

Starting Cohort 4: 9th Grade (SC4) SUF Version 1.0.0 Data Manual [Supplement]: Codebook (en)

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1 Preliminary Remarks and Reading Aid

In this codebook all 14 data files of the on-site SUF with a total of 2191 variables are documented. Each chapter starts with an overview of all variables in a file—in the order of their appearance in the file. The variable names are linked to the information on the respective variable.

The diagram illustrates the structure of a codebook entry for variable **t41330b**. Annotations point to specific parts of the entry:

- variable name:** t41330b
- variable label:** Subjective knowledge of German: reading
- questionnaire:** 3
- question number:** 20307
- question:** [ITEMBAT] We now want to find out how good your command of the German language is. > 3. How well can you read German? «Read instructions aloud.»
- delimiter:** >
- interview instruction:** «Read instructions aloud.»
- question for variable:** 3. How well can you read German?
- values:** 1 very good, 2 quite good, 3 fair, 4 quite bad, 5 very bad, 6 none, . <value not labeled>, -54 not included in sample-specific instrument of this wave, -97 refused, -98 don't know
- value labels:** very good, quite good, fair, quite bad, very bad, none, <value not labeled>, not included in sample-specific instrument of this wave, refused, don't know
- absolute frequencies:** 799, 355, 174, 48, 12, 12, 10249, 6495, 0, 0
- slanted: missing values:** -54, -97, -98

values	value labels	absolute frequencies
1	very good	799
2	quite good	355
3	fair	174
4	quite bad	48
5	very bad	12
6	none	12
.	<value not labeled>	10249
-54	not included in sample-specific instrument of this wave	6495
-97	refused	0
-98	don't know	0

This information—if available—is presented:

- variable name (bold)
- variable label in the data file
- reference to the questionnaire (see Data Manual, table 6)
- question number after a colon

- question (bold), partly with different wording alternatives with the corresponding conditions and clickable question numbers
- closer definition of the question for this variable (bold) after a delimiter ▷
- interview instructions
- table with frequencies
 - column 1: value
 - column 2: value label
 - column 3: absolute frequencies

The length of the table has been technically limited; where required the number of removed lines is reported.

2 File: spGap

ID_p	ID parent
wave	Wave
spell	Spell number
ps29101	Type of gap episode
ps29102_O	Other activity
ps2911m	Starting date of gap
ps2911y	Starting date of gap
ps2912m	Ending date of gap
ps2912y	Ending date of gap
ps2912c	Gap ongoing
ps2911m_g1	Check module: starting date (month), corrected
ps2911y_g1	Check module: starting date (year), corrected
ps2912m_g1	Checkmodule: ending date (month), corrected
ps2912y_g1	Checkmodule: ending date (year), corrected
ps2912c_g1	Check module: school episode is ongoing, corrected

ID_p ID parent

1002312	<no value label>	1
1002313	<no value label>	1
1002314	<no value label>	1
1002315	<no value label>	1
1002316	<no value label>	1
1002317	<no value label>	1
1002318	<no value label>	1
1002319	<no value label>	1
1002320	<no value label>	1
1002321	<no value label>	1

.	<263 values omitted>	.
1007774	<no value label>	2
1007775	<no value label>	1
1007776	<no value label>	1
1007777	<no value label>	3
1007778	<no value label>	1
1007779	<no value label>	1
1007780	<no value label>	3
1007781	<no value label>	1
1007782	<no value label>	1
1007783	<no value label>	1

wave Wave

1	2011	345
---	------	-----

spell Spell number

1	<no value label>	283
2	<no value label>	45
3	<no value label>	11
4	<no value label>	3
5	<no value label>	2
6	<no value label>	1

ps29101 Type of gap episode

1	had a job or a side job	0
2	attended a school within the general education system	0
3	did a vocational preparation	0
4	did a formal vocational training program or a further education course	0

5	did military service, community service, or a voluntary year spent performing community or ecological work, or European voluntary year	0
6	took care of your household ([sum(29110)>=1] or of the children)	0
7	was on parental leave (maternity leave, parental leave or "Babyjahr" models)	0
8	was unemployed	0
9	was ill/temporarily unable to work	23
10	was retired (also disability pension)	0
11	was on holiday/vacation	193
12	did something else	129

ps29102_O Other activity

.	(das Prüfmodul ließ plötzlich keine Eingabe einer neuen Schulphase zu, deshalb gab ich diese über "etwas anderes gemacht ein")	1
.	1 Jahr nach dem Kindergarten noch den Schulkindergarten, wegen unzureichenden deutsch Kenntnissen.	1
.	Ab 9/2000 bis 9/2001 Schulkindergarten	1
.	Arbeit als Klempner	1
.	Asylantrag gestellt, nach Genehmigung wieder in die Schule	1
.	Ausladsaufenthalt (XLAND) wg Eltern (beruflich)	1
.	Besuch des Kindergartens	1
.	Besuch des Kolpingwerks, berufsschulfördernde Maßnahme	1
.	Den Kindergarten besucht	1
.	<60 values omitted>	.
.	war im Kindergarten	1
.	war noch im Kindergarten	1
.	war zu Hause	2
.	war zu Hause / Kindergarten in der XLAND	1
.	war zu Hause wegen Rückstellung	1
.	wurde zurückgesetzt	1
.	zu Hause	1
.	zu Hause und sucht einen Studienplatz	1
.	zu hause	1

. Übersiedlung nach Deutschland	1
. <value not labeled>	216

ps2911m Starting date of gap

1	January	15
2	February	14
3	March	7
4	April	9
5	May	13
6	June	60
7	July	111
8	August	57
9	September	25
10	October	3
11	November	6
12	December	4
21	Beginning of the year/winter	0
24	Spring/Easter	2
27	Mid-Year/Summer	12
30	Fall	2
32	End of year	0
-98	Don't know	5

ps2911y Starting date of gap

1993	<value not labeled>	1
1994	<value not labeled>	4
1995	<value not labeled>	4
1996	<value not labeled>	7
1997	<value not labeled>	14
1998	<value not labeled>	10
1999	<value not labeled>	11

2000	<value not labeled>	10
2001	<value not labeled>	29
2002	<value not labeled>	17
2003	<value not labeled>	16
2004	<value not labeled>	16
2005	<value not labeled>	38
2006	<value not labeled>	93
2007	<value not labeled>	19
2008	<value not labeled>	23
2009	<value not labeled>	16
2010	<value not labeled>	8
2011	<value not labeled>	8
-98	<i>Don't know</i>	1

ps2912m Ending date of gap

1	January	8
2	February	6
3	March	9
4	April	6
5	May	3
6	June	6
7	July	26
8	August	112
9	September	146
10	October	4
11	November	2
12	December	3
21	Beginning of the year/winter	0
24	Spring/Easter	0
27	Mid-Year/Summer	8
30	Fall	2
32	End of year	0
-98	<i>Don't know</i>	4

ps2912y Ending date of gap

1998	<value not labeled>	1
1999	<value not labeled>	1
2000	<value not labeled>	4
2001	<value not labeled>	32
2002	<value not labeled>	53
2003	<value not labeled>	30
2004	<value not labeled>	14
2005	<value not labeled>	36
2006	<value not labeled>	94
2007	<value not labeled>	18
2008	<value not labeled>	23
2009	<value not labeled>	16
2010	<value not labeled>	9
2011	<value not labeled>	13
-98	<i>Don't know</i>	1

ps2912c Gap ongoing

1	yes	12
2	no	15
.	<value not labeled>	318

ps2911m_g1 Check module: starting date (month), corrected

1	<value not labeled>	15
2	<value not labeled>	12
3	<value not labeled>	7
4	<value not labeled>	11
5	<value not labeled>	12
6	<value not labeled>	61
7	<value not labeled>	125

8	<value not labeled>	57
9	<value not labeled>	23
10	<value not labeled>	5
11	<value not labeled>	6
12	<value not labeled>	4
-20	<i>Episode revoked in check module</i>	7

ps2911y_g1 Check module: starting date (year), corrected

1993	<value not labeled>	1
1994	<value not labeled>	4
1995	<value not labeled>	4
1996	<value not labeled>	7
1997	<value not labeled>	14
1998	<value not labeled>	9
1999	<value not labeled>	11
2000	<value not labeled>	9
2001	<value not labeled>	29
2002	<value not labeled>	17
2003	<value not labeled>	14
2004	<value not labeled>	14
2005	<value not labeled>	39
2006	<value not labeled>	93
2007	<value not labeled>	18
2008	<value not labeled>	23
2009	<value not labeled>	16
2010	<value not labeled>	8
2011	<value not labeled>	8
-20	<i>Episode revoked in check module</i>	7

ps2912m_g1 Checkmodule: ending date (month), corrected

1	<value not labeled>	9
---	---------------------	---

2	<value not labeled>	6
3	<value not labeled>	8
4	<value not labeled>	6
5	<value not labeled>	2
6	<value not labeled>	8
7	<value not labeled>	35
8	<value not labeled>	111
9	<value not labeled>	142
10	<value not labeled>	6
11	<value not labeled>	2
12	<value not labeled>	3
-20	<i>Episode revoked in check module</i>	7

ps2912y_g1 Checkmodule: ending date (year), corrected

1998	<value not labeled>	1
1999	<value not labeled>	1
2000	<value not labeled>	4
2001	<value not labeled>	31
2002	<value not labeled>	50
2003	<value not labeled>	29
2004	<value not labeled>	14
2005	<value not labeled>	34
2006	<value not labeled>	94
2007	<value not labeled>	19
2008	<value not labeled>	22
2009	<value not labeled>	15
2010	<value not labeled>	10
2011	<value not labeled>	14
-20	<i>Episode revoked in check module</i>	7

ps2912c_g1 Check module: school episode is ongoing, corrected

1	yes	12
2	no	326
-20	<i>Episode revoked in check module</i>	7

3 File: spSchool

ID_p	ID parent
spell	Spell number
wave	Wave
p723020	School attendance in Germany
p723030_g1	Place of school (RS West/East)
p723060_R	Land of the school
p723080	School type
p723090_O	School type (open)
p723100	Comprehensive school branch/SmB
p72301m	School episode start month
p72301y	School episode start year
p72302m	School episode end month
p72302y	School episode end year
p723110	Continuation of school episode
p72301m_g1	Start (month, corrected)
p72301y_g1	Start (year, corrected)
p72302m_g1	End (month, corrected)
p72302y_g1	End (year, corrected)
p723110_g1	Spell is lasting (corrected)
p723120	Reason end of school episode
p723130	Reason school change
p723140	Reason school interruption
p723150	School-leaving certificate
p723160	Categorization of German school-leaving certificate
p723170	Recognition of school-leaving certificate in Germany

ID_p ID parent

1002312	<no value label>	4
1002313	<no value label>	3
1002314	<no value label>	3
1002315	<no value label>	3
1002316	<no value label>	3
1002317	<no value label>	2
1002318	<no value label>	3
1002319	<no value label>	2
1002320	<no value label>	2
1002321	<no value label>	1
.	<9153 values omitted>	.
1014863	<no value label>	2
1014864	<no value label>	4
1014865	<no value label>	1
1014866	<no value label>	3
1014867	<no value label>	3
1014868	<no value label>	4
1014869	<no value label>	2
1014870	<no value label>	2
1014871	<no value label>	3
1014872	<no value label>	3

spell Spell number

1	<no value label>	9173
2	<no value label>	8992
3	<no value label>	2633
4	<no value label>	688
5	<no value label>	186
6	<no value label>	67
7	<no value label>	22
8	<no value label>	6
9	<no value label>	1

wave Wave

1 2011 21768

p723020 School attendance in Germany

31: 12104

[first run] The first school <Name of the target child> ever attended was it a school in Germany? [further run, also as entry question if from X-Module] Was that a school in Germany?

1	yes	21537
2	no	230
-98	Don't know	1

p723030_g1 Place of school (RS West/East)

31: 12105

In what place is the school located and/or what community does this place belong to? «Please select name of community from list!»

1	Western Germany	18318
2	Eastern Germany incl. Berlin	2942
-20	changing places	1
-96	Not in list	272
-97	Refused	2
-98	Don't know	2
.	<value not labeled>	231

p723060_R Land of the school

31: 12108

In what Land was the school located? «Please select Land names from list!»

0	germany	2
120	yugoslavia	1
121	albania	2
122	bosnia and herzegovina	2

123	andorra	0
124	belgium	2
125	bulgaria	2
126	denmark	0
127	estonia	0
.	<209 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	1
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	Not in list	4
.	<value not labeled>	21538

p723080 School type

31: 12110

IF 12104=2 What school did <Name of the target child> attend there? Please state the respective school type. IF 12104<> 2 What school did <Name of the target child> attend there? «Read conditions only if necessary.» Re.1: Elementary school «Also primary school.» Re.2: Orientation level «Also test or remedial level, e.g. in Mecklenburg-West Pomerania, Rhineland Palatinate*.» Re.6: Verbundene Haupt- und Realschule (type of school Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education) «Also Sekundarschule, Regelschule (Bavaria), Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education) and Wirtschaftsschule (type of school in Bavaria offering intermediate secondary education with focus on commerce), Regionale Schule, Regionalschule (type of school in Schleswig-Holstein offering basic and intermediate secondary education), extended Realschule, Realschule plus (type of school in Rhineland-Palatinate offering basic and intermediate secondary education, Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein), Werkrealschule (type of

school in Baden-Württemberg offering basic and intermediate secondary education in combination with basic vocational education),municipal district school.» Re.10: Comprehensive school «Also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education).» Re.9: Special needs school «Also special needs center.»

1	Elementary school	10044
2	Orientation stage	128
4	Hauptschule (school for basic secondary education)	2073
5	Realschule (intermediate secondary school)	2517
6	Verbundene Haupt- und Realschule (type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education)	641
8	Gymnasium (type of school leading to upper secondary education and Abitur)	4158
9	Special needs school/Remedial school	770
10	Comprehensive school	1145
11	Waldorf school(Rudolf Steiner school)	127
14	other school	162
-97	Refused	1
-98	Don't know	2

p723090_O School type (open)

31: 12111

What other type of school was it? ▷ School type «Here, only schools should be recorded that lead to a general education school-leaving certificate. »

.	"Krankenschule" im Uni-Klinikum	1
.	Behindertenschule	1
.	Christliche Schule vergleichbar mit Walddorfschule	1
.	E-Schule	1
.	E-Schule(Schule für schwer erziehbare)	1
.	E-und LB Schule	1
.	Ecole francaise XORT	1
.	Elite Schule des Sports	1

. Eliteschule des Sports	1
. <78 values omitted>	.
. freie Waldorfschule	1
. integrativklasse	1
. kooperative gesamtschule mit gymnasialer oberstufe ("gymnasium mit regionaler schule"), dort ist er auf dem gymnasialen zweig	1
. priv Wirtschaftsschule	1
. private Wirtschaftsschule	4
. schule für förderungen/mittelstufenschule	1
. sportelite Schule gymn. Zweig	1
. vorklasse	1
. wirtschaftschule	1
. wirtschaftsschule	1
. <value not labeled>	21623

p723100 Comprehensive school branch/SmB

31: 12113

What branch did <Name of the target child> attend there? «Please read out answer options.» «If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!*

1	Hauptschule branch	370
2	Realschule branch	682
3	Gymnasium branch	251
-20	(so far) no division into school branches	431
-98	Don't know	16
.	<value not labeled>	20018

p72301m School episode start month

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of

the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? ▷ from «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1	January	278
2	February	330
3	March	152
4	April	154
5	May	71
6	June	88
7	July	484
8	August	10727
9	September	8943
10	October	149
11	November	89
12	December	75
21	Beginning of the year/winter	6
24	Spring/Easter	4
27	Mid-Year/Summer	43
30	Fall	14
32	End of year	1
-97	Refused	3
-98	Don't know	157

p72301y School episode start year

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. **IF 02100 = 2 [first run]** You told me before that <Name of the

target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1995	<value not labeled>	1
1996	<value not labeled>	1
1998	<value not labeled>	8
1999	<value not labeled>	43
2000	<value not labeled>	365
2001	<value not labeled>	2330
2002	<value not labeled>	6484
2003	<value not labeled>	741
2004	<value not labeled>	680
2005	<value not labeled>	1968
2006	<value not labeled>	6328
2007	<value not labeled>	865
2008	<value not labeled>	950
2009	<value not labeled>	481
2010	<value not labeled>	408
2011	<value not labeled>	62
-97	<i>Refused</i>	3
-98	<i>Don't know</i>	50

p72302m School episode end month

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school

without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? ▷ until «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1	January	805
2	February	3296
3	March	4025
4	April	1079
5	May	687
6	June	313
7	July	1827
8	August	6537
9	September	2641
10	October	138
11	November	73
12	December	164
21	Beginning of the year/winter	6
24	Spring/Easter	2
27	Mid-Year/Summer	65
30	Fall	7
32	End of year	1
-97	<i>Refused</i>	<i>12</i>
-98	<i>Don't know</i>	<i>90</i>

p72302y School episode end year

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without

school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1999	<value not labeled>	2
2000	<value not labeled>	15
2001	<value not labeled>	69
2002	<value not labeled>	222
2003	<value not labeled>	468
2004	<value not labeled>	677
2005	<value not labeled>	2010
2006	<value not labeled>	6317
2007	<value not labeled>	863
2008	<value not labeled>	952
2009	<value not labeled>	479
2010	<value not labeled>	408
2011	<value not labeled>	9240
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	44

p723110 Continuation of school episode

31: 12116

Does <Name of the target child> still attend this school today? «Do not read out answer categories.»

1	yes, <Name of the target child> still attends this school	9186
2	no, school attendance ended during the interview month	198
.	<value not labeled>	12384

p72301m_g1 Start (month, corrected)

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? ▷ from «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1	<value not labeled>	285
2	<value not labeled>	341
3	<value not labeled>	153
4	<value not labeled>	158
5	<value not labeled>	76
6	<value not labeled>	93
7	<value not labeled>	640
8	<value not labeled>	10708
9	<value not labeled>	8900
10	<value not labeled>	158
11	<value not labeled>	85
12	<value not labeled>	77
-20	<i>Episode revoked in check module</i>	74
-55	<i>Not determinable</i>	20

p72301y_g1 Start (year, corrected)

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without

school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1995	<value not labeled>	1
1996	<value not labeled>	1
1997	<value not labeled>	1
1998	<value not labeled>	8
1999	<value not labeled>	42
2000	<value not labeled>	361
2001	<value not labeled>	2320
2002	<value not labeled>	6458
2003	<value not labeled>	719
2004	<value not labeled>	678
2005	<value not labeled>	1983
2006	<value not labeled>	6352
2007	<value not labeled>	851
2008	<value not labeled>	943
2009	<value not labeled>	480
2010	<value not labeled>	408
2011	<value not labeled>	68
-20	<i>Episode revoked in check module</i>	74
-55	<i>Not determinable</i>	20

p72302m_g1 End (month, corrected)

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school

without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? ▷ until «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1	<value not labeled>	812
2	<value not labeled>	3284
3	<value not labeled>	4011
4	<value not labeled>	1080
5	<value not labeled>	679
6	<value not labeled>	294
7	<value not labeled>	1793
8	<value not labeled>	6658
9	<value not labeled>	2677
10	<value not labeled>	148
11	<value not labeled>	72
12	<value not labeled>	166
-20	<i>Episode revoked in check module</i>	74
-55	<i>Not determinable</i>	20

p72302y_g1 End (year, corrected)

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? «If the target person only remembers seasons, please

enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1999	<value not labeled>	2
2000	<value not labeled>	15
2001	<value not labeled>	69
2002	<value not labeled>	216
2003	<value not labeled>	467
2004	<value not labeled>	670
2005	<value not labeled>	1995
2006	<value not labeled>	6349
2007	<value not labeled>	850
2008	<value not labeled>	946
2009	<value not labeled>	478
2010	<value not labeled>	407
2011	<value not labeled>	9210
-20	Episode revoked in check module	74
-55	Not determinable	20

p723110_g1 Spell is lasting (corrected) 31: 12116

Does <Name of the target child> still attend this school today? «Do not read out answer categories.»

1	yes, <Name of the target child> still attends this school	9148
2	no, school attendance ended during the interview month	12546
-20	Episode revoked in check module	74

p723120 Reason end of school episode 31: 12117

Did <Name of the target child> change school afterwards or did <Name of the target child> stay out of school for more than 3 months? «Do not read out answer categories.»

1	School change	12503
---	---------------	-------

2	School interruption	62
-97	<i>Refused</i>	6
-98	<i>Don't know</i>	11
.	<i><value not labeled></i>	9186

p723130 Reason school change

31: 12118

Was it a regular change to attend a secondary school or what was the reason for that change? «Do not read out, mark appropriate code.»

1	Relocation, change of domicile	1513
2	regular change to attend secondary school	9537
3	Illness	41
4	Schooldays spent abroad	8
5	Finished school with school-leaving certificate	3
6	other reasons	1398
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	1
.	<i><value not labeled></i>	9265

p723140 Reason school interruption

31: 12123

What was the reason for interrupting school? «Do not read out, mark appropriate code.»

1	Relocation, change of domicile	10
2	<i><value not labeled></i>	1
3	Illness	28
4	Schooldays spent abroad	3
5	Finished school with school-leaving certificate	0
6	other reasons	19
-98	<i>Don't know</i>	1
.	<i><value not labeled></i>	21706

p723150 School-leaving certificate

31: 12119

What kind of school-leaving certificate was it? «Do not read out, mark appropriate code.»

- | | | |
|---|-------------------------------------------------------------|-------|
| 1 | ordinary school-leaving certificate Hauptschule/Volksschule | 3 |
| 2 | qualifying school-leaving certificate Hauptschule | 0 |
| 6 | School-leaving certificate Sonderschule/Förderschule | 0 |
| 7 | other school-leaving certificate | 0 |
| . | <value not labeled> | 21765 |

p723160 Categorization of German school-leaving certificate

31: 12120

Please tell me the equivalent German school-leaving certificate, if possible! «Please read out list.»

- | | | |
|---|----------------------------------------------------------------------------------------------------------------------------------|-------|
| 1 | ordinary school-leaving certificate Hauptschule/Volksschule | 0 |
| 2 | qualifying Hauptschulabschluss | 0 |
| 3 | Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule/Fachschulreife/Fachoberschulreife | 0 |
| 6 | Special/remedial school-leaving certificate | 0 |
| 7 | other school-leaving certificate | 0 |
| . | <value not labeled> | 21768 |

p723170 Recognition of school-leaving certificate in Germany

31: 12122

Was this school-leaving certificate of <Name of the target child> recognized as an equivalent certificate in Germany?

- | | | |
|-----|---------------------|-------|
| 1 | yes | 0 |
| 2 | no | 0 |
| -98 | Don't know | 0 |
| . | <value not labeled> | 21768 |

4 File: xCourseClass

ID_cc	ID class
ID_e	ID teacher/educator
ID_i	ID institution
wave	Wave
ex20100	Recommended data line for linkage
ex20101	ID_e completed course questionnaire
ex80211	ID survey instrument (MDE ID)
e227400_g1R	Class: number of students total
e227400_g1D	Class: number of students, total (coarsed)
e227400_R	class: amount of pupils, female
e227400_D	Class: percentage of female students
e227401_R	class: amount of pupils, male
e227401_D	Class: percentage of male students
e227402_R	class: amount of pupils, special pedagogoc remedial teaching requirement
e227402_D	Class: percentage of students with special needs
e451000_R	Number of students with a migration background in your class.
e451000_D	Class: percentage of students with a migration background
e451010	Students with a migration background
e79201a_R	Students from lower social class (number)
e79201a_D	Students: percentage from lower social class
e79201b_R	Students from middle social class (number)
e79201b_D	Students: percentage from middle social class
e79201c_R	Students from higher social class (number)
e79201c_D	Students: percentage from higher social class
e79202a_R	Students where at least one parent has graduated from college
e79202a_D	Percentage of students where at least one parent has graduated from college

e229400_R	class: fit-out: class room size
e229400_D	Class: fit-out: class room size (categorized)
e22941a	class: fit-out: visualization possibilities, blackboard
e22941b	class: fit-out: visualization possibilities, pin board
e22941c	class: fit-out: visualization possibilities, magnetic board
e22941d	class: fit-out: visualization possibilities, overhead projector
e22941e	visualization possibilities, Beamer
e22941f	visualization possibilities, computer
e22941g	visualization possibilities, map stand
e22941h	visualization possibilities, flip chart
e22941i	visualization possibilities, electronic board
e229410	class: fit-out: possibility to keep your material in the class room
e22940a	class: condition class room, lightness
e22940b	class: condition class room, size
e22940c	class: condition class room, practicability
e22940d	class: condition class room, structural condition
ef0001a	help with wrighting for apprenticeship training positions or secondary schools
ef0001b	contact with potential apprenticeship companies
ef0001c	feel responsible
ef0001d	topic choice of profession parent-teacher conferences
ef0001e	discuss individual opportunities

ID_cc ID class

1000153101	<no value label>	1
1000153102	<no value label>	1
1000154101	<no value label>	1
1000155101	<no value label>	1
1000155102	<no value label>	1
1000156101	<no value label>	1
1000156102	<no value label>	1
1000157102	<no value label>	1
1000157103	<no value label>	1

1000158101	<no value label>	1
.	<1166 values omitted>	.
1001080102	<no value label>	1
1001080103	<no value label>	1
1001081101	<no value label>	1
1001081102	<no value label>	1
1001081103	<no value label>	1
1001082101	<no value label>	1
1001083101	<no value label>	1
1001083102	<no value label>	1
1001084101	<no value label>	1
1001085101	<no value label>	1

ID_e ID teacher/educator

1001040	<no value label>	1
1001041	<no value label>	1
1001043	<no value label>	1
1001048	<no value label>	1
1001051	<no value label>	1
1001057	<no value label>	1
1001063	<no value label>	1
1001064	<no value label>	1
1001071	<no value label>	1
1001077	<no value label>	1
.	<1273 values omitted>	.
1006482	<no value label>	1
1006484	<no value label>	1
1006485	<no value label>	1
1006487	<no value label>	1
1006488	<no value label>	1
1006489	<no value label>	1
1006491	<no value label>	1
1006493	<no value label>	1

1006495	<no value label>	1
1006497	<no value label>	1

ID_i ID institution

1000153	<no value label>	2
1000154	<no value label>	1
1000155	<no value label>	2
1000156	<no value label>	2
1000157	<no value label>	2
1000158	<no value label>	2
1000159	<no value label>	2
1000160	<no value label>	1
1000161	<no value label>	2
1000162	<no value label>	1
.	<626 values omitted>	.
1001076	<no value label>	2
1001077	<no value label>	1
1001078	<no value label>	2
1001079	<no value label>	2
1001080	<no value label>	3
1001081	<no value label>	3
1001082	<no value label>	1
1001083	<no value label>	2
1001084	<no value label>	1
1001085	<no value label>	1

wave Wave

1	Fall 2010	1301
2	Spring 2011	0

ex20100 Recommended data line for linkage

0 no 115
1 yes 1186

ex20101 ID__e completed course questionnaire

0 no 500
1 yes 801

ex80211 ID survey instrument (MDE ID)

39 <no value label> 1301

e227400_g1R Class: number of students total

34: 1

How many students does your class comprise? ▷ **[girls]** Please enter figures right-aligned

3	<value not labeled>	1
7	<value not labeled>	2
8	<value not labeled>	3
9	<value not labeled>	9
10	<value not labeled>	11
11	<value not labeled>	31
12	<value not labeled>	29
.	<15 values omitted>	.
28	<value not labeled>	47
29	<value not labeled>	42
30	<value not labeled>	46
31	<value not labeled>	29
32	<value not labeled>	10
33	<value not labeled>	2
34	<value not labeled>	1

35	<value not labeled>	1
36	<value not labeled>	1
38	<value not labeled>	1
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	1

e227400_g1D Class: number of students, total (coarsed) 34: 1

How many students does your class comprise? ▷ **[girls]** Please enter figures right-aligned

1	Below 10	15
2	10 to 14	131
3	15 to 19	137
4	20 to 24	190
5	25 to 29	228
6	30 to 34	88
7	35 and more	3
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	1

e227400_R class: amount of pupils, female 34: 1

How many students does your class comprise? ▷ **[girls]** Please enter figures right-aligned

0	<value not labeled>	4
1	<value not labeled>	3
2	<value not labeled>	13
3	<value not labeled>	27
4	<value not labeled>	33
5	<value not labeled>	57
6	<value not labeled>	47

.	<12 values omitted>	.
19	<value not labeled>	11
20	<value not labeled>	7
21	<value not labeled>	8
22	<value not labeled>	6
23	<value not labeled>	1
24	<value not labeled>	1
25	<value not labeled>	1
27	<value not labeled>	2
31	<value not labeled>	1
33	<value not labeled>	1
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

e227400_D Class: percentage of female students

34: 1

How many students does your class comprise? ▷ **[girls]** Please enter figures right-aligned

0	<value not labeled>	4
8	<value not labeled>	2
11	<value not labeled>	3
15	<value not labeled>	3
17	<value not labeled>	3
18	<value not labeled>	2
19	<value not labeled>	1
.	<52 values omitted>	.
75	<value not labeled>	3
76	<value not labeled>	3
78	<value not labeled>	1
79	<value not labeled>	1
81	<value not labeled>	3
83	<value not labeled>	1

86	<value not labeled>	1
90	<value not labeled>	2
92	<value not labeled>	1
100	<value not labeled>	2
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	1

e227401_R class: amount of pupils, male

34: 1

How many students does your class comprise? ▷ **[boys]** Please enter figures right-aligned

0	<value not labeled>	2
2	<value not labeled>	3
3	<value not labeled>	3
4	<value not labeled>	14
5	<value not labeled>	25
6	<value not labeled>	35
7	<value not labeled>	56
.	<9 values omitted>	.
17	<value not labeled>	27
18	<value not labeled>	18
19	<value not labeled>	14
20	<value not labeled>	11
21	<value not labeled>	3
22	<value not labeled>	3
23	<value not labeled>	1
24	<value not labeled>	2
28	<value not labeled>	1
29	<value not labeled>	1
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	1

e227401_D Class: percentage of male students

34: 1

How many students does your class comprise? ▷ [boys] Please enter figures right-aligned

0	<value not labeled>	2
8	<value not labeled>	1
10	<value not labeled>	2
14	<value not labeled>	1
17	<value not labeled>	1
19	<value not labeled>	3
21	<value not labeled>	1
.	<52 values omitted>	.
78	<value not labeled>	3
79	<value not labeled>	5
80	<value not labeled>	6
81	<value not labeled>	1
82	<value not labeled>	2
83	<value not labeled>	3
85	<value not labeled>	3
89	<value not labeled>	3
92	<value not labeled>	2
100	<value not labeled>	4
-56	Not participated	500
-90	Unspecific missing	8
-95	Implausible value	1

e227402_R class: amount of pupils, special pedagogoc remedial teaching requirement

34: 2

For how many students is there a diagnosed special pedagogic remedial teaching requirement in your class(integration children)? ▷ [Students with a special pedagogic remedial teaching requirement] If there are no students with a special pedagogic remedial teaching requirement, please enter a “zero” (0). Please enter figures right-aligned.

0	<value not labeled>	549
---	---------------------	-----

1	<value not labeled>	55
2	<value not labeled>	24
3	<value not labeled>	11
4	<value not labeled>	7
5	<value not labeled>	3
6	<value not labeled>	3
.	<4 values omitted>	.
11	<value not labeled>	27
12	<value not labeled>	21
13	<value not labeled>	21
14	<value not labeled>	18
15	<value not labeled>	1
16	<value not labeled>	4
17	<value not labeled>	8
18	<value not labeled>	2
19	<value not labeled>	1
20	<value not labeled>	2
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	1

e227402_D Class: percentage of students with special needs

34: 2

For how many students is there a diagnosed special pedagogic remedial teaching requirement in your class(integration children)? ▷ **[Students with a special pedagogic remedial teaching requirement]** If there are no students with a special pedagogic remedial teaching requirement, please enter a “zero” (0). Please enter figures right-aligned.

0	<value not labeled>	549
3	<value not labeled>	8
4	<value not labeled>	17
5	<value not labeled>	17
6	<value not labeled>	10
7	<value not labeled>	6

8	<value not labeled>	4
.	<12 values omitted>	.
23	<value not labeled>	1
26	<value not labeled>	1
27	<value not labeled>	2
29	<value not labeled>	2
33	<value not labeled>	2
52	<value not labeled>	1
56	<value not labeled>	1
83	<value not labeled>	2
92	<value not labeled>	1
100	<value not labeled>	126
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	1

e451000_R Number of students with a migration background in your class. 34: 3

How many students have a migration background in your class, i.e. they or at least one parent were born abroad? ▷ **[Students with migration background]** Please enter figures right-aligned

0	<value not labeled>	98
1	<value not labeled>	112
2	<value not labeled>	91
3	<value not labeled>	80
4	<value not labeled>	71
5	<value not labeled>	49
6	<value not labeled>	46
.	<8 values omitted>	.
15	<value not labeled>	13
16	<value not labeled>	7
17	<value not labeled>	2
18	<value not labeled>	6

19	<value not labeled>	2
20	<value not labeled>	3
21	<value not labeled>	4
22	<value not labeled>	5
24	<value not labeled>	3
25	<value not labeled>	1
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	41
-95	<i>Implausible value</i>	6

e451000_D Class: percentage of students with a migration background 34: 3

How many students have a migration background in your class, i.e. they or at least one parent were born abroad? ▷ **[Students with migration background]** Please enter figures right-aligned

0	<value not labeled>	98
3	<value not labeled>	16
4	<value not labeled>	37
5	<value not labeled>	18
6	<value not labeled>	25
7	<value not labeled>	31
8	<value not labeled>	15
.	<68 values omitted>	.
85	<value not labeled>	1
86	<value not labeled>	4
88	<value not labeled>	2
89	<value not labeled>	1
91	<value not labeled>	3
92	<value not labeled>	3
93	<value not labeled>	1
95	<value not labeled>	2
96	<value not labeled>	2
100	<value not labeled>	6

-56	Not participated	500
-90	Unspecific missing	43
-95	Implausible value	8

e451010 Students with a migration background

34: 4

If you do not know the exact number: What is the approximate number of students with a migration background in your class? Please check only one answer.

1	none	44
2	almost none	84
3	less than 50%	81
4	about 50%	14
5	more than 50%	16
6	almost all	16
7	all	2
8	This is not true. I am sure about the number mentioned in question 3.	352
-56	Not participated	500
-90	Unspecific missing	160
-95	Implausible value	32

e79201a_R Students from lower social class (number)

34: 5

How many students in your class come from families from ... ▷ ...rather lower social classes? [students] Please check only one answer. Please enter figures right-aligned.

0	<value not labeled>	26
1	<value not labeled>	15
2	<value not labeled>	38
3	<value not labeled>	48
4	<value not labeled>	44
5	<value not labeled>	47
6	<value not labeled>	35
.	<9 values omitted>	.
16	<value not labeled>	21

17	<value not labeled>	5
18	<value not labeled>	5
19	<value not labeled>	8
20	<value not labeled>	12
21	<value not labeled>	4
22	<value not labeled>	5
23	<value not labeled>	1
24	<value not labeled>	3
25	<value not labeled>	1
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	233
-95	<i>Implausible value</i>	10

e79201a_D Students: percentage from lower social class

34: 5

How many students in your class come from families from ... ▷ ...rather lower social classes? [students] Please check only one answer. Please enter figures right-aligned.

0	<value not labeled>	26
3	<value not labeled>	4
4	<value not labeled>	6
5	<value not labeled>	3
6	<value not labeled>	3
7	<value not labeled>	15
8	<value not labeled>	7
.	<74 values omitted>	.
87	<value not labeled>	2
88	<value not labeled>	5
89	<value not labeled>	2
90	<value not labeled>	2
91	<value not labeled>	2
92	<value not labeled>	5
93	<value not labeled>	4
94	<value not labeled>	2

95	<value not labeled>	4
100	<value not labeled>	53
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	235
-95	<i>Implausible value</i>	10

e79201b_R Students from middle social class (number)

34: 5

How many students in your class come from families from ... ▸ ... rather middle social classes?[students] Please check only one answer. Please enter figures right-aligned.

0	<value not labeled>	10
1	<value not labeled>	17
2	<value not labeled>	36
3	<value not labeled>	26
4	<value not labeled>	28
5	<value not labeled>	23
6	<value not labeled>	24
.	<14 values omitted>	.
21	<value not labeled>	13
22	<value not labeled>	17
23	<value not labeled>	12
24	<value not labeled>	8
25	<value not labeled>	8
26	<value not labeled>	8
27	<value not labeled>	4
28	<value not labeled>	7
30	<value not labeled>	2
31	<value not labeled>	2
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	246
-95	<i>Implausible value</i>	7

e79201b_D Students: percentage from middle social class

34: 5

How many students in your class come from families from ... ▸ ... rather middle social classes?[students] Please check only one answer. Please enter figures right-aligned.

0	<value not labeled>	10
5	<value not labeled>	3
6	<value not labeled>	2
7	<value not labeled>	5
8	<value not labeled>	4
9	<value not labeled>	2
10	<value not labeled>	3
.	<75 values omitted>	.
89	<value not labeled>	7
90	<value not labeled>	6
91	<value not labeled>	2
92	<value not labeled>	1
93	<value not labeled>	4
94	<value not labeled>	2
95	<value not labeled>	2
96	<value not labeled>	1
97	<value not labeled>	1
100	<value not labeled>	38
-56	Not participated	500
-90	Unspecific missing	248
-95	Implausible value	9

e79201c_R Students from higher social class (number)

34: 5

How many students in your class come from families from ... ▸ ... rather higher social classes [students] Please check only one answer. Please enter figures right-aligned.

0	<value not labeled>	176
1	<value not labeled>	47
2	<value not labeled>	49
3	<value not labeled>	28

4	<value not labeled>	26
5	<value not labeled>	23
6	<value not labeled>	12
.	<5 values omitted>	.
12	<value not labeled>	2
13	<value not labeled>	5
14	<value not labeled>	1
15	<value not labeled>	3
19	<value not labeled>	1
20	<value not labeled>	4
21	<value not labeled>	1
23	<value not labeled>	1
26	<value not labeled>	1
27	<value not labeled>	1
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	370
-95	<i>Implausible value</i>	12

e79201c_D Students: percentage from higher social class

34: 5

How many students in your class come from families from ... ▸ ... rather higher social classes [students] Please check only one answer. Please enter figures right-aligned.

0	<value not labeled>	176
3	<value not labeled>	4
4	<value not labeled>	14
5	<value not labeled>	8
6	<value not labeled>	8
7	<value not labeled>	16
8	<value not labeled>	20
.	<34 values omitted>	.
47	<value not labeled>	1
48	<value not labeled>	2
50	<value not labeled>	2

57	<value not labeled>	1
67	<value not labeled>	3
69	<value not labeled>	1
73	<value not labeled>	1
78	<value not labeled>	1
88	<value not labeled>	1
100	<value not labeled>	2
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	372
-95	<i>Implausible value</i>	12

e79202a_R Students where at least one parent has graduated from college 34: 6

What is the number of students where at least one parent has graduated from college?

▷ **[Students where at least one parent has graduated from college]** Please enter figures right-aligned

0	<value not labeled>	253
1	<value not labeled>	59
2	<value not labeled>	50
3	<value not labeled>	30
4	<value not labeled>	17
5	<value not labeled>	15
6	<value not labeled>	8
.	<10 values omitted>	.
17	<value not labeled>	1
18	<value not labeled>	5
20	<value not labeled>	8
21	<value not labeled>	1
22	<value not labeled>	2
23	<value not labeled>	1
24	<value not labeled>	2
26	<value not labeled>	2
30	<value not labeled>	1

98	<value not labeled>	1
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	265
-95	<i>Implausible value</i>	13

e79202a_D Percentage of students where at least one parent has graduated from college 34: 6

What is the number of students where at least one parent has graduated from college?

▷ **[Students where at least one parent has graduated from college]** Please enter figures right-aligned

0	<value not labeled>	253
3	<value not labeled>	3
4	<value not labeled>	16
5	<value not labeled>	16
6	<value not labeled>	12
7	<value not labeled>	16
8	<value not labeled>	17
.	<49 values omitted>	.
70	<value not labeled>	1
71	<value not labeled>	1
72	<value not labeled>	1
73	<value not labeled>	1
82	<value not labeled>	1
87	<value not labeled>	1
89	<value not labeled>	2
90	<value not labeled>	1
92	<value not labeled>	1
100	<value not labeled>	2
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	268
-95	<i>Implausible value</i>	14

e229400_R class: fit-out: class room size

34: 7

What is the approximate size of the classroom where lessons are mainly taught? ▷**[Square meters]** Please enter figures right-aligned

0	<value not labeled>	1
14	<value not labeled>	1
15	<value not labeled>	1
18	<value not labeled>	1
20	<value not labeled>	17
22	<value not labeled>	1
23	<value not labeled>	1
.	<37 values omitted>	.
80	<value not labeled>	39
84	<value not labeled>	1
90	<value not labeled>	7
92	<value not labeled>	1
100	<value not labeled>	14
105	<value not labeled>	1
110	<value not labeled>	1
120	<value not labeled>	2
150	<value not labeled>	1
250	<value not labeled>	1
-56	Not participated	500
-90	Unspecific missing	142
-95	Implausible value	4

e229400_D Class: fit-out: class room size (categorized)

34: 7

What is the approximate size of the classroom where lessons are mainly taught? ▷**[Square meters]** Please enter figures right-aligned

1	under 30	62
2	30 to 39	94
3	40 to 49	123
4	50 to 59	128

5	60 and more	248
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	142
-95	<i>Implausible value</i>	4

e22941a class: fit-out: visualization possibilities, blackboard

34: 8

What visualization possibilities do you have in your classroom? ▷ **Blackboard** Please check only one box in each line.

1	yes	786
2	no	6
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	0

e22941b class: fit-out: visualization possibilities, pin board

34: 8

What visualization possibilities do you have in your classroom? ▷ **Pin board** Please check only one box in each line.

1	yes	633
2	no	126
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	42
-95	<i>Implausible value</i>	0

e22941c class: fit-out: visualization possibilities, magnetic board

34: 8

What visualization possibilities do you have in your classroom? ▷ **magnetic board** Please check only one box in each line.

1	yes	278
2	no	427
-56	<i>Not participated</i>	500

-90 *Unspecific missing* 96
-95 *Implausible value* 0

e22941d class: fit-out: visualization possibilities, overhead projector 34: 8

What visualization possibilities do you have in your classroom? ▷ Overhead projector

Please check only one box in each line.

1 yes 714
2 no 66
-56 *Not participated* 500
-90 *Unspecific missing* 21
-95 *Implausible value* 0

e22941e visualization possibilities, Beamer 34: 8

What visualization possibilities do you have in your classroom? ▷ Beamer

Please check only one box in each line.

1 yes 150
2 no 539
-56 *Not participated* 500
-90 *Unspecific missing* 112
-95 *Implausible value* 0

e22941f visualization possibilities, computer 34: 8

What visualization possibilities do you have in your classroom? ▷ Computer

Please check only one box in each line.

1 yes 268
2 no 441
-56 *Not participated* 500
-90 *Unspecific missing* 92
-95 *Implausible value* 0

e22941g visualization possibilities, map stand

34: 8

What visualization possibilities do you have in your classroom? ▷ **map stand** Please check only one box in each line.

1	yes	540
2	no	212
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	49
-95	<i>Implausible value</i>	0

e22941h visualization possibilities, flip chart

34: 8

What visualization possibilities do you have in your classroom? ▷ **Flip Chart** Please check only one box in each line.

1	yes	41
2	no	620
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	140
-95	<i>Implausible value</i>	0

e22941i visualization possibilities, electronic board

34: 8

What visualization possibilities do you have in your classroom? ▷ **electronic board (e.g. interactive whiteboard)** Please check only one box in each line.

1	yes	35
2	no	629
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	137
-95	<i>Implausible value</i>	0

e229410 class: fit-out: possibility to keep your material in the class room34: 9

Is there a possibility in your classroom of keeping your material separately in a desk, cabinet or on a shelf? Please check where applicable.

1	yes	647
2	no	150
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

e22940a class: condition class room, lightness

34: 10

How do you judge the quality and/or condition of your classroom in terms of the following aspects? ▷ lightness Please, check in each line.

1	poor	16
2	rather poor	58
3	rather good	324
4	good	396
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

e22940b class: condition class room, size

34: 10

How do you judge the quality and/or condition of your classroom in terms of the following aspects? ▷ size Please, check in each line.

1	poor	47
2	rather poor	172
3	rather good	276
4	good	301
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

e22940c class: condition class room, practicability

34: 10

How do you judge the quality and/or condition of your classroom in terms of the following aspects? ▷ practicality Please, check in each line.

1	poor	51
2	rather poor	267
3	rather good	316
4	good	158
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	0

e22940d class: condition class room, structural condition

34: 10

How do you judge the quality and/or condition of your classroom in terms of the following aspects? ▷ structural condition Please, check in each line.

1	poor	105
2	rather poor	187
3	rather good	280
4	good	222
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	1

ef0001a help with wrighting for apprenticeship training positions or secondary schools 34: 11

How do you support the professional and apprenticeship training choice of the students in your class? ▷ Do you instruct the students on how to write applications for apprenticeship training positions or secondary schools? Please check one box in each line.

1	yes	644
2	no	118

-56	Not participated	500
-90	Unspecific missing	39
-95	Implausible value	0

ef0001b contact with potential apprenticeship companies

34: 11

How do you support the professional and apprenticeship training choice of the students in your class? ▷ Do you maintain contact with potential apprenticeship companies? Please check one box in each line.

1	yes	486
2	no	266
-56	Not participated	500
-90	Unspecific missing	49
-95	Implausible value	0

ef0001c feel responsible

34: 11

How do you support the professional and apprenticeship training choice of the students in your class? ▷ Do you feel responsible that all of your students will get scholastic or professional training opportunities after they have left school? Please check one box in each line.

1	yes	565
2	no	189
-56	Not participated	500
-90	Unspecific missing	47
-95	Implausible value	0

ef0001d topic choice of profession parent-teacher conferences

34: 11

How do you support the professional and apprenticeship training choice of the students in your class? ▷ Do you pick professional and training opportunities as a central theme at parent-teacher conferences? Please check one box in each line.

1	yes	665
2	no	94
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	41
-95	<i>Implausible value</i>	1

ef0001e discuss individual opportunities

34: 11

How do you support the professional and apprenticeship training choice of the students in your class? ▷ Do you discuss the individual opportunities available to the students? Please check one box in each line.

1	yes	702
2	no	53
-56	<i>Not participated</i>	500
-90	<i>Unspecific missing</i>	45
-95	<i>Implausible value</i>	1

5 File: xCourseGerman

ID_cg ID German course
ID_e ID teacher/educator
ID_i ID institution
wave Wave
ex20100 Recommended data line for linkage

ID_cg ID German course

1000153101	<no value label>	1
1000153102	<no value label>	1
1000154101	<no value label>	1
1000155101	<no value label>	1
1000155102	<no value label>	1
1000156201	<no value label>	1
1000156202	<no value label>	1
1000156203	<no value label>	1
1000156204	<no value label>	1
1000157102	<no value label>	1
.	<1210 values omitted>	.
1001080102	<no value label>	1
1001080103	<no value label>	1
1001081201	<no value label>	1
1001081202	<no value label>	1
1001081203	<no value label>	1
1001082101	<no value label>	1
1001083101	<no value label>	1
1001083102	<no value label>	1
1001084101	<no value label>	1

1001085101	<no value label>	1
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ID_e ID teacher/educator

1001036	<no value label>	1
1001037	<no value label>	1
1001040	<no value label>	2
1001043	<no value label>	1
1001048	<no value label>	1
1001051	<no value label>	1
1001055	<no value label>	1
1001057	<no value label>	1
1001061	<no value label>	1
1001063	<no value label>	1
.	<1202 values omitted>	.
1006033	<no value label>	1
1006035	<no value label>	1
1006036	<no value label>	1
1006037	<no value label>	1
1006038	<no value label>	1
1006040	<no value label>	1
1006042	<no value label>	1
1006045	<no value label>	1
1006046	<no value label>	1
1006047	<no value label>	1

ID_i ID institution

1000153	<no value label>	2
1000154	<no value label>	1
1000155	<no value label>	2
1000156	<no value label>	4
1000157	<no value label>	2

1000158	<no value label>	2
1000159	<no value label>	2
1000160	<no value label>	1
1000161	<no value label>	2
1000162	<no value label>	1
.	<615 values omitted>	.
1001076	<no value label>	2
1001077	<no value label>	1
1001078	<no value label>	2
1001079	<no value label>	2
1001080	<no value label>	3
1001081	<no value label>	3
1001082	<no value label>	1
1001083	<no value label>	2
1001084	<no value label>	1
1001085	<no value label>	1

wave Wave

1	Fall 2010	1256
2	Spring 2011	0

ex20100 Recommended data line for linkage

0	no	26
1	yes	1230

6 File: xCourseMath

ID_cm ID math course
 ID_e ID teacher/educator
 ID_i ID institution
 wave Wave
 ex20100 Recommended data line for linkage

ID_cm ID math course

1000153301	<no value label>	1
1000154101	<no value label>	1
1000155101	<no value label>	1
1000155102	<no value label>	1
1000156301	<no value label>	1
1000156302	<no value label>	1
1000156303	<no value label>	1
1000157102	<no value label>	1
1000157103	<no value label>	1
1000158101	<no value label>	1
.	<1243 values omitted>	.
1001080102	<no value label>	1
1001080103	<no value label>	1
1001081301	<no value label>	1
1001081302	<no value label>	1
1001081303	<no value label>	1
1001082101	<no value label>	1
1001083101	<no value label>	1
1001083102	<no value label>	1
1001084101	<no value label>	1

1001085101	<no value label>	1
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ID_e ID teacher/educator

1001032	<no value label>	2
1001041	<no value label>	1
1001044	<no value label>	1
1001048	<no value label>	1
1001051	<no value label>	1
1001052	<no value label>	1
1001056	<no value label>	1
1001057	<no value label>	1
1001059	<no value label>	1
1001064	<no value label>	1
.	<1241 values omitted>	.
1006907	<no value label>	1
1006908	<no value label>	1
1006911	<no value label>	1
1006918	<no value label>	2
1006919	<no value label>	1
1006923	<no value label>	1
1006925	<no value label>	1
1006928	<no value label>	1
1006929	<no value label>	1
1006931	<no value label>	1

ID_i ID institution

1000153	<no value label>	1
1000154	<no value label>	1
1000155	<no value label>	2
1000156	<no value label>	3
1000157	<no value label>	2

1000158	<no value label>	2
1000159	<no value label>	2
1000160	<no value label>	1
1000161	<no value label>	2
1000162	<no value label>	1
.	<607 values omitted>	.
1001076	<no value label>	2
1001077	<no value label>	1
1001078	<no value label>	2
1001079	<no value label>	2
1001080	<no value label>	3
1001081	<no value label>	3
1001082	<no value label>	1
1001083	<no value label>	2
1001084	<no value label>	1
1001085	<no value label>	1

wave Wave

1	Fall 2010	1296
2	Spring 2011	0

ex20100 Recommended data line for linkage

0	no	33
1	yes	1263

7 File: xEducator

ID_e	ID teacher/educator
wave	Wave
ex80211	ID survey instrument (MDE ID)
e76212m_O	date of birth - month
e76212y_R	date of birth - year
e76212y_D	Year of birth (categorized)
e762110	Gender
e229821_R	time in occupation - school
e229821_D	Time in occupation at school (years, categorized)
e229820_R	time in occupation - all in all
e229820_D	Work in occupation (years, categorized)
e22680a	Teacher : orientations: making decisions
e22680b	Teacher: orientations: role as a teacher as to investigate/explore
e22680c	Teacher: orientations: learning by doing
e22680d	Teacher: orientations: lessons with clear answers
e22680e	Teacher: orientations: teaching of facts
e22680f	Teacher: orientations: reflecting on solutions themselves
e22680g	Teacher: orientations: quietness in the classroom
e22680h	Teacher: orientations: Tinking and reasoning processes
e22681a	Importance of educational aims: systematic expert knowledge
e22681b	Importance of educational aims: understand the subject matter
e22681c	Importance of educational aims: exemplary knowledge
e22681d	Importance of educational aims: ability to resolve technical problems
e22681e	Impotance of educational aims: knowledge for later professional life
e22681f	Importance of educational aims: self-confidence
e22681g	Importance of educational aims: social competence
e22681h	Importance of educational aims: identity
e22681i	Importance of educational aims: personal challenges of life

e22681j	Importance of educational aims: self-assessment capability
e22682a	Importance in teaching profession: relationship to students
e22682b	Importance in teaching profession: structuring of classes and imparting of knowledge
e22682c	Importance in teaching profession: objective criteria when assessing students
e22682d	Importance in teaching profession: considering the personal situation
e22682e	Importance in teaching profession: order and discipline
e22682f	Importance in teaching profession: informed about personal problems of students
e22682g	Importance in teaching profession: knowing the family background
e22682h	Importance in teaching profession: imparting knowledge
e22682i	Importance in teaching profession: focusing on tasks prescribed by syllabus
e22682j	Importance teaching profession: assessment of my class
e22682k	Importance in teaching profession: arouse interest in teaching subjects
e22682l	Importance in teaching profession: pleasure in learning, willingness to perform
e22683a	Importance of impact factors: parents' financial situation
e22683b	Importance of impact factors: willingness to make great efforts
e22683c	Importance of impact factors: parents' educational background
e22683d	Importance of impact factors: mother's employment
e22683e	Importance of impact factors: child's talent
e22683f	Importance of impact factors: language proficiency
e22683g	Importance of impact factors: kind of teaching
e22683h	Importance of impact factors: coordination among teachers
e22683i	Importance of impact factors: teaching quality
ed1008a	stress in lesson - compliance
ed1008b	stress in lesson - methods
ed1008c	stress in lesson - students' behavior
ed1008d	stress in lesson - time pressure
ed1008e	stress in lesson - planning
ed1009a	stress at school - appreciation
ed1009b	stress at school - opportunities for advancement

ed1009c	stress at school . competition
ed1010a	colleagues - cooperation - teaching material
ed1010b	colleagues - cooperation - teaching units
ed1010c	colleagues - cooperation - diagnose
ed1010d	colleagues - cooperation - planning
ed1011a	attitude about occupation - friends
ed1011b	attitude about occupation - overcoming
ed1011c	attitude about occupation - occupational choice
ed1011d	I am glad when I can close the school door behind me.
ed1011e	attitude about occupation - contentment
ed1011f	attitude about occupation - satisfaction
ed1011g	I can imagine other jobs that I would prefer.
ed1011h	attitude about occupation - pleasure
ed1011i	attitude about occupation - nervous exhaustion
e22200a	Participation: teacher conferences
e22200b	Participation: development of school curriculum
e22200c	Participation: discussing/decision on media teaching
e22200d	Participation: exchange of teaching materials
e22200e	Participation: team discussions
e22200f	Participation: discussion about learning process of individual students
e22200g	Participation: team teaching in a class
e22200h	Participation: professional learning activities
e22200i	Participation: hospitation
e22200j	Participation: joint activities across different grades
e22200k	Participation: discussion/coordination of homework
e536010	point in time career choice
e536020_R	age career choice
e536020_D	Age at choice of occupation (categorized)
e536031	aspects of career choice - compatibility with my family
e536032	aspects of career choice - contact with people
e536033	aspects of career choice - much spare time
e536034	aspects of career choice - good pay
e536035	aspcets of career choice - new challenges
e536036	aspects of career choice - pleasure in teaching

e536037	aspects of career choice - job security
e536038	Aspects of career choice - prestige of the teaching profession
e536039	aspcets of carrer choice - achieve something above average
e536040	Aspects of vocational choice - joy (in the subject) / passing on expert knowl
e537010	pedagogical experience before study
e53702y_R	Year HZB
e53702y_D	Year of college admission qualification (categorized)
e537022	Not received a college admission qualification
e537030	Federal Land HZB
e537042	Grade HZB
e537041	No grade stated
e537050	other field of study
e537061_g1	Other study 1 (KldB 1988)
e537061_g2	Other study 1 (KldB 2010)
e537061_g3	Other study 1 (ISCO-88)
e537061_g4	Other study 1 (ISCO-08)
e537061_g5	Other study 1 (ISEI-88)
e537061_g6	Other study 1 (SIOPS-88)
e537061_g7	Other study 1 (MPS)
e537061_g9	Other study 1 (BLK)
e537061_g14	Other study 1 (ISEI-08)
e537061_g16	Other study 1 (SIOPS-08)
e537062_g1	Other study 2 (KldB 1988)
e537062_g2	Other study 2 (KldB 2010)
e537062_g3	Other study 2 (ISCO-88)
e537062_g4	Other study 2 (ISCO-08)
e537062_g5	Other study 2 (ISEI-88)
e537062_g6	Other study 2 (SIOPS-88)
e537062_g7	Other study 2 (MPS)
e537062_g9	Other study 2 (BLK)
e537062_g14	Other study 2 (ISEI-08)
e537062_g16	Other study 2 (SIOPS-08)
e537070	Semester other course of study

e537080	Other final degree
e537090	teacher's course of study
e53710y_R	first enrollment teacher's course of study
e53710y_D	Year of study start teacher course (kategorisiert)
e537110_g1	University teacher's course of study
e537121	Before teacher's course of study: started immediately
e537122	Before teacher's course of study: military or civilian alternative service
e537123	Before teacher's course of study: worked in another profession for some time
e537124	Before teacher's course of study: started professional training
e537125	Before teacher's course of study: successfully completed professional training
e537126	Before teacher's course of study: started any other kind of professional training
e537127	Before teacher's course of study: successfully completed another kind of training
e537130	admission restriction
e537140	successfully completed teacher training
e537150_R	Year of the examination
e537150_D	Year of passing the examination (categorized)
e537161_g1	Subject combination (1st subject; study area)
e537162_g1	Subject combination (2nd subject; study area)
e537163_g1	Subject combination (3rd subject; study area)
e537170_g1	location: passed the examination
e537180	grade first state examination
e537190	second state examination
e537210	grade second state examination
e22280a	Advanced training, own demand: educational standards
e22280b	Advanced training, own demand: assessment methods
e22280c	Advanced training, own demand: conduct of classes
e22280d	Advanced training, own demand: expert knowledge
e22280e	Advanced training, own demand: computer/internet skills for teaching purposes

e22280f	Advanced training, own demand: teaching students with special learning needs
e22280g	Advanced training, own demand: handling problems in terms of discipline and behavior
e22280h	Advanced training, own demand: school board and administration
e22280i	Advanced training, own demand: teaching in a multicultural environment
e22280j	Advanced training, own demand: student counseling
e22280k	Advanced training, own demand: integrative teaching
e22281a	Teacher: advanced training: participation in courses/workshop
e22281b	Teacher: advanced training: educational conferences or seminars
e22281c	Teacher: advanced training: qualification programs
e22281d	Teacher: advanced training: sitting in on classes at other schools
e22281e	Teacher: advanced training: participation in a working group for professional development
e22281f	Teacher: advanced training: research work
e22281g	Teacher: advanced training: mentor programs and/or training programs
e22282a	Teacher: advanced training: amount of days participation
e22282b	Teacher: Further training: No participation
e222821	Teacher: advanced training: costs
e222822	Teacher: advanced training: release from teaching
e22282x	advanced training: Teacher: financial compensation
e222823	Teacher: advanced training: prefer more training programs
e400000	teacher's migration background
e41100a_g1	Mother tongue (number of responses)
e41100a_g2R	Mother tongue (response 1, ISO 639.2)
e41100a_g2D	Mother tongue (response 1, aggregiert)
e41100a_g3R	Mother tongue (response 2, ISO 639.2)
e41100a_g3D	Mother tongue (response 2, aggregated)
e41100a_g4R	Mother tongue (response 3, ISO 639.2)
e41100a_g4D	Mother tongue (response 3, aggregated)
e41100a_g5R	Mother tongue (response 4, ISO 639.2)
e41100a_g5D	Mother tongue (response 4, aggregated)
e412600	use other language: students

[e412610](#) use other language: parents

ID_e ID teacher/educator

1001032	<no value label>	1
1001036	<no value label>	1
1001037	<no value label>	1
1001040	<no value label>	1
1001041	<no value label>	1
1001043	<no value label>	1
1001044	<no value label>	1
1001048	<no value label>	1
1001051	<no value label>	1
1001052	<no value label>	1
.	<1631 values omitted>	.
1003383	<no value label>	1
1003384	<no value label>	1
1003385	<no value label>	1
1003388	<no value label>	1
1003390	<no value label>	1
1003392	<no value label>	1
1003394	<no value label>	1
1003395	<no value label>	1
1003396	<no value label>	1
1003398	<no value label>	1

wave Wave

1	Fall 2010	1651
2	Spring 2011	0

ex80211 ID survey instrument (MDE ID)

38 <no value label> 1651

e76212m_O date of birth - month

33: 1

When were you born? ▷ [Month] Please enter figures right-aligned.

1	<value not labeled>	146
2	<value not labeled>	134
3	<value not labeled>	118
4	<value not labeled>	125
5	<value not labeled>	136
6	<value not labeled>	133
7	<value not labeled>	142
8	<value not labeled>	152
9	<value not labeled>	150
10	<value not labeled>	112
11	<value not labeled>	120
12	<value not labeled>	119
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	56
-95	<i>Implausible value</i>	8

e76212y_R date of birth - year

33: 1

When were you born? ▷ [Year] Please enter figures right-aligned.

1943	<value not labeled>	1
1945	<value not labeled>	2
1946	<value not labeled>	8
1947	<value not labeled>	14
1948	<value not labeled>	29
1949	<value not labeled>	64
1950	<value not labeled>	72
.	<27 values omitted>	.
1978	<value not labeled>	32

1979	<value not labeled>	30
1980	<value not labeled>	30
1981	<value not labeled>	38
1982	<value not labeled>	45
1983	<value not labeled>	28
1984	<value not labeled>	17
1985	<value not labeled>	4
1986	<value not labeled>	1
1988	<value not labeled>	1
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	40
-95	<i>Implausible value</i>	5

e76212y_D Year of birth (categorized)

33: 1

When were you born? ▷ **[Year]** Please enter figures right-aligned.

1	before 1950	118
2	1950-1959	604
3	1960-1969	392
4	1970-1979	328
5	after 1979	164
-90	<i>Unspecific missing</i>	40
-95	<i>Implausible value</i>	5

e762110 Gender

33: 2

Are you male or female? Please check where applicable.

1	male	664
2	female	970
-90	<i>Unspecific missing</i>	17

e229821_R time in occupation - school

33: 3

How long have you been working in your job? ▷ [years at this school] Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.

0	<value not labeled>	11
0.1	<value not labeled>	1
0.3	<value not labeled>	1
0.4	<value not labeled>	1
0.5	<value not labeled>	4
1	<value not labeled>	124
1.5	<value not labeled>	5
.	<32 values omitted>	.
32	<value not labeled>	25
33	<value not labeled>	23
34	<value not labeled>	20
35	<value not labeled>	23
36	<value not labeled>	16
37	<value not labeled>	12
38	<value not labeled>	1
39	<value not labeled>	2
40	<value not labeled>	2
92	<value not labeled>	1
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	27
-95	<i>Implausible value</i>	1

e229821_D Time in occupation at school (years, categorized)

33: 3

How long have you been working in your job? ▷ [years at this school] Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.

1	0 up to below 5	482
2	5 up to below 10	358

3	10 up to below 15	226
4	15 up to below 20	170
5	20 up to below 25	110
6	25 up to below 30	91
7	30 up to below 35	129
8	35 and more	57
-90	<i>Unspecific missing</i>	27
-95	<i>Implausible value</i>	1

e229820_R time in occupation - all in all

33: 3

How long have you been working in your job? ▷ **[years all in all]** Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.

0	<value not labeled>	3
0.5	<value not labeled>	2
0.6	<value not labeled>	1
1	<value not labeled>	34
2	<value not labeled>	50
2.3	<value not labeled>	2
2.5	<value not labeled>	2
.	<33 values omitted>	.
33	<value not labeled>	50
34	<value not labeled>	45
35	<value not labeled>	72
36	<value not labeled>	50
37	<value not labeled>	32
38	<value not labeled>	32
39	<value not labeled>	13
40	<value not labeled>	14
41	<value not labeled>	4
43	<value not labeled>	3
-55	<i>Not determinable</i>	0

-90 *Unspecific missing* 26
-95 *Implausible value* 2

e229820_D Work in occupation (years, categorized) 33: 3

How long have you been working in your job? ▷ **[years all in all]** Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.

1 0 up to below 5 237
2 5 up to below 10 252
3 10 up to below 15 206
4 15 up to below 20 149
5 20 up to below 25 142
6 25 up to below 30 164
7 30 up to below 35 253
8 35 and more 220
-90 *Unspecific missing* 26
-95 *Implausible value* 2

e22680a Teacher : orientations: making decisions 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ **It is better when the teacher - and not the students - decides what needs to be done.**

1 completely disagree 32
2 tend to disagree 270
3 tend to agree 1042
4 completely agree 262
-90 *Unspecific missing* 44
-95 *Implausible value* 1

e22680b Teacher: orientations: role as a teacher as to investigate/explore 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ My role as a teacher is to make it easier for the students to investigate and explore things.

1	completely disagree	5
2	tend to disagree	72
3	tend to agree	735
4	completely agree	817
-90	<i>Unspecific missing</i>	22
-95	<i>Implausible value</i>	0

e22680c Teacher: orientations: learning by doing

33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ Students will learn best when they try to find solutions to problems independently.

1	completely disagree	5
2	tend to disagree	131
3	tend to agree	717
4	completely agree	777
-90	<i>Unspecific missing</i>	18
-95	<i>Implausible value</i>	3

e22680d Teacher: orientations: lessons with clear answers

33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students.

1	completely disagree	36
2	tend to disagree	305
3	tend to agree	769
4	completely agree	504
-90	<i>Unspecific missing</i>	33
-95	<i>Implausible value</i>	4

e22680e Teacher: orientations: teaching of facts 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ The question of how much students will learn depends on their background knowledge, and that is why teaching of facts is so important.

1	completely disagree	69
2	tend to disagree	640
3	tend to agree	704
4	completely agree	202
-90	Unspecific missing	34
-95	Implausible value	2

e22680f Teacher: orientations: reflecting on solutions themselves 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ Students should be given the possibility of reflecting on solutions themselves before the teacher shows the approach to the solution.

1	completely disagree	3
2	tend to disagree	22
3	tend to agree	476
4	completely agree	1135
-90	Unspecific missing	15
-95	Implausible value	0

e22680g Teacher: orientations: quietness in the classroom 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ Quietness in the classroom is absolutely necessary for effective learning.

1	completely disagree	2
2	tend to disagree	87
3	tend to agree	727
4	completely agree	818
-90	Unspecific missing	15

-95 *Implausible value* 2

e22680h Teacher: orientations: Tinking and reasoning processes 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ thinking and reasoning processes are more important than specific contents of the syllabus.

1	completely disagree	6
2	tend to disagree	152
3	tend to agree	934
4	completely agree	521
-90	<i>Unspecific missing</i>	33
-95	<i>Implausible value</i>	5

e22681a Importance of educational aims: systematic expert knowledge 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... build systematic expert knowledge. Please check one box in each line.

1	very important	4
2	rather unimportant	188
3	rather important	910
4	very important	525
-90	<i>Unspecific missing</i>	23
-95	<i>Implausible value</i>	1

e22681b Importance of educational aims: understand the subject matter 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... understand the subject matter in depth. Please check one box in each line.

1	very important	1
---	----------------	---

2	rather unimportant	40
3	rather important	785
4	very important	805
-90	<i>Unspecific missing</i>	19
-95	<i>Implausible value</i>	1

e22681c Importance of educational aims: exemplary knowledge 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... build exemplary knowledge. Please check one box in each line.

1	very important	7
2	rather unimportant	137
3	rather important	813
4	very important	658
-90	<i>Unspecific missing</i>	35
-95	<i>Implausible value</i>	1

e22681d Importance of educational aims: ability to resolve technical problems 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... acquire the ability to resolve technical problems. Please check one box in each line.

1	very important	2
2	rather unimportant	39
3	rather important	512
4	very important	1082
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	0

e22681e Importance of educational aims: knowledge for later professional life 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... acquire knowledge for their later professional life. Please check one box in each line.

1	very important	20
2	rather unimportant	337
3	rather important	597
4	very important	672
-90	<i>Unspecific missing</i>	23
-95	<i>Implausible value</i>	2

e22681f Importance of educational aims: self-confidence

33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... build a high degree of self-confidence. Please check one box in each line.

1	very important	1
2	rather unimportant	25
3	rather important	516
4	very important	1085
-90	<i>Unspecific missing</i>	24
-95	<i>Implausible value</i>	0

e22681g Importance of educational aims: social competence

33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... become socially competent. Please check one box in each line.

1	very important	2
2	rather unimportant	20
3	rather important	314
4	very important	1299
-90	<i>Unspecific missing</i>	16

-95 *Implausible value* 0

e22681h Importance of educational aims: identity 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... bild a personal identity. Please check one box in each line.

1	very important	3
2	rather unimportant	42
3	rather important	405
4	very important	1172
-90	<i>Unspecific missing</i>	29
-95	<i>Implausible value</i>	0

e22681i Importance of educational aims: personal challenges of life 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... learn how to master the personal challenges of life. Please check one box in each line.

1	very important	5
2	rather unimportant	65
3	rather important	429
4	very important	1133
-90	<i>Unspecific missing</i>	19
-95	<i>Implausible value</i>	0

e22681j Importance of educational aims: self-assessment capability 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... develop an adequate self-assessment capability. Please check one box in each line.

1	very important	1
2	rather unimportant	31

3	rather important	588
4	very important	1013
-90	<i>Unspecific missing</i>	18
-95	<i>Implausible value</i>	0

e22682a Importance in teaching profession: relationship to students 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ a good relationship with the students. Please check one box in each line.

1	very important	0
2	rather unimportant	14
3	rather important	601
4	very important	1023
-90	<i>Unspecific missing</i>	13
-95	<i>Implausible value</i>	0

e22682b Importance in teaching profession: structuring of classes and imparting of knowledge 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Methodically and didactically clever structuring of classes and imparting of knowledge. Please check one box in each line.

1	very important	0
2	rather unimportant	39
3	rather important	611
4	very important	988
-90	<i>Unspecific missing</i>	13
-95	<i>Implausible value</i>	0

e22682c Importance in teaching profession: objective criteria when assessing students 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Orientation towards objective criteria when assessing students. Please check one box in each line.

1	very important	4
2	rather unimportant	128
3	rather important	649
4	very important	847
-90	Unspecific missing	22
-95	Implausible value	1

e22682d Importance in teaching profession: considering the personal situation 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Considering the personal situation when assessing students. Please check one box in each line.

1	very important	10
2	rather unimportant	256
3	rather important	892
4	very important	471
-90	Unspecific missing	20
-95	Implausible value	2

e22682e Importance in teaching profession: order and discipline 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Order and discipline in class. Please check one box in each line.

1	very important	0
2	rather unimportant	69
3	rather important	820

4	very important	746
-90	Unspecific missing	15
-95	Implausible value	1

e22682f Importance in teaching profession: informed about personal problems of students 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Being informed about personal problems of the students. Please check one box in each line.

1	very important	4
2	rather unimportant	103
3	rather important	806
4	very important	720
-90	Unspecific missing	17
-95	Implausible value	1

e22682g Importance in teaching profession: knowing the family background 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Knowing the family background of the students Please check one box in each line.

1	very important	11
2	rather unimportant	215
3	rather important	825
4	very important	585
-90	Unspecific missing	14
-95	Implausible value	1

e22682h Importance in teaching profession: imparting knowledge 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Imparting comprehensive expert knowledge Please check one box in each line.

1	very important	7
2	rather unimportant	234
3	rather important	930
4	very important	452
-90	<i>Unspecific missing</i>	26
-95	<i>Implausible value</i>	2

e22682i Importance in teaching profession: focusing on tasks prescribed by syl- 33: 6
labus

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Focusing on the tasks prescribed by the syllabus Please check one box in each line.

1	very important	22
2	rather unimportant	473
3	rather important	985
4	very important	138
-90	<i>Unspecific missing</i>	29
-95	<i>Implausible value</i>	4

e22682j Importance teaching profession: assessment of my class 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ a thorough assessment of my class Please check one box in each line.

1	very important	10
2	rather unimportant	301
3	rather important	971
4	very important	336
-90	<i>Unspecific missing</i>	32

-95 *Implausible value* 1

e22682k Importance in teaching profession: arouse interest in teaching subjects 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Creating interest in the teaching subjects Please check one box in each line.

1	very important	3
2	rather unimportant	8
3	rather important	567
4	very important	1063
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	1

e22682l Importance in teaching profession: pleasure in learning, willingness to perform 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Increasing the pleasure in learning and willingness to perform. Please check one box in each line.

1	very important	2
2	rather unimportant	11
3	rather important	359
4	very important	1269
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

e22683a Importance of impact factors: parents' financial situation 33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the parents' financial situation? Please check one box in each line.

1	very important	102
2	rather unimportant	895
3	rather important	542
4	very important	79
-90	<i>Unspecific missing</i>	32
-95	<i>Implausible value</i>	1

e22683b Importance of impact factors: willingness to make great efforts 33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the willingness of the students to make great efforts? Please check one box in each line.

1	very important	1
2	rather unimportant	8
3	rather important	332
4	very important	1303
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

e22683c Importance of impact factors: parents' educational background 33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... he parents' educational background. Please check one box in each line.

1	very important	23
2	rather unimportant	415
3	rather important	985
4	very important	211
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	1

e22683d Importance of impact factors: mother's employment

33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the mother's employment?

Please check one box in each line.

1	very important	200
2	rather unimportant	996
3	rather important	365
4	very important	42
-90	Unspecific missing	48
-95	Implausible value	0

e22683e Importance of impact factors:child's talent

33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the child's talent?

Please check one box in each line.

1	very important	6
2	rather unimportant	196
3	rather important	1106
4	very important	325
-90	Unspecific missing	16
-95	Implausible value	2

e22683f Importance of impact factors:language proficiency

33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the child's language proficiency? Please check one box in each line.

1	very important	1
2	rather unimportant	30
3	rather important	757
4	very important	856

-90 *Unspecific missing* 6
-95 *Implausible value* 1

e22683g Importance of impact factors: kind of teaching

33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the kind of teaching? Please check one box in each line.

1 very important 7
2 rather unimportant 198
3 rather important 854
4 very important 584
-90 *Unspecific missing* 7
-95 *Implausible value* 1

e22683h Importance of impact factors: coordination among teachers

33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ...the coordination among the teachers teaching in that class? Please check one box in each line.

1 very important 19
2 rather unimportant 296
3 rather important 851
4 very important 475
-90 *Unspecific missing* 10
-95 *Implausible value* 0

e22683i Importance of impact factors: teaching quality

33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the teaching quality? Please check one box in each line.

1	very important	0
2	rather unimportant	52
3	rather important	665
4	very important	923
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	0

ed1008a stress in lesson - compliance

33: 8

In what areas do you experience stress in class and during the preparation of classes.?▷ **Different learning abilities of the students** Please check one box in each line.

1	not stressful at all	45
2	rather not stressful	320
3	partly	672
4	rather stressful	490
5	totally stressful	115
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	0

ed1008b stress in lesson - methods

33: 8

In what areas do you experience stress in class and during the preparation of classes.?▷ **Methodical requirements for carrying out classes** Please check one box in each line.

1	not stressful at all	217
2	rather not stressful	753
3	partly	494
4	rather stressful	150
5	totally stressful	24
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	1

ed1008c stress in lesson - students' behavior

33: 8

In what areas do you experience stress in class and during the preparation of classes.?

▷ **Uninterested or undisciplined behavior of the students in class** Please check one box in each line.

1	not stressful at all	23
2	rather not stressful	119
3	partly	281
4	rather stressful	608
5	totally stressful	613
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

ed1008d stress in lesson - time pressure

33: 8

In what areas do you experience stress in class and during the preparation of classes.?

▷ **Pressure of time in class due to the great volume of the subject matter to be covered** Please check one box in each line.

1	not stressful at all	42
2	rather not stressful	246
3	partly	366
4	rather stressful	664
5	totally stressful	326
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

ed1008e stress in lesson - planning

33: 8

In what areas do you experience stress in class and during the preparation of classes.?

▷ **The effort needed for planning classes** Please check one box in each line.

1	not stressful at all	81
2	rather not stressful	488
3	partly	663

4	rather stressful	325
5	totally stressful	85
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	1

ed1009a stress at school - appreciation

33: 9

What is a stress factor for you at work at your school? ▷ Missing professional appreciation Please check one box in each line.

1	not true at all	260
2	rather not true	435
3	rather true	409
4	completely true	171
5	there is no burden	337
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	31

ed1009b stress at school - opportunities for advancement

33: 9

What is a stress factor for you at work at your school? ▷ Few opportunities for advancement at the school. Please check one box in each line.

1	not true at all	342
2	rather not true	428
3	rather true	268
4	completely true	150
5	there is no burden	425
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	30

ed1009c stress at school . competition33: 9

What is a stress factor for you at work at your school? ▷ Competition among colleagues Please check one box in each line.

1	not true at all	538
2	rather not true	491
3	rather true	106
4	completely true	25
5	there is no burden	444
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	38

ed1010a colleagues - cooperation - teaching material

33: 10

In what way and how often do you and your colleagues cooperate on a regular basis at your school? ▷ Preparing teaching/learning materials Please check one box in each line.

1	never	99
2	less than once a year	165
3	once a year	262
4	three to four times a year	573
5	monthly	340
6	weekly	185
-90	<i>Unspecific missing</i>	24
-95	<i>Implausible value</i>	3

ed1010b colleagues - cooperation - teaching units

33: 10

In what way and how often do you and your colleagues cooperate on a regular basis at your school? ▷ Preparing teaching units Please check one box in each line.

1	never	213
2	less than once a year	274
3	once a year	329
4	three to four times a year	482

5	monthly	234
6	weekly	85
-90	<i>Unspecific missing</i>	31
-95	<i>Implausible value</i>	3

ed1010c colleagues - cooperation - diagnose

33: 10

In what way and how often do you and your colleagues cooperate on a regular basis at your school? ▷ Jointly diagnosing and discussing the learning progress of individual students Please check one box in each line.

1	never	42
2	less than once a year	69
3	once a year	159
4	three to four times a year	580
5	monthly	392
6	weekly	383
-90	<i>Unspecific missing</i>	25
-95	<i>Implausible value</i>	1

ed1010d colleagues - cooperation - planning

33: 10

In what way and how often do you and your colleagues cooperate on a regular basis at your school? ▷ Jointly planning classes Please check one box in each line.

1	never	203
2	less than once a year	231
3	once a year	233
4	three to four times a year	485
5	monthly	295
6	weekly	177
-90	<i>Unspecific missing</i>	25
-95	<i>Implausible value</i>	2

ed1011a attitude about occupation - friends

33: 11

To what extent do the following statements apply to you? ▷ I actually only enjoy my work. Please check one box in each line.

1	doesn't apply at all	37
2	doesn't apply much	278
3	applies quite well	1115
4	applies fully	198
-90	Unspecific missing	21
-95	Implausible value	2

ed1011b attitude about occupation - overcoming

33: 11

To what extent do the following statements apply to you? ▷ On some days, I have to force myself to go to school. Please check one box in each line.

1	doesn't apply at all	662
2	doesn't apply much	664
3	applies quite well	258
4	applies fully	48
-90	Unspecific missing	18
-95	Implausible value	1

ed1011c attitude about occupation - occupational choice

33: 11

To what extent do the following statements apply to you? ▷ If I had to plan my life anew, I would become a teacher again. Please check one box in each line.

1	doesn't apply at all	98
2	doesn't apply much	193
3	applies quite well	619
4	applies fully	711
-90	Unspecific missing	29
-95	Implausible value	1

ed1011d I am glad when I can close the school door behind me. 33: 11

To what extent do the following statements apply to you? ▷ I am glad when I can close the school door behind me. Please check one box in each line.

1	doesn't apply at all	526
2	doesn't apply much	760
3	applies quite well	276
4	applies fully	52
-90	Unspecific missing	36
-95	Implausible value	1

ed1011e attitude about occupation - contentment 33: 11

To what extent do the following statements apply to you? ▷ I am very satisfied with my job. Please check one box in each line.

1	doesn't apply at all	21
2	doesn't apply much	193
3	applies quite well	888
4	applies fully	527
-90	Unspecific missing	20
-95	Implausible value	2

ed1011f attitude about occupation - satisfaction 33: 11

To what extent do the following statements apply to you? ▷ Spare time and hobbies give me more satisfaction than my job. Please check one box in each line.

1	doesn't apply at all	220
2	doesn't apply much	907
3	applies quite well	350
4	applies fully	100
-90	Unspecific missing	68
-95	Implausible value	6

ed1011g I can imagine other jobs that I would prefer. 33: 11

To what extent do the following statements apply to you? ▷ I can imagine other jobs that I would prefer. Please check one box in each line.

1	doesn't apply at all	419
2	doesn't apply much	821
3	applies quite well	294
4	applies fully	68
-90	Unspecific missing	46
-95	Implausible value	3

ed1011h attitude about occupation - pleasure 33: 11

To what extent do the following statements apply to you? ▷ I am very little pleased with my job. Please check one box in each line.

1	doesn't apply at all	960
2	doesn't apply much	580
3	applies quite well	78
4	applies fully	12
-90	Unspecific missing	20
-95	Implausible value	1

ed1011i attitude about occupation - nervous exhaustion 33: 11

To what extent do the following statements apply to you? ▷ I can hardly cope with the nervous exhaustion of the teaching job. Please check one box in each line.

1	doesn't apply at all	772
2	doesn't apply much	698
3	applies quite well	134
4	applies fully	24
-90	Unspecific missing	20
-95	Implausible value	3

e22200a Participation: teacher conferences

33: 12

How often do you participate in the following activities at your school? ▷ Meetings and discussions regarding perspectives and missions of the school Please check one box in each line.

1	never	37
2	less than once a year	85
3	once a year	172
4	three to four times a year	625
5	monthly	453
6	weekly	229
-90	<i>Unspecific missing</i>	49
-95	<i>Implausible value</i>	1

e22200b Participation: development of school curriculum

33: 12

How often do you participate in the following activities at your school? ▷ Developing a syllabus or parts of it Please check one box in each line.

1	never	114
2	less than once a year	167
3	once a year	480
4	three to four times a year	567
5	monthly	200
6	weekly	42
-90	<i>Unspecific missing</i>	79
-95	<i>Implausible value</i>	2

e22200c Participation: discussing/decision on media teaching

33: 12

How often do you participate in the following activities at your school? ▷ Discussing or making decision on teaching media (z. B. text books, work books) Please check one box in each line.

1	never	41
---	-------	----

2	less than once a year	120
3	once a year	692
4	three to four times a year	603
5	monthly	118
6	weekly	37
-90	<i>Unspecific missing</i>	38
-95	<i>Implausible value</i>	2

e22200d Participation: exchange of teaching materials

33: 12

How often do you participate in the following activities at your school? ▷ Exchanging teaching materials with colleagues Please check one box in each line.

1	never	15
2	less than once a year	46
3	once a year	102
4	three to four times a year	524
5	monthly	526
6	weekly	403
-90	<i>Unspecific missing</i>	30
-95	<i>Implausible value</i>	5

e22200e Participation: team discussions

33: 12

How often do you participate in the following activities at your school? ▷ Holding team discussions on the age group you are teaching Please check one box in each line.

1	never	126
2	less than once a year	85
3	once a year	183
4	three to four times a year	544
5	monthly	371
6	weekly	298
-90	<i>Unspecific missing</i>	42
-95	<i>Implausible value</i>	2

e22200f Participation: discussion about learning process of individual students 33: 12

How often do you participate in the following activities at your school? ▷ Discussing the learning process of individual students Please check one box in each line.

1	never	17
2	less than once a year	28
3	once a year	107
4	three to four times a year	457
5	monthly	441
6	weekly	565
-90	<i>Unspecific missing</i>	33
-95	<i>Implausible value</i>	3

e22200g Participation: team teaching in a class 33: 12

How often do you participate in the following activities at your school? ▷ Team teaching in a class Please check one box in each line.

1	never	711
2	less than once a year	238
3	once a year	137
4	three to four times a year	148
5	monthly	84
6	weekly	273
-90	<i>Unspecific missing</i>	60
-95	<i>Implausible value</i>	0

e22200h Participation: professional learning activities 33: 12

How often do you participate in the following activities at your school? ▷ Professional learning activities (e.g. team supervision) Please check one box in each line.

1	never	969
2	less than once a year	323
3	once a year	121

4	three to four times a year	91
5	monthly	32
6	weekly	17
-90	<i>Unspecific missing</i>	97
-95	<i>Implausible value</i>	1

e22200i Participation: hospitation

33: 12

How often do you participate in the following activities at your school? ▷ Sitting in on classes in other grades (including feedback) Please check one box in each line.

1	never	807
2	less than once a year	349
3	once a year	168
4	three to four times a year	194
5	monthly	51
6	weekly	44
-90	<i>Unspecific missing</i>	38
-95	<i>Implausible value</i>	0

e22200j Participation: joint activities across different grades

33: 12

How often do you participate in the following activities at your school? ▷ Joint activities across different grades and age groups (e.g. projects) Please check one box in each line.

1	never	134
2	less than once a year	237
3	once a year	624
4	three to four times a year	477
5	monthly	73
6	weekly	71
-90	<i>Unspecific missing</i>	33
-95	<i>Implausible value</i>	2

e22200k Participation: discussion/coordination of homework

33: 12

How often do you participate in the following activities at your school? ▷ Discussing and coordinating homework practice across subject boundaries Please check one box in each line.

1	never	473
2	less than once a year	279
3	once a year	303
4	three to four times a year	299
5	monthly	156
6	weekly	77
-90	<i>Unspecific missing</i>	63
-95	<i>Implausible value</i>	1

e536010 point in time career choice

33: 13

When did you decide to become a teacher? Please check only one answer.

1	Before school time	41
2	During school time	823
3	Immediately after qualification for college admission.	352
4	One year or more after qualification for college admission.	415
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	4

e536020_R age career choice

33: 14

How old were you when you decided to become a teacher? ▷ [Years] Please state the age in years. Please enter figures right-aligned.

2	<value not labeled>	1
4	<value not labeled>	2
5	<value not labeled>	13
6	<value not labeled>	16
7	<value not labeled>	15

8	<value not labeled>	13
9	<value not labeled>	9
.	<35 values omitted>	.
45	<value not labeled>	2
47	<value not labeled>	1
49	<value not labeled>	1
51	<value not labeled>	1
53	<value not labeled>	1
55	<value not labeled>	3
57	<value not labeled>	2
58	<value not labeled>	2
59	<value not labeled>	1
61	<value not labeled>	1
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	27
-95	<i>Implausible value</i>	2

e536020_D Age at choice of occupation (categorized)

33: 14

How old were you when you decided to become a teacher? ▷ **[Years]** Please state the age in years. Please enter figures right-aligned.

2	<value not labeled>	1
4	<value not labeled>	2
5	<value not labeled>	13
6	<value not labeled>	16
7	<value not labeled>	15
8	<value not labeled>	13
9	<value not labeled>	9
10	<value not labeled>	48
.	<10 values omitted>	.
21	<value not labeled>	96
22	<value not labeled>	67
23	<value not labeled>	41

24	<value not labeled>	30
25	<value not labeled>	34
26	<value not labeled>	15
27	<value not labeled>	13
28	<value not labeled>	14
29	<value not labeled>	8
30	30 and older	86
-90	<i>Unspecific missing</i>	27
-95	<i>Implausible value</i>	2

e536031 aspects of career choice - compatibility with my family 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

Compatibility with my family's needs Please check one box in each line.

1	very important	41
2	rather unimportant	226
3	rather important	622
4	very important	728
-90	<i>Unspecific missing</i>	32
-95	<i>Implausible value</i>	2

e536032 aspects of career choice - contact with people 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

Much contact with other people Please check one box in each line.

1	very important	4
2	rather unimportant	59
3	rather important	660
4	very important	911
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	2

e536033 aspects of career choice - much spare time 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

Much spare time Please check one box in each line.

1	very important	252
2	rather unimportant	859
3	rather important	403
4	very important	64
-90	Unspecific missing	72
-95	Implausible value	1

e536034 aspects of career choice - good pay 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

Good pay Please check one box in each line.

1	very important	59
2	rather unimportant	454
3	rather important	955
4	very important	136
-90	Unspecific missing	46
-95	Implausible value	1

e536035 aspcts of career choice - new challenges 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

Continuously facing new challenges Please check one box in each line.

1	very important	16
2	rather unimportant	318
3	rather important	953
4	very important	336
-90	Unspecific missing	28
-95	Implausible value	0

e536036 aspects of career choice - pleasure in teaching

33: 15

How important do you consider the following aspects for your job as a teacher? ▷**Pleasure in teaching** Please check one box in each line.

1	very important	2
2	rather unimportant	14
3	rather important	577
4	very important	1042
-90	Unspecific missing	16
-95	Implausible value	0

e536037 aspects of career choice - job security

33: 15

How important do you consider the following aspects for your job as a teacher? ▷**Job security** Please check one box in each line.

1	very important	20
2	rather unimportant	169
3	rather important	780
4	very important	658
-90	Unspecific missing	23
-95	Implausible value	1

e536038 Aspects of career choice - prestige of the teaching profession

33: 15

How important do you consider the following aspects for your job as a teacher? ▷**Prestige of the teaching profession** Please check one box in each line.

1	very important	448
2	rather unimportant	834
3	rather important	251
4	very important	67
-90	Unspecific missing	50
-95	Implausible value	1

e536039 aspcts of carrer choice - achieve something above average 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

To achieve something above average Please check one box in each line.

1	very important	155
2	rather unimportant	731
3	rather important	599
4	very important	113
-90	<i>Unspecific missing</i>	52
-95	<i>Implausible value</i>	1

e536040 Aspects of vocational choice - joy (in the subject) / passing on expert knowl 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

Pleasure (in the subject) and expert knowledge in the subjects I selected Please check one box in each line.

1	very important	15
2	rather unimportant	100
3	rather important	740
4	very important	778
-90	<i>Unspecific missing</i>	18
-95	<i>Implausible value</i>	0

e537010 pedagogical experience before study 33: 16

Have you gained experience in teaching before your teacher training (e.g. by giving private lessons, during practical training or during civilian alternative service)? Please check where applicable.

1	yes	1159
2	no	480
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

e53702y_R Year HZB

33: 17

In what year did you acquire your college admission qualification? ▷ [Year of acquirement] Please enter the year.

1946	<value not labeled>	1
1950	<value not labeled>	1
1964	<value not labeled>	2
1965	<value not labeled>	2
1966	<value not labeled>	13
1967	<value not labeled>	25
1968	<value not labeled>	46
.	<31 values omitted>	.
2000	<value not labeled>	35
2001	<value not labeled>	37
2002	<value not labeled>	49
2003	<value not labeled>	19
2004	<value not labeled>	12
2005	<value not labeled>	6
2006	<value not labeled>	1
2007	<value not labeled>	2
2008	<value not labeled>	2
2010	<value not labeled>	1
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	49
-95	<i>Implausible value</i>	9

e53702y_D Year of college admission qualification (categorized)

33: 17

In what year did you acquire your college admission qualification? ▷ [Year of acquirement] Please enter the year.

1	Before 1970	152
2	1970-1979	574
3	1980-1989	363
4	1990-1999	340

5	after 1999	164
-90	Unspecific missing	49
-95	Implausible value	9

e537022 Not received a college admission qualification 33: 17

In what year did you acquire your college admission qualification? ▷ I did not receive a college admission qualification. Please enter the year.

0	not specified	1637
1	specified	14

e537030 Federal Land HZB 33: 18

In what Federal Land did you acquire your college admission qualification? Please check only one answer.

1	Western Germany	1271
2	Eastern Germany incl. Berlin	336
-20	not in germany	11
-90	Unspecific missing	32
-95	Implausible value	1

e537042 Grade HZB 33: 19

With what grade did you acquire your college admission qualification? ▷ [grade in the college admission qualification] With what grade did you acquire your college admission qualification?

1	<value not labeled>	12
1.1	<value not labeled>	11
1.2	<value not labeled>	14
1.3	<value not labeled>	17
1.4	<value not labeled>	23
1.5	<value not labeled>	34

1.6	<value not labeled>	39
.	<14 values omitted>	.
3.1	<value not labeled>	28
3.2	<value not labeled>	34
3.3	<value not labeled>	22
3.4	<value not labeled>	24
3.5	<value not labeled>	8
3.6	<value not labeled>	10
3.7	<value not labeled>	3
3.8	<value not labeled>	2
3.9	<value not labeled>	2
4	<value not labeled>	1
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	386
-95	<i>Implausible value</i>	28

e537041 No grade stated

33: 19

With what grade did you acquire your college admission qualification? With what grade did you acquire your college admission qualification?

0	Not marked	1381
1	no final grade received	270

e537050 other field of study

33: 20

Did you ever enroll in another course of studies than teaching post? NOTE: By the term teaching post, we also understand in this context courses of studies for a diploma such as graduate commercial school teacher. Please check where applicable.

1	yes	322
2	no	1295
-90	<i>Unspecific missing</i>	32
-95	<i>Implausible value</i>	2

e537061_g1 Other study 1 (KldB 1988)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Landwirte, allgemein	0
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
113	[0113] Viehhalter und Grünlandwirte	0
114	[0114] Saat-, Pflanzenzüchter	0
115	[0115] Pflanzenschützer	0
116	[0116] Landwirte und Gastwirte bzw.Kaufleute	0
.	<1976 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	0
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-55	<i>Not determinable</i>	13
-90	<i>Unspecific missing</i>	1216
-95	<i>Implausible value</i>	32

e537061_g2 Other study 1 (KldB 2010)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several

academic subjects, please state only the major. For courses involving two majors, please enter both.

1104	[01104] Offiziere	0
1203	[01203] Unteroffiziere mit Portepee	0
1302	[01302] Unteroffiziere ohne Portepee	0
1402	[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	0
11101	[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlernertätigkeiten	0
11102	[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	0
11103	[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	0
.	<1314 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung) - hoch komplexe Tätigkeiten	2
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	1
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	0
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-55	<i>Not determinable</i>	13
-90	<i>Unspecific missing</i>	1216
-95	<i>Implausible value</i>	32

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Soldaten	0
1110	[1110] Legislators and senior government officials	0
1120	[1120] Leitende Verwaltungsbedienstete	0
1140	[1140] Leitende Bedienstete von Interessensorganisationen	0
1141	[1141] Senior officials of political party organisations	0
1142	[1142] Senior officials of employers', workers' and other economic-interest organisations	0
1143	[1143] Senior officials of humanitarian and other special-interest organisations	0
.	<418 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	0
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	0
9313	[9313] Building construction labourers	0
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	0
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	0
-55	<i>Not determinable</i>	11
-90	<i>Unspecific missing</i>	1216
-95	<i>Implausible value</i>	32

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Commissioned armed forces officers	0
210	[0210] Non-commissioned armed forces officers	0
310	[0310] Armed forces occupations, other ranks	0
1111	[1111] Legislators	0
1112	[1112] Senior government officials	0
1113	[1113] Traditional chiefs and heads of village	0
1114	[1114] Senior officials of special-interest organizations	0
.	<455 values omitted>	.
9610	[9610] Refuse workers	0
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	0
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	0
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	0
-55	<i>Not determinable</i>	11
-90	<i>Unspecific missing</i>	1216
-95	<i>Implausible value</i>	32

e537061_g5 Other study 1 (ISEI-88)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several

academic subjects, please state only the major. For courses involving two majors, please enter both.

43	<value not labeled>	2
51	<value not labeled>	5
53	<value not labeled>	10
54	<value not labeled>	11
56	<value not labeled>	1
57	<value not labeled>	1
64	<value not labeled>	2
.	<4 values omitted>	.
69	<value not labeled>	107
70	<value not labeled>	13
71	<value not labeled>	72
74	<value not labeled>	40
77	<value not labeled>	16
78	<value not labeled>	8
79	<value not labeled>	3
82	<value not labeled>	16
85	<value not labeled>	2
88	<value not labeled>	3
-55	<i>Not determinable</i>	11
-90	<i>Unspecific missing</i>	1216
-95	<i>Implausible value</i>	32

e537061_g6 Other study 1 (SIOPS-88)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

45	<value not labeled>	2
49	<value not labeled>	13

51	<value not labeled>	9
52	<value not labeled>	6
54	<value not labeled>	5
56	<value not labeled>	41
57	<value not labeled>	19
.	<6 values omitted>	.
66	<value not labeled>	13
67	<value not labeled>	33
68	<value not labeled>	13
69	<value not labeled>	26
70	<value not labeled>	9
71	<value not labeled>	16
72	<value not labeled>	12
73	<value not labeled>	1
75	<value not labeled>	21
78	<value not labeled>	5
-55	<i>Not determinable</i>	11
-90	<i>Unspecific missing</i>	1216
-95	<i>Implausible value</i>	32

e537061_g7 Other study 1 (MPS)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

86.0999984741211	<value not labeled>	13
88.1999969482422	<value not labeled>	2
91.5	<value not labeled>	4
101.400001525879	<value not labeled>	2
113.800003051758	<value not labeled>	9
117.199996948242	<value not labeled>	61

120.199996948242	<value not labeled>	1
.	<14 values omitted>	.
141.899993896484	<value not labeled>	27
142.199996948242	<value not labeled>	10
142.5	<value not labeled>	12
143.199996948242	<value not labeled>	5
147.100006103516	<value not labeled>	3
149.199996948242	<value not labeled>	88
159.800003051758	<value not labeled>	2
160.5	<value not labeled>	2
173.300003051758	<value not labeled>	1
179.600006103516	<value not labeled>	3
-55	<i>Not determinable</i>	11
-90	<i>Unspecific missing</i>	1216
-95	<i>Implausible value</i>	32

e537061_g9 Other study 1 (BLK)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

1	[AGR] Agricultural occupations	0
2	[EMB] Common manual occupations	0
3	[QMB] Skilled manual occupations	0
4	[TEC] Technician	0
5	[ING] Engineer	146
6	[EDI] Common services	1
7	[QDI] Skilled services	3
8	[SEMI] Semiprofessions	82
9	[PROF] Professions	146
10	[EVB] Common commercial and administrative occupations	0

11	[QVB] Skilled commercial and administrative occupations	9
12	[MAN] Manager	3
-55	<i>Not determinable</i>	13
-90	<i>Unspecific missing</i>	1216
-95	<i>Implausible value</i>	32

e537061_g14 Other study 1 (ISEI-08)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

42	<value not labeled>	2
46	<value not labeled>	11
50	<value not labeled>	2
53	<value not labeled>	11
54	<value not labeled>	2
55	<value not labeled>	5
58	<value not labeled>	7
.	<11 values omitted>	.
71	<value not labeled>	90
72	<value not labeled>	25
73	<value not labeled>	33
74	<value not labeled>	21
75	<value not labeled>	12
76	<value not labeled>	34
79	<value not labeled>	21
80	<value not labeled>	4
86	<value not labeled>	1
89	<value not labeled>	3
-55	<i>Not determinable</i>	11
-90	<i>Unspecific missing</i>	1216
-95	<i>Implausible value</i>	32

e537061_g16 Other study 1 (SIOPS-08)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

46.0900001525879	<value not labeled>	2
49	<value not labeled>	2
50	<value not labeled>	11
50.0900001525879	<value not labeled>	1
51	<value not labeled>	9
52	<value not labeled>	2
53.8899993896484	<value not labeled>	4
.	<18 values omitted>	.
65.8000030517578	<value not labeled>	1
66	<value not labeled>	16
67	<value not labeled>	4
68.5100021362305	<value not labeled>	12
69	<value not labeled>	12
69.4000015258789	<value not labeled>	16
69.5100021362305	<value not labeled>	2
70	<value not labeled>	9
75.6800003051758	<value not labeled>	21
78.0100021362305	<value not labeled>	3
-55	<i>Not determinable</i>	11
-90	<i>Unspecific missing</i>	1216
-95	<i>Implausible value</i>	32

e537062_g1 Other study 2 (KldB 1988)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Landwirte, allgemein	0
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
113	[0113] Viehhalter und Grünlandwirte	0
114	[0114] Saat-, Pflanzenzüchter	0
115	[0115] Pflanzenschützer	0
116	[0116] Landwirte und Gastwirte bzw. Kaufleute	0
.	<1976 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	0
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-55	Not determinable	4
-90	Unspecific missing	1501
-95	Implausible value	35

e537062_g2 Other study 2 (KldB 2010)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

1104	[01104] Offiziere	0
1203	[01203] Unteroffiziere mit Portepee	0

1302	[01302] Unteroffiziere ohne Portepe	0
1402	[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	0
11101	[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlernertätigkeiten	0
11102	[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	0
11103	[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	0
.	<1314 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung) - hoch komplexe Tätigkeiten	1
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	0
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-55	<i>Not determinable</i>	4
-90	<i>Unspecific missing</i>	1501
-95	<i>Implausible value</i>	35

e537062_g3 Other study 2 (ISCO-88)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Soldaten	0
1110	[1110] Legislators and senior government officials	0
1120	[1120] Leitende Verwaltungsbedienstete	0
1140	[1140] Leitende Bedienstete von Interessensorganisationen	0
1141	[1141] Senior officials of political party organisations	0
1142	[1142] Senior officials of employers', workers' and other economic-interest organisations	0
1143	[1143] Senior officials of humanitarian and other special-interest organisations	0
.	<418 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	0
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	0
9313	[9313] Building construction labourers	0
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	0
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	0
-55	<i>Not determinable</i>	4
-90	<i>Unspecific missing</i>	1501
-95	<i>Implausible value</i>	35

e537062_g4 Other study 2 (ISCO-08)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Commissioned armed forces officers	0
-----	-------------------------------------------	---

210	[0210] Non-commissioned armed forces officers	0
310	[0310] Armed forces occupations, other ranks	0
1111	[1111] Legislators	0
1112	[1112] Senior government officials	0
1113	[1113] Traditional chiefs and heads of village	0
1114	[1114] Senior officials of special-interest organizations	0
.	<455 values omitted>	.
9610	[9610] Refuse workers	0
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	0
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	0
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	0
-55	<i>Not determinable</i>	4
-90	<i>Unspecific missing</i>	1501
-95	<i>Implausible value</i>	35

e537062_g5 Other study 2 (ISEI-88)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

53	<value not labeled>	4
54	<value not labeled>	4
64	<value not labeled>	6
65	<value not labeled>	32
66	<value not labeled>	1

68	<value not labeled>	1
69	<value not labeled>	11
70	<value not labeled>	2
71	<value not labeled>	35
74	<value not labeled>	7
77	<value not labeled>	5
78	<value not labeled>	2
88	<value not labeled>	1
-55	<i>Not determinable</i>	4
-90	<i>Unspecific missing</i>	1501
-95	<i>Implausible value</i>	35

e537062_g6 Other study 2 (SIOPS-88)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

45	<value not labeled>	6
49	<value not labeled>	4
51	<value not labeled>	2
54	<value not labeled>	1
56	<value not labeled>	8
57	<value not labeled>	2
60	<value not labeled>	15
62	<value not labeled>	32
65	<value not labeled>	1
66	<value not labeled>	1
67	<value not labeled>	24
68	<value not labeled>	2
69	<value not labeled>	4
75	<value not labeled>	6

78	<value not labeled>	3
-55	<i>Not determinable</i>	4
-90	<i>Unspecific missing</i>	1501
-95	<i>Implausible value</i>	35

e537062_g7 Other study 2 (MPS)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

86.0999984741211	<value not labeled>	4
101.400001525879	<value not labeled>	6
113.800003051758	<value not labeled>	2
117.199996948242	<value not labeled>	52
126.199996948242	<value not labeled>	1
126.699996948242	<value not labeled>	2
129.600006103516	<value not labeled>	8
.	<1 values omitted>	.
133.399993896484	<value not labeled>	1
138.600006103516	<value not labeled>	3
141.899993896484	<value not labeled>	6
142.199996948242	<value not labeled>	4
142.5	<value not labeled>	1
143.199996948242	<value not labeled>	1
147.100006103516	<value not labeled>	1
149.199996948242	<value not labeled>	14
159.800003051758	<value not labeled>	2
179.600006103516	<value not labeled>	1
-55	<i>Not determinable</i>	4
-90	<i>Unspecific missing</i>	1501
-95	<i>Implausible value</i>	35

e537062_g9 Other study 2 (BLK)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

1	[AGR] Agricultural occupations	0
2	[EMB] Common manual occupations	0
3	[QMB] Skilled manual occupations	0
4	[TEC] Technician	0
5	[ING] Engineer	24
6	[EDI] Common services	0
7	[QDI] Skilled services	2
8	[SEMI] Semiprofessions	15
9	[PROF] Professions	68
10	[EVB] Common commercial and administrative occupations	0
11	[QVB] Skilled commercial and administrative occupations	2
12	[MAN] Manager	0
-55	Not determinable	4
-90	Unspecific missing	1501
-95	Implausible value	35

e537062_g14 Other study 2 (ISEI-08)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

46	<value not labeled>	4
50	<value not labeled>	6
53	<value not labeled>	4
54	<value not labeled>	2

55	<value not labeled>	1
58	<value not labeled>	1
59	<value not labeled>	1
.	<3 values omitted>	.
68	<value not labeled>	29
70	<value not labeled>	2
71	<value not labeled>	12
72	<value not labeled>	2
73	<value not labeled>	8
74	<value not labeled>	2
75	<value not labeled>	7
76	<value not labeled>	17
79	<value not labeled>	6
89	<value not labeled>	1
-55	<i>Not determinable</i>	4
-90	<i>Unspecific missing</i>	1501
-95	<i>Implausible value</i>	35

e537062_g16 Other study 2 (SIOPS-08)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

46.0900001525879	<value not labeled>	6
50	<value not labeled>	4
50.0900001525879	<value not labeled>	1
51	<value not labeled>	2
54	<value not labeled>	5
55.7999992370605	<value not labeled>	1
56.2999992370605	<value not labeled>	16
.	<4 values omitted>	.

62.2799987792969	<value not labeled>	4
62.6300010681152	<value not labeled>	9
62.6599998474121	<value not labeled>	3
65	<value not labeled>	1
65.6600036621094	<value not labeled>	29
66	<value not labeled>	2
68.5100021362305	<value not labeled>	7
69	<value not labeled>	1
75.6800003051758	<value not labeled>	6
78.0100021362305	<value not labeled>	1
-55	<i>Not determinable</i>	4
-90	<i>Unspecific missing</i>	1501
-95	<i>Implausible value</i>	35

e537070 Semester other course of study

33: 22

How many semesters were you enrolled in this course of study? ▷ **[Semester]** Please enter figures right-aligned.

1	<value not labeled>	46
2	<value not labeled>	50
3	<value not labeled>	19
4	<value not labeled>	42
5	<value not labeled>	12
6	<value not labeled>	32
7	<value not labeled>	13
.	<8 values omitted>	.
16	<value not labeled>	13
17	<value not labeled>	2
18	<value not labeled>	3
20	<value not labeled>	3
22	<value not labeled>	1
28	<value not labeled>	1
30	<value not labeled>	1

31	<value not labeled>	1
82	<value not labeled>	1
98	<value not labeled>	1
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	1217
-95	<i>Implausible value</i>	26

e537080 Other final degree

33: 23

Did you successfully complete these academic studies? Please check where applicable.

1	yes	256
2	no	182
-90	<i>Unspecific missing</i>	1203
-95	<i>Implausible value</i>	10

e537090 teacher's course of study

33: 24

Have you ever started a teacher's course of study? Please check where applicable.

1	yes	1512
2	no	75
-90	<i>Unspecific missing</i>	63
-95	<i>Implausible value</i>	1

e53710y_R first enrollment teacher's course of study

33: 25

When did you start your teacher's course of study? ▷ **[Year of first enrollment in a teacher's course of study.]** Please enter the year.

1962	<value not labeled>	1
1965	<value not labeled>	2
1966	<value not labeled>	8
1967	<value not labeled>	14

1968	<value not labeled>	32
1969	<value not labeled>	46
1970	<value not labeled>	61
.	<29 values omitted>	.
2000	<value not labeled>	26
2001	<value not labeled>	54
2002	<value not labeled>	58
2003	<value not labeled>	42
2004	<value not labeled>	19
2005	<value not labeled>	9
2006	<value not labeled>	1
2007	<value not labeled>	1
2008	<value not labeled>	1
2009	<value not labeled>	1
-55	Not determinable	0
-90	Unspecific missing	150
-95	Implausible value	6

e53710y_D Year of study start teacher course (kategorisiert) 33: 25

When did you start your teacher's course of study? ▷ [Year of first enrollment in a teacher's course of study.] Please enter the year.

1	Before 1970	103
2	1970-1979	569
3	1980-1989	267
4	1990-1999	344
5	after 1999	212
-90	Unspecific missing	150
-95	Implausible value	6

e537110_g1 University teacher's course of study 33: 26

At what university (and/or teacher's college) did you start your teacher's course of study? Please insert printed characters.

1	Western Germany	1202
2	Eastern Germany incl. Berlin	294
-20	Abroad	10
-55	Not determinable	6
-90	Unspecific missing	137
-95	Implausible value	2

e537121 Before teacher's course of study: started immediately 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Did you immediately (max. half a year after acquiring the college admission qualification) start the teacher's course of study? Please check one box in each line.

1	yes	871
2	no	653
-90	Unspecific missing	127
-95	Implausible value	0

e537122 Before teacher's course of study: military or civilian alternative service 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Did you render military service and/or civilian alternative service? (Please state only if you have rendered military service and/or civilian alternative service in the period between the acquisition of college admission qualification and the first enrollment in a teacher's course of study) Please check one box in each line.

1	yes	415
2	no	999
-90	Unspecific missing	236
-95	Implausible value	1

e537123 Before teacher's course of study: worked in another profession for 33: 27
some time

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Have you already worked in another profession for some time? Please check one box in each line.

1	yes	295
2	no	1206
-90	Unspecific missing	150
-95	Implausible value	0

e537124 Before teacher's course of study: started professional training 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Have you started another professional training? Please check one box in each line.

1	yes	193
2	no	1300
-90	Unspecific missing	157
-95	Implausible value	1

e537125 Before teacher's course of study: successfully completed professional 33: 27
training

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Have you successfully completed professional training? Please check one box in each line.

1	yes	177
2	no	1314
-90	Unspecific missing	160
-95	Implausible value	0

e537126 Before teacher's course of study: started any other kind of professional training 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Have you started any other kind of professional training? Please check one box in each line.

1	yes	88
2	no	1392
-90	Unspecific missing	171
-95	Implausible value	0

e537127 Before teacher's course of study: sucessfully completed another kind of training 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Have you successfully completed another kind of training? Please check one box in each line.

1	yes	67
2	no	1403
-90	Unspecific missing	181
-95	Implausible value	0

e537130 admission restriction 33: 28

Was the teacher's course of study at your first enrollment subject to any admission restriction? Please check where applicable.

1	yes	481
2	no	1002
-90	Unspecific missing	166
-95	Implausible value	2

e537140 sucessfully completed teacher training 33: 29

Have you successfully completed your teacher training? Please check where applicable.

1	yes	1532
2	no	7
-90	Unspecific missing	112
-95	Implausible value	0

e537150_R Year of the examination

33: 30

Please state the year in which you passed the first state examination or equivalent examination (e.g. for graduate commercial school teachers). ▷ [Year of passing]

Please enter the year.

1968	<value not labeled>	2
1969	<value not labeled>	2
1970	<value not labeled>	11
1971	<value not labeled>	12
1972	<value not labeled>	34
1973	<value not labeled>	39
1974	<value not labeled>	58
.	<26 values omitted>	.
2001	<value not labeled>	36
2002	<value not labeled>	29
2003	<value not labeled>	35
2004	<value not labeled>	30
2005	<value not labeled>	37
2006	<value not labeled>	53
2007	<value not labeled>	60
2008	<value not labeled>	46
2009	<value not labeled>	18
2010	<value not labeled>	5
-55	Not determinable	0
-90	Unspecific missing	178
-95	Implausible value	9

e537150_D Year of passing the examination (categorized) 33: 30

Please state the year in which you passed the first state examination or equivalent examination (e.g. for graduate commercial school teachers). ▷ [Year of passing]

Please enter the year.

1	Before 1970	4
2	1970-1979	451
3	1980-1989	333
4	1990-1999	298
5	after 1999	378
-90	Unspecific missing	178
-95	Implausible value	9

e537161_g1 Subject combination (1st subject; study area) 33: 31

What combination of subjects did you select in the course of your teacher training?

▷ **[1. subject]** Please state your teaching subjects.

1	Linguistic and cultural studies in gernal	0
2	Protestant theology/religious education	12
3	Catholic theology/religious education	14
4	Philosophy	2
5	History	52
6	Library science, documentation	0
7	General and comparative literature and linguistics	2
.	<43 values omitted>	.
67	Spatial planning	0
68	Civil engineering	0
69	Surveying	0
70	Industrial engineering and management with focus on engineering	0
74	Arts, aesthetics general	13
75	Visual arts	5
76	Design	1
77	Performing arts, motion pictures and television, dramatics	0
78	Music, musicology	17

83	Outside the study area structure	0
-55	<i>Not determinable</i>	12
-90	<i>Unspecific missing</i>	156
-95	<i>Implausible value</i>	1

e537162_g1 Subject combination (2nd subject; study area) 33: 31

What combination of subjects did you select in the course of your teacher training?

▷ **[2. subject]** Please state your teaching subjects.

1	Linguistic and cultural studies in gernal	1
2	Protestant theology/religious education	30
3	Catholic theology/religious education	36
4	Philosophy	10
5	History	164
6	Library science, documentation	0
7	General and comparative literature and linguistics	0
.	<43 values omitted>	.
67	Spatial planning	1
68	Civil engineering	0
69	Surveying	0
70	Industrial engineering and management with focus on engineering	0
74	Arts, aesthetics general	40
75	Visual arts	7
76	Design	8
77	Performing arts, motion pictures and television, dramatics	0
78	Music, musicology	22
83	Outside the study area structure	0
-55	<i>Not determinable</i>	29
-90	<i>Unspecific missing</i>	186
-95	<i>Implausible value</i>	1

e537163_g1 Subject combination (3rd subject; study area) 33: 31

What combination of subjects did you select in the course of your teacher training?▷ **[3. subject]** Please state your teaching subjects.

1	Linguistic and cultural studies in general	0
2	Protestant theology/religious education	22
3	Catholic theology/religious education	22
4	Philosophy	16
5	History	36
6	Library science, documentation	0
7	General and comparative literature and linguistics	0
.	<43 values omitted>	.
67	Spatial planning	0
68	Civil engineering	1
69	Surveying	0
70	Industrial engineering and management with focus on engineering	0
74	Arts, aesthetics general	19
75	Visual arts	5
76	Design	18
77	Performing arts, motion pictures and television, dramatics	0
78	Music, musicology	13
83	Outside the study area structure	0
-55	<i>Not determinable</i>	22
-90	<i>Unspecific missing</i>	979
-95	<i>Implausible value</i>	111

e537170_g1 location: passed the examination

33: 32

At what university (and/or teacher's college) did you take your first state examination and/or the equivalent examination? please insert in printed characters

1	Western Germany	1187
2	Eastern Germany incl. Berlin	282
-20	<i>Abroad</i>	7
-55	<i>Not determinable</i>	3
-90	<i>Unspecific missing</i>	168

-95 *Implausible value*

4

e537180 grade first state examination

33: 33

What was your final grade in your first state examination and/or the equivalent examination? ▷ **[final grade in first state examination]** Please state the final grade correct to one decimal place.

1	<value not labeled>	48
1.1	<value not labeled>	8
1.2	<value not labeled>	24
1.3	<value not labeled>	27
1.4	<value not labeled>	39
1.5	<value not labeled>	59
1.6	<value not labeled>	33
.	<12 values omitted>	.
2.9	<value not labeled>	19
3	<value not labeled>	94
3.1	<value not labeled>	14
3.2	<value not labeled>	14
3.3	<value not labeled>	8
3.4	<value not labeled>	5
3.5	<value not labeled>	5
3.6	<value not labeled>	1
3.7	<value not labeled>	3
4	<value not labeled>	3
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	352
-95	<i>Implausible value</i>	16

e537190 second state examination

33: 34

Have you taken a second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)? Please check where applicable.

1	yes	1194
2	no	397
-90	<i>Unspecific missing</i>	59
-95	<i>Implausible value</i>	1

e537210 grade second state examination

33: 36

With what final grade did you pass your second state examination (or teacher's course of study/teacher training in the GDR)? ▷ [final grade in second state examination]

Please state the final grade correct to one decimal place.

1	<value not labeled>	51
1.1	<value not labeled>	22
1.2	<value not labeled>	34
1.3	<value not labeled>	54
1.4	<value not labeled>	38
1.5	<value not labeled>	44
1.6	<value not labeled>	47
.	<14 values omitted>	.
3.1	<value not labeled>	11
3.2	<value not labeled>	10
3.3	<value not labeled>	7
3.4	<value not labeled>	4
3.5	<value not labeled>	7
3.6	<value not labeled>	3
3.7	<value not labeled>	3
3.8	<value not labeled>	3
3.9	<value not labeled>	1
4	<value not labeled>	5
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	519
-95	<i>Implausible value</i>	16

e22280a Advanced training, own demand: educational standards 33: 37

Please state your personal needs for training in the following fields. ▷ Educational standards in your subject field(s) Please check one box in each line.

1	no need at all	179
2	minor need	666
3	average need	637
4	high need	109
-90	Unspecific missing	59
-95	Implausible value	1

e22280b Advanced training, own demand: assessment methods 33: 37

Please state your personal needs for training in the following fields. ▷ Assessment methods Please check one box in each line.

1	no need at all	149
2	minor need	697
3	average need	641
4	high need	108
-90	Unspecific missing	54
-95	Implausible value	2

e22280c Advanced training, own demand: conduct of classes 33: 37

Please state your personal needs for training in the following fields. ▷ Conduct of classes Please check one box in each line.

1	no need at all	159
2	minor need	709
3	average need	596
4	high need	126
-90	Unspecific missing	61
-95	Implausible value	0

e22280d Advanced training, own demand: expert knowledge 33: 37

Please state your personal needs for training in the following fields. ▷ Expert knowledge Please check one box in each line.

1	no need at all	240
2	minor need	800
3	average need	462
4	high need	90
-90	Unspecific missing	59
-95	Implausible value	0

e22280e Advanced training, own demand: computer/internet skills for teaching purposes 33: 37

Please state your personal needs for training in the following fields. ▷ Capabilities in handling computers and the Internet for teaching purposes Please check one box in each line.

1	no need at all	248
2	minor need	459
3	average need	588
4	high need	308
-90	Unspecific missing	47
-95	Implausible value	1

e22280f Advanced training, own demand: teaching students with special learning needs 33: 37

Please state your personal needs for training in the following fields. ▷ Teaching of students with special learning needs Please check one box in each line.

1	no need at all	61
2	minor need	316
3	average need	786
4	high need	432

-90 *Unspecific missing* 54
-95 *Implausible value* 2

e22280g Advanced training, own demand: handling problems in terms of discipline and behavior 33: 37

Please state your personal needs for training in the following fields. ▷ Handling problems in terms of discipline and behavior Please check one box in each line.

1 no need at all 229
2 minor need 556
3 average need 545
4 high need 269
-90 *Unspecific missing* 52
-95 *Implausible value* 0

e22280h Advanced training, own demand: school board and administration 33: 37

Please state your personal needs for training in the following fields. ▷ School board and administration Please check one box in each line.

1 no need at all 807
2 minor need 384
3 average need 255
4 high need 128
-90 *Unspecific missing* 77
-95 *Implausible value* 0

e22280i Advanced training, own demand: teaching in a multicultural environment 33: 37

Please state your personal needs for training in the following fields. ▷ Teaching in a multicultural environment Please check one box in each line.

1 no need at all 421

2	minor need	650
3	average need	397
4	high need	120
-90	<i>Unspecific missing</i>	62
-95	<i>Implausible value</i>	1

e22280j Advanced training, own demand: student counseling

33: 37

Please state your personal needs for training in the following fields. ▷ Student counseling Please check one box in each line.

1	no need at all	150
2	minor need	579
3	average need	683
4	high need	180
-90	<i>Unspecific missing</i>	59
-95	<i>Implausible value</i>	0

e22280k Advanced training, own demand: integrative teaching

33: 37

Please state your personal needs for training in the following fields. ▷ Integrative teaching Please check one box in each line.

1	no need at all	203
2	minor need	510
3	average need	622
4	high need	257
-90	<i>Unspecific missing</i>	59
-95	<i>Implausible value</i>	0

e22281a Teacher: advanced training: participation in courses/workshop

33: 38

Have you participated in the following training activities during the past 12 months?
▷ **Courses/workshops (e.g. on teaching subjects, methods and/or other education-**

related topics) Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	1228
2	no	381
-90	<i>Unspecific missing</i>	42
-95	<i>Implausible value</i>	0

e22281b Teacher: advanced training: educational conferences or seminars 33: 38

Have you participated in the following training activities during the past 12 months?

▷ **Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	694
2	no	896
-90	<i>Unspecific missing</i>	60
-95	<i>Implausible value</i>	1

e22281c Teacher: advanced training: qualification programs 33: 38

Have you participated in the following training activities during the past 12 months?

▷ **Qualification programs (e.g. university courses)** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	165
2	no	1413
-90	<i>Unspecific missing</i>	71
-95	<i>Implausible value</i>	2

e22281d Teacher: advanced training: sitting in on classes at other schools 33: 38

Have you participated in the following training activities during the past 12 months?

▷ **Sitting in on classes at other schools** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	331
2	no	1252
-90	Unspecific missing	68
-95	Implausible value	0

e22281e Teacher: advanced training: participation in a working group for professional development 33: 38

Have you participated in the following training activities during the past 12 months?

▷ **Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	632
2	no	957
-90	Unspecific missing	62
-95	Implausible value	0

e22281f Teacher: advanced training: research work 33: 38

Have you participated in the following training activities during the past 12 months?

▷ **Individual or joint research work on a topic which is of professional interest to you as a teacher** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	232
2	no	1358
-90	Unspecific missing	61
-95	Implausible value	0

e22281g Teacher: advanced training: mentor programs and/or training pro- 33: 38
grams

Have you participated in the following training activities during the past 12 months?

▷ **Mentor programs “Peer Observation” and/or training programs (as part of a formal school agreement)** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	187
2	no	1392
-90	Unspecific missing	72
-95	Implausible value	0

e22282a Teacher: advanced training: amount of days participation 33: 39

How many days have you participated in training measures in the above sense during the past 12 months? ▷ **[Days]** Please enter figures right-aligned.

0	<value not labeled>	67
1	<value not labeled>	62
2	<value not labeled>	164
3	<value not labeled>	165
4	<value not labeled>	193
5	<value not labeled>	154
6	<value not labeled>	95
.	<26 values omitted>	.
48	<value not labeled>	1
50	<value not labeled>	3
60	<value not labeled>	3
68	<value not labeled>	1
72	<value not labeled>	1
80	<value not labeled>	3
90	<value not labeled>	1
98	<value not labeled>	3
100	<value not labeled>	1
150	<value not labeled>	1

-55	Not determinable	0
-90	Unspecific missing	243
-95	Implausible value	12

e22282b Teacher: Further training: No participation 33: 39

How many days have you participated in training measures in the above sense during the past 12 months? ▷ No participation in further training measures within the last 12 months Please enter figures right-aligned.

0	not specified	1447
1	specified	204

e222821 Teacher: advanced training: costs 33: 40

How were the training programs funded during the past 12 months? Please check only one answer.

1	The training costs were taken over completely.	653
2	I have paid a portion of the training costs.	460
3	I have paid the entire amount of training costs.	230
-90	Unspecific missing	299
-95	Implausible value	9

e222822 Teacher: advanced training: release from teaching 33: 41

Have you been released from teaching for attending training programs during the past 12 months? Please check where applicable.

1	yes	1038
2	no	370
-90	Unspecific missing	241
-95	Implausible value	2

e22282x advanced training: Teacher: financial compensation 33: 42

Have you received financial compensation for attending training programs during the past 12 months? Please check where applicable

1	yes	243
2	no	1137
-90	Unspecific missing	271
-95	Implausible value	0

e222823 Teacher: advanced training: prefer more training programs 33: 43

Would you have preferred to attend more training programs than you actually did during the past 12 months? Please check where applicable.

1	yes	618
2	no	787
-90	Unspecific missing	246
-95	Implausible value	0

e400000 teacher's migration background 33: 44

Do you have a so-called migration background, i.e. you or at least one parent was born abroad? Please check where applicable.

1	Yes, I was born abroad.	32
2	Yes, I was born in Germany, but at least one parent was born abroad.	44
3	No.	1553
-90	Unspecific missing	22

e41100a_g1 Mother tongue (number of responses) 33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

0	<value not labeled>	68
1	<value not labeled>	1547
2	<value not labeled>	32
3	<value not labeled>	4
5	5 and more	0

e41100a_g2R Mother tongue (response 1, ISO 639.2)

33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adyghe	0
1010601	[afa] Afro-Asiatic languages	0
1010608	[afh] Afrihili	0
.	<466 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-90	Unspecific missing	68
-93	Does not apply	0

e41100a_g2D Mother tongue (response 1, aggregiert)

33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

0	German	1548
1	Not german	35
-90	Unspecific missing	68
-93	Does not apply	0

e41100a_g3R Mother tongue (response 2, ISO 639.2)

33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adyghe	0
1010601	[afa] Afro-Asiatic languages	0
1010608	[afh] Afrihili	0
.	<466 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0

-90	Unspecific missing	68
-93	Does not apply	1547

e41100a_g3D Mother tongue (response 2, aggregated) 33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

0	German	11
1	Not german	25
-90	Unspecific missing	68
-93	Does not apply	1547

e41100a_g4R Mother tongue (response 3, ISO 639.2) 33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
1010601	[afa] Afro-Asiatic languages	0
1010608	[afh] Afrihili	0
.	<466 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0

1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-90	<i>Unspecific missing</i>	68
-93	<i>Does not apply</i>	1579

e41100a_g4D Mother tongue (response 3, aggregated)

33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

0	German	1
1	Not german	3
-90	<i>Unspecific missing</i>	68
-93	<i>Does not apply</i>	1579

e41100a_g5R Mother tongue (response 4, ISO 639.2)

33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adyghe	0
1010601	[afa] Afro-Asiatic languages	0
1010608	[afh] Afrihili	0
.	<466 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0

1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-90	<i>Unspecific missing</i>	68
-93	<i>Does not apply</i>	1583

e41100a_g5D Mother tongue (response 4, aggregated)

33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

0	German	0
1	Not german	0
-90	<i>Unspecific missing</i>	68
-93	<i>Does not apply</i>	1583

e412600 use other language: students

33: 47

If you have learned a language other than German How often do you speak this language ... ▷ ...with your students? Please check one box in each line.

1	Never	42
2	Seldom	16
3	Sometimes	7
4	Often	10
5	Always	4
-90	<i>Unspecific missing</i>	1572

e412610 use other language: parents

33: 47

If you have learned a language other than German How often do you speak this language ... ▷ with your students' parents? Please check one box in each line.

1	Never	45
2	Seldom	14
3	Sometimes	9
4	Often	7
5	Always	1
-90	<i>Unspecific missing</i>	1575

8 File: xInstitution

ID_i	ID institution
wave	Wave
hx80211	ID survey instrument (MDE ID)
h229000	School: sponsor
h229001	School: structure - half-day all-day or the like
h22901a	School: profile, none
h22901b	School: profile, classical
h22901c	School: profile, modern language
h22901d	School: profile, fine arts
h22901e	School: profile, natural sciences/ mathematics
h22901f	School: profile, sport
h22901g	School: profile, social sciences
h22901h	School: profile, other
h22901t_O	School: profile, other, text
h229002	School: approach, pedagogic
h229003_O	School: approach, pedagogic, text
h229004	School: approach, promotion
h229005_O	School: approach, promotion, text
h229006	School: approach, integration
h229007_O	School: approach, integration, text
h229008	School: approach, other
h229009_O	School: approach, other, text
h229010	School: grade levels, minimal
h229011	School: grade levels, maximal
h229020	School: number of 5th grades
h229022	School: Number of 9th grades: There is no 9th grade.
h229021	School: number of 9th grades

h228000	School: structural data, settlement structure most important catchment area
h228001	School: structural data, size of community most important catchment area
h228002	School: number of schools of the same type in the vicinity
h228003	School: structural data, percentage of students with closer alternative
h22800a	School: contact to the outside, youth work
h22800b	School: contact to the outside, educational counseling office
h22800c	School: contact to the outside, assistance for students
h22800d	School: contact to the outside, church
h22800e	School: contact to the outside, music clubs
h22800f	School: contact to the outside, sports clubs
h22800g	School: contact to the outside, county
h22800h	School: contact to the outside, police
h22800i	School: contact to the outside, companies
h22800j	School: contact to the outside, partner schools
h22800k	School: contact to the outside, sister schools
h22910a	School: facilities, gym
h22910b	School: facilities, swimming pool
h22910c	School: facilities, language laboratory
h22910d	School: facilities, assembly hall
h22910e	School: facilities, common rooms
h22910f	School: facilities, individual working spaces
h22910g	School: facilities, library for students
h22910h	School: facilities, library for teaching staff
h229100	School: spatial situation shortages
h229101	School: spatial situation, lightness
h229102	School: spatial situation, size
h229103	School: spatial situation, practicality
h229104	School: spatial situation, structural condition
h22905a	School: facilities computers, total
h22905b	School: facilities computers, availability- students
h22905c	School: facilities computers, availability- teachers
h22905d	School: facilities computers, availability- administration

h22905e	School: facilities computers, Internet connection
h22905f	School: facilities computers, local network
h229050	School: facilities, number of computer rooms
h229051	School: facilities, computers, less than 2 years
h229052	School: facilities, computers, older than 2 years
h229053	School: facilities computers in classrooms
h229054	School: facilities computer in computer rooms
h229055	School: facilities, homepage
h227000	School: teaching staff, number of teaching staff
h227001	School: teaching staff, number of full-time teachers
h227002	School: teaching staff, number of part-time teachers
h227003	School: teaching staff, number of trainee teachers
h227004	School: teaching staff, number of teachers in secondary function
h22700a	School: teaching staff, age structure, under 35 years
h22700b	School: teaching staff, age structure, 35 to under 45 years
h22700c	School: Teaching staff, age structure, 45 to under 55 years
h22700d	School: teaching staff, age structure, 55 to under 65 years
h22700e	School: teaching staff, age structure, 65 years and older
h451080	Number of teachers with a migration background
h400010	Migration background
h22701a	School: teaching staff, number of teachers per subject, German
h22701b	School: teaching staff, number of teachers per subject, English
h22701c	School: teaching staff, number of teachers per subject, French
h22701d	School: teaching staff, number of teachers per subject, Latin
h22701e	School: teaching staff, number of teachers per subject, other languages
h22701f	School: teaching staff, number of teachers per subject, History
h22701g	School: teaching staff, number of teachers per subject, Geography
h22701h	School: teaching staff, number of teachers per subject, Political/ Social sciences
h22701i	School: teaching staff, number of teachers per subject, Economics and Law
h22701j	School: teaching staff, number of teachers per subject, Pedagogics
h22701k	School: teaching staff, number of teachers per subject, Mathematics
h22701l	School: teaching staff, number of teachers per subject, Physics

h22701m	School: teaching staff, number of teachers per subject, Chemistry
h22701n	School: teaching staff, number of teachers per subject, Biology
h22701o	School: teaching staff, number of teachers per subject, Religious education/ Ethics
h22701p	School: Teaching staff, number of teachers each subject, philosophy
h22701q	School: Teaching staff, number of teachers each subject, music
h22701r	School: Teaching staff, number of teachers each subject, arts
h22701s	School: Teaching staff, number of teachers each subject, sports
h22701t	School: Teaching staff, number of teachers each subject, home economics
h22701u	School: Teaching staff, number of teachers per subject, hand-crafts/business and employment studies
h22701v	School: Teaching staff, number of teachers each subject, computer science
h227011_O	School: Teaching staff, number of teachers each subject, other subjects, text 1
h22701w	School: Teaching staff, number of teachers each subject, other subjects 1
h227012_O	School: Teaching staff, number of teachers each subject, other subjects, text 2
h22701x	School: Teaching staff, number of teachers each subject, other subjects 2
h227013_O	School: Teaching staff, number of teachers each subject, other subjects, text 3
h22701y	School: Teaching staff, number of teachers each subject, other subjects 3
hd0029a	Teaching staff- mood
hd0029b	Teaching staff- commitment
hd0029c	Teaching staff- pride
hd0029d	Teaching staff- school performance
hd00300	Teaching staff- timelines for exchange
h227101	School: number of students 5th grade level total
h227111	School: number of students 5th grade level male
h227103	School: no 9th grade level

h227102	School: Number of students 9th grade level total
h227112	School: Number of students 9th grade level male
h227100	School: Total students
h227110	School: Male students
h227120	School: Percentage students with special pedagogic remedial teaching requirement
h79301a	... rather lower social classes?
h79301b	... rather middle social classes?
h79301c	... rather higher social classes?
h451040	Percentage migrants at school: 5th grade
h45106a	Percentage migrants at school: no 9th grade level
h451060	Percentage migrants at school: 9th grade
h451020	Percentage migrants at school
h79302a	School: percentage parents graduated from college
h227130	School: number of school leavers without graduation
h227131	School: number of students not moved up to the next higher grade
h227132	School: number of students skipped grade level
h22713a	School admission standards, place of residence
h22713b	School admission standards, school achievements
h22713c	School admission standards, entrance examination
h22713d	School admission standards, trial lesson
h22713e	School admission standards, recommendation
h22713f	School admission standards, needs or interests in school career
h22713g	School admission standards, school affiliation of brothers and sisters
h416200	5th grade: Additional teaching
h416400	9th grade: Additional teaching
h416210	5th grade: Preparatory course
h416410	9th grade: Preparatory course
h416220	5th grade: Normal remedial teaching lessons
h416420	9th grade: Normal remedial teaching lessons
h416230	5th grade: Certain subjects in language of origin
h416430	9th grade: Lessons in certain subjects in language of origin
h416240	5th grade: Largely lessons in language of origin
h416440	9th grade: Largely lessons in language of origin

h416250	5th grade: Reduced class size
h416450	9th grade: Reduced class size
h416260	5th grade: Lessons to foster the language of origin
h416460	9th grade: Lessons to foster the language of origin
h416270	5th grade: Particular homework coaching/aid
h416470	9th grade: Particular homework coaching/aid
h417000	Other remedial teaching measures
h41700a_O	Other remedial teaching measures, other
h417040	Teacher training sessions migration
h41704a_O	Teacher training sessions migration, other
h417020	Parents education programs, migration
h41702a_O	Parents education programs migration, other
h22201a	School: offers, very proficient students
h22201b	School: offers, inefficient students
h22201c	School: offers, courses in learning techniques
h22201d	School: offers, projects or competitions
h22201e	School: offers, homework coaching
h22201f	School: offers, tutoring sessions
h22201g	School: offers, other coaching measures
h22202a	Quality assurance measures, complete school program
h22202b	Quality assurance measures, written school profile
h22202c	Quality assurance measures, written determination of quality indicators
h22202d	Quality assurance measures, written determination of performance standards
h22202e	Quality assurance measures, standardized performance tests
h22202f	Quality assurance measures, systematic stock taking of data
h22202g	Quality assurance measures, brochure of school
h22202h	Quality assurance measures, class tests
h22202i	Quality assurance measures, other
h22202t_O	Quality assurance measures, other, text
h535021	Intensity of competition
h535022	Existence dependent on number of students
h535023	Existence at risk
h535024	Funding dependent on number of students

hf0001a	Teacher training programs professional orientation
hf0001b	Contact organizations
hf0001c	Contact apprenticeship companies
hf0001d	Professional orientation programs
hf0001e	Contact information centers
hf0001f	Participation local networks
hf0001g	Parents work in the professional orientation
hf0002a	Test procedure professional leanings
hf0002b	Promotion plans
hf0002c	Professional orientation by teacher
hf0002d	Practicing job applications
hf0002e	Practicing job interviews
hf0002f	Training social competences
hf0002g	Support practical training period
hf0002h	External career counselors
hf0002i	Inter-company professional orientation
hf0003a	Individual counseling sessions by social educations workers
hf0003b	Individual counseling by career choice assistants
hf0003c	Support by psychologists and social education workers

ID_i ID institution

1000153	<no value label>	1
1000154	<no value label>	1
1000155	<no value label>	1
1000156	<no value label>	1
1000157	<no value label>	1
1000158	<no value label>	1
1000159	<no value label>	1
1000160	<no value label>	1
1000161	<no value label>	1
1000162	<no value label>	1
.	<473 values omitted>	.
1000677	<no value label>	1

1000678	<no value label>	1
1000679	<no value label>	1
1000680	<no value label>	1
1000681	<no value label>	1
1000682	<no value label>	1
1000683	<no value label>	1
1000684	<no value label>	1
1000685	<no value label>	1
1000686	<no value label>	1

wave Wave

1	Fall 2010	493
2	Spring 2011	0

hx80211 ID survey instrument (MDE ID)

40	<no value label>	493
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h229000 School: sponsor

36: 1

What is your school's sponsoring agency? Is it a ... Please check where applicable.

1	... public sponsoring agency?	459
2	... private sponsoring institution?	34

h229001 School: structure - half-day all-day or the like

36: 2

Is your school ... Please check one answer only.

1	A half-day school?	57
2	A half-day school with afternoon lessons?	166
3	Non-mandatory all-day school	147

4	Partially mandatory all-day school?	52
5	Fully mandatory all-day school?	56
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	13

h22901a School: profile, none 36: 3

Does your school have a special profile? If so, what? ▷ **School has no special profile**

Several answers possible. Please check where applicable.

0	not specified	284
1	specified	209

h22901b School: profile, classical 36: 3

Does your school have a special profile? If so, what? ▷ **Classical profile** Several

answers possible. Please check where applicable.

0	not specified	487
1	specified	6

h22901c School: profile, modern language 36: 3

Does your school have a special profile? If so, what? ▷ **Modern language profile**

Several answers possible. Please check where applicable.

0	not specified	425
1	specified	68

h22901d School: profile, fine arts 36: 3

Does your school have a special profile? If so, what? ▷ **Fine arts subjects** Several

answers possible. Please check where applicable.

0	not specified	420
---	---------------	-----

1 specified 73

h22901e School: profile, natural sciences/ mathematics 36: 3

Does your school have a special profile? If so, what? ▷ **Natural sciences/maths**

Several answers possible. Please check where applicable.

0 not specified 412

1 specified 81

h22901f School: profile, sport 36: 3

Does your school have a special profile? If so, what? ▷ **Sport** Several answers possible.

Please check where applicable.

0 not specified 446

1 specified 47

h22901g School: profile, social sciences 36: 3

Does your school have a special profile? If so, what? ▷ **Social sciences** Several answers possible. Please check where applicable.

0 not specified 478

1 specified 15

h22901h School: profile, other 36: 3

Does your school have a special profile? If so, what? ▷ **Other special profile:** Several answers possible. Please check where applicable.

0 not specified 306

1 specified 187

h22901t _O School: profile, other, text

36: 3

Does your school have a special profile? If so, what? ▷ Other special profile, namely:

Several answers possible. Please check where applicable.

. -90 (Unspecific missing)	320
. 2 FREMDSPRACHE AB KL.6 (FRANZÖSISCH)	1
. 3 ZWEIGE!	1
. ABER VIELE BETRIEBSZWEIGE WIE MONTESSORIZUG ODER KOOPERATIONSKLASSE, VORBEREITUNGSKLASSE...	1
. ALS/GS: EINE SCHULE FÜR ALLE	1
. ARBEITSLEHRE	1
. ARBEITSLEHRE VORBEREITUNG BERUFSWAHL	1
. BERUFL. VORBEREITUNG, ERNÄHRUNG + HAUSWIRTSCHAFT	1
. BERUFLICHE ORIENTIERUNG	1
. BERUFORIENTIERUNG U. BERUFSVORBEREITUNG	1
. <130 values omitted>	.
. WALDORFSCHULE MIT 5 PRAKTIKA	1
. WALDORFSCHULSPEZIFISCHES PROFIL + PROJEKTUNTER- RICHT + BEWEGTES KLASSENZIMMER + PORTFILIOMETHODE	1
. WIRTSCHAFT	1
. WIRTSCHAFT/TECHNIK/HAUSHALT-SOZIALES (WTH)	1
. WIRTSCHAFTS- UND TECHNIKPROFIL	1
. WIRTSCHAFTSORIENTIERT	1
. WIRTSCHAFTSSCHULE	1
. WIRTSCHAFTSWISSENSCHAFTEN	3
. ÖKONOMIE	1
. ÜBERGANG SCHULE-BERUF	1

h229002 School: approach, pedagogic

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷**Specific pedagogic approach (e.g. "Waldorf pedagogics")** Please check as applicable.

1 yes	64
2 no	411

-90 Unspecific missing 18

-95 Implausible value 0

h229003_O School: approach, pedagogic, text

36: 4

Does your school have a specific approach in the following areas? If so, what? Please check as applicable.

. -90 (Unspecific missing)	420
. -95 (Implausible value)	1
. ABER PÄDAGOG. KONZEPT (ERZIEHUNG)	1
. ARBEIT NACH DEM "KIELER-LESEAUFBAU"	1
. ARBEITEN IN FREIEN FORMEN, TEAMARBEIT, SEHR SPEZIFISCHES GEWALTPRÄVENTIONSKONZEPT	1
. BEWEGUNGSFÖRDERUNG ZUR VERBESSERUNG DER LERNLEISTUNGEN UND SOZIALKOMPETENZEN	1
. CHRISTL. PROFIL; ELEMENTE DES SOZ. LERNENS (MEDIATION, STREITSCHLICHTUNG, KLASSEN RAT,...)	1
. EIGENE MISCHUNG AUS JENAPLAN, MARCHATER PLAN, UND EIGENEN ANSÄTZEN	1
. ERZIEHUNG AUF DER GRUNDLAGE EINER CHRISTLICH- BENEDIKTINISCHEN WELTBILDES	1
. FREIARBEIT/LERNWERKSTATT	1
. <47 values omitted>	.
. SPRACHFÖRDERUNG; INDIV. FÖRDERUNG; SCHWERPUNKT MIGRANTEN	1
. TEILE VON MARCHTALER-PLAN	1
. TISCHGRUPPENMODELL->INNERE DIFFERENZIERUNG	1
. VERMITTLUNG CHRISTLICHER WERTE	1
. VERTIEFTE BO IN PRAXISSTATIONEN	1
. WALDORFPÄD.	1
. WALDORFPÄDAGOGIK	5
. WÜRTINGER SCHULE	1

- | | |
|-----------------------------------------------------------------------------------------------------------------|---|
| . Z.B. KLASSENLEHRERPRINZIP (10-16 STD. IN DER EIGENEN KLASSE) HAUPTSCHULSPEZ. ARBEITSWEISEN -> METHODENKONZEPT | 1 |
| . ZUSÄTZLICHE PÄDAGOGISCHE ASSISTENZ IN DEN KLASSEN | 1 |

h229004 School: approach, promotion

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷
Promotion of specific student groups (e.g. gifted persons, junior high school grades at special schools) Please check as applicable.

- | | | |
|-----|--------------------|-----|
| 1 | yes | 169 |
| 2 | no | 302 |
| -90 | Unspecific missing | 22 |
| -95 | Implausible value | 0 |

h229005 _ O School: approach, promotion, text

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷
[Yes, namely]: Please check as applicable.

- | | |
|---------------------------------------------------------------------------------------------------------|-----|
| . -90 (Unspecific missing) | 316 |
| . -95 (Implausible value) | 1 |
| . -HAUPTSCHULKLASSE; KOOPERATION MIT DER HAUPTSCHULE; RÜCKSCHULUNG | 1 |
| . 1 KLASSE BERUFSVORBEREITUNG MIT BEGLEITUNG | 1 |
| . ABSCHLUSSGEFÄHRDETE SCHÜLER IN EINER ARBEITSWELT ORIENTIERTEN KLASSE | 1 |
| . ANGEBOTE FÜR BEGABTE, INTEGRATION VON SCHÜLERN MIT MIGRATIONSHINTERGRUND, WEITERE FÖRDERUNGSPROGRAMME | 1 |
| . AUSSIEDLER | 1 |
| . AUßENKLASSE EINER FÖRDERSCHULE IM HAUS | 1 |
| . BEGABTE, LEISTUNGSSCHWACHE, COACHEN FÜR ARBEITSVERWEIGERER | 1 |

. BEGABTENFÖRDERUNG	1
. <146 values omitted>	.
. SUS MIT BESONDEREN BEGABUNGEN	1
. SUS MIT LERNENTWICKLUNGSBLATT (HOCHBEGABTE)/SPRACHFÖRDERUNG	1
. SUS MIT SONDERPÄDAGOGISCHEM FÖRDERBEDARF - LERNEN - EMOTIONALE UND SOZIALE ENTWICKLUNG	1
. VORBEREITUNGSKLASSE (SPRACHFÖRDERUNG)	1
. KOOPERATIONSKLASSE MIT BERUFLICHEN SCHULEN	
. VORBEREITUNGSKLASSEN MIT FÖRDERSCHÜLERN AUF DEM HAUPTSCHULABSCHLUSS	1
. WAHLFÄCHER Z.B. INFORMATIK UND BUCHFÜHRUNG DEUTSCH ALS ZWEITSPRACHE/ARBEITSGEMEINSCHAFTEN/	1
. Z.B. FRÜHSTUDIUM, SCHÜLER IM CHEFSESSEL, JUGENDAKTIV SCHÜLERKOMPASS	1
. ZIELDIFFERENT UNTERRICHT IN INTEGRATIONSKLASSEN, UNTERSCHIEDLICHE VARIABLE VORGABEN	1
. ZUSÄTZLICHE STUNDEN FÜR SCHWACHE HAUPTSCHÜLER/INNEN	1
. ZUSÄTZLICHER UNTERRICHT FÜR SCH., DIE IN DER LAGE SIND EINEN HAUPTSCHULABSCHLUß ZU ERREICHEN	1

h229006 School: approach, integration

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷ Integration of students requiring special pedagogic remedial teaching (e.g. integration classes or individual integration) Please check as applicable.

1	yes	209
2	no	259
-90	Unspecific missing	24
-95	Implausible value	1

h229007 _ O School: approach, integration, text

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷**[Yes, namely]:** Please check as applicable.

. -90 (Unspecific missing)	279
. 1 KOOPERATIONSKLASSE (2B), 4 SCHÜLER MIT SONDERPÄDAGOGISCHEM FÖRDERBEDARF	1
. 1 SCHÜLER IM GU	1
. 2 I-KLASSEN (GEISTIG BEH. LERNBEHIND.)	1
. 2 KOOPERATIONSKLASSEN	1
. 2 KOOPERATIONSKLASSEN (4.U.7. KLASSE) MIT DER MARIA-MONTESSORI-SCHULE	1
. 2 SCHULPSYCHOLOGEN	1
. 3 KLASSEN KÖRPERLICH U. GEISTIG BEHINDERTER KINDER SIND INTEGRIERT	1
. 3 KÖRPERBEHINDERTE, 3 HÖRBEHINDERTE UND EINE SEHBEHINDERTE SCHÜLER(IN)	1
. 4 KLASSEN MIT GE + L-KINDERN	1
. <139 values omitted>	.
. SPRACHE, SOZIAL-EMOTIONAL	1
. SPRACHFÖRDERKLASSE	1
. VIER INTEGRATIONSKLASSEN MIT INSGESAMT 8 INTEGRATIONSSCHÜLERN	1
. VORBEREITUNGSKLASSE BEI SPRACHEFÖRDERUNGSBEDARF	1
. WIR HABEN NUR SCHÜLERINNEN UND SCHÜLER MIT SONDERPÄDAGOGISCHEM FÖRDERBEDARF	1
. WIR SIND EIN SONDERPÄD. FÖRDERZENTRUM	1
. WIR SIND EINE FÖRDERSCHULE	2
. WIR SIND FÖRDERSCHULE	2
. ZWEI INTEGRATIONSKLASSEN	1
. ZWEI INTEGRATIONSKLASSEN IM 5. JHG.	1

h229008 School: approach, other

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷

Other specific approach of the school Please check as applicable.

1	yes	109
2	no	324
-90	Unspecific missing	59
-95	Implausible value	1

h229009_O School: approach, other, text

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷

[Yes, namely]: Please check as applicable.

.	-90 (Unspecific missing)	368
.	13+	1
.	AB JG. 7 HABEN WIR FACHKLASSEN (SPORT, GESELLSCHAFT, KUNST, MUSIK, INFORMATIK, NATURWISSENSCHAFT)	1
.	AUSGEPRÄGTE SCHULLANDHEIMPÄDAGOGIK (EIGENES SCHULLANDHEIM)	1
.	BASISFÖRDERSCHE DES REGIONALEN FÖRDERZENTRUMS	1
.	BERATUNG UMLIEGENDER GRUNDSCHULEN	1
.	BERUFSEINSTIEGSBEGLEITUNG	1
.	BERUFSORIENTIERUNG - VERSCHIEDENE PROJEKTE	1
.	BERUFSVORBEREITUNG	2
.	BERUFSWAHLFREUNDLICHE SCHULE	1
.	<104 values omitted>	.
.	VERBUNDSCHULE RS+ HS MIT SCHWER-PUNKT DURCHLÄSSIGKEIT	1
.	VERSCH. GEWALTPRÄVENTIONSMAßNAHMEN	1
.	VERSTÄRKTER UNTERRICHT KERNFÄCHER MA/D/ENG	1
.	VERTIEFTE BERUFSORIENTIERUNG	1
.	VERTIEFTE KOOPERATION MIT REGELSCHULE	1
.	VIEL FÖRDERN	1
.	VIELE AUSLANDSKONTAKTE, FÖRDERPROGRAMME	1
.	WIR SIND AUF DEM WEG ZU EINER INKLUSIVEN SCHULE.	1

. WISSENSCHAFTLICH KONZIPIERT FÜR VOR 40 JAHREN	1
. ÜBUNGSFIRMA IN DER SCHULE	1

h229010 School: grade levels, minimal 36: 5

What grade levels do you have at your school? ▷ **[From ... Grade level ...]** Please enter figures right-aligned.

0	<value not labeled>	3
1	<value not labeled>	142
2	<value not labeled>	5
3	<value not labeled>	2
5	<value not labeled>	309
6	<value not labeled>	5
7	<value not labeled>	21
8	<value not labeled>	4
-90	<i>Unspecific missing</i>	0
-95	<i>Implausible value</i>	2

h229011 School: grade levels, maximal 36: 5

What grade levels do you have at your school? ▷ **[... to ... Grade level]** Please enter figures right-aligned.

2	<no value label>	1
4	<no value label>	1
9	<no value label>	81
10	<no value label>	276
11	<no value label>	4
12	<no value label>	26
13	<no value label>	104

h229020 School: number of 5th grades 36: 6

And how many classes do you have at your school this school year? ▷ Grades in the 5th year group Please enter figures right-aligned.

0	<value not labeled>	22
1	<value not labeled>	83
2	<value not labeled>	125
3	<value not labeled>	90
4	<value not labeled>	77
5	<value not labeled>	42
6	<value not labeled>	17
7	<value not labeled>	11
8	<value not labeled>	1
9	<value not labeled>	1
10	<value not labeled>	1
11	<value not labeled>	1
12	<value not labeled>	1
13	<value not labeled>	1
-90	<i>Unspecific missing</i>	20
-95	<i>Implausible value</i>	0

h229022 School: Number of 9th grades: There is no 9th grade. 36: 6

And how many classes do you have at your school this school year? ▷ There is no 9th grade. Please enter figures right-aligned.

0	not specified	493
1	specified	0

h229021 School: number of 9th grades 36: 6

And how many classes do you have at your school this school year? ▷ Grades in the 9th year group Please enter figures right-aligned.

1	<value not labeled>	79
2	<value not labeled>	128

3	<value not labeled>	93
4	<value not labeled>	93
5	<value not labeled>	57
6	<value not labeled>	24
7	<value not labeled>	9
8	<value not labeled>	3
10	<value not labeled>	2
32	<value not labeled>	1
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

h228000 School: structural data, settlement structure most important catch- 36: 7
ment area

What is your school's most important settlement structure? Please check only one answer.

1	village in a purely rural area	29
2	Village in the vicinity of a medium-size town or major city	48
3	Rural small town	103
4	Industrial small town	39
5	Medium-size town with little industry	55
6	Medium-size town with much industry	31
7	Major city, downtown	28
8	Major city, suburban area with mainly urban block housing structure	28
9	Major city, suburban area with mainly individual housing structure	14
10	Major city, urban surrounding area	11
11	Supraregional catchment area	73
-90	<i>Unspecific missing</i>	1
-95	<i>Implausible value</i>	33

h228001 School: structural data, size of community most important catchment 36: 8
area

How big is the community forming the major catchment area of your school? Please check only one answer.

1	Less than 2,000 inhabitants	5
2	2,001 to 5,000 inhabitants	54
3	5,001 to 20,000 inhabitants	167
4	20,001 to 50,000 inhabitants	120
5	50,001 to 100,000 inhabitants	56
6	100,001 to 500,000 inhabitants	56
7	More than 500,000 inhabitants	27
-90	<i>Unspecific missing</i>	8

h228002 School: number of schools of the same type in the vicinity

36: 9

How many schools of the same type are located within a 10-km radius of your school?

Please enter figures right-aligned.

0	<value not labeled>	145
1	<value not labeled>	70
2	<value not labeled>	79
3	<value not labeled>	65
4	<value not labeled>	32
5	<value not labeled>	24
6	<value not labeled>	17
7	<value not labeled>	13
.	<2 values omitted>	.
10	<value not labeled>	7
12	<value not labeled>	4
13	<value not labeled>	2
14	<value not labeled>	4
15	<value not labeled>	1
18	<value not labeled>	2
20	<value not labeled>	4
25	<value not labeled>	1
30	<value not labeled>	1

44	<value not labeled>	1
-90	Unspecific missing	13
-95	Implausible value	1

h228003 School: structural data, percentage of students with closer alternative 36: 10

What is the approximate percentage of students attending your school, although there is a closer alternative (i.e. a school that offers the same school career)? ▷ [% of the students] Please enter figures right-aligned.

0	<value not labeled>	91
1	<value not labeled>	43
2	<value not labeled>	24
3	<value not labeled>	12
4	<value not labeled>	4
5	<value not labeled>	68
7	<value not labeled>	3
8	<value not labeled>	5
.	<22 values omitted>	.
60	<value not labeled>	9
65	<value not labeled>	2
70	<value not labeled>	2
80	<value not labeled>	7
81	<value not labeled>	1
85	<value not labeled>	1
90	<value not labeled>	6
95	<value not labeled>	5
98	<value not labeled>	4
99	<value not labeled>	4
-90	Unspecific missing	42
-95	Implausible value	5

h22800a School: contact to the outside, youth work

36: 11

Does your school maintain contacts with the following institutions? ▷ Youth work establishments Please check one box in each line.

1	no contacts	17
2	loose contacts	178
3	intensive contacts	287
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	1

h22800b School: contact to the outside, educational counseling office 36: 11

Does your school maintain contacts with the following institutions? ▷ Educational counseling office Please check one box in each line.

1	no contacts	24
2	loose contacts	287
3	intensive contacts	168
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	2

h22800c School: contact to the outside, assistance for students 36: 11

Does your school maintain contacts with the following institutions? ▷ Assistance for students Please check one box in each line.

1	no contacts	267
2	loose contacts	147
3	intensive contacts	22
-90	<i>Unspecific missing</i>	56
-95	<i>Implausible value</i>	1

h22800d School: contact to the outside, church 36: 11

Does your school maintain contacts with the following institutions? ▷ Church Please check one box in each line.

1	no contacts	51
2	loose contacts	268
3	intensive contacts	158
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	1

h22800e School: contact to the outside, music clubs

36: 11

Does your school maintain contacts with the following institutions? ▷ (Youth) Music schools, music clubs Please check one box in each line.

1	no contacts	112
2	loose contacts	222
3	intensive contacts	142
-90	<i>Unspecific missing</i>	17
-95	<i>Implausible value</i>	0

h22800f School: contact to the outside, sports clubs

36: 11

Does your school maintain contacts with the following institutions? ▷ Sports clubs Please check one box in each line.

1	no contacts	45
2	loose contacts	254
3	intensive contacts	179
-90	<i>Unspecific missing</i>	14
-95	<i>Implausible value</i>	1

h22800g School: contact to the outside, county

36: 11

Does your school maintain contacts with the following institutions? ▷ County, municipality, district office Please check one box in each line.

1	no contacts	14
2	loose contacts	121

3	intensive contacts	353
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

h22800h School: contact to the outside, police

36: 11

Does your school maintain contacts with the following institutions? ▷ Police Please check one box in each line.

1	no contacts	8
2	loose contacts	223
3	intensive contacts	253
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	1

h22800i School: contact to the outside, companies

36: 11

Does your school maintain contacts with the following institutions? ▷ Economy, companies Please check one box in each line.

1	no contacts	3
2	loose contacts	121
3	intensive contacts	364
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

h22800j School: contact to the outside, partner schools

36: 11

Does your school maintain contacts with the following institutions? ▷ Partner schools Please check one box in each line.

1	no contacts	120
2	loose contacts	144
3	intensive contacts	217
-90	<i>Unspecific missing</i>	11

-95 *Implausible value* 1

h22800k School: contact to the outside, sister schools

36: 11

Does your school maintain contacts with the following institutions? ▷ Sister schools

Please check one box in each line.

1	no contacts	385
2	loose contacts	38
3	intensive contacts	16
-90	<i>Unspecific missing</i>	54
-95	<i>Implausible value</i>	0

h22910a School: facilities, gym

36: 12

Are the following premises available in your school? ▷ Gym Please check one box in each line.

1	yes	470
2	no	21
-90	<i>Unspecific missing</i>	1
-95	<i>Implausible value</i>	1

h22910b School: facilities, swimming pool

36: 12

Are the following premises available in your school? ▷ Swimming pool Please check one box in each line.

1	yes	91
2	no	397
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

h22910c School: facilities, language laboratory

36: 12

Are the following premises available in your school? ▷ **Language laboratory** Please check one box in each line.

1	yes	17
2	no	469
-90	Unspecific missing	7
-95	Implausible value	0

h22910d School: facilities, assembly hall

36: 12

Are the following premises available in your school? ▷ **Assembly hall or another large function room** Please check one box in each line.

1	yes	419
2	no	73
-90	Unspecific missing	1
-95	Implausible value	0

h22910e School: facilities, common rooms

36: 12

Are the following premises available in your school? ▷ **Common rooms for students** Please check one box in each line.

1	yes	372
2	no	116
-90	Unspecific missing	5
-95	Implausible value	0

h22910f School: facilities, individual working spaces

36: 12

Are the following premises available in your school? ▷ **Individual working spaces for teaching staff** Please check one box in each line.

1	yes	189
---	-----	-----

2	no	294
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	1

h22910g School: facilities, library for students

36: 12

Are the following premises available in your school? ▷ **Library for students** Please check one box in each line.

1	yes	384
2	no	107
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

h22910h School: facilities, library for teaching staff

36: 12

Are the following premises available in your school? ▷ **Library for teaching staff** Please check one box in each line.

1	yes	343
2	no	148
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

h229100 School: spatial situation shortages

36: 13

Are there any room shortages in your school? Please check only one answer.

1	Yes, to a great extent	106
2	Yes, to a small extent	216
3	no	170
-90	<i>Unspecific missing</i>	1

h229101 School: spatial situation, lightness

36: 14

How do you rate the quality and/or condition of the school building and/or school buildings in terms of the following aspects? ▷ **Lightness** Please check one box in each line.

1	poor	9
2	rather poor	46
3	rather good	207
4	good	229
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

h229102 School: spatial situation, size

36: 14

How do you rate the quality and/or condition of the school building and/or school buildings in terms of the following aspects? ▷ **Size** Please check one box in each line.

1	poor	20
2	rather poor	95
3	rather good	193
4	good	180
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

h229103 School: spatial situation, practicality

36: 14

How do you rate the quality and/or condition of the school building and/or school buildings in terms of the following aspects? ▷ **Practicality** Please check one box in each line.

1	poor	11
2	rather poor	75
3	rather good	245
4	good	157
-90	<i>Unspecific missing</i>	4

-95 *Implausible value* 1

h229104 School: spatial situation, structural condition

36: 14

How do you rate the quality and/or condition of the school building and/or school buildings in terms of the following aspects? ▷ structural condition Please check one box in each line.

1	poor	34
2	rather poor	104
3	rather good	187
4	good	164
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

h22905a School: facilities computers, total

36: 15

How many computers do you have in your school? ▷ ... total? Please enter figures right-aligned.

12	<value not labeled>	1
15	<value not labeled>	2
16	<value not labeled>	2
17	<value not labeled>	3
18	<value not labeled>	4
19	<value not labeled>	1
20	<value not labeled>	5
21	<value not labeled>	2
.	<85 values omitted>	.
150	<value not labeled>	5
152	<value not labeled>	1
158	<value not labeled>	3
160	<value not labeled>	4
168	<value not labeled>	1

180	<value not labeled>	1
200	<value not labeled>	3
220	<value not labeled>	2
400	<value not labeled>	1
566	<value not labeled>	1
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	1

h22905b School: facilities computers, availability- students

36: 15

How many computers do you have in your school? ▷ ... available to the students?

Please enter figures right-aligned.

0	<value not labeled>	2
5	<value not labeled>	2
7	<value not labeled>	1
8	<value not labeled>	2
10	<value not labeled>	6
11	<value not labeled>	1
12	<value not labeled>	5
14	<value not labeled>	1
.	<80 values omitted>	.
135	<value not labeled>	1
140	<value not labeled>	2
141	<value not labeled>	1
150	<value not labeled>	1
157	<value not labeled>	1
160	<value not labeled>	1
180	<value not labeled>	1
190	<value not labeled>	1
247	<value not labeled>	1
380	<value not labeled>	1
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	1

h22905c School: facilities computers, availability- teachers

36: 15

How many computers do you have in your school? ▷ ... available only to teaching staff? Please enter figures right-aligned.

0	<value not labeled>	1
1	<value not labeled>	26
2	<value not labeled>	80
3	<value not labeled>	58
4	<value not labeled>	47
5	<value not labeled>	64
6	<value not labeled>	36
7	<value not labeled>	21
.	<19 values omitted>	.
28	<value not labeled>	1
30	<value not labeled>	7
32	<value not labeled>	1
35	<value not labeled>	1
38	<value not labeled>	1
40	<value not labeled>	2
50	<value not labeled>	4
65	<value not labeled>	1
68	<value not labeled>	1
70	<value not labeled>	1
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

h22905d School: facilities computers, availability- administration

36: 15

How many computers do you have in your school? ▷ ... available only to the administration? Please enter figures right-aligned.

1	<value not labeled>	15
2	<value not labeled>	35
3	<value not labeled>	156
4	<value not labeled>	63

5	<value not labeled>	80
6	<value not labeled>	24
7	<value not labeled>	16
8	<value not labeled>	14
.	<2 values omitted>	.
11	<value not labeled>	3
12	<value not labeled>	10
13	<value not labeled>	1
14	<value not labeled>	4
15	<value not labeled>	10
18	<value not labeled>	2
20	<value not labeled>	4
22	<value not labeled>	1
25	<value not labeled>	2
30	<value not labeled>	1
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	1

h22905e School: facilities computers, Internet connection

36: 15

How many computers do you have in your school? ▷ ... with Internet connection?

Please enter figures right-aligned.

1	<value not labeled>	1
3	<value not labeled>	1
4	<value not labeled>	2
5	<value not labeled>	1
6	<value not labeled>	2
7	<value not labeled>	1
8	<value not labeled>	1
9	<value not labeled>	1
.	<92 values omitted>	.
150	<value not labeled>	6
154	<value not labeled>	1

158	<value not labeled>	2
160	<value not labeled>	1
168	<value not labeled>	1
180	<value not labeled>	1
200	<value not labeled>	3
210	<value not labeled>	1
220	<value not labeled>	1
400	<value not labeled>	1
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	1

h22905f School: facilities computers, local network

36: 15

How many computers do you have in your school? ▷ ... with connection to a local network (LAN/Intranet)? Please enter figures right-aligned.

0	<value not labeled>	65
1	<value not labeled>	8
2	<value not labeled>	11
3	<value not labeled>	22
4	<value not labeled>	8
5	<value not labeled>	9
6	<value not labeled>	4
7	<value not labeled>	4
.	<80 values omitted>	.
141	<value not labeled>	1
145	<value not labeled>	1
146	<value not labeled>	1
150	<value not labeled>	5
151	<value not labeled>	1
154	<value not labeled>	1
158	<value not labeled>	2
168	<value not labeled>	1
200	<value not labeled>	3

380	<value not labeled>	1
-90	Unspecific missing	53
-95	Implausible value	3

h229050 School: facilities, number of computer rooms

36: 16

How many computer rooms do you have in your school? Please enter figures right-aligned.

0	<value not labeled>	4
1	<value not labeled>	130
2	<value not labeled>	224
3	<value not labeled>	86
4	<value not labeled>	29
5	<value not labeled>	6
6	<value not labeled>	2
7	<value not labeled>	1
10	<value not labeled>	1
13	<value not labeled>	1
82	<value not labeled>	1
83	<value not labeled>	1
-90	Unspecific missing	7
-95	Implausible value	0

h229051 School: facilities, computers, less than 2 years

36: 17

Please refer to all computers in your school when answering the following two questions. How old are the computers in your school? ▷ Less than 2 years old Please enter figures right-aligned.

0	<value not labeled>	42
1	<value not labeled>	20
2	<value not labeled>	24
3	<value not labeled>	13
4	<value not labeled>	11

5	<value not labeled>	22
6	<value not labeled>	4
7	<value not labeled>	3
.	<47 values omitted>	.
83	<value not labeled>	1
85	<value not labeled>	2
90	<value not labeled>	5
94	<value not labeled>	1
100	<value not labeled>	7
110	<value not labeled>	2
118	<value not labeled>	1
120	<value not labeled>	2
150	<value not labeled>	1
200	<value not labeled>	1
-90	<i>Unspecific missing</i>	75
-95	<i>Implausible value</i>	2

h229052 School: facilities, computers, older than 2 years

36: 17

Please refer to all computers in your school when answering the following two questions. How old are the computers in your school? ▷ Older than 2 years Please enter figures right-aligned.

0	<value not labeled>	8
1	<value not labeled>	4
2	<value not labeled>	2
3	<value not labeled>	1
4	<value not labeled>	4
5	<value not labeled>	4
6	<value not labeled>	1
7	<value not labeled>	3
.	<93 values omitted>	.
127	<value not labeled>	1
130	<value not labeled>	2

136	<value not labeled>	1
150	<value not labeled>	3
155	<value not labeled>	1
160	<value not labeled>	1
170	<value not labeled>	1
220	<value not labeled>	1
300	<value not labeled>	1
366	<value not labeled>	1
-90	<i>Unspecific missing</i>	25
-95	<i>Implausible value</i>	1

h229053 School: facilities computers in classrooms

36: 18

How many computers are in ... ▷ **... the classrooms?** Please enter figures right-aligned.

0	<value not labeled>	119
1	<value not labeled>	20
2	<value not labeled>	20
3	<value not labeled>	9
4	<value not labeled>	16
5	<value not labeled>	30
6	<value not labeled>	11
7	<value not labeled>	10
.	<37 values omitted>	.
60	<value not labeled>	4
65	<value not labeled>	1
68	<value not labeled>	1
76	<value not labeled>	1
79	<value not labeled>	1
80	<value not labeled>	1
83	<value not labeled>	1
107	<value not labeled>	1
115	<value not labeled>	1

124	<value not labeled>	1
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	4

h229054 School: facilities computer in computer rooms

36: 18

How many computers are in ... ▷ ... the computer rooms? Please enter figures right-aligned.

0	<value not labeled>	4
5	<value not labeled>	1
7	<value not labeled>	2
8	<value not labeled>	4
10	<value not labeled>	13
11	<value not labeled>	2
12	<value not labeled>	9
13	<value not labeled>	4
.	<48 values omitted>	.
70	<value not labeled>	9
75	<value not labeled>	2
76	<value not labeled>	1
78	<value not labeled>	1
79	<value not labeled>	1
80	<value not labeled>	11
85	<value not labeled>	2
90	<value not labeled>	3
93	<value not labeled>	1
95	<value not labeled>	1
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	11

h229055 School: facilities, homepage

36: 19

Does your school have its own homepage? Please check where applicable.

1	yes	458
2	no	33
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

h227000 School: teaching staff, number of teaching staff

36: 20

What is the total teaching staff at your school? ▷ **[Teaching staff]** Please enter figures right-aligned.

5	<value not labeled>	1
6	<value not labeled>	2
9	<value not labeled>	1
10	<value not labeled>	2
11	<value not labeled>	3
12	<value not labeled>	5
13	<value not labeled>	7
14	<value not labeled>	4
.	<90 values omitted>	.
120	<value not labeled>	2
122	<value not labeled>	1
125	<value not labeled>	2
130	<value not labeled>	2
133	<value not labeled>	1
147	<value not labeled>	1
150	<value not labeled>	1
152	<value not labeled>	1
160	<value not labeled>	1
162	<value not labeled>	1
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

h227001 School: teaching staff, number of full-time teachers

36: 21

And how many work full-time? ▷ **[Teaching staff working full-time]** Please enter figures right-aligned.

2	<value not labeled>	3
3	<value not labeled>	2
4	<value not labeled>	4
5	<value not labeled>	8
6	<value not labeled>	9
7	<value not labeled>	10
8	<value not labeled>	6
9	<value not labeled>	5
.	<57 values omitted>	.
71	<value not labeled>	2
72	<value not labeled>	1
76	<value not labeled>	1
78	<value not labeled>	1
80	<value not labeled>	1
83	<value not labeled>	1
89	<value not labeled>	1
100	<value not labeled>	1
108	<value not labeled>	2
112	<value not labeled>	1
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	1

h227002 School: teaching staff, number of part-time teachers

36: 22

And how many work part-time? ▷ **[Teaching staff working part-time]** Please enter figures right-aligned.

0	<value not labeled>	8
1	<value not labeled>	11
2	<value not labeled>	18
3	<value not labeled>	19
4	<value not labeled>	15

5	<value not labeled>	15
6	<value not labeled>	16
7	<value not labeled>	27
.	<39 values omitted>	.
48	<value not labeled>	1
50	<value not labeled>	2
52	<value not labeled>	1
54	<value not labeled>	1
60	<value not labeled>	1
62	<value not labeled>	1
63	<value not labeled>	1
70	<value not labeled>	2
75	<value not labeled>	1
80	<value not labeled>	1
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	1

h227003 School: teaching staff, number of trainee teachers

36: 23

And how many trainee teachers are currently employed at your school? ▷ [Trainee teachers] Please enter figures right-aligned.

0	<value not labeled>	108
1	<value not labeled>	84
2	<value not labeled>	101
3	<value not labeled>	49
4	<value not labeled>	35
5	<value not labeled>	25
6	<value not labeled>	17
7	<value not labeled>	7
.	<6 values omitted>	.
14	<value not labeled>	3
15	<value not labeled>	4
16	<value not labeled>	1

17	<value not labeled>	1
19	<value not labeled>	1
20	<value not labeled>	1
23	<value not labeled>	1
35	<value not labeled>	1
65	<value not labeled>	1
87	<value not labeled>	1
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

h227004 School: teaching staff, number of teachers in secondary function 36: 24

And how many teachers work in a secondary function? ▷ [Teachers in a secondary function] Please enter figures right-aligned.

0	<value not labeled>	244
1	<value not labeled>	75
2	<value not labeled>	40
3	<value not labeled>	25
4	<value not labeled>	17
5	<value not labeled>	17
6	<value not labeled>	10
7	<value not labeled>	5
.	<6 values omitted>	.
14	<value not labeled>	2
15	<value not labeled>	1
16	<value not labeled>	1
17	<value not labeled>	2
20	<value not labeled>	1
40	<value not labeled>	1
60	<value not labeled>	2
82	<value not labeled>	1
800	<value not labeled>	1
806	<value not labeled>	1

-90	<i>Unspecific missing</i>	22
-95	<i>Implausible value</i>	4

h22700a School: teaching staff, age structure, under 35 years

36: 25

What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school: ▷ **[Teachers: under 35 years]** Please enter figures right-aligned.

0	<value not labeled>	53
1	<value not labeled>	39
2	<value not labeled>	41
3	<value not labeled>	39
4	<value not labeled>	28
5	<value not labeled>	32
6	<value not labeled>	27
7	<value not labeled>	13
.	<24 values omitted>	.
33	<value not labeled>	2
34	<value not labeled>	2
35	<value not labeled>	2
36	<value not labeled>	1
38	<value not labeled>	2
40	<value not labeled>	1
41	<value not labeled>	1
50	<value not labeled>	1
57	<value not labeled>	1
58	<value not labeled>	1
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	1

h22700b School: teaching staff, age structure, 35 to under 45 years

36: 25

What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school: ▷ [Teachers: 35 to under 45 years] Please enter figures right-aligned.

0	<value not labeled>	7
1	<value not labeled>	16
2	<value not labeled>	31
3	<value not labeled>	29
4	<value not labeled>	31
5	<value not labeled>	40
6	<value not labeled>	31
7	<value not labeled>	28
.	<25 values omitted>	.
33	<value not labeled>	2
35	<value not labeled>	3
36	<value not labeled>	1
38	<value not labeled>	1
40	<value not labeled>	1
41	<value not labeled>	1
42	<value not labeled>	1
43	<value not labeled>	1
44	<value not labeled>	3
60	<value not labeled>	1
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	1

h22700c School: Teaching staff, age structure, 45 to under 55 years

36: 25

What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school: ▷ [Teachers: 45 to under 55 years] Please enter figures right-aligned.

0	<value not labeled>	3
1	<value not labeled>	11
2	<value not labeled>	17

3	<value not labeled>	24
4	<value not labeled>	22
5	<value not labeled>	39
6	<value not labeled>	21
7	<value not labeled>	16
.	<27 values omitted>	.
35	<value not labeled>	3
36	<value not labeled>	1
39	<value not labeled>	2
40	<value not labeled>	3
42	<value not labeled>	1
43	<value not labeled>	1
49	<value not labeled>	1
50	<value not labeled>	1
58	<value not labeled>	1
70	<value not labeled>	1
-90	<i>Unspecific missing</i>	14
-95	<i>Implausible value</i>	1

h22700d School: teaching staff, age structure, 55 to under 65 years

36: 25

What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school: ▷ **[Teachers: 55 to under 65 years]** Please enter figures right-aligned.

0	<value not labeled>	5
1	<value not labeled>	4
2	<value not labeled>	18
3	<value not labeled>	18
4	<value not labeled>	27
5	<value not labeled>	35
6	<value not labeled>	21
7	<value not labeled>	37
.	<26 values omitted>	.

35	<value not labeled>	2
36	<value not labeled>	1
37	<value not labeled>	1
40	<value not labeled>	2
43	<value not labeled>	1
44	<value not labeled>	2
45	<value not labeled>	1
50	<value not labeled>	1
53	<value not labeled>	1
58	<value not labeled>	1
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	1

h22700e School: teaching staff, age structure, 65 years and older

36: 25

What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school: ▷ **[Teachers: 65 years and older]** Please enter figures right-aligned.

0	<value not labeled>	363
1	<value not labeled>	31
2	<value not labeled>	5
3	<value not labeled>	1
4	<value not labeled>	3
5	<value not labeled>	3
7	<value not labeled>	1
97	<value not labeled>	1
-90	<i>Unspecific missing</i>	79
-95	<i>Implausible value</i>	6

h451080 Number of teachers with a migration background

36: 26

How many of the teachers have a migration background at your school, i.e. where he/she or at least one parent was born abroad? ▷ **[Teachers with a migration back-**

ground] If there are no teachers with migration background, please enter "Zero" (0). Please enter figures right-aligned.

0	<value not labeled>	258
1	<value not labeled>	108
2	<value not labeled>	57
3	<value not labeled>	29
4	<value not labeled>	7
5	<value not labeled>	9
6	<value not labeled>	5
7	<value not labeled>	2
8	<value not labeled>	3
9	<value not labeled>	1
10	<value not labeled>	1
11	<value not labeled>	1
16	<value not labeled>	1
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	1

h400010 Migration background

36: 27

Do you have a migration background, i.e. were you or at least one parent born abroad? Please check where applicable.

1	yes	19
2	no	469
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

h22701a School: teaching staff, number of teachers per subject, German

36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: German]** Please enter figures right-aligned.

0	<value not labeled>	2
2	<value not labeled>	10
3	<value not labeled>	17
4	<value not labeled>	17
5	<value not labeled>	18
6	<value not labeled>	21
7	<value not labeled>	24
8	<value not labeled>	37
.	<20 values omitted>	.
30	<value not labeled>	1
31	<value not labeled>	1
32	<value not labeled>	1
33	<value not labeled>	1
35	<value not labeled>	1
41	<value not labeled>	2
42	<value not labeled>	1
44	<value not labeled>	1
50	<value not labeled>	1
52	<value not labeled>	1
-90	<i>Unspecific missing</i>	59
-95	<i>Implausible value</i>	1

h22701b School: teaching staff, number of teachers per subject, English 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: English]** Please enter figures right-aligned.

0	<value not labeled>	6
1	<value not labeled>	18
2	<value not labeled>	23
3	<value not labeled>	41
4	<value not labeled>	35
5	<value not labeled>	38

6	<value not labeled>	31
7	<value not labeled>	42
.	<13 values omitted>	.
21	<value not labeled>	1
22	<value not labeled>	1
23	<value not labeled>	2
24	<value not labeled>	2
25	<value not labeled>	3
26	<value not labeled>	1
27	<value not labeled>	3
28	<value not labeled>	1
30	<value not labeled>	1
40	<value not labeled>	1
-90	<i>Unspecific missing</i>	58
-95	<i>Implausible value</i>	2

h22701c School: teaching staff, number of teachers per subject, French 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: French]** Please enter figures right-aligned.

0	<value not labeled>	141
1	<value not labeled>	54
2	<value not labeled>	60
3	<value not labeled>	36
4	<value not labeled>	37
5	<value not labeled>	19
6	<value not labeled>	16
7	<value not labeled>	9
.	<1 values omitted>	.
9	<value not labeled>	5
10	<value not labeled>	9
11	<value not labeled>	2

12	<value not labeled>	4
13	<value not labeled>	4
14	<value not labeled>	2
19	<value not labeled>	1
22	<value not labeled>	1
24	<value not labeled>	1
25	<value not labeled>	1
-90	<i>Unspecific missing</i>	80
-95	<i>Implausible value</i>	6

h22701d School: teaching staff, number of teachers per subject, Latin 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Latin]** Please enter figures right-aligned.

0	<value not labeled>	276
1	<value not labeled>	23
2	<value not labeled>	28
3	<value not labeled>	16
4	<value not labeled>	13
5	<value not labeled>	18
6	<value not labeled>	7
7	<value not labeled>	3
8	<value not labeled>	1
9	<value not labeled>	3
10	<value not labeled>	2
60	<value not labeled>	1
-90	<i>Unspecific missing</i>	96
-95	<i>Implausible value</i>	6

h22701e School: teaching staff, number of teachers per subject, other languages 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: other languages]** Please enter figures right-aligned.

0	<value not labeled>	237
1	<value not labeled>	40
2	<value not labeled>	42
3	<value not labeled>	17
4	<value not labeled>	18
5	<value not labeled>	9
6	<value not labeled>	6
7	<value not labeled>	6
8	<value not labeled>	4
9	<value not labeled>	2
10	<value not labeled>	1
13	<value not labeled>	1
14	<value not labeled>	1
16	<value not labeled>	1
17	<value not labeled>	1
44	<value not labeled>	1
60	<value not labeled>	1
-90	<i>Unspecific missing</i>	97
-95	<i>Implausible value</i>	8

h22701f School: teaching staff, number of teachers per subject, History 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: History]** Please enter figures right-aligned.

0	<value not labeled>	14
1	<value not labeled>	36
2	<value not labeled>	32
3	<value not labeled>	53
4	<value not labeled>	46

5	<value not labeled>	29
6	<value not labeled>	32
7	<value not labeled>	33
.	<9 values omitted>	.
17	<value not labeled>	4
18	<value not labeled>	3
19	<value not labeled>	1
20	<value not labeled>	8
21	<value not labeled>	2
22	<value not labeled>	2
24	<value not labeled>	1
27	<value not labeled>	1
28	<value not labeled>	1
29	<value not labeled>	1
-90	<i>Unspecific missing</i>	68
-95	<i>Implausible value</i>	3

h22701g School: teaching staff, number of teachers per subject, Geography 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Geography] Please enter figures right-aligned.

0	<value not labeled>	11
1	<value not labeled>	43
2	<value not labeled>	40
3	<value not labeled>	52
4	<value not labeled>	41
5	<value not labeled>	38
6	<value not labeled>	32
7	<value not labeled>	30
.	<8 values omitted>	.
16	<value not labeled>	2
17	<value not labeled>	5

18	<value not labeled>	1
20	<value not labeled>	5
21	<value not labeled>	2
22	<value not labeled>	1
24	<value not labeled>	1
25	<value not labeled>	1
27	<value not labeled>	1
30	<value not labeled>	1
-90	<i>Unspecific missing</i>	73
-95	<i>Implausible value</i>	1

h22701h School: teaching staff, number of teachers per subject, Political/ So- 36: 28
cial sciences

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Political/ Social sciences] Please enter figures right-aligned.

0	<value not labeled>	49
1	<value not labeled>	65
2	<value not labeled>	54
3	<value not labeled>	47
4	<value not labeled>	35
5	<value not labeled>	21
6	<value not labeled>	27
7	<value not labeled>	20
.	<6 values omitted>	.
14	<value not labeled>	7
15	<value not labeled>	6
16	<value not labeled>	2
17	<value not labeled>	4
20	<value not labeled>	5
21	<value not labeled>	1
22	<value not labeled>	1
23	<value not labeled>	1

27	<value not labeled>	1
36	<value not labeled>	1
-90	<i>Unspecific missing</i>	91
-95	<i>Implausible value</i>	3

h22701i School: teaching staff, number of teachers per subject, Economics and Law 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Economics and Law] Please enter figures right-aligned.

0	<value not labeled>	193
1	<value not labeled>	46
2	<value not labeled>	45
3	<value not labeled>	21
4	<value not labeled>	22
5	<value not labeled>	9
6	<value not labeled>	3
7	<value not labeled>	8
8	<value not labeled>	7
9	<value not labeled>	2
10	<value not labeled>	3
11	<value not labeled>	2
13	<value not labeled>	1
14	<value not labeled>	3
20	<value not labeled>	1
21	<value not labeled>	1
22	<value not labeled>	1
28	<value not labeled>	1
-90	<i>Unspecific missing</i>	117
-95	<i>Implausible value</i>	7

h22701j School: teaching staff, number of teachers per subject, Pedagogics 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Pedagogics]** Please enter figures right-aligned.

0	<value not labeled>	296
1	<value not labeled>	16
2	<value not labeled>	9
3	<value not labeled>	2
4	<value not labeled>	8
5	<value not labeled>	4
6	<value not labeled>	6
7	<value not labeled>	2
.	<1 values omitted>	.
11	<value not labeled>	1
13	<value not labeled>	1
16	<value not labeled>	1
20	<value not labeled>	1
22	<value not labeled>	1
24	<value not labeled>	1
28	<value not labeled>	1
35	<value not labeled>	1
36	<value not labeled>	1
50	<value not labeled>	1
-90	Unspecific missing	127
-95	Implausible value	12

h22701k School: teaching staff, number of teachers per subject, Mathematics 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Mathematics]** Please enter figures right-aligned.

0	<value not labeled>	2
1	<value not labeled>	5

2	<value not labeled>	15
3	<value not labeled>	15
4	<value not labeled>	19
5	<value not labeled>	24
6	<value not labeled>	29
7	<value not labeled>	26
.	<17 values omitted>	.
25	<value not labeled>	5
26	<value not labeled>	2
27	<value not labeled>	1
30	<value not labeled>	1
31	<value not labeled>	1
32	<value not labeled>	1
33	<value not labeled>	2
35	<value not labeled>	1
41	<value not labeled>	1
48	<value not labeled>	1
-90	Unspecific missing	60
-95	Implausible value	1

h227011 School: teaching staff, number of teachers per subject, Physics 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Physics]** Please enter figures right-aligned.

0	<value not labeled>	14
1	<value not labeled>	60
2	<value not labeled>	75
3	<value not labeled>	76
4	<value not labeled>	50
5	<value not labeled>	36
6	<value not labeled>	30
7	<value not labeled>	19

.	<3 values omitted>	.
11	<value not labeled>	5
12	<value not labeled>	6
13	<value not labeled>	4
14	<value not labeled>	5
15	<value not labeled>	2
16	<value not labeled>	2
20	<value not labeled>	1
22	<value not labeled>	1
27	<value not labeled>	1
42	<value not labeled>	1
-90	<i>Unspecific missing</i>	72
-95	<i>Implausible value</i>	1

h22701m School: teaching staff, number of teachers per subject, Chemistry 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Chemistry]** Please enter figures right-aligned.

0	<value not labeled>	33
1	<value not labeled>	70
2	<value not labeled>	89
3	<value not labeled>	67
4	<value not labeled>	49
5	<value not labeled>	26
6	<value not labeled>	29
7	<value not labeled>	10
.	<3 values omitted>	.
11	<value not labeled>	2
12	<value not labeled>	1
14	<value not labeled>	4
15	<value not labeled>	2
16	<value not labeled>	3

20	<value not labeled>	2
22	<value not labeled>	1
27	<value not labeled>	1
30	<value not labeled>	1
78	<value not labeled>	1
-90	<i>Unspecific missing</i>	73
-95	<i>Implausible value</i>	1

h22701n School: teaching staff, number of teachers per subject, Biology 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Biology]** Please enter figures right-aligned.

0	<value not labeled>	8
1	<value not labeled>	35
2	<value not labeled>	44
3	<value not labeled>	58
4	<value not labeled>	57
5	<value not labeled>	38
6	<value not labeled>	48
7	<value not labeled>	35
.	<6 values omitted>	.
14	<value not labeled>	5
15	<value not labeled>	4
16	<value not labeled>	4
18	<value not labeled>	1
20	<value not labeled>	5
22	<value not labeled>	2
24	<value not labeled>	1
27	<value not labeled>	1
35	<value not labeled>	1
82	<value not labeled>	1
-90	<i>Unspecific missing</i>	73
-95	<i>Implausible value</i>	1

h22701o School: teaching staff, number of teachers per subject, Religious edu- 36: 28
cation/ Ethics

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Religious education/ Ethics]

Please enter figures right-aligned.

0	<value not labeled>	15
1	<value not labeled>	34
2	<value not labeled>	47
3	<value not labeled>	45
4	<value not labeled>	65
5	<value not labeled>	39
6	<value not labeled>	39
7	<value not labeled>	27
.	<8 values omitted>	.
16	<value not labeled>	1
17	<value not labeled>	3
18	<value not labeled>	1
19	<value not labeled>	1
20	<value not labeled>	1
21	<value not labeled>	3
23	<value not labeled>	1
26	<value not labeled>	2
93	<value not labeled>	1
95	<value not labeled>	1
-90	Unspecific missing	64
-95	Implausible value	0

h22701p School: Teaching staff, number of teachers each subject, philosophy 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Philosophy] Please enter figures right-aligned.

0	<value not labeled>	295
---	---------------------	-----

1	<value not labeled>	28
2	<value not labeled>	30
3	<value not labeled>	13
4	<value not labeled>	5
5	<value not labeled>	4
6	<value not labeled>	2
8	<value not labeled>	1
20	<value not labeled>	1
-90	<i>Unspecific missing</i>	104
-95	<i>Implausible value</i>	10

h22701q School: Teaching staff, number of teachers each subject, music 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Music]** Please enter figures right-aligned.

0	<value not labeled>	18
1	<value not labeled>	95
2	<value not labeled>	107
3	<value not labeled>	90
4	<value not labeled>	54
5	<value not labeled>	25
6	<value not labeled>	13
7	<value not labeled>	4
8	<value not labeled>	4
9	<value not labeled>	4
10	<value not labeled>	5
11	<value not labeled>	2
12	<value not labeled>	2
14	<value not labeled>	1
15	<value not labeled>	3
20	<value not labeled>	1
-90	<i>Unspecific missing</i>	62
-95	<i>Implausible value</i>	3

h22701r School: Teaching staff, number of teachers each subject, arts 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Arts]** Please enter figures right-aligned.

0	<value not labeled>	7
1	<value not labeled>	65
2	<value not labeled>	80
3	<value not labeled>	69
4	<value not labeled>	73
5	<value not labeled>	33
6	<value not labeled>	25
7	<value not labeled>	13
.	<6 values omitted>	.
14	<value not labeled>	3
15	<value not labeled>	3
16	<value not labeled>	1
17	<value not labeled>	2
18	<value not labeled>	1
20	<value not labeled>	2
21	<value not labeled>	2
22	<value not labeled>	1
24	<value not labeled>	1
25	<value not labeled>	1
-90	Unspecific missing	61
-95	Implausible value	1

h22701s School: Teaching staff, number of teachers each subject, sports 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Sports]** Please enter figures right-aligned.

0	<value not labeled>	1
1	<value not labeled>	16

2	<value not labeled>	37
3	<value not labeled>	41
4	<value not labeled>	46
5	<value not labeled>	72
6	<value not labeled>	44
7	<value not labeled>	28
.	<9 values omitted>	.
17	<value not labeled>	5
18	<value not labeled>	2
19	<value not labeled>	4
20	<value not labeled>	1
21	<value not labeled>	3
22	<value not labeled>	1
23	<value not labeled>	1
25	<value not labeled>	1
27	<value not labeled>	1
32	<value not labeled>	1
-90	Unspecific missing	59
-95	Implausible value	2

h22701t School: Teaching staff, number of teachers each subject, home eco- 36: 28
nomics

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Home economics] Please enter figures right-aligned.

0	<value not labeled>	108
1	<value not labeled>	85
2	<value not labeled>	77
3	<value not labeled>	62
4	<value not labeled>	34
5	<value not labeled>	23
6	<value not labeled>	9
7	<value not labeled>	3

8	<value not labeled>	3
9	<value not labeled>	1
10	<value not labeled>	1
11	<value not labeled>	1
14	<value not labeled>	1
15	<value not labeled>	1
21	<value not labeled>	1
25	<value not labeled>	1
91	<value not labeled>	1
-90	<i>Unspecific missing</i>	74
-95	<i>Implausible value</i>	7

h22701u School: Teaching staff, number of teachers per subject, hand- 36: 28
crafts/business and employment studies

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Handicrafts/business and employment studies] Please enter figures right-aligned.

0	<value not labeled>	90
1	<value not labeled>	69
2	<value not labeled>	80
3	<value not labeled>	51
4	<value not labeled>	48
5	<value not labeled>	24
6	<value not labeled>	21
7	<value not labeled>	9
.	<1 values omitted>	.
9	<value not labeled>	2
10	<value not labeled>	4
11	<value not labeled>	1
12	<value not labeled>	1
14	<value not labeled>	3
17	<value not labeled>	2
18	<value not labeled>	1

20	<value not labeled>	1
26	<value not labeled>	1
34	<value not labeled>	1
-90	<i>Unspecific missing</i>	74
-95	<i>Implausible value</i>	4

h22701v School: Teaching staff, number of teachers each subject, computer science 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Computer science]** Please enter figures right-aligned.

0	<value not labeled>	58
1	<value not labeled>	104
2	<value not labeled>	93
3	<value not labeled>	69
4	<value not labeled>	42
5	<value not labeled>	22
6	<value not labeled>	14
7	<value not labeled>	4
8	<value not labeled>	3
10	<value not labeled>	4
12	<value not labeled>	1
15	<value not labeled>	1
17	<value not labeled>	1
30	<value not labeled>	1
-90	<i>Unspecific missing</i>	74
-95	<i>Implausible value</i>	2

h227011_O School: Teaching staff, number of teachers each subject, other subjects, text 1 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Other subjects, namely:]** Please enter figures right-aligned.

. -90 (Unspecific missing)	391
. -95 (Implausible value)	3
. ASTRONOMIE	3
. AWT	1
. BILINGUALER UNTERR.	1
. BLO	1
. BÜROTECHNIK	1
. CHINESISCH	1
. DARSTELLEN UND GESTALTEN	2
. DARSTELLENDEN SPIEL	7
. <41 values omitted>	.
. TEXTILLEHRE	1
. THEATER	1
. TX	1
. VORFACHL. UNTERRICHT	1
. WEINBAU	1
. WELTKUNDE	1
. WIRTSCHAFT	2
. WIRTSCHAFTSINFORMATIK	1
. WTH	1
. ZIRKUS	1

h22701w School: Teaching staff, number of teachers each subject, other sub- 36: 28
jects 1

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers]** Please enter figures right-aligned.

0	<value not labeled>	26
1	<value not labeled>	24
2	<value not labeled>	30

3	<value not labeled>	13
4	<value not labeled>	7
5	<value not labeled>	4
6	<value not labeled>	2
7	<value not labeled>	3
8	<value not labeled>	6
9	<value not labeled>	3
10	<value not labeled>	1
11	<value not labeled>	1
12	<value not labeled>	2
16	<value not labeled>	1
19	<value not labeled>	1
37	<value not labeled>	1
45	<value not labeled>	1
-90	Unspecific missing	365
-95	Implausible value	2

h227012_O School: Teaching staff, number of teachers each subject, other 36: 28
subjects, text 2

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Other subjects, namely:]** Please enter figures right-aligned.

.	-90 (Unspecific missing)	444
.	-95 (Implausible value)	5
.	ALF	1
.	AWT	1
.	BETRIEBSWIRTSCHAFT	1
.	DARSTELLENDEN SPIEL	4
.	DAZ	1
.	ERNÄHRUNG	1
.	EURYTHMIE	2
.	GARTENBAU	1
.	<18 values omitted>	.

. SOZIALWESEN	1
. TECHNIK	1
. TEXTIL	5
. TEXTILES GESTALTEN	1
. TEXTILES WERKEN	1
. TIC	1
. TZ	1
. WELTKUNDE	1
. WPK	1
. WZG	1

h22701x School: Teaching staff, number of teachers each subject, other sub- 36: 28
jects 2

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers] Please enter figures right-aligned.

0	<value not labeled>	26
1	<value not labeled>	8
2	<value not labeled>	13
3	<value not labeled>	11
4	<value not labeled>	6
6	<value not labeled>	3
7	<value not labeled>	2
11	<value not labeled>	1
15	<value not labeled>	1
-90	<i>Unspecific missing</i>	416
-95	<i>Implausible value</i>	6

h227013_O School: Teaching staff, number of teachers each subject, other 36: 28
subjects, text 3

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Other subjects, namely:] Please enter figures right-aligned.

. -90 (Unspecific missing)	476
. -95 (Implausible value)	4
. DARSTELLEN + GESTALTEN	1
. ES	1
. GARTENBAU	1
. HEIMATKUNDL. SACHUNT.	1
. LESE-RECHTS FÖRD.	1
. MOTOPÄDIE	1
. MSG	1
. NATUR UND TECHNIK	1
. NATURWISSENSCHAFTEN (INTEGRIERT PH/CH/BI)	1
. NK	1
. TECHNIK	1
. TEXTILES WERKEN	1
. VORFACHLICHER UNTERRICHT	1

h22701y School: Teaching staff, number of teachers each subject, other sub- 36: 28
jects 3

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers] Please enter figures right-aligned.

0	<value not labeled>	25
1	<value not labeled>	2
2	<value not labeled>	3
3	<value not labeled>	3
4	<value not labeled>	2
7	<value not labeled>	1
11	<value not labeled>	1
20	<value not labeled>	1
-90	Unspecific missing	453

-95 *Implausible value* 2

hd0029a Teaching staff- mood

36: 29

When you think of the teachers at your school, to what extent do you agree with the following statements? ▷ There is a good mood among the teachers at this school.

Please check one box in each line.

1	doesn't apply at all	1
2	doesn't apply much	15
3	applies quite well	287
4	applies fully	188
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

hd0029b Teaching staff- commitment

36: 29

When you think of the teachers at your school, to what extent do you agree with the following statements? ▷ The teachers are fully committed to their work. Please

check one box in each line.

1	doesn't apply at all	1
2	doesn't apply much	10
3	applies quite well	286
4	applies fully	194
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

hd0029c Teaching staff- pride

36: 29

When you think of the teachers at your school, to what extent do you agree with the following statements? ▷ The teachers are proud of their school. Please check one box

in each line.

1	doesn't apply at all	1
---	----------------------	---

2	doesn't apply much	44
3	applies quite well	290
4	applies fully	155
-90	<i>Unspecific missing</i>	3
-95	<i>Implausible value</i>	0

hd0029d Teaching staff- school performance

36: 29

When you think of the teachers at your school, to what extent do you agree with the following statements? ▷ The teachers attach great importance to high school performance. Please check one box in each line.

1	doesn't apply at all	1
2	doesn't apply much	15
3	applies quite well	257
4	applies fully	218
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

hd00300 Teaching staff- timelines for exchange

36: 30

How often are timelines fixed for the teachers at your school in order to exchange or further develop teaching material and teaching methods? Please check only one answer.

1	never	49
2	Once to twice per school year	104
3	Every few months	132
4	Every two to four weeks	112
5	Once per week	64
6	(almost) daily	17
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	4

h227101 School: number of students 5th grade level total

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [at the 5th grade level, total] Please enter figures right-aligned.

0	<value not labeled>	25
3	<value not labeled>	2
4	<value not labeled>	1
5	<value not labeled>	2
7	<value not labeled>	1
9	<value not labeled>	4
10	<value not labeled>	8
11	<value not labeled>	8
.	<137 values omitted>	.
182	<value not labeled>	2
185	<value not labeled>	3
196	<value not labeled>	1
202	<value not labeled>	1
211	<value not labeled>	1
213	<value not labeled>	1
234	<value not labeled>	1
245	<value not labeled>	1
250	<value not labeled>	1
258	<value not labeled>	1
-90	Unspecific missing	23
-95	Implausible value	0

h227111 School: number of students 5th grade level male

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [at the 5th grade level, boys] Please enter figures right-aligned.

0	<value not labeled>	25
1	<value not labeled>	1
2	<value not labeled>	2
3	<value not labeled>	6

4	<value not labeled>	4
5	<value not labeled>	7
6	<value not labeled>	8
7	<value not labeled>	5
.	<76 values omitted>	.
96	<value not labeled>	1
97	<value not labeled>	2
105	<value not labeled>	2
108	<value not labeled>	1
109	<value not labeled>	1
117	<value not labeled>	1
119	<value not labeled>	1
124	<value not labeled>	1
125	<value not labeled>	1
196	<value not labeled>	1
-90	Unspecific missing	33
-95	Implausible value	0

h227103 School: no 9th grade level

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ no 9th grade level Please enter figures right-aligned.

0	not specified	492
1	specified	1

h227102 School: Number of students 9th grade level total

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [at the 9th grade level, total] Please enter figures right-aligned.

6	<value not labeled>	1
9	<value not labeled>	4
10	<value not labeled>	3
11	<value not labeled>	5

12	<value not labeled>	3
13	<value not labeled>	8
14	<value not labeled>	5
15	<value not labeled>	1
.	<143 values omitted>	.
180	<value not labeled>	1
181	<value not labeled>	1
182	<value not labeled>	1
183	<value not labeled>	1
189	<value not labeled>	1
191	<value not labeled>	2
230	<value not labeled>	1
236	<value not labeled>	1
253	<value not labeled>	1
1211	<value not labeled>	1
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

h227112 School: Number of students 9th grade level male

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [at the 9th grade level, boys] Please enter figures right-aligned.

0	<value not labeled>	4
3	<value not labeled>	1
5	<value not labeled>	6
6	<value not labeled>	6
7	<value not labeled>	10
8	<value not labeled>	6
9	<value not labeled>	10
10	<value not labeled>	11
.	<81 values omitted>	.
94	<value not labeled>	1
97	<value not labeled>	1

101	<value not labeled>	2
104	<value not labeled>	1
106	<value not labeled>	1
107	<value not labeled>	1
118	<value not labeled>	2
130	<value not labeled>	1
133	<value not labeled>	1
155	<value not labeled>	1
-90	Unspecific missing	19
-95	Implausible value	0

h227100 School: Total students

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [at the school, total] Please enter figures right-aligned.

19	<value not labeled>	1
36	<value not labeled>	1
51	<value not labeled>	1
55	<value not labeled>	1
66	<value not labeled>	1
78	<value not labeled>	1
80	<value not labeled>	1
83	<value not labeled>	1
.	<372 values omitted>	.
1459	<value not labeled>	1
1476	<value not labeled>	1
1484	<value not labeled>	1
1500	<value not labeled>	1
1504	<value not labeled>	1
1513	<value not labeled>	1
1669	<value not labeled>	1
1748	<value not labeled>	1
1779	<value not labeled>	1

2310	<value not labeled>	1
-90	Unspecific missing	14
-95	Implausible value	1

h227110 School: Male students

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [At the school, male] Please enter figures right-aligned.

0	<value not labeled>	2
2	<value not labeled>	1
17	<value not labeled>	1
20	<value not labeled>	1
31	<value not labeled>	1
43	<value not labeled>	1
46	<value not labeled>	2
47	<value not labeled>	1
.	<289 values omitted>	.
743	<value not labeled>	1
750	<value not labeled>	1
753	<value not labeled>	1
759	<value not labeled>	1
783	<value not labeled>	1
857	<value not labeled>	1
944	<value not labeled>	1
1002	<value not labeled>	1
1113	<value not labeled>	1
1156	<value not labeled>	1
-90	Unspecific missing	33
-95	Implausible value	1

h227120 School: Percentage students with special pedagogic remedial teaching requirement

What is the approximate percentage of students with diagnosed special pedagogic remedial teaching requirement (integration children) at your school? Please enter figures right-aligned.

0	<value not labeled>	161
1	<value not labeled>	66
2	<value not labeled>	41
3	<value not labeled>	26
4	<value not labeled>	11
5	<value not labeled>	25
6	<value not labeled>	4
7	<value not labeled>	2
.	<7 values omitted>	.
15	<value not labeled>	5
17	<value not labeled>	1
19	<value not labeled>	2
20	<value not labeled>	3
21	<value not labeled>	1
25	<value not labeled>	1
73	<value not labeled>	1
80	<value not labeled>	1
95	<value not labeled>	1
100	<value not labeled>	80
-90	<i>Unspecific missing</i>	40
-95	<i>Implausible value</i>	2

h79301a ... rather lower social classes?

36: 33

What is the percentage of the students at your school coming from families from ...

▷ **... rather lower social classes?** Please enter figures right-aligned.

0	<value not labeled>	3
2	<value not labeled>	1
3	<value not labeled>	2
4	<value not labeled>	1

5	<value not labeled>	14
6	<value not labeled>	1
8	<value not labeled>	3
10	<value not labeled>	62
.	<30 values omitted>	.
88	<value not labeled>	1
89	<value not labeled>	1
90	<value not labeled>	16
93	<value not labeled>	1
95	<value not labeled>	4
96	<value not labeled>	1
97	<value not labeled>	2
98	<value not labeled>	2
99	<value not labeled>	2
100	<value not labeled>	4
-90	<i>Unspecific missing</i>	87
-95	<i>Implausible value</i>	4

h79301b ... rather middle social classes?

36: 33

What is the percentage of the students at your school coming from families from ...▷ **... rather middle social classes?** Please enter figures right-aligned.

1	<value not labeled>	3
2	<value not labeled>	2
3	<value not labeled>	1
4	<value not labeled>	1
5	<value not labeled>	4
6	<value not labeled>	1
7	<value not labeled>	2
8	<value not labeled>	2
.	<38 values omitted>	.
75	<value not labeled>	15
80	<value not labeled>	30

83	<value not labeled>	1
85	<value not labeled>	3
86	<value not labeled>	1
87	<value not labeled>	2
88	<value not labeled>	2
90	<value not labeled>	3
95	<value not labeled>	1
96	<value not labeled>	1
-90	<i>Unspecific missing</i>	89
-95	<i>Implausible value</i>	4

h79301c ... rather higher social classes?

36: 33

What is the percentage of the students at your school coming from families from ...▷ ... **rather higher social classes?** Please enter figures right-aligned.

0	<value not labeled>	53
1	<value not labeled>	17
2	<value not labeled>	17
3	<value not labeled>	5
4	<value not labeled>	1
5	<value not labeled>	35
6	<value not labeled>	2
7	<value not labeled>	2
.	<11 values omitted>	.
34	<value not labeled>	1
35	<value not labeled>	1
38	<value not labeled>	1
40	<value not labeled>	8
45	<value not labeled>	1
50	<value not labeled>	6
55	<value not labeled>	1
60	<value not labeled>	5
70	<value not labeled>	1

80	<value not labeled>	1
-90	<i>Unspecific missing</i>	109
-95	<i>Implausible value</i>	4

h451040 Percentage migrants at school: 5th grade

36: 34

What is the approximate percentage of students having a migration background, i.e. where they or at least one parent was born abroad? Please state the percentage and enter figures right-aligned.

0	<value not labeled>	68
0.6	<value not labeled>	1
1	<value not labeled>	27
1.2	<value not labeled>	1
1.5	<value not labeled>	1
1.6	<value not labeled>	1
2	<value not labeled>	24
3	<value not labeled>	11
.	<46 values omitted>	.
62	<value not labeled>	1
65	<value not labeled>	1
66	<value not labeled>	1
70	<value not labeled>	8
77	<value not labeled>	1
78	<value not labeled>	2
80	<value not labeled>	5
81	<value not labeled>	1
85	<value not labeled>	1
90	<value not labeled>	3
-90	<i>Unspecific missing</i>	52
-95	<i>Implausible value</i>	1

h45106a Percentage migrants at school: no 9th grade level

36: 34

What is the approximate percentage of students having a migration background, i.e. where they or at least one parent was born abroad? ▷ no 9th grade level Please state the percentage and enter figures right-aligned.

0 not specified 493
1 specified 0

h451060 Percentage migrants at school: 9th grade

36: 34

What is the approximate percentage of students having a migration background, i.e. where they or at least one parent was born abroad? Please state the percentage and enter figures right-aligned.

0 <value not labeled> 40
0.6 <value not labeled> 1
1 <value not labeled> 36
1.5 <value not labeled> 1
2 <value not labeled> 21
3 <value not labeled> 24
4 <value not labeled> 14
5 <value not labeled> 29
. <51 values omitted> .
75 <value not labeled> 1
77 <value not labeled> 1
79 <value not labeled> 1
80 <value not labeled> 3
82 <value not labeled> 2
83 <value not labeled> 1
85 <value not labeled> 1
86 <value not labeled> 1
92 <value not labeled> 1
95 <value not labeled> 1
-90 *Unspecific missing* 39
-95 *Implausible value* 1

h451020 Percentage migrants at school

36: 34

What is the approximate percentage of students having a migration background, i.e. where they or at least one parent was born abroad? Please state the percentage and enter figures right-aligned.

0	<value not labeled>	12
1	<value not labeled>	24
1.60000002384186	<value not labeled>	1
2	<value not labeled>	26
2.5	<value not labeled>	1
3	<value not labeled>	28
4	<value not labeled>	23
4.40000009536743	<value not labeled>	1
.	<51 values omitted>	.
69	<value not labeled>	1
70	<value not labeled>	4
72	<value not labeled>	2
75	<value not labeled>	4
80	<value not labeled>	4
82	<value not labeled>	1
85	<value not labeled>	1
88	<value not labeled>	1
90	<value not labeled>	1
92	<value not labeled>	2
-90	Unspecific missing	41
-95	Implausible value	1

h79302a School: percentage parents graduated from college

36: 35

What is the approximate percentage of students at your school where at least one parent has graduated from college? ▷ [% Students where at least one parent has graduated from college] Please enter figures right-aligned.

0	<value not labeled>	52
1	<value not labeled>	24

2	<value not labeled>	17
3	<value not labeled>	7
4	<value not labeled>	4
5	<value not labeled>	38
6	<value not labeled>	1
7	<value not labeled>	1
.	<16 values omitted>	.
38	<value not labeled>	1
40	<value not labeled>	13
45	<value not labeled>	4
50	<value not labeled>	14
60	<value not labeled>	8
65	<value not labeled>	2
70	<value not labeled>	5
75	<value not labeled>	2
80	<value not labeled>	2
90	<value not labeled>	1
-90	<i>Unspecific missing</i>	158
-95	<i>Implausible value</i>	15

h227130 School: number of school leavers without graduation

36: 36

How many students have left your school without having graduated during the last school year? ▷ [Students] Please enter figures right-aligned.

0	<value not labeled>	196
1	<value not labeled>	67
2	<value not labeled>	53
3	<value not labeled>	38
4	<value not labeled>	22
5	<value not labeled>	13
6	<value not labeled>	15
7	<value not labeled>	6
.	<14 values omitted>	.

28	<value not labeled>	3
33	<value not labeled>	1
34	<value not labeled>	1
36	<value not labeled>	1
41	<value not labeled>	1
42	<value not labeled>	1
44	<value not labeled>	1
47	<value not labeled>	1
83	<value not labeled>	1
90	<value not labeled>	1
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	3

h227131 School: number of students not moved up to the next higher grade 36: 37

And how many students at your school have not moved up to next higher grade during the last school year? ▷ [Students] Please enter figures right-aligned.

0	<value not labeled>	104
1	<value not labeled>	30
2	<value not labeled>	43
3	<value not labeled>	28
4	<value not labeled>	27
5	<value not labeled>	28
6	<value not labeled>	17
7	<value not labeled>	11
.	<33 values omitted>	.
45	<value not labeled>	2
46	<value not labeled>	2
47	<value not labeled>	1
48	<value not labeled>	1
51	<value not labeled>	2
55	<value not labeled>	1
57	<value not labeled>	2

60	<value not labeled>	2
63	<value not labeled>	1
92	<value not labeled>	1
-90	<i>Unspecific missing</i>	22
-95	<i>Implausible value</i>	2

h227132 School: number of students skipped grade level

36: 38

How many students at your school have skipped one grade level during the last school year? ▷ **[Students]** Please enter figures right-aligned.

0	<value not labeled>	385
1	<value not labeled>	39
2	<value not labeled>	22
3	<value not labeled>	10
4	<value not labeled>	2
5	<value not labeled>	2
6	<value not labeled>	1
8	<value not labeled>	5
10	<value not labeled>	1
11	<value not labeled>	1
16	<value not labeled>	1
25	<value not labeled>	1
55	<value not labeled>	1
60	<value not labeled>	1
-90	<i>Unspecific missing</i>	18
-95	<i>Implausible value</i>	3

h22713a School admission standards, place of residence

36: 39

How are the following factors weighed when students are admitted to your school?

▷ **Place of residence (school region)** Please check one box in each line.

- | | | |
|---|------------------------|----|
| 1 | not considered | 90 |
| 2 | is of minor importance | 93 |

3	is of great importance	157
4	is a requirement	135
-90	<i>Unspecific missing</i>	17
-95	<i>Implausible value</i>	1

h22713b School admission standards, school achievements

36: 39

How are the following factors weighed when students are admitted to your school?▷ **Previous school achievements/report marks** Please check one box in each line.

1	not considered	163
2	is of minor importance	100
3	is of great importance	112
4	is a requirement	88
-90	<i>Unspecific missing</i>	30
-95	<i>Implausible value</i>	0

h22713c School admission standards, entrance examination

36: 39

How are the following factors weighed when students are admitted to your school?▷ **Entrance examinations** Please check one box in each line.

1	not considered	357
2	is of minor importance	48
3	is of great importance	19
4	is a requirement	18
-90	<i>Unspecific missing</i>	51
-95	<i>Implausible value</i>	0

h22713d School admission standards, trial lesson

36: 39

How are the following factors weighed when students are admitted to your school?▷ **Trial lesson** Please check one box in each line.

1	not considered	300
---	----------------	-----

2	is of minor importance	103
3	is of great importance	40
4	is a requirement	14
-90	<i>Unspecific missing</i>	36
-95	<i>Implausible value</i>	0

h22713e School admission standards, recommendation

36: 39

How are the following factors weighed when students are admitted to your school?▷ **Recommendations from last school** Please check one box in each line.

1	not considered	123
2	is of minor importance	114
3	is of great importance	135
4	is a requirement	89
-90	<i>Unspecific missing</i>	28
-95	<i>Implausible value</i>	4

h22713f School admission standards, needs or interests in school career

36: 39

How are the following factors weighed when students are admitted to your school? ▷**Needs or interests of students in a special school career** Please check one box in each line.

1	not considered	125
2	is of minor importance	100
3	is of great importance	195
4	is a requirement	38
-90	<i>Unspecific missing</i>	33
-95	<i>Implausible value</i>	2

h22713g School admission standards, school affiliation of brothers and sisters

36: 39

How are the following factors weighed when students are admitted to your school?

▷ **Current or previous school affiliation of the student's brothers and sisters** Please check one box in each line.

1	not considered	209
2	is of minor importance	114
3	is of great importance	132
4	is a requirement	9
-90	<i>Unspecific missing</i>	28
-95	<i>Implausible value</i>	1

h416200 5th grade: Additional teaching

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ **These students attend the regular lessons and receive additional teaching (e.g. "DaZ"= German as a second language) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade]** Please check where applicable.

0	not specified	290
1	specified	203

h416400 9th grade: Additional teaching

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ **These students attend the regular lessons and receive additional teaching (e.g. "DaZ"= German as a second language) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade]** Please check where applicable.

0	not specified	373
---	---------------	-----

1 specified 120

h416210 5th grade: Preparatory course

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ Before these students shift to the regular lessons, they attend a preparatory course aiming at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade] Please check where applicable.

0 not specified 447

1 specified 46

h416410 9th grade: Preparatory course

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ Before these students shift to the regular lessons, they attend a preparatory course aiming at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade] Please check where applicable.

0 not specified 458

1 specified 35

h416220 5th grade: Normal remedial teaching lessons

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students attend the normal remedial teaching lessons/tutoring designed for students showing poor performance in German. [5th grade] Please check where applicable.

0 not specified 280

1 specified 213

h416420 9th grade: Normal remedial teaching lessons

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students attend the normal remedial teaching lessons/tutoring designed for students showing poor performance in German. [9th grade] Please check where applicable.

0 not specified 379

1 specified 114

h416230 5th grade: Certain subjects in language of origin

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ Before these students shift to the regular lessons, they are taught certain subjects in their language of origin. [5th grade] Please check where applicable.

0 not specified 493

1 specified 0

h416430 9th grade: Lessons in certain subjects in language of origin

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ Before these students shift to the regular lessons, they are taught certain subjects in their language of origin. [9th grade] Please check where applicable.

0 not specified 492

1 specified 1

h416240 5th grade: Largely lessons in language of origin

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students extensively receive lessons in their language of origin to improve both the language of origin and German. [5th grade] Please check where applicable.

0 not specified 488

1 specified 5

h416440 9th grade: Largely lessons in language of origin

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students extensively receive lessons in their language of origin to improve both the language of origin and German. [9th grade] Please check where applicable.

0 not specified 489

1 specified 4

h416250 5th grade: Reduced class size

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ The class size is reduced to meet the special needs of these students. [5th grade] Please check where applicable.

0 not specified 444

1 specified 49

h416450 9th grade: Reduced class size

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ The class size is reduced to meet the special needs of these students. [9th grade] Please check where applicable.

0	not specified	446
1	specified	47

h416260 5th grade: Lessons to foster the language of origin 36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students receive lessons to foster their language of origin. [5th grade] Please check where applicable.

0	not specified	450
1	specified	43

h416460 9th grade: Lessons to foster the language of origin 36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students receive lessons to foster their language of origin. [9th grade] Please check where applicable.

0	not specified	453
1	specified	40

h416270 5th grade: Particular homework coaching/aid 36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do

you have for students at the 5th and 9th grade level at your school? ▷ These students receive homework coaching/aid particularly tailored to this student group. [5th grade] Please check where applicable.

0	not specified	414
1	specified	79

h416470 9th grade: Particular homework coaching/aid

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students receive homework coaching/aid particularly tailored to this student group. [9th grade] Please check where applicable.

0	not specified	458
1	specified	35

h417000 Other remedial teaching measures

36: 41

Irrespective of remedial teaching measures: Does your school offer special remedial teaching lessons for students with a migration background (e.g. special tutoring, special homework coaching etc.)? Please check where applicable.

1	yes	110
2	no	347
-90	Unspecific missing	36
-95	Implausible value	0

h41700a_O Other remedial teaching measures, other

36: 41

Irrespective of remedial teaching measures: Does your school offer special remedial teaching lessons for students with a migration background (e.g. special tutoring, special homework coaching etc.)? ▷ [Yes, the following remedial teaching measures:] Please check where applicable.

. (INTEGRATIONSKLASSE) INTEGRATIONSKLASSE	1
. -90 (Unspecific missing)	368
. -95 (Implausible value)	2
. 2 WOCHENSTUNDEN EINZEL-BZW. GRUPPENUNTERRICHT FÜR SINTI UND ROMA	1
. 8. KL. SPRACHUNTERRICHT FÜR ZWEI RUMÄNISCHE GESCHWISTER	1
. ARBEITSLEHRE, ARBEITSANWEISUNG/FACHBEGRIFFE	1
. AUFFANGKLASSE	1
. BERUFSORIENTIERUNGSMÄßNAHME: XSTIFTUNG PROGRAMM	1
. BETREUUNG IN DER OFFENEN NACHMITTAGSBETREUUNG (LERN- UND HAUSAUFGABENHILFE)	1
. BILINGUALER UNTERRICHT NEUGRIECHISCH	1
. <98 values omitted>	.
. UMGANG MIT DEM COMPUTER/INTERNET, ÜBERGANG SCHULE- BERUF/PRAKTIKA	1
. UNTERRICHT IM FACH "DEUTSCH ALS FREMDSPRACHE"	1
. UNTERSTÜTZUNG DURCH BERUFSEINSTIEGSBEGLEITER AUCH AUF FALSCHEN EBENE	1
. VERTIEFTE BERUFSORIENTIERUNG AB KL. 7	1
. VORBEREITUNGS KLASSE DIV. FÖRDERKURSE	1
. WENN BEDARF, DANN NUTZUNG VON TEILUNGSSTUNDEN (DERZEIT KEIN BEDARF)	1
. XFIRMA-SPRACHPROJEKT	1
. XSTIFTUNG BETREUT MIGR.-SCHÜLER AM NACHMITTAG VON DER 5.-9. KL. IN 3 GRUPPEN	1
. ZUSATZUNTERRICHT DEUTSCH 5.-8. KLASSE	1
. ZUSÄTZLICHER ENGLISCHUNTERRICHT, DEUTSCH ALS FREMDSPRACHER WIRD ANGEBOTEN	1

h417040 Teacher training sessions migration

36: 42

Does your school offer special courses or training sessions for teachers to support the work with students with a migration background and their parents (e.g. courses

to impart special remedial teaching techniques, intercultural competences)? Please check where applicable.

1	yes	30
2	no	435
-90	Unspecific missing	26
-95	Implausible value	2

h41704a_O Teacher training sessions migration, other

36: 42

Does your school offer special courses or training sessions for teachers to support the work with students with a migration background and their parents (e.g. courses to impart special remedial teaching techniques, intercultural competences)? ▷ **[Yes, the following courses or training sessions:]** Please check where applicable.

. -90 (Unspecific missing)	457
. -95 (Implausible value)	3
. DAZ	1
. DAZ- AUSBILDUNG DES SCHULAMTES /DER BR	1
. DAZ-AUSBILDUNG	1
. DAZ-FORTBILDUNG	1
. DAZ-KURSE KURSE DER RA6	1
. DEUTSCH ALS ZWEITSPRACHE	1
. DURCH MIGRATIONSBEAUFTRAGTE DER SCHULE	1
. ELTERNINFO-ABENDE	1
. <15 values omitted>	.
. PÄDAGOGISCHER TAG, BEI BEDARF	1
. REGIONALE FORTBILDUNG	1
. REGIONALE FORTBILDUNGEN	1
. REGIONALE KURSE (FORTBILDG)	1
. S.O.	1
. SCHULINTERNE FORTBILDUNG (6 MODULE à 4 STD)	1
"INTERKULTURELLE KOMPETENZ F.D. LEHRAMT"	
. SCHULINTERNE LEHRERFORTBILDUNG	1
. SPRACHFÖRDERCOACH	1

. TEILNAHME AN "DEMEK"	1
. ZUSAMMENARBEIT MIT INSTITUT FÜR ETHAOLOGIE	1
INTERKULTURELLE STREITSCHLICHTUNG	

h417020 Parents education programs, migration

36: 43

Does your school offer special programs for parents of students with a migration background? In other words, parents and family education programs such as parents learn German at schools (ELDS). Please check where applicable.

1	yes	22
2	no	442
-90	Unspecific missing	29
-95	Implausible value	0

h41702a_O Parents education programs migration, other

36: 43

Does your school offer special programs for parents of students with a migration background? In other words, parents and family education programs such as parents learn German at schools (ELDS). ▷ **[Yes the following measures:]** Please check where applicable.

. -90 (Unspecific missing)	468
. -95 (Implausible value)	2
. ADIM-ADIM	1
. DEUTSCH-KURSE	1
. DEUTSCHKURSE DURCH DIE VOLKSHOCHSCHULE	1
. EIGENE ELTERNABENDE, Z.T. MIT DOLMETSCHER	1
. ELDS	2
. ELDS ELTERNABENDE MIT DOLMETSCHERN	1
LEHRERSPRECHSTUNDEN MIT DOLMETSCHERN	
. ELDS IN ZUSAMMENARBEIT MIT GRUNDSCHULE	1
. ELTERNABEND, ZUKUNFTSKONFERENZEN PRO-	1
JEKTTEILNAHME "WELTREISE"	
. <4 values omitted>	.

. FÜR DAS GESAMTE STADTGEBIET VON DEN NET-ZWERKEINRICHTUNGEN U. TRÄGERN	1
. GEMEINSAMES KOCHEN (ZUM GEGENS. VERSTEHEN) + ZUM VERSTEHEN VON SCHULE	1
. HINWEISE AUF MAßNAHMEN DER GEMEINSE	1
. KOMMUNIKATIONSKURS RUSSISCHSPRECHSTUNDE	1
. NIEDRIGSCHWELLIGE, FREIWILLIGE ANGEBOTE IN KOOPERATION MIT FREIEN TRÄGERN ZUR BEWÄLTIGUNG VON ALLTAGSSITUATION	1
. PROJEKT : ELTERNBRÜCKE	1
. SOMMERSCHULE (INTERESSIERTE ELTERN ALS GÄSTE, NICHT ALS LERNENDE)	1
. SPRACHKURSE DEUTSCH FÜR MÜTTER	1
. THEMATISCHE ELTERNVERSAMMLUNG	1
. TRAININGSPROGRAMM DES DEUTSCH-TÜRKISCHEN-ZENTRUMS (WENIG RESONANZ)	1

h22201a School: offers, very proficient students

36: 44

Which of the following offers for students do you have at your school? ▷ Supplementary courses for very proficient students Please check one box in each line.

1	yes	267
2	no	178
-90	Unspecific missing	48
-95	Implausible value	0

h22201b School: offers, inefficient students

36: 44

Which of the following offers for students do you have at your school? ▷ Remedial teaching offers for very inefficient students Please check one box in each line.

1	yes	446
2	no	27
-90	Unspecific missing	19

-95 *Implausible value* 1

h22201c School: offers, courses in learning techniques 36: 44

Which of the following offers for students do you have at your school? ▷ Special courses in learning techniques Please check one box in each line.

1 yes 240
2 no 187
-90 *Unspecific missing* 66
-95 *Implausible value* 0

h22201d School: offers, projects or competitions 36: 44

Which of the following offers for students do you have at your school? ▷ Subject-related projects or competitions Please check one box in each line.

1 yes 420
2 no 34
-90 *Unspecific missing* 38
-95 *Implausible value* 1

h22201e School: offers, homework coaching 36: 44

Which of the following offers for students do you have at your school? ▷ Homework coaching in school rooms Please check one box in each line.

1 yes 406
2 no 63
-90 *Unspecific missing* 24
-95 *Implausible value* 0

h22201f School: offers, tutoring sessions 36: 44

Which of the following offers for students do you have at your school? ▷ Tutoring sessions held by teachers Please check one box in each line.

1	yes	108
2	no	299
-90	Unspecific missing	86
-95	Implausible value	0

h22201g School: offers, other coaching measures

36: 44

Which of the following offers for students do you have at your school? ▷ Other coaching measures outside lessons Please check one box in each line.

1	yes	357
2	no	93
-90	Unspecific missing	43
-95	Implausible value	0

h22202a Quality assurance measures, complete school program

36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Preparation of a complete school program (with model, main focus as regards content, implementation requirements, standards to be achieved) Please check one box in each line.

1	yes	414
2	no	71
-90	Unspecific missing	8
-95	Implausible value	0

h22202b Quality assurance measures, written school profile

36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Preparation of a written model/school profile for the school, selection and description of desired quality features Please check one box in each line.

1	yes	405
2	no	70
-90	Unspecific missing	18
-95	Implausible value	0

h22202c Quality assurance measures, written determination of quality indicators 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Written determination of quality indicators whose measurement will provide information on the achievement of the goals Please check one box in each line.

1	yes	223
2	no	249
-90	Unspecific missing	21
-95	Implausible value	0

h22202d Quality assurance measures, written determination of performance standards 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Written determination of performance standards at this school to be achieved by the students in different fields Please check one box in each line.

1	yes	276
2	no	197
-90	Unspecific missing	19
-95	Implausible value	1

h22202e Quality assurance measures, standardized performance tests 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Use of standardized performance tests to objectively check the

students' competences achieved (knowledge, capabilities, skills) Please check one box in each line.

1	yes	306
2	no	165
-90	<i>Unspecific missing</i>	22
-95	<i>Implausible value</i>	0

h22202f Quality assurance measures, systematic stock taking of data 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Systematic stock taking and discussion of significant data on the school quality (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers) Please check one box in each line.

1	yes	362
2	no	114
-90	<i>Unspecific missing</i>	17
-95	<i>Implausible value</i>	0

h22202g Quality assurance measures, brochure of school 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Brochure with self-portrayal of the school Please check one box in each line.

1	yes	337
2	no	144
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

h22202h Quality assurance measures, class tests 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Jointly prepared written class tests (cross grade and/or learning group, comparative class tests) Please check one box in each line.

1	yes	392
2	no	84
-90	Unspecific missing	17
-95	Implausible value	0

h22202i Quality assurance measures, other

36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Further/other measures Please check one box in each line.

0	not specified	409
1	specified	84

h22202t _O Quality assurance measures, other, text

36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ [Further/other measures, namely:] Please check one box in each line.

.	-90 (Unspecific missing)	405
.	-95 (Implausible value)	4
.	-STANDARDISIERTES EMPFEHLUNGSVERFAHREN AM ENDE DER KLASSE 6, - SYSTEMATISCHES METHODENCURRICULUM IN KLASSE 5/6 UND OBERSTUFE,- KONZEPT ZUR INDIVIDUELLEN FÖRDERUNG VERSCHIEDENER BEGABUNGEN <ZU LANG>	1
.	2X IM SCHULJAHR INDIVIDUELLE FÖRDERKONFERENZEN	1
.	ARBEITSGRUPPE MIT ELTERN ZUR FRAGE DER ÖFFENTLICHEN WIRKSAMKEIT DER SCHULE	1
.	AUSBILDUNGSKONZEPT, VERTRETUNGSKONZEPT, FÖRDERKONZEPT, EXTERNE EVALUATION (EVIT), SCHÜLERBEFRAGUNGEN ZU SPEZIELLEN THEMEN, ELTERNBEFRAGUNGEN	1
.	AUSWERTUNG LERNSTANDSERHEBUNGEN	1

. BERUFSEINSTIEGSBEGLEITUNG PRAXISKLASSE JOBFUX	1
. BERUFSORIENTIERUNG	1
. BEWERBUNGSTRAININGS, SOZIALE DIENSTE, PROJEKTARBEIT MIT "XFIRMA".	1
. <63 values omitted>	.
. TEAMBETREUUNG PRO JAHRGANG	1
. TEILNAHME AN SPRACHZERTIFIKATSPRÜFUN- GEN IN ENGLISCH . FRANZÖSISCH	1
. TEILNAHME AN WETTBEWERBEN TEILUNG VON KLASSEN IN LERNGRUPPEN	1
. TISCHGRUPPENABENDE, EVALUATIONEN DURCH UNI DEUTSCHER PRÄVENTIONSPREIS 2010	1
. UNTERRICHTSHOSPITATIONEN	1
. Z.B. TEAMSITZUNGEN IN DEN J.-STUFEN	1
. ZEIT ZUM UNTERRICHTEN	1
. ZENTRALE ABSCHLUSSPRÜFUNGEN LERNSTANDSERHEBUNGEN	1
. ZUSAMMENARBEIT DER EINZELNEN FACHBERE- ICHE/FACHÜBERGREIFENDES LERNEN	1
. ZUSAMMENARBEIT MIT EINEM AUßERSCHULISCHEM BERATER IN SACHEN QUALITÄTSSICHERUNG	1

h535021 Intensity of competition

36: 46

To what extent do the following statements apply to your school? ▷ Our school is in stiff competition with other schools of the same type. Please check one box in each line.

1	doesn't apply at all	116
2	doesn't apply much	165
3	applies quite well	132
4	applies fully	72
-90	Unspecific missing	8
-95	Implausible value	0

h535022 Existence dependent on number of students

36: 46

To what extent do the following statements apply to your school? ▷ The existence of our school strongly depends on the number of students enrolled in the school. Please check one box in each line.

1	doesn't apply at all	83
2	doesn't apply much	109
3	applies quite well	142
4	applies fully	152
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

h535023 Existence at risk

36: 46

To what extent do the following statements apply to your school? ▷ The existence of our school is at great risk. Please check one box in each line.

1	doesn't apply at all	233
2	doesn't apply much	155
3	applies quite well	54
4	applies fully	43
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

h535024 Funding dependent on number of students

36: 46

To what extent do the following statements apply to your school? ▷ The funding of our school strongly depends on the number of students enrolled in the school. Please check one box in each line.

1	doesn't apply at all	65
2	doesn't apply much	136
3	applies quite well	170
4	applies fully	113
-90	<i>Unspecific missing</i>	8

-95 *Implausible value* 1

hf0001a Teacher training programs professional orientation

36: 47

How often are the following measures carried out at your school? ▷ Further training programs for teachers regarding professional orientation Please check one box in each line.

1	never	11
2	seldom	77
3	sometimes	169
4	often	194
5	very often	38
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

hf0001b Contact organizations

36: 47

How often are the following measures carried out at your school? ▷ Contacts with the chambers of commerce, guilds and/or associations Please check one box in each line.

1	never	10
2	seldom	44
3	sometimes	130
4	often	202
5	very often	101
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	1

hf0001c Contact apprenticeship companies

36: 47

How often are the following measures carried out at your school? ▷ Contacts with apprenticeship companies Please check one box in each line.

1	never	4
2	seldom	21
3	sometimes	66
4	often	209
5	very often	188
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

hf0001d Professional orientation programs

36: 47

How often are the following measures carried out at your school? ▷ Participation in nation-wide professional orientation programs such as Girl's Day Please check one box in each line.

1	never	12
2	seldom	34
3	sometimes	82
4	often	165
5	very often	198
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

hf0001e Contact information centers

36: 47

How often are the following measures carried out at your school? ▷ Contacts with youth information centers (e.g. youth professional career aid) Please check one box in each line.

1	never	6
2	seldom	32
3	sometimes	83
4	often	198
5	very often	170
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

hf0001f Participation local networks

36: 47

How often are the following measures carried out at your school? ▷ Participation in local networks to promote the school-to-profession transition Please check one box in each line.

1	never	17
2	seldom	42
3	sometimes	94
4	often	164
5	very often	171
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

hf0001g Parents work in the professional orientation

36: 47

How often are the following measures carried out at your school? ▷ Involvement of the legal guardian in the professional orientation effort (parents work) Please check one box in each line.

1	never	9
2	seldom	29
3	sometimes	97
4	often	227
5	very often	128
-90	<i>Unspecific missing</i>	3
-95	<i>Implausible value</i>	0

hf0002a Test procedure professional leanings

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Individual identification of the professional leanings and qualification within the framework of special procedures (e.g. tests, individual interviews) Please check one box in each line.

1	none	15
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2	almost none	33
3	less than 50%	37
4	more than 50%	45
5	almost all	116
6	all	209
7	is not offered	23
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	0

hf0002b Promotion plans

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Preparation of individual promotion plans Please check one box in each line.

1	none	50
2	almost none	85
3	less than 50%	102
4	more than 50%	35
5	almost all	36
6	all	98
7	is not offered	62
-90	<i>Unspecific missing</i>	22
-95	<i>Implausible value</i>	3

hf0002c Professional orientation by teacher

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ General professional orientation provided by the teaching staff Please check one box in each line.

1	none	11
2	almost none	21
3	less than 50%	18
4	more than 50%	21

5	almost all	56
6	all	340
7	is not offered	12
-90	<i>Unspecific missing</i>	14
-95	<i>Implausible value</i>	0

hf0002d Practicing job applications

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Practicing job applications Please check one box in each line.

1	none	6
2	almost none	2
3	less than 50%	2
4	more than 50%	5
5	almost all	29
6	all	434
7	is not offered	5
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

hf0002e Practicing job interviews

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Practicing job interviews Please check one box in each line.

1	none	10
2	almost none	11
3	less than 50%	13
4	more than 50%	18
5	almost all	70
6	all	348
7	is not offered	9

-90	<i>Unspecific missing</i>	14
-95	<i>Implausible value</i>	0

hf0002f Training social competences

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Special training to promote social competences Please check one box in each line.

1	none	15
2	almost none	28
3	less than 50%	41
4	more than 50%	44
5	almost all	79
6	all	231
7	is not offered	33
-90	<i>Unspecific missing</i>	21
-95	<i>Implausible value</i>	1

hf0002g Support practical training period

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Individual support during the practical training period Please check one box in each line.

1	none	17
2	almost none	6
3	less than 50%	5
4	more than 50%	12
5	almost all	38
6	all	386
7	is not offered	17
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

hf0002h External career counselors

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Individual professional counseling by external career counselors Please check one box in each line.

1	none	15
2	almost none	21
3	less than 50%	28
4	more than 50%	32
5	almost all	67
6	all	301
7	is not offered	17
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

hf0002i Inter-company professional orientation

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Professional orientation in inter-company establishments (e.g. of the chamber of handicrafts) Please check one box in each line.

1	none	41
2	almost none	59
3	less than 50%	68
4	more than 50%	49
5	almost all	57
6	all	151
7	is not offered	51
-90	<i>Unspecific missing</i>	17
-95	<i>Implausible value</i>	0

hf0003a Individual counseling sessions by social education workers

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Individual counseling sessions held by social education workers and other staff outside the teaching staff Please check one box in each line.

1	none	30
2	almost none	62
3	less than 50%	96
4	more than 50%	73
5	almost all	74
6	all	95
7	is not offered	49
-90	<i>Unspecific missing</i>	14
-95	<i>Implausible value</i>	0

hf0003b Individual counseling by career choice assistants

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Continuous individual counseling during the transition phase by career entry counselors, career choice assistants, job guides etc. Please check one box in each line.

1	none	66
2	almost none	88
3	less than 50%	81
4	more than 50%	47
5	almost all	44
6	all	48
7	is not offered	98
-90	<i>Unspecific missing</i>	21
-95	<i>Implausible value</i>	0

hf0003c Support by psychologists and social education workers

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Individual counseling and support by psychologists or social education workers Please check one box in each line.

1	none	66
2	almost none	152
3	less than 50%	85
4	more than 50%	26
5	almost all	33
6	all	30
7	is not offered	85
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	0

9 File: xParent

ID_p	ID parent
wave	Wave
px80211	Interview: ID survey instrument
p731702	Sex respondent
p743040	Child in household
p700010	Gender of target
p70012m	Date of birth, target child (month)
p70012y	Date of birth, target child (year)
p406000	Target child born in Germany?
p406010_R	Country of birth of target child
p40603m	Date of move of target child to Germany (month)
p40603y	Date of move of target child to Germany (year)
p712020	Kindergarten attendance before school enrollment
p71202m	Date of first Kindergarten attendance (month)
p71202y	Date of first Kindergarten attendance (year)
p712030	Early school enrollment, regular school enrollment or deferment
p71203m	School enrollment target child (month)
p71203y	School enrollment target child (Jahr)
p725000	Stayed down a year/repeated grade
p725001	Repeated grade levels: 1st grade
p725002	Repeated grade levels: 2nd grade
p725003	Repeated grade levels: 3rd grade
p725004	Repeated grade levels: 4th grade
p725005	Repeated grade levels: 5th grade
p725006	Repeated grade levels: 6th grade
p725007	Repeated grade levels: 7th grade
p725008	Repeated grade levels: 8th grade
p725009	Repeated grade levels: 9th graded

p726000	Grade skipped
p726001	Target child skipped 1st grade
p726002	Target child skipped 2nd grade
p726003	Target child skipped 3rd grade
p726004	Target child skipped 4th grade
p726005	Target child skipped 5th grade
p726006	Target child skipped 6th grade
p726007	Target child skipped 7th grade
p726008	Target child skipped 8th grade
p726009	Target child skipped 9th grade
p727000	Recommendation secondary school or course of education
p727001	Recommended secondary school/course of education (coarsened)
p727002	Further recommended secondary school/course of education (coarsened)
p728000	Determination of special pedagogical remedial need
p72801a	Determination of special pedagogical remedial need: Learning
p72801b	Determination of special pedagogical remedial need: Speech
p72801c	Determination of special pedagogical remedial need: Physical and motoric development
p72801d	Determination of special pedagogical remedial need: Emotional and social development
p72801e	Determination of special pedagogical remedial need: Mental development
p72801f	Determination of special pedagogical remedial need: Vision
p72801g	Determination of special pedagogical remedial need: Hearing
p72801h	Determination of special pedagogical remedial need: Autism
p72802m	Date determination of special pedagogical remedial need (month)
p72802y	Date determination of special pedagogical remedial need (Year)
p728040	Special pedagogical remedial teaching
p728050	Determination LRS
p724101	Grade final report card, German
p724102	Grade final report card, mathematics
p261100	Tutoring
p262101	Tutoring subjects: Mathematics

p262102	Tutoring subjects: German
p262103	Tutoring subjects: English
p262104	Tutoring subjects: French
p262105	Tutoring subjects: Latin
p262106	Tutoring subjects: Physics
p262107	Tutoring subjects: Chemistry
p262108	Tutoring subjects: Biology
p262109	Tutoring subjects: other subject/subjects
p26210t_O	Parents: Tutoring, other subject (open)
p261101	Tutoring – Extent
pf00010	Wish: Further school career
pf00020	realistic: Further school career
p296400	Wish: What kind of training should the target child receive
p296401	Filter vocational choice (thought about vocational choice yes/no)
p296402_O	Wish: What vocation should the target child learn
p296402_g1	Wish: Child's occupation (KldB 1988)
p296402_g2	Wish: Child's occupation (KldB 2010)
p296402_g3	Wish: Child's occupation (ISCO-88)
p296402_g4	Wish: Child's occupation (ISCO-08)
p296402_g5	Wish: Child's occupation (ISEI-88)
p296402_g6	Wish: Child's occupation (SIOPS-88)
p296402_g7	Wish: Child's occupation (MPS)
p296402_g9	Wish: Child's occupation (BLK)
p296402_g14	Wish: Child's occupation (ISEI-08)
p296402_g16	Wish: Child's occupation (SIOPS-08)
pf00030	Ideal vocation
pf0004a	Reasons vocational career choice, importance: Good prospects for vocational training vacancy
pf0004c	Reasons vocational career choice, importance: Good pay after training period
pf0004d	Reasons vocational career choice, importance: Good reputation
pf0004e	Reasons vocational career choice, importance: Low unemployment risk
pf0004f	Reasons vocational career choice, importance: Interesting job
pf0004g	Reasons vocational career choice, importance: A lot of spare time

pf0004h	Reasons vocational career choice, importance: Good advancement opportunities
pf0004i	Reasons vocational career choice, nice colleagues
pf0004j	Reasons vocational career choice, compatibility family and job
p294400	Support: Talk about the future
p294401	Support: Tutoring arranged
p294402	Support: Regular homework check
p294403	Support: Practical training course organized
p294404	Support: Information about training opportunities / offers
p294405	Support: Selective search for training offers
p294406	Support: Assist in writing job applications
p294407	Support: Accompany to job interviews
p294408	Support: chance to get into family business
p294409	Support: Other support
pf00050	Likelihood: Private environment informs about training opportunities
pf00060	Likelihood: Private environment makes efforts to get a training vacancy for training child
p524200	Other disabilities
p524201_g1	Type of disabilities (response 1; ICD-10, level 1)
p524201_g2	Type of disabilities (response 1; ICD-10, level 2)
p524201_g4	Type of disabilities (response 2; ICD-10, level 1)
p524201_g5	Type of disabilities(response 2; ICD-10, level 2)
p524201_g7	Type of disabilities (response 3; ICD-10, level 1)
p524201_g8	Type of disabilities (response 3; ICD-10, level 2)
p524202	Year of recognition of disabilities
p524205	Disability percentage
p67801a	Considerate
p67801b	Likes to share
p67801d	Helpful
p67801g	Kind to younger children
p67801i	Helps others voluntarily
p34001a	Quantity reading – spare time, working day (hours)
p34001b	Quantity reading – spare time, working day (minutes)
p34001c	Quantity reading – spare time, day off (hours)

p34001d	Quantity reading – spare time, day off (minutes)
p34005a	Number books
p34009a	Participation in culture: Museum, art exhibition
p34009b	Participation in culture: Movie
p34009c	Participation in culture: Opera, ballett, classical concert
p34009d	Participation in culture: Theater
p34009e	Participation in culture: Rock, pop concert
p73170y	Year of birth respondent
p400000	Respondent born in Germany?
p400010_R	Country of birth respondent
p400090_R	Country of birth father respondent
p400090_D	Country of birth subject's father (grouped)
p400070_R	Country of birth mother respondent
p400070_D	Country of birth subject's mother (grouped)
p40003m	Date of move to Germany respondent (month)
p40003y	Date of move to Germany respondent (year)
p401000	Reasons move to Germany
p401100	German Nationality respondent
p401110	Nationality respondent German from birth
p40113m	Date of acquisition of German nationality, respondent (month)
p40113y	Date of acquisition of German nationality, respondent (year)
p401150_R	Nationality respondent not German
p401160	Application for German nationality, respondent
p401170	Stay in Germany respondent, legally limited
p421000	Number of visits to country of origin
p421010	How long will you probably live in Germany?
p421020	Proportion of persons coming from the same country of origin in community
p731801	Highest educational achievement, respondent in Germany
p731822	Years gone to school
p731802	Highest educational achievement, respondent, type
p731802_g1	Highest education qualification subject (ISCED)
p731802_g2	Highest education qualification subject (CASMIN)
p731802_g3	Highest education qualification subject (education years = f(CASMIN))

p731803_O	Highest educational achievement, respondent, type open
p731804_R	Highest educational achievement abroad (country)
p731807	Leaving qualification, respondent abroad, German equivalent
p731808	Duration of school attendance respondent abroad in years
p731809	Qualification with foreign school-leaving certificate to study at a college/university
p731810	Vocational training / studies respondent
p731811	Highest vocational qualification respondent in Germany
p731823_R	Country of vocational qualification (additional response)
p731812	Type of training respondent
p731813	(Highest) vocational qualification respondent
p731814_O	Vocational qualification respondent (open)
p731816	Type tertiary qualification respondent
p731817_O	Type tertiary qualification, respondent (open)
p731818	Type tertiary educational institution, respondent
p731820	Award of doctorate, respondent
p731821	Civil servant training, respondent
p731901	Gainful employment, respondent
p731902	Working hours, respondent
p401180	Right to pursue gainful employment in Germany, respondent
p731903	Status respondent
p731904_g1	Occupation subject (KldB 1988)
p731904_g2	Occupation subject (KldB 2010)
p731904_g3	Occupation subject (ISCO-88)
p731904_g4	Occupation subject (ISCO-08)
p731904_g5	Occupation subject (ISEI-88)
p731904_g6	Occupation subject (SIOPS-88)
p731904_g7	Occupation subject (MPS)
p731904_g8	Occupation subject (EGP)
p731904_g9	Occupation subject (BLK)
p731904_g14	Occupation subject (ISEI-08)
p731904_g15	Occupation subject (CAMSIS)
p731904_g16	Occupation subject (SIOPS-08)
p731905	Vocational position, respondent

p731906	Exact vocational position, respondent - Worker
p731907	Exact vocational position respondent - Employee
p731908	Exact vocational position respondent - Career group
p731909	Exact vocational position respondent - temporary career volunteer
p731910	Exact vocational position - Respondent self-employed
p731911_R	Number of employees respondent
p731911_D	Number of employees subject (categorized)
p731912	Executive position respondent
p731913	Executive position respondent number of subordinate staff
p401200	Comparison current occupational situation with occupational situation respondent in home country
p731914	Registered unemployed respondent
p73191m	Start unemployment respondent (month)
p73191y	Start unemployment respondent (Jahr)
p731915	Government benefits respondent
p731110	Family status, respondent
p731111	Living together with partner
p731112	Fixed partner
p731113	Inquiry agreement, partner
p731114	Inquiry subsequent agreement
p731115	Informed agreement partner
p731116	Gender partner
p73111m	Start living together with partner (month)
p73111y	Start living together with partner (year)
p731118	Start living together with partner - estimation
p731117	Relationship partner to target child
p73175y	Year of birth partner
p403000	Country of birth, partner
p403010_R	Country of birth, partner abroad
p403030	Age partner at time of move to Germany
p403040	Reasons for partner's move to Germany
p403090_R	Country of partner's father
p403090_D	Country of birth father's partner (grouped)
p403070_R	Country of birth of partner's mother

p403070_D	Country of birth mother's partner (grouped)
p404000	German nationality partner
p404010	German nationality partner from birth
p40403m	Acquisition German nationality partner (month)
p40403y	Acquisition German nationality partner (year)
p404050_R	Other nationality partner
p404070	Stay in Germany partner legally limited
p731851	Highest educational qualification partner in Germany
p731872	Number of years of school attendance
p731852	Highest educational qualification partner, type
p731852_g1	Highest education qualification partner (ISCED)
p731852_g2	Highest education qualification partner (CASMIN)
p731852_g3	Highest education qualification partner (education years = f(CASMIN))
p731853_O	Highest educational qualification, partner, type (open)
p731854_R	Partner: Highest educational certificate abroad (country)
p731857	School-leaving certificate, partner, abroad, German equivalent
p731858	Duration of school attendance, partner, abroad in years
p731859	Qualification to study at a college/university with a foreign school-leaving certificate
p731860	Vocational training / academic studies partner
p731861	Highest vocational qualification partner in Germany or abroad
p731873_R	Partner: Country of vocational qualification (additional response)
p731862	Type of training partner
p731863	(Highest) vocational education certificate, partner
p731864_O	Vocational qualification partner (open)
p731866	Type tertiary qualification partner
p731867_O	Type tertiary qualification partner (open)
p731868	Type of tertiary educational institution, partner
p731870	Doctorate, partner
p731871	Civil servant training partner
p731951	Employment partner
p731952	Working hours partner
p404080	Right to pursue a gainful occupation in Germany
p731953	Status partner

p731954_g1	Occupation partner (KIdB 1988)
p731954_g2	Occupation partner (KIdB 2010)
p731954_g3	Occupation partner (ISCO-88)
p731954_g4	Occupation partner (ISCO-08)
p731954_g5	Occupation partner (ISEI-88)
p731954_g6	Occupation partner (SIOPS-88)
p731954_g7	Occupation partner (MPS)
p731954_g8	Occupation partner (EGP)
p731954_g9	Occupation partner (BLK)
p731954_g14	Occupation partner (ISEI-08)
p731954_g15	Occupation partner (CAMSIS)
p731954_g16	Occupation partner (SIOPS-08)
p731955	Vocational position, partner
p731956	Exact vocational position, partner - worker
p731957	Exact vocational position, partner - employee
p731958	Exact vocational position partner - Career group
p731959	Exact vocational position partner - temporary career volunteer
p731960	Exact vocational position, partner - self-employed
p731961_R	Number of employees, partner
p731961_D	Number of employees partner (categorized)
p731962	Executive position, partner
p404100	Partner: Comparison current occupational situation with occupational situation in home country
p731964	Registered unemployed partner
p73195m	Start unemployment, partner (month)
p73195y	Start unemployment, partner (year)
p731965	Government benefits partner
p751001_g1	Place of Residence (RS West/East)
p741001	Household size
p742001	Household size, persons under 14 years Jahren
p510001	monthly household income, open
p510002	monthly household income, split
p510003	monthly household income, categories under 2,500 Euro
p510004	monthly household income, categories over 2,500 Euro

p30300a	Judgement economic household situation
p512001	Property in the household: savings book/checking account
p512002	Property in the household: Savings agreement with a savings and loan association
p512003	Property in the household: Life insurance /privated pension insurance
p512004	Property in the household: fixed-interest securities
p512005	Property in the household: other securities
p512006	Property in the household: Business assets
p512007	Property in the household: owner-occupied real property
p512008	Property in the household: other real property
p512301	Household property including debts (open)
p512302	Household property, split
p512303	Household property, categories below 50,000 Euro
p512304	Household property, categories over 50,000 Euro
p512601	Debts in the household (open)
p512602	Debts in the household, split
p512603	Debts in the household, categories below 50,000 Euro
p512604	Debts in household, categories over 50,000 Euro
p413000_R	First language/mother tongue of parent interviewed (list)
p413000_D	First language/mother tongue interviewed parent (list, grouped)
p413002_R	Further first language/ mother tongue of parent interviewed (list)
p413002_D	Other first language/mother tongue interviewed parent (list, grouped)
p413030	Better proficiency in this language
p41330b	Subjective linguistic competence of parent interviewed German – Speak
p41330d	Subjective linguistic competence of parent interviewed German – Write
p414000_R	First language/mother tongue partner (list)
p414000_D	First language/mother tongue partner (list, grouped)
p414002_R	Further first language/mother tongue partner (list)
p414002_D	Other first language/mother tongue partner (list, grouped)
p414030	Partner: Better proficiency in this language
p41430b	Subjective linguistic competence partner German – Speak
p41430d	Subjective linguistic competence partner German - Write
p410000_R	First language/mother tongue child (list)
p410000_D	First language/mother tongue child (list, grouped)

p410002_R	Further first language/ mother tongue child (open)
p410002_D	Further first language/mother tongue child (list, grouped)
p410030	Child: Better proficiency in this language
p410031	Child: Better proficiency in this language - parents
p41040b	Subjective linguistic competence child language of origin – Speaak
p41040d	Subjective linguistic competence of child, language of origin – Write
p42700a	Acculturation Germany, parent interviewed- Activities
p42700b	Acculturation Germany, parent interviewed- typically Germany
p42700c	Acculturation Germany, parent interviewed- Traditions
p42700d	Acculturation Germany parent interviewed - Friends
p42702a	Acculturation country of origin parent interviewed - Activities
p42702b	Acculturation country of origin, parent interviewed - typical of country of origin
p42702c	Acculturation country of origin, parent interviewed - Traditions
p42702d	Acculturation country of origin, parent interviewed - Friends
p427030	Sense of belonging country of origin parent interviewed
p427010	Sense of belonging Germany parent interviewed
p32600a	Position generator: Nurse or male nurse
p32601a_R	Position generator: Country - Nurse or male nurse
p32601a_D	Position generator: Nurse or male nurse (grouped)
p32600b	Position generator: Engineer
p32601b_R	Position generator: Country - Engineer
p32601b_D	Position generator: Engineer (grouped)
p32600c	Position generator: Storekeeper or transport worker
p32601c_R	Position generator: Country - Storekeeper or transport worker
p32601c_D	Position generator: Storekeeper or transport worker (grouped)
p32600d	Position generator: Social worker
p32601d_R	Position generator: Country - Social worker
p32601d_D	Position generator: Social worker (grouped)
p32600e	Position generator: Sales clerk
p32601e_R	Position generator: Country - Sales clerk
p32601e_D	Position generator: Sales clerk (grouped)
p32600f	Position generator: Police officer
p32601f_R	Position generator: Country - Police officer

p32601f_D	Position generator: Police officer (grouped)
p32600g	Position generator: Physician
p32601g_R	Position generator: Country - Physician
p32601g_D	Position generator: Physician (grouped)
p32600h	Position generator: Banker
p32601h_R	Position generator: Country - Banker
p32601h_D	Position generator: Banker (grouped)
p32600k	Position generator: Car mechanic
p32601k_R	Position generator: Country - Car mechanic
p32601k_D	Position generator: Car mechanic (grouped)
p32600l	Position generator: Legal practitioner
p32601l_R	Position generator: Country - Legal practitioner
p32601l_D	Position generator: Legal practitioner (grouped)
p32600m	Position generator: Optician
p32601m_R	Position generator: Country - Optician
p32601m_D	Position generator: Optician (grouped)
p32600n	Position generator: Translator
p32601n_R	Position generator: Country - Translator
p32601n_D	Position generator: Translator (grouped)
p32600o	Position generator: Teacher of Grundschule, Hauptschule or Realschule
p32601o_R	Position generator: Country - Elementary, secondary modern or intermediate school teacher
p32601o_D	Position generator: Teacher of Grundschule, Hauptschule or Realschule (grouped)
p44614c	Selection partner
p44614a	Family income
p44614b	vocational education boys - girls
p286711	Satisfaction school - Start and end of classes
p286712	Satisfaction school - Fixtures and rooms
p286713	Satisfaction school - Meet child's needs
p286714	Satisfaction school - Performance demands
p286715	Satisfaction school - in general

ID_p ID parent

1002312	<no value label>	1
1002313	<no value label>	1
1002314	<no value label>	1
1002315	<no value label>	1
1002316	<no value label>	1
1002317	<no value label>	1
1002318	<no value label>	1
1002319	<no value label>	1
1002320	<no value label>	1
1002321	<no value label>	1
.	<9153 values omitted>	.
1014863	<no value label>	1
1014864	<no value label>	1
1014865	<no value label>	1
1014866	<no value label>	1
1014867	<no value label>	1
1014868	<no value label>	1
1014869	<no value label>	1
1014870	<no value label>	1
1014871	<no value label>	1
1014872	<no value label>	1

wave Wave

1	2011	9173
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px80211 Interview: ID survey instrument

31	<no value label>	9173
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p731702 Sex respondent

31: 1111

- 1 male 1565
- 2 female 7608

p743040 Child in household

31: 1116

Does <Name of target child> live with you in your household? «If <Name of target child> lives in another household only for a short period of time, but normally in the household of the person interviewed, please state 1. If <Name of the target child> lives in another household almost to the same extent as in that of the person interviewed, please state 1. If <Name of the target child> lives only temporarily, e.g. at the weekend or for a short period of time, in the household of the person interviewed, please state 2.»

- 1 yes 9013
- 2 no 160
- 93 Does not apply 0
- 97 Refused 0
- 98 Don't know 0

p700010 Gender of target

31: 2100

At the beginning, the task is to gather some information about <Name of the target child>: Is <Name of the target child> a boy or a girl? «If the gender can be easily seen from the name, please formulate question as follows: I assume that <Name of the target child> is a boy/a girl. Is that correct?»

- 1 Boy 4689
- 2 Girl 4484

p70012m Date of birth, target child (month)

31: 2101

When was <Name of the target child> born? Please state month and year. «If the person interviewed is not sure about the month: Please tell me the approximate month of birth.»

- 1 <value not labeled> 752

2	<value not labeled>	732
3	<value not labeled>	788
4	<value not labeled>	717
5	<value not labeled>	755
6	<value not labeled>	802
7	<value not labeled>	817
8	<value not labeled>	819
9	<value not labeled>	793
10	<value not labeled>	749
11	<value not labeled>	696
12	<value not labeled>	750
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	1

p70012y Date of birth, target child (year)

31: 2101

When was <Name of the target child> born? Please state month and year. «If the person interviewed is not sure about the month: Please tell me the approximate month of birth.»

1990	<value not labeled>	1
1992	<value not labeled>	1
1993	<value not labeled>	87
1994	<value not labeled>	882
1995	<value not labeled>	4353
1996	<value not labeled>	3782
1997	<value not labeled>	59
1998	<value not labeled>	7
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	0

p406000 Target child born in Germany?

31: 2103

Was <Name of the target child> born in Germany?

1	yes	8871
2	no	302
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	0

p406010_R Country of birth of target child

31: 2104

In what country was <Name of the target child> born?

0	germany	0
120	yugoslavia	1
121	albania	1
122	bosnia and herzegovina	0
123	andorra	0
124	belgium	2
125	bulgaria	1
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	3
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	0
.	<value not labeled>	8871

p40603m Date of move of target child to Germany (month)

31: 2107

When did <Name of the target child> move to Germany? Please state month and year. «If the child moved to Germany more than once, the date should be stated which was followed by the first stay of at least one year in Germany:Please state the date which was followed by the first stay of at least one year of <Name of the target child> in Germany.
» «If the person interviewed is not sure about the month: Please give me the approximate month.» «In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.»

1	<value not labeled>	29
2	<value not labeled>	16
3	<value not labeled>	24
4	<value not labeled>	26
5	<value not labeled>	24
6	<value not labeled>	31
7	<value not labeled>	24
8	<value not labeled>	39
9	<value not labeled>	28
10	<value not labeled>	12
11	<value not labeled>	13
12	<value not labeled>	28
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	8
.	<value not labeled>	8871

p40603y Date of move of target child to Germany (year)

31: 2107

When did <Name of the target child> move to Germany? Please state month and year. «If the child moved to Germany more than once, the date should be stated which was followed by the first stay of at least one year in Germany:Please state the date which was followed by the first stay of at least one year of <Name of the target child> in Germany.
» «If the person interviewed is not sure about the month: Please give me the approximate month.» «In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.»

1994	<value not labeled>	3
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1995	<value not labeled>	18
1996	<value not labeled>	39
1997	<value not labeled>	25
1998	<value not labeled>	25
1999	<value not labeled>	26
2000	<value not labeled>	27
2001	<value not labeled>	29
2002	<value not labeled>	23
2003	<value not labeled>	19
2004	<value not labeled>	20
2005	<value not labeled>	12
2006	<value not labeled>	11
2007	<value not labeled>	8
2008	<value not labeled>	9
2009	<value not labeled>	6
2010	<value not labeled>	1
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	1
.	<value not labeled>	8871

p712020 Kindergarten attendance before school enrollment

31: 11100

Now I would like to ask you a few questions about the time when <Name of the child> did not yet go to school. Did <Name of the target child> go to Kindergarten before school enrollment? «Note: In some Länder, the term Kindergarten does not exist and daycare centers is used instead»

1	yes	9011
2	no	153
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	9

p71202m Date of first Kindergarten attendance (month)

31: 11101

When did <Name of the target child> first go to Kindergarten? Please give me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1	<value not labeled>	445
2	<value not labeled>	308
3	<value not labeled>	358
4	<value not labeled>	355
5	<value not labeled>	355
6	<value not labeled>	303
7	<value not labeled>	476
8	<value not labeled>	2948
9	<value not labeled>	2231
10	<value not labeled>	331
11	<value not labeled>	204
12	<value not labeled>	110
-97	<i>Refused</i>	3
-98	<i>Don't know</i>	584
.	<value not labeled>	162

p71202y Date of first Kindergarten attendance (year)

31: 11101

When did <Name of the target child> first go to Kindergarten? Please give me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1993	<value not labeled>	1
1994	<value not labeled>	7
1995	<value not labeled>	43
1996	<value not labeled>	273
1997	<value not labeled>	876
1998	<value not labeled>	2877
1999	<value not labeled>	3828
2000	<value not labeled>	863

2001	<value not labeled>	141
2002	<value not labeled>	13
2003	<value not labeled>	1
2004	<value not labeled>	2
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	85
.	<value not labeled>	162

p712030 Early school enrollment, regular school enrollment or deferment 31: 11102

IF 02100 <> 2 Now I would like to talk about the school education of <Name of the target child>. Did <Name of the target child> start school early or regularly, or was he deferred at the time? IF 02100 = 2 Now I would like to talk about the school education of <Name of the target child>. Did <Name of the target child> start school early or regularly, or was she deferred at the time? «If further questions are asked: starting school early means that a child goes to school before compulsory school attendance.»

1	early	622
2	regular	7855
3	deferred	678
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	17

p71203m School enrollment target child (month) 31: 11103

When did <Name of the target child> start school? Please state the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1	<value not labeled>	13
2	<value not labeled>	9
3	<value not labeled>	9
4	<value not labeled>	7
5	<value not labeled>	4
6	<value not labeled>	24

7	<value not labeled>	240
8	<value not labeled>	4857
9	<value not labeled>	3909
10	<value not labeled>	11
11	<value not labeled>	7
12	<value not labeled>	2
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	80

p71203y School enrollment target child (Jahr)

31: 11103

When did <Name of the target child> start school? Please state the month and year.

«If the respondent is not sure about the month: Please give me the approximate month.»

1995	<value not labeled>	1
1996	<value not labeled>	1
1998	<value not labeled>	8
1999	<value not labeled>	41
2000	<value not labeled>	348
2001	<value not labeled>	2251
2002	<value not labeled>	6223
2003	<value not labeled>	259
2004	<value not labeled>	16
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	24

p725000 Stayed down a year/repeated grade

31: 13100

Has <Name of the target child> repeated a school year or stayed down a year?

1	yes	1628
2	no	7542
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	3

p725001 Repeated grade levels: 1st grade

31: 13101

What school year did <Name of the target child> repeat? ▷ 1st grade «Do not read out conditions, several answers possible.»

0	not specified	1410
1	specified	210
-20	None of the above	0
-98	Don't know	8
.	<value not labeled>	7545

p725002 Repeated grade levels: 2nd grade

31: 13101

What school year did <Name of the target child> repeat? ▷ 2nd grade «Do not read out conditions, several answers possible.»

0	not specified	1404
1	specified	216
-20	None of the above	0
-98	Don't know	8
.	<value not labeled>	7545

p725003 Repeated grade levels: 3rd grade

31: 13101

What school year did <Name of the target child> repeat? ▷ 3rd grade «Do not read out conditions, several answers possible.»

0	not specified	1465
1	specified	155
-20	None of the above	0
-98	Don't know	8
.	<value not labeled>	7545

p725004 Repeated grade levels: 4th grade31: 13101

What school year did <Name of the target child> repeat? ▷ 4th grade «Do not read out conditions, several answers possible.»

0	not specified	1522
1	specified	98
-20	<i>None of the above</i>	0
-98	<i>Don't know</i>	8
.	<i><value not labeled></i>	7545

p725005 Repeated grade levels: 5th grade

31: 13101

What school year did <Name of the target child> repeat? ▷ 5th grade «Do not read out conditions, several answers possible.»

0	not specified	1488
1	specified	132
-20	<i>None of the above</i>	0
-98	<i>Don't know</i>	8
.	<i><value not labeled></i>	7545

p725006 Repeated grade levels: 6th grade

31: 13101

What school year did <Name of the target child> repeat? ▷ 6th grade «Do not read out conditions, several answers possible.»

0	not specified	1477
1	specified	143
-20	<i>None of the above</i>	0
-98	<i>Don't know</i>	8
.	<i><value not labeled></i>	7545

p725007 Repeated grade levels: 7th grade

31: 13101

What school year did <Name of the target child> repeat? ▷ 7th grade «Do not read out conditions, several answers possible.»

0	not specified	1409
1	specified	211
-20	<i>None of the above</i>	0
-98	<i>Don't know</i>	8
.	<i><value not labeled></i>	7545

p725008 Repeated grade levels: 8th grade

31: 13101

What school year did <Name of the target child> repeat? ▷ 8th grade «Do not read out conditions, several answers possible.»

0	not specified	1334
1	specified	286
-20	<i>None of the above</i>	0
-98	<i>Don't know</i>	8
.	<i><value not labeled></i>	7545

p725009 Repeated grade levels: 9th graded

31: 13101

What school year did <Name of the target child> repeat? ▷ 9th grade «Do not read out conditions, several answers possible.»

0	not specified	1357
1	specified	263
-20	<i>None of the above</i>	0
-98	<i>Don't know</i>	8
.	<i><value not labeled></i>	7545

p726000 Grade skipped

31: 13102

Has <Name of the target child> ever skipped a school year?

1	yes	197
2	no	8975
-93	<i>Does not apply</i>	0

-97	Refused	0
-98	Don't know	1

p726001 Target child skipped 1st grade

31: 13103

What school year did <Name of the target child> skip? ▷ 1st grade «Do not read guidelines, several answers possible.»

0	not specified	168
1	specified	25
-98	Don't know	4
.	<value not labeled>	8976

p726002 Target child skipped 2nd grade

31: 13103

What school year did <Name of the target child> skip? ▷ 2nd grade «Do not read guidelines, several answers possible.»

0	not specified	154
1	specified	39
-98	Don't know	4
.	<value not labeled>	8976

p726003 Target child skipped 3rd grade

31: 13103

What school year did <Name of the target child> skip? ▷ 3rd grade «Do not read guidelines, several answers possible.»

0	not specified	154
1	specified	39
-98	Don't know	4
.	<value not labeled>	8976

p726004 Target child skipped 4th grade

31: 13103

What school year did <Name of the target child> skip? ▷ 4th grade «Do not read guidelines, several answers possible.»

0	not specified	161
1	specified	32
-98	Don't know	4
.	<value not labeled>	8976

p726005 Target child skipped 5th grade

31: 13103

What school year did <Name of the target child> skip? ▷ 5th grade «Do not read guidelines, several answers possible.»

0	not specified	172
1	specified	21
-98	Don't know	4
.	<value not labeled>	8976

p726006 Target child skipped 6th grade

31: 13103

What school year did <Name of the target child> skip? ▷ 6th grade «Do not read guidelines, several answers possible.»

0	not specified	172
1	specified	21
-98	Don't know	4
.	<value not labeled>	8976

p726007 Target child skipped 7th grade

31: 13103

What school year did <Name of the target child> skip? ▷ 7th grade «Do not read guidelines, several answers possible.»

0	not specified	183
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1	specified	10
-98	Don't know	4
.	<value not labeled>	8976

p726008 Target child skipped 8th grade

31: 13103

What school year did <Name of the target child> skip? ▷ 8th grade «Do not read guidelines, several answers possible.»

0	not specified	178
1	specified	15
-98	Don't know	4
.	<value not labeled>	8976

p726009 Target child skipped 9th grade

31: 13103

What school year did <Name of the target child> skip? ▷ 9th grade «Do not read guidelines, several answers possible.»

0	not specified	192
1	specified	1
-98	Don't know	4
.	<value not labeled>	8976

p727000 Recommendation secondary school or course of education

31: 13104

IF Start cohort = 5 Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for <Name of the target child> in 4th grade? IF Start cohort = 9 Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for <Name of the target school> in 4th or 6th grade? «If the respondent states that there had not yet been a recommendation for a secondary school, (elementary school not yet finished), please use BUTTON!» «What is meant is the written recommendation by the school, or, if such a

recommendation does not exist, a verbal recommendation made by an individual teacher in the parents-teacher discussion.*»

1	yes	6786
2	no	2218
-93	Does not apply	128
-97	Refused	0
-98	Don't know	41

p727001 Recommended secondary school/course of education (coarsened) 31: 13105

To what type of school or course of education did it apply? «Do not read out – categorize answer.» «In case of two alternatives: Please enter first alternative here, the second will be covered by the subsequent question.» «What is meant is the written recommendation by the school, or, if such a recommendation does not exist, a verbal recommendation made by an individual teacher during the parents-teacher discussion.*» [Re.5:] «verbundene Haupt- und Realschule: Also Gemeinschaftsschule, Oberschule, Stadtteilschule, Extended Realschule, Realschule Plus, Werkrealschule.»

1	Hauptschule	801
2	Realschule	2015
3	Gymnasium	3531
4	integrative comprehensive school	199
5	verbundene Haupt- und Realschule	56
6	Mittelschule (SN) / Regelschule (TH) / Sekundarschule (HB) / regionale Schule (RP)	45
11	Förderschule / Sonderschule	106
12	Orientation stage / special needs stage	18
13	School for highly gifted students	3
-98	Don't know	12
.	<value not labeled>	2387

p727002 Further recommended secondary school/course of education 31: 58121 (coarsened)

«If a second alternative is named for the previous question, please enter here, otherwise use Button "do not use second"alternative.» [Re.5:] «verbundene Haupt- und Realschule: Also Gemeinschaftsschule, Oberschule, Stadtteilschule, Erweiterte Realschule, Realschule plus, Werkrealschule.»

1	Hauptschule	116
2	Realschule	369
3	Gymnasium	335
4	integrative comprehensive school	475
5	verbundene Haupt- und Realschule	30
6	Mittelschule (SN) / Regelschule (TH) / Sekundarschule (HB) / regionale Schule (RP)	10
11	Förderschule / Sonderschule	2
12	Orientation stage / special needs stage	5
13	School for highly gifted students	4
-20	no second alternative	5424
-98	Don't know	16
.	<value not labeled>	2387

p728000 Determination of special pedagogical remedial need

31: 13107

Was a special pedagogical remedial determined for <Name of the target child> prior to or during school attendance?

1	yes	1103
2	no	8046
-93	Does not apply	0
-97	Refused	1
-98	Don't know	23

p72801a Determination of special pedagogical remedial need: Learning

31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus

on... IF Remedial school parents <> 1 What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ... "Learning (learning aid)?"

0	not specified	437
1	specified	595
-20	none of that	64
-98	Don't know	7
.	<value not labeled>	8070

p72801b Determination of special pedagogical remedial need: Speech 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... IF Remedial school parents <> 1 What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ... Speech (speech curing school)?

0	not specified	631
1	specified	401
-20	None of the above	64
-98	Don't know	7
.	<value not labeled>	8070

p72801c Determination of special pedagogical remedial need: Physical and motoric development 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... IF Remedial school parents <> 1 What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ... physical and motoric development (disabled persons)?

0	not specified	785
1	specified	247
-20	None of the above	64
-98	Don't know	7
.	<value not labeled>	8070

p72801d Determination of special pedagogical remedial need: Emotional and social development 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... **IF Remedial school parents <> 1** What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...emotional and social development (educational aid)?

0	not specified	856
1	specified	176
-20	None of the above	64
-98	Don't know	7
.	<value not labeled>	8070

p72801e Determination of special pedagogical remedial need: Mental development 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... **IF Remedial school parents <> 1** What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...mental development (mentally disabled persons)?

0	not specified	994
1	specified	38
-20	None of the above	64

-98 Don't know 7
 . <value not labeled> 8070

p72801f Determination of special pedagogical remedial need: Vision 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... **IF Remedial school parents <> 1** What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...vision (visually impaired persons, blind persons)?

0 not specified 1019
 1 specified 13
 -20 None of the above 64
 -98 Don't know 7
 . <value not labeled> 8070

p72801g Determination of special pedagogical remedial need: Hearing 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... **IF Remedial school parents <> 1** What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...Hearing (hearing-impaired persons, deaf persons)?

0 not specified 995
 1 specified 37
 -20 None of the above 64
 -98 Don't know 7
 . <value not labeled> 8070

p72801h Determination of special pedagogical remedial need: Autism 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... **IF Remedial school parents <> 1** What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...Autism ?

0	not specified	1021
1	specified	11
-20	None of the above	64
-98	Don't know	7
.	<value not labeled>	8070

p72802m Date determination of special pedagogical remedial need (month) 31: 13110

When was the special pedagogical remedial need of <Name of the target child> determined? Please tell me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1	<value not labeled>	71
2	<value not labeled>	94
3	<value not labeled>	85
4	<value not labeled>	65
5	<value not labeled>	93
6	<value not labeled>	51
7	<value not labeled>	66
8	<value not labeled>	106
9	<value not labeled>	103
10	<value not labeled>	67
11	<value not labeled>	26
12	<value not labeled>	31
-97	Refused	1
-98	Don't know	244
.	<value not labeled>	8070

p72802y Date determination of special pedagogical remedial need (Jyear 31: 13110

When was the special pedagogical remedial need of <Name of the target child> determined? Please tell me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1994	<value not labeled>	1
1995	<value not labeled>	5
1996	<value not labeled>	15
1997	<value not labeled>	21
1998	<value not labeled>	36
1999	<value not labeled>	76
2000	<value not labeled>	84
2001	<value not labeled>	115
.	<1 values omitted>	.
2003	<value not labeled>	116
2004	<value not labeled>	117
2005	<value not labeled>	102
2006	<value not labeled>	104
2007	<value not labeled>	64
2008	<value not labeled>	32
2009	<value not labeled>	28
2010	<value not labeled>	8
2011	<value not labeled>	2
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	48
.	<value not labeled>	8070

p728040 Special pedagogical remedial teaching

31: 13115

Does your child currently receive special pedagogical remedial teaching?

1	yes	246
2	no	853
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0

-98 Don't know 4
. <value not labeled> 8070

p728050 Determination LRS

31: 13111

Was a reading-spelling weakness, also called legasthenia, diagnosed with <Name of the target child>? «Also called LRS. This may be attributable to a grade suspension in the subject German.»

1 yes 830
2 no 8321
-93 Does not apply 0
-97 Refused 0
-98 Don't know 22

p724101 Grade final report card, German

31: 13112

What grade did <Name of the target child> have in German on last year's final report card? «If another grade system was used, please have it categorized.»

0 no grade planned 136
1 Outstanding 366
2 Good 2676
3 Satisfactory 4294
4 Pass/fair 1472
5 Poor 136
6 Unsatisfactory 5
-98 Don't know 88

p724102 Grade final report card, mathematics

31: 13113

What grade did <Name of the target child> have in mathematics on last year's final report card? «If another grade system was used, please have it categorized.»

0 no grade planned 149

1	Outstanding	702
2	Good	2456
3	Satisfactory	3427
4	Pass/fair	1937
5	Poor	409
6	Unsatisfactory	11
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	80

p261100 Tutoring

31: 14100

Now I would like to address the subject of tutoring. Does <Name of the target child> currently receive extra tutoring?

1	yes	1877
2	no	7294
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	2

p262101 Tutoring subjects: Mathematics

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ Mathematics «Several answers possible.»

0	not specified	677
1	specified	1197
-98	<i>Don't know</i>	3
.	<i><value not labeled></i>	7296

p262102 Tutoring subjects: German

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ German «Several answers possible.»

0	not specified	1549
1	specified	325
-98	<i>Don't know</i>	3
.	<i><value not labeled></i>	7296

p262103 Tutoring subjects: English

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ English «Several answers possible.»

0	not specified	1251
1	specified	623
-98	<i>Don't know</i>	3
.	<i><value not labeled></i>	7296

p262104 Tutoring subjects: French

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ French «Several answers possible.»

0	not specified	1665
1	specified	209
-98	<i>Don't know</i>	3
.	<i><value not labeled></i>	7296

p262105 Tutoring subjects: Latin

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ Latin «Several answers possible.»

0	not specified	1712
1	specified	162
-98	<i>Don't know</i>	3
.	<i><value not labeled></i>	7296

p262106 Tutoring subjects: Physics

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ **Physics** «Several answers possible.»

0	not specified	1815
1	specified	59
-98	Don't know	3
.	<value not labeled>	7296

p262107 Tutoring subjects: Chemistry

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ **Chemistry** «Several answers possible.»

0	not specified	1830
1	specified	44
-98	Don't know	3
.	<value not labeled>	7296

p262108 Tutoring subjects: Biology

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ **Biology** «Several answers possible.»

0	not specified	1865
1	specified	9
-98	Don't know	3
.	<value not labeled>	7296

p262109 Tutoring subjects: other subject/subjects

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ **other subject/subjects** «Several answers possible.»

0	not specified	1809
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1	specified	65
-98	Don't know	3
.	<value not labeled>	7296

p26210t_O Parents: Tutoring, other subject (open)

31: 14102

What other subject/subjects is/are involved?

.	Betriebsrechnungswesen	1
.	Betriebswirtschaftlhere	1
.	Betriebswirtschaft	1
.	Betriebswirtschaftliches Recht - Buchhaltung	1
.	Betriebswirtschaftsrechnen	1
.	Betriebswirtschaftsrechnung	1
.	Deutsch, Mathe oder Englisch je nach Erfordernis.	1
.	Dänisch	1
.	Erdkunde	2
.	<14 values omitted>	.
.	Spanisch	15
.	TECHNISCHE ZEICHNEN	1
.	alle Fächer - nach Bedarf	1
.	allgemeine Fächer	1
.	insgesamt alle fächer	1
.	italienisch	1
.	je nach Bedarf	1
.	legasthenieförderungen	1
.	spanisch	3
.	wirtschaftsrechnen	1
.	<value not labeled>	9109

p261101 Tutoring – Extent

31: 14104

And how many hours of tutoring does a normal school week consist of? «On inquiry:

A normal school week does not mean during vacation or during a period when no tutoring

takes place for other reasons.» «On inquiry: If several tutoring subjects are stated, please in summarized form.»

0	<value not labeled>	8
1	<value not labeled>	891
2	<value not labeled>	641
3	<value not labeled>	161
4	<value not labeled>	89
5	<value not labeled>	18
6	<value not labeled>	15
7	<value not labeled>	3
.	<3 values omitted>	.
15	<value not labeled>	2
30	<value not labeled>	2
32	<value not labeled>	2
33	<value not labeled>	1
34	<value not labeled>	1
35	<value not labeled>	2
36	<value not labeled>	1
45	<value not labeled>	2
90	<value not labeled>	3
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	22
.	<value not labeled>	7296

pf00010 Wish: Further school career

31: 21001

Now, I would like to ask you some questions about the future school and vocational choice of <Name of the target child>. If it were up to you alone: What should <Name of the target child> do after 9th grade? «Please read out options; read out statements in angle brackets only if necessary.» [Re.2:] «Also: school-based vocational education or training at a vocational education school such as e.g. Fachoberschule, Handelsschule.» [Re. 3:] «Also: Entry qualification, vocational preparatory year or basic vocational training year.»

1	keep on going to school	7829
2	do an apprenticeship or other vocational training	863
3	participate in a vocational preparation measure	159
4	participate in a practical training course	22
5	first work or job	6
6	go abroad (e.g. student exchange)	201
-97	<i>Refused</i>	7
-98	<i>Don't know</i>	86

pf00020 realistic: Further school career

31: 21002

And if you see it realistically: What do you think, what will <Name of the target child> really do after 9th grade? «Read out options, if necessary.» [Re.2:] «Also: school-based vocational education or training at a vocational education school such as Fachoberschule, Handelsschule.» [Re.3:] «Also: Entry qualification, vocational preparatory year or basic vocational training year.»

1	keep on going to school	7668
2	do an apprenticeship or other vocational training	960
3	participate in a vocational preparation measure	221
4	participate in a practical training course	22
5	first work or job	18
6	go abroad (e.g. student exchange)	115
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	168

p296400 Wish: What kind of training should the target child receive

31: 21003

If it were up to you, what kind of training should <Name of the target child receive? «Please read out options; read out statements in angle brackets only if necessary.» «Please record the concrete vocational career aspiration, if possible!» [Re. 2:] «A school-based vocational education mainly takes place in social jobs such as geriatric nursing, but also in technical jobs such as pharmaceutical technical assistants. This also includes the education at a Fachoberschule and Handelsschule.»

1	in-firm training or apprenticeship	3756
2	full-time school-based vocational training	559
3	studies at aniversity of applied sciences or university	4248
4	no training at all	12
-97	<i>Refused</i>	18
-98	<i>Don't know</i>	580

p296401 Filter vocational choice (thought about vocational choice yes/no) 31: 21050

Have you already thought about the vocational choice of <Name of the target child>?

1	yes	6227
2	no	2935
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	11

p296402_O Wish: What vocation should the target child learn 31: 21004

What kind of vocation do you think should <Name of the target child> learn? «Please record concrete vocational career aspiration, if possible!» «Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*»

.	"irgendwas mit Computern"	1
.	"mit Kindern was machen" genaueres konnte die Zp nicht sagen.	1
.	"Das schreibe ich Ihr nicht vor, das soll Sie selber finden."	1
.	"Der der Ihr spaß macht/ Hotelgewerbe Gaststättengewerbe"	1
.	"Der, der ihm Spaß macht, Zimmermann, Tischler oder (KFZ)-Mechatroniker"	1
.	"Eins, das Ihren Neigungen entspricht."	1
.	"Ich habe Ihr nichts eingeredet."/ Sie soll es selber entscheiden	1
.	"Richtung Pädagogik" (wurde nicht näher konkretisiert)	1

. "So in den sozialen Bereich, ich denke, dass ist so Ihr Ding."	1
. <2384 values omitted>	.
. Öffentliche Dienst (Polizei)	1
. Ögretmenlik	1
. Ökotrophologe	1
. Übersetzer	1
. Übersetzerin	3
. Übersetzerin von Büchern	1
. ärztlicher Bereich Medizin	1
. ärztlicher Bereich, z.B. Arzthelferin	1
. öffentliche Verwaltung	1
. öffentlicher Dienst, Verwaltung, Büro	1
. <value not labeled>	5089

p296402_g1 Wish: Child's occupation (KldB 1988)

31: 21004

What kind of vocation do you think should <Name of the target child> learn? «Please record concrete vocational career aspiration, if possible!» «Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*»

110	[0110] Landwirte, allgemein	25
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
113	[0113] Viehhalter und Grünlandwirte	0
114	[0114] Saat-, Pflanzenzüchter	0
115	[0115] Pflanzenschützer	0
116	[0116] Landwirte und Gastwirte bzw.Kaufleute	0
118	[0118] Landwirte und Winzer	0
119	[0119] andere Landwirte	0
.	<1976 values omitted>	.
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0

9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	0
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-55	Not determinable	1033
.	<value not labeled>	5090

p296402_g2 Wish: Child's occupation (KldB 2010)

31: 21004

What kind of vocation do you think should <Name of the target child> learn? «Please record concrete vocational career aspiration, if possible!» «Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*»

997	learn the ideal vocation	0
1104	[01104] Offiziere	0
1203	[01203] Unteroffiziere mit Porteppee	0
1302	[01302] Unteroffiziere ohne Porteppee	0
1402	[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	2
11101	[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	1
11102	[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	25
11103	[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	0
11104	[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	0
.	<1314 values omitted>	.
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung) - hoch komplexe Tätigkeiten	0
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0

94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	0
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-55	Not determinable	1033
.	<value not labeled>	5090

p296402_g3 Wish: Child's occupation (ISCO-88)

31: 21004

What kind of vocation do you think should <Name of the target child> learn? «Please record concrete vocational career aspiration, if possible!» «Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*»

110	[0110] Soldaten	2
997	learn the ideal vocation	0
1110	[1110] Legislators and senior government officials	0
1120	[1120] Leitende Verwaltungsbedienstete	0
1140	[1140] Leitende Bedienstete von Interessensorganisationen	0
1141	[1141] Senior officials of political party organisations	0
1142	[1142] Senior officials of employers', workers' and other economic-interest organisations	0
1143	[1143] Senior officials of humanitarian and other special-interest organisations	0
1200	[1200] Corporate Managers	0
.	<418 values omitted>	.
9300	[9300] Labourers in mining, construction, manufacturing and transport	0
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	3

9313	[9313] Building construction labourers	0
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	0
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	0
-55	Not determinable	721
.	<value not labeled>	5090

p296402_g4 Wish: Child's occupation (ISCO-08)

31: 21004

What kind of vocation do you think should <Name of the target child> learn? «Please record concrete vocational career aspiration, if possible!» «Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*»

110	[0110] Commissioned armed forces officers	0
210	[0210] Non-commissioned armed forces officers	0
310	[0310] Armed forces occupations, other ranks	2
997	learn the ideal vocation	0
1111	[1111] Legislators	0
1112	[1112] Senior government officials	0
1113	[1113] Traditional chiefs and heads of village	0
1114	[1114] Senior officials of special-interest organizations	0
1120	[1120] Managing directors and chief executives	7
.	<455 values omitted>	.
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	0
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	0
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0

9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	0
-55	<i>Not determinable</i>	721
.	<value not labeled>	5090

p296402_g5 Wish: Child's occupation (ISEI-88)

31: 21004

What kind of vocation do you think should <Name of the target child> learn? «Please record concrete vocational career aspiration, if possible!» «Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*»

16	<value not labeled>	3
19	<value not labeled>	8
21	<value not labeled>	3
22	<value not labeled>	7
23	<value not labeled>	97
25	<value not labeled>	181
26	<value not labeled>	9
27	<value not labeled>	3
29	<value not labeled>	96
.	<37 values omitted>	.
74	<value not labeled>	36
77	<value not labeled>	26
79	<value not labeled>	1
82	<value not labeled>	28
83	<value not labeled>	39
85	<value not labeled>	51
88	<value not labeled>	107
90	<value not labeled>	1
997	learn the ideal vocation	0
-55	<i>Not determinable</i>	723
.	<value not labeled>	5090

p296402_g6 Wish: Child's occupation (SLOPS-88)

31: 21004

What kind of vocation do you think should <Name of the target child> learn? «Please record concrete vocational career aspiration, if possible!» «Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*»

15	<value not labeled>	3
17	<value not labeled>	8
20	<value not labeled>	1
21	<value not labeled>	8
22	<value not labeled>	1
23	<value not labeled>	165
24	<value not labeled>	11
25	<value not labeled>	3
28	<value not labeled>	2
.	<37 values omitted>	.
69	<value not labeled>	36
70	<value not labeled>	16
71	<value not labeled>	28
72	<value not labeled>	62
73	<value not labeled>	47
75	<value not labeled>	8
76	<value not labeled>	1
78	<value not labeled>	115
997	learn the ideal vocation	0
-55	Not determinable	723
.	<value not labeled>	5090

p296402_g7 Wish: Child's occupation (MPS)

31: 21004

What kind of vocation do you think should <Name of the target child> learn? «Please record concrete vocational career aspiration, if possible!» «Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*»

20	<value not labeled>	3
23.8999996185303	<value not labeled>	1
30	<value not labeled>	1
31.2000007629395	<value not labeled>	1
31.6000003814697	<value not labeled>	1
31.7999992370605	<value not labeled>	4
36.0999984741211	<value not labeled>	2
36.5999984741211	<value not labeled>	1
36.7999992370605	<value not labeled>	4
.	<116 values omitted>	.
149.199996948242	<value not labeled>	192
150.800003051758	<value not labeled>	7
159.800003051758	<value not labeled>	8
160.5	<value not labeled>	59
170.899993896484	<value not labeled>	31
173.300003051758	<value not labeled>	8
179.600006103516	<value not labeled>	107
186.800003051758	<value not labeled>	1
997	learn the ideal vocation	0
-55	<i>Not determinable</i>	723
.	<value not labeled>	5090

p296402_g9 Wish: Child's occupation (BLK)

31: 21004

What kind of vocation do you think should <Name of the target child> learn? «Please record concrete vocational career aspiration, if possible!» «Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*»

1	[AGR] Agricultural occupations	112
2	[EMB] Common manual occupations	116
3	[QMB] Skilled manual occupations	560
4	[TEC] Technician	76
5	[ING] Engineer	181

6	[EDI] Common services	93
7	[QDI] Skilled services	362
8	[SEMI] Semiprofessions	657
9	[PROF] Professions	323
10	[EVB] Common commercial and administrative occupations	41
11	[QVB] Skilled commercial and administrative occupations	438
12	[MAN] Manager	28
997	learn the ideal vocation	0
-55	Not determinable	1096
.	<value not labeled>	5090

p296402_g14 Wish: Child's occupation (ISEI-08)

31: 21004

What kind of vocation do you think should <Name of the target child> learn? «Please record concrete vocational career aspiration, if possible!» «Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*»

16	<value not labeled>	1
17	<value not labeled>	1
18	<value not labeled>	25
21	<value not labeled>	38
22	<value not labeled>	2
23	<value not labeled>	13
24	<value not labeled>	44
25	<value not labeled>	2
26	<value not labeled>	19
.	<48 values omitted>	.
75	<value not labeled>	7
76	<value not labeled>	31
79	<value not labeled>	8
80	<value not labeled>	2
85	<value not labeled>	31
86	<value not labeled>	4

88	<value not labeled>	1
89	<value not labeled>	107
997	learn the ideal vocation	0
-55	<i>Not determinable</i>	721
.	<value not labeled>	5090

p296402_g16 Wish: Child's occupation (SIOPS-08)

31: 21004

What kind of vocation do you think should <Name of the target child> learn? «Please record concrete vocational career aspiration, if possible!» «Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*»

16	<value not labeled>	1
20	<value not labeled>	2
21.6700000762939	<value not labeled>	7
22.28000006866455	<value not labeled>	1
22.69000005340576	<value not labeled>	6
22.8999996185303	<value not labeled>	29
23	<value not labeled>	164
23.2700004577637	<value not labeled>	2
23.79000009155273	<value not labeled>	4
.	<116 values omitted>	.
69.0299987792969	<value not labeled>	3
69.4000015258789	<value not labeled>	28
70	<value not labeled>	9
73.0999984741211	<value not labeled>	31
75.6800003051758	<value not labeled>	8
76.1100006103516	<value not labeled>	1
78.0100021362305	<value not labeled>	107
78.1600036621094	<value not labeled>	3
997	learn the ideal vocation	0
-55	<i>Not determinable</i>	721
.	<value not labeled>	5090

pf00030 Ideal vocation

31: 21051

To what extent do you agree with the following statement: IF 02100 <> 2 <Name of the target child> should learn his ideal vocation. IF 02100 = 2 <Name of the target child> should learn her ideal vocation. « Read out answer options.»

1	completely disagree	35
2	tend to disagree	62
3	tend to agree	734
4	completely agree	5395
-97	Refused	0
-98	Don't know	12
.	<value not labeled>	2935

pf0004a Reasons vocational career choice, importance: Good prospects for vocational training vacancy 31: 21005

I will now give you several reasons that could be important for the vocational choice. Please tell me how much importance do you attach to the vocational choice of <Name of the target child>. You may differentiate between: very unimportant, rather unimportant, rather important and very important. Good prospects for a vocational training vacancy «Please repeat answer options, if necessary.»

1	very important	43
2	rather unimportant	273
3	rather important	1485
4	very important	4426
-97	Refused	0
-98	Don't know	11
.	<value not labeled>	2935

pf0004c Reasons vocational career choice, importance: Good pay after training period 31: 21007

Good pay after training period «Please repeat answer options, if necessary.»

1	very important	31
2	rather unimportant	627
3	rather important	3523
4	very important	2046
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	9
.	<i><value not labeled></i>	2935

pf0004d Reasons vocational career choice, importance: Good reputation 31: 21008

Good reputation «Please repeat answer options, if necessary.»

1	very important	273
2	rather unimportant	2520
3	rather important	2328
4	very important	1083
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	34
.	<i><value not labeled></i>	2935

pf0004e Reasons vocational career choice, importance: Low unemployment risk 31: 21009

Low risk of becoming unemployed «Please repeat answer options, if necessary.»

1	very important	75
2	rather unimportant	412
3	rather important	1685
4	very important	4029
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	35
.	<i><value not labeled></i>	2935

pf0004f Reasons vocational career choice, importance: Interesting job 31: 21010

Job that is interesting and fun «Please repeat answer options, if necessary.»

1	very important	14
2	rather unimportant	32
3	rather important	728
4	very important	5461
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	3
.	<i><value not labeled></i>	2935

pf0004g Reasons vocational career choice, importance: A lot of spare time 31: 21011

A lot of spare time «Please repeat answer options, if necessary.»

1	very important	200
2	rather unimportant	3115
3	rather important	2387
4	very important	497
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	37
.	<i><value not labeled></i>	2935

pf0004h Reasons vocational career choice, importance: Good advancement opportunities 31: 21012

Good advancement opportunities «Please repeat answer options, if necessary.»

1	very important	17
2	rather unimportant	654
3	rather important	2887
4	very important	2663
-97	<i>Refused</i>	3
-98	<i>Don't know</i>	14
.	<i><value not labeled></i>	2935

pf0004i Reasons vocational career choice, nice colleagues 31: 21052

Nice colleagues «Please repeat answer options, if necessary.»

1	very important	29
2	rather unimportant	287
3	rather important	1972
4	very important	3938
-97	Refused	2
-98	Don't know	10
.	<value not labeled>	2935

pf0004j Reasons vocational career choice, compatibility family and job 31: 21053

Compatibility family and job «Please repeat answer options, if necessary.»

1	very important	20
2	rather unimportant	284
3	rather important	2141
4	very important	3765
-97	Refused	0
-98	Don't know	28
.	<value not labeled>	2935

p294400 Support: Talk about the future 31: 21015

I will now give you several possibilities of supporting the school and vocational development of youths, if it is necessary. What about you and <Name of the target child>? Think, for example, of the last year. IF 02100 <> 2 Do you talk to <Name of the target child> about his future on a regular basis? IF 02100 = 2 Do you talk to <Name of the target child> about her future on a regular basis?

1	yes	5955
2	no	280
-93	Does not apply	0
-97	Refused	0

-98 Don't know 3
. <value not labeled> 2935

p294401 Support: Tutoring arranged

31: 21016

Have you considered tutoring for <Name of the target child>? «Do not read out answer options.»

1 yes 2784
2 no 1703
3 was not necessary 1747
-98 Don't know 4
. <value not labeled> 2935

p294402 Support: Regular homework check

31: 21017

Do you check the homework of <Name of the target child> on a regular basis? «Do not read out answer options.» [Re.3:] «Here, please categorize answers such as "Homework looked after by school" or "Child does homework independently".»

1 yes 2713
2 no 2768
3 was not necessary 753
-98 Don't know 4
. <value not labeled> 2935

p294403 Support: Practical training course organized

31: 21018

Have you organized a practical training course for <Name of the target child>? «Do not read out answer options.» [Re.3:] «This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.»

1 yes 3425
2 no 1330
3 was not necessary 1482

-98 Don't know 1
. <value not labeled> 2935

p294404 Support: Information about training opportunities / offers 31: 21019

Do keep yourself informed about training opportunities and training offers for <Name of the target child>, e.g. in the newspaper, on the Internet or during information sessions of the International Chamber of Commerce or the Chamber of Crafts and Trades? «Do not read out answer options.» [Re.3:] «This category may refer to both the non-occurrence of this event and the missing necessity due to the target child's independence.»

1 yes 4236
2 no 1262
3 was not necessary 740
-98 Don't know 0
. <value not labeled> 2935

p294405 Support: Selective search for training offers 31: 21020

Do you selectively look for training offers for <Name of the target child>, e.g. in your private or vocational environment or with companies? «Do not read out answer options.» (Re.3:] «This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.»

1 yes 2778
2 no 2429
3 was not necessary 1024
-98 Don't know 7
. <value not labeled> 2935

p294406 Support: Assist in writing job applications 31: 21021

Have you assisted <Name of the target child> in writing job applications? «Do not read out answer options.» [Re. 3:] «This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.»

1	yes	2760
2	no	1653
3	was not necessary	1824
-98	Don't know	1
.	<value not labeled>	2935

p294407 Support: Accompany to job interviews

31: 21022

Have you accompanied <Name of the target child> to job interviews? «Do not read out answer options.» [Re. 3:] «This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.»

1	yes	1061
2	no	2873
3	was not necessary	2301
-98	Don't know	3
.	<value not labeled>	2935

p294408 Support: chance to get into family business

31: 21023

Does <Name of the target child> have the chance to get into your own company or that of a relative?

1	yes	1524
2	no	4688
-93	Does not apply	0
-97	Refused	0
-98	Don't know	26
.	<value not labeled>	2935

p294409 Support: Other support

31: 21024

Have you done anything else to support <Name of the target child>

1	yes	2483
2	no	3737
-93	Does not apply	0
-97	Refused	1
-98	Don't know	17
.	<value not labeled>	2935

pf00050 Likelihood: Private environment informs about training opportunities 31: 21026

If <Name of the target child> is looking for a training vacancy, what are the chances that someone in your private environment would inform you about training opportunities? Is it very likely, rather likely, rather unlikely or very unlikely? «By private environment I refer, for example, to the partner, family, friends, colleagues or other acquaintances.» «It is important that you know this person privately and can contact that person without difficulty, e.g. call or write.»

1	or very unlikely	411
2	rather unlikely	1676
3	rather likely	2019
4	very likely	1967
-20	are not looking for training vacancy	139
-97	Refused	1
-98	Don't know	25
.	<value not labeled>	2935

pf00060 Likelihood: Private environment makes efforts to get a training vacancy for training child 31: 21027

How likely is it that someone from your private environment would make efforts to get a training vacancy for <Name of the target child>? «Please read out, if necessary.»

1	or very unlikely	401
2	rather unlikely	1458
3	rather likely	1904
4	very likely	2285
-97	<i>Refused</i>	3
-98	<i>Don't know</i>	48
.	<i><value not labeled></i>	3074

p524200 Other disabilities

31: 22002

IF Start cohort = 2 Does <Name of the target child> have an officially recognized disability? IF Start cohort = 5, 9 Now I would like to ask you some question about the health condition of <Name of the target child>. Does <Name of the target child> have an officially recognized disability?

1	yes	144
2	no	9022
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	5

p524201_g1 Type of disabilities (response 1; ICD-10, level 1)

31: 22003

What disabilities?

1	[A00-B99] Certain infectious and parasitic diseases	0
2	[C00-D48] Neoplasms	3
3	[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	1
4	[E00-E90] Endocrine, nutritional and metabolic diseases	17
5	[F00-F99] Mental and behavioural disorders	38
6	[G00-G99] Diseases of the nervous system	12
7	[H00-H59] Diseases of the eye and adnexa	9
8	[H60-H95] Diseases of the ear and mastoid process	8
9	[I00-I99] Diseases of the circulatory system	6

.	<3 values omitted>	.
13	[M00-M99] Diseases of the musculoskeletal system and connective tissue	7
14	[N00-N99] Diseases of the genitourinary system	0
15	[O00-O99] Pregnancy, childbirth and the puerperium	0
16	[P00-P96] Certain conditions originating in the perinatal period	0
17	[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	16
18	[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	5
19	[S00-T98] Injury, poisoning and certain other consequences of external causes	1
20	[V01-Y84] External causes of morbidity and mortality	0
21	[Z00-Z99] Factors influencing health status and contact with health services	0
-55	Not determinable	13
.	<value not labeled>	9030

p524201_g2 Type of disabilities (response 1; ICD-10, level 2) 31: 22003

What disabilities?

1	[A00-A09] Infektiöse Darmkrankheiten	0
2	[A15-A19] Tuberkulose	0
3	[A20-A28] Bestimmte bakterielle Zoonosen	0
4	[A30-A49] Sonstige bakterielle Krankheiten	0
5	[A50-A64] Infektionen, die vorwiegend durch Geschlechtsverkehr übertragen werden	0
6	[A65-A69] Sonstige Spirochätenkrankheiten	0
7	[A70-A74] Sonstige Krankheiten durch Chlamydien	0
8	[A75-A79] Rickettsiosen	0
9	[A80-A89] Virusinfektionen des Zentralnervensystems	0
.	<215 values omitted>	.
225	[Y35-Y36] Gesetzliche Maßnahmen und Kriegshandlungen	0
226	[Y40-Y84] Komplikationen bei der medizinischen und chirurgischen Behandlung	0

227	[Z00-Z13] Personen, die das Gesundheitswesen zur Untersuchung und Abklärung in Anspruch nehmen	0
228	[Z20-Z29] Personen mit potentiellen Gesundheitsrisiken hinsichtlich übertragbarer Krankheiten	0
229	[Z30-Z39] Personen, die das Gesundheitswesen im Zusammenhang mit Problemen der Reproduktion in Anspruch nehmen	0
230	[Z40-Z54] Personen, die das Gesundheitswesen zum Zwecke spezifischer Maßnahmen und zur medizinischen Betreuung in Anspruch nehmen	0
231	[Z55-Z65] Personen mit potentiellen Gesundheitsrisiken aufgrund sozioökonomischer oder psychosozialer Umstände	0
232	[Z70-Z76] Personen, die das Gesundheitswesen aus sonstigen Gründen in Anspruch nehmen	0
233	[Z80-Z99] Personen mit potentiellen Gesundheitsrisiken aufgrund der Familien- oder Eigenanamnese und bestimmte Zustände, die den Gesundheitszustand beeinflussen	0
-55	<i>Not determinable</i>	47
.	<i><value not labeled></i>	9030

p524201_g4 Type of disabilities (response 2; ICD-10, level 1) 31: 22003

What disabilities?

1	[A00-B99] Certain infectious and parasitic diseases	0
2	[C00-D48] Neoplasms	1
3	[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	0
4	[E00-E90] Endocrine, nutritional and metabolic diseases	0
5	[F00-F99] Mental and behavioural disorders	5
6	[G00-G99] Diseases of the nervous system	2
7	[H00-H59] Diseases of the eye and adnexa	1
8	[H60-H95] Diseases of the ear and mastoid process	0
9	[I00-I99] Diseases of the circulatory system	1
.	<i><3 values omitted></i>	.
13	[M00-M99] Diseases of the musculoskeletal system and connective tissue	0

14	[N00-N99] Diseases of the genitourinary system	0
15	[O00-O99] Pregnancy, childbirth and the puerperium	0
16	[P00-P96] Certain conditions originating in the perinatal period	0
17	[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	1
18	[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	0
19	[S00-T98] Injury, poisoning and certain other consequences of external causes	0
20	[V01-Y84] External causes of morbidity and mortality	0
21	[Z00-Z99] Factors influencing health status and contact with health services	0
-55	Not determinable	3
.	<value not labeled>	9158

p524201_g5 Type of disabilities(response 2; ICD-10, level 2)

31: 22003

What disabilities?

1	[A00-A09] Infektiöse Darmkrankheiten	0
2	[A15-A19] Tuberkulose	0
3	[A20-A28] Bestimmte bakterielle Zoonosen	0
4	[A30-A49] Sonstige bakterielle Krankheiten	0
5	[A50-A64] Infektionen, die vorwiegend durch Geschlechtsverkehr übertragen werden	0
6	[A65-A69] Sonstige Spirochätenkrankheiten	0
7	[A70-A74] Sonstige Krankheiten durch Chlamydien	0
8	[A75-A79] Rickettsiosen	0
9	[A80-A89] Virusinfektionen des Zentralnervensystems	0
.	<215 values omitted>	.
225	[Y35-Y36] Gesetzliche Maßnahmen und Kriegshandlungen	0
226	[Y40-Y84] Komplikationen bei der medizinischen und chirurgischen Behandlung	0
227	[Z00-Z13] Personen, die das Gesundheitswesen zur Untersuchung und Abklärung in Anspruch nehmen	0

228	[Z20-Z29] Personen mit potentiellen Gesundheitsrisiken hinsichtlich übertragbarer Krankheiten	0
229	[Z30-Z39] Personen, die das Gesundheitswesen im Zusammenhang mit Problemen der Reproduktion in Anspruch nehmen	0
230	[Z40-Z54] Personen, die das Gesundheitswesen zum Zwecke spezifischer Maßnahmen und zur medizinischen Betreuung in Anspruch nehmen	0
231	[Z55-Z65] Personen mit potentiellen Gesundheitsrisiken aufgrund sozioökonomischer oder psychosozialer Umstände	0
232	[Z70-Z76] Personen, die das Gesundheitswesen aus sonstigen Gründen in Anspruch nehmen	0
233	[Z80-Z99] Personen mit potentiellen Gesundheitsrisiken aufgrund der Familien- oder Eigenanamnese und bestimmte Zustände, die den Gesundheitszustand beeinflussen	0
-55	<i>Not determinable</i>	6
.	<i><value not labeled></i>	9158

p524201_g7 Type of disabilities (response 3; ICD-10, level 1)

31: 22003

What disabilities?

1	[A00-B99] Certain infectious and parasitic diseases	0
2	[C00-D48] Neoplasms	0
3	[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	0
4	[E00-E90] Endocrine, nutritional and metabolic diseases	0
5	[F00-F99] Mental and behavioural disorders	1
6	[G00-G99] Diseases of the nervous system	0
7	[H00-H59] Diseases of the eye and adnexa	0
8	[H60-H95] Diseases of the ear and mastoid process	0
9	[I00-I99] Diseases of the circulatory system	0
.	<i><3 values omitted></i>	.
13	[M00-M99] Diseases of the musculoskeletal system and connective tissue	0
14	[N00-N99] Diseases of the genitourinary system	0
15	[O00-O99] Pregnancy, childbirth and the puerperium	0

16	[P00-P96] Certain conditions originating in the perinatal period	0
17	[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	0
18	[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	1
19	[S00-T98] Injury, poisoning and certain other consequences of external causes	1
20	[V01-Y84] External causes of morbidity and mortality	0
21	[Z00-Z99] Factors influencing health status and contact with health services	0
-55	<i>Not determinable</i>	0
.	<i><value not labeled></i>	9170

p524201_g8 Type of disabilities (response 3; ICD-10, level 2)

31: 22003

What disabilities?

1	[A00-A09] Infektiöse Darmkrankheiten	0
2	[A15-A19] Tuberkulose	0
3	[A20-A28] Bestimmte bakterielle Zoonosen	0
4	[A30-A49] Sonstige bakterielle Krankheiten	0
5	[A50-A64] Infektionen, die vorwiegend durch Geschlechtsverkehr übertragen werden	0
6	[A65-A69] Sonstige Spirochätenkrankheiten	0
7	[A70-A74] Sonstige Krankheiten durch Chlamydien	0
8	[A75-A79] Rickettsiosen	0
9	[A80-A89] Virusinfektionen des Zentralnervensystems	0
.	<i><215 values omitted></i>	.
225	[Y35-Y36] Gesetzliche Maßnahmen und Kriegshandlungen	0
226	[Y40-Y84] Komplikationen bei der medizinischen und chirurgischen Behandlung	0
227	[Z00-Z13] Personen, die das Gesundheitswesen zur Untersuchung und Abklärung in Anspruch nehmen	0
228	[Z20-Z29] Personen mit potentiellen Gesundheitsrisiken hinsichtlich übertragbarer Krankheiten	0

229	[Z30-Z39] Personen, die das Gesundheitswesen im Zusammenhang mit Problemen der Reproduktion in Anspruch nehmen	0
230	[Z40-Z54] Personen, die das Gesundheitswesen zum Zwecke spezifischer Maßnahmen und zur medizinischen Betreuung in Anspruch nehmen	0
231	[Z55-Z65] Personen mit potentiellen Gesundheitsrisiken aufgrund sozioökonomischer oder psychosozialer Umstände	0
232	[Z70-Z76] Personen, die das Gesundheitswesen aus sonstigen Gründen in Anspruch nehmen	0
233	[Z80-Z99] Personen mit potentiellen Gesundheitsrisiken aufgrund der Familien- oder Eigenanamnese und bestimmte Zustände, die den Gesundheitszustand beeinflussen	0
-55	<i>Not determinable</i>	0
.	<i><value not labeled></i>	9170

p524202 Year of recognition of disabilities

31: 22004

Since what year has the disability been recognized?

1993	<no value label>	1
1994	<no value label>	7
1995	<no value label>	13
1996	<no value label>	10
1997	<no value label>	10
1998	<no value label>	5
1999	<no value label>	6
2000	<no value label>	7
2001	<no value label>	9
2002	<no value label>	9
2003	<no value label>	9
2004	<no value label>	9
2005	<no value label>	7
2006	<no value label>	5
2007	<no value label>	9
2008	<no value label>	10

2009	<no value label>	6
2010	<no value label>	8
2011	<no value label>	4
.	<no value label>	9029

p524205 Disability percentage

31: 22005

What is the percentage of the disability today?

0	<value not labeled>	8
5	<value not labeled>	1
7	<value not labeled>	1
10	<value not labeled>	3
20	<value not labeled>	3
25	<value not labeled>	1
30	<value not labeled>	11
40	<value not labeled>	7
50	<value not labeled>	37
60	<value not labeled>	11
65	<value not labeled>	1
70	<value not labeled>	6
80	<value not labeled>	12
90	<value not labeled>	1
100	<value not labeled>	13
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	27
.	<value not labeled>	9029

p67801a Considerate

31: 23001

Now I have some more questions about your view of <Name of the child>. I will give you some characteristics and you please tell me to what extent they apply to <Name of the target child>. Please consider in your answer the behavior of <Name of the target child> during the past six months. Let us start with the first characteristic

feature: Considerate: Is this description of <Name of the target child> inappropriate, partly appropriate or clearly appropriate?

1	Not applicable	156
2	Partly applicable	3126
3	Clearly applicable	5852
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	37

p67801b Likes to share

31: 23002

IF Start cohort = 2 Likes to share with other children (candy, toys, colored pencils etc.) IF Start cohort = 9 Likes to share with other children (candy, toys, colored pencils etc.) «Please readf out answer options.»

1	Not applicable	178
2	Partly applicable	2318
3	Clearly applicable	6646
-97	<i>Refused</i>	7
-98	<i>Don't know</i>	24

p67801d Helpful

31: 23004

Helpful when others are hurt, sick or sad «Repeat answer options, if necessary.»

1	Not applicable	84
2	Partly applicable	843
3	Clearly applicable	8232
-97	<i>Refused</i>	3
-98	<i>Don't know</i>	11

p67801g Kind to younger children

31: 23007

Kind to younger children «Repeat answer options, if necessary.»

1	Not applicable	189
2	Partly applicable	1321
3	Clearly applicable	7578
-97	<i>Refused</i>	3
-98	<i>Don't know</i>	82

p67801i Helps others voluntarily

31: 23009

IF Start cohort = 2 Often helps others voluntarily, e.g. parents or other children IF Start cohort = 9 Often helps others voluntarily, e.g. parents, teachers or children of the same age. «Repeat answer options, if necessary.»

1	Not applicable	382
2	Partly applicable	3640
3	Clearly applicable	5113
-97	<i>Refused</i>	4
-98	<i>Don't know</i>	34

p34001a Quantity reading – spare time, working day (hours)

31: 37001

Now we will address questions that refer to you personally. How much time do you spend on reading in your spare time on a normal working day? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.» «Please enter "0" if the respondent does not read during spare time.»

0	<value not labeled>	4350
1	<value not labeled>	3491
2	<value not labeled>	908
3	<value not labeled>	231
4	<value not labeled>	73
5	<value not labeled>	31
6	<value not labeled>	19
7	<value not labeled>	2
8	<value not labeled>	5

9	<value not labeled>	1
10	<value not labeled>	10
11	<value not labeled>	1
13	<value not labeled>	2
14	<value not labeled>	1
24	<value not labeled>	1
-97	<i>Refused</i>	4
-98	<i>Don't know</i>	43

p34001b Quantity reading – spare time, working day (minutes)

31: 37001

Now we will address questions that refer to you personally. How much time do you spend on reading in your spare time on a normal working day? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.» «Please enter "0" if the respondent does not read during spare time.»

0	<value not labeled>	4869
2	<value not labeled>	2
3	<value not labeled>	7
5	<value not labeled>	58
6	<value not labeled>	3
7	<value not labeled>	1
10	<value not labeled>	183
15	<value not labeled>	360
20	<value not labeled>	211
25	<value not labeled>	9
30	<value not labeled>	3034
32	<value not labeled>	1
35	<value not labeled>	2
37	<value not labeled>	1
40	<value not labeled>	18
45	<value not labeled>	356
50	<value not labeled>	7

60	<value not labeled>	4
-97	<i>Refused</i>	4
-98	<i>Don't know</i>	43

p34001c Quantity reading – spare time, day off (hours)

31: 37002

How much time do you spend on reading on a day off? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.» «Please enter "0" if the respondent does not read during spare time.»

0	<value not labeled>	2689
1	<value not labeled>	3323
2	<value not labeled>	1974
3	<value not labeled>	690
4	<value not labeled>	268
5	<value not labeled>	100
6	<value not labeled>	31
7	<value not labeled>	5
8	<value not labeled>	18
9	<value not labeled>	1
10	<value not labeled>	3
12	<value not labeled>	5
15	<value not labeled>	1
-97	<i>Refused</i>	5
-98	<i>Don't know</i>	60

p34001d Quantity reading – spare time, day off (minutes)

31: 37002

How much time do you spend on reading on a day off? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.» «Please enter "0" if the respondent does not read during spare time.»

0	<value not labeled>	6237
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2	<value not labeled>	2
3	<value not labeled>	5
5	<value not labeled>	40
9	<value not labeled>	1
10	<value not labeled>	106
14	<value not labeled>	1
15	<value not labeled>	174
20	<value not labeled>	108
25	<value not labeled>	4
30	<value not labeled>	2181
35	<value not labeled>	2
37	<value not labeled>	2
40	<value not labeled>	25
45	<value not labeled>	210
50	<value not labeled>	3
60	<value not labeled>	7
-97	<i>Refused</i>	5
-98	<i>Don't know</i>	60

p34005a Number books

31: 37004

How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf. «Read out answer options. This includes books of all persons living and working together with you in the household.» «If necessary: do not count in newspapers and magazines.» «Foreign language books should be included.»

1	0-10 Boooks	397
2	11-25 Books	713
3	26-101 Books	2626
4	101-200 Books	1844
5	201-500 Books	2201
6	more than 500 Books	1375
-98	<i>Don't know</i>	17

p34009a Participation in culture: Museum, art exhibition

31: 37006

Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months: ▷ visited a museum or an art exhibition? «Read out answer options the first two times, otherwise if necessary.»

1	never	3044
2	once	1922
3	2 to 3 times	2745
4	4 to 5 times	816
5	more than 5 times	642
-97	<i>Refused</i>	<i>1</i>
-98	<i>Don't know</i>	<i>3</i>

p34009b Participation in culture: Movie

31: 37006

Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months: ▷ seen a film at the movie? «Read out answer options the first two times, otherwise if necessary.»

1	never	2106
2	once	1333
3	2 to 3 times	2900
4	4 to 5 times	1353
5	more than 5 times	1479
-97	<i>Refused</i>	<i>1</i>
-98	<i>Don't know</i>	<i>1</i>

p34009c Participation in culture: Opera, ballett, classical concert

31: 37006

Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months: ▷ visited an opera, a ballett or a classical concert? «Read out answer options the first two times, otherwise if necessary.»

1	never	5806
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2	once	1504
3	2 to 3 times	1264
4	4 to 5 times	274
5	more than 5 times	323
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	1

p34009d Participation in culture: Theater

31: 37006

Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months: ▷ visited a theater? «Read out answer options the first two times, otherwise if necessary.»

1	never	4886
2	once	1904
3	2 to 3 times	1694
4	4 to 5 times	376
5	more than 5 times	310
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	2

p34009e Participation in culture: Rock, pop concert

31: 37006

Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months: ▷ visited a rock or pop concert? «Read out answer options the first two times, otherwise if necessary.»

1	never	5521
2	once	1739
3	2 to 3 times	1485
4	4 to 5 times	267
5	more than 5 times	158
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	2

p73170y Year of birth respondent

31: 24001

Now I would like to ask you to provide some information on yourself. What is your year of birth?

1919	<value not labeled>	1
1933	<value not labeled>	1
1934	<value not labeled>	2
1935	<value not labeled>	2
1936	<value not labeled>	1
1937	<value not labeled>	1
1938	<value not labeled>	1
1940	<value not labeled>	3
.	<37 values omitted>	.
1978	<value not labeled>	37
1979	<value not labeled>	11
1980	<value not labeled>	1
1981	<value not labeled>	1
1982	<value not labeled>	3
1986	<value not labeled>	1
1992	<value not labeled>	2
1993	<value not labeled>	1
1995	<value not labeled>	1
1996	<value not labeled>	2
-97	<i>Refused</i>	5
-98	<i>Don't know</i>	0

p400000 Respondent born in Germany?

31: 24002

Where were you born?

1	in Germany / within the current borders of Germany	8014
2	in Germany's former eastern territories	9
3	abroad / in another country	1149
-98	<i>Don't know</i>	1

p400010 _R Country of birth respondent 31: 24003

In what country were you born?

0	germany	0
120	yugoslavia	22
121	albania	5
122	bosnia and herzegovina	15
123	andorra	0
124	belgium	7
125	bulgaria	2
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	1
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	7
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	0
.	<value not labeled>	8024

p400090 _R Country of birth father respondent 31: 24005

And now to your parents. In what country was your father born? «If the territory in which your father was born belong to Germany at the time your father was born, "Germany" should be entered as the country of birth.»

0	germany	7434
120	yugoslavia	29
121	albania	2
122	bosnia and herzegovina	1

123	andorra	0
124	belgium	2
.	<212 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-20	Father not available/unknown	39
-96	Not in list	1
-97	Refused	1
-98	Don't know	28
.	<value not labeled>	1149

p400090_D Country of birth subject's father (grouped) 31: 24005

And now to your parents. In what country was your father born? «If the territory in which your father was born belong to Germany at the time your father was born, "Germany" should be entered as the country of birth.»

0	Germany	7434
1	Not Germany	521
-20	Father not existent/unknown	39
-96	Not in list	1
-97	Refused	1
-98	Don't know	28
.	<value not labeled>	1149

p400070_R Country of birth mother respondent 31: 24008

In what country was your mother born? «If the territory in which your mother was born belonged to Germany at the time your mother was born, "Germany" should be entered as the country of birth.»

0	germany	7572
120	yugoslavia	28
121	albania	0
122	bosnia and herzegovina	2
123	andorra	0
124	belgium	2
.	<212 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-20	Mother not available/unknown	8
-96	Not in list	1
-97	Refused	1
-98	Don't know	16
.	<value not labeled>	1149

p400070_D Country of birth subject's mother (grouped)

31: 24008

In what country was your mother born? «If the territory in which your mother was born belonged to Germany at the time your mother was born, "Germany" should be entered as the country of birth.»

0	Germany	7572
1	Not Germany	426
-20	Mother not existent/unknown	8

-96	Not in list	1
-97	Refused	1
-98	Don't know	16
.	<value not labeled>	1149

p40003m Date of move to Germany respondent (month)

31: 24011

When did you move to Germany? Please tell me the month and year. «If the person moved to Germany several times: Please tell me the date which was followed by your first stay of at least one year in Germany.» «If the respondent is not sure about the month: Please give me the approximate month.»

1	<value not labeled>	77
2	<value not labeled>	65
3	<value not labeled>	81
4	<value not labeled>	80
5	<value not labeled>	85
6	<value not labeled>	88
7	<value not labeled>	91
8	<value not labeled>	144
9	<value not labeled>	122
10	<value not labeled>	82
11	<value not labeled>	76
12	<value not labeled>	105
-97	Refused	2
-98	Don't know	51
.	<value not labeled>	8024

p40003y Date of move to Germany respondent (year)

31: 24011

When did you move to Germany? Please tell me the month and year. «If the person moved to Germany several times: Please tell me the date which was followed by your first stay of at least one year in Germany.» «If the respondent is not sure about the month: Please give me the approximate month.»

1957	<value not labeled>	1
1958	<value not labeled>	2
1959	<value not labeled>	1
1960	<value not labeled>	1
1962	<value not labeled>	7
1963	<value not labeled>	2
1964	<value not labeled>	5
1965	<value not labeled>	4
.	<35 values omitted>	.
2001	<value not labeled>	21
2002	<value not labeled>	19
2003	<value not labeled>	17
2004	<value not labeled>	18
2005	<value not labeled>	11
2006	<value not labeled>	2
2007	<value not labeled>	3
2008	<value not labeled>	3
2009	<value not labeled>	1
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	5
.	<value not labeled>	8024

p401000 Reasons move to Germany

31: 24013

There are different reasons why one may want to come to Germany. Under what circumstances did you come to Germany at the time? «Categorize answers. Contingent refugees for asylum-seeker/or refugee; categorize all types of employment (e.g. also trainee, au-pair or similar etc. under employees.» «Please adjust formulation of answer categories to gender.»

1	as resettlers or recent resettlers	273
2	as asylum-seeker or refugee	111
3	as family member or partner	599
4	as student or college vacancy applicant	30

5	as employee	64
6	or for another reason	66
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	4
.	<i><value not labeled></i>	8024

p401100 German Nationality respondent

31: 24015

Are you of German nationality?

1	yes	8611
2	no	561
-20	<i>stateless</i>	0
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	0

p401110 Nationality respondent German from birth

31: 24016

Have you been of German nationality from birth?

1	yes	7991
2	no	618
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	2
.	<i><value not labeled></i>	562

p40113m Date of acquisition of German nationality, respondent (month)

31: 24017

When did you acquire the German nationality? Please give me the month and year.

«If the respondent is not sure about the month: Please give me the approximate month.»

1	<i><value not labeled></i>	29
2	<i><value not labeled></i>	33
3	<i><value not labeled></i>	43

4	<value not labeled>	42
5	<value not labeled>	57
6	<value not labeled>	44
7	<value not labeled>	41
8	<value not labeled>	52
9	<value not labeled>	51
10	<value not labeled>	41
11	<value not labeled>	26
12	<value not labeled>	29
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	130
.	<value not labeled>	8555

p40113y Date of acquisition of German nationality, respondent (year) 31: 24017

When did you acquire the German nationality? Please give me the month and year.

«If the respondent is not sure about the month: Please give me the approximate month.»

1957	<value not labeled>	1
1959	<value not labeled>	1
1961	<value not labeled>	1
1962	<value not labeled>	1
1966	<value not labeled>	1
1967	<value not labeled>	3
1968	<value not labeled>	1
1969	<value not labeled>	3
.	<32 values omitted>	.
2003	<value not labeled>	16
2004	<value not labeled>	23
2005	<value not labeled>	17
2006	<value not labeled>	10
2007	<value not labeled>	9
2008	<value not labeled>	11
2009	<value not labeled>	13

2010	<value not labeled>	16
2011	<value not labeled>	5
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	16
.	<value not labeled>	8555

p401150_R Nationality respondent not German

31: 24018

What nationality are you?

0	deutsch	0
120	jugoslawisch	1
121	albanisch	2
122	bosnisch-herzegowinisch	13
123	andorranisch	0
.	<192 values omitted>	.
538	papua-neuguineisch	0
540	tuvaluisch	0
541	tongaisch	0
543	samoanisch	0
544	marshallisch	0
545	mikronesisch	0
997	staatenlos	0
998	ungeklärt	0
9005	kurdisch	0
-20	<i>not codeable, but foreign</i>	8
-21	<i>Belonging to ethnic group mentioned</i>	0
-22	<i>Belonging to language group mentioned</i>	0
-23	<i>Belonging to religion mentioned</i>	0
-96	<i>Not in list</i>	3
.	<value not labeled>	8612

p401160 Application for German nationality, respondent

31: 24020

Do you intend to apply for the German nationality or have you already applied for it?

1	yes I intend to apply for it	135
2	yes, I have already applied for it	46
3	no, neither nor	372
-98	Don't know	8
.	<value not labeled>	8612

p401170 Stay in Germany respondent, legally limited

31: 24021

Is your stay in Germany legally limited or legally unlimited? «Limited stay is e.g. residence permit, visa limited residence permit, residence approval, residence license.» «Unlimited stay is e.g. settlement permit, right of unlimited residence.»

1	legally limited	69
2	legally unlimited	491
-98	Don't know	1
.	<value not labeled>	8612

p421000 Number of visits to country of origin

31: 24065

IF 24002<>3: How often have you already visited your country of origin after your move to Germany? IF 24002<>3 & 24010=1 & 24007=2 & 24008<>24005: Your mother was not born in Germany but immigrated to Germany. How often have you visited your mother's country of origin? IF 24002<>3 & 24007=1 & 24010=2 & 24008<>24005: Your father was not born in Germany but immigrated to Germany. How often have you visited your father's country of origin? IF 24002<>3 & 24010=1 & 24007=1 & 24008=24005: Your mother and your father were both not born in Germany but immigrated to Germany. How often have you visited your parent's country of origin? IF 24002<>3 & 24010=1 & 24007=1 & 24008<>24005: Your mother and your father were both not born in Germany but come from different countries. How often have you visited this country? I am interested in the country you have visited more often. «Please do not read out answer options, but categorize answer. In case of uncertainty, please ask.» [Re. IF 24002<>3 & 24010=1 & 24007=1

& 24008<>24005:] «If both countries were visited equally often, select country that was visited more often. If this is uncertain, please ask.»

1	never so far	121
2	one to five times	279
3	six to seven times	143
4	eleven to fifteen times	87
5	more than 15 times	528
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	6
.	<i><value not labeled></i>	8008

p421010 How long will you probably live in Germany? 31: 24066

How long will you probably live in Germany? «Please read out answer options.»

1	I will stay here for good.	922
2	I will leave Germany again within the next three years.	7
3	I will leave Germany in any case, but not within the next three years.	152
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	82
.	<i><value not labeled></i>	8008

p421020 Proportion of persons coming from the same country of origin in community 31: 24067

How many persons from your residential area or their parents have immigrated to Germany from the same country of origin as you? Are they... «Please read out answer options.» «If the person is not sure, please explain: "By country of origin I mean the country in which you or your parents were born."»

1	upt to 10 percent	625
2	11 to 20 percent	142
3	21 to 30 percent	65
4	31 to 40 percent	35

5	41 to 50 percent	44
6	more than 50 percent	110
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	143
.	<i><value not labeled></i>	8008

p731801 Highest educational achievement, respondent in Germany

31: 24022

Now some questions on your own educational achievements. Did you earn your highest school-leaving qualification in Germany? Please keep in mind that this does not refer to training qualifications such as apprenticeship or university education, but school-leaving certificates such as leaving certificate of the Hauptschule, leaving certificate of the Realschule or Abitur (university entrance qualification)

1	yes	8337
2	no	761
-20	<i>no school-leaving qualification</i>	74
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	0

p731822 Years gone to school

31: 24064

How many years did you go to school? «If the person did not go to school, please enter 0.» «Please record number of school years, not the age in years upon completion.»

0	<i><no value label></i>	7
1	<i><no value label></i>	1
2	<i><no value label></i>	5
3	<i><no value label></i>	2
4	<i><no value label></i>	3
5	<i><no value label></i>	11
6	<i><no value label></i>	4
7	<i><no value label></i>	3
8	<i><no value label></i>	8

9	<no value label>	11
10	<no value label>	14
11	<no value label>	4
12	<no value label>	1
.	<no value label>	9099

p731802 Highest educational achievement, respondent, type

31: 24023

What is your highest school qualification of general education «Read out answer options only if necessary, have answer categorized.» «If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.» «For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?"»

1	ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS	1266
2	qualifying certificate of the Hauptschule	475
3	Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS)	3568
4	Fachhochschulreife, leaving certificate of the Fachoberschule	745
5	allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)	2196
6	Leaving certificate of the special needs school/remedial school	31
7	other leaving certificate	18
-20	no leaving certificate	37
-97	Refused	1
-98	Don't know	1
.	<value not labeled>	835

p731802_g1 Highest education qualification subject (ISCED)

31: 24023

What is your highest school qualification of general education «Read out answer options only if necessary, have answer categorized.» «If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.» «For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?"»

0	[0A/1A] Inadequately completed general education	362
1	[2B] Lower general education	361
2	[2A] Intermediate general education	124
3	[3A] Full maturity certificates (e.g. the Abitur, A-levels)	75
4	[3B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills	5099
5	[3C] Civil servants of the medium grade	0
6	[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	0
7	[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	0
8	[5B] Diploma (vocational and other academies, College of public administration), Qualification of a two or three year Health-Sector School, Master's/technician's qualification	1082
9	[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	1557
10	[6] Doctoral degree and postdoctoral lecture qualification	107
-20	<i>no leaving certificate</i>	0
-55	<i>Not determinable</i>	406

p731802_g2 Highest education qualification subject (CASMIN)

31: 24023

What is your highest school qualification of general education «Read out answer options only if necessary, have answer categorized.» «If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.»

«For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?»

0	[1a] Inadequately completed general education	364
1	[1b] General elementary education	358
2	[1c] Basic vocational training above and beyond compulsory schooling	1505
3	[2b] Intermediate general education	98
4	[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	3369
5	[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	53
6	[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	1356
7	[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	561
8	[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	1103
-20	<i>no leaving certificate</i>	0
-55	<i>Not determinable</i>	406

p731802_g3 Highest education qualification subject (education years = 31: 24023 f(CASMIN))

What is your highest school qualification of general education «Read out answer options only if necessary, have answer categorized.» «If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.» «For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?»

8	<value not labeled>	364
9	<value not labeled>	358
10	<value not labeled>	98
12	<value not labeled>	1505
13	<value not labeled>	3422

15	<value not labeled>	1356
16	<value not labeled>	561
18	<value not labeled>	1103
-20	no leaving certificate	0
-55	Not determinable	406

p731803_O Highest educational achievement, respondent, type open 31: 24061

What kind of leaving certificate was it?

. 10 Klassenabschluss (DDR)	1
. Abitur und gleichzeitig Beruf	1
. Berufsfachschule	1
. Berufsfachschule Zweig Wirtschaft	1
. Fachoberschulreife	1
. Gesamtschulabschluss	1
. Grundschule XLAND 5.Klasse	1
. Höhere Handelsschule	1
. L Schule	1
. Schule für Lernbehinderte.	1
. Universitätsabschluss	1
. XFIRMA Arbeiter und Bauernfakultät XORT	1
. XSPRACHE	1
. erweiterter Realschulabschluss	1
. erweiterter Realschulabschluß	2
. oberschule+	1
. oberschulenabschluß 10. klasse in der ddr	1
. <value not labeled>	9155

p731804_R Highest educational achievement abroad (country) 31: 24024

In what country did you earn your highest school-leaving certificate?

0	germany	1
120	yugoslavia	15

121	albania	4
122	bosnia and herzegovina	13
123	andorra	0
124	belgium	5
125	bulgaria	3
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	7
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	1
.	<value not labeled>	8412

p731807 Leaving qualification, respondent abroad, German equivalent 31: 24027

**And what school-leaving qualification did you achieve and/or were you awarded?
Please give me the equivalent German school-leaving qualification.** «Please read out list.»

1	ordinary leaving certificate of the Hauptschule/Volksschule	124
2	qualifying leaving certificate of the Hauptschule	34
3	Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife)	249
4	Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule)	46
5	allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)	260

6	leaving certificate of the special needs school/remedial school	0
7	other qualification	28
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	18
.	<value not labeled>	8412

p731808 Duration of school attendance respondent abroad in years 31: 24029

IF 24024 <> 97,-98 How many years did you go to school in <24026> to achieve this qualification? IF 24024 = 97,-98 How many years did you go to school to achieve this qualification? «Please record number of school years, not the age in years at the time of graduation.»

1	<value not labeled>	1
2	<value not labeled>	4
3	<value not labeled>	6
4	<value not labeled>	9
5	<value not labeled>	43
6	<value not labeled>	6
7	<value not labeled>	7
8	<value not labeled>	86
.	<2 values omitted>	.
11	<value not labeled>	89
12	<value not labeled>	167
13	<value not labeled>	52
14	<value not labeled>	22
15	<value not labeled>	11
16	<value not labeled>	4
17	<value not labeled>	2
18	<value not labeled>	3
19	<value not labeled>	1
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	4
.	<value not labeled>	8412

p731809 Qualification with foreign school-leaving certificate to study at a college/university 31: 24030

IF 24024 <> 97,-98 Did this qualification entitle you to study at a college or university in <24026>? IF 24024 = 97,-98 Did this qualification entitle you to study at a college or university?

1	yes	460
2	no	287
-93	Does not apply	0
-97	Refused	1
-98	Don't know	13
.	<value not labeled>	8412

p731810 Vocational training / studies respondent 31: 24031

Have you ever completed vocational training or studies?

1	yes	521
2	no	312
-93	Does not apply	0
-97	Refused	1
-98	Don't know	1
.	<value not labeled>	8338

p731811 Highest vocational qualification respondent in Germany 31: 24032

IF 24022 <> 2 OR ((24022 = 2) & (24024 = -97, -98)) And where did you achieve your highest vocational qualification? In Germany or in another country? IF 24022 = 2 & 24024 <> -98,-97 And where did you achieve your highest vocational qualification? In Germany, in <24026> or in another country?

1	In Germany	118
2	in <26023>	388
3	In another country	15
-98	Don't know	0

. <value not labeled> 8652

p731823_R Country of vocational qualification (additional response) 31: 24032a

[In which country]

0	germany	0
120	yugoslavia	0
121	albania	0
122	bosnia and herzegovina	0
123	andorra	0
124	belgium	0
125	bulgaria	0
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	Not in list	0
-97	Refused	0
-98	Don't know	0
.	<value not labeled>	9158

p731812 Type of training respondent 31: 24033

What kind of training was it? «Please read out answer options.»

1	I was apprenticed in a company	27
2	I received longer in-plant training	49
3	I attended a berufsbildende Schule	155

4	I attended a college/university	151
5	Other	18
-98	Don't know	3
.	<value not labeled>	8770

p731813 (Highest) vocational qualification respondent

31: 24035

What is your highest vocational education qualification? «Please do not read out answer options, categorize information.» «If no qualification is stated, but merely an institution: "What qualification was achieved at this institution?"» «For qualifications earned abroad, have the following categorized: "What would be the approximate equivalent of this qualification in Germany"?»

1	Completion of an apprenticeship [commercial, corporate, trade-oriented, agricultural], achievement of journeyperson's certificate or assistant's certificate, completion of dual vocational education of training program, former GDR: skilled worker	4720
2	master/foreman, technician's certificate	389
3	Traineeship as a civil servant (civil service examination)	109
4	Leaving certificate from a school for health care professionals	254
5	Leaving certificate from a Berufsfachschule or commercial school	205
6	Leaving certificate from a Fachschule or Fachakademie	252
7	Leaving certificate from a Fachschule in the former GDR	88
.	<3 values omitted>	.
11	Doctorate, habilitation	107
12	Berufsakademie without any more specific information	34
13	College of public administration without any more specific information	10
14	University of applied sciences, former engineering school, without any more specific information	179
15	University, without any more specific information	108
16	Degree without any more specific information	92
17	Training on the job with a company	5
19	GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)	3

21	Other vocational qualification	57
-20	no vocational education qualification	870
-97	Refused	1
-98	Don't know	3
.	<value not labeled>	405

p731814_O Vocational qualification respondent (open) 31: 24036

What other qualification is that?

.	Abschluss als Heilpraktikerin	1
.	Abschluss zur Verwaltungswirtin (1jährige Weiterbildung)	1
.	Aubilderin	1
.	Ausbildung an einer privaten Sprachschule	1
.	Berufsbegleitender Abschluss für Imigranten:	1
	Staatl. anerkannte Sozialarbeiterin	
.	Betriebswirt GA	1
.	Betriebswirt für Außenwirtschaft	1
.	Bilanzbuchhalter	1
.	Diplom Musiker	1
.	<37 values omitted>	.
.	erzieherin	1
.	geprüfte Pharmareferentin	1
.	physiotherapeutin (damals: masseurin und medizinische bademeisterin)	1
.	sprachzertifikat	1
.	staatl. geprüft an einer Musikakademie - Konservatorium	1
.	staatlich geprüfte hauswirtschaftsleiterin	1
.	technische Zeichnerin Maschinenbau, CAD und Teilkonstrukteur	1
.	Überbetrieblicher Wirtschaftsabschluß	1
.	Übersetzerin Deutsch/engl - Engl. Dt	1
.	Übersetzerin/Dolmetscherin	1
.	<value not labeled>	9116

p731816 Type tertiary qualification respondent

31: 24037

What is the exact name of this qualification? «Please read out answer options.»

1	Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)	12
2	Diplom, Master (e.g. M.A., M. Sc., LL.M)	211
3	Magister, state examination	98
4	Award of a doctorate	15
5	other qualification	84
-98	Don't know	3
.	<value not labeled>	8750

p731817_O Type tertiary qualification, respondent (open)

31: 24038

What other qualification is that?

.	Abschluss an einer journalisten Schule zum Redakteur	1
.	Abschluss Ökonom	2
.	Abschlüsse in Theater und Tanz, Zertifikat in GmbH/Geschäftsführung	1
.	Agraringenieur	1
.	Allgemeine Betriebswirtschaft	1
.	Arztpraxismanagement	1
.	Bankfachwirt	4
.	Bankfachwirtin	2
.	Bauingenieur	1
.	<57 values omitted>	.
.	staatl. geprüfter Betriebswirt	1
.	staatl. geprüfter Informatiker	1
.	staatlich Annerkannte Fachkraft für Soziale Tätigkeiten	1
.	staatlich anerkannte Erzieherin	1
.	staatlich geprüfter Betriebswirt	1
.	staatliche anerkennung zum erzieher	1
.	stattlich annerkannter Betriebswirt	1
.	stattlich geprüfte Betriebswirtin	1
.	verwaltungs und wirtschafts akademie	1
.	Übersetzer und Dolmetscher	1

. <value not labeled> 9091

p731818 Type tertiary educational institution, respondent 31: 24039

And at what educational institution did you earn the leaving certificate? Was it at a Berufsakademie, a college of public administration, a former college of engineering or a university?

1	Berufsakademie	43
2	College of public administration	38
3	University of applied sciences or former college of engineering	381
4	University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	995
5	other type of institute of higher education	23
.	<value not labeled>	7693

p731820 Award of doctorate, respondent 31: 24041

Have you completed a doctorate or are you doing a doctorate at the moment?

1	yes, doctorate completed	59
2	yes, doctorate ongoing	27
3	no	1543
.	<value not labeled>	7544

p731821 Civil servant training, respondent 31: 24042

Was that civil servant training for the subclerical, executive or administrative class of service?

1	sub-clerical class	9
2	clerical class	85
3	executive class	12
4	administrative class	3

-97	Refused	0
-98	Don't know	0
.	<value not labeled>	9064

p731901 Gainful employment, respondent

31: 24043

Are you currently a full-time or part-time employee, do you have a sideline employment or are you non-active? «Sideline employment refers to less than 15 hours of work per week or low-paid employees.» «If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed.»

1	Full-time work	3164
2	Part-time work	3928
3	Work on the side	561
4	Not working	1512
-97	Refused	2
-98	Don't know	6

p731902 Working hours, respondent

31: 24044

On average, how many hours do you work per week – including possible sideline employment? «What is meant here is the actual working time from "paid occupation" (including sideline work).»

0	<value not labeled>	4
1	<value not labeled>	5
2	<value not labeled>	7
3	<value not labeled>	16
4	<value not labeled>	33
5	<value not labeled>	43
6	<value not labeled>	57
7	<value not labeled>	31
.	<53 values omitted>	.
65	<value not labeled>	18

70	<value not labeled>	62
72	<value not labeled>	1
75	<value not labeled>	9
80	<value not labeled>	26
84	<value not labeled>	1
85	<value not labeled>	2
90	<value not labeled>	11
94	more than 90 hours per week	17
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	41
.	<value not labeled>	1520

p401180 Right to pursue gainful employment in Germany, respondent 31: 24045

Are you currently permitted to pursue a gainful employment in Germany?

1	yes	23
2	no	6
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	0
.	<value not labeled>	9144

p731903 Status respondent 31: 24046

What is your main activity at the moment? «Please categorize statements! - Do not read out, only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on retirement, undergoing some kind of training"»

1	unemployed	175
2	Short-time working	3
3	1-Euro job, training measure, or similar program offered by the Federal Agency for Employment/Job Center or ARGE	17
4	Partial retirement, irrespective of what phase	1
5	school of general education	0

6	vocational training	22
7	Master/technician's training	1
8	Studies	17
9	Award of doctorate	1
10	Vocational retraining, advanced or further education	12
11	on maternity leave/parental leave	64
12	Housewife/househusband	1520
13	sick/temporarily unable to work	55
14	Pensioner, (early) retirement	120
15	Military service/civilian alternative service, volunteer social, ecological, European year	0
16	something else	63
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	1
.	<i><value not labeled></i>	7100

p731904_g1 Occupation subject (KldB 1988)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110	[0110] Landwirte, allgemein	51
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	1
113	[0113] Viehhalter und Grünlandwirte	1
114	[0114] Saat-, Pflanzenzüchter	0
115	[0115] Pflanzenschützer	0
116	[0116] Landwirte und Gastwirte bzw.Kaufleute	0

118	[0118] Landwirte und Winzer	0
.	<1975 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	2
9831	[9831] Schulentlassene (arbeitsuchend)	1
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	1
-20	has never been employed	0
-55	Not determinable	539

p731904_g2 Occupation subject (KldB 2010)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1104	[01104] Offiziere	2
1203	[01203] Unteroffiziere mit Porteppee	0
1302	[01302] Unteroffiziere ohne Porteppee	0
1402	[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	15
11101	[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlernertätigkeiten	4
11102	[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	51

11103	[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	2
11104	[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	1
.	<1313 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung) - hoch komplexe Tätigkeiten	0
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	1
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	1
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	7
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	110
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	519

p731904_g3 Occupation subject (ISCO-88)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110 [0110] Soldaten

17

1110	[1110] Legislators and senior government officials	1
1120	[1120] Leitende Verwaltungsbedienstete	4
1140	[1140] Leitende Bedienstete von Interessensorganisationen	2
1141	[1141] Senior officials of political party organisations	0
1142	[1142] Senior officials of employers', workers' and other economic-interest organisations	0
1143	[1143] Senior officials of humanitarian and other special-interest organisations	0
1200	[1200] Corporate Managers	36
.	<417 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	70
9311	[9311] Mining and quarrying labourers	1
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	1
9313	[9313] Building construction labourers	9
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	93
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	38
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	497

p731904_g4 Occupation subject (ISCO-08)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the tempo-

rary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110	[0110] Commissioned armed forces officers	2
210	[0210] Non-commissioned armed forces officers	0
310	[0310] Armed forces occupations, other ranks	15
1111	[1111] Legislators	1
1112	[1112] Senior government officials	4
1113	[1113] Traditional chiefs and heads of village	0
1114	[1114] Senior officials of special-interest organizations	2
1120	[1120] Managing directors and chief executives	93
.	<454 values omitted>	.
9610	[9610] Refuse workers	3
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	1
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	30
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	6
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	497

p731904_g5 Occupation subject (ISEI-88)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the tempo-

rary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

16	<value not labeled>	492
19	<value not labeled>	4
20	<value not labeled>	137
21	<value not labeled>	11
23	<value not labeled>	143
24	<value not labeled>	107
25	<value not labeled>	480
26	<value not labeled>	39
.	<40 values omitted>	.
70	<value not labeled>	121
71	<value not labeled>	99
74	<value not labeled>	42
77	<value not labeled>	106
79	<value not labeled>	8
82	<value not labeled>	16
83	<value not labeled>	12
85	<value not labeled>	63
88	<value not labeled>	103
90	<value not labeled>	7
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	514

p731904_g6 Occupation subject (SIOPS-88)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the tempo-

rary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

13	<value not labeled>	4
15	<value not labeled>	10
17	<value not labeled>	46
18	<value not labeled>	3
19	<value not labeled>	4
20	<value not labeled>	111
21	<value not labeled>	697
22	<value not labeled>	152
.	<42 values omitted>	.
67	<value not labeled>	33
68	<value not labeled>	28
69	<value not labeled>	8
70	<value not labeled>	135
71	<value not labeled>	20
72	<value not labeled>	36
73	<value not labeled>	47
75	<value not labeled>	3
76	<value not labeled>	7
78	<value not labeled>	200
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	514

p731904_g7 Occupation subject (MPS)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the tempo-

rary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

20	<value not labeled>	2
23.8999996185303	<value not labeled>	11
24.7000007629395	<value not labeled>	9
26.7000007629395	<value not labeled>	4
26.8999996185303	<value not labeled>	103
28.6000003814697	<value not labeled>	3
30	<value not labeled>	453
30.2999992370605	<value not labeled>	1
.	<157 values omitted>	.
147.100006103516	<value not labeled>	29
149.199996948242	<value not labeled>	318
150.800003051758	<value not labeled>	93
159.800003051758	<value not labeled>	97
160.300003051758	<value not labeled>	5
160.5	<value not labeled>	57
170.899993896484	<value not labeled>	21
173.300003051758	<value not labeled>	33
179.600006103516	<value not labeled>	103
186.800003051758	<value not labeled>	7
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	514

p731904_g8 Occupation subject (EGP)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the tempo-

rary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1	[I] Higher Controllers	1061
2	[II] Lower Controllers	2300
3	[IIIa] Routine Nonmanual	1306
4	[IIIb] Lower Sales-Service	2124
5	[IVa] Selfemployed with employees	126
6	[IVb] Selfemployed no employees	76
7	[IVc] Selfemployed Farmer	44
8	[V] Manual Supervisors	93
9	[VI] Skilled Worker	265
10	[VIIa] Unskilled Worker	1195
11	[VIIb] Farm Labor	69
-20	has never been employed	0
-55	Not determinable	514

p731904_g9 Occupation subject (BLK)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1	[AGR] Agricultural occupations	155
2	[EMB] Common manual occupations	377
3	[QMB] Skilled manual occupations	532
4	[TEC] Technician	199
5	[ING] Engineer	222
6	[EDI] Common services	942
7	[QDI] Skilled services	880

8	[SEMI] Semiprofessions	1609
9	[PROF] Professions	326
10	[EVB] Common commercial and administrative occupations	857
11	[QVB] Skilled commercial and administrative occupations	2005
12	[MAN] Manager	477
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	592

p731904_g14 Occupation subject (ISEI-08)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

10	<value not labeled>	81
15	<value not labeled>	27
16	<value not labeled>	353
17	<value not labeled>	32
18	<value not labeled>	55
19	<value not labeled>	3
20	<value not labeled>	156
21	<value not labeled>	95
.	<52 values omitted>	.
74	<value not labeled>	62
75	<value not labeled>	4
76	<value not labeled>	68
77	<value not labeled>	4
79	<value not labeled>	3
80	<value not labeled>	1

85	<value not labeled>	21
86	<value not labeled>	16
88	<value not labeled>	7
89	<value not labeled>	103
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	497

p731904_g15 Occupation subject (CAM SIS)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

10.1000003814697	<value not labeled>	27
11.1000003814697	<value not labeled>	2
11.3000001907349	<value not labeled>	8
16.2999992370605	<value not labeled>	4
16.7000007629395	<value not labeled>	21
18.7999992370605	<value not labeled>	10
20	<value not labeled>	20
20.2000007629395	<value not labeled>	4
.	<201 values omitted>	.
87	<value not labeled>	51
87.6999969482422	<value not labeled>	5
87.9000015258789	<value not labeled>	40
88.3000030517578	<value not labeled>	13
88.8000030517578	<value not labeled>	5
89	<value not labeled>	1
90.3000030517578	<value not labeled>	103

93.1999969482422	<value not labeled>	59
98.6999969482422	<value not labeled>	25
99	<value not labeled>	30
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	703

p731904_g16 Occupation subject (SIOPS-08)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

13	<value not labeled>	4
15	<value not labeled>	9
16	<value not labeled>	2
18.0200004577637	<value not labeled>	1
18.9599990844727	<value not labeled>	70
20	<value not labeled>	400
20.0300006866455	<value not labeled>	4
20.2999992370605	<value not labeled>	5
.	<175 values omitted>	.
69.5100021362305	<value not labeled>	1
70	<value not labeled>	42
72	<value not labeled>	16
73.0999984741211	<value not labeled>	21
73.5100021362305	<value not labeled>	42
75	<value not labeled>	8
75.6800003051758	<value not labeled>	3
76.1100006103516	<value not labeled>	7

78.0100021362305	<value not labeled>	103
78.1600036621094	<value not labeled>	38
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	497

p731905 Vocational position, respondent

31: 24049

IF 24043 = 1, 2, -97, -98 What is your vocational position there? Are you ... IF 24043 = 3, 4 WWhat was your vocational position there? Were you ... «Read out options. If it is a temporary and/or seasonal job: „What was your main vocational position with the temporary employment agency?» «Please adjust formulation of answer categories to gender.»

1	Worker	1389
2	Employee also civil service employee	5920
3	Civil servant, also judge	517
4	Temporary-career volunteer/career soldier	13
5	Self-employed	917
6	Assistant/family member	103
7	Freelancer	176
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	32
.	<value not labeled>	105

p731906 Exact vocational position, respondent - Worker

31: 24050

IF 24043 = 1, 2, -97, -98 What vocational position is that exactly? IF 24043 = 3, 4 What vocational position was that exactly? «Please read out options.» «Please adjust formulation of answer categories to gender.»

10	unskilled worker	402
11	semiskilled worker/partial skilled worker	531
12	Skilled worker, journeyman	350
13	Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)	74

14	Master/construction foreman	15
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	16
.	<i><value not labeled></i>	7784

p731907 Exact vocational position respondent - Employee

31: 24051

IF 24043 = 1, 2, -97, -98 What kind of activity is it exactly? IF 24043 = 3, 4 What kind of activity was it exactly? «Please read out options.» «Please adjust formulation of answer categories to gender.»

20	simple work (e.g. sales clerk)	1164
21	qualified work (e.g. clerk/engineering draftsman)	3261
22	highly qualified work or management function (e.g. civil engineer/research assistant, department chief)	1218
23	Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)	199
24	Production foreman and plant foreman	14
-98	<i>Don't know</i>	64
.	<i><value not labeled></i>	3253

p731908 Exact vocational position respondent - Career group

31: 24052

IF 24043 = 1, 2, -97, -98 What is your exact career group? IF 24043 = 3, 4 What was your exact career group? «Please read out options.» «Please adjust formulation of answer categories to gender.»

30	subclerical class (up to Oberamtsmeister inclusive)	18
31	clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)	132
32	executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)	225
33	administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)	133
-97	<i>Refused</i>	0

-98	Don't know	9
.	<value not labeled>	8656

p731909 Exact vocational position respondent - temporary career volunteer 31: 24053

IF 24043 = 1, 2, -97, -98 & 01111 <> 2 What is your current rank as temporary career volunteer or career soldier? IF 24043 = 1, 2, -97, -98 & 01111 = 2 What is your current rank as a temporary career volunteer or career soldier IF 24043 = 3, 4 & 01111 <> 2 What was your rank as a temporary career volunteer or career soldier? IF 24043 = 3, 4 & 01111 = 2 What was your rank as a temporary career volunteer or career soldier? «Please read out options.» «Please adjust formulation of answer categories to gender.»

40	Nonrated personnel	0
41	Sergeant (sergeant, staff sergeant, NCO, senior NCO)	10
42	Officer (lieutenant, major)	0
43	Staff officer (major and higher)	3
-98	Don't know	0
.	<value not labeled>	9160

p731910 Exact vocational position - Respondent self-employed 31: 24063

IF 24043 = 1, 2, -97, -98 In what line of business are you self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)? IF 24043 = 3, 4 In what line of business were you self-employed: an academic free profession(z.B. as a physician, lawyer or architect), in farming or in another area (e.g. commerce, trade industrie or service sector)?

51	Self-employed in an academic free profession (e.g. physician, lawyer, architect)	192
52	Self-employed in farming	49
53	Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship	669
-98	Don't know	7

. <value not labeled>

8256

p731911_R Number of employees respondent

31: 24054

IF 24043 = 1, 2, -97, -98 How many employees do you have? IF 24043 = 3, 4 How many employees did you have? «Read out options only if necessary.»

0	none	487
1	1 to 4	268
2	5 to 9	76
3	10 to 19	58
4	20 to 49	20
5	50 to 99	2
6	100 to 199	1
7	200 to 249	0
8	250 to 499	0
9	500 to 999	0
10	1,000 to 1,999	0
11	2,000 and more	0
-97	Refused	2
-98	Don't know	3
.	<value not labeled>	8256

p731911_D Number of employees subject (categorized)

31: 24054

IF 24043 = 1, 2, -97, -98 How many employees do you have? IF 24043 = 3, 4 How many employees did you have? «Read out options only if necessary.»

0	none	487
1	1 to 4	268
2	5 to 9	76
3	10 to 19	58
4	20 and more	23
-97	Refused	2
-98	Don't know	3

. <value not labeled> 8256

p731912 Executive position respondent

31: 24055

IF 24043 = 1, 2, -97, -98 Are you in an executive position? IF 24043 = 3, 4 Were you in an executive position?

1	yes	1887
2	no	6232
-93	Does not apply	0
-97	Refused	1
-98	Don't know	31
.	<value not labeled>	1022

p731913 Executive position respondent number of subordinate staff

31: 24056

IF 24043 = 1, 2, -97, -98 How many employees are subordinate to you? IF 24043 = 3, 4 How many employees were subordinate to you? «Subordinate means that you have the executive responsibility for these persons.»

1	0	142
2	1-2	310
3	3-9	768
4	10 and more	657
-98	Don't know	10
.	<value not labeled>	7286

p401200 Comparison current occupational situation with occupational situation respondent in home country

31: 24057

What would you say: Compared to your vocational position in the home country, did your situation worsen very much, worsen, remained the same, improved or improved greatly?

1	worsened greatly	39
---	------------------	----

2	worsened	141
3	remained the same	173
4	improved	210
5	improved greatly	90
-20	was not employed in home country	100
-98	Don't know	23
.	<value not labeled>	8397

p731914 Registered unemployed respondent

31: 24058

Are you registered unemployed at the moment? «In case of lack of clarity regarding being registered unemployed: By being registered I would like to know whether you are registered jobless at the Federal Agency for Employment.»

1	yes	160
2	no	4
-93	Does not apply	0
-97	Refused	0
-98	Don't know	0
.	<value not labeled>	9009

p73191m Start unemployment respondent (month)

31: 24059

IF 24058 = 1 Since when have you been registered unemployed? Please give me the month and year. IF 24058 <> 1 When did you become jobless? Please give the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1	<value not labeled>	30
2	<value not labeled>	10
3	<value not labeled>	15
4	<value not labeled>	9
5	<value not labeled>	11
6	<value not labeled>	8
7	<value not labeled>	12

8	<value not labeled>	13
9	<value not labeled>	10
10	<value not labeled>	13
11	<value not labeled>	9
12	<value not labeled>	14
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	10
.	<value not labeled>	9009

p73191y Start unemployment respondent (Jahr)

31: 24059

IF 24058 = 1 Since when have you been registered unemployed? Please give me the month and year. IF 24058 <> 1 When did you become jobless? Please give the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1990	<value not labeled>	4
1991	<value not labeled>	4
1992	<value not labeled>	2
1993	<value not labeled>	3
1994	<value not labeled>	1
1996	<value not labeled>	1
1997	<value not labeled>	4
1998	<value not labeled>	2
.	<4 values omitted>	.
2003	<value not labeled>	4
2004	<value not labeled>	6
2005	<value not labeled>	5
2006	<value not labeled>	9
2007	<value not labeled>	7
2008	<value not labeled>	11
2009	<value not labeled>	18
2010	<value not labeled>	43
2011	<value not labeled>	25

-97	Refused	0
-98	Don't know	1
.	<value not labeled>	9009

p731915 Government benefits respondent

31: 24060

Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

1	yes	780
2	no	8389
-93	Does not apply	0
-97	Refused	3
-98	Don't know	1

p731110 Family status, respondent

31: 25001

Now I have some questions regarding your family status. Are you currently ... «Please read out answers.» «For information: Registered partnerships only apply to couples of the same gender.»

1	married and live with your spouse,	6842
2	married and live apart from your spouse,	388
3	divorced,	1313
4	widowed,	173
5	single,	434
6	or do you live in a registered civil partnership?	20
-97	Refused	2
-98	Don't know	1

p731111 Living together with partner

31: 25002

IF 25001 = 6 Do you currently live with your partner? IF 25001 <> 6 Do you currently live with a fixed partner?

1	yes	638
2	no	1691
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	0
.	<i><value not labeled></i>	6842

p731112 Fixed partner31: 25003

Do you currently have fixed partner?

1	yes	483
2	no	1197
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	9
-98	<i>Don't know</i>	4
.	<i><value not labeled></i>	7480

p731113 Inquiry agreement, partner31: 25010

Now we have questions regarding the person of your partner. You probably have informed him or her that we will ask questions on that too.

1	Target does not disagree	6690
2	Target disagrees	1242
.	<i><value not labeled></i>	1241

p731114 Inquiry subsequent agreement31: 25011

Is he or she available so that we can do that quickly?

1	yes	259
2	no	980
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	2

-98 Don't know 1
. <value not labeled> 7931

p731115 Informed agreement partner

31: 25012

25010 = 1 Did he or she agree with that? 25011 = 1 Does he or she agree with that?

1 yes 6727
2 no 187
-93 Does not apply 0
-97 Refused 0
-98 Don't know 35
. <value not labeled> 2224

p731116 Gender partner

31: 25004

Is your partner male or female?

1 male 6147
2 female 1389
. <value not labeled> 1637

p73111m Start living together with partner (month)

31: 25007

IF 25004 <> 2 Since when have you been living together with your partner? Please give me the month and year. IF 25004 = 2 Since when have you been living together with your partner? Please give me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1 <value not labeled> 491
2 <value not labeled> 382
3 <value not labeled> 434
4 <value not labeled> 489
5 <value not labeled> 726

6	<value not labeled>	491
7	<value not labeled>	570
8	<value not labeled>	759
9	<value not labeled>	621
10	<value not labeled>	493
11	<value not labeled>	347
12	<value not labeled>	392
-97	<i>Refused</i>	4
-98	<i>Don't know</i>	315
.	<value not labeled>	2659

p73111y Start living together with partner (year)

31: 25007

IF 25004 <> 2 Since when have you been living together with your partner? Please give me the month and year. IF 25004 = 2 Since when have you been living together with your partner? Please give me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1963	<value not labeled>	1
1965	<value not labeled>	1
1966	<value not labeled>	2
1968	<value not labeled>	4
1969	<value not labeled>	3
1970	<value not labeled>	4
1971	<value not labeled>	1
1972	<value not labeled>	2
.	<30 values omitted>	.
2003	<value not labeled>	76
2004	<value not labeled>	66
2005	<value not labeled>	63
2006	<value not labeled>	76
2007	<value not labeled>	62
2008	<value not labeled>	56
2009	<value not labeled>	75

2010	<value not labeled>	71
2011	<value not labeled>	13
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	7
.	<value not labeled>	2659

p731118 Start living together with partner - estimation

31: 25007a

[Do not read out: Has the been response estimated?]

1	estimated	1630
2	not estimated	4884
.	<value not labeled>	2659

p731117 Relationship partner to target child

31: 25009

IF 25004 = 1 What is your partner's relationship to <Name of the target child>? IF 25004 = 2 What is your partner's relationship to <Name of the target child>? IF 25004 <> 1,2 What is your partner's relationship to <Name of the target child>?

«Wait for spontaneous answer; If the spontaneous answer is imprecise, questions are asked or no spontaneous answer is given: Read out categories. [zu IF 25004 = 1:] «Please, record father's partners of the same gender (without other relationship to target) under 8 as well.» [Re.IF 25004 = 2:] «Please record mother's partners of the same gender (without other relationship to target child) under 7 as well.» [Re.IF 25004 <> 1,2:] «Please record mother's partners of the same gender (without other relationship to target child) under 7 as well and the father's partners of the same gender (without other relationship to target child) under 8 as well.»

1	Biological mother	1128
2	Biological father	4543
3	Adoptive mother	2
4	Adoptive father	39
5	Foster mother	11
6	Foster father	35
7	Partner of father	47

8	Partner of mother	351
9	Stepmother	43
10	Stepfather	397
11	Other relationship	126
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	4
.	<i><value not labeled></i>	2446

p73175y Year of birth partner

31: 26001

IF 25004 <> 2 Now I would like you to provide some information about your partner. What year was your partner born? IF 25004 = 2 Now I would like you to provide some information about your partner. What year was your partner born?

1933	<i><value not labeled></i>	1
1936	<i><value not labeled></i>	3
1939	<i><value not labeled></i>	3
1940	<i><value not labeled></i>	5
1942	<i><value not labeled></i>	2
1943	<i><value not labeled></i>	2
1944	<i><value not labeled></i>	8
1945	<i><value not labeled></i>	4
.	<i><39 values omitted></i>	.
1985	<i><value not labeled></i>	3
1986	<i><value not labeled></i>	5
1989	<i><value not labeled></i>	1
1990	<i><value not labeled></i>	1
1991	<i><value not labeled></i>	2
1993	<i><value not labeled></i>	1
1995	<i><value not labeled></i>	2
1997	<i><value not labeled></i>	1
1998	<i><value not labeled></i>	1
-97	<i>Refused</i>	4
-98	<i>Don't know</i>	2
.	<i><value not labeled></i>	2659

p403000 Country of birth, partner

31: 26002

IF 25004 <> 2 Where was your partner born? IF 25004 = 2 Where was your partner born?

1	in Germany / within the current borders of Germany	5602
2	in Germany's former eastern territories	13
3	abroad / in another country	898
-98	<i>Don't know</i>	1
.	<i><value not labeled></i>	2659

p403010_R Country of birth, partner abroad

31: 26003

IF 25004 <> 2 In what country was your partner born? IF 25004 = 2 In what country was your partner born?

0	germany	1
120	yugoslavia	24
121	albania	2
122	bosnia and herzegovina	9
123	andorra	0
124	belgium	5
125	bulgaria	2
.	<i><211 values omitted></i>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	7
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	1

. <value not labeled>

8275

p403030 Age partner at time of move to Germany

31: 26006

IF 25004 <> 2 At what age did your partner move to Germany? IF 25004 = 2 At what age did your partner move to Germany? «If the respondent is not sure about the month: Please give me the approximate age.»

0	<value not labeled>	4
1	<value not labeled>	14
2	<value not labeled>	7
3	<value not labeled>	12
4	<value not labeled>	10
5	<value not labeled>	18
6	<value not labeled>	12
.	<30 values omitted>	.
37	<value not labeled>	12
38	<value not labeled>	10
39	<value not labeled>	5
40	<value not labeled>	8
41	<value not labeled>	4
42	<value not labeled>	5
43	<value not labeled>	1
44	<value not labeled>	2
45	<value not labeled>	4
-20	Partner never moved to Germany	2
-97	Refused	3
-98	Don't know	19
.	<value not labeled>	8275

p403040 Reasons for partner's move to Germany

31: 26007

There are different reasons for coming to Germany. IF 25004 <> 2 Under what circumstances did your partner come to Germany at the time? IF 25004 = 2 Under what

circumstances did your partner come to Germany? «Categorize answers. Contingent refugees for asylum-seeker or refugee; categorize all types of employment (e.g. also trainee, au-pair etc. under employees.» «Please adjust answer category formulations to gender.»

1	as resettlers or recent resettlers	172
2	as asylum-seeker or refugee	98
3	as family member or partner	434
4	as student or college vacancy applicant	36
5	as employee	75
6	or for another reason	74
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	5
.	<i><value not labeled></i>	8277

p403090 _R Country of partner's father

31: 26009

IF 25004 <> 2 In what country was your partner's father born? IF 25004 = 2 In what country was your partner's father born? «If the territory in which your partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.»

0	germany	5274
120	yugoslavia	12
121	albania	0
122	bosnia and herzegovina	1
123	andorra	0
124	belgium	3
.	<i><212 values omitted></i>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0

996	unknown foreign country	0
9005	kurdische Gebiete	0
-20	Father not existent/unknown	18
-96	Not in list	3
-97	Refused	1
-98	Don't know	45
.	<value not labeled>	3557

p403090_D Country of birth father's partner (grouped) 31: 26009

IF 25004 <> 2 In what country was your partner's father born? IF 25004 = 2 In what country was your partner's father born? «If the territory in which your partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.»

0	Germany	5274
1	Not Germany	275
-20	Father not existent/unknown	18
-96	Not in list	3
-97	Refused	1
-98	Don't know	45
.	<value not labeled>	3557

p403070_R Country of birth of partner's mother 31: 26011

IF 25004 <> 2 In what country was your partner's mother born? IF 25004 = 2 In what country was your partner's mother born? «If the territory in which your partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.»

0	germany	5346
120	yugoslavia	8
121	albania	0
122	bosnia and herzegovina	1
123	andorra	0

124	belgium	3
.	<212 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-20	<i>Mother not existent/unknown</i>	3
-96	<i>Not in list</i>	1
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	29
.	<value not labeled>	3557

p403070_D Country of birth mother's partner (grouped) 31: 26011

IF 25004 <> 2 In what country was your partner's mother born? IF 25004 = 2 In what country was your partner's mother born? «If the territory in which your partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.»

0	Germany	5346
1	Not Germany	236
-20	<i>Mother not existent/unknown</i>	3
-96	<i>Not in list</i>	1
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	29
.	<value not labeled>	3557

p404000 German nationality partner 31: 26013

IF 25004 <> 2 Is your partner of German nationality? IF 25004 = 2 Is your partner of German nationality?

1	yes	6033
2	no	479
-20	stateless	0
-97	Refused	2
-98	Don't know	0
.	<value not labeled>	2659

p404010 German nationality partner from birth

31: 26014

IF 25004 <> 2 Is your partner of German nationality since birth? IF 25004 = 2 Is your partner of German nationality from birth?

1	yes	5631
2	no	394
-93	Does not apply	0
-97	Refused	0
-98	Don't know	8
.	<value not labeled>	3140

p40403m Acquisition German nationality partner (month)

31: 26015

IF 25004 <> 2 When did your partner acquire the German nationality? Please tell me the month and year. IF 25004 = 2 When did your partner acquire the German nationality? Please tell me the month and year. «If the person is not sure about the month: Please give me the approximate month.»

1	<value not labeled>	20
2	<value not labeled>	14
3	<value not labeled>	15
4	<value not labeled>	21
5	<value not labeled>	31
6	<value not labeled>	24

7	<value not labeled>	28
8	<value not labeled>	37
9	<value not labeled>	23
10	<value not labeled>	25
11	<value not labeled>	13
12	<value not labeled>	20
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	123
.	<value not labeled>	8779

p40403y Acquisition German nationality partner (year)

31: 26015

IF 25004 <> 2 When did your partner acquire the German nationality? Please tell me the month and year. IF 25004 = 2 When did your partner acquire the German nationality? Please tell me the month and year. «If the person is not sure about the month: Please give me the approximate month.»

1949	<value not labeled>	1
1965	<value not labeled>	1
1967	<value not labeled>	2
1969	<value not labeled>	1
1970	<value not labeled>	1
1971	<value not labeled>	1
1972	<value not labeled>	1
1974	<value not labeled>	2
.	<28 values omitted>	.
2003	<value not labeled>	10
2004	<value not labeled>	12
2005	<value not labeled>	8
2006	<value not labeled>	14
2007	<value not labeled>	8
2008	<value not labeled>	9
2009	<value not labeled>	8
2010	<value not labeled>	6

2011	<value not labeled>	1
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	34
.	<value not labeled>	8779

p404050_R Other nationality partner

31: 26016

IF 25004 <> 2 What nationality is your partner? IF 25004 = 2 What nationality is your partner?

0	deutsch	0
120	jugoslawisch	6
121	albanisch	1
122	bosnisch-herzegowinisch	8
.	<193 values omitted>	.
538	papua-neuguineisch	0
540	tuvaluisch	0
541	tongaisch	0
543	samoanisch	0
544	marshallisch	0
545	mikronesisch	0
997	staatenlos	0
998	ungeklärt	0
9005	kurdisch	0
-20	<i>not codeable, but foreign</i>	5
-21	<i>Belonging to ethnic group mentioned</i>	0
-22	<i>Belonging to language group mentioned</i>	0
-23	<i>Belonging to religion mentioned</i>	0
-96	<i>Not in list</i>	4
-98	<i>Don't know</i>	2
.	<value not labeled>	8694

p404070 Stay in Germany partner legally limited

31: 26018

IF 25004 <> 2 Is your partner's stay in Germany legally limited or unlimited? IF 25004 = 2 Is your partner's stay in Germany legally limited or unlimited? «Limited residence is, e.g. residence permit, visa, limited residence permit, residence approval, residence license.» «Unlimited residence is e.g. settlement permit, right of unlimited residence, unlimited residence permit.»

1	limited by law	64
2	not limited by law	411
-97	Refused	1
-98	Don't know	3
.	<value not labeled>	8694

p731851 Highest educational qualification partner in Germany

31: 26019

IF 25004 <> 2 Now a few questions on the educational qualifications of your partner: Did your partner earn his highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur. IF 25004 = 2 Now a few questions on the educational qualifications of your partner: Did your partner earn her highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur.

1	yes	5783
2	no	678
-20	no leaving certificate	46
-93	Does not apply	0
-97	Refused	3
-98	Don't know	4
.	<value not labeled>	2659

p731872 Number of years of school attendance

31: 26060

IF 25004 <> 2 How many years did your partner go to school? IF 25004 = 2 How many years did your partner go to school? «If partner did not go to school, please enter 0.» «Please record the number of school years and not the age in years at the time of graduation.»

0	<value not labeled>	12
2	<value not labeled>	2
4	<value not labeled>	4
5	<value not labeled>	7
6	<value not labeled>	2
7	<value not labeled>	2
8	<value not labeled>	3
9	<value not labeled>	5
10	<value not labeled>	4
11	<value not labeled>	2
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	3
.	<value not labeled>	9127

p731852 Highest educational qualification partner, type

31: 26020

IF 25004 <> 2 What is your partner's highest school-leaving certificate of general education? IF 25004 = 2 What is your partner's highest school-leaving certificate of general education? «Please do not read out answer options, have information categorized.» «If subject-linked Abitur is stated, please ask: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If Fachhochschule, assign to category 4, if university, assign to category 5.» «For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?"»

1	ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS	1338
2	qualifying certificate of the Hauptschule	469
3	Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fa- choberschulreife, 10th grade POS)	1896

4	Fachhochschulreife, leaving certificate of the Fachoberschule	468
5	allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)	1540
6	Leaving certificate of the special needs school/remedial school	21
7	other leaving certificate	8
-20	no leaving qualification	68
-97	Refused	3
-98	Don't know	25
.	<value not labeled>	3337

p731852_g1 Highest education qualification partner (ISCED) 31: 26020

IF 25004 <> 2 What is your partner's highest school-leaving certificate of general education? IF 25004 = 2 What is your partner's highest school-leaving certificate of general education? «Please do not read out answer options, have information categorized.» «If subject-linked Abitur is stated, please ask: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If Fachhochschule, assign to category 4, if university, assign to category 5.» «For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?"»

0	[0A/1A] Inadequately completed general education	73
1	[2B] Lower general education	153
2	[2A] Intermediate general education	46
3	[3A] Full maturity certificates (e.g. the Abitur, A-levels)	54
4	[3B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills	3150
5	[3C] Civil servants of the medium grade	0
6	[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	0
7	[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	0

8	[5B] Diploma (vocational and other academies, College of public administration), Qualification of a two or three year Health-Sector School, Master's/technician's qualification	1031
9	[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	1264
10	[6] Doctoral degree and postdoctoral lecture qualification	136
-20	<i>no leaving qualification</i>	0
-55	<i>Not determinable</i>	3266

p731852_g2 Highest education qualification partner (CASMIN) 31: 26020

IF 25004 <> 2 What is your partner's highest school-leaving certificate of general education? IF 25004 = 2 What is your partner's highest school-leaving certificate of general education? «Please do not read out answer options, have information categorized.» «If subject-linked Abitur is stated, please ask: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If Fachhochschule, assign to category 4, if university, assign to category 5.» «For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?"»

0	[1a] Inadequately completed general education	65
1	[1b] General elementary education	0
2	[1c] Basic vocational training above and beyond compulsory schooling	1761
3	[2b] Intermediate general education	0
4	[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	1811
5	[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	0
6	[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	667
7	[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	497
8	[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	903
-20	<i>no leaving qualification</i>	0
-55	<i>Not determinable</i>	3469

p731852_g3 Highest education qualification partner (education years = 31: 26020
f(CASMIN))

IF 25004 <> 2 What is your partner's highest school-leaving certificate of general education? IF 25004 = 2 What is your partner's highest school-leaving certificate of general education? «Please do not read out answer options, have information categorized.» «If subject-linked Abitur is stated, please ask: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If Fachhochschule, assign to category 4, if university, assign to category 5.» «For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?"»

8	<value not labeled>	65
12	<value not labeled>	1761
13	<value not labeled>	1811
15	<value not labeled>	667
16	<value not labeled>	497
18	<value not labeled>	903
-20	no leaving qualification	0
-55	Not determinable	3469

p731853_O Highest educational qualification, partner, type (open) 31: 26057

What kind of leaving certificate was it?

.	Abgangszeugnis	1
.	Abschluss nach der 8. Klasse auf einer Oberschule	1
.	Hauptschulabschluss mit Zusatzqualifikationen, die durch Gesetzesänderung als Mittlere Refie anerkannt werden	1
.	Highschool	1
.	Höhere Handelsschule	2
.	Höhere Handelsschule	1
.	Mittelschule	1
.	<value not labeled>	9165

p731854 _R Partner: Highest educational certificate abroad (country) 31: 26021

IF 25004 <> 2 In what country did your partner receive his highest school-leaving qualification? IF 25004 = 2 In what country did your partner receive her highest leaving certificate?

0	germany	0
120	yugoslavia	20
121	albania	2
122	bosnia and herzegovina	10
123	andorra	0
124	belgium	5
125	bulgaria	2
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	Not in list	4
-97	Refused	1
-98	Don't know	3
.	<value not labeled>	8495

p731857 School-leaving certificate, partner, abroad, German equivalent 31: 26024

IF 25004 <> 2 & (26021 <> -97, -98) And what leaving certificate did your partner achieve and/or was awarded in <26023>? Please tell me the equivalent German school-leaving certificate. IF 25004 <> 2 & (26021 = -97, -98) And what leaving certificate did your partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate. IF 25004 = 2 & (26021 <> -97, -98) And what leaving

certificate did your partner achieve and/or was awarded in <26023>? Please tell me the equivalent German leaving certificate. IF 25004 = 2 & (26021 = -97, -98) And what leaving certificate did your partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate. «Please read out list.»

1	ordinary leaving certificate of the Hauptschule/Volksschule	168
2	qualifying leaving certificate of the Hauptschule	41
3	Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife)	176
4	Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule)	48
5	allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)	199
6	leaving certificate of the special needs school/remedial school	1
7	other qualification	18
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	26
.	<i><value not labeled></i>	8495

p731858 Duration of school attendance, partner, abroad in years 31: 26026

IF (25004 <> 2) & (26021 <> -97, -98) How many years did your partner go to school in 26023> to get this qualification? IF (25004 <> 2) & (26021 = -97, -98) How many years did your partner go to school to get this qualification? IF (25004 = 2) & (26021 <> -97, -98) How many years did your partner go to school in <26023> to get this qualification? IF (25004 = 2) & (26021 = -97, -98) How many years did your partner go to school to get this qualification? «Please record number of school years, not the age in years at the time of graduation.»

1	<value not labeled>	1
3	<value not labeled>	6
4	<value not labeled>	8
5	<value not labeled>	36
6	<value not labeled>	6

7	<value not labeled>	5
8	<value not labeled>	112
9	<value not labeled>	50
10	<value not labeled>	135
11	<value not labeled>	50
12	<value not labeled>	156
13	<value not labeled>	43
14	<value not labeled>	13
15	<value not labeled>	6
16	<value not labeled>	1
17	<value not labeled>	1
19	<value not labeled>	1
-97	<i>Refused</i>	3
-98	<i>Don't know</i>	45
.	<value not labeled>	8495

p731859 Qualification to study at a college/university with a foreign school- 31: 26027
leaving certificate

IF (25004 <> 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a college or university in <26023>? IF (25004 <> 2) & 21 = -97, -98) Did this qualification entitle your partner to study at a college or university? IF (25004 = 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a college or university in <26023>? IF (25004 = 2) & (26021 = -97, -98) Did this qualificaion entitle your partner to study at a college or university?

1	yes	357
2	no	297
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	23
.	<value not labeled>	8495

p731860 Vocational training / academic studies partner

31: 26028

IF 25004 <> 2 Has your partner ever completed vocational training or academic studies? IF 25004 = 2 Has your partner ever completed vocational training or academic studies?

1	yes	446
2	no	275
-93	Does not apply	0
-97	Refused	0
-98	Don't know	3
.	<value not labeled>	8449

p731861 Highest vocational qualification partner in Germany or abroad

31: 26029

IF (25004 <> 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner achieve his highest vocational qualification? In Germany or in another country? IF (25004 <> 2) & (26021 <> -20) & (26021 <> -97, -98) And where did your partner achieve his highest vocational qualification? In Germany, in <26023> or in another country? IF (25004 = 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner achieve her highest vocational qualification? In Germany or in another country? IF (25004 = 2) & (26021 <> -20) & (66106 <> -97, -98) And where did your partner achieve her highest vocational qualification? In Germany, in <26023> or in another country?

1	In Germany	81
2	in <26023>	348
3	In another country	15
-98	Don't know	2
.	<value not labeled>	8727

p731873_R Partner: Country of vocational qualification (additional response)

31: 26029a

[In which country]

0	germany	0
120	yugoslavia	0
121	albania	0
122	bosnia and herzegovina	0
123	andorra	0
124	belgium	0
125	bulgaria	0
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	0
.	<value not labeled>	9158

p731862 Type of training partner

31: 26030

What kind of training was it? «Please read out answer options.»

1	He was trained in a company	40
2	He received a longer training in a company	95
3	He attended a vocational education school	107
4	He attended a college/university	110
5	Other	8
-98	<i>Don't know</i>	5
.	<value not labeled>	8808

p731863 (Highest) vocational education certificate, partner

31: 26032

IF 25004 <> 2 What is your partner's highest vocational education qualification? IF 25004 = 2 What is your partner's highest vocational education qualification? «Please do not read out answer options, categorize information.» «If no qualification but only an institution is stated: "What qualification was earned at this institution?"» «For qualifications earned abroad, have information categorized: What would have been the approximate equivalent in Germany?»

1	Completion of an apprenticeship (clerical, commercial, industrial, agricultural), achievement of journeyman's certificate or assistant's certificate, completion of dual vocational education and training, former GDR: skilled worker's certificate	2939
2	Master/foreman, technician's certificate	720
3	Traineeship as a civil servant (civil service examination)	138
4	Leaving certificate from a school for health care service	64
5	Leaving certificate from a Berufsfachschule or commercial school	71
6	Leaving certificate from a Fachschule or Fachakademie	100
7	Leaving certificate from a Fachschule in the former GDR	20
.	<3 values omitted>	.
11	Doctorate, habilitation	136
12	Berufsakademie without any more specific information	24
13	College of public administration without any more specific information	9
14	University of applied sciences, former engineering school, without any more specific information	125
15	University, without any more specific information	100
16	Degree without any more specific information	86
17	Training on the job with a company	5
19	GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)	3
21	Other vocational qualification	35
-20	no vocational education certificate	229
-97	Refused	6
-98	Don't know	21
.	<value not labeled>	3302

p731864 _ O Vocational qualification partner (open)

31: 26033

What kind of other certificate is it?

. Beamtenlaufbahn (Ausbildung)	1
. Berufssoldat	2
. Bilanzbuchhalter	1
. Bilanzbuchhalter (Fortbildung)	1
. Brückenfahrer im Hafenbetrieb = Meister	1
. CSP hei der XSCHULE	1
. Deutscher Assistent	1
. Fachwirt f. Versicherungen	1
. Flavorist (Ausb. chemischer Laborant mit Weiterbildung) durch Mentor	1
. <14 values omitted>	.
. Sozialwirt	1
. Steuerberater	1
. Technischer Betriebswirt	1
. Umschulung zum Elektriker für Geräte und Systeme	1
. Verkehrsflugzeugführer	1
. Volontariat / Redakteur	1
. Wirtschaftsinformatik	1
. Zollbeamter	1
. höhere Berufsfachschule für -CTA-	1
. refa-Dozent	1
. <value not labeled>	9139

p731866 Type tertiary qualification partner

31: 26034

What is this qualification called exactly? «Please read out answer options.»

1 Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B)	8
2 Diplom, Master (e.g. M.A., M. Sc., LL.M)	183
3 Magister, state examination	62
4 Award of a doctorate	21
5 other qualification	54
-98 Don't know	16

. <value not labeled> 8829

p731867_O Type tertiary qualification partner (open)

31: 26035

What kind of other qualification is that?

. A-Examen (Musikhochschule)	1
. Abschluss KFZ-Betriebswirt (Studium auf einer privaten Fachhochschule mit Betrieb zusammen)	1
. Abschluss an der Fachhochschule der Polizei	1
. Abschluss im gehobenen Verwaltungsdienst	1
. Architektenabschluss:	1
. Bankbetriebswirt	1
. Bankfachwirt	4
. Berufsausbildung Fachrichtung Wirtschaftsinformatik	1
. Betriebswirt	1
. <26 values omitted>	.
. Versicherungsbetriebswirt	1
. Versiecherungsfachwirt	1
. Verwaltungswirt	1
. Volontariat	1
. Wirtschafts Ingeneur.	1
. Zahnärztin	1
. examinierte Krankenschwester	1
. gehobener Verwaltungsdienst bei der XFIRMA	1
. staatlich anerkannter geprüfter Erzieher	1
. theologisches Examen	1
. <value not labeled>	9121

p731868 Type of tertiary educational institution, partner

31: 26036

IF 25004 <> 2 And at what educational institution did your partner receive this qualification? Was it a Berufsakademie, a college of public administration, a university of applied sciences and/or a former college of engineering or a university = 2 And at

what educational institution did your partner receive this qualification? Was it at a Berufsakademie, a college of public administration, a university of applied sciences and/or a former college of engineering or a university?

1	Berufsakademie	41
2	College of public administration	29
3	University of applied sciences, former college of engineering	367
4	University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	804
5	other type of institute of higher education	17
-98	<i>Don't know</i>	6
.	<i><value not labeled></i>	7909

p731870 Doctorate, partner

31: 26038

IF 25004 <> 2 Was he awarded a doctorate or is he doing his doctorate at present?

IF 25004 =2 Was she awarded a doctorate or is she doing a doctorate at present?

1	yes, was awarded doctorate	99
2	yes is doing doctorate	19
3	no	1174
-98	<i>Don't know</i>	3
.	<i><value not labeled></i>	7878

p731871 Civil servant training partner

31: 26039

Was a civil servant training for the subclerical, clerical class, executive class or administrative class?

1	sub-clerical class	7
2	clerical class	81
3	executive class	37
4	administrative class	7
-97	<i>Refused</i>	1

-98 Don't know 5
. <value not labeled> 9035

p731951 Employment partner

31: 26040

IF 25004 <> 2 Is your partner currently a full-time or part-time employee, does he have a sideline employment or no employment? IF 25004 = 2 Ist Is your partner currently a full-time or part-time employee, does she have a a sideline employment or no employment? «Sideline employment refers to less than 15 hours of work per week or low-paid employees.» «If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed.»

1 Full-time work 5065
2 Part-time work 655
3 Work on the side 116
4 Not working 674
-97 Refused 4
-98 Don't know 0
. <value not labeled> 2659

p731952 Working hours partner

31: 26041

IF 25004 <> 2 On average, how many hours does your partner work per week – including possible sideline? IF 25004 = 2 On average, how many hours does your partner work per week – including possible sideline employment? «What is meant here is the actual working time from "paid occupation" (including sideline work.»

0 <value not labeled> 1
2 <value not labeled> 1
3 <value not labeled> 4
4 <value not labeled> 8
5 <value not labeled> 15
6 <value not labeled> 14
7 <value not labeled> 7

8	<value not labeled>	25
.	<54 values omitted>	.
70	<value not labeled>	131
72	<value not labeled>	7
75	<value not labeled>	5
78	<value not labeled>	2
80	<value not labeled>	54
84	<value not labeled>	3
85	<value not labeled>	3
90	<value not labeled>	5
94	more than 90 hours per week	13
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	55
.	<value not labeled>	3337

p404080 Right to pursue a gainful occupation in Germany

31: 26042

IF 25004 <> 2 Does your partner currently have the right to pursue a gainful occupation in Germany? IF 25004 = 2 Does your partner currently have the right to pursue a gainful occupation in Germany?

1	yes	27
2	no	4
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	0
.	<value not labeled>	9142

p731953 Status partner

31: 26043

IF 25004 <> 2 What does your partner mainly do currently? IF 25004 = 2 What does your partner mainly do currently? «Please categorize information! - Do not read out. Only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on pension, receiving a kind of training or similar.“»

1	unemployed	143
2	short-time working	4
3	one-euro-job, ABM (position within a job creation scheme), or similar measures of the BA (federal employment agency)/job center or ARGE	5
4	in partial retirement, regardless of which phase	0
5	in general education	0
6	in vocational training	6
7	apprenticeship to qualify as a master/foreman or as a technician	4
8	degree course	3
9	Doctorate	0
10	in retraining or further education	10
11	on maternity leave/parental leave	14
12	homemaker	429
13	ill/temporarily unable to work	39
14	pensioner/retired civil servant/ in early retirement	115
15	military service, community service in lieu of military service, or a voluntary year spent performing community or ecological work, or European voluntary year	0
16	other	16
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	1
.	<i><value not labeled></i>	8383

p731954_g1 Occupation partner (KldB 1988)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state

the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110	[0110] Landwirte, allgemein	68
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	3
113	[0113] Viehhalter und Grünlandwirte	0
114	[0114] Saat-, Pflanzenzüchter	0
115	[0115] Pflanzenschützer	0
116	[0116] Landwirte und Gastwirte bzw. Kaufleute	0
118	[0118] Landwirte und Winzer	0
.	<1976 values omitted>	.
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	0
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	601
.	<value not labeled>	2743

p731954_g2 Occupation partner (KldB 2010)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity

at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1104	[01104] Offiziere	5
1203	[01203] Unteroffiziere mit Portepee	2
1302	[01302] Unteroffiziere ohne Portepee	2
1402	[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	14
11101	[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	4
11102	[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	68
11103	[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	5
11104	[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	5
.	<1314 values omitted>	.
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung) - hoch komplexe Tätigkeiten	0
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	2
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	89
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	580
.	<value not labeled>	2743

p731954_g3 Occupation partner (ISCO-88)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110	[0110] Soldaten	23
1110	[1110] Legislators and senior government officials	3
1120	[1120] Leitende Verwaltungsbedienstete	10
1140	[1140] Leitende Bedienstete von Interessensorganisationen	2
1141	[1141] Senior officials of political party organisations	0
1142	[1142] Senior officials of employers', workers' and other economic-interest organisations	0
1143	[1143] Senior officials of humanitarian and other special-interest organisations	0
1200	[1200] Corporate Managers	53
.	<418 values omitted>	.
9300	[9300] Labourers in mining, construction, manufacturing and transport	61
9311	[9311] Mining and quarrying labourers	4
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	17
9313	[9313] Building construction labourers	16
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	92
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	1
9333	[9333] Frachtarbeiter	17

-20	have never been employed	0
-55	Not determinable	448
.	<value not labeled>	2743

p731954_g4 Occupation partner (ISCO-08) 31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110	[0110] Commissioned armed forces officers	5
210	[0210] Non-commissioned armed forces officers	4
310	[0310] Armed forces occupations, other ranks	14
1111	[1111] Legislators	3
1112	[1112] Senior government officials	10
1113	[1113] Traditional chiefs and heads of village	0
1114	[1114] Senior officials of special-interest organizations	2
1120	[1120] Managing directors and chief executives	175
.	<455 values omitted>	.
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	1
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	13
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0

9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	10
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	448
.	<i><value not labeled></i>	2743

p731954_g5 Occupation partner (ISEI-88)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

16	<i><value not labeled></i>	143
19	<i><value not labeled></i>	15
20	<i><value not labeled></i>	92
21	<i><value not labeled></i>	37
22	<i><value not labeled></i>	14
23	<i><value not labeled></i>	192
24	<i><value not labeled></i>	98
25	<i><value not labeled></i>	113
.	<i><43 values omitted></i>	.
74	<i><value not labeled></i>	35
77	<i><value not labeled></i>	88
78	<i><value not labeled></i>	2
79	<i><value not labeled></i>	13
82	<i><value not labeled></i>	14

83	<value not labeled>	7
85	<value not labeled>	58
88	<value not labeled>	104
90	<value not labeled>	5
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	471
.	<value not labeled>	2743

p731954_g6 Occupation partner (SIOPS-88)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

13	<value not labeled>	4
15	<value not labeled>	33
17	<value not labeled>	11
18	<value not labeled>	8
19	<value not labeled>	6
20	<value not labeled>	87
21	<value not labeled>	227
22	<value not labeled>	115
.	<43 values omitted>	.
68	<value not labeled>	4
69	<value not labeled>	20
70	<value not labeled>	219

71	<value not labeled>	24
72	<value not labeled>	37
73	<value not labeled>	43
75	<value not labeled>	9
76	<value not labeled>	5
78	<value not labeled>	170
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	471
.	<value not labeled>	2743

p731954_g7 Occupation partner (MPS)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

20	<value not labeled>	21
23.8999996185303	<value not labeled>	17
24.7000007629395	<value not labeled>	16
26.7000007629395	<value not labeled>	19
26.8999996185303	<value not labeled>	77
28.6000003814697	<value not labeled>	3
30	<value not labeled>	118
30.2999992370605	<value not labeled>	1
.	<165 values omitted>	.
149.199996948242	<value not labeled>	119

150.800003051758	<value not labeled>	175
159.800003051758	<value not labeled>	66
160.300003051758	<value not labeled>	13
160.5	<value not labeled>	43
170.899993896484	<value not labeled>	33
173.300003051758	<value not labeled>	12
179.600006103516	<value not labeled>	104
186.800003051758	<value not labeled>	5
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	471
.	<value not labeled>	2743

p731954_g8 Occupation partner (EGP)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1	[I] Higher Controllers	1046
2	[II] Lower Controllers	1432
3	[IIIa] Routine Nonmanual	316
4	[IIIb] Lower Sales-Service	674
5	[IVa] Selfemployed with employees	119
6	[IVb] Selfemployed no employees	175
7	[IVc] Selfemployed Farmer	77
8	[V] Manual Supervisors	181

9	[VI] Skilled Worker	745
10	[VIIa] Unskilled Worker	1117
11	[VIIb] Farm Labor	77
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	471
.	<i><value not labeled></i>	2743

p731954_g9 Occupation partner (BLK)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1	[AGR] Agricultural occupations	185
2	[EMB] Common manual occupations	650
3	[QMB] Skilled manual occupations	1040
4	[TEC] Technician	257
5	[ING] Engineer	353
6	[EDI] Common services	581
7	[QDI] Skilled services	298
8	[SEMI] Semiprofessions	473
9	[PROF] Professions	313
10	[EVB] Common commercial and administrative occupations	247
11	[QVB] Skilled commercial and administrative occupations	826
12	[MAN] Manager	509
-20	<i>have never been employed</i>	0

-55	Not determinable	698
.	<value not labeled>	2743

p731954_g14 Occupation partner (ISEI-08)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

10	<value not labeled>	21
15	<value not labeled>	3
16	<value not labeled>	99
17	<value not labeled>	12
18	<value not labeled>	83
19	<value not labeled>	5
20	<value not labeled>	127
21	<value not labeled>	102
.	<53 values omitted>	.
75	<value not labeled>	3
76	<value not labeled>	75
77	<value not labeled>	21
79	<value not labeled>	11
80	<value not labeled>	3
85	<value not labeled>	33
86	<value not labeled>	15
88	<value not labeled>	5

89	<value not labeled>	104
-20	have never been employed	0
-55	Not determinable	448
.	<value not labeled>	2743

p731954_g15 Occupation partner (CAM SIS)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

10.1000003814697	<value not labeled>	2
11.1000003814697	<value not labeled>	3
16.2999992370605	<value not labeled>	1
16.7000007629395	<value not labeled>	11
18.7999992370605	<value not labeled>	102
20	<value not labeled>	4
21.2000007629395	<value not labeled>	1
21.7999992370605	<value not labeled>	14
.	<189 values omitted>	.
87	<value not labeled>	3
87.6999969482422	<value not labeled>	2
87.9000015258789	<value not labeled>	27
88.3000030517578	<value not labeled>	20
88.8000030517578	<value not labeled>	21
90.3000030517578	<value not labeled>	51

93.1999969482422	<value not labeled>	70
98.6999969482422	<value not labeled>	31
99	<value not labeled>	11
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	525
.	<value not labeled>	2743

p731954_g16 Occupation partner (SIOPS-08)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

13	<value not labeled>	4
15	<value not labeled>	16
18.0200004577637	<value not labeled>	4
18.9599990844727	<value not labeled>	61
20	<value not labeled>	105
20.0300006866455	<value not labeled>	6
20.2999992370605	<value not labeled>	2
20.3899993896484	<value not labeled>	15
.	<177 values omitted>	.
70	<value not labeled>	44
72	<value not labeled>	2
73.0999984741211	<value not labeled>	33
73.5100021362305	<value not labeled>	25

75	<value not labeled>	12
75.6800003051758	<value not labeled>	9
76.1100006103516	<value not labeled>	5
78.0100021362305	<value not labeled>	104
78.1600036621094	<value not labeled>	34
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	448
.	<value not labeled>	2743

p731955 Vocational position, partner

31: 26046

IF 26040 = 1, 2 & 25004 <> 2 And what is your partner's vocational position? Is he ... IF 26040 = 1, 2 & 25004 = 2 And what is your partner's vocational position? Is she ... IF 26040 = 3, 4 & 25004 <> 2 And what is your partner's vocational position? Was he ... IF 26040 = 3, 4 & 25004 = 2 And what was your partner's vocational position? Was she... «Please read out options.» «If it is a temporary agency job or a seasonal job: "What was his/her main vocational position with the temporary employment agency?» «Please adjust formulation of answer categories to gender.»

1	Worker	1527
2	Employee (also civil service employee)	3405
3	Civil servant (also judge)	437
4	Temporary-career volunteer/career soldier	22
5	Self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect), in farming, commerce, trade, industry, service sector)	975
6	Assistant, family member	18
7	Freelancer	43
-97	<i>Refused</i>	4
-98	<i>Don't know</i>	17
.	<value not labeled>	2725

p731956 Exact vocational position, partner - worker

31: 26047

IF 26040 = 1, 2 What kind of vocational position is that exactly? IF 26040 = 3, 4 What kind of vocational position was that exactly? «Please read out options.» «Please adjust formulation of answer categories to gender.»

10	unskilled worker	239
11	semiskilled worker/partial skilled worker	509
12	Skilled worker, journeyman	620
13	Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)	100
14	Master/construction foreman	40
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	19
.	<i><value not labeled></i>	7646

p731957 Exact vocational position, partner - employee

31: 26048

IF 26040 = 1, 2 What kind of activity is that exactly? IF 26040 = 3, 4 What kind of activity was that exactly? «Please read out options.» «Please adjust formulation of answer categories to gender.»

20	simple work (e.g. sales clerk)	398
21	qualified work (e.g. clerk/engineering draftsman)	1475
22	highly qualified work or management function (e.g. civil engineer/research assistant, department chief)	1215
23	Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)	238
24	Production foreman and plant foreman	46
-98	<i>Don't know</i>	33
.	<i><value not labeled></i>	5768

p731958 Exact vocational position partner - Career group

31: 26049

IF 26040 = 1, 2 & 25004 <> 2 What is his exact career group? IF 26040 = 1, 2 & 25004 = 2 What is her exact career group? IF 26040 = 3, 4 & 25004 <> 2 What was his exact career group? IF 26040 = 3, 4 & 25004 = 2 What was her exact career

group? «Please read out options.» «Please adjust formulation of answer categories to gender.»

30	subclerical class (up to Oberamtsmeister inclusive)	21
31	clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)	126
32	executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)	174
33	administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)	110
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	4
.	<i><value not labeled></i>	8736

p731959 Exact vocational position partner - temporary career volunteer 31: 26050

IF 26040 = 1,2 & 25004 <> 2 What is his present rank as a temporary career volunteer or career soldier? IF 26040 = 1,2 & 25004 = 2 What is her present rank as a temporary career volunteer or career soldier? IF 26040 = 3, 4 & 25004 <> 2 What was his rank as a temporary career volunteer or career soldier? IF 26040 = 3, 4 & 25004 = 2 What was her rank as a temporary career volunteer or career soldier? «Please read out options.» «Please adjust formulation of answer categories to gender.»

40	Nonrated personnel	1
41	Sergeant (sergeant, staff sergeant, NCO, senior NCO)	11
42	Officer (lieutenant, major)	6
43	Staff officer (major and higher)	3
-98	<i>Don't know</i>	1
.	<i><value not labeled></i>	9151

p731960 Exact vocational position, partner - self-employed 31: 26059

IF 26040 = 1,2 & 25004 <> 2 In what line of business is he self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)? IF 26040 = 3, 4 & 25004 <> In what line

of business was he self-employed: an academic free profession(z.B. as a physician, lawyer or architect), in farming or in another area (e.g. commerce, trade, industry or service sector)? IF 26040 = 1,2 & 25004 = 2 In what line of business is she self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce,trade, industry or service sector)? IF 26040 = 3,4 & 25004 = 2 In what line of business was she self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)?

51	Self-employed in an academic free profession (e.g. physician,lawyer, architect)	185
52	Self-employed in farming	76
53	Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship	711
-98	Don't know	3
.	<value not labeled>	8198

p731961_R Number of employees, partner

31: 26051

IF 26040 = 1, 2 & 25004 <> 2 How many employees does your partner have? IF 26040 = 1, 2 & 25004 = 2 How many employees does your partner have? IF 26040 = 3, 4 & 25004 <> 2 How many employees did your partner have? IF 26040 = 3, 4 & 25004 = 2 How many employees did your partner have? «Read out options only if necessary.»

0	none	342
1	1 to 4	336
2	5 to 9	120
3	10 to 19	97
4	20 to 49	60
5	50 to 99	11
6	100 to 199	2
7	200 to 249	1
8	250 to 499	3
9	500 to 999	1

10	1,000 to 1,999	0
11	2,000 and more	0
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	1
.	<i><value not labeled></i>	8198

p731961 _D Number of employees partner (categorized)

31: 26051

IF 26040 = 1, 2 & 25004 <> 2 How many employees does your partner have? IF 26040 = 1, 2 & 25004 = 2 How many employees does your partner have? IF 26040 = 3, 4 & 25004 <> 2 How many employees did your partner have? IF 26040 = 3, 4 & 25004 = 2 How many employees did your partner have? «Read out options only if necessary.»

0	none	342
1	1 to 4	336
2	5 to 9	120
3	10 to 19	97
4	20 and more	78
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	1
.	<i><value not labeled></i>	8198

p731962 Executive position, partner

31: 26052

IF 26040 = 1, 2 & 25004 <> 2 Does he have an executive position? IF 26040 = 1, 2 & 25004 = 2 Does she have an executive position? IF 26040 = 3, 4 & 25004 <> 2 Did he have an executive position? IF 26040 = 3, 4 & 25004 = 2 Did she have an executive position?

1	yes	1807
2	no	3634
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	31

. <value not labeled> 3700

p404100 Partner: Comparison current occupational situation with occupational situation in home country 31: 26053

IF 25004 <> 2 What would you say: Compared to your partner's vocational situation in the home country, did his situation worsen very much, worsen, remained the same, improved or improved greatly? IF 25004 = 2 What would you say: Compared to your partner's vocational situation in the home country, did her situation worsen very much, worsen, remained the same, improved or improved greatly?

1	worsened greatly	35
2	worsened	106
3	remained the same	137
4	improved	197
5	improved greatly	114
-20	was not employed in country of origin	58
-97	Refused	1
-98	Don't know	23
.	<value not labeled>	8502

p731964 Registered unemployed partner 31: 26054

IF 25004 <> 2 Is your partner registered unemployed at present? IF 25004 = 2 Is your partner registered unemployed at present? «In case of unclarity regarding being registered unemployed: By being registered unemployed I would like to know whether you are registered unemployed with the Federal Agency for Employment.»

1	yes	133
2	no	5
-93	Does not apply	0
-97	Refused	0
-98	Don't know	0
.	<value not labeled>	9035

p73195m Start unemployment, partner (month)

31: 26055

IF 25004 <> 2 & 26054 <> 1 Since when has he been unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 <> 1 Since when has she been unemployed? Please tell me the month and year. IF 25004 <> 2 & 26054 = 1 Since when has he been registered unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 = 1 Since when has she been registered unemployed? Please tell me the month and year. «If the respondent is not sure about the month: Please tell me the approximate month.»

1	<value not labeled>	16
2	<value not labeled>	10
3	<value not labeled>	8
4	<value not labeled>	13
5	<value not labeled>	3
6	<value not labeled>	8
7	<value not labeled>	10
8	<value not labeled>	14
9	<value not labeled>	7
10	<value not labeled>	12
11	<value not labeled>	12
12	<value not labeled>	6
-97	Refused	0
-98	Don't know	19
.	<value not labeled>	9035

p73195y Start unemployment, partner (year)

31: 26055

IF 25004 <> 2 & 26054 <> 1 Since when has he been unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 <> 1 Since when has she been unemployed? Please tell me the month and year. IF 25004 <> 2 & 26054 = 1 Since when has he been registered unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 = 1 Since when has she been registered unemployed? Please tell me the month and year. «If the respondent is not sure about the month: Please tell me the approximate month.»

1978	<value not labeled>	1
1987	<value not labeled>	1
1990	<value not labeled>	2
1993	<value not labeled>	1
1995	<value not labeled>	4
1996	<value not labeled>	2
1997	<value not labeled>	1
1998	<value not labeled>	2
.	<4 values omitted>	.
2003	<value not labeled>	5
2004	<value not labeled>	2
2005	<value not labeled>	5
2006	<value not labeled>	8
2007	<value not labeled>	8
2008	<value not labeled>	7
2009	<value not labeled>	14
2010	<value not labeled>	40
2011	<value not labeled>	19
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	3
.	<value not labeled>	9035

p731965 Government benefits partner

31: 26056

IF 25004 <> 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare? IF 25004 = 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

1	yes	264
2	no	6239
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	4

-98 *Don't know* 5
 . <value not labeled> 2661

p751001_g1 Place of Residence (RS West/East)

31: 29001

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the community!

«Please select community name from list!»

1 Western Germany 7794
 2 Eastern Germany incl. Berlin 1202
 -20 *changing places* 1
 -96 *Not in list* 162
 -97 *Refused* 13
 -98 *Don't know* 1

p741001 Household size

31: 27001

How many persons are living together with you in one household – including you and the children? «This refers to all persons living and working together with you in the household.»

1 <value not labeled> 30
 2 <value not labeled> 600
 3 <value not labeled> 2068
 4 <value not labeled> 3980
 5 <value not labeled> 1729
 6 <value not labeled> 507
 7 <value not labeled> 163
 8 <value not labeled> 50
 9 <value not labeled> 28
 10 <value not labeled> 6
 11 <value not labeled> 4
 12 <value not labeled> 3
 14 <value not labeled> 1

-97	Refused	3
-98	Don't know	1

p742001 Household size, persons under 14 years Jahren

31: 27002

How many of these < 27001> persons are under 14 years of age? «Under 14 years means that the child has not yet celebrated the 14th birthday and thus has not yet completed the 14th year of age.»

0	<value not labeled>	4714
1	<value not labeled>	3045
2	<value not labeled>	1031
3	<value not labeled>	266
4	<value not labeled>	63
5	<value not labeled>	13
6	<value not labeled>	4
7	<value not labeled>	1
8	<value not labeled>	1
9	<value not labeled>	1
-97	Refused	4
-98	Don't know	0
.	<value not labeled>	30

p510001 monthly household income, open

31: 28001

Now we will address all income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please count in regular payments such as pensions, rent allowance, children's allow, payments under the Federal Vocational Education Promotion Act, subsistence allowance, unemployment benefit etc.!

0	<value not labeled>	3
4	<value not labeled>	1
100	<value not labeled>	1

120	<value not labeled>	1
200	<value not labeled>	4
270	<value not labeled>	1
283	<value not labeled>	1
340	<value not labeled>	1
.	<311 values omitted>	.
21800	<value not labeled>	1
25000	<value not labeled>	2
28000	<value not labeled>	1
30000	<value not labeled>	1
40000	<value not labeled>	1
46000	<value not labeled>	1
50000	<value not labeled>	3
60000	<value not labeled>	1
80000	<value not labeled>	1
580500	<value not labeled>	1
-97	<i>Refused</i>	803
-98	<i>Don't know</i>	755

p510002 monthly household income, split

31: 28002

Please tell me whether your monthly net household income is more or less than 2,500 Euro? «In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

1	less than 2,500 Euro	312
2	2,500 Euro and more	856
-97	<i>Refused</i>	327
-98	<i>Don't know</i>	62
.	<value not labeled>	7616

p510003 monthly household income, categories under 2,500 Euro

31: 28003

I will now read out to you a list of income categories. Which of them applies to your net household income? «Please read out answer options.» «In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

1	under 1000 Euro	36
2	1000 to under 1500 Euro	50
3	1500 to under 2000 Euro	87
4	2000 to under 2500 Euro	79
-97	<i>Refused</i>	43
-98	<i>Don't know</i>	17
.	<i><value not labeled></i>	8861

p510004 monthly household income, categories over 2,500 Euro

31: 28004

I will now read out a list with income categories. Which of them applies to your net household income? «Please read out answer options» «In case of unclarity regarding net income: Please tell me the amount you receiver after taxes and social security contributions.»

5	2,500 to under 3,000 Euro	158
6	3,000 to under 4,000 Euro	209
7	4,000 to under 5,000 Euro	134
8	5,000 Euro and more	166
-97	<i>Refused</i>	148
-98	<i>Don't know</i>	41
.	<i><value not labeled></i>	8317

p30300a Judgement economic household situation

31: 28005

How do you judge your economic household situation today? «Please read out answer options.»

1	very poor	330
2	rather poor	832

3	partly/partly	2961
4	rather good	3713
5	very good	1282
-97	<i>Refused</i>	42
-98	<i>Don't know</i>	13

p512001 Property in the household: savings book/checking account 31: 28006

Apart from the income, the economic situation of the household is also determined by property. In this connection, property may also be used to finance the education of the children. Therefore, I would like to ask you to provide information on the property of your household. Please count in property abroad. Do you or other persons in your household have any of the following property. Savings book/checking account

1	yes	8173
2	no	731
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	262
-98	<i>Don't know</i>	7

p512002 Property in the household: Savings agreement with a savings and loan association 31: 28007

Savings agreement with a savings and loan association

1	yes	4878
2	no	4005
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	270
-98	<i>Don't know</i>	20

p512003 Property in the household: Life insurance /privated pension insurance 31: 28008

Life insurance / private pension insurance

1	yes	6991
2	no	1881
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	278
-98	<i>Don't know</i>	23

p512004 Property in the household: fixed-interest securities 31: 28009

fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds)

1	yes	1513
2	no	7298
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	293
-98	<i>Don't know</i>	69

p512005 Property in the household: other securities 31: 28010

other securities (e.g. stocks, funds, bonds)

1	yes	2719
2	no	6115
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	296
-98	<i>Don't know</i>	43

p512006 Property in the household: Business assets 31: 28011

Business assets (own company, participation in companies)

1	yes	1243
2	no	7622

-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	284
-98	<i>Don't know</i>	24

p512007 Property in the household: owner-occupied real property

31: 28012

owner-occupied real property

1	yes	5572
2	no	3337
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	253
-98	<i>Don't know</i>	11

p512008 Property in the household: other real property

31: 28013

other real property (e.g. building lots, holdiday home, apartment house)

1	yes	1642
2	no	7262
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	261
-98	<i>Don't know</i>	8

p512301 Household property including debts (open)

31: 28014

How do you judge the market value of all these assets in your household if you would sell them today. Please do not deduct any debts. «In case of general unclarity regarding the question: It refers to the current value of all above-mentioned types of property of the entire household if you would sell them today.» «In case of unclarity regarding sale / market value for persons whose household only includes savings book/checking account: Please add up the current amounts of all savings books and checking accounts.» «In case of unclarity regarding sale / market value for persons whose household includes different property components: It refers to the current value of all above-mentioned types of property

of the entire household if you would sell them today plus the sum of all amounts of all savings books and checking accounts of the entire household.»

0	no property at all	613
1	<value not labeled>	1
3	<value not labeled>	2
5	<value not labeled>	1
10	<value not labeled>	1
30	<value not labeled>	1
50	<value not labeled>	3
100	<value not labeled>	3
.	<162 values omitted>	.
10200000	<value not labeled>	1
1.2e+07	<value not labeled>	3
13500000	<value not labeled>	1
1.4e+07	<value not labeled>	1
1.5e+07	<value not labeled>	1
1.8e+07	<value not labeled>	1
2e+07	<value not labeled>	1
2.5e+07	<value not labeled>	1
3e+07	<value not labeled>	1
9e+07	<value not labeled>	1
-97	<i>Refused</i>	650
-98	<i>Don't know</i>	2160

p512302 Household property, split

31: 28015

Please tell me, do you estimate the household property at more or less than 50,000 Euro?

0	no property at all	155
1	less than 50,000 Euro	809
2	50,000 Euro and more	1359
-97	<i>Refused</i>	329
-98	<i>Don't know</i>	157

. <value not labeled> 6364

p512303 Household property, categories below 50,000 Euro

31: 28016

Please estimate the amount of the entire household property based on the following categories. «Please read out answer options.»

0	no property at all	145
1	under 5,000 Euro	165
2	5,000 to under 10,000 Euro	153
3	10,000 to under 30,000 Euro	151
4	30,000 to under 50,000 Euro	94
-97	Refused	31
-98	Don't know	70
.	<value not labeled>	8364

p512304 Household property, categories over 50,000 Euro

31: 28017

Please estimate the amount of the entire household property based on the following categories. «Please read out answer options.»

5	50,000 to under 100,000 Euro	245
6	100,000 to under 200.000 Euro	328
7	200,000 to under 500,000 Euro	405
8	500,000 to under 1,000,000 Euro	113
9	1,000,000 Euro and more	45
-97	Refused	109
-98	Don't know	114
.	<value not labeled>	7814

p512601 Debts in the household (open)

31: 28018

What is your estimate of all debts such as mortgages, consumer loans and other liabilities of all household members? «If monthly payments are stated: Please give me the overall amount of the debts of your household, not the monthly payments.»

0	no debts at all	2714
50	<value not labeled>	2
70	<value not labeled>	1
100	<value not labeled>	2
120	<value not labeled>	1
150	<value not labeled>	2
199	<value not labeled>	1
200	<value not labeled>	10
.	<192 values omitted>	.
1e+06	<value not labeled>	17
1100000	<value not labeled>	1
1200000	<value not labeled>	4
1500000	<value not labeled>	7
1700000	<value not labeled>	1
2e+06	<value not labeled>	1
3e+06	<value not labeled>	1
4e+06	<value not labeled>	1
4400000	<value not labeled>	1
5e+06	<value not labeled>	1
-97	<i>Refused</i>	506
-98	<i>Don't know</i>	708

p512602 Debts in the household, split

31: 28019

Please tell me, do you estimate all debts at more or less than 50,000 Euro?

0	no debts at all	15
1	less than 50,000 Euro	381
2	50,000 Euro and more	303
-97	<i>Refused</i>	401
-98	<i>Don't know</i>	113

. <value not labeled> 7960

p512603 Debts in the household, categories below 50,000 Euro 31: 28020

Please estimate the amount of all debts of your household based on the following categories. «Please read out answer options

0	no debts at all	17
1	under 5,000 Euro	65
2	5,000 to under 10,000 Euro	59
3	10,000 to under 3,000 Euro	84
4	30,000 to under 50,000 Euro	91
-97	Refused	34
-98	Don't know	31
.	<value not labeled>	8792

p512604 Debts in household, categories over 50,000 Euro 31: 28021

Please estimate the amount of all debts of your household based on the following categories. «Please read out answer options.»

5	50,000 to under 100,000 Euro	118
6	100,000 to under 200,000 Euro	103
7	200,000 to under 500,000 Euro	33
8	500,000 to under 1,000,000 Euro	7
9	1.000.000 Euro and more	2
-97	Refused	17
-98	Don't know	23
.	<value not labeled>	8870

p413000_R First language/mother tongue of parent interviewed (list) 31: 36001

Now let us address the language used in your family. First of all the mother tongue. What language did you learn in your family as a child? «Please select from list!» «In

case of more than two mother tongues: Please tell me the mother tongue you understand better.» «The second mother tongue will be recorded in the next question.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
1010601	[afa] Afro-Asiatic languages	0
.	<467 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-96	<i>Not in list</i>	11
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	2

p413000_D First language/mother tongue interviewed parent (list, 31: 36001 grouped)

Now let us address the language used in your family. First of all the mother tongue. What language did you learn in your family as a child? «Please select from list!» «In case of more than two mother tongues: Please tell me the mother tongue you understand better.» «The second mother tongue will be recorded in the next question.»

0	German	8052
1	Not german	1106

-96	Not in list	11
-97	Refused	2
-98	Don't know	2

p413002_R Further first language/ mother tongue of parent interviewed 31: 36002
(list)

Did you learn another language in your family as a child? «Please select from list!» «If
no further language, please please use Button.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
.	<468 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-21	no further language	8364
-96	Not in list	13
-97	Refused	1
-98	Don't know	0

p413002_D Other first language/mother tongue interviewed parent (list, 31: 36002 grouped)

Did you learn another language in your family as a child? «Please select from list!» «If no further language, please please use Button.»

0	German	276
1	Not german	519
-21	no further language	8364
-96	Not in list	13
-97	Refused	1
-98	Don't know	0

p413030 Better proficiency in this language 31: 36007

You said that you learned several languages in your family as a child. What languages do you understand better? «Please select language from list.» «In case of difference in linguistic competence, do not know, or refused, select first-mentioned language.»

1	First mother tongue of parent interviewed (<36003> comes on)	164
2	Second mother tongue of parent interviewed (<36004> comes on)	35
.	<value not labeled>	8974

p41330b Subjective linguistic competence of parent interviewed German – 31: 36009 Speak

Now we address your command of the German language. How well do you speak German? «Read out options.»

1	very well	612
2	rather well	710
3	rather poorly	121
4	very poorly	11
5	not at all	2
-97	Refused	1
-98	Don't know	7

. <value not labeled> 7709

p41330d Subjective linguistic competence of parent interviewed German – 31: 36010
Write

How well do you write in German? «Read out options if necessary.»

1	very well	550
2	rather well	659
3	rather poorly	180
4	very poorly	48
5	not at all	22
-97	Refused	1
-98	Don't know	4
.	<value not labeled>	7709

p414000_R First language/mother tongue partner (list) 31: 36011

IF 25004 <> 2 Now I would like to get some information about your partner's mother tongue. What language did he learn in his family as a child? IF 25004 = 2 Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child? «Please select from list!» «If of more than two mother tongues: Please state the mother tongue he/she understands better.» «The second mother tongue will be recorded in the next question.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adyghe	0
1010601	[afa] Afro-Asiatic languages	0
.	<468 values omitted>	.
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0

1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-96	Not in list	12
-97	Refused	2
-98	Don't know	0
.	<value not labeled>	2710

p414000 _D First language/mother tongue partner (list, grouped) 31: 36011

IF 25004 <> 2 Now I would like to get some information about your partner's mother tongue. What language did he learn in his family as a child? IF 25004 = 2 Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child? «Please select from list!» «If of more than two mother tongues: Please state the mother tongue he/she understands better.» «The second mother tongue will be recorded in the next question.»

0	German	5628
1	Not german	821
-96	Not in list	12
-97	Refused	2
-98	Don't know	0
.	<value not labeled>	2710

p414002 _R Further first language/mother tongue partner (list) 31: 36012

IF 25004 <> 2 Did your partner learn another language in his family as a child? IF 25004 = 2 Did your partner learn another language in her family as a child? «Please select from list!» «If no further language, please use Button.»

1010118	[aar] Afar	0
---------	------------	---

1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adyghe	0
.	<469 values omitted>	.
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-21	<i>no further language</i>	5998
-96	<i>Not in list</i>	4
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	1
.	<value not labeled>	2710

p414002_D Other first language/mother tongue partner (list, grouped) 31: 36012

IF 25004 <> 2 Did your partner learn another language in his family as a child? IF 25004 = 2 Did your partner learn another language in her family as a child? «Please select from list!» «If no further language, please use Button.»

0	German	162
1	Not german	298
-21	<i>no further language</i>	5998
-96	<i>Not in list</i>	4
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	1
.	<value not labeled>	2710

p414030 Partner: Better proficiency in this language 31: 36017

IF 25004 <> 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better? IF 25004 = 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better? «Please select stated language from list.» «If there is no difference in linguistic competence of the partner, "do not know" or "refused" select language mentioned first.»

- | | | |
|---|-------------------------------------------------|------|
| 1 | First mother tongue partner (<36013> comes on) | 117 |
| 2 | Second mother tongue partner (<36014> comes on) | 19 |
| . | <value not labeled> | 9037 |

p41430b Subjective linguistic competence partner German – Speak 31: 36019

IF 25004 <> 2 Now we address your partner's command of the German language. How well does he speak German? IF 25004 = 2 Now we address your partner's command of the German language. How well does she speak German? «Please read out options if necessary.»

- | | | |
|-----|---------------------|------|
| 1 | very well | 439 |
| 2 | rather well | 391 |
| 3 | rather poorly | 146 |
| 4 | very poorly | 26 |
| 5 | not at all | 1 |
| -97 | Refused | 2 |
| -98 | Don't know | 1 |
| . | <value not labeled> | 8167 |

p41430d Subjective linguistic competence partner German - Write 31: 36020

IF 25004 <> 2 How well does your partner write in German? IF 25004 = 2 How well does your partner write in German? «Read out options if necessary.»

- | | | |
|---|-------------|-----|
| 1 | very well | 325 |
| 2 | rather well | 366 |

3	rather poorly	232
4	very poorly	49
5	not at all	30
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	2
.	<i><value not labeled></i>	8167

p410000_R First language/mother tongue child (list)

31: 36021

IF Start cohort = 2 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> in your family during the first three years? IF Start cohort = 5,9 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> learn in your family as a child? «Please select from list!» «In case of more than two mother tongues: Please state the mother tongue that <Name des Zielkindes> understands better.» «The second mother tongue will be recorded in the next question.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
1010601	[afa] Afro-Asiatic languages	0
.	<i><467 values omitted></i>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0

1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-96	<i>Not in list</i>	4
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	0

p410000_D First language/mother tongue child (list, grouped) 31: 36021

IF Start cohort = 2 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> in your family during the first three years? **IF Start cohort = 5,9** Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> learn in your family as a child? «Please select from list!» «In case of more than two mother tongues: Please state the mother tongue that <Name des Zielkindes> understands better.» «The second mother tongue will be recorded in the next question.»

0	German	8465
1	Not german	703
-96	<i>Not in list</i>	4
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	0

p410002_R Further first language/ mother tongue child (open) 31: 36022

IF Start cohort = 2 Did <Name of the target child> another language in your family during the first three years of life? **IF Start cohort = 5,9** Did <Name of the target child> learn another language in your family as a child? «Please select from list!» «If no further language, please use Button.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
1010601	[afa] Afro-Asiatic languages	0

.	<467 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-21	<i>no further language</i>	8006
-96	<i>Not in list</i>	3
-97	<i>Refused</i>	1

p410002_D Further first language/mother tongue child (list, grouped) 31: 36022

IF Start cohort = 2 Did <Name of the target child> another language in your family during the first three years of life? IF Start cohort = 5,9 Did <Name of the target child> learn another language in your family as a child? «Please select from list!» «If no further language, please use Button.»

0	German	449
1	Not german	714
-21	<i>no further language</i>	8006
-96	<i>Not in list</i>	3
-97	<i>Refused</i>	1

p410030 Child: Better proficiency in this language 31: 36027

You said that <Name of the target child> learned several languages in your family as a child. What languages does <Name of the target child> understand better? «If there is no difference in linguistic competence, "do not know" or "refused" select language mentioned first.»

1	First mother tongue, child (<language from 36023> comes on)	37
2	Second mother tongue child (<language from 36024> comes on)	12
.	<value not labeled>	9124

p410031 Child: Better proficiency in this language - parents 31: 36028

IF 25004 <> 2 You said that you learned <language from 36008> as a child and your partner <language from 36018>. What language does <Name of the target child> understand better? IF 25004 = 2 You said that you learned <language from 36008> and your partner <language from 36018>. What language does <Name of the target child> understand better? «Please select stated language from list.» «If there is no difference in linguistic competence, 'do not know', or 'refused', select language randomly.»

1	Language of origin, parent interviewed (<36008> comes on)	10
2	Language of origin, partner (<36018> comes on)	8
-97	Refused	2
-98	Don't know	9
.	<value not labeled>	9144

p41040b Subjective linguistic competence child language of origin – Speaak 31: 36031

IF Start cohort = 5 How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 <> 2)) Your partner learned <language of origin from 36029> in his family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 = 2)) Your partner learned <language of origin from 36029> in her family as a child. We also would like to know the knowledge <Name of the target child> has of this language. How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND ((36029 = 36003) OR (36029 = 36004)) You learned <language of origin from 6029> in your family as a child. We also would like to know the knowledge

<Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND ((36029 = 36023) OR (36029 = 36024)) Now tell us the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>? «Read out options if necessary.»

1	very well	399
2	rather well	715
3	rather poorly	385
4	very poorly	133
5	not at all	361
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	6
.	<value not labeled>	7172

p41040d Subjective linguistic competence of child, language of origin – 31: 36032
Write

How well does <Name of the target child> write in <language of origin from 36029>?
«Read out options if necessary.»

1	very well	218
2	rather well	489
3	rather poorly	396
4	very poorly	132
5	not at all	752
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	12
.	<value not labeled>	7172

p42700a Acculturation Germany, parent interviewed- Activities

31: 31001

Let us come back to you. We want to address your relationship to Germany and the German people. To what extent do the following statements apply to you? I like to do things together with Germans. «Read out options.»

1	Not applicable at all	40
2	Rather not applicable	60
3	Rather applicable	563
4	Fully applicable	1188
-97	<i>Refused</i>	12
-98	<i>Don't know</i>	21
.	<i><value not labeled></i>	7289

p42700b Acculturation Germany, parent interviewed- typically Germany 31: 31002

I often typically act German. «Read out options.»

1	Not applicable at all	189
2	Rather not applicable	333
3	Rather applicable	786
4	Fully applicable	497
-97	<i>Refused</i>	11
-98	<i>Don't know</i>	68
.	<i><value not labeled></i>	7289

p42700c Acculturation Germany, parent interviewed- Traditions 31: 31003

It is important to me to live according to German traditions. «Read out options if necessary.»

1	Not applicable at all	188
2	Rather not applicable	396
3	Rather applicable	747
4	Fully applicable	511
-97	<i>Refused</i>	10
-98	<i>Don't know</i>	32

. <value not labeled> 7289

p42700d Acculturation Germany parent interviewed - Friends

31: 31004

It is important to have friends. «Read out options.»

1	Not applicable at all	80
2	Rather not applicable	235
3	Rather applicable	722
4	Fully applicable	817
-97	Refused	12
-98	Don't know	18
.	<value not labeled>	7289

p42702a Acculturation country of origin parent interviewed - Activities

31: 31005

Now we touch upon your relationship to your country of origin and the people from that country. In this context I mean the country in which you or your parents were born. To what extent do the following statements apply to you? I like to do things with people from my country of origin. «Read out options if necessary.» «If the person is not sure about the country of origin, the country should be selected to which the person feels closest (except Germany).» «If the person states to belong to an ethnic minority (e.g. Kurd), the person is to refer the questions to these people.»

1	Not applicable at all	220
2	Rather not applicable	212
3	Rather applicable	674
4	Fully applicable	719
-97	Refused	22
-98	Don't know	37
.	<value not labeled>	7289

p42702b Acculturation country of origin, parent interviewed - typical of country of origin 31: 31006

I often act typically of the people from my country of origin. «Read out options if necessary.»

1	Not applicable at all	366
2	Rather not applicable	431
3	Rather applicable	660
4	Fully applicable	328
-97	<i>Refused</i>	25
-98	<i>Don't know</i>	74
.	<i><value not labeled></i>	7289

p42702c Acculturation country of origin, parent interviewed - Traditions 31: 31007

It is important to me to live according to traditions of my country of origin. «Read out options if necessary.»

1	Not applicable at all	425
2	Rather not applicable	487
3	Rather applicable	592
4	Fully applicable	323
-97	<i>Refused</i>	20
-98	<i>Don't know</i>	37
.	<i><value not labeled></i>	7289

p42702d Acculturation country of origin, parent interviewed - Friends 31: 31008

It is important to me to have friends from my country of origin. «Read out options if necessary.»

1	Not applicable at all	282
2	Rather not applicable	348
3	Rather applicable	685
4	Fully applicable	516

-97	<i>Refused</i>	20
-98	<i>Don't know</i>	33
.	<i><value not labeled></i>	7289

p427030 Sense of belonging country of origin parent interviewed 31: 31009

How closely do you feel emotionally connected to the people from your country of origin on the whole? «Read out options.»

1	Not at all	235
2	hardly	208
3	moderate	724
4	strong	459
5	very strong	217
-97	<i>Refused</i>	19
-98	<i>Don't know</i>	22
.	<i><value not labeled></i>	7289

p427010 Sense of belonging Germany parent interviewed 31: 31010

And how closely do you feel emotionally connected to the people from Germany on the whole? «Read out options if necessary.»

1	Not at all	17
2	hardly	75
3	moderate	663
4	strong	683
5	very strong	408
-97	<i>Refused</i>	18
-98	<i>Don't know</i>	20
.	<i><value not labeled></i>	7289

p32600a Position generator: Nurse or male nurse 31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. ▷ Do you know a nurse or male nurse in your private environment? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	7377
2	no	1791
-93	Does not apply	0
-97	Refused	5
-98	Don't know	0

p32601a_R Position generator: Country - Nurse or male nurse

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	6635
120	yugoslavia	6
121	albania	3
122	bosnia and herzegovina	7
123	andorra	0
124	belgium	1
125	bulgaria	1
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0

994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	6
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	12
.	<i><value not labeled></i>	1796

p32601a_D Position generator: Nurse or male nurse (grouped) 31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	6635
1	Not Germany	722
-96	<i>Not in list</i>	6
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	12
.	<i><value not labeled></i>	1796

p32600b Position generator: Engineer 31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. ▷ Do you personally know an engineer working in his/her in Germany? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	6188
2	no	2974
-93	<i>Does not apply</i>	0

-97	<i>Refused</i>	8
-98	<i>Don't know</i>	3

p32601b_R Position generator: Country - Engineer

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	5678
120	yugoslavia	3
121	albania	1
122	bosnia and herzegovina	1
123	andorra	0
124	belgium	0
125	bulgaria	4
126	denmark	1
.	<210 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	1
-98	<i>Don't know</i>	5
.	<value not labeled>	2985

p32601b_D Position generator: Engineer (grouped)

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	5678
1	Not Germany	504
-96	Not in list	1
-98	Don't know	5
.	<value not labeled>	2985

p32600c Position generator: Storekeeper or transport worker

31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. ▷ Do you personally know a storekeeper or transport worker? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	4686
2	no	4461
-93	Does not apply	0
-97	Refused	13
-98	Don't know	13

p32601c_R Position generator: Country - Storekeeper or transport worker 31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0 germany

3926

120	yugoslavia	10
121	albania	8
122	bosnia and herzegovina	8
123	andorra	0
124	belgium	1
125	bulgaria	0
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	Not in list	6
-97	Refused	1
-98	Don't know	9
.	<value not labeled>	4487

p32601c_D Position generator: Storekeeper or transport worker (grouped) 31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	3926
1	Not Germany	744
-96	Not in list	6
-97	Refused	1
-98	Don't know	9
.	<value not labeled>	4487

p32600d Position generator: Social worker

31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. ▷ Do you personally know a social worker? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	5306
2	no	3846
-93	Does not apply	0
-97	Refused	9
-98	Don't know	12

p32601d_R Position generator: Country - Social worker

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	4988
120	yugoslavia	0
121	albania	2
122	bosnia and herzegovina	0
123	andorra	0
124	belgium	4
125	bulgaria	1
126	denmark	1
127	estonia	0
.	<209 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0

594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-98	<i>Don't know</i>	9
.	<i><value not labeled></i>	3867

p32601d_D Position generator: Social worker (grouped) 31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	4988
1	Not Germany	309
-98	<i>Don't know</i>	9
.	<i><value not labeled></i>	3867

p32600e Position generator: Sales clerk 31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. ▷ Do you personally know a sales clerk? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	7393
2	no	1764
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	13

-98 Don't know 3

p32601e_R Position generator: Country - Sales clerk 31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	6649
120	yugoslavia	7
121	albania	2
122	bosnia and herzegovina	8
123	andorra	0
124	belgium	2
125	bulgaria	1
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	Not in list	3
-97	Refused	1
-98	Don't know	7
.	<value not labeled>	1780

p32601e_D Position generator: Sales clerk (grouped) 31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	6649
1	Not Germany	733
-96	Not in list	3
-97	Refused	1
-98	Don't know	7
.	<value not labeled>	1780

p32600f Position generator: Police officer

31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. ▷ Do you personally know a police officer? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	6051
2	no	3110
-93	Does not apply	0
-97	Refused	12
-98	Don't know	0

p32601f_R Position generator: Country - Police officer

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	5879
120	yugoslavia	1
121	albania	0
122	bosnia and herzegovina	0
123	andorra	0
124	belgium	0
125	bulgaria	1
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	1
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	6
.	<value not labeled>	3122

p32601f_D Position generator: Police officer (grouped)

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	5879
1	Not Germany	163
-96	<i>Not in list</i>	1
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	6
.	<value not labeled>	3122

p32600g Position generator: Physician

31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. ▷ And do you personally know a physician working in his/her profession in Germany? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	6481
2	no	2679
-93	Does not apply	0
-97	Refused	13
-98	Don't know	0

p32601g_R Position generator: Country - Physician

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	5735
120	yugoslavia	9
121	albania	5
122	bosnia and herzegovina	4
123	andorra	0
124	belgium	2
125	bulgaria	1
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0

598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	7
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	8
.	<i><value not labeled></i>	2692

p32601g_D Position generator: Physician (grouped)

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	5735
1	Not Germany	730
-96	<i>Not in list</i>	7
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	8
.	<i><value not labeled></i>	2692

p32600h Position generator: Banker

31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. ▷ Do you personally know a banker? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	6166
2	no	2994

-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	11
-98	<i>Don't know</i>	2

p32601h_R Position generator: Country - Banker

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	5841
120	yugoslavia	4
121	albania	2
122	bosnia and herzegovina	3
123	andorra	0
124	belgium	3
125	bulgaria	2
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	1
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	2
.	<value not labeled>	3007

p32601h_D Position generator: Banker (grouped)

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	5841
1	Not Germany	321
-96	Not in list	1
-97	Refused	1
-98	Don't know	2
.	<value not labeled>	3007

p32600k Position generator: Car mechanic

31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. ▷ Do you personally know a car mechanic? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	6291
2	no	2871
-93	Does not apply	0
-97	Refused	10
-98	Don't know	1

p32601k_R Position generator: Country - Car mechanic

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure,

please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	5523
120	yugoslavia	10
121	albania	6
122	bosnia and herzegovina	4
123	andorra	0
124	belgium	0
125	bulgaria	2
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	3
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	5
.	<value not labeled>	2882

p32601k_D Position generator: Car mechanic (grouped)

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	5523
1	Not Germany	759
-96	<i>Not in list</i>	3

-97	Refused	1
-98	Don't know	5
.	<value not labeled>	2882

p32600I Position generator: Legal practitioner

31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. ▷ Do you personally know a legal practitioner such as a lawyer or judge? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	5238
2	no	3923
-93	Does not apply	0
-97	Refused	11
-98	Don't know	1

p32601I_R Position generator: Country - Legal practitioner

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	4964
120	yugoslavia	0
121	albania	0
122	bosnia and herzegovina	3
123	andorra	0
124	belgium	0
125	bulgaria	2
.	<211 values omitted>	.

590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	2
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	4
.	<i><value not labeled></i>	3935

p32601l_D Position generator: Legal practitioner (grouped) 31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	4964
1	Not Germany	266
-96	<i>Not in list</i>	2
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	4
.	<i><value not labeled></i>	3935

p32600m Position generator: Optician 31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaint-

tances. ▷ Do you personally know an optician? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	3043
2	no	6120
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	10
-98	<i>Don't know</i>	0

p32601m_R Position generator: Country - Optician

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	2884
120	yugoslavia	5
121	albania	0
122	bosnia and herzegovina	2
123	andorra	0
124	belgium	0
125	bulgaria	0
126	denmark	1
.	<210 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0

-97	<i>Refused</i>	1
-98	<i>Don't know</i>	6
.	<i><value not labeled></i>	6130

p32601m_D Position generator: Optician (grouped) 31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	2884
1	Not Germany	152
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	6
.	<i><value not labeled></i>	6130

p32600n Position generator: Translator 31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. ▷ Do you personally know a translator? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	2724
2	no	6441
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	8
-98	<i>Don't know</i>	0

p32601n_R Position generator: Country - Translator

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	1586
120	yugoslavia	22
121	albania	7
122	bosnia and herzegovina	4
123	andorra	0
124	belgium	6
125	bulgaria	9
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	Not in list	6
-97	Refused	2
-98	Don't know	7
.	<value not labeled>	6449

p32601n_D Position generator: Translator (grouped)

31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	1586
1	Not Germany	1123
-96	<i>Not in list</i>	6
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	7
.	<i><value not labeled></i>	6449

p32600o Position generator: Teacher of Grundschule, Hauptschule or Realschule 31: 41001

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances.
▷ And finally: Do you personally know a teacher of a Grundschule, Hauptschule or Realschule? «The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.»

1	yes	6618
2	no	2549
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	4
-98	<i>Don't know</i>	2

p32601o_R Position generator: Country - Elementary, secondary modern or intermediate school teacher 31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	germany	6296
120	yugoslavia	1
121	albania	0

122	bosnia and herzegovina	1
123	andorra	0
124	belgium	0
125	bulgaria	1
.	<211 values omitted>	.
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	0
-96	<i>Not in list</i>	1
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	7
.	<value not labeled>	2555

p32601o_D Position generator: Teacher of Grundschule, Hauptschule or Realschule (grouped) 31: 41002

What country does this person come from? «If respondents have several persons in mind: Please only consider the person you feel closest to.» «If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

0	Germany	6296
1	Not Germany	313
-96	<i>Not in list</i>	1
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	7
.	<value not labeled>	2555

p44614c Selection partner

31: 33008

Now I would also like to know what you think about your family and children in general. Please tell me to what extent you agree with the following statements. The parents should not interfere when selecting a partner. «Please read out answer options.»

1	completely disagree	515
2	tend to disagree	1824
3	tend to agree	3384
4	completely agree	3389
-97	<i>Refused</i>	8
-98	<i>Don't know</i>	53

p44614a Family income

31: 33006

Man and woman should have the same right to decide on the use of the family income. «Please read out answer options.»

1	completely disagree	47
2	tend to disagree	78
3	tend to agree	1125
4	completely agree	7900
-97	<i>Refused</i>	6
-98	<i>Don't know</i>	17

p44614b vocational education boys - girls

31: 33007

The vocational education of boys should be more important to parents and teachers than that of girls. «Please read out answer options only if necessary.»

1	completely disagree	8025
2	tend to disagree	740
3	tend to agree	200
4	completely agree	178
-97	<i>Refused</i>	6

-98 *Don't know* 24

p286711 Satisfaction school - Start and end of classes 31: 39101

Now I would like to know how satisfied you are with your child's school. To what extent do the the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks nicely fit our daily family life. «Please read out answer categories.»

1	Not true	405
2	Rather not true	847
3	Rather true	2182
4	True	5685
-97	<i>Refused</i>	6
-98	<i>Don't know</i>	36
.	<i><value not labeled></i>	12

p286712 Satisfaction school – Fixtures and rooms 31: 39102

The fixtures and condition of the schoolrooms of <Name of target child are good.>. «Please read out answer categories.»

1	Not true	525
2	Rather not true	1373
3	Rather true	2562
4	True	4663
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	36
.	<i><value not labeled></i>	12

p286713 Satisfaction school - Meet child's needs 31: 39103

The teachers try to meet <Name des Zielkinds> needs. «Please read out answer categories only if necessary.»

1	Not true	292
2	Rather not true	981
3	Rather true	3200
4	True	4628
-97	<i>Refused</i>	4
-98	<i>Don't know</i>	56
.	<i><value not labeled></i>	12

p286714 Satisfaction school - Performance demands

31: 39104

The performance demands placed on <Name of the target child> are too high. «Please read out answer categories only if necessary.»

1	Not true	5253
2	Rather not true	2457
3	Rather true	879
4	True	513
-97	<i>Refused</i>	4
-98	<i>Don't know</i>	55
.	<i><value not labeled></i>	12

p286715 Satisfaction school - in general

31: 39105

On the whole, I am satisfied with the school of <Name of the target child>. «Read out answer categories only if necessary.»

1	Not true	328
2	Rather not true	816
3	Rather true	2205
4	True	5797
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	13
.	<i><value not labeled></i>	12

10 File: xTarget

ID_t	ID target
wave_w1	Row contains data from wave 1 (Fall 2010)
wave_w2	Row contains data from wave 2 (Spring 2011)
tx80211_w1	Interview: Instrument 1
tx80211_w2	Interview: Instrument 2
t700031	Gender child
t70004m	Month of birth
t70004y	Year of birth
t400000_g1R	Country of birth
t400000_g1D	Country of birth (aggregated)
t400030	Age of moving
t40115a_g1	Nationality (number of responses)
t40115a_g2R	Nationality (response 1; coded)
t40115a_g2D	Nationality (response 1; coded, coarsened)
t40115a_g3R	Nationality (response 2; coded)
t40115a_g3D	Nationality (response 2; coded, coarsened)
t40115a_g4R	Nationality (response 3; coded)
t40115a_g4D	Nationality (response 3; coded, coarsened)
t41000a_g1	Mother tongue (number of responses)
t41000a_g2R	Mother tongue (1st alternative, ISO 639.2)
t41000a_g2D	Mother tongue (1st alternative, coarsened)
t41000a_g3R	Mother tongue (2nd alternative, ISO 639.2)
t41000a_g3D	Mother tongue (2nd alternative, coarsened)
t41000a_g4R	Mother tongue (3rd alternative, ISO 639.2)
t41000a_g4D	Mother tongue (3rd alternative, coarsened)
t41000a_g5R	Mother tongue (4th alternative, ISO 639.2)
t41000a_g5D	Mother tongue (4th alternative, coarsened)
t74305a	Household composition: Biological, adoptive, foster mother

t74305b	Household composition: Stepmother or father's girlfriend
t74305c	Household composition: Biological, adoptive, foster father
t74305d	Household composition: Stepfather or mother's boyfriend
t74305e	Household composition: Siblings and/or stepsiblings
t74305f	Household composition: Grandmother and/or grandfather
t74305g	Household composition: Other persons
t741002	household size
t731320	Education_mother
t731370	Education_Father
t731420	Employment mother
t731470	Employment father
t731421	Position in occupation- mother
t731471	Position in occupation - Father
t731422_g1	Mother: Occupation (KldB 1988)
t731422_g2	Mother: Occupation (KldB 2010)
t731422_g3	Mother: Occupation (ISCO-88)
t731422_g4	Mother: Occupation (ISCO-08)
t731422_g5	Mother: Occupation (ISEI-88)
t731422_g6	Mother: Occupation (SIOPS-88)
t731422_g7	Mother: Occupation (MPS)
t731422_g9	Mother: Occupation (BLK)
t731422_g14	Mother: Occupation (ISEI-08)
t731422_g16	Mother: Occupation (SIOPS-08)
t731423	Vocation - mother: Don't know
t731472_g1	Father: Occupation (KldB 1988)
t731472_g2	Father: Occupation (KldB 2010)
t731472_g3	Father: Occupation (ISCO-88)
t731472_g4	Father: Occupation (ISCO-08)
t731472_g5	Father: Occupation (ISEI-88)
t731472_g6	Father: Occupation (SIOPS-88)
t731472_g7	Father: Occupation (MPS)
t731472_g9	Father: Occupation (BLK)
t731472_g14	Father: Occupation (ISEI-08)
t731472_g16	Father: Occupation (SIOPS-08)

t731473	Vocation - father: Don't know
t400070_g1R	Mother: Country of birth
t400070_g1D	Mother: Country of birth (coarsened)
t400090_g1R	Father: Country of birth
t400090_g1D	Father: Country of birth (coarsened)
t400220_g1R	Mother's mother: Country of birth
t400220_g1D	Mother's mother: Country of birth (coarsened)
t400240_g1R	Mother's father: Country of birth
t400240_g1D	Mother's father: Country of birth (coarsened)
t400260_g1R	Father's mother: Country of birth
t400260_g1D	Father's mother: Country of birth (coarsened)
t400280_g1R	Father's father: Country of birth
t400280_g1D	Father's father: Country of birth (coarsened)
t41010a_g1	Mother: Mother tongue (number of responses)
t41010a_g2R	Mother: Mother tongue (1st alternative, ISO 639.2)
t41010a_g2D	Mother: Mother tongue (1st alternative, coarsened)
t41010a_g3R	Mother: Mother tongue (2nd alternative, ISO 639.2)
t41010a_g3D	Mother: Mother tongue (2nd alternative, coarsened)
t41010a_g4R	Mother: Mother tongue (3rd alternative, ISO 639.2)
t41010a_g4D	Mother: Mother tongue (3rd alternative, coarsened)
t41010a_g5R	Mother: Mother tongue (4th alternative, ISO 639.2)
t41010a_g5D	Mother: Mother tongue (4th alternative, coarsened)
t41012a_g1	Father: Mother tongue (number of responses)
t41012a_g2R	Father: Mother tongue (1st alternative, ISO 639.2)
t41012a_g2D	Father: Mother tongue (1st alternative, coarsened)
t41012a_g3R	Father: Mother tongue (2nd alternative, ISO 639.2)
t41012a_g3D	Father: Mother tongue (2nd alternative, coarsened)
t41012a_g4R	Father: Mother tongue (3rd alternative, ISO 639.2)
t41012a_g4D	Father: Mother tongue (3rd alternative, coarsened)
t41012a_g5R	Father: Mother tongue (4th alternative, ISO 639.2)
t41012a_g5D	Father: Mother tongue (4th alternative, coarsened)
t34006a	HOMEPOS: desk
t34006b	HOMEPOS: room
t34006c	HOMEPOS: learning software

t34006d	HOMEPOS: own books
t34006e	HOMEPOS: books with poems
t34006f	HOMEPOS: art (e.g. paintings)
t34006g	HOMEPOS: books for homework
t34006h	HOMEPOS: dictionary
t101000	computer at home
t725020	school year repeated
t725021	school year repeated - frequency
t514001_w1	Satisfied with life
t514002_w1	Satisfied with the standard of living
t514003_w1	Satisfied with health
t514004_w1	Satisfaction with family
t514005_w1	Satisfied with acquaintances and friends
t514006_w1	Satisfaction with school
t66003a	Estimation self-content: Satisfied with myself
t66003a_g1	Global self-esteem
t66003b	Estimation self-content: Good for nothing
t66003c	Estimation self-content: Have good qualities
t66003d	Estimation self-content: Can do a lot just as good as others
t66003e	Estimation self-content: Not much I can be proud of
t66003f	Estimation self-content: I feel useless
t66003g	Estimation self-content: I'm a valuable person
t66003h	Estimation self-content: More self-respect
t66003i	Estimation self-content: Think I'm a loser
t66003j	Estimation self-content: Found positive attitude towards myself
t66000a	Self-assessment school achievement: In German, I'm a hopeless case.
t66000a_g1	Self concept: German
t66000b	Self-assessment school achievement: I learn fast in German.
t66000c	Self-assessment school achievement: I get good grades in German.
t66001a	Self-assessment school achievement: I get good grades in maths.
t66001a_g1	Self concept: Math
t66001b	Self-assessment school achievement: Maths is one of my best subjects.
t66001c	Self-assessment school achievement: I have always been good at maths.
t66002a	Self-assessment school achievement: I learn fast.

t66002a_g1	Self concept: School
t66002b	Self-assessment school achievement: I come off well in written class tests.
t66002c	Self-assessment school achievement: I come off well in most of the school subjects.
t66800a	Big Five
t66800a_g1	Big: Five: Extraversion
t66800b	Big Five
t66800b_g1	Big: Five: Agreeableness
t66800c	Big Five
t66800c_g1	Big: Five: Conscientiousness
t66800d	Big Five
t66800d_g1	Big: Five: Neuroticism
t66800e	Big Five
t66800e_g1	Big: Five: Openness
t66800f	Big Five
t66800g	Big Five
t66800h	Big Five
t66800i	Big Five
t66800j	Big Five
t66800k	Big Five
t531035	Pocket money
t531036	Job
t531037	Scholarship
t531038	Other funding sources
t73113a	Mother - natural
t73113a_g1	Mother relation (categorized)
t73113b	Mother - Stepmother
t73113c	mother - adoptive mother
t73113d	mother - foster mother
t73113e	Mother - father's girlfriend
t73113f	Mother - another mother
t73113g	Mother - orphan/ unknown
t73114a	Father - natural

t73114a_g1	Father relation (categorized)
t73114b	Father - stepfather
t73114c	Father - adoptive father
t73114d	Father - foster father
t73114e	Father - mother's boyfriend
t73114f	Father - another man
t73114g	Father - Orphan/ unknown
t101010	frequency of computer use: at home
t101020	frequency of computer use: school
t101030	frequency of computer use: friends
t101040	frequency of computer use: elsewhere
t101050	Computer experience
t10106a	ICT-user motive conversation 1
t10106b	ICT-user motive conversation 2
t10106c	ICT-user motive conversation 3
t10107a	ICT-user motive social contact 1
t10107b	ICT-user motive social contact 2
t10107c	ICT-user motive social contact 3
t10108a	ICT-user motive impression management 1
t10108b	ICT-user motive impression management 2
t10108c	ICT-user motive impression management 3
t10109a	ICT-user motive looking for information 1
t10109b	ICT-user motive looking for information 2
t10109c	ICT-user motive looking for information 3
t10110a	ICT-user motive school 1
t10110b	ICT-user motive school 2
t10110c	ICT-user motive school 3
t10111a	Instance ICT operating system: autodidactical
t10111b	Instance ICT operating system: school
t10111c	Instance ICT operating system: family
t10111d	Instance ICT operating system: friends
t10111e	Instance ICT operating system: no knowledge
t10112a	Instance ICT text processing: autodidactical
t10112b	Instance ICT text processing: school

t10112c	Instance ICT text processing: family
t10112d	Instance ICT text processing: friends
t10112e	Instance ICT text processing: no knowledge
t10113a	Instance ICT spreadsheet analysis: autodidactical
t10113b	Instance ICT spreadsheet analysis: school
t10113c	Instance ICT spreadsheet analysis: family
t10113d	Instance ICT spreadsheet analysis: friends
t10113e	Instance ICT spreadsheet analysis: no knowledge
t10114a	Instance ICT presentation: autodidactical
t10114b	Instance ICT presentation: school
t10114c	Instance ICT presentation: family
t10114d	Instance ICT presentation: friends
t10114e	Instance ICT presentation: no knowledge
t10115a	Instance ICT Internet: autodidactical
t10115b	Instance ICT Internet: school
t10115c	Instance ICT Internet: family
t10115d	Instance ICT Internet: friends
t10115e	Instance ICT Internet: no knowledge
t10116a	ICT-use computations with spreadsheet programs
t10116b	ICT-use music / video / pictures
t10116c	ICT-use learning and exercise programs
t10116d	ICT-use internet leisure time
t10116e	ICT-use download data
t10117a	PC-Games: Online-role games
t10117b	PC-Games: skill/ strategy games
t10117c	PC-Games: other games
t101180	PC-Games: duration no school days
t34001a	quantity reading - school day
t34001c	quantity reading - school free day
t34002a	Frequency reading (genre): Detective stories, thrillers, horror or fantasy
t34002b	Frequency reading (genre): Classic literature
t34002c	Frequency reading (genre): Nonfiction books
t34002d	Frequency reading (genre): Comics
t34002e	Frequency reading (genre): Other

t34003a	Frequency reading: Local newspaper
t34003b	Frequency reading: Tabloids (such as BILD, BZ)
t34003c	Frequency reading: Youth pages in other supraregional papers (such as SZ, FAZ)
t34003d	Frequency reading: Magazines (such as SPIEGEL, FOCUS Schule)
t34003e	Frequency reading: Other youth magazines (such as Bravo, Popcorn)
t34005a	Amount of books
t34004b	attitude to reading - more reading
t34004d	attitude to reading - reading is interesting
t34004f	attitude to reading - understand things right
t34010a	Discussions with father/mother: Books
t34010b	Discussions with father/mother: Movies or TV shows
t34010c	Discussions with father/mother: Political or social issues
t34010d	Discussions with father/mother: Artwork or art in general
t27270a	Student: Participation organization/group: Voluntary relief organizations
t27270b	Student: participation organisation/ group: sports club
t27270c	Student: Participation organization/group: Denominational or religious youth groups
t27270d	Student: participation organisation / group: fan club
t27270e	Student: participation organisation / group: culture club
t27270f	Student: participation organisation / group: political association
t27270g	Student: participation organisation / group: other, namely
t27270h_O	Student: Participation organization/group: Other, text
t27270i	filtervariable: no club
t271700	Participation: spend most of my time.
t271701	Student: participation organisation: exercise a function
t429010	Percentage of persons with migration background in group or club
t34009a	Participation in high culture: Museum or art exhibition
t34009b	Participation in high culture: Cinema
t34009c	Participation in high culture: Opera, ballet, classical concert
t34009d	Participation in high culture: Theatre
t34009e	Participation in high culture: Rock/pop concert
t34009g	participation in high culture - Musikinstrument gespielt

t34009h	participation in high culture - classical music
t451200	proportion friends with migration background
t32111b	proportion friends high school level I qualification
t32111c	proportion friends with high school graduation aspiration
t32112a	friends - very ambitious in school
t32012a	friends - great efforts in school
t32112b	friends - school do not bother
t32112c	friends - importance to rise up the ladder of success in the future.
t31035a	Idealistic educational aspirations - highest graduation level
t523010	missing days because of sickness
t523011	missing days sickness - do not know
td0026x_O	favorite subject
t724101	Grade in recent report: German
t724102	Grade in recent report: Maths
t31135a	realistic educational aspiration - highest graduation level
t32122a	class mates - in school very ambitioned
t32022a	class mates - great effort in school
t32122b	class mate - school do not bother
t320401	idealistic aspiration school graduation parents
t320402	idealistic aspiration apprenticeship parents
t320403	parents: how important grades
t320404	parents: importance of job career
t320405	importance opinion of parents
tf00010	idealistic school aspiration
tf00020	realisitc school aspiration
tf00030_w1	applicate for practical training positions
tf00040	chance of practical training position
tf00050	employment with career choice
tf0006a	information source career counseling
tf0006b	information source vocational preparation
tf0006c	information source media
tf0006d	information source parents
tf0006e	information source relatives
tf0006f	information source friends

tf0006g	information source teachers
tf0006h	information source practical training
tf0006i	information source spare time
tf00070_g1	First job wish (KIdB 1988)
tf00070_g2	First job wish (KIdB 2010)
tf00070_g3	First job wish (ISCO-88)
tf00070_g4	First job wish (ISCO-08)
tf00070_g5	First job wish (ISEI-88)
tf00070_g6	First job wish (SIOPS-88)
tf00070_g7	First job wish (MPS)
tf00070_g9	First job wish (BLK)
tf00070_g14	First job wish (ISEI-08)
tf00070_g16	First job wish (SIOPS-08)
tf0008a	motivation good chance
tf0008c	motivation money
tf0008d	motivation prestige
tf0008e	motivation workplace security
tf0008f	motivation self-fulfillment
tf0008g	motivation spare time
tf0008h	motivation vocational perspective
tf0008i	motivation social contacts
tf0008j	motivation family
tf00090	chance of getting a practical training position in first job
tf00100	vocational wishes peers
tf0011a	jobs social environment: no
tf0011b	jobs social environment: my mother
tf0011c	jobs social environment: my father
tf0011d	jobs social environment: other relatives
tf0011e	jobs social environment: friends or acquaintances
tf00120	information practical training position in first job
tf0013a	second vocational wish
tf0013b_g1	Second job wish (KIdB 1988)
tf0013b_g2	Second job wish (KIdB 2010)
tf0013b_g3	Second job wish (ISCO-88)

tf0013b_g4	Second job wish (ISCO-08)
tf0013b_g5	Second job wish (ISEI-88)
tf0013b_g6	Second job wish (SIOPS-88)
tf0013b_g7	Second job wish (MPS)
tf0013b_g9	Second job wish (BLK)
tf0013b_g14	Second job wish (ISEI-08)
tf0013b_g16	Second job wish (SIOPS-08)
tf0014a	motivation chance of success 2
tf0014b	motivation money 2
tf0014c	motivation prestige 2
tf0014d	motivation workplace security 2
tf0014e	motivation self-fulfillment 2
tf0014f	motivation spare time 2
tf0014g	motivation vocational persepkative 2
tf0014h	motivation social contacts 2
tf0014i	motivation family 2
tf00150	chacne practical training position in second job
tf00160	vocational wishes peers 2
tf0017a	job social environment 2: no
tf0017b	job social environment 2: my mother
tf0017c	job social environment 2: my father
tf0017d	job social environment 2: other relatives
tf0017e	job social environment 2: friends or acquaintances
tf00180	information practical training position second job
tf0019a	amount further vocational jobs
tf0019b	Futher vocational wishes (no)
t410010_g1	Second language (number of responses)
t410010_g2R	Second language (1st alternative, ISO 639.2)
t410010_g2D	Second language (1st alternative, coarsened)
t410010_g3R	Second language (2nd alternative, ISO 639.2)
t410010_g3D	Second language (2nd alternative, coarsened)
t410010_g4R	Second language (3rd alternative, ISO 639.2)
t410010_g4D	Second language (3rd alternative, coarsened)
t410010_g5R	Second language (4th alternative, ISO 639.2)

t410010_g5D	Second language (4th alternative, coarsened)
t41040d	competence other language: write
t41040c	competence other language: read
t41040b	competence other language: speak
t41040a	competence other language: understand
t416000	lessons in language other language
t416040	lessons in language other language: duration
t416010	lessons in language other language: amount of h per week
t412010	language use: with mother
t412020	language use: with father
t412030	language use: with brothers and sisters
t412040	language use: with best friend
t412050	language use: classmates
t412060	language use: parents with each other
t417000	language of media use: books
t417010	language of media use: newspapers
t417030	language of media use: news on the Internet
t417020	Language of media use: Internet
t417040	language of media use: text messages, Emails
t417050	language of media use: TV
t417060	language of media use: videos, DVDs
t41030d	competence German: write
t41030c	competence German: read
t41030b	competence German: speak
t41030a	competence German: understand
t410020	Age of language acquisition
t416200	language lesson German
t416240	language lesson German: duration
t416210	language lesson German: amount per week
tf00200	Aspirations
tf0021a	Apprenticeship
tf0021b_g1	Vocational training (KldB 1988)
tf0021b_g2	Vocational training (KldB 2010)
tf0021b_g3	Vocational training (ISCO-88)

tf0021b_g4	Vocational training (ISCO-08)
tf0021b_g5	Vocational training (ISEI-88)
tf0021b_g6	Vocational training (SIOPS-88)
tf0021b_g7	Vocational training (MPS)
tf0021b_g9	Vocational training (BLK)
tf0021b_g14	Vocational training (ISEI-08)
tf0021b_g16	Vocational training (SIOPS-08)
tf00030_w2	applicate for practical training positions
tf0023a	Info BIZ etc.
tf0023b	Info media
tf0023c	Info parents
tf0023d	Info relatives
tf0023e	Info friends
tf0023f	Info teachers
tf0023g	Info vocational counselors and social education workers
tf0023h	Info practical training
tf00240	alone or with friends at the BIZ
tf00250	Vocational counseling
tf00260_g1	Application, vocation 1 (KldB 1988)
tf00260_g2	Application, vocation 1 (KldB 2010)
tf00260_g3	Application, vocation 1 (ISCO-88)
tf00260_g4	Application, vocation 1 (ISCO-08)
tf00260_g5	Application, vocation 1 (ISEI-88)
tf00260_g6	Application, vocation 1 (SIOPS-88)
tf00260_g7	Application, vocation 1 (MPS)
tf00260_g9	Application, vocation 1 (BLK)
tf00260_g14	Application, vocation 1 (ISEI-08)
tf00260_g16	Application, vocation 1 (SIOPS-08)
tf0027a	Application, vocation 1
tf0027b	Number application, vocation 1
tf0028a	Job interview, vocation 1
tf0028b	Number job interviews, vocation 1
tf0029a	Vocation 2
tf0029b_g1	Application, vocation 2 (KldB 1988)

tf0029b_g2	Application, vocation 2 (KldB 2010)
tf0029b_g3	Application, vocation 2 (ISCO-88)
tf0029b_g4	Application, vocation 2 (ISCO-08)
tf0029b_g5	Application, vocation 2 (ISEI-88)
tf0029b_g6	Application, vocation 2 (SIOPS-88)
tf0029b_g7	Application, vocation 2 (MPS)
tf0029b_g9	Application, vocation 2 (BLK)
tf0029b_g14	Application, vocation 2 (ISEI-08)
tf0029b_g16	Application, vocation 2 (SIOPS-08)
tf0030a	Application, vocation 2
tf0030b	Number application, vocation 2
tf0031a	Job interview, vocation 2
tf0031b	Number job interviews, vocation 2
tf0032a	further vocations
tf0032b	Number further vocations
tf0033a	Applications, further vocations
tf0033b	Number applications, further vocations
tf0034a	Job interview, further vocations
tf0034b	Number job interviews, further vocations
tf0035a	Discrimination, gender
tf0035b	Discrimination, name
tf0035c	Discrimination, foreign appearance
tf0035d	Discrimination, Hauptschule
tf0035e	Discrimination, special needs school
tf0035f	Discrimination scarf
tf0035g	Discrimination, weight
tf0035h	Discrimination, language
tf00360	Mobility
t324010	Information - probability, info vocational training
t32401i	Information - focus info training: your parents
t32401j	Information - focus info training: your sisters and brothers
t32401k	Information - focus info training: other persons from family
t32401l	Information - focus info training: teacher at your school

t32401m	Information - focus info training: someone you know from a practical course, side job or probationary job
t32401n	Information - focus info training: your friends
t32401o	Information - focus info training: other acquaintances
t32401b	Information - number info training
t32401u	Information - proportion migration background, info training 1
t32401v	Information - proportion migration background, info training 2
t32401w	Information - proportion migration background, info training 3
t32401x	Information - proportion Abitur, info training 1
t32401y	Information - proportion Abitur, info training 2
t32401z	Information - proportion Abitur, info training 3
t325010	Obligation - probability efforts towards training
t32501i	Obligation - efforts towards training: parents
t32501j	Obligation - efforts towards training: brothers and sisters
t32501k	Obligation - efforts towards training: other relatives
t32501l	Obligation - efforts towards training: teacher
t32501m	Obligation - efforts towards training: practical course, side job or probationary job
t32501n	Obligation - efforts towards training: friends
t32501o	Obligation - efforts towards training: other acquaintances
t32501b	Obligation - number of persons with efforts towards vocational training
t32501u	Does this person have a migration background - reference to question 25a
t32501v	How many of them have a migration background - reference to question 25a
t32501w	How many of these persons have a migration background - reference to question 25a
t32501x	Does this person have the Abitur - reference to question 25a
t32501y	How many of them have the Abitur - reference to question 25a
t32501z	How many of these persons have the Abitur - reference to question 25a
t724111	Grades mid-year report card: German
t724112	Grades mid-year report card: mathematics
t724113	Grades mid-year report card: physics
t724114	Grades mid-year report card: chemistry

t724115	Grades mid-year report card: Biology
t724116	Grades mid-year report card: Natural sciences
t30035a	Subjective probability of success, leaving certificate of the Hauptschule
t30035b	Subjective probability of success, leaving certificate of the Realschule
t30035c	Subjective probability of success, leaving certificate - Abitur
t30235a	Benefit leaving certificate Hauptschule good job
t30235b	Benefit leaving certificate Realschule good job
t30235c	Benefit Abitur good job
t30335a	Direct costs: leaving certificate of the Hauptschule
t30335b	Direct costs: leaving certificate of the Realschule
t30335c	Direct costs: Abitur
t731130	Mother role
t731140	Father role
t30535a	Status preservation: importance education mother
t30535b	Status preservation: importance education father
t30560a	Status preservation, importance vocation mother
t30560b	Status preservation, importance vocation father
t30735a	Status preservation, probability vocation mother, leaving certificate of the Hauptschule
t30735b	Status preservation, probability vocation mother, leaving certificvate of the Realschule
t30735c	Status preservation, probability vocation mother Abitur
t30735d	Status preservation, probability vocation father, leaving certificate of the Hauptschule
t30735e	Status preservation, probability vocation father
t30735f	Status preservation, probability vocation father Abitur
t451060	Proportion classmates with migration background
t451070	Proportion fellow students with migration background at school
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KIdB 1988)
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KIdB 2010)
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)

t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KIdB 1988)
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KIdB 2010)
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)
t513001	Expected income future vocation [EUR per month]
t513002	Expected income: do not know what kind of vocation I will practice in the future
t513003	Expected income, ideal vocation [EUR per month]
t513004	Expected income: have no ideal vocation yet
t513005	Expected income: motor vehicle mechatronic
t513006	Expected income: physician
t513007	Expected income: qualified bank clerk
t513008	Expected income: qualified nurse
t513009	Expected income: teacher
t513010	Expected income: hairdresser
t533010	importance_starting family
t533020	Preferred age at birth of first child
t42840a	Closeness German culture
t42840b	Part of German culture.
t42840c	Sense of well-being in German culture
t42840d	Happy with being part of German culture
t428050	Sense of belonging to people from Germany
t42850x_g1R	Definition culture of origin
t42850x_g1D	Definition culture of origin (coarsened)

t42850a	Closeness to culture of origin
t42850b	Part of this culture of origin
t42850c	Sense of well-being in the culture of origin
t42850d	Happy with being part of this culture of origin
t42855a	Like doing things with people from country of origin
t42855b	Often behave typical of culture of origin.
t42855c	Important, live according to traditions of culture of origin
t42855d	Important, have friends from culture of origin
t42825a	Cultural habits - listening to music
t42825b	Cultural habits - cooking
t42825c	Cultural habits - holidays
t428300	Sense of belonging to people from country of origin
t428350_O	Self-description sense of belonging
t421020	Proportion same migration background, place of residence
t421010	Intentions to stay
t271710	Student: visit youth center
t27171a	Student: offers youth center, art
t27171b	Student: offers youth center, social projects
t27171c	Student: offers youth center, games
t27171d	Student: offers youth center, party
t27171e	Student: offers youth center, meetings
t27171f	Student: offers youth center, participation
t261000	Sport: Frequency
t262000_g1	Sports: Sport activity: Main kind of sport
t26900a	Student: sport, place
t27111a	Courses outside school: Musical school (e.g. instrumental or singing classes)
t27111b	Courses outside school: Volkshochschule [adult education establishment]
t27111c	Courses outside school: Youth art school
t27111s	Courses outside school: Other courses
t27111t_O	Courses outside school: Other courses (open)
t261410	Student: side job yes/no
t262400_O	Student: Content of side job

t26241a	Student: side job rating fun
t26241c	Student: side job, rating gaining experince
t26241d	Student: side job, rating varied tasks
t261200	Student: practical training course yes/no
t269200	Student: practical training course, type
t261201	Student: practical training course,duration
t269201	Student: practical training, company size
t269202	Student: practical training course, requirement
t26220a	Student: practical training course, rating: info on working world
t26220b	Student: practical training rating:handling money
t26220c	Student: practical training course, rating:looking after people
t26220d	Student: practical training course, rating: PC
t26220e	Student: practical training course, rating: handicraft, technology
t26220f	Student: practical training course, rating: organizing
t26220g	Student: practical training course, rating: choice of vocation
t26220h	Student: Practical training course, rating: Network
t26220i	Student: practical training course, rating: learned nothing
t262200	Student: practical training course: fun
t265200	Student: practical training course, quality: demanding tasks
t264200	Student: practical training course, quality: supervisor explained every- thing
t265201	Student: practical training course enthusiasm
t265202	Student: practical training course: have a say
t264201	Student: practical training course, quality: supervisor fun
t264202	Student: practical training course, quality:well-being
t262201	Student: practical training course satisfaction
t262202	Student: practical training course dealt with in class
t67801a	Considerate.
t67801a_g1	SDQ-Scale: Prosocial behavior
t67801b	Likes to share things
t67801c	Loner
t67801c_g1	SDQ-Scale: Problem behavior
t67801d	Helpful
t67801e	Has friends

t67801f	Popular
t67801g	Nice to younger children
t67801h	is teased
t67801i	Helps other voluntarily
t67801j	Gets along better with adults than with other children
t66207a	Orientation of interest: setting up or putting things together
t66207a_g1	IILS-R: Practical-technical interests
t66207b	Orientation of interest: exactly watching and analyzing something
t66207b_g1	IILS-I: Intellectual-researching interests
t66207c	Orientation of interest: drawing pictures
t66207c_g1	IILS-A: Artistic-language interests
t66207d	Orientation of interest: supporting the matters of concern of others
t66207d_g1	IILS-S: Social interests
t66207e	Orientation of interest: negotiating with other people
t66207e_g1	IILS-E: Entrepreneurial interests
t66207f	Orientation of interest: keeping records or lists of something
t66207f_g1	IILS-C: Conventional interests
t66207g	Orientation of interest: preparing something according to a plan or sketch
t66207h	Orientation of interest: carrying out experiments in an experimental lab
t66207i	Orientation of interest: giving form to something based on artistic aspects
t66207j	Orientation of interest: appear in public in support of a cause
t66207k	Orientation of interest: helping sick people
t66207l	Orientation of interest: counting and sorting things
t66207m	Orientation of interest: working metal/wood, making something of metal/wood
t66207n	Orientation of interest: looking at something through a microscope
t66207o	Orientation of interest: Reading and interpreting poetry/literature
t66207p	Orientation of interest: looking after children or adults in need of help
t66207q	Orientation of interest: telling others what to do
t66207r	Orientation of interest: monitoring the compliance with guidelines
t66004a	Helplessness German: effort grade in German
t66004a_g1	Scale: Helplessness German

t66004b	Helplessness German: Resignation classtest
t66004c	Helplessness German: Unfulfilled expectations
t66004d	Helplessness German: being asked to answer question
t66004e	Helplessness German: mistakes in homework
t66005a	Helplessness mathematics: effort grade in mathematics
t66005a_g1	Scale: Helplessness mathematics
t66005b	Helplessness mathematics: resignation classtest
t66005c	Helplessness mathematics: unfulfilled expectations
t66005d	Helplessness mathematics: being asked to answer questions
t66005e	Helplessness mathematics: mistakes in homework
t66201a	Subject-related interest mathematics: figuring out
t66201a_g1	Scale: Subject-related interest mathematics
t66208a	Subject-related interest German: enjoying texts
t66208a_g1	Scale: Subject-related interest German
t66201b	Subject-related interest mathematics: time flies
t66208b	Subject-related interest German: language and literature
t66201c	Subject-related interest mathematics: use leisure time
t66208c	Subject-related interest German: reading books
t66201d	Subject-related interest mathematics: importance
t66208d	Subject-related interest German: use leisure time
t10000a	TV programs natural sciences
t10000b	Books on natural sciences
t10000c	Internet natural sciences
t10000d	Magazines natural sciences
t10000e	Natural science workshop
t514001_w2	Satisfaction with life
t514002_w2	Satisfaction with standard of living
t514003_w2	Satisfaction with health
t514004_w2	Satisfaction with family life
t514005_w2	Satisfaction with circle of acquaintances and friends
t514006_w2	Satisfaction with school
t521000	Self-assessment health
t524100	Hay fever
t524101	Neurodermatitis

t520000	Weight in kg
t520001	Height in cm
t526300	SCOFF: Vomit
t526300_g1	SCOFF-Score
t526301	SCOFF: Stop eating
t526302	SCOFF: Losing weight
t526303	SCOFF: Misjudgement weight
t526304	SCOFF: Meaning of eating

ID_t ID target

4010908	<no value label>	1
4010909	<no value label>	1
4010910	<no value label>	1
4010911	<no value label>	1
4010912	<no value label>	1
4010913	<no value label>	1
4010914	<no value label>	1
4010915	<no value label>	1
4010916	<no value label>	1
4010917	<no value label>	1
.	<16234 values omitted>	.
4037052	<no value label>	1
4037053	<no value label>	1
4037054	<no value label>	1
4037057	<no value label>	1
4037059	<no value label>	1
4037060	<no value label>	1
4037062	<no value label>	1
4037065	<no value label>	1
4037067	<no value label>	1
4037069	<no value label>	1

wave_w1 Row contains data from wave 1 (Fall 2010)

0	no	677
1	yes	15577

wave_w2 Row contains data from wave 2 (Spring 2011)

0	no	1121
1	yes	15133

tx80211_w1 Interview: Instrument 1

37	<value not labeled>	14490
47	<value not labeled>	558
51	<value not labeled>	529
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

tx80211_w2 Interview: Instrument 2

54	<value not labeled>	13560
57	<value not labeled>	583
61	<value not labeled>	518
63	<value not labeled>	427
69	<value not labeled>	25
81	<value not labeled>	20
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	0

-56	Not participated	1121
-90	Unspecific missing	0
-92	Question erroneously not asked	0
-95	Implausible value	0
-98	Don't know	0

t700031 Gender child

37: 1

Are you... Please check where applicable

1	... male?	8196
2	... female?	8026
-90	Unspecific missing	29
-95	Implausible value	3

t70004m Month of birth

37: 2

When were you born? Please enter month and year right-aligned

1	<value not labeled>	1249
2	<value not labeled>	1230
3	<value not labeled>	1295
4	<value not labeled>	1266
5	<value not labeled>	1257
6	<value not labeled>	1316
7	<value not labeled>	1465
8	<value not labeled>	1422
9	<value not labeled>	1351
10	<value not labeled>	1244
11	<value not labeled>	1209
12	<value not labeled>	1317
-54	Missing by design	0
-55	Not determinable	0
-56	Not participated	0
-90	Unspecific missing	220

-92	Question erroneously not asked	0
-95	Implausible value	413
-98	Don't know	0

t70004y Year of birth

37: 2

When were you born? Please enter month and year right-aligned

1990	<value not labeled>	2
1992	<value not labeled>	10
1993	<value not labeled>	216
1994	<value not labeled>	1923
1995	<value not labeled>	7577
1996	<value not labeled>	6110
1997	<value not labeled>	71
1998	<value not labeled>	6
1999	<value not labeled>	2
-54	Missing by design	0
-55	Not determinable	0
-56	Not participated	0
-90	Unspecific missing	202
-92	Question erroneously not asked	0
-95	Implausible value	135
-98	Don't know	0

t400000_g1R Country of birth

37: 3

In what country were you born? Please check only one answer.

0	germany	15001
120	yugoslavia	0
121	albania	6
122	bosnia and herzegovina	6
123	andorra	0
.	<212 values omitted>	.

589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	9
-20	<i>Abroad, but not codeable</i>	11
-21	<i>Germany and another country, not codeable</i>	15
-90	<i>Unspecific missing</i>	113
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	6

t400000_g1D Country of birth (aggregated) 37: 3

In what country were you born? Please check only one answer.

0	Germany	15001
1	Not Germany	1019
-20	<i>Abroad, but not codeable</i>	11
-21	<i>Germany and another country, not codeable</i>	15
-90	<i>Unspecific missing</i>	113
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	6

t400030 Age of moving 37: 4

If you were not born in Germany: How old were you when you moved to Germany?

▷ **I was...** If you were younger than one year, please enter "Zero" (0). Please enter figures right-,aligned.

0	<value not labeled>	433
---	---------------------	-----

1	<value not labeled>	85
2	<value not labeled>	106
3	<value not labeled>	102
4	<value not labeled>	95
5	<value not labeled>	81
.	<10 values omitted>	.
16	<value not labeled>	25
18	<value not labeled>	2
19	<value not labeled>	1
24	<value not labeled>	1
25	<value not labeled>	1
60	<value not labeled>	1
84	<value not labeled>	1
87	<value not labeled>	1
90	<value not labeled>	2
99	<value not labeled>	1
-20	<i>Does not apply, born in Germany</i>	254
-90	<i>Unspecific missing</i>	14244
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	236

t40115a_g1 Nationality (number of responses)

37: 5

What nationality do you have? ▷ **German** If you have more than one nationality, you may check more answers.

0	<value not labeled>	525
1	<value not labeled>	14716
2	<value not labeled>	817
3	<value not labeled>	37
4	4 and more	12
-92	<i>Question erroneously not asked</i>	89
-98	<i>Don't know</i>	58

t40115a_g2R Nationality (response 1; coded)

37: 5

What nationality do you have? ▷ **German** If you have more than one nationality, you may check more answers.

0	deutsch	14369
120	jugoslawisch	1
.	<194 values omitted>	.
537	palauisch	0
538	papua-neuguineisch	0
540	tuvaluisch	0
541	tongaisch	0
543	samoanisch	0
544	marshallisch	0
545	mikronesisch	0
997	staatenlos	3
998	ungeklärt	1
9005	kurdisch	3
-20	Foreign, but not codeable	7
-21	Belonging to ethnic group indicated	2
-22	Belonging to language group indicated	1
-23	Belonging to religious group indicated	0
-90	Unspecific missing	525
-92	Question erroneously not asked	89
-95	Implausible value	12
-98	Don't know	58

t40115a_g2D Nationality (response 1; coded, coarsened)

37: 5

What nationality do you have? ▷ **German** If you have more than one nationality, you may check more answers.

0	German	14369
1	Not german	1191
-20	Foreign, but not codeable	7
-21	Belonging to ethnic group indicated	2

-22	<i>Belonging to language group indicated</i>	1
-23	<i>Belonging to religious group indicated</i>	0
-90	<i>Unspecific missing</i>	525
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	12
-98	<i>Don't know</i>	58

t40115a_g3R Nationality (response 2; coded)

37: 5

What nationality do you have? ▷ **German** If you have more than one nationality, you may check more answers.

0	deutsch	0
.	<195 values omitted>	.
537	palauisch	0
538	papua-neuguineisch	0
540	tuvaluisch	0
541	tongaisch	0
543	samoanisch	0
544	marshallisch	0
545	mikronesisch	0
997	staatenlos	0
998	ungeklärt	0
9005	kurdisch	3
-20	<i>Foreign, but not codeable</i>	11
-21	<i>Belonging to ethnic group indicated</i>	2
-22	<i>Belonging to language group indicated</i>	6
-23	<i>Belonging to religious group indicated</i>	0
-90	<i>Unspecific missing</i>	525
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	14716
-95	<i>Implausible value</i>	12
-98	<i>Don't know</i>	58

t40115a_g3D Nationality (response 2; coded, coarsened)

37: 5

What nationality do you have? ▷ **German** If you have more than one nationality, you may check more answers.

0	German	0
1	Not german	835
-20	<i>Foreign, but not codeable</i>	11
-21	<i>Belonging to ethnic group indicated</i>	2
-22	<i>Belonging to language group indicated</i>	6
-23	<i>Belonging to religious group indicated</i>	0
-90	<i>Unspecific missing</i>	525
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	14716
-95	<i>Implausible value</i>	12
-98	<i>Don't know</i>	58

t40115a_g4R Nationality (response 3; coded)

37: 5

What nationality do you have? ▷ **German** If you have more than one nationality, you may check more answers.

0	deutsch	0
.	<195 values omitted>	.
537	palauisch	0
538	papua-neuguineisch	0
540	tuvaluisch	0
541	tongaisch	0
543	samoanisch	0
544	marshallisch	0
545	mikronesisch	0
997	staatenlos	0
998	ungeklärt	0
9005	kurdisch	2
-20	<i>Foreign, but not codeable</i>	2
-21	<i>Belonging to ethnic group indicated</i>	0

-22	<i>Belonging to language group indicated</i>	3
-23	<i>Belonging to religious group indicated</i>	0
-90	<i>Unspecific missing</i>	525
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	15533
-95	<i>Implausible value</i>	12
-98	<i>Don't know</i>	58

t40115a_g4D Nationality (response 3; coded, coarsened)

37: 5

What nationality do you have? ▷ **German** If you have more than one nationality, you may check more answers.

0	German	0
1	Not german	32
-20	<i>Foreign, but not codeable</i>	2
-21	<i>Belonging to ethnic group indicated</i>	0
-22	<i>Belonging to language group indicated</i>	3
-23	<i>Belonging to religious group indicated</i>	0
-90	<i>Unspecific missing</i>	525
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	15533
-95	<i>Implausible value</i>	12
-98	<i>Don't know</i>	58

t41000a_g1 Mother tongue (number of responses)

37: 6

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

0	<value not labeled>	171
1	<value not labeled>	13857
2	<value not labeled>	1882
3	<value not labeled>	212

4	<value not labeled>	30
5	5 and more	13
-92	Question erroneously not asked	89
-98	Don't know	0

t41000a_g2R Mother tongue (1st alternative, ISO 639.2)

37: 6

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ German If you have learned more than one language in your family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	Not participated	0
-90	Unspecific missing	171
-92	Question erroneously not asked	89
-93	Does not apply	0
-95	Implausible value	13
-98	Don't know	0

t41000a_g2D Mother tongue (1st alternative, coarsened)

37: 6

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

0	German	13877
1	Not german	2104
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	171
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	0
-95	<i>Implausible value</i>	13
-98	<i>Don't know</i>	0

t41000a_g3R Mother tongue (2nd alternative, ISO 639.2)

37: 6

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0

-56	Not participated	0
-90	Unspecific missing	171
-92	Question erroneously not asked	89
-93	Does not apply	13857
-95	Implausible value	13
-98	Don't know	0

t41000a_g3D Mother tongue (2nd alternative, coarsened) 37: 6

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ German If you have learned more than one language in your family, you may check more than one box.

0	German	544
1	Not german	1580
-56	Not participated	0
-90	Unspecific missing	171
-92	Question erroneously not asked	89
-93	Does not apply	13857
-95	Implausible value	13
-98	Don't know	0

t41000a_g4R Mother tongue (3rd alternative, ISO 639.2) 37: 6

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ German If you have learned more than one language in your family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0

1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	171
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	15739
-95	<i>Implausible value</i>	13
-98	<i>Don't know</i>	0

t41000a_g4D Mother tongue (3rd alternative, coarsened)

37: 6

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

0	German	23
1	Not german	219
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	171
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	15739
-95	<i>Implausible value</i>	13
-98	<i>Don't know</i>	0

t41000a_g5R Mother tongue (4th alternative, ISO 639.2)

37: 6

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	171
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	15951
-95	<i>Implausible value</i>	13
-98	<i>Don't know</i>	0

t41000a_g5D Mother tongue (4th alternative, coarsened)

37: 6

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

0	German	0
1	Not german	30
-56	<i>Not participated</i>	0

-90	Unspecific missing	171
-92	Question erroneously not asked	89
-93	Does not apply	15951
-95	Implausible value	13
-98	Don't know	0

t74305a Household composition: Biological, adoptive, foster mother 37: 12

Who normally lives with you at your home? ▷ Natural mother, adoptive mother, foster mother Please check all accurate answers.

0	<value not labeled>	3
1	yes	14335
2	no	1214
-54	Missing by design	0
-56	Not participated	0
-90	Unspecific missing	579
-92	Question erroneously not asked	89
-95	Implausible value	34

t74305b Household composition: Stepmother or father's girlfriend 37: 12

Who normally lives with you at your home? ▷ Stepmother or your father's girlfriend Please check all accurate answers.

0	<value not labeled>	12
1	yes	511
2	no	13550
-54	Missing by design	0
-56	Not participated	0
-90	Unspecific missing	2072
-92	Question erroneously not asked	89
-95	Implausible value	20

t74305c Household composition: Biological, adoptive, foster father 37: 12

Who normally lives with you at your home? ▷ Natural father, adoptive father, foster father Please check all accurate answers.

0	<value not labeled>	8
1	yes	11134
2	no	3898
-54	Missing by design	0
-56	Not participated	0
-90	Unspecific missing	1091
-92	Question erroneously not asked	89
-95	Implausible value	34

t74305d Household composition: Stepfather or mother's boyfriend 37: 12

Who normally lives with you at your home? ▷ Stepfather or your mother's boyfriend Please check all accurate answers.

0	<value not labeled>	9
1	yes	2015
2	no	12096
-54	Missing by design	0
-56	Not participated	0
-90	Unspecific missing	2026
-92	Question erroneously not asked	89
-95	Implausible value	19

t74305e Household composition: Siblings and/or stepsiblings 37: 12

Who normally lives with you at your home? ▷ Brothers and sisters and/or stepbrothers and/or stepsisters Please check all accurate answers.

0	<value not labeled>	4
1	yes	11910
2	no	3146

-54	Missing by design	0
-56	Not participated	0
-90	Unspecific missing	1083
-92	Question erroneously not asked	89
-95	Implausible value	22

t74305f Household composition: Grandmother and/or grandfahter 37: 12

Who normally lives with you at your home? ▷ Grandmother and/or grandfather

Please check all accurate answers.

0	<value not labeled>	12
1	yes	2352
2	no	11788
-54	Missing by design	0
-56	Not participated	0
-90	Unspecific missing	1998
-92	Question erroneously not asked	89
-95	Implausible value	15

t74305g Household composition: Other persons 37: 12

Who normally lives with you at your home? ▷ Other persons Please check all accurate answers.

0	<value not labeled>	11
1	yes	1427
2	no	12383
-54	Missing by design	0
-56	Not participated	0
-90	Unspecific missing	2325
-92	Question erroneously not asked	89
-95	Implausible value	19

t741002 household size

37: 13

How many persons normally live with you at your home, including you? Please enter figures right-aligned.

0	<value not labeled>	12
1	<value not labeled>	25
2	<value not labeled>	877
.	<21 values omitted>	.
32	<value not labeled>	1
33	<value not labeled>	1
44	<value not labeled>	1
45	<value not labeled>	2
50	<value not labeled>	3
55	<value not labeled>	1
65	<value not labeled>	1
88	<value not labeled>	1
90	<value not labeled>	1
99	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	0
-56	Not participated	0
-90	Unspecific missing	291
-92	Question erroneously not asked	89
-95	Implausible value	20
-98	Don't know	0

t731320 Education_mother

37: 16

What are your parents' highest educational qualificaions? ▷ **[Mother]** If your parents have not graduated from school in Germany, please state the equivalent german school-leaving qualification. Please check for father and mother where applicable.

0	No school-leaving qualification	475
1	Junior high school/ elementary school, 8th grade POS	2130
2	High school level I/ junior high school qualification, 10th grade POS	5211

3	Technical high school, high school qualification, 12th grade EOS	2331
4	Technical college, university degree	1271
5	Doctorate(PhD)	157
6	Other qualification	253
-90	<i>Unspecific missing</i>	984
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	423
-98	<i>Don't know</i>	2930

t731370 Education_Father

37: 16

What are your parents' highest educational qualificaions? ▷ **[Father]** If your parents have not graduated from school in Germany, please state the equivalent german school-leaving qualification. Please check for father and mother where applicable.

0	No school-leaving qualification	337
1	Junior high school/ elementary school, 8th grade POS	2606
2	High school level I/ junior high school qualification, 10th grade POS	3820
3	Technical high school, high school qualification, 12th grade EOS	2059
4	Technical college, university degree	1408
5	Doctorate(PhD)	352
6	Other qualification	257
-90	<i>Unspecific missing</i>	1467
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	532
-98	<i>Don't know</i>	3327

t731420 Employment mother

37: 17

Are your parents gainfully employed at present? ▷ **[Mother]** Please check for father and mother where applicable.

1	Yes, full-time (also self-employed)	5454
2	Yes, part-time (also self-employed)	6297
3	No, not employed, but looking for job	703

4	No, not employed (e.g. househusband, housewife, pensioner)	2551
-90	<i>Unspecific missing</i>	982
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	178

t731470 Employment father

37: 17

Are your parents gainfully employed at present? ▷ **[Father]** Please check for father and mother where applicable.

1	Yes, full-time (also self-employed)	12218
2	Yes, part-time (also self-employed)	1248
3	No, not employed, but looking for job	488
4	No, not employed (e.g. househusband, housewife, pensioner)	588
-90	<i>Unspecific missing</i>	1541
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	82

t731421 Position in occupation- mother

37: 18

What do your parents do? ▷ **[Mother]** If your mother or your father does not have a job at present, please think of her/his last professional activity. Please check for father and mother where applicable.

0	Has never been employed	341
1	Worker	2935
2	Employee (also in public service)	5929
3	Civil servant (also judge)	761
4	Temporary- carrer volunteer/ career soldier	17
5	Self-employed without employees	539
6	Self-employed with employees	706
7	Mainly work in the own company or on the own farm	411
-90	<i>Unspecific missing</i>	2462
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	358

-98 Don't know

1706

t731471 Position in occupation - Father

37: 18

What do your parents do? ▷ [Father] If your mother or your father does not have a job at present, please think of her/his last professional activity. Please check for father and mother where applicable.

0	Has never been employed	60
1	Worker	4184
2	Employee (also in public service)	3785
3	Civil servant (also judge)	924
4	Temporary- carrer volunteer/ career soldier	100
5	Self-employed without employees	562
6	Self-employed with employees	1602
7	Mainly work in the own company or on the own farm	405
-90	Unspecific missing	2596
-92	Question erroneously not asked	89
-95	Implausible value	498
-98	Don't know	1449

t731422_g1 Mother: Occupation (KldB 1988)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ [Mother] If your mother or your father does not have a job at present, please think of her/ his last professional activity.

110	[0110] Landwirte, allgemein	47
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
.	<1980 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0

9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	1
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	1
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-54	<i>Missing by design</i>	1110
-55	<i>Not determinable</i>	866
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4084
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	301
-98	<i>Don't know</i>	0

t731422_g2 Mother: Occupation (KldB 2010)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Mother]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

1104	[01104] Offiziere	2
1203	[01203] Unteroffiziere mit Portepee	0
1302	[01302] Unteroffiziere ohne Portepee	0
.	<1318 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung)	2
	- hoch komplexe Tätigkeiten	
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0

94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	842
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	38
-54	<i>Missing by design</i>	1110
-55	<i>Not determinable</i>	22
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4084
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	301
-98	<i>Don't know</i>	0

t731422_g3 Mother: Occupation (ISCO-88)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Mother]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

110	[0110] Soldaten	2
1110	[1110] Legislators and senior government officials	1
1120	[1120] Leitende Verwaltungsbedienstete	3
.	<422 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	1
9300	[9300] Labourers in mining, construction, manufacturing and transport	30
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	3
9313	[9313] Building construction labourers	0
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	5
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	10

-54	<i>Missing by design</i>	1110
-55	<i>Not determinable</i>	842
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4084
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	301
-98	<i>Don't know</i>	0

t731422_g4 Mother: Occupation (ISCO-08)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Mother]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

110	[0110] Commissioned armed forces officers	2
210	[0210] Non-commissioned armed forces officers	0
310	[0310] Armed forces occupations, other ranks	0
.	<459 values omitted>	.
9610	[9610] Refuse workers	4
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	0
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	19
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	8
-54	<i>Missing by design</i>	1110
-55	<i>Not determinable</i>	842
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4084
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	301
-98	<i>Don't know</i>	0

t731422_g5 Mother: Occupation (ISEI-88)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Mother]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

16	<value not labeled>	722
19	<value not labeled>	2
20	<value not labeled>	43
.	<46 values omitted>	.
71	<value not labeled>	89
74	<value not labeled>	69
77	<value not labeled>	73
78	<value not labeled>	2
79	<value not labeled>	7
82	<value not labeled>	8
83	<value not labeled>	13
85	<value not labeled>	89
88	<value not labeled>	138
90	<value not labeled>	11
-54	<i>Missing by design</i>	1110
-55	<i>Not determinable</i>	844
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4084
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	301
-98	<i>Don't know</i>	0

t731422_g6 Mother: Occupation (SIOPS-88)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Mother]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

13	<value not labeled>	4
15	<value not labeled>	3

17	<value not labeled>	51
.	<45 values omitted>	.
67	<value not labeled>	54
68	<value not labeled>	25
69	<value not labeled>	21
70	<value not labeled>	92
71	<value not labeled>	11
72	<value not labeled>	41
73	<value not labeled>	63
75	<value not labeled>	2
76	<value not labeled>	11
78	<value not labeled>	194
-54	<i>Missing by design</i>	1110
-55	<i>Not determinable</i>	844
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4084
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	301
-98	<i>Don't know</i>	0

t731422_g7 Mother: Occupation (MPS)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Mother]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

20	<value not labeled>	3
23.8999996185303	<value not labeled>	37
.	<146 values omitted>	.
147.100006103516	<value not labeled>	47
149.199996948242	<value not labeled>	410
150.800003051758	<value not labeled>	52
159.800003051758	<value not labeled>	56
160.300003051758	<value not labeled>	4

160.5	<value not labeled>	73
170.899993896484	<value not labeled>	29
173.300003051758	<value not labeled>	58
179.600006103516	<value not labeled>	138
186.800003051758	<value not labeled>	11
-54	<i>Missing by design</i>	1110
-55	<i>Not determinable</i>	844
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4084
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	301
-98	<i>Don't know</i>	0
-126.199996948242	<value not labeled>	20

t731422_g9 Mother: Occupation (BLK)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Mother]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

1	[AGR] Agricultural occupations	200
2	[EMB] Common manual occupations	216
3	[QMB] Skilled manual occupations	449
4	[TEC] Technician	164
5	[ING] Engineer	116
6	[EDI] Common services	1215
7	[QDI] Skilled services	1229
8	[SEMI] Semiprofessions	2283
9	[PROF] Professions	439
10	[EVB] Common commercial and administrative occupations	1574
11	[QVB] Skilled commercial and administrative occupations	1651
12	[MAN] Manager	250
-54	<i>Missing by design</i>	1110
-55	<i>Not determinable</i>	884

-56	Not participated	0
-90	Unspecific missing	4084
-92	Question erroneously not asked	89
-95	Implausible value	301
-98	Don't know	0

t731422_g14 Mother: Occupation (ISEI-08)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Mother]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

10	<value not labeled>	40
15	<value not labeled>	5
16	<value not labeled>	590
.	<55 values omitted>	.
73	<value not labeled>	1
74	<value not labeled>	48
75	<value not labeled>	4
76	<value not labeled>	41
79	<value not labeled>	2
80	<value not labeled>	1
85	<value not labeled>	29
86	<value not labeled>	26
88	<value not labeled>	11
89	<value not labeled>	138
-54	Missing by design	1110
-55	Not determinable	862
-56	Not participated	0
-90	Unspecific missing	4084
-92	Question erroneously not asked	89
-95	Implausible value	301
-98	Don't know	0

t731422_g16 Mother: Occupation (SIOPS-08)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Mother]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

13	<value not labeled>	4
16	<value not labeled>	3
18.9599990844727	<value not labeled>	30
.	<167 values omitted>	.
69.4000015258789	<value not labeled>	6
70	<value not labeled>	40
72	<value not labeled>	14
73.0999984741211	<value not labeled>	29
73.5100021362305	<value not labeled>	21
75	<value not labeled>	4
75.6800003051758	<value not labeled>	2
76.1100006103516	<value not labeled>	11
78.0100021362305	<value not labeled>	138
78.1600036621094	<value not labeled>	17
-54	<i>Missing by design</i>	1110
-55	<i>Not determinable</i>	842
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4084
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	301
-98	<i>Don't know</i>	0

t731423 Vocation - mother: Don't know

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **Don't know** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

0	not checked	13864
1	checked	2297

-54	Missing by design	4
-56	Not participated	0
-92	Question erroneously not asked	89
-95	Implausible value	0

t731472_g1 Father: Occupation (KldB 1988)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Father]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

110	[0110] Landwirte, allgemein	151
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
.	<1980 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	1
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-54	Missing by design	1261
-55	Not determinable	481
-56	Not participated	0
-90	Unspecific missing	4339
-92	Question erroneously not asked	89
-95	Implausible value	207
-98	Don't know	1

t731472_g2 Father: Occupation (KldB 2010)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Father]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

1104	[01104] Offiziere	8
1203	[01203] Unteroffiziere mit Portepee	5
1302	[01302] Unteroffiziere ohne Portepee	10
.	<1319 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung)	0
	- hoch komplexe Tätigkeiten	
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	1
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	120
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	9
-54	Missing by design	1261
-55	Not determinable	349
-56	Not participated	0
-90	Unspecific missing	4339
-92	Question erroneously not asked	89
-95	Implausible value	207
-98	Don't know	1

t731472_g3 Father: Occupation (ISCO-88)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Father]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

110	[0110] Soldaten	67
1110	[1110] Legislators and senior government officials	10
1120	[1120] Leitende Verwaltungsbedienstete	14
.	<422 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	60
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	19
9313	[9313] Building construction labourers	5
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	29
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	5
-54	<i>Missing by design</i>	1261
-55	<i>Not determinable</i>	120
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4339
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	207
-98	<i>Don't know</i>	1

t731472_g4 Father: Occupation (ISCO-08)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Father]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

110	[0110] Commissioned armed forces officers	8
-----	-------------------------------------------	---

210	[0210] Non-commissioned armed forces officers	15
310	[0310] Armed forces occupations, other ranks	44
.	<459 values omitted>	.
9610	[9610] Refuse workers	10
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	6
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	5
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	2
-54	<i>Missing by design</i>	1261
-55	<i>Not determinable</i>	120
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4339
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	207
-98	<i>Don't know</i>	1

t731472_g5 Father: Occupation (ISEI-88)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Father]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

16	<value not labeled>	49
19	<value not labeled>	60
20	<value not labeled>	20
.	<46 values omitted>	.
71	<value not labeled>	199
74	<value not labeled>	69
77	<value not labeled>	111

78	<value not labeled>	5
79	<value not labeled>	28
82	<value not labeled>	15
83	<value not labeled>	13
85	<value not labeled>	104
88	<value not labeled>	177
90	<value not labeled>	10
-54	<i>Missing by design</i>	1261
-55	<i>Not determinable</i>	187
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4339
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	207
-98	<i>Don't know</i>	1

t731472_g6 Father: Occupation (SIOPS-88)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Father]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

13	<value not labeled>	16
15	<value not labeled>	24
17	<value not labeled>	3
.	<46 values omitted>	.
67	<value not labeled>	32
68	<value not labeled>	10
69	<value not labeled>	44
70	<value not labeled>	486
71	<value not labeled>	29
72	<value not labeled>	89
73	<value not labeled>	73
75	<value not labeled>	14
76	<value not labeled>	10

78	<value not labeled>	249
-54	<i>Missing by design</i>	1261
-55	<i>Not determinable</i>	187
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4339
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	207
-98	<i>Don't know</i>	1

t731472_g7 Father: Occupation (MPS)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Father]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

20	<value not labeled>	19
23.8999996185303	<value not labeled>	6
.	<173 values omitted>	.
147.100006103516	<value not labeled>	13
149.199996948242	<value not labeled>	181
150.800003051758	<value not labeled>	372
159.800003051758	<value not labeled>	72
160.300003051758	<value not labeled>	24
160.5	<value not labeled>	72
170.899993896484	<value not labeled>	62
173.300003051758	<value not labeled>	15
179.600006103516	<value not labeled>	177
186.800003051758	<value not labeled>	10
-54	<i>Missing by design</i>	1261
-55	<i>Not determinable</i>	187
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4339
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	207

-98	Don't know	1
-126.199996948242	<value not labeled>	288

t731472_g9 Father: Occupation (BLK) 37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Father]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

1	[AGR] Agricultural occupations	348
2	[EMB] Common manual occupations	962
3	[QMB] Skilled manual occupations	2538
4	[TEC] Technician	471
5	[ING] Engineer	672
6	[EDI] Common services	1102
7	[QDI] Skilled services	401
8	[SEMI] Semiprofessions	520
9	[PROF] Professions	493
10	[EVB] Common commercial and administrative occupations	321
11	[QVB] Skilled commercial and administrative occupations	996
12	[MAN] Manager	841
-54	Missing by design	1261
-55	Not determinable	692
-56	Not participated	0
-90	Unspecific missing	4339
-92	Question erroneously not asked	89
-95	Implausible value	207
-98	Don't know	1

t731472_g14 Father: Occupation (ISEI-08) 37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Father]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

10	<value not labeled>	1
15	<value not labeled>	11
16	<value not labeled>	18
.	<57 values omitted>	.
74	<value not labeled>	89
75	<value not labeled>	5
76	<value not labeled>	160
77	<value not labeled>	23
79	<value not labeled>	16
80	<value not labeled>	10
85	<value not labeled>	62
86	<value not labeled>	31
88	<value not labeled>	10
89	<value not labeled>	177
-54	<i>Missing by design</i>	1261
-55	<i>Not determinable</i>	408
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4339
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	207
-98	<i>Don't know</i>	1

t731472_g16 Father: Occupation (SIOPS-08)

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **[Father]** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

13	<value not labeled>	16
15	<value not labeled>	5
18.9599990844727	<value not labeled>	60
.	<182 values omitted>	.
69.5100021362305	<value not labeled>	1
70	<value not labeled>	114

72	<value not labeled>	15
73.0999984741211	<value not labeled>	62
73.5100021362305	<value not labeled>	33
75	<value not labeled>	7
75.6800003051758	<value not labeled>	14
76.1100006103516	<value not labeled>	10
78.0100021362305	<value not labeled>	177
78.1600036621094	<value not labeled>	44
-54	<i>Missing by design</i>	1261
-55	<i>Not determinable</i>	120
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	4339
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	207
-98	<i>Don't know</i>	1

t731473 Vocation - father: Don't know

37: 19

What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer ▷ **Don't know** If your mother or your father does not have a job at present, please think of her/ his last professional activity.

0	not checked	13686
1	checked	2474
-54	<i>Missing by design</i>	4
-56	<i>Not participated</i>	0
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	1

t400070_g1R Mother: Country of birth

37: 20

Now we come to the origin of your family. In what country was your mother born? In what country was your father born? ▷ **[Mother]** Please check one answer in each column.

0	germany	12525
120	yugoslavia	1
121	albania	28
122	bosnia and herzegovina	71
123	andorra	0
.	<212 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	13
-20	<i>Abroad, but not codeable</i>	30
-21	<i>Germany and another country, not codeable</i>	29
-90	<i>Unspecific missing</i>	346
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	17

t400070_g1D Mother: Country of birth (coarsened)

37: 20

Now we come to the origin of your family. In what country was your mother born? In what country was your father born? ▷ **[Mother]** Please check one answer in each column.

0	Germany	12525
1	Not Germany	3218
-20	<i>Abroad, but not codeable</i>	30
-21	<i>Germany and another country, not codeable</i>	29
-90	<i>Unspecific missing</i>	346
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	17

t400090_g1R Father: Country of birth

37: 20

Now we come to the origin of your family. In what country was your mother born?

In what country was your father born? ▷ [Father] Please check one answer in each column.

0	germany	12058
120	yugoslavia	4
121	albania	30
122	bosnia and herzegovina	61
123	andorra	0
.	<212 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	10
-20	<i>Abroad, but not codeable</i>	43
-21	<i>Germany and another country, not codeable</i>	4
-90	<i>Unspecific missing</i>	734
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	19

t400090_g1D Father: Country of birth (coarsened)

37: 20

Now we come to the origin of your family. In what country was your mother born?

In what country was your father born? ▷ [Father] Please check one answer in each column.

0	Germany	12058
1	Not Germany	3307

-20	Abroad, but not codeable	43
-21	Germany and another country, not codeable	4
-90	Unspecific missing	734
-92	Question erroneously not asked	89
-95	Implausible value	19

t400220_g1R Mother's mother: Country of birth

37: 21

Now to your grandparents: In what country were your mother's parents born? ▷ [the mother of your mother] Please check one answer in each column.

0	germany	11440
120	yugoslavia	9
121	albania	25
122	bosnia and herzegovina	76
123	andorra	0
.	<212 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	12
-20	Abroad, but not codeable	26
-21	Germany and another country, not codeable	23
-90	Unspecific missing	1012
-92	Question erroneously not asked	89
-95	Implausible value	41

t400220_g1D Mother's mother: Country of birth (coarsened) 37: 21

Now to your grandparents: In what country were your mother's parents born? ▷ [the mother of your mother] Please check one answer in each column.

0	Germany	11440
1	Not Germany	3623
-20	Abroad, but not codeable	26
-21	Germany and another country, not codeable	23
-90	Unspecific missing	1012
-92	Question erroneously not asked	89
-95	Implausible value	41

t400240_g1R Mother's father: Country of birth 37: 21

Now to your grandparents: In what country were your mother's parents born? ▷ [the father of your mother] Please check one answer in each column.

0	germany	10984
120	yugoslavia	7
121	albania	23
122	bosnia and herzegovina	70
123	andorra	0
.	<212 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	13
-20	Abroad, but not codeable	32
-21	Germany and another country, not codeable	10

-90	Unspecific missing	1472
-92	Question erroneously not asked	89
-95	Implausible value	65

t400240_g1D Mother's father: Country of birth (coarsened) 37: 21

Now to your grandparents: In what country were your mother's parents born? ▷ [the father of your mother] Please check one answer in each column.

0	Germany	10984
1	Not Germany	3602
-20	Abroad, but not codeable	32
-21	Germany and another country, not codeable	10
-90	Unspecific missing	1472
-92	Question erroneously not asked	89
-95	Implausible value	65

t400260_g1R Father's mother: Country of birth 37: 22

And your other grandparents: In what country were your father's parents born? ▷ [the mother of your father] Please check one answer in each column.

0	germany	10851
120	yugoslavia	6
121	albania	27
122	bosnia and herzegovina	69
123	andorra	0
.	<212 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0

994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	11
-20	<i>Abroad, but not codeable</i>	36
-21	<i>Germany and another country, not codeable</i>	19
-90	<i>Unspecific missing</i>	1723
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	30

t400260_g1D Father's mother: Country of birth (coarsened) 37: 22

And your other grandparents: In what country were your father's parents born? ▷
[the mother of your father] Please check one answer in each column.

0	Germany	10851
1	Not Germany	3506
-20	<i>Abroad, but not codeable</i>	36
-21	<i>Germany and another country, not codeable</i>	19
-90	<i>Unspecific missing</i>	1723
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	30

t400280_g1R Father's father: Country of birth 37: 22

And your other grandparents: In what country were your father's parents born? ▷
[father of your father] Please check one answer in each column.

0	germany	10487
120	yugoslavia	9
121	albania	29
122	bosnia and herzegovina	64
.	<213 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0

593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	kurdische Gebiete	10
-20	<i>Abroad, but not codeable</i>	56
-21	<i>Germany and another country, not codeable</i>	8
-90	<i>Unspecific missing</i>	2020
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	21
-98	<i>Don't know</i>	1

t400280_g1D Father's father: Country of birth (coarsened) 37: 22

And your other grandparents: In what country were your father's parents born? ▷
[father of your father] Please check one answer in each column.

0	Germany	10487
1	Not Germany	3572
-20	<i>Abroad, but not codeable</i>	56
-21	<i>Germany and another country, not codeable</i>	8
-90	<i>Unspecific missing</i>	2020
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	21
-98	<i>Don't know</i>	1

t41010a_g1 Mother: Mother tongue (number of responses) 37: 23

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

0	<value not labeled>	304
---	---------------------	-----

1	<value not labeled>	14511
2	<value not labeled>	1107
3	<value not labeled>	133
4	<value not labeled>	30
5	5 and more	11
-92	Question erroneously not asked	89
-98	Don't know	69

t41010a_g2R Mother: Mother tongue (1st alternative, ISO 639.2)

37: 23

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	Not participated	0
-90	Unspecific missing	304
-92	Question erroneously not asked	89
-93	Does not apply	0
-95	Implausible value	11
-98	Don't know	69

t41010a_g2D Mother: Mother tongue (1st alternative, coarsened) 37: 23

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

0	German	12775
1	Not german	3006
-56	Not participated	0
-90	Unspecific missing	304
-92	Question erroneously not asked	89
-93	Does not apply	0
-95	Implausible value	11
-98	Don't know	69

t41010a_g3R Mother: Mother tongue (2nd alternative, ISO 639.2) 37: 23

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1

-56	Not participated	0
-90	Unspecific missing	304
-92	Question erroneously not asked	89
-93	Does not apply	14511
-95	Implausible value	11
-98	Don't know	69

t41010a_g3D Mother: Mother tongue (2nd alternative, coarsened) 37: 23

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

0	German	199
1	Not german	1071
-56	Not participated	0
-90	Unspecific missing	304
-92	Question erroneously not asked	89
-93	Does not apply	14511
-95	Implausible value	11
-98	Don't know	69

t41010a_g4R Mother: Mother tongue (3rd alternative, ISO 639.2) 37: 23

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0

1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	304
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	15618
-95	<i>Implausible value</i>	11
-98	<i>Don't know</i>	69

t41010a_g4D Mother: Mother tongue (3rd alternative, coarsened) 37: 23

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

0	German	11
1	Not german	152
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	304
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	15618
-95	<i>Implausible value</i>	11
-98	<i>Don't know</i>	69

t41010a_g5R Mother: Mother tongue (4th alternative, ISO 639.2) 37: 23

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	304
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	15751
-95	<i>Implausible value</i>	11
-98	<i>Don't know</i>	69

t41010a_g5D Mother: Mother tongue (4th alternative, coarsened)

37: 23

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

0	German	1
1	Not german	29
-56	<i>Not participated</i>	0

-90	<i>Unspecific missing</i>	304
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	15751
-95	<i>Implausible value</i>	11
-98	<i>Don't know</i>	69

t41012a_g1 Father: Mother tongue (number of responses) 37: 24

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ German If your father has learned more than one language in his family, you may check more than one box.

0	<value not labeled>	471
1	<value not labeled>	14282
2	<value not labeled>	1016
3	<value not labeled>	130
4	<value not labeled>	32
5	5 and more	20
-92	<i>Question erroneously not asked</i>	89
-98	<i>Don't know</i>	214

t41012a_g2R Father: Mother tongue (1st alternative, ISO 639.2) 37: 24

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ German If your father has learned more than one language in his family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0

1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	471
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	0
-95	<i>Implausible value</i>	20
-98	<i>Don't know</i>	214

t41012a_g2D Father: Mother tongue (1st alternative, coarsened) 37: 24

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ **German** If your father has learned more than one language in his family, you may check more than one box.

0	German	12427
1	Not german	3033
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	471
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	0
-95	<i>Implausible value</i>	20
-98	<i>Don't know</i>	214

t41012a_g3R Father: Mother tongue (2nd alternative, ISO 639.2) 37: 24

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ **German** If your father has learned more than one language in his family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	471
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	14282
-95	<i>Implausible value</i>	20
-98	<i>Don't know</i>	214

t41012a_g3D Father: Mother tongue (2nd alternative, coarsened) 37: 24

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ German If your father has learned more than one language in his family, you may check more than one box.

0	German	189
1	Not german	989
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	471
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	14282

-95	Implausible value	20
-98	Don't know	214

t41012a_g4R Father: Mother tongue (3rd alternative, ISO 639.2) 37: 24

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ German If your father has learned more than one language in his family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	Not participated	0
-90	Unspecific missing	471
-92	Question erroneously not asked	89
-93	Does not apply	15298
-95	Implausible value	20
-98	Don't know	214

t41012a_g4D Father: Mother tongue (3rd alternative, coarsened) 37: 24

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ **German** If your father has learned more than one language in his family, you may check more than one box.

0	German	9
1	Not german	153
-56	Not participated	0
-90	Unspecific missing	471
-92	Question erroneously not asked	89
-93	Does not apply	15298
-95	Implausible value	20
-98	Don't know	214

t41012a_g5R Father: Mother tongue (4th alternative, ISO 639.2)

37: 24

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ **German** If your father has learned more than one language in his family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	Not participated	0

-90	<i>Unspecific missing</i>	471
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	15428
-95	<i>Implausible value</i>	20
-98	<i>Don't know</i>	214

t41012a_g5D Father: Mother tongue (4th alternative, coarsened) 37: 24

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ German If your father has learned more than one language in his family, you may check more than one box.

0	German	1
1	Not german	31
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	471
-92	<i>Question erroneously not asked</i>	89
-93	<i>Does not apply</i>	15428
-95	<i>Implausible value</i>	20
-98	<i>Don't know</i>	214

t34006a HOMEPOS: desk 37: 25

Do you have at home ... ▷ ... a desk for learning? Please check one box in each line.

1	yes	15447
2	no	533
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	181
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	4

t34006b HOMEPOS: room

37: 25

Do you have at home ... ▷ ... a room for you alone? Please check one box in each line.

1	yes	14748
2	no	1236
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	176
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	5

t34006c HOMEPOS: learning software

37: 25

Do you have at home ... ▷ ... learning software? Please check one box in each line.

1	yes	9347
2	no	6316
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	485
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	17

t34006d HOMEPOS: own books

37: 25

Do you have at home ... ▷ ... classical literature (e.g., by Goethe)? Please check one box in each line.

1	yes	6041
2	no	9473
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	643
-92	<i>Question erroneously not asked</i>	89

-95 *Implausible value* 8

t34006e HOMEPOS: books with poems 37: 25

Do you have at home ... ▷ ... books with poems? Please check one box in each line.

1	yes	9580
2	no	6141
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	439
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	5

t34006f HOMEPOS: art (e.g. paintings) 37: 25

Do you have at home ... ▷ ... works of art (e.g. paintings)? Please check one box in each line.

1	yes	9807
2	no	5892
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	457
-92	<i>Question erroneously not asked</i>	89
-95	<i>Implausible value</i>	9

t34006g HOMEPOS: books for homework 37: 25

Do you have at home ... ▷ ... books that are useful for homework? Please check one box in each line.

1	yes	13563
2	no	2275
-54	<i>Missing by design</i>	0

-56	Not participated	0
-90	Unspecific missing	322
-92	Question erroneously not asked	89
-95	Implausible value	5

t34006h HOMEPOS: dictionary

37: 25

Do you have at home ... ▷ ... a dictionary? Please check one box in each line.

1	yes	15334
2	no	595
-54	Missing by design	0
-56	Not participated	0
-90	Unspecific missing	233
-92	Question erroneously not asked	89
-95	Implausible value	3

t101000 computer at home

37: 26

Can you use a computer at home? Please check only one answer.

1	Yes, I have a computer for me alone.	11344
2	yes, I share the computer with other family members.	4348
3	No, I cannot use a computer at home.	183
-90	Unspecific missing	159
-92	Question erroneously not asked	89
-95	Implausible value	131

t725020 school year repeated

37: 52

Have you ever stayed down or had to repeat a grade? Please check where applicable.

1	yes	3382
2	no	12299
-90	Unspecific missing	476

-92	Question erroneously not asked	89
-95	Implausible value	8

t725021 school year repeated - frequency

37: 52

Have you ever stayed down or had to repeat a grade? ▷ If so, how often? Please check where applicable.

0	<value not labeled>	46
1	<value not labeled>	2957
2	<value not labeled>	307
3	<value not labeled>	33
4	<value not labeled>	10
5	<value not labeled>	5
6	<value not labeled>	2
7	<value not labeled>	7
8	<value not labeled>	1
9	<value not labeled>	7
-54	Missing by design	0
-55	Not determinable	0
-56	Not participated	0
-90	Unspecific missing	12740
-92	Question erroneously not asked	89
-95	Implausible value	50
-98	Don't know	0

t514001_w1 Satisfied with life

37: 7

How satisfied are you... ▷ ... with your life at present on the whole? Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	83
1	1	114

2	2	216
3	3	356
4	4	469
5	5	1156
6	6	1073
7	7	2312
8	8	3566
9	9	2768
10	entirely satisfied	2162
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	195
-95	<i>Implausible value</i>	20

t514002_w1 Satisfied with the standard of living

37: 7

How satisfied are you... ▷ ... with what you have? Think of money and things you own. Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	91
1	1	90
2	2	129
3	3	200
4	4	304
5	5	695
6	6	854
7	7	1777
8	8	2919
9	9	3533
10	entirely satisfied	3735
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677

-90	<i>Unspecific missing</i>	142
-95	<i>Implausible value</i>	21

t514003_w1 Satisfied with health

37: 7

How satisfied are you... ▷ ... with your health? Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	148
1	1	117
2	2	175
3	3	249
4	4	341
5	5	569
6	6	681
7	7	1208
8	8	2001
9	9	3503
10	entirely satisfied	5366
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	105
-95	<i>Implausible value</i>	27

t514004_w1 Satisfaction with family

37: 7

How satisfied are you... ▷ ... with your family? Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	176
1	1	166
2	2	214

3	3	257
4	4	342
5	5	616
6	6	651
7	7	1062
8	8	1726
9	9	2847
10	entirely satisfied	6211
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	194
-95	<i>Implausible value</i>	28

t514005_w1 Satisfied with acquaintances and friends

37: 7

How satisfied are you... ▷ ... with your acquaintances and firends? Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	120
1	1	115
2	2	105
3	3	120
4	4	171
5	5	383
6	6	462
7	7	983
8	8	2108
9	9	3846
10	entirely satisfied	5900
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	161
-95	<i>Implausible value</i>	16

t514006_w1 Satisfaction with school

37: 7

How satisfied are you... ▷ ... with your situation at school? Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	286
1	1	213
2	2	402
3	3	587
4	4	847
5	5	1513
6	6	1784
7	7	2509
8	8	2992
9	9	2194
10	entirely satisfied	1035
-54	Missing by design	1087
-56	Not participated	677
-90	Unspecific missing	111
-95	Implausible value	17

t66003a Estimation self-content: Satisfied with myself

37: 8

To what extend do the following statements apply to you? ▷ All in all, I am satisfied with myself. Please check one box in each line.

1	not at all	137
2	rather not	480
3	partly	3593
4	rather yes	6301
5	totally	3911
-54	Missing by design	1087
-56	Not participated	677
-90	Unspecific missing	61
-95	Implausible value	7

t66003a_g1 Global self-esteem

37: 8

To what extent do the following statements apply to you? ▷ All in all, I am satisfied with myself. Please check one box in each line.

9	<value not labeled>	3
10	<value not labeled>	2
11	<value not labeled>	1
.	<24 values omitted>	.
36	<value not labeled>	875
37	<value not labeled>	884
38	<value not labeled>	924
39	<value not labeled>	908
40	<value not labeled>	827
41	<value not labeled>	753
42	<value not labeled>	625
43	<value not labeled>	536
44	<value not labeled>	415
45	<value not labeled>	420
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2725
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66003b Estimation self-content: Good for nothing

37: 8

To what extent do the following statements apply to you? ▷ Now and then I think that I am not much good. Please check one box in each line.

1	not at all	3720
2	rather not	4699
3	partly	3803
4	rather yes	1509

5	totally	558
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	181
-95	<i>Implausible value</i>	20

t66003c Estimation self-content: Have good qualities

37: 8

To what extend do the following statements apply to you? ▷ I do have some positive attributes. Please check one box in each line.

1	not at all	53
2	rather not	358
3	partly	3357
4	rather yes	7053
5	totally	3492
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	175
-95	<i>Implausible value</i>	2

t66003d Estimation self-content: Can do a lot just as good as others

37: 8

To what extend do the following statements apply to you? ▷ I can do many things just as good as most of the other people. Please check one box in each line.

1	not at all	60
2	rather not	436
3	partly	3375
4	rather yes	6940
5	totally	3540
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	126
-95	<i>Implausible value</i>	13

t66003e Estimation self-content: Not much I can be proud of 37: 8

To what extent do the following statements apply to you? ▷ I am afraid there is much I can be proud of. Please check one box in each line.

1	not at all	4913
2	rather not	5618
3	partly	2332
4	rather yes	1119
5	totally	336
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	166
-95	<i>Implausible value</i>	6

t66003f Estimation self-content: I feel useless 37: 8

To what extent do the following statements apply to you? ▷ Sometimes I really feel useless. Please check one box in each line.

1	not at all	6724
2	rather not	4228
3	partly	2130
4	rather yes	906
5	totally	321
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	171
-95	<i>Implausible value</i>	10

t66003g Estimation self-content: I'm a valuable person 37: 8

To what extent do the following statements apply to you? ▷ I consider myself a valuable person, at least I am not less valuable than the others. Please check one box in each line.

1	not at all	401
2	rather not	804
3	partly	2797
4	rather yes	5121
5	totally	5173
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	186
-95	<i>Implausible value</i>	8

t66003h Estimation self-content: More self-respect

37: 8

To what extend do the following statements apply to you? ▷ **I wish I could have more respect for myself.** Please check one box in each line.

1	not at all	3605
2	rather not	3674
3	partly	3982
4	rather yes	2092
5	totally	656
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	473
-95	<i>Implausible value</i>	8

t66003i Estimation self-content: Think I'm a loser

37: 8

To what extend do the following statements apply to you? ▷ **All in all, I tend to consider myself a loser.** Please check one box in each line.

1	not at all	7965
2	rather not	3685
3	partly	1605
4	rather yes	719

5	totally	253
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	256
-95	<i>Implausible value</i>	7

t66003j Estimation self-content: Found positive attitude towards myself 37: 8

To what extent do the following statements apply to you? ▷ I have found a positive attitude towards myself. Please check one box in each line.

1	not at all	207
2	rather not	834
3	partly	3052
4	rather yes	5952
5	totally	4259
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	178
-95	<i>Implausible value</i>	8

t66000a Self-assessment school achievement: In German, I'm a hopeless case. 37: 9

How would you rate your performance at school? ▷ In German, I am a hopeless case.

Please check one box in each line.

1	doesn't apply at all	5088
2	doesn't apply much	7567
3	applies quite well	2319
4	applies fully	417
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	169
-95	<i>Implausible value</i>	17

t66000a_g1 Self concept: German

37: 9

How would you rate your performance at school? ▷ In German, I am a hopeless case.

Please check one box in each line.

1	<value not labeled>	105
1.33333337306976	<value not labeled>	178
1.66666662693024	<value not labeled>	337
2	<value not labeled>	1316
2.33333325386047	<value not labeled>	1609
2.66666674613953	<value not labeled>	1980
3	<value not labeled>	4294
3.33333325386047	<value not labeled>	2777
3.66666674613953	<value not labeled>	1232
4	<value not labeled>	1278
-54	Missing by design	0
-55	Not determinable	1148
-56	Not participated	0
-90	Unspecific missing	0
-92	Question erroneously not asked	0
-95	Implausible value	0
-98	Don't know	0

t66000b Self-assessment school achievement: I learn fast in German.

37: 9

How would you rate your performance at school? ▷ I learn fast in German. Please check one box in each line.

1	doesn't apply at all	475
2	doesn't apply much	3693
3	applies quite well	8762
4	applies fully	2462
-54	Missing by design	0
-56	Not participated	677
-90	Unspecific missing	163
-95	Implausible value	22

t66000c Self-assessment school achievement: I get good grades in German. 37: 9

How would you rate your performance at school? ▷ I get good grades in German.

Please check one box in each line.

1	doesn't apply at all	558
2	doesn't apply much	3991
3	applies quite well	8436
4	applies fully	2267
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	264
-95	<i>Implausible value</i>	61

t66001a Self-assessment school achievement: I get good grades in maths. 37: 9

How would you rate your performance at school? ▷ I get good grades in mathematics.

Please check one box in each line.

1	doesn't apply at all	1482
2	doesn't apply much	4385
3	applies quite well	6167
4	applies fully	3270
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	236
-95	<i>Implausible value</i>	37

t66001a_g1 Self concept: Math 37: 9

How would you rate your performance at school? ▷ I get good grades in mathematics.

Please check one box in each line.

1	<value not labeled>	1076
1.33333337306976	<value not labeled>	1516
1.66666662693024	<value not labeled>	1381

2	<value not labeled>	1902
2.33333325386047	<value not labeled>	1782
2.66666674613953	<value not labeled>	1703
3	<value not labeled>	1815
3.33333325386047	<value not labeled>	1003
3.66666674613953	<value not labeled>	1000
4	<value not labeled>	1904
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1172
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66001b Self-assessment school achievement: Maths is one of my best subjects. 37: 9

How would you rate your performance at school? ▷ Mathematics is one of my best subjects. Please check one box in each line.

1	doesn't apply at all	4207
2	doesn't apply much	4415
3	applies quite well	3240
4	applies fully	3528
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	161
-95	<i>Implausible value</i>	26

t66001c Self-assessment school achievement: I have always been good at maths. 37: 9

How would you rate your performance at school? ▷ I have always been good at mathematics Please check one box in each line.

1	doesn't apply at all	3173
---	----------------------	------

2	doesn't apply much	5412
3	applies quite well	3813
4	applies fully	2897
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	237
-95	<i>Implausible value</i>	45

t66002a Self-assessment school achievement: I learn fast.

37: 9

How would you rate your performance at school? ▷ I learn fast in most of the school subjects. Please check one box in each line.

1	doesn't apply at all	265
2	doesn't apply much	3089
3	applies quite well	9340
4	applies fully	2647
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	212
-95	<i>Implausible value</i>	24

t66002a_g1 Self concept: School

37: 9

How would you rate your performance at school? ▷ I learn fast in most of the school subjects. Please check one box in each line.

1	<value not labeled>	73
1.33333337306976	<value not labeled>	108
1.66666662693024	<value not labeled>	227
2	<value not labeled>	1499
2.33333325386047	<value not labeled>	1771
2.66666674613953	<value not labeled>	2366
3	<value not labeled>	5531

3.33333325386047	<value not labeled>	1503
3.66666674613953	<value not labeled>	852
4	<value not labeled>	1193
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1131
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66002b Self-assessment school achievement: I come off well in written class tests. 37: 9

How would you rate your performance at school? ▷ In most of the school subjects, I come off well in written class tests. Please check one box in each line.

1	doesn't apply at all	391
2	doesn't apply much	4285
3	applies quite well	8559
4	applies fully	2081
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	221
-95	<i>Implausible value</i>	40

t66002c Self-assessment school achievement: I come off well in most of the school subjects. 37: 9

How would you rate your performance at school? ▷ I come off well in most of the school subjects. Please check one box in each line.

1	doesn't apply at all	295
2	doesn't apply much	3682
3	applies quite well	8806

4	applies fully	2542
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	222
-95	<i>Implausible value</i>	30

t66800a Big Five

37: 10

To what extent do the following statements apply to you? ▷ I am rather restrained, reserved. Please check one box in each line.

1	not at all	2768
2	rather not	3436
3	partly	5093
4	rather yes	2315
5	totally	718
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	144
-95	<i>Implausible value</i>	16

t66800a_g1 Big: Five: Extraversion

37: 10

To what extent do the following statements apply to you? ▷ I am rather restrained, reserved. Please check one box in each line.

1	<value not labeled>	106
1.5	<value not labeled>	289
2	<value not labeled>	882
2.5	<value not labeled>	1659
3	<value not labeled>	3301
3.5	<value not labeled>	2701
4	<value not labeled>	2511
4.5	<value not labeled>	1522
5	<value not labeled>	1184

-54	Missing by design	0
-55	Not determinable	2099
-56	Not participated	0
-90	Unspecific missing	0
-92	Question erroneously not asked	0
-95	Implausible value	0
-98	Don't know	0

t66800b Big Five

37: 10

To what extent do the following statements apply to you? ▷ I easily trust other people, I believe in the goodness in people. Please check one box in each line.

1	not at all	662
2	rather not	2005
3	partly	4823
4	rather yes	4867
5	totally	1942
-54	Missing by design	1087
-56	Not participated	677
-90	Unspecific missing	182
-95	Implausible value	9

t66800b_g1 Big: Five: Agreeableness

37: 10

To what extent do the following statements apply to you? ▷ I easily trust other people, I believe in the goodness in people. Please check one box in each line.

1	<value not labeled>	36
1.33333337306976	<value not labeled>	54
1.66666662693024	<value not labeled>	107
2	<value not labeled>	280
2.33333325386047	<value not labeled>	658
2.66666674613953	<value not labeled>	1267

3	<value not labeled>	2086
3.33333325386047	<value not labeled>	2744
3.66666674613953	<value not labeled>	2967
4	<value not labeled>	2024
4.33333349227905	<value not labeled>	1194
4.66666650772095	<value not labeled>	501
5	<value not labeled>	197
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2139
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66800c Big Five

37: 10

To what extent do the following statements apply to you? ▷ I am an adler, I tend to be lazy. Please check one box in each line.

1	not at all	1194
2	rather not	2695
3	partly	4416
4	rather yes	3693
5	totally	2329
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	154
-95	<i>Implausible value</i>	9

t66800c_g1 Big: Five: Conscientiousness

37: 10

To what extent do the following statements apply to you? ▷ I am an adler, I tend to be lazy. Please check one box in each line.

1	<value not labeled>	140
1.5	<value not labeled>	585
2	<value not labeled>	1459
2.5	<value not labeled>	2503
3	<value not labeled>	3202
3.5	<value not labeled>	2704
4	<value not labeled>	2083
4.5	<value not labeled>	1006
5	<value not labeled>	557
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2015
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66800d Big Five

37: 10

To what extent do the following statements apply to you? ▷ I am realxed an dl do not get worked up by stress. Please check one box in each line.

1	not at all	730
2	rather not	2488
3	partly	5022
4	rather yes	4075
5	totally	2019
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	139
-95	<i>Implausible value</i>	17

t66800d_g1 Big: Five: Neuroticism

37: 10

To what extent do the following statements apply to you? ▷ I am realxed an dl do not get worked up by stress. Please check one box in each line.

1	<value not labeled>	568
1.5	<value not labeled>	1066
2	<value not labeled>	2207
2.5	<value not labeled>	3103
3	<value not labeled>	3370
3.5	<value not labeled>	2058
4	<value not labeled>	1195
4.5	<value not labeled>	469
5	<value not labeled>	180
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2038
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66800e Big Five

37: 10

To what extent do the following statements apply to you? ▷ I have only little interest in arts. Please check one box in each line.

1	not at all	3054
2	rather not	3408
3	partly	3444
4	rather yes	2485
5	totally	1928
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	141
-95	<i>Implausible value</i>	30

t66800e_g1 Big: Five: Openness

37: 10

To what extent do the following statements apply to you? ▷ I have only little interest in arts. Please check one box in each line.

1	<value not labeled>	141
1.5	<value not labeled>	378
2	<value not labeled>	964
2.5	<value not labeled>	1683
3	<value not labeled>	2704
3.5	<value not labeled>	2655
4	<value not labeled>	2413
4.5	<value not labeled>	1700
5	<value not labeled>	1568
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2048
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66800f Big Five

37: 10

To what extent do the following statements apply to you? ▷ I come out of my shell, I am a sociable person. Please check one box in each line.

1	not at all	293
2	rather not	1562
3	partly	5206
4	rather yes	4963
5	totally	2182
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	263
-95	<i>Implausible value</i>	21

t66800g Big Five

37: 10

To what extent do the following statements apply to you? ▷ I tend to criticize other people. Please check one box in each line.

1	not at all	1252
2	rather not	4185
3	partly	5134
4	rather yes	2776
5	totally	912
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	215
-95	<i>Implausible value</i>	16

t66800h Big Five

37: 10

To what extent do the following statements apply to you? ▷ I carry out tasks diligently. Please check one box in each line.

1	not at all	220
2	rather not	1499
3	partly	5256
4	rather yes	5021
5	totally	2307
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	174
-95	<i>Implausible value</i>	13

t66800i Big Five

37: 10

To what extent do the following statements apply to you? ▷ I get easily nervous and insecure. Please check one box in each line.

1	not at all	1542
---	------------	------

2	rather not	4182
3	partly	4619
4	rather yes	2866
5	totally	1056
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	193
-95	<i>Implausible value</i>	32

t66800j Big Five

37: 10

To what extent do the following statements apply to you? ▷ I have active powers of imagination, I am an imaginative person. Please check one box in each line.

1	not at all	340
2	rather not	1410
3	partly	3829
4	rather yes	4856
5	totally	3830
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	214
-95	<i>Implausible value</i>	11

t66800k Big Five

37: 10

To what extent do the following statements apply to you? ▷ I am considerative towards others, I am a sensitive person. Please check one box in each line.

1	not at all	311
2	rather not	757
3	partly	3708
4	rather yes	5986
5	totally	3514

-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	198
-95	<i>Implausible value</i>	16

t531035 Pocket money

37: 11

How much money do you have at your disposal on average from the following sources per month? ▷ Pocket money and regular financial contributions from parents, relatives or close friends Please round up to full amount. Please enter amounts in EURO right-aligned.

0	<value not labeled>	269
0.03	<value not labeled>	1
0.32	<value not labeled>	1
.	<304 values omitted>	.
2000	<value not labeled>	4
2000.5	<value not labeled>	2
2400	<value not labeled>	1
2500	<value not labeled>	2
3000	<value not labeled>	1
5000	<value not labeled>	2
5000.88	<value not labeled>	1
5783	<value not labeled>	1
9000.29	<value not labeled>	1
9060.6	<value not labeled>	1
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	1595
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	148
-98	<i>Don't know</i>	0

t531036 Job

37: 11

How much money do you have at your disposal on average from the following sources per month? ▷ Money made from regular jobs (net) Please round up to full amount. Please enter amounts in EURO right-aligned.

0	<value not labeled>	2974
0.01	<value not labeled>	1
0.2	<value not labeled>	1
.	<274 values omitted>	.
4000	<value not labeled>	1
4450	<value not labeled>	1
4500.61	<value not labeled>	1
5000	<value not labeled>	1
6000	<value not labeled>	1
7000.01	<value not labeled>	1
8999.73	<value not labeled>	1
9000	<value not labeled>	1
9236	<value not labeled>	1
9999	<value not labeled>	2
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	6850
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	398
-98	<i>Don't know</i>	0

t531037 Scholarship

37: 11

How much money do you have at your disposal on average from the following sources per month? ▷ Scholarship Please round up to full amount. Please enter amounts in EURO right-aligned.

0	<value not labeled>	3776
1	<value not labeled>	1

1.5	<value not labeled>	1
.	<25 values omitted>	.
500	<value not labeled>	3
600	<value not labeled>	1
1000	<value not labeled>	4
1000.6	<value not labeled>	1
1000.99	<value not labeled>	1
2000	<value not labeled>	1
2332.11	<value not labeled>	1
2400.44	<value not labeled>	1
4000	<value not labeled>	2
9909.98	<value not labeled>	1
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10111
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	508
-98	<i>Don't know</i>	0

t531038 Other funding sources

37: 11

How much money do you have at your disposal on average from the following sources per month? ▷ **other funding sources** Please round up to full amount. Please enter amounts in EURO right-aligned.

0	<value not labeled>	2713
0.01	<value not labeled>	3
0.03	<value not labeled>	1
.	<134 values omitted>	.
2468	<value not labeled>	1
2500	<value not labeled>	1
4000	<value not labeled>	1
5000	<value not labeled>	1

5110	<value not labeled>	1
8888.88	<value not labeled>	1
9000	<value not labeled>	1
9099.99	<value not labeled>	1
9899.17	<value not labeled>	1
9999	<value not labeled>	2
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	8734
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	442
-98	<i>Don't know</i>	0

t73113a Mother - natural

37: 14

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My natural mother Please check only one answer.

0	not checked	523
1	checked	15052
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	2

t73113a_g1 Mother relation (categorized)

37: 14

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My natural mother Please check only one answer.

1	Biological mother	15008
2	Stepmother	70
3	Adoptive mother	54
4	Foster mother	60

5	Father's girlfriend	21
6	Another woman	18
7	Orphan/unknown	103
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	181
-95	<i>Implausible value</i>	62

t73113b Mother - Stepmother

37: 14

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My stepmother Please check only one answer.

0	not checked	15483
1	checked	94
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0

t73113c mother - adoptive mother

37: 14

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My adoptive mother Please check only one answer.

0	not checked	15512
1	checked	65
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0

t73113d mother - foster mother37: 14

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My foster mother Please check only one answer.

0	not checked	15499
1	checked	78
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0

t73113e Mother - father's girlfriend

37: 14

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My father's girlfriend Please check only one answer.

0	not checked	15533
1	checked	43
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	1

t73113f Mother - another mother

37: 14

When you talk about your "mother" in the questionnaire, who do you mean? ▷ Another woman Please check only one answer.

0	not checked	15552
1	checked	25
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0

t73113g Mother - orphan/ unknown

37: 14

When you talk about your "mother" in the questionnaire, who do you mean? ▷ I have no mother (anymore/I do not know) Please check only one answer.

0	not checked	15451
1	checked	126
-54	Missing by design	0
-56	Not participated	677
-92	Question erroneously not asked	0
-95	Implausible value	0

t73114a Father - natural

37: 15

When you talk about your "father" in the questionnaire, who do you mean? ▷ My natural father Please check only one answer.

0	not checked	2066
1	checked	13507
-54	Missing by design	0
-56	Not participated	677
-92	Question erroneously not asked	0
-95	Implausible value	4

t73114a_g1 Father relation (categorized)

37: 15

When you talk about your "father" in the questionnaire, who do you mean? ▷ My natural father Please check only one answer.

1	Biological Father	13442
2	Stepfather	749
3	Adoptive father	91
4	Foster father	46
5	Mother's boyfriend	194
6	Another man	20
7	Orphan/unknown	544

-56	Not participated	677
-90	Unspecific missing	397
-95	Implausible value	94

t73114b Father - stepfather

37: 15

When you talk about your "father" in the questionnaire, who do you mean? ▷ My stepfather Please check only one answer.

0	not checked	14779
1	checked	797
-54	Missing by design	0
-56	Not participated	677
-92	Question erroneously not asked	0
-95	Implausible value	1

t73114c Father - adoptive father

37: 15

When you talk about your "father" in the questionnaire, who do you mean? ▷ my adoptive father Please check only one answer.

0	not checked	15478
1	checked	98
-54	Missing by design	0
-56	Not participated	677
-92	Question erroneously not asked	0
-95	Implausible value	1

t73114d Father - foster father

37: 15

When you talk about your "father" in the questionnaire, who do you mean? ▷ My foster father Please check only one answer.

0	not checked	15518
1	checked	57

-54	Missing by design	0
-56	Not participated	677
-92	Question erroneously not asked	0
-95	Implausible value	2

t73114e Father - mother's boyfriend 37: 15

When you talk about your "father" in the questionnaire, who do you mean? ▷ My mother's boyfriend Please check only one answer.

0	not checked	15356
1	checked	219
-54	Missing by design	0
-56	Not participated	677
-92	Question erroneously not asked	0
-95	Implausible value	2

t73114f Father - another man 37: 15

When you talk about your "father" in the questionnaire, who do you mean? ▷ Another man Please check only one answer.

0	not checked	15551
1	checked	26
-54	Missing by design	0
-56	Not participated	677
-92	Question erroneously not asked	0
-95	Implausible value	0

t73114g Father - Orphan/ unknown 37: 15

When you talk about your "father" in the questionnaire, who do you mean? ▷ I do not have a father (anymore)/ I do not know Please check only one answer.

0	not checked	14997
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1	checked	580
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0

t101010 frequency of computer use: at home

37: 27

How often do you use a computer in the following places? ▷ **at home** Please check only one box in each line.

1	never	162
2	every few month	134
3	once to twice a month	220
4	(about) once a week	717
5	several times a week	2774
6	(about) everyday	11327
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	170
-95	<i>Implausible value</i>	73

t101020 frequency of computer use: school

37: 27

How often do you use a computer in the following places? ▷ **in school** Please check only one box in each line.

1	never	2178
2	every few month	4249
3	once to twice a month	3204
4	(about) once a week	3874
5	several times a week	1184
6	(about) everyday	186
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	655
-95	<i>Implausible value</i>	47

t101030 frequency of computer use: friends

37: 27

How often do you use a computer in the following places? ▷ **at friends** Please check only one box in each line.

1	never	2894
2	every few month	2797
3	once to twice a month	3601
4	(about) once a week	3141
5	several times a week	1927
6	(about) everyday	524
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	668
-95	<i>Implausible value</i>	25

t101040 frequency of computer use: elsewhere

37: 27

How often do you use a computer in the following places? ▷ **elsewhere (e.g. internetcafé)** Please check only one box in each line.

1	never	12771
2	every few month	1279
3	once to twice a month	404
4	(about) once a week	213
5	several times a week	146
6	(about) everyday	125
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	632
-95	<i>Implausible value</i>	7

t101050 Computer experience

37: 28

How long have you been using computers? Please check only one answer.

1	For less than one year	374
2	For 1 to 2 years	1973

3	for 3 to 4 years	5578
4	For 5 to 6 years	3431
5	More than 6 years	3930
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	250
-95	<i>Implausible value</i>	41

t10106a ICT-user motive conervation 1

37: 29

The following statements are about the reasons why and the occasions on which you use the Internet and the computer. ▷ On the Internet, I can find many interesting things. Please check one box in each line.

1	doesn't apply at all	387
2	doesn't apply much	1198
3	applies quite well	5981
4	applies fully	7789
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	208
-95	<i>Implausible value</i>	14

t10106b ICT-user motive conversation 2

37: 29

The following statements are about the reasons why and the occasions on which you use the Internet and the computer. ▷ I surfe on the Internet because I can discover exciting topics or web pages. Please check one box in each line.

1	doesn't apply at all	1409
2	doesn't apply much	4352
3	applies quite well	5477
4	applies fully	4053
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	272

-95 *Implausible value* 14

t10106c ICT-user motive conversation 3

37: 29

The following statements are about the reasons why and the occasions on which you use the Internet and the computer. ▷ I use the Internet to obtain information on interesting things (e.g. certain TV programs, games or pop groups). Please check one box in each line.

1	doesn't apply at all	1338
2	doesn't apply much	3276
3	applies quite well	6242
4	applies fully	4429
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	276
-95	<i>Implausible value</i>	16

t10107a ICT-user motive social contact 1

37: 29

The following statements are about the reasons why and the occasions on which you use the Internet and the computer. ▷ I use the Internet to have contact with my friends and acquaintances. Please check one box in each line.

1	doesn't apply at all	768
2	doesn't apply much	905
3	applies quite well	2714
4	applies fully	10932
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	241
-95	<i>Implausible value</i>	17

t10107b ICT-user motive social contact 2

37: 29

The following statements are about the reasons why and the occasions on which you use the Internet and the computer. ▷ I use the Internet to get to know new people. Please check one box in each line.

1	doesn't apply at all	3725
2	doesn't apply much	4997
3	applies quite well	3642
4	applies fully	2903
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	292
-95	<i>Implausible value</i>	18

t10107c ICT-user motive social contact 3

37: 29

The following statements are about the reasons why and the occasions on which you use the Internet and the computer. ▷ I use the Internet because I can get to know people who are like me. Please check one box in each line.

1	doesn't apply at all	5440
2	doesn't apply much	5274
3	applies quite well	2693
4	applies fully	1819
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	341
-95	<i>Implausible value</i>	10

t10108a ICT-user motive impression management 1

37: 29

The following statements are about the reasons why and the occasions on which you use the Internet and the computer. ▷ I use the Internet to show my friends photos of me. Please check one box in each line.

1	doesn't apply at all	3426
2	doesn't apply much	4872
3	applies quite well	3860
4	applies fully	2049
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	268
-95	<i>Implausible value</i>	15

t10108b ICT-user motive impression management 2

37: 29

The following statements are about the reasons why and the occasions on which you use the Internet and the computer. ▷ I use the Internet because I can present myself to my friends the way I am. Please check one box in each line.

1	doesn't apply at all	3867
2	doesn't apply much	4930
3	applies quite well	3720
4	applies fully	1643
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	310
-95	<i>Implausible value</i>	20

t10108c ICT-user motive impression management 3

37: 29

The following statements are about the reasons why and the occasions on which you use the Internet and the computer. ▷ I use the Internet because I can be different there than in real life. Please check one box in each line.

1	doesn't apply at all	8079
2	doesn't apply much	3781
3	applies quite well	1420
4	applies fully	928
-54	<i>Missing by design</i>	1087

-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	266
-95	<i>Implausible value</i>	16

t10109a ICT-user motive looking for information 137: 30

Here are some more statements on reasons why and occasions on which you use the Internet and the computer. ▷ I use the Internet to obtain information on certain topics. Please check one box in each line.

1	doesn't apply at all	415
2	doesn't apply much	1812
3	applies quite well	6914
4	applies fully	5071
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	263
-95	<i>Implausible value</i>	15

t10109b ICT-user motive looking for information 237: 30

Here are some more statements on reasons why and occasions on which you use the Internet and the computer. ▷ I use the Internet because I find more information there than elsewhere (e.g. books, magazines). Please check one box in each line.

1	doesn't apply at all	570
2	doesn't apply much	2047
3	applies quite well	6716
4	applies fully	4856
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	296
-95	<i>Implausible value</i>	5

t10109c ICT-user motive looking for information 3

37: 30

Here are some more statements on reasons why and occasions on which you use the Internet and the computer. ▷ I use the Internet because I can access information faster than elsewhere (e.g. books, dictionaries). Please check one box in each line.

1	doesn't apply at all	438
2	doesn't apply much	1372
3	applies quite well	6536
4	applies fully	5832
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	301
-95	<i>Implausible value</i>	11

t10110a ICT-user motive school 1

37: 30

Here are some more statements on reasons why and occasions on which you use the Internet and the computer. ▷ I use the computer to write texts for school (e.g. homework, papers). Please check one box in each line.

1	doesn't apply at all	355
2	doesn't apply much	1107
3	applies quite well	6302
4	applies fully	6416
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	295
-95	<i>Implausible value</i>	15

t10110b ICT-user motive school 2

37: 30

Here are some more statements on reasons why and occasions on which you use the Internet and the computer. ▷ I use the computer to write texts for school (e.g. homework, papers). Please check one box in each line.

1	doesn't apply at all	830
2	doesn't apply much	3041
3	applies quite well	6056
4	applies fully	4254
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	304
-95	<i>Implausible value</i>	5

t10110c ICT-user motive school 3

37: 30

Here are some more statements on reasons why and occasions on which you use the Internet and the computer. ▷ I use dictionaries (e.g. Wikipedia, MS Encarta) to do assignments for school. Please check one box in each line.

1	doesn't apply at all	1427
2	doesn't apply much	3219
3	applies quite well	5816
4	applies fully	3695
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	315
-95	<i>Implausible value</i>	18

t10111a Instance ICT operating system: autodidactical

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ Operating system (e.g. Windows) [taught myself] Please check all answers where applicable

0	not specified	8817
1	specified	6759
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-95	<i>Implausible value</i>	1

t10111b Instance ICT operating system: school

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ operation system (e.g. Windows) [In class or in working groups]

Please check all answers where applicable

0	not specified	13212
1	specified	2365
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10111c Instance ICT operating system: family

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ operating system (e.g. Windows) [Family (e.g.: parents, brothers and sisters)] Please check all answers where applicable

0	not specified	9070
1	specified	6507
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10111d Instance ICT operating system: friends

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ operating system (e.g. Windows) [friends] Please check all answers where applicable

0	not specified	14397
1	specified	1180
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10111e Instance ICT operating system: no knowledge

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ operating system (e.g. Windows) [can not do the application]

Please check all answers where applicable

0	not specified	15119
1	specified	458
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10112a Instance ICT text processing: autodidactical

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ text processing (e.g. Word) [taught myself]

Please check all answers where applicable

0	not specified	9176
1	specified	6399
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	2

t10112b Instance ICT text processing: school

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ text processing (e.g. Word) [in class or in working groups]

Please check all answers where applicable

0	not specified	10020
1	specified	5555
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	2

t10112c Instance ICT text processing: family

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ text processing (e.g. Word) [family (e.g.: parents, brothers and sisters)] Please check all answers where applicable

0	not specified	10783
1	specified	4794
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10112d Instance ICT text processing: friends

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ text processing (e.g. Word) [friends] Please check all answers where applicable

0	not specified	15005
1	specified	572
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10112e Instance ICT text processing: no knowledge

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ text processing (e.g. Word) [can not do the application] Please check all answers where applicable

0	not specified	15379
1	specified	198
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10113a Instance ICT spreadsheet analysis: autodidactical

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ spreadsheet analysis (e.g. Excel) [taught myself] Please check all answers where applicable

0	not specified	12662
1	specified	2913
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	2

t10113b Instance ICT spreadsheet analysis: school

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ spreadsheet analysis (e.g. Excel) [in class or in working groups] Please check all answers where applicable

0	not specified	7155
1	specified	8422
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10113c Instance ICT spreadsheet analysis: family

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ spreadsheet analysis (e.g. Excel) [family (e.g: parents, brothers and sisters)] Please check all answers where applicable

0	not specified	12458
1	specified	3119
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10113d Instance ICT spreadsheet analysis: friends

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ **spreadsheet analysis (e.g. Excel) [friends]** Please check all answers where applicable

0	not specified	15198
1	specified	379
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10113e Instance ICT spreadsheet analysis: no knowledge

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ **spreadsheet analysis (e.g. Excel) [can not do the application]** Please check all answers where applicable

0	not specified	14252
1	specified	1325
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10114a Instance ICT presentation: autodidactical

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ **presentation programs (e.g. PowerPoint) [taught myself]** Please check all answers where applicable

0	not specified	11104
1	specified	4471
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	2

t10114b Instance ICT presentation: school

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ presentation programs (e.g. PowerPoint) [in class or in working groups] Please check all answers where applicable

0	not specified	8558
1	specified	7019
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10114c Instance ICT presentation: family

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ presentation programs (e.g. PowerPoint) [family (e.g: parents,brothers and sisters)] Please check all answers where applicable

0	not specified	12733
1	specified	2844
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10114d Instance ICT presentation: friends

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ presentation programs (e.g. PowerPoint) [friends] Please check all answers where applicable

0	not specified	14533
1	specified	1044
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10114e Instance ICT presentation: no knowledge 37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ presentation programs (e.g. PowerPoint) [can not do the application] Please check all answers where applicable

0	not specified	14208
1	specified	1368
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	1

t10115a Instance ICT Internet: autodidactical 37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [taught myself] Please check all answers where applicable

0	not specified	5612
1	specified	9963
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	2

t10115b Instance ICT Internet: school 37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [in class or working groups] Please check all answers where applicable

0	not specified	14485
1	specified	1092
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10115c Instance ICT Internet: family

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [family (e.g.: parents, brothers and sisters)] Please check all answers where applicable

0	not specified	10817
1	specified	4760
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10115d Instance ICT Internet: friends

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [friends] Please check all answers where applicable

0	not specified	14282
1	specified	1295
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10115e Instance ICT Internet: no knowledge

37: 31

Where or through whom did you learn important things about the following programs and applications? ▷ Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [can not do the application] Please check all answers where applicable

0	not specified	15335
1	specified	242
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t10116a ICT-use computations with spreadsheet programs

37: 32

The following statements deal with the question for what purpose you use the computer and the internet. I use the computer ... ▷ to carry out computations and generate diagrams with the aid of spreadsheet programs (e.g. Excel etc.). Please xcheck one box in each line.

1	never	6532
2	every few month	5169
3	once to twice a month	2010
4	(about) once a week	839
5	several times a week	334
6	(about) everyday	143
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	514
-95	<i>Implausible value</i>	36

t10116b ICT-use music / video / pictures

37: 32

The following statements deal with the question for what purpose you use the computer and the internet. I use the computer ... ▷ ... to listen to music or watch videos or pictures. Please xcheck one box in each line.

1	never	148
2	every few month	317
3	once to twice a month	543
4	(about) once a week	1301
5	several times a week	4210
6	(about) everyday	8632
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	393
-95	<i>Implausible value</i>	33

t10116c ICT-use learning and exercise programs37: 32

The following statements deal with the question for what purpose you use the computer and the internet. I use the computer ... ▷ ... for learning and exercise programs for school (e.g. Genius) Please xcheck one box in each line.

1	never	5054
2	every few month	3345
3	once to twice a month	2580
4	(about) once a week	2353
5	several times a week	1302
6	(about) everyday	398
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	528
-95	<i>Implausible value</i>	17

t10116d ICT-use internet leisure time

37: 32

The following statements deal with the question for what purpose you use the computer and the internet. I use the computer ... ▷ ... to find information on spare time on the internet (e.g., events, for entertainment) Please xcheck one box in each line.

1	never	2179
2	every few month	2352
3	once to twice a month	2728
4	(about) once a week	2798
5	several times a week	3130
6	(about) everyday	1893
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	474
-95	<i>Implausible value</i>	23

t10116e ICT-use download data

37: 32

The following statements deal with the question for what purpose you use the computer and the internet. I use the computer ... ▷ to download data from the internet (e.g., videos, music) Please xcheck one box in each line.

1	never	2631
2	every few month	1297
3	once to twice a month	1556
4	(about) once a week	1905
5	several times a week	3347
6	(about) everyday	4286
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	535
-95	<i>Implausible value</i>	20

t10117a PC-Games: Online-role games

37: 33

Do you enjoy playing computer or video and console games? Please state whether and how long you play on average on a normal school day (Monday through Friday).

I play... ▷ online role-playing games (e.g World of Warcraft, Gild Wars) Please check one box in each line.

1	never	10886
2	up to 1 hour	928
3	1 to 2 hours	808
4	2 to 4 hours	619
5	more than 4 hours	657
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	562
-95	<i>Implausible value</i>	30

t10117b PC-Games: skill/ strategy games

37: 33

Do you enjoy playing computer or video and console games? Please state whether and how long you play on average on a normal school day (Monday through Friday).

I play... ▷ games of skill or strategy games Please check one box in each line.

1	never	7756
2	up to 1 hour	3615

3	1 to 2 hours	1441
4	2 to 4 hours	627
5	more than 4 hours	377
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	651
-95	<i>Implausible value</i>	23

t10117c PC-Games: other games

37: 33

Do you enjoy playing computer or video and console games? Please state whether and how long you play on average on a normal school day (Monday through Friday).

I play... ▷ ... other games Please check one box in each line.

1	never	4872
2	up to 1 hour	3879
3	1 to 2 hours	2601
4	2 to 4 hours	1474
5	more than 4 hours	1136
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	481
-95	<i>Implausible value</i>	47

t101180 PC-Games: duration no school days

37: 34

And how long on average do you play computer games or console and video games on a day when there is no school (weekend, vacation)? Please check only one answer.

1	Not at all	3245
2	up to 1 hour	2355
3	1 to 2 hours	3017
4	2 to 4 hours	3040
5	4 to 6 hours	1309
6	more than 6 hours	1202

-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	228
-95	<i>Implausible value</i>	94

t34001a quantity reading - school day

37: 35

How much time do you spend on reading outside school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or on the Internet. ▷ On a regular school day, I... Please check only one answer.

1	Not at all outside school	3132
2	Up to half an hour	3177
3	Between half an hour and 1 hour	3313
4	1 to 2 hours	3121
5	More than 2 hours	2464
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	257
-95	<i>Implausible value</i>	113

t34001c quantity reading - school free day

37: 35

How much time do you spend on reading outside school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or on the Internet. ▷ On a regular day when there is no school, I... Please check only one answer.

1	Not at all	3411
2	Up to half an hour	2933
3	Between half an hour and 1 hour	2393
4	1 to 2 hours	2730
5	More than 2 hours	3699
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	330

-95 *Implausible value*

81

t34002a Frequency reading (genre): Detective stories, thrillers, horror or fantasy 37: 36

How often do you normally read in your spare time... ▷ detective, novels, thrilles, horror or fantasy books such as Harry Potter or Master of the Rings etc.? Please check one box in each line.

1	never or seldom	7386
2	several times a month	2462
3	once a week	1277
4	several times a week	2262
5	everyday	1711
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	447
-95	<i>Implausible value</i>	32

t34002b Frequency reading (genre): Classic literature

37: 36

How often do you normally read in your spare time... ▷ modern classics by authors such as George orwell or Günther Grass etc.? Please check one box in each line.

1	never or seldom	12852
2	several times a month	1092
3	once a week	405
4	several times a week	322
5	everyday	130
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	763
-95	<i>Implausible value</i>	13

t34002c Frequency reading (genre): Nonfiction books

37: 36

How often do you normally read in your spare time... ▷ ... nonfiction books? Please check one box in each line.

1	never or seldom	10645
2	several times a month	2508
3	once a week	904
4	several times a week	480
5	everyday	196
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	818
-95	<i>Implausible value</i>	26

t34002d Frequency reading (genre): Comics

37: 36

How often do you normally read in your spare time... ▷ ... comics? Please check one box in each line.

1	never or seldom	9816
2	several times a month	2461
3	once a week	1206
4	several times a week	896
5	everyday	498
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	687
-95	<i>Implausible value</i>	13

t34002e Frequency reading (genre): Other

37: 36

How often do you normally read in your spare time... ▷ ... other? Please check one box in each line.

1	never or seldom	5470
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2	several times a month	2822
3	once a week	2053
4	several times a week	2276
5	everyday	2165
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	762
-95	<i>Implausible value</i>	29

t34003a Frequency reading: Local newspaper

37: 37

Do you read the following newspapers or magazines? ▷ **Local newspaper(s)** Please check one box in each line.

1	never or seldom	5866
2	several times a month	2276
3	once a week	1850
4	several times a week	2021
5	everyday	2100
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	367
-95	<i>Implausible value</i>	10

t34003b Frequency reading: Tabloids (such as BILD, BZ)

37: 37

Do you read the following newspapers or magazines? ▷ **Popular newspapers such as BILD, BZ** Please check one box in each line.

1	never or seldom	8847
2	several times a month	2154
3	once a week	1387
4	several times a week	989
5	everyday	652

-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	447
-95	<i>Implausible value</i>	14

t34003c Frequency reading: Youth pages in other supraregional papers (such as SZ, FAZ) 37: 37

Do you read the following newspapers or magazines? ▷ Other supra-regional newspapers such as *Süddeutsche Zeitung (SZ)*, *Frankfurter Allgemeine Zeitung (FAZ)* Please check one box in each line.

1	never or seldom	11121
2	several times a month	1398
3	once a week	769
4	several times a week	480
5	everyday	271
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	428
-95	<i>Implausible value</i>	23

t34003d Frequency reading: Magazines (such as SPIEGEL, FOCUS Schule) 37: 37

Do you read the following newspapers or magazines? ▷ Magazines such as *SPIEGEL*, *FOCUS*, *Stern* etc. Please check one box in each line.

1	never or seldom	8859
2	several times a month	2952
3	once a week	1267
4	several times a week	752
5	everyday	263
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	379

-95 *Implausible value* 18

t34003e Frequency reading: Other youth magazines (such as Bravo, Popcorn) 37: 37

Do you read the following newspapers or magazines? ▷ Other youth magazines such as Bravo, Bravo Sport, Yam!, Spot on orr Young Miss etc. Please check one box in each line.

1	never or seldom	5614
2	several times a month	3692
3	once a week	2265
4	several times a week	1690
5	everyday	881
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	332
-95	<i>Implausible value</i>	16

t34005a Amount of books 37: 38

How many books do you have about at your home? Do not count: magazines, newspapers and your school books. Please check only one answer.

1	None or only very few (0 to 10 books)	1496
2	Enough to fill one shelf (11 to 25 books)	2027
3	Enough to fill several shelves (26 to 100 books)	3457
4	Enough to fill a small set of shelves (101 to 200 books)	3142
5	Enough to fill a large set of shelves (201 to 500 books)	2985
6	Enough to fill shelf units (more than 500 books)	2138
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	282
-95	<i>Implausible value</i>	50

t34004b attitude to reading - more reading

37: 39

What do you think about reading? ▷ If I had enough time, I would read even more.

Please check one box in each line.

1	do not agree at all	3158
2	rather do not agree	2640
3	partly agree	3952
4	rather agree	2786
5	completely agree	2643
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	385
-95	<i>Implausible value</i>	13

t34004d attitude to reading - reading is interesting

37: 39

What do you think about reading? ▷ I find reading interesting. Please check one box in each line.

1	do not agree at all	2309
2	rather do not agree	2123
3	partly agree	4074
4	rather agree	3245
5	completely agree	3410
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	405
-95	<i>Implausible value</i>	11

t34004f attitude to reading - understand things right

37: 39

What do you think about reading? ▷ reading is important to understand things properly. Please check one box in each line.

1	do not agree at all	1207
2	rather do not agree	1326
3	partly agree	3853

4	rather agree	4620
5	completely agree	4176
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	383
-95	<i>Implausible value</i>	12

t34010a Discussions with father/mother: Books

37: 40

How often does it normally happen that you talk with your mother or father... ▷ ... about books? Please check one box in each line.

1	never or seldom	7667
2	several times a month	3545
3	once a week	1552
4	several times a week	1150
5	everyday	247
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	291
-95	<i>Implausible value</i>	38

t34010b Discussions with father/mother: Movies or TV shows

37: 40

How often does it normally happen that you talk with your mother or father... ▷ ... about movies or TV programs? Please check one box in each line.

1	never or seldom	1087
2	several times a month	2829
3	once a week	3511
4	several times a week	4789
5	everyday	1932
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	312
-95	<i>Implausible value</i>	30

t34010c Discussions with father/mother: Political or social issues 37: 40

How often does it normally happen that you talk with your mother or father... ▷ ... about political or social issues? Please check one box in each line.

1	never or seldom	3918
2	several times a month	3401
3	once a week	2908
4	several times a week	2764
5	everyday	1170
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	314
-95	<i>Implausible value</i>	15

t34010d Discussions with father/mother: Artwork or art in general 37: 40

How often does it normally happen that you talk with your mother or father... ▷ ... about works or art or art in general? Please check one box in each line.

1	never or seldom	9277
2	several times a month	2662
3	once a week	1202
4	several times a week	700
5	everyday	333
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	304
-95	<i>Implausible value</i>	12

t27270a Student: Participation organization/group: Voluntary relief organiza- 37: 41
tions

We have compiled different clubs and groups in this list. Do you join any of them?
▷ **Voluntary relief organizations such as fire department, Technical Relief Service**

(THW), German Red Cross (DRK), German Lifesaving Association (DLRG) etc.

Please check one box in each line.

1	yes	1621
2	no	13303
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	648
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	5

t27270b Student: participation organisation/ group: sports club

37: 41

We have compiled different clubs and groups in this list. Do you join any of them?

▷ **Sports club** Please check one box in each line.

1	yes	9103
2	no	5907
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	550
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	17

t27270c Student: Participation organization/group: Denominational or religious youth groups 37: 41

We have compiled different clubs and groups in this list. Do you join any of them? ▷

Church, denominational or religious youth groups (including YMCA, BDKJ, DITIB, AAGB) Please check one box in each line.

1	yes	2737
2	no	12100
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677

-90	Unspecific missing	729
-92	Question erroneously not asked	0
-95	Implausible value	11

t27270d Student:participation organisation / group:fan club 37: 41

We have compiled different clubs and groups in this list. Do you join any of them?

▷ **Fan club** Please check one box in each line.

1	yes	1831
2	no	12957
-54	Missing by design	0
-56	Not participated	677
-90	Unspecific missing	779
-92	Question erroneously not asked	0
-95	Implausible value	10

t27270e Student:participation organisation / group:culture club 37: 41

We have compiled different clubs and groups in this list. Do you join any of them?

▷ **Culture club such as theater group, youth orchestra, club cultivating local history, folkloric club, etc.** Please check one box in each line.

1	yes	1805
2	no	12974
-54	Missing by design	0
-56	Not participated	677
-90	Unspecific missing	790
-92	Question erroneously not asked	0
-95	Implausible value	8

t27270f Student:participation organisation / group:political association 37: 41

We have compiled different clubs and groups in this list. Do you join any of them?

▷ **Political associations such as a party youth organization, citizen club, labor union youth group** Please check one box in each line.

1	yes	367
2	no	14370
-54	Missing by design	0
-56	Not participated	677
-90	Unspecific missing	837
-92	Question erroneously not asked	0
-95	Implausible value	3

t27270g Student:participation organisation / group:other,namely 37: 41

We have compiled different clubs and groups in this list. Do you join any of them?

▷ **other, namely:** Please check one box in each line.

0	not specified	13144
1	specified	2433
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t27270h_O Student: Participation organization/group: Other, text 37: 41

We have compiled different clubs and groups in this list. Do you join any of them?

Please check one box in each line.

.	XKLETTERVEREIN	1
.	(FITNESSTUDIO?) KLAVIERUNTERRICHT	1
.	(SCHULCHOR)	1
.	(SMV)	1
.	(TANZEN)	1
.	-56 (Not participated)	677
.	-90 (Unspecific missing)	12993

. -95 (Implausible value)	151
. <NICHT LESBAR> RAPPEN	1
. <1118 values omitted>	.
. ZOCKEN	1
. ZOCKER CLUB	1
. ZOCKER E.V.	1
. ZU ALLEM KEINE ZEIT ZU VIELE HAUSAUFGABEN FIND ICH ODER ICH SITZE ZU LANGE DRAN	1
. ZU C: KOLPING??	1
. ZU HAUSE	1
. ZUSTELLER BEI DER XTITEL	1
. ZÜCHTERVEREIN	1
. ÖKOLOGIE-AG	1
. ÜBUNGSLEITER TURNEN	1
. <value not labeled>	551

t27270i filtervariable: no club

37: 41

We have compiled different clubs and groups in this list. Do you join any of them?

▷ **I do not belong to any club** Please check one box in each line.

0	not specified	12676
1	specified	2901
-54	Missing by design	0
-56	Not participated	677
-95	Implausible value	0

t271700 Participation: spend most of my time.

37: 42

In what of the clubs or groups listed in question 41 do you normally spend most of your time? ▷ **[That is where I spend most of my time]** Please check only one answer.

- | | | |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 1 | Voluntary relief organizations such as fire department, Federal Agency for Technical Relief (THW), German Red Cross (DRK), German Lifesaving Association (DLRG) etc. | 557 |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

2	Sports club	6440
3	Church, denominational or religious youth groups (including YMCA, BDKJ)	593
4	Fan club	246
5	Culture club such as theater group, youth orchestra, club cultivating local history etc.	450
6	Political association such as a party youth organization, citizen club, labor union youth group	51
7	other	1467
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	3805
-95	<i>Implausible value</i>	881

t271701 Student: participation organisation: exercise a function 37: 43

When you think of the club or group where you spend most of the time: Do you exercise a function or did you assume an additional specific task (in other words, team leader, treasurer etc.)? Please check only one answer.

1	yes	2973
2	no	5318
3	does not apply to me	2804
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	3361
-95	<i>Implausible value</i>	34

t429010 Percentage of persons with migration background in group or club 37: 44

How many people you associate with in the club have a migration background, i.e. they or at least one parent were born abroad? Please check where applicable.

1	none	2384
2	almost none	4119

3	less than half	2055
4	about half	805
5	more than half	409
6	almost all	453
7	all	200
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	3993
-95	<i>Implausible value</i>	72

t34009a Participation in high culture: Museum or art exhibition

37: 45

How often have you done the following things in the past 12 months? ▷ **visit a museum or an art exhibition** Please check one box in each line.

1	never	4956
2	once	4758
3	2 to 3 times	3736
4	4 to 5 times	933
5	more than 5 times	628
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	480
-95	<i>Implausible value</i>	86

t34009b Participation in high culture: Cinema

37: 45

How often have you done the following things in the past 12 months? ▷ **see a film in the cinema** Please check one box in each line.

1	never	744
2	once	1755
3	2 to 3 times	4569
4	4 to 5 times	3359
5	more than 5 times	4654
-56	<i>Not participated</i>	677

-90 *Unspecific missing* 472
-95 *Implausible value* 24

t34009c Participation in high culture: Opera, ballet, classical concert 37: 45

How often have you done the following things in the past 12 months? ▷ visit an opera, ballet or classic concert Please check one box in each line.

1	never	11597
2	once	2226
3	2 to 3 times	879
4	4 to 5 times	198
5	more than 5 times	116
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	525
-95	<i>Implausible value</i>	36

t34009d Participation in high culture: Theatre 37: 45

How often have you done the following things in the past 12 months? ▷ visit a theater Please check one box in each line.

1	never	9004
2	once	3770
3	2 to 3 times	1704
4	4 to 5 times	340
5	more than 5 times	223
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	526
-95	<i>Implausible value</i>	10

t34009e Participation in high culture: Rock/pop concert 37: 45

How often have you done the following things in the past 12 months? ▷ visit a rock or pop concert Please check one box in each line.

1	never	9718
2	once	3116
3	2 to 3 times	1471
4	4 to 5 times	400
5	more than 5 times	374
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	488
-95	<i>Implausible value</i>	10

t34009g participation in high culture - Musikinstrument gespielt

37: 46

On how many days have you played some music, e.g. played an instrument or sung in a choir in the past month? Playing music on the computer does not count. ▷ on about If you have not made music on any day in the past month, please enter "Zero" (0). Please enter figures right-aligned.

0	<value not labeled>	7573
1	<value not labeled>	356
2	<value not labeled>	366
.	<57 values omitted>	.
82	<value not labeled>	1
86	<value not labeled>	1
87	<value not labeled>	1
88	<value not labeled>	1
89	<value not labeled>	2
90	<value not labeled>	19
94	<value not labeled>	1
96	<value not labeled>	1
98	<value not labeled>	1
99	<value not labeled>	35
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	0

-56	Not participated	677
-90	Unspecific missing	1002
-92	Question erroneously not asked	0
-95	Implausible value	93
-98	Don't know	0

t34009h participation in high culture - classical music

37: 47

Do you also listen to classical music? On how many days was this the case in the past week? ▷ on about If you have not listened to classical music on any day of the past week, please enter "Zero" (0) eintragen. Please enter figures right aligned.

0	<value not labeled>	9829
1	<value not labeled>	1103
2	<value not labeled>	733
.	<29 values omitted>	.
48	<value not labeled>	1
50	<value not labeled>	4
54	<value not labeled>	1
58	<value not labeled>	1
60	<value not labeled>	6
63	<value not labeled>	1
70	<value not labeled>	2
80	<value not labeled>	4
91	<value not labeled>	1
99	<value not labeled>	8
-54	Missing by design	1087
-55	Not determinable	0
-56	Not participated	677
-90	Unspecific missing	1164
-92	Question erroneously not asked	0
-95	Implausible value	98
-98	Don't know	0

t451200 proportion friends with migration background

37: 48

Now we come to your friends. This includes all persons who are your friends, no matter whether they attend the same school. How many persons from your circle of friends ... ▷ ... have a migration background, i.e. they or at least one parent were born abroad? Please check one box in each line.

1	none	2169
2	almost none	4998
3	less than half	3352
4	about half	1458
5	more than half	789
6	almost all	882
7	all	213
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	608
-95	<i>Implausible value</i>	21

t32111b proportion friends high school level I qualification

37: 48

Now we come to your friends. This includes all persons who are your friends, no matter whether they attend the same school. How many persons from your circle of friends ... ▷ ... intended to obtain a high school level I qualification? Please check one box in each line.

1	none	704
2	almost none	1531
3	less than half	2178
4	about half	2579
5	more than half	2208
6	almost all	2679
7	all	1661
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	919

-95 *Implausible value* 31

t32111c proportion friends with high school graduation aspiration 37: 48

Now we come to your friends. This includes all persons who are your friends, no matter whether they attend the same school. How many persons from your circle of friends ... ▷ ... intend to graduate from high school? Please check one box in each line.

1	none	844
2	almost none	2063
3	less than half	2639
4	about half	2220
5	more than half	2046
6	almost all	2972
7	all	905
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	780
-95	<i>Implausible value</i>	21

t32112a friends - very ambitious in school 37: 49

To what extent do the following statements apply to your friends? ▷ I think that most of my friends are very ambitious in school. Please check one box in each line.

1	not at all	462
2	rather not	1626
3	partly	7788
4	rather yes	3538
5	totally	555
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	506
-95	<i>Implausible value</i>	15

t32012a friends - great efforts in school

37: 49

To what extent do the following statements apply to your friends? ▷ Most of my friends expect me to make great efforts in school. anstreng. Please check one box in each line.

1	not at all	1484
2	rather not	4092
3	partly	4824
4	rather yes	2774
5	totally	754
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	541
-95	<i>Implausible value</i>	21

t32112b friends - school do not bother

37: 49

To what extent do the following statements apply to your friends? ▷ Most of my friends do not care whether they are good in school. Please check one box in each line.

1	not at all	2103
2	rather not	5292
3	partly	4442
4	rather yes	1574
5	totally	512
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	544
-95	<i>Implausible value</i>	23

t32112c friends - importance to rise up the ladder of success in the future.

37: 49

To what extent do the following statements apply to your friends? ▷ For most of my friends it is very important to rise up the ladder of success in the future. Please check one box in each line.

1	not at all	218
2	rather not	1006
3	partly	4734
4	rather yes	5689
5	totally	2234
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	592
-95	<i>Implausible value</i>	17

t31035a Idealistic educational aspirations - highest graduation level 37: 50

No matter what school you are attending and how good your grades are: What school-leaving qualification would you like to have? Please check only one box.

1	Leaving school without having graduated	15
2	Junior high school diploma	728
3	Intermediate school diploma/ high school level I qualification	5042
4	high school diploma	8235
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	284
-95	<i>Implausible value</i>	186

t523010 missing days because of sickness 37: 51

On how many days (since summer vacation) didn't you go to school because you were sick? ▷ about ... If you were not absent due to sickness, please enter "Zero"" (0). Please enter figures right-aligned.

0	<value not labeled>	3842
---	---------------------	------

1	<value not labeled>	1526
2	<value not labeled>	1564
.	<65 values omitted>	.
138	<value not labeled>	1
300	<value not labeled>	3
304	<value not labeled>	1
333	<value not labeled>	1
350	<value not labeled>	1
364	<value not labeled>	1
365	<value not labeled>	3
599	<value not labeled>	1
800	<value not labeled>	1
999	<value not labeled>	3
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	1853
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	316
-98	<i>Don't know</i>	0

t523011 missing days sickness - do not know

37: 51

On how many days (since summer vacation) didn't you go to school because you were sick? ▷ I do not know If you were not absent due to sickness, please enter "Zero"" (0). Please enter figures right-aligned.

0	not checked	12596
1	checked	1894
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0

td0026x_O favorite subject

37: 53

What is your favorite subject? Please enter in block letters.

. !KUNST!	1
. (BK) CHEMIE	1
. (DEUTSCH), BWR	1
. (FRANZÖSISCH) ENGLISCH	1
. (KUNST((SPORT)	1
. (MATHE) CHEMIE	1
. (MITTAGSPAUSE), CHEMIE, PHYSIK	1
. (MUSIK), ENGLISCH	1
. (MUSISCHES) PROFIL	1
. (NEIGUNGSKURS KOCHEN), BIOLOGIE	1
. <2552 values omitted>	.
. WZO = ERDKUNDE / GESCHICHTE	1
. ZOOLOGIE	1
. ZU HAUSE	1
. ZUR ZEIT MATHE	1
. ZUR ZEIT RELIGION UND ENGLISCH	1
. ÖKOLOGIE	1
. ÜBUNGSFIRMA	6
. ÜBUNGSFIRMA, BWL	1
. ÜBUNGSFIRMA, RECHNUNGSWESEN	1
. ÜBUNGSFIRMA, RELIGION, SPORT, (PROJEKT)...	1

t724101 Grade in recent report: German

37: 54

What was your grade in your last annual school report... ▷ ... in German? Please check one box in each line.

0	No grade received	225
1	Very good (1)	516
2	Good (2)	4288
3	Fair (3)	6947
4	Satisfactory (4)	2757

5	Poor (5)	237
6	Unsatisfactory (6)	13
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	535
-95	<i>Implausible value</i>	59

t724102 Grade in recent report: Maths

37: 54

What was your grade in your last annual school report... ▷ ... in mathematics? Please check one box in each line.

0	No grade received	258
1	Very good (1)	965
2	Good (2)	3864
3	Fair (3)	5390
4	Satisfactory (4)	3525
5	Poor (5)	912
6	Unsatisfactory (6)	39
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	566
-95	<i>Implausible value</i>	58

t31135a realistic educational aspiration - highest graduation level

37: 55

If you consider everything you know now: What qualification will you actually obtain when you leave school? Please check only one box.

1	Leaving school without having graduated	44
2	Junior high school diploma	2202
3	Intermediate school diploma/ high school level I qualification	6183
4	high school diploma	5390
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	543
-95	<i>Implausible value</i>	128

t32122a class mates - in school very ambitioned

37: 56

Now to your classmates. This includes all persons in your grade, no matter whether they are your friends or not. To what extent do the following statements apply to your classmates? ▷ **I think most of my friends are very ambitious in school.** Please check one box in each line.

1	not at all	442
2	rather not	2213
3	partly	7635
4	rather yes	3157
5	totally	419
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	607
-95	<i>Implausible value</i>	17

t32022a class mates - great effort in school

37: 56

Now to your classmates. This includes all persons in your grade, no matter whether they are your friends or not. To what extent do the following statements apply to your classmates? ▷ **Most of my friends expect me to make great efforts in school.** Please check one box in each line.

1	not at all	2100
2	rather not	4992
3	partly	4809
4	rather yes	1612
5	totally	294
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	666
-95	<i>Implausible value</i>	17

t32122b class mate - school do not bother

37: 56

Now to your classmates. This includes all persons in your grade, no matter whether they are your friends or not. To what extent do the following statements apply to your classmates? ▷ Most of my friends do not care whether they are good in school.

Please check one box in each line.

1	not at all	1261
2	rather not	4406
3	partly	5690
4	rather yes	1887
5	totally	577
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	650
-95	<i>Implausible value</i>	19

t320401 idealistic aspiration school graduation parents

37: 57

In the following questions, the point is what your parents expect you to achieve in school and in your future professional career. What is the highest school-leaving qualification your parents would like you to obtain? Please check only one answer.

1	Junior high school diploma	598
2	Intermediate high school diploma/ high school level I qualification	5114
3	high school diploma	7672
4	My parents have no opinion about this.	373
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	516
-95	<i>Implausible value</i>	217

t320402 idealistic aspiration apprenticeship parents

37: 58

And what kind of education do your parents would like you to get after you have left school? My parents would like me ... Please check only one answer.

1	... to go to college.	5791
2	... to get vocational training.	6163
3	... to get no training.	94
4	My parents have no opinion about this.	1392
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	800
-95	<i>Implausible value</i>	250

t320403 parents: how important grades

37: 59

how important is it for your parents ... ▷ ... that you get good grades? Please check where applicable.

1	very unimportant	501
2	rather unimportant	175
3	partly	807
4	rather important	5102
5	very important	7295
6	My parents have no opinion about this.	53
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	505
-95	<i>Implausible value</i>	52

t320404 parents: importance of job career

37: 59

how important is it for your parents ... ▷ ... that you rise up the ladder of success in the future? Please check where applicable.

1	very unimportant	449
2	rather unimportant	472

3	partly	1664
4	rather important	4957
5	very important	6097
6	My parents have no opinion about this.	243
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	570
-95	<i>Implausible value</i>	38

tf320405 importance opinion of parents

37: 60

How important is for you the question in general... ▷ ... what your parents expect you to achieve in school and in your future professional career? Please check only one answer.

1	very unimportant	441
2	rather unimportant	797
3	partly	2368
4	rather important	5923
5	very important	4356
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	588
-95	<i>Implausible value</i>	17

tf00010 idealistic school aspiration

37: 61

If it were up to you: What would you prefer to do after 9th grade? I would prefer ...
Please check only one answer.

1	... to continue going to school.	7775
2	... to go on shop training.	2193

3	... to attend a technical school or other vocational education school. (vocational education mainly takes place in social jobs such as nursing for the aged, but also in technical assistance jobs like pharmaceutical technical assistants)	724
4	... to join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)).	212
5	... to go on practical training.	303
6	... to work for a while.	430
7	... to go abroad.	1834
8	... to do nothing of those things.	286
-54	<i>Missing by design</i>	774
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	630
-95	<i>Implausible value</i>	1093

tf00020 realisitc school aspiration

37: 62

And when you think realistically: What do you think will you really do after 9th grade?**I probably will ...** Please check only one answer.

1	... to continue going to school.	10660
2	... to go on shop training.	1758
3	... to attend a technical school or other vocational education school. (vocational education mainly takes place in social jobs such as nursing for the aged, but also in technical assistance jobs like pharmaceutical technical assistants)	682
4	... to join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)).	272
5	... to go on practical training.	156
6	... to work for a while.	214
7	... to go abroad.	275
8	... to do nothing of those things.	79

-54	Missing by design	774
-56	Not participated	0
-90	Unspecific missing	709
-95	Implausible value	675

tf00030_w1 applicate for practical training positions 37: 63

Do you intend to apply for practical training position in the course of 9th grade?

Please check where applicable.

1	yes	6227
2	no	8237
-54	Missing by design	0
-56	Not participated	677
-90	Unspecific missing	1081
-92	Question erroneously not asked	0
-95	Implausible value	32

tf00040 chance of practical training position 37: 64

To what extent do you agree with the following statements? ▷ If I write an application during this school year, I will probably get a practical training position. bekommen.

Please check one box in each line.

1	do not agree at all	350
2	rather not agree	1286
3	rather agree	4889
4	agree	1952
-54	Missing by design	774
-90	Unspecific missing	6978
-95	Implausible value	25

tf00050 employment with career choice 37: 64

To what extent do you agree with the following statements? ▷ I already exactly know what kind of job I want to do in the future. Please check one box in each line.

1	do not agree at all	880
2	rather not agree	1894
3	rather agree	2483
4	agree	3352
-54	<i>Missing by design</i>	774
-90	<i>Unspecific missing</i>	6844
-95	<i>Implausible value</i>	27

tf0006a information source career counseling

37: 65

How important are the following sources of information for your choice of job? ▷ Job center/ career counseling/employment center/ job information center (BIZ) Please check one box in each line.

1	very important	918
2	rather unimportant	2282
3	rather important	3273
4	very important	1011
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	6960
-95	<i>Implausible value</i>	46

tf0006b information source vocational preparation

37: 65

How important are the following sources of information for your choice of job? ▷ Vocational preparation in school Please check one box in each line.

1	very important	324
2	rather unimportant	973
3	rather important	4143
4	very important	2046

-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	6952
-95	<i>Implausible value</i>	52

tf0006c information source media

37: 65

How important are the following sources of information for your choice of job? ▷**Media (magazines, books, TV, Internet etc.)** Please check one box in each line.

1	very important	778
2	rather unimportant	2650
3	rather important	3114
4	very important	856
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7038
-95	<i>Implausible value</i>	54

tf0006d information source parents

37: 65

How important are the following sources of information for your choice of job? ▷ **Tips from parents** Please check one box in each line.

1	very important	272
2	rather unimportant	831
3	rather important	3911
4	very important	2484
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	6934
-95	<i>Implausible value</i>	58

tf0006e information source relatives

37: 65

How important are the following sources of information for your choice of job? ▷ Tips from other relatives (brothers and sisters, aunt, uncle...) Please check one box in each line.

1	very important	419
2	rather unimportant	1510
3	rather important	3873
4	very important	1662
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	6977
-95	<i>Implausible value</i>	49

tf0006f information source friends

37: 65

How important are the following sources of information for your choice of job? ▷ Tips from friends and acquaintances Please check one box in each line.

1	very important	322
2	rather unimportant	1531
3	rather important	4354
4	very important	1268
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	6961
-95	<i>Implausible value</i>	54

tf0006g information source teachers

37: 65

How important are the following sources of information for your choice of job? ▷ Tips from teachers Please check one box in each line.

1	very important	506
2	rather unimportant	1585

3	rather important	3819
4	very important	1533
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	6999
-95	<i>Implausible value</i>	48

tf0006h information source practical training

37: 65

How important are the following sources of information for your choice of job? ▷

Practical training or side job Please check one box in each line.

1	very important	338
2	rather unimportant	1007
3	rather important	3692
4	very important	2428
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	6981
-95	<i>Implausible value</i>	44

tf0006i information source spare time

37: 65

How important are the following sources of information for your choice of job? ▷ **Spare**

time or hobbies Please check one box in each line.

1	very important	411
2	rather unimportant	1569
3	rather important	3412
4	very important	2085
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	6970
-95	<i>Implausible value</i>	43

tf00070_g1 First job wish (KldB 1988)

37: 66

For what job do you want to apply first? Please state only one job and enter in block letters.

110	[0110] Landwirte, allgemein	56
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
.	<1980 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	3
9831	[9831] Schulentlassene (arbeitsuchend)	1
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	1
-54	Missing by design	0
-55	Not determinable	494
-56	Not participated	677
-90	Unspecific missing	8376
-92	Question erroneously not asked	0
-95	Implausible value	307
-98	Don't know	0

tf00070_g2 First job wish (KldB 2010)

37: 66

For what job do you want to apply first? Please state only one job and enter in block letters.

1104	[01104] Offiziere	4
1203	[01203] Unteroffiziere mit Porteppee	3
1302	[01302] Unteroffiziere ohne Porteppee	2
.	<1318 values omitted>	.

94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung)	1
	- hoch komplexe Tätigkeiten	
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	8
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	4
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	486
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	8376
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	307
-98	<i>Don't know</i>	0

tf00070_g3 First job wish (ISCO-88)

37: 66

For what job do you want to apply first? Please state only one job and enter in block letters.

110	[0110] Soldaten	65
1110	[1110] Legislators and senior government officials	1
1120	[1120] Leitende Verwaltungsbedienstete	0
.	<422 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	1
9311	[9311] Mining and quarrying labourers	0

9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	6
9313	[9313] Building construction labourers	0
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	0
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	437
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	8376
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	307
-98	<i>Don't know</i>	0

tf00070_g4 First job wish (ISCO-08)

37: 66

For what job do you want to apply first? Please state only one job and enter in block letters.

110	[0110] Commissioned armed forces officers	4
210	[0210] Non-commissioned armed forces officers	5
310	[0310] Armed forces occupations, other ranks	56
.	<459 values omitted>	.
9610	[9610] Refuse workers	0
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	2
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	1
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0

9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	3
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	437
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	8376
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	307
-98	<i>Don't know</i>	0

tf00070_g5 First job wish (ISEI-88)

37: 66

For what job do you want to apply first? Please state only one job and enter in block letters.

16	<value not labeled>	4
19	<value not labeled>	17
20	<value not labeled>	4
.	<46 values omitted>	.
70	<value not labeled>	30
71	<value not labeled>	119
74	<value not labeled>	22
77	<value not labeled>	24
79	<value not labeled>	2
82	<value not labeled>	8
83	<value not labeled>	47
85	<value not labeled>	76
88	<value not labeled>	125
90	<value not labeled>	2
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	502
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	8376
-92	<i>Question erroneously not asked</i>	0

-95	<i>Implausible value</i>	307
-98	<i>Don't know</i>	0

tf00070_g6 First job wish (SIOPS-88)

37: 66

For what job do you want to apply first? Please state only one job and enter in block letters.

13	<value not labeled>	2
15	<value not labeled>	6
17	<value not labeled>	20
.	<46 values omitted>	.
67	<value not labeled>	49
68	<value not labeled>	2
69	<value not labeled>	28
70	<value not labeled>	32
71	<value not labeled>	8
72	<value not labeled>	97
73	<value not labeled>	71
75	<value not labeled>	3
76	<value not labeled>	2
78	<value not labeled>	127
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	502
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	8376
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	307
-98	<i>Don't know</i>	0

tf00070_g7 First job wish (MPS)

37: 66

For what job do you want to apply first? Please state only one job and enter in block letters.

20	<value not labeled>	6
23.8999996185303	<value not labeled>	1
.	<138 values omitted>	.
147.100006103516	<value not labeled>	35
149.199996948242	<value not labeled>	96
150.800003051758	<value not labeled>	24
159.800003051758	<value not labeled>	2
160.300003051758	<value not labeled>	1
160.5	<value not labeled>	67
170.899993896484	<value not labeled>	56
173.300003051758	<value not labeled>	6
179.600006103516	<value not labeled>	125
186.800003051758	<value not labeled>	2
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	502
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	8376
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	307
-98	<i>Don't know</i>	0
-126.199996948242	<value not labeled>	39

tf00070_g9 First job wish (BLK)

37: 66

For what job do you want to apply first? Please state only one job and enter in block letters.

1	[AGR] Agricultural occupations	246
2	[EMB] Common manual occupations	296
3	[QMB] Skilled manual occupations	1495
4	[TEC] Technician	141
5	[ING] Engineer	197
6	[EDI] Common services	332
7	[QDI] Skilled services	894

8	[SEMI] Semiprofessions	954
9	[PROF] Professions	310
10	[EVB] Common commercial and administrative occupations	136
11	[QVB] Skilled commercial and administrative occupations	1027
12	[MAN] Manager	81
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	785
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	8376
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	307
-98	<i>Don't know</i>	0

tf00070_g14 First job wish (ISEI-08)

37: 66

For what job do you want to apply first? Please state only one job and enter in block letters.

17	<value not labeled>	3
18	<value not labeled>	57
19	<value not labeled>	1
.	<53 values omitted>	.
74	<value not labeled>	78
75	<value not labeled>	10
76	<value not labeled>	15
77	<value not labeled>	2
79	<value not labeled>	3
80	<value not labeled>	4
85	<value not labeled>	56
86	<value not labeled>	5
88	<value not labeled>	2
89	<value not labeled>	125
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	476

-56	Not participated	677
-90	Unspecific missing	8376
-92	Question erroneously not asked	0
-95	Implausible value	307
-98	Don't know	0

tf00070_g16 First job wish (SIOPS-08)

37: 66

For what job do you want to apply first? Please state only one job and enter in block letters.

13	<value not labeled>	2
16	<value not labeled>	2
18.9599990844727	<value not labeled>	1
.	<146 values omitted>	.
69.0299987792969	<value not labeled>	1
69.4000015258789	<value not labeled>	8
69.5100021362305	<value not labeled>	2
70	<value not labeled>	8
73.0999984741211	<value not labeled>	56
75	<value not labeled>	15
75.6800003051758	<value not labeled>	3
76.1100006103516	<value not labeled>	2
78.0100021362305	<value not labeled>	125
78.1600036621094	<value not labeled>	2
-54	Missing by design	0
-55	Not determinable	437
-56	Not participated	677
-90	Unspecific missing	8376
-92	Question erroneously not asked	0
-95	Implausible value	307
-98	Don't know	0

tf0008a motivation good chance

37: 67

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I have a good chance of getting a practical training position in this job. Please check one box in each line.

1	doesn't apply at all	272
2	doesn't apply much	1046
3	applies quite well	3923
4	applies fully	1605
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7609
-95	<i>Implausible value</i>	35

tf0008c motivation money

37: 67

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I will be well paid after my training period. Please check one box in each line.

1	doesn't apply at all	224
2	doesn't apply much	1475
3	applies quite well	3543
4	applies fully	1488
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7720
-95	<i>Implausible value</i>	40

tf0008d motivation prestige

37: 67

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I will be respected for this job. Please check one box in each line.

1	doesn't apply at all	176
2	doesn't apply much	1182

3	applies quite well	3839
4	applies fully	1453
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7799
-95	<i>Implausible value</i>	41

tf0008e motivation workplace security

37: 67

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I will not get unemployed in this job so fast. Please check one box in each line.

1	doesn't apply at all	343
2	doesn't apply much	1630
3	applies quite well	3170
4	applies fully	1491
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7817
-95	<i>Implausible value</i>	39

tf0008f motivation self-fulfillment

37: 67

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I am interested in the work I have to do in this job and I enjoy doing it. Please check one box in each line.

1	doesn't apply at all	63
2	doesn't apply much	154
3	applies quite well	2020
4	applies fully	4598
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7618
-95	<i>Implausible value</i>	37

tf0008g motivation spare time

37: 67

Why do you want to apply for this job? I want to apply for this job because ... ▷

... I will have a lot of spare time in this job. Please check one box in each line.

1	doesn't apply at all	604
2	doesn't apply much	3631
3	applies quite well	1844
4	applies fully	578
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7791
-95	<i>Implausible value</i>	42

tf0008h motivation vocational perspective

37: 67

Why do you want to apply for this job? I want to apply for this job because ... ▷

... I can climb up the career ladder in this job. Please check one box in each line.

1	doesn't apply at all	364
2	doesn't apply much	1865
3	applies quite well	2602
4	applies fully	1830
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7791
-95	<i>Implausible value</i>	38

tf0008i motivation social contacts

37: 67

Why do you want to apply for this job? I want to apply for this job because ... ▷

... I will have nice colleagues in this job. Please check one box in each line.

1	doesn't apply at all	157
2	doesn't apply much	879
3	applies quite well	3676

4	applies fully	1898
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7845
-95	<i>Implausible value</i>	35

tf0008j motivation family

37: 67

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I will have enough time in this job to take care of my family. Please check one box in each line.

1	doesn't apply at all	337
2	doesn't apply much	1998
3	applies quite well	3130
4	applies fully	1158
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7836
-95	<i>Implausible value</i>	31

tf00090 chance of getting a practical training position in first job

37: 68

What are your chances of getting a practical training position in this job? Please check only one answer.

1	very small	179
2	rather small	1206
3	rather good	4472
4	very good	1065
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7479
-95	<i>Implausible value</i>	89

tf00100 vocational wishes peers

37: 69

How many of your friends want to choose this job too? Please check only one answer.

1	none	2473
2	almost none	2797
3	less than half	1179
4	about half	356
5	more than half	143
6	almost all	93
7	all	57
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7365
-95	<i>Implausible value</i>	27

tf0011a jobs social environment: no

37: 70

Are there persons in your family or among n your friends and acquaintances who work in this job? ▷ **No, I don't know anybody working in this job.** Please check one answer.

0	not mentioned	11568
1	mentioned	2920
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-95	<i>Implausible value</i>	2

tf0011b jobs social environment: my mother

37: 70

Are there persons in your family or among n your friends and acquaintances who work in this job? ▷ **Yes, I know somebody working in this job, namely . . . my mother.** Please check one answer.

0	not mentioned	14177
1	mentioned	313

-54	Missing by design	1087
-56	Not participated	677
-95	Implausible value	0

tf0011c jobs social environment: my father

37: 70

Are there persons in your family or among n your friends and acquaintances who work in this job? ▷ **Yes, I know somebody working in this job, namely ... my father.** Please check one answer.

0	not mentioned	13924
1	mentioned	565
-54	Missing by design	1087
-56	Not participated	677
-95	Implausible value	1

tf0011d jobs social environment: other relatives

37: 70

Are there persons in your family or among n your friends and acquaintances who work in this job? ▷ **Yes, I know somebody working in this job, namely ... other relatives (brothers and sisters, aunt, uncle...)** Please check one answer.

0	not mentioned	12839
1	mentioned	1651
-54	Missing by design	1087
-56	Not participated	677
-95	Implausible value	0

tf0011e jobs social environment: friends or acquaintances

37: 70

Are there persons in your family or among n your friends and acquaintances who work in this job? ▷ **Yes, I know somebody working in this job, namely ... Friends or acquaintances.** Please check one answer.

0	not mentioned	12060
---	---------------	-------

1	mentioned	2429
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-95	<i>Implausible value</i>	1

tf00120 information practical training position in first job

37: 71

How well are you informed about what you have to do to get a practical training position in this job? bekommen? Please check one answer.

1	very little	102
2	little	588
3	much	3920
4	very much	2421
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	7434
-95	<i>Implausible value</i>	25

tf0013a second vocational wish

37: 72

Is there any other job you would like to apply for? Please state only one job and enter in block letters.

1	yes	2332
2	no	3048
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	9060
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	50

tf0013b_g1 Second job wish (KIdB 1988)

37: 72

Is there any other job you would like to apply for? ▷ Yes, namely: Please state only one job and enter in block letters.

110	[0110] Landwirte, allgemein	12
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
.	<1980 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	0
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	264
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11024
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	122
-98	<i>Don't know</i>	0

tf0013b_g2 Second job wish (KldB 2010) 37: 72

Is there any other job you would like to apply for? ▷ Yes, namely: Please state only one job and enter in block letters.

1104	[01104] Offiziere	0
1203	[01203] Unteroffiziere mit Portepee	1
1302	[01302] Unteroffiziere ohne Portepee	1
.	<1318 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0

94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung)	2
	- hoch komplexe Tätigkeiten	
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	5
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	259
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11024
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	122
-98	<i>Don't know</i>	0

tf0013b_g3 Second job wish (ISCO-88)

37: 72

Is there any other job you would like to apply for? ▷ Yes, namely: Please state only one job and enter in block letters.

110	[0110] Soldaten	47
1110	[1110] Legislators and senior government officials	0
1120	[1120] Leitende Verwaltungsbedienstete	0
.	<422 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	0
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	3

9313	[9313] Building construction labourers	0
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	0
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	0
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	223
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11024
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	122
-98	<i>Don't know</i>	0

tf0013b_g4 Second job wish (ISCO-08)

37: 72

Is there any other job you would like to apply for? ▷ Yes, namely: Please state only one job and enter in block letters.

110	[0110] Commissioned armed forces officers	0
210	[0210] Non-commissioned armed forces officers	2
310	[0310] Armed forces occupations, other ranks	45
.	<459 values omitted>	.
9610	[9610] Refuse workers	0
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	1
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	0
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	4

-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	223
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11024
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	122
-98	<i>Don't know</i>	0

tf0013b_g5 Second job wish (ISEI-88)

37: 72

Is there any other job you would like to apply for? ▷ **Yes, namely:** Please state only one job and enter in block letters.

16	<value not labeled>	2
19	<value not labeled>	8
21	<value not labeled>	3
.	<44 values omitted>	.
70	<value not labeled>	14
71	<value not labeled>	61
74	<value not labeled>	19
77	<value not labeled>	20
79	<value not labeled>	2
82	<value not labeled>	2
83	<value not labeled>	23
85	<value not labeled>	51
88	<value not labeled>	56
90	<value not labeled>	8
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	270
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11024
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	122
-98	<i>Don't know</i>	0

tf0013b_g6 Second job wish (SIOPS-88)

37: 72

Is there any other job you would like to apply for? ▷ **Yes, namely:** Please state only one job and enter in block letters.

13	<value not labeled>	1
15	<value not labeled>	3
17	<value not labeled>	3
.	<43 values omitted>	.
67	<value not labeled>	32
68	<value not labeled>	1
69	<value not labeled>	23
70	<value not labeled>	22
71	<value not labeled>	2
72	<value not labeled>	52
73	<value not labeled>	43
75	<value not labeled>	5
76	<value not labeled>	8
78	<value not labeled>	57
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	270
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11024
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	122
-98	<i>Don't know</i>	0

tf0013b_g7 Second job wish (MPS)

37: 72

Is there any other job you would like to apply for? ▷ **Yes, namely:** Please state only one job and enter in block letters.

20	<value not labeled>	3
30	<value not labeled>	2
.	<124 values omitted>	.
143.199996948242	<value not labeled>	2

147.100006103516	<value not labeled>	25
149.199996948242	<value not labeled>	65
150.800003051758	<value not labeled>	11
159.800003051758	<value not labeled>	1
160.5	<value not labeled>	43
170.899993896484	<value not labeled>	31
173.300003051758	<value not labeled>	9
179.600006103516	<value not labeled>	56
186.800003051758	<value not labeled>	8
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	270
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11024
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	122
-98	<i>Don't know</i>	0
-126.199996948242	<value not labeled>	34

tf0013b_g9 Second job wish (BLK)

37: 72

Is there any other job you would like to apply for? ▷ Yes, namely: Please state only one job and enter in block letters.

1	[AGR] Agricultural occupations	123
2	[EMB] Common manual occupations	135
3	[QMB] Skilled manual occupations	628
4	[TEC] Technician	55
5	[ING] Engineer	104
6	[EDI] Common services	191
7	[QDI] Skilled services	502
8	[SEMI] Semiprofessions	472
9	[PROF] Professions	175
10	[EVB] Common commercial and administrative occupations	58
11	[QVB] Skilled commercial and administrative occupations	482

12	[MAN] Manager	31
-54	Missing by design	1087
-55	Not determinable	388
-56	Not participated	677
-90	Unspecific missing	11024
-92	Question erroneously not asked	0
-95	Implausible value	122
-98	Don't know	0

tf0013b_g14 Second job wish (ISEI-08)

37: 72

Is there any other job you would like to apply for? ▷ **Yes, namely:** Please state only one job and enter in block letters.

17	<value not labeled>	1
18	<value not labeled>	12
20	<value not labeled>	4
.	<52 values omitted>	.
73	<value not labeled>	1
74	<value not labeled>	46
75	<value not labeled>	3
76	<value not labeled>	11
79	<value not labeled>	5
80	<value not labeled>	1
85	<value not labeled>	31
86	<value not labeled>	8
88	<value not labeled>	8
89	<value not labeled>	56
-54	Missing by design	1087
-55	Not determinable	257
-56	Not participated	677
-90	Unspecific missing	11024
-92	Question erroneously not asked	0
-95	Implausible value	122
-98	Don't know	0

tf0013b_g16 Second job wish (SIOPS-08)

37: 72

Is there any other job you would like to apply for? ▷ Yes, namely: Please state only one job and enter in block letters.

13	<value not labeled>	1
16	<value not labeled>	2
20	<value not labeled>	2
.	<128 values omitted>	.
69	<value not labeled>	4
69.0299987792969	<value not labeled>	1
69.4000015258789	<value not labeled>	2
70	<value not labeled>	11
73.0999984741211	<value not labeled>	31
75	<value not labeled>	1
75.6800003051758	<value not labeled>	5
76.1100006103516	<value not labeled>	8
78.0100021362305	<value not labeled>	56
78.1600036621094	<value not labeled>	1
-54	<i>Missing by design</i>	1087
-55	<i>Not determinable</i>	223
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11024
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	122
-98	<i>Don't know</i>	0

tf0014a motivation chance of success 2

37: 73

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I have a good chance of getting a practical training position in this job. Please check one box in each line.

1	doesn't apply at all	173
2	doesn't apply much	691
3	applies quite well	2487

4	applies fully	943
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10162
-95	<i>Implausible value</i>	34

tf0014b motivation money 2

37: 73

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I will be well paid after my training period. Please check one box in each line.

1	doesn't apply at all	136
2	doesn't apply much	864
3	applies quite well	2165
4	applies fully	1028
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10255
-95	<i>Implausible value</i>	42

tf0014c motivation prestige 2

37: 73

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I will be respected for this job. Please check one box in each line.

1	doesn't apply at all	120
2	doesn't apply much	695
3	applies quite well	2302
4	applies fully	1013
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10321
-95	<i>Implausible value</i>	39

tf0014d motivation workplace security 2

37: 73

Why do you want to apply for this job? I want to apply for this job because ... ▷**... I will not get unemployed in this job so fast.** Please check one box in each line.

1	doesn't apply at all	209
2	doesn't apply much	973
3	applies quite well	1956
4	applies fully	940
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10370
-95	<i>Implausible value</i>	42

tf0014e motivation self-fulfillment 2

37: 73

Why do you want to apply for this job? I want to apply for this job because ... ▷**... I am interested in the work I have to do in this job and will enjoy doing it.** Please check one box in each line.

1	doesn't apply at all	57
2	doesn't apply much	174
3	applies quite well	1693
4	applies fully	2252
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10277
-95	<i>Implausible value</i>	37

tf0014f motivation spare time 2

37: 73

Why do you want to apply for this job? I want to apply for this job because ... ▷**... I will have a lot of spare time in this job.** Please check one box in each line.

1	doesn't apply at all	282
2	doesn't apply much	1849

3	applies quite well	1412
4	applies fully	529
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10383
-95	<i>Implausible value</i>	35

tf0014g motivation vocational persepkive 2

37: 73

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I can climb up the career ladder in this job. Please check one box in each line.

1	doesn't apply at all	225
2	doesn't apply much	1056
3	applies quite well	1625
4	applies fully	1171
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10381
-95	<i>Implausible value</i>	32

tf0014h motivation social contacts 2

37: 73

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I will have nice colleagues in this job. Please check one box in each line.

1	doesn't apply at all	110
2	doesn't apply much	520
3	applies quite well	2236
4	applies fully	1190
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10392
-95	<i>Implausible value</i>	42

tf0014i motivation family 2

37: 73

Why do you want to apply for this job? I want to apply for this job because ... ▷
... I will have enough time in this job to take care of my family. Please check one box in each line.

1	doesn't apply at all	236
2	doesn't apply much	1182
3	applies quite well	1887
4	applies fully	741
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10408
-95	<i>Implausible value</i>	36

tf00150 chacne practical training position in second job

37: 74

What are your chances of getting a practical training position in the second job?
Please check only one answer.

1	very small	235
2	rather small	1111
3	rather good	2175
4	very good	525
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10416
-95	<i>Implausible value</i>	28

tf00160 vocational wishes peers 2

37: 75

How many of your friends wanted to learn this second job too? Please check only one answer.

1	none	1447
2	almost none	1401

3	less than half	700
4	about half	256
5	more than half	97
6	almost all	76
7	all	58
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10432
-95	<i>Implausible value</i>	23

tf0017a job social environment 2: no

37: 76

Are there persons in your family or among your friends working in this second job?

▷ **No, I don't know any body working in this job.** Please check all questions where applicable.

0	not mentioned	12574
1	mentioned	1914
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-95	<i>Implausible value</i>	2

tf0017b job social environment 2: my mother

37: 76

Are there persons in your family or among your friends working in this second job?

▷ **Yes, I know somebody working in this job, namely...my mother.** Please check all questions where applicable.

0	not mentioned	14285
1	mentioned	203
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-95	<i>Implausible value</i>	2

tf0017c job social environment 2: my father

37: 76

Are there persons in your family or among your friends working in this second job?

▷ **Yes, I know somebody working in this job, namely...my father.** Please check all questions where applicable.

0	not mentioned	14236
1	mentioned	252
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-95	<i>Implausible value</i>	2

tf0017d job social environment 2: other relatives

37: 76

Are there persons in your family or among your friends working in this second job?

▷ **Yes, I know somebody working in this job, namely...other relatives (brothers and sisters, aunt, uncle...)** Please check all questions where applicable.

0	not mentioned	13771
1	mentioned	717
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-95	<i>Implausible value</i>	2

tf0017e job social environment 2: friends or acquaintances

37: 76

Are there persons in your family or among your friends working in this second job? ▷

Yes, I know somebody working in this job, namely...friends or acquaintances Please check all questions where applicable.

0	not mentioned	13253
1	mentioned	1235
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-95	<i>Implausible value</i>	2

tf00180 information practical training position second job

37: 77

How well are you informed about what you have to do to get a practical training position in this second job? Please check only one answer.

1	very little	147
2	little	604
3	much	2273
4	very much	933
-54	Missing by design	1087
-56	Not participated	677
-90	Unspecific missing	10514
-95	Implausible value	19

tf0019a amount further vocational jobs

37: 78

Are there any other jobs you would like to apply for? ▷ Yes, namely for ... jobs.

Please enter figures right-aligned.

0	<value not labeled>	414
1	<value not labeled>	516
2	<value not labeled>	521
.	<20 values omitted>	.
34	<value not labeled>	1
38	<value not labeled>	1
40	<value not labeled>	1
60	<value not labeled>	1
66	<value not labeled>	1
70	<value not labeled>	3
72	<value not labeled>	1
88	<value not labeled>	1
90	<value not labeled>	2
99	<value not labeled>	17
-54	Missing by design	1087
-55	Not determinable	0
-56	Not participated	677

-90	<i>Unspecific missing</i>	12484
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	118
-98	<i>Don't know</i>	0

tf0019b Futher vocational wishes (no)

37: 78

Are there any other jobs you would like to apply for? ▷ **No** Please enter figures right-aligned.

0	Not marked	11891
1	Marked	2599
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677

t410010_g1 Second language (number of responses)

37: 79

You have learned another language other than German as a child in your family: What language is it? Please state only one language. If you have learned several languages other than German, please state the language you understand best.

0	<value not labeled>	11944
1	<value not labeled>	3383
2	<value not labeled>	213
3	<value not labeled>	31
4	<value not labeled>	6
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t410010_g2R Second language (1st alternative, ISO 639.2)

37: 79

You have learned another language other than German as a child in your family: What language is it? Please state only one language. If you have learned several languages other than German, please state the language you understand best.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11944
-92	<i>Question erroneously not asked</i>	0
-93	<i>Does not apply</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t410010_g2D Second language (1st alternative, coarsened)

37: 79

You have learned another language other than German as a child in your family: What language is it? Please state only one language. If you have learned several languages other than German, please state the language you understand best.

0	German	223
1	Not german	3410

-56	Not participated	677
-90	Unspecific missing	11944
-92	Question erroneously not asked	0
-93	Does not apply	0
-95	Implausible value	0
-98	Don't know	0

t410010_g3R Second language (2nd alternative, ISO 639.2)

37: 79

You have learned another language other than German as a child in your family: What language is it? Please state only one language. If you have learned several languages other than German, please state the language you understand best.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	Not participated	677
-90	Unspecific missing	11944
-92	Question erroneously not asked	0
-93	Does not apply	3383
-95	Implausible value	0
-98	Don't know	0

t410010_g3D Second language (2nd alternative, coarsened)

37: 79

You have learned another language other than German as a child in your family: What language is it? Please state only one language. If you have learned several languages other than German, please state the language you understand best.

0	German	27
1	Not german	223
-56	Not participated	677
-90	Unspecific missing	11944
-92	Question erroneously not asked	0
-93	Does not apply	3383
-95	Implausible value	0
-98	Don't know	0

t410010_g4R Second language (3rd alternative, ISO 639.2)

37: 79

You have learned another language other than German as a child in your family: What language is it? Please state only one language. If you have learned several languages other than German, please state the language you understand best.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0

-56	Not participated	677
-90	Unspecific missing	11944
-92	Question erroneously not asked	0
-93	Does not apply	3596
-95	Implausible value	0
-98	Don't know	0

t410010_g4D Second language (3rd alternative, coarsened)

37: 79

You have learned another language other than German as a child in your family: What language is it? Please state only one language. If you have learned several languages other than German, please state the language you understand best.

0	German	3
1	Not german	34
-56	Not participated	677
-90	Unspecific missing	11944
-92	Question erroneously not asked	0
-93	Does not apply	3596
-95	Implausible value	0
-98	Don't know	0

t410010_g5R Second language (4th alternative, ISO 639.2)

37: 79

You have learned another language other than German as a child in your family: What language is it? Please state only one language. If you have learned several languages other than German, please state the language you understand best.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
.	<470 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0

1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11944
-92	<i>Question erroneously not asked</i>	0
-93	<i>Does not apply</i>	3627
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t410010_g5D Second language (4th alternative, coarsened)

37: 79

You have learned another language other than German as a child in your family: What language is it? Please state only one language. If you have learned several languages other than German, please state the language you understand best.

0	German	1
1	Not german	5
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11944
-92	<i>Question erroneously not asked</i>	0
-93	<i>Does not apply</i>	3627
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t41040d competence other language: write

37: 80

How good is your command of the other language? ▷ **write** Please check one box in each line.

0	Not at all	300
1	Very poor	489
2	Rather poor	992
3	Rather good	1855
4	Very good	967
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10945
-95	<i>Implausible value</i>	29

t41040c competence other language: read

37: 80

How good is your command of the other language? ▷ **read** Please check one box in each line.

0	Not at all	245
1	Very poor	329
2	Rather poor	738
3	Rather good	1868
4	Very good	1343
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	11023
-95	<i>Implausible value</i>	31

t41040b competence other language: speak

37: 80

How good is your command of the other language? ▷ **speak** Please check one box in each line.

0	Not at all	95
1	Very poor	97
2	Rather poor	468
3	Rather good	1845
4	Very good	2044
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10992

-95 *Implausible value* 36

t41040a competence other language: understand

37: 80

How good is your command of the other language? ▷ **understand** Please check one box in each line.

0	Not at all	99
1	Very poor	85
2	Rather poor	355
3	Rather good	1498
4	Very good	2514
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10996
-95	<i>Implausible value</i>	30

t416000 lessons in language other language

37: 81

Do you currently take lessons in the other language outside school to improve your language skills? Please check where applicable.

1	yes	936
2	no	3861
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10764
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	16

t416040 lessons in language other language: duration

37: 82

How long have you been taking lessons in the other language? Please check only one answer.

0	I get no lessons	2541
---	------------------	------

1	less than a year	197
2	1 to 2 years	191
3	3 to 4 years	271
4	more than 4 years	659
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10598
-95	<i>Implausible value</i>	33

t416010 lessons in language other language: amount of h per week 37: 83

How many hours of lessons do you get in the other language per week? Please check only one answer.

0	I get no lessons	2550
1	less than 2 hours	301
2	2 to 3 hours	502
3	4 to 5 hours	315
4	more than 5 hours	132
-54	<i>Missing by design</i>	1087
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10665
-95	<i>Implausible value</i>	25

t412010 language use: with mother 37: 84

What language ... ▷ ... do you speak with your mother? Please check one box in each line.

1	only German	2109
2	Mostly German, sometimes the other language	1149
3	mostly the other language, sometimes German	1084
4	only the other language	579
5	Is not the case for me	52
-56	<i>Not participated</i>	677

-90	<i>Unspecific missing</i>	10559
-95	<i>Implausible value</i>	45

t412020 language use: with father

37: 84

What language ... ▷ ... do you speak with your father? Please check one box in each line.

1	only German	2150
2	Mostly German, sometimes the other language	1000
3	mostly the other language, sometimes German	927
4	only the other language	607
5	Is not the case for me	211
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10650
-95	<i>Implausible value</i>	32

t412030 language use: with brothers and sisters

37: 84

What language ... ▷ ... do you speak with your brothers and sisters? Please check one box in each line.

1	only German	2699
2	Mostly German, sometimes the other language	1194
3	mostly the other language, sometimes German	422
4	only the other language	163
5	Is not the case for me	395
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10668
-95	<i>Implausible value</i>	36

t412040 language use: with best friend

37: 84

What language ... ▷ ... do you speak with your best friend? Please check one box in each line.

1	only German	3521
2	Mostly German, sometimes the other language	940
3	mostly the other language, sometimes German	302
4	only the other language	102
5	Is not the case for me	48
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10614
-95	<i>Implausible value</i>	50

t412050 language use: classmates

37: 84

What language ... ▷ ... do you speak with your classmates? Please check one box in each line.

1	only German	4098
2	Mostly German, sometimes the other language	558
3	mostly the other language, sometimes German	163
4	only the other language	57
5	Is not the case for me	45
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10622
-95	<i>Implausible value</i>	34

t412060 language use: paretns with each other

37: 84

What language ... ▷ ... do your parents use when they talk with each other? Please check one box in each line.

1	only German	2178
2	Mostly German, sometimes the other language	427
3	mostly the other language, sometimes German	675
4	only the other language	1379

5	Is not the case for me	211
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10671
-95	<i>Implausible value</i>	36

t417000 language of media use: books

37: 85

In what language ... ▷ ... do you read books outside school? Please check one box in each line.

1	only German	3214
2	mostly German, sometimes the other language	863
3	mostly the other language, sometimes German	188
4	only the other language	77
5	is not the case for me	706
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10487
-95	<i>Implausible value</i>	42

t417010 language of media use: newspapers

37: 85

In what language ... ▷ ... do you read newspapers? Please check one box in each line.

1	only German	3585
2	mostly German, sometimes the other language	473
3	mostly the other language, sometimes German	152
4	only the other language	60
5	is not the case for me	723
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10534
-95	<i>Implausible value</i>	50

t417030 language of media use: news on the Internet 37: 85

In what language ... ▷ ... do you read the news on the Internet? Please check one box in each line.

1	only German	3268
2	mostly German, sometimes the other language	1167
3	mostly the other language, sometimes German	304
4	only the other language	73
5	is not the case for me	134
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10577
-95	<i>Implausible value</i>	54

t417020 Language of media use: Internet 37: 85

In what language ... ▷ ... do you surf on the Internet? Please check one box in each line.

1	only German	3288
2	mostly German, sometimes the other language	1014
3	mostly the other language, sometimes German	260
4	only the other language	86
5	is not the case for me	292
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10596
-95	<i>Implausible value</i>	41

t417040 language of media use: text messages, Emails 37: 85

In what language ... ▷ ... do you write text messages and emails? Please check one box in each line.

1	only German	3227
2	mostly German, sometimes the other language	1198
3	mostly the other language, sometimes German	317

4	only the other language	65
5	is not the case for me	145
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10567
-95	<i>Implausible value</i>	58

t417050 language of media use: TV

37: 85

In what language ... ▷ ... do you watch grams on TV? Please check one box in each line.

1	only German	2690
2	mostly German, sometimes the other language	1501
3	mostly the other language, sometimes German	560
4	only the other language	100
5	is not the case for me	92
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10568
-95	<i>Implausible value</i>	66

t417060 language of media use: videos, DVDs

37: 85

In what language ... ▷ ... do you watch videos and DVDs? Please check one box in each line.

1	only German	2610
2	mostly German, sometimes the other language	1620
3	mostly the other language, sometimes German	507
4	only the other language	125
5	is not the case for me	87
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10565
-95	<i>Implausible value</i>	63

t41030d competence German: write

37: 86

How good is your command of the German language? ▷ **Write** Please check one box in each line.

0	Not at all	11
1	Very poor	88
2	Rather poor	294
3	Rather good	2036
4	Very good	2676
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10433
-95	<i>Implausible value</i>	39

t41030c competence German: read

37: 86

How good is your command of the German language? ▷ **read** Please check one box in each line.

0	Not at all	14
1	Very poor	70
2	Rather poor	177
3	Rather good	1600
4	Very good	3223
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10461
-95	<i>Implausible value</i>	32

t41030b competence German: speak

37: 86

How good is your command of the German language? ▷ **speak** Please check one box in each line.

0	Not at all	9
1	Very poor	65
2	Rather poor	124

3	Rather good	1435
4	Very good	3451
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10463
-95	<i>Implausible value</i>	30

t41030a competence German: understand

37: 86

How good is your command of the German language? ▷ **understand** Please check one box in each line.

0	Not at all	11
1	Very poor	66
2	Rather poor	99
3	Rather good	1238
4	Very good	3652
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10481
-95	<i>Implausible value</i>	30

t410020 Age of language acquisition

37: 87

At what age did you start learning German? Please check one box in each line.

1	0-2 years	3183
2	3-5 years	1200
3	6-9 years	367
4	10-15 years	185
5	older than 15 years	36
-56	<i>Not participated</i>	677
-90	<i>Unspecific missing</i>	10567
-95	<i>Implausible value</i>	39

t416200 language lesson German

37: 88

Do you currently take lessons in German outside school to improve your language skills? Please check where applicable.

1	yes	425
2	no	4117
-54	Missing by design	1087
-56	Not participated	677
-90	Unspecific missing	9939
-92	Question erroneously not asked	0
-95	Implausible value	9

t416240 language lesson German: duration

37: 89

How long have you been taking lessons in German? please check only one answer.

0	I get no lessons	3109
1	less than a year	100
2	1 to 2 years	95
3	3 to 4 years	57
4	more than 4 years	625
-54	Missing by design	1087
-56	Not participated	677
-90	Unspecific missing	10480
-95	Implausible value	24

t416210 language lesson German: amount per week

37: 90

How many hours of German lessons do you get per week? Please check only one answer.

0	I get no lessons	2985
1	less than 2 hours	130
2	2 to 3 hours	244
3	4 to 5 hours	405

4	more than 5 hours	191
-54	Missing by design	1087
-56	Not participated	677
-90	Unspecific missing	10520
-95	Implausible value	15

tf00200 Aspirations

57: 3

We already asked you half a year ago what you will probably do after this school year. We are interested in your answer this time again. What do you think will you do after finishing 9th grade? I probably will... Please check only one answer.

1	... to continue going to school.	9756
2	... to go on shop training.	1798
3	... to attend a technical school or other vocational education school. (vocational education mainly takes place in social jobs such as nursing for the aged, but also in technical assistance jobs like pharmaceutical technical assistants)	727
4	... to join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)).	143
5	... to go on practical training.	58
6	... to work for a while.	78
7	... to go abroad.	198
8	... to do nothing of those things.	48
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	78
-95	Implausible value	1259

tf0021a Apprenticeship

57: 4

Do you already have a training vacancy or an affirmative reply for a place at a Berufsschule/Berufsfachschule? Please enter in printed letters.

1	yes	1186
2	no	11965
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1964
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	18

tf0021b_g1 Vocational training (KldB 1988)

57: 4

Do you already have a training vacancy or an affirmative reply for a place at a Berufsschule/Berufsfachschule? ▷ **[yes], for the following training:** Please enter in printed letters.

110	[0110] Landwirte, allgemein	11
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
.	<1980 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	1
9831	[9831] Schulentlassene (arbeitsuchend)	3
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	339
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13793
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	45
-98	<i>Don't know</i>	0

tf0021b_g2 Vocational training (KldB 2010)

57: 4

Do you already have a training vacancy or an affirmative reply for a place at a Berufsschule/Berufsfachschule? ▷ [yes], for the following training: Please enter in printed letters.

1104	[01104] Offiziere	0
1203	[01203] Unteroffiziere mit Portepee	0
1302	[01302] Unteroffiziere ohne Portepee	0
.	<1318 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung)	0
	- hoch komplexe Tätigkeiten	
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	0
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	4
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	339
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13793
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	45
-98	<i>Don't know</i>	0

tf0021b_g3 Vocational training (ISCO-88)

57: 4

Do you already have a training vacancy or an affirmative reply for a place at a Berufsschule/Berufsfachschule? ▷ [yes], for the following training: Please enter in printed letters.

110	[0110] Soldaten	5
1110	[1110] Legislators and senior government officials	0
1120	[1120] Leitende Verwaltungsbedienstete	0
.	<422 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	0
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	3
9313	[9313] Building construction labourers	0
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	0
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	0
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	338
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13793
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	45
-98	<i>Don't know</i>	0

tf0021b_g4 Vocational training (ISCO-08)

57: 4

Do you already have a training vacancy or an affirmative reply for a place at a Berufsschule/Berufsfachschule? ▷ [yes], for the following training: Please enter in printed letters.

110	[0110] Commissioned armed forces officers	0
-----	-------------------------------------------	---

210	[0210] Non-commissioned armed forces officers	0
310	[0310] Armed forces occupations, other ranks	5
.	<459 values omitted>	.
9610	[9610] Refuse workers	0
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	3
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	0
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	0
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	338
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13793
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	45
-98	<i>Don't know</i>	0

tf0021b_g5 Vocational training (ISEI-88)

57: 4

Do you already have a training vacancy or an affirmative reply for a place at a Berufsschule/Berufsfachschule? ▷ [yes], for the following training: Please enter in printed letters.

16	<value not labeled>	1
19	<value not labeled>	13
20	<value not labeled>	4
.	<29 values omitted>	.
54	<value not labeled>	15
55	<value not labeled>	1
56	<value not labeled>	1

57	<value not labeled>	2
59	<value not labeled>	2
60	<value not labeled>	5
64	<value not labeled>	1
65	<value not labeled>	1
71	<value not labeled>	1
85	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	343
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13793
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	45
-98	<i>Don't know</i>	0

tf0021b_g6 Vocational training (SIOPS-88)

57: 4

Do you already have a training vacancy or an affirmative reply for a place at a Berufsschule/Berufsfachschule? ▷ **[yes], for the following training:** Please enter in printed letters.

13	<value not labeled>	3
15	<value not labeled>	3
17	<value not labeled>	36
.	<23 values omitted>	.
47	<value not labeled>	20
48	<value not labeled>	4
49	<value not labeled>	17
50	<value not labeled>	3
51	<value not labeled>	6
52	<value not labeled>	3
53	<value not labeled>	31
54	<value not labeled>	1
55	<value not labeled>	2

73	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	343
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13793
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	45
-98	<i>Don't know</i>	0

tf0021b_g7 Vocational training (MPS)

57: 4

Do you already have a training vacancy or an affirmative reply for a place at a Berufsschule/Berufsfachschule? ▷ [yes], for the following training: Please enter in printed letters.

20	<value not labeled>	3
30	<value not labeled>	1
30.2999992370605	<value not labeled>	3
.	<78 values omitted>	.
91.9000015258789	<value not labeled>	3
92.0999984741211	<value not labeled>	3
93.5999984741211	<value not labeled>	4
93.9000015258789	<value not labeled>	1
100.300003051758	<value not labeled>	2
101.400001525879	<value not labeled>	1
115.800003051758	<value not labeled>	3
119.900001525879	<value not labeled>	1
143.199996948242	<value not labeled>	1
160.5	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	343
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13793
-92	<i>Question erroneously not asked</i>	0

-95	<i>Implausible value</i>	45
-98	<i>Don't know</i>	0

tf0021b_g9 Vocational training (BLK)

57: 4

Do you already have a training vacancy or an affirmative reply for a place at a Berufsschule/Berufsfachschule? ▷ [yes], for the following training: Please enter in printed letters.

1	[AGR] Agricultural occupations	33
2	[EMB] Common manual occupations	74
3	[QMB] Skilled manual occupations	421
4	[TEC] Technician	25
5	[ING] Engineer	5
6	[EDI] Common services	53
7	[QDI] Skilled services	98
8	[SEMI] Semiprofessions	98
9	[PROF] Professions	1
10	[EVB] Common commercial and administrative occupations	33
11	[QVB] Skilled commercial and administrative occupations	103
12	[MAN] Manager	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	350
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13793
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	45
-98	<i>Don't know</i>	0

tf0021b_g14 Vocational training (ISEI-08)

57: 4

Do you already have a training vacancy or an affirmative reply for a place at a Berufsschule/Berufsfachschule? ▷ [yes], for the following training: Please enter in printed letters.

17	<value not labeled>	3
18	<value not labeled>	14
20	<value not labeled>	4
.	<31 values omitted>	.
52	<value not labeled>	16
53	<value not labeled>	4
54	<value not labeled>	3
55	<value not labeled>	5
57	<value not labeled>	2
58	<value not labeled>	2
59	<value not labeled>	1
60	<value not labeled>	3
64	<value not labeled>	1
70	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	338
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13793
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	45
-98	<i>Don't know</i>	0

tf0021b_g16 Vocational training (SIOPS-08)

57: 4

Do you already have a training vacancy or an affirmative reply for a place at a Berufsschule/Berufsfachschule? ▷ [yes], for the following training: Please enter in printed letters.

13	<value not labeled>	3
16	<value not labeled>	1
20	<value not labeled>	1
.	<78 values omitted>	.
52.7200012207031	<value not labeled>	1
53	<value not labeled>	3

53.8899993896484	<value not labeled>	1
54	<value not labeled>	1
54.810001373291	<value not labeled>	2
55	<value not labeled>	2
56.2099990844727	<value not labeled>	2
60	<value not labeled>	2
63.189998626709	<value not labeled>	2
65.8000030517578	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	338
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13793
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	45
-98	<i>Don't know</i>	0

tf00030_w2 applicate for practical training positions

57: 5

Do you intend to apply for practical training position in the course of 9th grade?

Please check where applicable.

1	yes	4466
2	no	9056
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1595
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	16

tf0023a Info BIZ etc.

57: 6

When you look for a training vacancy, how much importance do you attach to the following information options? ▷ Job center/vocational counseling/employment agency/Vocational Information Center (BIZ) Please check one box in each line.

1	very important	307
2	rather unimportant	1112
3	rather important	2398
4	very important	1575
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8737
-95	<i>Implausible value</i>	14

tf0023b Info media

57: 6

When you look for a training vacancy, how much importance do you attach to the following information options? ▷ Media (Internet, newspapers/magazines, TV/radio)

Please check one box in each line.

1	very important	279
2	rather unimportant	1367
3	rather important	2516
4	very important	1207
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8766
-95	<i>Implausible value</i>	8

tf0023c Info parents

57: 6

When you look for a training vacancy, how much importance do you attach to the following information options? ▷ Parents Please check one box in each line.

1	very important	200
2	rather unimportant	1037
3	rather important	2542
4	very important	1597
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121

-90 *Unspecific missing* 8751
 -95 *Implausible value* 16

tf0023d Info relatives

57: 6

When you look for a training vacancy, how much importance do you attach to the following information options? ▷ other relatives (sisters and brothers, aunt, uncle)

Please check one box in each line.

1 very important 410
 2 rather unimportant 1834
 3 rather important 2243
 4 very important 864
 -54 *Missing by design* 990
 -56 *Not participated* 1121
 -90 *Unspecific missing* 8784
 -95 *Implausible value* 8

tf0023e Info friends

57: 6

When you look for a training vacancy, how much importance do you attach to the following information options? ▷ Friends Please check one box in each line.

1 very important 458
 2 rather unimportant 2204
 3 rather important 2146
 4 very important 557
 -54 *Missing by design* 990
 -56 *Not participated* 1121
 -90 *Unspecific missing* 8762
 -95 *Implausible value* 16

tf0023f Info teachers

57: 6

When you look for a training vacancy, how much importance do you attach to the following information options? ▷ **Teachers** Please check one box in each line.

1	very important	744
2	rather unimportant	1802
3	rather important	2149
4	very important	631
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8800
-95	<i>Implausible value</i>	17

tf0023g Info vocational counselors and social education workers

57: 6

When you look for a training vacancy, how much importance do you attach to the following information options? ▷ **Vocational counselors or social education workers at the school** Please check one box in each line.

1	very important	769
2	rather unimportant	1480
3	rather important	1967
4	very important	1117
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8795
-95	<i>Implausible value</i>	15

tf0023h Info practical training

57: 6

When you look for a training vacancy, how much importance do you attach to the following information options? ▷ **Practical training** Please check one box in each line.

1	very important	152
2	rather unimportant	369
3	rather important	1696

4	very important	3155
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	8767
-95	Implausible value	4

tf00240 alone or with friends at the BIZ

57: 7

Have you ever visited the Vocational Information Center (BIZ) without school teachers, in other words alone or, for example, with a friend? Please check where applicable.

1	yes	1492
2	no	4354
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	8296
-92	Question erroneously not asked	0
-95	Implausible value	1

tf00250 Vocational counseling

57: 8

Have you ever participated in an interview with a vocational counselor of the employment agency? Please check where applicable.

1	yes	2113
2	no	3685
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	8341
-92	Question erroneously not asked	0
-95	Implausible value	4

tf00260_g1 Application, vocation 1 (KldB 1988)

57: 9

What vocation would you like to apply for? If you would like to apply for several vocations, please state the one you would like to apply for first: Please state only one vocation and enter in printed letters.

110	[0110] Landwirte, allgemein	44
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
.	<1980 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	0
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	420
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9712
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	214
-98	<i>Don't know</i>	0

tf00260_g2 Application, vocation 1 (KldB 2010)

57: 9

What vocation would you like to apply for? If you would like to apply for several vocations, please state the one you would like to apply for first: Please state only one vocation and enter in printed letters.

1104	[01104] Offiziere	1
1203	[01203] Unteroffiziere mit Portepee	5
1302	[01302] Unteroffiziere ohne Portepee	2

.	<1318 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung)	0
	- hoch komplexe Tätigkeiten	
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	3
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	417
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9712
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	214
-98	<i>Don't know</i>	0

tf00260_g3 Application, vocation 1 (ISCO-88)

57: 9

What vocation would you like to apply for? If you would like to apply for several vocations, please state the one you would like to apply for first: Please state only one vocation and enter in printed letters.

110	[0110] Soldaten	45
1110	[1110] Legislators and senior government officials	0
1120	[1120] Leitende Verwaltungsbedienstete	0
.	<422 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0

9300	[9300] Labourers in mining, construction, manufacturing and transport	9
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	8
9313	[9313] Building construction labourers	1
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	0
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	0
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	384
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9712
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	214
-98	<i>Don't know</i>	0

tf00260_g4 Application, vocation 1 (ISCO-08)

57: 9

What vocation would you like to apply for? If you would like to apply for several vocations, please state the one you would like to apply for first: Please state only one vocation and enter in printed letters.

110	[0110] Commissioned armed forces officers	1
210	[0210] Non-commissioned armed forces officers	7
310	[0310] Armed forces occupations, other ranks	37
.	<459 values omitted>	.
9610	[9610] Refuse workers	7
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	0
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0

9621	[9621] Messengers, package deliverers and luggage porters	1
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	384
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9712
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	214
-98	<i>Don't know</i>	0

tf00260_g5 Application, vocation 1 (ISEI-88)

57: 9

What vocation would you like to apply for? If you would like to apply for several vocations, please state the one you would like to apply for first: Please state only one vocation and enter in printed latters.

16	<value not labeled>	7
19	<value not labeled>	20
20	<value not labeled>	1
.	<44 values omitted>	.
70	<value not labeled>	4
71	<value not labeled>	40
74	<value not labeled>	18
77	<value not labeled>	7
79	<value not labeled>	3
82	<value not labeled>	2
83	<value not labeled>	18
85	<value not labeled>	31
88	<value not labeled>	43
90	<value not labeled>	3
-54	<i>Missing by design</i>	0

-55	<i>Not determinable</i>	429
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9712
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	214
-98	<i>Don't know</i>	0

tf00260_g6 Application, vocation 1 (SIOPS-88)

57: 9

What vocation would you like to apply for? If you would like to apply for several vocations, please state the one you would like to apply for first: Please state only one vocation and enter in printed latters.

13	<value not labeled>	7
15	<value not labeled>	9
17	<value not labeled>	17
.	<42 values omitted>	.
67	<value not labeled>	20
68	<value not labeled>	1
69	<value not labeled>	14
70	<value not labeled>	10
71	<value not labeled>	2
72	<value not labeled>	46
73	<value not labeled>	27
75	<value not labeled>	2
76	<value not labeled>	3
78	<value not labeled>	45
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	429
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9712
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	214
-98	<i>Don't know</i>	0

tf00260_g7 Application, vocation 1 (MPS)

57: 9

What vocation would you like to apply for? If you would like to apply for several vocations, please state the one you would like to apply for first: Please state only one vocation and enter in printed latters.

20	<value not labeled>	8
23.8999996185303	<value not labeled>	1
24.7000007629395	<value not labeled>	1
.	<129 values omitted>	.
143.199996948242	<value not labeled>	1
147.100006103516	<value not labeled>	12
149.199996948242	<value not labeled>	31
150.800003051758	<value not labeled>	2
159.800003051758	<value not labeled>	2
160.5	<value not labeled>	36
170.899993896484	<value not labeled>	13
173.300003051758	<value not labeled>	3
179.600006103516	<value not labeled>	43
186.800003051758	<value not labeled>	3
-54	Missing by design	0
-55	Not determinable	429
-56	Not participated	1121
-90	Unspecific missing	9712
-92	Question erroneously not asked	0
-95	Implausible value	214
-98	Don't know	0

tf00260_g9 Application, vocation 1 (BLK)

57: 9

What vocation would you like to apply for? If you would like to apply for several vocations, please state the one you would like to apply for first: Please state only one vocation and enter in printed latters.

1	[AGR] Agricultural occupations	192
2	[EMB] Common manual occupations	334

3	[QMB] Skilled manual occupations	1130
4	[TEC] Technician	119
5	[ING] Engineer	82
6	[EDI] Common services	242
7	[QDI] Skilled services	635
8	[SEMI] Semiprofessions	708
9	[PROF] Professions	108
10	[EVB] Common commercial and administrative occupations	127
11	[QVB] Skilled commercial and administrative occupations	907
12	[MAN] Manager	17
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	606
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9712
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	214
-98	<i>Don't know</i>	0

tf00260_g14 Application, vocation 1 (ISEI-08)

57: 9

What vocation would you like to apply for? If you would like to apply for several vocations, please state the one you would like to apply for first: Please state only one vocation and enter in printed letters.

16	<value not labeled>	3
17	<value not labeled>	9
18	<value not labeled>	45
.	<52 values omitted>	.
72	<value not labeled>	3
74	<value not labeled>	38
75	<value not labeled>	2
76	<value not labeled>	17
79	<value not labeled>	2
80	<value not labeled>	3

85	<value not labeled>	13
86	<value not labeled>	4
88	<value not labeled>	3
89	<value not labeled>	43
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	384
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9712
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	214
-98	<i>Don't know</i>	0

tf00260_g16 Application, vocation 1 (SIOPS-08)

57: 9

What vocation would you like to apply for? If you would like to apply for several vocations, please state the one you would like to apply for first: Please state only one vocation and enter in printed latters.

13	<value not labeled>	7
15	<value not labeled>	1
16	<value not labeled>	2
.	<133 values omitted>	.
69.0299987792969	<value not labeled>	2
69.4000015258789	<value not labeled>	2
69.5100021362305	<value not labeled>	1
70	<value not labeled>	8
73.0999984741211	<value not labeled>	13
75	<value not labeled>	3
75.6800003051758	<value not labeled>	2
76.1100006103516	<value not labeled>	3
78.0100021362305	<value not labeled>	43
78.1600036621094	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	384

-56	Not participated	1121
-90	Unspecific missing	9712
-92	Question erroneously not asked	0
-95	Implausible value	214
-98	Don't know	0

tf0027a Application, vocation 1

57: 10

Have you already applied for a training vacancy in this vocation? Please enter the number of your applications right-aligned.

1	yes	748
2	no	5112
-54	Missing by design	0
-56	Not participated	1121
-90	Unspecific missing	9269
-92	Question erroneously not asked	0
-95	Implausible value	4

tf0027b Number application, vocation 1

57: 10

Have you already applied for a training vacancy in this vocation? ▷ I have already applied for ... training vacancies for this vocation. Please enter the number of your applications right-aligned.

0	<value not labeled>	31
1	<value not labeled>	268
2	<value not labeled>	119
.	<33 values omitted>	.
194	<value not labeled>	1
197	<value not labeled>	1
199	<value not labeled>	1
210	<value not labeled>	1
410	<value not labeled>	1
411	<value not labeled>	1

666	<value not labeled>	1
900	<value not labeled>	1
997	<value not labeled>	1
999	<value not labeled>	5
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	14195
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	62
-98	<i>Don't know</i>	0

tf0028a Job interview, vocation 1

57: 11

Have you ever been invited to a job interview for this vocation? Please enter the number of your invitations right-aligned.

1	yes	536
2	no	5351
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9242
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	4

tf0028b Number job interviews, vocation 1

57: 11

Have you ever been invited to a job interview for this vocation? ▷ I have already been invited to ... job interviews. Please enter the number of your invitations right-aligned.

0	<value not labeled>	17
1	<value not labeled>	312
2	<value not labeled>	111
.	<15 values omitted>	.
88	<value not labeled>	1

99	<value not labeled>	1
100	<value not labeled>	1
104	<value not labeled>	1
197	<value not labeled>	1
265	<value not labeled>	1
318	<value not labeled>	1
510	<value not labeled>	1
665	<value not labeled>	1
999	<value not labeled>	2
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	14529
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	24
-98	<i>Don't know</i>	0

tf0029a Vocation 2

57: 12

Is there another vocation you would like to apply for during this school year? Please state only one vocation and enter in printed letters.

1	Yes, for the following vocation	1291
2	No	3694
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9155
-95	<i>Implausible value</i>	3

tf0029b_g1 Application, vocation 2 (KIdB 1988)

57: 12

Is there another vocation you would like to apply for during this school year? ▷
[namely for the following vocation]: Please state only one vocation and enter in printed letters.

110	[0110] Landwirte, allgemein	6
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
.	<1980 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	2
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	49
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12545
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	48
-98	<i>Don't know</i>	0

tf0029b_g2 Application, vocation 2 (KldB 2010)

57: 12

Is there another vocation you would like to apply for during this school year? ▷
[namely for the following vocation]: Please state only one vocation and enter in printed letters.

1104	[01104] Offiziere	0
1203	[01203] Unteroffiziere mit Portepee	0
1302	[01302] Unteroffiziere ohne Portepee	7
.	<1318 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0

94704	[94704] Museumsberufe (ohne Spezialisierung)	0
	- hoch komplexe Tätigkeiten	
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	3
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	3
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	46
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12545
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	48
-98	<i>Don't know</i>	0

tf0029b_g3 Application, vocation 2 (ISCO-88)

57: 12

Is there another vocation you would like to apply for during this school year? ▷
[namely for the following vocation]: Please state only one vocation and enter in printed letters.

110	[0110] Soldaten	14
1110	[1110] Legislators and senior government officials	0
1120	[1120] Leitende Verwaltungsbedienstete	0
.	<422 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	0
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	1

9313	[9313] Building construction labourers	0
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	0
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	0
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	49
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12545
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	48
-98	<i>Don't know</i>	0

tf0029b_g4 Application, vocation 2 (ISCO-08)

57: 12

Is there another vocation you would like to apply for during this school year? ▷
[namely for the following vocation]: Please state only one vocation and enter in printed letters.

110	[0110] Commissioned armed forces officers	0
210	[0210] Non-commissioned armed forces officers	7
310	[0310] Armed forces occupations, other ranks	7
.	<459 values omitted>	.
9610	[9610] Refuse workers	1
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	0
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	0
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0

9629	[9629] Elementary workers not elsewhere classified	0
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	49
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12545
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	48
-98	<i>Don't know</i>	0

tf0029b_g5 Application, vocation 2 (ISEI-88)

57: 12

Is there another vocation you would like to apply for during this school year? ▷
[namely for the following vocation]: Please state only one vocation and enter in printed letters.

16	<value not labeled>	5
19	<value not labeled>	7
20	<value not labeled>	4
.	<38 values omitted>	.
65	<value not labeled>	12
69	<value not labeled>	29
70	<value not labeled>	1
71	<value not labeled>	12
74	<value not labeled>	2
77	<value not labeled>	7
79	<value not labeled>	5
83	<value not labeled>	5
85	<value not labeled>	12
88	<value not labeled>	4
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	63
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12545
-92	<i>Question erroneously not asked</i>	0

-95	<i>Implausible value</i>	48
-98	<i>Don't know</i>	0

tf0029b_g6 Application, vocation 2 (SIOPS-88)

57: 12

Is there another vocation you would like to apply for during this school year? ▷
[namely for the following vocation]: Please state only one vocation and enter in printed letters.

13	<value not labeled>	1
15	<value not labeled>	1
17	<value not labeled>	3
.	<34 values omitted>	.
58	<value not labeled>	6
60	<value not labeled>	6
61	<value not labeled>	5
62	<value not labeled>	14
64	<value not labeled>	1
68	<value not labeled>	1
69	<value not labeled>	3
72	<value not labeled>	14
73	<value not labeled>	12
78	<value not labeled>	9
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	63
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12545
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	48
-98	<i>Don't know</i>	0

tf0029b_g7 Application, vocation 2 (MPS)

57: 12

Is there another vocation you would like to apply for during this school year? ▷
[namely for the following vocation]: Please state only one vocation and enter in printed letters.

20	<value not labeled>	1
28.6000003814697	<value not labeled>	1
30	<value not labeled>	4
.	<103 values omitted>	.
135.100006103516	<value not labeled>	1
138.600006103516	<value not labeled>	2
142.5	<value not labeled>	1
143.199996948242	<value not labeled>	2
149.199996948242	<value not labeled>	5
159.800003051758	<value not labeled>	5
160.5	<value not labeled>	13
170.899993896484	<value not labeled>	5
173.300003051758	<value not labeled>	1
179.600006103516	<value not labeled>	4
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	63
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12545
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	48
-98	<i>Don't know</i>	0

tf0029b_g9 Application, vocation 2 (BLK)

57: 12

Is there another vocation you would like to apply for during this school year? ▷
[namely for the following vocation]: Please state only one vocation and enter in printed letters.

1	[AGR] Agricultural occupations	70
2	[EMB] Common manual occupations	113
3	[QMB] Skilled manual occupations	329

4	[TEC] Technician	31
5	[ING] Engineer	22
6	[EDI] Common services	112
7	[QDI] Skilled services	236
8	[SEMI] Semiprofessions	166
9	[PROF] Professions	16
10	[EVB] Common commercial and administrative occupations	34
11	[QVB] Skilled commercial and administrative occupations	330
12	[MAN] Manager	20
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	71
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12545
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	48
-98	<i>Don't know</i>	0

tf0029b_g14 Application, vocation 2 (ISEI-08)

57: 12

Is there another vocation you would like to apply for during this school year? ▷
[namely for the following vocation]: Please state only one vocation and enter in printed letters.

15	<value not labeled>	1
16	<value not labeled>	3
17	<value not labeled>	2
.	<44 values omitted>	.
66	<value not labeled>	9
67	<value not labeled>	2
68	<value not labeled>	2
69	<value not labeled>	1
70	<value not labeled>	13
71	<value not labeled>	21
74	<value not labeled>	2

76	<value not labeled>	1
85	<value not labeled>	5
89	<value not labeled>	4
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	49
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12545
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	48
-98	<i>Don't know</i>	0

tf0029b_g16 Application, vocation 2 (SIOPS-08)

57: 12

Is there another vocation you would like to apply for during this school year? ▷
[namely for the following vocation]: Please state only one vocation and enter in printed letters.

13	<value not labeled>	1
20	<value not labeled>	5
20.7600002288818	<value not labeled>	3
.	<103 values omitted>	.
64	<value not labeled>	1
65.6600036621094	<value not labeled>	2
65.8000030517578	<value not labeled>	8
66	<value not labeled>	2
66.7799987792969	<value not labeled>	1
69	<value not labeled>	1
69.0299987792969	<value not labeled>	1
73.0999984741211	<value not labeled>	5
75	<value not labeled>	3
78.0100021362305	<value not labeled>	4
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	49
-56	<i>Not participated</i>	1121

-90	<i>Unspecific missing</i>	12545
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	48
-98	<i>Don't know</i>	0

tf0030a Application, vocation 2

57: 13

Have you already applied for a training vacancy in this vocation? Please state only one vocation and enter in printed letters.

1	yes	337
2	no	3235
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	10570
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	1

tf0030b Number application, vocation 2

57: 13

Have you already applied for a training vacancy in this vocation? ▷ **I have already applied for ... training vacancies in this vocation.** Please state only one vocation and enter in printed letters.

0	<value not labeled>	6
1	<value not labeled>	120
2	<value not labeled>	57
.	<15 values omitted>	.
30	<value not labeled>	1
36	<value not labeled>	1
43	<value not labeled>	1
100	<value not labeled>	2
112	<value not labeled>	1
159	<value not labeled>	1

301	<value not labeled>	1
666	<value not labeled>	1
700	<value not labeled>	1
999	<value not labeled>	3
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13788
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	25
-98	<i>Don't know</i>	0

tf0031a Job interview, vocation 2

57: 14

Have you already been invited to a job interview for this vocation? Please enter the number of your invitations right-aligned.

1	yes	159
2	no	3270
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	10713
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	1

tf0031b Number job interviews, vocation 2

57: 14

Have you already been invited to a job interview for this vocation? ▷ **Yes, I have already been invited to ... job interviews.** Please enter the number of your invitations right-aligned.

0	<value not labeled>	10
1	<value not labeled>	87
2	<value not labeled>	29
.	<6 values omitted>	.

15	<value not labeled>	1
20	<value not labeled>	1
90	<value not labeled>	2
100	<value not labeled>	2
110	<value not labeled>	1
130	<value not labeled>	1
302	<value not labeled>	1
666	<value not labeled>	1
888	<value not labeled>	1
999	<value not labeled>	2
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13972
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	15
-98	<i>Don't know</i>	0

tf0032a further vocations

57: 15

Do you intend to apply for further vocations during this school year? Please enter the number of vocations right-aligned you like to additionally apply for.

1	yes	649
2	no	2642
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	10845
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	7

tf0032b Number further vocations

57: 15

Do you intend to apply for further vocations during this school year? ▷ Yes, namely for ... other vocations. Please enter the number of vocations right-aligned you like to additionally apply for.

0	<value not labeled>	2
1	<value not labeled>	144
2	<value not labeled>	221
.	<12 values omitted>	.
30	<value not labeled>	2
50	<value not labeled>	1
100	<value not labeled>	2
111	<value not labeled>	1
130	<value not labeled>	1
180	<value not labeled>	1
250	<value not labeled>	1
300	<value not labeled>	1
666	<value not labeled>	2
999	<value not labeled>	2
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	13474
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	28
-98	<i>Don't know</i>	0

tf0033a Applications, further vocations

57: 16

And have you already applied for further apprenticeships? Please enter the number of your other applications right-aligned.

1	yes	195
2	no	3159
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121

-90	Unspecific missing	10787
-92	Question erroneously not asked	0
-95	Implausible value	2

tf0033b Number applications, further vocations

57: 16

And have you already applied for further apprenticeships? ▷ Yes, I have already applied for ... other training vacancies. Please enter the number of your other applications right-aligned.

0	<value not labeled>	3
1	<value not labeled>	49
2	<value not labeled>	37
.	<16 values omitted>	.
35	<value not labeled>	1
40	<value not labeled>	1
50	<value not labeled>	2
51	<value not labeled>	1
60	<value not labeled>	1
100	<value not labeled>	1
108	<value not labeled>	1
200	<value not labeled>	1
666	<value not labeled>	1
999	<value not labeled>	3
-54	Missing by design	990
-55	Not determinable	0
-56	Not participated	1121
-90	Unspecific missing	13949
-92	Question erroneously not asked	0
-95	Implausible value	12
-98	Don't know	0

tf0034a Job interview, further vocations

57: 17

Have you been invited to another job interview? Please enter the number of your invitations right-aligned.

1	yes	110
2	no	3342
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	10691
-92	Question erroneously not asked	0
-95	Implausible value	0

tf0034b Number job interviews, further vocations

57: 17

Have you been invited to another job interview? ▷ **Yes, I have been invited to ... other job interviews.** Please enter the number of your invitations right-aligned.

0	<value not labeled>	4
1	<value not labeled>	38
2	<value not labeled>	19
.	<9 values omitted>	.
20	<value not labeled>	1
30	<value not labeled>	1
50	<value not labeled>	1
99	<value not labeled>	1
100	<value not labeled>	2
133	<value not labeled>	1
299	<value not labeled>	1
333	<value not labeled>	1
666	<value not labeled>	1
999	<value not labeled>	2
-54	Missing by design	990
-55	Not determinable	0
-56	Not participated	1121
-90	Unspecific missing	14032
-92	Question erroneously not asked	0

-95	<i>Implausible value</i>	6
-98	<i>Don't know</i>	0

tf0035a Discrimination, gender

57: 18

It is not so easy to find a training vacancy. Do you think that you are more likely to be turned down,... ▷ ... if you are a girl? Please check one box in each line.

1	no	7608
2	rather no	3851
3	rather yes	756
4	yes	182
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	309
-95	<i>Implausible value</i>	9
-98	<i>Don't know</i>	1428

tf0035b Discrimination, name

57: 18

It is not so easy to find a training vacancy. Do you think that you are more likely to be turned down,... ▷ ... if you have a name that sounds foreign? Please check one box in each line.

1	no	3234
2	rather no	5031
3	rather yes	3559
4	yes	761
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	335
-95	<i>Implausible value</i>	9
-98	<i>Don't know</i>	1214

tf0035c Discrimination, foreign appearance

57: 18

It is not so easy to find a training vacancy. Do you think that you are more likely to be turned down,... ▷ ... if you look foreign? Please check one box in each line.

1	no	3018
2	rather no	5087
3	rather yes	3565
4	yes	863
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	392
-95	<i>Implausible value</i>	28
-98	<i>Don't know</i>	1190

tf0035d Discrimination, Hauptschule

57: 18

It is not so easy to find a training vacancy. Do you think that you are more likely to be turned down,... ▷ ... if you attend Hauptschule? Please check one box in each line.

1	no	663
2	rather no	2100
3	rather yes	6964
4	yes	3272
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	373
-95	<i>Implausible value</i>	16
-98	<i>Don't know</i>	755

tf0035e Discrimination, special needs school57: 18

It is not so easy to find a training vacancy. Do you think that you are more likely to be turned down,... ▷ ... if you attend a special needs school (also called Sonderschule)?

Please check one box in each line.

1	no	357
2	rather no	923
3	rather yes	5060
4	yes	6311
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	314
-95	<i>Implausible value</i>	18
-98	<i>Don't know</i>	1160

tf0035f Discrimination scarf

57: 18

It is not so easy to find a training vacancy. Do you think that you are more likely to be turned down,... ▷ ... if you wear a scarf? Please check one box in each line.

1	no	1733
2	rather no	3567
3	rather yes	4482
4	yes	2004
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	332
-95	<i>Implausible value</i>	25
-98	<i>Don't know</i>	2000

tf0035g Discrimination, weight

57: 18

It is not so easy to find a training vacancy. Do you think that you are more likely to be turned down,... ▷ ... if you are fat? Please check one box in each line.

1	no	4403
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2	rather no	5468
3	rather yes	2065
4	yes	501
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	375
-95	<i>Implausible value</i>	13
-98	<i>Don't know</i>	1318

tf0035h Discrimination, language

57: 18

It is not so easy to find a training vacancy. Do you think that you are more likely to be turned down,... ▷ ... if you do not speak German so well? Please check one box in each line.

1	no	341
2	rather no	1613
3	rather yes	6795
4	yes	4152
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	315
-95	<i>Implausible value</i>	12
-98	<i>Don't know</i>	915

tf00360 Mobility

57: 19

Would you move to another town for a training vacancy? Please check only one answer.

1	no	2205
2	yes, but only in the near vicinity	5163
3	yes, throughout Germany	2424
4	Yes, also abroad	2758
-56	<i>Not participated</i>	1121

-90	Unspecific missing	280
-95	Implausible value	95
-98	Don't know	2208

t324010 Information - probability, info vocational training

57: 20

The following questions refer to persons from your private sphere, no matter whether you know them very well or not so well. Imagine you are looking for a training vacancy. How likely is someone from your private sector to inform you about interesting training vacancies? Please check only one answer.

1	very unlikely	798
2	rather unlikely	3050
3	rather likely	6898
4	very likely	3919
-54	Missing by design	0
-56	Not participated	1121
-90	Unspecific missing	417
-95	Implausible value	51

t32401i Information - focus info training: your parents

57: 21

Who did you have in mind when you heard the last question? ▷ your parents Please check all applicable answers.

0	not specified	6829
1	specified	8301
-54	Missing by design	0
-56	Not participated	1121
-95	Implausible value	3

t32401j Information - focus info training: your sisters and brothers

57: 21

Who did you have in mind when you heard the last question? ▷ your sisters and brothers Please check all applicable answers.

0	not specified	12212
1	specified	2919
-54	Missing by design	0
-56	Not participated	1121
-95	Implausible value	2

t32401k Information - focus info training: other persons from family 57: 21

Who did you have in mind when you heard the last question? ▷ other persons from your family or relatives Please check all applicable answers.

0	not specified	8978
1	specified	6153
-54	Missing by design	0
-56	Not participated	1121
-95	Implausible value	2

t32401l Information - focus info training: teacher at your school 57: 21

Who did you have in mind when you heard the last question? ▷ a teacher at your school Please check all applicable answers.

0	not specified	13447
1	specified	1684
-54	Missing by design	0
-56	Not participated	1121
-95	Implausible value	2

t32401m Information - focus info training: someone you know from a practical course, side job or probationary job 57: 21

Who did you have in mind when you heard the last question? ▷ someone you know from a practical course, a side job or probationary job Please check all applicable answers.

0	not specified	12776
1	specified	2355
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-95	<i>Implausible value</i>	2

t32401n Information - focus info training: your friends

57: 21

Who did you have in mind when you heard the last question? ▷ your friends Please check all applicable answers.

0	not specified	10924
1	specified	4207
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-95	<i>Implausible value</i>	2

t32401o Information - focus info training: other acquaintances

57: 21

Who did you have in mind when you heard the last question? ▷ other acquaintances Please check all applicable answers.

0	not specified	10836
1	specified	4295
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-95	<i>Implausible value</i>	2

t32401b Information - number info training

57: 22

All in all, how many persons did you have in mind when you heard the last two questions? Please check only one answer./Please check where applicable. [Please, answer the questions in this column only.] [Migration background means that the person itself or at least one parent of that person was born abroad.]

1	one person	1504
2	two people	2371
3	more than two people	7231
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	4002
-95	<i>Implausible value</i>	25

t32401u Information - proportion migration background, info training 1 57: 22

All in all, how many persons did you have in mind when you heard the last two questions? ▷ [if: "one person"] **Does this person have a migration background?**

Please check only one answer./Please check where applicable. [Please, answer the questions in this column only.] [Migration background means that the person itself or at least one parent of that person was born abroad.]

1	no	1402
7	yes	587
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12148
-95	<i>Implausible value</i>	6

t32401v Information - proportion migration background, info training 2 57: 22

All in all, how many persons did you have in mind when you heard the last two questions? ▷ [if: "two persons"] **How many of them have a migration background?**

Please check only one answer./Please check where applicable. [Please, answer the questions in this column only.] [Migration background means that the person itself or at least one parent of that person was born abroad.]

1	none	1809
4	one	387
7	both	490
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	11454
-95	<i>Implausible value</i>	3

t32401w Information - proportion migration background, info training 3 57: 22

All in all, how many persons did you have in mind when you heard the last two questions? ▷ [if: "three or more persons"] How many of these persons have a migration background? Please check only one answer./Please check where applicable. [Please, answer the questions in this column only.] [Migration background means that the person itself or at least one parent of that person was born abroad.]

1	none of them	3901
2	almost none of them	1369
3	less than half of them	582
4	approximately half of them	365
5	over half of them	187
6	almost all of them	262
7	all of them	209
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	7244
-95	<i>Implausible value</i>	24

t32401x Information - proportion Abitur, info training 1 57: 22

All in all, how many persons did you have in mind when you heard the last two questions? ▷ [if: "one person"] And does this person have the Abitur? Please check only one answer./Please check where applicable. [Please, answer the questions in this

column only.] [Migration background means that the person itself or at least one parent of that person was born abroad.]

1	no	1131
7	yes	768
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	12236
-95	Implausible value	8

t32401y Information - proportion Abitur, info training 2

57: 22

All in all, how many persons did you have in mind when you heard the last two questions? ▷ [if: "two persons"] And how many of them have the Abitur? Please check only one answer./Please check where applicable. [Please, answer the questions in this column only.] [Migration background means that the person itself or at least one parent of that person was born abroad.]

1	none	1105
4	one	864
7	both	583
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	11581
-95	Implausible value	10

t32401z Information - proportion Abitur, info training 3

57: 22

All in all, how many persons did you have in mind when you heard the last two questions? ▷ [if: "three or more persons"] And how many of them have the Abitur? Please check only one answer./Please check where applicable. [Please, answer the questions in this column only.] [Migration background means that the person itself or at least one parent of that person was born abroad.]

1	none of them	994
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2	almost none of them	1144
3	less than half of them	1323
4	approximately half of them	1211
5	over half of them	686
6	almost all of them	937
7	all of them	474
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	7362
-95	<i>Implausible value</i>	12

t325010 Obligation - probability efforts towards training

57: 23

How likely is someone from your private sphere to make efforts towards getting a training vacancy for you? Please check only one answer.

1	very unlikely	458
2	rather unlikely	1606
3	rather likely	5440
4	very likely	6229
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	387
-95	<i>Implausible value</i>	23

t32501i Obligation - efforts towards training: parents

57: 24

Who did you have in mind when you heard the last question? ▷ **your parents** Please check all applicable answers.

0	not specified	4099
1	specified	10044
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-95	<i>Implausible value</i>	0

t32501j Obligation - efforts towards training: brothers and sisters 57: 24

Who did you have in mind when you heard the last question? ▷ your brothers and sisters Please check all applicable answers.

0	not specified	11108
1	specified	3035
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-95	<i>Implausible value</i>	0

t32501k Obligation - efforts towards training: other relatives 57: 24

Who did you have in mind when you heard the last question? ▷ other persons from your family or relatives Please check all applicable answers.

0	not specified	8264
1	specified	5879
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-95	<i>Implausible value</i>	0

t32501l Obligation - efforts towards training: teacher 57: 24

Who did you have in mind when you heard the last question? ▷ a teacher from your school Please check all applicable answers.

0	not specified	12896
1	specified	1247
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-95	<i>Implausible value</i>	0

t32501m Obligation - efforts towards training: practical course, side job or probationary job 57: 24

Who did you have in mind when you heard the last question? ▷ someone you know from a practical course, side job or a probationary job Please check all applicable answers.

0	not specified	12490
1	specified	1652
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-95	<i>Implausible value</i>	1

t32501n Obligation - efforts towards training: friends

57: 24

Who did you have in mind when you heard the last question? ▷ your friends Please check all applicable answers.

0	not specified	10970
1	specified	3173
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-95	<i>Implausible value</i>	0

t32501o Obligation - efforts towards training: other acquaintances

57: 24

Who did you have in mind when you heard the last question? ▷ other acquaintances Please check all applicable answers.

0	not specified	10826
1	specified	3317
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-95	<i>Implausible value</i>	0

t32501b Obligation - number of persons with efforts towards vocational training

57: 25

All in all, how many persons did you have in mind when you heard the last questions?

Please check only one answer.

1	one person	1529
2	two persons	3286
3	three or more persons	6424
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	2881
-95	<i>Implausible value</i>	23

t32501u Does this person have a migration background - reference to question 57: 25
25a

All in all, how many persons did you have in mind when you heard the last questions?▷ **Does this person have a migration background?** Please check only one answer.

1	no	1474
7	yes	476
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12190
-95	<i>Implausible value</i>	3

t32501v How many of them have a migration background - reference to question 57: 25
25a

All in all, how many persons did you have in mind when you heard the last questions?▷ **How many of them have a migration background?** Please check only one answer.

1	none	2606
4	one	496
7	both	539
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	10497

-95 *Implausible value* 5

t32501w How many of these persons have a migration background - reference 57: 25
to question 25a

All in all, how many persons did you have in mind when you heard the last questions?

▷ **How many of these persons have a migration background?** Please check only one answer.

1	none of them	3802
2	almost none of them	1237
3	less than half of them	525
4	approximately half of them	359
5	over half of them	207
6	almost all of them	240
7	all of them	227
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	7538
-95	<i>Implausible value</i>	8

t32501x Does this person have the Abitur - reference to question 25a 57: 25

All in all, how many persons did you have in mind when you heard the last questions?

▷ **And does this person have the Abitur?** Please check only one answer.

1	no	1188
7	yes	709
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	12245
-95	<i>Implausible value</i>	1

t32501y How many of them have the Abitur - reference to question 25a 57: 25

All in all, how many persons did you have in mind when you heard the last questions?

▷ **And how many of them have the Abitur?** Please check only one answer.

1	none	1603
4	one	1129
7	both	825
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	10584
-95	<i>Implausible value</i>	2

t32501z How many of these persons have the Abitur - reference to question 25a 57: 25

All in all, how many persons did you have in mind when you heard the last questions?

▷ **And how many of these persons have the Abitur?** Please check only one answer.

1	none of them	929
2	almost none of them	1101
3	less than half of them	1348
4	approximately half of them	1104
5	over half of them	603
6	almost all of them	900
7	all of them	482
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	7665
-95	<i>Implausible value</i>	11

t724111 Grades mid-year report card: German 57: 26

What grade did you have on the last mid-year report card ... ▷ ... in German?

Please check one box in each line.

0	no grade received	209
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1	Very good (1)	552
2	Good (2)	4134
3	Fair (3)	6701
4	Satisfactory (4)	2768
5	Poor (5)	269
6	Unsatisfactory (6)	23
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	449
-95	<i>Implausible value</i>	28

t724112 Grades mid-year report card: mathematics

57: 26

What grade did you have on the last mid-year report card ... ▷ ... in mathematics?

Please check one box in each line.

0	no grade received	249
1	Very good (1)	932
2	Good (2)	3800
3	Fair (3)	5294
4	Satisfactory (4)	3381
5	Poor (5)	914
6	Unsatisfactory (6)	56
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	475
-95	<i>Implausible value</i>	32

t724113 Grades mid-year report card: physics

57: 26

What grade did you have on the last mid-year report card ... ▷ ... in physics? Please

check one box in each line.

0	no grade received	1416
1	Very good (1)	949
2	Good (2)	3705
3	Fair (3)	4939

4	Satisfactory (4)	2790
5	Poor (5)	521
6	Unsatisfactory (6)	38
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	730
-95	<i>Implausible value</i>	45

t724114 Grades mid-year report card: chemistry

57: 26

What grade did you have on the last mid-year report card ... ▷ ... in chemistry?

Please check one box in each line.

0	no grade received	1526
1	Very good (1)	990
2	Good (2)	4012
3	Fair (3)	4721
4	Satisfactory (4)	2521
5	Poor (5)	504
6	Unsatisfactory (6)	46
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	767
-95	<i>Implausible value</i>	46

t724115 Grades mid-year report card: Biology

57: 26

What grade did you have on the last mid-year report card ... ▷ ... in biology? Please check one box in each line.

0	no grade received	2108
1	Very good (1)	1056
2	Good (2)	4243
3	Fair (3)	4763
4	Satisfactory (4)	1819
5	Poor (5)	327
6	Unsatisfactory (6)	29

-56	Not participated	1121
-90	Unspecific missing	757
-95	Implausible value	31

t724116 Grades mid-year report card: Natural sciences

57: 26

What grade did you have on the last mid-year report card ... ▷ ... in natural sciences? Please check one box in each line.

0	no grade received	6593
1	Very good (1)	627
2	Good (2)	2787
3	Fair (3)	2699
4	Satisfactory (4)	843
5	Poor (5)	117
6	Unsatisfactory (6)	27
-56	Not participated	1121
-90	Unspecific missing	1390
-95	Implausible value	50

t30035a Subjective probability of success, leaving certificate of the Hauptschule 57: 27

No matter what qualifications you can achieve at your school: What do you think, how likely are you to ... ▷ ... achieve the leaving certificate of the Hauptschule?

Please check one box in each line.

1	very unlikely	563
2	rather unlikely	255
3	partly	833
4	rather likely	1354
5	very likely	11263
-54	Missing by design	0
-56	Not participated	1121
-90	Unspecific missing	848
-95	Implausible value	17

t30035b Subjective probability of success, leaving certificate of the Realschule 57: 27

No matter what qualifications you can achieve at your school: What do you think, how likely are you to ... ▷ ... achieve the leaving certificate of the Realschule?

Please check one box in each line.

1	very unlikely	407
2	rather unlikely	581
3	partly	1595
4	rather likely	3705
5	very likely	7121
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	721
-95	<i>Implausible value</i>	13

t30035c Subjective probability of success, leaving certificate - Abitur 57: 27

No matter what qualifications you can achieve at your school: What do you think, how likely are you to ... ▷ ... do the Abitur? Please check one box in each line.

1	very unlikely	1743
2	rather unlikely	2074
3	partly	3468
4	rather likely	3814
5	very likely	2260
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	766
-95	<i>Implausible value</i>	18

t30235a Benefit leaving certificate Hauptschule good job 57: 28

How favorable would you judge your prospects of getting a good job ... ▷ ... if you achieved the leaving certificate of the Hauptschule? Please check one box in each line.

1	very poor	2316
2	rather poor	5746
3	partly/partly	5229
4	rather good	1041
5	very good	391
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	394
-95	<i>Implausible value</i>	16

t30235b Benefit leaving certificate Realschule good job

57: 28

How favorable would you judge your prospects of getting a good job ... ▷ ... if you achieved the leaving certificate of the Realschule? Please check one box in each line.

1	very poor	73
2	rather poor	486
3	partly/partly	4683
4	rather good	7527
5	very good	973
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	384
-95	<i>Implausible value</i>	17

t30235c Benefit Abitur good job

57: 28

How favorable would you judge your prospects of getting a good job ... ▷ ... if you did the Abitur? Please check one box in each line.

1	very poor	92
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2	rather poor	56
3	partly/partly	262
4	rather good	2918
5	very good	10337
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	459
-95	<i>Implausible value</i>	19

t30335a Direct costs: leaving certificate of the Hauptschule

57: 29

As long as you go to school, you can hardly make your own money. Most of the things you need are paid by your parents (e.g. school things, clothing). How hard would it be for your parents to pay these costs ... ▷ ... if achieved the leaving certificate of the Hauptschule? Please check one box in each line.

1	very hard	772
2	rather hard	2313
3	neither nor	3995
4	rather easy	2976
5	very easy	2572
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1488
-95	<i>Implausible value</i>	27

t30335b Direct costs: leaving certificate of the Realschule

57: 29

As long as you go to school, you can hardly make your own money. Most of the things you need are paid by your parents (e.g. school things, clothing). How hard would it be for your parents to pay these costs ... ▷ ... if you achieved the leaving certificate of the Realschule? Please check one box in each line.

1	very hard	139
2	rather hard	533

3	neither nor	3914
4	rather easy	5156
5	very easy	2843
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1543
-95	<i>Implausible value</i>	15

t30335c Direct costs: Abitur

57: 29

As long as you go to school, you can hardly make your own money. Most of the things you need are paid by your parents (e.g. school things, clothing). How hard would it be for your parents to pay these costs ... ▷ ... if you did the Abitur? Please check one box in each line.

1	very hard	331
2	rather hard	775
3	neither nor	2741
4	rather easy	3710
5	very easy	4964
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1609
-95	<i>Implausible value</i>	13

t731130 Mother role

57: 30

In the course of the questionnaire, we will ask questions on your mother and your father. When you refer to your "mother" in the questionnaire, who do you mean? Please check only one answer.

1	my natural mother	13567
2	my stepmother	73
3	my adoptive mother	53

4	my foster mother	49
5	my father's girlfriend	23
6	another woman	15
7	I have no mother (anymore)/I don't know her	84
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	255
-95	<i>Implausible value</i>	24

t731140 Father role

57: 31

When you refer to your "father" in the questionnaire, who do you mean? Please check only one answer.

1	my natural father	12493
2	my stepfather	598
3	my adoptive father	77
4	my foster father	42
5	my mother's boyfriend	105
6	another man	22
7	I have no father (anymore)/I do not know him	458
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	312
-95	<i>Implausible value</i>	36

t30535a Status preservation: importance education mother

57: 32

How important is it to you to have a similar or better leaving certificate ... ▷ ...
than your mother? Please check one box in each line.

1	unimportant	1315
2	less important	1574
3	so so	1985
4	somewhat important	3203

5	very important	4551
-20	<i>Don't know school leaving certificate</i>	688
-21	<i>Has no school leaving certificate</i>	283
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	469
-95	<i>Implausible value</i>	75

t30535b Status preservation: importance education father

57: 32

How important is it to you to have a similar or better leaving certificate ... ▷ ... than your father? Please check one box in each line.

1	unimportant	1313
2	less important	1476
3	so so	1942
4	somewhat important	2978
5	very important	4570
-20	<i>Don't know school leaving certificate</i>	945
-21	<i>Has no school leaving certificate</i>	207
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	649
-95	<i>Implausible value</i>	63

t30560a Status preservation, importance vocation mother

57: 33

How important is it to you to have a similarly good or better job later ... ▷ ... than your mother If your parents are not working at present, please think of their last vocation. Please check one box in each line.

1	unimportant	1105
2	less important	1330
3	so so	2264
4	somewhat important	3640

5	very important	5054
-20	<i>has never practiced a vocation</i>	183
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	549
-95	<i>Implausible value</i>	18

t30560b Status preservation, importance vocation father

57: 33

How important is it to you to have a similarly good or better job later ... ▷ ... than your father? If your parents are not working at present, please think of their last vocation. Please check one box in each line.

1	unimportant	1080
2	less important	1322
3	so so	2544
4	somewhat important	3506
5	very important	4799
-20	<i>has never practiced a vocation</i>	87
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	794
-95	<i>Implausible value</i>	11

t30735a Status preservation, probability vocation mother, leaving certificate of the Hauptschule

57: 34

What would be the prospects for a similarly good or better vocation than that of your mother ... ▷ ... if you achieved the leaving certificate of the Hauptschule? If your mother is not working at present, please think of her last vocation. Please check one box in each line.

1	very poor	3084
2	rather poor	3825
3	partly/partly	3712

4	rather good	1482
5	very good	739
6	Mother has never practiced a vocation	230
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1047
-95	<i>Implausible value</i>	24

t30735b Status preservation, probability vocation mother, leaving certificate 57: 34
of the Realschule

What would be the prospects for a similarly good or better vocation than that of your mother ... ▷ ... if you achieved the leaving certificate of the Realschule? If your mother is not working at present, please think of her last vocation. Please check one box in each line.

1	very poor	615
2	rather poor	1039
3	partly/partly	3494
4	rather good	5430
5	very good	2267
6	Mother has never practiced a vocation	217
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1058
-95	<i>Implausible value</i>	23

t30735c Status preservation, probability vocation mother Abitur 57: 34

What would be the prospects for a similarly good or better vocation than that of your mother ... ▷ ... if you did the Abitur? If your mother is not working at present, please think of her last vocation. Please check one box in each line.

1	very poor	124
2	rather poor	98

3	partly/partly	801
4	rather good	2784
5	very good	8946
6	Mother has never practiced a vocation	220
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1157
-95	<i>Implausible value</i>	13

t30735d Status preservation, probability vocation father, leaving certificate of 57: 35
the Hauptschule

What would be the prospects for a similarly good or better vocation than that of your father ... ▷ ... if you achieved the leaving certificate of the Hauptschule? If your father is not working at present, please think of his last vocation. Please check one box in each line.

1	very poor	4007
2	rather poor	3082
3	partly/partly	3507
4	rather good	1439
5	very good	643
6	Father has never practiced a vocation	73
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1377
-95	<i>Implausible value</i>	15

t30735e Status preservation, probability vocation father 57: 35

What would be the prospects for a similarly good or better vocation than that of your father ... ▷ ... if you achieved the leaving certificate of the Realschule? If your father is not working at present, please think of his last vocation. Please check one box in each line.

1	very poor	1027
2	rather poor	1431
3	partly/partly	3595
4	rather good	4716
5	very good	1906
6	Father has never practiced a vocation	75
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1379
-95	<i>Implausible value</i>	14

t30735f Status preservation, probability vocation father Abitur

57: 35

What would be the prospects for a similarly good or better vocation than that of your father ... ▷ ... if you did the Abitur? If your father is not working at present, please think of his last vocation. Please check one box in each line.

1	very poor	133
2	rather poor	141
3	partly/partly	1071
4	rather good	3226
5	very good	8038
6	Father has never practiced a vocation	77
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1440
-95	<i>Implausible value</i>	17

t451060 Proportion classmates with migration background

57: 36

How many of your classmates have a migration background, i.e. they themselves or at least one parent were born abroad? Please check only one answer.

1	none of them	1126
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2	almost none of them	5562
3	less than half of them	4122
4	approximately half of them	1359
5	over half of them	787
6	almost all of them	594
7	all of them	93
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	468
-95	<i>Implausible value</i>	32

t451070 Proportion fellow students with migration background at school 57: 37

And how is the situation at your school altogether? How many students at your school have a migration background, i.e. they themselves or at least one parent were born abroad? Please check only one answer.

1	none of them	173
2	almost none of them	2837
3	less than half of them	5779
4	approximately half of them	2495
5	over half of them	1516
6	almost all of them	582
7	all of them	56
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	668
-95	<i>Implausible value</i>	37

t31060a_g1 Idealistic vocational aspirations: Preferred choice of career (KldB 1988) 57: 38

Imagine you had all opportunities to become what you want. What would be your ideal vocation? Please enter in printed letters.

110	[0110] Landwirte, allgemein	69
111	[0111] Diplomlandwirte (nicht administrativ tätig)	3
112	[0112] Ackerbauern	0
.	<1980 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	16
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1237
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1843
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	415
-98	<i>Don't know</i>	0

t31060a_g2 Idealistic vocational aspirations: Preferred choice of career (KldB 57: 38 2010)

Imagine you had all opportunities to become what you want. What would be your ideal vocation? Please enter in printed letters.

1104	[01104] Offiziere	22
1203	[01203] Unteroffiziere mit Porteppee	11
1302	[01302] Unteroffiziere ohne Porteppee	4
.	<1318 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0

94704	[94704] Museumsberufe (ohne Spezialisierung)	0
	- hoch komplexe Tätigkeiten	
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	26
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1211
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1843
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	415
-98	<i>Don't know</i>	0

t31060a_g3 Idealistic vocational aspirations: Preferred choice of career (ISCO- 57: 38
88)

Imagine you had all opportunities to become what you want. What would be your ideal vocation? Please enter in printed letters.

110	[0110] Soldaten	153
1110	[1110] Legislators and senior government officials	35
1120	[1120] Leitende Verwaltungsbedienstete	7
.	<422 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	0
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	8

9313	[9313] Building construction labourers	0
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	1
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	0
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1002
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1843
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	415
-98	<i>Don't know</i>	0

t31060a_g4 Idealistic vocational aspirations: Preferred choice of career (ISCO- 57: 38
08)

Imagine you had all opportunities to become what you want. What would be your ideal vocation? Please enter in printed letters.

110	[0110] Commissioned armed forces officers	22
210	[0210] Non-commissioned armed forces officers	15
310	[0310] Armed forces occupations, other ranks	116
.	<459 values omitted>	.
9610	[9610] Refuse workers	4
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	0
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	0
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	21

-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1002
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1843
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	415
-98	<i>Don't know</i>	0

t31060a_g5 Idealistic vocational aspirations: Preferred choice of career (ISEI- 57: 38
88)

Imagine you had all opportunities to become what you want. What would be your ideal vocation? Please enter in printed letters.

16	<value not labeled>	13
19	<value not labeled>	18
21	<value not labeled>	8
.	<46 values omitted>	.
71	<value not labeled>	397
74	<value not labeled>	140
77	<value not labeled>	209
78	<value not labeled>	4
79	<value not labeled>	11
82	<value not labeled>	34
83	<value not labeled>	173
85	<value not labeled>	348
88	<value not labeled>	762
90	<value not labeled>	51
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1155
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1843
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	415
-98	<i>Don't know</i>	0

t31060a_g6 Idealistic vocational aspirations: Preferred choice of career 57: 38
(SIOPS-88)

Imagine you had all opportunities to become what you want. What would be your ideal vocation? Please enter in printed letters.

13	<value not labeled>	4
15	<value not labeled>	8
17	<value not labeled>	8
.	<44 values omitted>	.
67	<value not labeled>	306
68	<value not labeled>	13
69	<value not labeled>	163
70	<value not labeled>	389
71	<value not labeled>	41
72	<value not labeled>	416
73	<value not labeled>	308
75	<value not labeled>	44
76	<value not labeled>	51
78	<value not labeled>	817
-54	Missing by design	0
-55	Not determinable	1155
-56	Not participated	1121
-90	Unspecific missing	1843
-92	Question erroneously not asked	0
-95	Implausible value	415
-98	Don't know	0

t31060a_g7 Idealistic vocational aspirations: Preferred choice of career (MPS) 57: 38

Imagine you had all opportunities to become what you want. What would be your ideal vocation? Please enter in printed letters.

20	<value not labeled>	8
23.89999996185303	<value not labeled>	2
.	<149 values omitted>	.

147.100006103516	<value not labeled>	232
149.199996948242	<value not labeled>	298
150.800003051758	<value not labeled>	329
159.800003051758	<value not labeled>	55
160.300003051758	<value not labeled>	42
160.5	<value not labeled>	255
170.899993896484	<value not labeled>	266
173.300003051758	<value not labeled>	23
179.600006103516	<value not labeled>	762
186.800003051758	<value not labeled>	51
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1155
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1843
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	415
-98	<i>Don't know</i>	0
-126.199996948242	<value not labeled>	208

t31060a_g9 Idealistic vocational aspirations: Preferred choice of career (BLK) 57: 38

Imagine you had all opportunities to become what you want. What would be your ideal vocation? Please enter in printed letters.

1	[AGR] Agricultural occupations	306
2	[EMB] Common manual occupations	291
3	[QMB] Skilled manual occupations	1022
4	[TEC] Technician	149
5	[ING] Engineer	1076
6	[EDI] Common services	874
7	[QDI] Skilled services	2153
8	[SEMI] Semiprofessions	1715
9	[PROF] Professions	1688
10	[EVB] Common commercial and administrative occupations	105

11	[QVB] Skilled commercial and administrative occupations	1209
12	[MAN] Manager	518
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1769
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1843
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	415
-98	<i>Don't know</i>	0

t31060a_g14 Idealistic vocational aspirations: Preferred choice of career (ISEI- 57: 38 08)

Imagine you had all opportunities to become what you want. What would be your ideal vocation? Please enter in printed letters.

16	<value not labeled>	5
17	<value not labeled>	9
18	<value not labeled>	77
.	<53 values omitted>	.
74	<value not labeled>	595
75	<value not labeled>	37
76	<value not labeled>	133
77	<value not labeled>	4
79	<value not labeled>	44
80	<value not labeled>	18
85	<value not labeled>	266
86	<value not labeled>	40
88	<value not labeled>	51
89	<value not labeled>	762
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1210
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1843
-92	<i>Question erroneously not asked</i>	0

-95	Implausible value	415
-98	Don't know	0

t31060a_g16 Idealistic vocational aspirations: Preferred choice of career 57: 38
(SIOPS-08)

Imagine you had all opportunities to become what you want. What would be your ideal vocation? Please enter in printed letters.

13	<value not labeled>	4
16	<value not labeled>	4
20	<value not labeled>	11
.	<156 values omitted>	.
69.4000015258789	<value not labeled>	34
69.5100021362305	<value not labeled>	4
70	<value not labeled>	60
73.0999984741211	<value not labeled>	266
73.5100021362305	<value not labeled>	25
75	<value not labeled>	8
75.6800003051758	<value not labeled>	44
76.1100006103516	<value not labeled>	51
78.0100021362305	<value not labeled>	762
78.1600036621094	<value not labeled>	42
-54	Missing by design	0
-55	Not determinable	1002
-56	Not participated	1121
-90	Unspecific missing	1843
-92	Question erroneously not asked	0
-95	Implausible value	415
-98	Don't know	0

t31160a_g1 Realistic vocational aspirations: Preferred choice of career (KIdB 57: 39
1988)

Consider everything you know right now. What will probably be your vocation in the future? If you are not yet sure, enter the vocation that in your opinion will be the most probable one. Please enter in printed letters.

110	[0110] Landwirte, allgemein	78
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
.	<1980 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	1
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1348
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3179
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	705
-98	<i>Don't know</i>	0

t31160a_g2 Realistic vocational aspirations: Preferred choice of career (KldB 57: 39 2010)

Consider everything you know right now. What will probably be your vocation in the future? If you are not yet sure, enter the vocation that in your opinion will be the most probable one. Please enter in printed letters.

1104	[01104] Offiziere	10
1203	[01203] Unteroffiziere mit Portepee	10

1302	[01302] Unteroffiziere ohne Porteppee	2
.	<1318 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	1
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung)	0
	- hoch komplexe Tätigkeiten	
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	24
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1323
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3179
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	705
-98	<i>Don't know</i>	0

t31160a_g3 Realistic vocational aspirations: Preferred choice of career (ISCO- 57: 39
88)

Consider everything you know right now. What will probably be your vocation in the future? If you are not yet sure, enter the vocation that in your opinion will be the most probable one. Please enter in printed letters.

110	[0110] Soldaten	113
1110	[1110] Legislators and senior government officials	11
1120	[1120] Leitende Verwaltungsbedienstete	3
.	<422 values omitted>	.

9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	5
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	11
9313	[9313] Building construction labourers	14
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	0
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1134
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3179
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	705
-98	<i>Don't know</i>	0

t31160a_g4 Realistic vocational aspirations: Preferred choice of career (ISCO- 57: 39
08)

Consider everything you know right now. What will probably be your vocation in the future? If you are not yet sure, enter the vocation that in your opinion will be the most probable one. Please enter in printed letters.

110	[0110] Commissioned armed forces officers	10
210	[0210] Non-commissioned armed forces officers	12
310	[0310] Armed forces occupations, other ranks	91
.	<459 values omitted>	.
9610	[9610] Refuse workers	1
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	10
9613	[9613] Sweepers and related labourers	0

9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	0
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	2
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1134
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3179
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	705
-98	<i>Don't know</i>	0

t31160a_g5 Realistic vocational aspirations: Preferred choice of career (ISEI- 57: 39 88)

Consider everything you know right now. What will probably be your vocation in the future? If you are not yet sure, enter the vocation that in your opinion will be the most probable one. Please enter in printed letters.

16	<value not labeled>	32
19	<value not labeled>	29
20	<value not labeled>	1
.	<46 values omitted>	.
71	<value not labeled>	296
74	<value not labeled>	100
77	<value not labeled>	100
78	<value not labeled>	4
79	<value not labeled>	3
82	<value not labeled>	28
83	<value not labeled>	73
85	<value not labeled>	203
88	<value not labeled>	336
90	<value not labeled>	23

-54	Missing by design	0
-55	Not determinable	1247
-56	Not participated	1121
-90	Unspecific missing	3179
-92	Question erroneously not asked	0
-95	Implausible value	705
-98	Don't know	0

t31160a_g6 Realistic vocational aspirations: Preferred choice of career 57: 39
(SIOPS-88)

Consider everything you know right now. What will probably be your vocation in the future? If you are not yet sure, enter the vocation that in your opinion will be the most probable one. Please enter in printed letters.

13	<value not labeled>	11
15	<value not labeled>	25
17	<value not labeled>	23
.	<43 values omitted>	.
67	<value not labeled>	133
68	<value not labeled>	15
69	<value not labeled>	100
70	<value not labeled>	117
71	<value not labeled>	31
72	<value not labeled>	210
73	<value not labeled>	180
75	<value not labeled>	25
76	<value not labeled>	23
78	<value not labeled>	364
-54	Missing by design	0
-55	Not determinable	1247
-56	Not participated	1121
-90	Unspecific missing	3179
-92	Question erroneously not asked	0
-95	Implausible value	705

-98 Don't know

0

t31160a_g7 Realistic vocational aspirations: Preferred choice of career (MPS) 57: 39

Consider everything you know right now. What will probably be your vocation in the future? If you are not yet sure, enter the vocation that in your opinion will be the most probable one. Please enter in printed letters.

20	<value not labeled>	11
23.8999996185303	<value not labeled>	1
.	<154 values omitted>	.
147.100006103516	<value not labeled>	103
149.199996948242	<value not labeled>	401
150.800003051758	<value not labeled>	77
159.800003051758	<value not labeled>	28
160.300003051758	<value not labeled>	14
160.5	<value not labeled>	135
170.899993896484	<value not labeled>	141
173.300003051758	<value not labeled>	22
179.600006103516	<value not labeled>	336
186.800003051758	<value not labeled>	23
-54	Missing by design	0
-55	Not determinable	1247
-56	Not participated	1121
-90	Unspecific missing	3179
-92	Question erroneously not asked	0
-95	Implausible value	705
-98	Don't know	0
-126.199996948242	<value not labeled>	182

t31160a_g9 Realistic vocational aspirations: Preferred choice of career (BLK) 57: 39

Consider everything you know right now. What will probably be your vocation in the future? If you are not yet sure, enter the vocation that in your opinion will be the most probable one. Please enter in printed letters.

1	[AGR] Agricultural occupations	293
2	[EMB] Common manual occupations	471
3	[QMB] Skilled manual occupations	1588
4	[TEC] Technician	198
5	[ING] Engineer	525
6	[EDI] Common services	440
7	[QDI] Skilled services	1262
8	[SEMI] Semiprofessions	1870
9	[PROF] Professions	824
10	[EVB] Common commercial and administrative occupations	259
11	[QVB] Skilled commercial and administrative occupations	1642
12	[MAN] Manager	166
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1711
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3179
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	705
-98	<i>Don't know</i>	0

t31160a_g14 Realistic vocational aspirations: Preferred choice of career (ISEI- 57: 39 08)

Consider everything you know right now. What will probably be your vocation in the future? If you are not yet sure, enter the vocation that in your opinion will be the most probable one. Please enter in printed letters.

10	<value not labeled>	2
16	<value not labeled>	4
17	<value not labeled>	16
.	<55 values omitted>	.

74	<value not labeled>	199
75	<value not labeled>	11
76	<value not labeled>	93
77	<value not labeled>	3
79	<value not labeled>	25
80	<value not labeled>	11
85	<value not labeled>	141
86	<value not labeled>	23
88	<value not labeled>	23
89	<value not labeled>	336
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1316
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3179
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	705
-98	<i>Don't know</i>	0

t31160a_g16 Realistic vocational aspirations: Preferred choice of career 57: 39
(SIOPS-08)

Consider everything you know right now. What will probably be your vocation in the future? If you are not yet sure, enter the vocation that in your opinion will be the most probable one. Please enter in printed letters.

13	<value not labeled>	11
15	<value not labeled>	14
16	<value not labeled>	5
.	<159 values omitted>	.
69.0299987792969	<value not labeled>	4
69.4000015258789	<value not labeled>	28
70	<value not labeled>	40
73.0999984741211	<value not labeled>	141
73.5100021362305	<value not labeled>	3
75	<value not labeled>	5

75.6800003051758	<value not labeled>	25
76.1100006103516	<value not labeled>	23
78.0100021362305	<value not labeled>	336
78.1600036621094	<value not labeled>	24
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1134
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3179
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	705
-98	<i>Don't know</i>	0

t513001 Expected income future vocation [EUR per month]

57: 40

There are different reasons for choosing a certain vocation. Very often, the income plays a major role. How much do you think will be your monthly pay ... ▷ ... in the vocation you will really practice in the future? If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

0	<value not labeled>	16
1	<value not labeled>	6
2	<value not labeled>	2
.	<458 values omitted>	.
72000	<value not labeled>	1
72500	<value not labeled>	1
80000	<value not labeled>	5
90000	<value not labeled>	7
99000	<value not labeled>	2
99009	<value not labeled>	1
99699	<value not labeled>	1
99994	<value not labeled>	1
99998	<value not labeled>	1
99999	<value not labeled>	39
-54	<i>Missing by design</i>	990

-55	Not determinable	0
-56	Not participated	1121
-90	Unspecific missing	5070
-92	Question erroneously not asked	0
-95	Implausible value	449
-98	Don't know	0

t513002 Expected income: do not know what kind of vocation I will practice in the future 57: 40

There are different reasons for choosing a certain vocation. Very often, the income plays a major role. How much do you think will be your monthly pay ... ▷ do not know what kind of vocation I will practice in the future If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

0	not specified	10268
1	specified	3873
-54	Missing by design	990
-56	Not participated	1121
-95	Implausible value	2

t513003 Expected income, ideal vocation [EUR per month] 57: 40

There are different reasons for choosing a certain vocation. Very often, the income plays a major role. How much do you think will be your monthly pay ... ▷ ... in your ideal vocation? If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

0	<value not labeled>	23
1	<value not labeled>	5
2	<value not labeled>	3
.	<453 values omitted>	.
90000	<value not labeled>	93
90800	<value not labeled>	1
90999	<value not labeled>	1

98909	<value not labeled>	1
99000	<value not labeled>	19
99890	<value not labeled>	1
99900	<value not labeled>	2
99907	<value not labeled>	1
99919	<value not labeled>	1
99999	<value not labeled>	299
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	4270
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	388
-98	<i>Don't know</i>	0

t513004 Expected income: have no ideal vocation yet

57: 40

There are different reasons for choosing a certain vocation. Very often, the income plays a major role. How much do you think will be your monthly pay ... ▷ have no ideal vocation yet If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

0	not specified	11853
1	specified	2288
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-95	<i>Implausible value</i>	2

t513005 Expected income: motor vehicle mechatronic

57: 41

Now, we are also interested in your estimate of the amount of wages paid in certain jobs. What is in your opinion the monthly pay ... ▷ ... of a motor vehicle mechatronic? If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

0	<value not labeled>	7
1	<value not labeled>	20
2	<value not labeled>	4
.	<389 values omitted>	.
51000	<value not labeled>	1
60000	<value not labeled>	1
62000	<value not labeled>	1
65000	<value not labeled>	1
70000	<value not labeled>	3
77000	<value not labeled>	1
80000	<value not labeled>	1
90000	<value not labeled>	3
99990	<value not labeled>	1
99999	<value not labeled>	14
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	2013
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	94
-98	<i>Don't know</i>	0

t513006 Expected income: physician

57: 41

Now, we are also interested in your estimate of the amount of wages paid in certain jobs. What is in your opinion the monthly pay ... ▷ ... of a physician? If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

0	<value not labeled>	15
1	<value not labeled>	13
2	<value not labeled>	5
.	<396 values omitted>	.
73322	<value not labeled>	1
75000	<value not labeled>	1

80000	<value not labeled>	2
80088	<value not labeled>	1
81936	<value not labeled>	1
85000	<value not labeled>	1
90000	<value not labeled>	6
94321	<value not labeled>	1
95625	<value not labeled>	1
99999	<value not labeled>	13
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1940
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	81
-98	<i>Don't know</i>	0

t513007 Expected income: qualified bank clerk

57: 41

Now, we are also interested in your estimate of the amount of wages paid in certain jobs. What is in your opinion the monthly pay ... ▷ ... of a qualified bank clerk?

If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

0	<value not labeled>	11
1	<value not labeled>	13
2	<value not labeled>	1
.	<376 values omitted>	.
40001	<value not labeled>	1
50000	<value not labeled>	7
60000	<value not labeled>	2
63199	<value not labeled>	1
66666	<value not labeled>	1
76000	<value not labeled>	1
80000	<value not labeled>	2

90000	<value not labeled>	6
99000	<value not labeled>	2
99999	<value not labeled>	15
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	2054
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	72
-98	<i>Don't know</i>	0

t513008 Expected income: qualified nurse

57: 41

Now, we are also interested in your estimate of the amount of wages paid in certain jobs. What is in your opinion the monthly pay ... ▷ ... of a qualified nurse? If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

0	<value not labeled>	12
1	<value not labeled>	14
2	<value not labeled>	3
.	<367 values omitted>	.
50000	<value not labeled>	2
60000	<value not labeled>	1
61500	<value not labeled>	1
70000	<value not labeled>	2
90000	<value not labeled>	2
99089	<value not labeled>	1
99900	<value not labeled>	1
99990	<value not labeled>	1
99998	<value not labeled>	1
99999	<value not labeled>	9
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121

-90	<i>Unspecific missing</i>	2025
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	61
-98	<i>Don't know</i>	0

t513009 Expected income: teacher

57: 41

Now, we are also interested in your estimate of the amount of wages paid in certain jobs. What is in your opinion the monthly pay ... ▷ ... of a teacher? If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

0	<value not labeled>	25
1	<value not labeled>	16
2	<value not labeled>	3
.	<386 values omitted>	.
42000	<value not labeled>	1
45000	<value not labeled>	1
50000	<value not labeled>	1
52515	<value not labeled>	1
70000	<value not labeled>	2
73333	<value not labeled>	1
73981	<value not labeled>	1
88888	<value not labeled>	1
90000	<value not labeled>	5
99999	<value not labeled>	15
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	2059
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	70
-98	<i>Don't know</i>	0

t513010 Expected income: hairdresser

57: 41

Now, we are also interested in your estimate of the amount of wages paid in certain jobs. What is in your opinion the monthly pay ... ▷ ... of a hairdresser? If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

0	<value not labeled>	12
1	<value not labeled>	14
2	<value not labeled>	3
.	<378 values omitted>	.
50000	<value not labeled>	1
60600	<value not labeled>	1
70000	<value not labeled>	2
87643	<value not labeled>	1
88211	<value not labeled>	1
90000	<value not labeled>	2
92342	<value not labeled>	1
99000	<value not labeled>	1
99998	<value not labeled>	1
99999	<value not labeled>	12
-54	Missing by design	990
-55	Not determinable	0
-56	Not participated	1121
-90	Unspecific missing	1975
-92	Question erroneously not asked	0
-95	Implausible value	68
-98	Don't know	0

t533010 importance_starting family

57: 42

How important is to you to have children sometime in the future? Please check only one answer.

1	unimportant	921
2	less important	848
3	so so	3290

4	somewhat important	4442
5	very important	5312
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	297
-95	<i>Implausible value</i>	23

t533020 Preferred age at birth of first child

57: 43

At what age could you imagine to get the first child? Please check only one answer.

1	16 - 19	306
2	20 - 24	3686
3	25 - 29	7733
4	30 - 34	2068
5	from 35	231
6	never	610
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	322
-95	<i>Implausible value</i>	177

t42840a Closeness German culture

57: 44

Now questions on your relation to the German culture. To what extent do the following statements apply to you? ▷ I feel closely related to the German culture.

Please check one box in each line.

1	doesn't apply at all	416
2	doesn't apply much	1156
3	applies quite well	2079
4	applies fully	1562
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8910
-95	<i>Implausible value</i>	20

t42840b Part of German culture.

57: 44

Now questions on your relation to the German culture. To what extent do the following statements apply to you? ▷ I feel being part of the German culture. Please check one box in each line.

1	doesn't apply at all	424
2	doesn't apply much	1074
3	applies quite well	2025
4	applies fully	1610
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8985
-95	<i>Implausible value</i>	25

t42840c Sense of well-being in German culture

57: 44

Now questions on your relation to the German culture. To what extent do the following statements apply to you? ▷ I feel very happy in the German culture. Please check one box in each line.

1	doesn't apply at all	209
2	doesn't apply much	564
3	applies quite well	2272
4	applies fully	2057
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9018
-95	<i>Implausible value</i>	23

t42840d Happy with being part of German culture

57: 44

Now questions on your relation to the German culture. To what extent do the following statements apply to you? ▷ I feel very happy with being part of the German culture. Please check one box in each line.

1	doesn't apply at all	250
2	doesn't apply much	700
3	applies quite well	2129
4	applies fully	1991
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9052
-95	<i>Implausible value</i>	21

t428050 Sense of belonging to people from Germany

57: 45

And how strong is your sense of belonging to the people in Germany on the whole?

Please check only one answer.

1	Not at all	132
2	hardly	239
3	moderate	1633
4	strong	1926
5	very strong	1159
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9024
-95	<i>Implausible value</i>	30

t42850x_g1R Definition culture of origin

57: 46

From what country other than Germany does your family come from? Please enter the country your family comes from. If your parents come from different countries, please enter the country you know better. Please enter in printed letters.

0	deutsch	667
120	jugoslawisch	9
121	albanisch	25
122	bosnisch-herzegowinisch	45
.	<192 values omitted>	.

537	palauisch	0
538	papua-neuguineisch	0
540	tuvaluisch	0
541	tongaisch	0
543	samoanisch	0
544	marshallisch	0
545	mikronesisch	0
997	staatenlos	0
998	ungeklärt	0
9005	kurdisch	35
-20	<i>Abroad, but not codeable</i>	226
-21	<i>Germany and another country, not codeable</i>	57
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	10428
-95	<i>Implausible value</i>	399
-98	<i>Don't know</i>	1

t42850x_g1D Definition culture of origin (coarsened)

57: 46

From what country other than Germany does your family come from? Please enter the country your family comes from. If your parents come from different countries, please enter the country you know better. Please enter in printed letters.

0	German	667
1	Not german	3355
-20	<i>Abroad, but not codeable</i>	226
-21	<i>Germany and abroad, not codeable</i>	57
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	10428
-92	<i>Question erroneously not asked</i>	0
-93	<i>Does not apply</i>	0
-95	<i>Implausible value</i>	399
-98	<i>Don't know</i>	1

t42850a Closeness to culture of origin

57: 47

Now questions on your relation to the culture of origin you have just mentioned. To what extent do the following statements apply to you? ▷ I feel closely related to this culture of origin. Please check one box in each line.

1	doesn't apply at all	474
2	doesn't apply much	854
3	applies quite well	1452
4	applies fully	1383
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9971
-95	<i>Implausible value</i>	9

t42850b Part of this culture of origin

57: 47

Now questions on your relation to the culture of origin you have just mentioned. To what extent do the following statements apply to you? ▷ I feel being part of this culture of origin. Please check one box in each line.

1	doesn't apply at all	514
2	doesn't apply much	836
3	applies quite well	1430
4	applies fully	1367
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9983
-95	<i>Implausible value</i>	13

t42850c Sense of well-being in the culture of origin

57: 47

Now questions on your relation to the culture of origin you have just mentioned. To what extent do the following statements apply to you? ▷ I feel very happy in this culture of origin. Please check one box in each line.

1	doesn't apply at all	369
2	doesn't apply much	530
3	applies quite well	1488
4	applies fully	1747
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9997
-95	<i>Implausible value</i>	12

t42850d Happy with being part of this culture of origin

57: 47

Now questions on your relation to the culture of origin you have just mentioned. To what extent do the following statements apply to you? ▷ I feel very happy with being part of this culture of origin Please check one box in each line.

1	doesn't apply at all	342
2	doesn't apply much	450
3	applies quite well	1393
4	applies fully	1941
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	10008
-95	<i>Implausible value</i>	9

t42855a Like doing things with people from country of origin

57: 48

And to what extent do the following statements apply to you? ▷ I like doing things with people from this culture of origin. Please check one box in each line.

1	doesn't apply at all	263
2	doesn't apply much	579
3	applies quite well	1769
4	applies fully	1658
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121

-90 *Unspecific missing* 9867
-95 *Implausible value* 7

t42855b Often behave typical of culture of origin. 57: 48

And to what extent do the following statements apply to you? ▷ I often show a behavior typical of this culture of origin. Please check one box in each line.

1 doesn't apply at all 547
2 doesn't apply much 1123
3 applies quite well 1646
4 applies fully 906
-54 *Missing by design* 990
-56 *Not participated* 1121
-90 *Unspecific missing* 9912
-95 *Implausible value* 9

t42855c Important, live according to traditions of culture of origin 57: 48

And to what extent do the following statements apply to you? ▷ I consider it important to live according to the traditions of this culture of origin. Please check one box in each line.

1 doesn't apply at all 887
2 doesn't apply much 1288
3 applies quite well 1211
4 applies fully 848
-54 *Missing by design* 990
-56 *Not participated* 1121
-90 *Unspecific missing* 9902
-95 *Implausible value* 7

t42855d Important, have friends from culture of origin 57: 48

And to what extent do the following statements apply to you? ▷ It is important to me to have friends from this culture of origin. Please check one box in each line.

1	doesn't apply at all	592
2	doesn't apply much	1013
3	applies quite well	1334
4	applies fully	1294
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9901
-95	<i>Implausible value</i>	9

t42825a Cultural habits - listening to music

57: 49

How often do you listen to music from this culture of origin? Please check one answer.

1	Never	745
2	Seldom	749
3	Sometimes	925
4	Often	1226
5	Always	721
-5	<i>do not listen to music</i>	20
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9735
-95	<i>Implausible value</i>	22

t42825b Cultural habits - cooking

57: 50

How often are meals pcooked according to the traditions of this culture of origin?

«Please check only one answer.»

1	Never	250
2	Seldom	370
3	Sometimes	784

4	Often	1887
5	Always	1019
-5	<i>no meals are cooked in our family</i>	24
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9784
-95	<i>Implausible value</i>	25

t42825c Cultural habits - holidays

57: 51

Do you celebrate the holidays of this culture of origin in your family? Please check only one answer.

1	no, none	1000
2	yes, some	1157
3	yes, most of them	1002
4	yes all of them	1198
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9772
-95	<i>Implausible value</i>	14

t428300 Sense of belonging to people from country of origin

57: 52

And how strong is your sense of belonging to the people from this country of origin on the whole? Please check only one answer.

1	Not at all	377
2	hardly	459
3	moderate	1273
4	strong	1437
5	very strong	1132
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	10445

-95 Implausible value 10

t428350_O Self-description sense of belonging

57: 53

If the own family has moved to Germany from another country, one may view oneself differently. A girl whose family comes from Turkey may feel, for example, Turkish, German or German-Turkish. How do you feel? Please enter in printed letters.

. (DEUTSCH) TÜRKE	1
. (DEUTSCH)TÜRKIN	2
. (GEBORENER) DEUTSCHER	1
. (RUSSLANDDEUTSCHE)DEUTSCHRUSSIN	1
. -54 (Missing by design)	990
. -56 (Not participated)	1121
. -90 (Unspecific missing)	10296
. -95 (Implausible value)	153
. 100 % DEUTSCH	1
. 100 % RUMÄNE	1
. <934 values omitted>	.
. ÄGYPTEN	1
. ÄGYPTERIN	1
. ÄTHIOPIANER	1
. ÄTHIOPIANERIN (HABESHA)	1
. ÖSTERREICH	1
. ÖSTERREICH-DEUTSCH-TÜRKIN	1
. ÖSTERREICH-DEUTSCHE	1
. ÖSTERREICH/DEUTSCH	1
. ÖSTERREICHDEUTSCHER	1
. ÖSTERREICHER	4

t421020 Proportion same migration background, place of residence

57: 54

How many of the persons in your neighborhood or their parents immigrated to Germany from the same country of origin as you or your parents? Is it ... Please check only one answer.

1	... up to 10 percent?	1621
2	... 11 to 20 percent?	497
3	... 21 to 30 percent?	413
4	... 31 to 40 percent?	297
5	... 41 to 50 percent?	323
6	... more than 50 percent?	707
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	10268
-95	<i>Implausible value</i>	17

t421010 Intentions to stay

57: 55

What about you at present: How long will you probably be living in Germany? Please check only one answer.

1	I will stay here for ever.	2415
2	I will leave Germany within the next three years.	144
3	I will definitely leave Germany some time, but not within the next three years.	872
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	9813
-95	<i>Implausible value</i>	13
-98	<i>Don't know</i>	1876

t271710 Student: visit youth center

57: 56

How often do you go to a youth center or a youth meeting (also called youth cafe, youth club etc.)? Please check only one answer.

1	never	8504
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2	once a month at the most	2211
3	several times a month to once a week	2217
4	several times a week or daily	858
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	331
-95	<i>Implausible value</i>	22

t27171a Student: offers youth center, art

57: 57

What kind of offers do they have there and which of them do you use? ▷ Making music, dancing, acting or other artistic activities Please check one box in each line.

1	they are not available there	1487
2	are available there and: I do not use them	1985
3	are available there and: I use them	1932
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8705
-95	<i>Implausible value</i>	34

t27171b Student: offers youth center, social projects

57: 57

What kind of offers do they have there and which of them do you use? ▷ Organizing charity campaign, collecting garbage or other social projects Please check one box in each line.

1	they are not available there	2325
2	are available there and: I do not use them	2247
3	are available there and: I use them	717
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8825
-95	<i>Implausible value</i>	29

t27171c Student: offers youth center, games

57: 57

What kind of offers do they have there and which of them do you use? ▷ Games like kickers, billiards, darts etc. Please check one box in each line.

1	they are not available there	584
2	are available there and: I do not use them	1254
3	are available there and: I use them	3510
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8782
-95	<i>Implausible value</i>	13

t27171d Student: offers youth center, party

57: 57

What kind of offers do they have there and which of them do you use? ▷ Parties, disco or similar events Please check one box in each line.

1	they are not available there	775
2	are available there and: I do not use them	905
3	are available there and: I use them	3641
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8806
-95	<i>Implausible value</i>	16

t27171e Student: offers youth center, meetings

57: 57

What kind of offers do they have there and which of them do you use? ▷ Youth meeting session, "round table" or other discussion rounds held at regular intervals

Please check one box in each line.

1	they are not available there	1799
2	are available there and: I do not use them	2204
3	are available there and: I use them	1249
-54	<i>Missing by design</i>	990

-56	Not participated	1121
-90	Unspecific missing	8868
-95	Implausible value	23

t27171f Student: offers youth center, participation

57: 57

What kind of offers do they have there and which of them do you use? ▷ Helping in the youth cafe, organizing own concerts, workshops or other participation in the youth center/youth meeting work Please check one box in each line.

1	they are not available there	1625
2	are available there and: I do not use them	2318
3	are available there and: I use them	1314
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	8866
-95	Implausible value	20

t261000 Sport: Frequency

57: 58

How often do you do sport? Do NOT count in physical education at school! Please check one answer.

1	never	1117
2	once a month or less	1205
3	several times a month or once a week	3548
4	several times a week	5290
5	(almost) daily	3639
-56	Not participated	1121
-90	Unspecific missing	290
-95	Implausible value	44

t262000_g1 Sports: Sport activity: Main kind of sport

57: 59

What type of sport do you primarily do? Please state only one type of sport. Please enter in printed letters.

1000	aerobics	29
1001	agility	2
1002	aikido	5
1003	air hockey	0
1004	airsoft	7
1005	akontion	0
.	<457 values omitted>	.
3211	western riding	2
3212	windsurfing	9
3213	wok sliding	0
3214	discus	0
3215	wushu	1
3216	Waveboarding	4
3400	yoga	25
3500	decathlon	0
3501	Zumba	3
3502	dwarf-throwing	0
-55	<i>Not determinable</i>	64
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1635
-95	<i>Implausible value</i>	155

t26900a Student: sport, place

57: 60

Where and how do you mainly do this type of sport? Please check only one answer.

1	Club	5853
2	Fitness center, dance school or other commercial provider	1256
3	Volkshochschule [adult education establishment]	19
4	School (outside classes, e.g. in a sport group)	152
5	together with others, but not in an organization	2332
6	for myself	2347

-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	1220
-95	Implausible value	964

t27111a Courses outside school: Musical school (e.g. instrumental or singing classes) 57: 61

Have you attended courses outside your school during this or last school year (without sport)? ▷ **Classes at the music school (e.g. instrumental, singing lessons)** Please check all applicable answers./ Please enter in printed letters.

0	not specified	11458
1	specified	2682
-54	Missing by design	990
-56	Not participated	1121
-95	Implausible value	3

t27111b Courses outside school: Volkshochschule [adult education establishment] 57: 61

Have you attended courses outside your school during this or last school year (without sport)? ▷ **a course at the Volkshochschule** Please check all applicable answers./ Please enter in printed letters.

0	not specified	13748
1	specified	393
-54	Missing by design	990
-56	Not participated	1121
-95	Implausible value	2

t27111c Courses outside school: Youth art school 57: 61

Have you attended courses outside your school during this or last school year (without sport)? ▷ **a course at the youth art school** Please check all applicable answers./ Please enter in printed letters.

0	not specified	13977
1	specified	164
-54	Missing by design	990
-56	Not participated	1121
-95	Implausible value	2

t27111s Courses outside school: Other courses

57: 61

Have you attended courses outside your school during this or last school year (without sport)? Please check all applicable answers./ Please enter in printed letters.

0	not specified	13112
1	specified	1029
-54	Missing by design	990
-56	Not participated	1121
-95	Implausible value	2

t27111t_O Courses outside school: Other courses (open)

57: 61

Have you attended courses outside your school during this or last school year (without sport)? ▷ **other courses, namely:** Please check all applicable answers./ Please enter in printed letters.

.	(FAHRSCHULUNTERRICHT)	1
.	(NIX)	1
.	(SCHÜLERTROMMLER XORT; RUTENTROMMLER RV	1
.	(TANZEN BEI EINER FREUNDIN)	1
.	-54 (Missing by design)	990
.	-56 (Not participated)	1121
.	-90 (Unspecific missing)	11776
.	-95 (Implausible value)	239

. 1. HILFE	1
. 1.HILFEKURS	1
. <1127 values omitted>	.
. ZIRKUS-AG	1
. ZIRKUSSHULE	1
. ZIRZENSIKKURS	1
. ZUHAUSE	1
. ZUHAUSE VOR DER TÜR	1
. ZUM JUGENDGRUPPENLEITER	1
. xFIRMA FITNESSKURS	1
. ÜBERGANGSMANAGEMENT	2
. ÜBUNGSLEITER	1
. ÜBUNGSLEITERKURS, TEAMLEITERKURS (FUSSBALL)	1

t261410 Student: side job yes/no

57: 62

Did you have a side job job during this or last school year in addition to school attendance and school vacation? Please check only one answer.

1 No, I have never jobbed.	8076
2 Yes, during school vacation or occasionally (in other words, only every few weeks or more seldom).	2921
3 Yes, on a regular basis.	2488
-54 Missing by design	990
-56 Not participated	1121
-90 Unspecific missing	646
-95 Implausible value	12

t262400 _O Student: Content of side job

57: 63

What kind of jobs were they? Please enter in printed letters.

. (GESCHIRR-)SPÜLKRAFT	1
. (KINO) PLATZANWEISER	1
. (ZEITUNG AUSTRAGEN), BABYSITTEN	1

. (ZEITUNGEN AUSTRAGEN), BABYSITTING	1
. -54 (Missing by design)	990
. -56 (Not participated)	1121
. -90 (Unspecific missing)	8775
. -95 (Implausible value)	186
. -VIELE JOBS	1
. 2FACH MECHATRONIKER	1
. <2491 values omitted>	.
. ZWEIRADMECHANIKER	1
. ZWEIRADMECHANIKER, VERKÄUFER	1
. ZWEIRADMECHANIKER->FAHRRAD	1
. xNAME GARTENARBEIT	1
. ÄPFELSORTIERE	1
. ÜBUNGSHelfER	1
. ÜBUNGSLEITER	1
. ÜBUNGSLEITER IM SCHWIMM-VEREIN	1
. ÜBUNGSLEITER SCHWIMMEN	1
. ÜBUNGSLEITER, BABYSITTER	1

t26241a Student: side job rating fun

57: 64

When you think of these jobs on the whole – to what extent do the following statements apply? ▷ Jobbing was fun. Please check one box in each line.

1	doesn't apply at all	387
2	doesn't apply much	931
3	applies quite well	2258
4	applies fully	2026
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8537
-95	<i>Implausible value</i>	4

t26241c Student: side job, rating gaining experince

57: 64

When you think of these jobs on the whole – to what extent do the following statements apply? ▷ I have gained experince that I may need later in my vocation. Please check one box in each line.

1	doesn't apply at all	883
2	doesn't apply much	1470
3	applies quite well	1681
4	applies fully	1527
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8579
-95	<i>Implausible value</i>	3

t26241d Student: side job, rating varied tasks

57: 64

When you think of these jobs on the whole – to what extent do the following statements apply? ▷ I had varied tasks so that I always learned new things. Please check one box in each line.

1	doesn't apply at all	1242
2	doesn't apply much	1474
3	applies quite well	1532
4	applies fully	1287
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	8603
-95	<i>Implausible value</i>	5

t261200 Student: practical training course yes/no

57: 65

Have you ever participated in a practical training course in a company or a facility? Please check where applicable.

1	no, I have never participated in a practical training course	3100
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2	yes	11774
-56	Not participated	1121
-90	Unspecific missing	245
-95	Implausible value	14

t269200 Student: practical training course, type

57: 66

What kind of practical training course was it? If you have already participated in several practical training courses, please think of the last practical training course when dealing with this and the upcoming questions. My (last) practical training course was ... Please check only one answer.

1	... practical training course during school vacation.	1448
2	... practical training course parallel to classes (on individual days of the week).	5176
3	... practical training course held in blocks during teaching time.	4818
-56	Not participated	1121
-90	Unspecific missing	3345
-95	Implausible value	346

t261201 Student: practical training course,duration

57: 67

How long did the practical training course last? Please enter figures right-aligned.

0	<value not labeled>	33
1	<value not labeled>	2973
2	<value not labeled>	4337
.	<29 values omitted>	.
35	<value not labeled>	1
36	<value not labeled>	5
38	<value not labeled>	1
40	<value not labeled>	8
42	<value not labeled>	2
45	<value not labeled>	6
48	<value not labeled>	2

50	<value not labeled>	5
51	<value not labeled>	2
52	<value not labeled>	11
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3425
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	109
-98	<i>Don't know</i>	0

t269201 Student: practical training, company size

57: 68

How big was the company or plant? Please check only one answer.

1	10 staff at the most	5231
2	More than 10, but 100 employees at the most	3087
3	more than 100 staff	2335
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3465
-95	<i>Implausible value</i>	25

t269202 Student: practical training course, requirement

57: 69

Was the practical training course compulsory? In other words, was it prescribed by the school? Please check where applicable.

1	no, not required	1870
2	yes, required	8945
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3283
-95	<i>Implausible value</i>	45

t26220a Student: practical training course, rating: info on working world 57: 70

To what extent do the following statements apply to the practical training course ▷

I learned what is going on in the working world. Please check one box in each line.

1	doesn't apply at all	135
2	doesn't apply much	630
3	applies quite well	4280
4	applies fully	5747
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	3345
-95	Implausible value	6

t26220b Student: practical training rating:handling money 57: 70

To what extent do the following statements apply to the practical training course ▷

I practiced handling money. Please check one box in each line.

1	doesn't apply at all	3421
2	doesn't apply much	4500
3	applies quite well	1875
4	applies fully	903
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	3428
-95	Implausible value	16

t26220c Student: practical training course, rating:looking after people 57: 70

To what extent do the following statements apply to the practical training course ▷

I have learned to look after people (e.g. children, old, disabled, sick people). Please check one box in each line.

1	doesn't apply at all	4602
2	doesn't apply much	2013

3	applies quite well	1362
4	applies fully	2735
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3415
-95	<i>Implausible value</i>	16

t26220d Student: practical training course, rating: PC

57: 70

To what extent do the following statements apply to the practical training course ▷

I could work with the computer. Please check one box in each line.

1	doesn't apply at all	5156
2	doesn't apply much	1818
3	applies quite well	1768
4	applies fully	2000
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3386
-95	<i>Implausible value</i>	15

t26220e Student: practical training course, rating: handicraft, technology

57: 70

To what extent do the following statements apply to the practical training course ▷

I have gained experience in handicraft and technical work. Please check one box in each line.

1	doesn't apply at all	3628
2	doesn't apply much	2011
3	applies quite well	2089
4	applies fully	3014
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3380
-95	<i>Implausible value</i>	21

t26220f Student: practical training course, rating: organizing

57: 70

To what extent do the following statements apply to the practical training course ▷
I could practice organizing things. Please check one box in each line.

1	doesn't apply at all	2512
2	doesn't apply much	3001
3	applies quite well	3456
4	applies fully	1761
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3394
-95	<i>Implausible value</i>	19

t26220g Student: practical training course, rating: choice of vocation

57: 70

To what extent do the following statements apply to the practical training course ▷
Afterwards, I knew better what kind of vocation I would like to take up later. Please check one box in each line.

1	doesn't apply at all	1369
2	doesn't apply much	1879
3	applies quite well	3382
4	applies fully	4105
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3396
-95	<i>Implausible value</i>	12

t26220h Student: Practical training course, rating: Network

57: 70

To what extent do the following statements apply to the practical training course ▷ I
met people I can ask about a vocational training vacancy later. Please check one box in each line.

1	doesn't apply at all	2139
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2	doesn't apply much	2396
3	applies quite well	3212
4	applies fully	2976
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3412
-95	<i>Implausible value</i>	8

t26220i Student: practical training course, rating: learned nothing 57: 70

To what extent do the following statements apply to the practical training course ▷

I did not learn anything. Please check one box in each line.

1	doesn't apply at all	9133
2	doesn't apply much	910
3	applies quite well	433
4	applies fully	230
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3435
-95	<i>Implausible value</i>	2

t262200 Student: practical training course: fun 57: 71

How did you experience the practical training course ▷ **The practical training was**

fun. Please check one box in each line.

1	doesn't apply at all	465
2	doesn't apply much	1041
3	applies quite well	3431
4	applies fully	6838
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3349
-95	<i>Implausible value</i>	9

t265200 Student: practical training course, quality: demanding tasks 57: 71

How did you experience the practical training course ▷ In was allowed to take on demanding tasks. Please check one box in each line.

1	doesn't apply at all	644
2	doesn't apply much	1940
3	applies quite well	4368
4	applies fully	4756
-54	Missing by design	0
-56	Not participated	1121
-90	Unspecific missing	3415
-95	Implausible value	10

t264200 Student: practical training course, quality: supervisor explained every- 57: 71
thing

How did you experience the practical training course ▷ My supervisor explained to me everything until I had understood it. Please check one box in each line.

1	doesn't apply at all	444
2	doesn't apply much	1056
3	applies quite well	3931
4	applies fully	6295
-54	Missing by design	0
-56	Not participated	1121
-90	Unspecific missing	3391
-95	Implausible value	16

t265201 Student: practical training course enthusiasm 57: 71

How did you experience the practical training course ▷ The practical training course raised enthusiasm for and interest in new things in me. Please check one box in each line.

1	doesn't apply at all	974
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2	doesn't apply much	2378
3	applies quite well	4001
4	applies fully	4367
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3402
-95	<i>Implausible value</i>	11

t265202 Student: practical training course: have a say

57: 71

How did you experience the practical training course ▷ I had a say in what I do.

Please check one box in each line.

1	doesn't apply at all	1436
2	doesn't apply much	3193
3	applies quite well	4321
4	applies fully	2728
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3437
-95	<i>Implausible value</i>	18

t264201 Student: practical training course, quality: supervisor fun

57: 71

How did you experience the practical training course ▷ I had the feeling that the work was fun for my supervisor. Please check one box in each line.

1	doesn't apply at all	476
2	doesn't apply much	1163
3	applies quite well	4548
4	applies fully	5508
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3420
-95	<i>Implausible value</i>	18

t264202 Student: practical training course, quality:well-being

57: 71

How did you experience the practical training course ▷ I feel comfortable with my practical training vacancy. Please check one box in each line.

1	doesn't apply at all	625
2	doesn't apply much	1166
3	applies quite well	3619
4	applies fully	6311
-54	Missing by design	0
-56	Not participated	1121
-90	Unspecific missing	3396
-95	Implausible value	16

t262201 Student: practical training course satisfaction

57: 71

How did you experience the practical training course ▷ On the whole, I was satisfied with my practical training course Please check one box in each line.

1	doesn't apply at all	549
2	doesn't apply much	865
3	applies quite well	3200
4	applies fully	7114
-54	Missing by design	0
-56	Not participated	1121
-90	Unspecific missing	3398
-95	Implausible value	7

t262202 Student: practical training course dealt with in class

57: 72

Was the practical training course dealt with in class later on? Please check only one answer.

1	We had to prepare a practical training report/practical training folder and/or an exhibition or presentation on the practical training was held in school.	7656
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2	The practical training course was dealt with only generally.	1561
3	The practical training course was not dealt with at all.	1192
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	3459
-95	<i>Implausible value</i>	275

t67801a Considerate.

57: 73

Please give a description of yourself. Think of the last half year! ▷ I try to be nice to other people, their feelings are important to me. Please check one box in each line.

1	Not applicable	380
2	Partly applicable	5490
3	Clearly applicable	8945
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	316
-95	<i>Implausible value</i>	2

t67801a_g1 SDQ-Scale: Prosocial behavior

57: 73

Please give a description of yourself. Think of the last half year! ▷ I try to be nice to other people, their feelings are important to me. Please check one box in each line.

0	<no value label>	1463
1	<no value label>	49
2	<no value label>	125
3	<no value label>	224
4	<no value label>	549
5	<no value label>	1295
6	<no value label>	1904
7	<no value label>	2624
8	<no value label>	3045
9	<no value label>	3046
10	<no value label>	1930

t67801b Likes to share things

57: 73

Please give a description of yourself. Think of the last half year! ▷ Normally, share with others (e.g. candy, toys, colored pencils). Please check one box in each line.

1	Not applicable	610
2	Partly applicable	5349
3	Clearly applicable	8827
-56	Not participated	1121
-90	Unspecific missing	345
-95	Implausible value	2

t67801c Loner

57: 73

Please give a description of yourself. Think of the last half year! ▷ Most of the time I am by myself; I rather concentrate on myself. Please check one box in each line.

1	Not applicable	8903
2	Partly applicable	4819
3	Clearly applicable	1017
-56	Not participated	1121
-90	Unspecific missing	376
-95	Implausible value	18

t67801c_g1 SDQ-Scale: Problem behavior

57: 73

Please give a description of yourself. Think of the last half year! ▷ Most of the time I am by myself; I rather concentrate on myself. Please check one box in each line.

0	<no value label>	3481
1	<no value label>	4028
2	<no value label>	3673
3	<no value label>	2375
4	<no value label>	1292
5	<no value label>	750
6	<no value label>	390

7	<no value label>	177
8	<no value label>	65
9	<no value label>	18
10	<no value label>	5

t67801d Helpful

57: 73

Please give a description of yourself. Think of the last half year! ▷ I am ready to help people when they are injured, sick or sad. Please check one box in each line.

1	Not applicable	321
2	Partly applicable	4152
3	Clearly applicable	10279
-56	<i>Not participated</i>	<i>1121</i>
-90	<i>Unspecific missing</i>	<i>365</i>
-95	<i>Implausible value</i>	<i>16</i>

t67801e Has friends

57: 73

Please give a description of yourself. Think of the last half year! ▷ I have one or several good friends. Please check one box in each line.

1	Not applicable	181
2	Partly applicable	1612
3	Clearly applicable	12960
-56	<i>Not participated</i>	<i>1121</i>
-90	<i>Unspecific missing</i>	<i>365</i>
-95	<i>Implausible value</i>	<i>15</i>

t67801f Popular

57: 73

Please give a description of yourself. Think of the last half year! ▷ Generally, I am popular with children of the same age. Please check one box in each line.

1	Not applicable	886
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2	Partly applicable	7893
3	Clearly applicable	5806
-56	<i>Not participated</i>	<i>1121</i>
-90	<i>Unspecific missing</i>	<i>530</i>
-95	<i>Implausible value</i>	<i>18</i>

t67801g Nice to younger children

57: 73

Please give a description of yourself. Think of the last half year! ▷ I am nice to younger children. Please check one box in each line.

1	Not applicable	872
2	Partly applicable	6161
3	Clearly applicable	7690
-56	<i>Not participated</i>	<i>1121</i>
-90	<i>Unspecific missing</i>	<i>401</i>
-95	<i>Implausible value</i>	<i>9</i>

t67801h is teased

57: 73

Please give a description of yourself. Think of the last half year! ▷ I am teased or harassed by others. Please check one box in each line.

1	Not applicable	12317
2	Partly applicable	1950
3	Clearly applicable	414
-56	<i>Not participated</i>	<i>1121</i>
-90	<i>Unspecific missing</i>	<i>431</i>
-95	<i>Implausible value</i>	<i>21</i>

t67801i Helps other voluntarily

57: 73

Please give a description of yourself. Think of the last half year! ▷ I often help others voluntarily (parents, teachers or children of the same age). Please check one box in each line.

1	Not applicable	1417
2	Partly applicable	8768
3	Clearly applicable	4553
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	390
-95	<i>Implausible value</i>	5

t67801j Gets along better with adults than with other children

57: 73

Please give a description of yourself. Think of the last half year! ▷ I get along better with adults than with children of the same age. Please check one box in each line.

1	Not applicable	6085
2	Partly applicable	6812
3	Clearly applicable	1823
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	396
-95	<i>Implausible value</i>	17

t66207a Orientation of interest: setting up or putting things together

57: 74

How much are you interested in the following things? ▷ setting up or putting together things Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	1981
2	I am little interested in that	3385
3	I am somewhat interested in that	4026
4	I am rather interested in that	2429
5	I am very interested in that; I like to do that very much	1910
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121

-90	Unspecific missing	407
-95	Implausible value	5

t66207a_g1 ILS-R: Practical-technical interests

57: 74

How much are you interested in the following things? ▷ setting up or putting together things Please check one box in each line

1	<value not labeled>	754
1.33333337306976	<value not labeled>	833
1.66666662693024	<value not labeled>	1276
2	<value not labeled>	1544
2.33333325386047	<value not labeled>	1558
2.66666674613953	<value not labeled>	1484
3	<value not labeled>	1433
3.33333325386047	<value not labeled>	1172
3.66666674613953	<value not labeled>	1040
4	<value not labeled>	824
4.33333349227905	<value not labeled>	641
4.66666650772095	<value not labeled>	496
5	<value not labeled>	536
-54	Missing by design	0
-55	Not determinable	2663
-56	Not participated	0
-90	Unspecific missing	0
-92	Question erroneously not asked	0
-95	Implausible value	0
-98	Don't know	0

t66207b Orientation of interest: exactly watching and analyzing something

57: 74

How much are you interested in the following things? ▷ exactly watching and analyzing something Please check one box in each line

1 I am very little interested in that; I do not like to do that at all 1880

2	I am little interested in that	3951
3	I am somewhat interested in that	4202
4	I am rather interested in that	2621
5	I am very interested in that; I like to do that very much	1067
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	414
-95	<i>Implausible value</i>	8

t66207b_g1 ILS-I: Intellectual-researching interests

57: 74

How much are you interested in the following things? ▷ exactly watching and analyzing something Please check one box in each line

1	<value not labeled>	865
1.33333337306976	<value not labeled>	913
1.66666662693024	<value not labeled>	1279
2	<value not labeled>	1674
2.33333325386047	<value not labeled>	1800
2.66666674613953	<value not labeled>	1573
3	<value not labeled>	1593
3.33333325386047	<value not labeled>	1208
3.66666674613953	<value not labeled>	948
4	<value not labeled>	672
4.33333349227905	<value not labeled>	505
4.66666650772095	<value not labeled>	329
5	<value not labeled>	230
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2665
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66207c Orientation of interest: drawing pictures

57: 74

How much are you interested in the following things? ▷ Drawing pictures Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	2566
2	I am little interested in that	3087
3	I am somewhat interested in that	3296
4	I am rather interested in that	2559
5	I am very interested in that; I like to do that very much	2207
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	408
-95	<i>Implausible value</i>	20

t66207c_g1 ILS-A: Artistic-language interests

57: 74

How much are you interested in the following things? ▷ Drawing pictures Please check one box in each line

1	<value not labeled>	1316
1.33333337306976	<value not labeled>	1007
1.66666662693024	<value not labeled>	1450
2	<value not labeled>	1579
2.33333325386047	<value not labeled>	1552
2.66666674613953	<value not labeled>	1426
3	<value not labeled>	1336
3.33333325386047	<value not labeled>	1104
3.66666674613953	<value not labeled>	1070
4	<value not labeled>	709
4.33333349227905	<value not labeled>	467
4.66666650772095	<value not labeled>	293
5	<value not labeled>	195
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2750
-56	<i>Not participated</i>	0

-90	Unspecific missing	0
-92	Question erroneously not asked	0
-95	Implausible value	0
-98	Don't know	0

t66207d Orientation of interest: supporting the matters of concern of others 57: 74

How much are you interested in the following things? ▷ supporting the matters of concern of others Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	599
2	I am little interested in that	1885
3	I am somewhat interested in that	4342
4	I am rather interested in that	4680
5	I am very interested in that; I like to do that very much	2133
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	493
-95	Implausible value	11

t66207d_g1 ILS-S: Social interests 57: 74

How much are you interested in the following things? ▷ supporting the matters of concern of others Please check one box in each line

1	<value not labeled>	325
1.33333337306976	<value not labeled>	452
1.66666662693024	<value not labeled>	748
2	<value not labeled>	1078
2.33333325386047	<value not labeled>	1499
2.66666674613953	<value not labeled>	1589
3	<value not labeled>	1722
3.33333325386047	<value not labeled>	1511
3.66666674613953	<value not labeled>	1348
4	<value not labeled>	1134

4.33333349227905	<value not labeled>	847
4.66666650772095	<value not labeled>	653
5	<value not labeled>	577
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2771
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66207e Orientation of interest: negotiating with other people

57: 74

How much are you interested in the following things? ▷ negotiating with other people

Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	682
2	I am little interested in that	2301
3	I am somewhat interested in that	4459
4	I am rather interested in that	4278
5	I am very interested in that; I like to do that very much	1962
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	446
-95	<i>Implausible value</i>	15

t66207e_g1 IILS-E: Entrepreneurial interests

1	<value not labeled>	187
1.33333337306976	<value not labeled>	261
1.66666662693024	<value not labeled>	571
2	<value not labeled>	1027
2.33333325386047	<value not labeled>	1616

2.66666674613953	<value not labeled>	1895
3	<value not labeled>	2097
3.33333325386047	<value not labeled>	1859
3.66666674613953	<value not labeled>	1591
4	<value not labeled>	1081
4.33333349227905	<value not labeled>	652
4.66666650772095	<value not labeled>	382
5	<value not labeled>	252
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2783
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66207f Orientation of interest: keeping records or lists of something 57: 74

How much are you interested in the following things? ▷ keeping records or lists of something Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	2654
2	I am little interested in that	4527
3	I am somewhat interested in that	3519
4	I am rather interested in that	2070
5	I am very interested in that; I like to do that very much	921
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	441
-95	<i>Implausible value</i>	11

t66207f_g1 IILS-C: Conventional interests

57: 74

How much are you interested in the following things? ▷ keeping records or lists of something Please check one box in each line

1	<value not labeled>	832
1.33333337306976	<value not labeled>	973
1.66666662693024	<value not labeled>	1432
2	<value not labeled>	1959
2.33333325386047	<value not labeled>	1914
2.66666674613953	<value not labeled>	1868
3	<value not labeled>	1591
3.33333325386047	<value not labeled>	1088
3.66666674613953	<value not labeled>	870
4	<value not labeled>	469
4.33333349227905	<value not labeled>	240
4.66666650772095	<value not labeled>	125
5	<value not labeled>	103
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2790
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66207g Orientation of interest: preparing something according to a plan or sketch 57: 74

How much are you interested in the following things? ▷ preparing something according to a plan or sketch Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	2236
2	I am little interested in that	3539
3	I am somewhat interested in that	3309
4	I am rather interested in that	2927
5	I am very interested in that; I like to do that very much	1675

-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	436
-95	<i>Implausible value</i>	21

t66207h Orientation of interest: carrying out experiments in an experimental lab 57: 74

How much are you interested in the following things? ▷ carrying out experiments in an experimental lab Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	3184
2	I am little interested in that	2961
3	I am somewhat interested in that	2828
4	I am rather interested in that	2700
5	I am very interested in that; I like to do that very much	2027
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	434
-95	<i>Implausible value</i>	9

t66207i Orientation of interest: giving form to something based on artistic aspects 57: 74

How much are you interested in the following things? ▷ giving form to something based on artistic aspects Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	3435
2	I am little interested in that	3506
3	I am somewhat interested in that	2696
4	I am rather interested in that	2108
5	I am very interested in that; I like to do that very much	1910
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	464

-95 *Implausible value* 24

t66207j Orientation of interest: appear in public in support of a cause 57: 74

How much are you interested in the following things? ▷ helping sick people Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	1896
2	I am little interested in that	3247
3	I am somewhat interested in that	3825
4	I am rather interested in that	2741
5	I am very interested in that; I like to do that very much	1981
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	433
-95	<i>Implausible value</i>	20

t66207k Orientation of interest: helping sick people 57: 74

How much are you interested in the following things? ▷ appearing in public in support of a cause Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	2671
2	I am little interested in that	3591
3	I am somewhat interested in that	3340
4	I am rather interested in that	2481
5	I am very interested in that; I like to do that very much	1559
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	484
-95	<i>Implausible value</i>	17

t66207l Orientation of interest: counting and sorting things 57: 74

How much are you interested in the following things? ▷ Counting and sorting things

Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	4143
2	I am little interested in that	4211
3	I am somewhat interested in that	2748
4	I am rather interested in that	1723
5	I am very interested in that; I like to do that very much	835
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	467
-95	<i>Implausible value</i>	16

t66207m Orientation of interest: working metal/wood, making something of metal/wood 57: 74

How much are you interested in the following things? ▷ Working metal/wood, making something of metal/wood Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	4848
2	I am little interested in that	2676
3	I am somewhat interested in that	2171
4	I am rather interested in that	1867
5	I am very interested in that; I like to do that very much	2130
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	443
-95	<i>Implausible value</i>	8

t66207n Orientation of interest: looking at something through a microscope 57: 74

How much are you interested in the following things? ▷ looking at something through a microscope Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	4493
---	----------------------------------------------------------------------	------

2	I am little interested in that	3934
3	I am somewhat interested in that	2859
4	I am rather interested in that	1616
5	I am very interested in that; I like to do that very much	857
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	381
-95	<i>Implausible value</i>	3

t66207o Orientation of interest: Reading and interpreting poetry/literature 57: 74

How much are you interested in the following things? ▷ Reading and interpreting poetry/literature Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	5849
2	I am little interested in that	3831
3	I am somewhat interested in that	2073
4	I am rather interested in that	1223
5	I am very interested in that; I like to do that very much	751
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	406
-95	<i>Implausible value</i>	10

t66207p Orientation of interest: looking after children or adults in need of help 57: 74

How much are you interested in the following things? ▷ Looking after children or adults in need of help Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	2482
2	I am little interested in that	3696
3	I am somewhat interested in that	3485
4	I am rather interested in that	2300
5	I am very interested in that; I like to do that very much	1765
-54	<i>Missing by design</i>	990

-56	Not participated	1121
-90	Unspecific missing	405
-95	Implausible value	10

t66207q Orientation of interest: telling others what to do 57: 74

How much are you interested in the following things? ▷ telling others what to do

Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	1707
2	I am little interested in that	3217
3	I am somewhat interested in that	3898
4	I am rather interested in that	2955
5	I am very interested in that; I like to do that very much	1941
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	413
-95	Implausible value	12

t66207r Orientation of interest: monitoring the compliance with guidelines 57: 74

How much are you interested in the following things? ▷ monitoring the compliance with guidelines Please check one box in each line

1	I am very little interested in that; I do not like to do that at all	3025
2	I am little interested in that	3954
3	I am somewhat interested in that	3557
4	I am rather interested in that	2191
5	I am very interested in that; I like to do that very much	931
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	478
-95	Implausible value	7

t66004a Helplessness German: effort grade in German

57: 75

To what extent do the following statements apply to you? ▷ No matter whether or not I do my best in German, it will not improve my grades. Please check one box in each line.

1	doesn't apply at all	4753
2	doesn't apply much	5326
3	applies quite well	2669
4	applies fully	932
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	455
-95	Implausible value	8

t66004a_g1 Scale: Helplessness German

57: 75

To what extent do the following statements apply to you? ▷ No matter whether or not I do my best in German, it will not improve my grades. Please check one box in each line.

1	<value not labeled>	3160
1.20000004768372	<value not labeled>	1630
1.39999997615814	<value not labeled>	1305
.	<3 values omitted>	.
2.20000004768372	<value not labeled>	933
2.40000009536743	<value not labeled>	670
2.59999990463257	<value not labeled>	501
2.79999995231628	<value not labeled>	324
3	<value not labeled>	226
3.20000004768372	<value not labeled>	127
3.40000009536743	<value not labeled>	60
3.59999990463257	<value not labeled>	52
3.79999995231628	<value not labeled>	30
4	<value not labeled>	66
-54	Missing by design	0

-55	Not determinable	2826
-56	Not participated	0
-90	Unspecific missing	0
-92	Question erroneously not asked	0
-95	Implausible value	0
-98	Don't know	0

t66004b Helplessness German: Resignation classtest

57: 75

To what extent do the following statements apply to you? ▷ It is not worth practicing German for a test/classtest because I will come off badly again anyway. Please check one box in each line.

1	doesn't apply at all	6967
2	doesn't apply much	4811
3	applies quite well	1447
4	applies fully	428
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	482
-95	Implausible value	8

t66004c Helplessness German: Unfulfilled expectations

57: 75

To what extent do the following statements apply to you? ▷ I accomplish almost nothing in German of what I intend to do. Please check one box in each line.

1	doesn't apply at all	6747
2	doesn't apply much	5006
3	applies quite well	1507
4	applies fully	345
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	529
-95	Implausible value	9

t66004d Helplessness German: being asked to answer question

57: 75

To what extent do the following statements apply to you? ▷ When our teacher asks me to answer a question in German unexpectedly, I cannot even answer the simplest questions. Please check one box in each line.

1	doesn't apply at all	8163
2	doesn't apply much	4158
3	applies quite well	995
4	applies fully	289
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	528
-95	<i>Implausible value</i>	10

t66004e Helplessness German: mistakes in homework

57: 75

To what extent do the following statements apply to you? ▷ It is useless to make every effort to do my homework in German as I will always make many mistakes again anyway. Please check one box in each line.

1	doesn't apply at all	7407
2	doesn't apply much	4667
3	applies quite well	1175
4	applies fully	330
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	550
-95	<i>Implausible value</i>	14

t66005a Helplessness mathematics: effort grade in mathematics

57: 75

To what extent do the following statements apply to you? ▷ No matter whether or not I do my best in mathematics, it will not improve my grades. Please check one box in each line.

1	doesn't apply at all	6691
2	doesn't apply much	3918
3	applies quite well	2043
4	applies fully	906
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	564
-95	<i>Implausible value</i>	21

t66005a_g1 Scale: Helplessness mathematics

57: 75

To what extent do the following statements apply to you? ▷ No matter whether or not I do my best in mathematics, it will not improve my grades. Please check one box in each line.

1	<value not labeled>	4523
1.20000004768372	<value not labeled>	1244
1.39999997615814	<value not labeled>	1034
.	<3 values omitted>	.
2.20000004768372	<value not labeled>	686
2.40000009536743	<value not labeled>	605
2.59999990463257	<value not labeled>	517
2.79999995231628	<value not labeled>	369
3	<value not labeled>	413
3.20000004768372	<value not labeled>	187
3.40000009536743	<value not labeled>	159
3.59999990463257	<value not labeled>	97
3.79999995231628	<value not labeled>	84
4	<value not labeled>	190
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2900
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0

-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66005b Helplessness mathematics: resignation classtest

57: 75

To what extent do the following statements apply to you? ▷ It is not worth practicing mathematics for a test/classtest because I will come off badly again anyway. Please check one box in each line.

1	doesn't apply at all	8356
2	doesn't apply much	3372
3	applies quite well	1281
4	applies fully	573
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	552
-95	<i>Implausible value</i>	9

t66005c Helplessness mathematics: unfulfilled expectations

57: 75

To what extent do the following statements apply to you? ▷ I accomplish almost nothing in mathematics of what I intend to do. Please check one box in each line.

1	doesn't apply at all	7047
2	doesn't apply much	3909
3	applies quite well	1894
4	applies fully	710
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	575
-95	<i>Implausible value</i>	8

t66005d Helplessness mathematics: being asked to answer questions

57: 75

To what extent do the following statements apply to you? ▷ When our teacher asks me to answer a question in mathematics unexpectedly, I cannot even answer the simplest questions. Please check one box in each line.

1	doesn't apply at all	7000
2	doesn't apply much	4218
3	applies quite well	1696
4	applies fully	648
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	576
-95	<i>Implausible value</i>	5

t66005e Helplessness mathematics: mistakes in homework

57: 75

To what extent do the following statements apply to you? ▷ It is useless to make every effort to do my homework in mathematics as I will always make many mistakes again anyway. Please check one box in each line.

1	doesn't apply at all	7328
2	doesn't apply much	4058
3	applies quite well	1546
4	applies fully	626
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	581
-95	<i>Implausible value</i>	4

t66201a Subject-related interest mathematics: figuring out

57: 76

To what extent do the following statements apply to you? ▷ It is simply fun figuring out a mathematical problem. Please check one box in each line.

1	doesn't apply at all	3751
2	doesn't apply much	4217

3	applies quite well	3805
4	applies fully	1791
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	570
-95	<i>Implausible value</i>	9

t66201a_g1 Scale: Subject-related interest mathematics

57: 76

To what extent do the following statements apply to you? ▷ It is simply fun figuring out a mathematical problem. Please check one box in each line.

1	<value not labeled>	1813
1.25	<value not labeled>	959
1.5	<value not labeled>	1022
1.75	<value not labeled>	1232
2	<value not labeled>	1566
2.25	<value not labeled>	1484
2.5	<value not labeled>	1389
2.75	<value not labeled>	1173
3	<value not labeled>	984
3.25	<value not labeled>	559
3.5	<value not labeled>	434
3.75	<value not labeled>	328
4	<value not labeled>	388
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	2923
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	0
-98	<i>Don't know</i>	0

t66208a Subject-related interest German: enjoying texts

57: 76

To what extent do the following statements apply to you? ▷ It is simply fun reading texts and writing them myself. Please check one box in each line.

1	doesn't apply at all	3159
2	doesn't apply much	5040
3	applies quite well	3728
4	applies fully	1614
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	595
-95	Implausible value	7

t66208a_g1 Scale: Subject-related interest German

57: 76

To what extent do the following statements apply to you? ▷ It is simply fun reading texts and writing them myself. Please check one box in each line.

1	<value not labeled>	1291
1.25	<value not labeled>	892
1.5	<value not labeled>	1095
1.75	<value not labeled>	1223
2	<value not labeled>	1860
2.25	<value not labeled>	1589
2.5	<value not labeled>	1420
2.75	<value not labeled>	1090
3	<value not labeled>	947
3.25	<value not labeled>	651
3.5	<value not labeled>	492
3.75	<value not labeled>	352
4	<value not labeled>	408
-54	Missing by design	0
-55	Not determinable	2944
-56	Not participated	0
-90	Unspecific missing	0

-92	Question erroneously not asked	0
-95	Implausible value	0
-98	Don't know	0

t66201b Subject-related interest mathematics: time flies

57: 76

To what extent do the following statements apply to you? ▷ When I am working on a mathematical problem, it may happen that I do not notice how time flies. Please check one box in each line.

1	doesn't apply at all	3621
2	doesn't apply much	4105
3	applies quite well	4178
4	applies fully	1608
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	625
-95	Implausible value	6

t66208b Subject-related interest German: language and literature

57: 76

To what extent do the following statements apply to you? ▷ It means a lot to me to get more familiar with the German language and literature. Please check one box in each line.

1	doesn't apply at all	3379
2	doesn't apply much	5225
3	applies quite well	3539
4	applies fully	1335
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	651
-95	Implausible value	14

t66201c Subject-related interest mathematics: use leisure time

57: 76

To what extent do the following statements apply to you? ▷ If I can learn new things in mathematics, I am willing to spend my leisure time on it. Please check one box in each line.

1	doesn't apply at all	4399
2	doesn't apply much	5025
3	applies quite well	2984
4	applies fully	1070
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	652
-95	<i>Implausible value</i>	13

t66208c Subject-related interest German: reading books

57: 76

To what extent do the following statements apply to you? ▷ I very much enjoy learning new things about me and the world when reading books. Please check one box in each line.

1	doesn't apply at all	3223
2	doesn't apply much	3977
3	applies quite well	3740
4	applies fully	2528
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	655
-95	<i>Implausible value</i>	20

t66201d Subject-related interest mathematics: importance

57: 76

To what extent do the following statements apply to you? ▷ Mathematics is one of the most important things to me. Please check one box in each line.

1	doesn't apply at all	4778
---	----------------------	------

2	doesn't apply much	4177
3	applies quite well	3076
4	applies fully	1431
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	670
-95	<i>Implausible value</i>	11

t66208d Subject-related interest German: use leisure time

57: 76

To what extent do the following statements apply to you? ▷ I am prepared to use part of my leisure time to get to know the German language and literature better.

Please check one box in each line.

1	doesn't apply at all	4775
2	doesn't apply much	4920
3	applies quite well	2656
4	applies fully	1110
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	676
-95	<i>Implausible value</i>	6

t10000a TV programs natural sciences

57: 77

How often do you do the following things? ▷ Watching TV programs on natural sciences Please check one box in each line.

1	never	3554
2	sometimes	7630
3	often	1836
4	very often	570
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	542

-95 *Implausible value* 11

t10000b Books on natural sciences

57: 77

How often do you do the following things? ▷ Borrowing or buying books on scientific topics Please check one box in each line.

1	never	9209
2	sometimes	3490
3	often	629
4	very often	245
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	555
-95	<i>Implausible value</i>	15

t10000c Internet natural sciences

57: 77

How often do you do the following things? ▷ Visiting Internet sites on scientific topics Please check one box in each line.

1	never	5982
2	sometimes	5664
3	often	1479
4	very often	433
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	573
-95	<i>Implausible value</i>	12

t10000d Magazines natural sciences

57: 77

How often do you do the following things? ▷ Reading scientific magazines or newspaper articles Please check one box in each line.

1	never	6612
2	sometimes	4994
3	often	1503
4	very often	439
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	591
-95	<i>Implausible value</i>	4

t10000e Natural science workshop

57: 77

How often do you do the following things? ▷ Visiting a natural science workshop

Please check one box in each line.

1	never	12064
2	sometimes	1019
3	often	276
4	very often	200
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	578
-95	<i>Implausible value</i>	6

t514001_w2 Satisfaction with life

57: 78

How satisfied are you ...? ▷ ... currently, with your life on the whole? Please check one value for each area on the scale: If you are totally unsatisfied, the value "0", if you are absolutely satisfied, the value "10". If you are partly satisfied/partly unsatisfied, a value in between.

0	entirely dissatisfied	142
1	1	119
2	2	249
3	3	439
4	4	520

5	5	1091
6	6	1027
7	7	2141
8	8	3412
9	9	2470
10	entirely satisfied	1946
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	567
-95	Implausible value	20

t514002_w2 Satisfaction with standard of living

57: 78

How satisfied are you ...? ▷ ... with what you have? Please think of money and things you own. Please check one value for each area on the scale: If you are totally unsatisfied, the value "0", if you are absolutely satisfied, the value "10". If you are partly satisfied/partly unsatisfied, a value in between.

0	entirely dissatisfied	100
1	1	106
2	2	166
3	3	230
4	4	375
5	5	762
6	6	813
7	7	1547
8	8	2591
9	9	3099
10	entirely satisfied	3769
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	565
-95	Implausible value	20

t514003_w2 Satisfaction with health

57: 78

How satisfied are you ...? ▷ ... with your health? Please check one value for each area on the scale: If you are totally unsatisfied, the value "0", if you are absolutely satisfied, the value "10". If you are partly satisfied/partly unsatisfied, a value in between.

0	entirely dissatisfied	180
1	1	116
2	2	182
3	3	312
4	4	375
5	5	621
6	6	730
7	7	1191
8	8	1985
9	9	2939
10	entirely satisfied	4937
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	551
-95	Implausible value	24

t514004_w2 Satisfaction with family life

57: 78

How satisfied are you ...? ▷ ... with your family? Please check one value for each area on the scale: If you are totally unsatisfied, the value "0", if you are absolutely satisfied, the value "10". If you are partly satisfied/partly unsatisfied, a value in between.

0	entirely dissatisfied	204
1	1	150
2	2	223
3	3	277
4	4	319
5	5	576
6	6	570
7	7	1055

8	8	1604
9	9	2540
10	entirely satisfied	5995
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	592
-95	<i>Implausible value</i>	38

t514005_w2 Satisfaction with circle of acquaintances and friends

57: 78

How satisfied are you ...? ▷ ... with your circle of acquaintances and friends? Please check one value for each area on the scale: If you are totally unsatisfied, the value "0", if you are absolutely satisfied, the value "10". If you are partly satisfied/partly unsatisfied, a value in between.

0	entirely dissatisfied	116
1	1	85
2	2	109
3	3	140
4	4	201
5	5	428
6	6	499
7	7	980
8	8	1937
9	9	3447
10	entirely satisfied	5586
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	595
-95	<i>Implausible value</i>	20

t514006_w2 Satisfaction with school

57: 78

How satisfied are you ...? ▷ ... with your school situation? Please check one value for each area on the scale: If you are totally unsatisfied, the value "0", if you are absolutely satisfied, the value "10". If you are partly satisfied/partly unsatisfied, a value in between.

0	entirely dissatisfied	388
1	1	276
2	2	467
3	3	637
4	4	849
5	5	1504
6	6	1598
7	7	2192
8	8	2630
9	9	1859
10	entirely satisfied	1160
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	557
-95	Implausible value	26

t521000 Self-assessment health

57: 79

How would you describe your state of health? Please check only one answer.

1	very good	5226
2	good	5676
3	reasonable	2221
4	poor	455
5	very poor	100
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	435
-95	Implausible value	30

t524100 Hay fever

57: 80

Have you ever had the following allergies? ▷ Hay fever (allergic, not purulent conjunctivitis) Please check one box in each line.

1	yes	3611
2	no	9748
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	781
-92	Question erroneously not asked	0
-95	Implausible value	3

t524101 Neurodermatitis

57: 80

Have you ever had the following allergies? ▷ Neurodermatitis (itching eczema, particularly in the elbows and hollows of the knee) Please check one box in each line.

1	yes	1811
2	no	11045
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	1282
-92	Question erroneously not asked	0
-95	Implausible value	5

t520000 Weight in kg

57: 81

What is your weight without clothes? ▷ about Please enter figures right-aligned.

0	<value not labeled>	4
1	<value not labeled>	3
2	<value not labeled>	1
.	<175 values omitted>	.
800	<value not labeled>	1
808	<value not labeled>	1

850	<value not labeled>	1
855	<value not labeled>	1
882	<value not labeled>	1
900	<value not labeled>	5
960	<value not labeled>	1
978	<value not labeled>	1
990	<value not labeled>	1
999	<value not labeled>	17
-54	<i>Missing by design</i>	990
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	1631
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	188
-98	<i>Don't know</i>	0

t520001 Height in cm

57: 82

What is your height? ▷ **about** Please enter height in cm. Please enter figures right-aligned.

0	<value not labeled>	2
1	<value not labeled>	7
3	<value not labeled>	1
.	<130 values omitted>	.
700	<value not labeled>	1
760	<value not labeled>	1
769	<value not labeled>	1
774	<value not labeled>	1
794	<value not labeled>	1
900	<value not labeled>	1
950	<value not labeled>	1
960	<value not labeled>	1
994	<value not labeled>	1

999	<value not labeled>	11
-54	Missing by design	990
-55	Not determinable	0
-56	Not participated	1121
-90	Unspecific missing	749
-92	Question erroneously not asked	0
-95	Implausible value	70
-98	Don't know	0

t526300 SCOFF: Vomit

57: 84

Do you vomit when you have an unpleasant feeling of fullness? Please check where applicable.

1	yes	816
2	no	12741
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	564
-92	Question erroneously not asked	0
-95	Implausible value	22

t526300_g1 SCOFF-Score

57: 83

Does it worry you that you sometimes cannot stop eating? Please check where applicable.

0	<value not labeled>	5809
1	<value not labeled>	3716
2	<value not labeled>	2125
3	<value not labeled>	1029
4	<value not labeled>	268
5	<value not labeled>	57
-54	Missing by design	0
-55	Not determinable	3250

-56	Not participated	0
-90	Unspecific missing	0
-92	Question erroneously not asked	0
-95	Implausible value	0
-98	Don't know	0

t526301 SCOFF: Stop eating

57: 83

Does it worry you that you sometimes cannot stop eating? Please check where applicable.

1	yes	3409
2	no	10153
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	560
-92	Question erroneously not asked	0
-95	Implausible value	21

t526302 SCOFF: Losing weight

57: 85

Have you lost more than 6 kg within 3 months in the past? Please check where applicable.

1	yes	1624
2	no	11871
-54	Missing by design	990
-56	Not participated	1121
-90	Unspecific missing	632
-92	Question erroneously not asked	0
-95	Implausible value	16

t526303 SCOFF: Misjudgement weight

57: 86

Do you feel you are too fat while others think you are too thin? Please check where applicable.

1	yes	2792
2	no	10666
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	652
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	33

t526304 SCOFF: Meaning of eating

57: 87

Would you say that eating influences your life very much? Please check where applicable.

1	yes	4343
2	no	9084
-54	<i>Missing by design</i>	990
-56	<i>Not participated</i>	1121
-90	<i>Unspecific missing</i>	694
-92	<i>Question erroneously not asked</i>	0
-95	<i>Implausible value</i>	22

11 File: ParentMethods

ID_p	ID parent
ID_t	ID target
cohort	NEPS-starting cohort
wave	Wave
pd1000z	Consent for questions about partner given
study	NEPS study number
intd	Interview date (Tag)
intm	Interview date (Monat)
inty	Interview date (Jahr)
px80105	Sample: Consent by
px80200	Interview: number of all contact tries
px80201	Interview: interview mode (Start)
px80202	Interview: interview mode (realized case)
px80204_R	Interview: interview language (realized case)
px80205	Interview: interview suspended
px80207	Interview: response code differentiated (final outcome)
px80208	Interview: length of questionnaire (minutes)
px80209	Interview: length of interview (minutes)
px80211	Interview: ID survey instrument
px80212	Interview: change of contact person
px80213	Interview: realized parental interview of multiple children
px80214	Interview: respondent (final outcome)
px80215	Interview: responsibility of respondent (final outcome)
px80216	Interview: relationship of respondent (final outcome)
px80220	Interview: state of participation
ID_int	Interviewer: ID (final outcome)
px80301	Interviewer: sex
px80302	Interviewer: age group

px80303	Interviewer: highest school leaving certificate
px80304	Interviewer: working experience as interviewer for infas
px80320	Interviewer questions: disturbances, problems
px80322	Interviewer questions: interviewer tired after interview
px80323	Interviewer questions: reliability of respondent's information
px80400	Willingness: panel participation (switch of respondent only)

ID_p ID parent

1002312	<no value label>	1
1002313	<no value label>	1
1002314	<no value label>	1
1002315	<no value label>	1
1002316	<no value label>	1
1002317	<no value label>	1
1002318	<no value label>	1
1002319	<no value label>	1
1002320	<no value label>	1
1002321	<no value label>	1
.	<11067 values omitted>	.
1018767	<no value label>	1
1018768	<no value label>	1
1018769	<no value label>	1
1018770	<no value label>	1
1018771	<no value label>	1
1018772	<no value label>	1
1018773	<no value label>	1
1018774	<no value label>	1
1018775	<no value label>	1
1018776	<no value label>	1

ID_t ID target

4010909	<no value label>	1
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4010910	<no value label>	1
4010912	<no value label>	1
4010913	<no value label>	1
4010914	<no value label>	1
4010916	<no value label>	1
4010917	<no value label>	1
4010918	<no value label>	1
4010919	<no value label>	1
4010921	<no value label>	1
.	<11067 values omitted>	.
4028117	<no value label>	1
4028145	<no value label>	1
4028161	<no value label>	1
4028174	<no value label>	1
4028181	<no value label>	1
4028196	<no value label>	1
4036940	<no value label>	1
4037009	<no value label>	1
4037067	<no value label>	1
4037069	<no value label>	1

cohort NEPS-starting cohort

1	Infants (SC1)	0
2	Kindergarten (SC2)	0
3	5th Grade (SC3)	0
4	9th Grade (SC4)	11087
5	First-year students (SC5)	0
6	Adults (SC6)	0
7	Reform in Thuringia (TH)	0
8	G8 reform in Baden-Wuerttemberg (G89)	0

wave Wave

1 2011 11087

pd1000z Consent for questions about partner given

31: 1113

Consent for questions about partner given in consent form

1 yes 11013

2 no 74

study NEPS study number

. B34 11087

intd Interview date (Tag)

1	<no value label>	287
2	<no value label>	281
3	<no value label>	239
4	<no value label>	296
5	<no value label>	306
6	<no value label>	207
7	<no value label>	172
8	<no value label>	276
9	<no value label>	318
10	<no value label>	306
.	<12 values omitted>	.
23	<no value label>	367
24	<no value label>	366
25	<no value label>	335
26	<no value label>	281
27	<no value label>	246

28	<no value label>	468
29	<no value label>	239
30	<no value label>	228
31	<no value label>	247
.	<no value label>	1914

intm Interview date (Monat)

1	<no value label>	566
2	<no value label>	2998
3	<no value label>	3881
4	<no value label>	961
5	<no value label>	600
6	<no value label>	114
7	<no value label>	53
.	<no value label>	1914

inty Interview date (Jahr)

2011	<no value label>	9173
.	<no value label>	1914

px80105 Sample: Consent by

1	Father	2243
2	Mother	8630
3	Both	0
-97	Refused	214

px80200 Interview: number of all contact tries

1	<no value label>	1819
---	------------------	------

2	<no value label>	2083
3	<no value label>	1484
4	<no value label>	1089
5	<no value label>	753
6	<no value label>	580
7	<no value label>	467
8	<no value label>	327
9	<no value label>	264
10	<no value label>	208
.	<90 values omitted>	.
101	<no value label>	1
102	<no value label>	2
103	<no value label>	1
105	<no value label>	4
106	<no value label>	1
112	<no value label>	2
113	<no value label>	1
115	<no value label>	1
121	<no value label>	1
.	<no value label>	4

px80201 Interview: interview mode (Start)

1	CAP1	0
2	CAT1	11087
3	Postal	0
4	CAWI	0

px80202 Interview: interview mode (realized case)

1	CAP1	0
2	CAT1	9173
3	Postal	0

4	CAWI	0
.	<value not labeled>	1914

px80204_R Interview: interview language (realized case)

1	German	8931
2	Russian	110
3	Turkish	132
.	<value not labeled>	1914

px80205 Interview: interview suspended

0	do not agree	9057
1	agree	116
.	<value not labeled>	1914

px80207 Interview: response code differentiated (final outcome)

0	Unknown return state	0
1	No answer / not reached	128
2	Phone answering machine	101
3	Line busy / temporarily unavailable	10
4	No connection	351
5	Wrong number / subject unknown on this line)	77
6	Vague appointment/ subject available shortly	18
7	Certain appointment	3
8	General refuse / delete address / recalled availability for panel	103
9	Subject refuses answer: no time / lasts too long / too much	67
.	<25 values omitted>	.
80	Communication impossible / subject does not speak German / communication not possible in one of the target languages	191
81	Continued in: personal interview (CATI)	0

82	Continued in: personal interview (CAPI)	0
83	Continued in: written interview (PAPI)	0
84	Continued in: web interview (CAWI)	0
90	CATI language switch - communication only possible in Turkish	1
91	CATI language switch - communication only possible in Russian	0
92	Insufficient language skills, change of interview language undesired	0
93	Subject demands data deletion	4
94	CAPI refused, converted by phone	0

px80208 Interview: length of questionnaire (minutes)

3.79999995231628	<value not labeled>	1
5.46666669845581	<value not labeled>	1
5.88333320617676	<value not labeled>	1
6.5	<value not labeled>	1
7.33333349227905	<value not labeled>	1
7.65000009536743	<value not labeled>	1
7.68333339691162	<value not labeled>	1
7.69999980926514	<value not labeled>	1
7.71666669845581	<value not labeled>	1
.	<2159 values omitted>	.
79.8000030517578	<value not labeled>	1
80.5999984741211	<value not labeled>	1
81.9166641235352	<value not labeled>	1
82.4333343505859	<value not labeled>	1
82.5166702270508	<value not labeled>	1
86.3166656494141	<value not labeled>	1
99.6166687011719	<value not labeled>	1
101.400001525879	<value not labeled>	1
103.566665649414	<value not labeled>	1
227.483337402344	<value not labeled>	1
-20	Interview interrupted	2030

px80209 Interview: length of interview (minutes)

4.31666660308838	<no value label>	1
5.26666688919067	<no value label>	1
6.05000019073486	<no value label>	1
6.71666669845581	<no value label>	1
6.78333330154419	<no value label>	1
6.86666679382324	<no value label>	1
6.88333320617676	<no value label>	1
7.15000009536743	<no value label>	1
7.21666669845581	<no value label>	1
7.44999980926514	<no value label>	1
.	<2463 values omitted>	.
94.6999969482422	<no value label>	1
95.3833312988281	<no value label>	1
95.533332824707	<no value label>	1
96.3666687011719	<no value label>	1
102.550003051758	<no value label>	1
105.216667175293	<no value label>	1
110.849998474121	<no value label>	1
114.849998474121	<no value label>	1
114.983329772949	<no value label>	1
.	<no value label>	1914

px80211 Interview: ID survey instrument

31	<no value label>	11087
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px80212 Interview: change of contact person

0	do not agree	0
1	agree	396
.	<value not labeled>	10691

px80213 Interview: realized parental interview of multiple children

0	do not agree	10902
1	agree	185

px80214 Interview: respondent (final outcome)

31: 1001

What is your relationship to <name of the target child>? «wait for spontaneous answer.» «If the spontaneous answer is imprecise, further questions are asked or no spontaneous answer is given: read out categories.» «If "only" mother or father is stated, please record natural mother and/or natural father. » «Argumentation advice on help page in case of refusal!»

1	Biological mother	7518
2	Biological father	1506
3	Adoptive mother	15
4	Adoptive father	4
5	Foster mother	56
6	Foster father	16
7	Partner of father	2
8	Partner of mother	2
9	Stepmother	17
10	Stepfather	37
11	Other relationship	0
-20	Language problems	0
.	<value not labeled>	1914

px80215 Interview: responsibility of respondent (final outcome)

1	yes	9082
2	no	18
.	<value not labeled>	1987

px80216 Interview: relationship of respondent (final outcome)

1	Spouse of respondent	331
2	Partner of respondent	13
3	Married and living separated from respondent	0
4	Divorced from respondent	0
5	Former partner of respondent	2
6	Other	10
-97	<i>Refused</i>	37
-98	<i>Don't know</i>	3
.	<i><value not labeled></i>	10691

px80220 Interview: state of participation

1	Participation	9173
2	Temporary drop-out	1518
3	Final drop-out	396

ID_int Interviewer: ID (final outcome)

1001	<i><no value label></i>	14
1002	<i><no value label></i>	143
1003	<i><no value label></i>	57
1004	<i><no value label></i>	13
1005	<i><no value label></i>	98
1006	<i><no value label></i>	77
1007	<i><no value label></i>	110
1008	<i><no value label></i>	112
1009	<i><no value label></i>	236
1010	<i><no value label></i>	33
.	<i><183 values omitted></i>	.
1207	<i><no value label></i>	5
1208	<i><no value label></i>	1

11 File: ParentMethods

1209	<no value label>	4
1210	<no value label>	3
1211	<no value label>	4
1212	<no value label>	24
1213	<no value label>	5
1214	<no value label>	1
1217	<no value label>	2
.	<no value label>	7

px80301 Interviewer: sex

1	male	5518
2	female	5560
-97	<i>Refused</i>	2
.	<i><value not labeled></i>	7

px80302 Interviewer: age group

1	up to 29 years	3334
2	30-49 years	3858
3	50-65 years	3384
4	older than 65 years	502
-97	<i>Refused</i>	2
.	<i><value not labeled></i>	7

px80303 Interviewer: highest school leaving certificate

2	Leaving certificate of a Hauptschule / Volksschule / 8th grade POS	690
6	Fachhochschulreife (entrance qualification for Fachhochschulen)	1041
7	Subject-linked Abitur / Abitur university entrance qualification	6317
8	No school-leaving qualification	11
17	Leaving certificate from a Realschule or 10th grade POS	2839

-97	<i>Refused</i>	182
.	<i><value not labeled></i>	7

px80304 Interviewer: working experience as interviewer for infas

1	Up to 2 years	3186
2	2-3 years	2487
3	4-5 years	3452
4	6 years or more	1953
-97	<i>Refused</i>	2
.	<i><value not labeled></i>	7

px80320 Interviewer questions: disturbances, problems

1	yes	645
2	no	8528
.	<i><value not labeled></i>	1914

px80322 Interviewer questions: interviewer tired after interview

1	not tired at all	6702
2	2	995
3	3	597
4	4	317
5	5	345
6	6	83
7	7	48
8	8	38
9	9	13
10	very tired	34
-98	<i>Don't know</i>	1
.	<i><value not labeled></i>	1914

px80323 Interviewer questions: reliability of respondent's information

1	generally reliable	8721
2	generally less reliable	144
3	less reliable with some questions	305
-98	<i>Don't know</i>	3
.	<i><value not labeled></i>	1914

px80400 Willingness: panel participation (switch of respondent only)

0	Unavailable	29
1	Available	9144
.	<i><value not labeled></i>	1914

12 File: xTargetRegioInfas

ID_t	ID target
wave	Wave
regio	regional level
tx44288	percentage residents 0-14 years
tx44289	percentage residents 15-24 years
tx44290	percentage residents 25-49 years
tx44291	percentage residents 50-64 years
tx44292	percentage residents 65 years and older
tx44294	purchasing power per resident (EUR)
tx44296	purchasing power (ppm FRG)
tx44297	purchasing power index (FRG = 100)
tx44216	purchasing power index 8 (KGS8/Gem = 100)
tx44298	companies in total per km2 (trade indicator)
tx44159	percentage large companies (ca. 100 and more employees)
tx44160	percentage medium companies (ca. 10 to 100 employees)
tx44161	percentage small companies (ca. 1 to 10 companies)
tx44311	percentage public administrations and authorities
tx44308	percentage physicians and health care professionals
tx44299	percentage car dealerships and garages
tx44305	percentage banks and savings banks
tx44310	percentage service sector
tx44302	percentage retail
tx44303	percentage wholesale
tx44301	percentage craft in total
tx44300	percentage manufacturers
tx44307	percentage hotel/catering trade
tx44312	percentage agriculture
tx44309	percentage legal/business/tax advisors

tx44304	percentage other commerce
tx44313	percentage unknown in total
tx44306	percentage insurance companies/agencies
tx44001	residents per household
tx44318	percentage single-person households
tx44319	percentage two-person households
tx44320	percentage households with three or more persons
tx44324	percentage three-person households
tx44325	percentage four-person households
tx44326	percentage households with five or more persons
tx44237	percentage households upper class
tx44238	percentage households upper middle class
tx44239	percentage households middle class
tx44240	percentage households lower middle class
tx44241	percentage households lower class
tx44245	percentage households with monthly net income of 0-900 EUR
tx44246	percentage households with monthly net income of 900-1,500 EUR
tx44247	percentage households with monthly net income of 1,500-2,600 EUR
tx44248	percentage households with monthly net income of 2,600-3,600 EUR
tx44249	percentage households with monthly net income of 3,600-5,000 EUR
tx44250	percentage households with monthly net income of 5,000 EUR and more
tx44156	percentage households living in rented accomodations
tx44334	percentage residential area very good
tx44335	percentage residential area good
tx44336	percentage residential area satisfactory
tx44337	percentage residential area sufficient
tx44338	percentage residential area unsatisfactory
tx44339	percentage residential area very unsatisfactory
tx44357	percentage residential type unknown
tx44349	percentage residential type high living standard in small communities
tx44350	percentage residential type simple living
tx44351	percentage residential type average living
tx44352	percentage residential type higher living standard

tx44353 percentage residential type high living standard in cities
tx44354 percentage residential type post-war apartment complex
tx44355 percentage residential type city apartment blocks
tx44356 percentage residential type excellent living quality
tx44242 type of residential quarters
tx44243 type of residential quarters aggregated
tx44244 residential quarters status group

ID_t ID target

4010909	<no value label>	4
4010910	<no value label>	4
4010912	<no value label>	4
4010913	<no value label>	4
4010914	<no value label>	4
4010916	<no value label>	4
4010917	<no value label>	4
4010918	<no value label>	4
4010919	<no value label>	4
4010921	<no value label>	4
.	<11067 values omitted>	.
4028117	<no value label>	4
4028145	<no value label>	4
4028161	<no value label>	4
4028174	<no value label>	4
4028181	<no value label>	4
4028196	<no value label>	4
4036940	<no value label>	4
4037009	<no value label>	4
4037067	<no value label>	4
4037069	<no value label>	4

wave Wave

1	Fall 2010	44348
2	Spring 2011	0

regio regional level

1	municipality	11087
2	postal code	11087
3	quarter	11087
4	street section	11087

tx44288 percentage residents 0-14 years

0	<value not labeled>	6
4.74747474747	<value not labeled>	2
4.83870967742	<value not labeled>	2
5.14541387025	<value not labeled>	2
5.1912568306	<value not labeled>	1
5.26315789474	<value not labeled>	1
5.40540540541	<value not labeled>	1
5.41027953111	<value not labeled>	1
5.66893424036	<value not labeled>	1
.	<9511 values omitted>	.
27.967806841	<value not labeled>	3
28.0193236715	<value not labeled>	1
28.0991735537	<value not labeled>	4
28.313253012	<value not labeled>	1
28.6046511628	<value not labeled>	2
28.6852589641	<value not labeled>	1
30.7875894988	<value not labeled>	1
31.3397129187	<value not labeled>	1
31.3418217434	<value not labeled>	2
31.9457013575	<value not labeled>	1
-55	Not determinable	11375

tx44289 percentage residents 15-24 years

2.09059233449	<value not labeled>	1
2.63157894737	<value not labeled>	1
2.87162162162	<value not labeled>	1
2.90827740492	<value not labeled>	2
3.22580645161	<value not labeled>	2
3.25443786982	<value not labeled>	2
3.67534456355	<value not labeled>	1
4.57142857143	<value not labeled>	1
4.67128027682	<value not labeled>	2
.	<9361 values omitted>	.
21.7153284672	<value not labeled>	1
21.7477003942	<value not labeled>	3
22.6282051282	<value not labeled>	3
22.860712055	<value not labeled>	1
23.0585424134	<value not labeled>	1
23.2276657061	<value not labeled>	1
23.8134206219	<value not labeled>	3
24.7104247104	<value not labeled>	1
26.2711864407	<value not labeled>	1
26.6421439832	<value not labeled>	3
-55	<i>Not determinable</i>	<i>11375</i>

tx44290 percentage residents 25-49 years

17.7726337449	<value not labeled>	1
18.8995215311	<value not labeled>	1
19.7624190065	<value not labeled>	1
21.0843373494	<value not labeled>	1
21.719858156	<value not labeled>	1
22.0297029703	<value not labeled>	1
22.5971370143	<value not labeled>	3
23.1638418079	<value not labeled>	1

23.6686390533	<value not labeled>	2
.	<9474 values omitted>	.
52.9569892473	<value not labeled>	1
53.1081081081	<value not labeled>	1
53.813695363	<value not labeled>	8
53.8784392974	<value not labeled>	1
53.9193019093	<value not labeled>	2
54.1501976285	<value not labeled>	1
54.9000951475	<value not labeled>	1
55.061069774	<value not labeled>	1
56.1595872109	<value not labeled>	4
56.8345323741	<value not labeled>	2
-55	<i>Not determinable</i>	11375

tx44291 percentage residents 50-64 years

9.45626477541	<value not labeled>	1
9.67741935484	<value not labeled>	2
10.161114955	<value not labeled>	2
10.4	<value not labeled>	1
10.476618705	<value not labeled>	2
10.6746370623	<value not labeled>	1
10.6976744186	<value not labeled>	2
10.9399075501	<value not labeled>	1
11.1872146119	<value not labeled>	1
.	<9353 values omitted>	.
27.9255319149	<value not labeled>	2
27.9411764706	<value not labeled>	1
27.9702970297	<value not labeled>	2
27.9850746269	<value not labeled>	1
28.0701754386	<value not labeled>	1
28.1501340483	<value not labeled>	1
28.1635802469	<value not labeled>	3
29.1772688719	<value not labeled>	12

30.1629006831	<value not labeled>	2
33.4362139918	<value not labeled>	1
-55	Not determinable	11375

tx44292 percentage residents 65 years and older

7.8313253012	<value not labeled>	1
8.99135446686	<value not labeled>	1
9.09090909091	<value not labeled>	1
9.19561411591	<value not labeled>	4
9.30787589499	<value not labeled>	1
9.34125269978	<value not labeled>	4
9.38003220612	<value not labeled>	11
9.39748201439	<value not labeled>	2
9.55056179775	<value not labeled>	1
.	<9537 values omitted>	.
35.2885525071	<value not labeled>	1
35.4792966534	<value not labeled>	6
35.5901189387	<value not labeled>	1
35.8778625954	<value not labeled>	1
37.456445993	<value not labeled>	1
37.7419354839	<value not labeled>	1
39.0070921986	<value not labeled>	1
39.0644753477	<value not labeled>	1
39.100204499	<value not labeled>	3
42.2246220302	<value not labeled>	1
-55	Not determinable	11375

tx44294 purchasing power per resident (EUR)

10095	<value not labeled>	2
10553	<value not labeled>	2
11172	<value not labeled>	1

11361	<value not labeled>	10
12177	<value not labeled>	4
12218	<value not labeled>	2
12268	<value not labeled>	2
12274	<value not labeled>	2
12319	<value not labeled>	2
.	<6128 values omitted>	.
34141	<value not labeled>	1
34195	<value not labeled>	1
34785	<value not labeled>	1
34929	<value not labeled>	2
35064	<value not labeled>	2
35555	<value not labeled>	2
35618	<value not labeled>	2
36012	<value not labeled>	3
36918	<value not labeled>	1
38234	<value not labeled>	1
-55	Not determinable	11375

tx44296 purchasing power (ppm FRG)

0.000536165	<value not labeled>	1
0.000558761	<value not labeled>	1
6e-04	<value not labeled>	1
8e-04	<value not labeled>	1
9e-04	<value not labeled>	1
0.000929253	<value not labeled>	1
0.0011	<value not labeled>	4
0.001160258	<value not labeled>	1
0.001160846	<value not labeled>	2
.	<3848 values omitted>	.
6.711611897	<value not labeled>	61
6.764448889	<value not labeled>	57
7.176187291	<value not labeled>	95

9.103982347	<value not labeled>	25
9.301011249	<value not labeled>	50
9.32092388	<value not labeled>	23
13.88411113	<value not labeled>	75
22.16469154	<value not labeled>	99
23.54677503	<value not labeled>	205
38.71850641	<value not labeled>	233
-55	<i>Not determinable</i>	11375

tx44297 purchasing power index (FRG = 100)

0	<value not labeled>	63
48.5	<value not labeled>	1
50.4	<value not labeled>	1
52.59639139	<value not labeled>	1
52.6	<value not labeled>	1
54.98031859	<value not labeled>	1
55	<value not labeled>	1
56.4	<value not labeled>	1
57.4	<value not labeled>	1
.	<4405 values omitted>	.
195.9	<value not labeled>	1
196.7	<value not labeled>	1
199.2	<value not labeled>	2
201.6	<value not labeled>	1
203.1	<value not labeled>	1
207.8	<value not labeled>	1
217.4	<value not labeled>	1
219.7	<value not labeled>	1
223.3	<value not labeled>	1
246.1	<value not labeled>	1
-55	<i>Not determinable</i>	477

tx44216 purchasing power index 8 (KGS8/Gem = 100)

79.9	<value not labeled>	3
80.2	<value not labeled>	1
81.1	<value not labeled>	4
81.4	<value not labeled>	1
81.7	<value not labeled>	1
82.3	<value not labeled>	1
82.4	<value not labeled>	2
82.6	<value not labeled>	1
82.7	<value not labeled>	1
.	<412 values omitted>	.
134.3	<value not labeled>	1
134.4	<value not labeled>	3
134.9	<value not labeled>	1
135	<value not labeled>	3
135.2	<value not labeled>	1
135.4	<value not labeled>	1
135.5	<value not labeled>	1
136.5	<value not labeled>	3
137.1	<value not labeled>	1
139.1	<value not labeled>	1
-20	<i>not defined</i>	33462

tx44298 companies in total per km2 (trade indicator)

0	<value not labeled>	3
0.0103004840733	<value not labeled>	2
0.0286871813482	<value not labeled>	1
0.0751705563546	<value not labeled>	1
0.115617157062	<value not labeled>	2
0.144553248068	<value not labeled>	1
0.169471610116	<value not labeled>	1
0.190852503142	<value not labeled>	1

0.20022924246	<value not labeled>	2
.	<10132 values omitted>	.
3221.34346542	<value not labeled>	1
3399.92400572	<value not labeled>	1
3416.4794893	<value not labeled>	1
3582.48603953	<value not labeled>	1
3618.57867517	<value not labeled>	1
3733.30567922	<value not labeled>	1
3800.95130431	<value not labeled>	1
3937.46605633	<value not labeled>	1
4378.75562502	<value not labeled>	1
5637.27973619	<value not labeled>	1
-55	Not determinable	11375

tx44159 percentage large companies (ca. 100 and more employees)

0	<value not labeled>	20217
0.0463177412748337	<value not labeled>	20
0.0515729747712612	<value not labeled>	36
0.0615384615957737	<value not labeled>	2
0.0686813220381737	<value not labeled>	1
0.0717102885246277	<value not labeled>	2
0.0738007351756096	<value not labeled>	1
0.0771604925394058	<value not labeled>	16
0.0784929320216179	<value not labeled>	30
.	<2178 values omitted>	.
15.7894735336304	<value not labeled>	1
16	<value not labeled>	1
16.6666660308838	<value not labeled>	7
18.1818180084229	<value not labeled>	2
20	<value not labeled>	5
22.2222213745117	<value not labeled>	1
25	<value not labeled>	8
27.2727279663086	<value not labeled>	1

33.3333320617676	<value not labeled>	1
50	<value not labeled>	7
-55	<i>Not determinable</i>	2412

tx44160 percentage medium companies (ca. 10 to 100 employees)

0	<value not labeled>	5294
1.58730161190033	<value not labeled>	1
1.78571426868439	<value not labeled>	2
1.85185182094574	<value not labeled>	2
2	<value not labeled>	1
2.04081630706787	<value not labeled>	3
2.08333325386047	<value not labeled>	1
2.12765955924988	<value not labeled>	3
2.17391300201416	<value not labeled>	2
.	<3936 values omitted>	.
61.538459777832	<value not labeled>	1
62.5	<value not labeled>	6
63.6363639831543	<value not labeled>	1
66.6666641235352	<value not labeled>	67
71.4285736083984	<value not labeled>	1
72.7272720336914	<value not labeled>	1
75	<value not labeled>	16
80	<value not labeled>	3
83.3333358764648	<value not labeled>	2
100	<value not labeled>	264
-55	<i>Not determinable</i>	2412

tx44161 percentage small companies (ca. 1 to 10 companies)

0	<value not labeled>	264
16.6666660308838	<value not labeled>	2
20	<value not labeled>	3

25	<value not labeled>	17
25.6410255432129	<value not labeled>	1
27.2727279663086	<value not labeled>	1
28.5714282989502	<value not labeled>	3
30	<value not labeled>	1
32	<value not labeled>	1
.	<4008 values omitted>	.
97.6744155883789	<value not labeled>	7
97.8260879516602	<value not labeled>	2
97.8723373413086	<value not labeled>	3
97.9166641235352	<value not labeled>	1
97.9591827392578	<value not labeled>	3
98	<value not labeled>	1
98.1481475830078	<value not labeled>	2
98.2142868041992	<value not labeled>	2
98.4126968383789	<value not labeled>	1
100	<value not labeled>	5261
-55	<i>Not determinable</i>	2412

tx44311 percentage public administrations and authorities

0	<value not labeled>	422
0.970873773097992	<value not labeled>	1
1.06382977962494	<value not labeled>	3
1.16279065608978	<value not labeled>	1
1.20481932163239	<value not labeled>	1
1.21951222419739	<value not labeled>	1
1.38888883590698	<value not labeled>	1
1.4084507226944	<value not labeled>	1
1.44927537441254	<value not labeled>	1
.	<3886 values omitted>	.
57.1428565979004	<value not labeled>	2
58.3333320617676	<value not labeled>	2
58.8235282897949	<value not labeled>	2

60	<value not labeled>	10
60.8695640563965	<value not labeled>	5
63.6363639831543	<value not labeled>	1
66.6666641235352	<value not labeled>	8
72.2222213745117	<value not labeled>	1
75	<value not labeled>	2
83.3333358764648	<value not labeled>	1
-55	<i>Not determinable</i>	<i>11378</i>

tx44308 percentage physicians and health care professionals

0	<value not labeled>	2357
0.198412701487541	<value not labeled>	1
0.22075055539608	<value not labeled>	2
0.256118386983871	<value not labeled>	1
0.316455692052841	<value not labeled>	1
0.323624581098557	<value not labeled>	1
0.326797395944595	<value not labeled>	1
0.358422935009003	<value not labeled>	1
0.364963501691818	<value not labeled>	2
.	<3374 values omitted>	.
35.8974342346191	<value not labeled>	1
38.461540222168	<value not labeled>	1
39.1304359436035	<value not labeled>	1
39.2156867980957	<value not labeled>	2
40	<value not labeled>	1
42.8571434020996	<value not labeled>	2
44.4444427490234	<value not labeled>	3
50	<value not labeled>	4
57.1428565979004	<value not labeled>	2
100	<value not labeled>	1
-55	<i>Not determinable</i>	<i>11378</i>

tx44299 percentage car dealerships and garages

0	<value not labeled>	4834
0.0704473406076431	<value not labeled>	1
0.0802568197250366	<value not labeled>	1
0.110132157802582	<value not labeled>	1
0.131233602762222	<value not labeled>	3
0.138696253299713	<value not labeled>	3
0.146842882037163	<value not labeled>	1
0.160804018378258	<value not labeled>	1
0.163398697972298	<value not labeled>	1
.	<2693 values omitted>	.
16.6666660308838	<value not labeled>	6
18.1818180084229	<value not labeled>	1
19.6078433990479	<value not labeled>	1
20	<value not labeled>	7
22.2222213745117	<value not labeled>	3
23.2558135986328	<value not labeled>	1
25	<value not labeled>	1
30	<value not labeled>	1
33.3333320617676	<value not labeled>	4
50	<value not labeled>	1
-55	<i>Not determinable</i>	11378

tx44305 percentage banks and savings banks

0	<value not labeled>	3954
0.242130756378174	<value not labeled>	6
0.313479632139206	<value not labeled>	1
0.349650353193283	<value not labeled>	15
0.358422935009003	<value not labeled>	2
0.359712243080139	<value not labeled>	4
0.363636374473572	<value not labeled>	3
0.377358496189117	<value not labeled>	4

0.395256906747818	<value not labeled>	2
.	<2622 values omitted>	.
15.4545450210571	<value not labeled>	1
15.5296945571899	<value not labeled>	1
16.6666660308838	<value not labeled>	3
18.7203788757324	<value not labeled>	1
20	<value not labeled>	4
22.2222213745117	<value not labeled>	1
25	<value not labeled>	5
28.5714282989502	<value not labeled>	1
33.3333320617676	<value not labeled>	1
50	<value not labeled>	1
-55	<i>Not determinable</i>	<i>11378</i>

tx44310 percentage service sector

0	<value not labeled>	125
2.94117641448975	<value not labeled>	1
3.33333325386047	<value not labeled>	1
3.44827580451965	<value not labeled>	4
3.70370364189148	<value not labeled>	4
3.8461537361145	<value not labeled>	1
4	<value not labeled>	5
4.16666650772095	<value not labeled>	6
4.34782600402832	<value not labeled>	6
.	<3906 values omitted>	.
65	<value not labeled>	1
66.6666641235352	<value not labeled>	17
68.1818161010742	<value not labeled>	1
69.2307662963867	<value not labeled>	1
70	<value not labeled>	1
72.7272720336914	<value not labeled>	2
75	<value not labeled>	1
80	<value not labeled>	1

87.5	<value not labeled>	4
100	<value not labeled>	5
-55	<i>Not determinable</i>	<i>11378</i>

tx44302 percentage retail

0	<value not labeled>	805
0.952380955219269	<value not labeled>	1
0.980392158031464	<value not labeled>	2
1.03092777729034	<value not labeled>	1
1.07526886463165	<value not labeled>	2
1.09890115261078	<value not labeled>	1
1.17647063732147	<value not labeled>	2
1.19047617912292	<value not labeled>	1
1.21212124824524	<value not labeled>	1
.	<3546 values omitted>	.
41.6666679382324	<value not labeled>	2
42.2222213745117	<value not labeled>	1
42.8571434020996	<value not labeled>	3
43.3333320617676	<value not labeled>	2
45.4545440673828	<value not labeled>	1
45.9459457397461	<value not labeled>	6
50	<value not labeled>	2
52.1739120483398	<value not labeled>	2
57.1428565979004	<value not labeled>	1
100	<value not labeled>	1
-55	<i>Not determinable</i>	<i>11378</i>

tx44303 percentage wholesale

0	<value not labeled>	1295
0.666666686534882	<value not labeled>	1
0.680272102355957	<value not labeled>	1

0.724637687206268	<value not labeled>	2
0.729927003383636	<value not labeled>	1
0.769230782985687	<value not labeled>	7
0.775193810462952	<value not labeled>	2
0.793650805950165	<value not labeled>	5
0.806451618671417	<value not labeled>	1
.	<3242 values omitted>	.
30	<value not labeled>	6
30.2564105987549	<value not labeled>	1
30.4347820281982	<value not labeled>	1
30.769229888916	<value not labeled>	1
33.3333320617676	<value not labeled>	2
40	<value not labeled>	4
43.75	<value not labeled>	3
44.4444427490234	<value not labeled>	1
50	<value not labeled>	1
60	<value not labeled>	2
-55	<i>Not determinable</i>	<i>11378</i>

tx44301 percentage craft in total

0	<value not labeled>	609
0.602409660816193	<value not labeled>	1
0.757575750350952	<value not labeled>	1
0.84033614397049	<value not labeled>	1
0.892857134342194	<value not labeled>	2
0.900900900363922	<value not labeled>	1
0.952380955219269	<value not labeled>	1
0.980392158031464	<value not labeled>	1
0.985221683979034	<value not labeled>	1
.	<3477 values omitted>	.
37.5	<value not labeled>	4
37.9310340881348	<value not labeled>	6
40	<value not labeled>	9

42.8571434020996	<value not labeled>	3
44.4444427490234	<value not labeled>	1
45.4545440673828	<value not labeled>	1
50	<value not labeled>	8
62.5	<value not labeled>	1
66.6666641235352	<value not labeled>	3
100	<value not labeled>	2
-55	<i>Not determinable</i>	<i>11378</i>

tx44300 percentage manufacturers

0	<value not labeled>	3305
0.165016502141953	<value not labeled>	1
0.253164559602737	<value not labeled>	7
0.261780112981796	<value not labeled>	1
0.29585799574852	<value not labeled>	1
0.299401193857193	<value not labeled>	1
0.315457403659821	<value not labeled>	5
0.354609936475754	<value not labeled>	2
0.358422935009003	<value not labeled>	1
.	<2986 values omitted>	.
22.8571434020996	<value not labeled>	1
23.0769233703613	<value not labeled>	1
23.2673263549805	<value not labeled>	1
23.529411315918	<value not labeled>	4
23.9436626434326	<value not labeled>	1
25	<value not labeled>	9
27.9411773681641	<value not labeled>	1
28.5714282989502	<value not labeled>	1
30	<value not labeled>	3
33.3333320617676	<value not labeled>	2
-55	<i>Not determinable</i>	<i>11378</i>

tx44307 percentage hotel/catering trade

0	<value not labeled>	2269
0.429184556007385	<value not labeled>	1
0.458715587854385	<value not labeled>	5
0.467289716005325	<value not labeled>	1
0.478468894958496	<value not labeled>	1
0.492610841989517	<value not labeled>	1
0.505050480365753	<value not labeled>	3
0.518134713172913	<value not labeled>	1
0.54347825050354	<value not labeled>	1
.	<3037 values omitted>	.
29.9465236663818	<value not labeled>	2
30	<value not labeled>	3
31	<value not labeled>	2
32.4324340820312	<value not labeled>	1
33.3333320617676	<value not labeled>	11
36.470588684082	<value not labeled>	2
40	<value not labeled>	2
41.6666679382324	<value not labeled>	1
44.4444427490234	<value not labeled>	1
66.6666641235352	<value not labeled>	2
-55	<i>Not determinable</i>	<i>11378</i>

tx44312 percentage agriculture

0	<value not labeled>	4097
0.0201005022972822	<value not labeled>	1
0.0401284098625183	<value not labeled>	1
0.0442086644470692	<value not labeled>	2
0.0584795325994492	<value not labeled>	1
0.0589970499277115	<value not labeled>	1
0.0609756112098694	<value not labeled>	3
0.0615763552486897	<value not labeled>	2

0.0647668391466141	<value not labeled>	5
.	<3079 values omitted>	.
51.0204086303711	<value not labeled>	1
51.7241363525391	<value not labeled>	3
54.5454559326172	<value not labeled>	1
62.5	<value not labeled>	2
64.2857131958008	<value not labeled>	1
64.5161285400391	<value not labeled>	1
71.4285736083984	<value not labeled>	1
73.3333358764648	<value not labeled>	1
75	<value not labeled>	2
85.7142868041992	<value not labeled>	4
-55	<i>Not determinable</i>	<i>11378</i>

tx44309 percentage legal/business/tax advisors

0	<value not labeled>	3405
0.254452913999557	<value not labeled>	5
0.255754470825195	<value not labeled>	18
0.263157904148102	<value not labeled>	14
0.318471342325211	<value not labeled>	4
0.331125825643539	<value not labeled>	4
0.353356897830963	<value not labeled>	1
0.374531835317612	<value not labeled>	1
0.378787875175476	<value not labeled>	14
.	<3063 values omitted>	.
20.8459205627441	<value not labeled>	1
21.3235301971436	<value not labeled>	1
21.4285717010498	<value not labeled>	3
22.2222213745117	<value not labeled>	6
22.3880596160889	<value not labeled>	1
25	<value not labeled>	2
27.2727279663086	<value not labeled>	7
28.5714282989502	<value not labeled>	1

29.3333339691162	<value not labeled>	1
50	<value not labeled>	2
-55	<i>Not determinable</i>	<i>11378</i>

tx44304 percentage other commerce

0	<value not labeled>	4504
0.27173912525177	<value not labeled>	2
0.300300300121307	<value not labeled>	2
0.302114814519882	<value not labeled>	1
0.336700350046158	<value not labeled>	12
0.338983058929443	<value not labeled>	2
0.340136051177979	<value not labeled>	3
0.346020758152008	<value not labeled>	3
0.347222208976746	<value not labeled>	3
.	<2547 values omitted>	.
14.2857141494751	<value not labeled>	11
15	<value not labeled>	2
15.384614944458	<value not labeled>	4
16.6666660308838	<value not labeled>	5
17.6470584869385	<value not labeled>	1
18.1818180084229	<value not labeled>	1
20	<value not labeled>	5
25	<value not labeled>	1
33.3333320617676	<value not labeled>	6
100	<value not labeled>	1
-55	<i>Not determinable</i>	<i>11378</i>

tx44313 percentage unknown in total

0	<value not labeled>	1712
0.59171599149704	<value not labeled>	3
0.621118009090424	<value not labeled>	18

0.632911384105682	<value not labeled>	1
0.649350643157959	<value not labeled>	16
0.692041516304016	<value not labeled>	1
0.714285731315613	<value not labeled>	6
0.729927003383636	<value not labeled>	1
0.775193810462952	<value not labeled>	1
.	<3021 values omitted>	.
23.2142848968506	<value not labeled>	1
25	<value not labeled>	11
26.1904754638672	<value not labeled>	2
27.2727279663086	<value not labeled>	1
28.5714282989502	<value not labeled>	2
29.4117641448975	<value not labeled>	1
33.3333320617676	<value not labeled>	6
37.5	<value not labeled>	1
40	<value not labeled>	2
50	<value not labeled>	3
-55	Not determinable	11378

tx44306 percentage insurance companies/agencies

0	<value not labeled>	3995
0.0814332216978073	<value not labeled>	1
0.0904977396130562	<value not labeled>	2
0.120481930673122	<value not labeled>	1
0.163398697972298	<value not labeled>	1
0.166944906115532	<value not labeled>	4
0.167224079370499	<value not labeled>	4
0.183486238121986	<value not labeled>	1
0.198412701487541	<value not labeled>	1
.	<2628 values omitted>	.
16.6666660308838	<value not labeled>	12
18.1818180084229	<value not labeled>	7
18.75	<value not labeled>	2

19.3548393249512	<value not labeled>	1
20	<value not labeled>	17
23.0769233703613	<value not labeled>	3
25	<value not labeled>	6
27.2727279663086	<value not labeled>	1
33.3333320617676	<value not labeled>	2
50	<value not labeled>	1
-55	<i>Not determinable</i>	11378

tx44001 residents per household

1	<value not labeled>	27
1.03947368421053	<value not labeled>	1
1.04938271604938	<value not labeled>	1
1.10055865921788	<value not labeled>	1
1.14210526315789	<value not labeled>	1
1.14285714285714	<value not labeled>	1
1.19411764705882	<value not labeled>	1
1.2	<value not labeled>	1
1.208	<value not labeled>	1
.	<14134 values omitted>	.
5.375	<value not labeled>	1
5.4	<value not labeled>	1
5.64285714285714	<value not labeled>	1
5.75	<value not labeled>	1
5.85714285714286	<value not labeled>	1
5.9375	<value not labeled>	1
6	<value not labeled>	1
6.5	<value not labeled>	1
6.8	<value not labeled>	1
7	<value not labeled>	2
-55	<i>Not determinable</i>	536

tx44318 percentage single-person households

7.5	<value not labeled>	1
11.3	<value not labeled>	1
14.1	<value not labeled>	4
14.6	<value not labeled>	11
14.8	<value not labeled>	2
15.296566077	<value not labeled>	50
15.7	<value not labeled>	3
15.9	<value not labeled>	2
16.1	<value not labeled>	4
.	<3695 values omitted>	.
62.5	<value not labeled>	1
62.6728110599	<value not labeled>	1
62.7430373095	<value not labeled>	1
62.9561671764	<value not labeled>	1
63.4	<value not labeled>	1
63.5495716034	<value not labeled>	3
64.039408867	<value not labeled>	1
64.1	<value not labeled>	1
65.725047081	<value not labeled>	1
65.9979633401	<value not labeled>	1
-55	<i>Not determinable</i>	<i>11375</i>

tx44319 percentage two-person households

11.2903225806	<value not labeled>	1
11.3	<value not labeled>	1
14.7199046484	<value not labeled>	1
16.1764705882	<value not labeled>	1
16.2	<value not labeled>	1
17.3936899863	<value not labeled>	3
17.4	<value not labeled>	1
17.9378531073	<value not labeled>	1

18.4	<value not labeled>	3
.	<3553 values omitted>	.
48.3	<value not labeled>	1
48.4	<value not labeled>	2
48.7	<value not labeled>	3
48.8	<value not labeled>	1
49	<value not labeled>	1
49.9	<value not labeled>	3
52.5	<value not labeled>	1
53.2	<value not labeled>	1
54	<value not labeled>	3
56	<value not labeled>	1
-55	Not determinable	11375

tx44320 percentage households with three or more persons

0.4	<value not labeled>	1
1.7	<value not labeled>	1
2.8	<value not labeled>	1
3.3	<value not labeled>	1
3.4	<value not labeled>	2
4.2	<value not labeled>	1
4.7	<value not labeled>	1
5.1	<value not labeled>	1
5.2	<value not labeled>	1
.	<3725 values omitted>	.
56.5296566077	<value not labeled>	50
56.9672131148	<value not labeled>	2
57.5	<value not labeled>	1
57.6	<value not labeled>	11
57.8	<value not labeled>	2
58.5	<value not labeled>	4
59.9	<value not labeled>	2
59.9423631124	<value not labeled>	4

64.7	<value not labeled>	1
65.0727650728	<value not labeled>	2
-55	Not determinable	11375

tx44324 percentage three-person households

3.65580448065	<value not labeled>	1
3.95514780836	<value not labeled>	1
5.03597122302	<value not labeled>	1
5.11895365881	<value not labeled>	3
5.15603799186	<value not labeled>	6
5.20416333066	<value not labeled>	4
5.50802941618	<value not labeled>	1
5.60853769301	<value not labeled>	24
5.72025845686	<value not labeled>	3
.	<3288 values omitted>	.
24.4956772334	<value not labeled>	2
24.5164297367	<value not labeled>	4
24.5535714286	<value not labeled>	1
25	<value not labeled>	4
25.1633986928	<value not labeled>	3
25.2173913043	<value not labeled>	1
25.7731958763	<value not labeled>	2
27	<value not labeled>	1
27.2727272727	<value not labeled>	1
27.797833935	<value not labeled>	1
-55	Not determinable	22261

tx44325 percentage four-person households

0.932929904186	<value not labeled>	1
1.64341677814	<value not labeled>	1
1.69084061223	<value not labeled>	1

1.75848749746	<value not labeled>	4
1.85589519651	<value not labeled>	1
1.85642236291	<value not labeled>	9
2.0449020449	<value not labeled>	5
2.11138310894	<value not labeled>	3
2.20379416108	<value not labeled>	1
.	<3283 values omitted>	.
21.7592592593	<value not labeled>	1
21.7607973422	<value not labeled>	2
21.7821782178	<value not labeled>	2
21.9570405728	<value not labeled>	2
22.5806451613	<value not labeled>	4
23.3250620347	<value not labeled>	1
23.4358706986	<value not labeled>	2
23.5588972431	<value not labeled>	2
27.8586278586	<value not labeled>	2
28.530259366	<value not labeled>	4
-55	Not determinable	22261

tx44326 percentage households with five or more persons

0	<value not labeled>	3
0.116810024424	<value not labeled>	1
0.119431506031	<value not labeled>	1
0.127032520325	<value not labeled>	4
0.132409859442	<value not labeled>	3
0.132655317267	<value not labeled>	3
0.137916401443	<value not labeled>	1
0.1393728223	<value not labeled>	11
0.148349610582	<value not labeled>	1
.	<3282 values omitted>	.
13.9894551845	<value not labeled>	8
14.2638973732	<value not labeled>	10
14.308012487	<value not labeled>	50

14.412568306	<value not labeled>	2
14.4262295082	<value not labeled>	3
15.2737752161	<value not labeled>	4
15.3846153846	<value not labeled>	1
15.9552845528	<value not labeled>	2
16.1290322581	<value not labeled>	1
17.4636174636	<value not labeled>	2
-55	Not determinable	22261

tx44237 percentage households upper class

0	<value not labeled>	1808
0.00695748953148723	<value not labeled>	2
0.0071546109393239	<value not labeled>	8
0.00791577622294426	<value not labeled>	1
0.00914829410612583	<value not labeled>	1
0.0105064092203975	<value not labeled>	1
0.0118609890341759	<value not labeled>	3
0.0125833647325635	<value not labeled>	8
0.0138513743877411	<value not labeled>	1
.	<7813 values omitted>	.
75.2360992431641	<value not labeled>	1
75.9834365844727	<value not labeled>	1
76.1904754638672	<value not labeled>	1
77.2793045043945	<value not labeled>	1
78.2449722290039	<value not labeled>	1
78.9990158081055	<value not labeled>	1
87.6826705932617	<value not labeled>	3
88.636360168457	<value not labeled>	2
88.6838836669922	<value not labeled>	2
93.3686981201172	<value not labeled>	1
-55	Not determinable	11375

tx44238 percentage households upper middle class

0	<value not labeled>	307
0.0427533127367496	<value not labeled>	1
0.0717875063419342	<value not labeled>	1
0.0741289854049683	<value not labeled>	1
0.0802568197250366	<value not labeled>	1
0.0925069376826286	<value not labeled>	1
0.0945576801896095	<value not labeled>	1
0.0975609719753265	<value not labeled>	2
0.100200399756432	<value not labeled>	1
.	<9249 values omitted>	.
65.4191589355469	<value not labeled>	1
65.587043762207	<value not labeled>	2
67.3469390869141	<value not labeled>	1
67.6328506469727	<value not labeled>	1
68.75	<value not labeled>	1
69.2949905395508	<value not labeled>	2
69.4196395874023	<value not labeled>	1
71.5277786254883	<value not labeled>	1
73.8955841064453	<value not labeled>	1
75.7575759887695	<value not labeled>	1
-55	<i>Not determinable</i>	11375

tx44239 percentage households middle class

0	<value not labeled>	51
0.105042017996311	<value not labeled>	2
0.123001232743263	<value not labeled>	2
0.137931033968925	<value not labeled>	1
0.147710487246513	<value not labeled>	1
0.15384615957737	<value not labeled>	1
0.175131350755692	<value not labeled>	9
0.188501417636871	<value not labeled>	2

0.19704432785511	<value not labeled>	1
.	<9543 values omitted>	.
85.1590118408203	<value not labeled>	1
87.5	<value not labeled>	2
89.5104904174805	<value not labeled>	3
89.873420715332	<value not labeled>	1
90.3225784301758	<value not labeled>	1
90.9090881347656	<value not labeled>	4
91.991455078125	<value not labeled>	1
94.7498474121094	<value not labeled>	1
95.5555572509766	<value not labeled>	1
95.8791198730469	<value not labeled>	1
-55	<i>Not determinable</i>	<i>11375</i>

tx44240 percentage households lower middle class

0	<value not labeled>	5
0.356824278831482	<value not labeled>	2
0.492004930973053	<value not labeled>	2
0.707338631153107	<value not labeled>	1
0.729166686534882	<value not labeled>	1
0.785083413124084	<value not labeled>	1
0.884955763816833	<value not labeled>	1
0.945378124713898	<value not labeled>	2
1.09689211845398	<value not labeled>	1
.	<9445 values omitted>	.
91.3752899169922	<value not labeled>	1
92.0833358764648	<value not labeled>	1
92.5754089355469	<value not labeled>	1
92.6540298461914	<value not labeled>	1
94.052864074707	<value not labeled>	1
94.5864639282227	<value not labeled>	1
96.9230804443359	<value not labeled>	1
99.2805786132812	<value not labeled>	1

99.4694976806641	<value not labeled>	1
100	<value not labeled>	4
-55	<i>Not determinable</i>	<i>11375</i>

tx44241 percentage households lower class

0	<value not labeled>	734
0.0217959899455309	<value not labeled>	1
0.0610624887049198	<value not labeled>	2
0.0620539858937263	<value not labeled>	2
0.0648193135857582	<value not labeled>	9
0.0672381892800331	<value not labeled>	1
0.0755287036299706	<value not labeled>	1
0.0793650820851326	<value not labeled>	22
0.0824402272701263	<value not labeled>	1
.	<8458 values omitted>	.
62.2154769897461	<value not labeled>	3
62.4229965209961	<value not labeled>	1
62.5346908569336	<value not labeled>	1
63.2520332336426	<value not labeled>	1
63.8103904724121	<value not labeled>	1
67.5450744628906	<value not labeled>	1
67.7586212158203	<value not labeled>	1
70.6329116821289	<value not labeled>	1
71.1307144165039	<value not labeled>	1
81.0276641845703	<value not labeled>	1
-55	<i>Not determinable</i>	<i>11375</i>

tx44245 percentage households with monthly net income of 0-900 EUR

0	<value not labeled>	1
0.20833332836628	<value not labeled>	1
0.210526317358017	<value not labeled>	1

0.21367521584034	<value not labeled>	1
0.218818381428719	<value not labeled>	1
0.235571265220642	<value not labeled>	1
0.261437922716141	<value not labeled>	1
0.280898869037628	<value not labeled>	1
0.304414004087448	<value not labeled>	3
.	<5826 values omitted>	.
22.7338123321533	<value not labeled>	1
22.7436828613281	<value not labeled>	1
22.769229888916	<value not labeled>	1
22.7758007049561	<value not labeled>	1
22.7784729003906	<value not labeled>	1
22.8050174713135	<value not labeled>	2
22.8092784881592	<value not labeled>	1
22.8187923431396	<value not labeled>	1
22.9257640838623	<value not labeled>	1
23.7524948120117	<value not labeled>	1
-55	Not determinable	33462

tx44246 percentage households with monthly net income of 900-1,500 EUR

1.43790853023529	<value not labeled>	1
4.21052646636963	<value not labeled>	1
4.47585391998291	<value not labeled>	1
6.45833349227905	<value not labeled>	1
6.77966117858887	<value not labeled>	2
6.79802942276001	<value not labeled>	1
7.11159753799438	<value not labeled>	1
7.40157461166382	<value not labeled>	1
7.49542951583862	<value not labeled>	1
.	<6024 values omitted>	.
34.3137245178223	<value not labeled>	3
34.7305374145508	<value not labeled>	1
34.8115310668945	<value not labeled>	1

35.858585357666	<value not labeled>	1
36.194278717041	<value not labeled>	1
37.4015731811523	<value not labeled>	1
37.4100723266602	<value not labeled>	1
37.7622375488281	<value not labeled>	1
38.624340057373	<value not labeled>	1
42.8704566955566	<value not labeled>	1
-55	Not determinable	33462

tx44247 percentage households with monthly net income of 1,500-2,600 EUR

11.3636360168457	<value not labeled>	2
12.5123147964478	<value not labeled>	1
13.9817628860474	<value not labeled>	1
14.3270626068115	<value not labeled>	1
14.7058820724487	<value not labeled>	1
14.8967552185059	<value not labeled>	1
15.0087261199951	<value not labeled>	1
15.2582159042358	<value not labeled>	1
15.5935611724854	<value not labeled>	1
.	<5555 values omitted>	.
42.2535209655762	<value not labeled>	1
42.6395950317383	<value not labeled>	1
43.1372566223145	<value not labeled>	1
43.7062950134277	<value not labeled>	1
44.1064643859863	<value not labeled>	2
44.4444427490234	<value not labeled>	1
45.4022979736328	<value not labeled>	1
45.5284538269043	<value not labeled>	1
45.971565246582	<value not labeled>	1
47.9797973632812	<value not labeled>	5
-55	Not determinable	33462

tx44248 percentage households with monthly net income of 2,600-3,600 EUR

6.53594779968262	<value not labeled>	3
6.61696195602417	<value not labeled>	1
6.88622760772705	<value not labeled>	1
6.98884773254395	<value not labeled>	2
7.23684215545654	<value not labeled>	5
7.51829671859741	<value not labeled>	1
7.86384963989258	<value not labeled>	1
7.95454549789429	<value not labeled>	1
8.43881893157959	<value not labeled>	1
.	<5538 values omitted>	.
26.2327423095703	<value not labeled>	2
26.7734546661377	<value not labeled>	3
27.0471458435059	<value not labeled>	1
27.2636814117432	<value not labeled>	2
27.619047164917	<value not labeled>	1
27.6470584869385	<value not labeled>	1
27.6570053100586	<value not labeled>	1
27.6905822753906	<value not labeled>	1
27.8656120300293	<value not labeled>	1
28.2950420379639	<value not labeled>	1
-55	Not determinable	33462

tx44249 percentage households with monthly net income of 3,600-5,000 EUR

1.11111116409302	<value not labeled>	2
2.03045678138733	<value not labeled>	1
2.26904368400574	<value not labeled>	1
2.27790427207947	<value not labeled>	2
2.34113717079163	<value not labeled>	1
2.36530876159668	<value not labeled>	1
2.36966824531555	<value not labeled>	1
2.37623763084412	<value not labeled>	1

2.38429164886475	<value not labeled>	1
.	<5993 values omitted>	.
33.464054107666	<value not labeled>	1
34.1309814453125	<value not labeled>	3
34.3074951171875	<value not labeled>	1
34.3089447021484	<value not labeled>	1
34.3692855834961	<value not labeled>	1
35.5316276550293	<value not labeled>	1
35.9605903625488	<value not labeled>	1
36.4341087341309	<value not labeled>	2
37.4800643920898	<value not labeled>	1
41.3636360168457	<value not labeled>	2
-55	Not determinable	33462

tx44250 percentage households with monthly net income of 5,000 EUR and more

1.05820107460022	<value not labeled>	1
1.66358590126038	<value not labeled>	1
1.66666662693024	<value not labeled>	2
1.67910444736481	<value not labeled>	1
1.74482011795044	<value not labeled>	1
1.74537992477417	<value not labeled>	1
1.75298810005188	<value not labeled>	1
1.76522505283356	<value not labeled>	1
1.78947365283966	<value not labeled>	1
.	<5772 values omitted>	.
26.1992626190186	<value not labeled>	2
26.3736267089844	<value not labeled>	1
27.0935955047607	<value not labeled>	1
27.5431861877441	<value not labeled>	1
27.7286128997803	<value not labeled>	1
27.7385158538818	<value not labeled>	1
28.5211277008057	<value not labeled>	1
28.8242721557617	<value not labeled>	1

28.9703311920166	<value not labeled>	1
29.5224304199219	<value not labeled>	1
-55	<i>Not determinable</i>	33462

tx44156 percentage households living in rented accomodations

0	<no value label>	42
3.70370364189148	<no value label>	1
4.9180326461792	<no value label>	1
5.97014904022217	<no value label>	1
6.66666650772095	<no value label>	4
6.89655160903931	<no value label>	1
7.14285707473755	<no value label>	1
8.33333301544189	<no value label>	1
9.09090900421143	<no value label>	4
9.33333301544189	<no value label>	1
.	<2553 values omitted>	.
97.3333358764648	<no value label>	2
97.5609741210938	<no value label>	3
97.6190490722656	<no value label>	1
97.6744155883789	<no value label>	1
97.7272720336914	<no value label>	1
97.8260879516602	<no value label>	1
97.9591827392578	<no value label>	1
98.2456130981445	<no value label>	1
98.3050842285156	<no value label>	1
100	<no value label>	34061

tx44334 percentage residential area very good

0	<value not labeled>	26896
0.00379650721336	<value not labeled>	40
0.00480815463025	<value not labeled>	10

0.00544780998039	<value not labeled>	2
0.00569995440036	<value not labeled>	18
0.00588200694077	<value not labeled>	1
0.00648971380362	<value not labeled>	2
0.00719838756119	<value not labeled>	42
0.00790326404805	<value not labeled>	4
.	<2989 values omitted>	.
98.0769230769	<value not labeled>	1
98.2456140351	<value not labeled>	1
98.4810126582	<value not labeled>	1
98.7804878049	<value not labeled>	1
98.8764044944	<value not labeled>	2
99.0990990991	<value not labeled>	1
99.419729207	<value not labeled>	2
99.4219653179	<value not labeled>	4
99.5535714286	<value not labeled>	1
100	<value not labeled>	145
-55	<i>Not determinable</i>	477

tx44335 percentage residential area good

0	<value not labeled>	9279
0.0158077774265	<value not labeled>	2
0.0159923236846	<value not labeled>	2
0.0201653559185	<value not labeled>	8
0.0258064516129	<value not labeled>	11
0.0345721694036	<value not labeled>	5
0.0414250207125	<value not labeled>	1
0.0417362270451	<value not labeled>	16
0.043956043956	<value not labeled>	2
.	<8028 values omitted>	.
99.3576017131	<value not labeled>	3
99.4186046512	<value not labeled>	2
99.4845360825	<value not labeled>	1

99.5708154506	<value not labeled>	1
99.5780590717	<value not labeled>	3
99.6587030717	<value not labeled>	1
99.6732026144	<value not labeled>	4
99.7493734336	<value not labeled>	1
99.7690531178	<value not labeled>	2
100	<value not labeled>	1968
-55	<i>Not determinable</i>	477

tx44336 percentage residential area satisfactory

0	<value not labeled>	4118
0.0580383052815	<value not labeled>	12
0.0904977375566	<value not labeled>	2
0.151285930408	<value not labeled>	1
0.164473684211	<value not labeled>	6
0.175746924429	<value not labeled>	1
0.184501845018	<value not labeled>	1
0.205338809035	<value not labeled>	1
0.230946882217	<value not labeled>	2
.	<9022 values omitted>	.
99.7282608696	<value not labeled>	2
99.7409326425	<value not labeled>	2
99.7416020672	<value not labeled>	2
99.7685185185	<value not labeled>	1
99.7690531178	<value not labeled>	1
99.7695852535	<value not labeled>	4
99.7757847534	<value not labeled>	1
99.7914494265	<value not labeled>	1
99.8073217726	<value not labeled>	1
100	<value not labeled>	4148
-55	<i>Not determinable</i>	477

tx44337 percentage residential area sufficient

0	<value not labeled>	10951
0.0485908649174	<value not labeled>	1
0.0510204081633	<value not labeled>	2
0.0522466039707	<value not labeled>	14
0.0556483027268	<value not labeled>	2
0.0591366055588	<value not labeled>	8
0.0649772579597	<value not labeled>	3
0.071530758226	<value not labeled>	32
0.0789473684211	<value not labeled>	3
.	<7844 values omitted>	.
99.4594594595	<value not labeled>	3
99.4652406417	<value not labeled>	2
99.4708994709	<value not labeled>	2
99.5207667732	<value not labeled>	12
99.6153846154	<value not labeled>	1
99.6557659208	<value not labeled>	5
99.7584541063	<value not labeled>	1
99.794661191	<value not labeled>	1
99.8839233894	<value not labeled>	12
100	<value not labeled>	970
-55	<i>Not determinable</i>	477

tx44338 percentage residential area unsatisfactory

0	<value not labeled>	21621
0.00506329113924	<value not labeled>	5
0.00837380673254	<value not labeled>	24
0.0113999088007	<value not labeled>	7
0.0121359223301	<value not labeled>	14
0.0138121546961	<value not labeled>	2
0.0152555301297	<value not labeled>	2
0.016501650165	<value not labeled>	2

0.0169033130494	<value not labeled>	2
.	<4628 values omitted>	.
98.1818181818	<value not labeled>	1
98.2142857143	<value not labeled>	2
98.4126984127	<value not labeled>	1
98.6301369863	<value not labeled>	1
98.7012987013	<value not labeled>	1
98.7951807229	<value not labeled>	1
99.0384615385	<value not labeled>	1
99.1379310345	<value not labeled>	1
99.2424242424	<value not labeled>	1
100	<value not labeled>	176
-55	<i>Not determinable</i>	477

tx44339 percentage residential area very unsatisfactory

0	<value not labeled>	34739
0.0032713949228	<value not labeled>	14
0.00447527411054	<value not labeled>	7
0.00455269747325	<value not labeled>	31
0.0051594262718	<value not labeled>	9
0.00588200694077	<value not labeled>	1
0.00670510929328	<value not labeled>	3
0.00678748387973	<value not labeled>	59
0.00698665548802	<value not labeled>	4
.	<1357 values omitted>	.
76.1904761905	<value not labeled>	1
80	<value not labeled>	1
81.0810810811	<value not labeled>	1
81.4814814815	<value not labeled>	1
81.9004524887	<value not labeled>	1
82.9787234043	<value not labeled>	1
90.9090909091	<value not labeled>	1
92.8571428571	<value not labeled>	1

94.1176470588	<value not labeled>	2
100	<value not labeled>	11
-55	<i>Not determinable</i>	477

tx44357 percentage residential type unknown

0	<value not labeled>	5789
0.143884892086	<value not labeled>	1
0.179856115108	<value not labeled>	1
0.193798449612	<value not labeled>	1
0.204918032787	<value not labeled>	1
0.218340611354	<value not labeled>	3
0.221729490022	<value not labeled>	1
0.224215246637	<value not labeled>	2
0.226244343891	<value not labeled>	1
.	<6465 values omitted>	.
95.9785522788	<value not labeled>	1
96.6666666667	<value not labeled>	1
96.7093235832	<value not labeled>	6
96.7509025271	<value not labeled>	2
99.9235474006	<value not labeled>	1
99.9633967789	<value not labeled>	1
100	<value not labeled>	5068
101	<value not labeled>	2
101.960784314	<value not labeled>	2
102.040816327	<value not labeled>	2
-55	<i>Not determinable</i>	477

tx44349 percentage residential type high living standard in small communities

0	<value not labeled>	18403
0.000681519242696	<value not labeled>	99
0.00242612450871	<value not labeled>	23

0.00421709610762	<value not labeled>	16
0.00466613783771	<value not labeled>	25
0.00484871993794	<value not labeled>	37
0.00524466355483	<value not labeled>	8
0.00544780998039	<value not labeled>	2
0.00588200694077	<value not labeled>	1
.	<5855 values omitted>	.
98.3606557377	<value not labeled>	1
98.4126984127	<value not labeled>	2
98.4375	<value not labeled>	3
98.5074626866	<value not labeled>	1
98.5294117647	<value not labeled>	4
98.5507246377	<value not labeled>	2
98.6486486486	<value not labeled>	3
99.2063492063	<value not labeled>	1
99.3103448276	<value not labeled>	8
100	<value not labeled>	730
-55	<i>Not determinable</i>	477

tx44350 percentage residential type simple living

0	<value not labeled>	19780
0.00678748387973	<value not labeled>	59
0.0070037820423	<value not labeled>	18
0.0101265822785	<value not labeled>	5
0.0140469167018	<value not labeled>	9
0.0145623998835	<value not labeled>	14
0.0147645061273	<value not labeled>	2
0.0158856235107	<value not labeled>	1
0.0171320884016	<value not labeled>	5
.	<5534 values omitted>	.
96.9696969697	<value not labeled>	1
97.0588235294	<value not labeled>	1
97.2222222222	<value not labeled>	2

97.6744186047	<value not labeled>	1
97.9166666667	<value not labeled>	1
98.3870967742	<value not labeled>	1
98.5074626866	<value not labeled>	1
98.6301369863	<value not labeled>	1
98.7975951904	<value not labeled>	1
100	<value not labeled>	133
-55	<i>Not determinable</i>	477

tx44351 percentage residential type average living

0	<value not labeled>	22272
0.00382980353108	<value not labeled>	3
0.00421709610762	<value not labeled>	16
0.00475036815353	<value not labeled>	37
0.00524466355483	<value not labeled>	8
0.00549028220051	<value not labeled>	1
0.00608457560085	<value not labeled>	20
0.00632031348755	<value not labeled>	15
0.00643583472776	<value not labeled>	9
.	<5105 values omitted>	.
98	<value not labeled>	1
98.1481481481	<value not labeled>	1
98.2456140351	<value not labeled>	1
98.3050847458	<value not labeled>	1
98.4126984127	<value not labeled>	1
98.4615384615	<value not labeled>	1
98.7951807229	<value not labeled>	1
99.2125984252	<value not labeled>	1
99.375	<value not labeled>	1
100	<value not labeled>	143
-55	<i>Not determinable</i>	477

tx44352 percentage residential type higher living standard

0	<value not labeled>	28308
0.00421709610762	<value not labeled>	16
0.0050220972278	<value not labeled>	19
0.00544780998039	<value not labeled>	2
0.00598408234097	<value not labeled>	32
0.00668404518415	<value not labeled>	4
0.00728544368352	<value not labeled>	19
0.00904322662326	<value not labeled>	4
0.0119588615164	<value not labeled>	21
.	<2672 values omitted>	.
75	<value not labeled>	1
76.1904761905	<value not labeled>	1
76.9230769231	<value not labeled>	1
79.5454545455	<value not labeled>	1
81.25	<value not labeled>	1
84.8484848485	<value not labeled>	1
86.2745098039	<value not labeled>	1
87.5	<value not labeled>	2
96.4285714286	<value not labeled>	1
100	<value not labeled>	1
-55	<i>Not determinable</i>	477

tx44353 percentage residential type high living standard in cities

0	<value not labeled>	25194
0.0407000407	<value not labeled>	3
0.0480884828084	<value not labeled>	1
0.0601142170123	<value not labeled>	4
0.0638569604087	<value not labeled>	3
0.0886917960089	<value not labeled>	1
0.100806451613	<value not labeled>	1
0.111327581408	<value not labeled>	20

0.115473441109	<value not labeled>	1
.	<4768 values omitted>	.
98.275862069	<value not labeled>	2
98.3050847458	<value not labeled>	1
98.6486486486	<value not labeled>	2
98.6666666667	<value not labeled>	1
98.7012987013	<value not labeled>	1
98.7179487179	<value not labeled>	1
98.8095238095	<value not labeled>	1
98.9247311828	<value not labeled>	1
99.5918367347	<value not labeled>	1
100	<value not labeled>	448
-55	<i>Not determinable</i>	477

tx44354 percentage residential type post-war apartment complex

0	<value not labeled>	26749
0.0132450331126	<value not labeled>	8
0.0158052789632	<value not labeled>	2
0.0160436386973	<value not labeled>	1
0.0164880461665	<value not labeled>	9
0.0170619348234	<value not labeled>	2
0.0178603322022	<value not labeled>	16
0.0180245133381	<value not labeled>	14
0.0182715147086	<value not labeled>	2
.	<3376 values omitted>	.
92.5925925926	<value not labeled>	1
93.1034482759	<value not labeled>	1
93.6507936508	<value not labeled>	1
95.2380952381	<value not labeled>	2
95.652173913	<value not labeled>	1
95.8333333333	<value not labeled>	1
96.2962962963	<value not labeled>	2
96.5517241379	<value not labeled>	2

96.875	<value not labeled>	1
100	<value not labeled>	38
-55	<i>Not determinable</i>	477

tx44355 percentage residential type city apartment blocks

0	<value not labeled>	27214
0.019714144899	<value not labeled>	44
0.0251698968034	<value not labeled>	13
0.0314415972331	<value not labeled>	14
0.0581395348837	<value not labeled>	6
0.0746965452848	<value not labeled>	46
0.0771084337349	<value not labeled>	34
0.0772300167332	<value not labeled>	30
0.0777181938292	<value not labeled>	4
.	<4113 values omitted>	.
98.4848484848	<value not labeled>	1
98.5074626866	<value not labeled>	1
98.5294117647	<value not labeled>	1
98.5507246377	<value not labeled>	2
98.75	<value not labeled>	2
98.9130434783	<value not labeled>	2
98.9247311828	<value not labeled>	1
99.3243243243	<value not labeled>	1
99.3506493506	<value not labeled>	1
100	<value not labeled>	488
-55	<i>Not determinable</i>	477

tx44356 percentage residential type excellent living quality

0	<value not labeled>	16427
0.025779840165	<value not labeled>	4
0.0261437908497	<value not labeled>	2

0.0263157894737	<value not labeled>	3
0.0275254610515	<value not labeled>	1
0.0328731097962	<value not labeled>	18
0.0351493848858	<value not labeled>	4
0.036231884058	<value not labeled>	2
0.0369276218612	<value not labeled>	2
.	<5900 values omitted>	.
98.0392156863	<value not labeled>	1
98.1481481481	<value not labeled>	1
98.3333333333	<value not labeled>	1
98.3870967742	<value not labeled>	1
98.4126984127	<value not labeled>	3
98.4375	<value not labeled>	1
98.5294117647	<value not labeled>	1
98.6666666667	<value not labeled>	1
98.8911290323	<value not labeled>	1
100	<value not labeled>	142
-55	Not determinable	477

tx44242 type of residential quarters

1	Large scale agricultural enterprises (L01)	19
2	Rural areas (L02)	856
3	Agricultural scattered settlement (L03)	463
4	Residential areas not associated with agriculture (L04)	1119
5	Single family houses of rural citizens (L05)	49
6	provincial town center with neighbouring residential area (K01)	579
7	Historic provincial town center (K11)	91
8	Solid middle class old building (K12)	177
9	Plain old building area (K13)	324
.	<34 values omitted>	.
44	Newer rented flats at urban area (M22)	43
45	Newer multi and single family houses at suburban area (M23)	50
46	Newer, plan rented flats mixed with terraced houses (M24)	183

47	Newer, plain rented flats at urban area (M25)	89
48	Newer, plain rented flats at suburban area (M26)	5
49	Newer, very plain rented flats (M27)	78
50	Retirement homes (S01)	5
51	Garrison flats (S02)	25
52	Hospitals and nursing homes (S03)	7
53	Allotment area (S04)	1
-20	<i>not defined</i>	33462

tx44243 type of residential quarters aggregated

1	Exclusive mansion areas (E1)	100
2	Area of newer, better single family houses (E2)	1356
3	Area of older, better single family houses (E3)	546
4	Area of newer, plain single family houses (E4)	297
5	Area of older, plain single family houses (E5)	737
6	Provincial town, better areas (K1)	1274
7	Provincial town, plain areas (K2)	2014
8	Villages and farms (L1)	1387
9	Rural settlements (L2)	1119
10	Area of newer, better multi-family houses (M1)	380
11	Area of older, better multi-family houses (M2)	220
12	Area of newer, plain multi-family houses (M3)	355
13	Area of older, plain multi-family houses (M4)	320
14	Area of older, very plain multi-family houses (M5)	240
15	City center/mixed area (S1)	504
16	Special areas (S2)	37
-20	<i>not defined</i>	33462

tx44244 residential quarters status group

1	Extreme high status (B1)	139
2	High status (B2)	1481

3	Slight high status (B3)	2936
4	Slight low status (B4)	4022
5	Low status (B5)	1786
6	Extreme low status (B6)	78
7	Not assigned (B7)	444
-20	<i>not defined</i>	33462

13 File: xInstitutionRegioInfas

ID_i	ID institution
wave	Wave
regio	regional level
tx44288	percentage residents 0-14 years
tx44289	percentage residents 15-24 years
tx44290	percentage residents 25-49 years
tx44291	percentage residents 50-64 years
tx44292	percentage residents 65 years and older
tx44294	purchasing power per resident (EUR)
tx44296	purchasing power (ppm FRG)
tx44297	purchasing power index (FRG = 100)
tx44216	purchasing power index 8 (KGS8/Gem = 100)
tx44298	companies in total per km2 (trade indicator)
tx44159	percentage large companies (ca. 100 and more employees)
tx44160	percentage medium companies (ca. 10 to 100 employees)
tx44161	percentage small companies (ca. 1 to 10 companies)
tx44311	percentage public administrations and authorities
tx44308	percentage physicians and health care professionals
tx44299	percentage car dealerships and garages
tx44305	percentage banks and savings banks
tx44310	percentage service sector
tx44302	percentage retail
tx44303	percentage wholesale
tx44301	percentage craft in total
tx44300	percentage manufacturers
tx44307	percentage hotel/catering trade
tx44312	percentage agriculture
tx44309	percentage legal/business/tax advisors

tx44304	percentage other commerce
tx44313	percentage unknown in total
tx44306	percentage insurance companies/agencies
tx44001	residents per household
tx44318	percentage single-person households
tx44319	percentage two-person households
tx44320	percentage households with three or more persons
tx44324	percentage three-person households
tx44325	percentage four-person households
tx44326	percentage households with five or more persons
tx44237	percentage households upper class
tx44238	percentage households upper middle class
tx44239	percentage households middle class
tx44240	percentage households lower middle class
tx44241	percentage households lower class
tx44245	percentage households with monthly net income of 0-900 EUR
tx44246	percentage households with monthly net income of 900-1,500 EUR
tx44247	percentage households with monthly net income of 1,500-2,600 EUR
tx44248	percentage households with monthly net income of 2,600-3,600 EUR
tx44249	percentage households with monthly net income of 3,600-5,000 EUR
tx44250	percentage households with monthly net income of 5,000 EUR and more
tx44156	percentage households living in rented accomodations
tx44334	percentage residential area very good
tx44335	percentage residential area good
tx44336	percentage residential area satisfactory
tx44337	percentage residential area sufficient
tx44338	percentage residential area unsatisfactory
tx44339	percentage residential area very unsatisfactory
tx44357	percentage residential type unknown
tx44349	percentage residential type high living standard in small communities
tx44350	percentage residential type simple living
tx44351	percentage residential type average living
tx44352	percentage residential type higher living standard

tx44353 percentage residential type high living standard in cities
tx44354 percentage residential type post-war apartment complex
tx44355 percentage residential type city apartment blocks
tx44356 percentage residential type excellent living quality
tx44242 type of residential quarters
tx44243 type of residential quarters aggregated
tx44244 residential quarters status group

ID_i ID institution

1000153	<no value label>	4
1000154	<no value label>	4
1000155	<no value label>	4
1000156	<no value label>	4
1000157	<no value label>	4
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1000159	<no value label>	4
1000160	<no value label>	4
1000161	<no value label>	4
1000162	<no value label>	4
.	<627 values omitted>	.
1001076	<no value label>	4
1001077	<no value label>	4
1001078	<no value label>	4
1001079	<no value label>	4
1001080	<no value label>	4
1001081	<no value label>	4
1001082	<no value label>	4
1001083	<no value label>	4
1001084	<no value label>	4
1001085	<no value label>	4

wave Wave

1	Fall 2010	2588
2	Spring 2011	0

regio regional level

1	municipality	647
2	postal code	647
3	quarter	647
4	street section	647

tx44288 percentage residents 0-14 years

5.24193548387	<value not labeled>	1
6.01608785704	<value not labeled>	1
6.27400768246	<value not labeled>	1
6.68532338308	<value not labeled>	1
6.78466076696	<value not labeled>	1
6.83410638508	<value not labeled>	1
6.92826486818	<value not labeled>	1
7.00934579439	<value not labeled>	1
7.06713780919	<value not labeled>	1
.	<1422 values omitted>	.
22.7722772277	<value not labeled>	1
23.1578947368	<value not labeled>	1
23.3702337023	<value not labeled>	1
23.4715025907	<value not labeled>	1
23.5469448584	<value not labeled>	1
23.6749116608	<value not labeled>	1
24.7699929229	<value not labeled>	1
25.6333830104	<value not labeled>	1
26.387434555	<value not labeled>	1
28.0534351145	<value not labeled>	1
-55	Not determinable	655

tx44289 percentage residents 15-24 years

5.09770603229	<value not labeled>	1
5.69498069498	<value not labeled>	1
5.9003051882	<value not labeled>	1
6.08108108108	<value not labeled>	1
6.50459921156	<value not labeled>	1
6.55542312277	<value not labeled>	1
6.57216494845	<value not labeled>	1
6.62460567823	<value not labeled>	1
6.66666666667	<value not labeled>	1
.	<1426 values omitted>	.
17.8571428571	<value not labeled>	1
18.2795698925	<value not labeled>	1
18.5385656292	<value not labeled>	1
18.5573770492	<value not labeled>	1
18.6178861789	<value not labeled>	1
18.6422976501	<value not labeled>	1
18.9902034665	<value not labeled>	1
19.7215117931	<value not labeled>	1
19.7366548043	<value not labeled>	1
20.5858421481	<value not labeled>	1
-55	Not determinable	655

tx44290 percentage residents 25-49 years

18.3745583039	<value not labeled>	1
22.5971370143	<value not labeled>	1
25.2410663642	<value not labeled>	1
25.376344086	<value not labeled>	1
25.5058246475	<value not labeled>	1
25.8154706431	<value not labeled>	1
26.4335664336	<value not labeled>	1
26.7175572519	<value not labeled>	1

26.9729093051	<value not labeled>	1
.	<1427 values omitted>	.
48.7428571429	<value not labeled>	1
49.4813027744	<value not labeled>	1
50.2257838835	<value not labeled>	1
50.3458877786	<value not labeled>	1
50.4797226477	<value not labeled>	1
50.5891076872	<value not labeled>	1
50.6336088154	<value not labeled>	1
50.9964570416	<value not labeled>	1
53.7313432836	<value not labeled>	1
55.2501654197	<value not labeled>	1
-55	Not determinable	655

tx44291 percentage residents 50-64 years

12.5072093598	<value not labeled>	1
12.7512562814	<value not labeled>	1
12.8559804719	<value not labeled>	1
12.9469790382	<value not labeled>	1
12.9842931937	<value not labeled>	1
13.0182421227	<value not labeled>	1
13.2099472111	<value not labeled>	1
13.2637853949	<value not labeled>	1
13.4146341463	<value not labeled>	1
.	<1427 values omitted>	.
23.9090909091	<value not labeled>	1
23.9247311828	<value not labeled>	1
24.1167434716	<value not labeled>	1
24.4837758112	<value not labeled>	1
24.5838668374	<value not labeled>	1
24.8807631161	<value not labeled>	1
24.9723756906	<value not labeled>	1
25.0219490781	<value not labeled>	1

25.868142929	<value not labeled>	1
29.1772688719	<value not labeled>	3
-55	Not determinable	655

tx44292 percentage residents 65 years and older

10.5868580445	<value not labeled>	1
11.2562189055	<value not labeled>	1
11.2953367876	<value not labeled>	1
11.3425925926	<value not labeled>	1
11.7585848075	<value not labeled>	1
11.8742724098	<value not labeled>	1
12.2977809592	<value not labeled>	1
12.4682856107	<value not labeled>	2
12.4917382683	<value not labeled>	2
.	<1426 values omitted>	.
31.2355520128	<value not labeled>	1
31.5183246073	<value not labeled>	1
32.0158102767	<value not labeled>	1
32.0608509627	<value not labeled>	2
33.8917525773	<value not labeled>	1
35.4792966534	<value not labeled>	1
37.7419354839	<value not labeled>	1
38.749233599	<value not labeled>	1
39.100204499	<value not labeled>	1
45.2296819788	<value not labeled>	1
-55	Not determinable	655

tx44294 purchasing power per resident (EUR)

13291	<value not labeled>	1
13377	<value not labeled>	1
13386	<value not labeled>	1

13695	<value not labeled>	1
13772	<value not labeled>	1
13906	<value not labeled>	1
13908	<value not labeled>	1
13914	<value not labeled>	3
14135	<value not labeled>	1
.	<1307 values omitted>	.
29254	<value not labeled>	1
29800	<value not labeled>	1
30001	<value not labeled>	1
30438	<value not labeled>	1
30906	<value not labeled>	1
31874	<value not labeled>	1
31991	<value not labeled>	1
32267	<value not labeled>	1
33680	<value not labeled>	1
35064	<value not labeled>	1
-55	Not determinable	655

tx44296 purchasing power (ppm FRG)

0.0033	<value not labeled>	1
0.0046	<value not labeled>	1
0.0053	<value not labeled>	1
0.005348602	<value not labeled>	1
0.0054	<value not labeled>	3
0.0056	<value not labeled>	1
0.0057	<value not labeled>	2
0.0058	<value not labeled>	1
0.006	<value not labeled>	1
.	<1075 values omitted>	.
6.711611897	<value not labeled>	3
6.764448889	<value not labeled>	3
7.176187291	<value not labeled>	4

9.103982347	<value not labeled>	1
9.301011249	<value not labeled>	3
9.32092388	<value not labeled>	1
13.88411113	<value not labeled>	3
22.16469154	<value not labeled>	6
23.54677503	<value not labeled>	14
38.71850641	<value not labeled>	14
-55	<i>Not determinable</i>	655

tx44297 purchasing power index (FRG = 100)

0	<value not labeled>	21
63.1	<value not labeled>	1
64.5	<value not labeled>	1
66.3	<value not labeled>	1
66.8	<value not labeled>	1
67	<value not labeled>	1
67.7	<value not labeled>	1
68.3	<value not labeled>	1
68.4	<value not labeled>	1
.	<1319 values omitted>	.
156.5	<value not labeled>	1
158.5783419	<value not labeled>	1
158.7	<value not labeled>	1
161	<value not labeled>	2
166.1	<value not labeled>	1
166.6707538	<value not labeled>	1
168.1	<value not labeled>	1
175.4686855	<value not labeled>	1
178.8	<value not labeled>	1
182.7	<value not labeled>	1
-55	<i>Not determinable</i>	15

tx44216 purchasing power index 8 (KGS8/Gem = 100)

82	<value not labeled>	1
82.8	<value not labeled>	1
83.6	<value not labeled>	1
84	<value not labeled>	1
84.8	<value not labeled>	1
85.9	<value not labeled>	1
87.5	<value not labeled>	1
87.6	<value not labeled>	2
87.7	<value not labeled>	1
.	<217 values omitted>	.
115.9	<value not labeled>	1
116	<value not labeled>	1
117.7	<value not labeled>	1
118.3	<value not labeled>	1
119.5	<value not labeled>	1
120	<value not labeled>	1
125.7	<value not labeled>	1
127.7	<value not labeled>	1
131.5	<value not labeled>	1
135	<value not labeled>	1
-20	<i>not defined</i>	<i>1947</i>

tx44298 companies in total per km2 (trade indicator)

1.03519970962	<value not labeled>	1
1.32712113981	<value not labeled>	1
1.70138183013	<value not labeled>	2
1.8957119741	<value not labeled>	2
1.94972566759	<value not labeled>	1
1.99608476313	<value not labeled>	1
2.06536470715	<value not labeled>	1
2.18008038749	<value not labeled>	1

2.1892342444	<value not labeled>	1
.	<1457 values omitted>	.
1539.1495159	<value not labeled>	1
1559.05927949	<value not labeled>	1
1931.40005357	<value not labeled>	1
2085.91007856	<value not labeled>	1
2212.4777709	<value not labeled>	1
2308.4379145	<value not labeled>	1
2439.94207988	<value not labeled>	1
2791.60500471	<value not labeled>	1
3320.29239164	<value not labeled>	1
3352.35541063	<value not labeled>	1
-55	Not determinable	655

tx44159 percentage large companies (ca. 100 and more employees)

0	<value not labeled>	1080
0.0463177412748337	<value not labeled>	2
0.0771604925394058	<value not labeled>	1
0.0784929320216179	<value not labeled>	2
0.0809716582298279	<value not labeled>	2
0.091491311788559	<value not labeled>	2
0.108813926577568	<value not labeled>	1
0.11025357991457	<value not labeled>	2
0.111234702169895	<value not labeled>	1
.	<863 values omitted>	.
10	<value not labeled>	2
11.1111106872559	<value not labeled>	1
14.2857141494751	<value not labeled>	6
16.6666660308838	<value not labeled>	1
17.2413787841797	<value not labeled>	1
20	<value not labeled>	1
25	<value not labeled>	2
33.3333320617676	<value not labeled>	2

50	<value not labeled>	3
100	<value not labeled>	2
-55	<i>Not determinable</i>	34

tx44160 percentage medium companies (ca. 10 to 100 employees)

0	<value not labeled>	89
3.8461537361145	<value not labeled>	1
4.16666650772095	<value not labeled>	1
4.34782600402832	<value not labeled>	1
4.9180326461792	<value not labeled>	2
5	<value not labeled>	1
5.15463924407959	<value not labeled>	1
5.26315784454346	<value not labeled>	1
5.88235282897949	<value not labeled>	1
.	<1178 values omitted>	.
40.625	<value not labeled>	1
42.8571434020996	<value not labeled>	12
44.4444427490234	<value not labeled>	1
50	<value not labeled>	83
57.1428565979004	<value not labeled>	1
60	<value not labeled>	6
66.6666641235352	<value not labeled>	21
75	<value not labeled>	8
80	<value not labeled>	2
100	<value not labeled>	73
-55	<i>Not determinable</i>	34

tx44161 percentage small companies (ca. 1 to 10 companies)

0	<value not labeled>	77
20	<value not labeled>	2
25	<value not labeled>	8

28.5714282989502	<value not labeled>	1
33.3333320617676	<value not labeled>	20
40	<value not labeled>	6
42.8571434020996	<value not labeled>	1
44.8275871276855	<value not labeled>	1
50	<value not labeled>	87
.	<1192 values omitted>	.
93.75	<value not labeled>	6
94.1176452636719	<value not labeled>	1
94.7368392944336	<value not labeled>	1
94.8453598022461	<value not labeled>	1
95	<value not labeled>	1
95.0819702148438	<value not labeled>	2
95.6521759033203	<value not labeled>	1
95.8333358764648	<value not labeled>	1
96.1538467407227	<value not labeled>	1
100	<value not labeled>	82
-55	<i>Not determinable</i>	34

tx44311 percentage public administrations and authorities

0	<value not labeled>	3
3.44827580451965	<value not labeled>	1
3.57142853736877	<value not labeled>	2
3.92156863212585	<value not labeled>	1
4.34782600402832	<value not labeled>	1
4.65116262435913	<value not labeled>	1
5.10948896408081	<value not labeled>	1
5.15463924407959	<value not labeled>	1
5.30973434448242	<value not labeled>	1
.	<1167 values omitted>	.
44.8275871276855	<value not labeled>	1
45.8333320617676	<value not labeled>	1
46.4285697937012	<value not labeled>	1

46.5753440856934	<value not labeled>	1
50	<value not labeled>	2
56	<value not labeled>	1
58.3333320617676	<value not labeled>	1
60	<value not labeled>	1
60.8695640563965	<value not labeled>	1
62.5	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44308 percentage physicians and health care professionals

0	<value not labeled>	57
0.277777791023254	<value not labeled>	1
0.617283940315247	<value not labeled>	1
0.706436395645142	<value not labeled>	1
0.884955763816833	<value not labeled>	1
0.89552241563797	<value not labeled>	1
0.909090936183929	<value not labeled>	1
1.02040815353394	<value not labeled>	2
1.02564108371735	<value not labeled>	1
.	<1112 values omitted>	.
21.7391300201416	<value not labeled>	1
21.9780216217041	<value not labeled>	1
22.3880596160889	<value not labeled>	1
25.4545459747314	<value not labeled>	1
25.9036140441895	<value not labeled>	1
27.8787879943848	<value not labeled>	1
31	<value not labeled>	1
31.8181819915771	<value not labeled>	1
31.9148941040039	<value not labeled>	1
37.037036895752	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44299 percentage car dealerships and garages

0	<value not labeled>	254
0.0802568197250366	<value not labeled>	1
0.225225225090981	<value not labeled>	1
0.227272734045982	<value not labeled>	1
0.25	<value not labeled>	1
0.274473935365677	<value not labeled>	1
0.296735912561417	<value not labeled>	2
0.302343159914017	<value not labeled>	1
0.307929188013077	<value not labeled>	1
.	<964 values omitted>	.
8.77192974090576	<value not labeled>	1
9.09090900421143	<value not labeled>	3
9.18367385864258	<value not labeled>	2
10.5882349014282	<value not labeled>	1
10.843373298645	<value not labeled>	1
11.5384616851807	<value not labeled>	1
12.0689659118652	<value not labeled>	1
13.3333330154419	<value not labeled>	1
14.6666669845581	<value not labeled>	1
19.6078433990479	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44305 percentage banks and savings banks

0	<value not labeled>	195
0.512820541858673	<value not labeled>	1
0.546448111534119	<value not labeled>	1
0.569800555706024	<value not labeled>	1
0.602409660816193	<value not labeled>	3
0.613496959209442	<value not labeled>	1
0.617283940315247	<value not labeled>	1
0.621118009090424	<value not labeled>	2

0.630252122879028	<value not labeled>	1
.	<964 values omitted>	.
7.40740728378296	<value not labeled>	1
7.59493684768677	<value not labeled>	1
7.692307472229	<value not labeled>	1
7.8125	<value not labeled>	1
8.91719722747803	<value not labeled>	1
9.20245361328125	<value not labeled>	1
9.7560977935791	<value not labeled>	1
11.764705657959	<value not labeled>	1
14.0350875854492	<value not labeled>	1
15.5296945571899	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44310 percentage service sector

0	<value not labeled>	4
7.0422534942627	<value not labeled>	1
7.40740728378296	<value not labeled>	1
7.692307472229	<value not labeled>	1
8	<value not labeled>	1
8.21917819976807	<value not labeled>	1
8.33333301544189	<value not labeled>	1
8.44155883789062	<value not labeled>	2
8.75	<value not labeled>	1
.	<1168 values omitted>	.
42.424243927002	<value not labeled>	1
42.8571434020996	<value not labeled>	2
43.75	<value not labeled>	1
44.1176452636719	<value not labeled>	1
46.1538467407227	<value not labeled>	1
46.4285697937012	<value not labeled>	2
46.6666679382324	<value not labeled>	2
51.7241363525391	<value not labeled>	1

61.538459777832	<value not labeled>	1
83.3333358764648	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44302 percentage retail

0	<value not labeled>	31
1.12359547615051	<value not labeled>	1
1.19047617912292	<value not labeled>	1
1.21212124824524	<value not labeled>	1
1.35135138034821	<value not labeled>	1
1.4084507226944	<value not labeled>	1
1.5151515007019	<value not labeled>	1
1.75438594818115	<value not labeled>	1
1.85185182094574	<value not labeled>	1
.	<1132 values omitted>	.
29.4416236877441	<value not labeled>	1
30.2752285003662	<value not labeled>	1
30.348258972168	<value not labeled>	1
31.9277114868164	<value not labeled>	1
33.3333320617676	<value not labeled>	1
34.3023262023926	<value not labeled>	1
35.7142868041992	<value not labeled>	1
35.9116020202637	<value not labeled>	1
37.6237640380859	<value not labeled>	1
50	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44303 percentage wholesale

0	<value not labeled>	69
0.793650805950165	<value not labeled>	1
0.806451618671417	<value not labeled>	1

0.833333313465118	<value not labeled>	1
0.847457647323608	<value not labeled>	1
0.854700863361359	<value not labeled>	1
0.934579432010651	<value not labeled>	1
0.952380955219269	<value not labeled>	2
1.01010096073151	<value not labeled>	1
.	<1075 values omitted>	.
17.6470584869385	<value not labeled>	1
17.8571434020996	<value not labeled>	1
18.1415920257568	<value not labeled>	1
18.1818180084229	<value not labeled>	2
18.518518447876	<value not labeled>	1
18.75	<value not labeled>	1
19.7530860900879	<value not labeled>	1
20	<value not labeled>	1
20.1550388336182	<value not labeled>	1
30.2564105987549	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44301 percentage craft in total

0	<value not labeled>	31
0.602409660816193	<value not labeled>	1
0.775193810462952	<value not labeled>	1
0.980392158031464	<value not labeled>	1
1.02564108371735	<value not labeled>	1
1.06382977962494	<value not labeled>	1
1.09890115261078	<value not labeled>	1
1.11111116409302	<value not labeled>	1
1.12359547615051	<value not labeled>	1
.	<1122 values omitted>	.
19.6969699859619	<value not labeled>	1
19.8529415130615	<value not labeled>	2
20.5882358551025	<value not labeled>	1

21.4285717010498	<value not labeled>	1
21.6216220855713	<value not labeled>	2
22.2222213745117	<value not labeled>	1
23.0769233703613	<value not labeled>	2
23.1578941345215	<value not labeled>	2
23.6842098236084	<value not labeled>	1
25.9259262084961	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44300 percentage manufacturers

0	<value not labeled>	168
0.230414748191833	<value not labeled>	1
0.315457403659821	<value not labeled>	1
0.357142865657806	<value not labeled>	1
0.465116292238235	<value not labeled>	1
0.483091801404953	<value not labeled>	1
0.497512429952621	<value not labeled>	1
0.526315808296204	<value not labeled>	1
0.558659195899963	<value not labeled>	1
.	<1000 values omitted>	.
10.9890108108521	<value not labeled>	1
11.0236225128174	<value not labeled>	1
11.764705657959	<value not labeled>	2
12	<value not labeled>	1
12.6126127243042	<value not labeled>	3
14.19753074646	<value not labeled>	1
16.8478260040283	<value not labeled>	1
18.75	<value not labeled>	1
22.8571434020996	<value not labeled>	1
100	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44307 percentage hotel/catering trade

0	<value not labeled>	106
0.54347825050354	<value not labeled>	1
0.60606062412262	<value not labeled>	1
0.609756112098694	<value not labeled>	1
0.662251651287079	<value not labeled>	1
0.694444417953491	<value not labeled>	1
0.787401556968689	<value not labeled>	1
0.793650805950165	<value not labeled>	1
0.833333313465118	<value not labeled>	1
.	<1039 values omitted>	.
14.5454549789429	<value not labeled>	1
14.6341466903687	<value not labeled>	1
14.7117300033569	<value not labeled>	2
16.326530456543	<value not labeled>	1
17.5438594818115	<value not labeled>	1
18.5692539215088	<value not labeled>	1
18.9338226318359	<value not labeled>	2
19.928825378418	<value not labeled>	1
20	<value not labeled>	2
21.1538467407227	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44312 percentage agriculture

0	<value not labeled>	290
0.0401284098625183	<value not labeled>	1
0.0615763552486897	<value not labeled>	1
0.0647668391466141	<value not labeled>	1
0.075642965734005	<value not labeled>	1
0.0763358771800995	<value not labeled>	1
0.0796812772750854	<value not labeled>	1
0.091491311788559	<value not labeled>	1

0.0968366712331772	<value not labeled>	1
.	<974 values omitted>	.
14.2599277496338	<value not labeled>	2
14.4927539825439	<value not labeled>	1
14.5161294937134	<value not labeled>	2
15.240083694458	<value not labeled>	2
15.7142858505249	<value not labeled>	1
15.7718124389648	<value not labeled>	2
16.1764698028564	<value not labeled>	1
17.4852657318115	<value not labeled>	2
19.6078433990479	<value not labeled>	1
26.8041229248047	<value not labeled>	1
-55	Not determinable	655

tx44309 percentage legal/business/tax advisors

0	<value not labeled>	126
0.255754470825195	<value not labeled>	2
0.43668121099472	<value not labeled>	2
0.602409660816193	<value not labeled>	1
0.621118009090424	<value not labeled>	1
0.64102566242218	<value not labeled>	1
0.649350643157959	<value not labeled>	2
0.664451837539673	<value not labeled>	1
0.775193810462952	<value not labeled>	1
.	<1037 values omitted>	.
14.2857141494751	<value not labeled>	4
14.4736843109131	<value not labeled>	1
15.384614944458	<value not labeled>	1
15.6099519729614	<value not labeled>	1
15.875	<value not labeled>	1
16.6666660308838	<value not labeled>	2
18.6915893554688	<value not labeled>	1
20	<value not labeled>	2

20.5882358551025	<value not labeled>	1
21.3483142852783	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44304 percentage other commerce

0	<value not labeled>	194
0.352112680673599	<value not labeled>	2
0.374531835317612	<value not labeled>	1
0.467289716005325	<value not labeled>	1
0.480769217014313	<value not labeled>	1
0.487804889678955	<value not labeled>	1
0.502512574195862	<value not labeled>	2
0.588235318660736	<value not labeled>	2
0.60606062412262	<value not labeled>	1
.	<942 values omitted>	.
7.5	<value not labeled>	1
7.692307472229	<value not labeled>	2
7.84313726425171	<value not labeled>	2
8	<value not labeled>	1
9.09090900421143	<value not labeled>	2
9.5238094329834	<value not labeled>	1
10.5263156890869	<value not labeled>	1
12.5	<value not labeled>	1
15	<value not labeled>	1
22.2222213745117	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44313 percentage unknown in total

0	<value not labeled>	57
0.649350643157959	<value not labeled>	2
0.800000011920929	<value not labeled>	1

0.980392158031464	<value not labeled>	1
1.05820107460022	<value not labeled>	1
1.07526886463165	<value not labeled>	1
1.09890115261078	<value not labeled>	2
1.14942526817322	<value not labeled>	1
1.19047617912292	<value not labeled>	2
.	<1046 values omitted>	.
12.962963104248	<value not labeled>	1
13.1578950881958	<value not labeled>	1
13.4328355789185	<value not labeled>	1
13.7254905700684	<value not labeled>	1
13.8613862991333	<value not labeled>	1
14.0350875854492	<value not labeled>	1
15.384614944458	<value not labeled>	2
15.7894735336304	<value not labeled>	1
16.40625	<value not labeled>	1
19.6428565979004	<value not labeled>	1
-55	Not determinable	655

tx44306 percentage insurance companies/agencies

0	<value not labeled>	163
0.273972600698471	<value not labeled>	2
0.286532938480377	<value not labeled>	2
0.310559004545212	<value not labeled>	1
0.32051283121109	<value not labeled>	1
0.323624581098557	<value not labeled>	1
0.375939846038818	<value not labeled>	2
0.381679385900497	<value not labeled>	2
0.442477881908417	<value not labeled>	1
.	<989 values omitted>	.
8.51063823699951	<value not labeled>	2
8.69565200805664	<value not labeled>	1
9.09090900421143	<value not labeled>	3

9.20245361328125	<value not labeled>	1
9.7560977935791	<value not labeled>	1
10.9375	<value not labeled>	1
11.1111106872559	<value not labeled>	1
12.5	<value not labeled>	1
13.6363639831543	<value not labeled>	1
16.6666660308838	<value not labeled>	3
-55	<i>Not determinable</i>	655

tx44001 residents per household

1	<value not labeled>	11
1.24074074074074	<value not labeled>	1
1.35632183908046	<value not labeled>	1
1.3758865248227	<value not labeled>	1
1.38036809815951	<value not labeled>	1
1.3953488372093	<value not labeled>	1
1.39705882352941	<value not labeled>	1
1.4	<value not labeled>	1
1.40217391304348	<value not labeled>	1
.	<2094 values omitted>	.
4	<value not labeled>	6
4.14285714285714	<value not labeled>	1
4.25	<value not labeled>	1
4.33333333333333	<value not labeled>	2
4.36842105263158	<value not labeled>	1
4.5	<value not labeled>	2
4.66666666666667	<value not labeled>	1
5.66666666666667	<value not labeled>	1
6	<value not labeled>	1
7	<value not labeled>	2
-55	<i>Not determinable</i>	24

tx44318 percentage single-person households

15.296566077	<value not labeled>	2
16.1	<value not labeled>	1
16.8	<value not labeled>	1
17.4147217235	<value not labeled>	2
19.8024351022	<value not labeled>	2
20	<value not labeled>	1
20.4	<value not labeled>	1
20.6647714848	<value not labeled>	1
20.8701721731	<value not labeled>	2
.	<1047 values omitted>	.
58.3671481902	<value not labeled>	1
58.4535219131	<value not labeled>	1
58.5	<value not labeled>	1
58.9	<value not labeled>	1
59.2401628223	<value not labeled>	1
59.3041644702	<value not labeled>	1
59.7709841201	<value not labeled>	1
60.6168254481	<value not labeled>	1
60.662578777	<value not labeled>	1
62.6233313987	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44319 percentage two-person households

15.2060359837	<value not labeled>	1
20.7	<value not labeled>	1
20.7562961272	<value not labeled>	1
21.0032954962	<value not labeled>	1
22.4476546015	<value not labeled>	1
22.8495997275	<value not labeled>	1
23.1587790535	<value not labeled>	1
23.2795476486	<value not labeled>	1

23.6793777682	<value not labeled>	1
.	<964 values omitted>	.
43.9	<value not labeled>	1
43.9502593836	<value not labeled>	1
44.3	<value not labeled>	1
44.4	<value not labeled>	1
44.6	<value not labeled>	1
45	<value not labeled>	2
45.6	<value not labeled>	1
46.1	<value not labeled>	1
46.3122189793	<value not labeled>	1
47.3	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44320 percentage households with three or more persons

7.9	<value not labeled>	1
8.8	<value not labeled>	1
9.5	<value not labeled>	1
10.1	<value not labeled>	1
11.5	<value not labeled>	1
12.3	<value not labeled>	1
12.6	<value not labeled>	1
12.6267795664	<value not labeled>	1
12.7430840866	<value not labeled>	1
.	<1059 values omitted>	.
42.7532176833	<value not labeled>	2
42.8	<value not labeled>	1
43.4	<value not labeled>	2
44.4625407166	<value not labeled>	2
45.0171821306	<value not labeled>	2
46.7	<value not labeled>	1
47.7814824314	<value not labeled>	2
48.3	<value not labeled>	1

53.7	<value not labeled>	1
56.5296566077	<value not labeled>	2
-55	Not determinable	655

tx44324 percentage three-person households

5.15603799186	<value not labeled>	1
5.20416333066	<value not labeled>	1
5.60853769301	<value not labeled>	3
5.72025845686	<value not labeled>	2
5.98998459168	<value not labeled>	1
6.19221505711	<value not labeled>	1
6.2858334202	<value not labeled>	1
6.30945034367	<value not labeled>	1
6.79611650485	<value not labeled>	1
.	<811 values omitted>	.
22.548505506	<value not labeled>	1
22.7412205932	<value not labeled>	2
22.7472420189	<value not labeled>	1
22.917971196	<value not labeled>	2
23.1992929739	<value not labeled>	1
23.5223160434	<value not labeled>	2
24.0735803786	<value not labeled>	1
24.0832110948	<value not labeled>	1
24.2939546033	<value not labeled>	1
24.4793713163	<value not labeled>	1
-55	Not determinable	1296

tx44325 percentage four-person households

1.85642236291	<value not labeled>	1
2.3464943094	<value not labeled>	1
2.58148452479	<value not labeled>	1

2.71430886404	<value not labeled>	1
2.80413539159	<value not labeled>	1
2.82015718909	<value not labeled>	1
2.94117647059	<value not labeled>	1
2.98558416964	<value not labeled>	3
2.98653344917	<value not labeled>	1
.	<810 values omitted>	.
16.8598294336	<value not labeled>	1
16.8614357262	<value not labeled>	2
16.89373297	<value not labeled>	2
16.9096209913	<value not labeled>	2
17.0645792564	<value not labeled>	2
17.0698311273	<value not labeled>	2
18.3108422522	<value not labeled>	2
18.7285223368	<value not labeled>	2
19.9025391126	<value not labeled>	2
21.383975026	<value not labeled>	2
-55	Not determinable	1296

tx44326 percentage households with five or more persons

0.127032520325	<value not labeled>	1
0.132409859442	<value not labeled>	1
0.187529301453	<value not labeled>	1
0.210942649967	<value not labeled>	1
0.211672210463	<value not labeled>	1
0.220926122305	<value not labeled>	1
0.224258970359	<value not labeled>	1
0.239334027055	<value not labeled>	2
0.241717616949	<value not labeled>	2
.	<811 values omitted>	.
10.6699751861	<value not labeled>	1
10.6849315068	<value not labeled>	2
10.8335175768	<value not labeled>	2

11.0654051831	<value not labeled>	1
11.0787172012	<value not labeled>	2
11.3233665559	<value not labeled>	2
11.471740347	<value not labeled>	2
11.7237376669	<value not labeled>	1
11.8556701031	<value not labeled>	2
14.308012487	<value not labeled>	2
-55	Not determinable	1296

tx44237 percentage households upper class

0	<value not labeled>	95
0.0071546109393239	<value not labeled>	1
0.0150082549080253	<value not labeled>	1
0.0198708400130272	<value not labeled>	1
0.0200581680983305	<value not labeled>	1
0.02141098305583	<value not labeled>	1
0.0217627864331007	<value not labeled>	1
0.0219876877963543	<value not labeled>	1
0.0245519280433655	<value not labeled>	1
.	<1334 values omitted>	.
42.7331695556641	<value not labeled>	1
42.7682723999023	<value not labeled>	1
43.1561088562012	<value not labeled>	1
46.6892738342285	<value not labeled>	1
48.9544906616211	<value not labeled>	1
55.2208824157715	<value not labeled>	1
60.5121307373047	<value not labeled>	1
64.4338150024414	<value not labeled>	1
72.078498840332	<value not labeled>	1
72.4219360351562	<value not labeled>	1
-55	Not determinable	655

tx44238 percentage households upper middle class

0	<value not labeled>	20
0.0992063507437706	<value not labeled>	1
0.160384923219681	<value not labeled>	1
0.160465344786644	<value not labeled>	1
0.195107311010361	<value not labeled>	1
0.198412701487541	<value not labeled>	1
0.214132755994797	<value not labeled>	1
0.270270258188248	<value not labeled>	1
0.303643733263016	<value not labeled>	1
.	<1410 values omitted>	.
56.0581588745117	<value not labeled>	1
56.7510566711426	<value not labeled>	1
57.4545440673828	<value not labeled>	1
57.5866584777832	<value not labeled>	2
57.9908676147461	<value not labeled>	1
59.3824234008789	<value not labeled>	1
59.9009895324707	<value not labeled>	1
60.7744102478027	<value not labeled>	1
62.0535697937012	<value not labeled>	1
67.1428604125977	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44239 percentage households middle class

0	<value not labeled>	2
0.320769846439362	<value not labeled>	1
0.404312670230865	<value not labeled>	1
0.44345897436142	<value not labeled>	1
0.44603031873703	<value not labeled>	1
0.546448111534119	<value not labeled>	1
0.602409660816193	<value not labeled>	1
0.635593235492706	<value not labeled>	1

0.709219872951508	<value not labeled>	1
.	<1426 values omitted>	.
68.9026718139648	<value not labeled>	2
69.2813339233398	<value not labeled>	2
69.5031127929688	<value not labeled>	1
69.7127914428711	<value not labeled>	1
70.4960861206055	<value not labeled>	1
71.3059310913086	<value not labeled>	2
71.3207550048828	<value not labeled>	1
72.2400894165039	<value not labeled>	2
73.0320663452148	<value not labeled>	2
74.5263137817383	<value not labeled>	1
-55	<i>Not determinable</i>	655

tx44240 percentage households lower middle class

0.356824278831482	<value not labeled>	1
2.6719605922699	<value not labeled>	1
3.19634699821472	<value not labeled>	1
3.53658533096313	<value not labeled>	1
4.05904054641724	<value not labeled>	1
4.18118476867676	<value not labeled>	1
4.54545450210571	<value not labeled>	1
4.58221006393433	<value not labeled>	1
4.6057767868042	<value not labeled>	1
.	<1425 values omitted>	.
74.9362182617188	<value not labeled>	1
75.1824798583984	<value not labeled>	1
76.6497497558594	<value not labeled>	1
77.8486022949219	<value not labeled>	1
78.2222213745117	<value not labeled>	1
78.4188003540039	<value not labeled>	1
79.028694152832	<value not labeled>	1
80.7807769775391	<value not labeled>	1

83.7837829589844	<value not labeled>	1
94.4444427490234	<value not labeled>	1
-55	Not determinable	655

tx44241 percentage households lower class

0	<value not labeled>	29
0.0648193135857582	<value not labeled>	1
0.0793650820851326	<value not labeled>	2
0.150150150060654	<value not labeled>	1
0.171692237257957	<value not labeled>	1
0.203665986657143	<value not labeled>	1
0.229357793927193	<value not labeled>	1
0.240384608507156	<value not labeled>	1
0.255102038383484	<value not labeled>	1
.	<1395 values omitted>	.
46.7902984619141	<value not labeled>	1
47.7544898986816	<value not labeled>	1
47.7922096252441	<value not labeled>	1
48.0909080505371	<value not labeled>	1
48.7080116271973	<value not labeled>	1
50.2838020324707	<value not labeled>	1
58.9586524963379	<value not labeled>	1
59.4218406677246	<value not labeled>	1
65.9025802612305	<value not labeled>	1
72.8057556152344	<value not labeled>	1
-55	Not determinable	655

tx44245 percentage households with monthly net income of 0-900 EUR

0.391644895076752	<value not labeled>	1
0.544959127902985	<value not labeled>	1
1.44291090965271	<value not labeled>	1

1.91387557983398	<value not labeled>	1
1.98019802570343	<value not labeled>	1
2.10355997085571	<value not labeled>	1
2.13776731491089	<value not labeled>	1
2.28401184082031	<value not labeled>	1
2.51396656036377	<value not labeled>	1
.	<595 values omitted>	.
21.1267604827881	<value not labeled>	1
21.5528774261475	<value not labeled>	1
21.7506637573242	<value not labeled>	1
21.7922611236572	<value not labeled>	1
22.1973094940186	<value not labeled>	1
22.2222213745117	<value not labeled>	1
22.5177307128906	<value not labeled>	1
22.5225219726562	<value not labeled>	1
22.6685791015625	<value not labeled>	1
22.669490814209	<value not labeled>	1
-55	Not determinable	1947

tx44246 percentage households with monthly net income of 900-1,500 EUR

6.13079023361206	<value not labeled>	1
9.09661197662354	<value not labeled>	1
9.50495052337646	<value not labeled>	1
9.63257217407227	<value not labeled>	1
9.99107933044434	<value not labeled>	1
10.1522846221924	<value not labeled>	1
10.2073364257812	<value not labeled>	1
10.8938550949097	<value not labeled>	1
11.1111106872559	<value not labeled>	1
.	<603 values omitted>	.
30.3851642608643	<value not labeled>	1
30.5389213562012	<value not labeled>	1
30.6163024902344	<value not labeled>	1

30.6397304534912	<value not labeled>	1
30.769229888916	<value not labeled>	1
31.2335948944092	<value not labeled>	1
31.4685306549072	<value not labeled>	1
32.0366134643555	<value not labeled>	1
32.4655418395996	<value not labeled>	1
34.8115310668945	<value not labeled>	1
-55	Not determinable	1947

tx44247 percentage households with monthly net income of 1,500-2,600 EUR

15.6299839019775	<value not labeled>	1
17.7897567749023	<value not labeled>	1
18.6746978759766	<value not labeled>	1
20.2177295684814	<value not labeled>	1
20.3262233734131	<value not labeled>	1
21.0437717437744	<value not labeled>	1
21.7662792205811	<value not labeled>	1
21.9512195587158	<value not labeled>	1
22.4738674163818	<value not labeled>	1
.	<599 values omitted>	.
36.2790679931641	<value not labeled>	1
36.9703407287598	<value not labeled>	1
37.1074371337891	<value not labeled>	1
37.3549880981445	<value not labeled>	1
37.448558807373	<value not labeled>	1
37.458194732666	<value not labeled>	1
37.4825172424316	<value not labeled>	1
37.6327781677246	<value not labeled>	1
38.6454200744629	<value not labeled>	1
39.7358932495117	<value not labeled>	1
-55	Not determinable	1947

tx44248 percentage households with monthly net income of 2,600-3,600 EUR

9.76138782501221	<value not labeled>	1
9.97782707214355	<value not labeled>	1
10.4986877441406	<value not labeled>	1
10.5590057373047	<value not labeled>	1
10.6598987579346	<value not labeled>	1
10.8219175338745	<value not labeled>	1
10.8882522583008	<value not labeled>	1
10.8928575515747	<value not labeled>	1
11.0169486999512	<value not labeled>	1
.	<598 values omitted>	.
22.8470993041992	<value not labeled>	1
23.0088500976562	<value not labeled>	1
23.0964469909668	<value not labeled>	1
23.3618240356445	<value not labeled>	1
23.4513282775879	<value not labeled>	1
23.5154399871826	<value not labeled>	1
23.5565814971924	<value not labeled>	1
23.634557723999	<value not labeled>	1
25.4455451965332	<value not labeled>	1
26.2376232147217	<value not labeled>	1
-55	Not determinable	1947

tx44249 percentage households with monthly net income of 3,600-5,000 EUR

2.43902444839478	<value not labeled>	1
2.45022964477539	<value not labeled>	1
2.46636772155762	<value not labeled>	1
2.54237294197083	<value not labeled>	1
2.65957450866699	<value not labeled>	1
2.79279279708862	<value not labeled>	1
2.81690144538879	<value not labeled>	1
2.88335514068604	<value not labeled>	1

2.91777181625366	<value not labeled>	1
.	<607 values omitted>	.
24.3902435302734	<value not labeled>	1
25.0509166717529	<value not labeled>	1
25.1241302490234	<value not labeled>	1
25.6064682006836	<value not labeled>	1
26.2569828033447	<value not labeled>	1
26.4808368682861	<value not labeled>	1
26.7252197265625	<value not labeled>	1
27.6094284057617	<value not labeled>	1
28.3378753662109	<value not labeled>	1
37.4800643920898	<value not labeled>	1
-55	Not determinable	1947

tx44250 percentage households with monthly net income of 5,000 EUR and more

1.75298810005188	<value not labeled>	1
1.85449361801147	<value not labeled>	1
2.57731962203979	<value not labeled>	1
3.06278705596924	<value not labeled>	1
3.10421276092529	<value not labeled>	1
3.18091440200806	<value not labeled>	1
3.2854208946228	<value not labeled>	1
3.30578517913818	<value not labeled>	1
3.34528064727783	<value not labeled>	1
.	<605 values omitted>	.
19.8282585144043	<value not labeled>	1
20.1380176544189	<value not labeled>	1
20.4146728515625	<value not labeled>	1
20.5722064971924	<value not labeled>	1
20.977596282959	<value not labeled>	1
20.9953346252441	<value not labeled>	1
21.402214050293	<value not labeled>	1
22.9110507965088	<value not labeled>	1

23.5504016876221	<value not labeled>	1
24.4979915618896	<value not labeled>	1
-55	Not determinable	1947

tx44156 percentage households living in rented accomodations

0	<no value label>	54
3.70370364189148	<no value label>	1
6.25	<no value label>	1
6.66666650772095	<no value label>	1
8.64197540283203	<no value label>	1
9.09090900421143	<no value label>	1
9.375	<no value label>	1
9.5238094329834	<no value label>	1
10	<no value label>	2
10.5263156890869	<no value label>	1
.	<300 values omitted>	.
86.6666641235352	<no value label>	1
86.9565200805664	<no value label>	1
87.5	<no value label>	1
87.6190490722656	<no value label>	1
89.4736862182617	<no value label>	2
90.9090881347656	<no value label>	1
91.3043441772461	<no value label>	1
96.2962951660156	<no value label>	1
96.5517272949219	<no value label>	1
100	<no value label>	1969

tx44334 percentage residential area very good

0	<value not labeled>	1584
0.00379650721336	<value not labeled>	4
0.00480815463025	<value not labeled>	1

0.00569995440036	<value not labeled>	1
0.00719838756119	<value not labeled>	2
0.0111074086416	<value not labeled>	2
0.0134102185866	<value not labeled>	1
0.0145264381174	<value not labeled>	1
0.0146134736227	<value not labeled>	4
.	<630 values omitted>	.
82.1262932572	<value not labeled>	1
84.3215811966	<value not labeled>	1
92.5925925926	<value not labeled>	1
92.8205128205	<value not labeled>	2
94.0503432494	<value not labeled>	1
95.2941176471	<value not labeled>	1
95.3846153846	<value not labeled>	3
95.6077630235	<value not labeled>	3
96.2962962963	<value not labeled>	1
100	<value not labeled>	11
-55	Not determinable	15

tx44335 percentage residential area good

0	<value not labeled>	609
0.0258064516129	<value not labeled>	1
0.0345721694036	<value not labeled>	1
0.0562429696288	<value not labeled>	2
0.0716537689882	<value not labeled>	1
0.0737166599652	<value not labeled>	1
0.0759070897222	<value not labeled>	1
0.0834492350487	<value not labeled>	2
0.0880281690141	<value not labeled>	2
.	<1351 values omitted>	.
90.5797101449	<value not labeled>	1
90.7407407407	<value not labeled>	1
90.9268292683	<value not labeled>	1

92.0570264766	<value not labeled>	1
92.3076923077	<value not labeled>	1
93.2203389831	<value not labeled>	1
94.1176470588	<value not labeled>	1
95.2830188679	<value not labeled>	1
95.652173913	<value not labeled>	1
100	<value not labeled>	83
-55	<i>Not determinable</i>	15

tx44336 percentage residential area satisfactory

0	<value not labeled>	226
0.0580383052815	<value not labeled>	2
0.172117039587	<value not labeled>	1
0.418410041841	<value not labeled>	1
0.684931506849	<value not labeled>	1
0.763358778626	<value not labeled>	1
0.84388185654	<value not labeled>	1
0.869565217391	<value not labeled>	1
0.925545043192	<value not labeled>	2
.	<1501 values omitted>	.
99.0234375	<value not labeled>	1
99.1507430998	<value not labeled>	1
99.4082840237	<value not labeled>	1
99.5833333333	<value not labeled>	1
99.6062992126	<value not labeled>	2
99.6784565916	<value not labeled>	1
99.7695852535	<value not labeled>	1
99.8003992016	<value not labeled>	1
99.8043052838	<value not labeled>	1
100	<value not labeled>	243
-55	<i>Not determinable</i>	15

tx44337 percentage residential area sufficient

0	<value not labeled>	558
0.071530758226	<value not labeled>	2
0.0999666777741	<value not labeled>	2
0.101763907734	<value not labeled>	2
0.110882306352	<value not labeled>	1
0.147928994083	<value not labeled>	1
0.156739811912	<value not labeled>	1
0.178571428571	<value not labeled>	1
0.18281535649	<value not labeled>	1
.	<1387 values omitted>	.
96.4285714286	<value not labeled>	1
96.5517241379	<value not labeled>	1
97.1428571429	<value not labeled>	1
97.2762645914	<value not labeled>	1
97.2972972973	<value not labeled>	2
98.4732824427	<value not labeled>	1
99.1304347826	<value not labeled>	1
99.1869918699	<value not labeled>	1
99.8839233894	<value not labeled>	2
100	<value not labeled>	81
-55	<i>Not determinable</i>	15

tx44338 percentage residential area unsatisfactory

0	<value not labeled>	1187
0.00506329113924	<value not labeled>	1
0.00837380673254	<value not labeled>	4
0.0113999088007	<value not labeled>	1
0.0182982616651	<value not labeled>	1
0.0191040213965	<value not labeled>	1
0.0194666147557	<value not labeled>	1
0.0200722601365	<value not labeled>	1

0.0219490781387	<value not labeled>	1
.	<950 values omitted>	.
66.3551401869	<value not labeled>	1
66.6666666667	<value not labeled>	1
69.0476190476	<value not labeled>	1
81.4285714286	<value not labeled>	1
86.1111111111	<value not labeled>	1
93.75	<value not labeled>	2
94.4444444444	<value not labeled>	1
94.7368421053	<value not labeled>	1
95.652173913	<value not labeled>	1
100	<value not labeled>	16
-55	<i>Not determinable</i>	15

tx44339 percentage residential area very unsatisfactory

0	<value not labeled>	1976
0.0032713949228	<value not labeled>	1
0.00447527411054	<value not labeled>	1
0.00455269747325	<value not labeled>	2
0.00670510929328	<value not labeled>	1
0.00678748387973	<value not labeled>	3
0.00698665548802	<value not labeled>	2
0.0127437237161	<value not labeled>	1
0.0144571345959	<value not labeled>	1
.	<366 values omitted>	.
18.75	<value not labeled>	1
18.8552188552	<value not labeled>	1
19.0064794816	<value not labeled>	1
19.741697417	<value not labeled>	1
25.1968503937	<value not labeled>	1
26.1194029851	<value not labeled>	1
27.0689959414	<value not labeled>	1
35.9111476759	<value not labeled>	2

45.5882352941	<value not labeled>	1
100	<value not labeled>	1
-55	<i>Not determinable</i>	15

tx44357 percentage residential type unknown

0	<value not labeled>	392
0.143884892086	<value not labeled>	1
0.2849002849	<value not labeled>	1
0.30487804878	<value not labeled>	1
0.389105058366	<value not labeled>	1
0.502512562814	<value not labeled>	1
0.506329113924	<value not labeled>	1
0.526315789474	<value not labeled>	1
0.555555555556	<value not labeled>	1
.	<1208 values omitted>	.
33.3333333333	<value not labeled>	6
41.2698412698	<value not labeled>	1
41.6666666667	<value not labeled>	1
44.4444444444	<value not labeled>	1
50	<value not labeled>	2
62.5	<value not labeled>	1
64.2857142857	<value not labeled>	1
66.6666666667	<value not labeled>	1
74.1935483871	<value not labeled>	1
100	<value not labeled>	356
-55	<i>Not determinable</i>	15

tx44349 percentage residential type high living standard in small communities

0	<value not labeled>	1199
0.000681519242696	<value not labeled>	6
0.00242612450871	<value not labeled>	1

0.00421709610762	<value not labeled>	1
0.00466613783771	<value not labeled>	2
0.00484871993794	<value not labeled>	2
0.00524466355483	<value not labeled>	1
0.00609867658718	<value not labeled>	1
0.00643583472776	<value not labeled>	1
.	<898 values omitted>	.
95.652173913	<value not labeled>	2
95.7142857143	<value not labeled>	1
95.9712230216	<value not labeled>	1
96.1538461538	<value not labeled>	2
96.4285714286	<value not labeled>	1
96.6666666667	<value not labeled>	1
96.699669967	<value not labeled>	1
97.2222222222	<value not labeled>	1
98.4375	<value not labeled>	1
100	<value not labeled>	38
-55	<i>Not determinable</i>	15

tx44350 percentage residential type simple living

0	<value not labeled>	1232
0.00678748387973	<value not labeled>	3
0.0070037820423	<value not labeled>	1
0.0101265822785	<value not labeled>	1
0.0140469167018	<value not labeled>	1
0.0147645061273	<value not labeled>	1
0.0158856235107	<value not labeled>	1
0.0171320884016	<value not labeled>	1
0.0186645513508	<value not labeled>	2
.	<905 values omitted>	.
76.9230769231	<value not labeled>	1
77.7777777778	<value not labeled>	2
79.8449612403	<value not labeled>	1

81.4814814815	<value not labeled>	1
83.3333333333	<value not labeled>	1
84.2105263158	<value not labeled>	1
85.7142857143	<value not labeled>	3
87.5	<value not labeled>	2
88.8888888889	<value not labeled>	1
100	<value not labeled>	5
-55	<i>Not determinable</i>	15

tx44351 percentage residential type average living

0	<value not labeled>	1403
0.00421709610762	<value not labeled>	1
0.00475036815353	<value not labeled>	2
0.00524466355483	<value not labeled>	1
0.00608457560085	<value not labeled>	1
0.00632031348755	<value not labeled>	1
0.00643583472776	<value not labeled>	1
0.00719786943065	<value not labeled>	1
0.00722856729796	<value not labeled>	1
.	<789 values omitted>	.
78.2051282051	<value not labeled>	1
79.7101449275	<value not labeled>	1
80	<value not labeled>	3
81.8181818182	<value not labeled>	1
82.3529411765	<value not labeled>	1
85.7142857143	<value not labeled>	2
88.8888888889	<value not labeled>	1
91.6666666667	<value not labeled>	1
93.75	<value not labeled>	1
100	<value not labeled>	9
-55	<i>Not determinable</i>	15

tx44352 percentage residential type higher living standard

0	<value not labeled>	1599
0.00421709610762	<value not labeled>	1
0.0050220972278	<value not labeled>	1
0.00598408234097	<value not labeled>	1
0.00668404518415	<value not labeled>	1
0.00728544368352	<value not labeled>	1
0.0119588615164	<value not labeled>	1
0.0126406269751	<value not labeled>	1
0.0128485159964	<value not labeled>	2
.	<635 values omitted>	.
20.987654321	<value not labeled>	1
22.4489795918	<value not labeled>	1
23.2876712329	<value not labeled>	1
24.4897959184	<value not labeled>	1
26.25	<value not labeled>	1
26.8292682927	<value not labeled>	1
28.5714285714	<value not labeled>	2
39.3939393939	<value not labeled>	1
59.1836734694	<value not labeled>	1
100	<value not labeled>	1
-55	<i>Not determinable</i>	15

tx44353 percentage residential type high living standard in cities

0	<value not labeled>	1370
0.111327581408	<value not labeled>	2
0.819672131148	<value not labeled>	1
1.30813953488	<value not labeled>	1
1.73913043478	<value not labeled>	2
1.8691588785	<value not labeled>	1
1.96850393701	<value not labeled>	1
2.29885057471	<value not labeled>	1

2.53998118532	<value not labeled>	1
.	<829 values omitted>	.
93.75	<value not labeled>	1
94.1176470588	<value not labeled>	1
94.9191685912	<value not labeled>	1
95	<value not labeled>	1
95.2380952381	<value not labeled>	1
95.4545454545	<value not labeled>	1
95.8333333333	<value not labeled>	1
96.2732919255	<value not labeled>	1
97.2972972973	<value not labeled>	1
100	<value not labeled>	32
-55	<i>Not determinable</i>	15

tx44354 percentage residential type post-war apartment complex

0	<value not labeled>	1417
0.0178603322022	<value not labeled>	1
0.0238435860753	<value not labeled>	1
0.025406504065	<value not labeled>	2
0.0271223216707	<value not labeled>	1
0.0274348422497	<value not labeled>	1
0.027616680475	<value not labeled>	2
0.0283446712018	<value not labeled>	2
0.0289939112786	<value not labeled>	2
.	<774 values omitted>	.
66.6666666667	<value not labeled>	2
70.5882352941	<value not labeled>	1
71.4285714286	<value not labeled>	1
75	<value not labeled>	1
80	<value not labeled>	2
83.3333333333	<value not labeled>	1
86.3636363636	<value not labeled>	1
88.2352941176	<value not labeled>	1

91.6666666667	<value not labeled>	1
100	<value not labeled>	9
-55	<i>Not determinable</i>	15

tx44355 percentage residential type city apartment blocks

0	<value not labeled>	1467
0.019714144899	<value not labeled>	4
0.0251698968034	<value not labeled>	1
0.0736105999264	<value not labeled>	1
0.0746965452848	<value not labeled>	2
0.0771084337349	<value not labeled>	2
0.0772300167332	<value not labeled>	2
0.0796812749004	<value not labeled>	2
0.0834824090638	<value not labeled>	6
.	<760 values omitted>	.
94.262295082	<value not labeled>	1
94.5945945946	<value not labeled>	1
94.6428571429	<value not labeled>	1
96.261682243	<value not labeled>	1
96.5517241379	<value not labeled>	1
96.7213114754	<value not labeled>	1
96.9696969697	<value not labeled>	1
97.3913043478	<value not labeled>	1
98.1308411215	<value not labeled>	1
100	<value not labeled>	37
-55	<i>Not determinable</i>	15

tx44356 percentage residential type excellent living quality

0	<value not labeled>	969
0.025779840165	<value not labeled>	1
0.0328731097962	<value not labeled>	1

0.0430663221361	<value not labeled>	1
0.0552638850511	<value not labeled>	2
0.0566893424036	<value not labeled>	1
0.0591366055588	<value not labeled>	1
0.0646412411118	<value not labeled>	1
0.0653167864141	<value not labeled>	1
.	<1099 values omitted>	.
70.3703703704	<value not labeled>	1
76.9230769231	<value not labeled>	1
77.7777777778	<value not labeled>	1
78.9473684211	<value not labeled>	1
80	<value not labeled>	1
82.1428571429	<value not labeled>	1
83.1029185868	<value not labeled>	1
87.8787878788	<value not labeled>	1
90.7692307692	<value not labeled>	1
100	<value not labeled>	9
-55	<i>Not determinable</i>	15

tx44242 type of residential quarters

1	Large scale agricultural enterprises (L01)	1
2	Rural areas (L02)	21
3	Agricultural scattered settlement (L03)	3
4	Residential areas not associated with agriculture (L04)	31
5	Single family houses of rural citizens (L05)	0
6	provincial town center with neighbouring residential area (K01)	67
7	Historic provincial town center (K11)	16
8	Solid middle class old building (K12)	17
9	Plain old building area (K13)	35
.	<34 values omitted>	.
44	Newer rented flats at urban area (M22)	6
45	Newer multi and single family houses at suburban area (M23)	2
46	Newer, plan rented flats mixed with terraced houses (M24)	10

47	Newer, plain rented flats at urban area (M25)	5
48	Newer, plain rented flats at suburban area (M26)	0
49	Newer, very plain rented flats (M27)	3
50	Retirement homes (S01)	2
51	Garrison flats (S02)	2
52	Hospitals and nursing homes (S03)	0
53	Allotment area (S04)	0
-20	<i>not defined</i>	1947

tx44243 type of residential quarters aggregated

1	Exclusive mansion areas (E1)	3
2	Area of newer, better single family houses (E2)	59
3	Area of older, better single family houses (E3)	28
4	Area of newer, plain single family houses (E4)	15
5	Area of older, plain single family houses (E5)	46
6	Provincial town, better areas (K1)	120
7	Provincial town, plain areas (K2)	139
8	Villages and farms (L1)	25
9	Rural settlements (L2)	31
10	Area of newer, better multi-family houses (M1)	27
11	Area of older, better multi-family houses (M2)	22
12	Area of newer, plain multi-family houses (M3)	18
13	Area of older, plain multi-family houses (M4)	29
14	Area of older, very plain multi-family houses (M5)	15
15	City center/mixed area (S1)	60
16	Special areas (S2)	4
-20	<i>not defined</i>	1947

tx44244 residential quarters status group

1	Extreme high status (B1)	9
2	High status (B2)	91

3	Slight high status (B3)	139
4	Slight low status (B4)	218
5	Low status (B5)	134
6	Extreme low status (B6)	3
7	Not assigned (B7)	47
-20	<i>not defined</i>	<i>1947</i>

14 File: CohortProfile

ID_t	ID target
cohort	NEPS-starting cohort
wave	Wave
study	NEPS study number
weight_design_std	Standardized design weight
weight_design	Design weight
stratum	Stratum: School type
ID_p	ID parent
ID_cc	Course-ID: class
ID_cg	Course-ID: german
ID_cm	ID math course
ID_tg	ID test group
ID_i	ID institution
tx80220	State of participation/attrition
tx80230	Panel Tracking
tx80521	Data available: survey subject
tx80522	Data available: competency test subject
tx80523	Data available: survey parents
tx80524	Data available: institution survey
tx80525	Data available: class course
tx80501	List of children / pupils: gender child
tx8050m	List of children / pupils: date of birth (month) target child
tx8050y	List of children / pupils: date of birth (year) target child

ID_t ID target

4010908	<no value label>	2
4010909	<no value label>	2

4010910	<no value label>	2
4010911	<no value label>	2
4010912	<no value label>	2
4010913	<no value label>	2
4010914	<no value label>	2
4010915	<no value label>	2
4010916	<no value label>	2
4010917	<no value label>	2
.	<16405 values omitted>	.
4037057	<no value label>	2
4037058	<no value label>	2
4037059	<no value label>	2
4037060	<no value label>	2
4037062	<no value label>	2
4037063	<no value label>	2
4037065	<no value label>	2
4037066	<no value label>	2
4037067	<no value label>	2
4037069	<no value label>	2

cohort NEPS-starting cohort

1	Infants (SC1)	0
2	Kindergarten (SC2)	0
3	5th Grade (SC3)	0
4	9th Grade (SC4)	32850
5	First-year students (SC5)	0
6	Adults (SC6)	0
7	Reform in Thuringia (TH)	0
8	G8 reform in Baden-Wuerttemberg (G89)	0

wave Wave

1	Fall 2010	16425
2	Spring 2011	16425

study NEPS study number

.	A46	12341
.	A47	12341
.	A60	645
.	A61	645
.	A67	1893
.	A68	1893
.	A83	1005
.	A84	1005
.	A86	541
.	A87	541

weight_design_std Standardized design weight

0.0495891313925476	<no value label>	2
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0.0557670840354031	<no value label>	2
0.05603869605243	<no value label>	4
0.0573779335920423	<no value label>	2
0.0574660040010049	<no value label>	4
0.0579264653958493	<no value label>	2
0.0580931317780323	<no value label>	2
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0.0595399592653729	<no value label>	2
.	<10563 values omitted>	.
2.36368420933325	<no value label>	2
2.36401512965158	<no value label>	2
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2.374764255802	<no value label>	2

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2.38913188246279	<no value label>	2
2.39645982828165	<no value label>	2
2.39674843706469	<no value label>	2
2.39799612682063	<no value label>	4
2.39836787918347	<no value label>	362

weight_design Design weight

2.35837798905692	<no value label>	2
2.59173236346916	<no value label>	2
2.65219131308977	<no value label>	2
2.66510873641483	<no value label>	4
2.72880068355821	<no value label>	2
2.73298916817474	<no value label>	4
2.75488795905726	<no value label>	2
2.76281433962128	<no value label>	2
2.78804768879415	<no value label>	2
2.83162308872188	<no value label>	2
.	<10714 values omitted>	.
662.756093733502	<no value label>	2
699.688541538105	<no value label>	2
724.869581044988	<no value label>	2
808.611957372299	<no value label>	2
857.771960435547	<no value label>	2
888.857755132906	<no value label>	2
1048.26579886672	<no value label>	2
1132.42144589279	<no value label>	2
1226.30026815934	<no value label>	2
1312.89163776453	<no value label>	2

stratum Stratum: School type

1	Elementary school	0
2	Hauptschule (Volksschule)	7610
3	School with several courses of education	2380
4	Realschule	6498
5	Comprehensive school	3406
6	Gymnasium	10584
7	special needs school	2372

ID_p ID parent

1002312	<value not labeled>	2
1002313	<value not labeled>	2
1002314	<value not labeled>	2
1002315	<value not labeled>	2
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1002317	<value not labeled>	2
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1018767	<value not labeled>	2
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1018770	<value not labeled>	2
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-54	<i>Missing by design</i>	0
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-90	<i>Unspecific missing</i>	0
-97	<i>Refused</i>	0

ID_cc Course-ID: class

1000153101	<value not labeled>	52
1000153102	<value not labeled>	42
1000154101	<value not labeled>	12
1000155101	<value not labeled>	8
1000155102	<value not labeled>	12
1000156101	<value not labeled>	30
.	<1180 values omitted>	.
1001080102	<value not labeled>	6
1001080103	<value not labeled>	4
1001081101	<value not labeled>	12
1001081102	<value not labeled>	14
1001081103	<value not labeled>	8
1001082101	<value not labeled>	10
1001083101	<value not labeled>	18
1001083102	<value not labeled>	4
1001084101	<value not labeled>	8
1001085101	<value not labeled>	12
-54	<i>Missing by design</i>	127
-55	<i>Not determinable</i>	0
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-97	<i>Refused</i>	0

ID_cg Course-ID: german

1000153101	<value not labeled>	52
1000153102	<value not labeled>	42
1000154101	<value not labeled>	12
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1000155102	<value not labeled>	12
1000156201	<value not labeled>	18
.	<1274 values omitted>	.
1001080102	<value not labeled>	6

1001080103	<value not labeled>	4
1001081201	<value not labeled>	16
1001081202	<value not labeled>	14
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1001082101	<value not labeled>	10
1001083101	<value not labeled>	18
1001083102	<value not labeled>	4
1001084101	<value not labeled>	8
1001085101	<value not labeled>	12
-54	<i>Missing by design</i>	127
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	0
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ID_cm ID math course

1000153101	<value not labeled>	52
1000153301	<value not labeled>	42
1000154101	<value not labeled>	12
1000155101	<value not labeled>	8
1000155102	<value not labeled>	12
1000156301	<value not labeled>	36
.	<1341 values omitted>	.
1001080102	<value not labeled>	6
1001080103	<value not labeled>	4
1001081301	<value not labeled>	10
1001081302	<value not labeled>	20
1001081303	<value not labeled>	4
1001082101	<value not labeled>	10
1001083101	<value not labeled>	18
1001083102	<value not labeled>	4
1001084101	<value not labeled>	8
1001085101	<value not labeled>	12
-54	<i>Missing by design</i>	127

-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	0
-97	<i>Refused</i>	0

ID_tg ID test group

2169	<value not labeled>	4
2170	<value not labeled>	12
2171	<value not labeled>	32
2172	<value not labeled>	28
2173	<value not labeled>	52
2174	<value not labeled>	15
.	<1099 values omitted>	.
3274	<value not labeled>	22
3275	<value not labeled>	18
3276	<value not labeled>	3
3277	<value not labeled>	32
3278	<value not labeled>	34
3279	<value not labeled>	12
3280	<value not labeled>	28
3281	<value not labeled>	20
3282	<value not labeled>	20
3283	<value not labeled>	36
-54	<i>Missing by design</i>	127
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	239
-97	<i>Refused</i>	0

ID_i ID institution

1000153	<value not labeled>	94
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1000155	<value not labeled>	20

1000156	<value not labeled>	78
1000157	<value not labeled>	68
1000158	<value not labeled>	46
.	<632 values omitted>	.
1001076	<value not labeled>	24
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1001078	<value not labeled>	42
1001079	<value not labeled>	24
1001080	<value not labeled>	12
1001081	<value not labeled>	34
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1001083	<value not labeled>	22
1001084	<value not labeled>	8
1001085	<value not labeled>	12
-54	<i>Missing by design</i>	127
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	0
-97	<i>Refused</i>	0

tx80220 State of participation/attrition

1	Participation	30844
2	Temporary drop-out	2006
3	Final drop-out	0

tx80230 Panel Tracking

1	Main Frame	32723
2	Individual Tracking	127
3	Vocational Track	0

tx80521 Data available: survey subject

0	no	2140
1	yes	30710
-54	<i>Missing by design</i>	0

tx80522 Data available: competency test subject

0	no	2159
1	yes	28612
-20	<i>Data not approved</i>	2079

tx80523 Data available: survey parents

0	no	7252
1	yes	9173
-54	<i>Missing by design</i>	16425

tx80524 Data available: institution survey

0	no	4119
1	yes	12306
-54	<i>Missing by design</i>	16425

tx80525 Data available: class course

0	no	5743
1	yes	10682
-54	<i>Missing by design</i>	16425

tx80501 List of children / pupils: gender child

1	male	16391
---	------	-------

2	female	16064
-90	<i>Unspecific missing</i>	365
-97	<i>Refused</i>	30

tx8050m List of children / pupils: date of birth (month) target child

1	<value not labeled>	2634
2	<value not labeled>	2581
3	<value not labeled>	2746
4	<value not labeled>	2636
5	<value not labeled>	2679
6	<value not labeled>	2744
7	<value not labeled>	3000
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9	<value not labeled>	2738
10	<value not labeled>	2608
11	<value not labeled>	2488
12	<value not labeled>	2622
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	365
-97	<i>Refused</i>	35

tx8050y List of children / pupils: date of birth (year) target child

1991	<value not labeled>	2
1992	<value not labeled>	24
1993	<value not labeled>	457
1994	<value not labeled>	3894
1995	<value not labeled>	15463
1996	<value not labeled>	12434
1997	<value not labeled>	161
1998	<value not labeled>	12

1999	<value not labeled>	3
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	365
-97	<i>Refused</i>	35

15 File: xTargetCompetencies

ID_t	ID target
wave_w1	Row contains data from wave 1 (Fall 2010)
wave_w2	Row contains data from wave 2 (Spring 2011)
icorder	Position of the ICT-Literacy booklet
icg9101x_c	ICT-Literacy: Item 1
icg9102s_c	ICT-Literacy: Item 2
icg9103x_c	ICT-Literacy: Item 3
icg9104x_c	ICT-Literacy: Item 4
icg9105x_c	ICT-Literacy: Item 5
icg9106x_c	ICT-Literacy: Item 6
icg9107s_c	ICT-Literacy: Item 7
icg9109x_c	ICT-Literacy: Item 9
icg9110x_c	ICT-Literacy: Item 10
icg9111x_c	ICT-Literacy: Item 11
icg9112x_c	ICT-Literacy: Item 12
icg9113x_c	ICT-Literacy: Item 13
icg9114x_c	ICT-Literacy: Item 14
icg9116x_c	ICT-Literacy: Item 16
icg9117s_c	ICT-Literacy: Item 17
icg9118x_c	ICT-Literacy: Item 18
icg9119x_c	ICT-Literacy: Item 19
icg9121x_c	ICT-Literacy: Item 21
icg9122x_c	ICT-Literacy: Item 22
icg9123x_c	ICT-Literacy: Item 23
icg9124x_c	ICT-Literacy: Item 24
icg9125s_c	ICT-Literacy: Item 25
icg9126x_c	ICT-Literacy: Item 26
icg9127x_c	ICT-Literacy: Item 27

icg9128x_c	ICT-Literacy: Item 28
icg9129x_c	ICT-Literacy: Item 29
icg9130x_c	ICT-Literacy: Item 30
icg9131x_c	ICT-Literacy: Item 31
icg9132x_c	ICT-Literacy: Item 32
icg9133s_c	ICT-Literacy: Item 33
icg9134x_c	ICT-Literacy: Item 34
icg9135x_c	ICT-Literacy: Item 35
icg9136s_c	ICT-Literacy: Item 36
icg9137x_c	ICT-Literacy: Item 37
icg9138x_c	ICT-Literacy: Item 38
icg9140s_c	ICT-Literacy: Item 40
icg9_sc1	ICT-Literacy: WLE
icg9_sc2	ICT-Literacy: SE(WLE)
scorder	Position natural sciences
scg90110_c	Natural sciences: Item 1
scg9012s_c	Natural sciences: Item 2
scg90510_c	Natural sciences: Item 3
scg9052s_c	Natural sciences: Item 4
scg90920_c	Natural sciences: Item 5
scg90930_c	Natural sciences: Item 6
scg9611s_c	Natural sciences: Item 7
scg96120_c	Natural sciences: Item 8
scg96410_c	Natural sciences: Item 9
scg96420_c	Natural sciences: Item 10
scg9061s_c	Natural sciences: Item 11
scg90630_c	Natural sciences: Item 12
scg90810_c	Natural sciences: Item 13
scg9083s_c	Natural sciences: Item 14
scg91030_c	Natural sciences: Item 15
scg91040_c	Natural sciences: Item 16
scg91050_c	Natural sciences: Item 17
scg9042s_c	Natural sciences: Item 18
scg9043s_c	Natural sciences: Item 19

scg9651s_c	Natural sciences: Item 20
scg96530_c	Natural sciences: Item 21
scg90320_c	Natural sciences: Item 22
scg90330_c	Natural sciences: Item 23
scg9621s_c	Natural sciences: Item 24
scg96220_c	Natural sciences: Item 25
scg91110_c	Natural sciences: Item 26
scg91120_c	Natural sciences: Item 27
scg91130_c	Natural sciences: Item 28
scg9_sc1	Natural sciences: WLE
scg9_sc2	Natural sciences: SE(WLE)
rsorder	Position of reading speed
rsci0001_c	Reading speed: Item 1
rsci0002_c	Reading speed: Item 2
rsci0003_c	Reading speed: Item 3
rsci0004_c	Reading speed: Item 4
rsci0005_c	Reading speed: Item 5
rsci0006_c	Reading speed: Item 6
rsci0007_c	Reading speed: Item 7
rsci0008_c	Reading speed: Item 8
rsci0009_c	Reading speed: Item 9
rsci0010_c	Reading speed: Item 10
rsci0011_c	Reading speed: Item 11
rsci0012_c	Reading speed: Item 12
rsci0013_c	Reading speed: Item 13
rsci0014_c	Reading speed: Item 14
rsci0015_c	Reading speed: Item 15
rsci0016_c	Reading speed: Item 16
rsci0017_c	Reading speed: Item 17
rsci0018_c	Reading speed: Item 18
rsci0019_c	Reading speed: Item 19
rsci0020_c	Reading speed: Item 20
rsci0021_c	Reading speed: Item 21
rsci0022_c	Reading speed: Item 22

rsci0023_c	Reading speed: Item 23
rsci0024_c	Reading speed: Item 24
rsci0025_c	Reading speed: Item 25
rsci0026_c	Reading speed: Item 26
rsci0027_c	Reading speed: Item 27
rsci0028_c	Reading speed: Item 28
rsci0029_c	Reading speed: Item 29
rsci0030_c	Reading speed: Item 30
rsci0031_c	Reading speed: Item 31
rsci0032_c	Reading speed: Item 32
rsci0033_c	Reading speed: Item 33
rsci0034_c	Reading speed: Item 34
rsci0035_c	Reading speed: Item 35
rsci0036_c	Reading speed: Item 36
rsci0037_c	Reading speed: Item 37
rsci0038_c	Reading speed: Item 38
rsci0039_c	Reading speed: Item 39
rsci0040_c	Reading speed: Item 40
rsci0041_c	Reading speed: Item 41
rsci0042_c	Reading speed: Item 42
rsci0043_c	Reading speed: Item 43
rsci0044_c	Reading speed: Item 44
rsci0045_c	Reading speed: Item 45
rsci0046_c	Reading speed: Item 46
rsci0047_c	Reading speed: Item 47
rsci0048_c	Reading speed: Item 48
rsci0049_c	Reading speed: Item 49
rsci0050_c	Reading speed: Item 50
rsci0051_c	Reading speed: Item 51
rsci_sc3	Reading speed: Sum
mag9q071_c	Mathematical literacy: Item 1
mag9v131_c	Mathematical literacy: Item 2
mag9v13s_c	Mathematical literacy: Item 3
mag9r261_c	Mathematical literacy: Item 4

mag9r111_c	Mathematical literacy: Item 5
mag9d171_c	Mathematical literacy: Item 6
mag9d151_c	Mathematical literacy: Item 7
mag9r051_c	Mathematical literacy: Item 8
mag9v011_c	Mathematical literacy: Item 9
mag9v012_c	Mathematical literacy: Item 10
mag9q161_c	Mathematical literacy: Item 11
mag9d201_c	Mathematical literacy: Item 12
mag9r191_c	Mathematical literacy: Item 13
mag9v121_c	Mathematical literacy: Item 14
mag9q181_c	Mathematical literacy: Item 15
mag9r25s_c	Mathematical literacy: Item 16
mag9r061_c	Mathematical literacy: Item 17
mag9q081_c	Mathematical literacy: Item 18
mag9q101_c	Mathematical literacy: Item 19
mag9q021_c	Mathematical literacy: Item 20
mag9v091_c	Mathematical literacy: Item 21
mag9q211_c	Mathematical literacy: Item 22
mag9_sc1	Mathematical literacy: WLE
mag9_sc2	Mathematical literacy: SE(WLE)
vog90001_c	Vocabulary: Item 1
vog90002_c	Vocabulary: Item 2
vog90003_c	Vocabulary: Item 3
vog90004_c	Vocabulary: Item 4
vog90005_c	Vocabulary: Item 5
vog90006_c	Vocabulary: Item 6
vog90007_c	Vocabulary: Item 7
vog90008_c	Vocabulary: Item 8
vog90009_c	Vocabulary: Item 9
vog90010_c	Vocabulary: Item 10
vog90011_c	Vocabulary: Item 11
vog90012_c	Vocabulary: Item 12
vog90013_c	Vocabulary: Item 13
vog90014_c	Vocabulary: Item 14

vog90015_c	Vocabulary: Item 15
vog90016_c	Vocabulary: Item 16
vog90017_c	Vocabulary: Item 17
vog90018_c	Vocabulary: Item 18
vog90019_c	Vocabulary: Item 19
vog90020_c	Vocabulary: Item 20
vog90021_c	Vocabulary: Item 21
vog90022_c	Vocabulary: Item 22
vog90023_c	Vocabulary: Item 23
vog90024_c	Vocabulary: Item 24
vog90025_c	Vocabulary: Item 25
vog90026_c	Vocabulary: Item 26
vog90027_c	Vocabulary: Item 27
vog90028_c	Vocabulary: Item 28
vog90029_c	Vocabulary: Item 29
vog90030_c	Vocabulary: Item 30
vog90031_c	Vocabulary: Item 31
vog90032_c	Vocabulary: Item 32
vog90033_c	Vocabulary: Item 33
vog90034_c	Vocabulary: Item 34
vog90035_c	Vocabulary: Item 35
vog90036_c	Vocabulary: Item 36
vog90037_c	Vocabulary: Item 37
vog90038_c	Vocabulary: Item 38
vog90039_c	Vocabulary: Item 39
vog90040_c	Vocabulary: Item 40
vog90041_c	Vocabulary: Item 41
vog90042_c	Vocabulary: Item 42
vog90043_c	Vocabulary: Item 43
vog90044_c	Vocabulary: Item 44
vog90045_c	Vocabulary: Item 45
vog90046_c	Vocabulary: Item 46
vog90047_c	Vocabulary: Item 47
vog90048_c	Vocabulary: Item 48

vog90049_c	Vocabulary: Item 49
vog90050_c	Vocabulary: Item 50
vog90051_c	Vocabulary: Item 51
vog90052_c	Vocabulary: Item 52
vog90053_c	Vocabulary: Item 53
vog90054_c	Vocabulary: Item 54
vog90055_c	Vocabulary: Item 55
vog90056_c	Vocabulary: Item 56
vog90057_c	Vocabulary: Item 57
vog90058_c	Vocabulary: Item 58
vog90059_c	Vocabulary: Item 59
vog90060_c	Vocabulary: Item 60
vog90061_c	Vocabulary: Item 61
vog90062_c	Vocabulary: Item 62
vog90063_c	Vocabulary: Item 63
vog90064_c	Vocabulary: Item 64
vog90065_c	Vocabulary: Item 65
vog90066_c	Vocabulary: Item 66
vog90067_c	Vocabulary: Item 67
vog90068_c	Vocabulary: Item 68
vog90069_c	Vocabulary: Item 69
vog90070_c	Vocabulary: Item 70
vog90071_c	Vocabulary: Item 71
vog90072_c	Vocabulary: Item 72
vog90073_c	Vocabulary: Item 73
vog90074_c	Vocabulary: Item 74
vog90075_c	Vocabulary: Item 75
vog90076_c	Vocabulary: Item 76
vog90077_c	Vocabulary: Item 77
vog90078_c	Vocabulary: Item 78
vog90079_c	Vocabulary: Item 79
vog90080_c	Vocabulary: Item 80
vog90081_c	Vocabulary: Item 81
vog90082_c	Vocabulary: Item 82

vog90083_c	Vocabulary: Item 83
vog90084_c	Vocabulary: Item 84
vog90085_c	Vocabulary: Item 85
vog90086_c	Vocabulary: Item 86
vog90087_c	Vocabulary: Item 87
vog90088_c	Vocabulary: Item 88
vog90089_c	Vocabulary: Item 89
vog9_sc3	Vocabulary: Sum
mpg9ic_sc5	Procedural metacognition (ICT-Literacy)
mpg9sc_sc5	Procedural metacognition (natural sciences)
mpg9ma_sc5	Procedural metacognition (mathematics)
mpg9vo_sc5	Procedural metacognition (vocabulary)
reg90110_c	Reading comprehension: Item 1
reg90120_c	Reading comprehension: Item 2
reg90150_c	Reading comprehension: Item 3
reg9016s_c	Reading comprehension: Item 4
reg9017s_c	Reading comprehension: Item 5
reg90210_c	Reading comprehension: Item 6
reg90220_c	Reading comprehension: Item 7
reg90230_c	Reading comprehension: Item 8
reg90240_c	Reading comprehension: Item 9
reg90250_c	Reading comprehension: Item 10
reg90310_c	Reading comprehension: Item 11
reg90320_c	Reading comprehension: Item 12
reg9033s_c	Reading comprehension: Item 13
reg90340_c	Reading comprehension: Item 14
reg90350_c	Reading comprehension: Item 15
reg90360_c	Reading comprehension: Item 16
reg90370_c	Reading comprehension: Item 17
reg90410_c	Reading comprehension: Item 18
reg90420_c	Reading comprehension: Item 19
reg90430_c	Reading comprehension: Item 20
reg90440_c	Reading comprehension: Item 21
reg90450_c	Reading comprehension: Item 22

reg90460_c	Reading comprehension: Item 23
reg9047s_c	Reading comprehension: Item 24
reg90510_c	Reading comprehension: Item 25
reg90520_c	Reading comprehension: Item 26
reg90530_c	Reading comprehension: Item 27
reg90540_c	Reading comprehension: Item 28
reg90550_c	Reading comprehension: Item 29
reg90560_c	Reading comprehension: Item 30
reg90570_c	Reading comprehension: Item 31
reg9_sc1	Reading comprehension: WLE
reg9_sc2	Reading comprehension: SE(WLE)
mdg90112_c	Declarative metacognition: Item 1 paired comparison 1
mdg90113_c	Declarative metacognition: Item 1 paired comparison 2
mdg90115_c	Declarative metacognition: Item 1 paired comparison 3
mdg90116_c	Declarative metacognition: Item 1 paired comparison 4
mdg90123_c	Declarative metacognition: Item 1 paired comparison 5
mdg90124_c	Declarative metacognition: Item 1 paired comparison 6
mdg90126_c	Declarative metacognition: Item 1 paired comparison 7
mdg90136_c	Declarative metacognition: Item 1 paired comparison 8
mdg90145_c	Declarative metacognition: Item 1 paired comparison 9
mdg90146_c	Declarative metacognition: Item 1 paired comparison 10
mdg90156_c	Declarative metacognition: Item 1 paired comparison 11
mdg90213_c	Declarative metacognition: Item 2 paired comparison 1
mdg90215_c	Declarative metacognition: Item 2 paired comparison 2
mdg90216_c	Declarative metacognition: Item 2 paired comparison 3
mdg90223_c	Declarative metacognition: Item 2 paired comparison 4
mdg90226_c	Declarative metacognition: Item 2 paired comparison 5
mdg90234_c	Declarative metacognition: Item 2 paired comparison 6
mdg90235_c	Declarative metacognition: Item 2 paired comparison 7
mdg90256_c	Declarative metacognition: Item 2 paired comparison 8
mdg90313_c	Declarative metacognition: Item 3 paired comparison 1
mdg90314_c	Declarative metacognition: Item 3 paired comparison 2
mdg90315_c	Declarative metacognition: Item 3 paired comparison 3
mdg90323_c	Declarative metacognition: Item 3 paired comparison 4

mdg90324_c	Declarative metacognition: Item 3 paired comparison 5
mdg90325_c	Declarative metacognition: Item 3 paired comparison 6
mdg90334_c	Declarative metacognition: Item 3 paired comparison 7
mdg90413_c	Declarative metacognition: Item 4 paired comparison 1
mdg90414_c	Declarative metacognition: Item 4 paired comparison 2
mdg90415_c	Declarative metacognition: Item 4 paired comparison 3
mdg90423_c	Declarative metacognition: Item 4 paired comparison 4
mdg90424_c	Declarative metacognition: Item 4 paired comparison 5
mdg90425_c	Declarative metacognition: Item 4 paired comparison 6
mdg90436_c	Declarative metacognition: Item 4 paired comparison 7
mdg90446_c	Declarative metacognition: Item 4 paired comparison 8
mdg90456_c	Declarative metacognition: Item 4 paired comparison 9
mdg90512_c	Declarative metacognition: Item 5 paired comparison 1
mdg90515_c	Declarative metacognition: Item 5 paired comparison 2
mdg90516_c	Declarative metacognition: Item 5 paired comparison 3
mdg90523_c	Declarative metacognition: Item 5 paired comparison 4
mdg90524_c	Declarative metacognition: Item 5 paired comparison 5
mdg90526_c	Declarative metacognition: Item 5 paired comparison 6
mdg90535_c	Declarative metacognition: Item 5 paired comparison 7
mdg90545_c	Declarative metacognition: Item 5 paired comparison 8
mdg90546_c	Declarative metacognition: Item 5 paired comparison 9
mdg90556_c	Declarative metacognition: Item 5 paired comparison 10
mdg90613_c	Declarative metacognition: Item 6 paired comparison 1
mdg90616_c	Declarative metacognition: Item 6 paired comparison 2
mdg90623_c	Declarative metacognition: Item 6 paired comparison 3
mdg90624_c	Declarative metacognition: Item 6 paired comparison 4
mdg90634_c	Declarative metacognition: Item 6 paired comparison 5
mdg90635_c	Declarative metacognition: Item 6 paired comparison 6
mdg90636_c	Declarative metacognition: Item 6 paired comparison 7
mdg90713_c	Declarative metacognition: Item 7 paired comparison 1
mdg90714_c	Declarative metacognition: Item 7 paired comparison 2
mdg90716_c	Declarative metacognition: Item 7 paired comparison 3
mdg90723_c	Declarative metacognition: Item 7 paired comparison 4
mdg90734_c	Declarative metacognition: Item 7 paired comparison 5

mdg90735_c	Declarative metacognition: Item 7 paired comparison 6
mdg90745_c	Declarative metacognition: Item 7 paired comparison 7
mdg90756_c	Declarative metacognition: Item 7 paired comparison 8
mdg90812_c	Declarative metacognition: Item 8 paired comparison 1
mdg90813_c	Declarative metacognition: Item 8 paired comparison 2
mdg90816_c	Declarative metacognition: Item 8 paired comparison 3
mdg90824_c	Declarative metacognition: Item 8 paired comparison 4
mdg90825_c	Declarative metacognition: Item 8 paired comparison 5
mdg90834_c	Declarative metacognition: Item 8 paired comparison 6
mdg90835_c	Declarative metacognition: Item 8 paired comparison 7
mdg90846_c	Declarative metacognition: Item 8 paired comparison 8
mdg90856_c	Declarative metacognition: Item 8 paired comparison 9
mdg9_sc4	Declarative metacognition: Mean
dgc12101_c	DGCF (reasoning): Set 1 item 1
dgc12102_c	DGCF (reasoning): Set 1 item 2
dgc12103_c	DGCF (reasoning): Set 1 item 3
dgc12104_c	DGCF (reasoning): Set 1 item 4
dgc12201_c	DGCF (reasoning): Set 2 item 1
dgc12202_c	DGCF (reasoning): Set 2 item 2
dgc12203_c	DGCF (reasoning): Set 2 item 3
dgc12204_c	DGCF (reasoning): Set 2 item 4
dgc12301_c	DGCF (reasoning): Set 3 item 1
dgc12302_c	DGCF (reasoning): Set 3 item 2
dgc12303_c	DGCF (reasoning): Set 3 item 3
dgc12304_c	DGCF (reasoning): Set 3 item 4
dgc1110s_c	DGCF (perceptual speed): Set 1: sum
dgc1120s_c	DGCF (perceptual speed): Set 2: sum
dgc1130s_c	DGCF (perceptual speed): Set 3: sum
dgg9_sc3a	DGCF (perceptual speed): Sum
dgg9_sc3b	DGCF (reasoning): Sum
nrg90101_c	First language (Russian): Text 1 item 1
nrg90102_c	First language (Russian): Text 1 item 2
nrg90103_c	First language (Russian): Text 1 item 3
nrg90201_c	First language (Russian): Text 2 item 1

nrg90202_c	First language (Russian): Text 2 item 2
nrg90203_c	First language (Russian): Text 2 item 3
nrg90301_c	First language (Russian): Text 3 item 1
nrg90302_c	First language (Russian): Text 3 item 2
nrg90303_c	First language (Russian): Text 3 item 3
nrg90304_c	First language (Russian): Text 3 item 4
nrg90401_c	First language (Russian): Text 4 item 1
nrg90402_c	First language (Russian): Text 4 item 2
nrg90403_c	First language (Russian): Text 4 item 3
nrg90404_c	First language (Russian): Text 4 item 4
nrg90405_c	First language (Russian): Text 4 item 5
nrg90502_c	First language (Russian): Text 5 item 2
nrg90503_c	First language (Russian): Text 5 item 3
nrg90504_c	First language (Russian): Text 5 item 4
nrg90505_c	First language (Russian): Text 5 item 5
nrg90506_c	First language (Russian): Text 5 item 6
nrg90601_c	First language (Russian): Text 6 item 1
nrg90602_c	First language (Russian): Text 6 item 2
nrg90603_c	First language (Russian): Text 6 item 3
nrg90604_c	First language (Russian): Text 6 item 4
nrg90605_c	First language (Russian): Text 6 item 5
nrg90701_c	First language (Russian): Text 7 item 1
nrg90702_c	First language (Russian): Text 7 item 2
nrg90703_c	First language (Russian): Text 7 item 3
nrg90704_c	First language (Russian): Text 7 item 4
nrg90705_c	First language (Russian): Text 7 item 5
nrg90706_c	First language (Russian): Text 7 item 6
nrg9_sc1	First language (Russian): WLE
nrg9_sc2	First language (Russian): SE(WLE)
nrg9_sc3	Screening (Russian): Sum of solved items
ntg90101_c	First language (Turkish): Text 1 item 1
ntg90102_c	First language (Turkish): Text 1 item 2
ntg90103_c	First language (Turkish): Text 1 item 3
ntg90201_c	First language (Turkish): Text 2 item 1

ntg90202_c	First language (Turkish): Text 2 item 2
ntg90203_c	First language (Turkish): Text 2 item 3
ntg90301_c	First language (Turkish): Text 3 item 1
ntg90302_c	First language (Turkish): Text 3 item 2
ntg90303_c	First language (Turkish): Text 3 item 3
ntg90304_c	First language (Turkish): Text 3 item 4
ntg90401_c	First language (Turkish): Text 4 item 1
ntg90402_c	First language (Turkish): Text 4 item 2
ntg90403_c	First language (Turkish): Text 4 item 3
ntg90404_c	First language (Turkish): Text 4 item 4
ntg90405_c	First language (Turkish): Text 4 item 5
ntg90502_c	First language (Turkish): Text 5 item 2
ntg90503_c	First language (Turkish): Text 5 item 3
ntg90504_c	First language (Turkish): Text 5 item 4
ntg90505_c	First language (Turkish): Text 5 item 5
ntg90506_c	First language (Turkish): Text 5 item 6
ntg90601_c	First language (Turkish): Text 6 item 1
ntg90602_c	First language (Turkish): Text 6 item 2
ntg90603_c	First language (Turkish): Text 6 item 3
ntg90604_c	First language (Turkish): Text 6 item 4
ntg90605_c	First language (Turkish): Text 6 item 5
ntg90701_c	First language (Turkish): Text 7 item 1
ntg90702_c	First language (Turkish): Text 7 item 2
ntg90703_c	First language (Turkish): Text 7 item 3
ntg90704_c	First language (Turkish): Text 7 item 4
ntg90705_c	First language (Turkish): Text 7 item 5
ntg90706_c	First language (Turkish): Text 7 item 6
ntg9_sc1	First language (Turkish): WLE
ntg9_sc2	First language (Turkish): SE(WLE)
ntg9_sc3	Screening (Turkish): Sum of solved items
mpg9re01_sc5	Procedural metacognition (reading text 1)
mpg9re02_sc5	Procedural metacognition (reading text 2)
mpg9re03_sc5	Procedural metacognition (reading text 3)
mpg9re04_sc5	Procedural metacognition (reading text 4)

mpg9re05_sc5	Procedural metacognition (reading text 5)
mpg9re_sc5	Procedural metacognition (reading in total)
mpg9nt_sc5	Procedural metacognition (first language Turkish)
mpg9nr_sc5	Procedural metacognition (first language Russian)

ID_t ID target

4010908	<no value label>	1
4010909	<no value label>	1
4010910	<no value label>	1
4010911	<no value label>	1
4010912	<no value label>	1
4010913	<no value label>	1
4010914	<no value label>	1
4010915	<no value label>	1
4010916	<no value label>	1
4010917	<no value label>	1
.	<15219 values omitted>	.
4037057	<no value label>	1
4037058	<no value label>	1
4037059	<no value label>	1
4037060	<no value label>	1
4037062	<no value label>	1
4037063	<no value label>	1
4037065	<no value label>	1
4037066	<no value label>	1
4037067	<no value label>	1
4037069	<no value label>	1

wave_w1 Row contains data from wave 1 (Fall 2010)

0	no	0
1	yes	15239

wave_w2 Row contains data from wave 2 (Spring 2011)

0	no	430
1	yes	14809

icorder Position of the ICT-Literacy booklet

1	<value not labeled>	7213
2	<value not labeled>	7273
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

icg9101x_c ICT-Literacy: Item 1

0	Not solved	9522
1	Solved	4718
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	235

icg9102s_c ICT-Literacy: Item 2

0	0 of 4 scores	132
1	1 of 4 scores	477
2	2 of 4 scores	4199
3	3 of 4 scores	3058
4	4 of 4 scores	5668

-55	Not determinable	753
-94	Not reached	0
-95	Implausible value	18
-97	Refused	934

icg9103x_c ICT-Literacy: Item 3

0	Not solved	9553
1	Solved	4321
-54	Missing by design	0
-55	Not determinable	753
-94	Not reached	0
-95	Implausible value	27
-97	Refused	585

icg9104x_c ICT-Literacy: Item 4

0	Not solved	10349
1	Solved	3943
-54	Missing by design	0
-55	Not determinable	753
-94	Not reached	0
-95	Implausible value	61
-97	Refused	133

icg9105x_c ICT-Literacy: Item 5

0	Not solved	3815
1	Solved	10562
-54	Missing by design	0
-55	Not determinable	753
-94	Not reached	0

-95	<i>Implausible value</i>	42
-97	<i>Refused</i>	67

icg9106x_c ICT-Literacy: Item 6

0	Not solved	5766
1	Solved	8636
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	42
-97	<i>Refused</i>	42

icg9107s_c ICT-Literacy: Item 7

0	0 out of 5 points	40
1	1 out of 5 points	160
2	2 out of 5 points	1041
3	3 out of 5 points	3022
4	4 out of 5 points	4677
5	5 out of 5 points	4727
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	2
-95	<i>Implausible value</i>	38
-97	<i>Refused</i>	779

icg9109x_c ICT-Literacy: Item 9

0	Not solved	2856
1	Solved	11507
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753

-94	Not reached	2
-95	Implausible value	53
-97	Refused	68

icg9110x_c ICT-Literacy: Item 10

0	Not solved	8098
1	Solved	6111
-54	Missing by design	0
-55	Not determinable	753
-94	Not reached	3
-95	Implausible value	47
-97	Refused	227

icg9111x_c ICT-Literacy: Item 11

0	Not solved	7481
1	Solved	5173
-54	Missing by design	0
-55	Not determinable	753
-94	Not reached	3
-95	Implausible value	12
-97	Refused	1817

icg9112x_c ICT-Literacy: Item 12

0	Not solved	4218
1	Solved	10092
-54	Missing by design	0
-55	Not determinable	753
-94	Not reached	4
-95	Implausible value	45

-97 *Refused* 127

icg9113x_c ICT-Literacy: Item 13

0	Not solved	9254
1	Solved	5134
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	5
-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	79

icg9114x_c ICT-Literacy: Item 14

0	Not solved	4802
1	Solved	9474
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	7
-95	<i>Implausible value</i>	66
-97	<i>Refused</i>	137

icg9116x_c ICT-Literacy: Item 16

0	Not solved	2802
1	Solved	11284
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	11
-95	<i>Implausible value</i>	68
-97	<i>Refused</i>	321

icg9117s_c ICT-Literacy: Item 17

0	0 out of 5 points	1
1	1 out of 5 points	279
2	2 out of 5 points	661
3	3 out of 5 points	1126
4	4 out of 5 points	1647
5	5 out of 5 points	5022
6	6 out of 5 points	5125
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	15
-95	<i>Implausible value</i>	46
-97	<i>Refused</i>	564

icg9118x_c ICT-Literacy: Item 18

0	Not solved	6449
1	Solved	7896
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	28
-95	<i>Implausible value</i>	36
-97	<i>Refused</i>	77

icg9119x_c ICT-Literacy: Item 19

0	Not solved	4495
1	Solved	9646
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	40
-95	<i>Implausible value</i>	39
-97	<i>Refused</i>	266

icg9121x_c ICT-Literacy: Item 21

0	Not solved	5394
1	Solved	8814
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	74
-95	<i>Implausible value</i>	28
-97	<i>Refused</i>	176

icg9122x_c ICT-Literacy: Item 22

0	Not solved	7108
1	Solved	6952
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	105
-95	<i>Implausible value</i>	61
-97	<i>Refused</i>	260

icg9123x_c ICT-Literacy: Item 23

0	Not solved	4559
1	Solved	9573
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	135
-95	<i>Implausible value</i>	28
-97	<i>Refused</i>	191

icg9124x_c ICT-Literacy: Item 24

0	Not solved	1995
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1	Solved	12144
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	170
-95	<i>Implausible value</i>	34
-97	<i>Refused</i>	143

icg9125s_c ICT-Literacy: Item 25

0	0 of 4 scores	141
1	1 of 4 scores	389
2	2 of 4 scores	3022
3	3 of 4 scores	4550
4	4 of 4 scores	5448
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	225
-95	<i>Implausible value</i>	31
-97	<i>Refused</i>	680

icg9126x_c ICT-Literacy: Item 26

0	Not solved	5299
1	Solved	8708
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	301
-95	<i>Implausible value</i>	24
-97	<i>Refused</i>	154

icg9127x_c ICT-Literacy: Item 27

0	Not solved	4615
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1	Solved	8621
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	423
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	816

icg9128x_c ICT-Literacy: Item 28

0	Not solved	5861
1	Solved	5602
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	659
-95	<i>Implausible value</i>	20
-97	<i>Refused</i>	2344

icg9129x_c ICT-Literacy: Item 29

0	Not solved	10370
1	Solved	2698
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	820
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	581

icg9130x_c ICT-Literacy: Item 30

0	Not solved	5879
1	Solved	7260
-54	<i>Missing by design</i>	0

-55	Not determinable	753
-94	Not reached	970
-95	Implausible value	8
-97	Refused	369

icg9131x_c ICT-Literacy: Item 31

0	Not solved	5247
1	Solved	7762
-54	Missing by design	0
-55	Not determinable	753
-94	Not reached	1204
-95	Implausible value	21
-97	Refused	252

icg9132x_c ICT-Literacy: Item 32

0	Not solved	4191
1	Solved	8302
-54	Missing by design	0
-55	Not determinable	753
-94	Not reached	1537
-95	Implausible value	33
-97	Refused	423

icg9133s_c ICT-Literacy: Item 33

0	0 out of 5 points	75
1	1 out of 5 points	330
2	2 out of 5 points	708
3	3 out of 5 points	2024
4	4 out of 5 points	1262

5	5 out of 5 points	1626
6	6 out of 5 points	4900
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	1971
-95	<i>Implausible value</i>	82
-97	<i>Refused</i>	1508

icg9134x_c ICT-Literacy: Item 34

0	Not solved	2216
1	Solved	9366
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	2325
-95	<i>Implausible value</i>	26
-97	<i>Refused</i>	553

icg9135x_c ICT-Literacy: Item 35

0	Not solved	5191
1	Solved	5574
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	2759
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	945

icg9136s_c ICT-Literacy: Item 36

0	0 out of 7 points	18
1	1 out of 7 points	191
2	2 out of 7 points	737

3	3 out of 7 points	1328
4	4 out of 7 points	1550
5	5 out of 7 points	1742
6	6 out of 7 points	2752
7	7 out of 7 points	1400
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	3278
-95	<i>Implausible value</i>	59
-97	<i>Refused</i>	1431

icg9137x_c ICT-Literacy: Item 37

0	Not solved	3564
1	Solved	6128
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	3795
-95	<i>Implausible value</i>	54
-97	<i>Refused</i>	945

icg9138x_c ICT-Literacy: Item 38

0	Not solved	2800
1	Solved	6460
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	4080
-95	<i>Implausible value</i>	30
-97	<i>Refused</i>	1116

icg9140s_c ICT-Literacy: Item 40

0	0 of 4 scores	176
1	1 of 4 scores	560
2	2 of 4 scores	444
3	3 of 4 scores	1622
4	4 of 4 scores	5989
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	5367
-95	<i>Implausible value</i>	43
-97	<i>Refused</i>	285

icg9_sc1 ICT-Literacy: WLE

.	<7077 values omitted>	.
3.0611	<value not labeled>	1
3.07609	<value not labeled>	5
3.08223	<value not labeled>	1
3.18115	<value not labeled>	2
3.20856	<value not labeled>	1
3.27375	<value not labeled>	1
3.4698	<value not labeled>	3
3.57486	<value not labeled>	2
4.05384	<value not labeled>	1
4.1276	<value not labeled>	1
-3.17195	<value not labeled>	1
-3.28812	<value not labeled>	1
-3.3003	<value not labeled>	1
-3.38908	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

icg9_sc2 ICT-Literacy: SE(WLE)

0.33831	<value not labeled>	35
0.33832	<value not labeled>	125
0.33849	<value not labeled>	133
0.33864	<value not labeled>	60
.	<5749 values omitted>	.
0.93963	<value not labeled>	1
0.94329	<value not labeled>	1
0.94361	<value not labeled>	1
0.94948	<value not labeled>	1
0.96743	<value not labeled>	2
0.96773	<value not labeled>	3
0.9779	<value not labeled>	1
1.22345	<value not labeled>	1
1.51472	<value not labeled>	1
1.71526	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	753
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

scorder Position natural sciences

1	<value not labeled>	7208
2	<value not labeled>	7267
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

scg90110_c Natural sciences: Item 1

0	Not solved	5319
1	Solved	8938
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	214

scg9012s_c Natural sciences: Item 2

0	0 of 4 scores	54
1	1 of 4 scores	213
2	2 of 4 scores	2431
3	3 of 4 scores	3375
4	4 of 4 scores	7808
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	560
-97	<i>Refused</i>	34

scg90510_c Natural sciences: Item 3

0	Not solved	5249
1	Solved	9062
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	1
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	153

scg9052s_c Natural sciences: Item 4

0	0 of 4 scores	20
1	1 of 4 scores	1048
2	2 of 4 scores	1941
3	3 of 4 scores	7759
4	4 of 4 scores	2871
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	1
-95	<i>Implausible value</i>	676
-97	<i>Refused</i>	159

scg90920_c Natural sciences: Item 5

0	Not solved	6817
1	Solved	7387
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	1
-95	<i>Implausible value</i>	86
-97	<i>Refused</i>	184

scg90930_c Natural sciences: Item 6

0	Not solved	4164
1	Solved	10064
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	2
-95	<i>Implausible value</i>	48
-97	<i>Refused</i>	197

scg9611s_c Natural sciences: Item 7

0	0 of 4 scores	230
1	1 of 4 scores	642
2	2 of 4 scores	6188
3	3 of 4 scores	2753
4	4 of 4 scores	4195
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	3
-95	<i>Implausible value</i>	404
-97	<i>Refused</i>	60

scg96120_c Natural sciences: Item 8

0	Not solved	4459
1	Solved	9772
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	3
-95	<i>Implausible value</i>	42
-97	<i>Refused</i>	199

scg96410_c Natural sciences: Item 9

0	Not solved	2559
1	Solved	11770
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	4
-95	<i>Implausible value</i>	55
-97	<i>Refused</i>	87

scg96420_c Natural sciences: Item 10

0	Not solved	6267
1	Solved	7677
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	5
-95	<i>Implausible value</i>	26
-97	<i>Refused</i>	500

scg9061s_c Natural sciences: Item 11

0	0 of 4 scores	7811
1	1 of 4 scores	5837
2	2 of 4 scores	0
3	3 of 4 scores	0
4	4 of 4 scores	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	9
-95	<i>Implausible value</i>	199
-97	<i>Refused</i>	619

scg90630_c Natural sciences: Item 12

0	Not solved	4755
1	Solved	9371
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	15
-95	<i>Implausible value</i>	156
-97	<i>Refused</i>	178

scg90810_c Natural sciences: Item 13

0	Not solved	1802
1	Solved	12496
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	33
-95	<i>Implausible value</i>	35
-97	<i>Refused</i>	109

scg9083s_c Natural sciences: Item 14

0	0 of 4 scores	510
1	1 of 4 scores	715
2	2 of 4 scores	3012
3	3 of 4 scores	3388
4	4 of 4 scores	6200
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	41
-95	<i>Implausible value</i>	412
-97	<i>Refused</i>	197

scg91030_c Natural sciences: Item 15

0	Not solved	7042
1	Solved	6853
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	96
-95	<i>Implausible value</i>	34
-97	<i>Refused</i>	450

scg91040_c Natural sciences: Item 16

0	Not solved	3322
1	Solved	10868
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	129
-95	<i>Implausible value</i>	32
-97	<i>Refused</i>	124

scg91050_c Natural sciences: Item 17

0	Not solved	4393
1	Solved	9661
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	169
-95	<i>Implausible value</i>	33
-97	<i>Refused</i>	219

scg9042s_c Natural sciences: Item 18

0	0 of 4 scores	108
1	1 of 4 scores	1113
2	2 of 4 scores	2459
3	3 of 4 scores	2412
4	4 of 4 scores	7484
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	275
-95	<i>Implausible value</i>	544
-97	<i>Refused</i>	80

scg9043s_c Natural sciences: Item 19

0	0 of 4 scores	491
1	1 of 4 scores	1772
2	2 of 4 scores	3636
3	3 of 4 scores	3156
4	4 of 4 scores	4225
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	480
-95	<i>Implausible value</i>	482
-97	<i>Refused</i>	233

scg9651s_c Natural sciences: Item 20

0	0 of 4 scores	1087
1	1 of 4 scores	563
2	2 of 4 scores	3614
3	3 of 4 scores	1323
4	4 of 4 scores	6590
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	760
-95	<i>Implausible value</i>	356
-97	<i>Refused</i>	182

scg96530_c Natural sciences: Item 21

0	Not solved	5610
1	Solved	7496
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	1102
-95	<i>Implausible value</i>	52
-97	<i>Refused</i>	215

scg90320_c Natural sciences: Item 22

0	Not solved	4704
1	Solved	7767
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	1557
-95	<i>Implausible value</i>	45
-97	<i>Refused</i>	402

scg90330_c Natural sciences: Item 23

0	Not solved	6702
1	Solved	4894
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	2125
-95	<i>Implausible value</i>	35
-97	<i>Refused</i>	719

scg9621s_c Natural sciences: Item 24

0	0 of 4 scores	593
1	1 of 4 scores	881
2	2 of 4 scores	2235
3	3 of 4 scores	3183
4	4 of 4 scores	4243
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	2560
-95	<i>Implausible value</i>	478
-97	<i>Refused</i>	302

scg96220_c Natural sciences: Item 25

0	Not solved	4633
1	Solved	6223
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	3155
-95	<i>Implausible value</i>	110
-97	<i>Refused</i>	354

scg91110_c Natural sciences: Item 26

0	Not solved	5624
1	Solved	5033
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	3604
-95	<i>Implausible value</i>	41
-97	<i>Refused</i>	173

scg91120_c Natural sciences: Item 27

0	Not solved	7244
1	Solved	2735
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	764
-94	<i>Not reached</i>	4234
-95	<i>Implausible value</i>	91
-97	<i>Refused</i>	171

scg91130_c Natural sciences: Item 28

0	Not solved	6611
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1	Solved	3277
-54	Missing by design	0
-55	Not determinable	764
-94	Not reached	4564
-95	Implausible value	23
-97	Refused	0

scg9_sc1 Natural sciences: WLE

.	<4880 values omitted>	.
3.91673	<value not labeled>	6
4.42085	<value not labeled>	1
4.46771	<value not labeled>	1
4.83575	<value not labeled>	1
4.8672	<value not labeled>	1
4.97971	<value not labeled>	1
5.08795	<value not labeled>	1
5.09969	<value not labeled>	1
5.16919	<value not labeled>	4
5.28657	<value not labeled>	4
-2.71172	<value not labeled>	1
-2.74091	<value not labeled>	1
-3.092	<value not labeled>	1
-3.55846	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	769
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0
-99	Filtered	0

scg9_sc2 Natural sciences: SE(WLE)

0.38136	<value not labeled>	281
0.38162	<value not labeled>	274
0.38214	<value not labeled>	114
0.38215	<value not labeled>	148
.	<4245 values omitted>	.
1.40232	<value not labeled>	1
1.77163	<value not labeled>	1
2.08232	<value not labeled>	1
2.09546	<value not labeled>	1
2.10507	<value not labeled>	4
2.10564	<value not labeled>	4
2.16447	<value not labeled>	1
2.20815	<value not labeled>	1
2.2606	<value not labeled>	1
2.26475	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	769
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

rsorder Position of reading speed

3	<value not labeled>	14524
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

rsci0001_c Reading speed: Item 1

0	Not solved	77
1	Solved	14435
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	1
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	11

rsci0002_c Reading speed: Item 2

0	Not solved	144
1	Solved	14342
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	1
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	34

rsci0003_c Reading speed: Item 3

0	Not solved	182
1	Solved	14315
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	24

rsci0004_c Reading speed: Item 4

0	Not solved	260
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1	Solved	14246
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2
-95	<i>Implausible value</i>	5
-97	<i>Refused</i>	11

rsci0005_c Reading speed: Item 5

0	Not solved	274
1	Solved	14216
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	30

rsci0006_c Reading speed: Item 6

0	Not solved	275
1	Solved	14228
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2
-95	<i>Implausible value</i>	5
-97	<i>Refused</i>	14

rsci0007_c Reading speed: Item 7

0	Not solved	173
1	Solved	14327
-54	<i>Missing by design</i>	715

-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	20

rsci0008_c Reading speed: Item 8

0	Not solved	349
1	Solved	14151
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	20

rsci0009_c Reading speed: Item 9

0	Not solved	2295
1	Solved	12196
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	28

rsci0010_c Reading speed: Item 10

0	Not solved	159
1	Solved	14346
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4

-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	13

rsci0011_c Reading speed: Item 11

0	Not solved	101
1	Solved	14393
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	6
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	21

rsci0012_c Reading speed: Item 12

0	Not solved	1100
1	Solved	13401
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	7
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	14

rsci0013_c Reading speed: Item 13

0	Not solved	261
1	Solved	14225
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	12
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	25

rsci0014_c Reading speed: Item 14

0	Not solved	253
1	Solved	14219
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	20
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	31

rsci0015_c Reading speed: Item 15

0	Not solved	856
1	Solved	13579
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	31
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	55

rsci0016_c Reading speed: Item 16

0	Not solved	124
1	Solved	14309
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	52
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	38

rsci0017_c Reading speed: Item 17

0	Not solved	206
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1	Solved	14209
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	79
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	28

rsci0018_c Reading speed: Item 18

0	Not solved	121
1	Solved	14228
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	124
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	51

rsci0019_c Reading speed: Item 19

0	Not solved	359
1	Solved	13930
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	181
-95	<i>Implausible value</i>	5
-97	<i>Refused</i>	49

rsci0020_c Reading speed: Item 20

0	Not solved	421
1	Solved	13752
-54	<i>Missing by design</i>	715

-55	Not determinable	0
-94	Not reached	293
-95	Implausible value	3
-97	Refused	55

rsci0021_c Reading speed: Item 21

0	Not solved	291
1	Solved	13695
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	466
-95	Implausible value	2
-97	Refused	70

rsci0022_c Reading speed: Item 22

0	Not solved	260
1	Solved	13535
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	643
-95	Implausible value	4
-97	Refused	82

rsci0023_c Reading speed: Item 23

0	Not solved	199
1	Solved	13316
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	917

-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	89

rsci0024_c Reading speed: Item 24

0	Not solved	255
1	Solved	12903
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	1261
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	101

rsci0025_c Reading speed: Item 25

0	Not solved	221
1	Solved	12628
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	1581
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	93

rsci0026_c Reading speed: Item 26

0	Not solved	209
1	Solved	12229
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	1971
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	112

rsci0027_c Reading speed: Item 27

0	Not solved	244
1	Solved	11804
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2356
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	117

rsci0028_c Reading speed: Item 28

0	Not solved	194
1	Solved	11445
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2772
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	112

rsci0029_c Reading speed: Item 29

0	Not solved	1818
1	Solved	9589
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	3008
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	108

rsci0030_c Reading speed: Item 30

0	Not solved	121
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1	Solved	10054
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	4286
-95	Implausible value	0
-97	Refused	63

rsci0031_c Reading speed: Item 31

0	Not solved	217
1	Solved	9447
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	4779
-95	Implausible value	2
-97	Refused	79

rsci0032_c Reading speed: Item 32

0	Not solved	372
1	Solved	8740
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	5305
-95	Implausible value	3
-97	Refused	104

rsci0033_c Reading speed: Item 33

0	Not solved	276
1	Solved	8274
-54	Missing by design	715

-55	Not determinable	0
-94	Not reached	5865
-95	Implausible value	4
-97	Refused	105

rsci0034_c Reading speed: Item 34

0	Not solved	199
1	Solved	7625
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	6575
-95	Implausible value	3
-97	Refused	122

rsci0035_c Reading speed: Item 35

0	Not solved	295
1	Solved	6971
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	7145
-95	Implausible value	4
-97	Refused	109

rsci0036_c Reading speed: Item 36

0	Not solved	249
1	Solved	6400
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	7755

-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	118

rsci0037_c Reading speed: Item 37

0	Not solved	277
1	Solved	5548
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	8519
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	176

rsci0038_c Reading speed: Item 38

0	Not solved	277
1	Solved	5153
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	8970
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	121

rsci0039_c Reading speed: Item 39

0	Not solved	266
1	Solved	4601
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	9522
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	133

rsci0040_c Reading speed: Item 40

0	Not solved	259
1	Solved	4127
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	9993
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	142

rsci0041_c Reading speed: Item 41

0	Not solved	218
1	Solved	3680
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	10471
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	151

rsci0042_c Reading speed: Item 42

0	Not solved	221
1	Solved	3306
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	10853
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	140

rsci0043_c Reading speed: Item 43

0	Not solved	250
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1	Solved	2869
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	11250
-95	Implausible value	3
-97	Refused	152

rsci0044_c Reading speed: Item 44

0	Not solved	221
1	Solved	2590
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	11552
-95	Implausible value	4
-97	Refused	157

rsci0045_c Reading speed: Item 45

0	Not solved	223
1	Solved	2324
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	11829
-95	Implausible value	4
-97	Refused	144

rsci0046_c Reading speed: Item 46

0	Not solved	199
1	Solved	2159
-54	Missing by design	715

-55	Not determinable	0
-94	Not reached	12031
-95	Implausible value	2
-97	Refused	133

rsci0047_c Reading speed: Item 47

0	Not solved	212
1	Solved	1968
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	12215
-95	Implausible value	3
-97	Refused	126

rsci0048_c Reading speed: Item 48

0	Not solved	297
1	Solved	1695
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	12410
-95	Implausible value	2
-97	Refused	120

rsci0049_c Reading speed: Item 49

0	Not solved	201
1	Solved	1685
-54	Missing by design	715
-55	Not determinable	0
-94	Not reached	12541

-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	93

rsci0050_c Reading speed: Item 50

0	Not solved	180
1	Solved	1641
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	12635
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	67

rsci0051_c Reading speed: Item 51

0	Not solved	174
1	Solved	1655
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	12695
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

rsci_sc3 Reading speed: Sum

0	<value not labeled>	2
1	<value not labeled>	1
5	<value not labeled>	1
7	<value not labeled>	1
.	<34 values omitted>	.
42	<value not labeled>	349
43	<value not labeled>	271

44	<value not labeled>	268
45	<value not labeled>	204
46	<value not labeled>	190
47	<value not labeled>	190
48	<value not labeled>	195
49	<value not labeled>	265
50	<value not labeled>	424
51	<value not labeled>	586
-54	<i>Missing by design</i>	715
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

mag9q071_c Mathematical literacy: Item 1

0	Not solved	5492
1	Solved	8862
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	155

mag9v131_c Mathematical literacy: Item 2

0	Not solved	7236
1	Solved	7143
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	1
-95	<i>Implausible value</i>	7

-97 *Refused* 137

mag9v13s_c Mathematical literacy: Item 3

0	0 of 3 scores	1518
1	1 of 3 scores	1899
2	2 of 3 scores	5157
3	3 of 3 scores	4800
-55	<i>Not determinable</i>	716
-94	<i>Not reached</i>	1
-95	<i>Implausible value</i>	9
-97	<i>Refused</i>	1139

mag9r261_c Mathematical literacy: Item 4

0	Not solved	12577
1	Solved	1477
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	1
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	459

mag9r111_c Mathematical literacy: Item 5

0	Not solved	5007
1	Solved	9174
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	1
-95	<i>Implausible value</i>	5
-97	<i>Refused</i>	337

mag9d171_c Mathematical literacy: Item 6

0	Not solved	7295
1	Solved	7016
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	1
-95	<i>Implausible value</i>	8
-97	<i>Refused</i>	204

mag9d151_c Mathematical literacy: Item 7

0	Not solved	3518
1	Solved	10881
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	2
-95	<i>Implausible value</i>	23
-97	<i>Refused</i>	100

mag9r051_c Mathematical literacy: Item 8

0	Not solved	8485
1	Solved	5852
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	3
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	174

mag9v011_c Mathematical literacy: Item 9

0	Not solved	4706
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1	Solved	9637
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	4
-95	Implausible value	4
-97	Refused	173

mag9v012_c Mathematical literacy: Item 10

0	Not solved	6635
1	Solved	7541
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	5
-95	Implausible value	6
-97	Refused	337

mag9q161_c Mathematical literacy: Item 11

0	Not solved	9735
1	Solved	4383
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	9
-95	Implausible value	8
-97	Refused	389

mag9d201_c Mathematical literacy: Item 12

0	Not solved	7901
1	Solved	6464
-54	Missing by design	0

-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	9
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	144

mag9r191_c Mathematical literacy: Item 13

0	Not solved	4874
1	Solved	9497
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	12
-95	<i>Implausible value</i>	5
-97	<i>Refused</i>	136

mag9v121_c Mathematical literacy: Item 14

0	Not solved	10628
1	Solved	3690
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	5
-97	<i>Refused</i>	187

mag9q181_c Mathematical literacy: Item 15

0	Not solved	2074
1	Solved	12377
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	24

-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	46

mag9r25s_c Mathematical literacy: Item 16

0	0 of 3 scores	1059
1	1 of 3 scores	4224
2	2 of 3 scores	2872
3	3 of 3 scores	5040
-55	<i>Not determinable</i>	723
-94	<i>Not reached</i>	49
-95	<i>Implausible value</i>	41
-97	<i>Refused</i>	1231

mag9r061_c Mathematical literacy: Item 17

0	Not solved	7757
1	Solved	3574
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	716
-94	<i>Not reached</i>	75
-95	<i>Implausible value</i>	824
-97	<i>Refused</i>	2293

mag9q081_c Mathematical literacy: Item 18

0	Not solved	7959
1	Solved	6143
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	101
-95	<i>Implausible value</i>	6

-97 *Refused* 315

mag9q101_c Mathematical literacy: Item 19

0	Not solved	4962
1	Solved	8865
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	204
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	483

mag9q021_c Mathematical literacy: Item 20

0	Not solved	7499
1	Solved	6196
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	290
-95	<i>Implausible value</i>	19
-97	<i>Refused</i>	520

mag9v091_c Mathematical literacy: Item 21

0	Not solved	6130
1	Solved	7717
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	431
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	231

mag9q211_c Mathematical literacy: Item 22

0	Not solved	7198
1	Solved	6635
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	668
-95	<i>Implausible value</i>	23
-97	<i>Refused</i>	0

mag9_sc1 Mathematical literacy: WLE

.	<2505 values omitted>	.
4.52002	<value not labeled>	1
4.52459	<value not labeled>	1
4.54131	<value not labeled>	1
4.5426	<value not labeled>	1
4.58062	<value not labeled>	2
4.59267	<value not labeled>	1
4.60144	<value not labeled>	1
4.60385	<value not labeled>	1
4.60939	<value not labeled>	1
4.61922	<value not labeled>	75
-3.56462	<value not labeled>	2
-3.75845	<value not labeled>	1
-4.06581	<value not labeled>	1
-4.37006	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	716
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

mag9_sc2 Mathematical literacy: SE(WLE)

0.46465	<value not labeled>	306
0.46506	<value not labeled>	247
0.46511	<value not labeled>	309
0.46633	<value not labeled>	294
.	<2304 values omitted>	.
1.66619	<value not labeled>	1
1.66924	<value not labeled>	1
1.67175	<value not labeled>	1
1.67763	<value not labeled>	2
1.69489	<value not labeled>	1
1.69492	<value not labeled>	1
1.69869	<value not labeled>	1
1.69935	<value not labeled>	1
1.70184	<value not labeled>	1
1.7069	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	716
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

vog90001_c Vocabulary: Item 1

0	Not solved	602
1	Solved	13856
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	42

vog90002_c Vocabulary: Item 2

0	Not solved	396
1	Solved	14067
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	34

vog90003_c Vocabulary: Item 3

0	Not solved	896
1	Solved	13517
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	82

vog90004_c Vocabulary: Item 4

0	Not solved	1227
1	Solved	13229
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	34

vog90005_c Vocabulary: Item 5

0	Not solved	288
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1	Solved	14161
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	49

vog90006_c Vocabulary: Item 6

0	Not solved	553
1	Solved	13865
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	80

vog90007_c Vocabulary: Item 7

0	Not solved	678
1	Solved	13784
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	33

vog90008_c Vocabulary: Item 8

0	Not solved	884
1	Solved	13563
-54	<i>Missing by design</i>	0

-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	51

vog90009_c Vocabulary: Item 9

0	Not solved	1002
1	Solved	13438
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	5
-97	<i>Refused</i>	56

vog90010_c Vocabulary: Item 10

0	Not solved	852
1	Solved	13597
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	49

vog90011_c Vocabulary: Item 11

0	Not solved	1357
1	Solved	13091
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23

-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	41

vog90012_c Vocabulary: Item 12

0	Not solved	652
1	Solved	13771
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	76

vog90013_c Vocabulary: Item 13

0	Not solved	2413
1	Solved	12001
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	81

vog90014_c Vocabulary: Item 14

0	Not solved	454
1	Solved	13978
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	66

vog90015_c Vocabulary: Item 15

0	Not solved	2196
1	Solved	12218
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	84

vog90016_c Vocabulary: Item 16

0	Not solved	1439
1	Solved	12988
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	5
-97	<i>Refused</i>	69

vog90017_c Vocabulary: Item 17

0	Not solved	1707
1	Solved	12756
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	28

vog90018_c Vocabulary: Item 18

0	Not solved	731
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1	Solved	13728
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	5
-97	<i>Refused</i>	37

vog90019_c Vocabulary: Item 19

0	Not solved	1241
1	Solved	13163
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	9
-97	<i>Refused</i>	88

vog90020_c Vocabulary: Item 20

0	Not solved	1650
1	Solved	12796
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	43

vog90021_c Vocabulary: Item 21

0	Not solved	1880
1	Solved	12591
-54	<i>Missing by design</i>	0

-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	7
-97	<i>Refused</i>	23

vog90022_c Vocabulary: Item 22

0	Not solved	1621
1	Solved	12775
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	101

vog90023_c Vocabulary: Item 23

0	Not solved	1972
1	Solved	12445
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	73

vog90024_c Vocabulary: Item 24

0	Not solved	4964
1	Solved	9350
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23

-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	173

vog90025_c Vocabulary: Item 25

0	Not solved	1873
1	Solved	12569
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	45

vog90026_c Vocabulary: Item 26

0	Not solved	3261
1	Solved	11184
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	45

vog90027_c Vocabulary: Item 27

0	Not solved	6161
1	Solved	8225
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	8
-97	<i>Refused</i>	107

vog90028_c Vocabulary: Item 28

0	Not solved	3699
1	Solved	10714
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	74

vog90029_c Vocabulary: Item 29

0	Not solved	2017
1	Solved	12430
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	42

vog90030_c Vocabulary: Item 30

0	Not solved	3889
1	Solved	10466
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	135

vog90031_c Vocabulary: Item 31

0	Not solved	3386
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1	Solved	11046
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	8
-97	<i>Refused</i>	61

vog90032_c Vocabulary: Item 32

0	Not solved	2894
1	Solved	11463
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	7
-97	<i>Refused</i>	137

vog90033_c Vocabulary: Item 33

0	Not solved	2061
1	Solved	12273
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	161

vog90034_c Vocabulary: Item 34

0	Not solved	3690
1	Solved	10711
-54	<i>Missing by design</i>	0

-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	89

vog90035_c Vocabulary: Item 35

0	Not solved	633
1	Solved	13823
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	41

vog90036_c Vocabulary: Item 36

0	Not solved	4032
1	Solved	10332
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	9
-97	<i>Refused</i>	128

vog90037_c Vocabulary: Item 37

0	Not solved	2756
1	Solved	11641
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23

-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	89

vog90038_c Vocabulary: Item 38

0	Not solved	6200
1	Solved	7846
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	19
-97	<i>Refused</i>	436

vog90039_c Vocabulary: Item 39

0	Not solved	3766
1	Solved	10597
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	126

vog90040_c Vocabulary: Item 40

0	Not solved	3974
1	Solved	10416
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	101

vog90041_c Vocabulary: Item 41

0	Not solved	4239
1	Solved	10103
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	148

vog90042_c Vocabulary: Item 42

0	Not solved	7249
1	Solved	7043
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	194

vog90043_c Vocabulary: Item 43

0	Not solved	5906
1	Solved	8447
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	137

vog90044_c Vocabulary: Item 44

0	Not solved	5178
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1	Solved	9162
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	23
-95	Implausible value	9
-97	Refused	152

vog90045_c Vocabulary: Item 45

0	Not solved	2222
1	Solved	12018
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	23
-95	Implausible value	11
-97	Refused	250

vog90046_c Vocabulary: Item 46

0	Not solved	5728
1	Solved	8604
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	24
-95	Implausible value	10
-97	Refused	158

vog90047_c Vocabulary: Item 47

0	Not solved	3798
1	Solved	10541
-54	Missing by design	0

-55	Not determinable	715
-94	Not reached	24
-95	Implausible value	14
-97	Refused	147

vog90048_c Vocabulary: Item 48

0	Not solved	3062
1	Solved	11262
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	24
-95	Implausible value	10
-97	Refused	166

vog90049_c Vocabulary: Item 49

0	Not solved	6220
1	Solved	8117
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	25
-95	Implausible value	9
-97	Refused	153

vog90050_c Vocabulary: Item 50

0	Not solved	7369
1	Solved	6775
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	25

-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	343

vog90051_c Vocabulary: Item 51

0	Not solved	3389
1	Solved	10921
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	25
-95	<i>Implausible value</i>	9
-97	<i>Refused</i>	180

vog90052_c Vocabulary: Item 52

0	Not solved	6375
1	Solved	7875
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	25
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	234

vog90053_c Vocabulary: Item 53

0	Not solved	4259
1	Solved	10027
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	25
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	203

vog90054_c Vocabulary: Item 54

0	Not solved	7451
1	Solved	6920
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	25
-95	<i>Implausible value</i>	19
-97	<i>Refused</i>	109

vog90055_c Vocabulary: Item 55

0	Not solved	6124
1	Solved	8236
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	25
-95	<i>Implausible value</i>	20
-97	<i>Refused</i>	119

vog90056_c Vocabulary: Item 56

0	Not solved	5157
1	Solved	9018
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	25
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	312

vog90057_c Vocabulary: Item 57

0	Not solved	5870
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1	Solved	8367
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	25
-95	Implausible value	16
-97	Refused	246

vog90058_c Vocabulary: Item 58

0	Not solved	9181
1	Solved	5197
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	25
-95	Implausible value	27
-97	Refused	94

vog90059_c Vocabulary: Item 59

0	Not solved	6453
1	Solved	7809
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	25
-95	Implausible value	10
-97	Refused	227

vog90060_c Vocabulary: Item 60

0	Not solved	6275
1	Solved	8140
-54	Missing by design	0

-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	25
-95	<i>Implausible value</i>	46
-97	<i>Refused</i>	38

vog90061_c Vocabulary: Item 61

0	Not solved	8505
1	Solved	5746
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	25
-95	<i>Implausible value</i>	23
-97	<i>Refused</i>	225

vog90062_c Vocabulary: Item 62

0	Not solved	6685
1	Solved	7730
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	25
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	72

vog90063_c Vocabulary: Item 63

0	Not solved	6615
1	Solved	7663
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	26

-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	210

vog90064_c Vocabulary: Item 64

0	Not solved	5962
1	Solved	8299
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	26
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	233

vog90065_c Vocabulary: Item 65

0	Not solved	10172
1	Solved	3783
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	26
-95	<i>Implausible value</i>	20
-97	<i>Refused</i>	523

vog90066_c Vocabulary: Item 66

0	Not solved	3689
1	Solved	10575
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	26
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	223

vog90067_c Vocabulary: Item 67

0	Not solved	8657
1	Solved	5547
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	27
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	278

vog90068_c Vocabulary: Item 68

0	Not solved	5729
1	Solved	8648
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	27
-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	106

vog90069_c Vocabulary: Item 69

0	Not solved	8377
1	Solved	5776
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	30
-95	<i>Implausible value</i>	23
-97	<i>Refused</i>	318

vog90070_c Vocabulary: Item 70

0	Not solved	9058
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1	Solved	5271
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	30
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	153

vog90071_c Vocabulary: Item 71

0	Not solved	6502
1	Solved	7819
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	31
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	160

vog90072_c Vocabulary: Item 72

0	Not solved	10553
1	Solved	3775
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	31
-95	<i>Implausible value</i>	13
-97	<i>Refused</i>	152

vog90073_c Vocabulary: Item 73

0	Not solved	7522
1	Solved	6832
-54	<i>Missing by design</i>	0

-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	34
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	121

vog90074_c Vocabulary: Item 74

0	Not solved	9175
1	Solved	5116
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	35
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	181

vog90075_c Vocabulary: Item 75

0	Not solved	12157
1	Solved	2089
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	37
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	224

vog90076_c Vocabulary: Item 76

0	Not solved	6450
1	Solved	7796
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	38

-95	<i>Implausible value</i>	20
-97	<i>Refused</i>	220

vog90077_c Vocabulary: Item 77

0	Not solved	6842
1	Solved	7407
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	39
-95	<i>Implausible value</i>	13
-97	<i>Refused</i>	223

vog90078_c Vocabulary: Item 78

0	Not solved	6885
1	Solved	7329
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	41
-95	<i>Implausible value</i>	23
-97	<i>Refused</i>	246

vog90079_c Vocabulary: Item 79

0	Not solved	8502
1	Solved	5723
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	41
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	247

vog90080_c Vocabulary: Item 80

0	Not solved	9244
1	Solved	5021
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	46
-95	<i>Implausible value</i>	16
-97	<i>Refused</i>	197

vog90081_c Vocabulary: Item 81

0	Not solved	11678
1	Solved	2628
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	47
-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	157

vog90082_c Vocabulary: Item 82

0	Not solved	11044
1	Solved	3230
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	50
-95	<i>Implausible value</i>	21
-97	<i>Refused</i>	179

vog90083_c Vocabulary: Item 83

0	Not solved	7438
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1	Solved	6894
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	54
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	121

vog90084_c Vocabulary: Item 84

0	Not solved	10075
1	Solved	4174
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	59
-95	<i>Implausible value</i>	19
-97	<i>Refused</i>	197

vog90085_c Vocabulary: Item 85

0	Not solved	9865
1	Solved	4428
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	61
-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	156

vog90086_c Vocabulary: Item 86

0	Not solved	12214
1	Solved	2023
-54	<i>Missing by design</i>	0

-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	69
-95	<i>Implausible value</i>	25
-97	<i>Refused</i>	193

vog90087_c Vocabulary: Item 87

0	Not solved	8741
1	Solved	5509
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	80
-95	<i>Implausible value</i>	20
-97	<i>Refused</i>	174

vog90088_c Vocabulary: Item 88

0	Not solved	11371
1	Solved	2895
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	98
-95	<i>Implausible value</i>	18
-97	<i>Refused</i>	142

vog90089_c Vocabulary: Item 89

0	Not solved	12614
1	Solved	1736
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	715
-94	<i>Not reached</i>	157

-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	0

vog9_sc3 Vocabulary: Sum

4	<value not labeled>	1
7	<value not labeled>	1
8	<value not labeled>	2
10	<value not labeled>	1
.	<64 values omitted>	.
78	<value not labeled>	75
79	<value not labeled>	49
80	<value not labeled>	21
81	<value not labeled>	19
82	<value not labeled>	11
83	<value not labeled>	7
84	<value not labeled>	3
85	<value not labeled>	3
86	<value not labeled>	1
87	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	739
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

mpg9ic_sc5 Procedural metacognition (ICT-Literacy)

.	<157 values omitted>	.
0.775	<value not labeled>	3
0.775	<value not labeled>	7
0.8	<value not labeled>	3

0.8	<value not labeled>	9
0.825	<value not labeled>	2
0.85	<value not labeled>	6
0.875	<value not labeled>	3
0.9	<value not labeled>	1
0.95	<value not labeled>	1
0.975	<value not labeled>	1
-0.625	<value not labeled>	3
-0.675	<value not labeled>	1
-0.725	<value not labeled>	1
-0.775	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	753
-94	Not reached	0
-95	Implausible value	367
-97	Refused	176
-99	Filtered	0

mpg9sc_sc5 Procedural metacognition (natural sciences)

.	<118 values omitted>	.
0.678571428571428	<value not labeled>	2
0.678571428571429	<value not labeled>	29
0.714285714285714	<value not labeled>	1
0.714285714285714	<value not labeled>	25
0.75	<value not labeled>	30
0.785714285714286	<value not labeled>	14
0.785714285714286	<value not labeled>	1
0.821428571428571	<value not labeled>	10
0.857142857142857	<value not labeled>	6
0.892857142857143	<value not labeled>	3
-0.678571428571429	<value not labeled>	1
-0.714285714285714	<value not labeled>	1
-0.75	<value not labeled>	1

-0.821428571428571	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	764
-94	Not reached	0
-95	Implausible value	304
-97	Refused	302
-99	Filtered	0

mpg9ma_sc5 Procedural metacognition (mathematics)

.	<90 values omitted>	.
0.636363636363636	<value not labeled>	39
0.681818181818182	<value not labeled>	42
0.681818181818182	<value not labeled>	55
0.727272727272727	<value not labeled>	50
0.772727272727273	<value not labeled>	48
0.818181818181818	<value not labeled>	17
0.818181818181818	<value not labeled>	3
0.863636363636364	<value not labeled>	15
0.909090909090909	<value not labeled>	2
0.954545454545455	<value not labeled>	1
-0.590909090909091	<value not labeled>	4
-0.636363636363636	<value not labeled>	1
-0.681818181818182	<value not labeled>	2
-0.681818181818182	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	0
-95	Implausible value	285
-97	Refused	123
-99	Filtered	0

mpg9vo_sc5 Procedural metacognition (vocabulary)

.	<317 values omitted>	.
0.606741573033708	<value not labeled>	4
0.617977528089888	<value not labeled>	5
0.629213483146067	<value not labeled>	3
0.640449438202247	<value not labeled>	1
0.651685393258427	<value not labeled>	2
0.662921348314607	<value not labeled>	2
0.674157303370786	<value not labeled>	2
0.685393258426966	<value not labeled>	2
0.730337078651685	<value not labeled>	1
0.752808988764045	<value not labeled>	2
-0.764044943820225	<value not labeled>	4
-0.775280898876405	<value not labeled>	1
-0.797752808988764	<value not labeled>	1
-0.865168539325843	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	715
-94	Not reached	0
-95	Implausible value	304
-97	Refused	74
-99	Filtered	0

reg90110_c Reading comprehension: Item 1

0	Not solved	530
1	Solved	13215
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	35
-95	Implausible value	92
-97	Refused	61

reg90120_c Reading comprehension: Item 2

0	Not solved	255
1	Solved	13631
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	35
-95	<i>Implausible value</i>	7
-97	<i>Refused</i>	5

reg90150_c Reading comprehension: Item 3

0	Not solved	2736
1	Solved	10937
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	36
-95	<i>Implausible value</i>	35
-97	<i>Refused</i>	189

reg9016s_c Reading comprehension: Item 4

0	0 of 4 scores	723
1	1 of 4 scores	867
2	2 of 4 scores	1356
3	3 of 4 scores	4021
4	4 of 4 scores	6528
-55	<i>Not determinable</i>	1319
-94	<i>Not reached</i>	35
-95	<i>Implausible value</i>	106
-97	<i>Refused</i>	284

reg9017s_c Reading comprehension: Item 5

0	0 out of 2 points	501
1	1 out of 2 points	727
2	2 out of 2 points	12356
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	36
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	310

reg90210_c Reading comprehension: Item 6

0	Not solved	1734
1	Solved	11984
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	42
-95	<i>Implausible value</i>	157
-97	<i>Refused</i>	16

reg90220_c Reading comprehension: Item 7

0	Not solved	4992
1	Solved	8728
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	42
-95	<i>Implausible value</i>	105
-97	<i>Refused</i>	66

reg90230_c Reading comprehension: Item 8

0	Not solved	1640
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1	Solved	12148
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	43
-95	Implausible value	48
-97	Refused	54

reg90240_c Reading comprehension: Item 9

0	Not solved	1640
1	Solved	12183
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	44
-95	Implausible value	20
-97	Refused	46

reg90250_c Reading comprehension: Item 10

0	Not solved	8341
1	Solved	5370
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	45
-95	Implausible value	39
-97	Refused	138

reg90310_c Reading comprehension: Item 11

0	Not solved	1787
1	Solved	12007
-54	Missing by design	0

-55	Not determinable	1306
-94	Not reached	56
-95	Implausible value	25
-97	Refused	58

reg90320_c Reading comprehension: Item 12

0	Not solved	919
1	Solved	12845
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	64
-95	Implausible value	29
-97	Refused	76

reg9033s_c Reading comprehension: Item 13

0	0 of 3 scores	317
1	1 of 3 scores	652
2	2 of 3 scores	1109
3	3 of 3 scores	11587
-55	Not determinable	1322
-94	Not reached	77
-95	Implausible value	13
-97	Refused	162

reg90340_c Reading comprehension: Item 14

0	Not solved	1461
1	Solved	12257
-54	Missing by design	0
-55	Not determinable	1306

-94	Not reached	92
-95	Implausible value	31
-97	Refused	92

reg90350_c Reading comprehension: Item 15

0	Not solved	1227
1	Solved	12494
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	107
-95	Implausible value	45
-97	Refused	60

reg90360_c Reading comprehension: Item 16

0	Not solved	3103
1	Solved	10595
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	114
-95	Implausible value	6
-97	Refused	115

reg90370_c Reading comprehension: Item 17

0	Not solved	4577
1	Solved	9073
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	138
-95	Implausible value	33

-97 *Refused* 112

reg90410_c Reading comprehension: Item 18

0	Not solved	1691
1	Solved	11612
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	458
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	155

reg90420_c Reading comprehension: Item 19

0	Not solved	3156
1	Solved	9895
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	568
-95	<i>Implausible value</i>	20
-97	<i>Refused</i>	294

reg90430_c Reading comprehension: Item 20

0	Not solved	3922
1	Solved	8645
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	758
-95	<i>Implausible value</i>	18
-97	<i>Refused</i>	590

reg90440_c Reading comprehension: Item 21

0	Not solved	2526
1	Solved	10272
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	824
-95	<i>Implausible value</i>	18
-97	<i>Refused</i>	293

reg90450_c Reading comprehension: Item 22

0	Not solved	1955
1	Solved	10809
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	915
-95	<i>Implausible value</i>	21
-97	<i>Refused</i>	233

reg90460_c Reading comprehension: Item 23

0	Not solved	4380
1	Solved	8156
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	1001
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	384

reg9047s_c Reading comprehension: Item 24

0	0 out of 2 points	1873
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1	1 out of 2 points	1079
2	2 out of 2 points	9537
-55	<i>Not determinable</i>	1307
-94	<i>Not reached</i>	1128
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	303

reg90510_c Reading comprehension: Item 25

0	Not solved	5414
1	Solved	6346
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	1892
-95	<i>Implausible value</i>	24
-97	<i>Refused</i>	257

reg90520_c Reading comprehension: Item 26

0	Not solved	4319
1	Solved	7439
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	2019
-95	<i>Implausible value</i>	19
-97	<i>Refused</i>	137

reg90530_c Reading comprehension: Item 27

0	Not solved	4309
1	Solved	6531
-54	<i>Missing by design</i>	0

-55	Not determinable	1306
-94	Not reached	2483
-95	Implausible value	20
-97	Refused	590

reg90540_c Reading comprehension: Item 28

0	Not solved	5529
1	Solved	5163
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	2695
-95	Implausible value	13
-97	Refused	533

reg90550_c Reading comprehension: Item 29

0	Not solved	4973
1	Solved	5324
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	2924
-95	Implausible value	22
-97	Refused	690

reg90560_c Reading comprehension: Item 30

0	Not solved	3609
1	Solved	6628
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	3077

-95	Implausible value	14
-97	Refused	605

reg90570_c Reading comprehension: Item 31

0	Not solved	1838
1	Solved	8890
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	3190
-95	Implausible value	15
-97	Refused	0

reg9_sc1 Reading comprehension: WLE

.	<2759 values omitted>	.
3.2495	<value not labeled>	3
3.25655	<value not labeled>	1
3.26119	<value not labeled>	2
3.2617	<value not labeled>	3
3.26955	<value not labeled>	1
3.28078	<value not labeled>	1
3.28307	<value not labeled>	7
3.29063	<value not labeled>	2
3.29445	<value not labeled>	1
3.30039	<value not labeled>	261
-4.04595	<value not labeled>	1
-4.29523	<value not labeled>	1
-4.31197	<value not labeled>	1
-4.7459	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	1342
-94	Not reached	0

-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

reg9_sc2 Reading comprehension: SE(WLE)

0.40161	<value not labeled>	83
0.40173	<value not labeled>	64
0.40189	<value not labeled>	67
0.40214	<value not labeled>	78
.	<2655 values omitted>	.
1.7155	<value not labeled>	8
1.72729	<value not labeled>	1
1.74198	<value not labeled>	5
1.75473	<value not labeled>	9
1.79774	<value not labeled>	1
1.80039	<value not labeled>	1
1.93901	<value not labeled>	1
1.96124	<value not labeled>	1
2.04049	<value not labeled>	1
2.18027	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1342
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

mdg90112_c Declarative metacognition: Item 1 paired comparison 1

0	Not solved	4386
1	Solved	9490
-54	<i>Missing by design</i>	0

-55	Not determinable	1306
-94	Not reached	7
-95	Implausible value	16
-97	Refused	34

mdg90113_c Declarative metacognition: Item 1 paired comparison 2

0	Not solved	8385
1	Solved	5404
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	7
-95	Implausible value	9
-97	Refused	128

mdg90115_c Declarative metacognition: Item 1 paired comparison 3

0	Not solved	5572
1	Solved	8292
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	7
-95	Implausible value	13
-97	Refused	49

mdg90116_c Declarative metacognition: Item 1 paired comparison 4

0	Not solved	1448
1	Solved	12441
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	7

-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	25

mdg90123_c Declarative metacognition: Item 1 paired comparison 5

0	Not solved	5655
1	Solved	8124
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1309
-94	<i>Not reached</i>	7
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	133

mdg90124_c Declarative metacognition: Item 1 paired comparison 6

0	Not solved	7846
1	Solved	5998
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	7
-95	<i>Implausible value</i>	16
-97	<i>Refused</i>	66

mdg90126_c Declarative metacognition: Item 1 paired comparison 7

0	Not solved	2229
1	Solved	11646
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	7
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	34

mdg90136_c Declarative metacognition: Item 1 paired comparison 8

0	Not solved	1321
1	Solved	12466
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	7
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	129

mdg90145_c Declarative metacognition: Item 1 paired comparison 9

0	Not solved	8336
1	Solved	5497
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1309
-94	<i>Not reached</i>	7
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	80

mdg90146_c Declarative metacognition: Item 1 paired comparison 10

0	Not solved	3035
1	Solved	10820
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	7
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	59

mdg90156_c Declarative metacognition: Item 1 paired comparison 11

0	Not solved	1809
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1	Solved	12055
-54	Missing by design	0
-55	Not determinable	1308
-94	Not reached	7
-95	Implausible value	12
-97	Refused	48

mdg90213_c Declarative metacognition: Item 2 paired comparison 1

0	Not solved	1361
1	Solved	12447
-54	Missing by design	0
-55	Not determinable	1308
-94	Not reached	7
-95	Implausible value	14
-97	Refused	102

mdg90215_c Declarative metacognition: Item 2 paired comparison 2

0	Not solved	6629
1	Solved	7197
-54	Missing by design	0
-55	Not determinable	1307
-94	Not reached	7
-95	Implausible value	6
-97	Refused	93

mdg90216_c Declarative metacognition: Item 2 paired comparison 3

0	Not solved	1970
1	Solved	11857
-54	Missing by design	0

-55	Not determinable	1307
-94	Not reached	7
-95	Implausible value	7
-97	Refused	91

mdg90223_c Declarative metacognition: Item 2 paired comparison 4

0	Not solved	917
1	Solved	12915
-54	Missing by design	0
-55	Not determinable	1308
-94	Not reached	7
-95	Implausible value	11
-97	Refused	81

mdg90226_c Declarative metacognition: Item 2 paired comparison 5

0	Not solved	1369
1	Solved	12481
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	7
-95	Implausible value	5
-97	Refused	71

mdg90234_c Declarative metacognition: Item 2 paired comparison 6

0	Not solved	1200
1	Solved	12652
-54	Missing by design	0
-55	Not determinable	1310
-94	Not reached	7

-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	56

mdg90235_c Declarative metacognition: Item 2 paired comparison 7

0	Not solved	888
1	Solved	12969
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1308
-94	<i>Not reached</i>	7
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	56

mdg90256_c Declarative metacognition: Item 2 paired comparison 8

0	Not solved	1047
1	Solved	12829
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	7
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	46

mdg90313_c Declarative metacognition: Item 3 paired comparison 1

0	Not solved	2571
1	Solved	11255
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	8
-95	<i>Implausible value</i>	13
-97	<i>Refused</i>	86

mdg90314_c Declarative metacognition: Item 3 paired comparison 2

0	Not solved	518
1	Solved	13300
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	8
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	97

mdg90315_c Declarative metacognition: Item 3 paired comparison 3

0	Not solved	606
1	Solved	13238
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	8
-95	<i>Implausible value</i>	8
-97	<i>Refused</i>	73

mdg90323_c Declarative metacognition: Item 3 paired comparison 4

0	Not solved	3990
1	Solved	9831
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1307
-94	<i>Not reached</i>	8
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	93

mdg90324_c Declarative metacognition: Item 3 paired comparison 5

0	Not solved	876
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1	Solved	12937
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	8
-95	Implausible value	8
-97	Refused	104

mdg90325_c Declarative metacognition: Item 3 paired comparison 6

0	Not solved	1216
1	Solved	12623
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	8
-95	Implausible value	6
-97	Refused	80

mdg90334_c Declarative metacognition: Item 3 paired comparison 7

0	Not solved	3631
1	Solved	10151
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	8
-95	Implausible value	14
-97	Refused	129

mdg90413_c Declarative metacognition: Item 4 paired comparison 1

0	Not solved	3139
1	Solved	10686
-54	Missing by design	0

-55	Not determinable	1306
-94	Not reached	9
-95	Implausible value	11
-97	Refused	88

mdg90414_c Declarative metacognition: Item 4 paired comparison 2

0	Not solved	2358
1	Solved	11471
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	9
-95	Implausible value	10
-97	Refused	85

mdg90415_c Declarative metacognition: Item 4 paired comparison 3

0	Not solved	2846
1	Solved	10982
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	9
-95	Implausible value	13
-97	Refused	83

mdg90423_c Declarative metacognition: Item 4 paired comparison 4

0	Not solved	1171
1	Solved	12648
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	9

-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	91

mdg90424_c Declarative metacognition: Item 4 paired comparison 5

0	Not solved	995
1	Solved	12830
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	9
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	87

mdg90425_c Declarative metacognition: Item 4 paired comparison 6

0	Not solved	1268
1	Solved	12555
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	9
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	86

mdg90436_c Declarative metacognition: Item 4 paired comparison 7

0	Not solved	4892
1	Solved	8934
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	9
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	88

mdg90446_c Declarative metacognition: Item 4 paired comparison 8

0	Not solved	3548
1	Solved	10283
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1307
-94	<i>Not reached</i>	9
-95	<i>Implausible value</i>	8
-97	<i>Refused</i>	84

mdg90456_c Declarative metacognition: Item 4 paired comparison 9

0	Not solved	3510
1	Solved	10320
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1307
-94	<i>Not reached</i>	9
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	82

mdg90512_c Declarative metacognition: Item 5 paired comparison 1

0	Not solved	557
1	Solved	13277
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	10
-95	<i>Implausible value</i>	8
-97	<i>Refused</i>	81

mdg90515_c Declarative metacognition: Item 5 paired comparison 2

0	Not solved	1334
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1	Solved	12488
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	10
-95	Implausible value	10
-97	Refused	91

mdg90516_c Declarative metacognition: Item 5 paired comparison 3

0	Not solved	5651
1	Solved	8185
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	10
-95	Implausible value	5
-97	Refused	82

mdg90523_c Declarative metacognition: Item 5 paired comparison 4

0	Not solved	688
1	Solved	13126
-54	Missing by design	0
-55	Not determinable	1308
-94	Not reached	10
-95	Implausible value	9
-97	Refused	98

mdg90524_c Declarative metacognition: Item 5 paired comparison 5

0	Not solved	1004
1	Solved	12803
-54	Missing by design	0

-55	Not determinable	1306
-94	Not reached	10
-95	Implausible value	18
-97	Refused	98

mdg90526_c Declarative metacognition: Item 5 paired comparison 6

0	Not solved	1491
1	Solved	12328
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	10
-95	Implausible value	11
-97	Refused	93

mdg90535_c Declarative metacognition: Item 5 paired comparison 7

0	Not solved	1903
1	Solved	11899
-54	Missing by design	0
-55	Not determinable	1307
-94	Not reached	10
-95	Implausible value	12
-97	Refused	108

mdg90545_c Declarative metacognition: Item 5 paired comparison 8

0	Not solved	1945
1	Solved	11857
-54	Missing by design	0
-55	Not determinable	1311
-94	Not reached	10

-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	101

mdg90546_c Declarative metacognition: Item 5 paired comparison 9

0	Not solved	7151
1	Solved	6661
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	10
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	96

mdg90556_c Declarative metacognition: Item 5 paired comparison 10

0	Not solved	2643
1	Solved	11168
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1308
-94	<i>Not reached</i>	10
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	100

mdg90613_c Declarative metacognition: Item 6 paired comparison 1

0	Not solved	6103
1	Solved	7715
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	86

mdg90616_c Declarative metacognition: Item 6 paired comparison 2

0	Not solved	1753
1	Solved	12059
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	15
-95	<i>Implausible value</i>	9
-97	<i>Refused</i>	97

mdg90623_c Declarative metacognition: Item 6 paired comparison 3

0	Not solved	7892
1	Solved	5922
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	91

mdg90624_c Declarative metacognition: Item 6 paired comparison 4

0	Not solved	4745
1	Solved	9057
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	103

mdg90634_c Declarative metacognition: Item 6 paired comparison 5

0	Not solved	3843
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1	Solved	9953
-54	Missing by design	0
-55	Not determinable	1308
-94	Not reached	14
-95	Implausible value	18
-97	Refused	103

mdg90635_c Declarative metacognition: Item 6 paired comparison 6

0	Not solved	1315
1	Solved	12494
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	15
-95	Implausible value	15
-97	Refused	94

mdg90636_c Declarative metacognition: Item 6 paired comparison 7

0	Not solved	1300
1	Solved	12506
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	15
-95	Implausible value	14
-97	Refused	98

mdg90713_c Declarative metacognition: Item 7 paired comparison 1

0	Not solved	1802
1	Solved	11981
-54	Missing by design	0

-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	48
-95	<i>Implausible value</i>	16
-97	<i>Refused</i>	86

mdg90714_c Declarative metacognition: Item 7 paired comparison 2

0	Not solved	5651
1	Solved	8144
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	50
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	71

mdg90716_c Declarative metacognition: Item 7 paired comparison 3

0	Not solved	3041
1	Solved	10796
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1307
-94	<i>Not reached</i>	52
-95	<i>Implausible value</i>	13
-97	<i>Refused</i>	30

mdg90723_c Declarative metacognition: Item 7 paired comparison 4

0	Not solved	1121
1	Solved	12653
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1307
-94	<i>Not reached</i>	48

-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	93

mdg90734_c Declarative metacognition: Item 7 paired comparison 5

0	Not solved	3104
1	Solved	10632
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1310
-94	<i>Not reached</i>	50
-95	<i>Implausible value</i>	18
-97	<i>Refused</i>	125

mdg90735_c Declarative metacognition: Item 7 paired comparison 6

0	Not solved	999
1	Solved	12757
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1307
-94	<i>Not reached</i>	52
-95	<i>Implausible value</i>	19
-97	<i>Refused</i>	105

mdg90745_c Declarative metacognition: Item 7 paired comparison 7

0	Not solved	3713
1	Solved	10058
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1309
-94	<i>Not reached</i>	52
-95	<i>Implausible value</i>	19
-97	<i>Refused</i>	88

mdg90756_c Declarative metacognition: Item 7 paired comparison 8

0	Not solved	2200
1	Solved	11611
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1309
-94	<i>Not reached</i>	52
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	52

mdg90812_c Declarative metacognition: Item 8 paired comparison 1

0	Not solved	1000
1	Solved	12806
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	72
-95	<i>Implausible value</i>	8
-97	<i>Refused</i>	47

mdg90813_c Declarative metacognition: Item 8 paired comparison 2

0	Not solved	2043
1	Solved	11747
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	72
-95	<i>Implausible value</i>	16
-97	<i>Refused</i>	55

mdg90816_c Declarative metacognition: Item 8 paired comparison 3

0	Not solved	1303
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1	Solved	12482
-54	Missing by design	0
-55	Not determinable	1307
-94	Not reached	101
-95	Implausible value	10
-97	Refused	36

mdg90824_c Declarative metacognition: Item 8 paired comparison 4

0	Not solved	1767
1	Solved	12038
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	73
-95	Implausible value	15
-97	Refused	40

mdg90825_c Declarative metacognition: Item 8 paired comparison 5

0	Not solved	1116
1	Solved	12686
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	78
-95	Implausible value	10
-97	Refused	43

mdg90834_c Declarative metacognition: Item 8 paired comparison 6

0	Not solved	2859
1	Solved	10933
-54	Missing by design	0

-55	Not determinable	1307
-94	Not reached	73
-95	Implausible value	23
-97	Refused	44

mdg90835_c Declarative metacognition: Item 8 paired comparison 7

0	Not solved	1765
1	Solved	12023
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	78
-95	Implausible value	18
-97	Refused	49

mdg90846_c Declarative metacognition: Item 8 paired comparison 8

0	Not solved	1968
1	Solved	11818
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	102
-95	Implausible value	17
-97	Refused	28

mdg90856_c Declarative metacognition: Item 8 paired comparison 9

0	Not solved	1014
1	Solved	12775
-54	Missing by design	0
-55	Not determinable	1307
-94	Not reached	102

-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	30

mdg9_sc4 Declarative metacognition: Mean

0	<value not labeled>	4
0.0144927536231884	<value not labeled>	1
0.0158730158730159	<value not labeled>	1
0.0289855072463768	<value not labeled>	2
.	<438 values omitted>	.
0.970588235294118	<value not labeled>	1
0.971014492753623	<value not labeled>	186
0.980769230769231	<value not labeled>	2
0.981132075471698	<value not labeled>	1
0.983606557377049	<value not labeled>	1
0.984848484848485	<value not labeled>	1
0.985074626865672	<value not labeled>	1
0.985294117647059	<value not labeled>	1
0.985507246376812	<value not labeled>	88
1	<value not labeled>	25
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1314
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	0

dgci2101_c DGCF (reasoning): Set 1 item 1

0	Not solved	1968
1	Solved	11820
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306

-94	Not reached	8
-95	Implausible value	120
-97	Refused	17

dgci2102_c DGCF (reasoning): Set 1 item 2

0	Not solved	1370
1	Solved	12412
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	13
-95	Implausible value	126
-97	Refused	12

dgci2103_c DGCF (reasoning): Set 1 item 3

0	Not solved	6209
1	Solved	7544
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	38
-95	Implausible value	90
-97	Refused	52

dgci2104_c DGCF (reasoning): Set 1 item 4

0	Not solved	5270
1	Solved	8387
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	178
-95	Implausible value	98

-97 *Refused* 0

dgci2201_c DGCF (reasoning): Set 2 item 1

0	Not solved	2756
1	Solved	11085
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	11
-95	<i>Implausible value</i>	59
-97	<i>Refused</i>	22

dgci2202_c DGCF (reasoning): Set 2 item 2

0	Not solved	2785
1	Solved	11013
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	76
-97	<i>Refused</i>	45

dgci2203_c DGCF (reasoning): Set 2 item 3

0	Not solved	6783
1	Solved	7002
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	18
-95	<i>Implausible value</i>	83
-97	<i>Refused</i>	47

dgci2204_c DGCF (reasoning): Set 2 item 4

0	Not solved	4727
1	Solved	9093
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	55
-95	<i>Implausible value</i>	58
-97	<i>Refused</i>	0

dgci2301_c DGCF (reasoning): Set 3 item 1

0	Not solved	1386
1	Solved	12445
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	15
-95	<i>Implausible value</i>	66
-97	<i>Refused</i>	21

dgci2302_c DGCF (reasoning): Set 3 item 2

0	Not solved	2431
1	Solved	11370
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	19
-95	<i>Implausible value</i>	49
-97	<i>Refused</i>	64

dgci2303_c DGCF (reasoning): Set 3 item 3

0	Not solved	3573
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1	Solved	10239
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	28
-95	Implausible value	53
-97	Refused	40

dgci2304_c DGCF (reasoning): Set 3 item 4

0	Not solved	5947
1	Solved	7836
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	89
-95	Implausible value	61
-97	Refused	0

dgci110s_c DGCF (perceptual speed): Set 1: sum

0	<value not labeled>	7
1	<value not labeled>	8
2	<value not labeled>	6
3	<value not labeled>	6
.	<18 values omitted>	.
22	<value not labeled>	970
23	<value not labeled>	1104
24	<value not labeled>	835
25	<value not labeled>	672
26	<value not labeled>	548
27	<value not labeled>	306
28	<value not labeled>	248
29	<value not labeled>	209
30	<value not labeled>	337

31	<value not labeled>	1570
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	15
-99	<i>Filtered</i>	0

dgci120s_c DGCF (perceptual speed): Set 2: sum

0	<value not labeled>	2
1	<value not labeled>	10
2	<value not labeled>	16
3	<value not labeled>	20
.	<18 values omitted>	.
22	<value not labeled>	478
23	<value not labeled>	385
24	<value not labeled>	225
25	<value not labeled>	192
26	<value not labeled>	138
27	<value not labeled>	99
28	<value not labeled>	87
29	<value not labeled>	95
30	<value not labeled>	197
31	<value not labeled>	679
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	40
-99	<i>Filtered</i>	0

dgci130s_c DGCF (perceptual speed): Set 3: sum

0	<value not labeled>	7
1	<value not labeled>	20
2	<value not labeled>	8
3	<value not labeled>	12
.	<18 values omitted>	.
22	<value not labeled>	579
23	<value not labeled>	541
24	<value not labeled>	389
25	<value not labeled>	380
26	<value not labeled>	325
27	<value not labeled>	240
28	<value not labeled>	184
29	<value not labeled>	175
30	<value not labeled>	406
31	<value not labeled>	1026
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	7
-97	<i>Refused</i>	38
-99	<i>Filtered</i>	0

dgg9_sc3a DGCF (perceptual speed): Sum

2	<value not labeled>	2
3	<value not labeled>	2
4	<value not labeled>	3
5	<value not labeled>	2
.	<78 values omitted>	.
84	<value not labeled>	62
85	<value not labeled>	34
86	<value not labeled>	51

87	<value not labeled>	38
88	<value not labeled>	58
89	<value not labeled>	38
90	<value not labeled>	70
91	<value not labeled>	93
92	<value not labeled>	200
93	<value not labeled>	331
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	8
-99	<i>Filtered</i>	0

dgg9_sc3b DGCF (reasoning): Sum

0	<value not labeled>	39
1	<value not labeled>	87
2	<value not labeled>	174
3	<value not labeled>	264
4	<value not labeled>	434
5	<value not labeled>	632
6	<value not labeled>	947
7	<value not labeled>	1266
8	<value not labeled>	1790
9	<value not labeled>	2205
10	<value not labeled>	2479
11	<value not labeled>	2420
12	<value not labeled>	1167
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	24
-97	<i>Refused</i>	5

-99 Filtered 0

nrg90101_c First language (Russian): Text 1 item 1

0	Not solved	115
1	Solved	387
-20	L1 test not administered (result screening)	35
-55	Not determinable	442
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0
-99	Filtered	14260

nrg90102_c First language (Russian): Text 1 item 2

0	Not solved	335
1	Solved	167
-20	L1 test not administered (result screening)	35
-55	Not determinable	442
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0
-99	Filtered	14260

nrg90103_c First language (Russian): Text 1 item 3

0	Not solved	223
1	Solved	279
-20	L1 test not administered (result screening)	35
-55	Not determinable	442
-94	Not reached	0
-95	Implausible value	0

-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90201_c First language (Russian): Text 2 item 1

0	Not solved	135
1	Solved	367
-20	<i>L1 test not administered (result screening)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90202_c First language (Russian): Text 2 item 2

0	Not solved	201
1	Solved	301
-20	<i>L1 test not administered (result screening)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90203_c First language (Russian): Text 2 item 3

0	Not solved	215
1	Solved	287
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0

-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90301_c First language (Russian): Text 3 item 1

0	Not solved	253
1	Solved	249
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90302_c First language (Russian): Text 3 item 2

0	Not solved	186
1	Solved	316
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90303_c First language (Russian): Text 3 item 3

0	Not solved	337
1	Solved	165
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442

-94	Not reached	0
-95	Implausible value	0
-97	Refused	0
-99	Filtered	14260

nrg90304_c First language (Russian): Text 3 item 4

0	Not solved	239
1	Solved	263
-20	L1 test not administered (screening result)	35
-55	Not determinable	442
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0
-99	Filtered	14260

nrg90401_c First language (Russian): Text 4 item 1

0	Not solved	165
1	Solved	337
-20	L1 test not administered (screening result)	35
-55	Not determinable	442
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0
-99	Filtered	14260

nrg90402_c First language (Russian): Text 4 item 2

0	Not solved	250
1	Solved	252
-20	L1 test not administered (screening result)	35

-55	Not determinable	442
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0
-99	Filtered	14260

nrg90403_c First language (Russian): Text 4 item 3

0	Not solved	326
1	Solved	176
-20	L1 test not administered (screening result)	35
-55	Not determinable	442
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0
-99	Filtered	14260

nrg90404_c First language (Russian): Text 4 item 4

0	Not solved	306
1	Solved	196
-20	L1 test not administered (screening result)	35
-55	Not determinable	442
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0
-99	Filtered	14260

nrg90405_c First language (Russian): Text 4 item 5

0	Not solved	242
1	Solved	260

-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90502_c First language (Russian): Text 5 item 2

0	Not solved	224
1	Solved	278
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90503_c First language (Russian): Text 5 item 3

0	Not solved	180
1	Solved	322
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90504_c First language (Russian): Text 5 item 4

0	Not solved	236
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1	Solved	266
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90505_c First language (Russian): Text 5 item 5

0	Not solved	328
1	Solved	174
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90506_c First language (Russian): Text 5 item 6

0	Not solved	268
1	Solved	234
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90601_c First language (Russian): Text 6 item 1

0	Not solved	218
1	Solved	284
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90602_c First language (Russian): Text 6 item 2

0	Not solved	234
1	Solved	268
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90603_c First language (Russian): Text 6 item 3

0	Not solved	216
1	Solved	286
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90604_c First language (Russian): Text 6 item 4

0	Not solved	208
1	Solved	294
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90605_c First language (Russian): Text 6 item 5

0	Not solved	325
1	Solved	177
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90701_c First language (Russian): Text 7 item 1

0	Not solved	196
1	Solved	306
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90702_c First language (Russian): Text 7 item 2

0	Not solved	266
1	Solved	236
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90703_c First language (Russian): Text 7 item 3

0	Not solved	197
1	Solved	305
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90704_c First language (Russian): Text 7 item 4

0	Not solved	140
1	Solved	362
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90705_c First language (Russian): Text 7 item 5

0	Not solved	380
1	Solved	122
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg90706_c First language (Russian): Text 7 item 6

0	Not solved	278
1	Solved	224
-20	<i>L1 test not administered (screening result)</i>	35
-55	<i>Not determinable</i>	442
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

nrg9_sc1 First language (Russian): WLE

.	<13 values omitted>	.
0.826089978218079	<value not labeled>	22
0.995140016078949	<value not labeled>	16
1.17736995220184	<value not labeled>	14
1.37627995014191	<value not labeled>	14
1.59810996055603	<value not labeled>	8
1.85275995731354	<value not labeled>	19
2.15618991851807	<value not labeled>	9
2.54479002952576	<value not labeled>	15
3.10690999031067	<value not labeled>	6
4.25647020339966	<value not labeled>	4

-1.24410998821259	<value not labeled>	19
-1.42414999008179	<value not labeled>	9
-1.620609998703	<value not labeled>	17
-1.83974003791809	<value not labeled>	8
-2.09144997596741	<value not labeled>	5
-2.39175009727478	<value not labeled>	1
-2.77689003944397	<value not labeled>	2
-20	L1 test not administered (screening result)	35
-55	Not determinable	442
-99	Filtered	14260

nrg9_sc2 First language (Russian): SE(WLE)

0.37720999121666	<value not labeled>	32
0.377339988946915	<value not labeled>	19
0.3785600066185	<value not labeled>	29
0.378930002450943	<value not labeled>	22
0.381390005350113	<value not labeled>	23
0.381989985704422	<value not labeled>	12
0.385740011930466	<value not labeled>	28
.	<13 values omitted>	.
0.490020006895065	<value not labeled>	8
0.492469996213913	<value not labeled>	8
0.527589976787567	<value not labeled>	5
0.529850006103516	<value not labeled>	19
0.589230000972748	<value not labeled>	1
0.59213000535965	<value not labeled>	9
0.681710004806519	<value not labeled>	2
0.684549987316132	<value not labeled>	15
0.865610003471375	<value not labeled>	6
1.46648001670837	<value not labeled>	4
-20	L1 test not administered (screening result)	35
-55	Not determinable	442
-99	Filtered	14260

nrg9_sc3 Screening (Russian): Sum of solved items

0	<value not labeled>	4
1	<value not labeled>	13
2	<value not labeled>	18
3	<value not labeled>	12
4	<value not labeled>	9
5	<value not labeled>	21
6	<value not labeled>	39
7	<value not labeled>	111
8	<value not labeled>	322
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	430
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14260

ntg90101_c First language (Turkish): Text 1 item 1

0	Not solved	147
1	Solved	515
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90102_c First language (Turkish): Text 1 item 2

0	Not solved	210
1	Solved	452

-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90103_c First language (Turkish): Text 1 item 3

0	Not solved	258
1	Solved	404
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90201_c First language (Turkish): Text 2 item 1

0	Not solved	117
1	Solved	545
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90202_c First language (Turkish): Text 2 item 2

0	Not solved	292
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1	Solved	370
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90203_c First language (Turkish): Text 2 item 3

0	Not solved	220
1	Solved	442
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90301_c First language (Turkish): Text 3 item 1

0	Not solved	274
1	Solved	388
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90302_c First language (Turkish): Text 3 item 2

0	Not solved	329
1	Solved	333
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90303_c First language (Turkish): Text 3 item 3

0	Not solved	339
1	Solved	323
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90304_c First language (Turkish): Text 3 item 4

0	Not solved	385
1	Solved	277
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90401_c First language (Turkish): Text 4 item 1

0	Not solved	203
1	Solved	459
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90402_c First language (Turkish): Text 4 item 2

0	Not solved	332
1	Solved	330
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90403_c First language (Turkish): Text 4 item 3

0	Not solved	427
1	Solved	235
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90404_c First language (Turkish): Text 4 item 4

0	Not solved	446
1	Solved	216
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90405_c First language (Turkish): Text 4 item 5

0	Not solved	310
1	Solved	352
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90502_c First language (Turkish): Text 5 item 2

0	Not solved	279
1	Solved	383
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90503_c First language (Turkish): Text 5 item 3

0	Not solved	312
1	Solved	350
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90504_c First language (Turkish): Text 5 item 4

0	Not solved	161
1	Solved	501
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90505_c First language (Turkish): Text 5 item 5

0	Not solved	457
1	Solved	205
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90506_c First language (Turkish): Text 5 item 6

0	Not solved	288
1	Solved	374
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90601_c First language (Turkish): Text 6 item 1

0	Not solved	195
1	Solved	467
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90602_c First language (Turkish): Text 6 item 2

0	Not solved	334
1	Solved	328
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90603_c First language (Turkish): Text 6 item 3

0	Not solved	310
1	Solved	352
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90604_c First language (Turkish): Text 6 item 4

0	Not solved	284
1	Solved	378
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90605_c First language (Turkish): Text 6 item 5

0	Not solved	498
1	Solved	164
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90701_c First language (Turkish): Text 7 item 1

0	Not solved	324
1	Solved	338
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90702_c First language (Turkish): Text 7 item 2

0	Not solved	333
1	Solved	329
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90703_c First language (Turkish): Text 7 item 3

0	Not solved	270
1	Solved	392
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90704_c First language (Turkish): Text 7 item 4

0	Not solved	300
1	Solved	362
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90705_c First language (Turkish): Text 7 item 5

0	Not solved	371
1	Solved	291
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg90706_c First language (Turkish): Text 7 item 6

0	Not solved	327
1	Solved	335
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

ntg9_sc1 First language (Turkish): WLE

.	<12 values omitted>	.
0.564149975776672	<value not labeled>	31
0.72393000125885	<value not labeled>	30
0.892139971256256	<value not labeled>	30
1.07342004776001	<value not labeled>	16
1.27138996124268	<value not labeled>	29
1.49232995510101	<value not labeled>	16
1.74616003036499	<value not labeled>	15
2.04891991615295	<value not labeled>	14
2.43693995475769	<value not labeled>	8
2.9986400604248	<value not labeled>	4
-1.34785997867584	<value not labeled>	15
-1.52981996536255	<value not labeled>	11
-1.72853994369507	<value not labeled>	13
-1.9502899646759	<value not labeled>	8
-2.20500993728638	<value not labeled>	6
-2.50876998901367	<value not labeled>	1
-3.46059989929199	<value not labeled>	5
-20	L1 test not administered (screening result)	38
-55	Not determinable	434
-99	Filtered	14105

ntg9_sc2 First language (Turkish): SE(WLE)

0.377130001783371	<value not labeled>	41
0.377270013093948	<value not labeled>	38
0.378800004720688	<value not labeled>	46
0.378910005092621	<value not labeled>	26
0.381390005350113	<value not labeled>	36
0.382059991359711	<value not labeled>	32
0.385820001363754	<value not labeled>	47
.	<12 values omitted>	.
0.463950008153915	<value not labeled>	13
0.49167999625206	<value not labeled>	16

0.492639988660812	<value not labeled>	8
0.529290020465851	<value not labeled>	15
0.53040999174118	<value not labeled>	6
0.591419994831085	<value not labeled>	14
0.592299997806549	<value not labeled>	1
0.684019982814789	<value not labeled>	8
0.865149974822998	<value not labeled>	4
0.866039991378784	<value not labeled>	5
-20	<i>L1 test not administered (screening result)</i>	38
-55	<i>Not determinable</i>	434
-99	<i>Filtered</i>	14105

ntg9_sc3 Screening (Turkish): Sum of solved items

0	<value not labeled>	6
1	<value not labeled>	15
2	<value not labeled>	17
3	<value not labeled>	14
4	<value not labeled>	9
5	<value not labeled>	11
6	<value not labeled>	38
7	<value not labeled>	143
8	<value not labeled>	451
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	430
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0
-99	<i>Filtered</i>	14105

mpg9re01_sc5 Procedural metacognition (reading text 1)

. <12 values omitted> .

0.285714285714286	<value not labeled>	1797
0.285714285714286	<value not labeled>	370
0.428571428571429	<value not labeled>	224
0.428571428571429	<value not labeled>	545
0.571428571428571	<value not labeled>	206
0.714285714285714	<value not labeled>	4
0.714285714285714	<value not labeled>	36
0.857142857142857	<value not labeled>	2
0.857142857142857	<value not labeled>	8
1	<value not labeled>	2
-0.714285714285714	<value not labeled>	3
-0.714285714285714	<value not labeled>	12
-0.857142857142857	<value not labeled>	1
-0.857142857142857	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	68
-95	Implausible value	102
-97	Refused	82
-99	Filtered	0

mpg9re02_sc5 Procedural metacognition (reading text 2)

.	<5 values omitted>	.
0	<value not labeled>	4326
0.2	<value not labeled>	2821
0.2	<value not labeled>	92
0.2	<value not labeled>	1165
0.4	<value not labeled>	154
0.4	<value not labeled>	1632
0.6	<value not labeled>	409
0.6	<value not labeled>	120
0.8	<value not labeled>	128
1	<value not labeled>	32

-0.6	<value not labeled>	56
-0.6	<value not labeled>	18
-0.8	<value not labeled>	6
-1	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	74
-95	Implausible value	280
-97	Refused	81
-99	Filtered	0

mpg9re03_sc5 Procedural metacognition (reading text 3)

.	<12 values omitted>	.
0.285714285714286	<value not labeled>	736
0.285714285714286	<value not labeled>	127
0.428571428571429	<value not labeled>	130
0.428571428571429	<value not labeled>	176
0.571428571428571	<value not labeled>	137
0.714285714285714	<value not labeled>	18
0.714285714285714	<value not labeled>	34
0.857142857142857	<value not labeled>	5
0.857142857142857	<value not labeled>	15
1	<value not labeled>	7
-0.714285714285714	<value not labeled>	8
-0.714285714285714	<value not labeled>	26
-0.857142857142857	<value not labeled>	2
-0.857142857142857	<value not labeled>	13
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	85
-95	Implausible value	79
-97	Refused	103
-99	Filtered	0

mpg9re04_sc5 Procedural metacognition (reading text 4)

.	<13 values omitted>	.
0.285714285714286	<value not labeled>	552
0.285714285714286	<value not labeled>	199
0.428571428571429	<value not labeled>	165
0.428571428571429	<value not labeled>	164
0.571428571428571	<value not labeled>	187
0.714285714285714	<value not labeled>	24
0.714285714285714	<value not labeled>	67
0.857142857142857	<value not labeled>	4
0.857142857142857	<value not labeled>	26
1	<value not labeled>	8
-0.714285714285714	<value not labeled>	55
-0.857142857142857	<value not labeled>	7
-0.857142857142857	<value not labeled>	12
-1	<value not labeled>	2
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	1306
-94	<i>Not reached</i>	643
-95	<i>Implausible value</i>	82
-97	<i>Refused</i>	80
-99	<i>Filtered</i>	0

mpg9re05_sc5 Procedural metacognition (reading text 5)

.	<13 values omitted>	.
0.285714285714286	<value not labeled>	1093
0.285714285714286	<value not labeled>	347
0.428571428571429	<value not labeled>	459
0.428571428571429	<value not labeled>	358
0.571428571428571	<value not labeled>	437
0.714285714285714	<value not labeled>	72
0.714285714285714	<value not labeled>	137

0.857142857142857	<value not labeled>	24
0.857142857142857	<value not labeled>	57
1	<value not labeled>	21
-0.714285714285714	<value not labeled>	14
-0.857142857142857	<value not labeled>	1
-0.857142857142857	<value not labeled>	4
-1	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	2034
-95	Implausible value	83
-97	Refused	65
-99	Filtered	0

mpg9re_sc5 Procedural metacognition (reading in total)

.	<130 values omitted>	.
0.696969696969697	<value not labeled>	7
0.727272727272727	<value not labeled>	4
0.757575757575758	<value not labeled>	3
0.787878787878788	<value not labeled>	4
0.818181818181818	<value not labeled>	3
0.818181818181818	<value not labeled>	1
0.848484848484849	<value not labeled>	2
0.878787878787879	<value not labeled>	1
0.909090909090909	<value not labeled>	1
0.939393939393939	<value not labeled>	1
-0.757575757575758	<value not labeled>	2
-0.787878787878788	<value not labeled>	1
-0.787878787878788	<value not labeled>	1
-0.848484848484848	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	1306
-94	Not reached	35

-95	<i>Implausible value</i>	165
-97	<i>Refused</i>	136
-99	<i>Filtered</i>	0

mpg9nt_sc5 Procedural metacognition (first language Turkish)

.	<24 values omitted>	.
0.4375	<value not labeled>	7
0.46875	<value not labeled>	8
0.5	<value not labeled>	13
0.53125	<value not labeled>	5
0.5625	<value not labeled>	4
0.59375	<value not labeled>	4
0.625	<value not labeled>	1
0.65625	<value not labeled>	2
0.6875	<value not labeled>	5
0.75	<value not labeled>	1
-0.34375	<value not labeled>	3
-0.375	<value not labeled>	3
-0.40625	<value not labeled>	2
-0.4375	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	598
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	50
-99	<i>Filtered</i>	13939

mpg9nr_sc5 Procedural metacognition (first language Russian)

.	<25 values omitted>	.
0.40625	<value not labeled>	9
0.4375	<value not labeled>	10

0.46875	<value not labeled>	9
0.5	<value not labeled>	3
0.53125	<value not labeled>	3
0.5625	<value not labeled>	2
0.625	<value not labeled>	1
0.6875	<value not labeled>	2
0.75	<value not labeled>	1
0.78125	<value not labeled>	1
-0.40625	<value not labeled>	4
-0.4375	<value not labeled>	1
-0.46875	<value not labeled>	1
-0.53125	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	604
-94	Not reached	0
-95	Implausible value	3
-97	Refused	56
-99	Filtered	14086