

Starting Cohort 3: 5th Grade (SC3)

Starting Cohort 4: 9th Grade (SC4)

Main Study 2010/11

(A28/A46/A56/A60)

Class Teachers

*PAPI Questionnaire with Variables
(ID 34)*

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This is a database-driven view on the translated questionnaire for SC4 1.0.0. It does not reflect the original questionnaire design. If you have questions or comments please do not hesitate to contact us at: userservice.neps@uni-bamberg.de.

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University of Bamberg, National Educational Panel Study (NEPS), 96045 Bamberg

<https://www.neps-data.de>

Principal Investigator: Prof. Dr. Hans-Günther Roßbach

Vice Managing Director: Prof. Dr. Sabine Weinert

Executive Director of Research: Dr. Jutta von Maurice

Executive Director of Administration: Dipl. sc. pol. Univ. Dipl.-Betriebswirt (FH) Gerd Bolz
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Questions on the class composition

The composition of the students in the class decisively determines pedagogic work. Therefore, we would like to ask you the following questions on the students in your class. If no precise statements can be made, please give the best estimate.

1 How many students does your class comprise?	
<i>Please enter figures right-aligned</i>	
[girls]	__ __
[boys]	__ __

Variables	
e227400	class: amount of pupils, female
e227401	class: amount of pupils, male

2 For how many students is there a diagnosed special pedagogic remedial teaching requirement in your class(integration children)?	
<i>If there are no students with a special pedagogic remedial teaching requirement, please enter a "zero" (0). Please enter figures right-aligned.</i>	
[Students with a special pedagogic remedial teaching requirement]	__ __

Variables	
e227402	class: amount of pupils, special pedagogoc remedial teaching requirement

3 How many students have a migration background in your class, i.e. they or at least one parent were born abroad?	
<i>Please enter figures right-aligned</i>	
[Students with migration background]	__ __

Variables	
e451000	Number of students with a migration background in your class.

4 If you do not know the exact number: What is the approximate number of students with a migration background in your class?	
<i>Please check only one answer.</i>	

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than 50% [3]	<input type="checkbox"/>
about 50% [4]	<input type="checkbox"/>
more than 50% [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
This is not true. I am sure about the number mentioned in question 3. [8]	<input type="checkbox"/>

Variables	
e451010	Students with a migration background

5 How many students in your class come from families from ...

Please check only one answer. Please enter figures right-aligned.

...rather lower social classes? [students]	__ __	Students
... rather middle social classes?[students]	__ __	Students
... rather higher social classes [students]	__ __	Students

Variables	
e79201a	Students from lower social class (number)
e79201b	Students from middle social class (number)
e79201c	Students from higher social class (number)

6 What is the number of students where at least one parent has graduated from college?

Please enter figures right-aligned

[Students where at least one parent has graduated from college]	__ __
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Variables	
e79202a	Students where at least one parent has graduated from college

Questions on the fit-out of the classroom

Pedagogic work is also decisively influenced by the available fit-out. Therefore, we are interested in the fit-out of your classroom.

7	What is the approximate size of the classroom where lessons are mainly taught?
<i>Please enter figures right-aligned</i>	
[Square meters]	_ _ _ _

Variables	
e229400	class: fit-out: class room size

8	What visualization possibilities do you have in your classroom?
<i>Please check only one box in each line.</i>	
	yes [1] no [2]
Blackboard	<input type="checkbox"/> <input type="checkbox"/>
Pin board	<input type="checkbox"/> <input type="checkbox"/>
magnetic board	<input type="checkbox"/> <input type="checkbox"/>
Overhead projector	<input type="checkbox"/> <input type="checkbox"/>
Beamer	<input type="checkbox"/> <input type="checkbox"/>
Computer	<input type="checkbox"/> <input type="checkbox"/>
map stand	<input type="checkbox"/> <input type="checkbox"/>
Flip Chart	<input type="checkbox"/> <input type="checkbox"/>
electronic board (e.g. interactive whiteboard)	<input type="checkbox"/> <input type="checkbox"/>

Variables	
e22941a	class: fit-out: visualization possibilities, blackboard
e22941b	class: fit-out: visualization possibilities, pin board
e22941c	class: fit-out: visualization possibilities, magnetic board
e22941d	class: fit-out: visualization possibilities, overhead projector
e22941e	visualization possibilities, Beamer
e22941f	visualization possibilities, computer
e22941g	visualization possibilities, map stand
e22941h	visualization possibilities, flip chart
e22941i	visualization possibilities, electronic board

9	Is there a possibility in your classroom of keeping your material separately in a desk, cabinet or on a shelf?
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables	
e229410	class: fit-out: possibility to keep your material in the class room

10 How do you judge the quality and/or condition of your classroom in terms of the following aspects?				
<i>Please, check in each line.</i>				
	poor [1]	rather poor [2]	rather good [3]	good [4]
lightness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
practicality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e22940a	class: condition class room, lightness
e22940b	class: condition class room, size
e22940c	class: condition class room, practicability
e22940d	class: condition class room, structural condition

Questions on the professional and training choice

Attention. Please answer the following question only if you are class teacher in the 9th form.

11 How do you support the professional and apprenticeship training choice of the students in your class?		
<i>Please check one box in each line.</i>		
	yes [1]	no [2]
Do you instruct the students on how to write applications for apprenticeship training positions or secondary schools?	<input type="checkbox"/>	<input type="checkbox"/>
Do you maintain contact with potential apprenticeship companies?	<input type="checkbox"/>	<input type="checkbox"/>
Do you feel responsible that all of your students will get scholastic or professional training opportunities after they have left school?	<input type="checkbox"/>	<input type="checkbox"/>
Do you pick professional and training opportunities as a central theme at parent-teacher conferences?	<input type="checkbox"/>	<input type="checkbox"/>
Do you discuss the individual opportunities available to the students?	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ef0001a	help with wrighting for apprenticeship training positions or secondary schools
ef0001b	contact with potential apprenticeship companies
ef0001c	feel responsible
ef0001d	topic choice of profession parent-teacher conferences
ef0001e	discuss individual opportunities