# NEPS
**National Educational Panel Study**

Research Data

# Starting Cohort 3: 5th Grade (SC3)
# Starting Cohort 4: 9th Grade (SC4)
# Main Study 2010/11
# (A28/A46/A56/A60)
# Teachers
# *PAPI Questionnaire with Variables*
# *(ID 33)*

This is a database-driven view on the translated questionnaire for SC4 1.0.0. It does not reflect the original questionnaire design. If you have questions or comments please do not hesitate to contact us at: userservice.neps@uni-bamberg.de.

## About you

We would like to ask some brief questions about you.

| **1** | **When were you born?** |
|---|---|
| *Please enter figures right-aligned.* | |
| [Month] | \|\_\_\_\|\_\_\_\| |
| [Year] | \|\_\_\_\|\_\_\_\|\_\_\_\|\_\_\_\| |

| Variables | |
|---|---|
| e76212m | date of birth - month |
| e76212y | date of birth - year |

| **2** | **Are you male or female?** |
|---|---|
| *Please check where applicable.* | |
| male [1] | ☐ |
| female [2] | ☐ |

| Variables | |
|---|---|
| e762110 | Gender |

| **3** | **How long have you been working in your job?** |
|---|---|
| *Please substract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.* | |
| [years at this school] | \|\_\_\_\|\_\_\_\| |
| [years all in all] | \|\_\_\_\|\_\_\_\| |

| Variables | |
|---|---|
| e229821 | time in occupation - school |
| e229820 | time in occupation - all in all |

## Questions on classes and learning

In the following, we are interested in your assessment of the following aspects of school work, teaching and learning.

## 4     at first, please tell us your personal opinion regarding teaching and learning.

| | completely disagree [1] | tend to disagree [2] | tend to agree [3] | completely agree [4] |
|---|---|---|---|---|
| It is better when the teacher - and not the students - decides what needs to be done. | ☐ | ☐ | ☐ | ☐ |
| My role as a teacher is to make it easier for the students to investigate and explore things. | ☐ | ☐ | ☐ | ☐ |
| Students will learn best when they try to find solutions to problems independently. | ☐ | ☐ | ☐ | ☐ |
| Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students. | ☐ | ☐ | ☐ | ☐ |
| The question of how much students will learndepends on their background knowledge, and that is why teaching of facts is so important. | ☐ | ☐ | ☐ | ☐ |
| Students should be given the possibility of reflecting on solutions themselves before the teacher shows the approach to the solution. | ☐ | ☐ | ☐ | ☐ |
| Quietness in the classroom is absolutely necessary for effective learning. | ☐ | ☐ | ☐ | ☐ |
| thinking and reasoning processes are more important than specific contents of the syllabus. | ☐ | ☐ | ☐ | ☐ |

| Variables | |
|---|---|
| e22680a | Teacher : orientations: making decisions |
| e22680b | Teacher: orientations: role as a teacher as to investigate/explore |
| e22680c | Teacher: orientations: learning by doing |
| e22680d | Teacher: orientations: lessons with clear answers |
| e22680e | Teacher: orientations: teaching of facts |
| e22680f | Teacher: orientations: reflecting on solutions themselves |
| e22680g | Teacher: orientations: quietness in the classroom |
| e22680h | Teacher: orientations: Tinking and reasoning processes |

## 5     How important do you consider the following educational goals in your class? The students should...

*Please check one box in each line.*

| | very important [1] | rather unimportant [2] | rather important [3] | very important [4] |
|---|---|---|---|---|
| ... build systematic expert knowledge. | ☐ | ☐ | ☐ | ☐ |

| | very important [1] | rather unimportant [2] | rather important [3] | very important [4] |
|---|---|---|---|---|
| ... understand the subject matter in depth. | ☐ | ☐ | ☐ | ☐ |
| ... build exemplary knowledge. | ☐ | ☐ | ☐ | ☐ |
| ... acquire the ability to resolve technical problems. | ☐ | ☐ | ☐ | ☐ |
| ... acquire knowledge for their later professional life. | ☐ | ☐ | ☐ | ☐ |
| ... build a high degree of self-confidence. | ☐ | ☐ | ☐ | ☐ |
| ... become socially competent. | ☐ | ☐ | ☐ | ☐ |
| ... bild a personal identity. | ☐ | ☐ | ☐ | ☐ |
| ... learn how to master the personal challenges of life. | ☐ | ☐ | ☐ | ☐ |
| ... develop an adequate self-assessment capability. | ☐ | ☐ | ☐ | ☐ |

| Variables | |
|---|---|
| e22681a | Importance of educational aims: systematic expert knowledge |
| e22681b | Importance of educational aims: understand the subject matter |
| e22681c | Importance of educational aims: exemplary knowledge |
| e22681d | Importance of educational aims: ability to resolve technical problems |
| e22681e | Impotance of educational aims: knowledge for later professional life |
| e22681f | Importance of educational aims: self-confidence |
| e22681g | Importance of educational aims: social competence |
| e22681h | Importance of educational aims: identity |
| e22681i | Importance of educational aims: personal challenges of life |
| e22681j | Importance of educational aims: self-assessment capability |

**6    How important do you consider the following aspects of the teaching profession for organizing your work in class?**

*Please check one box in each line.*

| | very important [1] | rather unimportant [2] | rather important [3] | very important [4] |
|---|---|---|---|---|
| a good relationship with the students. | ☐ | ☐ | ☐ | ☐ |
| Methodically and didactically clever structuring of classes and imparting of knowledge. | ☐ | ☐ | ☐ | ☐ |
| Orientation towards objective criteria when assessing students. | ☐ | ☐ | ☐ | ☐ |
| Considering the personal situation when assessing students. | ☐ | ☐ | ☐ | ☐ |
| Order and discipline in class. | ☐ | ☐ | ☐ | ☐ |
| Being informed about personal problems of the students. | ☐ | ☐ | ☐ | ☐ |
| Knowing the family background of the students | ☐ | ☐ | ☐ | ☐ |

| | very important [1] | rather unimportant [2] | rather important [3] | very important [4] |
|---|---|---|---|---|
| Imparting comprehensive expert knowledge | ☐ | ☐ | ☐ | ☐ |
| Focusing on the tasks prescribed by the syllabus | ☐ | ☐ | ☐ | ☐ |
| a thorough assessment of my class | ☐ | ☐ | ☐ | ☐ |
| Creating interest in the teaching subjects | ☐ | ☐ | ☐ | ☐ |
| Increasing the pleasure in learning and willingness to perform. | ☐ | ☐ | ☐ | ☐ |

| Variables | |
|---|---|
| e22682a | Importance in teaching profession: relationship to students |
| e22682b | Importance in teaching profession: structuring of classes and imparting of knowledge |
| e22682c | Importance in teaching profession: objective criteria when assessing students |
| e22682d | Importance in teaching profession: considering the personal situation |
| e22682e | Importance in teaching profession: order and discipline |
| e22682f | Importance in teaching profession: informed about personal problems of students |
| e22682g | Importance in teaching profession: knowing the family background |
| e22682h | Importance in teaching profession: imparting knowledge |
| e22682i | Importance in teaching profession: focusing on tasks prescribed by syllabus |
| e22682j | Importance teaching profession: assessment of my class |
| e22682k | Importance in teaching profession: arouse interest in teaching subjects |
| e22682l | Importance in teaching profession: pleasure in learning, willingness to perform |

**7 What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ...**

*Please check one box in each line.*

| | very important [1] | rather unimportant [2] | rather important [3] | very important [4] |
|---|---|---|---|---|
| … the parents' financial situation? | ☐ | ☐ | ☐ | ☐ |
| … the willingness of the students to make great efforts? | ☐ | ☐ | ☐ | ☐ |
| ... he parents' educational background. | ☐ | ☐ | ☐ | ☐ |
| ... the mother's employment? | ☐ | ☐ | ☐ | ☐ |
| ... the child's talent? | ☐ | ☐ | ☐ | ☐ |
| ... the child's language proficiency? | ☐ | ☐ | ☐ | ☐ |
| ... the kind of teaching? | ☐ | ☐ | ☐ | ☐ |
| ...the coordination among the teachers teaching in that class? | ☐ | ☐ | ☐ | ☐ |
| ... the teaching quality? | ☐ | ☐ | ☐ | ☐ |

| Variables | |
|---|---|

| e22683a | Importance of impact factors: parents' financial situation |
|---------|------------------------------------------------------------|
| e22683b | Importance of impact factors: willingness to make great efforts |
| e22683c | Importance of impact factors: parents' educational background |
| e22683d | Importance of impact factors: mother's employment |
| e22683e | Importance of impact factors:child's talent |
| e22683f | Importance of impact factors:language proficiency |
| e22683g | Importance of impact factors: kind of teaching |
| e22683h | Importance of impact factors: coordination among teachers |
| e22683i | Importance of impact factors: teaching quality |

## 8     In what areas do you experience stress in class and during the preparation of classes.?

*Please check one box in each line.*

|  | not stressful at all [1] | rather not stressful [2] | partly [3] | rather stressful [4] | totally stressful [5] |
|--|--------------------------|--------------------------|------------|----------------------|-----------------------|
| Different learning abilities of the students | ☐ | ☐ | ☐ | ☐ | ☐ |
| Methodical requirements for carrying out classes | ☐ | ☐ | ☐ | ☐ | ☐ |
| Uninterested or undisciplined behavior of the students in class | ☐ | ☐ | ☐ | ☐ | ☐ |
| Pressure of time in class due to the great volume of the subject matter to be covered | ☐ | ☐ | ☐ | ☐ | ☐ |
| The effort needed for planning classes | ☐ | ☐ | ☐ | ☐ | ☐ |

| Variables | |
|-----------|--|
| ed1008a | stress in lesson - compliance |
| ed1008b | stress in lesson - methods |
| ed1008c | stress in lesson - students' behavior |
| ed1008d | stress in lesson - time pressure |
| ed1008e | stress in lesson - planning |

## 9     What is a stress factor for you at work at your school?

*Please check one box in each line.*

|  | not true at all [1] | rather not true [2] | rather true [3] | completely true [4] | there is no burden [5] |
|--|---------------------|---------------------|-----------------|---------------------|------------------------|
| Missing professional appreciation | ☐ | ☐ | ☐ | ☐ | ☐ |
| Few opportunities for advancement at the school. | ☐ | ☐ | ☐ | ☐ | ☐ |
| Competition among colleagues | ☐ | ☐ | ☐ | ☐ | ☐ |

| Variables | |
|-----------|--|
| ed1009a | stress at school - appreciation |
| ed1009b | stress at school - opportunities for advancement |
| ed1009c | stress at school . competition |

## 10 In what way and how often do you and your colleagues cooperate on a regular basis at your school?

*Please check one box in each line.*

|  | never [1] | less than once a year [2] | once a year [3] | three to four times a year [4] | monthly [5] | weekly [6] |
|---|---|---|---|---|---|---|
| Preparing teaching/learning materials | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Preparing teaching units | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Jointly diagnosing and discussing the learning progress of individual students | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Jointly planning classes | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

| Variables | |
|---|---|
| ed1010a | colleagues - cooperation - teaching material |
| ed1010b | colleagues - cooperation - teaching units |
| ed1010c | colleagues - cooperation - diagnose |
| ed1010d | colleagues - cooperation - planning |

## 11 To what extent do the following statements apply to you?

*Please check one box in each line.*

|  | doesn't apply at all [1] | doesn't apply much [2] | applies quite well [3] | applies fully [4] |
|---|---|---|---|---|
| I actually only enjoy my work. | ☐ | ☐ | ☐ | ☐ |
| On some days, I have to force myself to go to school. | ☐ | ☐ | ☐ | ☐ |
| If I had to plan my life anew, I would become a teacher again. | ☐ | ☐ | ☐ | ☐ |
| I am glad when I can close the school door behind me. | ☐ | ☐ | ☐ | ☐ |
| I am very satisfied with my job. | ☐ | ☐ | ☐ | ☐ |
| Spare time and hobbies give me more satisfaction than my job. | ☐ | ☐ | ☐ | ☐ |
| I can imagine other jobs that I would prefer. | ☐ | ☐ | ☐ | ☐ |
| I am very little pleased with my job. | ☐ | ☐ | ☐ | ☐ |
| I can hardly cope with the nervous exhaustion of the teaching job. | ☐ | ☐ | ☐ | ☐ |

| Variables |
|---|

| | |
|---|---|
| ed1011a | attitude about occupation - friends |
| ed1011b | attitude about occupation - overcoming |
| ed1011c | attitude about occupation - occupational choice |
| ed1011d | I am glad when I can close the school door behind me. |
| ed1011e | attitude about occupation - contentment |
| ed1011f | attitude about occupation - satisfaction |
| ed1011g | I can imagine other jobs that I would prefer. |
| ed1011h | attitude about occupation - pleasure |
| ed1011i | attitude about occupation - nervous exhausion |

## 12 How often do you participate in the following activities at your school?

*Please check one box in each line.*

| | never [1] | less than once a year [2] | once a year [3] | three to four times a year [4] | monthly [5] | weekly [6] |
|---|---|---|---|---|---|---|
| Meetings and discussions regarding perspectives and missions of the school | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Developing a syllabus or parts of it | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Discussing or making decision on teaching media (z. B. text books, work books) | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Exchanging teaching materials with colleagues | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Holding team discussions on the age group you are teaching | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Discussing the learning process of individual students | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Team teaching in a class | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Professional learning activities (e.g. team supervision) | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Sitting in on classes in other grades (including feedback) | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Joint activities across different grades and age groups (e.g. projects) | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Discussing and coordinating homework practice across subject boundaries | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Variables

| e22200a | Participation: teacher conferences |
|---------|-----------|
| e22200b | Participation: development of school curriculum |
| e22200c | Participation: discussing/decision on media teaching |
| e22200d | Participation: exchange of teaching materials |
| e22200e | Participation: team discussions |
| e22200f | Participation: discussion about learning process of individual students |
| e22200g | Participation: team teaching in a class |
| e22200h | Participation: professional learning activities |
| e22200i | Participation: hospitation |
| e22200j | Participation: joint activities across different grades |
| e22200k | Participation: discussion/coordination of homework |

## Question on the career choice and education

Teachers take up their profession for completely different reasons and pick different approaches to their professional goal. In order to be able to consider these individual motives and rapproaches, we would like to ask you some questions on your career choice and education.

| 13 | When did you decide to become a teacher? |
|----|------------------------------------------|
| *Please check only one answer.* | |
| Before school time [1] | ☐ |
| During school time [2] | ☐ |
| Immediately after qualification for college admission. [3] | ☐ |
| One year or more after qualification for college admission. [4] | ☐ |

| Variables | |
|-----------|---|
| e536010 | point in time career choice |

| 14 | How old were you when you decided to become a teacher? |
|----|--------------------------------------------------------|
| *Please state the age in years. Please enter figures right-aligned.* | |
| [Years] | |___|___| |

| Variables | |
|-----------|---|
| e536020 | age career choice |

| 15 | How important do you consider the following aspects for your job as a teacher? |
|----|--------------------------------------------------------------------------------|

*Please check one box in each line.*

| | very important [1] | rather unimportant [2] | rather important [3] | very important [4] |
|---|---|---|---|---|
| Compatibility with my family's needs | ☐ | ☐ | ☐ | ☐ |
| Much contact with other people | ☐ | ☐ | ☐ | ☐ |

| | | | | |
|---|---|---|---|---|
| Much spare time | ☐ | ☐ | ☐ | ☐ |
| Good pay | ☐ | ☐ | ☐ | ☐ |
| Continuously facing new challenges | ☐ | ☐ | ☐ | ☐ |
| Pleasure in teaching | ☐ | ☐ | ☐ | ☐ |
| Job security | ☐ | ☐ | ☐ | ☐ |
| Prestige of the teaching profession | ☐ | ☐ | ☐ | ☐ |
| To achieve something above average | ☐ | ☐ | ☐ | ☐ |
| Pleasure (in the subject) and expert knowledge in the subjects I selected | ☐ | ☐ | ☐ | ☐ |

| Variables | |
|---|---|
| e536031 | aspects of career choice - compatibility with my family |
| e536032 | aspects of career choice - contact with people |
| e536033 | aspects of career choice - much spare time |
| e536034 | aspects of career choice - good pay |
| e536035 | aspcets of career choice - new challenges |
| e536036 | aspects of career choice - pleasure in teaching |
| e536037 | aspects of career choice - job security |
| e536038 | Aspects of career choice - prestige of the teaching profession |
| e536039 | aspcets of carrer choice - achieve something above average |
| e536040 | Aspects of vocational choice - joy (in the subject) / passing on expert knowl |

| 16 | Have you gained experience in teaching before your teacher training (e.g. by giving private lessons, during practical training or during civilian alternative service)? |
|---|---|
| *Please check where applicable.* | |
| yes [1] | ☐ |
| no [2] | ☐ |

| Variables | |
|---|---|
| e537010 | pedagogical experience before study |

**Questions regarding your course of education/training**

Wie Sie wissen, haben nicht alle Lehrerinnen und Lehrer ein Lehramtsstudium absolviert oder das Staatsexamen abgeschlossen. Wir möchten Ihnen daher einige Fragen zu Ihrem Ausbildungsverlauf stellen.

## 17 In what year did you acquire your college admission qualification?

*Please enter the year.*

| [Year of acquirement] | |___|___|___|___| |
|---|---|

| | not specified [0] | specified [1] |
|---|---|---|
| I did not receive a college admission qualification. | ☐ | ☐ |

*if year specified: please go on with next question.*
*if no college admission qualification acquired: please go on with question 37.*

| Variables | |
|---|---|
| e53702y | Year HZB |
| e537022 | Not received a college admission qualification |

## 18 In what Federal Land did you acquire your college admission qualification?

*Please check only one answer.*

| | |
|---|---|
| Baden-Wuerttemberg [8] | ☐ |
| Bavaria [9] | ☐ |
| Berlin [11] | ☐ |
| Brandenburg [12] | ☐ |
| Bremen [4] | ☐ |
| Hamburg [2] | ☐ |
| Hesse [6] | ☐ |
| Mecklenburg-West Pomerania [13] | ☐ |
| Lower Saxony [3] | ☐ |
| North Rhine-Westphalia [5] | ☐ |
| Rhineland-Palatinate [7] | ☐ |
| Saarland [10] | ☐ |
| Saxony [14] | ☐ |
| Saxony-Anhalt [15] | ☐ |
| Schleswig-Holstein [1] | ☐ |
| Thuringia [16] | ☐ |
| not in Germany [17] | ☐ |

| Variables | |
|---|---|
| e537030 | Federal Land HZB |

## 19 With what grade did you acquire your college admission qualification?

*With what grade did you acquire your college admission qualification?*

[grade in the college admission qualification]          |____| , |____|

|  Not marked<br>[0] | no final grade<br>received [1] |
|---|---|
| ☐ | ☐ |

| Variables | |
|---|---|
| e537042 | Grade HZB |
| e537041 | No grade stated |

## 20 Did you ever enroll in another course of studies than teaching post? NOTE: By the term teaching post, we also understand in this context courses of studies for a diploma such as graduate commercial school teacher.

*Please check where applicable.*

yes [1]                                                    ☐

no [2]                                                     ☐

*if "yes":: please go on with next question.*
*if "no": please go on with question 24.*

| Variables | |
|---|---|
| e537050 | other field of study |

## 21 Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time.

*For courses of study involving several academic subjects, please state only*
*the major. For courses involving two majors, please enter both.*

✎ _____

[if so 2. main subject]                          ✎ _____

| Variables | |
|---|---|
| e537061 | other course of study 1 |
| e537062 | other course of study 2 |

## 22 How many semesters were you enrolled in this course of study?

*Please enter figures right-aligned.*

| [Semester] | |___|___| |
|---|---|

| Variables | |
|---|---|
| e537070 | Semester other course of study |

## 23 Did you successfully complete these acacdemic studies?

*Please check where applicable.*

| yes [1] | ☐ |
|---|---|
| no [2] | ☐ |

| Variables | |
|---|---|
| e537080 | Other final degree |

## 24 Have you ever started a teacher's course of study?

*Please check where applicable.*

| yes [1] | ☐ |
|---|---|
| no [2] | ☐ |

if "yes": please go on with next question.
if "no": please go on with question 34.

| Variables | |
|---|---|
| e537090 | teacher's course of study |

## 25 When did you start your teacher's course of study?

*Please enter the year.*

| [Year of first enrollment in a teacher's course of study.] | |___|___|___|___| |
|---|---|

| Variables | |
|---|---|
| e53710y | first enrollment teacher's course of study |

## 26 At what university (and/or teacher's college) did you start your teacher's course of study?

*Please insert printed characters.*

✎ _____

| Variables | |
|---|---|
| e537110 | University teacher's course of study |

## 27 We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study.

*Please check one box in each line.*

| | yes [1] | no [2] |
|---|---|---|
| Did you immediately (max. half a year after acquiring the college admission qualification) start the teacher's course of study? | ☐ | ☐ |
| Did you render military service and/or civilian alternative service? (Please state only if you have rendered military service and/or civilian alternative service in the period between the acquisition of college admission qualification and the first enrollment in a teacher's course of study) | ☐ | ☐ |
| Have you already worked in another profession for some time? | ☐ | ☐ |
| Have you started another professional training? | ☐ | ☐ |
| Have you successfully completed professional training? | ☐ | ☐ |
| Have you started any other kind of professional training? | ☐ | ☐ |
| Have you successfully completed another kind of training? | ☐ | ☐ |

| Variables | |
|---|---|
| e537121 | Before teacher's course of study: started immediately |
| e537122 | Before teacher's course of study: military or civilian alternative service |
| e537123 | Before teacher's course of study: worked in another profession for some time |
| e537124 | Before teacher's course of study: started professional training |
| e537125 | Before teacher's course of study: successfully completed professional training |
| e537126 | Before teacher's course of study: started any other kind of professional training |
| e537127 | Before teacher's course of study: sucessfully completed another kind of training |

**28 Was the teacher's course of study at your first enrollment subject to any admission restriction?**

*Please check where applicable.*

| yes [1] | ☐ |
|---|---|
| no [2] | ☐ |

| Variables | |
|---|---|
| e537130 | admission restriction |

**29 Have you successfuly completed your teacher training?**

*Please check where applicable.*

| yes [1] | ☐ |
|---|---|
| no [2] | ☐ |

*if "yes": please go on with next question.*
*if "no": please go on with question 34.*

| Variables | |
|---|---|
| e537140 | sucessfully completed teacher training |

**30** **Please state the year in which you passed the first state examination or equivalent examination (e.g. for graduate commercial school teachers).**

*Please enter the year.*

[Year of passing]    |___|___|___|___|

| Variables | |
|---|---|
| e537150 | Year of the examination |

**31** **What combination of subjects did you select in the course of your teacher training?**

*Please state your teaching subjects.*

[1. subject]    ✏ _____

[2. subject]    ✏ _____

[3. subject]    ✏ _____

| Variables | |
|---|---|
| e537161 | subject combination 1. subject |
| e537162 | subject combination 2. subject |
| e537163 | subject combination 3. subject |

**32** **At what university (and/or teacher's college) did you take your first state examination and/or the equivalent examination?**

*please insert in printed characters*

✏ _____

| Variables | |
|---|---|
| e537170 | location: passed the examination |

**33** **What was your final grade in your first state examination and/or the equivalent examination?**

*Please state the final grade correct to one decimal place.*

| [final grade in first state examination] | |___| , |___| |
| --- | --- |

**34** **Have you taken a second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)?**

*Please check where applicable.*

| yes [1] | ☐ |
| --- | --- |
| no [2] | ☐ |

**35** **In what Land did you pass your second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)?**

*Bitte nur eine Antwort ankreuzen.*

| Baden-Wuerttemberg [8] | ☐ |
| --- | --- |
| Bavaria [9] | ☐ |
| Berlin [11] | ☐ |
| Brandenburg [12] | ☐ |
| Bremen [4] | ☐ |
| Hamburg [2] | ☐ |
| Hesse [6] | ☐ |
| Mecklenburg-West Pomerania [13] | ☐ |
| Lower Saxony [3] | ☐ |
| North Rhine-Westphalia [5] | ☐ |
| Rhineland-Palatinate [7] | ☐ |
| Saarland [10] | ☐ |
| Saxony [14] | ☐ |
| Saxony-Anhalt [15] | ☐ |
| Schleswig-Holstein [1] | ☐ |
| Thuringia [16] | ☐ |
| not in Germany [17] | ☐ |

| Variables | |
|---|---|
| e537200 | federal state second state examination |

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**36    With what final grade did you pass your second state examination (or teacher's course of study/teacher training in the GDR)?**

*Please state the final grade correct to one decimal place.*

[final grade in second state examination]                    |___| , |___|

---

| Variables | |
|---|---|
| e537210 | grade second state examination |

**questions on the advanced professional training**

We would like to ask you some more questions on different aspects of professional training.

## 37 Please state your personal needs for training in the following fields.

*Please check one box in each line.*

| | no need at all [1] | minor need [2] | average need [3] | high need [4] |
|---|---|---|---|---|
| Educational standards in your subject field(s) | ☐ | ☐ | ☐ | ☐ |
| Assessment methods | ☐ | ☐ | ☐ | ☐ |
| Conduct of classes | ☐ | ☐ | ☐ | ☐ |
| Expert knowledge | ☐ | ☐ | ☐ | ☐ |
| Capabilities in handling computers and the Internet for teaching purposes | ☐ | ☐ | ☐ | ☐ |
| Teaching of students with special learning needs | ☐ | ☐ | ☐ | ☐ |
| Handling problems in terms of discipline and behavior | ☐ | ☐ | ☐ | ☐ |
| School board and administration | ☐ | ☐ | ☐ | ☐ |
| Teaching in a multicultural environment | ☐ | ☐ | ☐ | ☐ |
| Student counseling | ☐ | ☐ | ☐ | ☐ |
| Integrative teaching | ☐ | ☐ | ☐ | ☐ |

| Variables | |
|---|---|
| e22280a | Advanced training, own demand: educational standards |
| e22280b | Advanced training, own demand: assessment methods |
| e22280c | Advanced training, own demand: conduct of classes |
| e22280d | Advanced training, own demand: expert knowledge |
| e22280e | Advanced training, own demand: computer/internet skills for teaching purposes |
| e22280f | Advanced training, own demand: teaching students with special learning needs |
| e22280g | Advanced training, own demand: handling problems in terms of discipline and behavior |
| e22280h | Advanced training, own demand: school board and administration |
| e22280i | Advanced training, own demand: teaching in a multicultural environment |
| e22280j | Advanced training, own demand: student counseling |
| e22280k | Advanced training, own demand: integrative teaching |

## 38 Have you participated in the following training activities during the past 12 months?

*Please state only activities that have taken place after your initial teacher training. Please check one box in each line.*

| | yes [1] | no [2] |
|---|---|---|
| Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics) | ☐ | ☐ |

| | not specified [0] | specified [1] |
|---|---|---|
| Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues) | ☐ | ☐ |
| Qualification programs (e.g. university courses) | ☐ | ☐ |
| Sitting in on classes at other schools | ☐ | ☐ |
| Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests) | ☐ | ☐ |
| Individual or joint research work on a topic which is of professional interest to you as a teacher | ☐ | ☐ |
| Mentor programs "Peer Observation" and/or training programs (as part of a formal school agreement) | ☐ | ☐ |

| Variables | |
|---|---|
| e22281a | Teacher: advanced training: participation in courses/workshop |
| e22281b | Teacher: advanced training: educational conferences or seminars |
| e22281c | Teacher: advanced training: qualification programs |
| e22281d | Teacher: advanced training: sitting in on classes at other schools |
| e22281e | Teacher: advanced training: participation in a working group for professional development |
| e22281f | Teacher: advanced training: research work |
| e22281g | Teacher: advanced training: mentor programs and/or training programs |

| 39 | How many days have you participated in training measures in the above sense during the past 12 months? |
|---|---|

*Please enter figures right-aligned.*

[Days]                                        |___|___|___|

| | not specified [0] | specified [1] |
|---|---|---|
| No participation in further training measures within the last 12 months | ☐ | ☐ |

*Participation in training measures during the past 12 months: please go on with next question*
*no participation in training measures during the past 12 months: please go on with question 44*

| Variables | |
|---|---|
| e22282a | Teacher: advanced training: amount of days participation |
| e22282b | Teacher: Further training: No participation |

| 40 | How were the training programs funded during the past 12 months? |
|---|---|

*Please check only one answer.*

| The training costs were taken over completely. [1] | ☐ |
|---|---|
| I have paid a portion of the training costs. [2] | ☐ |
| I have paid the entire amount of training costs. [3] | ☐ |

| Variables | |
|---|---|
| e222821 | Teacher: advanced training: costs |

| 41 | Have you been released from teaching for attending training programs during the past 12 months? |
|---|---|

*Please check where applicable.*

| yes [1] | ☐ |
|---|---|
| no [2] | ☐ |

| Variables | |
|---|---|
| e222822 | Teacher: advanced training: release from teaching |

| 42 | Have you received financial compensation for attending training programs during the past 12 months? |
|---|---|

*Please check where applicable*

| yes [1] | ☐ |
|---|---|
| no [2] | ☐ |

| Variables | |
|---|---|
| e22282x | advanced training: Teacher: financial compensation |

| 43 | Would you have preferred to attend more training programs than you actually did during the past 12 months? |
|---|---|

*Please check where applicable.*

| yes [1] | ☐ |
|---|---|
| no [2] | ☐ |

| Variables | |
|---|---|
| e222823 | Teacher: advanced training: prefer more training programs |

**Questions on migration and language**

**44     Do you have a so-called migration background, i.e. you or at least one parent was born abroad?**

*Please check where applicable.*

| | |
|---|---|
| Yes, I was born abroad. [1] | ☐ |
| Yes, I was born in Germany, but at least one parent was born abroad.  [2] | ☐ |
| No. [3] | ☐ |

| Variables | |
|---|---|
| e400000 | teacher's migration background |

**45     If you have a migration background: From what country do you and/or parents come?**

*If your parents come from different countries, please enter both countries.*
*Please check all applicable answers.*

| | not specified [0] | specified [1] |
|---|---|---|
| Turkey | ☐ | ☐ |
| Italy | ☐ | ☐ |
| Poland | ☐ | ☐ |
| Russian Federation (and/or Soviet Republic) | ☐ | ☐ |
| Ukraine (and/or Ukrainian Soviet Republic) | ☐ | ☐ |
| Kazakhstan (and/or Kazakh Soviet Republic) | ☐ | ☐ |
| From another country, namely: | ☐ | ☐ |
| [From another country, namely:] | ✏ | |

| Variables | |
|---|---|
| e40000a | teacher's country of origin - Turkey |
| e40000b | teacher's country of origin - Italy |
| e40000c | teacher's country of origin - Poland |
| e40000d | teacher's country of origin - Russian Federation |
| e40000e | teacher's country of origin - Ukraine |
| e40000f | teacher's country of origin - Kazakhstan |
| e40000s | teacher's country of origin - other country |
| e400001 | teacher's country of origin - other country |

**46     Now to your mother tongue: What language did you learn as a child in your family?**

*If you have learned more than one language as child in your family, you can*
*also check more than one box.*

| | not specified [0] | specified [1] |
|---|---|---|
| German | ☐ | ☐ |
| Arabic | ☐ | ☐ |
| Bosnian | ☐ | ☐ |
| Greek | ☐ | ☐ |
| Italian | ☐ | ☐ |
| Croatian | ☐ | ☐ |
| Polish | ☐ | ☐ |
| Russian | ☐ | ☐ |
| Serbian | ☐ | ☐ |
| Turkish | ☐ | ☐ |
| Kurdish | ☐ | ☐ |
| another language, namely: | ☐ | ☐ |
| [another language, namely:] | ✎ | |

| Variables | |
|---|---|
| e41100a | teacher's mother tongue - German |
| e41100b | teacher's mother tongue - Arabic |
| e41100c | teacher's mother tongue - Bosnian |
| e41100d | teacher's mother tongue - Greek |
| e41100e | teacher's mother tongue - Italian |
| e41100g | teacher's mother tongue - Croatian |
| e41100i | teacher's mother tongue - Polish |
| e41100j | teacher's mother tongue - Russian |
| e41100k | teacher's mother tongue - Serbian |
| e41100l | teacher's mother tongue - Turkish |
| e41100h | teacher's mother tongue - Kurdish |
| e41100s | teacher's mother tongue - German |
| e411001 | teacher's mother tongue - another language: open |

## 47 If you have learned a language other than German
## How often do you speak this language …

*Please check one box in each line.*

| | Never [1] | Seldom [2] | Sometimes [3] | Often [4] | Always [5] |
|---|---|---|---|---|---|
| ...with your students? | ☐ | ☐ | ☐ | ☐ | ☐ |
| with your students' parents? | ☐ | ☐ | ☐ | ☐ | ☐ |

| Variables | |
|---|---|
| e412600 | use other language: students |
| e412610 | use other language: parents |