

Questionnaires (SUF Version)

NEPS Starting Cohort 3 — Grade 5

Paths Through Lower Secondary School — Educational Pathways of Students in Grade 5 and Higher

Wave 9 — 9.0.0



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Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the PAPI questionnaires for the students and school principals and CATI/CAWI programming templates for the individually followed up students and school leavers can be found in the data files, as well. The field versions can be found in the corresponding column "Starting Cohort 3: Grade 5 (SC₃), Wave 9, Survey Instruments (Field Version)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 9.0.0 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC₃) (doi:10.5157/NEPS:SC₃:9.0.0). Figure 1 describes the possible components of the documented survey.

2. question number 🔍	1. question						
3. instructions	25001 We'll now move on to your marital status. Are you currently						
	Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.						
	married and live with your spouse, [1]						
	married and live apart from your spouse, [2]						
4. value labels	divorced, [3]						
	widowed, [4]						
	single, [5]						
	or do you live in a registered civil partnership? [6]						
5. missing values	Refused [-97]						
	Don't know (-98)						
6. output filter	if (25001 = 1) goto 25007 if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002						
autoif (25001 = 1 & 01112 = 1) 25004 = 2 autoif (25001 = 1 & 01112 = 2) 25004 = 1 autoif (25001 = 6 & 01112 = 1) 25004 = 1 autoif (25001 = 6 & 01112 = 1) 25004 = 1 autoif (25001 = 1 h , 535Hp - do = 1 autoif (25001 = 1 h , 535Hp - do = 1 autoif (25001 = 1) b , 535Hp - do = 1 autoif (25001 = 1) 25002 = 1							
8. variables	Variables						
	p731110 Respondent's marital status pParent						
	a. variable name b. variable label c. data set						

Figure 1: Reading aid for survey tools

If available, this information includes the following:

- 1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
- 2. Question numbers in the survey tool (bold)
- 3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
- 4. Values labels
- 5. Missing values (italic)

- 6. Output filters (italic)
- 7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
- 8. Variables (shaded in blue)
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

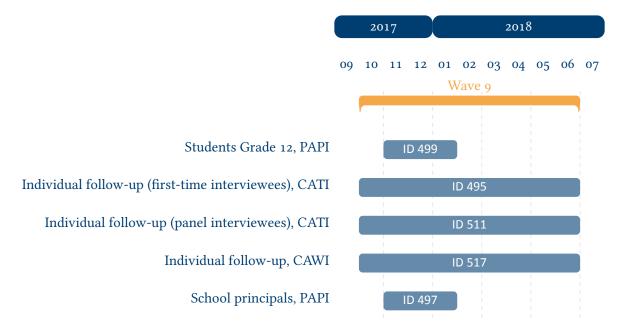


Figure 2: Field times in wave 9

Figure 2 gives an overview of the field time for the ninth main survey. The survey was conducted via PAPI questionnaire within the school context from October 2017 to June 2018. Some students and school leavers were interviewed individually via telephone (CATI) and online (CAWI). Furthermore, school principals were interviewed via PAPI.

The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

2 Students Grade 12

2.1 Students Grade 12, PAPI (ID 499)

	nale? [1] female? [2]	
Gender		pTarget
	re and right aligned	
ne monur and year as number		
		1
	IIIII	_
date of birth - month		pTarget
date of birth - year		pTarget
	date of birth - month date of birth - year two questions are about your h	the month and year as numbers and right-aligned.

QUESTIONS ABOUT YOU

year

1 Are y	Are you						
Please check	Please check where applicable.						
male? [1] female? [2]							
Variables							
t700031	Gender pTarget						
2 Wher	n were you born?						
Please enter the month and year as numbers and right-aligned.							
month							

Variables				
t70004m	date of birth - month	pTarget		
t70004y	date of birth - year	pTarget		

|____|

The following two questions are about your home. If you have more than one home (for example, because your parents are separated), please answer these questions only for the home where you spend most of your time.

3 Who normally lives at home with you?							
Please check one box in each line.							
	yes [1]	No [2]					
a) Biological mother, adoptive mother, foster mother							
b) Stepmother or father's girlfriend							
c) Biological father, adoptive father, foster father							
d) Stepfather or mother's boyfriend							
e) Siblings and/or stepsiblings							
f) Grandmother and/or grandfather							
g) other persons							

Variables		
t74305a	Household composition: Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition: stepmother or father's girlfriend	pTarget
t74305c	Household composition: Biological father, adoptive father, foster father	pTarget
t74305d	Household composition: Stepfather or mother's boyfriend	pTarget
t74305e	Household composition: Siblings and/or stepsiblings	pTarget
t74305f	Household composition: Grandmother and/or grandfather	pTarget
t74305g	Household composition: other persons	pTarget

4 Hc	How many persons normally live in your home - yourself included?					
Please enter numbers right-aligned.						
	persons					
Variables	Variables					
t741002 Size of household pTarget						

5	Wher	n you talk about y	our "mothei	r" in the q	uestionn	aire, who	exactly d	lo you me	ean?
Please	check	only one answer.							
			My biological mother [1]	My stepmoth er [2]	My adoptive mother [3]	My foster mother [4]	My father's girlfriend [5]	Another woman [6]	I don't have a mother (anymore)/I don't know her [7]
Variable	es								
t731130	0	Role of mother				рТа	rget		

Item1)

	n you talk about you	ır "fath	er" in	the qu	estio	nnai	ire, who	exact	tly do	you m	ean?	
Please check	only one answer.											
		My biologio father	cal ste	My pfathe r [2]	My adopt fathe	ive	My foster father [4]	mot boyt	/ly :her's friend [5]	Anothe man [6	ha fa fa (an b])/I o kno	don't ive a ither ymore do not w him [7]
					Г	1						
						1						
Variables												
t731140	Role of father						рТа	arget				
7 How	satisfied are you											
	please mark a value of tisfied, choose the value										"0", if y	vou are
		Compl etely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4	l] 5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d [10]
a) currently with your life?	and in general terms,											
	t you have? Think of ngs that you own.											
c) with your	health?											
d) with your	r family life?											
e) with your friends?	r acquaintances and											
f) with your	situation at school?											
Variables												
t514001	Satisfaction with life						рТа	arget				
t514002	Satisfaction with stand	ard of liv	ving				рТа	arget				
t514003	Satisfaction with healt	า					рТа	arget				
t514004	Satisfaction with family	/ life					рТа	arget				
t514005	Satisfaction with acqua	aintance	s and fi	riends			рТа	arget				
t514006	Satisfaction with school	bl					рТа	arget				
8 How	much are you intere	ested ir	n the fo	ollowi	na thi	nas	?					
	one box in each line.				3							
Interest: III S-I	I-R-Item1 (ICA-D-	little int that; I like doi	e very erest in do not ing that III [1]	intere	ve little st in th [2]	ət	I am somewha nterested that [3]	ιt i	I am ra nterest that	ed in	I am interes that; doing lot	ted in I like that a
Item1)		Γ]		

2 Students Grade 12

Interest: IILS-II-I-Item1 (AIST-R- Item20)			
Interest: IILS-II-A-Item1 (ICA-D- Item3)			
Interest: IILS-II-S-Item1 (AIST-R- Item34)			
Interest: IILS-II-E-Item1 (AIST-R- Item53)			
Interest: IILS-II-C-Item1 (AIST-R- Item42)			
Interest: IILS-II-R-Item2 (AIST-R- Item55)			
Interest: IILS-II-I-Item2 (AIST-R- Item2)			
Interest: IILS-II-A-Item2 (AIST-R- Item3)			
Interest: IILS-II-S-Item2 (ICA-D- Item22)			
Interest: IILS-II-E-Item2 (AIST-R- Item41)			
Interest: IILS-II-C-Item2 (ICA-D- Item18)			
Interest: IILS-II-R-Item3 (AIST-R Item13)			
Interest: IILS-II-I-Item3 (ICA-D- Item20)			
Interest: IILS-II-A-Item3 (AIST-R- Item15)			
Interest: IILS-II-S-Item3 (AIST-R- Item46)			
Interest: IILS-II-E-Item3 (ICA-D- Item17)			
Interest: IILS-II-C-Item3 (AIST-R- Item54)			
Variables			

t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interest: IILS-II-R-Item3 (AIST-RItem13)	pTarget
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

9 How	well do the following	n statements :	annly to you?)			
	one box in each line.	g statements	apply to you!				
		Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]	
a) All in all, I a	m satisfied with myself.						
b) Now and th good for anyth	en I think that I'm not ning.						
c) I have a nu	mber of good features.						
d) I can do ma as most other	any things just as well people.						
e) I am afraid can be proud	there is not much that I of.						
f) Sometimes	I really feel useless.						
	nyself a valuable st I am not less others.						
h) I wish I cou for myself.	ld have more respect						
i) All in all, I te loser.	nd to consider myself a						
j) I have found towards myse	l a positive attitude lf.						
Variables							
t66003a	Global self-esteem: Sa	tisfied		pTarge	et		
t66003b	Global self-esteem: No	good		pTarge	pTarget		
t66003c	Global self-esteem: Go	od features		pTarge	pTarget		
t66003d	Global self-esteem: Co	mpetence		pTarge	et		
t66003e	Global self-esteem: Not proud			pTarge	et		
t66003f	Global self-esteem: Useless			pTarge	et		
t66003g	Global self-esteem: Valuable			pTarge	et		
t66003h	Global self-esteem: Respect			pTarge	et		
t66003i	Global self-esteem: Miserable				pTarget		
t66003j	Global self-esteem: Po	sitive attitude		pTarge	et		
t66003a_g1	Global self-esteem				et		

Conflict ability: Restraint in case of dispute

Conflict ability: Controlling oneself in conflicts

10 Below you will find a list of possible actions. Please read each of the statements carefully and assess how you usually behave in each situation, how well or badly you usually succeed in meeting the situation's requirements.

Please check of	one box in	each line.
-----------------	------------	------------

t67808e

t67808h

Please check one box in each line.							
		Badly [1]	Rather badly [2]	Neither badly nor well [3]	Rather well [4]	Well [5]	
a) Tell a friend way he/she tr	d that you don't like the eats you.						
be wrong, if it disagreement	to admit that you might comes to with a good friend that n into a real quarrel.						
	a friend asks you to do u don't want to do.						
	to suppress feelings of dislike during a dispute iend.						
during a dispu	artner's perspective ite and really s/her point of view.						
f) Point a frier that embarras	nd towards a behavior ses you.						
	things that can turn a into a solid argument.						
	good friend when oken a promise.						
i) Tell a friend that he/she has done something that has upset you.							
j) Control yourself not to 'burst with rage' (even if it might be justified) to avoid a destructive conflict with a good friend.							
Variables	T						
t67807a	Assertiveness: Addressing bad treatment			pTarge			
t67807b	Assertiveness: Being ab			pTarge			
t67807e	Assertiveness: Showing embarrassment			pTarge			
t67807f	Assertiveness: Demanding given promises			pTarge			
t67807h	Assertiveness: Addressing anger			pTarge			
t67808a	Conflict ability: Not insisting on one's position			pTarge	pTarget		
t67808b	Conflict ability: Putting negative feelings aside			pTarget			
t67808d	Conflict ability: Adopting perspective of other person			pTarge	et		

pTarget

pTarget

	How do you personall try to avoid risks?	y assess	yours	elf: A	re you	gene	rally w	rilling	to take	e risks	or de	o you
	Please check a value on the scale: If you're not prepared to take any risks, the value "0", if you are very willing to take risks, the value "10". With the numbers in between, you can gradate your assessment.											
		not at all willing to take risks [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Very willing to take risks [10]
Own will	ingness to take risks											
Variable	S											
t515051	Willingness to take	risks in ger	neral				рТ	arget				

12 How do you personally assess yourself: Are you in general a person who is impatient, or who always has a lot of patience?

Please check a value on the scale: If you are very impatient, the value "0", if you are very patient, the value "10". With the numbers in between, you can gradate your assessment. very impatie 1 [1] very

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9] patient

[10]

2 [2]

nt [0]

own patience

Variables				
t515100	Self-assessment patience	pTarget		

YOU AND THE SCHOOL

13 How	13 How do you judge the situation at your school?					
Please check	one box in each line.					
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	
a) On the who my school.	le, I am satisfied with					
	oose again I would a different school.					
c) There are many things at my school that I don't like.						
d) I can highly recommend my school to others.						
Variables						
te04010	Satisfaction with school: Satisfied			pTarge	et	
te04020	Satisfaction with school: Go to a different school			pTarge	et	
te04030	Satisfaction with school: Don't like			pTarge	et	
te04050	Satisfaction with schoo	I: Highly recomr	nend	pTarge	et	

14 How, in your own assessment, are you doing at school?						
Please check one box in each line.						
	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]		
a) I'm a hopeless case in German.						
b) I learn fast in German.						
c) I get good grades in German.						
d) I get good grades in mathematics.						
e) Mathematics is one of my best subjects.						
f) I have always been good at mathematics.						
g) I learn fast in most of the school subjects.						
h) In most school subjects, I perform well in written class tests.						
i) I perform well in most school subjects.						

Variables		
t66000a	Self-concept German: hopeless case	pTarget
t66000b	Self-concept German: learn fast	pTarget
t66000c	Self-concept German: good grades	pTarget
t66000a_g1	Self concept German	pTarget
t66001a	Self-concept Mathematics: good grades	pTarget
t66001b	Self-concept Mathematics: one of my best subjects	pTarget
t66001c	Self-concept Mathematics: always been good at it	pTarget
t66001a_g1	Self concept Mathematics	pTarget
t66002a	Self-concept School: learn fast	pTarget
t66002b	Self-concept School: good at written class tests	pTarget
t66002c	Self-concept School: good at most subjects	pTarget
t66002a_g1	Self concept School	pTarget

te01030

15 What grades did you have on your latest year's report? Please enter the points that you have received in					
Points system	: 0 to 15 points. Please enter numbers	right-justified.			
a) German					
no points receiv	ed/ not taken [-20]				
b) Mathema	atics				
no points received/ not taken [-20]					
c) English					
no points receiv	ed/ not taken [-20]				
d) Compute	er science				
no points receiv	ed/ not taken [-20]				
Variables					
t724601	Grade German		pTarget		
t724602	Grade Mathematics		pTarget		
t724608	Grade English		pTarget		
t724609	Grade Computer science		pTarget		
40					

16 How	16 How many hours of lessons do you have per week in					
Please check	one box in each line.					
		2 hours per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	more than 5 lessons per week [5]
a) German?	2					
b) Mathema	atics?					
c) English?						
Variables						
te01010	Number of lessons per week in German			pTarge	et	
te01020	Number of lessons per week in Mathematics			pTarge	ət	

We now ask you to indicate the level of difficulty at which you take the courses. In all federal states there is a differentiation between ,basic difficulty level' and ,higher difficulty level'. However, different terms are used in the different federal states. Courses at a higher difficulty level are also called advanced course, advanced subject, core subject, main subject, profile subject or major subject. Courses at basic difficulty level are also called basic course or basic subject.

pTarget

Number of lessons per week in English

17 Are t	he following subjects t	aught in y	our grade at d	lifferent performance lev	vels?
Please check	one box in each line.				
	p	es, different erformance levels are offered. [1]	No, there are no different performance levels offered. [2]		
a) In German					
b) in mathema	itics				
c) In English					
Variables					
te12010	Performance level in curre	ent grade: G	erman	pTarget	

te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

18 At what performance level are you taking courses in the following subjects?

_..

.

.

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	Don't know [- 98]		
a) in German					
b) in Mathematics					
c) in English					

Variables				
te13010 Performance level German pTarget				
te13020	Performance level Mathematics	pTarget		
te13030	Performance level English	pTarget		

19 Which other subjects do you take at a higher performance level? Please tick the appropriate box. Not marked Marked [1] [0] No further subject Biology Chemistry Physics Geography

2 Students Grade 12

Educational so	cience/pedagogy	
History		
Social science	es 🗌	
Economics		
French		
Latin		
Spanish		
-		
Art		
Music		
Sports		
Another subje	ct 🗌	
Please enter i	n block capitals.	
	· · · · · · · · · · · · · · · · · · ·	
	Not marked [0] Marked [1]	
don't know		
Variables		
te14010	Further subjects at a higher performance level - kein weiteres Fach	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physik	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Art	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - Another subject	pTarget
te14116_O	Further subjects at a higher performance level - Another subject	pTarget

20 In wh	0 In which grade do you take your Abitur [university entrance qualification]?					
		not specified [0]	Specified [1]			
In grade 12						
In grade 13	In grade 13					
"in grade 13" :	Please continue with qu	uestion 22.				
Variables						
te15010	Abitur taken in grade 1	2		pTarget		
te15020	Abitur taken in grade 1	3		pTarget		

21 Which subjects are your examination subjects?

Please enter both the subjects in which you will be orally examined in your Abitur and the subjects in which you will have written examinations. If a 'special performance' such as attendance at a seminar course, entry in a competition, or giving an exam presentation is required as an examination component, please include this as an examination subject. Check the relevant boxes in each case to indicate whether your examination in this subject is oral or written and at which performance level the examination is to be taken.

Examination subject 1 (Please enter in block letters.)

	not specified [0]	Specified [1]	
Oral			
Written			
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination			
Examination subject 2 (Please enter in	n block letters.)		
	not specified [0]	Specified [1]	
Oral			
Written			
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination			
Examination subject 3 (Please enter in	n block letters.)		
	not specified [0]	Specified [1]	
Oral			
Written			

2 Students Grade 12

Performance level of examination	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]
Examination subject 4 (Please enter in	n block letters.)		
Oral	not specified [0]	Specified [1]	
Written			
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination			
Examination subject 5 (Please enter in	n block letters.)	<u>A</u>	
	not specified [0]	Specified [1]	
Oral			
Written			
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination			
Variables			

te16011	Examination subject 1 oral	pTarget
te16012	Examination subject 1 written	pTarget
te16021	Examination subject 2 oral	pTarget
te16022	Examination subject 2 written	pTarget
te16031	Examination subject 3 oral	pTarget
te16032	Examination subject 3 written	pTarget
te16041	Examination subject 4 oral	pTarget
te16042	Examination subject 4 written	pTarget
te16051	Examination subject 5 oral	pTarget
te16052	Examination subject 5 written	pTarget
te16010_O	Examination subject 1	pTarget
te16013	Examination subject 1 performance level	pTarget
te16020_O	Examination subject 2	pTarget
te16023	Examination subject 2 performance level	pTarget
te16030_O	Examination subject 3	pTarget
te16033	Examination subject 3 performance level	pTarget
te16040_O	Examination subject 4	pTarget
te16043	Examination subject 4 performance level	pTarget
te16050_O	Examination subject 5	pTarget
te16053	Examination subject 5 performance level	pTarget

22 Do you take part in any o	of the followin	g extra-currio	ular activities?
Please check one box in each line.			
	yes [1]	No [2]	
a) Homework assistance/homework supervision			
b) Remedial groups/remedial education			
c) Subject-specific learning offers (e.g. extra or enhancement courses in mathematics or German)			
d) Project groups/courses/subject- unrelated projects (e.g. theater, sports, or computer project groups)			
e) Leisure facilities (e.g. a regular get-together to play games)			
f) Project days/project weeks			
g) Continuing projects (e.g. student newspaper, school garden)			
	not specified [0]	Specified [1]	
I don't make use of any of these offers.			
l			

If "I do not participate in any of these offers." --> Please continue with question 25.

Variables		
t23101a	Student: Extra-curricular activities: Use: Homework assistance	pTarget
t23101b	Student: Extra-curricular activities: Use: Remedial teaching	pTarget
t23101c	Student: Extra-curricular activities: Use: Subject-specific programs	pTarget
t23101d	Student: Extra-curricular activities: Use: Project groups or similar	pTarget
t23101e	Student: Extra-curricular activities: Use: Recreational activities	pTarget
t23101f	Student: Extra-curricular activities: Use: Project days/weeks	pTarget
t23101g	Student: Extra-curricular activities: Use: Long-term projects	pTarget
t23101h	Student: Extra-curricular activities: Not use	pTarget

How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.

Please enter numbers right-aligned.

_|___| Hours per week

Variables		
t231000	Student: Extra-curricular activities: Hours per week	pTarget

24	To what extent do you agree with the following statements about the extra-curricular
	activities available?

Please check one box in each row.						
		Disagree [1]	Rather disagree [2]	Rather ag [3]	ree Agree [4]	
a) I enjoy mos	t of the activities.					
b) I learn thing learning in cla	s that are useful for ss.					
c) I wish there enjoy.	were more offers that I					
d) I learn a lot in class.	of things I don't learn					
e) I would prefer to have more free time than participate in such activities.						
f) I made new friends during these activities.						
g) I learn things that improve my grades.						
h) I'm glad abo much in the af	out not being alone as ternoons.					
Variables						
t23202a	Student: Extra-curricula	r activities: Enjo	су	рТ	arget	
t23502b	Student: Extra-curricula	r activities: Use	ful in class	рТ	pTarget	
t23402c	Student: Extra-curricular activities: Wish for more activities p			arget		
t23502d	Student: Extra-curricular activities: Learning new things			gs pT	arget	
t23302e	Student: Extra-curricular activities: Prefer free time			рТ	arget	
t23402f	102f Student: Extra-curricular activities: Made new friends		рТ	arget		
t23502g	Student: Extra-curricular activities: Improving grades			рТ	arget	
t23302h	Student: Extra-curricular activities: Not alone in the afternoons			рТ	arget	

25 Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time?

Please check all applicable answers.

Flease check).			
		not specified [0]	Specified [1]		
a) As class re	epresentative				
b) As school	representative				
c) As peer m	ediator				
d) As studen	t mentor				
e) As studen	t paramedic				
f) Other, spe	cifically:				
(Please ente	r in block capitals.)		<u>A</u>		
Variables					
t22260a	22260a Student: School involvement: Class representative		pTarget		
t22260b	Student: School invo	lvement: School r	epresentative	pTarget	
t22260c	Student: School involvement: Peer mediator			pTarget	
t22260d	Student: School involvement: Student mentor			pTarget	
t22260e	260e Student: School involvement: Student paramed		paramedic	pTarget	
t22260f Student: School involvement: Other				pTarget	
t22260t_O	Student: School involvement: Other, text			pTarget	

SCHOOL LEAVING QUALIFICATIONS AND VOCATIONAL EDUCATION

26 What do you think you will do after 12t	h grade? I will probably
Please check one answer only.	
go abroad. [8]	
work for a while. [7]	
continue going to school. [1]	
do a company-based apprenticeship. [2]	
attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School- based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] or a commercial school.) [3]	
do a voluntary social year, federal voluntary service, or voluntary military service. [9]	
enter higher education (or a dual vocational training and degree program). [5]	
go on an internship. [6]	
do a pre-professional program (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	
do none of those things. [10]	
Variables	
tf00200 Aspirations	

27 Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?

Please check only one answer.

	Fachhochsch ulreife/fachge bundene Hochschulreif e/"Fachabitur" [1]	Abitur (university entrance qualification) [2]	Left school without eligibility to apply to a higher education institution [3]	
Variables				
t31035e	Idealistic educ. asp highest school-le	aving qualif.	pTarget	

28 Whic	h highest vocational qualification do you ever wish to achieve in your life?
	one answer only.
	Foreman- or technicia On of on of vocationa I training or apprentic eship [1] Foreman- or ualificati on at a training or apprentic eship [1] Fachschu i training or apprentic eship [2]
	ease continue with question 32. If 3> Please continue with question 29. If 4> \Box Please continue 30. If 5 or 6> Please continue with question 32.
Variables	
t31060g	Idealistic educational aspiration – highest vocational pTarget qualification
	t highest level of civil servant qualification do you wish to achieve? one answer only.
T lease check	Subclerical Clerical class Executive Administrative class [1] [2] class [3] class [4]
> Please col	ntinue with question 32.
Variables	
t31060h	Idealistic educational aspiration – highest civil servant group pTarget
	t highest degree do you wish to achieve?
	one answer only. Bachelor [1] Master [2] Staatsexamen PhD or [3] Habilitation [4]
If 1 or 2> PI	ease continue with next question. If 3 or 4> Please continue with question 32.
Variables	
t31060i	Idealistic educational aspiration – highest degree pTarget

31	At wi	nich educational institution would you graduate?
Please	check	one answer only.
		University/uni versity of applied sciences [1]
L		
Variabl	es	
t31060j	j	Idealistic educational aspiration – highest degree institution pTarget

32 And considering everything you know now: What qualification will you actually leave school with?

Please check only one answer.

	Fachhochsch ulreife/fachge bundene Hochschulreif e/"Fachabitur" [1]	Abitur (university entrance qualification) [2]	Left school without eligibility to apply to a higher education institution [3]	
ariables				

Vallabiee		
t31135e	Realistic educational aspiration – highest school-leaving qualification	pTarget

33	Which highest vocational	qualifica	ation will y	ou actua	ally achiev	/e in your	life?
Please	e check one answer only.						
		Completi on of vocationa I training or apprentic eship [1]	Foreman- or technicia n qualificati on at a Fachschu le (or at a vocationa l academy or Fachakad emie) [2]	Civil servant training [3]	Completi on of a course of study (also a dual course of study) [4]	I	No vocationa l qualificati on [6]
	2> Please continue with quest uestion 35. If 5 or 6> Please co				with questic	on 34. If 4 -	-> Please continue

Variables		
•	Realistic educational aspiration – highest vocational qualification	pTarget

34 What	t highest level of civi	servant qua	alification will y	you actually	achieve?	
Please check	Please check one answer only.					
	Subclerical Clerical class Executive Administrative class [1] [2] class [3] class [4]					
> Please col	> Please continue with question 37					
Variables						
t31160h	Realistic educational as	piration – high	est civil servant g	group pTarg	et	

35 W	nat highest degree will you actually achieve?					
Please che	ck one answer only.					
	Bachelor [1] Master [2] Staatsexamen PhD or [3] Habilitation [4]					
If 1 or 2>	If 1 or 2> Please continue with question 36. If 3 or 4> Please continue with question 37.					
Variables						
t31160i	Realistic educational aspiration – highest degree pTarget					

36	At which educational institution will you graduate?
Please of	heck one answer only.
	University/uni versity of applied sciences [1]
Variable	
t31060j	Realistic educational aspiration – highest degree institution pTarget

37 You have a variety of options available for what to do when you finish school. Under certain circumstances you could go into higher education or vocational training. How well-informed do you feel about the options, restrictions, and in general the regulations about ...

Please check one box in each line.					
	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) vocational training?					
b) higher education?					

Variables		
t31451a	Subjective level of information - vocational training	pTarget
t31440e	Subjective level of information - higher education	pTarget

te11040

38 How	How often do you think about what you would like to do after leaving school?					
Please check	only one answer.					
		Never [1]	Rarely [2]	sometimes [3]	often [4]	very often [5]
Variables						
t31236a	Time horizon after schoo	bl		pTarget		

39 How much thought have you already given to your choice of future profession?							
Please check	Please check one box in each row.						
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]		
information at	ly collecting detailed bout the professions e suitable for me.						
b) I know exact for a living in t	ctly what I want to do he future.						
Fachschule/hi	now exactly which igher education ning company I am v to.						
Variables							
te11020	Thoughts about future detailed information	Thoughts about future profession_am already collecting pTarget detailed information					
te11030	Thoughts about future	ure profession_know exactly what			et		

40 Have you been without school, alone or with a friend, at the job information center (BIS) in the last 12 months?

pTarget

Thoughts about future profession_know exactly where

 Please check the applicable answer.

 yes [1]
 No [2]

 Image: Check the applicable answer.

 Variables

 Variables

 If00240
 alone or with friends in the BIZ

41 Have you had a personal interview with a career counselor from the employment agency in the last 12 months?

Please check	the applicable answer.				
		yes [1]	No [2]		
Variables					
tf00250	Career counseling			pTarget	

maj net do y	or role. First of all, w income to be. This is	ve would like t s the money th	o know how hat is transfe	high yo rred dii	profession. Income often plays a bu estimate your future monthly rectly to your account. How high ately after vocational training or
lf you are un	sure, simply estimate ar	n approximate ar	mount. Please	enter nui	mbers right-justified.
in your fut	ure profession?				euro per month
		not specified [0]	Specified [1]		
don't know will have in fi	yet which profession I uture				
Variables					
t513061	Expected income: Do	n't know what pr	ofession I will p	oursue	pTarget
t513060	Expected income: fut	ure profession			pTarget
higł		verage monthl			es in various professions. How period directly after vocational
	sure, simply estimate ar		nount. Please	enter nui	mbers right-justified.
a general	practitioner?				euro per month
a hairdres	ser?				euro per month
a banker?	,				euro per month
Variables					
t513062	Expected income: Ge	neral practicion	or.		pTarget
t513063	Expected income: Ha	•	51		pTarget
t513064	Expected income: Ba				pTarget
	1_npoolog incomo. Du				IP

44 Imagine you could be whatever you want. What would be your favored profession? *Please enter in block letters.*

Variables t31060a_O Idealistic career aspirations: career aspiration pTarget t31060a_g1 Idealistic career aspirations: career aspiration (KldB 1988) pTarget t31060a g2 Idealistic career aspirations: career aspiration (KldB 2010) pTarget Idealistic career aspirations: career aspiration (ISCO-88) t31060a_g3 pTarget Idealistic career aspirations: career aspiration (ISCO-08) pTarget t31060a_g4 Idealistic career aspirations: career aspiration (ISEI-88) t31060a_g5 pTarget Idealistic career aspirations: career aspiration (SIOPS-88) t31060a_g6 pTarget t31060a_g7 Idealistic career aspirations: career aspiration (MPS) pTarget Idealistic career aspirations: career aspiration (BLK) t31060a g9 pTarget Idealistic career aspirations: career aspiration (ISEI-08) t31060a_g14 pTarget Idealistic career aspirations: career aspiration (SIOPS-08) t31060a_g16 pTarget

45 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.

Please enter in block letters.

Ø

Variables

vanabies		
t31160a_O	Realistic career aspirations: career aspiration	pTarget
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

46 How	strongly do you agre	e with the fo	llowing staten	nents?			
Please check	one box in each line.						
		Completely disagree [1]	Rather disagree [2]	partly [3]	Rather agree [4]	Completely agree [5]	
a) Going to so waste of time.	hool for a long time is a						
	itur [higher education ification] you have to ashamed.						
	nore important things in ng a university degree.						
	o to school for a long ome snobbish.						
	l of education broadens ellectual horizons.						
f) Studying for of time.	a long time is a waste						
	l of education is to the cultural life of						
	her education it is a good job nowadays.						
i) School pupi Abitur at any p	ls should take the price.						
Variables							
t31300d	Generalized attitude tow of time	vards educatior	n - Education a w	vaste pTarg	et		
t31300k	Generalized attitude tov Abitur	wards education	n - Shame withou	ut pTarg	et		
t31300n	Generalized attitude tow things in life	vards education	n - More importa	nt pTarg	et		
t31300h	Generalized attitude towards education - Arrogance			pTarg	pTarget		
t31300e	Generalized attitude towards education - Intellectual horizon			orizon pTarg	n pTarget		
t31300o	Generalized attitude towards education - Long period of study a waste of time			f pTarg	et		
t31300f	Generalized attitude towards education - Cultural life			pTarg	et		
t31300m	Generalized attitude tove education	wards education	n - Job without hi	gher pTarg	et		
t31300l	Generalized attitude towards education - Abitur at any price				et		

In the following we are interested in your vocational training wishes. First we ask you what kind of training you would like to do preferably if it were up to you alone. Later, we will ask you questions about the type of training you probably will actually do. It is important that you answer the questions on both aspects, even if both are the same type of training.

47 If it were up to you alone: What kind of training would you like to do after finishing school preferably?

Please check only one answer in each line. If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would like to do afterwards.

a) a course of study	not specifie [0]	^d Spec	ified [1]			
		f applied	Cooperat ve state university [3]	ademie	College of public administr ation [5]	Other higher education institution : [6]
namely at the following type of higher education institution:						
(Please enter in block letters.)						
b) a vocational training	not specifie [0]	^d Spec	ified [1]			
	An compan based vocational training [1	Berufi ule [f voca sch voca sc voca sc (So ba voca voca trair mainly for get nursi als tecl assi: profe suc pharr al te assis	ttend a sfachsch ull-time ational bol] or ther ational hool chool- ased ational hing is v offered social ssions, ch as riatric ng, but so for hnical stance ssions, ch as naceutic chnical stants.) [2]	Civil servan training (clerical grade) [3]	t Some else	
namely:]
(Please enter in block letters.)						
	not specifie [0]	d Spec	ified [1]			
c) No vocational training						
"a) a course of study"> For all types vocational training"> For all types of training"> Please continue with ques	vocational t					
Variables						

2 Students Grade 12

te05111	Idealistic educ. asp voc. qualific course of study - type institution	pTarget
te05112_0	Idealistic educ. asp voc. qualific course of study - type other, namely	pTarget
te05121	Idealistic educ. asp voc. qualific voc. train type train.	pTarget
te05122_0	Idealistic educ. asp voc. qualific voc. train type train. other, namely	pTarget
te05010	Idealistic educ. asp voc. qualific course of study	pTarget
te05020	Idealistic educ. asp voc. qualific voc. train.	pTarget
te05030	Idealistic educ. asp voc. qualific no vocational training	pTarget

48 What subject would you most like to study?

If you would prefer to study several subjects combined or at the same time, or would like to pursue a university education for becoming a teacher, please enter your chosen subjects or combination.

Subject: (Please enter in block letters.)		Le contra de la co			
combined with the subject(s): (Please block letters.)	se enter in	a de la constanción de			
	yes [1]	No [2]			
Would you like to study this subject/these subjects as part of a teaching-related degree program?					
Variables					

te06010_O	Idealistic aspirations - subject	pTarget
te06020_O	Idealistic aspiration subject combination subject	pTarget
te06070	Idealistic aspiration: subject teaching-related	pTarget

49 Make	an estimate:					
Please check	one answer only.					
		very small [1]	rather small [2]	rather good [3]	very good [4]	
How high do you think your chances are of getting a place in the subject/subject combination of your choice?						
> Please continue with question 52.						
Variables						
te07010	Idealistic aspiration: stu	udy subject char	nce	pTarge	et	

50 In which profession that requires vocational training would you most like to do an apprenticeship?

Please indicate the exact name of the vocational training program.

Please enter in block letters.

Ø

Variables	Variables					
te08010_g1	Profession with vocational training (KIdB 1988)	pTarget				
te08010_g2	Profession with vocational training (KIdB 2010)	pTarget				
te08010_g3	Profession with vocational training (ISCO-88)	pTarget				
te08010_g4	Profession with vocational training (ISCO-08)	pTarget				
te08010_g5	Profession with vocational training (ISEI-88)	pTarget				
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget				
te08010_g7	Profession with vocational training (MPS)	pTarget				
te08010_g9	Profession with vocational training (BLK)	pTarget				
te08010_g14	Profession with vocational training (ISEI-08)	pTarget				
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget				
te08010_O	Profession requiring vocational training	pTarget				

51 Make	e an estimate:					
Please tick on	e answer only.					
		very small [1]	rather small [2]	rather good [3]	very good [4]	
	hink your chances are cational training 5 job?					
Variables						
te08020	Idealistic aspiration: vo	cational training	profession - ch	nance pTarge	t	

52 How likely is it in your opinion that you							
Please check	Please check one box in each line.						
		very unlikely [1]	rather unlikely [2]	About 50/50 [3]	rather likely [4]	very likely [5]	
a) could successfully complete vocational training?							
b) could successfully complete higher education?							
Variables							
t30051a	Subjective probability of success - completing vocational training program			nal pTarge	et		
t30041a	041a Subjective probability of success - completing higher education			pTarge	et		

53 How favorably would you judge your prospects of getting a well-paid job						
Please check	one box in each line.					
		very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) if you obtained a vocational training qualification?						
b) if you completed a higher education program?						
Variables						
t30251a	Benefits of vocational training - well-paid job		pTarg	et		
t30241a	t30241a Benefits of higher education - well-paid job		pTarg	et		

54 And how good would be the prospects of getting a socially prestigious job if						
Please check	one box in each line.					
		very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) if you obtained a vocational training qualification?						
b) if you completed a higher education program?						
Variables						
t30251b	Benefits of vocational training - socially prestigious job			pTarge	et	
t30241b	241b Benefits of higher education - socially prestigious job		pTarge	et		

55	How favorable would you	ı judge your ı	prospects of g	etting an inf	eresting job .	
Please	check one box in each line.					
		very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
	ou obtained a vocational qualification?					
	vou completed a higher on program?					

Variables		
t30251c	Benefits of vocational training - interesting job	pTarget
t30241c	Benefits of higher education - interesting job	pTarget

56 What would be the risk of becoming unemployed if									
Please check	one box in each line.								
		very low [1]	rather low [2]	partly [3]	rather high [4]	very high [5]			
a) if you obt training qualific	ained a vocational cation?								
b) if you completed a higher education program?									
Variables									
t30251d	Benefits of vocational training - unemployment risk			рТа	pTarget				
t30241d	Benefits of higher educ	ation - unemplo	oyment risk	рТа	arget				

57 During a vocational training program or higher education, certain things have to be paid for, e.g. travel costs, books, or even fees. How difficult would it be for you and your family to cover these costs if you ... Please check one box in each line. very difficult rather difficult neither nor [3] rather easy [4] very easy [5] [1] [2] a) ... took up vocational training? b) ... embarked on higher education? \square Variables t30351a Direct costs vocational training pTarget t30341a Direct costs higher education pTarget

58 Similarly, during vocational training or higher education you will only have limited opportunities to earn money in order to cover your living costs. How great would be your loss of income if you ...

Please check	one box in each line.						
		very low [1]	rather low [2]	partly [3]	rather high [4]	very high [5]	
a) took up v	vocational training?						
b) embarked on higher education?							
Variables							
t30451a	Opportunity costs vocat	cational training			pTarget		
t30441a	Opportunity costs degre	e		pTarg	et		

59 How	important is it for yo	u in futur	e to obta	in a job a	s good	as	or better	r than	
If your parents	If your parents are currently not working, please consider their last job. Please check one box in each row.								
		very unimport ant [1]	rather unimport ant [2]	partly [3]	rathei importa [4]		very important [5]	Has never practiced a vocation [6]	
a) your motl	ner?								
b) your fathe	er?								
Variables									
t30560c	Status preservation, im	portance o	ccupation r	nother	p	Tar	get		
t30560d	Status preservation, im	portance o	ccupation f	ather	p	Tar	get		

60 What	would be the pros	pects of a	job as go	od as or b	petter that	in that of	your mother		
If your mother	If your mother is currently not working, please consider her last job. Please check one box in each row.								
		very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Mother has never practiced a vocation [6]		
a) if you obt training qualifi	ained a vocational cation?								
b) if you cor education prog	npleted a higher gram?								
Variables									
t30751a	Status preservation: probability profession mother vocational pTarget training								
t30741a	Status preservation: p	probability pro	ofession m	other degre	e pTa	rget			

61 What would be the prospects of a job as good as or better than that of your father								
If your father is currently not working,	f your father is currently not working, please think of his last job. Please check one box in each row.							
	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Father has never practiced a vocation [6]		
a) if you obtained a vocational training qualification?								
b) if you completed a higher education program?								
Variables								
t30751b Status preservation: pr training	obability pr	ofession fa	ther vocatio	onal pTa	rget			
62 And if you think about exprobably going to do after Please check only one answer in each school, indicate the type of vocational	er finishin <u>h line. If yo</u> l	g school' u plan to do	? <mark>o a voluntar</mark>	<mark>y social ye</mark>				
	not specif [0]	^{ied} Spec	cified [1]					
a) a course of study								
	University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences [2]		Berufsak ademie [4]	College of public administr ation [5]	Other higher education institution : [6]		
namely at the following type of higher education institution:								
(Please enter in block letters.)								
	not specif [0]	ied Spec	cified [1]					
b) a vocational training								

	An company- based vocational training [1]	To attend a Berufsfachsch ule [full-time vocational school] or other vocational school (School- based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutic al technical assistants.) [2]	Civil servant training (clerical grade) [3]	Something else: [4]				
namely:								
(Please enter in block letters.)		<u>A</u>						
	not specified [0]	Specified [1]						
c) No vocational training								
"a) a course of study"> For all types of higher education institutions please continue with question 63. "b) a vocational training"> For all types of vocational trainings please continue with question 64. "c) no vocational training"> Please continue with question 80.								
Variables								

Variables		
te09010	Realistic educ. asp voc. qualific course of study	pTarget
te09020	Realistic educ. asp voc. qualific voc. train.	pTarget
te09030	Realistic educ. asp voc. qualific no vocational training	pTarget
te09111	Realistic educ. asp voc. qualific course of study - type inst.	pTarget
te09112_O	Realistic educ. asp voc. qualific course of study - type other, namely	pTarget
te09121	Realistic educ. asp voc. qualific voc. train type training	pTarget
te09122_0	Realistic professional aspiration – open	pTarget

63 What subject will you probably study?								
	If you intend to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please enter the subjects or subject combination.							
Subject: (Please enter in block letters.)								
combined with the subject(s): (Please enter in block letters.)								
	yes [1]	No [2]						
subject/these	ably be studying this subjects as part of a ed degree program?							
> Please col	ntinue with question 80.							
Variables								
te10010_O	Realistic aspirations - subject		pTarget					
te10020_O	Realistic aspirations - subject combinations	ation subject	pTarget					
te10030	Realistic aspiration: study subject tead	Realistic aspiration: study subject teaching-related						
64 In which profession that requires vocational training will you probably do an apprenticeship?								

Please indicate the exact name of the vocational training program.

Please enter in block letters.

Ø

Variables		
te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO- 88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO- 08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS- 88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS- 08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

65	Do you already have a place in a vocational training program or have you been accepted at a vocational school?							
		not specified [0]	Specified [1]					
	mely for the following nal training:							
(Please	enter in block letters.)							
		not specified [0]	Specified [1]					
No								

If 1 and 2 --> For all types of higher education institutions please continue with question 66. If 3 --> Please continue with question 68.

Variables						
tf0021c	Vocational training position (no)	pTarget				
tf0021a	Vocational training position (yes)	pTarget				
tf0021b_O	Vocational training	pTarget				
tf0021b_g1	Vocational training (KldB 1988)	pTarget				
tf0021b_g2	Vocational training (KldB 2010)	pTarget				
tf0021b_g3	Vocational training (ISCO-88)	pTarget				
tf0021b_g4	Vocational training (ISCO-08)	pTarget				
tf0021b_g5	Vocational training (ISEI-88)	pTarget				
tf0021b_g6	Vocational training (SIOPS-88)	pTarget				
tf0021b_g7	Vocational training (MPS)	pTarget				
tf0021b_g9	Vocational training (BLK)	pTarget				
tf0021b_g14	Vocational training (ISEI-08)	pTarget				
tf0021b_g16	Vocational training (SIOPS-08)	pTarget				

66 How	66 How many of your friends also want to train for this job?								
Please check	only one answer.								
		none [1]	almost none [2]	Less than half [3]	approxim ately half [4]	more than half [5]	almost all [6]	all [7]	
Variables									
tf00390	Profession 1 - friends that want to learn the same profession pTarget								
tf00100	Profession 1 - friends tl	nat want to	learn the s	same profes	ssion pTa	rget			

67	Are there persons in your family or in your circle of friends and acquaintances who work
	in this profession?

Please check	Please check all applicable answers.			
		not specified [0]	Specified [1]	
No, I don't kno in this professi	w anybody who works on.			
Yes, I know so this job, name	omebody who works in ly my mother.			
Yes, I know so this job, name	omebody who works in ly my father.			
	omebody who works in ly other relatives , uncle, etc.).			
Yes, I know so this job, name acquaintances				
> Please cor	ntinue with question 80.			
Variables				
tf0040a	Profession 1 - acquaint	ances working	in same prof no	pTarget
tf0040b	Profession 1 - acquaint mother	ances working	in same prof yes, my	pTarget
tf0040c	Profession 1 - acquaint father	ances working	in same prof yes, my	pTarget
tf0040d	Profession 1 - acquaint other relatives	ances working	in same prof yes,	pTarget
tf0040e	Profession 1 - acquaint friends or acquaint.	ances working	in same prof yes,	pTarget
tf0011a	Profession 1 - acquaint	ances working	in same prof no	pTarget
tf0011b	Profession 1 - acquaint mother	ances working	in same prof yes, my	pTarget
tf0011c	Profession 1 - acquaint father	ances working	in same prof yes, my	pTarget
tf0011d	Profession 1 - acquaint other relatives	ances working	in same prof yes,	pTarget
tf0011e	Profession 1 - acquaint friends or acquaint.	ances working	in same prof yes,	pTarget

68 Do ye	you intend to apply for vocational training vacancies during the 12th grade?				
Please check	Please check the applicable answer.				
	yes [1] No [2]				
If 1> Please	If 1> Please continue with question 69. If 2> Please continue with question 80.				
Variables					
tf00030	Plans application pTarget				

69 When looking for an available vocational training place, how important are the following sources of information for you?

Please check one box in each line.						
		very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]	
Job center/voo counseling/em agency/career (BIZ)						
b) Media (inter magazines, T\	rnet, newspapers, /, radio)					
c) Parents						
d) Other relativ uncle,)	ves (siblings, aunt,					
e) Friends						
f) Teachers						
g) Jobs counselors or social workers at school						
h) Internship						
Variables						
tf0023a	BIZ etc. info			pTarge	et	
tf0023b	Info media			pTarge	et	
tf0023c	Parent info			pTarge	et	
tf0023d	Family info			pTarge	et	
tf0023e	Info friends			pTarge	et	
tf0023f	Teacher info			pTarge	et	
tf0023g	Info jobs counselors/so	cial workers		pTarge	et	
tf0023h	Internship info			pTarge	et	

70 What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:

Please state only one job and enter in printed letters.

Variables		
tf00260_0	Application, occupation 1	pTarget
tf00260_g1	Application profession 1 (KldB 1988)	pTarget
tf00260_g2	Application profession 1 (KldB 2010)	pTarget
tf00260_g3	Application profession 1 (ISCO-88)	pTarget
tf00260_g4	Application profession 1 (ISCO-08)	pTarget
tf00260_g5	Application profession 1 (ISEI-88)	pTarget
tf00260_g6	Application profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application profession 1 (MPS)	pTarget
tf00260_g9	Application profession 1 (BLK)	pTarget
tf00260_g14	Application profession 1 (ISEI-08)	pTarget
tf00260_g16	Application profession 1 (SIOPS-08)	pTarget

71	What are your chances of	getting a vo	cational train	ing for this p	rofession?	
Please	check only one answer.					
		very small [1]	rather small [2]	rather good [3]	very good [4]	
Variable	Variables					
tf00090	Profession 1 - chances position	of finding a voc	ational training	pTarge	ət	
	position					

74	How sure are you of what you have to do to get a vocational training position in this job?				
Please o	check only one answer.				
	very poor [1] rather poor [2] rather good [4] [3]				
Variable	Variables				
tf00120	Profession 1 - knowledge about entry to vocational training pTarget				

75 Have	you already applied for a vocational training position	n in this job?			
Please enter	the number of applications you have made (enter number right-	aligned).			
	Yes, I have already applied for				
	vocational training positions in this job. [1]				
	_ Vocational training positions				
Variables					
tf0027a	Application profession 1	pTarget			
tf0027b	Number of applications profession 1	pTarget			
76 Have	76 Have you already been invited to a job interview for this profession?				
Please enter	Please enter the number of invitations to interview you have received (enter number right-aligned).				
	Yes, I have				

	already been invited to [open specification] job interviews. [1]	No [2]		
Job interviews				
Variables				

variables			
tf0028a	Job interview profession 1	pTarget	
tf0028b	Number job interviews profession 1	pTarget	

77 Are t	Are there other careers you would also like to apply for in this school year?				
Please enter t	he number of jobs that you would additionally like to apply for (enter number right-aligned).			
	Yes, namely for (open answer) other No [2] professions. [1]				
	_ Further professions				
If 1> Please	If 1> Please continue with question 78. If 2> Please continue with question 80.				
Variables					
tf0032a	Further professions	pTarget			
tf0032b	Number other professions	pTarget			
-					

78	And have you applied for other vocationa	I training places?
Please e	enter the number of additional applications you ha	ve made (enter number right-aligned).
	Yes, I have already applied for other vocational training places. [1]	No [2]
 places	Additional vocational training	
Variable		

Variables		
tf0033a	Applications for other professions	pTarget
tf0033b	Number of applications for other professions	pTarget

79	Have you been invited to interviews in	these other fields?					
Pleas	Please enter the number of invitations to interview you have received (enter number right-aligned).						
	Yes, I have been invited (open answer) times to other interviews. [1]	No [2]					
	Further interviews						
Varia	Variables						
tf0034	4a Interviews for other careers	pTarget					
tf0034	4b Number job interviews, other occupati	ons pTarget					

YOUR PARENTS AND FRIENDS

80 The following questions are about how often your parents support you in school matters. How often ...

Please check one box in each line.					
	Never [1]	Rarely [2]	sometimes [3]	often [4]	
a) do your parents buy you additional learning materials or books to help you study?					
 b) do your parents support you when making presentations or presentations for class? 					
c) do your parents talk with you about topics that are discussed in class?					
d) do your parents talk with you about problems at school?					

Variables						
t28430a	Student: Parental support: Learning materials	pTarget				
t28430b	Student: Parental support: Recitations/presentations	pTarget				
t28430c	Student: Parental support: Talk about topics	pTarget				
t28430d	Student: Parental support: Talk about problems	pTarget				

81 The following questions are about people from your social circle, regardless of whether you know them well or less well. Imagine that you are looking for a vocational training position. How likely is it that somebody in your circle would go out of their way to help you obtain a vocational training position?

Please check one answer only.

	Very unlikely [1]	rather unlikely [2]	rather likely [3]	Very likely [4]			
If 1 and 2> Please continue with question 84. If 3 and 4> Please continue with question 82.							

Variables		
t325010	Social capital - stand up for voc. train probability	pTarget

82 Who did you think of in the last question?							
Please click a	ll applicable answers.						
		not specified [0]	Specified [1]				
Your parents							
Your siblings							
Other family n	nembers or relatives						
A teacher at y	our school						
	know from an rt-time job or trial job						
Your friends							
Other acquain	tances						
Variables							
t32501i	Social capital - effort v	oc. train paren	ts	pTarget			
t32501j	Social capital - effort v	oc. train sibling	pTarget				
t32501k	Social capital - effort v	oc. train relativ	pTarget				
t325011	Social capital - effort voc. train teacher			pTarget			
t32501m	Social capital - effort v	oc. train intern	pTarget				
t32501n	Social capital - effort v	oc. train friend	S	pTarget			
t32501o	Social capital - effort v	oc. train other		pTarget			

83 How many persons did y	How many persons did you think of during the last two questions?							
Please check one answer only.		-						
	one person [1]	Two persons [2]	three or more persons [3]					
(Please answer only the questions in this column.)								
	yes [1]	No [2]						
[one person] Does this person have a migration background? Migration background means that the person or at least one parent of the person was born abroad. (Please check the applicable box.)								
	both [1]	one [2]	none [3]					
[two persons] How many of them have a migration background? Migration background means that the person or at least one parent of the person was born abroad. (Please check only one answer.)								

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	none [1]	almost none [2]	Less than half [3]	approxim ately half [4]	more than half [5]	almost all [6]	all [7]
[three or more persons] How many of these persons have a migration background? Migration background means that the person or at least one parent of the person was born abroad. (Please check only one answer.)							
	yes [1]	Ν	lo [2]				
[one person] And does this person have Abitur? (Please check the applicable box).							
	both [1]	O	ne [2]	none [3]			
[two persons] And how many of them have Abitur? (Please check only one answer.)							
	none [1]	almost none [2]	Less than half [3]	approxim ately half [4]	more than half [5]	almost all [6]	all [7]
[three or more persons] And how many of these persons have Abitur? (Please check only one answer.)							
	yes [1]	Ν	lo [2]				
[one person] And is this person a woman? (Please check the applicable box.)							
	both [1]	0	ne [2]	none [3]			
[two persons] And how many of them are women? (Please check only one answer.)							
	none [1]	almost none [2]	Less than half [3]	approxim ately half [4]	more than half [5]	almost all [6]	all [7]
[three or more persons] And how many of these persons are women? (Please check only one answer.)							
Variables							

t32501u	Social capital - commitment vocational training - share migration background (one person)	pTarget
t32501v	Social capital - commitment vocational training - share migration background (two persons)	pTarget
t32501w	Social capital - commitment vocational training - share migration background (three or more)	pTarget
t32501x	Social capital - commitment vocational training - share Abitur (one person)	pTarget
t32501y	Social capital - commitment vocational training - share Abitur (two persons)	pTarget
t32501z	Social capital - commitment vocational training - share Abitur (three or more)	pTarget
t32501p	Social capital - commitment vocational training - share women (one person)	pTarget
t32501q	Social capital - commitment vocational training - share women (two persons)	pTarget
t32501r	Social capital - commitment vocational training - share women (three or more)	pTarget

84 Now it's about your friends. This means all the persons you are friends with, whether they go to school with you or not. How many persons from your circle of friends ...

Please check one box in each line.

		none [1]	almost none [2]	Less than half [3]	approxim ately half [4]	more than half [5]	almost all [6]	all [7]
a) intend to	study?							
b) intend to do a vocational training?								
Variables								
t32111e	Share of friends with aspiration studies				рТа	rget		
t32111d	Share of friends with aspiration vocational training					rget		

SENSE OF BELONGING AND ORIGIN

85 I would now like to talk about your relationship to Germany and the people in Germany. To what extent do the following statements apply to you?

-		J	· · · · · · · · · · · · · · · · · · ·			
Please check	one box in each line.					
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	
a) I feel closel people in Gerr	y connected to the many.					
b) I find it unpleasant to be associated with the people in Germany.						
c) It is important to me to be associated with the people in Germany.						
d) I feel very comfortable when I am with people from Germany.						
e) I feel that I a society.	am part of German					
Variables						
t428000	Feeling of connection	with Germany	pTarg	et		
t428010	I feel uncomfortable be	elonging to peop	pTarg	et		
t428030	It's important to me to	belong to people	pTarg	et		
t428040	Feel very comfortable	when I am with p	people from Ge	rmany pTarg	et	
t428060	Feel that I am part of G	German society	pTarg	et		

86	And t	o what extent do you	ı identify yo	urself with th	e people in G	ermany overa	11?		
Please check only one answer.									
			not at all [1]	rather not [2]	moderately [3]	rather strongly [4]	very strongly [5]		
Variab	Variables								
t42805		Sense of belonging Pers	sons in Germa	nv	pTarge	t			

ATTENTION: Please answer the following questions only if... \Box you were not born in Germany or \Box your mother or father was not born in Germany. \Box If you and your parents are ALL born in Germany, then please continue with question 99. IMPORTANT: The country in which you, your mother or your father were born is called the "country of origin of your family" in the following questions.

87 What	7 What country other than Germany does your family come from?							
If your parents come from different countries, please enter the country you are more familiar with. If both you and your parents come from different countries, please also enter the country you are more familiar with.								
(Please enter in block letters.)								
Variables								
t42850x_O	Country of origin - family	pTarget						

We are now interested in your attitude towards this country and its people. Please think of both the people in the country you have just entered and the people who themselves or their families have moved from that country to Germany.

88 To w	o what extent do the following statements apply to you?							
Please check	one box in each line.							
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]			
a) I feel a stror people from th	ng bond with the is country.							
b) I'm uncomfo people from th	ortable belonging to the is country.							
b) It is important to me to belong to the people from this country.								
d) I feel very comfortable being with people from this country.								
e) I like to do something with people from this country.								
f) I often behav people from th	ve in a typical way for is country.							
	nt to me to live ne traditions of the is country.							
h) It's important to me to have friends from this country.								
Variables								
t428120	8120 Sense of belonging people from country of origin pTarget							
t428130	uncomfortable belonging to the people from country of origin pTarget							

t428140	it is important to me to belong to the people from this country	pTarget
t428150	feeling comfortable being with people from country of origin	pTarget
t428170	like to do something with people from country of origin	pTarget
t428180	often behave in a typical way for people from country of origin	pTarget
t428190	importance tradition country of origin	pTarget
t428210	importance friends from country of origin	pTarget

89	And h	now much do you y	ourself identify	with the p	eople from	this country ov	erall?	
Please	Please check only one answer.							
			not at all [1]	hardly [2]	moderately	[3] strongly [4]	very strongly [5]	
Variable	Variables							
t428300 Belonging people from country of origin					рТа	arget		

90	How	often do you listen t	o music f	rom this	country?				
Please	check	one answer only.							
			Never [1]	Rarely [2]	sometime s [3]	often [4]	Always [5]	Does not apply, I don't listen to music. [- 20]	
Variabl	les								
t42825	а	Cultural habits - listenir	ng to music	;		pTar	get		

91	How	often does your fam	ily cook ı	meals in t	he traditio	on of this	country	?	
Please	check (one answer only.							
			Never [1]	Rarely [2]	sometime s [3]	often [4]	Always [5]	Does not apply, no- one in our family cooks. [- 20]	
L									
Variable	es								
t42825b)	Cultural habits - cookin	g			рТа	rget		

92	Does	s your family celebrate the holidays and festivals of this country?						
Please c	Please check only one answer.							
			no, none [1]	Yes, some [2]	Yes, most of them [3]	Yes, all [4]		
Variables	Variables							
t42825c		Cultural habits - public	holidays		pTarg	get		

93 How	How many times have you visited your family's country of origin?					
If your parents come from different countries, please think of the country you visited more often. Please check only one answer.						
		never before [1]	One to five times [2]	Six to seven times [3]	Eleven to 15 times [4]	more than 15 times [5]
Variables						
t421000	Number of visits to cou	Intry of origin		pTarge	et	

94	How i	s it with you at the	momen	t: How	long do	you th	hink you	will live	e in Ge	rmany	?
Please	check d	one answer only.									
			I will sta for goo		I will lea Germa within the three ye [2]	ave ny next ars.	definitely w leave Germany some time, but not yet ithin the ne hree years [3]	Dor	o't know 98]	[-	
Variable	es										
t421010)	Intentions to stay					pTar	get			
	ļ										
95	family	many people in you /? here	ur area a	re app	roximat	ely froi	m the san	ne cou	ntry of	origin	as your
Please	check o	only one answer.									
			none [1]			. less n half? [3]	around half? [4]	mo than ha [5]	.uf?a	Imost ? [6]	all? [7]
Variable	es										
t421020)	Share Persons from c	ountry of	origin in	resident	al area	pTar	get			
96	Germ atten	t is about different any? This means a d your school or no ground, i.e. they th	all the pe ot. How I	ople yo many p	ou are fi eople fr	riends om yo	with, rega ur circle o	ardless of frier	s of wh Ids hav	ether t	
Please	check o	one answer only.									
			none [1]	almost none [2]	Less than half [3]	approxi mately half [4]		almost all [6]	all [7]	I have no friends [- 20]	
Variable	es										
t451200)	Share of friends with	migration	backgro	und		pTar	get			

97 Now	it's about the langua	's about the language in which you currently speak with others.						
What	What language do you speak …							
Please check	Please check one box in each line.							
		always German [1]	mostly German, sometimes another language [2]	mos anoti langua somet Germa	her age, imes	always another language [4]	Does not apply to me [5]	
a) with your	friends in Germany?							
b) with the p	persons you live with?							
Variables								
t41203a	Language Use - friends				pTarget			
t41203b	Language Use - houser	nold			pTarge	t		

	let's talk about your language of origin: What language did you learn in your family child?						
You can also	check more than one box if you learned more than one languag	ge in your family.					
	not specified [1] [0]						
German							
Arabic							
Bosnian							
Greek							
Italian							
Kazakh							
Croatian							
Kurdish							
Polish							
Russian							
Serbian							
Turkish							
Ukrainian							
Other languag	e 🗌						
Another langu letters.)	age, specifically: (Please enter in block						
Variables							
t41000a_g1		pTarget					
t41000a_g2R	Mother tongue (response 1, ISO 639.2)	pTarget					
t41000a_g2D	Mother tongue (response 1, simplified)	pTarget					
t41000a_g3R	Mother tongue (response 2, ISO 639.2)	pTarget					
t41000a_g3D	Mother tongue (response 2, simplified)	pTarget					
t41000a_g4R	Mother tongue (response 3, ISO 639.2)	pTarget					
t41000a_g4D	Mother tongue (response 3, simplified)	pTarget					
t41000a_g5R	Mother tongue (response 4, ISO 639.2)	pTarget					
t41000a_g5D							

HEALTH AND LIFESTYLE

99 Hov	v would you describ	o vour goporal	state of her			
	k one answer only.	e your general				
	tone answer only.	Very good [1]	Good [2]	moderately [3]	Poor [4]	Very poor [5]
Variables						
t521000	State of health			pTarget		
	ne past four weeks o ot absent due to illness			-		\$?
About				Days		
Don't know		not specified [0]	Specified [1]			
Variables						
t523000	Days missed due to i	llness		pTarget		
	v much do you weig ify your body weight in l		<mark>ng. Please er</mark> 	n <mark>ter numbers right-</mark> kg	<mark>aligned.</mark>	
Variables						
t520000	Weight in kg			pTarget		
	<mark>v tall are you?</mark> f <mark>y your height in cm. Pl</mark>	ease enter numbe	<mark>rs right-aligne</mark> 	ed. cm		
Variables						
t520001	Height in cm			pTarget		

103	Do yo	ou smoke at the mo	oment – even i	f only occasio	onally?		
Please	check	only one answer.					
			Yes, daily [1]	Yes, occasionally [2]	No, not anymore [3]	I have never smoked [4]	
lf 1>	Please	continue with question	n 104. lf 2,3,4>	Please continu	e with question	105.	
Variable	es						
t525008	8	smoking status			pTarge	t	
104	How	many cigarettes do	o you smoke at	t the moment	?		
Please	enter n	umbers right-justified.					
cigarett	tes per	day		ci	igarettes per	day	

		not specified [0]	Specified [1]		
don't smoke cigarettes					
Variables					
+525015	Cigarattas par day	(missing value for p	on cigaratta smokar	c) nTarget	

t525015 [Cigarettes per day (missing value for non-cigarette smokers) [pTarget

105	How often do you drink a months.	lcoholic	beverages	s? Think a	about the	average	of the last 12
Please	check only one answer.						
		never [1]	once a month or less frequently [2]	twice or three times a month [3]	Once a week [4]	several times a week [5]	Daily [6]
Variable	es						

t525209 Alcohol consumption frequency last 12 months

pTarget

106 How	often do you play spo	rts? Do no	ot count sports	s lessons at s	school!	
Please check	one answer only.					
		Never [1]	Once a month or less frequently [2]	several times a month or once a week [3]	several times a week [4]	(Almost) daily [5]
If 1> Please	continue with question 10	9. If 2,3,4,5	> Please contii	nue with next q	uestion.	
Variables						
t261000	Frequency of active sport			pTarge	et	

107	Which	type of sport do you mainly do?					
	Please name one sport only. Please enter in block letters.						
Variable	es						
t262000	0_g1 (\$	Student: Sports: Main sport	pTarget				

108	Wher	e or how do you m	ainly do th	nis type of	sport?				
Please	check	only one answer.							
			Club [1]	School (outside classes such as sport workshop) [2]	Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	Volkshoc hschule (VHS) [4]	Together with others, but not in an organizati on [5]	By myself [6]	
Variable	es								
t269000	0	Student: Sport: Place	/ manner			рТа	get		
		•							

	you attended any courses outside of school in this o ts)? If so, what exactly did you do?	or last school year (excluding
Please check	one box in each line.	
	yes [1] No [2]	
	a musical school (e.g.	
If yes, what: (I	Please enter in block letters.)	
	yes [1] No [2]	
	the Volkshochschule on establishment]	
If yes, what: (I	Please enter in block letters.)	
c) A course at	yes [1] No [2] the youth art school	
If yes, what: (I	Please enter in block letters.)	
Variables		
t27111v_g1	Students: Courses outside School: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside School: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside School: Music school lessons (code number): 3rd entry	pTarget
t27111w_g1	Students: Courses outside School: Volkshochschule (code number): 1st entry	pTarget
t27111w_g2	Students: Courses outside School: Volkshochschule (code number): 2nd entry	pTarget
t27111w_g3	Students: Courses outside School: Volkshochschule (code number): 3rd entry	pTarget
t27111x_g1	Students: Courses outside School: Youth art school course (code nr.) 1. entry	pTarget
t27111x_g2	Students: Courses outside School: Youth art school course (code nr.) 2. entry	pTarget
t27111x_g3	Students: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111a	Student: Courses outside of school: Music school lessons	pTarget
t27111v_O	Student: Courses outside of school: Music school lessons, text	pTarget
t27111b	Student: Courses outside of school: Volkshochschule (VHS)	pTarget
t27111w_O	Student: Courses outside of school: Volkshochschule course, text	pTarget
t27111c	Student: Courses outside of school: Youth art school course	pTarget
t27111x_0	Student: Courses outside of school: Youth art school course, text	pTarget

110 Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

If you didn't take any other courses outside of school, you don't need to enter anything here. Please enter in block letters.

What:

Where:

Variables		
t27111u_g1	Students: Courses outside School: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside School: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside School:Other courses (code number): 3rd entry	pTarget
t27111d_g1	Student: courses not in School: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in School: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in School: other course places: 3. entry	pTarget
t27111u_O	Student: Courses outside of School: Other courses; Text, what	pTarget
t27111d_O	Student: Courses outside of School: Other courses: Text, where	pTarget

SOCIAL AND POLITICAL PARTICIPATION

111	How	interested are you	in politics?				
Please	check	one answer only.					
			very interested [1]	fairly interested [2]	hardly interested [3]	not interested at all [4]	
Variable	es						
t51610	0	Political interest			pTarge	t	

	often does politics seem so complicated to you that you don't really understand it is all about?
Please check	one answer only.
Rarely [2]	
sometimes [3]	
often [4]	
Never [1]	
very often [5]	
Variables	
t516104	Politics too complicated

113 For each of these points, please indicate whether you have already participated in such an action.

Please check one box in each line.				
	yes [1]	No [2]		
a) Participation in a petition or online petition				
 b) Participation in an authorized demonstration 				

Variables		
t516005	Political action: Collection of signatures: actual participation	pTarget
t516009	Political action: Authorized demonstration: actual participation	pTarget

114 You may feel that you are part of society and that you belong to it, or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded?

Please answer on a scale from 0 to 10.,0' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. With the numbers in between you can scale your assessment.

		Compl etely exclud ed [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely belongi ng [10]
Variables												
t517400	Social belonging/socia	l exclusi	ion				рТ	arget				

115	15 What did you like about the NEPS interview and what didn't you like?				
Variabl	۵۹				
te109	What did you like/not like?				



3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Da	у	
(0) Range: 1 - 31		
Mo	nth	
[0] Range: 1 - 12		
	Year	
[0] Range: 1,900 - 9,9	1999	
oto 20101e		
/ariables		
ntd	Interview date (day)	TargetMethods
ntm	Interview date (month)	TargetMethods
nty	Interview date (year)	TargetMethods
20101i [AUT	FO] CATI / CAPI	
CAPI [1]		
CATI [2]		
oto 20260P1a		
autoif (20101i = : autoif (20101i =	2) h_dauer = 1 1) h_dauer = 2	
/ariables		
x80202	Interview: Survey mode (realized case)	pTarget

20a - SCR Screening

20102 [AUTO] Interview date				
Day					
[0]					
Range: 1 - 31					
Month	ו				
[0]					
Range: 1 - 12					
	_ Year				
[0]					
Range: 1,900 - 9,999					
goto 20101e					
Variables					
intd	Interview date (day)	TargetMethods			
intm	Interview date (month)	TargetMethods			
inty	Interview date (year)	TargetMethods			
20101i [AUTO]] CATI / CAPI				
CAPI [1]					
CATI [2]					
goto 20260P1a					
autoif (20101i = 2) h_dauer = 1 autoif (20101i = 1) h_dauer = 2					
Variables					
tx80202	Interview: Survey mode (realized case)	pTarget			

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

20103						
Please enter the ge	Please enter the gender of the TARGET PERSON.					
male [1]						
female [2]						
goto 20104						
Variables						
t700031	Gender		pTarget			

20106 First, p	20106 First, please tell me your date of birth!					
Day						
Refused [-97]						
Don't know [-98]						
Range: 1 - 31						
Month						
Refused [-97]						
Don't know [-98]						
Range: 1 - 12						
	_ Year					
Refused [-97]						
Don't know [-98]						
Range: 1,900 - 9,999						
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20341Z						
Variables						
t70000d	Date of birth - day		pTarget			
t70004m	Date of birth - month		pTarget			
t70004y	Date of birth - year		pTarget			

Information on school attendance – E6

	ead to eaving qualific	all, we would like to ask you a general school leaving cert certificate, Realschule leavir ation]. We !!don't!! mean voc nal training or career prepara	ificate? By this we mean, e ng certificate or Abitur [univ ational schools that you at	.g., a Hauptschule /ersity entrance		
Do not read	out the	options.				
yes [1]						
No [2]						
if (20341 = 1	1) goto 2					
	1 = 2, -9	97, -98) 20101h = 6				
Variables						
tf11401		School attendance		pTarget		
Do not read	out spe	pe of school are you current cifications. If "Sekundarschule" is to category 10, if no, assign it to c	specified, please ask whether th	ne school is located in Berlin.		
Hauptschule	[4]					
Realschule [5	5]					
Regelschule, Wirtschaftsso Realschule, F	Mittelsch chule, Re Realschu	d Realschule (also Sekundarschule, nule, Oberschule and gionale Schule, extended e plus, Gemeinschaftsschule, teilschule, Mittelstufenschule) [6]				
Gymnasium,	also Koll	eg [8]				
Gesamtschul Sekundarsch	e, also in ule (Berli	tegrated schools, integrated n) [10]				
Waldorf scho	ol [11]					
special needs	s school a	also special needs center [12]				
		chieve a general school leaving oberschule [13]				
other school	[14]					
if (20341a =	if (20341a = 8, 13, 14) goto 20341b if (20341a = 4, 5, 10, -97, -98) goto 20200Z if (20341a = 6, 11, 12) 20341c					
autoif (2034	autoif (20341a = 4, 5) 20101h = 4 autoif (20341a =10) 20101h = 5 autoif (20341a = -97, -98) 20101h = 6					
Variables						
tf11404		School attendance School		pTarget		

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition:	if (20341	a = 14)					
20341b What kind of other school is that?							
Condition: if (20341a = 13)							
20341b	20341b What kind of vocational school is that?						
Condition:	if (20341	a = 8)					
20341b		ind of Gymnasium [type of so is that?	chool leading to upper secor	ndary education and			
School list A	V School I	ist B [999997]					
	<i>if</i> (20341b = 2, 7, 10 to 32, -96, -97, -98) goto 20200Z <i>if</i> (20341b = 1, 3 to 6, 8, 9) goto 20341c						
) 20101h = 5 7, 10, 12 to 32, -96, -97, -98) 2010	01 <i>h</i> = 6				
if (20341a if (20341a		[Schulliste A] ulliste B]					
Variables							
tf11405		School attended: type of school		pTarget			
				•			
20341c	What g	rade are you currently in at s	chool?				
Read out t	he option	s only if necessary. If there are an	y questions: "What grade are you	ı in?"			
9th grade [9	1]						
10th grade	[10]						
11th grade	[11]						
12th grade	[12]						
13th grade	13th grade [13]						
goto 2020)Z						
autoif $(20341c = 9, 10, -97, -98) 20101h = 4$ autoif $(20341c = 11 \text{ to } 13) 20101h = 5$							
Variables							
tf11406		Grade		pTarget			

Satisfaction – Pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely !!un!!satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment? Completely dissatisfied [0] 1 [1] 2 [2] 3 [3] 4 [4] 5 [5] 6 [6] 7 [7] 8 [8] \Box 9 [9] Completely satisfied [10] goto 20110b Variables t514001 Satisfaction with life pTarget

20110b How sa you ow	ntisfied are you with what you h	nave? By that I mean mone	y, income, and things				
If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.							
Completely dissatisfie	d [0]						
1 [1]							
2 [2]							
3 [3]							
4 [4]							
5 [5]							
6 [6]							
7 [7]							
8 [8]							
9 [9]							
Completely satisfied [10]						
goto 20110c							
Variables							
t514002	Satisfaction with standard of living		pTarget				

20110c How sa	ntisfied are you with your healt	h?	
"completely !!un!!sa	t the scale: Please answer each que tisfied", while a "10" means that you osing a number between 0 and 10.	estion on a scale of 0 to 10. "0" n I are "completely satisfied." You	neans that you are can indicate the degree of
Completely dissatisfie	d [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
Completely satisfied [10]		
goto 20110d			
Variables			
t514003	Satisfaction with health		pTarget

20110d How sa	tisfied are you with your family life?				
!!un!!satisfied, ,10' r	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.				
Completely dissatisfie	d [0]				
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
Completely satisfied [10]				
goto 20110e					
Variables					
t514004	Satisfaction with family life pTarget				

20110e How sa	atisfied are you with your group of friends?		
Repeat scale instru !!un!!satisfied, ,10' i between.	ictions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completel means that you are completely satisfied. You can gradate your answer with the numbers in		
Completely dissatisfie	ed [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
Completely satisfied	[10]		
if $(20101h = 6)$ goto $20110f$ if $(20101h = 4, 5)$ goto $20110h$			
Variables			
t514005	Satisfaction with acquaintances and friends pTarget		

20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation program. Otherwise check "not applicable". How satisfied are you with your vocational training or vocational preparation program?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.

Completely dissatisfie	d [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
Completely satisfied [7	10]	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTarget

	se answer the following question only if you are currently attending school. rwise check "not applicable". How satisfied are you with your school situation?				
answer each que	For persons who are not currently attending school, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are completely !!un!!satisfied, while a "10" means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction.				
Completely dissatis	sfied [0]				
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
Completely satisfie	d [10]				
goto 20115Z	goto 20115Z				
Variables					
t514006	Satisfaction with school pTarget				
20115 When	re were you born?				
Please read out t	the options.				
In Cormony (within the ourrent horders of Cormony [1]					

	options.				
n Germany / within the current borders of Germany [1]					
In Germany's former e	eastern territories [2]				
abroad / in another co	untry [3]				
	f (20115=2, 3, -97, -98) goto 20122Z f (20115=1) goto 20411				
if (gebj > 1949) 1: in Deutschland if (gebj < 1950) 1: im Gebiet des heutigen Deutschlands if (gebj < 1950) 2: in früheren deutschen Ostgebieten if (gebj > 1949) 3: im Ausland if (gebj < 1950) 3: in einem anderen Land					
Variables					
t405000	Born in Germany or abroad		pTarget		

20421	Where do you live today? Please tell me the exact name of your town.				
Please se	lect from the list of place names				
list of muni	list of municipalities [999997]				
if (20421 = if (20421 =	<> -5, -96, 1011) goto 20424Z = -5) goto 20424 = -96) goto 20422 = 1011) goto 20422b				

Variables		
t751001_g1	Residential municipality (West/East)	pTarget
t751001_g2R	Residential municipality (RS federal state)	pTarget
t751001_g7	Residential municipality (moving indicator)	pTarget

20424	To which country does this place belong	?
Please se	elect country name from the list!	
Country Lis	ist [999997]	
if (20424 = if (20424 <	= -96) goto 20425 <> -96) goto 20424Z	

Variables		
t751004_g1R	Country of residence (abroad)	pTarget
t751004_g1D	Country of place of residence (Germany/abroad)	pTarget
t751004_g2R	Country of place of residence (aggregated)	pTarget

20426	Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.			
yes [1]				
No [2]				
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20312Z				
Variables				
t751010	Second residence available		pTarget	

3 Individual follow-up

20430	And is	this place in Germany?		
yes [1]				
No [2]	No [2]			
if (20430 =	if $(20430 = 1)$ goto 20431 if $(20430 = 2)$ goto 20434 if $(20430 = -97, -98)$ goto 20312Z			
Variables				
t751014		Second place of residence in Germany or abroad	pTarget	
t751014_g	1	Second residence in Germany or abroad (edited)	pTarget	

20431	Please	tell me the exact name of the tow	n.		
Please se	elect from	the list of place names			
list of mun	list of municipalities [999997]				
if (20431	if (20431 <> -96, 1011) goto 20312Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b				
Variables					
+751011	a1	Municipality second residence (West/F	aet)	nTarget	

t751011_g1	Municipality second residence (West/East)	pTarget
t751011_g2R	Municipality second residence (Federal state)	pTarget

20434 In whic	ch country is this place located?			
< <please a="" c<="" select="" td=""><td>country name from the list!>></td><td></td></please>	country name from the list!>>			
[List of countries] [-999]				
if (20434 = -96) goto 20434a if (20434 <> -96) goto 20312Z				
Variables				
t751015_g1R	Second place of residence - country	pTarget		
t751015_g2R Country of second residence (aggregated) pTarget				

20c Update Citizenship E6 B109

Condition: if (20201P5 = .)				
20201 Do you	u have the German citizenship?	?		
Condition: if (20201	1P5 = 2, -20)			
20201 What h	nas changed?			
Yes/yes, in the mean citizenship [1]	time I've acquired the German			
No [2]				
if (20201 = 1 & (20) if (20201 = 2 & 201) if (20201 = -20 & 20) if (20201 = -20 & 20) if (20201 = -97, -98)	01P5 = .) goto 20205 101P5 = 2, -20)) goto 20206 01P5 = .) goto 20207 0101P5 = .) goto 20209 & (20101P5 = 2, -20)) goto 20209 B) goto 20340aZ 20101P5 = -20) 20201 = 20101P5			
if (20201P5 = .) 1: ja 2: nein if (20201P5 = 2, -20) 1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen 2: nein				
Variables				
t406050	Nationality Respondent		pTarget	

20205	20205 Have you had the German citizenship since birth?					
yes [1]						
No [2]						
if (20205 = if (20205 = 2	if (20205 = 1, -97, -98) goto 20340aZ if (20205 = 2) goto 20206					
Variables						
t406060		German nationality since birth	pTarget			

[
	did you earn German citizens	•		
	can only remember the time of yearting of the year/winter 24: Spring			
montl	h			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ Year			
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999	1			
goto 20340aZ				
Variables				
t40607m	Date of naturalization (month)		pTarget	
t40607y	Date of naturalization (year)		pTarget	
20207 What is	s your citizenship?			
	untries from the list! If there are se	everal citizenships, name the mos	st important.	
Country List [999997]				
if (20207 = -96) god if (20207 <> -96) go				
Variables				
t406100_g2R	other nationality (aggregated)		pTarget	
20209 Do you	i intend to apply for the Gern	nan citizenship or have you	already applied for it?	
Yes, I plan to apply [1				
yes, I have already a	yes, I have already applied [2]			
No, neither [3]				

goto 20212

Variables		
t406120	Planned naturalization	pTarget

20212 Is your residency in Germany legally limited or legally unlimited?			
"Temporary residency" means, for example, an "Aufenthaltserlaubnis" [residence permit], a "Sichtvermerk" [visa], a Blue Card in the EU or "Duldung" [illegal but tolerated stay]. An "unbefristeter Aufenthalt" [unlimited residence permit] means, for example, a "Niederlassungserlaubnis" [permanent residency permit] or an "Erlaubnis zum Daueraufenthalt-EU" [permanent residency permit in the EU].			
Legally limited [1]			
Legally unlimited [2]			
if $(20212 = 1, -97, -98)$ goto 20213 if $(20212 = 2)$ goto 20340aZ			
Variables			
t406130	Residence permit		pTarget

20213	Are you entitled to enter into em	ployment in Germany?		
yes [1]				
No [2]				
goto 20340aZ				
Variables				
t406140	Work permit		pTarget	

22AS - School

22101a		would like to ask you a few questions about your time at . Did you go to Kindergarten at all before you started scho		
Note: In se	ome state	es, the term "Kindergarten" is not used, here they are referred to as a	day-care centers.	
yes [1]				
No [2]				
goto 22107Z				
Variables				
tf11113		Kindergarten attendance before starting school	pTarget	

START of school episode loop

22103	[AUTO	Episode mode			
First-time in	terview [1]			
Supplement	ted in the	X module [4]			
goto 2210	7				
	autoif (30300 <> 2) 22103 = 1 autoif (30300 = 2) 22103 = 4				
Variables					
ts11400		Period mode			spSchool
Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 8)					
22108	educat	ion schools you hav	ime at school. Here, we' we ever attended, such as y education], Realschule	s elementary	school, Hauptschule

Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 6)

first school you ever attended in Germany?

22108 Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. This also includes changing to different schools or any breaks in school attendance due to a prolonged illness or moving house. Was the very first school you ever attended in Germany?

Gymnasium [type of school leading to upper secondary education and Abitur]. Was the

Condition: if (22103 = 4 OR 22107 > 1)

22108 Was this a school in Germany?

if (h_etappe = 8) Please assign to current territorial region! Only schools that (also) lead to a general schoolleaving qualification (e.g. leaving certificate of the Hauptschule or Realschule, Fachhochschulreife [entrance qualification for universities of applied sciences] or Abitur [university entrance qualification]) should be included here. Also enter elementary schools. if (h_etappe = 6) Only schools that (also) lead to a general school-leaving qualification (e.g. leaving certificate of the Hauptschule or Realschule, Fachhochschulreife [entrance qualification for universities of applied sciences] or Abitur [university entrance qualification]) should be included here. If requested: longer sickness means an interruption to school of at least 3 months.

 \square

yes [1]

No [2]

if (22108 = 1) goto 22109 if (22108 = 2) goto 22112 if (22108 = -6) goto 22134Z if (22108 = -97, -98) goto 22114 1: ja 2: nein

if (*h_etappe* = 8 & 22107 = 1) -6: *NIE* Schule besucht

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can	you tell me the town where this	school is or was located?			
Please assign it i	to its current state/region.				
list of municipalities	list of municipalities [999997]				
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 22111b if (22109 = -96) goto 22110					
Variables					
ts11202_g1 Municipality of school (West/East) spSchool					
ts11202_g2R	s11202_g2R Municipality of school (Federal state) spSchool				

22111 What federal state is this place in?			
Do not read out, ma	ark relevant code. If there are questions, the name of the	!current!! federal state is meant here.	
Schleswig-Holstein [1]		
Hamburg [2]			
Lower Saxony [3]			
Bremen [4]			
North Rhine-Westpha	lia [5]		
Hesse [6]			
Rhineland-Palatinate	[7]		
Baden-Wuerttemberg	[8]		
Bavaria [9]			
Saarland [10]			
Berlin (Total) [11]			
Brandenburg [12]			
Mecklenburg-Westerr	Pomerania [13]		
Saxony [14]			
Saxony-Anhalt [15]			
Thuringia [16]			
if (22111= 11) goto if (22111<> 11) got			
Variables			
ts11203_R	School federal state	pTarget	

22112 In what	at country was the school in?		
Country List [99999	Country List [999997]		
if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118			
Variables			
ts1120s_g1R	Country of school		spSchool
ts1120s_g2R	Country of school (aggregated)		spSchool

Condition: if (h_etappe	$= 8 \text{ OR} (h_etappe = 6)$	& 22108 <> 2))
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22114 What kind of school did you attend there? (Was this e.g. a primary school, a Hauptschule, a Realschule, a Gymnasium?)

Condition: if $(h_etappe = 6 \& 22108 = 2)$

22114 What type of school did you attend there? Please state the German equivalent school type.

<< Do not read out the options. Only schools that (also) lead to a general school leaving certificate are to be accepted here. Also include primary schools. If "Secondary School" is indicated, please ask if the school is located in Berlin. If yes, then assign to category 10, if no, assign to category 6.>>

Elementary school [1]	
Orientation level, also testing level and remedial level e.g. in Mecklenburg-West Pomerania, Rhineland-Palatinate [2]	
Volksschule [3]	
Hauptschule [4]	
Realschule/Realschule, until 1964: Mittelschule [5]	
Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Dual Oberschule [6]	
Polytechnic Secondary School (POS) [7]	
Gymnasium, auch college [8]	
Extended Oberschule (EOS) [9]	
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]	
Waldorf school [11]	
Sonderschule/special needs school, also special needs center [12]	
Vocational school leading to a general school-leaving certificate, e.g. Fachoberschule [13]	
Other school [14]	

if ((22114 = 1 to 5, 7, 9, 11, 12) OR 22108 = 2) goto 22118 if ((22114 = 6, 10) & 22108 <> 2) goto 22117b if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115 if ((22114 = -97, -98) & 22108 <> 2) goto 22117 autoif (22114 = 1, 2) 22121 = 1 1: Grundschule 2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz if (h etappe = 8) 3: Volksschule 4: Hauptschule if $(h_etappe = 6)$ 5: Realschule if (h_etappe = 8) 5: Realschule, bis 1964: Mittelschule 6: verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule if (h etappe = 8) 7: Polytechnische Oberschule (POS) 8: Gymnasium, auch Kolleg if (h etappe = 8) 9: Erweiterte Oberschule (EOS) 10: Gesamtschule, auch integrierte Schulen, integrierte Sekundarschule (Berlin) 11: Waldorfschule 12: Sonder-/Förderschule, auch Förderzentrum 13: berufliche Schule zur Erreichung eines allgemeinbildenden Schulabschlusses, z.B. Fachoberschule 14: andere Schule

Variables ts11204 type of school spSchool

Condition: if (22114 = 14)

22115 What exact type of school was that?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997]

if $((22115=2, 8 \text{ to } 10, 14 \text{ to } 17, 19 \text{ to } 27, 30 \text{ to } 32) \& h_etappe = 6) \text{ goto } 22116a$ if $((22115=1, 3 \text{ to } 6, 11 \text{ to } 13, 18, 28, 29, -97, -98) \& h_etappe = 6 \& h_cohort = 4) \text{ goto } 22118$ if $((22115=1, 3 \text{ to } 6, 11 \text{ to } 13, 18, 28, 29, -97, -98) \& h_etappe = 6 \& h_cohort <> 4) \text{ goto } 22117$ if $((22115=10, 19 \text{ to } 27, 30 \text{ to } 32) \& h_etappe = 8) \text{ goto } 22117$ if $((22115=1 \text{ to } 9, 11 \text{ to } 18, 28, 29, -97, -98) \& h_etappe = 8) \text{ goto } 22118$ if (22115=-96) goto 22116

if (22114 = 13, 14) [Schulliste A] if (22114 = 8) [Schulliste B]

Variables		
ts11205	Type of school (2nd request)	spSchool

22116		chool is not on our list. Please exactly nam put it on our list.	ne the type of school one more time so
Refused [-9	97]		
Don't know	[,] [-98]		
if (h_etapp if (h_etapp		oto 22117 oto 22116a	
Variables			
ts11206_0	C	Another type of school	spSchool
22116a	severa are soi	er to be able to attend a specific course of I years of professional experience or a cour netimes required. Did you also have to sat nd your current school?	mpleted vocational training program
yes [1]			
No [2]			
		to 27, 30 to 32, -96) & h_cohort = 4) goto 22117 14 to 17, 28, 29) & h_cohort = 4) goto 22118	

[11] (22 110 – 2, 0, 0, 14 to 11, 20, 20) a 1
if (h_cohort <> 4) goto 22117

Variables		
ts11224	Vocational school admissions requirement	spSchool

22117		Was that a formal vocational training program in which you had the option of doing a vocational traineeship?		
yes [1]				
No [2]				
goto 2211	8			
Variables				
ts11207		Integrated vocational training course	spSchool	

22117b What th	ack did you attend there?			
Read out the optior	as. If the subject states that there is/was no separation into tracks, pl	ease use the BUTTON.		
Hauptschule [1]				
Realschule [2]				
Gymnasium branch [3	Gymnasium branch [3]			
goto 22118				
Variables				
ts11225	School branch Gesamtschule /SmB	spSchool		

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22107 > 1)				
22118	om when until when did you attend this school?			
Condition: i	Condition: if (h_etappe = 6 & 22107 = 1)			
	Children usually start school at the age of 6 or 7, but born in <20106(gebj)>. At what age did you start scho you attend this school?			
if (h_etappe = 8) If the TP only remembers times of year, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year. if (h_etappe = 6 & (22114 = 1, 2)) Help with calculating the date is expressly permitted here. If TP can't remember the year in which they started school, ask: "How old were you when you started school?" and then use their age and year of birth (<20106 (gebj)>) to calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September?" If the TP only remembers the time of year or season, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year. if (h_etappe = 6 & (22114 <> 1, 2)) If TP can't remember the year in which they started school, ask: "How old were you when you started at this school?" and then use their age and year of birth (<20106(gebj)>) to calculate the start year together with (<20106(gebj)>) to calculate the start year together with the TP. If TP is unsure when you started at this school?" and then use their age and year of birth (<20106(gebj)>) to calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September?" If the TP only remembers the time of year or season, please enter the following numbers: 21 = start of geard state)? Is it in July, August or September?" If the TP only remembers the time of year or season, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year.				
	Month			
Refused [-97	7]			
Don't know [Don't know [-98]			
Range: 1 - 1	2			
Year				
Refused [-97	7]			
Don't know [[-98]			
goto 22119				
Variables				
ts1111m	Start date school episode (month)	spSchool		
ts1111y	Start date school episode (year)	spSchool		
ts1111m_g	1 Check module: start date (month, edited)	spSchool		
ts1111y_g1	1 Check module: start date (year, edited)	spSchool		

22119 (Until	when did you attend this school?)			
if (h_etappe = 8) If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year if (h_etappe = 6) If TP carlt remember the year in which he/she left School: "How old were you when you left this school?" and, based on age and year of birth (<20106(gebj)>), calculate the end year together with the TP. If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/summer, 30 = fall, 32 = end of year of birth (<20106(gebj)>), calculate the end year together with the TP. If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year				
Mont	h			
Still attending this so	hool [-5]			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ Year			
Still attending this so	hool [-5]			
Refused [-97]				
Don't know [-98]				
Range: 1 - 9,999				
if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121 if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ if (h_dauertan = 2) goto 22120 if (h_dauertan = 3 & (22119 – 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122 if (h_dauertan = 3 & (22119 – 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121				
autoif (22119 = -5) h_dauertan = 1 autoif (22119 = 20102(intm/intj)) h_dauertan = 2 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3 autoif (22119 = -97, -98) h_dauertan = 4 autoif (22119 = -5) 22120 = 1 autoif (22119 = -5) 22119 = 20102(intm/intj) autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1				
Variables				
ts1112m	End date school episode (month)	spSchool		
ts1112y	End date school episode (year)	spSchool		

Check module: end date (month, edited)

Check module: end date (year, edited)

spSchool

spSchool

ts1112m_g1

ts1112y_g1

22120 Do	22120 Do you still attend this school?					
Yes, I still attend	this school [1]					
No [2]						
if (22114 <> 1, 2) goto 22121 if (22114 = 1, 2) goto 22133aZ autoif (22120 = 1) h_dauertan = 1						
Variables						
tf1112c	Continuation of school	episode	spSchool			
tf1112c_g1	Continuation of school	episode	spSchool			

Condition:	: if (h_dau	iertan = 1)		
22121	Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?			
Condition:	: if (h_dau	iertan = 2, 3, 4)		
22121	-	u attend this school full-time or part-tim ticeship/vocational training program?	e, i.e. in addition t	o employment or
lf (h_etapp time.	pe = 6) "F	ull-time" means the school is attended full-time	e, "part-time" means t	he school is attended part-
Full-time [1]			
Part-time [2	2]			
		3, 4) goto 22122 goto 22129		
Variables				
ts11208		Full-time/part-time enrollment		spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))

22122 And which school leaving qualification did you get?

Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))

22122 And which school leaving qualification did you get there?

Condition: if $(h_etappe = 8 \& 22108 = 2)$

22122 And which school leaving qualification did you get? Please tell me the relevant German school leaving certificate.

Condition: if $(h_etappe = 6 \& 22108 = 2)$

22122 And which school leaving qualification did you get there? Please tell me the relevant German school leaving certificate.

<< Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>

qualification for a voc leaving qualification, I (in Bavaria), leaving c	te of the Hauptschule, also: entrance ational school, first general school- eaving certificate of the Mittelschule ertificate of the Volksschule, 8th condary school (POS) [1]		
extended entrance qu with performance app certificate I – leaving certificate of the Haup	Hauptschulabschluss also: lalification for a vocational school raisal, secondary school-leaving certificate of the Hauptschule, leaving otschule after grade 10, qualifying the Mittelschule (in Bavaria) [2]		
Mittlerer Schulabschlu Wirtschaftsschule, Fa Fachschule, leaving c Mittlerer Abschluss, M extended/qualified se extended/qualified lea	the Realschule also: Mittlere Reife, uss, leaving certificate of the chschulaleaving certificate of the ertificate of the Fachoberschule, Mittlerer Bildungsabschluss, condary school-leaving certificate, wing certificate of the Realschule, c secondary school (POS) [3]		
Fachhochschulreife [4	ŀ]		
	nce qualification (Abitur)/ other ialification (Abitur / EOS 12th grade)		
Leaving certificate of	a special needs school [6]		
Other qualification [7]			
if $(22122 = 1, 2, 3, if (22122 = 4) goto 1)$ if $(22122 = 5) goto 1$ if $(22122 = 5) goto 1$ if $(22122 = -5) goto 1$ if $(22122 = -5) goto 1$ if $(22122 = -6, -97, 1)$ if $(h_etappe = 6)$ 1: auch: Berufsbildum Bayern) if $(h_etappe = 8)$ 1: auch: Berufsbildum Bayern), Volksschu 2: qualifizierender of auch: Erweiterte B Hauptschulabschlu if $(h_etappe = 6)$ 3: auch: Mittlere Reiffe Fachoberschulreife Sekundarabschluss if $(h_etappe = 8)$ 3: auch: Mittlere Reiffe Fachoberschulreife Sekundarabschluss 4: Fachhochschulreife if $(h_etappe = 6)$ 5:	22124 22125 22129 -98) goto 22133aZ einfacher Hauptschulabschluss gsreife, Berufsreife, Erster allgemein einfacher Hauptschulabschluss gsreife, Berufsreife, Erster allgemein labschluss, 8.Klasse POS oder qualifizierter Hauptschulabschlu erufsbildungsreife, Berufsreife mit Lu ss, Hauptschulabschluss nach Klass Realschulabschluss e, Mittlerer Schulabschluss, Wirtscha , Erweiterter/Qualifizierter Realschu Realschulabschluss e, Mittlerer Abschluss, Mittlerer Bildu s, Erweiterter/Qualifizierter Realschu abschluss e, Mittlerer Abschluss, Mittlerer Bildu s, Erweiterter/Qualifizierter Realschu andere Hochschulreife (Abitur) andere Hochschulreife (Abitur) andere Hochschulreife (Abitur / EO- chulabschluss	nbildender Schulabschluss, Mit nbildender Schulabschluss, Mit uss eistungsfeststellung, Sekundara se 10, qualifizierender Mittelsch aftsschulabschluss, Fachschula ungsabschluss, Erweiterter/Qual ulabschluss aftsschulabschluss, Fachschula ungsabschluss, 10.Klasse POS	ttelschulabschluss (in abschluss I – nulabschluss (in Bayern) abschluss, lifizierter
Variables			
ts11209	school-leaving qualification		spSchool

22123 Does this mean fachgebundene Hochschulreife, the part of the Fachhochschulreife which took part at school (e.g. after leaving the Gymnasiums after 12th grade) or complete Fachhochschulreife?

<< Fachhochschulreife (FHR): qualification to study at a Fachhochschule (FH); subject-linked FHR: limited qualification only to take up studies in specified technical fields at FH; part at school of FHR- comprehensive FHR: "comprehensive" FHP consists of a part at school and a subject-linked preparation. The part at school may generally be acquired after completion of 12th grade of a higher educational level school. FH-studies are only allowed in combination with vocation-linked part of education.>>

A fachgebundene Fa	achhochschulreife [1]			
	fe obtained through taking certain f vocational education at upper			
A full Fachhochschu	Ireife [3]			
if (22108 = 2) goto if (22108 = 1, -97,				
Variables				
ts11210	Type of Fachhochschulreife		spSchool	

22124 Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?

An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundene Hochschulreife" is a qualification only for certain fields.

A fachgebundene Hochschulreife [1]	
A general university entrance qualification [2]	
if (22108 = 2) goto 22126	

if (22108 = 1, -97, -98) goto 22133

Variables		
ts11211	Type of Abitur	spSchool

22126 Was	this school-leaving qualification recognized as being of equal value in Germany?			
If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>				
yes [1]				
No [2]				
goto 22133aZ				
Variables				
ts11213	Recognition of school-leaving qualification in Germany spSchool			

Condition:	if (h_dauertan = 1)
22129	What school-leaving qualifications do you want to take?

Condition: if ((h	_dauertan = 2	2, 3, 4) &	(22108 = 1)	, -97, -98))
-------------------	---------------	------------	-------------	--------------

22129 What school-leaving qualifications do you want to take?

Condition: if $((h_dauertan = 2, 3, 4) \& 22108 = 2)$

22129 WelcheWhat school-leaving qualifications do you want to take? Please tell me the corresponding German school leaving certificate.

<< Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>> Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general schoolleaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1] Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I - leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/gualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3] Fachhochschulreife [4] Other university entrance gualification (Abitur)/ other \square university entrance qualification (Abitur / EOS 12th grade) [5] Leaving certificate of a special needs school [6] Other qualification [7] if (22129 = 4) goto 22130if (22129 = 5) goto 22131if (22129 = 7) goto 22132if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

auch: Berufsbildun Bayern) if (h_etappe = 8) 1: auch: Berufsbildun Bayern), Volksschu 2: qualifizierender o auch: Erweiterte B Hauptschulabschlus if (h_etappe = 6) 3: auch: Mittlere Reife Fachoberschulreife Sekundarabschluss if (h_etappe = 8) 3: auch: Mittlere Reife Fachoberschulreife Sekundarabschluss 4: Fachhochschulreife if (h_etappe = 6) 5:	andere Hochschulreife (Abitur) andere Hochschulreife (Abitur / EOS 12. Klass chulabschluss	Schulabschluss, Mittelschulabschluss (in tstellung, Sekundarabschluss I – ifizierender Mittelschulabschluss (in Bayern) schluss, Fachschulabschluss, iss, Erweiterter/Qualifizierter schluss, Fachschulabschluss, iss, Erweiterter/Qualifizierter , 10.Klasse POS
Variables		
ts11214	intended school-leaving qualification	spSchool
school a gene	that (have) been a subject-linked leavin part of Fachhochschulreife (e.g. after le ral Fachhochschulreife?	aving the Gymnasium in 12th grade) or
FHR": Entitles hold "full" FHR consists achieved upon com only be achieved up	ers to study only particular subjects at an FH; a of academic courses and practical courses. Th pletion of the 12th grade of an upper secondar oon completing both the academic and the prac	/ school. Admission for a degree at an "FH" can
A fachgebundene Fac	chhochschulreife [1]	
	obtained through taking certain	
A full Fachhochschulr	eife [3]	
goto 22133aZ		
Variables		
ts11215	Type aspired Fachhochschulreife	spSchool

22131		that have been a "fa chulreife"?	chgebundene Hochsc	hulreife" or an	"allgemeine
			e student to enroll in any s ication only for certain field		of university while a
A fachgebu	Indene Hoo	chschulreife [1]			
A general u	iniversity e	ntrance qualification [2]			
goto 2213	3aZ				
Variables					
ts11216		Type aspired Abitur			spSchool
Condition:	if (h_etap	ope = 8)			
22133		as the approximate qualification?	overall grade on your	graduation cer	tificate for this school-
Condition:	if (h_etap	ope = 6)			
22133	What w qualific		on your graduation c	ertificate for thi	s school-leaving
if (h_etapp known". If	pe = 6) Or no overa	ne decimal place allowe Il grade available, pleas	d in the response. If only t e enter grade average.	he score is known	, then press "only score
, _	Gra	ade			
Only score	known [-9	3]			
No grade assigned [-6]					
Refused [-97]					
Don't know	Don't know [-98]				
Range: 0.5	- 6.0				
if (22133 =	if (22133 = -93) goto 22133a				

if $(22133 = -98 \& h_{etappe} = 6 \& h_{cohort} <> 4)$ goto 22133a2if $(h_{etappe} = 6 \& ((22133 <> -93 \& h_{cohort} = 4) OR ((22133 <> -93, -98) \& h_{cohort} <> 4)))$ goto 22133bif $(22133 <> -93 \& h_{etappe} = 8 \& (22122 = 4, 5))$ goto 22133fif $(22133 <> -93 \& h_{etappe} = 8 \& (22122 <> 4, 5))$ goto 22133aZ

Variables		
tf11218	Final grade Leaving certificate	spSchool

22133a And how many points did you have on your school-leaving certificate?				
Refused [-97]				
Don't know [-98]				
Range: 0 - 15				
	oto 22133b h_etappe = 8) goto 22133f & h_etappe = 8) goto 22133aZ			
Variables				
ts11226	Points on school-leaving certificate		spSchool	
22133a2 Can yo six?	u tell me if your overall grade was in the range	of one, tw	o, three, four, five or	
	(grade one) includes grades from 0.7 to 1.5, range of two 0 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.	o: 1.6 to 2.5	, range of three: 2.6 to 3.5,	
Range of one [1]				
Range of two [2]				
Range of three [3]				
Range of four [4]				
Range of five [5]				
Range of six [6]				
goto 22133b				
Variables				
ts11246	Final grade Leaving certificate - estimated		spSchool	

Condition: if (22122	2 = 4, 5)	
22133b What w	was your last half-year grade in mathematics	?
Condition: if (22122	2 <> 4, 5)	
22133b What g	grade did you get in mathematics on this sch	ool-leaving qualification?
	allowed in the response. Convert grades named as " " would be 0.7). If only the number of points are know	
,		
Only score known [-9	93]	
No grade assigned [-	6]	
Refused [-97]		
Don't know [-98]		
Range: 0.5 - 6.0		
if (22133b <> -93) if (22133b = -93) g		
Variables		
ts11227	Last half-year grade in Mathematics	spSchool
Condition: if (22122	2 = 4, 5)	
22133c And he	ow many points did you have in mathematics	in your final school year?
Condition: if (22122	2 <> 4, 5)	
22133c How m	nany points did you get in mathematics on th	is school-leaving certificate?
Refused [-97]		
Don't know [-98]		
Range: 0 - 15		
goto 22133d		
Variables		
ts11228	Last half-year points in Mathematics	spSchool

Condition: if (22122	2 = 4, 5)				
22133d What was your last half-year grade in German?					
Condition: if (22122	2 <> 4, 5)				
22133d What g	rade did you get in German on this sch	ool-leaving qualification?			
	allowed in the response. Convert grades nam would be 0.7). If only the number of points are				
,					
Only score known [-9	3]				
No grade assigned [-	6]				
Refused [-97]					
Don't know [-98]					
Range: 0.5 - 6.0					
if (22133d <> -93 &	: (22122 = 4, 5) & h_cohort = 4) goto 22133f : (22122 <> 4, 5) & h_cohort = 4) goto 22133a. : h_cohort <> 4) goto 22133e1 oto 22133e	Ζ			
Variables					
ts11229	Last half-year grade in German	spSchool			
Condition: if (22122	2 = 4, 5)				
22133e And ho	ow many points did you have in German	n in your final school year?			
Condition: if (22122 <> 4, 5)					
· ·	any points did you get in German on th	is school-leaving certificate?			
· ·	• •	is school-leaving certificate?			
· ·	• •	is school-leaving certificate?			
22133e How m	• •	is school-leaving certificate?			
22133e How m	• •	is school-leaving certificate?			
22133e How m	hany points did you get in German on the h_cohort = 4) goto 22133f $h_cohort = 4)$ goto 22133aZ	is school-leaving certificate?			
22133e How m	hany points did you get in German on the h_cohort = 4) goto 22133f $h_cohort = 4)$ goto 22133aZ	is school-leaving certificate?			

	e there also so-called " head marks " in this report card, i.e. whavior or class participation?	marks or evaluations		
< <this also="" incl<="" td=""><td>ides formulated evaluations in text form.>></td><td></td></this>	ides formulated evaluations in text form.>>			
yes [1]				
No [2]				
if (22133e1 = 1) if (22133e1 = 2,	goto 22133e2 -97, -98) goto 22133e3			
Variables				
ts11260	Head grade in leaving certificate - existent?	spSchool		
	t grades or ratings did you have on average? ut the answer categories. If several head notes have been received, p	lease indicate the		
very good [1]				
Good [2]				
Satisfactory [3]				
Sufficient [4]				
Inadequate [5]				
Unsatisfactory [6]				
goto 22133e3				
Variables				
ts11261	Head grade in leaving certificate - assessment	spSchool		
	d unexcused days or hours of absence be entered in the co	ertificate?		
yes [1]				
No [2]				
if (22133e3 = 1) goto 22133e4 if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ				
Variables				
ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool		

22133e4 How many unexcused days of absence have you had?	
<< If only hours of absence have been specified, please click on the button "only hour	s of absence specified".>>
<u> </u>	
only missing hours indicated [-93]	
Refused [-97]	
Don't know [-98]	
Range: 0 - 200	
goto 22133e5	
Variables	
ts11271 unexcused days of absence in leaving certificate – Number	spSchool
22133e5 And how many unexcused hours of absence have you had?	
<< If only days of absence have been specified, please click on the button "only days	of absence specified".>>
only missing days indicated [-93]	
Refused [-97]	
Don't know [-98]	
Range: 0 - 999	
if (22122 = 4, 5) goto 22133f if (22122 <> 4, 5) goto 22133aZ	
Variables	
ts11272 unexcused hours of absence in leaving certificate – Number	spSchool
22133f What were the examination subjects for your "Abitur" or school	•
Please select 1st subject from the list! A maximum of five subjects can be given. Pleasubjects.	ase also record oral "Abitur"
[List school subjects] [9990]	
if (22133f > 0) goto 22133h if (22133f = -96) goto 22133g if (22133f = -97, -98) goto 22133aZ	
Variables	
ts11231 1st "Abitur" subject	spSchool

22133g		ubject does not feature on our list Please give me the exact name of the subject so that I can include it on our list.		
Refused [-9	97]			
Don't know	[-98]			
goto 2213	3h			
Variables	Variables			
ts11251_0)	1st Abitur subject, open		spSchool

22133h	•	hat was your second "Abitur" subject or the second subj examinations?)	ect of your school-	
Please sel	ect 2nd s	ubject from the list. Please also record oral "Abitur" subjects.		
[List school	subjects]	9990]		
if (22133h > 0) goto 22133j if (22133h = -96) goto 22133i if (22133h= -97, -98) goto 22133aZ				
Variables				
ts11232		2nd "Abitur" subject	spSchool	

Γ

	This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.		
97]			
[-98]			
Зј			
)	2nd Abitur subject, open		spSchool
		again so that I can include it on our list.	again so that I can include it on our list.

22133j	(And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)				
Please sel	ect 3rd s	ubject from the list. Please also record oral "Abitur" subjects.			
[List school	[List school subjects] [9990]				
if (22133j > 0) goto 22133l if (22133j = -96) goto 22133k if (22133j = -97, -98) goto 22133aZ					
Variables					
ts11233	s11233 3rd "Abitur" subject spSchool				

22133k	k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.				
Refused [-9	97]				
Don't know	Don't know [-98]				
goto 2213	goto 22133/				
Variables					
ts11253_O 3rd Abitur subject, open spSchool			spSchool		

221331	(And what was your fourth "Abitur" subject or the fourth subject of your school- leaving examinations?)				
Please sel	ect 4th s	ubject from the list. Please also record oral "Abitur" subjects.			
[List school	[List school subjects] [9990]				
if (221331 =	if (22133l > 0) goto 22133n if (22133l = -96) goto 22133m if (22133l = -97, -98) goto 22133aZ				
Variables					
ts11234		4th "Abitur" subject	spSchool		
22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.					
æ					

		-			
Refused [-97]					
Don't know [-98]					
goto 22133n	goto 22133n				
Variables					
ts11254_O	4th Abitur subject, open		spSchool		

22133n	•	nat was your fifth "Abitur" subject or the fifth subject of y ations?)	our school-leaving		
	Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.				
[List school	List school subjects] [9990]				
	if (22133n = -96) goto 22133o if (22133n <> -96) goto 22133aZ				
Variables					
ts11235		5th "Abitur" subject	spSchool		

221330		pject does not feature on our list. Please give me the exact name of the subject to that I can include it on our list.		
Refused [-9	97]			
Don't know	[-98]			
goto 2213	3aZ			
Variables				
ts11255_0)	5th Abitur subject, open		spSchool

22133p What was your professional specialization?					
< <please out<="" read="" td=""><td colspan="5"><<please answer="" options.="" out="" read="" the="">></please></td></please>	< <please answer="" options.="" out="" read="" the="">></please>				
Economics and administration [1]					
Nutrition and home ec	conomics [2]				
Technology [3]					
Health care, social wo	ork, nursing [4]				
Design, arts [5]					
Agriculture [6]					
Media, media design,	communication [7]				
Colour technology and	d interior design [8]				
Biotechnology [9]					
Computer science [11]				
Another specialization [10]					
f (22133p = 10) goto 22133q f (22133p <> 10 & h_etappe = 8) goto 22133Z f (22133p <> 10 & h_etappe = 6) goto 22133r 1: Wirtschaft und Verwaltung 2: Ernährung und Hauswirtschaft 3: Technik 4: Gesundheit und Soziales, Pflege 5: Gestaltung und Design, Kunst 6: Landwirtschaft, Agrarwirtschaft 7: Medien, Mediengestaltung, Kommunikation 8: Farbtechnik und Raumgestaltung 9: Biotechnologie					
if (h_etappe = 6 & h_cohort <> 4) 11: Informatik 10: eine andere Fachrichtung					
Variables					
ts11236	Field of study Course of education		spSchool		

22133r	Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a "real-world" business.			
yes [1]				
No [2]				
	if $(22133r = 1)$ goto 22133s if $(22133r = 2, -97, -98)$ goto 22133t			
Variables				
ts11237		Practical vocational instruction	spSchool	

22133s And ho	2133s And how much time did you spend in this practical coursework?		
Please read out the	e answer options.		
very little time [1]			
Little time [2]	Little time [2]		
about half the time [3]	bout half the time [3]		
A lot of time [4]	lot of time [4]		
most of the time [5]	nost of the time [5]		
goto 22133t			
Variables			
ts11238	Time spent in practical coursework	spSchool	

22133t In some vocational schools, the practical portion of the instruction takes place as an internship in a company, a social institution or a firm. Did you do an internship while in school?

yes [1]				
No [2]				
if ((22133t = 2, -97,	if (22133t = 1) goto 22133u if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z			
Variables				
ts11239	Vocational school internship	spSchool		

22133u For how many weeks were you in this internship?				
Refused [-97]				
Don't know [-98]	Don't know [-98]			
Range: 1 - 99				
if (22133p <> -93) goto 22133v if (22133p = -93) goto 22133Z				
Variables				
s11240 Vocational school internship duration spSchool				

22133v		opinion, how much insight did you gain int cational school?	o your chosen vocation by attending
Please rea	ad out the	answer options.	
none at all	[1]		
rather little	[2]		
rather much	n [3]		
Very much	[4]		
goto 2213	3Z		
Variables			
ts11241		Insight professional field	spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?

Short periods of attendance at partner schools are not to be included.				
yes [1]				
No [2]	lo [2]			
if (22103 = 1) goto 22105 if (22103 = 4) goto 22134Z				
Variables				
ts11219	School attendance abroad for at least one month	spSchool		

Condition:	Condition: if (h_etappe = 8)				
22105	Did you attend any other school in order to obtain a general education qualification (apart from this school/these schools)? (Please include general educational programs in second-chance schools, such as evening school, night classes.)				
Condition:	if (h_etap	pe = 6)			
22105	Did you attend any other general education school (apart from this school/these schools) or did you change to another school? We !!don't!! mean vocational schools that you attended in the course of vocational training or career preparation programs here.				
Only schools (also) leading to a general education school-leaving qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife and Abitur) should be included here. Elementary schools should also be included.					
yes [1]	es [1]				
No [2]	lo [2]				
goto 22134Z					
Variables					
ts11101		ntro Schools	spSchool		

Start recognized school-leaving qualification

Condition:	if ((2210	5 = 2,-97,-98) & h_etappe = 8)		
22106	mentio qualific	Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded a (further) general school-leaving qualification (e.g. through an external examination or by passing the 11th grade of the Gymnasium)?		
Condition:	if ((2210	5 = 2,-97,-98) & h_etappe = 6)		
22106	Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded a (further) general school-leaving qualification, for example through successful participation in a vocational preparation program, through passing the 11th grade of the Gymnasium or through an external examination?			
Condition:	Condition: if (22108 = -6)			
22106	Have you obtained a general educational school-leaving qualification or had any such qualification awarded, e.g. by taking an external examination?			
the corres	< <as a="" achieve<br="" an="" count="" do="" examination,="" external="" if="" in="" lessons="" not="" part="" participant="" preparatory="" take="" to="" you="">the corresponding school leaving qualification, but prepare yourself or through another lesson. General education qualifications are e.g. Hauptschulabschluss, Mittlere Reife, Fachhochschulreife or Abitur; they are not training for</as>			
yes [1]				
No [2]				
if (22106 = 1) goto 22140Z if ((22106 = 2, -97, -98) & ANY(22108 = 1, 2, -97, -98)) goto 22135 if ((22106 = 2, -97, -98) & 22108 = -6) goto 22106a				
Variables				
ts11102		Intro Qualifications	pTarget	

Start Loop recognized school-leaving qualification

22142	Did you achieve this school-leaving qualification in Germany?		
yes [1]	[1]		
No [2]	No [2]		
if (22142 = if (22142 =	if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143		
Variables	Variables		
ts11300		Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In what	t country did you earn your school-leaving qualification?	
Country List [999997]		
if (22143 = -96) got if (22143 <> -96) go		
Variables		
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam
22144 When (did you cam (When were you awarded this qualification?	
	mer,	
Montl	٦	
In this month [-5]		
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_ Year	
In this month [-5]		
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
goto 22145 autoif (22144 = -5)	22144 = 20102(intm/intj)	
Variables		
to1120m		an Saha al ExtExam

ts1130y Date: year qualification was awarded spSchoolExtExam	ts1130m	Date: month qualification was awarded	spSchoolExtExam
	ts1130y	Date: year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

22145 And what school-leaving qualifications did you achieve there?

Condition: if (22142 = 2)

22145 And what school-leaving qualifications did you achieve there? Please tell me the equivalent German school-leaving qualification.

<< Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>

3 Individual follow-up

	te of the Hauptschule, also: entrance ational school, first general school-		
leaving qualification, I (in Bavaria), leaving c	eaving certificate of the Mittelschule certificate of the Volksschule, 8th condary school (POS) [1]		
extended entrance qu with performance app certificate I – leaving certificate of the Haup	Hauptschulabschluss also: alification for a vocational school raisal, secondary school-leaving certificate of the Hauptschule, leaving otschule after grade 10, qualifying he Mittelschule (in Bavaria) [2]		
Mittlerer Schulabschlu Wirtschaftsschule, Fa Fachschule, leaving o Mittlerer Abschluss, M extended/qualified se extended/qualified lea	the Realschule also: Mittlere Reife, uss, leaving certificate of the chschulaleaving certificate of the sertificate of the Fachoberschule, Mittlerer Bildungsabschluss, condary school-leaving certificate, aving certificate of the Realschule, c secondary school (POS) [3]		
Fachhochschulreife [4	1]		
	nce qualification (Abitur)/ other Jalification (Abitur / EOS 12th grade)		
Leaving certificate of	a special needs school [6]		
Other qualification [7]			
<pre>if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if (22145 = -97, -98) & h_etappe = 8) goto 22146 if ((22145 = -97, -98) & h_etappe = 6) goto 22147 if (h_etappe = 6) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern) if (h_etappe = 8) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern) if (h_etappe = 8) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern) if (h_etappe = 8) 1: einfacher Hauptschulabschluss</pre>			
 2: qualifizierender oder qualifizierter Hauptschulabschluss auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern) if (h_etappe = 6) 3: Realschulabschluss auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss if (h_etappe = 8) 3: Realschulabschluss wirtschaftsschulabschluss, Fachschulabschluss, sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss if (h_etappe = 8) 3: Realschulabschluss, Wirtschaftsschulabschluss, Fachoberschulreife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Wirtschaftsschulabschluss, Fachoberschulreife, Mittlerer Reife, Mittlerer Realschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Wirtschaftsschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Fachoberschulreife (Abitur) if (h_etappe = 6) 5: andere Hochschulreife (Abitur) if (h_etappe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse) 6: Sonder-/Förderschulabschluss 			
7: anderer Abschluss			
Variables			
ts11302	Awarded school-leaving qualificatio	n	spSchoolExtExam

22145a Was this a fachgebundene Fachhochschulreife, the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?

The 'Fachhochschulreife' (FHR) entitles holders to study at a "Fachhochschule" (FH); the 'fachgebundene FHR' entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

A fachgebundene Fachhochschulreife [1]	
A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	
A full Fachhochschulreife [3]	
if (22142 = 2) goto 22145d if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147	
Variables	

11303	Awarded type of Fachhochschulreife	spSchoolExtExam

22145b Was t	his a fachgebundene Hochschi	ulreife or an allgemeine Hoc	hschulreife?
	chschulreife qualifies the student to e ochschulreife is a qualification only fe		of university while a
A fachgebundene H	ochschulreife [1]		
A general university	entrance qualification [2]		
if (22142 = 2) goto 22145d if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147			
Variables			
ts11304	Awarded type of Abitur		spSchoolExtExam

22145c What is the name of this other school-leaving qualification?			
<u>A</u>		-	
Refused [-97]			
Don't know [-98]	Don't know [-98]		
if (22142 = 2) goto 22145d if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147			
Variables			
ts11305_O	Awarded other school-leaving qualificati	on	spSchoolExtExam

22145d	Was this school-leaving qualification recognized as being of equal value in Germany?			
	If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.			
yes [1]				
No [2]				
goto 22146				
Variables				
ts11306	Recognition of school-leaving qualification in Germany spSchoolExtExam			

22147 What was the overall grade earned on this qualification? One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average. , , Only point value known [-93] No grade assigned [-6] Refused [-97] Don't know [-98] Range: 0.5 - 6.0 if (22147 = -98 & h_cohort <> 4) goto 22147a2 if $((22147 <> -93 \& h_cohort = 4) OR ((22147 <> -93, -98) \& h_cohort <> 4)) goto 22147b$ if (22147 = -93) goto 22147a Variables ts11308 Overall grade on school-leaving certificate spSchoolExtExam

22147a And how many points did you have on your school-leaving certificate?				
Refused [-97]				
Don't know [-98]				
Range: 0 - 15	Range: 0 - 15			
goto 22147b				
Variables				
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam		

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?			
	(grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.3 o 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.	5, range of three: 2.6 to 3.5,	
Range of one [1]			
Range of two [2]			
Range of three [3]			
Range of four [4]			
Range of five [5]			
Range of six [6]			
goto 22147b			
Variables			
ts11319	Final grade Leaving certificate - estimated	spSchoolExtExam	
22147b What grade did you get in mathematics on this school-leaving certificate?			
One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."			

Only score known [-9	3]		
No grade assigned [-	No grade assigned [-6]		
Refused [-97]	[
Don't know [-98]			
Range: 0.5 - 6.0			
if (22147b <> -93) goto 22147d if (22147b = -93) goto 22147c			
Variables			
ts11310	Last half-year grade in Mathematics qualification)	(awarded school-leaving	spSchoolExtExam

22147c How m	any points did you get in mathematics on this school-lea	ving certificate?			
Refused [-97]					
Don't know [-98]					
Range: 0 - 15					
goto 22147d					
Variables					
ts11311	Last half-year points in Mathematics (awarded school-leaving qualification)	spSchoolExtExam			
22147d What g	rade did you get in German on this school-leaving qualifi	cation?			
One decimal place	allowed in the response. Convert grades named as "2 plus" or "3 m would be 0.7). If only the number of points are known, then click "o	inus" to decimals: 1.7 or			
,					
Only score known [-9	3]				
Refused [-97]					
Don't know [-98]					
Range: 0.5 - 6.0	Range: 0.5 - 6.0				
	a (22145 = 4, 5)) goto 22147f a (22145 <> 4, 5)) goto 22146 oto 22147e				
Variables					
ts11312	Last half-year grade in German (awarded school-leaving qualification)	spSchoolExtExam			
22147e How m	any points did you get in German on this school-leaving	certificate?			
Refused [-97]					
Don't know [-98]					
Range: 0 - 15					
if (22145 = 4, 5) goto 22147f if (22145 <> 4, 5) goto 22146					
Variables					
ts11313	Last half-year points in German (awarded school-leaving qualification)	spSchoolExtExam			

22147f	What were the examination subjects for your "Abitur" or school-leaving examinations?						
Please sel subjects.	se select 1st subject from the list! A maximum of five subjects can be given. Please also record oral "Abitur" acts.						
[List school	[List school subjects] [9990]						
if (22147f : if (22147f = if (22147f =	= -96) goi						
Variables							
ts11314		1st Abitur subject (awarded qualification)	spSchoolExtExam				
22147g		bject does not feature on our list Please give me the e to that I can include it on our list.	exact name of the subject				
Refused [-9	17]						
Don't know	[-98]						
goto 2214	7h						
Variables							
ts11324_C)	1st Abitur subject (awarded qualification), open	spSchoolExtExam				
	leaving	hat was your second "Abitur" subject or the second s examinations?) Subject from the list. Please also record oral "Abitur" subjects.	ubject of your school-				
[List school	subjects]	[9990]					
if (22147h if (22147h if (22147h	= -96) gc						
Variables							
ts11315		2nd Abitur subject (awarded qualification)	spSchoolExtExam				
22147i		Ibject does not feature on our list Please give me the e to that I can include it on our list.	exact name of the subject				
Refused [-9							
Don't know	[-98]						
goto 2214	7j						
Variables							
ts11325_C)	2nd Abitur subject (awarded qualification), open	spSchoolExtExam				

	what was your third "Abitur" subject or ninations?)	the third subject of your school-leaving
Please select 3r	d subject from the list. Please also record oral "A	bitur" subjects.
List school subjec	ts] [9990]	
if (22147j > 0) go if (22147j = -96) if (22147j = -97,	goto 22147k	
Variables		
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam
	aubiest dess net festure en sur list Diss	as give me the event name of the subject
	n so that I can include it on our list.	se give me the exact name of the subject
(A)		
Refused [-97]		
Don't know [-98]		
goto 22147I		
Variables		
ts11326_O	3rd Abitur subject (awarded qualification), op	en spSchoolExtExam
	what was your fourth "Abitur" subject on ng examinations?)	r the fourth subject of your school-
Please select 4t	n subject from the list. Please also record oral "A	bitur" subjects.
List school subjec	ts] [9990]	
if (22147l > 0) ge if (22147l = -96)		
if (221471 = -97,		
if (22147I = -97, Variables		

22147m		subject does not feature on our list Please give me the exact name of the subject not so that I can include it on our list.				
Refused [-9	97]					
Don't know [-98]						
goto 2214	7n					
Variables						
ts11327_O 4th Abitur subject (awarded qualification), open spSchoolExtExam			spSchoolExtExam			

22147n	•	hat was your fifth "Abitur" subject or the fifth subject of y ations?)	our school-leaving				
	Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.						
[List school	subjects]	[9990]					
	if (22147n = -96) goto 22147o if (22147n <> -96) goto 22146						
Variables							
ts11318		5th Abitur subject (awarded qualification)	spSchoolExtExam				
221470		bject does not feature on our list. Please give me the exa o that I can include it on our list.	ct name of the subject				

Refused [-97]					
Don't know [-98]					
goto 22146					
Variables					
ts11328_O 5th Abitur subject (awarded qualification), open spSchoolExtExam					

School cross section

22135	Looking back at your entire time in school, were you ever kept back or had to repeat a year?					
yes [1]						
No [2]	No [2]					
if (22135 =	if (22135 = 1) goto 22137 if (22135 = 2, -97, -98 & h_etappe = 8) goto 22106a if (22135 = 2, -97, -98 & h_etappe = 6) goto 22137b					
Variables						
t725000		Held back/repeated	pTarget			

_] Which grade(s) did you repeat	?	
Multiple answei			
	not specified [0]	Specified [1]	
1st grade			
2nd grade			
3rd grade			
4th grade			
5th grade			
6th grade			
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
12th grade			
13th grade			
Refused			
Don't know			
if (h_etappe = 8 if (h_etappe = 6			
Variables			
t725001	Repeated grade: 1st grade		pTarget
t725002	Repeated grade: 2nd grade		pTarget
t725003	Repeated grade: 3rd grade		pTarget
t725004	Repeated grade: 4th grade		pTarget
t725005	Repeated grade: 5th grade		pTarget
t725006	Repeated grade: 6th grade		pTarget
t725007	Repeated grade: 7th grade		pTarget
t725008	Repeated grade: 8th grade		pTarget
t725009	Repeated grade: 9th grade		pTarget

Tr25000Repeated grade: oth gradepTargett725009Repeated grade: 9th gradepTargett725010Repeated grade: 10th gradepTargett725011Repeated grade: 11th gradepTargett725012Repeated grade: 12th gradepTargett725013Repeated grade: 13th gradepTarget

22137b	Did you skip a grad	you skip a grade at any time?				
yes [1]						
No [2]						
if (22137b if (22137b	if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d					
Variables						
tf11120	Grade skipped	1	pTarget			

22137c [MF] V	Vhich grade(s) did you skip?		
Multiple answers p			
	not specified	Specified [1]	
1 ot grada	[0]		
1st grade			
2nd grade			
3rd grade			
4th grade			
5th grade			
6th grade			
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
12th grade			
13th grade			
Refused			
Don't know			
goto 22137d			
Variables			
tf11121	Grade skipped, which one? (1st gra	de)	pTarget
tf11122	Grade skipped, which one? (2nd grade strain and strain	ade)	pTarget
tf11123	Grade skipped, which one? (3rd gra	ade)	pTarget
tf11124	Grade skipped, which one? (4th gra	ide)	pTarget
tf11125	Grade skipped, which one? (5th gra	ide)	pTarget
tf11126	Grade skipped, which one? (6th gra	ide)	pTarget
tf11127	Grade skipped, which one? (7th gra	ide)	pTarget
tf11128	Grade skipped, which one? (8th gra	,	pTarget
tf11129	Grade skipped, which one? (9th gra	,	pTarget
tf11130	Grade skipped, which one? (10th gr	ade)	pTarget
tf11131	Grade skipped, which one? (11th grade) pTarget		
tf11132	Grade skipped, which one? (12th gr	ade)	pTarget
tf11133	Grade skipped, which one? (13th gr	ade)	pTarget

22137d	Were you diagnosed with special educational needs prior to or during your time at school?					
	If questions: I would like to know if an expert for special educational needs did a report about your learning capacities?					
yes [1]						
No [2]						
if (22137d = 1) goto 22137e if (22137d = 2, -97, -98) goto 22137i						
Variables						
tf11140		Finding special educational needs		pTarget		

22137e [MF] What special educational need was that? Focus						
Multiple answers p	ossible					
		not specified [0]	Specified [1]	none of this [- 9999]	Refused [-97]	Don't know [- 98]
learning (learning	g aid)?					
Language (Sprac [special school for of speech impairment	children with					
physical and mot (physically handica						
emotional and so (educational assistational assista						
mental developm handicapped)?	ent (mentally					
Seeing (visually i	mpaired, blind)?					
Hearing (hearing hearing, deaf)?	impaired, hard of					
autism ?						
Refused						
Don't know						
none of this						
goto 22137f						
Variables						
tf11141	Special education	al need, what ki	ind? learning		pTarget	
tf11142	Special education	al need, what ki	ind? language		pTarget	
tf11143	Special educational need, what kind? physical disability p					
tf11144	Special educational need, what kind? educational assistance pTarget					
tf11145	Special educational need, what kind? mentally handicapped pTarget					
tf11146	Special educational need, what kind? visual impairment pTarget					
tf11147 Special educational need, what kind? hearing impaired				pTarget		
tf11148	Special education	al need, what ki	ind? autism		pTarget	

22137f In	which year were	you diagnosed with special educ	ational needs?	
	Year			
Refused [-97]				
Don't know [-9	3]			
Range: 1,900 -	2,100			
	97, -98) goto 22137j) goto 22137g			
Variables				
tf1115y	Date of diagno	sis of special educational needs	pTarget	
		grade you were in when the you Or was it even before going to so		
(Grade			
Even before go	oing to school [-93]			
Refused [-97]				
Don't know [-9	3]			
Range: 1 - 13				
goto 22137g				
Variables				
tf11155	Grade special	educational needs	pTarget	
st		there are some schools that offe vithout special educational needs aming?		
If there are p	If there are problems in understanding "special educational needs": special educational needs means that there			

are impairments in learning, seeing, hearing, behavior, or speech or being physically disabled.				
yes [1]				
No [2]				
goto 22137i				
Variables				
tf11153	Mainstreaming - attendance of a mainstreaming class	pTarget		

22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?			
also known as dys	exia. This may be attributable to non-grading in German.		
yes [1]			
No [2]			
goto 22106a			
Variables			
tf11154	Diagnosis of dyslexia	pTarget	

22106a [AUTO]] Abitur/Fachhochschulreife ea	arned in Germany	
No Abitur/Fachhochso	chulereife [0]		
Abitur/Fachhochschul	reife received in Germany [1]		
Abitur/Fachhochschul	ereife earned outside of Germany [2]		
goto 22137Z			
autoif () $22106a = 0$ autoif (ANY(($22122 = 4, 5$) & $22108 = 2$) & $22106a <> 1$) $22106a = 2$ autoif (ANY(($22122 = 4, 5$) & ($22108 = 1, -97, -98$))) $22106a = 1$ autoif (ANY(($22145 = 4, 5$) & $22142 = 2$) & $22106a <> 1$) $22106a = 2$ autoif (ANY(($22145 = 4, 5$) & ($22142 = 1, -97, -98$))) $22106a = 1$			
Variables			
tf11105	Abitur/Fachhochschulreife received	in Germany	pTarget

Start of vocational preparation loop

23103 [AUTO]] Episode mode			
First-time interview [1]				
Supplemented in the X module [4]				
goto 23110				
autoif $(30300 <> 3) 23103 = 1$ autoif $(30300 = 3) 23103 = 4$				
Variables				
ts13301	Episode mode		spVocPrep	

Condition: if (h_etap	ppe = 8 & 23110 = 1 & 23103 <> 4)		
23109 Let's st in?	tart with the first measure. Whi	ich of the following measur	es did you take part
Condition: if (h_etap	ppe = 6 & 23110 = 1 & 23103 <> 4)		
23109 Let's st	tart with the first measure. What	at kind of measure was that	t?
Condition: if (h_etap	ppe = 8 & (23110 > 1 OR 23103 = 4))	
23109 Which	of the following measures did	you take part in?	
	ppe = 6 & (23110 > 1 OR 23103 = 4))	
23109 What k	ind of measure was that?		
< <please out<="" read="" td=""><td>the answers.>></td><td></td><td></td></please>	the answers.>>		
vocational preparator	y year, short BVJ [1]		
basic vocational traini	ing year, short BGJ [2]		
one-year Berufsfachs vocational preparation	chule specifically designed for n [3]		
vocational preparation (e.g. EQJ, BvB) [4]	n measure of the employment agency		
Entry qualification, sh short EQJ [5]	ort EQ or entry qualification year,		
two-year Berufsfachse school leaving qualific	chule in order to obtain a higher cation [6]		
vocational preparation	n training measure, short BvB [7]		
Career start year, sho	ort BEJ [8]		
Another measure in w vocational training [9]	vhich you can prepare for a		
if (23109 = 1 to 8, -4 if (23109 = 9) goto 2	97, -98) goto 23111 23109a		
4: berufsvorbereiter			J, BvB)
 if (h_etappe = 6) 1: Berufsvorbereitungsjahr, kurz BVJ 2: Berufsgrundbildungsjahr, kurz BGJ 3: einjährige Berufsfachschule speziell zur Berufsvorbereitung 5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ 6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben 7: berufsvorbereitende Bildungsmaßnahme, kurz BvB 8: Berufseinstiegsjahr, kurz BEJ 9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann BUTTONS: verweigert (-97), weiß nicht (-98) 			
Variables			
ts13103	type of measure		spVocPrep

Condition: if (h_etappe = 8)			
23111 From v	3111 From when to when did you attend this program?		
Condition: if (h_eta	ppe = 6)		
23111 When	did you begin this career preparation program?		
If the program was interrupted, please record the entire time frame. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/ Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year			
Mont	n		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
goto 23112			
Variables			
ts1311m	Start of vocational preparation (month)	spVocPrep	
ts1311y	Start of vocational preparation (year)	spVocPrep	
ts1311m_g1	Check module: start date (month, edited)	spVocPrep	
ts1311y_g1	Check module: start date (year, edited)	spVocPrep	
Condition: if (h_etappe = 8)			
23112 (When did you last attend this program?)			
Condition: if (h_etappe = 6)			
23112 When did you last attend this program?			
If subject can only remember a season, please enter the following numbers: 21 = Start of year/winter ,24 = Spring, Easter,			

,24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = Year-end

_|___| Month

until today [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 12	
Year	
until today [-5]	
Refused [-97]	
Don't know [-98]	
Range: 1,900 - 9,999	
if (h_etappe = 6 & h_dauertan <> 2 if (h_dauertan = 2) goto 23113 if (h_etappe = 8 & h_dauertan <> 2 autoif (23112 = -5) h_dauertan = 1 autoif (23112 = 20102(intm/intj)) h_ autoif (23112 > 0 & 23112 < 20102 autoif (23112 = -97, -98) h_dauerta autoif (23112 = -5) 23113 = 1 autoif (23112 = -5) 23112 = 20102((intm/intj)) $h_{dauertan} = 3$ n = 4
23112(bvendm)) – (((23111(bvstj) – autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) – 20) – (((23111(bv autoif ((23111(bvstm) = 21 to 32) & 23112(bvendm)) – (((23111(bvstj) – autoif ((23111(bvstm) = 21 to 32) & 23112(bvendm) - 20) – (((23111(bv autoif (23111(bvstm) < 0 OR 23111))	<pre>'23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 'stj) - 1900) * 12) + 23111(bvstm)) + 1 (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + - 1900) * 12) + 23111(bvstm) - 20)) + 1 (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 'stj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 (bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5</pre>
autoif (h_bvdau = 1, 2) h_bvdau2 =	- 1

 $autoif (h_bvdau > 2 \text{ or } h_bvdau = -5) h_bvdau2 = 2$

Variables			
ts1312m	End date (month/year) of vocational preparation program	spVocPrep	
ts1312y	End date (month/year) of vocational preparation program	spVocPrep	
ts1312m_g1	Check module: end date (month, edited)	spVocPrep	
ts1312y_g1	Check module: end date (year, edited)	spVocPrep	

23113 Are you currently still participating in this measure?				
Yes, I am still participating [1]				
No [2]	No [2]			
if (h_etappe = 6) goto 23113a if (h_etappe = 8) goto 23114Z autoif (23113 = 1) h_dauertan = 1				
Variables				
ts1312c	Continuation of the vocational prep	aratory year	spVocPrep	
ts1312c_g1	Check module: episode ongoing (e	dited)	spVocPrep	

23113a Is/was this vocational preparation your primary or secondary activity?			
"Full-time" means ti	hat the vocational preparation is done full-time, and "part-time" that i	t is done part-time.	
Full-time work [1]			
Part-time work [2]			
goto 23114			
Variables			
ts13104	Vocational preparation full-time - part-time	spVocPrep	

23114 Please tell me the name of the place or municipality in which the program took / is taking place!

Please assign it to its current state/region.

list of municipalities [999997]

if (23114 <> -96, 1011) goto 23114Z if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c

Variables			
ts13105_g1 Municipality of measure (West/East) spVocPrep			
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep	

23115 Did you discontinue your participation or did you participate through to the end?					
Please classify peo	Please classify people who are currently on a break from their studies as ended prematurely (=1).				
Ended prematurely [1]				
Participated until the e	end [2]				
if (h_etappe = 8 & 23103 = 1) goto 23137 if (h_etappe = 8 & 23103 = 4) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z					
Variables					
ts13201	Termination of vocational preparat	ion program	spVocPrep		

23115a	3115a Why did you leave the program early? Did the federal employment agency, the schoo or the company end the program, did you end it yourself or was it by mutual agreement?		• •	
	Termination by federal employment agency, school or business [1]			
Termination	ermination on own initiative [2]			
Termination	Termination by mutual agreement [3]			
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z				
Variables				
ts13202		Termination of vocational preparation employment agency	on school or federal	spVocPrep

23115b	What were the reasons for the termination of vocational preparation?			
	Was the vocational preparation terminated			
	beca	use the company closed down?		
No [0]				
yes [1]				
goto 2311	5d			
Variables				
ts13203		Termination of career preparation: closure of business	spVocPrep	

23115d	[NCS]because you were frequently absent during the vocational preparation?
No [0]	
yes [1]	
goto 2311	5f
Variables	

ts13204 Termination of career preparation: absences spVocPrep	Vallablee		
	ts13204	Termination of career preparation: absences	spVocPrep

23115f	[NCS]because you had problems with the teachers in the vocational preparation?	CS]because you had problems with the teachers, supervisors or other participants the vocational preparation?	
No [0]			
yes [1]			
goto 2311	15Z		
Variables			
ts13205	Termination of career preparation: conflicts	spVocPrep	

23115h	A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation		
	because you have received or had the prospect of a vocational training position?		
No [0]			
yes [1]			
goto 231	5i		
Variables			
ts13206	Termination reasons vocational preparation vocational training spVocPrep position		

23115i [15i [NCS]because you wanted to earn some money?	
No [0]		
yes [1]		
goto 23115	5k	
Variables		
ts13207	Termination of career preparation work	spVocPrep

23115k	15k [NCS]because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
No [0]		
yes [1]		
goto 2311	15n	
Variables		
ts13208	Termination of vocational preparation conflicts	spVocPrep

23115n [NCS]	23115n [NCS]because the vocational preparation was too easy?		
No [0]			
yes [1]	res [1]		
if (23115n = 1) got if (23115n = 0, -97	if $(23115n = 1)$ goto $23115q$ if $(23115n = 0, -97, -98)$ goto $23115o$		
Variables			
ts13209	Termination of vocational preparation underload	spVocPrep	

23115o [NCS	23115o [NCS]because the vocational preparation was too difficult?	
No [0]		
yes [1]		
goto 23115q		
Variables		
ts13210	Termination of vocational preparation overload	spVocPrep

23115q [N	NCS]because it wasn't fun?	
No [0]		
yes [1]		
goto 23115t		
Variables		
ts13211	Termination of vocational preparation lack of fun	spVocPrep

23115t	115t [NCS]because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
No [0]		
yes [1]		
goto 2311	5Z	
Variables		
ts13212		Termination of vocational preparation illness spVocPrep

23116 How long was the program suppose	d to last from starting to end?			
If the program only lasts a few weeks, ask for the precise number of weeks and record. Please convert years into months.				
Weeks				
not specified [-6]				
Refused [-97]				
Don't know [-98]				
Range: 0 - 120				
Months				
not specified [-6]				
Refused [-97]				
Don't know [-98]				
Range: 0 - 36				
goto 23119				
autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6 autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6				
Variables				

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now let's talk about the focus of your vocational preparation program. Please tell me the field(s) of employment your program is/was attributed to.

Read options aloud only if necessary. Multiple answers possible.

	not specified [0]	Specified [1]	
1: Business and administration, for example retail			
2: Metalworking			
3: Electrician			
4: Construction			
5: Woodworking			
6: Textiles and clothing			
7: Chemistry, physics and biology			
8: Printing			
9: color technology and interior design			
10: Body care			
11: Health and medicine, cosmetics			

12: Education and social work		
13: Nutrition and home economics, gastronomy		
14: Vehicle technology		
15: Agriculture, (landscape) gardening		
16: Design and art		
18: Stock and logistics		
17: Other professional field		
No professional field		
Refused		
Don't know		

if (bvfeld17 = 1) goto 23119a if (h_dauertan > 1 & bvfeld17 = 0) goto 23123 if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127 if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: Metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: Construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: Textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

23120a	What are the reasons for you taking a program in this professional field? If your program relates to multiple professional fields, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the professional field myself because I was interested in it.					
No [0]						
yes [1]						
goto 23120b						
Variables						
ts13281	Reasons for professional	field: interest	spVocPrep			

23120b	[NCS] The Federal Employment Agency helped me identify the professional field.				
No [0]					
yes [1]	yes [1]				
goto 23120c					
Variables					
ts13282	Reasons for professional field: Federal Employment Agency spVocPrep				

23120c	[NCS] My parents, friends and family members advised me to do so.				
No [0]					
yes [1]	yes [1]				
goto 23120d					
Variables					
ts13283	Reasons for professional field: Parents, friends or family members	spVocPrep			

23120d	[NCS] My teachers recommended this care	er field to me.			
No [0]					
yes [1]	yes [1]				
goto 23120e					
Variables					
ts13284	Reasons for professional field: Teachers	spVocPrep			

23120e	[NCS] My professional field of choice was not offered.				
No [0]					
yes [1]	yes [1]				
goto 23120	goto 23120f				
Variables					
ts13285		Reasons for professional field: lack of offers	spVocPrep		

23120f	[NCS] There were other reasons.		
No [0]			
yes [1]			
goto 2312	7		
Variables			
ts13286	Reasons for professional field: oth	ner reasons	spVocPrep

23127 Wer	Were you able to earn a school-leaving qualification in this program?				
Do not read out	the options.				
yes [1]					
No [2]	No [2]				
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 1) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z					
Variables					
ts13292	General school education - planned		spVocPrep		

23128 And which school-leaving qualification is it?
Read out answer options.
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school- eaving qualification, leaving certificate of the Mittelschule in Bavaria) [1]
qualifying or qualified school leaving certificate of the
School leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftschule, leaving certificate of the Fachschule, eaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving qualification, extended/qualified eaving certificate of the Realschule [3]
Fachhochschulreife [4]
Other qualification [7]
f (23103 = 1) goto 23137 f (23103 = 4) goto 23137Z
/ariables
s13293 Type of general school leaving qualification - planned spVocPrep
23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school? Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time
spent in relation to the total time that the respondent spent in the program.
No time [1]
Little time [2]
about half the time [3]
A lot of time [4]
nost of the time [5]
goto 23124

Variables		
ts13289	Training place: vocational school	spVocPrep

23124			ny or business? I also mean, for I institution or a government agency.
	ad answers aloud. If th	•••	at we are looking for the proportion of time
No time [1]			•
Little time	2]		
about half	the time [3]		
A lot of tim	e [4]		
most of the	time [5]		
goto 2312	25		
Variables			
ts13290	Training plac	e: company	spVocPrep
23125		d you spend in a youth training ty intended solely to train you	g center, that is an educational ng people?
	wers aloud if necessary	<i>.</i>	
No time [1]			
Little time	2]		
about half	the time [3]		
A lot of tim	e [4]		
most of the	e time [5]		
	= 2 to 5) goto 23132 = 1, -97, -98) goto 2313	3a	
Variables			
ts13291	Training plac	e: training center	spVocPrep
23132	practical instruction		ool: did you have both theoretical and ng in a workshop, kitchen or office run rld business.
yes [1]			
No [2]			
if (23132	= 1) aoto 23133		

If (23132 = 1) goto 23133if (23132 = 2, -97, -98) goto 23133a

Variables		
ts13294	Practical vocational instruction	spVocPrep

23133 And how much time did you spend in this practical coursework?			
Read out the option	าร.		
very little time [1]			
Little time [2]			
about half the time [3]		
A lot of time [4]			
most of the time [5]			
goto 23133a			
Variables			
ts13295	Time spent in practical coursework		spVocPrep
23133a Sometimes the practical part of a vocational preparation program takes place as an			

internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation program?

Please read out the answer options.	
No internship [1]	
an internship [2]	
several internships in the same company [3]	
several internships in different companies [4]	
if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b	

Variat	oles
vana	

Vallablee	
ts13296	Vocational preparation internship(s)

spVocPrep

23133b For how many weeks were you in this internship?				
Weeks				
Refused [-97]				
Don't know [-98]				
Range: 1 - 99	Range: 1 - 99			
if (23109 <> 2) goto 23134 if (23109 = 2) goto 23121				
Variables				
ts13297	Vocational preparation internship duration	spVocPrep		

23121		I like to ask about your basic vocational training year (BG nary contract for a future vocational training as a result o	
Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.			
yes [1]			
No [2]			
goto 23134	4		
Variables			
ts13287		BGJ preliminary contract for vocational training	spVocPrep

23134 During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find a vocational training position?

If there is uncertainty about what is meant by adviser, at the educational institution, a social worker, etc.	explain that it could be a trustworthy source of information
yes [1]	
No [2]	
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z	

Variables		
ts13298	Support during vocational preparatory year	spVocPrep

23136 How h	elpful did you find this advice?	,	
Read out the option	ns.		
not helpful at all [1]			
rather not helpful [2]			
rather helpful [3]			
very helpful [4]			
if (23103 = 1) goto 23137 if (23103 = 4) goto 23137Z			
Variables			
ts13299	Helpfulness of adviser		spVocPrep

End of vocational preparation loop

23122	Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?		
yes [1]			
No [2]			
	rt = 4) goto 23138 rt <> 4) goto 23122a		
Variables			
ts13288	Applying the BGJ	o vocational training	pTarget
			aration measures, the following questions
relate to th	ne latter ongoing measure. Deply at all [1]	Π	3 4
Does rather	Does rather not apply [2]		
partly [3]			
Does rather	Does rather apply [4]		
Applies con	Applies completely [5]		
goto 23122	2b		
Variables			
tf13308	Learned in vocatio	nal preparation	pTarget

23122b This measure helps me to find out which job is right for me.			
Read out options if	necessary.		
Does not apply at all	[1]		
Does rather not apply	[2]		
partly [3]			
Does rather apply [4]			
Applies completely [5]			
goto 23122c			
Variables			
tf13309	Identifying interests through vocation	onal preparation	pTarget

	icipation in this measure gives me a ition.	better chance of getting	a vocational training
Read out option	s if necessary.		
Does not apply a	all [1]		
Does rather not a	pply [2]		
partly [3]			
Does rather apply	[4]		
Applies complete	y [5]		
goto 23143a			
Variables			
tf13310	Opportunities through vocational prepar	ation p	Target

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read out the options. If the target person is currently participating in several vocational preparation programs, address the following questions to the last program mentioned.			
none at all [1]			
rather little [2]			
rather much [3]			
Very much [4]			
goto 23140			
Variables			
tf13301	Insight into the professional field		pTarget

f	In your view, how helpful has your vocational preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?		
not helpful at	all [1]		
rather not help	pful [2]		
rather helpful	[3]		
very helpful [4	ŀ]		
goto 23141			
Variables			
tf13302		Identifying interests through vocational preparation	pTarget

23141	your view, to what degree has your vocational preparation program improved your nances of getting a vocational training position? Not at all, not much, strongly, or a t?		
not at all [1]	ı]		
hardly [2]			
strongly [3]			
A lot [4]			
goto 23142	42		
Variables			
tf13303	Opportunities through vocational preparation pTarget		

23142	We're also interested in hear program. What do you think you probably		your vocational preparation 're done with the program? Will
Please re	ead out the options.		
Attend and	other vocational preparation [1]		
Do a voca	tional training [2]		
Go back to	o school [3]		
Do an inte	rnship [4]		
Attend a c	ourse or continuing education [5]		
First get a	job/work [6]		
Go abroac	i [7]		
Be unemp	loyed for a while [8]		
Start a hig	her education program [10]		
none of this [9]			
goto 2314	43a		
Variables	i		
tf13304	Plans for the future		pTarget
23143a	Are you planning to apply for preparation?	r a vocational training p	osition during your vocational
yes [1]			
No [2]			
if (23143	a = 1 acto 23143b		

if (23143a = 1) goto 23143bif (23143a = 2, -97, -98) goto 23144Z

Variables		
tf13305	Vocational preparation application	pTarget

23143b What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important. Refused [-97] \square Don't know [-98] \square if (23143b = -97, -98) goto 23144Z if (23143b <> -97, -98) goto 23143c Variables tf13306 g1 Vocational preparation application profession (KldB 1988) pTarget tf13306_g2 Vocational preparation application profession (KIdB 2010) pTarget Vocational preparation application profession (ISCO-88) pTarget tf13306 g3 Vocational preparation application profession (ISCO-08) tf13306_g4 pTarget tf13306_g5 Vocational preparation application profession (ISEI-88) pTarget tf13306_g6 Vocational preparation application profession (SIOPS-88) pTarget tf13306_g7 Vocational preparation application profession (MPS) pTarget tf13306_g9 Vocational preparation application profession (BLK) pTarget Vocational preparation application profession (ISEI-08) tf13306_g14 pTarget Vocational preparation application profession (SIOPS-08) tf13306_g16 pTarget 23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there? Number of professions: No further professions [-6] Refused [-97] \square Don't know [-98] \square Range: 1 - 50 goto 23144Z

Variables		
tf13307	Vocational preparation application for other vocational training positions	pTarget

START of vocational training episode loop

[AUX] Vocational training loop				
Variables				
Auxiliary variable: Type of vocational training loop	spVocTrain			
	I training loop			

[HILF] Location of vocational training program				
company-based [1]				
external or unknown [2]				
in-school or no training contract [3]				
Variables				
ts15106 Location of vocational training program spVocTrai		spVocTrain		

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 – 4))				
Does not apply [0]				
Does apply [1]				
Variables				
ts15105	E6 vocational training		spVocTrain	

24103 [AUTO]] Episode mode		
First-time interview [1]			
Supplemented in the X module [4]			
goto 24109 autoif (30300 <> 4) autoif (30300 = 4) 2			
Variables			
ts15300	Episode mode		spVocTrain

Condition: if (24109 = 1 & 24103 = 1 & h_cohort = 3 & 20102(intm/intj) < 8/2018)

24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, or an in-company vocational training?

Condition: if (24109 = 1 & 24103 = 1 & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))

3 Individual follow-up

24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, Fachschule an in-company vocational training, or a higher education program at a university or university of applied sciences?

Condition: if ((24109 > 1 OR 24103 = 4) & h_cohort = 3 & 20102(intm/intj) < 8/2018)

24111 What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training?

Condition: if ((24109 > 1 OR 24103 = 4) & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))

24111 What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training or a study at a university or university of applied sciences?

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>

if (*h*_cohort = 3 & 20102(*intm/intj*) >= 8/2018)

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>

if $(h_cohort = 4)$

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule, trainings, courses for the acquisition of licenses).>>

Vocational training (skilled worker, dual vocational training; commercial, company, industrial, agricultural) [1]	
Vocational training at a school of health care [2]	
Berufsfachschule training program (school-based or full- time school-based vocational training) [3]	
Vocational training at another Fachschule [4]	
Foreman or technician training [5]	
Studies at an administrative and business academy (VWA) [6]	
Studies at a university of cooperative education, dual higher education institution [7]	
Studies at an university of administration [8]	
Studies at a Fachhochschule, also called university of applied sciences (not university of administration) [9]	
Studied at a university, including a university of education, art and music university [10]	
Medical residency [11]	
a training course preparing for the civil service examination [12]	
training course at an association/chamber of commerce (e.g., courses at the IHK (Chamber of Industry and Commerce)) [13]	
a course for obtaining a licence (paramedic, network administrator, sports trainer licences, welder or forklift licence) [14]	
Doctorate/PhD [15]	
Habilitation [16]	
another vocational training [17]	
if $(24111 = 17)$ goto 24112 if $(24111 = 1$ to 5, 11 to 14, -97, -98) goto 24116 if $(24111 = 7, 9, 10)$ goto 24180 if $(24111 = 6, 8)$ goto 24114 if $(24111 = 15, 16)$ goto $24116a1$	

autoif (24111= 1 to 4) h_abE6 = 1 autoif (24111= 5 to 17, -97, -98) h_abE6 = 0

3 Individual follow-up

1: Lehre (f 2: Ausbild 3: Berufsfa 4: Ausbild 5: Meister- 12: ein Lei 17: eine au if (h_cohoi 1: Lehre (f 2: Ausbild 3: Berufsfa 4: Ausbild 5: Meister- 6: Studium 7: Studium 8: Studium 9: Studium 11: Fachai 12: ein Lei if (h_cohoi Lizenzen, if (h_age > if (h_age >	t = 3 & 20102(intm/intj) < 8/2018) Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich) ung an einer Schule des Gesundheitswesens achschulausbildung (schulische oder vollzeitschulische Ausbildung) ung an einer anderen Fachschule - oder Technikerausbildung hrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst ndere Ausbildung rt = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich) ung an einer Schule des Gesundheitswesens achschulausbildung (schulische oder vollzeitschulische Ausbildung) ung an einer Schule des Gesundheitswesens achschulausbildung (schulische oder vollzeitschulische Ausbildung) ung an einer anderen Fachschule - oder Technikerausbildung n an einer Berufsakademie, Dualen Hochschule n an einer Verwaltungs- und Wirtschaftsakademie (VWA) n an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of ciences genannt (nicht Verwaltungsfachhochschule) m an einer Fachhochschule, auch Pädagogische Hochschule, Kunst- und Musikhochschule Irt = 4) 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang) rt = 4) 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang) rt = 4) 14: ein Kurs zum Erwerb einer Lizenz (Rettungssanitäter, Netzwerkadministrator, Sporttrainer- Schweißer- oder Staplerschein) > 275) 16: Promotion > 275) 16: Habilitation ndere Ausbildung
ts15201	Type of education spVocTrain
24180 With an or is expecte	Does/did your degree course require attendance or is/was it a distance learning degree?
-	Irse requiring attendance [1]
Distance lea	arning degree course [2]
goto 2418	1
Variables	
ts15402	Distance learning/ degree course requiring attendance spVocTrain
24181 yes [1]	Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?
No [2]	
goto 2411	4
Variables	

ts15403	Part-time degree course alongside work	spVocTrain

24114 Wa	s / Is this a dual degree program,	where you had / have to do	a vocational training?
This does not i	nclude courses that lead to two degree	S.	
yes [1]			
No [2]			
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1			
Variables			
ts15204	Dual degree program		spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?			
Special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]			
as a qualified professi	onal [2]		
Eligibility test (for art colleges, sports universities and usic colleges) [3]			
General higher education entrance qualification (Abitur) or Fachhochschulreife [4]			
goto 24116a1			
Variables			
s15205 Entitlement to study at an institution of higher education spVocTrain		spVocTrain	

Condition:	if (24111 = 1	l to 5, 17, -97, -98)	
24116	In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.		
Condition:	if (24111 = 1	1)	
24116		dical residency program did you pursue or a me know the exact name.	re you currently pursuing?
Condition:	if (24111 = 1	12 to 14)	
24116	What exac name.	ctly was or is this course or training program	about? Please tell me the exact
Please not		ob title, if the focus or subject are stated (e.g. IT spec	ialist with focus on system
A Real Providence of the second secon			
Refused [-9	97]		
Don't know [-98]			
	= 1 to 4, 12) g = 5, 11, 13, 14	noto 24116c 4, 17, -97, -98) goto 24116Z	
Variables			
ts15291_g	g1 Pro	ofessional/specialization title (KIdB 1988)	spVocTrain
ts15291_g	j2 Pro	ofessional/specialization title (KIdB 2010)	spVocTrain
ts15291_g	j3 Pro	ofessional/specialization title (ISCO-88)	spVocTrain
ts15291_g	g4 Pro	ofessional/specialization title (ISCO-08)	spVocTrain
ts15291_g	j5 Pro	ofessional/specialization title (ISEI-88)	spVocTrain
ts15291_g	g6 Pro	ofessional/specialization title (SIOPS-88)	spVocTrain
ts15291_g	g7 Pro	ofessional/specialization title (MPS)	spVocTrain
ts15291_g	9 Pro	ofessional/specialization title (BLK)	spVocTrain
ts15291_g	g14 Pro	ofessional/specialization title (ISEI-08)	spVocTrain
ts15291_g	g16 Pro	ofessional/specialization title (SIOPS-08)	spVocTrain

	nat extent does the follow desired profession.	ring statement apply to t	this profession. This profession
Read out the opti	ons.		
Does not apply at a	ll [1]		
Does rather not app	bly [2]		
partly [3]			
Does rather apply [4]		
Applies completely	[5]		
	OR 24111= 12) goto 24116Z to 4, 8) & (24111= 1 to 4)) go	oto 24116f	
Variables			
ts15225	Idealistic aspirations trainin	g: desired profession	spVocTrain
theor	me vocational training pro etical part that is easier. I lified in your vocational tr	Has the theoretical part/	do a normal theoretical part or a was the theoretical part
	cational training programs suc ified theoretical part."	h as Fachpraktiker or Fachv	verker are vocational training programs
yes [1]			
No [2]			
goto 24116Z			

Variables		
ts15450	Vocational training with simplified theory part	spVocTrain

	24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.			
Read out the	e option	S.		
Does not app	ly at all [1			
Does rather n	ot apply	2]		
partly [3]				
Does rather a	pply [4]			
Applies completely [5]				
goto 24116e				
Variables				
ts15407		dealistic aspiration higher education program: Desired program	spVocTrain	

24116e	I was able to take up the higher edu education institution.	ication program at my first c	hoice of higher	
Read out o	pptions if necessary.			
Does not ap	ply at all [1]			
Does rather	not apply [2]			
partly [3]				
Does rather	apply [4]			
Applies con	pletely [5]			
goto 2411	6Z			
Variables				
ts15408	Idealistic aspiration higher educa institution	tion program: Higher education	spVocTrain	
24127a	Have you signed a training contrac	t?		
Have you	signed a training contract?			
yes [1]				
No [2]				
if (24127a	= 1) goto 24127b = 2, -97, -98) goto 24128Z			
autoit (241	27a = 2, -97, -98) h_abort = 3			
Variables				
ts15234	Training contract		spVocTrain	
24127b	With whom did you sign your traini	ng contract? Is/was it?		
	d out the answer options. If necessary, ple nter is a facility that is !!only!! there to train	ease explain the term "training cer	nter": In this context, a	
A proper tra	ining company, e.g. a firm, a business, a agency or a practice [1]			
A training c [2]	enter where only vocational training is offered			
A vocationa	school [3]			
if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z				
autoif (241	27b = 1) h_abort = 1 27b = 2, -97, -98) h_abort = 2 27b = 3) h_abort = 3			
Variables				
ts15235	Training contract2		spVocTrain	

	an option to do your vocational training in one training on ne tra	company or in several		
This refers to sever one training compared	al independent companies or firms. Different locations/stores/branciny.	hes of a company count as		
a training company [1				
several different traini	ng companies [2]			
goto 24128Z				
Variables				
ts15236	Training places: Training company one or several	spVocTrain		
[
	= 1 to 5, 11 to 14, 17, -97, -98)			
	the vocational training institution in Germany or abroad?			
Condition: if (24111 24121 Is/was	= 6 to 10, 15, 16) the higher education institution or academy in Germany of	ar abraad?		
If training was done was completed. If n you are doing/did ye	in several countries, please ask respondent to specify the place in ecessary, please explain the term "training center": The training cent our vocational training.	which most of the training		
In Germany [1]				
abroad [2]				
if (24121 = 1 & (241) if (24121 = 2) goto 2	if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122 if (24121 = 2) goto 24125 if (24121 = -97, -98) goto 24126Z			
Variables				
ts15206	Vocational training at home or abroad	spVocTrain		
ts15206_g1	Vocational training in-country or abroad (edited)	spVocTrain		
Condition: if (24111	= 1 to 5, 11 to 14, 17, -97, -98)			
24122 Please located	tell me the name of the place or municipality in which the l.	e training center is/was		
Condition: if (24111	= 6 to 10, 15, 16)			
24122 Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.				
If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.				
[List of municipalities] [9999999]				
if (24122 <> -96, 10 if (24122 = -96) got if (24122 = 1011) go	o 24123			
Variables				
ts15207_g1	Municipality of training facility (West/East)	spVocTrain		
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain		

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24125 In which country is/was the training center located?

Condition: if (24111= 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy?

If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

 \square

Ì

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24125 = -96) goto 24126 if (24125 <> -96) goto 24126Z

Variables		
ts1521s_g1R	Country in which vocational training program was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Firstly look up the named place and then the university from the list. Please have the respondent verify the selected university. Please make sure that universities having several locations are recorded with their appropriate location/department.

List of higher education institutions [9995]

if (24126a <> -96) goto 24118 if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde) autoif (24126a < 0) 24122 = 24126a

Variables		
ts15401_R	Higher education institution	spVocTrain

24126c In which federal state is this study place located?			
Do not read aloud, mark code as appropriate!			
Schleswig-Holstein [1]			
Hamburg [2]			
Lower Saxony [3]			
Bremen [4]			
North Rhine-Westphalia [5]			
Hesse [6]			
Rhineland-Palatinate [7]			
Baden-Wuerttemberg [8]			
Bavaria [9]			
Saarland [10]			
Berlin (Total) [11]			
Brandenburg [12]			
Mecklenburg-Western Pomerania [13]			
Saxony [14]			
Saxony-Anhalt [15]			
Thuringia [16]			
goto 24118			
Variables			
ts15429_R Federal state in which higher educ	ation institution is located	spVocTrain	

3 Individual follow-up

Condition:	f (24111= 1 to 5, 17, -97, -98)			
24118	When did you start this voo	cational training program	1?	
Condition:	f (24111 = 6 to 10)			
	When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?			
Condition: i	f (24111 = 15)			
24118	When did you begin work f	or your doctorate in this	subject?	
Condition:	f (24111 = 16)			
24118	When did you begin habilit	ation in this subject?		
Condition:	f (24111 = 11)			
24118	When did you begin your n	nedical residency?		
Condition:	f (24111 = 12 to 14)			
24118	When did you start this cou	urse or training program	?	
If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year if (24111 <> 6 to 10) Each change of subject or higher education institution is recorded in a new episode. If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year				
	Month			
Refused [-9]	7]			
Don't know [-98]			
Range: 1 - 1	2			
	Year			
Refused [-9]	Refused [-97]			
Don't know [Don't know [-98]			
Range: 1,900 - 2,100				
goto 24119				
Variables				
ts1511m	Start month vocational	training episode	spVocTrain	
ts1511y	Start year vocational tra	aining episode	spVocTrain	
ts1511m_g	1 Check module: start da	te (month, edited)	spVocTrain	
ts1511y_g1	Check module: start da	te (year, edited)	spVocTrain	

Condition:	if (24111 = 1 to 5, 17, -97, -98)	
24119	Until when did you do this vocational training?	
Condition:	if (24111 = 6 to 10)	
24119	Until when did you study this subject/these subjects at the same higher education institution/academy?	
Condition:	if (24111 = 15)	
24119	Until when did you work towards your doctorate in this subject?	
Condition:	if (24111 = 16)	
24119	Until when did you work towards your habilitation in this subject?	
Condition:	if (24111 = 11)	
24119	Until when did you do your medical residency?	
Condition:	if (24111 = 12 to 14)	
24119	Until when did you attend this course or training program?	
if (24111 <> 6 to 10) If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year if (24111 <> 6 to 10) Each change of subject or higher education institution is recorded in a new episode. If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year if (24111 <> 6 to 10) Each change of subject or higher education institution is recorded in a new episode. If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year		
	Month	
until today [·	-5]	
Refused [-9	7]	
Don't know	[-98]	
Range: 1 - 1	2	
	Year	
until today [·	-5]	
Refused [-9	7]	
Don't know	[-98]	
Range: 1,90	0 - 2,100	
if ((h_daue if (h_daue	tan = 2) goto 24120 rtan = 1, 3, 4) & (24111=2, 4)) goto 24113 tan = 1 & (24111=1, 3)) goto 24120a rtan = 3, 4) & (24111=1, 3)) goto 24127	

lif ((h_dauertan = 3, 4) & (24111 = 1, 3)) goto 24127 lif ((h_dauertan = 1, 3, 4) & h_abE6 = 0) goto 24127

3 Individual follow-up

autoif (24119 = -5) h_dauertan = 1 autoif (24119 = 20102(intm/intj)) h_dauertan = 2 autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3 autoif (24119 = -97, -98) h_dauertan = 4 autoif (24119 = -5) 24120 = 1 autoif (24119 = -5) 24119 = 20102(intm/intj)

 $\begin{aligned} & \text{autoif} \left((24118(\text{abstm}) = 1 \text{ to } 12) \& (24119(\text{abendm}) = 1 \text{ to } 12)\right) h_abdau = \left(((24119(\text{abendj}) - 1900) * 12) + 24119(\text{abendm})\right) - \left(((24118(\text{abstj}) - 1900) * 12) + 24118(\text{abstm})\right) + 1 \\ & \text{autoif} \left((24118(\text{abstm}) = 1 \text{ to } 12) \& (24119(\text{abendm}) = 21 \text{ to } 32)\right) h_abdau = \left(((24119(\text{abendj}) - 1900) * 12) + 24119(\text{abendm}) - 20\right) - \left(((24118(\text{abstj}) - 1900) * 12) + 24118(\text{abstm})\right) + 1 \\ & \text{autoif} \left((24118(\text{abstm}) = 21 \text{ to } 32) \& (24119(\text{abendm}) = 1 \text{ to } 12)\right) h_abdau = \left(((24119(\text{abendj}) - 1900) * 12) + 24119(\text{abendm})\right) - \left(((24118(\text{abstj}) - 1900) * 12) + 24118(\text{abstm}) - 20)\right) + 1 \\ & \text{autoif} \left((24118(\text{abstm}) = 21 \text{ to } 32) \& (24119(\text{abendm}) = 21 \text{ to } 32)\right) h_abdau = \left(((24119(\text{abendj}) - 1900) * 12) + 24119(\text{abendm}) - 20)\right) + 1 \\ & \text{autoif} \left((24118(\text{abstm}) = 21 \text{ to } 32) \& (24119(\text{abendm}) = 21 \text{ to } 32)\right) h_abdau = \left(((24119(\text{abendj}) - 1900) * 12) + 24119(\text{abendm}) - 20)\right) + 1 \\ & \text{autoif} \left((24118(\text{abstm}) = 20 \text{ or } 24118(\text{abstj}) - 1900) * 12\right) + 24118(\text{abstm}) - 20)\right) + 1 \\ & \text{autoif} \left((24118(\text{abstm}) < 0 \text{ OR } 24118(\text{abstj}) < 0 \text{ OR } 24118(\text{abendm}) < 0 \text{ OR } 24118(\text{abendj}) < 0\right) h_abdau = -5 \end{aligned}$

autoif (h_abdau = 1, 2) h_abdau2 = 1 autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

Variables		
ts1512m	Final month vocational training period	spVocTrain
ts1512y	Final year vocational training period	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition:	if (24111 = 1 to 5, 17, -97, -98)	
24120	Are you currently still doing this vocational training program?	
Condition:	if (24111 = 6 to 10)	
24120	Are you still studying this subject/these subjects at the same higher education institution/academy?	
Condition:	if (24111 = 15)	
24120	Are you currently working toward your doctorate?	
Condition:	if (24111 = 16)	
24120	Are you currently working for your habilitation?	
Condition:	if (24111 = 11)	
24120	Are you currently still doing your medical residency?	
Condition:	if (24111 = 12 to 14)	
24120	Are you still taking this course or training program?	
if (24111< Each char	:> 6 to 10) nge of subject or higher education institution is recorded in a new episode.	
yes [1]		
No [2]		
if (24111=2, 4) goto 24113 if (h_dauertan = 1 & (24111=1, 3)) goto 24120a if (h_dauertan = 2 & (24111=1, 3)) goto 24127 if (h_abE6 = 0) goto 24127 autoif (24120 = 1) h_dauertan = 1		
Variables		

Valabios		
ts1512c	Continuing duration of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.

One year [1]			
Two years [2]			
Three years [3]			
more than three years	s [4]		
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127			
Variables			
ts15203	Customary duration of vocational training program	spVocTrain	

24120a	How lo	ng do you expect to need for YOU to complete this vocat	ional training program?
This refers	s to the to	tal duration of vocational training.	
shorter than	n 2 years [1]	
2 years [2]			
2.5 years [3	3]		
3 years [4]			
3.5 years [5	5]		
longer than	3.5 years	[6]	
goto 2412	7		
Variables			
ts15227		Duration of vocational training program	spVocTrain
Condition:	if (24111	= 1 to 5, 17, -97, -98)	
24127	Do you	/Did you do the vocational training mainly or alongside, e	e.g. employment?
Condition:	if (24111	= 6 to 10)	
24127		u studying/did you study mainly or alongside, e.g. employ loyment?	/ment or
Condition:	if (24111	= 15)	
24127		u doing your doctorate/did you do your doctorate mainly ment or unemployment?	or alongside, e.g.
Condition:	• •		
24127		u habilitating/did you habilitate mainly or alongside, e.g. e loyment?	employment or
Condition:	-		
24127		/Did you do the medical specialist training mainly or alon /ment or unemployment?	gside, e.g.
Condition:	if (24111	= 12 to 14)	
24127	Do you	/Did you do the course/training mainly or alongside, e.g.	employment?
"Full-time"	means t	hat the training is done full-time, and "part-time" that it is done part-t	ime.
Full-time [1]]		
Part-time [2	:]		
if (h_abE6 = 1) goto 24120b if (h_abE6 = 0) goto 24120Z			
Variables			
ts15211		Vocational training part-time or full-time	spVocTrain

24120b	Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?
yes [1]	
No [2]	
	= 1) goto 24120c = 2, -97, -98) goto 24120Z
Variables	
ts15228	Crediting of partial qualifications from previous vocational training spVocTrain program

24120c Can you please tell me exactly what you've been credited with?				
< <read info<="" out="" td="" the=""><td colspan="4"><<read information.="" out="" the="">></read></td></read>	< <read information.="" out="" the="">></read>			
an earlier completed	vocational training [1]			
an earlier terminated	vocational training [2]			
a vocational preparation program (e.g. basic vocational training year, entry qualification) [3]				
a higher school leaving qualification (e.g. school leaving certificate from Realschule or Abitur) [6]				
an internship [4]				
another qualification [5]				
goto 24120Z				
Variables				
ts15229 Recognition of partial qualif. from previous voc. training: type of spVocTrain recognition		spVocTrain		

24132n		training? We mean only the	raining: What was your salary at the money you were paid for the first
	plain only if necessary: We n insurance contributions.	nean the net earnings, i.e. the am	ount you received after deduction of tax
	Net training s	salary	
Refused [-9	[7]		
Don't know	[-98]		
Range: 0 - 2	2,500		
if (24132n	= -98, -97) goto 241320 >= 0 & h_abort = 1) goto 24 >= 0 & h_abort = 2) goto 24	132 132a	
Variables			
ts15244	Net salary Training	company Start	spVocTrain
241320		mount would help us. Did yo	ou get:
Less than 2	50 euro [1]		
250 to less	than 500 euro [2]		
500 to less	than 750 euro [3]		
750 euro or	more [4]		

if (h_abort = 1) goto 24132 if (h_abort = 2) goto 24132a					
Variables	Variables				
ts15245 Financing_Vocational training_Training company spVocTrain					

	ed in your vocational training location?
Read out the options until the target person agrees. By of on-site workers. Number of employees/workers incl.	company we mean the business premises, i.e. the number respondent.
1 to less than 5 [1]	
5 to less than 10 [2]	
10 to less than 20 [3]	
20 to less than 50 [4]	
50 to less than 100 [5]	
100 to less than 200 [6]	
200 to less than 250 [7]	
250 to less than 500 [8]	
500 to less than 1000 [9]	
1,000 to less than 2,000 [10]	
2000 and more [11]	
goto 24132p	
Variables	
ts15215 Company size of the training comp	any spVocTrain
24132p How many apprentices/trainees were	e/are there in total?
Dood the entione until the terrest person earoon	
Read the options until the target person agrees. This refers to all apprentices in all years of training tog	ether.
	ether.
This refers to all apprentices in all years of training tog	ether.
This refers to all apprentices in all years of training tog 1 (just the respondent) [1]	ether.
 This refers to all apprentices in all years of training tog 1 (just the respondent) [1] 2 to less than 5 apprentices [2] 	ether.
 This refers to all apprentices in all years of training tog 1 (just the respondent) [1] 2 to less than 5 apprentices [2] 5 to less than 10 apprentices [3] 	ether.
 This refers to all apprentices in all years of training tog 1 (just the respondent) [1] 2 to less than 5 apprentices [2] 5 to less than 10 apprentices [3] 10 to less than 15 apprentices [4] 	ether.
 This refers to all apprentices in all years of training tog 1 (just the respondent) [1] 2 to less than 5 apprentices [2] 5 to less than 10 apprentices [3] 10 to less than 15 apprentices [4] 15 to less than 20 apprentices [5] 	ether.
 This refers to all apprentices in all years of training tog 1 (just the respondent) [1] 2 to less than 5 apprentices [2] 5 to less than 10 apprentices [3] 10 to less than 15 apprentices [4] 15 to less than 20 apprentices [5] 20 to less than 50 apprentices [6] 	ether.
 This refers to all apprentices in all years of training tog 1 (just the respondent) [1] 2 to less than 5 apprentices [2] 5 to less than 10 apprentices [3] 10 to less than 15 apprentices [4] 15 to less than 20 apprentices [5] 20 to less than 50 apprentices [6] 50 to less than 100 apprentices [7] 	ether.
 This refers to all apprentices in all years of training tog 1 (just the respondent) [1] 2 to less than 5 apprentices [2] 5 to less than 10 apprentices [3] 10 to less than 15 apprentices [4] 15 to less than 20 apprentices [5] 20 to less than 50 apprentices [6] 50 to less than 100 apprentices [7] more than 100 apprentices [8] 	ether.

24132a Please estimate the total number of apprentices trained at your location.					
	tement until the target person ag nees in all vocational training yea				
up to 20 apprentices	[1]				
20 to less than 50 ap	prentices [2]				
50 to less than 100 a	oprentices [3]				
100 to less than 200 a	apprentices [4]				
200 to less than 300	apprentices [5]				
300 to less than 500 a	apprentices [6]				
500 apprentices and	more [7]				
goto 24132Z					
Variables					
ts15237	External institution - Size		spVocTrain		
24132i Do you	ı/Did you have to pay fees f	or this training?			
yes [1]					
No [2]					
if (24132i = 1) goto if (24132i = 2, -97,					
Variables					
ts15240	Fees		spVocTrain		
24132j Can yo trainin	ou tell me how much you pa g?	id in tuition fees in the first n	nonth of this vocational		
lf unsure, an estima	ate is sufficient.				
Tuition fees per mo	nth	euro			
Refused [-97]					
Don't know [-98]	Don't know [-98]				
Range: 0 - 2,500	Range: 0 - 2,500				
goto 24132Z					
Variables					
ts15241	Tuition fees_amount		spVocTrain		

Start Panel questions (asked every time as long as the episode is still ongoing)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or frequently? We mean jobs that the shop normally does compared to jobs done solely for training purposes. Never [1] \square Rarely [2] \square sometimes [3] often [4] very often [5] goto 24175 Variables ts15266 Inclusion of training in work process orientation spVocTrain

24175	company Please a unsatisfi	bu think of everything that has to do with your vocatio y, how satisfied are you with the training there? nswer each question on a scale of 0 to 10. "0" means led", while a "10" means that you are "completely sati ee of satisfaction by choosing a number between 0 ar	that you are "completely sfied." You can indicate
Completely	dissatisfied	[0]	
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
Completely	satisfied [10)	
goto 2417	7		
Variables			
ts15267	S	atisfaction training company	spVocTrain

24176	with the Please unsatis	e training there? answer each question on a s fied", while a "10" means tha	on in your training center, h scale of 0 to 10. "0" means th at you are "completely satisf ing a number between 0 and	at you are "completely ied." You can indicate
Completely	dissatisfied	1 [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
Completely	satisfied [1	0]		
goto 2417	7			
Variables				
ts15268		External institution - Satisfaction		spVocTrain

Condition:	if (h_abc	rt = 1, 2)		
24177	Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?			
Condition:	if (h_abc	rt = 3)		
24177	Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?			
yes [1]				
No [2]				
goto 24178				
Variables				
ts15269		Vocational school_practical aspects	spVocTrain	

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10. Completely dissatisfied [0] \square 1 [1] 2 [2] 3 [3] 4 [4] 5 [5] 6 [6] 7 [7] 8 [8] 9 [9] \square Completely satisfied [10] if (h_cohort = 3 & 20101P28 = 5) goto 24210f if (h_cohort = 4 & 20101P28 = 5) goto 24119b if (20101P28 = 1 to 4, 8) goto 24178a Variables ts15270 Vocational school satisfaction spVocTrain

24178a To w traini	hat extent are you satisfied with ing?	n the support you receive du	ring your vocational
'completely !!un!!	ary: "Please answer each question of satisfied', while a '10' means that you loosing a number in between."		
Completely dissatis	fied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
Completely satisfie	d [10]		
$if (h_cohort = 3) if (h_cohort = 4) if (h_cohort = 3) if (h_cohor$			
Variables			
ts15459	Subjective assessment support		spVocTrain

Vallablee		
ts15430	Termination determinants: profession imagined differently	spVocTrain

24210b [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with my teachers in the vocational school.						
Does not apply a	t all [1]					
does rather not a	pply [2]					
partly applies [3]						
Does rather appl	y [4]					
Applies complete	ely [5]					
$if (h_abort = 1)$ $if (h_abort = 2)$ $if (h_abort = 3)$ Variables	goto 24210j					
ts15431	Termination determinants: col	nflicts teachers		spVocTrain		
24210c [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the company.						
Does not apply a	t all [1]					
does rather not a	pply [2]					
partly applies [3]						
Does rather appl	v [4]					

Applies completely [5]

goto 24210k

Variables		
ts15432	Termination determinants: conflicts company	spVocTrain

	[NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the training institution.				
Does not app	oly at all [*	1]			
does rather r	does rather not apply [2]				
partly applies [3]					
Does rather a	apply [4]				
Applies comp	Applies completely [5]				
goto 24210k					
Variables					
ts15433		Termination determinants: Conflicts	External institution	spVocTrain	

	I will now read you some state these statements apply to you.		Please tell me how			
Does not apply at all	[1]					
does rather not apply [2]						
partly applies [3]						
Does rather apply [4]						
Applies completely [5]					
goto 24210d	goto 24210d					
Variables	Variables					
ts15434	Termination determinants: underch	allenged	spVocTrain			

24210d		I will now read you some statements about your training. Please tell me how these statements apply to you. My training puts me under too much physical			
Does not a	pply at all [1				
does rather	not apply [2	2]			
partly applie	es [3]				
Does rathe	r apply [4]				
Applies completely [5]					
goto 2421	goto 24210e				
Variables					
ts15435	ר	ermination determinants: physical overs	strain	spVocTrain	

24210e		ow read you some statements about your t tatements apply to you. My training puts n			
Does not a	pply at all [1]				
does rather	r not apply [2]				
partly appli	es [3]				
Does rathe	r apply [4]				
Applies cor	npletely [5]				
goto 2421	goto 24210g				
Variables					
ts15436	Termina	ation determinants: mental overstrain	spVocTrain		
	·				

24210g	much th	will now read you some state nese statements apply to you. training.	
Does not a	oply at all [1]	
does rather	not apply [2]	
partly applie	es [3]		
Does rathe	r apply [4]		
Applies con	npletely [5]		
goto 2421	0h		
Variables			
ts15437	-	Termination determinants: quality	spVocTrain

partly applies [3]

goto 24211a

Variables ts15439

Does rather apply [4]

Applies completely [5]

24210h		will now read you some statemenese statements apply to you. I'r		
Does not a	pply at all [1]]	
does rather	not apply	[2]]	
partly applies [3]]	
Does rather apply [4]				
Applies completely [5]]	
goto 2421	0a			
Variables				
ts15438		Termination determinants: financial re	asons	spVocTrain
24210a Does not a	much t	will now read you some statemenese statements apply to you. I h		
does rather]	

spVocTrain

Termination determinants: other apprenticeship

a	issess	owing section deals with your current achievements in to your current performance at vocational school in your c red to that of other apprentices? My overall performance	urrent training
Much better [7	1]		
Slightly better	[2]		
just as well [3]		
Slightly worse	e [4]		
Much worse [5]		
if (h_abort = if (h_abort = if (h_abort =	2) goto	24211c	
Variables			
ts15460		Assessment of performance in vocational school compared with others	spVocTrain
		w do you assess your current performance in your curre rison to the other apprentices? My overall performance is	
<< If there a	re no o	ther apprentices in the company, then enter "I cannot assess".>>	
Much better [1]		
Slightly better	[2]		
just as well [3]		
Slightly worse	e [4]		
Much worse [5]		
goto 24212a	9		
Variables			
ts15461		Assessment of performance in training company compared with others	spVocTrain

24211c	And ho	w do you assess your current performance in your current	nt training institution in					
	comparison to the other apprentices? My overall performance is							
< <if td="" there<=""><td colspan="8"><< If there are no other apprentices in the institution, then enter "I cannot assess".>></td></if>	<< If there are no other apprentices in the institution, then enter "I cannot assess".>>							
Much better	r [1]							
Slightly better [2]								
just as well	[3]							
Slightly wor	se [4]							
Much worse	e [5]							
goto 24212	2a							
Variables								
ts15462		Assessment of performance in external institutions compared with others	spVocTrain					
24212a		t extent does the following statement apply to you and yo d with my current performance at vocational school.	our training? I am					
Does not ap	oply at all [1]						
Does rather not apply [2]		[2]						
Does rather apply [3]								
Applies completely [4]								
if (h_abort	, -							

$(11_a)(11_a)(11_a) = 2) y(0(0) 242 120)$
if $(h_abort = 3)$ goto 24119b

Variables		
	Training performance: satisfied with performance at vocational school	spVocTrain

24212b	24212b [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current company.				
Does not ap	oply at all [1]			
Does rather	not apply	[2]			
Does rather	Does rather apply [3]				
Applies con	Applies completely [4]				
goto 24119b					
Variables					
ts15464	-	Training performance: satisfied with	n performance in company	spVocTrain	

24212c	24212c [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current training institution.				
Does not a	Does not apply at all [1]				
Does rathe	Does rather not apply [2]				
Does rathe	Does rather apply [3]				
Applies cor	Applies completely [4]				
goto 24119b					
Variables					
ts15465	s15465 Training performance: satisfied with performance at external spVocTrain institution				

24119b And just	st to make sure one last time: are you currently in your final year of training?			
This refers to the ye	ear of the final vocational training examination.			
yes [1]				
No [2]				
goto 24119Z				
Variables				
ts15226	Last year of vocational training spVocTrain			

End Panel questions

24132k	During a vocational training program, it is also possible to achieve a general school- leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?				
yes [1]	res [1]				
No [2]	No [2]				
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z					
Variables					
ts15242	s15242 General school education spVocTrain				

24132I What kind of school-leaving qualification is this?					
< <do not="" out="" read="" t<="" td=""><td>the options>></td><td></td><td></td></do>	the options>>				
qualification for a voc	te of the Hauptschule, also: entrance ational school, first general school- eaving certificate of the Mittelschule				
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]					
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule [3]					
School-based part of	the Fachhochschulreife [4]				
Fachhochschulreife [5	5]				
Other university entrance qualification (Abitur) [6]					
Other qualification [7]					
goto 24133Z					
Variables	Variables				
ts15243	General school-leaving qualification	n_1	spVocTrain		

Start Questions about completed training episodes

24300a Did you receive any assistance alongside vocational training at any time during this vocational training program?

If necessary: "Adolescents receive assistance alongside vocational training when there is the risk of dropping out from vocational training or support is generally required. The measures are applied for from the employment agency."					
yes [1]					
No [2]	No [2]				
if (20101P28 = 5) goto 24300 if (20101P28 = 1 to 4, 8) goto 24300b					
Variables					
s15451 Assistance during vocational training spVocTrain					

24300b Did you receive the training?	following forms	of support at	any point during your vocational
Multiple answers possible. Read ou	it the options.		
	not specified [0]	Specified [1]	
1: Supportive and remedial teaching	g 🗌		
2: More time in examinations			
3: Easier tasks in examinations			
4: Therapeutic measures, e.g. physiotherapy			
5: Psychological support			
6: Other support			
none of this			
Refused			
Don't know			

if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300

Variables		
ts15452	Support during vocational training program remedial teaching	
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c	4300c What other support did you receive during your vocational training program?				
Refused [-	Refused [-97]				
Don't know	Don't know [-98]				
goto 2430	goto 24300				
Variables					
ts15458_0	s15458_O Support during vocational training program other, open spVocTrain				

24300	We'd now like to ask you a few questions about the funding of this vocational training
	program. We're particularly interested in finding out if you received any financial aid
	for this vocational training program. Have you ever applied for a vocational training
	allowance?

If the respondent is currently studying, please point out that the vocational training episode currently under discussion, not the higher education, is meant here. If the respondent doesn't know what vocational training allowance is: "Vocational training allowance is a type of funding that you can apply for at the employment agency and that may be granted to you under certain conditions for the duration of your vocational training."

Joo [1]					
No [2]					
if (24300 = 1) goto if (24300 = 2) goto if (24300 = -97, -98	if (24300 = 1) goto 24301 if (24300 = 2) goto 24302 if (24300 = -97, -98) goto 24303				
Variables					
ts15271	Vocational training allowance Application		spVocTrain		

24301	And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?		
yes [1]			
No [2]	o [2]		
goto 24303			
Variables	/ariables		
ts15272		Vocational training allowance	spVocTrain

24302 [MF] Why didn't you apply for it back then?						
Multiple answers possible. Read out the options.						
		not specified [0]	Specified [1]			
I wasn't entitled to it.						
I didn't know about the funding.						
I didn't need any financial assistance.						
Other reasons/none						
Refused						
Don't know	Don't know					
goto 24303						
Variables						
ts15273	Reasons for not ap	plying for voc.	tr. allowance - not entitled	spVocTrain		
ts15274	Reasons for not ap	plying for voc.	tr. allowance - didn't know about	spVocTrain		
ts15275	Reasons for not ap required	plying for voc.	tr. allowance - no fin. assistance	spVocTrain		
ts15276	Reasons for not ap	plying for voc.	tr. allowance - other reasons	spVocTrain		
Condition: if (h_abE6 = 1)						
24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?						

Condition: if $(h_abE6 = 0)$

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?

If the respondent doesn't know what this is: "The German Federal Training Assistance Act states that people are entitled to financial assistance during their vocational training under certain conditions. One condition is, for example, that only certain vocational training programs are funded under this Act. BaföG student loan applications are usually made through the Student Loan Office."

 \square

No [2]

if (24303 = 1) goto 24304 if (24303 = 2) goto 24305 if (24303 = -97, -98) goto 24305Z

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

Condition	if (h_abE6 = 1)					
24304	And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?					
Condition	if (h_abE6 = 0)					
24304	4304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?					
If there are any questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.						
yes [1]						
No [2]						
goto 2430	5Z					
Variables						
ts15280	Vocational training:	Student finan	cial aid (BAföG)		spVocTrain	
24305	[MF] Why didn't you app	oly for it bac	k then?			
Multiple answers possible. Read out the options.						
		not specified [0]	Specified [1]			
I wasn't ei	ntitled to it.					
l didn't kn	ow about the funding.					
l didn't ne	ed any financial assistance.					
Other reas	sons/none					
Refused						
Don't knov	N					
goto 2430	5Z					
Variables						

Variables				
ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain		
	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain		
	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain		
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain		

Condition:	if (h_dauertan = 1)		
24305b	Do you currently pay tuition fees? By this, we mean general tuition fees e fees for a second degree. We do !!not!! administrative fees, Studentenwerk fee	mean mandatory semester	
Condition:	if (h_dauertan > 1)		
24305b	Did you pay tuition fees in your last see By this, we mean general tuition fees e fees for a second degree. We do !!not!! administrative fees, Studentenwerk fee	g. for a first degree, long-to mean mandatory semester	
	ondent says that they do not pay tuition fees or on, please record code 2 for "no".	the tuition fees were assumed b	by a scholarship
yes [1]	Ε]	
No [2]	E		
if ((24305b) if ((24305b	= 1) goto 24305c = 2, -97, -98) & h_dauertan = 1) goto 24146a = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, = 2, -97, -98) & h_dauertan > 1 & 24121 =2) g		
Variables			
t531351	Payment of tuition fees?	s	oVocTrain
24305c Condition:	if (h_dauertan = 1) And how high are the tuition fees that y if (h_dauertan > 1) And how high are the tuition fees that y		
In case of	a different payment rhythm (e.g. trimester or m	onthly payment), please conver	<u>t</u>
	euro		
Refused [-9	7]]	
Don't know	[-98]		
Range: 0 - 9	99,999		
if (h_daue	rtan = 1) goto 24146a rtan > 1 & (24121 = 1, -97, -98)) goto 24148 rtan > 1 & 24121 =2) goto 24140		
Variables			
t531352	Amount of tuition fees	s	oVocTrain

24146a Which leaving qualification do you the subsequent step?	u want to earn during your current degree program in
a university a bachelor, master, or Staatsexamen is	om a higher education institution. If as a leaving qualification at non-specifically indicated, please ask: "Does your ? Or: Is the Staatsexamen a teaching degree?" and select
Diplom [7]	
Bachelor [8]	
Master [9]	
Diplom from a university of applied sciences (Dipl (FH)) [10]	
Diplom from a university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second/third Staatsexamen [19]	
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	
if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b	
Variables	
ts15411 intended degree	spVocTrain
24147a What kind of qualification is that?	

Refused [-97]

Don't know [-98]

goto 24147b

Variables		
ts15412_O	Other degree (open)	spVocTrain

24147b What n	number is your current semester in your field of study?	
	umber of semesters in your current degree program. This does no ted in another degree program, or any break semesters and interr	
Number of study se	emesters:	
Refused [-97]		
Don't know [-98]		
Range: 0 - 40		
goto 24147Z		
Variables		
ts15413	Number of semesters in field of study (open)	spVocTrain
24132q How m progra	any weeks of internships did you do during your entire m?	vocational training
If the subject did no	ot do any internships, please enter 0.	

<u> </u>	Weeks			
Refused [-97]				
Don't know [-98]				
Range: 0 - 120				
if (24121 = 1, -97, -98) goto 24148 if (24121 = 2) goto 24140				
Variables				
ts15247	Amount internship			spVocTrain

3 Individual follow-up

Condition:	if (24111	= 1 to 5, 17, -97, -98)	
24148	Did you	a complete this vocational training with at least a month a	abroad?
Condition:	if (24111	= 6 to 10)	
24148	Did you	u do at least one month of your degree course abroad?	
Condition:	if (24111	= 15)	
24148	Did you	u do at least one month of your PhD abroad?	
Condition:	if (24111	= 16)	
24148	-	u do at least one month of your habilitation [post-doctora ation] abroad?	l lecturing
Condition:	if (24111	= 11)	
24148		a complete this medical residency [specialist training for ology] with at least a month abroad?	physicians, e.g. in
Condition:	if (24111	= 12 to 14)	
24148	Did you	u do at least one month of your course/apprenticeship ab	road?
yes [1]			
No [2]			
if (24111= if (24148=	= 1 to 5, 1 = 1 & (241	, 17, -97, -98) goto 24133 1, 15, 16) goto 24140 111 = 6 to 10)) goto 24196 -98) & (24111 = 6 to 10)) goto 24140	
Variables			
ts15223		Vocational training done abroad for at least one month	spVocTrain
24196		which country were you then?	idency that was the most
		the list. If several countries are given, please record the place of res gher education program.	idency that was the most
[List of cour	ntries] [-99	9]	
if (24196 < if (24196 =			
Variables			
ts15294_g	J1R	1. country stay abroad	spVocTrain
ts15294 g	ı2R	1. country stay abroad (aggregated)	spVocTrain

24198 Did yo	4198 Did you also stay in another country for study purposes?		
If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.			
[List of countries] [-9	List of countries] [-999]		
	if (24198 <> -96) goto 24140 if (24198 = -96) goto 24199		
Variables	Variables		
s15295_g1R 2nd country of stay abroad spVocTrain			
ts15295_g2R	2. country stay abroad (aggregated)	spVocTrain	

Condition: if (24111 = 12 to 14)

24133	Was it planned to end the course or training program with a qualification or a certificate of participation or neither?	
- ···		

Condition: if (24111 = 17, -97, -98)

	Was it planned to end the vocational certificate of participation or neither?	training program with a qualification or a
Leaving cer	tificate [1]	

Leaving certificate [1]

Confirmation of participation [2]

Neither [3]

if (24133 = 1) goto 24140 if (24133 = 2, 3, -97, -98) goto 24134

Variables		
	Course/training program with qualification or certificate of participation	spVocTrain

Condition:	if (24111	= 12 to 14)		
24134	Did you	a complete the course/training	g program until the end or d	id you leave it early?
Condition:	if (24111	= 17, -97, -98)		
24134	Did you early?	a complete the vocational train	ning program until the end o	or did you leave it
Participated until the end [1]		end [1]		
Ended prematurely [2]]		
goto 24134Z				
Variables				
ts15217 End of course/training program spVocTrain		spVocTrain		

Condition:	: if (24111 = 1 to 5, 17, -97, -98)
24140	Did you successfully complete this vocational training program?
Condition:	: if (24111 = 6 to 10)
24140	Did you successfully complete this studies?
Condition:	: if (24111 = 11)
24140	Did you successfully complete this medical residency at the end?
Condition:	: if (24111 = 12 to 14)
24140	Did you successfully complete this training course?
Condition:	: if (24111 = 15)
24140	Did you successfully complete this PhD?
Condition:	: if (24111 = 16)
24140	Did you successfully complete this habilitation at the end?
yes [1]	
No [2]	
if (24140 =	= 1) & (24111 <> 15, 16)) goto 24141 = 1 & 24111 = 15) goto 24144a = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z
autoif (24 autoif ((24	140 = 1 & 24111 = 15) 24141 = 20 140 = 1 & 24111 = 16) 24141 = 21 140 = 2, -97, -98) & 24111 = 15) 24146 = 20 140 = 2, -97, -98) & 24111 = 16) 24146 = 21
Variables	
ts15218	Successful completion of vocational training program spVocTrain
Condition	: if (24111 = 12)
24141	What type of civil service examination did you take?
	: if (24111 <> 12)
24141	What kind of qualification did you do?
if (h_coho < <do not<br="">For dual o Bachelor,</do>	ort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) read out the options. degree programs, please enter the university degree. If the degree at a university is unspecifically called Master or state exam, please ask: "Did your Bachelor's/Master's degree lead to a teaching qualification? he state examination a teaching qualification?" and select the appropriate code?>>
based, indu	apprenticeship (administrative, company-
Leaving qu professiona	alification from a school for health care
Leaving ce school [3]	rtificate of Berufsfachschule or commercial
school [3]	rtificate of Berufsfachschule or commercial
school [3] Other type	

Diplom [7]	
Bachelor [8]	
Master [9]	
Diplom from a university of applied sciences (Dipl(FH)) [10]	
Diplom from a university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second Staatsexamen [19]	
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	
PhD [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination for the subclerical class [23]	
Civil service examination for the clerical class [24]	
Civil service examination for the executive class [25]	
Civil service examination for the administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	
other qualification [28]	
if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144	

if (24141 = 7 to 19) goto 24144bif (24141 = 20) goto 24144a

3 Individual follow-up

if (h cohort = 3 & 20102(intm/intj) < 8/2018) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst 28: sonstiger Abschluss if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss if (24111 = 6 to 9, -97, -98) 7: Diplom if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111=6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt) if (24111= 10, 17, -97, -98) 14: Master Lehramt if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt) if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen if (24111=9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen) if (24111 = 15, 17, -97, -98) 20: Promotion if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Facharzt if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst if (h cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK-Prüfung 28: sonstiger Abschluss Variables

ts15219	Educational qualification	spVocTrain

24144 What v	was your overall grade for this vocational training program?			
An approximate gr	rade suffices. Convert points or percentages into a grade (if possible).			
, Fir	nal grade			
No grade assigned [·	[-6]			
Refused [-97]				
Don't know [-98]	 Don't know [-98]			
Range: 0.0 - 9.9				
if (h_abE6 = 0) goto 24134Z if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r if (h_abE6 = 1 & h_abort = 3) goto 24132t				
Variables				
ts15265	Vocational training program grade spVoc	Train		

24144a What was your overall grade upon completion of your doctorate?			
Do not read out opt	tions!		
Summa cum laude/wi	ith honors/excellent [0]		
Magna cum laude/vei	ry good [1]		
Cum laude/good [2]			
Satis bene/satisfactor	ry [3]		
Rite/sufficient [4]			
goto 24134Z			
Variables			
t724501	Grade of doctorate award		spVocTrain

	vas the overall grade – or ion program?	r eventually scores – whe	n you completed your higher	
	If points, e.g. for lawyers, are indicated, click button "points indicated" and record points in the next question. A zero preceding the decimal point is allowed, e.g. 0.7.			
, Fin	al grade			
Scores indicated [-93	8]			
No grade assigned [-	6]			
Refused [-97]				
Don't know [-98]				
Range: 0.0 - 6.0				
if (24144b = -93) go if (24144b <> -93) g				
Variables				
ts15414	Grade Higher education		spVocTrain	
Number of points:		,		
Don't know [-98]				
Range: 0.0 - 99.9				
goto 24132g				
Variables				
ts15415	Score academic degree		spVocTrain	
24132r What v pay, th	vas your ending salary at e money you were paid f euro	t your vocational training or the last month of your	program? We mean your net program.	
Refused [-97]				
Don't know [-98]				
Range: 0 - 2,500				
if (24132r >= 0) god if (24132r = -97, -96				

24132s Even an approximate amount would help us. Did you get:				
Less than 250 euro [1]			
250 to less than 500 e	euro [2]			
500 to less than 750 e	euro [3]			
750 euro or more [4]				
goto 24134Z				
Variables				
ts15249	Training salary_end_2		spVocTrain	

24132t Die	you have to pay fees at the end of your training?				
yes [1]					
No [2]	No [2]				
if (24132t = 1) if (24132t = 2,	if (24132t = 1) goto 24132u if (24132t = 2, -97, -98) goto 24132g				
Variables					
ts15250	Fees_end		spVocTrain		

24132u Can yo trainin	ou tell me how much you paid i g?	n tuition fees in the first mo	onth of this vocational
If unsure, an estim	ate is sufficient.		
	_ euro		
Refused [-97]			
Don't know [-98]			
Range: 0 - 2,500			
goto 24132g			
Variables			
ts15251	Fees_2_end		spVocTrain

Condition:	if (24141 = 1 to 6, 28, -97, -98)	
24132g	Did your training include the requirement for you to complete probationary year after completing the school part of your to be a school part o	ete an internship or a training?
Condition:	if (24141 = 7 to 19, 29)	
24132g	Did your studies require you to do an internship or a proba completing your studies?	tionary year after
the learne not!! refer internship social edu	= 1 to 6, 28, -97, -98) << This refers to the internship which is required in d profession. Other designations can be: vocational internship or vocati to Internships that are completed !!during! the training.>> if (24141 = 7 which is required in order to be allowed to practise the learned profess cators. Other designations can be: vocational internship or vocational p ernships that are completed !!during!! the course of study.>>	ional practical year. This does !! to 19, 29) < <this refers="" the<br="" to="">ion, e.g. with social workers and</this>
yes [1]		
No [2]		
	= 1) goto 24132h = 2, -97, -98) goto 24134Z	
Variables		
ts15238	Company-based internships_probationary internship	spVocTrain
24132h	How long does this internship last?	
For examp	ole, 4 months, half year; please enter in months.	
	Months	
Refused [-9	07]	
Don't know	[-98]	
Range: 1 - 2	24	
	rt = 4) goto 24132v rt = 3) goto 24134Z	
Variables		
ts15239	Company-based internships_probationary internship_duration	n spVocTrain

24132v		re you plans for this interns I currently doing it, will you		
already cor	mpleted [1]			
currently u	nderway [2]		
Start in the	near futur	e [3]		
not doing [4	4]			
goto 2413	34Z			
Variables				
ts15252		Company-based internships_pro	obationary internship_plans	spVocTrain
24140a		u end the vocational training the end but not earn the qu		on program early or did you
Ended prer	maturely [1]		
Stayed to t	he end but	did not earn qualification [2]		
if (24140a	$h = 1 \& h_{-}$	_abort = 1, 2)) goto 24140a1 abort = 3) goto 24140a2 4111 = 6 to 10)) goto 24140b3		

if (24140a = 2, -97, -98) goto 24146Z

Variables		
ts15253	Termination time	spVocTrain

24140a1 How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?

Let go by company [1	1		
Subject quit [2]			
Termination by mutual agreement [3]			
if $(24140a1 = 1)$ goto $24140a4$ if $(h_cohort = 4 \& (24140a1 = 2, 3))$ goto $24140a19$ if $(h_cohort = 3 \& (24140a1 = 2, 3))$ goto $24220a$ if $(24140a1 = -97, -98)$ goto $24146Z$			
Variables			
ts15254	Termination vocational program de	ual	spVocTrain

24140a2		d that happen? Did the school let y agree to end it?	you go, did you quit yo	urself or did you	
Terminatior	by schoo	[1]			
Subject quit	t [2]				
Terminatior	by mutua	agreement [3]			
if (h_coho	rt = 3 & (2)	4140a2 = 2, 3)) goto 24140a19 4140a2 = 2, 3)) goto 24220a , -98) goto 24146Z			
Variables					
ts15255		Termination vocational program school		spVocTrain	
24140a4		ur vocational training terminated	because the business o	losed or moved to	
No [0]					
yes [1]					
goto 2414	6Z				
Variables					
ts15256		Termination vocational program: Termir closure/relocation	nation company: company	spVocTrain	
24140a1 9	of the f	ional training can be terminated f ollowing reasons apply to your ex use you got or expected to get a	perience. Did you end t	he program	
No [0]					
yes [1]					
goto 2414	0a42				
Variables					
ts15258		Termination by the trainee: other vocation	onal training position	spVocTrain	
24140a4 2	24140a4 Have you terminated your training because you had difficulties with other people in training, e.g. trainers, teachers, colleagues or other apprentices?				
No [0]					
yes [1]					

goto 24140a32

Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

24140a3 Ha 2	ve you terminated your training because	e the training was too difficult?			
No [0]					
yes [1]					
goto 24140a34	goto 24140a34				
Variables					
ts15260	Termination by the apprentice: overstraining	spVocTrain			

24140a3 4	Have you terminated your training,					
		because it wasn't your desired profession or because the profession was different han you had imagined?				
No [0]						
yes [1]	s [1]					
goto 2414	goto 24140a35					
Variables	Variables					
ts15261	Termination by the apprentice: dream profession spVocTrain					

24140a3 5		ated your training … because you've I to learn in training.	e been taught too little of what	
No [0]				
yes [1]				
goto 24140a27				
Variables				
ts15262	Terminatio	n by the apprentice: quality	spVocTrain	

24140a2 7		ave you terminated your training … because you were unhappy with the money you ceived in training or would have earned later?			
No [0]					
yes [1]					
goto 2414	goto 24140a43				
Variables					
ts15259		Termination by the apprentice: fina	incial reasons	spVocTrain	

Condition: if (20103 = 2)				
24140a4 3	[NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?			
Condition:	if (20103	= 1)		
24140a4 3		lave you terminated your training, because you were abs during your training for personal reasons, e.g. because c		
This refers	to every	thing that has to do with the personal circumstances of the adolesce	ents.	
No [0]				
yes [1]				
goto 2414	6Z			
Variables				
ts15264		Termination by the apprentice: personal reasons	spVocTrain	
24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you. I have terminated my trainingbecause I have received or have the prospect of a new training position.				
Does not apply at all [1]				
does rather not apply [2]				
partly applies [3]				

partiy applies [5]					
Does rather apply [4]					
Applies completely [5]					
goto 24220h					
Variables					
ts15449	Termination by the apprentice: other training position	spVocTrain			

24220h [NCS] imagin	I have terminated the training … ed.	because the profession v	vas different than I had	
Does not apply at all	[1] [
does rather not apply [2]				
partly applies [3]				
Does rather apply [4]	[
Applies completely [5]				
goto 24220b				
Variables				
ts15440	Termination by the apprentice: drear	n profession	spVocTrain	

	l have terminated the training . chers in the vocational school		lems or conflicts with		
Does not apply at all	[1]				
does rather not apply	[2]				
partly applies [3]	partly applies [3]				
Does rather apply [4]					
Applies completely [5]				
if (h_abort = 1) goto 24220c if (h_abort = 2) goto 24220d if (h_abort = 3) goto 24220e					
Variables					
ts15441	Termination by the apprentice: con	flicts teachers	spVocTrain		

	I have terminated the training . rs, colleagues or other apprent		lems or conflicts with		
Does not apply at al	l [1]				
does rather not appl	does rather not apply [2]				
partly applies [3]	partly applies [3]				
Does rather apply [4	Does rather apply [4]				
Applies completely [Applies completely [5]				
goto 24220e					
Variables					
ts15442	Termination by the apprentice: con	flicts company	spVocTrain		

24220d		have terminated the training … because , colleagues or other apprentices in the t			
Does not ap	ply at all [*]			
does rather	does rather not apply [2]				
partly applie	partly applies [3]				
Does rather apply [4]					
Applies corr	Applies completely [5]				
goto 24220e					
Variables					
ts15443		Termination by the apprentice: Conflicts Externa	institution s	pVocTrain	

24220e [NCS] I have terminated the training because the training was too easy.			
Does not apply at all	[1]		
does rather not apply	does rather not apply [2]		
partly applies [3]	Dartly applies [3]		
Does rather apply [4]	Does rather apply [4]		
Applies completely [5]			
goto 24220f			
Variables			
ts15444	Termination by the apprentice: unde	erchallenged	spVocTrain

	I have terminated the training . cal strain.	because the training put	me under too much
Does not apply at all	[1]		
does rather not apply	does rather not apply [2]		
partly applies [3]			
Does rather apply [4]			
Applies completely [5]			
goto 24220g			
Variables			
ts15445	Termination by the apprentice: physical sectors and the sectors and the sectors and the sectors and the sectors are set of the sectors and the sectors are set of the sectors are set o	sical overstrain	spVocTrain

	I have terminated the training . strain.	because the training put	me under too much
Does not apply at all	[1]		
does rather not apply	[2]		
partly applies [3]			
Does rather apply [4]			
Applies completely [5]			
goto 24220i			
Variables			
ts15446	Termination by the apprentice: men	tal overstrain	spVocTrain

24220i [NCS] I have terminated the training because I was taught too little of what I was supposed to learn in training.			
Does not apply at all	[1]		
does rather not apply	does rather not apply [2]		
partly applies [3]			
Does rather apply [4]			
Applies completely [5]			
goto 24220j			
Variables			
ts15447 Termination by the apprentice: quality spVocTrain		spVocTrain	

	I have terminated the training . arned later.	because I was unhappy v	vith the money I would
Does not apply at all	[1]		
does rather not apply	does rather not apply [2]		
partly applies [3]			
Does rather apply [4]			
Applies completely [5]			
goto 24220k			
Variables			
ts15448	Termination by the apprentice: fina	ncial reasons	spVocTrain

Condition:	if (20103	= 2)	
24220k	24220k [NCS] I have terminated the training because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness or pregnancy.		
Condition:	if (20103	= 1)	
24220k		have terminated the training … because I was absent fo ring my training for personal reasons, e.g. because of ill	
< <this ref<="" td=""><td>fers to eve</td><td>rything that has to do with the personal circumstances of the adole</td><td>escents.>></td></this>	fers to eve	rything that has to do with the personal circumstances of the adole	escents.>>
Does not a	pply at all [1]	
does rather	r not apply [2]	
partly appli	es [3]		
Does rathe	r apply [4]		
Applies cor	npletely [5]		
goto 2414	6Z		
Variables			
ts15470	-	Fermination by the apprentice: personal reasons	spVocTrain

	nce.
Did you end the higher education program .because you did not pass the examinations?	
4	
Termination by the higher education student: Examina passed	ations not spVocTrain
	because you did not pass the examinations?

24140b4 [NCS]	because the course requirements were too high?	
No [0]		
yes [1]		
goto 24140b5		
Variables		
ts15421	Termination by the higher education student: Course requirements too high	spVocTrain

24140b5 [NCS]because you lost interest in the subject?		
No [0]		
yes [1]		
goto 24140b6		
Variables		
ts15422	Termination by the higher education student: No interest in the subject	spVocTrain

24140b6 [NCS]because the organization of the higher education program was poor?		
No [0]		
yes [1]		
goto 24140b7		
Variables		
ts15423	Termination by the higher education student: Lack of course organization	spVocTrain

24140b7 [NCS]because there was a lack of support from lecturers?		
No [0]		
yes [1]		
goto 24140b8		
Variables		
ts15424	Termination by the higher education student: No support from lecturers	spVocTrain

24140b8 [NCS]because you had wrong expectations in relation to the higher education program?		
No [0]		
yes [1]		
goto 24140b11		
Variables		
ts15425	Termination by the higher education student: Wrong expectations spVocTrain	

24140b1 [NCS] because you had financial difficulties?		
No [0]		
yes [1]		
goto 24140b9		
Variables		
ts15426	Termination/interruption reasons: Financial problems	spVocTrain

24140b9 [NCS]because you were not interested in the professions that the higher education program leads to?		
No [0]		
yes [1]		
goto 24140b10		
Variables		
ts15427	Termination by the higher education student: No professional interest	spVocTrain

Condition:	if (20103	= 2)	
24140b1 0	[NCS]because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?		
Condition:	if (20103	= 1)	
24140b1 0		because you were frequently absent during the higher e al reasons, for example due to illnesses or family duties?	
This refers	to every	thing that has to do with the personal circumstances of the students	S.
No [0]			
yes [1]			
goto 24146Z			
Variables			
ts15428		Termination by the higher education student: Personal reasons	spVocTrain

Condition: if (24111 = 12)

24146 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24146 What kind of qualification did you want to do?

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) <<Do not read out the options.

For dual degree programs, please enter the university degree. If the degree at a university is unspecifically called Bachelor, Master or state exam, please ask: "Did your Bachelor's/Master's degree lead to a teaching qualification? Or: Was the Staatsexamen a teaching degree?" and select the appropriate code?>>

Completion of an vocational training (commercial, company, industrial, agricultural), journeyperson's or assistant's certificate (skilled worker's certificate), dual vocational training [1]	
Leaving qualification from a school for health care professionals [2]	
Leaving certificate of Berufsfachschule or commercial school [3]	
other type of leaving certificate from a Fachschule [4]	
"Meisterbrief" (Foreman's certificate) [5]	
Technician's certificate [6]	
Diplom [7]	
Bachelor [8]	
Master [9]	
Diplom from a university of applied sciences (Dipl (FH)) [10]	
"Diplom" from a university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second/third Staatsexamen [19]	
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	
Doctorate/PhD [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination: Clerical class [24]	
Civil service examination: Executive class [25]	
Civil service examination: Administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	

3 Individual follow-up

marriadarje		
Other type of final	qualification [28]	
if (24146 = 28, 29 if (24146 = 1 to 2	9) goto 24147 17, -97, -98) goto 24147Z	
if (h_cohort = 3 &	20102(intm/intj) < 8/2018)	
	er Lehre (kaufmännisch, betrieblich, gewerblich, land	wirtschaftlich), Gesellen- oder
	charbeiterbrief), duale Ausbildung	
	er Schule des Gesundheitswesens ulabschluss, Handelsschulabschluss	
4: anderer Fachs		
5: Meisterbrief		
6: Technikerabso		
	7, -97, -98) 24: Laufbahnprüfung für den mittleren Die	
28: sonstiger Ab	7, -97, -98) 25: Laufbahnprüfung für den gehobenen L schluss	Dienst
	$DR (h_cohort = 3 \& 20102(intm/intj) >= 8/2018))$	
if (24111<> 6 to	12, 15, 16, -97, -98) 1: Abschluss einer Lehre (kaufm	
	n), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), d	
	12, 15, 16, -97, -98) 2: Abschluss einer Schule des G	
	12, 15, 16, -97, -98) 3: Berufsfachschulabschluss, Ha 12, 15, 16, -97, -98) 4: anderer Fachschulabschluss	andeisschulabschluss
	12, 15, 16, -97, -98) 5: Meisterbrief	
if (24111<> 6 to	12, 15, 16, -97, -98) 6: Technikerabschluss	
	, -97, -98) 7: Diplom	
	, -97, -98) 8: Bachelor	
	, -97, -98) 9: Master 7, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))	
	7, -97, -98) 11: Universitätsdiplom	
if (24111 = 10, 17	7, -97, -98) 12: Bachelor Lehramt	
	7, -97, -98) 13: Bachelor (ohne Lehramt)	
	7, -97, -98) 14: Master Lehramt	
	7, -97, -98) 15: Master (ohne Lehramt) 7, -97, -98) 16: Magister	
	7, -97, -98) 17: Erstes Staatsexamen Lehramt	
if (24111= 10, 17	7, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)	
	7, -97, -98) 19: Zweites/Drittes Staatsexamen	
f (24111=6 to 1 Examen)	0, -97, -98) 29: anderer Hochschulabschluss (z.B. kir	chilche Prutung, kunstlerisches
	7, -97, -98) 20: Promotion	
if (24111= 16, 17	7, -97, -98) 21: Habilitation	
if (24111= 11, 17	7, -97, -98) 22: Facharzt	
	7, -97, -98) 24: Laufbahnprüfung für den mittleren Die	
	7, -97, -98) 25: Laufbahnprüfung für den gehobenen L 7, -97, -98) 26: Laufbahnprüfung für den höheren Diei	
	, -97, -98) 20. Laubannpruung für den höneren bier (24111= 13, 14, 17, -97, -98)) 27: IHK-Prüfung	
28: sonstiger Ab		
Variables		
ts15221	intended vocational qualification	spVocTrain
	·	

START of external examination loop

24161 Wh	at professional qualification did you earn? Please t	ell me the exact name.	
Please record the information given by the subject precisely.			
Refused [-97]			
Don't know [-98]			
goto 24162			
Variables			
ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam	
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam	
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam	
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam	
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam	
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam	
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam	
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam	
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam	
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam	

24162 When did you acquire this leaving qualification?				
If TP can only remember seasons, please enter the following numbers: 21 = starting of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year				
Montl	n			
Refused [-97]				
Don't know [-98]	Don't know [-98]			
Range: 1 - 12				
Year				
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
goto 24164				
Variables				
ts1530m	Date of external examination (month)	spVocExtExam		
ts1530y	Date of external examination (year)	spVocExtExam		

24164 Did you earn this qualification in Germany or outside of Germany?

Please assign it to its current state/region. If training took place in several countries, ask where training primarily took place.

In Germany [1]
--------------	----

abroad [2]

if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165

Variables		
ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External exam in-country or abroad (edited)	spVocExtExam

24165	165 In what country did you earn this qualification?			
Country List [999997]				
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a				
Variables				
ts15303_g1	R	Country of external examination		spVocExtExam

24166 Which leaving qualification have you	ı obtained?
Do not read out options.	
Completion of an vocational training (commercial, company, industrial, agricultural), journeyperson's or assistant's certificate (skilled worker's certificate), dual vocational training [1]	
Leaving qualification from a school for health care professionals [2]	
Leaving certificate of Berufsfachschule or commercial school [3]	
other type of leaving certificate from a Fachschule [4]	
"Meisterbrief" (Foreman's certificate) [5]	
Technician's certificate [6]	
Diplom [7]	
Bachelor [8]	
Master [9]	
Diplom from a university of applied sciences (Dipl (FH)) [10]	
"Diplom" from a university [11]	
Bachelor (in teaching) [12]	

Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second/third Staatsexamen [19]	
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	
Doctorate/PhD [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination: Clerical class [24]	
Civil service examination: Executive class [25]	
Civil service examination: Administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	
Other type of final qualification [28]	
if (24166 = 28, 29) goto 24167	

if (24166 = 1 to 27, -6, -97, -98) goto 24171

3 Individual follow-up

if (h cohort = 3 & 20102(intm/intj) < 8/2018) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss 24: Laufbahnprüfung für den mittleren Dienst 25: Laufbahnprüfung für den gehobenen Dienst 28: sonstiger Abschluss if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss 10: Fachhochschuldiplom (Dipl(FH)) 11: Universitätsdiplom 12: Bachelor Lehramt 13: Bachelor (ohne Lehramt) 14: Master Lehramt 15: Master (ohne Lehramt) 16: Magister 17: Erstes Staatsexamen Lehramt 18: Erstes Staatsexamen (ohne Lehramt) 19: Zweites/Drittes Staatsexamen 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen) 20: Promotion 21: Habilitation 22: Facharzt 24: Laufbahnprüfung für den mittleren Dienst 25: Laufbahnprüfung für den gehobenen Dienst 26: Laufbahnprüfung für den höhere Dienst if (h_cohort = 4) 27: IHK-Prüfung 28: sonstiger Abschluss Variables ts15304 External examination qualification spVocExtExam

24167	What k	ind of qualification was that?		
			_	
Refused [-97	7]			
Don't know [-98]				
goto 24171				
Variables				
ts15305_O		Other external examination qualification		spVocExtExam

Start military service episode loop

[AUX] Auxiliary variable current military service episode					
End Military service e months ago [1]	pisode finished at the most 12				
End Military service e ago [0]	pisode finished more than 12 months				
Variables					
ts21120	Auxiliary variable current military se	ervice episode	spMilitary		
25103 [AUTO]] Episode mode				
First-time interview [1]	First-time interview [1]				
Supplemented in the X module [4]					
goto 25107					
autoif (30300 <> 5) 25103 = 1 autoif (30300 = 5) 25103 = 4					
Variables					
ts21300	Period mode		spMilitary		

Condition: if (25107 = 1 & 25103 = 1)					
25108	We want to record each of these phases individually. Start with the first one! What exactly did you do first?				
Condition: if (25107 > 1 OR 25103 = 4)					
25108	25108 What exactly did you do there?				
if (h_etappe = 8) << Attention: The Federal voluntary service (BFD) and the voluntary military service (FWD) were introduced on 1 July 2011. The International youth volunteer service was introduced on 1 January 2011. The military service (code 1) and community service (code 2) could only be started until June 31, 2011. >>					
(Basic) military service (incl. service as a reservist) [1]		e (incl. service as a reservist) [1]			
Community service [2]]			
Military alte	rnative se	rvice [3]			
Voluntary S Social or E		logical or European Year/ Voluntary ′ear [4]			
federal volu	intary serv	ice [5]			
Voluntary n	Voluntary military service [6]				
abroad, e.g	International youth voluntary service / voluntary service abroad, e.g. International youth voluntary service, European voluntary service, "weltwärts". [7]				
goto 25109					
goto 25109 if (h_etappe = 8) 1: (Grund-)Wehrdienst (auch Reservistendienst) if (h_etappe = 8) 2: Zivildienst if (h_etappe = 8) 3: Wehr-Ersatzdienst if (h_etappe 8 OR (h_etappe = 6 & h_cohort = 4)) 4: Freiwilliges Soziales, Ökologisches oder Europäisches Jahr if (h_etappe = 6 & h_cohort <> 4) 4: Freiwilliges Soziales oder Ökologisches Jahr 5: Bundesfreiwilligendienst 6: Freiwilliger Wehrdienst if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 7: Internationaler Jugendfreiwilligendienst if (h_etappe = 6 & h_cohort <> 4) 7: Freiwilligendienst im Ausland, z. B. Internationaler Jugendfreiwilligendienst, Europäischer Freiwilligendienst, "weltwärts"					
Variables					
ts21201		Type of military service episode		spMilitary	

25109 From when until when did you do community service? Condition: if (25108 = 3)				
Condition: if (25108 = 2) 25109 From when until when did you do community service? Condition: if (25108 = 3) 25109 From when until when did you do alternative military service?				
 25109 From when until when did you do community service? Condition: if (25108 = 3) 25109 From when until when did you do alternative military service? 				
Condition: if (25108 = 3) 25109 From when until when did you do alternative military service?				
25109 From when until when did you do alternative military service?				
Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))				
idition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))				
25109 From when until when did you complete a voluntary social, ecological or european year?				
n: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)				
From when until when did you do a voluntary social or ecological year?				
Condition: if (25108 = 5)				
25109 From when until when did you do the federal voluntary service?				
Condition: if (25108 = 6)				
25109 From when until when did you do the voluntary military service?				
Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))				
25109 From when until when did you do the international youth voluntary service?				
Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)				
25109 From when until when did you do this voluntary service abroad?				
Condition: if (25108 = -97, -98)				
25109 From when until when did you do this?				
27=Mid-year/summer, 30=Fall,				
24=Spring/Easter,				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall,				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>>				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>> from month Month				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>> from month Month Refused [-97]				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>> from month Image: Participation of the second				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>> from month Refused [-97] Don't know [-98] Range: 1 - 12				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>> from month Refused [-97] Don't know [-98] Range: 1 - 12 Year Year				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>> from month Month Refused [-97]				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>> from month Month Refused [-97] Don't know [-98] Year Refused [-97] Don't know [-98] Quarter of the set				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>> from month				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>> from month				
24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>> from month				

Condition:	if (25108 = 1)				
25110	(Until when did you do your military service?)				
Condition:	if (25108 = 2)				
25110	(Until when did you do civil service?)				
Condition:	if (25108 = 3)				
25110	(Until when did you do alternative service instead of military service?)				
Condition:	if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))				
25110	(Until when did you do a voluntary social, ecological or european year?)				
Condition:	if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)				
25110	(Until when did you do your voluntary social or ecological year?)				
Condition:	if (25108 = 5)				
25110	(Until when did you do the Federal voluntary service?)				
Condition:	if (25108 = 6)				
25110	(Until when did you do your voluntary military service?)				
Condition:	if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))				
25110	(Until when did you do the International youth volunteer service?)				
Condition:	if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)				
25110	(Until when did you do this voluntary service abroad?)				
Condition:	if (25108 = -97, -98)				
25110	From when until when did you do this?				
21=Starting 24=Spring 27=Mid-ye 30=Fall,	< <if enter="" following="" numbers:<br="" only="" please="" remembers="" seasons,="" the="" zp="">21=Starting of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year>></if>				
from month					
until today [-5]				
Refused [-9	7]				
Don't know	[-98]				
Year					
until today [-5]				
Refused [-9	7]				
Don't know	[-98]				
if ((h_daue	ertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112 ertan = 1, 3, 4) & 25108 =3 & 25103 = 1) goto 25113 ertan = 1, 3, 4) & 25108 =3 & 25103 = 4) goto 25114Z				

 $if (h_dauertan = 1, 3, 4) \approx 2510$ if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1 autoif (25110 = 20102(intm/intj)) h_dauertan = 2 autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3 autoif (25110 = -97, -98) h_dauertan = 4 autoif (25110 = -5) 25111 = 1 autoif (25110 = -5) 25110 = 20102(intm/intj)

. . . .

Variables				
ts2112m	End military service episode - month	spMilitary		
ts2112y	End military service episode - year	spMilitary		
ts2112m_g1	Check module: end date (month, edited)	spMilitary		
ts2112y_g1	Check module: end date (year, edited)	spMilitary		

Condition: if (25108					
-	u still doing the military service today?				
Condition: if (25108	,				
25111 Are you still doing the community service today?					
Condition: if (25108 = 3)					
-	u still doing the military replacement service today?				
	B = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))				
25111 Are yo	u still completing a Voluntary Social, Ecological or e	uropean Year today?			
	B = 4 & h_etappe = 6 & h_cohort <> 4)				
25111 Are yo	u still completing a Voluntary Social or Ecological Ye	ear today?			
Condition: if (25108	B = 5)				
25111 Are yo	u still doing federal volunteer service today?				
Condition: if (25108	6 = 6)				
25111 Are yo	u still doing the voluntary military service?				
Condition: if (25108	B = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))				
25111 Are yo	u still doing the International youth volunteer service	e today?			
Condition: if (25108	B = 7 & h_etappe = 6 & h_cohort <> 4)				
25111 Are yo	u still doing the voluntary service abroad today?				
Condition: if (25108	6 = -97, -98)				
25111 Are yo	u still doing that today?				
Yes, it is ongoing [1]					
No, completed [2]					
if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112 if (25108 = 3 & 25103 = 1) goto 25113 if (25108 = 3 & 25103 = 4) goto 25114Z					
autoif (25111 = 1) h_dauertan = 1					
Variables					
ts2112c	Continuation of military service episode	spMilitary			
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary			

Condition: if (25108 = 1)

3 Individual follow-up

25112	Now it's about your professional development during this military service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition:	if (25108 = 2)
25112	Now it's about your professional development during this community service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition:	if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25112	Now it is about your professional development during this voluntary social, ecological or european year. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition:	if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)
25112	Now it is about your professional development during this voluntary social or ecological year. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition:	if (25108 = 5)
25112	Now it is about your professional development during this federal voluntary service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition:	if (25108 = 6)
25112	Now it's about your professional development during this voluntary military service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition:	if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25112	Now it is about your professional development during this international youth voluntary service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition:	if (25108 = 7 & h_etappe = 6 <> h_cohort <> 4)
25112	Now it's about your professional development during this voluntary service abroad. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition:	if (25108 = -97, -98)
25112	Now it's about your professional development. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
yes [1]	
No [2]	
if (25103 =	= 1 & h_aktwd = 1) goto 35100Z = 1 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113 = 4 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z

autoif (25112 = 1) h_kursstart = 25109 autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif (25111 = 1) h_ aktwd = 1 autoif (25111 <> 1 & (25110 >= 20102(intm/intj) - 12)) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = 20102(intj)) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktwd = 1

Variables		
ts21202	Attendance of seminars/training courses during military service	spMilitary

26ET - Employment

tf23915

[AUX] Under 21 and no completed vocational training					
Under 21 and no vocational training [1]					
21 and older or completed vocational training [0]					
Variables					
tf23913	Under 21 and no completed vocati	onal training	spEmp		
[AUX] Respondent studied since the time of the last interview					
yes [1]					
No [0]					
Variables					

pTarget

Respondent studied since the time of the last interview

Condition: if (h_etappe = 8)					
26107	Do you currently have a paid side job? We mean mini-jobs, minor part-time employment, side jobs and work in an assisting capacity, !!not!! vacation jobs.				
Condition: if (h_etappe = 6)					
26107	Do you currently have a paid side job? We mean vacation jobs, mini-jobs, minor part- time employment, side jobs and work in an assisting capacity.				
if (h_etappe = 8) Not included are vacation jobs and school or student internships. if (h_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.					
yes [1]	yes [1]				
No [2]					
if (26107 = 1) goto 26107Z if ((26107 = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) > 216)) goto 26400 if ((26107 = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) <= 216)) goto 26401Z					
Variables					
tf23104		Current side jobs	pTarget		

START of employment episode loop

[HILF] Source of episode					
General employment [1]					
Employment as formal vocational training [2]					
Current sideline employment [3]					
Supplemented in the X module [4]					
Variables					
ts23910	Source of episode		spEmp		
[AUX] Auxiliary variable current employment					
Currently employed [1]					
Employed during the course of the last year but this is no longer the case [2]					
Not employed during the course of the last year / end cannot be determined [3]					
Variables					

ts23901	Auxiliary variable current employment	spEmp

[AUX] employment type					
Laborer/employee/official/soldier/not classifiable [1]					
Part-time/seasonal worker [2]					
Government-sponsored work programs/training opportunities [3]					
Freelancer/assistant/contractor [4]					
Variables					
ts23911	Auxiliary variable: Type of en	nployee		spEmp	

[AUX] Automatically generates episode				
not automatically generated [0]				
automatically generated in previous episode [1]				
Variables				
ts23902	Auxiliary variable: Automatically ge	enerates episode	spEmp	

26103 [AUTO] Episode mode				
First-time interview [1]				
Supplemented in the	Supplemented in the X module [4]				
goto 26108					
autoif (30300 <> 1) 26103 = 1 autoif (30300 = 1) 26103 = 4					
Variables					
ts23550	Episode mode		spEmp		

Condition: if (h etappe = 8 & (h etepi = 1, 2) & 26108 = 1) 26109 Let's start with the very first job you ever had. Please tell me what type of work you did! Condition: if $(h_{etappe} = 6 \& (h_{etappi} = 1, 2) \& 26108 = 1)$ 26109 Let's start with the first job you ever had. Please tell me what type of work you did! Condition: if (h etepi = 4 OR 26108 > 1 OR (h etepi = 3 & 26108 = 1)) 26109 Please tell me what type of work you did! Please ask for an exact job title or job. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm! Refused [-97] Don't know [-98] if (26109 <> -97, -98) goto 26110 if ((26109 = -97, -98) & h_etstud = 1) goto 26108a if ((26109 = -97, -98) & (h_etstud = 0) goto 26111Z autoif (h_etepi = 2) 26111 = 8 Variables ts23201_g1 Professional title (KldB 1988) spEmp ts23201_g2 Professional title (KldB 2010) spEmp Professional title (ISCO-88) ts23201 g3 spEmp Professional title (ISCO-08) ts23201_g4 spEmp Professional title (ISEI-88) ts23201 g5 spEmp Professional title (SIOPS-88) ts23201 a6 spEmp ts23201 g7 Professional title (MPS) spEmp ts23201 a8 Professional title (EGP) spEmp ts23201 g9 Professional title (BLK) spEmp Professional title (ISEI-08) ts23201 g14 spEmp ts23201_g15 Professional title (CAMSIS) spEmp ts23201_g16 Professional title (SIOPS-08) spEmp Is this a job that you began during your higher education program? 26108a Also jobs that were started during the non-lecture period are student jobs. Jobs, that are started during an interruption of studies (e.g. holiday semester) or after completion of higher education are not student jobs. yes [1] No [2] if (26108a = 1) goto 26190 if (26108a = 2, -97, -98) goto 26111Z

Variables ts23256 Student job or other job spEmp

26190	90 To what extent was this job related to the higher education program regarding the subject and contents?			
Read out	the option	s. Here we mean the higher education program during which you w	ere doing this work.	
To no or ve	ry little ext	ent [1]		
To a small	extent [2]			
To a fair ex	tent [3]			
To a high e	xtent [4]			
To a very h	igh extent	[5]		
goto 2611	1Z			
Variables				
ts23257		Relation/relevance to studies (student employment)	spEmp	
Condition:	if (h_etst	ud = 0)		
26111a		was it an employment as preparation for a profession, e.g ariat, a trainee program, a probationary year or probation		
Condition:	if (h_etst	ud = 1)		
26111a	Volonta	was it an employment as preparation for a profession, e.g ariat, a trainee program, a probationary year or probation lent assistant?		
yes [1]				
No [2]				
if (26111a = 1) goto 26118 if (26111a = 2, -97, -98) goto 26122				
Variables				
ts23250		Professional status short version	spEmp	

26111 What is/was your professional position there?

Read out the options. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Employee, also employee of the public service [2]	
Civil servant, including judges, excluding soldiers [3]	
Regular / professional soldier [4]	
Self-employed person [5]	
Assisting family member [6]	
Freelancer [7]	
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	
if $(26111 = 1 \text{ to } 4)$ goto 26112 if $(26111 = 5)$ goto 26113 if $(26111 = 6, 7)$ goto 26121a if $(26111 = -97, -98)$ goto 26116 if $(26111 = 8)$ goto 26118	
1: Arbeiter/in 2: Angestellte/r, auch Angestellte/r des öffentlichen Die 3: Beamter/Beamtin, auch Richter/in, außer Soldaten 4: Zeit-/Berufssoldat/in if (h_etauto = 0) 5: Selbständige/r if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r if (h_etauto = 0) 7: Freie/r Mitarbeiter/in 8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z Hilfskraft	

Variables		
ts23203	Professional status	spEmp

Condition: if (26111 = 1)

26112 What is/was your exact professional position there?

Condition: if (26111 = 2)

26112 What kind of job was/is this exactly?

Condition: if (26111 = 3)

26112 What was/is the exact civil service category you are in?

Condition: if (26111 = 4)

26112 What rank do you hold as a regular or professional soldier?

Read out the options. For work abroad: What German professional position does this correspond to approximately?

Unskilled worker [10]	
skilled worker/partially skilled worker [11]	
Skilled worker, journeyman [12]	
Assistant foreman, group leader, Brigadier [13]	
Foreman/construction foreman [14]	
Low-skill profession, e.g. salesperson [20]	
Qualified profession, e.g. office clerk, technical drafting [21]	
Highly qualified profession or position in management, e.g., engineer, research assistant, head of department [22]	
Job with extensive management responsibilities, e.g. director, CEO, member of the board [23]	
Production foreman or plant foreman [24]	
In sub-clerical class (up to and including "Oberamtsmeister") [30]	
In the clerical class, from assistant to principal secretary or office inspector, inclusively [31]	
Executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive) [32]	
In the administrative class, including judge, e.g. teacher starting from level of Studienrat, senior government official [33]	
Military team rank [40]	
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	
Simple officer up to and including captain [42]	
Staff officers from major to general/admiral [43]	
if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117	

if $(26111 = 1)$ 12: Fa if $(26111 = 1)$ 13: Va if $(26111 = 1)$ 13: Va if $(26111 = 2)$ 20: ei if $(26111 = 2)$ 20: ei if $(26111 = 2)$ 22: ha Mitarbeiter/in, Abten if $(26111 = 2)$ 23: Ta Vorstandes if $(26111 = 2)$ 24: In if $(26111 = 3)$ 30: in if $(26111 = 3)$ 30: in if $(26111 = 3)$ 32: in Grund-, Haupt- ode if $(26111 = 3)$ 33: in Regierungsdirektor, if $(26111 = 4)$ 40: M	if (26111 = 2) 24: Industrie- oder Werkmeister/in if (26111 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in if (26111 = 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in if (26111 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in if (26111 = 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in if (26111 = 4) 40: Mannschaftsdienstgrad			
if (26111 = 4) 40: Mannschaftsdienstgrad if (26111 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel				
if (26111 = 4) 42: einfacher Offizier bis einschließlich Hauptmann				
if (26111 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral				
Variables				
ts23204	Exact professional position	spEmp		

26116	Did you	I/do you hold a management position?			
yes [1]					
No [2]					
if ((26116: if ((26116:	if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26116 = 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0) goto 26121a if ((26116 = 2, -97, -98) & h_etauto = 1) goto 26121a				
Variables					
ts23212		Management position	spEmp		

ou?				
oonsibility for these persons.				
if ((26111= 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26111= 3, 4) & h_etauto = 0) goto 26121a if (h_etauto = 1) goto 26121a				
Variables				
s spEmp				
s spEmp				

Condition: if (h_etappe = 8)				
	Was this a position within a job creation scheme, a one-euro-job (or a work opportunity) or none?			
Condition: i	if (h_etap	ppe = 6)		
	Was the	s a position within a job creation	scheme, a one-euro-job	or a work opportunity
help reinteg other perso and for who new job cre social secu recipients o employmen	grate job ons, e.g. om the p eation sc rity conti of unemp	ear: !!Job creation schemes!! are activiti seekers into the labor market or secure young adults under the age of 25 who h lace in a job creation scheme is linked to hemes are being promoted. A !!one-eur ibutions and for which expenses incurre loyment benefits (stage II) with an addit nship.	a minimal income. Howeve ave !!not!! completed a voc o a career preparation progr o-job or work opportunity!! is ad by the worker are reimbu	r, they are also aimed at ational training program ram. Since 1 April 2012, no s a position exempt from rsed. They provide
ABM job [1]				
One-euro-jot	b or work	opportunity [2]		
none of this	[3]			
	3, -97, -9	98) goto 26120		
if (h_etappe	e = 6́) 1: o-Job bzv	ABM-Stelle Arbeitsbeschaffungsmaßnahme (ABM) v. Arbeitsgelegenheit		
Variables				
ts23215		Employment in the 2nd job market		spEmp
26120	Did you	work as a temporary or contract	worker then?	
If TP doesn something are employ perform you	n't know i is unclea red by a t ur work f	f he/she is a temporary worker, then en r: Temporary work is also called contra- emporary employment agency which th or other companies. Temporary work is at frequently changes. This also includes	ter code 2. All temporary wo ct work or leased employme en leases you out to busine thus a steady employment	nt. In temporary work, you sses. You therefore relationship in which the
yes [1]				
No [2]				
if (26120 = 1) goto 26121a if (26120 = 2, -97, -98) goto 26121				
Variables				
ts23216		Temporary work		spEmp

26121 Did yo	u work as a seasonal worker then?			
If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their status! If something is unclear: Seasonal workers are people who pursue their profession only at a specific time of the year, for example harvest workers at harvest time, hotel maids during the tourist high season or lift supervisors in winter sports regions.				
yes [1]				
No [2]				
goto 26121a				
Variables				
ts23217	Seasonal work	spEmp		

	ind of employment is/was it?	
Read out specificati	ions.	
Volontariat [1]		
Referendariat or vicar	iate [2]	
Trainee program [3]		
Probationary year or p	probationary internship [4]	
Pharmaceutical intern	ship [5]	
job as medical intern [6]	
Job as student assista institute [7]	ant at a university or research	
Job as student assista	ant/working student in a company [8]	
(other) internship [9]		
if $(h_{etkurz} = 0)$ got if $(h_{etkurz} = 1)$ got autoif $(26111 = 8)$ 2 if $(h_{etkurz} = 0)$ 1: Volontariat	o 26122	
5: pharmazeutische if (h_etappe = 8) 6: 7: Stelle als student 8: Stelle als student 9: (anderes) Praktik	n or oder Anerkennungspraktikum os Praktikum Stelle als Arzt im Praktikum tische Hilfskraft an einer Hochschule tische Hilfskraft/Werkstudent in eine	
9: (anderes) Praktik BUTTONS: verweig	n nr oder Anerkennungspraktikum rum jert (-97), weiß nicht (-98)	
7: Stelle als student	n hr oder Anerkennungspraktikum tische Hilfskraft an einer Hochschule tische Hilfskraft/Werkstudent in eine	
Variables		
ts23214	Type of training	spEmp

26113	26113 Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?		
Self-employed in a freelance profession, such as doctor, attorney, architect [1]			
Self-employed farmer [2]		[2]	
Other self-employed individual or entrepreneur [3]		ndividual or entrepreneur [3]	
goto 26115			
Variables			
ts23209		Type of self-employment	spEmp

26115 What type of self-employment was this initially	
Read out options.	
An "Ich-AG" ("Existenzgründungszuschuss" start-up grant, [] from 1/2003 bis 8/2006) [1]	
Self-employment subsidized through bridging allowance [] (up until 8/2006) [2]	
Self-employment subsidized through start-up grant (from 8/2006) [3]	
Unsubsidized self-employment [4]	
goto 26121a	
if (h_etappe = 8) 1: eine Ich-AG (Existenzgründungszuschuss, von 1/2003 bis 8/2006) if (h_etappe = 8) 2: eine durch Überbrückungsgeld geförderte Selbständigkeit (bis 8/2006) 3: eine durch Gründungszuschuss geförderte Selbstständigkeit (ab 8/2006) 4: eine nicht-geförderte Selbstständigkeit	
Variables	
ts23211 Type of initial self-employment spEmp	

26121a [AUTC)] Type of employee		
Laborer/employee/of	ficial/soldier/not classifiable [1]		
Part-time/seasonal w	vorker [2]		
Government-sponso opportunities [3]	red work programs/training		
Freelancer/assistant	Freelancer/assistant/contractor [4]		
if (h_etauto = 0) goto 26122 if (h_etauto = 1) goto 26123			
autoif ((26111= 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4			
autoif (26121a) h_ettyp = 26121a			
Variables			
ts23251	Type of employee		spEmp

Condition:	if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)
26122	From when until when did you work in this position for the same employer?
Condition:	if (26120 = 1 & (h_etepi = 1, 2, 4))
26122	From when until when did you work as a temporary worker for the same temporary employment agency?
Condition:	if (26121 = 1 & (h_etepi = 1, 2, 4))
26122	From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.
Condition:	if (26119 = 1 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this labor market measure job?
Condition:	if (26119 = 2 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this one-euro job or occasional job?
Condition:	if (26111 = 5 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this self-employment job?
Condition:	if (26111 = 6 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this job as a assisting family member?
Condition:	if (26111 = 7 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this job as a freelancer?
Condition:	if (26118 = 1 & (h_etepi = 1, 2, 4)& h_etkurz = 0)
26122	From when until when did you do this Volontariat?
Condition:	if (26118 = 2 & (h_etepi = 1, 2, 4)& h_etkurz = 0)
26122	From when until when did you do this Referendariat or vicariate?
Condition:	if (26118 = 3 & (h_etepi = 1, 2, 4)& h_etkurz = 0)
26122	From when until when did you do this trainee program?
Condition:	if (26118 = 4 & (h_etepi = 1, 2, 4)& h_etkurz = 0)
26122	From when until when did you do this probationary year or probationary internship?
Condition:	if (26118 = 5 & (h_etepi = 1, 2, 4)& h_etkurz = 0)
26122	From when until when did you do this pharmaceutical internship?
Condition:	if (26118 = 6 & (h_etepi = 1, 2, 4)& h_etkurz = 0)
26122	Frow when until when did you have this position as a medical intern?
	if ((26118 = 7, 8) & (h_etepi = 1, 2, 4)& h_etkurz = 0)
26122	From when until when did you have this job as a student assistant?
Condition:	if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4)& h_etkurz = 0)
26122	From when until when did you do this internship?
Condition:	if (h_etepi = 3)
26122	Since when do you have this side job?
include the	= 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to e entire period here, from the beginning of the phase in which the TP worked as a seasonal worker r until the end of the phase. If TP only remembers seasons, please enter the following numbers: ning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year if (26121)

21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

from month

Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
year			
Refused [-97]			
Don't know [-98]			
Range: 0 - 9,999			
$if (h_etepi = 1, 2, 4)$ $if (h_etepi = 3) goto$			
autoif (h_etepi = 3)	autoif (h_etepi = 3) h_dauertan = 1 autoif (h_etepi = 3) 26124 = 1 autoif (h_etepi = 3) 26123 = 20102(intm/intj)		
Variables			
ts2311m	Start Employment episode (mont	th)	spEmp
ts2311y	Start Employment episode (year))	spEmp

ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if (h_etauto = 0)		
26123 [NCS]	26123 [NCS] (Until when did you do this?)	
Condition: if (h_eta	tion: if (h_etauto = 1)	
26123 When o	did you leave this job at this employer?	
accordingly: 21=Beginning of the 24=Spring/Easter,	21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall,	
Until month		
until today [-5]		
Refused [-97]		
Don't know [-98]		
Year		
until today [-5]		
Refused [-97]		
Don't know [-98]		
if $((h_dauertan = 1, 3, 4) \& h_etkurz = 0)$ goto 26125 if $((h_dauertan = 1, 3, 4) \& h_etkurz = 1)$ goto 26126 if $(h_dauertan = 2)$ goto 26124 autoif $(26123 = -5) h_dauertan = 1$ autoif $(26123 = 20102(intm/intj)) h_dauertan = 2$ autoif $(26123 > 0 \& 26123 < 20102(intm/intj)) h_dauertan = 3$ autoif $(26123 = -97, -98) h_dauertan = 4$ autoif $(26123 = -5) 26124 = 1$ autoif $(26123 = -5) 26123 = 20102(intm/intj)$		
Variables		
ts2312m	End employment episode (month)	spEmp
ts2312y	End employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited) spEmp	

Condition: if (261	21 = 1)			
26124 Do ye	ou still do seasonal work?			
Condition: if (261	21 <> 1)			
26124 And	lo you still do this today?			
yes [1]				
No, finished in the I	nonth the interview was conducted [2]			
if $(h_{etkurz} = 1)$	if (h_etkurz = 0) goto 26125 if (h_etkurz = 1) goto 26126 autoif (26124 = 1) h_dauertan = 1			
Variables				
ts2312c	Continuation of employment episode spEmp			
ts2312c_g1	Check module: episode ongoing (edited) spEmp			
	think back to the time you started this employment ime or full-time?	in <26122>, did you work		
Full-time work [1]				
Part-time work [2]				
goto 26126				
Variables	-			

ts23218	Job volume at begin of profession	spEmp

Condition:	if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)	
26126	How many hours per week was your !!contractually agreed!! w beginning of this job, i.e. in <26122>?	orking time at the
Condition:	if (h_ettyp = 4 OR h_etkurz = 1)	
26126	How many hours per week was your average working time at tile. in <26122>?	he beginning of this job,
Condition:	if (26121 = 1)	
26126	How many hours per week was your average working time in the beginning of your job, i.e. in <26122>?	he season at the
	$z = 0$) Two decimal places are allowed! For teachers and trainee teachers, ing, but the entire position including prep and post-work. if (h_etkurz = 1) \overline{z}	
	, Hours per week	
No fixed wo	rking hours [95]	
more than §	00 hours per week [94]	
Refused [-9	7]	
Don't know	[-98]	
Range: 0.00	0 - 90.00	
	= 51 to 90, 94) goto 26127 : 51 OR 26126 = 95) goto 26127Z	
autoif (261 autoif (261	_akt = 3 24 = 1) h_akt = 1 24 <> 1 & (26123 >= 20102(intm/intj) – 12)) h_akt = 2 24 <> 1 & 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h_akt = 2 24 <> 1 & 26123(etendm) < 0 & 26123(etendj) = (20102(intj) – 1) & 20102	e(intm) < 7) h_akt = 2
Variables		
ts23219	Contractual/actual working hours upon beginning employment	spEmp
Condition:	if (h_akt = 1)	
26128	And how is it today? Do you currently work full time or part tin	ne?
Condition:	if (h_akt = 2, 3)	
26128	What was the case when this position ended in <26123>? Did part-time back then?	you work full-time or
Full-time wo	ork [1]	
Part-time w	ork [2]	
if ((h_akt =	= 1, 2) & 26121 = 1) goto 26130 = 1, 2) & 26121 <> 1) goto 26129 3) goto 26140	
Variables		
ts23221	Job volume at the end/today	spEmp

Condition: if (h_akt = 1)
26129 How many hours per week is your current working time !!according to your contract!
Condition: if (h_akt = 2)
26129 How many hours per week was your working time !!according to your contract!! at th end of your profession, i.e. in <26123>?
Two decimal places allowed! For teachers or trainee teachers: This does not mean the teaching workload, but the entire position.
, Hours per week
No fixed working hours [95]
more than 90 hours per week [94]
Refused [-97]
Don't know [-98]
if (26129 = 51 to 90, 94) goto 26129a if ((26129 < 51 OR 26129 = 95) goto 26130
Variables
ts23119 Contractual working time currently/at end spEmp
Condition: if (h_akt = 1) 26130 How many hours per week do you !!actually!! work currently? Condition: if (h_akt = 2) 26130 How many hours a week were you !!actually!! working at that job in <26123>? when it
ended? if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does not mean the teaching workload, but the entire position. if (h_etkurz = 1) Two decimal places are allowed!
, Hours per week
No fixed working hours [95]
more than 90 hours per week [94]
Refused [-97]
Don't know [-98]
Range: 0.00 - 90.00
if ((h_ettyp = 1, 2) & h_etkurz = 0) goto 26133 if ((h_ettyp = 3, 4) & h_etkurz = 0) goto 26140 if (h_etkurz = 1) goto 26160
n (n_cikurz = 1) golo zo 100
Variables

Condition: if (h_akt = 1)				
26133	Does it occur in your activity as <26109> that you work overtime?			
Condition:	if (h_akt	= 2)		
26133	Did it o	ccur in your activity as <26109	> that you worked overtime	e?
yes [1]				
No [2]				
	if (26133 = 1) goto 26134 if (26133 = 2, -97, -98) goto 26140			
Variables				
ts23224		Overtime		spEmp

Condition: if (h_akt	Condition: if (h_akt = 1)				
26134 Are yo	4 Are you given comp time, extra pay or no compensation for your overtime?				
Condition: if (h_akt	= 2)				
26134 Were y	ou given comp time, extra pay	or no compensation for yo	ur overtime?		
Compensated throug	h paid leave [1]				
Partially compensate	d through paid leave/partially paid [2]				
paid [3]					
not compensated for	[4]				
if (h_akt = 1) goto 26135 if (h_akt = 2) goto 26140					
Variables					
ts23225	Type of compensation for overtime		spEmp		

26135 V	What about last month? Did you wo	rk overtime last month?			
yes [1]					
No [2]	No [2]				
if (26135 = 1 if (26135 = 2	if (26135 = 1) goto 26136 if (26135 = 2, -97, -98) goto 26140				
Variables	Variables				
ts23226	Overtime last month		spEmp		

26136 How m	any hours overtime was that?	,	
Hours	3		
more than 90 hours [-	61		
Refused [-97]	-]		
<i>Don't know [-98]</i> Range: 0 - 90			
goto 26140			
Variables ts23227	Number of overtime hours in last n	nonth	spEmp
1323221			Shr uh
Condition: if (26120	<> 1 & 26121 <> 1)		
26140 What ty	/pe of vocational training is g	enerally required for pursui	ing this type of work?
Condition: if (26120	= 1)		
26140 What ty	pe of vocational training is p	rimarily required for your w	ork?
Condition: if (26121	= 1)		
26140 What ty worker	/pe of vocational training is p ?	rimarily required for your w	ork as a seasonal
if (h_etappe = 8) Re	ead out the options. if (h_etappe = 0	6) Read options aloud until the t	arget person agrees.
No qualification [1]			
Training on the job [2]			
Completed vocational	training [3]		
Leaving certificate fro	m a Fachschule [4]		
Master's/foreman's ce	ertificate or technician's certificate [5]		
A completed degree from an higher education institution (university of applied sciences or university) [6]			
A PhD or habilitation [7]			
	& (h_akt = 1, 2)) goto 26141 & h_akt = 3) goto 26145 oto 26147		
Variables			
ts23228	Type of required vocational training	g	spEmp

Questions to current or last year employed

Condition:	if (h_akt	= 1 & h_ettyp = 1)	
26141	<26109	d like to ask about your professional continuing educatio > from <26122> to the present. Does your company have ing continuing education?	
Condition:	if (h_akt	= 1 & 26120 = 1)	
26141	tempor	d like to ask about your professional continuing educatio ary work from <26122> to the present. Does your temp ag nent governing continuing education?	
Condition:	if (h_akt	= 1 & 26121 = 1)	
26141	work fr	d like to ask about your professional continuing educatio om <26122> to the present. Does your company have a sl ing continuing education?	
Condition:	if (h_akt	= 2 & h_ettyp = 1)	
26141	<26109	d like to ask about your professional continuing educatio > from <26122> to <26123>. Did your company have a sho ing continuing education?	
Condition:	if (h_akt	= 2 & 26120 = 1)	
26141	tempor	d like to ask about your professional continuing educatio ary work from <26122> to <26123>. Did your temp agency tent governing continuing education?	
Condition:	if (h_akt	= 2 & 26121 = 1)	
26141	season	d like to ask about your professional continuing educatio al worker from <26122> to <26123>. Did your company ha ing continuing education?	
yes [1]			
No [2]			
goto 26142	2		
Variables			
ts23229		Further education in company: Company agreement	spEmp

Condition: if (h_akt = 1)				
26142	Do you have further education planning on a regular basis for the employees?			
Condition:	if (h_akt = 2)			
26142	Did you have further education planning on a regular	basis for the employees?		
yes [1]				
No [2]				
goto 26143	goto 26143			
Variables				
ts23230	Further education in company: Planning	spEmp		

Condition:	if (h_akt = 1)			
26143	Does your company finance or provides classes or training courses?			
Condition:	if (h_akt = 2)			
26143	Did your company finance or provides classes or training courses?			
yes [1]				
No [2]				
goto 2614	goto 26144			
Variables				
ts23231	Further education in company: Financing	spEmp		

Condition:	if (h_akt	= 1)		
26144		Is there a staff member, unit or department responsible for training or continuing education?		
Condition:	if (h_akt	= 2)		
26144	Was th educat	ere a staff member, unit or department responsible for tra ion?	ining or continuing	
yes [1]				
No [2]				
goto 26145				
Variables				
ts23232		Further education in company: Responsible person	spEmp	

End Questions to current or last year employed

Condition:	if (h_akt = 1)
26145	Did your current employer offer to release you from working time for attending courses and classes?
Condition:	if (h_akt = 2)
26145	Has your former employer offered you to exempt you from working hours to attend training sessions and courses?
Condition:	if (h_akt = 3 & h_ettyp = 1)
26145	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?
Condition:	if (h_akt = 3 & 26120 = 1)
26145	Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?
Condition:	if (h_akt = 3 & 26121 = 1)
26145	Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?
yes [1]	
No [2]	
goto 2614	6
Variables	
ts23233	Vocational further education: Offer to release from working time spEmp
L	
Condition:	if (h_akt = 1)
26146	Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?
Condition:	if (h_akt = 2, 3)
26146	Did your former employer offer to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?
yes [1]	
No [2]	
goto 2614	7
1	

Variables		
ts23234	Vocational further education: Offer financial support	spEmp

Condition:	if (h_akt	= 1 & h_ettyp = 1)	
26147		vorking as a(n) <26109> from <26122> to the present, have g programs that you haven't mentioned already?	e you taken courses or
Condition:	if ((h_akt	= 2, 3) & h_ettyp = 1)	
26147		your activity as a(n) <26109> from <26122> to <26123>, d s or classes, which you have not mentioned yet so far?	id you attend training
Condition:	if (h_akt	= 1 & (h_ettyp = 2, 3, 4))	
26147		vorking from <26122> to the present, have you taken cour ms that you haven't mentioned already?	ses or training
Condition:	if ((h_akt	= 2, 3) & (h_ettyp = 2, 3, 4))	
26147		vorking from <26123> to <26123>, did you take courses o u haven't mentioned already?	r training programs
yes [1]			
No [2]			
if (26147 = if (26147 = if (26147 = if ((26147 = autoif (261 autoif (261	: 1 & h_a : 1 & h_a : 2, -97, : 2, -97, : 47 = 1) h : 47 = 1) h : 47 = 1	akt = 1, 2)) goto $35100Z$ kt = 3 & h_etauto = 0) goto 26160 kt = 3 & h_etauto = 1) goto 26179 -98) & h_etauto = 1) goto 26179 -98) & h_etauto = 1) goto 26179 -kursherk = 26108 -kursstart = 26122 -kursende = 26123 -kursdauertan = 26124 ($26118 <> 1$ to 6, 9) & ($26119 <> 1$, 2)) h_kursaktiv = 260 ($26118 = 1$) h_kursaktiv = 261 ($26118 = 3$) h_kursaktiv = 262 ($26118 = 4$) h_kursaktiv = 263 ($26118 = 6$) h_kursaktiv = 265 ($26118 = 9$) h_kursaktiv = 265 ($26118 = 9$) h_kursaktiv = 267 ($26119 = 2$) h_kursaktiv = 268 ($26118 = 2$) h_kursaktiv = 269	
Variables ts23235		Attending courses or classes	spEmp
1523233		Alteriaring courses or classes	shemb

Condition:	if (h_akt	= 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))				
26160	Is your company located in Germany or abroad?					
Condition:	if ((h_akt	= 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))				
26160	Was yo	our company located in Germany or abroad?				
Condition:	if (h_akt	= 1 & h_ettyp = 2)				
26160	Are yo	u primarily deployed in Germany of abroad?				
Condition:	if ((h_akt	= 2,3) & h_ettyp = 2)				
26160	Were y	ou primarily deployed in Germany of abroad?				
Condition:	if (h_akt	= 1 & 26111 = 5)				
26160	Is your	company located in Germany or abroad?				
Condition:	if ((h_akt	= 2,3) & 26111 = 5)				
26160	Was yo	our company located in Germany or abroad?				
In Germany	[1]					
abroad [2]						
Modul35: 3	35102 = 2	260 to 269 & h_etauto = 0				
if (26160 = 1) goto 26161 if (26160 = 2) goto 26164 if ((26160 = -97, -98) & h_etkurz = 0) goto 26166 if ((26160 = -97, -98) & h_etkurz = 1) goto 26184Z						
Variables	Variables					
ts23236		workplace in Germany/abroad	spEmp			
ts23236_g	1	Workplace in-country/abroad (edited)	spEmp			

Condition:	if (h_akt	= 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))				
26161	Could you tell me the location and/or the municipality in which your workplace is located?					
Condition:	if ((h_akt	= 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1)))			
26161		Could you tell me the location and/or the municipality in which your workplace was located?				
Condition:	if (h_akt	= 1 & h_ettyp = 2)				
26161	Can yo	u tell me the location and/or the municipality wh	ere you are primarily assigned?			
Condition:	if ((h_akt	= 2, 3) & h_ettyp = 2)				
26161	Can yo assign	u tell me the location and/or the municipality wh ed?	ere you were primarily			
Condition:	if (h_akt	= 1 & 26111 = 5)				
26161	Could you tell me the location and/or the municipality in which your company is located?					
Condition:	if ((h_akt	= 2, 3) & 26111 = 5)				
26161	Could y	you tell me the location and/or the municipality i l?	n which your company was			
Please se	lect a pla	ce from the list! Specify according to today's territorial bo	rders!			
[List of mun	icipalities]	[9999999]				
if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166 if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26184Z if (26161 = 1011) goto 26163b if (26161 = -96) goto 26162						
Variables						
ts23237_g	1	Location of workplace (west/east)	spEmp			
ts23237_g	12R	Location of workplace (RS federal state)	spEmp			

Condition							
	Condition: if (h_akt = 1)						
26164	ln whi	ch country is that?					
Condition	if (h_ak	t = 2, 3)					
26164	ln wha	t country was it in?					
Please se	lect cour	ntry name from the list!					
[List of cou	ntries] [-9	99]					
if (26164 ·	if (26164 = -96) goto 26165 if (26164 <> -96 & h_etkurz = 0) goto 26166 if (26164 <> -96 & h_etkurz = 1) goto 26184Z						
Variables							
ts23239_(g1R	Country of workplace	spEmp				
ts23239_0	j2R	Country of workplace (aggregated)	spEmp				

Condition:	if (h_etty	o <> 2 & (26111 <> 5, 7) & h_akt = 1)			
26166	To whi	ch sector or branch of trade does the company at which y	ou work belong?		
Condition:	if (h_etty	o <> 2 & (26111 <> 5, 7) & (h_akt = 2, 3))			
26166	To whi	ch sector or branch of trade did the company at which you	u worked belong?		
Condition:	if (h_etty	p = 2 & h_akt = 1)			
26166		ch sector or branch of trade does the company belong to ly deployed?	which you are		
Condition:	if (h_etty	o = 2 & (h_akt = 2, 3))			
26166		ch sector or branch of trade did the company belong to w ly deployed?	hich you were		
Condition:	if (26111	= 7 & h_akt = 1)			
26166	To which belong	ch sector or branch of trade does the client for which you ?	primarily work		
Condition:	if (26111	= 7 & (h_akt = 2, 3))			
26166	To which belong	ch sector or branch of trade did the client for which you p ?	rimarily worked		
Condition:	if (26111	= 5 & h_akt = 1)			
26166	To whi	ch sector or branch of industry does your company belon	g?		
Condition:	if (26111	= 5 & (h_akt = 2, 3))			
26166	To which	ch sector or branch of industry did your company belong	?		
what type	of busine	ether it is a manufacturing company, a wholesale or retail company, ss. E.g., not "industry" but rather "electrical industry; not "commerce It rather "hospital". The term business refers to the local business ur	", but rather "retail"; not		
Refused [-9	97]				
Don't know	Don't know [-98]				
if (26111 <> 5, 6) goto 26167 if (26111 = 5, 6) goto 26169					
Variables					
ts23240_g	1	Economic sector (WZ 2008)	spEmp		

Condition:	if ((h_etty	rp = 1, 3) & h_akt = 1)		
26167	Do you	work in the public sector?		
Condition:	if ((h_etty	vp = 1, 3) & (h_akt = 2, 3))		
26167	Did you	work in the public sector then?		
Condition:	if ((h_etty	γp = 2 OR 26111 = 7) & h_akt = 1)		
26167	Do you	primarily work in the public sector?		
Condition:	if ((h_etty	rp = 2 OR 26111 = 7) & (h_akt = 2, 3))		
26167	Did you	I primarily work in the public sector then?		
county, re	gion or ar	ear: In the case of employment in the public sector, the official agency of the federal government or the country ic Welfare, the Youth Welfare Service or Tax Authority (y. The publi	c sector includes e.g. the
yes [1]				
No [2]				
if (h_ettyp if (h_ettyp		6111 = 7) goto 26168 oto 26169		
Variables				
ts23241		Public sector		spEmp
<u> </u>	Į			
Condition:	if (26120	= 1)		
26168		any different placements/companies did you wo > to <26123>?	ork for as	a temporary from
Condition:	if (26121	= 1)		
26168		any different operations have you worked for as > to <26123>?	s a seasor	nal worker from
Condition:	if (26111	= 7)		
26168		any different clients have you worked for as a fi > to <26123>?	reelancer/	contractor from
If necessa	ary, let res	pondent estimate.		
		_ Companies		
Not assigne	ed to a con	npany [-5]		
Refused [-9	97]			
Don't know	[-98]			
goto 2616	9			
Variables				
ts23242		Number of assignments		spEmp

Condition:	if (h_akt =	= 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))	
26169	How ma	any persons, including yourse	elf, are employed in this cor	mpany?
Condition:	if ((h_akt	= 2, 3) & 26120 <> 1 & 26121 <> 1	& (26111<> 5, 7))	
26169	How ma	any persons, including yourse	elf, were employed in this c	ompany?
Condition:	if (h_akt =	= 1 & 26120 = 1)		
26169	How ma	any persons, including yourse	elf, work for the temporary e	employment agency?
Condition:	if ((h_akt	= 2, 3) & 26120 = 1)		
26169	How ma	any persons, including yourse	elf, worked for the temporar	y employment agency?
	· —	= 1 & (26121 = 1 OR 26111 = 7))		
26169	How ma	any persons, including yourse	elf, work there (approximate	ely)?
	–	= 2, 3) & (26121 = 1 OR 26111 = 7	,,	
26169	How ma	any persons, including yourse	elf, worked there (approximation)	ately)?
	• –	= 1 & 26111 = 5)		
		any employees do you have in	your company?	
		= 2, 3) & 26111 = 5)		
		any employees did you have i		
		ly if necessary. By company we me duals who have no employees in th		
1 to less tha	n 5 [1]			
5 to less tha	n 10 [2]			
10 to less th	an 20 [3]			
20 to less th	an 50 [4]			
50 to less th	an 100 [5]			
100 to less t	han 200 [6	6]		
200 to less t	han 250 [7	7]		
250 to less t	han 500 [8	3]		
500 to less t	han 1,000	[9]		
1,000 to less	s than 2,00	00 [10]		
2,000 and m	nore [11]			
if (h_ettyp = if (h_ettyp =	= 3 & h_a = 3 & (h_a = 4 & h_a	to 26179 kt = 1) goto 26182 akt = 2, 3)) goto 26184 kt = 1) goto 26201 akt = 2, 3)) goto 26216Z		
Variables				
ts23243		Company size		spEmp
		•		

Condition:	Condition: if (h_ettyp = 1)						
26179		et's return to your job as a/an <26109). When you were hired in <26122>, was the contract for a certain time period or indefinite?					
Condition:	if (26120	9 = 1)					
26179		eturn to your work as a temp. When you were hired in <26 ertain time period or indefinite?	122>, was the contract				
Condition:	if (26121	= 1)					
26179		eturn to your work as a seasonal worker. When you were htract for a certain time period or indefinite?	hired in <26122>, was				
Probationa	ary perioc	l and training period do not constitute a contract limitation.					
limited [1]							
unlimited [2	2]						
Modul35:	35102 = 2	260 to 269 & h_etauto = 1					
if (26179 = 1 & h_ettyp = 1) goto 26180 if (26179 = 1 & h_akt = 1 & (h_ettyp = 2, 3)) goto 26182 if (26179 = 1 & (h_akt = 2, 3) & (h_ettyp = 2, 3)) goto 26184 if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & h_ettyp = 1) goto 26183 if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & (h_ettyp = 2, 3)) goto 26184 if ((26179 = 2, -97, -98) & (h_akt = 1) goto 26201							
" ((20110	-2, 07,	$-50) \approx 1/2010 \times 0201$					
Variables	- 2, 07,	-30) & 11_ani = 1) 9010 20201					
	- 2, 37,	Time restriction	spEmp				
Variables ts23310		Time restriction	spEmp				
Variables ts23310 Condition:	if (h_akt	Time restriction = 1, 4)					
Variables ts23310	if (h_akt	Time restriction = 1, 4) s position changed to a permanent employment contract					
Variables ts23310 Condition:	if (h_akt Has thi <26122	Time restriction = 1, 4) is position changed to a permanent employment contract >?					
Variables ts23310 Condition: 26180	if (h_akt Has thi <26122 if (h_akt	Time restriction = 1, 4) s position changed to a permanent employment contract >? = 2, 3) is position changed to a permanent employment contract	in the period since				
Variables ts23310 Condition: 26180 Condition:	if (h_akt Has thi <26122 if (h_akt Was th	Time restriction = 1, 4) s position changed to a permanent employment contract >? = 2, 3) is position changed to a permanent employment contract	in the period since				
Variables ts23310 Condition: 26180 Condition: 26180	if (h_akt Has thi <26122 if (h_akt Was th	Time restriction = 1, 4) s position changed to a permanent employment contract >? = 2, 3) is position changed to a permanent employment contract	in the period since				
Variables ts23310 Condition: 26180 Condition: 26180 yes [1] No [2] <i>if (26180 = if ((26180 = 100)</i>)	if (h_akt Has thi <26122 if (h_akt Was th <26123 = 1) goto 2 = 2, -97, -97, -97, -97, -97, -97, -97, -97	Time restriction = 1, 4) s position changed to a permanent employment contract >? = 2, 3) is position changed to a permanent employment contract >?	in the period since				
Variables ts23310 Condition: 26180 Condition: 26180 yes [1] No [2] <i>if (26180 = if ((26180 = 100)</i>)	if (h_akt Has thi <26122 if (h_akt Was th <26123 = 1) goto 2 = 2, -97, -97, -97, -97, -97, -97, -97, -97	Time restriction = 1, 4) is position changed to a permanent employment contract >? = 2, 3) is position changed to a permanent employment contract >? \square 26181 -98) & h_akt = 1) goto 26182	in the period since				

26181 When v	vas the position converted from a fixed-term to a permane	ent position?					
If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/ Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year							
Month	Month						
Refused [-97]							
Don't know [-98]							
Range: 1 - 12							
	_ Year						
Refused [-97]							
Don't know [-98]							
Range: 1,900 - 9,999							
if (h_akt = 2, 3) goto 26183 if (h_akt = 1) goto 26201							
Variables							
ts2332m	Date of conversion to permanent contract (month)	spEmp					
ts2332y	Date of conversion to permanent contract (month)	spEmp					

26182 When a	does your contract expire? Please tell me the mor	nth and year.
If the TP can only n 21 = Beginning of ti 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer,	
Month	1	
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_ Year	
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
goto 26201		
Variables		
ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp
	t us turn to the end of your position as <26109> ir r position !!with this employer!! directly afterward	
if (h_etappe = 6) We do !!not!! mean	a vocational training program with the same employer, bu	t solely another professional activity
yes [1]		
No [2]		
if ((h_etepi = 3, 4) (1: ja 2: nein	183 = 1) goto 26183a DR (h_etepi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z : nein, aber eine berufliche Ausbildung	
Variables		
ts23244	Subsequent job at the same employer	spEmp

26183a H	183a Have you already mentioned this job?						
yes [1]							
No [2]							
-	goto 26216Z autoif (26183a = 2) 26216a = 1						
Variables							
ts23552	Subsequent job already reported		spEmp				

Condition:	if (26120 =	= 1)	
26184		end of your employment as a temporary worker in <26123>, did you get a ent job offer from one of your companies?	
Condition:	if (26121 =	= 1)	
26184		end of your employment as a seasonal worker in <26123> did you get a ent job offer from an employer?	
Condition:	if (26118 =	= 1)	
26184		end of this employment in <26123> did you get a permanent job offer from the ny where you did this Volontariat?	
Condition:	if (26118 =	= 2)	
26184		end of this employment in <26123> did you get a permanent job offer from the ny where you did this Referendariat or vicariate?	
Condition:	if (26118 =	= 3)	
26184		end of this employment in <26123> did you get a permanent job offer from the ny where you did this trainee program?	
Condition:	if (26118 :	= 4)	
26184		end of this employment in <26123> did you get a permanent job offer from the ny where you did this probationary year or probationary internship?	
Condition:	if (26118 =	= 5)	
26184		end of this employment in <26123> did you get a permanent job offer from the ny where you did this pharmaceutical internship?	
Condition:	if (26118 =	= 7, 8)	
26184		end of this employment in <26123> did you get a permanent job offer from the ny in which you were a student assistant?	
Condition:	if (26118 =	= 9)	
26184		end of this employment in <26123> did you get a permanent job offer from the ny where you did this internship?	
Condition:	•		
26184	At the end of the company	end of this employment in <26123> did you get a permanent job offer from the ny?	
Condition:	•	•	
26184		end of this employment in <26123> did you get a permanent job offer from the ny where you did this ABM job?	
Condition:	•	•	
26184		end of this employment in <26123> did you get a permanent job offer from the ny where you did this one-euro-job or this occasional job?	
if (h_etapp employme		is does !!not!! mean a vocational training with the same employer, but only a further	
yes [1]			
No [2]			
	= 2, -6, -97	26185 7, -98) & h_etkurz = 0) goto 26216Z 7, -98) & h_etkurz = 1) goto 26201Z	
Variables			
ts23245	F	Permanent job offer at the end of employment spEmp	

26185	Did you	accept this offer?					
yes [1]							
No [2]							
if (h_etkurz if (h_etkurz	if (h_etkurz = 0) goto 26216Z if (h_etkurz = 1) goto 26201Z						
autoif (2618	autoif (26185 = 1 & h_etepi = 1) 26216a = 1						
Variables	Variables						
ts23246		Takeover offer: Accepted		spEmp			

Questions about current employment

Condition:	Condition: if (26111 <> 5 & h_etkurz = 0)						
26201	How high was your !net!!! income in the last month for your work as a <26109>? Please enter the amount !!after!! tax deductions and social security contributions. If you had special payments in the last month, e.g. holiday pay or additional payments, please do not count these. Remuneration for overtime, on the other hand, is included in the calculation.						
Condition:	if (h_etku	rz = 1)					
26201		gh was your !net!!! income an the money you got paid	in the last month for your wor I last month.	k as a <26109>? We			
Condition:	if (26111	= 5)					
26201	Please	estimate your current mont	thly profit !!after!! taxes for yo	ur work as a <26109>.			
if (h_etkur. If not exac		estimate monthly amount.					
Please exp	tly known: Dain only	: estimate monthly amount. if necessary: We mean the net s curity contributions.	salary, i.e. the money you have rec	eived after deduction of			
euro				euro			
Refused [-9	97]						
Don't know	[-98]						
Range: 0 - 9	99,999,999						
if (26201 >= 0 & h_etkurz = 0) goto 26205 if ((26201 = -97, -98) & h_etkurz = 0) goto 26202 if (h_etkurz = 1) goto 26216Z							
Variables							
ts23410		Net earned income, open		spEmp			

26202	t would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1,500 euro, between 1,500 and 3,000 euro, or over 3,000 euro?		
Less than '	,500 euro [1]		
1,500 to less than 3,000 euro [2]			
3,000 euro	and more [3]		
if (26202 : if (26202 :	= 1) goto 26203 = 2) goto 26204 = 3) goto 26216 = -97, -98) goto 26205		
Variables			
ts23411	Net income, split		spEmp
26203	Can you tell me whether euro and above per mon		to less than 1,000 euro or 1,000
Less than \$	500 euro [1]		
500 to less	than 1,000 euro [2]		
1,000 to less than 1,500 euro [3]			
goto 2620	5		
Variables			
ts23412	Net income, categor	ies under 1,500 euro	spEmp
26204	Can you tell me whether 2,500 euro and above pe		000 to less than 2,500 euro, or
1,500 to less than 2,000 euro [1]			
2,000 to less than 2,500 euro [2]			
2,500 to less than 3,000 euro [3]			
goto 2620	5		
Variables			
ts23413	Net income, categor	ies 1,500 -3,000 euro	spEmp

26216		n you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 00 euro and above per month?			
3,000 to less than 4,000 euro [1]					
4,000 to less than 5,000 euro [2]					
5,000 euro and more [3]		[3]			
goto 26205					
Variables					
ts23414	Net income, categories over 3,000 euro spEmp		spEmp		

Condition: if	(26111 <> 5)			
ti c	How high were your !!gross!! earnings in your last month as <26109>? Please provide the sum !!before!! taxes and social insurance contributions. If you received extra compensation in your last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.			
Condition: if	(26111 = 5)			
26205 F	Please estimate your current monthly pay !!before!! taxes for your work as <26109>.			
If the exact amount is unknown: Have the monthly amount estimated.				
		_ euro		
Refused [-97]				
Don't know [-9	98]			
Range: 0 - 99	,999,999			
if $(26205 \ge 0 \& (26201 <> -97, -98))$ goto 26206 if $(26205 \ge 0 \& (26201 = -97, -98))$ goto 26212 if $(26205 = -97, -98)$ goto 26209				
Variables				
ts23510	10 Gross earned income, open spEmp		spEmp	

26209	It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1,500 euro, between 1,500 and 3,000 euro, or over 3,000 euro?			
Less than 1	1,500 euro	1]		
1,500 to les	ss than 3,00	00 euro [2]		
3,000 euro and more [3]				
	= 2) goto 2 = 3) goto 2 = -97, -98	26211 26217) & h_ettyp = 1 & (2	6122(etstj) <= 20102(intj) – 2)) g 4) OR (26122(etstj) > 20102(intj	
Variables				
ts23511		Gross income, split		spEmp
Less than 5 500 to less 1,000 to les	500 euro [1] than 1,000	euro [2]		
	= -97, -98) & h_ettyp = 1 & (2	6122(etstj) <= 20102(intj) – 2)) g 4) OR (26122(etstj) > 20102(intj	
Variables				
ts23512		Gross income, cate	gories below 1,500 euro	spEmp
26211		u tell me whether uro and above pe		2,000 to less than 2,500 euro, or
1,500 to les	ss than 2,00	00 euro [1]		
2,000 to les	ss than 2,50	00 euro [2]		
2,500 to les	ss than 3,00	00 euro [3]		
if (26211 = 1 to 3) goto 26212 if ((26211 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a if ((26211 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z				
Variables				
ts23513		Gross income, cate	gories 1,500 - 3,000 euro	spEmp

26217	Can you tell me whether it is less than 4,000 euro, 4,000 to less t 5,000 euro and above per month?	han 5,000 euro, or	
3,000 to les	s than 4,000 euro [1]		
4,000 to les	s than 5,000 euro [2]		
5,000 euro a	and more [3]		
if ((26217 :	1 to 3) goto 26212 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26	216Z	
Variables			
ts23514	Gross income, categories above 3,000 euro	spEmp	
Condition:	if ((26205 <> -97, -98) & 26206 = 1)		
26212	Does the amount that you indicated include child benefits, child allowances?	allowances or family	
Condition:	if ((26205 <> -97, -98) & 26206 = 2)		
26212	Does the gross income/profit before taxation that you indicated child allowances or family allowances?	includes child benefits,	
Condition:	if (26205 = -97, -98)		
26212	Does this amount includes child benefits, child allowances or fa	mily allowances?	
yes [1]			
No [2]			
if ((26212 :	1) goto 26213 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto .	26216Z	
Variables			
ts23521	Child benefit included in gross income	spEmp	
26213 For how many children do you receive child benefits (child allowances, family allowances)? Civil servants may receive family allowances even though they don't have children. In this case enter number of			
<mark>children 0.</mark> 	Children		
Refused [-9	7]		
Don't know	[-98]		
Range: 0 - 9	9		
	= 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2)) goto 26216Z		
Variables			
ts23522	Number of children receiving child benefits	spEmp	

26214a Did you	ur employer pay you a 13th month's pay as a bonus last y	/ear?	
yes [1]			
No [2]			
if (26214a = 1) goto if (26214a = 2, -97,			
Variables			
ts23531	Special payment: 13th month salary (yes/no)	spEmp	
	gh was your 13th month's pay (gross)?		
If this is not known	exactly, please ask for an estimate.		
	_ euro		
Refused [-97]			
Don't know [-98]			
Range: 0 - 9,999,999			
goto 26214b			
Variables			
ts23541	Special payment: 13th month salary (gross)	spEmp	
-	ur employer pay you a 14th month's bonus last year?		
yes [1]			
No [2]			
if $(26214b = 1)$ goto 26215b if $(26214b = 2, -97, -98)$ goto 26214c			
Variables			
ts23532	Special payment: 14th month salary (yes/no)	spEmp	

23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How hi	26215b How high was your 14th month's pay (gross)?				
If this is not known	exactly, please ask for an estimate.				
	_ euro				
Refused [-97]					
Don't know [-98]					
Range: 0 - 9,999,999					
goto 26214c					
Variables					
ts23542	Special payment: 14th month salary (gross)	spEmp			
-	r employer pay you an extra Christmas bonus last year? 				
yes [1]					
No [2]					
if (26214c = 1) goto if (26214c = 2, -97,					
Variables					
ts23533	Special payment: Christmas bonus (yes/no)	spEmp			
ſ					
	gh was your extra Christmas bonus (gross)?				
If this is not known	exactly, please ask for an estimate.				
euro					
Refused [-97]					
Don't know [-98]					
Range: 0 - 9,999,999					
goto 26214d					
Variables	Variables				
ts23543	Special payment: Christmas bonus (gross)	spEmp			

26214d	Did your employer pay you extra vacation pay last	year?	
yes [1]			
No [2]			
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e			
Variables			
ts23534	Special payment: Holiday pay (yes/no)	spEmp	

26215d How hi	gh was that extra vacation pay	(gross)		
If this is not known exactly, please ask for an estimate.				
	_ euro			
Refused [-97]				
Don't know [-98]	 Don't know [-98]			
Range: 0 - 9,999,999				
goto 26214e				
Variables				
ts23544	Special payment: Holiday pay (gross	5)	spEmp	

26214e [Did your employer pay you a performance-based bonus (p	rofit-sharing) last year?	
yes [1]			
No [2]			
if $(26214e = 1)$ goto 26215e if $(26214e = 2, -97, -98)$ goto 26214f			
Variables			
ts23535	Special payment: Bonus, share of profits, gratuity (yes/no)	spEmp	

26215e How hi	gh was your performance-based bonus (profit-sharing) (g	jross)			
If this is not known	exactly, please ask for an estimate.				
	euro				
Refused [-97]					
Don't know [-98]					
Range: 0 - 9,999,999					
goto 26214f					
Variables					
ts23545	ts23545 Special payment: Bonus, share of profits, gratuity (gross) spEmp				
26214f Did you	ur employer make any other extra payments to you last ye	ear?			
yes [1]					

if (26214f = 1) goto 26215f *if* (26214f = 2, -97, -98) goto 26216Z

No [2]

Variables		
ts23536	Special payment: Other (yes/no)	spEmp

26215f How hi	gh was that extra payment (gross	s)?		
If this is not known	exactly, please ask for an estimate.			
euro				
Refused [-97]]		
Don't know [-98]	 Don't know [-98]			
Range: 0 - 9,999,999				
goto 26216Z				
Variables				
ts23546	Special payment: Other (gross)		spEmp	

End Questions about current employment

Condition:	if (h_etku	ırz = 0)	
26216a		ou been employed once again at any time? Please also t one !!parallel!! to an apprenticeship or another job.	hink of jobs that you
Condition:	if (h_etku	ırz = 1)	
26216a	Have you been employed once again at any time? By employment we also mean • an internship, • a Volontariat, • a trainee program, • a probationary year of probationary internship, • a vacation job or minijob, • a marginal employment or • an assisting job. Please think also of jobs that you have done !!parallel!! to an apprenticeship or another job.		
or unpaid	internship onal train	ot included are vacation jobs and student internships. if (h_etappe = os after the end of school. Not included are: • vacation jobs and inte ings • vocational preparation measures such as entry qualification (ernships !!during school time
yes [1]			
No [2]			
		n_etkurz = 1) goto 26220Z , -98) & h_etkurz = 0) goto 26216b	
Variables			
ts23102		further employment	spEmp
Condition:	if (h_eter	pi = 1 & h_etappe = 8)	
26216b	Vicaria	bloyment we also mean • an internship, • ein Volontariat, te, • a trainee program, • a probationary year of probation aceutical internship. Have you been in such employment orted?	nary internship, • a
Condition:	if (h_eter	oi = 1 & h_etappe = 6)	
26216b	Vicaria pharma	bloyment we also mean • an internship, • ein Volontariat, te, • a trainee program, • a probationary year of probation aceutical internship. Have you ever been in such employ ot yet reported?	nary internship, • a
Condition:	if (h_eter	pi = 2)	
26216b	compa	ou been in any other employment (Volontariat, Referend ny internship, trainee program, probationary year or prol aceutical internship, job as medical intern) of which you	bationary internship,
unpaid int	ernships a al training	ot included are vacation jobs and student internships. if (h_etappe = after the end of school. Not included are: • vacation jobs and intern is • vocational preparation measures such as entry qualification (Ed	ships !!during school time !!,
yes [1]			
No [2]			
if (26216b if (26216b		9 26220Z -98) goto 26216c	
Variables			
ts23103		Employment with an vocational training character	spEmp

Condition: if (h_e	tappe = 8 & h_etepi = 1, 2)		
mini	ou currently have a paid side job that you have not yet told jobs, minor part-time employment, side jobs and work in a vacation jobs.		
Condition: if (h_e	tappe = 8 & h_etepi = 3)		
emp	Do you currently have another paid side job (e.g., mini-jobs, minor part-time employment, side jobs and work in an assisting capacity) that you have not yet told me about?		
Condition: if (h_e	tappe = 6 & h_etepi = 1, 2)		
vaca	ou currently have a paid side job that you have not yet told tion jobs, mini-jobs, minor part-time employment, side jobs ting capacity.		
Condition: if (h_e	tappe = 6 & h_etepi = 3)		
time	ou currently have another paid side job (e.g., vacation jobs, employment, side jobs and work in an assisting capacity) t ne about?		
if (h_etappe = 8) Not included are vacation jobs and school or student internships. if (h_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.			
yes [1]			
No [2]			
goto 26220Z			
Variables			
ts23104	Current side jobs	spEmp	

END of employment episode loop

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are given in the letter. This consent is of great importance to the analysis of the study. Therefore please answer any questions the target persons may have in a professional, competent manner. A high degree of familiarity with the data protection sheet is vital!

yes [1]			
No [2]			
goto 26401Z			
Variables			
tx80401	Willingness: Merging data from Federal Employment Agency	TargetMethods	

27AL - Unemployment

[AUX] Auxiliary variable: Person is currently working			
yes [1]			
No [0]	io [0]		
Variables			
t779001	Auxiliary variable: Person is currently working	pTarget	

START of unemployment episode loop

[AUX] Auxiliary variable currently unemployed				
End unemployment e [1]	End unemployment episode no more than 12 months ago			
End unemployment episode more than 12 months ago [0]				
Variables				
ts25901	Auxiliary variable currently unemple	oyed	spUnemp	

27103 [AUTO]	Episode mode			
First-time interview [1]				
Supplemented in the	X module [4]			
goto 27106 autoif (30300 <> 8) 27103 = 1				
autoif (30300 = 8) 27103 = 4				
Variables				
ts25300	Episode mode		spUnemp	

Condition: if (2710	6 = 1 & 27103 <> 4)			
27107 From	27107 From when to when were you unemployed for the first time?			
Condition: if (2710	6 > 1 OR 27103 = 4)			
27107 From	when to when was that?			
If the TP can only 21 = Beginning of 24 = Spring/Easter 27 = Mid-year/Sun 30 = Fall, 32 = End of the ye	r, nmer,			
Mont	h			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ Year			
Refused [-97]				
Don't know [-98]				
Range: 1,000 - 9,999	9			
goto 27108				
Variables				
ts2511m	Start Unemployment episode (month)	spUnemp		
ts2511y	Start Unemployment episode (year)	spUnemp		
ts2511m_g1	Check module: start date (month, edited)	spUnemp		
ts2511y_g1	Check module: start date (year, edited)	spUnemp		

27108 (Until when were you unemployed?	?)
If the respondent can only remember seasons, pleas $24 = \text{spring/Easter}, 27 = \text{mid-year/summer}, 30 = \text{fall},$	se enter the following numbers: $21 = beginning of year/winter,$ 32 = end of year
Until month	
until today [-5]	
Refused [-97]	
Don't know [-98]	
Year	
until today [-5]	
Refused [-97]	
Don't know [-98]	
if (h_dauertan = 2) goto 27109 if (h_dauertan = 1, 3, 4) goto 27110 autoif (27108 = -5) h_dauertan = 1 autoif (27108 = 20102(intm/intj)) h_dauertan = 2 autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan autoif (27108 = -97, -98) h_dauertan = 4 autoif (27108 = -5) 27109 = 1 autoif (27108 = -5) 27108 = 20102(intm/intj)	ərtan = 3

variables		
ts2512m	End unemployment episode - month	spUnemp
ts2512y	End unemployment episode - year	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109 Are yo	ou currently unemployed?		
yes [1]			
No [2]			
goto 27110 autoif (27109 = 1) h_dauertan = 1			
Variables			
ts2512c	Continuation of unemployment episode	spUnemp	
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp	

Condition:	if (27107 <> -97, -98)
27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?
Condition:	if (27107 = -97, -98)
27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?
yes [1]	
No [2]	
	= 1) goto 27111 = 2, -97, -98) goto 27112
autoif (271 autoif (271	_aktalo = 0 09 = 1) h_aktalo = 1 09 <> 1 & (27108 >= 20102(intm/intj) – 12)) h_aktalo = 1 09 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h_aktalo = 1 09 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) – 1) & 20102(intm) < 7) h_aktalo = 1
Variables	
ts25201	Unemployment was registered from the start spUnemp
Condition: 27111	if (27107 > 12/2004) Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is <27107>?
Condition:	if (27107 <= 12/2004)
27111	Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is <27107>?
benefits du	ect received both unemployment benefits (stage I and II), please enter compensation 1. "unemployment uring professional training" is considered unemployment benefits. Other names for the federal ent agency might include ARGE or job center.
Unemploym	nent benefits (stage I) [1]
Unemploym [2]	nent benefits (stage II) (e.g., through Hartz IV)
Unemploym	nent assistance [3]
No such ass	sistance from the employment agency [4]
goto 27112	2
if (27107 > if (27107 <	osengeld (auch Unterhaltsgeld, Arbeitslosengeld 1) > 12/2004) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV) <= 12/2004) 3: Arbeitslosenhilfe olche Unterstützung vom Arbeitsamt
Variables	
ts25202	Receipt of unemployment benefits (stage I) or unemployment spUnemp assistance from the beginning

Condition:	if (h_dauertan = 1)		
27112	Are you currently registered as unemployed or looking for work?		
Condition:	if (h_dauertan = 2, 3)		
27112	Were you registered as unemployed	d or looking for work a	at the end, that is <27108>?
Condition:	if (h_dauertan = 4)		
27112	Were you registered as unemployed	d or looking for work	at the end?
yes [1]			
No [2]			
if ((27112	= 1) goto 27113 = 2, -97, -98) & h_aktalo = 1) goto 27114 = 2, -97, -98) & h_aktalo = 0) goto 27117		
Variables			
ts25203	Current unemployment registration	on/at end	spUnemp
			L
Condition:	if (h_dauertan = 1)		
27113	Are you currently receiving unempl Arbeitslosengeld 1), Arbeitslosenge the employment agency?		
Condition:	if ((h_dauertan = 2, 3) & 27108 > 12/2004)		
27113	Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?		
Condition:	if ((h_dauertan = 3) & 27108 <= 12/2004)		
27113	Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?		
Condition:	if (h_dauertan = 4)		
27113	Did you get unemployment benefits unemployment assistance, unemplo benefits from the federal employme unemployment?	oyment benefits (stag	e II) (such as Hartz IV) or no
Unemployn	nent benefits (stage I) [1]		
Unemployn [2]	nent benefits (stage II) (e.g., through Hartz IV)		
Unemployment assistance [3]			
No such as	sistance from the employment agency [4]		
	o = 1) goto 27114 o = 0) goto 27117		
if (27108 > if (27108 <	losengeld (auch Unterhaltsgeld, Arbeitslose > 12/2004 OR (27108 = -97, -98)) 2: Arbeits <= 12/2004 OR (27108 = -97, -98)) 3: Arbeit olche Unterstützung vom Arbeitsamt	slosengeld 2 (z. B. durch l	Hartz IV)
Variables			
ts25204	Receipt of unemployment benefit	s or support at the end	spUnemp

Condition:	if ((h_dauertan = 2, 3) & (27107 <> -97, -98))	
27114	Can you estimate how many jobs you applied for during your perform <27107> to <27108>?	eriod of unemployment
Condition:	if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))	
27114	To give an estimate, how often did you apply for a position duri period?	ng your unemployment
Condition: 27114	if (h_dauertan = 1 & (27107 <> -97, -98)) Can you estimate how many jobs you have applied for during you unemployment from <27107> to the present?	our period of
Condition:	if (h_dauertan = 1 & (27107 = -97, -98))	
27114	To give an estimate, how often did you apply for a position duri period up to present?	ng your unemployment
Record nu	mber; if necessary, ask respondent to estimate number.	
	Number of applications	
Refused [-9	7]	
Don't know	[-98]	
Range: 0 -	999	
goto 2711	5	
Variables		
ts25205	Number job applications	spUnemp
r		
	if ((h_dauertan = 2, 3) & (27107 <> -97, -98))	
27115	Have you ever been invited to a job interview during your unem <27107> to <27108>?	ployment period from
	if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))	
27115	Have you ever been invited for a job interview during your unen	nployment period?
	if (h_dauertan = 1 & (27107 <> -97, -98))	
27115	Have you ever been invited to a job interview during your unem <27107> up to present?	pioyment period from
Condition:	if (h_dauertan = 1 & (27107 = -97, -98))	
27115	Have you ever been invited for a job interview during your unen present?	ployment period up to
yes [1]		
No [2]		
	1) goto 27116 2, -97, -98) goto 27117	
Variables		
Variables ts25206	Invitations to job interviews	spUnemp

27116	27116 And how many interviews did you go to during this time?			
Record number; if necessary, ask respondent to estimate number.				
	Ir	terviews		
Refused [-9	7]			
Don't know	[-98]			
Range: 0 - 9	999			
goto 2711	7			
Variables				
ts25207		Number of interviews	spUnemp	
Condition:	if ((h_da	uertan = 2, 3) & (27107 <> -97, -98))		
27117	unemp	t's talk about the professional development you received loyment. Did you attend courses or training programs in > to <27108> that you haven't yet reported?		
Condition:	if ((h_da	uertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))		
27117	Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?			
Condition:	if (h_dau	ertan = 1 & (27107 <> -97, -98))		
27117	unemp	t's talk about the professional development you received loyment. Have you attended courses or training program > to the present that you haven't yet reported?		
Condition:	if (h_dau	ertan = 1 & (27107 = -97, -98))		
27117	unemp	t's talk about the professional development you received loyment. Have you attended courses or training program loyment to the present that you haven't yet reported?		
yes [1]				
No [2]				
goto 27118	3			
Variables				
ts25208		Attendance of courses during the period of unemployment	spUnemp	

27118 And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned? yes [1] No [2] if (h kurs = 1 & h aktalo = 1) goto 35100Zif (h_kurs = 0 OR (h_kurs = 1 & h_aktalo = 0)) goto 27118Z autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1 & h_aktalo = 1) h_kursherk = 27106 autoif (h_kurs = 1 & h_aktalo = 1) h_kursstart = 27107 autoif $(h_kurs = 1 \& h_aktalo = 1) h_kursende = 27108$ autoif (h_kurs = 1 & h_aktalo = 1) h_kursdauertan = 27109 autoif (h_kurs = 1 & h_aktalo = 1) h_kursaktiv = 27 Variables ts25209 Participation in vocational training programs financed by the spUnemp employment agency

27119	Were y	ou unemployed at any other time?		
if (h_etappe = 8) Regardless of whether unemployment was registered or not! if (h_etappe = 6) Regardless of whether unemployment was registered or not! If there are any questions about what is meant by "unemployed": A person is unemployed if he/she currently does not have a job, but is actively seeking work and is available on the labor market.				
yes [1]				
No [2]				
goto 27120)Z			
Variables				
ts25101		Unemployment yes/no	spUnemp	

End of unemployment episode loop START Cross-section: Social capital labor market

Condition: if (h_erwerb = 0)			
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?		
Condition:	if (h_erwerb = 1)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?		
yes [1]			
No [2]			
if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z			
Variables			
th09211	Job search past 4 weeks pTarget		

27202	If you were offered a job, w	ould you be able to take o	n this offer within two weeks?	
yes [1]				
No [2]				
goto 27202Z				
Variables				
th09212	Availability		pTarget	

29KI - Children

29106		I'd like to ask you a few questions about children. Do you have your own children, r children or adopted children?			
yes [1]					
No [2]	lo [2]				
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107					
Variables					
tf33101		Own children		pTarget	

START Children loop

[AUX] Age of the	e child			
Under 5 years [1]				
5 to 8 years [2]				
8 to less than 15 years [3]				
15 to less than 35 years [4]				
35 years or older [5]				
Variables				
ts33103 Auxiliary variable: Age of the child spChi		spChild		

29112 When w	was <29111> born? Please state the month and year.		
	ner,	on can only remember	
Montł	1		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
goto 29113			
autoif $(29112(kigebm) = 1 \text{ to } 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1 autoif (29112(kigebm) = 21 \text{ to } 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm))) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1 autoif (29112(kigebm) < 0 \& 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm))) - (((29112(kigebj) - 1900) * 12) + 7) + 1 autoif (29112(kigebj) - 1900) * 12) + 7) + 1autoif (29112(kigebj) < 0) h_kiamonat = -9autoif (h_kiamonat < 60 \& h_kiamonat < 90) h_kialter = 1autoif (h_kiamonat > = 60 \& h_kiamonat < 180) h_kialter = 3autoif (h_kiamonat > = 180 \& h_kiamonat < 420) h_kialter = 4autoif (h_kiamonat > = 420) h_kialter = 5$			
autoif (h_kiamonat	= -9) h_kialter = -9		
Variables			
ts3320m	Date of birth of child (month)	spChild	
ts3320y	Date of birth of child (year)	spChild	
29113 (And is Only enquire if you	<29111> male or female?)		
male [1]			
female [2]	\square		
if $(h_eigkind = 1)$ go if $(h_eigkind = 0)$ go	oto 29114 oto 29115		

Variables ts33203 Gender of the child spChild

29114 Is <29111> your biological, adoptive or foster child?				
Γ				
E				
C				
goto 29115				
Biological, adoptive or foster child		spChild		

29115 And is	<29111> still alive?			
Child is alive [1]				
Child deceased [2]				
if (29115 = 1 & h_eigkind = 1) goto 29118 if (29115 = 1 & h_eigkind = 0) goto 29119Z if (29115 = 2, -97, -98) goto 29157Z				
Variables				
ts33205	Is child still alive?		spChild	

29118 I	lave you ever shared a household with <2911	1>?			
yes [1]					
No [2]					
if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z if (29118 = 2 & h_kialter = 1) goto 29157Z if ((29118 = -97, -98) & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & (h_kialter = 3, 4, 5, -9)) goto 29140Z					
Variables					
ts33310	Shared a household with the child	spChild			

START Sub-loop Living together dates

Condition: if	(29119 = 1)				
	rom when to when did you live with <29111> in a single hous with <29111> at different times, please tell me the first time pe				
Condition: if	(29119 > 1)				
29119a F	29119a From when to when did you live in one household with <29111> the next time?				
accordingly: 21: Beginnin 24: Spring/E 27: Mid-year 30: Fall	21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer				
	Month				
Since birth of	child [-5]				
Refused [-97]	Refused [-97]				
Don't know [-9	Don't know [-98]				
Range: 0 - 99					
	Year				
Since birth of	child [-5]				
Refused [-97]					
Don't know [-98]					
Range: 0 - 9,999					
goto 29120					
autoif (29119a = -5) 29119a = 29112					
Variables					
ts3331m	Start date living together with child (month)	spChildCohab			
ts3331y	Start date living together with child (year)	spChildCohab			

<pre><</pre>	29120 [NCS]	(until when)		
until today [-5]	accordingly: 21: Be			
Refused [-97] \Box Don't know [-98] \Box Range: 0 - 99 \Box $ ________$ Year until today [-5] \Box Refused [-97] \Box Don't know [-98] \Box Range: 0 - 9,999 \Box if (h_dauertan = 1) goto 29122Z \Box if (h_dauertan = 2) goto 29122 \Box autoif (29120 = -5) h_dauertan = 1 autoif (29120 = -5) h_dauertan = 1 autoif (29120 = -97, -98) h_dauertan = 4 autoif (29120 = -97, -98) h_dauertan = 4 autoif (29120 = -5) 29121 = 1 \Box autoif (29120 = -5) 29120 = 20102(intm/intj) $h_dauertan = 4$	Montl	1		
Don't know [-98] \Box Range: 0 - 99 until today [-5] Refused [-97] Don't know [-98] Range: 0 - 9,999 if (h_dauertan = 1) goto 29122Z if (h_dauertan = 2) goto 29121 if (h_dauertan = 3, 4) goto 29122 autoif (29120 = -5) h_dauertan = 1 autoif (29120 = -5) h_dauertan = 1 autoif (29120 = -97, -98) h_dauertan = 4 autoif (29120 = -97, -98) h_dauertan = 4 autoif (29120 = -5) 29121 = 1 autoif (29120 = -5) 29120 = 20102(intm/intj))	until today [-5]			
Range: $0 - 99$ Image: $1 - 99$ Image: $1 - 99$ Image: $1 - 99$ Refused [-97] Image: $1 - 98$ Image: $1 - 988$ Range: $1 - 999$ If $(h_{dauertan = 1})$ goto $29122Z$ If $(h_{dauertan = 2})$ goto 29122 If $(h_{dauertan = 3, 4)$ goto 29122 autoif $(29120 = -5)$ h_dauertan = 1 autoif $(29120 = 20102(intm/intj))$ h_dauertan = 2 autoif $(29120 = -97, -98)$ h_dauertan = 4 autoif $(29120 = -5)$ $29120 = 20102(intm/intj)$	Refused [-97]			
until today [-5] \Box Refused [-97] \Box Don't know [-98] \Box Range: 0 - 9,999 \Box if (h_dauertan = 1) goto 29122Z \Box if (h_dauertan = 2) goto 29121 \Box iif (h_dauertan = 3, 4) goto 29122 \Box autoif (29120 = -5) h_dauertan = 1 \Box autoif (29120 = 20102(intm/intj)) h_dauertan = 2 \Box autoif (29120 = -97, -98) h_dauertan = 4 \Box autoif (29120 = -5) 29121 = 1 \Box autoif (29120 = -5) 29120 = 20102(intm/intj) \Box	Don't know [-98]			
until today [-5]	Range: 0 - 99			
Refused [-97]		_ Year		
$Don't \ know \ [-98]$	until today [-5]			
Range: $0 - 9,999$ if $(h_dauertan = 1)$ goto $29122Z$ if $(h_dauertan = 2)$ goto 29121 if $(h_dauertan = 3, 4)$ goto 29122 autoif $(29120 = -5)$ h_dauertan = 1 autoif $(29120 = 20102(intm/intj))$ h_dauertan = 2 autoif $(29120 > 0 \& 29120 < 20102(intm/intj))$ h_dauertan = 3 autoif $(29120 = -97, -98)$ h_dauertan = 4 autoif $(29120 = -5)$ $29121 = 1$ autoif $(29120 = -5)$ $29120 = 20102(intm/intj)$	Refused [-97]			
if (h_dauertan = 1) goto 29122Z if (h_dauertan = 2) goto 29121 if (h_dauertan = 3, 4) goto 29122 autoif (29120 = -5) h_dauertan = 1 autoif (29120 = 20102(intm/intj)) h_dauertan = 2 autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3 autoif (29120 = -97, -98) h_dauertan = 4 autoif (29120 = -5) 29121 = 1 autoif (29120 = -5) 29120 = 20102(intm/intj)	Don't know [-98]			
if (h_dauertan = 2) goto 29121 if (h_dauertan = 3, 4) goto 29122 autoif (29120 = -5) h_dauertan = 1 autoif (29120 = 20102(intm/intj)) h_dauertan = 2 autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3 autoif (29120 = -97, -98) h_dauertan = 4 autoif (29120 = -5) 29121 = 1 autoif (29120 = -5) 29120 = 20102(intm/intj)	Range: 0 - 9,999			
autoif (29120 = 20102(intm/intj)) h_dauertan = 2 autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3 autoif (29120 = -97, -98) h_dauertan = 4 autoif (29120 = -5) 29121 = 1 autoif (29120 = -5) 29120 = 20102(intm/intj)	if $(h_{dauertan} = 2)$	goto 29121		
	autoif (29120 = 20102(intm/intj)) h_dauertan = 2 autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3 autoif (29120 = -97, -98) h_dauertan = 4 autoif (29120 = -5) 29121 = 1			
Variables	Variables			
ts3332m End date living together with child (month) spChildCohab	ts3332m		spChildCohab	
ts3332y End date living together with child (year) spChildCohab	ts3332y	End date living together with child (year)	spChildCohab	

29121 Do you	29121 Do you currently share a household with <29111>?				
Yes, I am currently sharing a household with <29111> [1]					
No, we stopped sharing a household in the month this Interview was conducted [2]					
goto 29122Z					
autoif (29121 = 1) h_dauertan = 1					
Variables					
ts3332c	Currently living together with child		spChildCohab		

END Sub-loop Living together dates

Condition	if (h_etappe = 8)		
29123	Have you ever taken pare or "Elternzeit" models) fo	ntal/maternity/paternity leave (Erz r <29111>?	ziehungsurlaub", "Babyjahr"
Condition	if (h_etappe = 6)		
29123	Have you taken parental l	eave for <29111>?	
model) an the FRG from 1970	d 30 hours a week while on par on 12/6/1985. The "Elternzeit" m	er week 19 hours a week while on pare rental leave ("Elternzeit" model). The "E nodel has existed since 2001. The GDR _etappe = 6) TP can work up to 30 hou has been available since 2001.	rziehungsurlaub" model began in had a "baby year" for mothers
yes [1]			
No [2]			
	= 1) goto 29126Z = 2, -97, -98) goto 29124		
Variables			
ts33206	Took parental/matern	ity/paternity leave for the child	spChild
			·
Condition	if (h_etappe = 8)		
29124	Did you have the opportu	nity to take parental leave?	
Condition	if (h_etappe = 6)		
29124	Did you have the opportu	nity to take parental leave?	
If (h_etappe = 8) Parental leave has been available in the Federal Republic since Dec. 6, 1985. The law was revised in 2001.The GDR had a "baby year" for mothers from 1976 and for fathers from 1986.			
If (h_etap	pe = 6) of parental leave has been on c	offer since 2001.	
I his form	or paremar leave has been on c		
yes [1]	or parental leave has been on c		
	or parental leave has been on c		
yes [1] No [2] <i>if (h_kialt</i> i	er = 2, 3, 4, 5, -9) goto 29140Z er = 1) goto 29157Z		
yes [1] No [2] <i>if (h_kialt</i> i	er = 2, 3, 4, 5, -9) goto 29140Z		

START Sub-loop Parental leave dates

[AUX] Auxiliary variable current parental leave				
End Parental leave episode finished at the most 12				
End Parental leave episode finished more than 12 months ago [0]				
Variables				
ts27120	Auxiliary variable current parental	leave	spParLeave	

Condition: if (29126 = 1 & h_etappe = 8)					
29126a From w					
Condition: if (29126 = 1 & h_etappe = 6)					
29126a From w	when to when was your (first) parental leave for <29111>?				
Condition: if (29126	5 > 1 & h_etappe = 8)				
29126a From w	vhen to when was your (next) parental leave for <29111>?				
	5 > 1 & h_etappe = 6)				
29126a From w	when to when was your (next) parental leave for <29111>?				
accordingly: 21: Beginning of the 24: Spring/Easter	21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall				
Month	1				
Since birth of child [-5	5]				
Refused [-97]					
Don't know [-98]					
Range: 0 - 99					
	_ Year				
Since birth of child [-5	5]				
Refused [-97]					
Don't know [-98]					
Range: 0 - 9,999					
goto 29127					
autoif (29126a = -5) 29126a = 29112					
Variables					
ts2711m	Start of parental leave (month)	spParLeave			
ts2711y	Start of parental left (year)	spParLeave			
ts2711m_g1	Check module: start date (month, edited)	spParLeave			
ts2711y_g1	Check module: start date (year, edited)	spParLeave			

29127 [NCS	S] (until when)			
If (h_etappe = 8) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year If (h_etappe = 6) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year				
Mo	nth			
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 0 - 99				
	Year			
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 0 - 9,999				
if (h_dauertan2 = if (h_dauertan2 =	= 2) goto 29128 = 1, 3, 4) goto 29129			
autoif (29127 = 2 autoif (29127 > 0 autoif (29127 = - autoif (h_dauerta autoif (h_dauerta	5) h_dauertan2 = 1 20102(intm/intj)) h_dauertan2 = 2 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3 97, -98) h_dauertan2 = 4 an2 = 1) 29127 = 20102(intm/intj) an2 = 1) 29128 = 1 an2 = 1) 29130 = 2			
Variables				
ts2712m	End parental leave (month)	spParLeave		

ts2712m	s2712m End parental leave (month)					
ts2712y	End parental leave (year)	spParLeave				
ts2712m_g1	Check module: end date (month, edited)	spParLeave				
ts2712y_g1	Check module: end date (year, edited)	spParLeave				

29128 Are you still on parental leave for <29111>?					
Yes, I am still on p	Yes, I am still on parental leave [1]				
No, parental leave conducted [2]	No, parental leave finished in the month the interview was conducted [2]				
goto 29129					
	autoif (29128 = 1) h_dauertan2 = 1 autoif (h_dauertan2 = 1) 29130 = 2				
Variables	Variables				
ts2712c	s2712c Continuation of parental leave spParLeave				
ts2712c_g1	s2712c_g1 Check module: episode ongoing (edited) spParLeave		spParLeave		

Condition	: if (h_dau	ertan2 = 2, 3, 4)	
29129	attend	t's talk about your professional development during this training sessions or courses during this time from <2912 ve not mentioned yet?	
Condition	: if (h_dau	ertan2 = 1)	
29129	leave.	t's talk about the professional development you received Have you attended courses or training programs in the pe sent that you haven't yet reported?	
yes [1]			
No [2]			
if ((29129 if ((29129 autoif (29 autoif (29) autoif (29)	P = 2, -97, -97, -97, -97, -97, -97, -97, -97	telt = 0 & h_dauertan2 = 1) goto 29131Z 98) & (h_dauertan2 = 2, 3, 4)) goto 29129a 98) & h_dauertan2 = 1) goto 29131Z (29127 >= 20102(intm/intj) - 12)) h_kursaktiv = 29 (29127 >= 20102(intm/intj) - 12)) h_kursherk = 29110 (29127 >= 20102(intm/intj) - 12)) h_kursherk2 = 29126a (29127 >= 20102(intm/intj) - 12)) h_kursstart = 29126a (29127 >= 20102(intm/intj) - 12)) h_kursende = 29127 (29127 >= 20102(intm/intj) - 12)) h_kursdauertan = 29128) aktelt = 1 & (29127 >= 20102(intm/intj) - 12)) h_aktelt = 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = 20102(intj)) h_aktelt = 8 & 29127(kieuendm) < 0 & 29127(kieuendj) = (20102(intj) - 1) & 201	
Variables			
ts27103		Courses/training programs attended while on parental leave	spParLeave

29129a N	Were you employed (again) directly a	after this parental leave, i.e.	since <29127>?	
yes [1]				
No [2]				
Modul35: 3	5102 = 29 & 35106 <> 1			
if 29129a = 1 goto 29129b if 29129a = 2, -97, -98 goto 29130				
Variables				
ts27104	Employment after parental leave		spParLeave	

29129b	How m your re	any hours per week was your !!contractually agreed!! working entry?	g time directly after
 week		_ , Hours per	
No fixed wo	orking houi	rs [95]	
more than §	90 hours p	er week [94]	
Refused [-9	97]		
Don't know	[-98]		
		90, 94) goto 29129c 29129b = 95) goto 29129d	
Variables			
ts27105		Working hours after reentry according to contract spPa	arLeave

if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130

Variables		
ts27106	Employment after parental leave, employer switch	spParLeave

29129e yes [1]	Did you have the opportunity to work for your old employer again?				
No [2]	lo [2]				
goto 29130	goto 29130				
Variables					
ts27107	Voluntary emplo	yer switch	spParLeave		

END Sub-loop Parental leave dates

29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> nonworking?

Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.

Full-time employed [1]				
Part-time employed [2]				
Part-time employed [3	3]			
Unemployed [4]	Jnemployed [4]			
if (29140 = 1, 2, -97, -98) goto 29144 if (29140 = 3, 4) goto 29140a				
Variables				
ts33209	Employment child		spChild	

29140a What is <29111> predominantly doing currently?

Do not read out the options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?

3 Individual follow-up

Unemployed [1]			
Short-time work [2]			
One-euro-job, ABM jo Federal Employment	bb or similar program offered by the Agency/Job Center or ARGE [3]		
Partial retirement, reg			
General school educa	ation [5]		
Vocational training [6]		
Foreman or technicia	n training [7]		
Degree course [8]			
PhD [9]			
Retraining, Further ed	ducation [10]		
On maternity leave/pa	arental leave [11]		
Housewife/househus	band [12]		
Sick/temporarily unat	ble to work [13]		
Retiree, pensioner, (p	preliminary) retirement [14]		
voluntary service, vol	ervice/alternative service, federal untary social year, voluntary ropean Voluntary Service [15]		
Something else [16]			
Child does not attend	school yet [17]		
if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144 if (29140a = 5) goto 29142 if (29140a = 16) goto 29141 if (29140a = 17) goto 29157Z 1: arbeitslos 2: Kurzarbeit 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE 4: Altersteilzeit, unabhängig von welcher Phase 5: allgemeinbildende Schulausbildung 6: berufliche Ausbildung 7: Meister-/Technikerausbildung 8: Studium 9: Promotion 10: Umschulung, Fort- oder Weiterbildung 11: in Mutterschutz/Elternzeit 12: Hausfrau/Hausmann 13: krank/vorübergehend arbeitsunfähig 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr 16: etwas anderes if <h_kialter -9="" ==""> 17: Kind geht noch nicht zur Schule</h_kialter>			
Variables			1
ts33210	Non-employment Child		spChild

29142a Does	Does <29111> already goes to school?			
yes [1]				
No [2]				
if (29142a = 1) g if (29142a = 2, -	if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z			
Variables				
ts33229	School enrollment already completed		spChild	

29142 What	at school does <29111> attend?	
in Germany doe		igned. In case of school attendance abroad: Which school darschule" is indicated, please ask whether the school is no, assign it to category 6.
Elementary school	bl [1]	
Orientation level,	also testing level [2]	
Hauptschule [3]		
Realschule [4]		
Regelschule, Mitt Wirtschaftsschule Realschule, Real	pt- und Realschule, also Sekundarschule, elschule, Oberschule and e, Regionale Schule, Extended schule plus, Gemeinschaftsschule, Stadtteilschule, Mittelstufenschule [5]	
Gesamtschule, a Sekundarschule	so integrated schools, integrated (Berlin) [6]	
Waldorf school [7]	
Gymnasium, also	Kolleg [8]	
Special school / s center [9]	pecial needs school, also special needs	
Other school [10]		
if (29142 = 10) if (29142= -6) g 1: Grundschule if (h_kialter <> 2 if (h_kialter <> 2 if (h_kialter <> 2 Wirtschaftsschule if (h_kialter <> 2 7: Waldorfschul if (h_kialter <> 2	oto 29144 2) 2: Orientierungsstufe, auch Erprobun 2) 3: Hauptschule 2) 4: Realschule 2) 5: Verbundene Haupt- und Realschul Ile, Regionale Schule, Erweiterte Reals 4, Stadtteilschule, Mittelstufenschule 2) 6: Gesamtschule, auch integrierte Sc 9 2) 8: Gymnasium, auch Kolleg e/Förderschule, auch Förderzentrum	gsstufe le, auch Sekundar-, Regel-, Mittel-, Ober- und chule, Realschule plus, Gemeinschaftsschule, hulen, integrierte Sekundarschule (Berlin)
Variables		
ts33212	School type Child	spChild

29144 What is	s <29111>'s highest general sc	hool-leaving certificate?		
Wenn Fachabitur a. Fachhochschule od zuordnen, wenn Ur Bei Abschlüssen, d	cations only if necessary and have t ngegeben wird, bitte nachfragen, ob ler an einer Universität erworben wu iversität, zu Kategorie 5 zuordnen. ie im Ausland erworben wurden, ein Abschluss in Deutschland ungefähr) damit die Zugangsberechtigung Irde. Wenn Fachhochschule, dar Nordnen lassen:		
qualification for a voc leaving qualification, I (in Bavaria), leaving c	te of the Hauptschule, also: entrance ational school, first general school- eaving certificate of the Mittelschule ertificate of the Volksschule, 8th condary school (POS) [1]			
extended entrance qu with performance app certificate I – leaving certificate of the Haup	I Hauptschulabschluss also: Ialification for a vocational school Iraisal, secondary school-leaving certificate of the Hauptschule, leaving otschule after grade 10, qualifying he Mittelschule (in Bavaria) [2]			
Mittlerer Schulabschlu Wirtschaftsschule, Fa Fachschule, leaving o Mittlerer Abschluss, M extended/qualified se extended/qualified lea	the Realschule also: Mittlere Reife, uss, leaving certificate of the chschulaleaving certificate of the certificate of the Fachoberschule, Mittlerer Bildungsabschluss, condary school-leaving certificate, aving certificate of the Realschule, c secondary school (POS) [3]			
School-based part of	the Fachhochschulreife [4]			
Fachhochschulreife [8	5]			
Other university entra	nce qualification (Abitur) [6]			
Other qualification [7]				
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150 if (29144 = 7) goto 29145				
Variables				
ts33214	Highest schoo-leaving qualification	child	spChild	

What type of vocational training is <29111> currently doing? (e.g., an apprenticeship, 29146 apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professionals. Fachschule or training as a civil servant?) Apprenticeship (administrative, company-based, industrial, agricultural) [1] Foreman's, technician's certificate [2] Vocational training at a Berufsfachschule or commercial school [3] Vocational training at a school for health care professions [4] Vocational training at a Fachschule [5] Civil service vocational training (civil service examination) [6] other type of vocational training [7] if (29146 =1 to 5, -97, -98) goto 29157Z *if* (29146 = 6) *goto* 29156 *if* (29146 = 7) *goto* 29147 Variables ts33216 Vocational training, child spChild

29148 At which educational institution is <29111> currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university? Berufsakademie, cooperative state university [1] College of public administration [2] University of applied sciences [3] University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] Other institution [5] if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z *if* (29148 = 5) *goto* 29149 Variables ts33218 Study institution child spChild

29150 What is <29111>'s highest vocational training qualification so far?

With this we mean, for example, if he/she has completed a vocational training course or acquired a master's / foreman's qualification or a higher education degree such as a Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master]. Do not read out options, categorize response. If the reply is the name of an institution instead of a specific qualification, ask about qualification. With regard to qualifications that were obtained abroad, have them categorized: What would have been the equivalent of this qualification in Germany?

based, industrial, agri	eship (administrative, company- cultural) journeyperson's certificate, tion, GDR: Skilled worker's		
Foreman's, technician's certificate [2]			
Civil service vocationa [3]	al training (civil service examination)		
Leaving qualification f professionals [4]	rom a school for health care		
Leaving certificate of school [5]	Berufsfachschule or commercial		
Leaving certificate of certificate of the Fach	the Fachschule (also leaving akademie) [6]		
Leaving certificate fro [7]	m a Fachschule in the former GDR		
Bachelor (e.g. B.A., B	.Sc.) [8]		
Diplom, Master (M.A.)	[9]		
Magister, Staatsexam	en [10]		
PhD, Habilitation [11]			
Berufsakademie, cooperative state university not specified [12]			
College of public administration without further specification [13]			
	sciences, former college of irther specification [14]		
University without furt	her specification [15]		
Higher education deg specification [16]	ree (degree course) without further		
Company-based train	ing [17]		
GDR: Qualification as	a semi-skilled worker [19]		
Other vocational qualification [21]			
if $(29150 = 1, 2, 4 \text{ to } 7, 11, 17, 19, -5, -97, -98)$ goto $29157Z$ if $(29150 = 3)$ goto 29156 if $(29150 = 8, 9)$ goto 29154 if $(29150 = 10)$ goto 29155 if $(29150 = 12 \text{ to } 16)$ goto 29153 if $(29150 = 21)$ goto 29151 autoif $(29150 = 10)$ $29154 = 4$ autoif $(29150 = 11)$ $29154 = 4$			
Variables			
s33220 Highest vocational training qualification, child spChild			spChild

29153		nat type of qualification is that exactly, i.e. was that for example a Bachelor's degree, plom, Master's degree, Magister, Staatsexamen or PhD?		
Please do	not read out the options.			
Bachelor (e	.g., B.A., B.Sc., B.Eng., LL.B.) [1]			
Diplom, Ma	ster (e.g. M.A., M.Sc., LL.M) [2]			
Magister, S	taatsexamen [3]			
PhD [4]				
Other qualit	ication [5]			
if (29153 = if (29153 = if (29153 = if (29153 = if ((29153 if ((29153 autoif (291	= 1, 2, -97, -98) & 29150 = 16) g = 3) goto 29155 = 4) goto 29157Z = 1 & (29150 = 12 to 15)) goto 2 = 5) goto 29153a = 2, -97, -98) & (29150 = 14, 15) = 2, -97, -98) & (29150 = 12, 13) 53 = 3 & 29150 = 16) 29154 = 4 53 = 4 & 29150 = 16) 29154 = 4	9157Z)) goto 29155)) goto 29157Z 4		
Variables				
ts33223	Type of child's higher	education degree	spChild	
29154		rative state university,	quire this qualification? At a at a college of public administration, a	
Berufsakad	emie, cooperative state university [1]		
College of p	public administration [2]			
University c	f applied sciences [3]			
university, t	ncluding technical university, media heological college, teacher training ollege as well as colleges of music	college,		
Other institu	ution [5]			
if ((29154 if ((29154	if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a			
Variables				
ts33225	Degree awarding insti	tution child	spChild	

29155	Has <29 PhD?	<29111> completed a PhD, or is he/she currently in the process of completing a ?				
Yes, was awarded a PhD [1]						
Yes, PHD completed [2]						
No [3]						
goto 29157Z						
Variables						
ts33227 PhD Child			spChild			

29156	Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?				
	Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.				
Subclerical class [1]					
Clerical clas	s [2]				
Executive cl	ass [3]				
Administrative class [4]					
goto 29157Z					
Variables					
ts33228		Type of civil service training, child		spChild	

END Children loop – START Cross-section Children

29160	[AUTO]	Minor children in the home		
yes [1]				
No [2]				
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2				
Variables				
t742003		Minor children in the home	pTarget	

29161		ering everything, how many hours a d your household on a typical weekday	ay do you spend taking care of the child ?	
		eant here are the target persons's own (foster e household	r, adoptive) children, not siblings who live with the	
	Hours	s per day		
Refused [-9	97]			
Don't know	[-98]			
Range: 0 - 2	24			
goto 2916	2			
Variables				
t744001		Time childcare	pTarget	
29162		know anyone who could help you out n for three consecutive workdays?	on short notice and look after the	
		nment I mean, for instance, your partner, you acquaintances.	family or relatives, your friends, (former)	
yes [1]				
No [2]				
goto 2916	3Z			
Variables				
t744002		Help child care	pTarget	
[
29163	'm goir care-ty or she	ng to ask about any assistance that yo	ble help each other. In the next questions, l u've given people in your life, especially one in the past twelve months because he pluntary basis or have you given this	
Not meant their regul		professional caregiving activities, such as nu	rsing or senior care workers, done as a part of	
yes [1]				
No [2]				
if (29163 = 1) goto 29164 if (29163 = 2, -97, -98) goto 29166Z				
Variables				
t745001		Caregiving in the past 12 months	pTarget	

29164 How often have you provided this ty	pe of care in the last twelve months?
Read out options. If the TP has provided extra assistation year.	nce at certain times, please indicate the average in the last
Every day or several times a week [1]	
Once a week or several times per month [2]	
Once a month or almost every month [3]	
Less frequently [4]	
if ((29164 = 1 to 4) & h_etappe = 8) goto 29165 if ((29164 = -97, -98) & h_etappe = 8) goto 29166 if (h_etappe = 6) goto 29166Z	
Variables	
t745002 Frequency care work	pTarget
Condition: if (29164 = 1)	
29165 And on a typical day in the past twel care?	ve months, how many hours did you spend giving
Condition: if (29164 = 2)	
29165 And on a typical week in the past two giving care?	elve months, how many hours did you spend
Condition: if (29164 = 3, 4)	
29165 And on a typical month in the past ty giving care?	welve months, how many hours did you spend
If the TP has given more care at some times than at o Always round to full hours.	thers, ask them to indicate an average for the past year.
Hours	
Refused [-97]	
Don't know [-98]	
Range: 0 - 999	
goto 29166	
Variables	
t745003 Number of hours care work	pTarget

29166	9166 Is there anyone within your social circle who would be able to replace you at short notice in providing care for relatives or other persons?		
By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.			
yes [1]			
No [2]	No [2]		
goto 29166Z			
Variables			
t745004		Assistance with care provision from social circle	pTarget

<u>30X - Review module</u>

30108 [AUTO] Start date episode			
month				
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
Year				
[0]				
Range: 1,900 - 9,999				
goto 30109				
Variables				
t27800a	Start date episode (month)		spCourses	
t27800b	Start date episode (end)		spCourses	

30109 [AUTO] End date episode	
month	
Refused [-97]	
Don't know [-98]	
Range: 1 - 12	
Year	
[0]	
Range: 1,900 - 9,999	
goto 30110	
autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) – autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((e autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((e autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj - autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) autoif ((ependm = -97, -98) & ependj = epstj) ependdat = autoif ((ependm = -97, -98) & epstj < ependj) ependdat = autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat	pstj - 1900) * 12) + 1 $pstj - 1900) * 12) + 7$ $= ((epstj - 1900) * 12) + 7$ $<> -97, -98)) epstdat = ependdat - 2$ $12) - ependm$ $- 20$ $= ((ependj - 1900) * 12) + 12$ $= ((ependj - 1900) * 12) + 6$ $at = ((ependj - 1900) * 12) + 6$ $tj <> -97, -98)) ependdat = epstdat + 2$

Valiables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

30110	[AUTO] Episode is ongoing	
yes [1]		
No [2]		
goto 30111	1	
Variables		
t27800e	Episode is ongoing	spCourses

Start recording of gap activities

30300 What did you do then?

<<Read out options if necessary!>>

3 Individual follow-up

employed or part-time employed/ employed or part-time employed or done an internship [1]	
attended a school within the general education system [2]	
done vocational preparation [3]	
has completed initial or further education/vocational training, study or further education/vocational training/vocational training or studies [4]	
(voluntary) military service, civil service, federal voluntary service, international youth voluntary service federal voluntary service, international youth voluntary service, voluntary military service voluntary service or completed a voluntary social/ ecological/ European year [5]	
take care of your household / take care of your household or the children [6]	
was on parental leave (parental leave/baby year) [7]	
was unemployed [8]	
was ill/temporarily incapable of work [9]	
was retired (including occupational disability pension) [10]	
was on vacation/holiday [11]	
done a training program/course [13]	
done something different [12]	
if (30300= 1) goto 26107Z if (30300= 2) goto 22107Z if (30300= 3) goto 23107Z if (30300= 4) goto 24108Z if (30300= 5) goto 25106Z if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z if (30300= 12 & h_etappe = 8) goto 50106Z if (30300= 12 & h_etappe = 6) goto 30301 if (30300= 8) goto 27106Z if (30300= -6) goto 30150	

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<pre>if (h_etappe = 8) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt if (h_etappe = 6) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt oder ein Praktikum gemacht 2: eine allgemeinbildende Schule besucht 3: eine Berufsvorbereitung gemacht if (h_etappe = 6 & h_cohort = 4) 4: eine berufliche Ausbildung, Studium oder Weiterbildung absolviert if (h_etappe = 6 & h_cohort = 3 & 20102(intm/intj) < 8/2018) 4: eine berufliche Ausbildung oder Studium absolviert if (h_etappe = 6 & h_cohort = 3 & 20102(intm/intj) > 8/2018) 4: eine berufliche Ausbildung oder Studium absolviert if (h_etappe = 6 & h_cohort = 3 & 20102(intm/intj) >= 8/2018) 4: eine berufliche Ausbildung oder Studium absolviert if (h_etappe = 8) 5: (freiwilligen) Wehr-, Zivildienst, Bundesfreiwilligendienst, Internationalen Jugendfreiwilligendienst geleistet oder ein Freiwilliges Soziales/ Ökologisches/ Europäisches Jahr absolviert if (h_etappe = 6 & h_cohort <> 4) 5: Bundesfreiwilligendienst, Internationalen Jugendfreiwilligendienst, freiwilligen Wehrdienst geleistet oder ein Freiwilligendienst geleistet (zum Beispiel Bundesfreiwilligendienst, Freiwilliges Soziales oder Ökologisches Jahr, freiwilliger Wehrdienst oder Internationaler Jugendfreiwilligendienst, Freiwilliges Soziales oder Ökologisches Jahr, freiwilliger Wehrdienst oder Internationaler Jugendfreiwilligendienst, Freiwilliges Soziales oder Ökologisches Jahr, freiwilliger Wehrdienst oder Internationaler Jugendfreiwilligendienst) if (sum(29110) >= 1) 6: sich um Ihren Haushalt oder um die Kinder gekümmert 7: war in Elternzeit (Erziehungsurlaub/ Babyjahr) 8: war arabeitslos 9: war krank/vorübergehend arbeitsunfähig 10: war in Rente (auch Berufs-/Erwerbsunfähigkeitsrente) 11: war in Rente (auch Berufs-/Erwerbsunfähigkeitsrente) 11: war an Alere (auch Berufs-/Erwerbsunfähigkeitsrente) 11: war anderes gemacht</pre>
Variables

spParentGap

<u>31WB Continuing education</u>

ps29101

Type of gap episode

31202	attende 35110>	ed the following cou Have you also atte	t of further training. So Irses or training cours nded courses or traini tional training or voca	es in the last 12 ng courses in th	months: < [Kursliste] le last 12 months that
yes [1]					
No [2]					
if (31202 = if (31202 =		31203Z 98) goto 31211			
Variables					
t271040		Further courses			pTarget
31203	course		t of further training. Hather training Hather that were not part ogram?		
yes [1]					
No [2]					
if (31203 = if (31203 =		31203Z 98) goto 31211			
Variables					
t271041		attended courses			pTarget

START loop further courses/trainings

31205 What exactly was the subject of this class/training course?

<< Collect as much detail as possible; in the case of global information such as "continuing vocational training",
ask for specific content.>>

	s)
	1
CY.	

Refused [-97]

Don't know [-98]

goto 31206

Variables			
t272000_O	Course content	spFurtherEdu1	
t272000_g13	Course content other course (course ID)	spFurtherEdu1	

31206 How I	many hours did this course/tra	aining last in total?	
< <have duration<="" td=""><td>estimated if necessary!>></td><td></td><td></td></have>	estimated if necessary!>>		
Refused [-97]			
Don't know [-98]			
Range: 0 - 999			
goto 31207			
Variables			
t271043	Duration of the course		spFurtherEdu1

31207 Are yo	u currently still doing this cou	rse?				
Yes, course is ongoing [1]						
No [2]						
if (31207 = 2, -97, - if (31207 = 1) goto	if (31207 = 2, -97, -98) goto 31208 if (31207 = 1) goto 31210					
Variables						
t271048	Course is ongoing		spFurtherEdu1			

31208	-	Did you discontinue your participation of this course or did you participate through to he end?				
Ended prematurely [1]						
Participated	Participated until the end [2]					
	if (31208 = 2) goto 31209 if (31208 = 1, -97, -98) goto 31210					
Variables						
t271049 Course discontinued spFurtherEdu1			spFurtherEdu1			

31209 Have you received a certificate of attendance or a recognised licence for this course?					
Certificate of attendance [1]					
Recognized license [2]					
both, certificate of	participation and recognized license [3]				
goto 31210					
Variables					
t272043_w1	Certificate		spCourses		
t272043_w2	Certificate		spCourses		
t272043_w3 Certificate			spCourses		
t272043_w4	Certificate		spCourses		
t272043_w5	Certificate		spCourses		
t272043	Certificate		spFurtherEdu1		

END loop further courses/trainings

	Learning can also take place completely outside of regulated courses or trainings, e.g. by Reading textbooks, by online learning programs or by attending lectures or job fairs. Have you done anything like this in the last 12 months? Please only think of things that were not part of your vocational training or vocational preparation.				
yes [1]					
No [2]					
goto 31211Z					
Variables					
t271820		Informal learning	pTarget		

32c QS2c – Household

	nave a few questions about your household. How many pe n one household with you - including you and any childre					
you. If it is unclear	If it is unclear who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.					
Numt	per of persons in household					
Refused [-97]						
Don't know [-98]						
Range: 1 - 99						
if (32301 > 1) goto if (32301 = 1, -97, -						
Variables						
t741001	Size of household	pTarget				
32301a How m	any of these <32301> persons are under 14 years old?					
Under 14 years of a completed his/her	age means that the child has not yet reached his/her 14th birthday a 14th year.	nd has therefore not				
perso	ns					
Refused [-97]						
Don't know [-98]						
Range: 0 - 99						
goto 32302						
Variables						
t742001	persons under the age of 14 in the household	pTarget				

32302 [MF] And with whom are you currently living in your household?					
Read out the options.					
	not specified [0]	Specified [1]			
1: With spouse / partner					
2: With your own children / foster children / adoptive children					
3: With your partner's children					
4: With mother, stepmother, foster mother					
5: With father, stepfather, foster father					
6: With siblings					
7: With (some of your) grandparents					
8: With grandchild(ren)					
9: With father / mother / parents in law					
10: With other relatives					
11: With other, unrelated persons					
Refused					
Don't know					
if (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z if (hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303					
autoif (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) h_eigenerHH = 0					
Variables					
t743021 Household memb	ers: Spouse / P	artner	pTarget		

t743021	Household members: Spouse / Partner	pTarget			
t743022	Household members: Own children / foster children / adoptive children	pTarget			
t743023	Household members: Your partner's children	pTarget			
t743024	Household members: Mother / stepmother / foster mother	pTarget			
t743025	Household members: Father / stepfather / foster father	pTarget			
t743026	Household members: Siblings	pTarget			
t743027	Household members: Grandparent(s)	pTarget			
t743029	Household members: Mother-in-law / father-in-law / parents-in-law	pTarget			
t743030	Household members: With other relatives	pTarget			
t743031	Household members: With other peaple, non-relatives	pTarget			

32303 When a	did you set up your first household? Tell me t	he month ar	nd year.			
If the target person 21: Beginning of the 24: Spring/Easter,	27: Mid-year/Summer, 30: Fall,					
Month	1					
no own household fol	Inded yet [-93]					
Refused [-97]						
Don't know [-98]						
Range: 1 - 12						
	_ Year					
no own household fou	unded yet [-93]					
Refused [-97]						
Don't know [-98]						
Range: 1,900 - 9,999						
if (32303(hheig1j) = -93, -97, -98) goto 32313Z if (32303(hheig1j) <> -93, -97, -98) goto 32304						
autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1 autoif (32303(hheig1j) = -93, -97, -98) h_eigenerHH = 0						
Variables						
tf3231m	Household established date (month)		pTarget			
tf3231y	Household established date (year)		pTarget			

32304 Was th	Was that also the time when you first moved out of your parents' house?				
Yes [1]					
No [2]					
Does not apply becau	use never lived with parents [3]				
Does not apply becau	use never moved out [4]				
if (32304 = 2) goto 32305 if (32304 = 1, 3, 4, -97, -98) goto 32313Z					
Variables					
tf32302	First move out of parents' house		pTarget		

32305		was the first time you moved out of and year.)	your parents' house?	(Please tell me the
		_		
Refused [-9	7]			
Don't know	[-98]			
Refused [-9	7]			
Don't know	[-98]			
goto 3231.	3Z			
Variables				
tf3233m		Date moved out of parents' house (month	n)	pTarget
tf3233y		Date moved out of parents' house (year)		pTarget
Condition: 32314	pensio payme than 1, if (32301 Now, w curren the am Please and ch etc.! Is	security contributions. Please inclu ns, rent allowance, parental and ch nts, unemployment benefits, etc.! Is 500 euro, 1,500 to less that 3,000 eu <> 1) /e'd like to ask about all of the incor t monthly net household income fro ount that remains after deduction o include regular payments received ild allowance, student loans/grants your monthly net household income euro, or 3,000 euro and above per m	ild allowance, student s your monthly net hou iro, or 3,000 euro and me from your entire ho m all the members of f all taxes and social s such as pensions, rei , alimony payments, u ie less than 1,500 euro	loans/grants, alimony usehold income less over per month? busehold: What is the the household? This is security contributions. Int allowance, parental nemployment benefits,
	any unce	rtainty about the net income: "Please tell r		hold received after
Less than 1		and social security contributions." [1]		
1,500 to les	s than 3,0	00 euro [2]		
3,000 euro :	and more	[3]		
if (32314 = if (32314 = if (32314 = if (32314 =	= 2) goto = 3) goto	32316		
Variables				
t510025		Monthly household income, split		pTarget

32315	Can you tell me whether it is less th euro and above per month?	an 500 euro, 500 to less thai	n 1,000 euro, or 1,000
	any uncertainty about the net income: "Plea of taxes and social security contributions."	ase tell me the amount your house	ehold received after
Less than 50	00 euro [1]		
500 to less t	han 1,000 euro [2]		
1,000 to less	s than 1,500 euro [3]		
goto 32400)Z		
Variables			
t510012	Monthly household income, class	es under 1,500 euro	pTarget
32316	Can you tell me whether it is less th 2,500 euro and above per month?	an 2,000 euro, 2,000 to less	than 2,500 euro, or
	any uncertainty about the net income: "Plea of taxes and social security contributions."	ase tell me the amount your house	ehold received after
1,500 to less	s than 2,000 euro [1]		
2,000 to less	s than 2,500 euro [2]		

2,500 to less than 3,000 euro [3]	1
-----------------------------------	---

goto 32400Z			
Variables			
t510013	Monthly household income, categories 1,500 - 3,000 euro	pTarget	

32316b Can you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."				
3,000 to less than 4,000 euro [1]				
4,000 to less than 5,000 euro [2]				
5,000 euro and more [3]				
goto 32400Z				
Variables				
t510014 Monthly household income, categories over 3,000 euro pTarget			pTarget	

32d QS2d - Cross-section2 End

32500b [AUTO	Activate online module	
yes [1]		
No [2]		
	o 32500d	
Variables		
tf80100	Activate online module	pTarget

Lottery questions

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.				
Minutes				
Refused [-97]	Refused [-97]			
Don't know [-98]	[
Range: 0 - 999				
if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504				
Variables				
th80308	Estimated interview duration		pTarget	
32521 Did you estimate the duration or did you look at the clock?				
Duration estimated [1]				

Looked at the clock [2	2]	
goto 32504		
Variables		
th80309	Estimated interview duration or checked duration on watch	pTarget

33int Interviewer questions

Condition:	Condition: if (20101i = 2 OR (20101i = 1 & 20260g <> 1 & 20260h <> 2 & 63104 <> 1))			
33109	3109 Were there problems during the survey?			
Condition:	if (20101	i = 1 & (20260g = 1 OR 20260h = 2 OR 63104 = 1))		
33109	33109 The following question refers to the interview, not to the processing of the tasks. Were there any problems in conducting the survey?			
yes [1]				
No [2]				
if (33109 = 1) goto 33110 if (33109 = 2) goto 33110Z				
Variables				
tx80326		Interviewer questions: Problems	TargetMethods	

35KU - Courses

35102 [AUTO] Module and activity	
----------------------------------	--

of this military service [251]	
of this community service [252]	
of this voluntary social, ecological or European year / this voluntary social or ecological year [254]	
of this federal voluntary service [255]	
of this voluntary military service [256]	
of this international youth voluntary service / this voluntary service abroad [257]	
of this employment [260]	
of this Volontariat [261]	
of this trainee program [262]	
of this probationary year or probationary internship [263]	
of this pharmaceutical internship [264]	
of this internship [266]	
of this ABM job [267]	
of this One-euro job/this occasional job [268]	
of this Referendariat [269]	
of this unemployment [27]	
of this parental leave [29]	
of this time as housewife/houseman [306]	
of this parental leave [307]	
of this illness/temporary inability to work [308]	
of this time as retiree [309]	
of this vacation/holiday [310]	
of this time [311]	
of this course [313]	

goto 35103

autoif (h_kursaktiv) 35102 = h_kursaktiv autoif (35102 = 260 to 269) h_etautoback = h_etauto

3 Individual follow-up

251: dieses Wehrdienstes
252: dieses Zivildienstes
if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 254: dieses Freiwilligen Sozialen, Ökologischen oder
Europäischen Jahres
if (h_etappe = 6 & h_cohort <> 4) 254: dieses Freiwilligen Sozialen oder Ökologischen Jahres
255: dieses Bundesfreiwilligendienstes
256: dieses freiwilligen Wehrdienstes
if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 257: dieses Internationalen Jugendfreiwilligendienstes
if (h_etappe = 6 & h_cohort <> 4) 257: dieses Freiwilligendienstes im Ausland
260: dieser Tätigkeit
261: dieses Volontariats
262: dieses Traineeprogramms
263: dieses Anerkennungsjahres bzw. Anerkennungspraktikums
264: dieses pharmazeutischen Praktikums
265: dieser Stelle als Arzt im Praktikum
266: dieses Praktikums
267: dieser ABM-Stelle
268: dieses Ein-Euro-Jobs/dieser Arbeitsgelegenheit
269: dieses Referendariat
27: dieser Arbeitslosigkeit
29: dieser Elternzeit (dieses Erziehungsurlaubs/Babyjahres)
306: dieser Zeit als Hausfrau/Hausmann
307: dieser Elternzeit (dieses Erziehungsurlaubs/Babyjahres)
308: dieser Krankheit/vorübergehenden Arbeitsunfähigkeit
309: dieser Zeit als Rentner/Rentnerin
310: dieser Ferien/dieses Urlaubs
311: dieser Zeit
if (h_etappe = 6 & h_cohort <> 4) 313: dieses Kurses/Lehrgangs

Variables

t278000

Mo

Module and activity

spCourses

35104 [AUTO] Starting date episode			
Montł	1		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Refused [-97]			
Don't know [-98]	Don't know [-98]		
Range: 1,900 - 9,999	Range: 1,900 - 9,999		
goto 35105			
autoif (h_kursstart) 35104 = h_kursstart			
Variables			
t27800a	Start date episode (month)		spCourses
t27800b	Start date episode (year)		spCourses

35105 [AUTO] End date episode		
Montl	า		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Don't know [-98]	Don't know [-98]		
Range: 1,900 - 9,999			
goto 35106			
autoif (h_kursende) 35105 = h_kursende			
Variables			
t27800c	End date episode (month)		spCourses
t27800d	End date episode (year)		spCourses

35106 [AUTO]] Episode is ongoing	
yes [1]		
No [2]		
autoif (35104 < 201	to 35108 rtan) 35106 = h_kursdauertan 02(intm/intj) – 12) h_epl = 1 0102(intm/intj) – 12) h_epl = 2	
Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (h_epl = 2 & 35106 = 1)					
35107	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?				
Condition:	ion: if (h_epl = 2 & 35106 <> 1)				
35107	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?				
Condition:	if (h_epl	= 1 & 35106 = 1)			
35107	attende	have a couple of questions about courses and training pro ad in the past year during <35102 (value label)>. How man ms have you participated in from <35104> to the present?	y courses or training		
Condition:	if (h_epl	= 1 & 35106 <> 1)			
35107	attende	have a couple of questions about courses and training pro ad in the past year during <35102 (value label)>. How man ms have you participated in from <35104> to <35105>?			
lf asked, c	ourses th	at started more than 12 months ago but have ended in the past yea	r should be counted.		
	Cours	e number			
No courses	attended	in last year [-6]			
Refused [-9	97]				
Don't know	[-98]				
Range: 0 - 99					
if (35107 > 0) goto 35108 if (35107 <= 0) goto 35120Z					
Variables					
t271000		Number of the attended courses/classes	spCourses		

Condition: if (35107 = 1)					
35108	8 How many hours did this course/training last in total?				
Condition:	Condition: if (35107 > 1)				
35108	lf you c	combine this training courses and classes: How many hours was that in	total?		
		estimate, if necessary! Upon inquiry: Classes which took place earlier than one year en into account.	ago		
	<u> </u> H	lour(s)			
Hours and I	more [999]				
Refused [-9]7]				
Don't know	[-98]				
Range: 0 - 9	999				
goto 35109Z					
Variables					
t271001		Total duration of training courses spCourses			

START of the course loop

Valiables			
course_w1	1st course number	spCourses	
course_w2	2nd course number	spCourses	
course_w3	3rd course number	spCourses	
course_w4	Course number	spCourses	
course_w5	Course number	spCourses	
course	Course number	spFurtherEdu1	

3 Individual follow-up

Condition: if (35107 = 1)				
35110				
Condition:	if (35107 > 1 & 35109 = 1)			
35110	35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.			
Condition:	if (35107	> 1 & 35109 > 1)		
35110	35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?			
Record in inquire inte		detail as possible; in the case of general information s nils.	uch as "further professional education",	
Refused [-9	97]			
Don't know	[-98]			
if (35107 = if (35107 = if (35107 >	if (35107 = 1 & 35102 <> 313) goto 35112 if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113 if (35107 > 1) goto 35111 autoif (35107 = 1) 35111 = 35108			
	10			
t272011_v		Course content	spCourses	
t272011_c	, 	Course content (course ID)	spCourses	
t272011_v		Course content	spCourses	
t272011_g		Course content (course ID)	spCourses	
t272011_v	v3O	Course content	spCourses	
t272011_g	g13w3	Course content (course ID)	spCourses	
t272011_v		Course content	spCourses	
t272011_g	j13w4	Course content (course ID)	spCourses	
t272011_v	v5O	Course content	spCourses	
t272011_g	g13w5	Course content (course ID)	spCourses	

35111 How many hours did this course/training last in total?					
Estimate duration as needed.					
Hour(s)					
999 hours or more	999 hours or more [999]				
Refused [-97]					
Don't know [-98]					
Range: 0 - 999					
goto 35112					
Variables					
t271011_w1	Course duration	spCourses			
t271011_w2	Course duration	spCourses			
t271011_w3	Course duration	spCourses			
t271011_w4	Course duration	spCourses			
t271011_w5	Course duration	spCourses			
35112 Are you currently still doing this course?					
Yes, course is ongoing [1]					
No [2]					

	id you discontinue your participation of this ne end?	course or did you participate through to		
Ended prematu	urely [1]			
Participated un	ntil the end [2]			
if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4) OR (h_etappe = 6 & h_cohort <> 4 & 35113 = 1)) goto 35114Z if (h_etappe = 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 35114				
		14		
		14		
if (h_etappe =		14 spCourses		
if (h_etappe = Variables t271013_w1	= 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 351			
if (h_etappe = Variables t271013_w1 t271013_w2	= 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 351	spCourses		
if (h_etappe = Variables	= 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 351 Course discontinued Course discontinued	spCourses spCourses		

35114 Have you received a certificate of attendance or a recognised licence for this course?				
Certificate of attendance [1]				
Recognized license [2]				
both, certificate of participation and recognized license [3]				
goto 35114Z				
Variables				
t272043_w1	Certificate		spCourses	
t272043_w2	Certificate		spCourses	
t272043_w3	t272043_w3 Certificate spCourses			
t272043_w4	Certificate spCourses			
t272043_w5	t272043_w5 Certificate spCourses			
t272043	Certificate		spFurtherEdu1	

<u>32a - QS2a – Person – Cross-section 2</u>

32108		nave a couple of short questions about your health. How would you describe ealth overall?			
Read out options.					
Very good	[1]				
Good [2]					
moderately	[3]				
Poor [4]					
Very poor [5]				
goto 3210	goto 32109Z				
Variables					
t521000		Self-assessment health pTarget			

32109	mental	question about disability. A red y or emotionally restricted in h of disability. How's that for yo	nealth. Then you can get ar	n officially recognized
yes [1]				
No [2]				
if (32109 = if (32109 =		32111 98) goto 32130Z		
Variables				
t524200		Recognized disability		pTarget
32111 << <i>If quest</i> 		year was the disability recogn ar: In what year was the disability la _		
Refused [-9	7]			
Don't know	[-98]			
Range: 1,90	0 - 9,999			
goto 32110	0			
Variables				
t524204		Year disability recognized		pTarget
			•	
32110	What is	the degree of disability today	?	
	D	egree of disability %		
Refused [-9	7]			
Don't know	[-98]			
Range: 0 - 1	100			
) goto 32110a 2110 > 49) goto 32130Z		
Variables				
t524205		Degree of disability		pTarget

32110a Ar	e you equal to severely dis	abled people?	
yes [1]			
No [2]			
if (32110a = 1) if (32110a = 2,) goto 32110b , -97, -98) goto 32130Z		
Variables			
t524206	Severely disabled people	equality	pTarget
32110b In	what year was equality rec	ognized?	
	_ Year		
Refused [-97]			
Don't know [-98]		
goto 32130Z			
Variables			

pTarget

40b – RC questions for E6

Year Equality

t524207

р	Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?			
Read out the options. Income situation: the money you receive, for example your training salary, BaföG or money from your parents.				
very dissatisfie	ed [1]			
rather dissatis	fied [2]			
partly [3]				
rather satisfied	d [4]			
very satisfied	[5]			
goto 40168				
Variables				
t30450a	(Costs of training: opportunity costs		pTarget

40168 How hard is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?

time. If you more impo If your par	ect is doir u spend to prtant for ents aren	tions. ng two programs: please answer about the program he same amount of time in each program, please a your professional future. n't providing any financial support: "How hard is it fo	answer about the program you consider		
very difficul	[1]				
rather diffic	ult [2]				
neither nor	[3]				
rather easy	[4]				
very easy [5]				
goto 4016	9				
Variables					
t30350a		Costs of training: direct financial costs	pTarget		
Condition:	if (h_dua	l = 1)			
40169	mean t	m going to ask you about your current voc he classes at the vocational school and yo do the following things apply to your voca	ur work as an apprentice. To what		
Condition:			, , , , , , , , , , , , , , , , , , ,		
40169	Now, I	m going to ask you about your current voc do the following things apply to your voca			
Condition:	if (h_ues	tatus = 2)			
40169		m going to ask you about your current care do the following things apply to your progr			
currently s	ad the opi ect is doir pending m you co	tions. ng two programs or career prep programs: please a the most time. If you spend the same amount of tir onsider more important for your professional future.	answer about the program where you're ne in each program, please answer about		
Does not ap	opiy at an [
Does rather	r not apply	[2]			
partly [3]					
Does rather	Does rather apply [4]				
Applies con	pplies completely [5]				
if (h_uestatus = 1) goto 40171 if (h_uestatus = 2) goto 40172					
Variables					
t30152a		Benefit vocational training program: fun	pTarget		

40171 If I could, I would prefer to do anothe	er kind of training program.			
Only read out the options again if necessary.	51 5			
Does not apply at all [1]				
Does rather not apply [2]				
partly [3]				
Does rather apply [4]				
Applies completely [5]				
goto 40172				
Variables				
t31051a Idealistic aspirations training: prefe	er another	pTarget		
Condition: if (h_uestatus = 1) 40172 My vocational training program is pl Condition: if (h_uestatus = 2)				
40172 My career preparation program is ph	ysically very demanding.			
Only read out the options again if necessary. Does not apply at all [1]				
Does rather not apply [2]				
partly [3]				
Does rather apply [4]				
Applies completely [5]				
goto 40173				
Variables				
t30350b Costs of program: physically dema	anding	pTarget		

Condition: if (h_uestatus = 1)						
40173	40173 My vocational training program is mentally very demanding.					
Condition:	if (h_ues	tatus = 2)				
40173	My car	eer preparation program is n	nentally v	ery demanding.		
Only read	out the o	ptions again if necessary.				
Does not ap	oply at all [[1]				
Does rather	r not apply	[2]				
partly [3]						
Does rather	apply [4]					
Applies con	npletely [5]]				
goto 4017	4					
Variables						
t30350c		Costs of program: mentally dema	anding		pTarget	
Condition: 40174	How we	ell do you know what require g program? By requirements o successfully graduate.				
Condition:						
40174	• -	ell do you know what require	ements vo	u face before you fi	nish your career	
	prepara	ation program? By requirem do to successfully graduate	ents, we r			
Read optic	ons aloud	1				
very poor [1]					
rather poor	[2]					
partly [3]	partly [3]					
rather good [4]						
very good [very good [5]					
goto 4012	goto 40126					
Variables						
t31450a		Information about program			pTarget	

Condition:	if (h uest	atus = 1)		
40126		ell informed are you about the requirements and tasks in	other training	
Condition:	if (h_uest	atus = 2)		
40126	How we program	ell informed are you about the requirements and tasks in ns?	different training	
Read out t	the option:	S.		
very poor [1	1]			
rather poor	[2]			
partly [3]				
rather good	[4]			
very good [5]				
if (h_asabi = 0) goto 40175 if (h_asabi = 1, 2) goto 40126a				
Variables				
t31450b	I	Information alternative vocational training programs	pTarget	

	ow well informed are you about the requirements and contents in different degree rograms?				
Read out the	options.				
very poor [1]					
rather poor [2]					
partly [3]	partly [3]				
rather good [4]					
very good [5]					
goto 40175					
Variables					
t31440c	Information alternative degree programs (Status CP/VT) pTarget				

Condition:	if (h_ues	tatus = 1)			
40175	How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?				
Condition:	if (h_ues	tatus = 2)			
40175	How likely is it, in your view, that you will successfully complete your career preparation program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?				
Do not rea	ad out the	options.			
very unlikel	y [1]				
rather unlik	ely [2]				
About 50/50	0 [3]				
rather likely	/ [4]				
very likely [5]				
goto 4017	goto 40176				
Variables					
t30050a		Probability of success in p	program	pTarget	
Condition:	Condition: if (h_uestatus = 1)				
40176		u seriously considering program?	g at this time chang	ging or dropping out of your vocat	ional

		training program?	
Condition: if (h_uestatus = 2)			
	40176	Are you seriously con	

Are you seriously considering at this time changing or dropping out of your career
preparation program?

Do not read out the options.	
yes [1]	
No [2]	
goto 40177	
Variables	

No [2]		
goto 40177		
Variables		
t31253a	Time horizon: dropping out of program	pTarget

	: if (h_uest	,		
40177		How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?		
Condition	: if (h_uest	atus = 2)		
40177		How often do you think about what you would like to be doing after the career preparation program? Never, rarely, sometimes, often or very often?		
Read out	the option	S.		
Never [1]				
Rarely [2]				
sometimes	; [3]			
often [4]				
very often	[5]			
		oto 40178 oto 40177a		
Variables				
		Time horizon: after the	program	pTarget

If you complete your current program, how good are your chances of getting a vocational training position?				
Read out the option	ns.			
very poor [1]				
rather poor [2]				
partly [3]				
rather good [4]				
very good [5]				
goto 40177b				
Variables				
t30250e	Benefit program: vocational training position 1	pTarget		

	ood are your chances of getting a vocational training posi ocational preparation program?	tion if you terminate
Only read out the o	ptions again if necessary.	
very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 40185Z		
Variables		
t30253a	Benefit program: vocational training position 2	pTarget
job. If y well-pa <u>Read out the option</u>	e'd like to know how your vocational training program has you complete your current program, how good are your cl id job? as again only if necessary. to know if the question refers to further education after the vocation	hances of getting a
	ly to the completion of the current vocational training program.	
very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 40179		
Variables		
t30250b	Jobs market benefit vocational training: salary	pTarget

40179	If you complete your current vocational training program, how good are your chances
	of getting a job that has high social status?

Read out the options again only if necessary. If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.			
very poor [1]			
rather poor [2]			
partly [3]			
rather good [4]			
very good [5]			
goto 40180			
Variables			
t30250c	Jobs market benefit vocational training: social status of job pTarget		
40180 How g	ood are your chances of getting an interesting job?		
If the subject wants	ns again only if necessary. to know if the question refers to further education after the vocational training program: the aly to the completion of the current vocational training program.		
very poor [1]			
rather poor [2]			
partly [3]			
rather good [4]			
very good [5]			

goto 40181

Variables		
t30250d	Jobs market benefit vocational training: interesting job	pTarget

40181 How how is the risk of being unemployed if you successfully complete your vocational training program?

Read out the options. If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.				
very low [1]				
rather low [2]				
partly [3]				
rather high [4]				
very high [5]				
goto 40182				
Variables				
t30250f	Jobs market benefit vocational training: job security	pTarget		

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

Read out the options. This includes a stepmother or the person who played a maternal role in the respondent's childhood. If the respondent wants to know if the question also refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the mother is not currently employed, please think of her last job.				
very poor [1]				
rather poor [2]				
partly [3]				
rather good [4]				
very good [5]				
goto 40183				
Variables				
t30750a	Job market benefits vocational training: maintaining status, mother ${f p}$	oTarget		

40183 And what are your chances of getting a job that is as good as or better than your father's?

Read out the options again only if necessary. This includes a stepfather or the person who played a paternal role in the respondent's childhood. If the respondent wants to know if the question refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the father is not currently employed, please think of his last job.

very poor [1]	
rather poor [2]	
partly [3]	
rather good [4]	
very good [5]	
goto 40183Z	
Variables	
t30750b	Job market benefits vocational training: maintaining status, father pTarget

41102 I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues are very professionally motivated. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read out the options only if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Does not apply at all [1]
Does rather not apply	[2]
partly [3]	
Does rather apply [4]	
Applies completely [5]	
goto 41104	
Variables	
t321333	Social capital: Working environment - getting ahead professionally pTarget

41104		eagues and my superiors take the time to explain new tag ee completely, disagree partly, neither agree nor disagree etely?	
Read out to this col		ns only if necessary. If respondent only has one colleague, have him	/her respond in reference
Does not a	pply at all [1]	
Does rathe	r not apply	[2]	
partly [3]			
Does rathe	r apply [4]		
Applies cor	mpletely [5]		
goto 4110	95		
Variables			
t321317		Social capital: Working environment - explaining new tasks	pTarget
41105	I often	have problems or conflicts with my colleagues and super	iors.
Read out to this col		ns only if necessary. If respondent only has one colleague, have him	/her respond in reference
Does not a	pply at all [1]	
Does rathe	r not apply	[2]	

Variables		
t321313	Social capital: Working environment - conflicts	pTarget

partly [3]

Does rather apply [4]

Applies completely [5]

goto 41106

	1106 How many of your colleagues or their parents come from a country other than Germany?		
Read out the optic	ns. If respondent only has one colleague, have him/her respond in reference to this colleague.		
nobody [1]			
almost no one [2]			
Less than half [3]			
about half [4]			
more than half [5]			
almost all [6]			
all [7]			
goto 41106Z			
Variables			
t321334	Social capital: Personnel structure of company - migrant pTarget		

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read out the option	1S.	
nobody [1]		
almost no one [2]		
Less than half [3]		
about half [4]		
more than half [5]		
almost all [6]		
all [7]		
goto 41108		
Variables		
t321234	Social capital: Classmates - Share migrant background	pTarget

Condition:	if (h_dual	= 1)
41108	includes not. To v classma	e would like to ask you about your classmates at vocational school. This is all persons in your grade, regardless of whether you are friends with them or what extent do the following statements apply to your classmates? Most of my ates think getting ahead in a career is very important. Do you disagree tely, disagree partly, neither agree nor disagree, agree partly or agree tely?
Condition:	if (h_dual	= 2)
41108	classma	extent do the following statements apply to your classmates? Most of my ates think getting ahead in a career is very important. Do you disagree tely, disagree partly, neither agree nor disagree, agree partly or agree tely?
Read out	the options	s only if necessary.
Does not a	pply at all [1]]
Does rathe	r not apply [ź	2]
partly [3]		
Does rathe	r apply [4]	
Applies con	mpletely [5]	
	= -5) goto 4 <> -5) goto	
Variables		
t321233	S	Social capital: Classmates - getting ahead professionally pTarget
41109	Most of	my classmates expect me to complete my vocational training successfully.
Read out	the options	s only if necessary.
Does not a	pply at all [1]]
Does rathe	r not apply [2	2]

Variables		
t321209	Social capital: Classmates - successfully complete vocational training	pTarget

partly [3]

Does rather apply [4]

Applies completely [5]

if (h_dual = 2) goto 41110 if (h_dual = 1) goto 41114Z

41110 Most o	of my classmates are very ambitious in so	chool.
Read out the optio	ns only if necessary.	
Does not apply at all	[1]	
Does rather not appl	y [2]	
partly [3]		
Does rather apply [4		
Applies completely [5]	
goto 41111		
Variables		
t321210	Social capital: Classmates - very ambitious at s	chool pTarget
41111 Most o	of my classmates do not care how good t	hey are in school.

			•
Read out the option	ns only if necessary.		
Does not apply at all	[1]		
Does rather not apply	/ [2]		
partly [3]			
Does rather apply [4]			
Applies completely [5]		
goto 41112			
Variables			
t321211	Social capital: Classmates - do not	care about school	pTarget

41112 If I have	e problems in class, I can ask	my classmates for help.	
Read out the optior	ns only if necessary.		
Does not apply at all	[1]		
Does rather not apply	[2]		
partly [3]			
Does rather apply [4]			
Applies completely [5]			
goto 41114	goto 41114		
Variables			
t321212	Social capital: Classmates - asking	for help	pTarget

41114		what extent does the following or conflicts with my teacl	ing statement apply to your t hers.	eachers? I often have
Read out	the optior	ns only if necessary.		
Does not a	pply at all	1]		
Does rathe	er not apply	[2]		
partly [3]				
Does rathe	er apply [4]			
Applies co	mpletely [5]		
goto 4111	4Z			
Variables				
t321813		Social capital: Teachers - conflict	S	pTarget
41115	trainin so. Ho	g and for your professional o w important is it to your pare	our parents expect from you career. If your parents have n ents that you successfully co	o expectations, just say mplete your current

vocational training program? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?

important nor unimport	tant, relatively important or very important?
Read out the options only if necessary	. If there is only one parent, have the TP respond in relation to this parent.
very unimportant [1]	
rather unimportant [2]	
partly [3]	
rather important [4]	
very important [5]	
goto 41116	
Variables	

Vallables		
	Social capital: Parents - importance vocational training/career preparation	pTarget

41116 How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?

Read out the optior	ns only if necessary. If there is only o	one parent, have the TP respond	d in relation to this parent.
very unimportant [1]			
rather unimportant [2]			
partly [3]			
rather important [4]			
very important [5]			
goto 41117			
Variables			
	Social capital: Parents - importance vocational training	of good grades during	pTarget

41117 How im	portant is it to your parents that yo	ou get ahead in your ca	reer someday?
Read out the option	s only if necessary. If there is only one pa	arent, have the TP respond	l in relation to this parent.
very unimportant [1]			
rather unimportant [2]			
partly [3]			
rather important [4]			
very important [5]			
goto 41118			
Variables			
t320433	Social capital: Parents - getting ahead in	career	pTarget

	nportant is it to you in general what your parents expect from you in your onal training and your professional career?
Read out the option	ns only if necessary. If there is only one parent, have the TP respond in relation to this parent.
very unimportant [1]	
rather unimportant [2]	
partly [3]	
rather important [4]	
very important [5]	
goto 41120Z	
Variables	
t320416	Social capital: Importance of parents' opinion pTarget
disagro comple	ends expect me to complete my vocational training successfully. Do you ee completely, disagree partly, neither agree nor disagree, agree partly or agree etely? Ins only if necessary. If respondent has only one friend, have him/her respond in relation to this
Does not apply at all	[1]
Does rather not apply	
	· [2]
partly [3]	
partly [3]	
partly [3] Does rather apply [4]	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □
partly [3] Does rather apply [4] Applies completely [5 <i>if (41121 = -6) goto</i>	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □

41122 Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Does not apply at all [1]				
Does rather not apply	([2]			
partly [3]				
Does rather apply [4]				
Applies completely [5]			
goto 41123Z				
Variables				
t321133	321133 Social capital: Friends - rising up the career ladder pTarget			

40500 Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation? Please read the options. Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents. very dissatisfied [1] rather dissatisfied [2] partly [3] \square rather satisfied [4] very satisfied [5] goto 40501 Variables t30440b Costs of university studies: Opportunity costs pTarget

40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?

Please read the options. If the respondent is doing two degree programs: Please refer to the degree program where you're currently spending the most time. If you spend the same amount of time in each degree program, please answer about the degree program you consider more important for your professional future. If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very difficult [1]			
rather difficult [2]			
neither nor [3]			
rather easy [4]			
very easy [5]			
goto 40502			
Variables			
t30340a	Costs of university studies: Direct financia	al costs	pTarget

40502 To what extent do the following things apply to your higher education program? My higher education program is fun.

Please read the options. If the respondent is doing two degree programs: Please refer to the degree program where you're currently spending the most time. If you spend the same amount of time in each degree program, please answer about the degree program you consider more important for your professional future.

Does not apply at all [1]			
Does rather not apply	[2]		
partly [3]			
Does rather apply [4]			
Applies completely [5]			
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503			
Variables			
t30142a	30142a Benefits: Enjoyment of degree course pTarget		oTarget

Does rather not apply [2]

Does rather apply [4]

Applies completely [5]

partly [3]

goto 40505

40503 My higher education program is mentally very demanding.			
Only read out the o	ptions again if necessary.		
Does not apply at all [[1]		
Does rather not apply	Does rather not apply [2]		
partly [3]	C		
Does rather apply [4]	Does rather apply [4]		
Applies completely [5]	Applies completely [5]		
goto 40504			
Variables			
t30340b	Costs of university studies: Mentally c	lemanding	pTarget
40504 If I cou	ld, I would prefer to study somet	thing else.	
Only read out the options again if necessary.			
Does not apply at all [1]			

Variables		
t31041a	Idealistic aspiration higher education program: Prefer something else	pTarget

ec	How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.	
Read options	aloud	
very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 40505a		
Variables		
t31440e	Subjective level of information - higher education pTarget	

	v well informed are you about the requirements and contents in other degree grams?		
Read out the o	ptions.		
very poor [1]	very poor [1]		
rather poor [2]	rather poor [2]		
partly [3]			
rather good [4]			
very good [5]			
goto 40506			
Variables			
t31440d	Information alternative degree programs pTarget		

40506		ely is it in your opinion that you could successfully comp ion program? Is it very unlikely, rather unlikely, about 50:	
Only read	out the o	otions again if necessary.	
very unlikely	y [1]		
rather unlike	ely [2]		
About 50/50) [3]		
rather likely	[4]		
very likely [5]		
goto 40507			
Variables			
t300400		Subjective probability of success completing degree course	pTarget

40507	507 Are you currently seriously thinking about changing your major subject or of giving u your higher education program entirely?		
Do not rea	ad out the options.		
yes [1]	res [1]		
No [2]	lo [2]		
goto 40508			
Variables			
t31240b	Time horizon: Change of major subject	pTarget	

40508		iten do you think about what you would like to be doing after your current highe ion program?
Read out t	he optior	1S.
Never [1]		
Rarely [2]		
sometimes	[3]	
often [4]		
very often [5]	
goto 4050	9	
Variables		
t31240a		Time horizon: After higher education pTarget

40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?

	ns. If the subject wants to know if the question refers to continuing ed The question refers solely to the completion of the current higher ed	
very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 40510		
Variables		
t30240b	Labor market benefit of higher education: Salary	Target

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?

If the subject wants	ns again only if necessary. to know if the question refers to continuing education after the higher education program: The ely to the completion of the current higher education program.
very poor [1]	
rather poor [2]	
partly [3]	
rather good [4]	
very good [5]	
goto 40511	
Variables	
t30240c	Labor market benefit of higher education: Socially prestigious job pTarget

40511 How go	ood are your chances of getting an interesting job?	
If the subject wants	is again only if necessary. to know if the question refers to continuing education after the high ly to the completion of the current higher education program.	er education program: The
very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 40512		
Variables		
t30240d	Labor market benefit of higher education: Interesting job	pTarget
	gh is the risk of being unemployed if you successfully co ion program?	mplete your higher
	s. If the subject wants to know if the question refers to continuing ed The question refers solely to the completion of the current higher ed	
very low [1]		
rather low [2]		
partly [3]		
rather high [4]		
very high [5]		
goto 40513		

t30240e Labor market benefit of higher education: Job security pTarget	Variables		
	t30240e	Labor market benefit of higher education: Job security	pTarget

40513 How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read out the option	s again only if necessary. This includes a stepmother or the person	who had a maternal role in
	e mother is not currently working, please think of your mother's last	
very unimportant [1]		
rather unimportant [2]		
partly [3]		
rather important [4]		
very important [5]		
if (40513 <> -5, -6) if (40513 = -5, -6) g		
Variables		
t30560c	Status preservation: Importance of job, mother	pTarget
	nat are your chances of getting a job that is as good as or 's if you successfully complete your higher education pro	
subject wants to kn	ns. This includes a stepmother or the person who had a maternal rol ow if the question refers to continuing education after the higher edu ely to the completion of the current higher education program.	
very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		

very good [5] goto 40515

Variables		
t30740a	Status preservation: Probability profession, mother	pTarget

40515 How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?

		includes a stepfather or the person 1, please think of your father's last jo	
very unimportant [1]			
rather unimportant [2]			
partly [3]			
rather important [4]			
very important [5]			
if (40515 <> -5, -6) if (40515 = -5, -6) g			
Variables			
t30560d	Status preservation: Importance	e of job, father	pTarget

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?

subject wants to kn	s. This includes a stepfather or the person who had a paternal role in your childhood. If the w if the question refers to continuing education after the higher education program: The y to the completion of the current higher education program.
very poor [1]	
rather poor [2]	
partly [3]	
rather good [4]	
very good [5]	
goto 40185Z	
Variables	
t30740b	Status preservation: Probability profession, father pTarget

40ÜM – Transition stage 6

[AUX] Current st	atus	
In vocational training program [1]		
In transitional activity [2]		
Other activity [3]		
Degree course [4]		
Variables		
tf40002	Current status	pTarget

[AUX] Dual voca	tional education			
Dual vocational education and training [1]				
School-based vocational training [2]				
No qualification [3]				
Variables				
tf40001	Dual vocational education and trai	ning	pTarget	

[AUX] Entitled to study and/or studying?			
No entitlement to study and not studying [1]			
Entitlement to study or studying [2]			
Variables			
tf40003	Entitled to study and/or studying?		pTarget

40103 [MF] In what types of c	areer prepara	ation activities have you participated?			
Read out options; read explanations only if necessary. Multiple answers possible.					
	not specified [0]	Specified [1]			
1: Application training, e.g. practicing how to write application letters; practicing job interviews					
2: Career counseling in class					
3: Individual vocational counseling, e.g. with a careers counselor or a teacher					
4: Internship in a company that lasted several days					
5: Special day where students have the chance to work in a company, e.g. a sneak peak or trial work day					

3 Individual follow-up

Individual follow-up				
6: Observation day in a company				
7: Attend careers fair (an event where companies present themselves and share information about training opportunities)				
8: Test at the federal employment agency or career information center to find out what professions student is best suited for				
9: Study counselling in school				
10: Visits to higher education institutions				
11: Information days at higher education institutions				
12: University taster courses, students-university				
none of this				
Refused				
Don't know				
if (h_studabi = 1) goto 40104 if (h_studabi = 2) goto 40113				
t_uber_01ta 1: Bewerbungstraining, z. B. Einüben von Bewerbungsschreiben; Einüben von Vorstellungsgesprächen t_uber_01tb 2: Berufsberatung in der Schulklasse t_uber_01tc 3: Einzelberatungsgespräch, z. B. mit einer Berufsberaterin bzw. einem Berufsberater oder einer Lehrerin bzw. einem Lehrer t_uber_01te 4: mehrtägiges Praktikum in einem Betrieb t_uber_01te 4: mehrtägiges Praktikum in einem Betrieb t_uber_01tf 5: Aktionstag, an dem Schülerinnen und Schüler die Gelegenheit haben, in einem Betrieb mitzuarbeiten, z. B. Schnuppertag oder Probearbeitstag t_uber_01ti 7: Besuch einer Berufsmesse (Berufsmesse meint eine Veranstaltung, in denen sich Betriebe vorstellen und über Ausbildungsmöglichkeiten informieren) t_uber_01tj 8: Test bei der Arbeitsagentur oder dem Berufsinformationszentrum, für welche Berufe man geeignet ist if (h_studabi = 2) t_uber_01tk 9: Studienberatung in der Schule if h_studabi = 2) t_uber_01tm 11: Informationstage an Hochschulen if (h_studabi = 2) t_uber_01tm 12: Schnupperstudium, Schüler(innen)-Universität t_uber_01tnd: nichts davon t_uber_01tw: verweigert t_uber_01tw: verweigert t_uber_01tw: weiß nicht				
variables				

t291401	Participation in decision-supporting activities: Application training	pTarget
t291402	Participation in decision-supporting activities:: Career counseling	pTarget
t291403	Participation in decision-supporting activities: Individual counseling	pTarget
t291404	Participation in decision-supporting activities: Internship	pTarget
t291405	Participation in decision-supporting activities: Trial work day	pTarget
t291406	Participation in decision-supporting activities: Observation	pTarget
t291407	Participation in decision-supporting activities: Careers fair	pTarget
t291408	Participation in decision-supporting activities: Careers test	pTarget
t291409	Participation in decision-supporting activities: Study counselling	pTarget
t291410	Participation in decision-supporting activities: Visiting higher ed. inst	pTarget
t291411	Participation in decision-supporting activities: Info days	pTarget
t291412	Participation in decision-supporting activities: University taster courses	pTarget

40104 Now we'd like to know how helpful the different options for information were for deciding about your vocational future.

How helpful was the vocational preparation or professional orientation at your school?

Read out the option	S.
not helpful at all [1]	
rather not helpful [2]	
rather helpful [3]	
very helpful [4]	
goto 40105	
Variables	
t292401	Relevance of information options: vocational preparation at school pTarget

40105 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful was the careers counseling from the federal employment agency or the careers information center?

Read out the optior	1S.
not helpful at all [1]	
rather not helpful [2]	
rather helpful [3]	
very helpful [4]	
goto 40106	
Variables	
t292402	Relevance of information options: careers counsel. empl. agency, pTarget career center

decisio How h	(Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful were media such as newspapers, the Internet, TV or books in this decision?		
Read out options if	necessary.		
not helpful at all [1]			
rather not helpful [2]			
rather helpful [3]			
very helpful [4]			
goto 40107			
Variables			
t292403	Relevance of information sources: media	pTarget	
40107 (Now we'd like to know how beinful different sources of information were for the			

de	decision about your professional future.) How helpful was advice from family members?			
Read out opti	ions if i	necessary.		
not helpful at al	II [1]			
rather not helpf	ul [2]			
rather helpful [3	3]			
very helpful [4]				
goto 40108				
Variables				
t292404		Relevance of information options: family	,	pTarget

40108	(Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful was advice from your friends?			
Read out o	options if	necessary.		
not helpful a	at all [1]			
rather not helpful [2]				
rather helpfu	rather helpful [3]			
very helpful [4]				
goto 40109				
Variables				
t292405		Relevance of information options: friends		pTarget

	decisio	/e'd like to know how helpful different sources of infor n about your professional future.) Ipful was advice from teachers?	mation were for the
Read out o	ptions if	necessary.	
not helpful at	t all [1]		
rather not he	lpful [2]		
rather helpfu	[3]		
very helpful [[4]		
goto 40110	1		
Variables			
t292406		Relevance of information options: teachers	pTarget
	decisio	/e'd like to know how helpful different sources of infor n about your professional future.) Ipful were internships or jobs?	mation were for the
Read out o			
not helpful at	t all [1]		
rather not he	lpful [2]		
rather helpfu	I [3]		
very helpful [[4]		
goto 40113			
Variables			
t292407		Relevance of information options: internships or iobs	pTarget

40113	I'm now with the	going to read a few statements. Please tell me the extentem.	t to which you agree
		hool has prepared me well for the transition to a vocation rk in general.	al training program
Read out t	the option	S.	
Completely	disagree [I] 🗌	
Rather disa	gree [2]		
Rather agre	e [3]		
Completely	agree [4]		
if (h_studa if (h_studa			
Variables			
t292411		Perceived support: School: well prepared	pTarget
40113b Read out t	the option		cation.
Completely	disagree [
Rather disa	gree [2]		
Rather agre	e [3]		
Completely	agree [4]		
goto 4011	4		
Variables			
t292417		Perceived support: School: well prepared higher education	pTarget
40114	availab	ool gave me sufficient information about all the vocation e to me.	al training options
		ead out the options. if (h_studabi = 2) Read out options if needed.	
Completely	disagree [
Rather disa	gree [2]		
Rather agre	e [3]		
Completely	agree [4]		
if (h_studa if (h_studa			
Variables			
t292412		Perceived support: School: informed about vocational training options	pTarget

40114b The school gave me sufficient information about all the study options available to me.				
Read out options if	necessary.			
Completely disagree	[1]			
Rather disagree [2]	Rather disagree [2]			
Rather agree [3]				
Completely agree [4]				
goto 40115				
Variables				
t292418	Perceived support: School: informed about study options pTa	rget		

40115 The sc	40115 The school gave me sufficient support in my professional orientation.			
Read out options if	necessary.			
Completely disagree	Completely disagree [1]			
Rather disagree [2]				
Rather agree [3]	Rather agree [3]			
Completely agree [4]				
goto 40116				
Variables				
t292413	Perceived support: School: career orie	ntation	pTarget	

40116 I'm now going to read a few statements about the career counseling at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.

Read out options if	necessary.		
Completely disagree [1]			
Rather disagree [2]			
Rather agree [3]			
Completely agree [4]			
<i>if</i> (40116 = -6, -98) goto 40119Z <i>if</i> ((40116 = -97, 1 to 4) & h_studabi = 1) goto 40117 <i>if</i> ((40116 = -97, 1 to 4) & h_studabi = 2) goto 40116b			
Variables			
t292414	Perceived support: Career counsel training options	ling: Info about vocational	pTarget

40116b	Now it's about career counseling at the employment agency or the job information center BIZ. I will read you some more statements. Please tell me how much you agree with the statement. The career counselor has informed me sufficiently about all study opportunities that are open to me.			
Read out	options if necessary.			
Completely	/ disagree [1]			
Rather disa	agree [2]			
Rather agre	ee [3]			
Completely	Completely agree [4]			
goto 4011	goto 40117			
Variables				
t292414	Perceived support: Caree opportunities	er counseling, EA, BIZ: study	pTarget	
40117	(I'm now going to road a faw	statements about the career	advice given at the	

40117 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions. Read out options if necessary.

Read out options if	necessary.		
Completely disagree	[1]		
Rather disagree [2]			
Rather agree [3]			
Completely agree [4]			
goto 40119			
Variables			
t292415	Perceived support: Careers counseling: took time	pTarget	

40119	(I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vacant vocational training positions.		
Read out o	options if l	necessary.	
Completely	Completely disagree [1]		
Rather disa	Rather disagree [2]		
Rather agree [3]			
Completely	Completely agree [4]		
goto 40119Z			
Variables			
t292416		Perceived support: Career counseling: Info vacant vocational training positions	pTarget

<i>the options.</i> not specified	ng positions to y	
not specified		
[0]	Specified [1]	

if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121 if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z

Variables		
t32458y	Retrospective social capital - info voc. train teachers general school	pTarget
t32458w	Retrospective social capital - info voc. train parents	pTarget
t324580	Retrospective social capital - info voc. train siblings	pTarget
t32458p	Retrospective social capital - info voc. train relatives	pTarget
t32458z	Retrospective social capital - info voc. train internship/job	pTarget
t32458q	Retrospective social capital - info voc. train friends	pTarget
t32458s	Retrospective social capital - info voc. train other	pTarget

40121 How many persons in total have given you information?					
Read out options.	Read out options.				
1 person [1]					
2 persons [2]					
3 to 5 persons [3]	3 to 5 persons [3]				
6 to 10 persons [4]	6 to 10 persons [4]				
11 to 15 persons [5]	11 to 15 persons [5]				
more than 15 persons [6]					
if $(40121 = 1 \text{ to } 6)$ goto 40124 if $(40121 = -97, -98)$ goto $40125Z$					
Variables					
t32458b Retrospective social capital - info voc. train number persons pTarget		arget			

Condition: if (40121 = 1)			
40124	Does this person or his/her parents come from a country of origin other than Germany?		
Condition:	if (40121	= 2)	
40124	How many of these persons or their parents come from a country other than Germany None, one or both?		
Condition:	if (40121	= 3 to 6)	
40124		any of these persons or their parents come from a country other than Germany: Imost none, less than half, about half, more than half, almost all, or all?	
Do not rea	ad out the	options.	
No / none c	of them [1]		
almost non	e [2]		
Less than h	nalf [3]		
one / appro	ximately ha	alf of them [4]	
more than I	half [5]		
almost all [6	6]		
Yes, both/ a	all of them		
goto 40122 if $(40121 = 1)$ 1: nein if $(40121 = 2 \text{ to } 6)$ 1: keine if $(40121 = 3 \text{ to } 6)$ 2: fast keine if $(40121 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(40121 = 2)$ 4: eine if $(40121 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(40121 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(40121 = 3 \text{ to } 6)$ 6: fast alle if $(40121 = 1)$ 7: ja if $(40121 = 2)$ 7: beide if $(40121 = 3 \text{ to } 6)$ 7: alle			
Variables			
t32458d Retrospective social capital - info voc. train share migrant pTarget background			

Condition: if (40121 = 1)				
40122 D	Does this person have Abitur?			
Condition: if (40121 = 2)				
40122 H	low ma	ny of these persons pas	sed the Abitur exam: none, one	or both?
Condition: if ((40121 =	= 3 to 6)		
		ny of these persons pase out half, more than half, a	sed the Abitur exam: none, almo almost all, or all?	ost none, less than
Do not read o	out the c	ptions.		
No / none of th	nem [1]			
almost none [2	2]			
Less than half	[3]			
one / approxim	nately hal	f of them [4]		
more than half	f [5]			
almost all [6]	almost all [6]			
Yes, both/ all o	Yes, both/ all of them [7]			
goto 40123 if $(40121 = 1)$ 1: nein if $(40121 = 2 \text{ to } 6)$ 1: keine if $(40121 = 3 \text{ to } 6)$ 2: fast keine if $(40121 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(40121 = 2)$ 4: eine if $(40121 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(40121 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(40121 = 3 \text{ to } 6)$ 6: fast alle if $(40121 = 1)$ 7: ja if $(40121 = 2)$ 7: beide if $(40121 = 3 \text{ to } 6)$ 7: alle				
Variables				
t32458f Retrospective social capital - info voc. train share Abitur pTarget		pTarget		

Condition: if			
	s this person female?		
Condition: if			
	low many of these persons are female: none, one or both? (40121 = 3 to 6)		
	low many of these persons are female? None, almost none, less than half, about half,		
	nore than half, almost all, or all?		
Do not read	out the options.		
No / none of th	hem [1]		
almost none [2	2]		
Less than half	i [3]		
one / approxim	nately half of them [4]		
more than half	f [5]		
almost all [6]			
Yes, both/ all o	of them [7]		
if $((h_migpre = 1, 2, 3, 4, 5) \& 40124 > 1)$ goto 40125 if $(h_migpre = -1 \ OR \ 40124 <= 1)$ goto $40125Z$ if $(40121 = 1)$ 1: nein if $(40121 = 2 \text{ to } 6)$ 1: keine if $(40121 = 3 \text{ to } 6)$ 2: fast keine if $(40121 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(40121 = 2)$ 4: eine if $(40121 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(40121 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(40121 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(40121 = 3 \text{ to } 6)$ 6: fast alle if $(40121 = 2)$ 7: beide if $(40121 = 2)$ 7: beide if $(40121 = 3 \text{ to } 6)$ 7: alle			
Variables			
t32458c	Retrospective social capital - info voc. train share women pTarget		
Condition: if (40121 = 1) & (h_migpre = 1)			
40125 Does this person or his/her parents come from the same country as yourself?			
	(40121 = 2) & (h_migpre = 1)		
	40125 How many of these persons or their parents come from the same country as you: None, one or both?		
Condition: if (40121 = 3 to 6) & (h_migpre = 1)			
	low many of these persons or their parents come from the same country as you: lone, almost none, less than half, about half, more than half, almost all, or all?		

Condition: if (40121 = 1) & (h_migpre = 2)

40125 Does this person or his/her parents come from the same country as your mother? Condition: if (40121 = 2) & (h_migpre = 2)

40125	How many of these persons or their parents come from the same country as your mother: None, one or both?
Condition:	if (40121 = 3 to 6) & (h_migpre = 2)
40125	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition:	if (40121 = 1) & (h_migpre = 3)
40125	Does this person or his/her parents come from the same country as your father?
Condition:	if (40121 = 2) & (h_migpre = 3)
40125	How many of these persons or their parents come from the same country as your father: None, one or both?
Condition:	if (40121 = 3 to 6) & (h_migpre = 3)
40125	How many of these persons or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition:	if (40121 = 1) & (h_migpre = 4)
40125	Does this person or his or her parents come from the same country as your parents?
	if (40121 = 2) & (h_migpre = 4)
40125	How many of these persons or their parents come from the same country as your parents: None, one or both?
Condition:	if (40121 = 3 to 6) & (h_migpre = 4)
40125	How many of these persons or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition:	if (40121 = 1) & (h_migpre = 5)
40125	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition:	if (40121 = 2) & (h_migpre = 5)
40125	How many of these persons or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition:	if (40121 = 3 to 6) & (h_migpre = 5)
40125	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
If the perso	d the options. on indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions er to that ethnicity instead of country.
No / none of	them [1]
almost none	[2]
Less than h	alf [3]
one / approx	simately half of them [4]
more than h	alf [5]
almost all [6	
Yes, both/ a	Il of them [7]

3 Individual follow-up

goto 40125Z

Variables

t32458g

Retrospective social capital - info voc. train. - ethnic background

pTarget

40300 [MF] Did anyone from the following groups of persons help you write an application for a vocational training position?

Multiple answers possible. Read out the options.			
	not specified [0]	Specified [1]	
1: your parents			
2: your siblings			
3: Other family members/relatives			
4: a teacher at your former school			
5: Someone you know from an internship, part-time job or trial job			
6: Your friends			
7: Other acquaintances			
None			
Refused			
Don't know			

if (40300(t32358_nd) = 0 & 40300(t32358_vw) = 0 & 40300(t32358_wn) = 0) goto 40301 *if* (40300(t32358_nd) = 1 OR 40300(t32358_vw) = 1 OR 40300(t32358_wn) = 1) goto 40305Z

Variables			
t32358w	Retrospective social capital - help application – Parents	pTarget	
t323580	Retrospective social capital - help application – Siblings	pTarget	
t32358p	Retrospective social capital - help application – Relatives	pTarget	
t32358y	Retrospective social capital - help application – Teacher school	pTarget	
t32358z	Retrospective social capital - help application - Internship/Job	pTarget	
t32358q	Retrospective social capital - help application – Friends	pTarget	
t32358s	Retrospective social capital - help application – Others	pTarget	

40301 How many persons in total helped you to write an application for a vocational training position?			
< <read opt<="" out="" td="" the=""><td>tions.>></td></read>	tions.>>		
1 person [1]			
2 persons [2]			
3 to 5 persons [3]			
6 to 10 persons [4]			
11 to 15 persons [5]			
more than 15 persons	s [6]		
if (40301 = 1 to 6) goto 40302 if (40301 = -97, -98) goto 40305Z			
Variables	Variables		
t32358b Retrospective social capital - help application – number persons pTarget			

Condition: if (40301	= 1)		
40302 Does tl	Does this person or their parents come from a country other than Germany?		
Condition: if (40301	= 2)		
	How many of these persons or their parents come from a country other than Germany None, one or both?		
Condition: if (40301	= 3 to 6)		
	any of these persons or their pare almost none, less than half, about		
Do not read out the	options.		
No / none of them [1]			
almost none [2]			
Less than half [3]			
one / approximately h	alf of them [4]		
more than half [5]			
almost all [6]			
Yes, both/ all of them	[7]		
goto 40303 if $(40301 = 1)$ 1: nein if $(40301 = 2 \text{ to } 6)$ 1: keine if $(40301 = 3 \text{ to } 6)$ 2: fast keine if $(40301 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(40301 = 2)$ 4: eine if $(40301 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(40301 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(40301 = 3 \text{ to } 6)$ 6: fast alle if $(40301 = 1)$ 7: ja if $(40301 = 2)$ 7: beide if $(40301 = 3 \text{ to } 6)$ 7: alle			
Variables			
t32358d	Retrospective social capital - help applic background	cation – share migrant	pTarget

Condition	if (10301	- 1)	
40303	Condition: if (40301 = 1) 0303 Does this person have Abitur?		
		•	
Condition:	•		
40303		any of these persons passed the Abitur exam: none, one or both?	
Condition:	`	,	
40303		any of these persons passed the Abitur exam: none, almost none, less than out half, more than half, almost all, or all?	
Do not rea	d out the	options.	
No / none o	f them [1]		
almost none	e [2]		
Less than h	alf [3]		
one / approx	ximately h	alf of them [4]	
more than h	more than half [5]		
almost all [6	5]		
Yes, both/ a	II of them	[7]	
goto 40304 if $(40301 = 1)$ 1: nein if $(40301 = 2 \text{ to } 6)$ 1: keine if $(40301 = 3 \text{ to } 6)$ 2: fast keine if $(40301 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(40301 = 2)$ 4: eine if $(40301 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(40301 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(40301 = 3 \text{ to } 6)$ 6: fast alle if $(40301 = 1)$ 7: ja if $(40301 = 2)$ 7: beide if $(40301 = 3 \text{ to } 6)$ 7: alle			
Variables			
t32358f		Retrospective social capital - help application – share Abitur pTarget	

Г

Condition:	if (40301	l = 1)	
40304	Is this p	person female?	
Condition:	if (40301	l = 2)	
40304	How ma	nany of these persons are female: none, one or both?	
Condition:	if (40301	I = 3 to 6)	
40304		nany of these persons are female? None, almost none, less than half, about half, han half, almost all, or all?	
Do not rea	d out the	options.	
No / none o	f them [1]		
almost none	e [2]		
Less than h	alf [3]		
one / appro	ximately h	nalf of them [4]	
more than h	nalf [5]		
almost all [6	5]		
Yes, both/ a	all of them	[7]	
if $((h_migpre = 1, 2, 3, 4, 5) \& 40188 > 1)$ goto 40191 if $(h_migpre = -1 \ OR \ 40188 <= 1)$ goto $40191Z$ if $(40187 = 1) 1$: nein if $(40187 = 2 \ to \ 6) 1$: keine if $(40187 = 3 \ to \ 6) 2$: fast keine if $(40187 = 3 \ to \ 6) 3$: weniger als die Hälfte if $(40187 = 2) 4$: eine if $(40187 = 3 \ to \ 6) 4$: ungefähr die Hälfte if $(40187 = 3 \ to \ 6) 5$: mehr als die Hälfte if $(40187 = 3 \ to \ 6) 6$: fast alle if $(40187 = 2) 7$: beide if $(40187 = 3 \ to \ 6) 7$: alle			
Variables			
t32358c		Retrospective social capital - help application – share women pTarget	

Condition: if (40301 = 1 & h_migpre = 1)			
40305	Does this person or his/her parents come from the same country as yourself?		
Condition:	if (40301 = 2 & h_migpre = 1)		
40305	How many of these persons or their parents come from the same country as you: none, one or both?		
Condition:	if ((40301 = 3 to 6) & h_migpre = 1)		
40305	How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?		
Condition:	if (40301 = 1 & h_migpre = 2)		
40305	Does this person or his/her parents come from the same country as your mother?		
Condition:	if (40301 = 2 & h_migpre = 2)		
40305	How many of these persons or their parents come from the same country as your mother: none, one or both?		

	3.1 Individual follow-up (first-time interviewees), CATI (ID 495)
Condition:	if ((40301 = 3 to 6) & h_migpre = 2)
40305	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition:	if (40301 = 1 & h_migpre = 3)
40305	Does this person or his/her parents come from the same country as your father?
Condition:	if (40301 = 2 & h_migpre = 3)
40305	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition:	if ((40301 = 3 to 6) & h_migpre = 3)
40305	How many of these persons or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition:	if (40301 = 1 & h_migpre = 4)
40305	Does this person or his or her parents come from the same country as your parents?
	if (40301 = 2 & h_migpre = 4)
40305	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition:	if ((40301 = 3 to 6) & h_migpre = 4)
40305	How many of these persons or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition:	if (40301 = 1 & h_migpre = 5)
40305	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition:	if (40301 = 2 & h_migpre = 5)
40305	How many of these persons or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition:	if ((40301 = 3 to 6) & h_migpre = 5)
40305	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
If the perso	d out the options. on states that he or she belongs to an ethnic minority (e.g. Kurd), he or she should refer the questions nic minority.
No / none o	f them [1]
almost none	;[2]

Less than half [3]	
one / approximately half of them [4]	
more than half [5]	
almost all [6]	
Yes, both/ all of them [7]	
goto 40305Z	

3 Individual follow-up

autoif (40305 =-20) h_migpre = -1 autoif (40305 =-20) 20101P4 = -1
if $(40301 = 1)$ 1: nein if $(40301 = 2 \text{ to } 6)$ 1: keine if $(40301 = 3 \text{ to } 6)$ 2: fast keine if $(40301 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(40301 = 2)$ 4: eine if $(40301 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(40301 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(40301 = 3 \text{ to } 6)$ 6: fast alle if $(40301 = 1)$ 7: ja if $(40301 = 2)$ 7: beide if $(40301 = 3 \text{ to } 6)$ 7: alle

Variables

t32358g

Retrospective social capital - help application – share own ethnic background

pTarget

40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?

Multiple answers possible. Read out the options.			
	not specified [0]	Specified [1]	
1: your parents			
2: your siblings			
3: Other family members/relatives			
4: a teacher at your former school			
5: Someone you know from an internship, part-time job or trial job			
6: Your friends			
7: Other acquaintances			
None			
Refused			
Don't know			

if (40186(t32452x) = 0 & 40186(t32452u) = 0 & 40186(t32452v) = 0) goto 40187if (40186(t32452x) = 1 OR 40186(t32452u) = 1 OR 40186(t32452v) = 1) goto 40191Z

Variables		
t32459i	Retrospective social capital - info higher education - parents	pTarget
t32459j	Retrospective social capital - info higher education - siblings	pTarget
t32459k	Retrospective social capital - info higher education - relatives	pTarget
t32459I	Retrospective social capital - info higher education - teachers gen. school	pTarget
t32459m	Retrospective social capital - info higher education - internship/job	pTarget
t32459n	Retrospective social capital - info higher education - friends	pTarget
t324590	Retrospective social capital - info higher education - other	pTarget

40187 How many persons in total gave you information and tips?			
Read out the option	IS.		
1 person [1]			
2 persons [2]			
3 to 5 persons [3]			
6 to 10 persons [4]	6 to 10 persons [4]		
11 to 15 persons [5]			
more than 15 persons [6]			
if (40187 = 1 to 6) goto 40188 if (40187 = -97, -98) goto 40191Z			
Variables			
t32459b	Retrospective social capital - info higher education - number persons	pTarget	

Condition: if (40187 = 1)		
40188		is person or his/her parents come from a country of origin other than
Condition	: if (40187 :	= 2)
40188		ny of these persons or their parents come from a country other than Germany: ne or both?
Condition	: if (40187	= 3 to 6)
40188		ny of these persons or their parents come from a country other than Germany: most none, less than half, about half, more than half, almost all, or all?
Do not rea	ad out the o	options.
No / none o	of them [1]	
almost non	e [2]	
Less than h	nalf [3]	
one / appro	oximately ha	If of them [4]
more than	half [5]	
almost all [6]	
Yes, both/	all of them [7]
if (40187 = if (40187 =	= 1) 1: neir = 2 to 6) 1: = 3 to 6) 2: = 3 to 6) 3: = 2) 4: eine = 3 to 6) 4: = 3 to 6) 5: = 3 to 6) 6:	keine fast keine weniger als die Hälfte ungefähr die Hälfte mehr als die Hälfte fast alle
t32459d	F	Retrospective social capital - info higher educ share migrant pTarget
1000		backaround

Condition: if ((40187 =	= 1)			
40189 D	oes thi	s person have Abitur	?		
Condition: if ((40187 =	= 2)			
40189 H	low ma	ny of these persons j	passed the Abitu	ır exam: None, one	e or both?
Condition: if ((40187 =	= 3 to 6)			
		ny of these persons pout half, more than ha			nost none, less than
Do not read o	out the c	pptions.			
No / none of th	nem [1]				
almost none [2	2]				
Less than half	[3]				
one / approxim	nately hal	f of them [4]			
more than half	[5]				
almost all [6]					
Yes, both/ all o	of them [7	7]			
if (40187 = 2) if (40187 = 3	to 6) 1: to 6) 2: to 6) 3:) 4: eine to 6) 4: to 6) 5: to 6) 6:) 7: ja) 7: beid	keine fast keine weniger als die Hälfte ungefähr die Hälfte mehr als die Hälfte fast alle e			
Variables					
t32459f	F	Retrospective social capit	al - info higher edu	c share Abitur	pTarget

40190	Is this p	person female?
40190	-	any of these persons are female: none, one or both?
40190		any of these persons are female? None, almost none, less than half, about half, nan half, almost all, or all?
Do not rea	d out the	options.
No / none o	f them [1]	
almost none	e [2]	
Less than h	alf [3]	
one / approx	ximately ha	alf of them [4]
more than h	nalf [5]	
almost all [6	6]	
Yes, both/ a	all of them [[7]
if $((h_migpre = 1, 2, 3, 4, 5) \& 40188 > 1)$ goto 40191 if $(h_migpre = -1 \ OR \ 40188 <= 1)$ goto $40191Z$ if $(40187 = 1)$ 1: nein if $(40187 = 2 \text{ to } 6)$ 1: keine if $(40187 = 3 \text{ to } 6)$ 2: fast keine if $(40187 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(40187 = 2)$ 4: eine if $(40187 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(40187 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(40187 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(40187 = 3 \text{ to } 6)$ 6: fast alle if $(40187 = 1)$ 7: ja if $(40187 = 3 \text{ to } 6)$ 7: alle		
Variables		
t32459c	I	Retrospective social capital - info higher educ share women pTarget

Condition:	if (40187 = 1 & h_migpre = 1)
40191	Does this person or his/her parents come from the same country as yourself?
Condition:	if (40187 = 2 & h_migpre = 1)
40191	How many of these persons or their parents come from the same country as you: None, one or both?
Condition:	if ((40187 = 3 to 6) & h_migpre = 1)
40191	How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?
Condition:	if (40187 = 1 & h_migpre = 2)
40191	Does this person or his/her parents come from the same country as your mother?
Condition:	if (40187 = 2 & h_migpre = 2)
40191	How many of these persons or their parents come from the same country as your mother: None, one or both?
Condition:	if ((40187 = 3 to 6) & h_migpre = 2))

40191		arents come from the same country as your half, about half, more than half, almost all, or
Condition:	f (40187 = 1 & h_migpre = 3)	
40191	Does this person or his/her parents co	me from the same country as your father?
Condition:	if (40187 = 2 & h_migpre = 3)	
40191	How many of these persons or their pa father: None, one or both?	arents come from the same country as your
Condition:	if ((40187 = 3 to 6) & h_migpre = 3)	
40191	• •	arents come from the same country as your half, about half, more than half, almost all, or all?
Condition:	if (40187 = 1 & h_migpre = 4)	
40191	Does this person or his or her parents	come from the same country as your parents?
Condition:	if (40187 = 2 & h_migpre = 4)	
40191	How many of these persons or their paparents: None, one or both?	arents come from the same country as your
Condition:	if ((40187 = 3 to 6) & h_migpre = 4)	
40191		arents come from the same country as your n half, about half, more than half, almost all, or
Condition:	if (40187 = 1 & h_migpre = 5)	
40191		come from the same country as your mother or gin that you feel more strongly connected to.
Condition:	if (40187 = 2 & h_migpre = 5)	
40191		arents come from the same country as your ? Think of the country of origin of your parents to.
Condition:	if ((40187 = 3 to 6) & h_migpre = 5)	
40191	mother or your father? None, almost n	arents come from the same country as your one, fewer than half, about half, more than half, of origin of your parents that you feel more
If the perso	nd the options. on indicates that he or she belongs to an ethni er to that ethnicity instead of country.	c minority (such as being Kurdish), these questions
No / none of	f them [1]	
almost none	ə [2] [
Less than h	alf [3] [
one / approx	ximately half of them [4]	
more than h	nalf [5] [
almost all [6	§][
Yes, both/ a	all of them [7]	
goto 4019	1Z	
	191=-20) h_migpre = -1 191=-20) 20101P4 = -1	

1	if (10197 1) di poin
	if (40187 = 1) 1: nein if (40187 = 2 to 6) 1: keine
	if (40187 = 2 to 6) 1: keine if (40187 = 2 to 6) 2: foot koine
	if (40187 = 3 to 6) 2: fast keine if (40187 = 3 to 6) 3: weniger als die Hälfte
	if (40187 = 2) 4: eine
	if $(40187 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte
	if $(40187 = 3 \text{ to } 6)$ 5: mehr als die Hälfte
	if $(40187 = 3 \text{ to } 6)$ 6: fast alle
	if (40187 = 1) 7: ja
	if (40187 = 2) 7: beide
	<i>if</i> (40187 = 3 <i>to</i> 6) 7: <i>alle</i>
1	
	Variables

t32459g	Retrospective social capital - info higher educ share own ethnic background	pTarget

40127	Now we'd like to know what you wanted to do after School: did you want to start vocational training right after school?	
yes [1]		
No [2]		
goto 40128	8	
Variables		
tf40101	originally planned to do a vocational training progra	am pTarget

40128 Have y	you ever applied for a vocational training program?	
yes [1]		
No [2]		
if (h_cohort = 4 & h if (h_cohort = 4 & h (40127 = 2 & 4012) if (h_cohort = 4 & h if (h_cohort = 4 & h if (h_cohort = 4 & h if (h_cohort = 3 & 4	n_studabi = 1 & 40127 = 1 & 40128 = 2) goto 40129 n_studabi = 1 & 40127 = 2 & 40128 = 1) goto 40134 n_studabi = 1 & ((40127 = -97, -98) OR (40128 = -97, -98) OF 8 = 2))) goto 40139 n_studabi = 2 & 40128 = 1) goto 40139 n_studabi = 2 & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98) n_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40128 = 2) goto 40129 40128 = 2) goto 40129 40128 = 1, -97, -98)) goto 40139) goto 40150Z
Variables		
tf40102	applied for vocational training program	pTarget

40129	Why have you never applied for a vocational training program? Because someone held out the prospects of an apprenticeship position?
yes [1]	
No [2]	
goto 4013)
Variables	
tf40103	Reasons for not applying: prospect pTarget

40130	(Why have you never applied for a vocational training position?) Because you though you wouldn't get a vocational training position?	
yes [1]		
No [2]		
goto 4013		
Variables		
tf40104	Reasons for not applying: chances pTarget	

40131	(Why have you never applied for a voca reasons?	ational training position?)	For family or health	
yes [1]	Ε			
No [2]	E			
goto 40131a				
Variables				
tf40105	Reasons for not applying: personal		pTarget	

40131a	a (Why have you never applied for a vocational training position?) Because you wanted to do a higher school-leaving certificate first?			
yes [1]				
No [2]				
if (h_cohort = 4) goto 40132 if (h_cohort = 3) goto 40131b				
Variables				
tf40106		Reasons for not applying: higher school-leaving certificate	pTarget	

40131b	Why !!haven't!! applied for an apprent	iceship? Because you'd ra	ther study?		
yes [1]					
No [2]	No [2]				
goto 4013	goto 40131c				
Variables					
tf40190	Reasons for not applying: study		pTarget		

40131c	Why !!haven't!! applied for an apprenticeship? Because you wanted to work first?			
yes [1]				
No [2]				
goto 40131d				
Variables				
tf40191	Reasons for	not applying: work	pTarget	

40131d	[NCS] Why !!haven't!! applied for an apprenticeship? Because you wanted to do an internship first?			
yes [1]				
No [2]				
goto 40132				
Variables				
tf40192	Reasons for not applying: internship pTarget			

40132	Why have you never applie	d for a vocational train	ing position?) For other reasons?
yes [1]			
No [2]			
goto 40139			
Variables			
tf40107	Other reasons for not ap	pplying	pTarget

	hy did you apply fo owing groups advis			orogram anywa	y? Did someone from
Multiple answers p	ossible. Read out the op	otions.			
	not	specified [0]	Specified [1]		
1: your parents					
2: your siblings					
3: Other family mer	nbers/relatives				
4: A teacher at you	r school				
5: a careers counse	elor				
6: someone you kn internship, part-time					
7: Your friends					
8: Other acquaintar	nces				
None					
Refused					
Don't know					
goto 40135					
Variables					
tf40111	Reasons application: s	ocial capita	I parents		pTarget
tf40112	Reasons application: s	ocial capita	I siblings		pTarget
tf40113	Reasons application: s	ocial capita	l relatives		pTarget
tf40114	Reasons application: s	ocial capita	l teacher		pTarget
tf40115	Reasons application: s	ocial capita	l careers counse	elor	pTarget
tf40116	Reasons application: s	ocial capita	l co-worker		pTarget
tf40117	Reasons application: s	ocial capita	l friends		pTarget
tf40118	Reasons application: s	ocial capita	l others		pTarget
	d you apply for an a vhat else to do?	apprentice	eship ‼anywa	y!!? Did you ap	ply because you didn't
yes [1]					
No [2]					

goto 40136

Variables		
tf40122	Reasons application: lack of an alternatives	pTarget

40136	(Why did you apply for a vocational training position anyway?) Because you have since decided on a career?		
yes [1]			
No [2]			
goto 40137			
Variables			
tf40123	Reasons application: career aspiration	pTarget	

40137	(Why did you apply for a vocational training position anyway?) For other reasons			
yes [1]				
No [2]				
goto 40139	goto 40139			
Variables				
tf40124	Other reasons for applying		pTarget	

40139	or tow	ive the option to register with the federal employment age n as an applicant seeking an open vocational training pos age of this?			
You can r	egister th	ere to get offers for open vocational training positions.			
yes [1]	/es [1]				
No [2]					
if ((40139 if ((40139	if (40139 = 1) goto 40139b if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z				
Variables					
tf40125		registered as an applicant	pTarget		
40139b Have you been offered a vocational training positions there?					
yes [1]					
No [2]					

if (40128 = 1) goto 40140 if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144 if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables		
tf40126	Vocational training positions listed at federal employment agency	pTarget

	0140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?		
If subject is uncerta	If subject is uncertain, an estimate suffices. If subject has never applied, please enter 0.		
Applications			
Refused [-97]	Refused [-97]		
Don't know [-98]			
Range: 0 - 200			
	goto 40141a & h_uestatus = 1) goto 40144 & (h_uestatus = 2, 3, 4)) goto 40150Z		
Variables			
tf40127	Number of applications	pTarget	
Condition: if (40140) > 1 OR 40140 = -98)		
appren	t professions have you applied for an apprenticeship? If y ticeships in !!different!! professions, please tell me the tv ı. Let's start with the first profession.		
Condition: if (40140	•		
40141a In wha	t profession have you applied for an apprenticeship?		
S AN			
Refused [-97]			
Don't know [-98]			
if $(h_cohort = 4 \& (40141a = .97, .98) \& (h_studabi = 1 OR (h_studabi = 2 \& h_uestatus = 1)))$ goto 40143 if $(h_cohort = 4 \& (40141a <> .97, .98) \& 40140 = 1 \& (h_studabi = 1 OR (h_studabi = 2 \& h_uestatus = 1)))$ goto 40143 if $(((h_cohort = 4 \& (40141a = .97, .98) \& h_studabi = 2 \& (h_uestatus = 2, 3, 4))$ goto 40144 if $(((h_cohort = 4 \& (40141a <> .97, .98) \& 40140 = 1 \& h_studabi = 2 \& (h_uestatus = 2, 3, 4))$ goto 40144 if $((h_cohort = 3, 4) \& (40141a <> .97, .98) \& (40140 > 1 OR 40140 = .98))$ goto 40141c if $(h_cohort = 3 \& (40141a = .97, .98))$ goto 40143 if $(h_cohort = 3 \& (40141a <> .97, .98)) \& 40140 = 1)$ goto 40143			
Variables			
tf40128_g1	First profession applied for (KldB 1988)	pTarget	
tf40128_g2	First profession applied for (KldB 2010)	pTarget	
tf40128_g3	First profession applied for (ISCO-88)	pTarget	
tf40128_g4	First profession applied for (ISCO-08)	pTarget	
tf40128_g5	First profession applied for (ISEI-88)	pTarget	
tf40128_g6	First profession applied for (SIOPS-88)	pTarget	
tf40128_g7	First profession applied for (MPS)	pTarget	
tf40128_g9	First profession applied for (BLK)	pTarget	
tf40128_g14	First profession applied for (ISEI-08)	pTarget	
tf40128_g16	First profession applied for (SIOPS-08)	pTarget	

	t other trade/career have you applied for an appre ram?	nticeship/vocational training
рч - 3		
No other trade/car	eer [-6]	
Refused [-97]		
Don't know [-98]		
	97, -98) goto 40143 -97, -98) goto 40142	
Variables		
tf40129_g1	Second profession applied for (KldB 1988)	pTarget
tf40129_g2	Second profession applied for (KldB 2010)	pTarget
tf40129_g3	Second profession applied for (ISCO-88)	pTarget
tf40129_g4	Second profession applied for (ISCO-08)	pTarget
tf40129_g5	Second profession applied for (ISEI-88)	pTarget
tf40129_g6	Second profession applied for (SIOPS-88)	pTarget
tf40129_g7	Second profession applied for (MPS)	pTarget
tf40129_g9	Second profession applied for (BLK)	pTarget
tf40129_g14	Second profession applied for (ISEI-08)	pTarget
tf40129_g16	Second profession applied for (SIOPS-08)	pTarget
How	ere were other professions for which you have app many other professions were there? fessions	olied for a vocational training:
No further profess	ions [-6]	
Refused [-97]		
Don't know [-98]		
Range: 0 - 50		
	& h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1)) goto & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40144 goto 40143	40143

Variables		
tf40130	Further professions applied for	pTarget

Condition: if	f (40140 > 1 OR 40140 = -98)			
	Think back to the vocational training position you applied for. How many kilomete are there to the training place that was the furthest away from your place of reside			
Condition: if	Condition: if $(40140 = 1)$			
40143 I	How many kilometers are there to this training place?			
Read out op will do.	ptions until target person confirms. If target person is uncertain: Just guess, the approximate dist	ance		
0 to 10 km [1				
11 to 50 km [2]			
51 to 100 km	[3]			
101 to 200 kr	n [4]			
201 to 500 kr	n [5]			
more than 50	10 km [6]			
goto 40143a	a			
Variables				
tf40131	Mobility, applications: distance pTarget			
I	How long would it have taken you to get from your place of residence to this train place?	-		
	e options. We mean one-way. If target person is uncertain: Just guess. If you had traveled by bi w long this would have taken you by bike; if you had taken the train, estimate how long you wou ed by train.			
up to 20 minu	utes [1]			
21 to 40 minu	utes [2]			
41 minutes to	o an hour [3]			

nave needed by tra				
up to 20 minutes [1]				
21 to 40 minutes [2]				
41 minutes to an hour	r [3]			
more than an hour [4]				
I would have had to move. [5]				
goto 40144				
Variables				
tf40132	Mobility, applications: time			pTarget

	ow many times in all were you invited to a job interview, an as ials?	sessment tests or work			
If TP mention	If TP is unsure: Just guess, an approximate number will do. If TP mentions the number of interviews, assessment tests and work trials individually, then enter the total numbe If TP was never invited, please enter 0.				
	nvitations				
Refused [-97]					
Don't know [-9	8]				
Range: 0 - 50					
if (h_cohort = 40145a if (h_cohort =	= 3, 4) & (40144 = 0, -97)) goto 40146 : 4 & (40144 >= 1 OR 40144 = -98) & (h_studabi = 1 OR (h_studabi = 2 & : 4 & (40144 >= 1 OR 40144 = -98) & h_studabi = 2 & (h_uestatus = 2, 3, : 3 & 40144 >= 1 OR 40144 = -98) goto 40145a				
Variables					
tf40133	Number of interviews	pTarget			

Condition	· if (40144	- 1)	
	Condition: if $(40144 = 1)$		
40145a	For wha work?	t profession were you invited to an interview,	an aptitude test or to do trial
Condition	: if (40144 :	> 1 OR 40144 = -98)	
40145a	40145a For what profession were you invited to an interview, an aptitude test or to do trial work? Let's start with the first profession.		an aptitude test or to do trial
Refused [-	97]		
Don't know	v [-98]		
Variables			
tf40134_c	j1 .	lob interviews first profession (KldB 1988)	pTarget
tf40134_g	j2 .	lob interviews first profession (KldB 2010)	pTarget
tf40134_g	j3 .	lob interviews first profession (ISCO-88)	pTarget
tf40134_g	j4 .	lob interviews first profession (ISCO-08)	pTarget
tf40134_g	j5 .	lob interviews first profession (ISEI-88)	pTarget
tf40134_g	j6 .	lob interviews first profession (SIOPS-88)	pTarget
tf40134_g	j7 .	lob interviews first profession (MPS)	pTarget
tf40134_g	<u>,</u> 9	lob interviews first profession (BLK)	pTarget
tf40134_g	g14 .	lob interviews first profession (ISEI-08)	pTarget

pTarget

Job interviews first profession (SIOPS-08)

tf40134_g16

	or what other trade/career were you invited to an ir	nterview, a suitability test or a trial	
<u>I</u>			
No other trade,	/career [-6]		
Refused [-97]			
Don't know [-9	8]		
goto 40146			
Variables			
tf40135_g1	Job interviews second profession (KldB 1988)	pTarget	
tf40135_g2	Job interviews second profession (KldB 2010)	pTarget	
tf40135_g3	Job interviews second profession (ISCO-88)	pTarget	
tf40135_g4	Job interviews second profession (ISCO-08)	pTarget	
tf40135_g5	Job interviews second profession (ISEI-88)	pTarget	
tf40135_g6	Job interviews second profession (SIOPS-88)	pTarget	
tf40135_g7	Job interviews second profession (MPS)	pTarget	
tf40135_g9	Job interviews second profession (BLK)	pTarget	
tf40135_g14	Job interviews second profession (ISEI-08)	Job interviews second profession (ISEI-08) pTarget	
tf40135_g16	Job interviews second profession (SIOPS-08)	pTarget	
	ow many acceptances did you get in all? Tell me t	I	

40146 How many acceptances did you get in all? Tell me the number of vocational training positions you were offered.

If TP was not accepted at all, please enter 0.

	Number of vocational training position
vacancies	

Refused [-97]

Don't know [-98]

Range: 0 - 20

if $((h_cohort = 3, 4) \& (40146 = 0, -97) \& h_uestatus = 1)$ goto 40148 if $((h_cohort = 3, 4) \& (40146 = 0, -97) \& (h_uestatus = 2, 3, 4))$ goto 40150Z if $(h_cohort = 4 \& (40146 >= 1 \text{ OR } 40146 = -98) \& (h_studabi = 1 \text{ OR } (h_studabi = 2 \& h_uestatus = 1)))$ goto 40147a if $(h_cohort = 4 \& (40146 >= 1 \text{ OR } 40146 = -98) \& h_studabi = 2 \& (h_uestatus = 2, 3, 4))$ goto 40150Z if $(h_cohort = 3 \& 40146 >= 1 \text{ OR } 40146 = -98)$ goto 40147a

Variables		
tf40136	Number of vocational training acceptances	pTarget

Condition:	: if (40146	(= 1)	
40147a	And in	what profession were you accepted for an apprentices	ship?
Condition:	: if (40146	> 1 OR 40146 = -98)	
40147a		what professions were you accepted for an apprentice of the second s	eship? Let's start with the
<u>I</u>			
Refused [-9	97]		
Don't know	v [-98]		
if ((40147a if ((40147a	'a <> -97, - 'a = -97, -9	-98) & 40146 = 1 & h_uestatus = 1) goto 40148 -98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z 98) & h_uestatus = 1) goto 40148	
if ((40147a if ((40147a if ((40147a	'a <> -97, - 'a = -97, -9 'a = -97, -9	-98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z	
if ((40147a if ((40147a	?a <> -97, -97, -97, -97, -97, -97, -97, -97,	-98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z 98) & h_uestatus = 1) goto 40148	pTarget
if ((40147a if ((40147a if ((40147a Variables tf40137_g	7a <> -97, -97, -97, -97, -97, -97, -97, -97,	-98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z 98) & h_uestatus = 1) goto 40148 98) & (h_uestatus = 2, 3, 4)) goto 40150Z	pTarget pTarget
if ((40147a if ((40147a if ((40147a Variables tf40137_g tf40137_g	7a <> -97, -97, -97, -97, -97, -97, -97, -97,	-98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z 98) & h_uestatus = 1) goto 40148 98) & (h_uestatus = 2, 3, 4)) goto 40150Z Vocational training acceptance first profession (KIdB 1988)	
if ((40147a if ((40147a if ((40147a Variables tf40137_g tf40137_g tf40137_g	ia <> -97, -97, -97, -97, -97, -97, -97, -97,	-98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z 98) & h_uestatus = 1) goto 40148 98) & (h_uestatus = 2, 3, 4)) goto 40150Z Vocational training acceptance first profession (KIdB 1988) Vocational training acceptance first profession (KIdB 2010)	pTarget
if ((40147a if ((40147a if ((40147a Variables	7a <> -97, -97, -97, -97, -97, -97, -97, -97,	 -98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z 98) & h_uestatus = 1) goto 40148 98) & (h_uestatus = 2, 3, 4)) goto 40150Z Vocational training acceptance first profession (KIdB 1988) Vocational training acceptance first profession (KIdB 2010) Vocational training acceptance first profession (ISCO-88) 	pTarget
if ((40147a if ((40147a if ((40147a tf ((40147a tf 40137_g tf 40137_g tf 40137_g tf 40137_g	ia <> -97, -97, -97, -97, -97, -97, -97, -97,	 -98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z (b) & h_uestatus = 1) goto 40148 (b) & (h_uestatus = 2, 3, 4)) goto 40150Z (b) & (h_uestatus = 2, 3, 4)) goto 40150Z (c) Vocational training acceptance first profession (KIdB 1988) (c) Vocational training acceptance first profession (KIdB 2010) (c) Vocational training acceptance first profession (ISCO-88) (c) Vocational training acceptance first profession (ISCO-08) 	pTarget pTarget pTarget
if ((40147a if ((40147a if ((40147a tf ((40147a variables tf 40137_g tf 40137_g tf 40137_g tf 40137_g tf 40137_g	a <> .97, -97, -97, -97, -97, -97, -97, -97, -	 -98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z 98) & h_uestatus = 1) goto 40148 98) & (h_uestatus = 2, 3, 4)) goto 40150Z Vocational training acceptance first profession (KldB 1988) Vocational training acceptance first profession (KldB 2010) Vocational training acceptance first profession (ISCO-88) Vocational training acceptance first profession (ISCO-08) Vocational training acceptance first profession (ISEI-88) 	pTarget pTarget pTarget pTarget
if ((40147a if ((40147a if ((40147a if ((40147a tf40137_g tf40137_g tf40137_g tf40137_g tf40137_g tf40137_g tf40137_g	a <> .97, -97, -97, -97, -97, -97, -97, -97, -	 -98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z (a) & h_uestatus = 1) goto 40148 (b) & (h_uestatus = 2, 3, 4)) goto 40150Z (b) & (h_uestatus = 2, 3, 4)) goto 40150Z (c) Vocational training acceptance first profession (KldB 1988) (c) Vocational training acceptance first profession (KldB 2010) (c) Vocational training acceptance first profession (ISCO-88) (c) Vocational training acceptance first profession (ISCO-08) (c) Vocational training acceptance first profession (ISCO-88) 	pTarget pTarget pTarget pTarget pTarget pTarget

Vocational training acceptance first profession (SIOPS-08)

pTarget

tf40137_g16

40147c	0147c And for what other trade/career were you accepted for an apprenticeship position	
No other t	rade/career [-6]	
Refused [-	97]	
Don't knov	v [-98]	
if (h_uest if (h_uest	atus = 1) goto 40148 atus = 2, 3, 4) goto 40150Z	

Variables		
tf40138_g1	Vocational training acceptance second profession (KldB 1988)	pTarget
tf40138_g2	Vocational training acceptance second profession (KldB 2010)	pTarget
tf40138_g3	Vocational training acceptance second profession (ISCO-88)	pTarget
tf40138_g4	Vocational training acceptance second profession (ISCO-08)	pTarget
tf40138_g5	Vocational training acceptance second profession (ISEI-88)	pTarget
tf40138_g6	Vocational training acceptance second profession (SIOPS-88)	pTarget
tf40138_g7	Vocational training acceptance second profession (MPS)	pTarget
tf40138_g9	Vocational training acceptance second profession (BLK)	pTarget
tf40138_g14	Vocational training acceptance second profession (ISEI-08)	pTarget
tf40138_g16	Vocational training acceptance second profession (SIOPS-08)	pTarget

40148		were you offered this vocational training position? Because you met the equisites?			
yes [1]					
No [2]	No [2]				
if (h_dual = 1) goto 40149 if (h_dual = 2) goto 40150					
Variables					
tf40139		Reasons vocational training: met requirements	pTarget		

40149	(Why were you offered this vocational training position?) Because you had done an internship or a part-time job in your training company before starting your the vocational training?		
yes [1]			
No [2]			
goto 4015	0		
Variables			
tf40140		Reasons for acceptance: internship	pTarget

Condition:	Condition: if (h_dual = 1)			
40150	(Why were you offered this vocational training position?) Has anyone from the following groups of persons previously worked in your training company?			
Condition:	if (h_dua	= 2)		
40150	Did sor	y were you offered this vocational training position?) someone from one of the following groups of persons work for your apprenticing pany before you?		
Multiple ar	nswers po	ssible.		
1: your pai	rents	not specified [1]		
2: your sib	lings			
3: Other fa	amily men	nbers/relatives		
6: Someor internship,		ow from an or trial work.		
7: Your frie	ends			
8: Other a	cquaintan	ces		
None				
Refused				
Don't know	v			
goto 4015	0Z			
Variables				
tf40141	f40141 Reasons vocational training: social capital, parents pTarget		pTarget	
tf40142		Reasons vocational training: social capital, siblings	pTarget	
tf40143		Reasons vocational training: social capital, relatives	pTarget	
tf40144		Reasons vocational training: social capital, work	pTarget	
tf40145		Reasons vocational training: social capital, friends	pTarget	
tf40146		Reasons vocational training: social capital, other	pTarget	

Condition	Condition: if (h_uestatus = 1)				
40151	1 Has anyone from the following groups of persons made an effort to get you your current vocational training position?				
Condition	: if (h_uestatus = 2, 3, 4)				
40151	Has anyone from the following groups of persons made an effort to get you an apprenticeship?				
Multiple a	nswers possible. Read out	the options.			
		not specified [0]	Specified [1]		
1: your pa	rents				
2: your sit	blings				
3: Other family members/relatives					
4: a teach	4: a teacher at your former school				
	ne you know from an , part-time job or trial job				
6: Your fri	ends				
7: Other acquaintances					
None					
Refused					
Don't know					
if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152 if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z					
Variables					

Variables		
t32558y	Retrospective social capital - effort voc. train teachers gen. school	pTarget
t32558w	Retrospective social capital - effort voc. train parents	pTarget
t325580	Retrospective social capital - effort voc. train siblings	pTarget
t32558p	Retrospective social capital - effort voc. train relatives	pTarget
t32558z	Retrospective social capital - effort voc. train internship/job	pTarget
t32558q	Retrospective social capital - effort voc. train friends	pTarget
t32558s	Retrospective social capital - effort voc. train other	pTarget

Condition: if (h_ues	tatus = 1)		
40152 In tota positio	l, how many persons have made an effort to get you your vocational training n?		
Condition: if (h_ues	tatus = 2, 3, 4)		
40152 In tota positio	l, how many persons have made an effort to get you a vocational training n?		
Read out the optior	IS.		
1 person [1]			
2 persons [2]			
3 to 5 persons [3]			
6 to 10 persons [4]			
11 to 15 persons [5]			
more than 15 persons	more than 15 persons [6]		
if (40152 = 1 to 6) goto 40155 if (40152 = -97, -98) goto 40156Z			
Variables			
t32558b	Retrospective social capital - effort voc. train number persons pTarget		

Germany? Condition: if (40152 = 2) 40155 How many of these persons or their parents come from a country other than Germany: None, one or both? Condition: if (40152 = 3 to 6) 40155 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all? Do not read out the options. No No / none of them [1] Image: Comparison of the comparison o				
Germany? Condition: if (40152 = 2) 40155 How many of these persons or their parents come from a country other than Germany: None, one or both? Condition: if (40152 = 3 to 6) 40155 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all? Do not read out the options. No / none of them [1] Do not read out the options. No / none of them [1] almost none [2]	Condition:	if (40152	= 1)	
40155 How many of these persons or their parents come from a country other than Germany: None, one or both? Condition: if (40152 = 3 to 6) 40155 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all? Do not read out the options. No / none of them [1] almost none [2] Image: Country of the country o	40155			
None, one or both? Condition: if (40152 = 3 to 6) 40155 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all? Do not read out the options.	Condition:	if (40152	= 2)	
40155 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all? Do not read out the options. No / none of them [1] No / none of them [1] Image: comparison of them [1] almost none [2] Image: comparison of them [4] one / approximately half of them [4] Image: comparison of them [5] one / approximately half of them [4] Image: comparison of them [7] goto 40153 Image: comparison of them [7] goto 40154 Image: comparison of them [7] goto 40155 Image: comparison of them [7] goto 40152 Image: comparison of them [7] goto 40152 Image: comparison of them [7] goto 40153 Image: comparison of them [7] If (40152 = 3 to 6) 5: mehr als die Halfte Image: comparison of them [7] If (40152 = 2) to 6) 1: keine Image: comparison o	40155		• •	ry other than Germany:
None, almost none, less than half, about half, more than half, almost all, or all? Do not read out the options. No / none of them [1] almost none [2] Less than half [3] one / approximately half of them [4] more than half [5] almost all [6] Yes, both/ all of them [7] goto 40153 if (40152 = 1) 1: nein if (40152 = 3 to 6) 2: fast keine if (40152 = 3 to 6) 3: weniger als die Hälfte if (40152 = 3 to 6) 4: ungefähr die Hälfte if (40152 = 3 to 6) 4: ungefähr die Hälfte if (40152 = 3 to 6) 5: mehr als die Hälfte if (40152 = 3 to 6) 5: mehr als die Hälfte if (40152 = 3 to 6) 7: aile	Condition:	if (40152	= 3 to 6)	
No / none of them [1]	40155			
almost none [2]	Do not rea	d out the	options.	
Less than half [3]	No / none o	f them [1]		
one / approximately half of them [4] more than half [5] almost all [6] Yes, both/ all of them [7] goto 40153 if (40152 = 1) 1: nein if (40152 = 2 to 6) 1: keine if (40152 = 3 to 6) 2: fast keine if (40152 = 3 to 6) 3: weniger als die Hälfte if (40152 = 3 to 6) 4: ungefähr die Hälfte if (40152 = 3 to 6) 5: mehr als die Hälfte if (40152 = 3 to 6) 6: fast alle if (40152 = 1) 7: ja if (40152 = 3 to 6) 7: alle	almost none	e [2]		
more than half [5]	Less than h	alf [3]		
almost all [6]	one / appro	ximately ha	If of them [4]	
Yes, both/ all of them [7]	more than h	nalf [5]		
goto 40153 if (40152 = 1) 1: nein if (40152 = 2 to 6) 1: keine if (40152 = 3 to 6) 2: fast keine if (40152 = 3 to 6) 3: weniger als die Hälfte if (40152 = 3 to 6) 4: ungefähr die Hälfte if (40152 = 3 to 6) 5: mehr als die Hälfte if (40152 = 3 to 6) 5: mehr als die Hälfte if (40152 = 3 to 6) 6: fast alle if (40152 = 1) 7: ja if (40152 = 3 to 6) 7: alle Variables	almost all [6	3]		
if (40152 = 1) 1: nein if (40152 = 2 to 6) 1: keine if (40152 = 3 to 6) 2: fast keine if (40152 = 3 to 6) 3: weniger als die Hälfte if (40152 = 2) 4: eine if (40152 = 3 to 6) 4: ungefähr die Hälfte if (40152 = 3 to 6) 5: mehr als die Hälfte if (40152 = 3 to 6) 5: mehr als die Hälfte if (40152 = 1) 7: ja if (40152 = 2) 7: beide if (40152 = 3 to 6) 7: alle Variables	Yes, both/ a	all of them	7]	
t32558d Retrospective social capital - effort voc. train share migrant pTarget	if (40152 = if (= 1) 1: nei = 2 to 6) 1 = 3 to 6) 2 = 3 to 6) 3 = 2) 4: ein = 3 to 6) 4 = 3 to 6) 6 = 3 to 6) 6 = 1) 7: ja = 2) 7: bei	keine fast keine weniger als die Hälfte ungefähr die Hälfte mehr als die Hälfte fast alle	
	Variables			
	t32558d			pTarget

Condition:	if (40152	= 1)		
40153	Does th	this person have Abitur?		
Condition:	if (40152	= 2)		
40153	How ma	any of these persons passed the Abitur exam: none, one	or both?	
Condition:	if (40152	= 3 to 6)		
40153		any of these persons passed the Abitur exam: none, almo out half, more than half, almost all, or all?	ost none, less than	
Do not rea	d out the	options.		
No / none o	f them [1]			
almost none	9 [2]			
Less than h	alf [3]			
one / appro	ximately ha	If of them [4]		
more than h	alf [5]			
almost all [6	5]			
Yes, both/ a	II of them	7]		
if (40152 = if (40152 =	: 1) 1: nei : 2 to 6) 1 : 3 to 6) 2 : 3 to 6) 3 : 2) 4: ein : 3 to 6) 4 : 3 to 6) 6 : 3 to 6) 6 : 1) 7: ja : 2) 7: bei	keine fast keine weniger als die Hälfte ungefähr die Hälfte mehr als die Hälfte fast alle		
Variables				
t32558f		Retrospective social capital - effort voc. train share Abitur	pTarget	

Condition:	if (40152 = 1)		
40154	Is this person female?		
Condition:	if (40152 = 2)		
40154	How many of these persons are female: none, one or both?		
	if (40152 = 3 to 6)		
40154	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
	ad out the options.		
No / none c	f them [1]		
almost non	e [2]		
Less than h	alf [3]		
one / appro	ximately half of them [4]		
more than h	nalf [5]		
almost all [6	6]		
Yes, both/ a	all of them [7]		
if (40152 = if (40152 =	= Ĵ to 6) 4: ungefähr die Hälfte = 3 to 6) 5: mehr als die Hälfte = 3 to 6) 6: fast alle		
Variables			
t32558c	Retrospective social capital - effort voc. train share women pTarget		
40156	<pre>if (40152 = 1) & (h_migpre = 1) Does this person or his/her parents come from the same country as yourself? if (40152 = 2) & (h_migpre = 1)</pre>		
40156	How many of these persons or their parents come from the same country as you: None, one or both?		
Condition:	if (40152 = 3 to 6) & (h_migpre = 1)		
40156	40156 How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?		
Condition:	if (40152 = 1) & (h_migpre = 2)		
40156	Does this person or his/her parents come from the same country as your mother?		
Condition:	if (40152 = 2) & (h_migpre = 2)		

40156	How many of these persons or their parents come from the same mother: None, one or both?	e country as your
Condition:	on: if (40152 = 3 to 6) & (h_migpre = 2)	
40156	How many of these persons or their parents come from the same mother? None, almost none, less than half, about half, more than all?	
Condition:	on: if (40152 = 1) & (h_migpre = 3)	
40156	Does this person or his/her parents come from the same country	y as your father?
Condition:	on: if (40152 = 2) & (h_migpre = 3)	
40156	How many of these persons or their parents come from the same father: None, one or both?	e country as your
Condition:	on: if (40152 = 3 to 6) & (h_migpre = 3)	
40156	How many of these persons or their parents come from the same father: None, almost none, fewer than half, about half, more than	
Condition:	on: if (40152 = 1) & (h_migpre = 4)	
40156	Does this person or his or her parents come from the same cour	ntry as your parents?
Condition:	on: if (40152 = 2) & (h_migpre = 4)	
40156	How many of these persons or their parents come from the same parents: None, one or both?	e country as your
Condition:	on: if (40152 = 3 to 6) & (h_migpre = 4)	
40156	How many of these persons or their parents come from the same parents: None, almost none, fewer than half, about half, more tha all?	
Condition:	on: if (40152 = 1) & (h_migpre = 5)	
40156	Does this person or his or her parents come from the same cour your father? Choose the country of origin that you feel more stro	
Condition:	on: if (40152 = 1) & (h_migpre = 5)	
40156	How many of these persons or their parents come from the same mother/your father: None, one or both? Think of the country of o that you feel more strongly connected to.	
Condition:	on: if (40152 = 3 to 6) & (h_migpre = 5)	
40156	How many of these persons or their parents come from the same mother or your father? None, almost none, fewer than half, abou almost all, or all? Think of the country of origin of your parents t strongly connected to.	It half, more than half,
	read out the options. If the person indicates that he/she belongs to an ethnic mir should answer these questions in relation to that ethnic minority.	nority (e.g., Kurdish),
No / none o	ne of them [1]	
almost none	ione [2]	
Less than h	in half [3]	
one / approx	proximately half of them [4]	
more than h	an half [5]	
almost all [6	۱۱۱ [6]	
Yes, both/ a	th/ all of them [7]	
goto 4015)156Z	

if $(40152 = 2)$ 4: ein if $(40152 = 3 \text{ to } 6)$	20101P4 = -1 in I: keine I: fast keine I: weniger als die Hälfte ie I: ungefähr die Hälfte I: mehr als die Hälfte I: fast alle		
Variables			
t32558g	Retrospective social capital - effort voc. train share own ethnic background	pTarget	

40157		e another reason why you have ve not mentioned yet?	ve received your vocational	training position that
yes [1]				
No [2]				
goto 4018	4Z			
Variables				
tf40150		Other reasons for acceptance		pTarget

40159 [MF] We're interested why you're doing this career preparation program. Did someone from the following groups advise you to do so?

Multiple answers p	ossible!			
		not specified [0]	Specified [1]	
1: your parents				
2: your siblings				
3: Other family mer	nbers/relatives			
4: A teacher at you	r school			
5: a careers counse	elor			
6: someone you kn internship, part-time				
7: Your friends				
8: Other acquaintar	nces			
None				
Refused				
Don't know				
goto 40160				
Variables				
tf40151	Reasons vocation	al prep.: social o	capital parents	pTarget
tf40152	Reasons vocation	al prep.: social o	capital sibling	pTarget
tf40153	Reasons vocation	al prep.: social o	capital relatives	pTarget
tf40154	Reasons vocation	al prep.: social o	capital teacher	pTarget
tf40155	Reasons vocation	al prep.: social o	capital careers counselor	pTarget
tf40156	Reasons vocation	al prep.: social o	capital co-workers	pTarget
tf40157	Reasons vocation	al prep.: social o	capital friends	pTarget
tf40158	Reasons vocation	al prep.: social o	capital other	pTarget

40160	(Why are you doing this vocational preparation program? Because you didn't get a vocational training position?	
yes [1]		
No [2]		
goto 4016	1	
Variables		
tf40162	Reasons vocational prep.: no vocational training position	pTarget

40161	(Why are you doing this vocational preparation program?) Because you didn't know what a vocational training position you	u wanted to do?
yes [1]		
No [2]		
goto 4016	2	
Variables		
tf40163	Reasons vocational prep .: no career aspiration	pTarget

40162		re you doing this vocational preparation program?) se you had a vocational training position, but could only s	tart it at a later date?
yes [1]			
No [2]			
goto 4016	3a		
Variables			
tf40164		Reasons vocational prep.: vocational training later	pTarget

40163a	(Why are you doing this vocational preparation p Because you wanted to get a better qualification, your school-leaving qualification?	
yes [1]		
No [2]		
goto 4016	53b	
Variables		
tf40165	Reasons vocational prep.: better qualification	pTarget

40163b		re you doing this vocational preparation program?) se you wanted to improve your chances of getting a vocat n?	tional training
yes [1]			
No [2]			
goto 4016	4		
Variables			
tf40166		Reasons vocational prep.: better chances	pTarget

40164	(Why are you doing this vocational pr For family or health reasons?	reparation program?)	
yes [1]			
No [2]			
goto 4016	5		
Variables			
tf40167	Reasons vocational prep.: personal		pTarget

40165	(Why are you doing this vocation For other reasons?	nal preparation p	rogram?)
yes [1]			
No [2]			
goto 4018-	4Z		
Variables			
tf40168	Other reasons for career prep)	pTarget

	low well informed are you about the requirements and tasks in different training programs?
Read out the	e options.
very poor [1]	
rather poor [2	
partly [3]	
rather good [4	4]
very good [5]	
goto 40203	
Variables	
tf40180	Information alternative vocational training programs (status other) pTarget

	How well informed are you about the requirements and contents in different degr programs?	ree
Read out the	e options.	
very poor [1]		
rather poor [2	2]	
partly [3]		
rather good [4	4]	
very good [5]		
goto 401842	Z	
Variables		
tf40181	Information alternative degree programs (Status other) pTarget	

41SozKaplab Social capital in the last training year

41202 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely? By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances. Very unlikely [1] rather unlikely [2] rather likely [3] Very likely [4] If (41202 = 3, 4) goto 41203 If (41202 <> 3, 4) goto 41207Z Variables t324030 Social capital - info job - probability pTarget

41203 [M	F] Who were you th	inking of?	
Multiple answ	ers possible. Read out	the options.	
		not specified [0]	Specified [1]
1: your partne	r		
2: your mothe	r		
3: Your father			
4: Your sibling	JS		

5: Other family members/relatives		
6: Your friends		
7: Your (former) colleagues from work		
8: Your teachers from vocational school		
9: Other acquaintances		
None		
Refused		
Don't know		

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204

if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205

if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1

autoif (($skamipg_1 + skamipg_2 + skamipg_3 = 2$) & ($count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0$)) 41204 = 2

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4 autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7 autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7 autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

Variables				
t32404k	Social capital - info job - partner	pTarget		
t32404l	Social capital - info job - mother	pTarget		
t32404m	Social capital - info job - father	pTarget		
t32404n	Social capital - info job - siblings	pTarget		
t32404o	Social capital - info job - relatives	pTarget		
t32404p	Social capital - info job - friends	pTarget		
t32404q	Social capital - info job - colleagues	pTarget		
t32404r	Social capital - info job - teachers vocational school	pTarget		
t32404s	Social capital - info job - other	pTarget		

41204 How m	any persons did you think of in total?	
Read out the option	IS.	
One person [1]		
Two persons [2]		
more than two person	s [3]	
if (41204 = 1 to 3) g if (41204 = -97, -98)		
Variables		
t32404b	Social capital - info job - number persons	pTarget
Condition: if (41204	- 1)	
	his person or their parents come from a country othe	r than Germany?
Condition: if (41204	· · · ·	· · · · · · · · · · · · · · · · · · ·
41205 How m	any of these persons or their parents come from a co one or both?	ountry other than Germany:
Condition: if (41204		
	any of these persons or their parents come from a co almost none, less than half, about half, more than hal	
Do not read out the		
No / none of them [1]		
almost none [2]		
Less than half [3]		
one / approximately h	alf of them [4]	
more than half [5]		
almost all [6]		
Yes, both/ all of them	[7]	
goto 41206		
if $(41204 = 1)$ 1: nei if $(41204 = 2 \text{ to } 3)$ 1 if $(41204 = 3)$ 2: fas if $(41204 = 3)$ 3: we if $(41204 = 2)$ 4: ein if $(41204 = 3)$ 4: ung if $(41204 = 3)$ 5: me if $(41204 = 3)$ 6: fas if $(41204 = 1)$ 7: ja if $(41204 = 3)$ 7: alle	: keine t keine niger als die Hälfte e gefähr die Hälfte hr als die Hälfte t alle de	
Variables		
t32403d	Social capital - info job - share migrant background	pTarget

Condition:	if (41204	= 1)			
41206	And do	es this person ha	ve the Abitur?		
Condition:	if (41204	= 2)			
41206	How ma	any of these perso	ons passed the Ab	itur exam: none, one	or both?
Condition:	if (41204	= 3)			
41206			ons passed the Ab In half, almost all,	itur exam: none, almo or all?	ost none, less than
Do not rea	d out the	options.			
No / none o	f them [1]				
almost none	e [2]				
Less than h	alf [3]				
one / appro	ximately ha	alf of them [4]			
more than h	nalf [5]				
almost all [6	6]				
Yes, both/ a	all of them	[7]			
if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207 if (41204 = 1) 1: nein if (41204 = 2 to 3) 1: keine if (41204 = 3) 2: fast keine if (41204 = 3) 3: weniger als die Hälfte					
if (41204 = 2) 4: eine if (41204 = 3) 4: ungefähr die Hälfte if (41204 = 3) 5: mehr als die Hälfte if (41204 = 3) 6: fast alle if (41204 = 1) 7: ja if (41204 = 2) 7: beide if (41204 = 3) 7: alle					
Variables					
t32410f		Social capital - info jo	ob - share Abitur		pTarget

Condition:	if (41204	= 1)			
41207	ls this p	person female?			
Condition:	if (41204	= 2)			
41207	How ma	any of these persons a	are female: None,	one or both?	
Condition:	•	,			
41207		any of these persons a an half, almost all, or		, almost none, les	s than half, about half,
Do not rea	d out the	options.			
No / none o	f them [1]				
almost none	e [2]				
Less than h	alf [3]				
one / appro	ximately ha	alf of them [4]			
more than h	nalf [5]				
almost all [6	6]				
Yes, both/ a	all of them	[7]			
if (41204 = if (41204 =	= 1) 1: nei = 2 to 3) 1 = 3) 2: fas = 3) 3: wei = 3) 4: ein = 3) 4: ung = 3) 5: me = 3) 6: fas = 1) 7: ja = 2) 7: bei	: keine t keine niger als die Hälfte e nefähr die Hälfte hr als die Hälfte t alle de			
Variables					
t32403c		Social capital - info job - sl	hare women		pTarget

41208	The following questions refer to persons from your personal environment - it does not
	matter if you know them very well or just a little. Imagine that you are looking for a new
	job after successfully completing your vocational training? How likely is it that
	someone from your personal environment would support you in becoming a new job in
	Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read out the option	1S.		
Very unlikely [1]			
rather unlikely [2]			
rather likely [3]			
Very likely [4]			
If (41208 = 3, 4) go If (41208 <> 3, 4) g	to 41209 oto 41213Z		
Variables			
t325030	Social capital - effort job - probability	у р	Target

	-	-	-	-

41209 [MF] Who were you th	inking of?		
Multiple answers possible. Read out	the options.		
	not specified [0]	Specified [1]	
1: your partner			
2: your mother			
3: Your father			
4: Your siblings			
5: Other family members/relatives			
6: Your friends			
7: Your (former) colleagues from work			
8: Your teachers from vocational school			
9: Other acquaintances			
None			
Refused			
Don't know			

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 =

1) goto 41210 if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211 if (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211

if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z

autoif (($skamrpg_1 + skamrpg_2 + skamrpg_3 = 1$) & ($count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0$)) 41210 = 1autoif (($skamrpg_1 + skamrpg_2 + skamrpg_3 = 2$) & ($count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0$)) 41210 = 2autoif (($skamrpg_1 + skamrpg_2 + skamrpg_3 = 3$) & ($count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0$)) 41210 = 3

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7 autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7 autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

Variables				
t32502k	Social capital - effort job - partner	pTarget		
t32502l	Social capital - effort job - mother	pTarget		
t32502m	Social capital - effort job - father	pTarget		
t32502n	Social capital - effort job - siblings	pTarget		
t32502o	Social capital - effort job - relatives	pTarget		
t32502p	Social capital - effort job - friends	pTarget		
t32502q	Social capital - effort job - colleagues	pTarget		
t32502r	Social capital - effort job - teacher vocational school	pTarget		
t32502s	Social capital - effort job - other	pTarget		

41210 How many persons did you think of in total?				
Read out the optic	ons.			
One person [1]				
Two persons [2]				
more than two persons [3]				
if (41210 = 1 to 3) goto 41211 if (41210 = -97, -98) goto 41213Z				
Variables				
t32503b	Social capital - effort job - number persons		pTarget	

Condition:	n: if (41210 = 1)	
41211	Does this person or their parents come from a country other than Germa	iny?
Condition:	n: if (41210 = 2)	
41211	How many of these persons or their parents come from a country other t None, one or both?	han Germany:
Condition:	n: if (41210 = 3)	
41211	How many of these persons or their parents come from a country other t None, almost none, less than half, about half, more than half, almost all,	
Do not rea	ead out the options.	
No / none o	of them [1]	
almost none	ne [2]	
Less than h	half [3]	
one / appro	roximately half of them [4]	
more than h	half [5]	
almost all [6	[6]	
Yes, both/ a	/ all of them [7]	
if (41210 = if (41210 =	 = 1) 1: nein = 2 to 3) 1: keine = 3) 2: fast keine = 3) 3: weniger als die Hälfte = 2) 4: eine = 3) 4: ungefähr die Hälfte = 3) 5: mehr als die Hälfte = 3) 6: fast alle 	
Variables		
t32503d	Social capital - effort job - share migrant background pTarget	

Condition:	if (41210	= 1)			
41212	And does this person have the Abitur?				
Condition:	if (41210	= 2)			
41212	How m	any of these persons passed the Abitur exam: none, one	or both?		
Condition:	if (41210	= 3)			
41212		any of these persons passed the Abitur exam: none, alm out half, more than half, almost all, or all?	ost none, less than		
Do not rea	d out the	options.			
No / none o	f them [1]				
almost none	9 [2]				
Less than h	alf [3]				
one / approx	kimately h	alf of them [4]			
more than h	alf [5]				
almost all [6]				
Yes, both/ a	ll of them	[7]			
if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213 if (41210 = 1) 1: nein if (41210 = 2 to 3) 1: keine if (41210 = 3) 2: fast keine if (41210 = 3) 3: weniger als die Hälfte if (41210 = 2) 4: eine if (41210 = 3) 5: mehr als die Hälfte if (41210 = 3) 5: mehr als die Hälfte if (41210 = 1) 7: ja if (41210 = 2) 7: beide if (41210 = 3) 7: alle					
Variables	Variables				
t32504f		Social capital - effort job - share Abitur	pTarget		

Condition:	if (41210	= 1)			
41213	213 Is this person female?				
Condition:	if (41210	= 2)			
41213	How ma	any of these persons a	re female: None, o	ne or both?	
Condition:		,			
41213		any of these persons a nan half, almost all, or a		Ilmost none, les	s than half, about half,
Do not rea	d out the	options.			
No / none o	f them [1]				
almost none	e [2]				
Less than h	alf [3]				
one / appro	ximately h	alf of them [4]			
more than h	alf [5]				
almost all [6	5]				
Yes, both/ a	II of them	[7]			
goto 41213Z if (41210 = 1) 1: nein if (41210 = 2 to 3) 1: keine if (41210 = 3) 2: fast keine if (41210 = 3) 3: weniger als die Hälfte if (41210 = 2) 4: eine if (41210 = 3) 4: ungefähr die Hälfte if (41210 = 3) 5: mehr als die Hälfte if (41210 = 1) 7: ja if (41210 = 2) 7: beide if (41210 = 3) 7: alle					
Variables					
t32503c		Social capital - effort job -	share women		pTarget

43aFehIBV – Days absent BV

43103	Approximately how many days of your career preparation program did you mine last two months due to illness?	ss in the			
	If the respondent did not miss any days due to illness, please enter "0". If necessary "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."				
about	Days				
Refused [-9	97]				
Don't know	v [-98]				
Range: 0 - 6	62				
goto 43106	06Z				
Variables					
t523005	Days absent due to illness - vocational preparation pTarget				

43bFehIAB – Days absent AB

	kimately how many days where you absent from vocational school and work in two months due to illness?				
	If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."				
Days	Days				
Refused [-97]					
Don't know [-98]	 Don't know [-98]				
Range: 0 - 62					
goto 43206Z					
Variables					
t523004	Days absent due to illness VT pTarget				

43cFehIET – Days absent ET

43302 Appro illness	ximately how many whole days were you off work in the la ?	ist two months due to		
If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.				
Days	Days			
Refused [-97]				
Don't know [-98]				
Range: 0 - 99				
goto 43302Z				
Variables				
t523006	Days absent due to illness - employed	pTarget		

Start gap episode loop

Episode mode

ts29300

[AUX] Auxiliary	[AUX] Auxiliary variable current gap				
End Gap episode finished at the most 12 months ago [1]					
End Gap episode finished over 12 months ago [0]					
Variables					
ts29901	Auxiliary variable current gap		spGap		
50103 [AUTO] Episode mode				
Added in check module [4]					
goto 50107					
autoif (20101a) h_etappe = 20101a autoif () 50103 = 4					
Variables					

spGap

50108 [AUTO]	Type of gap episode				
housewife/househusb	and [6]				
on parental leave (par	rental leave / baby year) [7]				
Sick/disabled [9]					
on retirement [10]					
in vacation/holidays [1	11]				
did something else [12	2]				
in course/training [13]					
	if $(50108 = 12)$ goto 50109 if $(50108 = 6, 7, 9, 10, 11, 13)$ goto 50110				
	(30300 = 6, 7, 9, 10, 11, 13)) h_mo	dak = 30300			
6: Hausfrau/Hausmann 7: in Elternzeit (Erziehungsurlaub/Babyjahr) 9: krank/arbeitsunfähig 10: in Rente 11: in Ferien/Urlaub 12: etwas anderes gemacht if (h_etappe = 6 & h_cohort <> 4) 13: in Kurs/Lehrgang					
Variables					
ts29101	Type of gap		spGap		

Condition: if (h_eta	ppe = 8 & (50108 = 6, 7, 9, 10, 11))				
50110 Von wa	0110 Von wann bis wann waren Sie <h_modak>?</h_modak>				
Condition: if (h_eta	ppe = 6 & (50108 = 6, 7, 9, 10, 11, 13))				
50110 From v	vhen were you <h_modak>?</h_modak>				
Condition: if (h_eta	ppe = 8 & 50108 = 12)				
50110 From v	vhen until when were you <50109>?				
Condition: if (h_eta	ppe = 6 & 50108 = 12)				
50110 From v	vhen were you <50109>?				
21 = Beginning of to24 = Spring/Easter,	If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/ Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall,				
Montl	ו				
Refused [-97]					
Don't know [-98]					
Range: 1 - 12					
	_ Year				
Refused [-97]					
Don't know [-98]					
Range: 1,900 - 9,999					
goto 50111					
Variables					
ts2911m	Start date Gap (month)	spGap			
ts2911y	Start date Gap (year)	spGap			
s2911m_g1 Check module: start date (month, edited) spGap					
ts2911y_g1	Check module: start date (year, edited)	spGap			

Condition: if (h_eta	ppe = 8 & (50108 = 6, 7, 9, 10, 11))			
50111 (Until v	vhen were you <h_modak>?)</h_modak>			
Condition: if (h_eta	ppe = 8 & 50108 = 12)			
50111 (Until v	vhen were you <50109>?)			
Condition: if (h_eta	ppe = 6)			
50111 Until w	hen was that the case?			
If the respondent c accordingly: 21=Beginning of th 24=Spring/Easter, 27=Mid-year/summ 30=Fall, 32=End of year		following codes		
Monti	1			
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 0 - 99				
	_ Year			
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 0 - 9,999				
if $(h_dauertan = 1, 3, 4)$ goto 50113 if $(h_dauertan = 2)$ goto 50112 autoif $(50111 = -5)$ h_dauertan = 1 autoif $(50111 = 20102(intm/intj))$ h_dauertan = 2 autoif $(50111 = 20102(intm/intj))$ h_dauertan = 3 autoif $(50111 = -97, -98)$ h_dauertan = 4 autoif $(50111 = -5)$ 50112 = 1 autoif $(50111 = -5)$ 50111= 20102(intm/intj) autoif $(50111 = -5)$ 50111= 20102(intm/intj) autoif $(50112 = 1)$ h_aktlue = 1 autoif $(50112 <> 1 & (50111 >= 20102(intm/intj) - 12)$ h_aktlue = 1 autoif $(50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = 20102(intj))$ h_aktlue = 1 autoif $(50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = (20102(intj) - 1) & 20102(intm) < 7)$ h_aktlue = 1				
Variables				
ts2912m	End date gap (month)	spGap		
ts2912y	End date gap (year)	spGap		
ts2912m a1	Check module: end date (month, edited)	spGap		

Check module: end date (year, edited)

ts2912y_g1

spGap

50112	Are you still doing that	today?			
yes [1]					
No [2]	lo [2]				
U	goto 50112Z autoif (50112 = 1) h_dauertan = 1				
Variables					
ts2912c	Gap ongoing		spGap		
ts2912c_g1	Check module: epis	sode ongoing (edited)	spGap		

Condition:	if (h_dau	ertan = 2, 3, 4)		
50113		comes to your professional development during this time urses or classes from <50110> to <50111> of which you h ed?		
Condition:	if (h_dau	ertan = 1)		
50113		comes to your professional development during this time > courses or courses attended of which you have not bee		
yes [1]				
No [2]				
if (50113 = autoif (501 autoif (501 autoif (501 autoif (501 autoif (501 autoif (501 autoif (501 autoif (501 autoif (501	: 1 & h_a 13 = 1) h 13 = 1) h 13 = 1) h 13 = 1 h 13 = 1 & 13 = 1 & 13 = 1 & 13 = 1 & 13 = 1 &	-98) OR h_aktlue = 0) & 50103 = 4) goto 50114Z ktlue = 1) goto 35100Z kursherk = 50107 kursstart = 50110 kursende = 50111 kursdauertan = 50112 50108 = 6) h_kursaktiv = 306 50108 = 7) h_kursaktiv = 307 50108 = 9) h_kursaktiv = 308 50108 = 10 h_kursaktiv = 309 50108 = 11) h_kursaktiv = 310 50108 = 12) h_kursaktiv = 311		
Variables				
ts29201		Courses during gap	spGap	

61 - Transition to the labor market prospective

[AUX] Vocationa	al training place			
company-based [1]				
external or unknown [2]				
in-school or no training contract [3]				
Variables				
ts15106	Vocational training place		spVocTrain	

[AUX] dual vocational education and training			
Dual vocational education and training [1]			
School education [2]			
Variables			
tf40001	Dual vocational education and train	ning	pTarget

61102	1102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.		
Read out	Read out the options.		
Does not apply at all [1]			
Does rather not apply [2]			
Does rather apply [3]			
Applies cor	Applies completely [4]		
goto 6110	goto 61103		
Variables	Variables		
t253001	2253001 Quality of training at vocational school: recap pTarget		pTarget

	(If you think about your classes at vocational school to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.		
Read out the op	tions.		
Does not apply at all [1]			
Does rather not ap	Does rather not apply [2]		
Does rather apply	Does rather apply [3]		
Applies completely	Applies completely [4]		
goto 61104	goto 61104		
Variables	Variables		
t254001 Quality of training at vocational school: help pTarget		pTarget	

61104		think about your classes at vocational school to what exte ents apply?) Our teachers talk to us if there is something	
Read out options if necessary.			
Does not ap	ply at all [1]	
Does rather	not apply	[2]	
Does rather	apply [3]		
Applies com	pletely [4]		
goto 61105	5		
Variables			
t254002		Quality of training at vocational school: communication in case of problems	pTarget
61105		think about your classes at vocational school to what exte ents apply?) In class we often do exercises that show if w	
	someth	ling.	,
Read out o	-		
Does not ap	piy at all [
Does rather	not apply	[2]	
Does rather	apply [3]		
Applies com	pletely [4]		
goto 61106	6		
Variables			
t255001		Quality of training at vocational school: degree of difficulty of exercises	pTarget
61106	statem	think about your classes at vocational school to what extents apply?) The exercises we do in class are similar, yet pay close attention.	
Read out o	ptions if	necessary.	
Does not apply at all [1]			
Does rather not apply [2]			
Does rather apply [3]			
Applies completely [4]			
goto 61107	7		
Variables			
t255002		Quality of training at vocational school: types of exercises	pTarget

61107		hink about your classes at vocational school to what ex ents apply?) Skills that are learned in the company or fa ol.	
Read out o	options if I	necessary. The term 'facility' refers, for example, to a hospital, nur	sing home or similar.
Does not ap	oply at all [']	
Does rather	not apply	[2]	
Does rather	apply [3]		
Applies corr	npletely [4]		
goto 61108	8		
Variables			
t252001		Quality of training at vocational school: theoretical embedding	pTarget
61108	stateme	hink about your classes at vocational school to what ex ents apply?) There are projects in the vocational training I and carried out jointly by the company or facility and t	g program that are
Read out o	options if I	necessary. The term 'facility' refers, for example, to a hospital, nur	sing home or similar.
Does not ap	oply at all []	
Does rather	not apply	[2]	
Does rather	Does rather apply [3]		
Applies completely [4]			
goto 6110	9		
Variables			
t252002 Quality of training at vocational school: cooperation between pTarget school and company		pTarget	

61109		hink about the vocational training situation in your compa do the following statements apply? The structure of the c o me.	
		necessary. The term 'structure' means, for example, what different o does each of these departments have.	lepartments are there and
Does not ap	Does not apply at all [1]		
Does rather	Does rather not apply [2]		
Does rather	Does rather apply [3]		
Applies con	Applies completely [4]		
goto 6111	goto 61110		
Variables	Variables		
t253011		Quality of training at the training company: transparency company structure	pTarget

61110 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Read out options if necessary.	
Does not apply at all [1]	
Does rather not apply [2]	
Does rather apply [3]	
Applies completely [4]	
goto 61111	
Variables	

Vallabioo		
t254011	Quality of training at the training company: contact	pTarget

	think about the vocational training situation in your company or facility to what do the following statements apply?) I am treated with respect by superiors.	
Read out options i	necessary.	
Does not apply at all [1]		
Does rather not appl	Does rather not apply [2]	
Does rather apply [3]		
Applies completely [4]	
goto 61112		
Variables		
t254012	Quality of training at the training company: respectful treatment pTarget	

61112	extent	hink about the vocational training situation in your con to the following statements apply?) I don't only carry or also involved in larger tasks.	npany or facility to what ut individual procedures,
Read out	options if	necessary.	
Does not a	apply at all [1]	
Does rathe	er not apply	[2]	
Does rathe	Does rather apply [3]		
Applies co	Applies completely [4]		
goto 611	13		
Variables	i		
t254041		Quality of training at the training company: inclusion in tasks	pTarget
61113		hink about the vocational training situation in your con to the following statements apply?) My work is versatile	

Read out options if necessary.		
Does not apply at all [1]	
Does rather not apply	[2]	
Does rather apply [3]		
Applies completely [4]		
goto 61113Z		
Variables		
t254042	254042 Quality of training at the training company: wide variety of tasks pTarget	

61114 If you think about the academic part of your vocational training to what extent do the following statements apply? In class the most important information is often recapped. Read out options if necessary. Does not apply at all [1] Does rather not apply [2] Does rather apply [3] Applies completely [4] goto 61115 Variables t253021 Quality of training theoretical part of voc. training: recap pTarget

61115		think about the academic part of you ng statements apply?) If I need more		
Read out	options if	necessary.		
Does not a	oply at all [1]		
Does rathe	r not apply	[2]		
Does rathe	r apply [3]			
Applies con	npletely [4]			
goto 6111	6			
Variables				
t254021		Quality of training theoretical part of voc. tra	ining: help	pTarget
61116		think about the academic part of your ng statements apply?) Our teachers t		
		necessary.		
Does not a	oply at all [1]		
Does rathe	r not apply	[2]		
Does rathe	r apply [3]			
Applies con	npletely [4]			
goto 6111	7			
Variables				
t254022		Quality of training theoretical part of voc. tra	ining: communication	pTarget
61117	followi unders	think about the academic part of your ng statements apply?) In class we oft tood something.		
		necessary.		
Does not a	oply at all [1]		
Does rathe	r not apply	[2]		
Does rather apply [3]				
Applies completely [4]				
goto 6111	8			
Variables				

t255021	Quality of training theoretical part of voc. training: difficulty of	pTarget
	exercises	

61118	following statem	t the academic part of your vocational tra ents apply?) The exercises we do in class e to pay close attention.	
Read out o	options if necessary.		
Does not ap	oply at all [1]		
Does rathe	Does rather not apply [2]		
Does rather apply [3]			
Applies completely [4]			
goto 6111	goto 61119		
Variables			
t255022	Quality of treese	aining theoretical part of voc. training: types of	pTarget

61119 (If you think about the academic part of your vocational training to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out options if necessary.	
Does not apply at all [1]	
Does rather not apply [2]	
Does rather apply [3]	
Applies completely [4]	
goto 61120	

Variables		
	Quality of training theoretical part of voc. training: theoretical embedding	pTarget

61120	the foll	ow think about the practical part of your vocational training to what extent do owing statements apply? If I have a problem with a certain task, there's always ne I can contact.
Read out	options if	necessary.
Does not a	pply at all [1]
Does rathe	r not apply	[2]
Does rathe	r apply [3]	
Applies cor	mpletely [4]	
goto 6112	1	
Variables		
t254031		Quality of training in practical part of vocational training: pTarget
61121	followin	think about the practical part of your vocational training to what extent do the ng statements apply?) I am treated with respect by my training supervisors.
Does not a		
Dues not a	ppiy at all [
Does rathe	r not apply	[2]
Does rathe	r apply [3]	
Applies cor	mpletely [4]	
goto 6112	2	
Variables		
t254032		Quality of training in practical part of voc. training: respectful pTarget interaction
61122	followir difficult	think about the practical part of your vocational training to what extent do the ng statements apply?) The tasks that I work on are neither too easy nor too t, but just right.
		necessary.
Does not a	pply at all [1]
Does rathe	r not apply	[2]
Does rather apply [3]		
Applies completely [4]		
goto 6112	3	
Variables		
t255031		Quality of training in practical part of voc. training: difficulty tasks pTarget

	think about the practical part of your vocational training to what extent do the ing statements apply?) My work is versatile and rich in variety.		
Read out options	f necessary.		
Does not apply at all	[1]		
Does rather not appl	y [2]		
Does rather apply [3]			
Applies completely [4]		
goto 61124	goto 61124		
Variables			
t255032	Quality of training in practical part of voc. training: variety of tasks pTarget		
	· · ·		

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.

Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.

Does not apply at all [1]	
Does rather not apply [2]	
Does rather apply [3]	
Applies completely [4]	
goto 61125	

Variables		
	Quality of training, educ. instit. in general: coping with vocational training	pTarget

61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.

	cational support' refers to the school counselors at your ng your vocational training and whom you can contact if you
Does not apply at all [1]	
Does rather not apply [2]	
Does rather apply [3]	
Applies completely [4]	

goto 61125Z

Variables		
t255012	Quality of training, educ. instit. in general: personal problems	pTarget

61126 If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.

Read out options if	necessary.
Does not apply at all [1]
Does rather not apply	[2]
Does rather apply [3]	
Applies completely [4]	
goto 61127	
Variables	
t253051	Quality of training, voc. school or voc. college: clarity of rules pTarget

t253051 Quality of training, voc. school or voc. college: clarity of rules

(If you think about your classes at vocational school or vocational college to what 61127 extent do the following statements apply?) Everything we do is carefully planned. Read out the options. Does not apply at all [1] \square Does rather not apply [2] Does rather apply [3] Applies completely [4] goto 61128 Variables t253052 Quality of training, voc. school or voc. college: planning pTarget

extent	think about your classes at vocational school or vo do the following statements apply?) In class the mo recapped.				
Read out options in	f necessary.				
Does not apply at all	[1]				
Does rather not apply	y [2]				
Does rather apply [3]					
Applies completely [4	Applies completely [4]				
goto 61129					
Variables					
t253053	Quality of training, voc. school or voc. college: recap	pTarget			

61129 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions. Read out options if necessary. Does not apply at all [1] Does rather not apply [2] Does rather apply [3] Applies completely [4]

goto 61130

Variables		
t254051	Quality of training, voc. school or voc. college: reflection time	pTarget

61130		If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) If I need more help, I get it from most of my eachers.			
Read out o	options if necessary.				
Does not ap	oply at all [1]				
Does rather not apply [2]					
Does rather	Does rather apply [3]				
Applies con	Applies completely [4]				
goto 61131					
Variables					
t254052 Quality of training, voc. school or voc. college: help pTarget		pTarget			

61131		hink about your classes at vocational school or vocation to the following statements apply?) Our teachers talk to 't like.			
Read out	options if I	necessary.			
Does not a	pply at all [′]			
Does rathe	r not apply				
Does rathe	Does rather apply [3]				
Applies cor	Applies completely [4]				
goto 6113	goto 61132				
Variables					
t254053		Quality of training, voc. school or voc. college: communication problems	pTarget		
	•		•		

61132 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The students get on well with most of the teachers. Read out options if necessary.

Does not apply at all [1]	
Does rather not apply [2]	
Does rather apply [3]	
Applies completely [4]	
goto 61133	

Variables		
	Quality of training, voc. school or voc. college: relationship teachers	pTarget

61133	extent c	u think about your classes at vocational school or vocational college to what t do the following statements apply?) In class we often do exercises that show if really understood something.			
Read out o	options if r	ecessary.			
Does not ap	oply at all [1				
Does rather	not apply	2]			
Does rather	Does rather apply [3]				
Applies con	Applies completely [4]				
goto 61134					
Variables					
t255051		Quality of training, voc. school or voc. college: difficulty of exercises	pTarget		

61134 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most of the teachers are good at explaining things. Read out options if necessary. Does not apply at all [1] Does rather not apply [2] Does rather apply [3] Applies completely [4] goto 61135

variables			
	Quality of training, voc. school or voc. college: ability to explain things	pTarget	

61135	(If you think about your classes at vocational sc extent do the following statements apply?) In cla learned to other things.	•			
Read out o	t options if necessary.				
Does not ap	apply at all [1]				
Does rather	er not apply [2]				
Does rather	er apply [3]				
Applies con	Applies completely [4]				
goto 61136					
Variables					
t255052	Quality of training, voc. school or voc. college: In progress	terest in learning pTarget			

61136 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out options if	necessary.
Does not apply at all	1]
Does rather not apply	[2]
Does rather apply [3]	
Applies completely [4	
goto 61137	
Variables	
t255053	Quality of training, voc. school or voc. college: types of exercise pTarget

61137	(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.			
Read out	options if I	necessary.		
Does not a	Does not apply at all [1]			
Does rathe	Does rather not apply [2]			
Does rathe	Does rather apply [3]			
Applies co	Applies completely [4]			
goto 61137Z				
Variables				
t255054		Quality of training, voc. school or voc. college: Genetic-Socratic	pTarget	

61147		ke you to tell us how importan to work?	nt various areas of your life a	re: How important is it	
Read out	the option	S.			
very unimp	ortant [1]				
rather unim	nportant [2]				
rather impo	ortant [3]				
very important [4]					
goto 6114	goto 61148				
Variables					
tf61107		Importance of gainful employment		pTarget	

61148 How important is school/vocational training for you?			
Read out the option	1 S.		
very unimportant [1]			
rather unimportant [2]	l		
rather important [3]			
very important [4]			
goto 61149			
Variables			
tf61108	Importance of education		pTarget

61149	How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?			
Read out	options if	necessary.		
very unimp	oortant [1]			
rather unin	nportant [2]			
rather impo	ortant [3]			
very impor	tant [4]			
goto 61150				
Variables				
tf61109		Importance of social commitment		pTarget

61150	And how important i sport, relaxation?	s leisure time for you, for ex	xample, contact with friends, hobbies,
Read out o	options if necessary.		
very unimpo	ortant [1]		
rather unim	portant [2]		
rather impo	rtant [3]		
very import	ant [4]		
goto 61151			
Variables			
tf61110	Importance of le	eisure time	pTarget

61151 How in	61151 How important is it for you to have children?		
Read out options if	necessary.		
very unimportant [1]			
rather unimportant [2]			
rather important [3]			
very important [4]			
goto 61152			
Variables			
tf61111	Importance of family/partnership		pTarget

61152	areas of life - work, schoo	I/vocational training, social	list the previously mentioned commitment, leisure time and st important first. What is most
Read out	the options.		
Work [1]			
School/voc	ational training [2]		
Social com	mitment [3]		
Leisure time	e [4]		
Children [5]			
if (61152 > if (61152 =	• 0) goto 61153 = -97, -98) goto 61157		
Variables			
tf61112	Relation importance 1		pTarget
	And what comes second? the other categories again if nec		
Work [1]			
School/voc	ational training [2]		
Social com	mitment [3]		
Leisure time	e [4]		
Children [5]			
	• 0) goto 61154 = -97, -98) goto 61157		
if (61152 < if (61152 < if (61152 <	 1) 1: Arbeit 2) 2: Schule beziehungsweise 3) 3: sich für andere einzuset 4) 4: Freizeit 5) 5: Kinder 		
Variables			
tf61113	Relation importance 2		pTarget

61154 And wi	nat comes third?			
Read out the other	categories again if necessary.			
Work [1]				
School/vocational trai	ning [2]			
Social commitment [3]			
Leisure time [4]				
Children [5]				
if (61154 = -97, -98, if (61152 <> 1 & 61 if (61152 <> 2 & 61 if (61152 <> 3 & 61 if (61152 <> 4 & 61	if (61154 > 0) goto 61155 if (61154 = -97, -98) goto 61157 if (61152 <> 1 & 61153 <> 1) 1: Arbeit if (61152 <> 2 & 61153 <> 2) 2: Schule beziehungsweise Ausbildung if (61152 <> 3 & 61153 <> 2) 3: sich für andere einzusetzen if (61152 <> 4 & 61153 <> 4) 4: Freizeit if (61152 <> 5 & 61153 <> 5) 5: Kinder			
Variables				
tf61114	Relation importance 3		pTarget	
61155 And wi	nat comes fourth?			
Read out the other	categories again if necessary.			
Work [1]				
School/vocational trai	ning [2]			
Social commitment [3]			
Leisure time [4]				
Children [5]				
if $(61155 > 0)$ goto 61156 if $(61155 = -97, -98)$ goto 61157				
if (61152 <> 2 & 61 if (61152 <> 3 & 61 if (61152 <> 4 & 61	153 <> 1 & 61154 <> 1) 1: Arbeit 153 <> 2 & 61154 <> 2) 2: Schule bu 153 <> 3 & 61154 <> 3) 3: sich für a 153 <> 4 & 61154 <> 4) 4: Freizeit 153 <> 5 & 61154 <> 5) 5: Kinder			
Variables				
tf61115	Relation importance 4		pTarget	

Relation importance 4

61156 [AUTO] Relation importance 5		
Work [1]			
School/vocational tra	ining [2]		
Social commitment [3	3]		
Leisure time [4]			
Children [5]			
goto 61157			
autoif (61152 <> 2 autoif (61152 <> 3 autoif (61152 <> 4	& 61153 <> 1 & 61154 <> 1 & 61155 & 61153 <> 2 & 61154 <> 2 & 61155 & 61153 <> 3 & 61154 <> 3 & 61155 & 61153 <> 4 & 61154 <> 4 & 61155 & 61153 <> 5 & 61154 <> 5 & 61155	5 <> 2) 61156 = 2 5 <> 3) 61156 = 3 5 <> 4) 61156 = 4	
Variables			
tf61116	Relation importance 5		pTarget
61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.			
Read out the option			
Does not apply at all	[1]		
Does rather not apply	/ [2]		
Does rather apply [3]			
Applies completely [4]		
goto 61158			

Variables		
tf61117	Willingness to make concessions working conditions	pTarget

61158 I would turn down a job offer if I had to move house.			
Read out the option	1 S.		
Does not apply at all	[1]		
Does rather not apply	[2]		
Does rather apply [3]			
Applies completely [4]		
goto 61159			
Variables			
tf61118	Willingness to make concessions mo	oving house	pTarget

61159 I would turn down a job offer if the pay was very low.			
Read out options if	necessary.		
Does not apply at all [1]]	
Does rather not apply	[2]		
Does rather apply [3]	C		
Applies completely [4]	I C]	
goto 61160			
Variables			
tf61119	Willingness to make concessions pay		pTarget

61160 I would turn down a job offer if I didn't think I'd like the work.			
Read out options if	necessary.		
Does not apply at all [1]		
Does rather not apply	[2]		
Does rather apply [3]			
Applies completely [4]			
goto 61161			
Variables			
tf61120	Willingness to make concessions li	ke work	pTarget

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.			
Read out options if	necessary.		
Does not apply at all	1]		
Does rather not apply	[2]		
Does rather apply [3]			
Applies completely [4]			
goto 61138			
Variables			
tf61121	Willingness to make concessions family	pTarget	

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

	ns. If respondent cannot decide and t important for you?"	l/or would prefer to do several thi	ngs: "If you had to decide,
Work [1]			
Do another vocationa	I training [2]		
Go back to school [3]			
Study [4]			
Do an internship [5]			
Stay at home and take run the household, etc	e time for the family (parental leave, c.) [6]		
Vacation [7]			
Be unemployed [8]			
Something else [9]			
goto 61140			
Variables			
tf61100	Plans for the future, idealistic		pTarget

61140	And if you look at it realistically, what do you think you'll really do when you've
	finished your vocational training?

reral things: "What will you do most, or where will you sp	end
pTarget	

61142	In the future, would you like to work in the profession in which you're currently being trained?		
yes [1]			
No [2]			
if (h_dual = if (h_dual =	= 1) goto = 2) goto	61143 61145	
Variables			
tf61102		Work in profession learned	pTarget

61143 Would	43 Would you like to work in your training company later?			
	If respondents are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".			
yes [1]				
No [2]	No [2]			
if (61143 = -93) goto 61145 if (61143 <> -93) goto 61144				
Variables				
tf61103	Work in training company	pTarget		

61144 What do you think your chances are of being taken over by your training company after the vocational training?

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 61145		
Variables		
tf61104	Possible take-over by training company pTarget	

61145	What a training	e your chances of finding a job in your chosen professio ?	n after your vocational
Read out i	the option	S.	
very small [[1]		
rather smal	I [2]		
rather good	I [3]		
very good [4	4]		
goto 6114	6		
Variables			
tf61105		Subjective perception of chances in own profession	pTarget

61146	Have ye	ive you already started applying for jobs?		
yes [1]				
No [2]				
goto 61146	6Z			
Variables				
tf61106		Application behavior		pTarget

64b Cross-sectional questions about special needs students

64115	lave you ever had a conversation with a rehabilitation consultant from the !! employment agency!!?			
If necessa	ary: "Rehabilitation consultants from the employment agency are responsible	for people with disabilities."		
yes [1]				
No [2]				
goto 6411	goto 64116			
Variables				
tf15470	Career counseling by rehabilitation team	pTarget		

64116	When you were lookin !!from other persons!!		onal training	position, what support did you receive
Read out	options, multiple answers po	ossible.		
		not specified [0]	Specified [1]	
appointme	t at important ents, e.g. at the ent agency			
2: Arrange	ement of an internship			
	tion about different as that require formal			
none of th	is			
Never loo position	ked for a vocational training			
Refused				
Don't know				

if (64116(intbb2_01 = 1) OR 64116(intbb2_02 = 1) OR 64116(intbb2_03 = 1)) goto 64117 if (64116(intbb2_01 = 0) & 64116(intbb2_02 = 0) & 64116(intbb2_03 = 0)) goto 64118

Variables		
tf15471	Support Searching for vocational training position Company	pTarget
tf15472	Support Searching for vocational training position Arrangement internship	pTarget
tf15473	Support Searching for vocational training position Information careers	pTarget
tf15475	Support Searching for vocational training position Never sought	pTarget

64117 Which persons have y	ou supported	here?	
Multiple answers possible. Read out	the options.		
	not specified [0]	Specified [1]	
1: your parents			
2: your siblings			
3: Other family members/relatives			
4: A teacher at your former school			
5: A social worker			
6: Someone from the employment agency			
7: Your friends			
8: Other			
None			
Refused			
Don't know			

if (64117(intbb3_08) = 1) goto 64117a if (64117(intbb3_08) = 0) goto 64118

Variables		
tf15476	Perceived support Searching for vocational training position Parents	pTarget
tf15477	Perceived support Searching for vocational training position Siblings	pTarget
tf15478	Perceived support Searching for vocational training position Other persons	pTarget
tf15479	Perceived support Searching for vocational training position Teachers	pTarget
tf15480	Perceived support Searching for vocational training position Social workers	pTarget
tf15481	Perceived support Searching for vocational training position Employment agency	pTarget
tf15482	Perceived support Searching for vocational training position Friends	pTarget
tf15483	Perceived support Searching for vocational training position Other	pTarget

64118

looking for an vocational training position? Please answer on a scale of 0 to 10. "0" means that your wishes were not taken seriously at all. "10" means that your wishes were taken very seriously. You can indicate your assessment by choosing a number in between.				
If necessary, repeat question.				
Not taken seriously at	all [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
Taken very seriously	10]			
goto 64119				
Variables				
tf15485	Consideration of own wishes vocational training	pTarget		

To what extent did you feel as though your wishes were taken into account when

64119 It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?

Variables

tf15486 Application rehabilitation status

pTarget

64120 Has	nyone else submitted an application for you?		
If necessary: "Those who have a rehabilitation status are recognized as a professional rehabilitation patient. They then get special support from the employment agency. To apply, they submit, e.g., documents from their doctor or take a medical or psychological test."			
yes [1]			
No [2]			
goto 64121			
Variables			
tf15487	Application rehabilitation status other pTarget		

64121 Do you	have a rehabilitation status?		
If necessary: "Those who have a rehabilitation status are recognized as a professional rehabilitation patient. They then get special support from the employment agency. To apply, they submit, e.g., documents from their doctor or take a medical or psychological test."			
yes [1]			
No [2]			
goto 64121aZ			
Variables			
tf15488	Rehabilitation status		pTarget

Basic module Integration aspects (pillar 4)

64601 Let us now come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?

<read opt<="" out="" th="" the=""><th>tions.>></th><th></th></read>	tions.>>	
none [1]		
almost none [2]		
Less than half [3]		
approximately half [4]		
more than half [5]		
almost all [6]		
all [7]		
goto 64602		
Variables		
t451200	Share of friends with migration background	pTarget

64602 And to	what extent do you feel associated with the people in Ger	many overall?			
Read out options.	Read out options.				
not at all [1]					
rather not [2]					
moderately [3]					
rather strongly [4]					
very strongly [5]					
goto 64603					
Variables					
t428050	Sense of belonging Persons in Germany	pTarget			

Willingness to take risks (pillar 5)

65002 I'd now like to ask you a few questions about yourself. How do you assess yourself personally: Are you !!generally!! willing to take risks or do you try to avoid risks? Please respond on a scale from 0 to 10. "0" indicates that you are not willing to take risks while "10" means that you are very much willing to take risks. You can use the numbers in between to stagger your answer.

not at all willing to tak	e risks [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
Very willing to take risks [10]			
goto 65002Z			
Variables			
t515051	General risk tolerance	p⊺	Farget

Recording the language of origin for the first-time interviewees (pillar 4)

autoif (65052 > 0) 65056 = 65052(Label) autoif (65052 = -96 & (65053 <> -97,-98)) 65056 = 65053 autoif ((65052 = -97,-98) OR (65053 = -97,-98)) 65056 = "unbekannte Sprache"

Variables			
t41000a_g1	Mother tongue (number of responses)	pTarget	
t41000a_g2R	Mother tongue (response 1, ISO 639.2)	pTarget	
t41000a_g2D	Mother tongue (response 1, simplified)	pTarget	
t41000a_g3R	Mother tongue (response 2, ISO 639.2)	pTarget	
t41000a_g3D	Mother tongue (response 2, simplified)	pTarget	
t41000a_g4R	Mother tongue (response 3, ISO 639.2)	pTarget	
t41000a_g4D	Mother tongue (response 3, simplified)	pTarget	
t41000a_g5R	Mother tongue (response 4, ISO 639.2)	pTarget	
t41000a_g5D	Mother tongue (response 4, simplified)	pTarget	

Variables			
t41000a_g1	Mother tongue (number of responses)	pTarget	
t41000a_g2R	Mother tongue (response 1, ISO 639.2)	pTarget	
t41000a_g2D	Mother tongue (response 1, simplified)	pTarget	
t41000a_g3R	Mother tongue (response 2, ISO 639.2)	pTarget	
t41000a_g3D	Mother tongue (response 2, simplified)	pTarget	
t41000a_g4R	Mother tongue (response 3, ISO 639.2)	pTarget	
t41000a_g4D	Mother tongue (response 3, simplified)	pTarget	
t41000a_g5R	Mother tongue (response 4, ISO 639.2)	pTarget	
t41000a_g5D	Mother tongue (response 4, simplified)	pTarget	

Idealistic aspirations (pillar 3)

65102 Imagine if you had every opportunity in your life to become whatever you want. What would be your aspired profession then?

If the current profession corresponds to the aspired profession, then please ask: "And which profession do you currently have?"

Þ

Refused [-97]

Don't know [-98]

goto 65103

Variables			
t31060a_O	Idealistic career aspirations: career aspiration	pTarget	
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget	
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget	
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget	
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget	
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget	
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget	
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget	
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget	
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget	
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget	

65103 The following questions deal with your wishes and expectations regarding your school-leaving qualification and your vocational qualification. If it were only up to your wishes and regardless of your current situation: Which school-leaving qualification would you like to have !!preferably!!?

		•	
Read out answer o	ptions if necessary.		
Leaving certificate fro	m the Hauptschule [1]		
U 0 1	cation of the Realschule < <also: erer Schulabschluss genannt>> [2]</also: 		
Abitur [3]			
No school-leaving qua	No school-leaving qualification [4]		
if (65103 = 1) goto if (65103 = 3) goto if (65103 = 2, 4, -97	65105		
Variables			
valiables			
t31060d	Idealistic educational aspirations – qualification	highest school-leaving	pTarget

		at kind of school-leaving qual preferably!!?	ification of the Hauptschule	e would you like to
< <please r<="" td=""><td>read out t</td><td>he answer options.>></td><td></td><td></td></please>	read out t	he answer options.>>		
Basic leaving	Basic leaving certificate of the Hauptschule [1]			
Qualifying le	Qualifying leaving certificate of the Hauptschule [2]			
	Extended Hauptschule leaving certificate/Hauptschule			
goto 65106				
Variables				
t31060e		Idealistic educational aspirations – I Hauptschule	highest leaving qualific. of	pTarget

65105 And w	hat kind of Abitur would you like to have	e !!preferably!!?		
< <please out<="" read="" td=""><td>the answer options.>></td><td></td><td></td></please>	the answer options.>>			
Fachhochschulreife or fachgebundene Hochschulreife				
Abitur < <also: allgemeine="" hochschulreife="">> [2]</also:>				
goto 65106				
Variables				
t31060f	Idealistic educational aspirations – highest un qualification	versity entrance	pTarget	

65106 And wh	nich !!highest!! vocational qua	lification do you ever wish t	to achieve in your life?
< <please out="" read="" t<="" td=""><td>the answer options.>></td><td></td><td></td></please>	the answer options.>>		
Completion of vocational training or apprenticeship [1]			
Foreman- or technician qualification at a Fachschule (or at a vocational academy or Fachakademie) [2]			
Civil servant training [3]		
Completion of a course of study (also a dual course of study) [4]			
other vocational qualification [5]			
No vocational qualification [6]			
if $(65106 = 1, 2, 5, 6, -97, -98)$ goto $65109Z$ if $(65106 = 3)$ goto 65107 if $(65106 = 4)$ goto 65108			
Variables			
t31060g	Idealistic educational aspiration – h	ighest vocational qualification	pTarget

65107 And what !!highest!! level of civil servant qualification do you wish to achieve?			
Please read out the	e answer options.		
Subclerical class [1]			
Clerical class [2]			
Executive class [3]			
Administrative class [4]			
goto 65109Z			
Variables			
t31060h	Idealistic educational aspiration – highest civil servant group pTarget		

65108 And what !!highest!! degree do you v	vish to achieve?
Bachelor [1]	
Master [2]	
Staatsexamen [3]	
PhD or Habilitation [4]	
if (65108 = 1, 2) goto 65109 if (65108 = 3, 4, -97, -98) goto 65109Z	
Variables	

t31060i	Idealistic educational aspiration – highest degree	pTarget
65109	And at which educational institution would you graduate?	

Please read out the answer options.				
Higher education insti sciences>> [1]	itution < <also: applied<="" of="" td="" university=""><td></td><td></td></also:>			
University [2]				
goto 65109Z				
Variables				
t31060j	Idealistic educational aspiration –	highest degree institution	pTarget	

Realistic aspirations (pillar 3)

65152 Think about everything you know right now. What profession will you actually have later in your life?

<<< If the current profession will also correspond to the later profession, then please ask: "And which profession do you currently have? If you have problems understanding: "If you are not sure yet, enter the profession that you consider to be most likely.">>

<i>I</i>	
Refused [-97]	
Don't know [-98]	

goto 65153

Variables			
t31160a_O	Realistic career aspirations: career aspiration	pTarget	
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget	
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget	
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget	
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget	
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget	
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget	
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget	
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget	
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget	
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget	

65153 Let us now come to your expectations: If you think of everything you know right now: Which school-leaving qualification will you achieve !!actually!! in your life?

< <read answer="" if="" necessary.="" out="" specifications="">></read>			
Leaving certificate fro	om the Hauptschule [1]		
	ication of the Realschule < <also: erer Schulabschluss genannt>> [2]</also: 		
Abitur [3]			
No school-leaving qualification [4]			
if (65153 = 1) goto 65154 if (65153 = 3) goto 65155 if (65153 = 2, 4, -97, -98) goto 65156			
Variables			
t31160d	Realistic educational aspirations	 highest school-leaving 	pTarget

65154	And wh achieve	at kind of school-leaving qual	ification of the Hauptschule	e will you !!actually!!
< <please< td=""><td>read out</td><td>he answer options.>></td><td></td><td></td></please<>	read out	he answer options.>>		
Basic leavir	ng certifica	te of the Hauptschule [1]		
Qualifying lo	Qualifying leaving certificate of the Hauptschule [2]			
	Extended Hauptschule leaving certificate/Hauptschule			
goto 65156				
Variables				
t31160e		Realistic educational aspirations – ł Hauptschule	nighest leaving qualific. of	pTarget

65155	And wl	hat kind of Abitur will you !!actually!! achieve?		
< <please< td=""><td>read out</td><td>the answer options.>></td><td></td><td></td></please<>	read out	the answer options.>>		
	Fachhochschulreife or fachgebundene Hochschulreife			
Abitur < <al></al>	Abitur < <also: allgemeine="" hochschulreife="">> [2]</also:>			
goto 6515	goto 65156			
Variables				
t31160f		Realistic educational aspirations – highest university entrance gualification		pTarget

65156 And wh	hich !!highest!! vocational qua	lification will you !!actually!	!! achieve in your life?
< <please out="" read="" t<="" td=""><td>the answer options.>></td><td></td><td></td></please>	the answer options.>>		
Completion of vocatio	nal training or apprenticeship [1]		
	n qualification at a Fachschule < <or my or Fachakademie>> [2]</or 		
Civil servant training [3]		
Completion of a course of study < <also: a="" course="" dual="" of="" study="">> [4]</also:>			
other vocational qualif	ication [5]		
No vocational qualifica	ation [6]		
if $(65156 = 1, 2, 5, 6, -97, -98)$ goto $65159Z$ if $(65156 = 3)$ goto 65157 if $(65156 = 4)$ goto 65158			
Variables			
t31160g	Realistic educational aspiration – hi	ighest vocational qualification	pTarget

65157 And what !!highest!! level of civil servant qualification will you !!actually!! achieve?			
< <please out<="" read="" td=""><td>the answer options.>></td><td></td></please>	the answer options.>>		
Subclerical class [1]			
Clerical class [2]			
Executive class [3]			
Administrative class	4]		
goto 65159Z			
Variables			
t31160h	Realistic educational aspiration – highest civil servant group	oTarget	

65158 And wl	5158 And what !!highest!! degree will you !!actually!! achieve?			
< <please out<="" read="" td=""><td>the answer options.>></td><td></td><td></td></please>	the answer options.>>			
Bachelor [1]	[
Master [2]	[
Staatsexamen [3]	[
PhD or Habilitation [4	PhD or Habilitation [4]			
if (65158 = 1, 2) goto 65159 if (65158 = 3, 4, -97, -98) goto 65159Z				
Variables				
t31160i	Realistic educational aspiration – hig	hest degree	pTarget	

65159 And at	which educational institution	will you graduate?		
< <please out<="" read="" td=""><td>the answer options.>></td><td></td><td></td></please>	the answer options.>>			
Higher education institution < <also: applied="" of="" sciences="" university="">> [1]</also:>				
University [2]				
goto 65159Z				
Variables				
t31160j	Realistic educational aspiration – I	nighest degree institution	pTarget	

Idealistic aspirations (pillar 6)

65202 If it were up to you alone: What would you like to do in the next 12 months !! preferably!!? Would you			
< <please, options.="" out="" read="" the="">></please,>			
Go back to school. [1]			
do an company-based vocational training. [2]			
attend a Berufsfachschule or other vocational school. [3]			
do a vocational preparation measure. [4]			
start a course of study < <this a="" also="" course="" dual="" includes="" of="" study="">>. [5]</this>			
do an internship. [6]			
work first. [7]			
go abroad. [8]			
Do a voluntary service or military service. [9]			
none of this. [12]			
goto 65203			
Variables			
tf65201 Idealistic educational aspiration		pTarget	

Realistic aspirations (pillar 6)

	And if you're realistic: Will you probably …	What do you th	nink you will !!actually!! d	o in the next 12 months?
< <read out<="" td=""><td>options if necessary.>></td><td></td><td></td><td></td></read>	options if necessary.>>			
Go back to so	chool. [1]			
do an compa	ny-based vocational training.	[2]		
attend a Beru	fsfachschule or other vocatio	nal school. [3]		
do a vocation	al preparation measure. [4]			
start a course of study>>. [5	of study < <this also="" includes<br="">i]</this>	s a dual course		
do an interns	hip. [6]			
work first. [7]				
go abroad. [8]			
Do a voluntar	y service or military service.	[9]		
be unemploy	ed first. [11]			
none of this.	[12]			
goto 652032	2			
Variables				
tf65202	Realistic education	nal aspiration		pTarget

Idealistic aspirations (pillar 3)

65252 Imagine if you had every opportunity in your life to become whatever you want. What would be your aspired profession then?

If the current profession corresponds to the aspired profession, then please ask: "And which profession do you currently have?"

Refused [-97]	
Don't know [-98]	

goto 65253

Variables		
t31060a_O	Idealistic career aspirations: career aspiration	pTarget
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

65253 The following questions deal with your wishes and expectations regarding your school-leaving qualification and your vocational qualification. If it were only up to your wishes and regardless of your current situation: Which school-leaving qualification would you like to have !!preferably!!?

Read out answer o	otions if necessary.		
Leaving certificate fro	m the Hauptschule [1]		
School-leaving qualification of the Realschule < <also: Mittlere Reife or mittlerer Schulabschluss genannt>> [2]</also: 			
Abitur [3]			
No school-leaving qualification [4]			
if $(65253 = 1)$ goto 65254 if $(65253 = 3)$ goto 65255 if $(65253 = 2, 4, -97, -98)$ goto 65256			
Variables			
t31060d	Idealistic educational aspirations – qualification	highest school-leaving	pTarget

65254		at kind of school-leaving qual preferably!!?	lification of the Hauptschule	e would you like to
< <please< td=""><td>read out i</td><td>he answer options.>></td><td></td><td></td></please<>	read out i	he answer options.>>		
Basic leavin	ig certifica	te of the Hauptschule [1]		
Qualifying le	Qualifying leaving certificate of the Hauptschule [2]			
	Extended Hauptschule leaving certificate/Hauptschule			
goto 65256				
Variables				
t31060e		Idealistic educational aspirations – Hauptschule	highest leaving qualific. of	pTarget

65255 And	I what kind of Abitur would you like to have !!preferably!!?			
< <please read<="" td=""><td>out the answer options.>></td><td></td></please>	out the answer options.>>			
Fachhochschulreife or fachgebundene Hochschulreife				
Abitur < <also: allgemeine="" hochschulreife="">> [2]</also:>				
goto 65256				
Variables				
t31060f	Idealistic educational aspirations – highest university entrance qualification	pTarget		

65256 And wi	nich !!highest!! vocational qua	lification do you ever wish	to achieve in your life?	
< <please out<="" read="" td=""><td>the answer options.>></td><td></td><td></td></please>	the answer options.>>			
Completion of vocation	nal training or apprenticeship [1]			
	an qualification at a Fachschule (or at v or Fachakademie) [2]			
Civil servant training [3]			
Completion of a cours study) [4]	Completion of a course of study (also a dual course of study) [4]			
other vocational qualification [5]				
No vocational qualific	No vocational qualification [6]			
if (65256 = 1, 2, 5, 6, -97, -98) goto 65259Z if (65256 = 3) goto 65257 if (65256 = 4) goto 65258				
Variables				
t31060g	31060g Idealistic educational aspiration – highest vocational qualification pTarget			

65257 And wi	5257 And what !!highest!! level of civil servant qualification do you wish to achieve?			
Please read out the	e answer options.			
Subclerical class [1]				
Clerical class [2]				
Executive class [3]				
Administrative class [4]				
goto 65259Z				
Variables				
t31060h	Idealistic educational aspiration – highest civil servant group pTarget			

65258 And wl	5258 And what !!highest!! degree do you wish to achieve?		
Please read out the	answer specifications.		
Bachelor [1]			
Master [2]			
Staatsexamen [3]			
PhD or Habilitation [4			
if (65258 = 1, 2) goto 65259 if (65258 = 3, 4, -97, -98) goto 65259Z			
Variables			
t31060i	Idealistic educational aspiration – highest degree pTarget		

65259 And at which educational institution would you graduate?					
Please read out the	Please read out the answer options.				
Higher education institution < <also: applied="" of="" sciences="" university="">> [1]</also:>					
University [2]					
goto 65259Z					
Variables					
t31060j	Idealistic educational aspiration – h	ighest degree institution	pTarget		

Realistic aspirations (pillar 3)

65260 Think about everything you know right now. What profession will you actually have later in your life?

<<< If the current profession will also correspond to the later profession, then please ask: "And which profession do you currently have? If you have problems understanding: "If you are not sure yet, enter the profession that you consider to be most likely.">>

Refused [-97]	
Don't know [-98]	

goto 65261

Variables		
t31160a_O	Realistic career aspirations: career aspiration	pTarget
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

65261 Let us now come to your expectations: If you think of everything you know right now: Which school-leaving qualification will you achieve !!actually!! in your life?

< <read answer="" if="" necessary.="" out="" specifications="">></read>			
Leaving certificate fro	m the Hauptschule [1]		
	cation of the Realschule < <also: erer Schulabschluss genannt>> [2]</also: 		
Abitur [3]			
No school-leaving qualification [4]			
if (65261 = 1) goto 65262 if (65261 = 3) goto 65263 if (65261 = 2, 4, -97, -98) goto 65264			
Variables			
t31160d	Realistic educational aspirations - qualification	 highest school-leaving 	pTarget

65262	And wh achieve	nat kind of school-leaving qual ə?	ification of the Hauptschule	e will you !!actually!!
< <please< td=""><td>read out a</td><td>the answer options.>></td><td></td><td></td></please<>	read out a	the answer options.>>		
Basic leavi	ng certifica	te of the Hauptschule [1]		
Qualifying I	Qualifying leaving certificate of the Hauptschule [2]			
	Extended Hauptschule leaving certificate/Hauptschule			
goto 65264				
Variables				
t31160e		Realistic educational aspirations – I Hauptschule	highest leaving qualific. of	pTarget

65263	65263 And what kind of Abitur will you !!actually!! achieve?		
< <please< td=""><td>read out the answer options.>></td><td></td><td></td></please<>	read out the answer options.>>		
	Fachhochschulreife or fachgebundene Hochschulreife		
Abitur < <al></al>	Abitur < <also: allgemeine="" hochschulreife="">> [2]</also:>		
goto 65264			
Variables			
t31160f	Realistic educational aspirations qualification	 highest university entrance 	pTarget

65264 And wh	ich !!highest!! vocational qua	lification will you !!actually!	<pre>!! achieve in your life?</pre>	
< <please out="" read="" t<="" td=""><td>he answer options.>></td><td></td><td></td></please>	he answer options.>>			
Completion of vocation	nal training or apprenticeship [1]			
	n qualification at a Fachschule < <or ny or Fachakademie>> [2]</or 			
Civil servant training [3]			
Completion of a cours study>> [4]	e of study < <also: a="" course="" dual="" of<="" td=""><td></td><td></td></also:>			
other vocational qualif	ication [5]			
No vocational qualifica	ation [6]			
if (65264 = 1, 2, 5, 6, -97, -98) goto 65267Z if (65264 = 3) goto 65265 if (65264 = 4) goto 65266				
Variables				
t31160g	Realistic educational aspiration – hi	ighest vocational qualification	pTarget	

65265 And what !!highest!! level of civil servant qualification will you !!actually!! achieve?			
< <please out<="" read="" td=""><td>the answer options.>></td></please>	the answer options.>>		
Subclerical class [1]			
Clerical class [2]			
Executive class [3]			
Administrative class [4]			
goto 65267Z			
Variables			
t31160h	Realistic educational aspiration – highest civil servant group pTarget		

65266 And what !!highest!! degree will you !!actually!! achieve?			
< <please out<="" read="" td=""><td>the answer options.>></td><td></td></please>	the answer options.>>		
Bachelor [1]			
Master [2]			
Staatsexamen [3]			
PhD or Habilitation [4]			
if (65266 = 1, 2) goto 65267 if (65266 = 3, 4, -97, -98) goto 65267Z			
Variables			
t31160i	Realistic educational aspiration – highest degree	pTarget	

65267 And at	which educational institution	will you graduate?	
< <please out<="" read="" td=""><td>the answer options.>></td><td></td><td></td></please>	the answer options.>>		
Higher education inst sciences>> [1]	itution < <also: applied<="" of="" td="" university=""><td></td><td></td></also:>		
University [2]			
goto 65267Z			
Variables			
t31160j	Realistic educational aspiration – I	nighest degree institution	pTarget

Willingness to take risks (pillar 5)

65268 I'd now like to ask you a few questions about yourself. How do you assess yourself personally: Are you !!generally!! willing to take risks or do you try to avoid risks? Please respond on a scale from 0 to 10. "0" indicates that you are not willing to take risks while "10" means that you are very much willing to take risks. You can use the numbers in between to stagger your answer. not at all willing to take risks [0] \square 1 [1] 2 [2] 3 [3] 4 [4] 5 [5] 6 [6] 7 [7] 8 [8] 9 [9] Very willing to take risks [10] goto 65268Z Variables t515051 General risk tolerance pTarget

Basic module Integration aspects (pillar 4)

65269 Let us now come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?

< <read opt<="" out="" th="" the=""><th>ions.>></th><th></th></read>	ions.>>	
none [1]		
almost none [2]		
Less than half [3]		
approximately half [4]		
more than half [5]		
almost all [6]		
all [7]		
goto 65270		
Variables		
t451200	Share of friends with migration background	pTarget

65270 And to	what extent do you feel that you belong to the people in	Germany as a whole?
very strongly [1]		
strongly [2]		
moderately [3]		
hardly [4]		
not at all [5]		
goto 65271		
Variables		
t428050	Sense of belonging Persons in Germany	pTarget

Health (pillar 5)

65277		have a brief question about your health. How would y f health?	ou generally describe your
Read out i	the option	1 S.	
Very good [[1]		
Good [2]			
moderately	[3]		
Poor [4]			
Very poor [5]		
goto 6527	7Z		
Variables			
t521000		Self-rated health	pTarget

30X out - X-Module output control

[AUX] Abitur/Fachhochschulereife earned in Germany (per review module)					
No Abitur/Fachhochschulereife [0]					
Abitur/Fachhochschu	Abitur/Fachhochschulreife received in Germany [1]				
Abitur/Fachhochschulereife earned outside of Germany [2]					
Variables					
tf30001	Abitur/Fachhochschulereife receive examination module)	ed in Germany (after	pTarget		

	[AUTO] 1 wave.	IP has successfully complete	ed a vocational training incl	uding the current
Qualification	achieved [?	1]		
No vocationa	al qualificati	on achieved [2]		
Modul 31W	/B: alle			
	if (20101P28 = 5) goto 40100Z (Modul 40ÜM) if (20101P28 = 1 to 4) goto 64114Z (Modul 64bFÖSQS)			
autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1 autoif (NO(24140 = 1 & h_abE6 = 1)) 30604 = 2				
Variables				
tf30002		uccessfully completed a vocationa urrent wave	Il training program including the	pTarget

30608	[AUTO] Respondent has successfully the current wave.	y completed a higher education program including		
Degree ava	ailable [1]			
No degree	completed [2]			
Modul 40	Modul 40ÜM: NO(24120 = 1 & h_abE6 = 1) Modul 40bRC: NO(24119b = 1) Modul 41SozKaplab: alle			
goto 30609				
	Y(24140 = 1 & (24111 = 6 to 10))) 30608 = 1 D(24140 = 1 & (24111 = 6 to 10))) 30608 = 2			
Variables				

Vallablee		
	TP has successfully completed a higher education program including current wave.	pTarget

START of vocational training episode loop

[AUX] Vocational training loop				
Vocational training [1]				
Retraining [2]				
Course [3]				
Variables				
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain		
24103 [AUTO]	Episode mode			
First-time interview [1]				
Supplemented in the 2	X module [4]			
goto 24109				
autoif (30300 <> 4) 24103 = 1 autoif (30300 = 4) 24103 = 4				
Variables				
ts15300	Episode mode	spVocTrain		

Condition: if (24	109 = 1 & 24103 = 1)		
	s start with your first vocat raining that was/is?	ional training prog	ram. Can you please tell me what kind
Condition: if (24	109 > 1 OR 24103 = 4)		
	at kind of training was/is that		
(Code 1) or the specialized in a higher education	oretical (Code 2) education prog rts, music, sports programs, coll n institutions! If the respondent i il (retraining programs can be: a	ram. University shall a eges of education, the ndicates "retraining", p	please ask whether it was a professional also include higher education institutions eological and technical schools or general please specify the type of the retraining fachschule, Fachschule, training sessions,
vocational educa	killed worker apprenticeship, dual tion and training; commercial, e-oriented, agricultural) [1]		
Education at a so	hool in the health sector [2]		
	training program (school-based or f d vocational training) [3]	iull-	
Training at anoth training) [4]	er college (including technical teach	er 🗌	
Meister's / forema engineering scho	an's, technician's qualification (also ols) [5]		
Study at an admi [6]	nistration and business academy (V	WA)	
Study at a univer state university [7	sity of cooperative education, coope	rative	
Study at a college	e of public administration [8]		
Study at a univer public administra	sity of applied sciences (not college tion) [9]	of 🗌	
Study at a univer	sity [10]		
Medical residenc	y [11]		
A course to prepa career public adm	are for the civil service examination f ninistration [12]	for a	
A course at an as	sociation or a chamber (IHK course) [13]	
	n a license (welders, forklift or taxi d administrator) [14]	river	
Doctorate [15]			
Postdoctoral lect	uring qualification [16]		
Another kind of tr	aining program [17]		
if (24111 = 1, 3, if (24111 = 2, 4) if (24111 = 6 to) if (24111 = 17) g	10) goto 24114	8) goto 24116	
Variables			
ts15201	Vocational training type		spVocTrain

	u do this vocational training program on a full-time basis, does it normally last one , two years, three years or more than three years?
	es a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than e round up to a year.
One year [1]	
Two years [2]	
Three years [3]	
more than three ye	ears [4]
goto 24116	
Variables	
ts15203	Customary duration of vocational training program spVocTrain
24114 Was	/ Is this a dual degree program, where you had / have to do a vocational training?
This does not in	clude courses that lead to two degrees.
yes [1]	
No [2]	
if (22106a = 0) g if (22106a = 1, 2	

Variables		
ts15204	Dual degree program	spVocTrain

24115 How di	d you obtain your entitlement	to study at an institution of	higher education?		
Special examination for talented students					
As a person qualified [2]	As a person qualified by virtue of professional experience				
Eligibility test (for art of music colleges) [3]	colleges, sports universities and				
goto 24116					
N/ 11					
Variables					
ts15205	Entitlement to study at an institutio	n of higher education	spVocTrain		

3 Individual follow-up

Condition: if (2411	1= 1 to 5, 17, -97, -98)				
24118 From v	118 From when to when did you do this training?				
Condition: if (24111	= 6 to 10)				
24118 From v	vhen to when did you study this main major/ these ma	jors?			
Condition: if (24111	= 15)				
24118 From v	vhen to when did you work for your PhD in this subjec	:t?			
Condition: if (24111	= 16)				
24118 From v	vhen to when did you work for your habilitation in this	subject?			
Condition: if (24111	= 11)				
24118 From v	vhen to when did you work to become this medical sp	ecialist?			
Condition: if (24111	= 12 to 14)				
24118 From v	vhen to when did you attend this class or training cou	rse?			
If education was init following numbers: 21 = Beginning of t 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	he year/ Winter, , mer,	seasons, please enter the			
Montl	n				
Refused [-97]					
Don't know [-98]					
Range: 1 - 12					
	_ Year				
Refused [-97]					
Don't know [-98]	Don't know [-98]				
Range: 1,900 - 9,999					
goto 24119					
Variables					
ts1511m	Start date (month/year) Apprenticeship episode (month)	spVocTrain			
ts1511y	Start date (month/year) Apprenticeship episode (year)	spVocTrain			
ts1511m_g1	Check module: start date (month, edited)	spVocTrain			
ts1511y_g1	Check module: start date (year, edited)	spVocTrain			

Condition: if (24111 = 1 to 5, 17, -97, -98)			
24119 (When did you complete this vocational training program?)			
Condition: if (24111 = 6 to 10)			
24119 (When did you complete this major/these majors?)			
Condition: if (24111 = 15)			
24119 (When did you receive a doctorate in this subject?)			
Condition: if (24111 = 16)			
24119 (When did you habilitate in this subject?)			
Condition: if (24111 = 11)			
24119 (When did you complete your specialty in medicine?)			
Condition: if (24111 = 12 to 14)			
24119 (Until when did you attend this training course?)			
If education was interrupted, record the entire period. If target person only remembers seasons, please enter the following numbers: 21 = Beginning of the year/winter 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = Year's end			
Month			
To date [-5]			
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
Year			
To date [-5]			
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
<i>if (h_dauertan = 1, 3, 4) goto 24121</i> <i>if (h_dauertan = 2) goto 24120</i>			
autoif (24119 = -5) h_dauertan = 1 autoif (24119 = 20102(intm/intj)) h_dauertan = 2 autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3 autoif (24119 = -97, -98) h_dauertan = 4 autoif (24119 = -5) 24120 = 1 autoif (24119 = -5) 24119 = 20102(intm/intj)			
Variables			
ts1512m End date (month/year) apprenticeship episode (month) spVocTrain			
ts1512y End date (month/year) apprenticeship episode (year) spVocTrain			
ts1512m_g1 Check module: end date (month, edited) spVocTrain			

Condition: if (24111 = 1 to 5, 17, -97, -98)

Condition.	11 (24111	- 1 10 3, 17, -37, -30)	
24120	Are you	u currently still doing this vocational training program?	
Condition:	if (24111	= 6 to 10)	
24120	Are you	I still studying this subject/these subjects?	
Condition:	if (24111	= 15)	
24120	Are you	a currently working toward your PhD?	
Condition:	if (24111	= 16)	
24120	Are you	a currently working for your habilitation?	
Condition:	if (24111	= 11)	
24120	Are you	a currently still doing your medical residency?	
Condition:	if (24111	= 12 to 14)	
24120	Are you	a currently attending this class or training course?	
yes [1]			
No [2]			
goto 2412	1		
autoif (241	120 = 1) h	_dauertan = 1	
Variables			
ts1512c		Continuation of the vocational training episode	spVocTrain
ts1512c_g	1	Check module: episode ongoing (edited)	spVocTrain

= 1)			
the training company for your vocational training in Germ	any or abroad?		
= 2 to 4)			
the Berufsfachschule [full-time vocational school] in Gern	nany or abroad?		
= 6 to 10, 15, 16)			
the university or academy in Germany or abroad?			
= 5, 11 to 14, 17, -97, -98)			
the training center in Germany or abroad?			
ording to today's territorial borders! If training was done in several co ify place in which most of the training was completed.	untries, please ask		
if $(24121 = 1)$ goto 24122 if $(24121 = 2)$ goto 24125 if $(24121 = -97, -98)$ goto 24127			
Vocational training at home or abroad	spVocTrain		
	= 2 to 4) the Berufsfachschule [full-time vocational school] in Gerrr = 6 to 10, 15, 16) the university or academy in Germany or abroad? = 5, 11 to 14, 17, -97, -98) the training center in Germany or abroad? ording to today's territorial borders! If training was done in several co ify place in which most of the training was completed.		

Condition:	if (24111	= 1 to 5, 17, -97, -98)		
24127	Are you doing/did you do you this vocational training mainly or additionally, e.g., in addition to a job or unemployment?			
Condition:	if (24111	= 6 to 10)		
		studying for this subject/these subjects your principal ac , e.g., one that you do/did alongside a job or during unem		
Condition:	if (24111	= 15)		
24127	Do/Did	you do your PhD mainly or part-time, e.g. beside a job or	unemployment?	
Condition:	if (24111	= 16)		
		ו working/did you work for your habilitation mainly or add ו to a job or unemployment?	litionally, e.g. in	
Condition:	if (24111	= 11)		
24127	-	ו working/did you work for the medical residency mainly מ ו to a job or unemployment?	or additionally, e.g. in	
Condition:	if (24111	= 12 to 14)		
		his training course your principal activity or a secondary did alongside a job or during unemployment?	activity, e.g., one that	
Full-time [1]				
Part-time [2]				
if ((24111=	12 to 14, 2 to 11,	4128 17) goto 24133 15, 16, -97, -98) & h_dauertan = 1) goto 24135 15, 16, -97, -98) & h_dauertan > 1) goto 24140		
Variables				
ts15211		Vocational training primary or secondary activity	spVocTrain	

24132 How many	v persons are/were employed at t	his company?	
By company we mean p employees/workers incl	place of work, and therefore the numbe I. respondent.	er of persons working at that lo	ocation. Number of
1 to less than 5 [1]			
5 to less than 10 [2]			
10 to less than 20 [3]			
20 to less than 50 [4]			
50 to less than 100 [5]			
100 to less than 200 [6]			
200 to less than 250 [7]			
250 to less than 500 [8]			
500 to less than 1,000 [9]			
1,000 to less than 2,000 [1	10]		
2,000 and more [11]			
if (h_dauertan = 1) goto if (h_dauertan > 1) goto			
Variables			
ts15215 Cor	mpany size of training company	spVe	ocTrain

Condition:	if (24111	= 12 to 14)	
24133	Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or is/was neither intended?		
Condition:	if (24111	= 17)	
24133	B Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training, or is/was neither intended?		f participation upon
Leaving cer	tificate [1]		
Confirmation of participation [2]			
Neither [3]			
if (h_dauertan = 1) goto 24135 if (h_dauertan > 1 & 24133 = 1) goto 24140 if (h_dauertan > 1 & (24133 = 2, 3, -97, -98)) goto 24134			
Variables			
ts15216		Training/course with final certificate or confirmation of participation	spVocTrain

Condition:	if (24111	= 12 to 14)		
24134	Did you complete this course or did you end it prematurely?			
Condition:	if (24111	= 17)		
24134	Did you	a complete this vocational tra	ining program or did you en	d it prematurely?
Participated	until the e	end [1]		
Ended prematurely [2]				
goto 24135				
Variables				
ts15217 End of course/training program		End of course/training program		spVocTrain

Condition:	if (24111	= 1 to 5, 17, -97,	-98)			
24140	Did you	I successfully o	complete this ve	ocational training	g program	?
Condition:	if (24111	= 6 to 10)				
24140	Did you	I successfully o	complete this st	udies?		
Condition:	if (24111	= 11)				
24140	Did you	I successfully o	complete this m	edical residency	at the end	?
Condition:	if (24111	= 12 to 14)				
24140	Did you	a successfully o	complete this tr	aining course?		
Condition:	if (24111	= 15)				
24140	Did you	a successfully o	complete this P	hD?		
Condition:	if (24111	= 16)				
24140	Did you	a successfully o	complete this h	abilitation at the	end?	
yes [1]						
No [2]						
goto 2413	5					
autoif $(24140 = 1 \& 24111 = 15) 24141 = 20$ autoif $(24140 = 1 \& 24111 = 16) 24141 = 21$ autoif $((24140 = 2, -97, -98) \& 24111 = 15) 24146 = 20$ autoif $((24140 = 2, -97, -98) \& 24111 = 16) 24146 = 21$						
Variables						
ts15218		Successful compl	letion of vocationa	I training program		spVocTrain

START Subloop Interruption of vocational training

Condition	: if (24111 = 12)
24141	Which civil service examinations did you do?
Condition	: if (24111 <> 12)
24141	What kind of qualification did you earn?
Do not rea	ad out the options.

3 Individual follow-up

Completion of an apprenticeship (clerical, commercial, trade-oriented, agricultural), achievement of journey person's certificate or assistant's certificate, completion of dual vocational education of training program, former GDR: skilled worker's certificate) [1]	
Leaving qualification of a school for health care professionals [2]	
Leaving qualification from a Berufsfachschule or commercial school [3]	
other type of leaving qualification from a "Fachschule" [4]	
"Meisterbrief" (master craftsman diploma) [5]	
Technician's certificate [6]	
"Diplom" degree [7]	
Bachelor's degree [8]	
Master's degree [9]	
"Diplom" from a university of applied sciences (Dipl (FH)) [10]	
"Diplom" from a university [11]	
Bachelor's degree with "Lehramt" (teaching qualification) [12]	
Bachelor's degree (without teaching) [13]	
Master's degree (teaching qualification) [14]	
Master's degree (without teaching) [15]	
Magister [equivalent to Master in the pre-Bologna system] [16]	
First state examination with teaching qualification [17]	
"First state examination" (without "Lehramt" (teaching) qualification) [18]	
Second or third state examination [19]	
Doctoral degree [20]	
Postdoctoral lecture qualification [21]	
Medical specialist [22]	
Civil service examination: subclerical class [23]	
Civil service examination: clerical class [24]	
Civil service examination: executive class [25]	
Civil service examination: administrative class [26]	
ICC (Chamber of Industry and Commerce) examination [27]	

other type of final qualification [28]	
if $(24141 = 28)$ goto 24143 if $(24141 = -6)$ goto 24146 if $(24141 = 1$ to 19, 21 to 27, -97, -98) goto 24144 if $(24141 = 20)$ goto 24144a	
if (24111 = 26) gold 21111a if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännis Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesun if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handels if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss if (24111 = 6 to 9, -97, -98) 7: Diplom if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt) if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt) if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt) if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen if (24111 = 10, 17, -97, -98) 20: Promotion if (24111 = 10, 17, -97, -98) 21: Habilitation if (24111 = 10, 17, -97, -98) 22: Facharzt if (24111 = 11, -97, -98) 23: Laufbahnprüfung für den einfachen Die if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den mittleren Die if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den mittleren Die if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den mittleren Die if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den mittleren Die if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Die if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Die if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Die if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Die if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Die	, (DDR: Facharbeiterbrief) dheitswesens sschulabschluss mt)

Variables

ts15219

Completion of vocational qualification

spVocTrain

24144 What w	as your overall grade for this	vocational training program	1?
An approximate gra	ade suffices. Convert points or perce	entages into a grade (if possible)	
, Fin	, II Final grade		
No grade assigned [-0	6]		
Refused [-97]	Refused [-97]		
Don't know [-98]	Don't know [-98]		
Range: 0.0 - 9.9	Range: 0.0 - 9.9		
if (24121 = 1, -97, -98) goto 24148 if (24121 = 2) goto 24148Z			
Variables			
ts15265	Grade Vocational training		spVocTrain

24144a What w	24144a What was your overall grade upon completion of your doctorate?		
summa cum laude [0]			
magna cum laude [1]			
cum laude [2]			
rite [3]			
if (24121 = 1, -97, -98) goto 24148 if (24121 = 2) goto 24148Z			
Variables			
t724501	Doctoral grade		spVocTrain

Condition:	if (24111 = 12)	
24146	Which career certificate do you/did y	you want to earn?
Condition:	if (24111 <> 12)	
24146	What type of qualification did you wa	ant to earn?
Do not rea	ad out the options.	
based, indu	apprenticeship (administrative, company- istrial, agricultural) journeyperson's certificate, onal education, GDR: Skilled worker's 1]	
Leaving qua professiona	alification from a school for health care als [2]	
Leaving cer school [3]	rtificate of Berufsfachschule or commercial	
other type of	of leaving certificate from a Fachschule [4]	
"Meisterbrie	ef" (Foreman's certificate) [5]	
Technician'	s qualification [6]	
Diplom [7]		
Bachelor [8]	
Master [9]		
Diplom fron [10]	n a university of applied sciences (Dipl (FH))	
Diplom fron	n a university [11]	
Bachelor (ir	n teaching) [12]	
Bachelor (n	ot in teaching) [13]	
Master (in t	eaching) [14]	
Master (not	in teaching) [15]	

Magister [16]				
First Staatsexamen (in teaching) [17]				
First Staatsexamen (not in teaching) [18]				
Second/third Staatsexamen [19]				
PhD [20]				
Habilitation [21]				
Medical specialist [22]				
Civil service examination for the subclerical class [23]				
Civil service examination for the clerical class [24]				
Civil service examination for the executive class [25]				
Civil service examination for the administrative class [26]				
ICC (Chamber of Industry and Commerce) examination [27]				
Other type of final qualification [28]				
if (24146 = 28) goto 24147 if ((24146 = 1 to 27, -97, -98) & (24121 = 1, -97, -98) & h_dauertan > 1) goto 24148 if ((24146 = 1 to 27, -97, -98) & (24121 = 2) goto 24148Z if ((24146 = 1 to 27, -97, -98) & (24121 = 2) goto 24148Z if ((24114 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief, duale Ausbildung, (DDR: Facharbeiterbrief) if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschluss til if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss if (24111 <> 6 to 9, -97, -98) 9: Master if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 6 to 9, -97, -98) 10: Fachhochschuldiplom (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Bachelor if (24111 = 10, 17, -97, -98) 12: Bachelor (ohne Lehramt) if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt) if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt) if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt) if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt) if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen if (24111 = 10, 17, -97, -98) 22: Facharzt if (24111 = 10, 17, -97, -98) 22: Facharzt if (24111 = 12, -97, -98) 22: Habilitation if (24111 = 12, -97, -98) 22: Laufbahnprüfung für den einfachen Dienst if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den einfachen Dienst if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den mittleren Dienst if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den nicheren Dienst				

Variables

3 Individual follow-up

ts15221		Aspired vocational qualification		spVocTrain		
Condition: if (24111 = 1 to 5, 17, -97, -98)						
24148	Did you	a complete this vocational training with at least	a month a	abroad?		
Condition: if (24111 = 6 to 10)						
24148	Did you	u do at least one month of your degree course a	abroad?			
Condition: if (24111 = 15)						
24148 Did you do at least one month of your PhD abroad?						
Condition:	if (24111	= 16)				
24148	Did you do at least one month of your habilitation [post-doctoral lecturing qualification] abroad?					
Condition:	if (24111	= 11)				
24148		a complete this medical residency [specialist tra ology] with at least a month abroad?	aining for	physicians, e.g. in		
Condition: if $(24111 = 12 \text{ to } 14)$						
24148 Did you do at least one month of your course/apprenticeship abroad?						
yes [1]						
No [2]						
goto 24148Z						
Variables						
ts15223		Vocational training done abroad for at least one month		spVocTrain		

START of external examination loop

24162 When a	did you acquire this leaving qualification?					
If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/ Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year						
To month						
Refused [-97]						
Don't know [-98]						
Range: 1 - 12						
Year						
Refused [-97]						
Don't know [-98]						
Range: 1,900 - 9,999						
goto 24164						
Variables						
ts1530m	Final month External examination	spVocExtExam				
ts1530y	End year external examination	spVocExtExam				
24164 Did yo	u earn this qualification in Germany or outside of German	y?				
Please assign it to to took place.	its current state/region. If training took place in several countries, as	k where training primarily				
In Germany [1]						
abroad [2]						
if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165						
Variables						
ts15302	External examination in Germany/abroad	spVocExtExam				
24165 In wha	24165 In what country did you earn this qualification?					
Country List [999997]						
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a						
Variables						
ts15303_g2R	Country of external exam (aggregated)	spVocExtExam				
24166 What le	eaving qualification did you obtain?					

3 Individual follow-up

Do not read out options.			
Qualification as a [commercial, operational, commercial, agricultural], journeymen - or assistant's certificate, dual vocational education and training, (GDR: Skilled worker's certificate) [1]			
Leaving qualification from a school for health care professionals [2]			
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3]			
Other type of leaving certificate of the Fachschule [4]			
Master's/foreman's certificate [5]			
Technician's certificate [6]			
Diplom from a university of applied sciences (Dipl(FH)) [10]			
Diplom from a university [11]			
Bachelor's degree for teaching post [12]			
Bachelor's degree (not for teaching post) [13]			
Master's degree for teaching post [14]			
Master's degree (not for teaching post) [15]			
Magister [16]			
First state examination for teaching post [17]			
First state examination (not for teaching post) [18]			
Second or third state examination [19]			
Award of a doctorate [20]			
Habilitation [21]			
Medical specialist [22]			
Civil service examination for the subclerical class [23]			
Civil service examination for the clerical class [24]			
Civil service examination for the executive class [25]			
Civil service examination for the administrative class [26]			
IHK (Chamber of Industry and Commerce) examination [27]			
Other leaving qualification [28]			
if (24166 = 28) goto 24167 if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & (24164 = 1, -97, -98)) goto 24170 if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & 24164 = 2) goto 24171			

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Variables		
ts15304	External examination qualification	spVocExtExam

24167 What k	67 What kind of qualification was that?		
Refused [-97]			
Don't know [-98]			
if (24164 = 1, -97, -98) goto 24170 if (24164 = 2) goto 24171			
Variables			
ts15305_O	Other external examination qualification		spVocExtExam

20101i [AU CAPI [1]	ТО] САТІ / САРІ	
CATI [2]		
goto 20102P3 autoif (20101i = autoif (20101i =	= 2) <u>h_dauer = 1</u> = 1) h_dauer = 2	
Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods
20102 [AU	TOI Interview date	
20102 [AC	TO] Interview date	
[0]		
Range: 0 - 31		
[0]		
Range: 0 - 12		
	<u> </u>	
[0]		
Range: 1,900 - 9	999	
goto 20401		
Variables		
intd intm	Interview date (day) Interview date (month)	TargetMethods TargetMethods
inty	Interview date (year)	TargetMethods

20a - SCR Screening

20101i	[AUTO] CATI / CAPI		
CAPI [1]			
CATI [2]			
autoif (2010	goto 20102P3 autoif (20101i = 2) h_dauer = 1 autoif (20101i = 1) h_dauer = 2		
Variables	/ariables		

Vallablee		
tx80202	Interview: Survey mode (realized case)	TargetMethods

20102 [AUTO] Interview date			
[0]			
Range: 0 - 31			
[0]			
Range: 0 - 12			
	_		
[0]			
Range: 1,900 - 9,999	Range: 1,900 - 9,999		
goto 20401			
Variables			
intd	Interview date (day)	TargetMethods	
intm	Interview date (month)	TargetMethods	
inty	Interview date (year)	TargetMethods	

20103			
Please enter the ge	ender of the TARGET PERSON.		
male [1]			
emale [2]			
goto 20104			
Variables			
t700031	Gender		pTarget

20106 First, p	t, please tell me your date of birth!		
Day			
Refused [-97]			
Don't know [-98]			
Range: 1 - 31			
Month	1		
Refused [-97]			
Don't know [-98]	Don't know [-98]		
Range: 1 - 12			
	_ Year		
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999	tange: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z			
Variables			
t70000d	Date of birth - day	pTarget	
t70004m	Date of birth - month	pTarget	
t70004y	Date of birth - year	pTarget	

Satisfaction – Pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely !!un!!satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment? Completely dissatisfied [0] 1 [1] 2 [2] 3 [3] 4 [4] 5 [5] 6 [6] 7 [7] 8 [8] 9 [9] Completely satisfied [10] goto 20110b Variables t514001 Satisfaction with life pTarget

			• • • • •	
20110b How sa you ov	atisfied are you with what you /n.	have? By that I mean mone	y, income, and things	
"completely !!un!!sa	If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.			
Completely dissatisfie	ed [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
Completely satisfied	10]			
goto 20110c				
Variables				
t514002	Satisfaction with standard of living		pTarget	

20110c How sa	20110c How satisfied are you with your health?		
If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.			
Completely dissatisfie	d [0] [
1 [1]	[
2 [2]	[
3 [3]	[
4 [4]	[
5 [5]	[
6 [6]	[
7 [7]	[
8 [8]	[
9 [9]	[
Completely satisfied [10] [
goto 20110d			
Variables			
t514003	Satisfaction with health		pTarget

20110d How sa	atisfied are you with your family life?	
!!un!!satisfied, ,10' i	ctions if necessary: Please answer on a scale from 0 to 10. ,0' mean neans that you are completely satisfied. You can gradate your answ we mean the persons you would personally describe as your family.	er with the numbers in
Completely dissatisfie	ed [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
Completely satisfied	10]	
goto 20110e		
Variables		
t514004	Satisfaction with family life	pTarget

20110e How sa	tisfied are you with your group of fr	riends?
		cale from 0 to 10. ,0' means that you are completely fou can gradate your answer with the numbers in
Completely dissatisfie	d [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
Completely satisfied [10]	
goto 20110f		
Variables		
t514005	Satisfaction with acquaintances and friend	ds pTarget

20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation program. Otherwise check "not applicable". How satisfied are you with your vocational training or vocational preparation program?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.

Completely dissatisfie	d [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
Completely satisfied [10]	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTarget

20110h Please answer the following question only if you are currently attending school. Otherwise check "not applicable". How satisfied are you with your school situation?

answer each quest	e not currently attending school, pleas on on a scale of 0 to 10. "0" means the stely satisfied. You can use the numbe	at you are completely !!un!!sat	tisfied, while a "10" means
Completely dissatisfie	d [0]]	
1 [1]	C]	
2 [2]]	
3 [3]]	
4 [4]]	
5 [5]]	
6 [6]	C]	
7 [7]	C]	
8 [8]	C		
9 [9]	C		
Completely satisfied [10]		
goto 20111Z			
Variables			
t514006	Satisfaction with school		pTarget

20421 Where do you live today? Please tell me the exact name of your town.

Please select from the list of place names

list of municipalities [999997]

if (20421 <> -5, -96, 1011) goto 20424Z if (20421 = -5) goto 20424 if (20421 = -96) goto 20422 if (20421 = 1011) goto 20422b

Variablest751001_g1Residential municipality (West/East)pTargett751001_g2RResidential municipality (RS federal state)pTargett751001_g7Residential municipality (moving indicator)pTarget

20424 To w	hich country does this place belong?	
Please select co	untry name from the list!	
Country List [9999	97]	
if (20424 = -96) goto 20425 if (20424 <> -96) goto 20424Z		
Variables		
t751004_g1R	Country of residence (abroad)	pTarget
t751004_g1D	Country of place of residence (Germany/abroad)	pTarget
t751004_g2R	Country of place of residence (aggregated)	pTarget

20426	Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.	
yes [1]		
No [2]		
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20340Z		
Variables		
t751010	Second residence available	pTarget

20430 A	And is	this place in Germany?	
yes [1]			
No [2]			
if $(20430 = 1)$ goto 20431 if $(20430 = 2)$ goto 20434 if $(20430 = -97, -98)$ goto 20340Z			
Variables			
t751014		Second place of residence in Germany or abroad	pTarget
t751014_g1		Second residence in Germany or abroad (edited)	pTarget

20431 Please tell me the exact name of the town.			
Please select from	the list of place names		
list of municipalities [list of municipalities [999997]		
if (20431 <> -96, 1011) goto 20340Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b			
Variables			
t751011_g1	Municipality second residence (West/East)	pTarget	
t751011_g2R	Municipality second residence (Federal state)	pTarget	

20434	In which country is this place located?		
< <please< td=""><td colspan="3"><<please a="" country="" from="" list!="" name="" select="" the="">></please></td></please<>	< <please a="" country="" from="" list!="" name="" select="" the="">></please>		
[List of cou	Intries] [-999]		
if (20434 : if (20434 ·	= -96) goto 20434a <> -96) goto 20340Z		
Variables			

Valiables		
t751015_g1R	Second place of residence - country	pTarget
t751015_g2R	Country of second residence (aggregated)	pTarget

20c Update Citizenship E6 B108

20205 Have	Have you had the German citizenship since birth?		
yes [1]			
No [2]			
if (20205 = 1, -97, -98) goto 20340aZ if (20205 = 2) goto 20206			
Variables			
t406060	German nationality since birth		pTarget

20206 When a	did you earn German citizenship?	
< <if pers<br="" target="" the="">21: Beginning of the 24: Spring/Easter, 27: Mid-year/Summ 30: Fall, 32: End of the year</if>	ner,	:
Refused [-97]		
Don't know [-98]		
Range: 0 - 32		
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
goto 20340aZ		
Variables		
t40607m	Date of naturalization month	pTarget
t40607y	Date of naturalization year	pTarget
-	intend to apply for the German citizenship or have you a	Iready applied for it?
Yes, I plan to apply [1		
yes, I have already ap	pplied [2]	
No, neither [3]		
goto 20212		

Variables		
t406120	Planned naturalization	pTarget

20212 Is your	residency in Germany legally limited or legally un	limited?	
"Temporary residency" means, for example, an "Aufenthaltserlaubnis" [residence permit], a "Sichtvermerk" [visa], a Blue Card in the EU or "Duldung" [illegal but tolerated stay]. An "unbefristeter Aufenthalt" [unlimited residence permit] means, for example, a "Niederlassungserlaubnis" [permanent residency permit] or an "Erlaubnis zum Daueraufenthalt-EU" [permanent residency permit in the EU].			
Legally limited [1]			
Legally unlimited [2]			
if (20212 = 1, -97, -98) goto 20213 if (20212 = 2) goto 20340aZ			
Variables			
t406130	Residence permit	pTarget	
20213 Are you entitled to enter into employment in Germany?			
yes [1]			
No [2]			
goto 20340aZ			
Variables			
t406140	Work permit	pTarget	

START of school episode loop

22103 [AUTO] Episode mode		
First-time interview [1]			
Supplemented in the	X module [4]		
	if (22103 = 2, 4) goto 22108 if (22103 = 3) goto 22103P1		
autoif (30300 <> 2	autoif (30300 <> 2 & 22101a < 22107) 22103 = 2 autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3 autoif (30300 = 2) 22103 = 4		
Variables			
ts11400	Period mode		spSchool

22108 Was th	at a school in Germany?		
Record only those schools here that (also) lead to a general school-leaving qualification (from Hauptschule, Realschule or for Fachhochschule or the Abitur).			
yes [1]	es [1]		
No [2]			
if $(22108 = 1)$ goto 22109 if $(22108 = 2)$ goto 22112 if $(22108 = -97, -98)$ goto 22114			
Variables			
ts11103	School attendance in Germany?	spSchool	
ts11103_g1	School attendance in Germany? (edited)	spSchool	

22109 Can you tell me the place/municipality in which this school is/was located? list of municipalities [999997]			
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 22111b if (22109 = -96) goto 22110			
Variables			
ts11202_g1	Municipality of school (West/East)		spSchool
ts11202_g2R	Municipality of school (Federal state)		spSchool

22111 In whic	h federal state is this place lo	cated?	
Do not read out, ple	ease mark applicable code!		
Schleswig-Holstein [1]]		
Hamburg [2]			
Lower Saxony [3]			
Bremen [4]			
North Rhine-Westpha	lia [5]		
Hesse [6]			
Rhineland-Palatinate	[7]		
Baden-Wuerttemberg	[8]		
Bavaria [9]			
Saarland [10]			
Berlin (Total) [11]			
Brandenburg [12]			
Mecklenburg-Westerr	Pomerania [13]		
Saxony [14]			
Saxony-Anhalt [15]			
Thuringia [16]			
if (22111= 11) goto if (22111<> 11) gote			
Variables			
ts11203_R	Federal state of the school		pTarget
22112 In what	country was the school in?		
Country List [999997]			
if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118			
Variables			
ts1120s_g1R	Country of school		spSchool
ts1120s_g2R	Country of school (aggregated)		spSchool

Condition:	if (h_eta	ppe = 8 OR (h_etappe = 6 & 22108	<> 2))	
22114		ind of school did you attend? sium?)	(Was that e.g. a Hauptschul	e, a Realschule, a
Condition:	if (h_eta	ppe = 6 & 22108 = 2)		
22114	Which	school did you attend? Please	e indicate the type of Germa	n school you attended.
included h	nere. If "S	ecifications. Only schools that (also) ekundarschule" is specified, please y 10, if no, assign it to category 6.		
	rg and We	llso test or remedial level, e.g. in stern Pomerania, Rhineland-		
Hauptschul	le [4]			
Realschule	[5]			
Regelschul Wirtschafts extended R Gemeinsch	e, Mittelsc schule, Re Realschule aftsschule	Ind Realschule, also Sekundarschule, hule, Oberschule and egionale Schule, Regionalschule, , Realschule plus, e, Werkrealschule, district school, al Oberschule [6]		
Gymnasiun	n, also Kol	leg [8]		
Compreher secondary		ol, also integrated schools, integrated erlin) [10]		
Waldorf sch	nool [11]			
Special nee	eds school	, also special needs center [12]		
		ding to a general school-leaving berschule [13]		
Other school [14]				
if ((22114 if ((22114	= 6, 10) 8 = 8, 13, 1 = -97, -98	11 to 12) OR 22108 = 2) goto 22118 & 22108 <> 2) goto 22117b 4) & 22108 <> 2) goto 22115 3) & 22108 <> 2) goto 22117 22121 = 1	3	
Variables				
ts11204		type of school		spSchool

Condition	n: if (22114	= 14)		
22115	What e	xact type of school was that?		
Condition	n: if (22114	= 13)		
22115	What ty	pe of vocational school was th	at?	
Condition	n: if (22114	= 8)		
22115	What ty	/pe of Gymnasium was that exa	ctly?	
(h_stage "Other vo	If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums			
School list	A/ School I	ist B [999997]		
if ((22115 if ((22115 if (22115 if (22115 if (22114	<pre>if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort = 4) goto 22118 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort <> 4) goto 22117 if ((22115 = 10, 19 to 27, 30 to 32) & h_etappe = 8) goto 22117 if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118 if (22115 = -96) goto 22116 if (22114 = 13, 14) [Schulliste A] if (22114 = 8) [Schulliste B]</pre>			
Variables	5			
ts11205		Type of school (2nd request)		spSchool
22116		hool is not on our list. Please e put it on our list.	xactly name the type of so	chool one more time so
Refused [-97]				
Don't know [-98]				
	ope = 8) gc ope = 6) gc			
Variables	;			
ts11206_	0	Another type of school		spSchool

22116a	In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?		
yes [1]			
No [2]			
if ((22115	if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117 if ((22115 = 2, 8, 9, 14 to 17, 28, 29) & h_cohort = 4) goto 22118 if (h_cohort <> 4) goto 22117		
Variables			
ts11224		Vocational school admissions requirement	spSchool
22117		at a formal vocational training program in which you had onal traineeship?	I the option of doing a
yes [1]			

No [2]

goto 22118

Variables		
ts11207	Integrated vocational training course	spSchool

22117b Wi	nat track did you	attend there?		
Read out the o	Read out the options. If the subject states that there is/was no separation into tracks, please use the BUTTON.			
Hauptschule [1]				
Realschule [2]				
Gymnasium bra	nch [3]			
goto 22118				
Variables				
ts11225	School branch	n Gesamtschule /SmB	spSchool	

22118 From v	when until when did you attend this school?			
If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/ Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year				
Montł	1			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ Year			
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
goto 22119	goto 22119			
Variables				
ts1111m	Start date month School episode	spSchool		
ts1111y	Start date year School episode	spSchool		
ts1111m_g1	Check module: start date (month, edited)	spSchool		
ts1111y_g1	Check module: start date (year, edited)	spSchool		

Condition: if (22103 = 2,4)			
22119 (Until when did you attend this school?)			
Condition: if (22103	Condition: if (22103 = 3)		
22119 Until w	hen did you attend this school?		
If the TP can only n 21 = Beginning of th 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer,		
Month	n		
Still attending this sch	hool [-5]		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Still attending this sch	hool [-5]		
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
<pre>if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121 if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ if (h_dauertan = 2) goto 22120 autoif (22119 = -5) h_dauertan = 1 autoif (22119 = 20102(intm/intj)) h_dauertan = 2 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3 autoif (22119 = -97, -98) h_dauertan = 4 autoif (22119 = -5) 22120 = 1 autoif (22119 = -5) 22119 = 20102(intm/intj)</pre>			
Variables			
ts1112m	Final month School episode	spSchool	
ts1112y	Final year School episode	spSchool	

ts1112y	Final year School episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

still attend this school?				
school [1]				
No [2]				
if (22114 <> 2) goto 22121 if (22114 = 2) goto 22133aZ				
n_dauertan = 1				
Variables				
Continuation of school episode		spSchool		
Continuation of school episode		spSchool		
	22133aZ h_dauertan = 1 Continuation of school episode	school [1]		

Condition:	Condition: if (h_dauertan = 1)					
22121	Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?					
Condition:	if (h_dau	ertan = 2, 3, 4)				
22121	Did you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?					
If (h_etapp time.	If (h_etappe = 6) "Full-time" means the school is attended full-time, "part-time" means the school is attended part- time.					
Full-time [1]						
Part-time [2]					
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129						
Variables						
ts11208		Full-time/part-time enrollment	spSchool			

3 Individual follow-up

Condition: if (h_eta	appe = 8 & (22108 = 1, -97, -98))		
22122 And w	hat kind of school-leaving qua	lification did you get?	
Condition: if (h_eta	appe = 6 & (22108 = 1, -97, -98))		
22122 And w	hat kind of school-leaving qua	lification did you get there?	
	appe = 8 & 22108 = 2)		
	/hat kind of school-leaving qua sponding German school leavi		se tell me the
Condition: if (h_eta	appe = 6 & 22108 = 2)		
	hat kind of school-leaving qua sponding German school leaving		Please tell me the
university of applie	pecifications. If Fachabitur is specifie ad sciences or at a university was ac ersity, assign to category 5.		
qualification for a vo	ate of the Hauptschule, also: entrance cational school, first general school- leaving certificate of the Mittelschule		
Hauptschule also: e. vocational school wi school-leaving qualit Hauptschule / leavin	d school leaving certificate of the ktended entrance qualification for a th performance appraisal / secondary fication – leaving certificate of the g certificate of the Hauptschule after school leaving certificate of the aria) [2]		
Reife, Mittlerer Schu Wirtschaftschule, lea leaving certificate of Abschluss, Mittlerer	cate of the Realschule also: Mittlere ilabschluss, leaving certificate of the aving certificate of the Fachschule, the Fachoberschule, Mittlerer Bildungsabschluss, extended/qualified aving qualification, extended/qualified the Realschule [3]		
Fachhochschulreife	[4]		
Other university entr	ance qualification (Abitur) [5]		
Special school-leavi	ng certificate [6]		
Other qualification [7	7]		
if $(22122 = 1, 2, 3)$ if $(22122 = 4)$ goto if $(22122 = 5)$ goto if $(22122 = 7)$ goto if $(22122 = 7)$ goto if $(22122 = -5)$ goto) 22124) 22125	133	
Variables			
ts11209	school-leaving qualification		spSchool

22123 Does this mean fachgebundene Hochschulreife, the part of the Fachhochschulreife which took part at school (e.g. after leaving the Gymnasiums after 12th grade) or complete Fachhochschulreife?

<< Fachhochschulreife (FHR): qualification to study at a Fachhochschule (FH); subject-linked FHR: limited qualification only to take up studies in specified technical fields at FH; part at school of FHR- comprehensive FHR: "comprehensive" FHP consists of a part at school and a subject-linked preparation. The part at school may generally be acquired after completion of 12th grade of a higher educational level school. FH-studies are only allowed in combination with vocation-linked part of education.>>

A fachgebundene Fa	achhochschulreife [1]			
	fe obtained through taking certain f vocational education at upper			
A full Fachhochschulreife [3]				
if (22108 = 2) goto if (22108 = 1, -97,				
Variables				
ts11210	Type of Fachhochschulreife		spSchool	

22124 Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?

An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundene Hochschulreife" is a qualification only for certain fields.

A fachgebundene Hochschulreife [1]	
A general university entrance qualification [2]	
if (22108 = 2) goto 22126	

if (22108 = 1, -97, -98) goto 22133

Variables		
ts11211	Type of Abitur	spSchool

22126	Was th	is school-leaving qualification recognized as being of equ	al value in Germany?				
	If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>						
yes [1]							
No [2]							
goto 22133	goto 22133aZ						
Variables							
ts11213		Recognition of school-leaving qualification in Germany	spSchool				

Condition:	· —	,			
22129	What school-leaving qualifications do you want to take?				
Condition:	if ((h_dau	uertan = 2, 3, 4 & (22108 = 1, -97,	-98))		
22129	What s	chool-leaving qualifications d	o you want to take?		
Condition:	if ((h_dau	uertan = 2, 3, 4) & 22108 = 2)			
22129		What school-leaving qualification of the school serving of the serving of the serving serving the serving serving the serving		Please tell me the	
studying at	t a univer	he options. If the "Fachabitur" is inc sity of applied sciences or at a univ gory 4, if university, to category 5.>:	versity has been acquired. If unive		
qualification leaving qual (in Bavaria),	for a voca ification, lo leaving c	te of the Hauptschule, also: entrance ational school, first general school- eaving certificate of the Mittelschule ertificate of the Volksschule, 8th ondary school (POS) [1]			
extended er with perform certificate I - certificate of	ntrance qu nance app - leaving of the Haup	Hauptschulabschluss also: alification for a vocational school raisal, secondary school-leaving certificate of the Hauptschule, leaving tschule after grade 10, qualifying ne Mittelschule (in Bavaria) [2]			
Mittlerer Sch Wirtschaftss Fachschule, Mittlerer Abs extended/qu extended/qu	nulabschlu schule, Fa , leaving c schluss, M ualified seo ualified lea	he Realschule also: Mittlere Reife, iss, leaving certificate of the chschulaleaving certificate of the ertificate of the Fachoberschule, littlerer Bildungsabschluss, condary school-leaving certificate, ving certificate of the Realschule, c secondary school (POS) [3]			
Fachhochsc	hulreife [4]			
		nce qualification (Abitur)/ other alification (Abitur / EOS 12th grade)			
Leaving cert	tificate of a	a special needs school [6]			
Other qualifi	ication [7]				
if (22129 = if (22129 = if (22129 = if (22129 = if (22129 =	5) goto 2 7) goto 2	22131			
Variables					
ts11214		intended school-leaving qualification	on	spSchool	

22130 Would that (have) been a subject-linked leaving certificate (Fachhochschulreife), the school part of Fachhochschulreife (e.g. after leaving the Gymnasium in 12th grade) or a general Fachhochschulreife?

"Fachhochschulreife" (FHR): Entitles holders to study at a university of applied sciences (FH); the "fachgebundene FHR": Entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

A fachgebundene Fachhochschulreife [1]			
	obtained through taking certain vocational education at upper		
A full Fachhochschulreife [3]			
goto 22133aZ			
Variables			
ts11215	Type aspired Fachhochschulreif	e	spSchool

22131		that have been a "fachgebun chulreife"?	dene Hochschulreife" or an	"allgemeine		
	An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundene Hochschulreife" is a qualification only for certain fields.					
A fachgebu	A fachgebundene Hochschulreife [1]					
A general u	niversity e	ntrance qualification [2]				
goto 2213	goto 22133aZ					
Variables						
ts11216		Type aspired Abitur		spSchool		

Condition:	if (h_etap	pe = 8)		
22133	33 What was the approximate overall grade on your graduation certificate for this school- leaving qualification?			
Condition:	if (h_etap	pe = 6)		
22133	What w qualific	as the overall grade on your graduation certific ation?	ate for this school-leaving	
		e decimal place allowed in the response. If only the sco I grade available, please enter grade average.	ore is known, then press "only score	
,	Gra	de		
Only score	known [-93			
No grade a	ssigned [-6			
Refused [-9	97]			
Don't know	[-98]			
Range: 0.5	- 6.0			
if (22133 = -93) goto 22133a if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2 if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ				
Variables				
tf11218		Final grade Leaving certificate	spSchool	
22133a	And ho	w many points did you have on your school-le	aving certificate?	

22133a And no	w many points did you have o	in your school-leaving certi	ricate ?	
Refused [-97]				
Don't know [-98]	 Don't know [-98]			
Range: 0 - 15				
if (h_etappe = 6) goto 22133b if ((22122 = 4, 5) & h_etappe = 8) goto 22133f if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ				
Variables				
ts11226	Points on school-leaving certificate		spSchool	

22133a2 Can y six?	ou tell me if your overall grade was in the range of one, t	wo, three, four, five or
	(grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.	.5, range of three: 2.6 to 3.5,
Range of one [1]		
Range of two [2]		
Range of three [3]		
Range of four [4]		
Range of five [5]		
Range of six [6]		
goto 22133b		
Variables		
ts11246	Final grade Leaving certificate - estimated	spSchool
Condition: if (2212	2 = 4, 5)	
22133b What	was your last half-year grade in mathematics?	
Condition: if (2212		
	grade did you get in mathematics on this school-leaving	-
	e allowed in the response. Convert grades named as "2 plus" or "3 " " would be 0.7). If only the number of points are known, then click "	
,		
Only score known [-	93]	
No grade assigned	-6]	
Refused [-97]		
Don't know [-98]		
Range: 0.5 - 6.0		
if (22133b <> -93) if (22133b = -93) g		
Variables		
ts11227	Last half-year grade in Mathematics	spSchool

Condition: if (22122 = 4, 5)			
22133c And how many points did you have in mathematics in your final school year?			
Condition: if (22122	2 <> 4, 5)		
22133c How m	any points did you get in mathematics	on this school-leaving certificate?	
Refused [-97]			
Don't know [-98]			
Range: 0 - 15			
goto 22133d			
Variables			
ts11228	Last half-year points in Mathematics	spSchool	
Condition: if (22122	2 = 4, 5)		
22133d What w	vas your last half-year grade in Germar	1?	
Condition: if (22122	2 <> 4, 5)		
22133d What g	grade did you get in German on this sch	nool-leaving qualification?	
	allowed in the response. Convert grades nam would be 0.7). If only the number of points are	ed as "2 plus" or "3 minus" to decimals: 1.7 or e known, then click "only point value known."	
,			
Only score known [-9	3]		
No grade assigned [-	6]		
Refused [-97]			
Don't know [-98]			
Range: 0.5 - 6.0			
if (22133d <> -93 &	& (22122 = 4, 5) & h_cohort = 4) goto 22133f & (22122 <> 4, 5) & h_cohort = 4) goto 22133a & h_cohort <> 4) goto 22133e1 oto 22133e	Z	
Variables			
ts11229	Last half-year grade in German	spSchool	

Condition: if (2212)	2 = 4, 5)		
22133e And how many points did you have in German in your final school year?			
Condition: if (2212)	2 <> 4, 5)		
22133e How m	nany points did you get in German on this schoo	I-leaving certificate?	
Refused [-97]			
Don't know [-98]			
Range: 0 - 15			
	h_cohort = 4) goto 22133f & h_cohort = 4) goto 22133aZ goto 22133e1		
Variables			
ts11230	Last half-year points in German	spSchool	
	here also so-called " head marks " in this report havior or class participation?	card, i.e. marks or evaluations	
< <this also="" include<="" td=""><td>es formulated evaluations in text form.>></td><td></td></this>	es formulated evaluations in text form.>>		
yes [1]			
No [2]			
if (22133e1 = 1) go if (22133e1 = 2, -9	oto 22133e2 7, -98) goto 22133e3		
Variables			
ts11260	Head grade in leaving certificate - existent?	spSchool	

22133e2 What g	grades or ratings did you have on average?	
< <please out<br="" read="">average.>></please>	the answer categories. If several head notes have been received, plea	se indicate the
very good [1]		
Good [2]		
Satisfactory [3]		
Sufficient [4]		
Inadequate [5]		
Unsatisfactory [6]		
goto 22133e3		
Variables		
ts11261	Head grade in leaving certificate - assessment sp	School

22133e3 Could unexcused days or hours of absence be entered in the certificate?					
yes [1]					
No [2]	No [2]				
if (22133e3 = 1) goto 22133e4 if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ					
Variables					
ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool			

22133e4 How m	any unexcused days of absence have you	had?		
< <if a<="" hours="" of="" only="" td=""><td>bsence have been specified, please click on the b</td><td>utton "only hours a</td><td>of absence specified".>></td></if>	bsence have been specified, please click on the b	utton "only hours a	of absence specified".>>	
only missing hours in	dicated [-93]			
Refused [-97]				
Don't know [-98]				
Range: 0 - 200	Range: 0 - 200			
goto 22133e5				
Variables				
ts11271	unexcused days of absence in leaving certificate -	– Number	spSchool	

22133e5 And ho	w many unexcused hours of absence have you had?	
	psence have been specified, please click on the button "only days of	absence specified".>>
only missing days inc	licated [-93]	
Refused [-97]		
Don't know [-98]		
Range: 0 - 999		
if (22122 = 4, 5) go if (22122 <> 4, 5) g		
Variables		
ts11272	unexcused hours of absence in leaving certificate – Number	spSchool
	vere the examination subjects for your "Abitur" or school- ubject from the list! A maximum of five subjects can be given. Please [9990]	•
if (22133f > 0) goto if (22133f = -96) go if (22133f = -97, -98	to 22133g	
Variables		
ts11231	1st "Abitur" subject	spSchool
22133g This su	bject does not feature on our list Please give me the exac	
	so that I can include it on our list.	ct name of the subject
	so that I can include it on our list.	ct name of the subject
again s	so that I can include it on our list.	

Variables		
ts11251_O	1st Abitur subject, open	spSchool

	what was your second "Abitur g examinations?)	" subject or the second subj	ect of your school-
Please select 2nd	subject from the list. Please also re	cord oral "Abitur" subjects.	
[List school subjects] [9990]		
if (22133h > 0) go if (22133h = -96) g if (22133h= -97, -5	goto 22133i		
Variables			
ts11232	2nd "Abitur" subject		spSchool
	•		·
	subject does not feature on our so that I can include it on our		ct name of the subject
Refused [-97]			
Don't know [-98]			
goto 22133j			
Variables			
ts11252_O	2nd Abitur subject, open		spSchool
	what was your third "Abitur" s	ubject or the third subject of	
exam	inations?)		f your school-leaving
	nations ?) subject from the list. Please also red	cord oral "Abitur" subjects.	f your school-leaving

if (22133j > 0) goto 22133l if (22133j = -96) goto 22133k if (22133j = -97, -98) goto 22133aZ

Variables		
ts11233	3rd "Abitur" subject	spSchool

22133k		s subject does not feature on our list Please give me the exact name of the subject in so that I can include it on our list.		
Refused [-9	97]			
Don't know	[-98]			
goto 2213	31			
Variables				
ts11253_0)	3rd Abitur subject, open		spSchool

22133I	2133I (And what was your fourth "Abitur" subject or the fourth subject of your school- leaving examinations?)			
Please se	elect 4th su	bject from the list. Please also record oral "Abitur" subjects.		
[List schoo	I subjects] [9990]		
if (221331	if (22133l > 0) goto 22133n if (22133l = -96) goto 22133m if (22133l = -97, -98) goto 22133aZ			
Variables				
ts11234		4th "Abitur" subject	spSchool	
22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.				

~	

Refused [-97]	
Don't know [-98]	
goto 22133n	
Variables	

ts11254_O	4th Abitur subject, open
1511254_0	411 Abitul Subject, open

22133n	•	hat was your fifth "Abitur" subject or the fifth subject of y ations?)	our school-leaving
Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.			
[List school subjects] [9990]			
if (22133n = -96) goto 22133o if (22133n <> -96) goto 22133aZ			
Variables			
ts11235		5th "Abitur" subject	spSchool

spSchool

221330	21330 This subject does not feature on our list. Please give me the exact name of the subje again so that I can include it on our list.			ct name of the subject
			-	
Refused [-9	97]			
Don't know [-98]				
goto 2213	goto 22133aZ			
Variables				
ts11255_O 5th Abitur subject, open		5th Abitur subject, open		spSchool

22133p What was your professional specialization?			
< <please out<="" read="" td=""><td>the answer options.>></td><td></td><td></td></please>	the answer options.>>		
Economics and admir	istration [1]		
Nutrition and home ed	conomics [2]		
Technology [3]			
Health care, social wo	ork, nursing [4]		
Design, arts [5]			
Agriculture [6]			
Media, media design,	communication [7]		
Colour technology and	d interior design [8]		
Biotechnology [9]			
Computer science [11]			
Another specialization	n [10]		
<pre>if (22133p = 10) goto 22133q if (22133p <> 10 & h_etappe = 8) goto 22133Z if (22133p <> 10 & h_etappe = 6) goto 22133r 1: Wirtschaft und Verwaltung 2: Ernährung und Hauswirtschaft 3: Technik</pre>			
 4: Gesundheit und Soziales, Pflege 5: Gestaltung und Design, Kunst 6: Landwirtschaft, Agrarwirtschaft 7: Medien, Mediengestaltung, Kommunikation 8: Farbtechnik und Raumgestaltung 9: Biotechnologie if (h_etappe = 6 & h_cohort <> 4) 11: Informatik 10: eine andere Fachrichtung 			
Variables			
ts11236	Field of study Course of education		spSchool

22133r	Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a "real-world" business.		
yes [1]			
No [2]			
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t			
Variables			
ts11237		Practical vocational instruction	spSchool

22133s And ho	2133s And how much time did you spend in this practical coursework?		
Please read out the	e answer options.		
very little time [1]			
Little time [2]	Little time [2]		
about half the time [3]			
A lot of time [4]			
most of the time [5]			
goto 22133t			
Variables			
ts11238	Time spent in practical coursework	spSchool	

22133t In some vocational schools, the practical portion of the instruction takes place as an internship in a company, a social institution or a firm. Did you do an internship while in school?

yes [1]			
No [2]			
if (22133t = 1) goto 22133u if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z			
Variables			
ts11239	Vocational school internship	spSchool	

22133u For how many weeks were you in this internship?			
Refused [-97]			
Don't know [-98]			
Range: 1 - 99			
if $(22133p <> -93)$ goto $22133v$ if $(22133p = -93)$ goto $22133Z$			
Variables			
ts11240 Vocational school internship duration spSchool		spSchool	

22133v		opinion, how much insigl cational school?	ht did you gain in	to your choser	n vocation by attending
Please rea	ad out the	answer options.			
none at all	[1]				
rather little	[2]				
rather much	n [3]				
Very much	[4]				
goto 22133Z					
Variables					
ts11241		Insight professional field			spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?

••••••	· · · · · · · · · · · · · · · · · · ·		
Short periods of attendance at partner schools are not to be included.			
yes [1]			
No [2]			
if (22103 = 2) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 0, 2) & (20102(intj) – 20106(gebj) =< 50)) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 1 OR (20102(intj) – 20106(gebj) > 50))) goto 22134Z if (22103 = 3 & 22107 < 22101a) goto 22134Z if (22103 = 4) goto 22134Z			
Variables			
ts11219	School attendance abroad for at least one month	spSchool	

Condition: if (ALL(22104 = 2))			
22105	Have you attended a general education school since <20101P3(intmPRE / intjPRE>? (Please also consider general second chance education schools, such as, for example, evening schools.)		
Condition:	if (22103	= 2 OR ANY(22104 = 1))	
22105	intjPRE	bu attended any other general education > (except this school/these schools)? (Pl education schools, such as, for example	ease also consider general second
		leading to a general education school-leaving qu g certificate of the Realschule, Fachhochschulre	
yes [1]			
No [2]			
goto 2213	4Z		
Variables			
ts11101		Intro Schools	spSchool

Start recognized school-leaving qualification

Condition:	if (NO(22122 = 1 to 7) & h_etappe = 8)		
22106		ing certificate or have been awarded one example, by taking an external examination or ?	
Condition:	if (NO(22122 = 1 to 7) & h_etappe = 6)		
22106	since <20101P3(intmPRE / intjPRE)>, for	ing certificate or have been awarded one example through successful participation in a reaching the 11th grade of the Gymnasium or	
Condition:	if (ANY(22122 = 1 to 7) & h_etappe = 8)		
22106	Have you acquired a general school-leav since <20101P3(intmPRE / intjPRE)> (for by reaching grade 11 of the Gymnasium)	ing certificate or have been awarded one example, by taking an external examination or ?	
Condition:	if (ANY(22122 = 1 to 7) & h_etappe = 6)		
22106	since <20101P3(intmPRE / intjPRE)> , for	ing certificate or have been awarded one example through successful participation in a reaching the 11th grade of the Gymnasium or	
As a participant in an external examination, you count if you do not take part in preparatory lessons to achieve the corresponding school leaving qualification, but prepare yourself or through another lesson. General education qualifications are e.g. Hauptschulabschluss, Mittlere Reife, Fachhochschulreife or Abitur; they are not training for a profession.			
yes [1]			
No [2]			
<i>if</i> (22106 = 1) goto 22140Z <i>if</i> (22106 = 2, -97, -98) goto 22106a			
Variables			
ts11102	Intro Qualifications	pTarget	

Start Loop recognized school-leaving qualification

22142 Die	Did you achieve this school-leaving qualification in Germany?		
yes [1]	es [1]		
No [2]	No [2]		
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143			
Variables			
ts11300	300 Awarded qualification in Germany? spSchoolExtExam		
ts11300_g1	11300_g1 Awarded qualification in Germany? (edited) spSchoolExtExam		

22143 In what country did you earn your school-leaving qualification?				
Country List [999997]				
if (22143 = -96) got if (22143 <> -96) go				
Variables				
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam		
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam		
22144 When a	did you earn / When were you awarded this qualification?			
21 = Beginning of ti 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall,	If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/ Winter, 24 = Spring/Easter, 27 = Mid-year/Summer,			
Month	ו ערביים בייניים אוניים איניים איניי			
In this month [-5]				
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ Year			
In this month [-5]				
Refused [-97]	Refused [-97]			
Don't know [-98]				
Range: 1,900 - 9,999				
goto 22145 autoif (22144 = -5) 22144 = 20102(intm/intj)				
Variables				
ts1130m	ts1130m Date: month qualification was awarded spSchoolExtExam			
ts1130y	Date: year qualification was awarded	spSchoolExtExam		

Condition: if (22142 = 1, -97, -98)				
Condition: if (22142	2 = 2)			
	hat school-leaving qualification Ilent German school-leaving qu		lease tell me the	
studying at a unive	the options. If the "Fachabitur" is inc rsity of applied sciences or at a univ gory 4, if university, to category 5.>:	ersity has been acquired. If unive		
qualification for a voc leaving qualification, (in Bavaria), leaving o	ate of the Hauptschule, also: entrance cational school, first general school- leaving certificate of the Mittelschule certificate of the Volksschule, 8th condary school (POS) [1]			
extended entrance qu with performance app certificate I – leaving certificate of the Hau	Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]			
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]				
Fachhochschulreife [4]			
Other university entrance qualification (Abitur)/ other university entrance qualification (Abitur / EOS 12th grade) [5]				
Leaving certificate of	a special needs school [6]			
Other qualification [7]]			
if $((22145 = 1, 2, 3, 6) \& 22142 = 2)$ goto $22145d$ if $((22145 = 1, 2, 3, 6) \& (22142 = 1, -97, -98) \& h_etappe = 8)$ goto 22146 if $((22145 = 1, 2, 3, 6) \& (22142 = 1, -97, -98) \& h_etappe = 6)$ goto 22147 if $(22145 = 4)$ goto $22145a$ if $(22145 = 5)$ goto $22145b$ if $(22145 = 7)$ goto $22145c$ if $((22145 = -97, -98) \& h_etappe = 8)$ goto 22146 if $((22145 = -97, -98) \& h_etappe = 6)$ goto 22147				
Variables				
ts11302	Awarded school-leaving qualification	on	spSchoolExtExam	

22145a Was this a fachgebundene Fachhochschulreife, the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?

The 'Fachhochschulreife' (FHR) entitles holders to study at a "Fachhochschule" (FH); the 'fachgebundene FHR' entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

A fachgebundene Fachhochschulreife [1]	
A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	
A full Fachhochschulreife [3]	
if (22142 = 2) goto 22145d if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147	
Variables	

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam

22145b Was this a fachgebundene Hochschulreife or an allgemeine Hochschulreife?					
	hschulreife qualifies the student to e chschulreife is a qualification only fo		of university while a		
A fachgebundene Ho	chschulreife [1]				
A general university e	A general university entrance qualification [2]				
if (22142 = 2) goto 22145d if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147					
Variables					
s11304 Awarded type of Abitur spSchoolExtExam					

22145c What is	2145c What is the name of this other school-leaving qualification?		
A Contraction of the second se			
Refused [-97]			
Don't know [-98]			
	22145d -98) & h_etappe = 8) goto 22146 -98) & h_etappe = 6) goto 22147		
Variables			
ts11305_O	Awarded other school-leaving qualification	on	spSchoolExtExam

22145d	Was this school-leaving qualification recognized as being of equal value in Germany?				
	If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.				
yes [1]					
No [2]					
goto 2214	goto 22146				
Variables					
ts11306	Recognition of school-leaving qualification in Germany spSchoolExtExam				

22147 What was the overall grade earned on this qualification? One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average. , , Only point value known [-93] No grade assigned [-6] Refused [-97] Don't know [-98] Range: 0.5 - 6.0 if (22147 = -98 & h_cohort <> 4) goto 22147a2 if $((22147 <> -93 \& h_cohort = 4) OR ((22147 <> -93, -98) \& h_cohort <> 4)) goto 22147b$ if (22147 = -93) goto 22147a Variables ts11308 Overall grade on school-leaving certificate spSchoolExtExam

22147a And ho	22147a And how many points did you have on your school-leaving certificate?			
Refused [-97]				
Don't know [-98]				
Range: 0 - 15				
goto 22147b				
Variables				
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam		

22147a2 Can yo six?	ou tell me if your overall grade v	vas in the range of one, tw	o, three, four, five or
	(grade one) includes grades from 0.7 o 4.5, range of five: 4.6 to 5.5, range		, range of three: 2.6 to 3.5,
Range of one [1]			
Range of two [2]			
Range of three [3]			
Range of four [4]			
Range of five [5]			
Range of six [6]			
goto 22147b			
Variables			
ts11319	Final grade Leaving certificate - esti	mated	spSchoolExtExam
22147b What grade did you get in mathematics on this school-leaving certificate? One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."			
Only score known [-9	3]		

No grade assigned [-0			
Refused [-97]			
Don't know [-98]	Don't know [-98]		
Range: 0.5 - 6.0			
	f (22147b <> -93) goto 22147d f (22147b = -93) goto 22147c		
Variables			
ts11310	Last half-year grade in Mathematics (aw qualification)	arded school-leaving	spSchoolExtExam

22147c How m	any points did you get in mathematics on this school-lea	ving certificate?
Refused [-97]		
Don't know [-98]		
Range: 0 - 15		
goto 22147d		
Variables		
ts11311	Last half-year points in Mathematics (awarded school-leaving qualification)	spSchoolExtExam
22147d What g	rade did you get in German on this school-leaving qualifi	cation?
One decimal place	allowed in the response. Convert grades named as "2 plus" or "3 m would be 0.7). If only the number of points are known, then click "o	inus" to decimals: 1.7 or
,		
Only score known [-9	3]	
Refused [-97]		
Don't know [-98]		
Range: 0.5 - 6.0		
	a (22145 = 4, 5)) goto 22147f a (22145 <> 4, 5)) goto 22146 oto 22147e	
Variables		
ts11312	Last half-year grade in German (awarded school-leaving qualification)	spSchoolExtExam
22147e How m	any points did you get in German on this school-leaving	certificate?
Refused [-97]		
Don't know [-98]		
Range: 0 - 15		
if (22145 = 4, 5) go if (22145 <> 4, 5) g		
Variables		
ts11313	Last half-year points in German (awarded school-leaving qualification)	spSchoolExtExam

22147f	What w	vere the examination subjects for your "Abitur" or schoo	I-leaving examinations?
Please sel subjects.	lect 1st si	ubject from the list! A maximum of five subjects can be given. Pleas	se also record oral "Abitur"
[List school	subjects]	[9990]	
if (22147f : if (22147f : if (22147f :	= -96) go		
Variables			
ts11314		1st Abitur subject (awarded qualification)	spSchoolExtExam
22147g		ubject does not feature on our list Please give me the exa so that I can include it on our list.	act name of the subject
Refused [-9]7]		
Don't know	[-98]		
goto 2214	7h		
Variables			
ts11324_C)	1st Abitur subject (awarded qualification), open	spSchoolExtExam
22147h <i>Please sel</i> [List school	leaving lect 2nd s	hat was your second "Abitur" subject or the second sub y examinations?) Subject from the list. Please also record oral "Abitur" subjects. [9990]	ject of your school-
if (22147h if (22147h if (22147h	= -96) gc		
Variables			
ts11315		2nd Abitur subject (awarded qualification)	spSchoolExtExam
22147i		ubject does not feature on our list Please give me the exa so that I can include it on our list.	act name of the subject
Refused [-9	07]		
Don't know	[-98]		
goto 2214	7j		
Variables			
ts11325_C)	2nd Abitur subject (awarded qualification), open	spSchoolExtExam

	what was your third "Abitur" subject or the third s inations?)	ubject of your school-leaving
Please select 3rd	subject from the list. Please also record oral "Abitur" subject	cts.
[List school subject	s] [9990]	
if (22147j > 0) goi if (22147j = -96) g if (22147j = -97, -	ioto 22147k	
Variables		
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam
	subject does not feature on our list Please give me	e the exact name of the subject
again	so that I can include it on our list.	
<i>A</i>		
Refused [-97]		
Don't know [-98]		
goto 22147l		
Variables		
ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam
	what was your fourth "Abitur" subject or the fourting examinations?)	h subject of your school-
Please select 4th	subject from the list. Please also record oral "Abitur" subject	ots.
[List school subject	s] [9990]	
if (22147l > 0) goi if (22147l = -96) g if (22147l = -97, -	ioto 22147m	
Variables		

22147m		ubject does not feature on our list Please give me the exact name of the subject so that I can include it on our list.		
Refused [-9	97]			
Don't know	[-98]			
goto 2214	7n			
Variables				
ts11327_0)	4th Abitur subject (awarded qualification)	, open	spSchoolExtExam

22147n	•	hat was your fifth "Abitur" subject or the fifth subject of y ations?)	our school-leaving
		ubject from the list. If there was no fifth subject, then please click "N s that were tested orally.	o fifth subject". Please
[List school	subjects]	[9990]	
if (22147n if (22147n	9 = -96) ga 9 <> -96) g	oto 22147o noto 22146	
Variables			
ts11318		5th Abitur subject (awarded qualification)	spSchoolExtExam
221470		bject does not feature on our list. Please give me the exa o that I can include it on our list.	ct name of the subject
Refused [-0	271		

Refused [-97]		
Don't know [-98]		
goto 22146		
Variables		
ts11328_O	5th Abitur subject (awarded qualification), open	spSchoolExtExam

End Loop recognized school-leaving qualification

22106a [AUTO] Abitur/Fachhochschulreife earned in Germany			
No Abitur/Fachhochs	chulereife [0]		
Abitur/Fachhochschu	Ireife received in Germany [1]		
Abitur/Fachhochschu	lereife earned outside of Germany [2]		
goto 22137Z			
autoif $(ANY((22122 = 4, 5) \& 22108 = 2) \& 22106a <> 1) 22106a = 2$ autoif $(ANY((22122 = 4, 5) \& (22108 = 1, -97, -98))) 22106a = 1$ autoif $(ANY((22145 = 4, 5) \& 22142 = 2) \& 22106a <> 1) 22106a = 2$ autoif $(ANY((22145 = 4, 5) \& (22142 = 1, -97, -98))) 22106a = 1$			
Variables			
tf11105	Abitur/Fachhochschulreife received	I in Germany	pTarget

Start of vocational preparation loop

23103 [AUTO] Episode mode		
First-time interview [1]		
Supplemented in the	X module [4]		
if (23103 = 2, 4) goto 23109 if (23103 = 3) goto 23103P1			
autoif (30300 <> 3 & 23101a < 23110) 23103 = 2 autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3 autoif (30300 = 3) 23103 = 4			
Variables			
ts13301	Episode mode		spVocPrep

Condition: if	(h_etappe = 8 &	23110 = 1 & 23103 <> 4)		
	et's start with articipate?	the first program. In w	which of the following progr	ams did you
Condition: if	(h_etappe = 6 &	23110 = 1 & 23103 <> 4)		
23109 L	et's start with	the first measure. What	at kind of measure was that	t?
Condition: if	(h_etappe = 8 &	(23110 > 1 OR 23103 = 4))	
23109 Ir	n which of the	following measures d	id you participate?	
Condition: if	(h_etappe = 6 &	(23110 > 1 OR 23103 = 4))	
23109 V	Vhat kind of m	easure was that?		
Please read	out the answers			
Vocational pre	eparation year (BV	J) [1]		
Basic vocatior	nal training year (B	GJ) [2]		
one-year voca preparation [3]	itional school espe]	cially for vocational		
Vocational pre [4]	eparation program	e (e.g. JUMP, EQJ, AQJ)		
Entry qualifica	tion (EQ) or entry	qualification year (EQJ) [5]		
Two-year Beru leaving qualifie		otain a higher school		
Vocational pre	eparation program	(BvB) [7]		
Vocational trai	ining entry year (B	EJ) [8]		
A measure in	which you can pre	pare for a training [9]		
	to 8, -97, -98) g)) goto 23109a	oto 23111		
2: Berufsgru 3: einjährige	bereitungsjahr, k ndbildungsjahr, l Berufsfachschul	kurz BGJ 'e speziell zur Berufsvorbe	reitung zw. der Arbeitsagentur (z.B. EQ.	J, BvB)
if (h_etappe = 6) 1: Berufsvorbereitungsjahr, kurz BVJ 2: Berufsgrundbildungsjahr, kurz BGJ 3: einjährige Berufsfachschule speziell zur Berufsvorbereitung 5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ 6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben 7: berufsvorbereitende Bildungsmaßnahme, kurz BvB 8: Berufseinstiegsjahr, kurz BEJ 9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann				
Variables				
ts13103	Measure	type		spVocPrep

Condition: if (h_eta	appe = 8)			
23111 From	I1 From when to when did you attend this program?			
Condition: if (h_eta	appe = 6)			
23111 When	did you begin this career preparation program?			
enter the following 21 = Beginning of 24 = Spring/Easter				
Mont	h			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ Year			
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
goto 23112				
Variables	Variables			
ts1311m	Start of vocational preparation (month)	spVocPrep		
ts1311y	Start of vocational preparation (year)	spVocPrep		
ts1311m_g1	Check module: start date (month, edited)	spVocPrep		
ts1311y_g1	Check module: start date (year, edited)	spVocPrep		
Condition: if (h_etappe = 8 & (23103 = 2, 4))				
•				
	Condition: if (h_etappe = 8 & 23103 = 3)			
177117) M/hon	did you last attand this program?			

23112 When did you last attend this program?

Condition: if (h_etappe = 6)

23112 When did you last attend this program?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter, 24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

____ Month

until today [-5]

Refused [-97]	
Don't know [-98]	
Range: 1 - 12	
Year	
until today [-5]]
Refused [-97]	
Don't know [-98]	
Range: 1,900 - 9,999	
if $(h_etappe = 6 \& h_dauertan <> 2 \& (23103 = 2, 4))$ goto if $((h_etappe = 8 \& h_dauertan <> 2)$ OR $(h_etappe = 6 \&$ if $(h_dauertan = 2)$ goto 23113 autoif $(23112 = -5) h_dauertan = 1$ autoif $(23112 = 20102(intm/intj)) h_dauertan = 2$ autoif $(23112 = 0 \& 23112 < 20102(intm/intj)) h_dauertan$ autoif $(23112 = -97, -98) h_dauertan = 4$ autoif $(23112 = -5) 23113 = 1$ autoif $(23112 = -5) 23112 = 20102(intm/intj)$ autoif $((23111(bvstm) = 1 to 12) \& (23112(bvendm) = 1 to 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(b autoif ((23111(bvstm) = 1 to 12) \& (23112(bvendm) = 21 t 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(b autoif ((23111(bvstm) = 21 to 32) \& (23112(bvendm)) = 1 t 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(b autoif ((23111(bvstm) = 21 to 32) \& (23112(bvendm)) = 21 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(b autoif ((23111(bvstm) = 21 to 32) \& (23112(bvendm)) = 21 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(b autoif ((23111(bvstm) = 21 to 32) \& (23112(bvendm) = 21 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(b autoif ((23111(bvstm) < 0 OR 23111(bvstj) - 1900) * 12) + 23 autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) = 21 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23 autoif (h_bvdau = 1, 2) h_bvdau = -5) h_bvdau = 2$	<pre>a h_dauertan <> 2 & 23103 = 3)) goto 23114Z = 3 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + bvstm)) + 1 0 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 111(bvstm)) + 1 0 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + bvstm) - 20)) + 1 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 111(bvstm) - 20)) + 1</pre>

Valiables		
ts1312m End date vocational preparation (month) spVocPrep		spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

ts1312c_g1

23113 Are yo	u currently still participating ir	this measure?	
Yes, I am still particip	ating [1]		
No [2]			
if (h_etappe = 6) & (23103 = 2, 4)) goto 23113a if (h_etappe = 8) OR (h_etappe = 6 & 23103 = 3)) goto 23114Z			
autoif $(23113 = 1)$ h_dauertan = 1			
Variables			
ts1312c	Continuation of the vocational prep	aratory year	spVocPrep

23113a Is/was this vocation	al preparation your primary or secondary activity?
"Full-time" means that the vocation	nal preparation is done full-time, and "part-time" that it is done part-time.
Full-time work [1]	
Part-time work [2]	
goto 23114	

spVocPrep

Check module: episode ongoing (edited)

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

23114	Please tell me taking place!	the name of the place or municipality in which the program took / is
list of munic	cipalities [999997]	

if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep

23115	•	u discontinue your participation or did you participate thr	•
Please cla	ssify peo	ole who are currently on a break from their studies as ended prema	turely (=1).
Ended pren	naturely [1]		
Participated	l until the e	end [2]	
if (h_etapp if (h_etapp	be = 8 & (2) be = 6 & 2	23103 = 1)2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 23103 = 4) OR (23103 = 3 & 23110 < 23101a))) goto 23137Z 3115 = 1) goto 23115aZ 23115 = 2, -97, -98)) goto 23115Z	
Variables			
ts13201		Termination of vocational preparation program	spVocPrep
23115a	or the cagreem		
business [1]		I employment agency, school or	
Terminatior	n on own ir	itiative [2]	
Termination	n by mutua	l agreement [3]	
if (23115a if (23115a if (23115a	= 2, 3) gc		
Variables			
ts13202		Termination of vocational preparation school or federal employment agency	spVocPrep
23115b	What w	ere the reasons for the termination of vocational prepara	tion?
	Was the	e vocational preparation terminated	
	becau	use the company closed down?	
No [0]			
yes [1]			
goto 2311	5d		
Variables			
ts13203		Termination of career preparation: closure of business	spVocPrep

23115d	[NCS]because you were frequently absent during the vocational preparation?		
No [0]			
yes [1]	res [1]		
goto 2311	goto 23115f		
Variables	Variables		
ts13204	Termination of career preparation: absences	spVocPrep	

23115f		because you had problems with the teachers, supervisors or other participants vocational preparation?	
No [0]			
yes [1]			
goto 2311	goto 23115Z		
Variables			
ts13205		Termination of career preparation: conflicts	spVocPrep

23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation....

No [0]	because you have received or had the prospect of a vocational training position?
yes [1]	
goto 2311:	5i

Variables		
	Termination reasons vocational preparation vocational training position	spVocPrep

23115i	[NCS]because you wanted to earn som	S]because you wanted to earn some money?	
No [0]	o [0]		
yes [1]	əs [1]		
goto 2311	goto 23115k		
Variables	/ariables		
ts13207	Termination of career preparation work	spVocPrep	

23115k	5k [NCS]because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
No [0]		
yes [1]	es [1]	
goto 2311	5n	
Variables	/ariables	
ts13208	Termination of vocational preparation conflicts	spVocPrep

23115n	115n [NCS]because the vocational preparation was too easy?		
No [0]			
yes [1]	/es [1]		
	if (23115n = 1) goto 23115q if (23115n = 0, -97, -98) goto 23115o		
Variables	Variables		
ts13209	Termination of vocational preparation underload	spVocPrep	

231150	31150 [NCS]because the vocational preparation was too difficult?		
No [0]	10 [0]		
yes [1]	res [1]		
goto 2311:	goto 23115q		
Variables	Variables		
ts13210	Termination of vocational preparation overload	spVocPrep	

23115q [NCS]	because it wasn't fun?		
No [0]			
yes [1]	es [1]		
goto 23115t	goto 23115t		
Variables			
ts13211	Termination of vocational preparation lack of fun	spVocPrep	

23115t	ICS]because you were frequently absent during the vocational preparation, due to nesses, allergies or pregnancy?	
No [0]		
yes [1]		
goto 2311	5Z	
Variables		
ts13212	Termination of vocational preparation illness	spVocPrep

23116 How long was the progr	am supposed to last from starting to end?
If the program only lasts a few weeks, a Please convert years into months.	sk for the precise number of weeks and record.
Weeks	
not specified [-6]	
Refused [-97]	
Don't know [-98]	
Range: 0 - 120	
Months	
not specified [-6]	
Refused [-97]	
Don't know [-98]	
Range: 0 - 36	
if (23103 = 2, 4) goto 23119 if (23103 = 3) goto 23123	
autoif (23116(bvdauerw) = . & 23116(bv autoif (23116(bvdauerm) = . & 23116(b	
Variables	

vallables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now let's talk about the focus of your vocational preparation program. Please tell me the field(s) of employment your program is/was attributed to.

Read options aloud only if necessary. Multiple answers possible.

	not specified [0]	Specified [1]	
1: Business and administration, for example retail			
2: Metalworking			

3: Electrician		
4: Construction		
5: Woodworking		
6: Textiles and clothing		
7: Chemistry, physics and biology		
8: Printing		
9: color technology and interior design		
10: Body care		
11: Health and medicine, cosmetics		
12: Education and social work		
13: Nutrition and home economics, gastronomy		
14: Vehicle technology		
15: Agriculture, (landscape) gardening		
16: Design and art		
18: Stock and logistics		
17: Other professional field		
No professional field		
Refused		
Don't know		
if (bvfeld17 = 1) goto 23119a if (b, dougrton > 1.8, bvfold17 = 0) goto		

if $(h_dauertan > 1 \& bvfeld17 = 0)$ goto 23123 if $(h_dauertan = 1 \& (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1))$ goto 23127 if $(h_dauertan = 1 \& bvfeld17 = 0 \& bvfeldkb = 0 \& bvfeldvw = 0 \& bvfeldwn = 0)$ goto 23120a

Variables

3 Individual follow-up

ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: Metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: Construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: Textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

23120a What are the reasons for you taking a program in this professional field? If your program relates to multiple professional fields, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the professional field myself because I was interested in it.

No [0]

yes [1]

goto 23120b

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

23120b	[NCS] The Federal Employment Agency helped me identify	the professional field.
No [0]		
yes [1]		
goto 2312		
Variables		
ts13282	Reasons for professional field: Federal Employment Agency	spVocPrep

23120c	[NCS] My parents, friends and family members advised me to do	so.
No [0]		
yes [1]		
goto 2312	0d	
Variables		
ts13283	Reasons for professional field: Parents, friends or family members	spVocPrep

23120d	[NCS] My teachers recommended this career fi	eld to me.
No [0]		
yes [1]		
goto 2312)e	
Variables		
ts13284	Reasons for professional field: Teachers	spVocPrep

23120e	[NCS] My professional field of	choice was not offer	ed.
No [0]			
yes [1]			
goto 23120	f		
Variables			
ts13285	Reasons for professional fi	ield: lack of offers	spVocPrep

23120f	[NCS] There were other reasons.		
No [0]	[
yes [1]	[
goto 2312	7		
Variables			
ts13286	Reasons for professional field: other	reasons	spVocPrep

23127 Were v	ou able to earn a school-leavi	ng qualification in this prog	ram?
Do not read out the		ng quanneation in this prog	
yes [1]	options.		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
No [2]			
	23128 -98) & 23103 = 2) goto 23137 -98) & 23103 = 4) goto 23137Z		
Variables			
ts13292	General school education - planned	d	spVocPrep
23128 And w	hich school-leaving qualification	on is it?	
< <read an<="" out="" td="" the=""><td>• .</td><td></td><td></td></read>	• .		
qualification for a voc leaving qualification, (in Bavaria), leaving o	te of the Hauptschule, also: entrance ational school, first general school- eaving certificate of the Mittelschule certificate of the Volksschule, 8th condary school (POS) [1]		
extended entrance qu with performance app certificate I – leaving certificate of the Haup	Hauptschulabschluss also: ualification for a vocational school oraisal, secondary school-leaving certificate of the Hauptschule, leaving otschule after grade 10, qualifying he Mittelschule (in Bavaria) [2]		
Mittlerer Schulabschlu Wirtschaftsschule, Fa Fachschule, leaving of Mittlerer Abschluss, M extended/qualified se extended/qualified lea	the Realschule also: Mittlere Reife, uss, leaving certificate of the uchschulaleaving certificate of the certificate of the Fachoberschule, Aittlerer Bildungsabschluss, condary school-leaving certificate, aving certificate of the Realschule, ic secondary school (POS) [3]		
Fachhochschulreife [4	4]		
Other qualification [7]			
if (23103 = 2) goto if (23103 = 4) goto			
Variables			
ts13293	Type of general school leaving qua	lification - planned	spVocPrep

23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

	rs aloud. If there are questions, please explain the total time that the respondent spent in the pro	
No time [1]		
Little time [2]		
about half the time [3		
A lot of time [4]		
most of the time [5]		
goto 23124		
Variables		
ts13289	Training place: vocational school	spVocPrep
	uch of the time did you spend in a compa le, a store, a manufacturing shop, a social	
		institution of a government agency.
	rs aloud. If there are questions, please explain the the total time that the respondent spent in the pro	at we are looking for the proportion of time
		at we are looking for the proportion of time
spent in relation to		at we are looking for the proportion of time
spent in relation to No time [1]	the total time that the respondent spent in the pro	at we are looking for the proportion of time
spent in relation to No time [1] Little time [2]	the total time that the respondent spent in the pro	at we are looking for the proportion of time
spent in relation to No time [1] Little time [2] about half the time [3	the total time that the respondent spent in the pro	at we are looking for the proportion of time

Variables		
ts13290	Training place: company	spVocPrep

23125	How much time did you spen institution or facility intended		g center, that is an educational ng people?
Read ans	wers aloud if necessary.		
No time [1]			
Little time [2]		
about half	he time [3]		
A lot of tim	ə [4]		
most of the	time [5]		
	= 2 to 5) goto 23132 = 1, -97, -98) goto 23133a		
Variables			
ts13291	Training place: training ce	enter	spVocPrep
23132	· · · · · · · · · · · · · · · · · · ·		ool: did you have both theoretical and

practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.					
yes [1]					
No [2]	No [2]				
if (23132 = 1) goto 23133 if (23132 = 2, -97, -98) goto 23133a					
Variables					
ts13294	Practical vocational instruction		spVocPrep		

23133 And ho	w much time did you spend in	this practical coursework?)
Read out the option	1S.		
very little time [1]			
Little time [2]			
about half the time [3]			
A lot of time [4]			
most of the time [5]			
goto 23133a			
Variables			
ts13295	Time spent in practical coursework		spVocPrep

23133a	Sometimes the practical part of a vocational preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation program?		
Please re	ad out the answer options.		
No internsł	nip [1]		
an internsh	ip [2]		
several inte	ernships in the same company [3]		
several inte	ernships in different companies [4]		
if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b			
Variables			

Vallables	
ts13296	Vocational preparation internship(s)

spVocPrep

23133b For how many weeks were you in this internship?				
Weeks				
Refused [-97]				
Don't know [-98]	Don't know [-98]			
Range: 1 - 99				
if (23109 <> 2) goto 23134 if (23109 = 2) goto 23121				
Variables				
ts13297	Vocational preparation internship duration	spVocPrep		

23121	121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?				
Note: this questions.	Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.				
yes [1]					
No [2]	No [2]				
goto 23134					
Variables					
ts13287		BGJ preliminary contract for vocational training	spVocPrep		

23134 During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find a vocational training position?

If there is uncertainty about what a at the educational institution, a so	is meant by adviser, explain that it could be a t ocial worker, etc.	rustworthy source of information
yes [1]		
No [2]		
	= 12, 3) & 23110 >= 23101a) goto 23137 = 3 & 23110 < 23101a) goto 23137Z = 4) goto 23137Z	

Variables		
ts13298	Support during vocational preparatory year	spVocPrep

23136 How he	elpful did you find this advice?	
Read out the optior	1S.	
not helpful at all [1]		
rather not helpful [2]		
rather helpful [3]		
very helpful [4]		
	& 23110 >= 23101a) goto 23137 10 < 23101a) goto 23137Z 23137Z	
Variables		
ts13299	Helpfulness of adviser	spVocPrep

23122	Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?		
yes [1]			
No [2]			
if (h_coho if (h_coho	rt = 4) go rt <> 4) g	to 23138 oto 23122a	
Variables			
ts13288		Applying the BGJ to vocational training	pTarget

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read out answer options. In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

Does not apply at all [1]			
Does rather not apply [2]				
partly [3]				
Does rather apply [4]				
Applies completely [5]				
goto 23122b				
Variables				
tf13308	3308 Learned in vocational preparation pTarget		pTarget	

23122b This measure helps me to find out which job is right for me.					
Read out options if	necessary.				
Does not apply at all [Does not apply at all [1]				
Does rather not apply	Does rather not apply [2]				
partly [3]					
Does rather apply [4]					
Applies completely [5]					
goto 23122c					
Variables					
tf13309 Identifying interests through vocational preparation pTarget			pTarget		

	Participation in the position.	ipation in this measure gives me a better chance of getting a vocational training on.			
Read out c	ptions if necessary.				
Does not apply at all [1]					
Does rather	not apply [2]				
partly [3]					
Does rather	apply [4]				
Applies completely [5]					
goto 23143a					
Variables					
tf13310	Opportuniti	es through vocational preparation	pTarget		

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read out the options. If the target person is currently participating in several vocational preparation programs, address the following questions to the last program mentioned.

none at all [1]			
rather little [2]			
rather much [3]			
Very much [4]			
goto 23140			
Variables			
tf13301	Insight into the professional field		pTarget

23140	In your view, how helpful has your vocational preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?				
not helpful a	at all [1]				
rather not h	elpful [2]				
rather helpf	ul [3]				
very helpful [4]					
goto 2314	goto 23141				
Variables					
tf13302 Identifying interests through vocational preparation pTarget		pTarget			

23141	In your view, to what degree has your vocational preparation program improved your chances of getting a vocational training position? Not at all, not much, strongly, or a lot?			
not at all [1]				
hardly [2]				
strongly [3]				
A lot [4]				
goto 23142				
Variables				
tf13303		Opportunities through vocational preparation pTarget		

23142	We're also interested in hearing about the time after your vocational preparation program. What do you think you'll be doing after you're done with the program? Will you probably				
Please rea	ad out the	options.			
Attend anot	her vocatio	onal preparation [1]			
Do a vocati	onal trainir	g [2]			
Go back to	school [3]				
Do an inter	nship [4]				
Attend a course or continuing education [5]					
First get a j	ob/work [6]				
Go abroad	[7]				
Be unemplo	oyed for a v	vhile [8]			
Start a high	er educatio	on program [10]			
none of this [9]					
goto 23143a					
Variables	Variables				
tf13304 Plans for the future				pTarget	

23143a	-	ou planning to apply for a vocational training position during your vocational aration?				
yes [1]						
No [2]						
if (23143a if (23143a	if (23143a = 1) goto 23143b if (23143a = 2, -97, -98) goto 23144Z					
Variables						
tf13305		Vocational preparation application		pTarget		

23143b What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.

Refused [-97]

Don't know [-98]

if (23143b = -97, -98) goto 23144Z if (23143b <> -97, -98) goto 23143c

Variables		
tf13306_g1	Vocational preparation application profession (KldB 1988)	pTarget
tf13306_g2	Vocational preparation application profession (KldB 2010)	pTarget
tf13306_g3	Vocational preparation application profession (ISCO-88)	pTarget
tf13306_g4	Vocational preparation application profession (ISCO-08)	pTarget
tf13306_g5	Vocational preparation application profession (ISEI-88)	pTarget
tf13306_g6	Vocational preparation application profession (SIOPS-88)	pTarget
tf13306_g7	Vocational preparation application profession (MPS)	pTarget
tf13306_g9	Vocational preparation application profession (BLK)	pTarget
tf13306_g14	Vocational preparation application profession (ISEI-08)	pTarget
tf13306_g16	Vocational preparation application profession (SIOPS-08)	pTarget

23143c	3c If there are other professions for which you would like to apply for a vocational training: How many professions are there?				
Number o	f professio	ns:			
No further	No further professions [-6]				
Refused [-	97]				
Don't know	Don't know [-98]				
Range: 1 -	Range: 1 - 50				
goto 23144Z					
Variables					
tf13307 Vocational preparation application for other vocational training pTarget positions					

START of vocational training episode loop

[AUX] Vocational training loop					
Vocational training [1]					
Retraining [2]					
Course [3]					
Variables					
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain			

[HILF] Location of vocational training program					
company-based [1]					
external or unknown	[2]				
in-school or no training contract [3]					
Variables					
ts15106 Location of vocational training prog		spVocTrain			
[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 – 4))					
Does not apply [0]					

Booo not apply [0]		
Does apply [1]		
Variables		
ts15105	E6 vocational training	spVocTrain

24103	[AUTO] Episode mode			
Newly integ	rated episode in panel [2]			
Follow-up e	pisode in panel [3]			
Supplemen	ted in the X module [4]			
	= 2, 4) goto 24111 = 3) goto 24103P1			
autoif (303	800 <> 4 & 30302 <> 2 & 24101a < 2 800 <> 4 & 30302 <> 2 & 24101a >= 800 = 4 OR 30302 = 2) 24103 = 4			
Variables				
ts15300	Episode mode		spVocTrain	
			1.	
Condition:	if (24109 = 1 & 24103 = 2 & h_coho	vrt = 3 & 20102(intm/intj) <	8/2018)	
24111	Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, or an in-company vocational training?			
Condition:	if (24109 = 1 & 24103 = 2 & (h_coho	ort = 4 OR (h_cohort = 3 8	& 20102(intm/intj) >= 8/2018)))	
24111	Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, Fachschule an in-company vocational training, or a higher education program at a university or university of applied sciences?			
Condition:	if ((24109 > 1 OR 24103 = 4) & h_c	ohort = 3 & 20102(intm/in	tj) < 8/2018)	
24111	What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training?			
Condition:	if ((24109 > 1 OR 24103 = 4) & (h_c	cohort = 4 OR (h_cohort =	3 & 20102(intm/intj) >= 8/2018)))	
24111		a technical school or a	nple, an education at a vocational a vocational training or a study at a	

if (*h*_cohort = 3 & 20102(*intm/intj*) < 8/2018)

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>

if (*h*_cohort = 3 & 20102(*intm/intj*) >= 8/2018)

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>

if $(h_cohort = 4)$

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule, trainings, courses for the acquisition of licenses).>>

3 Individual follow-up

Vocational training (skilled worker, dual vocational training; commercial, company, industrial, agricultural) [1]	
Vocational training at a school of health care [2]	
Berufsfachschule training program (school-based or full- time school-based vocational training) [3]	
Vocational training at another Fachschule [4]	
Foreman or technician training [5]	
Studies at an administrative and business academy (VWA) [6]	
Studies at a university of cooperative education, dual higher education institution [7]	
Studies at an university of administration [8]	
Studies at a Fachhochschule, also called university of applied sciences (not university of administration) [9]	
Studied at a university, including a university of education, art and music university [10]	
Medical residency [11]	
a training course preparing for the civil service examination [12]	
training course at an association/chamber of commerce (e.g., courses at the IHK (Chamber of Industry and Commerce)) [13]	
a course for obtaining a licence (paramedic, network administrator, sports trainer licences, welder or forklift licence) [14]	
Doctorate/PhD [15]	
Habilitation [16]	
another vocational training [17]	
if $(24111 = 17)$ goto 24112 if $(24111 = 1$ to 5, 11 to 14, -97, -98) goto 24116 if $(24111 = 7, 9, 10)$ goto 24180 if $(24111 = 6, 8)$ goto 24114 if $(24111 = 15, 16)$ goto $24116a1$	

autoif (24111= 1 to 4) h_abE6 = 1 autoif (24111= 5 to 17, -97, -98) h_abE6 = 0

1: Lehre (I 2: Ausbild 3: Berufsfa 4: Ausbild 5: Meister 12: ein Le 17: eine a if (h_coho	rt = 3 & 20102(intm/intj) < 8/2018) Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich) lung an einer Schule des Gesundheitswesens achschulausbildung (schulische oder vollzeitschulische Ausbildung) lung an einer anderen Fachschule - oder Technikerausbildung hrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst ndere Ausbildung
2: Ausbild 3: Berufsfa 4: Ausbild 5: Meister	Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich) lung an einer Schule des Gesundheitswesens achschulausbildung (schulische oder vollzeitschulische Ausbildung) lung an einer anderen Fachschule - oder Technikerausbildung
7: Studiun 8: Studiun 9: Studiun	n an einer Verwaltungs- und Wirtschaftsakademie (VWA) n an einer Berufsakademie, Dualen Hochschule n an einer Verwaltungsfachhochschule n an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of ciences genannt (nicht Verwaltungsfachhochschule)
11: Facha 12: ein Le if (h_coho if (h_coho Lizenzen, if (h_age > if (h_age >	im an einer Universität, auch pädagogische Hochschule, Kunst- und Musikhochschule rztausbildung hrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst rt = 4) 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang) rt = 4) 14: ein Kurs zum Erwerb einer Lizenz (Rettungssanitäter, Netzwerkadministrator, Sporttrainer- Schweißer- oder Staplerschein) > 275) 15: Promotion > 275) 16: Habilitation ndere Ausbildung
Variables	
ts15201	Type of education spVocTrain
24180	Does/did your degree course require attendance or is/was it a distance learning degree?
is expecte	n-campus degree, your regular attendance at lectures during term time at the higher education institution ed.
Degree cou	urse requiring attendance [1]
Distance le	arning degree course [2]
goto 2418	31
Variables	
ts15402	Distance learning/ degree course requiring attendance spVocTrain
24181	Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?
yes [1]	
No [2]	
goto 2411	4
Variables	

ts15403	Part-time degree course alongside work	spVocTrain

24114 Was / Is this a dual degree program, where you had / have to do a vocational training?		
This does not incl	ude courses that lead to two degrees.	
yes [1]		
No [2]		
	9 24183 , -98) & 22106a = 0) goto 24115 , -98) & (22106a = 1, 2)) goto 24116a1	
Variables		
ts15204	Dual degree program	spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?			
	or talented students (examination to ation eligibility for persons without ance qualification) [1]		
as a qualified professi	onal [2]		
Eligibility test (for art o music colleges) [3]	colleges, sports universities and		
General higher educa Fachhochschulreife [4	General higher education entrance qualification (Abitur) or 🗌		
goto 24116a1			
Variables			
ts15205	Entitlement to study at an institutior	n of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract. Condition: if (24111 = 11)24116 Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name. Condition: if (24111 = 12 to 14) 24116 What exactly was or is this course or training program about? Please tell me the exact name. Please note the exact job title, if the focus or subject are stated (e.g. IT specialist with focus on system integration). ħ \square Refused [-97] \square Don't know [-98] if (24111 = 1 to 4, 12) goto 24116cif (24111 = 5, 11, 13, 14, 17, -97, -98) goto 24116Z Variables ts15291_g1 Professional/specialization title (KldB 1988) spVocTrain ts15291_g2 Professional/specialization title (KldB 2010) spVocTrain Professional/specialization title (ISCO-88) ts15291_g3 spVocTrain Professional/specialization title (ISCO-08) ts15291_g4 spVocTrain Professional/specialization title (ISEI-88) spVocTrain ts15291 g5 Professional/specialization title (SIOPS-88) spVocTrain ts15291_g6

spVocTrain

spVocTrain

spVocTrain

spVocTrain

Professional/specialization title (MPS)

Professional/specialization title (BLK)

Professional/specialization title (ISEI-08)

Professional/specialization title (SIOPS-08)

ts15291 g7

ts15291_g9

ts15291_g14

ts15291_g16

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.			
Read out the option	าร.		
Does not apply at all	[1]		
Does rather not apply	/ [2]		
partly [3]			
Does rather apply [4]			
Applies completely [5]		
	R 24111= 12) goto 24116Z o 4, 8) & (24111= 1 to 4)) goto 2411	16f	
Variables			
ts15225	Idealistic aspirations training: desir	ed profession	spVocTrain
24116f In some vocational training programs, it is possible to do a normal theoretical part or a theoretical part that is easier. Has the theoretical part/was the theoretical part simplified in your vocational training program?			

that have a simplifie	itional training programs such as Fachpraktiker or Fachwerker are v ed theoretical part."	ocational training programs
yes [1]		
No [2]		
goto 24116Z		
Variables		
ts15450	Vocational training with simplified theory part	spVocTrain

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.		
Read out the option	ns.	
Does not apply at all	[1]	
Does rather not appl	y [2]	
partly [3]		
Does rather apply [4		
Applies completely [5]	
goto 24116e		
Variables		
ts15407	Idealistic aspiration higher education program: Desired program spVocTrain	

24116e I was able to take up the higher education institution.	cation program at my first choice of	higher
Read out options if necessary.		
Does not apply at all [1]		
Does rather not apply [2]		
partly [3]		
Does rather apply [4]		
Applies completely [5]		
goto 24116Z		
Variables		
ts15408 Idealistic aspiration higher educat institution	on program: Higher education spVocTra	ain
24127a Have you signed a training contract	?	
Have you signed a training contract?		
yes [1]		
No [2]		
if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z autoif (24127a = 2, -97, -98) h_abort = 3		
Variables		
ts15234 Training contract	spVocTra	ain
24127b With whom did you sign your trainir	a contract? Ic/was it 2	
Please read out the answer options. If necessary, pleat training center is a facility that is !!only!! there to train	ase explain the term "training center": In this	s context, a
A proper training company, e.g. a firm, a business, a government agency or a practice [1]		
A training center where only vocational training is offered [2]		
A vocational school [3]		
if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z		
autoif $(24127b = 1) h_abort = 1$ autoif $(24127b = 2, -97, -98) h_abort = 2$ autoif $(24127b = 3) h_abort = 3$		
Variables		
ts15235 Training contract2	spVocTra	ain

24128b There's	s an option to do your vocatio	onal training in one training (company or in several
-	nies. What are you doing?/W	•	
This refers to sever one training compa	al independent companies or firms ny.	s. Different locations/stores/branc	hes of a company count as
a training company [1			
several different traini	ng companies [2]		
goto 24128Z			
Variables			
	~ · · · ~ · ·		<u> </u>
ts15236	Training places: Training company	y one or several	spVocTrain
Condition: if (24111	= 1 to 5, 11 to 14, 17, -97, -98)		
24121 Is/was	the vocational training institu	ition in Germany or abroad?	
Condition: if (24111	= 6 to 10, 15, 16)		
24121 Is/was	the higher education instituti	on or academy in Germany	or abroad?
was completed. If n	e in several countries, please ask re ecessary, please explain the term our vocational training.		
In Germany [1]			
abroad [2]			
Variables			
ts15206	Vocational training at home or abi	oad	spVocTrain
ts15206_g1	Vocational training in-country or a	broad (edited)	spVocTrain
ſ			
	= 1 to 5, 11 to 14, 17, -97, -98)		
24122 Please located	tell me the name of the place I.	e or municipality in which the	e training center is/was
Condition: if (24111	= 6 to 10, 15, 16)		
	tell me the name of the place ion or academy is/was locate		e higher education
If necessary, please	e explain the term "training center".		in which you are doing/did
your vocational train [List of municipalities]			
if (24122 <> -96, 10 if (24122 = -96) got if (24122 = 1011) go	o 24123		
Variables			
ts15207_g1	Municipality of training facility (We	est/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Fed	deral state)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24125 In which country is/was the training center located?

Condition: if (24111= 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy?

If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

Ì

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24125 = -96) goto 24126 if (24125 <> -96) goto 24126Z

Variables		
ts1521s_g1R	Country in which vocational training program was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Firstly look up the named place and then the university from the list. Please have the respondent verify the selected university. Please make sure that universities having several locations are recorded with their appropriate location/department.

List of higher education institutions [9995]

if (24126a <> -96) goto 24118 if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde) autoif (24126a < 0) 24122 = 24126a

Variables		
ts15401_R	Higher education institution	spVocTrain

24126c In which federal state is this study place located?			
Do not read aloud,	mark code as appropriate!		
Schleswig-Holstein [1]]		
Hamburg [2]			
Lower Saxony [3]			
Bremen [4]			
North Rhine-Westpha	lia [5]		
Hesse [6]			
Rhineland-Palatinate	[7]		
Baden-Wuerttemberg	[8]		
Bavaria [9]			
Saarland [10]			
Berlin (Total) [11]			
Brandenburg [12]			
Mecklenburg-Westerr	Pomerania [13]		
Saxony [14]			
Saxony-Anhalt [15]			
Thuringia [16]			
goto 24118			
Variables			
ts15429_R	Federal state in which higher educat	tion institution is located	spVocTrain

Condition: if (241	Condition: if (24111= 1 to 5, 17, -97, -98)				
24118 Whe	24118 When did you start this vocational training program?				
Condition: if (241	11 = 6 to 10)				
	When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?				
Condition: if (241	11 = 15)				
24118 Whe	n did you begin work for your doctorate in this subject?				
Condition: if (241	11 = 16)				
24118 Whe	n did you begin habilitation in this subject?				
Condition: if (241	11 = 11)				
24118 Whe	n did you begin your medical residency?				
Condition: if (241	11 = 12 to 14)				
24118 Whe	n did you start this course or training program?				
21 = Beginning of 24 = Spring/East 27 = Mid-year/su 30 = Fall, 32 = End of the y if (24111 <> 6 to Each change of s If the respondent 21 = Beginning of 24 = Spring/East	 32 = End of the year if (24111 <> 6 to 10) Each change of subject or higher education institution is recorded in a new episode. If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 				
Moi	hth				
Refused [-97]					
Don't know [-98]					
Range: 1 - 12					
	Year				
Refused [-97]					
Don't know [-98]					
Range: 1,900 - 2,100					
goto 24119					
Variables					
ts1511m	Start month vocational training episode	spVocTrain			
ts1511y	Start year vocational training episode	spVocTrain			
ts1511m_g1	Check module: start date (month, edited)	spVocTrain			
ts1511y_g1	Check module: start date (year, edited)	spVocTrain			

3 Individual follow-up

Condition:	f (24111 = 1 to 5, 17, -97, -98)
24119	Until when did you do this training?
Condition:	f (24111 = 6 to 10)
24119	Until when did you study the same subject/ same subjects at the same university/university of cooperative education?
Condition:	f (24111 = 15)
24119	Until when did you work for your doctorate in this subject?
Condition:	f (24111 = 16)
24119	Until when did you work for your doctorate in this subject?
Condition:	f (24111 = 11)
24119	Until when did you work to become this medical specialist?
Condition:	f (24111 = 12 to 14)
24119	Until when did you attend this class or training course?
accordingly the year if If the respo	> 6 to 10) If the respondent can only remember the time of year, please enter the following codes y: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of (24111 <> 6 to 10) Each change of subject or higher education institution is recorded in a new episode. Indent can only remember the time of year, please enter the following codes accordingly: 21 = of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year
Until month	
Until today [-5]
Refused [-9]	
Don't know	-98]
Range: 1 - 1	2
Year	
Until today [-5]
Refused [-9]	
Don't know	-98]
Range: 1,90	0 - 2,100
if ((h_daue if (h_dauer if ((h_daue if ((h_daue if (h_dauer	tan = 2) goto 24120 rtan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113 tan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a rtan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127 $rtan = 1, 3, 4) \& h_abE6 = 0) \& (24103 = 2, 4)) \text{ goto } 24127$ $tan = 1 \& h_abE6 = 1 \& 24103 = 3) \text{ goto } 24132Z$ tan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z

- if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z

autoif (24119 = -5) h_dauertan = 1 autoif (24119 = 20102(intm/intj)) h_dauertan = 2 autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3 autoif (24119 = -97, -98) h_dauertan = 4 autoif (24119 = -5) 24120 = 1 autoif (24119 = -5) 24119 = 20102(intm/intj)

 $\begin{aligned} & autoif \left((24118(abstm) = 1 \text{ to } 12) \& (24119(abendm) = 1 \text{ to } 12)\right) h_abdau = \left(((24119(abendj) - 1900) * 12) + 24119(abendm)\right) - \left(((24118(abstj) - 1900) * 12) + 24118(abstm)\right) + 1 \\ & autoif \left((24118(abstm) = 1 \text{ to } 12) \& (24119(abendm) = 21 \text{ to } 32)\right) h_abdau = \left(((24119(abendj) - 1900) * 12) + 24119(abendm) - 20\right) - \left(((24118(abstj) - 1900) * 12) + 24118(abstm)\right) + 1 \\ & autoif \left((24118(abstm) = 21 \text{ to } 32) \& (24119(abendm) = 1 \text{ to } 12)\right) h_abdau = \left(((24119(abendj) - 1900) * 12) + 24119(abendm)\right) - \left(((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)\right) + 1 \\ & autoif \left((24118(abstm) = 21 \text{ to } 32) \& (24119(abendm) = 21 \text{ to } 32)\right) h_abdau = \left(((24119(abendj) - 1900) * 12) + 24119(abendm) - 20)\right) + 1 \\ & autoif \left((24118(abstm) = 21 \text{ to } 32) \& (24119(abendm) = 21 \text{ to } 32)\right) h_abdau = \left(((24119(abendj) - 1900) * 12) + 24119(abendm) - 20)\right) + 1 \\ & autoif \left((24118(abstm) = 20) - \left(((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)\right) + 1 \\ & autoif \left((24118(abstm) < 0 \text{ OR } 24118(abstj) < 0 \text{ OR } 24118(abendm) < 0 \text{ OR } 24118(abendj) < 0) h_abdau = -5 \end{aligned}$

autoif (h_abdau = 1, 2) h_abdau2 = 1 autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

Variables			
ts1512m	End date (month/year) Vocational training episode	spVocTrain	
ts1512y	End date (month/year) Vocational training episode	spVocTrain	
ts1512m_g1	Check module: end date (month, edited)	spVocTrain	
ts1512y_g1	Check module: end date (year, edited)	spVocTrain	

3 Individual follow-up

Condition:	if (24111	= 1 to 5, 17, -97, -98)		
24120	120 Are you currently still doing this vocational training program?			
Condition:	if (24111	= 6 to 10)		
24120		u still studying this subject/these subjects at the same hig ion/academy?	gher education	
Condition:	if (24111	= 15)		
24120	Are yo	u currently working toward your doctorate?		
Condition:	if (24111	= 16)		
24120	Are yo	u currently working for your habilitation?		
Condition:	if (24111	= 11)		
24120	Are yo	u currently still doing your medical residency?		
Condition:	if (24111	= 12 to 14)		
24120	Are yo	a still taking this course or training program?		
if (24111< Each char) ject or higher education institution is recorded in a new episode.		
yes [1]				
No [2]				
if (h_daue if (h_daue if (h_abE6 if (h_daue if (h_daue if (h_daue if (h_daue	rtan = 1 & rtan = 2 & 5 = 0 & (2 rtan = 1 & rtan = 1 & rtan = 1 & rtan = 2 &	(24103 = 2, 4)) goto 24113 (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a (24111 = 1, 3) & (24103 = 2, 4)) goto 24127 (24111 = 1, 3) & (24103 = 2, 4)) goto 24127 (24111 = 2, 4)) goto 24127 (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z (24111 = 6 to 10) & 24103 = 3) goto 24133Z (24103 = 3) goto 24133Z (24103 = 3) goto 24133Z (24103 = 3) goto 24133Z		
Variables				
ts1512c		Continuing duration of vocational training episode	spVocTrain	
ts1512c_g	j1	Check module: episode ongoing (edited)	spVocTrain	

If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years? 24113

If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.					
One year [1]					
Two years [2]					
Three years [3]	Fhree years [3]				
more than three years [4]					
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127					
Variables					
ts15203	Customary duration of vocational training program	spVocTrain			

24120a	How long	g do you expect to need for YOU to complete this vocat	ional training program?		
This refers	refers to the total duration of vocational training.				
shorter than	n 2 years [1]				
2 years [2]					
2.5 years [3]]				
3 years [4]					
3.5 years [5]]				
longer than	3.5 years [6]				
goto 24127	7				
Variables					
ts15227	D	uration of vocational training program	spVocTrain		
	•				
Condition:	if (24111 =	1 to 5, 17, -97, -98)			
24127	Do you/D	id you do the vocational training mainly or alongside, e	e.g. employment?		
Condition:	if (24111 =	6 to 10)			
	Are you sunemplo	studying/did you study mainly or alongside, e.g. employ yment?	/ment or		
Condition:	if (24111 =	15)			
	-	doing your doctorate/did you do your doctorate mainly nent or unemployment?	or alongside, e.g.		
Condition:		• •			
	Are you l unemplo	nabilitating/did you habilitate mainly or alongside, e.g. e yment?	employment or		
Condition:	if (24111 =	11)			
24127		id you do the medical specialist training mainly or alon ent or unemployment?	gside, e.g.		
Condition:	if (24111 =	12 to 14)			
24127	Do you/D	id you do the course/training mainly or alongside, e.g.	employment?		
"Full-time"	means that	t the training is done full-time, and "part-time" that it is done part-t	ime.		
Full-time [1]					
Part-time [2]]				
	= 1) goto 2 = 0) goto 2				
Variables					
ts15211	V	ocational training part-time or full-time	spVocTrain		

24120b	Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?				
yes [1]					
No [2]					
	if $(24120b = 1)$ goto $24120c$ if $(24120b = 2, -97, -98)$ goto $24120Z$				
Variables					
ts15228	Crediting of partial qualifications from previous vocational training spVocTrain program				

24120c Can you please tell me exactly what you've been credited with?					
< <read info<="" out="" td="" the=""><td colspan="5"><<read information.="" out="" the="">></read></td></read>	< <read information.="" out="" the="">></read>				
an earlier completed	vocational training [1]				
an earlier terminated vocational training [2]					
a vocational preparati training year, entry qu	on program (e.g. basic vocational alification) [3]				
a higher school leaving qualification (e.g. school leaving certificate from Realschule or Abitur) [6]					
an internship [4]					
another qualification [5]					
goto 24120Z					
Variables					
ts15229 Recognition of partial qualif. from previous voc. training: type of spVocTrain recognition		spVocTrain			

24132n	start of	couple of questions ab your vocational training of your vocational training	g? We mean onl		
		if necessary: We mean the e contributions.	net earnings, i.e. ti	he amount you receiv	ved after deduction of tax
		_ Net training salary			
Refused [-9	97]				
Don't know	[-98]				
Range: 0 - 2	2,500				
if (24132n	>= 0 & h	7) goto 241320 _abort = 1) goto 24132 _abort = 2) goto 24132a			
Variables					
ts15244		Net salary Training compan	y Start		spVocTrain
241320	Even a	n approximate amount v	would help us. D	id you get:	
Less than 2	250 euro [1]			
250 to less	than 500 e	euro [2]			
500 to less	500 to less than 750 euro [3]				
750 euro or more [4]					
if (h_abort if (h_abort					
Variables					

ts15245

Financing_Vocational training_Training company

spVocTrain

24132 How many persons were/are employed in your vocational training location?				
Read out the options until the target person agrees. By of on-site workers. Number of employees/workers incl.	company we mean the business premises, i.e. the number respondent.			
1 to less than 5 [1]				
5 to less than 10 [2]				
10 to less than 20 [3]				
20 to less than 50 [4]				
50 to less than 100 [5]				
100 to less than 200 [6]				
200 to less than 250 [7]				
250 to less than 500 [8]				
500 to less than 1000 [9]				
1,000 to less than 2,000 [10]				
2000 and more [11]				
goto 24132p				
Variables				
ts15215 Company size of the training company	any spVocTrain			
	lana thana in tatalo			
24132p How many apprentices/trainees were Read the options until the target person agrees.	/are there in total ?			
This refers to all apprentices in all years of training toge	ether.			
1 (just the respondent) [1]				
2 to less than 5 apprentices [2]				
5 to less than 10 apprentices [3]				
10 to less than 15 apprentices [4]				
15 to less than 20 apprentices [5]				
20 to less than 50 apprentices [6]				
50 to less than 100 apprentices [7]				
more than 100 apprentices [8]				
goto 24132Z				
Variables				
ts15246 Apprentices in training company	spVocTrain			

24132a	Please e	stimate the total numbe	er of apprentices trained at you	r location.
< <read agrees.<br="" out="" person="" statement="" target="" the="" until="">This means all trainees in all vocational training years together.>></read>				
up to 20 app	prentices [1]			
20 to less th	an 50 appre	entices [2]		
50 to less th	an 100 app	rentices [3]		
100 to less	than 200 ap	prentices [4]		
200 to less	than 300 ap	prentices [5]		
300 to less	than 500 ap	prentices [6]		
500 apprent	ices and mo	ore [7]		
goto 24132	2Z			
Variables				
ts15237	E	xternal institution - Size		spVocTrain
	ľ			
24132i	Do you/D)id you have to pay fees	s for this training?	
yes [1]				
No [2]				
if (24132i = if (24132i =		4132j 3) goto 24132Z		
Variables				
ts15240	F	ees		spVocTrain
24132j	Can you	tell me how much you	paid in tuition fees in the first r	month of this vocational
,	training?			
If unsure, a	an estimate	e is sufficient.		
Tuition fee	s per mont	h	euro	
Refused [-9	7]			
Don't know	Don't know [-98]			
Range: 0 - 2,500				
goto 24132	2Z			
Variables				
ts15241	Т	uition fees_amount		spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or frequently?

We mean jobs that	the shop normally does compared to jobs done solely for training pu	irposes.
Never [1]		
Rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
goto 24175		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

com Plea unsa the c	n you think of everything that h pany, how satisfied are you wit se answer each question on a s atisfied", while a "10" means tha legree of satisfaction by choos	h the training there? scale of 0 to 10. "0" means th at you are "completely satisfi	at you are "completely ed." You can indicate
Completely dissat	sfied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
Completely satisfie	ed [10]		
goto 24177			
Variables			
ts15267	Satisfaction training company		spVocTrain

24176	with the training there Please answer each q unsatisfied", while a "	? uestion on a scale of 0 to 10. '	ing center, how satisfied are you "0" means that you are "completely pletely satisfied." You can indicate stween 0 and 10.
Completely	dissatisfied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
Completely	v satisfied [10]		
goto 2417	7		
Variables			
ts15268	External institutio	n - Satisfaction	spVocTrain
	.		L

Condition:	if (h_abort = 1, 2)			
24177	Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?			
Condition:	if (h_abort = 3)			
24177	24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?			eld, for example, in its
yes [1]				
No [2]				
goto 24178				
Variables				
ts15269	Vocational school_p	ractical aspects		spVocTrain

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10. Completely dissatisfied [0] \square 1 [1] 2 [2] 3 [3] 4 [4] 5 [5] 6 [6] 7 [7] 8 [8] 9 [9] Completely satisfied [10] *if* (*h*_cohort = 3 & 20101P28 = 5) goto 24210f if (h_cohort = 4 & 20101P28 = 5) goto 24119b if (20101P28 = 1 to 4, 8) goto 24178a Variables ts15270 Vocational school satisfaction spVocTrain

	what extent are you satisfied wit ning?	h the support you receive du	ring your vocational
'completely !!ur	ssary: "Please answer each question on ?!satisfied', while a '10' means that yo choosing a number in between."		
Completely dissa	tisfied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
Completely satisf	ied [10]		
$if (h_cohort = 4)$ $if (h_cohort = 3)$			
Variables			
ts15459	Subjective assessment support		spVocTrain

24210f I will now read you some statements about your training. Please tell me how much these statements apply to you. The profession is different from what I had imagined. Does not apply at all [1] does rather not apply [2] partly applies [3] Does rather apply [4] Applies completely [5] goto 24210b Variables ts15430 Termination determinants: profession imagined differently spVocTrain

24210b		you some statements about you its apply to you. I often have pro ional school.	
Does not a	oply at all [1]		
does rather	not apply [2]		
partly applie	es [3]		
Does rathe	apply [4]		
Applies con	npletely [5]		
if (h_abort = 1) goto 24210c if (h_abort = 2) goto 24210j if (h_abort = 3) goto 24210k			
Variables			
ts15431	Termination dete	erminants: conflicts teachers	spVocTrain

24210c	[NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the company.		
Does not ap	oply at all [1]		
does rather	not apply [2]		
partly applie	əs [3]		
Does rather	apply [4]		
Applies con	npletely [5]		

goto	24210k	
------	--------	--

Variables		
ts15432	Termination determinants: conflicts company	spVocTrain

24210j [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the training institution.			
Does not apply at all	[1]		
does rather not apply	[2]		
partly applies [3]			
Does rather apply [4]			
Applies completely [5]			
goto 24210k			
Variables			
ts15433	Termination determinants: Conflicts	s External institution	spVocTrain
24210k [NCS] I will now read you some statements about your training. Please tell me how			

	hese statements apply to you.	, .	
Does not apply at all [1]		
does rather not apply	[2]		
partly applies [3]			
Does rather apply [4]			
Applies completely [5]			
goto 24210d			
Variables			
ts15434	Termination determinants: underch	allenged	spVocTrain

24210d		will now read you some statements about your t nese statements apply to you. My training puts m	
Does not a	pply at all [1]	
does rathei	r not apply [2]	
partly appli	es [3]		
Does rathe	r apply [4]		
Applies cor	mpletely [5]		
goto 24210e			
Variables			
ts15435	-	Termination determinants: physical overstrain	spVocTrain
	I		

does rather not apply [2]

partly applies [3]

Does rather apply [4]

Applies completely [5]

24210e	-	will now read you some state hese statements apply to you.		
Does not a	oply at all [1]		
does rather	not apply	[2]		
partly applie	es [3]			
Does rathe	Does rather apply [4]			
Applies con	npletely [5]			
goto 2421	0g			
Variables				
ts15436		Termination determinants: mental of	overstrain	spVocTrain
24210g	much t	will now read you some state hese statements apply to you. training.		
Does not apply at all [1]				

goto 24210h			
Variables			
ts15437	Termination determinants: quality	spVocTrain	

24210h		will now read you some statements about your training nese statements apply to you. I'm unhappy with the mo			
Does not a	pply at all [1]			
does rather	r not apply [2]			
partly appli	es [3]				
Does rathe	r apply [4]				
Applies cor	Applies completely [5]				
goto 2421	goto 24210a				
Variables	Variables				
ts15438	-	Termination determinants: financial reasons	spVocTrain		
		···· · · · · · · · · · · · · · · · · ·			

much these statements apply to you. I have a new apprenticeship in prospect.				
Does not apply at all [[1]			
does rather not apply	[2]			
partly applies [3]				
Does rather apply [4]				
Applies completely [5]				
goto 24211a				
Variables				
ts15439	Termination determinants: other ap	prenticeship	spVocTrain	

24211a	assess	lowing section deals with your current achievements in the your current performance at vocational school in your curred to that of other apprentices? My overall performance	urrent training
Much better	[1]		
Slightly bett	er [2]		
just as well	[3]		
Slightly wors	se [4]		
Much worse	e [5]		
if (h_abort if (h_abort if (h_abort	= 2) goto	24211c	
Variables			
ts15460		Assessment of performance in vocational school compared with others	spVocTrain
24211b	compa	w do you assess your current performance in your curre rison to the other apprentices? My overall performance is	
		ther apprentices in the company, then enter "I cannot assess".>>	
Much better	[1]		
Slightly bett	er [2]		
just as well	[3]		
Slightly wor	se [4]		
Much worse	e [5]		
goto 24212	2a		

Variables		
ts15461	Assessment of performance in training company compared with others	spVocTrain

24211c		w do you assess your current performance in your current performance in your current is on to the other apprentices? My overall performance is		
< <if a<="" td="" there=""><td>-</td><td>her apprentices in the institution, then enter "I cannot assess".>></td><td></td></if>	-	her apprentices in the institution, then enter "I cannot assess".>>		
Much better	[1]			
Slightly bette	er [2]			
just as well	[3]			
Slightly wors	se [4]			
Much worse	[5]			
goto 24212	?a			
Variables				
ts15462		Assessment of performance in external institutions compared with others	spVocTrain	
24212a		t extent does the following statement apply to you and yo d with my current performance at vocational school.	our training? I am	
Does not ap		· · · · _		
Does rather	not apply	[2]		
Does rather	apply [3]			
Applies com	pletely [4]			
if (h_abort = 1) goto 24212b if (h_abort = 2) goto 24212c if (h_abort = 3) goto 24119b				
Variables				
ts15463		Training performance: satisfied with performance at vocational school	spVocTrain	
24212b		Fo what extent does the following statement apply to you isfied with my current performance in my current compan		
	ann outi	since manify content performance in my content company	7.	

Does rather not apply	[2]				
Does rather apply [3]					
Applies completely [4					
goto 24119b	goto 24119b				
Variables					
ts15464	Training performance: satisfied with performance in company	spVocTrain			

24212c		o what extent does the follow sfied with my current perform			
Does not a	Does not apply at all [1]				
Does rathe	Does rather not apply [2]				
Does rathe	Does rather apply [3]				
Applies con	Applies completely [4]				
goto 24119b					
Variables					
ts15465		Training performance: satisfied with institution	n performance at external	spVocTrain	

24119b An	nd just to make sure one last time: are you currently in you	r final year of training?			
This refers to t	the year of the final vocational training examination.				
yes [1]					
No [2]					
goto 24119Z	goto 24119Z				
Variables					
ts15226	Last year of vocational training	spVocTrain			

End Panel questions

24132k	During a vocational training program, it is also possible to achieve a general school- leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?				
yes [1]					
No [2]					
if (24132k if (24132k	if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z				
Variables					
ts15242		General school education	spVocTrain		

24132I What k	ind of school-leaving qualifica	ition is this?		
< <do not="" out<="" read="" td=""><td>the options>></td><td></td><td></td></do>	the options>>			
qualification for a voc	te of the Hauptschule, also: entrance ational school, first general school- eaving certificate of the Mittelschule			
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]				
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule [3]				
School-based part of	the Fachhochschulreife [4]			
Fachhochschulreife [5]			
Other university entra	nce qualification (Abitur) [6]			
Other qualification [7]				
goto 24133Z				
Variables				
ts15243	General school-leaving qualification	n_1	spVocTrain	

Start Questions about completed training episodes

24300a Did you receive any assistance alongside vocational training at any time during this vocational training program?

	escents receive assistance alongside vocational training when there ning or support is generally required. The measures are applied for t			
yes [1]				
No [2]				
if (20101P28 = 5) goto 24300 if (20101P28 = 1 to 4, 8) goto 24300b				
Variables				
ts15451 Assistance during vocational training spVocTrain		spVocTrain		

24300b	Did you receive the fol training?	lowing forms	of support at	any point during your vocational
Multiple a	nswers possible. Read out t	he options.		
		not specified [0]	Specified [1]	
1: Support	tive and remedial teaching			
2: More tir	me in examinations			
3: Easier t	asks in examinations			
4: Therape physiother	eutic measures, e.g. rapy			
5: Psycho	logical support			
6: Other s	upport			
none of th	is			
Refused				
Don't knov	N			

if (24300b(intbb11_06) = 1) goto 24300c *if* (24300b(intbb11_06) = 0) goto 24300

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c	00c What other support did you receive during your vocational training program?			
Refused [-9	97]			
Don't know	r [-98]			
goto 2430	0			
Variables				
ts15458_0	ts15458_O Support during vocational training program other, open spVocTrain			

24300	We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?
If the resp	ondent is currently studying, please point out that the vocational training episode currently under

 If the respondent is currently studying, please point out that the vocational training episode currently under discussion, not the higher education, is meant here. If the respondent doesn't know what vocational training allowance is: "Vocational training allowance is a type of funding that you can apply for at the employment agency and that may be granted to you under certain conditions for the duration of your vocational training."

 yes [1]
 Image: the image: the image of the duration of your vocational training.

 No [2]
 Image: the image of the duration of your vocational training.

 if (24300 = 1) goto 24301
 Image: the image of the duration of your vocational training.

 if (24300 = 2) goto 24302
 Image: the image of the duration of your vocational training.

 Variables
 Image: training allowance Application

 ts15271
 Vocational training allowance Application

 spVocTrain
 Image: training allowance and training al

24301		ve you been granted a vocational training allowance, eve this vocational training program?	n if only intermittently,
yes [1]			
No [2]			
goto 24303	3		
Variables			
ts15272		Vocational training allowance	spVocTrain

24302 [MF] W	/hy didn't you ap	ply for it bac	k then?		
Multiple answers pe	ossible. Read out th	he options.			
		not specified [0]	Specified [1]		
I wasn't entitled to i	t.				
I didn't know about	the funding.				
I didn't need any fin	ancial assistance.				
Other reasons/none	e				
Refused					
Don't know					
goto 24303					
Variables					
ts15273	Reasons for not a	oplying for voc.	tr. allowance - n	ot entitled	spVocTrain
ts15274	Reasons for not a	oplying for voc.	tr. allowance - d	dn't know about	spVocTrain
ts15275	Reasons for not a required	oplying for voc.	tr. allowance - n	o fin. assistance	spVocTrain
ts15276	Reasons for not a	oplying for voc.	tr. allowance - o	ther reasons	spVocTrain
Condition: if (h_abE6 = 1)					
	24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?				

Condition: if $(h_abE6 = 0)$

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?

If the respondent doesn't know what this is: "The German Federal Training Assistance Act states that people are entitled to financial assistance during their vocational training under certain conditions. One condition is, for example, that only certain vocational training programs are funded under this Act. BaföG student loan applications are usually made through the Student Loan Office."

yes [1]

No [2]

if (24303 = 1) goto 24304 if (24303 = 2) goto 24305 if (24303 = -97,-98) goto 24305Z

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

Condition:	if (h_abE6 = 1)				
24304	And have you received this vocational training		ncial aid (BAfö	G), even if on	ly intermittently, during
Condition:	if (h_abE6 = 0)				
24304	And have you received this higher education p		ncial aid (BAfö	G), even if on	ly intermittently, during
	e any questions: "received st raining Assistance Act.	udent financial	l aid (BAföG)" me	ans being funde	d under the German
yes [1]					
No [2]					
goto 2430	5Z				
Variables					
ts15280	Vocational training	Student finan	cial aid (BAföG)		spVocTrain
24305	[MF] Why didn't you ap	ply for it bac	k then?		
Multiple a	nswers possible. Read out th	e options.			
		not specified [0]	Specified [1]		
I wasn't er	ntitled to it.				
I didn't kno	ow about the funding.				
I didn't nee	ed any financial assistance.				
Other reas	sons/none				
Refused					
Don't knov	V				
	-7				

goto 24305Z

Variables		
ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition	: if (h_dauertan = 1)		
24305b		tuition fees e.g. for a fin We do !!not!! mean ma	rst degree, long-term tuition fees or ndatory semester fees such as nester tickets.
Condition	: if (h_dauertan > 1)		
24305b		tuition fees e.g. for a fin. We do !!not!! mean ma	rst degree, long-term tuition fees or ndatory semester fees such as nester tickets.
	oondent says that they do not pa ion, please record code 2 for "no		ees were assumed by a scholarship
yes [1]			
No [2]			
if ((24305 if ((24305	0 = 1) goto 24305c b = 2, -97, -98) & h_dauertan = b = 2, -97, -98) & h_dauertan > b = 2, -97, -98) & h_dauertan >	1 & (24121 = 1, -97, -98)) g	oto 24148
Variables			
t531351	Payment of tuition fee	es?	spVocTrain
24305c	: if (h_dauertan > 1)	-	o pay for the current semester?
	a different payment rhythm (e.	•	
	_ euro		
Refused [-	97]		
Don't know	/ [-98]		
Range: 0 -	99,999		
if (h_daue	ertan = 1) goto 24146a ertan > 1 & (24121 = 1, -97, -98) ertan > 1 & 24121 =2) goto 2414		
Variables			
t531352	Amount of tuition fees	3	spVocTrain

	n leaving qualification do you Ibsequent step?	want to earn during your cu	rrent degree program in
a university a bac	rograms please record degree from helor, master, or Staatsexamen is r tudies result in a teaching degree?	non-specifically indicated, please	ask: "Did your
Diplom [7]			
Bachelor [8]			
Master [9]			
Diplom from a unive [10]	rsity of applied sciences (Dipl (FH))		
Diplom from a unive	rsity [11]		
Bachelor (in teachin	g) [12]		
Bachelor (not in tea	ching) [13]		
Master (in teaching)	[14]		
Master (not in teach	ing) [15]		
Magister [16]			
First Staatsexamen	(in teaching) [17]		
First Staatsexamen	(not in teaching) [18]		
Second/third Staats	examen [19]		
	higher education institution (e.g., nation, artistic examination) [29]		
if (24146a = 29) g if (24146a = 7 to a	oto 24147a 19, -97, -98) goto 24147b		
Variables			
ts15411	Degree sought		spVocTrain
24147a What	kind of qualification is that?		
Refused [-97]			
Don't know [-98]			
goto 24147b			
Variables			
ts15412_O	Other degree (open)		spVocTrain

Refused [-97]

Variables ts15247

Don't know [-98] Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148 if (24121 = 2) goto 24140

Amount internship

24147b What n	umber is your current semester in your field of study?		
	umber of semesters in your current degree program. This does not ted in another degree program, or any break semesters and interns		
Number of study se	emesters:		
Refused [-97]			
Don't know [-98]			
Range: 0 - 40			
goto 24147Z			
Variables			
ts15413	Number of semesters in field of study (open)	spVocTrain	
24132q How many weeks of internships did you do during your entire vocational training program?			
If the subject did not do any internships, please enter 0.			
Weeks			

spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)				
24148	Did you complete this vocational training with at least a month abroad?			
Condition:	if (24111	= 6 to 10)		
24148	Did you	u do at least one month of your degree course abroad?		
Condition:	if (24111	= 15)		
24148	Did you	u do at least one month of your PhD abroad?		
Condition:	if (24111	= 16)		
24148	-	u do at least one month of your habilitation [post-doctoral ation] abroad?	lecturing	
Condition:	if (24111	= 11)		
24148		a complete this medical residency [specialist training for ology] with at least a month abroad?	physicians, e.g. in	
Condition:	if (24111	= 12 to 14)		
24148	Did you	u do at least one month of your course/apprenticeship ab	road?	
yes [1]				
No [2]				
if (24111= if (24148=	= 1 to 5, 1 = 1 & (241	, 17, -97, -98) goto 24133 1, 15, 16) goto 24140 111 = 6 to 10)) goto 24196 -98) & (24111 = 6 to 10)) goto 24140		
Variables				
ts15223		Vocational training done abroad for at least one month	spVocTrain	
24196	And in	which country were you then?		
Please select from the list. If several countries are given, please record the place of residency that was the most important for the higher education program.				
[List of countries] [-999]				
if (24196 <> -96) goto 24198 if (24196 = -96) goto 24197				
Variables				
ts15294_g	j1R	1. country stay abroad	spVocTrain	
ts15294_g	j2R	1. country stay abroad (aggregated)	spVocTrain	

24198 Did you also stay in another country for study purposes?

If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.

[List of countries] [-999]

if (24198 <> -96) goto 24140 if (24198 = -96) goto 24199

Variables		
ts15295_g1R	2nd country of stay abroad	spVocTrain
ts15295_g2R	2. country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)

	Was it planned to end the course or training program with a qualification or a certificate of participation or neither?
O	

Condition: if (24111 = 17, -97, -98)

24133	Was it planned to end the vocatio certificate of participation or neith	nal training program with a qualification or a ner?
Leaving ce	rtificate [1]	

Leaving certificate [1]

Confirmation of participation [2]

Neither [3]

if (24133 = 1) *goto* 24140

if (24133 = 2, 3, -97, -98) goto 24134

Variables		
	Course/training program with qualification or certificate of participation	spVocTrain

Condition:	if (24111	= 12 to 14)		
24134	Did you	I complete the course/trainin	g program until the end or o	did you leave it early?
Condition:	if (24111	= 17, -97, -98)		
24134	Did you early?	I complete the vocational tra	ining program until the end	or did you leave it
Participated	d until the e	end [1]		
Ended pren	naturely [2]			
goto 2413	4Z			
Variables				
ts15217		End of course/training program		spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)	
24140 Did you successfully complete this	vocational training program?
Condition: if (24111 = 6 to 10)	
24140 Did you successfully complete this s	studies?
Condition: if (24111 = 11)	
24140 Did you successfully complete this	medical residency at the end?
Condition: if $(24111 = 12 \text{ to } 14)$	
24140 Did you successfully complete this t	training course?
Condition: if (24111 = 15) 24140 Did vou successfully complete this	
	רווט י
Condition: if (24111 = 16) 24140 Did you successfully complete this I	habilitation at the end?
yes [1]	
yes [1]	
No [2]	
if (24140 = 1) & (24111 <> 15, 16)) goto 24141	
if (24140 = 1 & 24111 = 15) goto 24144a if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16))	goto 24134Z
autoif (24140 = 1 & 24111 = 15) 24141 = 20	
autoif (24140 = 1 & 24111 = 16) 24141 = 21	
autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21	
Variables	
ts15218 Successful completion of vocation	al training program spVocTrain
Condition: if (24111 = 12)	
24141 What type of civil service examination	on did you take?
Condition: if (24111 <> 12)	-
24141 What kind of qualification did you do	o?
if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >	= 8/2018))
<< Do not read out the options.	dagraa. If the degree at a university is unspecifically called
Bachelor, Master or state exam, please ask: "Did your	degree. If the degree at a university is unspecifically called Bachelor's/Master's degree lead to a teaching qualification?
Or: Was the state examination a teaching qualification	?" and select the appropriate code?>>
Completed apprenticeship (administrative, company-	
based, industrial, agricultural) journeyperson's certificate,	
dual vocational education, GDR: Skilled worker's certificate [1]	
Leaving qualification from a school for health care professionals [2]	
Leaving certificate of Berufsfachschule or commercial school [3]	
Other type of leaving certificate of the Fachschule [4]	
"Meisterbrief" (Foreman's certificate) [5]	
Technician's qualification [6]	

Diplom [7]	
Bachelor [8]	
Master [9]	
Diplom from a university of applied sciences (Dipl(FH)) [10]	
Diplom from a university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second Staatsexamen [19]	
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	
PhD [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination for the subclerical class [23]	
Civil service examination for the clerical class [24]	
Civil service examination for the executive class [25]	
Civil service examination for the administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	
other qualification [28]	
if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144	

- if (24141 = 7 to 19) goto 24144bif (24141 = 20) goto 24144a

if (h cohort = 3 & 20102(intm/intj) < 8/2018) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst 28: sonstiger Abschluss if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss if (24111 = 6 to 9, -97, -98) 7: Diplom if (24111=6 to 9, -97, -98) 8: Bachelor if (24111=6 to 9, -97, -98) 9: Master if (24111= 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt) if (24111= 10, 17, -97, -98) 14: Master Lehramt if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt) if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen if (24111 = 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen) if (24111 = 17, -97, -98) 20: Promotion if (24111 = 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Facharzt if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst if (h cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK-Prüfung 28: sonstiger Abschluss Variables

ts15219	Educational qualification	spVocTrain

24144 What w	as your overall grade for this	vocational training progran	1?
An approximate grade suffices. Convert points or percentages into a grade (if possible).			
, Final grade			
No grade assigned [-(6]		
Refused [-97]			
Don't know [-98]			
Range: 0.0 - 9.9			
if (h_abE6 = 0) goto 24134Z if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r if (h_abE6 = 1 & h_abort = 3) goto 24132t			
Variables			
ts15265	Vocational training program grade		spVocTrain

24144a What w	as your overall grade upon co	ompletion of your doctorate	?	
Do not read out options!				
Summa cum laude/wit	h honors/excellent [0]			
Magna cum laude/very	y good [1]			
Cum laude/good [2]				
Satis bene/satisfactory	y [3]			
Rite/sufficient [4]				
goto 24134Z				
Variables				
t724501	Grade of doctorate award		spVocTrain	

24144b What was the overall grade – or education program?	r eventually scores – when you completed your higher
If points, e.g. for lawyers, are indicated, click but zero preceding the decimal point is allowed, e.g.	tton "points indicated" and record points in the next question. A . 0.7.
, Final grade	
Scores indicated [-93]	
No grade assigned [-6]	
Refused [-97]	
Don't know [-98]	
Range: 0.0 - 6.0	
if (24144b = -93) goto 24144c if (24144b <> -93) goto 24132g	
Variables	
ts15414 Grade Higher education	spVocTrain
24144c (What was your final score upo	n completion of your degree course?)
Number of points:	,
Refused [-97]	
Don't know [-98]	
Range: 0.0 - 99.9	
goto 24132g	
Variables	
ts15415 Score academic degree	spVocTrain
	t your vocational training program? We mean your net for the last month of your program.
euro	
Refused [-97]	

Don't know [-98]

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z if (24132r = -97, -98) goto 24132s

Variables		
ts15248	Training salary_end	spVocTrain

24132s Even an approximate amount would help us. Did you get:				
Less than 250 euro [1]			
250 to less than 500 e	euro [2]			
500 to less than 750 e	euro [3]			
750 euro or more [4]				
goto 24134Z				
Variables				
ts15249	Training salary_end_2		spVocTrain	

24132t	Did you hav	Did you have to pay fees at the end of your training?		
yes [1]				
No [2]				
if (24132t = if (24132t =	if (24132t = 1) goto 24132u if (24132t = 2, -97, -98) goto 24132g			
Variables				
ts15250	Fees_	_end		spVocTrain

24132u Can train	you tell me how much you paid i ing?	n tuition fees in the first mo	onth of this vocational	
If unsure, an est	mate is sufficient.			
euro				
Refused [-97]				
Don't know [-98]				
Range: 0 - 2,500				
goto 24132g				
Variables				
ts15251	Fees_2_end		spVocTrain	

Condition:	if (24141	= 1 to 6, 28, -97, -98)	
24132g		ar training include the requirement for you to complete ar onary year after completing the school part of your traini	
Condition:	if (24141	= 7 to 19, 29)	
24132g		ur studies require you to do an internship or a probationa eting your studies?	ry year after
the learned not!! refer internship social edu	d profess to Interns which is cators. O	8, -97, -98) < <this in="" internship="" is="" order<br="" refers="" required="" the="" to="" which="">ion. Other designations can be: vocational internship or vocational p ships that are completed !!during! the training.>> if (24141 = 7 to 19, required in order to be allowed to practise the learned profession, e. ther designations can be: vocational internship or vocational practice that are completed !!during!! the course of study.>></this>	practical year. This does !! 29) < <this refers="" the<br="" to="">g. with social workers and</this>
yes [1]			
No [2]			
if (24132g if (24132g		24132h -98) goto 24134Z	
Variables			
ts15238		Company-based internships_probationary internship	spVocTrain
24132h	How lo	ng does this internship last?	
For examp	ole, 4 moi	nths, half year; please enter in months.	
	Month	IS	
Refused [-9	7]		
Don't know	[-98]		
Range: 1 - 2	24		
if (h_cohoi if (h_cohoi	t = 4) gos t = 3) gos	to 24132v to 24134Z	
Variables			
ts15239		Company-based internships_probationary internship_duration	spVocTrain

24132v	What are you plans for are you currently doing				
already con	npleted [1]				
currently ur	nderway [2]				
Start in the	near future [3]				
not doing [4	ŀ]				
goto 2413	4Z				
Variables					
ts15252	Company based i	nternships_probationary in	nternship plans	spVocTrain	
1010202	Company-based i				
24140a	Did you end the vocati stay to the end but not	onal training program	/higher educatio		did you
24140a	Did you end the vocati stay to the end but not	onal training program	/higher educatio		did you
24140a Ended pren	Did you end the vocati stay to the end but not	onal training program earn the qualification	/higher educatio		did you
24140a Ended pren Stayed to th <i>if (24140a</i> <i>if (24140a</i> <i>if (24140a</i>	Did you end the vocati stay to the end but not naturely [1]	onal training program earn the qualification	/higher educatio		did you
24140a Ended pren Stayed to th <i>if (24140a</i> <i>if (24140a</i> <i>if (24140a</i>	Did you end the vocati stay to the end but not naturely [1] = 1 & $(h_abort = 1, 2)$ goto = 1 & $h_abort = 3$ goto 24 = 1 & $(24111 = 6 \text{ to } 10)$ go	onal training program earn the qualification	/higher educatio		did you

24140a1 How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it? Let go by company [1] Subject quit [2] Termination by mutual agreement [3] if (24140a1 = 1) goto 24140a4 if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19 if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a if (24140a1 = -97, -98) goto 24146Z

Variables		
ts15254	Termination vocational program dual	spVocTrain

24140a2	How did that happen? Did the school let you go, did you quit y mutually agree to end it?	ourself or did you
Terminatior	by school [1]	
Subject quit	[2]	
Terminatior	by mutual agreement [3]	
if (h_coho	t = 4 & (24140a2 = 2, 3)) goto 24140a19 t = 3 & (24140a2 = 2, 3)) goto 24220a ? = 1, -97, -98) goto 24146Z	
Variables		
ts15255	Termination vocational program school	spVocTrain
24140a4	Was your vocational training terminated because the business another location?	closed or moved to
No [0]		
yes [1]		
goto 2414)Z	
Variables		
ts15256	Termination vocational program: Termination company: company closure/relocation	spVocTrain
24140a1 9	A vocational training can be terminated for a variety of reasons of the following reasons apply to your experience. Did you end because you got or expected to get a new vocational training	the program
No [0]		
yes [1]		
goto 2414)a42	
Variables		
ts15258	Termination by the trainee: other vocational training position	spVocTrain
24140a4 2	Have you terminated your training because you had difficult training, e.g. trainers, teachers, colleagues or other apprentice	
No [0]		
yes [1]		
goto 2414	Da32	
Variables		

Valiables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

24140a3 Have y 2	you terminated your training because the training was to	oo difficult?		
No [0]				
yes [1]				
goto 24140a34	goto 24140a34			
Variables				
ts15260	Termination by the apprentice: overstraining	spVocTrain		

24140a3 4	Have you terminated your training,			
7		because it wasn't your desired profession or because the profession was different than you had imagined?		
No [0]				
yes [1]				
goto 2414	goto 24140a35			
Variables				
ts15261		Termination by the apprentice: dream profession	spVocTrain	

24140a3 5		ou terminated your training because yo supposed to learn in training.	u've been taught too little of what
No [0]			
yes [1]			
goto 2414	0a27		
Variables			
ts15262		Termination by the apprentice: quality	spVocTrain

24140a2 7		e you terminated your training … because you were unhappy with the money you eived in training or would have earned later?			
No [0]					
yes [1]					
goto 2414	goto 24140a43				
Variables					
ts15259		Termination by the apprentice: financial reasons	spVocTrain		

Condition: if (20103 = 2)				
24140a4 3	[NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?			
Condition:	if (20103 = 1)			
24140a4 3	[NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness?			
This refers	to everything that has to do with the personal circumstances of the adolescents.			
No [0]				
yes [1]				
goto 2414	6Z			
Variables				
ts15264	Termination by the apprentice: personal reasons spVocTrain			
24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you. I have terminated my trainingbecause I have received or have the prospect of a new training position.				
Dues not ap				

Variables
ts15449

goto 24220h

does rather not apply [2]

partly applies [3]

Does rather apply [4]

Applies completely [5]

Termination by the apprentice: other training position

spVocTrain

24220h	[NCS] I imagine	have terminated the training . ed.	because the profession v	vas different than I had
Does not ap	oply at all []		
does rather	not apply	2]		
partly applie	es [3]			
Does rather	apply [4]			
Applies con	npletely [5]			
goto 2422	0b			
Variables				
ts15440		Termination by the apprentice: drea	am profession	spVocTrain

	have terminated the training . chers in the vocational school.		lems or conflicts with	
Does not apply at all [1]			
does rather not apply	[2]			
partly applies [3]				
Does rather apply [4]				
Applies completely [5]	Applies completely [5]			
if (h_abort = 1) goto 24220c if (h_abort = 2) goto 24220d if (h_abort = 3) goto 24220e				
Variables				
ts15441	Termination by the apprentice: conf	licts teachers	spVocTrain	

24220c		ve terminated the training … because olleagues or other apprentices in the	e I often had problems or conflicts with company.	
Does not ap	oply at all [1]			
does rather	not apply [2]			
partly applie	es [3]			
Does rather	apply [4]			
Applies con	pletely [5]			
goto 24220e				
Variables				
ts15442	Terr	mination by the apprentice: conflicts compar	ny spVocTrain	

24220d [NCS] I have terminated the training because I often had problems or conflicts with trainers, colleagues or other apprentices in the training institution.					
Does not apply at all	[1]				
does rather not apply	does rather not apply [2]				
partly applies [3]					
Does rather apply [4]					
Applies completely [5	5]				
goto 24220e					
Variables					
ts15443	Termination by the apprentice: Confl	licts External institution	spVocTrain		

24220e [NCS]	have terminated the training .	because the training was	too easy.	
Does not apply at all	Does not apply at all [1]			
does rather not apply	does rather not apply [2]			
partly applies [3]	partly applies [3]			
Does rather apply [4]	Does rather apply [4]			
Applies completely [5	Applies completely [5]			
goto 24220f				
Variables				
ts15444	Termination by the apprentice: unde	erchallenged	spVocTrain	

	I have terminated the training . cal strain.	because the training put	me under too much
Does not apply at all	[1]		
does rather not apply	y [2]		
partly applies [3]			
Does rather apply [4]		
Applies completely [Applies completely [5]		
goto 24220g			
Variables			
ts15445	Termination by the apprentice: phy	sical overstrain	spVocTrain

	I have terminated the training . strain.	because the training put	me under too much
Does not apply at all	[1]		
does rather not apply	[2]		
partly applies [3]			
Does rather apply [4]			
Applies completely [5]			
goto 24220i			
Variables			
ts15446	Termination by the apprentice: mer	tal overstrain	spVocTrain

		have terminated the training . ed to learn in training.	because I was taught too	little of what I was
Does not app	ly at all [1]		
does rather not apply [2]				
partly applies [3]				
Does rather apply [4]				
Applies comp	Applies completely [5]			
goto 24220j				
Variables				
ts15447	Г	Fermination by the apprentice: qua	lity	spVocTrain

	I have terminated the training . arned later.	because I was unhappy v	vith the money I would
Does not apply at all	[1]		
does rather not apply	[2]		
partly applies [3]			
Does rather apply [4]			
Applies completely [5]		
goto 24220k			
Variables			
ts15448	Termination by the apprentice: fina	ncial reasons	spVocTrain

Condition:	if (20103	= 2)		
24220k		have terminated the training . ring my training for personal ı		
Condition:	if (20103	= 1)		
24220k	24220k [NCS] I have terminated the training because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness.			
< <this ref<="" td=""><td>ers to eve</td><td>rything that has to do with the perso</td><td>onal circumstances of the adoles</td><td>scents.>></td></this>	ers to eve	rything that has to do with the perso	onal circumstances of the adoles	scents.>>
Does not ap	oply at all [′]		
does rather	not apply	2]		
partly applie	es [3]			
Does rather	r apply [4]			
Applies con	npletely [5]			
goto 2414	6Z			
Variables				
ts15470		Termination by the apprentice: pers	sonal reasons	spVocTrain

24140b3	A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.		
	Did you end the higher education program because you did not pass the examinations?		
No [0]			
yes [1]			
goto 2414	0b4		
Variables			
ts15420		Termination by the higher education student: Examinations not passed	spVocTrain

24140b4 [NCS]	because the course requirements were too high?	
No [0]		
yes [1]		
goto 24140b5		
Variables		
ts15421	Termination by the higher education student: Course requirements too high	spVocTrain

24140b5 [NCS]because you lost interest in the subject?			
No [0]			
yes [1]			
goto 24140b6			
Variables			
ts15422	Termination by the higher education student: No interest in the subject	spVocTrain	

24140b6 [NCS]because the organization of the higher education program was poor?			
No [0]			
yes [1]			
goto 24140b7			
Variables			
ts15423	Termination by the higher education student: Lack of course organization	spVocTrain	

24140b7 [NCS] …because there was a lack of support from lecturers?			
No [0]			
yes [1]			
goto 24140b8			
Variables			
ts15424	Termination by the higher education student: No support from lecturers	spVocTrain	

24140b8 [NCS]because you had wrong expectations in relation to the higher education program?			
No [0]			
yes [1]			
goto 24140b11			
Variables			
ts15425	Termination by the higher education student: Wrong expectations spVocTrain		

24140b1 [NCS] because you had financial difficulties? 1			
No [0]			
yes [1]			
goto 24140b9			
Variables			
ts15426	Termination/interruption reasons: Financial problems	spVocTrain	

24140b9 [NCS]because you were not interested in the professions that the higher education program leads to?			
No [0]			
yes [1]			
goto 24140b10			
Variables			
ts15427	Termination by the higher education student: No professional interest	spVocTrain	

Condition: if (20103 = 2)					
24140b1 0		[NCS]because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?			
Condition:	if (20103	= 1)			
24140b1 0		because you were frequently absent during the higher e al reasons, for example due to illnesses or family duties?			
This refers	to every	thing that has to do with the personal circumstances of the students			
No [0]					
yes [1]					
goto 24146Z					
Variables					
ts15428		Termination by the higher education student: Personal reasons	spVocTrain		

Condition: if (24111 = 12)

24146 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24146 What kind of qualification did you want to do?

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) <<Do not read out the options.

For dual degree programs, please enter the university degree. If the degree at a university is unspecifically called Bachelor, Master or state exam, please ask: "Did your Bachelor's/Master's degree lead to a teaching qualification? Or: Was the Staatsexamen a teaching degree?" and select the appropriate code?>>

Completion of an vocational training (commercial, company, industrial, agricultural), journeyperson's or assistant's certificate (skilled worker's certificate), dual vocational training [1]	
Leaving qualification from a school for health care professionals [2]	
Leaving certificate of Berufsfachschule or commercial school [3]	
other type of leaving certificate from a Fachschule [4]	
"Meisterbrief" (Foreman's certificate) [5]	
Technician's certificate [6]	
Diplom [7]	
Bachelor [8]	
Master [9]	
Diplom from a university of applied sciences (Dipl (FH)) [10]	
"Diplom" from a university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second/third Staatsexamen [19]	
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	
Doctorate/PhD [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination: Clerical class [24]	
Civil service examination: Executive class [25]	
Civil service examination: Administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	

Other type of final qu	alification [28]			
if (24146 = 28, 29) if (24146 = 1 to 27,		147Z		
(Facharbeiterbrief) 2: Abschluss einer 3: Berufsfachschul 4: anderer Fachsch 5: Meisterbrief 6: Technikerabsch if (24111= 12, 17,	Lehre (kaufmänni , duale Ausbildung Schule des Gesur abschluss, Hander hulabschluss -97, -98) 24: Laufb -97, -98) 25: Laufb hluss	sch, betrieblich, gewe ndheitswesens lsschulabschluss ahnprüfung für den n ahnprüfung für den g	nittleren Dienst	ch), Gesellen- oder Gehilfenbrief
if $(24111 <> 6$ to 12 landwirtschaftlich), if $(24111 <> 6$ to 12 if $(24111 = 6$ to $9, -$ if $(24111 = 6$ to $9, -$ if $(24111 = 10, 17, -$ if $(24111 = 10, 11, -$ if $(24111 = 10, 11, -$ if $(24111 = 10, -)$ if $(2411 = 10, -)$	2, 15, 16, -97, -98) Gesellen- oder Ge 2, 15, 16, -97, -98) 2, 15, 16, -97, -98) 2, 15, 16, -97, -98) 2, 15, 16, -97, -98) 97, -98) 7: Diplom 97, -98) 8: Bachele 97, -98) 9: Master -97, -98) 9: Master -97, -98) 10: Fach -97, -98) 11: Unive -97, -98) 12: Bach -97, -98) 12: Bach -97, -98) 13: Bach -97, -98) 13: Bach -97, -98) 13: Bach -97, -98) 14: Maste -97, -98) 15: Maste -97, -98) 16: Magis -97, -98) 17: Erste -97, -98) 18: Erste -97, -98) 18: Erste -97, -98) 19: Zweit -97, -98) 29: and -97, -98) 20: Prom -97, -98) 20: Prom -97, -98) 21: Habil -97, -98) 22: Facha -97, -98) 22: Laufb -97, -98) 25: Laufb -97, -98) 26: Laufb	ehilfenbrief (Facharbe 2: Abschluss einer S 3: Berufsfachschulat 4: anderer Fachschu 5: Meisterbrief 6: Technikerabschlus or hochschuldiplom (Dip rsitätsdiplom elor Lehramt elor (ohne Lehramt) er (ohne Lehramt) ster s Staatsexamen Lehi s Staatsexamen Lehi s Staatsexamen (ohr es/Drittes Staatsexar rer Hochschulabschlus otion itation	ehre (kaufmännisch, be eiterbrief), duale Ausbilo chule des Gesundheits oschluss, Handelsschul labschluss ss ((FH)) (FH)) ramt nen uss (z.B. kirchliche Prüt nittleren Dienst ehobenen Dienst öheren Dienst	dung wesens
Variables				
ts15221	intended vocatior	nal qualification		spVocTrain

Start one-time post- or pre-survey of integration items for follow-up episodes

ts15591_g3

ts15591_g4

ts15591 g5

ts15591_g6

ts15591_g7

ts15591_g9

ts15591_g14

ts15591_g16

Condition: if (h dauertan = 1) 24350 Please tell me again in which profession exactly you are doing this training. Please give me the exact name as it appears in your vocational training contract, for example. Condition: if $(h_dauertan > 1)$ 24350 Please tell me again in which profession exactly you did this training. Please give me the exact name as it was in your vocational training contract, for example. Please indicate your exact job title if the focus or specialisation is mentioned (e.g. IT specialist specialising in system integration). Refused [-97] \square Don't know [-98] if (20101P28 = 1 to 4, 8) goto 24351 if (20101P28 = 5 & h dauertan = 1) goto 24353 if (20101P28 = 5 & h dauertan > 1) goto 24354Z Variables ts15591_g1 Professional/specialization title - follow-up survey (KldB 1988) spVocTrain ts15591_g2

Professional/specialization title - follow-up survey (KldB 2010)

Professional/specialization title - follow-up survey (ISCO-88)

Professional/specialization title - follow-up survey (ISCO-08)

Professional/specialization title - follow-up survey (ISEI-88)

Professional/specialization title - follow-up survey (MPS)

Professional/specialization title - follow-up survey (BLK)

Professional/specialization title - follow-up survey (ISEI-08)

Professional/specialization title – follow-up survey (SIOPS-08)

Professional/specialization title - follow-up survey (SIOPS-88)

spVocTrain

spVocTrain

spVocTrain

spVocTrain

spVocTrain

spVocTrain

spVocTrain

spVocTrain

spVocTrain

Condition:	if (h_dau	ertan = 1)	
24351	do a th	e vocational training programs it is possible to do a norm eoretical part that is simpler. Is the theoretical part simpli g program?	
Condition:	if (h_dau	ertan > 1)	
24351	do a th	e vocational training programs it is possible to do a norm eoretical part that is simpler. Is the theoretical part simpli g program?	
		nal trainings such as Fachpraktiker or Fachwerker [craft vocational t e vocational training programs that have a simplified theoretical part	
yes [1]			
No [2]			
		goto 24352 goto 24353	
Variables			
ts15550		Voc. train. with simpl. theory - follow-up survey for follow-up episodes	spVocTrain
Completely	training ,compl modify	Atisfied were you with the support provided to you during g? Please answer the question on a scale from 0 to 10. ,0' etely unsatisfied' and ,10' means that you were ,complete the degree of satisfaction with the numbers between 0 an	means that you were ly satisfied'. You can
Completely	dissatisfie		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
Completely	satisfied [10]	
goto 2435	4Z		
Variables			
ts15559		Degree course - follow-up survey for completed follow-up episodes	spVocTrain

24353	Have you received support accompanying your vocational training at any time during your vocational training?				
If needed: "Adolescents receive help accompanying their vocational training if there is the danger of vocational training termination or if general support is necessary. The measure are requested from the Federal Employment Agency."					
yes [1]					
No [2]					
if (20101P28 = 5) goto 24354Z if (20101P28 = 1 to 4, 8) goto 24354					
Variables					
ts15551	Assistance dur. voc. train. – pre-survey for current follow-up spVocTrain episodes				

24354 Have you received any of the following forms of support during your vocational training?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: Supportive and remedial teaching		
2: More time in examinations		
3: Easier tasks in examinations		
4: Therapeutic measures, e.g. physiotherapy		
5: Psychological support		
6: Other support		
none of this		
Refused		
Don't know		
if (24354(intbb11_nach_06) = 1) goto	24354a	

 $if (24354(intbb11_nach_06) = 0) goto 24354Z$

Variables				
ts15552	Support during voc. training – pre-survey follow-up episodes	spVocTrain		
ts15553	Support during voc. training More exam time – pre-survey follow- up episodes	spVocTrain		
ts15554	Support during voc. training Simple tasks - pre-survey follow-up episodes	spVocTrain		
ts15555	Support during voc. tr. therapeutic meas pre-survey follow-up episodes	spVocTrain		
ts15556	Support during voc. training psychological – pre-survey follow-up episodes	spVocTrain		
ts15557	Support during voc. training Other – pre-survey follow-up episodes	spVocTrain		

24354a Which	4354a Which other support have you received during your vocational training?					
Refused [-97]						
Don't know [-98]	 Don't know [-98]					
goto 24354Z						
Variables						
ts15558_O	Support during voc. tr. Other, open – pre-survey for current follow- spVocTrain up episodes					

START of external examination loop

24161 What	professional qualification did you earn? Plea	se tell me the exact name.				
Please record the	Please record the information given by the subject precisely.					
a the second sec						
Refused [-97]						
Don't know [-98]						
goto 24162						
Variables						
ts15301_g1	Professional/specialization title (KIdB 1988)	spVocExtExam				
ts15301_g2	Professional/specialization title (KIdB 2010)	spVocExtExam				
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam				
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam				
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam				
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam				
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam				
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam				
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam				
ts15301_g16	s15301_g16 Professional/specialization title (SIOPS-08) spVocExtExam					

24162 When 0	did you acquire this leaving qualification?				
If TP can only reme	If TP can only remember seasons, please enter the following numbers: 21 = starting of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year				
Montl	n				
Refused [-97]					
Don't know [-98]					
Range: 1 - 12					
	_ Year				
Refused [-97]					
Don't know [-98]					
Range: 1,900 - 9,999					
goto 24164	goto 24164				
Variables					
ts1530m	Date of external examination (month)	spVocExtExam			
ts1530y	Date of external examination (year)	spVocExtExam			
24164 Did you earn this qualification in Germany or outside of Germany?					
Please assign it to its current state/region. If training took place in several countries, ask where training primarily took place.					

, In Germany [1]

abroad [2]

if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165

Variables				
ts15302	ts15302 External examination in Germany/abroad spVocExtExam			
ts15302_g1	External exam in-country or abroad (edited)	spVocExtExam		

24165	165 In what country did you earn this qualification?					
Country List	Country List [999997]					
if (24165 <: if (24165 =	if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a					
Variables						
ts15303_g1R Country of external examination spVocExtExam			spVocExtExam			

24166 Which leaving qualification have you obtained?

Do not read out options.

Completion of an vocational training (commercial, company, industrial, agricultural), journeyperson's or assistant's certificate (skilled worker's certificate), dual vocational training [1]	
Leaving qualification from a school for health care professionals [2]	
Leaving certificate of Berufsfachschule or commercial school [3]	
other type of leaving certificate from a Fachschule [4]	
"Meisterbrief" (Foreman's certificate) [5]	
Technician's certificate [6]	
Diplom [7]	
Bachelor [8]	
Master [9]	
Diplom from a university of applied sciences (Dipl (FH)) [10]	
"Diplom" from a university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second/third Staatsexamen [19]	
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	
Doctorate/PhD [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination: Clerical class [24]	
Civil service examination: Executive class [25]	
Civil service examination: Administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	

Other type of final qualification [28]	
if (24166 = 28, 29) goto 24167 if (24166 = 1 to 27, -6, -97, -98) goto 24171	
if (h_cohort = 3 & 20102(intm/intj) < 8/2018) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss 24: Laufbahnprüfung für den mittleren Dienst 25: Laufbahnprüfung für den gehobenen Dienst 28: sonstiger Abschluss	Gesellen- oder Gehilfenbrief
<pre>if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss 10: Fachhochschuldiplom (Dipl(FH)) 11: Universitätsdiplom 12: Bachelor Lehramt 13: Bachelor (ohne Lehramt) 14: Master Lehramt 15: Master (ohne Lehramt) 16: Magister 17: Erstes Staatsexamen Lehramt 18: Erstes Staatsexamen (ohne Lehramt) 19: Zweites/Drittes Staatsexamen 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen) 20: Promotion 21: Habilitation 22: Facharzt 24: Laufbahnprüfung für den mittleren Dienst 25: Laufbahnprüfung für den höhere Dienst 26: Laufbahnprüfung für den höhere Dienst 27: Mitser Abschluss 28: Sonstiger Abschluss 28: Sonstiger Abschluss 29: Sonstiger Abschluss 20: Context Ab</pre>	Gesellen- oder Gehilfenbrief
Variables	
ts15304 External examination qualification	spVocExtExam
24167 What kind of qualification was that?	
Refused [-97]	
Don't know [-98]	
Variables ts15305_O Other external examination qualification	spVocExtExam

Start military service episode loop

25103 [AUTO]	Episode mode		
Newly integrated episode in panel [2]			
Start episode [3]			
Supplemented in the X module [4]			
if (25103 = 2, 4) got if (25103 = 3) goto 2	25103P1		
autoif (30300 <> 5 & 25101a < 25107) 25103 = 2 autoif (30300 <> 5 & 25101a >= 25107) 25103 =3 autoif (30300 = 5) 25103 = 4			
Variables			
ts21300	Episode mode		spMilitary

Condition	: if (25107	= 1 & 25103 = 2)		
25108		nt to record each of these pha did you do first?	ises individually. Start with	the first one! What
Condition	: if (25107	> 1 OR 25103 = 4)		
25108	What e	xactly did you do there?		
July 2011	on: The F . The Inte	ederal voluntary service (BFD) and rnational youth volunteer service w (code 1) and community service (d	as introduced on 1 January 2011	
(Basic) mil	itary servic	e (incl. service as a reservist) [1]		
Community	/ service [2]		
Military alte	ernative sei	vice [3]		
Voluntary S Social or E		logical or European Year/ Voluntary ear [4]		
federal voluntary service [5]				
Voluntary r	military serv	<i>v</i> ice [6]		
abroad, e.g	g. Internatio	luntary service / voluntary service onal youth voluntary service, ervice, "weltwärts". [7]		
goto 2510)9			
Jahr if (h_etap) 5: Bundes 6: Freiwill if (h_etap) if (h_etap)	pe = 6 & ł sfreiwillige iger Wehr pe = 8 OF pe = 6 & ł		les oder Ökologisches Jahr Internationaler Jugendfreiwillige	ndienst
Variables				
ts21201		Type of military service episode		spMilitary

Condition: if (25108	= 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))		
25109 From w	hen until when did you do a voluntarily social, ecological	or European year?	
Condition: if (25108	= 4 h_etappe = 6 & h_cohort <> 4)		
25109 From w	hen until when did you do a voluntary social or ecologica	al year?	
Condition: if (25108	= 5)		
25109 From w	5109 From when until when did you do the federal voluntary service?		
Condition: if (25108			
	hen until when did you do the voluntary military service?		
,	= 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))		
	hen until when did you do the International youth volunte	er service?	
	= 7 & h_etappe = 6 & h_cohort <> 4)		
	hen until when did you do this voluntary service abroad?		
Condition: if (25108	·		
	hen until when did you do this?		
21 = Beginning of th 24 = Spring/Easter,	27 = Mid-year/Summer, 30 = Fall,		
Month			
Refused [-97]			
Don't know [-98]	Don't know [-98]		
Range: 1 - 12			
Year			
Refused [-97]	Refused [-97]		
Don't know [-98]			
Range: 1,900 - 9,999			
goto 25110			
goto 25110 Variables			
Variables	Start Military service episode- Month	spMilitary	
Variables ts2111m		spMilitary spMilitary	
Variables ts2111m ts2111y	Start Military service episode - Year		
Variables ts2111m ts2111y ts2111m_g1	Start Military service episode - Year Check module: start date (month, edited)	spMilitary	

 Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

 25110 (Until when did you do a voluntary social, environmental or European Year?)

 Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

 25110 (Until when did you do a voluntary social or environmental year?)

 Condition: if (25108 = 5 & (25103 = 2, 4))

25110	(Until when did you do the federal voluntary service?)
Condition:	if (25108 = 6 & (25103 = 2, 4))
25110	(Until when did you do the voluntary military service?)
Condition:	if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25110	(Until when did you do the international youth voluntary service?)
Condition:	if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)
25110	(Until when did you do this voluntary service abroad?)
Condition:	if (25108 = -97, -98 & (25103 = 2, 4))
25110	(Until when did you do that?)
Condition:	if (25103 = 3)
25110	Until when did you do the <h_wdtypspre>?</h_wdtypspre>
21 = Begin24 = Sprin	ear/Summer,
	Month
until today [-5]
Refused [-9	7]
Don't know	[-98]
Range: 1 - 1	2
	Year
until today [-5]
Refused [-9	7]
Don't know	[-98]
Range: 1,90	00 - 9,999
if ((h_daue if ((h_daue 20106(geb if ((h_daue (h_etappe if ((h_daue	$\begin{aligned} & \text{rtan} = 1, 3, 4 \ \& \ (25108 = 1, 2, 4, 5, 6, 7, -97, -98) \ \text{goto} \ 25112 \\ & \text{rtan} = 1, 3, 4 \ \& \ 25108 = 3 \ \& \ 25103 = 3 \ \& \ 25107 = 25101a \ \& \ h_\text{etappe} = 8 \ \& \ (20102(\text{intj}) - \text{j}) \\ & \text{j}) \ <= 35) \ \text{goto} \ 25113 \\ & \text{rtan} = 1, 3, 4 \ \& \ 25108 = 3 \ \& \ 25103 = 3 \ \& \ 25107 = 25101a \ \& \ ((h_\text{etappe} = 6 \ \& \ h_\text{cohort} = 4) \ OR \\ & = 8 \ \& \ (20102(\text{intj}) - 20106(\text{gebj}) > 35)))) \ \text{goto} \ 25114Z \\ & \text{rtan} = 1, 3, 4 \ \& \ 25108 = 3 \ \& \ 25103 = 3 \ \& \ 25107 < 25101a \ \text{goto} \ 25114Z \\ & \text{rtan} = 2) \ \text{goto} \ 25111 \end{aligned}$
autoif (251 autoif (251 autoif (251 autoif (251	10 = -5) h_dauertan = 1 10 = 20102(intm/intj)) h_dauertan = 2 10 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3 10 = -97, -98) h_dauertan = 4 10 = -5) 25111 = 1 10 = -5) 25110 = 20102(intm/intj)
Variables	

ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

Condition: if (25108 = 1)
25111 Are you still doing the military service today?
Condition: if (25108 = 2)
25111 Are you still doing the community service today?
Condition: if (25108 = 3)
25111 Are you still doing the military replacement service today?
Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25111 Are you still completing a Voluntary Social, Ecological or european Year today?
Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)
25111 Are you still completing a Voluntary Social or Ecological Year today?
Condition: if (25108 = 5)
25111 Are you still doing federal volunteer service today?
Condition: if (25108 = 6)
25111 Are you still doing the voluntary military service?
Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25111 Are you still doing the International youth volunteer service today?
Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)
25111 Are you still doing the voluntary service abroad today?
Condition: if (25108 = -97, -98)
25111 Are you still doing that today?
Yes, it is ongoing [1]
No, completed [2]
if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) – 20106(gebj) <= 35)) goto 25113 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & ((h_etappe = 6 & h_cohort = 4) OR (h_etappe = 8 & (20102(intj) – 20106(gebj) > 35)))) goto 25114Z if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z
$autoif (25111 = 1) h_dauertan = 1$

Variables		
ts2112c	Continuation of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25112	Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?
Condition:	if $(25108 = 5 \& (25103 = 2, 4))$
25112	Now it is about your vocational further education during this federal voluntary service. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?
Condition:	if (25108 = 6 & (25103 = 2, 4))
25112	Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?
Condition:	if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25112	Now it is about your vocational further training during this International youth volunteer service. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?
Condition:	if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)
25112	Now it is about your vocational further trainingduring this voluntary service abroad. Have you attended trainings or courses from <25109> to <25110> that you have not yeareported about?
Condition:	if ((25108 = -97, -98) & (25103 = 2, 4))
25112	Now it is about your vocational further training. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?
Condition:	if (25108 = 1 & 25103 = 3)
25112	Now it is about your vocational further training during this military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition:	if (25108 = 2 & 25103 = 3)
25112	Now it is about your vocational further training during this community service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition:	if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25112	Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition:	if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)
25112	Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition:	if (25108 = 5 & 25103 = 3)
25112	Now it is about your vocational further education during this federal voluntary service. Have you attended training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition:	if (25108 = 6 & 25103 = 3)
25112	Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110; that you have not yet reported about?
Condition:	if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
Condition: 25112	if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4))) Now it is about your vocational further training during this International youth volunteer service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?

25112	Nun geht es um Ihre berufliche Fortbildung during this voluntary service abroad. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition:	if ((25108 = -97, -98) & 25103 = 3)
25112	Now it is about your vocational further training. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
yes [1]	
No [2]	
if (25112 = autoif (251 autoif (251 autoif (251 autoif (251 autoif (251 autoif (251 autoif (251 autoif (251 autoif (251 autoif (251	<pre>= 1) goto 35100Z = 2, -97, -98) goto 25112Z = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109 = 12 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) = 12 = 1) h_kursende = 25110 = 12 = 1) h_kursdauertan = 25111 = 12 = 1 & 25108 = 1) h_kursaktiv = 251 = 12 = 1 & 25108 = 2) h_kursaktiv = 252 = 12 = 1 & 25108 = 4) h_kursaktiv = 254 = 12 = 1 & 25108 = 6) h_kursaktiv = 256 = 112 = 1 & 25108 = 7) h_kursaktiv = 257</pre>
Variables	

ts21202

Attendance of seminars/training courses during military service

spMilitary

26ET - Employment

[AUX] Under 21	and no completed vocational training				
Under 21 and no voca	Under 21 and no vocational training [1]				
21 and older or comp	leted vocational training [0]				
Variables					
tf23913	Under 21 and no completed vocational training		spEmp		
[AUX] Responde	ent studied since the time of the last interview	1			
yes [1]	/es [1]				
No [0]					
Variables					
tf23915	Respondent studied since the time of the last intervie	ew	pTarget		

	f (h_etap	be = 8)		
	26107 Have you had/do you have any paid side jobs, apart from the jobs you have already mentioned, which you have done since <20101P3(intmPRE / intjPRE)>? We do !!not!! mean vacation jobs, but rather temporary jobs, part-time jobs, second jobs or work as an assistant.			
Condition: i	f (h_etap	be = 6)		
	mentior	u had/do you have any paid side jobs, ed, which you have done since <20101 i jobs, temporary jobs, part-time jobs, s	P3(intmPRE / intjPRE)>? We mean	
unpaid inte vocational	if (h_etappe = 8) Vacation jobs and student internships are not included. if (h_etappe = 6) Post-school paid or unpaid internships are included. Not included are: • vacation jobs and internships !!during school education!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.			
yes [1]				
No [2]				
26400 if ((26107 = 26401Z	= 2, -97, -+ = 2, -97, -+ = 2, -97, -+	98) & 26101P1 <> 1 & (20102(intm / intj) – 20 98) & 26101P1 <> 1 & (20102(intm / intj) – 20	106(gebm / gebj) > 216) & h_etappe = 6) goto 106(gebm / gebj) > 216) & h_etappe = 8) goto 102(intm / intj) – 20106(gebm / gebj) <= 216))))	
Variables				
tf23104		Side jobs	pTarget	

START of employment episode loop

[AUX] Source of	episode	
Emp general [1]		
Employment as forma	al vocational training [2]	
Side-Emp [3]		
Supplemented in the	X module [4]	
Follow-up episode wit	h updating [6]	
Follow-up episode wit	h updating [7]	
Variables		
	Origin of episode	spEmp
Supplemented in the X module [4] Follow-up episode with updating [6] Follow-up episode with updating [7] Variables ts23910 Origin of episode		spEmp

[AUX] Help variable current gainful employment			
Currently employed [7	I] 🗌		
Concluded occupation	Concluded occupation [2]		
Variables			
ts23901	Help-variable current gainful employment	spEmp	

nt type		
ial/soldier/not classifiable [1]		
ker [2]		
d work programs/training		
ontractor [4]		
Auxiliary variable: Type of employe	ee	spEmp
	al/soldier/not classifiable [1] ker [2] I work programs/training ntractor [4]	Image: Soldier/not classifiable [1] Image: Soldier/not classifiable [1] ker [2] Image: Soldier classifiable [1] Image: Soldier classifiable [1] Image

[AUX] Automatically generates episode				
not automatically gen	erated [0]			
automatically generated in previous episode [1]				
Variables				
ts23902	Auxiliary variable: Automatically ge	enerates episode	spEmp	

26103 [/	AUTO	Episode mode					
-	-	ode in panel [2]					
Follow-up epi	sode in p	oanel [3]					
Supplemented	d in the 3	X module [4]					
if (26103 = 2 if (26103 = 3							
	0 <> 1 8	& 26101a < 26108) 261 & 26101a >= 26108) 26 6103 = 4					
autoif (2610) autoif (2610) autoif (2610) autoif (2610)	3 = 2 & 3 = 3) h) h_etepi =) h_etepi = 1) = 1) h_e 1) = 1) h_e	2 3 tepi = 1 tepi = 2			
autoif (2610 autoif (2610	8 > 1 & 8 > 1 &	R (h_etepi = 2, 3, 4) h_ h_etepi = 1 & 26183a(r h_etepi = 1 & 26183a(r h_etauto = 0	n-1) <> 2) h <u></u>				
autoif (h_eta autoif (h_eta autoif (h_eta autoif (h_eta autoif (h_eta autoif (h_eta autoif (h_eta autoif (h_eta autoif (h_eta	auto = 1 $auto = 1$) $26122 = 26123(n-1)$) $26160 = 26160(n-1)$) $26161 = 26161(n-1)$) $26162 = 26162(n-1)$) $26163 = 26163(n-1)$) $26164 = 26164(n-1)$) $26166 = 26166(n-1)$) $26168 = 26168(n-1)$) $26169 = 26169(n-1)$					
Variables							
ts23550		Episode mode				spEmp	
Condition: if 26103P7 = .		= 1 & ((26103P5 = 1 O	R (26103P	7 = -97, -98))	OR h_etkurz =	= 1 OR (h_etswitc	h = 1 &
		e come to your emp E)> we noted that yo					23(intmPRE /
	-	= 1 & 26103P9 = 1)			,		
26104 N	Now we	e come to your emp E)> we noted that yo					
	-	= 1 & 26103P10 = 1)					
		e come to your emp =)> we noted that yo					
	-	= 1 & 26103P8 = 1)					

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a labor market measure job at that time.

Condition: if (26108 = 1 & 26103P8 = 2) 26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intiPRE)> we noted that you had a one-euro job (occasional job) at that time. Condition: if (26108 = 1 & 26103P6 = 5 & h etkurz = 0)26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at this time. Condition: if (26108 = 1 & 26103P6 = 6 & h etkurz = 0)Now we come to your employment history. In our last interview in <20101P3(intmPRE / 26104 intjPRE)> we noted that you were working as a helping family member at that time. Condition: if (26108 = 1 & 26103P6 = 7 & h etkurz = 0)26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a freelancer as <26103P11> at that time. Condition: if (26108 = 1 & 26103P7 = 1 & h etkurz = 0)26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Volontariat at that time. Condition: if (26108 = 1 & 26103P7 = 2 & h etkurz = 0)26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Referendariat or vicariate at that time. Condition: if (26108 = 1 & 26103P7 = 3 & h etkurz = 0)Now we come to your employment history. In our last interview in <20101P3(intmPRE / 26104 intjPRE)> we noted that you were making a trainee program at that time. Condition: if (26108 = 1 & 26103P7 = 4 & h etkurz = 0)Now we come to your employment history. In our last interview in <20101P3(intmPRE / 26104 intiPRE)> we noted that you were making a probationary year or probationary internship at that time. Condition: if (26108 = 1 & 26103P7 = 5 & h etkurz = 0)26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a pharmaceutical internship at that time. Condition: if (26108 = 1 & (26103P7 = 7, 8) & h etkurz = 0) 26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as student assistant at that time. Condition: if (26108 = 1 & 26103P7 = 9 & h etkurz = 0)26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at the time. Condition: if (26108 > 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1)) 26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time. Condition: if (26108 > 1 & 26103P9 = 1)26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time. Condition: if (26108 > 1 & 26103P10 = 1)26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time. Condition: if (26108 > 1 & 26103P8 = 1)Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you 26104 had a labor market measure job at that time. Condition: if (26108 > 1 & 26103P8 = 2)26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time. Condition: if (26108 > 1 & 26103P6 = 5 & h etkurz = 0)

26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at that time.
Condition:	if (26108 > 1 & 26103P6 = 6 & h_etkurz = 0)
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as assisting family member at that time.
Condition:	if (26108 > 1 & 26103P6 = 7 & h_etkurz = 0)
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as freelancer as <26103P11> at that time.
Condition:	if (26108 > 1 & 26103P7 = 1 & h_etkurz = 0)
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Volontariat at that time.
Condition:	if (26108 > 1 & 26103P7 = 2 & h_etkurz = 0)
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Referendariat or a vicariate at that time.
Condition:	if (26108 > 1 & 26103P7 = 3 & h_etkurz = 0)
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a trainee program at that time.
Condition:	if (26108 > 1 & 26103P7 = 4 & h_etkurz = 0)
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a probationary year or probationary internship at that time.
Condition:	if (26108 > 1 & 26103P7 = 5 & h_etkurz = 0)
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a pharmaceutical internship at that time.
Condition:	if (26108 > 1 & (26103P7 = 7, 8) & h_etkurz = 0)
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as student assistant at that time.
Condition:	if (26108 > 1 & 26103P7 = 9 & h_etkurz = 0)
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making an internship at that time.
Target pers	son does NOT disagree [1]
Target pers	son disagrees [2]
if (26104 = if (26104 = if (26104 = if (26104 = autoif (26 autoif (26 autoif (26 autoif (26	= 1 & (26103P6 = 1 to 4, -97, -98) & h_etswitch = 0 & h_etkurz = 0) goto 26116 = 1 & (((26103P6 = ., 5, 6, 7, 8) & h_etswitch = 0) OR h_etkurz = 1)) goto 26123 = 1 & h_etswitch = 1 & 26103P7 = .) goto 26111 = 1 & h_etswitch = 1 & 26103P7 <> .) goto 26121a = 2) goto 26104a 104 = 2) h_etepi = 7 104 = 2) h_etepi = 7 104 = 2) h_dauertan = 3 103P7 <> .) 26179 = 1
autoii (26	103P7 <> . & h_etswitch = 1) 26111 = 8
Variables	

ts23101	Episode update	spEmp

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)		
	t's start with the first job you had what occupation this was!	d since <20101P3(intmPRE /	' intjPRE)>. Please tell
Condition: if (h	_etepi = 4 OR 26108 > 1)		
26109 Ple	ease tell me what occupation this	s was!	
mechanic", or	ct job title or occupation. For example instead of "teacher" put "History teach the main occupation at the same tem	er at a Gymnasium". In the case	
Refused [-97]			
Don't know [-98	1		
if ((26109 = -9 if ((26109 = -9	97, -98) goto 26110 7, -98) & h_etstud = 1) goto 26108a 7, -98) & h_etstud = 0) goto 26111Z 7 = 2) 26111 = 8		
Variables			
ts23201_g1	Professional title (KldB 1988)		spEmp
ts23201_g2	Professional title (KldB 2010)		spEmp
ts23201_g3	Professional title (ISCO-88)		spEmp
ts23201_g4	Professional title (ISCO-08)		spEmp
ts23201_g5	Professional title (ISEI-88)		spEmp
ts23201_g6	Professional title (SIOPS-88)		spEmp
ts23201_g7	Professional title (MPS)		spEmp
ts23201_g8	Professional title (EGP)		spEmp
ts23201_g9	Professional title (BLK)		spEmp
ts23201_g14	Professional title (ISEI-08)		spEmp
ts23201_g15	Professional title (CAMSIS)		spEmp
ts23201_g16	Professional title (SIOPS-08)		spEmp
Also jobs that	this a job that you began during were started during the non-lecture pe studies (e.g. holiday semester) or afte	eriod are student jobs. Jobs, that	are started during an
No [2]			
if (26108a = 1) goto 26190 if (26108a = 2, -97, -98) goto 26111Z			
Variables			
ts23256	Student job or other job		spEmp

26190		t extent was this job related to the higher education prog and contents?	gram regarding the
Read out t	he option	s. Here we mean the higher education program during which you v	vere doing this work.
To no or ver	ry little ext	ent [1]	
To a small e	extent [2]		
To a fair ext	ent [3]		
To a high ex	ktent [4]		
To a very hi	gh extent	5]	
goto 2611	1Z		
Variables			
ts23257		Relation/relevance to studies (student employment)	spEmp
Condition:	if (h_etst	ud = 0)	
26111a		was it an employment as preparation for a profession, e. riat, a trainee program, a probationary year or probation	
Condition:	if (h_etst	ud = 1)	
26111a	Volonta	was it an employment as preparation for a profession, e. riat, a trainee program, a probationary year or probation ent assistant?	
yes [1]			
No [2]			
if (26111a = if (26111a =		26118 98) goto 26122	
Variables			
ts23250		Professional status short version	spEmp

26111 What i	s/was your professional positi	tion there?	
category 4. If you o		nent, please stat	vants, but should nevertheless be assigned to te the profession performed most frequently status does this correspond to
Worker [1]			
Employee, also emp	loyee of the public service [2]		
Civil servant, includir	ng judges, excluding soldiers [3]		
Regular / professiona	al soldier [4]		
Self-employed perso	n [5]		
Assisting family men	nber [6]		
Freelancer [7]			
	aration for a profession, e.g., at, Referendariat, student assistant [8]		
3: Beamter/Beamt 4: Zeit-/Berufssold if (h_etauto = 0) 5: if (h_etauto = 0) 6: if (h_etauto = 0) 7:	26113 to 26121a 8) goto 26116 26118 in, auch Richter/in, außer Soldaten at/in Selbständige/r Mithelfende/r Familienangehörige/ Freie/r Mitarbeiter/in	′r	Volontariat, Referendariat, studentische
Variables			
ts23203	Professional status		spEmp

Condition: if (26111 = 1)

26112 What is/was your exact professional position there?

Condition: if (26111 = 2)

26112 What kind of job was/is this exactly?

Condition: if (26111 = 3)

26112 What was/is the exact civil service category you are in?

Condition: if (26111 = 4)

26112 What rank do you hold as a regular or professional soldier?

Read out the options. For work abroad: What German professional position does this correspond to approximately?

Unskilled worker [10]	
skilled worker/partially skilled worker [11]	
Skilled worker, journeyman [12]	
Assistant foreman, group leader, Brigadier [13]	
Foreman/construction foreman [14]	
Low-skill profession, e.g. salesperson [20]	
Qualified profession, e.g. office clerk, technical drafting [21]	
Highly qualified profession or position in management, e.g., engineer, research assistant, head of department [22]	
Job with extensive management responsibilities, e.g. director, CEO, member of the board [23]	
Production foreman or plant foreman [24]	
In sub-clerical class (up to and including "Oberamtsmeister") [30]	
In the clerical class, from assistant to principal secretary or office inspector, inclusively [31]	
Executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive) [32]	
In the administrative class, including judge, e.g. teacher starting from level of Studienrat, senior government official [33]	
Military team rank [40]	
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	
Simple officer up to and including captain [42]	
Staff officers from major to general/admiral [43]	
if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117	
autoif (26112 = 23) 26116 = 1	

if $(26111 = 1)$ 11: ar if $(26111 = 1)$ 12: Fa if $(26111 = 1)$ 12: Fa if $(26111 = 1)$ 13: Va if $(26111 = 2)$ 20: ei if $(26111 = 2)$ 20: ei if $(26111 = 2)$ 22: ha Mitarbeiter/in, Abten if $(26111 = 2)$ 23: Ta Vorstandes if $(26111 = 2)$ 24: In if $(26111 = 3)$ 30: in if $(26111 = 3)$ 30: in if $(26111 = 3)$ 32: in Grund-, Haupt- ode if $(26111 = 3)$ 33: in Regierungsdirektor, if $(26111 = 4)$ 40: M if $(26111 = 4)$ 41: U if $(26111 = 4)$ 42: ei	nfache Tätigkeit, z.B. Verkäufer/in Jalifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in Joch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wi Jungsleiter/in Atigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Gesch dustrie- oder Werkmeister/in An einfachen Dienst, bis einschl. Oberamtsmeister/in An mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw An gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw An Realschullehrer/in	issenschaftliche/r näftsführer/in, Mitglied des v. Amtsinspektor/in v. Oberamtsrat/-rätin sowie
Variables		
ts23204	Exact professional position	spEmp

26116	Did you/do you hold a management position?
yes [1]	
No [2]	
if ((26116 h_etswitch if ((26116 goto 2612 if ((26116	 1) goto 26117 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & n = 1))) goto 26119 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) 1a 2, -97, -98) & h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123

Variables		
ts23212	Management position	spEmp

26117 How m	any employees report/reported	d to you?	
	you" means that you held manageri	al responsibility for these persor	าร.
0 employees [0]			
1-2 employees [1]			
3-9 employees [2]			
10 or more employee	s [3]		
if ((26111=3, 4) & if (h_etauto = 1 & (l	7, -98) & h_etauto = 0 & ((h_etepi = h_etauto = 0 & ((h_etepi = 1, 3, 4) C h_etepi = 1, 3, 4)) goto 26121a etswitch = 0) goto 26123		
Variables			
ts23213	Management position: Number emp	bloyees	spEmp
26119 Was th	is a one-euro job or an occasio	onal iob?	
employment relatio occasional jobs, oc respondents name 2012, no new labor one-euro job or occup	enses compensation for the unemplo nship. There are different names for casional jobs with additional expens labor market measure measures (A market measures have been funder pational job [2]	occasional jobs, e.g. also expe es compensation, AGH-MAE, M BM), include them as occupation	nses-compensational IAE jobs, additional jobs. If nal jobs. Since 1 April
none of them [3]			
if (26119=2) goto . if (26119=3, -97, -			
Variables			
ts23215	Employment in the 2nd job market		spEmp
If TP doesn't know something is unclea are employed by a perform your work	u work as a temporary or contr if he/she is a temporary worker, ther ar: Temporary work is also called co temporary employment agency whic for other companies. Temporary wor nt frequently changes. This also incl	n enter code 2. All temporary wo ntract work or leased employme th then leases you out to busine th is thus a steady employment	ent. In temporary work, you sses. You therefore relationship in which the
yes [1]	n noquonay onangoo. mio aloo mo		roorannon agonoy.
No [2]			
if (26120 = 1) goto if (26120 = 2, -97, -			
Variables			
ts23216	Temporary work		spEmp
			•

26121 Did yo	u work as a seasonal worker then?	
status! If something	v whether he/she is a seasonal worker, then enter code 2. All seaso is unclear: Seasonal workers are people who pursue their profess le harvest workers at harvest time, hotel maids during the tourist hi ions.	ion only at a specific time of
yes [1]		
No [2]	lo [2]	
goto 26121a	joto 26121a	
Variables		
ts23217	Seasonal work	spEmp

26118 What k	ind of employment is/was it?		
Reading out specifi	cations.		
Volontariat [1]			
Referendariat or vicar	iate [2]		
Trainee program [3]			
Probationary year or p	probationary internship [4]		
Pharmaceutical intern	ship [5]		
Job as student assista institute [7]	ant at a university or research		
Job as student assista	ant/working student in a company [8]		
(other) internship [9]			
5: pharmazeutische 7: Stelle als student 8: Stelle als student 9: (anderes) Praktik if (h_etkurz = 1 & h_ 1: Volontariat 3: Traineeprogramt 4: Anerkennungsjal 9: (anderes) Praktik if (h_etkurz = 1 & h_ 1: Volontariat 3: Traineeprogramt 4: Anerkennungsjal 7: Stelle als student	to 26122 6179 = 1 w. Vikariat nr oder Anerkennungspraktikum es Praktikum tische Hilfskraft an einer Hochschulk tische Hilfskraft/Werkstudent in eine cum _etstud = 0) n nr oder Anerkennungspraktikum tische Hilfskraft an einer Hochschulk tische Hilfskraft/Werkstudent in eine	r Firma e oder einem Forschungsinstitut	
Variables	Turne of training		an Fran
ts23214	Type of training		spEmp

26113		ou self-employed in a freeland ployed in agriculture or anoth		awyer or architect, or
Self-employed in a freelance profession, such as doctor, attorney, architect [1]				
Self-employed farmer [2]				
Other self-employed individual or entrepreneur [3]		ndividual or entrepreneur [3]		
goto 2611	goto 26115			
Variables				
ts23209		Type of self-employment		spEmp

		• • • • • •		
26115	Which type of self-employment wa	is it at the starting	lg?	
Read out the options.				
Self-employment subsidized through start-up grant [3]				
Non-subsidized self-employment [4]				
goto 26121a				
Variables	3			
ts23211	Type of self-employment at the	starting	spEmp	

26121a [AUTO] Type of employee		
Laborer/employee/off	icial/soldier/not classifiable [1]		
Part-time/seasonal w	orker [2]		
Government-sponsor opportunities [3]	Government-sponsored work programs/training		
Freelancer/assistant/	contractor [4]		
$if (h_{etauto} = 0 \& h_{etepi} <> 6) goto 26122$ $if (h_{etauto} = 1 OR h_{etepi} = 6) goto 26123$ $autoif ((26111 = 1 to 4, -97, -98) \& 26119 <> 2 \& 26120 <> 1 \& 26121 <> 1)) 26121a = 1$ $autoif (26120 = 1 OR 26121 = 1) 26121a = 2$ $autoif (26111 = 8 OR 26119 = 2) 26121a = 3$ $autoif (26111 = 5, 6, 7) 26121a = 4$ $autoif (26121a) h_{ettyp} = 26121a$		1	
Variables			
ts23251	Type of employee		spEmp

Condition:	if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)
26122	From when until when did you work in this position for the same employer?
Condition:	if (26120 = 1 & (h_etepi = 1, 2, 4))

26122	From when until when did you work as a temporary worker for the same temporary employment agency?
Condition:	if (26121 = 1 & (h_etepi = 1, 2, 4))
26122	From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.
Condition:	if (26119 = 2 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this one-euro job or occasional job?
Condition:	if (26111 = 5 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this self-employment job?
Condition:	if (26111 = 6 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this job as a assisting family member?
Condition:	if (26111 = 7 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this job as a freelancer?
Condition:	if (26118 = 1 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this Volontariat?
Condition:	if (26118 = 2 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this Referendariat or vicariate?
Condition:	if (26118 = 3 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this trainee program?
Condition:	if (26118 = 4 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this probationary year or probationary internship?
Condition:	if (26118 = 5 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this pharmaceutical internship?
Condition:	if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you have this job as a student assistant?
Condition:	if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this internship?
	if (h_etepi = 3)
26122	From when until when did you do this side job?
include the every year 21=Beginr <> 1) If TF	1) Attention, seasonal workers usually only work in certain months of the year. However, we want to entire period here, from the beginning of the phase in which the TP worked as a seasonal worker until the end of the phase. If TP only remembers seasons, please enter the following numbers: ning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year if (26121 P only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, /Easter, 27=Mid-year
	Month
Refused [-9	7]
Don't know	[-98]
Range: 1 -	12
	Year
Refused [-9	7]
Don't know	[-98]
Range: 1,90	00 - 9,999

goto 26123

Variables				
ts2311m	Start Employment episode (month)	spEmp		
ts2311y	Start Employment episode (year)	spEmp		
ts2311m_g1	Check module: start date (month, edited)	spEmp		
s2311y_g1 Check module: start date (year, edited) spEmp				

Condition:	if (h_etauto = 0 & (h_etepi = 1 to 4) & h_etappe = 8)
26123	[NCS] (Until when did you do that)
Condition:	if (h_etauto = 0 & (h_etepi = 1 to 4) & h_etappe = 6)
26123	[NCS] (And when did you finish this?)
Condition:	if (h_etauto = 1)
26123	Until when did you work in this position for the same employer?
Condition:	if ((h_ettyp = 1 OR h_etkurz = 1 OR (h_ettyp = . & 26118 = .)) & h_etepi = 6)
26123	Until when did you work in this position for the same employer?
Condition:	if (26120 = 1 & h_etepi = 6)
26123	Until when did you work as a temporary worker for the same temporary employment agency?
Condition:	if (26121 = 1 & h_etepi = 6)
26123	Until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period u to this interruption.
Condition:	if (26119 = 1 & h_etepi = 6)
26123	Until when did you do this labor market measure job?
Condition:	if (26119 = 2 & h_etepi = 6)
26123	Until when did you do this one-euro job or occasional job?
Condition:	if (26111 = 5 & h_etepi = 6)
26123	Until when did you do this self-employment job?
Condition:	if (26111 = 6 & h_etepi = 6)
26123	Until when did you do this job as an assisting family member?
Condition:	if (26111 = 7 & h_etepi = 6)
26123	Until when did you do this job as a freelancer?
Condition:	if (26118 = 1 & h_etepi = 6 & h_etkurz = 0)
26123	Until when did you do this Volontariat?
Condition:	if (26118 = 2 & h_etepi = 6 & h_etkurz = 0)
26123	Until when did you do this Referendariat or vicariate?
Condition:	if (26118 = 3 & h_etepi = 6 & h_etkurz = 0)
26123	Until when did you do this trainee program?
Condition:	if (26118 = 4 & h_etepi = 6 & h_etkurz = 0)
26123	Until when did you do this probationary year or probationary internship?
Condition:	if (26118 = 5 & h_etepi = 6 & h_etkurz = 0)
26123	Until when did you do this pharmaceutical internship?
Condition:	if ((26118 = 7, 8) & h_etepi = 6 & h_etkurz = 0)
26123	Until when did you have this job as a student assistant?
Condition:	if (26118 = 9 & h_etepi = 6 & h_etkurz = 0)

26123 Until when did you do this internship?

20120 01111 1				
if (20102(intm/intj) – 20106(gebm/gebj) > 659 < <attention at="" block="" employment="" end="" end.="" ends="" entire="" episode="" for="" however,="" i.e.="" in="" longer="" model,="" no="" of="" partial="" passive="" period="" phase="" record="" retirement,="" retirement.="" retirement:="" the="" therefore="" to="" tp="" until="" want="" we="" with="" works="">> <<if 21="Beginning" 24="Spring/Easter," 27="Mid-year/summer," 30="Fall," 32="End" enter="" following="" numbers:="" of="" only="" please="" remembers="" seasons,="" the="" tp="" winter,="" year="">></if></attention>				
Month	1			
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 0 - 12				
	_ Year			
until today [-5]				
Refused [-97]				
Don't know [-98]				
if ((h_dauertan = 1, if ((h_dauertan = 1, if (h_dauertan = 2)) autoif (26123 = -5) a autoif (26123 = 201 autoif (26123 > 0 & autoif (26123 = -97,	h_dauertan = 1 02(intm/intj)) h_dauertan = 2 26123 < 20102(intm/intj)) h_dauertan = 3 -98) h_dauertan = 4			
	26123 = 20102(intm/intj)			
autoif (26124 = 1) h autoif (26124 <> 1)				
	2) & h_ettyp <> 7 & h_akt = 1) h_episk = 1 1, 2) OR h_ettyp = 7 OR h_akt = 2) h_episk = 2			
Variables				
te2212m	End Employment enicode: menth	spEmp		

ts2312m	End Employment episode: month	spEmp
ts2312y	End Employment episode: year	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition	Condition: if (26121 = 1)				
26124	Do you still do seasonal work?				
Condition	if (26121 <> 1)				
26124	And do you still do this today?				
yes [1]					
No, finishe	d in the month the interview was conducted [2]				
<pre>if (((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125 if ((h_etepi = 1 to 4) & h_etkurz = 1) goto 26126 if (h_etepi = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z autoif (26124 = 1) h_dauertan = 1 autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etepi = 1, 2) & h_ettyp <> 7 & h_akt = 1) h_episk = 1 autoif ((h_etepi <> 1, 2) OR h_ettyp = 7 OR h_akt = 2) h_episk = 2</pre>					
Variables					
ts2312c	Continuation of employment episode spEmp				
ts2312c_g	1 Check module: episode ongoing (edited) spEmp				
26125	If you think back to the time you started this employment in <26122>, did you work				

part-tir	ne or full-time?				
Full-time work [1]					
Part-time work [2]	Part-time work [2]				
if (h_etepi = 1 to 4) goto 26126 if (h_etepi = 6) goto 26127Z					
Variables					
Vallablee					
ts23218	Job volume at begin of profession			spEmp	

Condition:	if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)	
26126	How many hours per week was your !!contractually agreed!! w beginning of this job, i.e. in <26122>?	orking time at the
Condition:	if (h_ettyp = 4 OR h_etkurz = 1)	
26126	How many hours per week was your average working time at til.e. in <26122>?	he beginning of this job,
Condition:	if (26121 = 1)	
26126	How many hours per week was your average working time in the beginning of your job, i.e. in <26122>?	he season at the
	$z = 0$) Two decimal places are allowed! For teachers and trainee teachers, ing, but the entire position including prep and post-work. if (h_etkurz = 1) T	
	, Hours per week	
No fixed wo	orking hours [95]	
more than §	90 hours per week [94]	
Refused [-9		
Don't know	[-98]	
Range: 0.00	0 - 90.00	
	= 51 to 90, 94) goto 26127 < 51 OR 26126 = 95) goto 26127Z	
Variables		
ts23219	Contractual/actual working hours upon beginning employment	spEmp
Condition:	if (h_akt = 1)	
26128	And how's it today? Do you currently work full-time or part-tim	e?
Condition:	if (h_akt = 2)	
26128	And how was that at the end of this employment in <26123>? I part-time?	Did you work full-time or
	ntm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Pa as part-time in the passive phase of the block model.	artial retirement is always
Full-time wo	ork [1]	
Part-time w	ork [2]	
	= 1) goto 26130 <> 1) goto 26129	
Variables		
ts23221	working hours at the end/today	spEmp

Condition:	Condition: if (h_akt = 1)				
26129	How ma momen	any hours per week is your !!contractually agreed!! working time at the ht?			
Condition:	if (h_akt	= 2)			
26129		any hours per week was your !!contractually agreed!! working time at the end o o, i.e. in <26123>?			
block mod	lel, a cont	- 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the fractual working time of 0 hours is always recorded. Two decimal places are permitted! In the ad trainee teachers, this does not only refer to the teaching load, but to the entire position.			
	_ ,	hours per week			
No fixed wo	orking hour	rs [95]			
more than	90 hours pe	er week [94]			
Refused [-9	97]				
Don't know	[,] [-98]				
Range: 0.0	Range: 0.00 - 90.00				
if (26129 = 51 to 90, 94) goto 26129a if ((26129 < 51 OR 26129 = 95) goto 26130					
Variables					
ts23119		Contractual working time currently/at end of period spEmp			

Condition: if ((h_akt =	= 1)		
26130 A	And how	w many hours a week do you currently work there !!ac	ctually!!??	
Condition: if ((h_akt =	= 2)		
	And how	w many hours per week have you worked at the end o !!?	f this job, in <26123> !!	
block model, of teachers a	, the act and train	20106(gebm/gebj) > 659 Attention for TP in partial retirement: I ual working time is usually 0. if (h_etkurz = 0) Two decimal plac nee teachers, this does not only refer to the teaching load, but to decimal places are permitted!	es are permitted! In the case	
,	, _	hours per week		
No fixed worki	ing hours	s [95]		
more than 90 l	hours pe	er week [94]		
Refused [-97]	1			
Don't know [-9	98]			
Range: 0.00 -	90.00			
if $((h_ettyp) =$	= 3, 4) & = 3, 4) &	h_etkurz = 0) goto 26133 (h_etepi = 1 to 4) & h_etkurz = 0) goto 26140 h_etepi = 6 & h_etkurz = 0) goto 26147 o 26147Z		
Variables				
ts23223	1	Actual weekly working time, currently/at the end	spEmp	
Condition: if ((h_akt =	= 1)		
26133 D	oes it	occur in your activity as <26109> that you work overti	me?	
Condition: if ((h_akt =	= 2)		
26133 Did it occur in your activity as <26109> that you worked overtime?				
yes [1]				
No [2]				
if (26133 = 1) goto 26134 if ((26133 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140 if ((26133 = 2, -97, -98) & h_etepi = 6) goto 26147				
Variables				
ts23224	(Overtime	spEmp	

Condition:	: if (h_akt = 1)		
26134	Are you given comp time, extra pay	or no compensation for you	r overtime?
Condition:	: if (h_akt = 2)		
26134	Were you given comp time, extra page	y or no compensation for yo	our overtime?
Compensa	ted through paid leave [1]		
Partially co	mpensated through paid leave/partially paid [2]		
paid [3]			
not comper	nsated for [4]		
if (h_akt =	= 1) goto 26135 = 2) & (h_etepi = 1 to 4)) goto 26140 = 2 & h_etepi = 6) goto 26147		
Variables			
ts23225	Type of compensation for overtime	9	spEmp
26135	What about last month? Did you wo	rk overtime last month?	
yes [1]			
No [2]			
if ((26135	= 1) goto 26136 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 2614 = 2, -97, -98) & h_etepi = 6) goto 26147	40	
Variables			
ts23226	Overtime last month		spEmp

26136 How m	any hours overtime was that?				
Hours	3				
more than 90 hours [-	6]				
Refused [-97]	Γ]			
Don't know [-98]]			
Range: 0 - 90	Range: 0 - 90				
if (h_etepi = 1 to 4) goto 26140 if (h_etepi = 6) goto 26147					
Variables					
ts23227	Number of overtime hours in last mon	th	spEmp		

Condition: if (26120 <>	1 & 26121 <> 1)		
26140 What type	of vocational training is g	enerally required for pursuir	ng this type of work?
Condition: if (26120 = 1)		
26140 What type	of vocational training is p	rimarily required for your wo	ork?
Condition: if (26121 = 1)		
26140 What type worker?	of vocational training is p	rimarily required for your wo	ork as a seasonal
if (h_etappe = 8) Read	out the options. if (h_etappe =)	6) Read options aloud until the ta	rget person agrees.
No qualification [1]			
Training on the job [2]			
Completed vocational train	ning [3]		
Leaving certificate from a	Fachschule [4]		
Master's/foreman's certific	Master's/foreman's certificate or technician's certificate [5]		
A completed degree from (university of applied scien	an higher education institution nces or university) [6]		
A PhD or habilitation [7]			
if $(h_{ettyp} = 1, 2)$ goto 2 if $(h_{ettyp} = 3, 4)$ goto 2			
Variables			
ts23228 Typ	be of required vocational training	g	spEmp

Questions about newly recorded episodes

Condition:	if (h_akt = 1 & h_ettyp = 1)		
26141	Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?		
Condition:	if (h_akt = 1 & 26120 = 1)		
26141	Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?		
Condition:	if (h_akt = 1 & 26121 = 1)		
26141	Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?		
Condition:	if (h_akt = 2 & h_ettyp = 1)		
26141	Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?		
Condition:	if (h_akt = 2 & 26120 = 1)		
26141	Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?		
Condition:	if (h_akt = 2 & 26121 = 1)		
26141	Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?		
yes [1]			
No [2]			
goto 2614	2		
Variables			
ts23229	Further education in company: Company agreement spEmp		
Condition:	if (h_akt = 1)		
26142	Do you have further education planning on a regular basis for the employees?		
Condition:	if (h_akt = 2)		
26142	Did you have further education planning on a regular basis for the employees?		
yes [1]			
No [2]			
goto 2614	3		
Variables			

Variables			
ts23230	Further education in company: Planning	spEmp	

Condition.	Condition: if (h_akt = 1)			
26143	Does your company finance or provides classes or training courses?			
Condition:	if (h_akt :	= 2)		
26143	Did you	r company finance or provides classes or training cours	es?	
yes [1]				
No [2]	2]			
goto 2614	goto 26144			
Variables				
ts23231		Further education in company: Financing	spEmp	

Condition:	Condition: if (h_akt = 1)			
26144	Is there a staff member, unit or department responsible for training or continuing education?			
Condition:	if (h_akt	= 2)		
26144	Was th educat	ere a staff member, unit or department responsible for tra ion?	ining or continuing	
yes [1]				
No [2]				
goto 26145				
Variables				
ts23232		Further education in company: Responsible person	spEmp	

Condition: if (h_akt = 1)			
26145	Has your current employer offered you a leave of work to attend training programs and courses?		
Condition	: if (h_akt = 2)		
26145	Did your form courses?	er employer offer you a leave of work to at	tend training programs and
yes [1]			
No [2]			
goto 2614	46		
Variables			
ts23233	Vocatio	nal further education: Offer leave of work	spEmp

Condition:	Condition: if (h_akt = 1)			
26146	Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?			
Condition:	if (h_akt = 2)			
26146	Did your former employer offer to pay for you to attend training programs and courses to give you a subsidy or other kinds of financial support?			
yes [1]				
No [2]				
goto 26147				
Variables				
ts23234	Vocational further education: Offer financial support spEmp			

Condition: if (h akt = 1 & h ettyp = 1 & (h etepi = 1 to 4)) 26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned? Condition: if $(h_akt = 2 \& h_ettyp = 1 \& (h_etepi = 1 to 4))$ 26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned? Condition: if $(h_{akt} = 1 \& (h_{ettyp} = 2, 3, 4) \& (h_{etepi} = 1 to 4))$ 26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned? Condition: if (h akt = 2 & (h ettyp = 2, 3, 4) & (h etepi = 1 to 4)) During your work from <26122> until <26123>, did you attend training programs or 26147 courses, which you have not yet mentioned? Condition: if (h akt = 1 & h ettyp = 1 & h etepi = 6) While working as <26109>, have you attended training programs or courses since our 26147 last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned? Condition: if $(h_akt = 2 \& h_ettyp = 1 \& h_etepi = 6)$ 26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned? Condition: if (h akt = 1 & (h ettyp = 2, 3, 4) & h etepi = 6) 26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned? Condition: if $(h_{akt} = 2 \& (h_{ettyp} = 2, 3, 4) \& h_{etepi} = 6)$ During your work from our last interview in <20101P3(intmPRE / intiPRE)> until 26147 <26123> have you attended training programs or courses, which you have not yet mentioned? \square yes [1] No [2] if (26147 = 1) goto 35100Zif (26147 = 2, -97, -98) goto 26147Z autoif (26147 = 1) h_kursherk = 26108 autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122 autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (26147 = 1) h_kursende = 26123 autoif (26147 = 1) h_kursdauertan = 26124 autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260 autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261 autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262 autoif (26147 = 1 & 26118 = 4) h kursaktiv = 263 autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264 autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266 autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267 autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268 autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269 Variables ts23235 Attendance of training programs or courses spEmp

Condition:	if (h_akt	= 1 & ((h_ettyp <> 2 & 26111 <> 5)	OR h_etkurz = 1))	
26160	ls your	company located in Germany	or abroad?	
Condition:	if (h_akt	= 2 & ((h_ettyp <> 2 & 26111 <> 5)	OR h_etkurz = 1))	
26160	Was yo	ur company located in Germa	ny or abroad?	
Condition:	if (h_akt	= 1 & h_ettyp = 2)		
26160	Are you	ı primarily deployed in Germar	ny of abroad?	
Condition:	if (h_akt	= 2 & h_ettyp = 2)		
26160	Were y	ou primarily deployed in Germ	any of abroad?	
Condition:	if (h_akt	= 1 & 26111 = 5)		
26160	ls your	company located in Germany	or abroad?	
Condition:	if (h_akt	= 2 & 26111 = 5)		
26160	Was yo	ur company located in Germa	ny or abroad?	
In Germany	· [1]			
abroad [2]				
	= 2) goto 2 = -97, -98			
Variables				
ts23236		workplace in Germany/abroad		spEmp

spEmp

Workplace in-country/abroad (edited)

ts23236_g1

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5	() OD h other (1))
	$O(OR n_etkurz = 1))$
26161 Could you tell me the town and/or the located?	ne municipality in which your place of work is
Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5	i) OR h_etkurz = 1))
26161 Could you tell me the town and/or the located?	ne municipality in which your place of work was
Condition: if (h_akt = 1 & h_ettyp = 2)	
26161 Could you tell me the town and/or the to?	ne municipality in which you are primarily deployed
Condition: if (h_akt = 2 & h_ettyp = 2)	
26161 Could you tell me the town and/or the deployed to?	ne municipality in which you were primarily
Condition: if (h_akt = 1 & 26111 = 5)	
26161 Could you tell me the town and/or the town and/or the town and/or the town and/or the town and town and the town and town and the town and town and the town and the town and town and the town and town	ne municipality in which your company is located?
Condition: if (h_akt = 2 & 26111 = 5)	
26161 Could you tell me the town and/or the located?	ne municipality in which your company was
Please select name of places from list!	
[List of municipalities] [9999999]	
if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166 if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26184Z if (26161 = 1011) goto 26163b if (26161 = -96) goto 26162	
Variables	
ts23237_g1 Location of workplace (west/east)	spEmp
ts23237_g2R Location of workplace (RS federa	l state) spEmp

Condition	: if (h_akt	= 1)	
26164	In whic	h country is that?	
Condition	if (h_akt	= 2)	
26164	In whic	h country was that?	
Please se	lect count	ry name from list!	
Country Lis	st [999997]		
if (26164 = -96) goto 26165 if (26164 <> -96 & h_etkurz = 0) goto 26166 if (26164 <> -96 & h_etkurz = 1) goto 26184Z			
Variables			
ts23239_@	j1R	Country of place of work	spEmp

Condition:	if (h_etty	o <> 2 & (26111 <> 5, 7) & h_akt = 1)	
26166	To which	ch sector or branch of trade does the company at which y	you work belong?
Condition:	if (h_etty	o <> 2 & (26111 <> 5, 7) & h_akt = 2)	
26166	To which	ch sector or branch of trade did the company at which yo	u worked belong?
Condition:	if (h_etty	p = 2 & h_akt = 1)	
26166		ch sector or branch of trade does the company belong to ly deployed?	which you are
Condition:	if (h_etty	$p = 2 \& h_{akt} = 2$)	
26166		ch sector or branch of trade did the company belong to v ly deployed?	/hich you were
Condition:	if (26111	= 7 & h_akt = 1)	
26166	To which belong	ch sector or branch of trade does the client for which you ?	ı primarily work
Condition:	if (26111	= 7 & h_akt = 2)	
26166	To which belong	ch sector or branch of trade did the client for which you ?	primarily worked
Condition:	if (26111	= 5 & h_akt = 1)	
26166	To whic	ch sector or branch of industry does your company below	ng?
Condition:	if (26111	= 5 & h_akt = 2)	
26166	To which	ch sector or branch of industry did your company belong	?
Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what type of business. E.g., not "industry" but rather "electrical industry; not "commerce", but rather "retail"; not "public services", but rather "hospital". The term business refers to the local business unit.			
Refused [-9	07]		
Don't know	[-98]		
if (26111 <> 5, 6) goto 26167 if (26111 = 5, 6) goto 26169			
Variables			
ts23240_g	1	Economic sector (WZ 2008)	spEmp

Condition:	if ((h_ettyp = 1, 3) & h_akt = 1)			
26167	Do you work in the public sector?			
Condition:	if ((h_ettyp = 1, 3) & h_akt = 2)			
26167	Did you work in the public sector then?			
Condition:	if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 1)			
26167	Do you primarily work in the public sector?			
Condition:	if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 2)			
26167	Did you primarily work in the public sector then?			
county, reg	If something is unclear: In the case of employment in the public sector, the employer is usually the municipality, county, region or an official agency of the federal government or the country. The public sector includes e.g. the Department of Public Welfare, the Youth Welfare Service or Tax Authority Office, schools or public hospitals.			
yes [1]				
No [2]				
if (h_ettyp = 2 OR 26111 = 7) goto 26168 if (h_ettyp = 1, 3) goto 26169				
Variables				
ts23241	Public sector	spEmp		

Condition:	if (26120 = 1 & (h_etepi = 1 to 4))				
26168	How many different companies did you work for <26122> and <26123>?	er as a temporary worker between			
Condition:	if (26121 = 1 & (h_etepi = 1 to 4))				
26168	How many different companies were you employ <26122> and <26123>?	oyed by as a seasonal worker between			
Condition:	if (26111 = 7 & (h_etepi = 1 to 4))				
26168	How many different clients have you worked for as a freelancer between <26122> and <26123>?				
Condition:	if (26120 = 1 & h_etepi = 6)				
26168	How many different companies did you work for during your employment as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?				
Condition:	if (26121 = 1 & h_etepi = 6)				
26168	How many different companies were you emploied (20101P3) (intmPRE / intjPRE) and (26123)?	byed by as a seasonal worker between			
Condition:	if (26111 = 7 & h_etepi = 6)				
26168	How many different clients did you work for on (intmPRE / intjPRE)> and <26123>?	a freelance basis between <20101P3			
lf necessa	ry, let respondent estimate.				
	Number of companies				
Not employed in any company [-5]					
Refused [-9	D7]				
Don't know [-98]					
Range: 0 -	999				
if ((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1)) goto 26169 if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2) goto 26180 if (h_etepi = 6 & h_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 1) goto 26201 if (h_etepi = 6 & h_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 2) goto 26184					
Variables					
ts23242	Number of companies employed at	spEmp			

Condition: if	(h_akt = 1 & 26120 <> 1 &	26121 <>1 & (26111<> 5, 7))			
26169	How many persons, incl	iding yourself, are employed in this company?			
Condition: if	(h_akt = 2 & 26120 <> 1 &	26121 <>1 & (26111<> 5, 7))			
26169	How many persons, incl	iding yourself, were employed in this company?			
Condition: if	(h_akt = 1 & 26120 = 1)				
	How many persons, incl agency?	uding yourself, are employed in this temporary employment			
	(h_akt = 2 & 26120 = 1)				
	How many persons, incl agency?	uding yourself, were employed in this temporary employment			
Condition: if	(h_akt = 1 & (26121 = 1 OF	26111 = 7))			
26169	How many persons, incl	uding yourself, are employed there (approximately)?			
	(h_akt = 2 & (26121 = 1 OF				
	•••	uding yourself, were employed there (approximately)?			
	(h_akt = 1 & 26111 = 5)				
		you have in your company?			
	(h_akt = 2 & 26111 = 5)				
		d you have in your company (at the end)?			
		ary. By company we mean the local company unit. The "no employees" /ed persons state that they have no employees other than themselves.>>			
1 to less thar					
5 to less thar	10 [2]				
	10[2]				
10 to less that	ın 20 [3]				
20 to less that	ın 50 [4]				
50 to less tha	ın 100 [5]				
100 to less th	an 200 [6]				
200 to less th	an 250 [7]				
250 to less th	an 500 [8]				
500 to less than 1,000 [9]					
1,000 to less than 2,000 [10]					
2,000 and more [11]					
$if (h_ettyp = 1, 2) goto 26179$ $if (h_ettyp = 3 \& h_akt = 1) goto 26182$ $if (h_ettyp = 3 \& h_akt = 2) goto 26184$ $if (h_ettyp = 4 \& h_akt = 1) goto 26201$ $if (h_ettyp = 4 \& h_akt = 2) goto 26216Z$					
Variables					
ts23243	Company size	spEmp			

Condition:	if $(h, ottyp - 1)$				
Condition: if (h_ettyp = 1) 26179 Let's return to your job as a/an <26109). When you were hired in <26122>, was the					
20175	Let's return to your job as a/an <26109). When you were hired in <26122>, was the contract for a certain time period or indefinite?				
	if (26120 = 1)				
26179	Let's return to your work as a temp. When you were hired in <2 for a certain time period or indefinite?	6122>, was the contract			
Condition:	if (26121 = 1)				
26179	Let's return to your work as a seasonal worker. When you were the contract for a certain time period or indefinite?	hired in <26122>, was			
Probationary period and training period do not constitute a contract limitation.					
limited [1]					
unlimited [2					
if $(26179 = 1 \& h_ettyp = 1)$ goto 26180 if $(26179 = 1 \& h_akt = 1 \& (h_ettyp = 2, 3))$ goto 26182 if $(26179 = 1 \& h_akt = 2 \& (h_ettyp = 2, 3))$ goto 26184 if $((26179 = 2, -97, -98) \& h_akt = 2 \& h_ettyp = 1)$ goto 26183 if $((26179 = 2, -97, -98) \& h_akt = 2 \& (h_ettyp = 2, 3))$ goto 26184 if $((26179 = 2, -97, -98) \& h_akt = 1)$ goto 26201					
Variables					
ts23310	Time restriction	spEmp			
	I				
Condition:	if ((h_etepi = 1, 3, 4) & h_akt = 1)				
26180	Has this position been converted into a permanent employmen period since <26122>?	t relationship during the			
Condition:	if ((h_etepi = 1, 3, 4) & h_akt = 2)				
26180	Was this position converted into a permanent employment rela period between <26122> and <26123>?	tionship during the			
Condition:	if (h_etepi = 6 & h_akt = 1)				
26180	Was this position converted into a permanent employment rela since <20101P3(intmPRE / intjPRE)>?	tionship in the period			
Condition:	if (h_etepi = 6 & h_akt = 2)				
26180	Was this position converted into a permanent employment rela between <20101P3(intmPRE / intjPRE)3> and <26123>?	tionship contract			
yes [1]					
No [2]					
if (26180 = 1) goto 26181 if ((26180 = 2, -97, -98) & h_akt = 1 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26182 if ((26180 = 2, -97, -98) & h_akt = 1 & h_etepi = 6 & h_etswitch = 0) goto 26201 if ((26180 = 2, -97, -98) & h_akt = 2 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26183 if ((26180 = 2, -97, -98) & h_akt = 2 & h_etepi = 6 & h_etswitch = 0) goto 26216Z					
Variables					
valiables					
ts23320	Removal of time restriction	spEmp			

26181 When w	vas the position converted from a fixed-term to a permane	ent position?				
If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year						
Month						
Refused [-97]						
Don't know [-98]						
Range: 1 - 12						
Year						
Refused [-97]						
Don't know [-98]						
Range: 1,900 - 9,999						
if (h_akt = 2 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26183 if (h_akt = 2 & h_etepi = 6 & h_etswitch = 0) goto 26216Z if (h_akt = 1) goto 26201						
Variables						
ts2332m	Date of conversion to permanent contract (month)	spEmp				
ts2332y	Date of conversion to permanent contract (month)	spEmp				

26182 When a	does your contract expire? Please tell me the mon	th and year.					
21 = Beginning of t 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall,	27 = Mid-year/Summer,						
32 = End of the yea	ar						
Month	٦						
Refused [-97]							
Don't know [-98]							
Range: 1 - 12							
	_ Year						
Refused [-97]							
Don't know [-98]							
Range: 1,900 - 9,999							
goto 26201							
Variables							
ts2333m	Future duration of limitation (month)	spEmp					
ts2333y	Future duration of limitation (year)	spEmp					
anothe	t us turn to the end of your position as <26109> in r position !!with this employer!! directly afterward						
if (h_etappe = 6) We do !!not!! mean	a vocational training program with the same employer, but	solely another professional activity.					
yes [1]							
No [2]	- No [2]						
if (h_etepi = 1 & 26183 = 1) goto 26183a if ((h_etepi = 3, 4, 6) OR (h_etepi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z							
1: ja 2: nein if (h_etappe = 6) -6	: nein, aber eine berufliche Ausbildung						
Variables							
ts23244	Subsequent job at the same employer	spEmp					

26183a	Have you already mentioned this job?
yes [1]	
No [2]	
goto 2621	5Z
autoif (261	83a = 2) 26216a = 1
Variables	
ts23552	Subsequent job already reported spEmp
[
	if (26120 = 1)
26184	At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?
Condition:	if (26121 = 1)
26184	At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?
Condition:	if (26118 = 1)
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?
Condition:	if (26118 = 2)
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?
Condition:	if (26118 = 3)
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?
Condition:	if (26118 = 4)
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?
Condition:	if (26118 = 5)
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?
Condition:	if (26118 = 7, 8)
26184	At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?
Condition:	if (26118 = 9)
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?
Condition:	if (26118 = -97, -98)
26184	At the end of this employment in <26123> did you get a permanent job offer from the company?
Condition:	if (26119 = 1)
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?
Condition:	if (26119 = 2)
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?
if (h_etapp employme	e = 6) This does !!not!! mean a vocational training with the same employer, but only a further nt.

yes [1]				
No [2]				
	9 26185 -97, -98) & h_etkurz = 0) goto 26216Z -97, -98) & h_etkurz = 1) goto 26201Z			
1: ja 2: nein if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung				
Variables				
ts23245	Permanent job offer at the end of employment		spEmp	

26185	Did you	accept this offer?				
yes [1]						
No [2]						
if (h_etkurz if (h_etkurz	if $(h_{etkurz} = 0)$ goto 26216Z if $(h_{etkurz} = 1)$ goto 26201Z					
autoif (26185 = 1 & h_etepi = 1) 26216a = 1						
Variables						
ts23246		Takeover offer: Accepted		spEmp		

Questions about current employment

Condition:	if (26111 <> 5 & h_etkurz = 0)			
26201	enter the amount !!after!! tax special payments in the last	come in the last month for your work as a <26109>? Please deductions and social security contributions. If you had month, e.g. holiday pay or additional payments, please do on for overtime, on the other hand, is included in the		
Condition:	if (h_etkurz = 1)			
26201	How high was your !net!!! inc only mean the money you go	come in the last month for your work as a <26109>? We t paid last month.		
Condition:	if (26111 = 5)			
26201	Please estimate your current	monthly profit !!after!! taxes for your work as a <26109>.		
if (h_etkur If not exac	z = 0) stly known: estimate monthly amour	nt.		
Please ex	ctly known: estimate monthly amour	nt. he net salary, i.e. the money you have received after deduction of		
euro		euro		
Refused [-9	97]			
Don't know	[-98]			
Range: 0 -	99,999,999			
if ((26201	>= 0 & h_etkurz = 0) goto 26205 = -97, -98) & h_etkurz = 0) goto 26. z = 1) goto 26216Z	202		
Variables				
ts23410	Net earned income, open	spEmp		
26202		could at least roughly allocate it to one of the following net income/profit less than 1,500 euro, between 1,500 and o?		
Less than 1	,500 euro [1]			
1,500 to les	ss than 3,000 euro [2]			
3,000 euro and more [3]				
if (26202 = if (26202 =	= 1) goto 26203 = 2) goto 26204 = 3) goto 26216 = -97, -98) goto 26205			
Variables				
ts23411	Net income, split	spEmp		

26203	Can you tell me whether it is less than 500 euro, 500 to less than 1,000 euro or 1,000 euro and above per month?					
Less than 500 euro [1]						
500 to less than 1,000 euro [2]						
1,000 to less than 1,500 euro [3]						
goto 26205						
Variables						
ts23412	ss23412 Net income, categories under 1,500 euro spEmp				spEmp	

26204	Can you tell me whether it i 2,500 euro and above per m		000 to less than 2,500 euro, or			
1,500 to les	s than 2,000 euro [1]					
2,000 to les	2,000 to less than 2,500 euro [2]					
2,500 to les	2,500 to less than 3,000 euro [3]					
goto 2620:	goto 26205					
Variables						
ts23413	Net income, categories	1,500 -3,000 euro	spEmp			

26216	Can you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?					
3,000 to less than 4,000 euro [1]						
4,000 to less than 5,000 euro [2]						
5,000 euro and more [3]						
goto 2620	goto 26205					
Variables						
ts23414 Net income, categories over 3,000 euro spEmp			spEmp			

Condition:	if (26111	<> 5)			
26205	26205 How high were your !!gross!! earnings in your last month as <26109>? Please provide the sum !!before!! taxes and social insurance contributions. If you received extra compensation in your last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.				
Condition:	if (26111	= 5)			
26205	Please	estimate your current monthl	y pay !!before!! taxes for yo	our work as <26109>.	
If the exac	ct amount	is unknown: Have the monthly am	ount estimated.		
		_ euro			
Refused [-9	97]				
Don't know	[-98]				
Range: 0 -	99,999,99	9			
if (26205 >	>= 0 & (20	6201 <> -97, -98)) goto 26206 6201 = -97, -98)) goto 26212) goto 26209			
Variables				-	
ts23510		Gross earned income, open		spEmp	
26209	catego	d really help us if you could a ries: Is your monthly net inco euro, or over 3,000 euro?			
Less than 1	•				
1,500 to les	ss than 3,0	00 euro [2]	\Box		
3,000 euro		[3]			
if (26209 = if (26209 = if (26209 = if ((26209	and more = 1) goto 2 = 2) goto 2 = 3) goto 2 = -97, -98	26210 26211		5216Z	
if (26209 = if (26209 = if (26209 = if ((26209	and more = 1) goto 2 = 2) goto 2 = 3) goto 2 = -97, -98	26210 26211 26217 3) & h_ettyp = 1 & (26122(etstj) <= .		5216Z	
if (26209 = if (26209 = if (26209 = if ((26209 if ((26209	and more = 1) goto 2 = 2) goto 2 = 3) goto 2 = -97, -98	26210 26211 26217 3) & h_ettyp = 1 & (26122(etstj) <= .		52 <i>16Z</i> spEmp	

26210	-	u tell me whether it is leand above per month?	ss than 500 euro, 5	00 to less thar	1,000 euro, or 1,000
Less than 5	00 euro [1]			
500 to less	than 1,000) euro [2]			
1,000 to les	s than 1,5	00 euro [3]			
<i>if</i> (26210 = 1 to 3) goto 26212 <i>if</i> ((26210 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a <i>if</i> ((26210 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z					
Variables					
ts23512		Gross income, categories be	elow 1,500 euro		spEmp
26211	-	u tell me whether it is le uro and above per mont		, 2,000 to less t	han 2,500 euro, or
1,500 to les	s than 2,0	00 euro [1]			
2,000 to les	s than 2,5	00 euro [2]			
2,500 to les	s than 3,0	00 euro [3]			
	= -97, -98	oto 26212 3) & h_ettyp = 1 & (26122(ets 3) & ((h_ettyp = 2, 3, 4) OR (2			216Z
Variables					
ts23513		Gross income, categories 1,	500 - 3,000 euro		spEmp
26217		u tell me whether it is leau uro and above per mont		, 4,000 to less t	han 5,000 euro, or
3,000 to les	s than 4,0	00 euro [1]			
4,000 to les	s than 5,0	00 euro [2]			
5,000 euro and more [3]					
if (26217 = 1 to 3) goto 26212 if ((26217 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a if ((26217 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z					
Variables					
ts23514		Gross income, categories al	oove 3,000 euro		spEmp

3 Individual follow-up

Condition:	if ((26205 <> -97,	-98) & 26206 = 1)			
26212	Does the amount that you indicated include child benefits, child allowances or family allowances?				
Condition:	if ((26205 <> -97,	-98) & 26206 = 2)			
26212	Does the gross income/profit before taxation that you indicated includes child benefits, child allowances or family allowances?				
Condition:	if (26205 = -97, -9	98)			
26212	Does this amo	unt includes child benefits, child allowa	ances or family allowances?		
yes [1]					
No [2]					
if ((26212		ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) g n_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj			
Variables					
ts23521	Child be	nefit included in gross income	spEmp		
	•		,		
26213	For how many allowances)?	children do you receive child benefits (child allowances, family		
Civil serva children 0.	nts may receive fa	amily allowances even though they don't have	children. In this case enter number of		
	Children				
Refused [-9	7]				
Don't know	[-98]				
Range: 0 - 9	99				
		i) <= 20102(intj) – 2)) goto 26214a 122(etstj) > 20102(intj) – 2)) goto 26216Z			
Variables					
ts23522	Number	of children receiving child benefits	spEmp		
26214a	Did your empl	oyer pay you a 13th month's pay as a b	onus last year?		
yes [1]					
No [2]					
if (26214a = 1) goto 26215a if (26214a = -97, -98) goto 26214b if (26214a = 2) goto 26214c					
autoif (262	14a = 2) 26214b	=2			
Variables					
ts23531	Special	payment: 13th month salary (yes/no)	spEmp		

26215a How hi	gh was your 13th month's pay (gross)?					
If this is not known	exactly, please ask for an estimate.					
	_ euro					
Refused [-97]						
Don't know [-98]						
Range: 0 - 9,999,999						
goto 26214b						
Variables						
ts23541	Special payment: 13th month salary (gross)	spEmp				
26214b Did you	ur employer pay you a 14th month's bonus la	ast year?				
yes [1]						
No [2]						
if (26214b = 1) goto if (26214b = 2, -97,						
Variables						
ts23532	Special payment: 14th month salary (yes/no)	spEmp				
26215b How hi	gh was your 14th month's pay (gross)?					
If this is not known	exactly, please ask for an estimate.					
	euro					
Refused [-97]						
Don't know [-98]	 Don't know [-98]					
Range: 0 - 9,999,999						
goto 26214c						
Variables	Variables					
ts23542	Special payment: 14th month salary (gross)	spEmp				

26214c Did yo	ur employer pay you an extra Christmas bonus last year?	
yes [1]		
No [2]		
if (26214c = 1) goto if (26214c = 2, -97,		
Variables		
ts23533	Special payment: Christmas bonus (yes/no)	spEmp
26215c How hi	igh was your extra Christmas bonus (gross)?	
If this is not known	exactly, please ask for an estimate.	
	_ euro	
Refused [-97]		
Don't know [-98]		
Range: 0 - 9,999,999		
goto 26214d		

Variables		
ts23543	Special payment: Christmas bonus (gross)	spEmp

26214d Did your employer pay you extra vacation pay last year?				
yes [1]				
No [2]				
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e				
Variables				
ts23534		Special payment: Holiday pay (yes/no)		spEmp

26215d How hi	gh was that extra vacation pay (gross)	
If this is not known exactly, please ask for an estimate.		
	_ euro	
Refused [-97]		
Don't know [-98]		
Range: 0 - 9,999,999		
goto 26214e		
Variables		
ts23544	Special payment: Holiday pay (gross)	spEmp
26214e Did yo	ur employer pay you a performance-based bonus (profit-s	sharing) last year?
yes [1]		
No [2]		
if (26214e = 1) goto if (26214e = 2, -97,		
Variables		
ts23535	Special payment: Bonus, share of profits, gratuity (yes/no)	spEmp
26215e How hi	gh was your performance-based bonus (profit-sharing) (g	gross)
If this is not known	exactly, please ask for an estimate.	
	_ euro	
Refused [-97]		
Don't know [-98]		
Range: 0 - 9,999,999		
goto 26214f		

Variables		
ts23545	Special payment: Bonus, share of profits, gratuity (gross)	spEmp

26214f Did your employer make any other e	extra payments to you last y	ear?
yes [1]		
No [2]		
if $(26214f = 1)$ goto 26215f if $(26214f = 2, -97, -98)$ goto 26216Z		
Variables		
ts23536 Special payment: Other (yes/no)		spEmp
26215f How high was that extra payment (g	ross)?	
If this is not known exactly, please ask for an estimate).	
euro		
Refused [-97]		
Don't know [-98]		
Range: 0 - 9,999,999		

goto 26216Z		
Variables		
ts23546	Special payment: Other (gross)	spEmp

Condition:	if (h_etap	ope = 8 & ALL(h_etepi = 7))		
26216a			0101P3(intmPRE / intjPRE)> a parallel!! to an apprenticeshi	
Condition:	if (h_etap	ope = 6 & h_etkurz = 0 & ALL(h_	etepi = 7))	
26216a			0101P3(intmPRE / intjPRE)> a parallel!! to an apprenticeshi	
Condition:	if (h_etap	ope = 6 & h_etkurz = 1 & ALL(h_	etepi = 7))	
26216a	employ probati employ	vment we also mean • an inte onary year of probationary	0101P3(intmPRE / intjPRE)> a ernship, • a Volontariat, • a tra internship, • a vacation job o Please think also of jobs that nother job.	ainee program, • a r minijob, • a marginal
Condition:	if (h_etep	oi = 1 OR (h_etkurz = 0 & ANY(h	_etepi = 6)))	
26216a			ain since <20101P3(intmPRE have done !!parallel!! to an ap	
Condition:	if (h_etku	urz = 1 & ANY(h_etepi = 6))		
26216a	By emp probati employ	bloyment we also mean • an onary year of probationary	ain since <20101P3(intmPRE internship, • a Volontariat, • a internship, • a vacation job o Please think also of jobs that nother job.	a trainee program, • a r minijob, • a marginal
or unpaid	internship onal train	os after the end of school. Not inc	student internships. if (h_etappe = cluded are: • vacation jobs and inte asures such as entry qualification	ernships !!during school time
yes [1]				
No [2]				
		n_etkurz = 1) goto 26220Z , -98) & h_etkurz = 0) goto 26216	6b	
Variables				
ts23102		Employment		spEmp

	· ()			
		oi = 1 OR ANY(h_etepi = 6, 7))		
26216b By employment we also mean • an internship, • ein Volontariat, • a Referendariat or Vicariate, • a trainee program, • a probationary year of probationary internship, • a pharmaceutical internship. Have you been in such employment, of which you have not yet reported?				
Condition:	if (h_etep	oi = 2)		
26216b	compa	ou been in any other employment (V ny-based internship, trainee prograr hip, pharmaceutical internship) of w	n, probationary year of	or probationary
<i>if</i> (h_etappe = 8) Not included are vacation jobs and student internships. <i>if</i> (h_etappe = 6) This includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time !!, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.			hips !!during school time !!,	
yes [1]				
No [2]				
if (26216b if (26216b		26220Z -98) goto 26216c		
Variables				
ts23103		Employment with an vocational training ch	aracter	spEmp
26216c	Have y not yet part-tin	ope = 8 & ((h_etepi = 1, 2) OR ANY(h_etep ou had another paid side job since < told me about? We do !!not!! mean ne employment, second jobs or worl	20101P3(intmPRE / invacation jobs, but rat	
Condition:	if (h_etap	ope = 8 & h_etepi = 3)		
26216c	not yet	ou had another paid side job since < told me about (e.g. mini-jobs, minor s an assistant).		
Condition:	if (h_etap	ope = 6 & ((h_etepi = 1, 2) OR ANY(h_etep	i = 6, 7)))	
26216c	not yet	ou had another paid side job since < told me about? We mean vacation j ments, second jobs or work as an a	obs, mini-jobs, minor	
Condition:	if (h_etap	ope = 6 & h_etepi = 3)		
26216c	not yet	ou had another paid side job since < told me about (e.g. vacation jobs, m l jobs or work as an assistant).		
paid or unpeducation!	oaid inter !, • vocati	ncation jobs and pupil or student internship nships are included. Not included are: • va ional training programs, • career preparatic rvice or military service.	cation jobs and internship	s !!during school
yes [1]				
No [2]				
goto 26220	ΟZ			
Variables				
ts23104		Side jobs		spEmp

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are given in the letter. This consent is of great importance to the analysis of the study. Therefore please answer any questions the target persons may have in a professional, competent manner. A high degree of familiarity with the data protection sheet is vital!

yes [1]		
No [2]		
goto 26401Z		
Variables		
tx80401	Willingness: Merging data from Federal Employment Agency	TargetMethods

27AL - Unemployment

[AUX] Auxiliary variable: Person is currently working		
yes [1]		
No [0]		
Variables		
t779001	Auxiliary variable: Person is currently working	pTarget

START of unemployment episode loop

27103 [AUTO] Episode mode		
First-time interview [1	ı) 🗆		
Supplemented in the	X module [4]		
if (27103 = 2, 4) go if (27103 = 3) goto			
	& 27101a < 27106) 27103 = 2 & 27101a >= 27106) 27103 = 3 27103 = 4		
Variables			
ts25300	Episode mode	spUnemp	
	•	·	
Condition: if (27106	6 = 1 & 27103 <> 4)		
27107 From v	when to when were you unemployed for the first t	ime?	
	6 > 1 OR 27103 = 4)		
	when to when was that?		
If the TP can only r 21 = Beginning of t 24 = Spring/Easter 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	, nmer,		
Mont	h		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Refused [-97]	Refused [-97]		
Don't know [-98]			
Range: 1,000 - 9,999			
goto 27108			
Variables			
ts2511m	Start Unemployment episode (month)	spUnemp	
ts2511y	Start Unemployment episode (year)	spUnemp	
ts2511m_g1	Check module: start date (month, edited)	spUnemp	
ts2511y_g1	Check module: start date (year, edited)	spUnemp	

Condition: if (27103	8 = 2, 4)	
27108 (Until v	when were you unemployed?)	
Condition: if (i2710	3 = 3)	
27108 Until w	hen were you unemployed?	
21 = Beginning of t 24 = Spring/Easter 27 = Mid-year/Sum 30 = Fall, 32 = End of the yea	, mer, mer	
Mont	h	
until today [-5]		
Refused [-97]		
Don't know [-98]		
Range: 0 - 99		
	_ Year	
until today [-5]		
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
if ((h_dauertan = 1) autoif (27108 = -5) autoif (27108 = 20) autoif (27108 > 0 & autoif (27108 = -97 autoif (27108 = -5)	3, 4) & (27103 = 2, 4)) goto 27110 3, 4) & 27103 = 3) goto 27112 h_dauertan = 1 102(intm/intj)) h_dauertan = 2 27108 < 20102(intm/intj)) h_dauertan = 3 7, -98) h_dauertan = 4	
Variables		
to 2512m	End Unampleyment epicede	

ts2512m	End Unemployment episode	spUnemp
ts2512y	End Unemployment episode	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109	Are yo	u currently unemployed?	
yes [1]			
No [2]			
if (27103 = if (27103 =			
autoif (271	109 = 1) h	_dauertan = 1	
Variables			
ts2512c		Continuation of unemployment episode	spUnemp
ts2512c_g	1	Check module: episode ongoing (edited)	spUnemp
		<> -97, -98)	
27110		u register yourself as unemployed or as seeking employm g of this unemployment, i.e. in <27107>?	ient right at the
Condition:	if (27107	= -97, -98)	
27110		I register yourself as unemployed or as seeking employm g of this unemployment?	ent right at the
yes [1]			
No [2]			
if (27110 = if (27110 =		27111 98) goto 27112	
Variables			
ts25201		Unemployment was registered from the start	spUnemp
27111	(includ (e.g. th	t the start, ie in <27107 >, were you already receiving uner ing maintenance payments, unemployment benefit 1) une rough Hartz IV), or did you not receive any support of this ment agency?	mployment benefit 2
benefits d	uring prof	ed both unemployment benefits (stage I and II), please enter compe essional training" count as unemployment benefits. Other names for de ARGE or job center.	
Unemployn Arbeitslose		its (also maintenance payment,	
Arbeitslosengeld 2 (e.g. through Hartz IV) [2]			
no such support from the employment agency [4]			
goto 2711.	2		
Variables			
ts25202		Receiving unemployment benefits or assistance at start	spUnemp

Condition: if (h_dauertan = 1)				
27112	Are you currently registered as unemployed or looking for work?			
Condition:	if (h_dau	ertan = 2, 3)		
27112	Were y	ou registered as unemployed or looking for work at the	end, that is <27108>?	
Condition:	if (h_dau	ertan = 4)		
27112	Were y	ou registered as unemployed or looking for work at the	end?	
yes [1]				
No [2]				
if (27112 = if (27112 =		27113 98) goto 27114		
Variables				
ts25203		Current unemployment registration/at end	spUnemp	
			·	
Condition:	if (h_dau	ertan = 1)		
27113	unemp	u currently receiving unemployment benefits (including loyment benefits (stage I)), unemployment benefits (stag le Federal Employment Agency.		
Condition:				
27113	unemp	ou received unemployment benefits (including maintena loyment benefits (stage I)), unemployment benefits (stag le Federal Employment Agency at the end, that is in <27 [.]	e II) or no such support	
Unemploym Arbeitsloser		its (also maintenance payment,		
Arbeitsloser	ngeld 2 (e.	g. through Hartz IV) [2]		
no such support from the employment agency [4]				
goto 27114				
Variables				
ts25204		Receiving unemployment benefits or assistance continuing/terminated	spUnemp	

Condition:	if ((2710	3 = 2, 4) & (h_dauertan = 2, 3) & (2710	7 <> -97, -98))	
27114		estimate, how often you have ap loyment from <27107> to <27108>		ng your period of
Condition:	if ((2710	3 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27	107 = -97, -98) OR (27108 =	= -97, -98)))
27114		estimate, how often you have ap loyment?	plied for a position durir	ng your period of
Condition:	if ((2710	3 = 2, 4) & h_dauertan = 1 & (27107 <>	-97, -98))	
27114		estimate, how often you have ap loyment from <27107> until now?		ng your period of
Condition:	if ((2710	3 = 2, 4) & h_dauertan = 1 & (27107 = -	97, -98))	
27114		estimate, how often you have ap loyment until now?	plied for a position durir	ng your period of
Condition:	if ((2710	3 = 3) & (h_dauertan = 2, 3) & (27108 <	:> -97, -98))	
27114		estimate, how often you applied t loyment since our last interview i >?		
Condition:	if ((2710	3 = 3) & (h_dauertan = 2, 3, 4) & (27108	8 = -97, -98))	
27114		estimate, how often you applied t loyment since our last interview i		
Condition:	if ((2710	3 = 3) & h_dauertan = 1)		
27114		estimate, how often you applied to loyment since our last interview i		
Record nu	ımber; if r	necessary, ask respondent to estimate i	number.	
	<u> </u> A	pplications		
Refused [-9	97]			
Don't know	[-98]			
Range: 0 -	999			
goto 2711	5			
Variables				
ts25205		Number of job applications		spUnemp

Condition:	if ((2710	3 = 2, 4) & (h_dauertan = 2, 3) & (27107 <>	-97, -98))	
27115		ou ever invited to an interview during > to <27108>?	g your period of une	mployment from
Condition:	if ((2710	3 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107	= -97, -98) OR (27108 =	= -97, -98)))
27115	Were y	ou ever invited to an interview during	g your period of une	mployment?
Condition:	if ((2710	3 = 2, 4) & h_dauertan = 1 & (27107 <> -97	, -98))	
27115		ou ever been invited to an interview (> until now?	during your period o	f unemployment from
Condition:	if ((2710	3 = 2, 4) & h_dauertan = 1 & (27107 = -97,	-98))	
27115	Have y	ou every been to an interview during	your period of unen	ployment until now?
Condition:	if ((2710	3 = 3) & (h_dauertan = 2, 3) & (27108 <> -9	7, -98))	
27115		ou ever been invited to an interview (t interview in <20101P3(intmPRE / int		
Condition:	if ((2710	3 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -	97, -98))	
27115		ou ever been invited to an interview (t interview in <20101P3(intmPRE / int		unemployment since
Condition:	if ((2710	3 = 3) & h_dauertan = 1)		
27115		ou ever been invited to an interview (t interview in <20101P3(intmPRE / int		unemployment since
yes [1]				
No [2]				
if (27115= if (27115=		27116 98) goto 27117		
Variables				
ts25206		Invitation to job interviews		spUnemp
27116	And ho	w many interviews did you go to dur	ing this time?	
		necessary, ask respondent to estimate num	-	
		nterviews		
Refused [-9)71			
Don't know [-98]				
Range: 0 - 9	999			
goto 2711	7			
Variables				
ts25207		Number of interviews		spUnemp

 <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) 27117 Now let's talk about your vocational further education during this period of 		
unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet? Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98))) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period of unemployment. Did you attend training programs or courses during this period of unemployment. Did you attend training programs or courses during this period of unemployment. Did you attend training programs or courses during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet? Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet? Condition: if ((27103 = 3, 4) & h_dauertan = 2, 3) & (27108 <> -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108 <> -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108 <> Mich you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) Image: Since the last inter	Condition:	if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet? Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet? Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108 <> mich you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until approximator of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until approximator of unemployment. Did you attend training programs or courses since the last intervie	27117	unemployment. Did you attend training programs or courses during this period from
unemployment. Did you attend training programs or courses during this period which you have not mentioned yet? Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet? Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 1, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned	Condition:	if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet? Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since	27117	unemployment. Did you attend training programs or courses during this period which
unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet? Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 1, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which y	Condition:	if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 1, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) 27117 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet? Yes [1]	27117	unemployment. Did you attend training programs or courses during this period from
unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1, 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) 27117 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet? yes [1]	Condition:	if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet? yes [1]	27117	unemployment. Did you attend training programs or courses during this period up
unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet? Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet? yes [1]	Condition:	if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))
Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98)) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet? yes [1] No [2] goto 27118 Variables	27117	unemployment. Did you attend training programs or courses since the last interview in
unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet? Condition: if ((27103 = 3) & h_dauertan = 1) 27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet? yes [1]	Condition:	if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet? yes [1]	27117	unemployment. Did you attend training programs or courses since the last interview in
unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet? yes [1]	Condition:	if ((27103 = 3) & h_dauertan = 1)
No [2] goto 27118 Variables	27117	unemployment. Did you attend training programs or courses since the last interview in
goto 27118 Variables	yes [1]	
Variables	No [2]	
	goto 27118	8
ts25208 Attendance of training programs / courses during unemployment spUnemp	Variables	
	ts25208	Attendance of training programs / courses during unemployment spUnemp

27118	And during this time, did you participate programs or measures backed by the er center), which you have not yet mention	nployment office (emplo			
yes [1]					
No [2]					
	= 1) goto 35100Z = 0) goto 27118Z				
autoif ((27 autoif (h_k autoif (h_k autoif (h_k autoif (h_k autoif (h_k	autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdauertan = 27109 autoif (h_kurs = 1) h_kursaktiv = 27				
Variables					
ts25209	Participation in vocational training prog employment agency	rams financed by the	spUnemp		
	if (27103 = 3 & ALL(27104 = 2))				
27119	Have you been unemployed in the perio	•	RE / intjPRE)>?		
	if (27103 = 2 OR (27103 = 3 & ANY(27104 = 1))	•			
whether u	Have you been unemployed again in the e = 8) Regardless of whether unemployment wa pemployment was registered or not! In case of q nemployed if he/she is not employed but is activ a job.	s registered or not! if (h_eta uestions about what is mear	ppe = 6) Regardless of t by "unemployed": A		
yes [1]					
No [2]					
goto 2712)Z				
Variables					
ts25101	Unemployment yes/no		spUnemp		

START Cross-section: Social capital labor market

it (n_erwe	Condition: if (h_erwerb = 0)			
Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?				
if (h_erwe	erb = 1)			
27201 Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?				
Variables				
	Job search past 4 weeks	pTarget		
 	Now, I'c apprent f (h_erwe Now, I'c or anotl	Now, I'd like to ask about your current situation. Have you been apprenticeship or some other paid position in the past four wee f (h_erwerb = 1) Now, I'd like to ask about your current situation. Have you been		

27202	If you were offered	a job, would you be able to take on th	is offer within two weeks?		
yes [1]					
No [2]	No [2]				
goto 27202	goto 27202Z				
Variables					
th09212	Availability		pTarget		

29KI - Children

29106	intervie	Now I'd like to ask you a few questions about the subject of children. Since our last interview in <20101P3(intmPRE / intjPRE)> have you had a child, fostered a child or adopted a child?			
yes [1]					
No [2]					
if (h_etapp	if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107				
Variables					
tf33101		Own children		pTarget	

START Children loop

[AUX] Age of the child					
Under 5 years [1]					
5 to 8 years [2]					
8 to less than 15 year	s [3]				
15 to less than 35 yea	ars [4]				
35 years or older [5]					
Variables					
ts33103	Auxiliary variable: Age of the child		spChild		
29103 [AUTO] Episode mode				
Newly integrated epis	ode in panel [2]				
Follow-up episode in	panel [3]				
goto 29103a					
autoif (29101a < 29110) 29103 = 2 autoif (29101a >= 29110) 29103 = 3					
Variables					
ts33300	Episode mode		spChild		

29112 When w	was <29111> born? Please state the month and year.		
If TP only remembers age, please suggest the respective year of birth! If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/ Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year			
Month	1		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
goto 29113			
autoif $(29112(kigebm) = 1 \text{ to } 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1 autoif (29112(kigebm) = 21 \text{ to } 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1 autoif (29112(kigebm) < 0 \& 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1 autoif (29112(kigebj) - 1900) * 12) + 7) + 1autoif (29112(kigebj) < 0) h_kiamonat = -9autoif (h_kiamonat < 60 \& h_kiamonat > 0) h_kialter = 1autoif (h_kiamonat > 60 \& h_kiamonat < 96) h_kialter = 2autoif (h_kiamonat > 96 \& h_kiamonat < 180) h_kialter = 3$			
autoif (h_kiamonat	>= 180 & h_kiamonat < 420) h_kialter = 4 >= 420) h_kialter = 5		
autoif (h_kiamonat	= -9) h_kialter = -9		
Variables			
ts3320m	Date of birth of child (month)	spChild	
ts3320y	Date of birth of child (year)	spChild	
	c29111> male or female?)		
Only enquire if you male [1]			
female [2]			
if $(h_{eigkind} = 1)$ go			

if $(h_{eigkind} = 0)$ goto 29115

Variables		
ts33203	Gender of the child	spChild

29114 Is <291	11> your biological, adoptive or foster child?		
Biological child [1]			
Adoptive child [2]			
Foster child [3]			
goto 29118			
Variables			
ts33204	Biological, adoptive or foster child	spChild	

29118 Have y	ou lived with <29111> in one household since <20101P3(in	ntmPRE / intjPRE)>
yes [1]		
No [2]		
if (29118 = 2 & (h_H if ((29118 = -97, -98 if ((29118 = -97, -98 if ((29118 = -97, -98 if ((29118 = -97, -98	29119Z kialter = 2, 3, 4, -9)) goto 29140Z kialter = 1, 5)) goto 29157Z 3) & 29103a = 1) goto 29126Z 3) & 29103a = 0 & $(h_kialter = 1, 2)$) goto 29123 3) & 29103a = 0 & $(h_kialter = 3, 4, -9)$) goto 29140Z 3) & 29103a = 0 & $h_kialter = 5$) goto 29157Z	
Variables		
ts33310	Lived with child in one household	spChild

START Sub-loop Living together dates

29300 [AUTO] Episode mode		
Newly integrated epis	ode in panel [2]		
Follow-up episode in	Follow-up episode in panel [3]		
	& h_kistatPRE = 2) OR 29103 = 2) 2 h_kistatPRE = 1, 3) 29300 = 3	9300 = 2	
Variables			
ts33307	Episode mode		spChildCohab

	last interview, we noted that, i er with <29111> in one househ		E)>, you were living
Target person does N	IOT disagree [1]		
Target person disagre	ees [2]		
Child deceased [3]			
if (29116 = 1) goto . if (29116 = 2) goto . if (29116 = 3) goto .	29122		
autoif (29116=2, 3) 29120 = 20101P3(intmPRE/intjPRE) autoif (29116=2, 3) h_dauertan = 3 autoif (29116=3) 29104 = 3			
Variables			
ts33308	Episode update Living together wit	h child	spChildCohab

Condition: i	Condition: if (29119 = 1)			
Condition: i	if (29119	> 1)		
29119a	From w	hen to when did you live in one household with <29111>	the next time?	
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/ Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year				
	Month			
Since the bir	rth of the	child [-5]		
Refused [-97	7]			
Don't know [[-98]			
Range: 1 - 1	2			
	[_ Year		
Since the bir	rth of the	child [-5]		
Refused [-97	7]			
Don't know [[-98]			
Range: 1,900 - 9,999				
goto 29120				
autoif (29119a = -5) 29119a = 29112				
Variables				
ts3331m		Start date Cohabitation child (month)	spChildCohab	
ts3331y		Start date Cohabitation child (year)	spChildCohab	

ts3332y

Condition: if (29300	= 2)	
29120 [NCS] (เ	until when)	
Condition: if (29300	= 3)	
29120 Until wh	en did you live in one household with <29111>?	
If the target person of 21: Beginning of the 24: Spring/Easter, 27: Mid-year/Summe 30: Fall, 32: End of the year		
Month		
until today [-5]		
Child deceased [-4]		
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	Year	
until today [-5]		
Child deceased [-4]		
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
if (h_dauertan = 2) g if (h_dauertan = 3) g if (29120 = -4) goto 2	oto 29122 29157Z	
autoif ((29120 > 0 0 (29120(kizlendm) = - autoif (29120 = -4 0 autoif (29120 = -4) 2 autoif (29120 = -5) 2	02(intm/intj)) h_dauertan = 2 R 29120(kizlendj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizler -97, -98))) h_dauertan = 3 R (29120(kizlendj) = -97, -98)) h_dauertan = 4 9104 = 3	ndj) <= 20102(intj) &
Variables		
ts3332m I	End date cohabitation child (month)	spChildCohab

29121 Do you	u currently share a household	with <29111>?	
Yes, I am currently s	haring a household with <29111> [1]		
No, we stopped shar interview was conduc	ing a household in the month this cted [2]		
if (29121 <> -4) go if (29121 = -4) got	929157Z		
autoif (29121 = 1) autoif (29121 = -4)			
Variables			
ts3332c	Currently living together with child		spChildCohab
29123 Were y	/ou on parental leave since <2	0101P3(intmPRE/intjPRE)>1	or <29111>?
	urs per week during parental leave. lf-employed, freelancers, 400 euro j parental leave		
yes [1]			
No [2]			
if (29123 = 1) goto 29126Z if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124 if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z			
Variables			
ts33206	Parental leave, maternity leave, pa	aternity leave taken for the child	spChild
	•		
29124 Did yo	u have the opportunity to take	e parental leave?	
Parental leave exis	sts since 2001.		
yes [1]			
No [2]			
if (h_kialter = 2, 3, if (h_kialter = 1, 5)			
Variables			
ts33207	Possibility to take educational leav leave	e, maternity sabbatical, parental	spChild

START Sub-loop Parental leave dates

29400 [AUTO]] Episode mode		
Newly integrated epis	ode in panel [2]		
Follow-up episode in	panel [3]		
if (29400 = 2) goto i if (29400 = 3) goto i			
autoif (29103a < 29 autoif (29103a >= 2			
Variables			
ts33309	Episode mode	spParLeave	
Condition: if (29126			
	when to when did you (first) take parental leave for <2911	l>?	
Condition: if (29126	•		
	when to when did you next take parental leave for <29111	>?	
If the target person 21: Beginning of the 24: Spring/Easter, 27: Mid-year/Summ 30: Fall, 32: End of the year	ner,		
Montł	n		
Since the birth of the	child [-5]		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Since the birth of the	child [-5]		
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
goto 29127			
autoif (29126a = -5) 29126a = 29112			
Variables			
ts2711m	Start parental leave (month)	spParLeave	
ts2711y	Start parental leave (year)	spParLeave	
ts2711m_g1	Check module: start date (month, edited)	spParLeave	
ts2711y_g1	Check module: start date (year, edited)	spParLeave	

Condition: if (29400 = 2)			
29127 [NCS] (until when)			
Condition: if (29400 =3)			
29127 Until when did you take a parental leave	for <29111>?		
If a further child is born during parental leave, the parental leave ends with the birth of this child. If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/ Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year			
Month			
until today [-5]			
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
Year			
until today [-5]			
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
if (h_dauertan2 = 2) goto 29128 if (h_dauertan2 = 1, 3, 4) goto 29129 autoif (29127 = -5) h_dauertan2 = 1 autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2 autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 autoif (29127 = -97, -98) h_dauertan2 = 4 autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj) autoif (h_dauertan2 = 1) 29128 = 1 autoif (h_dauertan2 = 1) 29130 = 2	= 3		

Variables		
ts2712m	End Parental leave	spParLeave
ts2712y	End Parental leave	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?					
Yes, I am still on parental leave [1]					
	No, parental leave finished in the month the interview was conducted [2]				
goto 2912	goto 29129				
autoif (29128 = 1) h_dauertan2 = 1 autoif (h_dauertan2 = 1) 29130 = 2					
Variables					
ts2712c		Continuation of parental leave	spParLeave		
ts2712c_g	j1	Check module: episode ongoing (edited)	spParLeave		
Condition:	if (29400) = 2 & (h_dauertan2 = 2, 3, 4))			
29129	29129 Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?				
Condition:	if (29400) = 2 & h_dauertan2 = 1)			
29129	29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?				
Condition:	Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))				
29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?					
Condition: if (29400 = 3 & h_dauertan2 = 1)					
29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?					
yes [1]					

yes [1]

No [2]

if (29129 = 1) *goto* 35100Z *if* ((29129 = 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a if ((29129 = 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h_kursaktiv = 29 autoif (29129 = 1) h_kursherk = 29110 autoif (29129 = 1) h_kursherk2 = 29126 autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (29129 = 1) h_kursende = 29127 autoif (29129 = 1) h_kursdauertan = 29128

Variables ts27103 Attendance of training programs / courses during parental leave spParLeave

29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?					
yes [1]					
No [2]	No [2]				
Modul35: 35102 = 29 & 35106 <> 1					
<i>if</i> 29129a = 1 goto 29129b <i>if</i> 29129a = 2, -97, -98 goto 29130					
Variables					
ts27104	Employment after parental leave		spParLeave		

29129b	How m your re	any hours per week was your !!contractually agreed!! wo entry?	rking time directly after		
 week		, Hours per			
No fixed wo	No fixed working hours [95]				
more than s	more than 90 hours per week [94]				
Refused [-9	97]				
Don't know [-98]					
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d					
Variables					
ts27105 Working hours after reentry according to contract spParLeave		spParLeave			

	Self-employed before	parental leave [4]			
	if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130				
	Sec				
	Variables				
ts27106		Employment after parental leave, o	employer switch	spParLeave	

29129e	9129e Did you have the opportunity to work for your old employer again?			
yes [1]				
No [2]	No [2]			
goto 29130				
Variables				
ts27107	Voluntary employer switch	spParLeave		

29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> nonworking?

Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.

Full-time employed [1]				
Part-time employed [2]				
Part-time employed [3	3]			
Unemployed [4]				
if (29140 = 1, 2, -97, -98) goto 29143Z if (29140 = 3, 4) goto 29140a				
Variables				
ts33209 Employment child			spChild	

29140a What is <29111> predominantly doing currently?

Do not read out the options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?

Short-time work [2]		
One-euro-job, ABM job or similar program offered by the Federal Employment Agency/Job Center or ARGE [3]		
Partial retirement, regardless of phase [4]		
General school education [5]		
Vocational training [6]		
Foreman or technician training [7]		
Degree course [8]		
PhD [9]		
Retraining, Further education [10]		
On maternity leave/parental leave [11]		
Housewife/househusband [12]		
Sick/temporarily unable to work [13]		
Retiree, pensioner, (preliminary) retirement [14]		
(voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or european Voluntary Service [15]		
Something else [16]		
Child does not attend school yet [17]		
if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z if (29140a = 5) goto 29142 if (29140a = 16) goto 29141 if (29140a = 17) goto 29157Z 1: arbeitslos 2: Kurzarbeit 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der B 4: Altersteilzeit, unabhängig von welcher Phase 5: allgemeinbildende Schulausbildung 6: berufliche Ausbildung 7: Meister-/Technikerausbildung 8: Studium 9: Promotion 10: Umschulung, Fort- oder Weiterbildung 11: in Mutterschutz/Elternzeit 12: Hausfrau/Hausmann 13: krank/vorübergehend arbeitsunfähig 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligend 16: etwas anderes if <h_kialter -9="" ==""> 17: Kind geht noch nicht zur Schule</h_kialter>	A/Jobcenter oder ARGE dienst, Freiwilliges Soziales/Ökolc	gisches/Europäisches Jahr
ts33210 Non-employment Child		spChild

29142a	Does <	<29111> already goes to school?					
yes [1]							
No [2]	No [2]						
if (29142a if (29142a	if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z						
Variables							
ts33229		School enrollment already completed	spChild				

29142 What	school does <29111> attend?					
in Germany does	Read out options only if necessary and have them assigned. In case of school attendance abroad: Which school in Germany does this roughly correspond to? If "Sekundarschule" is indicated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.					
Elementary school [1]					
Orientation level, als	o testing level [2]					
Hauptschule [3]						
Realschule [4]						
Regelschule, Mittels Wirtschaftsschule, F Realschule, Realsch	und Realschule, also Sekundarschule, chule, Oberschule and Regionale Schule, Extended nule plus, Gemeinschaftsschule, dtteilschule, Mittelstufenschule [5]					
Gesamtschule, also Sekundarschule (Be	integrated schools, integrated rlin) [6]					
Waldorf school [7]						
Gymnasium, also K	blleg [8]					
Special school / spe center [9]	cial needs school, also special needs					
Other school [10]						
if (29142 = 10) go if (29142= -6) got 1: Grundschule if (h_kialter <> 2) if (h_kialter <> 2) if (h_kialter <> 2) if (h_kialter <> 2) Wirtschaftsschule Werkrealschule, S if (h_kialter <> 2) 7: Waldorfschule if (h_kialter <> 2)	2 29143Z 2: Orientierungsstufe, auch Erprobun 3: Hauptschule 5: Verbundene Haupt- und Realschul 5: Regionale Schule, Erweiterte Reals Stadtteilschule, Mittelstufenschule 6: Gesamtschule, auch integrierte Sc 8: Gymnasium, auch Kolleg Förderschule, auch Förderzentrum	- le, auch Sekundar-, Regel-, Mitt chule, Realschule plus, Gemein	schaftsschule,			
Variables						
ts33212	School type Child		spChild			

meantime?

29201	In our last interview in <20101P3(intmPRE / intjPRE)>, we noted <h_kischultpre> as the highest general school-leaving qualification of <29111>.</h_kischultpre>					
Target pers	on does n	ot disagree [1]				
Target pers	Target person disagrees [2]					
	if (29201 = 1) goto 29202 if (29201 = 2) goto 29144					
Variables						
ts33230		Episode update - Highest school-leaving qualification Child 1	spChild			

29202	Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving qualification?						
Not acquire	d (any furt	her) qualification [1]					
Acquired (a	nother) qu	alification [2]					
if ((29202) if ((29202)	if ((29202 = 1, -97, -98) & 29140a = 6) goto 29146 if ((29202 = 1, -97, -98) & 29140a = 8) goto 29148 if ((29202 = 1, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29202 = 2) goto 29144						
Variables							
ts33231		Episode update - Further school leaving qualification Child spChild					

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)
What is currently the highest general school-leaving qualification of <29111>?
Condition: if (29103 = 3 & 29202 = 2)
What (further) general school leaving qualification has <29111> obtained in the

Only read out and assign specifications if necessary. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For degrees acquired abroad: What would this degree approximately correspond to in Germany?

qualification for a voc leaving qualification, I (in Bavaria), leaving c	te of the Hauptschule, also: entrance ational school, first general school- eaving certificate of the Mittelschule ertificate of the Volksschule, 8th condary school (POS) [1]			
extended entrance qu with performance app certificate I – leaving certificate of the Haup	Hauptschulabschluss also: ialification for a vocational school iraisal, secondary school-leaving certificate of the Hauptschule, leaving otschule after grade 10, qualifying he Mittelschule (in Bavaria) [2]			
Mittlerer Schulabschlu Wirtschaftsschule, Fa Fachschule, leaving o Mittlerer Abschluss, M extended/qualified se extended/qualified lea	the Realschule also: Mittlere Reife, uss, leaving certificate of the chschulaleaving certificate of the ærtificate of the Fachoberschule, Mittlerer Bildungsabschluss, condary school-leaving certificate, aving certificate of the Realschule, c secondary school (POS) [3]			
Fachhochschulreife [4	1]			
	nce qualification (Abitur)/ other ualification (Abitur / EOS 12th grade)			
school leaving certific	ate of a special needs school [6]			
other qualification [7]				
<pre>if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 17) goto 29145 if (apti = 7) goto 29145 if (h_etappe = 6) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern) if (h_etappe = 8) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulasschluss, 8. Klasse POS 2: qualifizierender oder qualifizierter Hauptschulabschluss auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss auch: Kittelschulabschluss, Hauptschulabschluss (in Bayern) if (h_etappe = 6) 3: Realschulabschluss auch: Mittlerer Asichulabschluss, Witschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Schulabschluss, Witschaftsschulabschluss, Fachschulabschluss, auch: Mittlerer Beife, Mittlerer Schulabschluss, Witschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, if (h_etappe = 8) 3: Realschulabschluss, Mittlerer Bildungsabschluss, Frachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, I- Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS 4: Fachhochschulreife (h_etappe = 6) 5: andere Hochschulreife (Abitur) if (h_etappe = 6) 5: andere Hochschulreife (Abitur) if (h_etappe = 6) 5: andere Hochschulreife (Abitur) if (h_etappe = 6) 5: andere Hochschulreife (Abitur) fi (h_etappe = 6) 5: andere Hochschulreife (Abitur) 5: (h_etappe = 6) 5: andere Hochschulreife (Abitur) 5: (h_etappe = 6) 5: andere Hochschulreife (Abitur) 5: (h_etappe = 6) 5: andere Hochschulreife (Abitur) 5</pre>				
Variables		Ohild		
ts33214	highest school leaving qualification	Child	spChild	

29146 What type of vocational training is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professionals, Fachschule or training as a civil servant?) Apprenticeship (administrative, company-based, industrial, agricultural) [1] Foreman's, technician's certificate [2] Vocational training at a Berufsfachschule or commercial school [3] Vocational training at a school for health care professions [4] Vocational training at a Fachschule [5] Civil service vocational training (civil service examination) [6] \square other type of vocational training [7] if (29146 =1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147 Variables ts33216 Vocational training, child spChild 29148 At which educational institution is <29111> currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?

Berufsakademie, cooperative state university [1]		
College of public adn	ninistration [2]	
University of applied	sciences [3]	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]		
Other institution [5]		
if (29148 = 1, 2, 3, if (29148 = 5) goto	4, -97, -98) goto 29157Z 29149	
Variables		
ts33218	Study institution child	spChild

29203 We no	oted <kiausbspre> as <</kiausbspre>	<29111>'s highest vocatio	onal qualif	ication.
Target person does	not disagree [1]			
Target person disag	rees [2]			
if (29203 = 1) goto if (29203 = 2) goto				
Variables				
ts33232	Episode update - Highest	vocational qualification Child	1	spChild
	•			
	our last interview in <2 ner) vocational qualifica	20101P3(intmPRE / intjPR ation?	E)>, has <	29111> acquired a
Not acquired (any fu	rther) qualification [1]			
Acquired (another) of	qualification [2]			
if (29204 = 1, -97, if (29202 = 2) goto				
autoif (29204 = 1) autoif (29204 = 1)	29150 = 29103P10 29151 = 29103P10a 29153 = 29103P11 29154 = 29103P12			

Variables		
ts33233	Episode update - Further vocational qualification Child	spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)

29150 What is <29111>'s highest vocational training qualification so far?

Condition: if (29103 = 3 & 29204 = 2)

29150 Which (other) vocational qualification did <29111> acquire in the meantime?

With this we mean, for example, if he/she completed an apprenticeship or acquired a master's / foreman's qualification or a higher education degree such as a Diplom. Do not read instructions aloud, assign indication. If no degree but only an institution is mentioned: ask for degree. For degrees acquired abroad, assign to category. What would have been the approximate equivalent of this qualification in Germany?

3 Individual follow-up

oriented, agricultural),	eship (commercial, corporate, trade- journeyperson's or assistant's onal education and training [1]		
Master, technician's certificate [2]			
Civil service vocationa [3]	al training (civil service examination)		
Leaving certificate fro professionals [4]	m a school for health care		
Leaving certificate of of a commercial school	Berufsfachschule, leaving certificate ol [5]		
qualification of Fachal offering advanced voo	of the Fachschule (also leaving kademie [type of school in Bavaria cational education and the possibility e qualification for universities of		
Bachelor (e.g. B.A., B	.Sc.) [8]		
Diplom, Master (M.A.)	[9]		
	gree in tertiary education, pre- l equivalent to master], state		
Doctorate, habilitation [11]	[post-doctoral lecturing qualification]		
Berufsakademie, dual	university without further details [12]		
College of public adm specification [13]	inistration without further		
University of applied s	sciences without further details [14]		
University without furt	her details [15]		
Higher education deg specification [16]	ree (degree course) without further		
Semi-skilled vocationa	al training with a company [17]		
Other vocational quali	fication [21]		
if $(29150 = 1, 2, 4$ to if $(29150 = 3)$ goto 2 if $(29150 = 8, 9)$ got if $(29150 = 10)$ goto if $(29150 = 12$ to 16 f $(29150 = 21)$ goto autoif $(29150 = 10)$ autoif $(29150 = 10)$	to 29154 29155 3) goto 29153 29151 29154 = 4	Z	
Variables			
ts33220	Highest vocational qualification chi	ld	spChild

	type of qualification is that exactly, i.e. was that for example a Bachelor's degree, m, Master's degree, Magister, Staatsexamen or PhD?				
Please do not read	l out the options.				
Bachelor (e.g., B.A.,	B.Sc., B.Eng., LL.B.) [1]				
Diplom, Master (e.g.	M.A., M.Sc., LL.M) [2]				
Magister, Staatsexar	nen [3]				
PhD [4]					
Other qualification [5]				
if (29153 = 3) goto if (29153 = 4) goto if (29153 = 1 & (29) if (29153 = 5) goto if ((29153 = 2, -97, if ((29153 = 2, -97, autoif (29153 = 3 &	29157Z 150 = 12 to 15)) goto 29157Z				
Variables					
ts33223	Type of child's higher education de	gree	spChild		
Berufs univer	ch educational institution did < akademie or cooperative state sity of applied sciences or at a operative state university [1]	university, at a college of I			
College of public adn	ninistration [2]				
University of applied	sciences [3]				
university, theologica	technical university, medical I college, teacher training college, well as colleges of music and art) [4]				
Other institution [5]					
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a					
Variables					
ts33225	Degree awarding institution child		spChild		

29155	Has <2 PhD?	9111> completed	11> completed a PhD, or is he/she currently in the process of completing a			
Yes, was a	warded a F	PhD [1]				
Yes, PHD o	completed	2]				
No [3]						
goto 2915	goto 29157Z					
Variables						
ts33227		PhD Child			spChild	

29156		that a civil service training program for strative class?	the sub-clerical, clerical, executive or	
	Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.			
Subclerical class [1]				
Clerical class [2]				
Executive class [3]				
Administrative class [4]				
goto 29157Z				
Variables				
ts33228		Type of civil service training, child	spChild	

START Cross-section Children

29160	[AUTO	Minor children in the home			
yes [1]					
No [2]	No [2]				
if (29160 = autoif (AN	if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2				
Variables					
t742003		Minor children in the home		pTarget	

29161		ering everything, how many hours a your household on a typical weekd		king care of the child
		ant here are the target persons's own (for household	ster, adoptive) children, n	ot siblings who live with the
	Hours	per day		
Refused [-9	7]			
Don't know	[-98]			
Range: 0 - 2	24			
goto 29162	2			
Variables				
t744001		Time childcare		pTarget
29162		know anyone who could help you on for three consecutive workdays?	out on short notice an	d look after the
		ment I mean, for instance, your partner, y acquaintances.	our family or relatives, yo	ur friends, (former)
yes [1]				
No [2]				
goto 2916:	3Z			
Variables				
t744002		Help child care		pTarget
29163	help, es you, sir	also interested in how people help specially care services you have pro nce our last interview in <20101P3(in privately or voluntarily due to bad l ?	ovided for people in y ntmPRE / intjPRE)>, ta	our environment. Have aken care of/nursed a
We do not their job.	mean pro	ofessional care work, i.e. work carried out	by a nurses or geriatric ca	are professionals as part of
yes [1]				
No [2]				
if (29163 = if (29163 =		29164 98) goto 29166Z		
Variables				
t745001		Intro Care work last 12 months		pTarget

29164		ten have you provided this typ P3(intmPRE / intjPRE)>?	be of assistance since our I	ast interview in
Read out t last year.	the optior	ns. If the TP has provided extra assis	stance at certain times, please i	ndicate the average in the
Every day o	or several t	imes a week [1]		
Once a wee	ek or seve	ral times per month [2]		
Once a mor	nth or almo	ost every month [3]		
Less freque	ently [4]			
if ((29164	= -97, -98	& h_etappe = 8) goto 29165 3) & h_etappe = 8) goto 29166 to 29166Z		
Variables				
t745002		Frequency care work		pTarget
Condition:	•	,		
29165		r approximately how many hou day since our last interview in		
Condition:	if (29164	= 2)		
29165		r approximately how many hou week since our last interview		
Condition:	if (29164	= 3, 4)		
29165		r approximately how many hou month since our last interview		
If the TP h Always rou		more care at some times than at otl I hours.	hers, ask them to indicate an av	erage for the past year.
	h	ours		
Refused [-9	97]			
Don't know	[-98]			
Range: 0 - 9	999			
goto 2916	6			
Variables				
t745003		Number of hours spent on child car	e	pTarget

29166	Is there anyone within your social circle who would be able to replace you at short notice in providing care for relatives or other persons?			
	By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.			
yes [1]	/es [1]			
No [2]	No [2]			
goto 29166Z				
Variables				
t745004		Assistance with care provision from social circle	pTarget	

<u>30X - Review module</u>

30108 [AUTO] Start date episode				
montl	n				
Refused [-97]					
Don't know [-98]					
Range: 1 - 12					
	Year				
[0]					
Range: 1,900 - 9,999	Range: 1,900 - 9,999				
goto 30109					
Variables					
t27800a	Start date episode (month)		spCourses		
t27800b	Start date episode (end)		spCourses		

3 Individual follow-up

30109 [AUTO] End date episode	
month	
Refused [-97]]
Don't know [-98]	
Range: 1 - 12	
Year	
[0]]
Range: 1,900 - 9,999	
goto 30110	
autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - ep autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstautoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstautoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - 2 autoif ((ependm = -97, -98) & epstj < ependj = epstj) ependdat = (autoif ((ependm = -97, -98) & epstj < ependj) ependdat = (autoif ((ependm = -97, -98) & epstj < ependj) ependdat = (autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (stj - 1900) * 12) + 1 stj - 1900) * 12) + 7 ((epstj - 1900) * 12) + 7 > -97, -98)) epstdat = ependdat - 2 2) - ependm 20 ((ependj - 1900) * 12) + 12 ((ependj - 1900) * 12) + 6 = ((ependj - 1900) * 12) + 6 <> -97, -98)) ependdat = epstdat + 2

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

30110	[AUTO] Episode is ongoing		
yes [1]			
No [2]	lo [2]		
goto 3011	1		
Variables			
t27800e	Episode is ongoing		spCourses

Start recording of gap activities

30300	What did you do back then?
Read out	specifications if necessary!

did a job or a side job/ did a job or a side job or an internship [1]	
attended a general education school [2]	
made this vocational preparation [3]	
completed a vocational training or studies [4]	
did federal voluntary service, international youth voluntary service, voluntary military service or a voluntary social/ ecological/ European year/ voluntary service (e.g. federal voluntary service, voluntary social service or ecological year, voluntary military service or international youth voluntary service) [5]	
takes care of your household / takes care of your household or the children [6]	
was in parental leave [7]	
was unemployed [8]	
was ill/temporarily unable to work [9]	
was retired (also occupational disability pension) [10]	
was in vacation/on holiday [11]	
made a course [13]	
made something else [12]	
if $(30300=1)$ goto $26107Z$ if $(30300=2)$ goto $22107Z$ if $(30300=3)$ goto $23107Z$ if $(30300=4)$ goto $24108Z$ if $(30300=5)$ goto $25106Z$ if $(30300=6, 7, 9, 10, 11, 13)$ goto $50106Z$ if $(30300=12 \& h_etappe=8)$ goto $50106Z$ if $(30300=12 \& h_etappe=6)$ goto 30301 if $(30300=8)$ goto $27106Z$ if $(30300=-6)$ goto 30150	

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if $(h_{etappe} = 6)$ 1: 2: eine allgemeinbin 3: eine Berufsvorber if $(h_{etappe} = 8)$ 4: if $(h_{etappe} = 6 \& H$ if $(h_{etappe} = 6 \& H$ if $(h_{etappe} = 6 \& H$ absolviert if $(h_{etappe} = 8 OF$ Jugendfreiwilligend Europäisches Jahr if $(h_{etappe} = 6 \& H$ Freiwilliges Soziale if $(sum(29110) = 10)$ 7: war in Elternzeit 8: war arbeitslos 9: war krank/vorüber 10: war in Rente (a 11: war in Ferien/U	eine Aus- oder Weiterbildung absolviert h_cohort = 4) 4: eine berufliche Ausbildung, Stud h_cohort = 3 & 20102(intm/intj) < 8/2018) 4: eine h_cohort = 3 & 20102(intm/intj) >= 8/2018) 4: eine R (h_etappe = 6 & h_cohort = 4)) 5: Bundesfreiwi lienst, freiwilligen Wehrdienst geleistet oder ein F absolviert h_cohort <> 4) 5: Freiwilligendienst geleistet (zur s oder Ökologisches Jahr, freiwilliger Wehrdiens DR sum(29110) < 1) 6: sich um Ihren Haushalt ge 1) 6: sich um Ihren Haushalt oder um die Kinder g ergehend arbeitsunfähig uch Berufs-/Erwerbsunfähigkeitsrente) rlaub h_cohort <> 4) 13: einen Kurs oder Lehrgang abs	eit ausgeübt oder ei lium oder Weiterbild berufliche Ausbildu e berufliche Ausbild freiwilliges Soziales n Beispiel Bundesfr t oder Internationale ekümmert gekümmert	lung absolviert ing absolviert lung oder Studium ationalen / Ökologisches/ reiwilligendienst,
Variables			
ps29101	Type of gap episode		spParentGap

<u>31WB Continuing education</u>

you ha [Kursl intervi	Let us come back to the topic of continuing education. So far you have reported that you have attended the following courses or trainings since the last interview: < [Kursliste] 35110> Have you attended any further courses or trainings since the last interview, i.e. from <intmpre intjpre=""> until today, which were not part of your vocational training or vocational preparation measure?</intmpre>			
yes [1]				
No [2]				
if (31202 = 1) goto 31203Z if (31202 = 2, -97, -98) goto 31211				
Variables				
t271040	Further courses	ł	pTarget	

31203	Let us come back to the topic of continuing education. Since the last interview, i.e. from <intmpre intjpre=""> until today, have you attended courses or trainings that were not part of your vocational training or vocational preparation measure?</intmpre>		
yes [1]			
No [2]			
if (31203 = 1) goto 31203Z if (31203 = 2, -97, -98) goto 31211			
Variables			
t271041		courses attended	pTarget

START loop further courses/trainings

31205 What e	xactly was the subject of this class/training cou	Irse?	
< <collect "continuing="" as="" ask="" case="" content.="" detail="" for="" global="" in="" information="" much="" of="" possible;="" specific="" such="" the="" training",="" vocational="">></collect>			
S. Mar			
Refused [-97]			
Don't know [-98]			
goto 31206			
Variables			
t272000_O	Course content	spFurtherEdu1	
t272000_g13	Course content other course (course ID)	spFurtherEdu1	
31206 How m	any hours did this course/training last in total?		
< <have duration="" es<="" td=""><td>stimated if necessary!>></td><td></td></have>	stimated if necessary!>>		
Refused [-97]			
Don't know [-98]			
Range: 0 - 999			
goto 31207			
Variables			
t271043	Duration of the course	spFurtherEdu1	

31207 Are yo	u currently still doing this co	urse?	
Yes, course is ongoing [1]			
No [2]	No [2]		
if (31207 = 2, -97, -98) goto 31208 if (31207 = 1) goto 31210			
Variables			
t271048	Course is ongoing		spFurtherEdu1

31208	Did you the end	u discontinue your participation I?	on of this course or did you	participate through to
Ended pren	naturely [1]		
Participated	Participated until the end [2]			
	if (31208 = 2) goto 31209 if (31208 = 1, -97, -98) goto 31210			
Variables				
t271049		Course discontinued		spFurtherEdu1

31209 Have you received a certificate of attendance or a recognised licence for this course?				
Certificate of attend	dance [1]			
Recognized license [2]				
both, certificate of participation and recognized license [3]				
goto 31210				
Variables				
t272043_w1	Certificate		spCourses	
t272043_w2	Certificate		spCourses	
t272043_w3	Certificate		spCourses	
t272043_w4	Certificate		spCourses	
t272043_w5	Certificate		spCourses	
t272043	Certificate		spFurtherEdu1	

	Learning can also take place entirely outside regular courses, e.g. by reading specialist books, via online learning programs or by attending lectures or trade fairs. Have you done anything like this since the last interview, i.e. from <intmpre intjpre=""> Please only think of things that were not part of your vocational training or vocational preparation measure.</intmpre>				
yes [1]					
No [2]					
goto 31211	goto 31211Z				
Variables					
t271820		informal learning		pTarget	

<u>32a - QS2a – Person – Cross-section 2</u>

	have a brief question about your healt of health?	h. How would you generally describe your
Read out the opt	ions.	
Very good [1]		
Good [2]		
moderately [3]		
Poor [4]		
Very poor [5]		
goto 32130Z		
Variables		
t521000	Self-rated health	pTarget

32c QS2c – Household

	nave a few questions about your household. How many pe n one household with you - including you and any childre			
you. If it is unclear	If it is unclear who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.			
Numt	per of persons in household			
Refused [-97]				
Don't know [-98]				
Range: 1 - 99				
if (32301 > 1) goto if ((32301 = 1, -97, if ((32301 = 1, -97,	32301a -98) & h_eigenerHH = 0) goto 32303 -98) & h_eigenerHH = 1) goto 32313Z			
Variables				
t741001	Size of household	pTarget		
32301a How m	any of these <32301> persons are under 14 years old?			
Under 14 years of a completed his/her	age means that the child has not yet reached his/her 14th birthday a 14th year.	nd has therefore not		
perso	ns			
Refused [-97]				
Don't know [-98]				
Range: 0 - 99				
goto 32302				
Variables				
t742001	persons under the age of 14 in the household	pTarget		

32302 [MF] And with whom a	are you curren	tly living in yo	ur household?
Read out the options.			
	not specified [0]	Specified [1]	
1: With spouse / partner			
2: With your own children / foster children / adoptive children			
3: With your partner's children			
4: With mother, stepmother, foster mother			
5: With father, stepfather, foster father			
6: With siblings			
7: With (some of your) grandparents			
8: With grandchild(ren)			
9: With father / mother / parents in law			
10: With other relatives			
11: With other, unrelated persons			
Refused			
Don't know			
if (h_eigenerHH = 1 OR hhmit04 = 1	OR hhmit05 = 1	OR hhmit07 = 1	OR hhmit09 = 1) goto 32313Z

 $if (h_eigenerHH = 0 \& hhmit04 = 0 \& hhmit05 = 0 \& hhmit07 = 0 \& hhmit09 = 0) goto 32303$

Variables	Variables				
t743021	Household members: Spouse / Partner	pTarget			
t743022	Household members: Own children / foster children / adoptive children	pTarget			
t743023	Household members: Your partner's children	pTarget			
t743024	Household members: Mother / stepmother / foster mother	pTarget			
t743025	Household members: Father / stepfather / foster father	pTarget			
t743026	Household members: Siblings	pTarget			
t743027	Household members: Grandparent(s)	pTarget			
t743029	Household members: Mother-in-law / father-in-law / parents-in-law	pTarget			
t743030	Household members: With other relatives	pTarget			
t743031	Household members: With other peaple, non-relatives	pTarget			

32303 When a	did you set up your first household? Tell me the month an	d year.	
	ner,		
Month	1		
no own household fou	unded yet [-93]		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
no own household fou	unded yet [-93]		
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
if (32303(hheig1j) = -93, -97, -98) goto 32313Z if (32303(hheig1j) <> -93, -97, -98) goto 32304			
autoif (32303(hheig	1j) <> -93, -97, -98) h_eigenerHH = 1		
Variables			
tf3231m	Household established date (month)	pTarget	
tf3231y	Household established date (year)	pTarget	

32304 Was th	at also the time when you first	moved out of your parents	'house?
Yes [1]			
No [2]			
Does not apply becau	use never lived with parents [3]		
Does not apply becau	use never moved out [4]		
if (32304 = 2) goto if (32304 = 1, 3, 4,	32305 -97, -98) goto 32313Z		
Variables			
tf32302	First move out of parents' house		pTarget

		/as the first time you moved out of and year.)	your parents' house? (Please tell me the
		_	
Refused [-97]			
Don't know [-§	98]		
		_	
Refused [-97]			
Don't know [-9	98]		
goto 32313Z	7		
Variables			
tf3233m		Date moved out of parents' house (month) pTarget
tf3233y		Date moved out of parents' house (year)	pTarget
s p ttl Condition: if 32314 N c ttl F a a e	ocial s ension aymer han 1,5 (32301 low, w current he amo Please and chi otc.! Is	security contributions. Please incluents, rent allowance, parental and chints, unemployment benefits, etc.! Is 500 euro, 1,500 to less that 3,000 eu <> 1)e'd like to ask about all of the incommonthly net household income frount that remains after deduction of include regular payments received Id allowance, student loans/grants,	at remains after deduction of all taxes and de regular payments received such as Id allowance, student loans/grants, alimony your monthly net household income less ro, or 3,000 euro and over per month? ne from your entire household: What is the m all the members of the household? This is f all taxes and social security contributions. such as pensions, rent allowance, parental alimony payments, unemployment benefits, e less than 1,500 euro, 1,500 to less that onth?
If there is an	y uncer	· · ·	ne the amount your household received after
Less than 1,5		•	
1,500 to less t	than 3,00	00 euro [2]	
3,000 euro an	d more [3]	
if (32314 = 1 if (32314 = 2 if (32314 = 3 if (32314 = -) goto 3 8) goto 3	2316	
Variables			
t510025		Monthly household income, split	pTarget

32315	Can you tell me whether it is less t euro and above per month?	han 500 euro, 500 to less	than 1,000 euro, or 1,000
	any uncertainty about the net income: "Ple of taxes and social security contributions.		household received after
Less than t	500 euro [1]		
500 to less	than 1,000 euro [2]		
1,000 to le	ss than 1,500 euro [3]		
goto 3240	00Z		
Variables			
t510012	Monthly household income, clas	ses under 1,500 euro	pTarget
32316	Can you tell me whether it is less t 2,500 euro and above per month?	han 2,000 euro, 2,000 to l	ess than 2,500 euro, or
	any uncertainty about the net income: "Ple of taxes and social security contributions.		household received after
1,500 to le	ss than 2,000 euro [1]		
2,000 to le	ss than 2,500 euro [2]		

2,500 to	less	than	3 000	euro	[3]
-,000 10	1000		0,000	0010	101

goto 32400Z		
Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euro	pTarget

32316b Can you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."			
3,000 to less than 4,0	00 euro [1]		
4,000 to less than 5,0	00 euro [2]		
5,000 euro and more	[3]		
goto 32400Z			
Variables			
t510014	Monthly household income, catego	pries over 3,000 euro	pTarget

32d QS2d - Cross-section2 End

32500b [AUTO	Activate online module	
yes [1]		
No [2]		
	9 32500d	
Variables		
tf80100	Activate online module	pTarget

Lottery questions (stage 6)

	do not look at the clock. To conclude, I would like to kn erview has taken, in minutes.	ow how long you think
N	linutes	
Refused [-97]		
Don't know [-98]		
Range: 0 - 999		
if (32520 > -97) got if (32520 = -97, -98		
Variables		
th80308	Estimated interview duration	pTarget

32521 Did yo	u estimate the duration or did you look at the clock?	
Duration estimated [1		
Looked at the clock [2	2]	
goto 32504		
Variables		
th80309	Estimated interview duration or checked duration on watch	pTarget

33int Interviewer questions

Condition:	if (20101i = 2 OR (20101i = 1 & 20260g <> 1 & 20260h <> 2 & 63104 <> 1))
33109	Were there any problems during the interview?
Condition:	if (20101i = 1 & (20260g = 1 OR 20260h = 2 OR 63104 = 1))
33109	The following question refers to the questioning, !!not!! to the processing of the tasks. Were there any problems during the interview?
yes [1]	
No [2]	
	= 1) goto 33110 = 2) goto 33110Z
Variables	
tx80326	Interviewer questions: Problems TargetMethods

35KU - Courses

35102 [AUTO] Module and activity

of this military service [251]	
of this community service [252]	
of this voluntary social, ecological or European year / this voluntary social or ecological year [254]	
of this federal voluntary service [255]	
of this voluntary military service [256]	
of this international youth voluntary service / this voluntary service abroad [257]	
of this employment [260]	
of this Volontariat [261]	
of this trainee program [262]	
of this probationary year or probationary internship [263]	
of this pharmaceutical internship [264]	
of this internship [266]	
of this ABM job [267]	
of this One-euro job/this occasional job [268]	
of this Referendariat [269]	
of this unemployment [27]	
of this parental leave [29]	
of this time as housewife/houseman [306]	
of this parental leave [307]	
of this illness/temporary inability to work [308]	
of this time as retiree [309]	
of this vacation/holiday [310]	
of this time [311]	
of this course [313]	
goto 35103	

autoif (h_kursaktiv) 35102 = h_kursaktiv

3 Individual follow-up

252: dieses Zivildienstes if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 254: dieses Freiwilligen Sozialen, Ökologischen oder Europäischen Jahres if (h_etappe = 6 & h_cohort <> 4) 254: dieses Freiwilligen Sozialen oder Ökologischen Jahres
Europäischen Jahres if (h_etappe = 6 & h_cohort <> 4) 254: dieses Freiwilligen Sozialen oder Ökologischen Jahres
if (h_etappe = 6 & h_cohort <> 4) 254: dieses Freiwilligen Sozialen oder Ökologischen Jahres
255: dieses Bundesfreiwilligendienstes
256: dieses freiwilligen Wehrdienstes
if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 257: dieses Internationalen Jugendfreiwilligendienstes
if (h_etappe = 6 & h_cohort <> 4) 257: dieses Freiwilligendienstes im Ausland
260: dieser Tätigkeit
261: dieses Volontariats
262: dieses Traineeprogramms
263: dieses Anerkennungsjahres bzw. Anerkennungspraktikums
264: dieses pharmazeutischen Praktikums
266: dieses Praktikums
267: dieser ABM-Stelle
268: dieses Ein-Euro-Jobs/dieser Arbeitsgelegenheit
269: dieses Referendariats
27: dieser Arbeitslosigkeit
29: dieser Elternzeit
306: dieser Zeit als Hausfrau/Hausmann
307: dieser Elternzeit
308: dieser Krankheit/vorübergehenden Arbeitsunfähigkeit
309: dieser Zeit als Rentner/Rentnerin
310: dieser Ferien/dieses Urlaubs
311: dieser Zeit
if (h_etappe = 6 & h_cohort <> 4) 313: dieses Kurses/Lehrgangs

Variables

t278000

Module and activity

spCourses

35104 [AUTO]	Starting date episode	
Montł	1	
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_ Year	
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
goto 35105		
autoif (h_kursstart) 35104 = h_kursstart		
Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

35105 [AUTC] End date episode		
Mont	h		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Don't know [-98]			
Range: 1,900 - 9,999)		
goto 35106			
autoif (h_kursende) 35105 = h_kursende			
Variables			
t27800c	End date episode (month)		spCourses
t27800d	End date episode (year)		spCourses
	1 Enjando je operajne		

35106 [AUTO	Episode is ongoing		
yes [1]			
No [2]			
if (35102 = 313) go autoif (h_kursdauer	if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108 autoif (h_kursdauertan) 35106 = h_kursdauertan autoif (35102 = 313) 35107 = 1		
Variables			
t27800e	Episode is ongoing		spCourses

Condition:	if (35106 =	= 1)	
35107	Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?		
Condition:	if (35106 <	<> 1)	
35107	during <	ave a few questions about the training pr 35102(value label)>. How many training I from <35104> to <35105>?	
In case of	questions:	Courses which began prior to this period but en	ded within this period should be included.
	Numbe	er of courses	
No courses	attended in	this period [-6]	
Refused [-9	97]		
Don't know	[-98]		
Range: 0 -	99		
	> 0) goto 3: <= 0) goto 3		
Variables			
t271000	Ν	lumber of attended training programs / courses	spCourses
Condition:	if (35107 =	= 1)	
35108	How ma	ny hours did this course/training last in t	otal?
Condition:	if (35107 >	> 1)	
35108	lf you co	ombine this training courses and classes	: How many hours was that in total?
		stimate, if necessary! Upon inquiry: Classes whi into account.	ch took place earlier than one year ago
	Ho	pur(s)	
Hours and	more [999]		
Refused [-9	97]		
Don't know	[-98]		
Range: 0 -	999		
goto 3510	9Z		
Variables			
t271001	Т	otal duration of training courses	spCourses

START of the course loop

35109		Number of the course, limited to a maximum of 5 or the lift < 5). Exception for parental leave recorded in the KI-mo	
[0]			
Range: 1 -	5		
goto 3511	0		
Variables			
course_w1	1	1st course number	spCourses
course_w2	2	2nd course number	spCourses
course_w3	3	3rd course number	spCourses
course_w4	1	Course number	spCourses
course_w5	5	Course number	spCourses
course		Course number	spFurtherEdu1

3 Individual follow-up

Condition: if (35107 = 1)			
35110			
Condition:	Condition: if (35107 > 1 & 35109 = 1)		
35110		xactly was the subject of this classes/training cou raining course, you have attended last during <35?	
Condition:	if (35107	> 1 & 35109 > 1)	
35110		t's look at the class/training course, you attended bject of this class/training course?	before that. What exactly was
Record in inquire inte		detail as possible; in the case of general information such a nils.	as "further professional education",
Refused [-9	97]		
Don't know	[-98]		
if (35107 = if (35107 = if (35107 > autoif (351	if (35107 = 1 & 35102 <> 313) goto 35112 if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113 if (35107 > 1) goto 35111 autoif (35107 = 1) 35111 = 35108		
Variables	10		
t272011_v		Course content	spCourses
t272011_g	-	Course content (course ID)	spCourses
t272011_v		Course content	spCourses
t272011_g	, 	Course content (course ID)	spCourses
t272011_v		Course content	spCourses
t272011_g	-	Course content (course ID)	spCourses
t272011_v		Course content	spCourses
t272011_g	g13w4	Course content (course ID)	spCourses
t272011_v	11_w50 Course content spCourses		
t272011_g	t272011_g13w5 Course content (course ID) spCourses		

35111 How many hours did this course/training last in total?			
Estimate duration a	s needed.		
<u> </u>	lour(s)		
999 hours or more [9	99]		
Refused [-97]			
Don't know [-98]			
Range: 0 - 999			
goto 35112			
Variables			
t271011_w1	Course duration	spCourses	
t271011_w2	Course duration	spCourses	
t271011_w3	Course duration	spCourses	
t271011_w4	Course duration	spCourses	
t271011_w5	Course duration	spCourses	
35112 Are yo	u currently still doing this course?		
Yes, course is ongoir			
No [2]			
if (35112 = 2, -97, - if (35112 = 1) goto	98) goto 35113 35114Z		
Variables			
t271048	Course is ongoing	spFurtherEdu1	
35113 Did yo the end		this course or did you participate through to	
	Ended prematurely [1]		
Participated until the	end [2]		

if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4) OR (h_etappe = 6 & h_cohort <> 4 & 35113 = 1)) goto 35114Z if (h_etappe = 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 35114

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance or a recognised licence for this course?			
Certificate of atten	dance [1]		
Recognized licens	e [2]		
both, certificate of	participation and recognized license [3]		
goto 35114Z			
Variables			
t272043_w1	Certificate		spCourses
t272043_w2	t272043_w2 Certificate spCourses		spCourses
t272043_w3 Certificate spCourses		spCourses	
t272043_w4	Certificate spCourses		spCourses
t272043_w5	Certificate		spCourses
t272043	Certificate spFurtherEdu1		spFurtherEdu1

40b – RC questions for E6

[HELP] current status			
In vocational training [1]			
In transition activity [2]		
Higher education [4]			
Variables			
tf40002	current status		pTarget
[AUX] Dual voca	tional education		
Dual vocational education and training [1]			
School-based vocational training [2]			
No qualification [3]			

Variables		
tf40001	Dual vocational education and training	pTarget

F	orogra	nt training programs offer different levels of pa ms, you even have to pay tuition. How satisfie e situation?	
Read out the		is. ne money you receive, for example your training salary	, BaföG or money from your parents.
very dissatisfi	ied [1]		
rather dissatis	sfied [2]		
partly [3]			
rather satisfie	ed [4]		
very satisfied	[5]		
goto 40168			
Variables			
t30450a		Costs of training: opportunity costs	pTarget
	nateria		es, travel and instructional
Please read	the opt		ore you're currently spanding the most
time. If you s more import	spend ti tant for y	he same amount of time in each program, please answ your professional future.	er about the program you consider
If your parer		' <mark>t providing any financial support: "How hard is it for yo</mark>	u to pay for these things?"
rather difficult	: [2]		
neither nor [3]]		
rather easy [4	l]		
very easy [5]			
goto 40169			
Variables			
t30350a		Costs of training: direct financial costs	pTarget

Condition: if (h_dual = 1)				
40169	Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.			
Condition: if (h_dual = 2)				
40169		low, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.		
Condition: if (h_uestatus = 2)				
40169	Now, I'm going to ask you about your current career preparation program. To what extent do the following things apply to your program? My program is fun.			
Please read the options. If the subject is doing two programs or career prep programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.				
Does not apply at all [1]		I]		
Does rather not apply [2]		[2]		
partly [3]				
Does rather apply [4]				
Applies completely [5]				
if (h_uestatus = 1) goto 40171 if (h_uestatus = 2) goto 40172				
Variables				
t30152a		Benefit vocational training program: fun	pTarget	
40171 If I could, I would prefer to do another kind of training program.				
Only read out the options again if necessary.				
Does not apply at all [1]		I] 🗌		
Does rather not apply [2]		[2]		
partly [3]				
Does rather apply [4]				
Applies completely [5]				
goto 40172				
Variables				
t31051a		Idealistic aspirations training: prefer another	pTarget	

Condition: if (h_ue	estatus = 1)		
40172 My vo	My vocational training program is physically very demanding.		
Condition: if (h_ue	estatus = 2)		
40172 My ca	reer preparation program is physi	cally very demanding.	
Only read out the	options again if necessary.		
Does not apply at al	I [1]]	
Does rather not app	Does rather not apply [2]		
partly [3]	partly [3]		
Does rather apply [4	Does rather apply [4]		
Applies completely [Applies completely [5]		
goto 40173			
Variables			
t30350b	Costs of program: physically demanding	ng	pTarget

Condition: if (h_uestatus = 1)			
40173 My v	173 My vocational training program is mentally very demanding.		
Condition: if (h_u	uestatus = 2)		
40173 My c	areer preparation program is me	entally very demanding.	
Only read out the	e options again if necessary.		
Does not apply at	all [1]		
Does rather not ap	Does rather not apply [2]		
partly [3]			
Does rather apply [4]			
Applies completely	Applies completely [5]		
goto 40174			
Variables			
t30350c Costs of program: mentally demanding pTarget		pTarget	

Condition:	if (h_ues	atus = 1)		
40174	How we	ell do you know what requi	irements you face before yo nts, we mean those things yo	
Condition:	if (h_ues	atus = 2)		
40174	prepara		irements you face before yo ments, we mean those thing ite.	
Read opti	ons aloud			
very poor [1]			
rather poor	[2]			
partly [3]				
rather good	I [4]			
very good [5]			
goto 4012	6			
Variables				
t31450a		Information about program		pTarget
	·(/)			
Condition:				
40126	How we program		the requirements and tasks	s in other training
Condition:	if (h_ues	atus = 2)		
40126	How we		the requirements and tasks	s in different training
Read out	the option	S.		
very poor [1]			
rather poor	[2]			
partly [3]				

very good [5]

rather good [4]

if (h_asabi = 0) goto 40175 if (h_asabi = 1, 2) goto 40126a

Variables		
t31450b	Information alternative vocational training programs	pTarget

40126a	How w progra	ell informed are you about the requirements and co ms?	ntents in different degree
Read out t	he optior	IS.	
very poor [1]		
rather poor	[2]		
partly [3]			
rather good	[4]		
very good [5]		
goto 4017.	5		
Variables			
t31440c		Information alternative degree programs (Status CP/VT)	pTarget
40175 Condition: 40175	training likely? if (h_ues How like prepara	ely is it, in your view, that you will successfully con ation program? Is it very unlikely, somewhat unlike	0:50, somewhat likely or very nplete your career
Do not rea	very lik		
very unlikel			
rather unlike	ely [2]		
About 50/50) [3]		
rather likely	[4]		
very likely [5]		
goto 4017	6		
Variables			
t30050a		Probability of success in program	pTarget

Condition: if (h_uestatus = 1)			
40176	Are you seriously considering at this time changing or dropping out of your vocational training program?		
Condition:	if (h_ues	tatus = 2)	
40176		a seriously considering at this time c ation program?	hanging or dropping out of your career
Do not rea	d out the	options.	
yes [1]			
No [2]			
goto 4017	7		
Variables			
t31253a		Time horizon: dropping out of program	pTarget
Condition: 40177	How of		Id like to be doing after the vocational often or very often?
Condition:	Condition: if $(h_uestatus = 2)$		
40177			
Read out t	he option	S.	
Never [1]			
Rarely [2]			
sometimes	[3]		
often [4]			
very often [very often [5]		
if (h_uestatus = 1) goto 40178 if (h_uestatus = 2) goto 40177a			
Variables	Variables		
t31250a		Time horizon: after the program	pTarget

lf	Ya Now we'd like to know how your career preparation program has shaped your future. If you complete your current program, how good are your chances of getting a vocational training position?	
Read out the	options.	
very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 40177b		
Variables		
t30250e	Benefit program: vocational training position 1 pTarget	

	y good are your chances of getting a vocational training position if you te r vocational preparation program?	erminate
Only read out the	e options again if necessary.	
very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 40185Z		
Variables		
t30253a	Benefit program: vocational training position 2 pTarget	

40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

Read out the options again only if necessary. If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.		
very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 40179		
Variables		
t30250b	Jobs market benefit vocational training: salary	pTarget

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

Read out the options again only if necessary. If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.

very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 40180		
Variables		
t30250c	Jobs market benefit vocational training: social status of job	pTarget

40180 How g	good are your chances of getting an interesting job?
If the subject want	ons again only if necessary. ts to know if the question refers to further education after the vocational training program: the lely to the completion of the current vocational training program.
very poor [1]	
rather poor [2]	
partly [3]	
rather good [4]	
very good [5]	
goto 40181	
Variables	
t30250d	Jobs market benefit vocational training: interesting job pTarget
trainir Read out the optic	
	ts to know if the question refers to further education after the vocational training program: the lely to the completion of the current vocational training program.
very low [1]	
rather low [2]	
partly [3]	
rather high [4]	
very high [5]	
goto 40182	
Variables	
t30250f	Jobs market benefit vocational training: job security pTarget

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

Read out the options. This includes a stepmother or the person who played a maternal role in the respondent's childhood. If the respondent wants to know if the question also refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the mother is not currently employed, please think of her last job.

very poor [1]	
rather poor [2]	
partly [3]	
rather good [4]	
very good [5]	
goto 40183	
Variables	
t30750a	Job market benefits vocational training: maintaining status, mother pTarget

40183 And what are your chances of getting a job that is as good as or better than your father's?

Read out the options again only if necessary. This includes a stepfather or the person who played a paternal role in the respondent's childhood. If the respondent wants to know if the question refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the father is not currently employed, please think of his last job.

very poor [1]	
rather poor [2]	
partly [3]	
rather good [4]	
very good [5]	
goto 40183Z	
Variables	
t30750b	Job market benefits vocational training: maintaining status, father pTarget

41102 I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues are very professionally motivated. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read out the options only if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Does not apply at all [1]
Does rather not apply	[2]
partly [3]	
Does rather apply [4]	
Applies completely [5]	
goto 41104	
Variables	
t321333	Social capital: Working environment - getting ahead professionally pTarget

41104 My colleagues and my superiors take the time to explain new tasks to me. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely? Read out the options only if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague. Does not apply at all [1] Does rather not apply [2] partly [3] \square Does rather apply [4] \square Applies completely [5] goto 41105 Variables t321317 Social capital: Working environment - explaining new tasks pTarget

41105 I often have problems or conflicts with my colleagues and superiors.			
Read out the option to this colleague.	ons only if necessary. If respondent only has one colleague, have him/her	respond in reference	
Does not apply at all	II [1]		
Does rather not apply	bly [2]		
partly [3]			
Does rather apply [4]	4]		
Applies completely [5	[5]		
goto 41106			
Variables			
t321313	Social capital: Working environment - conflicts pTa	irget	
41106 How many of your colleagues or their parents come from a country other than Germany?			
Read out the options. If respondent only has one colleague, have him/her respond in reference to this colleague.			
nobody [1]			

nobody [1]	
almost no one [2]	
Less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
goto 41106Z	
Variables	
t321334	Social capital: Personnel structure of company - migrant pTarget background

include	ve would like to ask you about your classmates at vocational school. This as all persons in your grade, regardless of whether you are friends with them or ow many of your classmates or their parents come from a country other than ny?
Read out the option	1S.
nobody [1]	
almost no one [2]	
Less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
goto 41108	
Variables	
t321234	Social capital: Classmates - Share migrant background pTarget

|--|

	(·· · · /	
41108	Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?		
Condition:	if (h_dua	ıl = 2)	
41108	classm	at extent do the following statements apply to your classmates? Most of my lates think getting ahead in a career is very important. Do you disagree etely, disagree partly, neither agree nor disagree, agree partly or agree etely?	
Read out	the optior	ns only if necessary.	
Does not a	pply at all [[1]	
Does rathe	r not apply	[2]	
partly [3]			
Does rathe	r apply [4]		
Applies cor	npletely [5]		
if (41108= if (41108<			
Variables			
t321233		Social capital: Classmates - getting ahead professionally pTarget	

41109 Most of my classmates expect me to complete my vocational training successfully.				
Read out the option	ns only if necessary.			
Does not apply at all	1]			
Does rather not apply	[2]			
partly [3]				
Does rather apply [4]				
Applies completely [5]				
if (h_dual = 2) goto 41110 if (h_dual = 1) goto 41114Z				
Variables				
t321209	Social capital: Classmates - successfully complete vocational pTarget training			

41110 Most of my classmates are very ambitious in school.					
Read out the optior	ns only if necessary.				
Does not apply at all [Does not apply at all [1]				
Does rather not apply	[2]				
partly [3]					
Does rather apply [4]					
Applies completely [5]					
goto 41111					
Variables					
t321210	Social capital: Classmates - very amb	bitious at school	pTarget		

41111 Most o	f my classmates do not care he	ow good they are in school	
Read out the optior	ns only if necessary.		
Does not apply at all	[1]		
Does rather not apply	[2]		
partly [3]			
Does rather apply [4]	Does rather apply [4]		
Applies completely [5	Applies completely [5]		
goto 41112			
Variables			
t321211	Social capital: Classmates - do not	care about school	pTarget

41112 If I have problems in class, I can ask my classmates for help.			
Read out the option	ns only if necessary.		
Does not apply at all [[1]]	
Does rather not apply	[2]]	
partly [3]]	
Does rather apply [4]]	
Applies completely [5]]	
goto 41114			
Variables			
t321212	Social capital: Classmates - asking for	help	pTarget

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.			
Read out the opti	ons only if necessary.		
Does not apply at a	ll [1]		
Does rather not app	oly [2]		
partly [3]			
Does rather apply [Does rather apply [4]		
Applies completely	Applies completely [5]		
goto 41114Z			
Variables			
t321813	Social capital: Teachers - conflicts		pTarget

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?

Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent.		
very unimportant [1]		
rather unimportant [2]		
partly [3]		
rather important [4]		
very important [5]		
goto 41116		
Variables		

Social capital: Parents - importance vocational training/career preparation	pTarget

41116 How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?

Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent.

very unimportant [1]		
rather unimportant [2]		
partly [3]		
rather important [4]		
very important [5]		
goto 41117		
Variables		
t320415	Social capital: Parents - importance of good grades during vocational training	pTarget

41117 How important is it to your parents that you get ahead in your career someday?					
Read out the optior	Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent.				
very unimportant [1]					
rather unimportant [2]					
partly [3]					
rather important [4]					
very important [5]					
goto 41118					
Variables					
t320433	Social capital: Parents - getting ahead in career pTarget				

How important is it to you in general what your parents expect from you in your vocational training and your professional career? 41118 Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent. very unimportant [1] rather unimportant [2] partly [3] rather important [4] very important [5] goto 41120Z Variables t320416 Social capital: Importance of parents' opinion pTarget

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read out the options only if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.

Does not apply at all [1]	
Does rather not apply [2	2]
partly [3]	
Does rather apply [4]	
Applies completely [5]	
if (41121 = -6) goto 41 if (41121 <> -6) goto 4	1123Z 41122
Variables	
t320109 S	ocial capital: Friends - successfully complete vocational training pTarget

41122 Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.

Does not apply at all [1]	
Does rather not apply	[2]	
partly [3]		
Does rather apply [4]		
Applies completely [5]		
goto 41123Z		
Variables		
t321133	Social capital: Friends - rising up the career ladder	pTarget

	il the end of your degree course, the possibilities of earni pporting yourself are limited. How satisfied are you with y on?		
Please read the op money from your pa	tions. Income situation: The money you get; for example, student fin arents.	ancial aid (BAföG) or	
very dissatisfied [1]			
rather dissatisfied [2]			
partly [3]			
rather satisfied [4]			
very satisfied [5]			
goto 40501			
Variables			
t30440b	Costs of university studies: Opportunity costs	pTarget	
40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?			
Please read the op where you're curren please answer abo	tions. If the respondent is doing two degree programs: Please refer ty spending the most time. If you spend the same amount of time in ut the degree program you consider more important for your profess of financial support: "How hard is it for you to pay for these things?"	n each degree program,	
very difficult [1]			
rather difficult [2]			
neither nor [3]			
rather easy [4]			
very easy [5]			
goto 40502			
Variables			
t30340a	Costs of university studies: Direct financial costs	pTarget	

40502 To what extent do the following things apply to your higher education program? My higher education program is fun.

Please read the options. If the respondent is doing two degree programs: Please refer to the degree program where you're currently spending the most time. If you spend the same amount of time in each degree program, please answer about the degree program you consider more important for your professional future. Does not apply at all [1] Does rather not apply [2] partly [3] Does rather apply [4] Applies completely [5] *if* (40502 = -20) *goto* 40504 if (40502 <> -20) goto 40503 Variables t30142a Benefits: Enjoyment of degree course pTarget

40503 My higher education program is mentally very demanding.			
Only read out the o	ptions again if necessary.		
Does not apply at all	Does not apply at all [1]		
Does rather not apply	([2]		
partly [3]			
Does rather apply [4]			
Applies completely [5]			
goto 40504			
Variables			
t30340b	Costs of university studies: Mentally	y demanding	pTarget

40504 If I cou	ld, I would prefer to study something else.		
Only read out the o	ptions again if necessary.		
Does not apply at all	1]		
Does rather not apply	[2]		
partly [3]			
Does rather apply [4]			
Applies completely [5			
goto 40505			
Variables			
t31041a	Idealistic aspiration higher education program: Prefer something pTarget else		

educat	ell do you know what requirements you face before ion program? By requirements, we mean those thir do to successfully graduate.	
Read options aloud	1	
very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 40505a		
Variables		
t31440e	Subjective level of information - higher education	pTarget

rather unlikely [2]

About 50/50 [3]

rather likely [4]

very likely [5]

goto 40507

40505a	How w progra	ell informed are you about the requirements and contents ms?	s in other degree
Read out i	the optior	IS.	
very poor [1]		
rather poor	[2]		
partly [3]			
rather good	[4]		
very good [5]		
goto 4050	6		
Variables			
t31440d		Information alternative degree programs	pTarget
40506 How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?			
Only read	out the o	ptions again if necessary.	
very unlikel	y [1]		

Variables		
t300400	Subjective probability of success completing degree course	pTarget

40507		Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?		
Do not rea	d out the	options.		
yes [1]				
No [2]				
goto 40508				
Variables				
t31240b		Time horizon: Change of major subject	pTarget	

40508	How often do you think about what y education program?	you would like to be doing a	fter your current higher
Read out th	he options.		
Never [1]			
Rarely [2]			
sometimes [[3]		
often [4]			
very often [5	5]		
goto 40509	9		
Variables			
t31240a	Time horizon: After higher educat	ion	pTarget
40509	Now we'd like to know about the bei	nefits of your current higher	adjugation program for
	your future job. If you complete you chances of getting a well-paid job?		
	your future job. If you complete you	r higher education program, he question refers to continuing e	how good are your
	your future job. If you complete you chances of getting a well-paid job? he options. If the subject wants to know if the program: The question refers solely to the o	r higher education program, he question refers to continuing e	how good are your
education	your future job. If you complete you chances of getting a well-paid job? he options. If the subject wants to know if the program: The question refers solely to the o	r higher education program, he question refers to continuing e	how good are your
education very poor [1]	your future job. If you complete you chances of getting a well-paid job? he options. If the subject wants to know if the program: The question refers solely to the o	r higher education program, he question refers to continuing e	how good are your
education very poor [1] rather poor [your future job. If you complete you chances of getting a well-paid job? he options. If the subject wants to know if the program: The question refers solely to the o [2]	r higher education program, he question refers to continuing e	how good are your
education very poor [1] rather poor [partly [3]	your future job. If you complete you chances of getting a well-paid job? he options. If the subject wants to know if the program: The question refers solely to the o [2] [4]	r higher education program, he question refers to continuing e	how good are your
education / very poor [1] rather poor [partly [3] rather good	your future job. If you complete you chances of getting a well-paid job? he options. If the subject wants to know if the program: The question refers solely to the o [2] [2] [4]	r higher education program, he question refers to continuing e	how good are your
education / very poor [1] rather poor [partly [3] rather good very good [5	your future job. If you complete you chances of getting a well-paid job? he options. If the subject wants to know if the program: The question refers solely to the o [2] [2] [4]	r higher education program, he question refers to continuing e	how good are your

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?

Read out the options again only if necessary. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.				
very poor [1]				
rather poor [2]				
partly [3]				
rather good [4]				
very good [5]				
goto 40511				
Variables				
t30240c	Labor market benefit of higher education: Socially prestigious job	pTarget		
40511 How go	ood are your chances of getting an interesting job?			
Read out the options again only if necessary. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.				
very poor [1]				
rather poor [2]				
partly [3]				

rather good [4]					
very good [5]					
goto 40512					
Variables					
t30240d	Labor market benefit of higher education: Interesting job	pTarget			

		gh is the risk of being unemployed if you successfully co on program?	omplete your higher		
	Read out the options. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.				
very low [1]					
rather low [2	:]				
partly [3]					
rather high [4	4]				
very high [5]					
goto 40513	3				
Variables					
t30240e		Labor market benefit of higher education: Job security	pTarget		
		portant is it to you to have as good a job as your mothe other? Is it very unimportant, rather unimportant, so so, ant?			
		s again only if necessary. This includes a stepmother or the person e mother is not currently working, please think of your mother's las			
very unimpo	rtant [1]				
rather unimp	oortant [2]				
partly [3]					
rather impor	tant [4]				
very importa	int [5]				
if (40513 < if (40513 =					
Variables					
t30560c		Status preservation: Importance of job, mother	pTarget		

40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?

subject wants to know if the		e person who had a maternal ro ng education after the higher ed higher education program.	
very poor [1]			
rather poor [2]			
partly [3]			
rather good [4]			
very good [5]			
goto 40515			
Variables			
t30740a Status	preservation: Probability pro	ofession, mother	pTarget
		s good a job as your father, ather unimportant, so so, ra	
important?		,	, , ,
		udes a stepfather or the person ease think of your father's last jo	
very unimportant [1]			
rather unimportant [2]			
partly [3]			
rather important [4]			
very important [5]			
if (40515 <> -5, -6) goto 40 if (40515 = -5, -6) goto 401			

Variables		
t30560d	Status preservation: Importance of job, father	pTarget

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?

Read out the options. This includes a stepfather or the person who had a paternal role in your childhood. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.				
very poor [1]				
rather poor [2]				
partly [3]				
rather good [4]				
very good [5]				
goto 40185Z				
Variables				
t30740b	Status preservation: Probability profession, father		pTarget	

40ÜM – Transition stage 6

[AUX] Current status						
In vocational training program [1]						
In transitional activity	[2]					
Other activity [3]						
Degree course [4]						
Variables						
tf40002	Current status		pTarget			
[AUX] Entitled to	study and/or studying?					
No entitlement to study and not studying [1]						
Entitlement to study or studying [2]						
Variables	Variables					
tf40003	Entitled to study and/or studying?		pTarget			

40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?				
Multiple answers possible. Read of	Multiple answers possible. Read out the options.			
	not specified [0]	Specified [1]		
1: your parents				
2: your siblings				
3: Other family members/relatives				
4: a teacher at your former school				
5: Someone you know from an internship, part-time job or trial job				
6: Your friends				
7: Other acquaintances				
None				
Refused				
Don't know				

if (40192 = 1) goto 40192a if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201 if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z

Variables				
t32459i	Retrospective social capital - info higher education - parents	pTarget		
t32459j	Retrospective social capital - info higher education - siblings	pTarget		
t32459k	Retrospective social capital - info higher education - relatives	pTarget		
t32459l	Retrospective social capital - info higher education - teachers gen. school	pTarget		
t32459m	Retrospective social capital - info higher education - internship/job	pTarget		
t32459n	Retrospective social capital - info higher education - friends	pTarget		
t324590	Retrospective social capital - info higher education - other	pTarget		

Condition:	if (h_uesta	atus = 1)		
40128		llowing we would like to know hov interview in <20101P3(intmPRE/in ?		
Condition:	if (h_uesta	atus = 2, 3, 4)		
40128		it last interview in <20101P3(intmF al training position?	PRE/intjPRE)> have yo	u applied for a
yes [1]				
No [2]				
if (h_coho if ((h_coho	rt = 4 & 40 ort = 3, 4) 8	128 = 2 & h_studabi = 1) goto 40129 128 = 2 & h_studabi = 2) goto 40120 (40128 = 1, -97, -98)) goto 40120 128 = 2) goto 40129		
Variables				
tf40102	A	pplied for vocational training program		pTarget
40129		aven't!! you applied for an apprent e has offered you a training positi		interview? Because
yes [1]				
No [2]				
goto 4013	0			
Variables				
tf40103	F	Reasons for not applying: prospect		pTarget
40130		hy !!haven't!! you applied for an a you thought that you would not g		
yes [1]				
No [2]				
goto 4013	1			
Variables				

tf40104	Reasons for not applying: chances	pTarget

40131	[NCS] Why !!haven't!! you applied for Because of family or health reasons?	CS] Why !!haven't!! you applied for an apprenticeship since our last interview? cause of family or health reasons?	
yes [1]			
No [2]			
goto 40131a			
Variables			
tf40105	Reasons for not applying: personal		pTarget

40131a	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to get a higher school-leaving qualification first?			
yes [1]				
No [2]				
if (h_cohort = 4) goto 40132 if (h_cohort = 3) goto 40131b				
Variables				
tf40106		Reasons for not applying: higher school-leaving qualification	pTarget	

40131b	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you'd rather study?			
yes [1]				
No [2]				
goto 40131c				
Variables				
tf40190		Reasons for not applying: study		pTarget

40131c		CS] Why !!haven't!! you applied for an apprenticeship since our last interview? cause you wanted to work first?		
yes [1]				
No [2]				
goto 40131d				
Variables				
tf40191		Reasons for not applying: work		pTarget

40131d	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to do an internship first?		
yes [1]			
No [2]			
goto 40132			
Variables			
tf40192	Reasons for not applying: internship	pTarget	

40132	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of other reasons?			
yes [1]				
No [2]				
goto 40120	goto 40120			
Variables				
tf40107	Other reasons for not applying		pTarget	

40120 [MF] Did someone from the following groups inform you about interesting free apprenticeships since our last interview?				
Multiple a	answers possible. Read out	the options.		
		not specified [0]	Specified [1]	
1: your p	arents			
2: your si	iblings			
3: Other	family members/relatives			
	er or supervisor from a al preparation program			
	one you know from an o, part-time job or trial job			
6: Your fi	riends			
7: Other	acquaintances			
None				
Refused				
Don't kno	DW			

if (h_cohort = 4 & h_studabi = 1) goto 40139 if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139 if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z if (h_cohort = 3) goto 40139

Variables			
t32458w	retrospective social capital: information parents	pTarget	
t324580	retrospective social capital: information siblings	pTarget	
t32458p	retrospective social capital: information relatives	pTarget	
t32458r	retrospective social capital: information teacher	pTarget	
t32458z	retrospective social capital: information work	pTarget	
t32458q	retrospective social capital: information friends	pTarget	
t32458s	retrospective social capital: information others	pTarget	

40139	You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?			
You can re	ou can register there to get offers for open vocational training positions.			
yes [1]				
No [2]				
if ((40139 :	= 2, -6, -9 = 2, -6, -9	40139b 97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 97, -98) & 40128 = 1) goto 40140a 97, -98) & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151		
Variables				
tf40125		registered as an applicant	pTarget	
40139b yes [1]	Have y	ou been offered a vocational training positions there?		
No [2]				
if (40128 =	= 1) goto -	a (40128 = 2, -97, -98)) goto 40144 40140a 3, 4) & (40128 = 2, -97, -98)) goto 40151		
Variables				
tf40126		Vocational training positions listed at federal employment agency	pTarget	
40140a Now I have a few questions about your applications since <20101P3 (intmPRE/intjPRE)>. Did you apply for different occupations?				
yes [1]				
No [2]				
if (40140a = 1) goto 40140b if (40140a = 2, -97, -98) goto 40140				
Variables				
tf40169		different occupations	pTarget	

40140b For ho	w many different occupations did y	ou apply since our las	t interview?		
If TP is unsure: "Ple	If TP is unsure: "Please estimate".				
Refused [-97]	Refused [-97]				
Don't know [-98]	Don't know [-98]				
goto 40140	goto 40140				
Variables					
tf40170	Number of occupations:		pTarget		

	have a couple of questions about your applications. How r d for a vocational training position in any profession?	many times have you			
If subject is uncer	ain, an estimate suffices. If subject has never applied, please enter 0.				
	Applications				
Refused [-97]					
Don't know [-98]	Don't know [-98]				
Range: 0 - 200					
if $(h_cohort = 4 \& (40140 <> 0, -97))$ goto 40143 if $(h_cohort = 4 \& (40140 = 0, -97))$ goto 40144 if $(h_cohort = 3 \& (40140 <> 0, -97))$ goto 40141a if $(h_cohort = 3 \& (40140 = 0, -97) \& h_uestatus = 1)$ goto 40144 if $(h_cohort = 3 \& (40140 = 0, -97) \& h_uestatus = 2, 3, 4))$ goto 40151					
Variables					
tf40127	Number of applications	pTarget			

Condition: i	f (40140 > 1 OR 40140 = -98)			
	For which professions have you applied for an apprenticeship? If you have applied for an apprenticeship in !!different!! professions, please tell me the most important profession for you.			
Condition: i	f (40140 = 1)			
40141a	For which profession did you apply for an apprentices	ship?		
Refused [-97	7]			
Don't know [-98]			
goto 40143	}			
Variables				
tf40128_g1	First profession applied for (KldB 1988)	pTarget		
tf40128_g2	First profession applied for (KldB 2010)	pTarget		
tf40128_g3	First profession applied for (ISCO-88)	pTarget		
tf40128_g4	First profession applied for (ISCO-08)	pTarget		
tf40128_g5	First profession applied for (ISEI-88)	pTarget		
tf40128_g6 First profession applied for (SIOPS-88)		pTarget		
tf40128_g7	First profession applied for (MPS)	pTarget		
tf40128_g9 First profession applied for (BLK) pTarget				
tf40128_g14 First profession applied for (ISEI-08)		pTarget		
tf40128_g1	f40128_g16 First profession applied for (SIOPS-08) pTarget			

Condition: if (40140 > 1 OR 40140 = -98)							
40143	(intmPRE/i	k back to the trainin ntjPRE)>. How man of residence?					
Condition:	if (40140 = 1)						
40143	How many	kilometres are ther	e to this trai	ning place?			
Read out o	options until ta	arget person agrees. If	TP is unsure: '	"Just estimate, a	an approxima	te number is sufficier	nt".
0 to 10 km	[1]						
11 to 50 km	ו [2]						
51 to 100 ki	m [3]						
101 to 200	km [4]						
201 to 500	km [5]						
more than 5	500 km [6]						
goto 40143a							
Variables							
tf40131	Mob	ility Applications: Dista	nce		рТ	arget	
	•						

40143a How place	ong would it have taken you to ?	get from your place of resid	lence to this training		
Read out the options. We mean one-way. If target person is uncertain: Just guess. If you had traveled by bike, estimate how long this would have taken you by bike; if you had taken the train, estimate how long you would have needed by train.					
up to 20 minutes [1					
21 to 40 minutes [2					
41 minutes to an ho	our [3]				
more than an hour	4]				
I would have had to	I would have had to move. [5]				
goto 40144					
Variables					
tf40132	Mobility, applications: time		pTarget		

40144	How often have you been inv <20101P3(intmPRE/intjPRE)>	/ited to an interview, an aptitude test or test work sind ▶ in ‼total!!?	се		
		te number is sufficient". If TP lists the number of interviews, appount. If TP was never invited, please enter 0.	titude		
Invitation					
Refused [-	97]				
Don't knov	/ [-98]				
Range: 0 -	50				
goto 4014	16				
Variables					
tf40133	Number of interviews	pTarget			
40146 How many confirmations have you received since our last interview? Please tell me the number of training places that have been offered to you.					
lf TP has	not received any admissions, please	e enter 0.			
Number o	f apprenticeships offered:				
Refused [-	97]				
Don't know [-98]					
Range: 0 -	20				
goto 401	51				

Variables tf40136 Number of apprenticeship acceptances pTarget

effort to get you your current training position? Condition: if (h_uestatus = 2, 3, 4) 40151 Since our last interview, has anyone from the following groups of persons made an effort to get you a training position? Multiple answers possible. Read out the options. Multiple answers possible. Read out the options. Inot specified [0] 1: your parents						
effort to get you your current training position? Condition: if (h_uestatus = 2, 3, 4) 40151 Since our last interview, has anyone from the following groups of persons made an effort to get you a training position? Multiple answers possible. Read out the options. mot specified [1] [0] Specified [1] 1: your parents	Condition:	if (h_ues	status = 1)			
40151 Since our last interview, has anyone from the following groups of persons made an effort to get you a training position? Multiple answers possible. Read out the options. not specified [1] 10 Specified [1] 1: your parents	40151					
effort to get you a training position? Multiple answers possible. Read out the options. not specified Specified [1] [0] Specified [1] 1: your parents	Condition:	•				
Interpretation Specified [1] [0]	40151					s of persons made an
in got parents in got parents 2: your siblings in got parents 2: your siblings in got parents 3: Other family members/relatives in got parents 3: Other family members/relatives in got parents 4: Teacher or supervisor from a vocational preparation program in got parents 5: Someone you know from an internship, part-time job or trial job in got parents 6: Your friends in got parents 7: Other acquaintances in got parents None in got parents Refused in got parents Don't know in got parents got parent in got parents 132558w Retrospective social capital: Personal effort Parents pTarget 132558p Retrospective social capital: Personal effort Relatives pTarget 132558p Retrospective social capital: Personal effort Relatives pTarget 132558p Retrospective social capital: Personal effort Teacher gen. school pTarget 132558q Retrospective social capital: Personal effort Teacher gen. school pTarget 132558q Retrospective social capital: Personal effort Friends pTarget 132558q Retrosp	Multiple ar	nswers p	ossible. Read out	the options.		
2: your siblings					Specified [1]	
3: Other family members/relatives	1: your pa	rents				
4: Teacher or supervisor from a vocational preparation program	2: your sib	olings				
vocational preparation program	3: Other fa	amily mer	mbers/relatives			
internship, pårt-time job or trial job □ □ □ 6: Your friends □ □ 7: Other acquaintances □ □ None □ □ Refused □ □ Don't know □ □ goto 40184Z Variables t32558v Retrospective social capital: Personal effort Parents pTarget 132558p Retrospective social capital: Personal effort Siblings pTarget t32558p Retrospective social capital: Personal effort Relatives pTarget t32558p Retrospective social capital: Personal effort Relatives pTarget t32558p Retrospective social capital: Personal effort Relatives pTarget t32558p Retrospective social capital: Personal effort Teacher gen. school pTarget t32558z Retrospective social capital: Personal effort Job pTarget t32558g Retrospective social capital: Personal effort Job pTarget						
7: Other acquaintances						
None	6: Your frie	ends				
Refused	7: Other a	cquaintai	nces			
Don't know	None					
goto 40184ZVariablest32558wRetrospective social capital: Personal effort ParentspTargett32558oRetrospective social capital: Personal effort SiblingspTargett32558pRetrospective social capital: Personal effort RelativespTargett32558rRetrospective social capital: Personal effort Teacher gen. schoolpTargett32558zRetrospective social capital: Personal effort JobpTargett32558qRetrospective social capital: Personal effort FriendspTarget	Refused					
Variablest32558wRetrospective social capital: Personal effort ParentspTargett32558oRetrospective social capital: Personal effort SiblingspTargett32558pRetrospective social capital: Personal effort RelativespTargett32558rRetrospective social capital: Personal effort Teacher gen. schoolpTargett32558zRetrospective social capital: Personal effort JobpTargett32558qRetrospective social capital: Personal effort FriendspTarget	Don't know					
t32558wRetrospective social capital: Personal effort ParentspTargett32558oRetrospective social capital: Personal effort SiblingspTargett32558pRetrospective social capital: Personal effort RelativespTargett32558rRetrospective social capital: Personal effort Teacher gen. schoolpTargett32558zRetrospective social capital: Personal effort JobpTargett32558qRetrospective social capital: Personal effort FriendspTarget	goto 40184Z					
t325580Retrospective social capital: Personal effort SiblingspTargett32558pRetrospective social capital: Personal effort RelativespTargett32558rRetrospective social capital: Personal effort Teacher gen. schoolpTargett32558zRetrospective social capital: Personal effort JobpTargett32558qRetrospective social capital: Personal effort FriendspTarget	Variables					
t32558pRetrospective social capital: Personal effort RelativespTargett32558rRetrospective social capital: Personal effort Teacher gen. schoolpTargett32558zRetrospective social capital: Personal effort JobpTargett32558qRetrospective social capital: Personal effort FriendspTarget	t32558w		Retrospective soc	cial capital: Pers	onal effort Parents	pTarget
t32558rRetrospective social capital: Personal effort Teacher gen. schoolpTargett32558zRetrospective social capital: Personal effort JobpTargett32558qRetrospective social capital: Personal effort FriendspTarget	t325580		Retrospective social capital: Personal effort Siblings pT			pTarget
t32558zRetrospective social capital: Personal effort JobpTargett32558qRetrospective social capital: Personal effort FriendspTarget	t32558p		Retrospective social capital: Personal effort Relatives pTarget			
t32558q Retrospective social capital: Personal effort Friends pTarget	t32558r		Retrospective social capital: Personal effort Teacher gen. school pTarget			pTarget
	t32558z	8z Retrospective social capital: Personal effort Job pTarget				pTarget
t32558s Retrospective social capital: Personal effort Other pTarget	t32558q	32558q Retrospective social capital: Personal effort Friends pTarget				pTarget
	t32558s	pTarget				

41SozKap – Social capital E6

41125 [MF] Who did you hav	ve in mind whe	n you heard t	he last question?	
Multiple answers possible. Read out the options.				
	not specified [0]	Specified [1]		
1: your parents				
2: your siblings				
3: Other family members/relatives				
4: Teachers or tutors from your career preparation program				
5: Someone you know from an internship, part-time job or trial job				
6: Your friends				
7: Other acquaintances				
None				
Refused				
Don't know				
if (t32401a nd = 0 & t32401a vw = 0 & t32401a wn = 0) goto 41126				

 $if (t32401a_nd = 0 \ c \ t32401a_vw = 0 \ c \ t32401a_wn = 0) \ goto \ 41120$

Variables			
t32401i	Social capital - info voc. training - parents	pTarget	
t32401j	Social capital - info voc. training - siblings	pTarget	
t32401k	Social capital - info voc. training - relatives	pTarget	
t32401I	Social capital - info voc. training - teachers career preparation	pTarget	
t32401m	Social capital - info voc. training - internship/job	pTarget	
t32401n	Social capital - info voc. training - friends	pTarget	
t32401o	Social capital - info voc. training - other	pTarget	

Condition:	: if (41126 = 1)			
41127	Does this person or their parents con	ne from a country other than Germany?		
Condition:	: if (41126 = 2)			
41127	How many of these persons or their p None, one or both?	parents come from a country other than Germar	าy:	
	: if (41126 = 3)			
41127		parents come from a country other than Germar out half, more than half, almost all, or all?	י ו :	
Do not rea	ad out the options.			
No / none c	of them [1]			
almost non	ne [2]			
Less than h	half [3]			
one / appro	oximately half of them [4]			
more than h	half [5]			
almost all [6	[6]			
Yes, both/ a	all of them [7]			
goto 41128 if (41126 = 1) 1: nein if (41126 = 2 to 3) 1: keine if (41126 = 3) 2: fast keine if (41126 = 3) 3: weniger als die Hälfte if (41126 = 2) 4: eine if (41126 = 3) 4: ungefähr die Hälfte if (41126 = 3) 5: mehr als die Hälfte if (41126 = 1) 7: ja if (41126 = 1) 7: ja if (41126 = 3) 7: alle				
Variables				
t32401d	Social capital - info voc. training - sł	hare migrant background pTarget		

Condition:	if (41126	= 1)		
41128	•	is person have Abitur?		
Condition:	if (41126	= 2)		
41128	How ma	iny of these persons passed the	e Abitur exam: none, one	or both?
Condition:	if (41126	= 3)		
41128		iny of these people passed the alf, more than half, almost all, o		t none, less than half,
Do not rea	d out the	options.		
No / none o	f them [1]	Γ		
almost none	e [2]	Γ		
Less than h	alf [3]	Γ]	
one / approx	ximately ha	If of them [4]]	
more than h	alf [5]	Γ]	
almost all [6	5]	Γ]	
Yes, both/ all of them [7]				
goto 41129 if $(41126 = 1)$ 1: nein if $(41126 = 2 \text{ to } 3)$ 1: keine if $(41126 = 3)$ 2: fast keine if $(41126 = 3)$ 3: weniger als die Hälfte if $(41126 = 2)$ 4: eine if $(41126 = 3)$ 4: ungefähr die Hälfte if $(41126 = 3)$ 5: mehr als die Hälfte if $(41126 = 3)$ 5: mehr als die Hälfte if $(41126 = 1)$ 7: ja if $(41126 = 2)$ 7: beide if $(41126 = 3)$ 7: alle				
Variables				
t32401e		Social capital - info voc. training - sha	re Abitur	pTarget

Condition: if	(41126	= 1)		
41129 Is	s this p	erson female?		
Condition: if	(41126	= 2)		
41129 H	low ma	iny of these persons are fema	ale: none, one or both?	
Condition: if	(41126	= 3)		
41129 H n	low ma	iny of these persons are fema an half, almost all, or all?	ale? None, almost none, less	s than half, about half,
Do not read	out the	options.		
No / none of t	them [1]			
almost none [[2]			
Less than hal	f [3]			
one / approxir	mately ha	If of them [4]		
more than hal	lf [5]			
almost all [6]				
Yes, both/ all	Yes, both/ all of them [7]			
goto 41130 if $(41126 = 1)$ 1: nein if $(41126 = 2 \text{ to } 3)$ 1: keine if $(41126 = 3)$ 2: fast keine if $(41126 = 3)$ 3: weniger als die Hälfte if $(41126 = 2)$ 4: eine if $(41126 = 3)$ 4: ungefähr die Hälfte if $(41126 = 3)$ 5: mehr als die Hälfte if $(41126 = 3)$ 5: mehr als die Hälfte if $(41126 = 1)$ 7: ja if $(41126 = 2)$ 7: beide if $(41126 = 3)$ 7: alle				
Variables				
t32401c		Social capital - info voc. training -	share women	pTarget

41130 How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?				
Read out the optior	1S.			
Very unlikely [1]				
rather unlikely [2]				
rather likely [3]				
Very likely [4]				
if (41130 = 3, 4) goto 41131 if (41130 <> 3, 4) goto 41136				
Variables				
t325010	Social capital - effort voc. train probability pTarget			

41131 [MF] Who did you have in mind when you heard the last question? Multiple answers possible. Read out the options. not specified Specified [1] [0] 1: your parents 2: your siblings 3: Other family members/relatives 4: Teachers or tutors from your career preparation program 5: Someone you know from an internship, part-time job or trial job 6: Your friends \square 7: Other acquaintances \square None Refused Don't know

if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132 if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136

Variables			
t32501i	t32501i Social capital - effort voc. train parents pTarget		
t32501j	Social capital - effort voc. train siblings	pTarget	
t32501k	Social capital - effort voc. train relatives	pTarget	
t32501I	Social capital - effort voc. train teachers career preparation	pTarget	
t32501m	Social capital - effort voc. train internship/job	pTarget	
t32501n	Social capital - effort voc. train friends	pTarget	
t32501o	Social capital - effort voc. train other	pTarget	

41132 He	ow many person	s did you think about in total during th	e last two questions?	
Read out the	options.			
1 person [1]				
2 people [2]				
more than 2 persons [3]				
if (41132 = 1 to 3) goto 41133 if (41132 = -97, -98) goto 41136				
Variables				
t32501b	Social capita	I - effort voc. train number of persons	pTarget	

	: if (41132 = 1)			
41133	Does this person or their parents come from a country other than Germany?			
Condition:	: if (41132 = 2)			
41133	How many of these persons or their None, one or both?	parents come from a country	other than Germany:	
Condition:	: if (41132 = 3)			
41133	How many of these persons or their None, almost none, less than half, at			
Do not rea	ad options aloud:			
No / none of	of them [1]			
almost none	ne [2]			
Less than ha	half [3]			
one / approx	oximately half of them [4]			
more than h	half [5]			
almost all [6	6]			
Yes, both/ a	all of them [7]			
goto 41134 if $(41132 = 1)$ 1: nein if $(41132 = 2 \text{ to } 3)$ 1: keine if $(41132 = 3)$ 2: fast keine if $(41132 = 3)$ 3: weniger als die Hälfte if $(41132 = 2)$ 4: eine if $(41132 = 3)$ 4: ungefähr die Hälfte if $(41132 = 3)$ 5: mehr als die Hälfte if $(41132 = 3)$ 6: fast alle if $(41132 = 1)$ 7: ja if $(41132 = 2)$ 7: beide if $(41132 = 3)$ 7: alle				
Variables				
t32501d	Social capital - effort voc. train sh	nare migration background	Target	

Condition: i	if (41132	= 1)		
	,	is person have Abitur?		
	Condition: if $(41132 = 2)$			
	,	iny of these persons passed th	ne Abitur exam: none, one	or both?
Condition: i		• • •	,	
		any of these people passed the alf, more than half, almost all,		t none, less than half,
Do not read	d out the	options.		
No / none of	them [1]			
almost none	[2]			
Less than ha	alf [3]			
one / approx	imately ha	If of them [4]		
more than ha	alf [5]			
almost all [6]]			
Yes, both/ al	Yes, both/ all of them [7]			
goto 41135 if $(41132 = 1)$ 1: nein if $(41132 = 2 \text{ to } 3)$ 1: keine if $(41132 = 3)$ 2: fast keine if $(41132 = 3)$ 3: weniger als die Hälfte if $(41132 = 2)$ 4: eine if $(41132 = 3)$ 4: ungefähr die Hälfte if $(41132 = 3)$ 5: mehr als die Hälfte if $(41132 = 3)$ 5: mehr als die Hälfte if $(41132 = 1)$ 7: ja if $(41132 = 2)$ 7: beide if $(41132 = 3)$ 7: alle				
Variables				
t32501e		Social capital - effort voc. train sha	are Abitur	pTarget

Condition: if (41132 = 1)				
41135 Is this	Is this person female?			
Condition: if (41132	= 2)			
41135 How m	any of these persons are female: none, one or both?			
Condition: if (41132	= 3)			
	any of these persons are female? None, almost none, less nan half, almost all, or all?	s than half, about half,		
Do not read out the	options.			
No / none of them [1]				
almost none [2]				
Less than half [3]				
one / approximately h	alf of them [4]			
more than half [5]				
almost all [6]				
Yes, both/ all of them [7]				
goto 41136 if $(41132 = 1)$ 1: nein if $(41132 = 2 \text{ to } 3)$ 1: keine if $(41132 = 3)$ 2: fast keine if $(41132 = 3)$ 3: weniger als die Hälfte if $(41132 = 2)$ 4: eine if $(41132 = 3)$ 4: ungefähr die Hälfte if $(41132 = 3)$ 5: mehr als die Hälfte if $(41132 = 3)$ 6: fast alle if $(41132 = 1)$ 7: ja if $(41132 = 2)$ 7: beide if $(41132 = 3)$ 7: alle				
Variables				
t32501c	Social capital - effort voc. train share women	pTarget		

41137 [MF] Who did you hav	e in mind whe	en vou heard th	ne last question?		
,	Multiple answers possible. Read out the options.				
	not specified [0]	Specified [1]			
1: your parents					
2: your siblings					
3: Other family members/relatives					
4: Teachers or tutors from your career preparation program					
5: Someone you know from an internship, part-time job or trial job					
6: Your friends					
7: Other acquaintances					
None					
Refused					
Don't know					
if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138					

 $if (t32304a_nd = 1 \text{ OR } t32304a_vw = 1 \text{ OR } t32304a_wn = 1) goto 41139Z$

Variables	Variables				
t32304i	Social capital - help with application - parents	pTarget			
t32304j	Social capital - help with application - siblings	pTarget			
t32304k	Social capital - help with application - relatives	pTarget			
t32304l	Social capital - help with application - teachers general school	pTarget			
t32304m	Social capital - help with application - internship/job	pTarget			
t32304n	Social capital - help with application - friends	pTarget			
t32304o	Social capital - help with application - other	pTarget			

Condition: if	f (41138 = 1)	
41139	Does this person or the	eir parents come from a country other than Germany?
Condition: if	f (41138 = 2)	
	How many of these per None, one, or both?	sons or their parents are from a non-German country of origin:
Condition: if	f (41138 = 3)	
		sons or their parents come from a country other than Germany: s than half, about half, more than half, almost all, or all?
Do not read	l out the options.	
No / none of	them [1]	
almost none	[2]	
Less than ha	lf [3]	
one / approxi	imately half of them [4]	
more than ha	alf [5]	
almost all [6]		
Yes, both/ all	of them [7]	
if (41138 = 3 if (41138 = 3 if (41138 = 3 if (41138 = 3 if (41138 = 3	1) 1: nein 2 to 3) 1: keine 3) 2: fast keine 3) 3: weniger als die Hälfte 2) 4: eine 3) 4: ungefähr die Hälfte 3) 5: mehr als die Hälfte 3) 6: fast alle 1) 7: ja 2) 7: beide	
Variables		
t32304d	Social capital - he	p with application - share migrant background pTarget

41SozKaplab Social capital in the last training year

41202 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

Very unlikely [1]			
rather unlikely [2]			
rather likely [3]			
Very likely [4]			
If (41202 = 3, 4) goto 41203 If (41202 <> 3, 4) goto 41207Z			
Variables			
t324030	Social capital - info job - probability	p	Target

41203 [MF] Who were you thi	inking of?		
Multiple answers possible. Read out t	he options.		
	not specified [0]	Specified [1]	
1: your partner			
2: your mother			
3: Your father			
4: Your siblings			
5: Other family members/relatives			
6: Your friends			
7: Your (former) colleagues from work			
8: Your teachers from vocational school			
9: Other acquaintances			
None			
Refused			
Don't know			

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204

if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205

if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

 $autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) & 41204 = 1 \\ autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) & 41204 = 2 \\ autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) & 41204 = 3 \\ \end{cases}$

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4 autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7 autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7 autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

Variables	Variables			
t32404k	Social capital - info job - partner	pTarget		
t32404l	Social capital - info job - mother	pTarget		
t32404m	Social capital - info job - father	pTarget		
t32404n	Social capital - info job - siblings	pTarget		
t32404o	Social capital - info job - relatives	pTarget		
t32404p	Social capital - info job - friends	pTarget		
t32404q	Social capital - info job - colleagues	pTarget		
t32404r	Social capital - info job - teachers vocational school	pTarget		
t32404s	Social capital - info job - other	pTarget		

41204 H	1204 How many persons did you think of in total?				
Read out the	options.				
One person [1]					
Two persons [2	Two persons [2]				
more than two	more than two persons [3]				
if (41204 = 1 to 3) goto 41205 if (41204 = -97, -98) goto 41207Z					
Variables					
t32404b Social capital - info job - number persons pTarget			pTarget		

Condition: if (41	204 = 1)	
41205 Doe	s this person or their parents come from a country other tha	in Germany?
Condition: if (41	204 = 2)	
	many of these persons or their parents come from a countre, one or both?	ry other than Germany:
Condition: if (41	204 = 3)	
	many of these persons or their parents come from a countre, almost none, less than half, about half, more than half, alm	
Do not read out	the options.	
No / none of them	[1]	
almost none [2]		
Less than half [3]		
one / approximate	y half of them [4]	
more than half [5]		
almost all [6]		
Yes, both/ all of th	em [7]	
$if (41204 = 2) 4, \\ if (41204 = 3) 4, \\ if (41204 = 3) 5, \\ if (41204 = 3) 6, \\ if (41204 = 3) 7, \\ if (41204 = 2) 7, \\ if (41204 = 3) 7, \\ if ($	8) 1: keine fast keine weniger als die Hälfte eine ungefähr die Hälfte mehr als die Hälfte fast alle ja ja	
Variables		
t32403d	Social capital - info job - share migrant background	pTarget

Condition:	if (41204 = 1)		
41206	And does this person have the	e Abitur?	
Condition:	if (41204 = 2)		
41206	How many of these persons pa	assed the Abitur	exam: none, one or both?
Condition:	if (41204 = 3)		
41206	How many of these persons pa half, about half, more than half		exam: none, almost none, less than I?
Do not rea	d out the options.		
No / none o	f them [1]		
almost none) [2]		
Less than h	alf [3]		
one / appro	kimately half of them [4]		
more than h	alf [5]		
almost all [6]		
Yes, both/ a	ll of them [7]		
= 0 & skar if (skamipg 1 OR skar if (41204 = if (41204 =	nipg_9 = 1) goto 41207 = 1) 1: nein = 2 to 3) 1: keine = 3) 2: fast keine = 3) 3: weniger als die Hälfte = 2) 4: eine = 3) 4: ungefähr die Hälfte = 3) 5: mehr als die Hälfte = 3) 6: fast alle = 1) 7: ja = 2) 7: beide	207Z	= 0 & skamipg_7 pg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 =
Variables			
t32410f	Social capital - info job - sha	are Abitur	pTarget

Condition:	if (41204	= 1)			
41207	Is this p	person female?			
Condition:	if (41204	= 2)			
41207	How ma	any of these persons	are female: None,	one or both?	
Condition:	•	,			
41207		any of these persons an half, almost all, o		almost none, les	s than half, about half,
Do not rea	d out the	options.			
No / none o	f them [1]				
almost none	ə [2]				
Less than h	alf [3]				
one / appro	ximately ha	alf of them [4]			
more than h	alf [5]				
almost all [6	5]				
Yes, both/ a	all of them	[7]			
if (41204 = if (41204 =	= 1) 1: nei = 2 to 3) 1 = 3) 2: fas = 3) 3: wei = 3) 4: ein = 3) 4: ung = 3) 5: me = 3) 6: fas = 1) 7: ja = 2) 7: bei	: keine t keine niger als die Hälfte e nefähr die Hälfte hr als die Hälfte t alle de			
Variables					
t32403c		Social capital - info job -	share women		pTarget

41208	The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?
Read out	t the options.

	113.		
Very unlikely [1]	Γ		
rather unlikely [2]	Γ		
rather likely [3]	Γ		
Very likely [4]			
lf (41208 = 3, 4) go lf (41208 <> 3, 4) g	oto 41209 goto 41213Z		
Variables			
t325030	Social capital - effort job - probability	rq rq	Target

Socia	l capital	I - effort	job -	prol	bab	Ì
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pTarget

41209 [MF] Who were you thi	nking of?		
Multiple answers possible. Read out t	he options.		
	not specified [0]	Specified [1]	
1: your partner			
2: your mother			
3: Your father			
4: Your siblings			
5: Other family members/relatives			
6: Your friends			
7: Your (former) colleagues from work			
8: Your teachers from vocational school			
9: Other acquaintances			
None			
Refused			
Don't know			

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 =

1) goto 41210 if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211 if (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211

if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z

3 Individual follow-up

autoif (($skamrpg_1 + skamrpg_2 + skamrpg_3 = 1$) & ($count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0$)) 41210 = 1autoif (($skamrpg_1 + skamrpg_2 + skamrpg_3 = 2$) & ($count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0$)) 41210 = 2autoif (($skamrpg_1 + skamrpg_2 + skamrpg_3 = 3$) & ($count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0$)) 41210 = 3

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7 autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7 autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

Variables					
t32502k	Social capital - effort job - partner	pTarget			
t32502l	Social capital - effort job - mother	pTarget			
t32502m	Social capital - effort job - father	pTarget			
t32502n	Social capital - effort job - siblings	pTarget			
t32502o	Social capital - effort job - relatives	pTarget			
t32502p	Social capital - effort job - friends	pTarget			
t32502q	Social capital - effort job - colleagues	pTarget			
t32502r	Social capital - effort job - teacher vocational school	pTarget			
t32502s	Social capital - effort job - other	pTarget			

41210 How	How many persons did you think of in total?					
Read out the opti	ons.					
One person [1]						
Two persons [2]	Two persons [2]					
more than two pers	more than two persons [3]					
if (41210 = 1 to 3) goto 41211 if (41210 = -97, -98) goto 41213Z						
Variables						
t32503b Social capital - effort job - number persons pTarget			pTarget			

Condition:	if (41210	= 1)				
41211	Does this person or their parents come from a country other than Germany?					
Condition:	if (41210	= 2)				
41211		any of these persons or their parents come from a countr one or both?	y other than Germany:			
Condition:	if (41210	= 3)				
41211		any of these persons or their parents come from a countr Imost none, less than half, about half, more than half, alr				
Do not rea	d out the	options.				
No / none o	f them [1]					
almost none	e [2]					
Less than h	alf [3]					
one / appro	ximately ha	alf of them [4]				
more than h	nalf [5]					
almost all [6	6]					
Yes, both/ a	all of them	7]				
goto 41212 if $(41210 = 1)$ 1: nein if $(41210 = 2 \text{ to } 3)$ 1: keine if $(41210 = 3)$ 2: fast keine if $(41210 = 3)$ 3: weniger als die Hälfte if $(41210 = 2)$ 4: eine if $(41210 = 3)$ 4: ungefähr die Hälfte if $(41210 = 3)$ 5: mehr als die Hälfte if $(41210 = 3)$ 6: fast alle if $(41210 = 1)$ 7: ja if $(41210 = 2)$ 7: beide if $(41210 = 3)$ 7: alle						
Variables						
t32503d		Social capital - effort job - share migrant background	pTarget			

Condition:	if (41210	= 1)				
41212	And does this person have the Abitur?					
Condition:	if (41210	= 2)				
41212	How m	any of these persons passed the Abitur exam: none, one	or both?			
Condition:	if (41210	= 3)				
41212		any of these persons passed the Abitur exam: none, almo out half, more than half, almost all, or all?	ost none, less than			
Do not rea	d out the	options.				
No / none o	f them [1]					
almost none	e [2]					
Less than h	alf [3]					
one / approx	kimately h	alf of them [4]				
more than h	alf [5]					
almost all [6	j]					
Yes, both/ a	II of them	[7]				
$if (skamrpg_1 = 0 \& skamrpg_4 = 0 \& skamrpg_5 = 0 \& skamrpg_6 = 0 \& skamrpg_7 = 0 \& skamrpg_8 = 0 \& skamrpg_9 = 0) goto 41213Z$ $if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213$ if (41210 = 1) 1: nein if (41210 = 2) 1: keine if (41210 = 3) 2: fast keine if (41210 = 2) 4: eine if (41210 = 3) 4: ungefähr die Hälfte if (41210 = 3) 5: mehr als die Hälfte if (41210 = 3) 6: fast alle if (41210 = 1) 7: ja if (41210 = 3) 7: alle						
Variables						
t32504f		Social capital - effort job - share Abitur	pTarget			

Condition:	if (41210	= 1)			
41213	Is this person female?				
Condition:	if (41210	= 2)			
41213	How ma	any of these persons are f	female: Nor	e, one or both?	
Condition:	if (41210	= 3)			
41213		any of these persons are f an half, almost all, or all?		ne, almost none, less	s than half, about half,
Do not rea	d out the	options.			
No / none o	f them [1]				
almost none	e [2]				
Less than h	alf [3]				
one / approx	kimately h	alf of them [4]			
more than h	alf [5]				
almost all [6	j]				
Yes, both/ a	II of them	[7]			
if (41210 = if (41210 =	: 1) 1: nei :2 to 3) 1 : 3) 2: fas : 3) 3: we, : 3) 4: ein : 3) 4: ung : 3) 5: me : 3) 6: fas : 1) 7: ja : 2) 7: bei	: keine t keine niger als die Hälfte e gefähr die Hälfte hr als die Hälfte t alle de			
Variables					
t32503c		Social capital - effort job - shar	re women		pTarget

43aFehIBV – Days absent BV

43103	Approximately how many days of your career preparation program did you miss in the last two months due to illness?						
	If the respondent did not miss any days due to illness, please enter "0". If necessary "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."						
about	Days						
Refused [-9	7]						
Don't know	[-98]						
Range: 0 - 6	32						
goto 43106	5Z						
Variables							
t523005	Days absent due to illness - vocational preparation pTarget						

43bFehIAB – Days absent AB

	ximately how many days where you absent from t two months due to illness?	n vocational school and work in				
If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."						
Days						
Refused [-97]						
Don't know [-98]						
Range: 0 - 62						
goto 43206Z						
Variables						
t523004	Days absent due to illness VT	pTarget				

43cFehIET – Days absent ET

	Approx illness	imately how many whole days were you off work in the la	ist two months due to				
If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.							
	Days						
Refused [-97	7]						
Don't know [[-98]						
Range: 0 - 9	Range: 0 - 99						
goto 43302Z							
Variables							
t523006		Days absent due to illness - employed	pTarget				

Start gap episode loop

50103 [AUT	O] Episode mode					
Follow-up episode i	n panel [3]					
Supplemented in th	e X module [4]					
	if (50103 = 3) goto 50103P1 if (50103 = 4) goto 50108					
autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3 autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4						
Variables						
s29300 Episode mode spGap						

50108 [AUTO]	Type of gap episode					
housewife/househusb	and [6]					
on parental leave [7]						
ill/disabled [9]						
in retirement [10]						
in vacation/holidays [1	11]					
did something else [12	2]					
in a course/training [1	3]					
if (50108 = 12) goto if (50108 = 6, 7, 9, autoif (50103 = 4) 5	10, 11, 13) goto 50110					
	(30300 = 6, 7, 9, 10, 11, 13)) h_mc	dak = 30300				
6: Hausfrau/Hausmann 7: in Elternzeit 9: krank/arbeitsunfähig 10: in Rente 11: in Ferien/Urlaub 12: etwas anderes gemacht if (h_etappe = 6 & h_cohort <> 4) 13: in Kurs/Lehrgang						
Variables						
ts29101	Type of gap		spGap			

Condition:	f (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))				
50110	Von wann bis wann waren Sie <h_modak>?</h_modak>				
Condition:	f (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))				
50110	From when were you <h_modak>?</h_modak>				
Condition:	f (h_etappe = 8 & 50108 = 12)				
50110	From when until when were you <50109>?				
Condition:	f (h_etappe = 6 & 50108 = 12)				
50110	From when were you <50109>?				
21 = Begin 24 = Spring	ear/Summer, f the year				
	Month				
Refused [-9]					
Don't know	-98]				
Range: 1 - 1	2				
	Year				
Refused [-9]					
Don't know	-98]				
Range: 1,90	0 - 9,999				
goto 50111					
Variables					
ts2911m	Start date Gap (month)	spGap			
ts2911y	Start date Gap (year)	spGap			
ts2911m_g	1 Check module: start date (month, edited)	spGap			
ts2911y_g	Check module: start date (year, edited)	spGap			
Condition:	f (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))				

 50111 (Until when were you <h_modak>?)

 Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)

 50111 (Until when were you <50109>?)

 Condition: if (50103 = 4 & h_etappe = 6)

 50111 Until when was that the case?

 Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

 50111 Until when were you <h_modak>?

 Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)

 50111 Until when were you <body>
 50108 = 12)

 50111 Until when were you <50109>?

 Condition: if (50103 = 3 & h_etappe = 6)

ts2912c_g1

50111 Until w	when was that the case?					
21 = Beginning of t24 = Spring/Easter						
Mont						
until today [-5]						
Refused [-97]						
Don't know [-98]						
Range: 1 - 12						
	_ Year					
until today [-5]						
Refused [-97]						
Don't know [-98]						
Range: 1,900 - 9,999						
if (h_dauertan = 2) autoif (50111 = -5) autoif (50111 = 201 autoif (50111 > 0 & autoif (50111 = -97 autoif (50111 = -5)	<pre>if (h_dauertan = 1, 3, 4) goto 50112Z if (h_dauertan = 2) goto 50112 autoif (50111 = -5) h_dauertan = 1 autoif (50111 = 20102(intm/intj)) h_dauertan = 2 autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3 autoif (50111 = -97, -98) h_dauertan = 4 autoif (50111 = -5) 50112 = 1 autoif (50111 = -5) 50111 = 20102(intm/intj)</pre>					
Variables						
ts2912m	Start date gap (month)	spGap				
ts2912y	Start date gap (year)	spGap				
ts2912m_g1	Check module: end date (month, edited)	spGap				
ts2912y_g1	Check module: end date (year, edited)	spGap				
50112 Are yo	u still doing that today?					
yes [1]						
No [2]						
goto 50112Z						
autoif (50112 = 1)	h_dauertan = 1					
Variables						
ts2912c	Gap ongoing	spGap				

Check module: episode ongoing (edited)

spGap

Condition:	if (50103 =	4 & h_dauertan = 2, 3, 4)	
50113		a talk about your vocational fu aining programs or courses f ed yet?	
Condition:	if (50103 =	4 & h_dauertan = 1)	
50113		a talk about your vocational fu have you attended training p ed yet?	
Condition:	if (50103 =	3 & h_dauertan = 2, 3, 4)	
50113	attend tra	a talk about your vocational fu aining programs or courses f u have not mentioned yet?	
Condition:	if (50103 =	3 & h_dauertan = 1)	
50113	<20101P	a talk about your vocational fu 3(intmPRE / intjPRE)>, have y a not mentioned yet?	
yes [1]			
No [2]			
if (50113 = autoif (50 autoif (50	= 1) goto 35 113 = 1) h_k 113 = 1) & 5 113 = 1 & 50 113 = 1) h_k 113 = 1 & 50 113 = 1 & 50 113 = 1 & 50 113 = 1 & 50 113 = 1 & 50) goto 50114Z 100Z sursherk = 50107 0110 >= 20101P3(intmPRE / intjPa) 0110 < 20101P3(intmPRE / intjPRE sursende = 50111 sursdauertan = 50112 0108 = 6) h_kursaktiv = 306 0108 = 7) h_kursaktiv = 307 0108 = 9) h_kursaktiv = 308 0108 = 10 h_kursaktiv = 310 0108 = 12) h_kursaktiv = 311	PRE / intjPRE)
Variables			
ts29201	Tı	aining programs during gap	spGap

61 - Transition to the labor market prospective

[AUX] Vocational training place						
company-based [1]						
external or unknown [2]						
in-school or no training contract [3]						
Variables						
Valiables						
ts15106	Vocational training place			spVocTrain		

[AUX] dual vocational education and training						
Dual vocational education and training [1]						
School education [2]						
Variables	Variables					
	Dual vocational education and train	ing	pTarget			

61102	1102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.				
Read out i	the option	S.			
Does not apply at all [1]					
Does rather	Does rather not apply [2]				
Does rather apply [3]					
Applies con	Applies completely [4]				
goto 6110	goto 61103				
Variables					
t253001	2253001 Quality of training at vocational school: recap pTarget				

	ou think about your classes at vocat ements apply?) If I need more help, I		•		
Read out the op	tions.				
Does not apply at	Does not apply at all [1]				
Does rather not a	Does rather not apply [2]				
Does rather apply	Does rather apply [3]				
Applies completel	Applies completely [4]				
goto 61104					
Variables					
t254001	Quality of training at vocational school:	help	pTarget		

		bout your classes at vocational school to what ext pply?) Our teachers talk to us if there is something			
Read out option	ns if necessa	ary.			
Does not apply a	at all [1]				
Does rather not a	apply [2]				
Does rather appl	y [3]				
Applies complete	ely [4]				
goto 61105					
Variables					
t254002	Quality problem	of training at vocational school: communication in case of	pTarget		
sta	tements ap nething.	bout your classes at vocational school to what extoply?) In class we often do exercises that show if v			
Does not apply a					
Does rather not a	apply [2]				
Does rather appl	y [3]				
Applies complete	ely [4]				
goto 61106					
Variables					
t255001	Quality exercise	of training at vocational school: degree of difficulty of es	pTarget		
sta hav	tements ap /e to pay cl	bout your classes at vocational school to what ext pply?) The exercises we do in class are similar, yet ose attention.			
Read out option		ary.			
Does not apply a	at all [1]				
Does rather not a	apply [2]				
Does rather apply [3]					
Applies complete	Applies completely [4]				
goto 61107					
Variables					
t255002	Quality	of training at vocational school: types of exercises	pTarget		

61107		hink about your classes at vocational school to what ex ents apply?) Skills that are learned in the company or fa ol.	
Read out o	options if I	necessary. The term 'facility' refers, for example, to a hospital, nur	sing home or similar.
Does not ap	oply at all [']	
Does rather	not apply	[2]	
Does rather	apply [3]		
Applies corr	npletely [4]		
goto 61108	8		
Variables			
t252001		Quality of training at vocational school: theoretical embedding	pTarget
61108	stateme	hink about your classes at vocational school to what ex ents apply?) There are projects in the vocational training I and carried out jointly by the company or facility and t	g program that are
Read out o	options if I	necessary. The term 'facility' refers, for example, to a hospital, nur	sing home or similar.
Does not ap	oply at all []	
Does rather	not apply	[2]	
Does rather	apply [3]		
Applies corr	npletely [4]		
goto 6110	9		
Variables			
t252002		Quality of training at vocational school: cooperation between school and company	pTarget

61109		the vocational training situation in your company or factoring statements apply? The structure of the company			
		The term 'structure' means, for example, what different departme f these departments have.	nts are there and		
Does not ap	Does not apply at all [1]				
Does rather	Does rather not apply [2]				
Does rather	Does rather apply [3]				
Applies com	Applies completely [4]				
goto 61110	0				
Variables					
t253011	Quality of tra structure	aining at the training company: transparency company pTarget			

61110 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Read out options if necessary.	
Does not apply at all [1]	
Does rather not apply [2]	
Does rather apply [3]	
Applies completely [4]	
goto 61111	
Variables	

· anabiee		
t254011	Quality of training at the training company: contact	pTarget

	think about the vocational training situation in your company or facility to what do the following statements apply?) I am treated with respect by superiors.		
Read out options i	f necessary.		
Does not apply at al	[1]		
Does rather not app	Does rather not apply [2]		
Does rather apply [3			
Applies completely [4]			
goto 61112			
Variables			
t254012	Quality of training at the training company: respectful treatment pTarget		

61112	extent of	hink about the vocational training situation in your co to the following statements apply?) I don't only carry o also involved in larger tasks.	
Read out	options if	necessary.	
Does not a	pply at all [1]	
Does rathe	r not apply	[2]	
Does rathe	r apply [3]		
Applies completely [4]			
goto 61113			
Variables			
t254041		Quality of training at the training company: inclusion in tasks	pTarget
61113		hink about the vocational training situation in your co to the following statements apply?) My work is versati	

Read out options if	necessary.
Does not apply at all [1]
Does rather not apply	[2]
Does rather apply [3]	
Applies completely [4]	
goto 61113Z	
Variables	
t254042	Quality of training at the training company: wide variety of tasks pTarget

	1114 If you think about the academic part of your vocational training to what extent do the following statements apply? In class the most important information is often recapped		
Read out options if	necessary.		
Does not apply at all	Does not apply at all [1]		
Does rather not apply	Does rather not apply [2]		
Does rather apply [3]			
Applies completely [4]			
goto 61115			
Variables			
t253021	Quality of training theoretical part of	voc. training: recap	pTarget

61115		think about the academic part of your vocational tr ng statements apply?) If I need more help, I get it fr	
Read out o	options if	necessary.	
Does not ap	oply at all	1]	
Does rather	not apply	[2]	
Does rather	apply [3]		
Applies con	npletely [4		
goto 6111	6		
Variables			
t254021		Quality of training theoretical part of voc. training: help	pTarget
61116	followi like.	think about the academic part of your vocational tr ng statements apply?) Our teachers talk to us if the	
		necessary.	
Does not ap	oply at all	1]	
Does rather	not apply	[2]	
Does rather	apply [3]		
Applies con	npletely [4		
goto 6111	7		
Variables			
t254022		Quality of training theoretical part of voc. training: communi- problems	cation pTarget
61117	followi unders	think about the academic part of your vocational tr ng statements apply?) In class we often do exercis tood something.	
		necessary.	
Does not ap	oply at all	1]	
Does rather	not apply	[2]	
Does rather	apply [3]		
Applies con	npletely [4		
goto 6111	8		
Variables			

	pTarget
exercises	

61118	followin	nink about the academic part of your vocational training g statements apply?) The exercises we do in class are si t, so I have to pay close attention.	
Read out o	options if r	ecessary.	
Does not ap	oply at all [1		
Does rather	Does rather not apply [2]		
Does rather apply [3]			
Applies completely [4]			
goto 61119			
Variables			
t255022		Quality of training theoretical part of voc. training: types of exercise	pTarget

61119 (If you think about the academic part of your vocational training to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out options if necessary.	
Does not apply at all [1]	
Does rather not apply [2]	
Does rather apply [3]	
Applies completely [4]	
goto 61120	

Variables		
	Quality of training theoretical part of voc. training: theoretical embedding	pTarget

61120	the foll	ow think about the practical part of your vocational trainin owing statements apply? If I have a problem with a certain ne I can contact.	
Read out	options if	necessary.	
Does not a	pply at all [1]	
Does rathe	r not apply	[2]	
Does rathe	r apply [3]		
Applies con	npletely [4]		
goto 6112	1		
Variables			
t254031		Quality of training in practical part of vocational training:	oTarget
61121 Read out o	followi	think about the practical part of your vocational training to ng statements apply?) I am treated with respect by my trainecessary.	
Does not a		· · · · · · · · · · · · · · · · · · ·	
Does rathe	r not apply	[2]	
Does rathe	r apply [3]		
Applies con	npletely [4]		
goto 6112	2		
Variables			
t254032		Quality of training in practical part of voc. training: respectful interaction	oTarget
61122	followi	think about the practical part of your vocational training to ng statements apply?) The tasks that I work on are neither t, but just right.	
Read out	options if	necessary.	
Does not a	pply at all [1]	
Does rathe	r not apply	[2]	
Does rathe	r apply [3]		
Applies con	npletely [4]		
goto 6112	3		
Variables			
t255031		Quality of training in practical part of voc. training: difficulty tasks	oTarget

	think about the practical part of your vocational training to what extent do the ing statements apply?) My work is versatile and rich in variety.
Read out options	f necessary.
Does not apply at all	[1]
Does rather not appl	y [2]
Does rather apply [3	
Applies completely [4]	
goto 61124	
Variables	
t255032	Quality of training in practical part of voc. training: variety of tasks pTarget
	· · ·

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.

Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.

Does not apply at all [1]	
Does rather not apply [2]	
Does rather apply [3]	
Applies completely [4]	
goto 61125	

Variables		
	Quality of training, educ. instit. in general: coping with vocational training	pTarget

61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.

Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.

Does not apply at all [1]		
Does rather not apply	[2]		
Does rather apply [3]			
Applies completely [4]			
goto 61125Z			
Variables			
t255012	Quality of training, educ. instit. in general: p	ersonal problems	pTarget

61126 If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.

Read out options if	necessary.		
Does not apply at all	[1] [
Does rather not apply	[2]		
Does rather apply [3]	[
Applies completely [4] [
goto 61127			
Variables			
t253051	Quality of training, voc. school or voc	c. college: clarity of rules	pTarget

what

61127	· ·	think about your classes at vocational school or vocation do the following statements apply?) Everything we do is o	0
Read out	the optior	s.	

Does not apply at all [1]	
Does rather not apply	[2]	
Does rather apply [3]		
Applies completely [4]		
goto 61128		
Variables		
t253052	Quality of training, voc. school or voc. college: planning	pTarget

exten	I think about your classes at vocational school or vocational school or vocation to the following statements apply?) In class the mos recapped.	•	
Read out options	f necessary.		
Does not apply at al	[1]		
Does rather not app	y [2]		
Does rather apply [3			
Applies completely [4]		
goto 61129			
Variables			
t253053	Quality of training, voc. school or voc. college: recap	pTarget	

61129 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions. Read out options if necessary. Does not apply at all [1] Does rather not apply [2] Does rather apply [3] Applies completely [4]

goto 61130

Variables		
t254051	Quality of training, voc. school or voc. college: reflection time	pTarget

61130		hink about your classes at vocational school or vocational school or vocational school or vocation the following statements apply?) If I need more helps.	
Read out o	options if	necessary.	
Does not ap	oply at all []	
Does rather	r not apply	[2]	
Does rather	r apply [3]		
Applies con	npletely [4]		
goto 61131			
Variables			
t254052		Quality of training, voc. school or voc. college: help	pTarget

61131		about your classes at vocational school or vocation e following statements apply?) Our teachers talk to	
Read out	options if necess	sary.	
Does not a	apply at all [1]		
Does rathe	er not apply [2]		
Does rathe	er apply [3]		
Applies co	mpletely [4]		
goto 611:	32		
Variables			
t254053	Quality proble	y of training, voc. school or voc. college: communication ms	pTarget
61132	(If you think	about your classes at vocational school or vocatio	onal college to what

Variables		
	Quality of training, voc. school or voc. college: relationship teachers	pTarget

61133	extent o	hink about your classes at vocational school or vocation to the following statements apply?) In class we often do eally understood something.	
Read out o	options if i	necessary.	
Does not ap	oply at all [′]	
Does rather	r not apply	[2]	
Does rather	r apply [3]		
Applies completely [4]			
goto 61134			
Variables			
t255051		Quality of training, voc. school or voc. college: difficulty of exercises	pTarget

61134 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most of the teachers are good at explaining things. Read out options if necessary. Does not apply at all [1] Does rather not apply [2] Does rather apply [3] Applies completely [4] goto 61135

Variables		
t254055	Quality of training, voc. school or voc. college: ability to explain things	pTarget

61135	(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, we often apply what we have learned to other things.	
Read out	ptions if necessary.	
Does not a	ply at all [1]	
Does rathe	not apply [2]	
Does rathe	apply [3]	
Applies con	pletely [4]	
goto 6113		
Variables		
t255052	Quality of training, voc. school or voc. college: Interest in learning pTarget progress	

61136 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out options if	necessary.	
Does not apply at all [[1]	
Does rather not apply	/ [2]	
Does rather apply [3]		
Applies completely [4]	ı)	
goto 61137		
Variables		
t255053	Quality of training, voc. school or voc. college: types of exercise pTarge	t

61137	extent o	hink about your classes at vocational school or vocation to the following statements apply?) In class, most of the mistakes and let us keep going until we realize ourselve	teachers also allow us	
Read out	options if I	necessary.		
Does not a	pply at all [′]		
Does rathe	er not apply	2]		
Does rathe	er apply [3]			
Applies co	mpletely [4]			
goto 61137Z				
Variables				
t255054		Quality of training, voc. school or voc. college: Genetic-Socratic	pTarget	

61147		ke you to tell us how importan to work?	nt various areas of your life a	re: How important is it
Read out	the option	S.		
very unimp	ortant [1]			
rather unim	nportant [2]			
rather impo	ortant [3]			
very import	tant [4]			
goto 6114	48			
Variables				
tf61107		Importance of gainful employment		pTarget

61148 How important is school/vocational training for you?				
Read out the optior	<i>IS.</i>			
very unimportant [1]				
rather unimportant [2]				
rather important [3]				
very important [4]				
goto 61149				
Variables				
tf61108	Importance of education		pTarget	

61149		mportant is it for you to commit yourself to working for the good of other µ ample, helping others or doing volunteer or social work?	people,	
Read out	Read out options if necessary.			
very unimp	ortant [1]			
rather unim	portant [2]	2]		
rather impo	ortant [3]			
very import	ant [4]			
goto 61150				
Variables				
tf61109		Importance of social commitment pTarget		

61150		r important is leisure time for laxation?	you, for example, contact	with friends, hobbies,
Read out o	ptions if n	ecessary.		
very unimpo	ortant [1]			
rather unim	portant [2]			
rather impo	tant [3]			
very importa	very important [4]			
goto 61151				
Variables				
tf61110	Ir	mportance of leisure time		pTarget

61151 How important is it for you to have children?					
Read out options if	Read out options if necessary.				
very unimportant [1]					
rather unimportant [2]					
rather important [3]					
very important [4]					
goto 61152					
Variables					
tf61111	Importance of family/partnership		pTarget		

61152	areas of life - work, scho	ool/vocational training, socia	e list the previously mentioned I commitment, leisure time and st important first. What is most
Read out	the options.		
Work [1]			
School/voc	ational training [2]		
Social com	mitment [3]		
Leisure time	e [4]		
Children [5]			
if (61152 > if (61152 =	• 0) goto 61153 = -97, -98) goto 61157		
Variables			
tf61112	Relation importance	: 1	pTarget
	And what comes second the other categories again if n		
Work [1]			
School/voca	ational training [2]		
Social com	mitment [3]		
Leisure time	e [4]		
Children [5]			
	• 0) goto 61154 = -97, -98) goto 61157		
if (61152 < if (61152 < if (61152 <	 1) 1: Arbeit 2) 2: Schule beziehungswe 3) 3: sich für andere einzus 4) 4: Freizeit 5) 5: Kinder 		
Variables			
tf61113	Relation importance	2	pTarget

61154 And w	hat comes third?	
Read out the other	categories again if necessary.	
Work [1]		
School/vocational trai	ining [2]	
Social commitment [3	3]	
Leisure time [4]		
Children [5]		
if (61152 <> 3 & 61) goto 61157 153 <> 1) 1: Arbeit 153 <> 2) 2: Schule beziehungsweise Ausbildung 153 <> 3) 3: sich für andere einzusetzen 153 <> 4) 4: Freizeit	
Variables		
tf61114	Relation importance 3	pTarget
61155 And wi	hat comes fourth?	
	hat comes fourth? categories again if necessary.	
Read out the other	categories again if necessary.	
Read out the other Work [1]	categories again if necessary.	
Read out the other Work [1] School/vocational trai	categories again if necessary.	
Read out the other Work [1] School/vocational trai Social commitment [3	categories again if necessary.	
Read out the other Work [1] School/vocational trai Social commitment [3] Leisure time [4] Children [5] if (61155 > 0) goto of if (61152 <> 1 & 61 if (61152 <> 2 & 61 if (61152 <> 3 & 61 if (61152 <> 4 & 61	categories again if necessary. Iming [2] Iming [2]	
Read out the other Work [1] School/vocational trai Social commitment [3] Leisure time [4] Children [5] if (61155 > 0) goto of if (61152 <> 1 & 61 if (61152 <> 2 & 61 if (61152 <> 3 & 61 if (61152 <> 4 & 61	categories again if necessary. Iming [2] Iming [2]	

61156 [AUTO] Relation importance 5			
Work [1]				
School/vocational tra	ining [2]			
Social commitment [3	3]			
Leisure time [4]				
Children [5]				
goto 61157				
autoif (61152 <> 2 autoif (61152 <> 3 autoif (61152 <> 4	& 61153 <> 1 & 61154 <> 1 & 61155 & 61153 <> 2 & 61154 <> 2 & 61155 & 61153 <> 3 & 61154 <> 3 & 61155 & 61153 <> 4 & 61154 <> 4 & 61155 & 61153 <> 5 & 61154 <> 5 & 61155	5 <> 2) 61156 = 2 5 <> 3) 61156 = 3 5 <> 4) 61156 = 4		
Variables				
tf61116	Relation importance 5		pTarget	
61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.				
Read out the option				
Does not apply at all	[1]			
Does rather not apply	/ [2]			
Does rather apply [3]				
Applies completely [4]			
goto 61158				

Variables			
tf61117	Willingness to make concessions working conditions	pTarget	

61158 I would turn down a job offer if I had to move house.				
Read out the option	าร.			
Does not apply at all	[1]			
Does rather not apply	([2]			
Does rather apply [3]				
Applies completely [4]				
goto 61159				
Variables				
tf61118	Willingness to make concessions r	noving house	pTarget	

61159 I would turn down a job offer if the pay was very low.				
Read out options i	f necessary.			
Does not apply at all [1]				
Does rather not appl	y [2]			
Does rather apply [3	1			
Applies completely [4] [
goto 61160				
Variables				
tf61119	Willingness to make concessions pay	y	pTarget	

61160 I would turn down a job offer if I didn't think I'd like the work.				
Read out options if	necessary.			
Does not apply at all [Does not apply at all [1]			
Does rather not apply	[2]			
Does rather apply [3]	Does rather apply [3]			
Applies completely [4]				
goto 61161				
Variables				
f61120 Willingness to make concessions like work pTarget			pTarget	

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.					
Read out options if	Read out options if necessary.				
Does not apply at all [1]					
Does rather not apply	[2]				
Does rather apply [3]					
Applies completely [4]					
goto 61138					
Variables					
tf61121 Willingness to make concessions family pTarget					

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read out the options. If respondent cannot decide and/or would prefer to do several things: "If you had to decide, what would be most important for you?"			
Work [1]			
Do another vocational training [2]			
Go back to school [3]			
Study [4]			
Do an internship [5]			
Stay at home and take time for the family (parental leave, run the household, etc.) [6]			
Vacation [7]			
Be unemployed [8]			
Something else [9]			
goto 61140			
Variables			
tf61100	Plans for the future, idealistic		pTarget

61140	And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?			
	Read out the options. If respondent wants to do several things: "What will you do most, or where will you spend most of your time?"			
Work [1]				
Do anothe	r vocational training [2]			
Go back to	school [3]			
Study [4]				
De en inter	mahin [6]			

Do an internship [5]	
Stay at home and take time for the family (parental leave, run the household, etc.) [6]	
Vacation [7]	
Be unemployed [8]	
Something else [9]	
goto 61141Z	
Variables	

tf61101	Plans for the future, realistic

pTarget

61142	In the f trained	future, would you like to work in the profession in which you're currently being d?			
yes [1]					
No [2]	lo [2]				
if (h_dual = 1) goto 61143 if (h_dual = 2) goto 61145					
Variables					
tf61102		Work in profession learned	pTarget		

61143 Would	51143 Would you like to work in your training company later?			
If respondents are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".				
yes [1]	yes [1]			
No [2]	No [2]			
if (61143 = -93) goto 61145 if (61143 <> -93) goto 61144				
Variables				
tf61103	Work in training company	pTarget		

61144 What do you think your chances are of being taken over by your training company after the vocational training?

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very poor [1]		
rather poor [2]		
partly [3]		
rather good [4]		
very good [5]		
goto 61145		
Variables		
tf61104	Possible take-over by training company	pTarget

61145	What a training	re your chances of finding a job in your chosen profession?	n after your vocational
Read out i	the option	S.	
very small [1]		
rather smal	I [2]		
rather good	[3]		
very good [4	4]		
goto 6114	6		
Variables			
tf61105		Subjective perception of chances in own profession	pTarget

61146	Have y	e you already started applying for jobs?			
yes [1]					
No [2]	lo [2]				
goto 61146Z					
Variables					
tf61106		Application behavior		pTarget	

62IAM – In the labor market after training

62101	You told us that you completed your last vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this vocational training again. All in all, how satisfied were you retrospectively with your vocational training? Please answer on a scale from 0 to 10. ,0' means that you were completely !!un!!satisfied,10' means that you were completely satisfied. You can use the numbers in between to stagger your answer.			
Completely	dissatisfied	[0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
Completely	satisfied [1	0]		
goto 6210	2			
Variables				
tf62100	0	Conclusion vocational training		pTarget

62102	profes vocatio was it	ocational training, different considerations may be impor sional developments. When you considered how you sho onal training, how important were the following aspects to to you to find work after vocational training in the first pla ortant, somewhat unimportant, rather important or very in	ould proceed after your o you? How important ace? Was that very
very unimp	ortant [1]		
rather unim	nportant [2]		
rather impo	ortant [3]		
very impor	tant [4]		
goto 6210)3		
Variables			
tf62111		Important after vocational training 1: Finding work	pTarget
62103	learne	How important was it to you to continue working in the p d in vocational training? Was that very unimportant, some important or very important?	
very unimp			
rather unim	nportant [2]		
rather impo	ortant [3]		
very impor	tant [4]		
if (30607 if (30607			
Variables			
tf62112		Important after vocational training 2: Profession of vocational training	pTarget
62104	after c	And how important was it for you to continue working in ompleting your training?	
		peat the answer options: "Was that very unimportant to you, rather nportant?">>	unimportant, rather
very unimp	ortant [1]		
rather unim	nportant [2]		
rather impo	ortant [3]		
very impor	tant [4]		
goto 6210)5		
Variables			
tf62113		Important after vocational training 3: Training company	pTarget

62105 [NCS] I	low important was finding well-paid work after your voca	tional training to you?
If needed, repeat an important to you?"	nswer options: "Was that very unimportant, somewhat unimportant,	rather important or very
very unimportant [1]		
rather unimportant [2]		
rather important [3]		
very important [4]		
goto 62106		
Variables		
tf62114	Important after vocational training 4: Pay	pTarget
	How important was secure employment after your vocations to a secure employment after your vocations to a secure a secur	• •
very unimportant [1]		
rather unimportant [2]		
rather important [3]		
very important [4]		
goto 62107		
Variables		
tf62115	Important after vocational training 5: Secure employment	pTarget

62107 [NCS] I	How important was interesting work after your vocational	training to you?		
If needed, repeat an important to you?"	nswer options: "Was that very unimportant, somewhat unimportant, i	rather important or very		
very unimportant [1]				
rather unimportant [2]				
rather important [3]				
very important [4]	/ery important [4]			
goto 62108				
Variables				
tf62116	Important after vocational training 6: Interesting work	pTarget		

62108 [NCS] I	How important was starting a family after your vocational training to you?			
If needed, repeat an important to you?"	nswer options: "Was that very unimportant, somewhat unimportant, rather important or very			
very unimportant [1]				
rather unimportant [2]				
rather important [3]				
very important [4]				
goto 62109				
Variables				
tf62117	Important after vocational training 7: Family pTarget			

	S] How importar ational training t	nt was to continue living at your place of to you?	residence after your	
If needed, repea important to you		"Was that very unimportant, somewhat unimpor	tant, rather important or very	
very unimportant	[1]			
rather unimportan	t [2]			
rather important [3]			
very important [4]				
goto 62110	goto 62110			
Variables				
tf62118	Important after	vocational training 8: Closeness residence	pTarget	

62110 [NCS] How important was having time for family, friends, and hobbies after your vocational training to you? If needed, repeat answer options: "Was that very unimportant, somewhat unimportant, rather important or very important to you?" very unimportant [1] rather unimportant [2] rather important [3] very important [4] goto 62111 Variables

	Vallablee		
•	tf62119	Important after vocational training 9: Time	pTarget

62111	After their vocational training some people decide to go back to school in order to obtain a superior school-leaving qualification, complete another vocational training program, or to begin a degree course. Did you think about that after your vocational training?		
yes [1]			
No [2]			
if (62111= if (62111=		62112 98) goto 62113Z	
Variables			
tf62150		Return to education system	pTarget
62112	school a degre	ow important was it to you to actually go back to school -leaving qualification, complete another vocational train ee course? Was that very unimportant, somewhat unim r important to you?	ning program, or to begin
very unimpo	ortant [1]		
rather unim	rather unimportant [2]		
rather important [3]			
very important [4]			
goto 6211.	3Z		
Variables			
tf62120			

Retrospektive social capital information (pillar 3)

62113 [MF] Did anyone from the following groups of persons provide information about vacant jobs in Germany to you?						
Multiple answers p	ossible. Read out th	ne options.				
		not specified [0]	Specified [1]			
Your partner						
Your mother						
Your father						
Your siblings						
Other family memb	pers or relatives					
Your friends						
Your (former) colle	agues					
Your teachers from	n vocational school					
Other acquaintanc	es					
None						
		not specified [0]	Specified [1]	Refused [-97]	Don't know [- 98]	
Refused						
		not specified [0]	Specified [1]			
Don't know						
	= 0 & (skamipg_rvw = 1 OR (skamipg_rv					
Variables						
t32460k	Retrospective soc	ial capital - info	job - partner		pTarget	
t32460I	Retrospective soc	ial capital - info	job - mother		pTarget	
t32460m	Retrospective soc	ial capital - info	job - father		pTarget	
t32460n	Retrospective soc	ial capital - info	job - siblings		pTarget	
t32460o	Retrospective social capital - info job - relatives pTarget					
t32460p	Retrospective soc	ial capital - info	job - friends		pTarget	
t32460q	Retrospective soc	ial capital - info	job - colleague	S	pTarget	
t32460r	Retrospective soc	ial capital - info	job - teachers v	ocational school	pTarget	
t32460s	Retrospective social capital - info job - other pTarget					

62114 How many people in total gave you information?				
Read out the option	S.			
1 person [1]				
2 persons [2]				
3 to 5 persons [3]				
6 to 10 persons [4]				
11 to 15 persons [5]				
more than 15 persons	[6]			
if (62114 = 1 to 6) goto 62115 if (62114 = -97, -98) goto 62119				
Variables				
t32458b	Retrospective social capital - info job - number persons	pTarget		

Condition	: if (62114	= 1)		
62115		Does this person or his/her parents come from a country of origin other than Germany?		
Condition	: if (62114	= 2)		
62115		ny of these persons or their parents are from a non-German country of origin: ne, or both?		
Condition	: if (62114	= 3 to 6)		
62115		ny of these persons or their parents come from a country other than Germany: Imost none, less than half, about half, more than half, almost all, or all?		
Do not rea	ad out the	options.		
No / none o	of them [1]			
almost non	ie [2]			
Less than I	half [3]			
one / appro	oximately ha	If of them [4]		
more than	half [5]			
almost all [6]			
Yes, both/	all of them [7]		
if (62114 if (62114 if (62114 if (62114 if (62114 if (62114 if (62114 if (62114 if (62114	= 1) 1: neir = 2 to 6) 1: = 3 to 6) 2: = 3 to 6) 3: = 2) 4: eine = 3 to 6) 4: = 3 to 6) 5: = 3 to 6) 6:	keine fast keine weniger als die Hälfte ungefähr die Hälfte mehr als die Hälfte fast alle		
Variables				
t32460d		Retrospective social capital - info job - share migration pTarget		

Condition: if (40121 = 1)				
62116 Does this pers	es this person have Abitur?			
Condition: if (40121 = 2)				
62116 How many of	these persons passed the Abitur exam: none	e, one or both?		
Condition: if $(40121 = 3 \text{ to } 6)$	3)			
	these persons passed the Abitur exam: none If, more than half, almost all, or all?	e, almost none, less than		
Do not read out the options				
No / none of them [1]				
almost none [2]				
Less than half [3]				
one / approximately half of the	m [4]			
more than half [5]				
almost all [6]				
Yes, both/ all of them [7]				
goto 62117 if $(62114 = 1)$ 1: nein if $(62114 = 2 \text{ to } 6)$ 1: keine if $(62114 = 3 \text{ to } 6)$ 2: fast keine if $(62114 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(62114 = 2)$ 4: eine if $(62114 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(62114 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(62114 = 3 \text{ to } 6)$ 6: fast alle if $(62114 = 2)$ 7: beide if $(62114 = 3 \text{ to } 6)$ 7: alle				
Variables				
t32458f Retrosp	pective social capital - info voc. train share Abitur	pTarget		

Condition:	: if (62114 = 1)		
62117	Is this person female?		
	: if (62114 = 2)		
62117	How many of these persons are fen	nale: None, one or both?	
	if (62114 = 3 to 6)		
62117	How many of these persons are fen more than half, almost all, or all?	nale? None, almost none, les	ss than half, about half,
	ad out the options.		
No / none o	of them [1]		
almost none	e [2]		
Less than h	nalf [3]		
one / appro	eximately half of them [4]		
more than h	half [5]		
almost all [6	6]		
Yes, both/ a	all of them [7]		
$\begin{array}{c} \text{if } (62114 = \\ if $	= 1) 1: nein = 2 to 6) 1: keine = 3 to 6) 2: fast keine = 3 to 6) 3: weniger als die Hälfte = 2) 4: eine = 3 to 6) 4: ungefähr die Hälfte = 3 to 6) 5: mehr als die Hälfte = 3 to 6) 6: fast alle = 1) 7: ja = 2) 7: beide = 3 to 6) 7: alle		
Variables			
t32403c	Social capital - info job - share we	omen	pTarget
Condition: if ((62114 = 1) & (h_migpre = 1)) 62118 Does this person or his/her parents come from the same country as yourself? Condition: if ((62114 = 2) & (h_migpre = 1)) 62118 How many of these persons or their parents come from the same country as you:			
One diff	None, one or both?		
62118			
0	None, almost none, less than half, a	about half, more than half, al	most all, or all?
	$f((62114 = 1) \& (h_migpre = 2))$	a a ma from the same as the	
62118	Does this person or his/her parents	s come from the same countr	ry as your mother?
Condition:	Condition: if ((62114 = 2) & (h_migpre = 2))		

62118	How many of these persons or their parents come mother: none, one or both?	from the same country as your
Condition:	on: if ((62114 = 3 to 6) & (h_migpre = 2))	
62118	How many of these persons or their parents come mother? None, almost none, less than half, about all?	
Condition:	on: if ((62114 = 1) & (h_migpre = 3))	
62118	Does this person or his/her parents come from the	e same country as your father?
Condition:	on: if ((62114 = 2) & (h_migpre = 3))	
62118	How many of these people or their parents come f none, one or both?	rom the same country as your father:
Condition:	on: if ((62114 = 3 to 6) & (h_migpre = 3))	
62118	How many of these people or their parents come f father? None, almost none, fewer than half, about all?	
Condition:	n: if ((62114 = 1) & (h_migpre = 4))	
62118	Does this person or his or her parents come from	the same country as your parents?
Condition:	on: if ((62114 = 2) & (h_migpre = 4))	
62118	How many of these people or their parents come f parents: none, one or both?	rom the same country as your
Condition:	n: if ((62114 = 3 to 6) & (h_migpre = 4))	
62118	How many of these people or their parents come f parents? None, almost none, fewer than half, abou all?	
Condition:	on: if ((62114 = 1) & (h_migpre = 5))	
62118	Does this person or his or her parents come from your father? Choose the country of origin that you	
Condition:	on: if ((62114 = 2) & (h_migpre = 5))	
62118	How many of these people or their parents come f mother/your father: none, one or both? Think of th that you feel more strongly connected to.	
Condition:	n: if ((62114 = 3 to 6) & (h_migpre = 5))	
62118	How many of these people or their parents come f mother/your father? None, almost none, fewer that almost all, or all? Think of the country of origin of strongly connected to.	n half, about half, more than half,
	ead out the options. If the person indicates that he/she belongs should answer these questions in relation to that ethnic minority	
No / none o	e of them [1]	
almost none	one [2]	
Less than h	n half [3]	
one / appro	proximately half of them [4]	
more than h	n half [5]	
almost all [6	I [6]	
Yes, both/ a	n/ all of them [7]	

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goto 62119

autoif (62118 = -20) h_migpre = -1 autoif (62118 = -20) 20101P4 = -1
if $(62114 = 1)$ 1: nein if $(62114 = 2 \text{ to } 6)$ 1: keine if $(62114 = 3 \text{ to } 6)$ 2: fast keine if $(62114 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(62114 = 2)$ 4: eine if $(62114 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(62114 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(62114 = 3 \text{ to } 6)$ 6: fast alle if $(62114 = 1)$ 7: ja if $(62114 = 2)$ 7: beide if $(62114 = 3 \text{ to } 6)$ 7: alle

Variables		
t32458g	Retrospective social capital - info voc. training - share own ethnic background	pTarget

62119 [MF] And has anybody from the following groups of persons made an effort to get you a job in Germany?			t to get you			
Multiple answers p	ossible. Read out ti	he options.				
		not specified [0]	Specified [1]	Refused [-97]	Don't know [- 98]	
Your partner						
		not specified [0]	Specified [1]			
Your mother						
Your father						
Your siblings						
Other family memb	pers or relatives					
Your friends						
Your (former) colle	agues					
Your teachers from	n vocational school					
Other acquaintanc	es					
None						
		not specified [0]	Specified [1]	Refused [-97]	Don't know [- 98]	
Refused						
		not specified [0]	Specified [1]			
Don't know						
	= 0 & (skamrpg_rvv = 1 OR (skamrpg_r					
Variables						
t32554k	Retrospective soc	ial capital - effor	rt job - partner		pTarget	
t32554l	Retrospective soc	ial capital - effor	rt job - mother		pTarget	
t32554m	Retrospective soc	ial capital - effor	rt job - father		pTarget	
t32554n	Retrospective soc	ial capital - effor	rt job - siblings		pTarget	
t325540	Retrospective soc	ial capital - effor	rt job - relatives		pTarget	
t32554p	Retrospective soc	ial capital - effor	rt job - friends		pTarget	
t32554q	Retrospective soc	ial capital - effor	rt job - colleagu	es	pTarget	
t32554r	Retrospective soc school	ial capital - effor	rt job - teachers	vocational	pTarget	
t32554s	Retrospective soc	ial capital - effor	rt job - other		pTarget	

62120 How m	any persons in total made an effort to get you a job in Ger	many?		
Read out the option	S.			
1 person [1]				
2 persons [2]				
3 to 5 persons [3]				
6 to 10 persons [4]	3 to 10 persons [4]			
11 to 15 persons [5]				
more than 15 persons [6]				
if $(62120 = 1 \text{ to } 6)$ goto 62121 if $(62120 = -97, -98)$ goto $62125Z$				
Variables				
t32554b	Retrospective social capital - effort job - number persons	pTarget		

Condition:	if (62120	= 1)		
62121		Does this person or his/her parents come from a country of origin other than Germany?		
Condition:	if (62120	= 2)		
62121		iny of these persons or their parents come from a country other than Germany: ne or both?		
Condition:	if (62120	= 3 to 6)		
62121		iny of these persons or their parents come from a country other than Germany: Imost none, less than half, about half, more than half, almost all, or all?		
Do not rea	ad out the	options.		
No / none c	of them [1]			
almost non	e [2]			
Less than h	nalf [3]			
one / appro	oximately ha	If of them [4]		
more than I	half [5]			
almost all [(6]			
Yes, both/ a	all of them	7]		
goto 62122 if $(62120 = 1)$ 1: nein if $(62120 = 2 \text{ to } 6)$ 1: keine if $(62120 = 3 \text{ to } 6)$ 2: fast keine if $(62120 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(62120 = 2)$ 4: eine if $(62120 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(62120 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(62120 = 3 \text{ to } 6)$ 6: fast alle if $(62120 = 1)$ 7: ja if $(62120 = 2)$ 7: beide if $(62120 = 3 \text{ to } 6)$ 7: alle				
Variables				
t32554d		Retrospective social capital - effort job - share migration pTarget		

Condition:	•	,	
62122	Does th	is person have Abitur?	
Condition:	if (62120	= 2)	
62122	How ma	any of these persons passed the Abitur exam: none, one	or both?
Condition:	if (62120	= 3 to 6)	
62122		any of these people passed the Abitur [university entranc Imost none, less than half, about half, more than half, alm	
Don't read	out the o	ptions.	
No / none of	f them [1]		
almost none	9 [2]		
Less than ha	alf [3]		
one / appro>	kimately h	alf of them [4]	
more than h	alf [5]		
almost all [6	almost all [6]		
Yes, both/ all of them [7]			
goto 62123 if $(62120 = 1)$ 1: nein if $(62120 = 2 \text{ to } 6)$ 1: keine if $(62120 = 3 \text{ to } 6)$ 2: fast keine if $(62120 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(62120 = 2)$ 4: eine if $(62120 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(62120 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(62120 = 3 \text{ to } 6)$ 6: fast alle if $(62120 = 1)$ 7: ja if $(62120 = 2)$ 7: beide if $(62120 = 3 \text{ to } 6)$ 7: alle			
Variables			
t32554f		Retrospective social capital - effort job - share Abitur	pTarget

	if $(62120 = 1)$	
62123	Is this person female?	
	if (62120 = 2)	
62123	How many of these persons are female: none, one or both?	
Condition:	if (62120 = 3 to 6)	
62123	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?	
Do not rea	d out the options.	
No / none o	f them [1]	
almost none		
Less than h	alf [3]	
one / appro	ximately half of them [4]	
more than h	alf [5]	
almost all [6		
Yes, both/ a	II of them [7]	
	re = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124 e = -1 OR 62121 <= 1) goto 62125Z	
if (62120 = if (62120 =	2 to 6) 1: keine 3 to 6) 2: fast keine 3 to 6) 3: weniger als die Hälfte 2) 4: eine 3 to 6) 4: ungefähr die Hälfte 3 to 6) 5: mehr als die Hälfte 3 to 6) 6: fast alle	
Variables		
t32554c	Retrospective social capital - info job - share women pTarget	
	if ((62120 = 1) & (h_migpre = 1))	
62124 Does this person or his/her parents come from the same country as yourself?		
	if ((62120 = 2) & (h_migpre = 1))	
62124	How many of these persons or their parents come from the same country as you: None, one or both?	
Condition:	if ((62120 = 3 to 6) & (h_migpre = 1))	
62124	How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?	
Condition:	if ((62120 = 1) & (h_migpre = 2))	

62124 Does this person or his/her parents come from the same country as your mother? Condition: if ((62120 = 2) & (h_migpre = 2))

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62124	How many of these persons or their parents come from the same count mother: none, one or both?	ry as your
Condition:	on: if ((62120 = 3 to 6) & (h_migpre = 2))	
62124	How many of these persons or their parents come from the same count mother? None, almost none, less than half, about half, more than half, a all?	
	on: if ((62120 = 1) & (h_migpre = 3))	
62124	Does this person or his/her parents come from the same country as you	Ir father?
	on: if ((62120 = 2) & (h_migpre = 3))	
62124	How many of these people or their parents come from the same country None, one or both?	as your father:
	on: if ((62120 = 3 to 6) & (h_migpre = 3))	
62124	How many of these people or their parents come from the same country None, almost none, fewer than half, about half, more than half, almost a	
	on: if ((62120 = 1) & (h_migpre = 4))	
62124	Does this person or his or her parents come from the same country as y	our parents?
	on: if ((62120 = 2) & (h_migpre = 4))	
62124	How many of these people or their parents come from the same country parents: None, one or both?	as your
	on: if ((62120 = 3 to 6) & (h_migpre = 4))	
62124	How many of these people or their parents come from the same country parents: None, almost none, fewer than half, about half, more than half, all?	
Condition:	on: if ((62120 = 1) & (h_migpre = 5))	
62124	Does this person or his or her parents come from the same country as y your father? Choose the country of origin that you feel more strongly co	
Condition:	on: if ((62120 = 2) & (h_migpre = 5))	
62124	How many of these people or their parents come from the same country mother/your father: None, one or both? Think of the country of origin of that you feel more strongly connected to.	
Condition:	on: if ((62120 = 3 to 6) & (h_migpre = 5))	
62124	How many of these people or their parents come from the same country mother or your father? None, almost none, fewer than half, about half, n almost all, or all? Think of the country of origin of your parents that you strongly connected to.	nore than half, feel more
Kurdish), t	read the options. If the person indicates that he or she belongs to an ethnic minority (suc a), these questions should refer to that ethnicity instead of country.	h as being
No / none o	ne of them [1]	
almost none	none [2]	
Less than h	n half [3]	
one / appro	proximately half of them [4]	
more than h	an half [5]	
almost all [6		
Yes, both/ a	h/ all of them [7]	
goto 6212	125Z	

autoif (62124 = -20) h_migpre = -1 autoif (62124 = -20) 20101P4 = -1				
if $(62120 = 1)$ 1: nein if $(62120 = 2 \text{ to } 6)$ 1: keine if $(62120 = 3 \text{ to } 6)$ 2: fast keine if $(62120 = 3 \text{ to } 6)$ 3: weniger als die Hälfte if $(62120 = 2)$ 4: eine if $(62120 = 3 \text{ to } 6)$ 4: ungefähr die Hälfte if $(62120 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(62120 = 3 \text{ to } 6)$ 5: mehr als die Hälfte if $(62120 = 3 \text{ to } 6)$ 6: fast alle if $(62120 = 1)$ 7: ja if $(62120 = 2)$ 7: beide if $(62120 = 3 \text{ to } 6)$ 7: alle				
Variables				
t32554g	retrospective social capital - effort job - share own ethnic background	pTarget		
	ould like to know about the developments after your vocat g company offer you a job after your vocational training?	ional training. Did your		
No [2]				
if (62125 = 1) goto 62126 if (62125 = 2, -97, -98) goto 62132				
Variables				
tf62059	Takeover offer	pTarget		
62126 Was a fixed-term or open-ended job offered to you?				
limited [1]				
unlimited [2]				
if (62126 = 1) goto 62127 if (62126 = 2, -97, -98) goto 62129				
Variables				

tf62060 Takeover offer: Fixed-term pTarget

62127 What w	vas the fixed time limitation of this contract?			
N	Nonths			
Refused [-97]	Refused [-97]			
Don't know [-98]				
Range: 0 - 120	Range: 0 - 120			
goto 62128				
Variables				
f62061 Takeover offer: Duration time limitation pTarget				

62128	In some cases, labor agreements regulate that apprentices have to be offered a job with a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?		
yes [1]			
No [2]			
goto 62129			
Variables			
tf62062		Takeover offer: Labor agreement regulation	pTarget

62129	Did you accept the takeover offer?)	
yes [1]			
No [2]			
goto 621:	32		
Variables			
tf62063	Takeover offer: Accepted		pTarget

62130	We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?		
yes [1]			
No [2]			
if $(62130 = 1)$ goto 62131 if $(62130 = 2, -97, -98)$ goto 62132			
Variables			
tf62064	Offer: Interns	hip firm	pTarget

62131	Did you accept this offer?			
yes [1]				
No [2]	lo [2]			
goto 6213	goto 62132			
Variables				
tf62065	Offer: Accepted internship firm			pTarget

62132	Did you have the opportunity to work in the firm of a relative or an acquaintance after your vocational training?		
yes [1]			
No [2]			
if (62132 if (62132	2 = 1) goto 62133 2 = 2, -97, -98) goto 62134Z		
Variables	S		

tf62066	Offer: Family business	pTarget	

62133 And d	id you do this?				
yes [1]					
No [2]	No [2]				
goto 62134Z					
Variables					
tf62067	Offer: Family business accepted	pTarget			

Did you look for a job anytime for the time after your vocational training?				
Meant here are job	s in the same profession as your vocational training as well as jobs i	n other professions.		
yes [1]	/es [1]			
No [2]	No [2]			
if $(62134 = 1)$ goto 62142 if $(62134 = 2)$ goto 62135 if $(62134 = -97, -98)$ goto 62144				
Variables				
tf62070	Jobs searched	pTarget		

62135	And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs …because you already had a job or had one in prospect?			
yes [1]				
No [2]				
goto 6213	goto 62136			
Variables				
tf62071	Reasons for not searching 1: Job	pTarget		

62136 [NCS]	2136 [NCS] due to family or health related issues?				
yes [1]					
No [2]	No [2]				
goto 62137					
Variables					
tf62072	Reasons for not searching 2: Family/health	pTarget			

62137	7 [NCS]because you did not think that you would be able to get a job?				
yes [1]					
No [2]	No [2]				
goto 62138	goto 62138				
Variables					
tf62073	Reasons for not searching 3: Chances	pTarget			

62138	NCS]because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?		
yes [1]			
No [2]	o [2]		
goto 62140			
Variables			
tf62074	Reasons for not searching 4: Education	pTarget	

62140for o	ther reasons?	
yes [1]		
No [2]		
goto 62164Z		
Variables		
tf62076	Reasons for not searching 6: Other	pTarget

62142 [MF] How did you look for work?

Multiple answers possible. Please read out the options.

	ossible. Please rea		5.			
		not specified [0]	Specified [1]			
Using employment the internet	ads in papers or					
Posted a job reque	st yourself					
With the help of the agency, Job-Center institutions by the e agency and municipithe social welfare a	r or ÅRGE [both mployment pal providers], or					
Using a private labo service	or placement					
Directly contacted f speculative applica						
With the help of fan acquaintances	nily, friends, or					
With the help of for colleagues	mer employers or					
With other approac	hes					
Refused						
		not specified [0]	Specified [1]	Refused [-97]	Don't know [- 98]	
Don't know						
goto 62144						
Variables						
tf62081	Search approach	employment ad	s		pTarget	
tf62082 Search approach		job request		pTarget		
tf62083 Search approach e		employment agency		pTarget		
tf62084 Search approach private labor p		private labor pla	acement service)	pTarget	
tf62085 Search approach d		directly contacted firms		pTarget		
tf62086	Search approach family, friends, c		or acquaintance	S	pTarget	
tf62087 Search approach		former employers or colleagues		pTarget		
tf62088 Search approach		other			pTarget	

62144 And di	d you apply for jobs anytime for the time after your vocati	onal training?		
Meant here are job	s in the same profession as your vocational training as well as jobs i	n other professions.		
yes [1]				
No [2]				
if $(62144 = 1)$ goto 62153 if $(62144 = 2)$ goto 62145 if $(62144 = -97, -98)$ goto $62164Z$				
Variables				
tf62000	Applied for job	pTarget		

62145	And why did you not apply? Which of the following reasons apply to you? Did you not applybecause you already had a job or had one in prospect?		
yes [1]			
No [2]			
goto 6214	6		
Variables			
tf62101		Reasons for not applying 1: Job	pTarget

62146	[NCS]	NCS] … due to family or health related issues?		
yes [1]				
No [2]				
goto 62147	7			
Variables				
tf62102		Reasons for not applying 2: Family/health	pTarget	

62147	[NCS]because you did not think that you would I	be able to get a job?
yes [1]		
No [2]		
goto 62148	3	
Variables		
tf62103	Reasons for not applying 3: Chances	pTarget

62148	[NCS]because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?		
yes [1]			
No [2]			
goto 62150)		
Variables			
tf62104	Reasons for not applying 4: Education pTarget		

62150 [NCS]because you did not find a job you willingly wanted to a	pply for?	
yes [1]			
No [2]			
goto 62151			
Variables			
tf62106	Reasons for not applying 6: Unsuccessful search	pTarget	

62151for o	ther reasons?	
yes [1]		
No [2]		
goto 62164Z		
Variables		
tf62107	Reasons for not applying 7: Other pTarget	

Did you already apply before completing your vocational training or only after that?				
Do not read out the	options.			
Before completion of	the vocational training [1]			
After completion of th	After completion of the vocational training [2]			
if (62153 = 1) goto 62154 if (62153 = 2, -97, -98) goto 62155				
Variables				
tf62001	Applications: Start		pTarget	

62154		ow many months before completing your vocational training did you start ng for jobs?		
If TP is ur	If TP is unsure, let him give an estimate. If estimate is given in weeks, round up to whole months.			
Refused [-	97]			
Don't know	/ [-98]			
goto 6215	55			
Variables				
tf62002		Applications: Start months pTarget		

		think back to !!all!! jobs that you applied for. How ters from your residence to the job that was the f	
Read out op	tions ur	ntil target person agrees. If TP is unsure: "Just estimate, a	n approximate number is sufficient".
0 to 10 km [1]			
11 to 50 km [2	<u>2]</u>		
51 to 100 km	[3]		
101 to 200 km	n [4]		
201 to 500 km	n [5]		
more than 500	0 km [6]		
goto 62156			
Variables			
tf62003		Applications: Mobility distance	pTarget

62156 How lo	ng would it have taken you to get from your residence to	this job?
you would have use	ns. Meant here is the required time for one way. If TP is unsure: Plea ad the bike, please estimate the duration of the bike ride. If you wou w long that would have taken you etc.	
up to 20 minutes [1]		
21 to 40 minutes [2]		
41 minutes to an hour	[3]	
more than an hour [4]		
I would have had to m	nove. [5]	
goto 62157		
Variables		
tf62004	Applications: Mobility time	pTarget
other p	ocational training, it is possible to apply for jobs in the le rofessions. How often have you applied for jobs from the our vocational training?	
	ase indicate an estimate, a rough number is sufficient. If TP has not please use button "no applications".	applied for jobs from
A	pplications	
Refused [-97]		
Don't know [-98]		
Range: 0 - 200		
goto 62158		
Variables		
tf62005	Number of applications for learned profession	pTarget

	since your vocational training, how often have ession?	e you applied for jobs in another
	Please indicate an estimate, a rough number is sufficie nsistent with his/her vocational training, please use butt	
	No applications	
Refused [-97]		
<i>Don't know [-98]</i> Range: 0 - 200		
if ((62157 = 0, -9	PR 62157 = -98) goto 62159 97) & (62158 >= 1 OR 62158 = -98)) goto 62160 97) & (62158 = 0, -97)) goto 62164Z	
Variables		
tf62006	Number applications other professions	pTarget
62159 How	often were you invited to interviews for jobs i	n your learned profession?
	Please indicate an estimate, a rough number is sufficie rned profession, please use the button "no interviews".	
Jol	o interviews	
Refused [-97]		
Don't know [-98]		
Range: 0 - 50		
if ((62158 = 0, -9	PR 62158 = -98) goto 62160 97) & (62159 >= 1 OR 62159 = -98)) goto 62161 97) & (62159 = 0, -97)) goto 62164Z	
Variables		
tf62121	Number job interviews learned profession	pTarget

62160		en have you been invited to interviews for jobs in a profe profession?	ession other than your	
		nse indicate an estimate, a rough number is sufficient. If TP has new In a profession other than the learned profession, please use the but		
	Job in	terviews		
Refused [-9	07]			
Don't know	[-98]			
Range: 0 - 5	50			
if ((62159 =	if $(62159 \ge 1 \text{ OR } 62159 = -98)$ goto 62161 if $((62159 = 0, -97, .) \& (62160 \ge 1 \text{ OR } 62160 = -98))$ goto 62162 if $((62159 = 0, -97, .) \& (62160 = 0, -97))$ goto $62164Z$			
tf62122		Number job interviews other professions	nTorgot	
1102122			pTarget	
62161	62161 How many jobs were you offered for jobs in your learned profession?			
If no jobs in the learned profession were offered to TP, please use the button "no jobs offered".				
Job offers				
Refused [-9	[7]			
Don't know	[-98]			

Range: 0 - 50

if $(62160 \ge 1 \text{ OR } 62160 = -98) \text{ goto } 62162$ if $((62160 = 0, -97, .) \& 62161 \ge 1) \text{ goto } 62163$ if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z

Variables		
tf62131	Number job offers learned profession	pTarget

	How maprofess	any jobs were you offered for jobs in a profession other t ion?	han your learned
If no jobs in offers".	profess	ions other than the learned profession were offered to TP, please u	se the button "no job
	Job of	fers	
Refused [-97]	7		
Don't know [-	·98]		
Range: 0 - 50)		
		2162 >= 1) goto 62163 161 = 0, -97, -98, .)) goto 62164Z	
Variables			
tf62132		Number job offers other professions	pTarget
Condition: if 98))	62161	> 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -	98) OR (62162 = -97, -
62163 E	Did you	accept at least one of the job offers?	
		= 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))	
	Did you	accept the job offer?	
yes [1]			
No [2]			
goto 621642	Ζ		
Variables			
tf62133		Accepted job offers	pTarget

Basic module Integration aspects (pillar 4)

64601 Let us now come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?

< <read opt<="" out="" th="" the=""><th>ions.>></th><th></th></read>	ions.>>	
none [1]		
almost none [2]		
Less than half [3]		
approximately half [4]		
more than half [5]		
almost all [6]		
all [7]		
goto 64602		
Variables		
t451200	Share of friends with migration background	pTarget

64602 And to what extent do you feel associated with the people in Germany overall?				
Read out options.				
not at all [1]				
rather not [2]				
moderately [3]				
rather strongly [4]				
very strongly [5]				
goto 64603				
Variables				
t428050	Sense of belonging Persons in Germany	pTarget		

64603 Let's now turn to the question you currently speaks with others. Which language do you speak with your friends in Germany?

Read out the options. Please pick "mostly another language, but sometimes also German" (value 3) or "only one other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondents answer with "equally often" here then please ask for the tendency. If no classification is found, please use button "German and other language equally often". If the respondent states to only have male or only female friends, he should relate the questions to the particular group. The gender is not important.

Only German [1]			
mostly German, but sometimes also another language [2]			
mostly another language, but sometimes also German [3]			
Only another language [4]			
goto 64604			
Variables			
t41203a Language Use - friends			pTarget

64604 And which language do you speak with the persons that you are living with?

Read out the options. Please pick "mostly another language, but sometimes also German" (value 3) or "only one other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondents answer with "equally often" here then please ask for the tendency. If no classification is found, please use button "German and other language equally often".				
Only German [1]				
mostly German, but s	mostly German, but sometimes also another language [2]			
mostly another language, but sometimes also German [3]				
Only another language [4]				
goto 64604Z				
Variables				
t41203b Language Use - household pTarget		pTarget		

Willingness to take risks (pillar 5)

65002 I'd now like to ask you a few questions about yourself. How do you assess yourself personally: Are you !!generally!! willing to take risks or do you try to avoid risks? Please respond on a scale from 0 to 10. "0" indicates that you are not willing to take risks while "10" means that you are very much willing to take risks. You can use the numbers in between to stagger your answer. not at all willing to take risks [0] \square 1 [1] 2 [2] 3 [3] 4 [4] 5 [5] 6 [6] 7 [7] 8 [8] 9 [9] Very willing to take risks [10] goto 65002Z Variables t515051 General risk tolerance pTarget

Idealistic aspirations (pillar 3)

65102 Imagine if you had every opportunity in your life to become whatever you want. What would be your aspired profession then?

If the current profession corresponds to the aspired profession, then please ask: "And which profession do you currently have?"

Refused [-97]	
Don't know [-98]	

goto 65103

Variables			
t31060a_O	Idealistic career aspirations: career aspiration	pTarget	
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget	
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget	
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget	
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget	
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget	
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget	
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget	
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget	
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget	
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget	

65103 The following questions deal with your wishes and expectations regarding your school-leaving qualification and your vocational qualification. If it were only up to your wishes and regardless of your current situation: Which school-leaving qualification would you like to have !!preferably!!?

Read out answer o	otions if necessary.		
Leaving certificate from the Hauptschule [1]			
School-leaving qualification of the Realschule < <also: Mittlere Reife or mittlerer Schulabschluss genannt>> [2]</also: 			
Abitur [3]			
No school-leaving qua	No school-leaving qualification [4]		
if $(65103 = 1)$ goto 65104 if $(65103 = 3)$ goto 65105 if $(65103 = 2, 4, -97, -98)$ goto 65106			
Variables			
t31060d	Idealistic educational aspirations – qualification	highest school-leaving	pTarget

65104		at kind of school-leaving qua preferably!!?	lification of the Hauptschule	e would you like to	
< <please< td=""><td>read out t</td><td>he answer options.>></td><td></td><td></td></please<>	read out t	he answer options.>>			
Basic leavir	Basic leaving certificate of the Hauptschule [1]				
Qualifying le	Qualifying leaving certificate of the Hauptschule [2]				
	Extended Hauptschule leaving certificate/Hauptschule				
goto 6510	goto 65106				
Variables					
t31060e		Idealistic educational aspirations – Hauptschule	highest leaving qualific. of	pTarget	

65105	And what kind of Abitur would you like to ha	ve !!preferably!!?		
< <please re<="" td=""><td>ead out the answer options.>></td><td></td></please>	ead out the answer options.>>			
	Fachhochschulreife or fachgebundene Hochschulreife			
Abitur < <alsc< td=""><td colspan="4">Abitur <<also: allgemeine="" hochschulreife="">> [2]</also:></td></alsc<>	Abitur < <also: allgemeine="" hochschulreife="">> [2]</also:>			
goto 65106				
Variables				
t31060f	Idealistic educational aspirations – highest qualification	university entrance pTarget		

65106 And wi	nich !!highest!! vocational qua	lification do you ever wish	to achieve in your life?	
< <please out<="" read="" td=""><td colspan="4"><<please answer="" options.="" out="" read="" the="">></please></td></please>	< <please answer="" options.="" out="" read="" the="">></please>			
Completion of vocation	nal training or apprenticeship [1]			
	an qualification at a Fachschule (or at v or Fachakademie) [2]			
Civil servant training [3]			
Completion of a course of study (also a dual course of study) [4]				
other vocational quali	fication [5]			
No vocational qualific	ation [6]			
if $(65106 = 1, 2, 5, 6, -97, -98)$ goto $65109Z$ if $(65106 = 3)$ goto 65107 if $(65106 = 4)$ goto 65108				
Variables				
131060g Idealistic educational aspiration – highest vocational qualification pTarget				

65107 And what !!highest!! level of civil servant qualification do you wish to achieve?					
Please read out the	e answer options.				
Subclerical class [1]	Subclerical class [1]				
Clerical class [2]					
Executive class [3]	Executive class [3]				
Administrative class [4	Administrative class [4]				
goto 65109Z					
Variables					
t31060h Idealistic educational aspiration – highest civil servant group pTarget					

65108 And what !!highest!! degree do you w	vish to achieve?			
Bachelor [1]				
Master [2]				
Staatsexamen [3]				
PhD or Habilitation [4]				
if (65108 = 1, 2) goto 65109 if (65108 = 3, 4, -97, -98) goto 65109Z				
Variables		-		

t31060i	Idealistic educational aspiration – highest degree	pTarget
65109	And at which educational institution would you graduate?	

Please read out the	e answer options.				
Higher education institution < <also: applied="" of="" sciences="" university="">> [1]</also:>					
University [2]					
goto 65109Z	goto 65109Z				
Variables					
t31060j	Idealistic educational aspiration –	highest degree institution	pTarget		

Realistic aspirations (pillar 3)

65152 Think about everything you know right now. What profession will you actually have later in your life?

<<< If the current profession will also correspond to the later profession, then please ask: "And which profession do you currently have? If you have problems understanding: "If you are not sure yet, enter the profession that you consider to be most likely.">>

<i>I</i>	
Refused [-97]	
Don't know [-98]	

goto 65153

Variables		
t31160a_O	Realistic career aspirations: career aspiration	pTarget
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

65153 Let us now come to your expectations: If you think of everything you know right now: Which school-leaving qualification will you achieve !!actually!! in your life?

< <read answer="" if="" necessary.="" out="" specifications="">></read>				
Leaving certificate fro	m the Hauptschule [1]			
School-leaving qualification of the Realschule < <also: Mittlere Reife or mittlerer Schulabschluss genannt>> [2]</also: 				
Abitur [3]				
No school-leaving qu	No school-leaving qualification [4]			
if (65153 = 1) goto if (65153 = 3) goto if (65153 = 2, 4, -97	65155			
Variables				
t31160d	Realistic educational aspirations	– highest school-leaving	pTarget	

65154	And wh achieve	nat kind of school-leaving qualit e?	fication of the Hauptschule	e will you !!actually!!	
< <please< td=""><td>read out i</td><td>the answer options.>></td><td></td><td></td></please<>	read out i	the answer options.>>			
Basic leavi	Basic leaving certificate of the Hauptschule [1]				
Qualifying I	Qualifying leaving certificate of the Hauptschule [2]				
	Extended Hauptschule leaving certificate/Hauptschule				
goto 65156					
Variables					
t31160e Realistic educational aspirations – highest leaving qualific. of pTarget Hauptschule			pTarget		

65155	And wl	hat kind of Abitur will you !!actually!! achieve?			
< <please< td=""><td colspan="4"><<please answer="" options.="" out="" read="" the="">></please></td></please<>	< <please answer="" options.="" out="" read="" the="">></please>				
	Fachhochschulreife or fachgebundene Hochschulreife				
Abitur < <al></al>	Abitur < <also: allgemeine="" hochschulreife="">> [2]</also:>				
goto 6515	goto 65156				
Variables					
t31160f		Realistic educational aspirations – highest university entrance gualification		pTarget	

65156 And wh	hich !!highest!! vocational qua	lification will you !!actually!	<pre>!! achieve in your life?</pre>
< <please out="" read="" t<="" td=""><td>he answer options.>></td><td></td><td></td></please>	he answer options.>>		
Completion of vocatio	nal training or apprenticeship [1]		
	n qualification at a Fachschule < <or ny or Fachakademie>> [2]</or 		
Civil servant training [3]		
Completion of a cours study>> [4]	e of study < <also: a="" course="" dual="" of<="" td=""><td></td><td></td></also:>		
other vocational qualification [5]			
No vocational qualifica	ation [6]		
if $(65156 = 1, 2, 5, 6, -97, -98)$ goto $65159Z$ if $(65156 = 3)$ goto 65157 if $(65156 = 4)$ goto 65158			
Variables			
t31160g	Realistic educational aspiration – h	ighest vocational qualification	pTarget

65157 And what !!highest!! level of civil servant qualification will you !!actually!! achieve?			
< <please out<="" read="" td=""><td>the answer options.>></td><td></td></please>	the answer options.>>		
Subclerical class [1]			
Clerical class [2]			
Executive class [3]			
Administrative class [4]			
goto 65159Z			
Variables			
t31160h	Realistic educational aspiration – highest civil servant group	pTarget	

65158 And wl	5158 And what !!highest!! degree will you !!actually!! achieve?		
< <please out<="" read="" td=""><td>the answer options.>></td><td></td><td></td></please>	the answer options.>>		
Bachelor [1]			
Master [2]			
Staatsexamen [3]			
PhD or Habilitation [4]			
if (65158 = 1, 2) goto 65159 if (65158 = 3, 4, -97, -98) goto 65159Z			
Variables			
t31160i	Realistic educational aspiration – highes	st degree	pTarget

65159 And at	which educational institution	will you graduate?		
< <please out<="" read="" td=""><td>the answer options.>></td><td></td><td></td></please>	the answer options.>>			
Higher education inst sciences>> [1]	Higher education institution < <also: applied="" of="" sciences="" university="">> [1]</also:>			
University [2]				
goto 65159Z				
Variables				
t31160j	Realistic educational aspiration – h	ighest degree institution	pTarget	

Idealistic aspirations (pillar 6)

65202 If it were up to you alone: What wor preferably!!? Would you	uld you like to do in the next 1	12 months !!
< <please, options.="" out="" read="" the="">></please,>		
Go back to school. [1]		
do an company-based vocational training. [2]		
attend a Berufsfachschule or other vocational school. [3]		
do a vocational preparation measure. [4]		
start a course of study < <this a="" also="" course="" dual="" includes="" of="" study="">>. [5]</this>		
do an internship. [6]		
work first. [7]		
go abroad. [8]		
Do a voluntary service or military service. [9]		
none of this. [12]		
goto 65203		
Variables		
tf65201 Idealistic educational aspiration		pTarget

Realistic aspirations (pillar 6)

	you're realistic: What do you t u probably …	think you will !!actually!! do	in the next 12 months?
< <read options<="" out="" td=""><td>s if necessary.>></td><td></td><td></td></read>	s if necessary.>>		
Go back to school. [1]]		
do an company-based	d vocational training. [2]		
attend a Berufsfachso	chule or other vocational school. [3]		
do a vocational prepa	ration measure. [4]		
start a course of study of study>>. [5]	y < <this a="" also="" course<="" dual="" includes="" td=""><td></td><td></td></this>		
do an internship. [6]			
work first. [7]			
go abroad. [8]			
Do a voluntary service	e or military service. [9]		
be unemployed first. [[11]		
none of this. [12]			
goto 65203Z			
Variables			
tf65202	Realistic educational aspiration		pTarget

<u>30X_out – X-Module output control</u>

[AUX] Abitur/Fachhochschulereife earned in Germany (per review module)			
No Abitur/Fachhochschulereife [0]			
Abitur/Fachhochschulreife received in Germany [1]			
Abitur/Fachhochschulereife earned outside of Germany [2]			
Variables			
tf30001	Abitur/Fachhochschulereife receive examination module)	ed in Germany (after	pTarget

30604 [AUTO wave.] TP has successfully completed a vocational training including the current
Qualification achieved	i [1]
No vocational qualific	ation achieved [2]
	0102P22 = 1 & h_abE6 = 1)) 30604 = 1 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2
Variables	
tf30002	successfully completed a vocational training program including the pTarget current wave
-	Respondent has successfully completed a higher education program including rent wave.
No degree completed	[2]
autoif () 30608 = 20 autoif (ANY(24140 autoif (NO(24140 = autoif () h_ümkurz = autoif (NO(24120 = & NO((24111 = 6 to	oto 40100Z (Modul 40ÜM) 0102P31 = 1 & (24111= 6 to 10))) 30608 = 1 = 1 & (24111= 6 to 10)) & 20102P31 <> 1) 30608 = 2
Variables	
tf30003	TP has successfully completed a higher education program pTarget including current wave.

START of vocational training episode loop

[AUX] Vocational training loop				
Vocational training [1]				
Retraining [2]				
Course [3]				
Variables				
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain		

24103 [AUTO]] Episode mode		
Newly integrated epis	ode in panel [2]		
Follow-up episode in	panel [3]		
Supplemented in the	X module [4]		
if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1			
autoif (30300 <> 4 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4) 24103 = 4			
Variables			
ts15300	Episode mode		spVocTrain

Condition: if (24109 = 1 & 24103 = 2)	
24111 Please tell me what type of vocationa	al training that was.
Condition: if (24109 > 1 OR 24103 = 4)	
24111 What type of vocational training is/w	as that?
(Code 1) or school-based (Code 2) vocational training. specialized in arts, music, sports programs, colleges o higher education institutions! If the respondent indicate	f education, theological and technical schools or general
Apprenticeship (skilled worker training course, dual vocational training course; administrative, company-based, industrial, agricultural) [1]	
Vocational training at a school for health care professions [2]	
Training at Berufsfachschule (school-based or full-time school-based training) [3]	
Vocational training at another Fachschule [4]	
Foreman's, technician's certificate [5]	
Degree course at an administration and business academy (VWA) [6]	
Degree course at a Berufsakademie/cooperative state university [7]	
Degree course at a college of public administration [8]	
Degree course at a university of applied sciences (not college of public administration) [9]	
Degree course at a university [10]	
Medical residency [specialist training for physicians, e.g. in dermatology] [11]	
Training course preparing for the civil service examination [12]	
Training course run by an association/chamber of commerce (e.g., IHK course) [13]	
Course leading to the acquisition of a license (welder, forklift operator, taxi driver or network administrator) [14]	
PhD [15]	
Habilitation [16]	
Another kind of vocational training [17]	
if (24111 = 1, 3, 5, 11, 12, 13, 14, 15, 16, -97, -98) goto if (24111 = 2, 4) goto 24113 if (24111 = 6 to 10) goto 24114 if (24111 = 17) goto 24112	24116
Variables	
ts15201 Vocational training type	spVocTrain

	u do this vocational training program on a full-time basis, does it n two years, three years or more than three years?	ormally last one
	es a more precise duration (such as 2.5 years), please round (in this case 2 years), round up to a year.	ars). If less than
One year [1]		
Two years [2]		
Three years [3]		
more than three year	ars [4]	
goto 24116		
Variables		
ts15203	Customary duration of vocational training program spVocT	rain
]
24114 Was / I	/ Is this a dual degree program, where you had / have to do a voca	tional training?
This does not inclu	slude courses that lead to two degrees.	
yes [1]		
No [2]		
if (22106a = 0) goto if (22106a = 1, 2) g		

Variables		
ts15204	Dual degree program	spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?					
	or talented students xamination to establish university without university entrance				
As a person qualified [2]	As a person qualified by virtue of professional experience 2				
Eligibility test (for art colleges, sports universities and music colleges) [3]					
goto 24116	goto 24116				
Variables					
ts15205 Entitlement to study at an institution of higher education spVocTrain			spVocTrain		

3 Individual follow-up

Condition: if (241	11= 1 to 5, 17, -97, -98)					
24118 From	24118 From when to when did you do this training?					
Condition: if (241	Condition: if (24111 = 6 to 10)					
24118 From	when to when did you study this main major/ these ma	ajors?				
Condition: if (241	11 = 15)					
24118 From	when to when did you work for your PhD in this subje	ct?				
Condition: if (241	11 = 16)					
24118 From	when to when did you work for your habilitation in this	s subject?				
Condition: if (241	11 = 11)					
24118 From	when to when did you work to become this medical sp	pecialist?				
Condition: if (241	11 = 12 to 14)					
24118 From	when to when did you attend this class or training cou	urse?				
following number 21 = Beginning of 24 = Spring/Easte						
Mor	th					
Refused [-97]						
Don't know [-98]						
Range: 1 - 12						
	Year					
Refused [-97]						
Don't know [-98]						
Range: 1,900 - 9,999						
goto 24119						
Variables						
ts1511m	Start date (month/year) Apprenticeship episode (month)	spVocTrain				
ts1511y	Start date (month/year) Apprenticeship episode (year)	spVocTrain				
ts1511m_g1 Check module: start date (month, edited) spVocTrain						
ts1511y_g1 Check module: start date (year, edited) spVocTrain		spVocTrain				

Condition: if ((24111 = 1 to 5, 17, -97, -98) & (24103 = 2, 4)) 24119 (Until when did you do this vocational training?) Condition: if ((24111 = 6 to 10) & (24103 = 2, 4)) 24119 (Until when did you study this (these) major subject(s)?) Condition: if (24111 = 15 & (24103 = 2, 4)) 24119 (Until when did you do your PhD in this subject?) Condition: if (24111 = 16 & (24103 = 2, 4))

24119	(Until when did you habilitate in this subject?)
Condition:	if (24111 = 11 & (24103 = 2, 4))
24119	(Until when did you do this medical specialist training?)
Condition:	if (24111 = 12) & (24103 = 2, 4))
24119	(Until when did you take this course?)
Condition:	if ((24111 = 1 to 5, 17, -97, -98) & 24103 = 3)
24119	Until when did you do this vocational training?
Condition:	if ((24111 = 6 to 10) & 24103 = 3)
24119	Until when did you study this subject combination?
Condition:	if (24111 = 15 & 24103 = 3)
24119	Until when did you do your PhD in this subject?
Condition:	if (24111 = 16 & 24103 = 3)
24119	Until when did you habilitate in this subject?
Condition:	if (24111 = 11 & 24103 = 3)
24119	Until when did you do this medical specialist training?
Condition:	if (24111 = 12 & 24103 = 3)
24119	Until when did you take this course?
Condition:	if ((24111 = 13 to 14) & 24103 = 3)
24119	Until when did you take this course?
following n 21 = Begir 24 = Sprin	nning of the year/ Winter, g/Easter, ear/Summer,
	Month
until today [-5]
Refused [-9	7]
Don't know	[-98]
Range: 1 - 7	2
	Year
until today [-5]
Refused [-9	7]
Don't know	[-98]
Range: 1,90	00 - 9,999
	rtan = 1, 3, 4) goto 24120Z rtan = 2) goto 24120

3 Individual follow-up

autoif (24119 = -5) h_dauertan = 1 autoif (24119 = 20102(intm/intj)) h_dauertan = 2 autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3 autoif (24119 = -97, -98) h_dauertan = 4 autoif (24119 = -5) 24120 = 1 autoif (24119 = -5) 24119 = 20102(intm/intj)

Variables			
ts1512m	End date (month/year) Training episode (month)	spVocTrain	
ts1512y	End date (month/year) Training episode (year)	spVocTrain	
ts1512m_g1	Check module: end date (month, edited)	spVocTrain	
ts1512y_g1	Check module: end date (year, edited)	spVocTrain	

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120	Are yo	I currently still doing this vocational training program?				
Condition	if (24111	= 6 to 10)				
24120	4120 Are you still studying this subject/these subjects?					
Condition	if (24111	= 15)				
24120	Are yo	I currently working toward your PhD?				
Condition	if (24111	= 16)				
24120	Are yo	<pre>u currently working for your habilitation?</pre>				
Condition	if (24111	= 11)				
24120	Are yo	I currently still doing your medical residency?				
Condition	if (24111	= 12 to 14)				
24120	Are yo	I currently attending this class or training course?				
yes [1]						
No [2]						
goto 2412	0Z					
autoif (24	120 = 1) h	_dauertan = 1				
Variables						
ts1512c		Continuation of the vocational training episode	spVocTrain			

1512c Continuation of the vocational training episode		spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

Condition:	if (24111	= 1)	
24121	ls/was t	he training company for your vocational training in Germ	nany or abroad?
Condition:	if (24111	= 2 to 4)	
24121	ls/was t	he Berufsfachschule or Fachschule in Germany or abroa	ld?
Condition:	if (24111	= 6 to 10, 15, 16)	
24121	ls/was t	he higher education institution or academy in Germany o	or abroad?
Condition:	if (24111	= 5, 11 to 14, 17, -97, -98)	
24121	ls/was t	he vocational training institution in Germany or abroad?	
If several o	countries,	please ask, where the vocational training was predominantly done.	
In Germany	[1]		
abroad [2]			
if (24121 = if (24121 = if (24121 =	: 2) goto 2		
Variables			
ts15206		Vocational training in Germany or abroad	spVocTrain
Condition:	if (24111	= 1 to 5, 17, -97, -98)	
24127	Are you	doing/did you do you this vocational training mainly or a	additionally, e.g., in
Condition:		n to a job or unemployment?	
24127	•	studying for this subject/these subjects your principal ac	tivity or a secondary
24127		, e.g., one that you do/did alongside a job or during unem	
Condition:	•	•	
24127		you do your PhD mainly or part-time, e.g. beside a job or	unemployment?
Condition:	•	•	
24127		ו working/did you work for your habilitation mainly or ado ו to a job or unemployment?	ditionally, e.g. in
Condition:	if (24111	= 11)	
24127		ו working/did you work for the medical residency mainly מ ה to a job or unemployment?	or additionally, e.g. in
Condition:	if (24111	= 12 to 14)	
24127		his training course your principal activity or a secondary did alongside a job or during unemployment?	activity, e.g., one that
Full-time [1]			
Part-time [2]		
if ((24111=	12 to 14, = 2 to 11,	4128 17) goto 24133 15, 16, -97, -98) & h_dauertan = 1) goto 24135 15, 16, -97, -98) & h_dauertan > 1) goto 24140	
Variables			
ts15211		Vocational training primary or secondary activity	spVocTrain

24132 How many	v persons are/were employed at t	his company?	
By company we mean p employees/workers incl	place of work, and therefore the numbe I. respondent.	er of persons working at that lo	ocation. Number of
1 to less than 5 [1]			
5 to less than 10 [2]			
10 to less than 20 [3]			
20 to less than 50 [4]			
50 to less than 100 [5]			
100 to less than 200 [6]			
200 to less than 250 [7]			
250 to less than 500 [8]			
500 to less than 1,000 [9]			
1,000 to less than 2,000 [1	10]		
2,000 and more [11]			
if (h_dauertan = 1) goto if (h_dauertan > 1) goto			
Variables			
ts15215 Cor	mpany size of training company	spVe	ocTrain

Condition:	Condition: if (24111 = 12 to 14)				
24133	Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or is/was neither intended?				
Condition:	if (24111	= 17)			
24133	24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training, or is/was neither intended?				
Leaving cer	Leaving certificate [1]				
Confirmatio	n of partici	ipation [2]			
Neither [3]					
if (h_dauertan = 1) goto 24135 if (h_dauertan > 1 & 24133 = 1) goto 24140 if (h_dauertan > 1 & (24133 = 2, 3, -97, -98)) goto 24134					
Variables					
Training/course with final certificate or confirmation of participation spVocTrain					

Condition:	if (24111	= 12 to 14)			
24134	Did you complete this course or did you end it prematurely?				
Condition:	if (24111	= 17)			
24134	Did you	a complete this vocational trai	ining program or did you en	d it prematurely?	
Participated	Participated until the end [1]				
Ended prem	Ended prematurely [2]				
goto 2413:	goto 24135				
Variables					
ts15217 End of course/training program spVocTrain			spVocTrain		

Condition:	if (24111	= 1 to 5, 17, -97,	-98)			
24140	•			postional training progra	· · · · · ·	2
_	-	-	complete this vo	ocational training progra		ſ
Condition:	if (24111	= 6 to 10)				
24140	Did you	u successfully	complete this st	tudies?		
Condition:	if (24111	= 11)				
24140	Did you	u successfully	complete this m	edical residency at the e	enc	1?
Condition:	if (24111	= 12 to 14)				
24140	Did you	u successfully	complete this tr	aining course?		
Condition:	if (24111	= 15)				
24140	Did you	u successfully	complete this P	hD?		
Condition:	if (24111	= 16)				
24140	Did you	u successfully	complete this ha	abilitation at the end?		
yes [1]						
No [2]						
goto 2413	5					
autoif $(24140 = 1 \& 24111 = 15) 24141 = 20$ autoif $(24140 = 1 \& 24111 = 16) 24141 = 21$ autoif $((24140 = 2, -97, -98) \& 24111 = 15) 24146 = 20$ autoif $((24140 = 2, -97, -98) \& 24111 = 16) 24146 = 21$						
Variables						
ts15218		Successful comp	pletion of vocationa	I training program		spVocTrain

Condition: if (24111 = 12)			
24141	What type of civil service examination did you take?		
Condition:	Condition: if (24111 <> 12)		
24141	What kind of qualification did you earn?		
Do not read out options.			
based, indu	apprenticeship (administrative, company-		

3 Individual follow-up

Leaving qualification from a school for health care professionals [2]	
Leaving certificate of Berufsfachschule or commercial school [3]	
other type of leaving certificate from a Fachschule [4]	
"Meisterbrief" (Foreman's certificate) [5]	
Technician's qualification [6]	
Diplom [7]	
Bachelor [8]	
Master [9]	
Diplom from a university of applied sciences (Dipl (FH)) [10]	
Diplom from a university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second/third Staatsexamen [19]	
PhD [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination for the subclerical class [23]	
Civil service examination for the clerical class [24]	
Civil service examination for the executive class [25]	
Civil service examination for the administrative class [26]	
ICC (Chamber of Industry and Commerce) examination [27]	
Other type of final qualification [28]	

if $(24141 = 28)$ goto 24143 if $(24141 = -6)$ goto 24146 if $(24141 = 1$ to 19, 21 to 27, -97, -98) goto 24144 if $(24141 = 20)$ goto 24144a		
if (24111<> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehitfenbrief, duale Ausbildung, (DDR: Facharbeiterbrief) if (24111<> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens if (24111<> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss if (24111<> 6 to 12, 15, 16) 4: anderer Fachschulabschluss if (24111<> 6 to 12, 15, 16) 5: Meisterbrief if (24111<> 6 to 12, 15, 16) 5: Meisterbrief if (24111<> 6 to 12, 15, 16) 6: Technikerabschluss if (24111 ft 24111 ft 2 to 12, 15, 16) 9: Master if (24111 ft 2 to 12, 15, 16) 10: Fachnikerabschluss 		
Variables	an)/a aTrain	
ts15219 Vocational qualification	spVocTrain	
24144 What was your overall grade for this vocational training program? An approximate grade suffices. Convert points or percentages into a grade (if possible). , Final grade		
No grade assigned [-6]		
Refused [-97]		
Don't know [-98]		
Range: 0.0 - 9.9		
if (24121 = 1, -97, -98) goto 24148 if (24121 = 2) goto 24148Z		

Variables		
ts15265	Grade Vocational training	spVocTrain

24144a What was your overall grade upon completion of your doctorate?			
summa cum laude [0]			
magna cum laude [1]			
cum laude [2]			
rite [3]			
if (24121 = 1, -97, -98) goto 24148 if (24121 = 2) goto 24148Z			
Verieblee			
Variables			
t724501	Doctoral grade		spVocTrain

Condition: if (24111 = 12)			
24146	Which career certificate do you/did y	ou want to earn?	
Condition:	if (24111 <> 12)		
24146	What type of qualification did you wa	ant to earn?	
Do not rea	ad out the options.		
Completed apprenticeship (administrative, company- based, industrial, agricultural) journeyperson's certificate, dual vocational education, GDR: Skilled worker's certificate [1]			
Leaving qua professiona	alification from a school for health care als [2]		
Leaving cer school [3]	rtificate of Berufsfachschule or commercial		
other type o	of leaving certificate from a Fachschule [4]		
"Meisterbrie	ef" (Foreman's certificate) [5]		
Technician'	s qualification [6]		
Diplom [7]			
Bachelor [8]		
Master [9]			
Diplom from [10]	n a university of applied sciences (Dipl (FH))		
Diplom from	n a university [11]		
Bachelor (in teaching) [12]			
Bachelor (not in teaching) [13]			
Master (in t	eaching) [14]		
Master (not	in teaching) [15]		

Magister [16]		
First Staatsexamen (in teaching) [17]		
First Staatsexamen (not in teaching) [18]		
Second/third Staatsexamen [19]		
PhD [20]		
Habilitation [21]		
Medical specialist [22]		
Civil service examination for the subclerical class [23]		
Civil service examination for the clerical class [24]		
Civil service examination for the executive class [25]		
Civil service examination for the administrative class [26]		
ICC (Chamber of Industry and Commerce) examination [27]		
Other type of final qualification [28]		
<pre>iii (241146 = 28) goto 24147 ii ((24146 = 1 to 27, -97, -98) & (24121 = 1, -97, -98) & h_dauertan > 1) goto 24148 ii ((24146 = 1 to 27, -97, -98) & (24121 = 1, -97, -98) & h_dauertan = 1) goto 24148Z ii ((24146 = 1 to 27, -97, -98) & 24121 = 2) goto 24148Z ii ((24116 = 1 to 27, -97, -98) & 24121 = 2) goto 24148Z ii ((24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen-oder Gehilfenbrief, duale Ausbildung, (DDR: Facharbeiterbrief) if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens ii (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss ii (24111 <> 6 to 12, 15, 16) 5: Meisterbrief ii (24111 <> 6 to 12, 15, 16) 5: Meisterbrief ii (24111 <> 6 to 12, 15, 16) 6: Technikerabschulass ii (24111 = 6 to 9, -97, -98) 7: Diplom ii (24111 = 6 to 9, -97, -98) 8: Bachelor ii (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH)) ii (24111 = 10, 17, -97, -98) 11: Universitätsdiplom ii (24111 = 10, 17, -97, -98) 11: Universitätsdiplom ii (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt) ii (24111 = 10, 17, -97, -98) 16: Master (her Lehramt ii (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt ii (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt ii (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen ii (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen ii (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen ii (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen ii (24111 = 10, 17, -97, -98) 20: Promotion ii (24111 = 11, -97, -98) 22: Promotion ii (24111 = 12, -97, -98) 22: Laufbahnprüfung für den einfachen Dienst ii (24111 = 12, -97, -98) 23: Laufbahnprüfung für den einfachen Dienst ii (24111 = 12, -97, -98) 25: Laufbahnprüfung für den mittleren Dienst ii (24111 = 12, -97, -98) 25: Laufbahnprüfung für den höheren Dienst ii (24111 = 12, -97, -98) 25: Laufbahnprüfung für den höheren Dienst ii (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung 28: sons</pre>		

3 Individual follow-up

ts15221		Aspired vocational qualification	spVocTrain
Condition:	if (24111	= 1 to 5, 17, -97, -98)	
24148	Did you	I complete this vocational training with at least a month	abroad?
Condition:	if (24111	= 6 to 10)	
24148	Did you	I do at least one month of your degree course abroad?	
Condition:	if (24111	= 15)	
24148	Did you	I do at least one month of your PhD abroad?	
Condition:	if (24111	= 16)	
24148	Did you do at least one month of your habilitation [post-doctoral lecturing qualification] abroad?		
Condition:	if (24111	= 11)	
24148		I complete this medical residency [specialist training for ology] with at least a month abroad?	physicians, e.g. in
Condition: if (24111 = 12 to 14)			
24148	Did you	I do at least one month of your course/apprenticeship at	proad?
yes [1]			
No [2]			
goto 24148	3Z		
Variables			
ts15223		Vocational training done abroad for at least one month	spVocTrain

START of external examination loop

24162 When	did you acquire this leaving qualification?	
21 = Beginning of t 24 = Spring/Easter 27 = Mid-year/Sum 30 = Fall,	, mer,	
32 = End of the years	ar	
To month		
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
Year		.
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
goto 24164		
Variables		
ts1530m	Final month External examination	spVocExtExam
ts1530y	End year external examination	spVocExtExam
24164 Did yo	u obtain this vocational qualification in German	y or abroad?
If several countries	, please ask, where the vocational training was predomi	nantly done.
In Germany [1]		
abroad [2]		
if (24164 = 1, -97, - if (24164 = 2) goto		
Variables		
ts15302	External examination in Germany/abroad	spVocExtExam
24165 In what country did you earn this qualification? Country List [999997]		
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a		
Variables		
ts15303_g2R	Country of external exam (aggregated)	spVocExtExam

24166 What leaving qualification did you obtain?

3 Individual follow-up

Do not read out options.		
Qualification as a [commercial, operational, commercial, agricultural], journeymen - or assistant's certificate, dual vocational education and training, (GDR: Skilled worker's certificate) [1]		
Leaving qualification from a school for health care professionals [2]		
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3]		
Other type of leaving certificate of the Fachschule [4]		
Master's/foreman's certificate [5]		
Technician's certificate [6]		
Diplom from a university of applied sciences (Dipl(FH)) [10]		
Diplom from a university [11]		
Bachelor's degree for teaching post [12]		
Bachelor's degree (not for teaching post) [13]		
Master's degree for teaching post [14]		
Master's degree (not for teaching post) [15]		
Magister [16]		
First state examination for teaching post [17]		
First state examination (not for teaching post) [18]		
Second or third state examination [19]		
Award of a doctorate [20]		
Habilitation [21]		
Medical specialist [22]		
Civil service examination for the subclerical class [23]		
Civil service examination for the clerical class [24]		
Civil service examination for the executive class [25]		
Civil service examination for the administrative class [26]		
IHK (Chamber of Industry and Commerce) examination [27]		
Other leaving qualification [28]		
<i>if</i> (24166 = 28) goto 24167 <i>if</i> ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & (24164 = 1, -97, -98)) goto 24170 <i>if</i> ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & 24164 = 2) goto 24171		

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Variables		
ts15304	External examination qualification	spVocExtExam

24167 What	kind of qualification was that?		
Refused [-97]			
Don't know [-98]			
if (24164 = 1, -97, if (24164 = 2) goto	-98) goto 24170 24171		
Variables			
ts15305_O	Other external examination qualification		spVocExtExam

26606		se only think abo part of your voca	currently do regularly in your out your work in the company and no ational training at the company, do y
We mean altogethe		age long and not se	everal shorter texts that make up one page
yes [1]			
No [2]			
	i = 1) goto 26607 i = 2, -90) goto 26609		
Variables	3		
tf34300	Reading 1-page texts		pTarget
26607 We mean	pages long or longer? n continuous texts that are at least five p		ny, do you read texts that are five
yes [1]	11.		
No [2]			
	Y = 1) goto 26608 Y = 2, -90) goto 26610		
Variables			
tf34301	Reading 5-page texts		pTarget
	five pages long or longer?		ny, do you read texts that are twenty
No [2]			
aoto 266			
goto 266	Reading 25-page texts		pTarget
goto 266 Variables tf34302	Reading 20-page texts		

For respondents in the last year of training

26606	vocatio about f	onal training course. Please	he things you currently do re only think about your work in rt of your vocational training r longer?	n the company and not
We mean altogether		us texts that are at least one page	e long and not several shorter text	s that make up one page
yes [1]				
No [2]				
if (26606 = if (26606 =		26607 goto 26609		
Variables				
tf34300		Reading 1-page texts		pTarget
26607		t of your vocational training long or longer?	at the company, do you read	texts that are five
We mean altogether		us texts that are at least five page	es long and not several shorter tex	ts that make up five pages
yes [1]				
No [2]				
if (26607 = if (26607 =		26608 goto 26610		
Variables				
tf34301		Reading 5-page texts		pTarget
				·
26608	-	t of your vocational training ges long or longer?	at the company, do you read	texts that are twenty
We mean twenty five			ve pages long and not several sho	orter texts that make up
yes [1]				
No [2]				
goto 2661	0			
Variables				
tf34302		Reading 25-page texts		pTarget

26609		ational training at the company, even if they
	are only short notices or instructions tha	are only a few sentences long?
yes [1]		
No [2]		
goto 2661	0	
Variables		
tf34303	Reading texts	pTarget
26610	In the next few questions we are interested anything as part of your vocational training everything you write, whether by hand, us texts as part of your vocational training a longer?	ng at the company. Please think about sing a typewriter or a computer. Do you write
We mean altogethe		nd not several shorter texts that make up one page
yes [1]		
No [2]		
	= 1) goto 26611 = 2, -90) goto 26613	
Variables		
tf34310	Writing 1-page texts	pTarget
26611	As part of your vocational training at the pages long or longer?	company, do you write texts that are five
We mean altogethe		and not several shorter texts that make up five pages
yes [1]		
No [2]		
	= 1) goto 26612 = 2, -90) goto 26614	

Variables		
tf34311	Writing 5-page texts	pTarget

26612		part of your vocational training at the company, do you write texts that are twenty e pages long or longer?		
We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.				
yes [1]				
No [2]				
goto 26614				
Variables				
tf34312		Writing 25-page texts	pTarget	

26613		write anything as part of your vocatio v short notices or instructions that are	
yes [1]			
No [2]			
goto 26614	4		
Variables			
tf34313		Writing texts	pTarget

cal vo	The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?		
yes [1]			
No [2]			
if (26614 = 1) if (26614 = 2, -			
Variables			
tf34320	Numeracy: Handling figures pTarget		

26615	Do you work at a cash de training at the company?	you work at a cash desk or with cash in any other way as part of your vocational ning at the company?		
yes [1]				
No [2]				
if (26615 = if (26615 =	= 1) goto 26622 = 2, -90) goto 26616			
Variables				
tf34321	Numeracy: Working	with cash	pTarget	

26616	As part of your vocational training anything?	g at the company, do you have	to measure or count
yes [1]			
No [2]			
goto 2662	2		
Variables			
tf34322	Numeracy: Measuring/counting		pTarget

26617	As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?			
yes [1]				
No [2]				
if (26617 = if (26617 =	if (26617 = 1) goto 26618 if (26617 = 2, -90) goto 26622			
Variables				
tf34323		Numeracy: Simple calculations	pTarget	

26618		part of your vocational training at the company, do you do calculations involving tions or percentages?				
yes [1]						
No [2]						
goto 2662	goto 26620					
Variables						
tf34324		Numeracy: Calculating fractions/percentages	pTarget			

26620		t of your vocational training at the company, do you have to calculate surface circles or volume?				
yes [1]						
No [2]						
goto 2662	goto 26621					
Variables						
tf34325		Numeracy: Calculations of surface area/circles/volume pTarget				

26621	As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?				
yes [1]					
No [2]					
goto 26622	goto 26622				
Variables					
tf34326	Numeracy: Higher mathematics p	Target			

As part of your vocational training at the company, do you use a computer?

Computer in this case means personal computers (PCs), workstations, mainframe computers or tablets, where these are used for tasks as part of your vocational training at the company. We do not include games consoles, pocket calculators, PDA devices, smartphones or other small devices, or any devices without a keyboard comparable to a typewriter.						
yes [1]						
No [2]						
if (26622 = 1) goto 26623 if (26622 = 2, -90) goto 26627						
Variables						
tf34330 ICT: Use of computer pTarget						

26623	Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?						
yes [1]							
No [2]							
if (26623 = if (26623 =	if (26623 = 1) goto 26623a if (26623 = 2, -90) goto 26624						
Variables							
tf34331		ICT: Use of standard software	pTarget				

26623a		to you regularly use advanced program functions, for instance writing ma scripts?	acros or
yes [1]			
No [2]			
goto 2662	4		
Variables			
tf34332		ICT: Program functions Standard software pTarget	

26624	Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?						
yes [1]							
No [2]							
if (26624 = if (26624 =	if (26624 = 1) goto 26624a if (26624 = 2, -90) goto 26626						
Variables							
tf34333		ICT: Use of special software		k	pTarget		

26624a	If so, do you regularly use advanced program functions such as writing scripts?					
yes [1]						
No [2]						
goto 26626	goto 26626					
Variables						
tf34334	ICT: Program functions Special software pTa	rget				

26626	Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?					
yes [1]						
No [2]						
goto 2662	goto 26627					
Variables						
tf34335		ICT: Programming language	pTarget			

26627	The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?					
Always/very	/ frequently	[1]				
Frequently	Frequently [2]					
sometimes	[3]					
Rarely [4]	Rarely [4]					
Very rarely/	Very rarely/never [5]					
goto 2662	goto 26629					
Variables						
tf34104	R	outine: Solving more difficult prob	lems	pTarget		

26629	As part of your vocational training at the company, how often do you have to learn something new?					
Always/ver	y frequently	[1]				
Frequently	[2]					
sometimes	[3]					
Rarely [4]						
Very rarely/	Very rarely/never [5]					
goto 26628						
Variables						
tf34105		Routine: Learning something new		pTarget		

26628	How off tasks?	en in your daily work at the	e company do you have to car	ry out short, repetitive	
Always/very	r frequently	[1]			
Frequently [[2]				
sometimes	[3]				
Rarely [4]					
Very rarely/	never [5]				
goto 26628	8a				
Variables					
tf34360		Routine: Short, repetitive tasks		pTarget	

26628a How often is one working day the same as the next for you at the company?				
Always/very frequently [1]				
Frequently [2]				
sometimes [3]				
Rarely [4]				
Very rarely/never [5]				
goto 26628b				
Variables				
tf34361	Routine: Working day the same as	the next	pTarget	

26628b	How off with?	en do you get tasks	in your work that you f	irst have to fan	niliarize yourself
Always/very	/ frequently	[1]			
Frequently	[2]				
sometimes	[3]				
Rarely [4]					
Very rarely/	never [5]				
goto 2662	8c				
Variables					
tf34362		Routine: familiarize		p	Target

26628c	How of anticipa	ten do you have to react to sit ate?	tuations at work that you ha	d not been able to
Always/very	/ frequently	/[1]		
Frequently	[2]			
sometimes	[3]			
Rarely [4]				
Very rarely/	never [5]			
goto 2662	8d			
Variables				
tf34363		Routine: Reacting to unforeseen si	tuations	pTarget

26628d How o	ften do you change the tasks t	hat you have to carry out at	work?		
Always/very frequent	Always/very frequently [1]				
Frequently [2]					
sometimes [3]					
Rarely [4]					
Very rarely/never [5]					
goto 26628e					
Variables					
tf34364	Routine: Changing tasks		pTarget		

		of your vocational training at en't done before?	the company, how often do	o you have to do things
Always/very	frequently	[1]		
Frequently [2]			
sometimes [[3]			
Rarely [4]				
Very rarely/r	never [5]			
goto 26628	Bf			
Variables				
tf34365	F	Routine: Doing new things		pTarget

26628f	How often does it happen that every detail of how you carry out your work at the company is specified for you?				
Always/very	/ frequently	/ [1]			
Frequently [2]					
sometimes	[3]				
Rarely [4]					
Very rarely/never [5]					
goto 26630					
Variables					
tf34366		Routine: Details specified			pTarget

26230 How of	ten are you able to organize your w	ork at the company by	/ yourself?	
Always/very frequently [1]				
Frequently [2]				
sometimes [3]				
Rarely [4]				
Very rarely/never [5]	Very rarely/never [5]			
goto 26631				
Variables				
tf34370	Autonomy: Organizing your work by yours	elf	pTarget	

26231		en do you have the opportunit new tasks?	ty in your work at the comp	oany to constantly look
Always/very	/ frequently	[1]		
Frequently	[2]			
sometimes	[3]			
Rarely [4]				
Very rarely/	never [5]			
goto 2663.	2			
Variables				
tf34371		Autonomy: Looking out for new task	S	pTarget

26232 H	ow often are you able to	determine your pace of v	work at the company by yourself?		
Always/very fre	equently [1]				
Frequently [2]					
sometimes [3]					
Rarely [4]					
Very rarely/never [5]					
goto 26633	goto 26633				
Variables					
tf34372	Autonomy: Pace of w	vork	pTarget		

26233 How o	ften is the quality of your work	in the company checked?	
Always/very frequent	ly [1]		
Frequently [2]			
sometimes [3]			
Rarely [4]			
Very rarely/never [5]			
goto 26634			
Variables			
tf34373	Autonomy: Quality checked		pTarget

	t of your vocational training at of the work of others?	the company, how often do	o you have to check the
Always/very frequent	y [1]		
Frequently [2]			
sometimes [3]			
Rarely [4]			
Very rarely/never [5]			
goto 26635			
Variables			
tf34374	Interaction: Checking quality		pTarget

26235	As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?			
Always/very	/ frequently	y [1]		
Frequently	[2]			
sometimes	[3]			
Rarely [4]				
Very rarely/	never [5]			
goto 26636				
Variables				
tf34375		Autonomy: Strategic decisions		pTarget

26236	Please now think of the physical activities that you have to perform on a regular basis
	as part of your vocational training at the company. How often do you have to stand at
	work for at least two hours?

This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you hav	re
to stand at work.	

Always/very frequently	y [1]				
Frequently [2]					
sometimes [3]					
Rarely [4]					
Very rarely/never [5]					
goto 26637					
Variables					
tf34380	Physical exertion: Standing		pTarget		

26237 How of	ften do you have to walk, run or cycle lo	ong distances at work at the company?				
This doesn't mean courier) at work	This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work					
Always/very frequentl	ly [1]					
Frequently [2]						
sometimes [3]						
Rarely [4]						
Very rarely/never [5]						
goto 26638	goto 26638					
Variables						
tf34381	Physical exertion: Walking/cycling	pTarget				

	t of your vocational training at a load weighing at least 10 kg?	the company, how often do	o you have to lift or		
Always/very frequent	ly [1]				
Frequently [2]					
sometimes [3]					
Rarely [4]					
Very rarely/never [5]					
goto 26639					
Variables					
tf34382 Physical exertion: Lifting pTarget					

26239	How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?				
Always/very	/ frequently	[1]			
Frequently	[2]				
sometimes	[3]				
Rarely [4]					
Very rarely/never [5]					
goto 2664	goto 26640				
Variables					
tf34383		Physical exertion: Uncomfortable p	hysical position	pTarget	

26240 He	How often are you exposed to great heat or cold at work at the company?					
Always/very fre	equently	[1]				
Frequently [2]						
sometimes [3]						
Rarely [4]						
Very rarely/nev	ver [5]					
goto 26642						
Variables						
tf34384 Physical exertion: Heat/cold pTarget				pTarget		

26242	How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?					
Always/very	y frequently	/ [1]				
Frequently	[2]					
sometimes [3]						
Rarely [4]						
Very rarely/never [5]						
goto 2664	goto 26643					
Variables						
tf34390		Interaction: Customer contact			pTarget	

26243	As part of your vocational training at the company, how often do you have to give other people simple information?				
Always/very frequently [1]					
Frequently [2]					
sometimes [3]					
Rarely [4]					
Very rarely/never [5]					
goto 2664	goto 26644				
Variables					
tf34391 Interaction: Simple information pTarget			pTarget		

26244 As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?						
Always/very frequentl	y [1]					
Frequently [2]						
sometimes [3]						
Rarely [4]						
Very rarely/never [5]						
goto 26645						
Variables						
tf34392 Interaction: Advising pTarget						

26245	As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?					
Always/very	r frequently [1]				
Frequently [[2]					
sometimes	[3]					
Rarely [4]						
Very rarely/	never [5]					
goto 2664	goto 26646					
Variables						
tf34393	Int	teraction: Assistance		pTarget		

		As part of your vocational training at the company, how often do you have to teach or rain other people?					
Always/very	frequently	[1]					
Frequently [2	2]						
sometimes [3	3]						
Rarely [4]							
Very rarely/never [5]							
goto 26647	goto 26647						
Variables							
tf34394	I	nteraction: Teaching/training		pTarget			

26247	How often do you have to hold discussions with applicants or claimants as part of your vocational training at the company, for instance with people applying for a loan or social security, or applying for a job or similar?					
Always/very	/ frequently	/ [1]				
Frequently	[2]					
sometimes	[3]					
Rarely [4]						
Very rarely/	never [5]					
goto 2665	0Z					
Variables						
tf34395		Interaction: Job interviews			pTarget	

Questions about school attendance

answe the su	First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview). Do you attend school in Germany or abroad?					
Please click the ap	plicable answer.					
Germany [1]						
Abroad [2]						
if (55103 = 1) goto 55104 if (55103 = 2, -90) goto 55115						
Variables						
te00001	1 School attendance Germany/abroad pTarget					

55104 In whic	h federal state are you attending school?				
Please click the app	olicable answer.				
Schleswig-Holstein [1					
Hamburg [2]					
Lower Saxony [3]					
Bremen [4]					
North Rhine-Westpha	lia [5]				
Hesse [6]					
Rhineland-Palatinate	[7]				
Baden-Wuerttemberg	[8]				
Bavaria [9]					
Saarland [10]					
Berlin [11]					
Brandenburg [12]					
Mecklenburg-Westerr	Pomerania [13]				
Saxony [14]					
Saxony-Anhalt [15]					
Thuringia [16]					
goto 55109					
Variables					
ts11203_R	Federal state of school	pTarget			
	h city or municipality is your school situated?				
List of municipalities/places [9999]					
goto 55111					
Variables					
ts11202_g1	Municipality of school (West/East)	spSchool			
ts11202_g2R	Municipality of school (Federal state)	spSchool			

55111 What f	55111 What form of authority is this school under? Is it					
A public school [1]						
A church school [2]						
Or another kind of pri	vate or free school? [3]					
if (55111=2) goto 55112 if (55111=1, 3, -98, -90) goto 55115						
Variables						
te00009	School authority		pTarget			

55112 Exactly what kind of church authority is the school under? Is it					
A catholic s	chool (also Caritas) [1]				
Or a protes	ant school (also Diakonie) [2]				
goto 5511	5				
Variables	Variables				
te00010	Church authority school		pTarget		

55115 In whi	115 In which grade are you presently?								
Please click the a	oplicable answer.								
		Grade 10 [1]	Grade 11 [2]	Grade 12 [3]	Grade 13 [4]	Other [5]			
[other:]			<u>a</u>						
[0]									
if (55115 = 1) goto if (55115 = 2 to 5,									
Variables									
te00014	Present grade				pTarget				

55114	In which grade will you graduate?						
Please clic	ck the app	olicable answer.					
			Grade 12 [1]	Grade 13 [2]	Other: [3]		
[other:]							
[0]							
goto 5511:	5Z						
Variables							
te00012		Year of graduation				pTarget	
te00013_C)	Year of graduation	- open			pTarget	

Questions about you

55118 [MF] The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most. Who normally lives at home with you? Please click one box in each line. yes [1] No [2] 1: Biological mother, adoptive \square \square mother, foster mother 2: Stepmother or girlfriend of your father 3: Biological father, adoptive father, \square \square foster father 4: Stepfather or boyfriend of your mother 5: Siblings and/or stepsiblings \square \square 6: Grandmother and/or grandfather 7: other persons goto 55119 Variables t74305a Household composition - Biological mother, adoptive mother, pTarget foster mother t74305b Household composition - Stepmother or your father's girlfriend pTarget t74305c Household composition - Biological father, adoptive father, foster pTarget father t74305d Household composition - Stepfather or your mother's boyfriend pTarget t74305e Household composition - Siblings and/or stepsiblings pTarget t74305f Household composition - Grandmother and/or grandfather pTarget Household composition - Other persons t74305g pTarget

55119	55119 How many persons normally live in your home - yourself included?					
Please en	ter numb	er.				
	persons					
[0]						
Range: 0 - 9	99					
goto 5512	goto 55121Z					
Variables						
t741002		Size of household	pTarget			

You and the school

55122 [MF] W	55122 [MF] What grade did you have on last year's final report card in							
Please check one b	oox in each line.							
		very good [1]	Good [2]	Satisfacto ry [3]	Sufficient [4]	Inadequa te [5]	Unsatisfa ctory [6]	
German?								
Mathematics?								
English?								
biology?								
chemistry?								
physics?								
technology?								
natural sciences	?							
goto 55123								
Variables								
t724101	Grade Annual re	port card - G	erman			pTar	get	
t724102	Grade Annual re	port card - M	athematics	6		pTar	pTarget	
t724103	Grade Annual re	port card - E	nglish			pTar	get	
t724104	Grade Annual re	port card - B	iology			pTar	get	
t724105	Grade Annual re	port card - C	hemistry			pTar	get	
t724106	Grade Annual re	port card - P	hysics			pTar	get	
t724107	Grade Annual report card - Technology					pTar	get	
t724108	Grade Annual report card - Natural sciences					pTar	get	

55123 How many hours of lessons do you have per week in									
Please check one box in each line.									
		2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]		
a) German?									
b) Mathematics?									
c) English?									
d) Biology?									
e) Chemistry?									
f) Physics?									
g) Technology?									
h) Natural scienc	es?								
goto 55124a									
Variables									
te01010_v1	Hours of lessons	German				pTar	pTarget		
te01020_v1	Lessons Mathema	atics				pTar	get		
te01030_v1	Lessons English					pTar	get		
te01040	Hours of lessons	Biologie				pTar	get		
te01050	Hours of lessons	Chemistry				pTar	pTarget		
te01060	Lessons Physics					pTar	pTarget		
te01070	Lessons Technolo	ogy				pTar	get		
te01080	Lessons Natural s	sciences				pTar	get		
55124b- Are the following subjects taught in your grade at different performance levels? d Please check one box in each line.									
a) In German		Yes, diffe performan levels a offered.	nce perfo re levels	nere are ifferent rmance offered. [2]					

b) in mathematics

c) In English

goto 55124e

Variables					
te12010	Performance level in current grade: German	pTarget			
te12020	Performance level in current grade: Mathematics	pTarget			
te12030	Performance level in current grade: English	pTarget			

55124e- What level of course performance level do you require in the following subjects? g						
Please click one bo	ox in each line.					
	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]				
a)in German						
b)in Math						
c)in English						
goto 55124h						
Variables						
te13010 Performance level German pTarget						
te13020	Performance level Math pTarget					
te13030	Performance level English pTarget					

55124h [MF] Which other subjects do you take on !!higher!! performance level?

Please click all applicable answers.

No further subject	No higher performance level mentioned [0]	higher performance level named [1]	
Biology			
Chemistry			
Physics			
Geography			
Educational science/pedagogy			
History			
Social sciences			
Economics			
French			
Latin			
Spanish			
Arts			
Music			
Sports			
another subject			

Please fill in.		
[0]		
Don't know		
[0]		
goto 55125		
Variables		
te14010	Further subjects at a higher performance level - No further subject	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physics	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Arts	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - another subject	pTarget
te14116_0	Further subjects at a higher performance level - another subject	pTarget

55125 [MF] In	which grades do	you or did y	ou have Eng	glish as a grad	ed subject at school?
Please click the ap	propriate box for each	n class.			
		yes [1]	No [2]		
a) English in at leas to 4	st one of grades 1				
b) English in 5th gr	ade				
c) English in the 6th	h grade				
d) English in 7th gr	ade				
e) English in the 8t	h grade				
f) English in 9th gra	ade				
g) English in 10th g	ırade				
h) English in 11th g	Irade				
goto 55126					
Variables					
te03010	English as subject from	om grade 1-4			pTarget
te03020	English as subject from	om grade 5			pTarget
te03030	English as subject from	om grade 6			pTarget
te03040	English as subject from	om grade 7			pTarget
te03050	English as subject fro	om grade 8			pTarget
te03060	English as subject fro	om grade 9			pTarget
te03070	English as subject fro	om grade 10			pTarget
te03080	English as subject fro	om grade 11			pTarget

55126 [MF] To	o what extent do the following statements apply to you? I am learning for school,					
Please check one b	oox in each line.					
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	
a)because I want school successfully						
b)because I want best.	t to be one of the					
c)to have good co opportunities later c						
d)because I want	t to perform well.					
e) because I war am more intelligent						
f) in order to be a financially secure lif						
g)because succe means a lot to me.	ess in school					
h)because I want outstanding perform						
i)in order to be al well-paid professior						
j)because I want to do as well as possible in the exams.						
k)because I want to do better in the exams than others.						
l)to increase my a job.	chances of getting					
goto 55127						
Variables						
t66402a	Motivation: Gradu	ate school succe	essfully		pTarget	
t66403a	Motivation: Be one	e of the best			pTarget	
t66404a	Motivation: Later of	career opportuni	ties		pTarget	
t66402b	Motivation: Good	performance			pTarget	
t66403b	Motivation: More i	ntelligent than o	thers		pTarget	
t66404b	Motivation: Finance	cially secured lat	er on		pTarget	
t66402c	Motivation: Meani	ng School succe	ess		pTarget	
t66403c	t66403c Motivation: Show outstanding performance			pTarget		
t66404c	Motivation: Well-paid job			pTarget		
t66402d	Motivation: Good exam performance			pTarget		
t66403d	Motivation: Better than others in exams			pTarget		
t66404d	Motivation: Increase chances of employment				pTarget	
t66402a_g1	Learning motivation	on School: perfo	rmance related		pTarget	
t66403a_g1	Learning motivation	on School: comp	etition related		pTarget	
t66404a_g1	Learning motivation	on School: caree	er related		pTarget	

55127 [MF] T	55127 [MF] To what extent do the following statements apply to you?					
Please check one l	box in each line.					
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	
a) I learn German a because I enjoy wo content.						
b) I learn German a because the conter my personal interes	nts correspond to					
c) I am learning Ge consider the conter important.						
d) I am learning Ge am very interested						
e) I am learning mathematics because I enjoy working with the content.						
f) I am learning mathematics because the contents correspond to my personal interests.						
g) I am learning ma because I think its o important.						
h) I learn mathema very interested in it						
goto 55128						
Variables						
t66400a	Motivation Subjec	t German: Enjoy	v content		pTarget	
t66400a_g1	Learning motivation	on School: intrin	sic German		pTarget	
t66400b	Motivation Subjec	t German: Conte	ents correspond	d to inclinations	pTarget	
t66400c	Motivation Subject	t German: Conte	ents significant		pTarget	
t66400d	Motivation Subject German: great interest in content				pTarget	
t66401a	Motivation Subject Mathematics: Enjoy content			pTarget		
t66401a_g1	Learning motivation School: intrinsic Math				pTarget	
t66401b	Motivation Subjec	pTarget				
t66401c	Motivation Subjec	t Mathematics: (Contents signifi	cant	pTarget	
t66401d	Motivation Subjec	t Mathematics: g	great interest in	content	pTarget	

55128 [MF] To what extent do the following statements apply to you?						
Please check one	box in each line.					
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	
1: I do more for sch have to.	nool than I actually					
2: I will not give up successfully compl						
3: I'm not satisfied and really make an						
4: For mathematics absolutely have to						
5: If a task in mather for me, I give up rig						
6: In mathematics	l try very hard.					
7: For German I on absolutely have to						
8: If a task in German is difficult for me, I give up right away.						
9: In German I try v	very hard.					
goto 55129						
Variables						
t67007a	Effort School: mal	ke more than I n	eed to		pTarget	
t67007b	Effort School: give	e up quickly			pTarget	
t67007c	Effort School: only	/ satisfied when	best given		pTarget	
t67005a	Effort Mathematic	s: only what has	to be		pTarget	
t67005b	Effort Mathematic	s: give up quickl	у		pTarget	
t67005c	Effort Mathematic	s: make a speci	al effort		pTarget	
t67006a	Effort German: on	ly what has to b	е		pTarget	
t67006b	Effort German: give up quickly				pTarget	
t67006c Effort German: make a special effort			pTarget			
	•					
55129 [MF] When you think about school teaching in general - to what extent do the following statements apply?						
Please check one						
		Does not	Does rather	Does rather	Applies	

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	
1: In the classroom we often do tasks where you can really see if you have understood something.					
2: Most teachers make sure that as many students as possible actively work on something.					

3 Individual follow-up

3: In the classroom, when we practice, we often apply what we have learned to other things.			
4: Most teachers can explain well.			
5: Most teachers respond to current requests from students.			
6: Most teachers can also make dry subject really interesting.			
7: In the classroom we often get to choose subjects and topics.			
8: Most teachers give us enough time to think about questions.			
9: If I need additional help, I get it from my teachers.			
10: There are clear rules in the classroom that we must adhere to.			
11: Everything we do is carefully planned.			
12: In the classroom, the most important things are often summarized again.			

goto 55130

Variables		
t22552a	Students: Class: Understand tasks	pTarget
t22352b	Students: Class: Active work	pTarget
t22552c	Students: Class: Applying the acquired knowledge	pTarget
t22452d	Students: Class: Can explain well	pTarget
t22452e	Students: Class: Respond to requests	pTarget
t22452f	Students: Class: Dry subject interesting	pTarget
t22552g	Students: Class: Subjects and topics to choose	pTarget
t22552h	Students: Class: time to think through	pTarget
t22452i	Students: Class: Additional help from teachers	pTarget
t22352j	Students: Class: Clear rules	pTarget
t22352k	Students: Class: Careful planning	pTarget
t22352l	Students: Class: Summarize the most important	pTarget

55130 [MF] How do you assess the situation at your school?						
Please click one bo	ox in each line.					
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	
a) Overall, I am satisfied with my school.						
b) If I had the choic rather go to anothe						
c) There are many school that I don't li						
d) I can highly reco my school to others						
goto 55130b						
Variables						
te04010	School satisfaction	n: satisfied			pTarget	
te04020	School satisfaction	n: go to another	school		pTarget	
te04030	School satisfaction	n: don't like			pTarget	
te04050	School satisfaction	n: highly recomm	nend		pTarget	
55130b How many days of school did you leave school in the last four weeks because you were ill?						ou
appoxomately			D	ays (approxii	mately)	
[0]						
Range: 0 - 31						
goto 55130Z						
Variables						
t523000	Days absent due t	to illness			pTarget	

Graduation and vocational training

55131 Imagi	ne you could be whatever you want. What would be you	r favored profession?
Please enter.		
<u>A</u>		
[0]		
goto 55134		
Variables		
t31060a_O	Idealistic career aspirations: career aspiration	pTarget
t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

55134 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.

[0]

goto 55137

Variables		
t31160a_O	Realistic career aspirations: career aspiration	pTarget
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

55138	And considering everything you know now: What qualification will you actually leave school with?		/ill you actually leave	
Please ch	eck only d	one answer.		
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]				
Abitur (university entrance qualification) [2]				
Left school without eligibility to apply to a higher education institution [3]				
goto 5513	goto 55139			
Variables				
t31135e	31135e Realistic educational aspiration – highest school-leaving pTarget qualification		pTarget	

55140 namely	v at the following type of	higher ed	ucation ir	stitution			
	University (also college of art or music, teacher training college, etc.) [1]	University of applied	Cooperati ve state university [3]	Berufsak ademie [4]	College of public administr ation [5]	Other higher education institution : [6]	
Please fill in.							
[0]							
goto 55142							
Variables							
te05111	Wish Higher education qualification pTarget						
te05112_0	Wish Higher education qualification - open pTarget						

[
55141 namely	/:				
	An company- based vocational training [1]	To attend a Berufsfachsch ule [full-time vocational school] or other vocational school (School- based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutic al technical assistants.) [2]	Civil servant training (clerical grade) [3]	Something else: [4]	
Please fill in.		<u>A</u>			
[0]					
goto 55145					
Variables					
te05121	Desired Apprenticeship qualificat	ion		pTarget	
te05025_O	Desired Apprenticeship qualification - open pTarget				

55142 Wh	ch subject would you like to s	tudy most?			
	If you would like to study several subjects in combination or at the same time, or if you would like to start a teacher training course, please enter this here.				
Subject of study:		<u>A</u>			
[0]					
in combination	in combination with the subject/subjects:				
[0]					
goto 55143					
Variables					
te06010_O	Idealistic aspiration study subje	ect	pTarget		
te06020_O	Idealistic aspiration subject con	nbination subject	pTarget		
55143 Wo	uld you like to study this subje	ect/these subjects as p	art of a teaching-related degree		

	course?	
No [2]		
Yes [1]		
goto 55144		
Variables		
te06070	Idealistic aspiration: subject teaching-related	pTarget

55144 [MF] E	Estimate:
--------------	-----------

Please check only o	Please check only one answer.			
	you estimate your chances of e in your intended subject or jects?			
very small [1]				
rather small [2]				
rather good [3]				
very good [4]				
goto 55147				
Variables				
te07010	Idealistic aspiration: study subject chance	pTarget		

55145 In which profession that requires vocational training would you most like to do an apprenticeship?

Please enter the exact name of the vocational training program.

[0]

if (55145 = -90) goto 55147 if (55145 <> -90) goto 55146

Variables		
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KIdB 2010) pTarget	
te08010_g3	Profession with vocational training (ISCO-88) pTarget	
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Profession requiring vocational training	pTarget

55146 [MF] E	stimate:				
Please check only	Please check only one answer.				
	ate your chances of getting a in your intended profession?				
very small [1]					
rather small [2]					
rather good [3]					
very good [4]					
goto 55147					
Variables					
te08020	Idealistic aspiration: vocational training profession - chance pTarget				

55147 And considering everything you know now: What type of vocational training will you !! probably!! do after finishing school?								
	!!Please click only one answer!!. If you plan to do a voluntary social year, an internship, etc. after school, please indicate the type of training you are likely to do afterwards.							
A higher education [7								
A vocational training	[2]							
No vocational training	No vocational training [3]							
if (55147 = 2) goto	if $(55147 = 1)$ goto 55148 if $(55147 = 2)$ goto 55149 if $(55147 = 3, -90)$ goto 55153							
Variables								
te12000	Realistic educational aspiration – individual vocational qualification pTarget							
55148 At the following type of higher education institution:								
	University							

	(also college of art or music, teacher training college, etc.) [1]	of applied	Cooperati ve state university [3]	Berufsak ademie [4]	College of public administr ation [5]	Other higher education institution : [6]		
Please fill in.								
[0]								
goto 55150								
Variables								
te09111	Realistic university aspiration					pTarget		
te09112_O	Realistic university aspiration - open						pTarget	

55149 namel	y:				
	An company- based vocational training [1]	To attend a Berufsfachsch ule [full-time vocational school] or other vocational school (School- based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutic al technical assistants.) [2]	Civil servant training (clerical grade) [3]	Something else: [4]	
Please fill in.		Ň			
[0]					
goto 55152					
Variables					
te09121	Realistic career aspirations			pTarget	

55150 Which	subject will you !!probably!! stud	dy?			
	several subjects in combination or sim		education program,		
Field of subject:	San and a second se				
[0]]			
in combination with the subject(s):					
[0]]			
goto 55151					
Variables					
te10010_O	Realistic aspiration Field of study		pTarget		
te10020_0	Realistic aspiration Field of study Con	nbination subject	pTarget		
55151 Will you probably be studying this subject/these subjects as part of a teaching-related degree course?					
No [2]]			
Yes [1]]			
goto 55153					

Variables		
te10030	Realistic aspiration: study subject teaching-related	pTarget

55152 In whi	55152 In which profession will you !!probably!! start a vocational training?						
Please enter the ex	Please enter the exact name of the vocational training.						
A CONTRACTOR OF CONTRACTOR OFICATOR OFICACTOR OFICON OFICON OFICON OFICON OFICON OFICON OFICON OFICO							
[0]							
goto 55153							
Variables							
te11010_g1	Realistic educational aspiration: Vocational training (KIdB 1988)	pTarget					
te11010_g2	Realistic educational aspiration: Vocational training (KIdB 2010)	pTarget					
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget					
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget					
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget					
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget					
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget					
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget					
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget					
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget					
te11010_O	Realistic educational aspiration: Vocational training	pTarget					

55153 How m	55153 How much thought have you already given to your choice of future profession?						
Please check one b	Please check one box in each line.						
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]		
a) I am already collecting detailed information about the professions which might be suitable for me.							
b) I know exactly w for a living in the fut							
c) I already know exactly which Fachschule [school for continuing vocational training]/higher education institution or training company I am going to apply to.							
goto 55157Z							
Variables							
te11020	Knowledge about professional future pTarget						
te11030	Clarity professional future pTarget						
te11040	Career choice - I a	already know exa	actly where		pTarget		

Your parents and friends

55158	55158 The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to					
Please clic	ck one ar	iswer only.				
study. [1]]					
do a voc	ational tra	ining. [2]				
My parents	have no c	ppinion about this. [3]				
if (55158 = if (55158 =		55158_a)) goto 55159				
Variables						
t32042a		Wish for education/training paren	ts	pTarget		
		v at the following type of high one answer.	ner education institution:			
University (college, etc		ge of art or music, teacher training				
University o administrati		sciences, college of public				
Berufsakad	emie, coo	perative state university [3]				
My parents	have no c	pinion about this. [4]				
goto 5515	9					
Variables						
t320420		Idealistic aspiration: vocational tra instit.	aining parents - type higher educ.	pTarget		

55159 How important is it to your parents,								
Please check the a	Please check the applicable answer.							
		very unimport ant [1]	rather unimport ant [2]	partly [3]	rather important [4]	very important [5]	My parents have no opinion about this. [6]	
a) that you get go school?	ood grades at							
b) that you make your profession son								
goto 55160								
Variables								
t320419	Parents: Importance of good grades pTarget							
t320433	Parents: Important	ce of makir	ng it to top o	of professio	on	pTar	get	

55160 How in	portant is for you in general					
Please check only	one answer.					
	what your parents expect from you in school and for your professional career?					
very unimportant [1]						
rather unimportant [2]						
partly [3]						
rather important [4]						
very important [5]						
goto 55161						
Variables	Variables					
t320405	Importance of the opinion of parents	profession	pTarget			

55161 To wha	55161 To what extent do the following statements apply to you and your parents?							
Please check one b	box in each line.							
		Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]		
a) I know from experience that I can ask my parents for advice.								
b) My parents make sure that I prepare myself well for tests and assignments.								
c) My parents help me when I have problems with the subject matter.								
d) My parents often ask me how school was.								
goto 55162								
Variables								
t327091	Ask parents for advice pTarget							
t327095	Parents make sure that tests and assignments are prepared for pTarget							
t327098	Parents help with problems with subject matter pTarget							
t327094	Parents ask how	arents ask how school was pTarget						

55162 Now, we would like to talk about your family life. To what extent do the following statements apply to your family?

Please check one b	oox in each line.	,					
		Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]	
a) In our family ther sense of solidarity.	e is a strong						
b) In our family we only rarely talk about things that concern us.							
c) In our family we tell each other what bothers us about one another.							
The members of our family are emotionally close to each other.							
goto 55163							
Variables							
t327031	Family climate - cohesion: 1: sticking together pTarget						
t327032	Family climate - cohesion: 2: rarely talk about issues pTarget						
t327033	Family climate - cohesion: 3 communication of concerns pTarget						
t327034	Family climate - o	amily climate - cohesion: 4: close ties pTarget					

55163 Now it's about your friends. This means all persons with whom you are friends, whether they go to your school or not. How many people from your circle of friends ...

Please click one box in each line.

		none [1]	almost none [2]	Less than half [3]	approxim ately half [4]	more than half [5]	almost all [6]	all [7]
1: intend to study	?							
2: intend to do a vocational training?								
goto 55164								
Variables								
t32111e	Share friends wit	h aspiration	Study			pTar	get	
t32111d	Share friends wit	h aspiration	vocational	training		pTar	aet	

55164 To what extent do the following statements apply to your friends?						
Please check one b	Please check one box in each line.					
		Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
a) Most of my friend ambitious at school.						
	b) Most of my friends expect me to try very hard at school.					
c) Most of my friends don't care how well they do at school.						
d) Most of my friend important to make it profession someday	t to the top of their					
goto 55165a	goto 55165a					
Variables	Variables					
t32112a	t32112a Friends - very ambitious at school pTarget					
t32012a	Friends - try hard at school pTarget					
t32112b	Friends - don't care about school pTarget					
t321133	Social capital: Frie	ends - rising up t	he career ladde	er	pTarget	

55165a Now, we would like to ask you about your classmates. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates ...

Please check one box in each line.

		none [1]	almost none [2]	Less than half [3]	approxim ately half [4]	more than half [5]	almost all [6]	all [7]	
a) have a migrant background, i.e. were not born in Germany or have at least one parent who was not born in Germany?									
b) are intending to pursue a higher education degree?									
c) are planning to do a vocational training program?									
goto 55165									
Variables									
t321222 Share classmates		with migra	nt backgro	und		pTar	get		
t32121e Share classmates		aspiration higher education					pTarget		
t32121d	Share classmates	ates aspiration vocational training pTarget					get		

55165 To wha	at extent do the	following stat	ements apply	to vour clas	ssmates?	
Please check one b				,		
		Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
a) Most of my class ambitious at school						
b) Most of my class to try very hard at s						
c) Most of my class how well they do at						
goto 55166						
Variables						
t32022a	Classmates - try h	nard at school			pTarget	
t321210	Classmates - very	ambitious at sc	hool		pTarget	
t321211	Classmates - don'	't care about sch	lool		pTarget	
55166 The fol of whe Imagin examir	llowing questior ther you know t e you are considention. How likel formation and ti	hem very well dering starting ly is it that so	or not so we g a course of meone you ar	ll. higher educ	ation after yo	our Abitur
55166 The fol of whe Imagin examir give in Please check only o	ther you know the you are considered at the second term of the second se	hem very well dering starting ly is it that so	or not so we g a course of meone you ar	ll. higher educ	ation after yo	our Abitur
55166 The fol of whe Imagin examir give in	ther you know the you are considered at the second term of the second se	hem very well dering starting ly is it that so	or not so we g a course of meone you ar	ll. higher educ	ation after yo	our Abitur
55166 The fol of whe Imagin examir give in Please check only o	ther you know the you are considered at the second term of the second se	hem very well dering starting ly is it that so	or not so we g a course of meone you ar	ll. higher educ	ation after yo	our Abitur
55166 The fol of whe Imagin examir give in Please check only Very unlikely [1]	ther you know the you are considered at the second term of the second se	hem very well dering starting ly is it that so	or not so we g a course of meone you ar	ll. higher educ	ation after yo	our Abitur
55166 The fol of whe Imagin examir give in Please check only of Very unlikely [1] rather unlikely [2]	ther you know the you are considered at the second term of the second se	hem very well dering starting ly is it that so	or not so we g a course of meone you ar	ll. higher educ	ation after yo	our Abitur
55166 The fol of whe Imagin examir give in Please check only Very unlikely [1] rather unlikely [2] rather likely [3]	ther you know t the you are consid- nation. How likel formation and ti one answer.	hem very well dering starting ly is it that so	or not so we g a course of meone you ar	ll. higher educ	ation after yo	our Abitur
55166 The fol of whe Imagin examin give inPlease check only Very unlikely [1]rather unlikely [2]rather likely [3]Very likely [4]if (55166 = 3, 4) go	ther you know t the you are consid- nation. How likel formation and ti one answer.	hem very well dering starting ly is it that so	or not so we g a course of meone you ar	ll. higher educ	ation after yo	our Abitur

55167 Who d	55167 Who did you think of in the last question?				
Please click all app	licable answers.				
		not specified [0]	Specified [1]		
a) Your parents					
b) Your siblings					
c) Other family mer	mbers or relatives				
d) A teacher at you	r school				
e) Someone you kr internship, part-time					
f) Your friends) Your friends				
g) Other acquaintances					
goto 55168					
Variables					
t32409i	Social capital - info	o higher educat	ion - parents	p	Target
t32409j	Social capital - info	o higher educat	ion - siblings	p	Target
t32409k	Social capital - info	o higher educat	ion - relatives	p	Target
t32409l	Social capital - info higher education - teachers gen. school pTarget		Target		
t32409m Social capital - info higher education - internship/job pTarget		Target			
t32409n	32409n Social capital - info higher education - friends pTarget			Target	
t32409o	Social capital - info	o higher educat	ion - other	p	Target

55168 How m	5168 How many persons did you think about in total during the last two questions?					
Please check only	Please check only one answer.					
one person [1]						
Two persons [2]						
three or more person	s [3]					
if $(55168 = 1)$ goto 55169 if $(55168 = 2)$ goto 55170 if $(55168 = 3)$ goto 55171 if $(55168 = -90)$ goto $55177a$						
Variables						
t32409b	Social capital - info higher education - nu	imber persons	pTarget			

55169	Does this person have a migrant background?		
	Migrant background means that the person itself or at least one parent of the person was born abroad.		
Please cli	ck the applicable answer.		
yes [1]			
No [2]			
goto 5517	2		
Variables			
t32409u	Social capital - info higher education - share migrant background pTarget (one person)		

55170	How many of them have a migrant background?
	Migrant background means that the person itself or at least one parent of the person was born abroad.
Please clie	ck the applicable answer.
both [1]	
one [2]	
none [3]	
goto 5517	3
Variables	
t32409v	Social capital - info higher education - share migrant background pTarget (2 persons)

55171		any of these persons have a migration background? Migration that the person or at least one parent of the person was bor	
Please ch	eck only d	one answer.	
none [1]			
almost non	e [2]		
Less than h	alf [3]		
approximat	ely half [4]		
more than h	nalf [5]		
almost all [6	6]		
all [7]			
goto 5517	4		
Variables			
t32409w		Social capital - info higher education - share migrant background pTa	arget

55172	And does this person have the Abitur?
Please cl	k the applicable answer.
And does	this person have the Abitur?
yes [1]	
No [2]	
goto 551	5
Variables	
t32409x	Social capital - info higher education - share Abitur (one person) pTarget

55173 And ho	ow many of them have Abitur?
Please check only	one answer.
both [1]	
one [2]	
none [3]	
goto 55176	
Variables	
t32409y	Social capital - info higher education - share Abitur (two persons) pTarget

55174 And ho	w many of them have Abitur?
Please check only o	one answer.
none [1]	
almost none [2]	
Less than half [3]	
approximately half [4]	
more than half [5]	
almost all [6]	
all [7]	
goto 55177	
Variables	
t32409z	Social capital - info higher education - share Abitur (three or more) pTarget

55175 And	is this person female?			
Please click the	applicable answer.			
And is this perso	n female?			
yes [1]				
No [2]				
goto 55177a				
Variables				
t32409p	Social capital - info higher education - share women (one person) pTarget			

55176 And	how many of them are women?				
Please check on	ly one answer.				
both [1]					
one [2]					
none [3]					
goto 55177a					
Variables					
t32409q	Social capital - share women (two persons)	pTarget			

55177 And ho	w many of them are women?
Please check only o	one answer.
none [1]	
almost none [2]	
Less than half [3]	
approximately half [4]	
more than half [5]	
almost all [6]	
all [7]	
goto 55177a	
Variables	
t32409r	Social capital - effort voc. train share women (three or more) pTarget

55177a Finally, it's about your free time. How often do you do sports? Do NOT count the physical education classes at school!

Please check only o	one answer.			
Never [1]				
Once a month or less frequently [2]				
several times a month or once a week [3]				
several times a week [4]				
(Almost) daily [5]				
goto 55177b	goto 55177b			
Variables				
t261000	Frequency sports without physical	education	pTarget	

55177b Whick	n sport do you mainly do?	
<u>A</u>		
[0]		
goto 55177c		
Variables		
t262000_g1	Sports	pTarget

55177c Where	55177c Where and how do you mainly do this type of sport?			
Please check only o	one answer.			
Association [1]				
School (outside of cla	sses, e.g. in a sports group) [2]			
Riding school, tennis school, gym or similar	school, martial arts school, dancing [3]			
Adult education center (Volkshochschule (VHS)) [4]				
Together with others,	but not in an organization [5]			
For myself [6]				
goto 55177d				
Variables				
t269000	Student: Sport: Place/ manner		pTarget	

55177d	Have you attended cla sports)? If so, what ex			s or the previous school year (without
		yes [1]	No [2]	
Classes in music schools (e.g. instrumental and singing lessons)				
if yes, what:				
(Please e	nter in block capitals.)			
[0]				
goto 5517	77e			
Variables				

vallables		
t27111v_g1	Students: Courses outside School: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside School: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside School: Music school lessons (code number): 3rd entry	pTarget
t27111a	Students: Classes outside the School: Music school lessons	pTarget
t27111v_O	Students: Classes outside the School: Music school lessons, Text	pTarget

t27111x_0

	ve you attended classes outside school in th orts)? If so, what exactly did you do?	nis or the previous school year (without
	yes [1] No [2]	
A course at the	e Volkshochschule	
if yes, what:	all the second s	
(Please enter	n block capitals.)	
[0]		
goto 55177f		
Variables		
t27111w_g1	Students: Courses outside School: Volkshochs number): 1st entry	schule (code pTarget
t27111w_g2	Students: Courses outside School: Volkshochs number): 2nd entry	chule (code pTarget
t27111w_g3	Students: Courses outside School: Volkshochs number): 3rd entry	chule (code pTarget
+27111h	Students: Classes outside the School: Music se	chool lossons InTarget

t2/111b	Students: Classes outside the School: Music school lessons	plarget
t27111w_O	Students: Classes outside the School: Music school lessons, Text	pTarget

55177f Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?					
		yes [1]	No [2]		
A course a	t the youth art school				
if yes, wha	t:				
(Please er	ter in block capitals.)				
[0]					
goto 5517	7g				
Variables					
t27111x_g	1 Students: Courses nr.) 1. entry	s outside Schoo	l: Youth art scho	ool course (code	pTarget
t27111x_g	2 Students: Courses nr.) 2. entry	s outside Schoo	ol: Youth art scho	ool course (code	pTarget
t27111x_g	3 Students: Course (course nr.) 3. ent		ol: Youth art scho	ool course	pTarget
t27111c	Classes outside s	chool - youth ar	t school		pTarget

Classes outside school - youth art school

913

pTarget

	ave you attended any other courses outside of school in this c xcluding sports)? If yes, what exactly did you do and where di	
If you have no	ot attended any other classes outside the school, you do not need to ente	r anything here.
What:		
[0]		
Where:		
[0]		
goto 55177h		
Variables		
t27111u_g1	Students: Courses outside School: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside School: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside School:Other courses (code number): 3rd entry	pTarget
t27111d_g1	Student: courses not in School: other course places: 1. entry	pTarget
		_

	Zha chuy	
t27111u_g3	Students: Courses outside School:Other courses (code number): 3rd entry	pTarget
t27111d_g1	Student: courses not in School: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in School: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in School: other course places: 3. entry	pTarget
t27111u_O	Student: Courses outside of School: Other courses; Text, what	pTarget
t27111d_O	Student: Courses outside of School: Other courses: Text, where	pTarget

55177h	How often do	you do the	following	things?
5517711	now onen do	you do the	Tonowing	uningsi

Please complete one box in each line.					
	Never [1]	Rarely [2]	sometimes [3]	often [4]	
1: Watch science television programs					
2: Borrow or buy books on scientific topics					
3: Visit websites on scientific topics					
4: Read scientific journals or articles in newspapers					
5: Attend a natural sciences project group					
goto 55312Z (Modul Feedbackmodul)					
· · · · · · · · · · · · · · · · · · ·					

Variables				
t10000e	pTarget			
t10000d	Books	pTarget		
t10000c	Websites	pTarget		
t10000b	Journals/newspapers	pTarget		
t10000a	Natural sciences project	pTarget		

Questions about you

55205a The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most. Who normally lives at home with you?

	yes [1]	No [2]
a) Biological mother, adoptive mother, foster mother		
b) Stepmother or girlfriend of your father		
c) Biological father, adoptive father, foster father		
d) Stepfather or boyfriend of your mother		
e) Siblings and/or stepsiblings		
f) Grandmother and/or grandfather		
g) Other people		
aoto 55206		

goto 55206

Variables		
t74305a	pTarget	
t74305b	Household composition - stepmother or girlfriend of your father	pTarget
t74305c	Household composition - biological father, adoptive father, foster father	pTarget
t74305d	Household composition - stepfather or boyfriend of your mother	pTarget
t74305e	Household composition - siblings and/or stepsiblings	pTarget
t74305f	Household composition - grandmother and/or grandfather	pTarget
t74305g	Household composition - other people	pTarget

55206 H	5206 How many persons normally live in your home - yourself included?					
Please ente	r number.					
	persons					
[0]						
Range: 0 - 99						
goto 55207						
Variables						
t741002	41002 Size of household pTarget					

55207 When	you talk about your "moth	ner" in the questionn	aire, who exactly do you mean?
Please check only	one answer.		
My biological mother	[1]		
My stepmother [2]			
My adoptive mother	[3]		
My foster mother [4]			
My father's girlfriend	[5]		
Another woman [6]			
I don't have a mothe	r (anymore)/I don't know her [7]		
goto 55208			
Variables			
t731130	Role of mother		pTarget

55210 How much are you interested in the following things?

Please check one box in each line.

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interesse: IILS-II-R-Item1 (ICA-D- Item1)					
Interesse: IILS-II-I-Item1 (AIST-R- Item20)					
Interesse: IILS-II-A-Item1 (ICA-D- Item3)					
Interesse: IILS-II-S-Item1 (AIST-R- Item34)					
Interesse: IILS-II-E-Item1 (AIST-R- Item53)					
Interesse: IILS-II-C-Item1 (AIST-R- Item42)					
Interesse: IILS-II-R-Item2 (AIST-R- Item55)					
Interesse: IILS-II-I-Item2 (AIST-R- Item2)					
Interesse: IILS-II-A-Item2 (AIST-R- Item3)					
Interesse: IILS-II-S-Item2 (ICA-D- Item22)					
Interesse: IILS-II-E-Item2 (AIST-R- Item41)					

3 Individual follow-up

Interesse: IILS-II-C-Item2 (ICA-D- Item18)			
Interesse: IILS-II-R-Item3 (AIST-R Item13)			
Interesse: IILS-II-I-Item3 (ICA-D- Item20)			
Interesse: IILS-II-A-Item3 (AIST-R- Item15)			
Interesse: IILS-II-S-Item3 (AIST-R- Item46)			
Interesse: IILS-II-E-Item3 (ICA-D- Item17)			
Interesse: IILS-II-C-Item3 (AIST-R- Item54)			

goto 55211a

Variables		
t66207a	Interesse: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207b	Interesse: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207c	Interesse: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207d	Interesse: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207e	Interesse: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207f	Interesse: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget
t66207g	Interesse: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interesse: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interesse: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interesse: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interesse: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t662071	Interesse: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interesse: IILS-II-R-Item3 (AIST-RItem13)	pTarget
t66207n	Interesse: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interesse: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interesse: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interesse: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interesse: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

55211 How w	ell do the follow	ing statement	ts apply to yo	u?		
Please check one b	oox in each line.					
a) All in all, I am sa	tisfied with myself	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
b) Now and then I t						
good for anything.						
c) I have a number	of good features.					
d) I can do many th as most other peop						
e) I am afraid there can be proud of.	is not much that I					
f) Sometimes I real	ly feel useless.					
g) I consider mysel person, at least I ar valuable than other	n not less					
h) I wish I could hav for myself.	ve more respect					
i) All in all, I tend to loser.	consider myself a					
j) I have found a po towards myself.	sitive attitude					
goto 55212a						
Variables						
t66003a	Global self-esteen	n: Satisfied			pTarget	
t66003b	Global self-esteen	n: No good			pTarget	
t66003c	Global self-esteem: Good features pTarget					
t66003d	Global self-esteen	n: Competence			pTarget	
t66003e	Global self-esteen	n: Not proud			pTarget	
t66003f	Global self-esteem: Useless pTarget					
t66003g	Global self-esteem: Valuable pTarget					
t66003h	Global self-esteem: Respect pTarget					
t66003i	Global self-esteem: Miserable pTarget					
t66003j	Global self-esteen	n: Positive attitue	de		pTarget	
t66003a_g1	Global self-esteen	า			pTarget	

55212 In the following section several different possible ways of acting are listed for particular situations. Please read each of the statements carefully and consider how you normally act in

each of the situations - how well or how badly you manage to deal with the challenges of the situation in each case.

Please check one box in each line.

3 Individual follow-up

t67808e

t67808h

		Badly [1]	Rather badly [2]	Neither badly nor well [3]	Rather well [4]	Well [5]
a) Telling a friend the way they treat y						
b) If a disagreement friend threatens to a heated argument, b that you might be w	erupt into a being able to admit					
c) Saying 'No' if a fr do something that y do.						
d) During an argum friend, being able to feelings of aversion	o suppress					
e) During an argum see your opponent' and really understa standpoint.	s point of view					
f) Pointing out to a behavior of theirs the mbarrassing.						
g) Refraining from s could cause a disag into a heated dispu	greement to erupt					
h) Confronting a good friend if he/she has broken a promise.						
i) Telling a friend that she/he has done something that has made you angry.						
j) Controlling yourself to avoid bursting out in anger (even if this might be justifiable) to avoid a destructive conflict with a good friend.						
goto 55212k						
Variables						
t67807a	Assertiveness: Add	ressing bad b	behavior		pTarget	
t67807b	Assertiveness: Beir	ng able to say	' no		pTarget	
t67807e	Assertiveness: Sho	wing shyness	3		pTarget	
t67807f	Assertiveness: Dem	pTarget				
t67807h	Assertiveness: Addressing annoyance				pTarget	
t67808a	Ability to handle cor	nflicts: Not ins	sisting on own o	pinion	pTarget	
t67808b	Ability to handle cor	nflicts: Pushir	ng away negative	e feelings	pTarget	
t67808d	Ability to handle conflicts: Adopting perspective of other person				pTarget	

Ability to handle conflicts: Reservation during arguments

Ability to handle conflicts: Containing oneself in conflicts

pTarget

pTarget

55212k How do you personally assess yourself: Are you in general a person who is impatient, or who always has a lot of patience?						
Please click a value on the scale: If you are very impatient, the value ,0', if you are very patient, the value ,10'. With the numbers in between, you can gradate your assessment.						
own patience						
very impatient [0]						
1 [1]						
2 [2]						
3 [3]						
4 [4]						
5 [5]						
6 [6]						
7 [7]						
8 [8]						
9 [9]						
very patient [10]						
goto 55212Z						
Variables						
t515100	Self-assessment patience	pTarget				

You and the school

55213 How do you judge the situation at your school?						
Please check one box in each line.						
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	
a) On the whole, I a my school.	am satisfied with					
b) If I could choose again I would prefer to go to a different school.						
c) There are many things at my school that I don't like.						
d) I can highly recommend my school to others.						
goto 55214a						
Variables						
te04010	Satisfaction with school: Satisfied			pTarget		
te04020	Satisfaction with school: Go to a different school			pTarget		
te04030	Satisfaction with school: Don't like pTarget					
te04050	Satisfaction with s	chool: Highly re	commend		pTarget	

Self-concept School: learn fast

Self concept School

Self-concept School: good at written class tests

Self-concept School: good at most subjects

t66002a

t66002b

t66002c

t66002a_g1

55214 How, i	55214 How, in your own assessment, are you doing at school?					
Please check one	box in each line.					
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	
a) l'm a hopeless c	ase in German.					
b) I learn fast in Ge	erman.					
c) I get good grade	s in German.					
d) I get good grade	es in mathematics.					
e) Mathematics is a subjects.	one of my best					
f) I have always be mathematics.	en good at					
g) I learn fast in most of the school subjects.						
h) In most school subjects, I perform well in written class tests.						
i) I perform well in most school subjects.						
goto 55215a						
Variables						
t66000a	Self-concept Gerr	nan: hopeless c	ase		pTarget	
t66000b	Self-concept Gerr	man: learn fast			pTarget	
t66000c	Self-concept Gerr	nan: good grade	s		pTarget	
t66000a_g1	Self concept German pTarget					
t66001a	Self-concept Mathematics: good grades pTarget					
t66001b	Self-concept Mathematics: one of my best subjects pTarget					
t66001c	Self-concept Math	nematics: always	been good at	it	pTarget	
t66001a_g1	Self concept Math	Self concept Mathematics pTarget				

pTarget

pTarget

pTarget

pTarget

55215	What grades did you ge obtained in	grades did you get on your last final report card? Please enter the points you ned in			
Points sys	tem: 0 to 15 points.				
German					
[0]					
Range: 0 - 7	15				
Mathem	atics.				
[0]					
Range: 0 - 7	15				
English.					
No points re	eceived/not taken [16]				
[0]					
Range: 0 - ⁻	15				
Comput	er science.				
No points re	eceived/not taken [16]				
[0]					
Range: 0 - ⁻	15				
goto 5521	6a				
Variables					
t724601	Grade Annual repo	rt card German	pTarget		
t724602	Grade Annual repo	rt card Mathematics	pTarget		
t724608	Grade Annual repo	rt card English	pTarget		
t724609	Grade Annual repo	Grade Annual report card Computer science pTarget			

55216a How many lessons do you have per week in						
Please check one box in each line.						
		2 hours per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	more than 5 lessons per week [5]
a) German?						
b) Mathematics?	?					
c) English?						
goto 55217						
Variables						
te01010	Number of lessons	s per week in G	German		pTarget	
te01020	Number of lessons per week in mathematics pTarget					
te01030 Number of lessons per week in English pTarget						
55217a Are the following subjects taught in your grade at different performance levels?						

Please check one box in each line.

	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]	
a) In German			
b) in mathematics			
c) In English			

goto 55218a

Variables		
te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

55218 At what performance level are you taking courses in the following subjects?					
Please check one l	box in each line.				
		Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	Don't know [- 98]	
a) in German					
b) in Mathematic	cs				
c) in English					
goto 55219g					
Variables					
te13010	Performance leve	I German			pTarget
te13020	Performance level Mathematics pTarget			pTarget	
te13030	Performance level English pTarget			pTarget	

55219g [MF] Which other subjects do you take on !!higher!! performance level?

Please click all applicable answers.

No further subject	No higher performance level mentioned [0]	higher performance level named [1]	
Biology			
Chemistry			
Physics			
Geography			
Educational science/pedagogy			
History			
Social sciences			
Economics			
French			
Latin			
Spanish			
Arts			
Music			
Sports			
another subject			

Please fill in.		
[0]		
Don't know		
[0]		
if (55114 = 1, 3, -90 if (55114 = 2) goto		
Variables		
te14010	Further subjects at a higher performance level - No further subject	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physics	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Arts	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - another subject	pTarget
te14116_O	Further subjects at a higher performance level - another subject	pTarget

55221 Please enter both the subjects in that you will be orally examined in your Abitur and the subjects in that you will have written examinations. If a 'special performance' such as attendance at a seminar course, entry in a competition or giving an exam presentation is required as an examination component, please include this as an examination subject. Check the relevant boxes in each case to indicate whether your examination in this subject is oral or written and at which performance level the examination will be taken.
Examination subject 1

[0]			
	Oral [1]	Written [2]	
Examination subject 1			

3 Individual follow-up

	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]	
Examination subject 1				
Examination subject 2		<u>A</u>		
[0]				
	Oral [1]	Written [2]		
Examination subject 2				
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]	
Examination subject 2				
Examination subject 3		<u>A</u>		
[0]				
	Oral [1]	Written [2]		
Examination subject 3				
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]	
Examination subject 3				
Examination subject 4				
[0]				
	Oral [1]	Written [2]		
Examination subject 4				
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]	
Examination subject 4				
Examination subject 5		<u>A</u>		
[0]				
	Oral [1]	Written [2]		
Examination subject 5				
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]	
Examination subject 5				
goto 55222a				
Variables				

te16010_O	Examination subject 1	pTarget
te16019	Examination subject1 (oral/written)	pTarget
te16013	Examination subject 1 performance level	pTarget
te16020_0	Examination subject 2	pTarget
te16029	Examination subject2 (oral/written)	pTarget
te16023	Examination subject 2 performance level	pTarget
te16030_O	Examination subject 3	pTarget
te16039	Examination subject3 (oral/written)	pTarget
te16033	Examination subject 3 performance level	pTarget
te16040_0	Examination subject 4	pTarget
te16049	Examination subject4 (oral/written)	pTarget
te16043	Examination subject 4 performance level	pTarget
te16050_O	Examination subject 5	pTarget
te16059	Examination subject5 (oral/written)	pTarget
te16053	Examination subject 5 performance level	pTarget

t23101h

55222 Do you	i take part in any	y of the follow	ving extra-curricular activitie	es?	
Please check one b	oox in each line.				
		yes [1]	No [2]		
a) Homework assis supervision	tance/homework				
b) Remedial groups education	/remedial				
c) Subject-specific I (e.g. extra or enhar in mathematics or C	cement courses				
d) Project groups/co unrelated projects (sports, or computer	e.g. theater,				
e) Leisure facilities get-together to play					
f) Project days/proje	ect weeks				
g) Continuing projection projection (continuing projection) (continuing projec					
		not specified [0]	Specified [1]		
I don't make use of offers.	any of these				
	& (55222b=2, -90)		d=1 OR 55222e=1 OR 55222f=1 -90) & (55222d=2, -90) & (55222		
autoif (55222h = 1) 55222a = 2 AND 55222b = 2 AND 55222c = 2 AND 55222d = 2 AND 55222e = 2 AND 55222f = 2 AND 55222g = 2 autoif (55222a = -90 AND 55222b = -90 AND 55222c = -90 AND 55222d = -90 AND 55222e = -90 AND 55222f = -90 AND 55222g = -90 AND 55222h = 0) 55222h = -90					
Variables					
t23101a	Student: Extra-cur	ricular activities	: Use: Homework assistance	pTarget	
t23101b	Student: Extra-cur	ricular activities	: Use: Remedial teaching	pTarget	
t23101c	Student: Extra-cur	ricular activities	: Use: Subject-specific programs	pTarget	
t23101d	Student: Extra-cur	ricular activities	: Use: Project groups or similar	pTarget	
t23101e	Student: Extra-cur	ricular activities	: Use: Recreational activities	pTarget	
t23101f	Student: Extra-cur	ricular activities	: Use: Project days/weeks	pTarget	
t23101g	Student: Extra-cur	ricular activities	: Use: Long-term projects	pTarget	

Student: Extra-curricular activities: Not use

pTarget

55223	How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.						
Please en	ter numb	ers.					
	II Hours per week						
[0]							
Range: 0 - 9	Range: 0 - 99						
goto 55224a							
Variables							
t231000		Student: Extra-curricular activities: Hours per week	pTarget				

55224 To what extent do you agree with the following statements about the extra-curricular activities available? Please check one box in each line. Disagree [1] Rather disagree [2] Rather agree Completely agree [4]

a) I enjoy most of the activities.			
b) I learn things, that are useful for learning in class.			
c) I wish there were more offers that I enjoy.			
d) I learn a lot of things I don't learn in class.			
e) I would prefer to have more free time than participate in such activities.			
f) I made new friends during these activities.			
g) I learn things that improve my grades.			
h) I'm glad about not being alone as much in the afternoons.			

goto 55225

Variables				
t23202a	Student: Extra-curricular activities: Enjoy	pTarget		
t23502b	Student: Extra-curricular activities: Useful in class	pTarget		
t23402c	Student: Extra-curricular activities: Wish for more activities	pTarget		
t23502d	Student: Extra-curricular activities: Learning new things	pTarget		
t23302e	Student: Extra-curricular activities: Prefer free time	pTarget		
t23402f	Student: Extra-curricular activities: Made new friends	pTarget		
t23502g	Student: Extra-curricular activities: Improving grades	pTarget		
t23302h	Student: Extra-curricular activities: Not alone in the afternoons	pTarget		

55225	Besides taking part in the various activities offered, there are other ways in which you
	can be actively involved in school. In which of the areas below are you currently
	involved or were you involved at one time?

Please click all applicable answers.

Please click all applicable answers.					
		not specified [0]	Specified [1]		
a) As class represe	entative				
b) As school repres	sentative				
c) As peer mediato	r				
d) As student ment	or				
e) As student parar	medic				
Other, namely:					
<u>A</u>					
[0]					
goto 55225Z					
Variables					
t22260a	Student: School i	involvement: Cla	ss representative	p	Target
t22260b	Student: School i	involvement: Sch	nool representativ	e p	Target
t22260c	Student: School i	involvement: Pee	er mediator	p	Target
t22260d	Student: School i	involvement: Stu	dent mentor	p	Target
t22260e	Student: School involvement: Student paramedic pTarget		Target		
t22260f	Student: School i	involvement: Oth	er	p	Target
t22260t_0	Student: School i	involvement: Oth	er, text	p	Target

Graduation and vocational training

55226 What d	o you think you're going to do	after 12th grade? I will pro	bably
Please check only o	one answer.		
continue going to s	school. [1]		
do an company-ba	sed vocational training. [2]		
or another kind of voc based vocational train professions such as g for technical associate technical assistants. T Fachoberschule [voca level leading to the en	aschule [full-time vocational school] trational training school. (School- ning is mainly offered for social geriatric nursing, but is also offered professions such as pharmaceutical Fhis also includes training at a ational school at upper secondary trance qualification for universities of a commercial school.) [3]		
	nal program (such as a vocational J) or a basic vocational training year		
enter higher educat degree program). [5]	tion (or a dual vocational training and		
do an internship. [6	6]		
work for a while. [7]		
go abroad. [8]			
do a voluntary social year, federal voluntary service or voluntary military service. [9]			
do none of those things. [10]			
goto 55229a			
Variables			
tf00200	aspirations		pTarget

55226b What d	o you think you're going to do	after 13th grade? I will prol	bably		
Please click only or	ne answer.				
continue going to s	school. [1]				
do a company-bas	ed apprenticeship. [2]				
or another kind of voc based vocational train professions such as g for technical associate technical assistants. T Fachoberschule [voca level leading to the en	nschule [full-time vocational school] cational training school. (School- ning is mainly offered for social geriatric nursing, but is also offered e professions such as pharmaceutical This also includes training at a ational school at upper secondary ntrance qualification for universities of a commercial school.) [3]				
	nal program (such as a vocational J) or a basic vocational training year				
enter higher educat degree program). [5]	tion (or a dual vocational training and				
go on an internship	p. [6]				
work for a while. [7]				
go abroad. [8]					
do a voluntary social year, federal voluntary service, or voluntary military service. [9]					
do none of those things. [10]					
goto 55229a	goto 55229a				
Variables					
tf00200	aspirations		pTarget		

55229 You have a variety of options available for what to do when you finish school. Under certain circumstances you could go into higher education or vocational training. How well-informed do you feel about the options, restrictions, and in general the regulations about ...

Please check one box in each line.						
		very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) vocational training?						
b) higher education?						
goto 55230						
Variables						
t31451a	Subjective level of information - vocational training				pTarget	
t31440e	Subjective level of information - higher education				pTarget	

55230 How o	often do you think about what yo	u would like to do after lea	ving school?
Please click the a	oplicable answer.		
Never [1]			
Rarely [2]			
sometimes [3]			
often [4]			
very often [5]			
goto 55231a			
Variables			
t31236a	Time horizon after school		pTarget

How much thought have you already given to your choice of future profession?							
Please check one box in each line.							
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]		
a) I am already collecting detailed information about the professions which might be suitable for me.							
b) I know exactly what I want to do for a living in the future.							
c) I already know exactly which Fachschule [school for continuing vocational training]/higher education institution or training company I am going to apply to.							
goto 55234							
Variables							
te11020 Knowledge about professional future pTarget							
te11030	Clarity professional future pTarget						
te11040 Career choice - I already know exactly where pTarge			pTarget				

55234	Have you been without school, alone or with a friend, at the job information center (BIS) in the last 12 months?			
Please clic	k the app	olicable answer.		
yes [1]				
No [2]				
goto 55235				
Variables				
tf00240		alone or with friends in the BIZ		pTarget

55235	Have you had a personal interview with a career counselor from the employment agency in the last 12 months?				
Please cl	ick the applicable answer.				
yes [1]					
No [2]					
if (intdat <= 09.2017 OR intdat >= 09.2018) goto 55236 if (intdat > 09.2017 & intdat < 09.2018) goto 55238b					
Variables					
tf00250	Career counseling pTarget				

 55236
 Imagine you could be whatever you want. What would be your favored profession?

 Imagine you could be whatever you want. What would be your favored profession?

 Imagine you could be whatever you want. What would be your favored profession?

 Imagine you could be whatever you want. What would be your favored profession?

 Imagine you could be whatever you want. What would be your favored profession?

 Imagine you could be whatever you want.

 Imagine you want.

 Imagine

goto 55237

Variables		
t31060a_O	Idealistic career aspirations: career aspiration	pTarget
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

55237 Based on everything you currently know, what profession will you most likely have later on?					
If you are not yet sure, enter the profession that in your opinion is most likely.					
[0]					
goto 55238b					
Variables					
t31160a_O	Realistic career aspirations: career aspiration	pTarget			
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget			
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget			
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget			
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget			
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget			
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget			
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget			
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget			
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget			
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget			
plays a future ا accour	are several reasons why one chooses a particular profess major role. First of all, we would like to know how high y monthly net income to be. This is the money that is trans at. How high do you think this net income will be in the pe onal training or studies?	ou estimate your ferred directly to your			
If you are unsure, ju Please enter numbe	ust estimate an approximate amount. ers.				
in your future pro	ofession?	o per month			
[0]					
Range: 0 - 99,999					
	not specified [1]				
don't know yet which profession I under the second seco					
goto 55239b					
Variables					
t513061	Expected income: Don't know what profession I will pursue	pTarget			
t513060	Expected income: future profession	pTarget			

55239b,f Now we would like to know how high you estimate the incomes in different ,c professions. What do you think is the monthly net income right after vocational training or studies							
	lf you are unsure, just estimate an approximate amount. Please enter numbers.						
of a general prac	ctitioner?		euro per month				
[0]							
Range: 0 - 99,999							
of a hairdresser	?		euro per month				
[0]							
Range: 0 - 99,999							
of a bank clerk?			euro per month				
[0]							
Range: 0 - 99,999							
goto 55240a							
Variables							
t513062	Expected income: General praction	cioner	pTarget				
t513063	Expected income: Hairdresser		pTarget				
t513064	Expected income: Banker		pTarget				

55240 How st	trongly do you ag	gree with the	following stat	tements?			
Please check one l	box in each line.						
		Completely disagree [1]	Rather disagree [2]	partly [3]	Rather agree [4]	Completely agree [5]	
a) Going to school waste of time.	for a long time is a						
b) Without Abitur [h entrance qualificati feel a little bit asha	on] you have to						
c) There are more i life than gaining a u							
d) If people go to set time they become s							
e) A high level of ea a person's intellect							
f) Studying for a lor of time.	ng time is a waste						
g) A high level of education is indispensable to the cultural life of our country.							
h) Without higher e difficult to get a goo							
i) School pupils sho Abitur at any price.							
goto 55241							
Variables							
t31300d	Generalized attitud	le towards edu	cation - Educatio	on a waste of	pTarget		
t31300k	Generalized attitude towards education - Shame without Abitur			pTarget			
t31300n	Generalized attitude towards education - More important things in life				pTarget		
t31300h	Generalized attitud	pTarget	pTarget				
t31300e	Generalized attitude towards education - Intellectual horizon					pTarget	
t31300o	Generalized attitude towards education - Long period of study a waste of time						
t31300f	Generalized attitude towards education - Cultural life						
t31300m	Generalized attitud	le towards edu	cation - Job with	out higher	pTarget		
t31300I	Generalized attitude towards education - Abitur at any price				pTarget		

	e up to you alone: What kind of training wou !!preferably!!?	Id you like to do after finishing					
	e answer. If you plan to do a voluntary social year, ar aining you would like to do afterwards.	n internship, etc. after school, indicate the					
A higher education [1]							
A vocational training [2]						
No vocational training	[3]						
if (55241a = 2) goto	if (55241a = 1) goto 55242 if (55241a = 2) goto 55243 if (55241a = 3, -90) goto 55249a						
Variables							
te05100	Idealistic educ. asp voc. qualific.	pTarget					
55242 namely		Addemie College Other Berufsak College higher ademie administr education [4] institution : [6]					
[0]							
goto 55244a							
Variables							
te05111	Idealistic educational aspiration – type of higher educ institution	cation pTarget					
te05112_O	Other higher education institution:	pTarget					

	-				
55243 name	ly: An company- based vocational training [1]	for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutic	Civil servant training (clerical grade) [3]	Something else: [4]	
		al technical assistants.) [2]			
goto 55247					
Variables					
te05121	Idealistic educ. asp type of voc	. train.		pTarget	
te05122_O	Something else:			pTarget	

55244a- Which subject would you like to study !!preferably!!? b						
	If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter this here.					
Subject of study:						
[0]						
in combination	with the subject/subjects:	<i>D</i>				
[0]						
goto 55245						
Variables						
te06010_O	Idealistic aspiration study subject		pTarget			
te06020_O	06020_O Idealistic aspiration subject combination subject pTarget		pTarget			

te08010_g16

te08010_O

55245	Would you like to study this subject/these subjects as part of a course?	a teaching-related degree
No [2]		
Yes [1]		
goto 5524	5	
Variables		
te06070	Idealistic aspiration: subject teaching-related	pTarget

	How high do you think your chances are of getting a place in the subject/subject combination of your choice?								
Please check only one answer.									
very small [1]									
rather small [2]									
rather good [3]									
very good [4]									
goto 55249a									
Variables									
te07010	Idealistic aspiration: study subject chance	pTarget							

55247 In which profession would you !!preferably!! start a vocational training? Please enter the exact name of the vocational training. [0] goto 55248 Variables te08010_g1 Profession with vocational training (KldB 1988) pTarget te08010_g2 Profession with vocational training (KldB 2010) pTarget te08010_g3 Profession with vocational training (ISCO-88) pTarget te08010_g4 Profession with vocational training (ISCO-08) pTarget Profession with vocational training (ISEI-88) te08010_g5 pTarget te08010_g6 Profession with vocational training (SIOPS-88) pTarget te08010_g7 Profession with vocational training (MPS) pTarget te08010_g9 Profession with vocational training (BLK) pTarget Profession with vocational training (ISEI-08) te08010_g14 pTarget

Profession with vocational training (SIOPS-08)

training profession

pTarget

pTarget

	do you think your chances are of getting an apprenticeship in the profession you to pursue?								
Please check only one answer.									
very small [1]									
rather small [2]									
rather good [3]									
very good [4]									
goto 55249a									
Variables									
te08020	Idealistic aspiration: vocational training profession - chance pTarget								

55249 How likely is it in your opinion that you										
Please check one l	Please check one box in each line.									
		very unlikely [1]	rather unlikely [2]	About 50/50 [3]	rather likely [4]	very likely [5]				
a) could successfully complete										
b) could successfully complete										
goto 55250a										
Variables										
t30051a	Subjective probab program	pTarget								
t30041a	Subjective probab	ility of success	- completing hig	her education	pTarget					

55250 How fa	How favorably would you judge your prospects of getting a well-paid job										
Please check one box in each line.											
		very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]					
a) if you obtaine training qualificatio											
b) if you completed a higher education program?											
goto 55251a											
Variables	Variables										
t30251a	Benefits of vocational training - well-paid job pTarget										
t30241a	1a Benefits of higher education - well-paid job pTarget										

55251 And ho	55251 And how good would be the prospects of getting a socially prestigious job if										
Please check one box in each line.											
		very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]					
a) if you obtained training qualification											
b) if you complet education program											
goto 55252a											
Variables											
t30251b	Benefits of vocational training - socially prestigious job pTarget										
t30241b	Benefits of higher	pTarget									

55252 How fa	55252 How favorable would you judge your prospects of getting an interesting job										
Please check one box in each line.											
		very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]					
 a) if you obtained training qualification 											
b) if you complete education program											
goto 55253a											
Variables											
t30251c	Benefits of vocation	Benefits of vocational training - interesting job pTarget									
t30241c	Benefits of higher	education - inte	eresting job		pTarget						

55253 What would be the risk of becoming unemployed if											
Please check one box in each line.											
		very low [1]	rather low [2]	partly [3]	rather high [4]	very high [5]					
	a) if you obtained a vocational										
b) if you completed a higher education program?											
goto 55254a	goto 55254a										
Variables											
t30251d	Benefits of vocational training - unemployment risk pTarget										
t30241d	Benefits of higher	education - une	employment risk		Benefits of higher education - unemployment risk pTarget						

55254 During a vocational training program or higher education, certain things have to be paid for, e.g. travel costs, books, or even fees. How difficult would it be for you and your family to cover these costs if you											
Please check one	box in each line.										
		very difficult [1]	rather difficult [2]	neither nor [3]	rather easy [4]	very easy [5]					
a) took up voca	tional training?										
b) embarked or	higher education?										
goto 55255a											
Variables											
t30351a	Direct costs vocati	onal training			pTarget						
t30341a	Direct costs higher	r education			pTarget						
оррон	55255 Similarly, during vocational training or higher education you will only have limited opportunities to earn money in order to cover your living costs. How great would be your loss of income if you										
Please check one	box in each line.										
		very low [1]	rather low [2]	partly [3]	rather high [4]	very high [5]					
a) took up voca	tional training?										
b) embarked or	higher education?										
goto 55256a											
Variables											
t30451a	Opportunity costs	vocational trair	ning		pTarget						
t30441a	Opportunity costs	degree			pTarget						

55256 How important is it for you in future to obtain a job as good as or better than										
If your parents are currently not working, please consider their last job. Please check one box in each line.										
		very unimport ant [1]	rather unimport ant [2]	partly [3]	rather important [4]	very important [5]	Has never practiced a vocation [6]	Unknown [7]		
your mother?										
your father?										
goto 55257a										
Variables										
t30560c	Job as good as or	better than	mother			pTar	get			
t30560d	Job as good as or	better than	father			pTar	pTarget			

55257 How w !!moth	ould be the pros er!!,	spects for	a similar	ly good o	r better p	profession	n than tha	t of your	
If your mother is no	t working at the mo	oment, plea	se think of	her last job	o. Please c	heck one b	ox in each	line.	
		very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Mother has never been employed [6]	Mother is unknown [7]	
if you would com training qualification									
if you would grad higher education in:									
goto 55258a									
Variables									
t30751a	Status preservation training	on: probabili	ty professi	on mother	vocational	pTar	get		
t30741a	Status preservatio	on: probabili	ty professi	on mother o	degree cou	urse pTar	get		
55258 How w !!father	ould be the pros r!!,	spects for	a similar	ly good o	r better p	profession	n than tha	t of your	
If your father is not	working at the mor	ment, pleas	e think of h	nis last job.	Please ch	eck one box	k in each lir	ne.	
		very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Father has never had a professio n [6]	Father is unknown [7]	
if you would com training qualification									
if you would grad higher education in									
goto 55259	goto 55259								
Variables									
t30751b	Status preservatio	n: probabili	ty professi	on father vo	ocational	pTar	get		
t30741b	Status preservatio	n: probabili	ty professi	on father de	egree cour	se pTar	get		

	nd considering everything you know obably!! do after finishing school?	now: What type of vo	cational training will you !!
	only one answer!!. If you plan to do a volun vpe of training you are likely to do afterward		ship, etc. after school, please
A higher educ	tion [1] [
A vocational t	ining [2] [
No vocational	raining [3]		
if (55259 = 1 if (55259= 2) if (55259= 3)			
Variables			
te12000	Realistic educational aspiration - ind	vidual vocational qualifica	ation pTarget
55260 n	amely at the following type of higher University	education institution:	
	(also college of art or of applic	ty Cooperati ed ve state ademie s university [4] [3]	College of public administr ation [5] Other higher education institution : [6]

Variables		
te09111	Wish Higher education qualification	pTarget
te09112_O	Wish Higher education qualification - open	pTarget

Please fill in.

goto 55262a

[0]

55261 namely	/:				
	An company- based vocational training [1]	To attend a Berufsfachsch ule [full-time vocational school] or other vocational school (School- based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutic al technical assistants.) [2]	Civil servant training (clerical grade) [3]	Something else: [4]	
Please fill in.					
[0]					
goto 55272					
Variables					
te09121	Realistic career aspirations			pTarget	
te09122_0	Realistic professional aspiration -	- open		pTarget	

55262a, Which subject will you !!probably!! study? b,55263			
If you intend to stud please enter this he	dy several subjects in combination or at the same time, or to start a ere.	teaching degree course,	
Subject of study:			
[0]			
in combination v	vith the subject/subjects:		
[0]			
goto 55263			
Variables			
te10010_O	Realistic aspiration study subject	pTarget	
te10020_O	Realistic aspiration study subject combination subject	pTarget	
	u probably be studying this subject/these subjects as pa course?	rt of a teaching-related	
No [2]			
Yes [1]			
goto 55285Z			

Variables		
te10030	Realistic aspiration: study subject teaching-related	pTarget

55272 In whi	ch profession will you !!probably!! start a vocational train	ing?
Please enter the e	exact name of the vocational training.	
S. Mar		
[0]		
goto 55273		
Variables		
te11010_g1	Realistic educational aspiration: Vocational training (KIdB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KIdB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

		already have a place in a voc ed at a vocational school?	ational training program o	r have you been
		Yes, namely for the following vocational training: [1]	No [2]	
[0]				
if (55273= 1 if (55273 = 2				
Variables				
tf0021a		Vocational training position (yes)		pTarget
tf0021b_O		Vocational training		pTarget
tf0021b_g1		Vocational training (KldB 1988)		pTarget
tf0021b_g2		Vocational training (KldB 2010)		pTarget
tf0021b_g3		Vocational training (ISCO-88)		pTarget
tf0021b_g4		Vocational training (ISCO-08)		pTarget
tf0021b_g5		Vocational training (ISEI-88)		pTarget
tf0021b_g6		Vocational training (SIOPS-88)		pTarget
tf0021b_g7		Vocational training (MPS)		pTarget
tf0021b_g9		Vocational training (BLK)		pTarget
tf0021b_g14	4	Vocational training (ISEI-08)		pTarget
tf0021b_g16	6	Vocational training (SIOPS-08)		pTarget

55273b	Are there persons in your family or in your circle of friends and acquaintances who	
	work in this profession?	

•			
Please click all applicable answers.			
	not specified [0]	Specified [1]	
No, I don't know anybody who works in this profession.			
[Yes, I know someone who works in this profession, namely] my mother.			
[Yes, I know someone who works in this profession, namely] my father.			
[Yes, I know someone who works in this profession, namely] other relatives (siblings, aunt, uncle).			
[Yes, I know someone who works in this profession, namely] friends or acquaintances.			
acto FE29EZ			

goto 55285Z

Variables		
tf0040a	Voc. Train Acquaintances same profession - No	pTarget
tf0040b	Voc. Train Acquaintances same profession - Yes, my mother	pTarget
tf0040c	Voc. Train Acquaintances same profession - Yes, my father	pTarget
tf0040d	Voc. Train Acquaintances same profession - Yes, other relatives	pTarget
	Voc. Train Acquaintances same profession - Yes, friends or acquaintances	pTarget

55274 I	Do you intend to apply for vocational training vacancies during the 12th grade?			
Please click	the app	licable answer.		
yes [1]				
No [2]	lo [2]			
if (55274 = 2 if (55274 = 2	if (55274 = 1) goto 55275a if (55274 = 2, -90) goto 55285Z			
Variables				
tf00030		Plans application	pTarget	

55275 When looking for an available vocational training place, how important are the following sources of information for you?

Please check one box in each line.					
		very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Job center/vocation counseling/employr agency/career infor (BIZ)	nent				
b) Media (internet, i magazines, TV, rad					
c) Parents					
d) Other relatives (s uncle,)	siblings, aunt,				
e) Friends					
f) Teachers					
g) Jobs counselors at school	or social workers				
h) Internship					
goto 55276					
Variables					
tf0023a	BIZ etc. info				pTarget
tf0023b	Info media				pTarget
tf0023c	Parent info				pTarget
tf0023d	Family info				pTarget
tf0023e	Info friends				pTarget
tf0023f	Teacher info				pTarget
tf0023g	Info jobs counselo	rs/social worke	rs		pTarget
tf0023h	Internship info				pTarget

very good [4]

goto 55278

Variables tf00090

	at job would you like to apply for? If you would lil e the job that would be your first choice:	ke to apply for several jobs, please
Please state on	ly one job.	
all the second s		
[0]		
goto 55277		
Variables		
tf00260_0	Application, occupation 1	pTarget
tf00260_g1	Application profession 1 (KldB 1988)	pTarget
tf00260_g2	Application profession 1 (KldB 2010)	pTarget
tf00260_g3	Application profession 1 (ISCO-88)	pTarget
tf00260_g4	Application profession 1 (ISCO-08)	pTarget
tf00260_g5	Application profession 1 (ISEI-88)	pTarget
tf00260_g6	Application profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application profession 1 (MPS)	pTarget
tf00260_g9	Application profession 1 (BLK)	pTarget
tf00260_g14	Application profession 1 (ISEI-08)	pTarget
tf00260_g16	Application profession 1 (SIOPS-08)	pTarget
	v good are your chances of getting a vocational t	raining position in this job?
	applicable answer.	
very small [1]		
rather small [2]		
rather good [3]		

pTarget

Profession 1 - prospect for vocational training position

55278 How many of your friends also want to train for this job?		
Please click the app	olicable answer.	
none [1]		
almost none [2]		
Less than half [3]		
approximately half [4]		
more than half [5]		
almost all [6]		
all [7]		
goto 55279		
Variables		
tf00100	Profession 1 - friends that want to learn the same profession pTarget	

55279 Are there persons in your family or in your circle of friends and acquaintances who work in this profession?

Please click all applicable answers.

	not specified [0]	Specified [1]	
No, I don't know anybody who works in this profession.			
Yes, I know somebody who works in this job, namely my mother.			
Yes, I know somebody who works in this job, namely my father.			
Yes, I know somebody who works in this job, namely other relatives (siblings, aunt, uncle, etc.).			
Yes, I know somebody who works in this job, namely friends or acquaintances.			
goto 55280			

Variables		
tf0011a	Profession 1 - acquaintances working in same prof no	pTarget
tf0011b	Profession 1 - acquaintances working in same prof yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same prof yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same prof yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same prof yes, friends or acquaint.	pTarget

55280	How su job?	re are you of what you have to do to get a vocational train	ning position in this
Please cli	ck the app	licable answer.	
very poor [1]		
rather poor	[2]		
rather good	1 [3]		
very good	[4]		
goto 5528	31		
Variables			
tf00120		Profession 1 - knowledge about entry to vocational training	pTarget

55281 Have y	ou already applied for a vocational training po	sition in this iob?
-	r the number of applications you have made.	
	Yes, I have already applied for	
	vocational training positions in this job. [1]	
V	ocational training positions	
[0]		
Range: 0 - 999		
goto 55282		
Variables		
tf0027a	Application profession 1	pTarget
tf0027b	Number of applications profession 1	pTarget

55282 Hav	e you already been invited to a jo	b interview for this profess	ion?
lf yes, please e	nter the number of invitations you have	received.	
	Yes, I have already been invited to [open specification] job interviews. [1]	No [2]	
	Job interviews		
[0]			
Range: 0 - 999			
goto 55283			
Variables			
tf0028a	Job interview profession 1		pTarget
tf0028b	Number job interviews profession 1	1	pTarget
	there other careers you would all		chool year?
If yes, please e	nter the number of jobs for which you w	ould also like to apply.	
	Yes, namely for (open answer) other professions. [1]	No [2]	
	Further professions		
[0]			
Range: 0 - 999			
if (55292-1) a	55294		

if (55283= 1) goto 55284 if (55283 = 2, -90) goto 55285Z

Variables		
tf0032a	Further professions	pTarget
tf0032b	Number other professions	pTarget

55284 And ha	ave you applied for other vocational training places?	
If yes, please enter	r the number of additional applications you have made.	
	Yes, I have already applied for other No [2] vocational training places. [1]	
A places	Additional vocational training	
[0]		
Range: 0 - 999		
goto 55285		
Variables		
tf0033a	Applications for other professions	pTarget
tf0033b	Number of applications for other professions	pTarget

55285 Have y	ou been invited to interviews i	n these other fields?	
If yes, please enter	the number of invitations you have	received to interviews in these of	other careers.
	Yes, I have been invited (open answer) times to other interviews. [1]	No [2]	
F	urther interviews		
[0]			
Range: 0 - 999			
goto 55285Z			
Variables			
tf0034a	Interviews for other careers		pTarget
tf0034b	Number job interviews, other occur	pations	pTarget

Your parents and friends

	• • .•		•			•
55286a- The fol d matters How of		s are about h	low often yo	ur parents supp	ort you in schoo	D
Please check one b	oox in each line.					
		Never [1]	Rarely [2]	sometimes [3]	often [4]	
a) do your paren additional learning to help you study?						
b) do your paren when making prese presentations for cl	entations or					
c) do your parent about topics that ar class?						
d) do your paren about problems at s						
goto 55286e						
Variables						
t28430a	Student: Parental s	upport: Learnii	ng materials		pTarget	
t28430b	Student: Parental s	upport: Recitat	tions/presentat	tions	pTarget	
t28430c	Student: Parental s	upport: Talk at	oout topics		pTarget	
t28430d	Student: Parental s	upport: Talk at	oout problems		pTarget	
whethe training	55286e The following questions are about people from your social circle, regardless of whether you know them well or less well. Imagine that you are looking for a vocational training position. How likely is it that somebody in your circle would go out of their way to help you obtain a vocational training position?					
Please click one an	nswer only.					
Very unlikely [1]						
rather unlikely [2]						
rather likely [3]						
Very likely [4]						
if (55286e = 3, 4) g if (55286e = 1, 2, -9						
Variables						

t325010

Social capital - stand up for voc. train. - probability

pTarget

55286f Who d	lid you think of	in the last que	stion?	
Please click all app	olicable answers.			
		not specified [0]	Specified [1]	
Your parents				
Your siblings				
Other family memb	pers or relatives			
A teacher at your s	school			
Someone you know internship, part-tim				
Your friends				
Other acquaintanc	es			
goto 55289				
Variables				
t32501i	Social capital - e	ffort voc. train p	parents	pTarget
t32501j	Social capital - e	ffort voc. train s	siblings	pTarget
t32501k	Social capital - e	ffort voc. train I	elatives	pTarget
t325011	Social capital - e	ffort voc. train t	eacher	pTarget
t32501m	Social capital - e	ffort voc. train i	nternship/job	pTarget
t32501n	Social capital - e	ffort voc. train f	riends	pTarget
t32501o	Social capital - e	ffort voc. train o	other	pTarget
t32501o	Social capital - e	ffort voc. train o	other	pTarget

	How many people did you have in mind in total when you heard the last two questions?			
Please click the ap	plicable answer.			
one person [1]				
Two persons [2]				
three or more persor	s [3]			
if $(55289 = 1)$ goto 55290 if $(55289 = 2)$ goto 55291 if $(55289 = 3)$ goto 55292 if $(55289 = -90)$ goto 55298a				
Variables				
t32501b	Social capital - stand up for voc. train number of persons pTarget			

55290	Does this person have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.
Please clic	k the applicable answer.
yes [1]	
No [2]	
goto 5529.	3
Variables	
t32501u	Social capital - effort voc. train share migrant backgr. (one pTarget person)

55291	a many of them have a migration background? Migration background means that person or at least one of the person's parents was born abroad.					
Please ch	eck only one answer.					
both [1]						
one [2]						
none [3]						
goto 5529	goto 55294					
Variables						
t32501v	Social capital - effort voc. train share migrant backgr. (two pTarget persons)					

55292 How many of them have a migrant background? Migrant background means that the person or at least one of the person's parents was born abroad.

Please check only o	one answer.
none [1]	
almost none [2]	
Less than half [3]	
approximately half [4]	
more than half [5]	
almost all [6]	
all [7]	
goto 55295	
Variables	
t32501w	Social capital - effort voc. train share migrant backgr. (3 or more) pTarget

55293 And do	bes this person have the Abitur?				
Please click the ap	plicable answer.				
And does this pers	on have the Abitur?				
yes [1]					
No [2]					
goto 55296					
Variables					
t32501x	Social capital - effort voc. train share Abitur (one person) pTarget				

55294 And	And how many of them have Abitur?				
Please check on	ly one answer.				
both [1]					
one [2]					
none [3]					
goto 55297					
Variables					
t32501y	Social capital - effort voc. train share Abitur (two persons) pTarget				

55295 And how many of them have Abitur?					
Please check only	one answer.				
none [1]					
almost none [2]					
Less than half [3]					
approximately half [4]					
more than half [5]					
almost all [6]					
all [7]					
goto 55298					
Variables					
t32501z	Social capital - effort voc. train share Abitur (three or more) pTarget				

55296 An	id is this person female?				
Please click th	ne applicable answer.				
And is this per	son female?				
yes [1]					
No [2]	No [2]				
goto 55298a					
Variables					
t32501p	Social capital - effort voc. train share women (one person) pTarget				

55297 And he	ow many of them have Abitur?
Please check only	one answer.
both [1]	
one [2]	
none [3]	
goto 55298a	
Variables	
t32501q	Social capital - effort voc. train share women (two persons) pTarget

55298 And ho	ow many of them are women?
Please check only	one answer.
none [1]	
almost none [2]	
Less than half [3]	
approximately half [4]	
more than half [5]	
almost all [6]	
all [7]	
goto 55298a	
Variables	
t32501r	Social capital - effort voc. train share women (three or more) pTarget

55298a Now it's about your friends. This means all the persons you are friends with, whether they go to school with you or not. How many persons from your circle of friends								
Please check	one box in each line.							
		none [1]	almost none [2]	Less than half [3]	approxim ately half [4]	more than half [5]	almost all [6]	all [7]
a) intend to	study?							
b) intend to training?	do a vocational							
goto 55298Z								
Variables								
t32111e	Share of friends	with aspiration	on studies			рТаг	rget	
t32111d	Share of friends	with aspiration	on vocatio	nal training		рТа	rget	

Belonging and origin

I would now like to talk about your relationship to Germany and the people in Germany.To what extent do the following statements apply to you?

Please click the applicable answer.

		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	
a) I feel closely connected to the people in Germany.						
b) I find it unpleasant to be associated with the people in Germany.						
c) It is important to me to be associated with the people in Germany.						
d) I feel very comfo with people from G						
e) I feel that I am part of German society.						
goto 55325						
Variables						
t428000	Feeling of connection with Germany				pTarget	
t428010	I feel uncomfortab	pTarget				
t428030	It's important to me to belong to people in Germany.				pTarget	
t428040 Feel very comfortable when I am with people from Germany				pTarget		
t428060	Feel that I am par	t of German soc	iety	pTarget		

55325 And to what extent do you identify yourself with the people in Germany overall?					
Please click the ap	plicable answer.				
not at all [1]					
rather not [2]					
moderately [3]					
rather strongly [4]					
very strongly [5]					
goto 55326					
Variables					
t428050	Sense of belonging Persons in Germany	pTarget			

55326 Were y	26 Were you or one of your parents not born in Germany?						
Please click the ap	plicable answer.						
yes [1]							
No [2]	No [2]						
if (55326 = 1) goto 55327 if (55326 = 2, -90) goto 55343Z							
Variables							
t428500	Migration background (not born in Germany)	pTarget					

55327 What country other than Germany does your family come from?

If your parents come from different countries, please enter the country you know better. If you and your parents come from different countries, please also enter the country you know better.>>

(Please enter in block letters.)		A CONTRACTOR OF CONTRACTOR OFO	
[0]			
goto 55328			
Variables			
t42850x_O	Country of origin - family		pTarget

55329- To what extent do the following statements apply to you? 55336						
		Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	
a) I feel closely connected to people from this country.						
b) I find it unpleasa associated with per country.						
c) I think it is impor associated with per country.						
d) I feel very comfo with people from th						
e) I like doing thing this country.	s with people from					
f) I often act in a way that is typical for people from this country.						
g) I think it is important to live according to the traditions of the people of this country.						
h) I think it is impor friends from this co						
goto 55337						
Variables						
t428120	Feeling of connec	tion with country	of origin		pTarget	
t428130	Find it unpleasant to be associated with people from country of origin			pTarget		
t428140	Think it is important to be associated with people from country of origin			pTarget		
t428150	Feel very comfortable when I am with people from country of origin			pTarget		
t428170	Like doing things with people from country of origin			pTarget		
t428180	Often act in a way that is typical for people from country of origin				pTarget	
t428190	Think it is important to live according to the traditions of country of origin				of pTarget	
t428210	Think it is important to have friends from country or origin			pTarget		

55337 And how much do you yourself identify with the people from this country overall?					
Please click the app	plicable answer.				
not at all [1]					
hardly [2]					
moderately [3]					
strongly [4]					
very strongly [5]					
goto 55338					
Variables					
t428300	Belonging people from country of origin	pTarget			

55338 How o	B How often do you listen to music from this country?			
Please click the ap	plicable answer.			
Never [1]				
Rarely [2]				
sometimes [3]				
often [4]				
Always [5]				
goto 55339				
Variables				
t42825a	Cultural habits - music		pTarget	

55339 How o	ften does your family cook acco	ording to the traditions of t	his country?
Please click the ap	plicable answer		
Never [1]			
Rarely [2]			
sometimes [3]			
often [4]			
Always [5]			
goto 55340			
Variables			
t42825b	Cultural habits - cooking		pTarget

55340 Doe	5340 Does your family celebrate the holidays and festivals of this country?				
Please click the	e applicable answer.				
no, none [1]					
Yes, some [2]					
Yes, most of them [3]					
Yes, all [4]					
goto 55341					
Variables					
t42825c	Cultural habits - public holidays		pTarget		

55341 How c	ften have you visited your family's country	/ of origin?	
If your parents cor click the appropria	ne from different countries of origin, please think o te answer.	f the country you v	isited more often. Please
never before [1]			
One to five times [2]			
Six to seven times [3	3]		
Eleven to 15 times [4	ıj 🗌		
more than 15 times	5]		
goto 55342			
Variables			
t421000	Number of visits in country of origin		pTarget

55342 How i	How is it with you at the moment: How long do you think you will live in Germany?				
Please click the a	oplicable answer.				
I will stay here forev	ər. [1]				
I will leave Germany	will leave Germany within the next three years. [2]				
	I will definitely leave Germany sometime, but not in the next three years. [3]				
goto 55343					
Variables					
t421010	Intentions to stay		pTarget		

	5343 Approximately, how many of people in your neighbourhood come from the same country of origin as your family? Are there				
Please click	Please click the applicable answer.				
none? [1]					
almost none?	² [2]				
less than half	of them	[3]			
about half of t	them? [4				
more than ha	lf of them	? [5]			
almost everyo	one? [6]				
everyone? [7]					
goto 55343Z					
Variables					
t421020		Share of persons from country of origin in neighborhood	pTarget		

health status

55299 In the p	past four weeks of school, how many days did y	ou miss due to illness?		
If you were not abso Please enter numbe	ent due to illness, please enter a zero (0). ers.			
Days	(roughly)			
Don't know [-98]				
Range: 0 - 20				
goto 55299a				
Variables				
t523000	Days absent	pTarget		
ſ				
55299a How m	uch do you weight?			
Please indicate boo	ly weight in kg and without clothing.			
about	kg			
[0]				
Range: 0 - 999				
goto 55299b				
Variables				
t520000	Weight in kg	pTarget		

55299b	How tall are you?				
Please en	ter size in cm.				
about		cm			
[0]					
Range: 0 -	999				
goto 55303a					
Variables					
t520001	Height in cm		pTarget		

55303a Do you smoke at the moment – even if only occasionally?					
Please click the app	plicable answer.				
Yes, daily [1]					
Yes, occasionally [2]					
No, not anymore [3]					
I have never smoked [4]					
if (55303a = 1) goto 55304b if (55303a = 2 to 5, -90) goto 55306a					
Variables					
t525008	smoking status		pTarget		

55304b How many !!cigarettes!! do you smoke at the moment?	
Cigarettes per day cigarettes per day	
don't smoke cigarettes [-95]	
Range: 1 - 99	
goto 55306a	
Variables	
t525015	Cigarettes per day (missing value for non-cigarette smokers) pTarget

Please click the applicable answer. never [1] once a month or less frequently [2] twice or three times a month [3] Once a week [4] Several times a week [5] Daily [6] goto 55307a Variables t525209 Alcohol consumption frequency last 12 months pTarget 55307a How often do you play sports? Do NOT count sports lessons at school! Please click the applicable answer. Never [1] Once a month or less frequently [2] Several times a week [4] Several times a week [4]
once a month or less frequently [2] twice or three times a month [3] Once a week [4] Several times a week [5] Daily [6] Jaily [6] Jaily [6] Gato 55307a Variables S5307a How often do you play sports? Do NOT count sports lessons at school! Please click the applicable answer. Please click the applicable answer. Never [1] Once a month or less frequently [2] Several times a month or once a week [3] Several times a week [4]
twice or three times a month [3] Once a week [4] Several times a week [5] Daily [6] Conce a week [5] Daily [6] Conce a week [5] Daily [6] Daily [6
Once a week [4] several times a week [5] Daily [6] Goto 55307a Variables t525209 Alcohol consumption frequency last 12 months pTarget 55307a How often do you play sports? Do NOT count sports lessons at school! Please click the applicable answer. Never [1] Once a month or less frequently [2] several times a month or once a week [3] several times a week [4]
several times a week [5] Daily [6] Daily [
Daily [6] goto 55307a Variables t525209 Alcohol consumption frequency last 12 months pTarget 55307a How often do you play sports? Do NOT count sports lessons at school! Please click the applicable answer. Never [1] Once a month or less frequently [2] eseveral times a month or once a week [3]
goto 55307a Variables t525209 Alcohol consumption frequency last 12 months pTarget 55307a How often do you play sports? Do NOT count sports lessons at school! Please click the applicable answer. Never [1]
Variables t525209 Alcohol consumption frequency last 12 months pTarget 55307a How often do you play sports? Do NOT count sports lessons at school! Flease click the applicable answer. Never [1] Once a month or less frequently [2] Several times a month or once a week [3]
t525209 Alcohol consumption frequency last 12 months pTarget 55307a How often do you play sports? Do NOT count sports lessons at school! Please click the applicable answer. Never [1]
55307a How often do you play sports? Do NOT count sports lessons at school! Please click the applicable answer. Never [1] Once a month or less frequently [2] several times a month or once a week [3]
Please click the applicable answer. Never [1] Once a month or less frequently [2] Several times a month or once a week [3] several times a week [4]
Please click the applicable answer. Never [1] Once a month or less frequently [2] Several times a month or once a week [3] several times a week [4]
Never [1]
several times a month or once a week [3]
several times a week [4]
(Almost) daily [5]
if (55307a = 1, -90) goto 55307d if (55307a = 2 to 5) goto 55307b
Variables
t261000 Student: Sports: Frequency pTarget
55307b What type of sport do you mainly do? Please name only !!one!! sport.
goto 55307c
-
Variables t262000_g1 Sports: type of sport pTarget

55307c Where	or how do you mainly do this	type of sport?	
Please check only	one answer.		
Club [1]			
School (outside class	es such as sport workshop) [2]		
Riding school, tennis school, gym or similar	school, martial arts school, dancing r [3]		
Volkshochschule (VH	S) [4]		
Together with others,	but not in an organization [5]		
By myself [6]			
goto 55307d			
Variables			
t269000	Student: Sport: Place/ manner		pTarget

55307d Have you attended any out-of-school courses this or last school year (excluding sports)? If so, what exactly did you do? Please click the applicable answer. yes, namely No [2] Lessons at a musical school (e.g. instrumental or vocal lessons) Image: Click dialogue content of the second courses this or last school year (excluding content of the second courses the second course the second course the second courses the second courses the second course the second cou

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Variables		
t27111v_g1	Students: Courses outside School: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside School: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside School: Music school lessons (code number): 3rd entry	pTarget
t27111a	Students: courses outside the school: music school classes	pTarget
t27111v_O	Students: courses outside the school: music school classes	pTarget

	Have you attended ar sports)? If so, what e		l courses this or last so lo?	chool year (excluding
Please click	k the applicable answer.			
		yes, namely [open] [1]	No [2]	
A course at (VHS)	the Volkshochschule			
[0]				
goto 55307	'f			
Variables				
t27111w_g	1 Students: Course number): 1st ent		Volkshochschule (code	pTarget
t27111w_g2	2 Students: Course number): 2nd en		Volkshochschule (code	pTarget
t27111w_g	3 Students: Course number): 3rd ent		Volkshochschule (code	pTarget
t27111b	Courses outside	the school - Volks	hochschule (VHS)	pTarget
t27111w_O	Courses outside	the school - Volks	hochschule (VHS)	pTarget
55307f	Have you attended ar	y out-of-schoo	I courses this or last so	hool year (excluding

spor	ts)? If so, what exactly	did you	do?	
Please click the	applicable answer.			
		, namely pen] [1]	No [2]	
A course at the y	outh art school			
I Star				
[0]				
goto 55307g				
Variables				
t27111x_g1	Students: Courses outs nr.) 1. entry	ide School	: Youth art school course (code	pTarget
t27111x_g2	Students: Courses outs nr.) 2. entry	ide School	: Youth art school course (code	pTarget
t27111x_g3	Students: Courses outs (course nr.) 3. entry	ide School	: Youth art school course	pTarget
t27111c	Courses outside the sc	hool - Yout	h art school	pTarget

pTarget

Courses outside the school - Youth art school

t27111x_0

55307g	Have you attended any other courses outside of school in this of (excluding sports)? If yes, what exactly did you do and where d	
lf you have	not attended any other classes outside the school, you do not need to ente	r anything here.
What:		
[0]		
Where:	<u>I</u>	
[0]		
goto 55308	8Z	
Variables		
t27111u_g	1 Students: Courses outside School: Other courses (code number): 1st entry	pTarget
t27111u_g	2 Students: Courses outside School: Other courses (code number): 2nd entry	pTarget
t27111u_g	3 Students: Courses outside School:Other courses (code number): 3rd entry	pTarget
t27111d_g	1 Student: courses not in School: other course places: 1. entry	pTarget
t27111d_g	2 Student: courses not in School: other course places: 2. entry	pTarget
t27111d_g	3 Student: courses not in School: other course places: 3. entry	pTarget
t27111u_C	Student: Courses outside of School: Other courses; Text, what	pTarget
t27111d_C	Student: Courses outside of School: Other courses: Text, where	pTarget

4 School principals

4.1 School principals, PAPI (ID 497)

GENERAL QUESTIONS ABOUT SCHOOL

We would like to start with some general questions about your school and its profile.

1 lsy	our school a			
Please chec	ck all applicable answers.			
		not specified [0]	Specified [1]	
half-day	school?			
half-day s option?	school with an afternoon			
non-man	datory all-day school?			
partially r school?	mandatory all-day			
fully man	datory all-day school?			
Variables				
h22900a	School: structure: half-	day school		pInstitution
h22900b	School: structure: half-	day school with	an afternoon option	pInstitution
h22900c	School: structure: non-	mandatory all-d	ay school	pInstitution
h22900d	School: structure: parti	ally mandatory	all-day school	pInstitution
h22900e	School: structure: fully	mandatory all-d	lay school	pInstitution

2 Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?

	No [1]	Yes, namely: twice a year or less frequently [2]	Yes, namely: quarterly [3]	Yes, namely: monthly [4]	Yes, namely: weekly [5]	Yes, namely: 2 -3 times a week [6]	-5 times a
a) Homework assistance, homework supervision, learning time							
[Remedial groups, remedial teaching] b) Enrichment teaching for students with high grades							
[Remedial groups, remedial teaching] c) Remedial teaching for students with low grades							
[Remedial groups, remedial teaching] d) Remedial teaching in German for non-native speakers or students from a non-German origin							
[Remedial groups, remedial teaching] e) Language of origin instruction for non-native speakers of German or foreign students							

GENERAL QUESTIONS ABOUT SCHOOL

We would like to start with some general questions about your school and its profile.

1 Is yo	ur school a …			
Please check	all applicable answers.			
		not specified [0]	Specified [1]	
half-day scl	hool?			
half-day scl option?	hool with an afternoon			
non-manda	tory all-day school?			
partially ma school?	indatory all-day			
fully manda	tory all-day school?			
Variables				
h22900a	School: structure: half-	day school		pInstitution
h22900b	School: structure: half-	day school with	an afternoon optic	n pInstitution
h22900c	School: structure: non-	mandatory all-d	ay school	pInstitution
h22900d	School: structure: parti	ally mandatory a	all-day school	pInstitution
h22900e	School: structure: fully	mandatory all-d	ay school	pInstitution

2 Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?

Please check one box in each line.

	No [1]	Yes, namely: twice a year or less frequently [2]	Yes, namely: quarterly [3]	Yes, namely: monthly [4]	Yes, namely: weekly [5]	Yes, namely: 4 -5 times a week [7]
a) Homework assistance, homework supervision, learning time						
[Remedial groups, remedial teaching] b) Enrichment teaching for students with high grades						
[Remedial groups, remedial teaching] c) Remedial teaching for students with low grades						
[Remedial groups, remedial teaching] d) Remedial teaching in German for non-native speakers or students from a non-German origin						
[Remedial groups, remedial teaching] e) Language of origin instruction for non-native speakers of German or foreign students						

4.1 School principals, PAPI (ID 497)

[Subject-specific offers (projects, work groups) in the following areas:] f) Mathematics				
[Subject-specific offers (projects, work groups) in the following areas:] g) Science				
[Subject-specific offers (projects, work groups) in the following areas:] h) German, literature				
[Subject-specific offers (projects, work groups) in the following areas:] i) Foreign Languages				
[Subject-specific offers (projects, work groups) in the following areas:] j) Sports				
[Subject-specific offers (projects, work groups) in the following areas:] k) Music/Art				
[Subject-specific offers (projects, work groups) in the following areas:] I) Politics, Philosophy, Ethics, Religion				
[General offers/work groups/courses in the following areas:] m) Trades and Home Economics				
[General offers/work groups/courses in the following areas:] n) Technology/New Media				
[General offers/work groups/courses in the following areas:] o) Community activities and forms of student government (e.g. active class council)				
[General offers/work groups/courses in the following areas:] p) Forms of social learning (e.g. conflict resolution classes)				
[Leisure program] q) Forms of intercultural learning				
[Leisure program] r) Required free time activities (required electives from list of offers)				
[Leisure program] s) Voluntary free time activities (such as afternoon ball games)				
[Temporary offers] t) Project days				
[Temporary offers] u) Project weeks				
[Other offers] v) Hot lunches				
[Other offers] w) Long-term projects (such as choir, newspaper, school garden)				
[Other, namely:] x) (Please enter in bloc	ck letters.)			

[Other, namely:] y) [Other, namely:] z) (Please enter	in block letters.)					
	twice a year or less frequently [2]	quarterly [3]	Monthly [4]	Once a week [5]	2-3 times a week [6]	4-5 times a week [7]
[Other, namely:] y) (Please enter in block letters.)						
[Other, namely:] x)						
	twice a year or less frequently [2]	quarterly [3]	Monthly [4]	Once a week [5]	2-3 times a week [6]	4-5 times a week [7]

4.1 School principals, PAPI (ID 497)

h22130b	School: All-day school programs: Remedial teaching for students with high grades	pInstitution
h22130c	All-day school programs: Remedial teaching for students with low grades	pInstitution
h22130d	All-day school programs: Remedial teaching for students w. non-German background	pInstitution
h22130e	All-day school programs: Instruction for students with non- German background	pInstitution
h22130f	All-day school programs: Learning opportunities mathematics	pInstitution
h22130g	All-day school programs: Learning opportunities science	pInstitution
h22130h	All-day school programs: Learning opportunities German, literature	pInstitution
h22130i	All-day school programs: Learning opportunities foreign languages	pInstitution
h22130j	All-day school programs: Learning opportunities sports	pInstitution
h22130k	All-day school programs: Learning opportunities music/art	pInstitution
h22130l	All-day school programs: Learn opportun. politics, philosophy, ethics, religion	pInstitution
h22130m	All-day school programs: General offers: Trades and Home Economics	pInstitution
h22130n	All-day school programs: General offers: Technology/New Media	pInstitution
h22130o	All-day school programs: General offer: Community activities, student government	pInstitution
h22130p	All-day school programs: General offers: Forms of social learning	pInstitution
h22130q	All-day school programs: Leisure program: Forms of intercultural learning	pInstitution
h22130r	All-day school programs: Leisure program: Required free time activities	pInstitution
h22130s	All-day school programs: Leisure program: Voluntary free- time activities	pInstitution
h22130t	All-day school programs: Temporary offers: Project days	pInstitution
h22130u	All-day school programs: Temporary offers: Project weeks	pInstitution
h22130v	All-day school programs: Other offers: Hot lunches	pInstitution
h22130w	All-day school programs: Other offers: Long-term projects	pInstitution
h22131x_O	All-day school programs: Other, text 1	pInstitution
h22130x	All-day school programs: Other 1	pInstitution
h22131y_O	All-day school programs: Other, text 2	pInstitution
h22130y	All-day school programs: Other 2	pInstitution
h22131z_O	All-day school programs: Other, text 3	pInstitution
h22130z	All-day school programs: Other 3	pInstitution
,		

4 School principals

3 On how many days of the week does the 12th grade at your school - beyond lunch - run all day?
If no all-day program is offered on any of the weekdays, please enter "zero" (0).
days in the 12th grade
Variables
h229317 School: all-day offers: Regulation 10th grade: number of pInstitution weekdays
4 Who and how many people are involved in the pedagogical work of the all-day elements and offers at your school?
This refers to all persons who are working at your school for a longer period of time extracurricular or who continuously offer full-day or afternoon offers. This can be done on the basis of a contract, for a fee or on a voluntary basis. Teachers who teach in the afternoons or offer other activities should not be considered. Please enter the numbers right-justified.
a) engaged parents persons
b) volunteers (also retired) persons
c) interns or other persons in training persons
[staff with specific tasks or training] d) persons with persons artistic professions
[staff with specific tasks or training] e) child carers; persons social assistants
[staff with specific tasks or training] f) educators persons
[staff with specific tasks or training] g) sports persons teachers
[staff with specific tasks or training] h) music persons teachers
[staff with specific tasks or training] i) social persons education workers; social workers (univ. of appl. sc.)
[staff with specific tasks or training] j) special needs persons educators; remedial teachers
[staff with specific tasks or training] k) educators persons (Diplom, BA/MA); psychologists (Diplom, BA/MA)
[staff with specific tasks or training] I) other staff with persons higher education qualification

4.1 School principals, PAPI (ID 497)

[staff with specific tasks or training] m) other staff without higher education qualification

|____| persons

Variables		
h22730n	Educational staff All-day offers: other staff without higher education qualific.	pInstitution
h22730a	Educational staff All-day offers: engaged parents	pInstitution
h22730b	Educational staff All-day offers: engaged parents	pInstitution
h22730c	Educational staff All-day offers: interns or other persons in training	pInstitution
h22730d	Educational staff All-day offers: persons with artistic professions	pInstitution
h22730e	Educational staff All-day offers: persons with artistic professions	pInstitution
h22730f	Educational staff All-day offers: child carers, social assistants	pInstitution
h22730g	Educational staff All-day offers: educators	pInstitution
h22730h	Educational staff All-day offers: music teachers	pInstitution
h22730i	Educational staff All-day offers: social education workers; social workers	pInstitution
h22730j	Educational staff All-day offers: social education workers; social workers	pInstitution
h22730k	Educational staff All-day offers: educators, psychologists	pInstitution
h22730l	Educational staff All-day offers: educators, psychologists	pInstitution
h22730m	Educational staff All-day offers: other staff with higher education qualific.	pInstitution

QUESTIONS ABOUT THE TEACHING STAFF AND OTHER PERSONNEL

The school work is to a large extent arranged by the teaching staff. Therefore, we are interested in the composition of your teaching staff and the other educational staff working at the school. If it is not possible to give exact details, please estimate.

5 How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

If no teachers have a migrant background, enter "Zero" (0). Please enter numbers right-aligned.

 Teachers	with	а	migrant

background

Variables		
h451080	Share teachers with migrant background in school	pInstitution

QUESTIONS ABOUT STUDENTS

The composition of the students at schools determines the educational work at schools. We would therefore like to ask you a few questions about the students at your school. If no exact information is possible, please estimate.

	Aporoximately, how large is the share of students with a migrant background at your school, i.e. they themselves or at least one parent were born abroad?				
Please ent	er the percentages. Please enter numbers right-aligned.				
Students w	Students with migrant background %				
Variables	Variables				
h451020	Share of students with migrant background at school total	pInstitution			
7 Approximately how large is the share of students in grade 12 with a migrant background,					

Students in 12th grade with a migration background
Please enter the percentages. Please enter numbers right-aligned.
i.e. they themselves or at least one parent were born abroad?

Variables		
	Share of students with migration background in school_grade 12	pInstitution
OUFOTIONS		

QUESTIONS ABOUT UPPER GYMNASIUM LEVEL

8 In wł	hat grade does the cu	urrent 12th gr	ade sit the Abi	tur examination?			
Please check	Please check the applicable answer.						
		Not marked [0]	Marked [1]				
12th grade							
13th grade							
Variables							
he01010	Abitur examination in 12	2th grade		pInstitution			
he01020	Abitur examination in 13	3th grade		pInstitution			

9	Is there a difference in performance level in the following subjects in the current 12th
	grade?

Please check one box in each line.					
		Not marked [0]	Marked [1]		
a) In German (performance le	(basic and advanced evel)				
	(basic performance . basic course))				
a) In German (performance le advanced cou	èvel only (e.g.				
	tics (basic and ormance level)				
b) in mathema performance le course))	tics (basic evel only (e.g. basic				
b) in mathema performance le advanced cou					
c) In English (d	course not offered)				
c) In English (b performance le	basic and advanced evel)				
c) In English (basic performance level only (e.g. basic course))					
c) In English (advanced performance level only (e.g. advanced course))					
Variables					
he02112	he02112 Course level German - basic and advanced course		pInstitution		
he02113	Course level German - basic course only		pInstitution		
he02114	Course level German - advanced course only		pInstitution		
he02122	Course level math - basic and advanced course		pInstitution		
he02123	Course level math - basic course only		pInstitution		
he02124	4 Course level math - advanced course only p		pInstitution		
he02131	Course level English - not offered p		pInstitution		

pInstitution

ABOUT YOU

he02132

Finally, a few short questions about yourself.

Course level English - basic and advanced course

10 Wit	hin the NEPS study, have you ever completed the school management questionnaire?			
Please tick t	he applicable.			
yes [1]				
No [2]				
Variables				
ersterhe	Initial survey			

11 Wher	When were you born?			
Please enter numbers right-aligned.				
Month				
Year				
Variables				
h76612m_O	Month of birth	pInstitution		
h76612y	Year of birth	pInstitution		

12	Are y	ou male or female?			
Please	Please check the applicable answer.				
			male [1]	female [2]	
Variables					
h76611	0	Gender			pInstitution

13	Do yo abroa	you have a migrant background, i.e. were you or at least one of your parents born oad?				
Please check the applicable answer.						
		yes [1] No [2]				
Variables						
h40001	0	Migrant background principal pInstitution				

14 What	4 What is your function at the school?				
Please check	Please check the applicable answer.				
Other function School Vice-head of in school principal [1] school [2] administration , namely: [3]		nool stration			
]
Please enter in block letters.					
Variables					
hd0041a	Function at the school				pInstitution
hd0041b_O Other function in school administration, namely:			pInstitution		