

Questionnaires (SUF Version)

NEPS Starting Cohort 3 — Grade 5

*Paths Through Lower Secondary School —
Educational Pathways of Students in Grade 5
and Higher*

Wave 9 — 9.0.0

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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the PAPI questionnaires for the students and school principals and CATI/CAWI programming templates for the individually followed up students and school leavers can be found in the data files, as well. The field versions can be found in the corresponding column “Starting Cohort 3: Grade 5 (SC3), Wave 9, Survey Instruments (Field Version)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 9.0.0 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC3) (doi:10.5157/NEPS:SC3:9.0.0). Figure 1 describes the possible components of the documented survey.

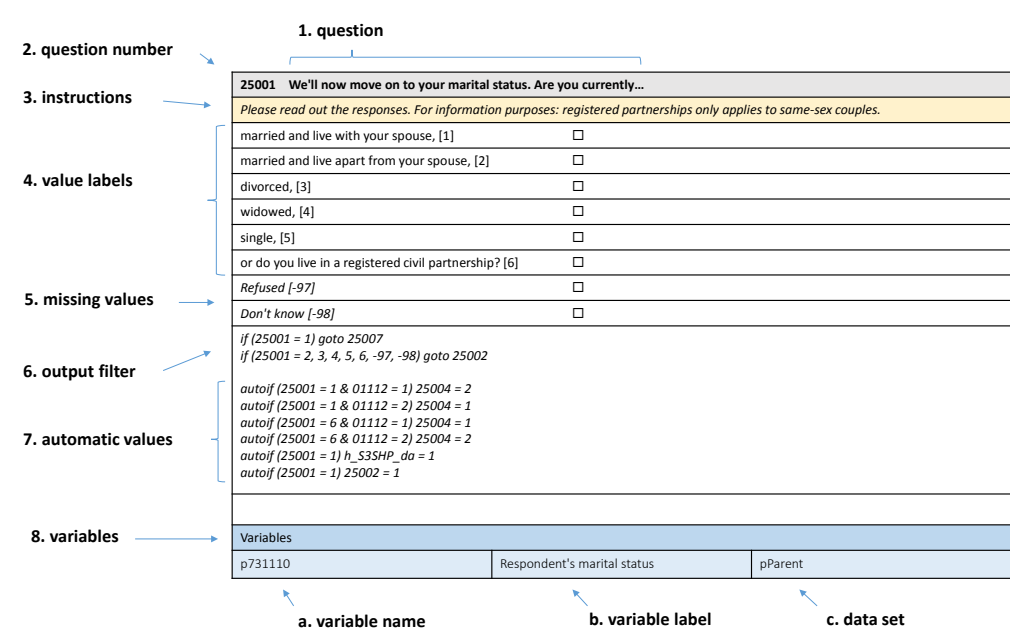


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)

6. Output filters (*italic*)
7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables (shaded in blue)
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

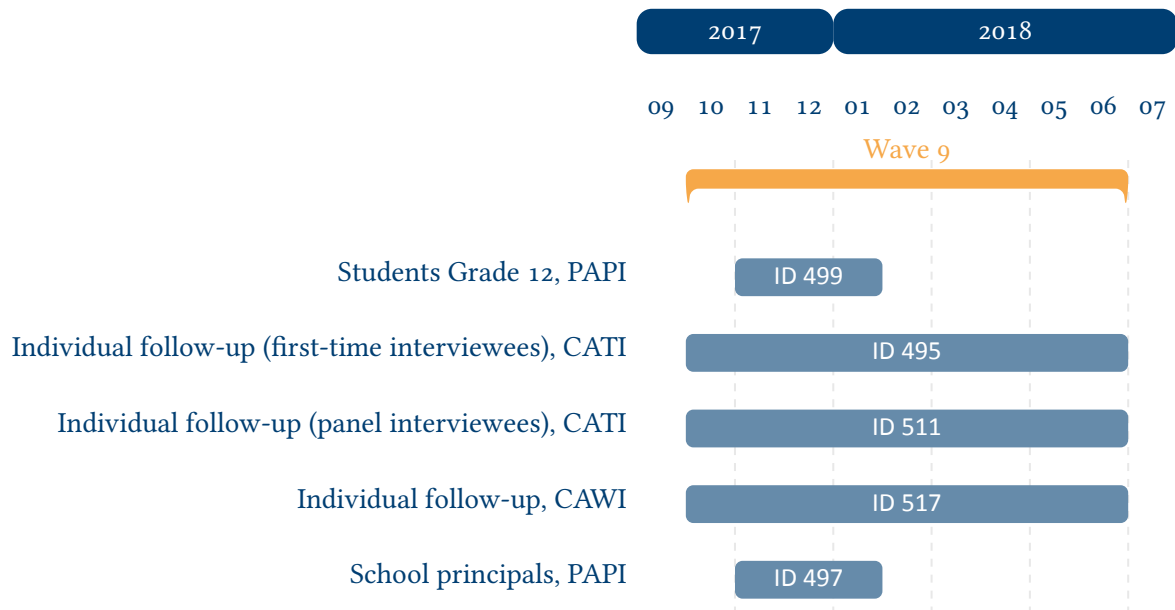


Figure 2: Field times in wave 9

Figure 2 gives an overview of the field time for the ninth main survey. The survey was conducted via PAPI questionnaire within the school context from October 2017 to June 2018. Some students and school leavers were interviewed individually via telephone (CATI) and online (CAWI). Furthermore, school principals were interviewed via PAPI.

The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

2

Students Grade 12

2.1 Students Grade 12, PAPI (ID 499)

QUESTIONS ABOUT YOU

1 Are you ...

Please check where applicable.

... male? [1] ... female? [2]

☐ ☐

Variables		
t700031	Gender	pTarget

2 When were you born?

Please enter the month and year as numbers and right-aligned.

month

year

Variables		
t70004m	date of birth - month	pTarget
t70004y	date of birth - year	pTarget

The following two questions are about your home. If you have more than one home (for example, because your parents are separated), please answer these questions only for the home where you spend most of your time.

QUESTIONS ABOUT YOU**1 Are you ...***Please check where applicable.*

... male? [1] ... female? [2]

☐☐**Variables**

t700031

Gender

pTarget

2 When were you born?*Please enter the month and year as numbers and right-aligned.*

month

year

Variables

t70004m

date of birth - month

pTarget

t70004y

date of birth - year

pTarget

The following two questions are about your home. If you have more than one home (for example, because your parents are separated), please answer these questions only for the home where you spend most of your time.

3 Who normally lives at home with you?*Please check one box in each line.*

	yes [1]	No [2]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
b) Stepmother or father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
d) Stepfather or mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
g) other persons	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t74305a	Household composition: Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition: stepmother or father's girlfriend	pTarget
t74305c	Household composition: Biological father, adoptive father, foster father	pTarget
t74305d	Household composition: Stepfather or mother's boyfriend	pTarget
t74305e	Household composition: Siblings and/or stepsiblings	pTarget
t74305f	Household composition: Grandmother and/or grandfather	pTarget
t74305g	Household composition: other persons	pTarget

4 How many persons normally live in your home - yourself included?*Please enter numbers right-aligned.*

|_|_| persons

Variables

t741002	Size of household	pTarget
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5 When you talk about your "mother" in the questionnaire, who exactly do you mean?*Please check only one answer.*

My biological mother [1]	My stepmother [2]	My adoptive mother [3]	My foster mother [4]	My father's girlfriend [5]	Another woman [6]	I don't have a mother (anymore) / I don't know her [7]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t731130	Role of mother	pTarget
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2.1 Students Grade 12, PAPI (ID 499)

6 When you talk about your "father" in the questionnaire, who exactly do you mean?

Please check only one answer.

My biological father [1]	My stepfather [2]	My adoptive father [3]	My foster father [4]	My mother's boyfriend [5]	Another man [6]	I don't have a father (anymore) / I do not know him [7]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t731140	Role of father	pTarget
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7 How satisfied are you ...

For each area please mark a value on the scale: If you are completely dissatisfied, choose the value "0", if you are completely satisfied, choose the value "10". Choose a value in between, to specify your answer.

	Compl etely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d [10]
a) ... currently and in general terms, with your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with what you have? Think of money and things that you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... with your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... with your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... with your situation at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

8 How much are you interested in the following things?

Please check one box in each line.

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Students Grade 12

Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

2.1 Students Grade 12, PAPI (ID 499)

t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTarget
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

9 How well do the following statements apply to you?*Please check one box in each line.*

	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
a) All in all, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Now and then I think that I'm not good for anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I have a number of good features.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can do many things just as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I am afraid there is not much that I can be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Sometimes I really feel useless.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I consider myself a valuable person, at least I am not less valuable than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I wish I could have more respect for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) All in all, I tend to consider myself a loser.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I have found a positive attitude towards myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66003a	Global self-esteem: Satisfied	pTarget
t66003b	Global self-esteem: No good	pTarget
t66003c	Global self-esteem: Good features	pTarget
t66003d	Global self-esteem: Competence	pTarget
t66003e	Global self-esteem: Not proud	pTarget
t66003f	Global self-esteem: Useless	pTarget
t66003g	Global self-esteem: Valuable	pTarget
t66003h	Global self-esteem: Respect	pTarget
t66003i	Global self-esteem: Miserable	pTarget
t66003j	Global self-esteem: Positive attitude	pTarget
t66003a_g1	Global self-esteem	pTarget

2.1 Students Grade 12, PAPI (ID 499)

10 Below you will find a list of possible actions. Please read each of the statements carefully and assess how you usually behave in each situation, how well or badly you usually succeed in meeting the situation's requirements.

Please check one box in each line.

	Badly [1]	Rather badly [2]	Neither badly nor well [3]	Rather well [4]	Well [5]
a) Tell a friend that you don't like the way he/she treats you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Being able to admit that you might be wrong, if it comes to disagreement with a good friend that is about to turn into a real quarrel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Say 'no' if a friend asks you to do something you don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Being able to suppress feelings of aversion and dislike during a dispute with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Take the partner's perspective during a dispute and really understand his/her point of view.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Point a friend towards a behavior that embarrasses you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Not saying things that can turn a disagreement into a solid argument.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Confront a good friend when he/she has broken a promise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Tell a friend that he/she has done something that has upset you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Control yourself not to 'burst with rage' (even if it might be justified) to avoid a destructive conflict with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67807a	Assertiveness: Addressing bad treatment	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67807e	Assertiveness: Showing embarrassment	pTarget
t67807f	Assertiveness: Demanding given promises	pTarget
t67807h	Assertiveness: Addressing anger	pTarget
t67808a	Conflict ability: Not insisting on one's position	pTarget
t67808b	Conflict ability: Putting negative feelings aside	pTarget
t67808d	Conflict ability: Adopting perspective of other person	pTarget
t67808e	Conflict ability: Restraint in case of dispute	pTarget
t67808h	Conflict ability: Controlling oneself in conflicts	pTarget

11 How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks?

Please check a value on the scale: If you're not prepared to take any risks, the value "0", if you are very willing to take risks, the value "10". With the numbers in between, you can gradate your assessment.

	not at all willing to take risks [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Very willing to take risks [10]
Own willingness to take risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t515051	Willingness to take risks in general	pTarget
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12 How do you personally assess yourself: Are you in general a person who is impatient, or who always has a lot of patience?

Please check a value on the scale: If you are very impatient, the value "0", if you are very patient, the value "10". With the numbers in between, you can gradate your assessment.

	very impatie nt [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	very patient [10]
own patience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t515100	Self-assessment patience	pTarget
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YOU AND THE SCHOOL

13 How do you judge the situation at your school?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

te04010	Satisfaction with school: Satisfied	pTarget
te04020	Satisfaction with school: Go to a different school	pTarget
te04030	Satisfaction with school: Don't like	pTarget
te04050	Satisfaction with school: Highly recommend	pTarget

2.1 Students Grade 12, PAPI (ID 499)

14 How, in your own assessment, are you doing at school?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) I'm a hopeless case in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn fast in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Mathematics is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I have always been good at mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn fast in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In most school subjects, I perform well in written class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I perform well in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66000a	Self-concept German: hopeless case	pTarget
t66000b	Self-concept German: learn fast	pTarget
t66000c	Self-concept German: good grades	pTarget
t66000a_g1	Self concept German	pTarget
t66001a	Self-concept Mathematics: good grades	pTarget
t66001b	Self-concept Mathematics: one of my best subjects	pTarget
t66001c	Self-concept Mathematics: always been good at it	pTarget
t66001a_g1	Self concept Mathematics	pTarget
t66002a	Self-concept School: learn fast	pTarget
t66002b	Self-concept School: good at written class tests	pTarget
t66002c	Self-concept School: good at most subjects	pTarget
t66002a_g1	Self concept School	pTarget

15 What grades did you have on your latest year's report? Please enter the points that you have received in ...*Points system: 0 to 15 points. Please enter numbers right-justified.*a) ... German no points received/ not taken [-20] ☐b) ... Mathematics no points received/ not taken [-20] ☐c) ... English no points received/ not taken [-20] ☐d) ... Computer science no points received/ not taken [-20] ☐**Variables**

t724601	Grade German	pTarget
t724602	Grade Mathematics	pTarget
t724608	Grade English	pTarget
t724609	Grade Computer science	pTarget

16 How many hours of lessons do you have per week in ...*Please check one box in each line.*

	2 hours per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	more than 5 lessons per week [5]
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

te01010	Number of lessons per week in German	pTarget
te01020	Number of lessons per week in Mathematics	pTarget
te01030	Number of lessons per week in English	pTarget

We now ask you to indicate the level of difficulty at which you take the courses. In all federal states there is a differentiation between 'basic difficulty level' and 'higher difficulty level'. However, different terms are used in the different federal states. Courses at a higher difficulty level are also called advanced course, advanced subject, core subject, main subject, profile subject or major subject. Courses at basic difficulty level are also called basic course or basic subject.

2.1 Students Grade 12, PAPI (ID 499)

17 Are the following subjects taught in your grade at different performance levels?

Please check one box in each line.

	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	<input type="checkbox"/>	<input type="checkbox"/>
b) in mathematics	<input type="checkbox"/>	<input type="checkbox"/>
c) In English	<input type="checkbox"/>	<input type="checkbox"/>

Variables

te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

18 At what performance level are you taking courses in the following subjects?

Please check one box in each row.

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	Don't know [-98]
a) in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables


te13010	Performance level German	pTarget
te13020	Performance level Mathematics	pTarget
te13030	Performance level English	pTarget

19 Which other subjects do you take at a higher performance level?

Please tick the appropriate box.

	Not marked [0]	Marked [1]
No further subject	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>

2 Students Grade 12

Educational science/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>
Sports	<input type="checkbox"/>	<input type="checkbox"/>
Another subject	<input type="checkbox"/>	<input type="checkbox"/>
Please enter in block capitals. 		
	Not marked [0]	Marked [1]
don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te14010	Further subjects at a higher performance level - kein weiteres Fach	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physik	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Art	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - Another subject	pTarget
te14116_O	Further subjects at a higher performance level - Another subject	pTarget

2.1 Students Grade 12, PAPI (ID 499)

20 In which grade do you take your Abitur [university entrance qualification]?

	not specified [0]	Specified [1]
In grade 12	<input type="checkbox"/>	<input type="checkbox"/>
In grade 13	<input type="checkbox"/>	<input type="checkbox"/>


"in grade 13" : Please continue with question 22.

Variables

te15010	Abitur taken in grade 12	pTarget
te15020	Abitur taken in grade 13	pTarget

21 Which subjects are your examination subjects?

Please enter both the subjects in which you will be orally examined in your Abitur and the subjects in which you will have written examinations. If a 'special performance' such as attendance at a seminar course, entry in a competition, or giving an exam presentation is required as an examination component, please include this as an examination subject. Check the relevant boxes in each case to indicate whether your examination in this subject is oral or written and at which performance level the examination is to be taken.

Examination subject 1 (Please enter in block letters.) 



	not specified [0]	Specified [1]	
Oral	<input type="checkbox"/>	<input type="checkbox"/>	
Written	<input type="checkbox"/>	<input type="checkbox"/>	
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examination subject 2 (Please enter in block letters.) 

	not specified [0]	Specified [1]	
Oral	<input type="checkbox"/>	<input type="checkbox"/>	
Written	<input type="checkbox"/>	<input type="checkbox"/>	
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examination subject 3 (Please enter in block letters.) 

	not specified [0]	Specified [1]
Oral	<input type="checkbox"/>	<input type="checkbox"/>
Written	<input type="checkbox"/>	<input type="checkbox"/>

	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 4 (Please enter in block letters.) 			
	not specified [0]	Specified [1]	
Oral	<input type="checkbox"/>	<input type="checkbox"/>	
Written	<input type="checkbox"/>	<input type="checkbox"/>	
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 5 (Please enter in block letters.) 			
	not specified [0]	Specified [1]	
Oral	<input type="checkbox"/>	<input type="checkbox"/>	
Written	<input type="checkbox"/>	<input type="checkbox"/>	
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables			

2.1 Students Grade 12, PAPI (ID 499)

te16011	Examination subject 1 oral	pTarget
te16012	Examination subject 1 written	pTarget
te16021	Examination subject 2 oral	pTarget
te16022	Examination subject 2 written	pTarget
te16031	Examination subject 3 oral	pTarget
te16032	Examination subject 3 written	pTarget
te16041	Examination subject 4 oral	pTarget
te16042	Examination subject 4 written	pTarget
te16051	Examination subject 5 oral	pTarget
te16052	Examination subject 5 written	pTarget
te16010_O	Examination subject 1	pTarget
te16013	Examination subject 1 performance level	pTarget
te16020_O	Examination subject 2	pTarget
te16023	Examination subject 2 performance level	pTarget
te16030_O	Examination subject 3	pTarget
te16033	Examination subject 3 performance level	pTarget
te16040_O	Examination subject 4	pTarget
te16043	Examination subject 4 performance level	pTarget
te16050_O	Examination subject 5	pTarget
te16053	Examination subject 5 performance level	pTarget

22 Do you take part in any of the following extra-curricular activities?*Please check one box in each line.*

	yes [1]	No [2]
a) Homework assistance/homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial groups/remedial education	<input type="checkbox"/>	<input type="checkbox"/>
c) Subject-specific learning offers (e.g. extra or enhancement courses in mathematics or German)	<input type="checkbox"/>	<input type="checkbox"/>
d) Project groups/courses/subject-unrelated projects (e.g. theater, sports, or computer project groups)	<input type="checkbox"/>	<input type="checkbox"/>
e) Leisure facilities (e.g. a regular get-together to play games)	<input type="checkbox"/>	<input type="checkbox"/>
f) Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
g) Continuing projects (e.g. student newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	Specified [1]
I don't make use of any of these offers.	<input type="checkbox"/>	<input type="checkbox"/>

If "I do not participate in any of these offers." --> Please continue with question 25.

Variables		
t23101a	Student: Extra-curricular activities: Use: Homework assistance	pTarget
t23101b	Student: Extra-curricular activities: Use: Remedial teaching	pTarget
t23101c	Student: Extra-curricular activities: Use: Subject-specific programs	pTarget
t23101d	Student: Extra-curricular activities: Use: Project groups or similar	pTarget
t23101e	Student: Extra-curricular activities: Use: Recreational activities	pTarget
t23101f	Student: Extra-curricular activities: Use: Project days/weeks	pTarget
t23101g	Student: Extra-curricular activities: Use: Long-term projects	pTarget
t23101h	Student: Extra-curricular activities: Not use	pTarget

23 How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.*Please enter numbers right-aligned.*

|_|_| Hours per week

Variables		
t231000	Student: Extra-curricular activities: Hours per week	pTarget

2.1 Students Grade 12, PAPI (ID 499)

24 To what extent do you agree with the following statements about the extra-curricular activities available?


Please check one box in each row.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) I enjoy most of the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn things that are useful for learning in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I wish there were more offers that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I learn a lot of things I don't learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I would prefer to have more free time than participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I made new friends during these activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I'm glad about not being alone as much in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t23202a	Student: Extra-curricular activities: Enjoy	pTarget
t23502b	Student: Extra-curricular activities: Useful in class	pTarget
t23402c	Student: Extra-curricular activities: Wish for more activities	pTarget
t23502d	Student: Extra-curricular activities: Learning new things	pTarget
t23302e	Student: Extra-curricular activities: Prefer free time	pTarget
t23402f	Student: Extra-curricular activities: Made new friends	pTarget
t23502g	Student: Extra-curricular activities: Improving grades	pTarget
t23302h	Student: Extra-curricular activities: Not alone in the afternoons	pTarget

25 Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time?

Please check all applicable answers.

	not specified [0]	Specified [1]
a) As class representative	<input type="checkbox"/>	<input type="checkbox"/>
b) As school representative	<input type="checkbox"/>	<input type="checkbox"/>
c) As peer mediator	<input type="checkbox"/>	<input type="checkbox"/>
d) As student mentor	<input type="checkbox"/>	<input type="checkbox"/>
e) As student paramedic	<input type="checkbox"/>	<input type="checkbox"/>
f) Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.) 		

Variables		
t22260a	Student: School involvement: Class representative	pTarget
t22260b	Student: School involvement: School representative	pTarget
t22260c	Student: School involvement: Peer mediator	pTarget
t22260d	Student: School involvement: Student mentor	pTarget
t22260e	Student: School involvement: Student paramedic	pTarget
t22260f	Student: School involvement: Other	pTarget
t22260t_O	Student: School involvement: Other, text	pTarget

SCHOOL LEAVING QUALIFICATIONS AND VOCATIONAL EDUCATION

2.1 Students Grade 12, PAPI (ID 499)

26 What do you think you will do after 12th grade? I will probably ...

Please check one answer only.

... go abroad. [8]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... continue going to school. [1]	<input type="checkbox"/>
... do a company-based apprenticeship. [2]	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] or a commercial school.) [3]	<input type="checkbox"/>
... do a voluntary social year, federal voluntary service, or voluntary military service. [9]	<input type="checkbox"/>
... enter higher education (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... go on an internship. [6]	<input type="checkbox"/>
... do a pre-professional program (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>

Variables

tf00200	Aspirations
---------	-------------

27 Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?

Please check only one answer.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	Abitur (university entrance qualification) [2]	Left school without eligibility to apply to a higher education institution [3]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t31035e	Idealistic educ. asp. - highest school-leaving qualif.	pTarget
---------	--	---------

28 Which highest vocational qualification do you ever wish to achieve in your life?*Please check one answer only.*

Completion of vocational training or apprenticeship [1]	Foreman- or technician qualification at a Fachschule (or at a vocational academy or Fachakademie) [2]	Civil servant training [3]	Completion of a course of study (also a dual course of study) [4]	other vocational qualification [5]	No vocational qualification [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If 1 or 2 --> Please continue with question 32. If 3 --> Please continue with question 29. If 4 --> ☐ Please continue with question 30. If 5 or 6 --> Please continue with question 32.

Variables

t31060g	Idealistic educational aspiration – highest vocational qualification	pTarget
---------	--	---------

29 What highest level of civil servant qualification do you wish to achieve?*Please check one answer only.*

Subclerical class [1]	Clerical class [2]	Executive class [3]	Administrative class [4]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

--> Please continue with question 32.

Variables

t31060h	Idealistic educational aspiration – highest civil servant group	pTarget
---------	---	---------

30 What highest degree do you wish to achieve?*Please check one answer only.*

Bachelor [1]	Master [2]	Staatsexamen [3]	PhD or Habilitation [4]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If 1 or 2 --> Please continue with next question. If 3 or 4 --> Please continue with question 32.

Variables

t31060i	Idealistic educational aspiration – highest degree	pTarget
---------	--	---------

2.1 Students Grade 12, PAPI (ID 499)

31 At which educational institution would you graduate?

Please check one answer only.

University/university of applied sciences [1] ☐ University [2] ☐

Variables

t31060j	Idealistic educational aspiration – highest degree institution	pTarget
---------	--	---------

32 And considering everything you know now: What qualification will you actually leave school with?

Please check only one answer.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1] ☐ Abitur (university entrance qualification) [2] ☐ Left school without eligibility to apply to a higher education institution [3] ☐

Variables

t31135e	Realistic educational aspiration – highest school-leaving qualification	pTarget
---------	---	---------

33 Which highest vocational qualification will you actually achieve in your life?

Please check one answer only.

Completion of vocational training or apprenticeship [1] ☐ Foreman or technician qualification at a Fachschule (or at a vocational academy or Fachakademie) [2] ☐ Civil servant training [3] ☐ Completion of a course of study (also a dual course of study) [4] ☐ other vocational qualification [5] ☐ No vocational qualification [6] ☐

If 1 or 2 --> Please continue with question 37. If 3 --> Please continue with question 34. If 4 --> Please continue with question 35. If 5 or 6 --> Please continue with question 37.

Variables

t31160g	Realistic educational aspiration – highest vocational qualification	pTarget
---------	---	---------

34 What highest level of civil servant qualification will you actually achieve?*Please check one answer only.*Subclerical
class [1]☐Clerical class
[2]☐Executive
class [3]☐Administrative
class [4]☐*--> Please continue with question 37*

Variables

t31160h	Realistic educational aspiration – highest civil servant group	pTarget
---------	--	---------

35 What highest degree will you actually achieve?*Please check one answer only.*

Bachelor [1]

☐

Master [2]

☐Staatsexamen
[3]☐PhD or
Habilitation [4]☐*If 1 or 2 --> Please continue with question 36. If 3 or 4 --> Please continue with question 37.*

Variables

t31160i	Realistic educational aspiration – highest degree	pTarget
---------	---	---------

36 At which educational institution will you graduate?*Please check one answer only.*University/uni
versity of
applied
sciences [1]☐

University [2]

☐

Variables

t31060j	Realistic educational aspiration – highest degree institution	pTarget
---------	---	---------

37 You have a variety of options available for what to do when you finish school. Under certain circumstances you could go into higher education or vocational training. How well-informed do you feel about the options, restrictions, and in general the regulations about ...*Please check one box in each line.*

very poor [1]

rather poor [2]

partly [3]

rather good
[4]

very good [5]

a) ... vocational training?

☐☐☐☐☐

b) ... higher education?

☐☐☐☐☐

Variables

t31451a	Subjective level of information - vocational training	pTarget
t31440e	Subjective level of information - higher education	pTarget

2.1 Students Grade 12, PAPI (ID 499)

38 How often do you think about what you would like to do after leaving school?

Please check only one answer.

Never [1] Rarely [2] sometimes [3] often [4] very often [5]

☐ ☐ ☐ ☐ ☐

Variables

t31236a	Time horizon after school	pTarget
---------	---------------------------	---------

39 How much thought have you already given to your choice of future profession?

Please check one box in each row.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule/higher education institution/training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

te11020	Thoughts about future profession_am already collecting detailed information	pTarget
te11030	Thoughts about future profession_know exactly what	pTarget
te11040	Thoughts about future profession_know exactly where	pTarget

40 Have you been without school, alone or with a friend, at the job information center (BIS) in the last 12 months?

Please check the applicable answer.

yes [1] No [2]

☐ ☐

Variables

tf00240	alone or with friends in the BIZ	pTarget
---------	----------------------------------	---------

41 Have you had a personal interview with a career counselor from the employment agency in the last 12 months?

Please check the applicable answer.

yes [1] No [2]

☐ ☐

Variables

tf00250	Career counseling	pTarget
---------	-------------------	---------

42 There are several reasons why one chooses a particular profession. Income often plays a major role. First of all, we would like to know how high you estimate your future monthly net income to be. This is the money that is transferred directly to your account. How high do you think this net income will be in the period immediately after vocational training or studies? ...

If you are unsure, simply estimate an approximate amount. Please enter numbers right-justified.

... in your future profession? |_|_|_|_|_| euro per month

not specified [0] Specified [1]
 ...don't know yet which profession I will have in future ☐ ☐

Variables

t513061	Expected income: Don't know what profession I will pursue	pTarget
t513060	Expected income: future profession	pTarget

43 We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or studies is for ...

If you are unsure, simply estimate an approximate amount. Please enter numbers right-justified.

... a general practitioner? |_|_|_|_|_| euro per month

... a hairdresser? |_|_|_|_|_| euro per month

... a banker? |_|_|_|_|_| euro per month

Variables

t513062	Expected income: General practitioner	pTarget
t513063	Expected income: Hairdresser	pTarget
t513064	Expected income: Banker	pTarget

2.1 Students Grade 12, PAPI (ID 499)

44 Imagine you could be whatever you want. What would be your favored profession?

Please enter in block letters.



Variables

t31060a_O	Idealistic career aspirations: career aspiration	pTarget
t31060a_g1	Idealistic career aspirations: career aspiration (KIDB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIDB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

45 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.

Please enter in block letters.



Variables

t31160a_O	Realistic career aspirations: career aspiration	pTarget
t31160a_g1	Realistic career aspirations: career aspiration (KIDB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KIDB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

46 How strongly do you agree with the following statements?*Please check one box in each line.*

	Completely disagree [1]	Rather disagree [2]	partly [3]	Rather agree [4]	Completely agree [5]
a) Going to school for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Without Abitur [higher education entrance qualification] you have to feel a little bit ashamed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are more important things in life than gaining a university degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) If people go to school for a long time they become snobbish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) A high level of education broadens a person's intellectual horizons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Studying for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) A high level of education is indispensable to the cultural life of our country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Without higher education it is difficult to get a good job nowadays.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) School pupils should take the Abitur at any price.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Variables		
t31300d	Generalized attitude towards education - Education a waste of time	pTarget
t31300k	Generalized attitude towards education - Shame without Abitur	pTarget
t31300n	Generalized attitude towards education - More important things in life	pTarget
t31300h	Generalized attitude towards education - Arrogance	pTarget
t31300e	Generalized attitude towards education - Intellectual horizon	pTarget
t31300o	Generalized attitude towards education - Long period of study a waste of time	pTarget
t31300f	Generalized attitude towards education - Cultural life	pTarget
t31300m	Generalized attitude towards education - Job without higher education	pTarget
t31300l	Generalized attitude towards education - Abitur at any price	pTarget

In the following we are interested in your vocational training wishes. First we ask you what kind of training you would like to do preferably if it were up to you alone. Later, we will ask you questions about the type of training you probably will actually do. It is important that you answer the questions on both aspects, even if both are the same type of training.

47 If it were up to you alone: What kind of training would you like to do after finishing school preferably?

Please check only one answer in each line. If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would like to do afterwards.

2.1 Students Grade 12, PAPI (ID 499)

	not specified [0]	Specified [1]
a) a course of study	<input type="checkbox"/>	<input type="checkbox"/>
<p>University (also college of art or music, teacher training college, etc.) [1]</p> <p>University of applied sciences [2]</p> <p>Cooperative state university [3]</p> <p>Berufsakademie [4]</p> <p>College of public administration [5]</p> <p>Other higher education institution : [6]</p>		
namely at the following type of higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
<p>(Please enter in block letters.) </p>		
	not specified [0]	Specified [1]
b) a vocational training	<input type="checkbox"/>	<input type="checkbox"/>
<p>To attend a Berufsfachschule [full-time vocational school] or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.) [2]</p> <p>An company-based vocational training [1]</p> <p>Civil servant training (clerical grade) [3]</p> <p>Something else: [4]</p>		
namely:	<input type="checkbox"/>	<input type="checkbox"/>
<p>(Please enter in block letters.) </p>		
	not specified [0]	Specified [1]
c) No vocational training	<input type="checkbox"/>	<input type="checkbox"/>
<p>"a) a course of study" --> For all types of higher education institutions please continue with question 48. "b) a vocational training" --> For all types of vocational trainings please continue with question 50. "c) no vocational training" --> Please continue with question 52.</p>		
Variables		

te05111	Idealistic educ. asp. - voc. qualific. - course of study - type institution	pTarget
te05112_O	Idealistic educ. asp. - voc. qualific. - course of study - type other, namely	pTarget
te05121	Idealistic educ. asp. - voc. qualific. - voc. train. - type train.	pTarget
te05122_O	Idealistic educ. asp. - voc. qualific. - voc. train. - type train. other, namely	pTarget
te05010	Idealistic educ. asp. - voc. qualific. - course of study	pTarget
te05020	Idealistic educ. asp. - voc. qualific. - voc. train.	pTarget
te05030	Idealistic educ. asp. - voc. qualific. - no vocational training	pTarget

48 What subject would you most like to study?

If you would prefer to study several subjects combined or at the same time, or would like to pursue a university education for becoming a teacher, please enter your chosen subjects or combination.

Subject: (Please enter in block letters.)



... combined with the subject(s): (Please enter in block letters.)



	yes [1]	No [2]
Would you like to study this subject/these subjects as part of a teaching-related degree program?	<input type="checkbox"/>	<input type="checkbox"/>

Variables

te06010_O	Idealistic aspirations - subject	pTarget
te06020_O	Idealistic aspiration subject combination subject	pTarget
te06070	Idealistic aspiration: subject teaching-related	pTarget

49 Make an estimate:

Please check one answer only.

	very small [1]	rather small [2]	rather good [3]	very good [4]
How high do you think your chances are of getting a place in the subject/subject combination of your choice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

--> Please continue with question 52.

Variables

te07010	Idealistic aspiration: study subject chance	pTarget
---------	---	---------

2.1 Students Grade 12, PAPI (ID 499)

50 In which profession that requires vocational training would you most like to do an apprenticeship?

Please indicate the exact name of the vocational training program.

Please enter in block letters.



Variables		
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Profession requiring vocational training	pTarget

51 Make an estimate:

Please tick one answer only.

	very small [1]	rather small [2]	rather good [3]	very good [4]
What do you think your chances are of getting a vocational training position in this job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te08020	Idealistic aspiration: vocational training profession - chance	pTarget

52 How likely is it in your opinion that you ...

Please check one box in each line.

	very unlikely [1]	rather unlikely [2]	About 50/50 [3]	rather likely [4]	very likely [5]
a) ... could successfully complete vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... could successfully complete higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30051a	Subjective probability of success - completing vocational training program	pTarget
t30041a	Subjective probability of success - completing higher education	pTarget

53 How favorably would you judge your prospects of getting a well-paid job ...*Please check one box in each line.*

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t30251a	Benefits of vocational training - well-paid job	pTarget
t30241a	Benefits of higher education - well-paid job	pTarget

54 And how good would be the prospects of getting a socially prestigious job if ...*Please check one box in each line.*

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t30251b	Benefits of vocational training - socially prestigious job	pTarget
t30241b	Benefits of higher education - socially prestigious job	pTarget

55 How favorable would you judge your prospects of getting an interesting job ...*Please check one box in each line.*

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t30251c	Benefits of vocational training - interesting job	pTarget
t30241c	Benefits of higher education - interesting job	pTarget

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56 What would be the risk of becoming unemployed if ...

Please check one box in each line.

	very low [1]	rather low [2]	partly [3]	rather high [4]	very high [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t30251d	Benefits of vocational training - unemployment risk	pTarget
t30241d	Benefits of higher education - unemployment risk	pTarget

57 During a vocational training program or higher education, certain things have to be paid for, e.g. travel costs, books, or even fees. How difficult would it be for you and your family to cover these costs if you ...

Please check one box in each line.

	very difficult [1]	rather difficult [2]	neither nor [3]	rather easy [4]	very easy [5]
a) ... took up vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... embarked on higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t30351a	Direct costs vocational training	pTarget
t30341a	Direct costs higher education	pTarget

58 Similarly, during vocational training or higher education you will only have limited opportunities to earn money in order to cover your living costs. How great would be your loss of income if you ...

Please check one box in each line.

	very low [1]	rather low [2]	partly [3]	rather high [4]	very high [5]
a) ... took up vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... embarked on higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t30451a	Opportunity costs vocational training	pTarget
t30441a	Opportunity costs degree	pTarget

59 How important is it for you in future to obtain a job as good as or better than ...

If your parents are currently not working, please consider their last job. Please check one box in each row.

	very unimport ant [1]	rather unimport ant [2]	partly [3]	rather important [4]	very important [5]	Has never practiced a vocation [6]
a) ... your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t30560c	Status preservation, importance occupation mother	pTarget
t30560d	Status preservation, importance occupation father	pTarget

60 What would be the prospects of a job as good as or better than that of your mother ...

If your mother is currently not working, please consider her last job. Please check one box in each row.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Mother has never practiced a vocation [6]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t30751a	Status preservation: probability profession mother vocational training	pTarget
t30741a	Status preservation: probability profession mother degree course	pTarget

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61 What would be the prospects of a job as good as or better than that of your father ...

If your father is currently not working, please think of his last job. Please check one box in each row.


	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Father has never practiced a vocation [6]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t30751b	Status preservation: probability profession father vocational training	pTarget
---------	--	---------

62 And if you think about everything you know right now: What kind of training are you probably going to do after finishing school?

Please check only one answer in each line. If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you will probably do afterwards.

	not specified [0]	Specified [1]
a) a course of study	<input type="checkbox"/>	<input type="checkbox"/>
	University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences [2] Cooperative state university [3] Berufsakademie [4] College of public administration [5] Other higher education institution : [6]
namely at the following type of higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		
	not specified [0]	Specified [1]
b) a vocational training	<input type="checkbox"/>	<input type="checkbox"/>


To attend a
Berufsfachsch
ule [full-time
vocational
school] or
other
vocational
school
(School-
based
vocational
training is
mainly offered
for social
professions,
such as
geriatric
nursing, but
also for
technical
assistance
professions,
such as
pharmaceutic
al technical
assistants.)
[2]

An company-
based
vocational
training [1]

Civil servant
training
(clerical
grade) [3]

Something
else: [4]

namely: ☐ ☐ ☐ ☐

(Please enter in block letters.) 

not specified
[0] Specified [1]

c) No vocational training ☐ ☐

"a) a course of study" --> For all types of higher education institutions please continue with question 63. "b) a vocational training" --> For all types of vocational trainings please continue with question 64. "c) no vocational training" --> Please continue with question 80.

Variables		
te09010	Realistic educ. asp. - voc. qualific. - course of study	pTarget
te09020	Realistic educ. asp. - voc. qualific. - voc. train.	pTarget
te09030	Realistic educ. asp. - voc. qualific. - no vocational training	pTarget
te09111	Realistic educ. asp. - voc. qualific. - course of study - type inst.	pTarget
te09112_O	Realistic educ. asp. - voc. qualific. - course of study - type other, namely	pTarget
te09121	Realistic educ. asp. - voc. qualific. - voc. train. - type training	pTarget
te09122_O	Realistic professional aspiration – open	pTarget

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63 What subject will you probably study?

If you intend to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please enter the subjects or subject combination.

Subject: (Please enter in block letters.)



... combined with the subject(s): (Please enter in block letters.)



yes [1]

No [2]

Will you probably be studying this subject/these subjects as part of a teaching-related degree program?

☐
☐

--> Please continue with question 80.

Variables

te10010_O	Realistic aspirations - subject	pTarget
te10020_O	Realistic aspirations - subject combination subject	pTarget
te10030	Realistic aspiration: study subject teaching-related	pTarget

64 In which profession that requires vocational training will you probably do an apprenticeship?

Please indicate the exact name of the vocational training program.

Please enter in block letters.



Variables

te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

65 Do you already have a place in a vocational training program or have you been accepted at a vocational school?

	not specified [0]	Specified [1]
Yes, namely for the following vocational training:	<input type="checkbox"/>	<input type="checkbox"/>

(Please enter in block letters.)



	not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>

If 1 and 2 --> For all types of higher education institutions please continue with question 66. If 3 --> Please continue with question 68.

Variables

tf0021c	Vocational training position (no)	pTarget
tf0021a	Vocational training position (yes)	pTarget
tf0021b_O	Vocational training	pTarget
tf0021b_g1	Vocational training (KldB 1988)	pTarget
tf0021b_g2	Vocational training (KldB 2010)	pTarget
tf0021b_g3	Vocational training (ISCO-88)	pTarget
tf0021b_g4	Vocational training (ISCO-08)	pTarget
tf0021b_g5	Vocational training (ISEI-88)	pTarget
tf0021b_g6	Vocational training (SIOPS-88)	pTarget
tf0021b_g7	Vocational training (MPS)	pTarget
tf0021b_g9	Vocational training (BLK)	pTarget
tf0021b_g14	Vocational training (ISEI-08)	pTarget
tf0021b_g16	Vocational training (SIOPS-08)	pTarget

66 How many of your friends also want to train for this job?

Please check only one answer.

	none [1]	almost none [2]	Less than half [3]	approximately half [4]	more than half [5]	almost all [6]	all [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

tf00390	Profession 1 - friends that want to learn the same profession	pTarget
tf00100	Profession 1 - friends that want to learn the same profession	pTarget

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67 Are there persons in your family or in your circle of friends and acquaintances who work in this profession?

Please check all applicable answers.

	not specified [0]	Specified [1]
No, I don't know anybody who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job, namely my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job, namely my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job, namely other relatives (siblings, aunt, uncle, etc.).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job, namely friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>
--> Please continue with question 80.		

Variables		
tf0040a	Profession 1 - acquaintances working in same prof. - no...	pTarget
tf0040b	Profession 1 - acquaintances working in same prof. - yes, my mother	pTarget
tf0040c	Profession 1 - acquaintances working in same prof. - yes, my father	pTarget
tf0040d	Profession 1 - acquaintances working in same prof. - yes, other relatives	pTarget
tf0040e	Profession 1 - acquaintances working in same prof. - yes, friends or acquaint.	pTarget
tf0011a	Profession 1 - acquaintances working in same prof. - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same prof. - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same prof. - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same prof. - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same prof. - yes, friends or acquaint.	pTarget

68 Do you intend to apply for vocational training vacancies during the 12th grade?

Please check the applicable answer.

	yes [1]	No [2]
	<input type="checkbox"/>	<input type="checkbox"/>
If 1 --> Please continue with question 69. If 2 --> Please continue with question 80.		

Variables		
tf00030	Plans application	pTarget

69 When looking for an available vocational training place, how important are the following sources of information for you?

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Job center/vocational counseling/employment agency/career information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Media (internet, newspapers, magazines, TV, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Other relatives (siblings, aunt, uncle,...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Jobs counselors or social workers at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tf0023a	BIZ etc. info	pTarget
tf0023b	Info media	pTarget
tf0023c	Parent info	pTarget
tf0023d	Family info	pTarget
tf0023e	Info friends	pTarget
tf0023f	Teacher info	pTarget
tf0023g	Info jobs counselors/social workers	pTarget
tf0023h	Internship info	pTarget

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70 What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:

Please state only one job and enter in printed letters.



Variables

tf00260_O	Application, occupation 1	pTarget
tf00260_g1	Application profession 1 (KIdB 1988)	pTarget
tf00260_g2	Application profession 1 (KIdB 2010)	pTarget
tf00260_g3	Application profession 1 (ISCO-88)	pTarget
tf00260_g4	Application profession 1 (ISCO-08)	pTarget
tf00260_g5	Application profession 1 (ISEI-88)	pTarget
tf00260_g6	Application profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application profession 1 (MPS)	pTarget
tf00260_g9	Application profession 1 (BLK)	pTarget
tf00260_g14	Application profession 1 (ISEI-08)	pTarget
tf00260_g16	Application profession 1 (SIOPS-08)	pTarget

71 What are your chances of getting a vocational training for this profession?

Please check only one answer.

very small [1] rather small [2] rather good [3] very good [4]

☐ ☐ ☐ ☐

Variables

tf00090	Profession 1 - chances of finding a vocational training position	pTarget
---------	--	---------

74 How sure are you of what you have to do to get a vocational training position in this job?

Please check only one answer.

very poor [1] rather poor [2] rather good [3] very good [4]

☐ ☐ ☐ ☐

Variables

tf00120	Profession 1 - knowledge about entry to vocational training	pTarget
---------	---	---------

75

Have you already applied for a vocational training position in this job?

Please enter the number of applications you have made (enter number right-aligned).

Yes, I have
already
applied for
—
vocational
training
positions in
this job. [1]

☐

No [2]

☐

|_|_|_|

Vocational training positions

Variables		
tf0027a	Application profession 1	pTarget
tf0027b	Number of applications profession 1	pTarget

76

Have you already been invited to a job interview for this profession?

Please enter the number of invitations to interview you have received (enter number right-aligned).

Yes, I have
already been
invited to
[open
specification]
job interviews.
[1]

☐

No [2]

☐

|_|_|_|

Job interviews

Variables		
tf0028a	Job interview profession 1	pTarget
tf0028b	Number job interviews profession 1	pTarget

77 Are there other careers you would also like to apply for in this school year?

Please enter the number of jobs that you would additionally like to apply for (enter number right-aligned).

Yes, namely
for (open
answer) other
professions.
[1]
☐

No [2]
☐

|_|_|_| Further professions

If 1 --> Please continue with question 78. If 2 --> Please continue with question 80.

Variables

tf0032a	Further professions	pTarget
tf0032b	Number other professions	pTarget

78 And have you applied for other vocational training places?

Please enter the number of additional applications you have made (enter number right-aligned).

Yes, I have
already
applied for
___ other
vocational
training
places. [1]
☐

No [2]
☐

|_|_|_| Additional vocational training
places

Variables

tf0033a	Applications for other professions	pTarget
tf0033b	Number of applications for other professions	pTarget

79 Have you been invited to interviews in these other fields?

Please enter the number of invitations to interview you have received (enter number right-aligned).

Yes, I have
been invited
(open answer)
times to other
interviews. [1]
☐

No [2]
☐

|_|_|_| Further interviews

Variables

tf0034a	Interviews for other careers	pTarget
tf0034b	Number job interviews, other occupations	pTarget

YOUR PARENTS AND FRIENDS

80 The following questions are about how often your parents support you in school matters.
How often ...

Please check one box in each line.

	Never [1]	Rarely [2]	sometimes [3]	often [4]
a) ... do your parents buy you additional learning materials or books to help you study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do your parents support you when making presentations or presentations for class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do your parents talk with you about topics that are discussed in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do your parents talk with you about problems at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t28430a	Student: Parental support: Learning materials	pTarget
t28430b	Student: Parental support: Recitations/presentations	pTarget
t28430c	Student: Parental support: Talk about topics	pTarget
t28430d	Student: Parental support: Talk about problems	pTarget

81 The following questions are about people from your social circle, regardless of whether you know them well or less well. Imagine that you are looking for a vocational training position. How likely is it that somebody in your circle would go out of their way to help you obtain a vocational training position?

Please check one answer only.

	Very unlikely [1]	rather unlikely [2]	rather likely [3]	Very likely [4]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If 1 and 2 --> Please continue with question 84. If 3 and 4 --> Please continue with question 82.

Variables

t325010	Social capital - stand up for voc. train. - probability	pTarget
---------	---	---------

2.1 Students Grade 12, PAPI (ID 499)

82 Who did you think of in the last question?

Please click all applicable answers.

	not specified [0]	Specified [1]
Your parents	<input type="checkbox"/>	<input type="checkbox"/>
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
Your friends	<input type="checkbox"/>	<input type="checkbox"/>
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32501i	Social capital - effort voc. train. - parents	pTarget
t32501j	Social capital - effort voc. train. - siblings	pTarget
t32501k	Social capital - effort voc. train. - relatives	pTarget
t32501l	Social capital - effort voc. train. - teacher	pTarget
t32501m	Social capital - effort voc. train. - internship/job	pTarget
t32501n	Social capital - effort voc. train. - friends	pTarget
t32501o	Social capital - effort voc. train. - other	pTarget

83 How many persons did you think of during the last two questions?

Please check one answer only.

	one person [1]	Two persons [2]	three or more persons [3]
(Please answer only the questions in this column.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	yes [1]	No [2]
[one person] Does this person have a migration background? Migration background means that the person or at least one parent of the person was born abroad. (Please check the applicable box.)	<input type="checkbox"/>	<input type="checkbox"/>

	both [1]	one [2]	none [3]
[two persons] How many of them have a migration background? Migration background means that the person or at least one parent of the person was born abroad. (Please check only one answer.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Students Grade 12

	none [1]	almost none [2]	Less than half [3]	approximately half [4]	more than half [5]	almost all [6]	all [7]
[three or more persons] How many of these persons have a migration background? Migration background means that the person or at least one parent of the person was born abroad. (Please check only one answer.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[one person] And does this person have Abitur? (Please check the applicable box).	yes [1] <input type="checkbox"/>	No [2] <input type="checkbox"/>					
[two persons] And how many of them have Abitur? (Please check only one answer.)	both [1] <input type="checkbox"/>	one [2] <input type="checkbox"/>	none [3] <input type="checkbox"/>				
[three or more persons] And how many of these persons have Abitur? (Please check only one answer.)	none [1] <input type="checkbox"/>	almost none [2] <input type="checkbox"/>	Less than half [3] <input type="checkbox"/>	approximately half [4] <input type="checkbox"/>	more than half [5] <input type="checkbox"/>	almost all [6] <input type="checkbox"/>	all [7] <input type="checkbox"/>
[one person] And is this person a woman? (Please check the applicable box.)	yes [1] <input type="checkbox"/>	No [2] <input type="checkbox"/>					
[two persons] And how many of them are women? (Please check only one answer.)	both [1] <input type="checkbox"/>	one [2] <input type="checkbox"/>	none [3] <input type="checkbox"/>				
[three or more persons] And how many of these persons are women? (Please check only one answer.)	none [1] <input type="checkbox"/>	almost none [2] <input type="checkbox"/>	Less than half [3] <input type="checkbox"/>	approximately half [4] <input type="checkbox"/>	more than half [5] <input type="checkbox"/>	almost all [6] <input type="checkbox"/>	all [7] <input type="checkbox"/>
Variables							

2.1 Students Grade 12, PAPI (ID 499)

t32501u	Social capital - commitment vocational training - share migration background (one person)	pTarget
t32501v	Social capital - commitment vocational training - share migration background (two persons)	pTarget
t32501w	Social capital - commitment vocational training - share migration background (three or more)	pTarget
t32501x	Social capital - commitment vocational training - share Abitur (one person)	pTarget
t32501y	Social capital - commitment vocational training - share Abitur (two persons)	pTarget
t32501z	Social capital - commitment vocational training - share Abitur (three or more)	pTarget
t32501p	Social capital - commitment vocational training - share women (one person)	pTarget
t32501q	Social capital - commitment vocational training - share women (two persons)	pTarget
t32501r	Social capital - commitment vocational training - share women (three or more)	pTarget

84 Now it's about your friends. This means all the persons you are friends with, whether they go to school with you or not. How many persons from your circle of friends ...

Please check one box in each line.

	none [1]	almost none [2]	Less than half [3]	approximately half [4]	more than half [5]	almost all [6]	all [7]
a) ... intend to study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... intend to do a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32111e	Share of friends with aspiration studies	pTarget
t32111d	Share of friends with aspiration vocational training	pTarget

SENSE OF BELONGING AND ORIGIN

85 I would now like to talk about your relationship to Germany and the people in Germany. To what extent do the following statements apply to you?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) I feel closely connected to the people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I find it unpleasant to be associated with the people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) It is important to me to be associated with the people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I feel very comfortable when I am with people from Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I feel that I am part of German society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t428000	Feeling of connection with Germany	pTarget
t428010	I feel uncomfortable belonging to people in Germany.	pTarget
t428030	It's important to me to belong to people in Germany.	pTarget
t428040	Feel very comfortable when I am with people from Germany	pTarget
t428060	Feel that I am part of German society	pTarget

86 And to what extent do you identify yourself with the people in Germany overall?

Please check only one answer.

	not at all [1]	rather not [2]	moderately [3]	rather strongly [4]	very strongly [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t428050	Sense of belonging Persons in Germany	pTarget

ATTENTION: Please answer the following questions only if... ☐ you were not born in Germany or ☐ your mother or father was not born in Germany. ☐ If you and your parents are ALL born in Germany, then please continue with question 99. IMPORTANT: The country in which you, your mother or your father were born is called the „country of origin of your family“ in the following questions.

87 What country other than Germany does your family come from?

If your parents come from different countries, please enter the country you are more familiar with. If both you and your parents come from different countries, please also enter the country you are more familiar with.

(Please enter in block letters.)



Variables		
t42850x_O	Country of origin - family	pTarget

2.1 Students Grade 12, PAPI (ID 499)

We are now interested in your attitude towards this country and its people. Please think of both the people in the country you have just entered and the people who themselves or their families have moved from that country to Germany.

88 To what extent do the following statements apply to you?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) I feel a strong bond with the people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I'm uncomfortable belonging to the people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) It is important to me to belong to the people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I feel very comfortable being with people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I like to do something with people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I often behave in a typical way for people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) It is important to me to live according to the traditions of the people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) It's important to me to have friends from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t428120	Sense of belonging people from country of origin	pTarget
t428130	uncomfortable belonging to the people from country of origin	pTarget
t428140	it is important to me to belong to the people from this country	pTarget
t428150	feeling comfortable being with people from country of origin	pTarget
t428170	like to do something with people from country of origin	pTarget
t428180	often behave in a typical way for people from country of origin	pTarget
t428190	importance tradition country of origin	pTarget
t428210	importance friends from country of origin	pTarget

89 And how much do you yourself identify with the people from this country overall?

Please check only one answer.

	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t428300	Belonging people from country of origin	pTarget
---------	---	---------

90 How often do you listen to music from this country?*Please check one answer only.*

Never [1]	Rarely [2]	sometime s [3]	often [4]	Always [5]	Does not apply, I don't listen to music. [- 20]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t42825a

Cultural habits - listening to music

pTarget

91 How often does your family cook meals in the tradition of this country?*Please check one answer only.*

Never [1]	Rarely [2]	sometime s [3]	often [4]	Always [5]	Does not apply, no- one in our family cooks. [- 20]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t42825b

Cultural habits - cooking

pTarget

92 Does your family celebrate the holidays and festivals of this country?*Please check only one answer.*

no, none [1]	Yes, some [2]	Yes, most of them [3]	Yes, all [4]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t42825c

Cultural habits - public holidays

pTarget

93 How many times have you visited your family's country of origin?*If your parents come from different countries, please think of the country you visited more often. Please check only one answer.*

never before [1]	One to five times [2]	Six to seven times [3]	Eleven to 15 times [4]	more than 15 times [5]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t421000

Number of visits to country of origin

pTarget

2.1 Students Grade 12, PAPI (ID 499)

94 How is it with you at the moment: How long do you think you will live in Germany?

Please check one answer only.

I will stay here for good. [1]	I will leave Germany within the next three years. [2]	I definitely will leave Germany some time, but not yet within the next three years. [3]	Don't know [- 98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t421010	Intentions to stay	pTarget
---------	--------------------	---------

95 How many people in your area are approximately from the same country of origin as your family? Are there ...

Please check only one answer.

... none? [1]	... almost none? [2]	... less than half? [3]	... around half? [4]	... more than half? [5]	... almost all? [6]	... all? [7]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t421020	Share Persons from country of origin in residential area	pTarget
---------	--	---------

96 Now it is about different aspects of living together. How is it with your friends in Germany? This means all the people you are friends with, regardless of whether they attend your school or not. How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?

Please check one answer only.

none [1]	almost none [2]	Less than half [3]	approx- imately half [4]	more than half [5]	almost all [6]	all [7]	I have no friends [- 20]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t451200	Share of friends with migration background	pTarget
---------	--	---------

97
Now it's about the language in which you currently speak with others.

What language do you speak ...

Please check one box in each line.


	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
a) ... with your friends in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with the persons you live with?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t41203a	Language Use - friends	pTarget
t41203b	Language Use - household	pTarget

2.1 Students Grade 12, PAPI (ID 499)

98 Now, let's talk about your language of origin: What language did you learn in your family as a child?

You can also check more than one box if you learned more than one language in your family.

	not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other language	<input type="checkbox"/>	<input type="checkbox"/>
Another language, specifically: (Please enter in block letters.) 		

Variables		
t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2R	Mother tongue (response 1, ISO 639.2)	pTarget
t41000a_g2D	Mother tongue (response 1, simplified)	pTarget
t41000a_g3R	Mother tongue (response 2, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (response 2, simplified)	pTarget
t41000a_g4R	Mother tongue (response 3, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (response 3, simplified)	pTarget
t41000a_g5R	Mother tongue (response 4, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (response 4, simplified)	pTarget

HEALTH AND LIFESTYLE

99 How would you describe your general state of health?*Please check one answer only.*

Very good [1] Good [2] moderately [3] Poor [4] Very poor [5]

☐ ☐ ☐ ☐ ☐

Variables

t521000	State of health	pTarget
---------	-----------------	---------

100 In the past four weeks of school, how many days did you miss due to illness?*If you were not absent due to illness, please enter a zero (0). Please align numbers to the right.*

About |__|__| Days

Don't know not specified [0] Specified [1]

☐ ☐

Variables

t523000	Days missed due to illness	pTarget
---------	----------------------------	---------

101 How much do you weight?*Please specify your body weight in kg excluding clothing. Please enter numbers right-aligned.*

about |__|__|__| kg

Variables

t520000	Weight in kg	pTarget
---------	--------------	---------

102 How tall are you?*Please specify your height in cm. Please enter numbers right-aligned.*

about |__|__|__| cm

Variables

t520001	Height in cm	pTarget
---------	--------------	---------

2.1 Students Grade 12, PAPI (ID 499)

103 Do you smoke at the moment – even if only occasionally?

Please check only one answer.

Yes, daily [1]	Yes, occasionally [2]	No, not anymore [3]	I have never smoked [4]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If 1 --> Please continue with question 104. If 2,3,4 --> Please continue with question 105.

Variables

t525008	smoking status	pTarget
---------	----------------	---------

104 How many cigarettes do you smoke at the moment?

Please enter numbers right-justified.

cigarettes per day cigarettes per day

	not specified [0]	Specified [1]
don't smoke cigarettes	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t525015	Cigarettes per day (missing value for non-cigarette smokers)	pTarget
---------	--	---------

105 How often do you drink alcoholic beverages? Think about the average of the last 12 months.

Please check only one answer.

never [1]	once a month or less frequently [2]	twice or three times a month [3]	Once a week [4]	several times a week [5]	Daily [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t525209	Alcohol consumption frequency last 12 months	pTarget
---------	--	---------

106 How often do you play sports? Do not count sports lessons at school!

Please check one answer only.

Never [1]	Once a month or less frequently [2]	several times a month or once a week [3]	several times a week [4]	(Almost) daily [5]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If 1 --> Please continue with question 109. If 2,3,4,5 --> Please continue with next question.

Variables

t261000	Frequency of active sport	pTarget
---------	---------------------------	---------

107
Which type of sport do you mainly do?

Please name one sport only.
Please enter in block letters.



Variables

t262000_g1	Student: Sports: Main sport	pTarget
------------	-----------------------------	---------

108
Where or how do you mainly do this type of sport?

Please check only one answer.

Club [1]	School (outside classes such as sport workshop) [2]	Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	Volkshochschule (VHS) [4]	Together with others, but not in an organization [5]	By myself [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t269000	Student: Sport: Place/ manner	pTarget
---------	-------------------------------	---------

2.1 Students Grade 12, PAPI (ID 499)

109 Have you attended any courses outside of school in this or last school year (excluding sports)? If so, what exactly did you do?

Please check one box in each line.

	yes [1]	No [2]
a) Lessons at a musical school (e.g. instrumental or vocal lessons)	<input type="checkbox"/>	<input type="checkbox"/>

If yes, what: (Please enter in block letters.)



	yes [1]	No [2]
b) A course at the Volkshochschule [adult education establishment] (VHS)	<input type="checkbox"/>	<input type="checkbox"/>

If yes, what: (Please enter in block letters.)



	yes [1]	No [2]
c) A course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>

If yes, what: (Please enter in block letters.)



Variables

t27111v_g1	Students: Courses outside School: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside School: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside School: Music school lessons (code number): 3rd entry	pTarget
t27111w_g1	Students: Courses outside School: Volkshochschule (code number): 1st entry	pTarget
t27111w_g2	Students: Courses outside School: Volkshochschule (code number): 2nd entry	pTarget
t27111w_g3	Students: Courses outside School: Volkshochschule (code number): 3rd entry	pTarget
t27111x_g1	Students: Courses outside School: Youth art school course (code nr.) 1. entry	pTarget
t27111x_g2	Students: Courses outside School: Youth art school course (code nr.) 2. entry	pTarget
t27111x_g3	Students: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111a	Student: Courses outside of school: Music school lessons	pTarget
t27111v_O	Student: Courses outside of school: Music school lessons, text	pTarget
t27111b	Student: Courses outside of school: Volkshochschule (VHS)	pTarget
t27111w_O	Student: Courses outside of school: Volkshochschule course, text	pTarget
t27111c	Student: Courses outside of school: Youth art school course	pTarget
t27111x_O	Student: Courses outside of school: Youth art school course, text	pTarget

110 Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

*If you didn't take any other courses outside of school, you don't need to enter anything here.
Please enter in block letters.*

What:



Where:

**Variables**

t27111u_g1	Students: Courses outside School: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside School: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside School: Other courses (code number): 3rd entry	pTarget
t27111d_g1	Student: courses not in School: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in School: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in School: other course places: 3. entry	pTarget
t27111u_O	Student: Courses outside of School: Other courses; Text, what	pTarget
t27111d_O	Student: Courses outside of School: Other courses: Text, where	pTarget

SOCIAL AND POLITICAL PARTICIPATION**111 How interested are you in politics?**

Please check one answer only.

... very interested [1] ... fairly interested [2] ... hardly interested [3] ... not interested at all [4]

☐ ☐ ☐ ☐

Variables

t516100	Political interest	pTarget
---------	--------------------	---------

2.1 Students Grade 12, PAPI (ID 499)

112 How often does politics seem so complicated to you that you don't really understand what it is all about?

Please check one answer only.

Rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>

Variables

t516104	Politics too complicated
---------	--------------------------

113 For each of these points, please indicate whether you have already participated in such an action.

Please check one box in each line.

	yes [1]	No [2]
a) Participation in a petition or online petition	<input type="checkbox"/>	<input type="checkbox"/>
b) Participation in an authorized demonstration	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t516005	Political action: Collection of signatures: actual participation	pTarget
t516009	Political action: Authorized demonstration: actual participation	pTarget

114 You may feel that you are part of society and that you belong to it, or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded?

Please answer on a scale from 0 to 10. ,0' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. With the numbers in between you can scale your assessment.

Compl etely exclud ed [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely belongi ng [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t517400	Social belonging/social exclusion	pTarget
---------	-----------------------------------	---------

115	What did you like about the NEPS interview and what didn't you like?
<div></div>	

Variables		
te109	What did you like/not like?	

3 Individual follow-up

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

20a - SCR Screening

20102 [AUTO] Interview date	
_ _ Day	
[0]	<input type="checkbox"/>
Range: 1 - 31	
_ _ Month	
[0]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ Year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 20101e	

Variables		
intd	Interview date (day)	TargetMethods
intm	Interview date (month)	TargetMethods
inty	Interview date (year)	TargetMethods

20101i [AUTO] CATI / CAPI	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
goto 20260P1a	
autoif (20101i = 2) h_dauer = 1	
autoif (20101i = 1) h_dauer = 2	

Variables		
tx80202	Interview: Survey mode (realized case)	pTarget

20a - SCR Screening

20102 [AUTO] Interview date	
_ _ _ Day	
[0]	<input type="checkbox"/>
Range: 1 - 31	
_ _ _ Month	
[0]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 20101e	

Variables		
intd	Interview date (day)	TargetMethods
intm	Interview date (month)	TargetMethods
inty	Interview date (year)	TargetMethods

20101i [AUTO] CATI / CAPI	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
goto 20260P1a autoif (20101i = 2) h_dauer = 1 autoif (20101i = 1) h_dauer = 2	

Variables		
tx80202	Interview: Survey mode (realized case)	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

20103		
Please enter the gender of the TARGET PERSON.		
male [1]	<input type="checkbox"/>	
female [2]	<input type="checkbox"/>	
goto 20104		
Variables		
t700031	Gender	pTarget

20106 First, please tell me your date of birth!		
_ _ Day		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 31		
_ _ Month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ Year		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20341Z		

Variables		
t70000d	Date of birth - day	pTarget
t70004m	Date of birth - month	pTarget
t70004y	Date of birth - year	pTarget

Information on school attendance – E6

20341 First of all, we would like to ask you if you are currently attending a school that will lead to a general school leaving certificate? By this we mean, e.g., a Hauptschule leaving certificate, Realschule leaving certificate or Abitur [university entrance qualification]. We **!!don't!!** mean vocational schools that you attended in the course of vocational training or career preparation programs here.

Do not read out the options.

yes [1] ☐

No [2] ☐

if (20341 = 2, -97, -98) goto 20200Z

if (20341 = 1) goto 20341a

autoif (20341 = 2, -97, -98) 20101h = 6

Variables

tf11401	School attendance	pTarget
---------	-------------------	---------

20341a What type of school are you currently attending?

Do not read out specifications. If "Sekundarschule" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Hauptschule [4] ☐

Realschule [5] ☐

verbundene Haupt- und Realschule (also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule) [6] ☐

Gymnasium, also Kolleg [8] ☐

Gesamtschule, also integrated schools, integrated Sekundarschule (Berlin) [10] ☐

Waldorf school [11] ☐

special needs school also special needs center [12] ☐

vocational school to achieve a general school leaving qualification, e.g. Fachoberschule [13] ☐

other school [14] ☐

if (20341a = 8, 13, 14) goto 20341b

if (20341a = 4, 5, 10, -97, -98) goto 20200Z

if (20341a = 6, 11, 12) 20341c

autoif (20341a = 4, 5) 20101h = 4

autoif (20341a = 10) 20101h = 5

autoif (20341a = -97, -98) 20101h = 6

Variables

tf11404	School attendance School	pTarget
---------	--------------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (20341a = 14)

20341b What kind of other school is that?

Condition: if (20341a = 13)

20341b What kind of vocational school is that?

Condition: if (20341a = 8)

20341b What kind of Gymnasium [type of school leading to upper secondary education and Abitur] is that?

School list A/ School list B [999997]

☐

if (20341b = 2, 7, 10 to 32, -96, -97, -98) goto 20200Z

if (20341b = 1, 3 to 6, 8, 9) goto 20341c

autoif (20341b = 11) 20101h = 5

autoif (20341b = 2, 7, 10, 12 to 32, -96, -97, -98) 20101h = 6

if (20341a = 13, 14) [Schulliste A]

if (20341a = 8) [Schulliste B]

Variables

tf11405

School attended: type of school

pTarget

20341c What grade are you currently in at school?

Read out the options only if necessary. If there are any questions: "What grade are you in?"

9th grade [9]

☐

10th grade [10]

☐

11th grade [11]

☐

12th grade [12]

☐

13th grade [13]

☐

goto 20200Z

autoif (20341c = 9, 10, -97, -98) 20101h = 4

autoif (20341c = 11 to 13) 20101h = 5

Variables

tf11406

Grade

pTarget

Satisfaction – Pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely 'unsatisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
goto 20110b		
Variables		
t514001	Satisfaction with life	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

20110b How satisfied are you with what you have? By that I mean money, income, and things you own.

If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

goto 20110c

Variables

t514002	Satisfaction with standard of living	pTarget
---------	--------------------------------------	---------

20110c How satisfied are you with your health?		
<i>If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</i>		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
goto 20110d		
Variables		
t514003	Satisfaction with health	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

20110d How satisfied are you with your family life?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

goto 20110e

Variables

t514004	Satisfaction with family life	pTarget
---------	-------------------------------	---------

20110e How satisfied are you with your group of friends?		
Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
if (20101h = 6) goto 20110f if (20101h = 4, 5) goto 20110h		
Variables		
t514005	Satisfaction with acquaintances and friends	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

20110f	Please answer the following question only if you are currently doing a vocational training or vocational preparation program. Otherwise check "not applicable". How satisfied are you with your vocational training or vocational preparation program?	
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTarget

20110h Please answer the following question only if you are currently attending school. Otherwise check "not applicable". How satisfied are you with your school situation?	
<i>For persons who are not currently attending school, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are completely !un!!satisfied, while a "10" means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction.</i>	
Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
goto 20115Z	

Variables		
t514006	Satisfaction with school	pTarget

20115 Where were you born?	
<i>Please read out the options.</i>	
In Germany / within the current borders of Germany [1]	<input type="checkbox"/>
In Germany's former eastern territories [2]	<input type="checkbox"/>
abroad / in another country [3]	<input type="checkbox"/>
<i>if (20115 = 2, 3, -97, -98) goto 20122Z</i> <i>if (20115 = 1) goto 20411</i> <i>if (gebj > 1949) 1: in Deutschland</i> <i>if (gebj < 1950) 1: im Gebiet des heutigen Deutschlands</i> <i>if (gebj < 1950) 2: in früheren deutschen Ostgebieten</i> <i>if (gebj > 1949) 3: im Ausland</i> <i>if (gebj < 1950) 3: in einem anderen Land</i>	

Variables		
t405000	Born in Germany or abroad	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

20421 Where do you live today? Please tell me the exact name of your town.

Please select from the list of place names

list of municipalities [999997]

☐

if (20421 <> -5, -96, 1011) goto 20424Z

if (20421 = -5) goto 20424

if (20421 = -96) goto 20422

if (20421 = 1011) goto 20422b

Variables

t751001_g1	Residential municipality (West/East)	pTarget
t751001_g2R	Residential municipality (RS federal state)	pTarget
t751001_g7	Residential municipality (moving indicator)	pTarget

20424 To which country does this place belong?

Please select country name from the list!

Country List [999997]

☐

if (20424 = -96) goto 20425

if (20424 <> -96) goto 20424Z

Variables

t751004_g1R	Country of residence (abroad)	pTarget
t751004_g1D	Country of place of residence (Germany/abroad)	pTarget
t751004_g2R	Country of place of residence (aggregated)	pTarget

20426 Do you have a second home in another city?

These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.

yes [1]

☐

No [2]

☐

if (20426 = 1) goto 20430

if (20426 = 2, -97, -98) goto 20312Z

Variables

t751010	Second residence available	pTarget
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20430 And is this place in Germany?	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (20430 = 1) goto 20431</i> <i>if (20430 = 2) goto 20434</i> <i>if (20430 = -97, -98) goto 20312Z</i>	

Variables		
t751014	Second place of residence in Germany or abroad	pTarget
t751014_g1	Second residence in Germany or abroad (edited)	pTarget

20431 Please tell me the exact name of the town.	
<i>Please select from the list of place names</i>	
list of municipalities [999997]	<input type="checkbox"/>
<i>if (20431 <> -96, 1011) goto 20312Z</i> <i>if (20431 = -96) goto 20432</i> <i>if (20431 = 1011) goto 20432b</i>	

Variables		
t751011_g1	Municipality second residence (West/East)	pTarget
t751011_g2R	Municipality second residence (Federal state)	pTarget

20434 In which country is this place located?	
<<Please select a country name from the list!>>	
[List of countries] [-999]	<input type="checkbox"/>
<i>if (20434 = -96) goto 20434a</i> <i>if (20434 <> -96) goto 20312Z</i>	

Variables		
t751015_g1R	Second place of residence - country	pTarget
t751015_g2R	Country of second residence (aggregated)	pTarget

20c Update Citizenship E6 B109

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (20201P5 = .)

20201 Do you have the German citizenship?

Condition: if (20201P5 = 2, -20)

20201 What has changed?

Yes/yes, in the meantime I've acquired the German citizenship [1] ☐

No [2] ☐

if (20201 = 1 & 20101P5 = .) goto 20205
if (20201 = 1 & (20101P5 = 2, -20)) goto 20206
if (20201 = 2 & 20101P5 = .) goto 20207
if (20201 = -20 & 20101P5 = .) goto 20209
if ((20201 = 2, -20) & (20101P5 = 2, -20)) goto 20209
if (20201 = -97, -98) goto 20340aZ

autoif (20201 = 2 & 20101P5 = -20) 20201 = 20101P5

if (20201P5 = .) 1: ja

2: nein

if (20201P5 = 2, -20) 1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen

2: nein

Variables

t406050

Nationality Respondent

pTarget

20205 Have you had the German citizenship since birth?

yes [1] ☐

No [2] ☐

if (20205 = 1, -97, -98) goto 20340aZ

if (20205 = 2) goto 20206

Variables

t406060

German nationality since birth

pTarget

20206 When did you earn German citizenship?

If the target person can only remember the time of year or season, then please enter the following codes accordingly: 21: Starting of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 20340aZ

Variables

t40607m	Date of naturalization (month)	pTarget
t40607y	Date of naturalization (year)	pTarget

20207 What is your citizenship?

Please from the countries from the list! If there are several citizenships, name the most important.

Country List [999997] ☐

if (20207 = -96) goto 20208

if (20207 <> -96) goto 20209

Variables

t406100_g2R	other nationality (aggregated)	pTarget
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20209 Do you intend to apply for the German citizenship or have you already applied for it?

Yes, I plan to apply [1] ☐

yes, I have already applied [2] ☐

No, neither [3] ☐

goto 20212

Variables

t406120	Planned naturalization	pTarget
---------	------------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

20212 Is your residency in Germany legally limited or legally unlimited?

"Temporary residency" means, for example, an "Aufenthaltserlaubnis" [residence permit], a "Sichtvermerk" [visa], a Blue Card in the EU or "Duldung" [illegal but tolerated stay]. An "unbefristeter Aufenthalt" [unlimited residence permit] means, for example, a "Niederlassungserlaubnis" [permanent residency permit] or an "Erlaubnis zum Daueraufenthalt-EU" [permanent residency permit in the EU].

Legally limited [1] ☐

Legally unlimited [2] ☐

if (20212 = 1, -97, -98) goto 20213
if (20212 = 2) goto 20340aZ

Variables

t406130	Residence permit	pTarget
---------	------------------	---------

20213 Are you entitled to enter into employment in Germany?

yes [1] ☐

No [2] ☐

goto 20340aZ

Variables

t406140	Work permit	pTarget
---------	-------------	---------

22AS - School

22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?

Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.

yes [1] ☐

No [2] ☐

goto 22107Z

Variables

tf11113	Kindergarten attendance before starting school	pTarget
---------	--	---------

START of school episode loop

22103 [AUTO] Episode mode		
First-time interview [1]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
goto 22107 autoif (30300 <> 2) 22103 = 1 autoif (30300 = 2) 22103 = 4		
Variables		
ts11400	Period mode	spSchool

Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 8)		
22108 Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule [school for basic secondary education], Realschule [intermediate secondary school] or Gymnasium [type of school leading to upper secondary education and Abitur]. Was the first school you ever attended in Germany?		
Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 6)		
22108 Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. This also includes changing to different schools or any breaks in school attendance due to a prolonged illness or moving house. Was the very first school you ever attended in Germany?		
Condition: if (22103 = 4 OR 22107 > 1)		
22108 Was this a school in Germany?		
<i>if (h_etappe = 8) Please assign to current territorial region! Only schools that (also) lead to a general school-leaving qualification (e.g. leaving certificate of the Hauptschule or Realschule, Fachhochschulreife [entrance qualification for universities of applied sciences] or Abitur [university entrance qualification]) should be included here. Also enter elementary schools. if (h_etappe = 6) Only schools that (also) lead to a general school-leaving qualification (e.g. leaving certificate of the Hauptschule or Realschule, Fachhochschulreife [entrance qualification for universities of applied sciences] or Abitur [university entrance qualification]) should be included here. If requested: longer sickness means an interruption to school of at least 3 months.</i>		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (22108 = 1) goto 22109 if (22108 = 2) goto 22112 if (22108 = -6) goto 22134Z if (22108 = -97, -98) goto 22114 1: ja 2: nein if (h_etappe = 8 & 22107 = 1) -6: NIE Schule besucht		
Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22109 Can you tell me the town where this school is or was located?

Please assign it to its current state/region.

list of municipalities [999997] ☐

if (22109 <> -96, 1011) goto 22114

if (22109 = 1011) goto 22111b

if (22109 = -96) goto 22110

Variables

ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

22111 What federal state is this place in?

Do not read out, mark relevant code. If there are questions, the name of the !!current!! federal state is meant here.

Schleswig-Holstein [1] ☐

Hamburg [2] ☐

Lower Saxony [3] ☐

Bremen [4] ☐

North Rhine-Westphalia [5] ☐

Hesse [6] ☐

Rhineland-Palatinate [7] ☐

Baden-Wuerttemberg [8] ☐

Bavaria [9] ☐

Saarland [10] ☐

Berlin (Total) [11] ☐

Brandenburg [12] ☐

Mecklenburg-Western Pomerania [13] ☐

Saxony [14] ☐

Saxony-Anhalt [15] ☐

Thuringia [16] ☐

if (22111 = 11) goto 22111b

if (22111 <> 11) goto 22114

Variables

ts11203_R	School federal state	pTarget
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22112 In what country was the school in?

Country List [999997]

☐

if (22112 = -96) goto 22113

if (22112 <> -96 & h_etappe = 6) goto 22114

if (22112 <> -96 & h_etappe = 8) goto 22118

Variables

ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22108 <> 2))

22114 What kind of school did you attend there? (Was this e.g. a primary school, a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etappe = 6 & 22108 = 2)

22114 What type of school did you attend there? Please state the German equivalent school type.

<<Do not read out the options. Only schools that (also) lead to a general school leaving certificate are to be accepted here. Also include primary schools. If "Secondary School" is indicated, please ask if the school is located in Berlin. If yes, then assign to category 10, if no, assign to category 6.>>

Elementary school [1]

☐

Orientation level, also testing level and remedial level e.g. in Mecklenburg-West Pomerania, Rhineland-Palatinate [2]

☐

Volksschule [3]

☐

Hauptschule [4]

☐

Realschule/Realschule, until 1964: Mittelschule [5]

☐

Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Dual Oberschule [6]

☐

Polytechnic Secondary School (POS) [7]

☐

Gymnasium, auch college [8]

☐

Extended Oberschule (EOS) [9]

☐

Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]

☐

Waldorf school [11]

☐

Sonderschule/special needs school, also special needs center [12]

☐

Vocational school leading to a general school-leaving certificate, e.g. Fachoberschule [13]

☐

Other school [14]

☐

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

if ((22114 = 1 to 5, 7, 9, 11, 12) OR 22108 = 2) goto 22118
 if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
 if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
 if ((22114 = -97, -98) & 22108 <> 2) goto 22117
 autoif (22114 = 1, 2) 22121 = 1
 1: Grundschule
 2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz
 if (h_etalpe = 8) 3: Volksschule
 4: Hauptschule
 if (h_etalpe = 6) 5: Realschule
 if (h_etalpe = 8) 5: Realschule, bis 1964: Mittelschule
 6: verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule
 if (h_etalpe = 8) 7: Polytechnische Oberschule (POS)
 8: Gymnasium, auch Kolleg
 if (h_etalpe = 8) 9: Erweiterte Oberschule (EOS)
 10: Gesamtschule, auch integrierte Schulen, integrierte Sekundarschule (Berlin)
 11: Waldorfschule
 12: Sonder-/Förderschule, auch Förderzentrum
 13: berufliche Schule zur Erreichung eines allgemeinbildenden Schulabschlusses, z.B. Fachoberschule
 14: andere Schule

Variables

ts11204	type of school	spSchool
---------	----------------	----------

Condition: if (22114 = 14)

22115 What exact type of school was that?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general school-leaving certificate
 If (h_stage = 6) Record only those schools here that (also) lead to a general school-leaving certificate.
 "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997]

☐

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etalpe = 6) goto 22116a
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etalpe = 6 & h_cohort = 4) goto 22118
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etalpe = 6 & h_cohort <> 4) goto 22117
 if ((22115 = 10, 19 to 27, 30 to 32) & h_etalpe = 8) goto 22117
 if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etalpe = 8) goto 22118
 if (22115 = -96) goto 22116

if (22114 = 13, 14) [Schulliste A]

if (22114 = 8) [Schulliste B]

Variables

ts11205	Type of school (2nd request)	spSchool
---------	------------------------------	----------

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



Refused [-97]

☐

Don't know [-98]

☐

if (h_etalpe = 8) goto 22117
if (h_etalpe = 6) goto 22116a

Variables

ts11206_O

Another type of school

spSchool

22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?

yes [1]

☐

No [2]

☐

if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117
if (22115 = 2, 8, 9, 14 to 17, 28, 29) & h_cohort = 4) goto 22118
if (h_cohort <> 4) goto 22117

Variables

ts11224

Vocational school admissions requirement

spSchool

22117 Was that a formal vocational training program in which you had the option of doing a vocational traineeship?

yes [1]

☐

No [2]

☐

goto 22118

Variables

ts11207

Integrated vocational training course

spSchool

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22117b What track did you attend there?

Read out the options. If the subject states that there is/was no separation into tracks, please use the BUTTON.

Hauptschule [1] ☐

Realschule [2] ☐

Gymnasium branch [3] ☐

goto 22118

Variables

ts11225	School branch Gesamtschule /SmB	spSchool
---------	---------------------------------	----------

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22107 > 1))

22118 From when until when did you attend this school?

Condition: if (h_etappe = 6 & 22107 = 1)

22118 Children usually start school at the age of 6 or 7, but some start as early as 5. You were born in <20106(gebj)>. At what age did you start school? From when until when did you attend this school?

if (h_etappe = 8) If the TP only remembers times of year, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year. if (h_etappe = 6 & (22114 = 1, 2)) Help with calculating the date is expressly permitted here. If TP can't remember the year in which they started school, ask: "How old were you when you started school?" and then use their age and year of birth (<20106(gebj)>) to calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September?" If the TP only remembers the time of year or season, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year. if (h_etappe = 6 & (22114 <> 1, 2)) If TP can't remember the year in which they started school, ask: "How old were you when you started at this school?" and then use their age and year of birth (<20106(gebj)>) to calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September?" If the TP only remembers the time of year or season, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year.

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

goto 22119

Variables

ts1111m	Start date school episode (month)	spSchool
ts1111y	Start date school episode (year)	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22119 (Until when did you attend this school?)

if (h_etappe = 8) If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year if (h_etappe = 6) If TP can't remember the year in which he/she left School: "How old were you when you left this school?" and, based on age and year of birth (<20106(gebm/gebj)>), calculate the end year together with the TP. If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

|_|_|_| Month

Still attending this school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Still attending this school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 9,999

if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121
 if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ
 if (h_dauertan = 2) goto 22120
 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122
 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121
 autoif (22119 = -5) h_dauertan = 1
 autoif (22119 = 20102(intm/intj)) h_dauertan = 2
 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
 autoif (22119 = -97, -98) h_dauertan = 4
 autoif (22119 = -5) 22120 = 1
 autoif (22119 = -5) 22119 = 20102(intm/intj)
 autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1

Variables

ts1112m	End date school episode (month)	spSchool
ts1112y	End date school episode (year)	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

22120 Do you still attend this school?

Yes, I still attend this school [1] ☐

No [2] ☐

if (22114 <> 1, 2) goto 22121
if (22114 = 1, 2) goto 22133aZ
autoif (22120 = 1) h_dauertan = 1

Variables

tf1112c	Continuation of school episode	spSchool
tf1112c_g1	Continuation of school episode	spSchool

Condition: if (h_dauertan = 1)

22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?

Condition: if (h_dauertan = 2, 3, 4)

22121 Did you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?

If (h_etappe = 6) "Full-time" means the school is attended full-time, "part-time" means the school is attended part-time.

Full-time [1] ☐

Part-time [2] ☐

if (h_dauertan = 2, 3, 4) goto 22122
if (h_dauertan = 1) goto 22129

Variables

ts11208	Full-time/part-time enrollment	spSchool
---------	--------------------------------	----------

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))

22122 And which school leaving qualification did you get?

Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))

22122 And which school leaving qualification did you get there?

Condition: if (h_etappe = 8 & 22108 = 2)

22122 And which school leaving qualification did you get? Please tell me the relevant German school leaving certificate.

Condition: if (h_etappe = 6 & 22108 = 2)

22122 And which school leaving qualification did you get there? Please tell me the relevant German school leaving certificate.

<<Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
Fachhochschulreife [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur)/ other university entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of a special needs school [6]	<input type="checkbox"/>
Other qualification [7]	<input type="checkbox"/>
<p>if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133 if (22122 = 4) goto 22123 if (22122 = 5) goto 22124 if (22122 = 7) goto 22125 if (22122 = -5) goto 22129 if (22122 = -6, -97, -98) goto 22133aZ</p> <p>if (h_etalpe = 6) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern) if (h_etalpe = 8) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS 2: qualifizierender oder qualifizierter Hauptschulabschluss auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern) if (h_etalpe = 6) 3: Realschulabschluss auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss if (h_etalpe = 8) 3: Realschulabschluss auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS 4: Fachhochschulreife if (h_etalpe = 6) 5: andere Hochschulreife (Abitur) if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse) 6: Sonder-/Förderschulabschluss 7: anderer Abschluss</p>	
Variables	
ts11209	school-leaving qualification
spSchool	

22123	Does this mean fachgebundene Hochschulreife, the part of the Fachhochschulreife which took part at school (e.g. after leaving the Gymnasiums after 12th grade) or complete Fachhochschulreife?
<<Fachhochschulreife (FHR): qualification to study at a Fachhochschule (FH); subject-linked FHR: limited qualification only to take up studies in specified technical fields at FH; part at school of FHR- comprehensive FHR: "comprehensive" FHR consists of a part at school and a subject-linked preparation. The part at school may generally be acquired after completion of 12th grade of a higher educational level school. FH-studies are only allowed in combination with vocation-linked part of education.>>	
A fachgebundene Fachhochschulreife [1]	<input type="checkbox"/>
A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	<input type="checkbox"/>
A full Fachhochschulreife [3]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
ts11210	Type of Fachhochschulreife	spSchool

22124	Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?
An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundene Hochschulreife" is a qualification only for certain fields.	
A fachgebundene Hochschulreife [1]	<input type="checkbox"/>
A general university entrance qualification [2]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
ts11211	Type of Abitur	spSchool

22126	Was this school-leaving qualification recognized as being of equal value in Germany?
If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

Condition: if (h_dauertan = 1)

22129 What school-leaving qualifications do you want to take?

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What school-leaving qualifications do you want to take?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 WelcheWhat school-leaving qualifications do you want to take? Please tell me the corresponding German school leaving certificate.

<<Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur)/ other university entrance qualification (Abitur / EOS 12th grade) [5] ☐

Leaving certificate of a special needs school [6] ☐

Other qualification [7] ☐

if (22129 = 4) goto 22130

if (22129 = 5) goto 22131

if (22129 = 7) goto 22132

if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

3 Individual follow-up

if (h_etalpe = 6) 1: einfacher Hauptschulabschluss
auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)

if (h_etalpe = 8) 1: einfacher Hauptschulabschluss
auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS

2: qualifizierender oder qualifizierter Hauptschulabschluss
auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)

if (h_etalpe = 6) 3: Realschulabschluss
auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss

if (h_etalpe = 8) 3: Realschulabschluss
auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS

4: Fachhochschulreife

if (h_etalpe = 6) 5: andere Hochschulreife (Abitur)

if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)

6: Sonder-/Förderschulabschluss

7: anderer Abschluss

Variables

ts11214	intended school-leaving qualification	spSchool
---------	---------------------------------------	----------

22130 Would that (have) been a subject-linked leaving certificate (Fachhochschulreife), the school part of Fachhochschulreife (e.g. after leaving the Gymnasium in 12th grade) or a general Fachhochschulreife?

"Fachhochschulreife" (FHR): Entitles holders to study at a university of applied sciences (FH); the "fachgebundene FHR": Entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

A fachgebundene Fachhochschulreife [1] ☐

A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

A full Fachhochschulreife [3] ☐

goto 22133aZ

Variables

ts11215	Type aspired Fachhochschulreife	spSchool
---------	---------------------------------	----------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22131	Would that have been a “fachgebundene Hochschulreife” or an “allgemeine Hochschulreife”?
<i>An “allgemeine Hochschulreife” qualifies the student to enroll in any subject at any kind of university while a “fachgebundene Hochschulreife” is a qualification only for certain fields.</i>	
A fachgebundene Hochschulreife [1]	<input type="checkbox"/>
A general university entrance qualification [2]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Type aspired Abitur	spSchool

Condition: if (h_etappe = 8)	
22133	What was the approximate overall grade on your graduation certificate for this school-leaving qualification?
Condition: if (h_etappe = 6)	
22133	What was the overall grade on your graduation certificate for this school-leaving qualification?
<i>if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press “only score known”. If no overall grade available, please enter grade average.</i>	
_ , _ Grade	
Only score known [-93]	<input type="checkbox"/>
No grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.5 - 6.0	
if (22133 = -93) goto 22133a if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2 if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ	

Variables		
tf11218	Final grade Leaving certificate	spSchool

22133a And how many points did you have on your school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (h_etappe = 6) goto 22133b

if ((22122 = 4, 5) & h_etappe = 8) goto 22133f

if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

Variables

ts11226

Points on school-leaving certificate

spSchool

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

☐

Range of two [2]

☐

Range of three [3]

☐

Range of four [4]

☐

Range of five [5]

☐

Range of six [6]

☐

goto 22133b

Variables

ts11246

Final grade Leaving certificate - estimated

spSchool

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_| , |_|

Only score known [-93]

☐

No grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227

Last half-year grade in Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133c And how many points did you have in mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c How many points did you get in mathematics on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points in Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_| , |_|

Only score known [-93]

☐

No grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ

if (22133d <> -93 & h_cohort <> 4) goto 22133e1

if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade in German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e How many points did you get in German on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f

if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ

if (h_cohort <> 4) goto 22133e1

Variables

ts11230

Last half-year points in German

spSchool

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22133e1 Were there also so-called " head marks " in this report card, i.e. marks or evaluations for behavior or class participation?

<<This also includes formulated evaluations in text form.>>

yes [1] ☐

No [2] ☐

if (22133e1 = 1) goto 22133e2
if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260	Head grade in leaving certificate - existent?	spSchool
---------	---	----------

22133e2 What grades or ratings did you have on average?

<<Please read out the answer categories. If several head notes have been received, please indicate the average.>>

very good [1] ☐

Good [2] ☐

Satisfactory [3] ☐

Sufficient [4] ☐

Inadequate [5] ☐

Unsatisfactory [6] ☐

goto 22133e3

Variables

ts11261	Head grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1] ☐

No [2] ☐

if (22133e3 = 1) goto 22133e4
if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f
if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

22133e4 How many unexcused days of absence have you had?

<<If only hours of absence have been specified, please click on the button "only hours of absence specified".>>

|_|_|_|_|

only missing hours indicated [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 200

goto 22133e5

Variables

ts11271

unexcused days of absence in leaving certificate – Number

spSchool

22133e5 And how many unexcused hours of absence have you had?

<<If only days of absence have been specified, please click on the button "only days of absence specified".>>

|_|_|_|_|

only missing days indicated [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11272

unexcused hours of absence in leaving certificate – Number

spSchool

22133f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be given. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231

1st "Abitur" subject

spSchool

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133h

Variables

ts11251_O

1st Abitur subject, open

spSchool

22133h (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22133h > 0) goto 22133j

if (22133h = -96) goto 22133i

if (22133h = -97, -98) goto 22133aZ

Variables

ts11232

2nd "Abitur" subject

spSchool

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133j

Variables

ts11252_O

2nd Abitur subject, open

spSchool

22133j (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22133j > 0) goto 22133l

if (22133j = -96) goto 22133k

if (22133j = -97, -98) goto 22133aZ

Variables

ts11233

3rd "Abitur" subject

spSchool

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133l

Variables

ts11253_O

3rd Abitur subject, open

spSchool

22133l (And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22133l > 0) goto 22133n

if (22133l = -96) goto 22133m

if (22133l = -97, -98) goto 22133aZ

Variables

ts11234

4th "Abitur" subject

spSchool

22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133n

Variables

ts11254_O

4th Abitur subject, open

spSchool

22133n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990]

☐

if (22133n = -96) goto 22133o

if (22133n <> -96) goto 22133aZ

Variables

ts11235

5th "Abitur" subject

spSchool

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?

<<Please read out the answer options.>>

Economics and administration [1] ☐

Nutrition and home economics [2] ☐

Technology [3] ☐

Health care, social work, nursing [4] ☐

Design, arts [5] ☐

Agriculture [6] ☐

Media, media design, communication [7] ☐

Colour technology and interior design [8] ☐

Biotechnology [9] ☐

Computer science [11] ☐

Another specialization [10] ☐

if (22133p = 10) goto 22133q
if (22133p <> 10 & h_etappe = 8) goto 22133Z
if (22133p <> 10 & h_etappe = 6) goto 22133r

1: Wirtschaft und Verwaltung
2: Ernährung und Hauswirtschaft
3: Technik
4: Gesundheit und Soziales, Pflege
5: Gestaltung und Design, Kunst
6: Landwirtschaft, Agrarwirtschaft
7: Medien, Mediengestaltung, Kommunikation
8: Farbtechnik und Raumgestaltung
9: Biotechnologie
if (h_etappe = 6 & h_cohort <> 4) 11: Informatik
10: eine andere Fachrichtung

Variables

ts11236	Field of study Course of education	spSchool
---------	------------------------------------	----------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22133r	Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a "real-world" business.	
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (22133r = 1) goto 22133s</i> <i>if (22133r = 2, -97, -98) goto 22133t</i>		
Variables		
ts11237	Practical vocational instruction	spSchool

22133s	And how much time did you spend in this practical coursework?	
<i>Please read out the answer options.</i>		
very little time [1]	<input type="checkbox"/>	
Little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
A lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
<i>goto 22133t</i>		
Variables		
ts11238	Time spent in practical coursework	spSchool

22133t	In some vocational schools, the practical portion of the instruction takes place as an internship in a company, a social institution or a firm. Did you do an internship while in school?	
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z</i>		
Variables		
ts11239	Vocational school internship	spSchool

22133u For how many weeks were you in this internship?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 99

if (22133p <> -93) goto 22133v

if (22133p = -93) goto 22133Z

Variables

ts11240

Vocational school internship duration

spSchool

22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?

Please read out the answer options.

none at all [1]

☐

rather little [2]

☐

rather much [3]

☐

Very much [4]

☐

goto 22133Z

Variables

ts11241

Insight professional field

spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?

Short periods of attendance at partner schools are not to be included.

yes [1]

☐

No [2]

☐

if (22103 = 1) goto 22105

if (22103 = 4) goto 22134Z

Variables

ts11219

School attendance abroad for at least one month

spSchool

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_etappe = 8)

22105 Did you attend any other school in order to obtain a general education qualification (apart from this school/these schools)? (Please include general educational programs in second-chance schools, such as evening school, night classes.)

Condition: if (h_etappe = 6)

22105 Did you attend any other general education school (apart from this school/these schools) or did you change to another school? We **!!don't!!** mean vocational schools that you attended in the course of vocational training or career preparation programs here.

Only schools (also) leading to a general education school-leaving qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife and Abitur) should be included here. Elementary schools should also be included.

yes [1] ☐

No [2] ☐

goto 22134Z

Variables

ts11101	Intro Schools	spSchool
---------	---------------	----------

Start recognized school-leaving qualification

Condition: if ((22105 = 2,-97,-98) & h_etappe = 8)

22106 Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded a (further) general school-leaving qualification (e.g. through an external examination or by passing the 11th grade of the Gymnasium)?

Condition: if ((22105 = 2,-97,-98) & h_etappe = 6)

22106 Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded a (further) general school-leaving qualification, for example through successful participation in a vocational preparation program, through passing the 11th grade of the Gymnasium or through an external examination?

Condition: if (22108 = -6)

22106 Have you obtained a general educational school-leaving qualification or had any such qualification awarded, e.g. by taking an external examination?

<<As a participant in an external examination, you count if you do not take part in preparatory lessons to achieve the corresponding school leaving qualification, but prepare yourself or through another lesson. General education qualifications are e.g. Hauptschulabschluss, Mittlere Reife, Fachhochschulreife or Abitur; they are not training for a profession.>>

yes [1] ☐

No [2] ☐

if (22106 = 1) goto 22140Z
if ((22106 = 2, -97, -98) & ANY(22108 = 1, 2, -97, -98)) goto 22135
if ((22106 = 2, -97, -98) & 22108 = -6) goto 22106a

Variables

ts11102	Intro Qualifications	pTarget
---------	----------------------	---------

Start Loop recognized school-leaving qualification

22142 Did you achieve this school-leaving qualification in Germany?

yes [1] ☐

No [2] ☐

if (22142 = 1, -97, -98) goto 22144
if (22142 = 2) goto 22143

Variables

ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22143 In what country did you earn your school-leaving qualification?

Country List [999997]

☐

if (22143 = -96) goto 22143a

if (22143 <> -96) goto 22144

Variables

ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144 When did you earn / When were you awarded this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| Month

In this month [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| Year

In this month [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m	Date: month qualification was awarded	spSchoolExtExam
ts1130y	Date: year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

22145 And what school-leaving qualifications did you achieve there?

Condition: if (22142 = 2)

22145 And what school-leaving qualifications did you achieve there? Please tell me the equivalent German school-leaving qualification.

<<Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>

3 Individual follow-up

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
Fachhochschulreife [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur)/ other university entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of a special needs school [6]	<input type="checkbox"/>
Other qualification [7]	<input type="checkbox"/>
<p> <i>if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d</i> <i>if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146</i> <i>if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147</i> <i>if (22145 = 4) goto 22145a</i> <i>if (22145 = 5) goto 22145b</i> <i>if (22145 = 7) goto 22145c</i> <i>if ((22145 = -97, -98) & h_etappe = 8) goto 22146</i> <i>if ((22145 = -97, -98) & h_etappe = 6) goto 22147</i> </p> <p> <i>if (h_etappe = 6) 1: einfacher Hauptschulabschluss</i> <i>auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)</i> <i>if (h_etappe = 8) 1: einfacher Hauptschulabschluss</i> <i>auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS</i> <i>2: qualifizierender oder qualifizierter Hauptschulabschluss</i> <i>auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)</i> <i>if (h_etappe = 6) 3: Realschulabschluss</i> <i>auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss</i> <i>if (h_etappe = 8) 3: Realschulabschluss</i> <i>auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS</i> <i>4: Fachhochschulreife</i> <i>if (h_etappe = 6) 5: andere Hochschulreife (Abitur)</i> <i>if (h_etappe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)</i> <i>6: Sonder-/Förderschulabschluss</i> <i>7: anderer Abschluss</i> </p>	

Variables		
ts11302	Awarded school-leaving qualification	spSchoolExtExam

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22145a Was this a fachgebundene Fachhochschulreife, the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?

The 'Fachhochschulreife' (FHR) entitles holders to study at a "Fachhochschule" (FH); the 'fachgebundene FHR' entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

A fachgebundene Fachhochschulreife [1] ☐

A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

A full Fachhochschulreife [3] ☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Was this a fachgebundene Hochschulreife or an allgemeine Hochschulreife?

An allgemeine Hochschulreife qualifies the student to enroll in any subject at any kind of university while a fachgebundene Hochschulreife is a qualification only for certain fields.

A fachgebundene Hochschulreife [1] ☐

A general university entrance qualification [2] ☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving qualification?



Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11305_O	Awarded other school-leaving qualification	spSchoolExtExam
-----------	--	-----------------

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1] ☐

No [2] ☐

goto 22146

Variables

ts11306	Recognition of school-leaving qualification in Germany	spSchoolExtExam
---------	--	-----------------

22147 What was the overall grade earned on this qualification?

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.

|_| , |_|

Only point value known [-93] ☐

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2

if ((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b

if (22147 = -93) goto 22147a

Variables

ts11308	Overall grade on school-leaving certificate	spSchoolExtExam
---------	---	-----------------

22147a And how many points did you have on your school-leaving certificate?

|_|_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 15

goto 22147b

Variables

ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam
---------	---	-----------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1] ☐

Range of two [2] ☐

Range of three [3] ☐

Range of four [4] ☐

Range of five [5] ☐

Range of six [6] ☐

goto 22147b

Variables

ts11319	Final grade Leaving certificate - estimated	spSchoolExtExam
---------	---	-----------------

22147b What grade did you get in mathematics on this school-leaving certificate?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_| , |_|

Only score known [-93] ☐

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310	Last half-year grade in Mathematics (awarded school-leaving qualification)	spSchoolExtExam
---------	--	-----------------

22147c How many points did you get in mathematics on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147d

Variables

ts11311	Last half-year points in Mathematics (awarded school-leaving qualification)	spSchoolExtExam
---------	---	-----------------

22147d What grade did you get in German on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_|_| , |_|_|

Only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f
if (22147d <> -93 & (22145 <> 4, 5)) goto 22146
if (22147d = -93) goto 22147e

Variables

ts11312	Last half-year grade in German (awarded school-leaving qualification)	spSchoolExtExam
---------	---	-----------------

22147e How many points did you get in German on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f
if (22145 <> 4, 5) goto 22146

Variables

ts11313	Last half-year points in German (awarded school-leaving qualification)	spSchoolExtExam
---------	--	-----------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22147f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be given. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22147f > 0) goto 22147h

if (22147f = -96) goto 22147g

if (22147f = -97, -98) goto 22146

Variables

ts11314

1st Abitur subject (awarded qualification)

spSchoolExtExam

22147g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147h

Variables

ts11324_O

1st Abitur subject (awarded qualification), open

spSchoolExtExam

22147h (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22147h > 0) goto 22147j

if (22147h = -96) goto 22147i

if (22147h = -97, -98) goto 22146

Variables

ts11315

2nd Abitur subject (awarded qualification)

spSchoolExtExam

22147i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147j

Variables

ts11325_O

2nd Abitur subject (awarded qualification), open

spSchoolExtExam

22147j (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22147j > 0) goto 22147l

if (22147j = -96) goto 22147k

if (22147j = -97, -98) goto 22146

Variables

ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147l

Variables

ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147l (And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22147l > 0) goto 22147n

if (22147l = -96) goto 22147m

if (22147l = -97, -98) goto 22146

Variables

ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147n

Variables

ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22147n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990]

☐

if (22147n = -96) goto 22147o

if (22147n <> -96) goto 22146

Variables

ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11328_O	5th Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

School cross section

22135 Looking back at your entire time in school, were you ever kept back or had to repeat a year?

yes [1]

☐

No [2]

☐

if (22135 = 1) goto 22137

if (22135 = 2, -97, -98 & h_etappe = 8) goto 22106a

if (22135 = 2, -97, -98 & h_etappe = 6) goto 22137b

Variables

t725000	Held back/repeated	pTarget
---------	--------------------	---------

22137 [MF] Which grade(s) did you repeat?

Multiple answers possible!

	not specified [0]	Specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (h_etappe = 8) goto 22106a		
if (h_etappe = 6) goto 22137b		

Variables		
t725001	Repeated grade: 1st grade	pTarget
t725002	Repeated grade: 2nd grade	pTarget
t725003	Repeated grade: 3rd grade	pTarget
t725004	Repeated grade: 4th grade	pTarget
t725005	Repeated grade: 5th grade	pTarget
t725006	Repeated grade: 6th grade	pTarget
t725007	Repeated grade: 7th grade	pTarget
t725008	Repeated grade: 8th grade	pTarget
t725009	Repeated grade: 9th grade	pTarget
t725010	Repeated grade: 10th grade	pTarget
t725011	Repeated grade: 11th grade	pTarget
t725012	Repeated grade: 12th grade	pTarget
t725013	Repeated grade: 13th grade	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22137b Did you skip a grade at any time?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (22137b = 1) goto 22137c</i> <i>if (22137b = 2, -97, -98) goto 22137d</i>		
Variables		
tf11120	Grade skipped	pTarget

22137c [MF] Which grade(s) did you skip?

Multiple answers possible!

	not specified [0]	Specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137d		

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTarget
tf11122	Grade skipped, which one? (2nd grade)	pTarget
tf11123	Grade skipped, which one? (3rd grade)	pTarget
tf11124	Grade skipped, which one? (4th grade)	pTarget
tf11125	Grade skipped, which one? (5th grade)	pTarget
tf11126	Grade skipped, which one? (6th grade)	pTarget
tf11127	Grade skipped, which one? (7th grade)	pTarget
tf11128	Grade skipped, which one? (8th grade)	pTarget
tf11129	Grade skipped, which one? (9th grade)	pTarget
tf11130	Grade skipped, which one? (10th grade)	pTarget
tf11131	Grade skipped, which one? (11th grade)	pTarget
tf11132	Grade skipped, which one? (12th grade)	pTarget
tf11133	Grade skipped, which one? (13th grade)	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22137d Were you diagnosed with special educational needs prior to or during your time at school?

If questions: I would like to know if an expert for special educational needs did a report about your learning capacities?

yes [1] ☐

No [2] ☐

if (22137d = 1) goto 22137e

if (22137d = 2, -97, -98) goto 22137i

Variables

tf11140	Finding special educational needs	pTarget
---------	-----------------------------------	---------

22137e [MF] What special educational need was that? Focus ...

Multiple answers possible

	not specified [0]	Specified [1]	none of this [- 9999]	Refused [-97]	Don't know [- 98]
...learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...Language (Sprachheilschule [special school for children with speech impairment])?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...physical and motoric development (physically handicapped)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...emotional and social development (educational assistance)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...mental development (mentally handicapped)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...Seeing (visually impaired, blind)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...Hearing (hearing impaired, hard of hearing, deaf)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...autism ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
none of this	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

goto 22137f

Variables		
tf11141	Special educational need, what kind? learning	pTarget
tf11142	Special educational need, what kind? language	pTarget
tf11143	Special educational need, what kind? physical disability	pTarget
tf11144	Special educational need, what kind? educational assistance	pTarget
tf11145	Special educational need, what kind? mentally handicapped	pTarget
tf11146	Special educational need, what kind? visual impairment	pTarget
tf11147	Special educational need, what kind? hearing impaired	pTarget
tf11148	Special educational need, what kind? autism	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

22137f In which year were you diagnosed with special educational needs?		
_ _ _ _ Year		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,900 - 2,100		
if (22137f = -97, -98) goto 22137j if (22137f > 0) goto 22137g		

Variables		
tf1115y	Date of diagnosis of special educational needs	pTarget

22137j You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?		
_ _ Grade		
Even before going to school [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 13		
goto 22137g		

Variables		
tf11155	Grade special educational needs	pTarget

22137g As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been to such a class with mainstreaming?		
If there are problems in understanding "special educational needs": special educational needs means that there are impairments in learning, seeing, hearing, behavior, or speech or being physically disabled.		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 22137i		

Variables		
tf11153	Mainstreaming - attendance of a mainstreaming class	pTarget

22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?

also known as dyslexia. This may be attributable to non-grading in German.

yes [1] ☐

No [2] ☐

goto 22106a

Variables

tf11154	Diagnosis of dyslexia	pTarget
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22106a [AUTO] Abitur/Fachhochschulreife earned in Germany

No Abitur/Fachhochschulreife [0] ☐

Abitur/Fachhochschulreife received in Germany [1] ☐

Abitur/Fachhochschulreife earned outside of Germany [2] ☐

goto 22137Z

autoif () 22106a = 0

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

tf11105	Abitur/Fachhochschulreife received in Germany	pTarget
---------	---	---------

Start of vocational preparation loop

23103 [AUTO] Episode mode

First-time interview [1] ☐

Supplemented in the X module [4] ☐

goto 23110

autoif (30300 <> 3) 23103 = 1

autoif (30300 = 3) 23103 = 4

Variables

ts13301	Episode mode	spVocPrep
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_etappe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. Which of the following measures did you take part in?

Condition: if (h_etappe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etappe = 8 & (23110 > 1 OR 23103 = 4))

23109 Which of the following measures did you take part in?

Condition: if (h_etappe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of measure was that?

<<Please read out the answers.>>

vocational preparatory year, short BVJ [1] ☐

basic vocational training year, short BGJ [2] ☐

one-year Berufsfachschule specifically designed for vocational preparation [3] ☐

vocational preparation measure of the employment agency (e.g. EQJ, BvB) [4] ☐

Entry qualification, short EQ or entry qualification year, short EQJ [5] ☐

two-year Berufsfachschule in order to obtain a higher school leaving qualification [6] ☐

vocational preparation training measure, short BvB [7] ☐

Career start year, short BEJ [8] ☐

Another measure in which you can prepare for a vocational training [9] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etappe = 8)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

4: berufsvorbereitende Maßnahme des Arbeitsamtes bzw. der Arbeitsagentur (z.B. EQJ, BvB)

BUTTONS: verweigert (-97), weiß nicht (-98)

if (h_etappe = 6)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

7: berufsvorbereitende Bildungsmaßnahme, kurz BvB

8: Berufseinstiegsjahr, kurz BEJ

9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

BUTTONS: verweigert (-97), weiß nicht (-98)

Variables

ts13103	type of measure	spVocPrep
---------	-----------------	-----------

Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you begin this career preparation program?

If the program was interrupted, please record the entire time frame. If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start of vocational preparation (month)	spVocPrep
ts1311y	Start of vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etappe = 8)

23112 (When did you last attend this program?)

Condition: if (h_etappe = 6)

23112 When did you last attend this program?

If subject can only remember a season, please enter the following numbers:

21 = Start of year/winter

,24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Range: 0 - 12	
_ _ _ _ Year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	

```

if (h_etalpe = 6 & h_dauertan <> 2) goto 23113a
if (h_dauertan = 2) goto 23113
if (h_etalpe = 8 & h_dauertan <> 2) goto 23114Z
autoif (23112 = -5) h_dauertan = 1
autoif (23112 = 20102(intm/intj)) h_dauertan = 2
autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3
autoif (23112 = -97, -98) h_dauertan = 4
autoif (23112 = -5) 23113 = 1
autoif (23112 = -5) 23112 = 20102(intm/intj)

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) +
23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1
autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) +
23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1
autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) +
23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1
autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) +
23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1
autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5

autoif (h_bvdau = 1, 2) h_bvdau2 = 1
autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2

```

Variables		
ts1312m	End date (month/year) of vocational preparation program	spVocPrep
ts1312y	End date (month/year) of vocational preparation program	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?

Yes, I am still participating [1] ☐

No [2] ☐

```

if (h_etalpe = 6) goto 23113a
if (h_etalpe = 8) goto 23114Z
autoif (23113 = 1) h_dauertan = 1

```

Variables		
ts1312c	Continuation of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Is/was this vocational preparation your primary or secondary activity?

"Full-time" means that the vocational preparation is done full-time, and "part-time" that it is done part-time.

Full-time work [1] ☐

Part-time work [2] ☐

goto 23114

Variables

ts13104	Vocational preparation full-time - part-time	spVocPrep
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23114 Please tell me the name of the place or municipality in which the program took / is taking place!

Please assign it to its current state/region.

list of municipalities [999997] ☐

if (23114 <> -96, 1011) goto 23114Z

if (23114 = -96) goto 23114a

if (23114 = 1011) goto 23114c

Variables

ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep

23115 Did you discontinue your participation or did you participate through to the end?

Please classify people who are currently on a break from their studies as ended prematurely (=1).

Ended prematurely [1] ☐

Participated until the end [2] ☐

if (h_etappe = 8 & 23103 = 1) goto 23137

if (h_etappe = 8 & 23103 = 4) goto 23137Z

if (h_etappe = 6 & 23115 = 1) goto 23115aZ

if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z

Variables

ts13201	Termination of vocational preparation program	spVocPrep
---------	---	-----------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

23115a	Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>if (23115a = 1) goto 23115b</i> <i>if (23115a = 2, 3) goto 23115h</i> <i>if (23115a = -97, -98) goto 23115Z</i>	

Variables		
ts13202	Termination of vocational preparation school or federal employment agency	spVocPrep

23115b	What were the reasons for the termination of vocational preparation?
Was the vocational preparation terminated...	
...because the company closed down?	
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination of career preparation: closure of business	spVocPrep

23115d	[NCS]because you were frequently absent during the vocational preparation?
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination of career preparation: absences	spVocPrep

23115f	[NCS] ...because you had problems with the teachers, supervisors or other participants in the vocational preparation?
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination of career preparation: conflicts	spVocPrep

23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation....

...because you have received or had the prospect of a vocational training position?

No [0] ☐

yes [1] ☐

goto 23115i

Variables		
ts13206	Termination reasons vocational preparation vocational training position	spVocPrep

23115i [NCS] ...because you wanted to earn some money?

No [0] ☐

yes [1] ☐

goto 23115k

Variables		
ts13207	Termination of career preparation work	spVocPrep

23115k [NCS] ...because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?

No [0] ☐

yes [1] ☐

goto 23115n

Variables		
ts13208	Termination of vocational preparation conflicts	spVocPrep

23115n [NCS]because the vocational preparation was too easy?

No [0] ☐

yes [1] ☐

if (23115n = 1) goto 23115q
if (23115n = 0, -97, -98) goto 23115o

Variables		
ts13209	Termination of vocational preparation underload	spVocPrep

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

23115o [NCS]because the vocational preparation was too difficult?

No [0] ☐

yes [1] ☐

goto 23115q

Variables

ts13210	Termination of vocational preparation overload	spVocPrep
---------	--	-----------

23115q [NCS] ...because it wasn't fun?

No [0] ☐

yes [1] ☐

goto 23115t

Variables

ts13211	Termination of vocational preparation lack of fun	spVocPrep
---------	---	-----------

23115t [NCS]because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?

No [0] ☐

yes [1] ☐

goto 23115Z

Variables

ts13212	Termination of vocational preparation illness	spVocPrep
---------	---	-----------

23116 How long was the program supposed to last from starting to end?

If the program only lasts a few weeks, ask for the precise number of weeks and record.
Please convert years into months.

|_|_|_| Weeks

not specified [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

|_|_|_| Months

not specified [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 36

goto 23119

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6
autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now let's talk about the focus of your vocational preparation program. Please tell me the field(s) of employment your program is/was attributed to.

Read options aloud only if necessary. Multiple answers possible.

	not specified [0]	Specified [1]
1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/>	<input type="checkbox"/>
No professional field	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (bvfeld17 = 1) goto 23119a
if (h_dauertan > 1 & bvfeld17 = 0) goto 23123
if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127
if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: Metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: Construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: Textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

23120a What are the reasons for you taking a program in this professional field? If your program relates to multiple professional fields, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the professional field myself because I was interested in it.

No [0] ☐

yes [1] ☐

goto 23120b

Variables

ts13281	Reasons for professional field: interest	spVocPrep
---------	--	-----------

23120b [NCS] The Federal Employment Agency helped me identify the professional field.

No [0] ☐

yes [1] ☐

goto 23120c

Variables

ts13282	Reasons for professional field: Federal Employment Agency	spVocPrep
---------	---	-----------

23120c [NCS] My parents, friends and family members advised me to do so.

No [0] ☐

yes [1] ☐

goto 23120d

Variables

ts13283	Reasons for professional field: Parents, friends or family members	spVocPrep
---------	--	-----------

23120d [NCS] My teachers recommended this career field to me.

No [0] ☐

yes [1] ☐

goto 23120e

Variables

ts13284	Reasons for professional field: Teachers	spVocPrep
---------	--	-----------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

23120e [NCS] My professional field of choice was not offered.

No [0] ☐

yes [1] ☐

goto 23120f

Variables

ts13285	Reasons for professional field: lack of offers	spVocPrep
---------	--	-----------

23120f [NCS] There were other reasons.

No [0] ☐

yes [1] ☐

goto 23127

Variables

ts13286	Reasons for professional field: other reasons	spVocPrep
---------	---	-----------

23127 Were you able to earn a school-leaving qualification in this program?

Do not read out the options.

yes [1] ☐

No [2] ☐

if (23127 = 1) goto 23128

if ((23127 = 2, -97, -98) & 23103 = 1) goto 23137

if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13292	General school education - planned	spVocPrep
---------	------------------------------------	-----------

23128 And which school-leaving qualification is it?

Read out answer options.

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1] ☐

qualifying or qualified school leaving certificate of the Hauptschule also: extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10, qualifying school leaving certificate of the Mittelschule (in Bavaria) [2] ☐

school leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, leaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving qualification, extended/qualified leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

Other qualification [7] ☐

*if (23103 = 1) goto 23137
if (23103 = 4) goto 23137Z*

Variables

ts13293	Type of general school leaving qualification - planned	spVocPrep
---------	--	-----------

23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.

No time [1] ☐

Little time [2] ☐

about half the time [3] ☐

A lot of time [4] ☐

most of the time [5] ☐

goto 23124

Variables

ts13289	Training place: vocational school	spVocPrep
---------	-----------------------------------	-----------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

23124	How much of the time did you spend in a company or business? I also mean, for example, a store, a manufacturing shop, a social institution or a government agency.
<i>Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.</i>	
No time [1]	<input type="checkbox"/>
Little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
A lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place: company	spVocPrep

23125	How much time did you spend in a youth training center, that is an educational institution or facility intended solely to train young people?
<i>Read answers aloud if necessary.</i>	
No time [1]	<input type="checkbox"/>
Little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
A lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>	

Variables		
ts13291	Training place: training center	spVocPrep

23132	Now, back to your classes at the vocational School: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>	

Variables		
ts13294	Practical vocational instruction	spVocPrep

23133 And how much time did you spend in this practical coursework?

Read out the options.

very little time [1] ☐

Little time [2] ☐

about half the time [3] ☐

A lot of time [4] ☐

most of the time [5] ☐

goto 23133a

Variables

ts13295	Time spent in practical coursework	spVocPrep
---------	------------------------------------	-----------

23133a Sometimes the practical part of a vocational preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation program?

Please read out the answer options.

No internship [1] ☐

an internship [2] ☐

several internships in the same company [3] ☐

several internships in different companies [4] ☐

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134

if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121

if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Vocational preparation internship(s)	spVocPrep
---------	--------------------------------------	-----------

23133b For how many weeks were you in this internship?

|__|__| Weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 99

if (23109 <> 2) goto 23134

if (23109 = 2) goto 23121

Variables

ts13297	Vocational preparation internship duration	spVocPrep
---------	--	-----------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

23121	Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?	
<i>Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.</i>		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 23134		
Variables		
ts13287	BGJ preliminary contract for vocational training	spVocPrep

23134	During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find a vocational training position?	
<i>If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.</i>		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13298	Support during vocational preparatory year	spVocPrep

23136	How helpful did you find this advice?	
<i>Read out the options.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
if (23103 = 1) goto 23137 if (23103 = 4) goto 23137Z		
Variables		
ts13299	Helpfulness of adviser	spVocPrep

End of vocational preparation loop

23122	Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (h_cohort = 4) goto 23138</i> <i>if (h_cohort <> 4) goto 23122a</i>	

Variables		
ts13288	Applying the BGJ to vocational training	pTarget

23122a	Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?
I have learned a lot in this measure so far.	
<i>Read out answer options. In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>goto 23122b</i>	

Variables		
tf13308	Learned in vocational preparation	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

23122b This measure helps me to find out which job is right for me.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTarget
---------	--	---------

23122c Participation in this measure gives me a better chance of getting a vocational training position.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 23143a

Variables

tf13310	Opportunities through vocational preparation	pTarget
---------	--	---------

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read out the options. If the target person is currently participating in several vocational preparation programs, address the following questions to the last program mentioned.

none at all [1] ☐

rather little [2] ☐

rather much [3] ☐

Very much [4] ☐

goto 23140

Variables

tf13301	Insight into the professional field	pTarget
---------	-------------------------------------	---------

23140 In your view, how helpful has your vocational preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

goto 23141

Variables

tf13302	Identifying interests through vocational preparation	pTarget
---------	--	---------

23141 In your view, to what degree has your vocational preparation program improved your chances of getting a vocational training position? Not at all, not much, strongly, or a lot?

not at all [1] ☐

hardly [2] ☐

strongly [3] ☐

A lot [4] ☐

goto 23142

Variables

tf13303	Opportunities through vocational preparation	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

23142 We're also interested in hearing about the time after your vocational preparation program. What do you think you'll be doing after you're done with the program? Will you probably...

Please read out the options.

Attend another vocational preparation [1] ☐

Do a vocational training [2] ☐

Go back to school [3] ☐

Do an internship [4] ☐

Attend a course or continuing education [5] ☐

First get a job/work [6] ☐

Go abroad [7] ☐

Be unemployed for a while [8] ☐

Start a higher education program [10] ☐

none of this [9] ☐

goto 23143a

Variables

tf13304	Plans for the future	pTarget
---------	----------------------	---------

23143a Are you planning to apply for a vocational training position during your vocational preparation?

yes [1] ☐

No [2] ☐

if (23143a = 1) goto 23143b

if (23143a = 2, -97, -98) goto 23144Z

Variables

tf13305	Vocational preparation application	pTarget
---------	------------------------------------	---------

23143b What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.



Refused [-97]

☐

Don't know [-98]

☐

if (23143b = -97, -98) goto 23144Z

if (23143b <> -97, -98) goto 23143c

Variables

tf13306_g1	Vocational preparation application profession (KldB 1988)	pTarget
tf13306_g2	Vocational preparation application profession (KldB 2010)	pTarget
tf13306_g3	Vocational preparation application profession (ISCO-88)	pTarget
tf13306_g4	Vocational preparation application profession (ISCO-08)	pTarget
tf13306_g5	Vocational preparation application profession (ISEI-88)	pTarget
tf13306_g6	Vocational preparation application profession (SIOPS-88)	pTarget
tf13306_g7	Vocational preparation application profession (MPS)	pTarget
tf13306_g9	Vocational preparation application profession (BLK)	pTarget
tf13306_g14	Vocational preparation application profession (ISEI-08)	pTarget
tf13306_g16	Vocational preparation application profession (SIOPS-08)	pTarget

23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?

Number of professions:

No further professions [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 50

goto 23144Z

Variables

tf13307	Vocational preparation application for other vocational training positions	pTarget
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START of vocational training episode loop

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

[AUX] Vocational training loop		
Vocational training [1]	<input type="checkbox"/>	
Retraining [2]	<input type="checkbox"/>	
Course [3]	<input type="checkbox"/>	

Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

[HILF] Location of vocational training program		
company-based [1]	<input type="checkbox"/>	
external or unknown [2]	<input type="checkbox"/>	
in-school or no training contract [3]	<input type="checkbox"/>	

Variables		
ts15106	Location of vocational training program	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 – 4))		
Does not apply [0]	<input type="checkbox"/>	
Does apply [1]	<input type="checkbox"/>	

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode		
First-time interview [1]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
<p><i>goto 24109</i></p> <p><i>autoif (30300 <> 4) 24103 = 1</i></p> <p><i>autoif (30300 = 4) 24103 = 4</i></p>		

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 1 & h_cohort = 3 & 20102(intm/intj) < 8/2018)		
24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, or an in-company vocational training?		
Condition: if (24109 = 1 & 24103 = 1 & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))		

24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, Fachschule an in-company vocational training, or a higher education program at a university or university of applied sciences?

Condition: if ((24109 > 1 OR 24103 = 4) & h_cohort = 3 & 20102(intm/intj) < 8/2018)

24111 What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training?

Condition: if ((24109 > 1 OR 24103 = 4) & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))

24111 What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training or a study at a university or university of applied sciences?

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>

if (h_cohort = 3 & 20102(intm/intj) >= 8/2018)

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>

if (h_cohort = 4)

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule, trainings, courses for the acquisition of licenses).>>

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Vocational training (skilled worker, dual vocational training; commercial, company, industrial, agricultural) [1]	<input type="checkbox"/>
Vocational training at a school of health care [2]	<input type="checkbox"/>
Berufsfachschule training program (school-based or full-time school-based vocational training) [3]	<input type="checkbox"/>
Vocational training at another Fachschule [4]	<input type="checkbox"/>
Foreman or technician training [5]	<input type="checkbox"/>
Studies at an administrative and business academy (VWA) [6]	<input type="checkbox"/>
Studies at a university of cooperative education, dual higher education institution [7]	<input type="checkbox"/>
Studies at an university of administration [8]	<input type="checkbox"/>
Studies at a Fachhochschule, also called university of applied sciences (not university of administration) [9]	<input type="checkbox"/>
Studied at a university, including a university of education, art and music university [10]	<input type="checkbox"/>
Medical residency [11]	<input type="checkbox"/>
a training course preparing for the civil service examination [12]	<input type="checkbox"/>
training course at an association/chamber of commerce (e.g., courses at the IHK (Chamber of Industry and Commerce)) [13]	<input type="checkbox"/>
a course for obtaining a licence (paramedic, network administrator, sports trainer licences, welder or forklift licence) [14]	<input type="checkbox"/>
Doctorate/PhD [15]	<input type="checkbox"/>
Habilitation [16]	<input type="checkbox"/>
another vocational training [17]	<input type="checkbox"/>
<p>if (24111 = 17) goto 24112 if (24111 = 1 to 5, 11 to 14, -97, -98) goto 24116 if (24111 = 7, 9, 10) goto 24180 if (24111 = 6, 8) goto 24114 if (24111 = 15, 16) goto 24116a1</p> <p>autoif (24111 = 1 to 4) h_abE6 = 1 autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0</p>	

3 Individual follow-up

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

- 1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)
- 2: Ausbildung an einer Schule des Gesundheitswesens
- 3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)
- 4: Ausbildung an einer anderen Fachschule
- 5: Meister- oder Techniker Ausbildung
- 12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst
- 17: eine andere Ausbildung

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

- 1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)
- 2: Ausbildung an einer Schule des Gesundheitswesens
- 3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)
- 4: Ausbildung an einer anderen Fachschule
- 5: Meister- oder Techniker Ausbildung
- 6: Studium an einer Verwaltungs- und Wirtschaftsakademie (VWA)
- 7: Studium an einer Berufsakademie, Dualen Hochschule
- 8: Studium an einer Verwaltungsfachhochschule
- 9: Studium an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of Applied Sciences genannt (nicht Verwaltungsfachhochschule)
- 10: Studium an einer Universität, auch pädagogische Hochschule, Kunst- und Musikhochschule
- 11: Facharzt Ausbildung
- 12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst
- if (h_cohort = 4) 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang)
- if (h_cohort = 4) 14: ein Kurs zum Erwerb einer Lizenz (Rettungssanitäter, Netzwerkadministrator, Sporttrainer-Lizenzen, Schweißer- oder Staplerschein)
- if (h_age > 275) 15: Promotion
- if (h_age > 275) 16: Habilitation
- 17: eine andere Ausbildung

Variables

ts15201	Type of education	spVocTrain
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24180 Does/did your degree course require attendance or is/was it a distance learning degree?

With an on-campus degree, your regular attendance at lectures during term time at the higher education institution is expected.

Degree course requiring attendance [1] ☐

Distance learning degree course [2] ☐

goto 24181

Variables

ts15402	Distance learning/ degree course requiring attendance	spVocTrain
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24181 Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?

yes [1] ☐

No [2] ☐

goto 24114

Variables

ts15403	Part-time degree course alongside work	spVocTrain
---------	--	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24114 Was / Is this a dual degree program, where you had / have to do a vocational training?

This does not include courses that lead to two degrees.

yes [1] ☐

No [2] ☐

if (24114 = 1) goto 24183

if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115

if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1

Variables

ts15204	Dual degree program	spVocTrain
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24115 How did you obtain your entitlement to study at an institution of higher education?

Special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1] ☐

as a qualified professional [2] ☐

Eligibility test (for art colleges, sports universities and music colleges) [3] ☐

General higher education entrance qualification (Abitur) or Fachhochschulreife [4] ☐

goto 24116a1

Variables

ts15205	Entitlement to study at an institution of higher education	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.

Condition: if (24111 = 11)

24116 Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.

Condition: if (24111 = 12 to 14)

24116 What exactly was or is this course or training program about? Please tell me the exact name.

Please note the exact job title, if the focus or subject are stated (e.g. IT specialist with focus on system integration).



Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 14, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.		
<i>Read out the options.</i>		
Does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
Does rather apply [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
<i>if (20101P28 = 5 OR 24111 = 12) goto 24116Z</i> <i>if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f</i>		
Variables		
ts15225	Idealistic aspirations training: desired profession	spVocTrain

24116f In some vocational training programs, it is possible to do a normal theoretical part or a theoretical part that is easier. Has the theoretical part/was the theoretical part simplified in your vocational training program?		
<i>If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."</i>		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 24116Z</i>		
Variables		
ts15450	Vocational training with simplified theory part	spVocTrain

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.		
<i>Read out the options.</i>		
Does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
Does rather apply [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
<i>goto 24116e</i>		
Variables		
ts15407	Idealistic aspiration higher education program: Desired program	spVocTrain

24116e I was able to take up the higher education program at my first choice of higher education institution.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24116Z

Variables

ts15408	Idealistic aspiration higher education program: Higher education institution	spVocTrain
---------	--	------------

24127a Have you signed a training contract?

Have you signed a training contract?

yes [1] ☐

No [2] ☐

if (24127a = 1) goto 24127b

if (24127a = 2, -97, -98) goto 24128Z

autoif (24127a = 2, -97, -98) h_abort = 3

Variables

ts15234	Training contract	spVocTrain
---------	-------------------	------------

24127b With whom did you sign your training contract? Is/was it ...?

Please read out the answer options. If necessary, please explain the term "training center": In this context, a training center is a facility that is !!only!! there to train people.

A proper training company, e.g. a firm, a business, a government agency or a practice [1] ☐

A training center where only vocational training is offered [2] ☐

A vocational school [3] ☐

if (h_abort = 1) goto 24128b

if (h_abort = 2, 3) goto 24128Z

autoif (24127b = 1) h_abort = 1

autoif (24127b = 2, -97, -98) h_abort = 2

autoif (24127b = 3) h_abort = 3

Variables

ts15235	Training contract2	spVocTrain
---------	--------------------	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?

This refers to several independent companies or firms. Different locations/stores/branches of a company count as one training company.

a training company [1] ☐

several different training companies [2] ☐

goto 24128Z

Variables

ts15236	Training places: Training company one or several	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24121 Is/was the vocational training institution in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121 Is/was the higher education institution or academy in Germany or abroad?

If training was done in several countries, please ask respondent to specify the place in which most of the training was completed. If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

In Germany [1] ☐

abroad [2] ☐

if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z

if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206	Vocational training at home or abroad	spVocTrain
---------	---------------------------------------	------------

ts15206_g1	Vocational training in-country or abroad (edited)	spVocTrain
------------	---	------------

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24122 Please tell me the name of the place or municipality in which the training center is/was located.

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.

If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

[List of municipalities] [9999999] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Municipality of training facility (West/East)	spVocTrain
------------	---	------------

ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain
-------------	---	------------

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24125 In which country is/was the training center located?

Condition: if (24111 = 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy?

If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.



Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country in which vocational training program was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Firstly look up the named place and then the university from the list. Please have the respondent verify the selected university. Please make sure that universities having several locations are recorded with their appropriate location/department.

List of higher education institutions [9995]

☐

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R	Higher education institution	spVocTrain
-----------	------------------------------	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24126c In which federal state is this study place located?		
<i>Do not read aloud, mark code as appropriate!</i>		
Schleswig-Holstein [1]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Berlin (Total) [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
<i>goto 24118</i>		
Variables		
ts15429_R	Federal state in which higher education institution is located	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 When did you start this vocational training program?

Condition: if (24111 = 6 to 10)

24118 When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you begin work for your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you begin habilitation in this subject?

Condition: if (24111 = 11)

24118 When did you begin your medical residency?

Condition: if (24111 = 12 to 14)

24118 When did you start this course or training program?

if (24111 <> 6 to 10)

If the respondent can only remember the time of year, please enter the following codes accordingly:

21 = Beginning of the year/winter,

24 = Spring/Easter,

27 = Mid-year/summer,

30 = Fall,

32 = End of the year

if (24111 <> 6 to 10)

Each change of subject or higher education institution is recorded in a new episode.

If the respondent can only remember the time of year, please enter the following codes accordingly:

21 = Beginning of the year/winter,

24 = Spring/Easter,

27 = Mid-year/summer,

30 = Fall,

32 = End of the year

|__|__| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|__|__|__|__| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start month vocational training episode	spVocTrain
ts1511y	Start year vocational training episode	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24119 Until when did you work towards your doctorate in this subject?

Condition: if (24111 = 16)

24119 Until when did you work towards your habilitation in this subject?

Condition: if (24111 = 11)

24119 Until when did you do your medical residency?

Condition: if (24111 = 12 to 14)

24119 Until when did you attend this course or training program?

if (24111 <> 6 to 10)

If the respondent can only remember the time of year, please enter the following codes accordingly:

21 = Beginning of the year/winter,

24 = Spring/Easter,

27 = Mid-year/summer,

30 = Fall,

32 = End of the year

if (24111 <> 6 to 10)

Each change of subject or higher education institution is recorded in a new episode.

If the respondent can only remember the time of year, please enter the following codes accordingly:

21 = Beginning of the year/winter,

24 = Spring/Easter,

27 = Mid-year/summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 2,100

if (h_dauertan = 2) goto 24120

if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4)) goto 24113

if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a

if ((h_dauertan = 3, 4) & (24111 = 1, 3)) goto 24127

if ((h_dauertan = 1, 3, 4) & h_abE6 = 0) goto 24127

3 Individual follow-up

```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables		
ts1512m	Final month vocational training period	spVocTrain
ts1512y	Final year vocational training period	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this vocational training program?

Condition: if (24111 = 6 to 10)

24120 Are you still studying this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently working toward your doctorate?

Condition: if (24111 = 16)

24120 Are you currently working for your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing your medical residency?

Condition: if (24111 = 12 to 14)

24120 Are you still taking this course or training program?

if (24111 <> 6 to 10)

Each change of subject or higher education institution is recorded in a new episode.

yes [1] ☐

No [2] ☐

if (24111 = 2, 4) goto 24113

if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a

if (h_dauertan = 2 & (24111 = 1, 3)) goto 24127

if (h_abE6 = 0) goto 24127

autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Continuing duration of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.

One year [1] ☐

Two years [2] ☐

Three years [3] ☐

more than three years [4] ☐

if (h_dauertan = 1) goto 24120a

if (h_dauertan > 1) goto 24127

Variables

ts15203	Customary duration of vocational training program	spVocTrain
---------	---	------------

24120a How long do you expect to need for YOU to complete this vocational training program?

This refers to the total duration of vocational training.

shorter than 2 years [1] ☐

2 years [2] ☐

2.5 years [3] ☐

3 years [4] ☐

3.5 years [5] ☐

longer than 3.5 years [6] ☐

goto 24127

Variables

ts15227	Duration of vocational training program	spVocTrain
---------	---	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Do you/Did you do the vocational training mainly or alongside, e.g. employment?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study mainly or alongside, e.g. employment or unemployment?

Condition: if (24111 = 15)

24127 Are you doing your doctorate/did you do your doctorate mainly or alongside, e.g. employment or unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate mainly or alongside, e.g. employment or unemployment?

Condition: if (24111 = 11)

24127 Do you/Did you do the medical specialist training mainly or alongside, e.g. employment or unemployment?

Condition: if (24111 = 12 to 14)

24127 Do you/Did you do the course/training mainly or alongside, e.g. employment?

"Full-time" means that the training is done full-time, and "part-time" that it is done part-time.

Full-time [1] ☐

Part-time [2] ☐

if (h_abE6 = 1) goto 24120b

if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
---------	--	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24120b	Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (24120b = 1) goto 24120c</i> <i>if (24120b = 2, -97, -98) goto 24120Z</i>	

Variables		
ts15228	Crediting of partial qualifications from previous vocational training program	spVocTrain

24120c	Can you please tell me exactly what you've been credited with?
<<Read out the information.>>	
an earlier completed vocational training [1]	<input type="checkbox"/>
an earlier terminated vocational training [2]	<input type="checkbox"/>
a vocational preparation program (e.g. basic vocational training year, entry qualification) [3]	<input type="checkbox"/>
a higher school leaving qualification (e.g. school leaving certificate from Realschule or Abitur) [6]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
<i>goto 24120Z</i>	

Variables		
ts15229	Recognition of partial qualif. from previous voc. training: type of recognition	spVocTrain

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.

Please explain only if necessary: We mean the net earnings, i.e. the amount you received after deduction of tax and social insurance contributions.

|_|_|_|_| Net training salary

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Net salary Training company Start	spVocTrain
---------	-----------------------------------	------------

24132o Even an approximate amount would help us. Did you get:

Less than 250 euro [1] ☐

250 to less than 500 euro [2] ☐

500 to less than 750 euro [3] ☐

750 euro or more [4] ☐

if (h_abort = 1) goto 24132

if (h_abort = 2) goto 24132a

Variables

ts15245	Financing_Vocational training_Training company	spVocTrain
---------	--	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24132 How many persons were/are employed in your vocational training location?

Read out the options until the target person agrees. By company we mean the business premises, i.e. the number of on-site workers. Number of employees/workers incl. respondent.

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1000 [9] ☐

1,000 to less than 2,000 [10] ☐

2000 and more [11] ☐

goto 24132p

Variables

ts15215	Company size of the training company	spVocTrain
---------	--------------------------------------	------------

24132p How many apprentices/trainees were/are there in total?

Read the options until the target person agrees.
This refers to all apprentices in all years of training together.

1 (just the respondent) [1] ☐

2 to less than 5 apprentices [2] ☐

5 to less than 10 apprentices [3] ☐

10 to less than 15 apprentices [4] ☐

15 to less than 20 apprentices [5] ☐

20 to less than 50 apprentices [6] ☐

50 to less than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

goto 24132Z

Variables

ts15246	Apprentices in training company	spVocTrain
---------	---------------------------------	------------

24132a Please estimate the total number of apprentices trained at your location.

<<Read out the statement until the target person agrees.
This means all trainees in all vocational training years together.>>

up to 20 apprentices [1] ☐

20 to less than 50 apprentices [2] ☐

50 to less than 100 apprentices [3] ☐

100 to less than 200 apprentices [4] ☐

200 to less than 300 apprentices [5] ☐

300 to less than 500 apprentices [6] ☐

500 apprentices and more [7] ☐

goto 24132Z

Variables

ts15237	External institution - Size	spVocTrain
---------	-----------------------------	------------

24132i Do you/Did you have to pay fees for this training?

yes [1] ☐

No [2] ☐

if (24132i = 1) goto 24132j
if (24132i = 2, -97, -98) goto 24132Z

Variables

ts15240	Fees	spVocTrain
---------	------	------------

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?

If unsure, an estimate is sufficient.

Tuition fees per month |__|__|__|__| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

goto 24132Z

Variables

ts15241	Tuition fees_amount	spVocTrain
---------	---------------------	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Start Panel questions (asked every time as long as the episode is still ongoing)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or frequently?

We mean jobs that the shop normally does compared to jobs done solely for training purposes.

Never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

goto 24175

Variables

ts15266	Inclusion of training in work process orientation	spVocTrain
---------	---	------------

24175 When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?
Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

goto 24177

Variables

ts15267	Satisfaction training company	spVocTrain
---------	-------------------------------	------------

24176	When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
<i>goto 24177</i>		
Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)		
24177	Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?	
Condition: if (h_abort = 3)		
24177	Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?	
yes [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
<i>goto 24178</i>		
Variables		
ts15269	Vocational school_practical aspects	spVocTrain

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
if (h_cohort = 3 & 20101P28 = 5) goto 24210f if (h_cohort = 4 & 20101P28 = 5) goto 24119b if (20101P28 = 1 to 4, 8) goto 24178a		
Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a To what extent are you satisfied with the support you receive during your vocational training?

Repeat if necessary: "Please answer each question on a scale of 0 to 10 again. '0' means that you are 'completely !!un!!satisfied', while a '10' means that you are 'completely satisfied'. You can indicate the degree of satisfaction by choosing a number in between."

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
if (h_cohort = 3) goto 24210f if (h_cohort = 4) goto 24119b	

Variables		
ts15459	Subjective assessment support	spVocTrain

24210f I will now read you some statements about your training. Please tell me how much these statements apply to you. The profession is different from what I had imagined.

Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 24210b	

Variables		
ts15430	Termination determinants: profession imagined differently	spVocTrain

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24210b [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with my teachers in the vocational school.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

*if (h_abort = 1) goto 24210c
if (h_abort = 2) goto 24210j
if (h_abort = 3) goto 24210k*

Variables

ts15431	Termination determinants: conflicts teachers	spVocTrain
---------	--	------------

24210c [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the company.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24210k

Variables

ts15432	Termination determinants: conflicts company	spVocTrain
---------	---	------------

24210j [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the training institution.

Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>

goto 24210k

Variables		
ts15433	Termination determinants: Conflicts External institution	spVocTrain

24210k [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training is too easy.

Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>

goto 24210d

Variables		
ts15434	Termination determinants: underchallenged	spVocTrain

24210d [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training puts me under too much physical strain.

Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>

goto 24210e

Variables		
ts15435	Termination determinants: physical overstrain	spVocTrain

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24210e [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training puts me under too much mental strain.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24210g

Variables

ts15436	Termination determinants: mental overstrain	spVocTrain
---------	---	------------

24210g [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I am not taught enough of what I am supposed to learn in training.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24210h

Variables

ts15437	Termination determinants: quality	spVocTrain
---------	-----------------------------------	------------

24210h [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I'm unhappy with the money I'm going to make later.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24210a

Variables

ts15438	Termination determinants: financial reasons	spVocTrain
---------	---	------------

24210a [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I have a new apprenticeship in prospect.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24211a

Variables

ts15439	Termination determinants: other apprenticeship	spVocTrain
---------	--	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24211a The following section deals with your current achievements in training. How do you assess your current performance at vocational school in your current training compared to that of other apprentices? My overall performance is ...

Much better [1] ☐

Slightly better [2] ☐

just as well [3] ☐

Slightly worse [4] ☐

Much worse [5] ☐

if (h_abort = 1) goto 24211b

if (h_abort = 2) goto 24211c

if (h_abort = 3) goto 24212a

Variables

ts15460	Assessment of performance in vocational school compared with others	spVocTrain
---------	---	------------

24211b And how do you assess your current performance in your current training company in comparison to the other apprentices? My overall performance is ...

<< If there are no other apprentices in the company, then enter "I cannot assess".>>

Much better [1] ☐

Slightly better [2] ☐

just as well [3] ☐

Slightly worse [4] ☐

Much worse [5] ☐

goto 24212a

Variables

ts15461	Assessment of performance in training company compared with others	spVocTrain
---------	--	------------

24211c And how do you assess your current performance in your current training institution in comparison to the other apprentices? My overall performance is ...

<<If there are no other apprentices in the institution, then enter "I cannot assess".>>

Much better [1] ☐

Slightly better [2] ☐

just as well [3] ☐

Slightly worse [4] ☐

Much worse [5] ☐

goto 24212a

Variables

ts15462	Assessment of performance in external institutions compared with others	spVocTrain
---------	---	------------

24212a To what extent does the following statement apply to you and your training? I am satisfied with my current performance at vocational school.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

if (h_abort = 1) goto 24212b

if (h_abort = 2) goto 24212c

if (h_abort = 3) goto 24119b

Variables

ts15463	Training performance: satisfied with performance at vocational school	spVocTrain
---------	---	------------

24212b [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current company.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 24119b

Variables

ts15464	Training performance: satisfied with performance in company	spVocTrain
---------	---	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24212c [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current training institution.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 24119b

Variables

ts15465	Training performance: satisfied with performance at external institution	spVocTrain
---------	--	------------

24119b And just to make sure one last time: are you currently in your final year of training?

This refers to the year of the final vocational training examination.

yes [1] ☐

No [2] ☐

goto 24119Z

Variables

ts15226	Last year of vocational training	spVocTrain
---------	----------------------------------	------------

End Panel questions

24132k During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?

yes [1] ☐

No [2] ☐

if (24132k = 1) goto 24132l

if (24132k = 2, -97, -98) goto 24133Z

Variables

ts15242	General school education	spVocTrain
---------	--------------------------	------------

24132I What kind of school-leaving qualification is this?

<<Do not read out the options>>

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule [3] ☐

School-based part of the Fachhochschulreife [4] ☐

Fachhochschulreife [5] ☐

Other university entrance qualification (Abitur) [6] ☐

Other qualification [7] ☐

goto 24133Z

Variables

ts15243	General school-leaving qualification_1	spVocTrain
---------	--	------------

Start Questions about completed training episodes

24300a Did you receive any assistance alongside vocational training at any time during this vocational training program?

If necessary: "Adolescents receive assistance alongside vocational training when there is the risk of dropping out from vocational training or support is generally required. The measures are applied for from the employment agency."

yes [1] ☐

No [2] ☐

if (20101P28 = 5) goto 24300
if (20101P28 = 1 to 4, 8) goto 24300b

Variables

ts15451	Assistance during vocational training	spVocTrain
---------	---------------------------------------	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24300b Did you receive the following forms of support at any point during your vocational training?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (24300b(intbb11_06) = 1) goto 24300c
if (24300b(intbb11_06) = 0) goto 24300

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?



Refused [-97] ☐

Don't know [-98] ☐

goto 24300

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?

If the respondent is currently studying, please point out that the vocational training episode currently under discussion, not the higher education, is meant here. If the respondent doesn't know what vocational training allowance is: "Vocational training allowance is a type of funding that you can apply for at the employment agency and that may be granted to you under certain conditions for the duration of your vocational training."

yes [1] ☐

No [2] ☐

if (24300 = 1) goto 24301

if (24300 = 2) goto 24302

if (24300 = -97, -98) goto 24303

Variables

ts15271	Vocational training allowance Application	spVocTrain
---------	---	------------

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?

yes [1] ☐

No [2] ☐

goto 24303

Variables

ts15272	Vocational training allowance	spVocTrain
---------	-------------------------------	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24302 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables		
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?

Condition: if (h_abE6 = 0)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?

If the respondent doesn't know what this is: "The German Federal Training Assistance Act states that people are entitled to financial assistance during their vocational training under certain conditions. One condition is, for example, that only certain vocational training programs are funded under this Act. BaföG student loan applications are usually made through the Student Loan Office."

yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

if (24303 = 1) goto 24304

if (24303 = 2) goto 24305

if (24303 = -97,-98) goto 24305Z

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

Condition: if (h_abE6 = 1)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?

Condition: if (h_abE6 = 0)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?

If there are any questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.

yes [1] ☐

No [2] ☐

goto 24305Z

Variables

ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain
---------	--	------------

24305 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 24305Z

Variables

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_dauertan = 1)

24305b Do you currently pay tuition fees?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition fees in your last semester?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If the respondent says that they do not pay tuition fees or the tuition fees were assumed by a scholarship organization, please record code 2 for "no".

yes [1] ☐

No [2] ☐

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531351	Payment of tuition fees?	spVocTrain
---------	--------------------------	------------

Condition: if (h_dauertan = 1)

24305c And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how high are the tuition fees that you had to pay for the last semester?

In case of a different payment rhythm (e.g. trimester or monthly payment), please convert.

|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531352	Amount of tuition fees	spVocTrain
---------	------------------------	------------

24146a Which leaving qualification do you want to earn during your current degree program in the subsequent step?

Do not read out options.

For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or Staatsexamen is non-specifically indicated, please ask: "Does your bachelor/master studies result in a teaching degree? Or: Is the Staatsexamen a teaching degree?" and select applicable code.

Diplom [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diplom from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a</i> <i>if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables		
ts15411	intended degree	spVocTrain

24147a What kind of qualification is that?



Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24147b	

Variables		
ts15412_O	Other degree (open)	spVocTrain

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24147b What number is your current semester in your field of study?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 40

goto 24147Z

Variables

ts15413	Number of semesters in field of study (open)	spVocTrain
---------	--	------------

24132q How many weeks of internships did you do during your entire vocational training program?

If the subject did not do any internships, please enter 0.

|__|__|__| Weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247	Amount internship	spVocTrain
---------	-------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Did you complete this vocational training with at least a month abroad?

Condition: if (24111 = 6 to 10)

24148 Did you do at least one month of your degree course abroad?

Condition: if (24111 = 15)

24148 Did you do at least one month of your PhD abroad?

Condition: if (24111 = 16)

24148 Did you do at least one month of your habilitation [post-doctoral lecturing qualification] abroad?

Condition: if (24111 = 11)

24148 Did you complete this medical residency [specialist training for physicians, e.g. in dermatology] with at least a month abroad?

Condition: if (24111 = 12 to 14)

24148 Did you do at least one month of your course/apprenticeship abroad?

yes [1] ☐

No [2] ☐

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5, 11, 15, 16) goto 24140

if (24148 = 1 & (24111 = 6 to 10)) goto 24196

if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

Variables

ts15223	Vocational training done abroad for at least one month	spVocTrain
---------	--	------------

24196 And in which country were you then?

Please select from the list. If several countries are given, please record the place of residency that was the most important for the higher education program.

[List of countries] [-999] ☐

if (24196 <> -96) goto 24198

if (24196 = -96) goto 24197

Variables

ts15294_g1R	1. country stay abroad	spVocTrain
ts15294_g2R	1. country stay abroad (aggregated)	spVocTrain

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24198 Did you also stay in another country for study purposes?

If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.

[List of countries] [-999]

☐

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

Variables

ts15295_g1R	2nd country of stay abroad	spVocTrain
ts15295_g2R	2. country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)

24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?

Leaving certificate [1]

☐

Confirmation of participation [2]

☐

Neither [3]

☐

if (24133 = 1) goto 24140

if (24133 = 2, 3, -97, -98) goto 24134

Variables

ts15216	Course/training program with qualification or certificate of participation	spVocTrain
---------	--	------------

Condition: if (24111 = 12 to 14)

24134 Did you complete the course/training program until the end or did you leave it early?

Condition: if (24111 = 17, -97, -98)

24134 Did you complete the vocational training program until the end or did you leave it early?

Participated until the end [1]

☐

Ended prematurely [2]

☐

goto 24134Z

Variables

ts15217	End of course/training program	spVocTrain
---------	--------------------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Did you successfully complete this vocational training program?

Condition: if (24111 = 6 to 10)

24140 Did you successfully complete this studies?

Condition: if (24111 = 11)

24140 Did you successfully complete this medical residency at the end?

Condition: if (24111 = 12 to 14)

24140 Did you successfully complete this training course?

Condition: if (24111 = 15)

24140 Did you successfully complete this PhD?

Condition: if (24111 = 16)

24140 Did you successfully complete this habilitation at the end?

yes [1] ☐

No [2] ☐

if (24140 = 1) & (24111 <> 15, 16)) goto 24141
 if (24140 = 1 & 24111 = 15) goto 24144a
 if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z
 autoif (24140 = 1 & 24111 = 15) 24141 = 20
 autoif (24140 = 1 & 24111 = 16) 24141 = 21
 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20
 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218	Successful completion of vocational training program	spVocTrain
---------	--	------------

Condition: if (24111 = 12)

24141 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualification did you do?

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

<<Do not read out the options.

For dual degree programs, please enter the university degree. If the degree at a university is unspecifically called Bachelor, Master or state exam, please ask: "Did your Bachelor's/Master's degree lead to a teaching qualification? Or: Was the state examination a teaching qualification?" and select the appropriate code?>>

Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate, dual vocational education, GDR: Skilled worker's certificate [1] ☐

Leaving qualification from a school for health care professionals [2] ☐

Leaving certificate of Berufsfachschule or commercial school [3] ☐

Other type of leaving certificate of the Fachschule [4] ☐

"Meisterbrief" (Foreman's certificate) [5] ☐

Technician's qualification [6] ☐

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Diplom [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diplom from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second Staatsexamen [19]	<input type="checkbox"/>
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
PhD [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the subclerical class [23]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<p>if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a</p>	

3 Individual follow-up

```

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)
1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief
(Facharbeiterbrief), duale Ausbildung
2: Abschluss einer Schule des Gesundheitswesens
3: Berufsfachschulabschluss, Handelsschulabschluss
4: anderer Fachschulabschluss
5: Meisterbrief
6: Technikerabschluss
if (24111= 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111= 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
28: sonstiger Abschluss

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))
if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich),
Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens
if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss
if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss
if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief
if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss
if (24111= 6 to 9, -97, -98) 7: Diplom
if (24111= 6 to 9, -97, -98) 8: Bachelor
if (24111= 6 to 9, -97, -98) 9: Master
if (24111= 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))
if (24111= 10, 17, -97, -98) 11: Universitätsdiplom
if (24111= 10, 17, -97, -98) 12: Bachelor Lehramt
if (24111= 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)
if (24111= 10, 17, -97, -98) 14: Master Lehramt
if (24111= 10, 17, -97, -98) 15: Master (ohne Lehramt)
if (24111= 10, 17, -97, -98) 16: Magister
if (24111= 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt
if (24111= 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)
if (24111= 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen
if (24111= 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)
if (24111= 15, 17, -97, -98) 20: Promotion
if (24111= 16, 17, -97, -98) 21: Habilitation
if (24111= 11, 17, -97, -98) 22: Facharzt
if (24111= 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111= 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
if (24111= 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst
if (h_cohort = 4 & (24111= 13, 14, 17, -97, -98)) 27: IHK-Prüfung
28: sonstiger Abschluss

```

Variables

ts15219	Educational qualification	spVocTrain
---------	---------------------------	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24144 What was your overall grade for this vocational training program?

An approximate grade suffices. Convert points or percentages into a grade (if possible).

|__| , |__| Final grade

No grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.0 - 9.9

if (h_abE6 = 0) goto 24134Z

if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r

if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265

Vocational training program grade

spVocTrain

24144a What was your overall grade upon completion of your doctorate?

Do not read out options!

Summa cum laude/with honors/excellent [0]

☐

Magna cum laude/very good [1]

☐

Cum laude/good [2]

☐

Satis bene/satisfactory [3]

☐

Rite/sufficient [4]

☐

goto 24134Z

Variables

t724501

Grade of doctorate award

spVocTrain

24144b What was the overall grade – or eventually scores – when you completed your higher education program?

If points, e.g. for lawyers, are indicated, click button "points indicated" and record points in the next question. A zero preceding the decimal point is allowed, e.g. 0.7.

|_| , |_| Final grade

Scores indicated [-93] ☐

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c
if (24144b <> -93) goto 24132g

Variables

ts15414	Grade Higher education	spVocTrain
---------	------------------------	------------

24144c (What was your final score upon completion of your degree course?)

Number of points: |_|_| , |_|_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 99.9

goto 24132g

Variables

ts15415	Score academic degree	spVocTrain
---------	-----------------------	------------

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z
if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24132s Even an approximate amount would help us. Did you get:

Less than 250 euro [1] ☐

250 to less than 500 euro [2] ☐

500 to less than 750 euro [3] ☐

750 euro or more [4] ☐

goto 24134Z

Variables

ts15249	Training salary_end_2	spVocTrain
---------	-----------------------	------------

24132t Did you have to pay fees at the end of your training?

yes [1] ☐

No [2] ☐

if (24132t = 1) goto 24132u

if (24132t = 2, -97, -98) goto 24132g

Variables

ts15250	Fees_end	spVocTrain
---------	----------	------------

24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?

If unsure, an estimate is sufficient.

|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

goto 24132g

Variables

ts15251	Fees_2_end	spVocTrain
---------	------------	------------

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) <<This refers to the internship which is required in order to be allowed to practise the learned profession. Other designations can be: vocational internship or vocational practical year. This does !! not!! refer to Internships that are completed !!during! the training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. This does !!not!! refer to internships that are completed !!during!! the course of study.>>

yes [1] ☐

No [2] ☐

*if (24132g = 1) goto 24132h
if (24132g = 2, -97, -98) goto 24134Z*

Variables

ts15238	Company-based internships_probationary internship	spVocTrain
---------	---	------------

24132h How long does this internship last?

For example, 4 months, half year; please enter in months.

|_|_|_| Months

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 24

*if (h_cohort = 4) goto 24132v
if (h_cohort = 3) goto 24134Z*

Variables

ts15239	Company-based internships_probationary internship_duration	spVocTrain
---------	--	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24132v What are you plans for this internship? Have you already completed this internship, are you currently doing it, will you be doing it shortly or you won't be doing it at all?	
already completed [1]	<input type="checkbox"/>
currently underway [2]	<input type="checkbox"/>
Start in the near future [3]	<input type="checkbox"/>
not doing [4]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15252	Company-based internships_probationary internship_plans	spVocTrain

24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?	
Ended prematurely [1]	<input type="checkbox"/>
Stayed to the end but did not earn qualification [2]	<input type="checkbox"/>
if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1 if (24140a = 1 & h_abort = 3) goto 24140a2 if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3 if (24140a = 2, -97, -98) goto 24146Z	

Variables		
ts15253	Termination time	spVocTrain

24140a1 How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?	
Let go by company [1]	<input type="checkbox"/>
Subject quit [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
if (24140a1 = 1) goto 24140a4 if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19 if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a if (24140a1 = -97, -98) goto 24146Z	

Variables		
ts15254	Termination vocational program dual	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?

Termination by school [1] ☐

Subject quit [2] ☐

Termination by mutual agreement [3] ☐

*if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19
if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a
if (24140a2 = 1, -97, -98) goto 24146Z*

Variables

ts15255	Termination vocational program school	spVocTrain
---------	---------------------------------------	------------

24140a4 Was your vocational training terminated because the business closed or moved to another location?

No [0] ☐

yes [1] ☐

goto 24146Z

Variables

ts15256	Termination vocational program: Termination company: company closure/relocation	spVocTrain
---------	---	------------

24140a1 A vocational training can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the program ... because you got or expected to get a new vocational training position?

No [0] ☐

yes [1] ☐

goto 24140a42

Variables

ts15258	Termination by the trainee: other vocational training position	spVocTrain
---------	--	------------

24140a4 Have you terminated your training ... because you had difficulties with other people in training, e.g. trainers, teachers, colleagues or other apprentices?

No [0] ☐

yes [1] ☐

goto 24140a32

Variables

ts15263	Termination by the apprentice: conflicts	spVocTrain
---------	--	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24140a3 Have you terminated your training ... because the training was too difficult?

2

No [0] ☐

yes [1] ☐

goto 24140a34

Variables

ts15260	Termination by the apprentice: overstraining	spVocTrain
---------	--	------------

24140a3 Have you terminated your training,

4

... because it wasn't your desired profession or because the profession was different than you had imagined?

No [0] ☐

yes [1] ☐

goto 24140a35

Variables

ts15261	Termination by the apprentice: dream profession	spVocTrain
---------	---	------------

24140a3 Have you terminated your training ... because you've been taught too little of what you're supposed to learn in training.

5

No [0] ☐

yes [1] ☐

goto 24140a27

Variables

ts15262	Termination by the apprentice: quality	spVocTrain
---------	--	------------

24140a2 Have you terminated your training ... because you were unhappy with the money you received in training or would have earned later?

7

No [0] ☐

yes [1] ☐

goto 24140a43

Variables

ts15259	Termination by the apprentice: financial reasons	spVocTrain
---------	--	------------

Condition: if (20103 = 2)

24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?

Condition: if (20103 = 1)

24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness?

This refers to everything that has to do with the personal circumstances of the adolescents.

No [0] ☐

yes [1] ☐

goto 24146Z

Variables

ts15264	Termination by the apprentice: personal reasons	spVocTrain
---------	---	------------

24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you. I have terminated my training ...because I have received or have the prospect of a new training position.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220h

Variables

ts15449	Termination by the apprentice: other training position	spVocTrain
---------	--	------------

24220h [NCS] I have terminated the training ... because the profession was different than I had imagined.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220b

Variables

ts15440	Termination by the apprentice: dream profession	spVocTrain
---------	---	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24220b [NCS] I have terminated the training ... because I often had problems or conflicts with my teachers in the vocational school.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

if (h_abort = 1) goto 24220c

if (h_abort = 2) goto 24220d

if (h_abort = 3) goto 24220e

Variables

ts15441	Termination by the apprentice: conflicts teachers	spVocTrain
---------	---	------------

24220c [NCS] I have terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the company.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220e

Variables

ts15442	Termination by the apprentice: conflicts company	spVocTrain
---------	--	------------

24220d [NCS] I have terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the training institution.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220e

Variables

ts15443	Termination by the apprentice: Conflicts External institution	spVocTrain
---------	---	------------

24220e [NCS] I have terminated the training ... because the training was too easy.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220f

Variables

ts15444	Termination by the apprentice: underchallenged	spVocTrain
---------	--	------------

24220f [NCS] I have terminated the training ... because the training put me under too much physical strain.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220g

Variables

ts15445	Termination by the apprentice: physical overstrain	spVocTrain
---------	--	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24220g [NCS] I have terminated the training ... because the training put me under too much mental strain.	
Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>goto 24220i</i>	

Variables		
ts15446	Termination by the apprentice: mental overstrain	spVocTrain

24220i [NCS] I have terminated the training ... because I was taught too little of what I was supposed to learn in training.	
Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>goto 24220j</i>	

Variables		
ts15447	Termination by the apprentice: quality	spVocTrain

24220j [NCS] I have terminated the training ... because I was unhappy with the money I would have earned later.	
Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>goto 24220k</i>	

Variables		
ts15448	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness or pregnancy.

Condition: if (20103 = 1)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness.

<<This refers to everything that has to do with the personal circumstances of the adolescents.>>

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24146Z

Variables

ts15470	Termination by the apprentice: personal reasons	spVocTrain
---------	---	------------

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

**Did you end the higher education program
...because you did not pass the examinations?**

No [0] ☐

yes [1] ☐

goto 24140b4

Variables

ts15420	Termination by the higher education student: Examinations not passed	spVocTrain
---------	--	------------

24140b4 [NCS] ...because the course requirements were too high?

No [0] ☐

yes [1] ☐

goto 24140b5

Variables

ts15421	Termination by the higher education student: Course requirements too high	spVocTrain
---------	---	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24140b5 [NCS] ...because you lost interest in the subject?		
No [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
goto 24140b6		

Variables		
ts15422	Termination by the higher education student: No interest in the subject	spVocTrain

24140b6 [NCS] ...because the organization of the higher education program was poor?		
No [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
goto 24140b7		

Variables		
ts15423	Termination by the higher education student: Lack of course organization	spVocTrain

24140b7 [NCS] ...because there was a lack of support from lecturers?		
No [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
goto 24140b8		

Variables		
ts15424	Termination by the higher education student: No support from lecturers	spVocTrain

24140b8 [NCS] ...because you had wrong expectations in relation to the higher education program?		
No [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
goto 24140b11		

Variables		
ts15425	Termination by the higher education student: Wrong expectations	spVocTrain

24140b1 [NCS] because you had financial difficulties?

1

No [0] ☐

yes [1] ☐

goto 24140b9

Variables

ts15426	Termination/interruption reasons: Financial problems	spVocTrain
---------	--	------------

24140b9 [NCS] ...because you were not interested in the professions that the higher education program leads to?

No [0] ☐

yes [1] ☐

goto 24140b10

Variables

ts15427	Termination by the higher education student: No professional interest	spVocTrain
---------	---	------------

Condition: if (20103 = 2)

24140b1 [NCS] ...because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses, pregnancy or family duties?

Condition: if (20103 = 1)

24140b1 [NCS] ...because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses or family duties?

This refers to everything that has to do with the personal circumstances of the students.

No [0] ☐

yes [1] ☐

goto 24146Z

Variables

ts15428	Termination by the higher education student: Personal reasons	spVocTrain
---------	---	------------

Condition: if (24111 = 12)

24146 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24146 What kind of qualification did you want to do?

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

<<Do not read out the options.

For dual degree programs, please enter the university degree. If the degree at a university is unspecifically called Bachelor, Master or state exam, please ask: "Did your Bachelor's/Master's degree lead to a teaching qualification? Or: Was the Staatsexamen a teaching degree?" and select the appropriate code?>>

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Completion of an vocational training (commercial, company, industrial, agricultural), journey person's or assistant's certificate (skilled worker's certificate), dual vocational training [1]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [3]	<input type="checkbox"/>
other type of leaving certificate from a Fachschule [4]	<input type="checkbox"/>
"Meisterbrief" (Foreman's certificate) [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Diplom [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
"Diplom" from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate/PhD [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination: Clerical class [24]	<input type="checkbox"/>
Civil service examination: Executive class [25]	<input type="checkbox"/>
Civil service examination: Administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>

3 Individual follow-up

Other type of final qualification [28]



if (24146 = 28, 29) goto 24147

if (24146 = 1 to 27, -97, -98) goto 24147Z

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder
Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst

if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst

28: sonstiger Abschluss

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich,
landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Abschluss einer Schule des Gesundheitswesens

if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Berufsfachschulabschluss, Handelsschulabschluss

if (24111 <> 6 to 12, 15, 16, -97, -98) 4: anderer Fachschulabschluss

if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Meisterbrief

if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technikerabschluss

if (24111 = 6 to 9, -97, -98) 7: Diplom

if (24111 = 6 to 9, -97, -98) 8: Bachelor

if (24111 = 6 to 9, -97, -98) 9: Master

if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))

if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom

if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt

if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)

if (24111 = 10, 17, -97, -98) 14: Master Lehramt

if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)

if (24111 = 10, 17, -97, -98) 16: Magister

if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt

if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)

if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen

if (24111 = 6 to 10, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches
Examen)

if (24111 = 15, 17, -97, -98) 20: Promotion

if (24111 = 16, 17, -97, -98) 21: Habilitation

if (24111 = 11, 17, -97, -98) 22: Facharzt

if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst

if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst

if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst

if (h_cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK-Prüfung

28: sonstiger Abschluss

Variables

ts15221

intended vocational qualification

spVocTrain

START of external examination loop

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24161 What professional qualification did you earn? Please tell me the exact name.

Please record the information given by the subject precisely.



Refused [-97]

☐

Don't know [-98]

☐

goto 24162

Variables

ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you acquire this leaving qualification?

If TP can only remember seasons, please enter the following numbers: 21 = starting of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you earn this qualification in Germany or outside of Germany?

Please assign it to its current state/region. If training took place in several countries, ask where training primarily took place.

In Germany [1] ☐

abroad [2] ☐

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External exam in-country or abroad (edited)	spVocExtExam

24165 In what country did you earn this qualification?

Country List [999997] ☐

if (24165 <> -96) goto 24166

if (24165 = -96) goto 24165a

Variables

ts15303_g1R	Country of external examination	spVocExtExam
-------------	---------------------------------	--------------

24166 Which leaving qualification have you obtained?

Do not read out options.

Completion of an vocational training (commercial, company, industrial, agricultural), journeyperson's or assistant's certificate (skilled worker's certificate), dual vocational training [1] ☐

Leaving qualification from a school for health care professionals [2] ☐

Leaving certificate of Berufsfachschule or commercial school [3] ☐

other type of leaving certificate from a Fachschule [4] ☐

"Meisterbrief" (Foreman's certificate) [5] ☐

Technician's certificate [6] ☐

Diplom [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diplom from a university of applied sciences (Dipl (FH)) [10] ☐

"Diplom" from a university [11] ☐

Bachelor (in teaching) [12] ☐

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate/PhD [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination: Clerical class [24]	<input type="checkbox"/>
Civil service examination: Executive class [25]	<input type="checkbox"/>
Civil service examination: Administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
Other type of final qualification [28]	<input type="checkbox"/>
<i>if (24166 = 28, 29) goto 24167</i> <i>if (24166 = 1 to 27, -6, -97, -98) goto 24171</i>	

3 Individual follow-up

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
 2: Abschluss einer Schule des Gesundheitswesens
 3: Berufsfachschulabschluss, Handelsschulabschluss
 4: anderer Fachschulabschluss
 5: Meisterbrief
 6: Technikerabschluss
 24: Laufbahnprüfung für den mittleren Dienst
 25: Laufbahnprüfung für den gehobenen Dienst
 28: sonstiger Abschluss

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
 2: Abschluss einer Schule des Gesundheitswesens
 3: Berufsfachschulabschluss, Handelsschulabschluss
 4: anderer Fachschulabschluss
 5: Meisterbrief
 6: Technikerabschluss
 10: Fachhochschuldiplom (Dipl(FH))
 11: Universitätsdiplom
 12: Bachelor Lehramt
 13: Bachelor (ohne Lehramt)
 14: Master Lehramt
 15: Master (ohne Lehramt)
 16: Magister
 17: Erstes Staatsexamen Lehramt
 18: Erstes Staatsexamen (ohne Lehramt)
 19: Zweites/Drittes Staatsexamen
 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)
 20: Promotion
 21: Habilitation
 22: Facharzt
 24: Laufbahnprüfung für den mittleren Dienst
 25: Laufbahnprüfung für den gehobenen Dienst
 26: Laufbahnprüfung für den höhere Dienst
 if (h_cohort = 4) 27: IHK-Prüfung
 28: sonstiger Abschluss

Variables

ts15304	External examination qualification	spVocExtExam
---------	------------------------------------	--------------

24167 What kind of qualification was that?



Refused [-97]

☐

Don't know [-98]

☐

goto 24171

Variables

ts15305_O	Other external examination qualification	spVocExtExam
-----------	--	--------------

Start military service episode loop

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

[AUX] Auxiliary variable current military service episode

End Military service episode finished at the most 12 months ago [1] ☐

End Military service episode finished more than 12 months ago [0] ☐

Variables

ts21120	Auxiliary variable current military service episode	spMilitary
---------	---	------------

25103 [AUTO] Episode mode

First-time interview [1] ☐

Supplemented in the X module [4] ☐

goto 25107

autoif (30300 <> 5) 25103 = 1

autoif (30300 = 5) 25103 = 4

Variables

ts21300	Period mode	spMilitary
---------	-------------	------------

Condition: if (25107 = 1 & 25103 = 1)

25108 We want to record each of these phases individually. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

if (h_etalpe = 8)

<< Attention: The Federal voluntary service (BFD) and the voluntary military service (FWD) were introduced on 1 July 2011. The International youth volunteer service was introduced on 1 January 2011.
The military service (code 1) and community service (code 2) could only be started until June 31, 2011. >>

(Basic) military service (incl. service as a reservist) [1] ☐

Community service [2] ☐

Military alternative service [3] ☐

Voluntary Social, Ecological or European Year/ Voluntary Social or Ecological Year [4] ☐

federal voluntary service [5] ☐

Voluntary military service [6] ☐

International youth voluntary service / voluntary service abroad, e.g. International youth voluntary service, European voluntary service, "weltwärts". [7] ☐

goto 25109

if (h_etalpe = 8) 1: (Grund-)Wehrdienst (auch Reservistendienst)

if (h_etalpe = 8) 2: Zivildienst

if (h_etalpe = 8) 3: Wehr-Ersatzdienst

if (h_etalpe 8 OR (h_etalpe = 6 & h_cohort = 4)) 4: Freiwilliges Soziales, Ökologisches oder Europäisches Jahr

if (h_etalpe = 6 & h_cohort <> 4) 4: Freiwilliges Soziales oder Ökologisches Jahr

5: Bundesfreiwilligendienst

6: Freiwilliger Wehrdienst

if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 7: Internationaler Jugendfreiwilligendienst

if (h_etalpe = 6 & h_cohort <> 4) 7: Freiwilligendienst im Ausland, z. B. Internationaler Jugendfreiwilligendienst, Europäischer Freiwilligendienst, „weltwärts“

Variables

ts21201	Type of military service episode	spMilitary
---------	----------------------------------	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (25108 = 1)

25109 From when until when did you do military service?

Condition: if (25108 = 2)

25109 From when until when did you do community service?

Condition: if (25108 = 3)

25109 From when until when did you do alternative military service?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when until when did you complete a voluntary social, ecological or european year?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25109 From when until when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when until when did you do the federal voluntary service?

Condition: if (25108 = 6)

25109 From when until when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when until when did you do the international youth voluntary service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109 From when until when did you do this voluntary service abroad?

Condition: if (25108 = -97, -98)

25109 From when until when did you do this?

<<If ZP only remembers seasons, please enter the following numbers:
21=Starting of the year/winter,
24=Spring/Easter,
27=Mid-year/summer,
30=Fall,
32=End of year>>

from month |__|__| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

Year |__|__|__|__|__|__|

Refused [-97] ☐

Don't know [-98] ☐

goto 25110

Variables

ts2111m	Start military service episode - Month	spMilitary
ts2111y	Start military service episode - Year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 1)

25110 (Until when did you do your military service?)

Condition: if (25108 = 2)

25110 (Until when did you do civil service?)

Condition: if (25108 = 3)

25110 (Until when did you do alternative service instead of military service?)

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do a voluntary social, ecological or european year?)

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do your voluntary social or ecological year?)

Condition: if (25108 = 5)

25110 (Until when did you do the Federal voluntary service?)

Condition: if (25108 = 6)

25110 (Until when did you do your voluntary military service?)

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do the International youth volunteer service?)

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = -97, -98)

25110 From when until when did you do this?

<<If ZP only remembers seasons, please enter the following numbers:

21=Starting of the year/winter,

24=Spring/Easter,

27=Mid-year/summer,

30=Fall,

32=End of year>>

from month

--	--	--	--	--	--	--	--

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Year

--	--	--	--	--	--	--	--

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 1) goto 25113

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 4) goto 25114Z

if (h_dauertan = 2) goto 25111

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

```

autoif (25110 = -5) h_dauertan = 1
autoif (25110 = 20102(intm/intj)) h_dauertan = 2
autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3
autoif (25110 = -97, -98) h_dauertan = 4
autoif (25110 = -5) 25111 = 1
autoif (25110 = -5) 25110 = 20102(intm/intj)

```

Variables		
ts2112m	End military service episode - month	spMilitary
ts2112y	End military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

25111 Are you still doing the military service today?

Condition: if (25108 = 2)

25111 Are you still doing the community service today?

Condition: if (25108 = 3)

25111 Are you still doing the military replacement service today?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still completing a Voluntary Social, Ecological or european Year today?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still completing a Voluntary Social or Ecological Year today?

Condition: if (25108 = 5)

25111 Are you still doing federal volunteer service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing the International youth volunteer service today?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing the voluntary service abroad today?

Condition: if (25108 = -97, -98)

25111 Are you still doing that today?

Yes, it is ongoing [1] ☐

No, completed [2] ☐

if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112

if (25108 = 3 & 25103 = 1) goto 25113

if (25108 = 3 & 25103 = 4) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables		
ts2112c	Continuation of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 1)

25112 Now it's about your professional development during this military service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 2)

25112 Now it's about your professional development during this community service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 Now it is about your professional development during this voluntary social, ecological or european year. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25112 Now it is about your professional development during this voluntary social or ecological year. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 5)

25112 Now it is about your professional development during this federal voluntary service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 6)

25112 Now it's about your professional development during this voluntary military service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 Now it is about your professional development during this international youth voluntary service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 7 & h_etappe = 6 <> h_cohort <> 4)

25112 Now it's about your professional development during this voluntary service abroad. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = -97, -98)

25112 Now it's about your professional development. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

yes [1] ☐

No [2] ☐

if (25112 = 1 & h_aktwd = 1) goto 35100Z
if (25103 = 1 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113
if (25103 = 4 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

```
autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1) h_kursstart = 25109
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdauertan = 25111
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256
autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257
autoif () h_aktwd = 0
autoif (25111 = 1) h_aktwd = 1
autoif (25111 <> 1 & (25110 >= 20102(intm/intj) - 12)) h_aktwd = 1
autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = 20102(intj)) h_aktwd = 1
autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktwd = 1
```

Variables

ts21202	Attendance of seminars/training courses during military service	spMilitary
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26ET - Employment

[AUX] Under 21 and no completed vocational training

Under 21 and no vocational training [1] ☐

21 and older or completed vocational training [0] ☐

Variables

tf23913	Under 21 and no completed vocational training	spEmp
---------	---	-------

[AUX] Respondent studied since the time of the last interview

yes [1] ☐

No [0] ☐

Variables

tf23915	Respondent studied since the time of the last interview	pTarget
---------	---	---------

Condition: if (h_etalpe = 8)

26107 Do you currently have a paid side job? We mean mini-jobs, minor part-time employment, side jobs and work in an assisting capacity, !!not!! vacation jobs.

Condition: if (h_etalpe = 6)

26107 Do you currently have a paid side job? We mean vacation jobs, mini-jobs, minor part-time employment, side jobs and work in an assisting capacity.

if (h_etalpe = 8) Not included are vacation jobs and school or student internships. if (h_etalpe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

yes [1] ☐

No [2] ☐

if (26107 = 1) goto 26107Z

if ((26107 = 2, -97, -98) & (20102(intm / intj) - 20106(gebm / gebj) > 216)) goto 26400

if ((26107 = 2, -97, -98) & (20102(intm / intj) - 20106(gebm / gebj) <= 216)) goto 26401Z

Variables

tf23104	Current side jobs	pTarget
---------	-------------------	---------

START of employment episode loop

[HILF] Source of episode		
General employment [1]	<input type="checkbox"/>	
Employment as formal vocational training [2]	<input type="checkbox"/>	
Current sideline employment [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	

Variables

ts23910	Source of episode	spEmp
---------	-------------------	-------

[AUX] Auxiliary variable current employment		
Currently employed [1]	<input type="checkbox"/>	
Employed during the course of the last year but this is no longer the case [2]	<input type="checkbox"/>	
Not employed during the course of the last year / end cannot be determined [3]	<input type="checkbox"/>	

Variables

ts23901	Auxiliary variable current employment	spEmp
---------	---------------------------------------	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

[AUX] employment type	
Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>
Part-time/seasonal worker [2]	<input type="checkbox"/>
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: Type of employee	spEmp

[AUX] Automatically generates episode	
not automatically generated [0]	<input type="checkbox"/>
automatically generated in previous episode [1]	<input type="checkbox"/>

Variables		
ts23902	Auxiliary variable: Automatically generates episode	spEmp

26103 [AUTO] Episode mode	
First-time interview [1]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
<i>goto 26108</i> <i>autoif (30300 <> 1) 26103 = 1</i> <i>autoif (30300 = 1) 26103 = 4</i>	

Variables		
ts23550	Episode mode	spEmp

Condition: if (h_etappe = 8 & (h_etepi = 1, 2) & 26108 = 1)

26109 Let's start with the very first job you ever had. Please tell me what type of work you did!

Condition: if (h_etappe = 6 & (h_etepi = 1, 2) & 26108 = 1)

26109 Let's start with the first job you ever had. Please tell me what type of work you did!

Condition: if (h_etepi = 4 OR 26108 > 1 OR (h_etepi = 3 & 26108 = 1))

26109 Please tell me what type of work you did!

Please ask for an exact job title or job. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm!



Refused [-97] ☐

Don't know [-98] ☐

if (26109 <> -97, -98) goto 26110
if ((26109 = -97, -98) & h_etstud = 1) goto 26108a
if ((26109 = -97, -98) & (h_etstud = 0)) goto 26111Z
autoif (h_etepi = 2) 26111 = 8

Variables

ts23201_g1	Professional title (KldB 1988)	spEmp
ts23201_g2	Professional title (KldB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a Is this a job that you began during your higher education program?

Also jobs that were started during the non-lecture period are student jobs. Jobs, that are started during an interruption of studies (e.g. holiday semester) or after completion of higher education are not student jobs.

yes [1] ☐

No [2] ☐

if (26108a = 1) goto 26190
if (26108a = 2, -97, -98) goto 26111Z

Variables

ts23256	Student job or other job	spEmp
---------	--------------------------	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

26190 To what extent was this job related to the higher education program regarding the subject and contents?

Read out the options. Here we mean the higher education program during which you were doing this work.

To no or very little extent [1]

☐

To a small extent [2]

☐

To a fair extent [3]

☐

To a high extent [4]

☐

To a very high extent [5]

☐

goto 26111Z

Variables

ts23257

Relation/relevance to studies (student employment)

spEmp

Condition: if (h_etstud = 0)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?

Condition: if (h_etstud = 1)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?

yes [1]

☐

No [2]

☐

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250

Professional status short version

spEmp

26111 What is/was your professional position there?

Read out the options. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1]	<input type="checkbox"/>
Employee, also employee of the public service [2]	<input type="checkbox"/>
Civil servant, including judges, excluding soldiers [3]	<input type="checkbox"/>
Regular / professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112

if (26111 = 5) goto 26113

if (26111 = 6, 7) goto 26121a

if (26111 = -97, -98) goto 26116

if (26111 = 8) goto 26118

1: Arbeiter/in

2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes

3: Beamter/Beamtin, auch Richter/in, außer Soldaten

4: Zeit-/Berufssoldat/in

if (h_etauto = 0) 5: Selbständige/r

if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r

if (h_etauto = 0) 7: Freie/r Mitarbeiter/in

8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

Variables

ts23203	Professional status	spEmp
---------	---------------------	-------

Condition: if (26111 = 1)

26112 What is/was your exact professional position there?

Condition: if (26111 = 2)

26112 What kind of job was/is this exactly?

Condition: if (26111 = 3)

26112 What was/is the exact civil service category you are in?

Condition: if (26111 = 4)

26112 What rank do you hold as a regular or professional soldier?

Read out the options. For work abroad: What German professional position does this correspond to approximately?

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Unskilled worker [10]	<input type="checkbox"/>
skilled worker/partially skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier [13]	<input type="checkbox"/>
Foreman/construction foreman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
Qualified profession, e.g. office clerk, technical drafting [21]	<input type="checkbox"/>
Highly qualified profession or position in management, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
Job with extensive management responsibilities, e.g. director, CEO, member of the board [23]	<input type="checkbox"/>
Production foreman or plant foreman [24]	<input type="checkbox"/>
In sub-clerical class (up to and including "Oberamtsmeister") [30]	<input type="checkbox"/>
In the clerical class, from assistant to principal secretary or office inspector, inclusively [31]	<input type="checkbox"/>
Executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive) [32]	<input type="checkbox"/>
In the administrative class, including judge, e.g. teacher starting from level of Studienrat, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officers from major to general/admiral [43]	<input type="checkbox"/>
<i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

3 Individual follow-up

if (26111= 1) 10: ungelernte/r Arbeiter/in
 if (26111= 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in
 if (26111= 1) 12: Facharbeiter/in, Geselle/Gesellin
 if (26111= 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in
 if (26111= 1) 14: Meister/in, Polier/in
 if (26111= 2) 20: einfache Tätigkeit, z.B. Verkäufer/in
 if (26111= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in
 if (26111= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in
 if (26111= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes
 if (26111= 2) 24: Industrie- oder Werkmeister/in
 if (26111= 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in
 if (26111= 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in
 if (26111= 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in
 if (26111= 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in
 if (26111= 4) 40: Mannschaftsdienstgrad
 if (26111= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
 if (26111= 4) 42: einfacher Offizier bis einschließlich Hauptmann
 if (26111= 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact professional position	spEmp

26116 Did you/do you hold a management position?

yes [1] ☐

No [2] ☐

if (26116= 1) goto 26117
 if ((26116= 2, -97, -98) & (26111= 1, 2, -97, -98) & h_etauto = 0) goto 26119
 if ((26116= 2, -97, -98) & (26111= 3, 4) & h_etauto = 0) goto 26121a
 if ((26116= 2, -97, -98) & h_etauto = 1) goto 26121a

Variables		
ts23212	Management position	spEmp

26117 How many employees report/reported to you?

The term "report to you" means that you held managerial responsibility for these persons.

0 employees [0] ☐

1-2 employees [1] ☐

3-9 employees [2] ☐

10 or more employees [3] ☐

if ((26111= 1, 2, -97, -98) & h_etauto = 0) goto 26119
 if ((26111= 3, 4) & h_etauto = 0) goto 26121a
 if (h_etauto = 1) goto 26121a

Variables		
ts23213	Management position: Number employees	spEmp

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_etappe = 8)

26119 Was this a position within a job creation scheme, a one-euro-job (or a work opportunity) or none?

Condition: if (h_etappe = 6)

26119 Was this a position within a job creation scheme, a one-euro-job or a work opportunity or none?

If something is unclear: !!Job creation schemes!! are activities subsidized by the employment agency that aim to help reintegrate job seekers into the labor market or secure a minimal income. However, they are also aimed at other persons, e.g. young adults under the age of 25 who have !!not!! completed a vocational training program and for whom the place in a job creation scheme is linked to a career preparation program. Since 1 April 2012, no new job creation schemes are being promoted. A !!one-euro-job or work opportunity!! is a position exempt from social security contributions and for which expenses incurred by the worker are reimbursed. They provide recipients of unemployment benefits (stage II) with an additional income, but do not constitute a regular employment relationship.

ABM job [1] ☐

One-euro-job or work opportunity [2] ☐

none of this [3] ☐

if (26119 = 1, 2) goto 26121a

if (26119 = 3, -97, -98) goto 26120

if (h_etappe = 8) 1: ABM-Stelle

if (h_etappe = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM)

2: Ein-Euro-Job bzw. Arbeitsgelegenheit

3: nichts davon

Variables

ts23215	Employment in the 2nd job market	spEmp
---------	----------------------------------	-------

26120 Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.

yes [1] ☐

No [2] ☐

if (26120 = 1) goto 26121a

if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
---------	----------------	-------

26121 Did you work as a seasonal worker then?		
<i>If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their status! If something is unclear: Seasonal workers are people who pursue their profession only at a specific time of the year, for example harvest workers at harvest time, hotel maids during the tourist high season or lift supervisors in winter sports regions.</i>		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 26121a		
Variables		
ts23217	Seasonal work	spEmp

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

26118 What kind of employment is/was it?		
Read out specifications.		
Volontariat [1]	<input type="checkbox"/>	
Referendariat or vicariate [2]	<input type="checkbox"/>	
Trainee program [3]	<input type="checkbox"/>	
Probationary year or probationary internship [4]	<input type="checkbox"/>	
Pharmaceutical internship [5]	<input type="checkbox"/>	
job as medical intern [6]	<input type="checkbox"/>	
Job as student assistant at a university or research institute [7]	<input type="checkbox"/>	
Job as student assistant/working student in a company [8]	<input type="checkbox"/>	
(other) internship [9]	<input type="checkbox"/>	
<p>if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122</p> <p>autoif (26111 = 8) 26179 = 1</p> <p>if (h_etkurz = 0) 1: Volontariat 2: Referendariat bzw. Vikariat 3: Traineeprogramm 4: Anerkennungsjahr oder Anerkennungspraktikum 5: pharmazeutisches Praktikum if (h_etappe = 8) 6: Stelle als Arzt im Praktikum 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma 9: (anderes) Praktikum BUTTONS: verweigert (-97), weiß nicht (-98)</p> <p>if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat 3: Traineeprogramm 4: Anerkennungsjahr oder Anerkennungspraktikum 9: (anderes) Praktikum BUTTONS: verweigert (-97), weiß nicht (-98)</p> <p>if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat 3: Traineeprogramm 4: Anerkennungsjahr oder Anerkennungspraktikum 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma 9: (anderes) Praktikum</p>		
Variables		
ts23214	Type of training	spEmp

26113 Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?

Self-employed in a freelance profession, such as doctor, attorney, architect [1] ☐

Self-employed farmer [2] ☐

Other self-employed individual or entrepreneur [3] ☐

goto 26115

Variables

ts23209	Type of self-employment	spEmp
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26115 What type of self-employment was this initially

Read out options.

An "Ich-AG" ("Existenzgründungszuschuss" start-up grant, from 1/2003 bis 8/2006) [1] ☐

Self-employment subsidized through bridging allowance (up until 8/2006) [2] ☐

Self-employment subsidized through start-up grant (from 8/2006) [3] ☐

Unsubsidized self-employment [4] ☐

goto 26121a

if (h_etalpe = 8) 1: eine Ich-AG (Existenzgründungszuschuss, von 1/2003 bis 8/2006)

if (h_etalpe = 8) 2: eine durch Überbrückungsgeld geförderte Selbständigkeit (bis 8/2006)

3: eine durch Gründungszuschuss geförderte Selbstständigkeit (ab 8/2006)

4: eine nicht-geförderte Selbstständigkeit

Variables

ts23211	Type of initial self-employment	spEmp
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26121a [AUTO] Type of employee

Laborer/employee/official/soldier/not classifiable [1] ☐

Part-time/seasonal worker [2] ☐

Government-sponsored work programs/training opportunities [3] ☐

Freelancer/assistant/contractor [4] ☐

if (h_etauto = 0) goto 26122

if (h_etauto = 1) goto 26123

autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1

autoif (26120 = 1 OR 26121 = 1) 26121a = 2

autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3

autoif (26111 = 5, 6, 7) 26121a = 4

autoif (26121a) h_etryp = 26121a

Variables

ts23251	Type of employee	spEmp
---------	------------------	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)

26122 From when until when did you work in this position for the same employer?

Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))

26122 From when until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))

26122 From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.

Condition: if (26119 = 1 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this labor market measure job?

Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this one-euro job or occasional job?

Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this self-employment job?

Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as a assisting family member?

Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as a freelancer?

Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if (26118 = 6 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you have this position as a medical intern?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepi = 3)

26122 Since when do you have this side job?

if (26121 = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

from month

|_|_|_|

3 Individual follow-up

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
year	_ _ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999	
<i>if (h_etepi = 1, 2, 4) goto 26123</i> <i>if (h_etepi = 3) goto 26125</i> <i>autoif (h_etepi = 3) h_dauertan = 1</i> <i>autoif (h_etepi = 3) 26124 = 1</i> <i>autoif (h_etepi = 3) 26123 = 20102(intm/intj)</i>	

Variables		
ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_etauto = 0)

26123 [NCS] (Until when did you do this?)

Condition: if (h_etauto = 1)

26123 When did you leave this job at this employer?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:

21=Beginning of the year/winter,

24=Spring/Easter,

27=Mid-year/summer,

30=Fall,

32=End of year

Until month | | | | | | |

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Year | | | | | | |

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((h_dauertan = 1, 3, 4) & h_etkurz = 0) goto 26125

if ((h_dauertan = 1, 3, 4) & h_etkurz = 1) goto 26126

if (h_dauertan = 2) goto 26124

autoif (26123 = -5) h_dauertan = 1

autoif (26123 = 20102(intm/intj)) h_dauertan = 2

autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3

autoif (26123 = -97, -98) h_dauertan = 4

autoif (26123 = -5) 26124 = 1

autoif (26123 = -5) 26123 = 20102(intm/intj)

Variables

ts2312m	End employment episode (month)	spEmp
ts2312y	End employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 And do you still do this today?

yes [1] ☐

No, finished in the month the interview was conducted [2] ☐

if (h_etkurz = 0) goto 26125

if (h_etkurz = 1) goto 26126

autoif (26124 = 1) h_dauertan = 1

Variables

ts2312c	Continuation of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time work [1] ☐

Part-time work [2] ☐

goto 26126

Variables

ts23218	Job volume at begin of profession	spEmp
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)

26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_etkurz = 1)

26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?

if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!

|_|_|_| , |_|_|_| Hours per week

No fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26127Z

autoif () h_akt = 3

autoif (26124 = 1) h_akt = 1

autoif (26124 <> 1 & (26123 >= 20102(intm/intj) - 12)) h_akt = 2

autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h_akt = 2

autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = (20102(intj) - 1) & 20102(intm) < 7) h_akt = 2

Variables

ts23219

Contractual/actual working hours upon beginning employment

spEmp

Condition: if (h_akt = 1)

26128 And how is it today? Do you currently work full time or part time?

Condition: if (h_akt = 2, 3)

26128 What was the case when this position ended in <26123>? Did you work full-time or part-time back then?

Full-time work [1]

☐

Part-time work [2]

☐

if ((h_akt = 1, 2) & 26121 = 1) goto 26130

if ((h_akt = 1, 2) & 26121 <> 1) goto 26129

if (h_akt = 3) goto 26140

Variables

ts23221

Job volume at the end/today

spEmp

Condition: if (h_akt = 1)

26129 How many hours per week is your current working time !!according to your contract!!?

Condition: if (h_akt = 2)

26129 How many hours per week was your working time !!according to your contract!! at the end of your profession, i.e. in <26123>?

Two decimal places allowed! For teachers or trainee teachers: This does not mean the teaching workload, but the entire position.

|_|_|_|_|_|_|_| , |_|_|_| Hours per week

No fixed working hours [95] ☐

more than 90 hours per week [94] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26129 = 51 to 90, 94) goto 26129a

if ((26129 < 51 OR 26129 = 95) goto 26130

Variables

ts23119	Contractual working time currently/at end	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26130 How many hours per week do you !!actually!! work currently?

Condition: if (h_akt = 2)

26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?

if (h_etkurtz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does not mean the teaching workload, but the entire position. if (h_etkurtz = 1) Two decimal places are allowed!

|_|_|_|_| , |_|_|_| Hours per week

No fixed working hours [95] ☐

more than 90 hours per week [94] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.00 - 90.00

if ((h_ettyp = 1, 2) & h_etkurtz = 0) goto 26133

if ((h_ettyp = 3, 4) & h_etkurtz = 0) goto 26140

if (h_etkurtz = 1) goto 26160

Variables

ts23223	Actual working time per week currently/at the end	spEmp
---------	---	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_akt = 1)		
26133 Does it occur in your activity as <26109> that you work overtime?		
Condition: if (h_akt = 2)		
26133 Did it occur in your activity as <26109> that you worked overtime?		
yes [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
if (26133 = 1) goto 26134 if (26133 = 2, -97, -98) goto 26140		

Variables		
ts23224	Overtime	spEmp

Condition: if (h_akt = 1)		
26134 Are you given comp time, extra pay or no compensation for your overtime?		
Condition: if (h_akt = 2)		
26134 Were you given comp time, extra pay or no compensation for your overtime?		
Compensated through paid leave [1]		<input type="checkbox"/>
Partially compensated through paid leave/partially paid [2]		<input type="checkbox"/>
paid [3]		<input type="checkbox"/>
not compensated for [4]		<input type="checkbox"/>
if (h_akt = 1) goto 26135 if (h_akt = 2) goto 26140		

Variables		
ts23225	Type of compensation for overtime	spEmp

26135 What about last month? Did you work overtime last month?		
yes [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
if (26135 = 1) goto 26136 if (26135 = 2, -97, -98) goto 26140		

Variables		
ts23226	Overtime last month	spEmp

26136	How many hours overtime was that?
_ _ Hours	
<i>more than 90 hours [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 90	
<i>goto 26140</i>	

Variables		
ts23227	Number of overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)	
26140	What type of vocational training is generally required for pursuing this type of work?
Condition: if (26120 = 1)	
26140	What type of vocational training is primarily required for your work?
Condition: if (26121 = 1)	
26140	What type of vocational training is primarily required for your work as a seasonal worker?
<i>if (h_etalpe = 8) Read out the options. if (h_etalpe = 6) Read options aloud until the target person agrees.</i>	
No qualification [1]	<input type="checkbox"/>
Training on the job [2]	<input type="checkbox"/>
Completed vocational training [3]	<input type="checkbox"/>
Leaving certificate from a Fachschule [4]	<input type="checkbox"/>
Master's/foreman's certificate or technician's certificate [5]	<input type="checkbox"/>
A completed degree from an higher education institution (university of applied sciences or university) [6]	<input type="checkbox"/>
A PhD or habilitation [7]	<input type="checkbox"/>
<i>if ((h_ettyp = 1, 2) & (h_akt = 1, 2)) goto 26141</i> <i>if ((h_ettyp = 1, 2) & h_akt = 3) goto 26145</i> <i>if (h_ettyp = 3, 4) goto 26147</i>	

Variables		
ts23228	Type of required vocational training	spEmp

Questions to current or last year employed

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if (h_akt = 1 & 26120 = 1)

26141 Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to the present. Does your temp agency have a shop agreement governing continuing education?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your seasonal work from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if (h_akt = 2 & h_ettyp = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

Condition: if (h_akt = 2 & 26120 = 1)

26141 Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to <26123>. Did your temp agency have a shop agreement governing continuing education?

Condition: if (h_akt = 2 & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

yes [1] ☐

No [2] ☐

goto 26142

Variables

ts23229	Further education in company: Company agreement	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26142 Do you have further education planning on a regular basis for the employees?

Condition: if (h_akt = 2)

26142 Did you have further education planning on a regular basis for the employees?

yes [1] ☐

No [2] ☐

goto 26143

Variables

ts23230	Further education in company: Planning	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26143 Does your company finance or provides classes or training courses?

Condition: if (h_akt = 2)

26143 Did your company finance or provides classes or training courses?

yes [1] ☐

No [2] ☐

goto 26144

Variables

ts23231	Further education in company: Financing	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26144 Is there a staff member, unit or department responsible for training or continuing education?

Condition: if (h_akt = 2)

26144 Was there a staff member, unit or department responsible for training or continuing education?

yes [1] ☐

No [2] ☐

goto 26145

Variables

ts23232	Further education in company: Responsible person	spEmp
---------	--	-------

End Questions to current or last year employed

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_akt = 1)

26145 Did your current employer offer to release you from working time for attending courses and classes?

Condition: if (h_akt = 2)

26145 Has your former employer offered you to exempt you from working hours to attend training sessions and courses?

Condition: if (h_akt = 3 & h_ettyp = 1)

26145 Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?

Condition: if (h_akt = 3 & 26120 = 1)

26145 Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?

Condition: if (h_akt = 3 & 26121 = 1)

26145 Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?

yes [1] ☐

No [2] ☐

goto 26146

Variables

ts23233	Vocational further education: Offer to release from working time	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26146 Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?

Condition: if (h_akt = 2, 3)

26146 Did your former employer offer to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?

yes [1] ☐

No [2] ☐

goto 26147

Variables

ts23234	Vocational further education: Offer financial support	spEmp
---------	---	-------

Condition: if (h_akt = 1 & h_ettyp = 1)

26147 While working as a(n) <26109> from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?

Condition: if ((h_akt = 2, 3) & h_ettyp = 1)

26147 During your activity as a(n) <26109> from <26122> to <26123>, did you attend training courses or classes, which you have not mentioned yet so far?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4))

26147 While working from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?

Condition: if ((h_akt = 2, 3) & (h_ettyp = 2, 3, 4))

26147 While working from <26123> to <26123>, did you take courses or training programs that you haven't mentioned already?

yes [1] ☐

No [2] ☐

```
if (26147 = 1 & (h_akt = 1, 2)) goto 35100Z
if (26147 = 1 & h_akt = 3 & h_etauto = 0) goto 26160
if (26147 = 1 & h_akt = 3 & h_etauto = 1) goto 26179
if ((26147 = 2, -97, -98) & h_etauto = 0) goto 26160
if ((26147 = 2, -97, -98) & h_etauto = 1) goto 26179

autoif (26147 = 1) h_kursherk = 26108
autoif (26147 = 1) h_kursstart = 26122
autoif (26147 = 1) h_kursende = 26123
autoif (26147 = 1) h_kursdauertan = 26124
autoif (26147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260
autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261
autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262
autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263
autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264
autoif (26147 = 1 & 26118 = 6) h_kursaktiv = 265
autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266
autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267
autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268
autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269
```

Variables

ts23235	Attending courses or classes	spEmp
---------	------------------------------	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Is your company located in Germany or abroad?

Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Was your company located in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Are you primarily deployed in Germany of abroad?

Condition: if ((h_akt = 2,3) & h_ettyp = 2)

26160 Were you primarily deployed in Germany of abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Is your company located in Germany or abroad?

Condition: if ((h_akt = 2,3) & 26111 = 5)

26160 Was your company located in Germany or abroad?

In Germany [1] ☐

abroad [2] ☐

Modul35: 35102 = 260 to 269 & h_etauto = 0

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26184Z

Variables

ts23236	workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in-country/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace is located?

Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Can you tell me the location and/or the municipality where you are primarily assigned?

Condition: if ((h_akt = 2, 3) & h_ettyp = 2)

26161 Can you tell me the location and/or the municipality where you were primarily assigned?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company is located?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company was located?

Please select a place from the list! Specify according to today's territorial borders!

[List of municipalities] [9999999]

☐

if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
 if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26184Z
 if (26161 = 1011) goto 26163b
 if (26161 = -96) goto 26162

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2, 3)

26164 In what country was it in?

Please select country name from the list!

[List of countries] [-999]

☐

if (26164 = -96) goto 26165
 if (26164 <> -96 & h_etkurz = 0) goto 26166
 if (26164 <> -96 & h_etkurz = 1) goto 26184Z

Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of trade does the company at which you work belong?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & (h_akt = 2, 3))

26166 To which sector or branch of trade did the company at which you worked belong?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 To which sector or branch of trade does the company belong to which you are primarily deployed?

Condition: if (h_ettyp = 2 & (h_akt = 2, 3))

26166 To which sector or branch of trade did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of trade does the client for which you primarily work belong?

Condition: if (26111 = 7 & (h_akt = 2, 3))

26166 To which sector or branch of trade did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & (h_akt = 2, 3))

26166 To which sector or branch of industry did your company belong?

Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what type of business. E.g., not "industry" but rather "electrical industry"; not "commerce", but rather "retail"; not "public services", but rather "hospital". The term business refers to the local business unit.



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h_ettyp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_ettyp = 1, 3) & (h_akt = 2, 3))

26167 Did you work in the public sector then?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & (h_akt = 2, 3))

26167 Did you primarily work in the public sector then?

If something is unclear: In the case of employment in the public sector, the employer is usually the municipality, county, region or an official agency of the federal government or the country. The public sector includes e.g. the Department of Public Welfare, the Youth Welfare Service or Tax Authority Office, schools or public hospitals.

yes [1] ☐

No [2] ☐

if (h_ettyp = 2 OR 26111 = 7) goto 26168

if (h_ettyp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
---------	---------------	-------

Condition: if (26120 = 1)

26168 How many different placements/companies did you work for as a temporary from <26122> to <26123>?

Condition: if (26121 = 1)

26168 How many different operations have you worked for as a seasonal worker from <26122> to <26123>?

Condition: if (26111 = 7)

26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?

If necessary, let respondent estimate.

|_|_|_|_|_|_| Companies

Not assigned to a company [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26169

Variables

ts23242	Number of assignments	spEmp
---------	-----------------------	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many persons, including yourself, are employed in this company?

Condition: if ((h_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many persons, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many persons, including yourself, work for the temporary employment agency?

Condition: if ((h_akt = 2, 3) & 26120 = 1)

26169 How many persons, including yourself, worked for the temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, work there (approximately)?

Condition: if ((h_akt = 2, 3) & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, worked there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

Read out options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

if (h_ettyp = 1, 2) goto 26179

if (h_ettyp = 3 & h_akt = 1) goto 26182

if (h_ettyp = 3 & (h_akt = 2, 3)) goto 26184

if (h_ettyp = 4 & h_akt = 1) goto 26201

if (h_ettyp = 4 & (h_akt = 2, 3)) goto 26216Z

Variables

ts23243	Company size	spEmp
---------	--------------	-------

Condition: if (h_etryp = 1)

26179 Let's return to your job as a/an <26109>. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26120 = 1)

26179 Let's return to your work as a temp. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26121 = 1)

26179 Let's return to your work as a seasonal worker. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Probationary period and training period do not constitute a contract limitation.

limited [1]

☐

unlimited [2]

☐

Modul35: 35102 = 260 to 269 & h_etauto = 1

if (26179 = 1 & h_etryp = 1) goto 26180

if (26179 = 1 & h_akt = 1 & (h_etryp = 2, 3)) goto 26182

if (26179 = 1 & (h_akt = 2, 3) & (h_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & h_etryp = 1) goto 26183

if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & (h_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & h_akt = 1) goto 26201

Variables

ts23310

Time restriction

spEmp

Condition: if (h_akt = 1, 4)

26180 Has this position changed to a permanent employment contract in the period since <26122>?

Condition: if (h_akt = 2, 3)

26180 Was this position changed to a permanent employment contract between <26122> and <26123>?

yes [1]

☐

No [2]

☐

if (26180 = 1) goto 26181

if ((26180 = 2, -97, -98) & h_akt = 1) goto 26182

if ((26180 = 2, -97, -98) & (h_akt = 2, 3)) goto 26183

Variables

ts23320

Conversion to permanent contract

spEmp

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

26181 When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (h_akt = 2, 3) goto 26183

if (h_akt = 1) goto 26201

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26182 When does your contract expire? Please tell me the month and year.

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26201

Variables

ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp

26183 Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etalpe = 6)

We do !!not!! mean a vocational training program with the same employer, but solely another professional activity.

yes [1]

☐

No [2]

☐

if (h_etalpi = 1 & 26183 = 1) goto 26183a

if ((h_etalpi = 3, 4) OR (h_etalpi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z

1: ja

2: nein

if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung

Variables

ts23244	Subsequent job at the same employer	spEmp
---------	-------------------------------------	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

26183a Have you already mentioned this job?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 26216Z</i> <i>autoif (26183a = 2) 26216a = 1</i>		
Variables		
ts23552	Subsequent job already reported	spEmp

Condition: if (26120 = 1)

26184 At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)

26184 At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?

Condition: if (26118 = 1)

26184 At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?

Condition: if (26118 = 2)

26184 At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?

Condition: if (26118 = 3)

26184 At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?

Condition: if (26118 = 4)

26184 At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?

Condition: if (26118 = 5)

26184 At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?

Condition: if (26118 = 7, 8)

26184 At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?

Condition: if (26118 = 9)

26184 At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?

Condition: if (26118 = -97, -98)

26184 At the end of this employment in <26123> did you get a permanent job offer from the company?

Condition: if (26119 = 1)

26184 At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?

Condition: if (26119 = 2)

26184 At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?

if (h_etalpe = 6) This does !!not!! mean a vocational training with the same employer, but only a further employment.

yes [1] ☐

No [2] ☐

if (26184 = 1) goto 26185

if ((26184 = 2, -6, -97, -98) & h_ekurz = 0) goto 26216Z

if ((26184 = 2, -6, -97, -98) & h_ekurz = 1) goto 26201Z

Variables

ts23245	Permanent job offer at the end of employment	spEmp
---------	--	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

26185	Did you accept this offer?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (h_etkurz = 0) goto 26216Z</i> <i>if (h_etkurz = 1) goto 26201Z</i> <i>autoif (26185 = 1 & h_etept = 1) 26216a = 1</i>	
Variables	
ts23246	Takeover offer: Accepted
	spEmp

Questions about current employment

Condition: if (26111 <> 5 & h_etkurz = 0)	
26201	How high was your !net!!! income in the last month for your work as a <26109>? Please enter the amount !!after!! tax deductions and social security contributions. If you had special payments in the last month, e.g. holiday pay or additional payments, please do not count these. Remuneration for overtime, on the other hand, is included in the calculation.
Condition: if (h_etkurz = 1)	
26201	How high was your !net!!! income in the last month for your work as a <26109>? We only mean the money you got paid last month.
Condition: if (26111 = 5)	
26201	Please estimate your current monthly profit !!after!! taxes for your work as a <26109>.
<i>if (h_etkurz = 0)</i> <i>If not exactly known: estimate monthly amount.</i>	
<i>if (h_etkurz = 1)</i> <i>If not exactly known: estimate monthly amount.</i> <i>Please explain only if necessary: We mean the net salary, i.e. the money you have received after deduction of taxes and social security contributions.</i>	
euro	_ _ _ _ _ _ _ _ _ euro
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99,999,999	
<i>if (26201 >= 0 & h_etkurz = 0) goto 26205</i> <i>if ((26201 = -97, -98) & h_etkurz = 0) goto 26202</i> <i>if (h_etkurz = 1) goto 26216Z</i>	
Variables	
ts23410	Net earned income, open
	spEmp

26202	It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1,500 euro, between 1,500 and 3,000 euro, or over 3,000 euro?
Less than 1,500 euro [1]	<input type="checkbox"/>
1,500 to less than 3,000 euro [2]	<input type="checkbox"/>
3,000 euro and more [3]	<input type="checkbox"/>
<i>if (26202 = 1) goto 26203</i> <i>if (26202 = 2) goto 26204</i> <i>if (26202 = 3) goto 26216</i> <i>if (26202 = -97, -98) goto 26205</i>	

Variables		
ts23411	Net income, split	spEmp

26203	Can you tell me whether it is less than 500 euro, 500 to less than 1,000 euro or 1,000 euro and above per month?
Less than 500 euro [1]	<input type="checkbox"/>
500 to less than 1,000 euro [2]	<input type="checkbox"/>
1,000 to less than 1,500 euro [3]	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23412	Net income, categories under 1,500 euro	spEmp

26204	Can you tell me whether it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?
1,500 to less than 2,000 euro [1]	<input type="checkbox"/>
2,000 to less than 2,500 euro [2]	<input type="checkbox"/>
2,500 to less than 3,000 euro [3]	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23413	Net income, categories 1,500 -3,000 euro	spEmp

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

26216	Can you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?
3,000 to less than 4,000 euro [1]	<input type="checkbox"/>
4,000 to less than 5,000 euro [2]	<input type="checkbox"/>
5,000 euro and more [3]	<input type="checkbox"/>
goto 26205	

Variables		
ts23414	Net income, categories over 3,000 euro	spEmp

Condition: if (26111 <> 5)	
26205	How high were your !!gross!! earnings in your last month as <26109>? Please provide the sum !!before!! taxes and social insurance contributions. If you received extra compensation in your last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.
Condition: if (26111 = 5)	
26205	Please estimate your current monthly pay !!before!! taxes for your work as <26109>.
<i>If the exact amount is unknown: Have the monthly amount estimated.</i>	
_ _ _ _ _ _ _ _ euro	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99,999,999	
if (26205 >= 0 & (26201 <> -97, -98)) goto 26206 if (26205 >= 0 & (26201 = -97, -98)) goto 26212 if (26205 = -97, -98) goto 26209	

Variables		
ts23510	Gross earned income, open	spEmp

26209 It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1,500 euro, between 1,500 and 3,000 euro, or over 3,000 euro?

Less than 1,500 euro [1] ☐

1,500 to less than 3,000 euro [2] ☐

3,000 euro and more [3] ☐

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if ((26209 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26209 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

26210 Can you tell me whether it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?

Less than 500 euro [1] ☐

500 to less than 1,000 euro [2] ☐

1,000 to less than 1,500 euro [3] ☐

if (26210 = 1 to 3) goto 26212

if ((26210 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26210 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23512	Gross income, categories below 1,500 euro	spEmp
---------	---	-------

26211 Can you tell me whether it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?

1,500 to less than 2,000 euro [1] ☐

2,000 to less than 2,500 euro [2] ☐

2,500 to less than 3,000 euro [3] ☐

if (26211 = 1 to 3) goto 26212

if ((26211 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26211 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23513	Gross income, categories 1,500 - 3,000 euro	spEmp
---------	---	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

26217	Can you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?
3,000 to less than 4,000 euro [1]	<input type="checkbox"/>
4,000 to less than 5,000 euro [2]	<input type="checkbox"/>
5,000 euro and more [3]	<input type="checkbox"/>
<i>if (26217 = 1 to 3) goto 26212</i> <i>if ((26217 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26217 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23514	Gross income, categories above 3,000 euro	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)	
26212	Does the amount that you indicated include child benefits, child allowances or family allowances?
Condition: if ((26205 <> -97, -98) & 26206 = 2)	
26212	Does the gross income/profit before taxation that you indicated includes child benefits, child allowances or family allowances?
Condition: if (26205 = -97, -98)	
26212	Does this amount includes child benefits, child allowances or family allowances?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26212 = 1) goto 26213</i> <i>if ((26212 = 2, -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26212 = 2, -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23521	Child benefit included in gross income	spEmp

26213	For how many children do you receive child benefits (child allowances, family allowances)?
<i>Civil servants may receive family allowances even though they don't have children. In this case enter number of children 0.</i>	
_ _ Children	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
<i>if (h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z</i>	

Variables		
ts23522	Number of children receiving child benefits	spEmp

26214a Did your employer pay you a 13th month's pay as a bonus last year?

yes [1] ☐

No [2] ☐

if (26214a = 1) goto 26215a

if (26214a = 2, -97, -98) goto 26214b

Variables

ts23531	Special payment: 13th month salary (yes/no)	spEmp
---------	---	-------

26215a How high was your 13th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214b

Variables

ts23541	Special payment: 13th month salary (gross)	spEmp
---------	--	-------

26214b Did your employer pay you a 14th month's bonus last year?

yes [1] ☐

No [2] ☐

if (26214b = 1) goto 26215b

if (26214b = 2, -97, -98) goto 26214c

Variables

ts23532	Special payment: 14th month salary (yes/no)	spEmp
---------	---	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

26215b How high was your 14th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214c

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

26214c Did your employer pay you an extra Christmas bonus last year?

yes [1] ☐

No [2] ☐

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: Christmas bonus (yes/no)	spEmp
---------	---	-------

26215c How high was your extra Christmas bonus (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Special payment: Christmas bonus (gross)	spEmp
---------	--	-------

26214d Did your employer pay you extra vacation pay last year?

yes [1] ☐

No [2] ☐

if (26214d = 1) goto 26215d
if (26214d = 2, -97, -98) goto 26214e

Variables

ts23534	Special payment: Holiday pay (yes/no)	spEmp
---------	---------------------------------------	-------

26215d How high was that extra vacation pay (gross)

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214e

Variables

ts23544	Special payment: Holiday pay (gross)	spEmp
---------	--------------------------------------	-------

26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?

yes [1] ☐

No [2] ☐

if (26214e = 1) goto 26215e
if (26214e = 2, -97, -98) goto 26214f

Variables

ts23535	Special payment: Bonus, share of profits, gratuity (yes/no)	spEmp
---------	---	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

26215e How high was your performance-based bonus (profit-sharing) (gross)

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214f

Variables

ts23545	Special payment: Bonus, share of profits, gratuity (gross)	spEmp
---------	--	-------

26214f Did your employer make any other extra payments to you last year?

yes [1] ☐

No [2] ☐

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Special payment: Other (yes/no)	spEmp
---------	---------------------------------	-------

26215f How high was that extra payment (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546	Special payment: Other (gross)	spEmp
---------	--------------------------------	-------

End Questions about current employment

Condition: if (h_etkurz = 0)

26216a Have you been employed once again at any time? Please also think of jobs that you have done **!!parallel!!** to an apprenticeship or another job.

Condition: if (h_etkurz = 1)

26216a Have you been employed once again at any time? By employment we also mean • an internship, • a Volontariat, • a trainee program, • a probationary year of probationary internship, • a vacation job or minijob, • a marginal employment or • an assisting job. Please think also of jobs that you have done **!!parallel!!** to an apprenticeship or another job.

*if (h_etappe = 8) Not included are vacation jobs and student internships. if (h_etappe = 6) This also includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships **!!during school time !!**, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.*

yes [1] ☐

No [2] ☐

*if (26216a = 1 OR h_etkurz = 1) goto 26220Z
if ((26216a = 2, -97, -98) & h_etkurz = 0) goto 26216b*

Variables

ts23102	further employment	spEmp
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Condition: if (h_etepe = 1 & h_etappe = 8)

26216b By employment we also mean • an internship, • ein Volontariat, • a Referendariat or Vicariate, • a trainee program, • a probationary year of probationary internship, • a pharmaceutical internship. Have you been in such employment, of which you have not yet reported?

Condition: if (h_etepe = 1 & h_etappe = 6)

26216b By employment we also mean • an internship, • ein Volontariat, • a Referendariat or Vicariate, • a trainee program, • a probationary year of probationary internship, • a pharmaceutical internship. Have you ever been in such employment, of which you have not yet reported?

Condition: if (h_etepe = 2)

26216b Have you been in any other employment (Volontariat, Referendariat, vicariate, in-company internship, trainee program, probationary year or probationary internship, pharmaceutical internship, job as medical intern) of which you have not yet reported?

*if (h_etappe = 8) Not included are vacation jobs and student internships. if (h_etappe = 6) This includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships **!!during school time !!**, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.*

yes [1] ☐

No [2] ☐

*if (26216b = 1) goto 26220Z
if (26216b = 2, -97, -98) goto 26216c*

Variables

ts23103	Employment with an vocational training character	spEmp
---------	--	-------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_etappe = 8 & h_etepe = 1, 2)

26216c Do you currently have a paid side job that you have not yet told me about? We mean mini-jobs, minor part-time employment, side jobs and work in an assisting capacity, !! not!! vacation jobs.

Condition: if (h_etappe = 8 & h_etepe = 3)

26216c Do you currently have another paid side job (e.g., mini-jobs, minor part-time employment, side jobs and work in an assisting capacity) that you have not yet told me about?

Condition: if (h_etappe = 6 & h_etepe = 1, 2)

26216c Do you currently have a paid side job that you have not yet told me about? We mean vacation jobs, mini-jobs, minor part-time employment, side jobs and work in an assisting capacity.

Condition: if (h_etappe = 6 & h_etepe = 3)

26216c Do you currently have another paid side job (e.g., vacation jobs, mini-jobs, minor part-time employment, side jobs and work in an assisting capacity) that you have not yet told me about?

if (h_etappe = 8) Not included are vacation jobs and school or student internships. if (h_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

yes [1] ☐

No [2] ☐

goto 26220Z

Variables

ts23104	Current side jobs	spEmp
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END of employment episode loop

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are given in the letter. This consent is of great importance to the analysis of the study. Therefore please answer any questions the target persons may have in a professional, competent manner. A high degree of familiarity with the data protection sheet is vital!

yes [1] ☐

No [2] ☐

goto 26401Z

Variables

tx80401	Willingness: Merging data from Federal Employment Agency	TargetMethods
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27AL - Unemployment

[AUX] Auxiliary variable: Person is currently working

yes [1] ☐

No [0] ☐

Variables

t779001	Auxiliary variable: Person is currently working	pTarget
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START of unemployment episode loop

[AUX] Auxiliary variable currently unemployed

End unemployment episode no more than 12 months ago [1] ☐

End unemployment episode more than 12 months ago [0] ☐

Variables

ts25901	Auxiliary variable currently unemployed	spUnemp
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

27103 [AUTO] Episode mode		
First-time interview [1]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
<p>goto 27106</p> <p>autoif (30300 <> 8) 27103 = 1</p> <p>autoif (30300 = 8) 27103 = 4</p>		

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)		
27107 From when to when were you unemployed for the first time?		
Condition: if (27106 > 1 OR 27103 = 4)		
27107 From when to when was that?		
<p>If the TP can only remember seasons, please enter the following numbers:</p> <p>21 = Beginning of the year/ Winter,</p> <p>24 = Spring/Easter,</p> <p>27 = Mid-year/Summer,</p> <p>30 = Fall,</p> <p>32 = End of the year</p>		
_ _ _ Month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _ Year		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,000 - 9,999		
goto 27108		

Variables		
ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

27108 (Until when were you unemployed?)

If the respondent can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

Until month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dauertan = 2) goto 27109
if (h_dauertan = 1, 3, 4) goto 27110
autoif (27108 = -5) h_dauertan = 1
autoif (27108 = 20102(intm/intj)) h_dauertan = 2
autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3
autoif (27108 = -97, -98) h_dauertan = 4
autoif (27108 = -5) 27109 = 1
autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End unemployment episode - month	spUnemp
ts2512y	End unemployment episode - year	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109 Are you currently unemployed?

yes [1] ☐

No [2] ☐

goto 27110

autoif (27109 = 1) h_dauertan = 1

Variables

ts2512c	Continuation of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (27107 <> -97, -98)		
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?		
Condition: if (27107 = -97, -98)		
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112 autoif () h_aktalo = 0 autoif (27109 = 1) h_aktalo = 1 autoif (27109 <> 1 & (27108 >= 20102(intm/intj) - 12)) h_aktalo = 1 autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h_aktalo = 1 autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktalo = 1		
Variables		
ts25201	Unemployment was registered from the start	spUnemp

Condition: if (27107 > 12/2004)		
27111 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is <27107>?		
Condition: if (27107 <= 12/2004)		
27111 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is <27107>?		
<i>If the subject received both unemployment benefits (stage I and II), please enter compensation 1. "unemployment benefits during professional training" is considered unemployment benefits. Other names for the federal employment agency might include ARGE or job center.</i>		
Unemployment benefits (stage I) [1]	<input type="checkbox"/>	
Unemployment benefits (stage II) (e.g., through Hartz IV) [2]	<input type="checkbox"/>	
Unemployment assistance [3]	<input type="checkbox"/>	
No such assistance from the employment agency [4]	<input type="checkbox"/>	
goto 27112 1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1) if (27107 > 12/2004) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV) if (27107 <= 12/2004) 3: Arbeitslosenhilfe 4: keine solche Unterstützung vom Arbeitsamt		
Variables		
ts25202	Receipt of unemployment benefits (stage I) or unemployment assistance from the beginning	spUnemp

Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or looking for work?

Condition: if (h_dauertan = 2, 3)

27112 Were you registered as unemployed or looking for work at the end, that is <27108>?

Condition: if (h_dauertan = 4)

27112 Were you registered as unemployed or looking for work at the end?

yes [1] ☐

No [2] ☐

if (27112 = 1) goto 27113

if ((27112 = 2, -97, -98) & h_aktalo = 1) goto 27114

if ((27112 = 2, -97, -98) & h_aktalo = 0) goto 27117

Variables

ts25203	Current unemployment registration/at end	spUnemp
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Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?

Condition: if ((h_dauertan = 2, 3) & 27108 > 12/2004)

27113 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if ((h_dauertan = 3) & 27108 <= 12/2004)

27113 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if (h_dauertan = 4)

27113 Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?

Unemployment benefits (stage I) [1] ☐

Unemployment benefits (stage II) (e.g., through Hartz IV) [2] ☐

Unemployment assistance [3] ☐

No such assistance from the employment agency [4] ☐

if (h_aktalo = 1) goto 27114

if (h_aktalo = 0) goto 27117

1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)

if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)

if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Arbeitslosenhilfe

4: keine solche Unterstützung vom Arbeitsamt

Variables

ts25204	Receipt of unemployment benefits or support at the end	spUnemp
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 To give an estimate, how often did you apply for a position during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27114 Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27114 To give an estimate, how often did you apply for a position during your unemployment period up to present?

Record number; if necessary, ask respondent to estimate number.

|_|_|_| Number of applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27115

Variables

ts25205	Number job applications	spUnemp
---------	-------------------------	---------

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Have you ever been invited to a job interview during your unemployment period from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Have you ever been invited for a job interview during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to a job interview during your unemployment period from <27107> up to present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27115 Have you ever been invited for a job interview during your unemployment period up to present?

yes [1] ☐

No [2] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitations to job interviews	spUnemp
---------	-------------------------------	---------

27116 And how many interviews did you go to during this time?

Record number; if necessary, ask respondent to estimate number.

|_|_|_| Interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

Variables

ts25207	Number of interviews	spUnemp
---------	----------------------	---------

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?

yes [1] ☐

No [2] ☐

goto 27118

Variables

ts25208	Attendance of courses during the period of unemployment	spUnemp
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

27118 And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<p>if (h_kurs = 1 & h_aktalo = 1) goto 35100Z if (h_kurs = 0 OR (h_kurs = 1 & h_aktalo = 0)) goto 27118Z autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1 & h_aktalo = 1) h_kursherk = 27106 autoif (h_kurs = 1 & h_aktalo = 1) h_kursstart = 27107 autoif (h_kurs = 1 & h_aktalo = 1) h_kursende = 27108 autoif (h_kurs = 1 & h_aktalo = 1) h_kursdaueran = 27109 autoif (h_kurs = 1 & h_aktalo = 1) h_kursaktiv = 27</p>		
Variables		
ts25209	Participation in vocational training programs financed by the employment agency	spUnemp

27119 Were you unemployed at any other time?		
<p>if (h_etappe = 8) Regardless of whether unemployment was registered or not! if (h_etappe = 6) Regardless of whether unemployment was registered or not! If there are any questions about what is meant by "unemployed": A person is unemployed if he/she currently does not have a job, but is actively seeking work and is available on the labor market.</p>		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 27120Z		
Variables		
ts25101	Unemployment yes/no	spUnemp

End of unemployment episode loop START Cross-section: Social capital labor market

Condition: if (h_erwerb = 0)

27201 Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?

Condition: if (h_erwerb = 1)

27201 Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?

yes [1] ☐

No [2] ☐

if (27201 = 1 & h_erwerb = 0) goto 27202

if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z

Variables

th09211	Job search past 4 weeks	pTarget
---------	-------------------------	---------

27202 If you were offered a job, would you be able to take on this offer within two weeks?

yes [1] ☐

No [2] ☐

goto 27202Z

Variables

th09212	Availability	pTarget
---------	--------------	---------

29KI - Children

29106 Now I'd like to ask you a few questions about children. Do you have your own children, foster children or adopted children?

yes [1] ☐

No [2] ☐

if (29106 = 1) goto 29110Z

if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160

if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107

Variables

tf33101	Own children	pTarget
---------	--------------	---------

START Children loop

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

[AUX] Age of the child		
Under 5 years [1]		<input type="checkbox"/>
5 to 8 years [2]		<input type="checkbox"/>
8 to less than 15 years [3]		<input type="checkbox"/>
15 to less than 35 years [4]		<input type="checkbox"/>
35 years or older [5]		<input type="checkbox"/>
Variables		
ts33103	Auxiliary variable: Age of the child	spChild

29112 When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the respective year of birth! If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/ Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1
autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1
autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1
autoif (29112(kigebj) < 0) h_kiamonat = -9

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
autoif (h_kiamonat >= 420) h_kialter = 5
autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

29113 (And is <29111> male or female?)

Only enquire if you are uncertain!

male [1] ☐

female [2] ☐

if (h_eigkind = 1) goto 29114
if (h_eigkind = 0) goto 29115

Variables

ts33203	Gender of the child	spChild
---------	---------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

29114 Is <29111> your biological, adoptive or foster child?	
Biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
Foster child [3]	<input type="checkbox"/>
goto 29115	

Variables		
ts33204	Biological, adoptive or foster child	spChild

29115 And is <29111> still alive?	
Child is alive [1]	<input type="checkbox"/>
Child deceased [2]	<input type="checkbox"/>
<i>if (29115 = 1 & h_eigkind = 1) goto 29118</i> <i>if (29115 = 1 & h_eigkind = 0) goto 29119Z</i> <i>if (29115 = 2, -97, -98) goto 29157Z</i>	

Variables		
ts33205	Is child still alive?	spChild

29118 Have you ever shared a household with <29111>?	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (29118 = 1) goto 29119Z</i> <i>if (29118 = 2 & (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z</i> <i>if (29118 = 2 & h_kialter = 1) goto 29157Z</i> <i>if ((29118 = -97, -98) & (h_kialter = 1, 2)) goto 29123</i> <i>if ((29118 = -97, -98) & (h_kialter = 3, 4, 5, -9)) goto 29140Z</i>	

Variables		
ts33310	Shared a household with the child	spChild

START Sub-loop Living together dates

Condition: if (29119 = 1)

29119a From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.

Condition: if (29119 > 1)

29119a From when to when did you live in one household with <29111> the next time?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:

21: Beginning of the year/winter

24: Spring/Easter

27: Mid-year/summer

30: Fall

32: End of year

|_|_|_| Month

Since birth of child [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_|_|_| Year

Since birth of child [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start date living together with child (month)	spChildCohab
ts3331y	Start date living together with child (year)	spChildCohab

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

29120 [NCS] (until when)

<<If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year>>

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

if (h_dauertan = 1) goto 29122Z
 if (h_dauertan = 2) goto 29121
 if (h_dauertan = 3, 4) goto 29122
 autoif (29120 = -5) h_dauertan = 1
 autoif (29120 = 20102(intm/intj)) h_dauertan = 2
 autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3
 autoif (29120 = -97, -98) h_dauertan = 4
 autoif (29120 = -5) 29121 = 1
 autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date living together with child (month)	spChildCohab
ts3332y	End date living together with child (year)	spChildCohab

29121 Do you currently share a household with <29111>?

Yes, I am currently sharing a household with <29111> [1] ☐

No, we stopped sharing a household in the month this interview was conducted [2] ☐

goto 29122Z

autoif (29121 = 1) h_dauertan = 1

Variables

ts3332c	Currently living together with child	spChildCohab
---------	--------------------------------------	--------------

END Sub-loop Living together dates

Condition: if (h_etappe = 8)

29123 Have you ever taken parental/maternity/paternity leave (Erziehungsurlaub", "Babyjahr" or "Elternzeit" models) for <29111>?

Condition: if (h_etappe = 6)

29123 Have you taken parental leave for <29111>?

if (h_etappe = 8) TP can work 19 hours per week 19 hours a week while on parental leave ("Erziehungsurlaub" model) and 30 hours a week while on parental leave ("Elternzeit" model). The "Erziehungsurlaub" model began in the FRG on 12/6/1985. The "Elternzeit" model has existed since 2001. The GDR had a "baby year" for mothers from 1976 and for fathers from 1986. if (h_etappe = 6) TP can work up to 30 hours a week while on parental leave ("Elternzeit"). This form of parental leave has been available since 2001.

yes [1] ☐

No [2] ☐

if (29123 = 1) goto 29126Z

if (29123 = 2, -97, -98) goto 29124

Variables

ts33206	Took parental/maternity/paternity leave for the child	spChild
---------	---	---------

Condition: if (h_etappe = 8)

29124 Did you have the opportunity to take parental leave?

Condition: if (h_etappe = 6)

29124 Did you have the opportunity to take parental leave?

*If (h_etappe = 8)
Parental leave has been available in the Federal Republic since Dec. 6, 1985. The law was revised in 2001. The GDR had a "baby year" for mothers from 1976 and for fathers from 1986.*

*If (h_etappe = 6)
This form of parental leave has been on offer since 2001.*

yes [1] ☐

No [2] ☐

if (h_kialter = 2, 3, 4, 5, -9) goto 29140Z

if (h_kialter = 1) goto 29157Z

Variables

ts33207	Opportunity to take parental leave (baby year, parental leave)	spChild
---------	--	---------

START Sub-loop Parental leave dates

[AUX] Auxiliary variable current parental leave

End Parental leave episode finished at the most 12 months ago [1] ☐

End Parental leave episode finished more than 12 months ago [0] ☐

Variables

ts27120	Auxiliary variable current parental leave	spParLeave
---------	---	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (29126 = 1 & h_etappe = 8)

29126a From when to when was your (first) parental leave for <29111>?

Condition: if (29126 = 1 & h_etappe = 6)

29126a From when to when was your (first) parental leave for <29111>?

Condition: if (29126 > 1 & h_etappe = 8)

29126a From when to when was your (next) parental leave for <29111>?

Condition: if (29126 > 1 & h_etappe = 6)

29126a From when to when was your (next) parental leave for <29111>?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:

21: Beginning of the year/winter

24: Spring/Easter

27: Mid-year/summer

30: Fall

32: End of year

|_|_|_| Month

Since birth of child [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_|_|_| Year

Since birth of child [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start of parental leave (month)	spParLeave
ts2711y	Start of parental left (year)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

29127 [NCS] (until when)

If (h_etappe = 8) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year
If (h_etappe = 6) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

if (h_dauertan2 = 2) goto 29128
if (h_dauertan2 = 1, 3, 4) goto 29129
autoif (29127 = -5) h_dauertan2 = 1
autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2
autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3
autoif (29127 = -97, -98) h_dauertan2 = 4
autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)
autoif (h_dauertan2 = 1) 29128 = 1
autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End parental leave (month)	spParLeave
ts2712y	End parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

29128 Are you still on parental leave for <29111>?

Yes, I am still on parental leave [1] ☐

No, parental leave finished in the month the interview was conducted [2] ☐

goto 29129

autoif (29128 = 1) h_dauertan2 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712c	Continuation of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (h_dauertan2 = 2, 3, 4)

29129 Now let's talk about your professional development during this parental leave. Did you attend training sessions or courses during this time from <29126a> to <29127> that you have not mentioned yet?

Condition: if (h_dauertan2 = 1)

29129 Now let's talk about the professional development you received during this parental leave. Have you attended courses or training programs in the period from <29126a> to the present that you haven't yet reported?

yes [1] ☐

No [2] ☐

if (29129=1 & h_aktelt = 1) goto 35100Z

if (29129=1 & h_aktelt = 0 & (h_dauertan2 = 2, 3, 4)) goto 29129a

if (29129=1 & h_aktelt = 0 & h_dauertan2 = 1) goto 29131Z

if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a

if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursaktiv = 29

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk = 29110

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk2 = 29126

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursstart = 29126a

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursende = 29127

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursdauertan = 29128

autoif () h_aktelt = 0

autoif (29128 = 1) h_aktelt = 1

autoif (29128 <> 1 & (29127 >= 20102(intm/intj) - 12)) h_aktelt = 1

autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = 20102(intj)) h_aktelt = 1

autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktelt = 1

Variables

ts27103	Courses/training programs attended while on parental leave	spParLeave
---------	--	------------

29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>Modul35: 35102 = 29 & 35106 <> 1</i> <i>if 29129a = 1 goto 29129b</i> <i>if 29129a = 2, -97, -98 goto 29130</i>		
Variables		
ts27104	Employment after parental leave	spParLeave

29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?		
_ _ _ _ _ _ _ _ , _ _ _ _ Hours per week		
No fixed working hours [95]	<input type="checkbox"/>	
more than 90 hours per week [94]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29129b = 51 to 90, 94) goto 29129c</i> <i>if (29129b < 51 OR 29129b = 95) goto 29129d</i>		
Variables		
ts27105	Working hours after reentry according to contract	spParLeave

29129d Did you start working for the same employer that you worked for before your parental leave again?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Not employed before parental leave [3]	<input type="checkbox"/>	
Self-employed before parental leave [4]	<input type="checkbox"/>	
<i>if (29129d = 2) goto 29129e</i> <i>if (29129d = 1, 3, 4, -97, -98) goto 29130</i>		
Variables		
ts27106	Employment after parental leave, employer switch	spParLeave

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

29129e Did you have the opportunity to work for your old employer again?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

END Sub-loop Parental leave dates

29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?		
<i>Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.</i>		
Full-time employed [1]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Part-time employed [3]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
if (29140 = 1, 2, -97, -98) goto 29144 if (29140 = 3, 4) goto 29140a		
Variables		
ts33209	Employment child	spChild

29140a What is <29111> predominantly doing currently?		
<i>Do not read out the options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?</i>		

3 Individual follow-up

Unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
One-euro-job, ABM job or similar program offered by the Federal Employment Agency/Job Center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Foreman or technician training [7]	<input type="checkbox"/>
Degree course [8]	<input type="checkbox"/>
PhD [9]	<input type="checkbox"/>
Retraining, Further education [10]	<input type="checkbox"/>
On maternity leave/parental leave [11]	<input type="checkbox"/>
Housewife/househusband [12]	<input type="checkbox"/>
Sick/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (preliminary) retirement [14]	<input type="checkbox"/>
(voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or european Voluntary Service [15]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
Child does not attend school yet [17]	<input type="checkbox"/>
<p>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144 if (29140a = 5) goto 29142 if (29140a = 16) goto 29141 if (29140a = 17) goto 29157Z</p> <p>1: arbeitslos 2: Kurzarbeit 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE 4: Altersteilzeit, unabhängig von welcher Phase 5: allgemeinbildende Schulausbildung 6: berufliche Ausbildung 7: Meister-/Technikerausbildung 8: Studium 9: Promotion 10: Umschulung, Fort- oder Weiterbildung 11: in Mutterschutz/Elternzeit 12: Hausfrau/Hausmann 13: krank/vorübergehend arbeitsunfähig 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr 16: etwas anderes if <h_kialter = -9> 17: Kind geht noch nicht zur Schule</p>	

Variables

ts33210	Non-employment Child	spChild
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

29142a Does <29111> already goes to school?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (29142a = 1) goto 29142</i> <i>if (29142a = 2, -97, -98) goto 29157Z</i>		
Variables		
ts33229	School enrollment already completed	spChild

29142 What school does <29111> attend?

Read out options only if necessary and have them assigned. In case of school attendance abroad: Which school in Germany does this roughly correspond to? If "Sekundarschule" is indicated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Elementary school [1]	<input type="checkbox"/>
Orientation level, also testing level [2]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
Gesamtschule, also integrated schools, integrated Sekundarschule (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
Special school / special needs school, also special needs center [9]	<input type="checkbox"/>
Other school [10]	<input type="checkbox"/>

if (29142 = 1 to 9, -97, -98) goto 29157Z

if (29142 = 10) goto 29143

if (29142 = -6) goto 29144

1: Grundschule

if (h_kialter <> 2) 2: Orientierungsstufe, auch Erprobungsstufe

if (h_kialter <> 2) 3: Hauptschule

if (h_kialter <> 2) 4: Realschule

if (h_kialter <> 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule

if (h_kialter <> 2) 6: Gesamtschule, auch integrierte Schulen, integrierte Sekundarschule (Berlin)

7: Waldorfschule

if (h_kialter <> 2) 8: Gymnasium, auch Kolleg

9: Sonderschule/Förderschule, auch Förderzentrum

10: andere Schule

Variables

ts33212	School type Child	spChild
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

29144 What is <29111>'s highest general school-leaving certificate?

<<Read out specifications only if necessary and have them assigned.

Wenn Fachabitur angegeben wird, bitte nachfragen, ob damit die Zugangsberechtigung für ein Studium an einer Fachhochschule oder an einer Universität erworben wurde. Wenn Fachhochschule, dann zu Kategorie 4 zuordnen, wenn Universität, zu Kategorie 5 zuordnen.

Bei Abschlüssen, die im Ausland erworben wurden, einordnen lassen:

Was hätte diesem Abschluss in Deutschland ungefähr entsprochen?>>>

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3] ☐

School-based part of the Fachhochschulreife [4] ☐

Fachhochschulreife [5] ☐

Other university entrance qualification (Abitur) [6] ☐

Other qualification [7] ☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150
if (29144 = 7) goto 29145

Variables

ts33214	Highest school-leaving qualification child	spChild
---------	--	---------

29146 What type of vocational training is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professionals, Fachschule or training as a civil servant?)

Apprenticeship (administrative, company-based, industrial, agricultural) [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [6]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>

if (29146 = 1 to 5, -97, -98) goto 29157Z
 if (29146 = 6) goto 29156
 if (29146 = 7) goto 29147

Variables		
ts33216	Vocational training, child	spChild

29148 At which educational institution is <29111> currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?

Berufsakademie, cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>

if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z
 if (29148 = 5) goto 29149

Variables		
ts33218	Study institution child	spChild

29150 What is <29111>'s highest vocational training qualification so far?

With this we mean, for example, if he/she has completed a vocational training course or acquired a master's / foreman's qualification or a higher education degree such as a Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master]. Do not read out options, categorize response. If the reply is the name of an institution instead of a specific qualification, ask about qualification. With regard to qualifications that were obtained abroad, have them categorized: What would have been the equivalent of this qualification in Germany?

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate, dual vocational education, GDR: Skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
Leaving certificate from a Fachschule in the former GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister, Staatsexamen [10]	<input type="checkbox"/>
PhD, Habilitation [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university not specified [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
Company-based training [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other vocational qualification [21]	<input type="checkbox"/>
<i>if (29150 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>if (29150 = 21) goto 29151</i> <i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i>	
Variables	
ts33220	Highest vocational training qualification, child
spChild	

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diplom, Master's degree, Magister, Staatsexamen or PhD?

Please do not read out the options.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, Staatsexamen [3]	<input type="checkbox"/>
PhD [4]	<input type="checkbox"/>
Other qualification [5]	<input type="checkbox"/>

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154
 if (29153 = 3) goto 29155
 if (29153 = 4) goto 29157Z
 if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z
 if (29153 = 5) goto 29153a
 if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155
 if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z
 autoif (29153 = 3 & 29150 = 16) 29154 = 4
 autoif (29153 = 4 & 29150 = 16) 29154 = 4

Variables

ts33223	Type of child's higher education degree	spChild
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29154 At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?

Berufsakademie, cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>

if (29154 = 1, 2, -97, -98) goto 29157Z
 if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z
 if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155
 if (29154 = 5) goto 29154a

Variables

ts33225	Degree awarding institution child	spChild
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

29155 Has <29111> completed a PhD, or is he/she currently in the process of completing a PhD?		
Yes, was awarded a PhD [1]	<input type="checkbox"/>	
Yes, PHD completed [2]	<input type="checkbox"/>	
No [3]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33227	PhD Child	spChild

29156 Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?		
<i>Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.</i>		
Subclerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training, child	spChild

END Children loop – START Cross-section Children

29160 [AUTO] Minor children in the home		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2		
Variables		
t742003	Minor children in the home	pTarget

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

if (h_etalpe = 6) Meant here are the target persons's own (foster, adoptive) children, not siblings who live with the target person in one household

|_|_|_| Hours per day

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 24

goto 29162

Variables

t744001	Time childcare	pTarget
---------	----------------	---------

29162 Do you know anyone who could help you out on short notice and look after the children for three consecutive workdays?

By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1] ☐

No [2] ☐

goto 29163Z

Variables

t744002	Help child care	pTarget
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29163 We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?

Not meant here are professional caregiving activities, such as nursing or senior care workers, done as a part of their regular job.

yes [1] ☐

No [2] ☐

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Caregiving in the past 12 months	pTarget
---------	----------------------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

29164 How often have you provided this type of care in the last twelve months?

Read out options. If the TP has provided extra assistance at certain times, please indicate the average in the last year.

Every day or several times a week [1] ☐

Once a week or several times per month [2] ☐

Once a month or almost every month [3] ☐

Less frequently [4] ☐

if ((29164 = 1 to 4) & h_etalpe = 8) goto 29165
if ((29164 = -97, -98) & h_etalpe = 8) goto 29166
if (h_etalpe = 6) goto 29166Z

Variables

t745002	Frequency care work	pTarget
---------	---------------------	---------

Condition: if (29164 = 1)

29165 And on a typical day in the past twelve months, how many hours did you spend giving care?

Condition: if (29164 = 2)

29165 And on a typical week in the past twelve months, how many hours did you spend giving care?

Condition: if (29164 = 3, 4)

29165 And on a typical month in the past twelve months, how many hours did you spend giving care?

If the TP has given more care at some times than at others, ask them to indicate an average for the past year. Always round to full hours.

|_|_| Hours

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 29166

Variables

t745003	Number of hours care work	pTarget
---------	---------------------------	---------

29166 Is there anyone within your social circle who would be able to replace you at short notice in providing care for relatives or other persons?

By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1] ☐

No [2] ☐

goto 29166Z

Variables

t745004	Assistance with care provision from social circle	pTarget
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30X - Review module

30108 [AUTO] Start date episode

|__|__| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| Year

[0] ☐

Range: 1,900 - 9,999

goto 30109

Variables

t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (end)	spCourses

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

30109 [AUTO] End date episode		
_ _ month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ Year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 30110		
$\text{autoif } (\text{epstm} = 1 \text{ to } 12) \text{ epstdat} = ((\text{epstj} - 1900) * 12) - \text{epstm}$ $\text{autoif } (\text{epstm} > 20) \text{ epstdat} = ((\text{epstj} - 1900) * 12) - 20$ $\text{autoif } ((\text{epstm} = -97, -98) \& \text{epstj} = \text{ependj}) \text{ epstdat} = ((\text{epstj} - 1900) * 12) + 1$ $\text{autoif } ((\text{epstm} = -97, -98) \& \text{epstj} < \text{ependj}) \text{ epstdat} = ((\text{epstj} - 1900) * 12) + 7$ $\text{autoif } ((\text{epstm} = -97, -98) \& (\text{ependj} = -97, -98)) \text{ epstdat} = ((\text{epstj} - 1900) * 12) + 7$ $\text{autoif } ((\text{epstm} = -97, -98) \& (\text{epstj} = -97, -98) \& (\text{ependj} <> -97, -98)) \text{ epstdat} = \text{ependdat} - 2$ $\text{autoif } (\text{ependm} = 1 \text{ to } 12) \text{ endddat} = ((\text{ependj} - 1900) * 12) - \text{ependm}$ $\text{autoif } (\text{ependm} > 20) \text{ endddat} = ((\text{ependj} - 1900) * 12) - 20$ $\text{autoif } ((\text{ependm} = -97, -98) \& \text{ependj} = \text{epstj}) \text{ endddat} = ((\text{ependj} - 1900) * 12) + 12$ $\text{autoif } ((\text{ependm} = -97, -98) \& \text{epstj} < \text{ependj}) \text{ endddat} = ((\text{ependj} - 1900) * 12) + 6$ $\text{autoif } ((\text{ependm} = -97, -98) \& (\text{epstj} = -97, -98)) \text{ endddat} = ((\text{ependj} - 1900) * 12) + 6$ $\text{autoif } ((\text{ependm} = -97, -98) \& (\text{ependj} = -97, -98) \& (\text{epstj} <> -97, -98)) \text{ endddat} = \text{epstdat} + 2$ $\text{autoif } ((\text{ependj} = -97, -98) \& (\text{epstj} = -97, -98)) \text{ endddat} = -1$		
Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

30110 [AUTO] Episode is ongoing		
yes [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
goto 30111		
Variables		
t27800e	Episode is ongoing	spCourses

Start recording of gap activities

30300 What did you do then?
<<Read out options if necessary!>>

3 Individual follow-up

employed or part-time employed/ employed or part-time employed or done an internship [1]	<input type="checkbox"/>
attended a school within the general education system [2]	<input type="checkbox"/>
done vocational preparation [3]	<input type="checkbox"/>
has completed initial or further education/vocational training, study or further education/vocational training/vocational training or studies [4]	<input type="checkbox"/>
(voluntary) military service, civil service, federal voluntary service, international youth voluntary service federal voluntary service, international youth voluntary service, voluntary military service voluntary service or completed a voluntary social/ ecological/ European year [5]	<input type="checkbox"/>
take care of your household / take care of your household or the children [6]	<input type="checkbox"/>
was on parental leave (parental leave/baby year) [7]	<input type="checkbox"/>
was unemployed [8]	<input type="checkbox"/>
was ill/temporarily incapable of work [9]	<input type="checkbox"/>
was retired (including occupational disability pension) [10]	<input type="checkbox"/>
was on vacation/holiday [11]	<input type="checkbox"/>
done a training program/course [13]	<input type="checkbox"/>
done something different [12]	<input type="checkbox"/>
<p> <i>if (30300= 1) goto 26107Z</i> <i>if (30300= 2) goto 22107Z</i> <i>if (30300= 3) goto 23107Z</i> <i>if (30300= 4) goto 24108Z</i> <i>if (30300= 5) goto 25106Z</i> <i>if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z</i> <i>if (30300 = 12 & h_etappe = 8) goto 50106Z</i> <i>if (30300 = 12 & h_etappe = 6) goto 30301</i> <i>if (30300= 8) goto 27106Z</i> <i>if (30300= -6) goto 30150</i> </p>	

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

if (h_etalpe = 8) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt
if (h_etalpe = 6) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt oder ein Praktikum gemacht
2: eine allgemeinbildende Schule besucht
3: eine Berufsvorbereitung gemacht
if (h_etalpe = 8) 4: eine Aus- oder Weiterbildung absolviert
if (h_etalpe = 6 & h_cohort = 4) 4: eine berufliche Ausbildung, Studium oder Weiterbildung absolviert
if (h_etalpe = 6 & h_cohort = 3 & 20102(intm/intj) < 8/2018) 4: eine berufliche Ausbildung absolviert
if (h_etalpe = 6 & h_cohort = 3 & 20102(intm/intj) >= 8/2018) 4: eine berufliche Ausbildung oder Studium absolviert
if (h_etalpe = 8) 5: (freiwilligen) Wehr-, Zivildienst, Bundesfreiwilligendienst, Internationalen Jugendfreiwilligendienst geleistet oder ein Freiwilliges Soziales/ Ökologisches/ Europäisches Jahr absolviert
if (h_etalpe = 6 & h_cohort = 4) 5: Bundesfreiwilligendienst, Internationalen Jugendfreiwilligendienst, freiwilligen Wehrdienst geleistet oder ein Freiwilliges Soziales/ Ökologisches/ Europäisches Jahr absolviert
if (h_etalpe = 6 & h_cohort <> 4) 5: Freiwilligendienst geleistet (zum Beispiel Bundesfreiwilligendienst, Freiwilliges Soziales oder Ökologisches Jahr, freiwilliger Wehrdienst oder Internationaler Jugendfreiwilligendienst)
if (sum(29110) = . OR sum(29110) < 1) 6: sich um Ihren Haushalt gekümmert
if (sum(29110) >= 1) 6: sich um Ihren Haushalt oder um die Kinder gekümmert
7: war in Elternzeit (Erziehungsurlaub/ Babyjahr)
8: war arbeitslos
9: war krank/vorübergehend arbeitsunfähig
10: war in Rente (auch Berufs-/Erwerbsunfähigkeitsrente)
11: war in Ferien/Urlaub
if (h_etalpe = 6 & h_cohort <> 4) 13: einen Kurs oder Lehrgang absolviert
12: etwas anderes gemacht

Variables

ps29101	Type of gap episode	spParentGap
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31WB Continuing education

31202 Let us return to the subject of further training. So far you have reported that you have attended the following courses or training courses in the last 12 months: < [Kursliste] 35110> Have you also attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?

yes [1] ☐

No [2] ☐

if (31202 = 1) goto 31203Z

if (31202 = 2, -97, -98) goto 31211

Variables

t271040	Further courses	pTarget
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31203 Let us return to the subject of further training. Have you attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?

yes [1] ☐

No [2] ☐

if (31203 = 1) goto 31203Z

if (31203 = 2, -97, -98) goto 31211

Variables

t271041	attended courses	pTarget
---------	------------------	---------

START loop further courses/trainings**31205 What exactly was the subject of this class/training course?**

<<Collect as much detail as possible; in the case of global information such as "continuing vocational training", ask for specific content.>>



Refused [-97]

☐

Don't know [-98]

☐

goto 31206

Variables

t272000_O	Course content	spFurtherEdu1
t272000_g13	Course content other course (course ID)	spFurtherEdu1

31206 How many hours did this course/training last in total?

<<Have duration estimated if necessary!>>

|_|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 31207

Variables

t271043	Duration of the course	spFurtherEdu1
---------	------------------------	---------------

31207 Are you currently still doing this course?

Yes, course is ongoing [1]

☐

No [2]

☐

if (31207 = 2, -97, -98) goto 31208
if (31207 = 1) goto 31210

Variables

t271048	Course is ongoing	spFurtherEdu1
---------	-------------------	---------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

31208 Did you discontinue your participation of this course or did you participate through to the end?		
Ended prematurely [1]	<input type="checkbox"/>	
Participated until the end [2]	<input type="checkbox"/>	
<i>if (31208 = 2) goto 31209</i> <i>if (31208 = 1, -97, -98) goto 31210</i>		
Variables		
t271049	Course discontinued	spFurtherEdu1

31209 Have you received a certificate of attendance or a recognised licence for this course?		
Certificate of attendance [1]	<input type="checkbox"/>	
Recognized license [2]	<input type="checkbox"/>	
both, certificate of participation and recognized license [3]	<input type="checkbox"/>	
<i>goto 31210</i>		
Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

END loop further courses/trainings

31211 Learning can also take place completely outside of regulated courses or trainings, e.g. by Reading textbooks, by online learning programs or by attending lectures or job fairs. Have you done anything like this in the last 12 months? Please only think of things that were not part of your vocational training or vocational preparation.		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 31211Z</i>		
Variables		
t271820	Informal learning	pTarget

32c QS2c – Household

32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?

If it is unclear who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.

|__|__| Number of persons in household

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 99

if (32301 > 1) goto 32301a
if (32301 = 1, -97, -98) goto 32303

Variables

t741001	Size of household	pTarget
---------	-------------------	---------

32301a How many of these <32301> persons are under 14 years old?

Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.

|__|__| persons

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

goto 32302

Variables

t742001	persons under the age of 14 in the household	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

32302 [MF] And with whom are you currently living in your household?

Read out the options.

	not specified [0]	Specified [1]
1: With spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
2: With your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
3: With your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
4: With mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
5: With father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
6: With siblings	<input type="checkbox"/>	<input type="checkbox"/>
7: With (some of your) grandparents	<input type="checkbox"/>	<input type="checkbox"/>
8: With grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
9: With father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
10: With other relatives	<input type="checkbox"/>	<input type="checkbox"/>
11: With other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z
if (hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303

autoif (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) h_eigenerHH = 0

Variables		
t743021	Household members: Spouse / Partner	pTarget
t743022	Household members: Own children / foster children / adoptive children	pTarget
t743023	Household members: Your partner's children	pTarget
t743024	Household members: Mother / stepmother / foster mother	pTarget
t743025	Household members: Father / stepfather / foster father	pTarget
t743026	Household members: Siblings	pTarget
t743027	Household members: Grandparent(s)	pTarget
t743029	Household members: Mother-in-law / father-in-law / parents-in-law	pTarget
t743030	Household members: With other relatives	pTarget
t743031	Household members: With other people, non-relatives	pTarget

32303 When did you set up your first household? Tell me the month and year.

If the subject has not yet set up his or her first household, click the appropriate button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/ Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

autoif (32303(hheig1j) = -93, -97, -98) h_eigenerHH = 0

Variables

tf3231m	Household established date (month)	pTarget
tf3231y	Household established date (year)	pTarget

32304 Was that also the time when you first moved out of your parents' house?

Yes [1]

☐

No [2]

☐

Does not apply because never lived with parents [3]

☐

Does not apply because never moved out [4]

☐

if (32304 = 2) goto 32305

if (32304 = 1, 3, 4, -97, -98) goto 32313Z

Variables

tf32302	First move out of parents' house	pTarget
---------	----------------------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

32305	When was the first time you moved out of your parents' house? (Please tell me the month and year.)
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32313Z</i>	

Variables		
tf3233m	Date moved out of parents' house (month)	pTarget
tf3233y	Date moved out of parents' house (year)	pTarget

Condition: if (32301 = 1)	
32314	<p>Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less than 3,000 euro, or 3,000 euro and over per month?</p>
Condition: if (32301 <> 1)	
32314	<p>Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less than 3,000 euro, or 3,000 euro and above per month?</p>
<p><i>If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."</i></p>	
Less than 1,500 euro [1]	<input type="checkbox"/>
1,500 to less than 3,000 euro [2]	<input type="checkbox"/>
3,000 euro and more [3]	<input type="checkbox"/>
<p>if (32314 = 1) goto 32315 if (32314 = 2) goto 32316 if (32314 = 3) goto 32316b if (32314 = -97 -98) goto 32400Z</p>	

Variables		
t510025	Monthly household income, split	pTarget

32315 Can you tell me whether it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

Less than 500 euro [1] ☐

500 to less than 1,000 euro [2] ☐

1,000 to less than 1,500 euro [3] ☐

goto 32400Z

Variables

t510012	Monthly household income, classes under 1,500 euro	pTarget
---------	--	---------

32316 Can you tell me whether it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

1,500 to less than 2,000 euro [1] ☐

2,000 to less than 2,500 euro [2] ☐

2,500 to less than 3,000 euro [3] ☐

goto 32400Z

Variables

t510013	Monthly household income, categories 1,500 - 3,000 euro	pTarget
---------	---	---------

32316b Can you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

3,000 to less than 4,000 euro [1] ☐

4,000 to less than 5,000 euro [2] ☐

5,000 euro and more [3] ☐

goto 32400Z

Variables

t510014	Monthly household income, categories over 3,000 euro	pTarget
---------	--	---------

32d QS2d – Cross-section2 End

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

32500b [AUTO] Activate online module		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (32500b = 1) goto 32500c</i> <i>if (32500b = 2) goto 32500d</i> <i>autoif () 32500b = 2</i> <i>autoif (20101h = 4, 5) 32500b = 1</i> <i>autoif (30609 = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1</i> <i>autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1</i>		
Variables		
tf80100	Activate online module	pTarget

Lottery questions

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.		
_ _ _ Minutes		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 999		
<i>if (32520 > -97) goto 32521</i> <i>if (32520 = -97, -98) goto 32504</i>		
Variables		
th80308	Estimated interview duration	pTarget

32521 Did you estimate the duration or did you look at the clock?		
Duration estimated [1]	<input type="checkbox"/>	
Looked at the clock [2]	<input type="checkbox"/>	
<i>goto 32504</i>		
Variables		
th80309	Estimated interview duration or checked duration on watch	pTarget

33int Interviewer questions

Condition: if (20101i = 2 OR (20101i = 1 & 20260g <> 1 & 20260h <> 2 & 63104 <> 1))

33109

Were there problems during the survey?

Condition: if (20101i = 1 & (20260g = 1 OR 20260h = 2 OR 63104 = 1))

33109

The following question refers to the interview, not to the processing of the tasks. Were there any problems in conducting the survey?

yes [1]

☐

No [2]

☐

if (33109 = 1) goto 33110

if (33109 = 2) goto 33110Z

Variables		
tx80326	Interviewer questions: Problems	TargetMethods

35KU - Courses

35102

[AUTO] Module and activity

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

of this military service [251]	<input type="checkbox"/>
of this community service [252]	<input type="checkbox"/>
of this voluntary social, ecological or European year / this voluntary social or ecological year [254]	<input type="checkbox"/>
of this federal voluntary service [255]	<input type="checkbox"/>
of this voluntary military service [256]	<input type="checkbox"/>
of this international youth voluntary service / this voluntary service abroad [257]	<input type="checkbox"/>
of this employment [260]	<input type="checkbox"/>
of this Volontariat [261]	<input type="checkbox"/>
of this trainee program [262]	<input type="checkbox"/>
of this probationary year or probationary internship [263]	<input type="checkbox"/>
of this pharmaceutical internship [264]	<input type="checkbox"/>
of this internship [266]	<input type="checkbox"/>
of this ABM job [267]	<input type="checkbox"/>
of this One-euro job/this occasional job [268]	<input type="checkbox"/>
of this Referendariat [269]	<input type="checkbox"/>
of this unemployment [27]	<input type="checkbox"/>
of this parental leave [29]	<input type="checkbox"/>
of this time as housewife/houseman [306]	<input type="checkbox"/>
of this parental leave [307]	<input type="checkbox"/>
of this illness/temporary inability to work [308]	<input type="checkbox"/>
of this time as retiree [309]	<input type="checkbox"/>
of this vacation/holiday [310]	<input type="checkbox"/>
of this time [311]	<input type="checkbox"/>
of this course [313]	<input type="checkbox"/>
<p><i>goto 35103</i></p> <p><i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i></p> <p><i>autoif (35102 = 260 to 269) h_etautoback = h_etauto</i></p>	

3 Individual follow-up

251: dieses Wehrdienstes
 252: dieses Zivildienstes
 if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 254: dieses Freiwilligen Sozialen, Ökologischen oder Europäischen Jahres
 if (h_etalpe = 6 & h_cohort <> 4) 254: dieses Freiwilligen Sozialen oder Ökologischen Jahres
 255: dieses Bundesfreiwilligendienstes
 256: dieses freiwilligen Wehrdienstes
 if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 257: dieses Internationalen Jugendfreiwilligendienstes
 if (h_etalpe = 6 & h_cohort <> 4) 257: dieses Freiwilligendienstes im Ausland
 260: dieser Tätigkeit
 261: dieses Volontariats
 262: dieses Traineeprogramms
 263: dieses Anerkennungsjahres bzw. Anerkennungspraktikums
 264: dieses pharmazeutischen Praktikums
 265: dieser Stelle als Arzt im Praktikum
 266: dieses Praktikums
 267: dieser ABM-Stelle
 268: dieses Ein-Euro-Jobs/dieser Arbeitsgelegenheit
 269: dieses Referendariat
 27: dieser Arbeitslosigkeit
 29: dieser Elternzeit (dieses Erziehungsurlaubs/Babyjahres)
 306: dieser Zeit als Hausfrau/Hausmann
 307: dieser Elternzeit (dieses Erziehungsurlaubs/Babyjahres)
 308: dieser Krankheit/vorübergehenden Arbeitsunfähigkeit
 309: dieser Zeit als Rentner/Rentnerin
 310: dieser Ferien/dieses Urlaubs
 311: dieser Zeit
 if (h_etalpe = 6 & h_cohort <> 4) 313: dieses Kurses/Lehrgangs

Variables

t278000	Module and activity	spCourses
---------	---------------------	-----------

35104 [AUTO] Starting date episode

|__|__| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 35105

autoif (h_kursstart) 35104 = h_kursstart

Variables

t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

35105	[AUTO] End date episode
_ _ _ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

35106	[AUTO] Episode is ongoing
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108	
autoif (h_kursdauertan) 35106 = h_kursdauertan autoif (35104 < 20102(intm/intj) - 12) h_epl = 1 autoif (35104 >= 20102(intm/intj) - 12) h_epl = 2 autoif (35102 = 313) 35107 = 1	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (h_epl = 2 & 35106 = 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?

Condition: if (h_epl = 2 & 35106 <> 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?

Condition: if (h_epl = 1 & 35106 = 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to the present?

Condition: if (h_epl = 1 & 35106 <> 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to <35105>?

If asked, courses that started more than 12 months ago but have ended in the past year should be counted.

|__|__| Course number

No courses attended in last year [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

if (35107 > 0) goto 35108

if (35107 <= 0) goto 35120Z

Variables

t271000

Number of the attended courses/classes

spCourses

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (35107 = 1)

35108 How many hours did this course/training last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and classes: How many hours was that in total?

Have total duration estimate, if necessary! Upon inquiry: Classes which took place earlier than one year ago should also be taken into account.

|_|_| Hour(s)

Hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35109Z

Variables

t271001

Total duration of training courses

spCourses

START of the course loop

35109 [AUTO] Number of the course, limited to a maximum of 5 or the number mentioned in 35107 (if < 5). Exception for parental leave recorded in the KI-module: max. number = 3.

|_|

[0]

☐

Range: 1 - 5

goto 35110

Variables

course_w1

1st course number

spCourses

course_w2

2nd course number

spCourses

course_w3

3rd course number

spCourses

course_w4

Course number

spCourses

course_w5

Course number

spCourses

course

Course number

spFurtherEdu1

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record in as much detail as possible; in the case of general information such as "further professional education", inquire into the details.



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1 & 35102 <> 313) goto 35112
 if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z
 if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113
 if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

35111 How many hours did this course/training last in total?

Estimate duration as needed.

|_|_|_| Hour(s)

999 hours or more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35112

Variables

t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

35112 Are you currently still doing this course?

Yes, course is ongoing [1]

☐

No [2]

☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271048	Course is ongoing	spFurtherEdu1
---------	-------------------	---------------

35113 Did you discontinue your participation of this course or did you participate through to the end?

Ended prematurely [1]

☐

Participated until the end [2]

☐

if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4) OR (h_etappe = 6 & h_cohort <> 4 & 35113 = 1)) goto 35114Z
if (h_etappe = 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 35114

Variables

t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance or a recognised licence for this course?	
Certificate of attendance [1]	<input type="checkbox"/>
Recognized license [2]	<input type="checkbox"/>
both, certificate of participation and recognized license [3]	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

32a - QS2a – Person – Cross-section 2

32108 Now I have a couple of short questions about your health. How would you describe your health overall?	
<i>Read out options.</i>	
Very good [1]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
Poor [4]	<input type="checkbox"/>
Very poor [5]	<input type="checkbox"/>
<i>goto 32109Z</i>	

Variables		
t521000	Self-assessment health	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

32109	Now a question about disability. A recognized disability can exist if one is physically, mentally or emotionally restricted in health. Then you can get an officially recognized degree of disability. How's that for you: Do you have an officially recognized disability?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (32109 = 1) goto 32111 if (32109 = 2, -97, -98) goto 32130Z	

Variables		
t524200	Recognized disability	pTarget

32111	In what year was the disability recognized?
<< If question unclear: In what year was the disability last recognized?>>	
_ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 32110	

Variables		
t524204	Year disability recognized	pTarget

32110	What is the degree of disability today?
_ _ _ Degree of disability %	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 100	
if (32110 = 30 to 49) goto 32110a if (32110 < 30 OR 32110 > 49) goto 32130Z	

Variables		
t524205	Degree of disability	pTarget

32110a Are you equal to severely disabled people?	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (32110a = 1) goto 32110b if (32110a = 2, -97, -98) goto 32130Z	

Variables		
t524206	Severely disabled people equality	pTarget

32110b In what year was equality recognized?	
_ _ _ _ _ _ _ Year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32130Z	

Variables		
t524207	Year Equality	pTarget

40b – RC questions for E6

40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?	
<i>Read out the options.</i>	
<i>Income situation: the money you receive, for example your training salary, BaföG or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
goto 40168	

Variables		
t30450a	Costs of training: opportunity costs	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40168 How hard is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?

Please read the options.

If the subject is doing two programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.

If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very difficult [1]

☐

rather difficult [2]

☐

neither nor [3]

☐

rather easy [4]

☐

very easy [5]

☐

goto 40169

Variables

t30350a

Costs of training: direct financial costs

pTarget

Condition: if (h_dual = 1)

40169 Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_dual = 2)

40169 Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_uestatus = 2)

40169 Now, I'm going to ask you about your current career preparation program. To what extent do the following things apply to your program? My program is fun.

Please read the options.

If the subject is doing two programs or career prep programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.

Does not apply at all [1]

☐

Does rather not apply [2]

☐

partly [3]

☐

Does rather apply [4]

☐

Applies completely [5]

☐

if (h_uestatus = 1) goto 40171

if (h_uestatus = 2) goto 40172

Variables

t30152a

Benefit vocational training program: fun

pTarget

40171 If I could, I would prefer to do another kind of training program.

Only read out the options again if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 40172

Variables

t31051a	Idealistic aspirations training: prefer another	pTarget
---------	---	---------

Condition: if (h_uestatus = 1)

40172 My vocational training program is physically very demanding.

Condition: if (h_uestatus = 2)

40172 My career preparation program is physically very demanding.

Only read out the options again if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 40173

Variables

t30350b	Costs of program: physically demanding	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_uestatus = 1)

40173 My vocational training program is mentally very demanding.

Condition: if (h_uestatus = 2)

40173 My career preparation program is mentally very demanding.

Only read out the options again if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 40174

Variables

t30350c	Costs of program: mentally demanding	pTarget
---------	--------------------------------------	---------

Condition: if (h_uestatus = 1)

40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Condition: if (h_uestatus = 2)

40174 How well do you know what requirements you face before you finish your career preparation program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Read options aloud

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40126

Variables

t31450a	Information about program	pTarget
---------	---------------------------	---------

Condition: if (h_uestatus = 1)

40126 How well informed are you about the requirements and tasks in other training programs?

Condition: if (h_uestatus = 2)

40126 How well informed are you about the requirements and tasks in different training programs?

Read out the options.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

if (h_asabi = 0) goto 40175

if (h_asabi = 1, 2) goto 40126a

Variables

t31450b	Information alternative vocational training programs	pTarget
---------	--	---------

40126a How well informed are you about the requirements and contents in different degree programs?

Read out the options.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40175

Variables

t31440c	Information alternative degree programs (Status CP/VT)	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_uestatus = 1)

40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

Condition: if (h_uestatus = 2)

40175 How likely is it, in your view, that you will successfully complete your career preparation program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

Do not read out the options.

very unlikely [1] ☐

rather unlikely [2] ☐

About 50/50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

goto 40176

Variables

t30050a	Probability of success in program	pTarget
---------	-----------------------------------	---------

Condition: if (h_uestatus = 1)

40176 Are you seriously considering at this time changing or dropping out of your vocational training program?

Condition: if (h_uestatus = 2)

40176 Are you seriously considering at this time changing or dropping out of your career preparation program?

Do not read out the options.

yes [1] ☐

No [2] ☐

goto 40177

Variables

t31253a	Time horizon: dropping out of program	pTarget
---------	---------------------------------------	---------

Condition: if (h_uestatus = 1)

40177 How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?

Condition: if (h_uestatus = 2)

40177 How often do you think about what you would like to be doing after the career preparation program? Never, rarely, sometimes, often or very often?

Read out the options.

Never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

if (h_uestatus = 1) goto 40178

if (h_uestatus = 2) goto 40177a

Variables

t31250a	Time horizon: after the program	pTarget
---------	---------------------------------	---------

40177a Now we'd like to know how your career preparation program has shaped your future. If you complete your current program, how good are your chances of getting a vocational training position?

Read out the options.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40177b

Variables

t30250e	Benefit program: vocational training position 1	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation program?

Only read out the options again if necessary.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40185Z

Variables

t30253a	Benefit program: vocational training position 2	pTarget
---------	---	---------

40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

Read out the options again only if necessary.

If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40179

Variables

t30250b	Jobs market benefit vocational training: salary	pTarget
---------	---	---------

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

Read out the options again only if necessary.

If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40180

Variables

t30250c	Jobs market benefit vocational training: social status of job	pTarget
---------	---	---------

40180 How good are your chances of getting an interesting job?

Read out the options again only if necessary.

If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40181

Variables

t30250d	Jobs market benefit vocational training: interesting job	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40181 How how is the risk of being unemployed if you successfully complete your vocational training program?

Read out the options.

If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
goto 40182	

Variables		
t30250f	Jobs market benefit vocational training: job security	pTarget

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

Read out the options. This includes a stepmother or the person who played a maternal role in the respondent's childhood. If the respondent wants to know if the question also refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the mother is not currently employed, please think of her last job.

very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Job market benefits vocational training: maintaining status, mother	pTarget

40183 And what are your chances of getting a job that is as good as or better than your father's?

Read out the options again only if necessary. This includes a stepfather or the person who played a paternal role in the respondent's childhood. If the respondent wants to know if the question refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the father is not currently employed, please think of his last job.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40183Z

Variables

t30750b	Job market benefits vocational training: maintaining status, father	pTarget
---------	---	---------

41102 I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues are very professionally motivated. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read out the options only if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41104

Variables

t321333	Social capital: Working environment - getting ahead professionally	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

41104 My colleagues and my superiors take the time to explain new tasks to me. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read out the options only if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41105

Variables

t321317	Social capital: Working environment - explaining new tasks	pTarget
---------	--	---------

41105 I often have problems or conflicts with my colleagues and superiors.

Read out the options only if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41106

Variables

t321313	Social capital: Working environment - conflicts	pTarget
---------	---	---------

41106 How many of your colleagues or their parents come from a country other than Germany?

Read out the options. If respondent only has one colleague, have him/her respond in reference to this colleague.

nobody [1] ☐

almost no one [2] ☐

Less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 41106Z

Variables

t321334	Social capital: Personnel structure of company - migrant background	pTarget
---------	---	---------

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read out the options.

nobody [1] ☐

almost no one [2] ☐

Less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 41108

Variables

t321234	Social capital: Classmates - Share migrant background	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read out the options only if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

if (41108 = -5) goto 41114Z

if (41108 <> -5) goto 41109

Variables

t321233	Social capital: Classmates - getting ahead professionally	pTarget
---------	---	---------

41109 Most of my classmates expect me to complete my vocational training successfully.

Read out the options only if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

if (h_dual = 2) goto 41110

if (h_dual = 1) goto 41114Z

Variables

t321209	Social capital: Classmates - successfully complete vocational training	pTarget
---------	--	---------

41110 Most of my classmates are very ambitious in school.

Read out the options only if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41111

Variables

t321210	Social capital: Classmates - very ambitious at school	pTarget
---------	---	---------

41111 Most of my classmates do not care how good they are in school.

Read out the options only if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41112

Variables

t321211	Social capital: Classmates - do not care about school	pTarget
---------	---	---------

41112 If I have problems in class, I can ask my classmates for help.

Read out the options only if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41114

Variables

t321212	Social capital: Classmates - asking for help	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.		
<i>Read out the options only if necessary.</i>		
Does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
Does rather apply [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
goto 41114Z		
Variables		
t321813	Social capital: Teachers - conflicts	pTarget

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?		
<i>Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
goto 41116		
Variables		
t320409	Social capital: Parents - importance vocational training/career preparation	pTarget

41116 How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?		
<i>Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
goto 41117		
Variables		
t320415	Social capital: Parents - importance of good grades during vocational training	pTarget

41117 How important is it to your parents that you get ahead in your career someday?		
<i>Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
goto 41118		
Variables		
t320433	Social capital: Parents - getting ahead in career	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?		
<i>Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
goto 41120Z		
Variables		
t320416	Social capital: Importance of parents' opinion	pTarget

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?		
<i>Read out the options only if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.</i>		
Does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
Does rather apply [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
if (41121 = -6) goto 41123Z if (41121 <> -6) goto 41122		
Variables		
t320109	Social capital: Friends - successfully complete vocational training	pTarget

41122 Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41123Z

Variables

t321133	Social capital: Friends - rising up the career ladder	pTarget
---------	---	---------

40500 Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?

Please read the options. Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.

very dissatisfied [1] ☐

rather dissatisfied [2] ☐

partly [3] ☐

rather satisfied [4] ☐

very satisfied [5] ☐

goto 40501

Variables

t30440b	Costs of university studies: Opportunity costs	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?

Please read the options. If the respondent is doing two degree programs: Please refer to the degree program where you're currently spending the most time. If you spend the same amount of time in each degree program, please answer about the degree program you consider more important for your professional future. If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very difficult [1] ☐

rather difficult [2] ☐

neither nor [3] ☐

rather easy [4] ☐

very easy [5] ☐

goto 40502

Variables

t30340a	Costs of university studies: Direct financial costs	pTarget
---------	---	---------

40502 To what extent do the following things apply to your higher education program? My higher education program is fun.

Please read the options. If the respondent is doing two degree programs: Please refer to the degree program where you're currently spending the most time. If you spend the same amount of time in each degree program, please answer about the degree program you consider more important for your professional future.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

if (40502 = -20) goto 40504
if (40502 <> -20) goto 40503

Variables

t30142a	Benefits: Enjoyment of degree course	pTarget
---------	--------------------------------------	---------

40503 My higher education program is mentally very demanding.

Only read out the options again if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 40504

Variables

t30340b	Costs of university studies: Mentally demanding	pTarget
---------	---	---------

40504 If I could, I would prefer to study something else.

Only read out the options again if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 40505

Variables

t31041a	Idealistic aspiration higher education program: Prefer something else	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40505 How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Read options aloud

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40505a

Variables

t31440e	Subjective level of information - higher education	pTarget
---------	--	---------

40505a How well informed are you about the requirements and contents in other degree programs?

Read out the options.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40506

Variables

t31440d	Information alternative degree programs	pTarget
---------	---	---------

40506 How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?

Only read out the options again if necessary.

very unlikely [1] ☐

rather unlikely [2] ☐

About 50/50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

goto 40507

Variables

t300400	Subjective probability of success completing degree course	pTarget
---------	--	---------

40507 Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?

Do not read out the options.

yes [1] ☐

No [2] ☐

goto 40508

Variables

t31240b	Time horizon: Change of major subject	pTarget
---------	---------------------------------------	---------

40508 How often do you think about what you would like to be doing after your current higher education program?

Read out the options.

Never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

goto 40509

Variables

t31240a	Time horizon: After higher education	pTarget
---------	--------------------------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?

Read out the options. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40510

Variables

t30240b	Labor market benefit of higher education: Salary	pTarget
---------	--	---------

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?

Read out the options again only if necessary.

If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40511

Variables

t30240c	Labor market benefit of higher education: Socially prestigious job	pTarget
---------	--	---------

40511 How good are your chances of getting an interesting job?

Read out the options again only if necessary.

If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40512

Variables

t30240d	Labor market benefit of higher education: Interesting job	pTarget
---------	---	---------

40512 How high is the risk of being unemployed if you successfully complete your higher education program?

Read out the options. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

very low [1] ☐

rather low [2] ☐

partly [3] ☐

rather high [4] ☐

very high [5] ☐

goto 40513

Variables

t30240e	Labor market benefit of higher education: Job security	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40513 How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read out the options again only if necessary. This includes a stepmother or the person who had a maternal role in your childhood. If the mother is not currently working, please think of your mother's last job.

very unimportant [1] ☐

rather unimportant [2] ☐

partly [3] ☐

rather important [4] ☐

very important [5] ☐

if (40513 <> -5, -6) goto 40514

if (40513 = -5, -6) goto 40515

Variables

t30560c	Status preservation: Importance of job, mother	pTarget
---------	--	---------

40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?

Read out the options. This includes a stepmother or the person who had a maternal role in your childhood. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40515

Variables

t30740a	Status preservation: Probability profession, mother	pTarget
---------	---	---------

40515 How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read out the options again only if necessary. This includes a stepfather or the person who had a paternal role in your childhood. If the father is not currently working, please think of your father's last job.

very unimportant [1] ☐

rather unimportant [2] ☐

partly [3] ☐

rather important [4] ☐

very important [5] ☐

if (40515 <> -5, -6) goto 40516

if (40515 = -5, -6) goto 40185Z

Variables

t30560d	Status preservation: Importance of job, father	pTarget
---------	--	---------

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?

Read out the options. This includes a stepfather or the person who had a paternal role in your childhood. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40185Z

Variables

t30740b	Status preservation: Probability profession, father	pTarget
---------	---	---------

40ÜM – Transition stage 6

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

[AUX] Current status	
In vocational training program [1]	<input type="checkbox"/>
In transitional activity [2]	<input type="checkbox"/>
Other activity [3]	<input type="checkbox"/>
Degree course [4]	<input type="checkbox"/>

Variables		
tf40002	Current status	pTarget

[AUX] Dual vocational education	
Dual vocational education and training [1]	<input type="checkbox"/>
School-based vocational training [2]	<input type="checkbox"/>
No qualification [3]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

[AUX] Entitled to study and/or studying?	
No entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying?	pTarget

40103 [MF] In what types of career preparation activities have you participated?		
<i>Read out options; read explanations only if necessary. Multiple answers possible.</i>		
	not specified [0]	Specified [1]
1: Application training, e.g. practicing how to write application letters; practicing job interviews	<input type="checkbox"/>	<input type="checkbox"/>
2: Career counseling in class	<input type="checkbox"/>	<input type="checkbox"/>
3: Individual vocational counseling, e.g. with a careers counselor or a teacher	<input type="checkbox"/>	<input type="checkbox"/>
4: Internship in a company that lasted several days	<input type="checkbox"/>	<input type="checkbox"/>
5: Special day where students have the chance to work in a company, e.g. a sneak peak or trial work day	<input type="checkbox"/>	<input type="checkbox"/>

3 Individual follow-up

6: Observation day in a company	<input type="checkbox"/>	<input type="checkbox"/>
7: Attend careers fair (an event where companies present themselves and share information about training opportunities)	<input type="checkbox"/>	<input type="checkbox"/>
8: Test at the federal employment agency or career information center to find out what professions student is best suited for	<input type="checkbox"/>	<input type="checkbox"/>
9: Study counselling in school	<input type="checkbox"/>	<input type="checkbox"/>
10: Visits to higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
11: Information days at higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
12: University taster courses, students-university	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (h_studabi = 1) goto 40104 if (h_studabi = 2) goto 40113 t_uber_01ta 1: Bewerbungstraining, z. B. Einüben von Bewerbungsschreiben; Einüben von Vorstellungsgesprächen t_uber_01tb 2: Berufsberatung in der Schulklasse t_uber_01tc 3: Einzelberatungsgespräch, z. B. mit einer Berufsberaterin bzw. einem Berufsberater oder einer Lehrerin bzw. einem Lehrer t_uber_01te 4: mehrtägiges Praktikum in einem Betrieb t_uber_01tf 5: Aktionstag, an dem Schülerinnen und Schüler die Gelegenheit haben, in einem Betrieb mitzuarbeiten, z. B. Schnuppertag oder Probearbeitstag t_uber_01tg 6: Besichtigungstag in einem Betrieb t_uber_01ti 7: Besuch einer Berufsmesse (Berufsmesse meint eine Veranstaltung, in denen sich Betriebe vorstellen und über Ausbildungsmöglichkeiten informieren) t_uber_01tj 8: Test bei der Arbeitsagentur oder dem Berufsinformationszentrum, für welche Berufe man geeignet ist if (h_studabi = 2) t_uber_01tk 9: Studienberatung in der Schule if (h_studabi = 2) t_uber_01tl 10: Besuch von Hochschulen if (h_studabi = 2) t_uber_01tm 11: Informationstage an Hochschulen if (h_studabi = 2) t_uber_01tn 12: Schnupperstudium, Schüler(innen)-Universität t_uber_01tnd: nichts davon t_uber_01tvw: verweigert t_uber_01twn: weiß nicht</p>		

Variables

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

t291401	Participation in decision-supporting activities: Application training	pTarget
t291402	Participation in decision-supporting activities:: Career counseling	pTarget
t291403	Participation in decision-supporting activities: Individual counseling	pTarget
t291404	Participation in decision-supporting activities: Internship	pTarget
t291405	Participation in decision-supporting activities: Trial work day	pTarget
t291406	Participation in decision-supporting activities: Observation	pTarget
t291407	Participation in decision-supporting activities: Careers fair	pTarget
t291408	Participation in decision-supporting activities: Careers test	pTarget
t291409	Participation in decision-supporting activities: Study counselling	pTarget
t291410	Participation in decision-supporting activities: Visiting higher ed. inst	pTarget
t291411	Participation in decision-supporting activities: Info days	pTarget
t291412	Participation in decision-supporting activities: University taster courses	pTarget

40104 Now we'd like to know how helpful the different options for information were for deciding about your vocational future.
How helpful was the vocational preparation or professional orientation at your school?

Read out the options.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

goto 40105

Variables

t292401	Relevance of information options: vocational preparation at school	pTarget
---------	--	---------

40105 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was the careers counseling from the federal employment agency or the careers information center?

Read out the options.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

goto 40106

Variables

t292402	Relevance of information options: careers counsel. empl. agency, career center	pTarget
---------	--	---------

40106 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful were media such as newspapers, the Internet, TV or books in this decision?

Read out options if necessary.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

goto 40107

Variables

t292403	Relevance of information sources: media	pTarget
---------	---	---------

40107 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was advice from family members?

Read out options if necessary.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

goto 40108

Variables

t292404	Relevance of information options: family	pTarget
---------	--	---------

40108 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was advice from your friends?

Read out options if necessary.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

goto 40109

Variables

t292405	Relevance of information options: friends	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40109 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was advice from teachers?

Read out options if necessary.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

goto 40110

Variables

t292406	Relevance of information options: teachers	pTarget
---------	--	---------

40110 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful were internships or jobs?

Read out options if necessary.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

goto 40113

Variables

t292407	Relevance of information options: internships or jobs	pTarget
---------	---	---------

40113 I'm now going to read a few statements. Please tell me the extent to which you agree with them.

This school has prepared me well for the transition to a vocational training program and work in general.

Read out the options.

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

if (h_studabi = 1) goto 40114

if (h_studabi = 2) goto 40113b

Variables

t292411	Perceived support: School: well prepared	pTarget
---------	--	---------

40113b Overall, school prepared me well for the transition to higher education.

Read out the options.

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

goto 40114

Variables

t292417	Perceived support: School: well prepared higher education	pTarget
---------	---	---------

40114 The school gave me sufficient information about all the vocational training options available to me.

if (h_studabi = 1) Read out the options. if (h_studabi = 2) Read out options if needed.

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

if (h_studabi = 1) goto 40115

if (h_studabi = 2) goto 40114b

Variables

t292412	Perceived support: School: informed about vocational training options	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40114b The school gave me sufficient information about all the study options available to me.	
<i>Read out options if necessary.</i>	
Completely disagree [1]	<input type="checkbox"/>
Rather disagree [2]	<input type="checkbox"/>
Rather agree [3]	<input type="checkbox"/>
Completely agree [4]	<input type="checkbox"/>
goto 40115	

Variables		
t292418	Perceived support: School: informed about study options	pTarget

40115 The school gave me sufficient support in my professional orientation.	
<i>Read out options if necessary.</i>	
Completely disagree [1]	<input type="checkbox"/>
Rather disagree [2]	<input type="checkbox"/>
Rather agree [3]	<input type="checkbox"/>
Completely agree [4]	<input type="checkbox"/>
goto 40116	

Variables		
t292413	Perceived support: School: career orientation	pTarget

40116 I'm now going to read a few statements about the career counseling at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.	
<i>Read out options if necessary.</i>	
Completely disagree [1]	<input type="checkbox"/>
Rather disagree [2]	<input type="checkbox"/>
Rather agree [3]	<input type="checkbox"/>
Completely agree [4]	<input type="checkbox"/>
if (40116 = -6, -98) goto 40119Z if ((40116 = -97, 1 to 4) & h_studabi = 1) goto 40117 if ((40116 = -97, 1 to 4) & h_studabi = 2) goto 40116b	

Variables		
t292414	Perceived support: Career counseling: Info about vocational training options	pTarget

40116b Now it's about career counseling at the employment agency or the job information center BIZ. I will read you some more statements. Please tell me how much you agree with the statement. The career counselor has informed me sufficiently about all study opportunities that are open to me.

Read out options if necessary.

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

goto 40117

Variables

t292414	Perceived support: Career counseling, EA, BIZ: study opportunities	pTarget
---------	--	---------

40117 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.

Read out options if necessary.

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

goto 40119

Variables

t292415	Perceived support: Careers counseling: took time	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40119 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vacant vocational training positions.

Read out options if necessary.

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

goto 40119Z

Variables

t292416	Perceived support: Career counseling: Info vacant vocational training positions	pTarget
---------	---	---------

40120 [MF] Did anyone from the following groups of persons provide information about interesting vacant vocational training positions to you?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121
if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z

Variables		
t32458y	Retrospective social capital - info voc. train. - teachers general school	pTarget
t32458w	Retrospective social capital - info voc. train. - parents	pTarget
t32458o	Retrospective social capital - info voc. train. - siblings	pTarget
t32458p	Retrospective social capital - info voc. train. - relatives	pTarget
t32458z	Retrospective social capital - info voc. train. - internship/job	pTarget
t32458q	Retrospective social capital - info voc. train. - friends	pTarget
t32458s	Retrospective social capital - info voc. train. - other	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40121 How many persons in total have given you information?

Read out options.

1 person [1] ☐

2 persons [2] ☐

3 to 5 persons [3] ☐

6 to 10 persons [4] ☐

11 to 15 persons [5] ☐

more than 15 persons [6] ☐

if (40121 = 1 to 6) goto 40124

if (40121 = -97, -98) goto 40125Z

Variables

t32458b	Retrospective social capital - info voc. train. - number persons	pTarget
---------	--	---------

Condition: if (40121 = 1)

40124 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40121 = 2)

40124 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (40121 = 3 to 6)

40124 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

goto 40122

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

Variables

t32458d

Retrospective social capital - info voc. train. - share migrant background

pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (40121 = 1)

40122 Does this person have Abitur?

Condition: if (40121 = 2)

40122 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40121 = 3 to 6)

40122 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

goto 40123

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

Variables

t32458f

Retrospective social capital - info voc. train. - share Abitur

pTarget

Condition: if (40121 = 1)

40123 Is this person female?

Condition: if (40121 = 2)

40123 How many of these persons are female: none, one or both?

Condition: if (40121 = 3 to 6)

40123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

*if ((h_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125
if (h_migpre = -1 OR 40124 <= 1) goto 40125Z*

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

Variables

t32458c	Retrospective social capital - info voc. train. - share women	pTarget
---------	---	---------

Condition: if (40121 = 1) & (h_migpre = 1)

40125 Does this person or his/her parents come from the same country as yourself?

Condition: if (40121 = 2) & (h_migpre = 1)

40125 How many of these persons or their parents come from the same country as you: None, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 1)

40125 How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 2)

40125 Does this person or his/her parents come from the same country as your mother?

Condition: if (40121 = 2) & (h_migpre = 2)

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40125	How many of these persons or their parents come from the same country as your mother: None, one or both?
Condition: if (40121 = 3 to 6) & (h_migpre = 2)	
40125	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40121 = 1) & (h_migpre = 3)	
40125	Does this person or his/her parents come from the same country as your father?
Condition: if (40121 = 2) & (h_migpre = 3)	
40125	How many of these persons or their parents come from the same country as your father: None, one or both?
Condition: if (40121 = 3 to 6) & (h_migpre = 3)	
40125	How many of these persons or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40121 = 1) & (h_migpre = 4)	
40125	Does this person or his or her parents come from the same country as your parents?
Condition: if (40121 = 2) & (h_migpre = 4)	
40125	How many of these persons or their parents come from the same country as your parents: None, one or both?
Condition: if (40121 = 3 to 6) & (h_migpre = 4)	
40125	How many of these persons or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40121 = 1) & (h_migpre = 5)	
40125	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if (40121 = 2) & (h_migpre = 5)	
40125	How many of these persons or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if (40121 = 3 to 6) & (h_migpre = 5)	
40125	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read the options.</i>	
<i>If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.</i>	
No / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
Yes, both/ all of them [7]	<input type="checkbox"/>

3 Individual follow-up

```
goto 40125Z
autoif (40125=-20) h_migpre = -1
autoif (40125=-20) 20101P4 = -1
if (40121 = 1) 1: nein
if (40121 = 2 to 6) 1: keine
if (40121 = 3 to 6) 2: fast keine
if (40121 = 3 to 6) 3: weniger als die Hälfte
if (40121 = 2) 4: eine
if (40121 = 3 to 6) 4: ungefähr die Hälfte
if (40121 = 3 to 6) 5: mehr als die Hälfte
if (40121 = 3 to 6) 6: fast alle
if (40121 = 1) 7: ja
if (40121 = 2) 7: beide
if (40121 = 3 to 6) 7: alle
```

Variables

t32458g	Retrospective social capital - info voc. train. - ethnic background	pTarget
---------	---	---------

40300 [MF] Did anyone from the following groups of persons help you write an application for a vocational training position?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

```
if (40300(t32358_nd) = 0 & 40300(t32358_vw) = 0 & 40300(t32358_wn) = 0) goto 40301
if (40300(t32358_nd) = 1 OR 40300(t32358_vw) = 1 OR 40300(t32358_wn) = 1) goto 40305Z
```

Variables

t32358w	Retrospective social capital - help application – Parents	pTarget
t32358o	Retrospective social capital - help application – Siblings	pTarget
t32358p	Retrospective social capital - help application – Relatives	pTarget
t32358y	Retrospective social capital - help application – Teacher school	pTarget
t32358z	Retrospective social capital - help application - Internship/Job	pTarget
t32358q	Retrospective social capital - help application – Friends	pTarget
t32358s	Retrospective social capital - help application – Others	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40301 How many persons in total helped you to write an application for a vocational training position?		
<<Read out the options.>>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
if (40301 = 1 to 6) goto 40302 if (40301 = -97, -98) goto 40305Z		
Variables		
t32358b	Retrospective social capital - help application – number persons	pTarget

Condition: if (40301 = 1)

40302 Does this person or their parents come from a country other than Germany?

Condition: if (40301 = 2)

40302 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (40301 = 3 to 6)

40302 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 40303

if (40301 = 1) 1: nein

if (40301 = 2 to 6) 1: keine

if (40301 = 3 to 6) 2: fast keine

if (40301 = 3 to 6) 3: weniger als die Hälfte

if (40301 = 2) 4: eine

if (40301 = 3 to 6) 4: ungefähr die Hälfte

if (40301 = 3 to 6) 5: mehr als die Hälfte

if (40301 = 3 to 6) 6: fast alle

if (40301 = 1) 7: ja

if (40301 = 2) 7: beide

if (40301 = 3 to 6) 7: alle

Variables

t32358d	Retrospective social capital - help application – share migrant background	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (40301 = 1)

40303 Does this person have Abitur?

Condition: if (40301 = 2)

40303 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40301 = 3 to 6)

40303 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

goto 40304

if (40301 = 1) 1: nein

if (40301 = 2 to 6) 1: keine

if (40301 = 3 to 6) 2: fast keine

if (40301 = 3 to 6) 3: weniger als die Hälfte

if (40301 = 2) 4: eine

if (40301 = 3 to 6) 4: ungefähr die Hälfte

if (40301 = 3 to 6) 5: mehr als die Hälfte

if (40301 = 3 to 6) 6: fast alle

if (40301 = 1) 7: ja

if (40301 = 2) 7: beide

if (40301 = 3 to 6) 7: alle

Variables

t32358f

Retrospective social capital - help application – share Abitur

pTarget

Condition: if (40301 = 1)

40304 Is this person female?

Condition: if (40301 = 2)

40304 How many of these persons are female: none, one or both?

Condition: if (40301 = 3 to 6)

40304 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191

if (h_migpre = -1 OR 40188 <= 1) goto 40191Z

if (40187 = 1) 1: nein

if (40187 = 2 to 6) 1: keine

if (40187 = 3 to 6) 2: fast keine

if (40187 = 3 to 6) 3: weniger als die Hälfte

if (40187 = 2) 4: eine

if (40187 = 3 to 6) 4: ungefähr die Hälfte

if (40187 = 3 to 6) 5: mehr als die Hälfte

if (40187 = 3 to 6) 6: fast alle

if (40187 = 1) 7: ja

if (40187 = 2) 7: beide

if (40187 = 3 to 6) 7: alle

Variables

t32358c

Retrospective social capital - help application – share women

pTarget

Condition: if (40301 = 1 & h_migpre = 1)

40305 Does this person or his/her parents come from the same country as yourself?

Condition: if (40301 = 2 & h_migpre = 1)

40305 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 1)

40305 How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 2)

40305 Does this person or his/her parents come from the same country as your mother?

Condition: if (40301 = 2 & h_migpre = 2)

40305 How many of these persons or their parents come from the same country as your mother: none, one or both?

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if ((40301 = 3 to 6) & h_migpre = 2)

40305 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 3)

40305 Does this person or his/her parents come from the same country as your father?

Condition: if (40301 = 2 & h_migpre = 3)

40305 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 3)

40305 How many of these persons or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 4)

40305 Does this person or his or her parents come from the same country as your parents?

Condition: if (40301 = 2 & h_migpre = 4)

40305 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 4)

40305 How many of these persons or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 5)

40305 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40301 = 2 & h_migpre = 5)

40305 How many of these persons or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((40301 = 3 to 6) & h_migpre = 5)

40305 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read out the options.

If the person states that he or she belongs to an ethnic minority (e.g. Kurd), he or she should refer the questions to this ethnic minority.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 40305Z

3 Individual follow-up

```
autoif (40305 = -20) h_migpre = -1
autoif (40305 = -20) 20101P4 = -1
```

```
if (40301 = 1) 1: nein
if (40301 = 2 to 6) 1: keine
if (40301 = 3 to 6) 2: fast keine
if (40301 = 3 to 6) 3: weniger als die Hälfte
if (40301 = 2) 4: eine
if (40301 = 3 to 6) 4: ungefähr die Hälfte
if (40301 = 3 to 6) 5: mehr als die Hälfte
if (40301 = 3 to 6) 6: fast alle
if (40301 = 1) 7: ja
if (40301 = 2) 7: beide
if (40301 = 3 to 6) 7: alle
```

Variables

t32358g	Retrospective social capital - help application – share own ethnic background	pTarget
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40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

```
if (40186(t32452x) = 0 & 40186(t32452u) = 0 & 40186(t32452v) = 0) goto 40187
if (40186(t32452x) = 1 OR 40186(t32452u) = 1 OR 40186(t32452v) = 1) goto 40191Z
```

Variables

t32459i	Retrospective social capital - info higher education - parents	pTarget
t32459j	Retrospective social capital - info higher education - siblings	pTarget
t32459k	Retrospective social capital - info higher education - relatives	pTarget
t32459l	Retrospective social capital - info higher education - teachers gen. school	pTarget
t32459m	Retrospective social capital - info higher education - internship/job	pTarget
t32459n	Retrospective social capital - info higher education - friends	pTarget
t32459o	Retrospective social capital - info higher education - other	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40187 How many persons in total gave you information and tips?		
<i>Read out the options.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>if (40187 = 1 to 6) goto 40188</i> <i>if (40187 = -97, -98) goto 40191Z</i>		
Variables		
t32459b	Retrospective social capital - info higher education - number persons	pTarget

Condition: if (40187 = 1)

40188 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40187 = 2)

40188 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (40187 = 3 to 6)

40188 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 40189

if (40187 = 1) 1: nein

if (40187 = 2 to 6) 1: keine

if (40187 = 3 to 6) 2: fast keine

if (40187 = 3 to 6) 3: weniger als die Hälfte

if (40187 = 2) 4: eine

if (40187 = 3 to 6) 4: ungefähr die Hälfte

if (40187 = 3 to 6) 5: mehr als die Hälfte

if (40187 = 3 to 6) 6: fast alle

if (40187 = 1) 7: ja

if (40187 = 2) 7: beide

if (40187 = 3 to 6) 7: alle

Variables

t32459d	Retrospective social capital - info higher educ. - share migrant background	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (40187 = 1)

40189 Does this person have Abitur?

Condition: if (40187 = 2)

40189 How many of these persons passed the Abitur exam: None, one or both?

Condition: if (40187 = 3 to 6)

40189 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

goto 40190

if (40187 = 1) 1: nein

if (40187 = 2 to 6) 1: keine

if (40187 = 3 to 6) 2: fast keine

if (40187 = 3 to 6) 3: weniger als die Hälfte

if (40187 = 2) 4: eine

if (40187 = 3 to 6) 4: ungefähr die Hälfte

if (40187 = 3 to 6) 5: mehr als die Hälfte

if (40187 = 3 to 6) 6: fast alle

if (40187 = 1) 7: ja

if (40187 = 2) 7: beide

if (40187 = 3 to 6) 7: alle

Variables

t32459f

Retrospective social capital - info higher educ. - share Abitur

pTarget

- 40190 Is this person female?**
- 40190 How many of these persons are female: none, one or both?**
- 40190 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?**

Do not read out the options.

No / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
Yes, both/ all of them [7]	<input type="checkbox"/>

*if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191
if (h_migpre = -1 OR 40188 <= 1) goto 40191Z*

*if (40187 = 1) 1: nein
if (40187 = 2 to 6) 1: keine
if (40187 = 3 to 6) 2: fast keine
if (40187 = 3 to 6) 3: weniger als die Hälfte
if (40187 = 2) 4: eine
if (40187 = 3 to 6) 4: ungefähr die Hälfte
if (40187 = 3 to 6) 5: mehr als die Hälfte
if (40187 = 3 to 6) 6: fast alle
if (40187 = 1) 7: ja
if (40187 = 2) 7: beide
if (40187 = 3 to 6) 7: alle*

Variables

t32459c	Retrospective social capital - info higher educ. - share women	pTarget
---------	--	---------

Condition: if (40187 = 1 & h_migpre = 1)

40191 Does this person or his/her parents come from the same country as yourself?

Condition: if (40187 = 2 & h_migpre = 1)

40191 How many of these persons or their parents come from the same country as you: None, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 1)

40191 How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h_migpre = 2)

40191 Does this person or his/her parents come from the same country as your mother?

Condition: if (40187 = 2 & h_migpre = 2)

40191 How many of these persons or their parents come from the same country as your mother: None, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 2))

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40191	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: f (40187 = 1 & h_migpre = 3)	
40191	Does this person or his/her parents come from the same country as your father?
Condition: if (40187 = 2 & h_migpre = 3)	
40191	How many of these persons or their parents come from the same country as your father: None, one or both?
Condition: if ((40187 = 3 to 6) & h_migpre = 3)	
40191	How many of these persons or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40187 = 1 & h_migpre = 4)	
40191	Does this person or his or her parents come from the same country as your parents?
Condition: if (40187 = 2 & h_migpre = 4)	
40191	How many of these persons or their parents come from the same country as your parents: None, one or both?
Condition: if ((40187 = 3 to 6) & h_migpre = 4)	
40191	How many of these persons or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40187 = 1 & h_migpre = 5)	
40191	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if (40187 = 2 & h_migpre = 5)	
40191	How many of these persons or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((40187 = 3 to 6) & h_migpre = 5)	
40191	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read the options.</i>	
<i>If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.</i>	
No / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
Yes, both/ all of them [7]	<input type="checkbox"/>
goto 40191Z	
autoif (40191=-20) h_migpre = -1	
autoif (40191=-20) 20101P4 = -1	

3 Individual follow-up

if (40187 = 1) 1: nein
 if (40187 = 2 to 6) 1: keine
 if (40187 = 3 to 6) 2: fast keine
 if (40187 = 3 to 6) 3: weniger als die Hälfte
 if (40187 = 2) 4: eine
 if (40187 = 3 to 6) 4: ungefähr die Hälfte
 if (40187 = 3 to 6) 5: mehr als die Hälfte
 if (40187 = 3 to 6) 6: fast alle
 if (40187 = 1) 7: ja
 if (40187 = 2) 7: beide
 if (40187 = 3 to 6) 7: alle

Variables

t32459g	Retrospective social capital - info higher educ. - share own ethnic background	pTarget
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40127 Now we'd like to know what you wanted to do after School: did you want to start vocational training right after school?

yes [1] ☐

No [2] ☐

goto 40128

Variables

tf40101	originally planned to do a vocational training program	pTarget
---------	--	---------

40128 Have you ever applied for a vocational training program?

yes [1] ☐

No [2] ☐

if (h_cohort = 4 & h_studabi = 1 & 40127 = 1 & 40128 = 2) goto 40129
 if (h_cohort = 4 & h_studabi = 1 & 40127 = 2 & 40128 = 1) goto 40134
 if (h_cohort = 4 & h_studabi = 1 & ((40127 = -97, -98) OR (40128 = -97, -98) OR (40127 = 1 & 40128 = 1) OR (40127 = 2 & 40128 = 2))) goto 40139
 if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139
 if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40150Z
 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139
 if (h_cohort = 3 & 40128 = 2) goto 40129
 if (h_cohort = 3 & (40128 = 1, -97, -98)) goto 40139

Variables

tf40102	applied for vocational training program	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40129	Why have you never applied for a vocational training program? Because someone held out the prospects of an apprenticeship position?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTarget

40130	(Why have you never applied for a vocational training position?) Because you thought you wouldn't get a vocational training position?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTarget

40131	(Why have you never applied for a vocational training position?) For family or health reasons?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTarget

40131a	(Why have you never applied for a vocational training position?) Because you wanted to do a higher school-leaving certificate first?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (h_cohort = 4) goto 40132 if (h_cohort = 3) goto 40131b	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTarget

40131b Why !!haven't!! applied for an apprenticeship? Because you'd rather study?

yes [1] ☐

No [2] ☐

goto 40131c

Variables

tf40190	Reasons for not applying: study	pTarget
---------	---------------------------------	---------

40131c Why !!haven't!! applied for an apprenticeship? Because you wanted to work first?

yes [1] ☐

No [2] ☐

goto 40131d

Variables

tf40191	Reasons for not applying: work	pTarget
---------	--------------------------------	---------

40131d [NCS] Why !!haven't!! applied for an apprenticeship? Because you wanted to do an internship first?

yes [1] ☐

No [2] ☐

goto 40132

Variables

tf40192	Reasons for not applying: internship	pTarget
---------	--------------------------------------	---------

40132 (Why have you never applied for a vocational training position?) For other reasons?

yes [1] ☐

No [2] ☐

goto 40139

Variables

tf40107	Other reasons for not applying	pTarget
---------	--------------------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40134 [MF] Why did you apply for a vocational training program anyway? Did someone from the following groups advise you to apply.

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
7: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
8: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40135		

Variables		
tf40111	Reasons application: social capital parents	pTarget
tf40112	Reasons application: social capital siblings	pTarget
tf40113	Reasons application: social capital relatives	pTarget
tf40114	Reasons application: social capital teacher	pTarget
tf40115	Reasons application: social capital careers counselor	pTarget
tf40116	Reasons application: social capital co-worker	pTarget
tf40117	Reasons application: social capital friends	pTarget
tf40118	Reasons application: social capital others	pTarget

40135 Why did you apply for an apprenticeship !!anyway!!? Did you apply because you didn't know what else to do?

yes [1] ☐

No [2] ☐

goto 40136

Variables		
tf40122	Reasons application: lack of an alternatives	pTarget

40136 (Why did you apply for a vocational training position anyway?) Because you have since decided on a career?	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 40137	

Variables		
tf40123	Reasons application: career aspiration	pTarget

40137 (Why did you apply for a vocational training position anyway?) For other reasons	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 40139	

Variables		
tf40124	Other reasons for applying	pTarget

40139 You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?	
<i>You can register there to get offers for open vocational training positions.</i>	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (40139 = 1) goto 40139b if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z	

Variables		
tf40125	registered as an applicant	pTarget

40139b Have you been offered a vocational training positions there?	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (40128 = 1) goto 40140 if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144 if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z	

Variables		
tf40126	Vocational training positions listed at federal employment agency	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?

If subject is uncertain, an estimate suffices. If subject has never applied, please enter 0.

|_|_| Applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

if (40140 <> 0, -97) goto 40141a

if ((40140 = 0, -97) & h_uestatus = 1) goto 40144

if ((40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables

tf40127	Number of applications	pTarget
---------	------------------------	---------

Condition: if (40140 > 1 OR 40140 = -98)

40141a In what professions have you applied for an apprenticeship? If you have applied for apprenticeships in **!!different!!** professions, please tell me the two most important ones for you. Let's start with the first profession.

Condition: if (40140 = 1)

40141a In what profession have you applied for an apprenticeship?



Refused [-97] ☐

Don't know [-98] ☐

if (h_cohort = 4 & (40141a = -97, -98) & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40143

if (h_cohort = 4 & (40141a <> -97, -98) & 40140 = 1 & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40143

if (((h_cohort = 4 & (40141a = -97, -98) & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40144

if (((h_cohort = 4 & (40141a <> -97, -98) & 40140 = 1 & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40144

if ((h_cohort = 3, 4) & (40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c

if (h_cohort = 3 & (40141a = -97, -98)) goto 40143

if (h_cohort = 3 & (40141a <> -97, -98) & 40140 = 1) goto 40143

Variables

tf40128_g1	First profession applied for (KldB 1988)	pTarget
tf40128_g2	First profession applied for (KldB 2010)	pTarget
tf40128_g3	First profession applied for (ISCO-88)	pTarget
tf40128_g4	First profession applied for (ISCO-08)	pTarget
tf40128_g5	First profession applied for (ISEI-88)	pTarget
tf40128_g6	First profession applied for (SIOPS-88)	pTarget
tf40128_g7	First profession applied for (MPS)	pTarget
tf40128_g9	First profession applied for (BLK)	pTarget
tf40128_g14	First profession applied for (ISEI-08)	pTarget
tf40128_g16	First profession applied for (SIOPS-08)	pTarget

40141c What other trade/career have you applied for an apprenticeship/vocational training program?



No other trade/career [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (40141c = -6, -97, -98) goto 40143
if (40141c <> -6, -97, -98) goto 40142

Variables

tf40129_g1	Second profession applied for (KldB 1988)	pTarget
tf40129_g2	Second profession applied for (KldB 2010)	pTarget
tf40129_g3	Second profession applied for (ISCO-88)	pTarget
tf40129_g4	Second profession applied for (ISCO-08)	pTarget
tf40129_g5	Second profession applied for (ISEI-88)	pTarget
tf40129_g6	Second profession applied for (SIOPS-88)	pTarget
tf40129_g7	Second profession applied for (MPS)	pTarget
tf40129_g9	Second profession applied for (BLK)	pTarget
tf40129_g14	Second profession applied for (ISEI-08)	pTarget
tf40129_g16	Second profession applied for (SIOPS-08)	pTarget

40142 If there were other professions for which you have applied for a vocational training: How many other professions were there?

|__|__| Professions

No further professions [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

if (h_cohort = 4 & h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1)) goto 40143
if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40144
if (h_cohort = 3) goto 40143

Variables

tf40130	Further professions applied for	pTarget
---------	---------------------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (40140 > 1 OR 40140 = -98)

40143 Think back to the vocational training position you applied for. How many kilometers are there to the training place that was the furthest away from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometers are there to this training place?

Read out options until target person confirms. If target person is uncertain: Just guess, the approximate distance will do.

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

goto 40143a

Variables

tf40131	Mobility, applications: distance	pTarget
---------	----------------------------------	---------

40143a How long would it have taken you to get from your place of residence to this training place?

Read out the options. We mean one-way. If target person is uncertain: Just guess. If you had traveled by bike, estimate how long this would have taken you by bike; if you had taken the train, estimate how long you would have needed by train.

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

goto 40144

Variables

tf40132	Mobility, applications: time	pTarget
---------	------------------------------	---------

40144 How many times in all were you invited to a job interview, an assessment tests or work trials?

If TP is unsure: Just guess, an approximate number will do.

If TP mentions the number of interviews, assessment tests and work trials individually, then enter the total number.

If TP was never invited, please enter 0.

|_|_|_|_| Invitations

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

if ((h_cohort = 3, 4) & (40144 = 0, -97)) goto 40146

if (h_cohort = 4 & (40144 >= 1 OR 40144 = -98) & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40145a

if (h_cohort = 4 & (40144 >= 1 OR 40144 = -98) & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40146

if (h_cohort = 3 & 40144 >= 1 OR 40144 = -98) goto 40145a

Variables

tf40133

Number of interviews

pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (40144 = 1)

40145a For what profession were you invited to an interview, an aptitude test or to do trial work?

Condition: if (40144 > 1 OR 40144 = -98)

40145a For what profession were you invited to an interview, an aptitude test or to do trial work? Let's start with the first profession.



Refused [-97]

☐

Don't know [-98]

☐

if (40145a = -97, -98) goto 40146

if ((40145a <> -97, -98) & 40144 = 1) goto 40146

if ((40145a <> -97, -98) & (40144 > 1 OR 40144 = -98)) goto 40145c

Variables

tf40134_g1	Job interviews first profession (KldB 1988)	pTarget
tf40134_g2	Job interviews first profession (KldB 2010)	pTarget
tf40134_g3	Job interviews first profession (ISCO-88)	pTarget
tf40134_g4	Job interviews first profession (ISCO-08)	pTarget
tf40134_g5	Job interviews first profession (ISEI-88)	pTarget
tf40134_g6	Job interviews first profession (SIOPS-88)	pTarget
tf40134_g7	Job interviews first profession (MPS)	pTarget
tf40134_g9	Job interviews first profession (BLK)	pTarget
tf40134_g14	Job interviews first profession (ISEI-08)	pTarget
tf40134_g16	Job interviews first profession (SIOPS-08)	pTarget

40145c For what other trade/career were you invited to an interview, a suitability test or a trial run?



No other trade/career [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40146

Variables

tf40135_g1	Job interviews second profession (KIdB 1988)	pTarget
tf40135_g2	Job interviews second profession (KIdB 2010)	pTarget
tf40135_g3	Job interviews second profession (ISCO-88)	pTarget
tf40135_g4	Job interviews second profession (ISCO-08)	pTarget
tf40135_g5	Job interviews second profession (ISEI-88)	pTarget
tf40135_g6	Job interviews second profession (SIOPS-88)	pTarget
tf40135_g7	Job interviews second profession (MPS)	pTarget
tf40135_g9	Job interviews second profession (BLK)	pTarget
tf40135_g14	Job interviews second profession (ISEI-08)	pTarget
tf40135_g16	Job interviews second profession (SIOPS-08)	pTarget

40146 How many acceptances did you get in all? Tell me the number of vocational training positions you were offered.

If TP was not accepted at all, please enter 0.

|_|_|_| Number of vocational training position vacancies

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 20

if ((h_cohort = 3, 4) & (40146 = 0, -97) & h_uestatus = 1) goto 40148
 if ((h_cohort = 3, 4) & (40146 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z
 if (h_cohort = 4 & (40146 >= 1 OR 40146 = -98) & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40147a
 if (h_cohort = 4 & (40146 >= 1 OR 40146 = -98) & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40150Z
 if (h_cohort = 3 & 40146 >= 1 OR 40146 = -98) goto 40147a

Variables

tf40136	Number of vocational training acceptances	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (40146 = 1)

40147a And in what profession were you accepted for an apprenticeship?

Condition: if (40146 > 1 OR 40146 = -98)

40147a And in what professions were you accepted for an apprenticeship? Let's start with the first profession.



Refused [-97]

☐

Don't know [-98]

☐

if ((40147a <> -97, -98) & 40146 > 1) goto 40147c
 if ((40147a <> -97, -98) & 40146 = 1 & h_uestatus = 1) goto 40148
 if ((40147a <> -97, -98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z
 if ((40147a = -97, -98) & h_uestatus = 1) goto 40148
 if ((40147a = -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables

tf40137_g1	Vocational training acceptance first profession (KldB 1988)	pTarget
tf40137_g2	Vocational training acceptance first profession (KldB 2010)	pTarget
tf40137_g3	Vocational training acceptance first profession (ISCO-88)	pTarget
tf40137_g4	Vocational training acceptance first profession (ISCO-08)	pTarget
tf40137_g5	Vocational training acceptance first profession (ISEI-88)	pTarget
tf40137_g6	Vocational training acceptance first profession (SIOPS-88)	pTarget
tf40137_g7	Vocational training acceptance first profession (MPS)	pTarget
tf40137_g9	Vocational training acceptance first profession (BLK)	pTarget
tf40137_g14	Vocational training acceptance first profession (ISEI-08)	pTarget
tf40137_g16	Vocational training acceptance first profession (SIOPS-08)	pTarget

40147c And for what other trade/career were you accepted for an apprenticeship position?



No other trade/career [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1) goto 40148

if (h_uestatus = 2, 3, 4) goto 40150Z

Variables

tf40138_g1	Vocational training acceptance second profession (KldB 1988)	pTarget
tf40138_g2	Vocational training acceptance second profession (KldB 2010)	pTarget
tf40138_g3	Vocational training acceptance second profession (ISCO-88)	pTarget
tf40138_g4	Vocational training acceptance second profession (ISCO-08)	pTarget
tf40138_g5	Vocational training acceptance second profession (ISEI-88)	pTarget
tf40138_g6	Vocational training acceptance second profession (SIOPS-88)	pTarget
tf40138_g7	Vocational training acceptance second profession (MPS)	pTarget
tf40138_g9	Vocational training acceptance second profession (BLK)	pTarget
tf40138_g14	Vocational training acceptance second profession (ISEI-08)	pTarget
tf40138_g16	Vocational training acceptance second profession (SIOPS-08)	pTarget

40148 Why were you offered this vocational training position? Because you met the prerequisites?

yes [1] ☐

No [2] ☐

if (h_dual = 1) goto 40149

if (h_dual = 2) goto 40150

Variables

tf40139	Reasons vocational training: met requirements	pTarget
---------	---	---------

40149 (Why were you offered this vocational training position?) Because you had done an internship or a part-time job in your training company before starting your the vocational training?

yes [1] ☐

No [2] ☐

goto 40150

Variables

tf40140	Reasons for acceptance: internship	pTarget
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_dual = 1)

40150 (Why were you offered this vocational training position?)
Has anyone from the following groups of persons previously worked in your training company?

Condition: if (h_dual = 2)

40150 (Why were you offered this vocational training position?)
Did someone from one of the following groups of persons work for your apprenticeship company before you?

Multiple answers possible.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: Someone you know from an internship, side job or trial work.	<input type="checkbox"/>	<input type="checkbox"/>
7: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
8: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 40150Z</i>		

Variables		
tf40141	Reasons vocational training: social capital, parents	pTarget
tf40142	Reasons vocational training: social capital, siblings	pTarget
tf40143	Reasons vocational training: social capital, relatives	pTarget
tf40144	Reasons vocational training: social capital, work	pTarget
tf40145	Reasons vocational training: social capital, friends	pTarget
tf40146	Reasons vocational training: social capital, other	pTarget

Condition: if (h_uestatus = 1)

40151 Has anyone from the following groups of persons made an effort to get you your current vocational training position?

Condition: if (h_uestatus = 2, 3, 4)

40151 Has anyone from the following groups of persons made an effort to get you an apprenticeship?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152

if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z

Variables		
t32558y	Retrospective social capital - effort voc. train. - teachers gen. school	pTarget
t32558w	Retrospective social capital - effort voc. train. - parents	pTarget
t32558o	Retrospective social capital - effort voc. train. - siblings	pTarget
t32558p	Retrospective social capital - effort voc. train. - relatives	pTarget
t32558z	Retrospective social capital - effort voc. train. - internship/job	pTarget
t32558q	Retrospective social capital - effort voc. train. - friends	pTarget
t32558s	Retrospective social capital - effort voc. train. - other	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_uestatus = 1)

40152 In total, how many persons have made an effort to get you your vocational training position?

Condition: if (h_uestatus = 2, 3, 4)

40152 In total, how many persons have made an effort to get you a vocational training position?

Read out the options.

1 person [1] ☐

2 persons [2] ☐

3 to 5 persons [3] ☐

6 to 10 persons [4] ☐

11 to 15 persons [5] ☐

more than 15 persons [6] ☐

*if (40152 = 1 to 6) goto 40155
if (40152 = -97, -98) goto 40156Z*

Variables

t32558b	Retrospective social capital - effort voc. train. - number persons	pTarget
---------	--	---------

Condition: if (40152 = 1)

40155 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40152 = 2)

40155 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (40152 = 3 to 6)

40155 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 40153

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

Variables

t32558d	Retrospective social capital - effort voc. train. - share migrant background	pTarget
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (40152 = 1)

40153 Does this person have Abitur?

Condition: if (40152 = 2)

40153 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40152 = 3 to 6)

40153 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

goto 40154

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

Variables

t32558f

Retrospective social capital - effort voc. train. - share Abitur

pTarget

Condition: if (40152 = 1)

40154 Is this person female?

Condition: if (40152 = 2)

40154 How many of these persons are female: none, one or both?

Condition: if (40152 = 3 to 6)

40154 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

*if ((h_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156
if (h_migpre = -1 OR 40155 <= 1) goto 40156Z*

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

Variables

t32558c	Retrospective social capital - effort voc. train. - share women	pTarget
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Condition: if (40152 = 1) & (h_migpre = 1)

40156 Does this person or his/her parents come from the same country as yourself?

Condition: if (40152 = 2) & (h_migpre = 1)

40156 How many of these persons or their parents come from the same country as you: None, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 1)

40156 How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 2)

40156 Does this person or his/her parents come from the same country as your mother?

Condition: if (40152 = 2) & (h_migpre = 2)

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40156	How many of these persons or their parents come from the same country as your mother: None, one or both?
Condition: if (40152 = 3 to 6) & (h_migpre = 2)	
40156	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 3)	
40156	Does this person or his/her parents come from the same country as your father?
Condition: if (40152 = 2) & (h_migpre = 3)	
40156	How many of these persons or their parents come from the same country as your father: None, one or both?
Condition: if (40152 = 3 to 6) & (h_migpre = 3)	
40156	How many of these persons or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 4)	
40156	Does this person or his or her parents come from the same country as your parents?
Condition: if (40152 = 2) & (h_migpre = 4)	
40156	How many of these persons or their parents come from the same country as your parents: None, one or both?
Condition: if (40152 = 3 to 6) & (h_migpre = 4)	
40156	How many of these persons or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 5)	
40156	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if (40152 = 1) & (h_migpre = 5)	
40156	How many of these persons or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if (40152 = 3 to 6) & (h_migpre = 5)	
40156	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read out the options. If the person indicates that he/she belongs to an ethnic minority (e.g., Kurdish), he/she should answer these questions in relation to that ethnic minority.</i>	
No / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
Yes, both/ all of them [7]	<input type="checkbox"/>
goto 40156Z	

3 Individual follow-up

```
autoif (40156=-20) h_migpre = -1
autoif (40156=-20) 20101P4 = -1
if (40152 = 1) 1: nein
if (40152 = 2 to 6) 1: keine
if (40152 = 3 to 6) 2: fast keine
if (40152 = 3 to 6) 3: weniger als die Hälfte
if (40152 = 2) 4: eine
if (40152 = 3 to 6) 4: ungefähr die Hälfte
if (40152 = 3 to 6) 5: mehr als die Hälfte
if (40152 = 3 to 6) 6: fast alle
if (40152 = 1) 7: ja
if (40152 = 2) 7: beide
if (40152 = 3 to 6) 7: alle
```

Variables

t32558g	Retrospective social capital - effort voc. train. - share own ethnic background	pTarget
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40157 Is there another reason why you have received your vocational training position that you have not mentioned yet?

yes [1] ☐

No [2] ☐

goto 40184Z

Variables

tf40150	Other reasons for acceptance	pTarget
---------	------------------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40159 [MF] We're interested why you're doing this career preparation program. Did someone from the following groups advise you to do so?

Multiple answers possible!

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
7: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
8: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40160		

Variables		
tf40151	Reasons vocational prep.: social capital parents	pTarget
tf40152	Reasons vocational prep.: social capital sibling	pTarget
tf40153	Reasons vocational prep.: social capital relatives	pTarget
tf40154	Reasons vocational prep.: social capital teacher	pTarget
tf40155	Reasons vocational prep.: social capital careers counselor	pTarget
tf40156	Reasons vocational prep.: social capital co-workers	pTarget
tf40157	Reasons vocational prep.: social capital friends	pTarget
tf40158	Reasons vocational prep.: social capital other	pTarget

**40160 (Why are you doing this vocational preparation program?)
Because you didn't get a vocational training position?**

yes [1] ☐

No [2] ☐

goto 40161

Variables		
tf40162	Reasons vocational prep.: no vocational training position	pTarget

40161 (Why are you doing this vocational preparation program?)	
Because you didn't know what a vocational training position you wanted to do?	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 40162	

Variables		
tf40163	Reasons vocational prep.: no career aspiration	pTarget

40162 (Why are you doing this vocational preparation program?)	
Because you had a vocational training position, but could only start it at a later date?	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 40163a	

Variables		
tf40164	Reasons vocational prep.: vocational training later	pTarget

40163a (Why are you doing this vocational preparation program?)	
Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 40163b	

Variables		
tf40165	Reasons vocational prep.: better qualification	pTarget

40163b (Why are you doing this vocational preparation program?)	
Because you wanted to improve your chances of getting a vocational training position?	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 40164	

Variables		
tf40166	Reasons vocational prep.: better chances	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

40164	(Why are you doing this vocational preparation program?) For family or health reasons?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 40165	

Variables		
tf40167	Reasons vocational prep.: personal	pTarget

40165	(Why are you doing this vocational preparation program?) For other reasons?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 40184Z	

Variables		
tf40168	Other reasons for career prep	pTarget

40202	How well informed are you about the requirements and tasks in different training programs?
<i>Read out the options.</i>	
very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
goto 40203	

Variables		
tf40180	Information alternative vocational training programs (status other)	pTarget

40203 How well informed are you about the requirements and contents in different degree programs?		
<i>Read out the options.</i>		
very poor [1]	<input type="checkbox"/>	
rather poor [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
goto 40184Z		
Variables		
tf40181	Information alternative degree programs (Status other)	pTarget

41SozKaplab Social capital in the last training year

41202 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?		
<i>By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.</i>		
Very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
Very likely [4]	<input type="checkbox"/>	
If (41202 = 3, 4) goto 41203 If (41202 <> 3, 4) goto 41207Z		
Variables		
t324030	Social capital - info job - probability	pTarget

41203 [MF] Who were you thinking of?		
<i>Multiple answers possible. Read out the options.</i>		
	not specified [0]	Specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>
4: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>
8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
9: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204

if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205

if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7

autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

Variables		
t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job - colleagues	pTarget
t32404r	Social capital - info job - teachers vocational school	pTarget
t32404s	Social capital - info job - other	pTarget

41204 How many persons did you think of in total?

Read out the options.

One person [1] ☐

Two persons [2] ☐

more than two persons [3] ☐

if (41204 = 1 to 3) goto 41205

if (41204 = -97, -98) goto 41207Z

Variables

t32404b	Social capital - info job - number persons	pTarget
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Condition: if (41204 = 1)

41205 Does this person or their parents come from a country other than Germany?

Condition: if (41204 = 2)

41205 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (41204 = 3)

41205 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 41206

if (41204 = 1) 1: nein

if (41204 = 2 to 3) 1: keine

if (41204 = 3) 2: fast keine

if (41204 = 3) 3: weniger als die Hälfte

if (41204 = 2) 4: eine

if (41204 = 3) 4: ungefähr die Hälfte

if (41204 = 3) 5: mehr als die Hälfte

if (41204 = 3) 6: fast alle

if (41204 = 1) 7: ja

if (41204 = 2) 7: beide

if (41204 = 3) 7: alle

Variables

t32403d	Social capital - info job - share migrant background	pTarget
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (41204 = 1)		
41206 And does this person have the Abitur?		
Condition: if (41204 = 2)		
41206 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (41204 = 3)		
41206 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read out the options.</i>		
No / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
Less than half [3]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
Yes, both/ all of them [7]	<input type="checkbox"/>	
<p>if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z</p> <p>if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207</p> <p>if (41204 = 1) 1: nein</p> <p>if (41204 = 2 to 3) 1: keine</p> <p>if (41204 = 3) 2: fast keine</p> <p>if (41204 = 3) 3: weniger als die Hälfte</p> <p>if (41204 = 2) 4: eine</p> <p>if (41204 = 3) 4: ungefähr die Hälfte</p> <p>if (41204 = 3) 5: mehr als die Hälfte</p> <p>if (41204 = 3) 6: fast alle</p> <p>if (41204 = 1) 7: ja</p> <p>if (41204 = 2) 7: beide</p> <p>if (41204 = 3) 7: alle</p>		
Variables		
t32410f	Social capital - info job - share Abitur	pTarget

Condition: if (41204 = 1)

41207 Is this person female?

Condition: if (41204 = 2)

41207 How many of these persons are female: None, one or both?

Condition: if (41204 = 3)

41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 41207Z

if (41204 = 1) 1: nein

if (41204 = 2 to 3) 1: keine

if (41204 = 3) 2: fast keine

if (41204 = 3) 3: weniger als die Hälfte

if (41204 = 2) 4: eine

if (41204 = 3) 4: ungefähr die Hälfte

if (41204 = 3) 5: mehr als die Hälfte

if (41204 = 3) 6: fast alle

if (41204 = 1) 7: ja

if (41204 = 2) 7: beide

if (41204 = 3) 7: alle

Variables

t32403c	Social capital - info job - share women	pTarget
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read out the options.

Very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

Very likely [4] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325030	Social capital - effort job - probability	pTarget
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41209 [MF] Who were you thinking of?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>
4: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>
8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
9: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210

if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211

if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z

3 Individual follow-up

```

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

```

```

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

```

Variables		
t32502k	Social capital - effort job - partner	pTarget
t32502l	Social capital - effort job - mother	pTarget
t32502m	Social capital - effort job - father	pTarget
t32502n	Social capital - effort job - siblings	pTarget
t32502o	Social capital - effort job - relatives	pTarget
t32502p	Social capital - effort job - friends	pTarget
t32502q	Social capital - effort job - colleagues	pTarget
t32502r	Social capital - effort job - teacher vocational school	pTarget
t32502s	Social capital - effort job - other	pTarget

41210 How many persons did you think of in total?

Read out the options.

One person [1] ☐

Two persons [2] ☐

more than two persons [3] ☐

*if (41210 = 1 to 3) goto 41211
if (41210 = -97, -98) goto 41213Z*

Variables		
t32503b	Social capital - effort job - number persons	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (41210 = 1)

41211 Does this person or their parents come from a country other than Germany?

Condition: if (41210 = 2)

41211 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (41210 = 3)

41211 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 41212

if (41210 = 1) 1: nein

if (41210 = 2 to 3) 1: keine

if (41210 = 3) 2: fast keine

if (41210 = 3) 3: weniger als die Hälfte

if (41210 = 2) 4: eine

if (41210 = 3) 4: ungefähr die Hälfte

if (41210 = 3) 5: mehr als die Hälfte

if (41210 = 3) 6: fast alle

if (41210 = 1) 7: ja

if (41210 = 2) 7: beide

if (41210 = 3) 7: alle

Variables

t32503d

Social capital - effort job - share migrant background

pTarget

Condition: if (41210 = 1)

41212 And does this person have the Abitur?

Condition: if (41210 = 2)

41212 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41210 = 3)

41212 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z

if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213

if (41210 = 1) 1: nein

if (41210 = 2 to 3) 1: keine

if (41210 = 3) 2: fast keine

if (41210 = 3) 3: weniger als die Hälfte

if (41210 = 2) 4: eine

if (41210 = 3) 4: ungefähr die Hälfte

if (41210 = 3) 5: mehr als die Hälfte

if (41210 = 3) 6: fast alle

if (41210 = 1) 7: ja

if (41210 = 2) 7: beide

if (41210 = 3) 7: alle

Variables

t32504f

Social capital - effort job - share Abitur

pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (41210 = 1)		
41213 Is this person female?		
Condition: if (41210 = 2)		
41213 How many of these persons are female: None, one or both?		
Condition: if (41210 = 3)		
41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read out the options.</i>		
No / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
Less than half [3]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
Yes, both/ all of them [7]	<input type="checkbox"/>	
<p><i>goto 41213Z</i></p> <p><i>if (41210 = 1) 1: nein</i></p> <p><i>if (41210 = 2 to 3) 1: keine</i></p> <p><i>if (41210 = 3) 2: fast keine</i></p> <p><i>if (41210 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41210 = 2) 4: eine</i></p> <p><i>if (41210 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41210 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41210 = 3) 6: fast alle</i></p> <p><i>if (41210 = 1) 7: ja</i></p> <p><i>if (41210 = 2) 7: beide</i></p> <p><i>if (41210 = 3) 7: alle</i></p>		
Variables		
t32503c	Social capital - effort job - share women	pTarget

43aFehlBV – Days absent BV

43103 Approximately how many days of your career preparation program did you miss in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". If necessary "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."

about |__|__| Days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43106Z

Variables

t523005	Days absent due to illness - vocational preparation	pTarget
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43bFehlAB – Days absent AB

43203 Approximately how many days where you absent from vocational school and work in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."

|__|__| Days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43206Z

Variables

t523004	Days absent due to illness VT	pTarget
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43cFehlET – Days absent ET

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

43302 Approximately how many whole days were you off work in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.

|_|_| Days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

goto 43302Z

Variables

t523006	Days absent due to illness - employed	pTarget
---------	---------------------------------------	---------

Start gap episode loop

[AUX] Auxiliary variable current gap

End Gap episode finished at the most 12 months ago [1] ☐

End Gap episode finished over 12 months ago [0] ☐

Variables

ts29901	Auxiliary variable current gap	spGap
---------	--------------------------------	-------

50103 [AUTO] Episode mode

Added in check module [4] ☐

goto 50107

autoif (20101a) h_etappe = 20101a

autoif () 50103 = 4

Variables

ts29300	Episode mode	spGap
---------	--------------	-------

50108 [AUTO] Type of gap episode		
housewife/househusband [6]	<input type="checkbox"/>	
on parental leave (parental leave / baby year) [7]	<input type="checkbox"/>	
Sick/disabled [9]	<input type="checkbox"/>	
on retirement [10]	<input type="checkbox"/>	
in vacation/holidays [11]	<input type="checkbox"/>	
did something else [12]	<input type="checkbox"/>	
in course/training [13]	<input type="checkbox"/>	
<p>if (50108 = 12) goto 50109 if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</p> <p>autoif (50103 = 4) 50108 = 30300 autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</p> <p>6: Hausfrau/Hausmann 7: in Elternzeit (Erziehungsurlaub/Babyjahr) 9: krank/arbeitsunfähig 10: in Rente 11: in Ferien/Urlaub 12: etwas anderes gemacht if (h_etappe = 6 & h_cohort <> 4) 13: in Kurs/Lehrgang</p>		
Variables		
ts29101	Type of gap	spGap

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50110 Von wann bis wann waren Sie <h_modak>?

Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))

50110 From when were you <h_modak>?

Condition: if (h_etappe = 8 & 50108 = 12)

50110 From when until when were you <50109>?

Condition: if (h_etappe = 6 & 50108 = 12)

50110 From when were you <50109>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|__|__|__|__| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50111 (Until when were you <h_modak>?)

Condition: if (h_etappe = 8 & 50108 = 12)

50111 (Until when were you <50109>?)

Condition: if (h_etappe = 6)

50111 Until when was that the case?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:

21=Beginning of the year/winter,

24=Spring/Easter,

27=Mid-year/summer,

30=Fall,

32=End of year

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

if (h_dauertan = 1, 3, 4) goto 50113

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

autoif () h_aktlue = 0

autoif (50112 = 1) h_aktlue = 1

autoif (50112 <> 1 & (50111 >= 20102(intm/intj) - 12) h_aktlue = 1

autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = 20102(intj)) h_aktlue = 1

autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktlue = 1

Variables

ts2912m	End date gap (month)	spGap
ts2912y	End date gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

50112	Are you still doing that today?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 50112Z	
autoif (50112 = 1) h_dauertan = 1	

Variables		
ts2912c	Gap ongoing	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (h_dauertan = 2, 3, 4)	
50113	Now it comes to your professional development during this time. Have you attended any courses or classes from <50110> to <50111> of which you have not previously reported?
Condition: if (h_dauertan = 1)	
50113	Now it comes to your professional development during this time. Have you been <50110> courses or courses attended of which you have not been previously reported?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (((50113 = 2, -97, -98) OR h_aktlue = 0) & 50103 = 4) goto 50114Z	
if (50113 = 1 & h_aktlue = 1) goto 35100Z	
autoif (50113 = 1) h_kursherk = 50107	
autoif (50113 = 1) h_kursstart = 50110	
autoif (50113 = 1) h_kursende = 50111	
autoif (50113 = 1) h_kursdauertan = 50112	
autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306	
autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307	
autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308	
autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309	
autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310	
autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311	

Variables		
ts29201	Courses during gap	spGap

61 - Transition to the labor market prospective

[AUX] Vocational training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
in-school or no training contract [3]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] dual vocational education and training		
Dual vocational education and training [1]	<input type="checkbox"/>	
School education [2]	<input type="checkbox"/>	

Variables		
tf40001	Dual vocational education and training	pTarget

61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.		
<i>Read out the options.</i>		
Does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
Does rather apply [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
goto 61103		

Variables		
t253001	Quality of training at vocational school: recap	pTarget

61103 (If you think about your classes at vocational school to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.		
<i>Read out the options.</i>		
Does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
Does rather apply [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
goto 61104		

Variables		
t254001	Quality of training at vocational school: help	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61104 (If you think about your classes at vocational school to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61105	

Variables		
t254002	Quality of training at vocational school: communication in case of problems	pTarget

61105 (If you think about your classes at vocational school to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61106	

Variables		
t255001	Quality of training at vocational school: degree of difficulty of exercises	pTarget

61106 (If you think about your classes at vocational school to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61107	

Variables		
t255002	Quality of training at vocational school: types of exercises	pTarget

61107 (If you think about your classes at vocational school to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61108

Variables

t252001	Quality of training at vocational school: theoretical embedding	pTarget
---------	---	---------

61108 (If you think about your classes at vocational school to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read out options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61109

Variables

t252002	Quality of training at vocational school: cooperation between school and company	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61109	If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.
<i>Read out options if necessary. The term 'structure' means, for example, what different departments are there and what responsibility does each of these departments have.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61110	

Variables		
t253011	Quality of training at the training company: transparency company structure	pTarget

61110	(If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61111	

Variables		
t254011	Quality of training at the training company: contact	pTarget

61111	(If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I am treated with respect by superiors.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Quality of training at the training company: respectful treatment	pTarget

61112 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61113

Variables

t254041	Quality of training at the training company: inclusion in tasks	pTarget
---------	---	---------

61113 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) My work is versatile and rich in variety.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61113Z

Variables

t254042	Quality of training at the training company: wide variety of tasks	pTarget
---------	--	---------

61114 If you think about the academic part of your vocational training to what extent do the following statements apply? In class the most important information is often recapped.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61115

Variables

t253021	Quality of training theoretical part of voc. training: recap	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61115 (If you think about the academic part of your vocational training to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61116

Variables

t254021	Quality of training theoretical part of voc. training: help	pTarget
---------	---	---------

61116 (If you think about the academic part of your vocational training to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61117

Variables

t254022	Quality of training theoretical part of voc. training: communication problems	pTarget
---------	---	---------

61117 (If you think about the academic part of your vocational training to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61118

Variables

t255021	Quality of training theoretical part of voc. training: difficulty of exercises	pTarget
---------	--	---------

61118 (If you think about the academic part of your vocational training to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61119

Variables

t255022	Quality of training theoretical part of voc. training: types of exercise	pTarget
---------	--	---------

61119 (If you think about the academic part of your vocational training to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61120

Variables

t252021	Quality of training theoretical part of voc. training: theoretical embedding	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61120	If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61121	

Variables		
t254031	Quality of training in practical part of vocational training:	pTarget

61121	(If you think about the practical part of your vocational training to what extent do the following statements apply?) I am treated with respect by my training supervisors.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61122	

Variables		
t254032	Quality of training in practical part of voc. training: respectful interaction	pTarget

61122	(If you think about the practical part of your vocational training to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61123	

Variables		
t255031	Quality of training in practical part of voc. training: difficulty tasks	pTarget

61123 (If you think about the practical part of your vocational training to what extent do the following statements apply?) My work is versatile and rich in variety.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61124

Variables

t255032	Quality of training in practical part of voc. training: variety of tasks	pTarget
---------	--	---------

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.

Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61125

Variables

t255011	Quality of training, educ. instit. in general: coping with vocational training	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61125	If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.
<i>Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61125Z	

Variables		
t255012	Quality of training, educ. instit. in general: personal problems	pTarget

61126	If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61127	

Variables		
t253051	Quality of training, voc. school or voc. college: clarity of rules	pTarget

61127	(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Everything we do is carefully planned.
<i>Read out the options.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61128	

Variables		
t253052	Quality of training, voc. school or voc. college: planning	pTarget

61128 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class the most important information is often recapped.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61129

Variables

t253053	Quality of training, voc. school or voc. college: recap	pTarget
---------	---	---------

61129 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61130

Variables

t254051	Quality of training, voc. school or voc. college: reflection time	pTarget
---------	---	---------

61130 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61131

Variables

t254052	Quality of training, voc. school or voc. college: help	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61131 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61132

Variables

t254053	Quality of training, voc. school or voc. college: communication problems	pTarget
---------	--	---------

61132 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The students get on well with most of the teachers.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61133

Variables

t254054	Quality of training, voc. school or voc. college: relationship teachers	pTarget
---------	---	---------

61133 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61134

Variables

t255051	Quality of training, voc. school or voc. college: difficulty of exercises	pTarget
---------	---	---------

61134 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61135

Variables

t254055	Quality of training, voc. school or voc. college: ability to explain things	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61135 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61136

Variables

t255052	Quality of training, voc. school or voc. college: Interest in learning progress	pTarget
---------	---	---------

61136 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61137

Variables

t255053	Quality of training, voc. school or voc. college: types of exercise	pTarget
---------	---	---------

61137 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61137Z

Variables

t255054	Quality of training, voc. school or voc. college: Genetic-Socratic approach	pTarget
---------	---	---------

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?

Read out the options.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

goto 61148

Variables

tf61107	Importance of gainful employment	pTarget
---------	----------------------------------	---------

61148 How important is school/vocational training for you?

Read out the options.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

goto 61149

Variables

tf61108	Importance of education	pTarget
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61149	How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?
<i>Read out options if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
goto 61150	

Variables		
tf61109	Importance of social commitment	pTarget

61150	And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?
<i>Read out options if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
goto 61151	

Variables		
tf61110	Importance of leisure time	pTarget

61151	How important is it for you to have children?
<i>Read out options if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance of family/partnership	pTarget

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

Read out the options.

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

if (61152 > 0) goto 61153

if (61152 = -97, -98) goto 61157

Variables

tf61112	Relation importance 1	pTarget
---------	-----------------------	---------

61153 And what comes second?

Read out the other categories again if necessary.

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

if (61153 > 0) goto 61154

if (61153 = -97, -98) goto 61157

if (61152 <> 1) 1: Arbeit

if (61152 <> 2) 2: Schule beziehungsweise Ausbildung

if (61152 <> 3) 3: sich für andere einzusetzen

if (61152 <> 4) 4: Freizeit

if (61152 <> 5) 5: Kinder

Variables

tf61113	Relation importance 2	pTarget
---------	-----------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61154 And what comes third?		
<i>Read out the other categories again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School/vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<p>if (61154 > 0) goto 61155 if (61154 = -97, -98) goto 61157</p> <p>if (61152 <> 1 & 61153 <> 1) 1: Arbeit if (61152 <> 2 & 61153 <> 2) 2: Schule beziehungsweise Ausbildung if (61152 <> 3 & 61153 <> 3) 3: sich für andere einzusetzen if (61152 <> 4 & 61153 <> 4) 4: Freizeit if (61152 <> 5 & 61153 <> 5) 5: Kinder</p>		
Variables		
tf61114	Relation importance 3	pTarget

61155 And what comes fourth?		
<i>Read out the other categories again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School/vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<p>if (61155 > 0) goto 61156 if (61155 = -97, -98) goto 61157</p> <p>if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Arbeit if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: Schule beziehungsweise Ausbildung if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: sich für andere einzusetzen if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Freizeit if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Kinder</p>		
Variables		
tf61115	Relation importance 4	pTarget

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<p><i>goto 61157</i></p> <p><i>autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1</i> <i>autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2</i> <i>autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3</i> <i>autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4</i> <i>autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5</i></p>	

Variables		
tf61116	Relation importance 5	pTarget

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.	
<i>Read out the options.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 61158</i>	

Variables		
tf61117	Willingness to make concessions working conditions	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61158 I would turn down a job offer if I had to move house.

Read out the options.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTarget
---------	--	---------

61159 I would turn down a job offer if the pay was very low.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTarget
---------	-------------------------------------	---------

61160 I would turn down a job offer if I didn't think I'd like the work.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTarget
---------	---	---------

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61138

Variables

tf61121	Willingness to make concessions family	pTarget
---------	--	---------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read out the options. If respondent cannot decide and/or would prefer to do several things: "If you had to decide, what would be most important for you?"

Work [1] ☐

Do another vocational training [2] ☐

Go back to school [3] ☐

Study [4] ☐

Do an internship [5] ☐

Stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐

Vacation [7] ☐

Be unemployed [8] ☐

Something else [9] ☐

goto 61140

Variables

tf61100	Plans for the future, idealistic	pTarget
---------	----------------------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61140	And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?	
<i>Read out the options. If respondent wants to do several things: "What will you do most, or where will you spend most of your time?"</i>		
Work [1]	<input type="checkbox"/>	
Do another vocational training [2]	<input type="checkbox"/>	
Go back to school [3]	<input type="checkbox"/>	
Study [4]	<input type="checkbox"/>	
Do an internship [5]	<input type="checkbox"/>	
Stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>	
Vacation [7]	<input type="checkbox"/>	
Be unemployed [8]	<input type="checkbox"/>	
Something else [9]	<input type="checkbox"/>	
goto 61141Z		
Variables		
tf61101	Plans for the future, realistic	pTarget

61142	In the future, would you like to work in the profession in which you're currently being trained?	
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (h_dual = 1) goto 61143 if (h_dual = 2) goto 61145		
Variables		
tf61102	Work in profession learned	pTarget

61143 Would you like to work in your training company later?

If respondents are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

yes [1] ☐

No [2] ☐

*if (61143 = -93) goto 61145
if (61143 <> -93) goto 61144*

Variables

tf61103	Work in training company	pTarget
---------	--------------------------	---------

61144 What do you think your chances are of being taken over by your training company after the vocational training?

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 61145

Variables

tf61104	Possible take-over by training company	pTarget
---------	--	---------

61145 What are your chances of finding a job in your chosen profession after your vocational training?

Read out the options.

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 61146

Variables

tf61105	Subjective perception of chances in own profession	pTarget
---------	--	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

61146 Have you already started applying for jobs?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 61146Z		
Variables		
tf61106	Application behavior	pTarget

64b Cross-sectional questions about special needs students

64115 Have you ever had a conversation with a rehabilitation consultant from the !! employment agency!!?		
<i>If necessary: "Rehabilitation consultants from the employment agency are responsible for people with disabilities."</i>		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 64116		
Variables		
tf15470	Career counseling by rehabilitation team	pTarget

64116 When you were looking for a vocational training position, what support did you receive !!from other persons!!?

Read out options, multiple answers possible.

	not specified [0]	Specified [1]
1: Support at important appointments, e.g. at the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
2: Arrangement of an internship	<input type="checkbox"/>	<input type="checkbox"/>
3: Information about different professions that require formal training	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Never looked for a vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (64116(intbb2_01 = 1) OR 64116(intbb2_02 = 1) OR 64116(intbb2_03 = 1)) goto 64117
if (64116(intbb2_01 = 0) & 64116(intbb2_02 = 0) & 64116(intbb2_03 = 0)) goto 64118

Variables		
tf15471	Support Searching for vocational training position Company	pTarget
tf15472	Support Searching for vocational training position Arrangement internship	pTarget
tf15473	Support Searching for vocational training position Information careers	pTarget
tf15475	Support Searching for vocational training position Never sought	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

64117 Which persons have you supported here?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: A teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: A social worker	<input type="checkbox"/>	<input type="checkbox"/>
6: Someone from the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
7: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
8: Other	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (64117(intbb3_08) = 1) goto 64117a if (64117(intbb3_08) = 0) goto 64118		

Variables		
tf15476	Perceived support Searching for vocational training position Parents	pTarget
tf15477	Perceived support Searching for vocational training position Siblings	pTarget
tf15478	Perceived support Searching for vocational training position Other persons	pTarget
tf15479	Perceived support Searching for vocational training position Teachers	pTarget
tf15480	Perceived support Searching for vocational training position Social workers	pTarget
tf15481	Perceived support Searching for vocational training position Employment agency	pTarget
tf15482	Perceived support Searching for vocational training position Friends	pTarget
tf15483	Perceived support Searching for vocational training position Other	pTarget

64118 To what extent did you feel as though your wishes were taken into account when looking for an vocational training position? Please answer on a scale of 0 to 10. "0" means that your wishes were not taken seriously at all. "10" means that your wishes were taken very seriously. You can indicate your assessment by choosing a number in between.

If necessary, repeat question.

Not taken seriously at all [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Taken very seriously [10] ☐

goto 64119

Variables

tf15485	Consideration of own wishes vocational training	pTarget
---------	---	---------

64119 It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?

If necessary: "Those who have a rehabilitation status are recognized as a professional rehabilitation patient. They then get special support from the employment agency. To apply, they submit, e.g., documents from their doctor or take a medical or psychological test."

yes [1] ☐

No [2] ☐

if (64119 = 2) goto 64120

if (64119 = 1, -97, -98) goto 64121

Variables

tf15486	Application rehabilitation status	pTarget
---------	-----------------------------------	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

64120 Has anyone else submitted an application for you?

If necessary: "Those who have a rehabilitation status are recognized as a professional rehabilitation patient. They then get special support from the employment agency. To apply, they submit, e.g., documents from their doctor or take a medical or psychological test."

yes [1] ☐

No [2] ☐

goto 64121

Variables

tf15487	Application rehabilitation status other	pTarget
---------	---	---------

64121 Do you have a rehabilitation status?

If necessary: "Those who have a rehabilitation status are recognized as a professional rehabilitation patient. They then get special support from the employment agency. To apply, they submit, e.g., documents from their doctor or take a medical or psychological test."

yes [1] ☐

No [2] ☐

goto 64121aZ

Variables

tf15488	Rehabilitation status	pTarget
---------	-----------------------	---------

Basic module Integration aspects (pillar 4)

64601 Let us now come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?

<<Read out the options.>>

none [1] ☐

almost none [2] ☐

Less than half [3] ☐

approximately half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 64602

Variables

t451200	Share of friends with migration background	pTarget
---------	--	---------

64602 And to what extent do you feel associated with the people in Germany overall?

Read out options.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

goto 64603

Variables

t428050	Sense of belonging Persons in Germany	pTarget
---------	---------------------------------------	---------

Willingness to take risks (pillar 5)

65002 I'd now like to ask you a few questions about yourself. How do you assess yourself personally: Are you !!generally!! willing to take risks or do you try to avoid risks? Please respond on a scale from 0 to 10. "0" indicates that you are not willing to take risks while "10" means that you are very much willing to take risks. You can use the numbers in between to stagger your answer.

not at all willing to take risks [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Very willing to take risks [10] ☐

goto 65002Z

Variables

t515051	General risk tolerance	pTarget
---------	------------------------	---------

Recording the language of origin for the first-time interviewees (pillar 4)

65056 [AUTO] Auto variable, text, target's first language of origin



[0]

☐

goto 65057

autoif (65052 > 0) 65056 = 65052(Label)

autoif (65052 = -96 & (65053 <> -97,-98)) 65056 = 65053

autoif ((65052 = -97,-98) OR (65053 = -97,-98)) 65056 = "unbekannte Sprache"

Variables

t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2R	Mother tongue (response 1, ISO 639.2)	pTarget
t41000a_g2D	Mother tongue (response 1, simplified)	pTarget
t41000a_g3R	Mother tongue (response 2, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (response 2, simplified)	pTarget
t41000a_g4R	Mother tongue (response 3, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (response 3, simplified)	pTarget
t41000a_g5R	Mother tongue (response 4, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (response 4, simplified)	pTarget

65057 [AUTO] Auto variable, text, target's second language of origin



[0]

☐

goto 65058

autoif (65054 > 0) 65057 = 65054(Label)

autoif (65054 = -96 & (65055 <> -97,-98)) 65057 = 65055

autoif ((65054 = -97,-98) OR (65055 = -97,-98)) 65057 = "unbekannte Sprache"

autoif (65054 = -21, .) 65057 = „keine weitere Sprache“

Variables

t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2R	Mother tongue (response 1, ISO 639.2)	pTarget
t41000a_g2D	Mother tongue (response 1, simplified)	pTarget
t41000a_g3R	Mother tongue (response 2, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (response 2, simplified)	pTarget
t41000a_g4R	Mother tongue (response 3, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (response 3, simplified)	pTarget
t41000a_g5R	Mother tongue (response 4, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (response 4, simplified)	pTarget

Idealistic aspirations (pillar 3)

65102 Imagine if you had every opportunity in your life to become whatever you want. What would be your aspired profession then?

If the current profession corresponds to the aspired profession, then please ask: „And which profession do you currently have?“



Refused [-97] ☐

Don't know [-98] ☐

goto 65103

Variables

t31060a_O	Idealistic career aspirations: career aspiration	pTarget
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

65103 The following questions deal with your wishes and expectations regarding your school-leaving qualification and your vocational qualification. If it were only up to your wishes and regardless of your current situation: Which school-leaving qualification would you like to have !!preferably!!?

Read out answer options if necessary.

Leaving certificate from the Hauptschule [1] ☐

School-leaving qualification of the Realschule <<also: Mittlere Reife or mittlerer Schulabschluss genannt>> [2] ☐

Abitur [3] ☐

No school-leaving qualification [4] ☐

if (65103 = 1) goto 65104

if (65103 = 3) goto 65105

if (65103 = 2, 4, -97, -98) goto 65106

Variables

t31060d	Idealistic educational aspirations – highest school-leaving qualification	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

65104	And what kind of school-leaving qualification of the Hauptschule would you like to have !!preferably!!?
<<Please read out the answer options.>>	
Basic leaving certificate of the Hauptschule [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]	<input type="checkbox"/>
goto 65106	

Variables		
t31060e	Idealistic educational aspirations – highest leaving qualific. of Hauptschule	pTarget

65105	And what kind of Abitur would you like to have !!preferably!!?
<<Please read out the answer options.>>	
Fachhochschulreife or fachgebundene Hochschulreife <<also: Fachabitur>> [1]	<input type="checkbox"/>
Abitur <<also: Allgemeine Hochschulreife>> [2]	<input type="checkbox"/>
goto 65106	

Variables		
t31060f	Idealistic educational aspirations – highest university entrance qualification	pTarget

65106	And which !!highest!! vocational qualification do you ever wish to achieve in your life?
<<Please read out the answer options.>>	
Completion of vocational training or apprenticeship [1]	<input type="checkbox"/>
Foreman- or technician qualification at a Fachschule (or at a vocational academy or Fachakademie) [2]	<input type="checkbox"/>
Civil servant training [3]	<input type="checkbox"/>
Completion of a course of study (also a dual course of study) [4]	<input type="checkbox"/>
other vocational qualification [5]	<input type="checkbox"/>
No vocational qualification [6]	<input type="checkbox"/>
if (65106 = 1, 2, 5, 6, -97, -98) goto 65109Z if (65106 = 3) goto 65107 if (65106 = 4) goto 65108	

Variables		
t31060g	Idealistic educational aspiration – highest vocational qualification	pTarget

65107 And what **!!highest!!** level of civil servant qualification do you wish to achieve?

Please read out the answer options.

Subclerical class [1] ☐

Clerical class [2] ☐

Executive class [3] ☐

Administrative class [4] ☐

goto 65109Z

Variables

t31060h	Idealistic educational aspiration – highest civil servant group	pTarget
---------	---	---------

65108 And what **!!highest!!** degree do you wish to achieve?

Bachelor [1] ☐

Master [2] ☐

Staatsexamen [3] ☐

PhD or Habilitation [4] ☐

if (65108 = 1, 2) goto 65109

if (65108 = 3, 4, -97, -98) goto 65109Z

Variables

t31060i	Idealistic educational aspiration – highest degree	pTarget
---------	--	---------

65109 And at which educational institution would you graduate?

Please read out the answer options.

Higher education institution <<also: university of applied sciences>> [1] ☐

University [2] ☐

goto 65109Z

Variables

t31060j	Idealistic educational aspiration – highest degree institution	pTarget
---------	--	---------

Realistic aspirations (pillar 3)

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

65152 Think about everything you know right now. What profession will you actually have later in your life?

<<If the current profession will also correspond to the later profession, then please ask: "And which profession do you currently have? If you have problems understanding: "If you are not sure yet, enter the profession that you consider to be most likely.">>



Refused [-97]

☐

Don't know [-98]

☐

goto 65153

Variables

t31160a_O	Realistic career aspirations: career aspiration	pTarget
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

65153 Let us now come to your expectations: If you think of everything you know right now: Which school-leaving qualification will you achieve !!actually!! in your life?

<<Read out answer specifications if necessary.>>

Leaving certificate from the Hauptschule [1]

☐

School-leaving qualification of the Realschule <<also: Mittlere Reife or mittlerer Schulabschluss genannt>> [2]

☐

Abitur [3]

☐

No school-leaving qualification [4]

☐

if (65153 = 1) goto 65154

if (65153 = 3) goto 65155

if (65153 = 2, 4, -97, -98) goto 65156

Variables

t31160d	Realistic educational aspirations – highest school-leaving qualification	pTarget
---------	--	---------

65154 And what kind of school-leaving qualification of the Hauptschule will you !!actually!! achieve?

<<Please read out the answer options.>>

Basic leaving certificate of the Hauptschule [1] ☐

Qualifying leaving certificate of the Hauptschule [2] ☐

Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3] ☐

goto 65156

Variables

t31160e	Realistic educational aspirations – highest leaving qualific. of Hauptschule	pTarget
---------	--	---------

65155 And what kind of Abitur will you !!actually!! achieve?

<<Please read out the answer options.>>

Fachhochschulreife or fachgebundene Hochschulreife <<also: Fachabitur>> [1] ☐

Abitur <<also: Allgemeine Hochschulreife>> [2] ☐

goto 65156

Variables

t31160f	Realistic educational aspirations – highest university entrance qualification	pTarget
---------	---	---------

65156 And which !!highest!! vocational qualification will you !!actually!! achieve in your life?

<<Please read out the answer options.>>

Completion of vocational training or apprenticeship [1] ☐

Foreman- or technician qualification at a Fachschule <<or at a vocational academy or Fachakademie>> [2] ☐

Civil servant training [3] ☐

Completion of a course of study <<also: a dual course of study>> [4] ☐

other vocational qualification [5] ☐

No vocational qualification [6] ☐

if (65156 = 1, 2, 5, 6, -97, -98) goto 65159Z

if (65156 = 3) goto 65157

if (65156 = 4) goto 65158

Variables

t31160g	Realistic educational aspiration – highest vocational qualification	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

65157 And what !!highest!! level of civil servant qualification will you !!actually!! achieve?	
<<Please read out the answer options.>>	
Subclerical class [1]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
goto 65159Z	

Variables		
t31160h	Realistic educational aspiration – highest civil servant group	pTarget

65158 And what !!highest!! degree will you !!actually!! achieve?	
<<Please read out the answer options.>>	
Bachelor [1]	<input type="checkbox"/>
Master [2]	<input type="checkbox"/>
Staatsexamen [3]	<input type="checkbox"/>
PhD or Habilitation [4]	<input type="checkbox"/>
if (65158 = 1, 2) goto 65159 if (65158 = 3, 4, -97, -98) goto 65159Z	

Variables		
t31160i	Realistic educational aspiration – highest degree	pTarget

65159 And at which educational institution will you graduate?	
<<Please read out the answer options.>>	
Higher education institution <<also: university of applied sciences>> [1]	<input type="checkbox"/>
University [2]	<input type="checkbox"/>
goto 65159Z	

Variables		
t31160j	Realistic educational aspiration – highest degree institution	pTarget

Idealistic aspirations (pillar 6)

65202 If it were up to you alone: What would you like to do in the next 12 months !! preferably!!? Would you ...		
<<Please, read out the options.>>		
Go back to school. [1]	<input type="checkbox"/>	
do an company-based vocational training. [2]	<input type="checkbox"/>	
attend a Berufsfachschule or other vocational school. [3]	<input type="checkbox"/>	
do a vocational preparation measure. [4]	<input type="checkbox"/>	
start a course of study <<this also includes a dual course of study>>. [5]	<input type="checkbox"/>	
do an internship. [6]	<input type="checkbox"/>	
work first. [7]	<input type="checkbox"/>	
go abroad. [8]	<input type="checkbox"/>	
Do a voluntary service or military service. [9]	<input type="checkbox"/>	
none of this. [12]	<input type="checkbox"/>	
goto 65203		
Variables		
tf65201	Idealistic educational aspiration	pTarget

Realistic aspirations (pillar 6)

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

65203 And if you're realistic: What do you think you will !!actually!! do in the next 12 months? Will you probably ...		
<<Read out options if necessary.>>		
Go back to school. [1]	<input type="checkbox"/>	
do an company-based vocational training. [2]	<input type="checkbox"/>	
attend a Berufsfachschule or other vocational school. [3]	<input type="checkbox"/>	
do a vocational preparation measure. [4]	<input type="checkbox"/>	
start a course of study <<this also includes a dual course of study>>. [5]	<input type="checkbox"/>	
do an internship. [6]	<input type="checkbox"/>	
work first. [7]	<input type="checkbox"/>	
go abroad. [8]	<input type="checkbox"/>	
Do a voluntary service or military service. [9]	<input type="checkbox"/>	
be unemployed first. [11]	<input type="checkbox"/>	
none of this. [12]	<input type="checkbox"/>	
goto 65203Z		
Variables		
tf65202	Realistic educational aspiration	pTarget

Idealistic aspirations (pillar 3)

65252 Imagine if you had every opportunity in your life to become whatever you want. What would be your aspired profession then?

If the current profession corresponds to the aspired profession, then please ask: „And which profession do you currently have?“



Refused [-97] ☐

Don't know [-98] ☐

goto 65253

Variables

t31060a_O	Idealistic career aspirations: career aspiration	pTarget
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

65253 The following questions deal with your wishes and expectations regarding your school-leaving qualification and your vocational qualification. If it were only up to your wishes and regardless of your current situation: Which school-leaving qualification would you like to have !!preferably!!?

Read out answer options if necessary.

Leaving certificate from the Hauptschule [1] ☐

School-leaving qualification of the Realschule <<also: Mittlere Reife or mittlerer Schulabschluss genannt>> [2] ☐

Abitur [3] ☐

No school-leaving qualification [4] ☐

if (65253 = 1) goto 65254

if (65253 = 3) goto 65255

if (65253 = 2, 4, -97, -98) goto 65256

Variables

t31060d	Idealistic educational aspirations – highest school-leaving qualification	pTarget
---------	---	---------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

65254 And what kind of school-leaving qualification of the Hauptschule would you like to have !!preferably!!?	
<<Please read out the answer options.>>	
Basic leaving certificate of the Hauptschule [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]	<input type="checkbox"/>
goto 65256	

Variables		
t31060e	Idealistic educational aspirations – highest leaving qualific. of Hauptschule	pTarget

65255 And what kind of Abitur would you like to have !!preferably!!?	
<<Please read out the answer options.>>	
Fachhochschulreife or fachgebundene Hochschulreife <<also: Fachabitur>> [1]	<input type="checkbox"/>
Abitur <<also: Allgemeine Hochschulreife>> [2]	<input type="checkbox"/>
goto 65256	

Variables		
t31060f	Idealistic educational aspirations – highest university entrance qualification	pTarget

65256 And which !!highest!! vocational qualification do you ever wish to achieve in your life?	
<<Please read out the answer options.>>	
Completion of vocational training or apprenticeship [1]	<input type="checkbox"/>
Foreman- or technician qualification at a Fachschule (or at a vocational academy or Fachakademie) [2]	<input type="checkbox"/>
Civil servant training [3]	<input type="checkbox"/>
Completion of a course of study (also a dual course of study) [4]	<input type="checkbox"/>
other vocational qualification [5]	<input type="checkbox"/>
No vocational qualification [6]	<input type="checkbox"/>
if (65256 = 1, 2, 5, 6, -97, -98) goto 65259Z if (65256 = 3) goto 65257 if (65256 = 4) goto 65258	

Variables		
t31060g	Idealistic educational aspiration – highest vocational qualification	pTarget

65257 And what **!!highest!!** level of civil servant qualification do you wish to achieve?

Please read out the answer options.

Subclerical class [1] ☐

Clerical class [2] ☐

Executive class [3] ☐

Administrative class [4] ☐

goto 65259Z

Variables

t31060h	Idealistic educational aspiration – highest civil servant group	pTarget
---------	---	---------

65258 And what **!!highest!!** degree do you wish to achieve?

Please read out the answer specifications.

Bachelor [1] ☐

Master [2] ☐

Staatsexamen [3] ☐

PhD or Habilitation [4] ☐

if (65258 = 1, 2) goto 65259

if (65258 = 3, 4, -97, -98) goto 65259Z

Variables

t31060i	Idealistic educational aspiration – highest degree	pTarget
---------	--	---------

65259 And at which educational institution would you graduate?

Please read out the answer options.

Higher education institution <<also: university of applied sciences>> [1] ☐

University [2] ☐

goto 65259Z

Variables


t31060j	Idealistic educational aspiration – highest degree institution	pTarget
---------	--	---------

Realistic aspirations (pillar 3)

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

65260 Think about everything you know right now. What profession will you actually have later in your life?

<<If the current profession will also correspond to the later profession, then please ask: "And which profession do you currently have? If you have problems understanding: "If you are not sure yet, enter the profession that you consider to be most likely.">>



Refused [-97] ☐

Don't know [-98] ☐

goto 65261

Variables		
t31160a_O	Realistic career aspirations: career aspiration	pTarget
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

65261 Let us now come to your expectations: If you think of everything you know right now: Which school-leaving qualification will you achieve !!actually!! in your life?

<<Read out answer specifications if necessary.>>

Leaving certificate from the Hauptschule [1] ☐

School-leaving qualification of the Realschule <<also: Mittlere Reife or mittlerer Schulabschluss genannt>> [2] ☐

Abitur [3] ☐

No school-leaving qualification [4] ☐

if (65261 = 1) goto 65262
 if (65261 = 3) goto 65263
 if (65261 = 2, 4, -97, -98) goto 65264

Variables		
t31160d	Realistic educational aspirations – highest school-leaving qualification	pTarget

65262 And what kind of school-leaving qualification of the Hauptschule will you !!actually!! achieve?	
<<Please read out the answer options.>>	
Basic leaving certificate of the Hauptschule [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]	<input type="checkbox"/>
goto 65264	

Variables		
t31160e	Realistic educational aspirations – highest leaving qualific. of Hauptschule	pTarget

65263 And what kind of Abitur will you !!actually!! achieve?	
<<Please read out the answer options.>>	
Fachhochschulreife or fachgebundene Hochschulreife <<also: Fachabitur>> [1]	<input type="checkbox"/>
Abitur <<also: Allgemeine Hochschulreife>> [2]	<input type="checkbox"/>
goto 65264	

Variables		
t31160f	Realistic educational aspirations – highest university entrance qualification	pTarget

65264 And which !!highest!! vocational qualification will you !!actually!! achieve in your life?	
<<Please read out the answer options.>>	
Completion of vocational training or apprenticeship [1]	<input type="checkbox"/>
Foreman- or technician qualification at a Fachschule <<or at a vocational academy or Fachakademie>> [2]	<input type="checkbox"/>
Civil servant training [3]	<input type="checkbox"/>
Completion of a course of study <<also: a dual course of study>> [4]	<input type="checkbox"/>
other vocational qualification [5]	<input type="checkbox"/>
No vocational qualification [6]	<input type="checkbox"/>
if (65264 = 1, 2, 5, 6, -97, -98) goto 65267Z if (65264 = 3) goto 65265 if (65264 = 4) goto 65266	

Variables		
t31160g	Realistic educational aspiration – highest vocational qualification	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

65265 And what !!highest!! level of civil servant qualification will you !!actually!! achieve?	
<<Please read out the answer options.>>	
Subclerical class [1]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
goto 65267Z	

Variables		
t31160h	Realistic educational aspiration – highest civil servant group	pTarget

65266 And what !!highest!! degree will you !!actually!! achieve?	
<<Please read out the answer options.>>	
Bachelor [1]	<input type="checkbox"/>
Master [2]	<input type="checkbox"/>
Staatsexamen [3]	<input type="checkbox"/>
PhD or Habilitation [4]	<input type="checkbox"/>
if (65266 = 1, 2) goto 65267 if (65266 = 3, 4, -97, -98) goto 65267Z	

Variables		
t31160i	Realistic educational aspiration – highest degree	pTarget

65267 And at which educational institution will you graduate?	
<<Please read out the answer options.>>	
Higher education institution <<also: university of applied sciences>> [1]	<input type="checkbox"/>
University [2]	<input type="checkbox"/>
goto 65267Z	

Variables		
t31160j	Realistic educational aspiration – highest degree institution	pTarget

Willingness to take risks (pillar 5)

65268

I'd now like to ask you a few questions about yourself. How do you assess yourself personally: Are you !!generally!! willing to take risks or do you try to avoid risks? Please respond on a scale from 0 to 10. "0" indicates that you are not willing to take risks while "10" means that you are very much willing to take risks. You can use the numbers in between to stagger your answer.

not at all willing to take risks [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Very willing to take risks [10]	<input type="checkbox"/>
goto 65268Z	

Variables		
t515051	General risk tolerance	pTarget

Basic module Integration aspects (pillar 4)

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

65269	Let us now come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?
<<Read out the options.>>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 65270	

Variables		
t451200	Share of friends with migration background	pTarget

65270	And to what extent do you feel that you belong to the people in Germany as a whole?
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
goto 65271	

Variables		
t428050	Sense of belonging Persons in Germany	pTarget

Health (pillar 5)

65277 I now have a brief question about your health. How would you generally describe your state of health?		
<i>Read out the options.</i>		
Very good [1]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
Poor [4]	<input type="checkbox"/>	
Very poor [5]	<input type="checkbox"/>	
<i>goto 65277Z</i>		
Variables		
t521000	Self-rated health	pTarget

30X out – X-Module output control

[AUX] Abitur/Fachhochschulereife earned in Germany (per review module)		
No Abitur/Fachhochschulereife [0]	<input type="checkbox"/>	
Abitur/Fachhochschulereife received in Germany [1]	<input type="checkbox"/>	
Abitur/Fachhochschulereife earned outside of Germany [2]	<input type="checkbox"/>	
Variables		
tf30001	Abitur/Fachhochschulereife received in Germany (after examination module)	pTarget

30604 [AUTO] TP has successfully completed a vocational training including the current wave.		
Qualification achieved [1]	<input type="checkbox"/>	
No vocational qualification achieved [2]	<input type="checkbox"/>	
<i>Modul 31WB: alle</i> <i>if (20101P28 = 5) goto 40100Z (Modul 40ÜM)</i> <i>if (20101P28 = 1 to 4) goto 64114Z (Modul 64bFÖSQS)</i> <i>autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1</i> <i>autoif (NO(24140 = 1 & h_abE6 = 1)) 30604 = 2</i>		
Variables		
tf30002	successfully completed a vocational training program including the current wave	pTarget

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

30608 [AUTO] Respondent has successfully completed a higher education program including the current wave.		
Degree available [1]		<input type="checkbox"/>
No degree completed [2]		<input type="checkbox"/>
<i>Modul 40ÜM: NO(24120 = 1 & h_abE6 = 1)</i> <i>Modul 40bRC: NO(24119b = 1)</i> <i>Modul 41SozKaplabb: alle</i> <i>goto 30609</i> <i>autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1</i> <i>autoif (NO(24140 = 1 & (24111 = 6 to 10))) 30608 = 2</i>		
Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTarget

START of vocational training episode loop

[AUX] Vocational training loop		
Vocational training [1]		<input type="checkbox"/>
Retraining [2]		<input type="checkbox"/>
Course [3]		<input type="checkbox"/>
Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

24103 [AUTO] Episode mode		
First-time interview [1]		<input type="checkbox"/>
Supplemented in the X module [4]		<input type="checkbox"/>
<i>goto 24109</i> <i>autoif (30300 <> 4) 24103 = 1</i> <i>autoif (30300 = 4) 24103 = 4</i>		
Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 1)

24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is?

Condition: if (24109 > 1 OR 24103 = 4)

24111 What kind of training was/is that?

Please do not read options aloud! In case of doubt (e.g. for nurses), please ask whether it was a professional (Code 1) or theoretical (Code 2) education program. University shall also include higher education institutions specialized in arts, music, sports programs, colleges of education, theological and technical schools or general higher education institutions! If the respondent indicates "retraining", please specify the type of the retraining program in detail (retraining programs can be: apprenticeship, Berufsfachschule, Fachschule, training sessions, courses to acquire licenses).

Apprenticeship (skilled worker apprenticeship, dual vocational education and training; commercial, operational, trade-oriented, agricultural) [1] ☐

Education at a school in the health sector [2] ☐

Berufsfachschule training program (school-based or full-time school-based vocational training) [3] ☐

Training at another college (including technical teacher training) [4] ☐

Meister's / foreman's, technician's qualification (also engineering schools) [5] ☐

Study at an administration and business academy (VWA) [6] ☐

Study at a university of cooperative education, cooperative state university [7] ☐

Study at a college of public administration [8] ☐

Study at a university of applied sciences (not college of public administration) [9] ☐

Study at a university [10] ☐

Medical residency [11] ☐

A course to prepare for the civil service examination for a career public administration [12] ☐

A course at an association or a chamber (IHK course) [13] ☐

A course to obtain a license (welders, forklift or taxi driver license, network administrator) [14] ☐

Doctorate [15] ☐

Postdoctoral lecturing qualification [16] ☐

Another kind of training program [17] ☐

if (24111 = 1, 3, 5, 11, 12, 13, 14, 15, 16, -97, -98) goto 24116

if (24111 = 2, 4) goto 24113

if (24111 = 6 to 10) goto 24114

if (24111 = 17) goto 24112

Variables

ts15201	Vocational training type	spVocTrain
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3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?	
<i>If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.</i>	
One year [1]	<input type="checkbox"/>
Two years [2]	<input type="checkbox"/>
Three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
goto 24116	

Variables		
ts15203	Customary duration of vocational training program	spVocTrain

24114 Was / Is this a dual degree program, where you had / have to do a vocational training?	
<i>This does not include courses that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (22106a = 0) goto 24115 if (22106a = 1, 2) goto 24116	

Variables		
ts15204	Dual degree program	spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?	
Special examination for talented students (Immaturenprüfung, examination to establish university eligibility for persons without university entrance qualification) [1]	<input type="checkbox"/>
As a person qualified by virtue of professional experience [2]	<input type="checkbox"/>
Eligibility test (for art colleges, sports universities and music colleges) [3]	<input type="checkbox"/>
goto 24116	

Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111= 1 to 5, 17, -97, -98)

24118 From when to when did you do this training?

Condition: if (24111 = 6 to 10)

24118 From when to when did you study this main major/ these majors?

Condition: if (24111 = 15)

24118 From when to when did you work for your PhD in this subject?

Condition: if (24111 = 16)

24118 From when to when did you work for your habilitation in this subject?

Condition: if (24111 = 11)

24118 From when to when did you work to become this medical specialist?

Condition: if (24111 = 12 to 14)

24118 From when to when did you attend this class or training course?

If education was interrupted, record the entire period. If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24119

Variables

ts1511m	Start date (month/year) Apprenticeship episode (month)	spVocTrain
ts1511y	Start date (month/year) Apprenticeship episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 (When did you complete this vocational training program?)

Condition: if (24111 = 6 to 10)

24119 (When did you complete this major/these majors?)

Condition: if (24111 = 15)

24119 (When did you receive a doctorate in this subject?)

Condition: if (24111 = 16)

24119 (When did you habilitate in this subject?)

Condition: if (24111 = 11)

24119 (When did you complete your specialty in medicine?)

Condition: if (24111 = 12 to 14)

24119 (Until when did you attend this training course?)

If education was interrupted, record the entire period. If target person only remembers seasons, please enter the following numbers: 21 = Beginning of the year/winter 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = Year's end

|_|_| Month

To date [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| Year

To date [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan = 1, 3, 4) goto 24121

if (h_dauertan = 2) goto 24120

autoif (24119 = -5) h_dauertan = 1

autoif (24119 = 20102(intm/intj)) h_dauertan = 2

autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3

autoif (24119 = -97, -98) h_dauertan = 4

autoif (24119 = -5) 24120 = 1

autoif (24119 = -5) 24119 = 20102(intm/intj)

Variables

ts1512m	End date (month/year) apprenticeship episode (month)	spVocTrain
ts1512y	End date (month/year) apprenticeship episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this vocational training program?

Condition: if (24111 = 6 to 10)

24120 Are you still studying this subject/these subjects?

Condition: if (24111 = 15)

24120 Are you currently working toward your PhD?

Condition: if (24111 = 16)

24120 Are you currently working for your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing your medical residency?

Condition: if (24111 = 12 to 14)

24120 Are you currently attending this class or training course?

yes [1] ☐

No [2] ☐

goto 24121

autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Continuation of the vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

Condition: if (24111 = 1)

24121 Is/was the training company for your vocational training in Germany or abroad?

Condition: if (24111 = 2 to 4)

24121 Is/was the Berufsfachschule [full-time vocational school] in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121 Is/was the university or academy in Germany or abroad?

Condition: if (24111 = 5, 11 to 14, 17, -97, -98)

24121 Is/was the training center in Germany or abroad?

Please specify according to today's territorial borders! If training was done in several countries, please ask respondent to specify place in which most of the training was completed.

In Germany [1] ☐

abroad [2] ☐

if (24121 = 1) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24127

Variables

ts15206	Vocational training at home or abroad	spVocTrain
---------	---------------------------------------	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Are you doing/did you do you this vocational training mainly or additionally, e.g., in addition to a job or unemployment?

Condition: if (24111 = 6 to 10)

24127 Is/was studying for this subject/these subjects your principal activity or a secondary activity, e.g., one that you do/did alongside a job or during unemployment?

Condition: if (24111 = 15)

24127 Do/Did you do your PhD mainly or part-time, e.g. beside a job or unemployment?

Condition: if (24111 = 16)

24127 Are you working/did you work for your habilitation mainly or additionally, e.g. in addition to a job or unemployment?

Condition: if (24111 = 11)

24127 Are you working/did you work for the medical residency mainly or additionally, e.g. in addition to a job or unemployment?

Condition: if (24111 = 12 to 14)

24127 Is/was this training course your principal activity or a secondary activity, e.g., one that you do/did alongside a job or during unemployment?

Full-time [1] ☐

Part-time [2] ☐

if (24111 = 1) goto 24128

if (24111 = 12 to 14, 17) goto 24133

if ((24111 = 2 to 11, 15, 16, -97, -98) & h_dauertan = 1) goto 24135

if ((24111 = 2 to 11, 15, 16, -97, -98) & h_dauertan > 1) goto 24140

Variables

ts15211	Vocational training primary or secondary activity	spVocTrain
---------	---	------------

24132 How many persons are/were employed at this company?

By company we mean place of work, and therefore the number of persons working at that location. Number of employees/workers incl. respondent.

1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24135 if (h_dauertan > 1) goto 24140	

Variables

ts15215	Company size of training company	spVocTrain
---------	----------------------------------	------------

Condition: if (24111 = 12 to 14)

24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or is/was neither intended?

Condition: if (24111 = 17)

24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training, or is/was neither intended?

Leaving certificate [1]	<input type="checkbox"/>
Confirmation of participation [2]	<input type="checkbox"/>
Neither [3]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24135 if (h_dauertan > 1 & 24133 = 1) goto 24140 if (h_dauertan > 1 & (24133 = 2, 3, -97, -98)) goto 24134	

Variables

ts15216	Training/course with final certificate or confirmation of participation	spVocTrain
---------	---	------------

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Condition: if (24111 = 12 to 14)

24134 Did you complete this course or did you end it prematurely?

Condition: if (24111 = 17)

24134 Did you complete this vocational training program or did you end it prematurely?

Participated until the end [1]

☐

Ended prematurely [2]

☐

goto 24135

Variables

ts15217

End of course/training program

spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Did you successfully complete this vocational training program?

Condition: if (24111 = 6 to 10)

24140 Did you successfully complete this studies?

Condition: if (24111 = 11)

24140 Did you successfully complete this medical residency at the end?

Condition: if (24111 = 12 to 14)

24140 Did you successfully complete this training course?

Condition: if (24111 = 15)

24140 Did you successfully complete this PhD?

Condition: if (24111 = 16)

24140 Did you successfully complete this habilitation at the end?

yes [1]

☐

No [2]

☐

goto 24135

autoif (24140 = 1 & 24111 = 15) 24141 = 20

autoif (24140 = 1 & 24111 = 16) 24141 = 21

autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218

Successful completion of vocational training program

spVocTrain

START Subloop Interruption of vocational training

Condition: if (24111 = 12)

24141 Which civil service examinations did you do?

Condition: if (24111 <> 12)

24141 What kind of qualification did you earn?

Do not read out the options.

3 Individual follow-up

Completion of an apprenticeship (clerical, commercial, trade-oriented, agricultural), achievement of journey person's certificate or assistant's certificate, completion of dual vocational education of training program, former GDR: skilled worker's certificate) [1]	<input type="checkbox"/>
Leaving qualification of a school for health care professionals [2]	<input type="checkbox"/>
Leaving qualification from a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
other type of leaving qualification from a "Fachschule" [4]	<input type="checkbox"/>
"Meisterbrief" (master craftsman diploma) [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
"Diplom" degree [7]	<input type="checkbox"/>
Bachelor's degree [8]	<input type="checkbox"/>
Master's degree [9]	<input type="checkbox"/>
"Diplom" from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
"Diplom" from a university [11]	<input type="checkbox"/>
Bachelor's degree with "Lehramt" (teaching qualification) [12]	<input type="checkbox"/>
Bachelor's degree (without teaching) [13]	<input type="checkbox"/>
Master's degree (teaching qualification) [14]	<input type="checkbox"/>
Master's degree (without teaching) [15]	<input type="checkbox"/>
Magister [equivalent to Master in the pre-Bologna system] [16]	<input type="checkbox"/>
First state examination with teaching qualification [17]	<input type="checkbox"/>
"First state examination" (without "Lehramt" (teaching qualification) [18]	<input type="checkbox"/>
Second or third state examination [19]	<input type="checkbox"/>
Doctoral degree [20]	<input type="checkbox"/>
Postdoctoral lecture qualification [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination: subclerical class [23]	<input type="checkbox"/>
Civil service examination: clerical class [24]	<input type="checkbox"/>
Civil service examination: executive class [25]	<input type="checkbox"/>
Civil service examination: administrative class [26]	<input type="checkbox"/>
ICC (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

other type of final qualification [28]

☐

if (24141 = 28) goto 24143
 if (24141 = -6) goto 24146
 if (24141 = 1 to 19, 21 to 27, -97, -98) goto 24144
 if (24141 = 20) goto 24144a
 if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung, (DDR: Facharbeiterbrief)
 if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens
 if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss
 if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss
 if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief
 if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss
 if (24111 = 6 to 9, -97, -98) 7: Diplom
 if (24111 = 6 to 9, -97, -98) 8: Bachelor
 if (24111 = 6 to 9, -97, -98) 9: Master
 if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))
 if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom
 if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt
 if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 14: Master Lehramt
 if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 16: Magister
 if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt
 if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen
 if (24111 = 15, 17, -97, -98) 20: Promotion
 if (24111 = 16, 17, -97, -98) 21: Habilitation
 if (24111 = 11, -97, -98) 22: Facharzt
 if (24111 = 12, -97, -98) 23: Laufbahnprüfung für den einfachen Dienst
 if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
 if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
 if (24111 = 12, -97, -98) 26: Laufbahnprüfung für den höheren Dienst
 if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung
 28: sonstiger Abschluss

Variables

ts15219	Completion of vocational qualification	spVocTrain
---------	--	------------

24144 What was your overall grade for this vocational training program?

An approximate grade suffices. Convert points or percentages into a grade (if possible).

|__| , |__| Final grade

No grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.0 - 9.9

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24148Z

Variables

ts15265	Grade Vocational training	spVocTrain
---------	---------------------------	------------

24144a What was your overall grade upon completion of your doctorate?

summa cum laude [0] ☐

magna cum laude [1] ☐

cum laude [2] ☐

rite [3] ☐

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24148Z

Variables

t724501	Doctoral grade	spVocTrain
---------	----------------	------------

Condition: if (24111 = 12)

24146 Which career certificate do you/did you want to earn?

Condition: if (24111 <> 12)

24146 What type of qualification did you want to earn?

Do not read out the options.

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate, dual vocational education, GDR: Skilled worker's certificate [1] ☐

Leaving qualification from a school for health care professionals [2] ☐

Leaving certificate of Berufsfachschule or commercial school [3] ☐

other type of leaving certificate from a Fachschule [4] ☐

"Meisterbrief" (Foreman's certificate) [5] ☐

Technician's qualification [6] ☐

Diplom [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diplom from a university of applied sciences (Dipl (FH)) [10] ☐

Diplom from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
PhD [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the subclerical class [23]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
ICC (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
Other type of final qualification [28]	<input type="checkbox"/>

if (24146 = 28) goto 24147
 if ((24146 = 1 to 27, -97, -98) & (24121 = 1, -97, -98) & h_dauertan > 1) goto 24148
 if ((24146 = 1 to 27, -97, -98) & (24121 = 1, -97, -98) & h_dauertan = 1) goto 24148Z
 if ((24146 = 1 to 27, -97, -98) & 24121 = 2) goto 24148Z
 if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief, duale Ausbildung, (DDR: Facharbeiterbrief)
 if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens
 if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss
 if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss
 if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief
 if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss
 if (24111 = 6 to 9, -97, -98) 7: Diplom
 if (24111 = 6 to 9, -97, -98) 8: Bachelor
 if (24111 = 6 to 9, -97, -98) 9: Master
 if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))
 if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom
 if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt
 if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 14: Master Lehramt
 if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 16: Magister
 if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt
 if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen
 if (24111 = 15, 17, -97, -98) 20: Promotion
 if (24111 = 16, 17, -97, -98) 21: Habilitation
 if (24111 = 11, -97, -98) 22: Facharzt
 if (24111 = 12, -97, -98) 23: Laufbahnprüfung für den einfachen Dienst
 if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
 if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
 if (24111 = 12, -97, -98) 26: Laufbahnprüfung für den höheren Dienst
 if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung
 28: sonstiger Abschluss

Variables

3 Individual follow-up

ts15221	Aspired vocational qualification	spVocTrain
---------	----------------------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Did you complete this vocational training with at least a month abroad?

Condition: if (24111 = 6 to 10)

24148 Did you do at least one month of your degree course abroad?

Condition: if (24111 = 15)

24148 Did you do at least one month of your PhD abroad?

Condition: if (24111 = 16)

24148 Did you do at least one month of your habilitation [post-doctoral lecturing qualification] abroad?

Condition: if (24111 = 11)

24148 Did you complete this medical residency [specialist training for physicians, e.g. in dermatology] with at least a month abroad?

Condition: if (24111 = 12 to 14)

24148 Did you do at least one month of your course/apprenticeship abroad?

yes [1] ☐

No [2] ☐

goto 24148Z

Variables		
-----------	--	--

ts15223	Vocational training done abroad for at least one month	spVocTrain
---------	--	------------

START of external examination loop

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

24162 When did you acquire this leaving qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

To month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Final month External examination	spVocExtExam
ts1530y	End year external examination	spVocExtExam

24164 Did you earn this qualification in Germany or outside of Germany?

Please assign it to its current state/region. If training took place in several countries, ask where training primarily took place.

In Germany [1] ☐

abroad [2] ☐

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
---------	--	--------------

24165 In what country did you earn this qualification?

Country List [999997] ☐

if (24165 <> -96) goto 24166

if (24165 = -96) goto 24165a

Variables

ts15303_g2R	Country of external exam (aggregated)	spVocExtExam
-------------	---------------------------------------	--------------

24166 What leaving qualification did you obtain?

3 Individual follow-up

Do not read out options.

Qualification as a [commercial, operational, commercial, agricultural], journeymen - or assistant's certificate, dual vocational education and training, (GDR: Skilled worker's certificate) [1] ☐

Leaving qualification from a school for health care professionals [2] ☐

Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3] ☐

Other type of leaving certificate of the Fachschule [4] ☐

Master's/foreman's certificate [5] ☐

Technician's certificate [6] ☐

Diplom from a university of applied sciences (Dipl(FH)) [10] ☐

Diplom from a university [11] ☐

Bachelor's degree for teaching post [12] ☐

Bachelor's degree (not for teaching post) [13] ☐

Master's degree for teaching post [14] ☐

Master's degree (not for teaching post) [15] ☐

Magister [16] ☐

First state examination for teaching post [17] ☐

First state examination (not for teaching post) [18] ☐

Second or third state examination [19] ☐

Award of a doctorate [20] ☐

Habilitation [21] ☐

Medical specialist [22] ☐

Civil service examination for the subclerical class [23] ☐

Civil service examination for the clerical class [24] ☐

Civil service examination for the executive class [25] ☐

Civil service examination for the administrative class [26] ☐

IHK (Chamber of Industry and Commerce) examination [27] ☐

Other leaving qualification [28] ☐

if (24166 = 28) goto 24167

if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & (24164 = 1, -97, -98)) goto 24170

if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & 24164 = 2) goto 24171

3.1 Individual follow-up (first-time interviewees), CATI (ID 495)

Variables		
ts15304	External examination qualification	spVocExtExam

24167 What kind of qualification was that?



Refused [-97] ☐

Don't know [-98] ☐

if (24164 = 1, -97, -98) goto 24170
if (24164 = 2) goto 24171

Variables		
ts15305_O	Other external examination qualification	spVocExtExam

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

20a - SCR Screening

20101i [AUTO] CATI / CAPI	
CATI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
goto 20102P3 autoif (20101i = 2) h_dauer = 1 autoif (20101i = 1) h_dauer = 2	

Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods

20102 [AUTO] Interview date	
_ _	
[0]	<input type="checkbox"/>
Range: 0 - 31	
_ _	
[0]	<input type="checkbox"/>
Range: 0 - 12	
_ _ _ _	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 20401	

Variables		
intd	Interview date (day)	TargetMethods
intrn	Interview date (month)	TargetMethods
inty	Interview date (year)	TargetMethods

20a - SCR Screening

20101i	[AUTO] CATI / CAPI
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
goto 20102P3 autoif (20101i = 2) h_dauer = 1 autoif (20101i = 1) h_dauer = 2	

Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods

20102	[AUTO] Interview date
_ _ _ _	
[0]	<input type="checkbox"/>
Range: 0 - 31	
_ _ _ _	
[0]	<input type="checkbox"/>
Range: 0 - 12	
_ _ _ _ _ _ _	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 20401	

Variables		
intd	Interview date (day)	TargetMethods
intm	Interview date (month)	TargetMethods
inty	Interview date (year)	TargetMethods

3 Individual follow-up

20103

Please enter the gender of the TARGET PERSON.

male [1] ☐

female [2] ☐

goto 20104

Variables

t700031	Gender	pTarget
---------	--------	---------

20106 First, please tell me your date of birth!

|_|_| Day

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 31

|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (20106(gebj) > 0) goto 20107a

if (20106(gebj) = -97, -98) goto 20200Z

Variables

t70000d	Date of birth - day	pTarget
t70004m	Date of birth - month	pTarget
t70004y	Date of birth - year	pTarget

Satisfaction – Pillar 5

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely 'unsatisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

goto 20110b

Variables

t514001	Satisfaction with life	pTarget
---------	------------------------	---------

20110b How satisfied are you with what you have? By that I mean money, income, and things you own.

If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
goto 20110c	

Variables		
t514002	Satisfaction with standard of living	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

20110c How satisfied are you with your health?

If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

goto 20110d

Variables

t514003	Satisfaction with health	pTarget
---------	--------------------------	---------

20110d How satisfied are you with your family life?		
<i>Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.</i>		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
goto 20110e		
Variables		
t514004	Satisfaction with family life	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

goto 20110f

Variables

t514005	Satisfaction with acquaintances and friends	pTarget
---------	---	---------

20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation program. Otherwise check "not applicable". How satisfied are you with your vocational training or vocational preparation program?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

20110h Please answer the following question only if you are currently attending school. Otherwise check "not applicable". How satisfied are you with your school situation?

For persons who are not currently attending school, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are completely !!un!!satisfied, while a "10" means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction.

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

goto 20111Z

Variables		
t514006	Satisfaction with school	pTarget

20421 Where do you live today? Please tell me the exact name of your town.

Please select from the list of place names

list of municipalities [999997] ☐

if (20421 <> -5, -96, 1011) goto 20424Z
 if (20421 = -5) goto 20424
 if (20421 = -96) goto 20422
 if (20421 = 1011) goto 20422b

Variables		
t751001_g1	Residential municipality (West/East)	pTarget
t751001_g2R	Residential municipality (RS federal state)	pTarget
t751001_g7	Residential municipality (moving indicator)	pTarget

20424 To which country does this place belong?

Please select country name from the list!

Country List [999997] ☐

if (20424 = -96) goto 20425
if (20424 <> -96) goto 20424Z

Variables

t751004_g1R	Country of residence (abroad)	pTarget
t751004_g1D	Country of place of residence (Germany/abroad)	pTarget
t751004_g2R	Country of place of residence (aggregated)	pTarget

20426 Do you have a second home in another city?

These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.

yes [1] ☐

No [2] ☐

if (20426 = 1) goto 20430
if (20426 = 2, -97, -98) goto 20340Z

Variables

t751010	Second residence available	pTarget
---------	----------------------------	---------

20430 And is this place in Germany?

yes [1] ☐

No [2] ☐

if (20430 = 1) goto 20431
if (20430 = 2) goto 20434
if (20430 = -97, -98) goto 20340Z

Variables

t751014	Second place of residence in Germany or abroad	pTarget
t751014_g1	Second residence in Germany or abroad (edited)	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

20431 Please tell me the exact name of the town.

Please select from the list of place names

list of municipalities [999997]

☐

if (20431 <> -96, 1011) goto 20340Z

if (20431 = -96) goto 20432

if (20431 = 1011) goto 20432b

Variables

t751011_g1	Municipality second residence (West/East)	pTarget
t751011_g2R	Municipality second residence (Federal state)	pTarget

20434 In which country is this place located?

<<Please select a country name from the list!>>

[List of countries] [-999]

☐

if (20434 = -96) goto 20434a

if (20434 <> -96) goto 20340Z

Variables

t751015_g1R	Second place of residence - country	pTarget
t751015_g2R	Country of second residence (aggregated)	pTarget

20c Update Citizenship E6 B108

20205 Have you had the German citizenship since birth?

yes [1]

☐

No [2]

☐

if (20205 = 1, -97, -98) goto 20340aZ

if (20205 = 2) goto 20206

Variables

t406060	German nationality since birth	pTarget
---------	--------------------------------	---------

20206 When did you earn German citizenship?

<<If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/ Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year>>

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 32

|_|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 20340aZ

Variables

t40607m	Date of naturalization month	pTarget
t40607y	Date of naturalization year	pTarget

20209 Do you intend to apply for the German citizenship or have you already applied for it?

Yes, I plan to apply [1]

☐

yes, I have already applied [2]

☐

No, neither [3]

☐

goto 20212

Variables

t406120	Planned naturalization	pTarget
---------	------------------------	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

20212 Is your residency in Germany legally limited or legally unlimited?

"Temporary residency" means, for example, an "Aufenthaltserlaubnis" [residence permit], a "Sichtvermerk" [visa], a Blue Card in the EU or "Duldung" [illegal but tolerated stay]. An "unbefristeter Aufenthalt" [unlimited residence permit] means, for example, a "Niederlassungserlaubnis" [permanent residency permit] or an "Erlaubnis zum Daueraufenthalt-EU" [permanent residency permit in the EU].

Legally limited [1] ☐

Legally unlimited [2] ☐

if (20212 = 1, -97, -98) goto 20213
if (20212 = 2) goto 20340aZ

Variables

t406130	Residence permit	pTarget
---------	------------------	---------

20213 Are you entitled to enter into employment in Germany?

yes [1] ☐

No [2] ☐

goto 20340aZ

Variables

t406140	Work permit	pTarget
---------	-------------	---------

START of school episode loop

22103 [AUTO] Episode mode

First-time interview [1] ☐

Supplemented in the X module [4] ☐

if (22103 = 2, 4) goto 22108
if (22103 = 3) goto 22103P1

autoif (30300 <> 2 & 22101a < 22107) 22103 = 2
autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3
autoif (30300 = 2) 22103 = 4

Variables

ts11400	Period mode	spSchool
---------	-------------	----------

22108 Was that a school in Germany?

Record only those schools here that (also) lead to a general school-leaving qualification (from Hauptschule, Realschule or for Fachhochschule or the Abitur).

yes [1] ☐

No [2] ☐

if (22108 = 1) goto 22109
if (22108 = 2) goto 22112
if (22108 = -97, -98) goto 22114

Variables

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the place/municipality in which this school is/was located?

list of municipalities [999997] ☐

if (22109 <> -96, 1011) goto 22114
if (22109 = 1011) goto 22111b
if (22109 = -96) goto 22110

Variables

ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22111 In which federal state is this place located?	
<i>Do not read out, please mark applicable code!</i>	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>if (22111 = 11) goto 22111b</i> <i>if (22111 <> 11) goto 22114</i>	

Variables		
ts11203_R	Federal state of the school	pTarget

22112 In what country was the school in?	
Country List [999997]	<input type="checkbox"/>
<i>if (22112 = -96) goto 22113</i> <i>if (22112 <> -96 & h_etappe = 6) goto 22114</i> <i>if (22112 <> -96 & h_etappe = 8) goto 22118</i>	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22108 <> 2))

22114 What kind of school did you attend? (Was that e.g. a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etappe = 6 & 22108 = 2)

22114 Which school did you attend? Please indicate the type of German school you attended.

Do not read out specifications. Only schools that (also) lead to a general school leaving qualification should be included here. If "Sekundarschule" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2]

☐

Hauptschule [4]

☐

Realschule [5]

☐

Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule [6]

☐

Gymnasium, also Kolleg [8]

☐

Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]

☐

Waldorf school [11]

☐

Special needs school, also special needs center [12]

☐

Vocational school leading to a general school-leaving certificate, e.g. Fachoberschule [13]

☐

Other school [14]

☐

if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118

if ((22114 = 6, 10) & 22108 <> 2) goto 22117b

if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115

if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 2) 22121 = 1

Variables

ts11204

type of school

spSchool

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (22114 = 14)

22115 What exact type of school was that?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate. If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997]

☐

*if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etappe = 6) goto 22116a
if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort = 4) goto 22118
if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort <> 4) goto 22117
if ((22115 = 10, 19 to 27, 30 to 32) & h_etappe = 8) goto 22117
if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118
if (22115 = -96) goto 22116*

if (22114 = 13, 14) [Schulliste A]

if (22114 = 8) [Schulliste B]

Variables

ts11205

Type of school (2nd request)

spSchool

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



Refused [-97]

☐

Don't know [-98]

☐

if (h_etappe = 8) goto 22117

if (h_etappe = 6) goto 22116a

Variables

ts11206_O

Another type of school

spSchool

22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?

yes [1] ☐

No [2] ☐

*if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117
if ((22115 = 2, 8, 9, 14 to 17, 28, 29) & h_cohort = 4) goto 22118
if (h_cohort <> 4) goto 22117*

Variables

ts11224	Vocational school admissions requirement	spSchool
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22117 Was that a formal vocational training program in which you had the option of doing a vocational traineeship?

yes [1] ☐

No [2] ☐

goto 22118

Variables

ts11207	Integrated vocational training course	spSchool
---------	---------------------------------------	----------

22117b What track did you attend there?

Read out the options. If the subject states that there is/was no separation into tracks, please use the BUTTON.

Hauptschule [1] ☐

Realschule [2] ☐

Gymnasium branch [3] ☐

goto 22118

Variables

ts11225	School branch Gesamtschule /SmB	spSchool
---------	---------------------------------	----------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22118 From when until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 22119

Variables

ts1111m	Start date month School episode	spSchool
ts1111y	Start date year School episode	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

Condition: if (22103 = 2,4)

22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

22119 Until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121

if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ

if (h_dauertan = 2) goto 22120

autoif (22119 = -5) h_dauertan = 1

autoif (22119 = 20102(intm/intj)) h_dauertan = 2

autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3

autoif (22119 = -97, -98) h_dauertan = 4

autoif (22119 = -5) 22120 = 1

autoif (22119 = -5) 22119 = 20102(intm/intj)

Variables

ts1112m	Final month School episode	spSchool
ts1112y	Final year School episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22120 Do you still attend this school?	
Yes, I still attend this school [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (22114 <> 2) goto 22121</i> <i>if (22114 = 2) goto 22133aZ</i> <i>autoif (22120 = 1) h_dauertan = 1</i>	

Variables		
tf1112c	Continuation of school episode	spSchool
tf1112c_g1	Continuation of school episode	spSchool

Condition: if (h_dauertan = 1)	
22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?	
Condition: if (h_dauertan = 2, 3, 4)	
22121 Did you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?	
<i>If (h_etappe = 6) "Full-time" means the school is attended full-time, "part-time" means the school is attended part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
<i>if (h_dauertan = 2, 3, 4) goto 22122</i> <i>if (h_dauertan = 1) goto 22129</i>	

Variables		
ts11208	Full-time/part-time enrollment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))

22122 And what kind of school-leaving qualification did you get?

Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))

22122 And what kind of school-leaving qualification did you get there?

Condition: if (h_etappe = 8 & 22108 = 2)

22122 And what kind of school-leaving qualification did you get? Please tell me the corresponding German school leaving qualification.

Condition: if (h_etappe = 6 & 22108 = 2)

22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school leaving qualification.

Do not read out specifications. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1] ☐

qualifying or qualified school leaving certificate of the Hauptschule also: extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10, qualifying school leaving certificate of the Mittelschule (in Bavaria) [2] ☐

school leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, leaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving qualification, extended/qualified leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur) [5] ☐

Special school-leaving certificate [6] ☐

Other qualification [7] ☐

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
if (22122 = 4) goto 22123
if (22122 = 5) goto 22124
if (22122 = 7) goto 22125
if (22122 = -5) goto 22129
if (22122 = -6, -97, -98) goto 22133aZ

Variables

ts11209	school-leaving qualification	spSchool
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22123	Does this mean fachgebundene Hochschulreife, the part of the Fachhochschulreife which took part at school (e.g. after leaving the Gymnasiums after 12th grade) or complete Fachhochschulreife?
<<Fachhochschulreife (FHR): qualification to study at a Fachhochschule (FH); subject-linked FHR: limited qualification only to take up studies in specified technical fields at FH; part at school of FHR- comprehensive FHR: "comprehensive" FHR consists of a part at school and a subject-linked preparation. The part at school may generally be acquired after completion of 12th grade of a higher educational level school. FH-studies are only allowed in combination with vocation-linked part of education.>>	
A fachgebundene Fachhochschulreife [1]	<input type="checkbox"/>
A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	<input type="checkbox"/>
A full Fachhochschulreife [3]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
ts11210	Type of Fachhochschulreife	spSchool

22124	Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?
An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundene Hochschulreife" is a qualification only for certain fields.	
A fachgebundene Hochschulreife [1]	<input type="checkbox"/>
A general university entrance qualification [2]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
ts11211	Type of Abitur	spSchool

22126	Was this school-leaving qualification recognized as being of equal value in Germany?
If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

Condition: if (h_dauertan = 1)

22129 What school-leaving qualifications do you want to take?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What school-leaving qualifications do you want to take?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 WelcheWhat school-leaving qualifications do you want to take? Please tell me the corresponding German school leaving certificate.

<<Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur)/ other university entrance qualification (Abitur / EOS 12th grade) [5] ☐

Leaving certificate of a special needs school [6] ☐

Other qualification [7] ☐

if (22129 = 4) goto 22130
if (22129 = 5) goto 22131
if (22129 = 7) goto 22132
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

Variables

ts11214	intended school-leaving qualification	spSchool
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22130	Would that (have) been a subject-linked leaving certificate (Fachhochschulreife), the school part of Fachhochschulreife (e.g. after leaving the Gymnasium in 12th grade) or a general Fachhochschulreife?
<i>"Fachhochschulreife" (FHR): Entitles holders to study at a university of applied sciences (FH); the "fachgebundene FHR": Entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.</i>	
A fachgebundene Fachhochschulreife [1]	<input type="checkbox"/>
A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	<input type="checkbox"/>
A full Fachhochschulreife [3]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11215	Type aspired Fachhochschulreife	spSchool

22131	Would that have been a “fachgebundene Hochschulreife” or an “allgemeine Hochschulreife”?
<i>An “allgemeine Hochschulreife” qualifies the student to enroll in any subject at any kind of university while a “fachgebundene Hochschulreife” is a qualification only for certain fields.</i>	
A fachgebundene Hochschulreife [1]	<input type="checkbox"/>
A general university entrance qualification [2]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Type aspired Abitur	spSchool

Condition: if (h_etappe = 8)

22133 What was the approximate overall grade on your graduation certificate for this school-leaving qualification?

Condition: if (h_etappe = 6)

22133 What was the overall grade on your graduation certificate for this school-leaving qualification?

if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.

|_| , |_| Grade

Only score known [-93]

☐

No grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2

if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b

if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f

if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

Variables

tf11218

Final grade Leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (h_etappe = 6) goto 22133b

if ((22122 = 4, 5) & h_etappe = 8) goto 22133f

if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

Variables

ts11226

Points on school-leaving certificate

spSchool

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1] ☐

Range of two [2] ☐

Range of three [3] ☐

Range of four [4] ☐

Range of five [5] ☐

Range of six [6] ☐

goto 22133b

Variables

ts11246	Final grade Leaving certificate - estimated	spSchool
---------	---	----------

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_| , |_|

Only score known [-93] ☐

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227	Last half-year grade in Mathematics	spSchool
---------	-------------------------------------	----------

Condition: if (22122 = 4, 5)

22133c And how many points did you have in mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c How many points did you get in mathematics on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133d

Variables

ts11228	Last half-year points in Mathematics	spSchool
---------	--------------------------------------	----------

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_|_| , |_|_|

Only score known [-93]

☐

No grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f
 if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
 if (22133d <> -93 & h_cohort <> 4) goto 22133e1
 if (22133d = -93) goto 22133e

Variables

ts11229	Last half-year grade in German	spSchool
---------	--------------------------------	----------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e How many points did you get in German on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (h_cohort <> 4) goto 22133e1

Variables

ts11230

Last half-year points in German

spSchool

22133e1 Were there also so-called " head marks " in this report card, i.e. marks or evaluations for behavior or class participation?

<<This also includes formulated evaluations in text form.>>

yes [1]

☐

No [2]

☐

if (22133e1 = 1) goto 22133e2
if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Head grade in leaving certificate - existent?

spSchool

22133e2 What grades or ratings did you have on average?

<<Please read out the answer categories. If several head notes have been received, please indicate the average.>>

very good [1] ☐

Good [2] ☐

Satisfactory [3] ☐

Sufficient [4] ☐

Inadequate [5] ☐

Unsatisfactory [6] ☐

goto 22133e3

Variables

ts11261	Head grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1] ☐

No [2] ☐

if (22133e3 = 1) goto 22133e4
 if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f
 if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

22133e4 How many unexcused days of absence have you had?

<<If only hours of absence have been specified, please click on the button "only hours of absence specified".>>

|_|_|_|_|

only missing hours indicated [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

goto 22133e5

Variables

ts11271	unexcused days of absence in leaving certificate – Number	spSchool
---------	---	----------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22133e5 And how many unexcused hours of absence have you had?

<<If only days of absence have been specified, please click on the button "only days of absence specified".>>

|_|_|_|_|

only missing days indicated [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11272	unexcused hours of absence in leaving certificate – Number	spSchool
---------	--	----------

22133f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be given. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231	1st "Abitur" subject	spSchool
---------	----------------------	----------

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133h

Variables

ts11251_O	1st Abitur subject, open	spSchool
-----------	--------------------------	----------

22133h (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22133h > 0) goto 22133j

if (22133h = -96) goto 22133i

if (22133h = -97, -98) goto 22133aZ

Variables

ts11232

2nd "Abitur" subject

spSchool

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133j

Variables

ts11252_O

2nd Abitur subject, open

spSchool

22133j (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22133j > 0) goto 22133l

if (22133j = -96) goto 22133k

if (22133j = -97, -98) goto 22133aZ

Variables

ts11233

3rd "Abitur" subject

spSchool

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133l

Variables

ts11253_O

3rd Abitur subject, open

spSchool

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22133l (And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22133l > 0) goto 22133n

if (22133l = -96) goto 22133m

if (22133l = -97, -98) goto 22133aZ

Variables

ts11234

4th "Abitur" subject

spSchool

22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133n

Variables

ts11254_O

4th Abitur subject, open

spSchool

22133n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990]

☐

if (22133n = -96) goto 22133o

if (22133n <> -96) goto 22133aZ

Variables

ts11235

5th "Abitur" subject

spSchool

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?

<<Please read out the answer options.>>

Economics and administration [1] ☐

Nutrition and home economics [2] ☐

Technology [3] ☐

Health care, social work, nursing [4] ☐

Design, arts [5] ☐

Agriculture [6] ☐

Media, media design, communication [7] ☐

Colour technology and interior design [8] ☐

Biotechnology [9] ☐

Computer science [11] ☐

Another specialization [10] ☐

if (22133p = 10) goto 22133q
if (22133p <> 10 & h_etappe = 8) goto 22133Z
if (22133p <> 10 & h_etappe = 6) goto 22133r

1: Wirtschaft und Verwaltung
2: Ernährung und Hauswirtschaft
3: Technik
4: Gesundheit und Soziales, Pflege
5: Gestaltung und Design, Kunst
6: Landwirtschaft, Agrarwirtschaft
7: Medien, Mediengestaltung, Kommunikation
8: Farbtechnik und Raumgestaltung
9: Biotechnologie
if (h_etappe = 6 & h_cohort <> 4) 11: Informatik
10: eine andere Fachrichtung

Variables

ts11236	Field of study Course of education	spSchool
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22133r	Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a "real-world" business.	
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (22133r = 1) goto 22133s</i> <i>if (22133r = 2, -97, -98) goto 22133t</i>		
Variables		
ts11237	Practical vocational instruction	spSchool

22133s	And how much time did you spend in this practical coursework?	
<i>Please read out the answer options.</i>		
very little time [1]	<input type="checkbox"/>	
Little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
A lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
<i>goto 22133t</i>		
Variables		
ts11238	Time spent in practical coursework	spSchool

22133t	In some vocational schools, the practical portion of the instruction takes place as an internship in a company, a social institution or a firm. Did you do an internship while in school?	
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z</i>		
Variables		
ts11239	Vocational school internship	spSchool

22133u For how many weeks were you in this internship?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 99

if (22133p <> -93) goto 22133v

if (22133p = -93) goto 22133Z

Variables

ts11240

Vocational school internship duration

spSchool

22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?

Please read out the answer options.

none at all [1]

☐

rather little [2]

☐

rather much [3]

☐

Very much [4]

☐

goto 22133Z

Variables

ts11241

Insight professional field

spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?

Short periods of attendance at partner schools are not to be included.

yes [1]

☐

No [2]

☐

if (22103 = 2) goto 22105

if (22103 = 3 & 22107 = 22101a & (22101P1 = 0, 2) & (20102(intj) - 20106(gebj) =< 50)) goto 22105

if (22103 = 3 & 22107 = 22101a & (22101P1 = 1 OR (20102(intj) - 20106(gebj) > 50))) goto 22134Z

if (22103 = 3 & 22107 < 22101a) goto 22134Z

if (22103 = 4) goto 22134Z

Variables

ts11219

School attendance abroad for at least one month

spSchool

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (ALL(22104 = 2))

22105 Have you attended a general education school since <20101P3(intmPRE / intjPRE>? (Please also consider general second chance education schools, such as, for example, evening schools.)

Condition: if (22103 = 2 OR ANY(22104 = 1))

22105 Have you attended any other general education school since <20101P3(intmPRE / intjPRE> (except this school/these schools)? (Please also consider general second chance education schools, such as, for example, evening schools.)

Only schools (also) leading to a general education school-leaving qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife and Abitur) should be included here.

yes [1] ☐

No [2] ☐

goto 22134Z

Variables

ts11101

Intro Schools

spSchool

Start recognized school-leaving qualification

Condition: if (NO(22122 = 1 to 7) & h_etappe = 8)

22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium)?

Condition: if (NO(22122 = 1 to 7) & h_etappe = 6)

22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)>, for example through successful participation in a vocational preparation measure, through reaching the 11th grade of the Gymnasium or through an external examination?

Condition: if (ANY(22122 = 1 to 7) & h_etappe = 8)

22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium)?

Condition: if (ANY(22122 = 1 to 7) & h_etappe = 6)

22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> , for example through successful participation in a vocational preparation measure, through reaching the 11th grade of the Gymnasium or through an external examination?

As a participant in an external examination, you count if you do not take part in preparatory lessons to achieve the corresponding school leaving qualification, but prepare yourself or through another lesson. General education qualifications are e.g. Hauptschulabschluss, Mittlere Reife, Fachhochschulreife or Abitur; they are not training for a profession.

yes [1] ☐

No [2] ☐

if (22106 = 1) goto 22140Z

if (22106 = 2, -97, -98) goto 22106a

Variables

ts11102	Intro Qualifications	pTarget
---------	----------------------	---------

Start Loop recognized school-leaving qualification

22142 Did you achieve this school-leaving qualification in Germany?

yes [1] ☐

No [2] ☐

if (22142 = 1, -97, -98) goto 22144

if (22142 = 2) goto 22143

Variables

ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22143 In what country did you earn your school-leaving qualification?

Country List [999997]

☐

if (22143 = -96) goto 22143a

if (22143 <> -96) goto 22144

Variables

ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144 When did you earn / When were you awarded this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| Month

In this month [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| Year

In this month [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m	Date: month qualification was awarded	spSchoolExtExam
ts1130y	Date: year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

22145 And what school-leaving qualifications did you achieve there?

Condition: if (22142 = 2)

22145 And what school-leaving qualifications did you achieve there? Please tell me the equivalent German school-leaving qualification.

<<Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur)/ other university entrance qualification (Abitur / EOS 12th grade) [5] ☐

Leaving certificate of a special needs school [6] ☐

Other qualification [7] ☐

if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146
 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147
 if (22145 = 4) goto 22145a
 if (22145 = 5) goto 22145b
 if (22145 = 7) goto 22145c
 if ((22145 = -97, -98) & h_etappe = 8) goto 22146
 if ((22145 = -97, -98) & h_etappe = 6) goto 22147

Variables

ts11302	Awarded school-leaving qualification	spSchoolExtExam
---------	--------------------------------------	-----------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22145a Was this a fachgebundene Fachhochschulreife, the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?

The 'Fachhochschulreife' (FHR) entitles holders to study at a "Fachhochschule" (FH); the 'fachgebundene FHR' entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

A fachgebundene Fachhochschulreife [1] ☐

A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

A full Fachhochschulreife [3] ☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Was this a fachgebundene Hochschulreife or an allgemeine Hochschulreife?

An allgemeine Hochschulreife qualifies the student to enroll in any subject at any kind of university while a fachgebundene Hochschulreife is a qualification only for certain fields.

A fachgebundene Hochschulreife [1] ☐

A general university entrance qualification [2] ☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving qualification?



Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11305_O	Awarded other school-leaving qualification	spSchoolExtExam
-----------	--	-----------------

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1] ☐

No [2] ☐

goto 22146

Variables

ts11306	Recognition of school-leaving qualification in Germany	spSchoolExtExam
---------	--	-----------------

22147 What was the overall grade earned on this qualification?

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.

|_| , |_|

Only point value known [-93] ☐

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2

if ((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b

if (22147 = -93) goto 22147a

Variables

ts11308	Overall grade on school-leaving certificate	spSchoolExtExam
---------	---	-----------------

22147a And how many points did you have on your school-leaving certificate?

|_|_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 15

goto 22147b

Variables

ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam
---------	---	-----------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1] ☐

Range of two [2] ☐

Range of three [3] ☐

Range of four [4] ☐

Range of five [5] ☐

Range of six [6] ☐

goto 22147b

Variables

ts11319	Final grade Leaving certificate - estimated	spSchoolExtExam
---------	---	-----------------

22147b What grade did you get in mathematics on this school-leaving certificate?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_| , |_|

Only score known [-93] ☐

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310	Last half-year grade in Mathematics (awarded school-leaving qualification)	spSchoolExtExam
---------	--	-----------------

22147c How many points did you get in mathematics on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147d

Variables

ts11311	Last half-year points in Mathematics (awarded school-leaving qualification)	spSchoolExtExam
---------	---	-----------------

22147d What grade did you get in German on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_|_| , |_|_|

Only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f
 if (22147d <> -93 & (22145 <> 4, 5)) goto 22146
 if (22147d = -93) goto 22147e

Variables

ts11312	Last half-year grade in German (awarded school-leaving qualification)	spSchoolExtExam
---------	---	-----------------

22147e How many points did you get in German on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f
 if (22145 <> 4, 5) goto 22146

Variables

ts11313	Last half-year points in German (awarded school-leaving qualification)	spSchoolExtExam
---------	--	-----------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22147f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be given. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22147f > 0) goto 22147h

if (22147f = -96) goto 22147g

if (22147f = -97, -98) goto 22146

Variables

ts11314

1st Abitur subject (awarded qualification)

spSchoolExtExam

22147g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147h

Variables

ts11324_O

1st Abitur subject (awarded qualification), open

spSchoolExtExam

22147h (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22147h > 0) goto 22147j

if (22147h = -96) goto 22147i

if (22147h = -97, -98) goto 22146

Variables

ts11315

2nd Abitur subject (awarded qualification)

spSchoolExtExam

22147i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147j

Variables

ts11325_O

2nd Abitur subject (awarded qualification), open

spSchoolExtExam

22147j (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22147j > 0) goto 22147l

if (22147j = -96) goto 22147k

if (22147j = -97, -98) goto 22146

Variables

ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147l

Variables

ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147l (And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

if (22147l > 0) goto 22147n

if (22147l = -96) goto 22147m

if (22147l = -97, -98) goto 22146

Variables

ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147n

Variables

ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

22147n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990]

☐

if (22147n = -96) goto 22147o

if (22147n <> -96) goto 22146

Variables

ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11328_O	5th Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

End Loop recognized school-leaving qualification

22106a [AUTO] Abitur/Fachhochschulreife earned in Germany

No Abitur/Fachhochschulreife [0]

☐

Abitur/Fachhochschulreife received in Germany [1]

☐

Abitur/Fachhochschulreife earned outside of Germany [2]

☐

goto 22137Z

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

tf11105	Abitur/Fachhochschulreife received in Germany	pTarget
---------	---	---------

Start of vocational preparation loop

23103 [AUTO] Episode mode		
First-time interview [1]		<input type="checkbox"/>
Supplemented in the X module [4]		<input type="checkbox"/>
<i>if (23103 = 2, 4) goto 23109</i> <i>if (23103 = 3) goto 23103P1</i> <i>autoif (30300 <> 3 & 23101a < 23110) 23103 = 2</i> <i>autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3</i> <i>autoif (30300 = 3) 23103 = 4</i>		
Variables		
ts13301	Episode mode	spVocPrep

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_etalpe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first program. In which of the following programs did you participate?

Condition: if (h_etalpe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etalpe = 8 & (23110 > 1 OR 23103 = 4))

23109 In which of the following measures did you participate?

Condition: if (h_etalpe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of measure was that?

Please read out the answers.

Vocational preparation year (BVJ) [1] ☐

Basic vocational training year (BGJ) [2] ☐

one-year vocational school especially for vocational preparation [3] ☐

Vocational preparation programme (e.g. JUMP, EQJ, AQJ) [4] ☐

Entry qualification (EQ) or entry qualification year (EQJ) [5] ☐

Two-year Berufsfachschule to obtain a higher school leaving qualification [6] ☐

Vocational preparation program (BvB) [7] ☐

Vocational training entry year (BEJ) [8] ☐

A measure in which you can prepare for a training [9] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etalpe = 8)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

4: berufsvorbereitende Maßnahme des Arbeitsamtes bzw. der Arbeitsagentur (z.B. EQJ, BvB)

if (h_etalpe = 6)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

7: berufsvorbereitende Bildungsmaßnahme, kurz BvB

8: Berufseinstiegsjahr, kurz BEJ

9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

ts13103	Measure type	spVocPrep
---------	--------------	-----------

Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you begin this career preparation program?

If the program was interrupted, please record the entire time frame. If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start of vocational preparation (month)	spVocPrep
ts1311y	Start of vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etappe = 8 & (23103 = 2, 4))

23112 (When did you last attend this program?)

Condition: if (h_etappe = 8 & 23103 = 3)

23112 When did you last attend this program?

Condition: if (h_etappe = 6)

23112 When did you last attend this program?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

until today [-5] ☐

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if (h_etalpe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a if ((h_etalpe = 8 & h_dauertan <> 2) OR (h_etalpe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z if (h_dauertan = 2) goto 23113</p> <p>autoif (23112 = -5) h_dauertan = 1 autoif (23112 = 20102(intm/intj)) h_dauertan = 2 autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3 autoif (23112 = -97, -98) h_dauertan = 4 autoif (23112 = -5) 23113 = 1 autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1 autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2</p>	

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?

Yes, I am still participating [1]

☐

No [2]

☐

if (h_etappe = 6) & (23103 = 2, 4)) goto 23113a

if (h_etappe = 8) OR (h_etappe = 6 & 23103 = 3)) goto 23114Z

autoif (23113 = 1) h_dauertan = 1

Variables

ts1312c	Continuation of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Is/was this vocational preparation your primary or secondary activity?

"Full-time" means that the vocational preparation is done full-time, and "part-time" that it is done part-time.

Full-time work [1]

☐

Part-time work [2]

☐

goto 23114

Variables

ts13104	Vocational preparation full-time - part-time	spVocPrep
---------	--	-----------

23114 Please tell me the name of the place or municipality in which the program took / is taking place!

list of municipalities [999997]

☐

if (23114 = -96) goto 23114a

if (23114 = 1011) goto 23114c

if (23114 <> -96, 1011) goto 23114Z

Variables

ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

23115 Did you discontinue your participation or did you participate through to the end?

Please classify people who are currently on a break from their studies as ended prematurely (=1).

Ended prematurely [1] ☐

Participated until the end [2] ☐

if (h_etalpe = 8 & (23103 = 1)2 OR (23103 = 3 & 23110 = 23101a))) goto 23137

if (h_etalpe = 8 & (23103 = 4) OR (23103 = 3 & 23110 < 23101a))) goto 23137Z

if (h_etalpe = 6 & 23115 = 1) goto 23115aZ

if (h_etalpe = 6 & (23115 = 2, -97, -98)) goto 23115Z

Variables

ts13201	Termination of vocational preparation program	spVocPrep
---------	---	-----------

23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?

Termination by federal employment agency, school or business [1] ☐

Termination on own initiative [2] ☐

Termination by mutual agreement [3] ☐

if (23115a = 1) goto 23115b

if (23115a = 2, 3) goto 23115h

if (23115a = -97, -98) goto 23115Z

Variables

ts13202	Termination of vocational preparation school or federal employment agency	spVocPrep
---------	---	-----------

23115b What were the reasons for the termination of vocational preparation?

Was the vocational preparation terminated...

...because the company closed down?

No [0] ☐

yes [1] ☐

goto 23115d

Variables

ts13203	Termination of career preparation: closure of business	spVocPrep
---------	--	-----------

23115d [NCS]because you were frequently absent during the vocational preparation?

No [0] ☐

yes [1] ☐

goto 23115f

Variables

ts13204	Termination of career preparation: absences	spVocPrep
---------	---	-----------

23115f [NCS] ...because you had problems with the teachers, supervisors or other participants in the vocational preparation?

No [0] ☐

yes [1] ☐

goto 23115Z

Variables

ts13205	Termination of career preparation: conflicts	spVocPrep
---------	--	-----------

23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation....

...because you have received or had the prospect of a vocational training position?

No [0] ☐

yes [1] ☐

goto 23115i

Variables

ts13206	Termination reasons vocational preparation vocational training position	spVocPrep
---------	---	-----------

23115i [NCS] ...because you wanted to earn some money?

No [0] ☐

yes [1] ☐

goto 23115k

Variables

ts13207	Termination of career preparation work	spVocPrep
---------	--	-----------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

23115k [NCS] ...because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination of vocational preparation conflicts	spVocPrep

23115n [NCS]because the vocational preparation was too easy?	
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination of vocational preparation underload	spVocPrep

23115o [NCS]because the vocational preparation was too difficult?	
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination of vocational preparation overload	spVocPrep

23115q [NCS] ...because it wasn't fun?	
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination of vocational preparation lack of fun	spVocPrep

23115t [NCS]because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13212	Termination of vocational preparation illness	spVocPrep

23116 How long was the program supposed to last from starting to end?	
<i>If the program only lasts a few weeks, ask for the precise number of weeks and record. Please convert years into months.</i>	
_ _ _ Weeks	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
_ _ _ Months	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 36	
if (23103 = 2, 4) goto 23119 if (23103 = 3) goto 23123 autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6 autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6	

Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now let's talk about the focus of your vocational preparation program. Please tell me the field(s) of employment your program is/was attributed to.		
<i>Read options aloud only if necessary. Multiple answers possible.</i>		
	not specified [0]	Specified [1]
1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/>	<input type="checkbox"/>
No professional field	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (bvfeld17 = 1) goto 23119a

if (h_dauertan > 1 & bvfeld17 = 0) goto 23123

if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127

if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a

Variables

3 Individual follow-up

ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: Metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: Construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: Textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

23120a What are the reasons for you taking a program in this professional field? If your program relates to multiple professional fields, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the professional field myself because I was interested in it.

No [0] ☐

yes [1] ☐

goto 23120b

Variables

ts13281	Reasons for professional field: interest	spVocPrep
---------	--	-----------

23120b [NCS] The Federal Employment Agency helped me identify the professional field.

No [0] ☐

yes [1] ☐

goto 23120c

Variables

ts13282	Reasons for professional field: Federal Employment Agency	spVocPrep
---------	---	-----------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

23120c [NCS] My parents, friends and family members advised me to do so.	
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
goto 23120d	

Variables		
ts13283	Reasons for professional field: Parents, friends or family members	spVocPrep

23120d [NCS] My teachers recommended this career field to me.	
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
goto 23120e	

Variables		
ts13284	Reasons for professional field: Teachers	spVocPrep

23120e [NCS] My professional field of choice was not offered.	
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
goto 23120f	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

23120f [NCS] There were other reasons.	
No [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
goto 23127	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127 Were you able to earn a school-leaving qualification in this program?

Do not read out the options.

yes [1] ☐

No [2] ☐

if (23127 = 1) goto 23128

if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137

if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13292	General school education - planned	spVocPrep
---------	------------------------------------	-----------

23128 And which school-leaving qualification is it?

<<Read out the answer options.>>

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3] ☐

Fachhochschulreife [4] ☐

Other qualification [7] ☐

if (23103 = 2) goto 23137

if (23103 = 4) goto 23137Z

Variables

ts13293	Type of general school leaving qualification - planned	spVocPrep
---------	--	-----------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.

No time [1] ☐

Little time [2] ☐

about half the time [3] ☐

A lot of time [4] ☐

most of the time [5] ☐

goto 23124

Variables

ts13289	Training place: vocational school	spVocPrep
---------	-----------------------------------	-----------

23124 How much of the time did you spend in a company or business? I also mean, for example, a store, a manufacturing shop, a social institution or a government agency.

Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.

No time [1] ☐

Little time [2] ☐

about half the time [3] ☐

A lot of time [4] ☐

most of the time [5] ☐

goto 23125

Variables

ts13290	Training place: company	spVocPrep
---------	-------------------------	-----------

23125 How much time did you spend in a youth training center, that is an educational institution or facility intended solely to train young people?

Read answers aloud if necessary.

No time [1] ☐

Little time [2] ☐

about half the time [3] ☐

A lot of time [4] ☐

most of the time [5] ☐

*if (23123 = 2 to 5) goto 23132
if (23123 = 1, -97, -98) goto 23133a*

Variables

ts13291	Training place: training center	spVocPrep
---------	---------------------------------	-----------

23132 Now, back to your classes at the vocational School: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.

yes [1] ☐

No [2] ☐

*if (23132 = 1) goto 23133
if (23132 = 2, -97, -98) goto 23133a*

Variables

ts13294	Practical vocational instruction	spVocPrep
---------	----------------------------------	-----------

23133 And how much time did you spend in this practical coursework?

Read out the options.

very little time [1] ☐

Little time [2] ☐

about half the time [3] ☐

A lot of time [4] ☐

most of the time [5] ☐

goto 23133a

Variables

ts13295	Time spent in practical coursework	spVocPrep
---------	------------------------------------	-----------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

23133a Sometimes the practical part of a vocational preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation program?

Please read out the answer options.

No internship [1] ☐

an internship [2] ☐

several internships in the same company [3] ☐

several internships in different companies [4] ☐

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134

if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121

if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Vocational preparation internship(s)	spVocPrep
---------	--------------------------------------	-----------

23133b For how many weeks were you in this internship?

|__|__| Weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 99

if (23109 <> 2) goto 23134

if (23109 = 2) goto 23121

Variables

ts13297	Vocational preparation internship duration	spVocPrep
---------	--	-----------

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?

Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.

yes [1] ☐

No [2] ☐

goto 23134

Variables

ts13287	BGJ preliminary contract for vocational training	spVocPrep
---------	--	-----------

23134 During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find a vocational training position?

If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.

yes [1] ☐

No [2] ☐

*if (23134 = 1) goto 23136
if ((23134 = 2, -97, -98) & (23103 = 12, 3) & 23110 >= 23101a) goto 23137
if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z
if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z*

Variables

ts13298	Support during vocational preparatory year	spVocPrep
---------	--	-----------

23136 How helpful did you find this advice?

Read out the options.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

*if ((23103 = 12, 3) & 23110 >= 23101a) goto 23137
if (23103 = 3 & 23110 < 23101a) goto 23137Z
if (23103 = 4) goto 23137Z*

Variables

ts13299	Helpfulness of adviser	spVocPrep
---------	------------------------	-----------

23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?

yes [1] ☐

No [2] ☐

*if (h_cohort = 4) goto 23138
if (h_cohort <> 4) goto 23122a*

Variables

ts13288	Applying the BGJ to vocational training	pTarget
---------	---	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read out answer options. In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTarget
---------	-----------------------------------	---------

23122b This measure helps me to find out which job is right for me.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTarget
---------	--	---------

23122c Participation in this measure gives me a better chance of getting a vocational training position.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 23143a

Variables

tf13310	Opportunities through vocational preparation	pTarget
---------	--	---------

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read out the options. If the target person is currently participating in several vocational preparation programs, address the following questions to the last program mentioned.

none at all [1] ☐

rather little [2] ☐

rather much [3] ☐

Very much [4] ☐

goto 23140

Variables

tf13301	Insight into the professional field	pTarget
---------	-------------------------------------	---------

23140 In your view, how helpful has your vocational preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

goto 23141

Variables

tf13302	Identifying interests through vocational preparation	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

23141	In your view, to what degree has your vocational preparation program improved your chances of getting a vocational training position? Not at all, not much, strongly, or a lot?
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
A lot [4]	<input type="checkbox"/>
goto 23142	


Variables		
tf13303	Opportunities through vocational preparation	pTarget

23142	We're also interested in hearing about the time after your vocational preparation program. What do you think you'll be doing after you're done with the program? Will you probably...
<i>Please read out the options.</i>	
Attend another vocational preparation [1]	<input type="checkbox"/>
Do a vocational training [2]	<input type="checkbox"/>
Go back to school [3]	<input type="checkbox"/>
Do an internship [4]	<input type="checkbox"/>
Attend a course or continuing education [5]	<input type="checkbox"/>
First get a job/work [6]	<input type="checkbox"/>
Go abroad [7]	<input type="checkbox"/>
Be unemployed for a while [8]	<input type="checkbox"/>
Start a higher education program [10]	<input type="checkbox"/>
none of this [9]	<input type="checkbox"/>
goto 23143a	

Variables		
tf13304	Plans for the future	pTarget

23143a Are you planning to apply for a vocational training position during your vocational preparation?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>		

Variables		
tf13305	Vocational preparation application	pTarget

23143b What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (23143b = -97, -98) goto 23144Z</i> <i>if (23143b <> -97, -98) goto 23143c</i>		

Variables		
tf13306_g1	Vocational preparation application profession (KldB 1988)	pTarget
tf13306_g2	Vocational preparation application profession (KldB 2010)	pTarget
tf13306_g3	Vocational preparation application profession (ISCO-88)	pTarget
tf13306_g4	Vocational preparation application profession (ISCO-08)	pTarget
tf13306_g5	Vocational preparation application profession (ISEI-88)	pTarget
tf13306_g6	Vocational preparation application profession (SIOPS-88)	pTarget
tf13306_g7	Vocational preparation application profession (MPS)	pTarget
tf13306_g9	Vocational preparation application profession (BLK)	pTarget
tf13306_g14	Vocational preparation application profession (ISEI-08)	pTarget
tf13306_g16	Vocational preparation application profession (SIOPS-08)	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?		
Number of professions: <input type="text"/> <input type="text"/>		
No further professions [-6] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1 - 50		
goto 23144Z		
Variables		
tf13307	Vocational preparation application for other vocational training positions	pTarget

START of vocational training episode loop

[AUX] Vocational training loop		
Vocational training [1] <input type="checkbox"/>		
Retraining [2] <input type="checkbox"/>		
Course [3] <input type="checkbox"/>		
Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

[HILF] Location of vocational training program		
company-based [1] <input type="checkbox"/>		
external or unknown [2] <input type="checkbox"/>		
in-school or no training contract [3] <input type="checkbox"/>		
Variables		
ts15106	Location of vocational training program	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 – 4))		
Does not apply [0] <input type="checkbox"/>		
Does apply [1] <input type="checkbox"/>		
Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
<p>if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1</p> <p>autoif (30300 <> 4 & 30302 <> 2 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 30302 <> 2 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4 OR 30302 = 2) 24103 = 4</p>	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2 & h_cohort = 3 & 20102(intm/intj) < 8/2018)	
24111	Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, or an in-company vocational training?
Condition: if (24109 = 1 & 24103 = 2 & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))	
24111	Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, Fachschule an in-company vocational training, or a higher education program at a university or university of applied sciences?
Condition: if ((24109 > 1 OR 24103 = 4) & h_cohort = 3 & 20102(intm/intj) < 8/2018)	
24111	What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training?
Condition: if ((24109 > 1 OR 24103 = 4) & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))	
24111	What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training or a study at a university or university of applied sciences?

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>

if (h_cohort = 3 & 20102(intm/intj) >= 8/2018)

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>

if (h_cohort = 4)

<< Please read out the answer options. only if necessary!

Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!

If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!

If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule, trainings, courses for the acquisition of licenses).>>

3 Individual follow-up

Vocational training (skilled worker, dual vocational training; commercial, company, industrial, agricultural) [1]	<input type="checkbox"/>
Vocational training at a school of health care [2]	<input type="checkbox"/>
Berufsfachschule training program (school-based or full-time school-based vocational training) [3]	<input type="checkbox"/>
Vocational training at another Fachschule [4]	<input type="checkbox"/>
Foreman or technician training [5]	<input type="checkbox"/>
Studies at an administrative and business academy (VWA) [6]	<input type="checkbox"/>
Studies at a university of cooperative education, dual higher education institution [7]	<input type="checkbox"/>
Studies at an university of administration [8]	<input type="checkbox"/>
Studies at a Fachhochschule, also called university of applied sciences (not university of administration) [9]	<input type="checkbox"/>
Studied at a university, including a university of education, art and music university [10]	<input type="checkbox"/>
Medical residency [11]	<input type="checkbox"/>
a training course preparing for the civil service examination [12]	<input type="checkbox"/>
training course at an association/chamber of commerce (e.g., courses at the IHK (Chamber of Industry and Commerce)) [13]	<input type="checkbox"/>
a course for obtaining a licence (paramedic, network administrator, sports trainer licences, welder or forklift licence) [14]	<input type="checkbox"/>
Doctorate/PhD [15]	<input type="checkbox"/>
Habilitation [16]	<input type="checkbox"/>
another vocational training [17]	<input type="checkbox"/>
<p> <i>if (24111 = 17) goto 24112</i> <i>if (24111 = 1 to 5, 11 to 14, -97, -98) goto 24116</i> <i>if (24111 = 7, 9, 10) goto 24180</i> <i>if (24111 = 6, 8) goto 24114</i> <i>if (24111 = 15, 16) goto 24116a1</i> </p> <p> <i>autoif (24111 = 1 to 4) h_abE6 = 1</i> <i>autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0</i> </p>	

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

- 1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)
- 2: Ausbildung an einer Schule des Gesundheitswesens
- 3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)
- 4: Ausbildung an einer anderen Fachschule
- 5: Meister- oder Technikerausbildung
- 12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst
- 17: eine andere Ausbildung

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

- 1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)
- 2: Ausbildung an einer Schule des Gesundheitswesens
- 3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)
- 4: Ausbildung an einer anderen Fachschule
- 5: Meister- oder Technikerausbildung
- 6: Studium an einer Verwaltungs- und Wirtschaftsakademie (VWA)
- 7: Studium an einer Berufsakademie, Dualen Hochschule
- 8: Studium an einer Verwaltungsfachhochschule
- 9: Studium an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of Applied Sciences genannt (nicht Verwaltungsfachhochschule)
- 10: Studium an einer Universität, auch pädagogische Hochschule, Kunst- und Musikhochschule
- 11: Facharztausbildung
- 12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst
- if (h_cohort = 4) 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang)
- if (h_cohort = 4) 14: ein Kurs zum Erwerb einer Lizenz (Rettungssanitäter, Netzwerkadministrator, Sporttrainer-Lizenzen, Schweißer- oder Staplerschein)
- if (h_age > 275) 15: Promotion
- if (h_age > 275) 16: Habilitation
- 17: eine andere Ausbildung

Variables

ts15201	Type of education	spVocTrain
---------	-------------------	------------

24180 Does/did your degree course require attendance or is/was it a distance learning degree?

With an on-campus degree, your regular attendance at lectures during term time at the higher education institution is expected.

Degree course requiring attendance [1] ☐

Distance learning degree course [2] ☐

goto 24181

Variables

ts15402	Distance learning/ degree course requiring attendance	spVocTrain
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24181 Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?

yes [1] ☐

No [2] ☐

goto 24114

Variables

ts15403	Part-time degree course alongside work	spVocTrain
---------	--	------------

24114 Was / Is this a dual degree program, where you had / have to do a vocational training?

This does not include courses that lead to two degrees.

yes [1] ☐

No [2] ☐

if (24114 = 1) goto 24183

if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115

if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1

Variables

ts15204	Dual degree program	spVocTrain
---------	---------------------	------------

24115 How did you obtain your entitlement to study at an institution of higher education?

Special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1] ☐

as a qualified professional [2] ☐

Eligibility test (for art colleges, sports universities and music colleges) [3] ☐

General higher education entrance qualification (Abitur) or Fachhochschulreife [4] ☐

goto 24116a1

Variables

ts15205	Entitlement to study at an institution of higher education	spVocTrain
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.

Condition: if (24111 = 11)

24116 Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.

Condition: if (24111 = 12 to 14)

24116 What exactly was or is this course or training program about? Please tell me the exact name.

Please note the exact job title, if the focus or subject are stated (e.g. IT specialist with focus on system integration).



Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 14, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read out the options.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

if (20101P28 = 5 OR 24111 = 12) goto 24116Z

if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f

Variables

ts15225	Idealistic aspirations training: desired profession	spVocTrain
---------	---	------------

24116f In some vocational training programs, it is possible to do a normal theoretical part or a theoretical part that is easier. Has the theoretical part/was the theoretical part simplified in your vocational training program?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1] ☐

No [2] ☐

goto 24116Z

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
---------	---	------------

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.

Read out the options.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24116e

Variables

ts15407	Idealistic aspiration higher education program: Desired program	spVocTrain
---------	---	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24116e I was able to take up the higher education program at my first choice of higher education institution.		
<i>Read out options if necessary.</i>		
Does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
Does rather apply [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
goto 24116Z		
Variables		
ts15408	Idealistic aspiration higher education program: Higher education institution	spVocTrain

24127a Have you signed a training contract?		
Have you signed a training contract?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (24127a = 1) goto 24127b</i> <i>if (24127a = 2, -97, -98) goto 24128Z</i> <i>autoif (24127a = 2, -97, -98) h_abort = 3</i>		
Variables		
ts15234	Training contract	spVocTrain

24127b With whom did you sign your training contract? Is/was it ...?		
<i>Please read out the answer options. If necessary, please explain the term "training center": In this context, a training center is a facility that is !!only!! there to train people.</i>		
A proper training company, e.g. a firm, a business, a government agency or a practice [1]	<input type="checkbox"/>	
A training center where only vocational training is offered [2]	<input type="checkbox"/>	
A vocational school [3]	<input type="checkbox"/>	
<i>if (h_abort = 1) goto 24128b</i> <i>if (h_abort = 2, 3) goto 24128Z</i> <i>autoif (24127b = 1) h_abort = 1</i> <i>autoif (24127b = 2, -97, -98) h_abort = 2</i> <i>autoif (24127b = 3) h_abort = 3</i>		
Variables		
ts15235	Training contract2	spVocTrain

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?

This refers to several independent companies or firms. Different locations/stores/branches of a company count as one training company.

a training company [1] ☐

several different training companies [2] ☐

goto 24128Z

Variables

ts15236	Training places: Training company one or several	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24121 Is/was the vocational training institution in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121 Is/was the higher education institution or academy in Germany or abroad?

If training was done in several countries, please ask respondent to specify the place in which most of the training was completed. If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

In Germany [1] ☐

abroad [2] ☐

if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z

if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206	Vocational training at home or abroad	spVocTrain
---------	---------------------------------------	------------

ts15206_g1	Vocational training in-country or abroad (edited)	spVocTrain
------------	---	------------

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24122 Please tell me the name of the place or municipality in which the training center is/was located.

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.

If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

[List of municipalities] [9999999] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Municipality of training facility (West/East)	spVocTrain
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ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain
-------------	---	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24125 In which country is/was the training center located?

Condition: if (24111 = 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy?

If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.



Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country in which vocational training program was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Firstly look up the named place and then the university from the list. Please have the respondent verify the selected university. Please make sure that universities having several locations are recorded with their appropriate location/department.

List of higher education institutions [9995]

☐

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R	Higher education institution	spVocTrain
-----------	------------------------------	------------

24126c In which federal state is this study place located?

Do not read aloud, mark code as appropriate!

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>goto 24118</i>	

Variables

ts15429_R	Federal state in which higher education institution is located	spVocTrain
-----------	--	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 When did you start this vocational training program?

Condition: if (24111 = 6 to 10)

24118 When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you begin work for your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you begin habilitation in this subject?

Condition: if (24111 = 11)

24118 When did you begin your medical residency?

Condition: if (24111 = 12 to 14)

24118 When did you start this course or training program?

if (24111 <> 6 to 10)

If the respondent can only remember the time of year, please enter the following codes accordingly:

21 = Beginning of the year/winter,

24 = Spring/Easter,

27 = Mid-year/summer,

30 = Fall,

32 = End of the year

if (24111 <> 6 to 10)

Each change of subject or higher education institution is recorded in a new episode.

If the respondent can only remember the time of year, please enter the following codes accordingly:

21 = Beginning of the year/winter,

24 = Spring/Easter,

27 = Mid-year/summer,

30 = Fall,

32 = End of the year

|__|__| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start month vocational training episode	spVocTrain
ts1511y	Start year vocational training episode	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

3 Individual follow-up

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study the same subject/ same subjects at the same university/university of cooperative education?

Condition: if (24111 = 15)

24119 Until when did you work for your doctorate in this subject?

Condition: if (24111 = 16)

24119 Until when did you work for your doctorate in this subject?

Condition: if (24111 = 11)

24119 Until when did you work to become this medical specialist?

Condition: if (24111 = 12 to 14)

24119 Until when did you attend this class or training course?

if (24111 <> 6 to 10) If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year if (24111 <> 6 to 10) Each change of subject or higher education institution is recorded in a new episode. If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year

Until month

Until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

Year

Until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 2,100

*if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if ((h_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if ((h_dauertan = 1, 3, 4) & h_abE6 = 0) & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z*

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables		
ts1512m	End date (month/year) Vocational training episode	spVocTrain
ts1512y	End date (month/year) Vocational training episode	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this vocational training program?

Condition: if (24111 = 6 to 10)

24120 Are you still studying this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently working toward your doctorate?

Condition: if (24111 = 16)

24120 Are you currently working for your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing your medical residency?

Condition: if (24111 = 12 to 14)

24120 Are you still taking this course or training program?

if (24111 <> 6 to 10)

Each change of subject or higher education institution is recorded in a new episode.

yes [1] ☐

No [2] ☐

if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
if (h_dauertan = 2 & 24103 = 3) goto 24133Z

autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Continuing duration of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.

One year [1] ☐

Two years [2] ☐

Three years [3] ☐

more than three years [4] ☐

if (h_dauertan = 1) goto 24120a

if (h_dauertan > 1) goto 24127

Variables

ts15203	Customary duration of vocational training program	spVocTrain
---------	---	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24120a How long do you expect to need for YOU to complete this vocational training program?

This refers to the total duration of vocational training.

shorter than 2 years [1] ☐

2 years [2] ☐

2.5 years [3] ☐

3 years [4] ☐

3.5 years [5] ☐

longer than 3.5 years [6] ☐

goto 24127

Variables

ts15227	Duration of vocational training program	spVocTrain
---------	---	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Do you/Did you do the vocational training mainly or alongside, e.g. employment?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study mainly or alongside, e.g. employment or unemployment?

Condition: if (24111 = 15)

24127 Are you doing your doctorate/did you do your doctorate mainly or alongside, e.g. employment or unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate mainly or alongside, e.g. employment or unemployment?

Condition: if (24111 = 11)

24127 Do you/Did you do the medical specialist training mainly or alongside, e.g. employment or unemployment?

Condition: if (24111 = 12 to 14)

24127 Do you/Did you do the course/training mainly or alongside, e.g. employment?

"Full-time" means that the training is done full-time, and "part-time" that it is done part-time.

Full-time [1] ☐

Part-time [2] ☐

if (h_abE6 = 1) goto 24120b

if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
---------	--	------------

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1] ☐

No [2] ☐

*if (24120b = 1) goto 24120c
if (24120b = 2, -97, -98) goto 24120Z*

Variables

ts15228	Crediting of partial qualifications from previous vocational training program	spVocTrain
---------	---	------------

24120c Can you please tell me exactly what you've been credited with?

<<Read out the information.>>

an earlier completed vocational training [1] ☐

an earlier terminated vocational training [2] ☐

a vocational preparation program (e.g. basic vocational training year, entry qualification) [3] ☐

a higher school leaving qualification (e.g. school leaving certificate from Realschule or Abitur) [6] ☐

an internship [4] ☐

another qualification [5] ☐

goto 24120Z

Variables

ts15229	Recognition of partial qualif. from previous voc. training: type of recognition	spVocTrain
---------	---	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.

Please explain only if necessary: We mean the net earnings, i.e. the amount you received after deduction of tax and social insurance contributions.

|_|_|_|_| Net training salary

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Net salary Training company Start	spVocTrain
---------	-----------------------------------	------------

24132o Even an approximate amount would help us. Did you get:

Less than 250 euro [1] ☐

250 to less than 500 euro [2] ☐

500 to less than 750 euro [3] ☐

750 euro or more [4] ☐

if (h_abort = 1) goto 24132

if (h_abort = 2) goto 24132a

Variables

ts15245	Financing_Vocational training_Training company	spVocTrain
---------	--	------------

24132 How many persons were/are employed in your vocational training location?

Read out the options until the target person agrees. By company we mean the business premises, i.e. the number of on-site workers. Number of employees/workers incl. respondent.

1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2000 and more [11]	<input type="checkbox"/>
goto 24132p	

Variables

ts15215	Company size of the training company	spVocTrain
---------	--------------------------------------	------------

24132p How many apprentices/trainees were/are there in total?

Read the options until the target person agrees.
This refers to all apprentices in all years of training together.

1 (just the respondent) [1]	<input type="checkbox"/>
2 to less than 5 apprentices [2]	<input type="checkbox"/>
5 to less than 10 apprentices [3]	<input type="checkbox"/>
10 to less than 15 apprentices [4]	<input type="checkbox"/>
15 to less than 20 apprentices [5]	<input type="checkbox"/>
20 to less than 50 apprentices [6]	<input type="checkbox"/>
50 to less than 100 apprentices [7]	<input type="checkbox"/>
more than 100 apprentices [8]	<input type="checkbox"/>
goto 24132Z	

Variables

ts15246	Apprentices in training company	spVocTrain
---------	---------------------------------	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24132a Please estimate the total number of apprentices trained at your location.

<<Read out the statement until the target person agrees.
This means all trainees in all vocational training years together.>>

up to 20 apprentices [1] ☐

20 to less than 50 apprentices [2] ☐

50 to less than 100 apprentices [3] ☐

100 to less than 200 apprentices [4] ☐

200 to less than 300 apprentices [5] ☐

300 to less than 500 apprentices [6] ☐

500 apprentices and more [7] ☐

goto 24132Z

Variables

ts15237	External institution - Size	spVocTrain
---------	-----------------------------	------------

24132i Do you/Did you have to pay fees for this training?

yes [1] ☐

No [2] ☐

if (24132i = 1) goto 24132j
if (24132i = 2, -97, -98) goto 24132Z

Variables

ts15240	Fees	spVocTrain
---------	------	------------

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?

If unsure, an estimate is sufficient.

Tuition fees per month |__|__|__|__| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

goto 24132Z

Variables

ts15241	Tuition fees_amount	spVocTrain
---------	---------------------	------------

Start Panel questions (asked every time as long as the episode is still ongoing)

24173	Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or frequently?
<i>We mean jobs that the shop normally does compared to jobs done solely for training purposes.</i>	
Never [1]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
goto 24175	

Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

24175	When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.
Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
goto 24177	

Variables		
ts15267	Satisfaction training company	spVocTrain

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24176	When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
goto 24177		
Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)		
24177	Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?	
Condition: if (h_abort = 3)		
24177	Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?	
yes [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
goto 24178		
Variables		
ts15269	Vocational school_practical aspects	spVocTrain

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
<i>if (h_cohort = 3 & 20101P28 = 5) goto 24210f</i> <i>if (h_cohort = 4 & 20101P28 = 5) goto 24119b</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>		
Variables		
ts15270	Vocational school_satisfaction	spVocTrain

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24178a To what extent are you satisfied with the support you receive during your vocational training?	
<i>Repeat if necessary: "Please answer each question on a scale of 0 to 10 again. '0' means that you are 'completely !!un!!satisfied', while a '10' means that you are 'completely satisfied'. You can indicate the degree of satisfaction by choosing a number in between."</i>	
Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
<i>if (h_cohort = 4) goto 24119b</i> <i>if (h_cohort = 3) goto 24210f</i>	

Variables		
ts15459	Subjective assessment support	spVocTrain

24210f I will now read you some statements about your training. Please tell me how much these statements apply to you. The profession is different from what I had imagined.	
Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>goto 24210b</i>	

Variables		
ts15430	Termination determinants: profession imagined differently	spVocTrain

24210b [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with my teachers in the vocational school.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

*if (h_abort = 1) goto 24210c
if (h_abort = 2) goto 24210j
if (h_abort = 3) goto 24210k*

Variables

ts15431	Termination determinants: conflicts teachers	spVocTrain
---------	--	------------

24210c [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the company.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24210k

Variables

ts15432	Termination determinants: conflicts company	spVocTrain
---------	---	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24210j [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the training institution.	
Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 24210k	

Variables		
ts15433	Termination determinants: Conflicts External institution	spVocTrain

24210k [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training is too easy.	
Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 24210d	

Variables		
ts15434	Termination determinants: underchallenged	spVocTrain

24210d [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training puts me under too much physical strain.	
Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 24210e	

Variables		
ts15435	Termination determinants: physical overstrain	spVocTrain

24210e [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training puts me under too much mental strain.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24210g

Variables

ts15436	Termination determinants: mental overstrain	spVocTrain
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24210g [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I am not taught enough of what I am supposed to learn in training.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24210h

Variables

ts15437	Termination determinants: quality	spVocTrain
---------	-----------------------------------	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24210h [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I'm unhappy with the money I'm going to make later.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24210a

Variables

ts15438	Termination determinants: financial reasons	spVocTrain
---------	---	------------

24210a [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I have a new apprenticeship in prospect.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24211a

Variables

ts15439	Termination determinants: other apprenticeship	spVocTrain
---------	--	------------

24211a The following section deals with your current achievements in training. How do you assess your current performance at vocational school in your current training compared to that of other apprentices? My overall performance is ...

Much better [1] ☐

Slightly better [2] ☐

just as well [3] ☐

Slightly worse [4] ☐

Much worse [5] ☐

if (h_abort = 1) goto 24211b

if (h_abort = 2) goto 24211c

if (h_abort = 3) goto 24212a

Variables

ts15460	Assessment of performance in vocational school compared with others	spVocTrain
---------	---	------------

24211b And how do you assess your current performance in your current training company in comparison to the other apprentices? My overall performance is ...

<< If there are no other apprentices in the company, then enter "I cannot assess".>>

Much better [1] ☐

Slightly better [2] ☐

just as well [3] ☐

Slightly worse [4] ☐

Much worse [5] ☐

goto 24212a

Variables

ts15461	Assessment of performance in training company compared with others	spVocTrain
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24211c And how do you assess your current performance in your current training institution in comparison to the other apprentices? My overall performance is ...		
<<If there are no other apprentices in the institution, then enter "I cannot assess".>>		
Much better [1]	<input type="checkbox"/>	
Slightly better [2]	<input type="checkbox"/>	
just as well [3]	<input type="checkbox"/>	
Slightly worse [4]	<input type="checkbox"/>	
Much worse [5]	<input type="checkbox"/>	
goto 24212a		
Variables		
ts15462	Assessment of performance in external institutions compared with others	spVocTrain

24212a To what extent does the following statement apply to you and your training? I am satisfied with my current performance at vocational school.		
Does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
Does rather apply [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
if (h_abort = 1) goto 24212b if (h_abort = 2) goto 24212c if (h_abort = 3) goto 24119b		
Variables		
ts15463	Training performance: satisfied with performance at vocational school	spVocTrain

24212b [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current company.		
Does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
Does rather apply [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
goto 24119b		
Variables		
ts15464	Training performance: satisfied with performance in company	spVocTrain

24212c [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current training institution.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 24119b

Variables

ts15465	Training performance: satisfied with performance at external institution	spVocTrain
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24119b And just to make sure one last time: are you currently in your final year of training?

This refers to the year of the final vocational training examination.

yes [1] ☐

No [2] ☐

goto 24119Z

Variables

ts15226	Last year of vocational training	spVocTrain
---------	----------------------------------	------------

End Panel questions

24132k During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?

yes [1] ☐

No [2] ☐

if (24132k = 1) goto 24132l

if (24132k = 2, -97, -98) goto 24133Z

Variables

ts15242	General school education	spVocTrain
---------	--------------------------	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24132I What kind of school-leaving qualification is this?		
<<Do not read out the options>>		
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1]	<input type="checkbox"/>	
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	<input type="checkbox"/>	
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule [3]	<input type="checkbox"/>	
School-based part of the Fachhochschulreife [4]	<input type="checkbox"/>	
Fachhochschulreife [5]	<input type="checkbox"/>	
Other university entrance qualification (Abitur) [6]	<input type="checkbox"/>	
Other qualification [7]	<input type="checkbox"/>	
goto 24133Z		
Variables		
ts15243	General school-leaving qualification_1	spVocTrain

Start Questions about completed training episodes

24300a Did you receive any assistance alongside vocational training at any time during this vocational training program?		
<i>If necessary: "Adolescents receive assistance alongside vocational training when there is the risk of dropping out from vocational training or support is generally required. The measures are applied for from the employment agency."</i>		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (20101P28 = 5) goto 24300 if (20101P28 = 1 to 4, 8) goto 24300b		
Variables		
ts15451	Assistance during vocational training	spVocTrain

24300b Did you receive the following forms of support at any point during your vocational training?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (24300b(intbb11_06) = 1) goto 24300c

if (24300b(intbb11_06) = 0) goto 24300

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?



Refused [-97] ☐

Don't know [-98] ☐

goto 24300

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?

If the respondent is currently studying, please point out that the vocational training episode currently under discussion, not the higher education, is meant here. If the respondent doesn't know what vocational training allowance is: "Vocational training allowance is a type of funding that you can apply for at the employment agency and that may be granted to you under certain conditions for the duration of your vocational training."

yes [1] ☐

No [2] ☐

if (24300 = 1) goto 24301
if (24300 = 2) goto 24302
if (24300 = -97, -98) goto 24303

Variables

ts15271	Vocational training allowance Application	spVocTrain
---------	---	------------

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?

yes [1] ☐

No [2] ☐

goto 24303

Variables

ts15272	Vocational training allowance	spVocTrain
---------	-------------------------------	------------

24302 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 24303

Variables		
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?

Condition: if (h_abE6 = 0)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?

If the respondent doesn't know what this is: "The German Federal Training Assistance Act states that people are entitled to financial assistance during their vocational training under certain conditions. One condition is, for example, that only certain vocational training programs are funded under this Act. BaföG student loan applications are usually made through the Student Loan Office."

yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

if (24303 = 1) goto 24304

if (24303 = 2) goto 24305

if (24303 = -97, -98) goto 24305Z

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_abE6 = 1)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?

Condition: if (h_abE6 = 0)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?

If there are any questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.

yes [1] ☐

No [2] ☐

goto 24305Z

Variables

ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain
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24305 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 24305Z

Variables

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h_dauertan = 1)

24305b Do you currently pay tuition fees?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition fees in your last semester?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If the respondent says that they do not pay tuition fees or the tuition fees were assumed by a scholarship organization, please record code 2 for "no".

yes [1] ☐

No [2] ☐

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531351	Payment of tuition fees?	spVocTrain
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Condition: if (h_dauertan = 1)

24305c And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how high are the tuition fees that you had to pay for the last semester?

In case of a different payment rhythm (e.g. trimester or monthly payment), please convert.

|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531352	Amount of tuition fees	spVocTrain
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24146a Which leaving qualification do you want to earn during your current degree program in the subsequent step?

Do not read out the options.

For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or Staatsexamen is non-specifically indicated, please ask: "Did your bachelor/master studies result in a teaching degree? Or: Was the Staatsexamen a teaching degree course?" and select applicable code.

Diplom [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diplom from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a</i> <i>if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables		
ts15411	Degree sought	spVocTrain

24147a What kind of qualification is that?



Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24147b	

Variables		
ts15412_O	Other degree (open)	spVocTrain

24147b What number is your current semester in your field of study?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 40

goto 24147Z

Variables

ts15413	Number of semesters in field of study (open)	spVocTrain
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24132q How many weeks of internships did you do during your entire vocational training program?

If the subject did not do any internships, please enter 0.

|__|__|__| Weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247	Amount internship	spVocTrain
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Did you complete this vocational training with at least a month abroad?

Condition: if (24111 = 6 to 10)

24148 Did you do at least one month of your degree course abroad?

Condition: if (24111 = 15)

24148 Did you do at least one month of your PhD abroad?

Condition: if (24111 = 16)

24148 Did you do at least one month of your habilitation [post-doctoral lecturing qualification] abroad?

Condition: if (24111 = 11)

24148 Did you complete this medical residency [specialist training for physicians, e.g. in dermatology] with at least a month abroad?

Condition: if (24111 = 12 to 14)

24148 Did you do at least one month of your course/apprenticeship abroad?

yes [1] ☐

No [2] ☐

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5, 11, 15, 16) goto 24140

if (24148 = 1 & (24111 = 6 to 10)) goto 24196

if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

Variables

ts15223	Vocational training done abroad for at least one month	spVocTrain
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24196 And in which country were you then?

Please select from the list. If several countries are given, please record the place of residency that was the most important for the higher education program.

[List of countries] [-999] ☐

if (24196 <> -96) goto 24198

if (24196 = -96) goto 24197

Variables

ts15294_g1R	1. country stay abroad	spVocTrain
ts15294_g2R	1. country stay abroad (aggregated)	spVocTrain

24198 Did you also stay in another country for study purposes?

If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.

[List of countries] [-999]

☐

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

Variables

ts15295_g1R	2nd country of stay abroad	spVocTrain
ts15295_g2R	2. country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)

24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?

Leaving certificate [1]

☐

Confirmation of participation [2]

☐

Neither [3]

☐

if (24133 = 1) goto 24140

if (24133 = 2, 3, -97, -98) goto 24134

Variables

ts15216	Course/training program with qualification or certificate of participation	spVocTrain
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Condition: if (24111 = 12 to 14)

24134 Did you complete the course/training program until the end or did you leave it early?

Condition: if (24111 = 17, -97, -98)

24134 Did you complete the vocational training program until the end or did you leave it early?

Participated until the end [1]

☐

Ended prematurely [2]

☐

goto 24134Z

Variables

ts15217	End of course/training program	spVocTrain
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Did you successfully complete this vocational training program?

Condition: if (24111 = 6 to 10)

24140 Did you successfully complete this studies?

Condition: if (24111 = 11)

24140 Did you successfully complete this medical residency at the end?

Condition: if (24111 = 12 to 14)

24140 Did you successfully complete this training course?

Condition: if (24111 = 15)

24140 Did you successfully complete this PhD?

Condition: if (24111 = 16)

24140 Did you successfully complete this habilitation at the end?

yes [1] ☐

No [2] ☐

if (24140 = 1) & (24111 <> 15, 16)) goto 24141
 if (24140 = 1 & 24111 = 15) goto 24144a
 if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z
 autoif (24140 = 1 & 24111 = 15) 24141 = 20
 autoif (24140 = 1 & 24111 = 16) 24141 = 21
 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20
 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218	Successful completion of vocational training program	spVocTrain
---------	--	------------

Condition: if (24111 = 12)

24141 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualification did you do?

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))
 <<Do not read out the options.
 For dual degree programs, please enter the university degree. If the degree at a university is unspecifically called Bachelor, Master or state exam, please ask: "Did your Bachelor's/Master's degree lead to a teaching qualification? Or: Was the state examination a teaching qualification?" and select the appropriate code?>>

Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate, dual vocational education, GDR: Skilled worker's certificate [1] ☐

Leaving qualification from a school for health care professionals [2] ☐

Leaving certificate of Berufsfachschule or commercial school [3] ☐

Other type of leaving certificate of the Fachschule [4] ☐

"Meisterbrief" (Foreman's certificate) [5] ☐

Technician's qualification [6] ☐

3 Individual follow-up

Diplom [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diplom from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second Staatsexamen [19]	<input type="checkbox"/>
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
PhD [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the subclerical class [23]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<p>if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a</p>	

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)
1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
2: Abschluss einer Schule des Gesundheitswesens
3: Berufsfachschulabschluss, Handelsschulabschluss
4: anderer Fachschulabschluss
5: Meisterbrief
6: Technikerabschluss
if (24111= 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111= 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
28: sonstiger Abschluss

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))
if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens
if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss
if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss
if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief
if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss
if (24111= 6 to 9, -97, -98) 7: Diplom
if (24111= 6 to 9, -97, -98) 8: Bachelor
if (24111= 6 to 9, -97, -98) 9: Master
if (24111= 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))
if (24111= 10, 17, -97, -98) 11: Universitätsdiplom
if (24111= 10, 17, -97, -98) 12: Bachelor Lehramt
if (24111= 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)
if (24111= 10, 17, -97, -98) 14: Master Lehramt
if (24111= 10, 17, -97, -98) 15: Master (ohne Lehramt)
if (24111= 10, 17, -97, -98) 16: Magister
if (24111= 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt
if (24111= 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)
if (24111= 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen
if (24111= 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)
if (24111= 17, -97, -98) 20: Promotion
if (24111= 17, -97, -98) 21: Habilitation
if (24111= 11, 17, -97, -98) 22: Facharzt
if (24111= 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111= 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
if (24111= 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst
if (h_cohort = 4 & (24111= 13, 14, 17, -97, -98)) 27: IHK-Prüfung
28: sonstiger Abschluss

Variables

ts15219	Educational qualification	spVocTrain
---------	---------------------------	------------

24144 What was your overall grade for this vocational training program?

An approximate grade suffices. Convert points or percentages into a grade (if possible).

|__| , |__| Final grade

No grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.0 - 9.9

if (h_abE6 = 0) goto 24134Z

if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r

if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265

Vocational training program grade

spVocTrain

24144a What was your overall grade upon completion of your doctorate?

Do not read out options!

Summa cum laude/with honors/excellent [0]

☐

Magna cum laude/very good [1]

☐

Cum laude/good [2]

☐

Satis bene/satisfactory [3]

☐

Rite/sufficient [4]

☐

goto 24134Z

Variables

t724501

Grade of doctorate award

spVocTrain

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24144b What was the overall grade – or eventually scores – when you completed your higher education program?

If points, e.g. for lawyers, are indicated, click button "points indicated" and record points in the next question. A zero preceding the decimal point is allowed, e.g. 0.7.

|_| , |_| Final grade

Scores indicated [-93] ☐

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c
if (24144b <> -93) goto 24132g

Variables

ts15414	Grade Higher education	spVocTrain
---------	------------------------	------------

24144c (What was your final score upon completion of your degree course?)

Number of points: |_|_| , |_|_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 99.9

goto 24132g

Variables

ts15415	Score academic degree	spVocTrain
---------	-----------------------	------------

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z
if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

24132s Even an approximate amount would help us. Did you get:

Less than 250 euro [1] ☐

250 to less than 500 euro [2] ☐

500 to less than 750 euro [3] ☐

750 euro or more [4] ☐

goto 24134Z

Variables

ts15249	Training salary_end_2	spVocTrain
---------	-----------------------	------------

24132t Did you have to pay fees at the end of your training?

yes [1] ☐

No [2] ☐

if (24132t = 1) goto 24132u

if (24132t = 2, -97, -98) goto 24132g

Variables

ts15250	Fees_end	spVocTrain
---------	----------	------------

24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?

If unsure, an estimate is sufficient.

|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

goto 24132g

Variables

ts15251	Fees_2_end	spVocTrain
---------	------------	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) <<This refers to the internship which is required in order to be allowed to practise the learned profession. Other designations can be: vocational internship or vocational practical year. This does !! not!! refer to Internships that are completed !!during! the training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. This does !!not!! refer to internships that are completed !!during!! the course of study.>>

yes [1]

☐

No [2]

☐

if (24132g = 1) goto 24132h

if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238	Company-based internships_probationary internship	spVocTrain
---------	---	------------

24132h How long does this internship last?

For example, 4 months, half year; please enter in months.

|_|_| Months

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 24

if (h_cohort = 4) goto 24132v

if (h_cohort = 3) goto 24134Z

Variables

ts15239	Company-based internships_probationary internship_duration	spVocTrain
---------	--	------------

24132v What are you plans for this internship? Have you already completed this internship, are you currently doing it, will you be doing it shortly or you won't be doing it at all?	
already completed [1]	<input type="checkbox"/>
currently underway [2]	<input type="checkbox"/>
Start in the near future [3]	<input type="checkbox"/>
not doing [4]	<input type="checkbox"/>
<i>goto 24134Z</i>	

Variables		
ts15252	Company-based internships_probationary internship_plans	spVocTrain

24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?	
Ended prematurely [1]	<input type="checkbox"/>
Stayed to the end but did not earn qualification [2]	<input type="checkbox"/>
<i>if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 & h_abort = 3) goto 24140a2</i> <i>if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Termination time	spVocTrain

24140a1 How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?	
Let go by company [1]	<input type="checkbox"/>
Subject quit [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19</i> <i>if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination vocational program dual	spVocTrain

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?		
Termination by school [1]	<input type="checkbox"/>	
Subject quit [2]	<input type="checkbox"/>	
Termination by mutual agreement [3]	<input type="checkbox"/>	
<i>if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19</i> <i>if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a</i> <i>if (24140a2 = 1, -97, -98) goto 24146Z</i>		

Variables		
ts15255	Termination vocational program school	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?		
No [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
<i>goto 24146Z</i>		

Variables		
ts15256	Termination vocational program: Termination company: company closure/relocation	spVocTrain

24140a1 A vocational training can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the program ... because you got or expected to get a new vocational training position?		
No [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
<i>goto 24140a42</i>		

Variables		
ts15258	Termination by the trainee: other vocational training position	spVocTrain

24140a4 Have you terminated your training ... because you had difficulties with other people in training, e.g. trainers, teachers, colleagues or other apprentices?		
No [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
<i>goto 24140a32</i>		

Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

24140a3 Have you terminated your training ... because the training was too difficult?

2

No [0] ☐

yes [1] ☐

goto 24140a34

Variables

ts15260	Termination by the apprentice: overstraining	spVocTrain
---------	--	------------

24140a3 Have you terminated your training,

4

... because it wasn't your desired profession or because the profession was different than you had imagined?

No [0] ☐

yes [1] ☐

goto 24140a35

Variables

ts15261	Termination by the apprentice: dream profession	spVocTrain
---------	---	------------

24140a3 Have you terminated your training ... because you've been taught too little of what you're supposed to learn in training.

5

No [0] ☐

yes [1] ☐

goto 24140a27

Variables

ts15262	Termination by the apprentice: quality	spVocTrain
---------	--	------------

24140a2 Have you terminated your training ... because you were unhappy with the money you received in training or would have earned later?

7

No [0] ☐

yes [1] ☐

goto 24140a43

Variables

ts15259	Termination by the apprentice: financial reasons	spVocTrain
---------	--	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (20103 = 2)

24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?

Condition: if (20103 = 1)

24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness?

This refers to everything that has to do with the personal circumstances of the adolescents.

No [0] ☐

yes [1] ☐

goto 24146Z

Variables

ts15264	Termination by the apprentice: personal reasons	spVocTrain
---------	---	------------

24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you. I have terminated my training ...because I have received or have the prospect of a new training position.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220h

Variables

ts15449	Termination by the apprentice: other training position	spVocTrain
---------	--	------------

24220h [NCS] I have terminated the training ... because the profession was different than I had imagined.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220b

Variables

ts15440	Termination by the apprentice: dream profession	spVocTrain
---------	---	------------

24220b [NCS] I have terminated the training ... because I often had problems or conflicts with my teachers in the vocational school.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

*if (h_abort = 1) goto 24220c
if (h_abort = 2) goto 24220d
if (h_abort = 3) goto 24220e*

Variables

ts15441	Termination by the apprentice: conflicts teachers	spVocTrain
---------	---	------------

24220c [NCS] I have terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the company.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220e

Variables

ts15442	Termination by the apprentice: conflicts company	spVocTrain
---------	--	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24220d [NCS] I have terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the training institution.	
Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 24220e	

Variables		
ts15443	Termination by the apprentice: Conflicts External institution	spVocTrain

24220e [NCS] I have terminated the training ... because the training was too easy.	
Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 24220f	

Variables		
ts15444	Termination by the apprentice: underchallenged	spVocTrain

24220f [NCS] I have terminated the training ... because the training put me under too much physical strain.	
Does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 24220g	

Variables		
ts15445	Termination by the apprentice: physical overstrain	spVocTrain

24220g [NCS] I have terminated the training ... because the training put me under too much mental strain.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220i

Variables

ts15446	Termination by the apprentice: mental overstrain	spVocTrain
---------	--	------------

24220i [NCS] I have terminated the training ... because I was taught too little of what I was supposed to learn in training.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220j

Variables

ts15447	Termination by the apprentice: quality	spVocTrain
---------	--	------------

24220j [NCS] I have terminated the training ... because I was unhappy with the money I would have earned later.

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24220k

Variables

ts15448	Termination by the apprentice: financial reasons	spVocTrain
---------	--	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (20103 = 2)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness or pregnancy.

Condition: if (20103 = 1)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness.

<<This refers to everything that has to do with the personal circumstances of the adolescents.>>

Does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 24146Z

Variables

ts15470	Termination by the apprentice: personal reasons	spVocTrain
---------	---	------------

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

**Did you end the higher education program
...because you did not pass the examinations?**

No [0] ☐

yes [1] ☐

goto 24140b4

Variables

ts15420	Termination by the higher education student: Examinations not passed	spVocTrain
---------	--	------------

24140b4 [NCS] ...because the course requirements were too high?

No [0] ☐

yes [1] ☐

goto 24140b5

Variables

ts15421	Termination by the higher education student: Course requirements too high	spVocTrain
---------	---	------------

24140b5 [NCS] ...because you lost interest in the subject?

No [0] ☐

yes [1] ☐

goto 24140b6

Variables

ts15422	Termination by the higher education student: No interest in the subject	spVocTrain
---------	---	------------

24140b6 [NCS] ...because the organization of the higher education program was poor?

No [0] ☐

yes [1] ☐

goto 24140b7

Variables

ts15423	Termination by the higher education student: Lack of course organization	spVocTrain
---------	--	------------

24140b7 [NCS] ...because there was a lack of support from lecturers?

No [0] ☐

yes [1] ☐

goto 24140b8

Variables

ts15424	Termination by the higher education student: No support from lecturers	spVocTrain
---------	--	------------

24140b8 [NCS] ...because you had wrong expectations in relation to the higher education program?

No [0] ☐

yes [1] ☐

goto 24140b11

Variables

ts15425	Termination by the higher education student: Wrong expectations	spVocTrain
---------	---	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24140b1 [NCS] because you had financial difficulties?

1

No [0] ☐

yes [1] ☐

goto 24140b9

Variables

ts15426	Termination/interruption reasons: Financial problems	spVocTrain
---------	--	------------

24140b9 [NCS] ...because you were not interested in the professions that the higher education program leads to?

No [0] ☐

yes [1] ☐

goto 24140b10

Variables

ts15427	Termination by the higher education student: No professional interest	spVocTrain
---------	---	------------

Condition: if (20103 = 2)

24140b1 [NCS] ...because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?

Condition: if (20103 = 1)

24140b1 [NCS] ...because you were frequently absent during the higher education program for personal reasons, for example due to illnesses or family duties?

This refers to everything that has to do with the personal circumstances of the students.

No [0] ☐

yes [1] ☐

goto 24146Z

Variables

ts15428	Termination by the higher education student: Personal reasons	spVocTrain
---------	---	------------

Condition: if (24111 = 12)

24146 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24146 What kind of qualification did you want to do?

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

<<Do not read out the options.

For dual degree programs, please enter the university degree. If the degree at a university is unspecifically called Bachelor, Master or state exam, please ask: "Did your Bachelor's/Master's degree lead to a teaching qualification? Or: Was the Staatsexamen a teaching degree?" and select the appropriate code?>>

3 Individual follow-up

Completion of an vocational training (commercial, company, industrial, agricultural), journey person's or assistant's certificate (skilled worker's certificate), dual vocational training [1]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [3]	<input type="checkbox"/>
other type of leaving certificate from a Fachschule [4]	<input type="checkbox"/>
"Meisterbrief" (Foreman's certificate) [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Diplom [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
"Diplom" from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate/PhD [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination: Clerical class [24]	<input type="checkbox"/>
Civil service examination: Executive class [25]	<input type="checkbox"/>
Civil service examination: Administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Other type of final qualification [28]



if (24146 = 28, 29) goto 24147

if (24146 = 1 to 27, -97, -98) goto 24147Z

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst

if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst

28: sonstiger Abschluss

BUTTONS: verweigert (-97), weiß nicht (-98)

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Abschluss einer Schule des Gesundheitswesens

if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Berufsfachschulabschluss, Handelsschulabschluss

if (24111 <> 6 to 12, 15, 16, -97, -98) 4: anderer Fachschulabschluss

if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Meisterbrief

if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technikerabschluss

if (24111 = 6 to 9, -97, -98) 7: Diplom

if (24111 = 6 to 9, -97, -98) 8: Bachelor

if (24111 = 6 to 9, -97, -98) 9: Master

if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))

if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom

if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt

if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)

if (24111 = 10, 17, -97, -98) 14: Master Lehramt

if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)

if (24111 = 10, 17, -97, -98) 16: Magister

if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt

if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)

if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen

if (24111 = 6 to 10, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)

if (24111 = 15, 17, -97, -98) 20: Promotion

if (24111 = 16, 17, -97, -98) 21: Habilitation

if (24111 = 11, 17, -97, -98) 22: Facharzt

if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst

if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst

if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst

if (h_cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK-Prüfung

28: sonstiger Abschluss

Variables

ts15221

intended vocational qualification

spVocTrain

Start one-time post- or pre-survey of integration items for follow-up episodes

Condition: if (h_dauertan = 1)

24350 Please tell me again in which profession exactly you are doing this training. Please give me the exact name as it appears in your vocational training contract, for example.

Condition: if (h_dauertan > 1)

24350 Please tell me again in which profession exactly you did this training. Please give me the exact name as it was in your vocational training contract, for example.

Please indicate your exact job title if the focus or specialisation is mentioned (e.g. IT specialist specialising in system integration).



Refused [-97]

☐

Don't know [-98]

☐

if (20101P28 = 1 to 4, 8) goto 24351

if (20101P28 = 5 & h_dauertan = 1) goto 24353

if (20101P28 = 5 & h_dauertan > 1) goto 24354Z

Variables

ts15591_g1	Professional/specialization title - follow-up survey (KldB 1988)	spVocTrain
ts15591_g2	Professional/specialization title – follow-up survey (KldB 2010)	spVocTrain
ts15591_g3	Professional/specialization title – follow-up survey (ISCO-88)	spVocTrain
ts15591_g4	Professional/specialization title – follow-up survey (ISCO-08)	spVocTrain
ts15591_g5	Professional/specialization title – follow-up survey (ISEI-88)	spVocTrain
ts15591_g6	Professional/specialization title – follow-up survey (SIOPS-88)	spVocTrain
ts15591_g7	Professional/specialization title – follow-up survey (MPS)	spVocTrain
ts15591_g9	Professional/specialization title – follow-up survey (BLK)	spVocTrain
ts15591_g14	Professional/specialization title – follow-up survey (ISEI-08)	spVocTrain
ts15591_g16	Professional/specialization title – follow-up survey (SIOPS-08)	spVocTrain

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_dauertan = 1)

24351 In some vocational training programs it is possible to do a normal theoretical part or to do a theoretical part that is simpler. Is the theoretical part simplified in your vocational training program?

Condition: if (h_dauertan > 1)

24351 In some vocational training programs it is possible to do a normal theoretical part or to do a theoretical part that is simpler. Is the theoretical part simplified in your vocational training program?

If needed: „Vocational trainings such as Fachpraktiker or Fachwerker [craft vocational training programs for disabled people] are vocational training programs that have a simplified theoretical part.“

yes [1] ☐

No [2] ☐

if (h_dauertan > 1) goto 24352
if (h_dauertan = 1) goto 24353

Variables

ts15550	Voc. train. with simpl. theory - follow-up survey for follow-up episodes	spVocTrain
---------	--	------------

24352 How satisfied were you with the support provided to you during your vocational training? Please answer the question on a scale from 0 to 10. ,0' means that you were ,completely unsatisfied' and ,10' means that you were ,completely satisfied'. You can modify the degree of satisfaction with the numbers between 0 and 10.

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

goto 24354Z

Variables

ts15559	Degree course - follow-up survey for completed follow-up episodes	spVocTrain
---------	---	------------

24353 Have you received support accompanying your vocational training at any time during your vocational training?

If needed: „Adolescents receive help accompanying their vocational training if there is the danger of vocational training termination or if general support is necessary. The measure are requested from the Federal Employment Agency.“

yes [1] ☐

No [2] ☐

if (20101P28 = 5) goto 24354Z
if (20101P28 = 1 to 4, 8) goto 24354

Variables

ts15551	Assistance dur. voc. train. – pre-survey for current follow-up episodes	spVocTrain
---------	---	------------

24354 Have you received any of the following forms of support during your vocational training?

Multiple answers possible. Read out the options.


	not specified [0]	Specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (24354(intbb11_nach_06) = 1) goto 24354a
if (24354(intbb11_nach_06) = 0) goto 24354Z


Variables

ts15552	Support during voc. training – pre-survey follow-up episodes	spVocTrain
ts15553	Support during voc. training More exam time – pre-survey follow-up episodes	spVocTrain
ts15554	Support during voc. training Simple tasks - pre-survey follow-up episodes	spVocTrain
ts15555	Support during voc. tr. therapeutic meas.– pre-survey follow-up episodes	spVocTrain
ts15556	Support during voc. training psychological – pre-survey follow-up episodes	spVocTrain
ts15557	Support during voc. training Other – pre-survey follow-up episodes	spVocTrain

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24354a Which other support have you received during your vocational training?		
		
<hr/>		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24354Z		
Variables		
ts15558_O	Support during voc. tr. Other, open – pre-survey for current follow-up episodes	spVocTrain

START of external examination loop

24161 What professional qualification did you earn? Please tell me the exact name.		
<i>Please record the information given by the subject precisely.</i>		
		
<hr/>		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24162		
Variables		
ts15301_g1	Professional/specialization title (KIdB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KIdB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you acquire this leaving qualification?

If TP can only remember seasons, please enter the following numbers: 21 = starting of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you earn this qualification in Germany or outside of Germany?

Please assign it to its current state/region. If training took place in several countries, ask where training primarily took place.

In Germany [1] ☐

abroad [2] ☐

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External exam in-country or abroad (edited)	spVocExtExam

24165 In what country did you earn this qualification?

Country List [999997] ☐

if (24165 <> -96) goto 24166

if (24165 = -96) goto 24165a

Variables

ts15303_g1R	Country of external examination	spVocExtExam
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24166 Which leaving qualification have you obtained?

Do not read out options.

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Completion of an vocational training (commercial, company, industrial, agricultural), journey person's or assistant's certificate (skilled worker's certificate), dual vocational training [1]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [3]	<input type="checkbox"/>
other type of leaving certificate from a Fachschule [4]	<input type="checkbox"/>
"Meisterbrief" (Foreman's certificate) [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Diplom [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
"Diplom" from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate/PhD [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination: Clerical class [24]	<input type="checkbox"/>
Civil service examination: Executive class [25]	<input type="checkbox"/>
Civil service examination: Administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>

3 Individual follow-up

Other type of final qualification [28]

☐

if (24166 = 28, 29) goto 24167

if (24166 = 1 to 27, -6, -97, -98) goto 24171

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

24: Laufbahnprüfung für den mittleren Dienst

25: Laufbahnprüfung für den gehobenen Dienst

28: sonstiger Abschluss

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

10: Fachhochschuldiplo (Dipl(FH))

11: Universitätsdiplom

12: Bachelor Lehramt

13: Bachelor (ohne Lehramt)

14: Master Lehramt

15: Master (ohne Lehramt)

16: Magister

17: Erstes Staatsexamen Lehramt

18: Erstes Staatsexamen (ohne Lehramt)

19: Zweites/Drittes Staatsexamen

29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)

20: Promotion

21: Habilitation

22: Facharzt

24: Laufbahnprüfung für den mittleren Dienst

25: Laufbahnprüfung für den gehobenen Dienst

26: Laufbahnprüfung für den höhere Dienst

if (h_cohort = 4) 27: IHK-Prüfung

28: sonstiger Abschluss

Variables

ts15304

External examination qualification

spVocExtExam

24167 What kind of qualification was that?



Refused [-97]

☐

Don't know [-98]

☐

goto 24171

Variables

ts15305_O

Other external examination qualification

spVocExtExam

Start military service episode loop

25103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Start episode [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
<p><i>if (25103 = 2, 4) goto 25108</i> <i>if (25103 = 3) goto 25103P1</i></p> <p><i>autoif (30300 <> 5 & 25101a < 25107) 25103 = 2</i> <i>autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3</i> <i>autoif (30300 = 5) 25103 = 4</i></p>		
Variables		
ts21300	Episode mode	spMilitary

Condition: if (25107 = 1 & 25103 = 2)

25108 We want to record each of these phases individually. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

if (h_etalpe = 8)

<< Attention: The Federal voluntary service (BFD) and the voluntary military service (FWD) were introduced on 1 July 2011. The International youth volunteer service was introduced on 1 January 2011.
The military service (code 1) and community service (code 2) could only be started until June 31, 2011. >>

(Basic) military service (incl. service as a reservist) [1] ☐

Community service [2] ☐

Military alternative service [3] ☐

Voluntary Social, Ecological or European Year/ Voluntary Social or Ecological Year [4] ☐

federal voluntary service [5] ☐

Voluntary military service [6] ☐

International youth voluntary service / voluntary service abroad, e.g. International youth voluntary service, European voluntary service, "weltwärts". [7] ☐

goto 25109

if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 4: Freiwilliges Soziales, Ökologisches oder Europäisches Jahr

if (h_etalpe = 6 & h_cohort <> 4) 4: Freiwilliges Soziales oder Ökologisches Jahr

5: Bundesfreiwilligendienst

6: Freiwilliger Wehrdienst

if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 7: Internationaler Jugendfreiwilligendienst

if (h_etalpe = 6 & h_cohort <> 4) 7: Freiwilligendienst im Ausland, z.B. Internationaler Jugendfreiwilligendienst, Europäischer Freiwilligendienst, „weltwärts“

Variables

ts21201	Type of military service episode	spMilitary
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when until when did you do a voluntarily social, ecological or European year?

Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)

25109 From when until when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when until when did you do the federal voluntary service?

Condition: if (25108 = 6)

25109 From when until when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when until when did you do the International youth volunteer service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109 From when until when did you do this voluntary service abroad?

Condition: if (25108 = -97, -98)

25109 From when until when did you do this?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|__|__|__|__| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 25110

Variables

ts2111m	Start Military service episode- Month	spMilitary
ts2111y	Start Military service episode - Year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do a voluntary social, environmental or European Year?)

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do a voluntary social or environmental year?)

Condition: if (25108 = 5 & (25103 = 2, 4))

25110 (Until when did you do the federal voluntary service?)

Condition: if (25108 = 6 & (25103 = 2, 4))

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do the international youth voluntary service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

25110 (Until when did you do that?)

Condition: if (25103 = 3)

25110 Until when did you do the <h_wdtypsPRE>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & ((h_etappe = 6 & h_cohort = 4) OR (h_etappe = 8 & (20102(intj) - 20106(gebj) > 35)))) goto 25114Z

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1

autoif (25110 = 20102(intm/intj)) h_dauertan = 2

autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3

autoif (25110 = -97, -98) h_dauertan = 4

autoif (25110 = -5) 25111 = 1

autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

25111 Are you still doing the military service today?

Condition: if (25108 = 2)

25111 Are you still doing the community service today?

Condition: if (25108 = 3)

25111 Are you still doing the military replacement service today?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still completing a Voluntary Social, Ecological or european Year today?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still completing a Voluntary Social or Ecological Year today?

Condition: if (25108 = 5)

25111 Are you still doing federal volunteer service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing the International youth volunteer service today?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing the voluntary service abroad today?

Condition: if (25108 = -97, -98)

25111 Are you still doing that today?

Yes, it is ongoing [1] ☐

No, completed [2] ☐

if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112
if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113
if (25108 = 3 & 25103 = 3 & 25107 = 25101a & ((h_etappe = 6 & h_cohort = 4) OR (h_etappe = 8 & (20102(intj) - 20106(gebj) > 35)))) goto 25114Z
if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables		
ts2112c	Continuation of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25112	Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?
Condition: if (25108 = 5 & (25103 = 2, 4))	
25112	Now it is about your vocational further education during this federal voluntary service. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?
Condition: if (25108 = 6 & (25103 = 2, 4))	
25112	Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?
Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your vocational further training during this International youth volunteer service. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?
Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your vocational further training during this voluntary service abroad. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?
Condition: if ((25108 = -97, -98) & (25103 = 2, 4))	
25112	Now it is about your vocational further training. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?
Condition: if (25108 = 1 & 25103 = 3)	
25112	Now it is about your vocational further training during this military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if (25108 = 2 & 25103 = 3)	
25112	Now it is about your vocational further training during this community service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if (25108 = 5 & 25103 = 3)	
25112	Now it is about your vocational further education during this federal voluntary service. Have you attended training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 6 & 25103 = 3)	
25112	Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your vocational further training during this International youth volunteer service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)	

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

25112 Nun geht es um Ihre berufliche Fortbildung during this voluntary service abroad. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?

Condition: if ((25108 = -97, -98) & 25103 = 3)

25112 Now it is about your vocational further training. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?

yes [1] ☐

No [2] ☐

if (25112 = 1) goto 35100Z

if (25112 = 2, -97, -98) goto 25112Z

autoif (25112 = 1) h_kursherk = 25107

autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109

autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (25112 = 1) h_kursende = 25110

autoif (25112 = 1) h_kursdauertan = 25111

autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251

autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252

autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254

autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255

autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256

autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257

Variables

ts21202	Attendance of seminars/training courses during military service	spMilitary
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26ET - Employment

[AUX] Under 21 and no completed vocational training

Under 21 and no vocational training [1] ☐

21 and older or completed vocational training [0] ☐

Variables

tf23913	Under 21 and no completed vocational training	spEmp
---------	---	-------

[AUX] Respondent studied since the time of the last interview

yes [1] ☐

No [0] ☐

Variables

tf23915	Respondent studied since the time of the last interview	pTarget
---------	---	---------

Condition: if (h_etappe = 8)

26107 Have you had/do you have any paid side jobs, apart from the jobs you have already mentioned, which you have done since <20101P3(intmPRE / intjPRE)>? We do !!not!! mean vacation jobs, but rather temporary jobs, part-time jobs, second jobs or work as an assistant.

Condition: if (h_etappe = 6)

26107 Have you had/do you have any paid side jobs, apart from the jobs you have already mentioned, which you have done since <20101P3(intmPRE / intjPRE)>? We mean vacation jobs, temporary jobs, part-time jobs, second jobs or work as an assistant.

if (h_etappe = 8) Vacation jobs and student internships are not included. if (h_etappe = 6) Post-school paid or unpaid internships are included. Not included are: • vacation jobs and internships !!during school education!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

yes [1] ☐

No [2] ☐

if (26107 = 1) goto 26107Z

if ((26107 = 2, -97, -98) & 26101P1 <> 1 & (20102(intm / intj) – 20106(gebm / gebj) > 216) & h_etappe = 6) goto 26400

if ((26107 = 2, -97, -98) & 26101P1 <> 1 & (20102(intm / intj) – 20106(gebm / gebj) > 216) & h_etappe = 8) goto 26401Z

if (((26107 = 2, -97, -98) & (26101P1 = 1 OR (26101P1 <> 1 & (20102(intm / intj) – 20106(gebm / gebj) <= 216)))) goto 26401Z

Variables

tf23104	Side jobs	pTarget
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START of employment episode loop

[AUX] Source of episode

Emp general [1] ☐

Employment as formal vocational training [2] ☐

Side-Emp [3] ☐

Supplemented in the X module [4] ☐

Follow-up episode with updating [6] ☐

Follow-up episode with updating [7] ☐

Variables

ts23910	Origin of episode	spEmp
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

[AUX] Help variable current gainful employment

Currently employed [1] ☐

Concluded occupation [2] ☐

Variables

ts23901	Help-variable current gainful employment	spEmp
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[AUX] employment type

Laborer/employee/official/soldier/not classifiable [1] ☐

Part-time/seasonal worker [2] ☐

Government-sponsored work programs/training opportunities [3] ☐

Freelancer/assistant/contractor [4] ☐

Variables

ts23911	Auxiliary variable: Type of employee	spEmp
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[AUX] Automatically generates episode

not automatically generated [0] ☐

automatically generated in previous episode [1] ☐

Variables

ts23902	Auxiliary variable: Automatically generates episode	spEmp
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26103 [AUTO] Episode mode

Newly integrated episode in panel [2] ☐

Follow-up episode in panel [3] ☐

Supplemented in the X module [4] ☐

*if (26103 = 2, 4) goto 26109
if (26103 = 3) goto 26103P1*

*autoif (30300 <> 1 & 26101a < 26108) 26103 = 2
autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3
autoif (30300 = 1) 26103 = 4*

*autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1
autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2
autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3
autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1
autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2
autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3
autoif (26103 = 3) h_etepi = 6
autoif (26103 = 4) h_etepi = 4*

*autoif (26108 = 1 OR (h_etepi = 2, 3, 4) h_etauto = 0
autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) <> 2) h_etauto = 0
autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) = 2) h_etauto = 1
autoif (h_etepi = 6) h_etauto = 0*

*autoif (h_etauto = 1) 26122 = 26123(n-1)
autoif (h_etauto = 1) 26160 = 26160(n-1)
autoif (h_etauto = 1) 26161 = 26161(n-1)
autoif (h_etauto = 1) 26162 = 26162(n-1)
autoif (h_etauto = 1) 26163 = 26163(n-1)
autoif (h_etauto = 1) 26164 = 26164(n-1)
autoif (h_etauto = 1) 26166 = 26166(n-1)
autoif (h_etauto = 1) 26167 = 26167(n-1)
autoif (h_etauto = 1) 26168 = 26168(n-1)
autoif (h_etauto = 1) 26169 = 26169(n-1)*

Variables

ts23550	Episode mode	spEmp
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Condition: if (26108 = 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1 OR (h_etswitch = 1 & 26103P7 = .)))

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.

Condition: if (26108 = 1 & 26103P9 = 1)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.

Condition: if (26108 = 1 & 26103P10 = 1)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time.

Condition: if (26108 = 1 & 26103P8 = 1)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a labor market measure job at that time.

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (26108 = 1 & 26103P8 = 2)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time.

Condition: if (26108 = 1 & 26103P6 = 5 & h_etkurz = 0)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at this time.

Condition: if (26108 = 1 & 26103P6 = 6 & h_etkurz = 0)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a helping family member at that time.

Condition: if (26108 = 1 & 26103P6 = 7 & h_etkurz = 0)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a freelancer as <26103P11> at that time.

Condition: if (26108 = 1 & 26103P7 = 1 & h_etkurz = 0)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Volontariat at that time.

Condition: if (26108 = 1 & 26103P7 = 2 & h_etkurz = 0)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Referendariat or vicariate at that time.

Condition: if (26108 = 1 & 26103P7 = 3 & h_etkurz = 0)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a trainee program at that time.

Condition: if (26108 = 1 & 26103P7 = 4 & h_etkurz = 0)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a probationary year or probationary internship at that time.

Condition: if (26108 = 1 & 26103P7 = 5 & h_etkurz = 0)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a pharmaceutical internship at that time.

Condition: if (26108 = 1 & (26103P7 = 7, 8) & h_etkurz = 0)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as student assistant at that time.

Condition: if (26108 = 1 & 26103P7 = 9 & h_etkurz = 0)

26104 Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at the time.

Condition: if (26108 > 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1))

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.

Condition: if (26108 > 1 & 26103P9 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.

Condition: if (26108 > 1 & 26103P10 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time.

Condition: if (26108 > 1 & 26103P8 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a labor market measure job at that time.

Condition: if (26108 > 1 & 26103P8 = 2)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time.

Condition: if (26108 > 1 & 26103P6 = 5 & h_etkurz = 0)

26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at that time.
Condition: if (26108 > 1 & 26103P6 = 6 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as assisting family member at that time.
Condition: if (26108 > 1 & 26103P6 = 7 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as freelancer as <26103P11> at that time.
Condition: if (26108 > 1 & 26103P7 = 1 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Volontariat at that time.
Condition: if (26108 > 1 & 26103P7 = 2 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Referendariat or a vicariate at that time.
Condition: if (26108 > 1 & 26103P7 = 3 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a trainee program at that time.
Condition: if (26108 > 1 & 26103P7 = 4 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a probationary year or probationary internship at that time.
Condition: if (26108 > 1 & 26103P7 = 5 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a pharmaceutical internship at that time.
Condition: if (26108 > 1 & (26103P7 = 7, 8) & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as student assistant at that time.
Condition: if (26108 > 1 & 26103P7 = 9 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making an internship at that time.
Target person does NOT disagree [1] <input type="checkbox"/>	
Target person disagrees [2] <input type="checkbox"/>	
<pre> if (26104 = 1 & (26103P6 = 1 to 4, -97, -98) & h_etswitch = 0 & h_etkurz = 0) goto 26116 if (26104 = 1 & (((26103P6 = ., 5, 6, 7, 8) & h_etswitch = 0) OR h_etkurz = 1)) goto 26123 if (26104 = 1 & h_etswitch = 1 & 26103P7 = .) goto 26111 if (26104 = 1 & h_etswitch = 1 & 26103P7 <> .) goto 26121a if (26104 = 2) goto 26104a autoif (26104 = 2) h_etepi = 7 autoif (26104 = 2) 26123 = 20101P3(intmPRE / intjPRE) autoif (26104 = 2) h_dauertan = 3 autoif (26103P7 <> .) 26179 = 1 autoif (26103P7 <> . & h_etswitch = 1) 26111 = 8 </pre>	
Variables	
ts23101	Episode update
	spEmp

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!

Condition: if (h_etepi = 4 OR 26108 > 1)

26109 Please tell me what occupation this was!

Ask for an exact job title or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment, please ask for the main occupation at the same temporary employment firm!



Refused [-97]

☐

Don't know [-98]

☐

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h_etstud = 1) goto 26108a

if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables

ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a Is this a job that you began during your higher education program?

Also jobs that were started during the non-lecture period are student jobs. Jobs, that are started during an interruption of studies (e.g. holiday semester) or after completion of higher education are not student jobs.

yes [1]

☐

No [2]

☐

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

Variables

ts23256	Student job or other job	spEmp
---------	--------------------------	-------

26190 To what extent was this job related to the higher education program regarding the subject and contents?

Read out the options. Here we mean the higher education program during which you were doing this work.

To no or very little extent [1] ☐

To a small extent [2] ☐

To a fair extent [3] ☐

To a high extent [4] ☐

To a very high extent [5] ☐

goto 26111Z

Variables

ts23257	Relation/relevance to studies (student employment)	spEmp
---------	--	-------

Condition: if (h_etstud = 0)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?

Condition: if (h_etstud = 1)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?

yes [1] ☐

No [2] ☐

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Professional status short version	spEmp
---------	-----------------------------------	-------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

26111 What is/was your professional position there?

Read out the options. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1] ☐

Employee, also employee of the public service [2] ☐

Civil servant, including judges, excluding soldiers [3] ☐

Regular / professional soldier [4] ☐

Self-employed person [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8] ☐

if (26111 = 1 to 4) goto 26112

if (26111 = 5) goto 26113

if (26111 = 6, 7) goto 26121a

if (26111 = -97, -98) goto 26116

if (26111 = 8) goto 26118

1: Arbeiter/in

2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes

3: Beamter/Beamtin, auch Richter/in, außer Soldaten

4: Zeit-/Berufssoldat/in

if (h_etauto = 0) 5: Selbständige/r

if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r

if (h_etauto = 0) 7: Freie/r Mitarbeiter/in

8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

Variables

ts23203	Professional status	spEmp
---------	---------------------	-------

Condition: if (26111 = 1)

26112 What is/was your exact professional position there?

Condition: if (26111 = 2)

26112 What kind of job was/is this exactly?

Condition: if (26111 = 3)

26112 What was/is the exact civil service category you are in?

Condition: if (26111 = 4)

26112 What rank do you hold as a regular or professional soldier?

Read out the options. For work abroad: What German professional position does this correspond to approximately?

3 Individual follow-up

Unskilled worker [10]	<input type="checkbox"/>
skilled worker/partially skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier [13]	<input type="checkbox"/>
Foreman/construction foreman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
Qualified profession, e.g. office clerk, technical drafting [21]	<input type="checkbox"/>
Highly qualified profession or position in management, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
Job with extensive management responsibilities, e.g. director, CEO, member of the board [23]	<input type="checkbox"/>
Production foreman or plant foreman [24]	<input type="checkbox"/>
In sub-clerical class (up to and including "Oberamtsmeister") [30]	<input type="checkbox"/>
In the clerical class, from assistant to principal secretary or office inspector, inclusively [31]	<input type="checkbox"/>
Executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive) [32]	<input type="checkbox"/>
In the administrative class, including judge, e.g. teacher starting from level of Studienrat, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officers from major to general/admiral [43]	<input type="checkbox"/>
<i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i> <i>autoif (26112 = 23) 26116 = 1</i>	

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

if (26111= 1) 10: ungelernte/r Arbeiter/in
if (26111= 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in
if (26111= 1) 12: Facharbeiter/in, Geselle/Gesellin
if (26111= 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in
if (26111= 1) 14: Meister/in, Polier/in
if (26111= 2) 20: einfache Tätigkeit, z.B. Verkäufer/in
if (26111= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in
if (26111= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in
if (26111= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes
if (26111= 2) 24: Industrie- oder Werkmeister/in
if (26111= 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in
if (26111= 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in
if (26111= 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in
if (26111= 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in
if (26111= 4) 40: Mannschaftsdienstgrad
if (26111= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
if (26111= 4) 42: einfacher Offizier bis einschließlich Hauptmann
if (26111= 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables

ts23204	Exact professional position	spEmp
---------	-----------------------------	-------

26116 Did you/do you hold a management position?

yes [1] ☐

No [2] ☐

if (26116= 1) goto 26117
if ((26116= 2, -97, -98) & (26111= 1, 2, -97, -98) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119
if ((26116= 2, -97, -98) & (26111= 3, 4) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a
if ((26116= 2, -97, -98) & h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a
if ((26116= 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123

Variables

ts23212	Management position	spEmp
---------	---------------------	-------

26117 How many employees report/reported to you?

The term "report to you" means that you held managerial responsibility for these persons.

0 employees [0] ☐

1-2 employees [1] ☐

3-9 employees [2] ☐

10 or more employees [3] ☐

*if ((26111 = 1, 2, -97, -98) & h_etauto = 0 & ((h_etept = 1, 3, 4) OR (h_etept = 6 & h_etswitch = 1))) goto 26119
if ((26111 = 3, 4) & h_etauto = 0 & ((h_etept = 1, 3, 4) OR (h_etept = 6 & h_etswitch = 1))) goto 26121a
if (h_etauto = 1 & (h_etept = 1, 3, 4)) goto 26121a
if (h_etept = 6 & h_etswitch = 0) goto 26123*

Variables

ts23213	Management position: Number employees	spEmp
---------	---------------------------------------	-------

26119 Was this a one-euro job or an occasional job?

If anything is unclear: One-euro jobs or occasional jobs!! are jobs that are free of social insurance contributions with additional expenses compensation for the unemployed. However, this job does not create a regular employment relationship. There are different names for occasional jobs, e.g. also expenses-compensational occasional jobs, occasional jobs with additional expenses compensation, AGH-MAE, MAE jobs, additional jobs. If respondents name labor market measure measures (ABM), include them as occupational jobs. Since 1 April 2012, no new labor market measures have been funded and can no longer be included separately here.

one-euro job or occupational job [2] ☐

none of them [3] ☐

*if (26119 = 2) goto 26121a
if (26119 = 3, -97, -98) goto 26120*

Variables

ts23215	Employment in the 2nd job market	spEmp
---------	----------------------------------	-------

26120 Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.

yes [1] ☐

No [2] ☐

*if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121*

Variables

ts23216	Temporary work	spEmp
---------	----------------	-------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

26121 Did you work as a seasonal worker then?

If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their status! If something is unclear: Seasonal workers are people who pursue their profession only at a specific time of the year, for example harvest workers at harvest time, hotel maids during the tourist high season or lift supervisors in winter sports regions.

yes [1] ☐

No [2] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
---------	---------------	-------

26118 What kind of employment is/was it?		
Reading out specifications.		
Volontariat [1]	<input type="checkbox"/>	
Referendariat or vicariate [2]	<input type="checkbox"/>	
Trainee program [3]	<input type="checkbox"/>	
Probationary year or probationary internship [4]	<input type="checkbox"/>	
Pharmaceutical internship [5]	<input type="checkbox"/>	
Job as student assistant at a university or research institute [7]	<input type="checkbox"/>	
Job as student assistant/working student in a company [8]	<input type="checkbox"/>	
(other) internship [9]	<input type="checkbox"/>	
<p>if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122</p> <p>autoif (26111 = 8) 26179 = 1</p> <p>if (h_etkurz = 0) 1: Volontariat 2: Referendariat bzw. Vikariat 3: Traineeprogramm 4: Anerkennungsjahr oder Anerkennungspraktikum 5: pharmazeutisches Praktikum 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma 9: (anderes) Praktikum</p> <p>if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat 3: Traineeprogramm 4: Anerkennungsjahr oder Anerkennungspraktikum 9: (anderes) Praktikum</p> <p>if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat 3: Traineeprogramm 4: Anerkennungsjahr oder Anerkennungspraktikum 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma 9: (anderes) Praktikum</p>		
Variables		
ts23214	Type of training	spEmp

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

26113	Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?
Self-employed in a freelance profession, such as doctor, attorney, architect [1]	<input type="checkbox"/>
Self-employed farmer [2]	<input type="checkbox"/>
Other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Type of self-employment	spEmp

26115	Which type of self-employment was it at the starting?
<i>Read out the options.</i>	
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Non-subsidized self-employment [4]	<input type="checkbox"/>
goto 26121a	

Variables		
ts23211	Type of self-employment at the starting	spEmp

26121a	[AUTO] Type of employee
Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>
Part-time/seasonal worker [2]	<input type="checkbox"/>
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
<p>if (h_etauto = 0 & h_etepi <> 6) goto 26122 if (h_etauto = 1 OR h_etepi = 6) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) & 26119 <> 2 & 26120 <> 1 & 26121 <> 1)) 26121a = 1 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR 26119 = 2) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>	

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)	
26122	From when until when did you work in this position for the same employer?
Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))	

26122	From when until when did you work as a temporary worker for the same temporary employment agency?
Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))	
26122	From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.
Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))	
26122	From when until when did you do this one-euro job or occasional job?
Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))	
26122	From when until when did you do this self-employment job?
Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))	
26122	From when until when did you do this job as a assisting family member?
Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))	
26122	From when until when did you do this job as a freelancer?
Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_ekurz = 0)	
26122	From when until when did you do this Volontariat?
Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_ekurz = 0)	
26122	From when until when did you do this Referendariat or vicariate?
Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_ekurz = 0)	
26122	From when until when did you do this trainee program?
Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_ekurz = 0)	
26122	From when until when did you do this probationary year or probationary internship?
Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_ekurz = 0)	
26122	From when until when did you do this pharmaceutical internship?
Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_ekurz = 0)	
26122	From when until when did you have this job as a student assistant?
Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_ekurz = 0)	
26122	From when until when did you do this internship?
Condition: if (h_etepi = 3)	
26122	From when until when did you do this side job?
<i>if (26121 = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year</i>	
_ _ _ Month	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
Range: 1 - 12	
_ _ _ _ Year	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
Range: 1,900 - 9,999	

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

goto 26123

Variables		
ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if (h_etauto = 0 & (h_etept = 1 to 4) & h_etaupe = 8)

26123 [NCS] (Until when did you do that)

Condition: if (h_etauto = 0 & (h_etept = 1 to 4) & h_etaupe = 6)

26123 [NCS] (And when did you finish this?)

Condition: if (h_etauto = 1)

26123 Until when did you work in this position for the same employer?

Condition: if ((h_etaup = 1 OR h_etaup = 1 OR (h_etaup = . & 26118 = .)) & h_etept = 6)

26123 Until when did you work in this position for the same employer?

Condition: if (26120 = 1 & h_etept = 6)

26123 Until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & h_etept = 6)

26123 Until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.

Condition: if (26119 = 1 & h_etept = 6)

26123 Until when did you do this labor market measure job?

Condition: if (26119 = 2 & h_etept = 6)

26123 Until when did you do this one-euro job or occasional job?

Condition: if (26111 = 5 & h_etept = 6)

26123 Until when did you do this self-employment job?

Condition: if (26111 = 6 & h_etept = 6)

26123 Until when did you do this job as an assisting family member?

Condition: if (26111 = 7 & h_etept = 6)

26123 Until when did you do this job as a freelancer?

Condition: if (26118 = 1 & h_etept = 6 & h_etaup = 0)

26123 Until when did you do this Volontariat?

Condition: if (26118 = 2 & h_etept = 6 & h_etaup = 0)

26123 Until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & h_etept = 6 & h_etaup = 0)

26123 Until when did you do this trainee program?

Condition: if (26118 = 4 & h_etept = 6 & h_etaup = 0)

26123 Until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & h_etept = 6 & h_etaup = 0)

26123 Until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & h_etept = 6 & h_etaup = 0)

26123 Until when did you have this job as a student assistant?

Condition: if (26118 = 9 & h_etept = 6 & h_etaup = 0)

26123 Until when did you do this internship?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 <<Attention for TP in partial retirement: In the passive phase of the block model, TP no longer works at the end. However, we want to record the entire period of the employment until the end of the passive phase of partial retirement, i.e. until retirement. The employment episode therefore ends with retirement.>> <<If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year>>

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 12

|_|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((h_dauertan = 1, 3, 4) & ((h_etepi = 1 to 4) OR h_etswitch = 1) & h_ekurz = 0) goto 26125
if ((h_dauertan = 1, 3, 4) & (h_etepi = 1, 4) & h_ekurz = 1) goto 26126
if ((h_dauertan = 1, 3, 4) & h_etepi = 6 & ((h_ekurz = 0 & h_etswitch = 0) OR h_ekurz = 1)) goto 26127Z
if (h_dauertan = 2) goto 26124

autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102(intm/intj)) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102(intm/intj)
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2
autoif ((h_etepi = 1, 2) & h_ettyp <> 7 & h_akt = 1) h_episk = 1
autoif ((h_etepi <> 1, 2) OR h_ettyp = 7 OR h_akt = 2) h_episk = 2

Variables		
ts2312m	End Employment episode: month	spEmp
ts2312y	End Employment episode: year	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 And do you still do this today?

yes [1] ☐

No, finished in the month the interview was conducted [2] ☐

*if (((h_etepe = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125
if ((h_etepe = 1 to 4) & h_etkurz = 1) goto 26126
if (h_etepe = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z*

*autoif (26124 = 1) h_dauertan = 1
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2
autoif ((h_etepe = 1, 2) & h_ettyp <> 7 & h_akt = 1) h_episk = 1
autoif ((h_etepe <> 1, 2) OR h_ettyp = 7 OR h_akt = 2) h_episk = 2*

Variables

ts2312c	Continuation of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time work [1] ☐

Part-time work [2] ☐

*if (h_etepe = 1 to 4) goto 26126
if (h_etepe = 6) goto 26127Z*

Variables

ts23218	Job volume at begin of profession	spEmp
---------	-----------------------------------	-------

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)

26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_etkurz = 1)

26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?

if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!

|_|_|_| , |_|_|_| Hours per week

No fixed working hours [95] ☐

more than 90 hours per week [94] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26127Z

Variables

ts23219	Contractual/actual working hours upon beginning employment	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26128 And how's it today? Do you currently work full-time or part-time?

Condition: if (h_akt = 2)

26128 And how was that at the end of this employment in <26123>? Did you work full-time or part-time?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Partial retirement is always recorded as part-time in the passive phase of the block model.

Full-time work [1] ☐

Part-time work [2] ☐

if (26121 = 1) goto 26130

if (26121 <> 1) goto 26129

Variables

ts23221	working hours at the end/today	spEmp
---------	--------------------------------	-------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_akt = 1)

26129 How many hours per week is your !!contractually agreed!! working time at the moment?

Condition: if (h_akt = 2)

26129 How many hours per week was your !!contractually agreed!! working time at the end of this job, i.e. in <26123>?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are permitted! In the case of teachers and trainee teachers, this does not only refer to the teaching load, but to the entire position.

|_|_| , |_|_| hours per week

No fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

if (26129 = 51 to 90, 94) goto 26129a

if ((26129 < 51 OR 26129 = 95) goto 26130

Variables

ts23119

Contractual working time currently/at end of period

spEmp

Condition: if (h_akt = 1)

26130 And how many hours a week do you currently work there !!actually!??

Condition: if (h_akt = 2)

26130 And how many hours per week have you worked at the end of this job, in <26123> !! actually!?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, the actual working time is usually 0. if (h_etkurz = 0) Two decimal places are permitted! In the case of teachers and trainee teachers, this does not only refer to the teaching load, but to the entire position. if (h_etkurz = 1) Two decimal places are permitted!

|_|_| , |_|_| hours per week

No fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

*if ((h_etty = 1, 2) & h_etkurz = 0) goto 26133
if ((h_etty = 3, 4) & (h_ete = 1 to 4) & h_etkurz = 0) goto 26140
if ((h_etty = 3, 4) & h_ete = 6 & h_etkurz = 0) goto 26147
if (h_etkurz = 1) goto 26147Z*

Variables

ts23223	Actual weekly working time, currently/at the end	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26133 Does it occur in your activity as <26109> that you work overtime?

Condition: if (h_akt = 2)

26133 Did it occur in your activity as <26109> that you worked overtime?

yes [1]

☐

No [2]

☐

*if (26133 = 1) goto 26134
if ((26133 = 2, -97, -98) & (h_ete = 1 to 4)) goto 26140
if ((26133 = 2, -97, -98) & h_ete = 6) goto 26147*

Variables

ts23224	Overtime	spEmp
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_akt = 1)

26134 Are you given comp time, extra pay or no compensation for your overtime?

Condition: if (h_akt = 2)

26134 Were you given comp time, extra pay or no compensation for your overtime?

Compensated through paid leave [1] ☐

Partially compensated through paid leave/partially paid [2] ☐

paid [3] ☐

not compensated for [4] ☐

if (h_akt = 1) goto 26135

if (h_akt = 2) & (h_etepi = 1 to 4)) goto 26140

if (h_akt = 2 & h_etepi = 6) goto 26147

Variables

ts23225	Type of compensation for overtime	spEmp
---------	-----------------------------------	-------

26135 What about last month? Did you work overtime last month?

yes [1] ☐

No [2] ☐

if (26135 = 1) goto 26136

if ((26135 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140

if ((26135 = 2, -97, -98) & h_etepi = 6) goto 26147

Variables

ts23226	Overtime last month	spEmp
---------	---------------------	-------

26136 How many hours overtime was that?

|__|__| Hours

more than 90 hours [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 90

if (h_etepi = 1 to 4) goto 26140

if (h_etepi = 6) goto 26147

Variables

ts23227	Number of overtime hours in last month	spEmp
---------	--	-------

Condition: if (26120 <> 1 & 26121 <> 1)

26140 What type of vocational training is generally required for pursuing this type of work?

Condition: if (26120 = 1)

26140 What type of vocational training is primarily required for your work?

Condition: if (26121 = 1)

26140 What type of vocational training is primarily required for your work as a seasonal worker?

if (h_etalpe = 8) Read out the options. if (h_etalpe = 6) Read options aloud until the target person agrees.

No qualification [1] ☐

Training on the job [2] ☐

Completed vocational training [3] ☐

Leaving certificate from a Fachschule [4] ☐

Master's/foreman's certificate or technician's certificate [5] ☐

A completed degree from an higher education institution (university of applied sciences or university) [6] ☐

A PhD or habilitation [7] ☐

if (h_ettyp = 1, 2) goto 26141

if (h_ettyp = 3, 4) goto 26147

Variables

ts23228

Type of required vocational training

spEmp

Questions about newly recorded episodes

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?

Condition: if (h_akt = 1 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?

Condition: if (h_akt = 2 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?

Condition: if (h_akt = 2 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 2 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?

yes [1] ☐

No [2] ☐

goto 26142

Variables

ts23229	Further education in company: Company agreement	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26142 Do you have further education planning on a regular basis for the employees?

Condition: if (h_akt = 2)

26142 Did you have further education planning on a regular basis for the employees?

yes [1] ☐

No [2] ☐

goto 26143

Variables

ts23230	Further education in company: Planning	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26143 Does your company finance or provides classes or training courses?

Condition: if (h_akt = 2)

26143 Did your company finance or provides classes or training courses?

yes [1] ☐

No [2] ☐

goto 26144

Variables

ts23231	Further education in company: Financing	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26144 Is there a staff member, unit or department responsible for training or continuing education?

Condition: if (h_akt = 2)

26144 Was there a staff member, unit or department responsible for training or continuing education?

yes [1] ☐

No [2] ☐

goto 26145

Variables

ts23232	Further education in company: Responsible person	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26145 Has your current employer offered you a leave of work to attend training programs and courses?

Condition: if (h_akt = 2)

26145 Did your former employer offer you a leave of work to attend training programs and courses?

yes [1] ☐

No [2] ☐

goto 26146

Variables

ts23233	Vocational further education: Offer leave of work	spEmp
---------	---	-------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_akt = 1)

26146 Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?

Condition: if (h_akt = 2)

26146 Did your former employer offer to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?

yes [1] ☐

No [2] ☐

goto 26147

Variables

ts23234	Vocational further education: Offer financial support	spEmp
---------	---	-------

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?

yes [1] ☐

No [2] ☐

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdaueretan = 26124

autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235

Attendance of training programs or courses

spEmp

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Was your company located in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Are you primarily deployed in Germany of abroad?

Condition: if (h_akt = 2 & h_ettyp = 2)

26160 Were you primarily deployed in Germany of abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & 26111 = 5)

26160 Was your company located in Germany or abroad?

In Germany [1] ☐

abroad [2] ☐

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26184Z

Variables

ts23236	workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in-country/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the town and/or the municipality in which your place of work is located?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the town and/or the municipality in which your place of work was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Could you tell me the town and/or the municipality in which you are primarily deployed to?

Condition: if (h_akt = 2 & h_ettyp = 2)

26161 Could you tell me the town and/or the municipality in which you were primarily deployed to?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the town and/or the municipality in which your company is located?

Condition: if (h_akt = 2 & 26111 = 5)

26161 Could you tell me the town and/or the municipality in which your company was located?

Please select name of places from list!

[List of municipalities] [9999999]

☐

if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
 if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26184Z
 if (26161 = 1011) goto 26163b
 if (26161 = -96) goto 26162

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2)

26164 In which country was that?

Please select country name from list!

Country List [999997]

☐

if (26164 = -96) goto 26165
 if (26164 <> -96 & h_etkurz = 0) goto 26166
 if (26164 <> -96 & h_etkurz = 1) goto 26184Z

Variables

ts23239_g1R	Country of place of work	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of trade does the company at which you work belong?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2)

26166 To which sector or branch of trade did the company at which you worked belong?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 To which sector or branch of trade does the company belong to which you are primarily deployed?

Condition: if (h_ettyp = 2 & h_akt = 2)

26166 To which sector or branch of trade did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of trade does the client for which you primarily work belong?

Condition: if (26111 = 7 & h_akt = 2)

26166 To which sector or branch of trade did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 To which sector or branch of industry did your company belong?

Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what type of business. E.g., not "industry" but rather "electrical industry"; not "commerce", but rather "retail"; not "public services", but rather "hospital". The term business refers to the local business unit.



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h_ettyp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_ettyp = 1, 3) & h_akt = 2)

26167 Did you work in the public sector then?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 2)

26167 Did you primarily work in the public sector then?

If something is unclear: In the case of employment in the public sector, the employer is usually the municipality, county, region or an official agency of the federal government or the country. The public sector includes e.g. the Department of Public Welfare, the Youth Welfare Service or Tax Authority Office, schools or public hospitals.

yes [1] ☐

No [2] ☐

if (h_ettyp = 2 OR 26111 = 7) goto 26168

if (h_ettyp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
---------	---------------	-------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (26120 = 1 & (h_etepi = 1 to 4))

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h_etepi = 1 to 4))

26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h_etepi = 1 to 4))

26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h_etepi = 6)

26168 How many different companies did you work for during your employment as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h_etepi = 6)

26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h_etepi = 6)

26168 How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|_|_|_| Number of companies

Not employed in any company [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

if ((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1)) goto 26169

if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2) goto 26180

if (h_etepi = 6 & h_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 1) goto 26201

if (h_etepi = 6 & h_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 2) goto 26184

Variables

ts23242

Number of companies employed at

spEmp

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many persons, including yourself, are employed in this company?

Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many persons, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many persons, including yourself, are employed in this temporary employment agency?

Condition: if (h_akt = 2 & 26120 = 1)

26169 How many persons, including yourself, were employed in this temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, are employed there (approximately)?

Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, were employed there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if (h_akt = 2 & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

<<Only read out specifications if necessary. By company we mean the local company unit. The "no employees" button should only be used if self-employed persons state that they have no employees other than themselves.>>

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

if (h_ettyp = 1, 2) goto 26179
if (h_ettyp = 3 & h_akt = 1) goto 26182
if (h_ettyp = 3 & h_akt = 2) goto 26184
if (h_ettyp = 4 & h_akt = 1) goto 26201
if (h_ettyp = 4 & h_akt = 2) goto 26216Z

Variables

ts23243	Company size	spEmp
---------	--------------	-------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_etryp = 1)

26179 Let's return to your job as a/an <26109>. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26120 = 1)

26179 Let's return to your work as a temp. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26121 = 1)

26179 Let's return to your work as a seasonal worker. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Probationary period and training period do not constitute a contract limitation.

limited [1]

☐

unlimited [2]

☐

if (26179 = 1 & h_etryp = 1) goto 26180

if (26179 = 1 & h_akt = 1 & (h_etryp = 2, 3)) goto 26182

if (26179 = 1 & h_akt = 2 & (h_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & h_akt = 2 & h_etryp = 1) goto 26183

if ((26179 = 2, -97, -98) & h_akt = 2 & (h_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & h_akt = 1) goto 26201

Variables

ts23310

Time restriction

spEmp

Condition: if ((h_etepe = 1, 3, 4) & h_akt = 1)

26180 Has this position been converted into a permanent employment relationship during the period since <26122>?

Condition: if ((h_etepe = 1, 3, 4) & h_akt = 2)

26180 Was this position converted into a permanent employment relationship during the period between <26122> and <26123>?

Condition: if (h_etepe = 6 & h_akt = 1)

26180 Was this position converted into a permanent employment relationship in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etepe = 6 & h_akt = 2)

26180 Was this position converted into a permanent employment relationship contract between <20101P3(intmPRE / intjPRE)3> and <26123>?

yes [1]

☐

No [2]

☐

if (26180 = 1) goto 26181

if ((26180 = 2, -97, -98) & h_akt = 1 & ((h_etepe = 1, 3, 4) OR (h_etepe = 6 & h_etswitch = 1))) goto 26182

if ((26180 = 2, -97, -98) & h_akt = 1 & h_etepe = 6 & h_etswitch = 0) goto 26201

if ((26180 = 2, -97, -98) & h_akt = 2 & ((h_etepe = 1, 3, 4) OR (h_etepe = 6 & h_etswitch = 1))) goto 26183

if ((26180 = 2, -97, -98) & h_akt = 2 & h_etepe = 6 & h_etswitch = 0) goto 26216Z

Variables

ts23320

Removal of time restriction

spEmp

26181 When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (h_akt = 2 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26183

if (h_akt = 2 & h_etepi = 6 & h_etswitch = 0) goto 26216Z

if (h_akt = 1) goto 26201

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

26182 When does your contract expire? Please tell me the month and year.

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26201

Variables

ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp

26183 Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etalpe = 6)

We do !!not!! mean a vocational training program with the same employer, but solely another professional activity.

yes [1]

☐

No [2]

☐

if (h_etalpi = 1 & 26183 = 1) goto 26183a

if ((h_etalpi = 3, 4, 6) OR (h_etalpi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z

1: ja

2: nein

if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung

Variables

ts23244	Subsequent job at the same employer	spEmp
---------	-------------------------------------	-------

26183a Have you already mentioned this job?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 26216Z autoif (26183a = 2) 26216a = 1		
Variables		
ts23552	Subsequent job already reported	spEmp

Condition: if (26120 = 1)		
26184	At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?	
Condition: if (26121 = 1)		
26184	At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?	
Condition: if (26118 = 1)		
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?	
Condition: if (26118 = 2)		
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?	
Condition: if (26118 = 3)		
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?	
Condition: if (26118 = 4)		
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?	
Condition: if (26118 = 5)		
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?	
Condition: if (26118 = 7, 8)		
26184	At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?	
Condition: if (26118 = 9)		
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?	
Condition: if (26118 = -97, -98)		
26184	At the end of this employment in <26123> did you get a permanent job offer from the company?	
Condition: if (26119 = 1)		
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?	
Condition: if (26119 = 2)		
26184	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?	
if (h_etappe = 6) This does !!not!! mean a vocational training with the same employer, but only a further employment.		

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26184 = 1) goto 26185 if ((26184 = 2, -6, -97, -98) & h_etkurz = 0) goto 26216Z if ((26184 = 2, -6, -97, -98) & h_etkurz = 1) goto 26201Z 1: ja 2: nein if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung</i>	

Variables		
ts23245	Permanent job offer at the end of employment	spEmp

26185	Did you accept this offer?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (h_etkurz = 0) goto 26216Z if (h_etkurz = 1) goto 26201Z autoif (26185 = 1 & h_etalpe = 1) 26216a = 1</i>	

Variables		
ts23246	Takeover offer: Accepted	spEmp

Questions about current employment

Condition: if (26111 <> 5 & h_etkurz = 0)

26201 How high was your !net!!! income in the last month for your work as a <26109>? Please enter the amount !!after!! tax deductions and social security contributions. If you had special payments in the last month, e.g. holiday pay or additional payments, please do not count these. Remuneration for overtime, on the other hand, is included in the calculation.

Condition: if (h_etkurz = 1)

26201 How high was your !net!!! income in the last month for your work as a <26109>? We only mean the money you got paid last month.

Condition: if (26111 = 5)

26201 Please estimate your current monthly profit !!after!! taxes for your work as a <26109>.

if (h_etkurz = 0)

If not exactly known: estimate monthly amount.

if (h_etkurz = 1)

If not exactly known: estimate monthly amount.

Please explain only if necessary: We mean the net salary, i.e. the money you have received after deduction of taxes and social security contributions.

euro |_|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26201 >= 0 & h_etkurz = 0) goto 26205

if ((26201 = -97, -98) & h_etkurz = 0) goto 26202

if (h_etkurz = 1) goto 26216Z

Variables

ts23410	Net earned income, open	spEmp
---------	-------------------------	-------

26202 It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1,500 euro, between 1,500 and 3,000 euro, or over 3,000 euro?

Less than 1,500 euro [1] ☐

1,500 to less than 3,000 euro [2] ☐

3,000 euro and more [3] ☐

if (26202 = 1) goto 26203

if (26202 = 2) goto 26204

if (26202 = 3) goto 26216

if (26202 = -97, -98) goto 26205

Variables

ts23411	Net income, split	spEmp
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

26203	Can you tell me whether it is less than 500 euro, 500 to less than 1,000 euro or 1,000 euro and above per month?
Less than 500 euro [1]	<input type="checkbox"/>
500 to less than 1,000 euro [2]	<input type="checkbox"/>
1,000 to less than 1,500 euro [3]	<input type="checkbox"/>
goto 26205	

Variables		
ts23412	Net income, categories under 1,500 euro	spEmp

26204	Can you tell me whether it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?
1,500 to less than 2,000 euro [1]	<input type="checkbox"/>
2,000 to less than 2,500 euro [2]	<input type="checkbox"/>
2,500 to less than 3,000 euro [3]	<input type="checkbox"/>
goto 26205	

Variables		
ts23413	Net income, categories 1,500 -3,000 euro	spEmp

26216	Can you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?
3,000 to less than 4,000 euro [1]	<input type="checkbox"/>
4,000 to less than 5,000 euro [2]	<input type="checkbox"/>
5,000 euro and more [3]	<input type="checkbox"/>
goto 26205	

Variables		
ts23414	Net income, categories over 3,000 euro	spEmp

Condition: if (26111 <> 5)

26205 How high were your **!!gross!!** earnings in your last month as <26109>? Please provide the sum **!!before!!** taxes and social insurance contributions. If you received extra compensation in your last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.

Condition: if (26111 = 5)

26205 Please estimate your current monthly pay **!!before!!** taxes for your work as <26109>.

If the exact amount is unknown: Have the monthly amount estimated.

|_|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212
if (26205 = -97, -98) goto 26209

Variables

ts23510	Gross earned income, open	spEmp
---------	---------------------------	-------

26209 It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1,500 euro, between 1,500 and 3,000 euro, or over 3,000 euro?

Less than 1,500 euro [1] ☐

1,500 to less than 3,000 euro [2] ☐

3,000 euro and more [3] ☐

if (26209 = 1) goto 26210
if (26209 = 2) goto 26211
if (26209 = 3) goto 26217
if ((26209 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a
if ((26209 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

26210	Can you tell me whether it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?
Less than 500 euro [1]	<input type="checkbox"/>
500 to less than 1,000 euro [2]	<input type="checkbox"/>
1,000 to less than 1,500 euro [3]	<input type="checkbox"/>
<i>if (26210 = 1 to 3) goto 26212</i> <i>if ((26210 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26210 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23512	Gross income, categories below 1,500 euro	spEmp

26211	Can you tell me whether it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?
1,500 to less than 2,000 euro [1]	<input type="checkbox"/>
2,000 to less than 2,500 euro [2]	<input type="checkbox"/>
2,500 to less than 3,000 euro [3]	<input type="checkbox"/>
<i>if (26211 = 1 to 3) goto 26212</i> <i>if ((26211 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26211 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23513	Gross income, categories 1,500 - 3,000 euro	spEmp

26217	Can you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?
3,000 to less than 4,000 euro [1]	<input type="checkbox"/>
4,000 to less than 5,000 euro [2]	<input type="checkbox"/>
5,000 euro and more [3]	<input type="checkbox"/>
<i>if (26217 = 1 to 3) goto 26212</i> <i>if ((26217 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26217 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23514	Gross income, categories above 3,000 euro	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross income/profit before taxation that you indicated includes child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

yes [1] ☐

No [2] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even though they don't have children. In this case enter number of children 0.

|_|_| Children

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

26214a Did your employer pay you a 13th month's pay as a bonus last year?

yes [1] ☐

No [2] ☐

if (26214a = 1) goto 26215a

if (26214a = -97, -98) goto 26214b

if (26214a = 2) goto 26214c

autoif (26214a = 2) 26214b = 2

Variables

ts23531	Special payment: 13th month salary (yes/no)	spEmp
---------	---	-------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

26215a How high was your 13th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214b

Variables

ts23541	Special payment: 13th month salary (gross)	spEmp
---------	--	-------

26214b Did your employer pay you a 14th month's bonus last year?

yes [1] ☐

No [2] ☐

if (26214b = 1) goto 26215b

if (26214b = 2, -97, -98) goto 26214c

Variables

ts23532	Special payment: 14th month salary (yes/no)	spEmp
---------	---	-------

26215b How high was your 14th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214c

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

26214c Did your employer pay you an extra Christmas bonus last year?

yes [1] ☐

No [2] ☐

if (26214c = 1) goto 26215c
if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: Christmas bonus (yes/no)	spEmp
---------	---	-------

26215c How high was your extra Christmas bonus (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Special payment: Christmas bonus (gross)	spEmp
---------	--	-------

26214d Did your employer pay you extra vacation pay last year?

yes [1] ☐

No [2] ☐

if (26214d = 1) goto 26215d
if (26214d = 2, -97, -98) goto 26214e

Variables

ts23534	Special payment: Holiday pay (yes/no)	spEmp
---------	---------------------------------------	-------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

26215d How high was that extra vacation pay (gross)

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214e

Variables

ts23544	Special payment: Holiday pay (gross)	spEmp
---------	--------------------------------------	-------

26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?

yes [1] ☐

No [2] ☐

if (26214e = 1) goto 26215e

if (26214e = 2, -97, -98) goto 26214f

Variables

ts23535	Special payment: Bonus, share of profits, gratuity (yes/no)	spEmp
---------	---	-------

26215e How high was your performance-based bonus (profit-sharing) (gross)

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214f

Variables

ts23545	Special payment: Bonus, share of profits, gratuity (gross)	spEmp
---------	--	-------

26214f Did your employer make any other extra payments to you last year?

yes [1] ☐

No [2] ☐

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Special payment: Other (yes/no)	spEmp
---------	---------------------------------	-------

26215f How high was that extra payment (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| euro

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546	Special payment: Other (gross)	spEmp
---------	--------------------------------	-------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_etappe = 8 & ALL(h_etepe = 7))

26216a Have you been employed since <20101P3(intmPRE / intjPRE)> at any time? Please also think of jobs that you have done !!parallel!! to an apprenticeship or another job.

Condition: if (h_etappe = 6 & h_etkurz = 0 & ALL(h_etepe = 7))

26216a Have you been employed since <20101P3(intmPRE / intjPRE)> at any time? Please also think of jobs that you have done !!parallel!! to an apprenticeship or another job.

Condition: if (h_etappe = 6 & h_etkurz = 1 & ALL(h_etepe = 7))

26216a Have you been employed since <20101P3(intmPRE / intjPRE)> at any time? By employment we also mean • an internship, • a Volontariat, • a trainee program, • a probationary year of probationary internship, • a vacation job or minijob, • a marginal employment or • an assisting job. Please think also of jobs that you have done !!parallel!! to an apprenticeship or another job.

Condition: if (h_etepe = 1 OR (h_etkurz = 0 & ANY(h_etepe = 6)))

26216a Have you been employed once again since <20101P3(intmPRE / intjPRE)> at any time? Please also think of jobs that you have done !!parallel!! to an apprenticeship or another job.

Condition: if (h_etkurz = 1 & ANY(h_etepe = 6))

26216a Have you been employed once again since <20101P3(intmPRE / intjPRE)> at any time? By employment we also mean • an internship, • a Volontariat, • a trainee program, • a probationary year of probationary internship, • a vacation job or minijob, • a marginal employment or • an assisting job. Please think also of jobs that you have done !!parallel!! to an apprenticeship or another job.

if (h_etappe = 8) Not included are vacation jobs and student internships. if (h_etappe = 6) This also includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time !!, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.

yes [1]

☐

No [2]

☐

if (26216a = 1 OR h_etkurz = 1) goto 26220Z

if ((26216a = 2, -97, -98) & h_etkurz = 0) goto 26216b

Variables

ts23102

Employment

spEmp

Condition: if (h_etepe = 1 OR ANY(h_etepe = 6, 7))

26216b By employment we also mean • an internship, • ein Volontariat, • a Referendariat or Vicariate, • a trainee program, • a probationary year of probationary internship, • a pharmaceutical internship. Have you been in such employment, of which you have not yet reported?

Condition: if (h_etepe = 2)

26216b Have you been in any other employment (Volontariat, Referendariat, vicariate, company-based internship, trainee program, probationary year or probationary internship, pharmaceutical internship) of which you have not yet reported?

if (h_etepe = 8) Not included are vacation jobs and student internships. if (h_etepe = 6) This includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time !!, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.

yes [1] ☐

No [2] ☐

*if (26216b = 1) goto 26220Z
if (26216b = 2, -97, -98) goto 26216c*

Variables

ts23103	Employment with an vocational training character	spEmp
---------	--	-------

Condition: if (h_etepe = 8 & ((h_etepe = 1, 2) OR ANY(h_etepe = 6, 7)))

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about? We do !!not!! mean vacation jobs, but rather mini-jobs, minor part-time employment, second jobs or work as an assistant.

Condition: if (h_etepe = 8 & h_etepe = 3)

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about (e.g. mini-jobs, minor part-time employments, second jobs or work as an assistant).

Condition: if (h_etepe = 6 & ((h_etepe = 1, 2) OR ANY(h_etepe = 6, 7)))

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about? We mean vacation jobs, mini-jobs, minor part-time employments, second jobs or work as an assistant.

Condition: if (h_etepe = 6 & h_etepe = 3)

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about (e.g. vacation jobs, mini-jobs, minor part-time employments, second jobs or work as an assistant).

if (h_etepe = 8) Vacation jobs and pupil or student internships are not included. if (h_etepe = 6) Post-school paid or unpaid internships are included. Not included are: • vacation jobs and internships !!during school education!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

yes [1] ☐

No [2] ☐

goto 26220Z

Variables

ts23104	Side jobs	spEmp
---------	-----------	-------

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are given in the letter. This consent is of great importance to the analysis of the study. Therefore please answer any questions the target persons may have in a professional, competent manner. A high degree of familiarity with the data protection sheet is vital!

yes [1] ☐

No [2] ☐

goto 26401Z

Variables

tx80401	Willingness: Merging data from Federal Employment Agency	TargetMethods
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27AL - Unemployment

[AUX] Auxiliary variable: Person is currently working

yes [1] ☐

No [0] ☐

Variables

t779001	Auxiliary variable: Person is currently working	pTarget
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START of unemployment episode loop

27103 [AUTO] Episode mode		
First-time interview [1]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
<p>if (27103 = 2, 4) goto 27107 if (27103 = 3) goto 27103P1</p> <p>autoif (30300 <> 8 & 27101a < 27106) 27103 = 2 autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3 autoif (30300 = 8) 27103 = 4</p>		

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)		
27107 From when to when were you unemployed for the first time?		
Condition: if (27106 > 1 OR 27103 = 4)		
27107 From when to when was that?		
<p>If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/ Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year</p>		
_ _ _ Month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _ Year		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,000 - 9,999		
goto 27108		

Variables		
ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (27103 = 2, 4)

27108 (Until when were you unemployed?)

Condition: if (i27103 = 3)

27108 Until when were you unemployed?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan = 2) goto 27109

if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110

if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End Unemployment episode	spUnemp
ts2512y	End Unemployment episode	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109 Are you currently unemployed?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (27103 = 2, 4) goto 27110 if (27103 = 3) goto 27112 autoif (27109 = 1) h_dauertan = 1		

Variables		
ts2512c	Continuation of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)		
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?		
Condition: if (27107 = -97, -98)		
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112		

Variables		
ts25201	Unemployment was registered from the start	spUnemp

27111 Right at the start, ie in <27107 >, were you already receiving unemployment benefits (including maintenance payments, unemployment benefit 1) unemployment benefit 2 (e.g. through Hartz IV), or did you not receive any support of this type from the employment agency?		
<i>If the subject received both unemployment benefits (stage I and II), please enter compensation 1. "Unemployment benefits during professional training" count as unemployment benefits. Other names for the federal employment agency might include ARGE or job center.</i>		
Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	<input type="checkbox"/>	
Arbeitslosengeld 2 (e.g. through Hartz IV) [2]	<input type="checkbox"/>	
no such support from the employment agency [4]	<input type="checkbox"/>	
goto 27112		

Variables		
ts25202	Receiving unemployment benefits or assistance at start	spUnemp

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or looking for work?

Condition: if (h_dauertan = 2, 3)

27112 Were you registered as unemployed or looking for work at the end, that is <27108>?

Condition: if (h_dauertan = 4)

27112 Were you registered as unemployed or looking for work at the end?

yes [1] ☐

No [2] ☐

if (27112 = 1) goto 27113

if (27112 = 2, -97, -98) goto 27114

Variables

ts25203	Current unemployment registration/at end	spUnemp
---------	--	---------

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.

Condition: if (h_dauertan > 1)

27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

Arbeitslosengeld 2 (e.g. through Hartz IV) [2] ☐

no such support from the employment agency [4] ☐

goto 27114

Variables

ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp
---------	---	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Record number; if necessary, ask respondent to estimate number.

|_|_|_| Applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27115

Variables

ts25205	Number of job applications	spUnemp
---------	----------------------------	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Were you ever invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you every been to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

yes [1] ☐

No [2] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitation to job interviews	spUnemp
---------	------------------------------	---------

27116 And how many interviews did you go to during this time?

Record number; if necessary, ask respondent to estimate number.

|_|_|_| Interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

Variables

ts25207	Number of interviews	spUnemp
---------	----------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h_dauertan = 1)

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

yes [1] ☐

No [2] ☐

goto 27118

Variables

ts25208	Attendance of training programs / courses during unemployment	spUnemp
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

27118	And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p>if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z</p> <p>autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdauertan = 27109 autoif (h_kurs = 1) h_kursaktiv = 27</p>	

Variables		
ts25209	Participation in vocational training programs financed by the employment agency	spUnemp

Condition: if (27103 = 3 & ALL(27104 = 2))	
27119	Have you been unemployed in the period since <20101P3(intmPRE / intjPRE)>?
Condition: if (27103 = 2 OR (27103 = 3 & ANY(27104 = 1)))	
27119	Have you been unemployed again in the period since <20101P3(intmPRE / intjPRE)>?
<p>if (h_etappe = 8) Regardless of whether unemployment was registered or not! if (h_etappe = 6) Regardless of whether unemployment was registered or not! In case of questions about what is meant by "unemployed": A person is unemployed if he/she is not employed but is actively seeking a position and is available in the labor market for a job.</p>	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 27120Z	

Variables		
ts25101	Unemployment yes/no	spUnemp

START Cross-section: Social capital labor market

Condition: if (h_erwerb = 0)

27201 Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?

Condition: if (h_erwerb = 1)

27201 Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?

yes [1] ☐

No [2] ☐

if (27201 = 1 & h_erwerb = 0) goto 27202

if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z

Variables

th09211	Job search past 4 weeks	pTarget
---------	-------------------------	---------

27202 If you were offered a job, would you be able to take on this offer within two weeks?

yes [1] ☐

No [2] ☐

goto 27202Z

Variables

th09212	Availability	pTarget
---------	--------------	---------

29KI - Children

29106 Now I'd like to ask you a few questions about the subject of children. Since our last interview in <20101P3(intmPRE / intjPRE)> have you had a child, fostered a child or adopted a child?

yes [1] ☐

No [2] ☐

if (29106 = 1) goto 29110Z

if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160

if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107

Variables

tf33101	Own children	pTarget
---------	--------------	---------

START Children loop

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

[AUX] Age of the child	
Under 5 years [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable: Age of the child	spChild

29103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
<i>goto 29103a</i> <i>autoif (29101a < 29110) 29103 = 2</i> <i>autoif (29101a >= 29110) 29103 = 3</i>	

Variables		
ts33300	Episode mode	spChild

29112 When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the respective year of birth! If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/ Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1
autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1
autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1
autoif (29112(kigebj) < 0) h_kiamonat = -9

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
autoif (h_kiamonat >= 420) h_kialter = 5
autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

29113 (And is <29111> male or female?)

Only enquire if you are uncertain!

male [1] ☐

female [2] ☐

if (h_eigkind = 1) goto 29114
if (h_eigkind = 0) goto 29115

Variables

ts33203	Gender of the child	spChild
---------	---------------------	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

29114 Is <29111> your biological, adoptive or foster child?		
Biological child [1]	<input type="checkbox"/>	
Adoptive child [2]	<input type="checkbox"/>	
Foster child [3]	<input type="checkbox"/>	
goto 29118		
Variables		
ts33204	Biological, adoptive or foster child	spChild

29118 Have you lived with <29111> in one household since <20101P3(intmPRE / intjPRE)>		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (29118 = 1) goto 29119Z</i> <i>if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z</i> <i>if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z</i> <i>if ((29118 = -97, -98) & 29103a = 1) goto 29126Z</i> <i>if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123</i> <i>if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z</i> <i>if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z</i>		
Variables		
ts33310	Lived with child in one household	spChild

START Sub-loop Living together dates

29300 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
goto 29119		
<i>autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2</i> <i>autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3</i>		
Variables		
ts33307	Episode mode	spChildCohab

29116 In our last interview, we noted that, in <20101P3(intmPRE/intjPRE)>, you were living together with <29111> in one household.		
Target person does NOT disagree [1]		<input type="checkbox"/>
Target person disagrees [2]		<input type="checkbox"/>
Child deceased [3]		<input type="checkbox"/>
<i>if (29116 = 1) goto 29120</i> <i>if (29116 = 2) goto 29122</i> <i>if (29116 = 3) goto 29157Z</i> <i>autoif (29116 = 2, 3) 29120 = 20101P3(intmPRE/intjPRE)</i> <i>autoif (29116 = 2, 3) h_dauertan = 3</i> <i>autoif (29116 = 3) 29104 = 3</i>		
Variables		
ts33308	Episode update Living together with child	spChildCohab

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (29119 = 1)

29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!

Condition: if (29119 > 1)

29119a From when to when did you live in one household with <29111> the next time?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/ Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start date Cohabitation child (month)	spChildCohab
ts3331y	Start date Cohabitation child (year)	spChildCohab

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/ Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif ((29120 > 0 OR 29120(kizlendj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendj) <= 20102(intj) & (29120(kizlendm) = -97, -98))) h_dauertan = 3

autoif (29120 = -4 OR (29120(kizlendj) = -97, -98)) h_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date cohabitation child (month)	spChildCohab
ts3332y	End date cohabitation child (year)	spChildCohab

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

29121 Do you currently share a household with <29111>?

Yes, I am currently sharing a household with <29111> [1] ☐

No, we stopped sharing a household in the month this interview was conducted [2] ☐

if (29121 <> -4) goto 29122Z
if (29121 = -4) goto 29157Z

autoif (29121 = 1) h_dauertan = 1
autoif (29121 = -4) 29104 = 3

Variables

ts3332c	Currently living together with child	spChildCohab
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29123 Were you on parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?

TP can work 30 hours per week during parental leave. Parental leave exists since 2001. If questions arise: Only employees (not self-employed, freelancers, 400 euro jobbers) with sufficient duration of employment have a statutory claim for parental leave

yes [1] ☐

No [2] ☐

if (29123 = 1) goto 29126Z
if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124
if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z
if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z

Variables

ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild
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29124 Did you have the opportunity to take parental leave?

Parental leave exists since 2001.

yes [1] ☐

No [2] ☐

if (h_kialter = 2, 3, 4, -9) goto 29140Z
if (h_kialter = 1, 5) goto 29157Z

Variables

ts33207	Possibility to take educational leave, maternity sabbatical, parental leave	spChild
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START Sub-loop Parental leave dates

3 Individual follow-up

29400 [AUTO] Episode mode
Newly integrated episode in panel [2] <input type="checkbox"/>
Follow-up episode in panel [3] <input type="checkbox"/>
<p><i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i></p> <p><i>autoif (29103a < 29126) 29400 = 2</i> <i>autoif (29103a >= 29126) 29400 = 3</i></p>

Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)
29126a From when to when did you (first) take parental leave for <29111>?
Condition: if (29126 > 1)
29126a From when to when did you next take parental leave for <29111>?
<p><i>If the target person can only remember seasons, please enter the following numbers:</i> <i>21: Beginning of the year/ Winter,</i> <i>24: Spring/Easter,</i> <i>27: Mid-year/Summer,</i> <i>30: Fall,</i> <i>32: End of the year</i></p>
_ _ _ Month
Since the birth of the child [-5] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 1 - 12
_ _ _ _ Year
Since the birth of the child [-5] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 1,900 - 9,999
goto 29127
autoif (29126a = -5) 29126a = 29112

Variables		
ts2711m	Start parental leave (month)	spParLeave
ts2711y	Start parental leave (year)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (29400 = 2)

29127 [NCS] (until when)

Condition: if (29400 = 3)

29127 Until when did you take a parental leave for <29111>?

If a further child is born during parental leave, the parental leave ends with the birth of this child. If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/ Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128

if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2

autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3

autoif (29127 = -97, -98) h_dauertan2 = 4

autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h_dauertan2 = 1) 29128 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End Parental leave	spParLeave
ts2712y	End Parental leave	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?

Yes, I am still on parental leave [1] ☐

No, parental leave finished in the month the interview was conducted [2] ☐

goto 29129

autoif (29128 = 1) h_dauertan2 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712c	Continuation of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

yes [1] ☐

No [2] ☐

if (29129 = 1) goto 35100Z

if ((29129 = 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a

if ((29129 = 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h_kursaktiv = 29

autoif (29129 = 1) h_kursherk = 29110

autoif (29129 = 1) h_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h_kursende = 29127

autoif (29129 = 1) h_kursdauertan = 29128

Variables

ts27103	Attendance of training programs / courses during parental leave	spParLeave
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>Modul35: 35102 = 29 & 35106 <> 1</i> <i>if 29129a = 1 goto 29129b</i> <i>if 29129a = 2, -97, -98 goto 29130</i>		
Variables		
ts27104	Employment after parental leave	spParLeave

29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?		
_ _ _ _ _ _ _ _ , _ _ _ _ Hours per week		
No fixed working hours [95]	<input type="checkbox"/>	
more than 90 hours per week [94]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29129b = 51 to 90, 94) goto 29129c</i> <i>if (29129b < 51 OR 29129b = 95) goto 29129d</i>		
Variables		
ts27105	Working hours after reentry according to contract	spParLeave

29129d Did you start working for the same employer that you worked for before your parental leave again?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Not employed before parental leave [3]	<input type="checkbox"/>	
Self-employed before parental leave [4]	<input type="checkbox"/>	
<i>if (29129d = 2) goto 29129e</i> <i>if (29129d = 1, 3, 4, -97, -98) goto 29130</i>		
Variables		
ts27106	Employment after parental leave, employer switch	spParLeave

29129e Did you have the opportunity to work for your old employer again?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?		
<i>Training or education periods (school, vocational training, degree) do not count as employment. By “work on the side” we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.</i>		
Full-time employed [1]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Part-time employed [3]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
if (29140 = 1, 2, -97, -98) goto 29143Z if (29140 = 3, 4) goto 29140a		
Variables		
ts33209	Employment child	spChild

29140a What is <29111> predominantly doing currently?		
<i>Do not read out the options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?</i>		

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
One-euro-job, ABM job or similar program offered by the Federal Employment Agency/Job Center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Foreman or technician training [7]	<input type="checkbox"/>
Degree course [8]	<input type="checkbox"/>
PhD [9]	<input type="checkbox"/>
Retraining, Further education [10]	<input type="checkbox"/>
On maternity leave/parental leave [11]	<input type="checkbox"/>
Housewife/househusband [12]	<input type="checkbox"/>
Sick/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (preliminary) retirement [14]	<input type="checkbox"/>
(voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or european Voluntary Service [15]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
Child does not attend school yet [17]	<input type="checkbox"/>
<p> <i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i> 1: arbeitslos 2: Kurzarbeit 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE 4: Altersteilzeit, unabhängig von welcher Phase 5: allgemeinbildende Schulausbildung 6: berufliche Ausbildung 7: Meister-/Technikerausbildung 8: Studium 9: Promotion 10: Umschulung, Fort- oder Weiterbildung 11: in Mutterschutz/Elternzeit 12: Hausfrau/Hausmann 13: krank/vorübergehend arbeitsunfähig 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr 16: etwas anderes <i>if <h_kialter = -9> 17: Kind geht noch nicht zur Schule</i> </p>	
Variables	
ts33210	Non-employment Child
spChild	

29142a Does <29111> already goes to school?		
yes [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
<i>if (29142a = 1) goto 29142</i> <i>if (29142a = 2, -97, -98) goto 29157Z</i>		
Variables		
ts33229	School enrollment already completed	spChild

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

29142 What school does <29111> attend?		
<i>Read out options only if necessary and have them assigned. In case of school attendance abroad: Which school in Germany does this roughly correspond to? If "Sekundarschule" is indicated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.</i>		
Elementary school [1]	<input type="checkbox"/>	
Orientation level, also testing level [2]	<input type="checkbox"/>	
Hauptschule [3]	<input type="checkbox"/>	
Realschule [4]	<input type="checkbox"/>	
Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>	
Gesamtschule, also integrated schools, integrated Sekundarschule (Berlin) [6]	<input type="checkbox"/>	
Waldorf school [7]	<input type="checkbox"/>	
Gymnasium, also Kolleg [8]	<input type="checkbox"/>	
Special school / special needs school, also special needs center [9]	<input type="checkbox"/>	
Other school [10]	<input type="checkbox"/>	
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142 = -6) goto 29143Z</p> <p>1: Grundschule if (h_kialter <> 2) 2: Orientierungsstufe, auch Erprobungsstufe if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Gesamtschule, auch integrierte Schulen, integrierte Sekundarschule (Berlin) 7: Waldorfschule if (h_kialter <> 2) 8: Gymnasium, auch Kolleg 9: Sonderschule/Förderschule, auch Förderzentrum 10: andere Schule</p>		
Variables		
ts33212	School type Child	spChild

29201	In our last interview in <20101P3(intmPRE / intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving qualification of <29111>.
Target person does not disagree [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
if (29201 = 1) goto 29202 if (29201 = 2) goto 29144	

Variables		
ts33230	Episode update - Highest school-leaving qualification Child 1	spChild

29202	Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving qualification?
Not acquired (any further) qualification [1]	<input type="checkbox"/>
Acquired (another) qualification [2]	<input type="checkbox"/>
if ((29202 = 1, -97, -98) & 29140a = 6) goto 29146 if ((29202 = 1, -97, -98) & 29140a = 8) goto 29148 if ((29202 = 1, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29202 = 2) goto 29144	

Variables		
ts33231	Episode update - Further school leaving qualification Child	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)	
29144	What is currently the highest general school-leaving qualification of <29111>?
Condition: if (29103 = 3 & 29202 = 2)	
29144	What (further) general school leaving qualification has <29111> obtained in the meantime?
<i>Only read out and assign specifications if necessary. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For degrees acquired abroad: What would this degree approximately correspond to in Germany?</i>	

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
Fachhochschulreife [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur)/ other university entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
school leaving certificate of a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
<p>if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29144 = 7) goto 29145</p> <p>if (h_etappe = 6) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)</p> <p>if (h_etappe = 8) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS</p> <p>2: qualifizierender oder qualifizierter Hauptschulabschluss auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)</p> <p>if (h_etappe = 6) 3: Realschulabschluss auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss</p> <p>if (h_etappe = 8) 3: Realschulabschluss auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS</p> <p>4: Fachhochschulreife</p> <p>if (h_etappe = 6) 5: andere Hochschulreife (Abitur)</p> <p>if (h_etappe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)</p> <p>6: Sonder-/Förderschulabschluss</p> <p>7: anderer Abschluss</p>	
Variables	
ts33214	highest school leaving qualification Child
spChild	

29146	What type of vocational training is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professionals, Fachschule or training as a civil servant?)
Apprenticeship (administrative, company-based, industrial, agricultural) [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [6]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	

Variables		
ts33216	Vocational training, child	spChild

29148	At which educational institution is <29111> currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?
Berufsakademie, cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>
<i>if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z</i> <i>if (29148 = 5) goto 29149</i>	

Variables		
ts33218	Study institution child	spChild

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

29203 We noted <kiausbPRE> as <29111>'s highest vocational qualification.

Target person does not disagree [1]

☐

Target person disagrees [2]

☐

if (29203 = 1) goto 29204

if (29203 = 2) goto 29150

Variables

ts33232

Episode update - Highest vocational qualification Child 1

spChild

29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?

Not acquired (any further) qualification [1]

☐

Acquired (another) qualification [2]

☐

if (29204 = 1, -97, -98) goto 29157Z

if (29202 = 2) goto 29150

autoif (29204 = 1) 29150 = 29103P10

autoif (29204 = 1) 29151 = 29103P10a

autoif (29204 = 1) 29153 = 29103P11

autoif (29204 = 1) 29154 = 29103P12

Variables

ts33233

Episode update - Further vocational qualification Child

spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)

29150 What is <29111>'s highest vocational training qualification so far?

Condition: if (29103 = 3 & 29204 = 2)

29150 Which (other) vocational qualification did <29111> acquire in the meantime?

With this we mean, for example, if he/she completed an apprenticeship or acquired a master's / foreman's qualification or a higher education degree such as a Diplom. Do not read instructions aloud, assign indication. If no degree but only an institution is mentioned: ask for degree. For degrees acquired abroad, assign to category. What would have been the approximate equivalent of this qualification in Germany?

3 Individual follow-up

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural), journeyperson's or assistant's certificate, dual vocational education and training [1]	<input type="checkbox"/>
Master, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Doctorate, habilitation [post-doctoral lecturing qualification] [11]	<input type="checkbox"/>
Berufsakademie, dual university without further details [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences without further details [14]	<input type="checkbox"/>
University without further details [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
Other vocational qualification [21]	<input type="checkbox"/>
<p>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z if (29150 = 3) goto 29156 if (29150 = 8, 9) goto 29154 if (29150 = 10) goto 29155 if (29150 = 12 to 16) goto 29153 f (29150 = 21) goto 29151</p> <p>autoif (29150 = 10) 29154 = 4 autoif (29150 = 11) 29154 = 4</p>	

Variables

ts33220	Highest vocational qualification child	spChild
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diplom, Master's degree, Magister, Staatsexamen or PhD?	
<i>Please do not read out the options.</i>	
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, Staatsexamen [3]	<input type="checkbox"/>
PhD [4]	<input type="checkbox"/>
Other qualification [5]	<input type="checkbox"/>
<i>if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154</i> <i>if (29153 = 3) goto 29155</i> <i>if (29153 = 4) goto 29157Z</i> <i>if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z</i> <i>if (29153 = 5) goto 29153a</i> <i>if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155</i> <i>if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z</i> <i>autoif (29153 = 3 & 29150 = 16) 29154 = 4</i> <i>autoif (29153 = 4 & 29150 = 16) 29154 = 4</i>	

Variables		
ts33223	Type of child's higher education degree	spChild

29154 At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?	
Berufsakademie, cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>
<i>if (29154 = 1, 2, -97, -98) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155</i> <i>if (29154 = 5) goto 29154a</i>	

Variables		
ts33225	Degree awarding institution child	spChild

29155 Has <29111> completed a PhD, or is he/she currently in the process of completing a PhD?		
Yes, was awarded a PhD [1]	<input type="checkbox"/>	
Yes, PHD completed [2]	<input type="checkbox"/>	
No [3]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33227	PhD Child	spChild

29156 Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?		
<i>Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.</i>		
Subclerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training, child	spChild

START Cross-section Children

29160 [AUTO] Minor children in the home		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2		
Variables		
t742003	Minor children in the home	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

if (h_etalpe = 6) Meant here are the target persons's own (foster, adoptive) children, not siblings who live with the target person in one household

|_|_|_| Hours per day

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 24

goto 29162

Variables

t744001	Time childcare	pTarget
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29162 Do you know anyone who could help you out on short notice and look after the children for three consecutive workdays?

By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1] ☐

No [2] ☐

goto 29163Z

Variables

t744002	Help child care	pTarget
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29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Have you, since our last interview in <20101P3(intmPRE / intjPRE)>, taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

We do not mean professional care work, i.e. work carried out by a nurses or geriatric care professionals as part of their job.

yes [1] ☐

No [2] ☐

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Intro Care work last 12 months	pTarget
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29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?

Read out the options. If the TP has provided extra assistance at certain times, please indicate the average in the last year.

Every day or several times a week [1] ☐

Once a week or several times per month [2] ☐

Once a month or almost every month [3] ☐

Less frequently [4] ☐

*if ((29164 = 1 to 4) & h_etappe = 8) goto 29165
if ((29164 = -97, -98) & h_etappe = 8) goto 29166
if (h_etappe = 6) goto 29166Z*

Variables

t745002	Frequency care work	pTarget
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Condition: if (29164 = 1)

29165 And for approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE/intjPRE)> ?

Condition: if (29164 = 2)

29165 And for approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE/intjPRE)> ?

Condition: if (29164 = 3, 4)

29165 And for approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE/intjPRE)> ?

If the TP has given more care at some times than at others, ask them to indicate an average for the past year. Always round to full hours.

|_|_| hours

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 29166

Variables

t745003	Number of hours spent on child care	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

29166 Is there anyone within your social circle who would be able to replace you at short notice in providing care for relatives or other persons?		
<i>By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.</i>		
yes [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
goto 29166Z		
Variables		
t745004	Assistance with care provision from social circle	pTarget

30X - Review module

30108 [AUTO] Start date episode		
_ _ month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ Year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 30109		
Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (end)	spCourses

30109 [AUTO] End date episode

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| Year

[0]

☐

Range: 1,900 - 9,999

goto 30110

autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm

autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20

autoif ((epstm = -97, -98) & epstj = endj) epstdat = ((epstj - 1900) * 12) + 1

autoif ((epstm = -97, -98) & epstj < endj) epstdat = ((epstj - 1900) * 12) + 7

autoif ((epstm = -97, -98) & (endj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7

autoif ((epstm = -97, -98) & (epstj = -97, -98) & (endj <> -97, -98)) epstdat = enddat - 2

autoif (endm = 1 to 12) enddat = ((endj - 1900) * 12) - endm

autoif (endm > 20) enddat = ((endj - 1900) * 12) - 20

autoif ((endm = -97, -98) & endj = epstj) enddat = ((endj - 1900) * 12) + 12

autoif ((endm = -97, -98) & epstj < endj) enddat = ((endj - 1900) * 12) + 6

autoif ((endm = -97, -98) & (epstj = -97, -98)) enddat = ((endj - 1900) * 12) + 6

autoif ((endm = -97, -98) & (endj = -97, -98) & (epstj <> -97, -98)) enddat = epstdat + 2

autoif ((endj = -97, -98) & (epstj = -97, -98)) enddat = -1

Variables

t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

30110 [AUTO] Episode is ongoing

yes [1]

☐

No [2]

☐

goto 30111

Variables

t27800e	Episode is ongoing	spCourses
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Start recording of gap activities

30300 What did you do back then?

Read out specifications if necessary!

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

did a job or a side job/ did a job or a side job or an internship [1]	<input type="checkbox"/>
attended a general education school [2]	<input type="checkbox"/>
made this vocational preparation [3]	<input type="checkbox"/>
completed a vocational training or studies [4]	<input type="checkbox"/>
did federal voluntary service, international youth voluntary service, voluntary military service or a voluntary social/ ecological/ European year/ voluntary service (e.g. federal voluntary service, voluntary social service or ecological year, voluntary military service or international youth voluntary service) [5]	<input type="checkbox"/>
takes care of your household / takes care of your household or the children [6]	<input type="checkbox"/>
was in parental leave [7]	<input type="checkbox"/>
was unemployed [8]	<input type="checkbox"/>
was ill/temporarily unable to work [9]	<input type="checkbox"/>
was retired (also occupational disability pension) [10]	<input type="checkbox"/>
was in vacation/on holiday [11]	<input type="checkbox"/>
made a course [13]	<input type="checkbox"/>
made something else [12]	<input type="checkbox"/>
<p>if (30300= 1) goto 26107Z if (30300= 2) goto 22107Z if (30300= 3) goto 23107Z if (30300= 4) goto 24108Z if (30300= 5) goto 25106Z if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z if (30300 = 12 & h_etappe = 8) goto 50106Z if (30300 = 12 & h_etappe = 6) goto 30301 if (30300= 8) goto 27106Z if (30300= -6) goto 30150</p>	

3 Individual follow-up

if (h_etalpe = 8) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt
 if (h_etalpe = 6) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt oder ein Praktikum gemacht
 2: eine allgemeinbildende Schule besucht
 3: eine Berufsvorbereitung gemacht
 if (h_etalpe = 8) 4: eine Aus- oder Weiterbildung absolviert
 if (h_etalpe = 6 & h_cohort = 4) 4: eine berufliche Ausbildung, Studium oder Weiterbildung absolviert
 if (h_etalpe = 6 & h_cohort = 3 & 20102(intm/intj) < 8/2018) 4: eine berufliche Ausbildung absolviert
 if (h_etalpe = 6 & h_cohort = 3 & 20102(intm/intj) >= 8/2018) 4: eine berufliche Ausbildung oder Studium absolviert
 if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 5: Bundesfreiwilligendienst, Internationalen Jugendfreiwilligendienst, freiwilligen Wehrdienst geleistet oder ein Freiwilliges Soziales/ Ökologisches/ Europäisches Jahr absolviert
 if (h_etalpe = 6 & h_cohort <> 4) 5: Freiwilligendienst geleistet (zum Beispiel Bundesfreiwilligendienst, Freiwilliges Soziales oder Ökologisches Jahr, freiwilliger Wehrdienst oder Internationaler Jugendfreiwilligendienst)
 if (sum(29110) = . OR sum(29110) < 1) 6: sich um Ihren Haushalt gekümmert
 if (sum(29110) >= 1) 6: sich um Ihren Haushalt oder um die Kinder gekümmert
 7: war in Elternzeit
 8: war arbeitslos
 9: war krank/vorübergehend arbeitsunfähig
 10: war in Rente (auch Berufs-/Erwerbsunfähigkeitsrente)
 11: war in Ferien/Urlaub
 if (h_etalpe = 6 & h_cohort <> 4) 13: einen Kurs oder Lehrgang absolviert
 12: etwas anderes gemacht

Variables

ps29101	Type of gap episode	spParentGap
---------	---------------------	-------------

31WB Continuing education

31202 Let us come back to the topic of continuing education. So far you have reported that you have attended the following courses or trainings since the last interview: < [Kursliste] 35110> Have you attended any further courses or trainings since the last interview, i.e. from <intmPRE/intjPRE> until today, which were not part of your vocational training or vocational preparation measure?

yes [1] ☐

No [2] ☐

if (31202 = 1) goto 31203Z
 if (31202 = 2, -97, -98) goto 31211

Variables


t271040	Further courses	pTarget
---------	-----------------	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

31203	Let us come back to the topic of continuing education. Since the last interview, i.e. from <intmPRE/intjPRE> until today, have you attended courses or trainings that were not part of your vocational training or vocational preparation measure?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (31203 = 1) goto 31203Z if (31203 = 2, -97, -98) goto 31211	

Variables		
t271041	courses attended	pTarget

START loop further courses/trainings

31205	What exactly was the subject of this class/training course?
<<Collect as much detail as possible; in the case of global information such as "continuing vocational training", ask for specific content.>>	
	
<hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31206	

Variables		
t272000_O	Course content	spFurtherEdu1
t272000_g13	Course content other course (course ID)	spFurtherEdu1

31206	How many hours did this course/training last in total?
<<Have duration estimated if necessary!>>	
_ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
goto 31207	

Variables		
t271043	Duration of the course	spFurtherEdu1

31207 Are you currently still doing this course?

Yes, course is ongoing [1] ☐

No [2] ☐

if (31207 = 2, -97, -98) goto 31208
if (31207 = 1) goto 31210

Variables

t271048	Course is ongoing	spFurtherEdu1
---------	-------------------	---------------

31208 Did you discontinue your participation of this course or did you participate through to the end?

Ended prematurely [1] ☐

Participated until the end [2] ☐

if (31208 = 2) goto 31209
if (31208 = 1, -97, -98) goto 31210

Variables

t271049	Course discontinued	spFurtherEdu1
---------	---------------------	---------------

31209 Have you received a certificate of attendance or a recognised licence for this course?

Certificate of attendance [1] ☐

Recognized license [2] ☐

both, certificate of participation and recognized license [3] ☐

goto 31210

Variables

t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

31211	Learning can also take place entirely outside regular courses, e.g. by reading specialist books, via online learning programs or by attending lectures or trade fairs. Have you done anything like this since the last interview, i.e. from <intmpRE/intjPRE> Please only think of things that were not part of your vocational training or vocational preparation measure.	
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 31211Z		
Variables		
t271820	informal learning	pTarget

32a - QS2a – Person – Cross-section 2

32108	I now have a brief question about your health. How would you generally describe your state of health?	
<i>Read out the options.</i>		
Very good [1]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
Poor [4]	<input type="checkbox"/>	
Very poor [5]	<input type="checkbox"/>	
goto 32130Z		
Variables		
t521000	Self-rated health	pTarget

32c QS2c – Household

32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?

If it is unclear who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.

|_|_| Number of persons in household

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 99

if (32301 > 1) goto 32301a
if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303
if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z

Variables

t741001	Size of household	pTarget
---------	-------------------	---------

32301a How many of these <32301> persons are under 14 years old?

Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.

|_|_| persons

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

goto 32302

Variables

t742001	persons under the age of 14 in the household	pTarget
---------	--	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

32302 [MF] And with whom are you currently living in your household?

Read out the options.

	not specified [0]	Specified [1]
1: With spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
2: With your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
3: With your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
4: With mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
5: With father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
6: With siblings	<input type="checkbox"/>	<input type="checkbox"/>
7: With (some of your) grandparents	<input type="checkbox"/>	<input type="checkbox"/>
8: With grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
9: With father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
10: With other relatives	<input type="checkbox"/>	<input type="checkbox"/>
11: With other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z
 if (h_eigenerHH = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303

Variables		
t743021	Household members: Spouse / Partner	pTarget
t743022	Household members: Own children / foster children / adoptive children	pTarget
t743023	Household members: Your partner's children	pTarget
t743024	Household members: Mother / stepmother / foster mother	pTarget
t743025	Household members: Father / stepfather / foster father	pTarget
t743026	Household members: Siblings	pTarget
t743027	Household members: Grandparent(s)	pTarget
t743029	Household members: Mother-in-law / father-in-law / parents-in-law	pTarget
t743030	Household members: With other relatives	pTarget
t743031	Household members: With other people, non-relatives	pTarget

32303 When did you set up your first household? Tell me the month and year.

If the subject has not yet set up his or her first household, click the appropriate button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/ Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

Variables

tf3231m	Household established date (month)	pTarget
tf3231y	Household established date (year)	pTarget

32304 Was that also the time when you first moved out of your parents' house?

Yes [1]

☐

No [2]

☐

Does not apply because never lived with parents [3]

☐

Does not apply because never moved out [4]

☐

if (32304 = 2) goto 32305

if (32304 = 1, 3, 4, -97, -98) goto 32313Z

Variables

tf32302	First move out of parents' house	pTarget
---------	----------------------------------	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

32305	When was the first time you moved out of your parents' house? (Please tell me the month and year.)
<div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div>	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div>	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32313Z</i>	

Variables		
tf3233m	Date moved out of parents' house (month)	pTarget
tf3233y	Date moved out of parents' house (year)	pTarget

Condition: if (32301 = 1)	
32314	Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less than 3,000 euro, or 3,000 euro and over per month?
Condition: if (32301 <> 1)	
32314	Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less than 3,000 euro, or 3,000 euro and above per month?
<i>If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."</i>	
Less than 1,500 euro [1]	<input type="checkbox"/>
1,500 to less than 3,000 euro [2]	<input type="checkbox"/>
3,000 euro and more [3]	<input type="checkbox"/>
<i>if (32314 = 1) goto 32315</i> <i>if (32314 = 2) goto 32316</i> <i>if (32314 = 3) goto 32316b</i> <i>if (32314 = -97 -98) goto 32400Z</i>	

Variables		
t510025	Monthly household income, split	pTarget

32315 Can you tell me whether it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

Less than 500 euro [1] ☐

500 to less than 1,000 euro [2] ☐

1,000 to less than 1,500 euro [3] ☐

goto 32400Z

Variables

t510012	Monthly household income, classes under 1,500 euro	pTarget
---------	--	---------

32316 Can you tell me whether it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

1,500 to less than 2,000 euro [1] ☐

2,000 to less than 2,500 euro [2] ☐

2,500 to less than 3,000 euro [3] ☐

goto 32400Z

Variables

t510013	Monthly household income, categories 1,500 - 3,000 euro	pTarget
---------	---	---------

32316b Can you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

3,000 to less than 4,000 euro [1] ☐

4,000 to less than 5,000 euro [2] ☐

5,000 euro and more [3] ☐

goto 32400Z

Variables

t510014	Monthly household income, categories over 3,000 euro	pTarget
---------	--	---------

32d QS2d – Cross-section2 End

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

32500b [AUTO] Activate online module		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (32500b = 1) goto 32500c</i> <i>if (32500b = 2) goto 32500d</i> <i>autoif () 32500b = 2</i> <i>autoif (30609 = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1</i> <i>autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1</i>		
Variables		
tf80100	Activate online module	pTarget

Lottery questions (stage 6)

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.		
_ _ _ Minutes		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 999		
<i>if (32520 > -97) goto 32521</i> <i>if (32520 = -97, -98) goto 32504</i>		
Variables		
th80308	Estimated interview duration	pTarget

32521 Did you estimate the duration or did you look at the clock?		
Duration estimated [1]	<input type="checkbox"/>	
Looked at the clock [2]	<input type="checkbox"/>	
<i>goto 32504</i>		
Variables		
th80309	Estimated interview duration or checked duration on watch	pTarget

33int Interviewer questions

33109 Were there any problems during the interview?

33109 The following question refers to the questioning, **!!not!!** to the processing of the tasks.
Were there any problems during the interview?

No [2] ☐

Variables		
tx80326	Interviewer questions: Problems	TargetMethods

35102	[AUTO] Module and activity
-------	----------------------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

of this military service [251]	<input type="checkbox"/>
of this community service [252]	<input type="checkbox"/>
of this voluntary social, ecological or European year / this voluntary social or ecological year [254]	<input type="checkbox"/>
of this federal voluntary service [255]	<input type="checkbox"/>
of this voluntary military service [256]	<input type="checkbox"/>
of this international youth voluntary service / this voluntary service abroad [257]	<input type="checkbox"/>
of this employment [260]	<input type="checkbox"/>
of this Volontariat [261]	<input type="checkbox"/>
of this trainee program [262]	<input type="checkbox"/>
of this probationary year or probationary internship [263]	<input type="checkbox"/>
of this pharmaceutical internship [264]	<input type="checkbox"/>
of this internship [266]	<input type="checkbox"/>
of this ABM job [267]	<input type="checkbox"/>
of this One-euro job/this occasional job [268]	<input type="checkbox"/>
of this Referendariat [269]	<input type="checkbox"/>
of this unemployment [27]	<input type="checkbox"/>
of this parental leave [29]	<input type="checkbox"/>
of this time as housewife/houseman [306]	<input type="checkbox"/>
of this parental leave [307]	<input type="checkbox"/>
of this illness/temporary inability to work [308]	<input type="checkbox"/>
of this time as retiree [309]	<input type="checkbox"/>
of this vacation/holiday [310]	<input type="checkbox"/>
of this time [311]	<input type="checkbox"/>
of this course [313]	<input type="checkbox"/>
goto 35103	
autoif (h_kursaktiv) 35102 = h_kursaktiv	

3 Individual follow-up

251: dieses Wehrdienstes
 252: dieses Zivildienstes
 if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 254: dieses Freiwilligen Sozialen, Ökologischen oder Europäischen Jahres
 if (h_etalpe = 6 & h_cohort <> 4) 254: dieses Freiwilligen Sozialen oder Ökologischen Jahres
 255: dieses Bundesfreiwilligendienstes
 256: dieses freiwilligen Wehrdienstes
 if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 257: dieses Internationalen Jugendfreiwilligendienstes
 if (h_etalpe = 6 & h_cohort <> 4) 257: dieses Freiwilligendienstes im Ausland
 260: dieser Tätigkeit
 261: dieses Volontariats
 262: dieses Traineeprogramms
 263: dieses Anerkennungsjahres bzw. Anerkennungspraktikums
 264: dieses pharmazeutischen Praktikums
 266: dieses Praktikums
 267: dieser ABM-Stelle
 268: dieses Ein-Euro-Jobs/dieser Arbeitsgelegenheit
 269: dieses Referendariats
 27: dieser Arbeitslosigkeit
 29: dieser Elternzeit
 306: dieser Zeit als Hausfrau/Hausmann
 307: dieser Elternzeit
 308: dieser Krankheit/vorübergehenden Arbeitsunfähigkeit
 309: dieser Zeit als Rentner/Rentnerin
 310: dieser Ferien/dieses Urlaubs
 311: dieser Zeit
 if (h_etalpe = 6 & h_cohort <> 4) 313: dieses Kurses/Lehrgangs

Variables

t278000	Module and activity	spCourses
---------	---------------------	-----------

35104 [AUTO] Starting date episode

|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 35105

autoif (h_kursstart) 35104 = h_kursstart

Variables

t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

35105	[AUTO] End date episode
_ _ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

35106	[AUTO] Episode is ongoing
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108	
autoif (h_kursdauertan) 35106 = h_kursdauertan autoif (35102 = 313) 35107 = 1	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (35106 = 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?

Condition: if (35106 <> 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?

In case of questions: Courses which began prior to this period but ended within this period should be included.

|__|__| Number of courses

No courses attended in this period [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

if (35107 > 0) goto 35108

if (35107 <= 0) goto 35120Z

Variables

t271000	Number of attended training programs / courses	spCourses
---------	--	-----------

Condition: if (35107 = 1)

35108 How many hours did this course/training last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and classes: How many hours was that in total?

Have total duration estimate, if necessary! Upon inquiry: Classes which took place earlier than one year ago should also be taken into account.

|__|__|__| Hour(s)

Hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35109Z

Variables

t271001	Total duration of training courses	spCourses
---------	------------------------------------	-----------

START of the course loop

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

35109 [AUTO] Number of the course, limited to a maximum of 5 or the number mentioned in 35107 (if < 5). Exception for parental leave recorded in the KI-module: max. number = 3.

| |

[0]

☐

Range: 1 - 5

goto 35110

Variables		
course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses
course_w4	Course number	spCourses
course_w5	Course number	spCourses
course	Course number	spFurtherEdu1

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record in as much detail as possible; in the case of general information such as "further professional education", inquire into the details.



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1 & 35102 <> 313) goto 35112
 if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z
 if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113
 if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

35111 How many hours did this course/training last in total?

Estimate duration as needed.

|_|_|_| Hour(s)

999 hours or more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35112

Variables

t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

35112 Are you currently still doing this course?

Yes, course is ongoing [1]

☐

No [2]

☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271048	Course is ongoing	spFurtherEdu1
---------	-------------------	---------------

35113 Did you discontinue your participation of this course or did you participate through to the end?

Ended prematurely [1]

☐

Participated until the end [2]

☐

if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4) OR (h_etappe = 6 & h_cohort <> 4 & 35113 = 1)) goto 35114Z
if (h_etappe = 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 35114

Variables

t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance or a recognised licence for this course?

Certificate of attendance [1] ☐

Recognized license [2] ☐

both, certificate of participation and recognized license [3] ☐

goto 35114Z

Variables

t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

40b – RC questions for E6

[HELP] current status

In vocational training [1] ☐

In transition activity [2] ☐

Higher education [4] ☐

Variables

tf40002	current status	pTarget
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[AUX] Dual vocational education

Dual vocational education and training [1] ☐

School-based vocational training [2] ☐

No qualification [3] ☐

Variables

tf40001	Dual vocational education and training	pTarget
---------	--	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?

Read out the options.

Income situation: the money you receive, for example your training salary, BaföG or money from your parents.

very dissatisfied [1] ☐

rather dissatisfied [2] ☐

partly [3] ☐

rather satisfied [4] ☐

very satisfied [5] ☐

goto 40168

Variables

t30450a	Costs of training: opportunity costs	pTarget
---------	--------------------------------------	---------

40168 How hard is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?

Please read the options.

If the subject is doing two programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.

If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very difficult [1] ☐

rather difficult [2] ☐

neither nor [3] ☐

rather easy [4] ☐

very easy [5] ☐

goto 40169

Variables

t30350a	Costs of training: direct financial costs	pTarget
---------	---	---------

Condition: if (h_dual = 1)

40169 Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_dual = 2)

40169 Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_uestatus = 2)

40169 Now, I'm going to ask you about your current career preparation program. To what extent do the following things apply to your program? My program is fun.

Please read the options.

If the subject is doing two programs or career prep programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

if (h_uestatus = 1) goto 40171

if (h_uestatus = 2) goto 40172

Variables

t30152a	Benefit vocational training program: fun	pTarget
---------	--	---------

40171 If I could, I would prefer to do another kind of training program.

Only read out the options again if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 40172

Variables

t31051a	Idealistic aspirations training: prefer another	pTarget
---------	---	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_uestatus = 1)

40172 My vocational training program is physically very demanding.

Condition: if (h_uestatus = 2)

40172 My career preparation program is physically very demanding.

Only read out the options again if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 40173

Variables

t30350b	Costs of program: physically demanding	pTarget
---------	--	---------

Condition: if (h_uestatus = 1)

40173 My vocational training program is mentally very demanding.

Condition: if (h_uestatus = 2)

40173 My career preparation program is mentally very demanding.

Only read out the options again if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 40174

Variables

t30350c	Costs of program: mentally demanding	pTarget
---------	--------------------------------------	---------

Condition: if (h_uestatus = 1)

40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Condition: if (h_uestatus = 2)

40174 How well do you know what requirements you face before you finish your career preparation program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Read options aloud

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40126

Variables

t31450a	Information about program	pTarget
---------	---------------------------	---------

Condition: if (h_uestatus = 1)

40126 How well informed are you about the requirements and tasks in other training programs?

Condition: if (h_uestatus = 2)

40126 How well informed are you about the requirements and tasks in different training programs?

Read out the options.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

if (h_asabi = 0) goto 40175

if (h_asabi = 1, 2) goto 40126a

Variables

t31450b	Information alternative vocational training programs	pTarget
---------	--	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40126a How well informed are you about the requirements and contents in different degree programs?		
<i>Read out the options.</i>		
very poor [1]	<input type="checkbox"/>	
rather poor [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>goto 40175</i>		
Variables		
t31440c	Information alternative degree programs (Status CP/VT)	pTarget

Condition: if (h_uestatus = 1)		
40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?		
Condition: if (h_uestatus = 2)		
40175 How likely is it, in your view, that you will successfully complete your career preparation program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?		
<i>Do not read out the options.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
About 50/50 [3]	<input type="checkbox"/>	
rather likely [4]	<input type="checkbox"/>	
very likely [5]	<input type="checkbox"/>	
<i>goto 40176</i>		
Variables		
t30050a	Probability of success in program	pTarget

Condition: if (h_uestatus = 1)

40176 Are you seriously considering at this time changing or dropping out of your vocational training program?

Condition: if (h_uestatus = 2)

40176 Are you seriously considering at this time changing or dropping out of your career preparation program?

Do not read out the options.

yes [1] ☐

No [2] ☐

goto 40177

Variables

t31253a	Time horizon: dropping out of program	pTarget
---------	---------------------------------------	---------

Condition: if (h_uestatus = 1)

40177 How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?

Condition: if (h_uestatus = 2)

40177 How often do you think about what you would like to be doing after the career preparation program? Never, rarely, sometimes, often or very often?

Read out the options.

Never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

*if (h_uestatus = 1) goto 40178
if (h_uestatus = 2) goto 40177a*

Variables

t31250a	Time horizon: after the program	pTarget
---------	---------------------------------	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40177a Now we'd like to know how your career preparation program has shaped your future. If you complete your current program, how good are your chances of getting a vocational training position?

Read out the options.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40177b

Variables

t30250e	Benefit program: vocational training position 1	pTarget
---------	---	---------

40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation program?

Only read out the options again if necessary.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40185Z

Variables

t30253a	Benefit program: vocational training position 2	pTarget
---------	---	---------

40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

Read out the options again only if necessary.

If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40179

Variables

t30250b	Jobs market benefit vocational training: salary	pTarget
---------	---	---------

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

Read out the options again only if necessary.

If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40180

Variables

t30250c	Jobs market benefit vocational training: social status of job	pTarget
---------	---	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40180 How good are your chances of getting an interesting job?

Read out the options again only if necessary.

If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40181

Variables

t30250d	Jobs market benefit vocational training: interesting job	pTarget
---------	--	---------

40181 How high is the risk of being unemployed if you successfully complete your vocational training program?

Read out the options.

If the subject wants to know if the question refers to further education after the vocational training program: the question refers solely to the completion of the current vocational training program.

very low [1] ☐

rather low [2] ☐

partly [3] ☐

rather high [4] ☐

very high [5] ☐

goto 40182

Variables

t30250f	Jobs market benefit vocational training: job security	pTarget
---------	---	---------

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

Read out the options. This includes a stepmother or the person who played a maternal role in the respondent's childhood. If the respondent wants to know if the question also refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the mother is not currently employed, please think of her last job.

very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Job market benefits vocational training: maintaining status, mother	pTarget

40183 And what are your chances of getting a job that is as good as or better than your father's?

Read out the options again only if necessary. This includes a stepfather or the person who played a paternal role in the respondent's childhood. If the respondent wants to know if the question refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the father is not currently employed, please think of his last job.

very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Job market benefits vocational training: maintaining status, father	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

41102 I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues are very professionally motivated. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read out the options only if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41104

Variables

t321333	Social capital: Working environment - getting ahead professionally	pTarget
---------	--	---------

41104 My colleagues and my superiors take the time to explain new tasks to me. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read out the options only if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41105

Variables

t321317	Social capital: Working environment - explaining new tasks	pTarget
---------	--	---------

41105 I often have problems or conflicts with my colleagues and superiors.

Read out the options only if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41106

Variables

t321313	Social capital: Working environment - conflicts	pTarget
---------	---	---------

41106 How many of your colleagues or their parents come from a country other than Germany?

Read out the options. If respondent only has one colleague, have him/her respond in reference to this colleague.

nobody [1] ☐

almost no one [2] ☐

Less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 41106Z

Variables

t321334	Social capital: Personnel structure of company - migrant background	pTarget
---------	---	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read out the options.

nobody [1] ☐

almost no one [2] ☐

Less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 41108

Variables

t321234	Social capital: Classmates - Share migrant background	pTarget
---------	---	---------

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read out the options only if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

if (41108 = -5) goto 41114Z

if (41108 <> -5) goto 41109

Variables

t321233	Social capital: Classmates - getting ahead professionally	pTarget
---------	---	---------

41109 Most of my classmates expect me to complete my vocational training successfully.

Read out the options only if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

if (h_dual = 2) goto 41110

if (h_dual = 1) goto 41114

Variables

t321209	Social capital: Classmates - successfully complete vocational training	pTarget
---------	--	---------

41110 Most of my classmates are very ambitious in school.

Read out the options only if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41111

Variables

t321210	Social capital: Classmates - very ambitious at school	pTarget
---------	---	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

41111 Most of my classmates do not care how good they are in school.	
<i>Read out the options only if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 41112	

Variables		
t321211	Social capital: Classmates - do not care about school	pTarget

41112 If I have problems in class, I can ask my classmates for help.	
<i>Read out the options only if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 41114	

Variables		
t321212	Social capital: Classmates - asking for help	pTarget

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.	
<i>Read out the options only if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: Teachers - conflicts	pTarget

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?

Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent.

very unimportant [1] ☐

rather unimportant [2] ☐

partly [3] ☐

rather important [4] ☐

very important [5] ☐

goto 41116

Variables

t320409	Social capital: Parents - importance vocational training/career preparation	pTarget
---------	---	---------

41116 How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?

Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent.

very unimportant [1] ☐

rather unimportant [2] ☐

partly [3] ☐

rather important [4] ☐

very important [5] ☐

goto 41117

Variables

t320415	Social capital: Parents - importance of good grades during vocational training	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

41117	How important is it to your parents that you get ahead in your career someday?
<i>Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
goto 41118	

Variables		
t320433	Social capital: Parents - getting ahead in career	pTarget

41118	How important is it to you in general what your parents expect from you in your vocational training and your professional career?
<i>Read out the options only if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: Importance of parents' opinion	pTarget

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read out the options only if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

if (41121 = -6) goto 41123Z

if (41121 <> -6) goto 41122

Variables

t320109	Social capital: Friends - successfully complete vocational training	pTarget
---------	---	---------

41122 Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 41123Z

Variables

t321133	Social capital: Friends - rising up the career ladder	pTarget
---------	---	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40500	Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?
<i>Please read the options. Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
goto 40501	

Variables		
t30440b	Costs of university studies: Opportunity costs	pTarget

40501	How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?
<i>Please read the options. If the respondent is doing two degree programs: Please refer to the degree program where you're currently spending the most time. If you spend the same amount of time in each degree program, please answer about the degree program you consider more important for your professional future. If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"</i>	
very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
goto 40502	

Variables		
t30340a	Costs of university studies: Direct financial costs	pTarget

40502 To what extent do the following things apply to your higher education program? My higher education program is fun.

Please read the options. If the respondent is doing two degree programs: Please refer to the degree program where you're currently spending the most time. If you spend the same amount of time in each degree program, please answer about the degree program you consider more important for your professional future.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

*if (40502 = -20) goto 40504
if (40502 <> -20) goto 40503*

Variables

t30142a	Benefits: Enjoyment of degree course	pTarget
---------	--------------------------------------	---------

40503 My higher education program is mentally very demanding.

Only read out the options again if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

Applies completely [5] ☐

goto 40504

Variables

t30340b	Costs of university studies: Mentally demanding	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40504 If I could, I would prefer to study something else.	
<i>Only read out the options again if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 40505	

Variables		
t31041a	Idealistic aspiration higher education program: Prefer something else	pTarget

40505 How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.	
<i>Read options aloud</i>	
very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
goto 40505a	

Variables		
t31440e	Subjective level of information - higher education	pTarget

40505a How well informed are you about the requirements and contents in other degree programs?

Read out the options.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40506

Variables

t31440d	Information alternative degree programs	pTarget
---------	---	---------

40506 How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?

Only read out the options again if necessary.

very unlikely [1] ☐

rather unlikely [2] ☐

About 50/50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

goto 40507

Variables

t300400	Subjective probability of success completing degree course	pTarget
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40507 Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?

Do not read out the options.

yes [1] ☐

No [2] ☐

goto 40508

Variables

t31240b	Time horizon: Change of major subject	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40508 How often do you think about what you would like to be doing after your current higher education program?		
<i>Read out the options.</i>		
Never [1]	<input type="checkbox"/>	
Rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
goto 40509		
Variables		
t31240a	Time horizon: After higher education	pTarget

40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?		
<i>Read out the options. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.</i>		
very poor [1]	<input type="checkbox"/>	
rather poor [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
goto 40510		
Variables		
t30240b	Labor market benefit of higher education: Salary	pTarget

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?

Read out the options again only if necessary.

If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40511

Variables

t30240c	Labor market benefit of higher education: Socially prestigious job	pTarget
---------	--	---------

40511 How good are your chances of getting an interesting job?

Read out the options again only if necessary.

If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40512

Variables

t30240d	Labor market benefit of higher education: Interesting job	pTarget
---------	---	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40512	How high is the risk of being unemployed if you successfully complete your higher education program?
<i>Read out the options. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.</i>	
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
goto 40513	

Variables		
t30240e	Labor market benefit of higher education: Job security	pTarget

40513	How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?
<i>Read out the options again only if necessary. This includes a stepmother or the person who had a maternal role in your childhood. If the mother is not currently working, please think of your mother's last job.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
if (40513 <> -5, -6) goto 40514 if (40513 = -5, -6) goto 40515	

Variables		
t30560c	Status preservation: Importance of job, mother	pTarget

40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?

Read out the options. This includes a stepmother or the person who had a maternal role in your childhood. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 40515

Variables

t30740a	Status preservation: Probability profession, mother	pTarget
---------	---	---------

40515 How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read out the options again only if necessary. This includes a stepfather or the person who had a paternal role in your childhood. If the father is not currently working, please think of your father's last job.

very unimportant [1] ☐

rather unimportant [2] ☐

partly [3] ☐

rather important [4] ☐

very important [5] ☐

if (40515 <> -5, -6) goto 40516

if (40515 = -5, -6) goto 40185Z

Variables

t30560d	Status preservation: Importance of job, father	pTarget
---------	--	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?		
<i>Read out the options. This includes a stepfather or the person who had a paternal role in your childhood. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.</i>		
very poor [1]	<input type="checkbox"/>	
rather poor [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
goto 40185Z		
Variables		
t30740b	Status preservation: Probability profession, father	pTarget

40ÜM – Transition stage 6

[AUX] Current status		
In vocational training program [1]	<input type="checkbox"/>	
In transitional activity [2]	<input type="checkbox"/>	
Other activity [3]	<input type="checkbox"/>	
Degree course [4]	<input type="checkbox"/>	
Variables		
tf40002	Current status	pTarget

[AUX] Entitled to study and/or studying?		
No entitlement to study and not studying [1]	<input type="checkbox"/>	
Entitlement to study or studying [2]	<input type="checkbox"/>	
Variables		
tf40003	Entitled to study and/or studying?	pTarget

40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40192 = 1) goto 40192a

if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a

if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201

if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z

Variables		
t32459i	Retrospective social capital - info higher education - parents	pTarget
t32459j	Retrospective social capital - info higher education - siblings	pTarget
t32459k	Retrospective social capital - info higher education - relatives	pTarget
t32459l	Retrospective social capital - info higher education - teachers gen. school	pTarget
t32459m	Retrospective social capital - info higher education - internship/job	pTarget
t32459n	Retrospective social capital - info higher education - friends	pTarget
t32459o	Retrospective social capital - info higher education - other	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_uestatus = 1)

40128 In the following we would like to know how you came to do your training now. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a training position?

Condition: if (h_uestatus = 2, 3, 4)

40128 Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a vocational training position?

yes [1] ☐

No [2] ☐

if (h_cohort = 4 & 40128 = 2 & h_studabi = 1) goto 40129
if (h_cohort = 4 & 40128 = 2 & h_studabi = 2) goto 40120
if ((h_cohort = 3, 4) & (40128 = 1, -97, -98)) goto 40120
if (h_cohort = 3 & 40128 = 2) goto 40129

Variables

tf40102	Applied for vocational training program	pTarget
---------	---	---------

40129 Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?

yes [1] ☐

No [2] ☐

goto 40130

Variables

tf40103	Reasons for not applying: prospect	pTarget
---------	------------------------------------	---------

40130 [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you thought that you would not get an apprenticeship?

yes [1] ☐

No [2] ☐

goto 40131

Variables

tf40104	Reasons for not applying: chances	pTarget
---------	-----------------------------------	---------

40131	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of family or health reasons?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 40131a</i>	

Variables		
tf40105	Reasons for not applying: personal	pTarget

40131a	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to get a higher school-leaving qualification first?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (h_cohort = 4) goto 40132</i> <i>if (h_cohort = 3) goto 40131b</i>	

Variables		
tf40106	Reasons for not applying: higher school-leaving qualification	pTarget

40131b	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you'd rather study?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 40131c</i>	

Variables		
tf40190	Reasons for not applying: study	pTarget

40131c	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to work first?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 40131d</i>	

Variables		
tf40191	Reasons for not applying: work	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40131d [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to do an internship first?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 40132		
Variables		
tf40192	Reasons for not applying: internship	pTarget

40132 [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of other reasons?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 40120		
Variables		
tf40107	Other reasons for not applying	pTarget

40120 [MF] Did someone from the following groups inform you about interesting free apprenticeships since our last interview?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teacher or supervisor from a vocational preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (h_cohort = 4 & h_studabi = 1) goto 40139
 if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139
 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139
 if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151
 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z
 if (h_cohort = 3) goto 40139

Variables		
t32458w	retrospective social capital: information parents	pTarget
t32458o	retrospective social capital: information siblings	pTarget
t32458p	retrospective social capital: information relatives	pTarget
t32458r	retrospective social capital: information teacher	pTarget
t32458z	retrospective social capital: information work	pTarget
t32458q	retrospective social capital: information friends	pTarget
t32458s	retrospective social capital: information others	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40139 You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?

You can register there to get offers for open vocational training positions.

yes [1] ☐

No [2] ☐

if (40139 = 1) goto 40139b

if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144

if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a

if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151

Variables

tf40125	registered as an applicant	pTarget
---------	----------------------------	---------

40139b Have you been offered a vocational training positions there?

yes [1] ☐

No [2] ☐

if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144

if (40128 = 1) goto 40140a

if ((h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151

Variables

tf40126	Vocational training positions listed at federal employment agency	pTarget
---------	---	---------

40140a Now I have a few questions about your applications since <20101P3 (intmPRE/intjPRE)>. Did you apply for different occupations?

yes [1] ☐

No [2] ☐

if (40140a = 1) goto 40140b

if (40140a = 2, -97, -98) goto 40140

Variables

tf40169	different occupations	pTarget
---------	-----------------------	---------

40140b For how many different occupations did you apply since our last interview?

If TP is unsure: „Please estimate“.



Refused [-97]

☐

Don't know [-98]

☐

goto 40140

Variables

tf40170

Number of occupations:

pTarget

40140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?

If subject is uncertain, an estimate suffices. If subject has never applied, please enter 0.

|_|_| Applications

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 200

if (h_cohort = 4 & (40140 <> 0, -97)) goto 40143

if (h_cohort = 4 & (40140 = 0, -97)) goto 40144

if (h_cohort = 3 & (40140 <> 0, -97)) goto 40141a

if (h_cohort = 3 & (40140 = 0, -97) & h_uestatus = 1) goto 40144

if (h_cohort = 3 & (40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40151

Variables

tf40127

Number of applications

pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (40140 > 1 OR 40140 = -98)

40141a For which professions have you applied for an apprenticeship? If you have applied for an apprenticeship in !!different!! professions, please tell me the most important profession for you.

Condition: if (40140 = 1)

40141a For which profession did you apply for an apprenticeship?



Refused [-97]

☐

Don't know [-98]

☐

goto 40143

Variables

tf40128_g1	First profession applied for (KldB 1988)	pTarget
tf40128_g2	First profession applied for (KldB 2010)	pTarget
tf40128_g3	First profession applied for (ISCO-88)	pTarget
tf40128_g4	First profession applied for (ISCO-08)	pTarget
tf40128_g5	First profession applied for (ISEI-88)	pTarget
tf40128_g6	First profession applied for (SIOPS-88)	pTarget
tf40128_g7	First profession applied for (MPS)	pTarget
tf40128_g9	First profession applied for (BLK)	pTarget
tf40128_g14	First profession applied for (ISEI-08)	pTarget
tf40128_g16	First profession applied for (SIOPS-08)	pTarget

Condition: if (40140 > 1 OR 40140 = -98)

40143 Please think back to the training positions you have been applying for since <20101P3 (intmPRE/intjPRE)>. How many kilometres are there to the training place furthest from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometres are there to this training place?

Read out options until target person agrees. If TP is unsure: "Just estimate, an approximate number is sufficient".

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

goto 40143a

Variables

tf40131	Mobility Applications: Distance	pTarget
---------	---------------------------------	---------

40143a How long would it have taken you to get from your place of residence to this training place?

Read out the options. We mean one-way. If target person is uncertain: Just guess. If you had traveled by bike, estimate how long this would have taken you by bike; if you had taken the train, estimate how long you would have needed by train.

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

goto 40144

Variables

tf40132	Mobility, applications: time	pTarget
---------	------------------------------	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

40144 How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!!?

If TP is uncertain: "Just guess, an approximate number is sufficient". If TP lists the number of interviews, aptitude tests and trials individually, enter the total amount. If TP was never invited, please enter 0.

Invitation: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

goto 40146

Variables

tf40133	Number of interviews	pTarget
---------	----------------------	---------

40146 How many confirmations have you received since our last interview? Please tell me the number of training places that have been offered to you.

If TP has not received any admissions, please enter 0.

Number of apprenticeships offered: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 20

goto 40151

Variables

tf40136	Number of apprenticeship acceptances	pTarget
---------	--------------------------------------	---------

Condition: if (h_uestatus = 1)

40151 Since our last interview, has anyone from the following groups of persons made an effort to get you your current training position?

Condition: if (h_uestatus = 2, 3, 4)

40151 Since our last interview, has anyone from the following groups of persons made an effort to get you a training position?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teacher or supervisor from a vocational preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40184Z		

Variables		
t32558w	Retrospective social capital: Personal effort Parents	pTarget
t32558o	Retrospective social capital: Personal effort Siblings	pTarget
t32558p	Retrospective social capital: Personal effort Relatives	pTarget
t32558r	Retrospective social capital: Personal effort Teacher gen. school	pTarget
t32558z	Retrospective social capital: Personal effort Job	pTarget
t32558q	Retrospective social capital: Personal effort Friends	pTarget
t32558s	Retrospective social capital: Personal effort Other	pTarget

41SozKap – Social capital E6

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

41125 [MF] Who did you have in mind when you heard the last question?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your career preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126 if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130		

Variables		
t32401i	Social capital - info voc. training - parents	pTarget
t32401j	Social capital - info voc. training - siblings	pTarget
t32401k	Social capital - info voc. training - relatives	pTarget
t32401l	Social capital - info voc. training - teachers career preparation	pTarget
t32401m	Social capital - info voc. training - internship/job	pTarget
t32401n	Social capital - info voc. training - friends	pTarget
t32401o	Social capital - info voc. training - other	pTarget

Condition: if (41126 = 1)

41127 Does this person or their parents come from a country other than Germany?

Condition: if (41126 = 2)

41127 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (41126 = 3)

41127 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 41128

if (41126 = 1) 1: nein

if (41126 = 2 to 3) 1: keine

if (41126 = 3) 2: fast keine

if (41126 = 3) 3: weniger als die Hälfte

if (41126 = 2) 4: eine

if (41126 = 3) 4: ungefähr die Hälfte

if (41126 = 3) 5: mehr als die Hälfte

if (41126 = 3) 6: fast alle

if (41126 = 1) 7: ja

if (41126 = 2) 7: beide

if (41126 = 3) 7: alle

Variables

t32401d	Social capital - info voc. training - share migrant background	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (41126 = 1)

41128 Does this person have Abitur?

Condition: if (41126 = 2)

41128 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41126 = 3)

41128 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

goto 41129

if (41126 = 1) 1: nein

if (41126 = 2 to 3) 1: keine

if (41126 = 3) 2: fast keine

if (41126 = 3) 3: weniger als die Hälfte

if (41126 = 2) 4: eine

if (41126 = 3) 4: ungefähr die Hälfte

if (41126 = 3) 5: mehr als die Hälfte

if (41126 = 3) 6: fast alle

if (41126 = 1) 7: ja

if (41126 = 2) 7: beide

if (41126 = 3) 7: alle

Variables

t32401e

Social capital - info voc. training - share Abitur

pTarget

Condition: if (41126 = 1)

41129 Is this person female?

Condition: if (41126 = 2)

41129 How many of these persons are female: none, one or both?

Condition: if (41126 = 3)

41129 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 41130

if (41126 = 1) 1: nein

if (41126 = 2 to 3) 1: keine

if (41126 = 3) 2: fast keine

if (41126 = 3) 3: weniger als die Hälfte

if (41126 = 2) 4: eine

if (41126 = 3) 4: ungefähr die Hälfte

if (41126 = 3) 5: mehr als die Hälfte

if (41126 = 3) 6: fast alle

if (41126 = 1) 7: ja

if (41126 = 2) 7: beide

if (41126 = 3) 7: alle

Variables

t32401c	Social capital - info voc. training - share women	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

41130	How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?
<i>Read out the options.</i>	
Very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
Very likely [4]	<input type="checkbox"/>
<i>if (41130 = 3, 4) goto 41131</i> <i>if (41130 <> 3, 4) goto 41136</i>	

Variables		
t325010	Social capital - effort voc. train. - probability	pTarget

41131	[MF] Who did you have in mind when you heard the last question?
<i>Multiple answers possible. Read out the options.</i>	
	<div>not specified [0]</div> <div>Specified [1]</div>
1: your parents	<input type="checkbox"/> <input type="checkbox"/>
2: your siblings	<input type="checkbox"/> <input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/> <input type="checkbox"/>
4: Teachers or tutors from your career preparation program	<input type="checkbox"/> <input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/> <input type="checkbox"/>
6: Your friends	<input type="checkbox"/> <input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/> <input type="checkbox"/>
None	<input type="checkbox"/> <input type="checkbox"/>
Refused	<input type="checkbox"/> <input type="checkbox"/>
Don't know	<input type="checkbox"/> <input type="checkbox"/>
<i>if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132</i> <i>if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136</i>	

Variables		
t32501i	Social capital - effort voc. train. - parents	pTarget
t32501j	Social capital - effort voc. train. - siblings	pTarget
t32501k	Social capital - effort voc. train. - relatives	pTarget
t32501l	Social capital - effort voc. train. - teachers career preparation	pTarget
t32501m	Social capital - effort voc. train. - internship/job	pTarget
t32501n	Social capital - effort voc. train. - friends	pTarget
t32501o	Social capital - effort voc. train. - other	pTarget

41132 How many persons did you think about in total during the last two questions?		
Read out the options.		
1 person [1]		<input type="checkbox"/>
2 people [2]		<input type="checkbox"/>
more than 2 persons [3]		<input type="checkbox"/>
if (41132 = 1 to 3) goto 41133 if (41132 = -97, -98) goto 41136		
Variables		
t32501b	Social capital - effort voc. train. - number of persons	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (41132 = 1)

41133 Does this person or their parents come from a country other than Germany?

Condition: if (41132 = 2)

41133 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (41132 = 3)

41133 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read options aloud:

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 41134

if (41132 = 1) 1: nein

if (41132 = 2 to 3) 1: keine

if (41132 = 3) 2: fast keine

if (41132 = 3) 3: weniger als die Hälfte

if (41132 = 2) 4: eine

if (41132 = 3) 4: ungefähr die Hälfte

if (41132 = 3) 5: mehr als die Hälfte

if (41132 = 3) 6: fast alle

if (41132 = 1) 7: ja

if (41132 = 2) 7: beide

if (41132 = 3) 7: alle

Variables

t32501d	Social capital - effort voc. train. - share migration background	pTarget
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Condition: if (41132 = 1)

41134 Does this person have Abitur?

Condition: if (41132 = 2)

41134 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41132 = 3)

41134 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 41135

if (41132 = 1) 1: nein

if (41132 = 2 to 3) 1: keine

if (41132 = 3) 2: fast keine

if (41132 = 3) 3: weniger als die Hälfte

if (41132 = 2) 4: eine

if (41132 = 3) 4: ungefähr die Hälfte

if (41132 = 3) 5: mehr als die Hälfte

if (41132 = 3) 6: fast alle

if (41132 = 1) 7: ja

if (41132 = 2) 7: beide

if (41132 = 3) 7: alle

Variables

t32501e	Social capital - effort voc. train. - share Abitur	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (41132 = 1)		
41135 Is this person female?		
Condition: if (41132 = 2)		
41135 How many of these persons are female: none, one or both?		
Condition: if (41132 = 3)		
41135 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read out the options.</i>		
No / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
Less than half [3]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
Yes, both/ all of them [7]	<input type="checkbox"/>	
<p><i>goto 41136</i></p> <p><i>if (41132 = 1) 1: nein</i></p> <p><i>if (41132 = 2 to 3) 1: keine</i></p> <p><i>if (41132 = 3) 2: fast keine</i></p> <p><i>if (41132 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41132 = 2) 4: eine</i></p> <p><i>if (41132 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41132 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41132 = 3) 6: fast alle</i></p> <p><i>if (41132 = 1) 7: ja</i></p> <p><i>if (41132 = 2) 7: beide</i></p> <p><i>if (41132 = 3) 7: alle</i></p>		
Variables		
t32501c	Social capital - effort voc. train. - share women	pTarget

41137 [MF] Who did you have in mind when you heard the last question?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your career preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138 if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z		

Variables		
t32304i	Social capital - help with application - parents	pTarget
t32304j	Social capital - help with application - siblings	pTarget
t32304k	Social capital - help with application - relatives	pTarget
t32304l	Social capital - help with application - teachers general school	pTarget
t32304m	Social capital - help with application - internship/job	pTarget
t32304n	Social capital - help with application - friends	pTarget
t32304o	Social capital - help with application - other	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (41138 = 1)

41139 Does this person or their parents come from a country other than Germany?

Condition: if (41138 = 2)

41139 How many of these persons or their parents are from a non-German country of origin: None, one, or both?

Condition: if (41138 = 3)

41139 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 41139Z

if (41138 = 1) 1: nein

if (41138 = 2 to 3) 1: keine

if (41138 = 3) 2: fast keine

if (41138 = 3) 3: weniger als die Hälfte

if (41138 = 2) 4: eine

if (41138 = 3) 4: ungefähr die Hälfte

if (41138 = 3) 5: mehr als die Hälfte

if (41138 = 3) 6: fast alle

if (41138 = 1) 7: ja

if (41138 = 2) 7: beide

if (41138 = 3) 7: alle

Variables

t32304d	Social capital - help with application - share migrant background	pTarget
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41SozKaplab Social capital in the last training year

41202 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

Very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

Very likely [4] ☐

If (41202 = 3, 4) goto 41203

If (41202 <> 3, 4) goto 41207Z

Variables

t324030	Social capital - info job - probability	pTarget
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41203 [MF] Who were you thinking of?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>
4: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>
8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
9: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204

if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205

if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

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autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7
+ skamipg_8 + skamipg_9 = 0)) 41204 = 1
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7
+ skamipg_8 + skamipg_9 = 0)) 41204 = 2
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7
+ skamipg_8 + skamipg_9 = 0)) 41204 = 3

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```

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 &
skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 &
skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 &
skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

```

Variables		
t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job - colleagues	pTarget
t32404r	Social capital - info job - teachers vocational school	pTarget
t32404s	Social capital - info job - other	pTarget

41204 How many persons did you think of in total?

Read out the options.

One person [1] ☐

Two persons [2] ☐

more than two persons [3] ☐

*if (41204 = 1 to 3) goto 41205
if (41204 = -97, -98) goto 41207Z*

Variables		
t32404b	Social capital - info job - number persons	pTarget

Condition: if (41204 = 1)

41205 Does this person or their parents come from a country other than Germany?

Condition: if (41204 = 2)

41205 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (41204 = 3)

41205 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 41206

if (41204 = 1) 1: nein

if (41204 = 2 to 3) 1: keine

if (41204 = 3) 2: fast keine

if (41204 = 3) 3: weniger als die Hälfte

if (41204 = 2) 4: eine

if (41204 = 3) 4: ungefähr die Hälfte

if (41204 = 3) 5: mehr als die Hälfte

if (41204 = 3) 6: fast alle

if (41204 = 1) 7: ja

if (41204 = 2) 7: beide

if (41204 = 3) 7: alle

Variables

t32403d	Social capital - info job - share migrant background	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (41204 = 1)		
41206 And does this person have the Abitur?		
Condition: if (41204 = 2)		
41206 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (41204 = 3)		
41206 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read out the options.</i>		
No / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
Less than half [3]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
Yes, both/ all of them [7]	<input type="checkbox"/>	
<p>if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z</p> <p>if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207</p> <p>if (41204 = 1) 1: nein</p> <p>if (41204 = 2 to 3) 1: keine</p> <p>if (41204 = 3) 2: fast keine</p> <p>if (41204 = 3) 3: weniger als die Hälfte</p> <p>if (41204 = 2) 4: eine</p> <p>if (41204 = 3) 4: ungefähr die Hälfte</p> <p>if (41204 = 3) 5: mehr als die Hälfte</p> <p>if (41204 = 3) 6: fast alle</p> <p>if (41204 = 1) 7: ja</p> <p>if (41204 = 2) 7: beide</p> <p>if (41204 = 3) 7: alle</p>		
Variables		
t32410f	Social capital - info job - share Abitur	pTarget

Condition: if (41204 = 1)

41207 Is this person female?

Condition: if (41204 = 2)

41207 How many of these persons are female: None, one or both?

Condition: if (41204 = 3)

41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 41207Z

if (41204 = 1) 1: nein

if (41204 = 2 to 3) 1: keine

if (41204 = 3) 2: fast keine

if (41204 = 3) 3: weniger als die Hälfte

if (41204 = 2) 4: eine

if (41204 = 3) 4: ungefähr die Hälfte

if (41204 = 3) 5: mehr als die Hälfte

if (41204 = 3) 6: fast alle

if (41204 = 1) 7: ja

if (41204 = 2) 7: beide

if (41204 = 3) 7: alle

Variables

t32403c	Social capital - info job - share women	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read out the options.

Very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

Very likely [4] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325030	Social capital - effort job - probability	pTarget
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41209 [MF] Who were you thinking of?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>
4: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>
8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
9: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210

if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211

if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z

3 Individual follow-up

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autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

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```

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

```

Variables		
t32502k	Social capital - effort job - partner	pTarget
t32502l	Social capital - effort job - mother	pTarget
t32502m	Social capital - effort job - father	pTarget
t32502n	Social capital - effort job - siblings	pTarget
t32502o	Social capital - effort job - relatives	pTarget
t32502p	Social capital - effort job - friends	pTarget
t32502q	Social capital - effort job - colleagues	pTarget
t32502r	Social capital - effort job - teacher vocational school	pTarget
t32502s	Social capital - effort job - other	pTarget

41210 How many persons did you think of in total?

Read out the options.

One person [1] ☐

Two persons [2] ☐

more than two persons [3] ☐

if (41210 = 1 to 3) goto 41211
if (41210 = -97, -98) goto 41213Z

Variables		
t32503b	Social capital - effort job - number persons	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (41210 = 1)

41211 Does this person or their parents come from a country other than Germany?

Condition: if (41210 = 2)

41211 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (41210 = 3)

41211 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 41212

if (41210 = 1) 1: nein

if (41210 = 2 to 3) 1: keine

if (41210 = 3) 2: fast keine

if (41210 = 3) 3: weniger als die Hälfte

if (41210 = 2) 4: eine

if (41210 = 3) 4: ungefähr die Hälfte

if (41210 = 3) 5: mehr als die Hälfte

if (41210 = 3) 6: fast alle

if (41210 = 1) 7: ja

if (41210 = 2) 7: beide

if (41210 = 3) 7: alle

Variables

t32503d

Social capital - effort job - share migrant background

pTarget

Condition: if (41210 = 1)

41212 And does this person have the Abitur?

Condition: if (41210 = 2)

41212 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41210 = 3)

41212 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z

if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213

if (41210 = 1) 1: nein

if (41210 = 2 to 3) 1: keine

if (41210 = 3) 2: fast keine

if (41210 = 3) 3: weniger als die Hälfte

if (41210 = 2) 4: eine

if (41210 = 3) 4: ungefähr die Hälfte

if (41210 = 3) 5: mehr als die Hälfte

if (41210 = 3) 6: fast alle

if (41210 = 1) 7: ja

if (41210 = 2) 7: beide

if (41210 = 3) 7: alle

Variables

t32504f

Social capital - effort job - share Abitur

pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (41210 = 1)		
41213 Is this person female?		
Condition: if (41210 = 2)		
41213 How many of these persons are female: None, one or both?		
Condition: if (41210 = 3)		
41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read out the options.</i>		
No / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
Less than half [3]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
Yes, both/ all of them [7]	<input type="checkbox"/>	
<p><i>goto 41213Z</i></p> <p><i>if (41210 = 1) 1: nein</i> <i>if (41210 = 2 to 3) 1: keine</i> <i>if (41210 = 3) 2: fast keine</i> <i>if (41210 = 3) 3: weniger als die Hälfte</i> <i>if (41210 = 2) 4: eine</i> <i>if (41210 = 3) 4: ungefähr die Hälfte</i> <i>if (41210 = 3) 5: mehr als die Hälfte</i> <i>if (41210 = 3) 6: fast alle</i> <i>if (41210 = 1) 7: ja</i> <i>if (41210 = 2) 7: beide</i> <i>if (41210 = 3) 7: alle</i></p>		
Variables		
t32503c	Social capital - effort job - share women	pTarget

43aFehlBV – Days absent BV

43103 Approximately how many days of your career preparation program did you miss in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". If necessary "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."

about |__|__| Days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43106Z

Variables

t523005	Days absent due to illness - vocational preparation	pTarget
---------	---	---------

43bFehlAB – Days absent AB

43203 Approximately how many days where you absent from vocational school and work in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."

|__|__| Days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43206Z

Variables

t523004	Days absent due to illness VT	pTarget
---------	-------------------------------	---------

43cFehlET – Days absent ET

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

43302 Approximately how many whole days were you off work in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.

|_|_|_| Days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

goto 43302Z

Variables

t523006	Days absent due to illness - employed	pTarget
---------	---------------------------------------	---------

Start gap episode loop

50103 [AUTO] Episode mode

Follow-up episode in panel [3] ☐

Supplemented in the X module [4] ☐

*if (50103 = 3) goto 50103P1
if (50103 = 4) goto 50108*

*autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3
autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4*

Variables

ts29300	Episode mode	spGap
---------	--------------	-------

50108 [AUTO] Type of gap episode		
housewife/househusband [6]	<input type="checkbox"/>	
on parental leave [7]	<input type="checkbox"/>	
ill/disabled [9]	<input type="checkbox"/>	
in retirement [10]	<input type="checkbox"/>	
in vacation/holidays [11]	<input type="checkbox"/>	
did something else [12]	<input type="checkbox"/>	
in a course/training [13]	<input type="checkbox"/>	
<p>if (50108 = 12) goto 50109 if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</p> <p>autoif (50103 = 4) 50108 = 30300 autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</p> <p>6: Hausfrau/Hausmann 7: in Elternzeit 9: krank/arbeitsunfähig 10: in Rente 11: in Ferien/Urlaub 12: etwas anderes gemacht if (h_etappe = 6 & h_cohort <> 4) 13: in Kurs/Lehrgang</p>		
Variables		
ts29101	Type of gap	spGap

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50110 Von wann bis wann waren Sie <h_modak>?

Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))

50110 From when were you <h_modak>?

Condition: if (h_etappe = 8 & 50108 = 12)

50110 From when until when were you <50109>?

Condition: if (h_etappe = 6 & 50108 = 12)

50110 From when were you <50109>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50111 (Until when were you <h_modak>?)

Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)

50111 (Until when were you <50109>?)

Condition: if (50103 = 4 & h_etappe = 6)

50111 Until when was that the case?

Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50111 Until when were you <h_modak>?

Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)

50111 Until when were you <50109>?

Condition: if (50103 = 3 & h_etappe = 6)

3 Individual follow-up

50111 Until when was that the case?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan = 1, 3, 4) goto 50112Z

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

Variables

ts2912m	Start date gap (month)	spGap
ts2912y	Start date gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

50112 Are you still doing that today?

yes [1] ☐

No [2] ☐

goto 50112Z

autoif (50112 = 1) h_dauertan = 1

Variables

ts2912c	Gap ongoing	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)	
50113	Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?
Condition: if (50103 = 4 & h_dauertan = 1)	
50113	Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?
Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)	
50113	Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?
Condition: if (50103 = 3 & h_dauertan = 1)	
50113	Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p>if (50113 = 2, -97, -98) goto 50114Z</p> <p>if (50113 = 1) goto 35100Z</p> <p>autoif (50113 = 1) h_kursherk = 50107</p> <p>autoif (50113 = 1 & 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110</p> <p>autoif (50113 = 1 & 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)</p> <p>autoif (50113 = 1) h_kursende = 50111</p> <p>autoif (50113 = 1) h_kursdauertan = 50112</p> <p>autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306</p> <p>autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307</p> <p>autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308</p> <p>autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309</p> <p>autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310</p> <p>autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311</p>	

Variables		
ts29201	Training programs during gap	spGap

61 - Transition to the labor market prospective

[AUX] Vocational training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
in-school or no training contract [3]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] dual vocational education and training		
Dual vocational education and training [1]	<input type="checkbox"/>	
School education [2]	<input type="checkbox"/>	

Variables		
tf40001	Dual vocational education and training	pTarget

61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.		
<i>Read out the options.</i>		
Does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
Does rather apply [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
goto 61103		

Variables		
t253001	Quality of training at vocational school: recap	pTarget

61103 (If you think about your classes at vocational school to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.		
<i>Read out the options.</i>		
Does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
Does rather apply [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
goto 61104		

Variables		
t254001	Quality of training at vocational school: help	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61104 (If you think about your classes at vocational school to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61105	

Variables		
t254002	Quality of training at vocational school: communication in case of problems	pTarget

61105 (If you think about your classes at vocational school to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61106	

Variables		
t255001	Quality of training at vocational school: degree of difficulty of exercises	pTarget

61106 (If you think about your classes at vocational school to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61107	

Variables		
t255002	Quality of training at vocational school: types of exercises	pTarget

61107 (If you think about your classes at vocational school to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61108

Variables

t252001	Quality of training at vocational school: theoretical embedding	pTarget
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61108 (If you think about your classes at vocational school to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read out options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61109

Variables

t252002	Quality of training at vocational school: cooperation between school and company	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61109	If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.
<i>Read out options if necessary. The term 'structure' means, for example, what different departments are there and what responsibility does each of these departments have.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61110	

Variables		
t253011	Quality of training at the training company: transparency company structure	pTarget

61110	(If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61111	

Variables		
t254011	Quality of training at the training company: contact	pTarget

61111	(If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I am treated with respect by superiors.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Quality of training at the training company: respectful treatment	pTarget

61112 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61113

Variables

t254041	Quality of training at the training company: inclusion in tasks	pTarget
---------	---	---------

61113 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) My work is versatile and rich in variety.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61113Z

Variables

t254042	Quality of training at the training company: wide variety of tasks	pTarget
---------	--	---------

61114 If you think about the academic part of your vocational training to what extent do the following statements apply? In class the most important information is often recapped.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61115

Variables

t253021	Quality of training theoretical part of voc. training: recap	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61115 (If you think about the academic part of your vocational training to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.	
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61116	

Variables		
t254021	Quality of training theoretical part of voc. training: help	pTarget

61116 (If you think about the academic part of your vocational training to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61117	

Variables		
t254022	Quality of training theoretical part of voc. training: communication problems	pTarget

61117 (If you think about the academic part of your vocational training to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61118	

Variables		
t255021	Quality of training theoretical part of voc. training: difficulty of exercises	pTarget

61118 (If you think about the academic part of your vocational training to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61119

Variables

t255022	Quality of training theoretical part of voc. training: types of exercise	pTarget
---------	--	---------

61119 (If you think about the academic part of your vocational training to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61120

Variables

t252021	Quality of training theoretical part of voc. training: theoretical embedding	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61120	If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61121	

Variables		
t254031	Quality of training in practical part of vocational training:	pTarget

61121	(If you think about the practical part of your vocational training to what extent do the following statements apply?) I am treated with respect by my training supervisors.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61122	

Variables		
t254032	Quality of training in practical part of voc. training: respectful interaction	pTarget

61122	(If you think about the practical part of your vocational training to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61123	

Variables		
t255031	Quality of training in practical part of voc. training: difficulty tasks	pTarget

61123 (If you think about the practical part of your vocational training to what extent do the following statements apply?) My work is versatile and rich in variety.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61124

Variables

t255032	Quality of training in practical part of voc. training: variety of tasks	pTarget
---------	--	---------

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.

Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61125

Variables

t255011	Quality of training, educ. instit. in general: coping with vocational training	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61125	If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.
<i>Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61125Z	

Variables		
t255012	Quality of training, educ. instit. in general: personal problems	pTarget

61126	If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.
<i>Read out options if necessary.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61127	

Variables		
t253051	Quality of training, voc. school or voc. college: clarity of rules	pTarget

61127	(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Everything we do is carefully planned.
<i>Read out the options.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 61128	

Variables		
t253052	Quality of training, voc. school or voc. college: planning	pTarget

61128 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class the most important information is often recapped.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61129

Variables

t253053	Quality of training, voc. school or voc. college: recap	pTarget
---------	---	---------

61129 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61130

Variables

t254051	Quality of training, voc. school or voc. college: reflection time	pTarget
---------	---	---------

61130 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61131

Variables

t254052	Quality of training, voc. school or voc. college: help	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61131 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out options if necessary.

Does not apply at all [1]

☐

Does rather not apply [2]

☐

Does rather apply [3]

☐

Applies completely [4]

☐

goto 61132

Variables

t254053

Quality of training, voc. school or voc. college: communication problems

pTarget

61132 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The students get on well with most of the teachers.

Read out options if necessary.

Does not apply at all [1]

☐

Does rather not apply [2]

☐

Does rather apply [3]

☐

Applies completely [4]

☐

goto 61133

Variables

t254054

Quality of training, voc. school or voc. college: relationship teachers

pTarget

61133 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61134

Variables

t255051	Quality of training, voc. school or voc. college: difficulty of exercises	pTarget
---------	---	---------

61134 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61135

Variables

t254055	Quality of training, voc. school or voc. college: ability to explain things	pTarget
---------	---	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61135 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61136

Variables

t255052	Quality of training, voc. school or voc. college: Interest in learning progress	pTarget
---------	---	---------

61136 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61137

Variables

t255053	Quality of training, voc. school or voc. college: types of exercise	pTarget
---------	---	---------

61137 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61137Z

Variables

t255054	Quality of training, voc. school or voc. college: Genetic-Socratic approach	pTarget
---------	---	---------

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?

Read out the options.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

goto 61148

Variables

tf61107	Importance of gainful employment	pTarget
---------	----------------------------------	---------

61148 How important is school/vocational training for you?

Read out the options.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

goto 61149

Variables

tf61108	Importance of education	pTarget
---------	-------------------------	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?	
<i>Read out options if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
goto 61150	

Variables		
tf61109	Importance of social commitment	pTarget

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?	
<i>Read out options if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
goto 61151	

Variables		
tf61110	Importance of leisure time	pTarget

61151 How important is it for you to have children?	
<i>Read out options if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance of family/partnership	pTarget

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

Read out the options.

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

if (61152 > 0) goto 61153

if (61152 = -97, -98) goto 61157

Variables

tf61112	Relation importance 1	pTarget
---------	-----------------------	---------

61153 And what comes second?

Read out the other categories again if necessary.

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

if (61153 > 0) goto 61154

if (61153 = -97, -98) goto 61157

if (61152 <> 1) 1: Arbeit

if (61152 <> 2) 2: Schule beziehungsweise Ausbildung

if (61152 <> 3) 3: sich für andere einzusetzen

if (61152 <> 4) 4: Freizeit

if (61152 <> 5) 5: Kinder

Variables

tf61113	Relation importance 2	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61154 And what comes third?		
<i>Read out the other categories again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School/vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<p><i>if (61154 > 0) goto 61155</i> <i>if (61154 = -97, -98) goto 61157</i></p> <p><i>if (61152 <> 1 & 61153 <> 1) 1: Arbeit</i> <i>if (61152 <> 2 & 61153 <> 2) 2: Schule beziehungsweise Ausbildung</i> <i>if (61152 <> 3 & 61153 <> 3) 3: sich für andere einzusetzen</i> <i>if (61152 <> 4 & 61153 <> 4) 4: Freizeit</i> <i>if (61152 <> 5 & 61153 <> 5) 5: Kinder</i></p>		
Variables		
tf61114	Relation importance 3	pTarget

61155 And what comes fourth?		
<i>Read out the other categories again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School/vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<p><i>if (61155 > 0) goto 61156</i> <i>if (61155 = -97, -98) goto 61157</i></p> <p><i>if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Arbeit</i> <i>if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: Schule beziehungsweise Ausbildung</i> <i>if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: sich für andere einzusetzen</i> <i>if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Freizeit</i> <i>if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Kinder</i></p>		
Variables		
tf61115	Relation importance 4	pTarget

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<p><i>goto 61157</i></p> <p> <i>autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1</i> <i>autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2</i> <i>autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3</i> <i>autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4</i> <i>autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5</i> </p>	

Variables		
tf61116	Relation importance 5	pTarget

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.	
<i>Read out the options.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 61158</i>	

Variables		
tf61117	Willingness to make concessions working conditions	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61158 I would turn down a job offer if I had to move house.

Read out the options.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTarget
---------	--	---------

61159 I would turn down a job offer if the pay was very low.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTarget
---------	-------------------------------------	---------

61160 I would turn down a job offer if I didn't think I'd like the work.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTarget
---------	---	---------

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read out options if necessary.

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

goto 61138

Variables

tf61121	Willingness to make concessions family	pTarget
---------	--	---------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read out the options. If respondent cannot decide and/or would prefer to do several things: "If you had to decide, what would be most important for you?"

Work [1] ☐

Do another vocational training [2] ☐

Go back to school [3] ☐

Study [4] ☐

Do an internship [5] ☐

Stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐

Vacation [7] ☐

Be unemployed [8] ☐

Something else [9] ☐

goto 61140

Variables

tf61100	Plans for the future, idealistic	pTarget
---------	----------------------------------	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?		
<i>Read out the options. If respondent wants to do several things: "What will you do most, or where will you spend most of your time?"</i>		
Work [1]	<input type="checkbox"/>	
Do another vocational training [2]	<input type="checkbox"/>	
Go back to school [3]	<input type="checkbox"/>	
Study [4]	<input type="checkbox"/>	
Do an internship [5]	<input type="checkbox"/>	
Stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>	
Vacation [7]	<input type="checkbox"/>	
Be unemployed [8]	<input type="checkbox"/>	
Something else [9]	<input type="checkbox"/>	
<i>goto 61141Z</i>		
Variables		
tf61101	Plans for the future, realistic	pTarget

61142 In the future, would you like to work in the profession in which you're currently being trained?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>		
Variables		
tf61102	Work in profession learned	pTarget

61143 Would you like to work in your training company later?

If respondents are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

yes [1] ☐

No [2] ☐

*if (61143 = -93) goto 61145
if (61143 <> -93) goto 61144*

Variables

tf61103	Work in training company	pTarget
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61144 What do you think your chances are of being taken over by your training company after the vocational training?

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

very good [5] ☐

goto 61145

Variables

tf61104	Possible take-over by training company	pTarget
---------	--	---------

61145 What are your chances of finding a job in your chosen profession after your vocational training?

Read out the options.

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 61146

Variables

tf61105	Subjective perception of chances in own profession	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

61146	Have you already started applying for jobs?	
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 61146Z		
Variables		
tf61106	Application behavior	pTarget

62IAM – In the labor market after training

62101	You told us that you completed your last vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this vocational training again. All in all, how satisfied were you retrospectively with your vocational training? Please answer on a scale from 0 to 10. ,0' means that you were completely !!un!!satisfied,10' means that you were completely satisfied. You can use the numbers in between to stagger your answer.	
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
goto 62102		
Variables		
tf62100	Conclusion vocational training	pTarget

62102	After vocational training, different considerations may be important for further professional developments. When you considered how you should proceed after your vocational training, how important were the following aspects to you? How important was it to you to find work after vocational training in the first place? Was that very unimportant, somewhat unimportant, rather important or very important?
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
goto 62103	

Variables		
tf62111	Important after vocational training 1: Finding work	pTarget

62103	[NCS] How important was it to you to continue working in the profession that you learned in vocational training? Was that very unimportant, somewhat unimportant, rather important or very important?
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
if (30607 = 1) goto 62104 if (30607 = 2, 3) goto 62105	

Variables		
tf62112	Important after vocational training 2: Profession of vocational training	pTarget

62104	[NCS] And how important was it for you to continue working in your training company after completing your training?
<< If necessary, repeat the answer options: "Was that very unimportant to you, rather unimportant, rather important or very important?">>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
goto 62105	

Variables		
tf62113	Important after vocational training 3: Training company	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

62105 [NCS] How important was finding well-paid work after your vocational training to you?

If needed, repeat answer options: "Was that very unimportant, somewhat unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

goto 62106

Variables

tf62114	Important after vocational training 4: Pay	pTarget
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62106 [NCS] How important was secure employment after your vocational training to you?

<< If needed, repeat answer options: "Was that very unimportant, somewhat unimportant, rather important or very important to you?">>

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

goto 62107

Variables

tf62115	Important after vocational training 5: Secure employment	pTarget
---------	--	---------

62107 [NCS] How important was interesting work after your vocational training to you?

If needed, repeat answer options: "Was that very unimportant, somewhat unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

goto 62108

Variables

tf62116	Important after vocational training 6: Interesting work	pTarget
---------	---	---------

62108 [NCS] How important was starting a family after your vocational training to you?

If needed, repeat answer options: "Was that very unimportant, somewhat unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

goto 62109

Variables

tf62117	Important after vocational training 7: Family	pTarget
---------	---	---------

62109 [NCS] How important was to continue living at your place of residence after your vocational training to you?

If needed, repeat answer options: "Was that very unimportant, somewhat unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

goto 62110

Variables

tf62118	Important after vocational training 8: Closeness residence	pTarget
---------	--	---------

62110 [NCS] How important was having time for family, friends, and hobbies after your vocational training to you?

If needed, repeat answer options: "Was that very unimportant, somewhat unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

goto 62111

Variables

tf62119	Important after vocational training 9: Time	pTarget
---------	---	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

62111	After their vocational training some people decide to go back to school in order to obtain a superior school-leaving qualification, complete another vocational training program, or to begin a degree course. Did you think about that after your vocational training?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (62111 = 1) goto 62112</i> <i>if (62111 = 2, -97, -98) goto 62113Z</i>	

Variables		
tf62150	Return to education system	pTarget

62112	And how important was it to you to actually go back to school to obtain a superior school-leaving qualification, complete another vocational training program, or to begin a degree course? Was that very unimportant, somewhat unimportant, rather important, or very important to you?
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>goto 62113Z</i>	

Variables		
tf62120	Important after vocational training 10: Education	pTarget

Retrospektive social capital information (pillar 3)

62113 [MF] Did anyone from the following groups of persons provide information about vacant jobs in Germany to you?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]		
Your partner	<input type="checkbox"/>	<input type="checkbox"/>		
Your mother	<input type="checkbox"/>	<input type="checkbox"/>		
Your father	<input type="checkbox"/>	<input type="checkbox"/>		
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
Your friends	<input type="checkbox"/>	<input type="checkbox"/>		
Your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
None	<input type="checkbox"/>	<input type="checkbox"/>		
	not specified [0]	Specified [1]	Refused [-97]	Don't know [-98]
Refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	Specified [1]		
Don't know	<input type="checkbox"/>	<input type="checkbox"/>		

if ((skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114
if ((skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119

Variables		
t32460k	Retrospective social capital - info job - partner	pTarget
t32460l	Retrospective social capital - info job - mother	pTarget
t32460m	Retrospective social capital - info job - father	pTarget
t32460n	Retrospective social capital - info job - siblings	pTarget
t32460o	Retrospective social capital - info job - relatives	pTarget
t32460p	Retrospective social capital - info job - friends	pTarget
t32460q	Retrospective social capital - info job - colleagues	pTarget
t32460r	Retrospective social capital - info job - teachers vocational school	pTarget
t32460s	Retrospective social capital - info job - other	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

62114 How many people in total gave you information?		
<i>Read out the options.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>if (62114 = 1 to 6) goto 62115</i> <i>if (62114 = -97, -98) goto 62119</i>		
Variables		
t32458b	Retrospective social capital - info job - number persons	pTarget

Condition: if (62114 = 1)

62115 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62114 = 2)

62115 How many of these persons or their parents are from a non-German country of origin: None, one, or both?

Condition: if (62114 = 3 to 6)

62115 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 62116

if (62114 = 1) 1: nein

if (62114 = 2 to 6) 1: keine

if (62114 = 3 to 6) 2: fast keine

if (62114 = 3 to 6) 3: weniger als die Hälfte

if (62114 = 2) 4: eine

if (62114 = 3 to 6) 4: ungefähr die Hälfte

if (62114 = 3 to 6) 5: mehr als die Hälfte

if (62114 = 3 to 6) 6: fast alle

if (62114 = 1) 7: ja

if (62114 = 2) 7: beide

if (62114 = 3 to 6) 7: alle

Variables

t32460d

Retrospective social capital - info job - share migration background

pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (40121 = 1)

62116 Does this person have Abitur?

Condition: if (40121 = 2)

62116 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40121 = 3 to 6)

62116 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

goto 62117

if (62114 = 1) 1: nein

if (62114 = 2 to 6) 1: keine

if (62114 = 3 to 6) 2: fast keine

if (62114 = 3 to 6) 3: weniger als die Hälfte

if (62114 = 2) 4: eine

if (62114 = 3 to 6) 4: ungefähr die Hälfte

if (62114 = 3 to 6) 5: mehr als die Hälfte

if (62114 = 3 to 6) 6: fast alle

if (62114 = 1) 7: ja

if (62114 = 2) 7: beide

if (62114 = 3 to 6) 7: alle

Variables

t32458f

Retrospective social capital - info voc. train. - share Abitur

pTarget

Condition: if (62114 = 1)

62117 Is this person female?

Condition: if (62114 = 2)

62117 How many of these persons are female: None, one or both?

Condition: if (62114 = 3 to 6)

62117 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

if ((h_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118

if (h_migpre = -1 OR 62115 <= 1) goto 62119

if (62114 = 1) 1: nein

if (62114 = 2 to 6) 1: keine

if (62114 = 3 to 6) 2: fast keine

if (62114 = 3 to 6) 3: weniger als die Hälfte

if (62114 = 2) 4: eine

if (62114 = 3 to 6) 4: ungefähr die Hälfte

if (62114 = 3 to 6) 5: mehr als die Hälfte

if (62114 = 3 to 6) 6: fast alle

if (62114 = 1) 7: ja

if (62114 = 2) 7: beide

if (62114 = 3 to 6) 7: alle

Variables

t32403c

Social capital - info job - share women

pTarget

Condition: if ((62114 = 1) & (h_migpre = 1))

62118 Does this person or his/her parents come from the same country as yourself?

Condition: if ((62114 = 2) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you: None, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62114 = 1) & (h_migpre = 2))

62118 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62114 = 2) & (h_migpre = 2))

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

62118	How many of these persons or their parents come from the same country as your mother: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 2))	
62118	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62114 = 1) & (h_migpre = 3))	
62118	Does this person or his/her parents come from the same country as your father?
Condition: if ((62114 = 2) & (h_migpre = 3))	
62118	How many of these people or their parents come from the same country as your father: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 3))	
62118	How many of these people or their parents come from the same country as your father? None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if ((62114 = 1) & (h_migpre = 4))	
62118	Does this person or his or her parents come from the same country as your parents?
Condition: if ((62114 = 2) & (h_migpre = 4))	
62118	How many of these people or their parents come from the same country as your parents: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 4))	
62118	How many of these people or their parents come from the same country as your parents? None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if ((62114 = 1) & (h_migpre = 5))	
62118	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if ((62114 = 2) & (h_migpre = 5))	
62118	How many of these people or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62114 = 3 to 6) & (h_migpre = 5))	
62118	How many of these people or their parents come from the same country as your mother/your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read out the options. If the person indicates that he/she belongs to an ethnic minority (e.g., Kurdish), he/she should answer these questions in relation to that ethnic minority.</i>	
No / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
Yes, both/ all of them [7]	<input type="checkbox"/>

3 Individual follow-up

```
goto 62119
autoif (62118 = -20) h_migpre = -1
autoif (62118 = -20) 20101P4 = -1

if (62114 = 1) 1: nein
if (62114 = 2 to 6) 1: keine
if (62114 = 3 to 6) 2: fast keine
if (62114 = 3 to 6) 3: weniger als die Hälfte
if (62114 = 2) 4: eine
if (62114 = 3 to 6) 4: ungefähr die Hälfte
if (62114 = 3 to 6) 5: mehr als die Hälfte
if (62114 = 3 to 6) 6: fast alle
if (62114 = 1) 7: ja
if (62114 = 2) 7: beide
if (62114 = 3 to 6) 7: alle
```

Variables		
t32458g	Retrospective social capital - info voc. training - share own ethnic background	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

62119 [MF] And has anybody from the following groups of persons made an effort to get you a job in Germany?

Multiple answers possible. Read out the options.

	not specified [0]	Specified [1]	Refused [-97]	Don't know [-98]
Your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your mother	<input type="checkbox"/>	<input type="checkbox"/>		
Your father	<input type="checkbox"/>	<input type="checkbox"/>		
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
Your friends	<input type="checkbox"/>	<input type="checkbox"/>		
Your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
None	<input type="checkbox"/>	<input type="checkbox"/>		
Refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>		

if ((skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120

if ((skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z

Variables

t32554k	Retrospective social capital - effort job - partner	pTarget
t32554l	Retrospective social capital - effort job - mother	pTarget
t32554m	Retrospective social capital - effort job - father	pTarget
t32554n	Retrospective social capital - effort job - siblings	pTarget
t32554o	Retrospective social capital - effort job - relatives	pTarget
t32554p	Retrospective social capital - effort job - friends	pTarget
t32554q	Retrospective social capital - effort job - colleagues	pTarget
t32554r	Retrospective social capital - effort job - teachers vocational school	pTarget
t32554s	Retrospective social capital - effort job - other	pTarget

62120 How many persons in total made an effort to get you a job in Germany?		
Read out the options.		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
if (62120 = 1 to 6) goto 62121 if (62120 = -97, -98) goto 62125Z		
Variables		
t32554b	Retrospective social capital - effort job - number persons	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (62120 = 1)

62121 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62120 = 2)

62121 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (62120 = 3 to 6)

62121 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 62122

if (62120 = 1) 1: nein

if (62120 = 2 to 6) 1: keine

if (62120 = 3 to 6) 2: fast keine

if (62120 = 3 to 6) 3: weniger als die Hälfte

if (62120 = 2) 4: eine

if (62120 = 3 to 6) 4: ungefähr die Hälfte

if (62120 = 3 to 6) 5: mehr als die Hälfte

if (62120 = 3 to 6) 6: fast alle

if (62120 = 1) 7: ja

if (62120 = 2) 7: beide

if (62120 = 3 to 6) 7: alle

Variables

t32554d	Retrospective social capital - effort job - share migration background	pTarget
---------	--	---------

Condition: if (62120 = 1)

62122 Does this person have Abitur?

Condition: if (62120 = 2)

62122 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (62120 = 3 to 6)

**62122 How many of these people passed the Abitur [university entrance qualification]?:
None, almost none, less than half, about half, more than half, almost all, or all?**

Don't read out the options.

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

more than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

goto 62123

if (62120 = 1) 1: nein

if (62120 = 2 to 6) 1: keine

if (62120 = 3 to 6) 2: fast keine

if (62120 = 3 to 6) 3: weniger als die Hälfte

if (62120 = 2) 4: eine

if (62120 = 3 to 6) 4: ungefähr die Hälfte

if (62120 = 3 to 6) 5: mehr als die Hälfte

if (62120 = 3 to 6) 6: fast alle

if (62120 = 1) 7: ja

if (62120 = 2) 7: beide

if (62120 = 3 to 6) 7: alle

Variables

t32554f	Retrospective social capital - effort job - share Abitur	pTarget
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (62120 = 1)

62123 Is this person female?

Condition: if (62120 = 2)

62123 How many of these persons are female: none, one or both?

Condition: if (62120 = 3 to 6)

62123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out the options.

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

*if ((h_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124
if (h_migpre = -1 OR 62121 <= 1) goto 62125Z*

if (62120 = 1) 1: nein

if (62120 = 2 to 6) 1: keine

if (62120 = 3 to 6) 2: fast keine

if (62120 = 3 to 6) 3: weniger als die Hälfte

if (62120 = 2) 4: eine

if (62120 = 3 to 6) 4: ungefähr die Hälfte

if (62120 = 3 to 6) 5: mehr als die Hälfte

if (62120 = 3 to 6) 6: fast alle

if (62120 = 1) 7: ja

if (62120 = 2) 7: beide

if (62120 = 3 to 6) 7: alle

Variables

t32554c

Retrospective social capital - info job - share women

pTarget

Condition: if ((62120 = 1) & (h_migpre = 1))

62124 Does this person or his/her parents come from the same country as yourself?

Condition: if ((62120 = 2) & (h_migpre = 1))

62124 How many of these persons or their parents come from the same country as you: None, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 1))

62124 How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 2))

62124 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62120 = 2) & (h_migpre = 2))

62124	How many of these persons or their parents come from the same country as your mother: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 2))	
62124	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 3))	
62124	Does this person or his/her parents come from the same country as your father?
Condition: if ((62120 = 2) & (h_migpre = 3))	
62124	How many of these people or their parents come from the same country as your father: None, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 3))	
62124	How many of these people or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 4))	
62124	Does this person or his or her parents come from the same country as your parents?
Condition: if ((62120 = 2) & (h_migpre = 4))	
62124	How many of these people or their parents come from the same country as your parents: None, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 4))	
62124	How many of these people or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 5))	
62124	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if ((62120 = 2) & (h_migpre = 5))	
62124	How many of these people or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62120 = 3 to 6) & (h_migpre = 5))	
62124	How many of these people or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read the options. If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.</i>	
No / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
Yes, both/ all of them [7]	<input type="checkbox"/>
goto 62125Z	

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

autoif (62124 = -20) h_migpre = -1
autoif (62124 = -20) 20101P4 = -1

if (62120 = 1) 1: nein
if (62120 = 2 to 6) 1: keine
if (62120 = 3 to 6) 2: fast keine
if (62120 = 3 to 6) 3: weniger als die Hälfte
if (62120 = 2) 4: eine
if (62120 = 3 to 6) 4: ungefähr die Hälfte
if (62120 = 3 to 6) 5: mehr als die Hälfte
if (62120 = 3 to 6) 6: fast alle
if (62120 = 1) 7: ja
if (62120 = 2) 7: beide
if (62120 = 3 to 6) 7: alle

Variables

t32554g	retrospective social capital - effort job - share own ethnic background	pTarget
---------	---	---------

62125 We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?

yes [1] ☐

No [2] ☐

if (62125 = 1) goto 62126
if (62125 = 2, -97, -98) goto 62132

Variables

tf62059	Takeover offer	pTarget
---------	----------------	---------

62126 Was a fixed-term or open-ended job offered to you?

limited [1] ☐

unlimited [2] ☐

if (62126 = 1) goto 62127
if (62126 = 2, -97, -98) goto 62129

Variables

tf62060	Takeover offer: Fixed-term	pTarget
---------	----------------------------	---------

62127 What was the fixed time limitation of this contract?

|_|_|_| Months

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 120

goto 62128

Variables

tf62061

Takeover offer: Duration time limitation

pTarget

62128 In some cases, labor agreements regulate that apprentices have to be offered a job with a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?

yes [1]

☐

No [2]

☐

goto 62129

Variables

tf62062

Takeover offer: Labor agreement regulation

pTarget

62129 Did you accept the takeover offer?

yes [1]

☐

No [2]

☐

goto 62132

Variables

tf62063

Takeover offer: Accepted

pTarget

62130 We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?

yes [1]

☐

No [2]

☐

if (62130 = 1) goto 62131

if (62130 = 2, -97, -98) goto 62132

Variables

tf62064

Offer: Internship firm

pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

62131 Did you accept this offer?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 62132		

Variables		
tf62065	Offer: Accepted internship firm	pTarget

62132 Did you have the opportunity to work in the firm of a relative or an acquaintance after your vocational training?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (62132 = 1) goto 62133 if (62132 = 2, -97, -98) goto 62134Z		

Variables		
tf62066	Offer: Family business	pTarget

62133 And did you do this?		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 62134Z		

Variables		
tf62067	Offer: Family business accepted	pTarget

62134 Did you look for a job anytime for the time after your vocational training?		
<i>Meant here are jobs in the same profession as your vocational training as well as jobs in other professions.</i>		
yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (62134 = 1) goto 62142 if (62134 = 2) goto 62135 if (62134 = -97, -98) goto 62144		

Variables		
tf62070	Jobs searched	pTarget

62135	And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ...because you already had a job or had one in prospect?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 62136	

Variables		
tf62071	Reasons for not searching 1: Job	pTarget

62136	[NCS]... due to family or health related issues?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 62137	

Variables		
tf62072	Reasons for not searching 2: Family/health	pTarget

62137	[NCS]...because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 62138	

Variables		
tf62073	Reasons for not searching 3: Chances	pTarget

62138	NCS]...because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 62140	

Variables		
tf62074	Reasons for not searching 4: Education	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

62140	...for other reasons?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62076	Reasons for not searching 6: Other	pTarget

62142	[MF] How did you look for work?
<i>Multiple answers possible. Please read out the options.</i>	
	<div>not specified [0]</div> <div>Specified [1]</div>
Using employment ads in papers or the internet	<input type="checkbox"/>
Posted a job request yourself	<input type="checkbox"/>
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/>
Using a private labor placement service	<input type="checkbox"/>
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>
With the help of family, friends, or acquaintances	<input type="checkbox"/>
With the help of former employers or colleagues	<input type="checkbox"/>
With other approaches	<input type="checkbox"/>
Refused	<input type="checkbox"/>
	<div>not specified [0]</div> <div>Specified [1]</div> <div>Refused [-97]</div> <div>Don't know [-98]</div>
Don't know	<input type="checkbox"/>
goto 62144	

Variables		
tf62081	Search approach employment ads	pTarget
tf62082	Search approach job request	pTarget
tf62083	Search approach employment agency	pTarget
tf62084	Search approach private labor placement service	pTarget
tf62085	Search approach directly contacted firms	pTarget
tf62086	Search approach family, friends, or acquaintances	pTarget
tf62087	Search approach former employers or colleagues	pTarget
tf62088	Search approach other	pTarget

62144 And did you apply for jobs anytime for the time after your vocational training?

Meant here are jobs in the same profession as your vocational training as well as jobs in other professions.

yes [1] ☐

No [2] ☐

if (62144 = 1) goto 62153

if (62144 = 2) goto 62145

if (62144 = -97, -98) goto 62164Z

Variables

tf62000	Applied for job	pTarget
---------	-----------------	---------

62145 And why did you not apply? Which of the following reasons apply to you? Did you not apply ...because you already had a job or had one in prospect?

yes [1] ☐

No [2] ☐

goto 62146

Variables

tf62101	Reasons for not applying 1: Job	pTarget
---------	---------------------------------	---------

62146 [NCS] ... due to family or health related issues?

yes [1] ☐

No [2] ☐

goto 62147

Variables

tf62102	Reasons for not applying 2: Family/health	pTarget
---------	---	---------

62147 [NCS]...because you did not think that you would be able to get a job?

yes [1] ☐

No [2] ☐

goto 62148

Variables

tf62103	Reasons for not applying 3: Chances	pTarget
---------	-------------------------------------	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

62148	[NCS]...because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 62150	

Variables		
tf62104	Reasons for not applying 4: Education	pTarget

62150	[NCS]...because you did not find a job you willingly wanted to apply for?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 62151	

Variables		
tf62106	Reasons for not applying 6: Unsuccessful search	pTarget

62151	...for other reasons?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62107	Reasons for not applying 7: Other	pTarget

62153	Did you already apply before completing your vocational training or only after that?
<i>Do not read out the options.</i>	
Before completion of the vocational training [1]	<input type="checkbox"/>
After completion of the vocational training [2]	<input type="checkbox"/>
if (62153 = 1) goto 62154 if (62153 = 2, -97, -98) goto 62155	

Variables		
tf62001	Applications: Start	pTarget

62154 And how many months before completing your vocational training did you start applying for jobs?

If TP is unsure, let him give an estimate. If estimate is given in weeks, round up to whole months.



Refused [-97] ☐

Don't know [-98] ☐

goto 62155

Variables

tf62002	Applications: Start months	pTarget
---------	----------------------------	---------

62155 Please think back to !!all!! jobs that you applied for. How much was the distance in kilometers from your residence to the job that was the furthest away?

Read out options until target person agrees. If TP is unsure: "Just estimate, an approximate number is sufficient".

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

goto 62156

Variables

tf62003	Applications: Mobility distance	pTarget
---------	---------------------------------	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

62156 How long would it have taken you to get from your residence to this job?

Read out the options. Meant here is the required time for one way. If TP is unsure: Please indicate an estimate. If you would have used the bike, please estimate the duration of the bike ride. If you would have taken the train, please estimate how long that would have taken you etc.

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

goto 62157

Variables

tf62004	Applications: Mobility time	pTarget
---------	-----------------------------	---------

62157 After vocational training, it is possible to apply for jobs in the learned profession or in other professions. How often have you applied for jobs from the same profession since your vocational training?

If TP is unsure: Please indicate an estimate, a rough number is sufficient. If TP has not applied for jobs from learned profession, please use button "no applications".

|_|_| Applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

goto 62158

Variables

tf62005	Number of applications for learned profession	pTarget
---------	---	---------

62158 And since your vocational training, how often have you applied for jobs in another profession?

If TP is unsure: Please indicate an estimate, a rough number is sufficient. If TP has not applied for jobs from a profession inconsistent with his/her vocational training, please use button "no applications".

|_|_|_| No applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

if (62157 >= 1 OR 62157 = -98) goto 62159
if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160
if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z

Variables

tf62006	Number applications other professions	pTarget
---------	---------------------------------------	---------

62159 How often were you invited to interviews for jobs in your learned profession?

If TP is unsure: Please indicate an estimate, a rough number is sufficient. If TP has never been invited to interviews in learned profession, please use the button "no interviews".

|_|_|_| Job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (62158 >= 1 OR 62158 = -98) goto 62160
if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161
if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z

Variables

tf62121	Number job interviews learned profession	pTarget
---------	--	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

62160 How often have you been invited to interviews for jobs in a profession other than your learned profession?

If TP is unsure: Please indicate an estimate, a rough number is sufficient. If TP has never been invited to interviews for jobs in a profession other than the learned profession, please use the button "no job interviews".

|__|__| Job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (62159 >= 1 OR 62159 = -98) goto 62161
if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162
if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z

Variables

tf62122	Number job interviews other professions	pTarget
---------	---	---------

62161 How many jobs were you offered for jobs in your learned profession?

If no jobs in the learned profession were offered to TP, please use the button "no jobs offered".

|__|__| Job offers

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (62160 >= 1 OR 62160 = -98) goto 62162
if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163
if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z

Variables

tf62131	Number job offers learned profession	pTarget
---------	--------------------------------------	---------

62162 How many jobs were you offered for jobs in a profession other than your learned profession?

If no jobs in professions other than the learned profession were offered to TP, please use the button "no job offers".

|_|_|_| Job offers

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (62161 >= 1 OR 62162 >= 1) goto 62163
if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z

Variables

tf62132	Number job offers other professions	pTarget
---------	-------------------------------------	---------

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))

62163 Did you accept at least one of the job offers?

Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))

62163 Did you accept the job offer?

yes [1] ☐

No [2] ☐

goto 62164Z

Variables

tf62133	Accepted job offers	pTarget
---------	---------------------	---------

Basic module Integration aspects (pillar 4)

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

64601 Let us now come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?

<<Read out the options.>>

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 64602	

Variables		
t451200	Share of friends with migration background	pTarget

64602 And to what extent do you feel associated with the people in Germany overall?

Read out options.

not at all [1]	<input type="checkbox"/>
rather not [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
goto 64603	

Variables		
t428050	Sense of belonging Persons in Germany	pTarget

64603 Let's now turn to the question you currently speaks with others. Which language do you speak with your friends in Germany?		
<i>Read out the options. Please pick "mostly another language, but sometimes also German" (value 3) or "only one other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondents answer with "equally often" here then please ask for the tendency. If no classification is found, please use button "German and other language equally often". If the respondent states to only have male or only female friends, he should relate the questions to the particular group. The gender is not important.</i>		
Only German [1]		<input type="checkbox"/>
mostly German, but sometimes also another language [2]		<input type="checkbox"/>
mostly another language, but sometimes also German [3]		<input type="checkbox"/>
Only another language [4]		<input type="checkbox"/>
goto 64604		
Variables		
t41203a	Language Use - friends	pTarget

64604 And which language do you speak with the persons that you are living with?		
<i>Read out the options. Please pick "mostly another language, but sometimes also German" (value 3) or "only one other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondents answer with "equally often" here then please ask for the tendency. If no classification is found, please use button "German and other language equally often".</i>		
Only German [1]		<input type="checkbox"/>
mostly German, but sometimes also another language [2]		<input type="checkbox"/>
mostly another language, but sometimes also German [3]		<input type="checkbox"/>
Only another language [4]		<input type="checkbox"/>
goto 64604Z		
Variables		
t41203b	Language Use - household	pTarget

Willingness to take risks (pillar 5)

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

65002	I'd now like to ask you a few questions about yourself. How do you assess yourself personally: Are you !!generally!! willing to take risks or do you try to avoid risks? Please respond on a scale from 0 to 10. "0" indicates that you are not willing to take risks while "10" means that you are very much willing to take risks. You can use the numbers in between to stagger your answer.	
	not at all willing to take risks [0]	<input type="checkbox"/>
	1 [1]	<input type="checkbox"/>
	2 [2]	<input type="checkbox"/>
	3 [3]	<input type="checkbox"/>
	4 [4]	<input type="checkbox"/>
	5 [5]	<input type="checkbox"/>
	6 [6]	<input type="checkbox"/>
	7 [7]	<input type="checkbox"/>
	8 [8]	<input type="checkbox"/>
	9 [9]	<input type="checkbox"/>
	Very willing to take risks [10]	<input type="checkbox"/>
goto 65002Z		
Variables		
t515051	General risk tolerance	pTarget

Idealistic aspirations (pillar 3)

65102 Imagine if you had every opportunity in your life to become whatever you want. What would be your aspired profession then?

If the current profession corresponds to the aspired profession, then please ask: „And which profession do you currently have?“



Refused [-97] ☐

Don't know [-98] ☐

goto 65103

Variables

t31060a_O	Idealistic career aspirations: career aspiration	pTarget
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

65103 The following questions deal with your wishes and expectations regarding your school-leaving qualification and your vocational qualification. If it were only up to your wishes and regardless of your current situation: Which school-leaving qualification would you like to have !!preferably!!?

Read out answer options if necessary.

Leaving certificate from the Hauptschule [1] ☐

School-leaving qualification of the Realschule <<also: Mittlere Reife or mittlerer Schulabschluss genannt>> [2] ☐

Abitur [3] ☐

No school-leaving qualification [4] ☐

if (65103 = 1) goto 65104

if (65103 = 3) goto 65105

if (65103 = 2, 4, -97, -98) goto 65106

Variables

t31060d	Idealistic educational aspirations – highest school-leaving qualification	pTarget
---------	---	---------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

65104 And what kind of school-leaving qualification of the Hauptschule would you like to have !!preferably!!?	
<<Please read out the answer options.>>	
Basic leaving certificate of the Hauptschule [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]	<input type="checkbox"/>
goto 65106	

Variables		
t31060e	Idealistic educational aspirations – highest leaving qualific. of Hauptschule	pTarget

65105 And what kind of Abitur would you like to have !!preferably!!?	
<<Please read out the answer options.>>	
Fachhochschulreife or fachgebundene Hochschulreife <<also: Fachabitur>> [1]	<input type="checkbox"/>
Abitur <<also: Allgemeine Hochschulreife>> [2]	<input type="checkbox"/>
goto 65106	

Variables		
t31060f	Idealistic educational aspirations – highest university entrance qualification	pTarget

65106 And which !!highest!! vocational qualification do you ever wish to achieve in your life?	
<<Please read out the answer options.>>	
Completion of vocational training or apprenticeship [1]	<input type="checkbox"/>
Foreman- or technician qualification at a Fachschule (or at a vocational academy or Fachakademie) [2]	<input type="checkbox"/>
Civil servant training [3]	<input type="checkbox"/>
Completion of a course of study (also a dual course of study) [4]	<input type="checkbox"/>
other vocational qualification [5]	<input type="checkbox"/>
No vocational qualification [6]	<input type="checkbox"/>
if (65106 = 1, 2, 5, 6, -97, -98) goto 65109Z if (65106 = 3) goto 65107 if (65106 = 4) goto 65108	

Variables		
t31060g	Idealistic educational aspiration – highest vocational qualification	pTarget

65107 And what **!!highest!!** level of civil servant qualification do you wish to achieve?

Please read out the answer options.

Subclerical class [1] ☐

Clerical class [2] ☐

Executive class [3] ☐

Administrative class [4] ☐

goto 65109Z

Variables

t31060h	Idealistic educational aspiration – highest civil servant group	pTarget
---------	---	---------

65108 And what **!!highest!!** degree do you wish to achieve?

Bachelor [1] ☐

Master [2] ☐

Staatsexamen [3] ☐

PhD or Habilitation [4] ☐

if (65108 = 1, 2) goto 65109

if (65108 = 3, 4, -97, -98) goto 65109Z

Variables

t31060i	Idealistic educational aspiration – highest degree	pTarget
---------	--	---------

65109 And at which educational institution would you graduate?

Please read out the answer options.

Higher education institution <<also: university of applied sciences>> [1] ☐

University [2] ☐

goto 65109Z

Variables

t31060j	Idealistic educational aspiration – highest degree institution	pTarget
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Realistic aspirations (pillar 3)

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

65152 Think about everything you know right now. What profession will you actually have later in your life?

<<If the current profession will also correspond to the later profession, then please ask: "And which profession do you currently have? If you have problems understanding: "If you are not sure yet, enter the profession that you consider to be most likely.">>



Refused [-97]

☐

Don't know [-98]

☐

goto 65153

Variables

t31160a_O	Realistic career aspirations: career aspiration	pTarget
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

65153 Let us now come to your expectations: If you think of everything you know right now: Which school-leaving qualification will you achieve !!actually!! in your life?

<<Read out answer specifications if necessary.>>

Leaving certificate from the Hauptschule [1]

☐

School-leaving qualification of the Realschule <<also: Mittlere Reife or mittlerer Schulabschluss genannt>> [2]

☐

Abitur [3]

☐

No school-leaving qualification [4]

☐

if (65153 = 1) goto 65154

if (65153 = 3) goto 65155

if (65153 = 2, 4, -97, -98) goto 65156

Variables

t31160d	Realistic educational aspirations – highest school-leaving qualification	pTarget
---------	--	---------

65154 And what kind of school-leaving qualification of the Hauptschule will you !!actually!! achieve?	
<<Please read out the answer options.>>	
Basic leaving certificate of the Hauptschule [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]	<input type="checkbox"/>
goto 65156	

Variables		
t31160e	Realistic educational aspirations – highest leaving qualific. of Hauptschule	pTarget

65155 And what kind of Abitur will you !!actually!! achieve?	
<<Please read out the answer options.>>	
Fachhochschulreife or fachgebundene Hochschulreife <<also: Fachabitur>> [1]	<input type="checkbox"/>
Abitur <<also: Allgemeine Hochschulreife>> [2]	<input type="checkbox"/>
goto 65156	

Variables		
t31160f	Realistic educational aspirations – highest university entrance qualification	pTarget

65156 And which !!highest!! vocational qualification will you !!actually!! achieve in your life?	
<<Please read out the answer options.>>	
Completion of vocational training or apprenticeship [1]	<input type="checkbox"/>
Foreman- or technician qualification at a Fachschule <<or at a vocational academy or Fachakademie>> [2]	<input type="checkbox"/>
Civil servant training [3]	<input type="checkbox"/>
Completion of a course of study <<also: a dual course of study>> [4]	<input type="checkbox"/>
other vocational qualification [5]	<input type="checkbox"/>
No vocational qualification [6]	<input type="checkbox"/>
if (65156 = 1, 2, 5, 6, -97, -98) goto 65159Z if (65156 = 3) goto 65157 if (65156 = 4) goto 65158	

Variables		
t31160g	Realistic educational aspiration – highest vocational qualification	pTarget

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

65157 And what !!highest!! level of civil servant qualification will you !!actually!! achieve?	
<<Please read out the answer options.>>	
Subclerical class [1]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
goto 65159Z	

Variables		
t31160h	Realistic educational aspiration – highest civil servant group	pTarget

65158 And what !!highest!! degree will you !!actually!! achieve?	
<<Please read out the answer options.>>	
Bachelor [1]	<input type="checkbox"/>
Master [2]	<input type="checkbox"/>
Staatsexamen [3]	<input type="checkbox"/>
PhD or Habilitation [4]	<input type="checkbox"/>
if (65158 = 1, 2) goto 65159 if (65158 = 3, 4, -97, -98) goto 65159Z	

Variables		
t31160i	Realistic educational aspiration – highest degree	pTarget

65159 And at which educational institution will you graduate?	
<<Please read out the answer options.>>	
Higher education institution <<also: university of applied sciences>> [1]	<input type="checkbox"/>
University [2]	<input type="checkbox"/>
goto 65159Z	

Variables		
t31160j	Realistic educational aspiration – highest degree institution	pTarget

Idealistic aspirations (pillar 6)

65202 If it were up to you alone: What would you like to do in the next 12 months !! preferably!!? Would you ...		
<<Please, read out the options.>>		
Go back to school. [1]	<input type="checkbox"/>	
do an company-based vocational training. [2]	<input type="checkbox"/>	
attend a Berufsfachschule or other vocational school. [3]	<input type="checkbox"/>	
do a vocational preparation measure. [4]	<input type="checkbox"/>	
start a course of study <<this also includes a dual course of study>>. [5]	<input type="checkbox"/>	
do an internship. [6]	<input type="checkbox"/>	
work first. [7]	<input type="checkbox"/>	
go abroad. [8]	<input type="checkbox"/>	
Do a voluntary service or military service. [9]	<input type="checkbox"/>	
none of this. [12]	<input type="checkbox"/>	
goto 65203		
Variables		
tf65201	Idealistic educational aspiration	pTarget

Realistic aspirations (pillar 6)

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

65203 And if you're realistic: What do you think you will !!actually!! do in the next 12 months? Will you probably ...	
<<Read out options if necessary.>>	
Go back to school. [1]	<input type="checkbox"/>
do an company-based vocational training. [2]	<input type="checkbox"/>
attend a Berufsfachschule or other vocational school. [3]	<input type="checkbox"/>
do a vocational preparation measure. [4]	<input type="checkbox"/>
start a course of study <<this also includes a dual course of study>>. [5]	<input type="checkbox"/>
do an internship. [6]	<input type="checkbox"/>
work first. [7]	<input type="checkbox"/>
go abroad. [8]	<input type="checkbox"/>
Do a voluntary service or military service. [9]	<input type="checkbox"/>
be unemployed first. [11]	<input type="checkbox"/>
none of this. [12]	<input type="checkbox"/>
goto 65203Z	

Variables		
tf65202	Realistic educational aspiration	pTarget

30X out – X-Module output control

[AUX] Abitur/Fachhochschulreife earned in Germany (per review module)	
No Abitur/Fachhochschulreife [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife received in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife earned outside of Germany [2]	<input type="checkbox"/>

Variables		
tf30001	Abitur/Fachhochschulreife received in Germany (after examination module)	pTarget

30604 [AUTO] TP has successfully completed a vocational training including the current wave.	
Qualification achieved [1]	<input type="checkbox"/>
No vocational qualification achieved [2]	<input type="checkbox"/>
<p>Modul 31WB: alle</p> <p>goto 30609</p> <p>autoif () 30604 = 20102P22</p> <p>autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1</p> <p>autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2</p>	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTarget

30608 [AUTO] Respondent has successfully completed a higher education program including the current wave.	
Degree available [1]	<input type="checkbox"/>
No degree completed [2]	<input type="checkbox"/>
<p>if (h_ümkurz = 0) goto 30606</p> <p>if (h_ümkurz = 1) goto 40100Z (Modul 40ÜM)</p> <p>autoif () 30608 = 20102P31</p> <p>autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1</p> <p>autoif (NO(24140 = 1 & (24111 = 6 to 10)) & 20102P31 <> 1) 30608 = 2</p> <p>autoif () h_ümkurz = 0</p> <p>autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 29) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1</p> <p>autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1</p>	

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTarget

START of vocational training episode loop

[AUX] Vocational training loop	
Vocational training [1]	<input type="checkbox"/>
Retraining [2]	<input type="checkbox"/>
Course [3]	<input type="checkbox"/>
Variables	
ts15107	Auxiliary variable: Type of vocational training loop
	spVocTrain

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24103 [AUTO] Episode mode		
Newly integrated episode in panel [2]		<input type="checkbox"/>
Follow-up episode in panel [3]		<input type="checkbox"/>
Supplemented in the X module [4]		<input type="checkbox"/>
<i>if (24103 = 2, 4) goto 24111</i> <i>if (24103 = 3) goto 24103P1</i> <i>autoif (30300 <> 4 & 24101a < 24109) 24103 = 2</i> <i>autoif (30300 <> 4 & 24101a >= 24109) 24103 = 3</i> <i>autoif (30300 = 4) 24103 = 4</i>		
Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)

24111 Please tell me what type of vocational training that was.

Condition: if (24109 > 1 OR 24103 = 4)

24111 What type of vocational training is/was that?

Please don't read out the options! In case of doubt (e.g. for nurses), please ask whether it was an company-based (Code 1) or school-based (Code 2) vocational training. University also includes higher education institutions specialized in arts, music, sports programs, colleges of education, theological and technical schools or general higher education institutions! If the respondent indicates "retraining", please specify the type of the retraining program in detail (retraining programs can be: apprenticeship, Berufsfachschule, Fachschule, training programs, courses to acquire licenses).

Apprenticeship (skilled worker training course, dual vocational training course; administrative, company-based, industrial, agricultural) [1] ☐

Vocational training at a school for health care professions [2] ☐

Training at Berufsfachschule (school-based or full-time school-based training) [3] ☐

Vocational training at another Fachschule [4] ☐

Foreman's, technician's certificate [5] ☐

Degree course at an administration and business academy (VWA) [6] ☐

Degree course at a Berufsakademie/cooperative state university [7] ☐

Degree course at a college of public administration [8] ☐

Degree course at a university of applied sciences (not college of public administration) [9] ☐

Degree course at a university [10] ☐

Medical residency [specialist training for physicians, e.g. in dermatology] [11] ☐

Training course preparing for the civil service examination [12] ☐

Training course run by an association/chamber of commerce (e.g., IHK course) [13] ☐

Course leading to the acquisition of a license (welder, forklift operator, taxi driver or network administrator) [14] ☐

PhD [15] ☐

Habilitation [16] ☐

Another kind of vocational training [17] ☐

if (24111= 1, 3, 5, 11, 12, 13, 14, 15, 16, -97, -98) goto 24116

if (24111= 2, 4) goto 24113

if (24111= 6 to 10) goto 24114

if (24111= 17) goto 24112

Variables

ts15201	Vocational training type	spVocTrain
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3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.

One year [1] ☐

Two years [2] ☐

Three years [3] ☐

more than three years [4] ☐

goto 24116

Variables

ts15203	Customary duration of vocational training program	spVocTrain
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24114 Was / Is this a dual degree program, where you had / have to do a vocational training?

This does not include courses that lead to two degrees.

yes [1] ☐

No [2] ☐

if (22106a = 0) goto 24115

if (22106a = 1, 2) goto 24116

Variables

ts15204	Dual degree program	spVocTrain
---------	---------------------	------------

24115 How did you obtain your entitlement to study at an institution of higher education?

Special examination for talented students
(Immaturenprüfung, examination to establish university
eligibility for persons without university entrance
qualification) [1] ☐

As a person qualified by virtue of professional experience
[2] ☐

Eligibility test (for art colleges, sports universities and
music colleges) [3] ☐

goto 24116

Variables

ts15205	Entitlement to study at an institution of higher education	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 From when to when did you do this training?

Condition: if (24111 = 6 to 10)

24118 From when to when did you study this main major/ these majors?

Condition: if (24111 = 15)

24118 From when to when did you work for your PhD in this subject?

Condition: if (24111 = 16)

24118 From when to when did you work for your habilitation in this subject?

Condition: if (24111 = 11)

24118 From when to when did you work to become this medical specialist?

Condition: if (24111 = 12 to 14)

24118 From when to when did you attend this class or training course?

If education was interrupted, record the entire period. If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24119

Variables

ts1511m	Start date (month/year) Apprenticeship episode (month)	spVocTrain
ts1511y	Start date (month/year) Apprenticeship episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if ((24111 = 1 to 5, 17, -97, -98) & (24103 = 2, 4))

24119 (Until when did you do this vocational training?)

Condition: if ((24111 = 6 to 10) & (24103 = 2, 4))

24119 (Until when did you study this (these) major subject(s)?)

Condition: if (24111 = 15 & (24103 = 2, 4))

24119 (Until when did you do your PhD in this subject?)

Condition: if (24111 = 16 & (24103 = 2, 4))

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24119 (Until when did you habilitate in this subject?)

Condition: if (24111 = 11 & (24103 = 2, 4))

24119 (Until when did you do this medical specialist training?)

Condition: if (24111 = 12) & (24103 = 2, 4))

24119 (Until when did you take this course?)

Condition: if ((24111 = 1 to 5, 17, -97, -98) & 24103 = 3)

24119 Until when did you do this vocational training?

Condition: if ((24111 = 6 to 10) & 24103 = 3)

24119 Until when did you study this subject combination?

Condition: if (24111 = 15 & 24103 = 3)

24119 Until when did you do your PhD in this subject?

Condition: if (24111 = 16 & 24103 = 3)

24119 Until when did you habilitate in this subject?

Condition: if (24111 = 11 & 24103 = 3)

24119 Until when did you do this medical specialist training?

Condition: if (24111 = 12 & 24103 = 3)

24119 Until when did you take this course?

Condition: if ((24111 = 13 to 14) & 24103 = 3)

24119 Until when did you take this course?

If training was interrupted, record the entire period. If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| Month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|__|__|__|__| Year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (h_dauertan = 1, 3, 4) goto 24120Z

if (h_dauertan = 2) goto 24120

3 Individual follow-up

```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

```

Variables		
ts1512m	End date (month/year) Training episode (month)	spVocTrain
ts1512y	End date (month/year) Training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this vocational training program?

Condition: if (24111 = 6 to 10)

24120 Are you still studying this subject/these subjects?

Condition: if (24111 = 15)

24120 Are you currently working toward your PhD?

Condition: if (24111 = 16)

24120 Are you currently working for your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing your medical residency?

Condition: if (24111 = 12 to 14)

24120 Are you currently attending this class or training course?

yes [1] ☐

No [2] ☐

goto 24120Z

autoif (24120 = 1) h_dauertan = 1

Variables		
ts1512c	Continuation of the vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (24111 = 1)

24121 Is/was the training company for your vocational training in Germany or abroad?

Condition: if (24111 = 2 to 4)

24121 Is/was the Berufsfachschule or Fachschule in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121 Is/was the higher education institution or academy in Germany or abroad?

Condition: if (24111 = 5, 11 to 14, 17, -97, -98)

24121 Is/was the vocational training institution in Germany or abroad?

If several countries, please ask, where the vocational training was predominantly done.

In Germany [1]

☐

abroad [2]

☐

if (24121 = 1) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206

Vocational training in Germany or abroad

spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Are you doing/did you do you this vocational training mainly or additionally, e.g., in addition to a job or unemployment?

Condition: if (24111 = 6 to 10)

24127 Is/was studying for this subject/these subjects your principal activity or a secondary activity, e.g., one that you do/did alongside a job or during unemployment?

Condition: if (24111 = 15)

24127 Do/Did you do your PhD mainly or part-time, e.g. beside a job or unemployment?

Condition: if (24111 = 16)

24127 Are you working/did you work for your habilitation mainly or additionally, e.g. in addition to a job or unemployment?

Condition: if (24111 = 11)

24127 Are you working/did you work for the medical residency mainly or additionally, e.g. in addition to a job or unemployment?

Condition: if (24111 = 12 to 14)

24127 Is/was this training course your principal activity or a secondary activity, e.g., one that you do/did alongside a job or during unemployment?

Full-time [1]

☐

Part-time [2]

☐

if (24111 = 1) goto 24128

if (24111 = 12 to 14, 17) goto 24133

if ((24111 = 2 to 11, 15, 16, -97, -98) & h_dauertan = 1) goto 24135

if ((24111 = 2 to 11, 15, 16, -97, -98) & h_dauertan > 1) goto 24140

Variables

ts15211

Vocational training primary or secondary activity

spVocTrain

24132 How many persons are/were employed at this company?

By company we mean place of work, and therefore the number of persons working at that location. Number of employees/workers incl. respondent.

1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24135 if (h_dauertan > 1) goto 24140	

Variables

ts15215	Company size of training company	spVocTrain
---------	----------------------------------	------------

Condition: if (24111 = 12 to 14)

24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or is/was neither intended?

Condition: if (24111 = 17)

24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training, or is/was neither intended?

Leaving certificate [1]	<input type="checkbox"/>
Confirmation of participation [2]	<input type="checkbox"/>
Neither [3]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24135 if (h_dauertan > 1 & 24133 = 1) goto 24140 if (h_dauertan > 1 & (24133 = 2, 3, -97, -98)) goto 24134	

Variables

ts15216	Training/course with final certificate or confirmation of participation	spVocTrain
---------	---	------------

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Condition: if (24111 = 12 to 14)

24134 Did you complete this course or did you end it prematurely?

Condition: if (24111 = 17)

24134 Did you complete this vocational training program or did you end it prematurely?

Participated until the end [1]

☐

Ended prematurely [2]

☐

goto 24135

Variables

ts15217

End of course/training program

spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Did you successfully complete this vocational training program?

Condition: if (24111 = 6 to 10)

24140 Did you successfully complete this studies?

Condition: if (24111 = 11)

24140 Did you successfully complete this medical residency at the end?

Condition: if (24111 = 12 to 14)

24140 Did you successfully complete this training course?

Condition: if (24111 = 15)

24140 Did you successfully complete this PhD?

Condition: if (24111 = 16)

24140 Did you successfully complete this habilitation at the end?

yes [1]

☐

No [2]

☐

goto 24135

autoif (24140 = 1 & 24111 = 15) 24141 = 20

autoif (24140 = 1 & 24111 = 16) 24141 = 21

autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218

Successful completion of vocational training program

spVocTrain

Condition: if (24111 = 12)

24141 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualification did you earn?

Do not read out options.

Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate, dual vocational education, GDR: Skilled worker's certificate [1]

☐

3 Individual follow-up

Leaving qualification from a school for health care professionals [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [3]	<input type="checkbox"/>
other type of leaving certificate from a Fachschule [4]	<input type="checkbox"/>
"Meisterbrief" (Foreman's certificate) [5]	<input type="checkbox"/>
Technician's qualification [6]	<input type="checkbox"/>
Diplom [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diplom from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
PhD [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the subclerical class [23]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
ICC (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
Other type of final qualification [28]	<input type="checkbox"/>

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

if (24141 = 28) goto 24143
 if (24141 = -6) goto 24146
 if (24141 = 1 to 19, 21 to 27, -97, -98) goto 24144
 if (24141 = 20) goto 24144a

if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief, duale Ausbildung, (DDR: Facharbeiterbrief)
 if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens
 if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss
 if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss
 if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief
 if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss
 if (24111 = 6 to 9, -97, -98) 7: Diplom
 if (24111 = 6 to 9, -97, -98) 8: Bachelor
 if (24111 = 6 to 9, -97, -98) 9: Master
 if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))
 if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom
 if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt
 if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 14: Master Lehramt
 if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 16: Magister
 if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt
 if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen
 if (24111 = 15, 17, -97, -98) 20: Promotion
 if (24111 = 16, 17, -97, -98) 21: Habilitation
 if (24111 = 11, -97, -98) 22: Facharzt
 if (24111 = 12, -97, -98) 23: Laufbahnprüfung für den einfachen Dienst
 if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
 if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
 if (24111 = 12, -97, -98) 26: Laufbahnprüfung für den höheren Dienst
 if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung
 28: sonstiger Abschluss

Variables

ts15219	Vocational qualification	spVocTrain
---------	--------------------------	------------

24144 What was your overall grade for this vocational training program?

An approximate grade suffices. Convert points or percentages into a grade (if possible).

|__| , |__| Final grade

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 9.9

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24148Z

Variables

ts15265	Grade Vocational training	spVocTrain
---------	---------------------------	------------

24144a What was your overall grade upon completion of your doctorate?

summa cum laude [0] ☐

magna cum laude [1] ☐

cum laude [2] ☐

rite [3] ☐

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24148Z

Variables

t724501	Doctoral grade	spVocTrain
---------	----------------	------------

Condition: if (24111 = 12)

24146 Which career certificate do you/did you want to earn?

Condition: if (24111 <> 12)

24146 What type of qualification did you want to earn?

Do not read out the options.

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate, dual vocational education, GDR: Skilled worker's certificate [1] ☐

Leaving qualification from a school for health care professionals [2] ☐

Leaving certificate of Berufsfachschule or commercial school [3] ☐

other type of leaving certificate from a Fachschule [4] ☐

"Meisterbrief" (Foreman's certificate) [5] ☐

Technician's qualification [6] ☐

Diplom [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diplom from a university of applied sciences (Dipl (FH)) [10] ☐

Diplom from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
PhD [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the subclerical class [23]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
ICC (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
Other type of final qualification [28]	<input type="checkbox"/>

if (24146 = 28) goto 24147
 if ((24146 = 1 to 27, -97, -98) & (24121 = 1, -97, -98) & h_dauertan > 1) goto 24148
 if ((24146 = 1 to 27, -97, -98) & (24121 = 1, -97, -98) & h_dauertan = 1) goto 24148Z
 if ((24146 = 1 to 27, -97, -98) & 24121 = 2) goto 24148Z
 if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief, duale Ausbildung, (DDR: Facharbeiterbrief)
 if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens
 if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss
 if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss
 if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief
 if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss
 if (24111 = 6 to 9, -97, -98) 7: Diplom
 if (24111 = 6 to 9, -97, -98) 8: Bachelor
 if (24111 = 6 to 9, -97, -98) 9: Master
 if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))
 if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom
 if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt
 if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 14: Master Lehramt
 if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 16: Magister
 if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt
 if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)
 if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen
 if (24111 = 15, 17, -97, -98) 20: Promotion
 if (24111 = 16, 17, -97, -98) 21: Habilitation
 if (24111 = 11, -97, -98) 22: Facharzt
 if (24111 = 12, -97, -98) 23: Laufbahnprüfung für den einfachen Dienst
 if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
 if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
 if (24111 = 12, -97, -98) 26: Laufbahnprüfung für den höheren Dienst
 if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung
 28: sonstiger Abschluss

Variables

3 Individual follow-up

ts15221	Aspired vocational qualification	spVocTrain
---------	----------------------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Did you complete this vocational training with at least a month abroad?

Condition: if (24111 = 6 to 10)

24148 Did you do at least one month of your degree course abroad?

Condition: if (24111 = 15)

24148 Did you do at least one month of your PhD abroad?

Condition: if (24111 = 16)

24148 Did you do at least one month of your habilitation [post-doctoral lecturing qualification] abroad?

Condition: if (24111 = 11)

24148 Did you complete this medical residency [specialist training for physicians, e.g. in dermatology] with at least a month abroad?

Condition: if (24111 = 12 to 14)

24148 Did you do at least one month of your course/apprenticeship abroad?

yes [1] ☐

No [2] ☐

goto 24148Z

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

START of external examination loop

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

24162 When did you acquire this leaving qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

To month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Final month External examination	spVocExtExam
ts1530y	End year external examination	spVocExtExam

24164 Did you obtain this vocational qualification in Germany or abroad?

If several countries, please ask, where the vocational training was predominantly done.

In Germany [1] ☐

abroad [2] ☐

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
---------	--	--------------

24165 In what country did you earn this qualification?

Country List [999997] ☐

if (24165 <> -96) goto 24166

if (24165 = -96) goto 24165a

Variables

ts15303_g2R	Country of external exam (aggregated)	spVocExtExam
-------------	---------------------------------------	--------------

24166 What leaving qualification did you obtain?

3 Individual follow-up

Do not read out options.

Qualification as a [commercial, operational, commercial, agricultural], journeymen - or assistant's certificate, dual vocational education and training, (GDR: Skilled worker's certificate) [1] ☐

Leaving qualification from a school for health care professionals [2] ☐

Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3] ☐

Other type of leaving certificate of the Fachschule [4] ☐

Master's/foreman's certificate [5] ☐

Technician's certificate [6] ☐

Diplom from a university of applied sciences (Dipl(FH)) [10] ☐

Diplom from a university [11] ☐

Bachelor's degree for teaching post [12] ☐

Bachelor's degree (not for teaching post) [13] ☐

Master's degree for teaching post [14] ☐

Master's degree (not for teaching post) [15] ☐

Magister [16] ☐

First state examination for teaching post [17] ☐

First state examination (not for teaching post) [18] ☐

Second or third state examination [19] ☐

Award of a doctorate [20] ☐

Habilitation [21] ☐

Medical specialist [22] ☐

Civil service examination for the subclerical class [23] ☐

Civil service examination for the clerical class [24] ☐

Civil service examination for the executive class [25] ☐

Civil service examination for the administrative class [26] ☐

IHK (Chamber of Industry and Commerce) examination [27] ☐

Other leaving qualification [28] ☐

if (24166 = 28) goto 24167

if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & (24164 = 1, -97, -98)) goto 24170

if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & 24164 = 2) goto 24171

3.2 Individual follow-up (panel interviewees), CATI (ID 511)

Variables		
ts15304	External examination qualification	spVocExtExam

24167 What kind of qualification was that?



Refused [-97] ☐

Don't know [-98] ☐

if (24164 = 1, -97, -98) goto 24170
if (24164 = 2) goto 24171

Variables		
ts15305_O	Other external examination qualification	spVocExtExam

3.3 Individual follow-up, CAWI (ID 517)

For respondents in the last year of training

26606 The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?

We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.

yes [1] ☐

No [2] ☐

*if (26606 = 1) goto 26607
if (26606 = 2, -90) goto 26609*

Variables

tf34300	Reading 1-page texts	pTarget
---------	----------------------	---------

26607 As part of your vocational training at the company, do you read texts that are five pages long or longer?

We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.

yes [1] ☐

No [2] ☐

*if (26607 = 1) goto 26608
if (26607 = 2, -90) goto 26610*

Variables

tf34301	Reading 5-page texts	pTarget
---------	----------------------	---------

26608 As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?

We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.

yes [1] ☐

No [2] ☐

goto 26610

Variables

tf34302	Reading 25-page texts	pTarget
---------	-----------------------	---------

For respondents in the last year of training

26606 The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?

We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.

yes [1] ☐

No [2] ☐

if (26606 = 1) goto 26607
if (26606 = 2, -90) goto 26609

Variables

tf34300	Reading 1-page texts	pTarget
---------	----------------------	---------

26607 As part of your vocational training at the company, do you read texts that are five pages long or longer?

We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.

yes [1] ☐

No [2] ☐

if (26607 = 1) goto 26608
if (26607 = 2, -90) goto 26610

Variables

tf34301	Reading 5-page texts	pTarget
---------	----------------------	---------

26608 As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?

We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.

yes [1] ☐

No [2] ☐

goto 26610

Variables

tf34302	Reading 25-page texts	pTarget
---------	-----------------------	---------

26609	Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34303	Reading texts	pTarget

26610	In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?
<i>We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.</i>	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26610 = 1) goto 26611 if (26610 = 2, -90) goto 26613	

Variables		
tf34310	Writing 1-page texts	pTarget

26611	As part of your vocational training at the company, do you write texts that are five pages long or longer?
<i>We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.</i>	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26611 = 1) goto 26612 if (26611 = 2, -90) goto 26614	

Variables		
tf34311	Writing 5-page texts	pTarget

3.3 Individual follow-up, CAWI (ID 517)

26612	As part of your vocational training at the company, do you write texts that are twenty five pages long or longer?
<i>We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.</i>	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26614	

Variables		
tf34312	Writing 25-page texts	pTarget

26613	Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26614	

Variables		
tf34313	Writing texts	pTarget

26614	The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26614 = 1) goto 26617</i> <i>if (26614 = 2, -90) goto 26615</i>	

Variables		
tf34320	Numeracy: Handling figures	pTarget

26615	Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26615 = 1) goto 26622</i> <i>if (26615 = 2, -90) goto 26616</i>	

Variables		
tf34321	Numeracy: Working with cash	pTarget

3 Individual follow-up

26616	As part of your vocational training at the company, do you have to measure or count anything?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26622	

Variables		
tf34322	Numeracy: Measuring/counting	pTarget

26617	As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26617 = 1) goto 26618 if (26617 = 2, -90) goto 26622	

Variables		
tf34323	Numeracy: Simple calculations	pTarget

26618	As part of your vocational training at the company, do you do calculations involving fractions or percentages?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26620	

Variables		
tf34324	Numeracy: Calculating fractions/percentages	pTarget

26620	As part of your vocational training at the company, do you have to calculate surface areas, circles or volume?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26621	

Variables		
tf34325	Numeracy: Calculations of surface area/circles/volume	pTarget

3.3 Individual follow-up, CAWI (ID 517)

26621	As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26622	

Variables		
tf34326	Numeracy: Higher mathematics	pTarget

26622	As part of your vocational training at the company, do you use a computer?
<i>Computer in this case means personal computers (PCs), workstations, mainframe computers or tablets, where these are used for tasks as part of your vocational training at the company. We do not include games consoles, pocket calculators, PDA devices, smartphones or other small devices, or any devices without a keyboard comparable to a typewriter.</i>	
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26622 = 1) goto 26623 if (26622 = 2, -90) goto 26627	

Variables		
tf34330	ICT: Use of computer	pTarget

26623	Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26623 = 1) goto 26623a if (26623 = 2, -90) goto 26624	

Variables		
tf34331	ICT: Use of standard software	pTarget

26623a	If so, do you regularly use advanced program functions, for instance writing macros or other scripts?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26624	

Variables		
tf34332	ICT: Program functions Standard software	pTarget

26624	Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26624 = 1) goto 26624a</i> <i>if (26624 = 2, -90) goto 26626</i>	

Variables		
tf34333	ICT: Use of special software	pTarget

26624a	If so, do you regularly use advanced program functions such as writing scripts?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26626</i>	

Variables		
tf34334	ICT: Program functions Special software	pTarget

26626	Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26627</i>	

Variables		
tf34335	ICT: Programming language	pTarget

26627	The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26629</i>	

Variables		
tf34104	Routine: Solving more difficult problems	pTarget

3.3 Individual follow-up, CAWI (ID 517)

26629	As part of your vocational training at the company, how often do you have to learn something new?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26628	

Variables		
tf34105	Routine: Learning something new	pTarget

26628	How often in your daily work at the company do you have to carry out short, repetitive tasks?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26628a	

Variables		
tf34360	Routine: Short, repetitive tasks	pTarget

26628a	How often is one working day the same as the next for you at the company?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26628b	

Variables		
tf34361	Routine: Working day the same as the next	pTarget

26628b How often do you get tasks in your work that you first have to familiarize yourself with?

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26628c

Variables

tf34362	Routine: familiarize	pTarget
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26628c How often do you have to react to situations at work that you had not been able to anticipate?

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26628d

Variables

tf34363	Routine: Reacting to unforeseen situations	pTarget
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26628d How often do you change the tasks that you have to carry out at work?

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26628e

Variables

tf34364	Routine: Changing tasks	pTarget
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3.3 Individual follow-up, CAWI (ID 517)

26628e	As part of your vocational training at the company, how often do you have to do things you haven't done before?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26628f	

Variables		
tf34365	Routine: Doing new things	pTarget

26628f	How often does it happen that every detail of how you carry out your work at the company is specified for you?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26630	

Variables		
tf34366	Routine: Details specified	pTarget

26230	How often are you able to organize your work at the company by yourself?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26631	

Variables		
tf34370	Autonomy: Organizing your work by yourself	pTarget

26231 How often do you have the opportunity in your work at the company to constantly look out for new tasks?

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26632

Variables

tf34371	Autonomy: Looking out for new tasks	pTarget
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26232 How often are you able to determine your pace of work at the company by yourself?

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26633

Variables

tf34372	Autonomy: Pace of work	pTarget
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26233 How often is the quality of your work in the company checked?

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26634

Variables

tf34373	Autonomy: Quality checked	pTarget
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3.3 Individual follow-up, CAWI (ID 517)

26234	As part of your vocational training at the company, how often do you have to check the quality of the work of others?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26635	

Variables		
tf34374	Interaction: Checking quality	pTarget

26235	As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26636	

Variables		
tf34375	Autonomy: Strategic decisions	pTarget

26236 Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?

This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work.

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26637

Variables

tf34380	Physical exertion: Standing	pTarget
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26237 How often do you have to walk, run or cycle long distances at work at the company?

This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26638

Variables

tf34381	Physical exertion: Walking/cycling	pTarget
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3.3 Individual follow-up, CAWI (ID 517)

26238	As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26639	

Variables		
tf34382	Physical exertion: Lifting	pTarget

26239	How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26640	

Variables		
tf34383	Physical exertion: Uncomfortable physical position	pTarget

26240	How often are you exposed to great heat or cold at work at the company?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26642	

Variables		
tf34384	Physical exertion: Heat/cold	pTarget

26242	How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26643	

Variables		
tf34390	Interaction: Customer contact	pTarget

26243	As part of your vocational training at the company, how often do you have to give other people simple information?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26644	

Variables		
tf34391	Interaction: Simple information	pTarget

26244	As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26645	

Variables		
tf34392	Interaction: Advising	pTarget

3.3 Individual follow-up, CAWI (ID 517)

26245	As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26646	

Variables		
tf34393	Interaction: Assistance	pTarget

26246	As part of your vocational training at the company, how often do you have to teach or train other people?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26647	

Variables		
tf34394	Interaction: Teaching/training	pTarget

26247	How often do you have to hold discussions with applicants or claimants as part of your vocational training at the company, for instance with people applying for a loan or social security, or applying for a job or similar?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26650Z	

Variables		
tf34395	Interaction: Job interviews	pTarget

Questions about school attendance

55103 First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview). Do you attend school in Germany or abroad?		
Please click the applicable answer.		
Germany [1]		<input type="checkbox"/>
Abroad [2]		<input type="checkbox"/>
if (55103 = 1) goto 55104 if (55103 = 2, -90) goto 55115		
Variables		
te00001	School attendance Germany/abroad	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55104 In which federal state are you attending school?		
<i>Please click the applicable answer.</i>		
Schleswig-Holstein [1]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Berlin [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
<i>goto 55109</i>		
Variables		
ts11203_R	Federal state of school	pTarget

55110 In which city or municipality is your school situated?		
List of municipalities/places [9999]	<input type="checkbox"/>	
<i>goto 55111</i>		
Variables		
ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

55111 What form of authority is this school under? Is it ...

A public school [1] ☐

A church school [2] ☐

Or another kind of private or free school? [3] ☐

if (55111 = 2) goto 55112

if (55111 = 1, 3, -98, -90) goto 55115

Variables

te00009	School authority	pTarget
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55112 Exactly what kind of church authority is the school under? Is it ...

A catholic school (also Caritas) [1] ☐

Or a protestant school (also Diakonie) [2] ☐

goto 55115

Variables

te00010	Church authority school	pTarget
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55115 In which grade are you presently?

Please click the applicable answer.

Grade 10 [1]	Grade 11 [2]	Grade 12 [3]	Grade 13 [4]	Other [5]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[other:]



[0] ☐

if (55115 = 1) goto 55115Z

if (55115 = 2 to 5, -90) goto 55114

Variables

te00014	Present grade	pTarget
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3.3 Individual follow-up, CAWI (ID 517)

55114 In which grade will you graduate?

Please click the applicable answer.

Grade 12 [1] Grade 13 [2] Other: [3]

☐ ☐ ☐

[other:]



[0]

☐

goto 55115Z

Variables

te00012	Year of graduation	pTarget
te00013_O	Year of graduation - open	pTarget

Questions about you

55118 [MF] The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most. Who normally lives at home with you?

Please click one box in each line.

yes [1] No [2]

1: Biological mother, adoptive mother, foster mother

☐
☐

2: Stepmother or girlfriend of your father

☐
☐

3: Biological father, adoptive father, foster father

☐
☐

4: Stepfather or boyfriend of your mother

☐
☐

5: Siblings and/or stepsiblings

☐
☐

6: Grandmother and/or grandfather

☐
☐

7: other persons

☐
☐

goto 55119

Variables

t74305a	Household composition - Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition - Stepmother or your father's girlfriend	pTarget
t74305c	Household composition - Biological father, adoptive father, foster father	pTarget
t74305d	Household composition - Stepfather or your mother's boyfriend	pTarget
t74305e	Household composition - Siblings and/or stepsiblings	pTarget
t74305f	Household composition - Grandmother and/or grandfather	pTarget
t74305g	Household composition - Other persons	pTarget

55119 How many persons normally live in your home - yourself included?*Please enter number.*

|_|_| persons

[0]

☐

Range: 0 - 99

goto 55121Z

Variables

t741002	Size of household	pTarget
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You and the school**55122 [MF] What grade did you have on last year's final report card in ...***Please check one box in each line.*

	very good [1]	Good [2]	Satisfactory [3]	Sufficient [4]	Inadequate [5]	Unsatisfactory [6]
... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55123						

Variables

t724101	Grade Annual report card - German	pTarget
t724102	Grade Annual report card - Mathematics	pTarget
t724103	Grade Annual report card - English	pTarget
t724104	Grade Annual report card - Biology	pTarget
t724105	Grade Annual report card - Chemistry	pTarget
t724106	Grade Annual report card - Physics	pTarget
t724107	Grade Annual report card - Technology	pTarget
t724108	Grade Annual report card - Natural sciences	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55123 How many hours of lessons do you have per week in ...

Please check one box in each line.

	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]	
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) ... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... Natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55124a							

Variables		
te01010_v1	Hours of lessons German	pTarget
te01020_v1	Lessons Mathematics	pTarget
te01030_v1	Lessons English	pTarget
te01040	Hours of lessons Biologie	pTarget
te01050	Hours of lessons Chemistry	pTarget
te01060	Lessons Physics	pTarget
te01070	Lessons Technology	pTarget
te01080	Lessons Natural sciences	pTarget

55124b- Are the following subjects taught in your grade at different performance levels? d

Please check one box in each line.

	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	<input type="checkbox"/>	<input type="checkbox"/>
b) in mathematics	<input type="checkbox"/>	<input type="checkbox"/>
c) In English	<input type="checkbox"/>	<input type="checkbox"/>
goto 55124e		

Variables		
te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

55124e- What level of course performance level do you require in the following subjects? g

Please click one box in each line.

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]
a) ...in German	<input type="checkbox"/>	<input type="checkbox"/>
b) ...in Math	<input type="checkbox"/>	<input type="checkbox"/>
c) ...in English	<input type="checkbox"/>	<input type="checkbox"/>
goto 55124h		

Variables		
te13010	Performance level German	pTarget
te13020	Performance level Math	pTarget
te13030	Performance level English	pTarget

55124h [MF] Which other subjects do you take on !!higher!! performance level?

Please click all applicable answers.

	No higher performance level mentioned [0]	higher performance level named [1]
No further subject	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>
Educational science/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Arts	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>
Sports	<input type="checkbox"/>	<input type="checkbox"/>
another subject	<input type="checkbox"/>	<input type="checkbox"/>

3.3 Individual follow-up, CAWI (ID 517)

Please fill in.	
[0]	<input type="checkbox"/>
Don't know	_ _ _ _ _ _ _ _
[0]	<input type="checkbox"/>
goto 55125	

Variables		
te14010	Further subjects at a higher performance level - No further subject	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physics	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Arts	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - another subject	pTarget
te14116_O	Further subjects at a higher performance level - another subject	pTarget

55125 [MF] In which grades do you or did you have English as a graded subject at school?

Please click the appropriate box for each class.

	yes [1]	No [2]
a) English in at least one of grades 1 to 4	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
c) English in the 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
d) English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
e) English in the 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
f) English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
g) English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
h) English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
goto 55126		

Variables		
te03010	English as subject from grade 1-4	pTarget
te03020	English as subject from grade 5	pTarget
te03030	English as subject from grade 6	pTarget
te03040	English as subject from grade 7	pTarget
te03050	English as subject from grade 8	pTarget
te03060	English as subject from grade 9	pTarget
te03070	English as subject from grade 10	pTarget
te03080	English as subject from grade 11	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55126 [MF] To what extent do the following statements apply to you? I am learning for school,

...

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) ...because I want to graduate school successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ...because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ...to have good career opportunities later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ...because I want to perform well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... in order to be able to lead a financially secure life later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ...because success in school means a lot to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ...because I want to show outstanding performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) ...in order to be able to pursue a well-paid profession later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) ...because I want to do as well as possible in the exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) ...because I want to do better in the exams than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) ...to increase my chances of getting a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55127

Variables		
t66402a	Motivation: Graduate school successfully	pTarget
t66403a	Motivation: Be one of the best	pTarget
t66404a	Motivation: Later career opportunities	pTarget
t66402b	Motivation: Good performance	pTarget
t66403b	Motivation: More intelligent than others	pTarget
t66404b	Motivation: Financially secured later on	pTarget
t66402c	Motivation: Meaning School success	pTarget
t66403c	Motivation: Show outstanding performance	pTarget
t66404c	Motivation: Well-paid job	pTarget
t66402d	Motivation: Good exam performance	pTarget
t66403d	Motivation: Better than others in exams	pTarget
t66404d	Motivation: Increase chances of employment	pTarget
t66402a_g1	Learning motivation School: performance related	pTarget
t66403a_g1	Learning motivation School: competition related	pTarget
t66404a_g1	Learning motivation School: career related	pTarget

55127 [MF] To what extent do the following statements apply to you?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) I learn German as a subject because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn German as a subject because the contents correspond to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I am learning German because I consider the contents to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I am learning German because I am very interested in the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I am learning mathematics because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I am learning mathematics because the contents correspond to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I am learning mathematics because I think its contents are very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I learn mathematics because I am very interested in its contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55128				

Variables		
t66400a	Motivation Subject German: Enjoy content	pTarget
t66400a_g1	Learning motivation School: intrinsic German	pTarget
t66400b	Motivation Subject German: Contents correspond to inclinations	pTarget
t66400c	Motivation Subject German: Contents significant	pTarget
t66400d	Motivation Subject German: great interest in content	pTarget
t66401a	Motivation Subject Mathematics: Enjoy content	pTarget
t66401a_g1	Learning motivation School: intrinsic Math	pTarget
t66401b	Motivation Subject Mathematics: Contents correspond to inclinations	pTarget
t66401c	Motivation Subject Mathematics: Contents significant	pTarget
t66401d	Motivation Subject Mathematics: great interest in content	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55128 [MF] To what extent do the following statements apply to you?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
1: I do more for school than I actually have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: I will not give up until I have successfully completed a task.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: I'm not satisfied until I do my best and really make an effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: For mathematics I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: If a task in mathematics is difficult for me, I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: In mathematics I try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: For German I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: If a task in German is difficult for me, I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: In German I try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55129				

Variables		
t67007a	Effort School: make more than I need to	pTarget
t67007b	Effort School: give up quickly	pTarget
t67007c	Effort School: only satisfied when best given	pTarget
t67005a	Effort Mathematics: only what has to be	pTarget
t67005b	Effort Mathematics: give up quickly	pTarget
t67005c	Effort Mathematics: make a special effort	pTarget
t67006a	Effort German: only what has to be	pTarget
t67006b	Effort German: give up quickly	pTarget
t67006c	Effort German: make a special effort	pTarget

55129 [MF] When you think about school teaching in general - to what extent do the following statements apply?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
1: In the classroom we often do tasks where you can really see if you have understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Most teachers make sure that as many students as possible actively work on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Individual follow-up

3: In the classroom, when we practice, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: Most teachers can explain well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: Most teachers respond to current requests from students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: Most teachers can also make dry subject really interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: In the classroom we often get to choose subjects and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: Most teachers give us enough time to think about questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: If I need additional help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10: There are clear rules in the classroom that we must adhere to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11: Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12: In the classroom, the most important things are often summarized again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130				

Variables		
t22552a	Students: Class: Understand tasks	pTarget
t22352b	Students: Class: Active work	pTarget
t22552c	Students: Class: Applying the acquired knowledge	pTarget
t22452d	Students: Class: Can explain well	pTarget
t22452e	Students: Class: Respond to requests	pTarget
t22452f	Students: Class: Dry subject interesting	pTarget
t22552g	Students: Class: Subjects and topics to choose	pTarget
t22552h	Students: Class: time to think through	pTarget
t22452i	Students: Class: Additional help from teachers	pTarget
t22352j	Students: Class: Clear rules	pTarget
t22352k	Students: Class: Careful planning	pTarget
t22352l	Students: Class: Summarize the most important	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55130 [MF] How do you assess the situation at your school?

Please click one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) Overall, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things in my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend attending my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55130b

Variables

te04010	School satisfaction: satisfied	pTarget
te04020	School satisfaction: go to another school	pTarget
te04030	School satisfaction: don't like	pTarget
te04050	School satisfaction: highly recommend	pTarget

55130b How many days of school did you leave school in the last four weeks because you were ill?

If you have not been absent due to illness, please enter "Null" (0).

appoxomately Days (approximately)

[0]

☐

Range: 0 - 31

goto 55130Z

Variables

t523000	Days absent due to illness	pTarget
---------	----------------------------	---------

Graduation and vocational training

55131 Imagine you could be whatever you want. What would be your favored profession?

Please enter.



[0]

☐

goto 55134

Variables

t31060a_O	Idealistic career aspirations: career aspiration	pTarget
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

55134 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.



[0]

☐

goto 55137

Variables

t31160a_O	Realistic career aspirations: career aspiration	pTarget
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55138 And considering everything you know now: What qualification will you actually leave school with?

Please check only one answer.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1] ☐

Abitur (university entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education institution [3] ☐

goto 55139

Variables

t31135e	Realistic educational aspiration – highest school-leaving qualification	pTarget
---------	---	---------

55140 namely at the following type of higher education institution:

University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences [2]	Cooperative state university [3]	Berufsakademie [4]	College of public administration [5]	Other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please fill in.



[0] ☐

goto 55142

Variables

te05111	Wish Higher education qualification	pTarget
te05112_O	Wish Higher education qualification - open	pTarget

55141

namely:

To attend a
Berufsfachsch
ule [full-time
vocational
school] or
other
vocational
school
(School-
based
vocational
training is
mainly offered
for social
professions,
such as
geriatric
nursing, but
also for
technical
assistance
professions,
such as
pharmaceutic
al technical
assistants.)
[2]

An company-
based
vocational
training [1]

Civil servant
training
(clerical
grade) [3]


Something
else: [4]

☐

☐

☐

☐

Please fill in. 

[0]

☐

goto 55145

Variables

te05121	Desired Apprenticeship qualification	pTarget
te05025_O	Desired Apprenticeship qualification - open	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55142 Which subject would you like to study most?

If you would like to study several subjects in combination or at the same time, or if you would like to start a teacher training course, please enter this here.

Subject of study:



[0]

☐

... in combination with the subject/subjects:



[0]

☐

goto 55143

Variables

te06010_O	Idealistic aspiration study subject	pTarget
te06020_O	Idealistic aspiration subject combination subject	pTarget

55143 Would you like to study this subject/these subjects as part of a teaching-related degree course?

No [2]

☐

Yes [1]

☐

goto 55144

Variables

te06070	Idealistic aspiration: subject teaching-related	pTarget
---------	---	---------

55144 [MF] Estimate:

Please check only one answer.

Q27: How high do you estimate your chances of getting a study place in your intended subject or combination of subjects?

very small [1]

☐

rather small [2]

☐

rather good [3]

☐

very good [4]

☐

goto 55147

Variables

te07010	Idealistic aspiration: study subject chance	pTarget
---------	---	---------

55145 In which profession that requires vocational training would you most like to do an apprenticeship?

Please enter the exact name of the vocational training program.



[0]

☐

if (55145 = -90) goto 55147
if (55145 <> -90) goto 55146

Variables

te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Profession requiring vocational training	pTarget

55146 [MF] Estimate:

Please check only one answer.

How high do you rate your chances of getting a vocational training in your intended profession?

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55147

Variables

te08020	Idealistic aspiration: vocational training profession - chance	pTarget
---------	--	---------

3.3 Individual follow-up, CAWI (ID 517)

55147 And considering everything you know now: What type of vocational training will you !! probably!! do after finishing school?

!!Please click only one answer!!. If you plan to do a voluntary social year, an internship, etc. after school, please indicate the type of training you are likely to do afterwards.

A higher education [1] ☐

A vocational training [2] ☐

No vocational training [3] ☐

if (55147 = 1) goto 55148

if (55147 = 2) goto 55149

if (55147 = 3, -90) goto 55153

Variables

te12000	Realistic educational aspiration – individual vocational qualification	pTarget
---------	--	---------

55148 At the following type of higher education institution:

University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences [2]	Cooperati ve state university [3]	Berufsak ademie [4]	College of public administr ation [5]	Other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please fill in.



[0] ☐

goto 55150

Variables

te09111	Realistic university aspiration	pTarget
te09112_O	Realistic university aspiration - open	pTarget

55149

namely:

To attend a
Berufsfachsch
ule [full-time
vocational
school] or
other
vocational
school
(School-
based
vocational
training is
mainly offered
for social
professions,
such as
geriatric
nursing, but
also for
technical
assistance
professions,
such as
pharmaceutic
al technical
assistants.)
[2]

An company-
based
vocational
training [1]

Civil servant
training
(clerical
grade) [3]


Something
else: [4]

☐

☐

☐

☐

Please fill in. 

[0]

☐

goto 55152

Variables

te09121

Realistic career aspirations

pTarget

3.3 Individual follow-up, CAWI (ID 517)

55150 Which subject will you !!probably!! study?

If you plan to study several subjects in combination or simultaneously or start a teacher education program, please enter this here accordingly.

Field of subject:



[0]

☐

... in combination with the subject(s):



[0]

☐

goto 55151

Variables

te10010_O	Realistic aspiration Field of study	pTarget
te10020_O	Realistic aspiration Field of study Combination subject	pTarget

55151 Will you probably be studying this subject/these subjects as part of a teaching-related degree course?

No [2]

☐

Yes [1]

☐

goto 55153

Variables

te10030	Realistic aspiration: study subject teaching-related	pTarget
---------	--	---------

55152 In which profession will you **!!probably!!** start a vocational training?

Please enter the exact name of the vocational training.



[0]

☐

goto 55153

Variables

te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

55153 How much thought have you already given to your choice of future profession?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule [school for continuing vocational training]/higher education institution or training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55157Z

Variables

te11020	Knowledge about professional future	pTarget
te11030	Clarity professional future	pTarget
te11040	Career choice - I already know exactly where	pTarget

Your parents and friends

3.3 Individual follow-up, CAWI (ID 517)

55158 The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to ...

Please click one answer only.

... study. [1] ☐

... do a vocational training. [2] ☐

My parents have no opinion about this. [3] ☐

if (55158 = 1) goto 55158_a

if (55158 = 2, 3, -90) goto 55159

Variables

t32042a	Wish for education/training parents	pTarget
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55158_a namely at the following type of higher education institution:

Please check only one answer.

University (also college of art or music, teacher training college, etc.) [1] ☐

University of applied sciences, college of public administration [2] ☐

Berufsakademie, cooperative state university [3] ☐

My parents have no opinion about this. [4] ☐

goto 55159

Variables

t320420	Idealistic aspiration: vocational training parents - type higher educ. instit.	pTarget
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55159 How important is it to your parents, ...

Please check the applicable answer.

	very unimport ant [1]	rather unimport ant [2]	partly [3]	rather important [4]	very important [5]	My parents have no opinion about this. [6]
a) ... that you get good grades at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... that you make it to the top of your profession someday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55160

Variables

t320419	Parents: Importance of good grades	pTarget
t320433	Parents: Importance of making it to top of profession	pTarget

55160 How important is for you in general ...

Please check only one answer.

... what your parents expect from you in school and for your professional career?

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
goto 55161	

Variables

t320405	Importance of the opinion of parents profession	pTarget
---------	---	---------

55161 To what extent do the following statements apply to you and your parents?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
a) I know from experience that I can ask my parents for advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My parents make sure that I prepare myself well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) My parents often ask me how school was.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55162					

Variables

t327091	Ask parents for advice	pTarget
t327095	Parents make sure that tests and assignments are prepared for	pTarget
t327098	Parents help with problems with subject matter	pTarget
t327094	Parents ask how school was	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55162 Now, we would like to talk about your family life. To what extent do the following statements apply to your family?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
a) In our family there is a strong sense of solidarity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) In our family we only rarely talk about things that concern us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) In our family we tell each other what bothers us about one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The members of our family are emotionally close to each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55163

Variables

t327031	Family climate - cohesion: 1: sticking together	pTarget
t327032	Family climate - cohesion: 2: rarely talk about issues	pTarget
t327033	Family climate - cohesion: 3 communication of concerns	pTarget
t327034	Family climate - cohesion: 4: close ties	pTarget

55163 Now it's about your friends. This means all persons with whom you are friends, whether they go to your school or not. How many people from your circle of friends ...

Please click one box in each line.

	none [1]	almost none [2]	Less than half [3]	approxim ately half [4]	more than half [5]	almost all [6]	all [7]
1: ... intend to study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: ... intend to do a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55164

Variables

t32111e	Share friends with aspiration Study	pTarget
t32111d	Share friends with aspiration vocational training	pTarget

55164 To what extent do the following statements apply to your friends?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
a) Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my friends expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my friends don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most of my friends think it is very important to make it to the top of their profession someday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55165a

Variables		
t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - try hard at school	pTarget
t32112b	Friends - don't care about school	pTarget
t321133	Social capital: Friends - rising up the career ladder	pTarget

55165a Now, we would like to ask you about your classmates. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates ...

Please check one box in each line.

	none [1]	almost none [2]	Less than half [3]	approxim- ately half [4]	more than half [5]	almost all [6]	all [7]
a) ... have a migrant background, i.e. were not born in Germany or have at least one parent who was not born in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... are intending to pursue a higher education degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... are planning to do a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55165

Variables		
t321222	Share classmates with migrant background	pTarget
t32121e	Share classmates aspiration higher education	pTarget
t32121d	Share classmates aspiration vocational training	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55165 To what extent do the following statements apply to your classmates?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
a) Most of my classmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my classmates expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my classmates don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55166

Variables

t32022a	Classmates - try hard at school	pTarget
t321210	Classmates - very ambitious at school	pTarget
t321211	Classmates - don't care about school	pTarget

55166 The following questions refer to persons from your personal environment, regardless of whether you know them very well or not so well. Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?

Please check only one answer.

Very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
Very likely [4]	<input type="checkbox"/>

if (55166 = 3, 4) goto 55167

if (55166 = 1, 2, -90) goto 55312Z

Variables

t324090	Social capital - info higher education - probability	pTarget
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55167 Who did you think of in the last question?

Please click all applicable answers.

	not specified [0]	Specified [1]
a) Your parents	<input type="checkbox"/>	<input type="checkbox"/>
b) Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
c) Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
d) A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
e) Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
f) Your friends	<input type="checkbox"/>	<input type="checkbox"/>
g) Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
goto 55168		

Variables		
t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teachers gen. school	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

55168 How many persons did you think about in total during the last two questions?

Please check only one answer.

one person [1]	<input type="checkbox"/>
Two persons [2]	<input type="checkbox"/>
three or more persons [3]	<input type="checkbox"/>
if (55168 = 1) goto 55169 if (55168 = 2) goto 55170 if (55168 = 3) goto 55171 if (55168 = -90) goto 55177a	

Variables		
t32409b	Social capital - info higher education - number persons	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55169 Does this person have a migrant background?

Migrant background means that the person itself or at least one parent of the person was born abroad.

Please click the applicable answer.

yes [1] ☐

No [2] ☐

goto 55172

Variables

t32409u	Social capital - info higher education - share migrant background (one person)	pTarget
---------	--	---------

55170 How many of them have a migrant background?

Migrant background means that the person itself or at least one parent of the person was born abroad.

Please click the applicable answer.

both [1] ☐

one [2] ☐

none [3] ☐

goto 55173

Variables

t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget
---------	---	---------

55171 How many of these persons have a migration background? Migration background means that the person or at least one parent of the person was born abroad.

Please check only one answer.

none [1] ☐

almost none [2] ☐

Less than half [3] ☐

approximately half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 55174

Variables

t32409w	Social capital - info higher education - share migrant background (3 or more)	pTarget
---------	---	---------

55172 And does this person have the Abitur?

Please click the applicable answer.

And does this person have the Abitur?

yes [1] ☐

No [2] ☐

goto 55175

Variables

t32409x	Social capital - info higher education - share Abitur (one person)	pTarget
---------	--	---------

55173 And how many of them have Abitur?

Please check only one answer.

both [1] ☐

one [2] ☐

none [3] ☐

goto 55176

Variables

t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget
---------	---	---------

3.3 Individual follow-up, CAWI (ID 517)

55174 And how many of them have Abitur?

Please check only one answer.

none [1] ☐

almost none [2] ☐

Less than half [3] ☐

approximately half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 55177

Variables

t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget
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55175 And is this person female?

Please click the applicable answer.

And is this person female?

yes [1] ☐

No [2] ☐

goto 55177a

Variables

t32409p	Social capital - info higher education - share women (one person)	pTarget
---------	---	---------

55176 And how many of them are women?

Please check only one answer.

both [1] ☐

one [2] ☐

none [3] ☐

goto 55177a

Variables

t32409q	Social capital - share women (two persons)	pTarget
---------	--	---------

55177 And how many of them are women?

Please check only one answer.

none [1] ☐

almost none [2] ☐

Less than half [3] ☐

approximately half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 55177a

Variables

t32409r	Social capital - effort voc. train. - share women (three or more)	pTarget
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55177a Finally, it's about your free time. How often do you do sports? Do NOT count the physical education classes at school!

Please check only one answer.

Never [1] ☐

Once a month or less frequently [2] ☐

several times a month or once a week [3] ☐

several times a week [4] ☐

(Almost) daily [5] ☐

goto 55177b

Variables

t261000	Frequency sports without physical education	pTarget
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55177b Which sport do you mainly do?



[0] ☐

goto 55177c

Variables

t262000_g1	Sports	pTarget
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3.3 Individual follow-up, CAWI (ID 517)

55177c Where and how do you mainly do this type of sport?

Please check only one answer.

Association [1] ☐

School (outside of classes, e.g. in a sports group) [2] ☐

Riding school, tennis school, martial arts school, dancing school, gym or similar [3] ☐

Adult education center (Volkshochschule (VHS)) [4] ☐

Together with others, but not in an organization [5] ☐

For myself [6] ☐

goto 55177d

Variables

t269000	Student: Sport: Place/ manner	pTarget
---------	-------------------------------	---------

55177d Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

	yes [1]	No [2]
Classes in music schools (e.g. instrumental and singing lessons)	<input type="checkbox"/>	<input type="checkbox"/>

if yes, what:



(Please enter in block capitals.)


[0] ☐

goto 55177e

Variables


t27111v_g1	Students: Courses outside School: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside School: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside School: Music school lessons (code number): 3rd entry	pTarget
t27111a	Students: Classes outside the School: Music school lessons	pTarget
t27111v_O	Students: Classes outside the School: Music school lessons, Text	pTarget

55177e Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

	yes [1]	No [2]
A course at the Volkshochschule	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: 		
(Please enter in block capitals.)		
[0]	<input type="checkbox"/>	
goto 55177f		

Variables		
t27111w_g1	Students: Courses outside School: Volkshochschule (code number): 1st entry	pTarget
t27111w_g2	Students: Courses outside School: Volkshochschule (code number): 2nd entry	pTarget
t27111w_g3	Students: Courses outside School: Volkshochschule (code number): 3rd entry	pTarget
t27111b	Students: Classes outside the School: Music school lessons	pTarget
t27111w_O	Students: Classes outside the School: Music school lessons, Text	pTarget

55177f Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

	yes [1]	No [2]
A course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: 		
(Please enter in block capitals.)		
[0]	<input type="checkbox"/>	
goto 55177g		

Variables		
t27111x_g1	Students: Courses outside School: Youth art school course (code nr.) 1. entry	pTarget
t27111x_g2	Students: Courses outside School: Youth art school course (code nr.) 2. entry	pTarget
t27111x_g3	Students: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111c	Classes outside school - youth art school	pTarget
t27111x_O	Classes outside school - youth art school	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55177g Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

If you have not attended any other classes outside the school, you do not need to enter anything here.

What:



[0]

☐

Where:



[0]

☐

goto 55177h

Variables

t27111u_g1	Students: Courses outside School: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside School: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside School: Other courses (code number): 3rd entry	pTarget
t27111d_g1	Student: courses not in School: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in School: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in School: other course places: 3. entry	pTarget
t27111u_O	Student: Courses outside of School: Other courses; Text, what	pTarget
t27111d_O	Student: Courses outside of School: Other courses: Text, where	pTarget

55177h How often do you do the following things?

Please complete one box in each line.

	Never [1]	Rarely [2]	sometimes [3]	often [4]
1: Watch science television programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Borrow or buy books on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Visit websites on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: Read scientific journals or articles in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: Attend a natural sciences project group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55312Z (Modul Feedbackmodul)

Variables

t10000e	Television	pTarget
t10000d	Books	pTarget
t10000c	Websites	pTarget
t10000b	Journals/newspapers	pTarget
t10000a	Natural sciences project	pTarget

Questions about you

55205a The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most. Who normally lives at home with you?

Please check one box in each line.

	yes [1]	No [2]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
b) Stepmother or girlfriend of your father	<input type="checkbox"/>	<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
d) Stepfather or boyfriend of your mother	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
g) Other people	<input type="checkbox"/>	<input type="checkbox"/>
goto 55206		

Variables		
t74305a	Household composition - biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition - stepmother or girlfriend of your father	pTarget
t74305c	Household composition - biological father, adoptive father, foster father	pTarget
t74305d	Household composition - stepfather or boyfriend of your mother	pTarget
t74305e	Household composition - siblings and/or stepsiblings	pTarget
t74305f	Household composition - grandmother and/or grandfather	pTarget
t74305g	Household composition - other people	pTarget

55206 How many persons normally live in your home - yourself included?

Please enter number.

|_|_| persons

[0] ☐

Range: 0 - 99

goto 55207

Variables		
t741002	Size of household	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55207 When you talk about your "mother" in the questionnaire, who exactly do you mean?

Please check only one answer.

My biological mother [1]	<input type="checkbox"/>
My stepmother [2]	<input type="checkbox"/>
My adoptive mother [3]	<input type="checkbox"/>
My foster mother [4]	<input type="checkbox"/>
My father's girlfriend [5]	<input type="checkbox"/>
Another woman [6]	<input type="checkbox"/>
I don't have a mother (anymore)/I don't know her [7]	<input type="checkbox"/>

goto 55208

Variables

t731130	Role of mother	pTarget
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55210 How much are you interested in the following things?

Please check one box in each line.

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interesse: ILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: ILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: ILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: ILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: ILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: ILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: ILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: ILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: ILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: ILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: ILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Interesse: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55211a</i>					

Variables		
t66207a	Interesse: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207b	Interesse: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207c	Interesse: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207d	Interesse: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207e	Interesse: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207f	Interesse: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget
t66207g	Interesse: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interesse: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interesse: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interesse: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interesse: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interesse: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interesse: IILS-II-R-Item3 (AIST-R-Item13)	pTarget
t66207n	Interesse: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interesse: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interesse: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interesse: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interesse: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55211 How well do the following statements apply to you?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
a) All in all, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Now and then I think that I'm not good for anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I have a number of good features.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can do many things just as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I am afraid there is not much that I can be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Sometimes I really feel useless.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I consider myself a valuable person, at least I am not less valuable than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I wish I could have more respect for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) All in all, I tend to consider myself a loser.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I have found a positive attitude towards myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55212a

Variables		
t66003a	Global self-esteem: Satisfied	pTarget
t66003b	Global self-esteem: No good	pTarget
t66003c	Global self-esteem: Good features	pTarget
t66003d	Global self-esteem: Competence	pTarget
t66003e	Global self-esteem: Not proud	pTarget
t66003f	Global self-esteem: Useless	pTarget
t66003g	Global self-esteem: Valuable	pTarget
t66003h	Global self-esteem: Respect	pTarget
t66003i	Global self-esteem: Miserable	pTarget
t66003j	Global self-esteem: Positive attitude	pTarget
t66003a_g1	Global self-esteem	pTarget

55212 In the following section several different possible ways of acting are listed for particular situations. Please read each of the statements carefully and consider how you normally act in each of the situations - how well or how badly you manage to deal with the challenges of the situation in each case.

Please check one box in each line.

3 Individual follow-up

	Badly [1]	Rather badly [2]	Neither badly nor well [3]	Rather well [4]	Well [5]
a) Telling a friend that you don't like the way they treat you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If a disagreement with a good friend threatens to erupt into a heated argument, being able to admit that you might be wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Saying 'No' if a friend asks you to do something that you don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) During an argument with a good friend, being able to suppress feelings of aversion or distaste.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) During an argument, being able to see your opponent's point of view and really understand his/her standpoint.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Pointing out to a friend a particular behavior of theirs that you find embarrassing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Refraining from saying things that could cause a disagreement to erupt into a heated dispute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Confronting a good friend if he/she has broken a promise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Telling a friend that she/he has done something that has made you angry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Controlling yourself to avoid bursting out in anger (even if this might be justifiable) to avoid a destructive conflict with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55212k					

Variables		
t67807a	Assertiveness: Addressing bad behavior	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67807e	Assertiveness: Showing shyness	pTarget
t67807f	Assertiveness: Demanding given promises	pTarget
t67807h	Assertiveness: Addressing annoyance	pTarget
t67808a	Ability to handle conflicts: Not insisting on own opinion	pTarget
t67808b	Ability to handle conflicts: Pushing away negative feelings	pTarget
t67808d	Ability to handle conflicts: Adopting perspective of other person	pTarget
t67808e	Ability to handle conflicts: Reservation during arguments	pTarget
t67808h	Ability to handle conflicts: Containing oneself in conflicts	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55212k How do you personally assess yourself: Are you in general a person who is impatient, or who always has a lot of patience?

Please click a value on the scale: If you are very impatient, the value ,0', if you are very patient, the value ,10'. With the numbers in between, you can gradate your assessment.

own patience

very impatient [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very patient [10]	<input type="checkbox"/>
goto 55212Z	

Variables

t515100	Self-assessment patience	pTarget
---------	--------------------------	---------

You and the school

55213 How do you judge the situation at your school?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55214a

Variables

te04010	Satisfaction with school: Satisfied	pTarget
te04020	Satisfaction with school: Go to a different school	pTarget
te04030	Satisfaction with school: Don't like	pTarget
te04050	Satisfaction with school: Highly recommend	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55214 How, in your own assessment, are you doing at school?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) I'm a hopeless case in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn fast in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Mathematics is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I have always been good at mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn fast in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In most school subjects, I perform well in written class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I perform well in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55215a

Variables		
t66000a	Self-concept German: hopeless case	pTarget
t66000b	Self-concept German: learn fast	pTarget
t66000c	Self-concept German: good grades	pTarget
t66000a_g1	Self concept German	pTarget
t66001a	Self-concept Mathematics: good grades	pTarget
t66001b	Self-concept Mathematics: one of my best subjects	pTarget
t66001c	Self-concept Mathematics: always been good at it	pTarget
t66001a_g1	Self concept Mathematics	pTarget
t66002a	Self-concept School: learn fast	pTarget
t66002b	Self-concept School: good at written class tests	pTarget
t66002c	Self-concept School: good at most subjects	pTarget
t66002a_g1	Self concept School	pTarget

55215
What grades did you get on your last final report card? Please enter the points you obtained in ...

Points system: 0 to 15 points.

... German.

[0]

Range: 0 - 15

... Mathematics.

[0]

Range: 0 - 15

... English.

No points received/not taken [16]

[0]

Range: 0 - 15

... Computer science.

No points received/not taken [16]

[0]

Range: 0 - 15

goto 55216a

Variables		
t724601	Grade Annual report card German	pTarget
t724602	Grade Annual report card Mathematics	pTarget
t724608	Grade Annual report card English	pTarget
t724609	Grade Annual report card Computer science	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55216a How many lessons do you have per week in ...

Please check one box in each line.

	2 hours per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	more than 5 lessons per week [5]
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55217					

Variables

te01010	Number of lessons per week in German	pTarget
te01020	Number of lessons per week in mathematics	pTarget
te01030	Number of lessons per week in English	pTarget

55217a Are the following subjects taught in your grade at different performance levels?

Please check one box in each line.

	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	<input type="checkbox"/>	<input type="checkbox"/>
b) in mathematics	<input type="checkbox"/>	<input type="checkbox"/>
c) In English	<input type="checkbox"/>	<input type="checkbox"/>
goto 55218a		

Variables

te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

55218 At what performance level are you taking courses in the following subjects?

Please check one box in each line.

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	Don't know [-98]
a) ... in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55219g			

Variables

te13010	Performance level German	pTarget
te13020	Performance level Mathematics	pTarget
te13030	Performance level English	pTarget

55219g [MF] Which other subjects do you take on !!higher!! performance level?

Please click all applicable answers.

	No higher performance level mentioned [0]	higher performance level named [1]
No further subject	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>
Educational science/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Arts	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>
Sports	<input type="checkbox"/>	<input type="checkbox"/>
another subject	<input type="checkbox"/>	<input type="checkbox"/>

3.3 Individual follow-up, CAWI (ID 517)

Please fill in.



[0]

☐

Don't know

--	--	--	--	--	--

[0]

☐

if (55114 = 1, 3, -90) goto 55221a
if (55114 = 2) goto 55222a

Variables

te14010	Further subjects at a higher performance level - No further subject	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physics	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Arts	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - another subject	pTarget
te14116_O	Further subjects at a higher performance level - another subject	pTarget

55221 Please enter both the subjects in that you will be orally examined in your Abitur and the subjects in that you will have written examinations. If a 'special performance' such as attendance at a seminar course, entry in a competition or giving an exam presentation is required as an examination component, please include this as an examination subject. Check the relevant boxes in each case to indicate whether your examination in this subject is oral or written and at which performance level the examination will be taken.

Examination subject 1



[0]

☐





Oral [1]

Written [2]

Examination subject 1

☐
☐

3 Individual follow-up

	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]
Examination subject 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 2			
[0]		<input type="checkbox"/>	
Examination subject 2	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>	
Examination subject 2	Basic performance level [1] <input type="checkbox"/>	Advanced performance level [2] <input type="checkbox"/>	Don't know [- 98] <input type="checkbox"/>
Examination subject 3			
[0]		<input type="checkbox"/>	
Examination subject 3	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>	
Examination subject 3	Basic performance level [1] <input type="checkbox"/>	Advanced performance level [2] <input type="checkbox"/>	Don't know [- 98] <input type="checkbox"/>
Examination subject 4			
[0]		<input type="checkbox"/>	
Examination subject 4	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>	
Examination subject 4	Basic performance level [1] <input type="checkbox"/>	Advanced performance level [2] <input type="checkbox"/>	Don't know [- 98] <input type="checkbox"/>
Examination subject 5			
[0]		<input type="checkbox"/>	
Examination subject 5	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>	
Examination subject 5	Basic performance level [1] <input type="checkbox"/>	Advanced performance level [2] <input type="checkbox"/>	Don't know [- 98] <input type="checkbox"/>
goto 55222a			
Variables			

3.3 Individual follow-up, CAWI (ID 517)

te16010_O	Examination subject 1	pTarget
te16019	Examination subject1 (oral/written)	pTarget
te16013	Examination subject 1 performance level	pTarget
te16020_O	Examination subject 2	pTarget
te16029	Examination subject2 (oral/written)	pTarget
te16023	Examination subject 2 performance level	pTarget
te16030_O	Examination subject 3	pTarget
te16039	Examination subject3 (oral/written)	pTarget
te16033	Examination subject 3 performance level	pTarget
te16040_O	Examination subject 4	pTarget
te16049	Examination subject4 (oral/written)	pTarget
te16043	Examination subject 4 performance level	pTarget
te16050_O	Examination subject 5	pTarget
te16059	Examination subject5 (oral/written)	pTarget
te16053	Examination subject 5 performance level	pTarget

55222 Do you take part in any of the following extra-curricular activities?

Please check one box in each line.

	yes [1]	No [2]
a) Homework assistance/homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial groups/remedial education	<input type="checkbox"/>	<input type="checkbox"/>
c) Subject-specific learning offers (e.g. extra or enhancement courses in mathematics or German)	<input type="checkbox"/>	<input type="checkbox"/>
d) Project groups/courses/subject-unrelated projects (e.g. theater, sports, or computer project groups)	<input type="checkbox"/>	<input type="checkbox"/>
e) Leisure facilities (e.g. a regular get-together to play games)	<input type="checkbox"/>	<input type="checkbox"/>
f) Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
g) Continuing projects (e.g. student newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	Specified [1]
I don't make use of any of these offers.	<input type="checkbox"/>	<input type="checkbox"/>

if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223
 if ((55222a= 2, -90) & (55222b=2, -90) & (55222c= 2, -90) & (55222d= 2, -90) & (55222e= 2, -90) & (55222f=2, -90) & (55222g=2, -90)) goto 55225

autoif (55222h = 1) 55222a = 2 AND 55222b = 2 AND 55222c = 2 AND 55222d = 2 AND 55222e = 2 AND 55222f = 2 AND 55222g = 2
 autoif (55222a = -90 AND 55222b = -90 AND 55222c = -90 AND 55222d = -90 AND 55222e = -90 AND 55222f = -90 AND 55222g = -90 AND 55222h = 0) 55222h = -90

Variables		
t23101a	Student: Extra-curricular activities: Use: Homework assistance	pTarget
t23101b	Student: Extra-curricular activities: Use: Remedial teaching	pTarget
t23101c	Student: Extra-curricular activities: Use: Subject-specific programs	pTarget
t23101d	Student: Extra-curricular activities: Use: Project groups or similar	pTarget
t23101e	Student: Extra-curricular activities: Use: Recreational activities	pTarget
t23101f	Student: Extra-curricular activities: Use: Project days/weeks	pTarget
t23101g	Student: Extra-curricular activities: Use: Long-term projects	pTarget
t23101h	Student: Extra-curricular activities: Not use	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55223 How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.

Please enter numbers.

|_|_|_| Hours per week

[0] ☐

Range: 0 - 99

goto 55224a

Variables		
t231000	Student: Extra-curricular activities: Hours per week	pTarget

55224 To what extent do you agree with the following statements about the extra-curricular activities available?

Please check one box in each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I enjoy most of the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn things, that are useful for learning in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I wish there were more offers that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I learn a lot of things I don't learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I would prefer to have more free time than participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I made new friends during these activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I'm glad about not being alone as much in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55225

Variables		
t23202a	Student: Extra-curricular activities: Enjoy	pTarget
t23502b	Student: Extra-curricular activities: Useful in class	pTarget
t23402c	Student: Extra-curricular activities: Wish for more activities	pTarget
t23502d	Student: Extra-curricular activities: Learning new things	pTarget
t23302e	Student: Extra-curricular activities: Prefer free time	pTarget
t23402f	Student: Extra-curricular activities: Made new friends	pTarget
t23502g	Student: Extra-curricular activities: Improving grades	pTarget
t23302h	Student: Extra-curricular activities: Not alone in the afternoons	pTarget

55225 Besides taking part in the various activities offered, there are other ways in which you can be actively involved in school. In which of the areas below are you currently involved or were you involved at one time?

Please click all applicable answers.

	not specified [0]	Specified [1]
a) As class representative	<input type="checkbox"/>	<input type="checkbox"/>
b) As school representative	<input type="checkbox"/>	<input type="checkbox"/>
c) As peer mediator	<input type="checkbox"/>	<input type="checkbox"/>
d) As student mentor	<input type="checkbox"/>	<input type="checkbox"/>
e) As student paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Other, namely:	<input type="checkbox"/>	<input type="checkbox"/>



[0]

☐

goto 55225Z

Variables		
t22260a	Student: School involvement: Class representative	pTarget
t22260b	Student: School involvement: School representative	pTarget
t22260c	Student: School involvement: Peer mediator	pTarget
t22260d	Student: School involvement: Student mentor	pTarget
t22260e	Student: School involvement: Student paramedic	pTarget
t22260f	Student: School involvement: Other	pTarget
t22260t_O	Student: School involvement: Other, text	pTarget

Graduation and vocational training

3.3 Individual follow-up, CAWI (ID 517)

55226 What do you think you're going to do after 12th grade? I will probably ...

Please check only one answer.

... continue going to school. [1] ☐

... do an company-based vocational training. [2] ☐

... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] or a commercial school.) [3] ☐

... do a pre-professional program (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4] ☐

... enter higher education (or a dual vocational training and degree program). [5] ☐

... do an internship. [6] ☐

... work for a while. [7] ☐

... go abroad. [8] ☐

... do a voluntary social year, federal voluntary service or voluntary military service. [9] ☐

... do none of those things. [10] ☐

goto 55229a

Variables

tf00200	aspirations	pTarget
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55226b What do you think you're going to do after 13th grade? I will probably ...

Please click only one answer.

- ... continue going to school. [1] ☐
- ... do a company-based apprenticeship. [2] ☐
- ... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] or a commercial school.) [3] ☐
- ... do a pre-professional program (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4] ☐
- ... enter higher education (or a dual vocational training and degree program). [5] ☐
- ... go on an internship. [6] ☐
- ... work for a while. [7] ☐
- ... go abroad. [8] ☐
- ... do a voluntary social year, federal voluntary service, or voluntary military service. [9] ☐
- ... do none of those things. [10] ☐

goto 55229a

Variables

tf00200	aspirations	pTarget
---------	-------------	---------

55229 You have a variety of options available for what to do when you finish school. Under certain circumstances you could go into higher education or vocational training. How well-informed do you feel about the options, restrictions, and in general the regulations about ...

Please check one box in each line.

- | | very poor [1] | rather poor [2] | partly [3] | rather good [4] | very good [5] |
|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a) ... vocational training? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b) ... higher education? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

goto 55230

Variables

t31451a	Subjective level of information - vocational training	pTarget
t31440e	Subjective level of information - higher education	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55230 How often do you think about what you would like to do after leaving school?

Please click the applicable answer.

Never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

goto 55231a

Variables

t31236a	Time horizon after school	pTarget
---------	---------------------------	---------

55231 How much thought have you already given to your choice of future profession?

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------

c) I already know exactly which Fachschule [school for continuing vocational training]/higher education institution or training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------

goto 55234

Variables

te11020	Knowledge about professional future	pTarget
---------	-------------------------------------	---------

te11030	Clarity professional future	pTarget
---------	-----------------------------	---------

te11040	Career choice - I already know exactly where	pTarget
---------	--	---------

55234 Have you been without school, alone or with a friend, at the job information center (BIS) in the last 12 months?

Please click the applicable answer.

yes [1] ☐

No [2] ☐

goto 55235

Variables

tf00240	alone or with friends in the BIZ	pTarget
---------	----------------------------------	---------

55235 Have you had a personal interview with a career counselor from the employment agency in the last 12 months?

Please click the applicable answer.

yes [1] ☐

No [2] ☐

if (intdat <= 09.2017 OR intdat >= 09.2018) goto 55236

if (intdat > 09.2017 & intdat < 09.2018) goto 55238b

Variables

tf00250	Career counseling	pTarget
---------	-------------------	---------

55236 Imagine you could be whatever you want. What would be your favored profession?



[0] ☐

goto 55237

Variables

t31060a_O	Idealistic career aspirations: career aspiration	pTarget
t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55237 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.



[0]

☐

goto 55238b

Variables

t31160a_O	Realistic career aspirations: career aspiration	pTarget
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

55238b There are several reasons why one chooses a particular profession. Income often plays a major role. First of all, we would like to know how high you estimate your future monthly net income to be. This is the money that is transferred directly to your account. How high do you think this net income will be in the period immediately after vocational training or studies? ...

*If you are unsure, just estimate an approximate amount.
Please enter numbers.*

... in your future profession? |__|__|__|__|__| euro per month

[0]

☐

Range: 0 - 99,999

not specified
[0]

Specified [1]

...don't know yet which profession I will have in future

☐
☐

goto 55239b

Variables

t513061	Expected income: Don't know what profession I will pursue	pTarget
t513060	Expected income: future profession	pTarget

55239b,f

Now we would like to know how high you estimate the incomes in different professions.

c

What do you think is the monthly net income right after vocational training or studies...

If you are unsure, just estimate an approximate amount.

Please enter numbers.

... of a general practitioner?

euro per month

[0]

☐

Range: 0 - 99,999

... of a hairdresser?

euro per month

[0]

☐

Range: 0 - 99,999

... of a bank clerk?

euro per month

[0]

☐

Range: 0 - 99,999

goto 55240a

Variables		
t513062	Expected income: General practitioner	pTarget
t513063	Expected income: Hairdresser	pTarget
t513064	Expected income: Banker	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55240 How strongly do you agree with the following statements?

Please check one box in each line.

	Completely disagree [1]	Rather disagree [2]	partly [3]	Rather agree [4]	Completely agree [5]
a) Going to school for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Without Abitur [higher education entrance qualification] you have to feel a little bit ashamed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are more important things in life than gaining a university degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) If people go to school for a long time they become snobbish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) A high level of education broadens a person's intellectual horizons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Studying for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) A high level of education is indispensable to the cultural life of our country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Without higher education it is difficult to get a good job nowadays.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) School pupils should take the Abitur at any price.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55241					

Variables		
t31300d	Generalized attitude towards education - Education a waste of time	pTarget
t31300k	Generalized attitude towards education - Shame without Abitur	pTarget
t31300n	Generalized attitude towards education - More important things in life	pTarget
t31300h	Generalized attitude towards education - Arrogance	pTarget
t31300e	Generalized attitude towards education - Intellectual horizon	pTarget
t31300o	Generalized attitude towards education - Long period of study a waste of time	pTarget
t31300f	Generalized attitude towards education - Cultural life	pTarget
t31300m	Generalized attitude towards education - Job without higher education	pTarget
t31300l	Generalized attitude towards education - Abitur at any price	pTarget

55241a If it were up to you alone: What kind of training would you like to do after finishing school !!preferably!!?

Please click only one answer. If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would like to do afterwards.

A higher education [1] ☐

A vocational training [2] ☐

No vocational training [3] ☐

if (55241a = 1) goto 55242

if (55241a = 2) goto 55243

if (55241a = 3, -90) goto 55249a

Variables

te05100	Idealistic educ. asp. - voc. qualific.	pTarget
---------	--	---------

55242 namely at the following type of higher education institution:

University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences [2]	Cooperati ve state university [3]	Berufsak ademie [4]	College of public administr ation [5]	Other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[0] ☐

goto 55244a

Variables

te05111	Idealistic educational aspiration – type of higher education institution	pTarget
---------	--	---------

te05112_O	Other higher education institution:	pTarget
-----------	-------------------------------------	---------

3.3 Individual follow-up, CAWI (ID 517)

55243 namely:

	To attend a Berufsfachsch ule [full-time vocational school] or other vocational school (School- based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutic al technical assistants.) [2]	Civil servant training (clerical grade) [3]	Something else: [4]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

goto 55247

Variables

te05121	Idealistic educ. asp. - type of voc. train.	pTarget
te05122_O	Something else:	pTarget

55244a- Which subject would you like to study !!preferably!!?
b

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter this here.

Subject of study:



[0]

☐

... in combination with the subject/subjects:



[0]

☐

goto 55245

Variables


te06010_O	Idealistic aspiration study subject	pTarget
te06020_O	Idealistic aspiration subject combination subject	pTarget

55245	Would you like to study this subject/these subjects as part of a teaching-related degree course?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
goto 55246	

Variables		
te06070	Idealistic aspiration: subject teaching-related	pTarget

55246	How high do you think your chances are of getting a place in the subject/subject combination of your choice?
<i>Please check only one answer.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
goto 55249a	

Variables		
te07010	Idealistic aspiration: study subject chance	pTarget

55247	In which profession would you !!preferably!! start a vocational training?
<i>Please enter the exact name of the vocational training.</i>	
	
[0]	<input type="checkbox"/>
goto 55248	

Variables		
te08010_g1	Profession with vocational training (KIdB 1988)	pTarget
te08010_g2	Profession with vocational training (KIdB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	training profession	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55248 What do you think your chances are of getting an apprenticeship in the profession you want to pursue?

Please check only one answer.

very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
goto 55249a	

Variables

te08020	Idealistic aspiration: vocational training profession - chance	pTarget
---------	--	---------

55249 How likely is it in your opinion that you ...

Please check one box in each line.

	very unlikely [1]	rather unlikely [2]	About 50/50 [3]	rather likely [4]	very likely [5]
a) ... could successfully complete vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... could successfully complete higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55250a					

Variables

t30051a	Subjective probability of success - completing vocational training program	pTarget
t30041a	Subjective probability of success - completing higher education	pTarget

55250 How favorably would you judge your prospects of getting a well-paid job ...

Please check one box in each line.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55251a					

Variables

t30251a	Benefits of vocational training - well-paid job	pTarget
t30241a	Benefits of higher education - well-paid job	pTarget

55251 And how good would be the prospects of getting a socially prestigious job if ...

Please check one box in each line.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55252a

Variables

t30251b	Benefits of vocational training - socially prestigious job	pTarget
t30241b	Benefits of higher education - socially prestigious job	pTarget

55252 How favorable would you judge your prospects of getting an interesting job ...

Please check one box in each line.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55253a

Variables

t30251c	Benefits of vocational training - interesting job	pTarget
t30241c	Benefits of higher education - interesting job	pTarget

55253 What would be the risk of becoming unemployed if ...

Please check one box in each line.

	very low [1]	rather low [2]	partly [3]	rather high [4]	very high [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55254a

Variables

t30251d	Benefits of vocational training - unemployment risk	pTarget
t30241d	Benefits of higher education - unemployment risk	pTarget

3.3 Individual follow-up, CAWI (ID 517)

**55254 During a vocational training program or higher education, certain things have to be paid for, e.g. travel costs, books, or even fees.
How difficult would it be for you and your family to cover these costs if you ...**

Please check one box in each line.

	very difficult [1]	rather difficult [2]	neither nor [3]	rather easy [4]	very easy [5]
a) ... took up vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... embarked on higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55255a

Variables		
t30351a	Direct costs vocational training	pTarget
t30341a	Direct costs higher education	pTarget

**55255 Similarly, during vocational training or higher education you will only have limited opportunities to earn money in order to cover your living costs.
How great would be your loss of income if you ...**

Please check one box in each line.

	very low [1]	rather low [2]	partly [3]	rather high [4]	very high [5]
a) ... took up vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... embarked on higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55256a

Variables		
t30451a	Opportunity costs vocational training	pTarget
t30441a	Opportunity costs degree	pTarget

55256 How important is it for you in future to obtain a job as good as or better than ...

If your parents are currently not working, please consider their last job.

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	partly [3]	rather important [4]	very important [5]	Has never practiced a vocation [6]	Unknown [7]
... your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55257a

Variables		
t30560c	Job as good as or better than mother	pTarget
t30560d	Job as good as or better than father	pTarget

55257 How would be the prospects for a similarly good or better profession than that of your !!mother!!, ...

If your mother is not working at the moment, please think of her last job. Please check one box in each line.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Mother has never been employed [6]	Mother is unknown [7]
... if you would complete a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... if you would graduate from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55258a							

Variables		
t30751a	Status preservation: probability profession mother vocational training	pTarget
t30741a	Status preservation: probability profession mother degree course	pTarget

55258 How would be the prospects for a similarly good or better profession than that of your !!father!!, ...

If your father is not working at the moment, please think of his last job. Please check one box in each line.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Father has never had a profession [6]	Father is unknown [7]
... if you would complete a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... if you would graduate from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55259							

Variables		
t30751b	Status preservation: probability profession father vocational training	pTarget
t30741b	Status preservation: probability profession father degree course	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55259 And considering everything you know now: What type of vocational training will you !! probably!! do after finishing school?

!!Please click only one answer!!. If you plan to do a voluntary social year, an internship, etc. after school, please indicate the type of training you are likely to do afterwards.

A higher education [1] ☐

A vocational training [2] ☐

No vocational training [3] ☐

if (55259 = 1) goto 55260

if (55259= 2) goto 55261

if (55259= 3, -90) goto 55285Z

Variables

te12000	Realistic educational aspiration – individual vocational qualification	pTarget
---------	--	---------

55260 namely at the following type of higher education institution:

University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences [2]	Cooperati ve state university [3]	Berufsak ademie [4]	College of public administr ation [5]	Other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please fill in.



[0] ☐

goto 55262a

Variables

te09111	Wish Higher education qualification	pTarget
te09112_O	Wish Higher education qualification - open	pTarget

55261

namely:

To attend a
Berufsfachsch
ule [full-time
vocational
school] or
other
vocational
school
(School-
based
vocational
training is
mainly offered
for social
professions,
such as
geriatric
nursing, but
also for
technical
assistance
professions,
such as
pharmaceutic
al technical
assistants.)
[2]

An company-
based
vocational
training [1]

Civil servant
training
(clerical
grade) [3]


Something
else: [4]

☐

☐

☐

☐

Please fill in. 

[0]

☐

goto 55272

Variables

te09121	Realistic career aspirations	pTarget
te09122_O	Realistic professional aspiration – open	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55262a, Which subject will you !!probably!! study?

b,55263

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.

Subject of study:



[0]

☐

... in combination with the subject/subjects:



[0]

☐

goto 55263

Variables

te10010_O	Realistic aspiration study subject	pTarget
te10020_O	Realistic aspiration study subject combination subject	pTarget

55263 Will you probably be studying this subject/these subjects as part of a teaching-related degree course?

No [2]

☐

Yes [1]

☐

goto 55285Z

Variables

te10030	Realistic aspiration: study subject teaching-related	pTarget
---------	--	---------

55272 In which profession will you !!probably!! start a vocational training?

Please enter the exact name of the vocational training.



[0]



goto 55273

Variables

te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55273 Do you already have a place in a vocational training program or have you been accepted at a vocational school?

Yes, namely
for the
following
vocational
training: [1]

No [2]

☐
☐


[0]

☐

*if (55273= 1) goto 55273a
if (55273 = 2, -90) goto 55274*

Variables

tf0021a	Vocational training position (yes)	pTarget
tf0021b_O	Vocational training	pTarget
tf0021b_g1	Vocational training (KldB 1988)	pTarget
tf0021b_g2	Vocational training (KldB 2010)	pTarget
tf0021b_g3	Vocational training (ISCO-88)	pTarget
tf0021b_g4	Vocational training (ISCO-08)	pTarget
tf0021b_g5	Vocational training (ISEI-88)	pTarget
tf0021b_g6	Vocational training (SIOPS-88)	pTarget
tf0021b_g7	Vocational training (MPS)	pTarget
tf0021b_g9	Vocational training (BLK)	pTarget
tf0021b_g14	Vocational training (ISEI-08)	pTarget
tf0021b_g16	Vocational training (SIOPS-08)	pTarget

55273b Are there persons in your family or in your circle of friends and acquaintances who work in this profession?

Please click all applicable answers.

	not specified [0]	Specified [1]
No, I don't know anybody who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... my father.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... other relatives (siblings, aunt, uncle ...).	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>
goto 55285Z		

Variables		
tf0040a	Voc. Train. - Acquaintances same profession - No...	pTarget
tf0040b	Voc. Train. - Acquaintances same profession - Yes, my mother	pTarget
tf0040c	Voc. Train. - Acquaintances same profession - Yes, my father	pTarget
tf0040d	Voc. Train. - Acquaintances same profession - Yes, other relatives	pTarget
tf0040e	Voc. Train. - Acquaintances same profession - Yes, friends or acquaintances	pTarget

55274 Do you intend to apply for vocational training vacancies during the 12th grade?

Please click the applicable answer.

yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (55274 = 1) goto 55275a if (55274 = 2, -90) goto 55285Z	

Variables		
tf00030	Plans application	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55275 When looking for an available vocational training place, how important are the following sources of information for you?

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Job center/vocational counseling/employment agency/career information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Media (internet, newspapers, magazines, TV, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Other relatives (siblings, aunt, uncle,...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Jobs counselors or social workers at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55276				

Variables		
tf0023a	BIZ etc. info	pTarget
tf0023b	Info media	pTarget
tf0023c	Parent info	pTarget
tf0023d	Family info	pTarget
tf0023e	Info friends	pTarget
tf0023f	Teacher info	pTarget
tf0023g	Info jobs counselors/social workers	pTarget
tf0023h	Internship info	pTarget

55276 What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:

Please state only one job.



[0] ☐

goto 55277

Variables		
tf00260_O	Application, occupation 1	pTarget
tf00260_g1	Application profession 1 (KldB 1988)	pTarget
tf00260_g2	Application profession 1 (KldB 2010)	pTarget
tf00260_g3	Application profession 1 (ISCO-88)	pTarget
tf00260_g4	Application profession 1 (ISCO-08)	pTarget
tf00260_g5	Application profession 1 (ISEI-88)	pTarget
tf00260_g6	Application profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application profession 1 (MPS)	pTarget
tf00260_g9	Application profession 1 (BLK)	pTarget
tf00260_g14	Application profession 1 (ISEI-08)	pTarget
tf00260_g16	Application profession 1 (SIOPS-08)	pTarget

55277 How good are your chances of getting a vocational training position in this job?

Please click the applicable answer.

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55278

Variables		
tf00090	Profession 1 - prospect for vocational training position	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55278 How many of your friends also want to train for this job?

Please click the applicable answer.

none [1] ☐

almost none [2] ☐

Less than half [3] ☐

approximately half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 55279

Variables

tf00100	Profession 1 - friends that want to learn the same profession	pTarget
---------	---	---------

55279 Are there persons in your family or in your circle of friends and acquaintances who work in this profession?

Please click all applicable answers.

	not specified [0]	Specified [1]
No, I don't know anybody who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>

Yes, I know somebody who works in this job, namely my mother.	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

Yes, I know somebody who works in this job, namely my father.	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

Yes, I know somebody who works in this job, namely other relatives (siblings, aunt, uncle, etc.).	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

Yes, I know somebody who works in this job, namely friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

goto 55280

Variables

tf0011a	Profession 1 - acquaintances working in same prof. - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same prof. - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same prof. - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same prof. - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same prof. - yes, friends or acquaint.	pTarget

55280 How sure are you of what you have to do to get a vocational training position in this job?

Please click the applicable answer.

very poor [1] ☐

rather poor [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55281

Variables

tf00120	Profession 1 - knowledge about entry to vocational training	pTarget
---------	---	---------

55281 Have you already applied for a vocational training position in this job?

If yes, please enter the number of applications you have made.

Yes, I have already applied for ____ vocational training positions in this job. [1] <input type="checkbox"/>	No [2] <input type="checkbox"/>
--	--

|_|_|_| Vocational training positions

[0] ☐

Range: 0 - 999

goto 55282

Variables

tf0027a	Application profession 1	pTarget
tf0027b	Number of applications profession 1	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55282 Have you already been invited to a job interview for this profession?

If yes, please enter the number of invitations you have received.

Yes, I have
already been
invited to
[open
specification]
job interviews.
[1]
☐

No [2]
☐

|_|_|_| Job interviews

[0] ☐

Range: 0 - 999

goto 55283

Variables

tf0028a	Job interview profession 1	pTarget
tf0028b	Number job interviews profession 1	pTarget

55283 Are there other careers you would also like to apply for in this school year?

If yes, please enter the number of jobs for which you would also like to apply.

Yes, namely
for (open
answer) other
professions.
[1]
☐

No [2]
☐

|_|_|_| Further professions

[0] ☐

Range: 0 - 999

if (55283= 1) goto 55284

if (55283 = 2, -90) goto 55285Z

Variables

tf0032a	Further professions	pTarget
tf0032b	Number other professions	pTarget

55284 And have you applied for other vocational training places?

If yes, please enter the number of additional applications you have made.

Yes, I have
already
applied for
___ other
vocational
training
places. [1]
☐

No [2]
☐

|_|_|_|_| Additional vocational training
places

[0] ☐

Range: 0 - 999

goto 55285

Variables

tf0033a	Applications for other professions	pTarget
tf0033b	Number of applications for other professions	pTarget

55285 Have you been invited to interviews in these other fields?

If yes, please enter the number of invitations you have received to interviews in these other careers.

Yes, I have
been invited
(open answer)
times to other
interviews. [1]
☐

No [2]
☐

|_|_|_|_| Further interviews

[0] ☐

Range: 0 - 999

goto 55285Z

Variables

tf0034a	Interviews for other careers	pTarget
tf0034b	Number job interviews, other occupations	pTarget

Your parents and friends

3.3 Individual follow-up, CAWI (ID 517)

**55286a- The following questions are about how often your parents support you in school matters.
d How often ...**

Please check one box in each line.

	Never [1]	Rarely [2]	sometimes [3]	often [4]
a) ... do your parents buy you additional learning materials or books to help you study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do your parents support you when making presentations or presentations for class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do your parents talk with you about topics that are discussed in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do your parents talk with you about problems at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55286e				

Variables		
t28430a	Student: Parental support: Learning materials	pTarget
t28430b	Student: Parental support: Recitations/presentations	pTarget
t28430c	Student: Parental support: Talk about topics	pTarget
t28430d	Student: Parental support: Talk about problems	pTarget

55286e The following questions are about people from your social circle, regardless of whether you know them well or less well. Imagine that you are looking for a vocational training position. How likely is it that somebody in your circle would go out of their way to help you obtain a vocational training position?

Please click one answer only.

Very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
Very likely [4]	<input type="checkbox"/>
if (55286e = 3, 4) goto 55286f if (55286e = 1, 2, -90) goto 55298a	

Variables		
t325010	Social capital - stand up for voc. train. - probability	pTarget

55286f Who did you think of in the last question?

Please click all applicable answers.

	not specified [0]	Specified [1]
Your parents	<input type="checkbox"/>	<input type="checkbox"/>
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
Your friends	<input type="checkbox"/>	<input type="checkbox"/>
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
goto 55289		

Variables		
t32501i	Social capital - effort voc. train. - parents	pTarget
t32501j	Social capital - effort voc. train. - siblings	pTarget
t32501k	Social capital - effort voc. train. - relatives	pTarget
t32501l	Social capital - effort voc. train. - teacher	pTarget
t32501m	Social capital - effort voc. train. - internship/job	pTarget
t32501n	Social capital - effort voc. train. - friends	pTarget
t32501o	Social capital - effort voc. train. - other	pTarget

55289 How many people did you have in mind in total when you heard the last two questions?

Please click the applicable answer.

one person [1]	<input type="checkbox"/>
Two persons [2]	<input type="checkbox"/>
three or more persons [3]	<input type="checkbox"/>
if (55289 = 1) goto 55290 if (55289 = 2) goto 55291 if (55289 = 3) goto 55292 if (55289 = -90) goto 55298a	

Variables		
t32501b	Social capital - stand up for voc. train. - number of persons	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55290 Does this person have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please click the applicable answer.

yes [1] ☐

No [2] ☐

goto 55293

Variables

t32501u	Social capital - effort voc. train. - share migrant backgr. (one person)	pTarget
---------	--	---------

55291 How many of them have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please check only one answer.

both [1] ☐

one [2] ☐

none [3] ☐

goto 55294

Variables

t32501v	Social capital - effort voc. train. - share migrant backgr. (two persons)	pTarget
---------	---	---------

55292 How many of them have a migrant background? Migrant background means that the person or at least one of the person's parents was born abroad.

Please check only one answer.

none [1] ☐

almost none [2] ☐

Less than half [3] ☐

approximately half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 55295

Variables

t32501w	Social capital - effort voc. train. - share migrant backgr. (3 or more)	pTarget
---------	---	---------

55293 And does this person have the Abitur?

Please click the applicable answer.

And does this person have the Abitur?

yes [1] ☐

No [2] ☐

goto 55296

Variables

t32501x	Social capital - effort voc. train. - share Abitur (one person)	pTarget
---------	---	---------

55294 And how many of them have Abitur?

Please check only one answer.

both [1] ☐

one [2] ☐

none [3] ☐

goto 55297

Variables

t32501y	Social capital - effort voc. train. - share Abitur (two persons)	pTarget
---------	--	---------

55295 And how many of them have Abitur?

Please check only one answer.

none [1] ☐

almost none [2] ☐

Less than half [3] ☐

approximately half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 55298

Variables

t32501z	Social capital - effort voc. train. - share Abitur (three or more)	pTarget
---------	--	---------

3.3 Individual follow-up, CAWI (ID 517)

55296 And is this person female?

Please click the applicable answer.

And is this person female?

yes [1]

☐

No [2]

☐

goto 55298a

Variables

t32501p

Social capital - effort voc. train. - share women (one person)

pTarget

55297 And how many of them have Abitur?

Please check only one answer.

both [1]

☐

one [2]

☐

none [3]

☐

goto 55298a

Variables

t32501q

Social capital - effort voc. train. - share women (two persons)

pTarget

55298 And how many of them are women?

Please check only one answer.

none [1]

☐

almost none [2]

☐

Less than half [3]

☐

approximately half [4]

☐

more than half [5]

☐

almost all [6]

☐

all [7]

☐

goto 55298a

Variables

t32501r

Social capital - effort voc. train. - share women (three or more)

pTarget

55298a Now it's about your friends. This means all the persons you are friends with, whether they go to school with you or not. How many persons from your circle of friends ...

Please check one box in each line.

	none [1]	almost none [2]	Less than half [3]	approximately half [4]	more than half [5]	almost all [6]	all [7]
a) ... intend to study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... intend to do a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55298Z							

Variables		
t32111e	Share of friends with aspiration studies	pTarget
t32111d	Share of friends with aspiration vocational training	pTarget

Belonging and origin

55320- I would now like to talk about your relationship to Germany and the people in Germany.
55324 To what extent do the following statements apply to you?

Please click the applicable answer.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) I feel closely connected to the people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I find it unpleasant to be associated with the people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) It is important to me to be associated with the people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I feel very comfortable when I am with people from Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I feel that I am part of German society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55325				

Variables		
t428000	Feeling of connection with Germany	pTarget
t428010	I feel uncomfortable belonging to people in Germany.	pTarget
t428030	It's important to me to belong to people in Germany.	pTarget
t428040	Feel very comfortable when I am with people from Germany	pTarget
t428060	Feel that I am part of German society	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55325 And to what extent do you identify yourself with the people in Germany overall?

Please click the applicable answer.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

goto 55326

Variables

t428050	Sense of belonging Persons in Germany	pTarget
---------	---------------------------------------	---------

55326 Were you or one of your parents not born in Germany?

Please click the applicable answer.

yes [1] ☐

No [2] ☐

if (55326 = 1) goto 55327

if (55326 = 2, -90) goto 55343Z

Variables

t428500	Migration background (not born in Germany)	pTarget
---------	--	---------

55327 What country other than Germany does your family come from?

If your parents come from different countries, please enter the country you know better. If you and your parents come from different countries, please also enter the country you know better.>>

(Please enter in block letters.)



[0] ☐

goto 55328

Variables

t42850x_O	Country of origin - family	pTarget
-----------	----------------------------	---------

55329- To what extent do the following statements apply to you?
55336

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) I feel closely connected to people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I find it unpleasant to be associated with people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I think it is important to be associated with people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I feel very comfortable when I am with people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I like doing things with people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I often act in a way that is typical for people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I think it is important to live according to the traditions of the people of this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I think it is important to have friends from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55337				

Variables		
t428120	Feeling of connection with country of origin	pTarget
t428130	Find it unpleasant to be associated with people from country of origin	pTarget
t428140	Think it is important to be associated with people from country of origin	pTarget
t428150	Feel very comfortable when I am with people from country of origin	pTarget
t428170	Like doing things with people from country of origin	pTarget
t428180	Often act in a way that is typical for people from country of origin	pTarget
t428190	Think it is important to live according to the traditions of country of origin	pTarget
t428210	Think it is important to have friends from country or origin	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55337 And how much do you yourself identify with the people from this country overall?

Please click the applicable answer.

not at all [1] ☐

hardly [2] ☐

moderately [3] ☐

strongly [4] ☐

very strongly [5] ☐

goto 55338

Variables

t428300	Belonging people from country of origin	pTarget
---------	---	---------

55338 How often do you listen to music from this country?

Please click the applicable answer.

Never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

often [4] ☐

Always [5] ☐

goto 55339

Variables

t42825a	Cultural habits - music	pTarget
---------	-------------------------	---------

55339 How often does your family cook according to the traditions of this country?

Please click the applicable answer

Never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

often [4] ☐

Always [5] ☐

goto 55340

Variables

t42825b	Cultural habits - cooking	pTarget
---------	---------------------------	---------

55340 Does your family celebrate the holidays and festivals of this country?

Please click the applicable answer.

no, none [1] ☐

Yes, some [2] ☐

Yes, most of them [3] ☐

Yes, all [4] ☐

goto 55341

Variables

t42825c	Cultural habits - public holidays	pTarget
---------	-----------------------------------	---------

55341 How often have you visited your family's country of origin?

If your parents come from different countries of origin, please think of the country you visited more often. Please click the appropriate answer.

never before [1] ☐

One to five times [2] ☐

Six to seven times [3] ☐

Eleven to 15 times [4] ☐

more than 15 times [5] ☐

goto 55342

Variables

t421000	Number of visits in country of origin	pTarget
---------	---------------------------------------	---------

55342 How is it with you at the moment: How long do you think you will live in Germany?

Please click the applicable answer.

I will stay here forever. [1] ☐

I will leave Germany within the next three years. [2] ☐

I will definitely leave Germany sometime, but not in the next three years. [3] ☐

goto 55343

Variables

t421010	Intentions to stay	pTarget
---------	--------------------	---------

3.3 Individual follow-up, CAWI (ID 517)

55343 Approximately, how many of people in your neighbourhood come from the same country of origin as your family? Are there ...

Please click the applicable answer.

none? [1] ☐

almost none? [2] ☐

less than half of them? [3] ☐

about half of them? [4] ☐

more than half of them? [5] ☐

almost everyone? [6] ☐

everyone? [7] ☐

goto 55343Z

Variables

t421020	Share of persons from country of origin in neighborhood	pTarget
---------	---	---------

health status

55299 In the past four weeks of school, how many days did you miss due to illness?

If you were not absent due to illness, please enter a zero (0).

Please enter numbers.

|_|_| Days (roughly)

Don't know [-98] ☐

Range: 0 - 20

goto 55299a

Variables

t523000	Days absent	pTarget
---------	-------------	---------

55299a How much do you weight?

Please indicate body weight in kg and without clothing.

about |_|_|_| kg

[0] ☐

Range: 0 - 999

goto 55299b

Variables

t520000	Weight in kg	pTarget
---------	--------------	---------

55299b How tall are you?

Please enter size in cm.

about |__|__|__| cm

[0] ☐

Range: 0 - 999

goto 55303a

Variables

t520001	Height in cm	pTarget
---------	--------------	---------

55303a Do you smoke at the moment – even if only occasionally?

Please click the applicable answer.

Yes, daily [1] ☐

Yes, occasionally [2] ☐

No, not anymore [3] ☐

I have never smoked [4] ☐

if (55303a = 1) goto 55304b

if (55303a = 2 to 5, -90) goto 55306a

Variables

t525008	smoking status	pTarget
---------	----------------	---------

55304b How many !!cigarettes!! do you smoke at the moment?

Cigarettes per day |__|__| cigarettes per day

don't smoke cigarettes [-95] ☐

[0] ☐

Range: 1 - 99

goto 55306a

Variables

t525015	Cigarettes per day (missing value for non-cigarette smokers)	pTarget
---------	--	---------

3.3 Individual follow-up, CAWI (ID 517)

55306a How often do you drink alcoholic beverages? Think about the average of the last 12 months.

Please click the applicable answer.

never [1] ☐

once a month or less frequently [2] ☐

twice or three times a month [3] ☐

Once a week [4] ☐

several times a week [5] ☐

Daily [6] ☐

goto 55307a

Variables

t525209	Alcohol consumption frequency last 12 months	pTarget
---------	--	---------

55307a How often do you play sports? Do NOT count sports lessons at school!

Please click the applicable answer.

Never [1] ☐

Once a month or less frequently [2] ☐

several times a month or once a week [3] ☐

several times a week [4] ☐

(Almost) daily [5] ☐

if (55307a = 1, -90) goto 55307d

if (55307a = 2 to 5) goto 55307b

Variables

t261000	Student: Sports: Frequency	pTarget
---------	----------------------------	---------

55307b What type of sport do you mainly do?

Please name only !!one!! sport.



[0] ☐

goto 55307c

Variables

t262000_g1	Sports: type of sport	pTarget
------------	-----------------------	---------

55307c Where or how do you mainly do this type of sport?

Please check only one answer.

Club [1] ☐

School (outside classes such as sport workshop) [2] ☐

Riding school, tennis school, martial arts school, dancing school, gym or similar [3] ☐

Volkshochschule (VHS) [4] ☐

Together with others, but not in an organization [5] ☐

By myself [6] ☐

goto 55307d

Variables

t269000	Student: Sport: Place/ manner	pTarget
---------	-------------------------------	---------

55307d Have you attended any out-of-school courses this or last school year (excluding sports)? If so, what exactly did you do?

Please click the applicable answer.

	yes, namely [open] [1]	No [2]
Lessons at a musical school (e.g. instrumental or vocal lessons)	<input type="checkbox"/>	<input type="checkbox"/>



[0] ☐

goto 55307e

Variables

t27111v_g1	Students: Courses outside School: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside School: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside School: Music school lessons (code number): 3rd entry	pTarget
t27111a	Students: courses outside the school: music school classes	pTarget
t27111v_O	Students: courses outside the school: music school classes	pTarget

3.3 Individual follow-up, CAWI (ID 517)

55307e Have you attended any out-of-school courses this or last school year (excluding sports)? If so, what exactly did you do?

Please click the applicable answer.

	yes, namely [open] [1]	No [2]
A course at the Volkshochschule (VHS)	<input type="checkbox"/>	<input type="checkbox"/>



[0] ☐

goto 55307f

Variables

t27111w_g1	Students: Courses outside School: Volkshochschule (code number): 1st entry	pTarget
t27111w_g2	Students: Courses outside School: Volkshochschule (code number): 2nd entry	pTarget
t27111w_g3	Students: Courses outside School: Volkshochschule (code number): 3rd entry	pTarget
t27111b	Courses outside the school - Volkshochschule (VHS)	pTarget
t27111w_O	Courses outside the school - Volkshochschule (VHS)	pTarget

55307f Have you attended any out-of-school courses this or last school year (excluding sports)? If so, what exactly did you do?

Please click the applicable answer.

	yes, namely [open] [1]	No [2]
A course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>



[0] ☐

goto 55307g

Variables

t27111x_g1	Students: Courses outside School: Youth art school course (code nr.) 1. entry	pTarget
t27111x_g2	Students: Courses outside School: Youth art school course (code nr.) 2. entry	pTarget
t27111x_g3	Students: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111c	Courses outside the school - Youth art school	pTarget
t27111x_O	Courses outside the school - Youth art school	pTarget

55307g Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

If you have not attended any other classes outside the school, you do not need to enter anything here.

What:



[0]

☐

Where:



[0]

☐

goto 55308Z

Variables

t27111u_g1	Students: Courses outside School: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside School: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside School: Other courses (code number): 3rd entry	pTarget
t27111d_g1	Student: courses not in School: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in School: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in School: other course places: 3. entry	pTarget
t27111u_O	Student: Courses outside of School: Other courses; Text, what	pTarget
t27111d_O	Student: Courses outside of School: Other courses: Text, where	pTarget

4

4.1 School principals, PAPI (ID 497)

GENERAL QUESTIONS ABOUT SCHOOL

We would like to start with some general questions about your school and its profile.

[illegible]

GENERAL QUESTIONS ABOUT SCHOOL

We would like to start with some general questions about your school and its profile.



1 Is your school a ...		
<i>Please check all applicable answers.</i>		
	not specified [0]	Specified [1]
... half-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... half-day school with an afternoon option?	<input type="checkbox"/>	<input type="checkbox"/>
... non-mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... partially mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... fully mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22900a	School: structure: half-day school	pInstitution
h22900b	School: structure: half-day school with an afternoon option	pInstitution
h22900c	School: structure: non-mandatory all-day school	pInstitution
h22900d	School: structure: partially mandatory all-day school	pInstitution
h22900e	School: structure: fully mandatory all-day school	pInstitution

2 Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?							
<i>Please check one box in each line.</i>							
	No [1]	Yes, namely: twice a year or less frequently [2]	Yes, namely: quarterly [3]	Yes, namely: monthly [4]	Yes, namely: weekly [5]	Yes, namely: 2 -3 times a week [6]	Yes, namely: 4 -5 times a week [7]
a) Homework assistance, homework supervision, learning time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Remedial groups, remedial teaching] b) Enrichment teaching for students with high grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Remedial groups, remedial teaching] c) Remedial teaching for students with low grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Remedial groups, remedial teaching] d) Remedial teaching in German for non-native speakers or students from a non-German origin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Remedial groups, remedial teaching] e) Language of origin instruction for non-native speakers of German or foreign students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.1 School principals, PAPI (ID 497)

[Subject-specific offers (projects, work groups) in the following areas:] f) Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offers (projects, work groups) in the following areas:] g) Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offers (projects, work groups) in the following areas:] h) German, literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offers (projects, work groups) in the following areas:] i) Foreign Languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offers (projects, work groups) in the following areas:] j) Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offers (projects, work groups) in the following areas:] k) Music/Art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offers (projects, work groups) in the following areas:] l) Politics, Philosophy, Ethics, Religion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offers/work groups/courses in the following areas:] m) Trades and Home Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offers/work groups/courses in the following areas:] n) Technology/New Media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offers/work groups/courses in the following areas:] o) Community activities and forms of student government (e.g. active class council)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offers/work groups/courses in the following areas:] p) Forms of social learning (e.g. conflict resolution classes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Leisure program] q) Forms of intercultural learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Leisure program] r) Required free time activities (required electives from list of offers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Leisure program] s) Voluntary free time activities (such as afternoon ball games)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Temporary offers] t) Project days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Temporary offers] u) Project weeks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other offers] v) Hot lunches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other offers] w) Long-term projects (such as choir, newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other, namely:] x) (Please enter in block letters.)							

	twice a year or less frequently [2]	quarterly [3]	Monthly [4]	Once a week [5]	2-3 times a week [6]	4-5 times a week [7]
[Other, namely:] x)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other, namely:] y) (Please enter in block letters.) 						
	twice a year or less frequently [2]	quarterly [3]	Monthly [4]	Once a week [5]	2-3 times a week [6]	4-5 times a week [7]
[Other, namely:] y)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other, namely:] z) (Please enter in block letters.) 						
	twice a year or less frequently [2]	quarterly [3]	Monthly [4]	Once a week [5]	2-3 times a week [6]	4-5 times a week [7]
[Other, namely:] z)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables						

4.1 School principals, PAPI (ID 497)

h22130b	School: All-day school programs: Remedial teaching for students with high grades	pInstitution
h22130c	All-day school programs: Remedial teaching for students with low grades	pInstitution
h22130d	All-day school programs: Remedial teaching for students w. non-German background	pInstitution
h22130e	All-day school programs: Instruction for students with non-German background	pInstitution
h22130f	All-day school programs: Learning opportunities mathematics	pInstitution
h22130g	All-day school programs: Learning opportunities science	pInstitution
h22130h	All-day school programs: Learning opportunities German, literature	pInstitution
h22130i	All-day school programs: Learning opportunities foreign languages	pInstitution
h22130j	All-day school programs: Learning opportunities sports	pInstitution
h22130k	All-day school programs: Learning opportunities music/art	pInstitution
h22130l	All-day school programs: Learn opportun. politics, philosophy, ethics, religion	pInstitution
h22130m	All-day school programs: General offers: Trades and Home Economics	pInstitution
h22130n	All-day school programs: General offers: Technology/New Media	pInstitution
h22130o	All-day school programs: General offer: Community activities, student government	pInstitution
h22130p	All-day school programs: General offers: Forms of social learning	pInstitution
h22130q	All-day school programs: Leisure program: Forms of intercultural learning	pInstitution
h22130r	All-day school programs: Leisure program: Required free time activities	pInstitution
h22130s	All-day school programs: Leisure program: Voluntary free-time activities	pInstitution
h22130t	All-day school programs: Temporary offers: Project days	pInstitution
h22130u	All-day school programs: Temporary offers: Project weeks	pInstitution
h22130v	All-day school programs: Other offers: Hot lunches	pInstitution
h22130w	All-day school programs: Other offers: Long-term projects	pInstitution
h22131x_O	All-day school programs: Other, text 1	pInstitution
h22130x	All-day school programs: Other 1	pInstitution
h22131y_O	All-day school programs: Other, text 2	pInstitution
h22130y	All-day school programs: Other 2	pInstitution
h22131z_O	All-day school programs: Other, text 3	pInstitution
h22130z	All-day school programs: Other 3	pInstitution

3 On how many days of the week does the 12th grade at your school - beyond lunch - run all day?

If no all-day program is offered on any of the weekdays, please enter "zero" (0).

|__| days in the 12th grade

Variables

h229317	School: all-day offers: Regulation 10th grade: number of weekdays	pInstitution
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4 Who and how many people are involved in the pedagogical work of the all-day elements and offers at your school?

This refers to all persons who are working at your school for a longer period of time extracurricular or who continuously offer full-day or afternoon offers. This can be done on the basis of a contract, for a fee or on a voluntary basis. Teachers who teach in the afternoons or offer other activities should not be considered. Please enter the numbers right-justified.

a) engaged parents |__|__| persons

b) volunteers (also retired) |__|__| persons

c) interns or other persons in training |__|__| persons

[staff with specific tasks or training] d) persons with artistic professions |__|__| persons

[staff with specific tasks or training] e) child carers; social assistants |__|__| persons

[staff with specific tasks or training] f) educators |__|__| persons

[staff with specific tasks or training] g) sports teachers |__|__| persons

[staff with specific tasks or training] h) music teachers |__|__| persons

[staff with specific tasks or training] i) social education workers; social workers (univ. of appl. sc.) |__|__| persons

[staff with specific tasks or training] j) special needs educators; remedial teachers |__|__| persons

[staff with specific tasks or training] k) educators (Diplom, BA/MA); psychologists (Diplom, BA/MA) |__|__| persons

[staff with specific tasks or training] l) other staff with higher education qualification |__|__| persons

4.1 School principals, PAPI (ID 497)

[staff with specific tasks or training] m) other staff _____ persons
without higher education qualification

Variables

h22730n	Educational staff All-day offers: other staff without higher education qualific.	pInstitution
h22730a	Educational staff All-day offers: engaged parents	pInstitution
h22730b	Educational staff All-day offers: engaged parents	pInstitution
h22730c	Educational staff All-day offers: interns or other persons in training	pInstitution
h22730d	Educational staff All-day offers: persons with artistic professions	pInstitution
h22730e	Educational staff All-day offers: persons with artistic professions	pInstitution
h22730f	Educational staff All-day offers: child carers, social assistants	pInstitution
h22730g	Educational staff All-day offers: educators	pInstitution
h22730h	Educational staff All-day offers: music teachers	pInstitution
h22730i	Educational staff All-day offers: social education workers; social workers	pInstitution
h22730j	Educational staff All-day offers: social education workers; social workers	pInstitution
h22730k	Educational staff All-day offers: educators, psychologists	pInstitution
h22730l	Educational staff All-day offers: educators, psychologists	pInstitution
h22730m	Educational staff All-day offers: other staff with higher education qualific.	pInstitution

QUESTIONS ABOUT THE TEACHING STAFF AND OTHER PERSONNEL

The school work is to a large extent arranged by the teaching staff. Therefore, we are interested in the composition of your teaching staff and the other educational staff working at the school. If it is not possible to give exact details, please estimate.

5 How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

If no teachers have a migrant background, enter "Zero" (0). Please enter numbers right-aligned.

____ Teachers with a migrant background

Variables

h451080	Share teachers with migrant background in school	pInstitution
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QUESTIONS ABOUT STUDENTS

The composition of the students at schools determines the educational work at schools. We would therefore like to ask you a few questions about the students at your school. If no exact information is possible, please estimate.

6 Aporoximately, how large is the share of students with a migrant background at your school, i.e. they themselves or at least one parent were born abroad?

Please enter the percentages. Please enter numbers right-aligned.

Students with migrant background |__|__|__| %

Variables

h451020	Share of students with migrant background at school total	pInstitution
---------	---	--------------

7 Approximately how large is the share of students in grade 12 with a migrant background, i.e. they themselves or at least one parent were born abroad?

Please enter the percentages. Please enter numbers right-aligned.

Students in 12th grade with a migration background |__|__|__| %

Variables

h451230	Share of students with migration background in school_grade 12	pInstitution
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QUESTIONS ABOUT UPPER GYMNASIUM LEVEL

8 In what grade does the current 12th grade sit the Abitur examination?

Please check the applicable answer.

	Not marked [0]	Marked [1]
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>

Variables

he01010	Abitur examination in 12th grade	pInstitution
he01020	Abitur examination in 13th grade	pInstitution

4.1 School principals, PAPI (ID 497)

9 Is there a difference in performance level in the following subjects in the current 12th grade?

Please check one box in each line.

	Not marked [0]	Marked [1]
a) In German (basic and advanced performance level)	<input type="checkbox"/>	<input type="checkbox"/>
a) In German (basic performance level only (e.g. basic course))	<input type="checkbox"/>	<input type="checkbox"/>
a) In German (advanced performance level only (e.g. advanced course))	<input type="checkbox"/>	<input type="checkbox"/>
b) in mathematics (basic and advanced performance level)	<input type="checkbox"/>	<input type="checkbox"/>
b) in mathematics (basic performance level only (e.g. basic course))	<input type="checkbox"/>	<input type="checkbox"/>
b) in mathematics (advanced performance level only (e.g. advanced course))	<input type="checkbox"/>	<input type="checkbox"/>
c) In English (course not offered)	<input type="checkbox"/>	<input type="checkbox"/>
c) In English (basic and advanced performance level)	<input type="checkbox"/>	<input type="checkbox"/>
c) In English (basic performance level only (e.g. basic course))	<input type="checkbox"/>	<input type="checkbox"/>
c) In English (advanced performance level only (e.g. advanced course))	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
he02112	Course level German - basic and advanced course	pInstitution
he02113	Course level German - basic course only	pInstitution
he02114	Course level German - advanced course only	pInstitution
he02122	Course level math - basic and advanced course	pInstitution
he02123	Course level math - basic course only	pInstitution
he02124	Course level math - advanced course only	pInstitution
he02131	Course level English - not offered	pInstitution
he02132	Course level English - basic and advanced course	pInstitution

ABOUT YOU

Finally, a few short questions about yourself.

10 Within the NEPS study, have you ever completed the school management questionnaire?

Please tick the applicable.

yes [1] ☐

No [2] ☐

Variables

ersterhe	Initial survey
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11 When were you born?

Please enter numbers right-aligned.

|_|_|_| Month

|_|_|_|_| Year

Variables

h76612m_O	Month of birth	pInstitution
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h76612y	Year of birth	pInstitution
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12 Are you male or female?

Please check the applicable answer.

male [1] female [2]

☐ ☐

Variables

h766110	Gender	pInstitution
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13 Do you have a migrant background, i.e. were you or at least one of your parents born abroad?

Please check the applicable answer.

yes [1] No [2]

☐ ☐

Variables

h400010	Migrant background principal	pInstitution
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4.1 School principals, PAPI (ID 497)

14 What is your function at the school?

Please check the applicable answer.

School
principal [1]

☐

Vice-head of
school [2]

☐

Other function
in school
administration
, namely: [3]

☐

Please enter in block letters.



Variables

hd0041a	Function at the school	pInstitution
hd0041b_O	Other function in school administration, namely:	pInstitution