

## Questionnaires (SUF Version)

NEPS Starting Cohort 3 — Grade 5

*Paths Through Lower Secondary School —  
Educational Pathways of Students in Grade 5  
and Higher*

Wave 8 — 8.0.1

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# 1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the PAPI questionnaires for the students and school principals and CATI/CAWI programming templates for the individually followed up students and school leavers can be found in the data files, as well. The field versions can be found in the corresponding column “Starting Cohort 3: Grade 5 (SC3), Wave 8, Survey Instruments (Field Version)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 8.0.1 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC3) (doi:10.5157/NEPS:SC3:8.0.1). Figure 1 describes the possible components of the documented survey.

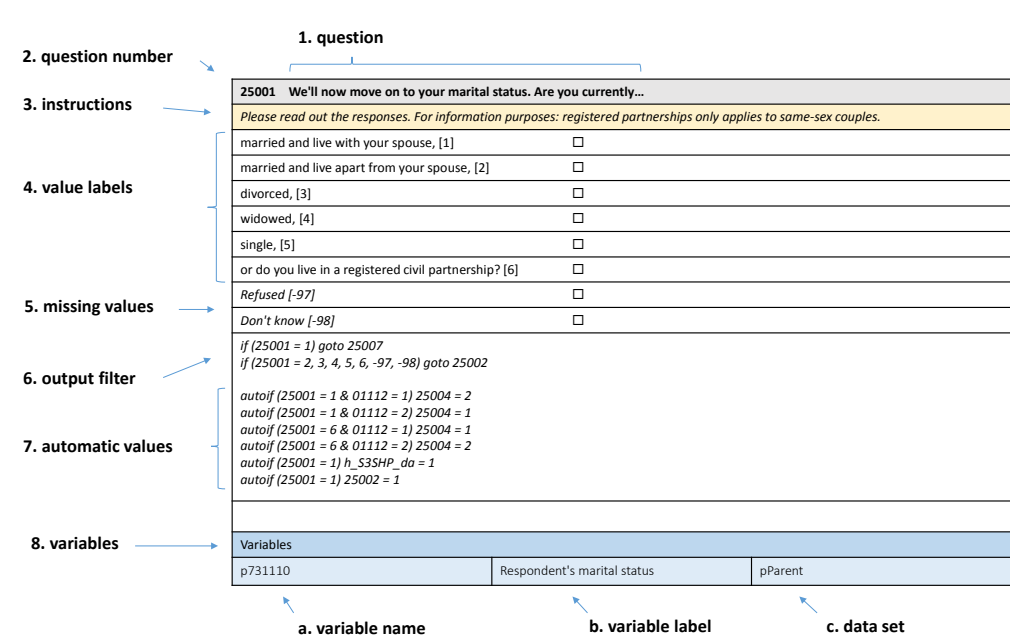
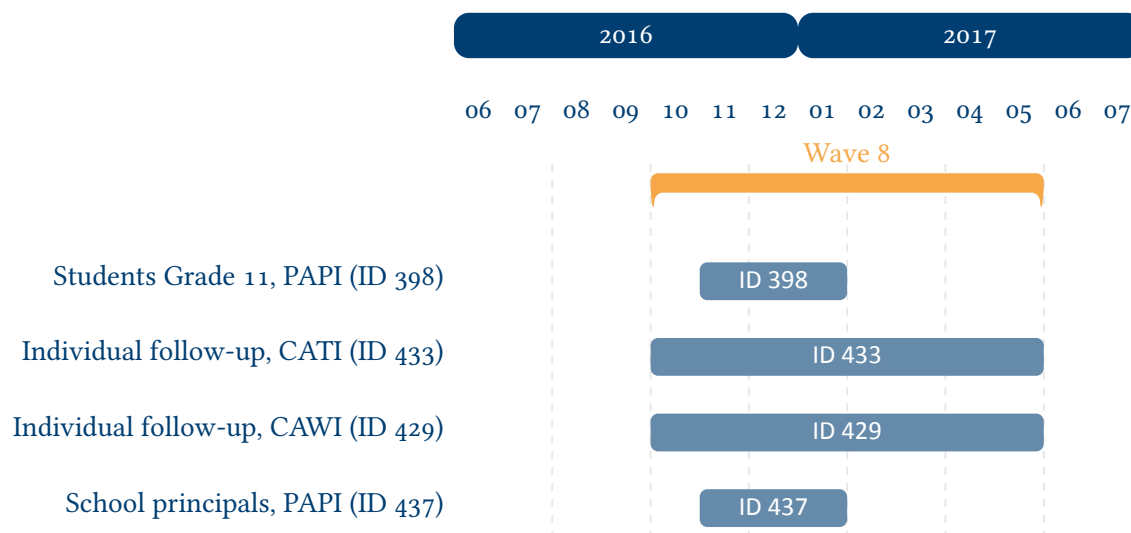


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)

6. Output filters (*italic*)
7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables (shaded in blue)
  - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
  - b) Variable label: This is a short form of the description of the item.
  - c) Data set, in which the variable(s) can be found.



**Figure 2:** Field times in wave 8

Figure 2 gives an overview of the field time for the eighth main survey. The survey was conducted via PAPI questionnaire within the school context from June 2016 to July 2017. Some students and school leavers were interviewed individually via telephone (CATI) and online (CAWI). Furthermore, school principals were interviewed via PAPI.

The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

2

Students Grade 11, PAPI (ID 398)

QUESTIONS ABOUT YOU

1 Are you ...	
Please check where applicable.	
... male? [1]	<input type="checkbox"/>
... female? [2]	<input type="checkbox"/>

Variables		
t700031	Gender	pTarget

2 When were you born?	
Please enter the month and year as numbers and right-aligned.	
month	<input type="text"/>
Range: 1 - 12	
year	<input type="text"/>
Range: 1,900 - 9,999	

Variables		
t70004m	date of birth - month	pTarget
t70004y	date of birth - year	pTarget

The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most.

QUESTIONS ABOUT YOU

1

Are you ...

Please check where applicable.

... male? [1]

☐

... female? [2]

☐

Variables		
t700031	Gender	pTarget

2

When were you born?

Please enter the month and year as numbers and right-aligned.

month

Range: 1 - 12

year

Range: 1,900 - 9,999

Variables		
t70004m	date of birth - month	pTarget
t70004y	date of birth - year	pTarget

The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most.

**3 Who normally lives at home with you?***Please check one box in each line.*

	Yes [1]	No [2]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
b) Stepmother or father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
d) Stepfather or mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
g) other persons	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t74305a	Household composition: Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition: stepmother or father's girlfriend	pTarget
t74305c	Household composition: Biological father, adoptive father, foster father	pTarget
t74305d	Household composition: Stepfather or mother's boyfriend	pTarget
t74305e	Household composition: Siblings and/or stepsiblings	pTarget
t74305f	Household composition: Grandmother and/or grandfather	pTarget
t74305g	Household composition: other persons	pTarget

**4 How many persons normally live in your home - yourself included?***Please enter numbers right-aligned.*

|\_|\_| Persons

Range: 0 - 99

Variables		
t741002	Size of household	pTarget



5 When you talk about your "mother" in the questionnaire, who exactly do you mean?	
<i>Please check only one answer.</i>	
My biological mother [1]	<input type="checkbox"/>
My stepmother [2]	<input type="checkbox"/>
My adoptive mother [3]	<input type="checkbox"/>
My foster mother [4]	<input type="checkbox"/>
My father's girlfriend [5]	<input type="checkbox"/>
Another woman [6]	<input type="checkbox"/>
I don't have a mother (anymore)/I don't know her [7]	<input type="checkbox"/>

Variables		
t731130	Role of mother	pTarget

6 When you talk about your "father" in the questionnaire, who exactly do you mean?	
<i>Please check only one answer.</i>	
My biological father [1]	<input type="checkbox"/>
My stepfather [2]	<input type="checkbox"/>
My adoptive father [3]	<input type="checkbox"/>
My foster father [4]	<input type="checkbox"/>
My mother's boyfriend [5]	<input type="checkbox"/>
Another man [6]	<input type="checkbox"/>
I don't have a father (anymore)/I do not know him [7]	<input type="checkbox"/>

Variables		
t731140	Role of father	pTarget

**7 Are your parents currently working?**

*Please tick the appropriate boxes for mother and father.*

	yes, working full-time (35 hours and more per week) [1]	yes, working part-time (15 to under 35 hours per week) [2]	yes, working part-time (under 15 hours per week) [3]	No, not employed [4]
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Variables

t731424	Employment mother	pTarget
t731474	Employment father	pTarget

8 What do your parents work as?



*If your mother or father is not working at the moment, please think about his or her last job.*

Please tick the appropriate boxes for mother and father.

[illegible]

## Variables

t731425	Professional status - mother	pTarget
t731475	Professional status - father	pTarget

<b>9 What is your parents' current profession?</b> <b>E.g. car mechanic, salesperson, teacher at Gymnasium, civil engineer</b>		
<i>If your mother or father is not working at the moment, please think about his or her last job.</i>		
a) Mother (Please enter the precise professional in block capitals.) 		
<div>not specified [0]</div> <div>Specified [1]</div>	<input type="checkbox"/> <input type="checkbox"/>	<div>don't know</div>
b) Father (Please enter the precise professional in block capitals.) 		
<div>not specified [0]</div> <div>Specified [1]</div>	<input type="checkbox"/> <input type="checkbox"/>	<div>don't know</div>

Variables		
t731423	Profession - Mother - don't know	pTarget
t731473	Profession - Father- don't know	pTarget
t731422_g1	Mother: occupation (KIdB 1988)	pTarget
t731422_g2	Mother: occupation (KIdB 2010)	pTarget
t731422_g3	Mother: occupation (ISCO-88)	pTarget
t731422_g4	Mother: occupation (ISCO-08)	pTarget
t731422_g5	Mother: occupation (ISEI-88)	pTarget
t731422_g6	Mother: occupation (SIOPS-88)	pTarget
t731422_g7	Mother: occupation (MPS)	pTarget
t731422_g9	Mother: occupation (BLK)	pTarget
t731422_g14	Mother: occupation (ISEI-08)	pTarget
t731422_g15	Mother: occupation (CAMSIS)	pTarget
t731422_g16	Mother: occupation (SIOPS-08)	pTarget
t731472_g1	Father: Occupation (KIdB 1988)	pTarget
t731472_g2	Father: Occupation (KIdB 2010)	pTarget
t731472_g3	Father: Occupation (ISCO-88)	pTarget
t731472_g4	Father: Occupation (ISCO-08)	pTarget
t731472_g5	Father: Occupation (ISEI-88)	pTarget
t731472_g6	Father: Occupation (SIOPS-88)	pTarget
t731472_g7	Father: Occupation (MPS)	pTarget
t731472_g9	Father: Occupation (BLK)	pTarget
t731472_g14	Father: Occupation (ISEI-08)	pTarget
t731472_g15	Father: Occupation (CAMSIS)	pTarget
t731472_g16	Father: Occupation (SIOPS-08)	pTarget

**10 How satisfied are you ...**

For each area please mark a value on the scale: If you are completely dissatisfied, choose the value "0", if you are completely satisfied, choose the value "10". Choose a value in between, to specify your answer.

	Compl etely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d [10]
a) ... currently and in general terms, with your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with what you have? Think of money and things that you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... with your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... with your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... with your situation at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

**11 And to what extent do you identify yourself with the people in Germany overall?**

Please check one answer only.

not at all [1]	<input type="checkbox"/>
rather not [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>

**Variables**

t428050	Feeling of connectedness to persons in Germany	pTarget
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<b>12 Now it's about the language in which you currently speak with others.</b>					
<b>What language do you speak ...</b>					
<i>Please check one box in each line.</i>					
	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	does not apply to me [5]
a) ... with your friends in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with the persons you live with?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t41203a	Language use - friends	pTarget
t41203b	Language use - household	pTarget

<b>13 How would you describe your general state of health?</b>	
<i>Please check one answer only.</i>	
Very good [1]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
Poor [4]	<input type="checkbox"/>
Very poor [5]	<input type="checkbox"/>

Variables		
t521000	State of health	pTarget

**14 The following statements may apply more or less to you. Please state with each statement to what extent the statement applies to you.**

Please tick a box in each line.

	does not apply at all [1]	Hardly applies [2]	Partly applies [3]	Mainly applies [4]	Applies completely [5]	Don't know [- 98]
Don't know [-98]						
a) I always remain factual and objective in conflicts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						
b) Even when I am stressed, I always treat others in a friendly and courteous manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						
c) When I'm talking to someone, I always listen carefully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						
d) It's happened before that I took advantage of someone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	does not apply at all [1]	Hardly applies [2]	Partly applies [3]	Mainly applies [4]	Applies completely [5]	
e) I've thrown garbage into the countryside or onto the street before.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						
	does not apply at all [1]	Hardly applies [2]	Partly applies [3]	Mainly applies [4]	Applies completely [5]	Don't know [- 98]
f) Sometimes I only help someone when I can expect something in return.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67830a	Social desirability: always objective	pTarget
t67830b	Social desirability: always friendly	pTarget
t67830c	Social desirability: always listen carefully	pTarget
t67830d	Social desirability: taken advantage of anyone	pTarget
t67830e	Social desirability: threw trash out on the street	pTarget
t67830f	Social desirability: help only in return	pTarget

## YOU AND SCHOOL

15 What grade did you have on last year's final report card in ...							
Please check one box in each row.							
	Very good (1) [1]	Good (2) [2]	Satisfacto ry (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... Math?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... Natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t724101	Grade on final report card: German	pTarget
t724102	Grade on final report card: Math	pTarget
t724103	Grade on final report card: English	pTarget
t724104	Grade on final report card: Biology	pTarget
t724105	Grade on final report card: Chemistry	pTarget
t724106	Grade on final report card: Physics	pTarget
t724107	Grade on final report card: Technology	pTarget
t724108	Grade on final report card: Natural sciences	pTarget

16
How many hours of lessons per week do you have in ...

Please tick a box in each line.

a) ... German?

b) ... Mathematics?

c) ... English?

d) ... Biology?

e) ... Chemistry?

f) ... Physics?

g) ... Technology?

h) ... Natural sciences?

Variables

te01010	Hours of lessons per week in German	pTarget
te01020	Hours of lessons per week in Mathematics	pTarget
te01030	Hours of lessons per week in English	pTarget

Now, please tell us at what performance level you are taking the courses. All federal states differentiate between a “basic performance level” and an “advanced performance level”. However, different terms are used for these in the different federal states.

Courses at the advanced performance level are also known as advanced courses, advanced subjects, core subjects, majors, intensive courses or specialist subject courses.

Courses at the basic performance level are also known as basic courses or basic subjects.



**17 Are the following subjects taught in your grade at different performance levels?**

Please click one box in each line.

	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	<input type="checkbox"/>	<input type="checkbox"/>
b) in mathematics	<input type="checkbox"/>	<input type="checkbox"/>
c) In English	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

**18 At what performance level are you taking courses in the following subjects?**

Please check one box in each row.

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	Don't know [-98]
Don't know [-98]		<input type="checkbox"/>	
a) in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
b) in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not taking this course [-20]		<input type="checkbox"/>	
Don't know [-98]		<input type="checkbox"/>	
c) in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**


te13010	Performance level German	pTarget
te13020	Performance level Mathematics	pTarget
te13030	Performance level English	pTarget

**19 Which other subjects do you take at a higher performance level?**

Please tick the appropriate box.

	Not marked [0]	Marked [1]
No further subject	<input type="checkbox"/>	<input type="checkbox"/>

## 2 Students Grade 11, PAPI (ID 398)

Biology	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>
Educational science/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>
Sports	<input type="checkbox"/>	<input type="checkbox"/>
Another subject	<input type="checkbox"/>	<input type="checkbox"/>
Please enter in block capitals. 		
	Not marked [0]	Marked [1]
don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te14010	Further subjects at a higher performance level - kein weiteres Fach	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physik	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Art	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - Another subject	pTarget
te14116_O	Further subjects at a higher performance level - Another subject	pTarget

**20 In which school year was English a graded subject?***Please check what applies to you personally for each class.*

	Yes [1]	No [2]
a) English in at least one of the grade 1 bis 4	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
c) English in 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
d) English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
e) English in 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
f) English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
g) English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
h) English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te03010	English from grades 1-4	pTarget
te03020	English from 5th grade	pTarget
te03030	English from 6th grade	pTarget
te03040	English from 7th grade	pTarget
te03050	English from 8th grade	pTarget
te03060	English from grade 9	pTarget
te03070	English from grade 10	pTarget
te03080	English from grade 11	pTarget

**21 To what extent do the following statements apply to you? I study for school, ...***Please check one box in each line.*

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) ... because I want to obtain my school-leaving certificate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... in order to have good career opportunities later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... because I want to do well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... in order to be able to lead a financially secure life later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... because being successful at school is important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... because I want to show excellent achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) ... in order to be able to have a well-paid career in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) ... because I want to do as well as I can in the examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) ... because I want to do better than others in the examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) ... to raise my chances of getting a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66402a	Motivation: Graduate successfully	pTarget
t66402a_g1	Learning motivation School: performance related	pTarget
t66402b	Motivation: Good performance	pTarget
t66402c	Motivation: Meaning success in school	pTarget
t66402d	Motivation: Good exam performance	pTarget
t66403a	Motivation: Be one of the best	pTarget
t66403a_g1	Learning motivation School: competition related	pTarget
t66403b	Motivation: More intelligent than others	pTarget
t66403c	Motivation: Display outstanding performance	pTarget
t66403d	Motivation: Be better than others in exams	pTarget
t66404a	Motivation: Future career chances	pTarget
t66404a_g1	Learning motivation School: career related	pTarget
t66404b	Motivation: Future financial security	pTarget
t66404c	Motivation: Well-paid job	pTarget
t66404d	Motivation: Increase career chances	pTarget

**22 To what extent do the following statements apply to you?***Please check one box in each line.*

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) I study in German class, because I like working with the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I study in German class, because the contents reflects my personal inclinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I study in German class, because I find the contents very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I study in German class, because I'm very interested in the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I study in Math class, because I like working with the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I study in Math class, because the contents reflect my personal inclinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I study in Math class, because I find the contents very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I study in Math class, because I'm very interested in the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66400a	Motivation German class: Enjoying subject matter	pTarget
t66400a_g1	Learning motivation School: intrinsic German	pTarget
t66400b	Motivation German class: Subject matter matches affinity	pTarget
t66400c	Motivation German class: Subject matter meaningful	pTarget
t66400d	Motivation German class: Great interest in subject matter	pTarget
t66401a	Motivation math class: Enjoying subject matter	pTarget
t66401a_g1	Learning motivation School: intrinsic Math	pTarget
t66401b	Motivation math class: Subject matter matches affinity	pTarget
t66401c	Motivation math class: Subject matter meaningful	pTarget
t66401d	Motivation math class: Great interest in subject matter	pTarget

**23 To what extent do the following statements apply to you?***Please check one box in each line.*

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) I do more for school than I really have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I don't give up until I have successfully finished an exercise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I'm only happy when I do my best and try really hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I only do what I really have to for Math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) If a Math exercise is too difficult for me I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I try particularly hard in Math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I only do what I really have to for German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) If a German exercise is too difficult for me I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I try particularly hard in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67005a	Effort math: Only what I have to do	pTarget
t67005b	Effort math: Give up quickly	pTarget
t67005c	Effort math: Work especially hard	pTarget
t67006a	Effort German: Only what I have to do	pTarget
t67006b	Effort German: Give up quickly	pTarget
t67006c	Effort German: Work especially hard	pTarget
t67007a	Effort school: Do more than I have to	pTarget
t67007b	Effort school: Won't give up	pTarget
t67007c	Effort school: Only happy when given my best	pTarget

**25 How do you judge the situation at your school?***Please check one box in each row.*

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

te04010	Satisfaction with school - generally satisfied	pTarget
te04020	Satisfaction with school - attend different school	pTarget
te04030	Satisfaction with school - don't like	pTarget
te04050	Satisfaction with school - highly recommend	pTarget

**26 In the past four weeks of school, how many days did you miss due to illness?***If you were not absent due to illness, please enter "zero" (0). Please enter the numbers aligned to the right.*Approximately    days

Range: 0 - 31

**Variables**

t523000	Total days missed	pTarget
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**SCHOOL-LEAVING QUALIFICATION AND TRAINING**

**27 Imagine you could be whatever you want. What would be your favored profession?***Please enter in block capitals.***Variables**

t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

**28 Based on everything you currently know, what profession will you most likely have later on?***If you are not yet sure, enter the profession you think is most likely.**Please enter in block capitals.***Variables**

t31160a_g1	Realistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget



<b>29</b> <b>Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?</b>		
<i>Please check only one answer.</i>		
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>	
Abitur (university entrance qualification) [2]	<input type="checkbox"/>	
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>	
<b>Variables</b>		
t31035e	Idealistic educational aspiration - highest school-leaving qualification	pTarget

<b>30</b> <b>And considering everything you know now: What qualification will you actually leave school with?</b>		
<i>Please check only one answer.</i>		
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>	
Abitur (university entrance qualification) [2]	<input type="checkbox"/>	
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>	
<b>Variables</b>		
t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget

<b>31</b> <b>If you could do anything you want, what type of vocational training would you most like to do after finishing school?</b>			
<i>Please check only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you would most like to do after that.</i>			
Don't know [-98]	<input type="checkbox"/>		
	not specified [0]	Specified [1]	Don't know [-98]
a) Higher education - at the following type of School:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	Specified [1]	
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>	
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>	
Berufsakademie	<input type="checkbox"/>	<input type="checkbox"/>	
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>	
other higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>	

(Please enter in block capitals.)



	not specified [0]	Specified [1]
b) A vocational training program - namely:	<input type="checkbox"/>	<input type="checkbox"/>

A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
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Attend a Berufsfachschule or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
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Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
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Other:	<input type="checkbox"/>	<input type="checkbox"/>
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(Please enter in block capitals.)



	not specified [0]	Specified [1]
c) No vocational training	<input type="checkbox"/>	<input type="checkbox"/>

"a) a higher education program": For all types of higher education institutions, please continue with question 32.

"b) a vocational training": For all vocational trainings, please continue with question 34.

"c) no vocational training": please continue with question 36.

Variables

te05010	Idealistic educ. asp. - voc. train. qualification - higher education	pTarget
te05011	Idealistic educ. asp. - type high. educ. instit. - university	pTarget
te05012	Idealistic educ. asp. - type high. educ. instit. - university of applied scien.	pTarget
te05013	Idealistic educ. asp. - type high. educ. instit. - cooperative state university	pTarget
te05014	Idealistic educ. asp. - type high. educ. instit. - Berufsakademie	pTarget
te05015	Idealistic educ. asp. - type high. educ. instit. - college of public admin.	pTarget
te05016	Idealistic educ. asp. - type high. educ. instit. - other	pTarget
te05017_O	Idealistic educational aspiration – type higher education instit. - other namely	pTarget
te05020	Idealistic educ. asp. - voc. train. qualification - vocational training program	pTarget
te05021	Idealistic educ. asp. - type of voc. train. - company-based apprenticeship	pTarget
te05022	Idealistic educ. asp. - type of voc. train. - Berufsfachschule or similar	pTarget
te05023	Idealistic educ. asp. - type of voc. train. - civil servant training	pTarget
te05024	Idealistic educ. asp. - type of voc. train. - something else	pTarget
te05025_O	Idealistische Bildungsaspiration - Ausbildungstyp - etwas anderes und zwar	pTarget
te05030	Idealistic educ. asp. - voc. train. qualification - no vocational training	pTarget
te06010_O	Idealistic educ. asp. - type of voc. train. - company-based apprenticeship	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te08010_O	Idealistic educ. asp. - type of voc. train. - civil servant training	pTarget
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te09017_O	Idealistic educ. asp. - type of voc. train. - something else	pTarget
te09025_O	Idealistische Bildungsaspiration - Ausbildungstyp - etwas anderes und zwar	pTarget

**32 What subject would you most like to study?**

*If you would prefer to study several subjects combined or at the same time, or would like to pursue a university education for becoming a teacher, please enter your chosen subjects or combination.*

Subject: (Please enter in block letters.)



... combined with the subject(s): (Please enter in block letters.)



Yes [1]

No [2]

Would you like to study this subject/these subjects as part of a teaching-related degree program?

☐
☐
**Variables**

te06010_O	Idealistic aspirations - subject	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06070	Idealistic aspiration: study subject related to teaching profession	pTarget

**33 Make an estimate:**

*Please check one answer only.*

How high do you think your chances are of getting a place in the subject/subject combination of your choice?

very small [1]

☐

rather small [2]

☐

rather good [3]

☐

very good [4]

☐

-> Please continue with question 36.

**Variables**

te07010	Idealistic aspiration: study subject chance	pTarget
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**34 In which profession that requires vocational training would you most like to do an apprenticeship?**

Please indicate the exact name of the vocational training program.

Please enter in block letters.



Variables		
te08010_O	Profession requiring vocational training	pTarget
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget

**35 Make an estimate:**

Please tick one answer only.

What do you think your chances are of getting a vocational training position in this job?

very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>



Variables		
te08020	Idealistic aspiration: vocational training profession - chance	pTarget
te09017_O	Idealistic aspirations - profession requiring vocational training chance	pTarget

**36 And considering everything you know now: What type of vocational training will you probably do after leaving school?**

Please check only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you will probably do afterwards.

	not specified [0]	Specified [1]
a) Higher education - at the following type of School:	<input type="checkbox"/>	<input type="checkbox"/>

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University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
Other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.) 		
	not specified [0]	Specified [1]
b) A vocational training program - namely:	<input type="checkbox"/>	<input type="checkbox"/>
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
Attend a Berufsfachschule or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.): 		
	not specified [0]	Specified [1]
c) No vocational training	<input type="checkbox"/>	<input type="checkbox"/>
<p>"a) a higher education program": For all types of higher education institutions, please continue with question 37.</p> <p>"b) a vocational training": For all vocational trainings, please continue with question 38.</p> <p>"c) no vocational training": please continue with question 39.</p>		
Variables		

te09010	Realistic educ. asp. - voc. training qualification - higher education	pTarget
te09011	Realistic educ. asp. - type higher educ. instit. - university	pTarget
te09012	Realistic educ. asp. - type higher educ. instit. - univ. of applied sciences	pTarget
te09013	Realistic educ. asp. - type higher educ. instit. - cooperative state university	pTarget
te09014	Realistic educ. asp. - type higher educ. instit. - Berufsakademie	pTarget
te09015	Realistic educ. asp. - type higher educ. instit. - college of public administr.	pTarget
te09016	Realistic educ. asp. - type higher educ. instit. - other	pTarget
te09017_O	Realistic educ. asp. - type higher educ. instit. - other, specifically	pTarget
te09020	Realistic educ. asp. - voc. training qualification - vocational training program	pTarget
te09021	Realistic educ. asp. - type of voc. training - company-based apprenticeship	pTarget
te09022	Realistic educ. asp. - type of voc. training - Berufsfachschule or similar	pTarget
te09023	Realistic educ. asp. - type of voc. training - civil servant training	pTarget
te09024	Realistic educ. asp. - type of voc. training - something else	pTarget
te09025_O	Realistic educ. asp. - type of voc. training - something else, specifically	pTarget
te09030	Realistic educ. asp. - voc. training qualification - no vocational training	pTarget

<b>37 What subject will you probably study?</b>		
<i>If you intend to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please enter the subjects or subject combination.</i>		
Subject: (Please enter in block letters.)		
... combined with the subject(s): (Please enter in block letters.)		
Will you probably be studying this subject/these subjects as part of a teaching-related degree program?	Yes [1]	No [2]
<input type="checkbox"/>	<input type="checkbox"/>	
-> Please continue with question 39.		

Variables		
te10010_O	Realistic aspirations - subject	pTarget
te10020_O	Realistic aspirations - subject combination subject	pTarget
te10030	Realistic aspiration: study subject related to teaching profession	pTarget

**38 In which profession that requires vocational training will you probably do an apprenticeship?***Please indicate the exact name of the vocational training program.**Please enter in block letters.***Variables**

te11010_O	Realistic educational aspiration: vocational training	pTarget
te11010_g1	Realistic education aspiratons: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training (SIOPS-08)	pTarget

**39 How much thought have you already given to your choice of future profession?***Please check one box in each line.*

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule [school for continuing vocational training]/higher education institution or training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

te11020	Knowledge about professional future	pTarget
te11030	Clarity professional future	pTarget
te11040	Choice of occupation - I already know exactly where	pTarget

**YOUR PARENTS AND FRIENDS**



**40 The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to ...**

Please check only one answer.

	not specified [0]	Specified [1]
a) ... study	<input type="checkbox"/>	<input type="checkbox"/>
	University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences, college of public administration [2]
		Beurfsakade mie, cooperative state university [3]
		My parents have no opinion about this. [4]
Specifically at the following type of higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do a vocational training.	<input type="checkbox"/>	<input type="checkbox"/>
c) My parents do not have an opinion about that.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t320420	Idealistic aspiration: vocational training parents - type higher educ. instit.	pTarget
t32042a	Idealistic aspiration Education Parents - ...study	pTarget
t32042b	Idealistic aspiration Education Parents - ...do a vocational training	pTarget
t32042c	Idealistic aspiration Education Parents - parents have no opinion	pTarget

**41 How important is it to your parents, ...**

Please check where applicable.

	Very unimport ant [1]	rather unimport ant [2]	In the middle [3]	rather important [4]	Very important [5]	My parents have no opinion about this. [6]
a) ... that you get good grades at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... that you make it to the top of your profession someday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t320403	Parents: Importance of good grades	pTarget
t320433	Parents: Importance of making it to top of profession	pTarget

**42 How important is for you in general ...***Please check only one answer.*

... what your parents expect from you in school and for your professional career?

Very unimportant [1] ☐rather unimportant [2] ☐partly [3] ☐rather important [4] ☐Very important [5] ☐**Variables**

t320405	Importance of the opinion of parents profession	pTarget
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**43 Now, we would like to talk about your family life. To what extent do the following statements apply to your family?***Please check one box in each line.*

	does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	applies completely [5]
a) In our family there is a strong sense of solidarity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) In our family we only rarely talk about things that concern us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) In our family we tell each other what bothers us about one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The members of our family are emotionally close to each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t327031	Family climate - cohesion: 1: sticking together	pTarget
t327032	Family climate - cohesion: 2: rarely talk about issues	pTarget
t327033	Family climate - cohesion: 3 communication of concerns	pTarget
t327034	Family climate - cohesion: 4: close ties	pTarget

**45 Now, we would like to ask about your friends. This includes all persons you are friends with, regardless of whether they attend your school or not. How many people from your circle of friends ...**

Please check one box in each line.

	none [1]	almost none [2]	less than half [3]	approximately half [4]	More than half [5]	almost all [6]	all [7]
a) ... have a migration background, i.e. were born abroad or have at least one parent who was born abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... are intending to pursue a higher education degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... are planning to do a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32111d	Share of friends aspiration vocational training	pTarget
t32111e	Share of friends aspiration higher education	pTarget

**46 To what extent do the following statements apply to your friends?**

Please check one box in each line.

	does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	applies completely [5]
a) Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my friends expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my friends don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most of my friends think it is very important to make it to the top of their profession someday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32012a	Friends - try hard at school	pTarget
t32112a	Friends - very ambitious at school	pTarget
t32112b	Friends - don't care about school	pTarget
t321133	Social capital: Friends - rising up the career ladder	pTarget

**47** Now, we would like to ask you about your classmates. This includes all persons in your grade, regardless of whether you are friends with them or not.  
How many of your classmates ...

Please check one box in each line.

	none [1]	almost none [2]	less than half [3]	approximately half [4]	More than half [5]	almost all [6]	all [7]
a) ... have a migrant background, i.e. were not born in Germany or have at least one parent who was not born in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... are intending to pursue a higher education degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... are planning to do a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t32121d	Share classmates aspiration vocational training	pTarget
t32121e	Share classmates aspiration higher education	pTarget
t451060	Share classmates with migration background	pTarget

**48** To what extent do the following statements apply to your classmates?

Please check one box in each line.

	does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	applies completely [5]
a) Most of my classmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my classmates expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my classmates don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t320207	Classmates - very ambitious at school	pTarget
t320208	Classmates - try hard at school	pTarget
t320209	Classmates - don't care about school	pTarget

**49** The following questions are about the people you are personally involved with, whether you know them well or not.  
Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?

Please check only one answer.

Very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

Very likely [4] ☐

If 1 or 2 --> Please continue with question 52

If 3 or 4 --> Please continue with the next question

#### Variables

t324090	Social capital - Info higher education - probability	pTarget
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#### 50 Who did you think of in the last question?

Please click all applicable answers.

	not specified [0]	Specified [1]
a) Your parents	<input type="checkbox"/>	<input type="checkbox"/>
b) Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
c) Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
d) A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
e) Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
f) Your friends	<input type="checkbox"/>	<input type="checkbox"/>
g) Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t32409i	Social capital - Info higher education - parents	pTarget
t32409j	Social capital - Info higher education - siblings	pTarget
t32409k	Social capital - Info higher education - relatives	pTarget
t32409l	Social capital - Info higher education - teachers gen. school	pTarget
t32409m	Social capital - Info higher education - internship/job	pTarget
t32409n	Social capital - Info higher education - friends	pTarget
t32409o	Social capital - Info higher education - other	pTarget

**51 How many people did you think about in total during the last two questions?***Please check only one answer.*one person [1] ☐two persons [2] ☐three or more people [3] ☐**Variables**

t32409b	Social capital - Info higher education - number persons	pTarget
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**51***Please only answer the question in your column. A migration background means that the person or one of his/her parents was born abroad.*

	Yes [1]	No [2]
--	---------	--------

Does this person have a migration background? Please check where applicable.	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

	both [1]	one [2]	none [3]
--	----------	---------	----------

How many of them have a migration background? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------

	none [1]	almost none [2]	less than half [3]	approximately half [4]	More than half [5]	almost all [6]	all [7]
How many of these people have a migration background? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t32409u	Social capital - Info higher education - share migration background (one person)	pTarget
t32409v	Social capital - Info higher education - share migration background (2 persons)	pTarget
t32409w	Social capital - info higher education - share migration background (three or more persons)	pTarget

<b>51</b>							
Please only answer the question in your column.							
	Yes [1]	No [2]					
And did this person pass the Abitur examination? Please check where applicable.	<input type="checkbox"/>	<input type="checkbox"/>					
	both [1]	one [2]	none [3]				
And how many of them passed the Abitur examination? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	none [1]	almost none [2]	less than half [3]	approximately half [4]	More than half [5]	almost all [6]	all [7]
And how many of these people passed the Abitur examination? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32409x	Social capital - Info higher education - share Abitur (one person)	pTarget
t32409y	Social capital - Info higher education - share Abitur (two persons)	pTarget
t32409z	Social capital - Info higher education - share Abitur (three or more)	pTarget

<b>51</b>							
	Yes [1]	No [2]					
And is this person female? Please check where applicable.	<input type="checkbox"/>	<input type="checkbox"/>					
	both [1]	one [2]	none [3]				
And how many of these are female? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	none [1]	almost none [2]	less than half [3]	approximately half [4]	More than half [5]	almost all [6]	all [7]
And how many of these people are female? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32409p	Social capital - Info higher education - share women (one person)	pTarget
t32409q	Social capital - info higher education - share women (two persons)	pTarget
t32409r	Social capital - info higher education - share women (three or more)	pTarget

**ATTENTION:**

Please answer the following questions 52 and 53 only if ...

- you yourself were not born in Germany or
- your mother or father were not born in Germany.

-> Otherwise please continue with question 54

**52 We would like to know whether you have ever had the following experience because of your background.**

Please tick a box in each line.

	No, never [1]	Rarely [2]	sometimes [3]	Often [4]	Always [5]
a) Wurden Sie schon einmal nur wegen Ihrer Herkunft mit weniger Respekt behandelt als andere?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Have you ever been treated worse than others just because of your background at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have never looked for an apprenticeship, internship or part-time job [-93]		<input type="checkbox"/>			
c) Have you ever been rejected simply because of your background in the search for an apprenticeship, internship or part-time job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t430060	Perceived personal discrimination: Respect	pTarget
t430070	Perceived personal discrimination: Treatment at school	pTarget
t430080	Perceived personal discrimination: Rejection of apprenticeship/internship/part-time job	pTarget

**53 And what do you think, what role does your background play in the labor market? How do you assess your own future chances on the labor market in comparison with other applicants?**

Please tick only one answer.

Much worse [1]	<input type="checkbox"/>
Slightly worse [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
Slightly better [4]	<input type="checkbox"/>
Much better [5]	<input type="checkbox"/>

**Variables**

t430100	Perceived personal discrimination: Chances on the labour market	pTarget
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**POLITICS AND SOCIETY**



<b>54 For each of these points, please indicate whether you have already participated in such an action.</b>		
<i>Please tick a box in each line.</i>		
	Yes [1]	No [2]
a) Participation in a petition or online petition	<input type="checkbox"/>	<input type="checkbox"/>
b) Participation in an authorized demonstration	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t516005	Political action: Collection of signatures: Actual participation	pTarget
t516009	Political action: Authorized demonstration: Actual participation	pTarget

<b>55 Can you imagine participating (again) in such an action in the future?</b>				
<i>Please tick a box in each line.</i>				
	no, in no way [1]	rather no [2]	rather yes [3]	yes, in any case [4]
a) Participation in a petition or online petition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Participation in an authorized demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t516006	Political action: Collection of signatures: potential participation	pTarget
t516010	Political action: Authorized demonstration: potential participation	pTarget

<b>56 How interested are you in politics?</b>	
<i>Please check one answer only.</i>	
... very interested [1]	<input type="checkbox"/>
... fairly interested [2]	<input type="checkbox"/>
... hardly interested [3]	<input type="checkbox"/>
... not at all interested [4]	<input type="checkbox"/>

Variables		
t516100	Political interest	pTarget

**57 How often do you find politics so complicated that you don't really understand what it's all about?***Please check only one answer.*Never [1] ☐Rarely [2] ☐sometimes [3] ☐Often [4] ☐Very often [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐**Variables**

t516108	Politics too complicated	pTarget
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**58 How difficult or easy is it for you to form an opinion on political topics?***Please check one answer only.*Very difficult [1] ☐Difficult [2] ☐Neither nor [3] ☐Easy [4] ☐Very easy [5] ☐**Variables**

t516102	Political opinion	pTarget
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<b>59</b>	<b>How often do you follow political issues, for example on the TV news, on the Internet, on the radio and in newspapers?</b>
<i>Please check one answer only.</i>	
Never [1]	<input type="checkbox"/>
Less than once per week [2]	<input type="checkbox"/>
Once per week [3]	<input type="checkbox"/>
Several times a week [4]	<input type="checkbox"/>
Every day [5]	<input type="checkbox"/>

Variables		
t516103	Follow political issues	pTarget

<b>60</b>	<b>When you meet with friends, how often do you discuss political issues?</b>
<i>Please check only one answer.</i>	
Never [1]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Very often [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables		
t516104	Political discussion	pTarget

<b>61</b>	<b>When you meet up with your friends, how often do you discuss political issues?</b>
<i>Please check one answer only.</i>	
Never [1]	<input type="checkbox"/>
sometimes [2]	<input type="checkbox"/>
Often [3]	<input type="checkbox"/>

Variables		
t516200	left-right classification	pTarget

**62 Generally speaking: Do you believe that you can trust most people or that you can never be careful enough when dealing with other people?**

Please use the following scale to indicate the extent to which you agree with this statement. You can use the numbers between "0" and "10" to indicate the extent to which you agree.

0 You can never be careful enough. [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 You can trust most people. [10]	<input type="checkbox"/>

**Variables**

t517100	Social trust: Trust people	pTarget
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**63 And now we are interested in how much you trust different groups of people. How much do you trust ...**

Please enter a value on the scale from 0 to 10 for each group of persons: ,0' means that you do not trust the group of people at all. ,10' means that you completely trust the group of people. You can gradate your entry with the values in between.

	0 don't trust at all [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 trust comple tely [10]
... the people in your neighborhood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... people of a different nationality?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... people with a different religion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t517110	Trust: neighborhood	pTarget
t517111	Trust: another nationality	pTarget
t517112	Trust: another religion	pTarget

**LANGUAGE AND FAMILY**

**ACHTUNG:**

If you have only learned German in your family as a child, please continue with question 69.

Everyone else, please continue with the next question.

**64 You have learned another language beside German as a child: Which language is that?**

*Please name only one language. If you have learned several languages other than German in your family as a child, please name only the language that you speak best. Please enter in block capitals.*



Variables		
t410010_g1	Second language (number of responses)	pTarget
t410010_g2D	Second language (1st alternative, coarsened)	pTarget
t410010_g2R	Second language (1st alternative, ISO 639.2)	pTarget
t410010_g3D	Second language (2nd alternative, coarsened)	pTarget
t410010_g3R	Second language (2nd alternative, ISO 639.2)	pTarget
t410010_g4D	Second language (3rd alternative, coarsened)	pTarget
t410010_g4R	Second language (3rd alternative, ISO 639.2)	pTarget
t410010_g5D	Second language (4th alternative, coarsened)	pTarget
t410010_g5R	Second language (4th alternative, ISO 639.2)	pTarget

**IMPORTANT:**

In the following questions, we will call the language you have just entered in question 64 the "other language".

**65 How good is your command of the other language?**

*Please check one box in each row.*

	Very poor [2]	rather poor [3]	rather good [4]	Very good [5]	not at all [1]
a) Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t41040a	Command of the other language - comprehension	pTarget
t41040b	Command of the other language - speaking	pTarget
t41040c	Command of the other language - reading	pTarget
t41040d	Command of the other language - writing	pTarget

**66 Which language ...***Please check one box in each line.*

	Only German [1]	Mostly German, sometimes the other language [2]	Mostly the other language, sometimes German [3]	Only the other language [4]	Does not apply to me [5]
a) ... do you speak with your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do you speak with your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do you speak with your siblings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do you speak with your best friend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... do you speak with your classmates at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... do your parents speak among themselves?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t412010	Language use: speaking - mother	pTarget
t412020	Language use: speaking - father	pTarget
t412030	Language use: speaking - siblings	pTarget
t412040	Language use: speaking - friends	pTarget
t412050	Language use: speaking - classmates	pTarget
t412060	Language use: speaking - parents	pTarget

**67 In what language ...***Please check one box in each line.*

	Only in German [1]	Mostly in German, sometimes in the other language [2]	Mostly in the other language, sometimes in German [3]	Only in the other language [4]	Does not apply to me [5]
a) ... do you read books outside of school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do you read newspapers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do you surf the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do you read news on the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... do you write text messages and e-mails?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... do you watch TV shows?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... do you watch videos, DVDs and Blu-ray Discs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t417000	Language of media use - reading books	pTarget
t417010	Language of media use - reading newspapers	pTarget
t417020	Language of media use - reading news on the internet	pTarget
t417030	Language of media use - internet surfing	pTarget
t417040	Language of media use - text messages/email	pTarget
t417050	Language of media use - TV	pTarget

**68 How good is your command of the German language?***Please check one box in each line.*

	Very poor [2]	rather poor [3]	rather good [4]	Very good [5]	not at all [1]
a) Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


**Variables**

t41030a	Subjective linguistic competence German - comprehension	pTarget
t41030b	Subjective linguistic competence German - speaking	pTarget
t41030c	Subjective linguistic competence German - reading	pTarget
t41030d	Subjective linguistic competence German - writing	pTarget

**QUESTIONS ABOUT YOUR FREE TIME**

**69 We have compiled a list of different clubs or groups. Do you participate in any of them?**

Please check one box in each line.

	Yes [1]	No [2]
a) Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Lifesaving Association (DLRG), etc.	<input type="checkbox"/>	<input type="checkbox"/>
b) Sports club	<input type="checkbox"/>	<input type="checkbox"/>
c) Church, denominational or religious youth groups (including YMCA, BDJ, DITB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
d) Fan club	<input type="checkbox"/>	<input type="checkbox"/>
e) Culture club such as a theater group, youth orchestra, club cultivating local history, folklore club, etc.	<input type="checkbox"/>	<input type="checkbox"/>
f) Political association such as a youth party organization, citizens association, labor union youth group	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	Specified [1]
g) Other, specifically	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.) 		
	not specified [0]	Specified [1]
I do not belong to any club.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t27270a	Student: Participation organization/group: Voluntary relief organizations	pTarget
t27270b	Student: Participation organization/ group: Sports club	pTarget
t27270c	Student: Participation organization/ group: Religious youth groups	pTarget
t27270d	Student: Participation organization/ group: Fan club	pTarget
t27270e	Student: Participation organization/ group: Culture club	pTarget
t27270f	Student: Participation organization/ group: Political association	pTarget
t27270g	Student: Participation organization/ group: Other	pTarget
t27270h_O	Student: Participation organization/ group: Other, text	pTarget
t27270i	Auxiliary/filter question: No club	pTarget



<b>70</b>	<b>In which club or group specified in question 68 do you normally spend most of your time?</b>
<i>Please check one answer only.</i>	
Voluntary relief organizations such as fire department, Federal Agency for Technical Relief (THW), German Red Cross (DRK), German Lifesaving Association (DLRG) etc. [1]	<input type="checkbox"/>
Sports club [2]	<input type="checkbox"/>
Church, denominational or religious youth groups (including YMCA, BDKJ) [3]	<input type="checkbox"/>
Fan club [4]	<input type="checkbox"/>
Culture clubs such as a theater group, youth orchestra, club cultivating local history etc. [5]	<input type="checkbox"/>
Political association such as a youth party organization, citizen club, labor union youth group [6]	<input type="checkbox"/>
other [7]	<input type="checkbox"/>

Variables		
t271700	Student: Participation organization/ group: Most time	pTarget

<b>71</b>	<b>When you think of the club or group where you spend most of your time: Do you hold an office in any of these clubs or groups or have you accepted any additional responsibility (e.g., as group leader or treasurer, or similar)?</b>
<i>Please check only one answer.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply to me [3]	<input type="checkbox"/>

Variables		
t271701	Student: Participation organization/ group: Hold an office	pTarget

**72 How many of the people with whom you have contact in this club, or their parents, come from a country other than Germany?**

Please check one answer only.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

approximately half [4] ☐

More than half [5] ☐

almost all [6] ☐

all [7] ☐

**Variables**

t429010	Share people with a migration background in group or club	pTarget
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**73 How often do you do sports? Do NOT count the physical education classes at school!**

Please tick only one answer.

Never [1] ☐

Once a month or less [2] ☐

Several times a month or once a week [3] ☐

Several times a week [4] ☐

(Almost) daily [5] ☐

**Variables**

t261000	Sports: Frequency	pTarget
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**74 Which type of sport do you mainly do?**

Please name one sport only.

Please enter in block letters.


**Variables**

t262000_g1	Student: Sports: Main sport	pTarget
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**75      Where and how do you mainly do this type of sport?***Please check only one answer.*Club [1] ☐School (outside of classes, e.g. in a sports group) [2] ☐Riding school, tennis school, martial arts school, dancing school, gym or similar [3] ☐Adult education center (Volkshochschule (VHS)) [4] ☐Together with others, but not in an organization [5] ☐For myself [6] ☐**Variables**

t269000	Student: Sport: Place/ manner	pTarget
---------	-------------------------------	---------

**76 Have you attended classes outside school in this or the previous school year (without sport)? If so, what exactly did you do?**

Please tick a box in each line.

	Yes [1]	No [2]
a) Classes in music schools (e.g. instrumental and singing classes)	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: (Please enter in block capitals)		
	Yes [1]	No [2]
b) a class in the Volkshochschule (VHS)	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: (Please enter in block capitals)		
	Yes [1]	No [2]
c) a class in the youth art school	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: (Please enter in block capitals)		

Variables		
t27111a	Student: Classes outside the school: music school class	pTarget
t27111b	Student: Classes outside the school: class in Volkshochschule	pTarget
t27111c	Student: Classes outside the school: class in youth art school	pTarget
t27111v_g1	Students: Courses outside School: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside School: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside School: Music school lessons (code number): 3rd entry	pTarget
t27111v_O	Student: Classes outside the school: music school class, text	pTarget
t27111w_g1	Students: Courses outside School: Volkshochschule (code number): 1st entry	pTarget
t27111w_g2	Students: Courses outside School: Volkshochschule (code number): 2nd entry	pTarget
t27111w_g3	Students: Courses outside School: Volkshochschule (code number): 3rd entry	pTarget
t27111w_O	Student: Classes outside the school: class in Volkshochschule, zext	pTarget
t27111x_g1	Students: Courses outside School: Youth art school course (code nr.) 1. entry	pTarget
t27111x_g2	Students: Courses outside School: Youth art school course (code nr.) 2. entry	pTarget
t27111x_g3	Students: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111x_O	Student: Classes outside the school: class in youth art school, text	pTarget

**77 Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?**

*If you didn't take any other courses outside of school, you don't need to enter anything here.  
Please enter in block capitals.*

What:



Where:



**Variables**

t27111d_O	Student: Courses outside of School: Other courses: Text, where	pTarget
t27111d_g1	Student: courses not in School: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in School: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in School: other course places: 3. entry	pTarget
t27111u_g1	Students: Courses outside School: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside School: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside School: Other courses (code number): 3rd entry	pTarget
t27111u_O	Student: Courses outside of School: Other courses; Text, what	pTarget

**78 How often do you do the following things?**

*Please check one box in each row.*

	Never [1]	Rarely [2]	sometimes [3]	Often [4]
a) Watch TV shows about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Borrow or buy books about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Visit Internet sites with topics relating to natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Read natural science magazines or articles in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Attend a natural science project group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t10000a	TV shows on natural sciences	pTarget
t10000b	Books on natural sciences	pTarget
t10000c	Internet natural sciences	pTarget
t10000d	Newspapers natural sciences	pTarget
t10000e	Natural science project group	pTarget

3

Individual follow-up

3.1 Individual follow-up, CATI (ID 433)

22AS - School

22101a    Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?		
<i>Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22107Z		
Variables		
tf11113	Kindergarten attendance before starting school	pTarget

START of the school episode loop

22103    [AUTO] Episode mode		
First-time interview [1]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
goto 22107		
autoif (30300 <= 2) 22103 = 1		
autoif (30300 = 2) 22103 = 4		
Variables		
ts11400	Period mode	spSchool

**22AS - School**

**22101a** Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?

*Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 22107Z

Variables		
tf11113	Kindergarten attendance before starting school	pTarget

**START of the school episode loop**

**22103** [AUTO] Episode mode

First-time interview [1] ☐

Supplemented in the X module [4] ☐

goto 22107

autoif (30300 <> 2) 22103 = 1

autoif (30300 = 2) 22103 = 4

Variables		
ts11400	Period mode	spSchool

Condition: if (22103 = 1 & 22107 = 1 & h\_etalpe = 8)

**22108** Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule [school for basic secondary education], Realschule [intermediate secondary school] or Gymnasium [type of school leading to upper secondary education and Abitur]. Was the first school you ever attended in Germany?

Condition: if (22103 = 1 & 22107 = 1 & h\_etalpe = 6)

**22108** Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. This also includes changing to different schools or any breaks in school attendance due to a prolonged illness or moving house. Was the very first school you ever attended in Germany?

Condition: if (22103 = 4 OR 22107 > 1)

**22108** Was this a school in Germany?

*if (h\_etalpe = 8) Please assign to current territorial region! Only schools that (also) lead to a general school-leaving qualification (e.g. leaving certificate of the Hauptschule or Realschule, Fachhochschulreife [entrance qualification for universities of applied sciences] or Abitur [university entrance qualification]) should be included here. Also enter elementary schools. if (h\_etalpe = 6) Only schools that (also) lead to a general school-leaving qualification (e.g. leaving certificate of the Hauptschule or Realschule, Fachhochschulreife [entrance qualification for universities of applied sciences] or Abitur [university entrance qualification]) should be included here. If requested: longer sickness means an interruption to school of at least 3 months.*

Yes [1] ☐

No [2] ☐

NEVER attended school [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 1) goto 22109  
if (22108 = 2) goto 22112  
if (22108 = -6) goto 22134Z  
if (22108 = -97, -98) goto 22114

1: ja

2: nein

if (h\_etalpe = 8 & 22107 = 1) -6: NIE Schule besucht

Variables

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool



### 3.1 Individual follow-up, CATI (ID 433)

<b>22109 Can you tell me the town where this school is or was located?</b>		
<i>Please assign it to its current state/region.</i>		
list of municipalities [999997]	<input type="checkbox"/>	
Ort not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (22109 &lt;&gt; -96, 1011) goto 22114</i> <i>if (22109 = 1011) goto 22111b</i> <i>if (22109 = -96) goto 22110</i>		
Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool

#### 22111 What federal state is this place in?

*Do not read out, mark relevant code. If there are questions, the name of the !!current!! federal state is meant here.*

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (22111 = 11) goto 22111b</i> <i>if (22111 &lt;&gt; 11) goto 22114</i>	

Variables		
ts11203_R	School federal state	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 22112 In what country was the school in?

Country List [999997]

☐

Land not in list  
[-96]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (22112 = -96) goto 22113

if (22112 <> -96 & h\_etappe = 6) goto 22114

if (22112 <> -96 & h\_etappe = 8) goto 22118

#### Variables

ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h\_etappe = 8 OR (h\_etappe = 6 & 22108 <> 2))

#### 22114 What kind of school did you attend there? (Was this e.g. a primary school, a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h\_etappe = 6 & 22108 = 2)

#### 22114 What type of school did you attend there? Please state the German equivalent school type.

<<Do not read out the options. Only schools that (also) lead to a general school leaving certificate are to be accepted here. Also include primary schools. If "Secondary School" is indicated, please ask if the school is located in Berlin. If yes, then assign to category 10, if no, assign to category 6.>>

### 3 Individual follow-up

Elementary school [1]	<input type="checkbox"/>
Orientation level, also testing level and remedial level e.g. in Mecklenburg-West Pomerania, Rhineland-Palatinate [2]	<input type="checkbox"/>
Volksschule [3]	<input type="checkbox"/>
Hauptschule [4]	<input type="checkbox"/>
Realschule/Realschule, until 1964: Mittelschule [5]	<input type="checkbox"/>
Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Dual Oberschule [6]	<input type="checkbox"/>
Polytechnic Secondary School (POS) [7]	<input type="checkbox"/>
Gymnasium, auch college [8]	<input type="checkbox"/>
Extended Oberschule (EOS) [9]	<input type="checkbox"/>
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]	<input type="checkbox"/>
Waldorf school [11]	<input type="checkbox"/>
Sonderschule/special needs school, also special needs center [12]	<input type="checkbox"/>
Vocational school leading to a general school-leaving certificate, e.g. Fachoberschule [13]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((22114 = 1 to 5, 7, 9, 11, 12) OR 22108 = 2) goto 22118          if ((22114 = 6, 10) &amp; 22108 &lt;&gt; 2) goto 22117b          if ((22114 = 8, 13, 14) &amp; 22108 &lt;&gt; 2) goto 22115          if ((22114 = -97, -98) &amp; 22108 &lt;&gt; 2) goto 22117          autoif (22114 = 1, 2) 22121 = 1</p> <p>1: Grundschule          2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz          if (h_etalpe = 8) 3: Volksschule          4: Hauptschule          if (h_etalpe = 6) 5: Realschule          if (h_etalpe = 8) 5: Realschule, bis 1964: Mittelschule          6: verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule          if (h_etalpe = 8) 7: Polytechnische Oberschule (POS)          8: Gymnasium, auch Kolleg          if (h_etalpe = 8) 9: Erweiterte Oberschule (EOS)          10: Gesamtschule, auch integrierte Schulen, integrierte Sekundarschule (Berlin)          11: Waldorfschule          12: Sonder-/Förderschule, auch Förderzentrum          13: berufliche Schule zur Erreichung eines allgemeinbildenden Schulabschlusses, z.B. Fachoberschule          14: andere Schule</p>	

### 3.1 Individual follow-up, CATI (ID 433)

Variables		
ts11204	School type	spSchool

Condition: if (22114 = 14)

**22115 What exact type of school was that?**

Condition: if (22114 = 13)

**22115 What type of vocational school was that?**

Condition: if (22114 = 8)

**22115 What type of Gymnasium was that exactly?**

*If (h\_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h\_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.*

School list A/ School list B [999997] ☐

Schule not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h\_etappe = 6) goto 22116a  
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h\_etappe = 6 & h\_cohort = 4) goto 22118  
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h\_etappe = 6 & h\_cohort <> 4) goto 22117  
 if ((22115 = 10, 19 to 27, 30 to 32) & h\_etappe = 8) goto 22117  
 if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h\_etappe = 8) goto 22118  
 if (22115 = -96) goto 22116

if (22114 = 13, 14) [Schulliste A]

if (22114 = 8) [Schulliste B]

Variables		
ts11205	Type of school (2nd request)	spSchool

**22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.**



if (h\_etappe = 8) goto 22117  
 if (h\_etappe = 6) goto 22116a

Variables		
ts11206_O	Another type of school	spSchool

<b>22116a</b>	<b>In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117 if (22115 = 2, 8, 9, 14 to 17, 28, 29) & h_cohort = 4) goto 22118 if (h_cohort <> 4) goto 22117	

Variables		
ts11224	Vocational school admissions requirement	spSchool

<b>22117</b>	<b>Was that a formal vocational training program in which you had the option of doing a vocational traineeship?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

<b>22117b</b>	<b>What track did you attend there?</b>
<i>Read out the options. If the subject states that there is/was no separation into tracks, please use the BUTTON.</i>	
Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium branch [3]	<input type="checkbox"/>
No division into school tracks [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	School branch Gesamtschule /SmB	spSchool

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etappe = 8 OR (h\_etappe = 6 & 22107 > 1)

**22118 From when until when did you attend this school?**

Condition: if (h\_etappe = 6 & 22107 = 1)

**22118 Children usually start school at the age of 6 or 7, but some start as early as 5. You were born in <20106(gebj)>. At what age did you start school? From when until when did you attend this school?**

*if (h\_etappe = 8) If the TP only remembers times of year, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year. if (h\_etappe = 6 & (22114 = 1, 2)) Help with calculating the date is expressly permitted here. If TP can't remember the year in which they started school, ask: "How old were you when you started school?" and then use their age and year of birth (<20106(gebj)>) to calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September?" If the TP only remembers the time of year or season, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year. if (h\_etappe = 6 & (22114 <> 1, 2)) If TP can't remember the year in which they started school, ask: "How old were you when you started at this school?" and then use their age and year of birth (<20106(gebj)>) to calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September?" If the TP only remembers the time of year or season, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year.*

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_|\_|\_|\_| Year

goto 22119

#### Variables

ts1111m	Start date school episode (month)	spSchool
ts1111y	Start date school episode (year)	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

#### 22119 (Until when did you attend this school?)

if (h\_etalpe = 8) If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year if (h\_etalpe = 6) If TP can't remember the year in which he/she left School: "How old were you when you left this school?" and, based on age and year of birth (<20106(gebm/gebj)>), calculate the end year together with the TP. If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

|\_|\_|\_| Month

Still attending this school [-5]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Still attending this school [-5]

☐

Range: 1 - 9,999

if ((h\_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121  
 if ((h\_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ  
 if (h\_dauertan = 2) goto 22120  
 if (h\_dauertan = 3 & (22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122  
 if (h\_dauertan = 3 & (22119 - 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121  
 autoif (22119 = -5) h\_dauertan = 1  
 autoif (22119 = 20102(intm/intj)) h\_dauertan = 2  
 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h\_dauertan = 3  
 autoif (22119 = -97, -98) h\_dauertan = 4  
 autoif (22119 = -5) 22120 = 1  
 autoif (22119 = -5) 22119 = 20102(intm/intj)  
 autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1

#### Variables

ts1112m	End date school episode (month)	spSchool
ts1112y	End date school episode (year)	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

#### 22120 Do you still attend this school?

Yes, I still attend this school [1]

☐

No [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (22114 <> 1, 2) goto 22121  
 if (22114 = 1, 2) goto 22133aZ  
 autoif (22120 = 1) h\_dauertan = 1

#### Variables

tf1112c	Continuation of school episode	spSchool
tf1112c_g1	Continuation of school episode	spSchool



### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_dauertan = 1)

**22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?**

Condition: if (h\_dauertan = 2, 3, 4)

**22121 Did you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?**

*If (h\_etappe = 6) By "full-time" is meant the school is attended full-time, by "part-time" is meant the school is attended part-time.*

Full-time [1] ☐

Part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h\_dauertan = 2, 3, 4) goto 22122*

*if (h\_dauertan = 1) goto 22129*

Variables

ts11208	Full-time/part-time enrollment	spSchool
---------	--------------------------------	----------

Condition: if (h\_etappe = 8 & (22108 = 1, -97, -98))

**22122 And which school leaving qualification did you get?**

Condition: if (h\_etappe = 6 & (22108 = 1, -97, -98))

**22122 And which school leaving qualification did you get there?**

Condition: if (h\_etappe = 8 & 22108 = 2)

**22122 And which school leaving qualification did you get? Please tell me the relevant German school leaving certificate.**

Condition: if (h\_etappe = 6 & 22108 = 2)

**22122 And which school leaving qualification did you get there? Please tell me the relevant German school leaving certificate.**

*<<Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>*

### 3 Individual follow-up

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule , 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
Fachhochschulreife [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur)/ andere Hochschulreife (Abitur/12th grade of extended Oberschule) [5]	<input type="checkbox"/>
Leaving certificate of a special needs school [6]	<input type="checkbox"/>
Other qualification [7]	<input type="checkbox"/>
<i>no qualification was planned [-6]</i>	<input type="checkbox"/>
<i>without qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((22122 = 1, 2, 3, 6) &amp; 22108 = 2) goto 22126</i> <i>if ((22122 = 1, 2, 3, 6) &amp; (22108 = 1, -97, -98)) goto 22133</i> <i>if (22122 = 4) goto 22123</i> <i>if (22122 = 5) goto 22124</i> <i>if (22122 = 7) goto 22125</i> <i>if (22122 = -5) goto 22129</i> <i>if (22122 = -6, -97, -98) goto 22133aZ</i>	

### 3.1 Individual follow-up, CATI (ID 433)

if (h\_etalpe = 6) 1: einfacher Hauptschulabschluss  
auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)

if (h\_etalpe = 8) 1: einfacher Hauptschulabschluss  
auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS

2: qualifizierender oder qualifizierter Hauptschulabschluss  
auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)

if (h\_etalpe = 6) 3: Realschulabschluss  
auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss

if (h\_etalpe = 8) 3: Realschulabschluss  
auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS

4: Fachhochschulreife

if (h\_etalpe = 6) 5: andere Hochschulreife (Abitur)

if (h\_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)

6: Sonder-/Förderschulabschluss

7: anderer Abschluss

#### Variables

ts11209	School-leaving qualification	spSchool
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#### 22123 Does this mean fachgebundene Hochschulreife, the part of the Fachhochschulreife which took part at school (e.g. after leaving the Gymnasiums after 12th grade) or complete Fachhochschulreife?

<<Fachhochschulreife (FHR): qualification to study at a Fachhochschule (FH); subject-linked FHR: limited qualification only to take up studies in specified technical fields at FH; part at school of FHR- comprehensive FHR: "comprehensive" FHR consists of a part at school and a subject-linked preparation. The part at school may generally be acquired after completion of 12th grade of a higher educational level school. FH-studies are only allowed in combination with vocation-linked part of education.>>

A fachgebundene Fachhochschulreife [1] ☐

A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

A full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 2) goto 22126

if (22108 = 1, -97, -98) goto 22133

#### Variables

tf11210	Type of Fachhochschulreife	spSchool
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**22124 Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?**

*An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundene Hochschulreife" is a qualification only for certain fields.*

A subject-linked university entrance qualification [1] ☐

A general university entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 2) goto 22126

if (22108 = 1, -97, -98) goto 22133

Variables

tf11211	Type of Abitur	spSchool
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**22126 Was this school-leaving qualification recognized as being of equal value in Germany?**

*If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11213	Recognition of school-leaving qualification in Germany	spSchool
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Condition: if (h\_dauertan = 1)

**22129 What school-leaving qualifications do you want to take?**

Condition: if ((h\_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

**22129 What school-leaving qualifications do you want to take?**

Condition: if ((h\_dauertan = 2, 3, 4) & 22108 = 2)

**22129 WelcheWhat school-leaving qualifications do you want to take? Please tell me the corresponding German school leaving certificate.**

*<<Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>*

### 3.1 Individual follow-up, CATI (ID 433)

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
Fachhochschulreife [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur)/ andere Hochschulreife (Abitur/12th grade of extended Oberschule) [5]	<input type="checkbox"/>
Leaving certificate of a special needs school [6]	<input type="checkbox"/>
Other qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (22129 = 4) goto 22130          if (22129 = 5) goto 22131          if (22129 = 7) goto 22132          if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ</p> <p>if (h_etalpe = 6) 1: einfacher Hauptschulabschluss          auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)</p> <p>if (h_etalpe = 8) 1: einfacher Hauptschulabschluss          auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS</p> <p>2: qualifizierender oder qualifizierter Hauptschulabschluss          auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)</p> <p>if (h_etalpe = 6) 3: Realschulabschluss          auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss</p> <p>if (h_etalpe = 8) 3: Realschulabschluss          auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS</p> <p>4: Fachhochschulreife</p> <p>if (h_etalpe = 6) 5: andere Hochschulreife (Abitur)          if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)</p> <p>6: Sonder-/Förderschulabschluss          7: anderer Abschluss</p>	

Variables

### 3 Individual follow-up

ts11214	aspired school-leaving qualification	spSchool
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**22130 Would that (have) been a subject-linked leaving certificate (Fachhochschulreife), the school part of Fachhochschulreife (e.g. after leaving the Gymnasium in 12th grade) or a general Fachhochschulreife?**

*"Fachhochschulreife" (FHR): Entitles holders to study at a university of applied sciences (FH); the "fachgebundene FHR": Entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.*

A fachgebundene Fachhochschulreife [1] ☐

A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

A full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11215	Type aspired Fachhochschulreife	spSchool
---------	---------------------------------	----------

**22131 Would that have been a "fachgebundene Hochschulreife" [subject-specific higher education entrance qualification] or an "allgemeine Hochschulreife" [general higher education entrance qualification]?**

*An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundene Hochschulreife" is a qualification only for certain fields.*

A subject-linked university entrance qualification [1] ☐

A general university entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11216	Type aspired Abitur	spSchool
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etappe = 8)

**22133 What was the approximate overall grade on your graduation certificate for this school-leaving qualification?**

Condition: if (h\_etappe = 6)

**22133 What was the overall grade on your graduation certificate for this school-leaving qualification?**

*if (h\_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.*

|\_| , |\_| Grade

Only score known [-93]

☐

No grade assigned [-6]

☐

Range: 0.5 - 6.0

*if (22133 = -93) goto 22133a*

*if (22133 = -98 & h\_etappe = 6 & h\_cohort <> 4) goto 22133a2*

*if (h\_etappe = 6 & ((22133 <> -93 & h\_cohort = 4) OR ((22133 <> -93, -98) & h\_cohort <> 4))) goto 22133b*

*if (22133 <> -93 & h\_etappe = 8 & (22122 = 4, 5)) goto 22133f*

*if (22133 <> -93 & h\_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ*

#### Variables

tf11218

Overall grade on graduation certificate

spSchool

**22133a And how many points did you have on your school-leaving certificate?**

|\_|\_|\_|

Range: 0 - 15

*if (h\_etappe = 6) goto 22133b*

*if ((22122 = 4, 5) & h\_etappe = 8) goto 22133f*

*if ((22122 <> 4, 5) & h\_etappe = 8) goto 22133aZ*

#### Variables

ts11226

Points on school-leaving certificate

spSchool

#### 22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

<<The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0. >>

Range of one [1] ☐

Range of two [2] ☐

Range of three [3] ☐

Range of four [4] ☐

Range of five [5] ☐

Range of six [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133b

#### Variables

ts11246	Final grade Leaving certificate - estimated	spSchool
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Condition: if (22122 = 4, 5)

#### 22133b What was your last semester grade in mathematics?

Condition: if (22122 <> 4, 5)

#### 22133b What grade did you get in math on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|\_| , |\_|

Only score known [-93] ☐

No grade assigned [-6] ☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

#### Variables

ts11227	Last semester grade in mathematics	spSchool
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (22122 = 4, 5)

**22133c And how many points did you have in mathematics in your final school semester?**

Condition: if (22122 <> 4, 5)

**22133c How many points did you get in Math on this school-leaving certificate?**

|\_|\_|\_|

Range: 0 - 15

goto 22133d

Variables

ts11228	Last semester points in mathematics	spSchool
---------	-------------------------------------	----------

Condition: if (22122 = 4, 5)

**22133d What was your last semester grade in German?**

Condition: if (22122 <> 4, 5)

**22133d What grade did you get in German on this school-leaving qualification?**

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|\_|\_| , |\_|\_|

Only score known [-93]

☐

No grade assigned [-6]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h\_cohort = 4) goto 22133f  
if (22133d <> -93 & (22122 <> 4, 5) & h\_cohort = 4) goto 22133aZ  
if (22133d <> -93 & h\_cohort <> 4) goto 22133e1  
if (22133d = -93) goto 22133e

Variables

ts11229	Last semester grade in German	spSchool
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Condition: if (22122 = 4, 5)

**22133e And how many points did you have in German in your final school semester?**

Condition: if (22122 <> 4, 5)

**22133e How many points did you get in German on this school-leaving certificate?**

|\_|\_|\_|

Range: 0 - 15

if ((22122 = 4, 5) & h\_cohort = 4) goto 22133f  
if ((22122 <> 4, 5) & h\_cohort = 4) goto 22133aZ  
if (h\_cohort <> 4) goto 22133e1

Variables

ts11230	Last semester points in German	spSchool
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#### 22133e1 Were there also so-called " head marks " in this certificate, i.e. marks or evaluations for behavior or class participation?

<<This also includes formulated evaluations in text form.>>

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133e1 = 1) goto 22133e2  
if (22133e1 = 2, -97, -98) goto 22133e3

#### Variables

ts11260	Head grade in leaving certificate - existent?	spSchool
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#### 22133e2 What grades or ratings did you have on average?

<<Please read out the answer categories. If several head notes have been received, please indicate the average.>>

Very good [1] ☐

Good [2] ☐

Satisfying [3] ☐

Sufficient [4] ☐

Inadequate [5] ☐

Unsatisfactory [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133e3

#### Variables

ts11261	Head grade in leaving certificate - assessment	spSchool
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### 3.1 Individual follow-up, CATI (ID 433)

#### 22133e3 Could unexcused days or hours of absence be entered in the certificate?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22133e3 = 1) goto 22133e4  
if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f  
if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ

#### Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
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#### 22133e4 How many unexcused days of absence have you had?

<<If only hours of absence have been specified, please click on the button "only hours of absence specified".>>

|\_|\_|\_|\_|

only missing hours indicated [-93] ☐

Range: 0 - 200

goto 22133e5

#### Variables

ts11271	unexcused days of absence in leaving certificate – Number	spSchool
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#### 22133e5 And how many unexcused hours of absence have you had?

<<If only days of absence have been specified, please click on the button "only days of absence specified".>>

|\_|\_|\_|\_|

only missing days indicated [-93] ☐

Range: 0 - 999

if (22122 = 4, 5) goto 22133f  
if (22122 <> 4, 5) goto 22133aZ

#### Variables

ts11272	unexcused hours of absence in leaving certificate – Number	spSchool
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#### 22133f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be given. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22133f > 0) goto 22133h  
if (22133f = -96) goto 22133g  
if (22133f = -97, -98) goto 22133aZ

#### Variables

ts11231	1st "Abitur" subject	spSchool
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#### 22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



goto 22133h

#### Variables

ts11251_O	1st Abitur subject, open	spSchool
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#### 22133h (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22133h > 0) goto 22133j  
if (22133h = -96) goto 22133i  
if (22133h = -97, -98) goto 22133aZ

#### Variables

ts11232	2nd "Abitur" subject	spSchool
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### 3.1 Individual follow-up, CATI (ID 433)

**22133i** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



goto 22133j

Variables

ts11252_O	2nd Abitur subject, open	spSchool
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**22133j** (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22133j > 0) goto 22133l  
if (22133j = -96) goto 22133k  
if (22133j = -97, -98) goto 22133aZ

Variables

ts11233	3rd "Abitur" subject	spSchool
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**22133k** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



goto 22133l

Variables

ts11253_O	3rd Abitur subject, open	spSchool
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#### 22133l (And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133l > 0) goto 22133n  
if (22133l = -96) goto 22133m  
if (22133l = -97, -98) goto 22133aZ

#### Variables

ts11234	4th "Abitur" subject	spSchool
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#### 22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



goto 22133n

#### Variables

ts11254_O	4th Abitur subject, open	spSchool
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#### 22133n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

No fifth subject [-93] ☐

Fach not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133n = -96) goto 22133o  
if (22133n <> -96) goto 22133aZ

#### Variables

ts11235	5th "Abitur" subject	spSchool
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### 3.1 Individual follow-up, CATI (ID 433)

**22133o** This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



*goto 22133aZ*

Variables

ts11255\_O

5th Abitur subject, open

spSchool

#### 22133p What was your professional specialization?

<<Please read out the answer options.>>

Economics and administration [1] ☐

Nutrition and home economics [2] ☐

Technology [3] ☐

Health care, social work, nursing [4] ☐

Design, arts [5] ☐

Agriculture [6] ☐

Media, media design, communication [7] ☐

Colour technology and interior design [8] ☐

Biotechnology [9] ☐

Computer science [11] ☐

Another specialization [10] ☐

There was no specialization [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133p = 10) goto 22133q  
if (22133p <> 10 & h\_etalpe = 8) goto 22133Z  
if (22133p <> 10 & h\_etalpe = 6) goto 22133r

1: Wirtschaft und Verwaltung  
2: Ernährung und Hauswirtschaft  
3: Technik  
4: Gesundheit und Soziales, Pflege  
5: Gestaltung und Design, Kunst  
6: Landwirtschaft, Agrarwirtschaft  
7: Medien, Mediengestaltung, Kommunikation  
8: Farbtechnik und Raumgestaltung  
9: Biotechnologie  
if (h\_etalpe = 6 & h\_cohort <> 4) 11: Informatik  
10: eine andere Fachrichtung

#### Variables

ts11236	Field of study Course of education	spSchool
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### 3.1 Individual follow-up, CATI (ID 433)

<b>22133r</b>	<b>Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a “real-world” business.</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical vocational instruction	spSchool

<b>22133s</b>	<b>And how much time did you spend in this practical coursework?</b>
<i>Please read out the options</i>	
very little time [1]	<input type="checkbox"/>
Little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical coursework	spSchool

<b>22133t</b>	<b>In some vocational schools, the practical portion of the instruction takes place as a practicum in a trade workshop, a social services setting or a company. Did you do an internship while in school?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) &amp; 22133p &lt;&gt; -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) &amp; 22133p = -93) goto 22133Z</i>	

Variables		
ts11239	Vocational school internship	spSchool

<b>22133u</b>	<b>For how many weeks were you in this internship?</b>
_ _ _ _	
Range: 1 - 99	
<i>if (22133p &lt;&gt; -93) goto 22133v</i> <i>if (22133p = -93) goto 22133Z</i>	

Variables		
ts11240	Vocational school internship duration	spSchool

<b>22133v</b>	<b>In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?</b>
<i>Please read out the options.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
Very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 22133Z</i>	

Variables		
ts11241	Insight into vocation	spSchool

### 3.1 Individual follow-up, CATI (ID 433)

<b>22134</b>	<b>During the period from &lt;22118&gt; to &lt;22119&gt;, did you attend a school in a country outside Germany for at least one month?</b>
<i>Short periods of attendance at partner schools are not to be included.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22103 = 1) goto 22105 if (22103 = 4) goto 22134Z	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Condition: if (h_etappe = 8)	
<b>22105</b>	<b>Did you attend any other school in order to obtain a general education qualification (apart from this school/these schools)? (Please include general educational programs in second-chance schools, such as evening school, night classes.)</b>
Condition: if (h_etappe = 6)	
<b>22105</b>	<b>Did you attend any other general education school (apart from this school/these schools) or did you change to another school? We !!don't!! mean vocational schools that you attended in the course of vocational training or career preparation programs here.</b>
<i>Only schools (also) leading to a general education school-leaving qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife and Abitur) should be included here. Elementary schools should also be included.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22134Z	

Variables		
ts11101	Intro Schools	spSchool

### Start awarded school-leaving qualification

Condition: if ((22105 = 2,-97,-98) & h\_etappe = 8)

**22106** Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded a (further) general school-leaving qualification (e.g. through an external examination or by passing the 11th grade of the Gymnasium)?

Condition: if ((22105 = 2,-97,-98) & h\_etappe = 6)

**22106** Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded a (further) general school-leaving qualification, for example through successful participation in a vocational preparation program, through passing the 11th grade of the Gymnasium or through an external examination?

Condition: if (22108 = -6)

**22106** Have you obtained a general educational school-leaving qualification or had any such qualification awarded, e.g. by taking an external examination?

<<As a participant in an external examination, you count if you do not take part in preparatory lessons to achieve the corresponding school leaving qualification, but prepare yourself or through another lesson. General education qualifications are e.g. Hauptschulabschluss, Mittlere Reife, Fachhochschulreife or Abitur; they are not training for a profession.>>

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22106 = 1) goto 22140Z  
if ((22106 = 2, -97, -98) & ANY(22108 = 1, 2, -97, -98)) goto 22135  
if ((22106 = 2, -97, -98) & 22108 = -6) goto 22106a

#### Variables

ts11102	Intro Qualifications	pTarget
---------	----------------------	---------

### Start loop awarded school-leaving qualification

**22142** Did you achieve this school-leaving qualification in Germany?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22142 = 1, -97, -98) goto 22144  
if (22142 = 2) goto 22143

#### Variables

ts11300	Were you awarded this qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

### 3.1 Individual follow-up, CATI (ID 433)

#### 22143 In what country did you earn your school-leaving qualification?

Country List [999997]

☐

Land not in list  
[-96]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (22143 = -96) goto 22143a  
if (22143 <> -96) goto 22144

#### Variables

ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

#### 22144 When did you earn / When were you awarded this qualification?

If subject can only remember a season, please enter the following codes:

21 = Start of year/winter,  
24 = Spring, Easter,  
27 = Mid-year/summer,  
30 = Autumn,  
32 = Year-end

|\_|\_|\_| Month

In this month [-5]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

In this month [-5]

☐

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

#### Variables

ts1130m	Date: Month qualification was awarded	spSchoolExtExam
ts1130y	Date: Year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

#### 22145 And what school-leaving qualifications have you achieved or been awarded?

Condition: if (22142 = 2)

#### 22145 And what school-leaving qualifications have you achieved or been awarded? Please tell me the relevant German school leaving certificate.

<<Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>

### 3 Individual follow-up

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
Fachhochschulreife [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur)/ andere Hochschulreife (Abitur/12th grade of extended Oberschule) [5]	<input type="checkbox"/>
Leaving certificate of a special needs school [6]	<input type="checkbox"/>
Other qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((22145 = 1, 2, 3, 6) &amp; 22142 = 2) goto 22145d          if ((22145 = 1, 2, 3, 6) &amp; (22142 = 1, -97, -98) &amp; h_etappe = 8) goto 22146          if ((22145 = 1, 2, 3, 6) &amp; (22142 = 1, -97, -98) &amp; h_etappe = 6) goto 22147          if (22145 = 4) goto 22145a          if (22145 = 5) goto 22145b          if (22145 = 7) goto 22145c          if ((22145 = -97, -98) &amp; h_etappe = 8) goto 22146          if ((22145 = -97, -98) &amp; h_etappe = 6) goto 22147</p> <p>if (h_etappe = 6) 1: einfacher Hauptschulabschluss          auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)          if (h_etappe = 8) 1: einfacher Hauptschulabschluss          auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS          2: qualifizierender oder qualifizierter Hauptschulabschluss          auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)          if (h_etappe = 6) 3: Realschulabschluss          auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss          if (h_etappe = 8) 3: Realschulabschluss          auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS          4: Fachhochschulreife          if (h_etappe = 6) 5: andere Hochschulreife (Abitur)          if (h_etappe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)          6: Sonder-/Förderschulabschluss          7: anderer Abschluss</p>	

### 3.1 Individual follow-up, CATI (ID 433)

Variables		
ts11302	Awarded school-leaving qualification	spSchoolExtExam

#### 22145a Was this a fachgebundene Fachhochschulreife, the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?

*The 'Fachhochschulreife' (FHR) entitles holders to study at a "Fachhochschule" (FH); the 'fachgebundene FHR' entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.*

A fachgebundene Fachhochschulreife [1] ☐

A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

A full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d  
if (((22142 = 1, -97, -98) & h\_etalpe = 8) goto 22146  
if ((22142 = 1, -97, -98) & h\_etalpe = 6) goto 22147

Variables		
ts11303	Type of Fachhochschulreife awarded	spSchoolExtExam

#### 22145b Was this a fachgebundene Hochschulreife or an allgemeine Hochschulreife?

*An allgemeine Hochschulreife qualifies the student to enroll in any subject at any kind of university while a fachgebundene Hochschulreife is a qualification only for certain fields.*

A subject-linked university entrance qualification [1] ☐

A general university entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d  
if (((22142 = 1, -97, -98) & h\_etalpe = 8) goto 22146  
if ((22142 = 1, -97, -98) & h\_etalpe = 6) goto 22147

Variables		
ts11304	Type of Abitur awarded	spSchoolExtExam

#### 22145c What is the name of this other school-leaving qualification?



if (22142 = 2) goto 22145d  
 if (((22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
 if ((22142 = 1, -97, -98) & h\_etappe = 6) goto 22147

##### Variables

ts11305_O	Other school-leaving qualification awarded	spSchoolExtExam
-----------	--	-----------------

#### 22145d Was this school-leaving qualification recognized as being of equal value in Germany?

*If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 22146

##### Variables

ts11306	Recognition of school-leaving qualification in Germany	spSchoolExtExam
---------	--	-----------------

#### 22147 What was the overall grade earned on this qualification?

*One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.*

|\_\_| , |\_\_|

Only point value known [-93] ☐

No grade assigned [-6] ☐

Range: 0.5 - 6.0

if (22147 = -98 & h\_cohort <> 4) goto 22147a2  
 if ((22147 <> -93 & h\_cohort = 4) OR ((22147 <> -93, -98) & h\_cohort <> 4)) goto 22147b  
 if (22147 = -93) goto 22147a

##### Variables

ts11308	Overall grade on school-leaving certificate	spSchoolExtExam
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### 3.1 Individual follow-up, CATI (ID 433)

#### 22147a And how many points did you have on your school-leaving certificate?

|\_|\_|\_|

Range: 0 - 15

goto 22147b

##### Variables

ts11309	number of points school-leaving certificate (awarded qualification)	spSchoolExtExam
---------	---	-----------------

#### 22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

<<The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0. >>

Range of one [1] ☐

Range of two [2] ☐

Range of three [3] ☐

Range of four [4] ☐

Range of five [5] ☐

Range of six [6] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 22147b

##### Variables

ts11319	Final grade Leaving certificate - estimated	spSchoolExtExam
---------	---	-----------------

#### 22147b What grade did you get in Math on this school-leaving certificate?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|\_|\_| , |\_|\_|

Only score known [-93] ☐

No grade assigned [-6] ☐

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

##### Variables

ts11310	Last semester grade in Math (awarded school-leaving qualification)	spSchoolExtExam
---------	--	-----------------

#### 22147c How many points did you get in Math on this school-leaving certificate?

|\_|\_|\_|

Range: 0 - 15

goto 22147d

#### Variables

ts11311	Last semester points in mathematics (awarded school-leaving qualification)	spSchoolExtExam
---------	--	-----------------

#### 22147d What grade did you get in German on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|\_|\_| , |\_|\_|

Only score known [-93]

☐

No grade assigned [-6]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f  
if (22147d <> -93 & (22145 <> 4, 5)) goto 22146  
if (22147d = -93) goto 22147e

#### Variables

ts11312	Last semester grade in German (awarded school-leaving qualification)	spSchoolExtExam
---------	--	-----------------

#### 22147e How many points did you get in German on this school-leaving certificate?

|\_|\_|\_|

Range: 0 - 15

if (22145 = 4, 5) goto 22147f  
if (22145 <> 4, 5) goto 22146

#### Variables

ts11313	Last semester points in German (awarded school-leaving qualification)	spSchoolExtExam
---------	---	-----------------

### 3.1 Individual follow-up, CATI (ID 433)

#### 22147f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be given. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22147f > 0) goto 22147h  
if (22147f = -96) goto 22147g  
if (22147f = -97, -98) goto 22146

#### Variables

ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

#### 22147g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



goto 22147h

#### Variables

ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

#### 22147h (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22147h > 0) goto 22147j  
if (22147h = -96) goto 22147i  
if (22147h = -97, -98) goto 22146

#### Variables

ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

**22147i** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



goto 22147j

Variables

ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

**22147j** (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22147j > 0) goto 22147l  
if (22147j = -96) goto 22147k  
if (22147j = -97, -98) goto 22146

Variables

ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

**22147k** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



goto 22147l

Variables

ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

### 3.1 Individual follow-up, CATI (ID 433)

#### 22147l (And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22147l > 0) goto 22147n  
if (22147l = -96) goto 22147m  
if (22147l = -97, -98) goto 22146

#### Variables

ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

#### 22147m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



goto 22147n

#### Variables

ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

#### 22147n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

No fifth subject [-93] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22147n = -96) goto 22147o  
if (22147n <> -96) goto 22146

#### Variables

ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

**22147o** This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



goto 22146

Variables

ts11328_O	5th Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

Condition: if (h\_etappe = 8)

**22146** Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded a further general school-leaving qualification (e.g. through an external examination or by passing the 11th grade of the Gymnasium)?

Condition: if (h\_etappe = 6)

**22146** Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded another general school-leaving qualification, for example through successful participation in a vocational preparation program, through passing the 11th grade of the Gymnasium or through an external examination?

<<As a participant in an external examination, you count if you do not take part in preparatory lessons to achieve the corresponding school leaving qualification, but prepare yourself or through another lesson. General education qualifications are e.g. Hauptschulabschluss, Mittlere Reife, Fachhochschulreife or Abitur; they are not training for a profession.>>

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22147Z

Variables

ts11307	Intro Awarded qualifications	spSchoolExtExam
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### School cross section

### 3.1 Individual follow-up, CATI (ID 433)

<b>22135    Looking back at your entire time in school, were you ever kept back or had to repeat a year?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (22135 = 1) goto 22137 if (22135 = 2, -97, -98 &amp; h_etappe = 8) goto 22106a if (22135 = 2, -97, -98 &amp; h_etappe = 6) goto 22137b</i>		
Variables		
t725000	Held back/repeated	pTarget

#### 22137 [MF] Which year(s) did you repeat?

Multiple answers possible!

	not specified [0]	Specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (h_etappe = 8) goto 22106a if (h_etappe = 6) goto 22137b		

Variables		
t725001	Repeated grade: 1st grade	pTarget
t725002	Repeated grade: 2nd grade	pTarget
t725003	Repeated grade: 3rd grade	pTarget
t725004	Repeated grade: 4th grade	pTarget
t725005	Repeated grade: 5th grade	pTarget
t725006	Repeated grade: 6th grade	pTarget
t725007	Repeated grade: 7th grade	pTarget
t725008	Repeated grade: 8th grade	pTarget
t725009	Repeated grade: 9th grade	pTarget
t725010	Repeated grade: 10th grade	pTarget
t725011	Repeated grade: 11th grade	pTarget
t725012	Repeated grade: 12th grade	pTarget
t725013	Repeated grade: 13th grade	pTarget



### 3.1 Individual follow-up, CATI (ID 433)

<b>22137b Did you skip a grade at any time?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (22137b = 1) goto 22137c</i> <i>if (22137b = 2, -97, -98) goto 22137d</i>		
Variables		
tf11120	Grade skipped	pTarget

#### 22137c [MA] Which grade(s) did you skip?

Multiple answers possible!

	not specified [0]	Specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137d		

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTarget
tf11122	Grade skipped, which one? (2nd grade)	pTarget
tf11123	Grade skipped, which one? (3rd grade)	pTarget
tf11124	Grade skipped, which one? (4th grade)	pTarget
tf11125	Grade skipped, which one? (5th grade)	pTarget
tf11126	Grade skipped, which one? (6th grade)	pTarget
tf11127	Grade skipped, which one? (7th grade)	pTarget
tf11128	Grade skipped, which one? (8th grade)	pTarget
tf11129	Grade skipped, which one? (9th grade)	pTarget
tf11130	Grade skipped, which one? (10th grade)	pTarget
tf11131	Grade skipped, which one? (11th grade)	pTarget
tf11132	Grade skipped, which one? (12th grade)	pTarget
tf11133	Grade skipped, which one? (13th grade)	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

**22137d Were you diagnosed with special educational needs prior to or during your time at school?**

*If questions: I would like to know if an expert for special educational needs did a report about your learning capacities?*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (22137d = 1) goto 22137e  
if (22137d = 2, -97, -98) goto 22137i*

Variables

tf11140	Finding special educational needs	pTarget
---------	-----------------------------------	---------

#### 22137e [MF] What type of special educational needs was it? Focus on ...

Multiple answers possible

	not specified [0]	Specified [1]
...learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>
...speech (school for children with speech defects)?	<input type="checkbox"/>	<input type="checkbox"/>
...physical and motor development (physically disabled persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...emotional and social development (educational aid)?	<input type="checkbox"/>	<input type="checkbox"/>
...mental development (mentally disabled persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...vision (visually impaired persons, blind persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...hearing (hearing-impaired persons, deaf persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...autism ?	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137f		

Variables		
tf11141	Educational needs, what type? learning	pTarget
tf11142	Educational needs, what type? speech	pTarget
tf11143	Educational needs, what type? physically disabled persons	pTarget
tf11144	Educational needs, what type? Educational needs, what type? educational aid	pTarget
tf11145	Educational needs, what type? mentally disabled persons	pTarget
tf11146	Educational needs, what type? visually impaired persons	pTarget
tf11147	Educational needs, what type? hearing-impaired persons	pTarget
tf11148	Educational needs, what type? autism	pTarget

#### 22137f In which year were you diagnosed with special educational needs?

|\_|\_|\_|\_| Year

Range: 1,900 - 2,100

if (22137f = -97, -98) goto 22137j

if (22137f > 0) goto 22137g

Variables		
tf1115y	Date of diagnosis of special educational needs	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

**22137j** You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?

|\_|\_| Grade

Even before going to school [-93]

☐

Range: 1 - 13

goto 22137g

Variables

tf11155	Grade special educational needs	pTarget
---------	---------------------------------	---------

**22137g** As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been to such a class with mainstreaming?

*If there are problems in understanding "special educational needs": special educational needs means that there are impairments in learning, seeing, hearing, behavior, or speech or being physically disabled.*

Yes [1]

☐

No [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

goto 22137i

Variables

tf11153	Mainstreaming - visit of a mainstreaming class	pTarget
---------	--	---------

**22137i** Were you diagnosed with a reading/spelling disability, also known as dyslexia?

*also known as dyslexia. This may be attributable to non-grading in German.*

Yes [1]

☐

No [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

goto 22106a

Variables

tf11154	Diagnosis of dyslexia	pTarget
---------	-----------------------	---------

#### 22106a [AUTO] Abitur/Fachhochschulreife earned in Germany

no Abitur/Fachhochschulereife [0] ☐

Abitur/Fachhochschulreife received in Germany [1] ☐

Abitur/Fachhochschulereife earned outside of Germany [2] ☐

goto 22137Z

autoif () 22106a = 0

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

#### Variables

tf11105	Abitur/Fachhochschulreife received in Germany	pTarget
---------	---	---------

### START of the vocational preparation loop

#### 23103 [AUTO] Episode mode

First-time interview [1] ☐

Supplemented in the X module [4] ☐

goto 23110

autoif (30300 <> 3) 23103 = 1

autoif (30300 = 3) 23103 = 4

#### Variables

ts13301	Episode mode	spVocPrep
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etappe = 8 & 23110 = 1 & 23103 <> 4)

**23109 Let's start with the first measure. Which of the following measures did you take part in?**

Condition: if (h\_etappe = 6 & 23110 = 1 & 23103 <> 4)

**23109 Let's start with the first measure. What kind of measure was that?**

Condition: if (h\_etappe = 8 & (23110 > 1 OR 23103 = 4))

**23109 Which of the following measures did you participate in?**

Condition: if (h\_etappe = 6 & (23110 > 1 OR 23103 = 4))

**23109 What kind of measure was that?**

<<Please read out the answers.>>

Year of pre-vocational training (BVJ) [1] ☐

Basic vocational training year (BGJ) [2] ☐

One-year full-time vocational school specially for vocational preparation [3] ☐

Employment agency/job center programme for vocational preparation (z.B. JUMP, EQJ, AQJ) [4] ☐

Entry qualification (EQ) or entry qualification year (EQJ) [5] ☐

two-year vocational school to obtain a higher school leaving qualification [6] ☐

Vocational preparation education programme (BvB) [7] ☐

Preparatory vocational training year (BEJ) [8] ☐

another vocational training preparation measure [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h\_etappe = 8)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h\_etappe = 6)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

7: berufsvorbereitende Bildungsmaßnahme, kurz BvB

8: Berufseinstiegsjahr, kurz BEJ

9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

ts13103	Type of measure	spVocPrep
---------	-----------------	-----------

Condition: if (h\_etappe = 8)

#### 23111 From when to when did you attend this program?

Condition: if (h\_etappe = 6)

#### 23111 When did you begin this career preparation program?

*If the program was interrupted, please record the entire time frame. If TP can only remember a season, please enter the following codes: 21 = Starting of year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = End of year*

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 23112

#### Variables

ts1311m	Start of career preparation (month)	spVocPrep
ts1311y	Start of career preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep



### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etappe = 8)

#### 23112 (When did you last attend this program?)

Condition: if (h\_etappe = 6)

#### 23112 When did you last attend this program?

If subject can only remember a season, please enter the following numbers:

21 = Start of year/winter

,24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|\_|\_|\_| Month

until today [-5]

☐

Range: 0 - 12

|\_|\_|\_|\_| Year

until today [-5]

☐

Range: 1,900 - 9,999

if (h\_etappe = 6 & h\_dauertan <> 2) goto 23113a

if (h\_dauertan = 2) goto 23113

if (h\_etappe = 8 & h\_dauertan <> 2) goto 23114Z

autoif (23112 = -5) h\_dauertan = 1

autoif (23112 = 20102(intm/intj)) h\_dauertan = 2

autoif (23112 > 0 & 23112 < 20102(intm/intj)) h\_dauertan = 3

autoif (23112 = -97, -98) h\_dauertan = 4

autoif (23112 = -5) 23113 = 1

autoif (23112 = -5) 23112 = 20102(intm/intj)

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm) - 20)) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm) - 20)) + 1

autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h\_bvdau = -5

autoif (h\_bvdau = 1, 2) h\_bvdau2 = 1

autoif (h\_bvdau > 2 or h\_bvdau = -5) h\_bvdau2 = 2

#### Variables

ts1312m	End date (month/year) of career preparation program	spVocPrep
ts1312y	End date (month/year) of career preparation program	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

<b>23113 Are you currently still participating in this measure?</b>	
Yes, I am still participating [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 6) goto 23113a if (h_etappe = 8) goto 23114Z autoif (23113 = 1) h_dauertan = 1	

Variables		
ts1312c	Continuation of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

<b>23113a Is/was this career preparation your primary or secondary activity?</b>	
<i>"Full time" means that the vocational preparation is done full-time, and "part time" that it is done part-time.</i>	
Full-time work [1]	<input type="checkbox"/>
Part-time work [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Career preparation full-time - part-time	spVocPrep

<b>23114 Please tell me the name of the place or municipality in which the program took / is taking place!</b>	
<i>Please assign it to its current state/region.</i>	
list of municipalities [999997]	<input type="checkbox"/>
Location outside of Germany [-5]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 <> -96, 1011) goto 23114Z if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c	

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g2R	Municipality of measure (RS federal state)	spVocPrep

### 3.1 Individual follow-up, CATI (ID 433)

<b>23115 Did you discontinue your participation or did you participate through to the end?</b>	
<i>Please classify people who are currently on a break from their studies as ended prematurely (=1).</i>	
Ended prematurely [1]	<input type="checkbox"/>
Participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & 23103 = 1) goto 23137 if (h_etappe = 8 & 23103 = 4) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination of career preparation program	spVocPrep

<b>23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?</b>	
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z	

Variables		
ts13202	Termination of career preparation program by school or federal employment agency	spVocPrep

<b>23115b What were the reasons given for terminating the career preparation? Was the career preparation terminated... ..because the business closed?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115d	

Variables		
ts13203	Termination of career preparation: closure of business	spVocPrep

<b>23115d [NCS] ....because you were frequently absent during the career preparation?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination of career preparation: absences	spVocPrep

<b>23115f [NCS] ...because you had problems with the teachers, supervisors or other participants in the career preparation?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination of career preparation: conflicts	spVocPrep

<b>23115h A career preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the career preparation.... ...because you got or expected to get an opportunity to do a vocational training?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination of career preparation vocational training	spVocPrep

### 3.1 Individual follow-up, CATI (ID 433)

<b>23115i [NCS] ...because you wanted to earn some money?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115k	

Variables		
ts13207	Termination of career preparation work	spVocPrep

<b>23115k [NCS] ...because you had difficulties with supervisors, colleagues, teachers or other participants in the career preparation?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Not applicable [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115n	

Variables		
ts13208	Termination of career preparation conflicts	spVocPrep

<b>23115n [NCS] ....because the career preparation was too easy?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115n = 1) goto 23115q if (23115n = 0, -97, -98) goto 23115o	

Variables		
ts13209	Termination of career preparation mental underload	spVocPrep

#### 23115o [NCS] ....because the career preparation was too difficult?

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23115q

#### Variables

ts13210	Termination of career preparation mental overload	spVocPrep
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#### 23115q [NCS] ...because it wasn't fun?

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23115t

#### Variables

ts13211	Termination of career preparation lack of fun	spVocPrep
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#### 23115t [NCS] ....because you were frequently absent during the career preparation, due to illnesses, allergies or pregnancy?

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23115Z

#### Variables

ts13212	Termination of career preparation illness	spVocPrep
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### 3.1 Individual follow-up, CATI (ID 433)

#### 23116 How long was the program supposed to last from starting to end?

If the program only lasts a few weeks, ask for the precise number of weeks and record.  
Please convert years into months.

|\_|\_|\_| Weeks

not specified [-6]

☐

Range: 0 - 120

|\_|\_|\_| Months

not specified [-6]

☐

Range: 0 - 36

goto 23119

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6  
autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

#### Variables

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

#### 23119 [MF] Now let's talk about the focus of your career preparation program. Please tell me the field(s) of employment your program is/was attributed to.

Read options aloud only if necessary. Multiple answers possible.

	not specified [0]	Specified [1]
1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
10: Grooming	<input type="checkbox"/>	<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>

### 3 Individual follow-up

15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
17: Other trade	<input type="checkbox"/>	<input type="checkbox"/>
No trade	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if (bvfeld17 = 1) goto 23119a*

*if (h\_dauertan > 1 & bvfeld17 = 0) goto 23123*

*if (h\_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127*

*if (h\_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a*

Variables		
ts13221	Career preparation trade - name: business and administration	spVocPrep
ts13222	Career preparation trade - name: Metalworking	spVocPrep
ts13223	Career preparation trade - name: electrician	spVocPrep
ts13224	Career preparation trade - name: Construction	spVocPrep
ts13225	Career preparation trade - name: woodworking	spVocPrep
ts13226	Career preparation trade - name: textiles and clothing	spVocPrep
ts13227	Career preparation trade - name: chemistry, physics and biology	spVocPrep
ts13228	Career preparation trade - name: printing	spVocPrep
ts13229	Career preparation trade - name: color technology and interior design	spVocPrep
ts13230	Career preparation trade - name: grooming	spVocPrep
ts13231	Career preparation trade - name: health and medicine, cosmetics	spVocPrep
ts13232	Career preparation trade - name: education and social work	spVocPrep
ts13233	Career preparation trade - name: nutrition and home economics, gastronomy	spVocPrep
ts13234	Career preparation trade - name: vehicle technology	spVocPrep
ts13235	Career preparation trade - name: agriculture, (landscape) gardening	spVocPrep
ts13236	Career preparation trade - name: design and art	spVocPrep
ts13238	Career preparation trade - name: stock and logistics	spVocPrep
ts13237	Career preparation trade - name: other trade	spVocPrep



### 3.1 Individual follow-up, CATI (ID 433)

<b>23120a</b>	<b>What are the reasons for you taking a program in this trade? If your program relates to multiple trades, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the trade myself because I was interested in it.</b>
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23120b	

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

<b>23120b</b>	<b>[NCS] The Federal Employment Agency helped me identify the trade.</b>
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23120c	

Variables		
ts13282	Reasons for professional field: Federal Employment Agency	spVocPrep

<b>23120c</b>	<b>[NCS] My parents, friends and family members advised me to do so.</b>
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23120d	

Variables		
ts13283	Reasons for professional field: Parents, friends or family members	spVocPrep

#### 23120d [NCS] My teachers recommended this career field to me.

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23120e

#### Variables

ts13284	Reasons for professional field: Teachers	spVocPrep
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#### 23120e [NCS] My trade of choice was not offered.

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23120f

#### Variables

ts13285	Reasons for professional field: lack of offered trades	spVocPrep
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#### 23120f [NCS] There were other reasons.

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23127

#### Variables

ts13286	Reasons for professional field: other reasons	spVocPrep
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### 3.1 Individual follow-up, CATI (ID 433)

<b>23127 Were you able to earn a school-leaving qualification in this program?</b>	
<i>Do not read out the options.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (23127 = 1) goto 23128</i> <i>if ((23127 = 2, -97, -98) &amp; 23103 = 1) goto 23137</i> <i>if ((23127 = 2, -97, -98) &amp; 23103 = 4) goto 23137Z</i>	

Variables		
ts13292	General school education - planned	spVocPrep

<b>23128 And which school-leaving qualification is it?</b>	
<<Read out the answer options.>>	
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule , 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
Fachhochschulreife [4]	<input type="checkbox"/>
Other qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (23103 = 1) goto 23137</i> <i>if (23103 = 4) goto 23137Z</i>	

Variables		
ts13293	Type of general school leaving qualification - planned	spVocPrep

**23123 Career preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?**

*Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.*

No time [1]	<input type="checkbox"/>
Little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
A lot of time [4]	<input type="checkbox"/>
Most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Career preparation in vocational school	spVocPrep

**23124 How much of the time did you spend in a company or business? I also mean, for example, a store, a manufacturing shop, a social institution or a government agency.**

*Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.*

No time [1]	<input type="checkbox"/>
Little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
A lot of time [4]	<input type="checkbox"/>
Most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Career preparation in a business	spVocPrep

### 3.1 Individual follow-up, CATI (ID 433)

<b>23125</b>	<b>How much time did you spend in a youth training center, that is an educational institution or facility intended solely to train young people?</b>
<i>Read answers aloud if necessary.</i>	
No time [1]	<input type="checkbox"/>
Little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
A lot of time [4]	<input type="checkbox"/>
Most of the time [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>	

Variables		
ts13291	Career preparation in training center	spVocPrep

<b>23132</b>	<b>Now, back to your classes at the vocational School: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>	

Variables		
ts13294	Practical vocational instruction	spVocPrep

#### 23133 And how much time did you spend in this practical coursework?

*Read out the options.*

very little time [1] ☐

Little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

most of the time [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23133a

#### Variables

ts13295	Time spent in practical coursework	spVocPrep
---------	------------------------------------	-----------

#### 23133a Sometimes the practical part of a career preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your career preparation program?

*Please read out the options*

no internship [1] ☐

an internship [2] ☐

several internships in the same business [3] ☐

several internships in different businesses [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134*

*if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121*

*if (23133a = 2, 3, 4) goto 23133b*

#### Variables

ts13296	Career preparation internship(s)	spVocPrep
---------	----------------------------------	-----------

### 3.1 Individual follow-up, CATI (ID 433)

#### 23133b For how many weeks were you in this internship?

|\_|\_|\_| Weeks

Range: 1 - 99

if (23109 <> 2) goto 23134

if (23109 = 2) goto 23121

#### Variables

ts13297	Career preparation internship duration	spVocPrep
---------	--	-----------

#### 23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future apprenticeship as a result of this program?

*Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 23134

#### Variables

ts13287	BGJ preliminary contract for apprenticeship	spVocPrep
---------	---	-----------

#### 23134 During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find an apprenticeship?

*If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (23134 = 1) goto 23136

if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137

if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

#### Variables

ts13298	Advice during career preparation program	spVocPrep
---------	--	-----------

#### 23136 How helpful did you find this advice?

*Read out the options.*

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (23103 = 1) goto 23137*  
*if (23103 = 4) goto 23137Z*

#### Variables

ts13299	Helpfulness of adviser	spVocPrep
---------	------------------------	-----------

#### 23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (h\_cohort = 4) goto 23138*  
*if (h\_cohort <> 4) goto 23122a*

#### Variables

ts13288	Applying the BGJ to vocational training	pTarget
---------	---	---------



### 3.1 Individual follow-up, CATI (ID 433)

**23122a** Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

<<Read out answer instructions.

If there are several current vocational preparation measures, the following questions refer to the last ongoing measure mentioned.>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTarget
---------	-----------------------------------	---------

**23122b** This measure helps me to find out which job is right for me.

<<Read out the options if necessary.>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 23122c

Variables

tf13309	Finding interests through vocational preparation	pTarget
---------	--	---------

<b>23122c Participation in this measure gives me a better chance of getting an apprenticeship.</b>	
<<Read out the options if necessary.>>	
does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23142	

Variables		
tf13310	Opportunities through vocational preparation	pTarget

<b>23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current career preparation. How much insight are you getting into your chosen career through this program?</b>	
Read out the options. If the target person is currently participating in several career preparation programs, address the following questions to the last program mentioned.	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
Very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23140	

Variables		
tf13301	Insight into career	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>23140</b>	<b>In your view, how helpful has your career preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?</b>
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23141	

Variables		
tf13302	Identifying interests through career preparation program	pTarget

<b>23141</b>	<b>In your view, to what degree has your career preparation program improved your chances of getting an apprenticeship? Not at all, not much, strongly, or a lot?</b>
Not at all [1]	<input type="checkbox"/>
Not much [2]	<input type="checkbox"/>
Strongly [3]	<input type="checkbox"/>
A lot [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23142	

Variables		
tf13303	Opportunities through vocational preparation	pTarget

**23142** We're also interested in hearing about the time after your career preparation program. What do you think you'll be doing after you're done with the program? Will you probably...

Please read out the options.

Attend another career preparation [1] ☐

Do a vocational training [2] ☐

Go back to school [3] ☐

Do an internship [4] ☐

Attend a course or continuing education [5] ☐

First get a job/work [6] ☐

Go abroad [7] ☐

Be unemployed for a while [8] ☐

Start a higher education program [10] ☐

none of this [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23143a

Variables

tf13304	Plans for the future	pTarget
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**23143a** Do you plan to apply for an apprenticeship while still in your career preparation program?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23143a = 1) goto 23143b  
if (23143a = 2, -97, -98) goto 23144Z

Variables

tf13305	Career preparation application	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

**23143b** What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.



if (23143b = -97, -98) goto 23144Z  
if (23143b <> -97, -98) goto 23143c

#### Variables

tf13305	Career preparation application career	pTarget
---------	---------------------------------------	---------

**23143c** If there are any other professions for which you would like to apply for an apprenticeship: How many professions are these?

Number of professions: |\_\_| |\_\_|

no further professions [-6]

☐

Range: 1 - 50

goto 23144Z

#### Variables

tf13307	Career preparation application for other apprenticeships	pTarget
---------	--	---------

## **START of the vocational training episode loop**

### **[AUX] Vocational training loop**

Vocational training [1] ☐

Retraining program [2] ☐

Course [3] ☐

#### Variables

ts15107	Type of vocational training loop	spVocTrain
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### **[HILF] Location of vocational training program**

in a business [1] ☐

not in a business or not known [2] ☐

in a school or no apprenticeship agreement [3] ☐

#### Variables

ts15106	Location of vocational training program	spVocTrain
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#### [AUX] E6 vocational training (h\_etalpe = 6 & (24111 = 1 - 4))

Does not apply [0] ☐

Does apply [1] ☐

#### Variables

ts15105	E6 vocational training	spVocTrain
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#### 24103 [AUTO] Episode mode

First-time interview [1] ☐

Supplemented in the X module [4] ☐

goto 24109

autoif (30300 <> 4) 24103 = 1

autoif (30300 = 4) 24103 = 4

#### Variables

ts15300	Episode mode	spVocTrain
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Condition: if (24109 = 1 & 24103 = 1 & h\_cohort = 3 & 20102(intm/intj) < 8/2018)

**24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, or an apprenticeship?**

Condition: if (24109 = 1 & 24103 = 1 & (h\_cohort = 4 OR (h\_cohort = 3 & 20102(intm/intj) >= 8/2018)))

**24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, Fachschule an apprenticeship, or a higher education program at a university or university of applied sciences?**

Condition: if ((24109 > 1 OR 24103 = 4) & h\_cohort = 3 & 20102(intm/intj) < 8/2018)

**24111 What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or an apprenticeship?**

Condition: if ((24109 > 1 OR 24103 = 4) & (h\_cohort = 4 OR (h\_cohort = 3 & 20102(intm/intj) >= 8/2018)))

**24111 What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or an apprenticeship or a study at a university or university of applied sciences?**

### 3.1 Individual follow-up, CATI (ID 433)

*if (h\_cohort = 3 & 20102(intm/intj) < 8/2018)*

*<< Please read out the options only if necessary!*

*Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!*

*If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>*

*if (h\_cohort = 3 & 20102(intm/intj) >= 8/2018)*

*<< Please read out the options only if necessary!*

*Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!*

*If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!*

*If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>*

*if (h\_cohort = 4)*

*<< Please read out the options only if necessary!*

*Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!*

*If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!*

*If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule, trainings, courses for the acquisition of licenses).>>*

### 3 Individual follow-up

Apprenticeship (skilled worker, dual vocational training; commercial, company, industrial, agricultural) [1]	<input type="checkbox"/>
Vocational training at a school of health care [2]	<input type="checkbox"/>
Berufsfachschule training program (school-based or full-time school-based vocational training) [3]	<input type="checkbox"/>
Vocational training at another Fachschule [4]	<input type="checkbox"/>
Master or technician training [5]	<input type="checkbox"/>
Studies at an administrative and business academy (VWA) [6]	<input type="checkbox"/>
Studies at a university of cooperative education, dual higher education institution [7]	<input type="checkbox"/>
Studies at an university of administration [8]	<input type="checkbox"/>
Studies at a Fachhochschule, also called university of applied sciences (not university of administration) [9]	<input type="checkbox"/>
Studied at a university, including a university of education, art and music university [10]	<input type="checkbox"/>
Medical residency [11]	<input type="checkbox"/>
a training course preparing for the civil service examination [12]	<input type="checkbox"/>
training course at an association/chamber of commerce (e.g., courses at the IHK (Chamber of Industry and Commerce)) [13]	<input type="checkbox"/>
a course for obtaining a licence (paramedic, network administrator, sports trainer licences, welder or forklift licence) [14]	<input type="checkbox"/>
Doctorate/PhD [15]	<input type="checkbox"/>
Habilitation [16]	<input type="checkbox"/>
another apprenticeship [17]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<p> <i>if (24111 = 17) goto 24112</i>  <i>if (24111 = 1 to 5, 11 to 14, -97, -98) goto 24116</i>  <i>if (24111 = 7, 9, 10) goto 24180</i>  <i>if (24111 = 6, 8) goto 24114</i>  <i>if (24111 = 15, 16) goto 24116a1</i> </p> <p> <i>autoif (24111 = 1 to 4) h_abE6 = 1</i>  <i>autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0</i> </p>	



### 3.1 Individual follow-up, CATI (ID 433)

if (h\_cohort = 3 & 20102(intm/intj) < 8/2018)

- 1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)
- 2: Ausbildung an einer Schule des Gesundheitswesens
- 3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)
- 4: Ausbildung an einer anderen Fachschule
- 5: Meister- oder Technikerausbildung
- 12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst
- 17: eine andere Ausbildung

if (h\_cohort = 4 OR (h\_cohort = 3 & 20102(intm/intj) >= 8/2018))

- 1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)
- 2: Ausbildung an einer Schule des Gesundheitswesens
- 3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)
- 4: Ausbildung an einer anderen Fachschule
- 5: Meister- oder Technikerausbildung
- 6: Studium an einer Verwaltungs- und Wirtschaftsakademie (VWA)
- 7: Studium an einer Berufsakademie, Dualen Hochschule
- 8: Studium an einer Verwaltungsfachhochschule
- 9: Studium an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of Applied Sciences genannt (nicht Verwaltungsfachhochschule)
- 10: Studium an einer Universität, auch pädagogische Hochschule, Kunst- und Musikhochschule
- 11: Facharztausbildung
- 12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst
- if (h\_cohort = 4) 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang)
- if (h\_cohort = 4) 14: ein Kurs zum Erwerb einer Lizenz (Rettungssanitäter, Netzwerkadministrator, Sporttrainer-Lizenzen, Schweißer- oder Staplerschein)
- if (h\_age > 275) 15: Promotion
- if (h\_age > 275) 16: Habilitation
- 17: eine andere Ausbildung

#### Variables

ts15201	Type of education	spVocTrain
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#### 24180 Does/did your degree course require attendance or is/was it a distance learning degree?

*With an on-campus degree, your regular attendance at lectures during term time at the higher education institution is expected.*

Degree course requiring attendance [1] ☐

Distance learning degree course [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24181

#### Variables

ts15402	Distance learning/ degree course requiring attendance	spVocTrain
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<b>24181</b>	<b>Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24114	

Variables		
ts15403	Part-time degree course (alongside job)	spVocTrain

<b>24114</b>	<b>Was / Is this a dual degree program, where you had / have to do a vocational training?</b>
<i>This does not include courses that lead to two degrees.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1	

Variables		
ts15204	Dual degree program	spVocTrain

<b>24115</b>	<b>How did you obtain your entitlement to study at an institution of higher education?</b>
Special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]	<input type="checkbox"/>
as a qualified professional [2]	<input type="checkbox"/>
Eligibility test (for art colleges, sports universities and music colleges) [3]	<input type="checkbox"/>
general higher education entrance qualification (Abitur ) or Fachhochschulreife [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24116a1	

Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.**

Condition: if (24111 = 11)

**24116 Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.**

Condition: if (24111 = 12 to 14)

**24116 What exactly was or is this course or training program about? Please tell me the exact name.**

*Please note the exact job title, if the focus or subject are stated (e.g. IT specialist with focus on system integration).*



if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 14, 17, -97, -98) goto 24116Z

#### Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

Condition: if (24111 = 6 to 10)

**24116a1 What subject did you study or are you currently studying? If you studied or are studying more than one subject, please name all subjects. Please give me the exact names.**

Condition: if (24111 = 15)

**24116a1 In which subject did you pursue or are you currently pursuing doctoral studies? Please let me know the exact name.**

Condition: if (24111 = 16)

**24116a1 In what subject did you do or are you doing your habilitation? Please give me the exact name.**

if (24111 = 6 to 10)

*Modules, courses or teaching sessions are not meant here. A maximum of three subjects can be listed. Please record the first subject here, further subjects can be recorded in the following questions, if necessary. For those studying for the teaching profession explain, where necessary, that teaching subjects are to be indicated.*

*In case of a double major, two different episodes are to be recorded.*

List of subjects [9999] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if ((24116a1 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2

if (24116a1 <> -96 & (24111 = 15, 16)) goto 24116Z

if ((24116a1 = -97, -98) & (24111 = 6 to 10)) goto 24116d

if (24116a1 = -96) goto 24116b1

#### Variables

ts15404_g1R	Study area study subj., doctoral subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study subject, doctoral subject, habilitation subject 1 (destatis)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctoral subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctoral subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctoral subject, habilitation subject 1 (1-digit)	spVocTrain

### 3.1 Individual follow-up, CATI (ID 433)

<b>24116c</b> To what extent does the following statement apply to this trade/career. This career/trade is my dream career/trade.	
<i>Read out options.</i>	
does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (20101P28 = 5 OR 24111 = 12) goto 24116Z</i> <i>if ((20101P28 = 1 to 4, 8) &amp; (24111 = 1 to 4)) goto 24116f</i>	

Variables		
ts15225	Idealistic aspirations for training: dream career	spVocTrain

<b>24116f</b> In some vocational training programs, it is possible to do a normal theoretical part or a theoretical part that is easier. Has the theoretical part/was the theoretical part simplified in your vocational training program?	
<i>If required: "Vocational training such as specialist practitioners or tradespeople are vocational training programs that have a simplified theoretical part."</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15450	Vocational training program restricted to theory	spVocTrain

**24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.**

*Read out options.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 24116e

**Variables**

ts15407	Ideal. Aspiration higher education program: Desired program	spVocTrain
---------	---	------------

**24116e I was able to take up the higher education program at my first choice of higher education institution.**

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 24116Z

**Variables**

ts15408	Ideal. Aspiration higher education program: Higher education institution	spVocTrain
---------	--	------------

### 3.1 Individual follow-up, CATI (ID 433)

<b>24127a Did you sign/Have you signed an apprenticeship/training agreement?</b>		
Have you/have you concluded an apprenticeship contract?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z autoif (24127a = 2, -97, -98) h_abort = 3		
Variables		
ts15234	Apprenticeship contract	spVocTrain

<b>24127b With whom did you sign your apprenticeship agreement? Is/was it ...?</b>		
<i>Please read out the options. If necessary, please explain the term "training center": In this context, a training center is a facility that is !!only!! there to train people.</i>		
A proper apprenticing company, e.g. a firm, a business, a government agency or a practice [1]	<input type="checkbox"/>	
A training center where only vocational training is offered [2]	<input type="checkbox"/>	
A vocational school [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z autoif (24127b = 1) h_abort = 1 autoif (24127b = 2, -97, -98) h_abort = 2 autoif (24127b = 3) h_abort = 3		
Variables		
ts15235	Apprenticeship contract2	spVocTrain

**24128b There's an option to do your apprenticeship in a single business or in several businesses. What are you doing?/What did you do?**

*We mean several independent companies or businesses. Different locations or branches of a single business count as a single apprenticeship site.*

one apprenticeship site [1] ☐

several different apprenticeship sites [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24128Z

**Variables**

ts15236	Apprenticeship site(s): one or several	spVocTrain
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Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24121 Is/was the vocational training institution in Germany or abroad?**

Condition: if (24111 = 6 to 10, 15, 16)

**24121 Is/was the higher education institution or academy in Germany or abroad?**

*If training was done in several countries, please ask respondent to specify the place in which most of the training was completed. If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.*

In Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z

if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

**Variables**

ts15206	Vocational training at home or abroad	spVocTrain
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ts15206_g1	Vocational training in-country or abroad (edited)	spVocTrain
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24122 Please tell me the name of the place or municipality in which the training center is/was located.**

Condition: if (24111 = 6 to 10, 15, 16)

**24122 Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.**

*If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.*

[List of municipalities] [9999999] ☐

Ort not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

#### Variables

ts15207_g1	Municipality of training facility (west/east)	spVocTrain
ts15207_g2R	Municipality of training facility (RS federal state)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24125 In which country is/was the training center located?**

Condition: if (24111 = 6 to 10, 15, 16)

**24125 In which country is/was the higher education institution or academy?**

*If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.*



if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

#### Variables

ts1521s_g1R	Country in which vocational training program was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

**24126a** First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

**24126a** First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

**24126a** First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

*Firstly look up the named place and then the university from the list. Please have the respondent verify the selected university. Please make sure that universities having several locations are recorded with their appropriate location/department.*

List of higher education institutions [9995] ☐

Hochschule not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

#### Variables

ts15401_R	Higher education institution	spVocTrain
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### 3.1 Individual follow-up, CATI (ID 433)

<b>24126c In which federal state is this study place located?</b>		
<i>Do not read aloud, mark code as appropriate!</i>		
Schleswig-Holstein [1]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Berlin (Total) [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 24118</i>		
<b>Variables</b>		
ts15429_R	Federal state in which higher education institution is located	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24118 When did you start this vocational training program?**

Condition: if (24111 = 6 to 10)

**24118 When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24118 When did you begin work for your doctorate in this subject?**

Condition: if (24111 = 16)

**24118 When did you begin habilitation in this subject?**

Condition: if (24111 = 11)

**24118 When did you begin your medical residency?**

Condition: if (24111 = 12 to 14)

**24118 When did you start this course or training program?**

*if (24111 <> 6 to 10)*

*If the respondent can only remember the time of year, please enter the following codes accordingly:*

*21 = Beginning of the year/winter,*

*24 = Spring/Easter,*

*27 = Mid-year/summer,*

*30 = Fall,*

*32 = End of the year*

*if (24111 <> 6 to 10)*

*Each change of subject or higher education institution is recorded in a new episode.*

*If the respondent can only remember the time of year, please enter the following codes accordingly:*

*21 = Beginning of the year/winter,*

*24 = Spring/Easter,*

*27 = Mid-year/summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 2,100

goto 24119

#### Variables

ts1511m	Start month apprenticeship episode	spVocTrain
ts1511y	Start year apprenticeship episode	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24119 Until when did you do this vocational training?**

Condition: if (24111 = 6 to 10)

**24119 Until when did you study this subject/these subjects at the same higher education institution/academy?**

Condition: if (24111 = 15)

### 3.1 Individual follow-up, CATI (ID 433)

#### 24119 Until when did you work towards your doctorate in this subject?

Condition: if (24111 = 16)

#### 24119 Until when did you work towards your habilitation in this subject?

Condition: if (24111 = 11)

#### 24119 Until when did you do your medical residency?

Condition: if (24111 = 12 to 14)

#### 24119 Until when did you attend this course or training program?

if (24111 <> 6 to 10)

If the respondent can only remember the time of year, please enter the following codes accordingly:

21 = Beginning of the year/winter,

24 = Spring/Easter,

27 = Mid-year/summer,

30 = Fall,

32 = End of the year

if (24111 <> 6 to 10)

Each change of subject or higher education institution is recorded in a new episode.

If the respondent can only remember the time of year, please enter the following codes accordingly:

21 = Beginning of the year/winter,

24 = Spring/Easter,

27 = Mid-year/summer,

30 = Fall,

32 = End of the year

|\_|\_|\_| Month

until today [-5]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

until today [-5]

☐

Range: 1,900 - 2,100

if (h\_dauertan = 2) goto 24120

if ((h\_dauertan = 1, 3, 4) & (24111 = 2, 4)) goto 24113

if (h\_dauertan = 1 & (24111 = 1, 3)) goto 24120a

if ((h\_dauertan = 3, 4) & (24111 = 1, 3)) goto 24127

if ((h\_dauertan = 1, 3, 4) & h\_abE6 = 0) goto 24127

autoif (24119 = -5) h\_dauertan = 1

autoif (24119 = 20102(intm/intj)) h\_dauertan = 2

autoif (24119 > 0 & 24119 < 20102(intm/intj)) h\_dauertan = 3

autoif (24119 = -97, -98) h\_dauertan = 4

autoif (24119 = -5) 24120 = 1

autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm)) - (((24118(abstj) - 1900) \* 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) \* 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm)) - (((24118(abstj) - 1900) \* 12) + 24118(abstm) - 20)) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) \* 12) + 24118(abstm) - 20)) + 1

autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h\_abdau = -5

autoif (h\_abdau = 1, 2) h\_abdau2 = 1

autoif (h\_abdau > 2 OR h\_abdau = -5) h\_abdau2 = 2

### 3 Individual follow-up

Variables		
ts1512m	Final month vocational training period	spVocTrain
ts1512y	Final year vocational training period	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you currently still doing this vocational training program?**

Condition: if (24111 = 6 to 10)

**24120 Are you still studying this subject/these subjects at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24120 Are you currently working toward your doctorate?**

Condition: if (24111 = 16)

**24120 Are you currently working for your habilitation?**

Condition: if (24111 = 11)

**24120 Are you currently still doing your medical residency?**

Condition: if (24111 = 12 to 14)

**24120 Are you still taking this course or training program?**

*if (24111 <> 6 to 10)*

*Each change of subject or higher education institution is recorded in a new episode.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (24111 = 2, 4) goto 24113*

*if (h\_dauertan = 1 & (24111 = 1, 3)) goto 24120a*

*if (h\_dauertan = 2 & (24111 = 1, 3)) goto 24127*

*if (h\_abE6 = 0) goto 24127*

*autoif (24120 = 1) h\_dauertan = 1*

Variables		
ts1512c	Continuing duration of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

### 3.1 Individual follow-up, CATI (ID 433)

**24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?**

*If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.*

One year [1] ☐

Two years [2] ☐

Three years [3] ☐

More than three years [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h\_dauertan = 1) goto 24120a*

*if (h\_dauertan > 1) goto 24127*

Variables

ts15203	Customary duration of vocational training program	spVocTrain
---------	---	------------

**24120a How long do you expect to need for YOU to complete this vocational training program?**

*What is meant is the overall duration of the vocational training program*

shorter than 2 years [1] ☐

2 years [2] ☐

2.5 years [3] ☐

3 years [4] ☐

3.5 years [5] ☐

longer than 3.5 years [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

*goto 24127*

Variables

ts15227	Duration of vocational training program	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)

**24127 Are/were you participating in this vocational training program on a full-time or part-time basis, i.e. while employed?**

Condition: if (24111 = 6 to 10)

**24127 Is/was studying for this subject/these subjects your principal activity or a secondary activity, e.g., one that you do/did alongside a job?**

Condition: if (24111 = 15)

**24127 Is/was studying for your doctorate your principal activity or a secondary activity, e.g., one that you do alongside a job or during unemployment?**

Condition: if (24111 = 16)

**24127 Are you working/did you work for your habilitation mainly or additionally, e.g. in addition to a gainful activity or unemployment?**

Condition: if (24111 = 11)

**24127 Are you working/did you work for the medical residency mainly or additionally, e.g. in addition to a gainful activity or unemployment?**

Condition: if (24111 = 12 to 14)

**24127 Are/were you participating in this course/training program on a full-time or part-time basis, i.e. while employed?**

*"Full-time" means that the training is done full-time, and "part-time" that it is done part-time.*

Full-time [1] ☐

Part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_abE6 = 1) goto 24120b  
if (h\_abE6 = 0) goto 24120Z

#### Variables

ts15211	Vocational training part-time or full-time	spVocTrain
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**24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?**

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24120b = 1) goto 24120c  
if (24120b = 2, -97, -98) goto 24120Z

#### Variables

ts15228	Crediting of partial qualifications from previous vocational training programme	spVocTrain
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### 3.1 Individual follow-up, CATI (ID 433)

#### 24120c Can you please tell me exactly what you've been credited with?

<<Read out the information.>>

an earlier completed apprenticeship [1] ☐

an earlier abandoned apprenticeship [2] ☐

a vocational preparation program (e.g. basic vocational training year, entry qualification) [3] ☐

a higher school leaving qualification (e.g. school leaving certificate from Realschule or Abitur) [6] ☐

an internship [4] ☐

another qualification [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24120Z

#### Variables

ts15229	Crediting of partial qualif. from prev. voc. train. program: Type of crediting	spVocTrain
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#### 24132n Now, a couple of questions about your vocational training: What was your salary at the start of your apprenticeship? We mean only the money you were paid for the first month of your apprenticeship.

Please explain only if necessary: We mean the net earnings, i.e. the amount you received after deduction of tax and social insurance contributions.

|\_|\_|\_|\_| Net apprenticeship salary

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h\_abort = 1) goto 24132

if (24132n >= 0 & h\_abort = 2) goto 24132a

#### Variables

ts15244	Starting net salary at apprenticing company	spVocTrain
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#### 24132o Even an approximate amount would help us. Did you get:

less than 250 Euro [1] ☐

250 to 500 Euro [2] ☐

500 to 750 Euro [3] ☐

750 Euro or more [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (h\_abort = 1) goto 24132*  
*if (h\_abort = 2) goto 24132a*

#### Variables

ts15245	Financing_vocational training in business	spVocTrain
---------	---	------------

#### 24132 How many people were/are employed in your vocational training location?

*Read out the options until the target person agrees. By company we mean the business premises, i.e. the number of on-site workers. Number of employees/workers incl. respondent.*

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1000 [9] ☐

1000 to less than 2000 [10] ☐

2000 and more [11] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 24132p*

#### Variables

ts15215	Company size of the training company	spVocTrain
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### 3.1 Individual follow-up, CATI (ID 433)

#### 24132p How many apprentices/trainees were/are there in total?

*Read the options until the subject agrees.*

*We mean all of the apprentices in the shop at all levels.*

1 (just the subject) [1]	<input type="checkbox"/>
more than 1 but fewer than 5 apprentices [2]	<input type="checkbox"/>
more than 5 but fewer than 10 apprentices [3]	<input type="checkbox"/>
more than 10 but fewer than 15 apprentices [4]	<input type="checkbox"/>
more than 15 but fewer than 20 apprentices [5]	<input type="checkbox"/>
more than 20 but fewer than 50 apprentices [6]	<input type="checkbox"/>
more than 50 but fewer than 100 apprentices [7]	<input type="checkbox"/>
More than 100 apprentices [8]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24132Z	

#### Variables

ts15246	Apprentices in company	spVocTrain
---------	------------------------	------------

#### 24132a Please estimate the total number of apprentices trained at your location.

<<*Read out the statement until the target person agrees.*

*This means all trainees in all training years together.>>*

up to 20 apprentices [1]	<input type="checkbox"/>
20 to under 50 apprentices [2]	<input type="checkbox"/>
50 to less than 100 apprentices [3]	<input type="checkbox"/>
100 to less than 200 apprentices [4]	<input type="checkbox"/>
200 to less than 300 apprentices [5]	<input type="checkbox"/>
300 to less than 500 apprentices [6]	<input type="checkbox"/>
500 apprentices and more [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24132Z	

#### Variables

ts15237	External institution - Size	spVocTrain
---------	-----------------------------	------------

<b>24132i Do you/Did you have to pay fees for this training?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (24132i = 1) goto 24132j</i> <i>if (24132i = 2, -97, -98) goto 24132Z</i>		
Variables		
ts15240	Fees	spVocTrain

<b>24132j Can you tell me how much you paid in tuition fees in the first month of this apprenticeship?</b>		
<i>If unsure, an estimate is sufficient.</i>		
Tuition fees per month	_ _ _ _  Euro	
Range: 0 - 2,500		
<i>goto 24132Z</i>		
Variables		
ts15241	Tuition fees_amount	spVocTrain

**Start panel questions (asked every time, as long as vocational training episode lasts)**

### 3.1 Individual follow-up, CATI (ID 433)

**24173** Now we're going to ask about the business operations in your training location. How often do you work on actual jobs or tasks in your shop? Does that happen never, rarely, sometimes, often or frequently?

*We mean jobs that the shop normally does compared to jobs done solely for training purposes.*

Never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 24175

#### Variables

ts15266	Inclusion of training in work process orientation	spVocTrain
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<b>24175</b> When you think of everything going on in your apprenticeship location, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24177		
Variables		
ts15267	Satisfaction with apprenticeship location	spVocTrain

### 3.1 Individual follow-up, CATI (ID 433)

24176	<b>When you think of everything going on in your training center, how satisfied are you with the training there?</b> <b>Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.</b>	
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24177		
Variables		
ts15268	Satisfaction with training center	spVocTrain

Condition: if (h\_abort = 1, 2)

24177

Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h\_abort = 3)

24177

Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Yes [1]

☐

No [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

goto 24178

Variables

ts15269

Vocational school\_practical aspects

spVocTrain



### 3.1 Individual follow-up, CATI (ID 433)

<b>24178</b> If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (20101P28 = 5) goto 24119b if (20101P28 = 1 to 4, 8) goto 24178a		
Variables		
ts15270	Vocational school_satisfaction	spVocTrain

#### 24178a To what extent are you satisfied with the support you receive during your vocational training?

*If needed, repeat: "Please answer each question on a scale of 0 to 10 again. '0' means that you are 'completely !! unsatisfied', while a '10' means that you are 'completely satisfied'. You can indicate the degree of satisfaction by choosing a number in between."*

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119b	

Variables		
ts15459	subj. assessment support	spVocTrain

#### 24119b And just to make sure one last time: are you currently in your final year of training?

*We mean the year in which the subject will be taking the vocational training final examination.*

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

### 3.1 Individual follow-up, CATI (ID 433)

<b>24132k</b>	<b>During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	General school education	spVocTrain

<b>24132l</b>	<b>Which school-leaving qualification is this?</b>
<<Do not read out the options>>	
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule , 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulabschluss, leaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
School-based part of the Fachhochschulreife [4]	<input type="checkbox"/>
Fachhochschulreife [5]	<input type="checkbox"/>
Other university entrance qualification (Abitur) [6]	<input type="checkbox"/>
Other qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	

Variables		
ts15243	General school education_1	spVocTrain

## Start questions about completed vocational training episodes

<b>24300a Did you receive any assistance alongside vocational training at any time during this vocational training program?</b>	
<i>If required: "Adolescents receive assistance alongside vocational training when there is the risk of dropping out from vocational training or support is generally required. The measures are applied for from the employment agency."</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24300</i> <i>if (20101P28 = 1 to 4, 8) goto 24300b</i>	

Variables		
ts15451	Assistance during vocational training	spVocTrain

<b>24300b Did you receive the following forms of support at any point during your vocational training?</b>		
<i>Multiple answers possible. Read out options.</i>		
	not specified [0]	Specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (24300b(intbb11_06) = 1) goto 24300c</i> <i>if (24300b(intbb11_06) = 0) goto 24300</i>		

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

### 3.1 Individual follow-up, CATI (ID 433)

#### 24300c What other support did you receive during your vocational training program?



goto 24300

##### Variables

ts15458_O	Support during vocational training program other, open	spVocTrain
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#### 24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?

*If the respondent is currently studying, please point out that the vocational training episode currently under discussion, not the higher education, is meant here. If the respondent doesn't know what vocational training allowance is: "Vocational training allowance is a type of funding that you can apply for at the employment agency and that may be granted to you under certain conditions for the duration of your vocational training."*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24300 = 1) goto 24301

if (24300 = 2) goto 24302

if (24300 = -97, -98) goto 24303

##### Variables

ts15271	Application for vocational training allowance	spVocTrain
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#### 24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24303

##### Variables

ts15272	Vocational training allowance	spVocTrain
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#### 24302 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read out options.

	not specified [0]	Specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables		
ts15273	Reasons for not applying for vocational training allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for vocational training allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for vocational training allowance - other reasons	spVocTrain

Condition: if (h\_abE6 = 1)

#### 24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?

Condition: if (h\_abE6 = 0)

#### 24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?

If the respondent doesn't know what this is: "The German Federal Training Assistance Act states that people are entitled to financial assistance during their vocational training under certain conditions. One condition is, for example, that only certain vocational training programs are funded under this Act. BaföG student loan applications are usually made through the Student Loan Office."

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24303 = 1) goto 24304 if (24303 = 2) goto 24305 if (24303 = -97,-98 ) goto 24305Z	

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_abE6 = 1)

**24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?**

Condition: if (h\_abE6 = 0)

**24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?**

*If there are any questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24305Z

#### Variables

ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain
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**24305 [MF] Why didn't you apply for it back then?**

*Multiple answers possible. Read out options.*

	not specified [0]	Specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 24305Z

#### Variables

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h\_dauertan = 1)

**24305b Do you currently pay tuition fees?**

**By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.**

Condition: if (h\_dauertan > 1)

**24305b Did you pay tuition fees in your last semester?**

**By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.**

*If the respondent says that they do not pay tuition fees or the tuition fees were assumed by a scholarship organization, please record code 2 for "no".*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24305b = 1) goto 24305c*

*if ((24305b = 2, -97, -98) & h\_dauertan = 1) goto 24146a*

*if ((24305b = 2, -97, -98) & h\_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148*

*if ((24305b = 2, -97, -98) & h\_dauertan > 1 & 24121 = 2) goto 24140*

**Variables**

t531351	Payment of tuition fees?	spVocTrain
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Condition: if (h\_dauertan = 1)

**24305c And how high are the tuition fees that you have to pay for the current semester?**

Condition: if (h\_dauertan > 1)

**24305c And how high are the tuition fees that you had to pay for the last semester?**

*In case of a different payment rhythm (e.g. trimester or monthly payment), please convert.*

|\_|\_|\_|\_|\_| Euro

Range: 0 - 99,999

*if (h\_dauertan = 1) goto 24146a*

*if (h\_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148*

*if (h\_dauertan > 1 & 24121 = 2) goto 24140*

**Variables**

t531352	Amount of tuition fees	spVocTrain
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### 3.1 Individual follow-up, CATI (ID 433)

#### 24146a Which leaving qualification do you want to earn during your current degree program in the subsequent step?

*Do not read out options. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or Staatsexamen is non-specifically indicated, please ask: "Does your bachelor/master studies result in an university degree for teaching professions? Or: Is the Staatsexamen a university degree for teaching professions?" and select applicable code.*

Diplom [7]	<input type="checkbox"/>
Bachelor's degree [8]	<input type="checkbox"/>
Master's degree [9]	<input type="checkbox"/>
"Diplom" from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
"Diplom" from a university [11]	<input type="checkbox"/>
Bachelor's degree with "Lehramt" (teaching qualification) [12]	<input type="checkbox"/>
Bachelor's degree (without teaching) [13]	<input type="checkbox"/>
Master's degree (teaching qualification) [14]	<input type="checkbox"/>
Master's degree (without teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen Lehramt [17]	<input type="checkbox"/>
First Staatsexamen (without Lehramt) [18]	<input type="checkbox"/>
Second or third Staatsexamen [19]	<input type="checkbox"/>
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b	

#### Variables

ts15411	aspired degree	spVocTrain
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#### 24147a What kind of qualification is that?



goto 24147b

#### Variables

ts15412_O	Other degree (open)	spVocTrain
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#### 24147b What number is your current semester in your field of study?

*This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.*

Number of semesters in field of study:

Range: 0 - 40

goto 24147Z

#### Variables

ts15413	Number of semesters in field of study (open)	spVocTrain
---------	--	------------

#### 24132q How many weeks of internships did you do during your entire vocational training program?

*If the subject did not do any internships, please enter 0.*

weeks

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148  
if (24121 = 2) goto 24140

#### Variables

ts15247	Amount of internship training	spVocTrain
---------	-------------------------------	------------

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24148 Did you complete this vocational training with at least a month abroad?**

Condition: if (24111 = 6 to 10)

**24148 Did you do at least one month of your degree course abroad?**

Condition: if (24111 = 15)

**24148 Did you do at least one month of your doctorate abroad?**

Condition: if (24111 = 16)

**24148 Did you do at least one month of your habilitation [post-doctoral lecturing qualification] abroad?**

Condition: if (24111 = 11)

**24148 Did you complete this medical residency [specialist training for physicians, e.g. in dermatology] with at least a month abroad?**

Condition: if (24111 = 12 to 14)

**24148 Did you do at least one month of your course/apprenticeship abroad?**

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5, 11, 15, 16) goto 24140

if (24148 = 1 & (24111 = 6 to 10)) goto 24196

if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

#### Variables

ts15223	Vocational training done abroad for at least one month	spVocTrain
---------	--	------------

**24196 And in which country were you then?**

Please select from the list. If several countries are given, please record the place of residency that was the most important for the higher education program.

[List of countries] [-999] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24196 <> -96) goto 24198

if (24196 = -96) goto 24197

#### Variables

ts15294_g1R	1. country stay abroad	spVocTrain
ts15294_g2R	1. country stay abroad (aggregated)	spVocTrain

#### 24198 Did you also stay in another country for study purposes?

If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.

[List of countries] [-999] ☐

No 2nd country [-93] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24198 <> -96) goto 24140  
if (24198 = -96) goto 24199

#### Variables

ts15295_g1R	2nd country of stay abroad	spVocTrain
ts15295_g2R	2. country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)

#### 24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?

Condition: if (24111 = 17, -97, -98)

#### 24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?

Leaving certificate [1] ☐

Confirmation of participation [2] ☐

none of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24133 = 1) goto 24140  
if (24133 = 2, 3, -97, -98) goto 24134

#### Variables

ts15216	Course/training program with qualification or certificate of participation	spVocTrain
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (24111 = 12 to 14)

**24134 Did you complete the course/training program until the end or did you leave it early?**

Condition: if (24111 = 17, -97, -98)

**24134 Did you complete the vocational training program until the end or did you leave it early?**

Participated until the end [1] ☐

Ended prematurely [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 24134Z

Variables

ts15217	End of course/training program	spVocTrain
---------	--------------------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24140 Did you successfully complete this vocational training program?**

Condition: if (24111 = 6 to 10)

**24140 Did you successfully complete this studies?**

Condition: if (24111 = 11)

**24140 Did you successfully complete this medical residency at the end?**

Condition: if (24111 = 12 to 14)

**24140 Did you successfully complete this training course?**

Condition: if (24111 = 15)

**24140 Did you successfully complete this doctorate?**

Condition: if (24111 = 16)

**24140 Did you successfully complete this habilitation at the end?**

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

if (24140 = 1) & (24111 <> 15, 16)) goto 24141  
 if (24140 = 1 & 24111 = 15) goto 24144a  
 if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z  
 autoif (24140 = 1 & 24111 = 15) 24141 = 20  
 autoif (24140 = 1 & 24111 = 16) 24141 = 21  
 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20  
 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218	Successful completion of vocational training program	spVocTrain
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Condition: if (24111 = 12)

#### 24141 What type of civil service examination did you take?

Condition: if (24111 <> 12)

#### 24141 What kind of qualification did you do?

if (h\_cohort = 4 OR (h\_cohort = 3 & 20102(intm/intj) >= 8/2018))

<<Do not read out the options.

For dual degree programs, please enter the university degree. If the degree at a university is unspecifically called Bachelor, Master or state exam, please ask: "Did your Bachelor's/Master's degree lead to a teaching qualification? Or: Was the state examination a teaching qualification?" and select the appropriate code?>>

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate (skilled worker's certificate), dual vocational education and training [1] ☐

Leaving certificate from a school for health care professionals [2] ☐

Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3] ☐

Other type of leaving certificate of the Fachschule [4] ☐

Master's / foreman's certificate [5] ☐

Technician's certificate [6] ☐

Diplom [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diplom from a university of applied sciences (Dipl(FH)) [10] ☐

Diplom from a university [11] ☐

Bachelor's degree with "Lehramt" (teaching qualification) [12] ☐

Bachelor (not for teaching post) [13] ☐

Master teaching post [14] ☐

Master (not for teaching post) [15] ☐

Magister [16] ☐

First Staatsexamen Lehramt [17] ☐

First Staatsexamen (without Lehramt) [18] ☐

Second Staatsexamen [19] ☐

Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29] ☐

Doctorate [20] ☐

Habilitation [21] ☐

Medical specialist [22] ☐

### 3.1 Individual follow-up, CATI (ID 433)

Civil service examination for the subclerical class [23]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
Other leaving qualification [28]	<input type="checkbox"/>
<i>without qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24141 = 28, 29) goto 24143</i> <i>if (24141 = -6, 21) goto 24134Z</i> <i>if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144</i> <i>if (24141 = 7 to 19) goto 24144b</i> <i>if (24141 = 20) goto 24144a</i>	

### 3 Individual follow-up

```

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)
1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief
(Facharbeiterbrief), duale Ausbildung
2: Abschluss einer Schule des Gesundheitswesens
3: Berufsfachschulabschluss, Handelsschulabschluss
4: anderer Fachschulabschluss
5: Meisterbrief
6: Technikerabschluss
if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
28: sonstiger Abschluss

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))
if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich),
Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens
if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss
if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss
if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief
if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss
if (24111 = 6 to 9, -97, -98) 7: Diplom
if (24111 = 6 to 9, -97, -98) 8: Bachelor
if (24111 = 6 to 9, -97, -98) 9: Master
if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))
if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom
if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt
if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)
if (24111 = 10, 17, -97, -98) 14: Master Lehramt
if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)
if (24111 = 10, 17, -97, -98) 16: Magister
if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt
if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)
if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen
if (24111 = 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)
if (24111 = 15, 17, -97, -98) 20: Promotion
if (24111 = 16, 17, -97, -98) 21: Habilitation
if (24111 = 11, 17, -97, -98) 22: Facharzt
if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst
if (h_cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK-Prüfung
28: sonstiger Abschluss

```

#### Variables

ts15219	Educational qualification	spVocTrain
---------	---------------------------	------------

#### 24144 What was your overall grade for this vocational training program?

An approximate grade suffices. Convert points or percentages into a grade (if possible).

|\_\_| , |\_\_| Overall grade

No grade assigned [-6]

☐

Range: 0.0 - 9.9

if (h\_abE6 = 0) goto 24134Z

if (h\_abE6 = 1 & (h\_abort = 1, 2)) goto 24132r

if (h\_abE6 = 1 & h\_abort = 3) goto 24132t

#### Variables

ts15265	Vocational training program grade	spVocTrain
---------	-----------------------------------	------------



### 3.1 Individual follow-up, CATI (ID 433)

#### 24144a What was your overall grade upon completion of your doctorate?

*Do not read out options!*

Summa cum laude/with distinction/excellent [0] ☐

Magna cum laude/very good [1] ☐

Cum laude/good [2] ☐

Satis bene/fair [3] ☐

Rite/sufficient [4] ☐

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

t724501	Grade of doctorate award	spVocTrain
---------	--------------------------	------------

#### 24144b What was the overall grade – or eventually scores – when you completed your higher education program?

*If points, e.g. for lawyers, are indicated, click button "points indicated" and record points in the next question. A zero preceding the decimal point is allowed, e.g. 0.7.*

|\_| , |\_| Overall grade

Scores indicated [-93] ☐

No grade assigned [-6] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c  
if (24144b <> -93) goto 24134Z

Variables

ts15414	Higher education grade	spVocTrain
---------	------------------------	------------

#### 24144c (What was your final score upon completion of your degree course?)

Number of points: |\_|\_| , |\_|\_|

Range: 0.0 - 99.9

goto 24134Z

Variables

ts15415	Score higher education degree	spVocTrain
---------	-------------------------------	------------

**24132r** What was your ending salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|\_|\_|\_|\_| Euro

Range: 0 - 2,500

*if (24132r >= 0) goto 24134Z*  
*if (24132r = -97, -98) goto 24132s*

Variables

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

**24132s** Even an approximate amount would help us. Did you get:

less than 250 Euro [1] ☐

250 to 500 Euro [2] ☐

500 to 750 Euro [3] ☐

750 Euro or more [4] ☐

*Refused*  
*[-97]* ☐

*Don't know [-98]* ☐

*goto 24134Z*

Variables

ts15249	Training salary_end_2	spVocTrain
---------	-----------------------	------------

**24132t** Did you have to pay fees at the end of your training?

Yes [1] ☐

No [2] ☐

*Refused*  
*[-97]* ☐

*Don't know [-98]* ☐

*if (24132t = 1) goto 24132u*  
*if (24132t = 2, -97, -98) goto 24132g*

Variables

ts15250	Fees_end	spVocTrain
---------	----------	------------

### 3.1 Individual follow-up, CATI (ID 433)

**24132u Can you tell me how much you paid in tuition fees in the first month of this apprenticeship?**

*If unsure, an estimate is sufficient.*

|\_|\_|\_|\_| Euro

Range: 0 - 2,500

goto 24132g

Variables

ts15251	Fees_2_end	spVocTrain
---------	------------	------------

**24132g Was it part of your training that you would do an internship or year of recognition after completing the school part of your training?**

*<<This is the internship which is needed to be allowed to practise the learned profession. Other designations may be: Internship or year of work experience. Meant are !!not!!! Internships, which are completed !!during!! the training.>>*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (24132g = 1) goto 24132h  
if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238	In-company internships_probationary internship	spVocTrain
---------	--	------------

**24132h How long does this internship last?**

*For example, 4 months, half year; please enter in months.*

|\_|\_| months

Range: 1 - 24

goto 24132v

Variables

ts15239	In-company internships_probationary internship_duration	spVocTrain
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<b>24132v What are you plans for this internship? Have you already completed this internship, are you currently doing it, will you be doing it shortly or you won't be doing it at all?</b>		
already completed [1]	<input type="checkbox"/>	
currently underway [2]	<input type="checkbox"/>	
Start in the near future [3]	<input type="checkbox"/>	
not doing [4]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 24134Z		
Variables		
ts15252	In-company internships_probationary internship_plans	spVocTrain

<b>24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?</b>		
Ended prematurely [1]	<input type="checkbox"/>	
Stayed to the end but did not earn qualification [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1 if (24140a = 1 & h_abort = 3) goto 24140a2 if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3 if (24140a = 2, -97, -98) goto 24146Z		
Variables		
ts15253	Point in time when terminated	spVocTrain

### 3.1 Individual follow-up, CATI (ID 433)

<b>24140a1 How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?</b>	
Let go by company [1]	<input type="checkbox"/>
Subject quit [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination of vocational program dual	spVocTrain

<b>24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?</b>	
Termination by school [1]	<input type="checkbox"/>
Subject quit [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (24140a2 = 2, 3) goto 24140a19</i> <i>if (24140a2 = 1, -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination of vocational program school	spVocTrain

<b>24140a4 Was your vocational training terminated because the business closed or moved to another location?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 24146Z</i>	

Variables		
ts15256	Termination of vocational training: company termination: company closed/moved	spVocTrain

**24140a1 9** A vocational training program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the program ...because you got or expected to get a new apprenticeship?

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 24140a42

Variables

ts15258	Termination by the trainee: other apprenticeship	spVocTrain
---------	--	------------

**24140a4 2 [NCS]** ...because you were having problems with other people in the program, such as trainers, teachers, colleagues or other trainees?

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 24140a32

Variables

ts15263	Termination by the trainee: conflicts	spVocTrain
---------	---------------------------------------	------------

**24140a3 2 [NCS]** ...because the program was too difficult?

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 24140a34

Variables

ts15260	Termination by the trainee: too demanding	spVocTrain
---------	---	------------

### 3.1 Individual follow-up, CATI (ID 433)

<b>24140a3 [NCS] ...because it wasn't your dream job or because the job was different than you had imagined?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24140a35	

Variables		
ts15261	Termination by the trainee: dream job	spVocTrain

<b>24140a3 [NCS] ...because you weren't being taught enough of what you were actually supposed to be learning in the program.</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24140a27	

Variables		
ts15262	Termination by the trainee: quality	spVocTrain

<b>24140a2 [NCS] ...because you were dissatisfied with the money you were making in the program or might earn in the future?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the trainee: financial reasons	spVocTrain

Condition: if (20103 = 2)

**24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses or pregnancy?**

Condition: if (20103 = 1)

**24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses?**

*We mean everything that has to do with the personal circumstances of adolescence.*

No [0] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15264	Termination by the trainee: personal reasons	spVocTrain
---------	--	------------

**24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.**

**Did you end the higher education program ...because you did not pass the examinations?**

No [0] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b4

Variables

ts15420	Termination by the higher education student: Examinations not passed	spVocTrain
---------	--	------------



### 3.1 Individual follow-up, CATI (ID 433)

#### 24140b4 [NCS] ...because the course requirements were too high?

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 24140b5

#### Variables

ts15421	Termination by the higher education student: Course requirements too high	spVocTrain
---------	---	------------

#### 24140b5 [NCS] ...because you lost interest in the subject?

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 24140b6

#### Variables

ts15422	Termination by the higher education student: No interest in the subject	spVocTrain
---------	---	------------

#### 24140b6 [NCS] ...because the organization of the higher education program was poor?

No [0] ☐

Yes [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 24140b7

#### Variables

ts15423	Termination by the higher education student: Lack of course organization	spVocTrain
---------	--	------------

<b>24140b7 [NCS] ...because there was a lack of support from lecturers?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24140b8	

Variables		
ts15424	Termination by the higher education student: No support from lecturers	spVocTrain

<b>24140b8 [NCS] ...because you had wrong expectations in relation to the higher education program?</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24140b11	

Variables		
ts15425	Termination by the higher education student: Wrong expectations	spVocTrain

<b>24140b1 [NCS] because you had financial difficulties?</b>	
<b>1</b>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24140b9	

Variables		
ts15426	Reason for dropping out, interruption: Financial problems	spVocTrain

### 3.1 Individual follow-up, CATI (ID 433)

<b>24140b9 [NCS] ...because you were not interested in the professions that the higher education program leads to?</b>		
No [0]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24140b10		

Variables		
ts15427	Termination by the higher education student: No professional interest	spVocTrain

Condition: if (20103 = 2)		
<b>24140b1 [NCS] ...because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses, pregnancy or family duties?</b>		
Condition: if (20103 = 1)		
<b>24140b1 [NCS] ...because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses or family duties?</b>		
<i>We mean everything that has to do with the personal circumstances of the higher education student.</i>		
No [0]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24146Z		

Variables		
ts15428	Termination by the higher education student: Personal reasons	spVocTrain

Condition: if (24111 = 12)		
<b>24146 What type of civil service examination did you take?</b>		
Condition: if (24111 <> 12)		
<b>24146 What kind of qualification did you want to do?</b>		
<i>if (h_cohort = 4 OR (h_cohort = 3 &amp; 20102(intm/intj) &gt;= 8/2018)) &lt;&lt;Do not read out the options. For dual degree programs, please enter the university degree. If the degree at a university is unspecifically called Bachelor, Master or state exam, please ask: "Did your Bachelor's/Master's degree lead to a teaching qualification? Or: Was the Staatsexamen a teaching qualification?" and select the appropriate code?&gt;&gt;</i>		
Completed apprenticeship (trade, company, commerce, agriculture), journeyperson's/assistant's certificate (skilled worker's certificate), dual vocational education and training [1]	<input type="checkbox"/>	
Leaving qualification from a school for health care professionals [2]	<input type="checkbox"/>	

### 3 Individual follow-up

Leaving certificate of Berufsfachschule or commercial school [3]	<input type="checkbox"/>
other type of leaving certificate from a Fachschule [4]	<input type="checkbox"/>
"Meisterbrief" (master craftsman diploma) [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Diplom [7]	<input type="checkbox"/>
Bachelor's degree [8]	<input type="checkbox"/>
Master's degree [9]	<input type="checkbox"/>
"Diplom" from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
"Diplom" from a university [11]	<input type="checkbox"/>
Bachelor's degree with "Lehramt" (teaching qualification) [12]	<input type="checkbox"/>
Bachelor's degree (without teaching) [13]	<input type="checkbox"/>
Master's degree (teaching qualification) [14]	<input type="checkbox"/>
Master's degree (without teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen Lehramt [17]	<input type="checkbox"/>
First Staatsexamen (without Lehramt) [18]	<input type="checkbox"/>
Second or third Staatsexamen [19]	<input type="checkbox"/>
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate/PhD [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination: Clerical class [24]	<input type="checkbox"/>
Civil service examination: Executive class [25]	<input type="checkbox"/>
Civil service examination: Administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other type of final qualification [28]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

### 3.1 Individual follow-up, CATI (ID 433)

if (24146 = 28, 29) goto 24147  
if (24146 = 1 to 27, -97, -98) goto 24147Z

if (h\_cohort = 3 & 20102(intm/intj) < 8/2018)  
1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder  
Gehilfenbrief (Facharbeiterbrief), duale Ausbildung  
2: Abschluss einer Schule des Gesundheitswesens  
3: Berufsfachschulabschluss, Handelsschulabschluss  
4: anderer Fachschulabschluss  
5: Meisterbrief  
6: Technikerabschluss  
if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst  
if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst  
28: sonstiger Abschluss  
if (h\_cohort = 4 OR (h\_cohort = 3 & 20102(intm/intj) >= 8/2018))  
if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich,  
landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung  
if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Abschluss einer Schule des Gesundheitswesens  
if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Berufsfachschulabschluss, Handelsschulabschluss  
if (24111 <> 6 to 12, 15, 16, -97, -98) 4: anderer Fachschulabschluss  
if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Meisterbrief  
if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technikerabschluss  
if (24111 = 6 to 9, -97, -98) 7: Diplom  
if (24111 = 6 to 9, -97, -98) 8: Bachelor  
if (24111 = 6 to 9, -97, -98) 9: Master  
if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))  
if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom  
if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt  
if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)  
if (24111 = 10, 17, -97, -98) 14: Master Lehramt  
if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)  
if (24111 = 10, 17, -97, -98) 16: Magister  
if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt  
if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)  
if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen  
if (24111 = 6 to 10, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches  
Examen)  
if (24111 = 15, 17, -97, -98) 20: Promotion  
if (24111 = 16, 17, -97, -98) 21: Habilitation  
if (24111 = 11, 17, -97, -98) 22: Facharzt  
if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst  
if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst  
if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst  
if (h\_cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK-Prüfung  
28: sonstiger Abschluss

#### Variables

ts15221	aspired vocational qualification	spVocTrain
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Condition: if ((24111 = 1 to 5, 12, 17, -97, -98) & h\_cohort = 3 & 20102(intm/intj) < 8/2018)

**24149A Have you started any other vocational training program leading to a vocational degree?**

Condition: if ((24111 = 1 to 5, 11 to 14, 17, -97, -98) & (h\_cohort = 4 OR (h\_cohort = 3 & 20102(intm/intj) >= 8/2018)))

**24149A Have you started any other vocational training program or a higher education program leading to a vocational degree or degree from a higher education institution?**

Condition: if (24111 = 6 to 10, 15, 16)

**24149A Have you started any other higher education program or a vocational training program leading to a degree from a higher education institution or vocational degree?**

if (h\_cohort = 3 & 20102(intm/intj) < 8/2018)

<< This does not include training time or internships. These phases will be recorded as employment later on in the survey.>>

if (h\_cohort = 4 OR (h\_cohort = 3 & 20102(intm/intj) >= 8/2018))

<< Not included: Training time, preparatory service, Volontariat, probationary year, trainee, Vikariat, pharmaceutical internship and other internships. These phases are later recorded as employment. Even short vocational further education and training courses are not included here.>>

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24149A = 1) goto 24149Z

if ((24149A = 2, -97, -98) & (h\_cohort = 4 OR (h\_cohort = 3 & 20102(intm/intj) >= 8/2018))) goto 24149B

if ((24149A = 2, -97, -98) & h\_cohort = 3 & 20102(intm/intj) < 8/2018) goto 24149Z

#### Variables

ts15101	Intro Training 11	spVocTrain
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### Start military service loop

#### [AUX] Auxiliary variable current military service episode

End military service episode finished at the most 12 months ago [1] ☐

End military service episode finished more than 12 months ago [0] ☐

#### Variables

ts21120	Auxiliary variable current military service episode	spMilitary
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### 3.1 Individual follow-up, CATI (ID 433)

<b>25103 [AUTO] Episode mode</b>		
First-time interview [1]		<input type="checkbox"/>
Supplemented in the X module [4]		<input type="checkbox"/>
<i>goto 25107</i> <i>autoif (30300 &lt;&gt; 5) 25103 = 1</i> <i>autoif (30300 = 5) 25103 = 4</i>		
Variables		
ts21300	Period mode	spMilitary

Condition: if (25107 = 1 & 25103 = 1)

**25108 We want to record each of these phases individually. Start with the first one! What exactly did you do first?**

Condition: if (25107 > 1 OR 25103 = 4)

**25108 What exactly did you do there?**

if (h\_etalpe = 8)

<< Attention: The Federal voluntary service (BFD) and the voluntary military service (FWD) were introduced on 1 July 2011. The International youth volunteer service was introduced on 1 January 2011.  
The military service (code 1) and community service (code 2) could only be started until June 31, 2011. >>

(Basic) military service (incl. service as a reservist) [1] ☐

Community service [2] ☐

Military alternative service [3] ☐

Voluntary Social, Ecological or European Year/ Voluntary Social or Ecological Year [4] ☐

federal voluntary service [5] ☐

Voluntary military service [6] ☐

International youth voluntary service / voluntary service abroad, e.g. International youth voluntary service, European voluntary service, "weltwärts". [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 25109

if (h\_etalpe = 8) 1: (Grund-)Wehrdienst (auch Reservistendienst)

if (h\_etalpe = 8) 2: Zivildienst

if (h\_etalpe = 8) 3: Wehr-Ersatzdienst

if (h\_etalpe 8 OR (h\_etalpe = 6 & h\_cohort = 4)) 4: Freiwilliges Soziales, Ökologisches oder Europäisches Jahr

if (h\_etalpe = 6 & h\_cohort <> 4) 4: Freiwilliges Soziales oder Ökologisches Jahr

5: Bundesfreiwilligendienst

6: Freiwilliger Wehrdienst

if (h\_etalpe = 8 OR (h\_etalpe = 6 & h\_cohort = 4)) 7: Internationaler Jugendfreiwilligendienst

if (h\_etalpe = 6 & h\_cohort <> 4) 7: Freiwilligendienst im Ausland, z. B. Internationaler Jugendfreiwilligendienst, Europäischer Freiwilligendienst, „weltwärts“

Variables

ts21201	Type of military service episode	spMilitary
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (25108 = 1)

**25109 From when until when did you do military service?**

Condition: if (25108 = 2)

**25109 From when until when did you do community service?**

Condition: if (25108 = 3)

**25109 From when until when did you do alternative military service?**

Condition: if (25108 = 4 & (h\_etappe = 8 OR (h\_etappe = 6 & h\_cohort = 4)))

**25109 From when until when did you complete a voluntary social, ecological or European year?**

Condition: if (25108 = 4 & h\_etappe = 6 & h\_cohort <> 4)

**25109 From when until when did you do a voluntary social or ecological year?**

Condition: if (25108 = 5)

**25109 From when until when did you do the federal voluntary service?**

Condition: if (25108 = 6)

**25109 From when until when did you do the voluntary military service?**

Condition: if (25108 = 7 & (h\_etappe = 8 OR (h\_etappe = 6 & h\_cohort = 4)))

**25109 From when until when did you do the international youth voluntary service?**

Condition: if (25108 = 7 & h\_etappe = 6 & h\_cohort <> 4)

**25109 From when until when did you do this voluntary service abroad?**

Condition: if (25108 = -97, -98)

**25109 From when until when did you do this?**

<<If ZP only remembers seasons, please enter the following numbers:  
21=Starting of the year/winter,  
24=Spring/Easter,  
27=Mid-year/summer,  
30=Fall,  
32=End of year>>

from month |\_\_|\_\_| Month

Range: 1 - 12

Year |\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|

goto 25110

#### Variables

ts2111m	Start military service episode - Month	spMilitary
ts2111y	Start military service episode - Year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 1)

**25110 (Until when did you do your military service?)**

Condition: if (25108 = 2)

**25110 (Until when did you do civil service?)**

Condition: if (25108 = 3)

#### 25110 (Until when did you do alternative service instead of military service?)

Condition: if (25108 = 4 & (h\_etappe = 8 OR (h\_etappe = 6 & h\_cohort = 4)))

#### 25110 (Until when did you do a voluntary social, ecological or European year?)

Condition: if (25108 = 4 & h\_etappe = 6 & h\_cohort <> 4)

#### 25110 (Until when did you do your voluntary social or ecological year?)

Condition: if (25108 = 5)

#### 25110 (Until when did you do the Federal voluntary service?)

Condition: if (25108 = 6)

#### 25110 (Until when did you do your voluntary military service?)

Condition: if (25108 = 7 & (h\_etappe = 8 OR (h\_etappe = 6 & h\_cohort = 4)))

#### 25110 (Until when did you do the International youth volunteer service?)

Condition: if (25108 = 7 & h\_etappe = 6 & h\_cohort <> 4)

#### 25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = -97, -98)

#### 25110 From when until when did you do this?

<<If ZP only remembers seasons, please enter the following numbers:

21=Starting of the year/winter,

24=Spring/Easter,

27=Mid-year/summer,

30=Fall,

32=End of year>>

from month

until today [-5]

☐

Year

until today [-5]

☐

if ((h\_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112

if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 1) goto 25113

if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 4) goto 25114Z

if (h\_dauertan = 2) goto 25111

autoif (25110 = -5) h\_dauertan = 1

autoif (25110 = 20102(intm/intj)) h\_dauertan = 2

autoif (25110 > 0 & 25110 < 20102(intm/intj)) h\_dauertan = 3

autoif (25110 = -97, -98) h\_dauertan = 4

autoif (25110 = -5) 25111 = 1

autoif (25110 = -5) 25110 = 20102(intm/intj)

#### Variables

ts2112m	End military service episode - month	spMilitary
ts2112y	End military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (25108 = 1)

**25111 Are you still doing the military service today?**

Condition: if (25108 = 2)

**25111 Are you still doing the community service today?**

Condition: if (25108 = 3)

**25111 Are you still doing the military replacement service today?**

Condition: if (25108 = 4 & (h\_etappe = 8 OR (h\_etappe = 6 & h\_cohort = 4)))

**25111 Are you still completing a Voluntary Social, Ecological or European Year today??**

Condition: if (25108 = 4 & h\_etappe = 6 & h\_cohort <> 4)

**25111 Are you still completing a Voluntary Social or Ecological Year today??**

Condition: if (25108 = 5)

**25111 Are you still doing federal volunteer service today?**

Condition: if (25108 = 6)

**25111 Are you still doing the voluntary military service?**

Condition: if (25108 = 7 & (h\_etappe = 8 OR (h\_etappe = 6 & h\_cohort = 4)))

**25111 Are you still doing the International youth volunteer service today?**

Condition: if (25108 = 7 & h\_etappe = 6 & h\_cohort <> 4)

**25111 Are you still doing the voluntary service abroad today?**

Condition: if (25108 = -97, -98)

**25111 Are you still doing that today?**

Yes, it is ongoing [1]

☐

No, completed [2]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

*if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112*

*if (25108 = 3 & 25103 = 1) goto 25113*

*if (25108 = 3 & 25103 = 4) goto 25114Z*

*autoif (25111 = 1) h\_dauertan = 1*

#### Variables

ts2112c	Continuation of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 1)

**25112 Now it's about your professional development during this military service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?**

Condition: if (25108 = 2)

**25112 Now it's about your professional development during this community service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?**

Condition: if (25108 = 4 & (h\_etappe = 8 OR (h\_etappe = 6 & h\_cohort = 4)))

**25112** Now it is about your professional development during this voluntary social, ecological or European year. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 4 & h\_etappe = 6 & h\_cohort <> 4)

**25112** Now it is about your professional development during this voluntary social or ecological year. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 5)

**25112** Now it is about your professional development during this federal voluntary service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 6)

**25112** Now it's about your professional development during this voluntary military service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 7 & (h\_etappe = 8 OR (h\_etappe = 6 & h\_cohort = 4)))

**25112** Now it is about your professional development during this international youth voluntary service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 7 & h\_etappe = 6 <> h\_cohort <> 4)

**25112** Now it's about your professional development during this voluntary service abroad. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = -97, -98)

**25112** Now it's about your professional development. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (25112 = 1 & h\_aktwd = 1) goto 35100Z  
if (25103 = 1 & (h\_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113  
if (25103 = 4 & (h\_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z

autoif (25112 = 1) h\_kursherk = 25107  
autoif (25112 = 1) h\_kursstart = 25109  
autoif (25112 = 1) h\_kursende = 25110  
autoif (25112 = 1) h\_kursdauertan = 25111  
autoif (25112 = 1 & 25108 = 1) h\_kursaktiv = 251  
autoif (25112 = 1 & 25108 = 2) h\_kursaktiv = 252  
autoif (25112 = 1 & 25108 = 4) h\_kursaktiv = 254  
autoif (25112 = 1 & 25108 = 5) h\_kursaktiv = 255  
autoif (25112 = 1 & 25108 = 6) h\_kursaktiv = 256  
autoif (25112 = 1 & 25108 = 7) h\_kursaktiv = 257  
autoif () h\_aktwd = 0  
autoif (25111 = 1) h\_aktwd = 1  
autoif (25111 <> 1 & (25110 >= 20102(intm/intj) - 12)) h\_aktwd = 1  
autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = 20102(intj)) h\_aktwd = 1  
autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = (20102(intj) - 1) & 20102(intm) < 7) h\_aktwd = 1

Variables

### 3.1 Individual follow-up, CATI (ID 433)

ts21202	Attendance of seminars/training courses during military service	spMilitary
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## 26ET - Employments

<b>[AUX] Under 21 and no completed vocational training</b>		
Under 21 and no vocational training [1]	<input type="checkbox"/>	
21 And older or completed vocational training [0]	<input type="checkbox"/>	

Variables		
tf23913	Under 21 and no completed vocational training	pTarget

<b>[AUX] Respondent studied since the time of the last interview</b>		
Yes [1]	<input type="checkbox"/>	
No [0]	<input type="checkbox"/>	

Variables		
tf23915	Respondent studied since the time of the last interview	pTarget

Condition: if (h\_etappe = 8)

**26105** Now, I'd like to ask about your employment history. In the following section, I'd like to go through all the jobs you've ever had. Have you ever been employed?

Condition: if (h\_etappe = 6 & h\_etkurz = 0)

**26105** Now, I'd like to ask about your employment. Have you ever been employed? Please include jobs that you might have done !!while!! in a vocational training program or while working another job.

Condition: if (h\_etappe = 6 & h\_etkurz = 1)

**26105** Now, I'd like to ask about your employment. Have you ever been employed? Employment also includes • an internship, • a Volontariat [traineeship after university graduation, especially in journalism and publishing] • a trainee program, • an induction year. • a vacation job or mini-job, • minor part-time employment or • work in an assisting capacity. Please include jobs that you might have done !!while!! in a vocational training program or while working another job.

*if (h\_etappe = 8) This does not include vocational training programs, career preparation programs, vacation jobs and school or student internships. if (h\_etappe = 6) This also includes post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26105 = 1) goto 26107Z*

*if ((26105 = 2, -97, -98) & h\_etkurz = 0) goto 26106*

*if ((26105 = 2, -97, -98) & h\_etkurz = 1 & (20102(intm / intj) - 20106(gebm / gebj) > 216)) goto 26400*

*if ((26105 = 2, -97, -98) & h\_etkurz = 1 & (20102(intm / intj) - 20106(gebm / gebj) <= 216)) goto 26401Z*

#### Variables

tf23102	Employments	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etappe = 8)

**26106 Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, • a job as a first year resident [young physician in compulsory practical training]. Have you had such a job?**

Condition: if (h\_etappe = 6)

**26106 Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, Have you ever had such a job?**

*if (h\_etappe = 8) This does not include vacation jobs and school or student internships. if (h\_etappe = 6) It includes post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • pre-professional programs, such as the introductory qualification (EQ), • voluntary service or military service.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26106 = 1) goto 26107Z*

*if (26106 = 2, -97, -98) goto 26107*

#### Variables

tf23103	Employment with vocational training characteristics	pTarget
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Condition: if (h\_etappe = 8)

**26107 Do you currently have a paid side-job? We mean mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity, !!not!! vacation jobs.**

Condition: if (h\_etappe = 6)

**26107 Do you currently have a paid side-job? We mean vacation jobs, mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity.**

*if (h\_etappe = 8) Not included are vacation jobs and school or student internships. if (h\_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26107 = 1) goto 26107Z*

*if ((26107 = 2, -97, -98) & (20102(intm / intj) - 20106(gebm / gebj) > 216)) goto 26400*

*if ((26107 = 2, -97, -98) & (20102(intm / intj) - 20106(gebm / gebj) <= 216)) goto 26401Z*

#### Variables

tf23104	Current side-jobs	pTarget
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## START of the employment episode loop

[HILF] Source of episode	
General employment [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Current sideline employment [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>

Variables		
ts23910	Source of episode	spEmp

[AUX] Auxiliary variable current employment	
Currently employed [1]	<input type="checkbox"/>
Employed during the course of the last year but this is no longer the case [2]	<input type="checkbox"/>
Not employed during the course of the last year / end cannot be determined [3]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable current employment	spEmp

[AUX] Type of employee	
Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>
Part-time/seasonal worker [2]	<input type="checkbox"/>
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: Type of employee	spEmp


[AUX] Automatically generates episode	
not automatically generated [0]	<input type="checkbox"/>
automatically generated in previous episode [1]	<input type="checkbox"/>

Variables		
ts23902	Automatically generates episode	spEmp



### 3.1 Individual follow-up, CATI (ID 433)

<b>26103 [AUTO] Episode mode</b>		
First-time interview [1]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
<p>goto 26108</p> <p>autoif (30300 &lt;&gt; 1) 26103 = 1</p> <p>autoif (30300 = 1) 26103 = 4</p>		
Variables		
ts23550	Episode mode	spEmp

Condition: if (h_etappe = 8 & (h_etepi = 1, 2) & 26108 = 1)		
<b>26109 Let's start with the very first job you ever had. Please tell me what type of work you did!</b>		
Condition: if (h_etappe = 6 & (h_etepi = 1, 2) & 26108 = 1)		
<b>26109 Let's start with the first job you ever had. Please tell me what type of work you did!</b>		
Condition: if (h_etepi = 4 OR 26108 > 1 OR (h_etepi = 3 & 26108 = 1))		
<b>26109 Please tell me what type of work you did!</b>		
<p>Please ask for an exact job title or job. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm!</p>		
		
<p>if (26109 &lt;&gt; -97, -98) goto 26110</p> <p>if ((26109 = -97, -98) &amp; h_etstud = 1) goto 26108a</p> <p>if ((26109 = -97, -98) &amp; (h_etstud = 0)) goto 26111Z</p> <p>autoif (h_etepi = 2) 26111 = 8</p>		

Variables		
ts23201_g1	Job description (KIdB 1988)	spEmp
ts23201_g2	Job description (KIdB 2010)	spEmp
ts23201_g3	Job description (ISCO-88)	spEmp
ts23201_g4	Job description (ISCO-08)	spEmp
ts23201_g5	Job description (ISEI-88)	spEmp
ts23201_g6	Job description (SIOPS-88)	spEmp
ts23201_g7	Job description (MPS)	spEmp
ts23201_g8	Job description (EGP)	spEmp
ts23201_g9	Job description (BLK)	spEmp
ts23201_g14	Job description (ISEI-08)	spEmp
ts23201_g15	Job description (CAMSIS)	spEmp
ts23201_g16	Job description (SIOPS-08)	spEmp

#### 26108a Is this a gainful occupation that you began during your higher education program?

*Also gainful activities that were started during the non-lecture period are student gainful activities. Gainful activities, that are started during an interruption of studies (e.g. holiday semester) or after completion of higher education are not student gainful activities.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26108a = 1) goto 26190*

*if (26108a = 2, -97, -98) goto 26111Z*

#### Variables

ts23256	Student or other gainful activity	spEmp
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#### 26190 To what extent was this gainful activity related to the higher education program regarding the subject and contents?

*Read out the options. Here we mean the higher education program during which you were doing this work.*

To no or very little extent [1] ☐

To a small extent [2] ☐

To a fair extent [3] ☐

To a high extent [4] ☐

To a very high extent [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*goto 26111Z*

#### Variables

ts23257	Relation/relevance to studies (student employment)	spEmp
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etstud = 0)

**26111a** Is/was this an employment as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?

Condition: if (h\_etstud = 1)

**26111a** Is/was this an occupation as preparation for a profession, e.g. internship, Volontariat, a trainee program, a probationary year or a position as a student assistant?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

#### Variables

ts23250	Vocational position short version	spEmp
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#### 26111 What is/was your occupational status?

*Read instructions aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the occupation performed most frequently for the same employer. For work abroad: What German occupational status does this correspond to approximately?*

Worker [1]	<input type="checkbox"/>
Employee, also employee of the public service [2]	<input type="checkbox"/>
Civil servant, including judges, excluding soldiers [3]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, preparatory service, student assistant [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112  
 if (26111 = 5) goto 26113  
 if (26111 = 6, 7) goto 26121a  
 if (26111 = -97, -98) goto 26116  
 if (26111 = 8) goto 26118

1: Arbeiter/in  
 2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes  
 3: Beamter/Beamtin, auch Richter/in, außer Soldaten  
 4: Zeit-/Berufssoldat/in  
 if (h\_etauto = 0) 5: Selbständige/r  
 if (h\_etauto = 0) 6: Mithelfende/r Familienangehörige/r  
 if (h\_etauto = 0) 7: Freie/r Mitarbeiter/in  
 8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

Variables		
ts23203	Position	spEmp

Condition: if (26111 = 1)

#### 26112 What is/was your exact professional position there?

Condition: if (26111 = 2)

#### 26112 What exactly is/was the main activity in that position?

Condition: if (26111 = 3)

#### 26112 What was/is the exact civil service category [position level of civil servant classes] you are in?

Condition: if (26111 = 4)

#### 26112 What rank do you hold as a regular or professional soldier?

### 3.1 Individual follow-up, CATI (ID 433)

Please read options. For work abroad: What German professional position does this correspond to approximately?

Unskilled worker [10] ☐

Semi-skilled worker/partially skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Assistant foreman, group leader, Brigadier [13] ☐

Foreman/construction foreman [14] ☐

Low-skill occupation, e.g. salesperson [20] ☐

Qualified occupation, e.g. office clerk, technical drafting [21] ☐

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22] ☐

Occupation involving extensive management duties e.g., director, CEO, member of the executive board [23] ☐

Production- and plant foreman [24] ☐

In sub-clerical class (up to and including "Oberamtsmeister") [30] ☐

In the clerical class, from assistant to principal secretary or office inspector, inclusively [31] ☐

Executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive) [32] ☐

In the administrative class, including judge, e.g. teacher starting from level of Studienrat [junior position held by school teachers upon career entry], senior government official [33] ☐

Military team rank [40] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Simple officer to captain (included) [42] ☐

Staff officers from major to general/admiral [43] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26112 <> 23) goto 26116

if (26112 = 23) goto 26117

### 3 Individual follow-up

if (26111 = 1) 10: ungelernte/r Arbeiter/in  
 if (26111 = 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in  
 if (26111 = 1) 12: Facharbeiter/in, Geselle/Gesellin  
 if (26111 = 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in  
 if (26111 = 1) 14: Meister/in, Polier/in  
 if (26111 = 2) 20: einfache Tätigkeit, z.B. Verkäufer/in  
 if (26111 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in  
 if (26111 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in  
 if (26111 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes  
 if (26111 = 2) 24: Industrie- oder Werkmeister/in  
 if (26111 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in  
 if (26111 = 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in  
 if (26111 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in  
 if (26111 = 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in  
 if (26111 = 4) 40: Mannschaftsdienstgrad  
 if (26111 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (26111 = 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (26111 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact professional position	spEmp

<b>26116 Did you/do you hold a management position?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26116 = 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0) goto 26121a if ((26116 = 2, -97, -98) & h_etauto = 1) goto 26121a	

Variables		
ts23212	Executive position	spEmp

### 3.1 Individual follow-up, CATI (ID 433)

<b>26117 How many employees report/reported to you?</b>	
<i>The term "report to you" means that you held managerial responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26111 = 3, 4) & h_etauto = 0) goto 26121a if (h_etauto = 1) goto 26121a	

Variables		
ts23213	Executive position: Number of employees	spEmp

Condition: if (h_etape = 8)	
<b>26119 Was this a position within a job creation scheme, a one-Euro-job (or a work opportunity) or none?</b>	
Condition: if (h_etape = 6)	
<b>26119 Was this a position within a job creation scheme, a one-Euro-job or a work opportunity or none?</b>	
<i>If something is unclear: !!Job creation schemes!! are activities subsidized by the employment agency that aim to help reintegrate job seekers into the labor market or secure a minimal income. However, they are also aimed at other persons, e.g. young adults under the age of 25 who have !!not!! completed a vocational training program and for whom the place in a job creation scheme is linked to a career preparation program. Since 1 April 2012, no new job creation schemes are being promoted. A !!one-Euro-job or work opportunity!! is a position exempt from social security contributions and for which expenses incurred by the worker are reimbursed. They provide recipients of unemployment benefits (stage II) with an additional income, but do not constitute a regular employment relationship.</i>	
ABM job [1]	<input type="checkbox"/>
One-Euro-job or work opportunity [2]	<input type="checkbox"/>
none of this [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120 if (h_etape = 8) 1: ABM-Stelle if (h_etape = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM) 2: Ein-Euro-Job bzw. Arbeitsgelegenheit 3: nichts davon	

Variables		
ts23215	Employment in the 2nd job market	spEmp

#### 26120 Did you work as a temporary or contract worker then?

*If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (26120 = 1) goto 26121a  
if (26120 = 2, -97, -98) goto 26121

#### Variables

ts23216	Temporary work	spEmp
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#### 26121 Did you work as a seasonal worker then?

*If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their status! If something is unclear: Seasonal workers are people who pursue their occupation only at a specific time of the year, for example harvest workers at harvest time, hotel maids during the tourist high season or lift supervisors in winter sports regions.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

goto 26121a

#### Variables

ts23217	Seasonal work	spEmp
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#### 26118 What kind of activity was that?

*Read out the options.*



### 3.1 Individual follow-up, CATI (ID 433)

Volontariat [1]	<input type="checkbox"/>
Referendariat or vicariate [2]	<input type="checkbox"/>
Trainee program [3]	<input type="checkbox"/>
Probationary year [4]	<input type="checkbox"/>
Pharmaceutical internship [5]	<input type="checkbox"/>
Medical residency [6]	<input type="checkbox"/>
Student assistant at a university or research institution [7]	<input type="checkbox"/>
Student assistant in a company [8]	<input type="checkbox"/>
(Another kind of) internship [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (h_etkurz = 0) goto 26121a          if (h_etkurz = 1) goto 26122          autoif (26111 = 8) 26179 = 1</p> <p>if (h_etkurz = 0)          1: Volontariat          2: Referendariat bzw. Vikariat          3: Traineeprogramm          4: Anerkennungsjahr          5: pharmazeutisches Praktikum          if (h_etappe = 8) 6: Stelle als Arzt im Praktikum          7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut          8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma          9: (anderes) Praktikum          8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma          if (h_etkurz = 0) 9: (anderes) Praktikum          if (h_etkurz = 1 &amp; h_etstud = 0) 9: (anderes) Praktikum          if (h_etkurz = 1 &amp; h_etstud = 1) 9: (anderes) Praktikum</p> <p>if (h_etkurz = 1 &amp; h_etstud = 0)          1: Volontariat          3: Traineeprogramm          4: Anerkennungsjahr          9: (anderes) Praktikum</p> <p>if (h_etkurz = 1 &amp; h_etstud = 1)          1: Volontariat          3: Traineeprogramm          4: Anerkennungsjahr          7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut          8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma          9: (anderes) Praktikum</p>	
Variables	
ts23214	Type of training activity
spEmp	

<b>26113 Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?</b>	
Self-employed in a freelance profession, such as doctor, attorney, architect [1]	<input type="checkbox"/>
Self-employed farmer [2]	<input type="checkbox"/>
Other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Type of self-employment	spEmp

<b>26115 What type of self-employment was this initially</b>	
<i>Read out options.</i>	
An "Ich-AG" ("Existenzgründungszuschuss" start-up grant, from 1/2003 bis 8/2006) [1]	<input type="checkbox"/>
Self-employment subsidized through bridging allowance (up until 8/2006) [2]	<input type="checkbox"/>
Self-employment subsidized through start-up grant (from 8/2006) [3]	<input type="checkbox"/>
Unsubsidized self-employment [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	
<i>if (h_etalpe = 8) 1: eine Ich-AG (Existenzgründungszuschuss, von 1/2003 bis 8/2006)</i> <i>if (h_etalpe = 8) 2: eine durch Überbrückungsgeld geförderte Selbstständigkeit (bis 8/2006)</i> <i>3: eine durch Gründungszuschuss geförderte Selbstständigkeit (ab 8/2006)</i> <i>4: eine nicht-geförderte Selbstständigkeit</i>	

Variables		
ts23211	Type of initial self-employment	spEmp

### 3.1 Individual follow-up, CATI (ID 433)

<b>26121a [AUTO] Type of employee</b>	
Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>
Part-time/seasonal worker [2]	<input type="checkbox"/>
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
<p>if (h_etauto = 0) goto 26122          if (h_etauto = 1) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) &amp; (26119 &lt;&gt; 1, 2) &amp; 26120 &lt;&gt; 1 &amp; 26121 &lt;&gt; 1)) 26121a = 1          autoif (26120 = 1 OR 26121 = 1) 26121a = 2          autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3          autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>	

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepl = 1, 2, 4)) OR h_etkurz = 1)	
<b>26122</b>	<b>From when until when did you perform this work for the same employer?</b>
Condition: if (26120 = 1 & (h_etepl = 1, 2, 4))	
<b>26122</b>	<b>From when until when were you employed as a temporary worker at the same temporary employment company?</b>
Condition: if (26121 = 1 & (h_etepl = 1, 2, 4))	
<b>26122</b>	<b>From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.</b>
Condition: if (26119 = 1 & (h_etepl = 1, 2, 4))	
<b>26122</b>	<b>From when until when did you have this position within a job creation scheme?</b>
Condition: if (26119 = 2 & (h_etepl = 1, 2, 4))	
<b>26122</b>	<b>From when until when did you have this one-Euro-job or work opportunity?</b>
Condition: if (26111 = 5 & (h_etepl = 1, 2, 4))	
<b>26122</b>	<b>From when until when did you perform this work in a self-employed capacity?</b>
Condition: if (26111 = 6 & (h_etepl = 1, 2, 4))	
<b>26122</b>	<b>From when until when did you do this work as an assisting family member?</b>
Condition: if (26111 = 7 & (h_etepl = 1, 2, 4))	
<b>26122</b>	<b>From when until when did you do this freelance work?</b>
Condition: if (26118 = 1 & (h_etepl = 1, 2, 4) & h_etkurz = 0)	
<b>26122</b>	<b>From when until when did you do this Volontariat?</b>
Condition: if (26118 = 2 & (h_etepl = 1, 2, 4) & h_etkurz = 0)	
<b>26122</b>	<b>From when until when did you do this preparatory service or this vicariate?</b>
Condition: if (26118 = 3 & (h_etepl = 1, 2, 4) & h_etkurz = 0)	
<b>26122</b>	<b>From when until when did you do this trainee program?</b>
Condition: if (26118 = 4 & (h_etepl = 1, 2, 4) & h_etkurz = 0)	
<b>26122</b>	<b>From when until when did you do this induction year?</b>

Condition: if (26118 = 5 & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

**26122 From when to when did you do this pharmaceutical internship?**

Condition: if (26118 = 6 & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you have this position as a first year resident?**

Condition: if ((26118 = 7, 8) & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you have this position as student assistant?**

Condition: if ((26118 = 9, -97, -98) & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this internship?**

Condition: if (h\_etepi = 3)

**26122 Since when have you been doing this side-job?**

*if (26121 = 1) Note that seasonal workers normally only work during certain months of the year. However, we wish to record the entire time frame, from the first time the TP worked as a seasonal worker and each subsequent year until the TP ceased seasonal work. If TP can only remember seasons or times of year, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=mid-year/summer, 30=fall, 32=end of year  
if (26121 <> 1) If TP can only remember seasons or times of year, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=mid-year/summer, 30=fall, 32=end of year*

from month

Range: 1 - 12

Year

Range: 0 - 9,999

*if (h\_etepi = 1, 2, 4) goto 26123*

*if (h\_etepi = 3) goto 26125*

*autoif (h\_etepi = 3) h\_dauertan = 1*

*autoif (h\_etepi = 3) 26124 = 1*

*autoif (h\_etepi = 3) 26123 = 20102(intm/intj)*

#### Variables

ts2311m	Start employment episode (month)	spEmp
ts2311y	Start employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etauto = 0)

#### 26123 [NCS] (Until when did you do this?)

Condition: if (h\_etauto = 1)

#### 26123 When did you leave this job at this employer?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:

21=Beginning of the year/winter,

24=Spring/Easter,

27=Mid-year/summer,

30=Fall,

32=End of year

Until month

until today [-5] ☐

Year

until today [-5] ☐

if ((h\_dauertan = 1, 3, 4) & h\_etkurz = 0) goto 26125

if ((h\_dauertan = 1, 3, 4) & h\_etkurz = 1) goto 26126

if (h\_dauertan = 2) goto 26124

autoif (26123 = -5) h\_dauertan = 1

autoif (26123 = 20102(intm/intj)) h\_dauertan = 2

autoif (26123 > 0 & 26123 < 20102(intm/intj)) h\_dauertan = 3

autoif (26123 = -97, -98) h\_dauertan = 4

autoif (26123 = -5) 26124 = 1

autoif (26123 = -5) 26123 = 20102(intm/intj)

#### Variables

ts2312m	End employment episode (month)	spEmp
ts2312y	End employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)

#### 26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

#### 26124 And do you still do this today?

Yes [1] ☐

No, finished in the month the interview was conducted [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (h\_etkurz = 0) goto 26125*

*if (h\_etkurz = 1) goto 26126*

*autoif (26124 = 1) h\_dauertan = 1*

#### Variables

ts2312c	Continuation of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

#### 26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time work [1] ☐

Part-time work [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 26126*

#### Variables

ts23218	Job volume at begin of occupation	spEmp
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if ((h\_ettyp = 1, 2, 3) & 26121 <> 1 & h\_etkurz = 0)

**26126 How many hours per week was your !!contracted!! working time at the beginning of this activity, i.e. in <26122>?**

Condition: if (h\_ettyp = 4 OR h\_etkurz = 1)

**26126 How many hours per week was your average working time at the beginning of this activity, i.e. in <26122>?**

Condition: if (26121 = 1)

**26126 How many hours per week was your average working time in the season at the beginning of your activity, i.e. in <26122>?**

*if (h\_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h\_etkurz = 1) Two decimal places are allowed!*

|\_|\_|\_| , |\_|\_|\_| Hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0.00 - 90.00

*if (26126 = 51 to 90, 94) goto 26127*

*if ((26126 < 51 OR 26126 = 95) & h\_etkurz = 0) goto 26128*

*if ((26126 < 51 OR 26126 = 95) & h\_etkurz = 1 & (h\_akt = 1, 2)) goto 26130*

*if ((26126 < 51 OR 26126 = 95) & h\_etkurz = 1 & h\_akt = 3) goto 26160*

*autoif () h\_akt = 3*

*autoif (26124 = 1) h\_akt = 1*

*autoif (26124 <> 1 & (26123 >= 20102(intm/intj) - 12)) h\_akt = 2*

*autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h\_akt = 2*

*autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = (20102(intj) - 1) & 20102(intm) < 7) h\_akt = 2*

Variables

ts23219

Contractual/actual working hours upon beginning employment

spEmp

**26127 You stated that you worked more than 50 hours. Is this correct?**

Information correct [1]

☐

Correct the information [2]

☐

*if (26127 = 1) goto 26127Z*

*if (26127 = 2) goto 26126*

Variables

ts23220

Working hours upon starting employment: more than 50 hours

spEmp

Condition: if (h\_akt = 1)

**26128 And how is it today? Do you currently work full time or part time?**

Condition: if (h\_akt = 2, 3)

**26128 What was the case when this position ended in <26123>? Did you work full-time or part-time back then?**

Full-time work [1] ☐

Part-time work [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if ((h\_akt = 1, 2) & 26121 = 1) goto 26130  
if ((h\_akt = 1, 2) & 26121 <> 1) goto 26129  
if (h\_akt = 3) goto 26140

Variables

ts23221	Job volume at the end/today	spEmp
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Condition: if (h\_akt = 1)

**26129 How many hours per week is your current working time !!according to your contract!!?**

Condition: if (h\_akt = 2)

**26129 How many hours per week was your working time !!according to your contract!! at the end of your occupation, i.e. in <26123>?**

*Two decimal places allowed! Regarding teachers or those doing teaching preparatory service: Not the teaching load is meant, but the complete post.*

|\_|\_|\_|\_|\_|\_|\_| , |\_|\_|\_| Hours per week

No fixed working hours [95] ☐

More than 90 hours per week [94] ☐

if (26129 = 51 to 90, 94) goto 26129a  
if ((26129 < 51 OR 26129 = 95) goto 26130

Variables

ts23119	Working time according to contract currently/at the end	spEmp
---------	---	-------



### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_akt = 1)

**26130 How many hours per week do you !!actually!! work currently?**

Condition: if (h\_akt = 2)

**26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?**

*if (h\_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire working time including prep and post-work. if (h\_etkurz = 1) Two decimal places are allowed!*

|\_|\_| , |\_|\_| Hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0.00 - 90.00

*if ((h\_ettyp = 1, 2) & h\_etkurz = 0) goto 26133*

*if ((h\_ettyp = 3, 4) & h\_etkurz = 0) goto 26140*

*if (h\_etkurz = 1) goto 26160*

Variables

ts23223

Actual working time per week currently/at the end

spEmp

Condition: if (h\_akt = 1)

**26133 Does it occur in your activity as <26109> that you work overtime?**

Condition: if (h\_akt = 2)

**26133 Did it occur in your activity as <26109> that you worked overtime?**

Yes [1]

☐

No [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

*if (26133 = 1) goto 26134*

*if (26133 = 2, -97, -98) goto 26140*

Variables

ts23224

Overtime

spEmp

Condition: if (h\_akt = 1)

**26134 Are you given comp time, extra pay or no compensation for your overtime?**

Condition: if (h\_akt = 2)

**26134 Were you given comp time, extra pay or no compensation for your overtime?**

Compensated through paid leave [1] ☐

Partially compensated through paid leave/partially paid [2] ☐

paid [3] ☐

not compensated for [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

if (h\_akt = 1) goto 26135

if (h\_akt = 2) goto 26140

Variables

ts23225	Type of compensation for overtime	spEmp
---------	-----------------------------------	-------

**26135 What about last month? Did you work overtime last month?**

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

if (26135 = 1) goto 26136

if (26135 = 2, -97, -98) goto 26140

Variables

ts23226	Overtime last month	spEmp
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**26136 How many overtime hours per month did you have to put in?**

|\_\_|\_\_| Hours

*More than 90 hours* [-6] ☐

Range: 0 - 90

goto 26140

Variables

ts23227	Number of overtime hours in last month	spEmp
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (26120 <> 1 & 26121 <> 1)		
<b>26140 What type of vocational training is generally required for pursuing this type of work?</b>		
Condition: if (26120 = 1)		
<b>26140 What type of vocational training is primarily required for your work?</b>		
Condition: if (26121 = 1)		
<b>26140 What type of vocational training is primarily required for your work as a seasonal worker?</b>		
<i>if (h_etalpe = 8) Read options aloud. if (h_etalpe = 6) Read options aloud until the target person agrees.</i>		
No training [1]	<input type="checkbox"/>	
Training on the job [2]	<input type="checkbox"/>	
Completed vocational training [3]	<input type="checkbox"/>	
Leaving certificate from a Fachschule [4]	<input type="checkbox"/>	
Master's/foreman's certificate or technician's certificate [5]	<input type="checkbox"/>	
A completed degree from an higher education institution (university of applied sciences or university) [6]	<input type="checkbox"/>	
A doctorate or habilitation [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((h_etty = 1, 2) &amp; (h_akt = 1, 2) &amp; (h_etalpe = 8 OR (h_etalpe = 6 &amp; h_etkurz = 0))) goto 26141</i> <i>if ((h_etty = 1, 2) &amp; h_akt = 3 &amp; (h_etalpe = 8 OR (h_etalpe = 6 &amp; h_etkurz = 0))) goto 26145</i> <i>if ((h_etty = 3, 4) OR (h_etalpe = 6 &amp; h_etkurz = 1)) goto 26147</i>		
Variables		
ts23228	Type of required vocational training	spEmp

### Questions to currently or last year's employed persons

Condition: if (h\_akt = 1 & h\_ettyp = 1)

**26141** Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if (h\_akt = 1 & 26120 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to the present. Does your temp agency have a shop agreement governing continuing education?

Condition: if (h\_akt = 1 & 26121 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your seasonal work from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if (h\_akt = 2 & h\_ettyp = 1)

**26141** Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

Condition: if (h\_akt = 2 & 26120 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to <26123>. Did your temp agency have a shop agreement governing continuing education?

Condition: if (h\_akt = 2 & 26121 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26142

#### Variables

ts23229	Further training measures in company: company agreement	spEmp
---------	---	-------

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_akt = 1)

**26142** Do you have further education planning on a regular basis for the employees?

Condition: if (h\_akt = 2)

**26142** Did you have further education planning on a regular basis for the employees?

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26143

Variables

ts23230	Further education in the company: Planning	spEmp
---------	--	-------

Condition: if (h\_akt = 1)

**26143** Does your company finance or provides classes or training courses?

Condition: if (h\_akt = 2)

**26143** Did your company finance or provides classes or training courses?

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26144

Variables

ts23231	Further education in the company: Financing	spEmp
---------	---	-------

Condition: if (h_akt = 1)		
<b>26144</b>	<b>Is there a staff member, unit or department responsible for training or continuing education?</b>	
Condition: if (h_akt = 2)		
<b>26144</b>	<b>Was there a staff member, unit or department responsible for training or continuing education?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26145		
Variables		
ts23232	Further training measures in company: Responsible person	spEmp

Condition: if (h_akt = 1)		
<b>26145</b>	<b>Did your current employer offer to release you from working time for attending courses and classes?</b>	
Condition: if (h_akt = 2)		
<b>26145</b>	<b>Has your former employer offered you to exempt you from working hours to attend training sessions and courses?</b>	
Condition: if (h_akt = 3 & h_ettyp = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your job as &lt;26109&gt; from &lt;26122&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
Condition: if (h_akt = 3 & 26120 = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your temp work from &lt;26123&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
Condition: if (h_akt = 3 & 26121 = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your seasonal work from &lt;26123&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Professional education: Offer to release from working time	spEmp

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_akt = 1)

**26146** Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?

Condition: if (h\_akt = 2, 3)

**26146** Did your former employer offer to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26147

Variables

ts23234	Vocational further education: Offer financial support	spEmp
---------	---	-------

Condition: if (h\_akt = 1 & h\_ettyp = 1)

**26147 While working as a(n) <26109> from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?**

Condition: if ((h\_akt = 2, 3) & h\_ettyp = 1)

**26147 During your activity as a(n) <26109> from <26122> to <26123>, did you attend training courses or classes, which you have not mentioned yet so far?**

Condition: if (h\_akt = 1 & (h\_ettyp = 2, 3, 4))

**26147 While working from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?**

Condition: if ((h\_akt = 2, 3) & (h\_ettyp = 2, 3, 4))

**26147 While working from <26123> to <26123>, did you take courses or training programs that you haven't mentioned already?**

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

```
if (26147 = 1 & (h_akt = 1, 2)) goto 35100Z
if (26147 = 1 & h_akt = 3 & h_etauto = 0) goto 26160
if (26147 = 1 & h_akt = 3 & h_etauto = 1) goto 26179
if ((26147 = 2, -97, -98) & h_etauto = 0) goto 26160
if ((26147 = 2, -97, -98) & h_etauto = 1) goto 26179

autoif (26147 = 1) h_kursherk = 26108
autoif (26147 = 1) h_kursstart = 26122
autoif (26147 = 1) h_kursende = 26123
autoif (26147 = 1) h_kursdauertan = 26124
autoif (26147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260
autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261
autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262
autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263
autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264
autoif (26147 = 1 & 26118 = 6) h_kursaktiv = 265
autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266
autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267
autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268
autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269
```

Variables

ts23235	Attending courses or classes	spEmp
---------	------------------------------	-------



### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_akt = 1 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26160 Is your company located in Germany or abroad?**

Condition: if ((h\_akt = 2, 3) & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26160 Was your company located in Germany or abroad?**

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26160 Are you primarily deployed in Germany of abroad?**

Condition: if ((h\_akt = 2,3) & h\_ettyp = 2)

**26160 Were you primarily deployed in Germany of abroad?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26160 Is your company located in Germany or abroad?**

Condition: if ((h\_akt = 2,3) & 26111 = 5)

**26160 Was your company located in Germany or abroad?**

In Germany [1] ☐

abroad [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

Modul35: 35102 = 260 to 269 & h\_etauto = 0

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h\_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h\_etkurz = 1) goto 26184Z

#### Variables

ts23236	workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in-country/abroad (edited)	spEmp

Condition: if (h\_akt = 1 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace is located?**

Condition: if ((h\_akt = 2, 3) & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace was located?**

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you are primarily assigned?**

Condition: if ((h\_akt = 2, 3) & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you were primarily assigned?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company is located?**

Condition: if ((h\_akt = 2, 3) & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company was located?**

*Please select a place from the list! Specify according to today's territorial borders!*

[List of municipalities] [9999999] ☐

Municipality not in list [-96] ☐

Changing locations [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((26161 <> -96, 1011) & h\_etkurz = 0) goto 26166

if ((26161 <> -96, 1011) & h\_etkurz = 1) goto 26184Z

if (26161 = 1011) goto 26163b

if (26161 = -96) goto 26162

#### Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_akt = 1)

**26164 In which country is that?**

Condition: if (h\_akt = 2, 3)

**26164 In what country was it in?**

*Please select country name from the list!*

[List of countries] [-999] ☐

*Land not in list*  
[-96] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (26164 = -96) goto 26165*  
*if (26164 <> -96 & h\_etkurz = 0) goto 26166*  
*if (26164 <> -96 & h\_etkurz = 1) goto 26184Z*

#### Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & h\_akt = 1)

**26166 To which sector or branch of trade does the company at which you work belong?**

Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & (h\_akt = 2, 3))

**26166 To which sector or branch of trade did the company at which you worked belong?**

Condition: if (h\_ettyp = 2 & h\_akt = 1)

**26166 To which sector or branch of trade does the company belong to which you are primarily deployed?**

Condition: if (h\_ettyp = 2 & (h\_akt = 2, 3))

**26166 To which sector or branch of trade did the company belong to which you were primarily deployed?**

Condition: if (26111 = 7 & h\_akt = 1)

**26166 To which sector or branch of trade does the client for which you primarily work belong?**

Condition: if (26111 = 7 & (h\_akt = 2, 3))

**26166 To which sector or branch of trade did the client for which you primarily worked belong?**

Condition: if (26111 = 5 & h\_akt = 1)

**26166 To which sector or branch of industry does your company belong?**

Condition: if (26111 = 5 & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did your company belong?**

*Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what type of business. E.g., not "industry" but rather "electrical industry"; not "commerce", but rather "retail"; not "public services", but rather "hospital". The term business refers to the local business unit.*



if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

#### Variables

ts23240\_g1

Economic sector (WZ 2008)

spEmp

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if ((h\_etryp = 1, 3) & h\_akt = 1)

**26167 Do you work in the public sector?**

Condition: if ((h\_etryp = 1, 3) & (h\_akt = 2, 3))

**26167 Did you work in the public sector then?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & h\_akt = 1)

**26167 Do you primarily work in the public sector?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & (h\_akt = 2, 3))

**26167 Did you primarily work in the public sector then?**

*If something is unclear: In the case of employment in the public sector, the employer is usually the municipality, county, region or an official agency of the federal government or the country. The public sector includes e.g. the Department of Public Welfare, the Youth Welfare Service or Tax Authority Office, schools or public hospitals.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (h\_etryp = 2 OR 26111 = 7) goto 26168

if (h\_etryp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
---------	---------------	-------

Condition: if (26120 = 1)

**26168 How many different placements/companies did you work for as a temporary from <26122> to <26123>?**

Condition: if (26121 = 1)

**26168 How many different operations have you worked for as a seasonal worker from <26122> to <26123>?**

Condition: if (26111 = 7)

**26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?**

*If needed, let respondent estimate.*

|\_|\_|\_|\_|\_|\_| Companies

Not assigned to a company [-5] ☐

goto 26169

Variables

ts23242	Number of assignments	spEmp
---------	-----------------------	-------

Condition: if (h\_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

**26169 How many persons, including yourself, are employed by this company?**

Condition: if ((h\_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

**26169 How many persons, including yourself, were employed in this company?**

Condition: if (h\_akt = 1 & 26120 = 1)

**26169 How many persons, including yourself, work for the temporary employment agency?**

Condition: if ((h\_akt = 2, 3) & 26120 = 1)

**26169 How many persons, including yourself, worked for the temporary employment agency?**

Condition: if (h\_akt = 1 & (26121 = 1 OR 26111 = 7))

**26169 (Approximately) how many persons, including yourself, work there?**

Condition: if ((h\_akt = 2, 3) & (26121 = 1 OR 26111 = 7))

**26169 (Approximately) how many persons, including yourself, worked there?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26169 How many employees do you have in your company?**

Condition: if ((h\_akt = 2, 3) & 26111 = 5)

**26169 How many employees did you have in your company (at the end)?**

*Only read out the options if needed. By company we mean the local operating unit.*

*Click "no employees" only for self-employed individuals who have no employees in their operation except themselves.*

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (h\_ettyp = 1, 2) goto 26179*

*if (h\_ettyp = 3 & h\_akt = 1) goto 26182*

*if (h\_ettyp = 3 & (h\_akt = 2, 3)) goto 26184*

*if (h\_ettyp = 4 & h\_akt = 1) goto 26201*

*if (h\_ettyp = 4 & (h\_akt = 2, 3)) goto 26216Z*

Variables

ts23243	Company size	spEmp
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etryp = 1)

**26179** Let's return to your job as a/an <26109>. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26120 = 1)

**26179** Let's return to your work as a temp. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26121 = 1)

**26179** Let's return to your work as a seasonal worker. When you were hired in <26122>, was the contract for a certain time period or indefinite?

*Probationary period and training period do not constitute a contract limitation.*

limited [1] ☐

unlimited [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

Modul35: 35102 = 260 to 269 & h\_etauto = 1

if (26179 = 1 & h\_etryp = 1) goto 26180

if (26179 = 1 & h\_akt = 1 & (h\_etryp = 2, 3)) goto 26182

if (26179 = 1 & (h\_akt = 2, 3) & (h\_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & (h\_akt = 2, 3) & h\_etryp = 1) goto 26183

if ((26179 = 2, -97, -98) & (h\_akt = 2, 3) & (h\_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & h\_akt = 1) goto 26201

#### Variables

ts23310	Time restriction	spEmp
---------	------------------	-------

Condition: if (h\_akt = 1, 4)

**26180** Has this position changed to a permanent employment contract in the period since <26122>?

Condition: if (h\_akt = 2, 3)

**26180** Was this position changed to a permanent employment contract between <26122> and <26123>?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (26180 = 1) goto 26181

if ((26180 = 2, -97, -98) & h\_akt = 1) goto 26182

if ((26180 = 2, -97, -98) & (h\_akt = 2, 3)) goto 26183

#### Variables

ts23320	Conversion to permanent contract	spEmp
---------	----------------------------------	-------

#### 26181 When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=mid-year/summer, 30=fall, 32=end of year

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

if (h\_akt = 2, 3) goto 26183

if (h\_akt = 1) goto 26201

##### Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

#### 26182 When does your contract expire? Please tell me the month and year.

If TP can only remember seasons, please enter the following codes: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = end of year

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 26201

##### Variables

ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp



### 3.1 Individual follow-up, CATI (ID 433)

<b>26183</b>	<b>Now let us turn to the end of your position as &lt;26109&gt; in &lt;26123&gt;. Did you assume another position !!with this employer!! directly afterwards?</b>
<i>if (h_etappe = 6) We do !!not!! mean a vocational training program with the same employer, but solely another professional activity.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
No, but a vocational training program [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etepi = 1 &amp; 26183 = 1) goto 26183a          if ((h_etepi = 3, 4) OR (h_etepi = 1 &amp; (26183 = 2, -6, -97, -98))) goto 26216Z          1: ja          2: nein          if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung</i>	

Variables		
ts23244	Subsequent job at the same employer	spEmp

<b>26183a</b>	<b>Have you already mentioned this job?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 26216Z          autoif (26183a = 2) 26216a = 1</i>	

Variables		
ts23552	Subsequent job already reported	spEmp

Condition: if (26120 = 1)	
<b>26184</b>	<b>After your employment as a temporary worker in &lt;26123&gt; did you receive a takeover offer from one of the companies you worked for?</b>
Condition: if (26121 = 1)	
<b>26184</b>	<b>After your employment as a seasonal worker in &lt;26123&gt; did you receive a takeover offer from your employer?</b>
Condition: if (26118 = 1)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you did the Volontariat?</b>
Condition: if (26118 = 2)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you did the preparatory service/vicariate?</b>
Condition: if (26118 = 3)	

**26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this trainee program?**

Condition: if (26118 = 4)

**26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this induction year?**

Condition: if (26118 = 5)

**26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this pharmaceutical practical training?**

Condition: if (26118 = 6)

**26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this position as a first year resident?**

Condition: if (26118 = 7, 8)

**26184 When you finished this activity in <26123> did you receive a takeover offer from the company/university where you worked as a student assistant?**

Condition: if (26118 = 9)

**26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you this internship?**

Condition: if (26118 = -97, -98)

**26184 When you finished this activity in <26123> did you receive a takeover offer from the company?**

Condition: if (26119 = 1)

**26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this job-creation scheme position?**

Condition: if (26119 = 2)

**26184 When you finished this activity in <26123> did you receive a takeover offer from the company where you had this one-Euro-job or work opportunity?**

*if (h\_etalpe = 6) We do !!not!! mean a vocational training program with the same employer, but another professional activity.*

Yes [1] ☐

No [2] ☐

No, but a vocational training program [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26184 = 1) goto 26185*

*if ((26184 = 2, -6, -97, -98) & h\_etkurz = 0) goto 26216Z*

*if ((26184 = 2, -6, -97, -98) & h\_etkurz = 1) goto 26201Z*

*1: ja*

*2: nein*

*if (h\_etalpe = 6) -6: nein, aber eine berufliche Ausbildung*

Variables

ts23245	Takeover offer at the end of the activity	spEmp
---------	---	-------

### 3.1 Individual follow-up, CATI (ID 433)

<b>26185</b>	<b>Did you accept this offer?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (h_etkurz = 0) goto 26216Z if (h_etkurz = 1) goto 26201Z</i>		
<i>autoif (26185 = 1 &amp; h_etepti = 1) 26216a = 1</i>		
Variables		
ts23246	Offer accepted	spEmp

### Questions about current employment

Condition: if (26111 <> 5 & h_etkurz = 0)		
<b>26201</b>	<b>How high was your !net!!! income in the last month for your work as a &lt;26109&gt;? Please enter the amount !!after!! tax deductions and social security contributions. If you had special payments in the last month, e.g. holiday pay or additional payments, please do not count these. Remuneration for overtime, on the other hand, is included in the calculation.</b>	
Condition: if (h_etkurz = 1)		
<b>26201</b>	<b>How high was your !net!!! income in the last month for your work as a &lt;26109&gt;? We only mean the money you got paid last month.</b>	
Condition: if (26111 = 5)		
<b>26201</b>	<b>Please estimate your current monthly profit !!after!! taxes for your work as a &lt;26109&gt;.</b>	
<i>if (h_etkurz = 0) If not exactly known: estimate monthly amount.</i>		
<i>if (h_etkurz = 1) If not exactly known: estimate monthly amount. Please explain only if necessary: We mean the net salary, i.e. the money you have received after deduction of taxes and social security contributions.</i>		
Euro	_ _ _ _ _ _ _ _ _	Euro
Range: 0 - 99,999,999		
<i>if (26201 &gt;= 0 &amp; h_etkurz = 0) goto 26205 if ((26201 = -97, -98) &amp; h_etkurz = 0) goto 26202 if (h_etkurz = 1) goto 26216Z</i>		
Variables		
ts23410	Net earned income, open	spEmp

<b>26202</b>	<b>It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1,500 Euro, between 1,500 and 3,000 Euro, or over 3,000 Euro?</b>	
Less than 1,500 euro [1]	<input type="checkbox"/>	
1,500 to less than 3,000 euro [2]	<input type="checkbox"/>	
3,000 Euro and above [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (26202 = 1) goto 26203</i> <i>if (26202 = 2) goto 26204</i> <i>if (26202 = 3) goto 26216</i> <i>if (26202 = -97, -98) goto 26205</i>		

Variables		
ts23411	Net earned income, split	spEmp

<b>26203</b>	<b>Can you tell me if it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?</b>	
Less than 500 euro [1]	<input type="checkbox"/>	
500 less than 1,000 euro [2]	<input type="checkbox"/>	
1,000 to less than 1,500 euro [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 26205</i>		

Variables		
ts23412	Net income, categories below 1,500 Euro	spEmp

### 3.1 Individual follow-up, CATI (ID 433)

<b>26204</b>	<b>Can you tell me if it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?</b>
1,500 to less than 2,000 euro [1]	<input type="checkbox"/>
2,000 to less than 2,500 euro [2]	<input type="checkbox"/>
2,500 less than 3,000 euro [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23413	Net income, categories 1,500 -3,000 Euro	spEmp

<b>26216</b>	<b>Can you tell me if it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?</b>
3,000 to less than 4,000 euro [1]	<input type="checkbox"/>
4,000 to less than 5,000 euro [2]	<input type="checkbox"/>
5,000 euro and above [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23414	Net income, categories above 3,000 Euro	spEmp

Condition: if (26111 <> 5)

<b>26205</b>	<b>How high were your !!gross!! earnings in your last month as &lt;26109&gt;? Please provide the sum !!before!! taxes and social insurance contributions. If you received extra compensation in your last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.</b>
--------------	--

Condition: if (26111 = 5)

<b>26205</b>	<b>Please estimate your current monthly pay !!before!! taxes for your work as &lt;26109&gt;.</b>
--------------	--

*If the exact amount is unknown: Have the monthly amount estimated.*

|\_|\_|\_|\_|\_|\_|\_|\_| Euro

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206  
 if (26205 >= 0 & (26201 = -97, -98)) goto 26212  
 if (26205 = -97, -98) goto 26209

Variables		
ts23510	Gross earned income, open	spEmp

<b>26209</b> It would already help us if you could roughly assign your income to one of the following categories. Is your gross earned income / income before taxes less than 1,500 euro, from 1,500 euro to less than 3000 euro, or 3,000 euro or more per month?	
Less than 1,500 euro [1]	<input type="checkbox"/>
1,500 to less than 3,000 euro [2]	<input type="checkbox"/>
3,000 euro and above [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26209 = 1) goto 26210 if (26209 = 2) goto 26211 if (26209 = 3) goto 26217 if ((26209 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26209 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23511	Gross income, split	spEmp

<b>26210</b> Can you tell me if it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?	
Less than 500 euro [1]	<input type="checkbox"/>
500 less than 1,000 euro [2]	<input type="checkbox"/>
1,000 to less than 1,500 euro [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26210 = 1 to 3) goto 26212 if ((26210 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26210 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23512	Gross income, categories below 1,500 Euro	spEmp

### 3.1 Individual follow-up, CATI (ID 433)

<b>26211</b>	<b>Can you tell me if it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?</b>
1,500 to less than 2,000 euro [1]	<input type="checkbox"/>
2,000 to less than 2,500 euro [2]	<input type="checkbox"/>
2,500 less than 3,000 euro [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26211 = 1 to 3) goto 26212 if ((26211 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a if ((26211 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23513	Gross income, categories 1,500 - 3,000 Euro	spEmp

<b>26217</b>	<b>Can you tell me if it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?</b>
3,000 to less than 4,000 euro [1]	<input type="checkbox"/>
4,000 to less than 5,000 euro [2]	<input type="checkbox"/>
5,000 euro and above [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26217 = 1 to 3) goto 26212 if ((26217 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a if ((26217 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23514	Gross income, categories above 3,000 Euro	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)

**26212 Does the amount that you indicated include child benefits, child allowances or family allowances?**

Condition: if ((26205 <> -97, -98) & 26206 = 2)

**26212 Does the gross income/profit before taxation that you indicated includes child benefits, child allowances or family allowances?**

Condition: if (26205 = -97, -98)

**26212 Does this amount includes child benefits, child allowances or family allowances?**

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h\_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h\_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

**26213 For how many children do you receive child benefits (child allowances, family allowances)?**

*Civil servants may receive family allowances even though they don't have children. In this case enter number of children 0.*

|\_|\_| Children

Range: 0 - 99

if (h\_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h\_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

**26214a Did your employer pay you a 13th month's pay as a bonus last year?**

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214a = 1) goto 26215a

if (26214a = 2, -97, -98) goto 26214b

Variables

ts23531	Special payment: 13th month salary (yes/no)	spEmp
---------	---	-------



### 3.1 Individual follow-up, CATI (ID 433)

#### 26215a How high was your 13th month's pay (gross)?

*If this is not known exactly, please ask for an estimate.*

|\_|\_|\_|\_|\_|\_|\_| Euro

Range: 0 - 9,999,999

goto 26214b

#### Variables

ts23541	Special payment: 13th month salary (gross)	spEmp
---------	--	-------

#### 26214b Did your employer pay you a 14th month's bonus last year?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (26214b = 1) goto 26215b*

*if (26214b = 2, -97, -98) goto 26214c*

#### Variables

ts23532	Special payment: 14th month salary (yes/no)	spEmp
---------	---	-------

#### 26215b How high was your 14th month's pay (gross)?

*If this is not known exactly, please ask for an estimate.*

|\_|\_|\_|\_|\_|\_|\_| Euro

Range: 0 - 9,999,999

goto 26214c

#### Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

#### 26214c Did your employer pay you an extra Christmas bonus last year?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (26214c = 1) goto 26215c  
if (26214c = 2, -97, -98) goto 26214d

#### Variables

ts23533	Special payment: Christmas bonus (yes/no)	spEmp
---------	---	-------

#### 26215c How high was your extra Christmas bonus (gross)?

If this is not known exactly, please ask for an estimate.

|\_|\_|\_|\_|\_|\_|\_| Euro

Range: 0 - 9,999,999

goto 26214d

#### Variables

ts23543	Special payment: Christmas bonus (gross)	spEmp
---------	--	-------

#### 26214d Did your employer pay you extra vacation pay last year?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (26214d = 1) goto 26215d  
if (26214d = 2, -97, -98) goto 26214e

#### Variables

ts23534	Special payment: Holiday pay (yes/no)	spEmp
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### 3.1 Individual follow-up, CATI (ID 433)

#### 26215d How high was that extra vacation pay (gross)

If this is not known exactly, please ask for an estimate.

|\_|\_|\_|\_|\_|\_|\_| Euro

Range: 0 - 9,999,999

goto 26214e

#### Variables

ts23544	Special payment: Holiday pay (gross)	spEmp
---------	--------------------------------------	-------

#### 26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (26214e = 1) goto 26215e

if (26214e = 2, -97, -98) goto 26214f

#### Variables

ts23535	Special payment: Bonus, share of profits, gratuity (yes/no)	spEmp
---------	---	-------

#### 26215e How high was your performance-based bonus (profit-sharing) (gross)

If this is not known exactly, please ask for an estimate.

|\_|\_|\_|\_|\_|\_|\_| Euro

Range: 0 - 9,999,999

goto 26214f

#### Variables

ts23545	Special payment: Bonus, share of profits, gratuity (gross)	spEmp
---------	--	-------

<b>26214f Did your employer make any other extra payments to you last year?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26214f = 1) goto 26215f if (26214f = 2, -97, -98) goto 26216Z		
Variables		
ts23536	Special payment: Other (yes/no)	spEmp

<b>26215f How high was that extra payment (gross)?</b>		
If this is not known exactly, please ask for an estimate.		
_ _ _ _ _ _ _  Euro		
Range: 0 - 9,999,999		
goto 26216Z		
Variables		
ts23546	Special payment: Other (gross)	spEmp

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etkurz = 0)

**26216a Have you ever been employed? Please include jobs that you might have done !!while!! in a vocational training program or while working another job.**

Condition: if (h\_etkurz = 1)

**26216a Have you ever been employed at another time? Employment also includes • an internship, • a Volontariat [traineeship after university graduation, especially in journalism and publishing] • a trainee program, • an induction year. • a vacation job or mini-job, • minor part-time employment or • work in an assisting capacity. Please include jobs that you might have done !!while!! in a vocational training program or while working another job.**

*if (h\_etalpe = 8) Not included are vacation jobs and school or student internships. if (h\_etalpe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26216a = 1 OR h\_etkurz = 1) goto 26220Z  
if ((26216a = 2, -97, -98) & h\_etkurz = 0) goto 26216b*

#### Variables

ts23102	Other employment	spEmp
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Condition: if (h\_etepi = 1 & h\_etappe = 8)

**26216b** Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, • a job as a first year resident. Have you had such a job that you have not told us about so far?

Condition: if (h\_etepi = 1 & h\_etappe = 6)

**26216b** Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, Have you ever had any such job that you have not told us about so far?

Condition: if (h\_etepi = 2)

**26216b** Have you had any other such job that you have not told us about so far? (Volontariat, preparatory service, vicariate, company internship, trainee program, induction year, pharmaceutical practical training, first year resident)?

*if (h\_etappe = 8) Not included are vacation jobs and school or student internships.> if (h\_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26216b = 1) goto 26220Z*

*if (26216b = 2, -97, -98) goto 26216c*

#### Variables

ts23103	Other employment with vocational training characteristics	spEmp
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etappe = 8 & h\_etepe = 1, 2)

**26216c** Do you currently have a paid side-job that you have not yet told me about? We mean mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity, !! not!! vacation jobs.

Condition: if (h\_etappe = 8 & h\_etepe = 3)

**26216c** Do you currently have another paid side-job (e.g., mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity) that you have not yet told me about?

Condition: if (h\_etappe = 6 & h\_etepe = 1, 2)

**26216c** Do you currently have a paid side-job that you have not yet told me about? We mean vacation jobs, mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity.

Condition: if (h\_etappe = 6 & h\_etepe = 3)

**26216c** Do you currently have another paid side-job (e.g., vacation jobs, mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity) that you have not yet told me about?

*if (h\_etappe = 8) Not included are vacation jobs and school or student internships. if (h\_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26220Z

#### Variables

ts23104	Current side-jobs	spEmp
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**26400** In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

*Contact person's details, e-mail address and telephone number are given in the letter. This consent is of great importance to the analysis of the study. Therefore please answer any questions the target persons may have in a professional, competent manner. A high degree of familiarity with the data protection sheet is vital!*

Yes [1] ☐

No [2] ☐

goto 26401Z

#### Variables

tx80401	Willingness: Merging data from Federal Employment Agency	pTarget
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### 27AL - Unemployment

#### [AUX] Auxiliary variable: Person is currently working

Yes [1] ☐

No [0] ☐

#### Variables

t779001	Auxiliary variable: Person is currently working	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>27105</b>	<b>We are now interested in hearing about periods in which you were unemployed, regardless of whether you were registered as unemployed or not. Please tell us about all periods of unemployment, even if they only lasted one month. Have you ever been unemployed?</b>	
<i>if (h_etappe = 8) Regardless of whether unemployment was registered or not! if (h_etappe = 6) Regardless of whether unemployment was registered or not! If there are any questions about what is meant by "unemployed": A person is unemployed if he/she currently does not have a job, but is actively seeking work and is available on the labor market.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (27105 = 1) goto 27106Z if (27105 = 2, -97, -98) goto 27201</i>		
Variables		
tf25101	Unemployment yes/no	pTarget

### Start of the unemployment episode loop

<b>[AUX] Auxiliary variable currently unemployed</b>		
End unemployment episode no more than 12 months ago [1]	<input type="checkbox"/>	
End unemployment episode more than 12 months ago [0]	<input type="checkbox"/>	
Variables		
ts25901	Auxiliary variable currently unemployed	spUnemp

<b>27103</b>	<b>[AUTO] Episode mode</b>	
First-time interview [1]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
<i>goto 27106 autoif (30300 &lt;&gt; 8) 27103 = 1 autoif (30300 = 8) 27103 = 4</i>		
Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

#### 27107 From when to when were you unemployed for the first time?

Condition: if (27106 > 1 OR 27103 = 4)

#### 27107 From when to when was that?

If TP can only remember a season or time of year, please enter the following codes: 21 = Starting of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year

|\_|\_|\_| Monat

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,000 - 9,999

goto 27108

#### Variables

ts2511m	Start unemployment episode (month)	spUnemp
ts2511y	Start unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

#### 27108 (Until when were you unemployed?)

If the respondent can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

Until month |\_|\_|\_|\_|\_|

until today [-5] ☐

Year |\_|\_|\_|\_|\_|

until today [-5] ☐

if (h\_dauertan = 2) goto 27109

if (h\_dauertan = 1, 3, 4) goto 27110

autoif (27108 = -5) h\_dauertan = 1

autoif (27108 = 20102(intm/intj)) h\_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h\_dauertan = 3

autoif (27108 = -97, -98) h\_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

#### Variables

ts2512m	End unemployment episode - month	spUnemp
ts2512y	End unemployment episode - year	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

### 3.1 Individual follow-up, CATI (ID 433)

<b>27109 Are you currently unemployed?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 27110	
autoif (27109 = 1) h_dauertan = 1	

Variables		
ts2512c	Continuation of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)	
<b>27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in &lt;27107&gt;?</b>	
Condition: if (27107 = -97, -98)	
<b>27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112 autoif () h_aktalo = 0 autoif (27109 = 1) h_aktalo = 1 autoif (27109 <> 1 & (27108 >= 20102(intm/intj) - 12)) h_aktalo = 1 autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h_aktalo = 1 autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktalo = 1	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

Condition: if (27107 > 12/2004)

**27111 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is <27107>?**

Condition: if (27107 <= 12/2004)

**27111 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is <27107>?**

*If the subject received both unemployment benefits (stage I and II), please enter compensation 1. "unemployment benefits during professional training" is considered unemployment benefits. Other names for the federal employment agency might include ARGE or job center.*

Unemployment benefits (stage I) [1] ☐

Unemployment benefits (stage II) (e.g., through Hartz IV) [2] ☐

Unemployment assistance [3] ☐

No such assistance from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27112

1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)  
if (27107 > 12/2004) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)  
if (27107 <= 12/2004) 3: Arbeitslosenhilfe  
4: keine solche Unterstützung vom Arbeitsamt

#### Variables

ts25202	Receipt of unemployment benefits (stage I) or unemployment assistance from the beginning	spUnemp
---------	--	---------

Condition: if (h\_dauertan = 1)

**27112 Are you currently registered as unemployed or looking for work?**

Condition: if (h\_dauertan = 2, 3)

**27112 Were you registered as unemployed or looking for work at the end, that is <27108>?**

Condition: if (h\_dauertan = 4)

**27112 Were you registered as unemployed or looking for work at the end?**

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27112 = 1) goto 27113  
if ((27112 = 2, -97, -98) & h\_aktalo = 1) goto 27114  
if ((27112 = 2, -97, -98) & h\_aktalo = 0) goto 27117

#### Variables

ts25203	current unemployment registration/at end	spUnemp
---------	--	---------

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_dauertan = 1)

**27113** Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?

Condition: if ((h\_dauertan = 2, 3) & 27108 > 12/2004)

**27113** Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if ((h\_dauertan = 3) & 27108 <= 12/2004)

**27113** Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if (h\_dauertan = 4)

**27113** Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?

Unemployment benefits (stage I) [1] ☐

Unemployment benefits (stage II) (e.g., through Hartz IV) [2] ☐

Unemployment assistance [3] ☐

No such assistance from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_aktalo = 1) goto 27114

if (h\_aktalo = 0) goto 27117

1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)

if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)

if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Arbeitslosenhilfe

4: keine solche Unterstützung vom Arbeitsamt

#### Variables

ts25204	Receipt of unemployment benefits or support at the end	spUnemp
---------	--	---------

Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27114 Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?**

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27114 To give an estimate, how often did you apply for a position during your unemployment period?**

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

**27114 Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?**

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

**27114 To give an estimate, how often did you apply for a position during your unemployment period up to present?**

*Record number, allow estimate if needed.*

|\_|\_|\_| Number of applications

Range: 0 - 999

goto 27115

Variables

ts25205	Number of job applications	spUnemp
---------	----------------------------	---------

Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?**

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27115 Were you ever invited for a job interview during your unemployment period?**

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

**27115 Have you ever been invited to an interview during your period of unemployment from <27107> to the present?**

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

**27115 Have you ever been invited for a job interview during your unemployment period up to present?**

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitations to job interviews	spUnemp
---------	-------------------------------	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 27116 And how many interviews did you go to during this time?

Record number; if necessary, ask respondent to estimate number.

|\_|\_|\_| Interviews

Range: 0 - 999

goto 27117

#### Variables

ts25207	Number of interviews	spUnemp
---------	----------------------	---------

Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

#### 27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

#### 27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

#### 27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

#### 27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 27118

#### Variables

ts25208	Attendance of courses during the period of unemployment	spUnemp
---------	---	---------

<b>27118</b>	<b>And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (h_kurs = 1 &amp; h_aktalo = 1) goto 35100Z          if (h_kurs = 0 OR (h_kurs = 1 &amp; h_aktalo = 0)) goto 27118Z          autoif (27118 = 1 OR 27117 = 1) h_kurs = 1          autoif ((27118 = 2, -97, -98) &amp; (27117 = 2, -97, -98)) h_kurs = 0          autoif (h_kurs = 1 &amp; h_aktalo = 1) h_kursherk = 27106          autoif (h_kurs = 1 &amp; h_aktalo = 1) h_kursstart = 27107          autoif (h_kurs = 1 &amp; h_aktalo = 1) h_kursende = 27108          autoif (h_kurs = 1 &amp; h_aktalo = 1) h_kursdaueran = 27109          autoif (h_kurs = 1 &amp; h_aktalo = 1) h_kursaktiv = 27</p>	

Variables		
ts25209	Participation in vocational training programs financed by the employment agency	spUnemp

<b>27119</b>	<b>Were you unemployed at any other time?</b>
<p>if (h_etalpe = 8) Regardless of whether unemployment was registered or not! if (h_etalpe = 6) Regardless of whether unemployment was registered or not! If there are any questions about what is meant by "unemployed": A person is unemployed if he/she currently does not have a job, but is actively seeking work and is available on the labor market.</p>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 27120Z	

Variables		
ts25101	Unemployment yes/no	spUnemp

## **START cross section: Social capital Labor market**



### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_erwerb = 0)

**27201** Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?

Condition: if (h\_erwerb = 1)

**27201** Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (27201 = 1 & h\_erwerb = 0) goto 27202

if ((27201 = 1 & h\_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z

#### Variables

th09211	Job search past 4 weeks	pTarget
---------	-------------------------	---------

**27202** If you were offered a job, would you be able to take on this offer within two weeks?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 27202Z

#### Variables

th09212	Availability	pTarget
---------	--------------	---------

## 29KI - Children

<b>29106</b>	<b>Now I'd like to ask you a few questions about children. Do you have your own children, foster children or adopted children?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29106 = 1) goto 29110Z</i> <i>if (h_etappe = 6 &amp; (29106 = 2, -97, -98)) goto 29160</i> <i>if (h_etappe = 8 &amp; (29106 = 2, -97, -98)) goto 29107</i>	

Variables		
tf33101	Own children	pTarget

## **START children loop**

<b>[AUX] Age of the child</b>	
Under 5 years [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to under 15 years [3]	<input type="checkbox"/>
15 to under 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
Not assignable [-9]	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable age of the child	spChild

### 3.1 Individual follow-up, CATI (ID 433)

#### 29112 When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the respective year of birth! If the target person can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm)) + 1  
 autoif (29112(kigebm) = 21 to 32) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm) - 20) + 1  
 autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 7) + 1  
 autoif (29112(kigebj) < 0) h\_kiamonat = -9

autoif (h\_kiamonat < 60 & h\_kiamonat > 0) h\_kialter = 1  
 autoif (h\_kiamonat >= 60 & h\_kiamonat < 96) h\_kialter = 2  
 autoif (h\_kiamonat >= 96 & h\_kiamonat < 180) h\_kialter = 3  
 autoif (h\_kiamonat >= 180 & h\_kiamonat < 420) h\_kialter = 4  
 autoif (h\_kiamonat >= 420) h\_kialter = 5  
 autoif (h\_kiamonat = -9) h\_kialter = -9

#### Variables

ts3320m	Date of birth of child (month)	spParLeave
ts3320y	Date of birth of child (year)	spParLeave

#### 29113 (And is <29111> male or female?)

Only enquire if you are uncertain!

Male [1] ☐

Female [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_eigkind = 1) goto 29114  
 if (h\_eigkind = 0) goto 29115

#### Variables

ts33203	Gender of the child	spParLeave
---------	---------------------	------------

<b>29114 Is &lt;29111&gt; your biological, adoptive or foster child?</b>	
Biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
Foster child [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29115	

Variables		
ts33204	Biological, adoptive or foster child	spChild

<b>29115 And is &lt;29111&gt; still alive?</b>	
Child is alive [1]	<input type="checkbox"/>
Child deceased [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29115 = 1 & h_eigkind = 1) goto 29118 if (29115 = 1 & h_eigkind = 0) goto 29119Z if (29115 = 2, -97, -98) goto 29157Z	

Variables		
ts33205	Is child still alive?	spChild

<b>29118 Have you ever shared a household with &lt;29111&gt;?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z if (29118 = 2 & h_kialter = 1) goto 29157Z if ((29118 = -97, -98) & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & (h_kialter = 3, 4, 5, -9)) goto 29140Z	

Variables		
ts33310	Shared a household with the child	spChild

### **START sub loop Cohabitation dates**

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (29119 = 1)

**29119a** From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.

Condition: if (29119 > 1)

**29119a** From when to when did you live in one household with <29111> the next time?

*If the respondent can only remember the time of year or season, then please enter the following codes accordingly:*

21: Beginning of the year/winter

24: Spring/Easter

27: Mid-year/summer

30: Fall

32: End of year

|\_|\_|\_| Month

Since birth of child [-5]

☐

Range: 0 - 99

|\_|\_|\_|\_| Year

Since birth of child [-5]

☐

Range: 0 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

#### Variables

ts3331m	Start date living together with child (month)	spChildCohab
ts3331y	Start date living together with child (year)	spChildCohab

#### 29120 [NCS] (until when)

<<If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year>>

|\_|\_|\_| Month

until today [-5]

☐

Range: 0 - 99

|\_|\_|\_|\_| Year

until today [-5]

☐

Range: 0 - 9,999

```
if (h_dauertan = 1) goto 29122Z
if (h_dauertan = 2) goto 29121
if (h_dauertan = 3, 4) goto 29122
autoif (29120 = -5) h_dauertan = 1
autoif (29120 = 20102(intm/intj)) h_dauertan = 2
autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3
autoif (29120 = -97, -98) h_dauertan = 4
autoif (29120 = -5) 29121 = 1
autoif (29120 = -5) 29120 = 20102(intm/intj)
```

#### Variables

ts3332m	End date living together with child (month)	spChildCohab
ts3332y	End date living together with child (year)	spChildCohab

#### 29121 Do you currently share a household with <29111>?

Yes, I am currently sharing a household with <29111> [1] ☐

No, we stopped sharing a household in the month this interview was conducted [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29122Z

autoif (29121 = 1) h\_dauertan = 1

#### Variables

ts3332c	Currently living together with child	spChildCohab
---------	--------------------------------------	--------------

### 3.1 Individual follow-up, CATI (ID 433)

<b>29122</b>	<b>Did you live with &lt;29111&gt; in one household again at a later date?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29122Z	

Variables		
ts33410	Other subsequent cohabitation with child	spChildCohab

Condition: if (h\_etappe = 8)

**29123** Have you ever taken parental/maternity/paternity leave (Erziehungsurlaub", "Babyjahr" or "Elternzeit" models) for <29111>?

Condition: if (h\_etappe = 6)

**29123** Have you taken parental leave for <29111>?

*if (h\_etappe = 8) TP can work 19 hours per week 19 hours a week while on parental leave ("Erziehungsurlaub" model) and 30 hours a week while on parental leave ("Elternzeit" model). The "Erziehungsurlaub" model began in the FRG on 12/6/1985. The "Elternzeit" model has existed since 2001. The GDR had a "baby year" for mothers from 1976 and for fathers from 1986. if (h\_etappe = 6) TP can work up to 30 hours a week while on parental leave ("Elternzeit"). This form of parental leave has been available since 2001.*

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29123 = 1) goto 29126Z if (29123 = 2, -97, -98) goto 29124	

Variables		
ts33206	Took parental/maternity/paternity leave for the child	spChild

Condition: if (h\_etalpe = 8)

**29124 Did you have the opportunity to take parental leave?**

Condition: if (h\_etalpe = 6)

**29124 Did you have the opportunity to take parental leave?**

If (h\_etalpe = 8)

Parental leave has been available in the Federal Republic since Dec. 6, 1985. The law was revised in 2001. The GDR had a "baby year" for mothers from 1976 and for fathers from 1986.

If (h\_etalpe = 6)

This form of parental leave has been on offer since 2001.

Yes [1]

☐

No [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (h\_kialter = 2, 3, 4, 5, -9) goto 29140Z

if (h\_kialter = 1) goto 29157Z

Variables

ts33207

Opportunity to take parental leave (baby year, parental leave)

spChild

## START sub loop parental leave dates

**[AUX] Auxiliary variable current parental leave**

End parental leave episode finished at the most 12 months ago [1]

☐

End parental leave episode finished more than 12 months ago [0]

☐

Variables

ts27120

Auxiliary variable current parental leave

spParLeave



### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (29126 = 1 & h\_etappe = 8)

**29126a From when to when was your (first) parental leave for <29111>?**

Condition: if (29126 = 1 & h\_etappe = 6)

**29126a From when to when was your (first) parental leave for <29111>?**

Condition: if (29126 > 1 & h\_etappe = 8)

**29126a From when to when was your (next) parental leave for <29111>?**

Condition: if (29126 > 1 & h\_etappe = 6)

**29126a From when to when was your (next) parental leave for <29111>?**

*If the respondent can only remember the time of year or season, then please enter the following codes accordingly:*

21: Beginning of the year/winter

24: Spring/Easter

27: Mid-year/summer

30: Fall

32: End of year

|\_|\_|\_| Month

Since birth of child [-5]

☐

Range: 0 - 99

|\_|\_|\_|\_| Year

Since birth of child [-5]

☐

Range: 0 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

#### Variables

ts2711m	Start of parental leave (month)	spParLeave
ts2711y	Start of parental left (year)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

#### 29127 [NCS] (until when)

If (h\_etappe = 8) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year  
If (h\_etappe = 6) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|\_|\_|\_| Month

until today [-5]

☐

Range: 0 - 99

|\_|\_|\_|\_| Year

until today [-5]

☐

Range: 0 - 9,999

if (h\_dauertan2 = 2) goto 29128  
if (h\_dauertan2 = 1, 3, 4) goto 29129  
autoif (29127 = -5) h\_dauertan2 = 1  
autoif (29127 = 20102(intm/intj)) h\_dauertan2 = 2  
autoif (29127 > 0 & 29127 < 20102(intm/intj)) h\_dauertan2 = 3  
autoif (29127 = -97, -98) h\_dauertan2 = 4  
autoif (h\_dauertan2 = 1) 29127 = 20102(intm/intj)  
autoif (h\_dauertan2 = 1) 29128 = 1  
autoif (h\_dauertan2 = 1) 29130 = 2

#### Variables

ts2712m	End parental leave (month)	spParLeave
ts2712y	End parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

#### 29128 Are you still on parental leave for <29111>?

Yes, I am still on parental leave [1]

☐

No, parental leave finished in the month the interview was conducted [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

goto 29129

autoif (29128 = 1) h\_dauertan2 = 1  
autoif (h\_dauertan2 = 1) 29130 = 2

#### Variables

ts2712c	Continuation of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_dauertan2 = 2, 3, 4)

**29129** Now let's talk about your professional development during this parental leave. Did you attend training sessions or courses during this time from <29126a> to <29127> that you have not mentioned yet?

Condition: if (h\_dauertan2 = 1)

**29129** Now let's talk about the professional development you received during this parental leave. Have you attended courses or training programs in the period from <29126a> to the present that you haven't yet reported?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (29129=1 & h\_aktelt = 1) goto 35100Z  
if (29129=1 & h\_aktelt = 0 & (h\_dauertan2 = 2, 3, 4)) goto 29129a  
if (29129=1 & h\_aktelt = 0 & h\_dauertan2 = 1) goto 29131Z  
if ((29129= 2, -97, -98) & (h\_dauertan2 = 2, 3, 4)) goto 29129a  
if ((29129= 2, -97, -98) & h\_dauertan2 = 1) goto 29131Z

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursaktiv = 29  
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursherk = 29110  
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursherk2 = 29126  
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursstart = 29126a  
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursende = 29127  
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursdauertan = 29128  
autoif () h\_aktelt = 0  
autoif (29128 = 1) h\_aktelt = 1  
autoif (29128 <> 1 & (29127 >= 20102(intm/intj) - 12)) h\_aktelt = 1  
autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = 20102(intj)) h\_aktelt = 1  
autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = (20102(intj) - 1) & 20102(intm) < 7) h\_aktelt = 1

#### Variables

ts27103	Courses/training programs attended while on parental leave	spParLeave
---------	--	------------

**29129a** Were you employed (again) directly after this parental leave, i.e. since <29127>?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

Modul35: 35102 = 29 & 35106 <> 1

if 29129a = 1 goto 29129b  
if 29129a = 2, -97, -98 goto 29130

#### Variables

ts27104	Employment after parental leave	spParLeave
---------	---------------------------------	------------

<b>29129b How many hours per week were your working hours !!according to your contract!! directly after your reentry?</b>		
_ _ _ _ _ _ _ _  ,  _ _ _  Hours per week		
No fixed working hours [95]	<input type="checkbox"/>	
More than 90 hours per week [94]	<input type="checkbox"/>	
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d		

Variables		
ts27105	Working hours after reentry according to contract	spParLeave

<b>29129d Did you start working for the same employer that you worked for before your parental leave again?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Not employed before parental leave [3]	<input type="checkbox"/>	
Self-employed before parental leave [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		

Variables		
ts27106	Employment after parental leave, employer switch	spParLeave

<b>29129e Did you have the opportunity to work for your old employer again?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29130		

Variables		
ts27107	Voluntary employer switch	spParLeave

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etappe = 8)

**29130 Have you taken another parental leave for <29111>?**

Condition: if (h\_etappe = 6)

**29130 Have you taken another parental leave for <29111>?**

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 29131Z

Variables

ts27101	Additional parental leave	spParLeave
---------	---------------------------	------------

**29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?**

*Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.*

Full-time employed [1] ☐

Part-time employed [2] ☐

Side-job [3] ☐

Unemployed [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (29140 = 1, 2, -97, -98) goto 29144

if (29140 = 3, 4) goto 29140a

Variables

ts33209	Employment child	spChild
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**29140a What does <29111> predominantly do currently?**

*Do not read out options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?*

### 3 Individual follow-up

Unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
One-euro-job, ABM job, or similar program offered by the Federal Employment Agency/Job Center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Foreman's, technician's certificate [7]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Doctorate/PhD [9]	<input type="checkbox"/>
Vocational retraining, advanced or further education [10]	<input type="checkbox"/>
On maternity leave/parental leave [11]	<input type="checkbox"/>
Housewife/househusband [12]	<input type="checkbox"/>
Sick/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (preliminary) retirement [14]	<input type="checkbox"/>
(voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or European Voluntary Service [15]	<input type="checkbox"/>
Other [16]	<input type="checkbox"/>
Child does not go to school yet [17]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144</i>  <i>if (29140a = 5) goto 29142</i>  <i>if (29140a = 16) goto 29141</i>  <i>if (29140a = 17) goto 29157Z</i>            1: arbeitslos            2: Kurzarbeit            3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE            4: Altersteilzeit, unabhängig von welcher Phase            5: allgemeinbildende Schulausbildung            6: berufliche Ausbildung            7: Meister-/Technikerausbildung            8: Studium            9: Promotion            10: Umschulung, Fort- oder Weiterbildung            11: in Mutterschutz/Elternzeit            12: Hausfrau/Hausmann            13: krank/vorübergehend arbeitsunfähig            14: Rentner/in, Pensionär/in, (Vor-)Ruhestand            15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr            16: etwas anderes  <i>if &lt;h_kialter = -9&gt; 17: Kind geht noch nicht zur Schule</i> </p>	

### 3.1 Individual follow-up, CATI (ID 433)

Variables		
ts33210	Non-employment child	spChild

<b>29142a Does &lt;29111&gt; already goes to school?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z	

Variables		
ts33229	School enrolment	spChild

#### 29142 What school does <29111> attend?

<<Read out specifications only if necessary and have them assigned.

Bei Schulbesuch im Ausland: Welcher Schule entspricht das in Deutschland ungefähr?

Wenn „Sekundarschule“ angegeben wird, bitte nachfragen, ob sich die Schule in Berlin befindet. Wenn ja, dann zu Kategorie 10 zuordnen, wenn nein, zu Kategorie 6 zuordnen.>>

Elementary school [1]	<input type="checkbox"/>
Orientation level, also testing level [2]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
Special school / special needs school, also special needs center [9]	<input type="checkbox"/>
Other school [10]	<input type="checkbox"/>
School finished [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z          if (29142 = 10) goto 29143          if (29142 = -6) goto 29144</p> <p>1: Grundschule          if (h_kialter &lt;&gt; 2) 2: Orientierungsstufe, auch Erprobungsstufe          if (h_kialter &lt;&gt; 2) 3: Hauptschule          if (h_kialter &lt;&gt; 2) 4: Realschule          if (h_kialter &lt;&gt; 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule          if (h_kialter &lt;&gt; 2) 6: Gesamtschule, auch integrierte Schulen, integrierte Sekundarschule (Berlin)          7: Waldorfschule          if (h_kialter &lt;&gt; 2) 8: Gymnasium, auch Kolleg          9: Sonderschule/Förderschule, auch Förderzentrum          10: andere Schule</p>	

#### Variables

ts33212	School type Child	spChild
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### 3.1 Individual follow-up, CATI (ID 433)

#### 29144 What is <29111>'s highest general school-leaving certificate?

<<Read out specifications only if necessary and have them assigned.

Wenn Fachabitur angegeben wird, bitte nachfragen, ob damit die Zugangsberechtigung für ein Studium an einer Fachhochschule oder an einer Universität erworben wurde. Wenn Fachhochschule, dann zu Kategorie 4 zuordnen, wenn Universität, zu Kategorie 5 zuordnen.

Bei Abschlüssen, die im Ausland erworben wurden, einordnen lassen:

Was hätte diesem Abschluss in Deutschland ungefähr entsprochen?>>

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3] ☐

School-based part of the Fachhochschulreife [4] ☐

Fachhochschulreife [5] ☐

Other university entrance qualification (Abitur) [6] ☐

Other qualification [7] ☐

No school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146  
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148  
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150  
if (29144 = 7) goto 29145

#### Variables

ts33214	Highest school-leaving qualification child	spChild
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<b>29146</b>	<b>What type of vocational training is &lt;29111&gt; currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professionals, Fachschule or training as a civil servant?)</b>
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician [2]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [6]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	

Variables		
ts33216	Vocational training, child	spChild

<b>29148</b>	<b>At which educational institution is &lt;29111&gt; currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?</b>
Berufsakademie, dual university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z</i> <i>if (29148 = 5) goto 29149</i>	

Variables		
ts33218	Study institution child	spChild

### 3.1 Individual follow-up, CATI (ID 433)

#### 29150 What is <29111>'s highest vocational training qualification so far?

*With this we mean, for example, if he/she has completed a vocational training course or acquired a master's / foreman's qualification or a higher education degree such as a Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master]. Do not read out options, categorize response. If the reply is the name of an institution instead of a specific qualification, ask about qualification. With regard to qualifications that were obtained abroad, have them categorized: What would have been the equivalent of this qualification in Germany?*

Completion of a vocational training (administrative, company, industraining, agricultural) journeyperson's certificate, dual vocational education and training, GDR: Skilled worker's certificate [1] ☐

Foreman's, technician's certificate [2] ☐

Civil service vocational training (civil service examination) [3] ☐

Leaving qualification from a school for health care professionals [4] ☐

Leaving certificate of Berufsfachschule or commercial school [5] ☐

Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6] ☐

Leaving certificate of the Fachschule in the GDR [7] ☐

Bachelor's degree (e.g. B.A., B.Sc.) [8] ☐

Diplom, Master's degree (M.A.) [9] ☐

Magister, Staatsexamen [10] ☐

Doctorate/PhD, habilitation [11] ☐

Berufsakademie, cooperative state university not specified [12] ☐

College of public administration without further specification [13] ☐

University of applied sciences, former college of engineering not specified [14] ☐

University without further specification [15] ☐

Higher education degree (course of studies) without further specification [16] ☐

Semi-skilled vocational training with a company [17] ☐

GDR: Qualification as a semi-skilled worker [19] ☐

Other qualification [21] ☐

No professional training qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (29150 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 29157Z*

*if (29150 = 3) goto 29156*

*if (29150 = 8, 9) goto 29154*

*if (29150 = 10) goto 29155*

*if (29150 = 12 to 16) goto 29153*

*if (29150 = 21) goto 29151*

### 3 Individual follow-up

*autoif (29150 = 10) 29154 = 4*  
*autoif (29150 = 11) 29154 = 4*

#### Variables

ts33220	Highest vocational training qualification, child	spChild
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#### 29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diplom, Master's degree, Magister, Staatsexamen or doctorate?

*Please do not read out options.*

Bachelor's degree (e.g., B.A., B.Sc., B.Eng., LL.B.) [1] ☐

Diplom, Master's degree (e.g., M.A., M.Sc., LL.M.) [2] ☐

Magister, Staatsexamen [3] ☐

Doctorate/PhD [4] ☐

Other qualification [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154*

*if (29153 = 3) goto 29155*

*if (29153 = 4) goto 29157Z*

*if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z*

*if (29153 = 5) goto 29153a*

*if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155*

*if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z*

*autoif (29153 = 3 & 29150 = 16) 29154 = 4*

*autoif (29153 = 4 & 29150 = 16) 29154 = 4*

#### Variables

ts33223	Type of child's higher education degree	spChild
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### 3.1 Individual follow-up, CATI (ID 433)

<b>29154</b>	<b>At which educational institution did &lt;29111&gt; acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?</b>	
Berufsakademie, dual university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
University of applied sciences [3]	<input type="checkbox"/>	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>	
Other institution [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29154 = 1, 2, -97, -98) goto 29157Z</i> <i>if ((29154 = 3, 4) &amp; (29150 = 8 OR (29150 = 16 &amp; (29153 = 1, -97, -98)))) goto 29157Z</i> <i>if ((29154 = 3, 4) &amp; (29150 = 9 OR (29150 = 16 &amp; (29153 = 2, 5)))) goto 29155</i> <i>if (29154 = 5) goto 29154a</i>		

Variables		
ts33225	Degree awarding institution child	spChild

<b>29155</b>	<b>Was &lt;29111&gt; ever awarded a doctorate or is he/she currently studying for a doctorate?</b>	
Yes, was awarded doctorate [1]	<input type="checkbox"/>	
Yes, doctorate [2]	<input type="checkbox"/>	
No [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>goto 29157Z</i>		

Variables		
ts33227	Doctorate child	spChild

<b>29156 Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?</b>		
<i>Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.</i>		
Sub-clerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training, child	spChild

### START cross section children

<b>29160 [AUTO] Minor children in the home</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (29160 = 1) goto 29161</i> <i>if (29160 = 2) goto 29163Z</i> <i>autoif (ANY((20102(intm/intj) – 29112 &lt;= 215) &amp; (29112 &lt;&gt; -97, -98) &amp; 29121 = 1)) 29160 = 1</i> <i>autoif (NO((20102(intm/intj) – 29112 &lt;= 215) &amp; (29112 &lt;&gt; -97, -98) &amp; 29121 = 1)) 29160 = 2</i>		
Variables		
t742003	Minor children in the home	pTarget

<b>29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?</b>		
<i>if (h_etalpe = 6) Meant here are the target persons's own (foster, adoptive) children, not siblings who live with the target person in one household</i>		
_ _  Hours per day		
Range: 0 - 24		
goto 29162		
Variables		
t744001	Time spent in child care	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>29162</b>	<b>Do you know anyone who could help you out on short notice and look after the children for three consecutive workdays?</b>
<i>By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Does not apply (e.g., because children old enough) [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29163Z	

Variables		
t744002	Help child care	pTarget

<b>29163</b>	<b>We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?</b>
<i>Not meant here are professional caregiving activities, such as nursing or senior care workers, done as a part of their regular job.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29163 = 1) goto 29164 if (29163 = 2, -97, -98) goto 29166Z	

Variables		
t745001	Caregiving in the past 12 months	pTarget

#### 29164 How often have you provided this type of care in the last twelve months?

Read out options. If the TP has provided extra assistance at certain times, please indicate the average in the last year.

Every day or several times a week [1] ☐

Once a week or several times per month [2] ☐

Once a month or almost every month [3] ☐

Less frequently [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29164 = 1 to 4) & h\_etappe = 8) goto 29165  
if ((29164 = -97, -98) & h\_etappe = 8) goto 29166  
if (h\_etappe = 6) goto 29166Z

#### Variables

t745002	Frequency care work	pTarget
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Condition: if (29164 = 1)

#### 29165 And on a typical day in the past twelve months, how many hours did you spend giving care?

Condition: if (29164 = 2)

#### 29165 And on a typical week in the past twelve months, how many hours did you spend giving care?

Condition: if (29164 = 3, 4)

#### 29165 And on a typical month in the past twelve months, how many hours did you spend giving care?

If the TP has given more care at some times than at others, ask them to indicate an average for the past year. Always round to full hours.

|\_|\_|\_| Hours

Range: 0 - 999

goto 29166

#### Variables

t745003	Number of hours care work	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>29166 Is there anyone within your social circle who would be able to replace you at short notice in providing care for relatives or other persons?</b>		
<i>By social circle I mean, for example, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Does not apply [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29166Z		
Variables		
t745004	Assistance with care provision from social circle	pTarget

### 35KU - Courses

35102	[AUTO] Module and activity
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### 3 Individual follow-up

of this military service [251]	<input type="checkbox"/>
of this community service [252]	<input type="checkbox"/>
of this Voluntary Social, Ecological or European Year/ of this Voluntary Social or Ecological Year [254]	<input type="checkbox"/>
of this federal volunteer service [255]	<input type="checkbox"/>
of this voluntary military service [256]	<input type="checkbox"/>
of this International Youth Volunteer Service/ of this Voluntary Service Abroad [257]	<input type="checkbox"/>
this job [260]	<input type="checkbox"/>
of this Volontariat [261]	<input type="checkbox"/>
of this trainee program [262]	<input type="checkbox"/>
of this probationary year [263]	<input type="checkbox"/>
of this pharmaceutical internship [264]	<input type="checkbox"/>
this medical residency [265]	<input type="checkbox"/>
of this internship [266]	<input type="checkbox"/>
this position within an "ABM" job creation scheme [267]	<input type="checkbox"/>
this one-Euro job / work opportunity [268]	<input type="checkbox"/>
this preparatory service [269]	<input type="checkbox"/>
this unemployment [27]	<input type="checkbox"/>
of this parental leave (this "Erziehungsurlaub"/"baby year") [29]	<input type="checkbox"/>
this time as a housewife/househusband [306]	<input type="checkbox"/>
of this parental leave (this "Erziehungsurlaub"/"baby year") [307]	<input type="checkbox"/>
this illness/temporary inability to work [308]	<input type="checkbox"/>
this time as a retiree [309]	<input type="checkbox"/>
of this holiday/this vacation [310]	<input type="checkbox"/>
this time [311]	<input type="checkbox"/>
of this course/training [313]	<input type="checkbox"/>
<p><i>goto 35103</i></p> <p><i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i></p> <p><i>autoif (35102 = 260 to 269) h_etautoback = h_etauto</i></p>	

### 3.1 Individual follow-up, CATI (ID 433)

251: dieses Wehrdienstes  
252: dieses Zivildienstes  
if (h\_etalpe = 8 OR (h\_etalpe = 6 & h\_cohort = 4)) 254: dieses Freiwilligen Sozialen, Ökologischen oder Europäischen Jahres  
if (h\_etalpe = 6 & h\_cohort <> 4) 254: dieses Freiwilligen Sozialen oder Ökologischen Jahres  
255: dieses Bundesfreiwilligendienstes  
256: dieses freiwilligen Wehrdienstes  
if (h\_etalpe = 8 OR (h\_etalpe = 6 & h\_cohort = 4)) 257: dieses Internationalen Jugendfreiwilligendienstes  
if (h\_etalpe = 6 & h\_cohort <> 4) 257: dieses Freiwilligendienstes im Ausland  
260: dieser Tätigkeit  
261: dieses Volontariats  
262: dieses Traineeprogramms  
263: dieses Anerkennungsjahres  
264: dieses pharmazeutischen Praktikums  
265: dieser Stelle als Arzt im Praktikum  
266: dieses Praktikums  
267: dieser ABM-Stelle  
268: dieses Ein-Euro-Jobs/dieser Arbeitsgelegenheit  
269: dieses Referendariat  
27: dieser Arbeitslosigkeit  
29: dieser Elternzeit (dieses Erziehungsurlaubs/Babyjahres)  
306: dieser Zeit als Hausfrau/Hausmann  
307: dieser Elternzeit (dieses Erziehungsurlaubs/Babyjahres)  
308: dieser Krankheit/vorübergehenden Arbeitsunfähigkeit  
309: dieser Zeit als Rentner/Rentnerin  
310: dieser Ferien/dieses Urlaubs  
311: dieser Zeit  
if (h\_etalpe = 6 & h\_cohort <> 4) 313: dieses Kurses/Lehrgangs

#### Variables

t278000	Module and Aktivität	spCourses
---------	----------------------	-----------

#### 35104 [AUTO] Starting date episode

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 35105

autoif (h\_kursstart) 35104 = h\_kursstart

#### Variables

t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

#### 35105 [AUTO] End date episode

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

*goto 35106*

*autoif (h\_kursende) 35105 = h\_kursende*

#### Variables

t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

#### 35106 [AUTO] Episode is ongoing

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (35102 <> 313) goto 35107*

*if (35102 = 313) goto 35108*

*autoif (h\_kursdauer) 35106 = h\_kursdauer*

*autoif (35104 < 20102(intm/intj) - 12) h\_epl = 1*

*autoif (35104 >= 20102(intm/intj) - 12) h\_epl = 2*

*autoif (35102 = 313) 35107 = 1*

#### Variables

t27800e	Episode is ongoing	spCourses
---------	--------------------	-----------

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_epl = 2 & 35106 = 1)

**35107** Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?

Condition: if (h\_epl = 2 & 35106 <> 1)

**35107** Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?

Condition: if (h\_epl = 1 & 35106 = 1)

**35107** Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to the present?

Condition: if (h\_epl = 1 & 35106 <> 1)

**35107** Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to <35105>?

*If asked, courses that started more than 12 months ago but have ended in the past year should be counted.*

|\_|\_| Course Number

No courses attended in last year [-6]

☐

Range: 0 - 99

if (35107 > 0) goto 35108

if (35107 <= 0) goto 35120Z

#### Variables

t271000	Number of the attended courses/classes	spCourses
---------	--	-----------

Condition: if (35107 = 1)

**35108** How many hours did this course/training program last overall?

Condition: if (35107 > 1)

**35108** If you combine this training courses and classes: How many hours was that in total?

*Have total duration estimate, if necessary! Upon inquiry: Classes which took place earlier than one year ago should also be taken into account.*

|\_|\_| Hour(s)

hours and more [999]

☐

Range: 0 - 999

goto 35109Z

#### Variables

t271001	Total duration of training courses	spCourses
---------	------------------------------------	-----------

### START of the course loop

**35109** [AUTO] Number of the course, limited to a maximum of 5 or the number mentioned in 35107 (if < 5). Exception for parental leave recorded in the KI-module: max. number = 3.

|\_\_|

Range: 1 - 5

goto 35110

Variables		
course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses
course_w4	Course number	spCourses
course_w5	Course number	spCourses

Condition: if (35107 = 1)

**35110** What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

**35110** What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

**35110** Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

*Record in as much detail as possible; in the case of general information such as "further professional education", inquire into the details.*



if (35107 = 1 & 35102 <> 313) goto 35112  
 if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z  
 if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113  
 if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables		
t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

### 3.1 Individual follow-up, CATI (ID 433)

#### 35111 How many hours did this course/training program last overall?

Estimate duration as needed.

|\_|\_|\_| Hour(s)

999 hours or more [999]

☐

Range: 0 - 999

goto 35112

#### Variables

t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

#### 35112 Are you currently still doing this course?

Yes, course is ongoing [1]

☐

No [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

#### Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

<b>35113 Did you discontinue your participation of this course or did you participate through to the end?</b>	
Ended prematurely [1]	<input type="checkbox"/>
Participated until the end [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (h_etappe = 8 OR (h_etappe = 6 &amp; h_cohort = 4) OR (h_etappe = 6 &amp; h_cohort &lt;&gt; 4 &amp; 35113 = 1)) goto 35114Z</i> <i>if (h_etappe = 6 &amp; h_cohort &lt;&gt; 4 &amp; (35113 = 2, -97, -98)) goto 35114</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

<b>35114 Have you received a certificate of attendance or a recognised licence for this course?</b>	
Certificate of attendance [1]	<input type="checkbox"/>
Recognized license [2]	<input type="checkbox"/>
both, certificate of participation and recognized license [3]	<input type="checkbox"/>
<i>none of both</i> [-6]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

### Start gap episode loop



### 3.1 Individual follow-up, CATI (ID 433)

#### [AUX] Auxiliary variable current gap

End gap episode finished at the most 12 months ago [1] ☐

End gap episode finished over 12 months ago [0] ☐

#### Variables

ts29901	Auxiliary variable current gap	spGap
---------	--------------------------------	-------

#### 50103 [AUTO] Episode mode

Added in check module [4] ☐

*goto 50107*

*autoif (20101a) h\_etappe = 20101a*

*autoif () 50103 = 4*

#### Variables

ts29300	Episode mode	spGap
---------	--------------	-------

#### 50108 [AUTO] Type of gap episode

housewife/househusband [6] ☐

on parental leave (parental leave / baby year) [7] ☐

Sick/disabled [9] ☐

on retirement [10] ☐

in vacation/holidays [11] ☐

did something else [12] ☐

in course/training [13] ☐

*if (50108 = 12) goto 50109*

*if (50108 = 6, 7, 9, 10, 11, 13) goto 50110*

*autoif (50103 = 4) 50108 = 30300*

*autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h\_modak = 30300*

*6: Hausfrau/Hausmann*

*7: in Elternzeit (Erziehungsurlaub/Babyjahr)*

*9: krank/arbeitsunfähig*

*10: in Rente*

*11: in Ferien/Urlaub*

*12: etwas anderes gemacht*

*if (h\_etappe = 6 & h\_cohort <> 4) 13: in Kurs/Lehrgang*

#### Variables

ts29101	Kind of gap	spGap
---------	-------------	-------

Condition: if (h\_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

**50110 Von wann bis wann waren Sie <h\_modak>?**

Condition: if (h\_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))

**50110 From when were you <h\_modak>?**

Condition: if (h\_etappe = 8 & 50108 = 12)

**50110 From when until when were you <50109>?**

Condition: if (h\_etappe = 6 & 50108 = 12)

**50110 From when were you <50109>?**

*If the respondent can only remember the time of year or season, then please enter the following codes accordingly:*

21=Beginning of the year/ Winter,

24=Spring/ Easter,

27=Mid-year/ Summer,

30=Fall,

32=End of the year

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 50111

#### Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

**50111 (Until when were you <h\_modak>?)**

Condition: if (h\_etappe = 8 & 50108 = 12)

**50111 (Until when were you <50109>?)**

Condition: if (h\_etappe = 6)

**50111 Until when was that the case?**

*If the respondent can only remember the time of year or season, then please enter the following codes accordingly:*

21=Beginning of the year/winter,

24=Spring/Easter,

27=Mid-year/summer,

30=Fall,

32=End of year

|\_|\_|\_| Month

until today [-5]

☐

Range: 0 - 99

|\_|\_|\_|\_| Year

until today [-5]

☐

Range: 0 - 9,999

if (h\_dauertan = 1, 3, 4) goto 50113

if (h\_dauertan = 2) goto 50112

autoif (50111 = -5) h\_dauertan = 1

autoif (50111 = 20102(intm/intj)) h\_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h\_dauertan = 3

autoif (50111 = -97, -98) h\_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

autoif () h\_aktlue = 0

autoif (50112 = 1) h\_aktlue = 1

autoif (50112 <> 1 & (50111 >= 20102(intm/intj) - 12) h\_aktlue = 1

autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = 20102(intj)) h\_aktlue = 1

autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = (20102(intj) - 1) & 20102(intm) < 7) h\_aktlue = 1

#### Variables

ts2912m	End date gap (month)	spGap
ts2912y	End date gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

<b>50112 Are you still doing that today?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 50112Z	
autoif (50112 = 1) h_dauertan = 1	

Variables		
ts2912c	Gap ongoing	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (h_dauertan = 2, 3, 4)	
<b>50113 Now it comes to your professional development during this time. Have you attended any courses or classes from &lt;50110&gt; to &lt;50111&gt; of which you have not previously reported?</b>	
Condition: if (h_dauertan = 1)	
<b>50113 Now it comes to your professional development during this time. Have you been &lt;50110&gt; courses or courses attended of which you have not been previously reported?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (((50113 = 2, -97, -98) OR h_aktlue = 0) & 50103 = 4) goto 50114Z if (50113 = 1 & h_aktlue = 1) goto 35100Z autoif (50113 = 1) h_kursherk = 50107 autoif (50113 = 1) h_kursstart = 50110 autoif (50113 = 1) h_kursende = 50111 autoif (50113 = 1) h_kursdauertan = 50112 autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306 autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307 autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308 autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309 autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310 autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311	

Variables		
ts29201	Courses during gap	spGap

### 40b – RC-Questions for E6

### 3.1 Individual follow-up, CATI (ID 433)

**40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?**

*Please read the options.*

*Income situation: the money you get, for example pay for your apprenticeship, student financial aid (BAföG) or money from your parents.*

very dissatisfied [1] ☐

rather dissatisfied [2] ☐

partly [3] ☐

rather satisfied [4] ☐

very satisfied [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40168

Variables

t30450a	Costs of training: opportunity costs	pTarget
---------	--------------------------------------	---------

**40168 How hard is it for you and your parents to pay for the things you need for your apprenticeship/vocational training program, for example, work clothes, travel and instructional materials?**

*Please read the options.*

*If the subject is doing two programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.*

*If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"*

very difficult [1] ☐

fairly difficult [2] ☐

neither nor [3] ☐

rather easy [4] ☐

very easy [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40169

Variables

t30350a	Costs of training: direct financial costs	pTarget
---------	---	---------

Condition: if (h\_dual = 1)

**40169** Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your apprenticeship/training? My training is fun.

Condition: if (h\_dual = 2)

**40169** Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your apprenticeship/training? My training is fun.

Condition: if (h\_uestatus = 2)

**40169** Now, I'm going to ask you about your current career preparation program. To what extent do the following things apply to your program? My program is fun.

*Please read the options.*

*If the subject is doing two programs or career prep programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (h\_uestatus = 1) goto 40171*

*if (h\_uestatus = 2) goto 40172*

#### Variables

t30152a	Program benefit: fun	pTarget
---------	----------------------	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 40171 If I could, I would prefer to do another kind of training program.

*Only read out the options again if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40172

#### Variables

t31051a	Idealistic aspirations for training: prefer another	pTarget
---------	---	---------

Condition: if (h\_uestatus = 1)

#### 40172 My apprenticeship/training program is very physically demanding.

Condition: if (h\_uestatus = 2)

#### 40172 My career preparation program is very physically demanding.

*Only read out the options again if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40173

#### Variables

t30350b	Costs of program: physically demanding	pTarget
---------	--	---------

Condition: if (h\_uestatus = 1)

**40173 My apprenticeship/training program is very mentally demanding.**

Condition: if (h\_uestatus = 2)

**40173 My career preparation program is very mentally demanding.**

*Only read out the options again if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40174

Variables

t30350c	Costs of program: mentally demanding	pTarget
---------	--------------------------------------	---------

Condition: if (h\_uestatus = 1)

**40174 How well do you know what requirements you face before you finish your apprenticeship/training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**

Condition: if (h\_uestatus = 2)

**40174 How well do you know what requirements you face before you finish your career preparation program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**

*Read options aloud*

Very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

Very good [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40126

Variables

t31450a	Information about program	pTarget
---------	---------------------------	---------



### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_uestatus = 1)

**40126 How well informed are you about the requirements and tasks of other professions that require formal training?**

Condition: if (h\_uestatus = 2)

**40126 How well informed are you about the requirements and tasks of different professions that require formal training?**

*Read out options.*

Very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

Very good [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (h\_asabi = 0) goto 40175*  
*if (h\_asabi = 1, 2) goto 40126a*

Variables

t31450b	Information about alternative training programs	pTarget
---------	---	---------

**40126a How well informed are you about the requirements and contents in different degree programs?**

*Read out options.*

Very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

Very good [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 40175*

Variables

t31440c	Information alternative degree programs (Status CP/VT)	pTarget
---------	--	---------

t31440e	Information alternative degree programs (Status CP/VT)	pTarget
---------	--	---------

Condition: if (h\_uestatus = 1)

**40175** How likely is it, in your view, that you will successfully complete your apprenticeship/vocational training program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

Condition: if (h\_uestatus = 2)

**40175** How likely is it, in your view, that you will successfully complete your career preparation program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

*Do not read out options.*

Very unlikely [1] ☐

rather unlikely [2] ☐

About 50/50 [3] ☐

rather likely [4] ☐

Very likely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40176

Variables

t30050a	Probability of success in program	pTarget
---------	-----------------------------------	---------

Condition: if (h\_uestatus = 1)

**40176** Are you seriously considering at this time changing or dropping out of your apprenticeship/vocational training program?

Condition: if (h\_uestatus = 2)

**40176** Are you seriously considering at this time changing or dropping out of your career preparation program?

*Do not read out options.*

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40177

Variables

t31253a	Time horizon: dropping out of program	pTarget
---------	---------------------------------------	---------

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_uestatus = 1)

**40177 How often do you think about what you would like to be doing after the apprenticeship/vocational training program? Never, rarely, sometimes, often or very often?**

Condition: if (h\_uestatus = 2)

**40177 How often do you think about what you would like to be doing after the career preparation program? Never, rarely, sometimes, often or very often?**

*Read out options.*

Never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (h\_uestatus = 1) goto 40178*  
*if (h\_uestatus = 2) goto 40177a*

Variables

t31250a	Time horizon: after the program	pTarget
---------	---------------------------------	---------

**40177a Now we'd like to know how your career preparation program has shaped your future. If you complete your current program, how good are your chances of getting an apprenticeship/spot in a vocational training program?**

*Read out options.*

Very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

Very good [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 40177b*

Variables

t30250e	Use of career prep: Apprenticeship 1	pTarget
---------	--------------------------------------	---------

**40177b How good are your chances of getting an apprenticeship/spot in a vocational training program if you drop out of your career preparation program?**

*Only read out the options again if necessary.*

Very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Use of career prep: Apprenticeship 2	pTarget

**40178 Now we'd like to know how your apprenticeship/vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?**

*Read out the options again only if needed.*

*If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.*

Very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Jobs market benefit of program: salary	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 40179 If you complete your current apprenticeship/vocational training program, how good are your chances of getting a job that has high social status?

*Read out the options again only if needed.*

*If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.*

Very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

Very good [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40180

#### Variables

t30250c	Jobs market benefit of program: social status of job	pTarget
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#### 40180 How good are your chances of getting an interesting job?

*Read out the options again only if needed.*

*If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.*

Very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

Very good [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40181

#### Variables

t30250d	Jobs market benefit of program: interesting job	pTarget
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#### 40181 How how is the risk of being unemployed if you successfully complete your apprenticeship/vocational training program?

*Read out the options.*

*If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.*

Very low [1] ☐

Rather low [2] ☐

Partially applies [3] ☐

rather high [4] ☐

Very high [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40182

#### Variables

t30250f	Jobs market benefit of program: job security	pTarget
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#### 40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

*Read out options. This includes a stepmother or the person who played a maternal role in the respondent's childhood. If the respondent wants to know if the question also refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the mother is not currently employed, please think of her last job.*

Very poor [1] ☐

rather poor [2] ☐

partly [3] ☐

rather good [4] ☐

Very good [5] ☐

Mother was never employed [-6] ☐

Mother deceased/no contact [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40183

#### Variables

t30750a	Job market benefits of vocational training program: maintaining status, mother	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>40183</b>	<b>And what are your chances of getting a job that is as good as or better than your father's?</b>
<i>Read out the options again only if needed. This includes a stepfather or the person who played a paternal role in the respondent's childhood. If the respondent wants to know if the question refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the father is not currently employed, please think of his last job.</i>	
Very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Father was never employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Job market benefits of program: maintaining status, father	pTarget

<b>41102</b>	<b>I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues are very professionally motivated. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?</b>
<i>Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.</i>	
does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: Working environment - getting ahead professionally	pTarget

**41104 My colleagues and my superiors take the time to explain new tasks to me. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?**

*Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 41105

**Variables**

t321317	Social capital: Working environment - explaining new tasks	pTarget
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**41105 I often have problems or conflicts with my colleagues and superiors.**

*Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 41106

**Variables**

t321313	Social capital: Working environment - conflicts	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>41106</b>	<b>How many of your colleagues or their parents come from a country other than Germany?</b>
<i>Read out options. If respondent only has one colleague, have him/her respond in reference to this colleague.</i>	
nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41106Z	

Variables		
t321334	Social capital: Personnel structure of company - migration background	pTarget

<b>41107</b>	<b>Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?</b>
<i>Read out options.</i>	
nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41108	

Variables		
t321234	Social capital: Classmates - Share migration background	pTarget

Condition: if (h\_dual = 1)

**41108** Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Condition: if (h\_dual = 2)

**41108** To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

*Only read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*does not have to attend vocational school/does not attend vocational school [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (41108 = -5) goto 41114Z*  
*if (41108 <> -5) goto 41109*

Variables

t321233	Social capital: Classmates - getting ahead professionally	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>41109 Most of my classmates expect me to complete my vocational training successfully.</b>		
<i>Only read out the options if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
Does rather apply [4]	<input type="checkbox"/>	
applies completely [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (h_dual = 2) goto 41110</i> <i>if (h_dual = 1) goto 41114Z</i>		

Variables		
t321209	Social capital: Classmates - successfully complete vocational training	pTarget

<b>41110 Most of my classmates are very ambitious in school.</b>		
<i>Only read out the options if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
Does rather apply [4]	<input type="checkbox"/>	
applies completely [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 41111</i>		

Variables		
t321210	Social capital: Classmates - very ambitious at school	pTarget

#### 41111 Most of my classmates do not care how good they are in school.

*Only read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 41112

#### Variables

t321211	Social capital: Classmates - do not care about school	pTarget
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#### 41112 If I have problems in class, I can ask my classmates for help.

*Only read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 41114

#### Variables

t321212	Social capital: Classmates - asking for help	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

**41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.**

*Only read out the options if necessary.*

does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: Teachers - conflicts	pTarget

**41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?**

*Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.*

Very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
<i>My parents have no opinion about this [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41116	

Variables		
t320409	Social capital: Parents - importance vocational training/career preparation	pTarget

<b>41116</b>		<b>How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?</b>
<i>Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>		
Very unimportant [1]		<input type="checkbox"/>
rather unimportant [2]		<input type="checkbox"/>
partly [3]		<input type="checkbox"/>
rather important [4]		<input type="checkbox"/>
Very important [5]		<input type="checkbox"/>
My parents have no opinion about this [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 41117		

Variables		
t320415	Social capital: Parents - importance of good grades during vocational training	pTarget

<b>41117</b>		<b>How important is it to your parents that you get ahead in your career someday?</b>
<i>Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>		
Very unimportant [1]		<input type="checkbox"/>
rather unimportant [2]		<input type="checkbox"/>
partly [3]		<input type="checkbox"/>
rather important [4]		<input type="checkbox"/>
Very important [5]		<input type="checkbox"/>
My parents have no opinion about this [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 41118		

Variables		
t320433	Social capital: Parents - getting ahead in career	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>41118</b>	<b>How important is it to you in general what your parents expect from you in your vocational training and your professional career?</b>
<i>Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>	
Very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: Importance of parents' opinion	pTarget

<b>41121</b>	<b>Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?</b>
<i>Only read out the options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.</i>	
does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
I have no friends [-6]	<input type="checkbox"/>
My friends have no opinion about this [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41121 = -6) goto 41123Z if (41121 <> -6) goto 41122	

Variables		
t320109	Social capital: Friends - successfully complete vocational training	pTarget

**41122 Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?**

*Only read out the options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 41123Z

Variables

t321133	Social capital: Friends - rising up the career ladder	pTarget
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**40500 Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?**

*Please read the options. Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.*

very dissatisfied [1] ☐

rather dissatisfied [2] ☐

partly [3] ☐

rather satisfied [4] ☐

very satisfied [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40501

Variables

t30440b	Costs of university studies: Opportunity costs	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?</b>		
<i>Please read the options. If the respondent is doing two degree programs: Please refer to the degree program where you're currently spending the most time. If you spend the same amount of time in each degree program, please answer about the degree program you consider more important for your professional future. If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"</i>		
very difficult [1]	<input type="checkbox"/>	
rairly difficult [2]	<input type="checkbox"/>	
neither nor [3]	<input type="checkbox"/>	
rather easy [4]	<input type="checkbox"/>	
very easy [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40502		
Variables		
t30340a	Costs of university studies: Direct financial costs	pTarget

<b>40502 To what extent do the following things apply to your higher education program? My higher education program is fun.</b>		
<i>Please read the options. If the respondent is doing two degree programs: Please refer to the degree program where you're currently spending the most time. If you spend the same amount of time in each degree program, please answer about the degree program you consider more important for your professional future.</i>		
does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
Does rather apply [4]	<input type="checkbox"/>	
applies completely [5]	<input type="checkbox"/>	
Degree course has not yet begun [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503		
Variables		
t30142a	Benefits: Enjoyment of degree course	pTarget

#### 40503 My higher education program is very mentally demanding.

*Only read out the options again if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40504

#### Variables

t30340b	Costs of university studies: Mentally demanding	pTarget
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#### 40504 If I could, I would prefer to study something else.

*Only read out the options again if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40505

#### Variables

t31041a	Ideal. aspiration higher education program: Prefer something else	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>40505</b>	<b>How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>
<i>Read options aloud</i>	
Very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective knowledge about higher education	pTarget

<b>40505a</b>	<b>How well informed are you about the requirements and contents in other degree programs?</b>
<i>Read out options.</i>	
Very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTarget

<b>40506</b>	<b>How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?</b>	
<i>Only read out the options again if necessary.</i>		
Very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
About 50/50 [3]	<input type="checkbox"/>	
rather likely [4]	<input type="checkbox"/>	
Very likely [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 40507		

Variables		
t300400	Subjective probability of completing degree course	pTarget

<b>40507</b>	<b>Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?</b>	
<i>Do not read out options.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 40508		

Variables		
t31240b	Time horizon: Change of major subject	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>40508</b>	<b>How often do you think about what you would like to be doing after your current higher education program?</b>
<i>Read out options.</i>	
Never [1]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Very often [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 40509	

Variables		
t31240a	Time horizon: After higher education	pTarget

<b>40509</b>	<b>Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?</b>
<i>Read out the options. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.</i>	
Very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 40510	

Variables		
t30240b	Labor market benefit of higher education: Salary	pTarget

#### 40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?

*Read out the options again only if needed. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.*

Very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40511	

Variables		
t30240c	Labor market benefit of higher education: Socially prestigious job	pTarget

#### 40511 How good are your chances of getting an interesting job?

*Read out the options again only if needed. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.*

Very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40512	

Variables		
t30240d	Labor market benefit of higher education: Interesting job	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>40512</b>	<b>How high is the risk of being unemployed if you successfully complete your higher education program?</b>
<i>Read out the options. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.</i>	
Very low [1]	<input type="checkbox"/>
Rather low [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
Very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40513	

Variables		
t30240e	Labor market benefit of higher education: Job security	pTarget

<b>40513</b>	<b>How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?</b>
<i>Read out the options again only if needed. This includes a stepmother or the person who had a maternal role in your childhood. If the mother is not currently working, please think of your mother's last job.</i>	
Very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
Mother was never employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40513 <> -5, -6) goto 40514 if (40513 = -5, -6) goto 40515	

Variables		
t30560c	Status preservation: Importance of job, mother	pTarget

#### 40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?

*Read out the options. This includes a stepmother or the person who had a maternal role in your childhood. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.*

Very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40515	

Variables		
t30740a	Status preservation: Probability occupation, mother	pTarget

#### 40515 How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?

*Read out the options again only if needed. This includes a stepfather or the person who had a paternal role in your childhood. If the father is not currently working, please think of your father's last job.*

Very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
Father was never employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40515 <> -5, -6) goto 40516 if (40515 = -5, -6) goto 40185Z	

Variables		
t30560d	Status preservation: Importance of job, father	pTarget



### 3.1 Individual follow-up, CATI (ID 433)

<b>40516</b>	<b>And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?</b>
<i>Read out the options. This includes a stepfather or the person who had a paternal role in your childhood. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.</i>	
Very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables		
t30740b	Status preservation: Probability occupation, father	pTarget

### 40ÜM – Transition Stage 6

<b>[AUX] Current status</b>
In vocational training program [1] <input type="checkbox"/>
In transitional activity [2] <input type="checkbox"/>
Another activity [3] <input type="checkbox"/>
Higher education [4] <input type="checkbox"/>

Variables		
tf40002	Current status	pTarget

<b>[AUX] dual vocational education and training</b>
Dual vocational education and training [1] <input type="checkbox"/>
School-based vocational training [2] <input type="checkbox"/>
No training [3] <input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

<b>[AUX] Entitled to study and/or studying?</b>	
No entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying?	pTarget

<b>40103 [MF] In what types of career preparation activities have you participated?</b>		
<i>Read options; read explanations only if needed. Multiple answers possible.</i>		
	not specified [0]	Specified [1]
1: Application training, e.g. practicing how to write application letters; practicing interviews	<input type="checkbox"/>	<input type="checkbox"/>
2: Vocational counseling in class	<input type="checkbox"/>	<input type="checkbox"/>
3: Individual vocational counseling, e.g. with a careers counselor or a teacher	<input type="checkbox"/>	<input type="checkbox"/>
4: Internship in a company that lasted several days	<input type="checkbox"/>	<input type="checkbox"/>
5: Special day where students have the chance to work in a company, e.g. a sneak peak or trial work day	<input type="checkbox"/>	<input type="checkbox"/>
6: Observation day in a company	<input type="checkbox"/>	<input type="checkbox"/>
7: Attend careers fair (an event where companies present themselves and share information about training opportunities)	<input type="checkbox"/>	<input type="checkbox"/>
8: Test at the federal employment agency or career information center to find out what professions student is best suited for	<input type="checkbox"/>	<input type="checkbox"/>
9: Student advice in school	<input type="checkbox"/>	<input type="checkbox"/>
10: Visits to higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
11: Information days at higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
12: Schnupperstudium [a taster/sneak peak at university], pupils-university	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_studabi = 1) goto 40104</i> <i>if (h_studabi = 2) goto 40113</i>		

### 3.1 Individual follow-up, CATI (ID 433)

*t\_uber\_01ta 1: Bewerbungstraining, z. B. Einüben von Bewerbungsschreiben; Einüben von Vorstellungsgesprächen*  
*t\_uber\_01tb 2: Berufsberatung in der Schulklasse*  
*t\_uber\_01tc 3: Einzelberatungsgespräch, z. B. mit einer Berufsberaterin bzw. einem Berufsberater oder einer Lehrerin bzw. einem Lehrer*  
*t\_uber\_01te 4: mehrtägiges Praktikum in einem Betrieb*  
*t\_uber\_01tf 5: Aktionstag, an dem Schülerinnen und Schüler die Gelegenheit haben, in einem Betrieb mitzuarbeiten, z. B. Schnuppertag oder Probearbeitstag*  
*t\_uber\_01tg 6: Besichtigungstag in einem Betrieb*  
*t\_uber\_01ti 7: Besuch einer Berufsmesse (Berufsmesse meint eine Veranstaltung, in denen sich Betriebe vorstellen und über Ausbildungsmöglichkeiten informieren)*  
*t\_uber\_01tj 8: Test bei der Arbeitsagentur oder dem Berufsinformationszentrum, für welche Berufe man geeignet ist*  
*if (h\_studabi = 2) t\_uber\_01tk 9: Studienberatung in der Schule*  
*if (h\_studabi = 2) t\_uber\_01tl 10: Besuch von Hochschulen*  
*if (h\_studabi = 2) t\_uber\_01tm 11: Informationstage an Hochschulen*  
*if (h\_studabi = 2) t\_uber\_01tn 12: Schnupperstudium, Schüler(innen)-Universität*  
*t\_uber\_01tnd: nichts davon*  
*t\_uber\_01tw: verweigert*  
*t\_uber\_01twn: weiß nicht*

Variables		
t291401	Participation in activities to support making decisions: Application training	pTarget
t291402	Participation in activities to support making decisions: Vocational counseling	pTarget
t291403	Participation in activities to support making decisions: Individual counseling	pTarget
t291404	Participation in activities to support making decisions: Internship	pTarget
t291405	Participation in activities to support making decisions: Trial work day	pTarget
t291406	Participation in activities to support making decisions: Observation	pTarget
t291407	Participation in activities to support making decisions: Careers fair	pTarget
t291408	Participation in activities to support making decisions: Careers test	pTarget
t291409	Participation in activities to support making decisions: Student advice	pTarget
t291410	Participation in activities to support decision making: Visit to higher ed. inst	pTarget
t291411	Participation in activities to support making decisions: Info days	pTarget
t291412	Participation in activities to support making decisions: Schnupperstudium	pTarget

**40104** Now we'd like to know how helpful the different options for information were for deciding about your vocational future.  
How helpful was the career preparation or career orientation at your school?

*Read out options.*

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not used [-6] ☐

not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40105

Variables

t292401	Relevance of information options: career preparation at school	pTarget
---------	--	---------

**40105** (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)  
How helpful was the careers counseling from the federal employment agency or the careers information center?

*Read out options.*

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not used [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40106

Variables

t292402	Relevance of information options: careers counsel. empl. agency, career center	pTarget
---------	--	---------

### 3.1 Individual follow-up, CATI (ID 433)

**40106** (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful were media such as newspapers, the Internet, TV or books in this decision?

*Read out the options if necessary.*

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not used [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40107

Variables

t292403	Relevance of information sources: media	pTarget
---------	---	---------

**40107** (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.) How helpful was advice from family members?

*Read out the options if necessary.*

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40108

Variables

t292404	Relevance of information options: family	pTarget
---------	--	---------

**40108 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)**  
**How helpful was advice from your friends?**

*Read out the options if necessary.*

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40109

**Variables**

t292405	Relevance of information options: friends	pTarget
---------	---	---------

**40109 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)**  
**How helpful was advice from teachers?**

*Read out the options if necessary.*

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40110

**Variables**

t292406	Relevance of information options: teachers	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

**40110** (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)  
How helpful were internships or jobs?

*Read out the options if necessary.*

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not used [-6] ☐

not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40113

Variables

t292407	Relevance of information options: internships or jobs	pTarget
---------	---	---------

**40113** I'm now going to read a few statements. Please tell me the extent to which you agree with them.

**This school has prepared me well for the transition to a vocational training program/apprenticeship and work in general.**

*Read out options.*

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_studabi = 1) goto 40114  
if (h\_studabi = 2) goto 40113b

Variables

t292411	Perceived support: School: well prepared	pTarget
---------	--	---------

#### 40113b Overall, school prepared me well for the transition to higher education.

*Read out options.*

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 40114*

#### Variables

t292417	Perceived support: School: Well prepared higher education	pTarget
---------	---	---------

#### 40114 The school gave me sufficient information about all the vocational training options available to me.

*if (h\_studabi = 1) Read out options. if (h\_studabi = 2) Read out options if needed.*

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (h\_studabi = 1) goto 40115*

*if (h\_studabi = 2) goto 40114b*

#### Variables

t292412	Perceived support: School: Informed about vocational training options	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

#### 40114b The school gave me sufficient information about all the study options available to me.

*Read out the options if necessary.*

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40115

#### Variables

t292418	Perceived support: School: Informed about study options	pTarget
---------	---	---------

#### 40115 The school gave me sufficient support in my career orientation.

*Read out the options if necessary.*

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40116

#### Variables

t292413	Perceived support: School: career orientation	pTarget
---------	---	---------

**40116** I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.

*Read out the options if necessary.*

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

*Has not taken advantage of career counseling [-6]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (40116 = -6, -98) goto 40119Z*

*if ((40116 = -97, 1 to 4) & h\_studabi = 1) goto 40117*

*if ((40116 = -97, 1 to 4) & h\_studabi = 2) goto 40116b*

#### Variables

t292414	Perceived support: Career counseling: Info about vocational training options	pTarget
---------	--	---------

**40116b** The careers counselor gave me sufficient information about all the study options available to me.

*Read out the options if necessary.*

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40117*

#### Variables

t292419	Perceived support: Careers counseling: Informed about study options	pTarget
---------	---	---------

### 3.1 Individual follow-up, CATI (ID 433)

**40117** (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.

*Read out the options if necessary.*

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40119

Variables

t292415	Perceived support: Careers counseling: took time	pTarget
---------	--	---------

**40119** (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vocational training positions that are open.

*Read out the options if necessary.*

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40119Z

Variables

t292416	Perceived support: Career counseling: info free positions	pTarget
---------	---	---------

#### 40120 [MF] Did someone from the following groups tell you about interesting apprenticeship or training positions that were open?

Multiple answers possible. Read out options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40120(t32401a\_rnd) = 0 & 40120(t32401a\_rvw) = 0 & 40120(t32401a\_rwn) = 0) goto 40121  
if (40120(t32401a\_rnd) = 1 OR 40120(t32401a\_rvw) = 1 OR 40120(t32401a\_rwn) = 1) goto 40125Z

Variables		
t32458o	Retrospective social capital - info voc. training - siblings	pTarget
t32458p	Retrospective social capital - info voc. training - relatives	pTarget
t32458q	Retrospective social capital - info voc. training - friends	pTarget
t32458s	Retrospective social capital - info voc. training - other	pTarget
t32458w	Retrospective social capital - info voc. training - parents	pTarget
t32458y	Retrospective social capital - info voc. training - teachers general school	pTarget
t32458z	Retrospective social capital - info voc. training - internship/job	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>40121    Wie viele Personen haben Ihnen insgesamt Informationen gegeben?</b>		
<i>Read out options.</i>		
1 person [1]	<input type="checkbox"/>	
2 people [2]	<input type="checkbox"/>	
3 to 5 people [3]	<input type="checkbox"/>	
6 to 10 people [4]	<input type="checkbox"/>	
11 to 15 people [5]	<input type="checkbox"/>	
More than 15 people [6]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (40121 = 1 to 6) goto 40124</i> <i>if (40121 = -97, -98) goto 40125Z</i>		

Variables		
t32458b	Retrospective social capital - info voc. training - number of persons	pTarget

Condition: if (40121 = 1)

**40124 Does this person or his/her parents come from a country other than Germany?**

Condition: if (40121 = 2)

**40124 How many of these people or their parents come from a country other than Germany: none, one or both?**

Condition: if (40121 = 3 to 6)

**40124 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

More than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

*goto 40122*

*if (40121 = 1) 1: nein*

*if (40121 = 2 to 6) 1: keine*

*if (40121 = 3 to 6) 2: fast keine*

*if (40121 = 3 to 6) 3: weniger als die Hälfte*

*if (40121 = 2) 4: eine*

*if (40121 = 3 to 6) 4: ungefähr die Hälfte*

*if (40121 = 3 to 6) 5: mehr als die Hälfte*

*if (40121 = 3 to 6) 6: fast alle*

*if (40121 = 1) 7: ja*

*if (40121 = 2) 7: beide*

*if (40121 = 3 to 6) 7: alle*

Variables

t32458d	Retrospective social capital - info voc. training - share migration background	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (40121 = 1)

**40122 Did this person pass the Abitur [university entrance qualification] exam?**

Condition: if (40121 = 2)

**40122 How many of these people passed the Abitur exam: none, one or both?**

Condition: if (40121 = 3 to 6)

**40122 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

More than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

*goto 40123*

*if (40121 = 1) 1: nein*

*if (40121 = 2 to 6) 1: keine*

*if (40121 = 3 to 6) 2: fast keine*

*if (40121 = 3 to 6) 3: weniger als die Hälfte*

*if (40121 = 2) 4: eine*

*if (40121 = 3 to 6) 4: ungefähr die Hälfte*

*if (40121 = 3 to 6) 5: mehr als die Hälfte*

*if (40121 = 3 to 6) 6: fast alle*

*if (40121 = 1) 7: ja*

*if (40121 = 2) 7: beide*

*if (40121 = 3 to 6) 7: alle*

Variables

t32458f

Retrospective social capital - info voc. training - share Abitur

pTarget

Condition: if (40121 = 1)

**40123 Is this person female?**

Condition: if (40121 = 2)

**40123 How many of these people are female: none, one or both?**

Condition: if (40121 = 3 to 6)

**40123 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

More than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if ((h\_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125*  
*if (h\_migpre = -1 OR 40124 <= 1) goto 40125Z*

*if (40121 = 1) 1: nein*  
*if (40121 = 2 to 6) 1: keine*  
*if (40121 = 3 to 6) 2: fast keine*  
*if (40121 = 3 to 6) 3: weniger als die Hälfte*  
*if (40121 = 2) 4: eine*  
*if (40121 = 3 to 6) 4: ungefähr die Hälfte*  
*if (40121 = 3 to 6) 5: mehr als die Hälfte*  
*if (40121 = 3 to 6) 6: fast alle*  
*if (40121 = 1) 7: ja*  
*if (40121 = 2) 7: beide*  
*if (40121 = 3 to 6) 7: alle*

#### Variables

t32458c	Retrospective social capital - info voc. training - share women	pTarget
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Condition: if (40121 = 1) & (h\_migpre = 1)

**40125 Does this person or his/her parents come from the same country as yourself?**

Condition: if (40121 = 2) & (h\_migpre = 1)

**40125 How many of these people or their parents come from the same country as you: None, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 1)

**40125 How many of these people or their parents come from the same country as you: None, almost none, fewer than half, about half, more than half, almost all, or all?**



### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (40121 = 1) & (h\_migpre = 2)

**40125 Does this person or his/her parents come from the same country as your mother?**

Condition: if (40121 = 2) & (h\_migpre = 2)

**40125 How many of these people or their parents come from the same country as your mother: None, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 2)

**40125 How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 3)

**40125 Does this person or his/her parents come from the same country as your father?**

Condition: if (40121 = 2) & (h\_migpre = 3)

**40125 How many of these people or their parents come from the same country as your father: None, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 3)

**40125 How many of these people or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 4)

**40125 Does this person or his or her parents come from the same country as your parents?**

Condition: if (40121 = 2) & (h\_migpre = 4)

**40125 How many of these people or their parents come from the same country as your parents: None, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 4)

**40125 How many of these people or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 5)

**40125 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.**

Condition: if (40121 = 2) & (h\_migpre = 5)

**40125 How many of these people or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (40121 = 3 to 6) & (h\_migpre = 5)

**40125 How many of these people or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.**

*Do not read the options. If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.*

### 3 Individual follow-up

No / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
Yes, both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: Stated migration background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p>goto 40125Z</p> <p>autoif (40125=-20) h_migpre = -1</p> <p>autoif (40125=-20) 20101P4 = -1</p> <p>if (40121 = 1) 1: nein</p> <p>if (40121 = 2 to 6) 1: keine</p> <p>if (40121 = 3 to 6) 2: fast keine</p> <p>if (40121 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (40121 = 2) 4: eine</p> <p>if (40121 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (40121 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (40121 = 3 to 6) 6: fast alle</p> <p>if (40121 = 1) 7: ja</p> <p>if (40121 = 2) 7: beide</p> <p>if (40121 = 3 to 6) 7: alle</p>	
Variables	
t32458g	Retrospective social capital: Information subject's ethnic background
	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 40300 [MF] Did anyone from the following groups of persons help you write an application for an apprenticeship training position?

Multiple answers possible. Read out options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40300(t32358\_nd) = 0 & 40300(t32358\_vw) = 0 & 40300(t32358\_wn) = 0) goto 40301  
 if (40300(t32358\_nd) = 1 OR 40300(t32358\_vw) = 1 OR 40300(t32358\_wn) = 1) goto 40305Z

Variables		
t32358o	Retrospective social capital - Help Application – Siblings	pTarget
t32358p	Retrospective social capital - Help Application – Relatives	pTarget
t32358q	Retrospective social capital - Help Application – Friends	pTarget
t32358s	Retrospective social capital - Help Application – Others	pTarget
t32358w	Retrospective social capital - Help Application – Parents	pTarget
t32358y	Retrospective social capital - Help Application – Teacher school	pTarget
t32358z	Retrospective social capital - Help Application - Internship/Job	pTarget

40301    How many people in total helped you to write an application for an apprenticeship training position?	
<<Read out the options.>>	
1 person [1]	<input type="checkbox"/>
2 people [2]	<input type="checkbox"/>
3 to 5 people [3]	<input type="checkbox"/>
6 to 10 people [4]	<input type="checkbox"/>
11 to 15 people [5]	<input type="checkbox"/>
More than 15 people [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40301 = 1 to 6) goto 40302 if (40301 = -97, -98) goto 40305Z	

Variables		
t32358b	Retrospective social capital - Help Application – Share persons	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (40301 = 1)

**40302 Does this person or their parents come from a country other than Germany?**

Condition: if (40301 = 2)

**40302 How many of these persons or their parents come from a country other than Germany: none, one or both?**

Condition: if (40301 = 3 to 6)

**40302 How many of these persons or their parents come from a country other than Germany? Are they none, almost none, less than half, about half, more than half, almost all or all?**

*Do not read out options.*

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

More than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 40303*

*if (40301 = 1) 1: nein*

*if (40301 = 2 to 6) 1: keine*

*if (40301 = 3 to 6) 2: fast keine*

*if (40301 = 3 to 6) 3: weniger als die Hälfte*

*if (40301 = 2) 4: eine*

*if (40301 = 3 to 6) 4: ungefähr die Hälfte*

*if (40301 = 3 to 6) 5: mehr als die Hälfte*

*if (40301 = 3 to 6) 6: fast alle*

*if (40301 = 1) 7: ja*

*if (40301 = 2) 7: beide*

*if (40301 = 3 to 6) 7: alle*

#### Variables

t32358d	Retrospective social capital - Help Application – share migrant background	pTarget
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Condition: if (40301 = 1)

#### 40303 Does this person have Abitur?

Condition: if (40301 = 2)

#### 40303 How many of these people have Abitur: none, one or both?

Condition: if (40301 = 3 to 6)

#### 40303 How many of these people have Abitur? Are they none, almost none, less than half, about half, more than half, almost all or all?

*Do not read out options.*

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

More than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 40304*

*if (40301 = 1) 1: nein*

*if (40301 = 2 to 6) 1: keine*

*if (40301 = 3 to 6) 2: fast keine*

*if (40301 = 3 to 6) 3: weniger als die Hälfte*

*if (40301 = 2) 4: eine*

*if (40301 = 3 to 6) 4: ungefähr die Hälfte*

*if (40301 = 3 to 6) 5: mehr als die Hälfte*

*if (40301 = 3 to 6) 6: fast alle*

*if (40301 = 1) 7: ja*

*if (40301 = 2) 7: beide*

*if (40301 = 3 to 6) 7: alle*

#### Variables

t32358f	Retrospective social capital - Help Application – share Abitur	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (40301 = 1)

**40190 Is this person a woman?**

Condition: if (40301 = 2)

**40190 How many of these people are women: none, one or both?**

Condition: if (40301 = 3 to 6)

**40190 How many of these people are women? Are they none, almost none, less than half, about half, more than half, almost all or all?**

*Do not read out options.*

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

More than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

*if ((h\_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191*

*if (h\_migpre = -1 OR 40188 <= 1) goto 40191Z*

*if (40187 = 1) 1: nein*

*if (40187 = 2 to 6) 1: keine*

*if (40187 = 3 to 6) 2: fast keine*

*if (40187 = 3 to 6) 3: weniger als die Hälfte*

*if (40187 = 2) 4: eine*

*if (40187 = 3 to 6) 4: ungefähr die Hälfte*

*if (40187 = 3 to 6) 5: mehr als die Hälfte*

*if (40187 = 3 to 6) 6: fast alle*

*if (40187 = 1) 7: ja*

*if (40187 = 2) 7: beide*

*if (40187 = 3 to 6) 7: alle*

Variables

t32358c

Retrospective social capital - Help Application – share women

pTarget

Condition: if (40301 = 1 & h\_migpre = 1)

**40305 Does this person or his/her parents come from the same country as yourself?**

Condition: if (40301 = 2 & h\_migpre = 1)

**40305 How many of these people or their parents come from the same country as you: none, one or both?**

Condition: if ((40301 = 3 to 6) & h\_migpre = 1)

**40305 How many of these people or their parents come from the same country as you? Are they none, almost none, less than half, about half, more than half, almost all or all?**

Condition: if (40301 = 1 & h\_migpre = 2)

**40305 Does this person or his/her parents come from the same country as your mother?**

Condition: if (40301 = 2 & h\_migpre = 2)

**40305 How many of these people or their parents come from the same country as your mother: none, one or both?**

Condition: if ((40301 = 3 to 6) & h\_migpre = 2)

**40305** How many of these people or their parents come from the same country as your mother? Are they none, almost none, less than half, about half, more than half, almost all or all?

Condition: if (40301 = 1 & h\_migpre = 3)

**40305** Does this person or his/her parents come from the same country as your father?

Condition: if (40301 = 2 & h\_migpre = 3)

**40305** How many of these people or their parents come from the same country as your father: none, one or both?

Condition: if ((40301 = 3 to 6) & h\_migpre = 3)

**40305** How many of these people or their parents come from the same country as your father? Are they none, almost none, less than half, about half, more than half, almost all or all?

Condition: if (40301 = 1 & h\_migpre = 4)

**40305** Does this person or his or her parents come from the same country as your parents?

Condition: if (40301 = 2 & h\_migpre = 4)

**40305** How many of these people or their parents come from the same country as your parents: none, one or both?

Condition: if ((40301 = 3 to 6) & h\_migpre = 4)

**40305** How many of these people or their parents come from the same country as your parents? Are they none, almost none, less than half, about half, more than half, almost all or all?

Condition: if (40301 = 1 & h\_migpre = 5)

**40305** Is this person or his/her parents from the same country as your mother or father? Please remember your parents' country of origin, to which you feel more strongly attached.

Condition: if (40301 = 2 & h\_migpre = 5)

**40305** How many of these people or their parents come from the same country as your mother or father: none, one or both? Please think of your parents' country of origin, to which you feel more strongly attached.

Condition: if ((40301 = 3 to 6) & h\_migpre = 5)

**40305** How many of these people or their parents come from the same country as your mother or father? Are they none, almost none, less than half, about half, more than half, almost all or all? Please think of your parents' country of origin, to which you feel more strongly attached.

*Do not read out options.*

*If the person states that he or she belongs to an ethnic minority (e.g. Kurd), he or she should refer the questions to this ethnic minority.*

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

More than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐



### 3.1 Individual follow-up, CATI (ID 433)

Respondent contradicts: Stated migration background does not apply [-20]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<p>goto 40305Z</p> <p>autoif (40305 = -20) h_migpre = -1</p> <p>autoif (40305 = -20) 20101P4 = -1</p> <p>if (40301 = 1) 1: nein</p> <p>if (40301 = 2 to 6) 1: keine</p> <p>if (40301 = 3 to 6) 2: fast keine</p> <p>if (40301 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (40301 = 2) 4: eine</p> <p>if (40301 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (40301 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (40301 = 3 to 6) 6: fast alle</p> <p>if (40301 = 1) 7: ja</p> <p>if (40301 = 2) 7: beide</p> <p>if (40301 = 3 to 6) 7: alle</p>		
Variables		
t32358g	Retrospective social capital - Help Application – share own ethnic group	pTarget

#### 40186 [MF] Did anyone from the following groups of people give you information and tips about study options?

Multiple answers possible. Read out options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40186(t32452x) = 0 & 40186(t32452u) = 0 & 40186(t32452v) = 0) goto 40187

if (40186(t32452x) = 1 OR 40186(t32452u) = 1 OR 40186(t32452v) = 1) goto 40191Z

Variables		
t32459i	Retrospective social capital - Info higher education - parents	pTarget
t32459j	Retrospective social capital - Info higher education - siblings	pTarget
t32459k	Retrospective social capital - Info higher education - relatives	pTarget
t32459l	Retrospective social capital - Info higher education - teachers gen. school	pTarget
t32459m	Retrospective social capital - Info higher education - internship/job	pTarget
t32459n	Retrospective social capital - Info higher education - friends	pTarget
t32459o	Retrospective social capital - Info higher education - other	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 40187 How many people in total gave you information and tips?

Read out options.

1 person [1] ☐

2 people [2] ☐

3 to 5 people [3] ☐

6 to 10 people [4] ☐

11 to 15 people [5] ☐

More than 15 people [6] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (40187 = 1 to 6) goto 40188  
if (40187 = -97, -98) goto 40191Z

#### Variables

t32459b	Retrospective social capital - Info higher education - number persons	pTarget
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Condition: if (40187 = 1)

**40188 Does this person or his/her parents come from a country other than Germany?**

Condition: if (40187 = 2)

**40188 How many of these people or their parents come from a country other than Germany: None, one or both?**

Condition: if (40187 = 3 to 6)

**40188 How many of these people or their parents come from a country other than Germany: None, almost none, fewer than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

More than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 40189*

*if (40187 = 1) 1: nein*

*if (40187 = 2 to 6) 1: keine*

*if (40187 = 3 to 6) 2: fast keine*

*if (40187 = 3 to 6) 3: weniger als die Hälfte*

*if (40187 = 2) 4: eine*

*if (40187 = 3 to 6) 4: ungefähr die Hälfte*

*if (40187 = 3 to 6) 5: mehr als die Hälfte*

*if (40187 = 3 to 6) 6: fast alle*

*if (40187 = 1) 7: ja*

*if (40187 = 2) 7: beide*

*if (40187 = 3 to 6) 7: alle*

**Variables**

t32459d	Retrospective social capital - Info higher education - share migration backgr.	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (40187 = 1)

**40189 Did this person pass the Abitur [university entrance qualification] exam?**

Condition: if (40187 = 2)

**40189 How many of these people passed the Abitur exam: None, one or both?**

Condition: if (40187 = 3 to 6)

**40189 How many of these people passed the Abitur: None, almost none, fewer than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

More than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

*goto 40190*

*if (40187 = 1) 1: nein*

*if (40187 = 2 to 6) 1: keine*

*if (40187 = 3 to 6) 2: fast keine*

*if (40187 = 3 to 6) 3: weniger als die Hälfte*

*if (40187 = 2) 4: eine*

*if (40187 = 3 to 6) 4: ungefähr die Hälfte*

*if (40187 = 3 to 6) 5: mehr als die Hälfte*

*if (40187 = 3 to 6) 6: fast alle*

*if (40187 = 1) 7: ja*

*if (40187 = 2) 7: beide*

*if (40187 = 3 to 6) 7: alle*

Variables

t32459f

Retrospective social capital - Info higher education - share Abitur

pTarget

<b>40190</b>	<b>Is this person female?</b>
<b>40190</b>	<b>How many of these people are female: None, one or both?</b>
<b>40190</b>	<b>How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>
<i>Do not read out options.</i>	
No / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
Yes, both/ all of them [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if ((h_migpre = 1, 2, 3, 4, 5) &amp; 40188 &gt; 1) goto 40191</i> <i>if (h_migpre = -1 OR 40188 &lt;= 1) goto 40191Z</i> <i>if (40187 = 1) 1: nein</i> <i>if (40187 = 2 to 6) 1: keine</i> <i>if (40187 = 3 to 6) 2: fast keine</i> <i>if (40187 = 3 to 6) 3: weniger als die Hälfte</i> <i>if (40187 = 2) 4: eine</i> <i>if (40187 = 3 to 6) 4: ungefähr die Hälfte</i> <i>if (40187 = 3 to 6) 5: mehr als die Hälfte</i> <i>if (40187 = 3 to 6) 6: fast alle</i> <i>if (40187 = 1) 7: ja</i> <i>if (40187 = 2) 7: beide</i> <i>if (40187 = 3 to 6) 7: alle</i>	

Variables		
t32459c	Retrospective social capital - Info higher education - share women	pTarget

Condition: if (40187 = 1 & h_migpre = 1)	
<b>40191</b>	<b>Does this person or his/her parents come from the same country as yourself?</b>
Condition: if (40187 = 2 & h_migpre = 1)	
<b>40191</b>	<b>How many of these people or their parents come from the same country as you: None, one or both?</b>
Condition: if ((40187 = 3 to 6) & h_migpre = 1)	
<b>40191</b>	<b>How many of these people or their parents come from the same country as you: None, almost none, fewer than half, about half, more than half, almost all, or all?</b>
Condition: if (40187 = 1 & h_migpre = 2)	
<b>40191</b>	<b>Does this person or his/her parents come from the same country as your mother?</b>
Condition: if (40187 = 2 & h_migpre = 2)	
<b>40191</b>	<b>How many of these people or their parents come from the same country as your mother: None, one or both?</b>

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if ((40187 = 3 to 6) & h\_migpre = 2))

**40191** How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: f (40187 = 1 & h\_migpre = 3)

**40191** Does this person or his/her parents come from the same country as your father?

Condition: if (40187 = 2 & h\_migpre = 3)

**40191** How many of these people or their parents come from the same country as your father: None, one or both?

Condition: if ((40187 = 3 to 6) & h\_migpre = 3)

**40191** How many of these people or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h\_migpre = 4)

**40191** Does this person or his or her parents come from the same country as your parents?

Condition: if (40187 = 2 & h\_migpre = 4)

**40191** How many of these people or their parents come from the same country as your parents: None, one or both?

Condition: if ((40187 = 3 to 6) & h\_migpre = 4)

**40191** How many of these people or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h\_migpre = 5)

**40191** Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40187 = 2 & h\_migpre = 5)

**40191** How many of these people or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((40187 = 3 to 6) & h\_migpre = 5)

**40191** How many of these people or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

*Do not read the options. If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.*

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

More than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

*Respondent contradicts: Stated migration background does not apply [-20]* ☐

### 3 Individual follow-up

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 40191Z</p> <p>autoif (40191=-20) h_migpre = -1</p> <p>autoif (40191=-20) 20101P4 = -1</p> <p>if (40187 = 1) 1: nein</p> <p>if (40187 = 2 to 6) 1: keine</p> <p>if (40187 = 3 to 6) 2: fast keine</p> <p>if (40187 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (40187 = 2) 4: eine</p> <p>if (40187 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (40187 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (40187 = 3 to 6) 6: fast alle</p> <p>if (40187 = 1) 7: ja</p> <p>if (40187 = 2) 7: beide</p> <p>if (40187 = 3 to 6) 7: alle</p>	
Variables	
t32459g	Retrospective social capital - Info higher education - share same ethnic backgr. pTarget

<b>40127</b>	<b>Now we'd like to know what you wanted to do after School: did you want to start vocational training right after school?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40128		
Variables		
tf40101	originally planned to do a vocational training program	pTarget



### 3.1 Individual follow-up, CATI (ID 433)

<b>40128</b>	<b>Have you ever applied for an apprenticeship/vocational training program?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_studabi = 1 & 40127 = 1 & 40128 = 2) goto 40129 if (h_studabi = 1 & 40127 = 2 & 40128 = 1) goto 40134 if (h_studabi = 1 & ((40127 = -97, -98) OR (40128 = -97, -98) OR (40127 = 1 & 40128 = 1) OR (40127 = 2 & 40128 = 2))) goto 40139 if (h_studabi = 2 & 40128 = 1) goto 40139 if (h_studabi = 2 & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40150Z if (h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139	

Variables		
tf40102	applied for vocational training program	pTarget

<b>40129</b>	<b>Why have you never applied for an apprenticeship/vocational training program? Because someone held out the prospects of an apprenticeship position?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTarget

<b>40130</b>	<b>(Why have you never applied for an apprenticeship/vocational training program?) Because you thought you wouldn't get a spot?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTarget

<b>40131 (Why have you never applied for an apprenticeship/vocational training program?) For family or health reasons?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTarget

<b>40131a (Why have you never applied for an apprenticeship/vocational training program?) Because you wanted to do a higher school-leaving certificate first?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40132	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTarget

<b>40132 (Why have you never applied for an apprenticeship/vocational training program?) For other reasons</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40139	

Variables		
tf40107	Other reasons for not applying	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 40134 [MF] Why did you apply for an apprenticeship anyway? Did someone from the following groups advise you to apply.

Multiple answers possible. Read out options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
7: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40135		

Variables		
tf40111	Reasons for applying: social capital parents	pTarget
tf40112	Reasons for applying: social capital siblings	pTarget
tf40113	Reasons for applying: social capital relatives	pTarget
tf40114	Reasons for applying: social capital teacher	pTarget
tf40115	Reasons for applying: social capital careers counselor	pTarget
tf40116	Reasons for applying: social capital co-worker	pTarget
tf40117	Reasons for applying: social capital friends	pTarget
tf40118	Reasons for applying: social capital others	pTarget

#### 40135 Did you apply because you didn't know what else to do?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40136	

Variables		
tf40122	Reasons for applying: lack of alternatives	pTarget

<b>40136 (Why did you apply for an apprenticeship anyway?) Because you have since decided on a career?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40137	

Variables		
tf40123	Reasons for applying: career aspiration	pTarget

<b>40137 (Why did you apply for an apprenticeship anyway?) For other reasons</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40139	

Variables		
tf40124	Other reasons for applying	pTarget

<b>40139 You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open apprenticeship position. Have you taken advantage of this?</b>	
<i>You can register there to get offers for open apprenticeship positions.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Didn't know this was offered [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40139 = 1) goto 40139b if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z	

Variables		
tf40125	registered as an applicant	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>40139b Have they offered you apprenticeship positions?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Didn't know this was offered [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (40128 = 1) goto 40140 if ((40128 = 2, -97, -98) &amp; h_uestatus = 1) goto 40144 if ((40128 = 2, -97, -98) &amp; (h_uestatus = 2, 3)) goto 40150Z</i>	

Variables		
tf40126	Vocational training positions listed at federal employment agency	pTarget

<b>40140 Now I have a couple of questions about your applications. How many times have you applied for an apprenticeship position in any trade or career?</b>	
<i>If subject is uncertain, an estimate suffices. If subject has never applied, please enter 0.</i>	
_ _ _  Applications	
Range: 0 - 200	
<i>if (40140 &lt;&gt; 0, -97) goto 40141a if ((40140 = 0, -97) &amp; h_uestatus = 1) goto 40144 if ((40140 = 0, -97) &amp; (h_uestatus = 2, 3, 4)) goto 40150Z</i>	

Variables		
tf40127	Number of applications	pTarget

Condition: if (40140 > 1 OR 40140 = -98)

**40141a In what professions have you applied for an apprenticeship? If you have applied for apprenticeships in !!different!! professions, please tell me the two most important ones for you. Let's start with the first profession.**

Condition: if (40140 = 1)

**40141a In what profession have you applied for an apprenticeship?**



if ((40141a = -97, -98) & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40143  
 if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c  
 if ((40141a <> -97, -98) & 40140 = 1 & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40143  
 if ((40141a = -97, -98) & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40144  
 if ((40141a <> -97, -98) & 40140 = 1 & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40144

#### Variables

tf40128_g1	First profession applied for (KIdB 1988)	pTarget
tf40128_g2	First profession applied for (KIdB 2010)	pTarget
tf40128_g3	First profession applied for (ISCO-88)	pTarget
tf40128_g4	First profession applied for (ISCO-08)	pTarget
tf40128_g5	First profession applied for (ISEI-88)	pTarget
tf40128_g6	First profession applied for (SIOPS-88)	pTarget
tf40128_g7	First profession applied for (MPS)	pTarget
tf40128_g9	First profession applied for (BLK)	pTarget
tf40128_g14	First profession applied for (ISEI-08)	pTarget
tf40128_g16	First profession applied for (SIOPS-08)	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 40141c What other trade/career have you applied for an apprenticeship/vocational training program?



No other trade/career [-6]

☐

if (40141c = -6, -97, -98) goto 40143  
if (40141c <> -6, -97, -98) goto 40142

##### Variables

tf40129_g1	Second profession applied for (KldB 1988)	pTarget
tf40129_g2	Second profession applied for (KldB 2010)	pTarget
tf40129_g3	Second profession applied for (ISCO-88)	pTarget
tf40129_g4	Second profession applied for (ISCO-08)	pTarget
tf40129_g5	Second profession applied for (ISEI-88)	pTarget
tf40129_g6	Second profession applied for (SIOPS-88)	pTarget
tf40129_g7	Second profession applied for (MPS)	pTarget
tf40129_g9	Second profession applied for (BLK)	pTarget
tf40129_g14	Second profession applied for (ISEI-08)	pTarget
tf40129_g16	Second profession applied for (SIOPS-08)	pTarget

#### 40142 If you've applied for apprenticeships in other trades/careers, how many trades/careers is that?

|\_\_|\_\_| Trades/careers

no further professions [-6]

☐

Range: 0 - 50

if (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1)) goto 40143  
if (h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40144

##### Variables

tf40130	Other trades/careers applied for	pTarget
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Condition: if (40140 > 1 OR 40140 = -98)

**40143 Think back to the apprenticeships you applied for. How many kilometers is it to the apprenticeship that is furthest from your home?**

Condition: if (40140 = 1)

**40143 How many kilometers is it to this apprenticeship?**

*Read out options until target person confirms. If target person is uncertain: Just guess, the approximate distance will do.*

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

More than 500 km [6] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40143a

Variables

tf40131	Mobility, applications: distance	pTarget
---------	----------------------------------	---------

**40143a How long would it have taken you to travel from your home to this apprenticeship?**

*Read out options. We mean one-way. If target person is uncertain: Just guess. If you had traveled by bike, estimate how long this would have taken you by bike; if you had taken the train, estimate how long you would have needed by train.*

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 40144

Variables

tf40132	Mobility, applications: time	pTarget
---------	------------------------------	---------



### 3.1 Individual follow-up, CATI (ID 433)

#### 40144 How many times in all were you invited to an interview, a suitability test or trial runs?

*If subject is uncertain, estimates suffice.*

*If subject lists interviews, tests and trial runs separately, please enter total number. If subject has never been invited, please enter 0.*

|\_|\_|\_| Invitations

Range: 0 - 50

*if (40144 = 0, -97) goto 40146*

*if ((40144 >= 1 OR 40144 = -98) & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40145a*

*if ((40144 >= 1 OR 40144 = -98) & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40146*

#### Variables

tf40133	Number of interviews	pTarget
---------	----------------------	---------

Condition: if (40144 = 1)

#### 40145a For what profession were you invited to an interview, an aptitude test or to do trial work?

Condition: if (40144 > 1 OR 40144 = -98)

#### 40145a For what profession were you invited to an interview, an aptitude test or to do trial work? Let's start with the first profession.



*if (40145a = -97, -98) goto 40146*

*if ((40145a <> -97, -98) & 40144 = 1) goto 40146*

*if ((40145a <> -97, -98) & 40144 > 1) goto 40145c*

#### Variables

tf40134_g1	Interviews first profession (KldB 1988)	pTarget
tf40134_g2	Interviews first profession (KldB 2010)	pTarget
tf40134_g3	Interviews first profession (ISCO-88)	pTarget
tf40134_g4	Interviews first profession (ISCO-08)	pTarget
tf40134_g5	Interviews first profession (ISEI-88)	pTarget
tf40134_g6	Interviews first profession (SIOPS-88)	pTarget
tf40134_g7	Interviews first profession (MPS)	pTarget
tf40134_g9	Interviews first profession (BLK)	pTarget
tf40134_g14	Interviews first profession (ISEI-08)	pTarget
tf40134_g16	Interviews first profession (SIOPS-08)	pTarget

**40145c For what other trade/career were you invited to an interview, a suitability test or a trial run?**



No other trade/career [-6]

☐

goto 40146

#### Variables

tf40135_g1	Interviews second profession (KldB 1988)	pTarget
tf40135_g2	Interviews second profession (KldB 2010)	pTarget
tf40135_g3	Interviews second profession (ISCO-88)	pTarget
tf40135_g4	Interviews second profession (ISCO-08)	pTarget
tf40135_g5	Interviews second profession (ISEI-88)	pTarget
tf40135_g6	Interviews second trade/career (SIOPS-88)	pTarget
tf40135_g7	Interviews second profession (MPS)	pTarget
tf40135_g9	Interviews second profession (BLK)	pTarget
tf40135_g14	Interviews second profession (ISEI-08)	pTarget
tf40135_g16	Interviews second profession (SIOPS-08)	pTarget

**40146 How many acceptances did you get in all? Tell me the number of apprenticeships you were offered.**

If TP was not accepted at all, please enter 0.

|\_|\_|\_| Number of apprenticeships offered

Range: 0 - 20

if ((40146 = 0, -97) & h\_uestatus = 1) goto 40148  
 if ((40146 = 0, -97) & (h\_uestatus = 2, 3, 4)) goto 40150Z  
 if ((40146 >= 1 OR 40146 = -98) & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40147a  
 if ((40146 >= 1 OR 40146 = -98) & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40150Z

#### Variables

tf40136	Number of apprenticeship offers	pTarget
---------	---------------------------------	---------

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (40146 = 1)

**40147a And in what profession were you accepted for an apprenticeship?**

Condition: if (40146 > 1 OR 40146 = -98)

**40147a And in what professions were you accepted for an apprenticeship? Let's start with the first profession.**



```
if ((40147a <> -97, -98) & 40146 > 1) goto 40147c
if ((40147a <> -97, -98) & 40146 <= 1 & h_uestatus = 1) goto 40148
if ((40147a <> -97, -98) & 40146 <= 1 & (h_uestatus = 2, 3)) goto 40150Z
if ((40147a = -97, -98) & h_uestatus = 1) goto 40148
if ((40147a = -97, -98) & (h_uestatus = 2, 3)) goto 40150Z
```

#### Variables

tf40137_g1	Apprenticeship offer first occupation (KIdB 1988)	pTarget
tf40137_g2	Apprenticeship offer first occupation (KIdB 2010)	pTarget
tf40137_g3	Apprenticeship offer first occupation (ISCO-88)	pTarget
tf40137_g4	Apprenticeship offer first occupation (ISCO-08)	pTarget
tf40137_g5	Apprenticeship offer first occupation (ISEI-88)	pTarget
tf40137_g6	Apprenticeship offer first occupation (SIOPS-88)	pTarget
tf40137_g7	Apprenticeship offer first occupation (MPS)	pTarget
tf40137_g9	Apprenticeship offer first occupation (BLK)	pTarget
tf40137_g14	Apprenticeship offer first occupation (ISEI-08)	pTarget
tf40137_g16	Apprenticeship offer first occupation (SIOPS-08)	pTarget

**40147c And for what other trade/career were you accepted for an apprenticeship position?**



No other trade/career [-6]

☐

```
if (h_uestatus = 1) goto 40148
if (h_uestatus = 2, 3) goto 40150Z
```

#### Variables

tf40138_g1	Apprenticeship offer second occupation (KIdB 1988)	pTarget
tf40138_g2	Apprenticeship offer second occupation (KIdB 2010)	pTarget
tf40138_g3	Apprenticeship offer second occupation (ISCO-88)	pTarget
tf40138_g4	Apprenticeship offer second occupation (ISCO-08)	pTarget
tf40138_g5	Apprenticeship offer second occupation (ISEI-88)	pTarget
tf40138_g6	Apprenticeship offer second occupation (SIOPS-88)	pTarget
tf40138_g7	Apprenticeship offer second occupation (MPS)	pTarget
tf40138_g9	Apprenticeship offer second occupation (BLK)	pTarget
tf40138_g14	Apprenticeship offer second occupation (ISEI-08)	pTarget
tf40138_g16	Apprenticeship offer second occupation (SIOPS-08)	pTarget

<b>40148</b>	<b>Why were you offered this apprenticeship position? Because you met the prerequisites?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dual = 1) goto 40149 if (h_dual = 2) goto 40150	

Variables		
tf40139	Reasons for acceptance: met requirements	pTarget

<b>40149</b>	<b>(Why were you offered this apprenticeship position?) Because you had done an internship or a part-time job in your training location before starting your apprenticeship?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40150	

Variables		
tf40140	Reasons for acceptance: internship	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_dual = 1)

**40150 (Why were you offered this apprenticeship?) Has anyone from the following groups of persons previously worked in your training company?**

Condition: if (h\_dual = 2)

**40150 (Why were you offered this apprenticeship position?) Did someone from one of the following groups of people work for your apprenticing company before you?**

*Multiple answers possible.*

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: Someone you know from an internship, side-job or trial work.	<input type="checkbox"/>	<input type="checkbox"/>
7: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
8: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

*goto 40150Z*

Variables		
tf40141	Reasons for apprenticeship: social capital, parents	pTarget
tf40142	Reasons for apprenticeship: social capital, siblings	pTarget
tf40143	Reasons for apprenticeship: social capital, relatives	pTarget
tf40144	Reasons for apprenticeship: social capital, work	pTarget
tf40145	Reasons for apprenticeship: social capital, friends	pTarget
tf40146	Reasons for apprenticeship: social capital, other	pTarget

Condition: if (h\_uestatus = 1)

**40151 Did someone from the following groups of people help you get your current apprenticeship position?**

Condition: if (h\_uestatus = 2, 3, 4)

**40151 Did someone from the following groups of people help you get an apprenticeship position?**

*Multiple answers possible. Read out options.*

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if (40151(t32501a\_rnd) = 0 & 40151(t32501a\_rvw) = 0 & 40151(t32501a\_rwn) = 0) goto 40152*

*if (40151(t32501a\_rnd) = 1 OR 40151(t32501a\_rvw) = 1 OR 40151(t32501a\_rwn) = 1) goto 40156Z*

Variables		
t32558o	Retrospective social capital - stand up for voc. train. - siblings	pTarget
t32558p	Retrospective social capital - stand up for voc. train. - relatives	pTarget
t32558q	Retrospective social capital - stand up for voc. train. - friends	pTarget
t32558s	Retrospective social capital - stand up for voc. train. - other	pTarget
t32558w	Retrospective social capital - stand up for voc. train. - parents	pTarget
t32558y	Retrospective social capital - stand up for voc. train. - teachers gen. school	pTarget
t32558z	Retrospective social capital - stand up for voc. train. - internship/job	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_uestatus = 1)

**40152** How many people in total were personally involved in getting you your current apprenticeship?

Condition: if (h\_uestatus = 2, 3, 4)

**40152** How many people in total were personally involved in getting you an apprenticeship?

*Read out options.*

1 person [1] ☐

2 people [2] ☐

3 to 5 people [3] ☐

6 to 10 people [4] ☐

11 to 15 people [5] ☐

More than 15 people [6] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (40152 = 1 to 6) goto 40155*  
*if (40152 = -97, -98) goto 40156Z*

#### Variables

t32558b	Retrospective social capital - stand up for voc. train. - number persons	pTarget
---------	--	---------

Condition: if (40152 = 1)

**40155 Does this person or his/her parents come from a country other than Germany?**

Condition: if (40152 = 2)

**40155 How many of these people or their parents come from a country other than Germany: none, one or both?**

Condition: if (40152 = 3 to 6)

**40155 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

More than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

*Refused  
[-97]*

☐

*Don't know [-98]*

☐

*goto 40153*

*if (40152 = 1) 1: nein*

*if (40152 = 2 to 6) 1: keine*

*if (40152 = 3 to 6) 2: fast keine*

*if (40152 = 3 to 6) 3: weniger als die Hälfte*

*if (40152 = 2) 4: eine*

*if (40152 = 3 to 6) 4: ungefähr die Hälfte*

*if (40152 = 3 to 6) 5: mehr als die Hälfte*

*if (40152 = 3 to 6) 6: fast alle*

*if (40152 = 1) 7: ja*

*if (40152 = 2) 7: beide*

*if (40152 = 3 to 6) 7: alle*

**Variables**

t32558d

Retrospective social capital - stand up for voc. train. - share migr.  
backgr.

pTarget



### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (40152 = 1)

**40153 Did this person pass the Abitur [university entrance qualification] exam?**

Condition: if (40152 = 2)

**40153 How many of these people passed the Abitur exam: none, one or both?**

Condition: if (40152 = 3 to 6)

**40153 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

More than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

*goto 40154*

*if (40152 = 1) 1: nein*

*if (40152 = 2 to 6) 1: keine*

*if (40152 = 3 to 6) 2: fast keine*

*if (40152 = 3 to 6) 3: weniger als die Hälfte*

*if (40152 = 2) 4: eine*

*if (40152 = 3 to 6) 4: ungefähr die Hälfte*

*if (40152 = 3 to 6) 5: mehr als die Hälfte*

*if (40152 = 3 to 6) 6: fast alle*

*if (40152 = 1) 7: ja*

*if (40152 = 2) 7: beide*

*if (40152 = 3 to 6) 7: alle*

Variables

t32558f

Retrospective social capital - stand up for voc. train. - share Abitur

pTarget

Condition: if (40152 = 1)

**40154 Is this person female?**

Condition: if (40152 = 2)

**40154 How many of these people are female: none, one or both?**

Condition: if (40152 = 3 to 6)

**40154 How many of these people are female? None, almost none, fewer than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

More than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

*if ((h\_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156*  
*if (h\_migpre = -1 OR 40155 <= 1) goto 40156Z*

*if (40152 = 1) 1: nein*

*if (40152 = 2 to 6) 1: keine*

*if (40152 = 3 to 6) 2: fast keine*

*if (40152 = 3 to 6) 3: weniger als die Hälfte*

*if (40152 = 2) 4: eine*

*if (40152 = 3 to 6) 4: ungefähr die Hälfte*

*if (40152 = 3 to 6) 5: mehr als die Hälfte*

*if (40152 = 3 to 6) 6: fast alle*

*if (40152 = 1) 7: ja*

*if (40152 = 2) 7: beide*

*if (40152 = 3 to 6) 7: alle*

Variables

t32558c

Retrospective social capital - stand up for voc. train. - share women

pTarget

Condition: if (40152 = 1) & (h\_migpre = 1)

**40156 Does this person or his/her parents come from the same country as yourself?**

Condition: if (40152 = 2) & (h\_migpre = 1)

**40156 How many of these people or their parents come from the same country as you: None, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 1)

### 3.1 Individual follow-up, CATI (ID 433)

**40156** How many of these people or their parents come from the same country as you: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h\_migpre = 2)

**40156** Does this person or his/her parents come from the same country as your mother?

Condition: if (40152 = 2) & (h\_migpre = 2)

**40156** How many of these people or their parents come from the same country as your mother: None, one or both?

Condition: if (40152 = 3 to 6) & (h\_migpre = 2)

**40156** How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h\_migpre = 3)

**40156** Does this person or his/her parents come from the same country as your father?

Condition: if (40152 = 2) & (h\_migpre = 3)

**40156** How many of these people or their parents come from the same country as your father: None, one or both?

Condition: if (40152 = 3 to 6) & (h\_migpre = 3)

**40156** How many of these people or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h\_migpre = 4)

**40156** Does this person or his or her parents come from the same country as your parents?

Condition: if (40152 = 2) & (h\_migpre = 4)

**40156** How many of these people or their parents come from the same country as your parents: None, one or both?

Condition: if (40152 = 3 to 6) & (h\_migpre = 4)

**40156** How many of these people or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h\_migpre = 5)

**40156** Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40152 = 1) & (h\_migpre = 5)

**40156** How many of these people or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if (40152 = 3 to 6) & (h\_migpre = 5)

**40156** How many of these people or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

*Do not read out options. If the person indicates that he/she belongs to an ethnic minority (e.g., Kurdish), he/she should answer these questions in relation to that ethnic minority.*

### 3 Individual follow-up

No / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
Yes, both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: Stated migration background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40156Z

autoif (40156=-20) h\_migpre = -1

autoif (40156=-20) 20101P4 = -1

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

#### Variables

t32558g	Retrospective social capital - stand up for voc. train. - share ethnic backgr.	pTarget
---------	--	---------

#### 40157 Is there another reason why you got your apprenticeship position that you haven't yet mentioned?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40184Z

#### Variables

tf40150	Other reasons for acceptance	pTarget
---------	------------------------------	---------

### 3.1 Individual follow-up, CATI (ID 433)

**40159 [MF] We're interested why you're doing this career preparation program. Did someone from the following groups advise you to do so?**

*Multiple answers possible!*

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
7: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40160		

Variables		
tf40151	Reasons for career prep: social capital parents	pTarget
tf40152	Reasons for career prep: social capital sibling	pTarget
tf40153	Reasons for career prep: social capital relatives	pTarget
tf40154	Reasons for career prep: social capital teacher	pTarget
tf40155	Reasons for career prep: social capital careers counselor	pTarget
tf40156	Reasons for career prep: social capital co-workers	pTarget
tf40157	Reasons for career prep: social capital friends	pTarget
tf40158	Reasons for career prep: social capital other	pTarget

**40160 (Why are you doing this career preparation program?)  
Because you didn't get an apprenticeship position?**

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40161	

Variables		
tf40162	Reasons for career prep: no apprenticeship	pTarget

<b>40161</b>	<b>(Why are you doing this career preparation program?) Because you didn't know what apprenticeship you wanted to do.</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40162	

Variables		
tf40163	Reasons for career prep: no career aspiration	pTarget

<b>40162</b>	<b>(Why are you doing this career preparation program?) Because you had an apprenticeship, but could only start it at a later date?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40163a	

Variables		
tf40164	Reasons for career prep: later apprenticeship	pTarget

<b>40163a</b>	<b>(Why are you doing this career preparation program?) Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40163b	

Variables		
tf40165	Reasons for career prep: better qualification	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>40163b</b>	<b>(Why are you doing this career preparation program?)</b>
<b>Because you wanted to improve your chances of getting an apprenticeship?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40164	

Variables		
tf40166	Reasons for career prep: better chances	pTarget

<b>40164</b>	<b>(Why are you doing this career preparation program?)</b>
<b>For family or health reasons?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40165	

Variables		
tf40167	Reasons for career prep: personal	pTarget

<b>40165</b>	<b>(Why are you doing this career preparation program?)</b>
<b>For other reasons?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40184Z	

Variables		
tf40168	Other reasons for career prep	pTarget

<b>40202 How well informed are you about the requirements and tasks in different training programs?</b>		
<i>Read out options.</i>		
Very poor [1]	<input type="checkbox"/>	
rather poor [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
Very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40203</i>		

Variables		
tf40180	Information alternative vocational training programs (status other)	pTarget

<b>40203 How well informed are you about the requirements and contents in different degree programs?</b>		
<i>Read out options.</i>		
Very poor [1]	<input type="checkbox"/>	
rather poor [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
Very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40184Z</i>		

Variables		
tf40181	Information alternative degree programs (Status other)	pTarget

### 41SozKaplab Social capital in last TR-year



### 3.1 Individual follow-up, CATI (ID 433)

**41202** The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

*By social circle I mean, for example, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

Very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

Very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41202 = 3, 4) goto 41203  
If (41202 <> 3, 4) goto 41207Z

#### Variables

t324030	Social capital - info job - probability	pTarget
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**41203 [MF] Who were you thinking of?**

*Multiple answers possible. Read out options.*

	not specified [0]	Specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>
4: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>
8: Your teachers from vocational school, e.g. accompanying an apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
9: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

### 3 Individual follow-up

```

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

```

Variables		
t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job - colleagues	pTarget
t32404r	Social capital - info job - teachers vocational school	pTarget
t32404s	Social capital - info job - other	pTarget

#### 41204 How many people did you think of in total?

Read out options

One person [1] ☐

Two persons [2] ☐

More than two persons [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41204 = 1 to 3) goto 41205  
if (41204 = -97, -98) goto 41207Z

Variables		
t32404b	Social capital - info job - number of persons	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (41204 = 1)

**41205 Does this person or their parents come from a country other than Germany?**

Condition: if (41204 = 2)

**41205 How many of these people or their parents come from a country other than Germany: None, one or both?**

Condition: if (41204 = 3)

**41205 How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

More than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 41206*

*if (41204 = 1) 1: nein*

*if (41204 = 2 to 3) 1: keine*

*if (41204 = 3) 2: fast keine*

*if (41204 = 3) 3: weniger als die Hälfte*

*if (41204 = 2) 4: eine*

*if (41204 = 3) 4: ungefähr die Hälfte*

*if (41204 = 3) 5: mehr als die Hälfte*

*if (41204 = 3) 6: fast alle*

*if (41204 = 1) 7: ja*

*if (41204 = 2) 7: beide*

*if (41204 = 3) 7: alle*

**Variables**

t32403d	Social capital - info job - share migration background	pTarget
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Condition: if (41204 = 1)

**41206 And does this person have the Abitur?**

Condition: if (41204 = 2)

**41206 How many of these people passed the Abitur exam: none, one or both?**

Condition: if (41204 = 3)

**41206 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

More than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

*if (skamipg\_1 = 0 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) goto 41207Z*  
*if (skamipg\_1 = 1 OR skamipg\_4 = 1 OR skamipg\_5 = 1 OR skamipg\_6 = 1 OR skamipg\_7 = 1 OR skamipg\_8 = 1 OR skamipg\_9 = 1) goto 41207*

*if (41204 = 1) 1: nein*

*if (41204 = 2 to 3) 1: keine*

*if (41204 = 3) 2: fast keine*

*if (41204 = 3) 3: weniger als die Hälfte*

*if (41204 = 2) 4: eine*

*if (41204 = 3) 4: ungefähr die Hälfte*

*if (41204 = 3) 5: mehr als die Hälfte*

*if (41204 = 3) 6: fast alle*

*if (41204 = 1) 7: ja*

*if (41204 = 2) 7: beide*

*if (41204 = 3) 7: alle*

Variables

t32410f

Social capital - info job - share Abitur

pTarget

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (41204 = 1)

**41207 Is this person female?**

Condition: if (41204 = 2)

**41207 How many of these people are female: None, one or both?**

Condition: if (41204 = 3)

**41207 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

More than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 41207Z*

*if (41204 = 1) 1: nein*

*if (41204 = 2 to 3) 1: keine*

*if (41204 = 3) 2: fast keine*

*if (41204 = 3) 3: weniger als die Hälfte*

*if (41204 = 2) 4: eine*

*if (41204 = 3) 4: ungefähr die Hälfte*

*if (41204 = 3) 5: mehr als die Hälfte*

*if (41204 = 3) 6: fast alle*

*if (41204 = 1) 7: ja*

*if (41204 = 2) 7: beide*

*if (41204 = 3) 7: alle*

Variables

t32403c

Social capital - info job - share women

pTarget

**41208** The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

*Read out options.*

Very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

Very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*If (41208 = 3, 4) goto 41209*

*If (41208 <> 3, 4) goto 41213Z*

Variables

t325030	Social capital - stand up for job - probability	pTarget
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**41209 [MF] Who were you thinking of?**

*Multiple answers possible. Read out options.*

	not specified [0]	Specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>
4: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>
8: Your teachers from vocational school, e.g. accompanying an apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
9: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

### 3.1 Individual follow-up, CATI (ID 433)

```

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

```

Variables		
t32502k	Social capital - stand up for job - partner	pTarget
t32502l	Social capital - stand up for job - mother	pTarget
t32502m	Social capital - stand up for job - father	pTarget
t32502n	Social capital - stand up for job - siblings	pTarget
t32502o	Social capital - stand up for job - relatives	pTarget
t32502p	Social capital - stand up for job - friends	pTarget
t32502q	Social capital - stand up for job - colleagues	pTarget
t32502r	Social capital - stand up for job - teacher vocational school	pTarget
t32502s	Social capital - stand up for job - other	pTarget

#### 41210 How many people did you think of in total?

*Read out options*

One person [1] ☐

Two persons [2] ☐

More than two persons [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

if (41210 = 1 to 3) goto 41211  
if (41210 = -97, -98) goto 41213Z

Variables		
t32503b	Social capital - stand up for job - number of persons	pTarget

Condition: if (41210 = 1)

**41211 Does this person or their parents come from a country other than Germany?**

Condition: if (41210 = 2)

**41211 How many of these people or their parents come from a country other than Germany: none, one or both?**

Condition: if (41210 = 3)

**41211 How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

More than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

*goto 41212*

*if (41210 = 1) 1: nein*

*if (41210 = 2 to 3) 1: keine*

*if (41210 = 3) 2: fast keine*

*if (41210 = 3) 3: weniger als die Hälfte*

*if (41210 = 2) 4: eine*

*if (41210 = 3) 4: ungefähr die Hälfte*

*if (41210 = 3) 5: mehr als die Hälfte*

*if (41210 = 3) 6: fast alle*

*if (41210 = 1) 7: ja*

*if (41210 = 2) 7: beide*

*if (41210 = 3) 7: alle*

Variables

t32503d

Social capital - stand up for job - share migration background

pTarget



### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (41210 = 1)

**41212 And does this person have the Abitur?**

Condition: if (41210 = 2)

**41212 How many of these people passed the Abitur exam: none, one or both?**

Condition: if (41210 = 3)

**41212 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1]

☐

almost none [2]

☐

Less than half [3]

☐

one / approximately half of them [4]

☐

More than half [5]

☐

almost all [6]

☐

Yes, both/ all of them [7]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

*if (skamrpg\_1 = 0 & skamrpg\_4 = 0 & skamrpg\_5 = 0 & skamrpg\_6 = 0 & skamrpg\_7 = 0 & skamrpg\_8 = 0 & skamrpg\_9 = 0) goto 41213Z*

*if (skamrpg\_1 = 1 OR skamrpg\_4 = 1 OR skamrpg\_5 = 1 OR skamrpg\_6 = 1 OR skamrpg\_7 = 1 OR skamrpg\_8 = 1 OR skamrpg\_9 = 1) goto 41213*

*if (41210 = 1) 1: nein*

*if (41210 = 2 to 3) 1: keine*

*if (41210 = 3) 2: fast keine*

*if (41210 = 3) 3: weniger als die Hälfte*

*if (41210 = 2) 4: eine*

*if (41210 = 3) 4: ungefähr die Hälfte*

*if (41210 = 3) 5: mehr als die Hälfte*

*if (41210 = 3) 6: fast alle*

*if (41210 = 1) 7: ja*

*if (41210 = 2) 7: beide*

*if (41210 = 3) 7: alle*

Variables

t32504f

Social capital - stand up for job - share Abitur

pTarget

Condition: if (41210 = 1)

**41213 Is this person female?**

Condition: if (41210 = 2)

**41213 How many of these people are female: None, one or both?**

Condition: if (41210 = 3)

**41213 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read out options.*

No / none of them [1] ☐

almost none [2] ☐

Less than half [3] ☐

one / approximately half of them [4] ☐

More than half [5] ☐

almost all [6] ☐

Yes, both/ all of them [7] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 41213Z*

*if (41210 = 1) 1: nein*

*if (41210 = 2 to 3) 1: keine*

*if (41210 = 3) 2: fast keine*

*if (41210 = 3) 3: weniger als die Hälfte*

*if (41210 = 2) 4: eine*

*if (41210 = 3) 4: ungefähr die Hälfte*

*if (41210 = 3) 5: mehr als die Hälfte*

*if (41210 = 3) 6: fast alle*

*if (41210 = 1) 7: ja*

*if (41210 = 2) 7: beide*

*if (41210 = 3) 7: alle*

Variables

t32503c	Social capital - stand up for job - share women	pTarget
---------	---	---------

## 61 - Transition to job market, prospective

### 3.1 Individual follow-up, CATI (ID 433)

<b>[AUX] Location of vocational training program</b>	
in a business [1]	<input type="checkbox"/>
not in a business or not known [2]	<input type="checkbox"/>
in a school or no apprenticeship agreement [3]	<input type="checkbox"/>

Variables		
ts15106	Place of apprenticeship	spVocTrain

<b>[AUX] dual vocational education and training</b>	
Dual vocational education and training [1]	<input type="checkbox"/>
School education [2]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

<b>61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.</b>	
<i>Read out options.</i>	
does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61103</i>	

Variables		
t253001	Quality of training at vocational School: recap	pTarget

**61103 (If you think about your classes at vocational school to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.**

*Read out options.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 61104*

**Variables**

t254001	Quality of training at vocational School: help	pTarget
---------	--	---------

**61104 (If you think about your classes at vocational school to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.**

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 61105*

**Variables**

t254002	Quality of training at vocational School: communication in case of problems	pTarget
---------	---	---------

### 3.1 Individual follow-up, CATI (ID 433)

**61105** (If you think about your classes at vocational school to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61106

Variables

t255001	Quality of training at vocational School: degree of difficulty of exercises	pTarget
---------	---	---------

**61106** (If you think about your classes at vocational school to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61107

Variables

t255002	Quality of training at vocational School: types of exercises	pTarget
---------	--	---------

**61107** (If you think about your classes at vocational school to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

*Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61108

Variables

t252001	Quality of training at vocational School: theoretical embedding	pTarget
---------	---	---------

**61108** (If you think about your classes at vocational school to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

*Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61109

Variables

t252002	Quality of training at vocational School: cooperation between school and company	pTarget
---------	--	---------

### 3.1 Individual follow-up, CATI (ID 433)

<b>61109</b>	<b>If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.</b>	
<i>Read out the options if necessary. The term 'structure' means, for example, what different departments are there and what responsibility does each of these departments have.</i>		
does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
Does rather apply [3]	<input type="checkbox"/>	
applies completely [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61110		

Variables		
t253011	Quality of training at the apprenticing company: transparency company structure	pTarget

<b>61110</b>	<b>(If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.</b>	
<i>Read out the options if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
Does rather apply [3]	<input type="checkbox"/>	
applies completely [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61111		

Variables		
t254011	Quality of training at the apprenticing company: contact	pTarget

**61111 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I am treated with respect by superiors.**

*Read out the options if necessary.*

does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Quality of training at the apprenticing company: respectful treatment	pTarget

**61112 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.**

*Read out the options if necessary.*

does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61113	

Variables		
t255011	Quality of training at the apprenticing company: inclusion in tasks	pTarget



### 3.1 Individual follow-up, CATI (ID 433)

**61113 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) My work is versatile and rich in variety.**

*Read out the options if necessary.*

does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61113Z	

Variables		
t255012	Quality of training at the apprenticing company: wide variety of tasks	pTarget

**61114 If you think about the academic part of your apprenticeship to what extent do the following statements apply? In class the most important information is often recapped.**

*Read out the options if necessary.*

does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61115	

Variables		
t253021	Quality of training theoretical part of apprenticeship: recap	pTarget

**61115** (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61116

Variables

t254021	Quality of training theoretical part of apprenticeship: help	pTarget
---------	--	---------

**61116** (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61117

Variables

t254022	Quality of training theoretical part of apprenticeship: communication problems	pTarget
---------	--	---------

### 3.1 Individual follow-up, CATI (ID 433)

**61117** (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61118

Variables

t255021	Quality of training theoretical part of apprenticeship: difficulty of exercises	pTarget
---------	---	---------

**61118** (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61119

Variables

t255022	Quality of training theoretical part of apprenticeship: types of exercise	pTarget
---------	---	---------

**61119** (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61120

Variables

t252021	Quality of training theoretical part of apprenticeship: theoretical embedding	pTarget
---------	---	---------

**61120** If you now think about the practical part of your apprenticeship to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61121

Variables

t254031	Quality of training in practical part of apprenticeship:	pTarget
---------	--	---------

### 3.1 Individual follow-up, CATI (ID 433)

**61121 (If you think about the practical part of your apprenticeship to what extent do the following statements apply?) I am treated with respect by my training supervisors.**

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61122

Variables

t254032	Quality of training in practical part of apprenticeship: respectf. treatment	pTarget
---------	--	---------

**61122 (If you think about the practical part of your apprenticeship to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.**

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61123

Variables

t255031	Quality of training in practical part of apprenticeship: difficulty tasks	pTarget
---------	---	---------

**61123 (If you think about the practical part of your apprenticeship to what extent do the following statements apply?) My work is versatile and rich in variety.**

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61124

**Variables**

t255032	Quality of training in practical part of apprenticeship: variety of tasks	pTarget
---------	---	---------

**61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.**

*Read out the options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your apprenticeship and whom you can contact if you have any questions.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61125

**Variables**

t254041	Quality of training, educ. instit. in general: coping with vocational training	pTarget
---------	--	---------

### 3.1 Individual follow-up, CATI (ID 433)

<b>61125</b>	<b>If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.</b>
<i>Read out the options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your apprenticeship and whom you can contact if you have any questions.</i>	
does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61125Z	

Variables		
t254042	Quality of training, educ. instit. in general: personal problems	pTarget

<b>61126</b>	<b>If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.</b>
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61127	

Variables		
t253051	Quality of training, voc. school or voc. college: clarity of rules	pTarget

**61127** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Everything we do is carefully planned.

*Read out options.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61128

Variables

t253052	Quality of training, voc. school or voc. college: planning	pTarget
---------	--	---------

**61128** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class the most important information is often recapped.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61129

Variables

t253053	Quality of training, voc. school or voc. college: recap	pTarget
---------	---	---------



### 3.1 Individual follow-up, CATI (ID 433)

**61129** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61130

Variables

t254051	Quality of training, voc. school or voc. college: reflection time	pTarget
---------	---	---------

**61130** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61131

Variables

t254052	Quality of training, voc. school or voc. college: help	pTarget
---------	--	---------

**61131** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61132

Variables

t254053	Quality of training, voc. school or voc. college: communication problems	pTarget
---------	--	---------

**61132** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The students get on well with most of the teachers.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61133

Variables

t254054	Quality of training, voc. school or voc. college: relationship teachers	pTarget
---------	---	---------

### 3.1 Individual follow-up, CATI (ID 433)

**61133** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61134

Variables

t255051	Quality of training, voc. school or voc. college: difficulty of exercises	pTarget
---------	---	---------

**61134** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most of the teachers are good at explaining things.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61135

Variables

t254055	Quality of training, voc. school or voc. college: ability to explain things	pTarget
---------	---	---------

**61135** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61136

Variables

t255052	Quality of training, voc. school or voc. college: Interest in learning progress	pTarget
---------	---	---------

**61136** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61137

Variables

t255053	Quality of training, voc. school or voc. college: types of exercise	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

**61137** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61137Z

Variables

t255054	Quality of training, voc. school or voc. college: Genetic-Socratic approach	pTarget
---------	---	---------

**61147** We'd like you to tell us how important various areas of your life are: How important is it for you to work?

*Read out options.*

Very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

Very important [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61148

Variables

tf61107	Importance of gainful employment	pTarget
---------	----------------------------------	---------

#### 61148 How important is school/vocational training for you?

*Read out options.*

Very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

Very important [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61149

#### Variables

tf61108	Importance of education	pTarget
---------	-------------------------	---------

#### 61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?

*Read out the options if necessary.*

Very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

Very important [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61150

#### Variables

tf61109	Importance of social commitment	pTarget
---------	---------------------------------	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?

*Read out the options if necessary.*

Very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61151	

Variables		
tf61110	Importance of leisure time	pTarget

#### 61151 How important is it for you to have children?

*Read out the options if necessary.*

Very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance of family/partnership	pTarget

**61152** What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

*Read out options.*

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (61152 > 0) goto 61153*  
*if (61152 = -97, -98) goto 61157*

Variables

tf61112	Relation importance 1	pTarget
---------	-----------------------	---------

**61153** And what takes second place?

*Read out the other categories again if necessary.*

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (61153 > 0) goto 61154*  
*if (61153 = -97, -98) goto 61157*

*if (61152 <> 1) 1: Arbeit*  
*if (61152 <> 2) 2: Schule beziehungsweise Ausbildung*  
*if (61152 <> 3) 3: sich für andere einzusetzen*  
*if (61152 <> 4) 4: Freizeit*  
*if (61152 <> 5) 5: Kinder*

Variables

tf61113	Relation importance 2	pTarget
---------	-----------------------	---------



### 3.1 Individual follow-up, CATI (ID 433)

#### 61154 And what takes third place?

*Read out the other categories again if necessary.*

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (61154 > 0) goto 61155*

*if (61154 = -97, -98) goto 61157*

*if (61152 <> 1 & 61153 <> 1) 1: Arbeit*

*if (61152 <> 2 & 61153 <> 2) 2: Schule beziehungsweise Ausbildung*

*if (61152 <> 3 & 61153 <> 3) 3: sich für andere einzusetzen*

*if (61152 <> 4 & 61153 <> 4) 4: Freizeit*

*if (61152 <> 5 & 61153 <> 5) 5: Kinder*

#### Variables

tf61114	Relation importance 3	pTarget
---------	-----------------------	---------

#### 61155 And what takes fourth place?

Read out the other categories again if necessary.

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (61155 > 0) goto 61156

if (61155 = -97, -98) goto 61157

if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Arbeit

if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: Schule beziehungsweise Ausbildung

if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: sich für andere einzusetzen

if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Freizeit

if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Kinder

#### Variables

tf61115	Relation importance 4	pTarget
---------	-----------------------	---------

#### 61156 [AUTO] Relation importance 5

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

goto 61157

autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1

autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2

autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3

autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4

autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5

#### Variables

tf61116	Relation importance 5	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

**61157** There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why **!!you!!** would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

*Read out options.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTarget
---------	--	---------

**61158** I would turn down a job offer if I had to move house.

*Read out options.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTarget
---------	--	---------

#### 61159 I would turn down a job offer if the pay was very low.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61160

#### Variables

tf61119	Willingness to make concessions pay	pTarget
---------	-------------------------------------	---------

#### 61160 I would turn down a job offer if I didn't think I'd like the work.

*Read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 61161

#### Variables

tf61120	Willingness to make concessions like work	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.</b>	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61138	

Variables		
tf61121	Willingness to make concessions family	pTarget

<b>61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?</b>	
<i>Read out options. If respondent cannot decide and/or would prefer to do several things: "If you had to decide, what would be most important for you?"</i>	
Work [1]	<input type="checkbox"/>
Do another apprenticeship [2]	<input type="checkbox"/>
Go back to school [3]	<input type="checkbox"/>
Study [4]	<input type="checkbox"/>
Do an internship [5]	<input type="checkbox"/>
Stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
Vacation [7]	<input type="checkbox"/>
Be unemployed [8]	<input type="checkbox"/>
Other [9]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61140	

Variables		
tf61100	Plans for the future, idealistic	pTarget

**61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?**

*Read out options. If respondent wants to do several things: "What will you do most, or where will you spend most of your time?"*

Work [1]	<input type="checkbox"/>
Do another apprenticeship [2]	<input type="checkbox"/>
Go back to school [3]	<input type="checkbox"/>
Study [4]	<input type="checkbox"/>
Do an internship [5]	<input type="checkbox"/>
Stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
Vacation [7]	<input type="checkbox"/>
Be unemployed [8]	<input type="checkbox"/>
Other [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61141Z	

**Variables**

tf61101	Plans for the future, realistic	pTarget
---------	---------------------------------	---------

**61142 In the future, would you like to work in the profession in which you're currently being trained?**

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

**Variables**

tf61102	Work in profession learned	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>61143</b>	<b>In the future, would you like to work for the company in which you are doing your apprenticeship ?</b>
<i>If respondents are doing an external apprenticeship and can't answer this question, enter "does not apply".</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61143 = -93) goto 61145 if (61143 <> -93) goto 61144	

Variables		
tf61103	Work in apprenticing company	pTarget

<b>61144</b>	<b>What do you think your chances are of being taken over by your apprenticing company after the apprenticeship?</b>
<i>Read out options. If young people are doing an external apprenticeship and can't answer this question, enter "does not apply".</i>	
Very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61145	

Variables		
tf61104	Possible take-over by apprenticing company	pTarget

#### 61145 What are your chances of finding a job in your chosen profession after your apprenticeship?

*Read out options.*

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 61146*

#### Variables

tf61105	Subjective perception of chances in own profession	pTarget
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#### 61146 Have you already started applying for jobs?

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 61146Z*

#### Variables

tf61106	Application behavior	pTarget
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### 20a - SCR Screening



### 3.1 Individual follow-up, CATI (ID 433)

#### 20102 [AUTO] Interview date

|\_|\_| Day

Range: 1 - 31

|\_|\_| Month

Range: 1 - 12

|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 20101e

#### Variables

intm	Interview date (month)	pTarget
inty	Interview date (year)	pTarget

#### 20101i [AUTO] CATI / CAPI

CAPI [1] ☐

CATI [2] ☐

goto 20401

#### Variables

tx80202	Interview: interview mode (realized case)	pTarget
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#### 20106 First, please tell me your date of birth!

|\_|\_| Day

Range: 1 - 31

|\_|\_| Month

Range: 1 - 12

|\_|\_|\_| Year

Range: 1,900 - 9,999

if (20106(gebj) > 0) goto 20107a

if (20106(gebj) = -97, -98) goto 20341Z

#### Variables

t70000d	Date of birth - day	pTarget
t70004m	Date of birth - month	pTarget
t70004y	Date of birth - year	pTarget

Data about schooling – E6

20341	First of all, we would like to ask you if you are currently attending a school that will lead to a general school leaving certificate? By this we mean, e.g., a Hauptschule leaving certificate, Realschule leaving certificate or Abitur [university entrance qualification]. We !!don't!! mean vocational schools that you attended in the course of vocational training or career preparation programs here.	
Do not read out options.		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (20341 = 2, -97, -98) goto 20200Z</i> <i>if (20341 = 1) goto 20341a</i>  <i>autoif (20341 = 2, -97, -98) 20101h = 6</i>		
Variables		
tf11401	School attendance	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>20341a What kind of school are you currently attending?</b>		
<i>Do not read out options.</i>		
Hauptschule [4]	<input type="checkbox"/>	
Realschule [5]	<input type="checkbox"/>	
verbundene Haupt- und Realschule, also a Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschulen, extended Realschule, Realschule Plus, Gemeinschaftsschule, Werkrealschule, district school, middle school, dual Oberschule [6]	<input type="checkbox"/>	
Gymnasium, also Kolleg [8]	<input type="checkbox"/>	
Comprehensive school, incl. integrated schools [10]	<input type="checkbox"/>	
Waldorf school [11]	<input type="checkbox"/>	
Special needs school, also special needs center [12]	<input type="checkbox"/>	
Vocational school (for completion of a general school-leaving qualification e.g. Fachoberschule) [13]	<input type="checkbox"/>	
Other school [14]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>if (20341a = 8, 13, 14) goto 20341b</i>  <i>if (20341a = 4, 5, 10, -97, -98) goto 20200Z</i>  <i>if (20341a = 6, 11, 12) 20341c</i></p> <p><i>autoif (20341a = 4, 5) 20101h = 4</i>  <i>autoif (20341a = 10) 20101h = 5</i>  <i>autoif (20341a = -97, -98) 20101h = 6</i></p>		
<b>Variables</b>		
tf11404	School attended: School	pTarget

Condition: if (20341a = 14)

#### 20341b What kind of other school is that?

Condition: if (20341a = 13)

#### 20341b What kind of vocational school is that?

Condition: if (20341a = 8)

#### 20341b What kind of Gymnasium [type of school leading to upper secondary education and Abitur] is that?

School list A/ School list B [999997] ☐

Schule not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (20341b = 2, 7, 10 to 32, -96, -97, -98) goto 20200Z

if (20341b = 1, 3 to 6, 8, 9) goto 20341c

autoif (20341b = 11) 20101h = 5

autoif (20341b = 2, 7, 10, 12 to 32, -96, -97, -98) 20101h = 6

if (20341a = 13, 14) [Schulliste A]

if (20341a = 8) [Schulliste B]

#### Variables

tf11405	School attended: type of school	pTarget
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#### 20341c What grade are you currently in at school?

Read out the options only if necessary. If there are any questions: "What grade are you in?"

9th grade [9] ☐

10th grade [10] ☐

11th grade [11] ☐

12th grade [12] ☐

13th grade [13] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 20200Z

autoif (20341c = 9, 10, -97, -98) 20101h = 4

autoif (20341c = 11 to 13) 20101h = 5

#### Variables

tf11406	Grade	pTarget
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**Satisfaction – Pillar 5**

<b>20110a</b> I would like to begin by asking you a few questions about your current satisfaction with different aspects of your life. Please answer on a scale of 0 to 10. '0' means that you are entirely !!un!!satisfied, '10' means that you are entirely satisfied. You can grade your assessment using the numbers in between. In general, how satisfied are you currently with your life?	
Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 20110b	

Variables		
t514001	Satisfaction with life	pTarget

**20110b How satisfied are you with what you have? By that I mean money, income, and things you own.**

*If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.*

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110c	

Variables		
t514002	Satisfaction with standard of living	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 20110c How satisfied are you with your health?

If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 20110d

#### Variables

t514003	Satisfaction with health	pTarget
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<b>20110d    How satisfied are you with your family life?</b>		
<i>If needed, repeat the scale instructions: Please answer on a scale of 0 to 10. '0' means that you are entirely !!un!! satisfied, '10' means that you are entirely satisfied. You can grade your assessment using the numbers in between. Family includes those people that they consider to be their family.</i>		
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110e		
Variables		
t514004	Satisfaction with family life	pTarget



### 3.1 Individual follow-up, CATI (ID 433)

#### 20110e How satisfied are you with your group of friends?

If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

not true [-93] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 20110f

#### Variables

t514005	Satisfaction with acquaintances and friends	pTarget
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<b>20110f Please answer the following question only if you are currently doing a vocational training or career preparation program. Otherwise check “not applicable”. How satisfied are you with your vocational training or career preparation program?</b>		
<i>For people not currently doing a vocational training or career preparation program, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. “0” means that you are completely !!un!! satisfied, while a “10” means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction. This also includes internships and a voluntary social year.</i>		
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>20110h Please answer the following question only if you are currently attending school. Otherwise check “not applicable”. How satisfied are you with your school situation?</b>		
<i>For people not currently attending school, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. “0” means that you are completely !un!!satisfied, while a “10” means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction.</i>		
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20113Z		
Variables		
t514006	Satisfaction with school	pTarget

<b>20113</b>	<b>It is possible to feel like taking part in social life and to belong or it is possible to feel rather excluded. How about you? To what extent do you feel rather belonging or rather excluded? Please answer on a scale from 0 to 10. '0' means that you feel completely excluded from social life. '10' means that you feel completely belonging. The numbers in between help you to grade your answer.</b>	
completely excluded [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely belonging [10]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 20115Z</i>		

Variables		
t517400	Social belonging/social exclusion	pTarget

<b>20115</b>	<b>Where were you born?</b>	
<i>Please read out the options.</i>		
In Germany / within the current borders of Germany [1]	<input type="checkbox"/>	
In Germany's former eastern territories [2]	<input type="checkbox"/>	
abroad / in another country [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (20115 = 2, 3, -97, -98) goto 20122Z</i> <i>if (20115 = 1) goto 20411</i>		

Variables		
t405000	Born in Germany or abroad	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>20421 Where do you live today? Please tell me the exact name of your town.</b>	
<i>Please select from the list of place names</i>	
list of municipalities [999997]	<input type="checkbox"/>
City outside of Germany [-5]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20421 <> -5, -96, 1011) goto 20424Z if (20421 = -5) goto 20424 if (20421 = -96) goto 20422 if (20421 = 1011) goto 20422b	

Variables		
t751001_g1	Residential municipality (West/East)	pTarget
t751001_g2R	Residential municipality (RS federal state)	pTarget

<b>20424 To which country does this place belong?</b>	
<i>Please select country name from the list!</i>	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20424 = -96) goto 20425 if (20424 <> -96) goto 20424Z	

Variables		
t751004_g1R	Country of residence (abroad)	pTarget
t751004_g1D	Country of place of residence (Germany/abroad)	pTarget
t751004_g2R	Country of place of residence (aggregated)	pTarget

<b>20426</b>	<b>Do you have a second home in another city?</b> These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20426 = 1) goto 20430</i> <i>if (20426 = 2, -97, -98) goto 20312Z</i>	

Variables		
t751010	Second residence available	pTarget

<b>20430</b>	<b>And is this place in Germany?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20430 = 1) goto 20431</i> <i>if (20430 = 2) goto 20434</i> <i>if (20430 = -97, -98) goto 20312Z</i>	

Variables		
t751014	Second place of residence in Germany or abroad	pTarget
t751014_g1	second residence in Germany or abroad (edited)	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>20431 Please tell me the exact name of the town.</b>	
<i>Please select from the list of place names</i>	
list of municipalities [999997]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20431 &lt;&gt; -96, 1011) goto 20312Z</i> <i>if (20431 = -96) goto 20432</i> <i>if (20431 = 1011) goto 20432b</i>	

Variables		
t751011_g1	Municipality second residence (West/East)	pTarget
t751011_g2R	Municipality of second residence (federal state)	pTarget

<b>20434 In which country is this place located?</b>	
<<Please select a country name from the list!>>	
[List of countries] [-999]	<input type="checkbox"/>
Anderes Land / Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20434 = -96) goto 20434a</i> <i>if (20434 &lt;&gt; -96) goto 20312Z</i>	


Variables		
t751015_g1R	Second place of residence - country	pTarget
t751015_g2R	Country of second residence (aggregated)	pTarget

### 31WB Further education

<b>31202</b>	<b>Let us return to the subject of further training. So far you have reported that you have attended the following courses or training courses in the last 12 months: &lt; [Kursliste] 35110&gt; Have you also attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (31202 = 1) goto 31203Z if (31202 = 2, -97, -98) goto 31211		
Variables		
t271040	Further courses	pTarget

<b>31203</b>	<b>Let us return to the subject of further training. Have you attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (31203 = 1) goto 31203Z if (31203 = 2, -97, -98) goto 31211		
Variables		
t271041	attended courses	pTarget

### START loop additional courses / training

<b>31205</b>	<b>What exactly was the subject of this class/training course?</b>	
<<Collect as much detail as possible; in the case of global information such as "continuing vocational training", ask for specific content.>>		
		
goto 31206		
Variables		
t272000_O	course content	spFurtherEdu1
t272000_g13	Course content other course (course ID)	spFurtherEdu1



### 3.1 Individual follow-up, CATI (ID 433)

#### 31206 How many hours does this course/training take in total?

<<Have duration estimated if necessary!>>

|\_|\_|\_|\_|

Range: 0 - 999

goto 31207

##### Variables

t271043	Duration of the course	spFurtherEdu1
---------	------------------------	---------------

#### 31207 Are you currently still doing this course?

Yes, course is ongoing [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (31207 = 2, -97, -98) goto 31208

if (31207 = 1) goto 31210

##### Variables

t271048	Course is ongoing	spFurtherEdu1
---------	-------------------	---------------

#### 31208 Did you discontinue your participation of this course or did you participate through to the end?

Ended prematurely [1] ☐

Participated until the end [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (31208 = 2) goto 31209

if (31208 = 1, -97, -98) goto 31210

##### Variables

t271049	Course discontinued	spFurtherEdu1
---------	---------------------	---------------

<b>31209 Have you received a certificate of attendance or a recognised licence for this course?</b>	
Certificate of attendance [1]	<input type="checkbox"/>
Recognized license [2]	<input type="checkbox"/>
both, certificate of participation and recognized license [3]	<input type="checkbox"/>
<i>none of both [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 31210</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

<b>31210 Have you attended another course/course in the last 12 months which you have not yet reported on and which was not part of your vocational training or vocational preparation programme?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 31210Z</i>	

Variables		
t271050	Further courses	spFurtherEdu1

### 3.1 Individual follow-up, CATI (ID 433)

<b>31211</b>	<b>Learning can also take place completely outside of regulated courses or trainings, e.g. by Reading textbooks, by online learning programs or by attending lectures or trade fairs. Have you done anything like this in the last 12 months? Please only think of things that were not part of your vocational training or vocational preparation.</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31211Z	

Variables		
t271820	Informal learning	pTarget

### 32a - QS2a – Person – Cross section 2

<b>32108</b>	<b>Now I have a couple of short questions about your health. How would you describe your health overall?</b>
<i>Read out the options.</i>	
Very good [1]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
Poor [4]	<input type="checkbox"/>
Very poor [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32109Z	

Variables		
t521000	Self-assessment health	pTarget

**32109** Now a question about disability. A recognized disability can exist if one is physically, mentally or emotionally restricted in health. Then you can get an officially recognized degree of disability. How's that for you: Do you have an officially recognized disability?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32109 = 1) goto 32111  
if (32109 = 2, -97, -98) goto 32130Z

#### Variables

t524200	Recognized disability	pTarget
---------	-----------------------	---------

**32111** In what year was the disability recognized?

<< If question unclear: In what year was the disability last recognized?>>

|\_|\_|\_|\_|

Range: 1,900 - 9,999

goto 32110

#### Variables

t524204	Year disability recognized	pTarget
---------	----------------------------	---------

**32110** What degree of disability do you currently have - in percent?

|\_|\_|\_| Degree of disability %

Range: 0 - 100

if (32110 = 30 to 49) goto 32110a  
if (32110 < 30 OR 32110 > 49) goto 32130Z

#### Variables

t524205	Degree of disability	pTarget
---------	----------------------	---------

### 3.1 Individual follow-up, CATI (ID 433)

<b>32110a Are you equal to severely disabled people?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32110a = 1) goto 32110b if (32110a = 2, -97, -98) goto 32130Z	

Variables		
t524206	Severely disabled people equality	pTarget

<b>32110b In what year was equality recognized?</b>	
_ _ _ _ _ _ _  Year	
goto 32130Z	

Variables		
t524207	Year Equality	pTarget

### 32c QS2c – Household

<b>32301 I now have a few questions about your household. How many people are currently living in one household with you - including you and any children?</b>	
<i>If it is unclear who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.</i>	
_ _  Number of persons in household	
Range: 1 - 99	
if (32301 > 1) goto 32301a if (32301 = 1, -97, -98) goto 32303	

Variables		
t741001	Size of household	pTarget

<b>32301a    How many of these &lt;32301&gt; persons are under 14 years of age?</b>		
<i>Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.</i>		
_ _ _  Persons		
Range: 0 - 99		
goto 32302		
Variables		
t742001	Persons under 14 in the household	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 32302 [MF] And with whom are you currently living in your household?

Read out options.

	not specified [0]	Specified [1]
1: With spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
2: With your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
3: With your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
4: With mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
5: With father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
6: With siblings	<input type="checkbox"/>	<input type="checkbox"/>
7: With (some of your) grandparents	<input type="checkbox"/>	<input type="checkbox"/>
8: With grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
9: With father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
10: With other relatives	<input type="checkbox"/>	<input type="checkbox"/>
11: With other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z

if ( hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303

autoif (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) h\_eigenerHH = 0

#### Variables

t743021	Other household members: Spouse / Partner	pTarget
t743022	Other household members: Own children / foster children / adoptive children	pTarget
t743023	Other household members: Your partner's children	pTarget
t743024	Other household members: Mother / stepmother / foster mother	pTarget
t743025	Other household members: Father / stepfather / foster father	pTarget
t743026	Other household members: Siblings	pTarget
t743027	Other household members: Grandparent(s)	pTarget
t743029	Other household members: Mother-in-law / father-in-law / parents-in-law	pTarget
t743030	Household members: With other relatives	pTarget
t743031	Household members: With other people, non-relatives	pTarget

#### 32303 When did you set up your first household? Tell me the month and year.

If the subject has not yet set up his or her first household, click the appropriate button.

If the subject can only remember a season, please enter the following codes:

21 = Start of year/winter,

24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|\_|\_|\_| Month

no own household founded yet [-93]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

no own household founded yet [-93]

☐

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h\_eigenerHH = 1

autoif (32303(hheig1j) = -93, -97, -98) h\_eigenerHH = 0

#### Variables

tf3231m	Household established date (month)	pTarget
tf3231y	Household established date (year)	pTarget

#### 32304 Was that also the time when you first moved out of your parents' house?

Yes [1]

☐

No [2]

☐

Does not apply because never lived with parents [3]

☐

Does not apply because never moved out [4]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (32304 = 2) goto 32305

if (32304 = 1, 3, 4, -97, -98) goto 32313Z

#### Variables

tf32302	First move out of parents' house	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

[illegible][illegible]

<i>goto 32313Z</i>
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Variables
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tf3233m	Date moved out of parents' house (month)	pTarget
tf3233y	Date moved out of parents' house (year)	pTarget

Condition: if (32301 = 1)

**32314** Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less than 3,000 euro, or 3,000 euro and over per month?

Condition: if (32301 <> 1)

**32314** Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less than 3,000 euro, or 3,000 euro and above per month?

*If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."*

Less than 1,500 euro [1]	<input type="checkbox"/>
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1,500 to less than 3,000 euro [2]	<input type="checkbox"/>
-----------------------------------	--------------------------

3,000 Euro and above [3]	<input type="checkbox"/>
--------------------------	--------------------------

Refused [-97]	<input type="checkbox"/>
------------------	--------------------------

Don't know [-98]	<input type="checkbox"/>
------------------	--------------------------

```
if (32314 = 1) goto 32315
```

```

if (32314 = 2) goto 32316
if (32314 = 3) goto 32316b

```

```
if (32314 = -97 -98) goto 32400Z
```

\_\_\_\_\_

Variables	
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t510025	Monthly household income, split	pTarget
---------	---------------------------------	---------

#### 32315 Can you tell me if it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?

*If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."*

Less than 500 euro [1] ☐

500 less than 1,000 euro [2] ☐

1,000 to less than 1,500 euro [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

#### Variables

t510012	Monthly household income, categories below 1,500 Euro	pTarget
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#### 32316 Can you tell me if it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?

*If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."*

1,500 to less than 2,000 euro [1] ☐

2,000 to less than 2,500 euro [2] ☐

2,500 less than 3,000 euro [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

#### Variables

t510013	Monthly household income, categories 1,500 - 3,000 Euro	pTarget
---------	---	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 32316b Can you tell me if it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

3,000 to less than 4,000 euro [1] ☐

4,000 to less than 5,000 euro [2] ☐

5,000 euro and above [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

#### Variables

t510014	Monthly household income, categories above 3,000 Euro	pTarget
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### 32d QS2d – Cross section2 End

#### 32500b [AUTO] Activate online module

Yes [1] ☐

No [2] ☐

if (32500b = 1) goto 32500c  
 if (32500b = 2 & 20101i = 1) goto 32510  
 if (32500b = 2 & 20101i = 2 & 20404 = 1) goto 32509  
 if (32500b = 2 & 20101i = 2 & 20404 <> 1) goto 32510

autoif () 32500b = 2  
 autoif (20101h = 4, 5) 32500b = 1  
 autoif (30609 = 1 & NO(23113 = 1) & NO(h\_abE6 = 1 & 24120 = 1)) 32500b = 1  
 autoif (ANY(24119b = 1 & h\_abort = 1)) 32500b = 1

#### Variables

tf80100	Activate online module	pTarget
---------	------------------------	---------

#### 32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.

|\_|\_| Minutes

Range: 0 - 999

if (32520 > -97) goto 32521  
 if (32520 = -97, -98) goto 32504

#### Variables

th80308	Estimated interview duration	pTarget
---------	------------------------------	---------

#### 32521 Did you estimate the duration or did you look at the clock?

Duration estimated [1] ☐

Looked at the clock [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 32504

#### Variables

th80309	Estimated interview duration or checked duration on watch	pTarget
---------	---	---------

### 33int Interviewer questions

#### 33109 Were there problems during the survey?

Yes [1] ☐

No [2] ☐

*if (33109 = 1) goto 33110*  
*if (33109 = 2) goto 33110Z*

#### Variables

tx80326	Interviewer questions: Problems	TargetMethods
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### 43aFehlBV – Days absent BV

#### 43103 Approximately how many days of your career preparation program did you miss in the last two months due to illness?

*If the respondent did not miss any days due to illness, please enter "0". Where necessary "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."*

about |\_\_|\_\_| Days

Range: 0 - 62

goto 43106Z

#### Variables

t523005	Days absent due to illness - VP	pTarget
---------	---------------------------------	---------

### 43bFehlAB – Days absent AB

### 3.1 Individual follow-up, CATI (ID 433)

#### 43203 Approximately how many days where you absent from vocational school and work in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". Where necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."

|\_|\_| Days

Range: 0 - 62

goto 43206Z

#### Variables

t523004	Days absent due to illness VT	pTarget
---------	-------------------------------	---------

### 43cFehlET – Days absent ET

#### 43302 Approximately how many whole days were you off work in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". Where necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."  
Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.

|\_|\_| Days

Range: 0 - 99

goto 43302Z

#### Variables

t523006	Days absent due to illness - employed	pTarget
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### Recording the language of origin (Pillar 4)

#### 60108 [AUTO] Auto variable target's ability to speak German, generated from T41300\_1, T41300\_2 Respondent can speak German (as sole language of origin or one of two languages of origin)?

Yes [1] ☐

No [2] ☐

goto 60109

autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1  
autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2

#### Variables

t414040	Ability to speak German new target (auto variable)	pTarget
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<b>60109 [AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2</b>		
<b>Respondent is bilingual (i.e. more than one language of origin)?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (60109 = 1 & 60108 = 2) goto 60110 if (60109 = 1 & 60108 = 1) goto 60111 if (60109 = 2 & 60108 = 2) goto 60111 if (60109 = 2 & 60108 = 1) goto 60116Z autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1 autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98))) 60109 = 2		
Variables		
t414050	Bilingualism of target (auto variable)	pTarget

<b>60110 You said that you learned several languages in your family as a child. Which of these languages do you understand better?</b>		
Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused' for the language mentioned first (code 1).		
target's first language of origin (<60106> is displayed) [1]	<input type="checkbox"/>	
target's second language of origin (<60107> is displayed) [2]	<input type="checkbox"/>	
goto 60111		
Variables		
t414030	Identify language of origin - bilingual target	pTarget

### Subjective linguistic competence (Pillar 4)

### 3.1 Individual follow-up, CATI (ID 433)

<b>60111a We are now interested in how good your command of &lt;60111&gt; is. How well do you understand &lt;60111&gt;?</b>		
<i>Read out options.</i>		
Very good [1]	<input type="checkbox"/>	
rather good [2]	<input type="checkbox"/>	
rather poor [3]	<input type="checkbox"/>	
Very poor [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60114</i>		

Variables		
t41040a	Subjective linguistic competence of target, language of origin - comprehension	pTarget

<b>60114 How well do you speak &lt;60111&gt;?</b>		
<i>Read out the options if necessary.</i>		
Very good [1]	<input type="checkbox"/>	
rather good [2]	<input type="checkbox"/>	
rather poor [3]	<input type="checkbox"/>	
Very poor [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60114a</i>		

Variables		
t41040b	Subjective linguistic competence of target, language of origin - speaking	pTarget

#### 60114a How well can you read <60111>?

*Read out the options if necessary.*

Very good [1] ☐

rather good [2] ☐

rather poor [3] ☐

Very poor [4] ☐

not at all [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60115

#### Variables

t41040c	Subjective linguistic competence of target, language of origin - reading	pTarget
---------	--	---------

#### 60115 How well do you write in <60111>?

*Read out the options if necessary.*

Very good [1] ☐

rather good [2] ☐

rather poor [3] ☐

Very poor [4] ☐

not at all [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60115a

#### Variables

t41040d	Subjective linguistic competence of target, language of origin - writing	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>60115a Now it is a question of how well you speak German. How well do you understand German?</b>	
<<Read out options if necessary.>>	
Very good [1]	<input type="checkbox"/>
rather good [2]	<input type="checkbox"/>
rather poor [3]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60112	

Variables		
t41030a	Subjective linguistic competence Target German - Comprehension	pTarget

<b>60112 How well do you speak German?</b>	
Read instructions aloud.	
Very good [1]	<input type="checkbox"/>
rather good [2]	<input type="checkbox"/>
rather poor [3]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60112a	

Variables		
t41030b	Subjective linguistic competence of target, German - speaking	pTarget

#### 60112a How well can you read in German?

*Read instructions aloud.*

Very good [1] ☐

rather good [2] ☐

rather poor [3] ☐

Very poor [4] ☐

not at all [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60113

#### Variables

t41030c	Subjective linguistic competence of target, German - reading	pTarget
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#### 60113 How well do you write in German?

<<Read out options if necessary.>>

Very good [1] ☐

rather good [2] ☐

rather poor [3] ☐

Very poor [4] ☐

not at all [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60115Z

#### Variables

t41030d	Subjective linguistic competence Target German - Writing	pTarget
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### Language use (Pillar 4)

### 3.1 Individual follow-up, CATI (ID 433)

**60238a** The next question is in which language you speak with others. What language do you speak with your mother?

<<Read out options. "Mother" here means the person who took on the role of mother in the childhood of the respondent, e.g. the biological mother, the stepmother, the foster mother. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not apply/no contact [-93]	<input type="checkbox"/>
does not apply/mother deceased [-92]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60238b	

Variables		
t412010	Language use – mother	pTarget

#### 60238c What language do you speak with your siblings?

<<Read out options if necessary. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin.">>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
has no siblings [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60238d	

Variables		
t412030	Language use – siblings	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 60238d What language do your parents speak with each other?

<<Read out options if necessary. „Parents" here means the persons who take the role of parents in the childhood of the respondent, e.g. the biological parents, the step-parents, the foster parents. If the respondent states that the parents no longer talk to each other, point out that the past is also meant when the parents were still talking to each other. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not apply/no contact [-93]	<input type="checkbox"/>
does not apply/parents deceased [-92]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60238	

#### Variables

t412060	Language use – parents	pTarget
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#### 60238 Which language do you speak with your partner?

<<Read out options if necessary. If the respondent is uncertain here, please point out that this also refers to the boyfriend/girlfriend. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

has no partner [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60239

#### Variables

t412190	Language use – partner	pTarget
---------	------------------------	---------

#### 60239 What language do you speak with your best friend?

<<Read out options if necessary. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

has no friend [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60240

#### Variables

t412040	Language use - best friend	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

#### 60240 Which language do you speak with your classmates?

<<Read out options if necessary. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin.">>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

has no classmates [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60241

#### Variables

t412050	Language use - classmates	pTarget
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#### 60241 Which language do you speak with your colleagues at work or during training?

<<Read out options if necessary. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin.">>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

has no colleagues [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60242

#### Variables

t412170	Language use - colleagues	pTarget
---------	---------------------------	---------

#### 60242 What language do you speak with your supervisor?

<<Read out options if necessary. If there are several supervisors, the question should be answered for the supervisor who is most frequently spoken to. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
has no supervisor [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60116Z	

Variables		
t412180	Language use - superior(s)	pTarget

#### Language of media use / altri (Pillar 4)



### 3.1 Individual follow-up, CATI (ID 433)

<b>60231 We would now like to know what language you use on different occasions. In which language do you read books in your free time?</b>		
<i>&lt;&lt;Read out options. Books include both paper books and e-books. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".&gt;&gt;</i>		
only in German [1]		<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]		<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]		<input type="checkbox"/>
only in <60111> [4]		<input type="checkbox"/>
equally often German and language of origin [-25]		<input type="checkbox"/>
uses mostly/only a third language [-24]		<input type="checkbox"/>
does not read books in his free time [-21]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 60232		
Variables		
t417000	Language of media use Target – Reading books	pTarget

#### 60232 In which language do you read newspapers?

<<Read out options. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read newspapers [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60233	

#### Variables

t417010	Language of media use Target – Reading newspaper	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

#### 60233 In which language do you surf the Internet?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often ", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not surf the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (60233 <> -21) goto 60234 if (60233 = -21) goto 60235	

#### Variables

t417030	Language of media use Target – Surfing the Internet	pTarget
---------	---	---------

#### 60234 In which language do you read news on the Internet?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read news on the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60235	

#### Variables

t417020	Language of media use Target – Reading news on the Internet	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

#### 60235 In which language do you write SMS and e-mails?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often ", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not write SMS or e-mails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60236	

#### Variables

t417040	Language of media use Target – SMS and e-mails	pTarget
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#### 60236 In which language do you watch TV programs?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
doesn't watch TV [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60237	

#### Variables

t417050	Language of media use Target – Watching TV	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

#### 60237 In which language do you watch videos and movies?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not watch video, DVD or Blu-Ray Disc [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60237Z	

#### Variables

t417060	Language of media use Target – Video, Movie	pTarget
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### Perceived discrimination (Säule 4 / Etappe 6)

**60142** We are now interested in your assessment of what experiences people of foreign origin have in Germany. How true are the following statements? In Germany, people of foreign origin are repeatedly treated with less respect than others. In your opinion, is this statement not true, rather not true, rather true or completely true?

<< If respondents do not understand the term people of foreign origin: By this we mean both people who have moved in from abroad themselves and people whose parents or families have moved in from abroad..>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

TP of non foreign origin [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60142 <> -93) goto 60143  
if (60142 = -93) goto 60149Z  
autoif (60142 = -93) h\_migpre = -1  
autoif (60142 = -93) 20101P4 = -1

#### Variables

t425010	Perceived group-related discrimination: Respect	pTarget
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**60143** People of foreign origin receive less praise than others at school or in their apprenticeship, it doesn't matter how good they are. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60144

#### Variables

t425020	Perceived group-specific discrimination: praise	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

**60144** And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good.

*Only read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60145

Variables

t425040	Perceived group-specific discrimination: looking for work	pTarget
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**60145** People of foreign origin receive less pay than others for the same work.

*Only read out the options if necessary.*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60146

Variables

t425050	Perceived group-specific discrimination: pay	pTarget
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60146    People of foreign origin can only achieve something if they make more of an effort than others.		
Only read out the options if necessary.		
does not apply at all [1]		<input type="checkbox"/>
Does rather not apply [2]		<input type="checkbox"/>
Does rather apply [3]		<input type="checkbox"/>
applies completely [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 60147		
Variables		
t425060	Perceived group-specific discrimination: effort	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (h\_migpre = 1)

**60147** You weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h\_migpre = 2)

**60147** Your mother wasn't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h\_migpre = 3)

**60147** Your father wasn't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h\_migpre = 4, 5)

**60147** Your parents weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

<< Read out options.>>

No, never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

Often [4] ☐

Always [5] ☐

TP of non foreign origin [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60147 <> -93) goto 60148

if (60147 = -93) goto 60149Z

autoif (60147 = -93) h\_migpre = -1

autoif (60147 = -93) 20101P4 = -1

Variables

t430060	Perceived personal discrimination: Respect	pTarget
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**60148 Have you ever been treated worse than others at !!school!! or in your !! apprenticeship!! simply because of your origin?**

*Read out options.*

No, never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

Often [4] ☐

Always [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60149

**Variables**

t430070	Perceived personal discrimination: treatment at school/apprenticeship	pTarget
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**60149 Have you ever been refused an apprenticeship simply because of your origin?**

*Read out the options if necessary.*

No, never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

Often [4] ☐

Always [5] ☐

*Does not apply, has never looked for an apprenticeship* [-93] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60150

**Variables**

t430080	Perceived personal discrimination: apprenticeship refusal	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>60150</b>	<b>And what role do you think your background plays in the labor market? How do you see your own chances on the job market in comparison with other applicants in the future? Much worse, slightly worse, just as good, slightly better, much better?</b>	
<< Read out options if necessary.>>		
Much worse [1]	<input type="checkbox"/>	
Slightly worse [2]	<input type="checkbox"/>	
just as well [3]	<input type="checkbox"/>	
Slightly better [4]	<input type="checkbox"/>	
Much better [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60149Z		
Variables		
t430100	Perceived personal discrimination: Chances on the labour market	pTarget

### 64b Cross-section question about special needs students

<b>64115</b>	<b>Have you ever had a conversation with a rehabilitation consultant from the !! employment agency!!?</b>	
If required: "Rehabilitation consultants from the employment agency are responsible for people with disabilities."		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64116		
Variables		
tf15470	Career counseling by rehabilitation team	pTarget

#### 64116 When you were looking for an apprenticeship training position, what support did you receive !!from other people!!?

Read out options, multiple answers possible.

	not specified [0]	Specified [1]
1: Support at important appointments, e.g. at the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
2: Arrangement of an internship	<input type="checkbox"/>	<input type="checkbox"/>
3: Information about different professions that require formal training	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
never looked for a vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (64116(intbb2\_01 = 1) OR 64116(intbb2\_02 = 1) OR 64116(intbb2\_03 = 1)) goto 64117  
if (64116(intbb2\_01 = 0) & 64116(intbb2\_02 = 0) & 64116(intbb2\_03 = 0)) goto 64118

Variables		
tf15471	Support Searching for vocational training position Company	pTarget
tf15472	Support Searching for vocational training position Arrangement internship	pTarget
tf15473	Support Searching for vocational training position Information careers	pTarget
tf15475	Support Searching for vocational training position Never sought	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 64117 Which persons have you supported here?

Multiple answers possible. Read out options.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: A teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: A social worker	<input type="checkbox"/>	<input type="checkbox"/>
6: Someone from the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
7: Friends	<input type="checkbox"/>	<input type="checkbox"/>
8: Other	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (64117(intbb3\_08) = 1) goto 64117a  
if (64117(intbb3\_08) = 0) goto 64118

Variables		
tf15476	Perceived support Searching for vocational training position Parents	pTarget
tf15477	Perceived support Searching for vocational training position Siblings	pTarget
tf15478	Perceived support Searching for vocational training position Other people	pTarget
tf15479	Perceived support Searching for vocational training position Teachers	pTarget
tf15480	Perceived support Searching for vocational training position Social workers	pTarget
tf15481	Perceived support Searching for vocational training position Employment agency	pTarget
tf15482	Perceived support Searching for vocational training position Friends	pTarget
tf15483	Perceived support Searching for vocational training position Other	pTarget

**64118** To what extent did you feel as though your wishes were taken into account when looking for a vocational training position? Please answer on a scale of 0 to 10. "0" means that your wishes were not taken seriously at all. "10" means that your wishes were taken very seriously. You can indicate your assessment by choosing a number in between.

*If needed, repeat question.*

Not taken seriously at all [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Taken very seriously [10] ☐

*never looked for a vocational training position [-20]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 64119*

Variables

tf15485	Consideration of own wishes vocational training	pTarget
---------	---	---------



### 3.1 Individual follow-up, CATI (ID 433)

**64119 It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?**

*If required: "Those who have a rehabilitation status are recognized as a professional rehabilitation patient. They then get special support from the employment agency. To apply, they submit, e.g., documents from their doctor or take a medical or psychological test."*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (64119 = 2) goto 64120  
if (64119 = 1, -97, -98) goto 64121

#### Variables

tf15486	Application rehabilitation status	pTarget
---------	-----------------------------------	---------

**64120 Has anyone else submitted an application for you?**

*If required: "Those who have a rehabilitation status are recognized as a professional rehabilitation patient. They then get special support from the employment agency. To apply, they submit, e.g., documents from their doctor or take a medical or psychological test."*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 64121

#### Variables

tf15487	Application rehabilitation status other	pTarget
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#### 64121 Do you have a rehabilitation status?

*If required: "Those who have a rehabilitation status are recognized as a professional rehabilitation patient. They then get special support from the employment agency. To apply, they submit, e.g., documents from their doctor or take a medical or psychological test."*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 64121aZ

#### Variables

tf15488	Rehabilitation status	pTarget
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### 60c - Sociodemographic update: Household composition at 15, current employment status & occupation parents

#### 60301 The next questions concern your childhood and your parents. With whom did you spend most of your childhood up to the age of 15?

*Read instructions aloud, mentioning both adoptive and biological parents. For people who grew up in an orphanage, enter 6.*

With your biological parents, [1] ☐

With your mother only, [2] ☐

With your mother and a stepfather, [3] ☐

With your father only, [4] ☐

With your father and a stepmother, [5] ☐

With other persons [6] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60302

#### Variables

t731101	Family situation up to age 15	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

#### 60302 And how many siblings did you grow up with?

<<This refers to siblings with whom the respondent lived for the majority of his/her childhood up until the age of 15. This includes step siblings, half-siblings and adoptive siblings>>

|\_|\_|\_|\_|\_|\_|\_|

if (60302 > 0) goto 60303

if (60302 = 0, -97, -98) goto 60303Z

##### Variables

t732101	Number of siblings	pTarget
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#### 60303 And how many of them are older than you?

|\_|\_|\_|\_|\_|\_|\_|

goto 60303Z

##### Variables

t732102	Number of older siblings	pTarget
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Condition: if (60301 = ., 1, 2, 3, 4, -97, -98)

#### 60304 Now, let's talk about your mother. Is she still alive?

Condition: if (60301 = 5)

#### 60304 Now, let's talk about your stepmother, with whom you have spent most of your childhood. Is your stepmother still alive?

Condition: if (60301 = 6)

#### 60304 Now, let's talk about the person, who had the role of the mother during your childhood. Is this person still alive?

If there are several mothers (adoptive mother, stepmother etc.), we want to talk about the person, with whom the TP has been mainly living until the age of 15.

Yes [1] ☐

No [2] ☐

don't have a mother/ mother unknown [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (60304 = 1) goto 60305

If (60304 <> 1) goto 60311Z

##### Variables

t731207	Mother is still alive	pTarget
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<b>60305 Is your mother (stepmother / this person) right now full- or part-time, in a side job or not at all employed?</b>		
<i>By employed full time we mean working for 35 or more hours per week, by employed part time we mean working from 15 until under 35 hours and by employed in a side job we mean working less than 15 hours. If some one has two part-time jobs, we consider it as being employed full time. Being in a vocational training / being a student is considered as not being employed.</i>		
Full-time employed [1]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Side-job [3]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (60305 = 1, 2, 3) goto 60307 if (60305 = 4) goto 60306 if (60305 = -97, -98) goto 60311Z		
<b>Variables</b>		
t731411	Employment mother	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 60306 What is your mother (stepmother / this person) mainly doing currently?

*Do not read out the instructions! - do not read out. Just if needed: is she for example unemployed, housewife, in a vocational training or what is she doing right currently?*

Unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
One-euro-job, ABM job, or similar program offered by the Federal Employment Agency/Job Center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Foreman's, technician's certificate [7]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Doctorate/PhD [9]	<input type="checkbox"/>
Vocational retraining, advanced or further education [10]	<input type="checkbox"/>
On maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
Sick/temporarily unable to work [13]	<input type="checkbox"/>
Pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or European Voluntary Service [15]	<input type="checkbox"/>
Other [16]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60307</i>	

#### Variables

t731412	Non-employment Mother	pTarget
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Condition: if (60305 = 1, 2, 3)

**60308 What job position has your mother (stepmother / this person)?**

Condition: if (60305 = 4)

**60308 What job position had your mother (stepmother / this person) recently?**

*Read instructions aloud. If you do temporary or seasonal employment, please state the occupation performed most frequently for the same employer. For work abroad: What German occupational status does this correspond to approximately?*

Worker [1] ☐

Employee (term includes position as public sector employee) [2] ☐

Civil servant (including position as a judge) [3] ☐

Regular / professional soldier [4] ☐

Self-employed person (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (60308 = 1 to 5) goto 60309*

*if (60308 = 6, 7) goto 60311*

*if (60308 = -97, -98) goto 60311Z*

Variables

t731414	Position mother	pTarget
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Condition: if (60308 = 1 & (60305 = 1, 2, 3))

**60309 What job position has your mother (stepmother / this person) there exactly?**

Condition: if (60308 = 1 & 60305 = 4)

**60309 What job position had your mother (stepmother / this person) there exactly?**

Condition: if (60308 = 2 & (60305 = 1, 2, 3))

**60309 What exactly is the main activity in that position?**

Condition: if (60308 = 2 & 60305 = 4)

**60309 What exactly was the main activity in that position?**

Condition: if (60308 = 3 & (60305 = 1, 2, 3))

**60309 In which civil service category [position level of civil servant classes] is your mother (stepmother / this person) exactly?**

Condition: if (60308 = 3 & 60305 = 4)

**60309 In which civil service category [position level of civil servant classes] was your mother (stepmother / this person) exactly?**

Condition: if (60308 = 4 & (60305 = 1, 2, 3))

**60309 In which rank is your mother (stepmother / this person) regular or professional soldier?**

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (60308 = 4 & 60305 = 4)

**60309** In which rank was your mother (stepmother / this person) regular or professional soldier?

Condition: if (60308 = 5 & (60305 = 1, 2, 3))

**60309** In which field is she self-employed: in an academic independent profession (e.g. as a doctor, judge or architect), in agriculture or in a different field (e.g. in commerce, trade, industry or service-industry)?

Condition: if (60308 = 5 & 60305 = 4)

**60309** In which field was she self-employed: in an academic independent profession (e.g. as a doctor, judge or architect), in agriculture or in a different field (e.g. in commerce, trade, industry or service-industry)?

*Please read options aloud. For work abroad: What German occupational status does this correspond to approximately?*

### 3 Individual follow-up

Unskilled worker [10]	<input type="checkbox"/>
Trained worker, partially skilled worker (Teilfacharbeiter) [11]	<input type="checkbox"/>
Skilled worker, "Gesellin" (journey woman) [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
Master/foreman, construction foreman [14]	<input type="checkbox"/>
Less-skilled occupation (e.g. salesperson) [20]	<input type="checkbox"/>
Qualified occupation (e.g., clerk, technical draftswoman) [21]	<input type="checkbox"/>
Highly qualified occupation or position in management (e.g., engineer, research assistant, head of department) [22]	<input type="checkbox"/>
Occupation involving extensive management duties (e.g., director, managing director, member of the management board) [23]	<input type="checkbox"/>
Production foreman or plant foreman [24]	<input type="checkbox"/>
Subclerical class (up to and including "Oberamtsmeisterin" grade) [30]	<input type="checkbox"/>
Clerical class (from assistant up to and including "Amtsinspektor" grade (highest title within medium grade civil service)) [31]	<input type="checkbox"/>
Executive class (from Inspektorin up to and including Amtsärztin or Oberamtsärztin, as well as teachers at elementary school, Hauptschule [school for basic secondary education] or Realschule [intermediate secondary school] level) [32]	<input type="checkbox"/>
Administrative class, including a judge, for example, a teacher from a secondary school teacher, director of government [33]	<input type="checkbox"/>
Enlisted personnel [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Lower-level officers up to and including captains [42]	<input type="checkbox"/>
Staff officers from major to general/admiral [43]	<input type="checkbox"/>
Self-employed in (e.g., a person working as a self-employed professional e.g., doctors, lawyers or architects) [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry, service industry; other type of self-employed occupation or business [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (60309 = 10 to 22, 24 to 43, -97, -98) goto 60311 if (60309 = 23) goto 60311Z if (60309 = 51 to 53) goto 60310	



### 3.1 Individual follow-up, CATI (ID 433)

*autoif (60309 = 23) 60311 = 1*

*if (60308 = 1) 10: ungelernte Arbeiterin*

*if (60308 = 1) 11: angelernte Arbeiterin, Teilfacharbeiterin*

*if (60308 = 1) 12: Facharbeiterin, Gesellin*

*if (60308 = 1) 13: Vorarbeiterin, Kolonnenführerin, Brigadierin*

*if (60308 = 1) 14: Meisterin, Polierin*

*if (60308 = 2) 20: einfache Tätigkeit, z.B. Verkäuferin*

*if (60308 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiterin, technische Zeichnerin*

*if (60308 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieurin, wissenschaftliche Mitarbeiterin, Abteilungsleiterin*

*if (60308 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktorin, Geschäftsführerin, Mitglied des Vorstandes*

*if (60308 = 2) 24: Industrie- oder Werkmeisterin*

*if (60308 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeisterin*

*if (60308 = 3) 31: im mittleren Dienst, von Assistentin bis einschl. Hauptsekretärin bzw. Amtsinspektorin*

*if (60308 = 3) 32: im gehobenen Dienst, von Inspektorin bis einschl. Amträtin bzw. Oberamtsrätin sowie Grund-, Haupt- oder Realschullehrerin*

*if (60308 = 3) 33: im höheren Dienst, einschließlich RichterIn, z.B. Lehrerin ab Studienrätin, Regierungsdirektorin*

*if (60308 = 4) 40: Mannschaftsdienstgrad*

*if (60308 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel*

*if (60308 = 4) 42: einfacher Offizier bis einschließlich Hauptmann*

*if (60308 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral*

*if (60308 = 5) 51: Selbstständige in einem akademischen freien Beruf, z.B. Ärztin, Rechtsanwältin, Architektin*

*if (60308 = 5) 52: Selbstständige in der Landwirtschaft*

*if (60308 = 5) 53: Selbstständige in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum*

#### Variables

t731415

Exact occupational status of mother

pTarget

Condition: if (60305 = 1, 2, 3)

**60310 How many employees does your mother (stepmother / this person) have?**

Condition: if (60305 = 4)

**60310 How many employees did your mother (stepmother / this person) have?**

*Only read out the options if necessary.*

none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1.000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60311Z</i>	

Variables		
t731416_D	Number of employed mothers (aggregated)	pTarget
t731416_R	Number of employees respondent	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (60305 = 1, 2, 3)		
<b>60311</b>	<b>Is your mother (stepmother / this person) in her occupation working in a leading position?</b>	
Condition: if (60305 = 4)		
<b>60311</b>	<b>Was your mother (stepmother / this person) in her occupation working in a leading position?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60311Z		
Variables		
t731417	Executive position mother	pTarget

Condition: if (60301 = ., 1, 2, 4, 5, -97, -98)		
<b>60312</b>	<b>Now, let's talk about your father. Is he still alive?</b>	
Condition: if (60301 = 3)		
<b>60312</b>	<b>Now, let's talk about your stepfather, with whom you have spent most of your childhood. Is your stepfather still alive?</b>	
Condition: if (60301 = 6)		
<b>60312</b>	<b>Now, let's talk about the person, who had the role of the father during your childhood. Is this person still alive?</b>	
<i>If there are several fathers (adoptive father, stepfather etc.), we want to talk about the person, with whom the TP has been mainly living until the age of 15.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
don't have a father/ father unknown [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
If (60312 = 1) goto 60313 If (60312 <> 1) goto 60319Z		
Variables		
t731257	Father is still alive	pTarget

**60313 Is your father (stepfather / this person) currently full- or part-time, in a side job or not at all employed?**

*By employed full time we mean working for 35 or more hours per week, by employed part time we mean working from 15 until under 35 hours and by employed in a side job we mean working less than 15 hours. If someone has two part-time jobs, we consider it as being employed full time. Being in a vocational training / being a student is considered as not being employed.*

Full-time employed [1] ☐

Part-time employed [2] ☐

Side-job [3] ☐

Unemployed [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (60313 = 1, 2, 3) goto 60315  
if (60313 = 4) goto 60314  
if (60313 = -97, -98) goto 60319Z*

**Variables**

t731461	Employment father	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

#### 60314 What is your father (stepmother / this person) mainly doing currently?

*Do not read out the instructions! - do not read out. Just if needed: is she for example unemployed, househusband, in a vocational training or what is she doing right currently?*

Unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
One-euro-job, ABM job, or similar program offered by the Federal Employment Agency/Job Center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Foreman's, technician's certificate [7]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Doctorate/PhD [9]	<input type="checkbox"/>
Vocational retraining, advanced or further education [10]	<input type="checkbox"/>
On parental leave [11]	<input type="checkbox"/>
Househusband [12]	<input type="checkbox"/>
Sick/temporarily unable to work [13]	<input type="checkbox"/>
Pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or European Voluntary Service [15]	<input type="checkbox"/>
Other [16]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60315</i>	

#### Variables

t731462	Non-employment Father	pTarget
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Condition: if (60313 = 1, 2, 3)

**60316 What job position has your father (stepfather / this person)?**

Condition: if (60313 = 4)

**60316 What job position had your father (stepfather / this person) most recently?**

*Read instructions aloud. If you do temporary or seasonal employment, please state the occupation performed most frequently for the same employer. For work abroad: What German occupational status does this correspond to approximately?*

Worker [1] ☐

Employee, also employee of the public service [2] ☐

Civil servant (including judges) [3] ☐

Regular / professional soldier [4] ☐

Self-employed person (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60316 = 1 to 5) goto 60317  
if (60316 = 6, 7) goto 60319  
if (60316 = -97, -98) goto 60319Z

Variables

t731464	Position father	pTarget
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Condition: if (60316 = 1 & (60313 = 1, 2, 3))

**60317 What job position has your father (stepfather / this person) there exactly?**

Condition: if (60316 = 1 & 60313 = 4)

**60317 What job position had your father (stepfather / this person) there exactly?**

Condition: if (60316 = 2 & (60313 = 1, 2, 3))

**60317 What exactly is the main activity in that position?**

Condition: if (60316 = 2 & 60313 = 4)

**60317 What exactly was the main activity in that position?**

Condition: if (60316 = 3 & (60313 = 1, 2, 3))

**60317 In which civil service category [position level of civil servant classes] is your father (stepfather / this person) exactly?**

Condition: if (60316 = 3 & 60313 = 4)

**60317 In which civil service category [position level of civil servant classes] is your father (stepfather / this person) exactly?**

Condition: if (60316 = 4 & (60313 = 1, 2, 3))

**60317 In which rank is your father (stepfather / this person) regular or professional soldier?**

Condition: if (60316 = 4 & 60313 = 4)

### 3.1 Individual follow-up, CATI (ID 433)

**60317 In which rank was your father (stepfather / this person) regular or professional soldier?**

Condition: if (60316 = 5 & (60313 = 1, 2, 3))

**60317 In which field is he self-employed: in an academic self-employed profession, e.g. as a doctor, lawyer or architect, in agriculture or in another field, e.g. in trade, commerce, industry or service industry?**

Condition: if (60316 = 5 & 60313 = 4)

**60317 In which field was he self-employed: in an academic self-employed profession, e.g. as a doctor, lawyer or architect, in agriculture or in another field, e.g. in trade, commerce, industry or service industry?**

*Please read options aloud. For work abroad: What German occupational status does this correspond to approximately?*

### 3 Individual follow-up

Unskilled worker [10]	<input type="checkbox"/>
Semi-skilled worker/partially skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier [13]	<input type="checkbox"/>
Foreman/construction foreman [14]	<input type="checkbox"/>
Simple occupation, e.g. salesperson [20]	<input type="checkbox"/>
Qualified occupation, e.g. office clerk, technical drafting [21]	<input type="checkbox"/>
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	<input type="checkbox"/>
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	<input type="checkbox"/>
Production- and plant foreman [24]	<input type="checkbox"/>
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	<input type="checkbox"/>
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	<input type="checkbox"/>
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	<input type="checkbox"/>
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Simple officer to captain (included) [42]	<input type="checkbox"/>
Staff officer (major and above, also general and admiral) [43]	<input type="checkbox"/>
Self-employed in an academic free profession (e.g. physician, lawyer, architect) [51]	<input type="checkbox"/>
Self-employed in farming [52]	<input type="checkbox"/>
Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (60317 = 10 to 22, 24 to 43, -97, -98) goto 60319 if (60317 = 23) goto 60319Z if (60317 = 51 to 53) goto 60318	



### 3.1 Individual follow-up, CATI (ID 433)

autoif (60317 = 23) 60319 = 1

if (60316 = 1) 10: ungelernter Arbeiter

if (60316 = 1) 11: angelernter Arbeiter, Teilfacharbeiter

if (60316 = 1) 12: Facharbeiter, Geselle

if (60316 = 1) 13: Vorarbeiter, Kolonnenführer, Brigadier

if (60316 = 1) 14: Meister, Polier

if (60316 = 2) 20: einfache Tätigkeit, z.B. Verkäufer

if (60316 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter, technischer Zeichner

if (60316 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur, wissenschaftlicher Mitarbeiter, Abteilungsleiter

if (60316 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor, Geschäftsführer, Mitglied des Vorstandes

if (60316 = 2) 24: Industrie- oder Werkmeister

if (60316 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister

if (60316 = 3) 31: im mittleren Dienst, von Assistent bis einschl. Hauptsekretär bzw. Amtsinspektor

if (60316 = 3) 32: im gehobenen Dienst, von Inspektor bis einschl. Amtsrat bzw. Oberamtsrat sowie Grund-, Haupt- oder Realschullehrer

if (60316 = 3) 33: im höheren Dienst, einschließlich Richter, z.B. Lehrer ab Studienrat, Regierungsdirektor

if (60316 = 4) 40: Mannschaftsdienstgrad

if (60316 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel

if (60316 = 4) 42: einfacher Offizier bis einschließlich Hauptmann

if (60316 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

if (60316 = 5) 51: Selbstständiger in einem akademischen freien Beruf, z.B. Arzt, Rechtsanwalt, Architekt

if (60316 = 5) 52: Selbstständiger in der Landwirtschaft

if (60316 = 5) 53: Selbstständiger in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

#### Variables

t731465

Exact occupational status of (male) partner

pTarget

Condition: if (60313 = 1, 2, 3)

**60318 How many employees does your father (stepfather / this person) have?**

Condition: if (60313 = 4)

**60318 How many employees did your father (stepfather / this person) have?**

*Only read out the options if necessary.*

none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1.000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60319Z</i>	

Variables		
t731466_D	Number of employees father (aggregated)	pTarget
t731466_R	Number of employees father	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (60313 = 1, 2, 3)		
<b>60319</b>	<b>Is your father (stepfather / this person) in her occupation working in a leading position?</b>	
Condition: if (60313 = 4)		
<b>60319</b>	<b>Was your father (stepfather / this person) in her occupation working in a leading position?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60319Z		
Variables		
t731467	Executive position father	pTarget

### Motivation Training (AG ISM)

<b>60701</b>	<b>If you think about your current vocational training, to what extent do the following statements apply to you? Please tell me whether the statements do not apply, hardly apply, partially apply, apply, or apply completely. I learn for the vocational training program because I find working with the content fun.</b>	
<i>Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely</i>		
does not apply at all [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
Does rather apply [3]	<input type="checkbox"/>	
applies completely [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60702		
Variables		
t66410a	Motivation: enjoy content	pTarget

#### 60702 [NCS] because I want to successfully complete the vocational training program.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60703

#### Variables

t66411a	Motivation: Successfully complete vocational training	pTarget
---------	---	---------

#### 60703 [NCS] because I want to be one of the best.

*<<Repeat question if necessary: To what extent does this statement apply to you? I learn for the training, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60704

#### Variables

t66412a	Motivation: be one of the best	pTarget
---------	--------------------------------	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 60704 [NCS] to have good career opportunities later.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for the training, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60705

#### Variables

t66413a	Motivation: later career opportunities	pTarget
---------	--	---------

#### 60705 [NCS] because the contents correspond to my personal interests.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for the training, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60706

#### Variables

t66410b	Motivation: contents correspond to interests	pTarget
---------	--	---------

#### 60706 [NCS] because I want to perform well.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60707

#### Variables

t66411b	Motivation: good performance	pTarget
---------	------------------------------	---------

#### 60707 [NCS] because I want to show that I am more intelligent than others.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60708

#### Variables

t66412b	Motivation: More intelligent than others	pTarget
---------	--	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 60708 [NCS] in order to be able to lead a financially secure life later on.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60709

#### Variables

t66413b	Motivation: Future financial security	pTarget
---------	---------------------------------------	---------

#### 60709 [NCS] because I find the content very important.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60710

#### Variables

t66410c	Motivation: meaningful contents	pTarget
---------	---------------------------------	---------

#### 60710 [NCS] because success in vocational training means a lot to me.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60711

#### Variables

t66411c	Motivation: Meaning success vocational training	pTarget
---------	---	---------

#### 60711 [NCS] because I want to show outstanding performance.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60712

#### Variables

t66412c	Motivation: show outstanding performance	pTarget
---------	--	---------



### 3.1 Individual follow-up, CATI (ID 433)

#### 60712 [NCS] in order to be able to have a well-paid career in the future.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60713

#### Variables

t66413c	Motivation: Well-paid job	pTarget
---------	---------------------------	---------

#### 60713 [NCS] because I am very interested in the content.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60714

#### Variables

t66410d	Motivation: great interest in content	pTarget
---------	---------------------------------------	---------

#### 60714 [NCS] because I want to do as well as possible in the exams.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60715

#### Variables

t66411d	Motivation: good exam performance	pTarget
---------	-----------------------------------	---------

#### 60715 [NCS] because I want to do better in the exams than others.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60716

#### Variables

t66412d	Motivation: better than others in exams	pTarget
---------	---	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 60716 [NCS] to increase my chances of getting a job.

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 60732Z

#### Variables

t66413d	Motivation: increase chances of employment	pTarget
---------	--	---------

### Motivation Vocational preparation measure (AG ISM)

#### 60733 If you think about your current vocational preparation measures, to what extent do the following statements apply to you? Please tell me in each case whether the statement does not apply to you at all, rather does not apply, rather applies or completely applies.

**I'm learning because I enjoy working with the content.**

*<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>*

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

goto 60734

#### Variables

t66415a	Motivation: enjoy content	pTarget
---------	---------------------------	---------

#### 60734 [NCS] because I want to complete the measure successfully.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60735

#### Variables

t66416a	Motivation: complete measure successfully	pTarget
---------	---	---------

#### 60735 [NCS] because I want to be one of the best.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60736

#### Variables

t66417a	Motivation: be one of the best	pTarget
---------	--------------------------------	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 60736 [NCS] to have good career opportunities later.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60737

#### Variables

t66418a	Motivation: later career opportunities	pTarget
---------	--	---------

#### 60737 [NCS] because the contents correspond to my personal interests.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60738

#### Variables

t66415b	Motivation: contents correspond to interests	pTarget
---------	--	---------

#### 60738 [NCS] because I want to perform well.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60739

#### Variables

t66416b	Motivation: good performance	pTarget
---------	------------------------------	---------

#### 60739 [NCS] because I want to show that I am more intelligent than others.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60740

#### Variables

t66417b	Motivation: more intelligent than others	pTarget
---------	--	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 60740 [NCS] in order to be able to lead a financially secure life later on.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60741

#### Variables

t66418b	Motivation: Future financial security	pTarget
---------	---------------------------------------	---------

#### 60741 [NCS] because I find the content very important.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60742

#### Variables

t66415c	Motivation: meaningful contents	pTarget
---------	---------------------------------	---------

#### 60742 [NCS] because success in measure means a lot to me.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60743

#### Variables

t66416c	Motivation: Importance Success Measure	pTarget
---------	--	---------

#### 60743 [NCS] because I want to show outstanding performance.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60744

#### Variables

t66417c	Motivation: show outstanding performance	pTarget
---------	--	---------



### 3.1 Individual follow-up, CATI (ID 433)

#### 60744 [NCS] in order to be able to pursue a well-paid profession later on.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60745

#### Variables

t66418c	Motivation: well-paid job	pTarget
---------	---------------------------	---------

#### 60745 [NCS] because I am very interested in the content.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60746

#### Variables

t66415d	Motivation: great interest in content	pTarget
---------	---------------------------------------	---------

#### 60746 [NCS] because I want to do as well as possible in the exams.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn .... repeat scale instructions if necessary: Does not apply at all, rather does not apply, rather applies, completely applies. If the respondent indicates that he/she does not have to take any exams, please select the button "does not apply / there are no exams". >>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Does not apply/there are no exams [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60747

#### Variables

t66416d	Motivation: good exam performance	pTarget
---------	-----------------------------------	---------

#### 60747 [NCS] because I want to do better in the exams than others.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn .... repeat scale instructions if necessary: Does not apply at all, rather does not apply, rather applies, completely applies. If the respondent indicates that he/she does not have to take any exams, please select the button "does not apply / there are no exams". >>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Does not apply/there are no exams [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60748

#### Variables

t66417d	Motivation: better than others in exams	pTarget
---------	---	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 60748 [NCS] to increase my chances of getting a job.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60732Z

#### Variables

t66418d	Motivation: increase chances of employment	pTarget
---------	--	---------

### Motivation School (AG ISM)

#### 60749 When you think about your current school, to what extent do the following statements apply to you? Please tell me in each case whether the statement does not apply to you at all, rather does not apply, rather applies or completely applies.

**I study for school because I enjoy working with the content.**

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60750

#### Variables

t66409a	Motivation: enjoy content	pTarget
---------	---------------------------	---------

#### 60750 [NCS] because I want to finish school successfully.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60751

#### Variables

t66402a	Motivation: complete school successfully	pTarget
t66402a_g1	Learning motivation School: performance related	pTarget

#### 60751 [NCS] because I want to be one of the best.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60752

#### Variables

t66403a	Motivation: be one of the best	pTarget
t66403a_g1	Learning motivation School: competition related	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 60752 [NCS] to have good career opportunities later.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60753

#### Variables

t66404a	Motivation: later career opportunities	pTarget
t66404a_g1	Learning motivation School: career related	pTarget

#### 60753 [NCS] because the contents correspond to my personal interests.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60754

#### Variables

t66409b	Motivation: contents correspond to interests	pTarget
---------	--	---------

#### 60754 [NCS] because I want to perform well.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60755

#### Variables

t66402b	Motivation: good performance	pTarget
---------	------------------------------	---------

#### 60755 [NCS] because I want to show that I am more intelligent than others.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60756

#### Variables

t66403b	Motivation: more intelligent than others	pTarget
---------	--	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 60756 [NCS] in order to be able to lead a financially secure life later on.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60757

#### Variables

t66404b	Motivation: Future financial security	pTarget
---------	---------------------------------------	---------

#### 60757 [NCS] because I find the content very important.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60758

#### Variables

t66409c	Motivation: meaningful contents	pTarget
---------	---------------------------------	---------

#### 60758 [NCS] because success in school means a lot to me.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60759

#### Variables

t66402c	Motivation: Importance School success	pTarget
---------	---------------------------------------	---------

#### 60759 [NCS] because I want to show outstanding performance.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60760

#### Variables

t66403c	Motivation: show outstanding performance	pTarget
---------	--	---------



### 3.1 Individual follow-up, CATI (ID 433)

#### 60760 [NCS] in order to be able to pursue a well-paid profession later on.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60761

#### Variables

t66404c	Motivation: well-paid job	pTarget
---------	---------------------------	---------

#### 60761 [NCS] because I am very interested in the content.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 60762

#### Variables

t66409d	Motivation: great interest in content	pTarget
---------	---------------------------------------	---------

#### 60762 [NCS] because I want to do as well as possible in the exams.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60763

#### Variables

t66402d	Motivation: good exam performance	pTarget
---------	-----------------------------------	---------

#### 60763 [NCS] because I want to do better in the exams than others.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60764

#### Variables

t66403d	Motivation: better than others in exams	pTarget
---------	---	---------

### 3.1 Individual follow-up, CATI (ID 433)

#### 60764 [NCS] to increase my chances of getting a job.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

applies completely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60732Z

#### Variables

t66404d	Motivation: increase chances of employment	pTarget
---------	--	---------

### Position generator (Pillar 3)

#### 64401 I'm going to read you some professions. Please tell me in each case whether you know a person in your personal environment who currently pursues such a profession in Germany. By personal environment I mean, for example, your partner, your family or relatives, your friends, colleagues or other acquaintances. Do you know a nurse in your personal environment?

<<The personal environment includes, for example, the own doctor or tax consultant only if one has a relationship with these persons beyond the business relationship.>>

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64401 = 1) goto 64402

if (64401 = 2, -97, -98) goto 64403

#### Variables

t32600a	Position generator: nurse	pTarget
---------	---------------------------	---------

#### 64402 What country does this person come from?

*If respondents have several persons in mind: Please think only of the person you are closest to.*

[List of countries] [-999] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64403

#### Variables

t32601a_R	Position generator: Country nurse or male nurse	pTarget
t32601a_D	Position generator: country, nurse/carer (categorized)	pTarget

#### 64403 Do you personally know an engineer?

*An engineer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64403 = 1) goto 64404

if (64403 = 2, -97, -98) goto 64405

#### Variables

t32600b	Position generator: Engineer	pTarget
---------	------------------------------	---------

#### 64404 What country does this person come from?

*If respondents have several persons in mind: Please think only of the person you are closest to.*

[List of countries] [-999] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64405

#### Variables

t32601b_R	Position generator: Country engineer	pTarget
t32601b_D	Position generator: country, engineer (categorized)	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>64405 Do you know a warehouse or transport worker personally?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64405 = 1) goto 64406 if (64405 = 2, -97, -98) goto 64407		

Variables		
t32600c	Position generator: warehouse/transport worker	pTarget

<b>64406 What country does this person come from?</b>		
<i>If respondents have several persons in mind: Please think only of the person you are closest to.</i>		
[List of countries] [-999]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64407		

Variables		
t32601c_R	Position generator: Country warehouse/transport worker	pTarget
t32601c_D	Position generator: country, warehouse/transport worker (categorized)	pTarget

<b>64407 Do you personally know a social worker?</b>		
<i>Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64407 = 1) goto 64408 if (64407 = 2, -97, -98) goto 64409		

Variables		
t32600d	Position generator: Social worker	pTarget

#### 64408 What country does this person come from?

*If respondents have several persons in mind: Please think only of the person you are closest to.*

[List of countries] [-999] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64409

#### Variables

t32601d_R	Position generator: Country social worker	pTarget
t32601d_D	Position generator: country, social worker (categorized)	pTarget

#### 64409 Do you personally know a sales assistant?

*Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64409 = 1) goto 64410

if (64409 = 2, -97, -98) goto 64411

#### Variables

t32600e	Position generator: Salesperson	pTarget
---------	---------------------------------	---------

#### 64410 What country does this person come from?

*If respondents have several persons in mind: Please think only of the person you are closest to.*

[List of countries] [-999] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64411

#### Variables

t32601e_R	Position generator: Country sales clerk	pTarget
t32601e_D	Position generator: country, shop assistant (categorized)	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 64411 Do you personally know a police officer?

*Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (64411 = 1) goto 64412

if (64411 = 2, -97, -98) goto 64413

#### Variables

t32600f	Position generator: Police officer	pTarget
---------	------------------------------------	---------

#### 64412 What country does this person come from?

*If respondents have several persons in mind: Please think only of the person you are closest to.*

[List of countries] [-999] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 64413

#### Variables

t32601f_R	Position generator: Country police officer	pTarget
-----------	--	---------

t32601f_D	Position generator: country, policeman/policewoman (categorized)	pTarget
-----------	--	---------

#### 64413 Do you personally know a doctor?

*A doctor can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (64413 = 1) goto 64414

if (64413 = 2, -97, -98) goto 64415

#### Variables

t32600g	Position generator: Doctor	pTarget
---------	----------------------------	---------

#### 64414 What country does this person come from?

*If respondents have several persons in mind: Please think only of the person you are closest to.*

[List of countries] [-999] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64415

#### Variables

t32601g_R	Position generator: Country doctor	pTarget
t32601g_D	Position generator: country, doctor (categorized)	pTarget

#### 64415 Do you know a banker personally?

*<<The personal environment includes, for example, the own doctor or tax consultant only if one has a relationship with these persons beyond the business relationship.>>*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (64415 = 1) goto 64416*

*if (64415 = 2, -97, -98) goto 64417*

#### Variables

t32600h	Position generator: banker	pTarget
---------	----------------------------	---------

#### 64416 What country does this person come from?

*If respondents have several persons in mind: Please think only of the person you are closest to.*

[List of countries] [-999] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64417

#### Variables

t32601h_R	Position generator: Country banker	pTarget
t32601h_D	Position generator: country, bank clerk (categorized)	pTarget



### 3.1 Individual follow-up, CATI (ID 433)

#### 64417 Do you personally know a car mechanic?

*Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64417 = 1) goto 64418

if (64417 = 2, -97, -98) goto 64419

#### Variables

t32600k	Position generator: Car mechanic	pTarget
---------	----------------------------------	---------

#### 64418 What country does this person come from?

*If respondents have several persons in mind: Please think only of the person you are closest to.*

[List of countries] [-999] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64419

#### Variables

t32601k_R	Position generator: Country car mechanic	pTarget
-----------	--	---------

t32601k_D	Position generator: country, motor mechanic (categorized)	pTarget
-----------	---	---------

#### 64419 Do you personally know a jurist, such as a lawyer or a judge?

*<<The personal environment includes, for example, the own doctor or tax consultant only if one has a relationship with these persons beyond the business relationship.>>*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64419 = 1) goto 64420

if (64419 = 2, -97, -98) goto 64421

#### Variables

t32600l	Position generator: jurist	pTarget
---------	----------------------------	---------

#### 64420 What country does this person come from?

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64421

#### Variables

t32601I_R	Position generator: country legal practitioner	pTarget
t32601I_D	Position generator: country, lawyer (categorized)	pTarget

#### 64421 Do you know someone personally who works as an optician?

*Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64421 = 1) goto 64422

if (64421 = 2, -97, -98) goto 64423

#### Variables

t32600m	Position generator: Optician	pTarget
---------	------------------------------	---------

#### 64422 What country does this person come from?

*If respondents have several persons in mind: Please think only of the person you are closest to.*

[List of countries] [-999] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64423

#### Variables

t32601m_R	Position generator: Country optician	pTarget
t32601m_D	Position generator: country, optician (categorized)	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>64423 Do you personally know a translator?</b>	
<i>Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64423 = 1) goto 64424 if (64423 = 2, -97, -98) goto 64425	

Variables		
t32600n	Position generator: Translator	pTarget

<b>64424 What country is this person from?</b>	
<i>If TP thinks of several persons: Please think only of the person closest to you.</i>	
Country List [999997]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64425	

Variables		
t32601n_R	Position generator: country translator	pTarget
t32601n_D	Position generator: country, translator (categorized)	pTarget

<b>64425 And finally: Do you personally know a teacher at an elementary school, Hauptschule [basic secondary school] or Realschule [intermediate secondary school]?</b>	
<i>Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64425 = 1) goto 64426 if (64425 = 2, -97, -98) goto 64426Z	

Variables		
t32600o	Position generator: Teacher at elementary school, Hauptschule or Realschule	pTarget

<b>64426    What country does this person come from?</b>		
<i>If respondents have several persons in mind: Please think only of the person you are closest to.</i>		
[List of countries] [-999]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 64426Z		
Variables		
t32601o_R	Position generator: Country teacher at ele. school, Hauptschule or Realschule	pTarget
t32601o_D	Position generator: country, teacher elem. school/Hauptsch./Realsch. (categor.)	pTarget

**Organizations/Associations (Pillar 2 and Pillar 4)**

### 3.1 Individual follow-up, CATI (ID 433)

**64501 [MF] Now, I'd like you to tell me if you are involved in the following clubs or groups.**

*Please read out the options; read out explanations only if needed.*

	not specified [0]	Specified [1]
1: Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)	<input type="checkbox"/>	<input type="checkbox"/>
2: Sports club	<input type="checkbox"/>	<input type="checkbox"/>
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
4: Fan club	<input type="checkbox"/>	<input type="checkbox"/>
5: Culture club such as a theater group, youth orchestra, historical society, folklore club	<input type="checkbox"/>	<input type="checkbox"/>
6: Political associations such as a youth party organization, citizens association, labor union youth group	<input type="checkbox"/>	<input type="checkbox"/>
7: Other club or group	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if ((t_ver_1ai = 1 OR t_ver_1bi = 1 OR t_ver_1ci = 1 OR t_ver_1di = 1 OR t_ver_1ei = 1 OR t_ver_1fi = 1) & t_ver_1gi = 0) goto 64503 if (t_ver_1gi = 1) goto 64502 if (t_ver_1ivw = 1 OR t_ver_1iwn = 1 OR t_ver_1ind = 1) goto 64505Z autoif (t_ver_1ai to ver_1iwn = 0) t_ver_1ind = 1		

Variables		
t272711	Involvement in organization/group: voluntary relief organization	pTarget
t272712	Involvement in organization/group: sports club	pTarget
t272713	Involvement in organization/group: church groups	pTarget
t272714	Involvement in organization/group: fan club	pTarget
t272715	Involvement in organization/group: culture club	pTarget
t272716	Involvement in organization/group: political association	pTarget
t272717	Involvement in organization, group: other	pTarget

**64503 [MF] Do you hold an office in any of the clubs or groups listed by you or have you accepted any additional responsibility, e.g. as group leader or treasurer?**

Please read out the options; read out explanations only if needed.

	not specified [0]	Specified [1]
1: Voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG))	<input type="checkbox"/>	<input type="checkbox"/>
2: Sports club	<input type="checkbox"/>	<input type="checkbox"/>
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
4: Fan club	<input type="checkbox"/>	<input type="checkbox"/>
5: Culture clubs (such as a theater group, youth orchestra, historical society, folklore club)	<input type="checkbox"/>	<input type="checkbox"/>
6: Political associations (such as a youth party organization, citizens association, labor union youth group)	<input type="checkbox"/>	<input type="checkbox"/>
7: Other club or group	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 64503Z

autoif (t\_ver\_2ai to ver\_2iwn = 0) t\_ver\_2ind = 1

if (t\_ver\_1ai = 1) t\_ver\_2ai 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))

if (t\_ver\_1bi = 1) t\_ver\_2bi 2: Sportverein

if (t\_ver\_1ci = 1) t\_ver\_2ci 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)

if (t\_ver\_1di = 1) t\_ver\_2di 4: Fanclub

if (t\_ver\_1ei = 1) t\_ver\_2ei 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)

if (t\_ver\_1fi = 1) t\_ver\_2fi 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)

if (t\_ver\_1gi = 1) t\_ver\_2gi 7: sonstiger Verein oder sonstige Gruppe

#### Variables

t271703	Office in organization/group: voluntary relief organization	pTarget
t271704	Office in organization/group: sports club	pTarget
t271705	Office in organization/group: church groups	pTarget
t271706	Office in organization/group: fan club	pTarget
t271707	Office in organization/group: culture club	pTarget
t271708	Office in organization/group: political association	pTarget
t271709	Office in organization/group: other	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>64504 In which club or group listed by you do you normally spend most of your time?</b>		
<i>Please read out the options; read out explanations only if needed.</i>		
voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)) [1]	<input type="checkbox"/>	
Sports club [2]	<input type="checkbox"/>	
Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB) [3]	<input type="checkbox"/>	
Fan club [4]	<input type="checkbox"/>	
Culture club (such as a theater group, youth orchestra, historical society, folklore club) [5]	<input type="checkbox"/>	
Political association (such as a youth party organization, citizens association, labor union youth group) [6]	<input type="checkbox"/>	
Other club or group [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (64504 &gt; 0) goto 64505          if (64504 = -97, -98) goto 64505Z          if (t_ver_1ai = 1) 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))          if (t_ver_1bi = 1) 2: Sportverein          if (t_ver_1ci = 1) 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)          if (t_ver_1di = 1) 4: Fanclub          if (t_ver_1ei = 1) 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)          if (t_ver_1fi = 1) 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)          if (t_ver_1gi = 1) 7: sonstiger Verein oder sonstige Gruppe</p>		
<b>Variables</b>		
t271700	Organization, group: where do spend most of your time?	pTarget

<b>64505</b>		<b>How many of the people with whom you have contact in this association, or their parents come from a country other than Germany?</b>
<<Please, read out the options.>>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
approximately half [4]	<input type="checkbox"/>	
More than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64505Z		

Variables		
t429010	Proportion of persons with a migration background in organization, group	pTarget

### Social participation (Pillar 5)

<b>64506</b>		<b>In the following we are interested in your opinion. Please tell me if you personally agree or disagree.</b>
		<b>The way the future looks, it is hard to justify giving birth to children.</b>
<<Read out the options.>>		
I agree [1]	<input type="checkbox"/>	
I disagree [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64506Z		

Variables		
t517000	Anomy: Bringing children into the world	pTarget



### 3.1 Individual follow-up, CATI (ID 433)

64507	<b>Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?</b>	
	<b>Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".</b>	
One can never be careful enough [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
One can trust most people [10]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
goto 64508		
Variables		
t517100	Social trust: Trust people	pTarget

64508    And now we are interested in how much you trust different groups of people. How much do you trust the people in your neighborhood?		
Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".		
don't trust at all [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
trust completely [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 64509		
Variables		
t517110	Social trust: neighborhood	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 64509 How much do you trust people of a different nationality?

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".>>

don't trust at all [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

trust completely [10] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 64510

#### Variables

t517111	Social trust: nationality	pTarget
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#### 64510 And how much do you trust people of a different religion?

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".>>

don't trust at all [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
trust completely [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64510Z	

#### Variables

t517112	Social trust: religion	pTarget
---------	------------------------	---------

### Political participation (Pillar 5)

#### 64511 Now it is about political activities and attitudes. Please tell me first whether you have ever participated in a petition or online petition.

<< If necessary: "This means to sign for a political petition. One speaks of an online petition if this process takes place via the internet.">>

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64512	

#### Variables

t516005	Political action: Collection of signatures: Actual participation	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (64511 = 1)

**64512 Can you imagine taking part in such an event again in the future?**

Condition: if (64511 <> 1)

**64512 Can you imagine taking part in such an event in the future?**

<<Read out the options.>>

no, in no way [1]

☐

rather no [2]

☐

rather yes [3]

☐

yes, in any case [4]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

goto 64513

Variables

t516006

Political action: Collection of signatures: potential participation

pTarget

**64513 Have you ever participated in an authorized demonstration?**

Yes [1]

☐

No [2]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

goto 64514

Variables

t516009

Political action: Authorized demonstration: Actual participation

pTarget

Condition: if (64513 = 1)

**64514 Can you imagine taking part in such an event again in the future?**

Condition: if (64513 <> 1)

**64514 Can you imagine taking part in such an event in the future?**

<<Read out the options.>>

no, in no way [1] ☐

rather no [2] ☐

rather yes [3] ☐

yes, in any case [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64514Z

Variables

t516010	Political action: Authorized demonstration: potential participation	pTarget
---------	---	---------

**64515 How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?**

Very [1] ☐

Fairly [2] ☐

Hardly [3] ☐

not at all [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64516

Variables

t516100	Political interest	pTarget
---------	--------------------	---------

### 3.1 Individual follow-up, CATI (ID 433)

<b>64516</b> How often do you find politics so complicated that you don't really understand what it's all about?		
<i>Read options aloud</i>		
Never [1]	<input type="checkbox"/>	
Rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
Often [4]	<input type="checkbox"/>	
Very often [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 64517		

Variables		
t516108	Politics too complicated	pTarget

<b>64517</b> How difficult or easy is it for you to form an opinion on political issues?		
<<Read out the options.>>		
Very difficult [1]	<input type="checkbox"/>	
Difficult [2]	<input type="checkbox"/>	
Neither nor [3]	<input type="checkbox"/>	
Easy [4]	<input type="checkbox"/>	
Very easy [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 64518		

Variables		
t516102	Difficulty forming political opinions	pTarget

**64518 How often do you follow politics e.g. in the television news, on the Internet, on the radio or in the newspaper?**

<<Read out the options.>>

Never [1] ☐

Less than once per week [2] ☐

Once per week [3] ☐

Several times a week [4] ☐

Every day [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64519

Variables

t516103	Follow political issues	pTarget
---------	-------------------------	---------

**64519 When you meet with friends, how often do you discuss political issues?**

<<Read out the options.>>

Never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64519Z

Variables

t516104	Political discussion	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>64520</b> In politics, the terms “left-wing” and “right-wing” are sometimes mentioned. Where on a scale from 0 to 10 would you grade yourself, if 0 is left-wing and 10 is right-wing?		
<i>If the respondent is not familiar with the terms “left-wing” and “right-wing”, please enter “don’t know”.</i>		
Left [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Right [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 64520Z		
Variables		
t516200	left-right classification	pTarget

### Basic module integration aspects (Pillar 4)

**64601** Let us now turn to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?

<<Read out the options.>>

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64602	

Variables		
t451200	Proportion of friends with a migration background	pTarget

**64602** And to what extent do you feel associated with the people in Germany overall?

Read out options.

not at all [1]	<input type="checkbox"/>
rather not [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64603	

Variables		
t428050	Feeling of connectedness to persons in Germany	pTarget

### Social desirability – AG ISM/Stage 6

### 3.1 Individual follow-up, CATI (ID 433)

**64701** Now it's about living together with others. The following statements may apply more or less to you. Please state with each statement to what extent the statement applies to you.

**In conflicts I always remain matter-of-fact and objective.**

<<Read out the options.>>

does not apply at all [1]

☐

Hardly applies [2]

☐

Partly applies [3]

☐

Mainly applies [4]

☐

Applies completely [5]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

goto 64702

Variables

t67830a

Social desirability: always objective

pTarget

**64702** Even when I am stressed, I always treat others in a friendly and courteous manner.

<< Read out the options only if necessary. >>

does not apply at all [1]

☐

Hardly applies [2]

☐

Partly applies [3]

☐

Mainly applies [4]

☐

Applies completely [5]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

goto 64703

Variables

t67830b

Social desirability: always friendly

pTarget

#### 64703 When I'm talking to someone, I always listen carefully.

<< Read out the options only if necessary. >>

does not apply at all [1] ☐

Hardly applies [2] ☐

Partly applies [3] ☐

Mainly applies [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64704

#### Variables

t67830c	Social desirability: always listen carefully	pTarget
---------	--	---------

#### 64704 It's happened before that I took advantage of someone.

<< Read out the options only if necessary. >>

does not apply at all [1] ☐

Hardly applies [2] ☐

Partly applies [3] ☐

Mainly applies [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64705

#### Variables

t67830d	Social desirability: taken advantage of anyone	pTarget
---------	--	---------

### 3.1 Individual follow-up, CATI (ID 433)

<b>64705 I've thrown garbage into the countryside or onto the street before.</b>		
<< Read out the options only if necessary. >>		
does not apply at all [1]	<input type="checkbox"/>	
Hardly applies [2]	<input type="checkbox"/>	
Partly applies [3]	<input type="checkbox"/>	
Mainly applies [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64706		
Variables		
t67830e	Social desirability: threw trash into the street	pTarget

<b>64706 Sometimes I only help someone when I can expect something in return.</b>		
<< Read out the options only if necessary. >>		
does not apply at all [1]	<input type="checkbox"/>	
Hardly applies [2]	<input type="checkbox"/>	
Partly applies [3]	<input type="checkbox"/>	
Mainly applies [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64706Z		
Variables		
t67830f	Social desirability: only help in return	pTarget

### 64k ESF – ESF questions

**64800Z** You said that you learned several languages in your family as a child. Which of these languages do you understand better?

Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused to answer' for the language mentioned first (code 1).

Target's first language of origin (<60806> is displayed) [1] ☐

Target's second language of origin (<60807> is displayed) [2] ☐

Modul 20bQS1: 20101h = 4, 5

goto 64801

Variables

t414030	Determine language of origin – bilingual target	pTarget
---------	---	---------

### Social desirability – AG ISM/Stage 6

**64802** Now it's about living together with others. The following statements may apply more or less to you. Please state with each statement to what extent the statement applies to you.

**In conflicts I always remain matter-of-fact and objective.**

<<Read out the options.>>

does not apply at all [1] ☐

Hardly applies [2] ☐

Partly applies [3] ☐

Mainly applies [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64803

Variables

t67830a	Social desirability: always objective	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

#### 64803 Even when I am stressed, I always treat others in a friendly and courteous manner.

<< Read out the options only if necessary. >>

does not apply at all [1] ☐

Hardly applies [2] ☐

Partly applies [3] ☐

Mainly applies [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64804

#### Variables

t67830b	Social desirability: always friendly	pTarget
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#### 64804 When I'm talking to someone, I always listen carefully.

<< Read out the options only if necessary. >>

does not apply at all [1] ☐

Hardly applies [2] ☐

Partly applies [3] ☐

Mainly applies [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64805

#### Variables

t67830c	Social desirability: always listen carefully	pTarget
---------	--	---------

#### 64805 It's happened before that I took advantage of someone.

<< Read out the options only if necessary. >>

does not apply at all [1] ☐

Hardly applies [2] ☐

Partly applies [3] ☐

Mainly applies [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64806

#### Variables

t67830d	Social desirability: taken advantage of anyone	pTarget
---------	--	---------

#### 64806 I've thrown garbage into the countryside or onto the street before.

<< Read out the options only if necessary. >>

does not apply at all [1] ☐

Hardly applies [2] ☐

Partly applies [3] ☐

Mainly applies [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64807

#### Variables

t67830e	Social desirability: threw trash into the street	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>64807 Sometimes I only help someone when I can expect something in return.</b>		
<< Read out the options only if necessary. >>		
does not apply at all [1]	<input type="checkbox"/>	
Hardly applies [2]	<input type="checkbox"/>	
Partly applies [3]	<input type="checkbox"/>	
Mainly applies [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64807Z		
Variables		
t67830f	Social desirability: only help in return	pTarget

### Recording the language of origin (Pillar 4)

<b>64808 Let us now turn to the language of your family. First of all, your mother tongue. What language did you learn as a child in your family?</b>		
<<Please select from list! If there are more than two mother tongues, please indicate the mother tongue you understand better. The second mother tongue is recorded in the next question.>>		
[Language list] [-9999]	<input type="checkbox"/>	
Sprache not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64808 = -96) goto 64809 if (64808 = -97, -98) goto 64812 if (64808 <> -96, -97, -98) goto 64810		
Variables		
t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2D	Mother tongue (response 1, coarsened)	pTarget
t41000a_g2R	Mother tongue (response 1, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (response 2, coarsened)	pTarget
t41000a_g3R	Mother tongue (response 2, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (response 3, coarsened)	pTarget
t41000a_g4R	Mother tongue (response 3, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (response 4, coarsened)	pTarget
t41000a_g5R	Mother tongue (response 4, ISO 639.2)	pTarget

#### 64812 [AUTO] Auto variable, text, target's first language of origin



goto 64813

autoif (64808 > 0) 64812 = 64808(Label)

autoif (64808 = -96 & (64809 <> -97,-98)) 64812 = 64809

autoif ((64808 = -97,-98) OR (64809 = -97,-98)) 64812 = "unbekannte Sprache"

##### Variables

t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2D	Mother tongue (response 1, coarsened)	pTarget
t41000a_g2R	Mother tongue (response 1, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (response 2, coarsened)	pTarget
t41000a_g3R	Mother tongue (response 2, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (response 3, coarsened)	pTarget
t41000a_g4R	Mother tongue (response 3, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (response 4, coarsened)	pTarget
t41000a_g5R	Mother tongue (response 4, ISO 639.2)	pTarget

#### 64813 [AUTO] Auto variable, text, target's second language of origin



goto 64814

autoif (64810 > 0) 64813 = 64810(Label)

autoif (64810 = -96 & (64811 <> -97,-98)) 64813 = 64811

autoif ((64810 = -97,-98) OR (64811 = -97,-98)) 64813 = "unbekannte Sprache"

autoif (64810 = -21, .) 64813 = „keine weitere Sprache“

##### Variables

t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2D	Mother tongue (response 1, coarsened)	pTarget
t41000a_g2R	Mother tongue (response 1, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (response 2, coarsened)	pTarget
t41000a_g3R	Mother tongue (response 2, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (response 3, coarsened)	pTarget
t41000a_g4R	Mother tongue (response 3, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (response 4, coarsened)	pTarget
t41000a_g5R	Mother tongue (response 4, ISO 639.2)	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

**64814 [AUTO] Auto variable target's ability to speak German, generated from T41300\_1, T41300\_2 Respondent can speak German (as sole language of origin or one of two languages of origin)?**

Yes [1] ☐

No [2] ☐

goto 64815

autoif ((64808 = 92, -97, -98) OR (64809 = -97, -98) OR 64810 = 92) 64814 = 1  
autoif ((64808 <> 92, -97, -98) & (64809 <> -97, -98) & 64810 <> 92) 64814 = 2

Variables

t414040	Ability to speak German new target (auto variable)	pTarget
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**64815 [AUTO] Auto variable bilingualism of target, generated from T41300\_1, T41300\_2 Respondent is bilingual (i.e. more than one language of origin)?**

Yes [1] ☐

No [2] ☐

if (64815 = 1 & 64814 = 2) goto 64816  
if (64815 = 1 & 64814 = 1) goto 64817  
if (64815 = 2 & 64814 = 2) goto 64817  
if (64815 = 2 & 64814 = 1) goto 64838Z  
autoif ((64810 <> -21, -96, -97, -98, .) OR (64810 = -96 & (64811 <> -97, -98))) 64815 = 1  
autoif ((64810 = -21, -97, -98, .) OR (64810 = -96 & (64811 = -97, -98))) 64815 = 2

Variables

t414050	Bilingualism of target (auto variable)	pTarget
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**64816 You said that as a child you learned several languages in your family. Which of the languages do you understand better?**

<<Please select the language from the list. If there is no difference in language competence, 'don't know' or 'refused' select the first mentioned language (code 1).>>

First native language Target (<64812> is displayed) [1] ☐

Second native language Target (<64813> is displayed) [2] ☐

goto 64817

Variables

t414030	Determine language of origin - bilingual target	pTarget
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### Language of media use / altri (Pillar 4)

<b>64826 We would now like to know what language you use on different occasions. In which language do you read books in your free time?</b>		
<i>&lt;&lt;Read out options. Books include both paper books and e-books. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".&gt;&gt;</i>		
Only in German [1]		<input type="checkbox"/>
mostly in German, but sometimes also in <64817> [2]		<input type="checkbox"/>
mostly in <64817>, but sometimes also in German [3]		<input type="checkbox"/>
only in <64817> [4]		<input type="checkbox"/>
equally often German and language of origin [-25]		<input type="checkbox"/>
uses mostly/only a third language [-24]		<input type="checkbox"/>
does not read books in his free time [-21]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 64827		
Variables		
t417000	Language of media use Target – Reading books	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

#### 64827 In which language do you read newspapers?

<<Read out options. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

Only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <64817> [2]	<input type="checkbox"/>
mostly in <64817>, but sometimes also in German [3]	<input type="checkbox"/>
only in <64817> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read newspapers [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64828	

#### Variables

t417010	Language of media use Target – Reading newspaper	pTarget
---------	--	---------

#### 64828 In which language do you surf the Internet?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

Only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <64817> [2]	<input type="checkbox"/>
mostly in <64817>, but sometimes also in German [3]	<input type="checkbox"/>
only in <64817> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not surf the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64828 <> -21) goto 64829 if (64828 = -21) goto 64830	

#### Variables

t417010	Language of media use Target – Reading newspaper	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

#### 64829 In which language do you read news on the Internet?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

Only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <64817> [2]	<input type="checkbox"/>
mostly in <64817>, but sometimes also in German [3]	<input type="checkbox"/>
only in <64817> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read news on the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64830	

#### Variables

t417020	Language of media use Target – Reading news on the Internet	pTarget
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#### 64830 In which language do you write SMS and e-mails?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

Only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <64817> [2]	<input type="checkbox"/>
mostly in <64817>, but sometimes also in German [3]	<input type="checkbox"/>
only in <64817> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not write SMS or e-mails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64831	

#### Variables

t417040	Language of media use Target – SMS and e-mails	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

#### 64831 In which language do you watch TV programs?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

Only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <64817> [2]	<input type="checkbox"/>
mostly in <64817>, but sometimes also in German [3]	<input type="checkbox"/>
only in <64817> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
doesn't watch TV [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64832	

#### Variables

t417050	Language of media use Target – Watching TV	pTarget
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#### 64832 In which language do you watch videos and movies?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

Only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <64817> [2]	<input type="checkbox"/>
mostly in <64817>, but sometimes also in German [3]	<input type="checkbox"/>
only in <64817> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not watch video, DVD or Blu-Ray Disc [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64832Z	

Variables		
t417060	Language of media use Target – Video, Movie	pTarget

#### Language use (Pillar 4)

### 3.1 Individual follow-up, CATI (ID 433)

**64833** The next question is in which language you speak with others. What language do you speak with your mother?

<<Read out options. "Mother" here means the person who took on the role of mother in the childhood of the respondent, e.g. the biological mother, the stepmother, the foster mother. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

only German [1]	<input type="checkbox"/>
mostly German, but sometimes also <64817> [2]	<input type="checkbox"/>
mostly <64817>, but sometimes also German [3]	<input type="checkbox"/>
only <64817> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not apply/no contact [-93]	<input type="checkbox"/>
does not apply/mother deceased [-92]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64834	

Variables		
t412010	Language use – mother	pTarget

#### 64834 What language do you speak with your father?

<<Read out options. "Father" here refers to the person who took on the role of father in the childhood of the respondent, e.g. the biological father, the stepfather, the foster father. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin.">>

only German [1]	<input type="checkbox"/>
mostly German, but sometimes also <64817> [2]	<input type="checkbox"/>
mostly <64817>, but sometimes also German [3]	<input type="checkbox"/>
only <64817> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not apply/no contact [-93]	<input type="checkbox"/>
does not apply/father deceased [-92]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64835	

#### Variables

t412020	Language use – father	pTarget
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#### 64835 What language do you speak with your siblings?

<<Read out options if necessary. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin.">>

only German [1]	<input type="checkbox"/>
mostly German, but sometimes also <64817> [2]	<input type="checkbox"/>
mostly <64817>, but sometimes also German [3]	<input type="checkbox"/>
only <64817> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
has no siblings [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64836	

#### Variables

t412030	Language use – siblings	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

#### 64836 What language do your parents speak with each other?

<<Read out options if necessary. „Parents" here means the persons who take the role of parents in the childhood of the respondent, e.g. the biological parents, the step-parents, the foster parents. If the respondent states that the parents no longer talk to each other, point out that the past is also meant when the parents were still talking to each other. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

only German [1]	<input type="checkbox"/>
mostly German, but sometimes also <64817> [2]	<input type="checkbox"/>
mostly <64817>, but sometimes also German [3]	<input type="checkbox"/>
only <64817> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not apply/no contact [-93]	<input type="checkbox"/>
does not apply/parents deceased [-92]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64837	

#### Variables

t412060	Language use – parents	pTarget
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#### 64837 What language do you speak with your best friend?

<<Read out options if necessary. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin.">>

only German [1] ☐

mostly German, but sometimes also <64817> [2] ☐

mostly <64817>, but sometimes also German [3] ☐

only <64817> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

has no friend [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64838

#### Variables

t412040	Language use - best friend	pTarget
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#### 64838 Which language do you speak with your classmates?

<<Read out options if necessary. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin.">>

only German [1] ☐

mostly German, but sometimes also <64817> [2] ☐

mostly <64817>, but sometimes also German [3] ☐

only <64817> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

has no classmates [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64838Z

#### Variables

t412050	Language use - classmates	pTarget
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## Perceived discrimination (Pillar 4 / Stage 6)

Condition: if (h\_migpre = 1)

**64839** You weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h\_migpre = 2)

**64839** Your mother wasn't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h\_migpre = 3)

**64839** Your father wasn't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h\_migpre = 4, 5)

**64839** Your parents weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

<< Read out options.>>

No, never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

Often [4] ☐

Always [5] ☐

TP of non foreign origin [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64839 <> -93) goto 64840

if (64839 = -93) goto 64842Z

autoif (64839 = -93) h\_migpre = -1

autoif (64839 = -93) 20101P4 = -1

### Variables

t430060	Perceived personal discrimination: Respect	pTarget
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<b>64840 Have you ever been treated worse than others in !!school!! just because of your background?</b>	
<< Read out options.>>	
No, never [1]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Always [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64841	

Variables		
t430070	Perceived personal discrimination: Treatment in school/training	pTarget

<b>64841 Have you ever been rejected just because of your background when looking for an apprenticeship or part-time job?</b>	
<< Read out options if necessary.>>	
No, never [1]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Always [5]	<input type="checkbox"/>
<i>Does not apply, never sought a training position [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64842	

Variables		
t430080	Perceived personal discrimination: Rejection apprenticeship position	pTarget



### 3.1 Individual follow-up, CATI (ID 433)

<b>64842</b>	<b>And what role do you think your background plays in the labor market? How do you see your own chances on the job market in comparison with other applicants in the future? Much worse, slightly worse, just as good, slightly better, much better?</b>	
<< Read out options if necessary.>>		
Much worse [1]	<input type="checkbox"/>	
Slightly worse [2]	<input type="checkbox"/>	
just as well [3]	<input type="checkbox"/>	
Slightly better [4]	<input type="checkbox"/>	
Much better [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64842Z		
Variables		
t430100	Perceived personal discrimination: Chances on the labour market	pTarget

### Basic module integration aspects (Pillar 4)

<b>64843</b>	<b>Let us now turn to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?</b>	
<<Read out the options.>>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
approximately half [4]	<input type="checkbox"/>	
More than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64844		
Variables		
t451200	Proportion of friends with a migration background	pTarget

#### 64844 And to what extent do you feel associated with the people in Germany overall?

*Read out options.*

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64845

#### Variables

t428050	Feeling of connectedness to persons in Germany	pTarget
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### Self-related health (Pillar 5)

#### 64847 I now have a brief question about your health. How would you generally describe your state of health?

*Read out options.*

Very good [1] ☐

Good [2] ☐

moderate [3] ☐

Poor [4] ☐

Very poor [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64847Z

#### Variables

t521000	Self-rated health	pTarget
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### Organizations/Associations (Pillar 2 and Pillar 4)

### 3.1 Individual follow-up, CATI (ID 433)

**64848 [MF] Now, I'd like you to tell me if you are involved in the following clubs or groups.**

*Please read out the options; read out explanations only if needed.*

	not specified [0]	Specified [1]
1: Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)	<input type="checkbox"/>	<input type="checkbox"/>
2: Sports club	<input type="checkbox"/>	<input type="checkbox"/>
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
4: Fan club	<input type="checkbox"/>	<input type="checkbox"/>
5: Culture club such as a theater group, youth orchestra, historical society, folklore club	<input type="checkbox"/>	<input type="checkbox"/>
6: Political associations such as a youth party organization, citizens association, labor union youth group	<input type="checkbox"/>	<input type="checkbox"/>
7: Other club or group	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if ((t_ver_1ai = 1 OR t_ver_1bi = 1 OR t_ver_1ci = 1 OR t_ver_1di = 1 OR t_ver_1ei = 1 OR t_ver_1fi = 1) & t_ver_1gi = 0) goto 64850 if (t_ver_1gi = 1) goto 64849 if (t_ver_1ivw = 1 OR t_ver_1iwn = 1 OR t_ver_1ind = 1) goto 64852Z autoif (t_ver_1ai to ver_1iwn = 0) t_ver_1ind = 1		

Variables		
t272711	Involvement in organization/group: voluntary relief organization	pTarget
t272712	Involvement in organization/group: sports club	pTarget
t272713	Involvement in organization/group: church groups	pTarget
t272714	Involvement in organization/group: fan club	pTarget
t272715	Involvement in organization/group: culture club	pTarget
t272716	Involvement in organization/group: political association	pTarget
t272717	Involvement in organization, group: other	pTarget

**64850 [MF] Do you hold an office in any of the clubs or groups listed by you or have you accepted any additional responsibility, e.g. as group leader or treasurer?**

Please read out the options; read out explanations only if needed.

	not specified [0]	Specified [1]
1: Voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG))	<input type="checkbox"/>	<input type="checkbox"/>
2: Sports club	<input type="checkbox"/>	<input type="checkbox"/>
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
4: Fan club	<input type="checkbox"/>	<input type="checkbox"/>
5: Culture clubs (such as a theater group, youth orchestra, historical society, folklore club)	<input type="checkbox"/>	<input type="checkbox"/>
6: Political associations (such as a youth party organization, citizens association, labor union youth group)	<input type="checkbox"/>	<input type="checkbox"/>
7: Other club or group	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 64850Z

autoif (t\_ver\_2ai to ver\_2iwn = 0) t\_ver\_2ind = 1

if (t\_ver\_1ai = 1) t\_ver\_2ai 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))

if (t\_ver\_1bi = 1) t\_ver\_2bi 2: Sportverein

if (t\_ver\_1ci = 1) t\_ver\_2ci 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)

if (t\_ver\_1di = 1) t\_ver\_2di 4: Fanclub

if (t\_ver\_1ei = 1) t\_ver\_2ei 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)

if (t\_ver\_1fi = 1) t\_ver\_2fi 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)

if (t\_ver\_1gi = 1) t\_ver\_2gi 7: sonstiger Verein oder sonstige Gruppe

t\_ver\_2ind: nichts davon

t\_ver\_2ivw: verweigert

t\_ver\_2iwn: weiß nicht

#### Variables

t271703	Office in organization/group: voluntary relief organization	pTarget
t271704	Office in organization/group: sports club	pTarget
t271705	Office in organization/group: church groups	pTarget
t271706	Office in organization/group: fan club	pTarget
t271707	Office in organization/group: culture club	pTarget
t271708	Office in organization/group: political association	pTarget
t271709	Office in organization/group: other	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

<b>64851 In which club or group listed by you do you normally spend most of your time?</b>		
<i>Please read out the options; read out explanations only if needed.</i>		
voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)) [1]	<input type="checkbox"/>	
Sports club [2]	<input type="checkbox"/>	
Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB) [3]	<input type="checkbox"/>	
Fan club [4]	<input type="checkbox"/>	
Culture club (such as a theater group, youth orchestra, historical society, folklore club) [5]	<input type="checkbox"/>	
Political association (such as a youth party organization, citizens association, labor union youth group) [6]	<input type="checkbox"/>	
Other club or group [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (64851 &gt; 0) goto 64852          if (64851 = -97, -98) goto 64852Z          if (t_ver_1ai = 1) 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))          if (t_ver_1bi = 1) 2: Sportverein          if (t_ver_1ci = 1) 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)          if (t_ver_1di = 1) 4: Fanclub          if (t_ver_1ei = 1) 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)          if (t_ver_1fi = 1) 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)          if (t_ver_1gi = 1) 7: sonstiger Verein oder sonstige Gruppe</p>		
<b>Variables</b>		
t271700	Organization, group: where do spend most of your time?	pTarget

64852    How many of the people with whom you have contact in this association, or their parents come from a country other than Germany?		
<<Please, read out the options.>>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
approximately half [4]	<input type="checkbox"/>	
More than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64852Z		
Variables		
t429010	Proportion of persons with a migration background in organization, group	pTarget

Social participation (Pillar 5)

### 3.1 Individual follow-up, CATI (ID 433)

64853	<b>Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?</b>	
	<b>Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".</b>	
One can never be careful enough [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
One can trust most people [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 64854		
Variables		
t517100	Social trust: Trust people	pTarget

64854    And now we are interested in how much you trust different groups of people. How much do you trust the people in your neighborhood?		
Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".		
don't trust at all [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
trust completely [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 64855		
Variables		
t517110	Social trust: neighborhood	pTarget



### 3.1 Individual follow-up, CATI (ID 433)

#### 64855 How much do you trust people of a different nationality?

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".>>

don't trust at all [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

trust completely [10] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64856

#### Variables

t517111	Social trust: nationality	pTarget
---------	---------------------------	---------

#### 64856 And how much do you trust people of a different religion?

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".>>

don't trust at all [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
trust completely [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64856Z	

Variables		
t517112	Social trust: religion	pTarget

### Political participation (Pillar 5)

#### 64857 Now it is about political activities and attitudes. Please tell me first whether you have ever participated in a petition or online petition.

<< If necessary: "This means to sign for a political petition. One speaks of an online petition if this process takes place via the internet.">>

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64858	

Variables		
t516005	Political action: Collection of signatures: Actual participation	pTarget

### 3.1 Individual follow-up, CATI (ID 433)

Condition: if (64857 = 1)

**64858 Can you imagine taking part in such an event again in the future?**

Condition: if (64857 <> 1)

**64858 Can you imagine taking part in such an event in the future?**

<<Read out the options.>>

no, in no way [1] ☐

rather no [2] ☐

rather yes [3] ☐

yes, in any case [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64859

Variables

t516006	Political action: Collection of signatures: potential participation	pTarget
---------	---	---------

**64859 Have you ever participated in an authorized demonstration?**

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64860

Variables

t516009	Political action: Authorized demonstration: Actual participation	pTarget
---------	--	---------

Condition: if (64859 = 1)

**64860 Can you imagine taking part in such an event again in the future?**

Condition: if (64859 <> 1)

**64860 Can you imagine taking part in such an event in the future?**

<<Read out the options.>>

no, in no way [1] ☐

rather no [2] ☐

rather yes [3] ☐

yes, in any case [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64860Z

Variables

t516010	Political action: Authorized demonstration: potential participation	pTarget
---------	---	---------

**64861 How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?**

Very [1] ☐

Fairly [2] ☐

Hardly [3] ☐

not at all [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64862

Variables

t516100	Political interest	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>64862</b>	<b>How often do you find politics so complicated that you don't really understand what it's all about?</b>
<i>Read options aloud</i>	
Never [1]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Very often [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 64863	

Variables		
t516108	Politics too complicated	pTarget

<b>64863</b>	<b>How difficult or easy is it for you to form an opinion on political issues?</b>
<<Read out the options.>>	
Very difficult [1]	<input type="checkbox"/>
Difficult [2]	<input type="checkbox"/>
Neither nor [3]	<input type="checkbox"/>
Easy [4]	<input type="checkbox"/>
Very easy [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 64864	

Variables		
t516102	Difficulty forming political opinions	pTarget

**64864 How often do you follow politics e.g. in the television news, on the Internet, on the radio or in the newspaper?**

<<Read out the options.>>

Never [1] ☐

Less than once per week [2] ☐

Once per week [3] ☐

Several times a week [4] ☐

Every day [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64865

Variables

t516103	Follow political issues	pTarget
---------	-------------------------	---------

**64865 When you meet with friends, how often do you discuss political issues?**

<<Read out the options.>>

Never [1] ☐

Rarely [2] ☐

sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64865Z

Variables

t516104	Political discussion	pTarget
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### 3.1 Individual follow-up, CATI (ID 433)

<b>64866</b>		<b>In politics, the terms “left-wing” and “right-wing” are sometimes mentioned. Where on a scale from 0 to 10 would you grade yourself, if 0 is left-wing and 10 is right-wing?</b>
<i>If the respondent is not familiar with the terms “left-wing” and “right-wing”, please enter “don’t know”.</i>		
Left [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Right [10]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64866Z		

Variables		
t516200	left-right classification	pTarget

### 30X out – X-Module output control

<b>[AUX] Abitur/Fachhochschulreife earned in Germany (per review module)</b>	
no Abitur/Fachhochschulreife [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife received in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife earned outside of Germany [2]	<input type="checkbox"/>

Variables		
tf30001	Abitur/Fachhochschulreife earned in Germany (after examination module)	pTarget

#### 30604 [AUTO] TP has successfully completed a vocational training program including the current wave.

Qualification achieved [1] ☐

no qualification achieved [2] ☐

*Modul 31WB: alle*

*if (20101P28 = 5) goto 40100Z (Modul 40ÜM)*

*if (20101P28 = 1 to 4) goto 64114Z (Modul 64bFÖSQS)*

*autoif (ANY(24140 = 1 & h\_abE6 = 1)) 30604 = 1*

*autoif (NO(24140 = 1 & h\_abE6 = 1)) 30604 = 2*

#### Variables

tf30002	successfully completed a vocational training program including the current wave	pTarget
---------	---	---------

#### 30608 [AUTO] Respondent has successfully completed a higher education program including the current wave.

Degree completed [1] ☐

No degree completed [2] ☐

*Modul 40ÜM: NO(24120 = 1 & h\_abE6 = 1)*

*Modul 40bRC: NO(24119b = 1)*

*Modul 41SozKaplabb: alle*

*goto 30609*

*autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1*

*autoif (NO(24140 = 1 & (24111 = 6 to 10))) 30608 = 2*

#### Variables

tf30003	TP has successfully completed a higher education program including current wave.	pTarget
---------	--	---------



3.2 Individual follow-up, CAWI (ID 429)

Questions about school attendance

55103

First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview).  
Do you attend school in Germany or abroad?

Please check where applicable.

Germany [1]

☐

Abroad [2]

☐

if (55103 = 1) goto 55104  
if (55103 = 2, -90) goto 55115

Variables

te00001	School attendance Germany/abroad	pTarget
---------	----------------------------------	---------

Questions about school attendance

55103 First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview). Do you attend school in Germany or abroad?		
Please check where applicable.		
Germany [1]		<input type="checkbox"/>
Abroad [2]		<input type="checkbox"/>
if (55103 = 1) goto 55104 if (55103 = 2, -90) goto 55115		
Variables		
te00001	School attendance Germany/abroad	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

55104 In which federal state are you attending school?	
<i>Please click where applicable.</i>	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>goto 55109</i>	

Variables		
ts11203_R	Federal state of school	pTarget

55110 In which city or municipality is your school situated?	
List of municipalities/places [9999]	<input type="checkbox"/>
<i>goto 55111</i>	

Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool

#### 55111 What form of authority is this school under? Is it ...

A public school [1] ☐

A church school [2] ☐

Another kind of private or free school? [3] ☐

Don't know [-98] ☐

if (55111 = 2) goto 55112

if (55111 = 1, 3, -98, -90) goto 55115

#### Variables

te00009	School authority	pTarget
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#### 55112 Exactly what kind of church authority is the school under? Is it ...

A catholic school (also Caritas) [1] ☐

Or a protestant school (also Diakonie) [2] ☐

Don't know [-98] ☐

goto 55115

#### Variables

te00010	Church authority school	pTarget
---------	-------------------------	---------

#### 55115 Which grade are you currently in?

Please check where applicable.

Grade 9 [1]	Grade 10 [2]	Grade 11 [3]	Grade 12 [4]	Grade 13 [5]	others [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[others:]



if (55115 = 1, 2) goto 55115Z

if (55115 = 3 to 6, -90) goto 55114

#### Variables

te00014	Current grade	pTarget
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### 3.2 Individual follow-up, CAWI (ID 429)

#### 55114 In which grade will you graduate?

Please check where applicable.

Grade 12 [1]    Grade 13 [2]    Other: [3]  
☐    ☐    ☐

[other:]



goto 55115Z

##### Variables

te00012	Year of graduation	pTarget
te00013_O	Year of graduation - open	pTarget

## Questions about you

#### 1 Are you...

Please check where applicable.

Male [1]    ☐

Female [2]    ☐

Schulscreening: 55115 = 1, 2

##### Variables

t700031	Gender	pTarget
---------	--------	---------

#### 2 When were you born?

Please enter month and year.

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

##### Variables

t70004m	Date of birth (month of birth) Target person	pTarget
t70004y	Date of birth (year of birth) Target person	pTarget

3 How do you see yourself? Are you generally a risk-averse person or do you try to avoid risks?	
Please click on a value on the scale: If you are not willing to take risks at all, the value "0", if you are very willing to take risks, the value "10". With the numbers in between, you can grade your assessment.	
0 not willing to take risks at all [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 very much willing to take risks [10]	<input type="checkbox"/>

Variables		
t515051	Willingness to take risks: In general	pTarget

4a/4b You can behave differently in different areas. How would you assess your willingness to take risks in the following areas? How is it ...											
Please click on a value on the scale: If you are not willing to take risks at all, the value "0", if you are very willing to take risks, the value "10". With the numbers in between, you can grade your assessment.											
	not at all willing to take risks [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Very willing to take risks [10]
a) ...in leisure and sports?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... for your professional career?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t515053	Willingness to take risks: Leisure and sports	pTarget
t515054	Willingness to take risks: Professional career	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

**5a-j The following statements refer to situations in which one cannot realize one's wishes, goals or plans in the way one would like. Please click on the given answer scale to find out to what extent the statement applies to you personally.**

*Please click one box in each line.*

	does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	applies completely [5]
a) The more difficult a goal is to achieve, the more desirable it often seems to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I can be very persistent in asserting my interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Even in the greatest misfortune I often still find a sense to later have good career opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) If difficulties get in my way, I usually increase my efforts considerably.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I tend to fight even in hopeless situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Even if something goes wrong, I do see some progress somewhere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I can also gain something from giving up on my goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) If I don't get what I want, I see it as a chance to practice serenity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I can also find a good side in the unpleasant things in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Once I have set my mind on something, I will not be discouraged even by great difficulties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67000a	Flexibility in adjusting goals: Even in the greatest misfortune...	pTarget
t67000a_g1	TenFlex: Flexibility	pTarget
t67000b	Flexibility in adjusting goals: Even if something goes wrong...	pTarget
t67000c	Flexibility in adjusting goals: From giving up on my goals...	pTarget
t67000d	Flexibility in adjusting goals: If I don't get what I want...	pTarget
t67000e	Flexibility in adjusting goals: I can also find a good side...	pTarget
t67001a	Tenacity in pursuing goals: The more difficult a goal...	pTarget
t67001a_g1	TenFlex: Persistence	pTarget
t67001b	Tenacity in pursuing goals: In asserting my interests...	pTarget
t67001c	Tenacity in pursuing goals: If difficulties get in my way...	pTarget
t67001d	Tenacity in pursuing goals: I tend to fight even in hopeless...	pTarget
t67001e	Tenacity in pursuing goals: Once I have set my mind on something...	pTarget

### Questions about your origin

#### 7 How many times have you visited your family's country of origin?

*If your parents come from different countries, please think of the country you visited more often.  
Please check only one answer.*

Not at all so far [1] ☐

One to five times [2] ☐

Six to seven times [3] ☐

Eleven to 15 times [4] ☐

More than 15 times [5] ☐

#### Variables

t421000	Share Visits to the country of origin	pTarget
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#### 8 What about you at the moment: How long do you think you will live in Germany?

*Please check only one answer.*

I will stay here forever. [1] ☐

I will leave Germany within the next three years. [2] ☐

I will definitely leave Germany sometime, but not in the next three years. [3] ☐

Don't know [-98] ☐

#### Variables

t421010	Planned duration of stay - Filter question	pTarget
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### 3.2 Individual follow-up, CAWI (ID 429)

<b>9</b>	<b>How many people in your area are approximately from the same country of origin as your family? Are there ...</b>	
<i>Please check only one answer.</i>		
... none? [1]	<input type="checkbox"/>	
... almost none? [2]	<input type="checkbox"/>	
... less than half? [3]	<input type="checkbox"/>	
... around half? [4]	<input type="checkbox"/>	
... more than half? [5]	<input type="checkbox"/>	
... almost all? [6]	<input type="checkbox"/>	
... all? [7]	<input type="checkbox"/>	
<b>Variables</b>		
t421020	Share Persons from country of origin in residential area	pTarget

### Questions about school

<b>10</b>	<b>No matter which school you are attending and how good your grades are: Which school leaving qualification would you like to have?</b>	
<i>Please check only one answer.</i>		
Leaving certificate from the Hauptschule [1]	<input type="checkbox"/>	
Qualifying leaving certificate of the Hauptschule [2]	<input type="checkbox"/>	
extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]	<input type="checkbox"/>	
Leaving certificate from the Realschule/secondary school [4]	<input type="checkbox"/>	
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [5]	<input type="checkbox"/>	
Abitur (university entrance qualification) [6]	<input type="checkbox"/>	
Leave school without any qualification [7]	<input type="checkbox"/>	
<b>Variables</b>		
t31035c	Idealistic educational aspirations - höchster Schulabschluss	pTarget

<b>11</b>	<b>When you think of everything you know now: What qualifications do you think you'll actually be leaving school with?</b>	
<i>Please check only one answer.</i>		
Leaving certificate from the Hauptschule [1]	<input type="checkbox"/>	
Qualifying leaving certificate of the Hauptschule [2]	<input type="checkbox"/>	
extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]	<input type="checkbox"/>	
Leaving certificate from the Realschule/secondary school [4]	<input type="checkbox"/>	
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [5]	<input type="checkbox"/>	
Abitur (university entrance qualification) [6]	<input type="checkbox"/>	
Leave school without any qualification [7]	<input type="checkbox"/>	

Variables		
t31135c	Realistic educational aspiration - highest school-leaving qualification	pTarget

<b>12a-c</b>	<b>Now it's about your friends. This means all the people with whom you are friends, whether they go to your school or not. How many people from your circle of friends ...</b>						
<i>Please click one box in each line.</i>							
	none [1]	almost none [2]	less than half [3]	approximately half [4]	More than half [5]	almost all [6]	all [7]
a)... are intending to obtain a school leaving certificate from Hauptschule?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)... are intending to obtain a Mittlere Reife?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)... are planning to obtain Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32111a	Share friends Aspiration Hauptschule	pTarget
t32111b	Share friends Aspiration Realschule	pTarget
t32111c	Share friends Aspiration Abitur	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

**13 To what extent does the following statement apply to your friends?**

**Most of my friends expect me to put a lot of effort into school.**

*Please click where applicable.*

about

do not agree at all [1] ☐

do not really agree [2] ☐

applies somewhat [3] ☐

applies to me [4] ☐

totally agree [5] ☐

Variables

t32012a	Friends - hard work at school	pTarget
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**14 Now it's about your classmates. This means everyone you go into a class with, whether you are friends with them or not.**

**To what extent does the following statement apply to your classmates?**

*Please check where applicable.*

Most of my classmates expect me to put a lot of effort into school.

does not apply at all [1] ☐

Does rather not apply [2] ☐

partly [3] ☐

Does rather apply [4] ☐

applies completely [5] ☐

Variables

t32022a	Classmates - try hard at school	pTarget
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**15a/b Now it's about the students at your school or in your school class.  
How many classmates ...**

Please click one box in each line.

	none [1]	almost none [2]	less than half [3]	approximately half [4]	More than half [5]	almost all [6]	all [7]
a)...in your class have a migration background, i.e. they themselves or at least one parent were not born in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)... in your school have a migration background, i.e. they themselves or at least one parent were not born in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t321222	Share classmates with migration background in class	pTarget
t321223	Share classmates with migration background at school	pTarget

**16a/b How well do you know about this, ...**

Please click one box in each line.

	Very poor [1]	rather poor [2]	partly [3]	rather good [4]	Very good [5]
a) ... which school-leaving qualifications can be obtained in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... what conditions must be fulfilled in order to obtain the various school leaving qualifications?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t31430a	Subjektive Informiertheit - School-leaving qualifications in Germany	pTarget
t31430b	Subjektive Informiertheit - Conditions for school-leaving qualifications	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

#### 17a/b How often do you think about it, ...

Please click one box in each line.

	Never [1]	Rarely [2]	sometimes [3]	Often [4]	Very often [5]
a) ... which school-leaving qualification you want to leave school with?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... what you want to do after school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t31230a	Time horizon - school-leaving qualification	pTarget
t31236a	Time horizon after school	pTarget

#### 18a-c No matter what qualifications you can get at your School: How likely do you think it is that you...

Please click one box in each line.

	Very unlikely [1]	rather unlikely [2]	About 50/50 [3]	rather likely [4]	Very likely [5]
a)... could obtain a school leaving certificate from Hauptschule?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... could obtain Mittlere Reife a) ... could obtain a school leaving certificate from Hauptschule?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... could obtain Abitur a) ... could obtain a school leaving certificate from Hauptschule?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t30035a	Subjective probability of success School leaving certificate Hauptschule	pTarget
t30035b	Subjective probability of success School leaving certificate Realschule	pTarget
t30035c	Subjective probability of success School leaving certificate Abitur	pTarget

19a-c How good do you think the chances would be of getting a good job later on, ...					
Please click one box in each line.					
	Very poor [1]	rather poor [2]	partly [3]	rather good [4]	Very good [5]
a)... if you obtained a school leaving certificate from Hauptschule?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-90 nicht spezifizierbar fehlend not in list [-96]					
	Very poor [1]	rather poor [2]	partly [3]	rather good [4]	Very good [5]
b)... if you obtained Mittlere Reife?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-90 nicht spezifizierbar fehlend not in list [-96]					
	Very poor [1]	rather poor [2]	partly [3]	rather good [4]	Very good [5]
c)... if you obtained Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30235a	"Benefit leaving certificate of the Hauptschule good job"	pTarget
t30235b	"Benefit Mittlere Reife good job"	pTarget
t30235c	"Benefit Abitur good job"	pTarget

20a-c As long as you go to school, you can hardly earn your own money. Your parents pay most of what you need (e.g. school supplies, clothes). How hard would it be for your parents to cover these costs, ...					
Please click one box in each line.					
	very difficult [1]	rather difficult [2]	neither nor [3]	rather easy [4]	very easy [5]
a)... if you obtained a school leaving certificate from Hauptschule?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)... if you obtained Mittlere Reife?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)... if you would do your Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30335a	Direct costs - school leaving certificate from Hauptschule	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

#### 21a/b What grade did you get in the last half-year report ...

Please tick a box in each line.

	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
a) ...in German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ...in Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t724111	Grades Half-Year Report: German	pTarget
t724112	Grades Half-Year Report: Mathematics	pTarget

#### 22a-g Do you participate in the following extra-curricular activities at your school?

Please click one box in each line.

	Yes [1]	No [2]
a) Homework help /homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
b) Supportive groups/supportive teaching	<input type="checkbox"/>	<input type="checkbox"/>
c) Subject-related learning opportunities (e.g. supplementary or advanced courses in mathematics or German)	<input type="checkbox"/>	<input type="checkbox"/>
d) Groups/courses/independent projects (e.g. theater group, sports group, Computer group)	<input type="checkbox"/>	<input type="checkbox"/>
e) Leisure activities (e.g. a regular game group)	<input type="checkbox"/>	<input type="checkbox"/>
f) Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
	Yes [1]	No [2]
g) Permanent projects (e.g. school newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t23101a	Students: Extracurricular activities: Use of homework help	pTarget
t23101b	Students: Extracurricular activities: Use of supportive teaching	pTarget
t23101c	Students: Extracurric. activities: Use of subject-related learning opportunities	pTarget
t23101d	Students: Extracurricular activities: Use of subject-independent projects	pTarget
t23101e	Students: Extracurricular activities: Use of leisure activities	pTarget
t23101f	Students: Extracurricular activities: Use of project days/project weeks	pTarget
t23101g	Students: Extracurricular activities: Use of permanent projects	pTarget

<b>23</b>	<b>How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.</b>
<i>Please enter numbers.</i>	
_ _ _  Hours per week	
Range: 0 - 99	

Variables		
t231000	Student: Extra-curricular activities: Hours per week	pTarget

<b>24a-h</b>	<b>To what extent do you agree with the following statements about the extra-curricular activities available?</b>			
<i>Please click one box in each line.</i>				
	Disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I enjoy most of the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn things, that are useful for learning in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I wish there were more offers that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I learn a lot of things I don't learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I would prefer to have more free time than participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I made new friends during these activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I'm glad about not being alone as much in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t23202a	Student: Extra-curricular activities: Enjoy	pTarget
t23302e	Student: Extra-curricular activities: Prefer free time	pTarget
t23302h	Student: Extra-curricular activities: Not alone in the afternoons	pTarget
t23402c	Student: Extra-curricular activities: Wish for more activities	pTarget
t23402f	Student: Extra-curricular activities: Made new friends	pTarget
t23502b	Student: Extra-curricular activities: Useful in class	pTarget
t23502d	Student: Extra-curricular activities: Learning new things	pTarget
t23502g	Student: Extra-curricular activities: Improving grades	pTarget

### Questions about tutoring



### 3.2 Individual follow-up, CAWI (ID 429)

#### 25 Are you currently receiving tutoring?

Please click only one answer.

Yes [1] ☐

No [2] ☐

1: ja ☐ Bitte weiter mit der nächsten Frage

2: nein Bitte weiter mit Frage 30.

#### Variables

t261110		pTarget
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#### 26 In which subject(s) do you receive tuition? If you are tutored in several subjects, please enter the subject that is most important to you first.

Subject: 

Further subject: 

Further subject: 

#### ACHTUNG:

Wenn Sie mehrere Fächer angegeben haben, beantworten Sie bitte die nächsten Fragen für das Fach, das Sie in Frage 26 als erstes genannt haben.

Kommentar: In der Online-Umsetzung wird dieser Hinweis weggelassen und stattdessen bei den Fragen 27, 28, 29 das erste Nachhilfefach eingeblendet. Wurde allerdings bei 26 kein Fach eingetragen, wird bei Frage 27, 28, 29 die Originalfrage eingeblendet (ohne „in ...“).

#### Variables

t26212a_g1	Students: Tutoring subject 1. response (categorized)	pTarget
t26212a_O	Students: Tutoring subject 1. response	pTarget
t26212b_g1	Students: Tutoring subject 2. response (categorized)	pTarget
t26212b_O	Students: Tutoring subject 2. response	pTarget
t26212c_g1	Students: Tutoring subject 3. response (categorized)	pTarget
t26212c_O	Students: Tutoring subject 3. response	pTarget

#### 27 Who gives you tutoring?

Please check only one answer.

from a trained teacher [1] ☐

from a university student [2] ☐

from a student [3] ☐

from someone else [4] ☐

Don't know [-98] ☐

#### Variables

t269110	Students: Tutoring Teacher	pTarget
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#### 28 Where do the tutoring lessons take place?

Please check only one answer.

at your place [1]	with someone else at home, e.g. the tutor [2]	at the tutoring institute, e.g. Schülerhil- fe, Studienkr- eis etc. [3]	at school [4]	in a youth or communit- y meeting place [5]	somewhe- re else, namely [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



#### Variables

t268110	Students: Tutoring Place	pTarget
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t268111_O	Students: Tutoring Place somewhere else, Text	pTarget
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#### 29a-n To what extent do the following statements apply to your tutoring experience?

Please click one box in each line.

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) The tutor explains everything to me until I understand it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I practice new methods for doing my work or learning while being tutored.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are no unnecessary interruptions during my tutoring sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) When I'm being tutored, we discuss and practice what we're currently doing in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 3.2 Individual follow-up, CAWI (ID 429)

e) My tutor communicates the joy of the subject we're working on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) When I'm being tutored, we do activities to see if I've really understood what's been taught.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) When I've worked hard in my tutoring session, my tutor gives me praise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) My tutor and I discuss what we're going to do at the beginning of each session.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Since getting tutoring, I feel better prepared for class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) The exercises we do in tutoring are always different so I have to pay close attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Making a mistake in front of my tutor is no big deal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) The exercises we do during tutoring always include tasks that really require me to think.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) When the tutoring session is over, we summarize what we've done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) I'm satisfied overall with my tutoring experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t26211d	Student: tutoring quality: current lessons	pTarget
t26211i	Student: tutoring quality: preparation for class	pTarget
t26211k	Student: tutoring quality: making mistakes OK	pTarget
t26311c	Student: tutoring quality: no interruptions	pTarget
t26311h	Student: tutoring quality: discuss session	pTarget
t26311m	Student: tutoring quality: summary	pTarget
t26411a	Student: tutoring quality: tutor explains everything	pTarget
t26411e	Student: tutoring quality: tutor communicates joy	pTarget
t26411g	Student: tutoring quality: praise for effort	pTarget
t26511b	Student: tutoring quality: new learning methods	pTarget
t26511f	Student: tutoring quality: checks for understanding	pTarget
t26511j	Student: tutoring quality: different kinds of tasks	pTarget
t26511l	Student: tutoring quality: tasks that require reflection	pTarget
t26611n	Student: tutoring quality: satisfaction	pTarget

### Questions about your professional future

#### 30 What do you think you're going to do after the school year is over? I'll probably ...

Please check only one answer.

... continue going to school. [1] ☐

... do a vocational training in a company. [2] ☐

... attend a Berufsfachschule [full-time vocational school] or other vocational education school. (School-based vocational education is mainly relevant for social jobs such as elder care, but also for technical assistance jobs like pharmaceutical technical assistants. This also includes the training at Fachoberschulen [vocational schools at upper secondary level leading to the entrance qualification for universities of applied sciences] and commercial schools.) [3] ☐

... do a pre-vocational program (e.g. a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4] ☐

... do an internship. [5] ☐

... start working/jobbing. [6] ☐

... go abroad (e.g. student exchange) [7] ☐

... do none of these things. [8] ☐

#### Variables

tf00200	Aspirations	pTarget
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#### 31 How much do you agree with the following statement?

Please check where applicable.

I know exactly what I want to do later on.

Disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Agree [4] ☐

#### Variables

tf00050	Clarity professional future	pTarget
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### 3.2 Individual follow-up, CAWI (ID 429)

<b>32</b>	<b>Have you ever been to the Career Information Centre without school, alone or with a friend, for example?</b>
<i>Please check where applicable.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
tf00240	alone or with friends in career information center	pTarget

<b>33</b>	<b>Have you ever been to a personal interview with a career counsellor at the employment agency??</b>
<i>Please check where applicable.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
tf00250	Vocational counselling	pTarget

#### 34a/b Do you already have an apprenticeship training position or a confirmation of a place at a vocational school?

Yes, namely  
for the  
following  
vocational  
training: [1]

No [2]

☐
☐


1 ja, und zwar für folgende Ausbildung: ☐ Bitte weiter mit der nächsten Frage  
2 nein ☐ Bitte weiter mit Frage 37.

Variables		
tf0021a	Vocational training position (yes)	pTarget
tf0021b_g1	Vocational training (KldB 1988)	pTarget
tf0021b_g14	Vocational training (ISEI-08)	pTarget
tf0021b_g16	Vocational training (SIOPS-08)	pTarget
tf0021b_g2	Vocational training (KldB 2010)	pTarget
tf0021b_g3	Vocational training (ISCO-88)	pTarget
tf0021b_g4	Vocational training (ISCO-08)	pTarget
tf0021b_g5	Vocational training (ISEI-88)	pTarget
tf0021b_g6	Vocational training (SIOPS-88)	pTarget
tf0021b_g7	Vocational training (MPS)	pTarget
tf0021b_g9	Vocational training (BLK)	pTarget
tf0021b_O	Vocational training	pTarget

35 How many of your friends also want to learn this profession?	
<i>Please check only one answer.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

Variables		
tf00390	Apprenticeship - friends who want to learn the same profession	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

36a-e Are there persons in your family or in your circle of friends and acquaintances who work in this profession?		
Please click all applicable answers.		
	not specified [0]	Specified [1]
No, I don't know anybody who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... my father.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... other relatives (siblings, aunt, uncle ...).	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>
<p>Nein, ich kenne niemanden, der in diesem Beruf arbeitet.            Ja, ich kenne jemanden, der in diesem Beruf arbeitet,            und zwar ...            ... meine Mutter.            ... mein Vater.            ... andere Verwandte (Geschwister, Tante, Onkel ...).            ... Freundinnen und Freunde oder Bekannte.  <input type="checkbox"/> Bitte weiter mit Frage 48.</p>		

Variables		
tf0040a	Apprenticeship - Acquaintances same profession - No...	pTarget
tf0040b	Apprenticeship - Acquaintances same profession - Yes, my mother	pTarget
tf0040c	Apprenticeship - Acquaintances same profession - Yes, my father	pTarget
tf0040d	Apprenticeship - Acquaintances same profession - Yes, other relatives	pTarget
tf0040e	Apprenticeship - Acquaintances same profession - Yes, friends or acquaintances	pTarget

37 Are you planning to apply for an apprenticeship training position during the school year?	
Please check where applicable.	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p>1 ja <input type="checkbox"/> Bitte weiter mit der nächsten Frage.            2 nein <input type="checkbox"/> Bitte weiter mit Frage 48.</p>	

Variables		
tf00030	Plans Application	pTarget

#### 38a-h When looking for an available vocational training place, how important are the following sources of information for you?

Please click one box in each line.

	Very unimportant [1]	rather unimportant [2]	rather important [3]	Very important [4]
Job center/vocational counseling/employment agency/career information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Media (internet, newspapers, magazines, TV, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Other relatives (siblings, aunt, uncle,...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Jobs counselors or social workers at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tf0023a	BIZ etc. info	pTarget
tf0023b	Info media	pTarget
tf0023c	Parent info	pTarget
tf0023d	Family info	pTarget
tf0023e	Info friends	pTarget
tf0023f	Teacher info	pTarget
tf0023g	Info jobs counselors/social workers	pTarget
tf0023h	Internship info	pTarget



### 3.2 Individual follow-up, CAWI (ID 429)

**39 What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:**

*Please state only one job.*



#### Variables

tf00260_g1	Application profession 1 (KldB 1988)	pTarget
tf00260_g14	Application profession 1 (ISEI-08)	pTarget
tf00260_g16	Application profession 1 (SIOPS-08)	pTarget
tf00260_g2	Application profession 1 (KldB 2010)	pTarget
tf00260_g3	Application profession 1 (ISCO-88)	pTarget
tf00260_g4	Application profession 1 (ISCO-08)	pTarget
tf00260_g5	Application profession 1 (ISEI-88)	pTarget
tf00260_g6	Application profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application profession 1 (MPS)	pTarget
tf00260_g9	Application profession 1 (BLK)	pTarget
tf00260_O	Application, occupation 1	pTarget

**40 What are your chances of getting an apprenticeship for this profession?**

*Please check only one answer.*

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

#### Variables

tf00090	Profession 1 - chances of finding an apprenticeship	pTarget
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#### 42a-e Are there persons in your family or in your circle of friends and acquaintances who work in this profession?

Please click all applicable answers.

	not specified [0]	Specified [1]
No, I don't know anybody who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... my father.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... other relatives (siblings, aunt, uncle ...).	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this profession, namely ...] ... friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

tf0011a	Profession 1 - acquaintances in same profession - no...	pTarget
tf0011b	Profession 1 - acquaintances in same profession - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances in same profession - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances in same profession - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances in same profession - yes, friends or acquaintances	pTarget

#### 43 How well do you know what you need to do to get an apprenticeship for this profession?

Please check only one answer.

very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>

#### Variables

tf00120	Profession 1 - Knowledge of access to vocational training	pTarget
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### 3.2 Individual follow-up, CAWI (ID 429)

#### 44/44\_1 Have you already applied for a vocational training position in this job?

If yes, please enter the number of applications you have made.

Yes, I have  
already  
applied for

—  
vocational  
training  
positions in  
this job. [1]

☐

No [2]

☐

|\_|\_|\_| Vocational training positions

Range: 0 - 999

##### Variables

tf0027a	Application profession 1	pTarget
tf0027b	Number of applications profession 1	pTarget

#### 45/45\_1 Have you already been invited to an interview for this job?

If yes, please enter the number of invitations you have received.

Yes, I have  
already been  
invited (open  
answer) times  
to interview.  
[1]

☐

No. [2]

☐

|\_|\_|\_| Job interviews

Range: 0 - 999

##### Variables

tf0028a	Job interview profession 1	pTarget
tf0028b	Number of interviews profession 1	pTarget

#### 46a/b Is there a second profession you would like to apply for this school year?

Please name only one profession.

Yes, namely  
for the  
following  
occupation:  
[1]  
☐

No [2]  
☐



1 ja, und zwar für folgenden Beruf:  
☐ Bitte weiter mit der nächsten Frage.  
2 nein  
☐ Bitte weiter mit Frage 48.

#### Variables

tf0029a	Profession 2	pTarget
tf0029b_g1	Application profession 2 (KldB 1988)	pTarget
tf0029b_g14	Application profession 2 (ISEI-08)	pTarget
tf0029b_g16	Application profession 2 (SIOPS-08)	pTarget
tf0029b_g2	Application profession 2 (KldB 2010)	pTarget
tf0029b_g3	Application profession 2 (ISCO-88)	pTarget
tf0029b_g4	Application profession 2 (ISCO-08)	pTarget
tf0029b_g5	Application profession 2 (ISEI-88)	pTarget
tf0029b_g6	Application profession 2 (SIOPS-88)	pTarget
tf0029b_g7	Application profession 2 (MPS)	pTarget
tf0029b_g9	Application profession 2 (BLK)	pTarget
tf0029b_O	Application profession 2	pTarget

#### 47a/b Are there other careers you would also like to apply for in this school year?

If yes, please enter the number of jobs for which you would also like to apply.

Yes, and for  
(open answer)  
other trades.  
[1]  
☐

No. [2]  
☐

|\_|\_|\_| Further occupations

Range: 0 - 999

#### Variables

tf0032a	Further occupations	pTarget
tf0032b	Number other occupations	pTarget

#### 48a-I If you are thinking about school or your school-leaving certificate: How would you answer the following questions?

### 3.2 Individual follow-up, CAWI (ID 429)

Please click one box in each line.

	does not apply at all 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	applies comple tely 10 [10]
a) When obstacles get in my way, I don't give up until I have overcome them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) When I have decided on a goal, I always keep the advantages of that goal in mind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) If I cannot solve a problem on my own, I ask others to help me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) When a goal becomes unattainable for me, I stop thinking about it and follow it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) When I can't reach a goal, I think about other, new goals that I can pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) If I don't reach a goal, I don't try to blame myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) If I am faced with a difficult situation, I do everything I can to improve it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Once I have decided on something, I avoid dealing with things that can distract me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) If I don't make progress in pursuing a goal, I look for new ways to achieve it after all.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) If it seems impossible to me to reach a goal, I reduce my efforts and get it out of my mind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) When I cannot reach a goal, I pursue other goals that are important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Even if everything goes wrong, I can often still see something positive in the situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

### 3 Individual follow-up

t66502a	OPS-SCHOOL: Overcome obstacles	pTarget
t66502b	OPS-SCHOOL: Advantages in mind	pTarget
t66502c	OPS-SCHOOL: Help solving	pTarget
t66502d	OPS-SCHOOL: Stop following in case of unattainability	pTarget
t66502e	OPS-SCHOOL: New goals in case of unattainability	pTarget
t66502f	OPS-SCHOOL: Not blame myself	pTarget
t66502g	OPS-SCHOOL: Do everything for improvement	pTarget
t66502h	OPS-SCHOOL: No distraction	pTarget
t66502i	OPS-SCHOOL: Looking for new ways	pTarget
t66502j	OPS-SCHOOL: Reduction of efforts	pTarget
t66502k	OPS-SCHOOL: Pursuing other important goals	pTarget
t66502l	OPS-SCHOOL: Seeing positive	pTarget

#### 49a-d We are now interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply?

Please click one box in each line.

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) In Germany, people of foreign origin are repeatedly treated with less respect than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) People of foreign origin are less often praised at school or in vocational training than others, no matter how good they are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) People of foreign origin are more likely to be rejected when looking for work than others, even if they have equally good certificates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) People of foreign origin are paid less than others for the same work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) People of foreign origin can only achieve something if they make more effort than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t425010	Perceived group discrimination: Respect	pTarget
t425020	Perceived group discrimination: Praise	pTarget
t425040	Perceived group discrimination: Job search	pTarget
t425050	Perceived group discrimination: Payment	pTarget
t425060	Perceived group discrimination: Effort	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

**50** The following questions refer to people from your personal environment, regardless of whether you know them very well or not so well. Imagine you are looking for an apprenticeship training position. How likely is it that someone in your personal environment would inform you about interesting vacancies?

Please check only one answer.

Very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

Very likely [4] ☐

1 sehr unwahrscheinlich

2 eher unwahrscheinlich

☐ Bitte weiter mit Frage 53.

3 eher wahrscheinlich

4 sehr wahrscheinlich

☐ Bitte weiter mit der nächsten Frage.

#### Variables

t324010	Social capital - Information Training - probability	pTarget
---------	---	---------

**51** Who did you think of in the last question?

Please click all applicable answers.

	not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, a part-time job or a trial work	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t32401i	Social capital - Information Training - parents	pTarget
t32401j	Social capital - Information Training - siblings	pTarget
t32401k	Social capital - Information Training - relatives	pTarget
t32401l	Social capital - Information Training - teacher /counselor CP	pTarget
t32401m	Social capital - Information Training - internship/job	pTarget
t32401n	Social capital - Information Training - friends	pTarget
t32401o	Social capital - Information Training - other	pTarget

#### 52a How many people did you think about in total during the last two questions?

Please check only one answer.

(Please answer only the questions in this column.)

one person [1] ☐

two persons [2] ☐

three or more people [3] ☐

#### Variables

t32401b	Social capital - Information Training - Number of persons	pTarget
t32458b	Social capital - Information Training - Number of persons	pTarget

#### 52b Does this person have an migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please check the applicable answer.

Yes [1] ☐

No [2] ☐

#### Variables

t32401u	Social capital - info voc. training - share migration background (one person)	pTarget
---------	---	---------

#### 52b How many of these have an migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please click one answer only.

both [1] ☐

one [2] ☐

none [3] ☐

#### Variables

t32401v	Social capital - info voc. training - share migration background (two persons)	pTarget
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### 3.2 Individual follow-up, CAWI (ID 429)

<b>52b</b>	<b>How many of these have an migration background? Migration background means that the person or at least one of the person's parents was born abroad.</b>
<i>Please check only one answer.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

Variables		
t32401w	Social capital - info voc. training - share migration background (three or more)	pTarget

<b>52c</b>	<b>And does this person have Abitur?</b>
<i>Please check the applicable answer.</i>	
And does this person have Abitur?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t32401x	Social capital - info voc. training - share Abitur (one person)	pTarget

<b>52c</b>	<b>And how many of these have Abitur?</b>
<i>Please click one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>

Variables		
t32401y	Social capital - info voc. training - share Abitur (two persons)	pTarget

#### 52c And how many of them have Abitur?

Please check only one answer.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

#### Variables

t32401z	Social capital - info voc. training - share Abitur (three or more)	pTarget
---------	--	---------

#### 52d And is this person female?

Please check the applicable answer.

And is this person female?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

#### Variables

t32401p	Social capital - info voc. training - share women (one person)	pTarget
---------	--	---------

#### 52d And how many of these have Abitur?

Please choose one answer only.

both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>

#### Variables

t32401q	Social capital - info voc. training - share women (two persons)	pTarget
---------	---	---------

### 3.2 Individual follow-up, CAWI (ID 429)

<b>52d</b>	<b>And how many of them are women?</b>
<i>Please check only one answer.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

Variables		
t32401r	Social capital - info voc. training - share women (three or more)	pTarget

<b>53</b>	<b>Please imagine that you are still looking for an apprenticeship training position. How likely is it that someone from your personal environment would help you write an application for an apprenticeship?</b>
<i>Please check only one answer.</i>	
Very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
Very likely [4]	<input type="checkbox"/>
1 sehr unwahrscheinlich 2 eher unwahrscheinlich <input type="checkbox"/> Bitte weiter mit Frage 56. 3 eher wahrscheinlich 4 sehr wahrscheinlich <input type="checkbox"/> Bitte weiter mit der nächsten Frage.	

Variables		
t323040	Social capital - Help with application - probability	pTarget

#### 55a How many people did you think about in total during the last two questions?

Please check only one answer.

one person [1] ☐

two persons [2] ☐

three or more people [3] ☐

#### Variables

t32304b	Social capital - Help with application - Number of persons	pTarget
---------	--	---------

#### 55b Does this person have a migration background?

Migration background means that the person or at least one of his or her parents was born abroad. Please choose the applicable answer.

Yes [1] ☐

No [2] ☐

#### Variables

t32304p	Social capital - help with application - share migration background (one person)	pTarget
---------	--	---------

#### 55b How many of these have an migration background?

Migration background means that the person or at least one of his or her parents was born abroad. Please choose the applicable answer.

both [1] ☐

one [2] ☐

none [3] ☐

#### Variables

t32304q	Social capital - help with application - share migration background (2 persons)	pTarget
---------	---	---------

### 3.2 Individual follow-up, CAWI (ID 429)

#### 55b How many of these have an migration background?

*Migration background means that the person themselves or at least one of the person's parents was born in a foreign country. Please choose the applicable answer.*

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

#### Variables

t32304r	Social capital - help with application - share migration background (3 or more)	pTarget
---------	---	---------

#### 55c And does this person have Abitur?

*Please check where applicable.*

And does this person have Abitur?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

#### Variables

t32304u	Social capital - help with application - share Abitur (one person)	pTarget
---------	--	---------

#### 55c And how many of these have Abitur?

both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>

#### Variables

t32304v	Social capital - help with application - share Abitur (two persons)	pTarget
---------	---	---------

#### 55c And how many of them have Abitur?

Please check only one answer.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

#### Variables

t32304w	Social capital - help with application - share Abitur (three or more)	pTarget
---------	---	---------

#### 55d And is this person female?

Please check the applicable answer.

And is this person female?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

#### Variables

t32304x	Social capital - help with application - share women (one person)	pTarget
---------	---	---------

#### 55d And how many of these have Abitur?

Please choose one answer only.

both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>

#### Variables

t32304y	Social capital - help with application - share women (two persons)	pTarget
---------	--	---------

### 3.2 Individual follow-up, CAWI (ID 429)

<b>55d And how many of them are women?</b>	
<i>Please check only one answer.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

Variables		
t32304z	Social capital - Help with application - share women (three or more)	pTarget

<b>56 How likely is it that someone with whom you are personally involved would make an effort to help you find an apprenticeship?</b>	
Very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
Very likely [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
1 sehr unwahrscheinlich 2 eher unwahrscheinlich <input type="checkbox"/> Bitte weiter mit Frage 59. 3 eher wahrscheinlich 4 sehr wahrscheinlich <input type="checkbox"/> Bitte weiter mit der nächsten Frage	

Variables		
t325010	Social capital - stand up for voc. train. - probability	pTarget

57 Who did you think of in the last question?		
	not specified [0]	Specified [1]
Your parents	<input type="checkbox"/>	<input type="checkbox"/>
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
Your friends	<input type="checkbox"/>	<input type="checkbox"/>
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32501i	Social capital - stand up for voc. train. - parents	pTarget
t32501j	Social capital - stand up for voc. train. - siblings	pTarget
t32501k	Social capital - stand up for voc. train. - relatives	pTarget
t32501l	Social capital - stand up for voc. train. - gen. school teacher	pTarget
t32501m	Social capital - stand up for voc. train. - internship/job	pTarget
t32501n	Social capital - stand up for voc. train. - friends	pTarget
t32501o	Social capital - stand up for voc. train. - other	pTarget

58a How many people did you think about in total during the last two questions?	
<i>Please check only one answer.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>

Variables		
t32501b	Social capital - Support for vocation training - Number of persons	pTarget
t32558b	Social capital - Support for vocation training - Number of persons	pTarget

58b Does this person have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.	
<i>Please check the applicable answer.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t32501u	Social capital - pers. involv. voc. train. - prop. migrat. backgr. (one person)	pTarget



### 3.2 Individual follow-up, CAWI (ID 429)

<b>58b</b> <b>How many of them have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.</b>		
<i>Please click one answer only.</i>		
both [1]	<input type="checkbox"/>	
one [2]	<input type="checkbox"/>	
none [3]	<input type="checkbox"/>	
Variables		
t32501v	Social capital - pers. involv. voc. train. - prop. migrat. backgr. (two persons)	pTarget

<b>58b</b> <b>How many of them have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.</b>		
<i>Please check only one answer.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
approximately half [4]	<input type="checkbox"/>	
More than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
Variables		
t32501w	Social capital - pers. involv. voc. Train. - prop. migration backgr. (3 or more)	pTarget

<b>58c</b> <b>And does this person have the Abitur?</b>		
<i>Please check the applicable answer.</i>		
And does this person have the Abitur?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Variables		
t32501x	Social capital - personal involvement voc. training - share Abitur (one person)	pTarget

<b>58c And how many of them have Abitur?</b>	
<i>Please click one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>

Variables		
t32501y	Social capital - personal involvement voc. training - share Abitur (two persons)	pTarget

<b>58c And how many of them have Abitur?</b>	
<i>Please check only one answer.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

Variables		
t32501z	Social capital - personal involvement voc. training- share Abitur (three or more)	pTarget

<b>58d And is this person female?</b>	
<i>Please check the applicable answer.</i>	
And is this person female?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t32501p	Social capital - personal involvement voc. training - share women (one person)	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

<b>58d And how many of them have Abitur?</b>	
<i>Please choose one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>

Variables		
t32501q	Social capital - personal involvement voc. training - share women (two persons)	pTarget

<b>58d And how many of them are women?</b>	
<i>Please check only one answer.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

Variables		
t32501r	Social capital - personal involvement voc. training-share women (three or more)	pTarget

**59a/b** There are several reasons why you choose a certain profession. Income often plays a major role here.  
First of all, we would be interested to know how high you estimate your future monthly net income. This is the money that is transferred directly to the account.  
How high do you think this net income is in the period directly after the apprenticeship or studies? ...

*If you are unsure, just estimate an approximate amount.  
Please enter numbers.*

... in your future profession? |\_\_|\_\_|\_\_|\_\_|\_\_| Euro per month

Range: 0 - 99,999

	not specified [0]	Specified [1]
...don't know yet which profession I will pursue in the future	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t513060	Expected income future profession	pTarget
t513061	Expected income: Don't know what profession I will pursue	pTarget

**60a-c** Now we would like to know how high you estimate the incomes in different professions.  
What do you think is the monthly net income right after vocational training or studies...

*If you are unsure, just estimate an approximate amount.  
Please enter numbers.*

... of a general practitioner? |\_\_|\_\_|\_\_|\_\_|\_\_| Euro per month

Range: 0 - 99,999

... of a hairdresser? |\_\_|\_\_|\_\_|\_\_|\_\_| Euro per month

Range: 0 - 99,999

... of a bank clerk? |\_\_|\_\_|\_\_|\_\_|\_\_| Euro per month

Range: 0 - 99,999

#### Variables

t513062	Expected income: General practitioner	pTarget
t513063	Expected income: Hairdresser	pTarget
t513064	Expected income: Banker	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

#### 61 Imagine you could be whatever you want. What would be your favored profession?



##### Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

#### 62 Based on everything you currently know, what profession will you most likely have later on?

*If you are not yet sure, enter the profession that in your opinion is most likely.*



##### Variables

t31160a_g1	Realistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

### Your health

#### 63a-c How many days of school did you leave school in the last four weeks because you were ill?

Please enter numbers.

about |\_\_|\_\_| Days

Range: 0 - 99

	not specified [0]	Specified [1]
I haven't been absent due to illness in the last four weeks of school.	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t523000	Days absent Illness	pTarget

### Questions about your free time

#### 64 How often do you do sports? Do NOT count the physical education classes at school!

Please click only one answer.

Never [1] ☐

Once a month or less [2] ☐

Several times a month or once a week [3] ☐

Several times a week [4] ☐

(Almost) daily [5] ☐

1 nie

☐ Bitte weiter mit Frage 67.

2 einmal im Monat oder seltener

3 mehrmals pro Monat oder einmal pro Woche

4 mehrmals pro Woche

5 (fast) täglich

☐ Bitte weiter mit der nächsten Frage.

Variables		
t261000	Sports: Frequency	pTarget

#### 65 Which type of sport do you mainly do?

Please name only one sport.



Variables		
t262000_g1	Student: Sports: Main sport	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

<b>66</b>	<b>Where and how do you mainly do this type of sport?</b>	
<i>Please check only one answer.</i>		
Club [1]	<input type="checkbox"/>	
School (outside of classes, e.g. in a sports group) [2]	<input type="checkbox"/>	
Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	<input type="checkbox"/>	
Adult education center (Volkshochschule (VHS)) [4]	<input type="checkbox"/>	
Together with others, but not in an organization [5]	<input type="checkbox"/>	
For myself [6]	<input type="checkbox"/>	
Variables		
t269000	Student: Sport: Place/ manner	pTarget

#### 67a-c Have you attended classes outside school in this or the previous school year (without sport)? If so, what exactly did you do?

Please tick a box in each line.

	Yes [1]	No [2]
a) Classes in music schools (e.g. instrumental and singing classes)	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: (Please enter in block capitals)		
	Yes [1]	No [2]
b) a class in the Volkshochschule (VHS)	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: (Please enter in block capitals)		
	Yes [1]	No [2]
c) a class in the youth art school	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: (Please enter in block capitals)		

Variables		
t27111a	Student: Classes outside the school: music school class	pTarget
t27111b	Student: Classes outside the school: class in Volkshochschule	pTarget
t27111c	Student: Classes outside the school: class in youth art school	pTarget
t27111v_g1	Students: Courses outside School: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside School: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside School: Music school lessons (code number): 3rd entry	pTarget
t27111v_O	Student: Classes outside the school: music school class, text	pTarget
t27111w_g1	Students: Courses outside School: Volkshochschule (code number): 1st entry	pTarget
t27111w_g2	Students: Courses outside School: Volkshochschule (code number): 2nd entry	pTarget
t27111w_g3	Students: Courses outside School: Volkshochschule (code number): 3rd entry	pTarget
t27111w_O	Student: Classes outside the school: class in Volkshochschule, zext	pTarget
t27111x_g1	Students: Courses outside School: Youth art school course (code nr.) 1. entry	pTarget
t27111x_g2	Students: Courses outside School: Youth art school course (code nr.) 2. entry	pTarget
t27111x_g3	Students: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111x_O	Student: Classes outside the school: class in youth art school, text	pTarget



### 3.2 Individual follow-up, CAWI (ID 429)

**68a/b** Have you attended any other classes outside school in this or the previous school year (without sports)? If so, what exactly did you do and where?

*If you have not attended any other classes outside the school, you do not need to enter anything here.*

What did you do?:



And where did you do that??:



goto 55312Z

Variables		
t27111d_O	Students: Classes outside the school: other Kurse: Text, where	pTarget
t27111d_g1	Student: courses not in School: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in School: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in School: other course places: 3. entry	pTarget
t27111u_g1	Students: Courses outside School: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside School: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside School: Other courses (code number): 3rd entry	pTarget
t27111u_O	Students: Classes outside the school: other courses: Text, what	pTarget

### Questions about you

**55118 [MF] The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most. Who normally lives at home with you?**

Please click one box in each line.

	Yes [1]	No [2]
1: Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
2: Stepmother or girlfriend of your father	<input type="checkbox"/>	<input type="checkbox"/>
3: Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
4: Stepfather or boyfriend of your mother	<input type="checkbox"/>	<input type="checkbox"/>
5: Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
6: Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
7: other persons	<input type="checkbox"/>	<input type="checkbox"/>
goto 55119		

Variables		
t74305a	Household composition - Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition - Stepmother or your father's girlfriend	pTarget
t74305c	Household composition - Biological father, adoptive father, foster father	pTarget
t74305d	Household composition - Stepfather or your mother's boyfriend	pTarget
t74305e	Household composition - Siblings and/or stepsiblings	pTarget
t74305f	Household composition - Grandmother and/or grandfather	pTarget
t74305g	Household composition - Other persons	pTarget

**55206 How many persons normally live in your home - yourself included?**

Please enter number.

|\_|\_| Persons

Range: 0 - 99

goto 55121Z

Variables		
t741002	Size of household	pTarget

### You and school

### 3.2 Individual follow-up, CAWI (ID 429)

#### 55122 [MF] What grade did you have on last year's final report card in ...

Please click one box in each line.

	Very good [1]	Good [2]	Satisfying [3]	Sufficient [4]	Inadequa te [5]	Unsatisfa ctory [6]	
... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55123

#### Variables

t724101	Grade final report card - Deutsch	pTarget
t724102	Grade final report card - mathematics	pTarget
t724103	Grade final report card - English	pTarget
t724104	Grade final report card - biology	pTarget
t724105	Grade final report card - chemistry	pTarget
t724106	Grade final report card - physics	pTarget
t724107	Grade final report card - technology	pTarget
t724108	Grade final report card - Naturwissenschaften	pTarget

#### 55123 How many hours of lessons do you have per week in ...

Please click one box in each line.

	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	More than 6 hours per week [6]
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... Natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55124a

Variables		
te01010	Hours of lessons German	pTarget
te01020	Hours of lessons Mathematics	pTarget
te01030	Hours of lessons English	pTarget
te01040	Hours of lessons Biologie	pTarget
te01050	Hours of lessons Chemistry	pTarget
te01060	Hours of lessons Physics	pTarget
te01070	Hours of lessons Technology	pTarget
te01080	Hours of lessons natural sciences	pTarget

**55124a** Now, please tell us at what performance level you are taking the courses. You should note the following: Many federal states differentiate between a “basic performance level” and an “advanced performance level”. However, different terms are used for these in the different states. Courses at the advanced performance level are also known as advanced courses, advanced subjects, core subjects, majors, intensive courses or specialist subject courses. They are normally taught with a larger number of hours per week as basic performance level courses. Courses at the basic performance level are also known as basic courses.

continue [1]

☐

goto 55124b

Variables		
te13010	intro: different performance levels	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

#### 55124b- Are the following subjects taught in your grade at different performance levels? d

Please click one box in each line.

	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	<input type="checkbox"/>	<input type="checkbox"/>
b) in mathematics	<input type="checkbox"/>	<input type="checkbox"/>
c) In English	<input type="checkbox"/>	<input type="checkbox"/>

goto 55124e

Variables		
te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

#### 55124e- What level of course performance level do you require in the following subjects? g

Please click one box in each line.

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	
a) ...in German	<input type="checkbox"/>	<input type="checkbox"/>	
b) ...in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	
c) ...in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55124h


Variables		
te13010	Performance level German	pTarget
te13020	Performance level Mathematics	pTarget
te13030	Performance level English	pTarget

#### 55124h [MF] Which other subjects do you take on !!higher!! performance level?

Please click all applicable answers.

	no higher performance level mentioned [0]	higher performance level named [1]
no further subject	<input type="checkbox"/>	<input type="checkbox"/>

### 3 Individual follow-up

Biology	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>
Educational science/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Arts	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>
Sports	<input type="checkbox"/>	<input type="checkbox"/>
another subject	<input type="checkbox"/>	<input type="checkbox"/>
Please fill in. 		
Don't know	_ _ _ _ _ _ _	
goto 55125		

Variables		
te14010	Further subjects at a higher performance level - no further subject	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physics	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Arts	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - another subject	pTarget
te14116_O	Further subjects at a higher performance level - another subject	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

#### 55125 [MF] In which grades do you or did you have English as a graded subject at school?

Please click the appropriate box for each class.

	Yes [1]	No [2]
a) English in at least one of grades 1 to 4	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
c) English in the 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
d) English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
e) English in the 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
f) English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
g) English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
h) English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
goto 55126		

Variables		
te03010	English as subject from grade 1-4	pTarget
te03020	English as subject from grade 5	pTarget
te03030	English as subject from grade 6	pTarget
te03040	English as subject from grade 7	pTarget
te03050	English as subject from grade 8	pTarget
te03060	English as subject from grade 9	pTarget
te03070	English as subject from grade 10	pTarget
te03080	English as subject from grade 11	pTarget

#### 55126 [MF] To what extent do the following statements apply to you? I am learning for school, ...

Please tick a box in each line.

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) ...because I want to graduate school successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ...because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ...to have good career opportunities later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ...because I want to perform well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... in order to be able to lead a financially secure life later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ...because success in school means a lot to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ...because I want to show outstanding performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) ...in order to be able to pursue a well-paid profession later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) ...because I want to do as well as possible in the exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) ...because I want to do better in the exams than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) ...to increase my chances of getting a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55127

Variables		
t66402a	Motivation: Graduate school successfully	pTarget
t66402a_g1	Learning motivation School: performance related	pTarget
t66402b	Motivation: Good performance	pTarget
t66402c	Motivation: Meaning School success	pTarget
t66402d	Motivation: Good exam performance	pTarget
t66403a	Motivation: Be one of the best	pTarget
t66403a_g1	Learning motivation School: competition related	pTarget
t66403b	Motivation: More intelligent than others	pTarget
t66403c	Motivation: Show outstanding performance	pTarget
t66403d	Motivation: Better than others in exams	pTarget
t66404a	Motivation: Future career opportunities	pTarget
t66404a_g1	Learning motivation School: career related	pTarget
t66404b	Motivation: Financially secured later on	pTarget
t66404c	Motivation: Well-paid job	pTarget
t66404d	Motivation: Increase chances of employment	pTarget



### 3.2 Individual follow-up, CAWI (ID 429)

#### 55127 [MF] To what extent do the following statements apply to you?

Please click one box in each line.

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) I learn German as a subject because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn German as a subject because the contents correspond to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I am learning German because I consider the contents to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I am learning German because I am very interested in the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I am learning mathematics because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I am learning mathematics because the contents correspond to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I am learning mathematics because I think its contents are very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I learn mathematics because I am very interested in its contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55128

#### Variables

t66400a	Motivation Subject German: Enjoy content	pTarget
t66400a_g1	Learning motivation School: intrinsic German	pTarget
t66400b	Motivation Subject German: Contents correspond to inclinations	pTarget
t66400c	Motivation Subject German: Contents significant	pTarget
t66400d	Motivation Subject German: great interest in content	pTarget
t66401a	Motivation Subject Mathematics: Enjoy content	pTarget
t66401a_g1	Learning motivation School: intrinsic Math	pTarget
t66401b	Motivation Subject Mathematics: Contents correspond to inclinations	pTarget
t66401c	Motivation Subject Mathematics: Contents significant	pTarget
t66401d	Motivation Subject Mathematics: great interest in content	pTarget

#### 55128 [MF] To what extent do the following statements apply to you?

Please click one box in each line.

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
1: I do more for school than I actually have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: I will not give up until I have successfully completed a task.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: I'm not satisfied until I do my best and really make an effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: For mathematics I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: If a task in mathematics is difficult for me, I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: In mathematics I try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: For German I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: If a task in German is difficult for me, I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: In German I try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55129

#### Variables

t67005a	Effort Mathematics: only what has to be	pTarget
t67005b	Effort Mathematics: give up quickly	pTarget
t67005c	Effort Mathematics: make a special effort	pTarget
t67006a	Effort German: only what has to be	pTarget
t67006b	Effort German: give up quickly	pTarget
t67006c	Effort German: make a special effort	pTarget
t67007a	Effort : School make more than I need to	pTarget
t67007b	Effort School: give up quickly	pTarget
t67007c	Effort School: only satisfied when best given	pTarget

#### 55129 [MF] When you think about school teaching in general - to what extent do the following statements apply?

Please click one box in each line.

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
1: In the classroom we often do tasks where you can really see if you have understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Most teachers make sure that as many students as possible actively work on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 3.2 Individual follow-up, CAWI (ID 429)

3: In the classroom, when we practice, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: Most teachers can explain well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: Most teachers respond to current requests from students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: Most teachers can also make dry subject really interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: In the classroom we often get to choose subjects and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: Most teachers give us enough time to think about questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: If I need additional help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10: There are clear rules in the classroom that we must adhere to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11: Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12: In the classroom, the most important things are often summarized again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130				

Variables		
t22352b	Students: Class: Active work	pTarget
t22352j	Students: Class: Clear rules	pTarget
t22352k	Students: Class: Careful planning	pTarget
t22352l	Students: Class: Summarize the most important	pTarget
t22452d	Students: Class: Can explain well	pTarget
t22452e	Students: Class: Respond to requests	pTarget
t22452f	Students: Class: Dry subject interesting	pTarget
t22452i	Students: Class: Additional help from teachers	pTarget
t22552a	Students: Class: Understand tasks	pTarget
t22552c	Students: Class: Applying the learned	pTarget
t22552g	Students: Class: Subjects and topics to choose	pTarget
t22552h	Students: Class: time to think through	pTarget

#### 55130 [MF] How do you assess the situation at your school?

Please click one box in each line.

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) Overall, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things in my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend attending my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55130b

#### Variables

te04010	School satisfaction: satisfied	pTarget
te04020	School satisfaction: go to another school	pTarget
te04030	School satisfaction: don't like	pTarget
te04050	School satisfaction: highly recommend	pTarget

#### 55130b How many days of school did you leave school in the last four weeks because you were ill?

If you have not been absent due to illness, please enter "Null" (0).

appoxomately   Days (approximately)

Range: 0 - 31

goto 55130Z

#### Variables

t523000	Days absent due to illness	pTarget
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### School-leaving qualifications and vocational training

### 3.2 Individual follow-up, CAWI (ID 429)

#### 55131 Imagine you could be whatever you want. What would be your favored profession?

Please enter.



goto 55134

Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

#### 55134 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.



goto 55137

Variables		
t31160a_g1	Realistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

#### 55137 Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?

Please check only one answer.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1] ☐

Abitur (university entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education institution [3] ☐

goto 55138

#### Variables

t31035c	Idealistic educational aspiration - highest school-leaving qualification	pTarget
---------	--	---------

#### 55138 And considering everything you know now: What qualification will you actually leave school with?

Please check only one answer.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1] ☐

Abitur (university entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education institution [3] ☐

goto 55139

#### Variables

t31135c	Realistic educational aspiration - highest school-leaving qualification	pTarget
---------	---	---------

#### 55142 What subject would you most like to study?

Field of subject: 

... In combination with the subject(s): 

goto 55143

#### Variables

te06010_O	Idealistic aspiration subject	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

**55143** Would you like to study this subject/these subjects as part of a teaching-related degree program?

No [2] ☐

Yes [1] ☐

goto 55144

Variables

te06070	Idealistic aspiration: study subject related to teaching profession	pTarget
---------	---	---------

**55144** [MF] Estimate:

Please check only one answer.

Q27: How high do you estimate your chances of getting a study place in your desired subject or combination of subjects?

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55147

Variables

te07010	Idealistic aspiration: study subject chance	pTarget
---------	---	---------

#### 55145 In which profession that requires vocational training would you most like to do an apprenticeship?

Please enter the exact name of the vocational training program.



if (55145 = -90) goto 55147  
if (55145 <> -90) goto 55146

#### Variables

te08010_O	Profession requiring vocational training	pTarget
te08010_g1	Profession with vocational training (KIdB 1988)	pTarget
te08010_g2	Profession with vocational training (KIdB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget

#### 55146 [MF] Estimate:

Please check only one answer.

How high do you rate your chances of getting an apprenticeship in your desired profession?

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55147

#### Variables

te08020	Idealistic aspiration: vocational training profession - chance	pTarget
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### 3.2 Individual follow-up, CAWI (ID 429)

#### 55150 Which subject will you !!probably!! study?

If you plan to study several subjects in combination or simultaneously or to take up a teaching degree, please enter this here accordingly.

Field of subject:



... in combination with the subject(s):



goto 55151

#### Variables

te10010_O	Realistic aspiration Field of study	pTarget
te10020_O	Realistic aspiration Field of study Combination subject	pTarget

#### 55151 Will you probably be studying this subject/these subjects as part of a teaching-related degree program?

No [2]

☐

Yes [1]

☐

goto 55153

#### Variables

te10030	Realistic aspiration: study subject related to teaching profession	pTarget
---------	--	---------

#### 55152 In which profession that requires vocational training will you probably do an apprenticeship?

Please indicate the exact name of the vocational training program.



goto 55153

#### Variables

te11010_O	Realistic educational aspiration: vocational training	pTarget
te11010_g1	Realistic education aspiratons: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training (SIOPS-08)	pTarget

#### 55153 How much thought have you already given to your choice of future profession?

Please click one box in each line.

	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule [school for continuing vocational training]/higher education institution or training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55157Z

#### Variables

te11020	Knowledge about professional future	pTarget
te11030	Clarity professional future	pTarget
te11040	Choice of occupation - I already know exactly where	pTarget

### Your parents and friends

#### 55158 The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to ...

Please click one answer only.

... study. [1]	<input type="checkbox"/>
... do a vocational training. [2]	<input type="checkbox"/>
My parents have no opinion about this. [3]	<input type="checkbox"/>

if (55158 = 1) goto 55158\_a

if (55158 = 2, 3, -90) goto 55159

#### Variables

t32042a	Wish for education/training parents	pTarget
t32042b	Wish for education/training parents	pTarget
t32042c	Wish for education/training parents	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

#### 55158\_a Specifically at the following type of higher education institution:

Please check only one answer.

University (also college of art or music, teacher training college, etc.) [1] ☐

University of applied sciences, college of public administration [2] ☐

Beurfsakademie, cooperative state university [3] ☐

My parents have no opinion about this. [4] ☐

goto 55159

#### Variables

t320420	Idealistic aspiration: vocational training parents - type higher educ. instit.	pTarget
---------	--	---------

#### 55159 How important is it to your parents, ...

Please check where applicable.

	Very unimport ant [1]	rather unimport ant [2]	In the middle [3]	rather important [4]	Very important [5]	My parents have no opinion about this. [6]
a) ... that you get good grades at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... that you make it to the top of your profession someday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55160

#### Variables

t320404	Parents: Importance of making it to top of profession	pTarget
t320419	Parents: Importance of good grades	pTarget

**55160 How important is for you in general ...***Please check only one answer.*

... what your parents expect from you in school and for your professional career?

Very unimportant [1] ☐rather unimportant [2] ☐partly [3] ☐rather important [4] ☐Very important [5] ☐

goto 55161

**Variables**

t320405	Importance of the opinion of parents profession	pTarget
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**55161 To what extent do the following statements apply to you and your parents?***Please click one box in each line.*

	does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	applies completely [5]
a) I know from experience that I can ask my parents for advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My parents make sure that I prepare myself well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) My parents often ask me how school was.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55162

**Variables**

t327091	Ask parents for advice	pTarget
t327094	Parents ask how school was	pTarget
t327095	Parents make sure that tests and assignments are prepared for	pTarget
t327098	Parents help with problems with subject matter	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

#### 55162 Now, we would like to talk about your family life. To what extent do the following statements apply to your family?

Please click one box in each line.

	does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	applies completely [5]
a) In our family there is a strong sense of solidarity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) In our family we only rarely talk about things that concern us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) In our family we tell each other what bothers us about one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The members of our family are emotionally close to each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55163

#### Variables

t327031	Family climate - cohesion: 1: sticking together	pTarget
t327032	Family climate - cohesion: 2: rarely talk about issues	pTarget
t327033	Family climate - cohesion: 3 communication of concerns	pTarget
t327034	Family climate - cohesion: 4: close ties	pTarget

#### 55163 Now it's about your friends. This means all the people with whom you are friends, whether they go to your school or not. How many people from your circle of friends ...

Please click one box in each line.

	none [1]	almost none [2]	less than half [3]	approxim ately half [4]	More than half [5]	almost all [6]	all [7]
1: ... intend to study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: ... intend to do a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55164

#### Variables

t32111d	Share friends with aspiration Vocational training	pTarget
t32111e	Share friends with aspiration Study	pTarget

#### 55164 To what extent do the following statements apply to your friends?

Please click one box in each line.

	does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	applies completely [5]
a) Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my friends expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my friends don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most of my friends think it is very important to make it to the top of their profession someday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55165a

Variables		
t32012a	Friends - try hard at school	pTarget
t32112a	Friends - very ambitious at school	pTarget
t32112b	Friends - don't care about school	pTarget
t321133	Social capital: Friends - rising up the career ladder	pTarget

#### 55165a Now, we would like to ask you about your classmates. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates ...

Please click one box in each line.

	none [1]	almost none [2]	less than half [3]	approxim- ately half [4]	More than half [5]	almost all [6]	all [7]
a) ... have a migrant background, i.e. were not born in Germany or have at least one parent who was not born in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... are intending to pursue a higher education degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... are planning to do a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55165

Variables		
t32121d	Share classmates aspiration vocational training	pTarget
t32121e	Share classmates aspiration higher education	pTarget
t451060	Share classmates with migration background	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

#### 55165 To what extent do the following statements apply to your classmates?

Please click one box in each line.

	does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	applies completely [5]
a) Most of my classmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my classmates expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my classmates don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55166

#### Variables

t320207	Classmates - very ambitious at school	pTarget
t320208	Classmates - try hard at school	pTarget
t320209	Classmates - don't care about school	pTarget

#### 55166 The following questions are about the people you are personally involved with, whether you know them well or not. Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?

Please check only one answer.

Very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
Very likely [4]	<input type="checkbox"/>

if (55166 = 3, 4) goto 55167

if (55166 = 1, 2, -90) goto 55312Z

#### Variables

t324090	Social capital - Info higher education - probability	pTarget
---------	--	---------

#### 55167 Who did you think of in the last question?

Please click all applicable answers.

	not specified [0]	Specified [1]
a) Your parents	<input type="checkbox"/>	<input type="checkbox"/>
b) Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
c) Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
d) A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
e) Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
f) Your friends	<input type="checkbox"/>	<input type="checkbox"/>
g) Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
goto 55168		

Variables		
t32409i	Social capital - Info higher education - parents	pTarget
t32409j	Social capital - Info higher education - siblings	pTarget
t32409k	Social capital - Info higher education - relatives	pTarget
t32409l	Social capital - Info higher education - teachers gen. school	pTarget
t32409m	Social capital - Info higher education - internship/job	pTarget
t32409n	Social capital - Info higher education - friends	pTarget
t32409o	Social capital - Info higher education - other	pTarget

#### 55168 How many people did you think about in total during the last two questions?

Please check only one answer.

one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>
if (55168 = 1) goto 55169 if (55168 = 2) goto 55170 if (55168 = 3) goto 55171 if (55168 = -90) goto 55312Z	

Variables		
t32409b	Social capital - Info higher education - number persons	pTarget



### 3.2 Individual follow-up, CAWI (ID 429)

#### 55169 Does this person have a migration background?

**Migration background means that the person itself or at least one parent of the person was born abroad.**

*Please check where applicable.*

Yes [1] ☐

No [2] ☐

*goto 55172*

#### Variables

t32409u	Social capital - Info higher education - share migration background (one person)	pTarget
---------	--	---------

#### 55170 How many of them have a migration background?

**Migration background means that the person itself or at least one parent of the person was born abroad.**

*Please check where applicable.*

both [1] ☐

one [2] ☐

none [3] ☐

*goto 55173*

#### Variables

t32409v	Social capital - Info higher education - share migration background (2 persons)	pTarget
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<b>55171 How many of these people have a migration background? Migration background means that the person itself or at least one parent of the person was born abroad.</b>	
<i>Please check where applicable.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 55174	

Variables		
t32409w	Social capital - Info Studium - Share migrant background (three or more)	pTarget

<b>55172 And does this person have the Abitur?</b>	
<i>Please check where applicable.</i>	
And does this person have the Abitur?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 55175	

Variables		
t32409x	Social capital - Info higher education - share Abitur (one person)	pTarget

<b>55173 And how many of them have Abitur?</b>	
<i>Please check only one answer.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
goto 55176	

Variables		
t32409y	Social capital - Info higher education - share Abitur (two persons)	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

<b>55174 And how many of them have Abitur?</b>	
<i>Please check only one answer.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 55177	

Variables		
t32409z	Social capital - Info higher education - share Abitur (three or more)	pTarget

<b>55175 And is this person female?</b>	
<i>Please check where applicable.</i>	
And is this person female?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 55177a	

Variables		
t32409p	Social capital - Info higher education - share women (one person)	pTarget

<b>55176 And how many of them have Abitur?</b>	
<i>Please check only one answer.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>

Variables		
t32409q	Social capital - Info higher education - share women (two persons)	pTarget

#### 55177 And how many of them are women?

Please check only one answer.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

#### Variables

t32409r	Social capital - Info higher education - share women (three or more)	pTarget
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#### 55177a Finally, it's about your free time. How often do you do sports? Do NOT count the physical education classes at school!

Please check only one answer.

Never [1]	<input type="checkbox"/>
Once a month or less [2]	<input type="checkbox"/>
Several times a month or once a week [3]	<input type="checkbox"/>
Several times a week [4]	<input type="checkbox"/>
(Almost) daily [5]	<input type="checkbox"/>

goto 55177b

#### Variables

t261000	Frequency sports without physical education	pTarget
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#### 55177b Which sport do you mainly do?



goto 55177c

#### Variables

t262000_g1	Sports	pTarget
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### 3.2 Individual follow-up, CAWI (ID 429)

#### 55177c Where and how do you mainly do this type of sport?

Please check only one answer.

Club [1] ☐

School (outside of classes, e.g. in a sports group) [2] ☐

Riding school, tennis school, martial arts school, dancing school, gym or similar [3] ☐

Adult education center (Volkshochschule (VHS)) [4] ☐

Together with others, but not in an organization [5] ☐

For myself [6] ☐

goto 55177d

#### Variables

t269000	Student: Sport: Place/ manner	pTarget
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#### 55177d Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

	Yes [1]	No [2]
Classes in music schools (e.g. instrumental and singing lessons)	<input type="checkbox"/>	<input type="checkbox"/>

if yes, what:




(Please enter in block capitals.)

goto 55177e

#### Variables


t27111a	Students: Classes outside the School: Music school lessons	pTarget
t27111v_g1	Students: Courses outside School: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside School: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside School: Music school lessons (code number): 3rd entry	pTarget
t27111v_O	Students: Classes outside the School: Music school lessons, Text	pTarget

#### 55177e Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

	Yes [1]	No [2]
A course at the Volkshochschule	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: 		
(Please enter in block capitals.)		
goto 55177f		

Variables		
t27111b	Students: Classes outside the School: Music school lessons	pTarget
t27111w_g1	Students: Courses outside School: Volkshochschule (code number): 1st entry	pTarget
t27111w_g2	Students: Courses outside School: Volkshochschule (code number): 2nd entry	pTarget
t27111w_g3	Students: Courses outside School: Volkshochschule (code number): 3rd entry	pTarget
t27111w_O	Students: Classes outside the School: Music school lessons, Text	pTarget

#### 55177f Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

	Yes [1]	No [2]
a class at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: 		
(Please enter in block capitals.)		
goto 55177g		

Variables		
t27111c	Classes outside school - Youth art school	pTarget
t27111x_g1	Students: Courses outside School: Youth art school course (code nr.) 1. entry	pTarget
t27111x_g2	Students: Courses outside School: Youth art school course (code nr.) 2. entry	pTarget
t27111x_g3	Students: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111x_O	Classes outside school - Youth art school	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

**55177g Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?**

*If you have not attended any other classes outside the school, you do not need to enter anything here.*

What:



Where:



goto 55177h

Variables		
t27111d_O	Student: Courses outside of School: Other courses: Text, where	pTarget
t27111d_g1	Student: courses not in School: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in School: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in School: other course places: 3. entry	pTarget
t27111u_g1	Students: Courses outside School: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside School: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside School: Other courses (code number): 3rd entry	pTarget
t27111u_O	Student: Courses outside of School: Other courses; Text, what	pTarget

**55177h How often do you do the following things?**

*Please complete one box in each line.*

	Never [1]	Rarely [2]	sometimes [3]	Often [4]
1: Watch science television programmes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Borrow or buy books on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Visit websites on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: Read scientific journals or articles in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: Attend a natural sciences project group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55312Z				

Variables		
t10000a	Television	pTarget
t10000b	Books	pTarget
t10000c	Websites	pTarget
t10000d	Journals/newspapers	pTarget
t10000e	Natural sciences project	pTarget

**For respondents in last year of vocational training**

### 3 Individual follow-up

**26606** The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?

*We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.*

Yes [1] ☐

No [2] ☐

*if (26606 = 1) goto 26607  
if (26606 = 2, -90) goto 26609*

Variables

tf34300	Reading 1-page texts	pTarget
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**26607** As part of your vocational training at the company, do you read texts that are five pages long or longer?

*We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.*

Yes [1] ☐

No [2] ☐

*if (26607 = 1) goto 26608  
if (26607 = 2, -90) goto 26610*

Variables

tf34301	Reading 5-page texts	pTarget
---------	----------------------	---------

**26608** As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?

*We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.*

Yes [1] ☐

No [2] ☐

*goto 26610*

Variables

tf34302	Reading 25-page texts	pTarget
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### 3.2 Individual follow-up, CAWI (ID 429)

<b>26609</b>	<b>Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34303	Reading texts	pTarget

<b>26610</b>	<b>In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?</b>
<i>We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26610 = 1) goto 26611 if (26610 = 2, -90) goto 26613	

Variables		
tf34310	Writing 1-page texts	pTarget

<b>26611</b>	<b>As part of your vocational training at the company, do you write texts that are five pages long or longer?</b>
<i>We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26611 = 1) goto 26612 if (26611 = 2, -90) goto 26614	

Variables		
tf34311	Writing 5-page texts	pTarget

**26612** As part of your vocational training at the company, do you write texts that are twenty five pages long or longer?

*We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.*

Yes [1] ☐

No [2] ☐

goto 26614

Variables

tf34312	Writing 25-page texts	pTarget
---------	-----------------------	---------

**26613** Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?

Yes [1] ☐

No [2] ☐

goto 26614

Variables

tf34313	Writing texts	pTarget
---------	---------------	---------

**26614** The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?

Yes [1] ☐

No [2] ☐

*if (26614 = 1) goto 26617  
if (26614 = 2, -90) goto 26615*

Variables

tf34320	Numeracy: Handling figures	pTarget
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**26615** Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?

Yes [1] ☐

No [2] ☐

*if (26615 = 1) goto 26622  
if (26615 = 2, -90) goto 26616*

Variables

tf34321	Numeracy: Working with cash	pTarget
---------	-----------------------------	---------

### 3.2 Individual follow-up, CAWI (ID 429)

<b>26616</b>	<b>As part of your vocational training at the company, do you have to measure or count anything?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26622	

Variables		
tf34322	Numeracy: Measuring/counting	pTarget

<b>26617</b>	<b>As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26617 = 1) goto 26618 if (26617 = 2, -90) goto 26622	

Variables		
tf34323	Numeracy: Simple calculations	pTarget

<b>26618</b>	<b>As part of your vocational training at the company, do you do calculations involving fractions or percentages?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26620	

Variables		
tf34324	Numeracy: Calculating fractions/percentages	pTarget

<b>26620</b>	<b>As part of your vocational training at the company, do you have to calculate surface areas, circles or volume?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26621	

Variables		
tf34325	Numeracy: Calculations of surface area/circles/volume	pTarget

<b>26621</b>	<b>As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26622	

Variables		
tf34326	Numeracy: Higher mathematics	pTarget

<b>26622</b>	<b>As part of your vocational training at the company, do you use a computer?</b>
<i>Computer in this case means personal computers (PCs), workstations, mainframe computers or tablets, where these are used for tasks as part of your vocational training at the company. We do not include games consoles, pocket calculators, PDA devices, smartphones or other small devices, or any devices without a keyboard comparable to a typewriter.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26622 = 1) goto 26623 if (26622 = 2, -90) goto 26627	

Variables		
tf34330	ICT: Use of computer	pTarget

<b>26623</b>	<b>Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26623 = 1) goto 26623a if (26623 = 2, -90) goto 26624	

Variables		
tf34331	ICT: Use of standard software	pTarget

<b>26623a</b>	<b>If so, do you regularly use advanced program functions, for instance writing macros or other scripts?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26624	

Variables		
tf34332	ICT: Program functions - standard software	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

<b>26624</b>	<b>Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26624 = 1) goto 26624a</i> <i>if (26624 = 2, -90) goto 26626</i>	

Variables		
tf34333	ICT: Use of special software	pTarget

<b>26624a</b>	<b>If so, do you regularly use advanced program functions such as writing scripts?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26626</i>	

Variables		
tf34334	ICT: Program functions - special software	pTarget

<b>26626</b>	<b>Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26627</i>	

Variables		
tf34335	ICT: Programming language	pTarget

<b>26627</b>	<b>The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26629</i>	

Variables		
tf34104	Routine: Solving more difficult problems	pTarget

<b>26629</b>	<b>As part of your vocational training at the company, how often do you have to learn something new?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26628	

Variables		
tf34105	Routine: Learning something new	pTarget

<b>26628</b>	<b>How often in your daily work at the company do you have to carry out short, repetitive tasks?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26628a	

Variables		
tf34360	Routine: Short, repetitive tasks	pTarget

<b>26628a</b>	<b>How often is one working day the same as the next for you at the company?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26628b	

Variables		
tf34361	Routine: Working day the same as the next	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

<b>26628b</b>	<b>How often do you get tasks in your work that you first have to familiarize yourself with?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26628c	

Variables		
tf34362	Routine: familiarize	pTarget

<b>26628c</b>	<b>How often do you have to react to situations at work that you had not been able to anticipate?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26628d	

Variables		
tf34363	Routine: Reacting to unforeseen situations	pTarget

<b>26628d</b>	<b>How often do you change the tasks that you have to carry out at work?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26628e	

Variables		
tf34364	Routine: Changing tasks	pTarget

**26628e As part of your vocational training at the company, how often do you have to do things you haven't done before?**

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26628f

**Variables**

tf34365	Routine: Doing new things	pTarget
---------	---------------------------	---------

**26628f How often does it happen that every detail of how you carry out your work at the company is specified for you?**

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26630

**Variables**

tf34366	Routine: Details specified	pTarget
---------	----------------------------	---------

**26230 How often are you able to organize your work at the company by yourself?**

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26631

**Variables**

tf34370	Autonomy: Organizing your work by yourself	pTarget
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### 3.2 Individual follow-up, CAWI (ID 429)

<b>26231</b>	<b>How often do you have the opportunity in your work at the company to constantly look out for new tasks?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26632	

Variables		
tf34371	Autonomy: Looking out for new tasks	pTarget

<b>26232</b>	<b>How often are you able to determine your pace of work at the company by yourself?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26633	

Variables		
tf34372	Autonomy: Pace of work	pTarget

<b>26233</b>	<b>How often is the quality of your work in the company checked?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26634	

Variables		
tf34373	Autonomy: Quality checked	pTarget

**26234 As part of your vocational training at the company, how often do you have to check the quality of the work of others?**

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26635

Variables

tf34374	Interaction: Checking quality	pTarget
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**26235 As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?**

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26636

Variables

tf34375	Autonomy: Strategic decisions	pTarget
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### 3.2 Individual follow-up, CAWI (ID 429)

**26236** Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?

*This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work.*

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26637

Variables

tf34380	Physical exertion: Standing	pTarget
---------	-----------------------------	---------

**26237** How often do you have to walk, run or cycle long distances at work at the company?

*This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work*

Always/very frequently [1] ☐

Frequently [2] ☐

sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

goto 26638

Variables

tf34381	Physical exertion: Walking/cycling	pTarget
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<b>26238</b>	<b>As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26639	

Variables		
tf34382	Physical exertion: Lifting	pTarget

<b>26239</b>	<b>How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26640	

Variables		
tf34383	Physical exertion: Uncomfortable physical position	pTarget

<b>26240</b>	<b>How often are you exposed to great heat or cold at work at the company?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26642	

Variables		
tf34384	Physical exertion: Heat/cold	pTarget

### 3.2 Individual follow-up, CAWI (ID 429)

<b>26242</b>	<b>How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26643	

Variables		
tf34390	Interaction: Customer contact	pTarget

<b>26243</b>	<b>As part of your vocational training at the company, how often do you have to give other people simple information?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26644	

Variables		
tf34391	Interaction: Simple information	pTarget

<b>26244</b>	<b>As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26645	

Variables		
tf34392	Interaction: Advising	pTarget

<b>26245</b>	<b>As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26646	

Variables		
tf34393	Interaction: Assistance	pTarget

<b>26246</b>	<b>As part of your vocational training at the company, how often do you have to teach or train other people?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26647	

Variables		
tf34394	Interaction: Teaching/training	pTarget

<b>26247</b>	<b>How often do you have to hold discussions with applicants or claimants as part of your vocational training at the company, for instance with people applying for a loan or social security, or applying for a job or similar?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26650Z	

Variables		
tf34395	Interaction: Job interviews	pTarget



## 4

## School principals, PAPI (ID 437)

We would like to start with some general questions about your school and its profile.

1 Is your school a ...		
Please check all applicable answers.		
	not specified [0]	Specified [1]
... half-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... half-day school with an afternoon option?	<input type="checkbox"/>	<input type="checkbox"/>
... non-mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... partially mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... fully mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22900a	School: structure: half-day school	pInstitution
h22900b	School: structure: half-day school with an afternoon option	pInstitution
h22900c	School: structure: non-mandatory all-day school	pInstitution
h22900d	School: structure: partially mandatory all-day school	pInstitution
h22900e	School: structure: fully mandatory all-day school	pInstitution

Work at school is to a large extent shaped by the teachers. That is why we are interested to know about the composition of the teachers and further pedagogical staff working at the school. If you cannot give exact numbers, try to guess.

2 In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants.		
Please enter the figures aligned to the right.		
_ _ _  Teachers		
Range: 0 - 999		

Variables		
h227000	School: teaching staff: number of teachers	pInstitution

3 How many are employed full-time?		
Please enter the figures aligned to the right.		
_ _ _  Teachers in full-time employment		
Range: 0 - 999		

Variables		
h227001	School: teaching staff: number of full-time employees	pInstitution



We would like to start with some general questions about your school and its profile.

1 Is your school a ...		
Please check all applicable answers.		
	not specified [0]	Specified [1]
... half-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... half-day school with an afternoon option?	<input type="checkbox"/>	<input type="checkbox"/>
... non-mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... partially mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... fully mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22900a	School: structure: half-day school	pInstitution
h22900b	School: structure: half-day school with an afternoon option	pInstitution
h22900c	School: structure: non-mandatory all-day school	pInstitution
h22900d	School: structure: partially mandatory all-day school	pInstitution
h22900e	School: structure: fully mandatory all-day school	pInstitution

Work at school is to a large extent shaped by the teachers. That is why we are interested to know about the composition of the teachers and further pedagogical staff working at the school. If you cannot give exact numbers, try to guess.

2 In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants.	
Please enter the figures aligned to the right.	
_ _ _  Teachers	
Range: 0 - 999	

Variables		
h227000	School: teaching staff: number of teachers	pInstitution

3 How many are employed full-time?	
Please enter the figures aligned to the right.	
_ _ _  Teachers in full-time employment	
Range: 0 - 999	

Variables		
h227001	School: teaching staff: number of full-time employees	pInstitution

<b>4</b>	<b>How many are employed part-time?</b>
<i>Please enter the figures aligned to the right.</i>	
_ _ _  Teachers in part-time employment	
Range: 0 - 999	

Variables		
h227002	School: teaching staff: number of part-time employees	pInstitution

<b>5</b>	<b>How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?</b>
<i>If no teachers have a migrant background, enter "Zero" (0). Please enter the figures aligned to the right.</i>	
_ _ _  Teachers with a migrant background	
Range: 0 - 999	

Variables		
h451080	Amount of teachers with a migrant background in school	pInstitution

<b>6 What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups:</b>	
<i>Please enter the figures aligned to the right.</i>	
a) under 35 years	_ _  Teachers
Range: 0 - 999	
b) 35 to under 45 years	_ _  Teachers
Range: 0 - 999	
c) 45 to under 55 years	_ _  Teachers
Range: 0 - 999	
d) 55 to under 65 years	_ _  Teachers
Range: 0 - 999	
e) 65 years and older	_ _  Teachers
Range: 0 - 999	

Variables		
h22700a	School: teaching staff: age structure: under 35 years	pInstitution
h22700b	School: teaching staff: age structure: 35 to under 45 years	pInstitution
h22700c	School: teaching staff: age structure: 45 to under 55 years	pInstitution
h22700d	School: teaching staff: age structure: 55 to under 65 years	pInstitution
h22700e	School: teaching staff: age structure: 65 years and older	pInstitution

<b>7 How many trainee teachers are currently employed in your school?</b>	
<i>Please enter the figures aligned to the right.</i>	
_ _  Teachers in training	
Range: 0 - 999	

Variables		
h227003	School: teaching staff: number of trainee teachers	pInstitution

# 8 And how many teachers who primarily work as other civil servants?

Please enter the figures aligned to the right.

|\_|\_|\_| Teachers who primarily work as other civil servants

Range: 0 - 999

## Variables

h227004	School: teaching staff: nr. of teachers primarily work as other civil servants	pInstitution
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The composition of a school's students shapes the pedagogical work at the school. That is why, in the following, we want to ask you some questions about the students at your school. If you cannot give exact numbers, try to guess.

# 9 How many students are currently attending your school and how many of them are boys?

Please insert numbers in right alignment.

a) in the 11th grade (total) |\_|\_|\_|\_|

Range: 0 - 9,999

a) in the 11th grade (boys) |\_|\_|\_|\_|

Range: 0 - 9,999

b) at the school in total (total) |\_|\_|\_|\_|

Range: 0 - 9,999

b) at the school in total (boys) |\_|\_|\_|\_|

Range: 0 - 9,999

## Variables

h227106	School: number of students 11th grade: total	pInstitution
h227116	School: number of students 11th grade: male	pInstitution
h227100	School: number of students total	pInstitution
h227110	School: number of students total: male	pInstitution

**10**      **How many students left your school in the last school year without any school-leaving qualifications? We refer here only to those students that have left a general educational school.**

*Please enter the figures aligned to the right.*

|\_|\_|\_| Students

Range: 0 - 99

Variables

h227130	School: number of students: without school-leaving qualifications	pInstitution
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**11**      **How many students in your school had to repeat a grade based on the last school year?**

*Please enter the figures aligned to the right.*

|\_|\_|\_| Students

Range: 0 - 99

Variables

h227131	School: number of students: grade retention	pInstitution
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**12**      **How many students in your school skipped a grade in the last school year?**

*Please enter the figures aligned to the right.*

|\_|\_|\_| Students

Range: 0 - 99

Variables

h227132	School: number of students: skipped a grade	pInstitution
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**13 What percentage of students in your school come from families from a ...**

Please enter the figures aligned to the right.

... rather lower social class? |\_\_|\_\_|\_\_| % of students

Range: 0 - 100

... rather middle social class? |\_\_|\_\_|\_\_| % of students

Range: 0 - 100

... rather higher social class? |\_\_|\_\_|\_\_| % of students

Range: 0 - 100

**Variables**

h79401a	Kindergarten/School: amount from lower social class	pInstitution
h79401b	Kindergarten/School: amount from middle social class	pInstitution
h79401c	Kindergarten/School: amount from higher social class	pInstitution

**14 What percentage of the 11th grade students come from families from a ...**

Please enter the figures aligned to the right.

... rather lower social class? |\_\_|\_\_|\_\_| % of students

No 11th grade/no NEPS survey in the 11th grade [-20] ☐

Range: 0 - 100

... rather middle social class? |\_\_|\_\_|\_\_| % of students

No 11th grade/no NEPS survey in the 11th grade [-20] ☐

Range: 0 - 100

... rather higher social class? |\_\_|\_\_|\_\_| % of students

No 11th grade/no NEPS survey in the 11th grade [-20] ☐

Range: 0 - 100

**Variables**

h79501a	11th grade: amount from lower social class	pInstitution
h79501b	11th grade: amount from middle social class	pInstitution
h79501c	11th grade: amount from higher social class	pInstitution

<b>15</b>	<b>How large approximately is the number of students in your school that have at least one parent with a higher education degree?</b>	
<i>Please enter the figures aligned to the right.</i>		
Students with at least one parent with a higher education degree	_ _ _  %	
Range: 0 - 100		
Variables		
h79402a	School: amount of parents with higher education	pInstitution

<b>16</b>	<b>How large approximately is the amount of 11th grade students that have at least one parent with a higher education degree?</b>	
<i>Please enter the figures aligned to the right.</i>		
Students with at least one parent with a higher education degree	_ _ _  %	
No 11th grade/no NEPS survey in the 11th grade [-20] <input type="checkbox"/>		
Range: 0 - 100		
Variables		
h79502a	11th grade: amount of parents with higher education	pInstitution

<b>17</b>	<b>What is the approximate share of students at your school with migration background, i.e. were born abroad or have at least one parent who was born abroad?</b>	
<i>Please enter the percentage share. Please enter numbers right-justified.</i>		
Students with migration background	_ _ _  %	
Range: 0 - 100		
Variables		
h451020	total share of students with migration background at school	pInstitution

<b>18</b>	<b>How high is the approximate percentage of students with migration background (i.e. they themselves or at least one parent born abroad) in the 11th grade?</b>	
<i>Insert the percentage. Insert numbers with right alignment.</i>		
11th grade students with a migrant background	_ _ _  %	
Range: 0 - 100		
Variables		
h451220	Share of students with a migrant background in the 11th grade	pInstitution

Some schools teach students with special educational needs inclusively.

19

Are there any students in your school with diagnosed special educational needs?  
If yes, how many?

Please check only one answer.

Not marked  
[0]

Marked [1]

No.

Yes, specifically [Number] students have diagnosed special educational needs.

Range: 0 - 999

Variables		
h190012	Students with special needs: None	pInstitution
h190011	Number of students with special needs.	pInstitution



**20 Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities.**

*If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.*

a) Priority learning |\_\_|\_\_|

Range: 0 - 99

b) Priority language |\_\_|\_\_|

Range: 0 - 99

c) Priority physical and motor development |\_\_|\_\_|

Range: 0 - 99

d) Priority emotional and social development |\_\_|\_\_|

Range: 0 - 99

e) Priority mental development |\_\_|\_\_|

Range: 0 - 99

f) Priority seeing |\_\_|\_\_|

Range: 0 - 99

g) Priority hearing |\_\_|\_\_|

Range: 0 - 99

h) Priority autism |\_\_|\_\_|

Range: 0 - 99

Variables		
h199001	Amount special needs School: learning	pInstitution
h199002	Amount special needs School: language	pInstitution
h199003	Amount special needs School: physical/motor development	pInstitution
h199004	Amount special needs School: emotional/social development	pInstitution
h199005	Amount special needs School: mental development	pInstitution
h199006	Amount special needs School: seeing	pInstitution
h199007	Amount special needs School: hearing	pInstitution
h199008	Amount special needs School: autism	pInstitution

**In the current 11th grade, is there a differentiation concerning levels of performance taking place in the following subjects?**

Please check one box in each line.

	basic and advanced performance level [1]	basic performance level only (e.g. basic course) [2]	advanced performance level only (e.g. advanced course) [3]	
a) in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
course is not being offered [-20]		<input type="checkbox"/>		
c) in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
course is not being offered [-20]		<input type="checkbox"/>		
d) in biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
course is not being offered [-20]		<input type="checkbox"/>		
e) in chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
course is not being offered [-20]		<input type="checkbox"/>		
f) in physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
course is not being offered [-20]		<input type="checkbox"/>		
g) in engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
course is not being offered [-20]		<input type="checkbox"/>		
h) in natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
he02212	course level German	pInstitution
he02222	Course level mathematics	pInstitution
he02231	Course level English	pInstitution
he02240	course level biology	pInstitution
he02250	course level chemistry	pInstitution
he02260	course level physics	pInstitution
he02270	course level engineering	pInstitution
he02280	course level natural sciences	pInstitution

To finish, we have some short questions about you.

<b>23</b>	<b>When were you born?</b>
<i>Please enter the figures right-justified.</i>	
_ _ _  Month	
Range: 1 - 12	
_ _ _ _  Year	
Range: 1,900 - 2,020	

Variables		
h76612m_O	Month of birth	pInstitution
h76612y	Year of birth	pInstitution

<b>24</b>	<b>Are you male or female?</b>
<i>Please check where applicable.</i>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>

Variables		
h766110	Gender	pInstitution

<b>25</b>	<b>Do you have a migration background, i.e. were you or at least one of your parents born abroad?</b>
<i>Please check where applicable.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
h400010	Migration background of principal	pInstitution

26

What is your function at the school?

Please check where applicable.

Head of school [1]

Vice-head of school [2]


Other function in school administration , specifically: [3]

☐

☐

☐

Please enter in block letters.



Variables		
hd0041a	Function at the school	pInstitution
hd0041b_O	Other function in school administration, specifically:	pInstitution