NEPS
National Educational Panel Study

Research Data

Starting Cohort 3: Grade 5 (SC3)
Wave 6
Questionnaires (SUF Version 6.0.0)

LIfBi
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EDUCATIONAL TRAJECTORIES

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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the questionnaires and programming masters can be found in the data files, as well. The field versions can be found in the corresponding column "Starting Cohort 3: Grade 5 (SC3), Wave 6, Survey Instruments (Field Version)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 6.0.0 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC3) (doi:10.5157/NEPS:SC3:6.0.0). Figure 1 describes the possible components of the documented survey.

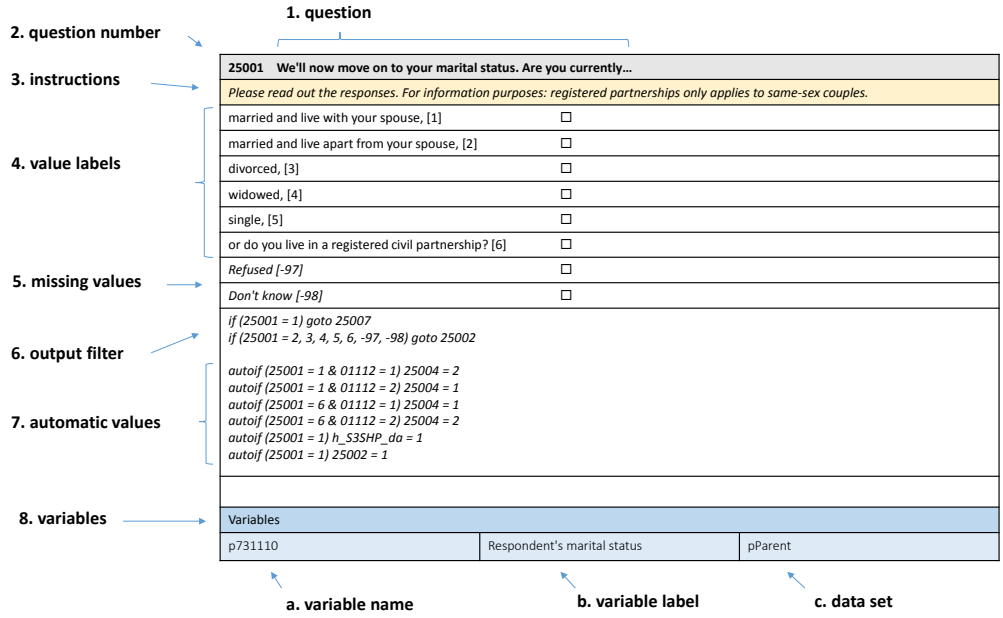


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables (shaded in blue)
   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
   b) Variable label: This is a short form of the description of the item.
   c) Data set, in which the variable(s) can be found.

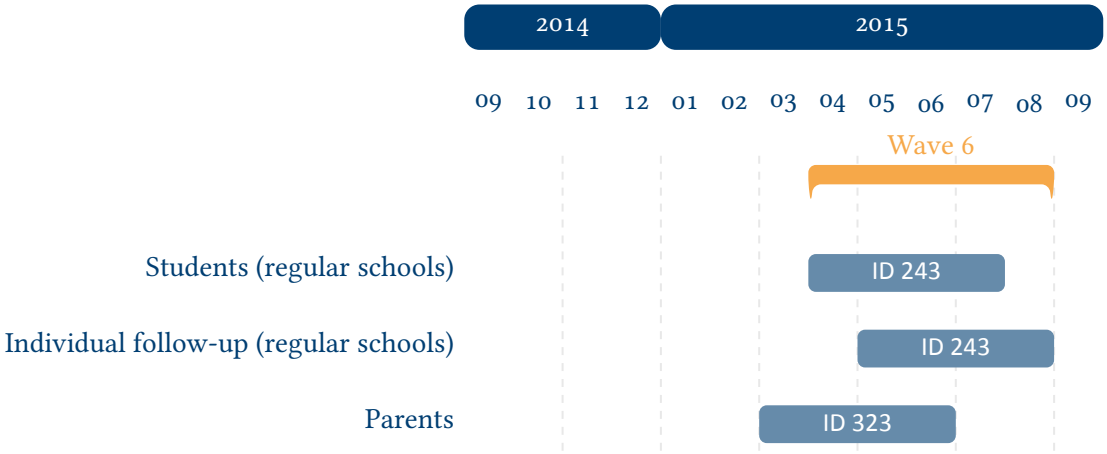


Figure 2: Field times and realized case numbers in wave 6

Figure 2 gives an overview of the field time for the sixth main survey. The survey was conducted via PAPI questionnaire within the school context from March to August 2015 and without the school context form May to July 21015. Additionally, the parents were interviewed via CATI.

The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

2 Students (ID 243)

Dear students, in this questionnaire we are mainly interested in your personal opinions. Besides questions about yourself and your family, there are also questions on topics such as school, reading, health, religion, union membership, your political opinion, free time as well as your friends, internships and your professional future. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If you cannot or do not want to answer some of the questions or if they do not apply to you, just leave them out. Please answer all of the questions as you see fit. Participation in this survey is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. Of course, you can also stop filling out the questionnaire at any time. Neither your teachers, other school staff nor your parents will be able to see your answers. We would like to thank you very much for taking part in this important survey. Your NEPS Team

Dear students, in this questionnaire we are mainly interested in your personal opinions. Besides questions about yourself and your family, there are also questions on topics such as school, reading, health, religion, union membership, your political opinion, free time as well as your friends, internships and your professional future. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If you cannot or do not want to answer some of the questions or if they do not apply to you, just leave them out. Please answer all of the questions as you see fit. Participation in this survey is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. Of course, you can also stop filling out the questionnaire at any time. Neither your teachers, other school staff nor your parents will be able to see your answers. We would like to thank you very much for taking part in this important survey. Your NEPS Team

QUESTIONS ABOUT YOU

1 When were you born?

Please enter the month and year right-aligned.

|___|___| Month

Range: 1 - 12

|___|___|___|___|___|___| Year

Year: 1900-2015

Variables		
t70004m	Month of birth	pTarget
t70004y	Year of birth	pTarget

2 Are you …

Please tick the applicable.

… male? [1] ☐

… female? [2] ☐

Variables		
t700031	Gender target child	pTarget

3 How satisfied are you …

For each area please mark a value on the scale: if you are completely dissatisfied, choose the value "0", if you are completely satisfied, choose the value "10". Choose a value in between, to specify your answer.

	Completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Completely satisfied [10]
a) … currently and in general terms, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) … with what you have? Think of money and things that you own.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) … with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) … with your family?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) … with your acquaintances and friends?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f) … with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with possessions	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

4 How important is to you to have children sometime in the future?

Please only check one answer.

Very unimportant [1]	☐
Rather unimportant [2]	☐
In the middle [3]	☐
Rather important [4]	☐
Very important [5]	☐

Variables		
t533010	Importance starting a family	pTarget

5	At what age could you imagine having your first child?	
Please only check one answer.		
16 - 19 [1]		☐
20 - 24 [2]		☐
25 - 29 [3]		☐
30 - 34 [4]		☐
from 35 [5]		☐
never [6]		☐

Variables		
t533020	age_family-foundation	pTarget

QUESTIONS ABOUT YOUR PROFESSIONAL FUTURE

6	We have already asked you half a year ago what you will probably do after this school year. We are once again interested in your answer. What do you think you will do after finishing the 9th grade? I will probably...	
Please only check one answer.		
… continue going to school. [1]		☐
… do a vocational training in a company. [2]		☐
… attend a Berufsfachschule [full-time vocational school] or other vocational education school. (School-based vocational education is mainly relevant for social jobs such as elder care, but also for technical assistance jobs like pharmaceutical technical assistants. This also includes the training at Fachoberschulen [vocational schools at upper secondary level leading to the entrance qualification for universities of applied sciences] and commercial schools.) [3]		☐
… do a pre-vocational program (e.g. a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]		☐
… do an internship. [5]		☐
… start working/jobbing. [6]		☐
… go abroad (e.g. student exchange) [7]		☐
… do none of these things. [8]		☐

Variables		
tf00200	Aspirations	pTarget

7 Do you already have a vocational training position or have you been accepted at a Berufs(fach)schule [(full-time) vocational school]?

Yes, and for the following trade: [1]	No [2]
☐	☐

(Please enter in block letters.)

"yes, namely for the following vocational training:": please continue with question 21. "no": please continue with the next question.

Variables		
tf0021a	Vocational training position (yes)	pTarget
tf0021b_g2	Vocational training (KldB 2010)	pTarget
tf0021b_g16	Vocational training (SIOPS-08)	pTarget
tf0021b_g1	Vocational training (KldB 1988)	pTarget
tf0021b_O	vocational training	pTarget
tf0021b_g4	Vocational training (ISCO-08)	pTarget
tf0021b_g3	Vocational training (ISCO-88)	pTarget
tf0021b_g6	Vocational training (SIOPS-88)	pTarget
tf0021b_g14	Vocational training (ISEI-08)	pTarget
tf0021b_g9	Vocational training (BLK)	pTarget
tf0021b_g5	Vocational training (ISEI-88)	pTarget
tf0021b_g7	Vocational training (MPS)	pTarget

8 Do you intend to apply for an apprenticeship during the 9th grade?

Please check where applicable.

Yes [1]	☐
No [2]	☐

"yes": please continue with the next question. "no": please continue with question 21.

Variables		
tf00030	Application plans	pTarget

9 If you are looking for an open vocational training position, how important are the following sources of information to you?

Please check one box in each line.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) job center/career counseling/employment agency/job information center (BIZ)	☐	☐	☐	☐
b) media (internet, newspapers/magazines, TV/radio)	☐	☐	☐	☐
c) parents	☐	☐	☐	☐
d) other relatives (siblings, aunt, uncle)	☐	☐	☐	☐
e) friends	☐	☐	☐	☐
f) teachers	☐	☐	☐	☐
g) career counselors or social education workers at the school	☐	☐	☐	☐
h) internship	☐	☐	☐	☐

Variables		
tf0023a	Info BIZ etc.	pTarget
tf0023b	Info media	pTarget
tf0023c	Info parents	pTarget
tf0023d	Info relatives	pTarget
tf0023e	Info friends	pTarget
tf0023f	Info teachers	pTarget
tf0023g	Info career counselors and social education workers	pTarget
tf0023h	Info internship	pTarget

10 Have you ever been to the BIZ on your own or with a friend outside of school trips?

Please check the applicable answer.

Yes [1]	☐
No [2]	☐

Variables		
tf00240	alone or with friend(s) to BIZ	pTarget

11 Have you ever had an interview with a career counselor of the employment agency?

Please check where applicable.

Yes [1] ☐

No [2] ☐

Variables		
tf00250	Career counseling	pTarget

12 What occupation would you like to apply for? If you'd like to apply for several occupations, please state the one you would like to apply for first:

Please only print one trade.



Variables		
tf00260_g9	Application, vocation 1 (BLK)	pTarget
tf00260_g5	Application, vocation 1 (ISEI-88)	pTarget
tf00260_g1	Application, vocation 1 (KldB 1988)	pTarget
tf00260_g7	Application, vocation 1 (MPS)	pTarget
tf00260_g16	Application, vocation 1 (SIOPS-08)	pTarget
tf00260_g2	Application, vocation 1 (KldB 2010)	pTarget
tf00260_g4	Application, vocation 1 (ISCO-08)	pTarget
tf00260_g14	Application, vocation 1 (ISEI-08)	pTarget
tf00260_O	Trade 1	pTarget
tf00260_g6	Application, vocation 1 (SIOPS-88)	pTarget
tf00260_g3	Application, vocation 1 (ISCO-88)	pTarget

13 Have you already applied for a vocational training position in this occupation?

Yes, I have already applied for ___ vocational training positions in this job. [1] ☐

No [2] ☐

(Please enter the number of applications you have submitted, right-justified.) |___|___|___|

Range: 0 - 999

Variables		
tf0027a	Application occupation 1	pTarget
tf0027b	Number application occupation 1	pTarget

14 Have you already been invited to a job interview for this occupation?

Yes, I have already been invited to ___ job interviews. [1]	No [2]
☐	☐

Please enter the number of job interviews you have been invited to, right-justified. |___|___|___|

Range: 0 - 999

Variables		
tf0028a	Job interview occupation 1	pTarget
tf0028b	Number job interviews occupation 1	pTarget

15 Is there any other occupation you would like to apply for in this school year?

Yes, namely for the following occupation: [1]	No [2]
☐	☐

Please name only one occupation and enter in block letters. _____

"yes, namely for the following occupation": please continue with the next question. "no": please continue with question 21.

Variables		
tf0029a	Occupation 2	pTarget
tf0029b_g9	Application, vocation 2 (BLK)	pTarget
tf0029b_O	Application occupation 2	pTarget
tf0029b_g14	Application, vocation 2 (ISEI-08)	pTarget
tf0029b_g1	Application, vocation 2 (KldB 1988)	pTarget
tf0029b_g5	Application, vocation 2 (ISEI-88)	pTarget
tf0029b_g2	Application, vocation 2 (KldB 2010)	pTarget
tf0029b_g6	Application, vocation 2 (SIOPS-88)	pTarget
tf0029b_g4	Application, vocation 2 (ISCO-08)	pTarget
tf0029b_g3	Application, vocation 2 (ISCO-88)	pTarget
tf0029b_g16	Application, vocation 2 (SIOPS-08)	pTarget
tf0029b_g7	Application, vocation 2 (MPS)	pTarget

16 Have you already applied for a vocational training position in this occupation?

Yes, I have already applied for ___ vocational training positions in this job. [1]	No [2]
☐	☐

(Please enter the number of applications you have submitted, right-justified.) |___|___|___|

Range: 0 - 999

Variables		
tf0030a	Application occupation 2	pTarget
tf0030b	Number application occupation 2	pTarget

17 Have you already been invited to a job interview for this occupation?

Yes, I have already been invited to ___ job interviews. [1]	No [2]
☐	☐

(Please, enter the number of job interviews you have been invited to, right-justified.) |___|___|___|

Range: 0 - 999

Variables		
tf0031a	Job interview occupation 2	pTarget
tf0031b	Number job interviews occupation 2	pTarget

18 Are there other trades for which you would like to apply this school year?

Please enter the number of trades, right-justified, for which you would also like to apply.

Yes, and for (open answer) other trades. [1]	No. [2]
☐	☐

|___|___|___| [applications]

Range: 0 - 999

Variables		
tf0032a	Other trades	pTarget
tf0032b	Number of other trades.	pTarget

19 Have you already applied for vocational training positions in these other trades?

Please enter the number of applications you have submitted, right-justified.

Yes, I have already applied for (open answer) vocational training positions in this trade. [1]	No. [2]
☐	☐

|___|___|___| [applications]

Range: 0 - 999

Variables		
tf0033a	Applications for other trades.	pTarget
tf0033b	Number of applications for other trades	pTarget

20	Have you been invited to job interviews for further occupations?	
	Yes, I have been invited to ___ job interview for further occupations. [1] ☐	No [2] ☐
(Please, enter the number of job interviews you have been invited to, right-justified.) |___|___|___|	
Range: 0 - 999		

Variables		
tf0034a	Job interview further occupations	pTarget
tf0034b	Number job interviews, other occupations	pTarget

21 It is not easy to find a vocational training position. Do you think that you are more likely to be turned down, …

Please check one box in each line.

	no [1]	rather no [2]	rather yes [3]	yes [4]	Don't know [-98]
Don't know [-98]		☐			
a) … if you are a girl?	☐	☐	☐	☐	☐
Don't know [-98]		☐			
b) … if you have a foreign-sounding name?	☐	☐	☐	☐	☐
Don't know [-98]		☐			
c) … if you look foreign?	☐	☐	☐	☐	☐
Don't know [-98]		☐			
d) … if you attend Hauptschule [school for basic secondary education]?	☐	☐	☐	☐	☐
Don't know [-98]		☐			
e) … if you attend a Förderschule [special needs school] (also called Sonderschule [special school])?	☐	☐	☐	☐	☐
Don't know [-98]		☐			
f) … if you wear a headscarf?	☐	☐	☐	☐	☐
Don't know [-98]		☐			
g) … if you are overweight?	☐	☐	☐	☐	☐
Don't know [-98]		☐			
h) … if your German isn't that good?	☐	☐	☐	☐	☐

Variables		
tf0035a	Discrimination gender	pTarget
tf0035b	Discrimination name	pTarget
tf0035c	Discrimination foreign appearance	pTarget
tf0035d	Discrimination Hauptschule	pTarget
tf0035e	Discrimination special needs school	pTarget
tf0035g	Discrimination weight	pTarget
tf0035h	Discrimination language	pTarget

22	Would you move to another town for an apprenticeship?	
Please check only one answer.		
No [1]		☐
Yes, but only in the near vicinity [2]		☐
Yes, throughout Germany [3]		☐
Yes, also abroad [4]		☐
Don't know [-98]		☐

Variables		
tf00360	Mobility	pTarget

23	The following questions are about the people in your life, whether you know them well or not. Imagine you're looking for a vocational training position. How likely is it that people in your life would let you know about interesting open vocational training positions?	
Please choose one answer only.		
very unlikely [1]		☐
rather unlikely [2]		☐
rather likely [3]		☐
very likely [4]		☐
"very unlikely", "rather unlikely": please continue with question 26. "rather likely", "very likely": please continue with the next question.		

Variables		
t324010	Social capital - info voc. training - probability	pTarget

24 Who did you have in mind when you heard the last question?

Please check all applicable answers.

	Not specified [0]	Specified [1]
your parents	☐	☐
your siblings	☐	☐
other people from your family or relatives	☐	☐
a teacher at your school	☐	☐
someone you know from an internship, a part-time job or a probationary job	☐	☐
your friends	☐	☐
other acquaintances	☐	☐

Variables		
t32401i	Social capital - Info voc. training - parents	pTarget
t32401j	Social capital - Info voc. training - siblings	pTarget
t32401k	Social capital - Info voc. training - relatives	pTarget
t32401l	Social capital - Info voc. training - teachers general school	pTarget
t32401m	Social capital - Info voc. training - internship/job	pTarget
t32401n	Social capital - Info voc. training - friends	pTarget
t32401o	Social capital - Info voc. training - other	pTarget

25 How many people came to mind when you were thinking about the last two questions?

Please choose one answer only.

one person [1]	☐
two people [2]	☐
three or more people [3]	☐

Variables		
t32401b	Social capital - info vocational training - number of persons	pTarget

25

An immigrant background means that the person or one of his or her parents was born outside of Germany.

	yes [7]	no [1]
Does this person have an immigration background? Please check the appropriate answer.	☐	☐

	both [7]	one [4]	none [1]
How many have an immigrant background? Please choose one answer only.	☐	☐	☐

	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
How many of these have an immigrant background? Please choose one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables		
t32401u	Social capital - info voc. training - share migration background (one person)	pTarget
t32401v	Social capital - info voc. training - share migration background (two persons)	pTarget
t32401w	Social capital - info voc. training - share migration background (three or more)	pTarget

25

	yes [7]	no [1]
And does this person have the Abitur? Please check the appropriate answer.	☐	☐

	both [7]	one [4]	none [1]
And how many of these have the Abitur? Please choose one answer only.	☐	☐	☐

	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these have the Abitur? Please choose one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables		
t32401x	Social capital - info voc. training - share Abitur (one person)	pTarget
t32401y	Social capital - info voc. training - share Abitur (two persons)	pTarget
t32401z	Social capital - info voc. training - share Abitur (three or more)	pTarget

26 How likely is it that someone in your life would get involved in helping you get a vocational training position?

Please choose one answer only.

very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐

"very unlikely", "rather unlikely": please continue with question 29. "rather likely", "very likely": please continue with the next question.

Variables		
t325010	Social capital - personal involvement voc. training - probability	pTarget

27 Who did you have in mind when you heard the last question?

Please check all applicable answers.

	Not specified [0]	Specified [1]
your parents	☐	☐
your siblings	☐	☐
other family members or relatives	☐	☐
a teacher at your school	☐	☐
someone you know from an internship, a part-time job or a job tryout	☐	☐
your friends	☐	☐
other acquaintances	☐	☐

Variables		
t32501i	Social capital - personal involvement voc. training - parents	pTarget
t32501j	Social capital - personal involvement voc. training - siblings	pTarget
t32501k	Social capital - personal involvement voc. training - relatives	pTarget
t32501l	Social capital - personal involvement voc. training - teachers general school	pTarget
t32501m	Social capital - personal involvement voc. training - internship/job	pTarget
t32501n	Social capital - personal involvement voc. training - friends	pTarget
t32501o	Social capital - personal involvement voc. training - other	pTarget

28 How many people came to mind when you were thinking about the last questions?

Please choose one answer only.

one person [1]	☐
two people [2]	☐
three or more people [3]	☐

Variables		
t32501b	Social capital - personal involvement voc. training - number of people	pTarget

28

An immigrant background means that the person or at least one of his or her parents was born outside of Germany.

	yes [7]	no [1]
Does this person have an immigrant background? Please check the appropriate answer.	☐	☐

	both [7]	one [4]	none [1]
How many of these have an immigrant background? Please choose one answer only.	☐	☐	☐

	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
How many of these have an immigrant background? Please choose one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables		
t32501u	Social capital - personal involvement -share migration background (one person)	pTarget
t32501v	Social capital - personal involvement - share migration background (two persons)	pTarget
t32501w	Social capital-personal involvement - share migration background (three or more)	pTarget

28							
	yes [7]	no [1]					
And does this person have the Abitur? Please check the appropriate answer.	☐	☐					
	both [7]	one [4]	none [1]				
And how many of these have the Abitur? Please choose one answer only.	☐	☐	☐				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these have the Abitur? Please choose one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables		
t32501x	Social capital - personal involvement voc. training - share Abitur (one person)	pTarget
t32501y	Social capital - personal involvement voc. training - share Abitur two people	pTarget
t32501z	Social capital -personal involvement voc. training- share Abitur (three or more)	pTarget

QUESTIONS ABOUT YOUR SCHOOL-LEAVING QUALIFICATION

29 What grade did you have on the last mid-year report card …

Please check one box in each line.

	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	no grade received [0]
a) … in German?	☐	☐	☐	☐	☐	☐	☐
b) … in math?	☐	☐	☐	☐	☐	☐	☐
c) … in physics?	☐	☐	☐	☐	☐	☐	☐
d) … in chemistry?	☐	☐	☐	☐	☐	☐	☐
e) … in biology?	☐	☐	☐	☐	☐	☐	☐
f) … in natural sciences?	☐	☐	☐	☐	☐	☐	☐

Variables		
t724111	Grades mid-year report card: German	pTarget
t724112	Grades mid-year report card: mathematics	pTarget
t724113	Grades mid-year report card: physics	pTarget
t724114	Grades mid-year report card: chemistry	pTarget
t724115	Grades mid-year report card: Biology	pTarget
t724116	Grades mid-year report card: Natural sciences	pTarget

30 Regardless of the qualifications that you can actually obtain at your school: How likely do you think it is that you could …

Please check one box in each row.

	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]
a) … obtain the leaving certificate of the Hauptschule?	☐	☐	☐	☐	☐
b) … obtain the leaving certificate of the Realschule?	☐	☐	☐	☐	☐
c) … pass the Abitur examination?	☐	☐	☐	☐	☐

Variables		
t30035a	Subjective probability of success, leaving certificate of the Hauptschule	pTarget
t30035b	Subjective probability of success, leaving certificate from the Realschule	pTarget
t30035c	Subjective likelihood of passing the Abitur	pTarget

31 How favorable would you judge your prospects of getting a good job …

Please check one box in each row.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... if you were to obtain the leaving certificate of the Hauptschule?	☐	☐	☐	☐	☐
b) ... if you were to obtain the leaving certificate of the Realschule?	☐	☐	☐	☐	☐
c) ... if you were to pass the Abitur examination?	☐	☐	☐	☐	☐

Variables		
t30235a	Job prospects of Hauptschule leaving certificate	pTarget
t30235b	Job prospects of Realschule leaving certificate	pTarget
t30235c	Benefit Abitur good job	pTarget

32 While you're still in school, it's hard to earn your own money. Your parents pay for almost everything you need (e.g. school supplies, clothing, etc.) How hard would it be for your parents to cover these costs ...

Please check one box in each row.

	very hard [1]	rather hard [2]	neither nor [3]	rather easy [4]	very easy [5]
a) ... if you were to study for the leaving certificate of the Hauptschule?	☐	☐	☐	☐	☐
b) ... if you were to study for the leaving certificate of the Realschule?	☐	☐	☐	☐	☐
c) ... if you were to study for the Abitur examination?	☐	☐	☐	☐	☐

Variables		
t30335a	Direct costs of Hauptschule leaving certificate	pTarget
t30335b	Direct costs of Realschule leaving certificate	pTarget
t30335c	Direct costs of Abitur	pTarget

33 During the questionnaire, we will ask questions about your mother and your father. When you refer to your "mother" in the questionnaire, who do you mean?

Please only check one answer.

My biological mother [1]	☐
My stepmother [2]	☐
My adoptive mother [3]	☐
My foster mother [4]	☐
My father's girlfriend [5]	☐
Another woman [6]	☐
I don't have a mother (anymore)/I don't know her [7]	☐

Variables		
t731130	Role of mother	pTarget

34 When you talk about your "father" in the questionnaire, who do you mean?

Please tick only one answer.

My biological father [1]	☐
My stepfather [2]	☐
My adoptive father [3]	☐
My foster father [4]	☐
My mother's boyfriend [5]	☐
Another man [6]	☐
I don't have a father (anymore)/I do not know him [7]	☐

Variables		
t731140	Role of father	pTarget

35 How important is it to you to have a similar or a better school-leaving qualification …

Please check one box in each line.

do not know the school-leaving qualification [-20] ☐

	very unimportant [1]	rather unimportant [2]	partly [3]	rather important [4]	very important [5]	does not have school-leaving qualification [6]	do not know the school-leaving qualification [-20]
a) … than your mother?	☐	☐	☐	☐	☐	☐	☐

do not know the school-leaving qualification [-20] ☐

b) … than your father?	☐	☐	☐	☐	☐	☐	☐

Variables		
t30535a	Status preservation importance education mother	pTarget
t30535b	Status preservation importance education father	pTarget

36 How important is it to you to have a similarly or a better job …

If your parents are currently not working, please think of their last job. Please check one box in each row.

	very unimportant [1]	rather unimportant [2]	partly [3]	rather important [4]	very important [5]	has never practiced a vocation [6]
a) … than your mother?	☐	☐	☐	☐	☐	☐
b) … than your father?	☐	☐	☐	☐	☐	☐

Variables		
t30560a	Status preservation importance occupation mother	pTarget
t30560b	Status preservation importance occupation father	pTarget

37 What would be the chances of pursuing a profession that is just as good as or better than that of your mother …

If your mother is currently not working, please think of her last job.
Please check one box in each row.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Mother has never practiced a vocation [6]
a) … you acquired a leaving certificate from the Hauptschule [basic secondary school]?	☐	☐	☐	☐	☐	☐
b) … to acquire a certificate of intermediate secondary education?	☐	☐	☐	☐	☐	☐
c) … you acquired the Abitur [higher education entrance qualification]?	☐	☐	☐	☐	☐	☐

Variables		
t30735a	Status maintenance probability profession mother - leaving cert. of Hauptschule	pTarget
t30735b	Status maintenance probability profession mother - leaving cert. of Realschule	pTarget
t30735c	Status maintenance probability profession mother - Abitur	pTarget

38 What would be the prospects for a similarly good or better vocation than that of your father …

If your father is currently not working, please think of his last job.
Please check one box in each row.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Father has never practiced a vocation [6]
a) … you acquired a leaving certificate from the Hauptschule [basic secondary school]?	☐	☐	☐	☐	☐	☐
b) … to acquire a certificate of intermediate secondary education?	☐	☐	☐	☐	☐	☐
c) … you acquired the Abitur [higher education entrance qualification]?	☐	☐	☐	☐	☐	☐

Variables		
t30735d	Status maintenance probability profession father - leaving cert. of Hauptschule	pTarget
t30735e	Status maintenance probability profession father - leaving cert. of Realschule	pTarget
t30735f	Status maintenance probability profession father - Abitur	pTarget

39 How many of your classmates have a migration background, i.e. were born abroad or have at least one parent who was born abroad?

Please only check one answer.

None [1]	☐
Almost none [2]	☐
Less than half [3]	☐
Approximately half [4]	☐
More than half [5]	☐
Almost all [6]	☐
All [7]	☐

Variables		
t321222	Proportion classmates with migration background in class	pTarget

40	And how is the overall situation at your school? How many of your schoolmates have a migration background, i.e. were born abroad or have at least one parent who was born abroad?	
Please only check one answer.		
None [1]		☐
Almost none [2]		☐
Less than half [3]		☐
Approximately half [4]		☐
More than half [5]		☐
Almost all [6]		☐
All [7]		☐

Variables		
t321223	Proportion schoolmates with migration background in school	pTarget

QUESTIONS ABOUT YOUR PLANS FOR THE FUTURE

41	Imagine you had all opportunities to become what you want. What would be your ideal occupation?
Please enter in printed letters.	
 _____	

Variables		
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KldB 1988)	pTarget
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KldB 2010)	pTarget
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget
t31060a_O	Idealistic vocational aspirations: preferred choice of career	pTarget

42 What school-leaving qualification do most of those people have who are pursuing the career specified by you in question 41 in Germany today?

Please only check one answer.

No school-leaving qualification [1]	☐
Leaving certificate of the Hauptschule [2]	☐
Leaving certificate of the Realschule [intermediate secondary school] [3]	☐
Abitur [university entrance qualification] [4]	☐
Don't know [5]	☐

Variables		
t31501f	School-leaving qualification ideal occupation	pTarget

43 And what professional qualification do most of those people have who are pursuing the career specified by you in question 41 in Germany today?

Please only check one answer.

No vocational training [1]	☐
Apprenticeship/vocational training in a company [2]	☐
Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training]) [3]	☐
Higher education [4]	☐
Don't know [5]	☐

Variables		
t31502f	Professional qualification ideal occupation	pTarget

44 Based on everything you currently know, what trade/kind of job will you most likely have later on?

If you're not sure, then enter the job that you think is most likely.

Variables		
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KldB 2010)	pTarget
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31160a_O	Realistic vocational aspirations: preferred choice of career	pTarget
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KldB 1988)	pTarget
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget

45 What school-leaving qualification do most of those people have who are pursuing the career specified by you in question 44 in Germany today?

Please only check one answer.

- ☐ No school-leaving qualification [1]
- ☐ Leaving certificate of the Hauptschule [2]
- ☐ Leaving certificate of the Realschule [intermediate secondary school] [3]
- ☐ Abitur [university entrance qualification] [4]
- ☐ Don't know [5]

Variables		
t31501g	School-leaving qualification, realistic occupation	pTarget

46 And what professional qualification do most of those people have who are pursuing the career specified by you in question 44 in Germany today?

Please only check one answer.

No vocational training [1]	☐
Apprenticeship/vocational training in a company [2]	☐
Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training]) [3]	☐
Higher education [4]	☐
Don’t know [5]	☐

Variables		
t31502g	Professional qualification ideal occupation	pTarget

47 There are different educational and vocational systems in Germany. Can you tell me what is meant by a "dual vocational education and training system" in Germany?

Please check the correct answer.

Denotes having two vocational qualifications [1]	☐
Denotes the fact that someone makes a vocational training first and then studies [2]	☐
Denotes the combination between school-based vocational training at the vocational school and practical training in a company [3]	☐
Denotes the separation between the first and the second apprenticeship year [4]	☐
Don't know [5]	☐

Variables		
t31562a	Knowledge of dual vocational education and training	pTarget

48 And do you know what is meant by “Fachhochschulreife” [entrance qualification for universities of applied sciences]?

Please check the correct answer.

The completion of a craftsman master qualification [1]	☐
A degree from a university of applied sciences [2]	☐
A qualification entitling higher education at a university of applied sciences [3]	☐
A different word for Abitur [4]	☐
Don't know [5]	☐

Variables		
t31561a	Knowledge of Fachhochschulreife	pTarget

49 Different professions or vocational training programs require different school-leaving qualifications. In the following section, please state what school-leaving qualification most of those people have who are pursuing the following careers in Germany today.

Please check one box in each line.

	No school-leaving qualification [1]	Leaving certificate of the Hauptschule [2]	Leaving certificate of the Realschule [intermediate secondary school] [3]	Abitur [university entrance qualification] [4]	Don't know [5]
a) Shop assistant	☐	☐	☐	☐	☐
b) Pharmacist	☐	☐	☐	☐	☐
c) Banker	☐	☐	☐	☐	☐
d) Optician	☐	☐	☐	☐	☐

Variables		
t31501a	Knowledge of school-leaving qualification - shop assistant	pTarget
t31501b	Knowledge of school-leaving qualification - pharmacist	pTarget
t31501c	Knowledge of school-leaving qualification - banker	pTarget
t31501d	Knowledge of school-leaving qualification - optician	pTarget

50 Different professions require different professional qualifications. In the following section, please state what vocational training qualification most of those people have who are pursuing the following careers in Germany today.

Please check one box in each line.

	No vocational training [1]	completed vocational training [2]	Higher education [3]	Don't know [4]
a) Shop assistant	☐	☐	☐	☐
b) Pharmacist	☐	☐	☐	☐
c) Banker	☐	☐	☐	☐
d) Optician	☐	☐	☐	☐

Variables		
t31502a	Knowledge of professional qualification_shop assistant	pTarget
t31502b	Knowledge of professional qualification_pharmacist	pTarget
t31502c	Knowledge of professional qualification_banker	pTarget
t31502d	Knowledge of professional qualification_optician	pTarget

QUESTIONS ABOUT YOUR FRIENDS AND COHABITATION

51	Do you have a firm circle of friends (a clique of group)?
Please check where applicable.	
Yes [1]	☐
No [2]	☐
"yes": please continue with the next question. "no": please continue with question 54.	

Variables		
t518100	circle of friends	pTarget

52 How is the situation in your circle of friends (your clique or group)?

Please check one box in each line.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) Those who belong to our group, must be willing to do dangerous things.	☐	☐	☐	☐
b) Out group often gets into conflicts with other peers.	☐	☐	☐	☐
c) Only in this group I feel understood.	☐	☐	☐	☐
d) In our group everyone must have the same opinion.	☐	☐	☐	☐
e) In our group everyone must fully stand up for the group.	☐	☐	☐	☐

Variables		
t518110	Circle of friends: willingness dangerous things	pTarget
t518111	Circle of friends: conflicts with others	pTarget
t518112	Circle of friends: feeling understood	pTarget
t518113	Circle of friends: everyone same opinion	pTarget
t518114	Circle of friends: standing up for group	pTarget

53 How bad do your friends think it is, if a person of your age does the following?

Please check one box in each line.

	not so bad [1]	not bad [2]	neither [3]	bad [4]	very bad [5]
a) skipping school without excuse	☐	☐	☐	☐	☐
b) taking drugs (e.g. smoke pot)	☐	☐	☐	☐	☐
c) destroying a street light for fun	☐	☐	☐	☐	☐
d) stealing a DVD from a store	☐	☐	☐	☐	☐
e) injuring other peers for being insulting	☐	☐	☐	☐	☐
f) using a weapon or force to take away money from other peers	☐	☐	☐	☐	☐

Variables		
t518120	Circle of friends: norm: skip school	pTarget
t518121	Circle of friends: norm: take drugs	pTarget
t518122	Circle of friends: norm: property damage	pTarget
t518123	Circle of friends: norm: shoplifting	pTarget
t518124	Circle of friends: norm: injury	pTarget
t518125	Circle of friends: norm: robbery	pTarget

54 We would now like to talk about different aspects of cohabitation. What about your friends in Germany? This includes all persons you are friends with, regardless of whether they attend your school or not. How many persons from your circle of friends have migration background, i.e. were born abroad or have at least one parent who was born abroad?

Please only check one answer.

None [1]	☐
Almost none [2]	☐
Less than half [3]	☐
Approximately half [4]	☐
More than half [5]	☐
Almost all [6]	☐
All [7]	☐

Variables		
t451200	Proportion of friends with migration background	pTarget
t321112	Proportion of friends with migration background	pTarget

55 And to what extent do you identify yourself with the people in Germany overall?

Please tick only one answer.

Not at all [1]	☐
Almost not at all [2]	☐
Average [3]	☐
Quite strongly [4]	☐
Very strongly [5]	☐

Variables		
t428050	Feeling of connectedness to people in Germany	pTarget

56 Now we would like to know what language you speak with other persons. What language do you speak with …

Please check one box in each line.

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	does not apply to me [5]
a) … your friends in Germany?	☐	☐	☐	☐	☐
b) … with the cohabitants?	☐	☐	☐	☐	☐

Variables		
t41203a	Interaction language - friends in Germany	pTarget
t41203b	Interaction language - home	pTarget

QUESTIONS ABOUT YOUR FREE TIME

57 How often do you go to a youth center or a youth meeting (also called youth cafe, youth club etc.)?

Please only check one answer.

never [1]	☐
once a month at the most [2]	☐
several times a month to once a week [3]	☐
several times a week or daily [4]	☐

"never": please continue with question 59. "at most once a month", "several times a month to once a week", "several times a week or daily": Please continue with the next question.

Variables		
t271710	Student: visit youth center	pTarget

58 What kind of activities do they offer and which of them do you use?

Please check one box in each line.

	are available and I use them [3]	are available and I do not use them [2]	they are not available [1]
a) Making music, dancing, acting or other artistic activities	☐	☐	☐
b) Organizing charity campaigns, collecting garbage or other social projects	☐	☐	☐
c) Games like table football, billiard, dart etc.	☐	☐	☐
d) Parties, discos or similar events	☐	☐	☐
e) Youth meeting sessions, "round table" or other discussion rounds held on a regular basis	☐	☐	☐
f) Helping in the youth cafe, organizing own concerts, workshops or other participation in the youth center	☐	☐	☐

Variables		
t27171a	Student: offers youth center, art	pTarget
t27171b	Student: offers youth center, social projects	pTarget
t27171c	Student: offers youth center, games	pTarget
t27171d	Student: offers youth center, party	pTarget
t27171e	Student: offers youth center, meetings	pTarget
t27171f	Student: offers youth center, participation	pTarget

59 We have compiled different clubs and groups in this list. Are you involved in any of them?

Please check one box in each line.

	Yes [1]	No [2]
a) Voluntary relief organizations such as fire department, Technical Relief Service (THW),German Red Cross (DRK), German Lifesaving Association (DLRG), etc.	☐	☐
b) Sports club	☐	☐
c) Church, denominational or religious youth groups (including YMCA, BDKJ, DITIB, AAGB)	☐	☐
d) Fan club	☐	☐
e) Culture club such as a theater group, youth orchestra, club cultivating local history, folklore club, etc.	☐	☐
f) Political association such as a youth party organization, citizens association, labor union youth group	☐	☐

	Not specified [0]	Specified [1]
g) Other, namely:	☐	☐



	Not specified [0]	Specified [1]
I do not belong to any club/any group	☐	☐

"I do not belong to any club/any group": please continue with question 63.

Variables		
t27270a	Student: Participation organization/group: Voluntary relief organizations	pTarget
t27270b	Student: Participation organization/group: Sports club	pTarget
t27270c	Student: Participation organization/group: Denominational or religious youth groups	pTarget
t27270d	Student: Participation organization/group: Fan club	pTarget
t27270e	Student: Participation organization/group: Culture club	pTarget
t27270f	Student: Participation organization/group: political association	pTarget
t27270g	Student: Participation organization/group: other	pTarget
t27270h_O	Student: Participation organization/group: other, text	pTarget
t27270i	Auxiliary/filter question: No club	pTarget

60	In which club or group listed in question 59 do you normally spend most of your time?
Please only check one answer.	
[That is where I spend most of my time]	
Voluntary relief organizations such as fire department, Federal Agency for Technical Relief (THW), German Red Cross (DRK), German Lifesaving Association (DLRG) etc. [1]	☐
Sports club [2]	☐
Church, denominational or religious youth groups (including YMCA, BDKJ, DITIB, AAGB) [3]	☐
Fan club [4]	☐
Culture clubs such as a theater group, youth orchestra, club cultivating local history, folklore club, etc. [5]	☐
Political association such as a youth party organization, citizen club, labor union youth group [6]	☐
Other [7]	☐

Variables		
t271700	Participation: spend most of my time in …	pTarget

61	When you think of the club or group where you spend most of the time: Do you exercise an official role or did you assume an additional specific task (in other words, team leader, treasurer etc.)?
Please check only one answer.	
yes [1]	☐
no [2]	☐
does not apply to me [3]	☐

Variables		
t271701	Student: participation organisation: exercise a function	pTarget

62	How many people that you associate with in the club have an immigration background, i.e. they or at least one parent were born abroad?	
Please check where applicable.		
None [1]		☐
Almost none [2]		☐
Less than half [3]		☐
Approximately half [4]		☐
More than half [5]		☐
Almost all [6]		☐
All [7]		☐

Variables		
t429010	Percentage of people with an immigration background in group or club	pTarget

QUESTIONS ABOUT JOB AND INTERNSHIP

63	Did you have a part-time job in this or the last school year in addition to school attendance or during the school holidays?	
Please only check one answer.		
No, I have never worked. [1]		☐
Yes, during school vacation or occasionally (in other words, only every few weeks or more seldom). [2]		☐
Yes, on a regular basis. [3]		☐
"no, I have never had a jobs": Please continue with question 66. "yes, during the school holidays or occasionally (only every few weeks or less)", "yes, regularly": Please continue with the next question.		

Variables		
t261410	Student: part-time job yes/no	pTarget

64 What kind of jobs were they?

Please enter in printed letters.

Variables		
t262400_g16	Student: part-time job content 1 (SIOPS-08)	pTarget
t262400_g7	Student: part-time job content 1 (MPS)	pTarget
t262400_O	Student: Content of part-time job	pTarget
t262400_g5	Student: part-time job content 1 (ISEI-88)	pTarget
t262400_g9	Student: part-time job content 1 (BLK)	pTarget
t262400_g4	Student: part-time job content 1 (ISCO-08)	pTarget
t262400_g1	Student: part-time job content 1 (KldB 1988)	pTarget
t262400_g2	Student: part-time job content 1 (KldB 2010)	pTarget
t262400_g6	Student: part-time job content 1 (SIOPS-88)	pTarget
t262400_g14	Student: part-time job content 1 (ISEI-08)	pTarget
t262400_g3	Student: part-time job content 1 (ISCO-88)	pTarget

65 When you think of these jobs on the whole – to what extent do the following statements apply?

Please check one box in each line.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) Working was fun.	☐	☐	☐	☐
b) I have gained experience that I may need later in my job.	☐	☐	☐	☐
c) I had varied tasks so that I always learned something new.	☐	☐	☐	☐

Variables		
t26241a	Student: Part-time job rating fun	pTarget
t26241c	Student: Part-time job, rating gaining experience	pTarget
t26241d	Student: Part-time job, rating varied tasks	pTarget

66 Have you ever done an internship in a company or a facility?

Please check where applicable.

no, I have never had an internship [1]	☐
yes [2]	☐

"no, I have never did an internship": please continue with question 74. "yes": please continue with the next question.

Variables		
t261200	Student: internship yes/no	pTarget

67 What kind of internship was it? If you have already done several internships, please think of the last internship when dealing with this and the upcoming questions. My (last) internship was …

Please check only one answer.

... an internship during school vacation. [1]	☐
... an internship parallel to classes (on individual days of the week). [2]	☐
... an internship held in blocks during teaching time. [3]	☐

Variables		
t269200	Student: internship, type	pTarget

68 How long did the internship last?

Please enter figures right-aligned.

|___|___| Weeks

Range: 0 - 52

Variables		
t261201_O	Student: internship duration	pTarget

69 How big was the company or the organization?

Please only check one answer.

No more than 10 employees [1]	☐
More than 10, no more than 100 employees [2]	☐
More than 100 employees [3]	☐

Variables		
t269201	Student: Internship company size	pTarget

70 Was the internship compulsory? In other words, was it required by the school?

Please check where applicable.

no, not required [1]	☐
yes, required [2]	☐

Variables		
t269202	Student: Internship requirement	pTarget

71 To what extent do the following statements apply to the internship?

Please check one box in each line.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I have learned what is like in the working world.	☐	☐	☐	☐
b) I practiced to manage money.	☐	☐	☐	☐
c) I have learned to look after people (e.g. children, old, disabled, sick people).	☐	☐	☐	☐
d) I could work with computer.	☐	☐	☐	☐
e) I have gained experience in handcraft and technical work.	☐	☐	☐	☐
f) I could practice organizing things.	☐	☐	☐	☐
g) Afterwards, I had a better idea of what kind of occupation I would like to learn later.	☐	☐	☐	☐
h) I met people I can ask about an apprenticeship later.	☐	☐	☐	☐
I) I did not learn anything.	☐	☐	☐	☐

Variables		
t26220a	Student: internship rating: info about working world	pTarget
t26220b	Student: internship rating: money management	pTarget
t26220c	Student: internship rating: looking after people	pTarget
t26220d	Student: internship rating: PC	pTarget
t26220e	Student: internship rating: handcraft, technology	pTarget
t26220f	Student: internship rating: organizing	pTarget
t26220g	Student: internship rating: occupational decision	pTarget
t26220h	Student: internship rating: Network	pTarget
t26220i	Student: internship rating: learned nothing	pTarget

72 How did you experience the internship?

Please check one box in each line.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) The internship was fun.	☐	☐	☐	☐
b) In was allowed to take on demanding tasks.	☐	☐	☐	☐
c) My supervisor explained everything to me in depth.	☐	☐	☐	☐
d) The internship raised my enthusiasm and interest for new things.	☐	☐	☐	☐
e) I could decide what to do.	☐	☐	☐	☐
f) I felt that the work was fun for my supervisor.	☐	☐	☐	☐
g) I felt comfortable in my internship.	☐	☐	☐	☐
h) Overall, I was satisfied with my internship.	☐	☐	☐	☐

Variables		
t262200	Student:internship quality: fun	pTarget
t265200	Student: internship quality: demanding tasks	pTarget
t264200	Student: internship quality: supervisor explained everything	pTarget
t265201	Student: internship quality: enthusiasm	pTarget
t265202	Student: internship quality: have a say	pTarget
t264201	Student: internship quality: supervisor fun	pTarget
t264202	Student: internship, quality: well-being	pTarget
t262201	Student: internship quality: satisfaction	pTarget

73 Was the internship discussed in class later on?

Please only check one answer.

We had to prepare an internship report/internship folder and/or an exhibition or presentation on the internship which was held in school. [1]	☐
The internship was dealt with only generally. [2]	☐
The internship was not dealt with at all. [3]	☐

Variables		
t262202	Student: internship discussed in class	pTarget

FURTHER QUESTIONS ABOUT YOU

74 Please give a description of yourself. Think of the last half year!

Please tick a box in each line.

	Not applicable [1]	Partially applicable [2]	Clearly applicable [3]
a) I try to be nice to other people, their feelings are important to me.	☐	☐	☐
b) Normally, I share with others (e.g. candy, toys, colored pencils).	☐	☐	☐
c) Most of the time I spend alone; I rather concentrate on myself.	☐	☐	☐
d) I am ready to help people when they are injured, sick or sad.	☐	☐	☐
e) I have one or several good friends.	☐	☐	☐
f) Generally, I am popular with other peers.	☐	☐	☐
g) I am nice to younger children.	☐	☐	☐
h) I am teased or harassed by others.	☐	☐	☐
i) I often help others voluntarily (parents, teachers or peers).	☐	☐	☐
j) I get along better with adults than with peers.	☐	☐	☐

Variables		
t67801a	Considerate	pTarget
t67801a_g1	SDQ-Scale: Prosocial behavior	pTarget
t67801b	Likes to share things	pTarget
t67801c	Loner	pTarget
t67801c_g1	SDQ-Scale: Problem behavior	pTarget
t67801d	Helpful	pTarget
t67801e	Has friends	pTarget
t67801f	Popular	pTarget
t67801g	Nice to younger children	pTarget
t67801h	Is teased	pTarget
t67801i	Helps others voluntarily	pTarget
t67801j	Gets along better with adults than with other children	pTarget

75 How much are you interested in the following things?

Please check one box in each line.

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	☐	☐	☐	☐	☐

Interest: IILS-II-I-Item1 (AIST-R-Item20)	☐	☐	☐	☐	☐
Interest: IILS-II-A-Item1 (ICA-D-Item3)	☐	☐	☐	☐	☐
Interest: IILS-II-S-Item1 (AIST-R-Item34)	☐	☐	☐	☐	☐
Interest: IILS-II-E-Item1 (AIST-R-Item53)	☐	☐	☐	☐	☐
Interest: IILS-II-C-Item1 (AIST-R-Item42)	☐	☐	☐	☐	☐
Interest: IILS-II-R-Item2 (AIST-R-Item55)	☐	☐	☐	☐	☐
Interest: IILS-II-I-Item2 (AIST-R-Item2)	☐	☐	☐	☐	☐
Interest: IILS-II-A-Item2 (AIST-R-Item3)	☐	☐	☐	☐	☐
Interest: IILS-II-S-Item2 (ICA-D-Item22)	☐	☐	☐	☐	☐
Interest: IILS-II-E-Item2 (AIST-R-Item41)	☐	☐	☐	☐	☐
Interest: IILS-II-C-Item2 (ICA-D-Item18)	☐	☐	☐	☐	☐
Interest: IILS-II-R-Item3 (AIST-R--Item13)	☐	☐	☐	☐	☐
Interest: IILS-II-I-Item3 (ICA-D-Item20)	☐	☐	☐	☐	☐
Interest: IILS-II-A-Item3 (AIST-R-Item15)	☐	☐	☐	☐	☐
Interest: IILS-II-S-Item3 (AIST-R-Item46)	☐	☐	☐	☐	☐
Interest: IILS-II-E-Item3 (ICA-D-Item17)	☐	☐	☐	☐	☐
Interest: IILS-II-C-Item3 (AIST-R-Item54)	☐	☐	☐	☐	☐

Variables

t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interest: IILS-II-R-Item3 (AIST-R--Item13)	pTarget
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

76 To what extent do the following statements apply to you?

Please check one box in each line.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) No matter how hard I try in German, my grades don't get any better.	☐	☐	☐	☐
b) It's not worth revising for a test/class test in German, I'm still no good at it.	☐	☐	☐	☐
c) In German class, I hardly manage any of the things I plan to do.	☐	☐	☐	☐
d) In German class, if our teacher unexpectedly asks me a question, I can't answer the simplest ones.	☐	☐	☐	☐
e) No matter how carefully I do my German homework, I still always make a lot of mistakes.	☐	☐	☐	☐
f) No matter how hard I try in math, my grades don't get any better.	☐	☐	☐	☐
g) It's not worth revising for a test/class test in math, I'm still no good at it.	☐	☐	☐	☐
h) In math class, I hardly manage any of the things I plan to do.	☐	☐	☐	☐
i) In math class, if our teacher unexpectedly asks me a question, I can't answer the simplest ones.	☐	☐	☐	☐
j) No matter how carefully I do my math homework, I still always make a lot of mistakes.	☐	☐	☐	☐

Variables		
t66004a	Helplessness German: effort grade in German	pTarget
t66004a_g1	Scale: Helplessness German	pTarget
t66004b	Helplessness German: Resignation class test	pTarget
t66004c	Helplessness German: Unfulfilled expectations	pTarget
t66004d	Helplessness German: being asked to answer question	pTarget
t66004e	Helplessness German: mistakes in homework	pTarget
t66005a	Helplessness mathematics: effort grade in mathematics	pTarget
t66005a_g1	Scale: Helplessness mathmatics	pTarget
t66005b	Helplessness mathematics: resignation class test	pTarget
t66005c	Helplessness mathematics: unfulfilled expectations	pTarget
t66005d	Helplessness mathematics: being asked to answer questions	pTarget
t66005e	Helplessness mathematics: mistakes in homework	pTarget

77 How strongly do the following statements apply to you?

Please tick a box in each line.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I enjoy puzzling over a mathematical problem.	☐	☐	☐	☐
b) I enjoy reading and writing texts.	☐	☐	☐	☐
c) When I am trying to solve a mathematical problem, I am sometimes unaware of how fast time goes by.	☐	☐	☐	☐
d) It is very important for me to become more familiar with the German language and literature.	☐	☐	☐	☐
e) I am willing to use my free time in order to learn something new about math.	☐	☐	☐	☐
f) I really enjoy learning more about myself and the world from reading books.	☐	☐	☐	☐
g) Math is one of the most important things to me.	☐	☐	☐	☐
h) I am willing to use part of my free time in order to become more familiar with the German language and literature.	☐	☐	☐	☐

Variables		
t66201a	Subject-related interest Maths: puzzling	pTarget
t66201a_g1	Scale: Subject-related interest mathematics	pTarget
t66208a	Subject-related interest German: enjoying working with texts	pTarget
t66208a_g1	Scale: Subject-related interest German	pTarget
t66201b	Subject-related interest Maths: time flies	pTarget
t66208b	Subject-related interest German: language and literature	pTarget
t66201c	Subject-related interest Mathematics: spending free time	pTarget
t66208c	Subject-related interest German: reading books	pTarget
t66201d	Subject-related interest Maths: Importance	pTarget
t66208d	Subject-related interest German: spending free time	pTarget

78	How often do you do the following things?				
Please check one box in each line.					
		never [1]	sometimes [2]	often [3]	very often [4]
a) Watching TV shows about natural sciences		☐	☐	☐	☐
b) Borrowing or buying books about natural sciences		☐	☐	☐	☐
c) Visit internet sites with topics relating to natural sciences		☐	☐	☐	☐
d) Read natural science magazines or articles in newspapers		☐	☐	☐	☐
e) Participating in a natural science group		☐	☐	☐	☐

Variables		
t10000a	TV programs natural sciences	pTarget
t10000b	Books on natural sciences	pTarget
t10000c	Internet natural sciences	pTarget
t10000d	Magazines natural sciences	pTarget
t10000e	Natural science group	pTarget

QUESTIONS ABOUT YOUR HEALTH

79	How would you generally describe your state of health?	
Please tick only one answer.		
Very good [1]		☐
Good [2]		☐
Average [3]		☐
Poor [4]		☐
Very poor [5]		☐

Variables		
t521000	Self-assessment health	pTarget

80 In the past four weeks of school, how many days did you miss due to illness?

If you were not absent due to illness, please enter "Zero" (0). Please enter the figures aligned to the right.

About |___|___| Days

Range: 0 - 99

	Not specified [0]	Specified [1]
Don't know	☐	☐

Variables		
t523000	Days missed due to illness	pTarget

81 Have you ever been diagnosed with attention deficit/hyperactivity (ADHS) by a doctor or a psychologist?

Please check where applicable.

Yes [1] ☐

No [2] ☐

"No": Please continue with question 83.

Variables		
t524510	attention deficit/hyperactivity: diagnosis	pTarget

82 Do you currently take medicine for this?

It can be Ritalin, Concerta or something else. Please check where applicable.

Yes [1] ☐

No [2] ☐

Variables		
t524610	attention deficit/hyperactivity: medicine	pTarget

83 How often do you have breakfast on school days? Please consider only school days monday to friday.

Please only check one answer.

Never [1]	☐
On one day [2]	☐
On two days [3]	☐
On three days [4]	☐
On four days [5]	☐
On five days [6]	☐

Variables		
t526001	Number of days with breakfast	pTarget

84 Where do you usually eat a warm meal on school days?

Please only check one answer.

In school [1]	At home [2]	At someone else's home [3]	At a snack bar, a fast-food restaurant or a cafe [4]	Somewhere else (please state): [5]	I never eat a hot meal on school days. [6]
☐	☐	☐	☐	☐	☐

(Please enter in block letters.) _____

Variables		
t526002	Place warm meal	pTarget
t526012_O	Place warm meal: other place	pTarget

85 How often per week do you usually eat or drink the following things?

Please check one box in each line.

	Never [1]	Less than once per week [2]	Once per week [3]	On two to four days per week [4]	On five to six days per week [5]	Once daily [6]	Several times daily [7]
a) fruits	☐	☐	☐	☐	☐	☐	☐
b) vegetables, salad	☐	☐	☐	☐	☐	☐	☐
c) chocolate, sweets	☐	☐	☐	☐	☐	☐	☐
d) sweet soft drinks like cola, lemonade, ice tea or malt beer	☐	☐	☐	☐	☐	☐	☐

Variables		
t526003	food group: fruits	pTarget
t526004	food group: vegetables, salad	pTarget
t526005	food group: chocolate, sweets	pTarget
t526006	food group: cola, lemonade	pTarget

86 What is your body weight excluding clothes?

Please enter figures right-aligned.

about |___|___|___| kg

Range: 0 - 999

Variables		
t520000	Weight in kg	pTarget

87 How tall are you?

Please enter height in cm. Please enter numbers right-aligned.

about |___|___|___| cm

Range: 0 - 999

Variables		
t520001	Height in cm	pTarget

88 Does it worry you that you sometimes can't stop eating?

Please tick the applicable.

Yes [1] ☐

No [2] ☐

Variables		
t526301	Stop eating	pTarget

89	Do you vomit when you are uncomfortably full?
Please tick the applicable.	
Yes [1]	☐
No [2]	☐

Variables		
t526300	Vomiting	pTarget

90	Have you recently lost more than 6 kg in 3 months?
Please tick the applicable.	
Yes [1]	☐
No [2]	☐

Variables		
t526302	Losing weight	pTarget

91	Do you feel you are too fat while others think you are too thin?
Please tick the applicable.	
Yes [1]	☐
No [2]	☐

Variables		
t526303	Misjudgment of weight	pTarget

92	Would you say that eating influences your life very much?
Please tick the applicable.	
Yes [1]	☐
No [2]	☐

Variables		
t526304	Significance of eating	pTarget

QUESTIONS ABOUT READING

93 How often do you talk with others about what you read?

Please tick a box in each line.

	Never or almost never [1]	Once to twice a month [2]	Once to twice a week [3]	Every day or almost every day [4]
a) I talk to my classmates about what we are currently reading in class.	☐	☐	☐	☐
b) Outside of school, I talk to my friends about what I am currently reading.	☐	☐	☐	☐
c) I talk to my family about what I am currently reading.	☐	☐	☐	☐

Variables		
td0041a	Social reading habits - communication with classmates	pTarget
td0041b	Social reading habits - communication with friends	pTarget
td0041c	Social reading habits - communication with family	pTarget

94 What do you think about reading?

Please check one box in every line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I enjoy reading books.	☐	☐	☐	☐
b) I find reading interesting.	☐	☐	☐	☐
c) If I had enough time, I would read even more.	☐	☐	☐	☐
d) I like to read about new things.	☐	☐	☐	☐
e) I am convinced that I can learn a lot through reading.	☐	☐	☐	☐
f) Reading is important for understanding things correctly.	☐	☐	☐	☐

Variables		
td0042a	Attitude towards reading: enjoy reading books	pTarget
td0042b	Attitude towards reading: reading is interesting	pTarget
td0042c	Attitude towards reading: would read more	pTarget
td0042d	Attitude towards reading: reading about new things	pTarget
td0042e	Attitude towards reading: learning by reading	pTarget
td0042f	Attitude towards reading: understanding things correctly	pTarget

95 How well do you read?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I sometimes have trouble understanding a text really well.	☐	☐	☐	☐
b) I can understand texts very well and quickly.	☐	☐	☐	☐
c) I have to read many things several times before I fully understand them.	☐	☐	☐	☐

Variables		
td0043a	Self-assessment reading: difficulties with understanding texts	pTarget
td0043b	Self-assessment reading: speed text understanding	pTarget
td0043c	Self-assessment reading: repeating text understanding	pTarget

96 How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text …

Please check one box in each line.

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
a) … I try to relate my own experiences to the subject matter of the text.	☐	☐	☐	☐	☐
b) … I try to understand how the most important parts of the text are interrelated.	☐	☐	☐	☐	☐
c) … I try to relate what I've read with things that I've read before.	☐	☐	☐	☐	☐
d) … I try to gain a deeper understanding of what I've read by considering how what I've read is related to what I already know.	☐	☐	☐	☐	☐
h) … I make sure that I remember the most important aspects.	☐	☐	☐	☐	☐
i) … I consider how best to proceed while reading.	☐	☐	☐	☐	☐
j) … While reading I try to find out what I haven't really understood yet.	☐	☐	☐	☐	☐
k) … I check repeatedly whether I understand the context properly.	☐	☐	☐	☐	☐

Variables		
td0098a	Reading strategies - elaboration	pTarget
td0098b	Reading strategies - elaboration	pTarget
td0098c	Reading strategies - elaboration	pTarget
td0098d	Reading strategies - elaboration	pTarget
td0098h	Reading strategies - checking/monitoring	pTarget
td0098i	Reading strategies - checking/monitoring	pTarget
td0098j	Reading strategies - checking/monitoring	pTarget
td0098k	Reading strategies - checking/monitoring	pTarget

97	How often do you do the following things if you are supposed to read and understand a text for school really well?				
Please check one box in each line.					
	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
a) If the text contains a lot of difficult passages, I consider which parts are the most important and try to understand these first.	☐	☐	☐	☐	☐
b) If I notice that I don't understand the text, I try to find out which passages of the text I haven't understood.	☐	☐	☐	☐	☐
d) If I don't understand something while reading, I try to understand it by looking for additional information in other parts of the text.	☐	☐	☐	☐	☐

Variables		
td0099a	Reading strategies - regulation	pTarget
td0099b	Reading strategies - regulation	pTarget
td0099d	Reading strategies - regulation	pTarget

Thank you very much for your support!

3 Parents (ID 323)

1 Control module

01922 [Auxiliary variable]: Consent to partner questions in Bremen exists	
Yes/is not Bremen [1]	☐
No [2]	☐
goto 01919	

Variables		
pd1000z	Consent for questions about partner given	pParent

01914 [AUTO] Interview date
|___|___|
Range: 1 - 31
|___|___|
Range: 1 - 12
|___|___|___|___|
Range: 1,900 - 9,999
goto 01917

Variables		
intm	Interview date (month)	pParent

2 Introduction

1 Control module

01922 [Auxiliary variable]: Consent to partner questions in Bremen exists

Yes/is not Bremen [1] ☐

No [2] ☐

goto 01919

Variables		
pd1000z	Consent for questions about partner given	pParent

01914 [AUTO] Interview date

|___|___|

Range: 1 - 31

|___|___|

Range: 1 - 12

|___|___|___|___|

Range: 1,900 - 9,999

goto 01917

Variables		
intm	Interview date (month)	pParent

2 Introduction

84003 What is your relationship to <name of target child>?	
Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions, or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.	
Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of the father/ the mother (for same-sex partnerships) [7]	☐
Partner of the father/ the mother (for same-sex partnerships) [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Relation can't be assigned to the categories [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) goto 84004 *if (84003 = -97, -98) goto 84002* *if (84003=-20) goto 1007 (Kontaktmodul)* *autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1* *autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2*	

Variables		
p731701	Relationship to target child	pParent

84002	Are you male or female?	
Only ask if something is unclear.		
Male [1]		☐
Female [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 84004 *autoif (84003 = -97, -98) h_sex = 84002*		

Variables		
p731702	Sex respondent	pParent

84004	Does <name of target child> live with you in your household?	
If <name of target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.		
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 84005		

Variables		
p743040	Child in household	pParent

Condition: if (Startkohorte = 2)

84005 Are you the parent who primarily takes care of the daily concerns of <target child's name>?

Condition: if (Startkohorte = K5)

84005 Are you the parent who primarily takes care of <target child's name>'s school issues?

If the respondent states that both parents are equally responsible/involved, please enter "yes".

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 84006Z

Variables		
p731703	Responsibility for matters target child	pParent

3 Child's sociodemographics

02100 At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?

If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?

Boy [1]	☐
Girl [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 02101

autoif (02100 <> .) h_S3TG1 = 02100

Variables		
p700010	Gender target child	pParent

02101 When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,990 - 9,999

goto 02114

autoif (02101 (S3TG2J) <> .) h_S3TG2J = 02101 (S3TG2J)

Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

02103 Was <name of target child> born in Germany?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02103 = 2) goto 02104
if (02103 = 1, -97, -98) goto 02108

Variables		
p406000_g1	Target child's country of birth (Germany/abroad; edited)	pParent
p406000	Country of birth target child, Germany/abroad	pParent

02104 In what country was <name of target child> born?

[List of countries] [-999]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02104 = -96) goto 02105
if (02104 <> -96) goto 02107

Variables		
p406010_g2R	Target child's country of birth (aggregated)	pParent
p406010_g1R	Country of birth target child	pParent

02107 When did <name of target child> move to Germany? Please state the month and year.

If the child moved to Germany several times, the date should be specified that initiated the first stay in Germany for at least one year: "Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 02108

autoif (02104 > 0) h_S4ZG15 = 02104(Label)
autoif ((02104 = -96) & (02105 <> -97,-98)) h_S4ZG15 = 02105
autoif ((02104 = -96) & (02105 = -97,-98)) h_S4ZG15 = "unbekanntes Land"
autoif (02104 = -97, -98) h_S4ZG15 = "unbekanntes Land"

Variables		
p40603m	Arrival date (arrival month) of the target child to Germany	pParent
p40603y	Arrival date (arrival year) of the target child to Germany	pParent

02108 What citizenship does <name of target child> have?

Country List [999997]	☐
Stateless [-20]	☐
Staatsangehörigkeit not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02108 = -96) goto 02109
if (02108 = -97, -98, -20) goto 02114Z
if (02108 <> -96, -97, -98, -20) goto 02110

Variables		
p407050_g2R	Target child's nationality (aggregated)	pParent
p407050_g1R	Citizenship of the target child	pParent
p407050_g1D	Target child's nationality (German/not German)	pParent

02110	Does <target child's name> have another nationality?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (02110 = 1) goto 02111
if (02110 = 2, -97, -98) goto 02114Z

Variables		
p407055	Dual nationality target child (yes / no)	pParent

Condition: if (02100 <> 2)

02111 What second citizenship does he have?

Condition: if (02100 = 2)

02111 What second citizenship does she have?

Country List [999997]	☐
Staatsangehörigkeit not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02111 = -96) goto 02112
if (02111 <> -96) goto 02114Z

Variables		
p407060_g1D	Target child's second nationality (German/not German)	pParent
p407060_g2R	Target child's second nationality (aggregated)	pParent
p407060_g1R	Second citizenship of the target child	pParent

4 Preschool history

11108	**Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have day care before enrolling in school?**
In case of questions: day care means care for young children usually up to 3 years.	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 11100	

Variables		
p711001	Day care before enrolling in school	pParent

Condition: if (Startkohorte = K5)

11100	**Now I would like to ask you questions about the time when <name of target child> did not go to school yet. Did <name of target child> attend kindergarten at any time before school enrollment?**

Condition: if (Startkohorte = 2)

11100	**And did <name of target child> attend kindergarten at any time before school enrollment?**
Note: In some German states the term kindergarten does not exist; they are labeled day care centers here.	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (11100 = 1) goto 11101 *if (Startkohorte = 2 & (11100 = 2, -97, -98)) goto 11103* *if ((Startkohorte = K5) & (11100 = 2, -97, -98)) goto 11102*	

Variables		
p712020	Kindergarten attendance before school enrollment	pParent

11101 **When did <name of target child> first go to Kindergarten? Please state the month and year.**

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

if (Startkohorte = 2) goto 11103
if (Startkohorte = K5) goto 11102

Variables		
p71202m	Date of first Kindergarten attendance (month)	pParent
p71202y	Date of first Kindergarten attendance (year)	pParent

Condition: if (h_S3TG1 <> 2)

11102 **I'll now come to the school education of <name of target child>. Was <name of target child> enrolled early or regularly, or was he retained back then?**

Condition: if (h_S3TG1 = 2)

11102 **I'll now come to the school education of <name of target child>. Was <name of target child> enrolled early or regularly, or was she retained back then?**

If questions arise: Enrolled early means that a child attends school before the obligatory school starting age

Early [1]	☐
Regular [2]	☐
Deferral [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 11103

Variables		
p712030	Early enrollment, regular enrollment, or retained	pParent

Condition: if (Startkohorte = 2)

11103 Now I will move on to <target child's name>'s school education. When did <target child's name> start school? Please state the month and year.

Condition: if (Startkohorte = K5)

11103 When did <target child's name> start school? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Hasn't started school yet [-20] ☐

Range: 1 - 12

|___|___|___|___| Year

Hasn't started school yet [-20] ☐

Range: 1,900 - 9,999

if (Startkohorte = 2) goto 11109
if (Startkohorte = K5) goto 11104Z

Variables		
p71203m	Date of school enrollment target child (month)	pParent
p71203y	Date of school enrollment target child (year)	pParent

Condition: if (h_S3TG1 <> 2)

11109 Did <target child's name> start school early or at the regular age, or was he held back at that stage?

Condition: if (h_S3TG1 = 2)

11109 Did <target child's name> start school early or at the regular age, or was she held back at that stage?

If asked: Early means that a child attends school before the obligatory starting age.

Early [1] ☐

Regular [2] ☐

Deferral [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 11104Z

Variables		
p712030	Early enrollment, regular enrollment or deferral	pParent

START of school episode loop

57101 [AUTO] Episode mode	
First-time questionnaire [1]	☐
Extended in the X module [4]	☐
goto 57105 *autoif (70103P65 = 2) 57101 = 14* *autoif (30300 = 2) 57101 = 4*	

Variables		
ts11400	Episode mode	spParentSchool

57106 "[First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?"	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (57106= 1) goto 57107 *if (57106= 2) goto 57110* *if (57106= -97, -98) goto 57112*	

Variables		
p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

57107 Where is the school located and/or what municipality does it belong to?	
Please select from the list of place names	
list of municipalities [999997]	☐
Changing locations [-20]	☐
Ort not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (57107= -96) goto 57108 *if (57107<> -96) goto 57109*	

Variables		
p723030_g2R	Municipality of school (federal state)	spParentSchool
p723030_g1	Place of school (RS West/East)	spParentSchool

57110	**In what country was the school located?**
Please select country name from list!	
Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (57110= -96) goto 57111 *if (57110 <> -96) goto 57112*	

Variables		
p723060_g2R	Country of school (aggregated)	spParentSchool
p723060_g1R	Country of school	spParentSchool

Condition: if (57106 = 2)

57112 Which school did <name of target child> attend there? Please state the corresponding German school type.

Condition: if (57106 <> 2)

57112 Which school did <name of target child> attend there?

if (starting cohort = K5) <<Only read out instructions if necessary.>> if (Startkohorte = 2) <<Please read out instructions.>>

Elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [2]	☐
Halligschule [3]	☐
Special school / special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
Dual Oberschule [6]	☐
Extended Realschule [7]	☐
Comprehensive school [8]	☐
Gymnasium [9]	☐
Hauptschule [10]	☐
Integrated comprehensive school [11]	☐
Integrated Sekundarschule [12]	☐
Cooperative comprehensive school [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [16]	☐
Orientation stage <<also trial and remedial stage>> [17]	☐
Realschule [18]	☐
Realschule plus [19]	☐
Regelschule [20]	☐
Regionale Schule [21]	☐
Regionalschule [22]	☐
Sekundarschule [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [26]	☐
Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
Other school [28]	☐

Refused [-97]	☐
Don't know [-98]	☐

if (57106 = 2) goto 57129
if (57112 = 28) & (57106 <> 2) goto 57113
if (57112 = 6, 8, 13, 14 to 16,19, 20, 22, 23) & (57106 <> 2) goto 57114
if (57112 = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & (57106 <> 2) goto 57129

if (57106 <> 1) OR (57109 = -97, -98) 1: Grundschule <<auch Primarschule>>
if (57106 <> 1) OR (57109 = -97, -98) 2: Gemeinschaftsschule
if (57106 <> 1) OR (57109 = -97, -98) 3: Halligschule
if (57106 <> 1) OR (57109 = -97, -98) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57106 <> 1) OR (57109 = -97, -98) 5: Waldorfschule
if (Startkohorte = K5) 6: Duale Oberschule
if (Startkohorte = K5) 7: Erweiterte Realschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 12: Integrierte Sekundarschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 14: Mittelschule
if (Startkohorte = K5) 15: Mittelstufenschule
if (Startkohorte = K5) 16: Oberschule
if (Startkohorte = K5) 17: Orientierungsstufe <<Auch Erprobungs- und Förderstufe >>
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 19: Realschule plus
if (Startkohorte = K5) 20: Regelschule
if (Startkohorte = K5) 21: Regionale Schule
if (Startkohorte = K5) 22: Regionalschule
if (Startkohorte = K5) 23: Sekundarschule
24: Stadtteilschule <<ehemalige Gesamtschule>>
if (Startkohorte = K5) 25: Werkrealschule
if (Startkohorte = K5) 26: Wirtschaftsschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses, z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 1 1: Grundschule <<auch Primarschule>>
if 57109 = 1 2: Gemeinschaftsschule
if 57109 = 1 3: Halligschule
if 57109 = 1 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 1 5: Waldorfschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 22: Regionalschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 2 1: Grundschule <<auch Primarschule>>
if 57109 = 2 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 2 5: Waldorfschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 18: Realschule

24: Stadtteilschule <<ehemalige Gesamtschule>>
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 3 1: Grundschule <<auch Primarschule>>
if 57109 = 3 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 3 5: Waldorfschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 16: Oberschule
if (Startkohorte = K5) 17: Orientierungsstufe <<Auch Erprobungs- und Förderstufe >>
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 4 1: Grundschule <<auch Primarschule>>
if 57109 = 4 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 4 5: Waldorfschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 16: Oberschule
if (Startkohorte = K5) 17: Orientierungsstufe <<Auch Erprobungs- und Förderstufe >>
if (Startkohorte = K5) 23: Sekundarschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 5 1: Grundschule <<auch Primarschule>>
if 57109 = 5 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 5 5: Waldorfschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 23: Sekundarschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 6 1: Grundschule <<auch Primarschule>>
if 57109 = 6 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 6 5: Waldorfschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 15: Mittelstufenschule
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 7 1: Grundschule <<auch Primarschule>>
if 57109 = 7 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 7 5: Waldorfschule
if (Startkohorte = K5) 6: Duale Oberschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 19: Realschule plus
if (Startkohorte = K5) 21: Regionale Schule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 8 1: Grundschule <<auch Primarschule>>
if 57109 = 8 2: Gemeinschaftsschule
if 57109 = 8 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 8 5: Waldorfschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 25: Werkrealschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 9 1: Grundschule <<auch Primarschule>>
if 57109 = 9 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 9 5: Waldorfschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 14: Mittelschule
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 26: Wirtschaftsschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 10 1: Grundschule <<auch Primarschule>>
if 57109 = 10 2: Gemeinschaftsschule
if 57109 = 10 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 10 5: Waldorfschule
if (Startkohorte = K5) 6: Duale Oberschule
if (Startkohorte = K5) 7: Erweiterte Realschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 11 1: Grundschule <<auch Primarschule>>
if 57109 = 11 2: Gemeinschaftsschule
if 57109 = 11 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 11 5: Waldorfschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium

if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 12: Integrierte Sekundarschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 12 1: Grundschule <<auch Primarschule>>
if 57109 = 12 4: Sonderschule / Förderschule <<auch Förderzentrum>>
if 57109 = 12 5: Waldorfschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 16: Oberschule
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 13 1: Grundschule <<auch Primarschule>>
if 57109 = 13 4: Sonderschule / Förderschule <<auch Förderzentrum>>
if 57109 = 13 5: Waldorfschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 17: Orientierungsstufe <<auch Erprobungs- und Förderstufe >>
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 21: Regionale Schule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 14 1: Grundschule <<auch Primarschule>>
if 57109 = 14 2: Gemeinschaftsschule
if 57109 = 14 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 14 5: Waldorfschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 14: Mittelschule
if (Startkohorte = K5) 16: Oberschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 15 1: Grundschule <<auch Primarschule>>
if 57109 = 15 2: Gemeinschaftsschule
if 57109 = 15 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 15 5: Waldorfschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 23: Sekundarschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

if 57109 = 16 1: Grundschule <<auch Primarschule>>
if 57109 = 16 2: Gemeinschaftsschule
if 57109 = 16 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if 57109 = 16 5: Waldorfschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 20: Regelschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
BUTTONS: verweigert (-97), weiß nicht (-98)

Variables		
p723081	Designation school	spParentSchool

57113 What kind of school was that?

Here you should only record schools which lead to a general educational school-leaving qualification.

if (Startkohorte=K5) goto 57114
if Startkohorte<>K5) goto 57129

Variables		
p723090_O	Type of school (open)	spParentSchool

Condition: if (57112 = 8, 28) OR (57112 = 16 & 57109 = 3, 4)

57114 Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the educational programs?

Condition: if (57112 = 13)

57114 Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there?

Condition: if (57112 = 19, 20, 22) OR (57112 = 23 & 57109 = 5)

57114 Did <name of target child> attend the Hauptschule or Realschule branch there? Or was it an integrated school without a separation of the educational programs?

Condition: if ((57112 = 6, 14, 15) OR (57112 = 16 & 57109 = 12, 14) OR (57112 = 23 & 57109 <> 5)))

57114 Did <name of target child> attend the Hauptschule or Realschule branch there?

Please don't read out the instructions. If the interviewee states that the school branches were only separated in a higher grade, please use button.

School path Hauptschule [1]	☐
School path Realschule [2]	☐
School path Gymnasium [3]	☐
No division into school paths [4]	☐
No separation intended (-21) / if (57112 = 28 OR (57112 = 23 & 57109 = 5) [-21]	☐
Separation at later time [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57129

1: Hauptschulzweig
2: Realschulzweig
if ((57112 <> 6, 14, 15,16, 19 to 23) OR (57112 = 16 & 57109 = 3, 4) 3: Gymnasialer Zweig
if ((57112 <> 6, 13 to 15, 16, 23) OR (57112 = 23 & 57109 = 5) OR (57112 = 16 & 57109 = 3,4) 4: integrierte Schule
BUTTONS: verweigert (-97), weiß nicht (-98), Trennung erfolgt später (-20), if (57112 = 28 OR (57112 = 23 & 57109 = 5) keine Trennung vorgesehen (-21)

Variables		
p723101	School branch	spParentSchool

57131 What form of authority is this school under? Is it ...

Please read options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

A public school [1]	☐
A church school [2]	☐
Another kind of private or free school? [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57131 = 2) goto 57132
if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115
if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723180	School authority	spParentSchool

57132 Exactly what kind of church authority is the school under? Is it …

Please read options aloud.

A Catholic school <<also Caritas>> [1]	☐
Or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115
if (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723190	School authority: church	spParentSchool

Condition: if (Startkohorte = K5)

57115 [Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?

Condition: if (Startkohorte = 2)

57115 [Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?

If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 57133

Variables		
p72301m_g1	Start (month, corrected)	spParentSchool
p72301m	Starting date school episode (month)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool
p72301y	Starting date school period (year)	spParentSchool

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))

57133 **[first round] You told me that <name of target child> was enrolled into school in <11103(KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without transfers and interruptions? If applicable, please include vacation times at the end of school attendance in your calculation.**

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

57133 **[first round] You told me that <name of target child> was enrolled into school in <11103(KG4M(Label)) 11103(KG4J)>. Until when did she attend this school without transfers and interruptions? If applicable, please include vacation times at the end of school attendance in your calculation.**

Condition: if (11103 = -97, -98)

57133 **[erster Durchgang] Until when did <name of target child> attend this school or this school branch without transfers and interruptions?**

Condition: if (Startkohorte = 2, K5)

57133 **[further round] Until when did <name of target child> attend this school without transfers and interruptions?**

If requested: Extended illness means at least 3 months of school interruption. If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.

|___|___| Month

Until today [-20] ☐

Range: 1 - 12

|___|___|___|___| Year

Until today [-20] ☐

Range: 1,900 - 9,999

if (57133 < INTDAT) goto 57117
if ((57133 = INTDAT) & 57116 <> 1) goto 57116
if ((57133 = INTDAT) & 57116 = 1) goto 57126Z

autoif (57133 = -20) 57133(ASENDM) = intm
autoif (57133 = -20) 57133(ASENDJ) = intj
autoif (57133 = -20) 57116 = 1
autoif (57133 < intdat) 57116 = 2

Variables		
p72302m	End date school episode month	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y	End date school episode year	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116 Does <name of target child> attend this school today?

Do not read answer categories aloud.

Yes, <name of target child> still attends this school [1]	☐
No, school attendance ended during the interview month [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57116 <> 2) goto 57126Z
if (57116 = 2) goto 57117

Variables		
p723110	Duration school episode	spParentSchool
p723110_g1	Spell is lasting (corrected)	spParentSchool

Condition: if (Startkohorte = K5)

57117 Did <name of target child> transfer to another school or school branch after that or did <name of target child> interrupt the school time for more than 3 months?

Condition: if (Startkohorte = 2)

57117 Did <name of target child> transfer to another school after that or did <name of target child> interrupt the school time for more than 3 months?

Don't read out answer categories

Changed school [1]	☐
Interruption to schooling [2]	☐
Changed school sector [3]	☐
Child left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57117 = 1) goto 57118
if (57117 = 2) goto 57119
if (57117 = 3) goto 57120
if (57117 = -97,-98) goto 57122
if (57117 = -20) goto 57122

1: Schule gewechselt
2: Schulzeit unterbrochen
if (Startkohorte = K5) 3: Schulzweig gewechselt
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte =K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723120	Reason end school episode	spParentSchool

Condition: if (Startkohorte = K5)

57118 Was that a regular transfer to a higher level school (e.g., from elementary school to Realschule) or what was the other reason for the school transfer?

Condition: if (Startkohorte = 2)

57118 What was the reason for the school transfer?

Don't read out, mark applicable code.

House move, change of residence [1]	☐
Regular change to next stage of education [2]	☐
Illness [3]	☐
Spent time at school abroad [4]	☐
Finished school with school-leaving qualification [5]	☐
Postponement of school attendance [7]	☐
Other reasons [6]	☐
Child left the general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57118 = 2) goto 57126Z
if (57118 = 1, 3, 4, 5, 6, 7, -20, -97, -98) goto 57122

autoif (57118 = 2) 57122 = 1

1: Umzug, Wohnortwechsel
if (Startkohorte = K5) 2: regulärer Wechsel auf weiterführende Schule
3: Krankheit
4: Schulzeit im Ausland verbracht
if (Startkohorte = K5) 5: Schule mit Abschluss beendet
if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch
6: andere Gründe
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte =K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723130	Reason school transfer	spParentSchool

57119 What was the reason for the interruption of school time?

Don't read out, mark applicable code.

House move, change of residence [1]	☐
Illness [3]	☐
Spent time at school abroad [4]	☐
Finished school with school-leaving qualification [5]	☐
Postponement of school attendance [7]	☐
Other reasons [6]	☐
Child left the general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57122

1: Umzug, Wohnortwechsel
3: Krankheit
4: Schulzeit im Ausland verbracht
if (Startkohorte = K5) 5: Schule mit Abschluss beendet
if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch
6: andere Gründe
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte =K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723140	Reason school interruption	spParentSchool

57120 What was the reason for the change of school sector?

Do not read out, note the appropriate code

Too challenging [1]	☐
Not challenging enough [2]	☐
Other reasons [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57120 = 3) goto 57121
if (57120 = 1, 2, -20, -97, -98) goto 57122
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte = K5,) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723200	Reason for the change of school sector	spParentSchool

START of school episode loop

57907	Where is the school located and/or what municipality does it belong to?	
Please select from the list of place names		
list of municipalities [999997]		☐
Changing locations [-20]		☐
Ort not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (57907= -96) goto 57908 *if (57907<> -96) goto 57909*		

Variables		
p723030_g2R	Municipality of school (federal state)	spParentSchool
p723030_g1	Place of school (RS West/East)	spParentSchool

57910	In what country was the school located?	
Please select country name from list!		
Country List [999997]		☐
Land not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (57910 = -96) goto 57911 *if (57910 <> -96) goto 57912*		

Variables		
p723060_g2R	Country of school (aggregated)	spParentSchool
p723060_g1R	Country of school	spParentSchool

Condition: if (57906 = 2)

57912 What school did <name of target child> attend there? Please state the corresponding German school type.

Condition: if (57906 <> 2)

57912 What school did <name of target child> attend there?

if (Startkohorte = K5) <<Only read out instructions if needed.>> if (Startkohorte = 2) <<Please read out instructions.>>

Elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [2]	☐
Halligschule [3]	☐
Special school / special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
Dual Oberschule [6]	☐
Extended Realschule [7]	☐
Comprehensive school [8]	☐
Gymnasium [9]	☐
Hauptschule [10]	☐
Integrated comprehensive school [11]	☐
Integrated Sekundarschule [12]	☐
Cooperative comprehensive school [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [16]	☐
Orientation stage <<also trial and remedial stage>> [17]	☐
Realschule [18]	☐
Realschule plus [19]	☐
Regelschule [20]	☐
Regionale Schule [21]	☐
Regionalschule [22]	☐
Sekundarschule [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [26]	☐
Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
Other school [28]	☐

Refused [-97]	☐
Don't know [-98]	☐

if (57906 = 2) goto 57929
if (57912 = 28) & (57906 <> 2) goto 57913
if (57912 = 6, 8, 13, 14 to 16,19, 20, 22, 23) & (57906 <> 2) goto 57914
if (57912 = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & (57906 <> 2) goto 57929

if (57906 <> 1) OR (57909 = -97, -98) 1: Grundschule <<auch Primarschule>>
if (57909 = 1) 1: Grundschule <<auch Primarschule>>
if (57909 = 2) 1: Grundschule <<auch Primarschule>>
if (57909 = 3) 1: Grundschule <<auch Primarschule>>
if (57909 = 4) 1: Grundschule <<auch Primarschule>>
if (57909 = 5) 1: Grundschule <<auch Primarschule>>
if (57909 = 6) 1: Grundschule <<auch Primarschule>>
if (57909 = 7) 1: Grundschule <<auch Primarschule>>
if (57909 = 8) 1: Grundschule <<auch Primarschule>>
if (57909 = 9) 1: Grundschule <<auch Primarschule>>
if (57909 = 10) 1: Grundschule <<auch Primarschule>>
if (57909 = 11) 1: Grundschule <<auch Primarschule>>
if (57909 = 12) 1: Grundschule <<auch Primarschule>>
if (57909 = 13) 1: Grundschule <<auch Primarschule>>
if (57909 = 14) 1: Grundschule <<auch Primarschule>>
if (57909 = 15) 1: Grundschule <<auch Primarschule>>
if (57909 = 16) 1: Grundschule <<auch Primarschule>>

if (57906 <> 1) OR (57909 = -97, -98) 2: Gemeinschaftsschule
if (57909 = 1) 2: Gemeinschaftsschule
if (57909 = 8) 2: Gemeinschaftsschule
if (57909 = 10) 2:Gemeinschaftsschule
if (57909 = 11) 2:Gemeinschaftsschule
if (57909 = 14) 2: Gemeinschaftsschule
if (57909 = 15) 2: Gemeinschaftsschule
if (57909 = 16) 2: Gemeinschaftsschule

if (57906 <> 1) OR (57909 = -97, -98) 3: Halligschule
if (57909 = 1) 3: Halligschule

if (57906 <> 1) OR (57909 = -97, -98) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 1) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 2) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 3) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 4) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 5) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 6) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 7) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 8) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 9) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 10) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 11) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 12) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 13) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 14) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 15) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (57909 = 16) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>

if (57906 <> 1) OR (57909 = -97, -98) 5: Waldorfschule
if (57909 = 1) 5: Waldorfschule
if (57909 = 2) 5: Waldorfschule
if (57909 = 3) 5: Waldorfschule
if (57909 = 4) 5: Waldorfschule
if (57909 = 5) 5: Waldorfschule
if (57909 = 6) 5: Waldorfschule

if (57909 = 7) 5: Waldorfschule
if (57909 = 8) 5: Waldorfschule
if (57909 = 9) 5: Waldorfschule
if (57909 = 10) 5: Waldorfschule
if (57909 = 11) 5: Waldorfschule
if (57909 = 12) 5: Waldorfschule
if (57909 = 13) 5: Waldorfschule
if (57909 = 14) 5: Waldorfschule
if (57909 = 15) 5: Waldorfschule
if (57909 = 16) 5: Waldorfschule

if (Startkohorte = K5) 6: Duale Oberschule
if (Startkohorte = K5) 7: Erweiterte Realschule
if (Startkohorte = K5) 8: Gesamtschule
if (Startkohorte = K5) 9: Gymnasium
if (Startkohorte = K5) 10: Hauptschule
if (Startkohorte = K5) 11: Integrierte Gesamtschule
if (Startkohorte = K5) 12: Integrierte Sekundarschule
if (Startkohorte = K5) 13: Kooperative Gesamtschule
if (Startkohorte = K5) 14: Mittelschule
if (Startkohorte = K5) 15: Mittelstufenschule
if (Startkohorte = K5) 16: Oberschule
if (Startkohorte = K5) 17: Orientierungsstufe <<Auch Erprobungs- und Förderstufe >>
if (Startkohorte = K5) 18: Realschule
if (Startkohorte = K5) 19: Realschule plus
if (Startkohorte = K5) 20: Regelschule
if (Startkohorte = K5) 21: Regionale Schule
if (Startkohorte = K5) 22: Regionalschule
if (Startkohorte = K5) 23: Sekundarschule
24: Stadtteilschule <<ehemalige Gesamtschule>>
if (Startkohorte = K5) 25: Werkrealschule
if (Startkohorte = K5) 26: Wirtschaftsschule
if (Startkohorte = K5) 27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

Variables		
p723081	Designation school	spParentSchool

57913 What kind of school was that?

Here you should only record schools which lead to a general educational school-leaving qualification.

if (Startkohorte =K5) goto 57914
if (Startkohorte <>K5) goto 57929

Variables		
p723090_O	Type of school (open)	spParentSchool

Condition: if (57912 = 8, 28) OR (57912 = 16 & 57909 = 3, 4)

57914 Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school that did not separate the school branches?

Condition: if (57912 = 13)

57914 Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there?

Condition: if (57912 = 19, 20, 22) OR (57912 = 23 & 57909 = 5)

57914 Did <name of target child> attend the Hauptschule or Realschule branch there? Or was it an integrated school that did not separate the school branches?

Condition: if ((57912 = 6, 14, 15) OR (57912 = 16 & 57909 = 12, 14) OR (57912 = 23 & 57909 <> 5))

57914 Did <name of target child> attend the Hauptschule or Realschule branch there?

If the interviewee states that the school branches were only separated in a higher grade, please use button.

Hauptschule branch [1]	☐
Realschule branch [2]	☐
Gymnasium branch [3]	☐
Integrated school [4]	☐
No separation intended [-21]	☐
Separation at later time [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57929

1: Hauptschulzweig
2: Realschulzweig
if ((57912 <> 6, 14, 15, 16, 19 to 23) OR (57912 = 16 & 57909 = 3, 4) 3: Gymnasialer Zweig
if ((57912 <> 6, 13 to 15, 16, 23) OR (57912 = 23 & 57909 = 5)) OR (57912 = 16 & 57909 = 3, 4) 4: integrierte Schule
BUTTONS: verweigert (-97), weiß nicht (-98), Trennung erfolgt später (-20), if (57912 = 28 OR (57912 = 23 & 57909 = 5) keine Trennung vorgesehen (-21)

Variables		
p723101	School branch	spParentSchool

57931 What form of authority is this school under? Is it ...

Please read options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

A public school [1]	☐
A church school [2]	☐
Another kind of private or free school? [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57931 = 2) goto 57932
if (57931 = 1, 3, -97, -98) & (57901 <> 3) goto 57915
if (57931 = 1, 3, -97, -98) & (57901 = 3) goto 57933

Variables		
p723180	School authority	spParentSchool

57932 Exactly what kind of church authority is the school under? Is it …

Please read options aloud.

A Catholic school <<also Caritas>> [1]	☐
Or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57901 <> 3) goto 57915
if (57901 = 3) goto 57933

Variables		
p723190	School authority: church	spParentSchool

Condition: if (Startkohorte = K5)

57915 From when until when did <name of target child> attend this school or school branch without a transfer or interruption?

Condition: if (Startkohorte = 2)

57915 From when until when did <name of target child> attend this school without a transfer or interruption?

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.

|___|___| Month

Range: 0 - 12

|___|___|___|___|___|___| Year

goto 57933

Variables		
p72301m_g1	Start (month, corrected)	spParentSchool
p72301m	Start date school episode month	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool
p72301y	Start date school episode year	spParentSchool

Condition: if ((Startkohorte = K5) & 57901 = 3)

57933 Until when did <name of target child> attend this school or school branch without a transfer or interruption? Or is he/she still attending?

Condition: if (Startkohorte = 2 & 57901 = 3)

57933 Until when did <name of target child> attend this school without a transfer or interruption? Or is he/she still attending?

Condition: if ((Startkohorte = K5) & (57901 = 2, 4))

57933 Until when did <name of target child> attend this school or school branch without a transfer or interruption?

Condition: if ((Startkohorte = 2) & (57901 = 2, 4))

57933 Until when did <name of target child> attend this school without a transfer or interruption?

|___|___| Month

Range: 0 - 12

|___|___|___|___|___|___| Year

if (57933 < INTDAT) goto 57917
if ((57933 = INTDAT) & 57916 <> 1) goto 57916
if ((57933 = INTDAT) & 57916 = 1) goto 57926Z

autoif (57933 = -20) 57933 (ASENDM) = intm
autoif (57933 = -20) 57933 (ASENDJ) = intj
autoif (57933 = -20) 57916 = 1
autoif (57933 < intdat) 57916 = 2

Variables		
p72302m	End date school episode (month)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y	End date school episode (year)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57916 Does <name of target child> attend this school today?

Do not read answer categories aloud.

Yes, <name of target child> still attends this school [1]	☐
No, school attendance ended during the interview month [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57916 <> 2) goto 57926Z
if (57916 = 2) goto 57917

Variables		
p723110	Duration school episode	spParentSchool
p723110_g1	Spell is lasting (corrected)	spParentSchool

Condition: if (Startkohorte = K5)

57917 Did <name of target child> transfer to another school or school branch after that or did <name of target child> interrupt the school time for more than 3 months?

Condition: if (Startkohorte = 2)

57917 Did <name of target child> transfer to another school after that or did <name of target child> interrupt the school time for more than 3 months?

Don't read out answer categories.

Changed school [1]	☐
Interruption to schooling [2]	☐
Changed school sector [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57917 = 1) goto 57918
if (57917 = 2) goto 57919
if (57917 = 3) goto 57920
if (57917 = -97,-98) goto 57922
if (57917 = -20) goto 5792

1: Schule gewechselt
2: Schulzeit unterbrochen
if (Startkohorte = K5) 3: Schulzweig gewechselt
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte = K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723120	Reason end school episode	spParentSchool

Condition: if (Startkohorte = K5)

57918 Was that a regular transfer to a higher level school (e.g., from elementary school to Realschule) or what was the other reason for the school transfer?

Condition: if (Startkohorte = 2)

57918 What was the reason for the school transfer?

Don't read out, mark applicable code

House move, change of residence [1]	☐
Regular change to next stage of education [2]	☐
Illness [3]	☐
Spent time at school abroad [4]	☐
Finished school with school-leaving qualification [5]	☐
Postponement of school attendance [7]	☐
Other reasons [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57918 = 2) goto 57926Z
if (57918 = 1, 3, 4, 5, 6, 7, -20, -97, -98) goto 57922

autoif (57918 = 2) 57922 = 1

1: Umzug, Wohnortwechsel
if (Startkohorte = K5) 2: regulärer Wechsel auf weiterführende Schule
3: Krankheit
4: Schulzeit im Ausland verbracht
if (Startkohorte = K5) 5: Schule mit Abschluss beendet
if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch
6: andere Gründe
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte = K5K9) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723130	Reason school transfer	spParentSchool

57919 What was the reason for the interruption of school time?	
Don't read out, mark applicable code.	
House move, change of residence [1]	☐
Illness [3]	☐
Spent time at school abroad [4]	☐
Finished school with school-leaving qualification [5]	☐
Postponement of school attendance [7]	☐
Other reasons [6]	☐
Child left the general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57922

1: Umzug, Wohnortwechsel
3: Krankheit
4: Schulzeit im Ausland verbracht
if (Startkohorte = K5) 5: Schule mit Abschluss beendet
if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch
6: andere Gründe
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte = K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723140	Reason school interruption	spParentSchool

57920	What was the reason for switching the school branch?	
Don't read out, mark applicable code.		
Too challenging [1]		☐
Not challenging enough [2]		☐
Other reasons [3]		☐
Child left general education school [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (57920 = 3) goto 57921 *if (57920 = 1, 2, -20, -97, -98) goto 57922* *1: Anforderungen zu hoch* *2: Anforderungen zu niedrig* *3: andere Gründe* *BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte = K5) Kind hat die allgemeinbildende Schule verlassen (-20)*		

Variables		
p723200	Reason school branch switch	spParentSchool

7 School cross-section

58136	And considering everything you know now: What qualification will <target child's name> actually leave school with?	
Read out options		
Leaving certificate from the Hauptschule [basic secondary school] [2]		☐
Leaving certificate from the Realschule secondary school] [3]		☐
Abitur [higher education entrance qualification] [4]		☐
Leave school without any qualification [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58137		

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

Condition: if (Startkohorte = K5 & h_S3TG1 <> 2)

58139 I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good his grades are: What school-leaving qualification would you like him to obtain?

Condition: if (Startkohorte = K5 & h_S3TG1 = 2)

58139 I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good her grades are: What school-leaving qualification would you like her to obtain?

Read out options. In case of questions: "Abitur" is the general university entrance qualification.

Leaving certificate from the Hauptschule [2]	☐
Qualifying leaving certificate of the Hauptschule [3]	☐
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [4]	☐
Leaving certificate from the Realschule/secondary school [5]	☐
Fachhochschulreife [entrance qualification for universities of applied sciences]/fachgebundene Hochschulreife [subject-specific higher education entrance qualification]/Fachabitur [subject-specific higher education entrance qualification] [6]	☐
Abitur [university entrance qualification] [7]	☐
Leave school without any qualification [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58140

Variables		
p31035c	Idealistic educational aspiration - highest school-leaving qualification	pParent

58140	And considering everything you know now: What qualification will <target child's name> actually leave school with?	
Read out options. In case of questions: “Abitur” is the general university entrance qualification.		
Leaving certificate from the Hauptschule [2]		☐
Qualifying leaving certificate of the Hauptschule [3]		☐
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [4]		☐
Leaving certificate from the Realschule/secondary school [5]		☐
Fachhochschulreife [entrance qualification for universities of applied sciences]/fachgebundene Hochschulreife [subject-specific higher education entrance qualification]/Fachabitur [subject-specific higher education entrance qualification] [6]		☐
Abitur [university entrance qualification] [7]		☐
Leave school without any qualification [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p31135c	Realistic educational aspiration - highest school-leaving qualification	pParent

58126 What grade is <name of target child> in currently?

In some schools, there are school entrance stages or phases. No grade-specific classes are formed, but teaching is done across several grades, usually the first and second grade together. Sometimes there even is a flexible retention time of up to three years of school attendance. Parents can therefore not always specify the class. Grade level is equivalent to grade.

School entrance stage [0]	☐
1st grade [1]	☐
2nd grade [2]	☐
3rd grade [3]	☐
4th grade [4]	☐
5th grade [5]	☐
6th grade [6]	☐
7th grade [7]	☐
8th grade [8]	☐
9th grade [9]	☐
10th grade [10]	☐
11th grade [11]	☐
12th grade [12]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58126 <> 0) goto 58104
if (58126 = 0) goto 58142

Variables		
p723400	Attended grade level	pParent

Condition: if (Erstbefragte = 1)

58104 Did <name of target child> ever repeat a school year or was held back?

Condition: if (Erstbefragte = 2)

58104 Did <name of target child> repeat a school year or was held back since our last interview in <intdatm_strPRE / intjPRE>?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58104 = 1) goto 58105
if (58104 <> 1) & (Förderschuleltern = 2) goto 58106
if (58104 <> 1) & (Erstbefragte = 2) & (Förderschuleltern = 1) goto 58116
if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ANY(57112 = 4)) goto 58143
if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ALL(57112 <> 4)) goto 58108

Variables		
p725000	Held back/repeated grade	pParent

58105 [MF] Which school year did <target child's name> repeat?

Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.

	Not specified [0]	Specified [1]
1: 1st grade	☐	☐
2: 2nd grade	☐	☐
3: 3rd grade	☐	☐
4: 4th grade	☐	☐
5: 5th grade	☐	☐
6: 6th grade	☐	☐
7: 7th grade	☐	☐
8: 8th grade	☐	☐
9: 9th grade	☐	☐
10: 10th grade	☐	☐
11: 11th grade	☐	☐
12: 12th grade	☐	☐
Refused	☐	☐
Don’t know	☐	☐

if (Startkohorte = 2) goto 58106
if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern = 2) goto 58106
if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern = 1) goto 58116
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 2) goto 58106
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ANY(57112 = 4)) goto 58143
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ALL(57112 <> 4)) goto 58108

asjwdhk_1 1: 1. Klasse
asjwdhk_2 2: 2. Klasse
asjwdhk_3 3: 3. Klasse
asjwdhk_4 4: 4. Klasse
asjwdhk_5 5: 5. Klasse
asjwdhk_6 6: 6. Klasse
asjwdhk_7 7: 7. Klasse
asjwdhk_8 8: 8. Klasse
asjwdhk_9 9: 9. Klasse
asjwdhk_10 10: 10. Klasse
asjwdhk_11 11: 11. Klasse
asjwdhk_12 12: 12. Klasse
asjwdhk_vw: verweigert
asjwdhk_wn: weiß nicht
[0: nicht genannt]
[1: genannt]
BUTTONS: verweigert [asjwdhk_vw], weiß nicht [asjwdhk_wn]

Variables		
p725001	Repeated grade levels: 1st grade	pParent
p725002	Repeated grade levels: 2nd grade	pParent
p725003	Repeated grade levels: 3rd grade	pParent
p725004	Repeated grade levels: 4th grade	pParent
p725005	Repeated grade levels: 5th grade	pParent
p725006	Repeated grade levels: 6th grade	pParent
p725007	Repeated grade levels: 7th grade	pParent
p725008	Repeated grade levels: 8th grade	pParent
p725009	Repeated grade levels: 9th graded	pParent
p725010	Repeated grade levels: 10th grade	pParent
p725011	Repeated grade levels: 11th grade	pParent
p725012	Repeated grade levels: 12th grade	pParent

Condition: if (Erstbefragte = 1)

58106 Did <name of target child> ever skip a school year?

Condition: if (Erstbefragte = 2)

58106 Did <name of target child> skip a grade since our last interview in <intmPRE/intjPRE>?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58106 = 1) goto 58107
if (58106 <> 1 & Startkohorte = 2) goto 58142
if (58106 <> 1 & (Startkohorte = K5) & Erstbefragte = 1 & ((ANY((57116 = 1) & (57112 <> 1, 2))) OR (ALL(57116 <> 1))) goto 58108
if (58106 <> 1 & (Startkohorte = K5) & Erstbefragte = 1 & ((ANY((57116 = 1) & (57112 = 1, 2))) goto 58142
if (58106 <> 1 & (Startkohorte = K5) & Erstbefragte = 2) goto 58116

Variables		
p726000	Skipped grade	pParent

58107 [MF] Which school year did <target child's name> skip?

Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.

	Not specified [0]	Specified [1]
1: 1st grade	☐	☐
2: 2nd grade	☐	☐
3: 3rd grade	☐	☐
4: 4th grade	☐	☐
5: 5th grade	☐	☐
6: 6th grade	☐	☐
7: 7th grade	☐	☐
8: 8th grade	☐	☐
9: 9th grade	☐	☐
10: 10th grade	☐	☐
11: 11th grade	☐	☐
12: 12th grade	☐	☐
Refused	☐	☐
Don’t know	☐	☐

if (Startkohorte = 2) goto 58142
if ((Startkohorte = K5) & Erstbefragte = 2) goto 58116
if ((Startkohorte = K5) & Erstbefragte = 1) goto 58108

ASQU_1 1: 1. Klasse
ASQU_2 2: 2. Klasse
ASQU_3 3: 3. Klasse
ASQU_4 4: 4. Klasse
ASQU_5 5: 5. Klasse
ASQU_6 6: 6. Klasse
ASQU_7 7: 7. Klasse
ASQU_8 8: 8. Klasse
ASQU_9 9: 9. Klasse
ASQU_10 10: 10. Klasse
ASQU_11 11: 11. Klasse
ASQU_12 12: 12. Klasse
ASQU_vw: verweigert
ASQU_wn: weiß nicht
[0: nicht genannt]
[1: genannt]
BUTTONS: verweigert [ASQU_vw], weiß nicht [ASQU_wn]

Variables

p726001	TC Grade skipped, which one? 1st grade	pParent
p726002	TC Grade skipped, which one? 2nd grade	pParent
p726003	TC Grade skipped, which one? 3rd grade	pParent
p726004	TC Grade skipped, which one? 4th grade	pParent
p726005	TC Grade skipped, which one? 5th grade	pParent
p726006	TC Grade skipped, which one? 6th grade	pParent
p726007	TC Grade skipped, which one? 7th grade	pParent
p726008	TC Grade skipped, which one? 8th grade	pParent
p726009	TC Grade skipped, which one? 9th grade	pParent
p726010	TC Grade skipped, which one? 10th grade	pParent
p726011	TC Grade skipped, which one? 11th grade	pParent
p726012	TC Grade skipped, which one? 12th grade	pParent

58108 If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <name of target child> in the 4th or 6th grade?

If the respondent indicates that there was no recommendation for a secondary school (elementary school not finished), please use the BUTTON! What is meant here is the written recommendation of the school or, if such is not available, an oral recommendation of a single teacher in a parent-teacher conversation.

Yes [1]	☐
No [2]	☐
not true [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58108 = 1) goto 58109
if (58108 = 2, -93, -97, -98) & (Förderschuleltern = 2) goto 58142
if (58108 = 2, -93, -97, -98) & (Förderschuleltern = 1) goto 58143

Variables		
p727000	Recommendation secondary school or course of education	pParent

58109 To what type of school or course of education did it apply?

Do not read out - categorize answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.

Hauptschule [school for basic secondary education] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [type of school leading to upper secondary education and Abitur] [3]	☐
Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion [4]	☐
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule>> [5]	☐
Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria) [6]	☐
Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia) [7]	☐
Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate) [8]	☐
Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW) [9]	☐
Remedial level (Hesse) [10]	☐
Special school [11]	☐
Orientation stage [first two years of secondary education] [12]	☐
School for highly gifted students [13]	☐
Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW) [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58121	

Variables		
p727001_D	Recommendation secondary school or course of education, which ones? (coarsened)	pParent
p727001_R	Recommendation secondary school or course of education, which ones?	pParent

Condition: if (58109 = 4)

58121 What kind of school was recommended?

58121 <<No question text, see interview instructions>>

Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".

Hauptschule [school for basic secondary education] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [type of school leading to upper secondary education and Abitur] [3]	☐
Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion [4]	☐
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule>> [5]	☐
Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria) [6]	☐
Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia) [7]	☐
Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate) [8]	☐
Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW) [9]	☐
Remedial level (Hesse) [10]	☐
Special school [11]	☐
Orientation stage [first two years of secondary education] [12]	☐
School for highly gifted students [13]	☐
Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW) [14]	☐
No second response [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((Startkohorte = K5) & Förderschuleltern = 1) goto 58143
if ((Startkohorte = K5) & Förderschuleltern = 2) goto 58142

Variables		
p727002_D	Recommendation secondary school or course of education, further ones? (coarsened)	pParent
p727002_R	Recommendation secondary school or course of education, further ones?	pParent

58142 Is your child !!currently!! receiving particular support from a special needs teacher at school?

If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: There are schools where a special needs teacher comes into the classroom on a regular basis to offer assistance to those students who are in particular need of it. If this is the case for your child, I can make a note of this here [[Interviewer: Please press "whole class receives special needs lessons" button]].

Yes [1]	☐
No [2]	☐
Whole class receives special needs lessons [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58143

Variables		
p190100	Current special needs education	pParent

Condition: if ((Startkohorte = K5) & Förderschuleltern = 2) OR (Startkohorte = 2)

58143 Regardless of this, does your child !!currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child's learning capabilities.

Condition: if ((Startkohorte = K5) & Förderschuleltern = 1)

58143 Does your child !!currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child's learning capabilities.

If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: Dyscalculia, dyslexia and being highly-gifted are not special educational needs. If an assessment was issued some time ago and it is still valid, your child has special educational needs.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58143 = 1) goto 58144
if (58143 <> 1) goto 58153

Variables		
p190200	Diagnosis of special educational needs	pParent

58144 [MF] Which areas were covered in this assessment?

By this I mean which special needs areas were described in this assessment.

	Not specified [0]	Specified [1]
1: ...learning (learning disability)?	☐	☐
2: ...speech (speech impediment, language difficulties)?	☐	☐
3: ...physical and motor development (physically disabled)?	☐	☐
4: ...emotional and social development (behavior)?	☐	☐
5: ...mental development (mentally disabled)?	☐	☐
6: ...sight (visually impaired, blind)?	☐	☐
7: ...hearing (hearing defect, hard of hearing, deaf)?	☐	☐
8: ...autism?	☐	☐
9: ...other special educational needs?	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (IntFös03_09=1) goto 58145
if (IntFös03_09 <> 1) goto 58112

IntFös03_01 1: ...Lernen (Lernbehinderung)?
IntFös03_02 2: ...Sprache (Sprachbehinderung, Sprachschwierigkeiten)?
IntFös03_03 3: ...körperliche und motorische Entwicklung (Körperbehinderung)?
IntFös03_04 4: ...emotionale und soziale Entwicklung (Verhalten)?
IntFös03_05 5: ...geistige Entwicklung (geistige Behinderung)?
IntFös03_06 6: ...Sehen (Sehbehinderung, Blinde)?
IntFös03_07 7: ...Hören (Hörbehinderung, Schwerhörige, Gehörlose)?
IntFös03_08 8: ...Autismus?
IntFös03_09 9: ...anderer Förderbedarf?
IntFös03_vw: verweigert
IntFös03_wn: weiß nicht
[0: nicht genannt]
[1: genannt]
BUTTONS: verweigert [IntFös03_vw], weiß nicht [IntFös03_wn]

Variables		
p19020a	Type of special educational needs: Learning	pParent
p19020b	Type of special educational needs: Speech	pParent
p19020c	Type of special educational needs: Physical development	pParent
p19020d	Type of special educational needs: Behavior	pParent
p19020e	Type of special educational needs: Mental development	pParent
p19020f	Type of special educational needs: Sight	pParent
p19020g	Type of special educational needs: Hearing	pParent
p19020h	Type of special educational needs: Autism	pParent
p19020i	Type of special educational needs: Other needs	pParent

58145 As this type of special educational needs is not on my list, I would like to enter its exact name!

Please enter type of special educational needs (no abbreviations)



_____

goto 58112

Variables		
p19020j_O	Special educational needs OPEN	pParent

58112 When were the special educational needs of <name of target child> determined? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___|___|___| Year

goto 58154

Variables		
p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

58153 I would now like to talk about school. Does <target child's name> spend time with students !!with!! special educational needs?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58153 = 1) goto 58155
if (58153 <> 1) goto 58159

Variables		
p190300	Joint lessons with children with SEN	pParent

58154	I would now like to talk about school. Does <target child's name> spend time with students !!without!! special educational needs?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (58154 = 1) goto 58164 *if (58154 <> 1) goto 58160*		

Variables		
p190310	Joint lessons with children without SEN	pParent

58155	Does <target child's name> always or almost always have joint lessons with students !!with!! special educational needs?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (58155 = 1) goto 58159 *if (58155 <> 1) goto 58161*		

Variables		
p19030a	Scope of joint lessons with children with SEN: Always or almost always	pParent

58161	Does <target child's name> have !!occasional joint lessons!! with students with special educational needs, e.g. in art, music or sports?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58162		

Variables		
p19030b	Scope of joint lessons with children with SEN: Occasional joint lessons	pParent

58162	Does <target child's name> take part in joint school activities !!several times per month!! with students with special educational needs, e.g. after-school clubs?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (58162 =1) goto 58159 *if (58162 <>1) goto 58163*	

Variables		
p19030c	Scope of joint lessons with children with SEN: Several times per month	pParent

58163	Does <target child's name> take part in joint school activities !!several times per year!! with students with special educational needs, e.g. trips or school festivities?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58159	

Variables		
p19030d	Scope of joint lessons with children with SEN: Trips	pParent

58164	Does <target child's name> always or almost always have joint lessons with students !!without!! special educational needs?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (58164 = 1) goto 58160 *if (58164 <> 1) goto 58156*	

Variables		
p19031a	Scope of joint lessons with children without SEN: Always or almost always	pParent

58156	Does <target child's name> have !!occasional joint lessons!! with students without special educational needs, e.g. in art, music or sports?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58157		

Variables		
p19031b	Scope of joint lessons with children without SEN: Occasional joint lessons	pParent

58157	Does <target child's name> take part in joint school activities !!several times per month!! with students without special educational needs, e.g. after-school clubs?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (58157 =1) goto 58160 *if (58157 <>1) goto 58158*		

Variables		
p19031c	Scope of joint lessons with children without SEN: Several times per month	pParent

58158	Does <target child's name> take part in joint school activities !!several times per year!! with students without special educational needs, e.g. trips or school festivities?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58160		

Variables		
p19031d	Scope of joint lessons with children without SEN: Trips	pParent

58159	Does <target child's name> spend time with students with special educational needs !! outside of school!!, e.g. in after-school supervision or in his/her free time?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58115	

Variables		
p19030e	Out-of-school contact with children with SEN	pParent

58160	Does <target child's name> spend time with students without special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58115	

Variables		
p19031e	Out-of-school contact with children without SEN	pParent

58115	Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?
Also called LRS. This may be attributable to a grade suspension in the subject German.	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58151	

Variables		
p728050	Determination LRS	pParent

58151	Has <target child's name> been diagnosed with a mathematical disability, also known as dyscalculia?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58116		

Variables		
p728060	Diagnosed with dyscalculia	pParent

58116	What grade did <target child's name> have in mathematics on last years's final report card?	
If a different grading system was used, please categorize. if (starting cohort = K9) <<If grade is indicated in points (0 to 15) at upper Gymnasium level, please categorize as follows: 15 to 13 points: 1 12 to 10 points: 2 9 to 7 points: 3 6 to 4 points: 4 3 to 1 point(s): 5 0 points: 6		
Very good [1]		☐
Good [2]		☐
Satisfactory [3]		☐
Adequate [4]		☐
Poor [5]		☐
Unsatisfactory [6]		☐
No grade provided [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58117		

Variables		
p724102	Grade final report card: Math	pParent

58117	What grade did <target child's name> have in German on last year's final report card?	
If a different grading system was used, please categorize. if (starting cohort = K9) If grade is indicated in points (0 to 15) at upper Gymnasium level, please categorize as follows: 15 to 13 points: 1 12 to 10 points: 2 9 to 7 points: 3 6 to 4 points: 4 3 to 1 point(s): 5 0 points: 6		
Very good [1]		☐
Good [2]		☐
Satisfactory [3]		☐
Adequate [4]		☐
Poor [5]		☐
Unsatisfactory [6]		☐
No grade provided [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58118Z		

Variables		
p724101	Annual report grade - German	pParent

8 Coping with school days

48102	Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> likes going to school.	
Read options aloud.		
Does not apply at all [1]		☐
Does not really apply [2]		☐
Applies to some extent [3]		☐
Applies completely [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 48103		

Variables		
pb00020	Joy of learning 1 - Child enjoys going to school.	pParent

Condition: if (h_S3TG1 <> 2)

48103 [NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> handles his work material with care.

Condition: if (h_S3TG1 = 2)

48103 [NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> handles her work material with care.

Only read out options if necessary.

Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies to some extent [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48106

Variables		
pb00030	Readiness for exertion 1 - Child handles work material with care.	pParent

48106 [NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> thinks school is fun.

Read options aloud only if necessary.

Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies to some extent [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48107

Variables		
pb00060	Joy of learning 2 - Child has fun at school.	pParent

Condition: if (h_S3TG1 <> 2)

48107 **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> does all his work very carefully.**

Condition: if (h_S3TG1 = 2)

48107 **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> does all her work very carefully.**

Only read out options if necessary.

Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies to some extent [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48111

Variables		
pb00070	Readiness for exertion 2 - Child completes all tasks with great care.	pParent

48111 **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> enjoys learning at school.**

Only read out options if necessary.

Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies to some extent [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48112

Variables		
pb00100	Likes learning 3 - Child enjoys learning in school a lot.	pParent

Condition: if (h_S3TG1 <> 2)

48112 **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> gives up easily when he finds something difficult.**

Condition: if (h_S3TG1 = 2)

48112 **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> gives up easily when she finds something difficult.**

Only read out options if necessary.

Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies to some extent [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48114

Variables		
pb00110	Readiness for exertion 3 - Child gives up quickly if something is difficult.	pParent

48114 **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> makes an effort when the work is difficult.**

Only read out options if necessary.

Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies to some extent [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48109Z

Variables		
pb00130	Readiness for exertion 4 - Child makes an effort when assignments are difficult.	pParent

9 German lessons

16101	Now let's talk about the German lessons. I will now read you some statements. Please tell me whether you disagree, rather disagree, rather agree or agree. I think it is important that <name of target child> can write texts without mistakes.	
Read answer options aloud.		
Disagree [1]		☐
Rather disagree [2]		☐
Rather agree [3]		☐
Agree [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 16104		

Variables		
pd0300g	German lessons agree: - important to write error-free	pParent

16104	Nowadays, good spelling knowledge is no longer that important since there are spelling aids on the computer.	
Please read answer options aloud.		
Disagree [1]		☐
Rather disagree [2]		☐
Rather agree [3]		☐
Agree [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 16105		

Variables		
pd0400g	German lessons-agree: less important write error-free, computer aids	pParent

Condition: if (h_S3TG1 <> 2)

16105 <name of target child> can only then learn a lot, if he also likes to read.

Condition: if (h_S3TG1 = 2)

16105 <name of target child> can only then learn a lot, if she also likes to read.

Read answer options aloud if necessary.

Disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 16106

Variables		
pd0500g	German lessons - agree: TC can only learn a lot if he/she likes to read	pParent

Condition: if (h_S3TG1 <> 2)

16106 Only if <name of target child> can read well, will he have good career opportunities later.

Condition: if (h_S3TG1 = 2)

16106 Only if <name of target child> can read well, will she have good career opportunities later.

Read answer options aloud if necessary.

Disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 16100

Variables		
pd0600g	German lessons - agree: only good career prospects if TC reads a lot	pParent

16100	<name of target child> should work hard in German class.	
Read answer options aloud if necessary.		
Disagree [1]		☐
Rather disagree [2]		☐
Rather agree [3]		☐
Agree [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 16103		

Variables		
pd0100g	German lessons - agree: TC should work hard in German class	pParent

16103	<name of target child> should learn how to search for information on the internet in German class.	
Read answer options aloud if necessary.		
Disagree [1]		☐
Rather disagree [2]		☐
Rather agree [3]		☐
Agree [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 16108Z		

Variables		
pd0200g	German lessons - agree: should learn to search the internet in German class	pParent

10 Tutoring

14100	Now I would like to move on to the subject of private tuition. Does <target child's name> currently receive private tuition?	
Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance.Do not read out the options		
Yes [1]		☐
No [2]		☐
Child is receiving irregular private tuition [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (14100 = 1, -20) goto 14101 *if (14100 = 2, -97, -98) goto 14105Z*		

Variables		
p261100	Private tuition - panel questions - occurrence	pParent

14101 [MF] And in what subjects is <name of target child> receiving tutoring?

Do not read options aloud, just allocate; multiple answers possible.

	Not specified [0]	Specified [1]
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐

if (PNH2p_2=1) goto 14103
if (PNH2p_2<>1) goto 14104

PNH2p_1 1: Mathematik
PNH2p_2 2: Deutsch
PNH2p_3 3: Englisch
PNH2p_4 4: Französisch
PNH2p_5 5: Latein
PNH2p_6 6: Physik
PNH2p_7 7: Chemie
PNH2p_8 8: Biologie
PNH2p_9 9: anderes Fach/andere Fächer
PNH2p_vw: verweigert
PNH2p_wn: weiß nicht
PNH2p_nd: nichts davon
[0: nicht genannt]
[1: genannt]
BUTTONS: verweigert (PNH2p_vw), weiß nicht (PNH2p_wn), nichts davon (PNH2p_nd)

Variables		
p262101	Tutoring - panel questions - subject: math	pParent
p262102	Tutoring - panel questions - subject: German	pParent
p262103	Tutoring - panel questions - subject: English	pParent
p262104	Tutoring - panel questions - subject: French	pParent
p262105	Tutoring - panel questions - subject: Latin	pParent
p262106	Tutoring - panel questions - subject: physics	pParent
p262107	Tutoring - panel questions - subject: chemistry	pParent
p262108	Tutoring - panel questions - subject: biology	pParent
p262109	Tutoring - panel questions - subject: other subject/subjects	pParent

14103 [MR] What is the main are covered in the private tuition in German?

Do not read out the options, multiple answers allowed.

	Not specified [0]	Specified [1]
1: Spelling and writing	☐	☐
2: Reading and understanding texts	☐	☐
3: Writing texts	☐	☐
4: Speaking and oral comprehension	☐	☐
5: Grammar	☐	☐
Refused	☐	☐
Don't know	☐	☐
Don't want to talk about it	☐	☐

goto 14104

E4_19_1 1: Rechtschreibung
E4_19_2 2: Lesen und Texte verstehen
E4_19_3 3: Textschreiben
E4_19_4 4: Sprechen und Gesprochenes verstehen
E4_19_5 5: Grammatik
E4_19_vw: verweigert
E4_19_wn weiß nicht
E4_19_nd: nichts davon
[0: nicht genannt]
[1: genannt]
BUTTONS: verweigert (E4_19_vw), weiß nicht (E4_19_wn), nichts davon (E4_19_nd)

Variables		
pd0100n	Content of private tuition in German: spelling and writing	pParent
pd0200n	Content of private tuition in German: reading and understanding texts	pParent
pd0300n	Content of private tuition in German: writing texts	pParent
pd0400n	Content of private tuition in German: Speaking and oral comprehension	pParent
pd0500n	Content of private tuition: Grammar	pParent

14104 And how many hours in total per week does this private tuition comprise in a normal school week?

If asked: "A normal school week means not during the holidays, or at times when no private tuition takes place for other reasons." Where several subjects are given: "please add all the hours together."

|___|___| Hours per week

Child is receiving irregular private tuition [-20] ☐

Range: 0 - 99

goto 14105Z

Variables		
p261101	Private tuition - panel questions - scope	pParent

11 Support

Condition: if (h_S3TG1 <> 2)

17101 **The following questions are about how often you support <name of target child> in school work. How frequently do you purchase additional learning materials or books for <name of target child> in order to support his learning?**

Condition: if (h_S3TG1 = 2)

17101 **The following questions are about how often you support <name of target child> in school work. How frequently do you purchase additional learning materials or books for <name of target child> in order to support her learning?**

Read answer options aloud.

Never [1]	☐
Rarely [2]	☐
Sometimes [3]	☐
Often [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 17102

Variables		
pd0200u	Support - frequency: purchasing additional study materials for TC	pParent

17102 **How often, together with <name of target child>, do you search for information on the internet for school classes?**

Read answer options aloud.

Never [1]	☐
Rarely [2]	☐
Sometimes [3]	☐
Often [4]	☐
No internet available [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 17103

Variables		
pd0300u	Support - frequency: look together with TC for information on the internet	pParent

17103	How often do you assist <target child's name> in preparing speeches or presentations for classes?	
Read out answer options aloud if necessary.		
Never [1]		☐
Rarely [2]		☐
Sometimes [3]		☐
Often [4]		☐
TC does not hold speeches or presentations [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 17100		

Variables		
pd0400u	Support - frequency: Support with speeches or presentations	pParent

17100	When you read books together with the <name of target child,> how often do you talk about the content with <name of target child> afterwards?	
Read out answer options aloud if necessary.		
Never [1]		☐
Rarely [2]		☐
Sometimes [3]		☐
Often [4]		☐
Do not read together [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 17104Z		

Variables		
pd0100u	Support - frequency: talk with TC about books we have read together	pParent

12 Family climate

80101	I will now read out different statements regarding living together in the family to you. Considering your family, please tell me if they don't apply at all, rather not apply, partly apply, rather apply, or completely apply. There is strong solidarity in our family.	
Please read out instructions.		
Does not apply at all [1]		☐
Does not really apply [2]		☐
Partially applies [3]		☐
Applies to some extent [4]		☐
Applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 80102		

Variables		
p327031	Family climate - cohesion 1: Solidarity	pParent

80102	Many interesting things happen in my family.	
Please read out instructions.		
Does not apply at all [1]		☐
Does not really apply [2]		☐
Partially applies [3]		☐
Applies to some extent [4]		☐
Applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 80103		

Variables		
p327041	Family climate – wealth of experiences 1: Interesting things happen	pParent

80103	There is a clear division of tasks in our family.	
Only read out instructions again if necessary.		
Does not apply at all [1]		☐
Does not really apply [2]		☐
Partially applies [3]		☐
Applies to some extent [4]		☐
Applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 80104		

Variables		
p327051	Family climate – organization 1: Division of tasks	pParent

80104	We rarely talk about personal matters in our family.	
Only read out instructions again if necessary.		
Does not apply at all [1]		☐
Does not really apply [2]		☐
Partially applies [3]		☐
Applies to some extent [4]		☐
Applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 80105		

Variables		
p327032	Family climate – cohesion 2: Rare talks about personal matters	pParent

80105	We often have visitors in our family.	
Only read out instructions again if necessary.		
Does not apply at all [1]		☐
Does not really apply [2]		☐
Partially applies [3]		☐
Applies to some extent [4]		☐
Applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 80106		

Variables		
p327042	Family climate – wealth of experiences 2: Visitors	pParent

80106	We have a clear daily routine at home.	
Only read out instructions again if necessary.		
Does not apply at all [1]		☐
Does not really apply [2]		☐
Partially applies [3]		☐
Applies to some extent [4]		☐
Applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 80107		

Variables		
p327052	Family climate – organization 2: Daily routine	pParent

80107 We address what bothers us among each other in our family.	
Only read out instructions again if necessary.	
Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 80108	

Variables		
p327033	Family climate – cohesion 3: Addressing bother	pParent

80108 Weekends are often pretty boring at home.	
Only read out instructions again if necessary.	
Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 80109	

Variables		
p327043	Family climate – wealth of experiences 3: Boring weekends	pParent

80109	It is difficult to determine what rules apply in our family.	
Only read out instructions again if necessary.		
Does not apply at all [1]		☐
Does not really apply [2]		☐
Partially applies [3]		☐
Applies to some extent [4]		☐
Applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 80110		

Variables		
p327053	Family climate – organization 3: Unclear rules	pParent

80110	The members of our family have a close emotional bond in our family.	
Only read out instructions again if necessary.		
Does not apply at all [1]		☐
Does not really apply [2]		☐
Partially applies [3]		☐
Applies to some extent [4]		☐
Applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 80111		

Variables		
p327034	Family climate – cohesion 4: Close bond	pParent

80111 We often do something together with friends in our family.	
Only read out instructions again if necessary.	
Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 80112	

Variables		
p327044	Family climate – wealth of experiences 4: Doing something with friends	pParent

80112 Everybody knows for what tasks he/she is responsible in our family.	
Only read out instructions again if necessary.	
Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 80113	

Variables		
p327054	Family climate – organization 4: Responsibilities known	pParent

80113 We openly speak about everything at home.	
Only read out instructions again if necessary.	
Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 80114	

Variables		
p327035	Family climate – cohesion 5: Open conversations	pParent

80114 We can adjust to shifting circumstances well.	
Only read out instructions again if necessary.	
Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 80115	

Variables		
p327045	Family climate – wealth of experiences 5: Adjusting to circumstances	pParent

80115 There is often turmoil at home, because nothing really gets planned.	
Only read out instructions again if necessary.	
Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 80116Z	

Variables		
p327055	Family climate – organization 5: Lack of planning	pParent

13 Child's characteristics (Big Five)

53113	**For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. Please assess the characteristic in regard to <name of target child> from 0 "is quiet" to 10 "is talkative".**
Don't read out instructions. If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations."	
Is quiet [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
Is talkative [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53114	

Variables		
p66802a_g1	Big Five: extraversion	pParent
p66802a	Big Five parent assessment: Quiet/talkative	pParent

53114	**[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is untidy" to 10 "is tidy".**
Don't read out instructions. If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations."	
...is disorganized [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
...is organized [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53115	

Variables		
p66802b	Big Five parent assessment: Untidy/tidy	pParent
p66802b_g1	Big Five: Conscientiousness	pParent

53115	[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is good-natured" to 10 "is irritable".	
Don't read out instructions. If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations."		
...is even-tempered [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
...is irritable [10]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 53116		

Variables		
p66802c	Big Five parent assessment: Good-natured/irritable	pParent
p66802c_g1	Big Five: Agreeableness	pParent

53116	**[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "has little interest" to 10 "hungry for knowledge".**	
Don't read out instructions. If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations."		
...is uninterested [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
...is hungry for knowledge [10]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 53117		

Variables		
p66802d_g1	Big Five: Openness/intellect	pParent
p66802d	Big Five parent assessment: Has little interest/hungry for knowledge	pParent

53117	[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "lacks confidence" to 10 "is confident".	
Don't read out instructions. If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations."		
Lacks confidence [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
Is confident [10]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 53118		

Variables		
p66802e	Big Five parent assessment: Lacks confidence/is confident	pParent
p66802e_g1	Big Five: Neuroticism	pParent

53118	**[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is reserved" to 10 "is sociable".**
Don't read out instructions. If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations."	
...is reserved [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
...is gregarious [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53119	

Variables		
p66802f	Big Five parent assessment: Reserved/sociable	pParent

53119	**[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is easily distracted" to 10 "can concentrate".**	
Don't read out instructions. If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations."		
Is easily distracted [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
Is focused [10]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 53120		

Variables		
p66802g	Big Five parent assessment: Easily distracted/focused	pParent

53120	**[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is stubborn" to 10 "is obedient".**	
Don't read out instructions. If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations."		
...is defiant [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
...is docile [10]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 53121		

Variables		
p66802h	Big Five parent assessment: Stubborn/obedient	pParent

53121	**[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "needs more time" to 10 "understands quickly".**	
Don't read out instructions. If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations."		
Needs more time [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
Understands quickly [10]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 53122		

Variables		
p66802i	Big Five parental assessment: Needs more time/understands quickly	pParent

53122	[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is not anxious" to 10 "is anxious".	
Don't read out instructions. If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations."		
Doesn't worry [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
Worries [10]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 53123Z		

Variables		
p66802j	Big Five parental assessment: Not anxious/anxious	pParent

14 Learning opportunities

Condition: (h_S3TG1 = 2)

88011 **Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <target child's name>. If you consider a normal school day, how many minutes does <target child's name> spend doing her homework each day?**

Condition: (h_S3TG1 <> 2)

88011 **Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <target child's name>. If you consider a normal school day, how many minutes does <target child's name> spend doing his homework each day?**

If there is no homework, please enter 0.

|___|___|___| Minutes per day

Range: 0 - 480

goto 88012

Variables		
pc0304m	Time spent on homework Target child per day	pParent

88012 **Apart from homework, how many minutes does <target child's name> spend each day on other school exercises?**

If the child doesn't do any other school exercises, please enter 0.

|___|___|___| Minutes per day

Range: 0 - 480

if (88011 = 0, -97, -98) & (88012 = 0, -97, -98) goto 88016Z if (88011 = 0,-97,-98) & (88012>0) goto 88014 if (88011 > 0) goto 88013

Variables		
pc0305m	Time spent on other school exercises Target child per day	pParent

Condition: (h_S3TG1 = 2)

88013 How often do you assist <target child's name> with her homework, i.e. explain it, check it or just sit with him while he does it?

Condition: (h_S3TG1 <> 2)

88013 How often do you assist <target child's name> with his homework, i.e. explain it, check it or just sit with him while he does it?

Please read out options If the respondent indicates that the child doesn't need any help or that other people help, please use the appropriate buttons.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Other people help [-21]	☐
No help needed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (88012 = 0, -97, -98) & (88013 = 1, -97, -98, -20, -21) goto 88016Z
if (88012 = 0, -97, -98) & (88013 > 1) goto 88015
if (88012 > 0) goto 88014

Variables		
pc03060	Frequency Help with homework	pParent

88014 **Apart from homework, how often do you help <target child's name> with other school exercises?**

Please read out options If the respondent indicates that the child doesn't need any help or that other people help, please use the appropriate buttons.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Other people help [-21]	☐
No help needed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (88013 = 1, -97, -98, -20, -21) & (88014 = 1, -97, -98, -20, -21) goto 88016Z
if (88011 = 0, -97, -98) & (88014 = 1, -97, -98, -20, -21) goto 88016Zif (88013 > 1) & (88014 = 1, -97, -98, -20, -21) goto 88015
if (88014 > 1) goto 88015

Variables		
pc03070	Frequency Help with other school exercises	pParent

Condition: (h_S3TG1 = 2)

88015 **If you now consider a typical school week, how much time do you spend helping <target child's name> with her homework and with other school exercises?**

Condition: (h_S3TG1 <> 2)

88015 **If you now consider a typical school week, how much time do you spend helping <target child's name> with his homework and with other school exercises?**

|___|___| Hours

Range: 0 - 40

|___|___| Minutes

Range: 0 - 59

goto 88016Z

Variables		
pc0306h	Time spent helping per week Hours	pParent
pc0306m	Time spent helping per week Minutes	pParent

15 Parent-child communication

89101	**This is about what you talk about with your child. Let us begin with what your child tells you voluntarily. How often does <name of target child> !!voluntarily!! tell you about… … how school was?**
Please read out instructions	
Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89102	

Variables		
p282801	Parental Monitoring – telling – general school	pParent

Condition: if (h_S3TG1 <> 1)	
89102	**[NCS] How often does <name of target child> !!voluntarily!! tell you about… … how she gets along with the teachers of her school?**
Condition: if (h_S3TG1 = 1)	
89102	**[NCS] How often does <name of target child> !!voluntarily!! tell you about… … how he gets along with the teachers of his school?**
Please read out instructions	
Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89103	

Variables		
p282802	Parental Monitoring – telling – getting along with teachers	pParent

Condition: if (h_S3TG1 <> 1)

89103 [NCS] How often does <name of target child> !!voluntarily!! tell you about… … how she gets along with the other children at school?

Condition: if (h_S3TG1 = 1)

89103 [NCS] How often does <name of target child> !!voluntarily!! tell you about… … how he gets along with the other children at school?

Read out instructions if necessary.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 89104

Variables		
p282803	Parental Monitoring – telling – getting along with children	pParent

Condition: if (h_S3TG1 <> 1)

89104 [NCS] How often does <name of target child> !!voluntarily!! tell you about… … the homework assigned to her?

Condition: if (h_S3TG1 = 1)

89104 [NCS] How often does <name of target child> !!voluntarily!! tell you about… … the homework assigned to him?

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 89106

Variables		
p282804	Parental Monitoring – telling – homework	pParent

Condition: if (h_S3TG1 <> 1)

89106 [NCS] How often does <name of target child> !!voluntarily!! tell you about… … her friends?

Condition: if (h_S3TG1 = 1)

89106 [NCS] How often does <name of target child> !!voluntarily!! tell you about… … about his friends?

Read out instructions if necessary.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 89107

Variables		
p282806	Parental Monitoring – telling - friends	pParent

89107 Now please tell me: How often do you !!ask!! <name of target child> about … … how school was?

Read out instructions if necessary.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 89108

Variables		
p282811	Parental Monitoring – questioning – general school	pParent

Condition: if (h_S3TG1 <> 1)

89108 [NCS] How often do you !!ask!! <name of target child> about … … how she gets along with the teachers of her school?

Condition: if (h_S3TG1 = 1)

89108 [NCS] How often do you !!ask!! <name of target child> about … … how he gets along with the teachers of his school?

Read out instructions if necessary.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 89109

Variables		
p282812	Parental Monitoring – questioning – getting along with teachers	pParent

Condition: if (h_S3TG1 <> 1)

89109 [NCS] How often do you !!ask!! <name of target child> about … … how she gets along with the other children at school?

Condition: if (h_S3TG1 = 1)

89109 [NCS] How often do you !!ask!! <name of target child> about … … how he gets along with the other children at school?

Read out instructions if necessary.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 89110

Variables		
p282813	Parental Monitoring – questioning – getting along with children	pParent

Condition: if (h_S3TG1 <> 1)

89110 [NCS] How often do you !!ask!! <name of target child> about … … the homework assigned to her?

Condition: if (h_S3TG1 = 1)

89110 [NCS] How often do you !!ask!! <name of target child> about … … the homework assigned to him?

Read out instructions if necessary.



goto 89112

Variables		
p282814	Parental Monitoring – questioning – homework	pParent

Condition: if (h_S3TG1 <> 1)

89112 [NCS] How often do you !!ask!! <name of target child> about … … her friends?

Condition: if (h_S3TG1 = 1)

89112 [NCS] How often do you !!ask!! <name of target child> about … … about his friends?

Read out instructions if necessary.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 89204Z

Variables		
p282816	Parental Monitoring – questioning - friends	pParent

16 Child's characteristics (SDQ)

23001	**Now I would like to ask some more questions about your views on <name of target child>. This time I will state some characteristics. I would like you to assess whether they apply to <name of target child>. Please consider the behavior of <name of target child> during the previous six months for you answer. Let us begin with the first characteristic: Considerate Regarding <name of target child>, does this characteristic not apply, partly apply, or clearly apply?**	
Please read out answer instructions.		
Not applicable [1]		☐
Partially applicable [2]		☐
Clearly applicable [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 23002		

Variables		
p67801a	Characteristics: Considerate	pParent
p67801a_g1	SDQ-Scale: Prosocial behaviour	pParent

23002	**Likes to share with other children e.g. sweets, toys, crayons etc.**	
Please read out the possible answers.Please also read out comments in brackets.		
Not applicable [1]		☐
Partially applicable [2]		☐
Clearly applicable [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 23003		

Variables		
p67801b	Characteristic: Likes sharing	pParent

23003	Loner: Mostly plays alone.	
If needed, repeat answer instructions.		
Not applicable [1]		☐
Partially applicable [2]		☐
Clearly applicable [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 23004		

Variables		
p67801c	Characteristics: Loner	pParent
p67801c_g1	SDQ-scale: problem behavior	pParent

23004	Likes to help when others are hurt, ill or upset	
If needed, repeat the possible answers.		
Not applicable [1]		☐
Partially applicable [2]		☐
Clearly applicable [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 23005		

Variables		
p67801d	Characteristic: Likes to help	pParent

23005	Has at least one good friend	
If needed, repeat the possible answers.		
Not applicable [1]		☐
Partially applicable [2]		☐
Clearly applicable [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 23006		

Variables		
p67801e	Characteristic: Has at least one good friend	pParent

23006	Generally popular with other children
If needed, repeat the possible answers.	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23007	

Variables		
p67801f	Characteristic: popular with other children	pParent

23007	Kind to younger children
If needed, repeat the possible answers.	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23008	

Variables		
p67801g	Characteristic: kind to younger children	pParent

23008	Is teased or victimised by others
If needed, repeat the possible answers.	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23009	

Variables		
p67801h	Characteristic: Is teased or victimised by others	pParent

23009	Often helps others voluntarily, e.g. parents, teachers or other children
If needed, repeat the possible answers.	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23010	

Variables		
p67801i	Characteristic: often helps voluntarily	pParent

23010	Gets on better with adults than with other children
If needed, repeat the possible answers.	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23015Z	

Variables		
p67801j	Characteristic: gets on better with adults	pParent

17 Child's choice of profession

21001	**Let us now talk about <name of target child>'s further school career and career choice. If it were solely up to you and your wishes: What should <name of target child> do after grade 9?**
Please read out instructions; only read out the information in the brackets if necessary.	
Continuing going to school [1]	☐
Do an apprenticeship or another vocational training program <<also: school-based vocational training or training at a vocational school, e.g., Fachoberschule, commercial school.>> [2]	☐
Do a career preparation program <<also: entry qualification, vocational preparatory year or basic vocational training year.>> [3]	☐
Do an internship [4]	☐
First take a job or work [5]	☐
Go abroad (e.g., student exchange) [6]	☐
A voluntary social year, federal voluntary service or voluntary military service [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 21002	

Variables		
pf00010	Desire: Further school career after grade 9	pParent

21002	And when you are realistic: What do you think <name of target child> will actually do after grade 9?	
Continuing going to school [1]		☐
Do an apprenticeship or another vocational training program <<also: school-based vocational training or training at a vocational school, e.g., Fachoberschule, commercial school.>> [2]		☐
Do a career preparation program <<also: entry qualification, vocational preparatory year or basic vocational training year.>> [3]		☐
Do an internship [4]		☐
First take a job or work [5]		☐
Go abroad (e.g., student exchange) [6]		☐
A voluntary social year, federal voluntary service or voluntary military service [7]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 21003		

Variables		
pf00020	Realistic: Further school career after grade 9	pParent

21003	If it were up to you, what kind of training should <target child's name> receive?	
Please read out options. If the parent indicates that he/she has no opinion on this, please click "don't know".		
Vocational training or apprenticeship [1]		☐
Full-time school-based vocational training (school-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical professions such as pharmaceutical technical assistants. This also includes training at Fachoberschule and commercial school.) [2]		☐
A course of studies at a university of applied sciences or university [3]		☐
No vocational training at all [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 21050		

Variables		
p296400	Wish: What kind of training should TC receive	pParent

21050 Have you already thought about the career choice of <name of target child>?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (21050 = 2) goto 21054Z
if (21050 <> 2) goto 21004

Variables		
p296401	Filter career choice (thought about career choice yes/no)	pParent

21004 What kind of profession do you think <target child's name> should learn?

Please record the specific choice of profession, if possible! Use the BUTTON "learn desired profession" only in case the respondent spontaneously states that the target child should learn his/her desired profession.

Learn the desired profession [-20]	☐

if (21004 = -20) goto 21005
if (21004 <> -20) goto 21051

autoif (21004 = -20) 21051 = 4

Variables		
p296402_g6	Wish: Child's occupation (SIOPS-88)	pParent
p296402_g7	Wish: Child's occupation (MPS)	pParent
p296402_g1	Wish: Child's occupation (KldB 1988)	pParent
p296402_g9	Wish: Child's occupation (BLK)	pParent
p296402_g3	Wish: Child's occupation (ISCO-88)	pParent
p296402_g5	Wish: Child's occupation (ISEI-88)	pParent
p296402_g2	Wish: Child's occupation (KldB 2010)	pParent
p296402_O	Wish: What vocation should TC learn	pParent
p296402_g4	Wish: Child's occupation (ISCO-08)	pParent
p296402_g16	Wish: Child's occupation (SIOPS-08)	pParent
p296402_g14	Wish: Child's occupation (ISEI-08)	pParent

Condition: if (h_S3TG1 <> 2)

21051 To what extent do you agree with the following statement: <target child's name> should learn his desired profession.

Condition: if (h_S3TG1 = 2)

21051 To what extent do you agree with the following statement: <target child's name> should learn her desired profession.

Read answer categories aloud.

Completely disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 21005

Variables		
pf00030	Desired profession	pParent

21005 I will now give you several reasons that could be important for the career choice. Please tell me how much importance you attach to the reasons for the <name of target child>'s career choice. You may differentiate between: very unimportant, rather unimportant, rather important and very important. Good prospects for a vocational training vacancy

Please repeat answer options if necessary.

Very unimportant [1]	☐
Rather unimportant [2]	☐
Rather important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 21007

Variables		
pf0004a	Reasons career choice importance: good prospects for vocational training vacancy	pParent

21007	Good income after vocational training or higher education
Repeat answer instructions if needed.	
Very unimportant [1]	☐
Rather unimportant [2]	☐
Rather important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 21008	

Variables		
pf0004c	Reasons career choice, importance: Good income after voc. training/higher ed.	pParent

21008	Good reputation
Please repeat answer options if necessary.	
Very unimportant [1]	☐
Rather unimportant [2]	☐
Rather important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 21009	

Variables		
pf0004d	Reasons career choice importance: good reputation	pParent

21009 Low risk of becoming unemployed	
Please repeat answer options if necessary.	
Very unimportant [1]	☐
Rather unimportant [2]	☐
Rather important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 21010	

Variables		
pf0004e	Reasons career choice importance: low unemployment risk	pParent

21010 Job that is interesting and fun	
Please repeat answer options if necessary.	
Very unimportant [1]	☐
Rather unimportant [2]	☐
Rather important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 21011	

Variables		
pf0004f	Reasons career choice importance: interesting job	pParent

21011 A lot of spare time	
Please repeat answer options if necessary.	
Very unimportant [1]	☐
Rather unimportant [2]	☐
Rather important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 21012	

Variables		
pf0004g	Reasons career choice importance: a lot of spare time	pParent

21012 Good advancement opportunities	
Please repeat answer options if necessary.	
Very unimportant [1]	☐
Rather unimportant [2]	☐
Rather important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 21052	

Variables		
pf0004h	Reasons career choice importance: good advancement opportunities	pParent

21052 Nice colleagues	
Please repeat answer options if necessary.	
Very unimportant [1]	☐
Rather unimportant [2]	☐
Rather important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 21053	

Variables		
pf0004i	Reasons career choice importance: nice colleagues	pParent

21053 Balance family and job	
Please repeat answer options if necessary.	
Very unimportant [1]	☐
Rather unimportant [2]	☐
Rather important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 21026	

Variables		
pf0004j	Reasons career choice importance: balance family and job	pParent

21026	If <name of target child> looks for a vocational training position, how likely is it that someone from your personal environment would inform you about vocational training opportunities? Is that very likely, rather likely, rather unlikely, or very unlikely?	
Please read out instructions; only read out the following explanation if necessary. By personal environment I mean, e.g., partners, family, friends, colleagues form work, or other acquaintances. It is important that you know these persons privately and that you could contact them just like that, e.g., calling them or writing a message.		
very unlikely [1]	☐	
rather unlikely [2]	☐	
rather likely [3]	☐	
very likely [4]	☐	
Not looking for vocational training position [-998]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (21026 = -998) goto 21054Z *if (21026 <> -998) goto 21027*		

Variables		
pf00050	Probability: Personal environment informs about voc. training opportunities	pParent

21027	How likely is it that someone from your private environment would make efforts to get a vocational training vacancy for <name of target child>?	
Read options aloud if necessary.		
Very likely [4]	☐	
Rather likely [3]	☐	
Rather unlikely [2]	☐	
Very unlikely [1]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 21054Z		

Variables		
pf00060	Likelihood: Private environment makes efforts to get a vocational training vacancy for TC	pParent

18 Health

Condition: If (Startkohorte = 2)	
22001	**Now I would like to ask you some questions about <name of target child>'s health. How would you describes <name of target child>'s health in general?**
Condition: If (Startkohorte = K5)	
22001	**How would you describes <name of target child>'s health in general?**
Read out instructions	
Very good [1]	☐
Good [2]	☐
Average [3]	☐
Poor [4]	☐
Very poor [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (Startkohorte=2) goto 22028 *if (Startkohorte<>2) goto 22018Z*	

Variables		
p521000	Self assessment health	pParent

19 RCT

56101	**Although there is still a lot of time left until <name of target child> will finish school, the next questions will be about different school-leaving qualifications that <name of target child> might obtain. How often do you already think about what school-leaving qualification <name of target child> should obtain?**
Read out instructions.	
Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 56102	

Variables		
p312350	Time horizon: School-leaving qualification	pParent

56102	When you think about everything that you currently know: How likely do you think it is that <name of target child> could succeed in obtaining the leaving certificate of the Hauptschule? Do you think this is very unlikely, rather likely, 50/50, rather likely, or very likely?	
Read out instructions.		
Very unlikely [1]		☐
Rather unlikely [2]		☐
About 50/50 [3]		☐
Rather likely [4]		☐
Very likely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 56103		

Variables		
p30035a	Subjective probability of success leaving certificate of the Hauptschule	pParent

56103	And how likely to you think it is that <name of target child> will succeed in obtaining the leaving certificate of the Realschule? Very unlikely, rather unlikely, 50/50, rather likely, or very likely?	
Only read out instructions again if necessary. If questioned: Mittlere Reife [leaving certificate of the Realschule] is the same as leaving certificate of the Realschule or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].		
Very unlikely [1]		☐
Rather unlikely [2]		☐
About 50/50 [3]		☐
Rather likely [4]		☐
Very likely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 56104		

Variables		
p30035b	Subjective probability of success leaving certificate of the Realschule	pParent

56104	And how likely do you think it is that <target child's name> could complete the Abitur [university entrance qualification]?	
Read out the options again if needed.		
Very unlikely [1]		☐
Rather unlikely [2]		☐
About 50/50 [3]		☐
Rather likely [4]		☐
Very likely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 56105		

Variables		
p30035c	Subjective probability of success Abitur	pParent

Condition: if (h_S3TG1 <> 2)

56105	How good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Hauptschule?	

Condition: if (h_S3TG1 = 2)

56105	How good would the prospects of a good job be for <target child's name>: If she were to complete the leaving certificate of the Hauptschule?	
Read out options.		
Very poor [1]		☐
Rather poor [2]		☐
In the middle [3]		☐
Rather good [4]		☐
Very good [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 56106		

Variables		
p30235a	Benefit - leaving certificate of the Hauptschule - good job	pParent

Condition: if (h_S3TG1 <> 2)

56106 And how good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Realschule?

Condition: if (h_S3TG1 = 2)

56106 And how good would the prospects of a good job be for <target child's name> if she were to complete the leaving certificate of the Realschule?

Read out the options. If asked: "Mittlere Reife" is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].

Very poor [1]	☐
Rather poor [2]	☐
In the middle [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 56107

Variables		
p30235b	Benefit - Leaving certificate of the Realschule - good job	pParent

56107 And if <target child's name> were to do the Abitur?

Read out the options again if needed.

Very poor [1]	☐
Rather poor [2]	☐
In the middle [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 56113

Variables		
p30235c	Benefit - Abitur - good job	pParent

56113	As long as children are at school, parents pay for most of the things they need, for example school supplies and clothes. How difficult would it be for you to cover these costs if <target child's name> were to do the leaving certificate of the Hauptschule? Very difficult, fairly difficult, neither difficult nor easy, fairly easy, or very easy?	
Only read out options if necessary.		
very hard [1]		☐
rather hard [2]		☐
neither nor [3]		☐
rather easy [4]		☐
very easy [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 56114		

Variables		
p30335a	Financial burden leaving certificate of the Hauptschule	pParent

56114	And how difficult would it be for you to cover these costs if <target child's name> were to do the leaving certificate of the Realschule?	
Read out options.		
very hard [1]		☐
rather hard [2]		☐
neither nor [3]		☐
rather easy [4]		☐
very easy [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 56115		

Variables		
p30335b	Financial burden leaving certificate of the Realschule	pParent

56115	And how difficult would it be for you to cover these costs if <target child's name> were to do the Abitur [university entrance qualification]?	
Only read out options if necessary.		
very hard [1]		☐
rather hard [2]		☐
neither nor [3]		☐
rather easy [4]		☐
very easy [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 56116Z		

Variables		
p30335c	Financial burden Abitur	pParent

20 Siblings

[HELP] Help variable number of siblings

|___|___| Number of siblings

Range: 0 - 99

Variables		
p732103	Help variable number of siblings	pParent

[HELP] Help variable number of siblings in the household

|___|___| Number of siblings in the household

Range: 0 - 99

Variables		
p732104	Help variable number of siblings	pParent

START of sibling loop

32702 [AUTO] Sibling number

|___|___|___|___|___|___|___|___|

Range: 0 - 99,999,999

if (Bayern= 1 OR Saarland = 1) goto 32727
if (Bayern = 2 & Saarland = 2) goto 32703

Variables		
sibling	Sibling number	spSibling

Condition: if (32702 = 1 & 32701 = 1)

32727 Before I can ask any more questions about <target child's name>'s siblings, I have to ask you the following questions: Is <target child's name>'s oldest sibling, who lives with you in the same household, younger than 14?

Condition: (if 32702 = 1 & 32701a = 1)

32727 Before I can ask you some more questions about <target child's name>'s siblings, I must ask you the following questions: Is <target child's name>'s oldest sibling younger than 14 years old?

Condition: if (32702 <> 1 & 32701 = 1)

32727 Is <target child's name>'s next younger sibling, who lives with you in the same household, younger than 14?

Condition: (if 32702 <> 1 & 32701a = 1)

32727 Is <target child's name>'s next younger sibling, who does not live in your household, younger than 14?

If the respondent asks why this question is necessary, please reply: "For data protection reasons. For siblings who are 14 years and older, no further questions may be asked." Under 14 years means that the child has not yet reached his/her 14th birthday.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32727 = 1) goto 32703
if (32727 = 2, -97, -98) goto 32106Z

Variables		
p732106	Siblings younger than 14	spSibling

32705 And when was <32703> born? Please tell me the month and year

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|___|___| Month

Child is deceased [-20] ☐

Range: 1 - 12

|___|___|___|___| Year

Child is deceased [-20] ☐

Range: 1,950 - 9,999

if h_ge14korr = 1 goto 32731
if h_ge14korr <> 1 & (32705 = -20) goto 32104Z
if h_ge14korr <> 1 & (32705 <> -20) goto 32707

*autoif ((Bayern = 1 OR Saarland = 1) & (gegebm > 0 & gegebj > 0) & (((intj-1900)*12+intm)-((gegebj-1900) *12+gegebm) >= 168)) h_ge14korr = 1*
*autoif ((Bayern = 1 OR Saarland = 1) & (gegebm > 0 & gegebj > 0) & ((intj-1900)*12+intm)-((gegebj-1900) *12+gegebm) < 168)) h_ge14korr = 2*
autoif ((Bayern = 1 OR Saarland = 1) & (gegebm < 0 OR gegebj < 0)) h_ge14korr = 2

Variables		
p73221m	Sibling's date of birth - month	spSibling
p73221y	Sibling's date of birth - year	spSibling

32707 Is <32703> male or female?

If the child's gender is clear from the name, please formulate the question as follows: "I assume that <target child's name> is a boy / girl. Is that correct?"

Male [1] ☐

Female [2] ☐

Child is deceased [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32707 = -20) goto 32104Z
if (32707 <> -20) goto 32726

Variables		
p732220	Sibling's gender	spSibling

Condition: if (32707<> 2)

32726 How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive brother to <target child's name>, or is <32703> a foster child, or your partner's son?

Condition: if (32707=2)

32726 How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive sister to <target child's name>, or is <32703> a foster child, or your partner's daughter?

Biological brother / biological sister [1]	☐
Half brother / half sister [2]	☐
Step brother / step sister [3]	☐
Adoptive brother / adoptive sister [4]	☐
Foster child [5]	☐
Partner's child [6]	☐
Other [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 32104Z

Variables		
p732230	Nature of relationship to siblings	spSibling

32725 [MF] Which institutions does <32703> currently go to or by which persons is <32703> being cared for? Please only state regular care with a scope of at least six hours per week.

Read out instructions, multiple statements possible.

	Not specified [0]	Specified [1]
1: Kindergarten, day care centre or crèche?	☐	☐
2: Playgroup or parent-child group?	☐	☐
3: Au-pair?	☐	☐
4: qualified childminder or nanny?	☐	☐
5: Childminder without a specific pedagogical or nursing training?	☐	☐
6: Relatives, acquaintances or neighbors?	☐	☐
7: Elementary school?	☐	☐
8: Daycare in the elementary school or in the kindergarten?	☐	☐
Refused	☐	☐

Don't know	☐	☐
None of the above	☐	☐

goto 32724

if (intj – 32705 (gegebj) < 8)
gebet_1 1: Kindergarten, Kindertagesstätte
if (intj - 32705 (gegebj) < 5) oder Krippe? <<Hierzu zählen auch Eltern-Kind-Initiativen, also von Eltern und/oder Erzieherinnen und Erziehern selbstverwaltete Kitas und Horte.>> gebet_2 2: Spielgruppe oder Eltern-Kind-Gruppe? <<Spielgruppen sind kleine Gruppen von Kindern, die meist von pädagogisch geschultem Personal betreut werden und sich mehrmals in der Woche zusammenfinden. Bei Eltern-Kind-Gruppen sind neben dem geschulten Personal Eltern anwesend.>> gebet_3 3: Au-pair? gebet_4 4: qualifizierte Tagesmutter oder Kinderfrau? gebet_5 5: Tagesmutter ohne spezielle pädagogische oder pflegerische Ausbildung? gebet_6 6: Verwandte, Bekannte oder Nachbarn?
if (intj – gegebj > 4) gebet_7 7: Grundschule? if (intj – gegebj > 4) gebet_8 8: Hort in der Grundschule oder im Kindergarten?
gebet_vw 9: verweigert
gebet_wn 10: weiß nicht
gebet_11 nd: nichts davon
[0: nicht genannt]
[1: genannt]
BUTTONS: verweigert [gebet_vw], weiß nicht [gebet_wn], nichts davon [gebet_nd]

Variables		
p732301	Care for siblings: kindergarten, day care centre, crèche	spSibling
p732302	Care for siblings: playgroup, parent-child group	spSibling
p732303	Care for siblings: au-pair	spSibling
p732304	Care for siblings: qualified childminder, nanny	spSibling
p732305	Care for siblings: childminder without a specific pedagogical, nursing training	spSibling
p732306	Care for siblings: relatives, acquaintances, neighbors	spSibling
p732307	Care for siblings: elementary school	spSibling
p732308	Care for siblings: daycare in the elementary school, in the kindergarten	spSibling

32708	Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?
Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.	
Full-time employed [1]	☐
Part-time employed [2]	☐
Side-job [3]	☐
Unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (32708 = 1, 2) goto 32711 *if (32708 = 3, 4) goto 32709* *if (32708 = -97, -98) goto 32711*	

Variables		
p732401	Employment status siblings	spSibling

32709 What does <32703> mainly do at the present time?	
Do not read out the instructions. Please allocate. Only if needed: "For example, is he/she at school, in a vocational training program, unemployed, or what is he/she doing currently?"	
Unemployed [1]	☐
Short-time working [2]	☐
1 Euro job, ABM [job creation scheme] or similar BA/Jobcenter or ARGE job center program [3]	☐
General school education [5]	☐
Vocational training [6]	☐
Master/ technician's certificate [7]	☐
Higher education [8]	☐
Doctorate [9]	☐
In retraining or continuing education [10]	☐
In maternity leave/ parental leave [11]	☐
Housewife/househusband [12]	☐
Sick/temporarily unable to work [13]	☐
Voluntary military service, federal voluntary service, voluntary social/ecological year or European Voluntary Service [15]	☐
Something else [16]	☐
Doesn't attend school yet [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (32709 = 5) goto 32728 *if (32709 = -20) goto 32724* *if (32709 <> 5, -20) goto 32711*	

Variables		
p732402	Non-employment siblings	spSibling

32728 In which state does <32703> attend school?

Don't read out, mark applicable code.

Schleswig-Holstein [1]	☐
Hamburg [2]	☐
Lower Saxony [3]	☐
Bremen [4]	☐
North Rhine-Westphalia [5]	☐
Hesse [6]	☐
Rhineland-Palatinate [7]	☐
Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Saarland [10]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Mecklenburg-Western Pomerania [13]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Thuringia [16]	☐
School is abroad [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 32710

Variables		
p723050_R	State of school	spSibling

Condition: if (geasbl <> -20)

32710 Which school does <32703> attend?

Condition: if (geasbl = -20)

32710 What is the corresponding German school type?

Elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [2]	☐
Halligschule [3]	☐
Special school / special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
Extended Realschule [7]	☐
Comprehensive school [8]	☐
Gymnasium [9]	☐
Hauptschule [10]	☐
Integrated comprehensive school [11]	☐
Integrated Sekundarschule [12]	☐
Cooperative comprehensive school [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [16]	☐
Orientation stage <<also trial and remedial stage>> [17]	☐
Realschule [18]	☐
Realschule plus [19]	☐
Regelschule [20]	☐
Regionale Schule [21]	☐
Regionalschule [22]	☐
Sekundarschule [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [26]	☐
Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
Other school [28]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (geasbl = -20) goto 32724
if geschulbez = 28 & geasbl <> -20 goto 32729
if (geschulbez = 8, 13, 14 to 16,19, 20, 22, 23) & geasbl <> -20 goto 32730
if (geschulbez = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & geasbl <> -20 goto 32724

if (geasbl = -20, -97, -98) 1: Grundschule <<auch Primarschule>>
if geasbl = 1 1: Grundschule <<auch Primarschule>>
if geasbl = 2 1: Grundschule <<auch Primarschule>>
if geasbl = 3 1: Grundschule <<auch Primarschule>>
if geasbl = 4 1: Grundschule <<auch Primarschule>>
if geasbl = 5 1: Grundschule <<auch Primarschule>>
if geasbl = 6 1: Grundschule <<auch Primarschule>>
if geasbl = 7 1: Grundschule <<auch Primarschule>>
if geasbl = 8 1: Grundschule <<auch Primarschule>>
if geasbl = 9 1: Grundschule <<auch Primarschule>>
if geasbl = 10 1: Grundschule <<auch Primarschule>>
if geasbl = 11 1: Grundschule <<auch Primarschule>>
if geasbl = 12 1: Grundschule <<auch Primarschule>>
if geasbl = 13 1: Grundschule <<auch Primarschule>>
if geasbl = 14 1: Grundschule <<auch Primarschule>>
if geasbl = 15 1: Grundschule <<auch Primarschule>>
if geasbl = 16 1: Grundschule <<auch Primarschule>>

if (geasbl = -20, -97, -98) 2: Gemeinschaftsschule
if geasbl = 1 2: Gemeinschaftsschule
if geasbl = 8 2: Gemeinschaftsschule
if geasbl = 10 2: Gemeinschaftsschule
if geasbl = 11 2: Gemeinschaftsschule
if geasbl = 14 2: Gemeinschaftsschule
if geasbl = 15 2: Gemeinschaftsschule
if geasbl = 16 2: Gemeinschaftsschule

if (geasbl = -20, -97, -98) 3: Halligschule
if geasbl = 1 3: Halligschule

if (geasbl = -20, -97, -98) 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 1 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 2 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 3 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 4 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 5 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 6 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 7 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 8 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 9 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 10 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 11 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 12 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 13 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 14 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 15 4: Sonderschule / Förderschule <<Auch Förderzentrum>>
if geasbl = 16 4: Sonderschule / Förderschule <<Auch Förderzentrum>>

if (geasbl = -20, -97, -98) 5: Waldorfschule
if geasbl = 1 5: Waldorfschule
if geasbl = 2 5: Waldorfschule
if geasbl = 3 5: Waldorfschule
if geasbl = 4 5: Waldorfschule
if geasbl = 5 5: Waldorfschule
if geasbl = 6 5: Waldorfschule
if geasbl = 7 5: Waldorfschule
if geasbl = 8 5: Waldorfschule
if geasbl = 9 5: Waldorfschule
if geasbl = 10 5: Waldorfschule
if geasbl = 11 5: Waldorfschule
if geasbl = 12 5: Waldorfschule

if geasbl = 13 5: Waldorfschule
if geasbl = 14 5: Waldorfschule
if geasbl = 15 5: Waldorfschule
if geasbl = 16 5: Waldorfschule

if (geasbl = -20, -97, -98) 7: Erweiterte Realschule
if geasbl = 10 7: Erweiterte Realschule

if (geasbl = -20, -97, -98) 8: Gesamtschule
if geasbl = 3 8: Gesamtschule
if geasbl = 5 8: Gesamtschule
if geasbl = 6 8: Gesamtschule
if geasbl = 11 8: Gesamtschule
if geasbl = 12 8: Gesamtschule
if geasbl = 13 8: Gesamtschule
if geasbl = 15 8: Gesamtschule
if geasbl = 16 8: Gesamtschule

if (geasbl = -20, -97, -98) 9: Gymnasium
if geasbl = 1 9: Gymnasium
if geasbl = 2 9: Gymnasium
if geasbl = 3 9: Gymnasium
if geasbl = 4 9: Gymnasium
if geasbl = 5 9: Gymnasium
if geasbl = 6 9: Gymnasium
if geasbl = 7 9: Gymnasium
if geasbl = 8 9: Gymnasium
if geasbl = 9 9: Gymnasium
if geasbl = 10 9: Gymnasium
if geasbl = 11 9: Gymnasium
if geasbl = 12 9: Gymnasium
if geasbl = 13 9: Gymnasium
if geasbl = 14 9: Gymnasium
if geasbl = 15 9: Gymnasium
if geasbl = 16 9: Gymnasium

if (geasbl = -20, -97, -98) 10: Hauptschule
if geasbl = 3 10: Hauptschule
if geasbl = 5 10: Hauptschule
if geasbl = 6 10: Hauptschule
if geasbl = 8 10: Hauptschule

if (geasbl = -20, -97, -98) 11: Integrierte Gesamtschule
if geasbl = 3 11: Integrierte Gesamtschule
if geasbl = 5 11: Integrierte Gesamtschule
if geasbl = 6 11: Integrierte Gesamtschule
if geasbl = 7 11: Integrierte Gesamtschule
if geasbl = 11 11: Integrierte Gesamtschule
if geasbl = 12 11: Integrierte Gesamtschule
if geasbl = 13 11: Integrierte Gesamtschule
if geasbl = 15 11: Integrierte Gesamtschule
if geasbl = 16 11: Integrierte Gesamtschule

if (geasbl = -20, -97, -98) 12: Integrierte Sekundarschule
if geasbl = 11 Integrierte Sekundarschule

if (geasbl = -20, -97, -98) 13: Kooperative Gesamtschule
if geasbl = 3 13: Kooperative Gesamtschule
if geasbl = 5 13: Kooperative Gesamtschule
if geasbl = 6 13: Kooperative Gesamtschule
if geasbl = 11 13: Kooperative Gesamtschule
if geasbl = 12 13: Kooperative Gesamtschule
if geasbl = 13 13: Kooperative Gesamtschule
if geasbl = 15 13: Kooperative Gesamtschule
if geasbl = 16 13: Kooperative Gesamtschule

if (geasbl = -20, -97, -98) 14: Mittelschule
if geasbl = 9 14: Mittelschule
if geasbl = 14 14: Mittelschule

if (geasbl = -20, -97, -98) 15: Mittelstufenschule
if geasbl = 6 Mittelstufenschule

if (geasbl = -20, -97, -98) 16: Oberschule
if geasbl = 3 16: Oberschule
if geasbl = 4 16: Oberschule
if geasbl = 12 16: Oberschule
if geasbl = 14 16: Oberschule

if (geasbl = -20, -97, -98) 17: Orientierungsstufe <<Auch Erprobungs- und Förderstufe >>
if geasbl = 13 17: Orientierungsstufe <<Auch Erprobungs- und Förderstufe >>

if (geasbl = -20, -97, -98) 18: Realschule
if geasbl = 3 18: Realschule
if geasbl = 5 18: Realschule
if geasbl = 6 18: Realschule
if geasbl = 8 18: Realschule
if geasbl = 9 18: Realschule
if geasbl = 11 18: Realschule

if (geasbl = -20, -97, -98) 19: Realschule plus
if geasbl = 7 19: Realschule plus

if (geasbl = -20, -97, -98) 20: Regelschule
if geasbl = 16 20: Regelschule

if (geasbl = -20, -97, -98) 21: Regionale Schule
if geasbl = 13 21: Regionale Schule

if (geasbl = -20, -97, -98) 22: Regionalschule

if (geasbl = -20, -97, -98) 23: Sekundarschule
if geasbl = 5 23: Sekundarschule

if (geasbl = -20, -97, -98) 24: Stadtteilschule <<ehemalige Gesamtschule>>
if geasbl = 2 24: Stadtteilschule <<ehemalige Gesamtschule>>

if (geasbl = -20, -97, -98) 25: Werkrealschule
if geasbl = 8 25: Werkrealschule

if (geasbl = -20, -97, -98) 26: Wirtschaftsschule
if geasbl = 9

if (geasbl = -20, -97, -98) berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 1 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 2 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 3 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 4 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 5 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 6 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 7 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 8 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 9 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B.

Fachoberschule>>
if geasbl = 10 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 11 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 12 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 13 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 14 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 15 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
if geasbl = 16 berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>

if (geasbl = -20, -97, -98) 28: andere Schule
if geasbl = 1 28: andere Schule
if geasbl = 2 28: andere Schule
if geasbl = 3 28: andere Schule
if geasbl = 4 28: andere Schule
if geasbl = 5 28: andere Schule
if geasbl = 6 28: andere Schule
if geasbl = 7 28: andere Schule
if geasbl = 8 28: andere Schule
if geasbl = 9 28: andere Schule
if geasbl = 10 28: andere Schule
if geasbl = 11 28: andere Schule
if geasbl = 12 28: andere Schule
if geasbl = 13 28: andere Schule
if geasbl = 14 28: andere Schule
if geasbl = 15 28: andere Schule
if geasbl = 16 28: andere Schule

Variables		
p732326	Designation school	spSibling

Condition: if (geschulbez = 8, 28) OR (geschulbez = 16 & geasbl = 3, 4)

32730 Did <32703> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the educational programs?

Condition: if (geschulbez = 13)

32730 Did <32703> attend the Hauptschule, Realschule, or Gymnasium branch there?

Condition: if (geschulbez = 19, 20, 22) OR (geschulbez = 23 & geasbl = 5)

32730 Did <32703> attend the Hauptschule or Realschule branch there? Or was it an integrated school without a separation of the educational programs?

Condition: if ((geschulbez = 6, 14, 15) OR (geschulbez = 16 & geasbl = 12, 14) OR (geschulbez = 23 & geasbl <> 5))

32730 Did <32703> attend the Hauptschule or Realschule branch there?

If the interviewee states that the school branches were only separated in a higher grade, please use button.

Hauptschule branch [1]	☐
Realschule branch [2]	☐
Gymnasium branch [3]	☐
Integrated school [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 32724

1: Hauptschulzweig
2: Realschulzweig
if ((geschulbez <> 6, 14, 15, 16, 19 to 23) OR (geschulbez = 16 & geasbl = 3, 4))
3: Gymnasialer Zweig
if ((geschulbez <> 13 to 15, 16, 23) OR (geschulbez = 23 & geasbl = 5)) OR (geschulbez = 16 & geasbl = 3,4)
4: integrierte Schule
BUTTONS: verweigert (-97), weiß nicht (-98), Trennung in Schulzweige erfolgt zu späterem Zeitpunkt (-20), if (geschulbez = 28) keine Trennung in Schulzweige vorgesehen (-21)

Variables		
p732327	School branch	spSibling

32711 Which highest general school-leaving certificate does <32703> have at the moment?

Read out options only if necessary, otherwise allocate the answers. If the term "Fachabitur" is given: "Did the "Fachabitur" allow access to higher education at a university of applied sciences or a university?" If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]	☐
Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]	☐
Certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]	☐
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]	☐
General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]	☐
Leaving certificate from a special needs school [6]	☐
Other leaving qualification [7]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32709 = 6) goto 32712
if (32709 = 8) goto 32714
if (32709 <> 6, 8) goto 32716

Variables		
p732313	Highest school-leaving qualification sibling	spSibling

32712 What kind of training is <32703> currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?

Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	☐
Apprenticeship to qualify as a master/foreman or as a technician [2]	☐
Vocational training at a Berufsfachschule or commercial school [3]	☐
Vocational training at a school for health care professions [4]	☐
Vocational training at a Fachschule [5]	☐
Traineeship as a civil servant (civil service examination) [6]	☐
other type of vocational training [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724
if (32712 = 6) goto 32713

Variables		
p732314	Sibling's current training	spSibling

32713 Is that civil service training for the ordinary, middle, higher or senior grade?

Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.

Sub-clerical class [1]	☐
Clerical class [2]	☐
Executive class [3]	☐
Administrative class [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 32724

Variables		
p732315	Sibling's civil service training	spSibling

32714	Which training institution is <32703> currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule, or a university?	
Berufsakademie [1]		☐
College of public administration [2]		☐
Fachhochschule [3]		☐
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]		☐
Other institution [5]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (32714 = 1, 2, 3, 4) goto 32724
if (32714 = 5) goto 32715
if (32714 = -97, -98) goto 32724

Variables		
p732316	Sibling's type of further education	spSibling

32716	What is the highest level of school-leaving qualification that <32703> has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a higher education program such as a Diplom.)

Do not read options aloud, allocate responses. If the response is not a specific qualification, but an institution: Ask about the qualification: "And what qualification did <32703> receive at this institution?" For qualifications which were obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Completion of a vocational training (administrative, company, industrial, agricultural) journeyperson's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Master, technician's certificate [2]	☐
Training for civil service (civil service examination) [3]	☐
Qualification of a school for health care professionals [4]	☐
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	☐
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diplom, Master (M.A.) [9]	☐
Magister, state examination [10]	☐
Award of a doctorate, habilitation [11]	☐
Berufsakademie, cooperative state university not specified [12]	☐
College of public administration not specified [13]	☐
University of applied sciences, former college of engineering not specified [14]	☐
University not specified [15]	☐
University degree (higher education) not specified [16]	☐
Training on the job with a company [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
Other training qualification [21]	☐
No vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32716 = 1, 2, 4 to 7, 11, 17, 19, -97, -98, -20) goto 32724
if (32716 = 3) goto 32723
if (32716 = 8, 9) goto 32720
if (32716 = 10 & 32709 = 9) goto 32724
if (32716 = 10 & 32709 <> 9) goto 32722
if (32716 = 12, 13, 14, 15, 16) goto 32718
if (32716 = 21) goto 32717

autoif (32716 = 10 & 32709 = 9) 32722 = 2

Variables		
p732318	Highest vocational qualification sibling	spSibling

32718 What is this qualification called exactly?	
Please read out the options.	
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, state examination [3]	☐
Award of a doctorate [4]	☐
Other leaving qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32718 = 5) goto 32719
if ((32718 = 1, 2) & 32716 = 16) goto 32720
if (32718 = 1 & 32716 <> 16) goto 32724
if (32718 = 2 & (32716 = 14, 15) & 32709 <> 9) goto 32722
if (32718 = 2 & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724
if (32718 =3) goto 32722
if (32718 = 4) goto 32724
if ((32718 = -97, -98) & 32716 = 16) goto 32720
if ((32718 = -97, -98) & (32716 = 14, 15) & 32709<>9) 32722
if ((32718 = -97, -98) & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724

Variables		
p732320	Sibling’s precise higher education qualification	spSibling

32720	And at which institution did <32703> complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule, or a university?	
Berufsakademie [1]		☐
College of public administration [2]		☐
Fachhochschule [3]		☐
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]		☐
Other institution [5]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (32720 = 1, 2) goto 32724
if ((32720 = 3, 4) & (32716 = 8 OR 32718 = 1)) goto 32724
if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722
if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724
if (32720 = 5) goto 32721
if ((32720 = -97,-98) & (32716 = 8 OR 32718 = 1)) goto 32724
if ((32720 = -97,-98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722
if ((32720 = -97,-98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724

Variables		
p732322	Sibling's training institution (type of higher education institution)	spSibling

32722	Has <32703> completed a doctorate, or are they currently in the process of completing a doctorate?	
Yes, completed [1]		☐
Yes, in the process of completing one [2]		☐
No [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

goto 32724

Variables		
p732324	Sibling's doctorate	spSibling

32723	Was that the civil service training for the ordinary, middle, higher or senior grade?	
Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.		
Sub-clerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 32724		

Variables		
p732325	Sibling's type of civil service training	spSibling

32724	Does <32703> live in your household?	
Yes [1]		☐
No [2]		☐
Parents both unknown/deceased [-99]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 32106Z		
autoif (32724 = 1) h_Anzahl_Geschwister_HH = h_Anzahl_Geschwister_HH +1		

Variables		
p732107	Sibling lives with parents	spSibling

21 Sociodemograpics of interviewed parent

24001	Now I would like to get some details about yourself. Which year were you born in?
|___|___|___|___| Year	
Range: 1,900 - 9,999	
goto 24002	

Variables		
p73170y	Birth year anchor person	pParent

24002 Where were you born?	
In Germany / within the current borders of Germany [1]	☐
In Germany's former eastern territories [2]	☐
Abroad / in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24002 = 3) goto 24003
if (24002 <> 3) goto 24005

autoif (24002 <> 3) h_S4ETH2 = 2

Variables		
p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent
p400000	interviewee born in Germany?	pParent

24003 What country were you born in?	
Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24003 = -96) goto 24004
if (24003 <> -96) goto 24011

Variables		
p400010_g2R	Respondent's country of birth (aggregated)	pParent
p400010_g1R	Respondent's country of birth	pParent

24005 And now we come to your parents.What country was your father born in?

At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Father not present / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24005 = -96) goto 24006
if (24005 <> -96) goto 24008

autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1
autoif (24005 = -96) h_S4ZG5 = 1
autoif (24005 = 71) h_S4ZG5 = 2
autoif (24005 = -97, -98, -20) h_S4ZG5 = 2

Variables		
p400090_g1D	Country of birth of respondent's father (Germany/abroad; bereinigt)	pParent
p400090_g1R	Respondent's father's country of birth	pParent
p400090_g2R	Country of birth of respondent's father (aggregated)	pParent

24008 What country was your mother born in?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Mother not present / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24008 = -96) goto 24009
if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
autoif (24008 = -96) h_S4ZG7 = 1
autoif (24008 = 71) h_S4ZG7 = 2
autoif (24008 = -97, -98, -20) h_S4ZG7 = 2

Variables		
p400070_g1D	Country of birth of respondent's mother (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth of respondent's mother (aggregated)	pParent
p400070_g1R	Respondent's mother's country of birth	pParent

24011 When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year."If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = (24011(S4ZG9J)-24001)
autoif (h_S4ZG9 > 15) h_S4ETH2 = 1
autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2
autoif (24011= -97, -98) h_S4ETH2 = 2

Variables		
p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

24013 There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?

Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]	☐
As an asylum-seeker or refugee (also contingent refugee) [2]	☐
As a family member or partner [3]	☐
As a student or applying to be a student [4]	☐
As an employee (also intern, au-pair or similar) [5]	☐
Or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables		
p401000	Respondent's migrant status	pParent

24014 [NCS] And for what reason was that?



goto 24015

Variables		
p401001_O	Immigration status other	pParent

Condition: if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .))

24015 Do you have the German citizenship?

Condition: if (Erstbefragte=2 & 70103P5 <> .)

24015 Has anything in this respect changed?

Yes/Yes, in the meantime I've acquired the German citizenship [1]	☐
No [2]	☐
Stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24015 = 1 & Erstbefragte = 1) goto 24016
if (24015 = 1 & Erstbefragte = 2 & 70103P5 = .) goto 24016
if (24015 = 1 & Erstbefragte = 2 & 70103P5 <> .) goto 24017
if (24015 = 2 & Erstbefragte = 1) goto 24018
if (24015 = 2 & Erstbefragte = 2 & 70103P5 = .) goto 24018
if(24015 = 2 & Erstbefragte = 2 & 70103P5 <> .) goto 24020
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z

Variables		
p401100	Citizenship respondent	pParent

24016 Have you had the German citizenship since birth?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables		
p401110	Citizenship respondent German since birth	pParent

24017 When did you receive German nationality? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 99

|___|___|___|___| Year

Range: 0 - 9,999

goto 24022Z

Variables		
p40113m	Date when respondent received German nationality (month)	pParent
p40113y	Date when respondent received German nationality (year)	pParent

24018 What citizenship do you have?

Country List [999997]	☐
Stateless [-20]	☐
Staatsangehörigkeit not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24018 = -96) goto 24019
if (24018<> -96) goto 24020

Variables		
p401150_g2R	Respondent's nationality not German (aggregated)	pParent
p401150_g1R	Citizenship respondent not German	pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?

Yes, I plan to apply [1]	☐
Yes, I have already applied [2]	☐
No, neither [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 24021

Variables		
p401160	Application German citizenship respondent	pParent

24021	Is your residency in Germany legally limited or legally unlimited?
A limited stay is, e.g., a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is, e.g., a settlement permit, right of unlimited residence or unlimited residence permit.	
Legally limited [1]	☐
Legally unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24022Z	

Variables		
p401170	Residency in Germany interviewee legally unlimited	pParent

Content-related modules from here on

63104	Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?
Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.	
Yes [1]	☐
No [2]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (63104 = 2) goto 63106 *if (63104 = -20) goto 63105* *if (63104 = 1, -97, -98) goto 63102* *autoif (63104 = -20) 63102 = -20* *autoif (Erstbefragte = 1) h_S3SHB1d = .* *autoif (Erstbefragte = 1) h_S3SHB2d = .* *autoif (Erstbefragte = 1) h_S3SHB1 = 2* *autoif (Erstbefragte = 1) h_S3SHB2 = 2* *autoif (Erstbefragte = 1) h_S3SHB = 1*	

Variables		
p731801	Respondent's highest training qualification in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

63105 How many years did you go to school?

If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.

|___|___| Years

Range: 0 - 20

if (Erstbefragte = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 3) goto 63117

Variables		
p731822	Years gone to school	pParent

63102 What is your highest general school-leaving qualification?

Only read out instructions if necessary, allocate accordingly. If the term "Fachabitur" is given, ask if the Fachabitur allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications attained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Basic leaving certificate of the Hauptschule [school for basic secondary education], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule (POS) [type of school in the former GDR offering intermediate secondary education] [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences], Berufsfachschule [full-time vocational school]], Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / 10th grade POS) [3]	☐
Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [4]	☐
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/12th grade extended Oberschule [type of school in the former GDR leading to university entrance qualification]) [5]	☐
Leaving certificate of a special needs school [6]	☐
Other leaving qualification [7]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 3) goto 63117
if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables		
p731802	Highest educational qualification interviewee, type	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent

63103 What kind of school-leaving certificate was it?



if (h_S3SHB = 3) goto 63117
if (h_S3SHB = 1) goto 63118

Variables		
p731853_O	Highest educational qualification partner type open	pParent

63106 In what country did you earn your highest school-leaving certificate?

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label)
autoif (63106 = -97, -98) h_S4BA2 = "unbekanntes Land"

Variables		
p731804_g2R	Country of respondent's highest educational qualification (aggregated)	pParent
p731804_g1R	Highest educational qualification of respondent abroad	pParent

63109 And which school-leaving qualification did you earn or have awarded? Please tell me the equivalent German school-leaving qualification.

Please read out list.

Leaving certificate of the Hauptschule or Volksschule [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
Leaving certificate of the Realschule (also leaving certificate of the Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Fachschulreife [certificate qualifying to study at Fachoberschule oder Berufsfachschule], Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule]) [3]	☐
Fachhochschulreife [entrance qualification for universities of applied sciences], Completion of Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] [4]	☐
Allgemeine Hochschulreife [general higher education entrance qualification] or fachgebundene Hochschulreife [subject-specific higher education entrance qualification] (Abitur/EOS grade 12) [5]	☐
Special school-leaving qualifications [6]	☐
Other qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 63110

Variables		
p731807	interviewee's foreign school-leaving qualification, German equivalent	pParent

Condition: if (63106 <> -97, -98) OR ((63106 = -96 & (63107 <> -97, -98))

63110 How many years did you go to school in <h_S4BA2> to obtain this qualification?

Condition: if (63106 = -97, -98) OR ((66106 =-96) & (63107=-97, -98))

63110 How many years did you go to school to obtain this qualification?

Please record the number of years at school, not the age in the year the qualification was obtained.

|___|___| School years

Range: 1 - 25

goto 63111

Variables		
p731808	Duration of school attendance interviewee abroad in years	pParent

Condition: if (63106 <> -97, -98) OR (63106 =-96 & (63107 <> -97, -98))

63111 With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?

Condition: if (63106 = -97, -98) OR (66106 = -96) & (63107=-97, -98))

63111 With this qualification, were you entitled to study at a university or a higher education institution?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHB = 3) goto 63117
if (h_S3SHB = 1) goto 63112

Variables		
p731809	Entitlement to study at higher ed. inst./uni. with foreign school-leaving qual.	pParent

63112 Have you ever completed a vocational training or a higher education program?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63112 = 1) goto 63113
if (63112 = 2, -97, -98) goto 63127Z
autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20

Variables		
p731810	Vocational training / higher education respondent	pParent

Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98)) OR ((63106 = -96) & (63107 = -97, -98)))

63113 And where did you obtain your highest vocational qualification? In Germany or in another country?

Condition: if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))

63113 And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?

In Germany [1]	☐
In <h_S4BA2> [2]	☐
In another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	pParent

63114 What kind of vocational training was it?

Please read answer options aloud.

I was trained in a company [1]	☐
I did a longer vocational training in a company [2]	☐
I attended a vocational school [3]	☐
He/she attended a higher education institution/university [4]	☐
Other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 63128

Variables		
p731812	Type of vocational training respondent	pParent

63128 How many years did this vocational training last?

Please state the number of training years, not the age in years at the time of obtaining the qualification. If there are any questions: Years spent at a general educational establishment should not be included.

|___|___| Years of training

Range: 1 - 25

goto 63127Z

Variables		
p731824	Duration respondent's training abroad in years	pParent

Condition: if lpbw4 <> 1 & (h_S3SHB2d <>2)

63117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, have you obtained an additional vocational education qualification?

Condition: if lpbw4 <> 1 & (h_S3SHB2d = 2)

63117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, have you obtained a vocational education qualification?

Condition: if lpbw4 = 1 & (h_S3SHB2d <>2)

63117 Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, have you obtained an additional vocational education qualification?

Condition: if lpbw4 = 1 & (h_S3SHB2d = 2)

63117 Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, have you obtained a vocational education qualification?

if lpbw4 = 1 No questions about vocational education qualifications were asked in the last interview; thus, the update refers to the second last interview.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63117 = 1) goto 63118
if (63117 = 2, -97, -98) goto 63127Z

Variables		
p731813	Update vocational education qualification interviewee	pParent

Condition: if (h_S3SHB2 = 2)

63118 What is the highest vocational qualification you have?

Condition: if (h_S3SHB2 = 1)

63118 What vocational qualification have you completed?

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving certificate from a school for health care professionals [4]	☐
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	☐
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor's degree (e.g. B.A., B.Sc.) [8]	☐
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	☐
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	☐
Award of a doctorate, habilitation [11]	☐
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
University without further specification [15]	☐
Higher education degree (course of studies) without further specification [16]	☐
Semi-skilled vocational training with a company [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other certificate of vocational training [21]	☐
No vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63118 = 3) goto 63126
if (63118 = 8, 9) goto 63123
if (63118 = 10) goto 63125
if (63118 = 12, 13, 14, 15, 16) goto 63121
if (63118 = 21) goto 63119
if (63118 = 1, 2, 4 to 7, 11, 17, 19, -98, -97, -20) goto 63127Z

autoif (63118 = 10, 11) 63123 = 4

Variables		
p731813	(Highest) professional qualification respondent	pParent

63119 What other leaving qualification is that?



goto 63120

Variables		
p731864_O	Vocational degree partner (open)	pParent

63121 What is the exact name of this qualification?

Please read answer options aloud.

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, state examination [3]	☐
Award of a doctorate [4]	☐
Other leaving qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123
if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4

Variables		
p731816	Type tertiary qualification respondent	pParent

63122 What other qualification is that?



If (63118 = 16) goto 63123
If (63118 = 12, 13) goto 63127Z
If (63118 = 14, 15) goto 63125

Variables		
p731867_O	Type tertiary qualification partner (open)	pParent

63123	And at which institution did you complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?	
University of cooperative education [1]		☐
College of public administration [2]		☐
University of applied sciences or former college of engineering [3]		☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]		☐
Another institution [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (63123 = 1, 2) goto 63127Z *if (63123 = 5) goto 63124* *if (63123 <> 1, 2, 5) goto 63125*		

Variables		
p731818	Respondent's type of training institution	pParent

63125	Were you awarded a doctorate or are you currently working towards your doctorate?	
Yes, doctorate completed [1]		☐
Yes, doctorate ongoing [2]		☐
No [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 63127Z		

Variables		
p731820	Award of doctorate respondent	pParent

63126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Sub-clerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 63127Z		

Variables		
p731821	Civil servant training respondent	pParent

Content-related questions from here on

64101	If we now move on to your employment status. Are you currently employed full or part-time, working “on the side” or not employed?	
By “working on the side” we mean under 15 hours per week, or a “mini-job”. If someone has two part-time jobs, they are considered to be full-time. “In training” is defined as not. employed		
Full-time employed [1]		☐
Part-time employed [2]		☐
Side-job [3]		☐
Unemployed [4]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)
if (64101 = -97, -98) goto 64121 (Sozhi)
if (64101 = 4 & Erstbefragte = 1 & (24021 = 1, -97, -98)) goto 64103 (Recht ET)
if (64101 = 4 & Erstbefragte = 1 & (24021 <> 1, -97, -98)) goto 64104 (Nicht-Erwerb)
if (64101 = 4 & Erstbefragte = 2) goto 64104 (Nicht-Erwerb)

autoif (Erstbefragte = 1) h_ET = 0
autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2
autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4
autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2
autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables		
p731901	Respondent’s employment	pParent

64102 How many hours do you work on average per week – including any side jobs?

This means actual working hours out of "paid employment" (including work in side jobs).

|___|___| Hours

More than 90 hours per week [94] ☐

Range: 0 - 90

if (64101 = 3) goto 64104 (Nicht-Erwerb)
if (64101 <> 3 & h_ET = 0) goto 64108 (Beruf)
if (64101 <> 3 & h_ET = 1) goto 64105 (Intro Beruf)
if (64101 <> 3 & (h_ET = 2, 3)) goto 64108 (Beruf)

Variables		
p731902	Respondent's working hours	pParent

64103 Are you currently permitted to pursue an employment in Germany?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64104

Variables		
p401180	Right to pursue employment in Germany respondent	pParent

64104 What do you mainly do at the moment?	
Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"	
Unemployed [1]	☐
Short-time working [2]	☐
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	☐
Partial retirement, regardless of which phase [4]	☐
General school education [5]	☐
Professional training [6]	☐
Master / foreman technician training [7]	☐
Higher education [8]	☐
Doctorate [9]	☐
Re-training, further education [10]	☐
On maternity leave / parental leave [11]	☐
Housewife / house husband [12]	☐
On sick leave / temporarily unable to work [13]	☐
Pensioner, (pre-) retirement [14]	☐
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]	☐
Something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_ET = 0) goto 64108 *if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet)* *if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)*	

Variables		
p731903	Respondent's status	pParent

64106	Is this still the case?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (h_S3SHET = 4) goto 64121 (Sozhi)
if (64106 = 2) goto 64108 (Beruf)
if (64106 = 1 & (h_S3SHET4AF <> 51, 52, 53, 23)) goto 64116 (Leitungsposition)
if (64106 = 1 & h_S3SHET4AF = 23) goto 64117 (Anzahl Leitungsposition)
if (64106 = 1 & (h_S3SHET4AF = 51, 52, 53)) goto 64115 (Anzahl Beschä)
if (64106 = -98, -97) goto 64121 (Sohi)

autoif (64106 = 1 & h_S3SHET4AF = 23) 64116 = 1
autoif (h_ET = 1 & 64105 <> 2 & 64106 = 1) h_S3SHET = 0
autoif (h_ET = 1 & 64105 <> 2 & (64106 = 2, -97, -98)) h_S3SHET = 2

Variables		
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g2	Occupation subject (KldB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g1	Occupation subject (KldB 1988)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent

Condition: if (h_S3SHET = 1)

64108 Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if (h_S3SHET = 2)

64108 Please tell me your current occupation:

Condition: if (h_S3SHET = 3)

64108 What was your last occupation?

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.



Has never been employed [-20] ☐

if (64108 <> -20) goto 64109
if (64108 = -20 & 64104 = 1) goto 64119
if (64108 = -20 & 64104 <> 1) goto 64121

Variables		
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g2	Occupation subject (KldB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g1	Occupation subject (KldB 1988)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent

Condition: if (h_S3SHET = 1, 2)

64109 What vocational position do you have there? Are you …

Condition: if (h_S3SHET = 3)

64109 What vocational position did you have there? Were you …

Worker [1]	☐
clerk, including clerk in the civil service [2]	☐
Civil servant, including judge, excluding soldier [3]	☐
Regular or professional soldier [4]	☐
Self-employed [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116

Variables		
p731905	Vocational position interviewee	pParent

Condition: if (h_S3SHET = 1, 2)

64110 What vocational position is that exactly?

Condition: if (h_S3SHET = 3)

64110 What vocational position was that exactly?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Unskilled worker [10]	☐
Semi-skilled worker/partially skilled worker [11]	☐
Skilled worker, journeyman [12]	☐
Assistant foreman, group leader, Brigadier [13]	☐
Foreman/construction foreman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64116

Variables		
p731906	Exact vocational position respondent - worker	pParent

Condition: if (h_S3SHET = 1, 2)

64111 What is the main activity involved?

Condition: if (h_S3SHET = 3)

64111 What was the main activity involved?

Please read options aloud. Please adapt the formulation of the answers to the gender of the respondent.

Simple occupation, e.g. salesperson [20]	☐
Qualified occupation, e.g. office clerk, technical drafting [21]	☐
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Production- and plant foreman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64111 = 23) goto 64117
if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables		
p731907	Exact vocational position respondent - employee	pParent

Condition: if (h_S3SHET = 1, 2)

64112 Exactly which civil service category are you in there?

Condition: if (h_S3SHET = 3)

64112 Exactly which civil service category were you in there?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64116

Variables		
p731908	Exact vocational position respondent - civil service category	pParent

Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)

64113 What rank are you as a regular or professional soldier?

Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)

64113 What rank are you as a regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex <> 2))

64113 What rank were you as a regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex = 2))

64113 What rank were you as a regular or professional soldier?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Bearer of a military rank [40]	☐
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Officer, lieutenant, captain [42]	☐
Staff officer (major and above) [43]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64116

Variables		
p731909	Exact vocational position respondent - professional / regular soldier	pParent

Condition: if (h_S3SHET = 1, 2)

64114 In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (h_S3SHET = 3)

64114 In what area were you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed person in agriculture [52]	☐
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64115

Variables		
p731910	Respondent exact vocational position - self-employed person	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64115 How many employees do you have?

Condition: if (h_S3SHET = 3)

64115 How many employees did you have?

Read options aloud only if necessary.

None [0]	☐
1 to 4 [1]	☐
5 to 9 [2]	☐
10 to 19 [3]	☐
20 to 49 [4]	☐
50 to 99 [5]	☐
100 to 199 [6]	☐
200 to 249 [7]	☐
250 to 499 [8]	☐
500 to 999 [9]	☐
1,000 to 1,999 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (Erstbefragte = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731911_R	Number of employees respondent	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64116 Are you in an executive position?

Condition: if (h_S3SHET = 3)

64116 Were you in an executive position?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64116 = 1) goto 64117
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (64116 <> 1 & Erstbefragte = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Executive position respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64117 How many workers directly report to you?

Condition: if (h_S3SHET = 3)

64117 How many workers directly reported to you?

If needed:'Report to you' means that you manage these people.

0 [1]	☐
1–2 [2]	☐
3–9 [3]	☐
10 or more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (Erstbefragte = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731913	Managerial authority interviewee number	pParent

64118	What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?	
Worsened a lot [1]		☐
Worsened [2]		☐
Remained the same [3]		☐
Improved [4]		☐
Improved a lot [5]		☐
was not employed in country of origin [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (64104 = 1) goto 64119 *if (64104 <> 1) goto 64121*		

Variables		
p401200	Cmp:current professional situation-professional situation resp. home country	pParent

64119	Are you currently registered as unemployed?	
If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."		
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64120		

Variables		
p731914	Respondent registered as unemployed	pParent

Condition: if (64119 = 1)

64120 Since when have you been registered as unemployed? Please state the month and year.

Condition: if (64119 <> 1)

64120 Since when have you been unemployed? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 64121

Variables		
p73191m	Unemployed since: month	pParent
p73191y	Unemployed since: year	pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64122Z

Variables		
p731915	Government benefits respondent	pParent

24 Partnership of interviewed parent

25001 Are you currently ...

Please read out the responses. For info: registered civil partnership only applies to same-sex couples.

Married and live with your spouse, [1]	☐
Married and live apart from your spouse, [2]	☐
Divorced, [3]	☐
Widowed, [4]	☐
Single, [5]	☐
Or do you live in a registered civil partnership? [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1 & h_sex <> 2) 25004 = 2
autoif (25001 = 1 & h_sex = 2) 25004 = 1
autoif (25001 = 6 & h_sex <> 2) 25004 = 1
autoif (25001 = 6 & h_sex = 2) 25004 = 2
autoif (25001 = 1) 25002 = 1
autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) h_S3SHP_hh = 1
autoif (25001 = 1 & Erstbefragte = 1) h_S3SHP = 2
autoif (25001 = 6) h_S3SHP_da = 1
autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20
autoif (25001 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731110	Respondent’s marital status	pParent

25002	Do you currently live with a long-term partner?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008
if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25002 = 1) h_S3SHP_da = 1
autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2
autoif (25002 <>1) & (25001 = 6) h_S3SHP_da = 1.
autoif (25002 = 1) h_S3SHP_hh = 1
autoif (25002 <> 1) h_S3SHP_hh = 2
autoif (25002 = 2) h_S3SHP = 1
autoif (25002 = -97,-98) h_S3SHP = 4
autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20
autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731111	Living together with a partner	pParent

25003	Are you currently in a stable relationship with a partner?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (25003 = 2, -97, -98) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25003 = 1) h_S3SHP_da = 1
autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731112	Stable partner	pParent

Condition: if lpbw4 <> 1

25008 Is that the same partner as in our last interview in < intmPRE / intjPRE >?

Condition: if lpbw4 = 1

25008 Is that the same partner as in our second last interview in !!< intm2PRE / intj2PRE >!!?

lpbw4 = 1 No updates regarding sociodemographics, education, and employment of partner in the last interview; thus, the updates in this interview refers to the second last interview. This is why it is asked whether the partner is the same as in second last interview here.

Yes [1]	☐
No [2]	☐
No partner present in previous wave [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP_da <> 1) goto 25012Z
if (h_S3SHP_da = 1 & Partnerfragen = 2) goto 25012Z
if (h_S3SHP_da = 1 & h_S3SHP_hh = 1 & Partnerfragen = 1 & (25008 = 1)) goto 25010
if (h_S3SHP_da = 1 & h_S3SHP_hh = 2 & Partnerfragen = 1 & (25008 = 1)) goto 25012Z
if (h_S3SHP_da = 1 & Partnerfragen = 1 & (25008 = 2, -20, -97, -98)) goto 25010

autoif (25008 = 1 & 25004 = .) 70103P8
autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE = 1) h_S3SHP = 3
autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE <> 1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_S3SHP = 1
autoif (25008 = 1 & 70103P27 <> 1) h_S3SHP = 2
autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d = .
autoif (25008 <> 1) h_S3SHPB1 = 2
autoif (25008 <> 1) h_S3SHPB2 = 2
autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1
autoif (25008 <> 1) h_PET = 0
autoif (25008 <> 1) h_S3SHPET4AF = .
autoif (25008 <> 1) 70103P8 = .
autoif (25008 <> 1) 70103P29 = .
autoif (25008 <> 1) 70103P30 = .
autoif (25008 <> 1) 70103P31 = .
autoif (25008 <> 1) 70103P59 = .
autoif (25008 <> 1) 70103P61 = .
autoif (25008 <> 1) 70103P32 = .
autoif (25008 <> 1) 70103P33 = .
autoif (25008 <> 1) 70103P35 = .
autoif (25008 <> 1) 70103P36 = .
autoif (25008 <> 1) 70103P37 = .
autoif (25008 <> 1) 70103P38 = .
autoif (25008 <> 1) 70103P39 = .
autoif (25008 <> 1) 70103P40 = .
autoif (25008 <> 1) 70103P41 = .
autoif (25008 <> 1) 70103P34 = .

Variables		
p731119	Partner from previous wave	pParent

25010	Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.
Target person does not disagree [1]	☐
Target person disagrees [2]	☐
if (25010 = 1) goto 25012 *if (25010 = 2) goto 25011*	

Variables		
p731113	Inquiry consent partner	pParent

25011	Is he or she available so that we can do that quickly?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (25011 = 1) goto 25012 *if (25011 = 2, -98, -97) goto 25012Z* *autoif (25011 = 2, -97, -98) h_S3SHP = 5*	

Variables		
p731114	Inquiry subsequent agreement	pParent

Condition: 25010 = 1

25012 Did he or she agree with this?

Condition: 25011 = 1

25012 Does he or she agree with this?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25012 = 2, -97, -98) goto 25012Z
if (25012 = 1 & Erstbefragte = 1 & (25001 = 2, 3, 4, 5 ,-98, -97)) goto 25004
if (25012 = 1 & Erstbefragte = 1 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007
if (25012 = 1 & Erstbefragte = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009
if (25012 = 1 & Erstbefragte = 2 & (25008 = 1) & S3SHP_infoPRE = 1) goto 25012Z
if (25012 = 1 & Erstbefragte = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 2, 3, 4, 5, -97, -98)) goto 25004
if (25012 = 1 & Erstbefragte = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 1, 6) & h_S3SHP_hh = 1) goto 25007
if (25012 = 1 & Erstbefragte = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 1, 6) & h_S3SHP_hh = 2) goto 25009
if (25012 = 1 & Erstbefragte = 2 & (25008 = 2, -20, -97, -98) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004
if (25012 = 1 & Erstbefragte = 2 & (25008 = 2, -20, -97, -98) & (25001 = 1, 6) & h_S3SHP_hh = 1) goto 25007
if (25012 = 1 & Erstbefragte = 2 & (25008 = 2, -20, -97, -98) & 25001 = 6 & h_S3SHP_hh = 2) goto 25009

autoif (25012 = 2, -97, -98) h_S3SHP = 5.

Variables		
p731115	Informed agreement partner	pParent

25004 Is your partner male or female?

Male [1]	☐
Female [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP_hh = 1) goto 25007
if (h_S3SHP_hh = 2) goto 25009

Variables		
p731116	Partner’s gender	pParent

Condition: if (25004 <> 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

Condition: if (25004 = 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 25009

Variables		
p73111m	Started living with partner (month)	pParent
p73111y	Started living with partner (year)	pParent

Condition: if (25004 = 1)

25009 How is your partner related to <target child's name>?

Condition: if (25004 = 2)

25009 How is your partner related to <target child's name>?

Condition: if (25004 <>1 & 25004 <>2)

25009 What is the nature of your partner's relationship to <target child's name>?

Wait for spontaneous answer; If the spontaneous answer is imprecise, if there are any questions or if no spontaneous response is offered: Read out categories.

Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of the father / mother [7]	☐
Partner of the mother / father [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 25012Z

if (25004 <> 1) 1: leibliche Mutter
if (25004 <> 2) 2: leiblicher Vater
if (25004 <> 1) 3: Adoptivmutter
if (25004 <> 2) 4: Adoptivvater
if (25004 <> 1) 5: Pflegemutter
if (25004 <> 2) 6: Pflegevater
if (25004 <> 1) 7: Partnerin des Vaters/der Mutter
if (25004 <> 2) 8: Partner der Mutter/des Vaters
if (25004 <> 1) 9: Stiefmutter
if (25004 <> 2) 10: Stiefvater
11: Sonstiges Verhältnis

Variables		
p731117	Relationship partner to target child	pParent

25 Sociodemographics partner of interviewed parent

Condition: if (25004 <> 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

|___|___|___|___|___|___|

goto 26002

Variables		
p73175y	Partner's year of birth	pParent

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

In Germany / within the current borders of Germany [1]	☐
In Germany's former eastern territories [2]	☐
Abroad / in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26002 = 3) goto 26003
if (26002 = 1, 2, -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

if 26001(S3SHPSD1J)>1949 1: in Deutschland
if 26001(S3SHPSD1J)>1949 3: im Ausland
if 26001(S3SHPSD1J)<1950 1: im Gebiet des heutigen Deutschlands
if 26001(S3SHPSD1J)<1950 2: in früheren deutschen Ostgebieten
if 26001(S3SHPSD1J)<1950 3: in einem anderen Land
BUTTONS: verweigert (-97), weiß nicht (-98)

Variables		
p403000	Country of birth partner	pParent
p403000_g1	Partner's country of birth (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)

26003 What country was your partner born in?

Condition: if (25004 = 2)

26003 What country was your partner born in?

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label)
autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"

Variables		
p403010_g2R	Partner's country of birth (aggregated)	pParent
p403010_g1R	Partner's country of birth	pParent

Condition: if (25004 <> 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

If the respondent is not sure about the age: "Please tell me approximately what age that was."

|___|___| Age

Partner has not moved to Germany [-20] ☐

Range: 0 - 99

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables		
p403030	Partner's age when they moved to Germany	pParent

Condition: if (25004 <> 2)

26007 There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?

Condition: if (25004 = 2)

26007 There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?

Read out the options. Please adapt the formulation of the answers to the gender of the respondent.

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]	☐
As an asylum-seeker or refugee (also contingent refugee) [2]	☐
As a family member or partner [3]	☐
As a student or applying to be a student [4]	☐
As an employee (also intern, au-pair or similar) [5]	☐
Or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables		
p403040	Migrant status partner	pParent

Condition: if (25004 <> 2)

26009 What country was your partner's father born in?

Condition: if (25004 = 2)

26009 What country was your partner's father born in?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Father not present / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables		
p403090_g2R	Country of birth of partner's father (aggregated)	pParent
p403090_g1D	Country of birth of partner's father (Germany/abroad; edited)	pParent
p403090_g1R	Partner's father's country of birth	pParent

Condition: if (25004 <> 2)

26011 What country was your partner's mother born in?

Condition: if (25004 = 2)

26011 What country was your partner's mother born in?

At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Mother not present / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables		
p403070_g1D	Country of birth of partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth of partner's mother (aggregated)	pParent
p403070_g1R	Partner's mother's country of birth	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 2 & 25004 = 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 3 & 70103P42 = 2)

26013 Has that changed?

Yes/Yes, in the meantime he/she has acquired the German citizenship [1]	☐
No [2]	☐
Stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26013 = 1 & h_S3SHP = 3) goto 26015
if (26013 = 1 & h_S3SHP = 2) goto 26014
if (26013 = 2 & h_S3SHP = 3) goto 26018
if (26013 = 2 & h_S3SHP = 2) goto 26016
if (26013 = -20) goto 26018
if (26013 = -97, -98) goto 26019Z

if (h_S3SHP = 2)
1: ja
2: nein
if (h_S3SHP = 3 & 70103P42 = 2)
1: ja, hat inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein
BUTTONS: verweigert (-97), weiß nicht (-98), staatenlos (-20)

Variables		
p404000	German citizenship partner	pParent

Condition: if (25004 <> 2)

26014 Has your partner had German nationality since birth?

Condition: if (25004 = 2)

26014 Has your partner had German nationality since birth?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables		
p404010	German nationality partner since birth	pParent

Condition: if (25004 <> 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

Condition: if (25004 = 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 99

|___|___|___|___| Year

Range: 0 - 9,999

goto 26019Z

Variables		
p40403m	Acquistion German nationality partner, date (month)	pParent
p40403y	Acquisition German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)

26016 What citizenship does your partner have?

Condition: if (25004 = 2)

26016 What citizenship does your partner have?

Country List [999997]	☐
Stateless [-20]	☐
Staatsangehörigkeit not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26016 = -96) goto 26017
if (26016 <> -96) goto 26018

Variables		
p404050_g2R	Other nationality partner (aggregated)	pParent
p404050_g1R	Other citizenship partner	pParent

Condition: if (25004 <> 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

By "limited residency" we mean for example, an "Aufenthaltserlaubnis" (residence permit), a "Sichtvermerk" (visa), a "befristete Aufenthaltserlaubnis" (limited residence permit), or an "Aufenthaltsbefugnis" (residence title for exceptional reasons). By "unlimited residency" we mean for example, a "Niederlassungserlaubnis" (permanent residency permit), an "Aufenthaltsberechtigung" (permanent residency permit -pre 2005) or an "unbefristete Aufenthaltserlaubnis" (unlimited residency permit - pre 2005).

Legally limited [1]	☐
Legally unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26019Z	

Variables		
p404070	Partner's residency in German legally limited	pParent

Content-related modules from here on

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

Yes [1]	☐
No [2]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66104 = 2) goto 66106
if (66104 = -20) goto 66105
if (66104 = 1, -97, -98) goto 66102

autoif (66104= -20) 66102 = -20
autoif (Erstbefragte = 1) h_S3SHPB1d = .
autoif (Erstbefragte = 1) h_S3SHPB2d = .
autoif (Erstbefragte = 1) h_S3SHPB1 = 2
autoif (Erstbefragte = 1) h_S3SHPB2 = 2

Variables		
p731851	Partner highest training qualification in Germany	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)

66105 How many years did your partner go to school for?

Condition: if (25004 = 2)

66105 How many years did your partner go to school for?

If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at the moment of graduation.

|___|___| Years

Range: 0 - 20

if (Erstbefragte = 1) goto 66112
if (Erstbefragte = 2 & h_S3SHPB = 1) goto 66112
if (Erstbefragte = 2 & h_S3SHPB = 3) goto 66117

Variables		
p731872	Partner: Number of years at school	pParent

Condition: if (25004 <> 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Condition: if (25004 = 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Read out options only if necessary, allocate appropriately. If "Fachabitur" is indicated, please ask: "Does this provide you the eligibility to study at a university of applied sciences or a university?" In case of "Fachhochschule [university of applied sciences]" assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: "What would be the approximate equivalent qualification in Germany?"

Basic leaving certificate of the Hauptschule [school for basic secondary education], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule (POS) [type of school in the former GDR offering intermediate secondary education] [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences], Berufsfachschule [full-time vocational school]], Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / 10th grade POS) [3]	☐
Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [4]	☐
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/12th grade extended Oberschule [type of school in the former GDR leading to university entrance qualification]) [5]	☐
Leaving certificate of a special needs school [6]	☐
Other leaving qualification [7]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables		
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852	Partner highest training qualification, type	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent

66103 What kind of school-leaving certificate was it?



if (h_S3SHPB = 3) goto 66117
if (h_S3SHPB = 1) goto 66118

Variables		
p731803_O	Highest educational qualification of respondent type open	pParent

Condition: if (25004 <> 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Condition: if (25004 = 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109

if (66106 > 0) h_S4PS19 = 66106(Label)
if (66106 = -97, -98) h_S4PS19= “unbekanntes Land

Variables		
p731854_g2R	Country of highest educational qualification partner (aggregated)	pParent
p731854_g1R	Country of partner’s highest school-leaving qualification	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <h_S4PS19>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109 And what school-leaving qualifications did your partner obtain and/or was he awarded? If you could please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <h_S4PS19>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109 What school-leaving certificate did your partner acquire and/or was she awarded? Please give me the equivalent German school-leaving certificate.

Please read out list.

Basic school-leaving certificate of the Hauptschule/Volksschule [1]	☐
Qualifying school-leaving certificate of the Hauptschule [2]	☐
Certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐
Entrance qualification for universities of applied sciences / leaving certificate from a Fachoberschule [4]	☐
General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade) [5]	☐
Leaving certificate of the special needs school [6]	☐
Other leaving qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 66110

Variables		
p731857	School-leaving certificate, partner, abroad, German equivalent	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66110 How many years did your (male) partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your (male) partner attend school in order to obtain this leaving qualification?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66110 How many years did your (female) partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your (female) partner attend school in order to obtain this leaving qualification?

Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.

|___|___| School years

Range: 1 - 25

goto 66111

Variables		
p731858	Duration of school attendance partner abroad in years	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 = 2 & (66106 = -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHPB = 1) goto 66112
if (h_S3SHPB = 3) goto 66117

Variables		
p731859	Entitlement to study at higher education inst. with foreign school-leaving qual.	pParent

Condition: if (25004 <> 2)

66112 Has your partner ever completed any vocational training or higher education?

Condition: if (25004 = 2)

66112 Has your partner ever completed any vocational training or higher education?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z
autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables		
p731860	Partner's vocational training / higher education	pParent

Condition: if ((25004 <> 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 And where did your partner obtain his highest vocational qualification? In Germany or in another country?

Condition: if (25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19>, or in another country?

Condition: if ((25004 = 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 And where did your partner obtain her highest vocational qualification? In Germany or in another country?

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 And where did your partner obtain her highest vocational qualification? In Germany, in <h_S4PS19>, or in another country?

In Germany [1]	☐
In <h_S4PS19> [2]	☐
In another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

if (66104 <> 2) OR (66106 = -97, -98) OR (66107 = -97, -98)
1: in Deutschland
3: in einem anderen Land
if (66104 = 2) & (66106 <> -97, -98) & (66107 <> -97, -98)
1: in Deutschland
2: in <h_S4PS19>
3: in einem anderen Land
BUTTONS: verweigert (-97), weiß nicht (-98)

Variables		
p731861	Highest vocational qualification partner in Germany or abroad	pParent

66114 What kind of training was it?	
Please read answer options aloud.	
He was apprenticed in a company / She was apprenticed in a company [1]	☐
He went through a longer period of training in a company / She went through a longer period of training in a company [2]	☐
He attended a “berufsbildene Schule” - a vocational training school / She attended a “berufsbildene Schule” - a vocational training school [3]	☐
He went to a university / higher education / She went to university / higher education [4]	☐
Other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 66128

if (25004 <> 2)
1: Er wurde in einem Betrieb angelernt
2: Er hat in einem Betrieb eine längere Ausbildung gemacht
3: Er hat eine berufsbildende Schule besucht
4: Er hat eine Hochschule/Universität besucht
5: Sonstiges
if (25004 = 2)
1: Sie wurde in einem Betrieb angelernt
2: Sie hat in einem Betrieb eine längere Ausbildung gemacht
3: Sie hat eine berufsbildende Schule besucht
4: Sie hat eine Hochschule/Universität besucht
5: Sonstiges
BUTTONS: verweigert (-97), weiß nicht (-98)

Variables		
p731862	Type of partner’s training	pParent

Condition: if (h_S3SHP <> 3) or (h_S3SHP = 3 & h_S3SHPB2d <> 1)

66128 How many years did this training take?

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 1)

66128 You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 2)

66128 You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.

|___|___| Years of vocational training

Range: 1 - 25

goto 66127Z

Variables		
p731874	Duration of partner's vocational training abroad in years	pParent

Condition: if lpbw4 <> 1 & (25004 <> 2) & (h_S3SHPB2d <> 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained an additional vocational education qualification?

Condition: if lpbw4 <> 1 & (25004 = 2) & (h_S3SHPB2d <> 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained an additional vocational education qualification?

Condition: if lpbw4 <> 1 & (25004 <> 2) & (h_S3SHPB2d = 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational education qualification?

Condition: if lpbw4 <> 1 & (25004 = 2) & (h_S3SHPB2d = 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational education qualification?

Condition: if lpbw4 = 1 & (25004 <> 2) & (h_S3SHPB2d <> 2)

66117 Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained an additional vocational education qualification?

Condition: if lpbw4 = 1 & (25004 = 2) & (h_S3SHPB2d <> 2)

66117 Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained an additional vocational education qualification?

Condition: if lpbw4 = 1 & (25004 <> 2) & (h_S3SHPB2d = 2)

66117 Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained a vocational education qualification?

Condition: if lpbw4 = 1 & (25004 = 2) & (h_S3SHPB2d = 2)

66117 Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained a vocational education qualification?

if lpbw4 = 1 In the last interview no questions about vocational education qualifications of the partner were asked; thus, the update refers to the second last interview.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66117 = 1) goto 66118
if (66117 = 2, -97, -98) goto 66127Z

Variables		
p731863	Update vocational education qualification partner	pParent

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118 Which is your partner's highest vocational qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118 Which is your partner's highest vocational qualification?

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

66118 What vocational degree has he received?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118 What vocational degree has she received?

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: “What would have been the approximate equivalent of this qualification in Germany?”

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journeyperson’s or assistant’s certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving certificate from a school for health care professionals [4]	☐
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	☐
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor's degree (e.g. B.A., B.Sc.) [8]	☐
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	☐
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	☐
Award of a doctorate, habilitation [11]	☐
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
University without further specification [15]	☐
Higher education degree (course of studies) without further specification [16]	☐
Semi-skilled vocational training with a company [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other certificate of vocational training [21]	☐
No vocational qualification [-20]	☐

Refused [-97]	☐
Don't know [-98]	☐

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

Variables		
p731863	(Highest) vocational degree partner	pParent

66119 What other leaving qualification is that?



goto 66120

Variables		
p731864_O	Vocational degree partner (open)	pParent

66121 What is the exact name of this qualification?

Please read answer options aloud.

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, state examination [3]	☐
Award of a doctorate [4]	☐
Other leaving qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122

autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type, tertiary qualification, partner	pParent

66122 What other qualification is that?



If (66118 = 16) goto 66123
If (66118 = 12, 13) goto 66127Z
If (66118 = 14, 15) goto 66125

Variables		
p731867_O	Type tertiary qualification partner (open)	pParent

Condition: if (25004 <> 2)

66123 And at which educational institution did you partner obtain his qualification? Was it at a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?

Condition: if (25004 = 2)

66123 And at which educational institution did your partner obtain her qualification? Was it at a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?

Berufsakademie [1]	☐
College of public administration [2]	☐
University of applied sciences/ former college of engineering [3]	☐
University (also technical, medical, religious, teacher training or veterinary college, college of music or art) [4]	☐
Other institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables		
p731868	Type of tertiary educational institution partner	pParent

Condition: if (25004 <> 2)

66125 Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Condition: if (25004 = 2)

66125 Has she completed a doctorate, or are they currently in the process of completing a doctorate?

Yes, doctorate completed [1]	☐
Yes, doctorate ongoing [2]	☐
No [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 66127Z	

Variables		
p731870	Partner doctorate	pParent

66126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Sub-clerical class [1]	☐
Clerical class [2]	☐
Executive class [3]	☐
Administrative class [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 66127Z	

Variables		
p731871	Civil servant training, partner	pParent

Content-related questions from here on

Condition: if (25004 <> 2)

67101 Is your partner currently employed full or part-time, working “on the side” or not employed?

Condition: if (25004 = 2)

67101 Is your partner currently employed full or part-time, working “on the side” or not employed?

By “working on the side” we mean under 15 hours per week, or a “mini-job”. If someone has two part-time jobs, they are considered to be full-time. “In training” is defined as not. employed

Full-time employed [1]	☐
Part-time employed [2]	☐
Side-job [3]	☐
Unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)
if (67101 = -97, -98) goto 67121 (Sozhi)
if (67101 = 4 & Erstbefragte = 1 & (26018 = 1, -97, -98)) goto 67103 (Recht auf ET)
if (67101 = 4 & Erstbefragte = 1 & (26018 <> 1,-97,-98)) goto 67104 (Nicht-Erwerb)
if (67101 = 4 & Erstbefragte = 2) goto 67104 (Nicht-Erwerb)

autoif (Erstbefragte = 1) h_PET = 0
autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2
autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4
autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2
autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables		
p731951	Partner’s employment	pParent

Condition: if (25004 <> 2)

67102 How many hours does your (male) partner work on average per week – including any possible side jobs?

Condition: if (25004 = 2)

67102 How many hours does your (female) partner work on average per week – including any possible side jobs?

This means actual working hours from "paid employment" (including work in side jobs). If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."

|___|___| Number of hours

More than 90 hours per week [94] ☐

Range: 0 - 90

if (67101 = 3) goto 67104 (Nicht-Erwerb)
if (67101 <> 3 & h_PET = 0) goto 67108 (Beruf)
if (67101 <> 3 & h_PET = 1) goto 67105 (Intro Beruf)
if (67101 <> 3 & (h_PET = 2, 3)) goto 67108 (Beruf)

Variables		
p731952	Working hours partner	pParent

Condition: if (25004 <> 2)

67103 Does your partner currently have the right to enter employment in Germany?

Condition: if (25004 = 2)

67103 Does your partner currently have the right to enter employment in Germany?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67104

Variables		
p404080	Partner's right to enter employment in Germany	pParent

Condition: if (25004 <> 2)

67104 What does your partner primarily do at the moment?

Condition: if (25004 = 2)

67104 What does your partner primarily do at the moment?

Please allocate statements! – Don't read out. Only if needed: "By that I mean if your partner, for example, is currently unemployed, a stay at home wife/husband, retired, or in some kind of vocational training or similar."

Unemployed [1]	☐
Short-time working [2]	☐
1-Euro-job, ABM, or similar measure of the BA / Jobcenter or ARGE [3]	☐
Partial retirement, regardless of phase [4]	☐
Comprehensive school education [5]	☐
Vocational training qualification [6]	☐
Master / technician education [7]	☐
Higher education [8]	☐
Doctorate / PhD [9]	☐
Continuing Education [10]	☐
On maternity leave / parental leave [11]	☐
House wife / house husband [12]	☐
Sick / temporary disability [13]	☐
Retiree, pensioner, (early) retirement [14]	☐
Voluntary military service, national voluntary service, voluntary social / ecological / European year [15]	☐
Something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_PET = 0) goto 67108 (Beruf)
if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet)
if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)

Variables		
p731953	Status Partner	pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108 Then we did not record that correctly. Please tell me his current occupation.

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108 Then we did not record that correctly. Please tell me her current occupation again.

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108 Please tell me his current occupation again.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108 Please tell me her current occupation again.

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108 What was his last occupation?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108 What was her last occupation?

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" but "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is his/her main professional activity at the part-time work firm"If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.



No occupation as of yet [-20] ☐

if (67108 <> -20) goto 67109
if (67108 = -20 & 67104 = 1) goto 67119
if (67108 = -20 & 67104 <> 1) goto 67121

Variables		
p731954_g2	Occupation partner (KldB 2010)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g1	Occupation partner (KldB 1988)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67109 What vocational position does he have there? Is he …

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67109 What vocational position does she have there? Is she …

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67109 What vocational position did he have there? Was he …

Condition: if (25004 = 2 & h_S3SHPET = 3)

67109 What vocational position did she have there? Was she …

Please read options aloud. In the case of temporary or seasonal work: "What was the main occupation at the temporary work firm?" Please adapt the formulation of the answer categories to the gender of the respondent.

Worker [1]	☐
clerk, including clerk in the civil service [2]	☐
Civil servant, including judge, excluding soldier [3]	☐
Regular or professional soldier [4]	☐
Self-employed [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables		
p731955	Vocational position partner	pParent

Condition: if (h_S3SHPET = 1, 2)

67110 What vocational position is that exactly?

Condition: if (h_S3SHPET = 3)

67110 What vocational position was that exactly?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Unskilled worker [10]	☐
Semi-skilled worker/partially skilled worker [11]	☐
Skilled worker, journeyman [12]	☐
Assistant foreman, group leader, Brigadier [13]	☐
Foreman/construction foreman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67116

Variables		
p731956	Exact vocational position partner - worker	pParent

Condition: if (h_S3SHPET = 1, 2)

67111 What is the main activity involved?

Condition: if (h_S3SHPET = 3)

67111 What was the main activity involved?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Simple occupation, e.g. salesperson [20]	☐
Qualified occupation, e.g. office clerk, technical drafting [21]	☐
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Production- and plant foreman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67111 <> 23) goto 67116
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (67111 = 23 & Erstbefragte = 2 & 67104 = 1) goto 67119
if (67111 = 23 & Erstbefragte = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables		
p731957	Exact vocational position partner - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67112 Exactly in which civil service category is he there?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67112 Exactly in which civil service category is she there?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67112 In which civil service category was he there?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67112 In which civil service category was she there?

Please read out instructions. Please adjust wording of answer categories to the gender.

Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67116

Variables		
p731958	Exact vocational position partner - civil service category	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67113 What rank is he as a regular or professional soldier?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67113 What rank is she as a regular or professional soldier?

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67113 What rank was he as a regular or professional soldier?

Condition: if (25004 = 2 & h_S3SHPET = 2)

67113 What rank was she as a regular or professional soldier?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Bearer of a military rank [40]	☐
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Officer, lieutenant, captain [42]	☐
Staff officer (major and above) [43]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67116

Variables		
p731959	Exact vocational position partner - regular soldier	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67114 In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67114 In what area is she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67114 In what area was he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67114 In what area was she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed person in agriculture [52]	☐
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67115

Variables		
p731960	Exact vocational position - partner self-employed	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does he have?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does she have?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67115 How many employees did he have?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67115 How many employees did she have?

Read options aloud only if necessary.

None [0]	☐
1 to 4 [1]	☐
5 to 9 [2]	☐
10 to 19 [3]	☐
20 to 49 [4]	☐
50 to 99 [5]	☐
100 to 199 [6]	☐
200 to 249 [7]	☐
250 to 499 [8]	☐
500 to 999 [9]	☐
1,000 to 1,999 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731961_R	Number of employees partner	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))

67116 Is he in an executive position?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67116 Is she in an executive position?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67116 Was he in an executive position?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67116 Was she in an executive position?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Executive position partner	pParent

Condition: if (25004 <> 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?

Condition: if (25004 = 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?

Worsened a lot [1]	☐
Worsened [2]	☐
Remained the same [3]	☐
Improved [4]	☐
Improved a lot [5]	☐
was not employed in country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables		
p404100	Comparison: current professional situation - professional situation of partner in home country	pParent

Condition: if (25004 <> 2)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119 Is your partner currently registered as unemployed?

If the respondent is unsure as to whether their partner is registered as unemployed: "In asking this question, I would like to find out whether he / she is registered as unemployed with the Federal Employment Agency (BA)."

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67120

Variables		
p731964	Partner: Registered as unemployed	pParent

Condition: if (25004 <> 2) & (67119 = 1)

67120 Since when has he been registered as unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 = 1)

67120 Since when has she been registered as unemployed? Please tell me the month and year.

Condition: if (25004 <> 2) & (67119 <> 1)

67120 Since when has he been unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 <> 1)

67120 Since when has she been unemployed? Please tell me the month and year.

If the respondent is not sure about the month: “Please tell me approximately what month that was.”

|___|___| Month

Range: 0 - 99

|___|___|___|___| Year

Range: 0 - 9,999

goto 67121

Variables		
p73195m	Duration of unemployment partner	pParent
p73195y	Duration of unemployment partner	pParent

Condition: if (25004 <> 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Condition: if (25004 = 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67122Z

Variables		
p731965	Partner's government benefits	pParent

28 Relationship to country of origin (segmentation)

65105 Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father?

If there is no difference in closeness to the two countries, please record the country which the respondent knows better.

Mother's country of birth [1]	☐
Father's country of birth [2]	☐
Respondent disagrees with migration background [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (65105 = 1, 2) goto 65101
if (65105 = -97, -98, -20) goto 65104Z

Variables		
p42100x	Choice mother's or father's country of birth	pParent

Condition: if (Erstbefragte = 2)

65101 **In the last survey you told us about your country of origin. We have a few more questions about this.**

Condition: if (h_migpre=1)

65101 **How often have you visited your country of origin since you moved to Germany?**

Condition: If (h_migpre =2)

65101 **Your mother was not born in Germany, but immigrated. How many times did you visit your mother's country of origin?**

Condition: if (h_migpre =3)

65101 **Your father was not born in Germany, but immigrated. How many times did you visit your father's country of origin?**

Condition: if (h_migpre =4)

65101 **Both your mother and your father were not born in Germany, but immigrated. How many times did you visit your parents' country?**

Condition: if (h_migpre =5)

65101 **Neither your mother nor your father were born in Germany, but immigrated from different countries. How often have you visited your mother's or your father's country of origin? I'm interested in the country that you've visited more often.**

If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: "By country of origin, I mean the country where you or your parents were born." If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions."

Not at all so far [1]	☐
One to five times [2]	☐
Six to seven times [3]	☐
Eleven to fifteen times [4]	☐
More than 15 times [5]	☐
Respondent disagrees with migration background [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (65101 = -20) goto 65104Z
if (65101 <> -20) goto 65102

Variables		
p421000	Amount of visits to country of origin	pParent

65102 What about you at the moment: How long do you think you will stay in Germany?	
Please read out the options.	
I will stay here for ever. [1]	☐
I will leave Germany within the next three years. [2]	☐
I will definitely leave Germany sometime, but not in the next three years. [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 65103	

Variables		
p421010	How long do you think you will stay in Germany?	pParent

Condition: if (h_migpre = 1)	
65103	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be…**
Condition: if (h_migpre = 2)	
65103	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be…**
Condition: if (h_migpre = 3)	
65103	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be…**
Condition: if (h_migpre = 4)	
65103	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your parents? Would your response be…**
Condition: if (h_migpre = 5 & 65101 = 1)	
65103	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be…**
Condition: if (h_migpre = 5 & 65101 = 2)	
65103	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be…**
Please read out the options. If the person is unsure, please clarify: "By country of origin, I mean the country where you or your parents were born."	
none [1]	☐
1 to 10 per cent [2]	☐
11 to 20 per cent [3]	☐
21 to 30 per cent [4]	☐
31 to 40 per cent [5]	☐
over 40 per cent [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 65104Z	

Variables		
p421020	Percentage of persons from the same country of origin in neighborhood	pParent

29 Language panel interviewees

Condition: if (70103P52 = 70103P47 OR 70103P52 = 70103P48)

36030 **This is about how good <name of target child>'s command of <70103P10> is. How well does <name of target child> understand <70103P10>? In a previous interview you told us that you learned <70103P10> as a child in your family. We are interested in how good <name of target child>'s command of <70103P10> is. How well does <name of target child> understand <70103P10>?**

Condition: if (70103P52 = 70103P44 OR 70103P52 = 70103P45)

36030 **This is about how good <name of target child>'s command of <70103P10> is. How well does <name of target child> understand <70103P10>? In a previous interview you told us that <name of target child> learned <70103P10> as a child in your family. We are interested in how good <name of target child>'s command of <70103P10> is. How well does <name of target child> understand <70103P10>?**

Read out instructions. If the interviewee disagrees with the displayed language, then please: "I am sorry, we must have recorded that incorrectly in our last phone call. Let us continue with the other questions."

Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Other non-German language of origin [-22]	☐
Language of origin solely German [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36030 = -21, -22) goto 36150Z
if (36030 <> -21, -22) goto 36031

Variables		
p41040a	Subjective linguistic competence child language of origin - comprehension	pParent

36031	How well does <name of target child> speak <70103P10>?	
Read out instructions if necessary.		
Very good [1]		☐
Rather good [2]		☐
Rather poor [3]		☐
Very poor [4]		☐
Not at all [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 36060		

Variables		
p41040b	Subjective linguistic competence child language of origin - speaking	pParent

36060	How well does <name of target child> read in <70103P10>?	
Read out instructions if necessary.		
Very good [1]		☐
Rather good [2]		☐
Rather poor [3]		☐
Very poor [4]		☐
Not at all [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 36032		

Variables		
p41040c	Subjective linguistic competence child language of origin - reading	pParent

36032	How well does <name of target child> write in <70103P10>?	
Read out instructions if necessary.		
Very good [1]		☐
Rather good [2]		☐
Rather poor [3]		☐
Very poor [4]		☐
Not at all [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 36150Z		

Variables		
p41040d	Subjective linguistic competence child language of origin - writing	pParent

30 Language first-time interviewees

Condition: if (Erstbefragte = 1) OR (70103P68 = 1)

36001 **Let us now talk about your family's language. We'll begin with your language of origin. Which language did you learn in your family as a child?**

Condition: if (Erstbefragte = 2) & (70103P68 <> 1)

36001 **Earlier we discovered that we had recorded your family's language wrongly. Because of this, we would now like to ask you a few questions about this. First we would like to ask about your language of origin. Which language did you learn in your family as a child?**

Please select from the list! If there are more than two native languages: "Please tell us the native language that you understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

Variables		
p413000_g1R	Respondent's language of origin (ISO 639.2)	pParent
p413000_g1D	Respondent's language of origin (German/not German)	pParent
p413000_g2R	Respondent's language of origin (aggregated)	pParent

36002	Did you learn another language in your family as a child?	
Please select from the list! If no other language was learned, please use the button.		
[Language list] [-9999]		☐
No other language [-21]		☐
Sprache not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (36002 = -96) goto 360022 *if (36002 <> -96) goto 36003*		

Variables		
p413002_g1R	Respondent's other language of origin (ISO 639.2)	pParent
p413002_g2R	Respondent's other language of origin (aggregated)	pParent
p413002_g1D	Respondent's other language of origin (German/not German)	pParent

36007	You said that you have learned several languages as a child in your family. Which of these languages do you understand better?	
If there is no difference in language proficiency, “don’t know” or “refused”, please select the first language mentioned.		
First native language interviewed parent (<36003> is displayed) [1]		☐
Second native language interviewed parent (<36004> is displayed) [2]		☐
goto 36008		

Variables		
p413030	Identify language of origin - bilingual interviewed parent	pParent

Condition: if (Startkohorte = 2)

36021 We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn in the first three years of his/her life in your family?

Condition: if (Startkohorte = K5)

36021 We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language that <name of target child> understands better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36021 = -96) goto 360221
if (36021 = -97, -98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

Variables		
p410000_g2R	Child's language of origin (aggregated)	pParent
p410000_g1R	Child's language of origin (ISO 639.2)	pParent
p410000_g1D	Child's language of origin (German/not German)	pParent

Condition: if (Startkohorte = 2)

36022 Did <name of target child> learn an additional language in the first three years of his/her life in your family?

Condition: if (Startkohorte = K5)

36022 Did <name of target child> learn an additional language as a child in your family?

Please select from the list! If there is no other language, please use the button.

[Language list] [-9999]	☐
No additional language [-21]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

Variables		
p410002_g2R	Child's other language of origin (aggregated)	pParent
p410002_g1R	Child's other language of origin (ISO 639.2)	pParent
p410002_g1D	Child's other language of origin (German/not German)	pParent

36025	[AUTO] Auto variable Child can speak German (as only native language or one of two native languages)	
Yes [1]		☐
No [2]		☐
goto 36026 *autoif (36021 = 92 OR 36022 = 92) 36025 = 1* *autoif (36021 <> 92 & 36022 <> 92) 36025 = 2*		

Variables		
p41004x	Child's ability to speak German (auto variable)	pParent

36026	[AUTO] Auto variable Child is bilingual (i.e. more than one native language)?	
Yes [1]		☐
No [2]		☐
if (36026 = 1 & 36025 = 2) goto 36027 *(Kind bilingual/Kind nicht deutschsp.)* *if (36026 = 1 & 36025 = 1) goto 36029* *(Kind bilingual/Kind deutschsp.)* *if (36026 = 2 & 36025 = 2) goto 36029* *(Kind nicht bilingual/Kind nicht deutschsp.)* *if (36026 = 2 & 36025 = 1 & 36008 = .) goto 36051Z* *(Kind nicht bilingual/Kind deutschsp. UND Befragter keine nichtdeutsche Herkunftssprache* *if (36026 = 2 & 36025 = 1 & (36008 <> .)) goto 36029* *(Kind nicht bilingual/Kind deutschsp. UND Befragter hat nichtdeutsche Herkunftssprache)* *autoif (36022 <> -21, -97, -98) 36026 = 1* *autoif (36022 = -21, -97, -98) OR (36021 = 92 & 36022 = 92) 36026 = 2*		

Variables		
p41005x	Bilingualism child (auto variable)	pParent

36027	You have said that <target child's name> learned several languages as a child in your family. Which of these languages does <target child's name> understand better?	
If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.		
First native language child (<language from 36023> is displayed) [1]		☐
Second native language child (<language from 36024> is displayed) [2]		☐
goto 36029		

Variables		
p410030	Identify child's language of origin - bilingual child, via child	pParent

36030	This is about how good <name of target child>'s command of <36029> is. How well does <name of target child> understand <36029>?	
Read out instructions.		
Very good [1]		☐
Rather good [2]		☐
Rather poor [3]		☐
Very poor [4]		☐
Not at all [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 36031		

Variables		
p41040a	Subjective linguistic competence child language of origin - understanding	pParent

36031	How well does <name of target child> speak <36029>?	
Read out instructions if necessary.		
Very good [1]		☐
Rather good [2]		☐
Rather poor [3]		☐
Very poor [4]		☐
Not at all [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 36060		

Variables		
p41040b	Subjective linguistic competence child language of origin - speaking	pParent

36060 How well does <name of target child> read in <36029>?	
Read out instructions if necessary.	
Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36032	

Variables		
p41040c	Subjective linguistic competence child language of origin - reading	pParent

36032 How well does <target child's name> write in <36029>?	
Read out the options if needed.	
Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36051Z	

Variables		
p41040d	Subjective language proficiency child L1: Writing	pParent

31 Language partner first-time interviewees

Condition: if (25004 <> 2)

36011 Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

36011 Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36011 = -96) goto 360121
if (36011 = -97, -98) goto 36013
if (36011 <> -96, -97, -98) goto 36012

Variables		
p414100_g1R	Recent partner's language of origin (ISO 639.2)	pParent
p414100_g1D	Recent partner's language of origin (German/not German)	pParent
p414100_g2R	Recent partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

36012 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012 Did your partner learn another language as a child in her family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]	☐
no other language [-21]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

Variables		
p414002_g1D	Partner's other language of origin (German/not German)	pParent
p414002_g2R	Partner's other language of origin (aggregated)	pParent
p414002_g1R	Partner's other language of origin (ISO 639.2)	pParent

36017	You said that your partner learned several languages in his/her family as a child. Which of these languages does he/she understand better?
If no difference in partner's linguistic competence, "don't know" or "refused", please select the first language mentioned.	
First native language partner (<36013> is displayed) [1]	☐
Second native language partner (<36014> is displayed) [2]	☐
goto 36018	

Variables		
p414030	Determine language of origin – bilingual partner	pParent

32 Language partner panel interviewees

Condition: if (25004 <> 2)

78126 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

78126 Did your partner learn another language as a child in her family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]	☐
No other language [-21]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (78126 = -96) goto 78127
if (78126 <> -96) goto 78128

Variables		
p414102_g1D	Recent partner's other language of origin (German/not German)	pParent
p414102_g2R	Recent partner's other language of origin (aggregated)	pParent
p414102_g1R	Recent partner's other language of origin (ISO 639.2)	pParent

78130	[AUTO] New partner can speak German (as only native language or one of two native languages)
Yes [1]	☐
No [2]	☐
goto 78131	
autoif (78124 = 92 OR 78126 = 92) 78130 = 1 *autoif (78124 <> 92 & 78126 <> 92) 78130 = 2*	

Variables		
p41414x	New partner can speak German (auto variable)	pParent

78131 [AUTO] New partner is bilingual (i.e. more than one native language)?

Yes [1] ☐

No [2] ☐

if (78131 = 1 & 78130 = 2) goto 78132
if (78131 = 1 & 78130 = 1) goto 78133
if (78131 = 2 & 78130 = 2) goto 78133
if (78131 = 2 & 78130 = 1) goto 78123Z

autoif (78126 <> -21, -97, -98) 78131 = 1
autoif (78126 = -21, -97, -98) OR (78124 = 92 & 78126 = 92) 78131 = 2

Variables		
p41415x	New partner bilingual (auto variable)	pParent

Condition: if (25004 <> 2)

78132 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?

Condition: if (25004 = 2)

78132 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?

If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.

First native language partner (<78128> is displayed) [1] ☐

Second native language partner (<78129> is displayed) [2] ☐

goto 78133

Variables		
p414130	Identify language of origin - bilingual new partner	pParent

33 Professions in the personal environment (position generator)

41001 What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse or male nurse in your social circle?

A (male) nurse can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41001 = 1) goto 41002
if (41001 <>1) goto 41003

Variables		
p32600a	Position generator: Nurse or male nurse	pParent

41002 What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41003

Variables		
p32601a_D	Position generator: Country nurse or male nurse (coarsened)	pParent
p32601a_R	Position generator: country nurse or male nurse	pParent

41003 Do you personally know an engineer?

An engineer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41003 = 1) goto 41004
if (41003 <>1) goto 41005

Variables		
p32600b	Position generator: Engineer	pParent

41004 What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41005

Variables		
p32601b_R	Position generator: country engineer	pParent
p32601b_D	Position generator: Country engineer (coarsened)	pParent

41005 Do you personally know someone who works as a warehouse or transport worker?

A warehouse worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41005 = 1) goto 41006
if (41005 <>1) goto 41007

Variables		
p32600c	Position generator: Warehouse/transport worker	pParent

41006 What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41007

Variables		
p32601c_D	Position generator: Country storekeeper or transport worker (coarsened)	pParent
p32601c_R	Position generator: country warehouse/transport worker	pParent

41007 Do you personally know a social worker?

A social worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41007 = 1) goto 41008
if (41007 <>1) goto 41009

Variables		
p32600d	Position generator: Social worker	pParent

41008 What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41009

Variables		
p32601d_R	Position generator: country social worker	pParent
p32601d_D	Position generator: Country social worker (coarsened)	pParent

41009 Do you personally know a sales assistant?

A sales assistant can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41009 = 1) goto 41010
if (41009 <>1) goto 41011

Variables		
p32600e	Position generator: Sales assistant	pParent

41010 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41011

Variables		
p32601e_D	Position generator: Country sales clerk (coarsened)	pParent
p32601e_R	Position generator: country sales clerk	pParent

41011 Do you personally know a police officer?

A police officer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41011 = 1) goto 41012
if (41011 <>1) goto 41013

Variables		
p32600f	Position generator: Police officer	pParent

41012 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41013

Variables		
p32601f_R	Position generator: country police officer	pParent
p32601f_D	Position generator: Country police officer (coarsened)	pParent

41013 And do you personally know a physician?

A physician can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41013 = 1) goto 41014
if (41013 <>1) goto 41015

Variables		
p32600g	Position generator: Doctor	pParent

41014 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41015

Variables		
p32601g_D	Position generator: Country physician (coarsened)	pParent
p32601g_R	Position generator: country doctor	pParent

41015 Do you personally know a banker?

A banker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41015 = 1) goto 41016
if (41015 <>1) goto 41017

Variables		
p32600h	Position generator: Banker	pParent

41016 What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41017

Variables		
p32601h_D	Position generator: Country banker (coarsened)	pParent
p32601h_R	Position generator: country banker	pParent

41017 Do you personally know a car mechanic?

A car mechanic can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41017 = 1) goto 41018
if (41017 <>1) goto 41019

Variables		
p32600k	Position generator: Mechanic	pParent

41018 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41019

Variables		
p32601k_R	Position generator: country car mechanic	pParent
p32601k_D	Position generator: Country car mechanic (coarsened)	pParent

41019 Do you personally know a legal practitioner such as a lawyer or judge?

A legal practitioner can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41019 = 1) goto 41020
if (41019 <>1) goto 41021

Variables		
p32600l	Position generator: Legal practitioner	pParent

41020 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41021

Variables		
p32601l_R	Position generator: country legal practitioner	pParent
p32601l_D	Position generator: Country legal practitioner (coarsened)	pParent

41021 Do you know someone personally who works as an optician?

An optician can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41021 = 1) goto 41022
if (41021 <>1) goto 41023

Variables		
p32600m	Position generator: Optician	pParent

41022 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41023

Variables		
p32601m_D	Position generator: Country optician (coarsened)	pParent
p32601m_R	Position generator: country optician	pParent

41023 Do you personally know a translator?

A translator can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41023 = 1) goto 41024
if (41023 <>1) goto 41025

Variables		
p32600n	Position generator: Translator	pParent

41024	What country does this person come from?
If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.	
Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41025	

Variables		
p32601n_R	Position generator: country translator	pParent
p32601n_D	Position generator: Country translator (coarsened)	pParent

41025	And finally: Do you personally know a teacher at an elementary school, Hauptschule [basic secondary school] or Realschule [intermediate secondary school]?
A teacher can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (41025 = 1) goto 41026 *if (41025 <>1) goto 41027Z*	

Variables		
p32600o	Position generator: Teacher at elementary school, Hauptschule or Realschule	pParent

41026 What country does this person come from?	
If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.	
Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41027Z	

Variables		
p32601o_R	Position generator: country teacher at elementary school, Hauptschule or Realschule	pParent
p32601o_D	Position generator: Country teacher of Grundschule, Hauptschule or Realschule (coarsened)	pParent

34 Work-life balance

81101 The next section deals with the time you spend with <target child's name>. When you consider the school days during an ordinary week, how much time do you directly spend with <target child's name> on these days? Please state the !!average daily amount of time!!.
<<If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'.“
|___|___| Hours Range: 0 - 24
|___|___| Minutes Range: 0 - 59
goto 81102

Variables		
p51450h	Time spent with child: School days (hours)	pParent
p51450m	Time spent with child: School days (minutes)	pParent

81102 When you consider an ordinary weekend, how much time do you directly spend with <target child's name> on these days? Please state the !!average daily amount of time!!.

If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'.“

|___|___| Hours

Range: 0 - 24

|___|___| Minutes

Range: 0 - 59

goto 81103

Variables		
p51451h	Time spent with child: Weekends (hours)	pParent
p51451m	Time spent with child: Weekends (minutes)	pParent

81103 And what is your opinion about the total amount of time you spend directly with <target child's name>? Do you think it is not enough, not really enough, just right, more than enough or too much?

Not enough [1]	☐
Not really enough [2]	☐
Just right [3]	☐
More than enough [4]	☐
Too much [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP = 2, 3) goto 81104
if (h_S3SHP <> 2, 3) goto 81107

Variables		
p514501	Assessment Amount of time spent	pParent

Condition: if (25004 <>2)

81104 When you consider the school days during an ordinary week, how much time does your partner directly spend with <target child's name> on these days? Please state the !!average daily amount of time!!.

Condition: if (25004 = 2)

81104 When you consider the school days during an ordinary week, how much time does your partner directly spend with <target child's name> on these days? Please state the !!average daily amount of time!!.

If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'."

|___|___| Hours

Range: 0 - 24

|___|___| Minutes

Range: 0 - 59

goto 81105

Variables		
p51452h	Time spent with child - partner: School days (hours)	pParent
p51452m	Time spent with child - partner: School days (minutes)	pParent

Condition: if (25004 <> 2)

81105 When you consider an ordinary weekend, how much time does your partner directly spend with <target child's name> on these days? Please state the !!average daily amount of time!!.

Condition: if (25004 = 2)

81105 When you consider an ordinary weekend, how much time does your partner directly spend with <target child's name> on these days? Please state the !!average daily amount of time!!.

<<If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'."

|___|___| Hours

Range: 0 - 24

|___|___| Minutes

Range: 0 - 59

goto 81106

Variables		
p51453h	Time spent with child - partner: Weekends (hours)	pParent
p51453m	Time spent with child - partner: Weekends (minutes)	pParent

Condition: if (25004 <>2)

81106 **And what is your opinion about the total amount of time your (male) partner spends directly with <target child's name>? Do you think the time he spends is not enough, not really enough, just right, more than enough or too much?**

Condition: if (25004 = 2)

81106 **And what is your opinion about the total amount of time your (female) partner spends directly with <target child's name>? Do you think the time she spends is not enough, not really enough, just right, more than enough or too much?**

Not enough [1]	☐
Not really enough [2]	☐
Just right [3]	☐
More than enough [4]	☐
Too much [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 81107

Variables		
p514502	Opinion Amount of time spent - partner	pParent

81107 **I would now like to know how often you have to accept restrictions due to professional or domestic obligations. How often in the past year … …were you unable to spend as much time as you would have liked with <target child's name> due to professional or domestic obligations?**

Read out options.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP = 2, 3) goto 81108
if (h_S3SHP <> 2, 3) goto 81109

Variables		
p514503	Less time spent with child due to obligations	pParent

Condition: if (25004 <> 2)

81108 How often in the past year … … was your partner unable to spend as much time as he would have liked with <target child's name> due to professional or domestic obligations?

Condition: if (25004 = 2)

81108 How often in the past year … … was your partner unable to spend as much time as she would have liked with <target child's name> due to professional or domestic obligations?

Read out options.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 81109

Variables		
p514504	Less time spent with child due to obligations - partner	pParent

81109 How often in the past year … … were you too tired to spend time with <target child's name> due to professional or domestic obligations?

Read out the options if necessary.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP = 2, 3) goto 81110
if ((h_S3SHP <> 2, 3) & (64101 = 1, 2, 3)) goto 81111
if ((h_S3SHP <> 2, 3) & (64101 <> 1, 2, 3)) goto 81113Z

Variables		
p514505	Too tired due to obligations	pParent

Condition: if (25004 <> 2)

81110 How often in the past year … … was your (male) partner too tired to spend time with <target child's name> due to professional or domestic obligations?

Condition: if (25004 = 2)

81110 How often in the past year … … was your (female) partner too tired to spend time with <target child's name> due to professional or domestic obligations?

Read out the options if necessary.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64101 = 1, 2, 3) goto 81111
if ((64101 <> 1, 2, 3) & (67101 = 1, 2, 3)) goto 81112
if (64101 <> 1, 2, 3) & (67101 <> 1, 2, 3)) goto 81113Z

Variables		
p514506	Too tired due to obligations - partner	pParent

81111 How often in the past year … … were you in a bad mood at home because of something that happened at work?

Read out the options if necessary.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((h_S3SHP = 2, 3) & (67101 = 1, 2, 3)) goto 81112
if (h_S3SHP = 2, 3) & (67101 <> 1, 2, 3)) goto 81113Z
if (h_S3SHP <> 2, 3) goto 81113Z

Variables		
p514507	Bad mood	pParent

Condition: if (25004 <> 2)	
81112	**How often in the past year … … was your (male) partner in a bad mood at home due to something that happened at work?**
Condition: if (25004 = 2)	
81112	**How often in the past year … … was your (female) partner in a bad mood at home due to something that happened at work?**
Read out the options if necessary.	
Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 81113Z	

Variables		
p514508	Bad mood - partner	pParent

35 Gender roles and traditionalism

33010	**I will now read out some statements. Please tell me each time to what extent you agree to them. Men are better suited for certain professions than women. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?**
Don't read out instructions.	
Completely disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 33011	

Variables		
p44630c	Gender roles and traditional values: Men are better suited for some professions.	pParent

33011	The proportion of women in politics should be equal to that of men. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?	
Don't read out instructions.		
Completely disagree [1]		☐
Rather disagree [2]		☐
Rather agree [3]		☐
Completely agree [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 33012		

Variables		
p44630d	Gender roles and traditional values: Equal represenstation men/women in politics	pParent

33012	Women can use technical devices as well as men.	
Read out the options if needed.		
Completely disagree [1]		☐
Rather disagree [2]		☐
Rather agree [3]		☐
Completely agree [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 33013		

Variables		
p44630b	Gender roles: Technical devices	pParent

33013	The man's job is to earn money; the woman's job is to take care of the household and family.	
Read out instructions if necessary.		
Completely disagree [1]		☐
Rather disagree [2]		☐
Rather agree [3]		☐
Completely agree [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 33016Z		

Variables		
p44613a	Gender roles and traditional values: Traditional division of tasks in the family	pParent

36 Cultural capital

37001	Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day?
Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter "0" if the respondent does not read at leisure.	
|___|___| Hours Range: 0 - 24	
|___|___| Minutes Range: 0 - 60	
goto 37002	

Variables		
p34001a_g1	Quantity reading – spare time, workday (summarized)	pParent

37002 How much time do you spend on reading on a day off?

Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a day without any important appointments, for example the weekend. Please enter "0" if the respondent does not read at leisure.

|___|___| Hours

Range: 0 - 24

|___|___| Minutes

Range: 0 - 60

goto 37004

Variables		
p34001c_g1	Quantity reading – spare time, day off (summarized)	pParent

37004 How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.

Read answer options aloud. This includes books of all people living and keeping house together with you in the household. If necessary: do not count newspapers and magazines. Books in a foreign language should be included.

0 to 10 books [1]	☐
11 to 25 books [2]	☐
26 to 100 books [3]	☐
101 to 200 books [4]	☐
201 to 500 books [5]	☐
More than 500 books [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 37005

Variables		
p34005a	Number of books	pParent

37005 [MF] Are the following in your home...

Please also count classical literature written in foreign languages if applicable.

	Not specified [0]	Specified [1]
… classical literature, e.g. by Goethe?	☐	☐
… a dictionary?	☐	☐
… books with poems?	☐	☐
… a library membership card?	☐	☐
… works of art, e.g. paintings?	☐	☐
Refused	☐	☐
Don't know	☐	☐
None of the above	☐	☐

goto 37006

p38802_1 1: … klassische Literatur, z.B. von Goethe?
p38802_2 2: … ein Wörterbuch?
p38802_3 3: … Bücher mit Gedichten?
p38802_4 4: ... einen Bibliotheksausweis?
p38802_5 5: … Kunstwerke, z.B. Gemälde?
p38802_vw: verweigert
p38802_wn: weiß nicht
p38802_nd: nichts davon
[0: nicht genannt]
[1: genannt]
BUTTONS: verweigert (p38802_vw), weiß nicht (p38802_wn), nichts davon (p38802_nd)

Variables		
p34006d	HOMEPOS:… classical literature, e.g. by Goethe?	pParent
p34006h	HOMEPOS:… a dictionary?	pParent
p34006e	HOMEPOS:… books with poems	pParent
p34006j	HOMEPOS:… a library membership card	pParent
p34006f	HOMEPOS:… works of art, e.g. paintings	pParent

37006	[NCS] Now we want to address further activities one can do during one's spare time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times did you do the following things in the last 12 months: …watched a movie at the cinema?
Read out answer categories.	
Never [1]	☐
Once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
More than 5 times [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 37007	

Variables		
p34009a	Participation in high culture: Museum, art exhibition	pParent

37007	[NCS] Now we want to address further activities one can do during one's spare time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …watched a movie at the cinema?
Read out answer categories. If questions arise: It does not matter if you did that alone or together with others.	
Never [1]	☐
Once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
More than 5 times [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 37008	

Variables		
p34009b	Participation in high culture: Cinema	pParent

37008	[NCS] Now we want to address further activities one can do during one's spare time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …visited an opera, a ballet or a classical concert?	
Read out answer categories if needed. If questions arise: It does not matter if you did that alone or together with others.		
Never [1]		☐
Once [2]		☐
2 to 3 times [3]		☐
4 to 5 times [4]		☐
More than 5 times [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 37009		

Variables		
p34009c	Participation in high culture: Opera, ballet, classical concert	pParent

37009	[NCS] Now we want to address further activities one can do during one's spare time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …been to the theater?	
Read out answer categories if needed. If questions arise: It does not matter if you did that alone or together with others.		
Never [1]		☐
Once [2]		☐
2 to 3 times [3]		☐
4 to 5 times [4]		☐
More than 5 times [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 37010		

Variables		
p34009d	Participation in high culture: Theater	pParent

37010	**[NCS] Now we want to address further activities one can do during one's spare time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …visited a rock or pop concert?**	
Read out answer categories if needed. If questions arise: It does not matter if you did that alone or together with others.		
Never [1]		☐
Once [2]		☐
2 to 3 times [3]		☐
4 to 5 times [4]		☐
More than 5 times [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 37014Z		

Variables		
p34009e	Participation in high culture: Rock or pop concert	pParent

37 Residence

68102	**Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!**	
Please select from the list of municipality names!		
[Town/municipality list] [9999999]		☐
Changing locations [-20]		☐
Ort not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (68102 = -96) goto 68103 *if (68102 = -97,-98) goto 68104* *if (68102 <> -96, -97, -98) goto 68105Z*		

Variables		
p751001_g2R	Place of Residence (Federal State)	pParent
p751001_g1	Place of Residence (RS West/East)	pParent

38 Household context

27001 **How many people are living together with you in one household – including you and the children?**

This refers to all people living and working together with you in the household.

|___|___| People

Range: 1 - 40

if (27001 = 2 to 40, -97, -98) goto 27002
if (27001 = 1) goto 27003Z

Variables		
p741001	Household size	pParent

Condition: if (27001 <> -97, -98)

27002 **How many of these <27001> people are under 14 years old?**

Condition: if (27001 = -97, -98)

27002 **How many people in your household are under the age of 14?**

This refers to all people living and working together with you in the household. Under 14 years means that the child has not yet reached his/her 14th birthday.

|___|___| People

Range: 0 - 40

goto 27003Z

Variables		
p742001	People under the age of 14 in the household	pParent

39 Household income

28001 **In many areas, child care and education can be costly. This section is about all earnings of your whole household: What is the current monthly household income of all household members? Please state the net amount, after deduction of all taxes and social security contributions. In your calculation, please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!**

If net income is not known exactly: Let interviewee estimate the monthly amount. Refer to anonymity. If net income is unclear: „Please state the sum that you received after the deduction of taxes and social security contributions.

|___|___|___|___|___|___| Euros

Range: 0 - 999,999

if (28001 = -97, -98) goto 28002
if (28001 <> -97, -98) goto 28006Z

Variables		
p510005	Monthly household income, open	pParent

28002	It would really help us if you could at least roughly allocate your answer to one of the following categories. Is your net household income less than 2000 euros, 2000 to less than 4000 euros, or 4000 euros and more per month?	
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."		
Less than 200 Euros [1]		☐
Between 2,000 and 4,000 Euros [2]		☐
4,000 Euros or more [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (28002 = 1) goto 28003 *if (28002 = 2) goto 28004* *if (28002 = 3) goto 28005* *if (28002 = -97, -98) goto 28006Z*		

Variables		
p510006	Monthly household income, split	pParent

28003	Can you tell me if it is less than 1000 euros, 1000 to less than 1500 euros, or 1500 euros and more per month?	
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."		
Less than 1,000 euros [1]		☐
1,000 to less than 1,500 euros [2]		☐
1,500 to less than 2,000 euros [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 28006Z		

Variables		
p510007	monthly household income, categories under 2,000 euros	pParent

28004	Can you tell me if it is less than 2500 euros, 2500 to less than 3000 euros, or 3000 euros and more per month?	
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."		
2,000 to less than 2,500 euros [4]		☐
2,500 to less than 3,000 euros [5]		☐
3,000 to less than 4,000 euros [6]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 28006Z		

Variables		
p510008	Monthly household income, classes between 2,000 and 4,000 euros	pParent

28005	Can you tell me if it is less than 5000 euros, 5000 to less than 6000 euros, or 6000 euros and more per month?	
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."		
4000 to 5000 Euros [7]		☐
5000 to under 6000 Euros [8]		☐
6.000 Euros or more [9]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 28006Z		

Variables		
p510009	Monthly household income, classes under 4000 Euros	pParent

40 Knowledge items

76133	**The issue education and especially the transition from the end of the elementary school period has many aspects that are not always known to the general public. I will now read some statements to you. Please indicate for each statement whether it is true, not true, or if you don't know. The child !!has to!! attend the school type that is recommended at the end of elementary school !!in every case!!.**	
Read out instructions. In case of yes/no answers, ask: „True, not true, or don't know?“		
True [1]		☐
Not true [2]		☐
Don't know [3]		☐
Refused [-97]		☐
goto 76134		

Variables		
p445510	Knowledge elementary school transition_Transition remommendation	pParent

76134	**In order to attend the Gymnasium [type of school leading to upper secondary education and Abitur], the child needs a grade average of at least 2 in the subjects Math and German.**	
Read out instructions if necessary. In case of yes/no answers, ask: „True, not true, or don't know? If unclear: This is about the regulation in the state in that your child attends school.		
True [1]		☐
Not true [2]		☐
Don't know [3]		☐
Refused [-97]		☐
if (p44552 <> 2) goto 76101Z *if (p44552 = 2) goto 76135*		

Variables		
p445520	Knowledge elementary school transition_Grades2	pParent

76135 [MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons.

Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.

	Not specified [0]	Specified [1]
1: Because the grades have to better	☐	☐
2: Because the grades could be worse	☐	☐
3: Because the grades in other subjects are equally as important or more important	☐	☐
4: Because there is no defined grade average	☐	☐
5: Because the wish of the parents is decisive, not the grades	☐	☐
6: Because other skills are important, such as the social behavior	☐	☐
7: Because of another reason	☐	☐
Refused	☐	☐
Don't know	☐	☐

goto 76101Z

p44553_1 1: weil die Noten besser sein müssen
p44553_2 2: weil die Noten schlechter sein können
p44553_3 3: weil die Noten in anderen Fächern genauso wichtig oder wichtiger sind
p44553_4 4: weil es keinen festgelegten Notenschnitt gibt
p44553_5 5: weil der Elternwunsch entscheidend ist, nicht die Noten
p44553_6 6: weil auch andere Fähigkeiten eine Rolle spielen, wie das Sozialverahlten
p44553_7 7: aus einem anderen Grund
p44553_vw: verweigert
p44553_wn: weiß nicht
[0: nicht genannt]
[1: genannt]
BUTTONS: verweigert [p44553_vw], weiß nicht [p44553_wn]

Variables		
p445531	Knowledge transition_Grades2: Better grades	pParent
p445532	Knowledge transition_Grades2: Worse grades	pParent
p445533	Knowledge transition_Grades2: Grades other subjects	pParent
p445534	Knowledge transition_Grades2: No grade average	pParent
p445535	Knowledge transition_Grades2: Parents	pParent
p445536	Knowledge transition_Grades2: Other competencies	pParent
p445537	Knowledge transition_Grades2: Other reason	pParent

76139 **Now I have some questions about the duration of the school attendance. Could you please tell me how many years one has to attend school in order to obtain the leaving certificate of the Hauptschule? Please include the time spent in elementary school.**

If the term „leaving certificate of the Hauptschule“ is unknown: Other related terms are leaving certificate of the Mittelschule [type of school in Saxony offering basic and intermediate secondary education] or Berufsbildungsreife. If questioned or unclear: Meant here is the simple leaving certificate of the Hauptschule; not meant is the leaving certificate of extended. Hauptschule

|___|___| Year

Range: 0 - 20

goto 76140

Variables		
p445600	Knowledge_Duration leaving certificate of the Hauptschule	pParent

76140 **And can you tell me how many years one has to attend school in order to obtain the leaving certificate of the Realschule? Please include the time spent in elementary school again.**

If the term „leaving certificate of the Realschule“ is unknown: Other related terms are Mittlere Reife [leaving certificate of the Realschule], Mittlerer Abschluss oder Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].

|___|___| Year

Range: 0 - 20

goto 76141

Variables		
p445610	Knowledge_Duration leaving certificate of the Realschule	pParent

76141 **And how many years does one have to attend school in order to obtain the Abitur [university entrance qualification]? Please include the time spent in elementary school again.**

The button „12 or 13 years“ should only be used when both are stated simultaneously.

|___|___| Years

12 or 13 years [-20] ☐

Range: 0 - 20

goto 76102Z

Variables		
p445620	Knowledge_Duration Abitur	pParent

76129	There are different educational and vocational training systems in Germany. I have some questions related to this for you. Can you tell me what is meant by a "dual vocational training system" in Germany?	
Read out instructions. If the interviewee answers with „the second“ or „the third“, read out the particular answer instructions again and make sure that the interviewee is referring to them.		
Having two vocational training qualifications [1]		☐
The fact that someone does a vocational training program and studies at the same time [2]		☐
The combination of school education in vocational schools and practical vocational training in the firm [3]		☐
The separation between the first and second apprenticeship year [4]		☐
Don't know [5]		☐
Refused [-97]		☐
goto 76142		

Variables		
p31562a	Knowledge about options_Definition dual vocational training system	pParent

76142	There are different educational and vocational training systems in Germany. I have some questions related to this for you. Can you tell me what the term "Fachhochschulreife" means?	
Read out instructions. If the interviewee answers with „the second“ or „the third“, read out the particular answer instructions again and make sure that the interviewee is referring to it.		
The completion of a craftsman master qualification [1]		☐
A degree from a university of applied sciences [2]		☐
A qualification entitling higher education at a university of applied sciences [3]		☐
A different word for Abitur [4]		☐
Don't know [5]		☐
Refused [-97]		☐
goto 76103Z		

Variables		
p31561a	Knowledge_ Fachhochschulreife	pParent

41 Satisfaction with school

39101	**Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life.**	
Read answer categories aloud.		
Does not apply [1]		☐
Does not really apply [2]		☐
Applies to some extent [3]		☐
Does apply [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 39102		

Variables		
p286711	Satisfaction school - school hours	pParent

39102	**[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good.**	
Read answer categories aloud.		
Does not apply [1]		☐
Does not really apply [2]		☐
Applies to some extent [3]		☐
Does apply [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 39103		

Variables		
p286712	Satisfaction school – equipment and rooms	pParent

39103	[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs.	
Read answer categories aloud only if necessary.		
Does not apply [1]		☐
Does not really apply [2]		☐
Applies to some extent [3]		☐
Does apply [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 39104		

Variables		
p286713	Satisfaction school - meet child's needs	pParent

39104	[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high.	
Read answer categories aloud only if necessary.		
Does not apply [1]		☐
Does not really apply [2]		☐
Applies to some extent [3]		☐
Does apply [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 39105		

Variables		
p286714	Satisfaction school - performance demands	pParent

39105	**Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>'s school.**	
Read answer categories aloud only if necessary.		
Does not apply [1]		☐
Does not really apply [2]		☐
Applies to some extent [3]		☐
Does apply [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 39106Z		

Variables		
p286715	Satisfaction school - general	pParent