NEPS
National Educational Panel Study

Research Data

Starting Cohort 3: Grade 5 (SC3)
Wave 2
Questionnaires (SUF Version 5.0.0)

LIfBi
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EDUCATIONAL TRAJECTORIES

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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the questionnaires and programming masters can be found in the data files, as well. The field versions can be found in the corresponding column "Starting Cohort 3: Grade 5 (SC3), Wave 2, Survey Instruments (Field Version)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 5.0.0 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC3) (doi:10.5157/NEPS:SC3:4.0.0). Figure 1 describes the possible components of the documented survey.

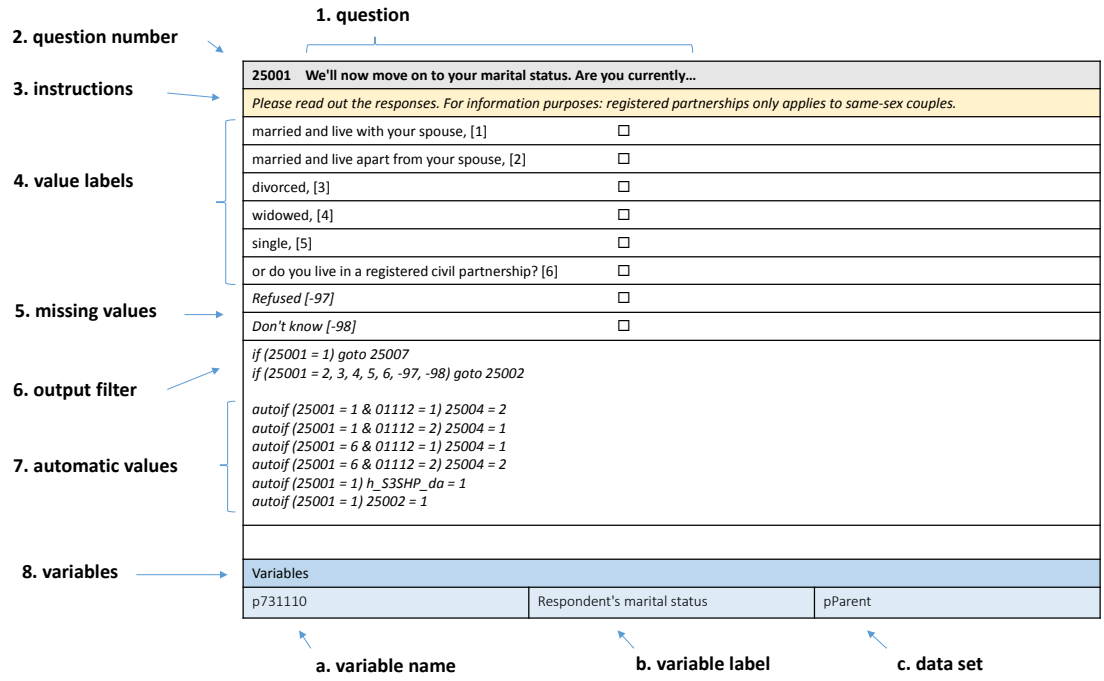


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)

6. Output filters (italic)
7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables (shaded in blue)
    a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
    b) Variable label: This is a short form of the description of the item.
    c) Data set, in which the variable(s) can be found.

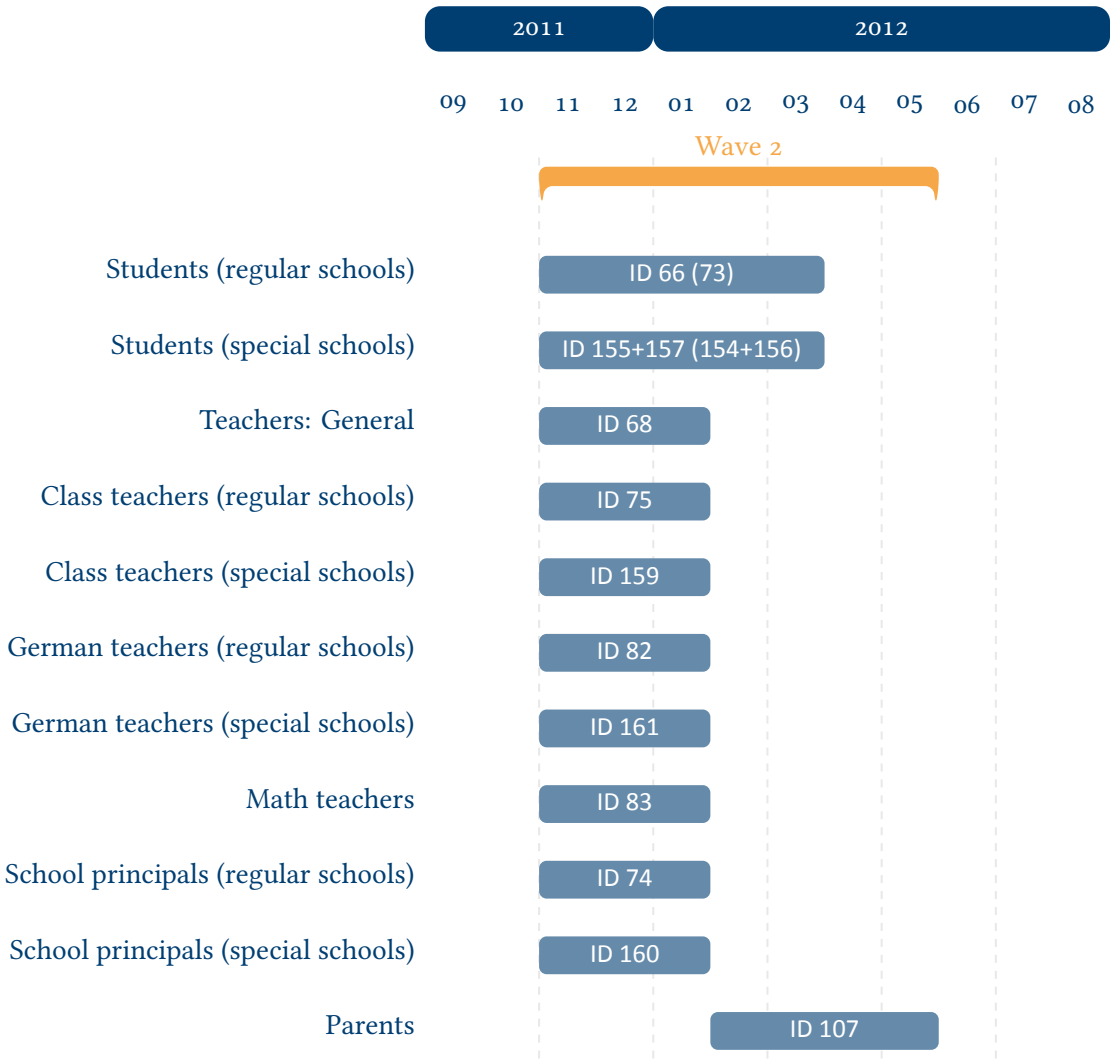


Figure 2: Survey of Starting Cohort 3 and ID of the survey instruments in wave 2

Figure 2 gives an overview of the field time for the second main survey. The survey was conducted via PAPI questionnaires within the school context from November 2011 to March 2012. Computer assisted interviews (CAPI) with the parents took place from February to May 2012.

Students of the 6th grade are interviewed in two samples - for regular schools and for schools for special educational needs (SEN). The questionnaires for the sample of students with special educational needs (SEN) contained a subset of the questions for students in regular schools. Moreover, as part of the second wave, information was collected on school teachers, school classes (via teachers), and on the schools themselves (via school principal).

The course of survey and all the applied survey instruments with IDs are provided in the figure. If there are divergent instruments for first-time and panel interviewees, the more extensive instrument for first-time interviewees will be put in the first place, the instrument for repeatedly interviewees in brackets. All questionnaires were used in the context of regular and special schools, divergent instruments are marked accordingly. During this wave new schoolmates of the students willing to participate in the panel survey were asked likewise; these are marked as first-time interviewees.

2 Students

2.1 Regular schools (ID 66)

Questions about yourself

1	Are you ...
Please tick the applicable.	
... male? [1]	☐
... female? [2]	☐

Variables		
t700031	Gender target child	pTarget

2	When were you born?
Please enter the month and year right-aligned.	
|___|___| Month Range: 1 - 12	
|___|___|___|___| Year Range: 1,990 - 2,009	

Variables		
t70004m	Month of birth	pTarget
t70004y	Year of birth	pTarget

Questions about yourself

1 Are you …

Please tick the applicable.

… male? [1] ☐

… female? [2] ☐

Variables		
t700031	Gender target child	pTarget

2 When were you born?

Please enter the month and year right-aligned.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,990 - 2,009

Variables		
t70004m	Month of birth	pTarget
t70004y	Year of birth	pTarget

3 What citizenship do you have?

You can tick more than one box if you have more than one citizenship. Please tick the applicable.

	Not specified [0]	Specified [1]
German	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐

Don't know [-98] ☐

	Not specified [0]	Specified [1]	Don't know [-98]
Another citizenship	☐	☐	☐

	Not specified [0]	Specified [1]
Don’t know	☐	☐

Variables		
t40115a_g1	Nationality (number of responses)	pTarget
t40115a_g2R	Nationality (response 1; coded)	pTarget
t40115a_g2D	Nationality (response 1; coded, coarsened)	pTarget
t40115a_g3R	Nationality (response 2; coded)	pTarget
t40115a_g3D	Nationality (response 2; coded, coarsened)	pTarget
t40115a_g4R	Nationality (response 3; coded)	pTarget
t40115a_g4D	Nationality (response 3; coded, coarsened)	pTarget

4 How much are you interested in the following things?

Please tick a box in each line.

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interest: IILS-I-R-Item1 (ICA-D-Item1)	☐	☐	☐	☐	☐

Interest: IILS-I-I-Item1 (ICA-D-Item14)	☐	☐	☐	☐	☐
Interest: IILS-I-A-Item1 (ICA-D-Item3)	☐	☐	☐	☐	☐
Interest: IILS-I-S-Item1 (ICA-D-Item16)	☐	☐	☐	☐	☐
Interest: IILS-I-E-Item1 (AIST-R-Item53)	☐	☐	☐	☐	☐
Interest: IILS-I-C-Item1 (AIST-R-Item42)	☐	☐	☐	☐	☐
Interest: IILS-I-R-Item2 (ICA-D-Item25)	☐	☐	☐	☐	☐
Interest: IILS-I-I-Item2 (AIST-R-Item2)	☐	☐	☐	☐	☐
Interest: IILS-I-A-Item2 (AIST-R-Item3)	☐	☐	☐	☐	☐
Interest: IILS-I-S-Item2 (ICA-D-Item22)	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96]			☐			
	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]	-90 nicht spezifizierbar fehlend not in list [-96]
Interest: IILS-I-E-Item2 (ICA-D-Item11)	☐	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96]			☐			
Interest: IILS-I-C-Item2 (ICA-D-Item18)	☐	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96]			☐			
Interest: IILS-I-R-Item3 (AIST-R--Item13)	☐	☐	☐	☐	☐	☐

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interest: IILS-I-I-Item3 (ICA-D-Item20)	☐	☐	☐	☐	☐
Interest: IILS-I-I-Item3 (ICA-D-Item21)	☐	☐	☐	☐	☐
Interest: IILS-I-S-Item3 (AIST-R-Item46)	☐	☐	☐	☐	☐
Interest: IILS-I-E-Item3 (ICA-D-Item17)	☐	☐	☐	☐	☐
Interest: IILS-I-C-Item3 (ICA-D-Item30)	☐	☐	☐	☐	☐

2.1 Regular schools (ID 66)

Variables		
t66206a	Interest: IILS-I-R-Item1 (ICA-D-Item1)	pTarget
t66206a_g1	IILS-R: practical-technical interests	pTarget
t66206b	Interest: IILS-I-I-Item1 (ICA-D-Item14)	pTarget
t66206b_g1	IILS-I: intellectual-researching interests	pTarget
t66206c	Interest: IILS-I-A-Item1 (ICA-D-Item3)	pTarget
t66206c_g1	IILS-A: artistic-linguistic interests	pTarget
t66206d	Interest: IILS-I-S-Item1 (ICA-D-Item16)	pTarget
t66206d_g1	IILS-S: social interests	pTarget
t66206e	Interest: IILS-I-E-Item1 (AIST-R-Item53)	pTarget
t66206e_g1	IILS-E: entrepreneurial interests	pTarget
t66206f	Interest: IILS-I-C-Item1 (AIST-R-Item42)	pTarget
t66206f_g1	IILS-C: conventional interests	pTarget
t66206g	Interest: IILS-I-R-Item2 (ICA-D-Item25)	pTarget
t66206h	Interest: IILS-I-I-Item2 (AIST-R-Item2)	pTarget
t66206i	Interest: IILS-I-A-Item2 (AIST-R-Item3)	pTarget
t66206j	Interest: IILS-I-S-Item2 (ICA-D-Item22)	pTarget
t66206k	Interest: IILS-I-E-Item2 (ICA-D-Item11)	pTarget
t66206l	Interest: IILS-I-C-Item2 (ICA-D-Item18)	pTarget
t66206m	Interest: IILS-I-R-Item3 (AIST-R--Item13)	pTarget
t66206n	Interest: IILS-I-I-Item3 (ICA-D-Item20)	pTarget
t66206o	Interest: IILS-I-A-Item3 (ICA-D-Item21)	pTarget
t66206p	Interest: IILS-I-S-Item3 (AIST-R-Item46)	pTarget
t66206q	Interest: IILS-I-E-Item3 (ICA-D-Item17)	pTarget
t66206r	Interest: IILS-I-C-Item3 (ICA-D-Item30)	pTarget

5 How strongly do the following statements apply to you?

Please tick a box in each line.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I enjoy puzzling over a mathematical problem.	☐	☐	☐	☐
b) I enjoy reading and writing texts.	☐	☐	☐	☐
c) When I am trying to solve a math problem, I am sometimes unaware of how fast time passes.	☐	☐	☐	☐
d) It is very important to me to become better acquainted with the German language and literature.	☐	☐	☐	☐
e) I am willing to use my free time in order to learn something new about math.	☐	☐	☐	☐
f) I really enjoy learning more about myself and the world through reading books.	☐	☐	☐	☐
g) Math is one of the most important things to me.	☐	☐	☐	☐
h) I am willing to use part of my free time in order to become better acquainted with the German language and literature.	☐	☐	☐	☐

Variables		
t66201a	Subject-related interest (math)	pTarget
t66201a_g1	Scale: Subject-related interest mathematics	pTarget
t66208a	Subject-related interest (German)	pTarget
t66208a_g1	Scale: Subject-related interest German	pTarget
t66201b	Subject-related interest (math)	pTarget
t66208b	Subject-related interest (German)	pTarget
t66201c	Subject-related interest (math)	pTarget
t66208c	Subject-related interest (German)	pTarget
t66201d	Subject-related interest (math)	pTarget
t66208d	Subject-related interest (German)	pTarget

6 How satisfied are you …

For each area please mark a value on the scale: if you are completely dissatisfied, choose the value "0", if you are completely satisfied, choose the value "10". Choose a value in between, to specify your answer.

	Completely dissatisfied 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Completely satisfied 10 [10]
a) … currently and in general terms, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) … with what you have? Think of money and things that you own.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) … with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) … with your family?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) … with your acquaintances and friends?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f) … with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with possessions	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

7	Please give a description of yourself. Think of the last half year!		
Please tick a box in each line.			
	Not applicable [1]	Partially applicable [2]	Clearly applicable [3]
I try to be nice to other people, their feelings are important to me.	☐	☐	☐
Normally, I share with others (e.g. candy, toys, colored pencils).	☐	☐	☐
Most of the time I am by myself; I rather concentrate on myself.	☐	☐	☐
I am ready to help people when they are injured, sick or sad.	☐	☐	☐
I have one or several good friends.	☐	☐	☐
Generally, I am popular with children of the same age.	☐	☐	☐
I am nice to younger children.	☐	☐	☐
I am teased or harassed by others.	☐	☐	☐
I often help others voluntarily (parents, teachers or children of the same age).	☐	☐	☐
I get along better with adults than with children of the same age.	☐	☐	☐

Variables		
t67801a	Considerate	pTarget
t67801a_g1	SDQ-Scale: Prosocial behavior	pTarget
t67801b	Likes to share things	pTarget
t67801c	Loner	pTarget
t67801c_g1	SDQ-Scale: Problem behavior	pTarget
t67801d	Helpful	pTarget
t67801e	Has friends	pTarget
t67801f	Popular	pTarget
t67801g	Nice to younger children	pTarget
t67801h	Is teased	pTarget
t67801i	Helps others voluntarily	pTarget
t67801j	Gets along better with adults than with other children	pTarget

8 How would you generally describe your state of health?

Please tick only one answer.

- Poor [4] ☐
- Very poor [5] ☐
- Average [3] ☐
- Good [2] ☐
- Very good [1] ☐

Variables		
t521000	State of health in general	pTarget

9 Now let's talk about faith and religion. How religious would you say you are?

Please tick only one answer.

- Slightly religious [3] ☐
- Slightly non-religious [2] ☐
- Very religious [4] ☐
- Not at all religious [1] ☐

Variables		
t435000	Religiousness	pTarget

10 Are you affiliated with a religion or denomination?

Please tick only one answer.

- No [2] ☐
- Yes [1] ☐

Variables		
t435010	Religious affiliation	pTarget

11 Which religion or denomination are you part of?

Please tick only one answer.

Christian [1]	Muslim [2]	Jewish [3]	Another, specifically: [4]
☐	☐	☐	☐

Variables		
t435020	Religion or denomination	pTarget
t435030_g1R	Religion and religiosity: other religious community	pTarget

12 Which denomination, religion or religious community are you part of?

Please tick only one answer.

Roman Catholic [1]	Evangelical or Protestant [2]	Christian Orthodox (e.g. Greek or Russian Orthodox) [3]	Sunnite [4]	Shiite [5]	Alevite [6]	Another [7]
☐	☐	☐	☐	☐	☐	☐

Another, specifically:

Variables		
t435040	Religion or denomination (specific)	pTarget
t43504a_g1R	Religion or denomination (specific)	pTarget

13 How often do you pray?

Please tick only one answer.

- Once a week [3] ☐
- Several times a year [5] ☐
- Once a year or less [6] ☐
- Every day [1] ☐
- More than once a week [2] ☐
- Never [7] ☐
- Several times a month [4] ☐

Variables		
t435060	Frequency praying	pTarget

14 Are you an active member of a religious community? Do you, for instance, regularly go to meetings or events?

Please tick only one answer.

- No [2] ☐
- Yes [1] ☐

Variables		
t435070	Active community membership	pTarget

15 What is your opinion on the duties of girls and boys in the family and in life in general? Please indicate to what degree you agree to the following statements.

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]	Don't know [-98]
a) Boys and girls should have the same chores at home.	☐	☐	☐	☐	☐
b) Girls can handle technical devices just as well as boys.	☐	☐	☐	☐	☐
c) Girls should be able to learn the same professions as boys.	☐	☐	☐	☐	☐
d) For some professions, men are better suited than women.	☐	☐	☐	☐	☐

Don't know [-98] ☐

Variables		
t436300	Gender roles: chores	pTarget
t436360	Gender roles: technical devices	pTarget
t436150	Gender roles: learning of professions	pTarget
t436370	Gender roles: fit for professions	pTarget

Questions about your family

16 Who normally lives with you in your household?

Please tick a box in each line.

	Not specified [0]	Specified [1]
a) Biological mother, adoptive mother, foster mother	☐	☐
b) Stepmother or father's girlfriend	☐	☐
c) Biological father, adoptive father, foster father	☐	☐
d) Stepfather or mother's boyfriend	☐	☐
e) Siblings and/or step siblings	☐	☐
f) Grandmother and/or grandfather	☐	☐
g) Other people	☐	☐

Variables		
t74305a	Household composition: biological, adoptive, foster mother	pTarget
t74305b	Household composition: stepmother or father's girlfriend	pTarget
t74305c	Household composition: biological father, adoptive father, foster father	pTarget
t74305d	Household composition: stepfather or mother's boyfriend	pTarget
t74305e	Household composition: siblings and/or step siblings	pTarget
t74305f	Household composition: grandmother and/or grandfather	pTarget
t74305g	Household composition: other people	pTarget

17 How many people normally live with you in your household - including yourself?

Please enter the figures aligned to the right.

|___|___| People

Range: 0 - 99

Variables		
t741002	Household size	pTarget

18	When you talk about your "mother" in the questionnaire, who do you mean?	
Please tick only one answer.		
My father's girlfriend [5]		☐
My foster mother [4]		☐
Another woman [6]		☐
I don't have a mother (anymore)/I don't know her [7]		☐
My adoptive mother [3]		☐
My stepmother [2]		☐
My biological mother [1]		☐

Variables		
t731130	Role of mother	pTarget

19	When you talk about your "father" in the questionnaire, who do you mean?	
Please tick only one answer.		
My biological father [1]		☐
My stepfather [2]		☐
My adoptive father [3]		☐
I don't have a father (anymore)/I do not know him [7]		☐
Another man [6]		☐
My foster father [4]		☐
My mother's boyfriend [5]		☐

Variables		
t731140	Role of father	pTarget

Further questions about the school

20 Regardless of which school you go to and how good your grades are, what kind of school-leaving certificate would you like to have?

Please tick a box in each line.

Leaving certificate from the Hauptschule [basic secondary school] [2]	☐
Leave school without any qualification [1]	☐
Abitur [higher education entrance qualification] [4]	☐
Leaving certificate from the Realschule secondary school] [3]	☐

Variables		
t31035a	Idealistic educational aspiration: highest school-leaving qualification	pTarget

21 What is your favorite subject?

Please indicate in printed letters.



Variables		
td0021x_O	Favorite subject	pTarget

22 In the past four weeks of school, how many days did you miss due to illness?

If you were not absent due to illness, please enter "Zero" (0). Please enter the figures aligned to the right.

|___|___|___| Approximate days

Range: 0 - 999

	Does not apply [0]	Applies [1]
Don't know	☐	☐

Variables		
t523000	Days missed due to illness	pTarget

23 What grade did you have on your last annual report card …

Please tick a box in each line.

	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
a) … in German?	☐	☐	☐	☐	☐	☐	☐
b) … in math?	☐	☐	☐	☐	☐	☐	☐
c) … in biology?	☐	☐	☐	☐	☐	☐	☐
d) … in physics?	☐	☐	☐	☐	☐	☐	☐
e) … in science?	☐	☐	☐	☐	☐	☐	☐

Variables		
t724101	Grade final report card: German	pTarget
t724102	Grade final report card: math	pTarget
t724106	Grade final report card: science	pTarget
t724104	Grade final report card: biology	pTarget
t724108	Grade final report card: science	pTarget

24 Considering everything you know now: What qualification will you actually leave school with?

Please tick only one answer.

Leaving certificate from the Hauptschule [basic secondary school] [2]	☐
Leave school without any qualification [1]	☐
Abitur [higher education entrance qualification] [4]	☐
Leaving certificate from the Realschule secondary school] [3]	☐

Variables		
t31135a	Realistic educational aspiration: highest school-leaving qualification	pTarget

25 Do you take part in the following extra-curricular activities?

Please tick a box in each line.

	Yes [1]	No [2]
a) Homework support/supervision	☐	☐
b) Remedial groups/remedial education	☐	☐
c) Subject-specific learning offers (e.g. extra or enhancement courses in math or German)	☐	☐
d) Project groups/courses/subject-unrelated projects (e.g. theater, sports, or computer project groups)	☐	☐
e) Leisure facilities (e.g. a regular get-together to play games)	☐	☐
f) Project days/project weeks	☐	☐
g) Continuing projects (e.g. student newspaper, school garden)	☐	☐

	Not specified [0]	Specified [1]
I don't make use of any of these offers.	☐	☐

Variables		
t23101a	Student: extra-curricular activities: making use of homework support	pTarget
t23101b	Student: extra-curricular activities: making use of remedial education	pTarget
t23101c	Student: extra-curricular activities: making use of subject-specific offers	pTarget
t23101d	Student: extra-curricular activities: making use of subject-unrelated projects	pTarget
t23101e	Student: extra-curricular activities: making use of leisure facilities	pTarget
t23101f	Student: extra-curricular activities: making use of project days/weeks	pTarget
t23101g	Student: extra-curricular activities: making use of continuing projects	pTarget
t23101h	Student: extra-curricular activities: none	pTarget

26 How many hours per week do you make use of these offers overall? If the activities do not take place regularly, please estimate as accurately as possible.

Please enter the figures aligned to the right.

|___|___| Hours per week

Range: 0 - 99

Variables		
t231000	Student: extra-curricular activities: frequency	pTarget

27 To what extent do you agree to the following statements concerning the offers?

Please tick a box in each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) I enjoy most of the offers.	☐	☐	☐	☐
b) I learn things, that are useful for learning in class.	☐	☐	☐	☐
c) I wish there were more offers that I enjoy.	☐	☐	☐	☐
d) I learn a lot of things I don't learn in class.	☐	☐	☐	☐
e) I would prefer to have more free time than participating in such activities.	☐	☐	☐	☐
f) I made new friends during these activities.	☐	☐	☐	☐
g) I learn things that improve my grades.	☐	☐	☐	☐
h) I'm glad about not being alone as much in the afternoons.	☐	☐	☐	☐

Variables		
t23202a	Student: extra-curricular activities: rating: enjoyment	pTarget
t23502b	Students: extra-curricular activities: rating: useful in class	pTarget
t23402c	Student: extra-curricular activities: rating: wish for more offers	pTarget
t23502d	Student: extra-curricular activities: rating: learning new things	pTarget
t23302e	Student: extra-curricular activities: rating: preferring free time	pTarget
t23402f	Student extra-curricular activities: rating: made new friends	pTarget
t23502g	Student: extra-curricular activities: rating: improving grades	pTarget
t23302h	Student: extra-curricular activities: rating: not alone in the afternoons	pTarget

28 Now let's talk about your classmates. This refers to all people in your class, regardless of whether they are your friends. To what extent do the following statements apply to your classmates?

Please tick a box in each line.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) Most of my classmates are very ambitious at school.	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96] ☐

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]	-90 nicht spezifizierbar fehlend not in list [-96]
b) Most of my classmates expect me to make an effort at school.	☐	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96] ☐

c) Most of my classmates don't care how well they do at school.	☐	☐	☐	☐	☐	☐

Variables		
t321210	Classmates - very ambitious at school	pTarget
t32022a	Classmates - make an effort at school	pTarget
t321211	Classmates - don't care about school	pTarget

29 Now let's talk about your classmates the students at your school or in your class. How many students …

Please tick a box in each line.

	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
a) … in your class have a migration background, i.e. were born abroad or have at least one parent who was born abroad?	☐	☐	☐	☐	☐	☐	☐
b) … in your school have a migration background, i.e. were born abroad or have at least one parent who was born abroad?	☐	☐	☐	☐	☐	☐	☐

Variables		
t321222	Amount of students with migration background in class	pTarget
t321223	Amount of students with a migrant background in school	pTarget

30	Can you use a computer at home?
Please tick only one answer.	
Yes, I share the computer with other family members. [2]	☐
No, I cannot use a computer at home. [3]	☐
Yes, I have my own computer. [1]	☐

Variables		
t101000	PC at home	pTarget

31	Where or through whom did you learn important things about the following programs and applications?	
Please tick all applicable answers.		
	Not specified [0]	Specified [1]
a) Operating system (e.g. Windows) taught myself	☐	☐
In class or in project groups	☐	☐
Family (e.g. parents, siblings)	☐	☐
Friends	☐	☐
Cannot do this application	☐	☐
b) Text processing (e.g. Word) taught myself	☐	☐
In class or in project groups	☐	☐
Family (e.g. parents, siblings)	☐	☐
Friends	☐	☐
Cannot do this application	☐	☐
c) Spreadsheet analysis (e.g. Excel) taught myself	☐	☐
In class or in project groups	☐	☐
Family (e.g. parents, siblings)	☐	☐
Friends	☐	☐
Cannot do this application	☐	☐
d) Presentation programs (e.g. PowerPoint) taught myself	☐	☐
In class or in project groups	☐	☐
Family (e.g. parents, siblings)	☐	☐
Friends	☐	☐
Cannot do this application	☐	☐
e) Internet and e-mail taught myself	☐	☐

In class or in project groups	☐	☐
Family (e.g. parents, siblings)	☐	☐
Friends	☐	☐
Cannot do this application	☐	☐

Variables		
t10111a	Instance ICT operating system: autodidactic	pTarget
t10111b	Instance ICT operating system: school	pTarget
t10111c	Instance ICT operating system: family	pTarget
t10111d	Instance ICT operating system: friends	pTarget
t10111e	Instance ICT operating system: no knowledge	pTarget
t10112a	Instance ICT text processing: autodidactic	pTarget
t10112b	Instance ICT text processing: school	pTarget
t10112c	Instance ICT text processing: family	pTarget
t10112d	Instance ICT text processing: friends	pTarget
t10112e	Instance ICT text processing: no knowledge	pTarget
t10113a	Instance ICT spreadsheet analysis: autodidactic	pTarget
t10113b	Instance ICT spreadsheet analysis: school	pTarget
t10113c	Instance ICT spreadsheet analysis: family	pTarget
t10113d	Instance ICT spreadsheet analysis: friends	pTarget
t10113e	Instance ICT spreadsheet analysis: no knowledge	pTarget
t10114a	Instance ICT presentation: autodidactic	pTarget
t10114b	Instance ICT presentation: school	pTarget
t10114c	Instance ICT presentation: family	pTarget
t10114d	Instance ICT presentation: friends	pTarget
t10114e	Instance ICT presentation: no knowledge	pTarget
t10115a	Instance ICT internet: autodidactic	pTarget
t10115b	Instance ICT internet: school	pTarget
t10115c	Instance ICT internet: family	pTarget
t10115d	Instance ICT internet: friends	pTarget
t10115e	Instance ICT internet: no knowledge	pTarget

Questions about the school-leaving qualification

32 How well informed are you about …

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) … the different school-leaving qualifications that are possible in Germany?	☐	☐	☐	☐	☐
b) … the requirements that must be fulfilled in order to acquire these different school-leaving qualifications?	☐	☐	☐	☐	☐

Variables		
t31430a	Subjective knowledge - school-leaving qualifications in Germany	pTarget
t31430b	Subjective knowledge - requirements for school-leaving qualifications	pTarget

33 How often do you think about which school-leaving qualification you would like to acquire?

Please tick only one answer.

Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Never [1]	☐
Very good [5]	☐

Variables		
t31230a	Frequency - which school-leaving qualification	pTarget

34 Regardless of the school-leaving qualifications that are actually possible at your school: How likely do you think it is that you could …

Please tick a box in each line.

	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]
a) … acquire a leaving certificate from the Hauptschule [basic secondary school]?	☐	☐	☐	☐	☐
b) … acquire a certificate of intermediate secondary education?	☐	☐	☐	☐	☐
c) … acquire the Abitur [higher education entrance qualification]?	☐	☐	☐	☐	☐

Variables		
t30035a	Subjective probability of success leaving certificate of the Hauptschule	pTarget
t30035b	Subjective probability of success leaving certificate from the Realschule	pTarget
t30035c	Subjective probability of success Abitur	pTarget

35 What do you think would be the chances to get a job later, if …

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) … you acquired a leaving certificate from the Hauptschule [basic secondary school]?	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96] ☐

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]	-90 nicht spezifizierbar fehlend not in list [-96]
b) … you acquired a certificate of intermediate secondary education?	☐	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96] ☐

c) … you acquired the Abitur [higher education entrance qualification]?	☐	☐	☐	☐	☐	☐

Variables		
t30235a	"Value of leaving certificate of the Hauptschule for a good job"	pTarget
t30235b	"Value of leaving certificate of certificate of intermediate secondary education for a good job"	pTarget
t30235c	"Value of the Abitur for a good job "	pTarget

36 The different school-leaving qualifications require different amounts of effort. How much effort would it take you …

Please tick a box in each line.

	Very low [1]	Rather low [2]	In the middle [3]	Rather high [4]	Very high [5]
a) … to acquire a leaving certificate from the Hauptschule [basic secondary school]?	☐	☐	☐	☐	☐
b) … to acquire a certificate of intermediate secondary education?	☐	☐	☐	☐	☐
c) … to acquire the Abitur [higher education entrance qualification]?	☐	☐	☐	☐	☐

Variables		
t30335a	Cost learning stress leaving certificate from the Hauptschule	pTarget
t30335b	Cost learning stress certificate of intermediate secondary education	pTarget
t30335c	Cost learning stress Abitur	pTarget

37 How important is it to you that you have a similar or better school-leaving qualification than …

Please tick a box in each line.

	Very unimportant [1]	Rather unimportant [2]	In the middle [3]	Rather important [4]	Very important [5]	Does not have a school-leaving qualification [6]	Do not know the school-leaving qualification [7]
a) … your mother?	☐	☐	☐	☐	☐	☐	☐

nicht spezifizierbar fehlend not in list [-96] ☐

	Very unimportant [1]	Rather unimportant [2]	In the middle [3]	Rather important [4]	Very important [5]	Does not have a school-leaving qualification [6]	Do not know the school-leaving qualification [7]	nicht spezifizierbar fehlend not in list [-96]
b) … your father?	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t30535a	Mother: importance of maintaining educational status	pTarget
t30535b	Father: importance of maintaining educational status	pTarget

38 How important is it to you to later have a similarly good or better job than …

If your parents are currently not working, please think back to their last job. Please tick a box in each line.

	Very unimportant [1]	Rather unimportant [2]	In the middle [3]	Rather important [4]	Very important [5]	Wasn't employed [6]	-90 nicht spezifizierbar fehlend not in list [-96]
a) … your mother?	☐	☐	☐	☐	☐	☐	
-90 nicht spezifizierbar fehlend not in list [-96]		☐					
b) … your father?	☐	☐	☐	☐	☐	☐	☐

Variables		
t30560a	Mother: importance of maintaining occupational status	pTarget
t30560b	Father: importance of maintaining occupational status	pTarget

39 What would be the chances to get a similarly good or better job than your mother, if …

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]	Mother never had a job [6]	-90 nicht spezifizierbar fehlend not in list [-96]
a) … you were to acquire the leaving certificate from the Hauptschule [basic secondary school]?	☐	☐	☐	☐	☐	☐	
-90 nicht spezifizierbar fehlend not in list [-96]		☐					
b) … to acquire a certificate of intermediate secondary education?	☐	☐	☐	☐	☐	☐	☐
-90 nicht spezifizierbar fehlend not in list [-96]		☐					
c) … were to acquire the Abitur [higher education entrance qualification]?	☐	☐	☐	☐	☐	☐	☐

Variables		
t30735a	Mother: chances of maintaining occupational status (leaving certificate of the Hauptschule)	pTarget
t30735b	Mother: chances of maintaining occupational status (certificate of intermediate secondary education)	pTarget
t30735c	Mother: chances of maintaining occupational status (Abitur)	pTarget

40 What would be the chances to get a similarly good or better job than your father, if …

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]	Father never had a job [6]
a) … you were to acquire the leaving certificate from the Hauptschule [basic secondary school]?	☐	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96] ☐

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]	Father never had a job [6]	-90 nicht spezifizierbar fehlend not in list [-96]
b) … you were to acquire the certificate of intermediate secondary education?	☐	☐	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96] ☐

c) … you were to acquire the Abitur [higher education entrance qualification]?	☐	☐	☐	☐	☐	☐	☐

Variables		
t30735d	Father: chances of maintaining occupational status (leaving certificate from the Hauptschule)	pTarget
t30735e	Father: chances of maintaining occupational status (certificate of intermediate secondary education)	pTarget
t30735f	Father: chances of maintaining occupational status (Abitur)	pTarget

41 The following questions concern what your parents expect of you in school. Which highest school-leaving qualification would your parents wish for you?

Please tick only one answer.

Certificate of intermediate secondary education/ leaving certificate of the Realschule secondary school] [2]	☐
Abitur [higher education entrance qualification] [3]	☐
My parents have no opinion about this. [4]	☐
Leaving certificate from the Hauptschule [basic secondary school] [1]	☐

Variables		
t320401	Idealistic aspiration: school-leaving qualification parents	pTarget

42	How important is it to your parents that you have good grades?
Please tick only one answer.	
In the middle [3]	☐
Rather unimportant [2]	☐
Rather important [4]	☐
Very unimportant [1]	☐
My parents have no opinion about this. [6]	☐
Very important [5]	☐

Variables		
t320403	Parents: importance of good grades	pTarget

43	How important is it to you overall what your parents expect of you in school?
Please tick only one answer.	
In the middle [3]	☐
Rather unimportant [2]	☐
Rather important [4]	☐
Very unimportant [1]	☐
Very important [5]	☐

Variables		
t32000f	Importance of parents' opinion	pTarget

Some questions about your German classes

44 I think my German teacher …

Please tick a box in each line.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) … is aware of everything that happens in class.	☐	☐	☐	☐	☐
b) … manages to quickly involve me again, if I don't pay attention for a moment.	☐	☐	☐	☐	☐
c) … instantly notices when I don't pay attention.	☐	☐	☐	☐	☐
d) … has the class under control.	☐	☐	☐	☐	☐

Variables		
td0032a	German teacher: org. of learning, notices everything	pTarget
td0032b	German teacher: org. of learning, involves me quickly	pTarget
td0032c	German teacher: org. of learning, immediately finds out when I do not pay attention	pTarget
td0032d	German teacher: org. of learning, has the class under control	pTarget

45 I think my German teacher …

Please tick a box in each line.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) … expects me to try my very best.	☐	☐	☐	☐	☐
b) … tells me that she/he thinks that I can do better than I have done so far.	☐	☐	☐	☐	☐
c) … finds it very important that we do our work very thoroughly.	☐	☐	☐	☐	☐
d) … uses students that achieve good grades as an example for us all.	☐	☐	☐	☐	☐
e) … tells us where we stand compared to our classmates.	☐	☐	☐	☐	☐

Variables		
td0033a	German teacher: promoting performance goals, expects me to make an effort	pTarget
td0033b	German teacher: promoting performance goals, thinks I can do better	pTarget
td0033c	German teacher: promoting performance goals, considers diligence to be very important	pTarget
td0033d	German teacher: promoting performance goals, students with good grades as an example for all	pTarget
td0033e	German teacher: promoting performance goals, comparison to schoolmates	pTarget

46

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) … first tries to understand my point of view, and then tells me what he/she would do.	☐	☐	☐	☐	☐
b) … listens to my suggestions and takes them seriously.	☐	☐	☐	☐	☐
c) … encourages me to ask questions.	☐	☐	☐	☐	☐

Variables		
td0034a	German teacher: perceived teacher autonomy, tries to understand my perspective and then gives advice	pTarget
td0034b	German teacher: perceived teacher autonomy, listens to my suggestions and takes them seriously	pTarget
td0034c	German teacher: perceived teacher autonomy, encourages me to ask questions	pTarget

47 My German teacher …

Please tick a box in each line.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) … allows us to discuss our assignments with each other.	☐	☐	☐	☐	☐
b) … encourages us to help each other in class.	☐	☐	☐	☐	☐
c) … encourages us to exchange ideas with each other in class.	☐	☐	☐	☐	☐

Variables		
td0035a	German teacher: prom. interaction, allows discussion of exercises	pTarget
td0035b	German teacher: prom. interaction, encourages to help each other	pTarget
td0035c	German teacher: prom. interaction, encourages to exchange ideas	pTarget

48 My German teacher …

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) … sums up the most important things at the end of the lesson.	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96] ☐

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]	-90 nicht spezifizierbar fehlend not in list [-96]
b) … gives us information as to what is especially important in the lesson.	☐	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96] ☐

c) … explains to us how old and new topics relate to each other.	☐	☐	☐	☐	☐	☐

Variables		
td0036a	German teacher: goal setting and orientation, summarizes what's most important at the end	pTarget
td0036b	German teacher: goal setting and orientation, draws our attention to the things that are of particular importance	pTarget
td0036c	German teacher: goal setting and orientation, explains connection between old and new topics	pTarget

Now questions about reading

49 How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the internet.

Please tick only one answer.

	Not at all outside school [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
a) On a normal school day I read …	☐	☐	☐	☐	☐

	Not at all [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
a) On a normal non-school day I read …	☐	☐	☐	☐	☐

Variables		
t34001a	Reading outside school	pTarget
t34001c	Reading non-school day	pTarget

50 How often do you talk with others about what you read?

Please tick a box in each line.

	Never or almost never [1]	Once to twice a month [2]	Once to twice a week [3]	Every day or almost every day [4]
a) I talk to my classmates about what we are currently reading in class.	☐	☐	☐	☐
b) Outside of school, I talk to my friends about what I am currently reading.	☐	☐	☐	☐
c) I talk to my family about what I am currently reading.	☐	☐	☐	☐

Variables		
td0041a	Social reading habits - communication with classmates	pTarget
td0041b	Social reading habits - communication with friends	pTarget
td0041c	Social reading habits - communication with family	pTarget

51 What do you think about reading?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I enjoy reading books.	☐	☐	☐	☐
b) I find reading interesting.	☐	☐	☐	☐
c) If I had enough time, I would read even more.	☐	☐	☐	☐
d) I like to read about new things.	☐	☐	☐	☐
e) I am convinced that I can learn a lot through reading.	☐	☐	☐	☐
f) Reading is important for understanding things correctly.	☐	☐	☐	☐

Variables		
td0042a	Attitude towards reading: enjoy reading books	pTarget
td0042b	Attitude towards reading: reading is interesting	pTarget
td0042c	Attitude towards reading: would read more	pTarget
td0042d	Attitude towards reading: reading about new things	pTarget
td0042e	Attitude towards reading: learning by reading	pTarget
td0042f	Attitude towards reading: understanding things correctly	pTarget

Questions about your free time

52 How often do you play sports? Do not count sports in class at school.

Please tick only one answer.

- ☐ Several times a week [4]
- ☐ Several times a month or once a week [3]
- ☐ Once a month or less [2]
- ☐ Never [1]
- ☐ (Almost) daily [5]

Variables		
t261000	Sports: frequency	pTarget

53 53 What kind of sports do you do most frequently?

Please state only one kind of sport.

Variables		
t262000_g1	Sports: sport activity, main kind of sport	pTarget

54 Where or how do you most often do this kind of sport?

Please tick only one answer.

- ☐ Club [1]
- ☐ School (outside classes such as sport workshop) [2]
- ☐ Riding school, tennis school, martial arts school, dancing school, gym or similar [3]
- ☐ Together with others, but not in an organization [5]
- ☐ Volkshochschule [adult education establishment] (VHS) [4]
- ☐ By myself [6]

Variables		
t269000	Sport: where/how?	pTarget

55 Have you attended any courses outside school in this or your past school year (excluding sports)?

Please tick only one answer.

	Yes [1]	No [2]
a) Lessons at a musical school (e.g. instrumental or vocal lessons)	☐	☐
b) A course at the Volkshochschule [adult education establishment] (VHS)	☐	☐
c) A course at the youth art school	☐	☐

Variables		
t27111a	Courses outside school: musical school (e.g. instrumental or singing classes)	pTarget
t27111b	Courses outside school: Volkshochschule (VHS)	pTarget
t27111c	Courses outside school: youth art school	pTarget

56 How often do you do the following things?

Please tick a box in each line.

	Never [1]	Sometimes [2]	Often [3]	Very often [4]
a) Watch TV shows about natural sciences	☐	☐	☐	☐
b) Borrow or buy books about natural sciences	☐	☐	☐	☐
c) Visit internet sites about natural sciences	☐	☐	☐	☐
d) Read natural sciences magazines or articles in newspapers	☐	☐	☐	☐
e) Attend a natural sciences project group	☐	☐	☐	☐

Variables		
t10000a	TV shows	pTarget
t10000b	Books	pTarget
t10000c	Internet sites	pTarget
t10000d	Magazines	pTarget
t10000e	Natural sciences project group	pTarget

57 Now let's talk about your friends. This refers to all people you are friends with, regardless of whether they go to your school or not. How many people from your group of friends …

Please tick a box in each line.

	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
a) … have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?	☐	☐	☐	☐	☐	☐	☐
b) … are planning to acquire the leaving certificate from the Hauptschule [basic secondary school]?	☐	☐	☐	☐	☐	☐	☐
c) … are planning to acquire the certificate of intermediate secondary education?	☐	☐	☐	☐	☐	☐	☐
d) … are planning to acquire the Abitur [higher education entrance qualification]?	☐	☐	☐	☐	☐	☐	☐

Variables		
t321130	Amount of friends with aspirations regarding the Hauptschule	pTarget
t321112	Amount of friends with migrant background	pTarget
t32111b	Amount of friends with aspirations regarding the Realschule	pTarget
t32111c	Amount of friends with aspirations regarding the Abitur	pTarget

58 To what extent do the following statements apply to your friends?

Please check one box in each line.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) Most of my friends are very ambitious at school.	☐	☐	☐	☐	☐
b) Most of my friends expect me to make an effort at school.	☐	☐	☐	☐	☐
c) Most of my friends don't care how well they do at school.	☐	☐	☐	☐	☐

Variables		
t32012a	Friends - make an effort at school	pTarget
t32112b	Friends - don't care about school	pTarget

Questions about your origin

ATTENTION: Please answer the following questions only if □ you or □ your mother or your father were NOT born in Germany. If you and your parents were ALL born in Germany, please continue with question 62. IMPORTANT: In the following we will refer to the country in which you, your mother or your father were born as the "country of origin of your family"

59 How often have you visited the country of origin of your family?

If your parents come from different countries of origin, select the country that was visited more often. Please tick only one answer.

- Eleven to fifteen times [4] ☐
- More than 15 times [5] ☐
- Six to seven times [3] ☐
- One to five times [2] ☐
- Not at all so far [1] ☐

Variables		
t421000	Amount of visits to country of origin	pTarget

60 How many people from your residential area have immigrated from the same country of origin as your family? Is it …

Please tick only one answer.

- Almost none [2] ☐
- Less than half [3] ☐
- More than half [4] ☐
- Almost all [5] ☐
- None [1] ☐

Variables		
t421020_v1	Amount of people coming from the same country of origin in residential area	pTarget

61 What is your situation at the moment: how long do you think you will be living in Germany?

Please tick only one answer.

- I will leave Germany again within the next three years. [2] ☐
- I will leave Germany definitely, but not within the next three years. [3] ☐
- I will stay here for good. [1] ☐
- *Don't know [-98]* ☐

Variables		
t421010	Intentions of staying	pTarget

62 In which country were you born?

Please tick only one answer.

- ☐ Germany [1]
- ☐ Bosnia and Herzegovina [2]
- ☐ Greece [3]
- ☐ Italy [4]
- ☐ Kazakhstan [5]
- ☐ Croatia [6]
- ☐ Poland [7]
- ☐ Russian Federation [8]
- ☐ Serbia [9]
- ☐ Turkey [10]
- ☐ Ukraine [11]
- ☐ In another country, specifically: [12]

In another country, specifically: _____

Variables		
t400000_g1R	Country of birth	pTarget
t400000_g1D	Country of birth (Germany/abroad)	pTarget
t400000_g2R	Country of birth (aggregated)	pTarget

63 If you were not born in Germany: How old were you when you moved to Germany?

"If you were younger than one year, please enter "Zero"" (0). Please enter the figures aligned to the right."

|___|___| [Years]

Range: 0 - 99

Variables		
t400031	Age of immigration to Germany	pTarget

64 Now let's talk about the background of your family. In which country was your mother born? In which country was your father born?

Please tick an answer in each column.

Don't know [-98] ☐

☐ Germany [1]
☐ Bosnia and Herzegovina [2]
☐ Greece [3]
☐ Italy [4]
☐ Kazakhstan (and/or Kazakh Soviet Republic) [5]
☐ Croatia [6]
☐ Poland [7]
☐ Russian Federation (and/or Russian Soviet Republic) [8]
☐ Serbia [9]
☐ Turkey [10]
☐ Ukraine (and/or Ukrainian Soviet Republic) [11]
☐ Other [12]
☐ Don't know [-98]

[Mother] In another country, specifically: _____

Don't know [-98] ☐

☐ Germany [1]
☐ Bosnia and Herzegovina [2]
☐ Greece [3]
☐ Italy [4]
☐ Kazakhstan (and/or Kazakh Soviet Republic) [5]
☐ Croatia [6]
☐ Poland [7]
☐ Russian Federation (and/or Russian Soviet Republic) [8]
☐ Serbia [9]
☐ Turkey [10]
☐ Ukraine (and/or Ukrainian Soviet Republic) [11]
☐ Other [12]
☐ Don't know [-98]

[Father] In another country, specifically: _____

Variables		
t400070_g1R	Mother: Country of birth	pTarget
t400070_g1D	Mother: Country of birth (Germany/abroad)	pTarget
t400070_g2R	Mother: Country of birth (aggregated)	pTarget
t400090_g1R	Father: Country of birth	pTarget
t400090_g1D	Father: Country of birth (Germany/abroad)	pTarget
t400090_g2R	Father: Country of birth (aggregated)	pTarget

65 Now let's talk about your grandparents: in which country were your mother's parents born?

Please tick an answer in each column.

Don't know [-98] ☐

☐ Germany [1]
☐ Bosnia and Herzegovina [2]
☐ Greece [3]
☐ Italy [4]
☐ Kazakhstan (and/or Kazakh Soviet Republic) [5]
☐ Croatia [6]
☐ Poland [7]
☐ Russian Federation (and/or Russian Soviet Republic) [8]
☐ Serbia [9]
☐ Turkey [10]
☐ Ukraine (and/or Ukrainian Soviet Republic) [11]
☐ Other [12]
☐ Don't know [-98]

[Mother] In another country, specifically: _____

Don't know [-98] ☐

☐ Germany [1]
☐ Bosnia and Herzegovina [2]
☐ Greece [3]
☐ Italy [4]
☐ Kazakhstan (and/or Kazakh Soviet Republic) [5]
☐ Croatia [6]
☐ Poland [7]
☐ Russian Federation (and/or Russian Soviet Republic) [8]
☐ Serbia [9]
☐ Turkey [10]
☐ Ukraine (and/or Ukrainian Soviet Republic) [11]
☐ Other [12]
☐ Don't know [-98]

[Father] In another country, specifically: _____

Variables		
t400220_g1R	Country of birth maternal grandparents, maternal grandmother	pTarget
t400220_g2R	Mother's mother: Country of birth (aggregated)	pTarget
t400240_g1R	Country of birth, maternal grandparents, maternal grandfather	pTarget
t400240_g1D	Mother's father: Country of birth (Germany/abroad)	pTarget
t400240_g2R	Mother's father: Country of birth (aggregated)	pTarget

66 Now let's talk about your other grandparents: in which country were your father's parents born?

Please tick an answer in each column.

Don't know [-98] ☐	
[Mother] In another country, specifically:	

Germany [1] ☐
Bosnia and Herzegovina [2] ☐
Greece [3] ☐
Italy [4] ☐
Kazakhstan (and/or Kazakh Soviet Republic) [5] ☐
Croatia [6] ☐
Poland [7] ☐
Russian Federation (and/or Russian Soviet Republic) [8] ☐
Serbia [9] ☐
Turkey [10] ☐
Ukraine (and/or Ukrainian Soviet Republic) [11] ☐
Other [12] ☐
Don't know [-98] ☐

Don't know [-98] ☐	
[Father] In another country, specifically:	

Germany [1] ☐
Bosnia and Herzegovina [2] ☐
Greece [3] ☐
Italy [4] ☐
Kazakhstan (and/or Kazakh Soviet Republic) [5] ☐
Croatia [6] ☐
Poland [7] ☐
Russian Federation (and/or Russian Soviet Republic) [8] ☐
Serbia [9] ☐
Turkey [10] ☐
Ukraine (and/or Ukrainian Soviet Republic) [11] ☐
Other [12] ☐
Don't know [-98] ☐

Variables		
t400260_g1R	Country of birth paternal grandparents, paternal grandmother	pTarget
t400260_g1D	Father's mother: Country of birth (Germany/abroad)	pTarget
t400260_g2R	Father's mother: Country of birth (aggregated)	pTarget
t400280_g1R	Country of birth paternal grandparents, paternal grandfather	pTarget
t400280_g1D	Father's father: Country of birth (Germany/abroad)	pTarget
t400280_g2R	Father's father: Country of birth (aggregated)	pTarget

67 Now let's talk about your mother tongue: which language did you learn as a child in your family?

You can also tick more than one box if you have learned more than one language in your family.

	Specified [1]	Not specified [0]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
Another language, specifically:	☐	☐



Variables		
t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2R	Mother tongue (1st alternative, ISO 639.2)	pTarget
t41000a_g2D	Mother tongue (1st alternative, coarsened)	pTarget
t41000a_g3R	Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (2nd alternative, coarsened)	pTarget
t41000a_g4R	Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (3rd alternative, coarsened)	pTarget
t41000a_g5R	Mother tongue (4th alternative, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (4th alternative, coarsened)	pTarget

68 Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family?

You can also tick more than one box if your mother has learned more than one language in her family.

	Not specified [0]	Specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
Another language	☐	☐
[Another language, specifically:]		✎ _____

	Not specified [0]	Specified [1]
Don't know	☐	☐

Variables		
t41010a_g1	Mother: Mother tongue (number of responses)	pTarget
t41010a_g2R	Mother: Mother tongue (1st alternative, ISO 639.2)	pTarget
t41010a_g2D	Mother: Mother tongue (1st alternative, coarsened)	pTarget
t41010a_g3R	Mother: Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41010a_g3D	Mother: Mother tongue (2nd alternative, coarsened)	pTarget
t41010a_g4R	Mother: Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41010a_g4D	Mother: Mother tongue (3rd alternative, coarsened)	pTarget
t41010a_g5R	Mother: Mother tongue (4th alternative, ISO 639.2)	pTarget
t41010a_g5D	Mother: Mother tongue (4th alternative, coarsened)	pTarget

69	Now let's talk about your father's mother tongue: which language did your father learn as a child in his family?		
You can also tick more than one box if your father has learned more than one language in his family.			
		Not specified [0]	Specified [1]
German		☐	☐
Arabic		☐	☐
Bosnian		☐	☐
Greek		☐	☐
Italian		☐	☐
Kazakh		☐	☐
Croatian		☐	☐
Kurdish		☐	☐
Polish		☐	☐
Russian		☐	☐
Serbian		☐	☐
Turkish		☐	☐
Ukrainian		☐	☐
Another language		☐	☐
[Another language, specifically:]			✎ _____
		Not specified [0]	Specified [1]
Don't know		☐	☐

Variables		
t41012a_g1	Father: Mother tongue (number of responses)	pTarget
t41012a_g2R	Father: Mother tongue (1st alternative, ISO 639.2)	pTarget
t41012a_g2D	Father: Mother tongue (1st alternative, coarsened)	pTarget
t41012a_g3R	Father: Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41012a_g3D	Father: Mother tongue (2nd alternative, coarsened)	pTarget
t41012a_g4R	Father: Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41012a_g4D	Father: Mother tongue (3rd alternative, coarsened)	pTarget
t41012a_g5R	Father: Mother tongue (4th alternative, ISO 639.2)	pTarget
t41012a_g5D	Father: Mother tongue (4th alternative, coarsened)	pTarget

At last two last questions about yourself

70 Have you ever stayed down a year or repeated a school year?

Please tick the applicable.

	No [2]	Yes [1]
	☐	☐

If yes: How often? |___| Times

Range: 0 - 9

Variables		
t725020	School year repeated	pTarget
t725021	School year repeated - frequency	pTarget

71 At home, do you have …

Please tick a box in each line.

	Yes [1]	No [2]
a) … a desk to study?	☐	☐
b) … your own room?	☐	☐
c) … learning software?	☐	☐
d) … classic literature (e.g. by Goethe)?	☐	☐
e) … books with poems?	☐	☐
f) … works of art (e.g. paintings)?	☐	☐
g) … books that are useful for homework?	☐	☐
h) … a dictionary?	☐	☐

Variables		
t34006a	HOMEPOS: desk	pTarget
t34006b	HOMEPOS: room	pTarget
t34006c	HOMEPOS: learning software	pTarget
t34006d	HOMEPOS: classic literature	pTarget
t34006e	HOMEPOS: books with poems	pTarget
t34006f	HOMEPOS: works of art (e.g. paintings)	pTarget
t34006g	HOMEPOS: books for homework	pTarget
t34006h	HOMEPOS: dictionary	pTarget

Thank you for your cooperation!

2.2 Correspondence between questions (ID 66, 73, 154, 155, 156, 157)

Table 1 shows the correspondence between questions in the following questionnaires:

- ID 66: Students in regular schools (first-time interviewee), see section 2.1
- ID 73: Students in regular schools (panel interviewee)
- ID 154: Students in regular schools, booklet 1a (panel interviewees)
- ID 155: Students in special schools, booklet 1b (first-time interviewees)
- ID 156: Students in special schools, booklet 2a (rotation of booklet 1a)
- ID 157: Students in special schools, booklet 2b (rotation of booklet 1b)

Table 1: Correspondence between students' questions in Wave 2

ID 66	Content	ID 73	ID 154	ID 155	ID 156	ID 157
1	Gender	1	1	1	1	1
2	Year of birth	2	2	2	2	2
3	Nationality	3	3	3	3	3
4	General interest orientation, RIASEC	4				
5	Subject interest German and Math	5				
6	Satisfaction	6	4	4	22	22
7	SDQ	7	5	5	23	23
8	Health status	8				
9	Religiousness	9				
10	Religion	10				
11	Religion	11				
12	Religion	12				
13	Frequency of prayers	13				
14	Religious practice	14				
15	Gender roles, traditional attitudes	15	6	6	24	24
16	Composition of household	16	7	7	18	18
17	Number persons in household	17	8	8	19	19
18	Role of mother	18	9	9	20	20
19	Role of father	19	10	10	21	21
20	Idealist. Educational aspiration - school-leaving qualifications	20				
21	Favorite subject	21	11	11	12	12
22	Absenteeism because of illness	22				
23	Grades	23	12	12	13	13
24	Realist. Educational aspiration - school-leaving qualifications	24				
25	Offers apart from lessons: use and types	25	13	13	14	14
26	Offers apart from lessons: time	26	14	14	15	15
27	Offers apart from lessons: assessment	27	15	15	16	16
28	Global questions: aspirations and idols in peer group	28				
29	Amount persons with migrant background	29				

Cont. ...

Table 1 (Cont.)

ID 66	Content	ID 73	ID 154	ID 155	ID 156	ID 157
30	Familiarity with computers / use of computers	30	16	16	17	17
31	Familiarity with computers / use of computers	31				
32	Being informed (subjective) school-leaving qualifications	32				
33	Thinking about school-leaving qualifications	33				
34	Probability of success (subjective)	34				
35	Job prospects with school-leaving qualifications, perception of user	35				
36	Effort school-leaving qualifications, perception of costs	36				
37	Preservation of status	37				
38	Preservation of status	38				
39	Preservation of status	39				
40	Preservation of status	40				
41	Peer group effects: family	41				
42	Peer group effects: family	42				
43	Peer group effects: family	43				
44	Organization of learning	44				
45	Social context - promoting performance goals	45				
46	Social context - perceived teacher autonomy	46				
47	Social context - promoting interaction	47				
48	Goal setting and orientation	48				
49	Reading: frequency	49	17	17	6	6
50	Social reading behavior	50	18	18	7	7
51	Wish for reading a)-c)/ Reading out of interest d)-f)	51	19	19	8	8
52	Sport activities: frequency extracurricular	52	20	20	9	9
53	Sport activities: main sport activity	53	21	21	10	10
54	Sport activities: place/ way	54				
55	Extracurricular courses	55				
56	Extracurricular, natural-scientific based activities	56				
57	Global questions: aspirations and idols in peer group	57				
58	Global questions: aspirations and idols in peer group	58	22	22	11	11
59	Number visits in country of origin	59	23	23	4	4
60	Amount migrants in residential area	60				
61	Intentions to stay	61	24	24	5	5
	Module for first-time interviewees					
62	Country of birth; country of origin			26		26
63	Age of moving; Age of entering			27		27

Cont. ...

Table 1 (Cont.)

ID 66	Content	ID 73	ID 154	ID 155	ID 156	ID 157
64	Migrant background (mother and father)			28		28
65	Migrant background (on mother's side)			29		29
66	Migrant background (on father's side)			30		30
67	First language; language of origin			31		31
68	Family language (mother)			32		32
69	Family language (father)			33		33
70	Repeated class			34		34
71	Homepos			35		35
72	Notes and comments to NEPS	62	25	25	25	25

3 Teachers

3.1 General questionnaire for teachers (ID 68)

About you

We would like to ask you some brief personal questions.

1 When were you born?	
Please enter the figures aligned to the right.	
[Month] Range: 1 - 12	|___|___|
[Year] Range: 1,900 - 2,011	|___|___|___|___|

Variables		
e76212m_O	Date of birth - month	pEducator
e76212y_R	Date of birth - year	pEducator
e76212y_D	Year of birth (categorized)	pEducator

2 Are you male or female?	
Please tick the applicable.	
Male [1]	☐
Female [2]	☐

Variables		
e762110	Gender	pEducator

About you

We would like to ask you some brief personal questions.

1 When were you born?

Please enter the figures aligned to the right.

[Month] |___|___|

Range: 1 - 12

[Year] |___|___|___|___|

Range: 1,900 - 2,011

Variables		
e76212m_O	Date of birth - month	pEducator
e76212y_R	Date of birth - year	pEducator
e76212y_D	Year of birth (categorized)	pEducator

2 Are you male or female?

Please tick the applicable.

Male [1] ☐

Female [2] ☐

Variables		
e762110	Gender	pEducator

3 How often do you participate in the following activities at your school?						
Please check one box in each line.						
	Never [1]	Less than once a year [2]	Once a year [3]	Three to four times a year [4]	Monthly [5]	Weekly [6]
a) Meetings and discussions regarding the school's perspectives and mission	☐	☐	☐	☐	☐	☐
b) Developing a school curriculum or parts of it	☐	☐	☐	☐	☐	☐
c) Discussing or making decisions on teaching media (e.g. text books, work books)	☐	☐	☐	☐	☐	☐
d) Exchanging teaching materials with colleagues	☐	☐	☐	☐	☐	☐
e) Holding team discussions on the age group you are teaching	☐	☐	☐	☐	☐	☐
f) Discussing the learning process of individual students	☐	☐	☐	☐	☐	☐
g) Team teaching in a class	☐	☐	☐	☐	☐	☐
h) Professional learning activities (e.g. team supervision)	☐	☐	☐	☐	☐	☐
i) Sitting in on classes in other grades (including feedback)	☐	☐	☐	☐	☐	☐
j) Joint activities across different grades and age groups (e.g. projects)	☐	☐	☐	☐	☐	☐
k) Discussing and coordinating homework practice across subject boundaries	☐	☐	☐	☐	☐	☐

Variables		
e22200a	Participation: teacher conferences	pEducator
e22200b	Participation: development of school curriculum	pEducator
e22200c	Participation: discussing/decisions on media teaching	pEducator
e22200d	Participation: exchange of teaching materials	pEducator
e22200e	Participation: team discussions	pEducator
e22200f	Participation: discussion about learning process of individual students	pEducator
e22200g	Participation: team teaching in a class	pEducator
e22200h	Participation: professional learning activities	pEducator
e22200i	Participation: sitting in on classes	pEducator
e22200j	Participation: joint activities across different grades	pEducator
e22200k	Participation: discussion/coordination of homework	pEducator

Questions about vocational further education

We would like to ask you some questions on different aspects of vocational further education.

4	Please state your personal needs for further education in the following fields.			
Please check a box in each line.				
	No need at all [1]	Minor need [2]	Average need [3]	High need [4]
a) Educational standards in your subject field(s)	☐	☐	☐	☐
b) Assessment methods	☐	☐	☐	☐
c) Classroom management	☐	☐	☐	☐
d) Expert knowledge	☐	☐	☐	☐
e) Capabilities in working with computers and the internet for teaching purposes	☐	☐	☐	☐
f) Teaching of students with special learning needs	☐	☐	☐	☐
g) Handling discipline and behavior problems	☐	☐	☐	☐
h) School board and administration	☐	☐	☐	☐
i) Teaching in a multicultural environment	☐	☐	☐	☐
j) Student counseling	☐	☐	☐	☐
k) Integrative teaching	☐	☐	☐	☐

Variables		
e22280a	Further education, own demand: Educational standards	pEducator
e22280b	Further education, own demand: Assessment methods	pEducator
e22280c	Further education, own demand: Classroom management	pEducator
e22280d	Further education, own demand: Expert knowledge	pEducator
e22280e	Further education, own demand: Computer/internet skills for teaching purposes	pEducator
e22280f	Further education, own demand: Teaching students with special learning needs	pEducator
e22280g	Further education, own demand: Handling discipline and behavior problems	pEducator
e22280h	Further education, own demand: School board and administration	pEducator
e22280i	Further education, own demand: Teaching in a multicultural environment	pEducator
e22280j	Further education, own demand: Student counseling	pEducator
e22280k	Further education, own demand: Integrative teaching	pEducator

5	Have you participated in the following training activities during the past 12 months?	
Please only state activities that have taken place after your initial teacher training. Please check a box in each line.		
	Yes [1]	No [2]
a) Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)	☐	☐
b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)	☐	☐
c) Qualification programs (e.g. higher education courses)	☐	☐
d) Sitting in on classes at other schools	☐	☐
e) Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)	☐	☐
f) Individual or joint research work on a topic which is of professional interest to you as a teacher	☐	☐
g) Mentor programs “Peer Observation“ and/or training programs (as part of a formal school agreement)	☐	☐

Variables		
e22281a	Teacher: Further education: Courses/workshop	pEducator
e22281b	Teacher: Further education: Educational conferences or seminars	pEducator
e22281c	Teacher: Further education: Qualification programs	pEducator
e22281d	Teacher: Further education: Sitting in on classes at other schools	pEducator
e22281e	Teacher: Further edu: Participation in working grp for profess developm	pEducator
e22281f	Teacher: Further education: Research work	pEducator
e22281g	Teacher: Further education: Mentor programs and/or training programs	pEducator

6 How many days have you participated in training measures in the above sense during the past 12 months?

Please enter the figures aligned to the right.

Days |___|___|___|

Range: 0 - 999

	Not specified [0]	Specified [1]
No participation in further training measures within the last 12 months	☐	☐

"Specified: No participation in further education measures within the last 12 months": Please continue with question 10.

Variables		
e22282a	Teacher: further education: amount of days participation	pEducator
e22282b	Teacher: further education: no participation	pEducator

7 How were the training programs funded during the past 12 months?

Please check only one box.

I paid a portion of the further education costs. [2] ☐

I paid the entire amount of the further education costs. [3] ☐

The further education costs were taken over completely. [1] ☐

Variables		
e222821	Faculty: Further training: Costs	pEducator

8 Were given leave from teaching in order to attend these further education programs during the past 12 months?

Please check where applicable.

No [2] ☐

Yes [1] ☐

Variables		
e222822	Faculty: Further training: Given leave from teaching	pEducator

9	Would you have preferred to attend more further education programs than you actually did during the past 12 months?
Please tick the applicable.	
No [2]	☐
Yes [1]	☐

Variables		
e222823	Teacher: further education: prefer more further education programs	pEducator

Questions regarding classes and learning

10 To what extent do the following statements apply to your class?

Please tick a box in each line.

	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]
I give students assignments ranging in complexity based on their capability.	☐	☐	☐	☐
I am quick to notice a troubled student.	☐	☐	☐	☐
Everyone in my class knows the “rules of the game.”	☐	☐	☐	☐
In my classes, exercises are repeated to solidify what my students have learned.	☐	☐	☐	☐
I discuss general and current topics with my students even if it puts my lesson plan behind schedule.	☐	☐	☐	☐
I see it as my job in the classroom to present and teach proven concepts.	☐	☐	☐	☐
I summarize the material so that my students will remember it better.	☐	☐	☐	☐
In my class I often ask students to justify their answers with arguments.	☐	☐	☐	☐
There’s a friendly and trusting relationship between me and my students.	☐	☐	☐	☐
I think absolute quiet in the classroom is important.	☐	☐	☐	☐
In my class the students are encouraged to find out for themselves why something is wrong or doesn't work.	☐	☐	☐	☐
I like to give the faster students extra tasks to challenge them.	☐	☐	☐	☐

Variables		
e22540a	Teacher: teaching: different assignments	pEducator
e22440b	Teacher: teaching: quick to notice a troubled student	pEducator
e22340c	Teacher: teaching: knowing the rules	pEducator
e22540d	Teacher: teaching: repeating exercises	pEducator
e22540e	Teacher: teaching: discuss general topics	pEducator
e22540f	Teacher: teaching: teach proven concepts	pEducator
e22340g	Teacher: teaching: summarize material	pEducator
e22540h	Teacher: teaching: asking for justifications	pEducator
e22440i	Teacher: teaching: friendly relationship	pEducator
e22340j	Teacher: teaching: quiet classes	pEducator
e22540k	Teacher: teaching: identifying mistakes	pEducator
e22540l	Teacher: teaching: extra tasks for faster students	pEducator

11 Firstly, please tell us your personal opinion with regard to teaching and learning.

Please check one box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) It is better when the teacher – and not the students – decides what needs to be done.	☐	☐	☐	☐
b) My role as a teacher is to make it easier for the students to investigate and explore things.	☐	☐	☐	☐
c) Students will learn best when they try to find solutions to problems independently.	☐	☐	☐	☐
d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students.	☐	☐	☐	☐
e) The question of how much students will learn depends on their background knowledge - therefore the teaching of facts is vital.	☐	☐	☐	☐
f) Students should be given the possibility to reflect on solutions themselves before the teacher shows the approach to the solution.	☐	☐	☐	☐
g) Quietness in the classroom is absolutely necessary for effective learning.	☐	☐	☐	☐
h) Thinking and reasoning processes are more important than specific content of the syllabus.	☐	☐	☐	☐

Variables		
e22680a	Teacher: Orientations: Making decisions	pEducator
e22680b	Teacher: Orientations: role as a teacher as to investigate/explore	pEducator
e22680c	Teacher: Orientations: learning by doing	pEducator
e22680d	Teacher: Orientations: lessons with clear answers	pEducator
e22680e	Teacher: Orientations: teaching of facts	pEducator
e22680f	Teacher: Orientations: reflecting on solutions themselves	pEducator
e22680g	Teacher: Orientations: quiet in the classroom	pEducator
e22680h	Teacher: Orientations: thinking and reasoning processes	pEducator

12 How important do you consider the following educational goals in your class? The students should …

Please check a box in each line.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) … build systematic expert knowledge.	☐	☐	☐	☐
b) … understand the subject matter in depth.	☐	☐	☐	☐
c) … build exemplary knowledge.	☐	☐	☐	☐
d) … acquire the ability to resolve problems concerning the subject matter.	☐	☐	☐	☐
e) … acquire knowledge for their later professional life.	☐	☐	☐	☐
f) … build a high level of self-confidence.	☐	☐	☐	☐
g) … become socially competent.	☐	☐	☐	☐
h) … build a personal identity.	☐	☐	☐	☐
i) … learn how to master the personal challenges of life.	☐	☐	☐	☐
j) … develop an adequate self-assessment capability.	☐	☐	☐	☐

Variables		
e22681a	Importance of educational goals: systematic expert knowledge	pEducator
e22681b	Importance of educational goals: understand the subject matter	pEducator
e22681c	Importance of educational goals: exemplary knowledge	pEducator
e22681d	Importance of educational goals: ability to resolve problems concerning the subject matter	pEducator
e22681e	Importance of educational goals: knowledge for later professional life	pEducator
e22681f	Importance of educational goals: self-confidence	pEducator
e22681g	Importance of educational goals: social competence	pEducator
e22681h	Importance of educational goals: identity	pEducator
e22681i	Importance of educational goals: personal challenges of life	pEducator
e22681j	Importance of educational goals: self-assessment capability	pEducator

13 How important do you consider the following aspects of the teaching profession for organizing your work in class?

Please check one box in each line.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) A good relationship with students	☐	☐	☐	☐

b) Methodologically and didactically appropriate lesson planning and teaching of knowledge	☐	☐	☐	☐
c) Focus on objective criteria for student assessment	☐	☐	☐	☐
d) Considering the personal situation when assessing students	☐	☐	☐	☐
e) Order and discipline in class	☐	☐	☐	☐
f) Being informed about students' personal problems	☐	☐	☐	☐
g) Knowledge of students' family background	☐	☐	☐	☐
h) Imparting comprehensive expert knowledge	☐	☐	☐	☐
i) Concentration on tasks listed in the curriculum	☐	☐	☐	☐
j) A fundamental assessment of the class	☐	☐	☐	☐
k) Awakening interest in the course content	☐	☐	☐	☐
l) Increasing joy in learning and performing	☐	☐	☐	☐

Variables		
e22682a	Teacher: Importance in teaching profession: relationship with students	pEducator
e22682b	Importance teaching profession: structuring classes and imparting of knowledge	pEducator
e22682c	Importance in teaching profession: objective criteria when assessing students	pEducator
e22682d	Teacher: Professional aspect: Consideration of personal situation	pEducator
e22682e	Importance in teaching profession: order and discipline	pEducator
e22682f	Importance in teaching profession: informed about personal problems of students	pEducator
e22682g	Importance in teaching profession: knowing the family background	pEducator
e22682h	Teacher: Professional aspect: Communicating expert knowledge	pEducator
e22682i	Importance in teaching profession: focusing on tasks prescribed by syllabus	pEducator
e22682j	Importance in teaching profession: assessment of my class	pEducator
e22682k	Importance in teaching profession: create interest in subject matter	pEducator
e22682l	Importance in teaching profession: enjoyment in learning, willingness to perform	pEducator

Question regarding the career choice and training

Teachers take up their profession for completely different reasons and pick different approaches to their professional goals. In order to be able to consider these individual motives and approaches, we would like to ask you some questions on your career choice and training.

14 When did you decide to become a teacher?

Please checkkk only one answer.

Before starting school [1]	☐
Immediately after acquiring higher education entrance qualification [3]	☐
During school time [2]	☐
One year or more after acquiring higher education entrance qualification [4]	☐

Variables		
e536010	Time career choice	pEducator

15 How old were you when you decided to become a teacher?

Please enter age in years. Please enter the figures aligned to the right.

[Years] |___|___|

Range: 0 - 99

Variables		
e536020_R	Age career choice	pEducator
e536020_D	Age at choice of occupation (categorized)	pEducator

16 How important do you consider the following aspects for your job as a teacher?

Please tick a box in each line.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) Compatibility with my family's needs	☐	☐	☐	☐
b) A lot of contact with other people	☐	☐	☐	☐
c) A lot of spare time	☐	☐	☐	☐
d) Good pay	☐	☐	☐	☐
e) Continuously facing new challenges	☐	☐	☐	☐
f) Enjoyment in teaching	☐	☐	☐	☐
g) Job security	☐	☐	☐	☐
h) Prestige of the teaching profession	☐	☐	☐	☐
i) To achieve something above average	☐	☐	☐	☐
j) Enjoyment (in the subject) and passing on expert knowledge in the subjects I selected	☐	☐	☐	☐

Variables		
e536031	Aspects of career choice - compatibility with my family	pEducator
e536032	Aspects of career choice - contact with people	pEducator
e536033	Aspects of career choice - a lot of spare time	pEducator
e536034	Aspects of career choice - good pay	pEducator
e536035	Aspects of career choice - new challenges	pEducator
e536036	Aspects of career choice - enjoyment in teaching	pEducator
e536037	Aspects of career choice - job security	pEducator
e536038	Aspects of career choice - prestige of the teaching profession	pEducator
e536039	Aspects of career choice - achieve something above average	pEducator
e536040	Aspects of career choice - enjoyment (in the subject) / passing on expert knowledge	pEducator

17 Did you have experience in teaching prior to your teaching training (e.g. by tutoring, during an internship or during a civilian alternative service)?

Please tick the applicable.

No [2] ☐

Yes [1] ☐

Variables		
e537010	Pedagogical experience before higher education	pEducator

18 In what year did you acquire your higher education entrance qualification?

Please enter the year.

[Year of acquirement] |___|___|___|___|

Range: 1,900 - 2,020

	Not specified [0]	Specified [1]
I did not acquire a higher education entrance qualification.	☐	☐

If no higher education entrance qualification acquired: Please continue with question 38.

Variables		
e53702y_R	Year higher education entrance qualification	pEducator
e53702y_D	Year of college admission qualification (categorized)	pEducator
e537022	No higher education entrance qualification acquired	pEducator

19	In which federal state did you acquire your higher education entrance qualification?
Please checkk only one answer.	
Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Hamburg [2]	☐
Hesse [6]	☐
Mecklenburg-Western Pomerania [13]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Bremen [4]	☐
Brandenburg [12]	☐
Saxony-Anhalt [15]	☐
Saxony [14]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐
Saarland [10]	☐
Rhineland-Palatinate [7]	☐
Not in Germany [17]	☐

Variables		
e537030_R	Federal state higher education entrance qualification (Federal state)	pEducator
e537030_D	Federal state higher education entrance qualification (West/East)	pEducator

20 With what grade did you acquire your higher education entrance qualification?

Please state the grade to one decimal point.

[Grade of higher education entrance qualification] |___| , |___|

Range: 1.0 - 4.0

	Not specified [0]	Specified [1]
No final grade higher education entrance qualification	☐	☐

Variables		
e537041	Grade higher education entrance qualification	pEducator
e537042	No final grade higher education entrance qualification	pEducator

21 Have you ever enrolled in a course of study other than university education for teaching professions? NOTE: By "university education for teaching professions", we also include university education for teaching professions leading to a Diplom [degree in higher education equivalent to master, pre-Bologna system] such as a Diplom graduate for a commercial school teacher.

Please check where applicable.

No [2] ☐

Yes [1] ☐

"No": Please continue with question 25.

Variables		
e537050	Other course of study	pEducator

22 Please give us the exact name of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time.

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.



[2nd main subject if applicable] 

Variables		
e537061_g1	Other study 1 (KldB 1988)	pEducator
e537061_g2	Other study 1 (KldB 2010)	pEducator
e537061_g3	Other study 1 (ISCO-88)	pEducator
e537061_g4	Other study 1 (ISCO-08)	pEducator
e537061_g5	Other study 1 (ISEI-88)	pEducator
e537061_g6	Other study 1 (SIOPS-88)	pEducator
e537061_g7	Other study 1 (MPS)	pEducator
e537061_g9	Other study 1 (BLK)	pEducator
e537061_g14	Other study 1 (ISEI-08)	pEducator
e537061_g16	Other study 1 (SIOPS-08)	pEducator
e537062_g1	Other study 2 (KldB 1988)	pEducator
e537062_g2	Other study 2 (KldB 2010)	pEducator
e537062_g3	Other study 2 (ISCO-88)	pEducator
e537062_g4	Other study 2 (ISCO-08)	pEducator
e537062_g5	Other study 2 (ISEI-88)	pEducator
e537062_g6	Other study 2 (SIOPS-88)	pEducator
e537062_g7	Other study 2 (MPS)	pEducator
e537062_g9	Other study 2 (BLK)	pEducator
e537062_g14	Other study 2 (ISEI-08)	pEducator
e537062_g16	Other study 2 (SIOPS-08)	pEducator

23 How many semesters were you enrolled in this course of study?

Please enter the figures aligned to the right.

[Semesters] |___|___|

Range: 0 - 99

Variables		
e537070	Semesters other course of study	pEducator

24 Did you successfully complete this course of study?

Please checkkk the applicable.

No [2] ☐

Yes [1] ☐

Variables		
e537080	Other higher education degree	pEducator

25 Have you ever started a university education for teaching professions?

Please checkkk the applicable.

No [2] ☐

Yes [1] ☐

"No": Please continue with question 35.

Variables		
e537090	University education for teaching professions	pEducator

26 When did you start your university education for teaching professions?

Please enter the year.

Year of first enrollment in university education for teaching professions |____|____|____|____|

Range: 1,900 - 2,020

Variables		
e53710y_R	First enrollment university education for teaching professions	pEducator
e53710y_D	Year of study start teacher course (kategorisiert)	pEducator

27 At which university (and/or college of education) did you start your university education for teaching professions?

Please indicate in printed letters.

_____

Variables		
e537110_g1	Place of study teaching post (West/East)	pEducator
e537110_g2R	Place of study teaching post (Federal state)	pEducator
e537110_g3R	Place of study teaching post (administrative district)	pEducator
e537110_g4R	Place of study teaching post (district)	pEducator

28 We are interested in the time between the acquisition of the higher education entrance qualification and the first enrollment in a university education for teaching professions.

Please tick a box in each line.

	Yes [1]	No [2]
Did you start the university education for teaching professions immediately (max. half a year after acquiring the higher education entrance qualification)?	☐	☐
Have you done a military service and/or civilian alternative service? (Please tick "yes" only if you have done a military service and/or civilian alternative service in the period between the acquisition of your higher education entrance qualification and the first enrollment in a university education program for teaching professions)	☐	☐
Have you previously worked in another profession for a period of time?	☐	☐
Have you started a vocational training?	☐	☐
Have you successfully completed a vocational training?	☐	☐
Have you started any other kind of vocational training?	☐	☐
Have you successfully completed another kind of training?	☐	☐

Variables		
e537121	Before university education for teaching professions: started immediately	pEducator
e537122	Before university education for teaching professions: military or civilian alternative service	pEducator
e537123	Before university education for teaching professions: worked in another profession for some time	pEducator
e537124	Before university education for teaching professions: started vocational training	pEducator
e537125	Before university education for teaching professions: successfully completed vocational training	pEducator
e537126	Before university education for teaching professions: started another kind of training	pEducator
e537127	Before university education for teaching professions: successfully completed another kind of training	pEducator

29 Was there any admission restriction for the university education program for teaching professions during your initial enrollment?

Please checkk the applicable.

No [2] ☐

Yes [1] ☐

Variables		
e537130	Admission restriction	pEducator

30 Have you successfully completed your university education for teaching professions?

Please tick the applicable.

No [2] ☐

Yes [1] ☐

"No": Please continue with question 35.

Variables		
e537140	Successfully completed university education for teaching professions	pEducator

31 Please state the year in which you passed the first state examination or any equivalent examination (e.g. a Diplom [degree in higher education equivalent to master, pre-Bologna system] graduate for a commercial school teacher). The GDR teaching examination is not meant here.

Please enter the year.

[Year] |___|___|___|___|

Range: 1,900 - 2,020

Variables		
e537150_R	Year of the examination	pEducator
e537150_D	Year of passing the examination (categorized)	pEducator

32 What combination of subjects did you select in the course of your university education for teaching professions?

Please state your teaching subjects.

[1st subject] ✎ _____

[2nd subject] ✎ _____

[3rd subject] ✎ _____

Variables		
e537161_g1	Subject combination (1st subject; study area)	pEducator
e537162_g1	Subject combination (2nd subject; study area)	pEducator
e537163_g1	Subject combination (3rd subject; study area)	pEducator

33 At which university (and/or college of education) did you take your first state examination and/or the equivalent examination?

Please indicate in printed letters.

✎ _____

Variables		
e537170_g1	Place: passed the examination (West/East)	pEducator
e537170_g2R	Place: passed the examination (Federal State)	pEducator
e537170_g3R	Place: passed the examination (administrative district)	pEducator
e537170_g4R	Place: passed the examination (district)	pEducator

34 What was your final grade in your first state examination and/or the equivalent examination?

Please state the final grade to one decimal point.

Final grade in first state examination |___| , |___|

Range: 1.0 - 4.0

Variables		
e537180	Grade in first state examination	pEducator

35	Have you taken a second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)?
Please tick the applicable.	
No [2]	☐
Yes [1]	☐

"No": Please continue with question 38.

Variables		
e537190	Second state examination	pEducator

36 In what federal state did you pass your second state examination in the university education program for teaching professions (or also in the teacher training in the GDR)?

Please tick only one answer.

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Hamburg [2]	☐
Hesse [6]	☐
Mecklenburg-Western Pomerania [13]	☐
Rhineland-Palatinate [7]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐
Saarland [10]	☐
Brandenburg [12]	☐
Saxony-Anhalt [15]	☐
Saxony [14]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Bremen [4]	☐
Not in Germany [17]	☐

Variables		
e537200_R	Federal state second state examination (Federal state)	pEducator
e537200_D	Federal state second state examination (West/East)	pEducator

37 With what final grade did you pass your second state examination (or also your teacher training in the GDR)?

Please state the final grade to one decimal point.

Final grade in second state examination |___| , |___|

Range: 1.0 - 4.0

Variables		
e537210	Grade in second state examination	pEducator

Questions regarding immigration and language

38	Do you have a so-called migration background, in other words, were you or at least one parent born abroad?	
Please check where applicable.		
Yes, I was born abroad. [1]		☐
No. [3]		☐
Yes, I was born in Germany, but at least one parent was born abroad. [2]		☐

Variables		
e400000	Migrant background of teacher	pEducator

40 Now to your mother tongue: what languages have you learned in your family as a child?

If you have learned more than one language in your family, you may check more than one box.

	Not specified [0]	Specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Another language, namely:	☐	☐

(Please fill out in block capitals.) ✎ _____

Variables		
e41100a_g1	Mother tongue (number of responses)	pEducator
e41100a_g2R	Mother tongue (response 1, ISO 639.2)	pEducator
e41100a_g2D	Mother tongue (response 1, aggregiert)	pEducator
e41100a_g3R	Mother tongue (response 2, ISO 639.2)	pEducator
e41100a_g3D	Mother tongue (response 2, aggregated)	pEducator
e41100a_g4R	Mother tongue (response 3, ISO 639.2)	pEducator
e41100a_g4D	Mother tongue (response 3, aggregated)	pEducator
e41100a_g5R	Mother tongue (response 4, ISO 639.2)	pEducator
e41100a_g5D	Mother tongue (response 4, aggregated)	pEducator

41 If you've learned a language another than German as a child in your family: How often do you use this language …

Please tick a box in each line.

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
… with your students?	☐	☐	☐	☐	☐
… with your students' parents?	☐	☐	☐	☐	☐

Variables		
e412600	Language use teacher in L1: with students	pEducator
e412610	Language use teacher in L1: with parents	pEducator

3.2 Regular schools: class teachers (ID 75)

Questions about the composition of the class

The educational work is dependent on the composition of the students in the classes. We therefore want to ask you some questions about the student population in your class. Where no exact information is available, please estimate.

1 How many students does your class consist of?

Please enter the figures aligned to the right.

[Girls] |___|___|

Range: 0 - 99

[Boys] |___|___|

Range: 0 - 99

Variables		
e227400_g1R	Class: Number of students total	pCourseClass
e227400_g1D	Class: Number of students, total (coarsed)	pCourseClass
e227400_R	Class: amount of students, female	pCourseClass
e227400_D	Class: Percentage of female students	pCourseClass
e227401_R	Class: amount of students, male	pCourseClass
e227401_D	Class: Percentage of male students	pCourseClass

2 How many student in your class have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

Please enter the figures aligned to the right.

[Students with a migrant background] |___|___|

Range: 0 - 99

Variables		
e451000_R	Class: Amount of students with migration background	pCourseClass
e451000_D	Class: Number of students with a migration background (in %)	pCourseClass

Questions about the composition of the class

The educational work is dependent on the composition of the students in the classes. We therefore want to ask you some questions about the student population in your class. Where no exact information is available, please estimate.

1 How many students does your class consist of?

Please enter the figures aligned to the right.

[Girls] |___|___|

Range: 0 - 99

[Boys] |___|___|

Range: 0 - 99

Variables		
e227400_g1R	Class: Number of students total	pCourseClass
e227400_g1D	Class: Number of students, total (coarsed)	pCourseClass
e227400_R	Class: amount of students, female	pCourseClass
e227400_D	Class: Percentage of female students	pCourseClass
e227401_R	Class: amount of students, male	pCourseClass
e227401_D	Class: Percentage of male students	pCourseClass

2 How many student in your class have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

Please enter the figures aligned to the right.

[Students with a migrant background] |___|___|

Range: 0 - 99

Variables		
e451000_R	Class: Amount of students with migration background	pCourseClass
e451000_D	Class: Number of students with a migration background (in %)	pCourseClass

3	How would you assess the class overall with regard to the following aspects?				
Please check one box in each line.					
	Disinterested [1]	[2]	[3]	[4]	Interested [5]
a)	☐	☐	☐	☐	☐
	Undisciplined [1]	[2]	[3]	[4]	Disciplined [5]
b)	☐	☐	☐	☐	☐
	Performance levels are homogeneous [1]	[2]	[3]	[4]	Performance levels are heterogeneous [5]
c)	☐	☐	☐	☐	☐
	Not autonomous [1]	[2]	[3]	[4]	Autonomous [5]
d)	☐	☐	☐	☐	☐
	Lacking concentration [1]	[2]	[3]	[4]	Concentrated [5]
e)	☐	☐	☐	☐	☐
	Less focused on performance [1]	[2]	[3]	[4]	Very focused on performance [5]
f)	☐	☐	☐	☐	☐

Variables		
e22740a	Class: Teacher assessment: Interest	pCourseClass
e22740b	Class: Teacher assessment: Discipline	pCourseClass
e22740c	Class: Teacher assessment: Homogeneity (in terms of performance)	pCourseClass
e22740d	Class: Teacher assessment: Student autonomy	pCourseClass
e22740e	Class: Teacher assessment: Concentration	pCourseClass
e22740f	Class: Teacher assessment: Focus on performance	pCourseClass

Questions about mainstreaming

Some schools practice mainstreaming, i.e. students both with and without special educational needs learn together in the same class.

4 Are there any students in your class with diagnosed special educational needs? If yes, how many?

Please tick only one answer.

Yes, specifically … students have diagnosed special educational needs. |___|___|

Range: 0 - 99

	Not marked [0]	Marked [1]
No, not currently. However, I have previously worked in a class with students with special educational needs.	☐	☐
No, I have never had any students with special educational needs in my classes.	☐	☐

If "Yes": Please continue with question 6. If "No": Please continue with the next question.

Variables		
e190013	No experience with integration	pCourseClass
e190012	Previous experience with integration	pCourseClass
e190011_R	Class: Amount of students with special needs	pCourseClass
e190011_D	Class: Number of students with special educational needs (in %)	pCourseClass

5 To what extent do the following statements about mainstreaming apply to your school?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
I would be prepared to teach in such a mainstreamed classroom.	☐	☐	☐	☐
My students' parents would for the most part have a positive attitude towards mainstreaming.	☐	☐	☐	☐

Variables		
e190021	Attitude towards setting up mainstreaming	pCourseClass
e190022	Attitude of parents towards mainstreaming	pCourseClass

6 To what extent do you agree with these statements about educational work in mainstreamed classrooms in general?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
I am able to use appropriate diagnostic tools to adopt diagnostic measures for students with special educational needs.	☐	☐	☐	☐
I am certain that I can provide appropriate learning opportunities for every child even if the widest range of abilities are present.	☐	☐	☐	☐
I am capable of influencing the classroom environment such that children both with and without special educational needs feel accepted.	☐	☐	☐	☐
Children with special educational needs are best taught in special schools.	☐	☐	☐	☐
Teaching in a mainstreamed classroom places too many demands on regular teachers.	☐	☐	☐	☐
Mainstreaming can have a positive influence on the social behavior of all students.	☐	☐	☐	☐

Variables		
e190031	Attitude towards mainstreaming - diagnostics	pCourseClass
e190032	Attitude towards mainstreaming - learning opportunities	pCourseClass
e190033	Attitude towards mainstreaming - classroom environment	pCourseClass
e190034	Attitude towards mainstreaming - type of school	pCourseClass
e190035	Attitude towards mainstreaming - demands	pCourseClass
e190036	Attitude towards mainstreaming - social behavior	pCourseClass

Questions about classroom set-up

The educational work is also dependent on the equipment available. We are interested in finding about the set-up in your classroom.

7 What is the approximate size of the classroom where lessons are mainly taught?

Please enter the figures aligned to the right.

[Meters squared] |___|___|___|

Range: 0 - 999

Variables		
e229400_R	Class: facilities: classroom size	pCourseClass
e229400_D	Class: Facilities: Classroom size (aggregated)	pCourseClass

8 What visualization aids do you have in your classroom?

Please checkkk a box in each line.

	Yes [1]	No [2]
a) Blackboard	☐	☐
b) Pin board	☐	☐
c) Magnetic board	☐	☐
d) Overhead projector	☐	☐
e) Beamer	☐	☐
f) Computer	☐	☐
g) Map stand	☐	☐
h) Flip chart	☐	☐
i) Electronic board (e.g. interactive whiteboard)	☐	☐

Variables		
e22941a	Class: Facilities: Visualization aids, blackboard	pCourseClass
e22941b	Class: Facilities: Visualization aids, pin board	pCourseClass
e22941c	Class: Facilities: Visualization aids, magnetic board	pCourseClass
e22941d	Class: Facilities: Visualization aids, overhead projector	pCourseClass
e22941e	Visualization aids, Beamer	pCourseClass
e22941f	Visualization aids, computer	pCourseClass
e22941g	Visualization aids, map stand	pCourseClass
e22941h	Visualization aids, flip chart	pCourseClass
e22941i	Visualization aids, electronic board	pCourseClass

9 Is there a possibility in your classroom of storing your materials separate in a desk, cabinet or on a shelf?

Please checkkk the applicable.

No [2]	☐
Yes [1]	☐

Variables		
e229410	Class: facilities: possibility to store materials in the classroom	pCourseClass

10 How do you assess the quality and condition of the classroom in relation to the following aspects?

Please tick a box in each line.

	Poor [1]	Rather poor [2]	Rather good [3]	Good [4]
Brightness	☐	☐	☐	☐
Size	☐	☐	☐	☐
Functionality	☐	☐	☐	☐
Structural condition	☐	☐	☐	☐

Variables		
e22940a	Class: condition of classroom, brightness	pCourseClass
e22940b	Class: condition of classroom, size	pCourseClass
e22940c	Class: condition of classroom, functionality	pCourseClass
e22940d	Class: condition of classroom, structural condition	pCourseClass

3.3 Correspondence between questions (ID 75, 159)

Table 2 shows the correspondence between questions in the following questionnaires:

- ID 75: Class teachers in regular schools, see section 3.2
- ID 159: Class teachers in special schools

Table 2: Correspondence between class teachers' questions in Wave 2

ID 75	Content	ID 159
1	Amount of girls and boys	1
2	Amount of students with migrant background	2
3	Assessment of class (f.ex. behavior, performance level)	3
4	Special educational needs in class	
5	Establishing of mainstreaming classes at school	
6	Educational work in mainstreaming classes	4
7	Area in square meters of class room	5
8	Possibilities of visualization in class room	6
9	Possibility to store materials	7
10	Quality and condition of class room	8

3.4 German Teachers (ID 82)

General questions about German lessons

First of all, we would like to ask you questions on how you conduct and organize German lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

1 How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson?

Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Minutes per lesson |___|___|

Range: 0 - 99

Variables		
ed0001h_R	Amount of German lessons (number)	pCourseGerman
ed0001h_D	Amount of German lessons (categorized)	pCourseGerman
ed0001m_R	Minutes per German lesson (minutes)	pCourseGerman
ed0001m_D	German lessons (duration in min per lessons, categorized)	pCourseGerman

2 How many hours of additional remedial German lessons per week are planned this term?

If no additional remedial German lessons are planned, please enter "Zero" (0). Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Variables		
ed0002h_R	Amount of remedial German lessons (number)	pCourseGerman
ed0002h_D	Remedial teaching (number of lessons, categorized)	pCourseGerman

3 How many of the planned German lessons have been canceled in the current school year so far?

If no German lessons were canceled, please enter "Zero" (0). Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Variables		
ed0003h	Amount of canceled German lessons (number)	pCourseGerman

General questions about German lessons

First of all, we would like to ask you questions on how you conduct and organize German lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

1 How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson?

Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Minutes per lesson |___|___|

Range: 0 - 99

Variables		
ed0001h_R	Amount of German lessons (number)	pCourseGerman
ed0001h_D	Amount of German lessons (categorized)	pCourseGerman
ed0001m_R	Minutes per German lesson (minutes)	pCourseGerman
ed0001m_D	German lessons (duration in min per lessons, categorized)	pCourseGerman

2 How many hours of additional remedial German lessons per week are planned this term?

If no additional remedial German lessons are planned, please enter "Zero" (0). Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Variables		
ed0002h_R	Amount of remedial German lessons (number)	pCourseGerman
ed0002h_D	Remedial teaching (number of lessons, categorized)	pCourseGerman

3 How many of the planned German lessons have been canceled in the current school year so far?

If no German lessons were canceled, please enter "Zero" (0). Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Variables		
ed0003h	Amount of canceled German lessons (number)	pCourseGerman

4 How often do you use the following social methods of learning in this German class?

Please tick a box in each line.

	Never [1]	Once or twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
a) Work with small student groups	☐	☐	☐	☐	☐	☐
b) Partner work	☐	☐	☐	☐	☐	☐
c) Discussion rounds	☐	☐	☐	☐	☐	☐
d) Small same gender groups	☐	☐	☐	☐	☐	☐
e) Students acting as tutors ("Learning by Teaching", peer tutoring)	☐	☐	☐	☐	☐	☐
f) Project-based learning: the students work in groups on a certain topic and then present the results of their work.	☐	☐	☐	☐	☐	☐
g) The class and I have discussions.	☐	☐	☐	☐	☐	☐
h) The students work on work sheets by themselves.	☐	☐	☐	☐	☐	☐
i) One student presents something to the class.	☐	☐	☐	☐	☐	☐
j) I explain something to the entire class.	☐	☐	☐	☐	☐	☐

Variables		
ed0004a	Social methods - student groups	pCourseGerman
ed0004b	Social methods - partner work	pCourseGerman
ed0004c	Social methods - discussion rounds	pCourseGerman
ed0004d	Social methods - same gender groups	pCourseGerman
ed0004e	Social methods - tutoring	pCourseGerman
ed0004f	Social methods - project-based learning	pCourseGerman
ed0004g	Social methods - discussion	pCourseGerman
ed0004h	Social methods - individual work	pCourseGerman
ed0004i	Social methods - presentation	pCourseGerman
ed0004j	Social methods - explaining	pCourseGerman

5	How often do the following statements apply to German lessons in this class? The students …				
Please tick a box in each line.					
	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) have the freedom to develop their own understanding during reading and writing.	☐	☐	☐	☐	☐
b) consciously and purposefully discuss things with me and their classmates.	☐	☐	☐	☐	☐
c) are requested to comment orally, express their own views or personal impressions.	☐	☐	☐	☐	☐
d) are asked questions that show if they have understood the subject matter in depth.	☐	☐	☐	☐	☐
e) are asked questions that show if they are able to critically assess and analyze the subject matter.	☐	☐	☐	☐	☐
f) may steer discussions in new directions.	☐	☐	☐	☐	☐
g) are requested by me to relate to the questions and comments of their classmates.	☐	☐	☐	☐	☐
h) actually relate to the questions and comments of their classmates.	☐	☐	☐	☐	☐
i) provide counterarguments, comments or opinions to their classmates or to my own statements.	☐	☐	☐	☐	☐
j) question the interpretation of texts (e.g. by showing alternative perspectives).	☐	☐	☐	☐	☐
k) are asked questions during which the subject matter has to be critically reviewed.	☐	☐	☐	☐	☐

Variables		
ed0005a	Cognitive activation - own understanding	pCourseGerman
ed0005b	Cognitive activation - selected discussion	pCourseGerman
ed0005c	Cognitive activation - differences of opinion	pCourseGerman
ed0005d	Cognitive activation - in-depth understanding	pCourseGerman
ed0005e	Cognitive activation - analysis and assessment	pCourseGerman
ed0005f	Cognitive activation - new discussions	pCourseGerman
ed0005g	Cognitive activation - relate to comments 1	pCourseGerman
ed0005h	Cognitive activation - relate to comments 2	pCourseGerman
ed0005i	Cognitive activation - counterarguments	pCourseGerman
ed0005j	Cognitive activation - critical interpretation	pCourseGerman
ed0005k	Cognitive activation - critical reflection	pCourseGerman

6 To what extent do the following statements apply to the assignments you give your students during German lessons?

Please tick a box in each line.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) I give them assignments that do not only involve the identification of standard solutions but also the selection of the right approach.	☐	☐	☐	☐	☐
b) I give them assignments in which the students need time to think in order to find solutions.	☐	☐	☐	☐	☐
c) I give them assignments in which the students have to show different approaches.	☐	☐	☐	☐	☐
d) I give them assignments that require explanations and in depth comments rather than simple solutions.	☐	☐	☐	☐	☐

Variables		
ed0006a	Assignments - solution right approach	pCourseGerman
ed0006b	Assignments - time to solve	pCourseGerman
ed0006c	Assignments - different approaches	pCourseGerman
ed0006d	Assignments - explanations rather than simple solutions	pCourseGerman

7 How often do you use the following types of learning success control methods in your German lesson?

Please tick a box in each line.

	Never [1]	Once or twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
a) Tests developed by me	☐	☐	☐	☐	☐	☐
b) The same tests for all classes and learning groups	☐	☐	☐	☐	☐	☐
c) Observation of oral participation	☐	☐	☐	☐	☐	☐
d) Oral testing of students	☐	☐	☐	☐	☐	☐
e) Diagnostic tests	☐	☐	☐	☐	☐	☐
f) Project-based work	☐	☐	☐	☐	☐	☐
g) Homework, home assignments	☐	☐	☐	☐	☐	☐
h) Student folders	☐	☐	☐	☐	☐	☐
i) Portfolio of the learning progress	☐	☐	☐	☐	☐	☐
j) Externally developed standardized tests (comparative class tests)	☐	☐	☐	☐	☐	☐

Variables		
ed0007a	Learning success control - tests	pCourseGerman
ed0007b	Learning success control - same tests	pCourseGerman
ed0007c	Learning success control - oral participation	pCourseGerman
ed0007d	Learning success control - oral testing	pCourseGerman
ed0007e	Learning success control - diagnostic tests	pCourseGerman
ed0007f	Learning success control - project-based work	pCourseGerman
ed0007g	Learning success control - homework	pCourseGerman
ed0007h	Learning success control - student folders	pCourseGerman
ed0007i	Learning success control - portfolios	pCourseGerman
ed0007j	Learning success control - external tests	pCourseGerman

8 For what purpose have you used the following types of learning success control methods?

If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answer are possible.

	Not checked [0]	Checked [1]
Tests developed by me [for grading]	☐	☐
Tests developed by me [to check whether the students have done their work properly]	☐	☐

Tests developed by me [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Tests developed by me [to analyze mistakes of weaker students]	☐	☐
The same tests for all classes and learning groups [for grading]	☐	☐
The same tests for all classes and learning groups [to check whether the students have done their work properly]	☐	☐
The same tests for all classes and learning groups [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
The same tests for all classes and learning groups [to analyze mistakes of weaker students]	☐	☐
Observation of oral participation [for grading]	☐	☐
Observation of oral participation [to check whether the students have done their work properly]	☐	☐
Observation of oral participation [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Observation of oral participation [to analyze mistakes of weaker students]	☐	☐
Oral testing of students [for grading]	☐	☐
Oral testing of students [to check whether the students have done their work properly]	☐	☐
Oral testing of students [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Oral testing of students [to analyze mistakes of weaker students]	☐	☐
Diagnostic tests [for grading]	☐	☐
Diagnostic tests [to check whether the students have done their work properly]	☐	☐
Diagnostic tests [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Diagnostic tests [to analyze mistakes of weaker students]	☐	☐
Project-based work [for grading]	☐	☐
Project-based work [to check whether the students have done their work properly]	☐	☐

Project-based work [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Project-based work [to analyze mistakes of weaker students]	☐	☐
Homework, home assignments [for grading]	☐	☐
Homework, home assignments [to check whether the students have done their work properly]	☐	☐
Homework, home assignments [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Homework, home assignments [to analyze mistakes of weaker students]	☐	☐
Student folders [for grading]	☐	☐
Student folders [to check whether the students have done their work properly]	☐	☐
Student folders [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Student folders [to analyze mistakes of weaker students]	☐	☐
Portfolio of the learning progress [for grading]	☐	☐
Portfolio of the learning progress [to check whether the students have done their work properly]	☐	☐
Portfolio of the learning progress [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Portfolio of the learning progress [to analyze mistakes of weaker students]	☐	☐
Externally developed standardized tests [for grading]	☐	☐
Externally developed standardized tests [to check whether the students have done their work properly]	☐	☐
Externally developed standardized tests [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Externally developed standardized tests [to analyze mistakes of weaker students]	☐	☐

Variables

ed0108a	Purpose of tests - grading	pCourseGerman
ed0208a	Purpose of tests - control	pCourseGerman
ed0308a	Purpose of tests - planning	pCourseGerman
ed0408a	Purpose of tests - mistake analysis	pCourseGerman
ed0108b	Purpose of the comparative class tests - grading	pCourseGerman
ed0208b	Purpose of the comparative class tests - control	pCourseGerman
ed0308b	Purpose of the comparative class tests - planning	pCourseGerman
ed0408b	Purpose of the comparative class tests - mistake analysis	pCourseGerman
ed0108c	Purpose of participation - grading	pCourseGerman
ed0208c	Purpose of participation - control	pCourseGerman
ed0308c	Purpose of participation - planning	pCourseGerman
ed0408c	Purpose of participation - mistake analysis	pCourseGerman
ed0108d	Purpose of oral test - grading	pCourseGerman
ed0208d	Purpose of oral test - control	pCourseGerman
ed0308d	Purpose of oral test - planning	pCourseGerman
ed0408d	Purpose of oral test - mistake analysis	pCourseGerman
ed0108e	Purpose of diagnostic tests - grading	pCourseGerman
ed0208e	Purpose of diagnostic tests - control	pCourseGerman
ed0308e	Purpose of diagnostic tests - planning	pCourseGerman
ed0408e	Purpose of diagnostic tests - mistake analysis	pCourseGerman
ed0108f	Purpose of project-based work - grading	pCourseGerman
ed0208f	Purpose of project-based work - control	pCourseGerman
ed0308f	Purpose of project-based work - planning	pCourseGerman
ed0408f	Purpose of project-based work - mistake analysis	pCourseGerman
ed0108g	Purpose of the homework - grading	pCourseGerman
ed0208g	Purpose of the homework - control	pCourseGerman
ed0308g	Purpose of the homework - planning	pCourseGerman
ed0408g	Purpose of the homework - mistake analysis	pCourseGerman
ed0108h	Purpose of the student folders - grading	pCourseGerman
ed0208h	Purpose of the student folders - control	pCourseGerman
ed0308h	Purpose of the student folders - planning	pCourseGerman
ed0408h	Purpose of the student folders - mistake analysis	pCourseGerman
ed0108i	Purpose of the portfolio - grading	pCourseGerman
ed0208i	Purpose of the portfolio - control	pCourseGerman
ed0308i	Purpose of the portfolio - planning	pCourseGerman
ed0408i	Purpose of the portfolio - mistake analysis	pCourseGerman
ed0108j	Purpose of the standardized tests - grading	pCourseGerman
ed0208j	Purpose of the standardized tests - control	pCourseGerman
ed0308j	Purpose of the standardized tests - planning	pCourseGerman
ed0408j	Purpose of the standardized tests - mistake analysis	pCourseGerman

9 To what extent do the following statements apply to your German lessons in this class?

Please tick a box in each line.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) I demand considerably less from students who are less capable.	☐	☐	☐	☐	☐
b) I form groups of students with similar capabilities.	☐	☐	☐	☐	☐
c) I form groups of students with different capabilities.	☐	☐	☐	☐	☐
d) I give students homework ranging in complexity based on their capability.	☐	☐	☐	☐	☐
e) I allow students who work faster to move on to the next assignment while I am still practicing or reviewing things with the ones that work slower.	☐	☐	☐	☐	☐
f) If students have difficulties in understanding, I give them additional assignments.	☐	☐	☐	☐	☐
g) I give more capable students extra assignments that are really challenging for them.	☐	☐	☐	☐	☐

Variables		
ed0009a	Student groups - demands	pCourseGerman
ed0009b	Student groups - similar capabilities	pCourseGerman
ed0009c	Student groups - different capabilities	pCourseGerman
ed0009d	Student groups - different homework	pCourseGerman
ed0009e	Student groups - slow/fast students	pCourseGerman
ed0009f	Student groups - additional assignments	pCourseGerman
ed0009g	Student groups - extra assignments	pCourseGerman

10	What percentage of time do students spend in a typical school week doing the following activities in German class?
Please enter the figures aligned to the right. The total should add up to 100%.	
Discussing homework Range: 0 - 99	|___|___| %
Following the teachers' lecture Range: 0 - 99	|___|___| %
Doing tasks/exercises with your assistance Range: 0 - 99	|___|___| %
Doing tasks/exercises without your assistance Range: 0 - 99	|___|___| %
Doing teacher-supported repetitive drills and exercises Range: 0 - 99	|___|___| %
Taking tests, quizzes or playing guessing games Range: 0 - 99	|___|___| %
Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) Range: 0 - 99	|___|___| %
Other student activities Range: 0 - 99	|___|___| %

Variables		
e538021	Time spent each week - discussing homework	pCourseGerman
e538022	Time spent each week - lecture teacher	pCourseGerman
e538023	Time spent each week - tasks/exercises with assistance	pCourseGerman
e538024	Time spent each week - tasks/exercises without assistance	pCourseGerman
e538025	Time spent each week - repetitive drills and exercises	pCourseGerman
e538026	Time spent each week - tests, quizzes or guessing games	pCourseGerman
e538027	Time spent each week - classroom management	pCourseGerman
e538028	Time spent each week - other student activities	pCourseGerman

Questions about spelling lessons

At lower secondary level, the survey of competences in the written language, particularly in spelling, is a core feature of the NEPS study. Therefore, we are interested in finding out how you address spelling as a central topic in German lessons.

11 In German lessons, how much time on average do you spend on spelling?

Please tick only one answer.

- About one-half [5] ☐
- More than half [6] ☐
- None [1] ☐
- About one-third [4] ☐
- About one-fourth [3] ☐
- Just a small portion [2] ☐

Variables		
ed00100	Time (week) for spelling	pCourseGerman

12 Do you consider the teaching time available for spelling sufficient?

Please tick only one answer.

- I would not need more time [1] ☐
- I would need much more time [3] ☐
- I would need a little more time [2] ☐

Variables		
ed00110	Required time spelling	pCourseGerman

13 How much spelling homework do you give students on average per week?

If you do not give any spelling homework, please enter "Zero" (0). Please enter the figures aligned to the right.

Minutes per week of spelling homework |___|___|___|

Range: 0 - 999

Variables		
ed0012m	Spelling homework per week (minutes)	pCourseGerman

14 How often does the following occur in your spelling lessons?

Please tick a box in each line.

	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) I explain spelling rules to the entire class.	☐	☐	☐	☐	☐
b) Everyone works on his/her individual spelling problems.	☐	☐	☐	☐	☐
c) The students practice spelling rules with partners.	☐	☐	☐	☐	☐
d) The students work independently on spelling work sheets.	☐	☐	☐	☐	☐
e) We discuss spelling phenomena as a central topic together in spelling groups.	☐	☐	☐	☐	☐

Variables		
ed0013a	Methods spelling lessons - explaining rules - frontal	pCourseGerman
ed0013b	Methods spelling lessons - individual work	pCourseGerman
ed0013c	Methods spelling lessons - practicing rules - partners	pCourseGerman
ed0013d	Methods spelling lessons - worksheets - independent	pCourseGerman
ed0013e	Methods spelling lessons - discussing spelling	pCourseGerman

15 To what extent do you agree with the following statements?

Please tick a box in each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) In German spelling there are more exceptions than rules.	☐	☐	☐	☐
b) German spelling is mainly structured logically and understandably.	☐	☐	☐	☐
c) In order to master German spelling, you have to memorize a lot.	☐	☐	☐	☐
d) Spelling competence will promote reading competence.	☐	☐	☐	☐
e) Spelling competence will promote the writing of texts.	☐	☐	☐	☐
f) Spelling competence will positively influence oral linguistic competence.	☐	☐	☐	☐
g) Faulty spelling will affect my judgment of a student's text in terms of content.	☐	☐	☐	☐
h) Students who read a lot will exhibit confident spelling abilities.	☐	☐	☐	☐

Variables		
ed0014a	Attitude (teacher) - spelling - more exceptions	pCourseGerman
ed0014b	Attitude (teacher) - spelling - logical and understandable	pCourseGerman
ed0014c	Attitude (teacher) - spelling - memorizing	pCourseGerman
ed0014d	Attitude (teacher) - spelling - promotes reading	pCourseGerman
ed0014e	Attitude (teacher) - spelling - promotes writing	pCourseGerman
ed0014f	Attitude (teacher) - spelling - promotes linguistics	pCourseGerman
ed0014g	Attitude (teacher) - spelling - affects judgment of content	pCourseGerman
ed0014h	Attitude (teacher) - spelling - reading a lot	pCourseGerman

16 What knowledge do you impart to your students during spelling lessons?

Please tick a box in each line

	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) Knowledge of rules	☐	☐	☐	☐	☐
b) Knowledge of solving problems	☐	☐	☐	☐	☐
c) Other, specifically:	☐	☐	☐	☐	☐

[Please indicate in printed letters.]

Variables		
ed0015a	Spelling knowledge - rules	pCourseGerman
ed0015b	Spelling knowledge - problem solving	pCourseGerman
ed0015c	Spelling knowledge - other	pCourseGerman
ed0015x_O	Spelling knowledge - other	pCourseGerman

17 What strategies and methods do you impart onto your students?

Please tick a box in each line.

	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
Deriving spelling from speaking clearly	☐	☐	☐	☐	☐
Memorizing word spelling by practicing	☐	☐	☐	☐	☐
Memorizing techniques	☐	☐	☐	☐	☐
Using dictionaries	☐	☐	☐	☐	☐
Using PC spelling aids	☐	☐	☐	☐	☐
Deriving spelling based on the stem principle (final devoicing, umlauts)	☐	☐	☐	☐	☐
Analyzing complex words (prefix and suffix as well as conjugation and declination endings)	☐	☐	☐	☐	☐
Other	☐	☐	☐	☐	☐
Other, specifically:					

Variables		
ed0016a	Strategies - deriving (from speaking)	pCourseGerman
ed0016b	Strategies - memorizing (by practicing)	pCourseGerman
ed0016c	Strategies - memorizing techniques	pCourseGerman
ed0016d	Strategies - dictionaries	pCourseGerman
ed0016e	Strategies - PC spelling aids	pCourseGerman
ed0016f	Strategies - stem principle	pCourseGerman
ed0016g	Strategies - word analysis	pCourseGerman
ed0016x	Strategies - other	pCourseGerman
ed0016h_O	Strategies- other: open	pCourseGerman

18 How often does the following occur in your spelling lessons?

Please tick a box in each line.

	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) I give the students time to exchange views on spelling problems.	☐	☐	☐	☐	☐
b) I give the students time to help each other with spelling problems.	☐	☐	☐	☐	☐
c) I encourage the students to independently present their spelling problems in the lessons.	☐	☐	☐	☐	☐
d) I encourage the students to discuss spelling problems.	☐	☐	☐	☐	☐
e) I ask the students not only to give the right answer but also to provide an explanation.	☐	☐	☐	☐	☐

Variables		
ed0017a	Occurrence - time for exchange	pCourseGerman
ed0017b	Occurrence - mutual help	pCourseGerman
ed0017c	Occurrence - independence	pCourseGerman
ed0017d	Occurrence - discussion	pCourseGerman
ed0017e	Occurrence - explanation	pCourseGerman

19 What is the basis for the assessment of your students' spelling performance?

Please tick a box in each line.

	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) I have the students do dictations.	☐	☐	☐	☐	☐
b) I use standardized tests.	☐	☐	☐	☐	☐
c) I use essay corrections.	☐	☐	☐	☐	☐
d) I assess spelling in portfolios, project work and homework.	☐	☐	☐	☐	☐

Variables		
ed0018a	Assessment by dictations	pCourseGerman
ed0018b	Assessment by standardized tests	pCourseGerman
ed0018c	Assessment by essay correction	pCourseGerman
ed0018d	Assessment by assignments	pCourseGerman

20 I teach the following control strategies in my spelling lessons:

Please tick a box in each line.

	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) Controlling with the aid of dictionaries	☐	☐	☐	☐	☐
b) Controlling in partner work	☐	☐	☐	☐	☐
c) Controlling by applying the rules	☐	☐	☐	☐	☐
d) Controlling with the aid of PC spelling aid	☐	☐	☐	☐	☐

Variables		
ed0019a	Control strategies - dictionaries	pCourseGerman
ed0019b	Control strategies - partner work	pCourseGerman
ed0019c	Control strategies - rules	pCourseGerman
ed0019d	Control strategies - PC spelling aid	pCourseGerman

21 How do you handle students who are not yet sufficiently proficient in spelling at the beginning of sixth grade? If all students you are teaching are sufficiently proficient in spelling, please continue to question 22.

Please tick a box in each line.

	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]
I am not able to take these students into consideration.	☐	☐	☐	☐
I teach differentiated spelling lessons and consider the remedial needs of these students.	☐	☐	☐	☐
I have the students participate in in-house remedial spelling lessons.	☐	☐	☐	☐

Variables		
ed0020a	Remedial needs - no consideration	pCourseGerman
ed0020b	Remedial needs - differentiate	pCourseGerman
ed0020c	Remedial needs - in-house remediation	pCourseGerman

22 How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency?

Please tick a box in each line.

	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]
a) Remedial teaching time is available.	☐	☐	☐	☐
b) Remedial teaching measures are available in school.	☐	☐	☐	☐
c) Certain further education programs are available for teachers.	☐	☐	☐	☐

Variables		
ed0021a	Weaker students - remedial teaching time	pCourseGerman
ed0021b	Weaker students - remedial teaching measures	pCourseGerman
ed0021c	Weaker students - further education programs	pCourseGerman

23 To what extent do you agree with the following statements?

Please tick a box in each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) Good spelling is important for success in school.	☐	☐	☐	☐
b) Good spelling is important for private life.	☐	☐	☐	☐
c) Good spelling is important for career opportunities.	☐	☐	☐	☐
d) Spelling is a “necessary evil“ for students and teachers.	☐	☐	☐	☐

Variables		
ed0022a	Importance spelling - success in school	pCourseGerman
ed0022b	Importance spelling - private life	pCourseGerman
ed0022c	Importance spelling - career opportunities	pCourseGerman
ed0022d	Importance spelling - necessary evil	pCourseGerman

24	And what do you think about the following statements?			
Please tick a box in each line.				
	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) I am confident with the new German spelling rules.	☐	☐	☐	☐
b) I enjoy teaching spelling lessons.	☐	☐	☐	☐
c) The time spent on spelling lessons is worth the effort considering the students' success.	☐	☐	☐	☐

Variables		
ed0023a	Attitude (teacher) - confidence	pCourseGerman
ed0023b	Attitude (teacher) - enjoy teaching	pCourseGerman
ed0023c	Attitude (teacher) - time required is worth it	pCourseGerman

Questions about collaboration

25 What is your impression of the collaboration in the German faculty?

If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.

	the faculty. [1]	the teaching staff. [2]
In the following, I am referring to …	☐	☐

	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]
We all pull together.	☐	☐	☐	☐
The division of labor works well.	☐	☐	☐	☐
We have a clear objective for our work.	☐	☐	☐	☐
There is an agreement in the group in regard to the objectives.	☐	☐	☐	☐
We get in each others way.	☐	☐	☐	☐
I am much more effective working alone.	☐	☐	☐	☐
The work is distributed fairly in our group.	☐	☐	☐	☐
In our meetings we work towards concrete results.	☐	☐	☐	☐
There is new momentum in daily work.	☐	☐	☐	☐

Variables		
e10029a	Collaboration German: reference group	pCourseGerman
e10030a	Collaboration: pulling together	pCourseGerman
e10031a	Collaboration: division of labor works well	pCourseGerman
e10032a	Collaboration: clear objective for our work	pCourseGerman
e10033a	Collaboration: agreement of objectives	pCourseGerman
e10034a	Collaboration: get in each others way	pCourseGerman
e10035a	Collaboration: more effective working alone	pCourseGerman
e10036a	Collaboration: fair distribution of work	pCourseGerman
e10037a	Collaboration: meetings with concrete results	pCourseGerman
e10038a	Collaboration: new momentum in daily work	pCourseGerman

3.5 Correspondence between questions (ID 82, 161)

Table 3 shows the correspondence between questions in the following questionnaires:

- ID 82: German teachers in regular schools, see section 3.4
- ID 161: German teachers in special schools

Table 3: Correspondence between German teachers' questions in Wave 2

ID 82	Content	ID 161
1	Amount of lessons per week and amount of minutes for one lesson	1
2	Amount of remedial lessons per week	2
3	Amount of canceled lessons in the ongoing school year	3
4	Frequency occurrence of different learning types in class	4
5	Statements about organization in class concerning students	5
6	Statements about type of tasks	6
7	Frequency usage of different learning assessments	7
8	Purpose of learning assessment (f. ex. grades, planning of lessons)	8
9	Statements in class concerning heterogeneity	9
10	Organization in class with different activities in a school week (f. ex. discussing homework, test, class management)	10
11	Time spent in class concerning spelling	
12	Statements about available time concerning spelling	
13	Amount of homework in spelling per week	
14	Occurrence of different types of work in spelling class	
15	Statements about spelling and spelling competence (f. ex. rules, structure)	
16	Type of teaching of knowledge in spelling class	
17	Type of teaching of strategy and methods in spelling class	
18	Handling of spelling problems in spelling class	
19	Type of controlling measures for assessment of spelling performance	
20	Frequency teaching of controlling measures in spelling class	
21	Type of handling students with spelling disabilities (Beginning Grade 6)	
22	Assessment of remedial possibilities of students with spelling disabilities at school	
23	Statements about good spelling (f.ex. success in school, job prospects)	

Cont. ...

Table 3 (Cont.)

ID 82	Content	ID 161
24	Statements about personal impression and attitude concerning spelling	
25	Personal impression about collaboration of the German faculty or teaching staff	11

3.6 Math teachers (ID 83)

General questions about math classes

First of all, we would like to ask you questions on how you conduct and organize math lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

1 How many hours of regular math lessons per week are planned this term and how many minutes is a lesson?

Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Minutes per lesson |___|___|

Range: 0 - 99

Variables		
ed0025h_R	Amount of math lessons (number)	pCourseMath
ed0025h_D	Amount of Math lessons (categorized)	pCourseMath
ed0025m_R	Minutes per German lesson (minutes)	pCourseMath
ed0025m_D	Math lessons (duration in minutes per lessons, categorized)	pCourseMath

2 How many hours of additional remedial math lessons per week are planned this term?

If no additional remedial math lessons are planned, please enter "Zero" (0). Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Variables		
ed00035_R	Amount of remedial math lessons (number)	pCourseMath
ed00035_D	Remedial teaching (number of lessons, categorized)	pCourseMath

3 How many of the planned math lessons have been canceled in the current school year so far?

If no math lessons were canceled, please enter "Zero" (0). Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Variables		
ed00027	Amount of canceled math lessons (number)	pCourseMath

General questions about math classes

First of all, we would like to ask you questions on how you conduct and organize math lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

1 How many hours of regular math lessons per week are planned this term and how many minutes is a lesson?

Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Minutes per lesson |___|___|

Range: 0 - 99

Variables		
ed0025h_R	Amount of math lessons (number)	pCourseMath
ed0025h_D	Amount of Math lessons (categorized)	pCourseMath
ed0025m_R	Minutes per German lesson (minutes)	pCourseMath
ed0025m_D	Math lessons (duration in minutes per lessons, categorized)	pCourseMath

2 How many hours of additional remedial math lessons per week are planned this term?

If no additional remedial math lessons are planned, please enter "Zero" (0). Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Variables		
ed00035_R	Amount of remedial math lessons (number)	pCourseMath
ed00035_D	Remedial teaching (number of lessons, categorized)	pCourseMath

3 How many of the planned math lessons have been canceled in the current school year so far?

If no math lessons were canceled, please enter "Zero" (0). Please enter the figures aligned to the right.

Amount of lessons |___|___|

Range: 0 - 99

Variables		
ed00027	Amount of canceled math lessons (number)	pCourseMath

4	How often do you use the following social methods of learning in this math class?					
Please tick a box in each line.						
	Never [1]	Once or twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
a) Work with small student groups	☐	☐	☐	☐	☐	☐
b) Partner work	☐	☐	☐	☐	☐	☐
c) Discussion rounds	☐	☐	☐	☐	☐	☐
d) Small same gender groups	☐	☐	☐	☐	☐	☐
e) Students acting as tutors ("Learning by Teaching", peer tutoring)	☐	☐	☐	☐	☐	☐
f) Project-based learning: the students work in groups on a certain topic and then present the results of their work.	☐	☐	☐	☐	☐	☐
g) The class and I have discussions.	☐	☐	☐	☐	☐	☐
h) The students work on work sheets by themselves.	☐	☐	☐	☐	☐	☐
i) One student presents something to the class.	☐	☐	☐	☐	☐	☐
j) I explain something to the entire class.	☐	☐	☐	☐	☐	☐

Variables		
ed0028a	Social methods - student groups	pCourseMath
ed0028b	Social methods - partner work	pCourseMath
ed0028c	Social methods - discussion rounds	pCourseMath
ed0028d	Social methods - same gender groups	pCourseMath
ed0028e	Social methods - tutoring	pCourseMath
ed0028f	Social methods - project-based learning	pCourseMath
ed0028g	Social methods - discussion	pCourseMath
ed0028h	Social methods - individual work	pCourseMath
ed0028i	Social methods - presentation	pCourseMath
ed0028j	Social methods - explaining	pCourseMath

5	How often do the following statements apply to math lessons in this class? The students …					
Please tick a box in each line.						
		Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a)	are asked questions that show if they have understood the subject matter in depth.	☐	☐	☐	☐	☐
b)	are asked questions that show if they are able to critically assess and analyze the subject matter.	☐	☐	☐	☐	☐
c)	are requested by me to relate to the questions and comments of fellow students.	☐	☐	☐	☐	☐
d)	actually relate to the questions and comments of fellow students.	☐	☐	☐	☐	☐
e)	are asked questions during which the subject matter has to be critically reviewed.	☐	☐	☐	☐	☐

Variables		
ed0029a	Cognitive activation - in-depth understanding	pCourseMath
ed0029b	Cognitive activation - analysis and assessment	pCourseMath
ed0029c	Cognitive activation - relate to comments 1	pCourseMath
ed0029d	Cognitive activation - relate to comments 2	pCourseMath
ed0029e	Cognitive activation - critical reflection	pCourseMath

6 To what extent do the following statements apply to the assignments you give your students during math lessons?

Please tick a box in each line.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) I give them assignments that do not only involve the identification of standard solutions but also the selection of the right approach.	☐	☐	☐	☐	☐
b) I give them assignments in which the students need time to think in order to find solutions.	☐	☐	☐	☐	☐
c) I give them assignments in which the students have to show different approaches.	☐	☐	☐	☐	☐
d) I give them assignments that require explanations and in depth comments rather than simple solutions.	☐	☐	☐	☐	☐

Variables		
ed0030a	Assignments - solution right approach	pCourseMath
ed0030b	Assignments - time to solve	pCourseMath
ed0030c	Assignments - different approaches	pCourseMath
ed0030d	Assignments - explanations rather than simple solutions	pCourseMath

7 How often do you use the following types of learning success control methods in your math lesson?

Please tick a box in each line.

	Never [1]	Once or twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
a) Tests developed by me	☐	☐	☐	☐	☐	☐
b) The same tests for all classes and learning groups	☐	☐	☐	☐	☐	☐
c) Observation of oral participation	☐	☐	☐	☐	☐	☐
d) Oral testing of students	☐	☐	☐	☐	☐	☐
e) Diagnostic tests	☐	☐	☐	☐	☐	☐
f) Project-based work	☐	☐	☐	☐	☐	☐
g) Homework, home assignments	☐	☐	☐	☐	☐	☐
h) Student folders	☐	☐	☐	☐	☐	☐
i) Portfolio of the learning progress	☐	☐	☐	☐	☐	☐
j) Externally developed standardized tests (comparative class tests)	☐	☐	☐	☐	☐	☐

Variables		
ed0031a	Learning success control - tests	pCourseMath
ed0031b	Learning success control - same tests	pCourseMath
ed0031c	Learning success control - oral participation	pCourseMath
ed0031d	Learning success control - oral testing	pCourseMath
ed0031e	Learning success control - diagnostic tests	pCourseMath
ed0031f	Learning success control - project-based work	pCourseMath
ed0031g	Learning success control - homework	pCourseMath
ed0031h	Learning success control - student folders	pCourseMath
ed0031i	Learning success control - portfolios	pCourseMath
ed0031j	Learning success control - external tests	pCourseMath

8 For what purpose have you used the following types of learning success control methods?

If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answer are possible.

	Not checked [0]	Checked [1]
Tests developed by me [for grading]	☐	☐
Tests developed by me [to check whether the students have done their work properly]	☐	☐

Tests developed by me [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Tests developed by me [to analyze mistakes of weaker students]	☐	☐
The same tests for all classes and learning groups [for grading]	☐	☐
The same tests for all classes and learning groups [to check whether the students have done their work properly]	☐	☐
The same tests for all classes and learning groups [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
The same tests for all classes and learning groups [to analyze mistakes of weaker students]	☐	☐
Observation of oral participation [for grading]	☐	☐
Observation of oral participation [to check whether the students have done their work properly]	☐	☐
Observation of oral participation [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Observation of oral participation [to analyze mistakes of weaker students]	☐	☐
Oral testing of students [for grading]	☐	☐
Oral testing of students [to check whether the students have done their work properly]	☐	☐
Oral testing of students [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Oral testing of students [to analyze mistakes of weaker students]	☐	☐
Diagnostic tests [for grading]	☐	☐
Diagnostic tests [to check whether the students have done their work properly]	☐	☐
Diagnostic tests [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Diagnostic tests [to analyze mistakes of weaker students]	☐	☐
Project-based work [for grading]	☐	☐
Project-based work [to check whether the students have done their work properly]	☐	☐

Project-based work [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Project-based work [to analyze mistakes of weaker students]	☐	☐
Homework, home assignments [for grading]	☐	☐
Homework, home assignments [to check whether the students have done their work properly]	☐	☐
Homework, home assignments [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Homework, home assignments [to analyze mistakes of weaker students]	☐	☐
Student folders [for grading]	☐	☐
Student folders [to check whether the students have done their work properly]	☐	☐
Student folders [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Student folders [to analyze mistakes of weaker students]	☐	☐
Portfolio of the learning progress [for grading]	☐	☐
Portfolio of the learning progress [to check whether the students have done their work properly]	☐	☐
Portfolio of the learning progress [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Portfolio of the learning progress [to analyze mistakes of weaker students]	☐	☐
Externally developed standardized tests [for grading]	☐	☐
Externally developed standardized tests [to check whether the students have done their work properly]	☐	☐
Externally developed standardized tests [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Externally developed standardized tests [to analyze mistakes of weaker students]	☐	☐

Variables

ed0132a	Purpose of tests - grading	pCourseMath
ed0232a	Purpose of tests - control	pCourseMath
ed0332a	Purpose of tests - planning	pCourseMath
ed0432a	Purpose of tests - mistake analysis	pCourseMath
ed0132b	Purpose of the comparative class tests - grading	pCourseMath
ed0232b	Purpose of the comparative class tests - control	pCourseMath
ed0332b	Purpose of the comparative class tests - planning	pCourseMath
ed0432b	Purpose of the comparative class tests - mistake analysis	pCourseMath
ed0132c	Purpose of participation - grading	pCourseMath
ed0232c	Purpose of participation - control	pCourseMath
ed0332c	Purpose of participation - planning	pCourseMath
ed0432c	Purpose of participation - mistake analysis	pCourseMath
ed0132d	Purpose of oral test - grading	pCourseMath
ed0232d	Purpose of oral test - control	pCourseMath
ed0332d	Purpose of oral test - planning	pCourseMath
ed0432d	Purpose of oral test - mistake analysis	pCourseMath
ed0132e	Purpose of diagnostic tests - grading	pCourseMath
ed0232e	Purpose of diagnostic tests - control	pCourseMath
ed0332e	Purpose of diagnostic tests - planning	pCourseMath
ed0432e	Purpose of diagnostic tests - mistake analysis	pCourseMath
ed0132f	Purpose of project-based work - grading	pCourseMath
ed0232f	Purpose of project-based work - control	pCourseMath
ed0332f	Purpose of project-based work - planning	pCourseMath
ed0432f	Purpose of project-based work - mistake analysis	pCourseMath
ed0132g	Purpose of the homework - grading	pCourseMath
ed0232g	Purpose of the homework - control	pCourseMath
ed0332g	Purpose of the homework - planning	pCourseMath
ed0432g	Purpose of the homework - mistake analysis	pCourseMath
ed0132h	Purpose of the student folders - grading	pCourseMath
ed0232h	Purpose of the student folders - control	pCourseMath
ed0332h	Purpose of the student folders - planning	pCourseMath
ed0432h	Purpose of the student folders - mistake analysis	pCourseMath
ed0132i	Purpose of the portfolio - grading	pCourseMath
ed0232i	Purpose of the portfolio - control	pCourseMath
ed0332i	Purpose of the portfolio - planning	pCourseMath
ed0432i	Purpose of the portfolio - mistake analysis	pCourseMath
ed0132j	Purpose of the standardized tests - grading	pCourseMath
ed0232j	Purpose of the standardized tests - control	pCourseMath
ed0332j	Purpose of the standardized tests - planning	pCourseMath
ed0432j	Purpose of the standardized tests - mistake analysis	pCourseMath

9	To what extent do the following statements apply to your math lessons in this class?				
Please tick a box in each line.					
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) I demand considerably less from students who are less capable.	☐	☐	☐	☐	☐
b) I form groups of students with similar capabilities.	☐	☐	☐	☐	☐
c) I form groups of students with different capabilities.	☐	☐	☐	☐	☐
d) I give students homework ranging in complexity based on their capability.	☐	☐	☐	☐	☐
e) I allow students who work faster to move on to the next assignment while I am still practicing or reviewing things with the ones that work slower.	☐	☐	☐	☐	☐
f) If students have difficulties in understanding, I give them additional assignments.	☐	☐	☐	☐	☐
g) I give more capable students extra assignments that are really challenging for them.	☐	☐	☐	☐	☐

Variables		
ed0033a	Student groups - demands	pCourseMath
ed0033b	Student groups - similar capabilities	pCourseMath
ed0033c	Student groups - different capabilities	pCourseMath
ed0033d	Student groups - different homework	pCourseMath
ed0033e	Student groups - slow/fast students	pCourseMath
ed0033f	Student groups - additional assignments	pCourseMath
ed0033g	Student groups - extra assignments	pCourseMath

10	What percentage of time do students spend in a typical school week doing the following activities in math class?	
Please enter the figures aligned to the right. The total should add up to 100%.		
Discussing homework Range: 0 - 100	|___|___|___| %	
Following the teachers' lecture Range: 0 - 100	|___|___|___| %	
Doing tasks/exercises with your assistance Range: 0 - 100	|___|___|___| %	
Doing tasks/exercises without your assistance Range: 0 - 100	|___|___|___| %	
Doing teacher-supported repetitive drills and exercises Range: 0 - 100	|___|___|___| %	
Taking tests, quizzes or playing guessing games Range: 0 - 100	|___|___|___| %	
Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) Range: 0 - 100	|___|___|___| %	
Other student activities Range: 0 - 100	|___|___|___| %	

Variables		
e538011	Time spent each week - discussing homework	pCourseMath
e538012	Time spent each week - lecture teacher	pCourseMath
e538013	Time spent each week - tasks/exercises with assistance	pCourseMath
e538014	Time spent each week - tasks/exercises without assistance	pCourseMath
e538015	Time spent each week - repetitive drills and exercises	pCourseMath
e538016	Time spent each week - tests, quizzes or guessing games	pCourseMath
e538017	Time spent each week - classroom management	pCourseMath
e538018	Time spent each week - other student activities	pCourseMath

Questions about collaboration

11 What is your impression of collaboration in the math faculty?

If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.

In the following, I am referring to …	the faculty. [1]	the teaching staff. [2]
	☐	☐

	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]
a) We all pull together.	☐	☐	☐	☐
b) The division of labor works well.	☐	☐	☐	☐
c) We have a clear objective for our work.	☐	☐	☐	☐
d) There is an agreement in the group in regard to the objectives.	☐	☐	☐	☐
e) We get in each others way.	☐	☐	☐	☐
f) I am much more effective working alone.	☐	☐	☐	☐
g) The work is distributed fairly in our group.	☐	☐	☐	☐
h) In our meetings we work towards concrete results.	☐	☐	☐	☐
i) There is new momentum in our daily work.	☐	☐	☐	☐

Variables		
e10029b	Collaboration math: reference group	pCourseMath
e10030b	Collaboration: pulling together	pCourseMath
e10031b	Collaboration: division of labor works well	pCourseMath
e10032b	Collaboration: clear objective for our work	pCourseMath
e10033b	Collaboration: agreement of objectives	pCourseMath
e10034b	Collaboration: get in each others way	pCourseMath
e10035b	Collaboration: more effective working alone	pCourseMath
e10036b	Collaboration: fair distribution of work	pCourseMath
e10037b	Collaboration: meetings with concrete results	pCourseMath
e10038b	Collaboration: new momentum in daily work	pCourseMath

4 Principals (ID 74)

4.1 General questionnaire (ID 74)

About you

We would like to ask you some brief personal questions.

2 When were you born?

Please enter the figures aligned to the right.

[Month] |___|___|

Range: 1 - 12

[Year] |___|___|___|___|

Range: 1,900 - 2,009

Variables		
h76512m_O	Date of birth - month	pInstitution
h76512y	Date of birth - year	pInstitution

3 Are you male or female?

Please check where applicable.

Male [1] ☐

Female [2] ☐

Variables		
h765110	Gender	pInstitution

4 Do you have a migrant background yourself, i.e. were you or at least one of your parents born abroad?

Please tick the applicable.

Yes [1] ☐

No [2] ☐

Variables		
h400010	Migrant background	pInstitution

Questions about all-day school programs at your school

5 Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?

Please tick a box in each line.

About you

We would like to ask you some brief personal questions.

2 When were you born?

Please enter the figures aligned to the right.

[Month] |___|___|

Range: 1 - 12

[Year] |___|___|___|___|

Range: 1,900 - 2,009

Variables		
h76512m_O	Date of birth - month	pInstitution
h76512y	Date of birth - year	pInstitution

3 Are you male or female?

Please check where applicable.

Male [1] ☐

Female [2] ☐

Variables		
h765110	Gender	pInstitution

4 Do you have a migrant background yourself, i.e. were you or at least one of your parents born abroad?

Please tick the applicable.

Yes [1] ☐

No [2] ☐

Variables		
h400010	Migrant background	pInstitution

Questions about all-day school programs at your school

5 Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?

Please tick a box in each line.

	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
Homework support, homework supervision, study time	☐	☐	☐	☐	☐	☐	☐
Enrichment teaching for students with high grades	☐	☐	☐	☐	☐	☐	☐
Remedial teaching for students with low grades	☐	☐	☐	☐	☐	☐	☐
Remedial teaching in German for non-native speakers of German or foreign students	☐	☐	☐	☐	☐	☐	☐
Class in native language for non-native speakers of German or foreign students	☐	☐	☐	☐	☐	☐	☐
Math	☐	☐	☐	☐	☐	☐	☐
Science	☐	☐	☐	☐	☐	☐	☐
German, literature	☐	☐	☐	☐	☐	☐	☐
Foreign languages	☐	☐	☐	☐	☐	☐	☐
Sports	☐	☐	☐	☐	☐	☐	☐
Music/art	☐	☐	☐	☐	☐	☐	☐
Politics, philosophy, ethics, religion	☐	☐	☐	☐	☐	☐	☐
Crafts and home economics	☐	☐	☐	☐	☐	☐	☐
Technology/new media	☐	☐	☐	☐	☐	☐	☐
Community activities and forms of student government (e.g. active class council)	☐	☐	☐	☐	☐	☐	☐
Forms of social learning (e.g. conflict resolution classes)	☐	☐	☐	☐	☐	☐	☐
Forms of intercultural learning	☐	☐	☐	☐	☐	☐	☐
Required free-time activities (required electives from list of offers)	☐	☐	☐	☐	☐	☐	☐
Voluntary free-time activities (such as afternoon ball games)	☐	☐	☐	☐	☐	☐	☐
Project days	☐	☐	☐	☐	☐	☐	☐
Project weeks	☐	☐	☐	☐	☐	☐	☐
Hot lunches	☐	☐	☐	☐	☐	☐	☐
Continuing projects (e.g. student newspaper, school garden)	☐	☐	☐	☐	☐	☐	☐
Other, specifically:							

	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
	☐	☐	☐	☐	☐	☐	☐
Other, specifically:							

	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
	☐	☐	☐	☐	☐	☐	☐
Other, specifically:							

	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
	☐	☐	☐	☐	☐	☐	☐

Variables

h22130a	School: all-day school programs: homework assistance	pInstitution
h22130b	School: All-day school programs: Remedial teaching for students with high grades	pInstitution
h22130c	School: all-day school programs: remedial teaching for students with low grades	pInstitution
h22130d	School: all-day school programs: remedial teaching in German	pInstitution
h22130e	School: all-day school programs: class in native language	pInstitution
h22130f	School: all-day school programs: mathematics	pInstitution
h22130g	School: all-day school programs: science	pInstitution
h22130h	School: all-day school programs: German, literature	pInstitution
h22130i	School: all-day school programs: foreign languages	pInstitution
h22130j	School: all-day school programs: sports	pInstitution
h22130k	School: all-day school programs: music/art	pInstitution
h22130l	School: all-day school programs: politics, philosophy, ethics, religion	pInstitution
h22130m	School: all-day school programs: crafts and home economics	pInstitution
h22130n	School: all-day school programs: technology/new media	pInstitution
h22130o	School: all-day school programs: community activities and forms of student government	pInstitution
h22130p	School: all-day school programs: forms of social learning	pInstitution
h22130q	School: all-day school programs: forms of intercultural learning	pInstitution
h22130r	School: all-day school programs: required free-time activities	pInstitution
h22130s	School: all-day school programs: voluntary free-time activities	pInstitution
h22130t	School: all-day school programs: project days	pInstitution
h22130u	School: all-day school programs: project weeks	pInstitution
h22130v	School: all-day school programs: lunches	pInstitution
h22130w	School: all-day school programs: continuing projects	pInstitution
h22131x_O	School: all-day school programs: other, text 1	pInstitution
h22130x	School: all-day school programs: other 1	pInstitution
h22131y_O	School: all-day school programs: other, text 2	pInstitution
h22130y	School: all-day school programs: other 2	pInstitution
h22131z_O	School: all-day school programs: other, text 3	pInstitution
h22130z	School: all-day school programs: other 3	pInstitution

Questions about mainstreaming

Some schools practice mainstreaming, i.e. students both with and without special educational needs learn together in the same class.

6 Are there any students in your school with diagnosed special educational needs? If yes, how many?

Please tick only one answer.

Yes, specifically … students have diagnosed special educational needs. |___|___|

Range: 0 - 99

	Not marked [0]	Marked [1]
	☐	☐

If "Yes": Please continue with question 8. If "No": Please continue with the next question.

Variables		
h190012	No students with special needs	pInstitution
h190011	Amount of students with special needs	pInstitution

7 To what extent do the following statements about mainstreaming apply to your school?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
I am prepared and interested in setting up mainstreaming in my school.	☐	☐	☐	☐
My colleagues' readiness to teach these classes would be high.	☐	☐	☐	☐

Variables		
h190021	Attitude towards setting up mainstreaming	pInstitution
h190022	Attitude of teaching staff towards mainstreaming	pInstitution

8	To what extent do you agree with these statements about educational work in mainstreamed classrooms in general?			
Please tick a box in each line.				
	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) Teaching children with and without special educational needs in the same classroom can meet the needs of all children if the right methods are used.	☐	☐	☐	☐
b) When children with special educational needs attend a regular classroom, then the quality of education for the children without special educational needs suffers.	☐	☐	☐	☐
c) Classes needs to be organized in such a way that all children have the same level of knowledge.	☐	☐	☐	☐
d) All children need to achieve the same learning objectives in class.	☐	☐	☐	☐
e) Children with and without special educational needs cannot be taught in the same classroom because they are not at the same level.	☐	☐	☐	☐
f) Mainstreaming can have a positive influence on the social behavior of all students.	☐	☐	☐	☐
g) Children with special educational needs are best taught in special schools.	☐	☐	☐	☐
h) Teaching in a mainstreamed classroom places too many demands on regular teachers.	☐	☐	☐	☐

Variables		
h190031	Attitude towards mainstreaming - equal access	pInstitution
h190032	Attitude towards mainstreaming - instructional quality	pInstitution
h190033	Attitude towards mainstreaming - knowledge level	pInstitution
h190034	Attitude towards mainstreaming - learning objectives	pInstitution
h190035	Attitude towards mainstreaming - performance level	pInstitution
h190036	Attitude towards mainstreaming - social behavior	pInstitution
h190037	Attitude towards mainstreaming - type of school	pInstitution
h190038	Attitude towards mainstreaming - demands	pInstitution

Thank you for your cooperation!

4.2 Correspondence between questions (ID 74, 160)

Table 4 shows the correspondence between questions in the following questionnaires:

- ID 74: Principals in regular schools, see section 4
- ID 160: Principals in special schools

Table 4: Correspondence between principals' questions in Wave 2

ID 74	Content	ID 160
1	Already filled out questionnaire for teachers (one year ago)	1
2	Birthday	2
3	Gender	3
4	Migrant background	4
5	Practicing of different extracurricular all-day elements and offers (f. ex. learning groups, courses, free time activities)	5
6	Occurrence of special educational needs at school + name	
7	Statements about establishing mainstreaming classes at school	
8	Statements about establishing mainstreaming classes in general	6

5 Parents (ID 107)

2 Guidance variables

01113

No [2] ☐

Yes [1] ☐

goto 01906

Variables		
pd1000z	Consent for questions about partner given	pParent

3 Child's sociodemographics

02100 At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?

If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?

Girl [2] ☐

Boy [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 02101

Variables		
p700010	Gender target child	pParent

02101 When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,990 - 9,999

goto 02114

Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

2 Guidance variables

01113

No [2] ☐

Yes [1] ☐

goto 01906

Variables		
pd1000z	Consent for questions about partner given	pParent

3 Child's sociodemographics

02100 At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?

If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?

Girl [2] ☐

Boy [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 02101

Variables		
p700010	Gender target child	pParent

02101 When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,990 - 9,999

goto 02114

Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

02103 Was <name of target child> born in Germany?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02103 = 2) goto 02104
if (02103 =1,-97,-98) goto 02108

Variables		
p406000_g1	Target child's country of birth (Germany/abroad; edited)	pParent
p406000	Country of birth target child, Germany/abroad	pParent

02104 In what country was <name of target child> born?

[List of countries] [-999]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02104 = -96) goto 02105
if (02104 <> -96) goto 02106

Variables		
p406010_g1R	Country of birth target child	pParent
p406010_g2R	Target child's country of birth (aggregated)	pParent

02107 When did <target child's name> move to Germany? Please state the month and year.

If the child has moved to Germany on several occasions, the date should be taken as the point in time when he or she first spent a period of more than one year in Germany: Please state the point in time when <target child's name> first spent a period of one year in Germany. If the respondent is not certain of the month: Please tell me approximately which month that was.

|___|___| Month

Range: 1 - 12



goto 02108

Variables		
p40603m	Date of target child's move to Germany (month)	pParent
p40603y	Date of target child's move to Germany (year)	pParent

02108 What citizenship does <name of target child> have?	
[List of citizenships] [-999]	☐
Stateless [-20]	☐
Staatsangehörigkeit not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02108 = -96) goto 02109
if (02108 = -97,-98, -20) goto 02114Z
if (02108 <> -96, -97, -98, -20) goto 02110

Variables		
p407050_g1R	Citizenship - target child	pParent
p407050_g1D	Target child's nationality (German/not German)	pParent
p407050_g2R	Target child's nationality (aggregated)	pParent

02110 Does <target child's name> have another nationality?	
No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02110 = 1) goto 02111
if (02110 = 2, -97, -98) goto 02114Z

Variables		
p407055	Dual nationality target child (yes / no)	pParent

Condition: if (02100 <>2)

02111 What second citizenship does he have?

Condition: if (02100 = 2)

02111 What second citizenship does she have?

[List of citizenships] [-999] ☐

Stateless [-20] ☐

Staatsangehörigkeit not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (02111 = -96) goto 02112
if (02111 <> -96) goto 02114Z

Variables		
p407060_g1R	Second citizenship, target child	pParent
p407060_g1D	Target child's second nationality (German/not German)	pParent
p407060_g2R	Target child's second nationality (aggregated)	pParent

4 Joint activities parent / child

55101 [ITEMBAT] We will now talk about things you do together as a family. In the last 12 months, how often have you taken part in the following activities?

Read the answers out second time round, then if needed.

Refused [-97] ☐

Don't know [-98] ☐

	Never [1]	Once [2]	2 to 3 times [3]	4 to 5 times [4]	More than five times [5]	Once a month [6]	Once a week or more [7]	Refused [-97]	Don't know [-98]
How often have you played together? <<on request: e.g. board games, or together on a games console>>	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

In the last 12 months, how often have you been to a pop concert with <target child's name>? <<on request: also rock, hits etc.>>	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

How often have you been to a classical music concert with <target child's name>?	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97]			☐						
Don't know [-98]			☐						
In the last 12 months how many excursions have you been on together, for example, picnics, bike trips, a visit to a zoo or similar?	☐	☐	☐	☐	☐	☐	☐	☐	☐
Refused [-97]			☐						
Don't know [-98]			☐						
How often have you been to the theatre with <target child's name>, for example a children's theatre or an open-air theatre?	☐	☐	☐	☐	☐	☐	☐	☐	☐
Refused [-97]			☐						
Don't know [-98]			☐						
In the last 12 months, how often have you had longer conversations with <target child's name>, for example about school or certain topics which move and interest you?	☐	☐	☐	☐	☐	☐	☐	☐	☐
Refused [-97]			☐						
Don't know [-98]			☐						
How often have you made music together?	☐	☐	☐	☐	☐	☐	☐	☐	☐
Refused [-97]			☐						
Don't know [-98]			☐						
How often have you listened to music together?	☐	☐	☐	☐	☐	☐	☐	☐	☐
Refused [-97]			☐						
Don't know [-98]			☐						
In the last 12 months, how often have you visited a museum or exhibition with <target child's name> e.g. natural history museum, hands-on exhibition, gallery or similar?	☐	☐	☐	☐	☐	☐	☐	☐	☐
goto 55111Z									

Variables

p281401	Joint parent / child activities: Games	pParent
p281402	Joint parent / child activities: Attended pop concerts	pParent
p281403	Joint parent / child activities: Attended classical music concerts	pParent
p281404	Joint parent / child activities: Excursions	pParent
p281405	Joint parent / child activities: Visits to a theatre	pParent
p281406	Joint parent / child activities: Conversations	pParent
p281407	Joint parent / child activities: Made music	pParent
p281408	Joint parent / child activities: Listened to music	pParent
p281409	Joint parent / child activities: Visit to a museum	pParent

5 SDQ

23001 **Now I have a few questions about what you think of <target child's name>. I will name a few characteristics, and I will ask you to judge to what extent they apply to <target child's name>. When answering, please consider the behaviour of <target child's name> in the last six months.Let's start with the first characteristic:ConsiderateFor <target child's name>, is this description, not valid, partly valid, or definitely valid?**

Please read out the possible answers

Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 23002

Variables		
p67801a	Characteristic: Considerate	pParent

23002 **Likes to share with other children e.g. sweets, toys, crayons etc.**

Please read out the possible answers.Please also read out comments in brackets.

Partially applicable [2]	☐
Not applicable [1]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 23003

Variables		
p67801b	Characteristic: Likes sharing	pParent

23003 Loner; mainly plays alone.

If needed, repeat the possible answers.

Partially applicable [2]	☐
Clearly applicable [3]	☐
Not applicable [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 23004

Variables		
p67801c_g1	SDQ-scale: problem behavior	pParent
p67801c	Characteristic: Loner	pParent

23004 Likes to help when others are hurt, ill or upset

If needed, repeat the possible answers.

Partially applicable [2]	☐
Clearly applicable [3]	☐
Not applicable [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 23005

Variables		
p67801d	Characteristic: Likes to help	pParent

23005 Has at least one good friend

If needed, repeat the possible answers.

Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 23006

Variables		
p67801e	Characteristic: Has at least one good friend	pParent

23006 Generally popular with other children	
If needed, repeat the possible answers.	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23007	

Variables		
p67801f	Characteristic: popular with other children	pParent

23007 Kind to younger children	
If needed, repeat the possible answers.	
Partially applicable [2]	☐
Clearly applicable [3]	☐
Not applicable [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23008	

Variables		
p67801g	Characteristic: kind to younger children	pParent

23008 Is teased or victimised by others	
If needed, repeat the possible answers.	
Partially applicable [2]	☐
Clearly applicable [3]	☐
Not applicable [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23009	

Variables		
p67801h	Characteristic: Is teased or victimised by others	pParent

23009 Often helps others voluntarily, e.g. parents, teachers or other children	
If needed, repeat the possible answers.	
Clearly applicable [3]	☐
Not applicable [1]	☐
Partially applicable [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23010	

Variables		
p67801i	Characteristic: often helps voluntarily	pParent

23010 Gets on better with adults than with other children	
If needed, repeat the possible answers.	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23015Z	

Variables		
p67801j	Characteristic: gets on better with adults	pParent

6 RCT

56101	The following questions relate to the various school-leaving qualifications with which <target child's name> can finish school. How often do you already think about what school-leaving qualifications <target child's name> will finish school with?	
Read out options.		
Seldom [2]		☐
Sometimes [3]		☐
Often [4]		☐
Never [1]		☐
Very good [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 56102		

Variables		
p312350	Time horizon: School leaving	pParent

56102 [ITEMBAT] (56102, 56103, 56104)

Only read the options out again if asked. If asked: the "Mittlere Reife is equivalent to the leaving certificate of the Realschule (intermediate secondary school) or the Fachoberschulreife (entrance qualification for universities of applied sciences).

Refused [-97] ☐

Don't know [-98] ☐

	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]	Refused [-97]	Don't know [-98]
If you think for a moment about if you everything you know now, how likely do you think it is that <target child's name> could complete the leaving certificate of the Hauptschule (school for basic secondary education)? Do you think it is very unlikely, fairly unlikely, roughly 50 / 50, fairly likely, or very likely?	☐	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

And how likely do you think it is that <target child's name> could complete the leaving certificate of the Realschule? Very unlikely, fairly unlikely, roughly 50 / 50, fairly likely or very likely?	☐	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

And how likely do you think it is that <target child's name> could complete the Abitur (university entrance qualification)?	☐	☐	☐	☐	☐	☐	☐

goto 56105

Variables		
p30035a	Subjective likelihood of completion of leaving certificate of the Hauptschule	pParent
p30035b	Subjective likelihood of completion of the leaving certificate of the Realschule	pParent
p30035c	Subjective likelihood of completing the Abitur	pParent

Condition: if (01906 <> 2)

56105 How good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Hauptschule?

Condition: if (01906 = 2)

56105 How good would the prospects of a good job be for <target child's name: if she were to complete the leaving certificate of the Hauptschule?

Read out options

Very good [5]	☐
Rather poor [2]	☐
In the middle [3]	☐
Rather good [4]	☐
Very poor [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 56106

Variables		
p30235a	Benefit - leaving certificate of the Hauptschule - good job	pParent

Condition: if (01906 <> 2)

56106 And how good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Realschule?

Condition: if (01906 = 2)

56106 And how good would the prospects of a good job be for <target child's name> if she were to complete the leaving certificate of the Realschule?

Read out the options. If asked: the "Mittlere Reife" is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife. .

Rather poor [2]	☐
In the middle [3]	☐
Rather good [4]	☐
Very poor [1]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 56107

Variables		
p30235b	Benefit - Leaving certificate of the Realschule - good job	pParent

56107	And if <target child's name> were to do the Abitur?	
Read out the options again if needed.		
Rather poor [2]		☐
In the middle [3]		☐
Rather good [4]		☐
Very poor [1]		☐
Very good [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 56108		

Variables		
p30235c	Benefit - Abitur - good job	pParent

56108	Please tell me how important it is for you that <target child's name> achieves a similar or better school-leaving qualification than you achieved yourself. For you, is that very unimportant, fairly unimportant, neither important or unimportant, fairly important or very important?	
Do not read out the options		
In the middle [3]		☐
Rather unimportant [2]		☐
Rather important [4]		☐
Very unimportant [1]		☐
Very important [5]		☐
Respondent does not have a school-leaving qualification [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 56109		

Variables		
p305350	Importance maintenance of educational status	pParent

56109 And how important is it for you that <target child's name> will have a similar or better profession than you later on?

Read out the options. If unemployed "Please think about your last professional activity"

In the middle [3]	☐
Rather unimportant [2]	☐
Rather important [4]	☐
Very unimportant [1]	☐
Very important [5]	☐
has never been employed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if 56109 = -20) goto 56113
if (56109 <> -20)goto 56110

Variables		
p305600	Importance maintenance of professional status	pParent

Condition: if (01906 <> 2)

56110 What would the prospects of <target child's name> be of having a similar or better profession than you, if he were to complete the leaving certificate of the Hauptschule?

Condition: if (01906 = 2)

56110 What would the prospects of <target child's name> be of having a similar or better profession than you if she were to complete the leaving certificate of the Hauptschule?

Read out the options. If unemployed "Please think of your last professional activity"

Rather poor [2]	☐
In the middle [3]	☐
Rather good [4]	☐
Very poor [1]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 56111

Variables		
p30735a	Likelihood of maintaining professional status leaving certificate of the Hauptschule	pParent

Condition: if (01906 <> 2)

56111 And how would the prospects be for <target child's name> be of having a similar or better profession than you if he were to complete the leaving certificate of the Realschule?

Condition: if (01906 = 2)

56111 What would the prospects of <target child's name> be of having a similar or better profession than you if she were to complete the leaving certificate of the Realschule?

Read out the options. If unemployed "Please think of your last professional activity"

Rather poor [2]	☐
In the middle [3]	☐
Rather good [4]	☐
Very poor [1]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 56112

Variables		
p30735b	Likelihood of maintaining professional status leaving certificate of the Realschule	pParent

56112 And if <target child's name> were to complete the Abitur?

Read out the options. If unemployed "Please think of your last professional activity"

Rather poor [2]	☐
In the middle [3]	☐
Rather good [4]	☐
Very poor [1]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 56113

Variables		
p30735c	Likelihood of maintaining professional status Abitur	pParent

56113 (56113, 56114, 56115)	**[ITEMBAT] As long as children are at school, parents pay for most of the things they need, for example schoolbags and clothes**
Only read out the options if needed	
Refused [-97]	☐
Don't know [-98]	☐

	very hard [1]	rather hard [2]	neither nor [3]	rather easy [4]	very easy [5]	Refused [-97]	Don't know [-98]
How difficult would it be for you to cover these costs if <target child's name> were to complete the leaving certificate of the Hauptschule? Very difficult, fairly difficult, neither difficult nor easy, fairly easy, or very easy?	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐
Don't know [-98]	☐

And how difficult would it be for you to cover these costs if <target child's name> were to to complete the leaving certificate of the Realschule?	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐
Don't know [-98]	☐

And how difficult would it be for you to cover these costs if <target child's name> were to to complete the Abitur?	☐	☐	☐	☐	☐	☐	☐

goto 56116Z

Variables		
p30335a	Financial burden leaving certificate of the Hauptschule	pParent
p30335b	Financial burden leaving certificate of the Realschule	pParent
p30335c	Financial burden Abitur	pParent

7 Pre-school history

11100 **Now I would like to ask you some questions about the time when <name of target child> was not yet enrolled in school. Did <name of target child> go to Kindergarten before school enrollment?**

Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (11100 = 1) goto 11101
if (11100 = 2, -97, -98) goto 11102

Variables		
p712020	Kindergarten attendance before enrolling in school	pParent

11101 **When did <name of target child> first go to Kindergarten? Please state the month and year.**

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 11102

Variables		
p71202m	Date of first Kindergarten attendance (month)	pParent
p71202y	Date of first Kindergarten attendance (year)	pParent

42101 Some children in our study have already started school. What about <target child's name>? Has <target child's name> already started school?

Do not read out. If the child has not started school, but is merely attending a pre-school class in the elementary school, then please use the button.If the child is attending a pre-school class in a Kindergarten, please select no.

No [2]	☐
Yes [1]	☐
Attendance at a pre-school class in an elementary school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (42101 = 1) goto 42108
if (42101 = 2, -97, -98) goto 42102
if (42101 =-20) goto 11104Z

Variables		
p712050	Attendance at an elementary school?	pParent

42102 Does <target child's name> currently attend a Kindergarten?

Do not read out: If the child attends a pre-school class in a Kindergarten, please select yes.

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 11104Z

Variables		
p712040	Attendance at a Kindergarten?	pParent

42108 Has <target child's name> started school early or at the regular age?

If asked: Early means that a child is already going to school ahead of the obligatory starting age.

early [2]	☐
regular [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 11103

Variables		
p712051	Starting school regular, early	pParent

11103 When did <name of target child> start school? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 11104Z

Variables		
p71203m	School enrollment target child (month)	pParent
p71203y	School enrollment target child (year)	pParent

School episode loop

57106 [first pass] The first school which <target child's name> ever attended, was that a school in Germany? [subsequent passes, also introductory questions if from the X-module] Was that a school in Germany?

Condition: if (Startkohorte = 2)

57106 Was that a school in Germany?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (57106= 1) goto 57107
if (57106= 2) goto 57110
if (57106= -97,-98) goto 57112

Variables		
p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

57107 Where is the school located and/or what municipality does it belong to?

Please select from the list of municipality names!

List of municipalities/places [9999]	☐
Changing locations [-20]	☐
Ort not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57107= -96) goto 57108
if (57107<> -96) goto 57112

Variables		
p723030_g1	Place of school (RS West/East)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool

Condition: 22105=1

57110 What federal state was the school in

Condition: 22106=1

57110 Which federal state did you complete your school-leaving qualifications in?

Please select a state from the list.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57110= -96) goto 57111
if (57110 <> -96) goto 57112

Variables		
p723060_g1R	School state	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57106 = 2)

57112 Which school did <target child's name> attend there? Please indicate the corresponding German school type.

Condition: if (57106 <> 2)

57112 Which school did <target child's name> attend there?

if (Starting cohort = 5, 9) <<Only read out options if needed.>>
if (Starting cohort = 2) <<Please read out options>>

Elementary school <<also primary school>> [1]	☐
Hauptschule [4]	☐
Orientation stage <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [2]	☐
Realschule [5]	☐
Combined Hauptschule / Realschule <<Also Sekundarschule, Regelschule, (Bavaria.) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule>> [6]	☐
Gymnasium [8]	☐
Vocational school (for completion of a general training school-leaving qualification e.g. Fachoberschule) [13]	☐
Special school <<Also special needs center>> [9]	☐
Comprehensive school <<also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education>> [10]	☐
Waldorfschule [11]	☐
Other school [14]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57106 = 2) goto 57129
if (57112 =6, 10) &(57106 <> 2) goto 57114
if (57112 = 14) &(57106 <> 2) goto 57113
if (57112 = 1, 2, 4, 5, 8, 9, 11, 13, -97, -98) &(57106 <> 2)goto 57129

if (Starting cohort = 2) 1: Elementary school <<also primary school>>
if (Starting cohort = 2) 11: Waldorfschule
if (Starting cohort = 2) 9: Special school <<Also special needs center>>
if (Starting cohort = 2)14: other school

if (Starting cohort = 5) 1: Elementary school <<also primary school>>
if (Starting cohort = 5) 2: Orientation stage <<Also trial and special needs stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>>
if (Starting cohort = 5) 4: Hauptschule
if (Starting cohort = 5) 5: Realschule
if (Starting cohort = 5) 6: Combined Hauptschule / Realschule <<Also Sekundarschule Regelschule (Bavaria.) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule>>
if (Starting cohort = 5) 10: Comprehensive school<<Also dual Oberschule>>
if (Starting cohort = 5) 11: Waldorfschule
if (Starting cohort = 5) 8: Gymnasium
if (Starting cohort = 5) 9: Special school <<Also special needs center>>
if (Starting cohort = 5) 13: vocational school (for completion of a general educational school-leaving qualification e.g. Fachoberschule)
if (Starting cohort = 5) 14: other school

Variables		
p723080	Type of school attended	spParentSchool

57113 What kind of school was that?

Here you should only record schools which lead to a general educational school-leaving qualification.



goto 57129

Variables		
p723090_O	Type of school (open)	spParentSchool

57114 What branch did <name of target child> attend there?

*Please read answer options aloud. If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!**

School branch Hauptschule [basic secondary school] [1]	☐
School branch Realschule [intermediate secondary school] [2]	☐
School branch Gymnasium [upper secondary school] [3]	☐
(So far) no division into school branches [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57129

if (57112 = 6) 1: Hauptschule sector
if (57112 = 6) 2: Realschule sector

if (57112 <>6) 1: Hauptschule sector
if (57112 <>6) 2: Realschule sector
if (57112 <>6) 3: Gymnasium sector

Variables		
p723100	School branch Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper]/SmB	spParentSchool

57131 What form of authority is this school under. Is it a ...

Please read out the options.

A public school [1]	☐
Another kind of private or free school [3]	☐
A church school [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57131 = 2) goto 57132
if (57131 = 1, 3, -97, -98) goto 57115

Variables		
p723180	School authority	spParentSchool

57132 Exactly what kind of church school is it? Is it a ...

Please read out the options.

A catholic school (also Caritas) [1]	☐
Or a protestant school (also Diakonie) [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57115

Variables		
p723190	School authority: church	spParentSchool

Condition: if (Startkohorte = 5)

57115 if (57908 <>2)[first pass & first-time interviewees = 1] You have already told me that <target child's name> started school in <11103>. Until when did he attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.
if (57908 = 2)[first pass and first-time interviewees = 1] You have already told me that <target child's name> started school in <11103>. Until when did she attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.[subsequent passes] OR [first pass & asmod = 2] From when to when die <target child's name> attend this school or school sector without any change or interruption?[if 57102 <>2 & first pass]Until when did <target child's name> attend this school or school sector without any change or interruption, or are they still attending?

Condition: if (Startkohorte = 2)

57115 **if (57908 <> 2)[first pass] You have already told me that <target child's first name> started school in <11103>. Until when did he attend this school without any change or interruption?**
if (57908 = 2)
[first pass] You have already told me that <target child's name> started school in <11103>. Until when did she attend this school without any change or interruption?
[subsequent passes] From when to when did <target child's name> attend this school without any change and interruption?

If the target person can only remember a season, please enter the following numbers: 21 Start of year / winter, 24: Spring, Easter, 27: Mid-year / Summer, 30 : Autumn, 32: Year-end

|___|___| Month

Up to the present [-20] ☐

Range: 1 - 12

|___|___|___|___| Year

Up to the present [-20] ☐

Range: 1,000 - 9,999

|___|___| Month

Up to the present [-20] ☐

Range: 1 - 12

|___|___|___|___| Year

Up to the present [-20] ☐

Range: 1,000 - 9,999

if (57115 (ASEND < INTDAT) goto 57117
if (57115 (ASEND = INTDAT) & (57116 <> 1) goto 57116
if (57115 (ASEND = INTDAT) & (57116 = 1) goto 57126Z

autoif (57115 = -20) ASENDM = INTM
autoif (57115 = -20) ASENDJ = INTJ
autoif (57115 = -20) 57116 = 1
autoif (asend < intdat) 57116 = 2

Variables		
p72301m	Starting date school episode (month)	spParentSchool
p72301y	Starting date school episode (year)	spParentSchool
p72302m	End date school episode (month)	spParentSchool
p72302y	End date school episode (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116 Does <target child's name> still attend this school today?

Do not read out the answer categories.

No, school attendance ended during the interview month [2]	☐
Yes, <name of target child> still attends this school [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57116 <> 2) goto 57126Z
if (57116 = 2) goto 57117

Variables		
p723110	Duration of school episode	spParentSchool
p723110_g1	Spell is lasting (corrected)	spParentSchool

Condition: if (Startkphorte = 5)

57117 Has <target child's name> then changed school or school sector, or has <target child's name> had an interruption to their schooling of more than 3 months?

Condition: if (Startkohorte = 2)

57117 Has <target child's name> then changed school or has <target child's name> had an interruption to their schooling of more than 3 months?

Do not read out the answer categories.

Changed school [1]	☐
Interruption to schooling [2]	☐
Changed school sector [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57117 = 1) goto 57118
if (57117 = 2) goto 57119
if (57117 = 3) goto 57120
if (57117 = -97,-98) goto 57122

if (Starting cohort = 2) 1: Changed school schooling

if (Starting cohort = 2) 2: Interruption to

if (Starting cohort = 5) 1: Changed school
if (Starting cohort = 5) 2: Interruption to schooling
if (Starting cohort = 5) 3: Changed school sector

Variables		
p723120	Reason for end of school episode	spParentSchool

Condition: if (Startkohorte = 5)

57118 Was that a regular change to the next stage of education or was there another reason for the change?

Condition: if (Startkohorte = 2)

57118 What was the reason for this change of school?

Do not read out, note the appropriate code

Regular change to next stage of education [2]	☐
Illness [3]	☐
Spent time at school abroad [4]	☐
Finished school with school-leaving qualification [5]	☐
Postponement of school attendance [7]	☐
Other reasons [6]	☐
House move, change of residence [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57118 = 2) goto 57126Z
if (57118 = 1, 3, 4, 5, 6, 7, -97, -98) goto 57122

autoif (57118 = 2) 57122 = 1

if (Starting cohort = 2) 1: House move, change of residence
if (Starting cohort = 2) 3: Illness
if (Starting cohort = 2) 4: Spent time at school abroad
if (Starting cohort = 2) 7: Postponement of school attendance *if (Starting cohort = 2) 6: Other reasons*

if (Starting cohort = 5) 1: House move, change of residence
if (Starting cohort = 5) 2: regular change to next stage of education
if (Starting cohort = 5) 3: Illness
if (Starting cohort = 5) 4: Spent time at school abroad
if (Starting cohort = 5) 5: Finished school with qualification
if (Starting cohort = 5) 6: Other reasons

Variables		
p723130	Reason for change of school	spParentSchool

57119 What was the reason for the interruption to schooling?

Do not read out, note the appropriate code

Other reasons [6]	☐
Postponement of school attendance [7]	☐
Finished school with school-leaving qualification [5]	☐
Illness [3]	☐
Spent time at school abroad [4]	☐
House move, change of residence [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57122

if (Starting cohort = 2) 1: House move, change of residence
if (Starting cohort = 2) 3: Illness
if (Starting cohort = 2) 4: Spent time at school abroad
if (Starting cohort = 2) 7: Postponement of school attendance *if (Starting cohort = 2) 6: Other reasons*
if (Starting cohort = 5) 1: House move, change of residence *if (Starting cohort = 5) 3: Illness*
if (Starting cohort = 5) 4: Spent time at school abroad *if (Starting cohort = 5) 5: Finished school with qualification* *if (Starting cohort = 5) 6: Other reasons*

Variables		
p723140	Reason for interruption to schooling	spParentSchool

57120 What was the reason for the change of school sector?

Do not read out, note the appropriate code

Other reasons [3]	☐
Not challenging enough [2]	☐
Too challenging [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57120 = 3) goto 57121
if (57120 = 1, 2, -97, -98) goto 57122

Variables		
p723200	Reason for the change of school sector	spParentSchool

10 School profile

58102 Now we would like to talk about wishes and expectations with regard to school-leaving qualifications.

Condition: if (57908 <> 2)

58102 No matter which school <target child's name> is currently attending, and how good their grades are: what school-leaving qualification would you like for him?

Condition: if (57908 = 2)

58102 No matter which school <target child's name> is currently attending, and how good their grades are: what school-leaving qualification would you like for her?

Read out options

Leave school without any qualification [1]	☐
Abitur [higher education entrance qualification] [4]	☐
Leaving certificate from the Realschule secondary school] [3]	☐
Leaving certificate from the Hauptschule [basic secondary school] [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58103

Variables		
p31035a	Ideal education aspiration - highest school-leaving qualification	pParent

58103 And considering everything you know now: What qualification will <target child's name> actually leave school with?

Read out options

Leave school without any qualification [1]	☐
Abitur [higher education entrance qualification] [4]	☐
Leaving certificate from the Hauptschule [basic secondary school] [2]	☐
Leaving certificate from the Realschule secondary school] [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58104

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

Condition: if (Erstbefragte = 1)

58104 Has <target child's name> ever repeated a school year or stayed down a year?

Condition: if (Erstbefragte = 2)

58104 Since our last interview in <01909/01907>, has <target child's name> repeated a year or stayed down a year?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58104 = 1) goto 58105
if (58104 <> 1) & (Special school parents = 2) goto 58106
if (58104 <> 1) & (First-time interviewees = 1) & (Special school parents = 1) &(ANY(57112 = 9)) goto 58111
if (58104 <> 1) &(First-time interviewees = 1) & (Special school parents = 1) &(ALL(57112 <> 9)) goto 58108
if (58104 <> 1) & (First-time interviewees = 2) & (Special school parents = 1) goto 58111

Variables		
p725000	Repeated a year	pParent

58105 Which school year did <target child's name> repeat?		
Do not read out the options, multiple answers allowed.		
	Specified [1]	Not specified [0]
Which school year did <target child's name> repeat: 1st grade?	☐	☐
Which school year did <target child's name> repeat: 2nd grade?	☐	☐
Which school year did <target child's name> repeat: 3rd grade?	☐	☐
Which school year did <target child's name> repeat: 4th grade?	☐	☐
Which school year did <target child's name> repeat: 5th grade?	☐	☐
Which school year did <target child's name> repeat: 6th grade?	☐	☐
Which school year did <target child's name> repeat: refused	☐	☐
Which school year did <target child's name> repeat: don't know?	☐	☐
Which school year did <target child's name> repeat: don't want to talk about it?	☐	☐
if (First-time interviewees =2) & (Special school parents = 1) goto 58111 *if (Special school parents = 2) goto 58106* *if (First-time interviewees = 1) & (Special school parents = 1) &(ANY(57112= 9)) goto 58111* *if (First-time interviewees= 1) & (Special school parents = 1) &(ALL(57112 <> 9)) goto 58108*		

Variables		
p725001	1st grade	pParent
p725002	2nd grade	pParent
p725003	3rd grade	pParent
p725004	4th grade	pParent
p725005	5th grade	pParent
p725006	6th grade	pParent

Condition: if (Erstbefragte = 1)

58106 Has <target child's name> ever skipped a year?

Condition: if (Erstbefragte = 2)

58106 Since our last interview in <intm/intj> has <target child's name> skipped a year?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58106 = 1) goto 58107
if (58106 <> 1) & (First-time interviewees = 1) & ((ANY((57116 = 1) & (57112 <> 1,2))) OR (ALL(57116 <> 1))) goto 58108
if (58106 <> 1) & (First-time interviewees = 1) & (ANY((57116 = 1) & (57112 = 1,2))) goto 58110
if (58106 <> 1) & (First-time interviewees = 2) goto 58110

Variables		
p726000	Skipped a year	pParent

58107 Which school year did <target child's name> skip?

Do not read out the options, multiple answers allowed.

	Specified [1]	Not specified [0]
Which school year did <target child's name> skip: 1st grade?	☐	☐
Which school year did <target child's name> skip: 2nd grade?	☐	☐
Which school year did <target child's name> skip: 3rd grade?	☐	☐
Which school year did <target child's name> skip: 4th grade?	☐	☐
Welches Schuljahr hat <Name des Zielkindes> übersprungen: 5. Klasse?	☐	☐
Which school year did <target child's name> skip: 6th grade?	☐	☐
Which school year did <target child's name> skip: answer declined?	☐	☐
Which school year did <target child's name> skip: don't know?	☐	☐
Which school year did <target child's name> skip: don't want to talk about it?	☐	☐

if (First-time interviewees = 2) goto 58110
if (First-time interviewees = 1) & ((ANY((57116 = 1) &(57112 <> 1, 2))) OR (ALL(57116 <> 1))) goto 58108
if (First-time interviewees = 1) & (ANY((57116 = 1) &(57112 = 1, 2))) goto 58110

Variables		
p726001	1st grade	pParent
p726002	2nd grade	pParent
p726003	3rd grade	pParent
p726004	4th grade	pParent
p726005	5th grade	pParent
p726006	6th grade	pParent

58108 **If you think back to the transition after elementary school: In 4th grade, was a particular secondary school or form of education recommended for <target child's name>?**

If the respondent indicates that there was still no recommendation for a secondary school (elementary school not finished yet) please use the BUTTON!This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting.

No [2]	☐
Yes [1]	☐
not true [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58108 = 1) goto 58109
if (58108 = 2, -93, -97, -98) & (Special school parents = 2) goto 58110
if (58108 = 2, -93, -97, -98) & (Special school parents = 1) goto 58111

Variables		
p727000	Recommendation of a secondary school or form of education	pParent

58110 **Was it found that <target child's name> had a special educational need, either before school or in the course of their time at school?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58110 = 1) & (First-time interviewees = 1) goto 58111
if (58110 = 1) & (First-time interviewees = 2) goto 58114
if (58110 = 2, -97, -98) goto58119

Variables		
p728000	Establishment of special educational needs	pParent

Condition: if (Förderschuleltern = 1)

58111 **Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? [MF] A special area focused on …**

Condition: if (Förderschuleltern <> 1)

58111 **What type of special educational needs were recommended for <name of target child>? [MF] A special area focused on …**

None of the above [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

	Not specified [0]	Specified [1]	None of the above [-20]	Refused [-97]	Don't know [-98]
… Learning (learning aid)?	☐	☐	☐	☐	☐
None of the above [-20]		☐			
Refused [-97]		☐			
Don't know [-98]		☐			
… Language (speech therapy school)?	☐	☐	☐	☐	☐
None of the above [-20]		☐			
Refused [-97]		☐			
Don't know [-98]		☐			
… Physical and motor development (physically disabled)	☐	☐	☐	☐	☐
None of the above [-20]		☐			
Refused [-97]		☐			
Don't know [-98]		☐			
… Emotional and social development (educational support)?	☐	☐	☐	☐	☐
None of the above [-20]		☐			
Refused [-97]		☐			
Don't know [-98]		☐			
… Mental development (mentally disabled)?	☐	☐	☐	☐	☐
None of the above [-20]		☐			
Refused [-97]		☐			
Don't know [-98]		☐			
… Vision (visually impaired, blind)?	☐	☐	☐	☐	☐
None of the above [-20]		☐			
Refused [-97]		☐			
Don't know [-98]		☐			
… Auditory (hearing-impaired, hard of hearing, deaf)?	☐	☐	☐	☐	☐
None of the above [-20]		☐			
Refused [-97]		☐			
Don't know [-98]		☐			
… Autism?	☐	☐	☐	☐	☐

None of the above [-20]		☐			
Refused [-97]		☐			
Don't know [-98]		☐			
Refused	☐	☐	☐	☐	☐
None of the above [-20]		☐			
Refused [-97]		☐			
Don't know [-98]		☐			
Don't know	☐	☐	☐	☐	☐
None of the above [-20]		☐			
Refused [-97]		☐			
Don't know [-98]		☐			
None of the above	☐	☐	☐	☐	☐

if (Special school parents = 1) & (First-time interviewees = 2) goto 58114
if (Special school parents = 1) & (First-time interviewees =1) goto 58112
if (Special school parents = 2) goto 58112

Variables		
p72801a	Determination of special educational needs: learning	pParent
p72801b	Determination of special educational needs: language	pParent
p72801c	Determination of special educational needs: physical and motor development	pParent
p72801d	Determination of special educational needs: emotional and social development	pParent
p72801e	Determination of special educational needs: mental development	pParent
p72801f	Determination of special educational needs: vision	pParent
p72801g	Determination of special educational needs: auditory	pParent
p72801h	Determination of special educational needs: autism	pParent

58112 When were the special educational needs of <name of target child> determined? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

if (Special school parents = 1) goto 58114
if (Special school parents = 2) goto 58113

Variables		
p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

58113 Does your child currently receive special pedagogical remedial teaching?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 58114

Variables		
p728040	Special pedagogical remedial teaching	pParent

58114 Was learning in an integrated class recommended for <name of target child>?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (Special school parents = 2) goto 58119
if (Special school parents = 1) goto 58120

Variables		
p728030	Recommendation integration class	pParent

58119 **As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <target child's name> attend a class like this with joint lessons?**

If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58120

Variables		
p190400	Joint lessons - attendance of a joint lesson class	pParent

Condition: if (Förderschulelteern = 2 & 58119 = 1)

58120 **What is your opinion of the fact that <target child's name> is taught in a class like this?**

Condition: if (Förderschulelteern = 1) OR (Förderschulelteern = 2 & 58119 <> 1)

58120 **What was your opinion of the fact that <target child's name> was taught in a class like this?**

Read out options

Rather poor [2]	☐
Good [4]	☐
Poor [1]	☐
Rather good [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (First-time interviewees =1) goto 58115
if (First-time interviewees =2) goto 58116

Variables		
p190401	Joint lessons - opinion of JL	pParent

58115 Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?

Also called LRS. This may be attributable to a grade suspension in the subject German.

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58116

Variables		
p728050	Determination LRS	pParent

58116 What grade did <target child's name> achieve in last year's annual report in mathematics?

If a different grading system was used, please allocate.

Very good [1]	☐
Satisfactory [3]	☐
Good [2]	☐
Unsatisfactory [6]	☐
Poor [5]	☐
Adequate [4]	☐
No grade given [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58117

Variables		
p724102	Annual report grade - mathematics	pParent

59117 What grade did <target child's name> achieve in last year's annual report in German?	
If a different grading system was used, please allocate.	
Very good [1]	☐
Satisfactory [3]	☐
Good [2]	☐
Unsatisfactory [6]	☐
Poor [5]	☐
Adequate [4]	☐
No grade given [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58118Z	

Variables		
p724101	Annual report grade - German	pParent

15 Coping with the school day

48101 Now I would like to ask you some questions about <target child's name>'s school day. To what extent do the following statements apply to <target child's name>	
Condition: if (57908 <> 2)	
48101 <Target child's name> mainly gets his homework done independently.	
Condition: if (57908 = 2)	
48101 <Target child's name> mainly gets her homework done independently.	
Read out the optionsIf the child does not have homework, please use the appropriate button.	
Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
No homework [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48102	

Variables		
pb00010	Coping with the school day - independence 1	pParent

48102 <Target child> likes going to school.	
Read out the options	
Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48103	

Variables		
pb00020	Coping with the school day - Likes learning	pParent

Condition: if (57908 <> 2)	
48103 <Target child's name> is careful with his school materials	
Condition: if (57908 = 2)	
48103 <Target child's name> is careful with her school materials	
Only read out the options if needed	
Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48104	

Variables		
pb00030	Coping with the school day - Readiness for exertion 1	pParent

48104 <Target child's name> has integrated well into the class.	
Only read out the options if needed	
Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (48101 = -20) goto 48106 *if (48101 <> -20)goto 48105*	

Variables		
pb00040	Coping with the school day - social integration class 1	pParent

48105 <Target child's name> needs a lot of support with homework.	
Only read out the options if neededIf the child does not have homework, please use the appropriate button.	
Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
No homework [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48106	

Variables		
pb00050	Coping with the school day - independence 2	pParent

48106 <Target child's name> thinks school is fun.	
Only read out the options if needed	
Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48107	

Variables		
pb00060	Coping with the school day - likes learning 2	pParent

Condition: if (57908 <> 2)	
48107 <Target child's name> does all his work very carefully.	
Condition: if (57908 = 2)	
48107 <Target child's name> does all her work very carefully.	
Only read out the options if needed	
Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48108	

Variables		
pb00070	Coping with the school day - Readiness for exertion 2	pParent

48108 <Target child's name> is friends with many of the children in the class.	
Only read out the options if needed	
Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48110	

Variables		
pb00080	Coping with the school day - social integration class 2	pParent

48110 <Target child's name> finds many school tasks easy.	
Only read out the options if needed	
Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48111	

Variables		
pb00090	Independence 3 - Child finds many tasks at school easy.	pParent

48111 <Target child's name> really enjoys learning at school.

Only read out the options if needed

Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48112

Variables		
pb00100	Joy of learning 3 - Child enjoys learning at school.	pParent

Condition: if (57908 <> 2)

48112 <Target child's name> gives up easily when he finds something difficult.

Condition: if (57908 = 2)

48112 <Target child's name> gives up easily when she finds something difficult.

Only read out the options if needed

Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48113

Variables		
pb00110	Coping with the school day - Readiness for exertion 3	pParent

48113 <Target child's name> has made made new friends in their class.	
Only read out the options if needed	
Applies to some extent [3]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Does not apply at all [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48109Z	

Variables		
pb00120	Social integration class 3 - Child found new friends in class.	pParent

21 Big Five

53113 / 53114 / 53115 / 53116 / 53117 / 53118 / 53119 / 53120 / 53121 / 53122 [ITEMBAT] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable.				
Do not read out the optionsIf it is difficult to allocate: "We are really looking at an overall picture of your child. Please try to judge the typical behaviour of your child in everyday situations"				
Refused [-97]		☐		
Don't know [-98]		☐		
	is quiet [0]	is talkative [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> ... from 0 "is quiet" to 10 "is talkative".	☐	☐	☐	☐
Refused [-97]		☐		
Don't know [-98]		☐		
	is untidy [0]	is tidy [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is untidy" to 10 "is tidy".	☐	☐	☐	☐

Refused [-97]		☐		
Don't know [-98]		☐		
	is good-natured [0]	is irritable [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is good-natured" to 10 "is irritable".	☐	☐	☐	☐
Refused [-97]		☐		
Don't know [-98]		☐		
	is not very interested [0]	hungry for knowledge [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is not very interested" to 10 "hungry for knowledge".	☐	☐	☐	☐
Refused [-97]		☐		
Don't know [-98]		☐		
	lacks confidence [0]	is confident [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "lacks confidence" to 10 "is confident".	☐	☐	☐	☐
Refused [-97]		☐		
Don't know [-98]		☐		
	is withdrawn [0]	is sociable [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is withdrawn" to 10 "is sociable".	☐	☐	☐	☐
Refused [-97]		☐		
Don't know [-98]		☐		
	is easily distracted [0]	can concentrate [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is easily distracted" to 10 "can concentrate".	☐	☐	☐	☐
Refused [-97]		☐		
Don't know [-98]		☐		

	is stubborn [0]	is obedient [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is stubborn" to 10 "is obedient".	☐	☐	☐	☐

Refused [-97] ☐
Don't know [-98] ☐

	needs time [0]	understands quickly [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "need time" to 10 "understands quickly".	☐	☐	☐	☐

Refused [-97] ☐
Don't know [-98] ☐

	doesn't worry [0]	worries [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "doesn't worry" to 10 "worries".	☐	☐	☐	☐

goto 53123Z

Variables		
p66802a_g1	Big Five: extraversion	pParent
p66802b_g1	Big Five: Conscientiousness	pParent
p66802c_g1	Big Five: Agreeableness	pParent
p66802d_g1	Big Five: Openness/intellect	pParent
p66802e_g1	Big Five: Neuroticism	pParent
p66802a	Big Five parental judgement: quiet - talkative	pParent
p66802b	Big Five parental judgement: untidy - tidy	pParent
p66802c	Big Five parental judgement: good-natured - irritable	pParent
p66802d	Big Five parental judgement: not very interested - hungry for knowledge	pParent
p66802e	Big Five parental judgement: lacks confidence - confident	pParent
p66802f	Big Five parental judgement: withdrawn - sociable	pParent
p66802g	Big Five parental judgement: easily distracted - can concentrate	pParent
p66802h	Big Five parental judgement: stubborn - obedient	pParent
p66802i	Big Five parental judgement: needs time - understands quickly	pParent
p66802j	Big Five parental judgement: doesn't worry - worries	pParent

24 German lessons

Condition: if (01906 <> 2)

16101 (16104, 16105, 16106, 16107, 16100, 16103) **We come now to the subject of German lessons. I will read out some statements. In each case can you please tell me whether you disagree completely, disagree slightly, slightly agree or completely agree.[ITEMbatt]E4_05: I think it is important that <target child's name> can write text without mistakes.E4_06_2: Knowing how to write accurately isn't so important these days, since the computer helps you write.E4_07: <Target child's name> can only learn a lot if he also likes reading.E4_08: <Target child's name> will only have good career prospects later if he can read well.E4_04: <Target child's name> should work hard in German class. E4_04: <Target child's name> should learn to look for information from the internet in German class**

Condition: if (01906 = 2)

16101 (16104, 16105, 16106, 16107, 16100, 16103) **We come now to the subject of German lessons. I will read out some statements. In each case can you please tell me whether you disagree completely, disagree slightly, slightly agree or completely agree.[ITEMbatt]E4_05: I think it is important that <target child's name> can write text without mistakes.E4_06_2: Knowing how to write accurately isn't so important these days, since the computer helps you write.E4_07: <Target child's name> can only learn a lot if he also likes reading.E4_08: <Target child's name> will only have good career prospects later if they can read well.E4_04: <Target child's name> should work hard in German class. E4_04: <Target child's name> should learn to look for information from the internet in German class**

Only read out the possible answers the first two times, then only if needed

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]	Refused [-97]	Don't know [-98]
Refused [-97]		☐				
Don't know [-98]		☐				
	☐	☐	☐	☐	☐	☐
Refused [-97]		☐				
Don't know [-98]		☐				
	☐	☐	☐	☐	☐	☐
Refused [-97]		☐				
Don't know [-98]		☐				
	☐	☐	☐	☐	☐	☐
Refused [-97]		☐				
Don't know [-98]		☐				
	☐	☐	☐	☐	☐	☐
Refused [-97]		☐				
Don't know [-98]		☐				
	☐	☐	☐	☐	☐	☐
Refused [-97]		☐				
Don't know [-98]		☐				
	☐	☐	☐	☐	☐	☐

goto 16108Z

Variables		
pd0300g	Statements about German lessons: agreement: think it is important that TC can write text accurately,	pParent
pd0400g	Statements about German lessons: agreement: Knowing how to write accurately isn't so important these days, since the computer helps you write.	pParent
pd0500g	Statements about German lessons: agreement: TC can only learn a lot if they can read well	pParent
pd0600g	Statements about German lessons: agreement: only good career prospects if TC reads a lot.	pParent
pd0100g	Statements about German lessons: agreement: TC should work hard in German class.	pParent
pd0200g	Statements about German lessons: agreement: TC should how to look for information from the internet in German class	pParent

25 special language tuition migration

This module only goes to respondents with another language of origin in the family other than German (preP41599 = 1)

59102 **Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do !!not!! mean private German tuition. Is <target child's name> currently receiving additional German lessons of this kind?**

If there are any questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (59102 = 1) goto 59103
if (59102 = 2, -97, -98) goto 59115Z

Variables		
p416200	Additional lessons German	pParent

59103 Where does <target child's name> receive these lessons?

Read out the options

In school [1]	☐
In school and outside the school [3]	☐
Outside the school [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (59103 = 1, 3) goto 59104
if (59103 = 2) goto 59106
if (59103 = -97, -98) goto59115Z

Variables		
p416201	Additional lessons German: framework	pParent

Condition: if (59103 = 1)

59104 Since when has <target child's name> been receiving these additional lessons in German? Please tell me the month and year.

Condition: if (59103 = 3)

59104 Since when has <target child's name> been receiving these additional lessons in German in school? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|___|___| Month

Range: 0 - 99

|___|___|___|___| Year

Range: 0 - 9,999

goto 59105

Variables		
p41622m	additional lessons: German (institutional) since: month	pParent
p41622y	additional lessons: German (institutional) since: year	pParent

Condition: if (59103 = 1)

59105 How many hours per week do these special German lessons comprise?

Condition: if (59103 = 3)

59105 How many hours per week do these special German lessons in school comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".

|___|___| Hours

Range: 0 - 99

if (59103 = 3) goto 59106
if (P41621 = 1) goto 59115Z

Variables		
p416220	additional lessons: German (institutional) scope (hours)	pParent

Condition: if (59103 = 2)

59106 Since when has <target child's name> been receiving these additional lessons in German? Please tell me the month and year.

Condition: if (59103 = 3)

59106 Since when has <target child's name> been receiving these additional lessons in German outside the school? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|___|___| Month

Range: 0 - 99

|___|___|___|___| Year

Range: 0 - 9,999

goto 59107

Variables		
p41621m	Additional lessons: German (outside the institution) since: month	pParent
p41621y	Additional lessons: German (outside the institution) since: year	pParent

Condition: if (59103 = 2)

59107 How many hours per week do these special German lessons comprise?

Condition: if (59103 = 3)

59107 How many hours per week do these additional German lessons outside the school comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average. “Please tell me the average number of hours per week”.

|___|___| Hours

Range: 0 - 99

goto 59115Z

Variables		
p416210	Additional lessons: German (outside the institution) scope (hours)	pParent

Condition: if (06903 = 54903 OR 06903 = 54904) & (59901 <> 2)

59109 **We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that your partner learned <06902> as a child in his family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?**

Condition: if (06903 = 54903 OR 06903 = 54904) & (59901 = 2)

59109 **We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that your partner learned <06902> as a child in her family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?**

Condition: if (06903 = 54901 OR 06903 = 54902)

59109 **We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that you learned <06902> as a child in your family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?**

Condition: if (06903 = 54905 OR 06903 = 54906) & (01906 <> 2)

59109 **We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that your partner learned <06902> as a child in the family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?**

Condition: if (06903 = 54905 OR 06903 = 54906) & (01906 = 2)

59109 **We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that <target child's name> learned <06902> as a child in the family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?**

If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's just go on with the other questions." We do NOT mean regular school lessons which all pupils go to (e/g/ the school subject English or French).

No [2]	☐
Yes [1]	☐
Partner no longer present [-23]	☐
Other non-German language of origin [-22]	☐
Language of origin German only [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (59109 = 1) goto 59110
if (59109 = 2, -97, -98, -21,-22, -23) goto 59117Z

Variables		
p416000	Teaching: L1	pParent

59110 Where does <target child's name> receive these lessons?

Read out the options

In school [1]	☐
Outside the school [2]	☐
In school and outside the school [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (59110 = 1, 3) goto 59111
if (59110 = 2) goto 59113
if (59110 = -97, -98) goto 59117Z

Variables		
p416001	Teaching: L1 framework	pParent

Condition: if (59110 = 1)

59111 Since when has <target child's name> been taught in <06902>? Please tell me the month and year.

Condition: if (59110 = 3)

59111 Since when has <target child's name> been taught in <06902> in school? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|___|___|

Range: 0 - 99

|___|___|___|___|

Range: 0 - 9,999

goto 59112

Variables		
p41602m	Teaching: L1 (institutional) since: month	pParent
p41602y	Teaching: L1 (institutional) since: year	pParent

Condition: if (59110 = 1)

59112 How many hours per week does this teaching in <06902> comprise?

Condition: if (59110 = 3)

59112 How many hours per week does this teaching in <06902> in school comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".

|___|___| Hours

Range: 0 - 99

if (59110 = 1) goto 59117Z
if (59110 = 3) goto 59113

Variables		
p416020	Teaching: L1 (institutional) scope (hours)	pParent

Condition: if (59110 = 2)

59113 Since when has <target child's name> been taught in <06902>? Please tell me the month and year.

Condition: if (59110 = 3)

59113 Since when has <target child's name> been taught in <06902> outside the school? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|___|___| Month

Range: 0 - 99

|___|___|___|___| Year

Range: 0 - 9,999

goto 59114

Variables		
p41601m	Teaching: L1 (outside the institution) since: month	pParent
p41601y	Teaching: L1 (outside the institution) since: month	pParent

Condition: if (59110 = 2)

59114 How many hours per week does this teaching in <06902> comprise?

Condition: if (59110 = 3)

59114 How many hours per week does this teaching in <06902> outside the school comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average. “Please tell me the average number of hours per week”.

|___|___| Hours

Range: 0 - 99

goto 59117Z

Variables		
p416010	Teaching: L1 (outside the institution) scope (hours)	pParent

26 private tuition

14100 Now I would like to move on to the subject of private tuition. Does <target child’s name> currently receive private tuition?

Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance.Do not read out the options

No [2] ☐

Yes [1] ☐

Child is receiving irregular private tuition [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (14100 = 1, -20) goto 14101
if (14100 = 2, -97, -98) goto 14110Z

Variables		
p261100	Private tuition - panel questions - occurrence	pParent

14101 [MF] And in what subjects is <target child's name> receiving private tutoring?

Do not read out the options, just allocate: multiple answers allowed.

	Not specified [0]	Specified [1]
Mathematics	☐	☐
German	☐	☐
English	☐	☐
French	☐	☐
Latin	☐	☐
Physics	☐	☐
Chemistry	☐	☐
Biology	☐	☐
other subject / subjects	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (14101= 2) goto 14103
if (14101<> 2) goto 14104

Variables		
p262101	Private tuition - panel questions - subject: Mathematics	pParent
p262102	Private tuition - panel questions - subject: German	pParent
p262103	Private tuition - panel questions - subject: English	pParent
p262104	Private tuition - panel questions - subject: French	pParent
p262105	Private tuition - panel questions - subject: Latin	pParent
p262106	Private tuition - panel questions - subject: Physics	pParent
p262107	Private tuition - panel questions - subject: Chemistry	pParent
p262108	Private tuition - panel questions - subject: Biology	pParent
p262109	Private tuition - panel questions - subject: other subject / subjects	pParent

14103 [MR] What is the main are covered in the private tuition in German?

Do not read out the options, multiple answers allowed.

	Not specified [0]	Specified [1]
Spelling and writing	☐	☐
Reading and understanding texts	☐	☐
Writing texts	☐	☐
Speaking and oral comprehension	☐	☐
Grammar	☐	☐
Refused	☐	☐
Don't know	☐	☐
Don't want to talk about it	☐	☐

goto 14104

Variables		
pd0100n	Content of private tuition in German: spelling and writing	pParent
pd0200n	Content of private tuition in German: reading and understanding texts	pParent
pd0300n	Content of private tuition in German: writing texts	pParent
pd0400n	Content of private tuition in German: Speaking and oral comprehension	pParent
pd0500n	Content of private tuition: Grammar	pParent

14104 And how many hours in total per week does this private tuition comprise in a normal school week?

If asked: "A normal school week means not during the holidays, or at times when no private tuition takes place for other reasons." Where several subjects are given: "please add all the hours together."

|___|___| Hours per week

Child is receiving irregular private tuition [-20] ☐

Range: 0 - 99

goto 14110Z

Variables		
p261101	Private tuition - panel questions - scope	pParent

14105 Where does <target child's name> receive their private tuition?	
Read out the options. If the tuition takes place in different venues: "Where does it mainly take place?"	
Privately, but not in your home [2]	☐
In a private tuition institute [3]	☐
In school [4]	☐
In a youth or community center [5]	☐
Or somewhere else [6]	☐
Privately, in your home [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 14106	

Variables		
p269100	Private tuition - supplementary questions - location	pParent

14106 And how is the tuition organized?	
Read out the options	
as individual tuition [1]	☐
in groups of more than 5 pupils [3]	☐
in small groups of up to 5 pupils maximum [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 14107	

Variables		
p269101	Private tuition - supplementary questions - type of organization	pParent

14107 Who gives the tuition

Read out the options

A student [2]	☐
A schoolboy / schoolgirl [3]	☐
Another private individual [4]	☐
A qualified teacher [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 14108

Variables		
p269102	Private tuition - supplementary questions - teacher	pParent

14108 How much does the private tuition cost you on average per month?

If asked: if no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability: Holidays, or other times when no tuition takes place should not be considered. "If you don't pay a fixed amount for the tuition, please estimate the amount as well as you can. Please do not include holidays or other times when no tuition takes place."

|___|___|___| Euros per month

Range: 0 - 999

goto 14109

Variables		
p269103	Private tuition - supplementary questions - costs	pParent

14109 In your opinion, how much has <target child's name> improved because of the private tuition?

Read out the options

Not at all [1]	☐
Very much [4]	☐
A lot [3]	☐
A little [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 14112Z

Variables		
p262100	Private tuition - supplementary questions - success	pParent

27 Support

Condition: if (01906 <> 2)

17100 (17101, 17102, 17103, 17100) **[ITEMbatt]E4_10: The following questions look at how often you support <target child's name> with their school work. How often do you buy <target child's name> additional study materials or books, to support their school work?E4-11: How often do you look for information relating to school work on the internet with <target child's name>?E4_12_2: How often do you help <target child's name> with speeches or talks for their school work?E4_09: if you read books with <target child's name> how often do you then talk about them with <target child's name>?**

Condition: if (01906 = 2)

17100 (17101, 17102, 17103, 17100) **[ITEMbatt]E4_10: The following questions look at how often you support <target child's name> with their school work. How often do you buy <target child's name> additional study materials or books, to support their school work?E4-11: How often do you look for information relating to school work on the internet with <target child's name>?E4_12_2: How often do you help <target child's name> with speeches or talks for their school work?E4_09: if you read books with <target child's name> how often do you then talk about them with <target child's name>?**

Only read out the possible answers the first two times, then only if needed

Do not read together [-22]	☐
TC does not give speeches or talks [-21]	☐
No internet available [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

Never [1]	Rarely [2]	Sometimes [3]	Often [4]	No internet available [-20]	TC does not give speeches or talks [-21]	Do not read together [-22]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐	☐

Do not read together [-22]	☐
TC does not give speeches or talks [-21]	☐
No internet available [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

Never [1]	Rarely [2]	Sometimes [3]	Often [4]	No internet available [-20]	TC does not give speeches or talks [-21]	Do not read together [-22]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐	☐

Do not read together [-22]	☐
TC does not give speeches or talks [-21]	☐
No internet available [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

Never [1]	Rarely [2]	Sometimes [3]	Often [4]	No internet available [-20]	TC does not give speeches or talks [-21]	Do not read together [-22]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐	☐

Do not read together [-22]	☐
TC does not give speeches or talks [-21]	☐
No internet available [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	
goto 17104Z	

Variables		
pd0200u	Support (frequency: purchase of additional study materials for TC)	pParent
pd0300u	Support (frequency: look for information with TC on the internet)	pParent
pd0400u	Support (frequency: support with speeches or talks)	pParent
pd0100u	Support (frequency: talk with TC about books we have read together)	pParent

28 Health

22001 How would you describe <target child's name>'s health in general?	
Read out the options	
Poor [4]	☐
Very poor [5]	☐
Average [3]	☐
Good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (Starting cohort = 5) goto 22018Z *if (Starting cohort = 2) goto 22016*	

Variables		
p521000	Self-assessment health	pParent

22016 Has <target child's name> ever suffered from the following illnesses? Hay fever

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22017

Variables		
p524100	Hay fever	pParent

22017 Neurodermatitis, i.e. itchy eczema, particularly in the crook of the arm and back of the knee

If asked: "Neurodermatitis is characterised by endogenous eczema, or atopic eczema."

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22018Z

Variables		
p524101	Neurodermatitis	pParent

29 Siblings

[HELP] Help variable number of siblings

|___|___| Number of siblings

Range: 0 - 99

Variables		
p732103	Help variable number of siblings	pParent

[HELP] Help variable number of siblings in the household

|___|___| Number of siblings in the household

Range: 0 - 99

Variables		
p732104	Help variable number of siblings	pParent

Siblings loop

32702 [AUTO] Sibling number

|___|___|___|___|___|___|___|___|

Range: 0 - 99,999,999

if (Starting cohort = K5) & ((Bavaria = 1) OR (Saarland = 1)) goto 32727
if (Starting cohort = K5) & ((Bavaria <> 1) & (Saarland <> 1)) goto 32703
if (Starting cohort = 2) goto 32703

Variables		
sibling	Sibling number	spSibling

Condition: if (32702 = 1)

32727 Before I can ask you some more questions about <target child's name>'s siblings, I must ask you the following questions: Is <target child's name>'s oldest brother or sister younger than 14 years old?

Condition: if (32702 <> 1)

32727 Is <target child's name>'s next youngest brother or sister younger than 14?

If the respondent asks why this is necessary, please answer: "This is due to data protection laws. We may not ask any other questions about siblings who are 14 and older."

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32727 = 1) & (Saarland <> 1) goto 32703
if (32727 = 1) & (Saarland = 1) goto 32106Zif 32727 = 2, -97, -98 goto 32106Z

Variables		
p732106	Siblings younger than 14	spSibling

32705 And when was <32703> born? Please tell me the month and year

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|___|___| Month

Child is deceased [-20] ☐

Range: 1 - 12

|___|___|___|___| Year

Child is deceased [-20] ☐

Range: 1,950 - 9,999

if (32705 = -20) goto 32104Z
if (32705 <> -20)goto 32707

Variables		
p73221m	Sibling's date of birth - month	spSibling
p73221y	Sibling's date of birth - year	spSibling

32707 Is <32703> male or female?

If the child's gender is clear from the name, please formulate the question as follows: "I assume that <target child's name> is a boy / girl. Is that correct?"

Male [1] ☐

Female [2] ☐

Child is deceased [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32707 = -20) goto 34104Z
if (32707 <> -20)goto 32726

Variables		
p732220	Sibling's gender	spSibling

Condition: if (32707<> 2)

32726 How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive brother to <target child's name>, or is <32703> a foster child, or your partner's son?

Condition: if (32707=2)

32726 How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive sister to <target child's name>, or is <32703> a foster child, or your partner's daughter?

Half brother / half sister [2]	☐
Step brother / step sister [3]	☐
Adoptive brother / adoptive sister [4]	☐
Foster child [5]	☐
Partner's child [6]	☐
Other [7]	☐
Biological brother / biological sister [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 32104Z

Variables		
p732230	Nature of relationship to siblings	spSibling

32725 [MR] "What institutions does <32702> attend currently, or who looks after <32702>? Please only tell me about regular care with a duration of at least six hours a week."

Read out the options, Multiple answers allowed.

	Not specified [0]	Specified [1]
if (intj – 32705 (gegebj) < 8) kindergarten, child day care centerif (intj - 32705 (gegebj) < 5) or nursery? << This also includes parent-child initiatives, i.e. self-regulating day-care and centers with parent and/or youth/child care workers.>>	☐	☐
Play group or parent-child group? <<Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff>>	☐	☐
Au pair?	☐	☐
Qualified child minder?	☐	☐

Child-minder without specific educational or care training?	☐	☐
Relatives, friends or neighbors?	☐	☐
if (intj – gebjahr > 4) Elementary school?	☐	☐
if (intj – gebjahr > 4) Nursery in the elementary school or the kindergarten?	☐	☐
Refused	☐	☐
Don't know	☐	☐
Don't want to talk about it	☐	☐

goto 32724

if (intj – 32705 (gegebj) < 8) 1: Kindergarten, day-care center
if (intj - 32705 (gegebj) < 5) 1: Kindergarten, day-care center or nursery? <<This also includes parent-child initiatives i.e. self-regulating day-care centers and nurseries with parents and/or youth / child care workers.>> Play group or parent-child group? <<Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff>> 3: Au-pair?4: Qualified child minder?5: Child-minder without specific educational or care training?Relatives, friends or neighbors?
if (intj – gebjahr > 4) 7: Elementary school?
if (intj – gebjahr > 4) 8:Nursery in the elementary school or kindergarten?

Variables		
p732301	Care of siblings, kindergarten day-care center / nursery	spSibling
p732302	Care of siblings: Play group or parent-child group	spSibling
p732303	Care of siblings: Au-pair	spSibling
p732304	Care of siblings: qualified child minder	spSibling
p732305	Care of siblings: Child minder without specific educational or care training	spSibling
p732306	Care of siblings: Relatives, friends or neighbors	spSibling
p732307	Care of siblings: elementary school	spSibling
p732308	Care of siblings: Nursery in the elementary school or kindergarten	spSibling

32708	Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?
Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.	
Side-job [3]	☐
Part-time employed [2]	☐
Full-time employed [1]	☐
Unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (32708 = 1, 2) goto 32711 *if (32708 = 3, 4) goto 32709* *if (32708 = -97, -98) goto 32711*	

Variables		
p732401	Employment status siblings	spSibling

32709 What does <32703> mainly do currently?

Do not read out the options. Please allocate. Only if needed: "For example is he or she at school, on a training course, unemployed or what is he or she doing currently?"

Unemployed [1]	☐
Higher education [8]	☐
Master / foreman technician training [7]	☐
Re-training, further education [10]	☐
On maternity leave / parental leave [11]	☐
Doctorate [9]	☐
Professional training [6]	☐
General school education [5]	☐
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	☐
Short-time working [2]	☐
Housewife / house husband [12]	☐
On sick leave / temporarily unable to work [13]	☐
something else [16]	☐
Military or community service, voluntary social / economic / European voluntary service year [15]	☐
does not go to school yet [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32709 = 5) goto 32710
if (32709 = -20) goto 32724
if (32709 <> 5)& (32709 <> -20) goto 32711

Variables		
p732402	Non-working siblings	spSibling

32710 What school does <32703> go to?

Only read out the options if needed, otherwise allocate the answers. If at a school abroad: “Approximately what kind of German school does that correspond to?”

Special needs school (incl. so-called "Förderzentrum") [9]	☐
Gymnasium (also Kolleg (full-time classes for adults leading to the Allgemeine Hochschulreife)) [8]	☐
other school [10]	☐
Realschule [4]	☐
Comprehensive school, incl. integrated schools [6]	☐
Waldorf school, Rudolf Steiner school [7]	☐
elementary school [1]	☐
orientation stage (first two years of secondary education, also known as "Erprobungsstufe") [2]	☐
Verbundene Haupt- und Realschule (also: Sekundar-, Regel-, Mittel-, Ober- and Wirtschafts-, Erweiterte Realschule and Regionale Schule) [5]	☐
Hauptschule (school for basic secondary education) [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 32724

Variables		
p732312	Sibling type of school	spSibling

32711	What is the highest level of general school-leaving qualification that <32703> currently holds?	
Only read out the options if needed, otherwise allocate the answers. If "Fachabitur" is given: "Did the Fachabitur allow access to higher education at a university of applied sciences or a university?"If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"		
Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]		☐
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]		☐
Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]		☐
Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1]		☐
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]		☐
Special needs school-leaving certificate [6]		☐
Other school-leaving certificate [7]		☐
No school-leaving qualification [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (32709 = 6) goto 32712 *if (32709 = 8) goto 32714* *if (32709 <> 6, 8) goto 32716*		

Variables		
p732313	Sibling school-leaving qualification	spSibling

32712 What kind of training is <32703> currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?

other type of vocational training [7]	☐
Traineeship as a civil servant (civil service examination) [6]	☐
Vocational training at a Fachschule [5]	☐
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	☐
Vocational training at a school for health care professions [4]	☐
Vocational training at a Berufsfachschule or commercial school [3]	☐
Apprenticeship to qualify as a master/foreman or as a technician [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724
if (32712 = 6) goto 32713

Variables		
p732314	Sibling's current training	spSibling

32713 Is that civil service training for the ordinary, middle, higher or senior grade?

Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.

Administrative class [4]	☐
Sub-clerical class [1]	☐
Clerical class [2]	☐
Executive class [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 32724

Variables		
p732315	Sibling's civil service training	spSibling

32714	Which training institution is <32703> currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule, or a university?	
College of public administration [2]		☐
Fachhochschule [3]		☐
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]		☐
Other institution [5]		☐
Berufsakademie [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (32714 = 1, 2, 3, 4) goto 32724
if (32714 = 5) goto 32715
if (32714 = -97, -98) goto 32724

Variables		
p732316	Sibling's type of further education	spSibling

32716	What is the highest level of school-leaving qualification that <32703> has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a course of study such as a diplom.)

Do not read out the options. Allocate the answers. If the response is not a specific qualification, but an institution: Ask about the qualification: "And what qualification did <32703> receive at this institution?"For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

Semi-skilled vocational training with a company [17]	☐
Award of a doctorate, habilitation [11]	☐
Other certificate of vocational training [21]	☐
Leaving certificate of Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	☐
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	☐
Civil service vocational training (civil service examination) [3]	☐
Foreman's, technician's certificate [2]	☐
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	☐
Bachelor's degree (e.g. B.A., B.Sc.) [8]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Leaving certificate from a school for health care professionals [4]	☐
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	☐
Magister, state examination [10]	☐
Higher education degree (course of studies) without further specification [16]	☐
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
University of cooperative education without further specific information [12]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
College of public administration without further specification [13]	☐
University without further specification [15]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32716 = 1, 2, 4, 5, 6, 7, 11, 17, 19, -97, -98, -20) goto 32724
if (32716 = 3) goto 32723
if (32716 = 8, 9) goto 32720
if (32716 = 10 & 32709 = 9) goto 32724
if (32716 = 10 & 32709 <> 9) goto 32722
if (32716 = 12, 13, 14, 15, 16) goto 32718
if (32716 = 21) goto 32717

Variables		
p732318	Sibling's highest level of school-leaving qualification	spSibling

32718 What is this qualification called exactly?

Please read out the options.

Magister, state examination [3]	☐
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Other leaving qualification [5]	☐
Award of a doctorate [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32718 = 5) goto 32719
if (32718 = 1) & (32716 = 16) goto 32720
if (32718 = 1) & (32716 <> 16) goto 32724

if (32718 = 2) & (32716 = 14, 15) & (32709 <> 9) goto 32722
if ((32718 = 2) & (32716 = 12, 13)) OR ((32716 = 14, 15) & (32709 = 9)) goto 32724

if (32718 = 2) & (32709 = 9) goto 32724
if (32718 = 2) & (32709<>9) goto 32722

if (32718 =3) goto 32722

if (32718 = 4) goto 32724

if (32718 = -97, -98) & (32716 = 16) goto 32720
if (32718 = -97, -98) & (32716 = 14, 15 & 32709<>9) 32722
if ((32718 = -97, -98) & (32716 = 12, 13)) OR ((32716 = 14, 15) & (32709 = 9)) goto 32724

Variables		
p732320	Sibling's precise higher education qualification	spSibling

32720	And at which institution did <32703> complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule, or a university?	
College of public administration [2]		☐
Fachhochschule [3]		☐
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]		☐
Other institution [5]		☐
Berufsakademie [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (32720 = 1, 2) goto 32724
if (32720 = 3, 4) & ((32716 = 8) OR (32718 = 1)) goto 32724
if (32720 = 3, 4) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722
if (32720 = 3, 4) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724
if (32720 = 5) goto 32721
if (32720 = -97,-98) & ((32716 = 8) OR (32718 = 1)) goto 32724
if (32720 = -97,-98) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722
if (32720 = -97,-98) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724

Variables		
p732322	Sibling's training institution (type of higher education institution)	spSibling

32722	Has <32703> completed a doctorate, or are they currently in the process of completing a doctorate?	
Yes, completed [1]		☐
No [3]		☐
Yes, in the process of completing one [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

goto 32724

Variables		
p732324	Sibling's doctorate	spSibling

32723	Was that the civil service training for the ordinary, middle, higher or senior grade?
Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.	
Executive class [3]	☐
Clerical class [2]	☐
Administrative class [4]	☐
Sub-clerical class [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 32724	

Variables		
p732325	Sibling's type of civil service training	spSibling

32724	Does <32703> live in your household?
No [2]	☐
Yes [1]	☐
Parents both unknown / deceased [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 32106Z	

Variables		
p732107	Siblings live with parents	spSibling

32 Religion

69102	Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?	
Read out the options		
Slightly religious [3]		☐
Slightly non-religious [2]		☐
Very religious [4]		☐
Not at all religious [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (69102 = -97) goto 69111Z
if (69102 = 1, 2, 3, 4, -98) goto 69103

Variables		
p435000	Religion and religiousness: religiousness	pParent

69103	Do you belong to a faith or religion?	
No [2]		☐
Yes [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (69103 = 1, -98) goto 69104
if (69102 = 1) & (69103 = 2, -97) goto 69111Z
if (69102 <> 1) & (69103 = 2, -97) goto 69109

Variables		
p435010	Religion and religiousness: religious affiliation	pParent

69104 What church or religion do you belong to?

Read out the options.

Other [4]	☐
Jewish [2]	☐
Muslim [3]	☐
Christian [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (69104 = 1) goto 69106
if (69104 = 2, -97, -98) goto 69109
if (69104 = 3) goto 69107
if (69104 = 4) goto 69105

Variables		
p435020	Religion and religiosity: religious community	pParent

69105 What other religion do you belong to?



goto 69109

Variables		
p435030_g1R	Religion and religiosity: other religious community	pParent

Condition: if (64902 <> 2)

69106 Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?

Condition: if (64902 = 2)

69106 Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?

Do not read out the options

Roman catholic [1]	☐
Member of another Christian religious community [4]	☐
Protestant [2]	☐
Orthodox (e.g. Greek or Russian Orthodox) [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 69109

Variables		
p435040	Religion and religiousness: Christian religious community	pParent

Condition: if (64902 <> 2)

69107 Are you Sunni, Shia, Alevi, or a member of another Muslin religious community?

Condition: if (64902 = 2)

69107 Are you Sunni, Shia, Alevi or a member of another Muslim religious community?

Do not read out the options

Shia [2]	☐
Sunni [1]	☐
Member of another Muslim religious community? [4]	☐
Alevi [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 69109

Variables		
p435050	Religion and religiousness: Muslim religious community	pParent

69109 How often do you pray?

Read out the options.

Every day [1]	☐
Several times a year [5]	☐
Once a week [3]	☐
Never [7]	☐
More than once a week [2]	☐
Several times a month [4]	☐
Once a year or less [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 69110

Variables		
p435060	Religion and religiosity: prayer life	pParent

Condition: if (69104=1)

69110 Are you active in a church community or similar? For example, do you attend regular meetings or other events there?

Condition: if (69104=2)

69110 Are you active in a synagogue community or similar? For example, do you attend regular meetings or other events there?

Condition: if (69104=3)

69110 Are you active in a mosque community or similar? For example, do you attend regular meetings or other events there?

Condition: if (69104<> 1,2,3)

69110 Are you active in a religious community or group? For example, do you attend regular meetings or other functions there?

Read out the options

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 69111Z

Variables		
p435070	Religion and religiousness: active in a community	pParent

33 Segmented Assimilation

Module only goes to migrants

65105	**Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father?**	
If there is no difference in closeness to the two countries, please record the country which the respondent knows better.		
Father's country of birth [2]		☐
Mother's country of birth [1]		☐
Respondent disagrees [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (65105 = 1, 2) goto 65101
if (65105 = -97, -98, -20) goto 65104Z

Variables		
p42100x	Selection country of birth mother or father	pParent

Condition: if (65901=1)

65101 **In the last survey you told us about your country of origin. We have some more questions about this.Since coming to Germany, how many times have you visited your country of origin?**

Condition: if (65901=2)

65101 **In the last survey you told us about your country of origin. We have some more questions about this.Your mother was not born in Germany, but she moved here. How often have you visited your mother's country of origin?**

Condition: if (65901=3)

65101 **In the last survey you told us about your country of origin. We have some more questions about this.Your father was not born in Germany, but he moved here. How often have you visited your father's country of origin?**

Condition: if (65901=4)

65101 **In the last survey you told us about your country of origin. We have some more questions about this.Neither your mother or your father were born in Germany, but they moved here. How often have you visited your parents' country of origin?**

Condition: if (65901=5)

65101 **In the last survey you told us about your country of origin. We have some more questions about this.Neither your mother or your father were born in Germany, but they come from different countries. How often have you visited the country of origin of your mother or your father? I'm interested in the country you have visited more often.**

If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again.Please do not read out the options, just allocate the answer.If this is unclear, please ask again. If the respondent is not sure, please clarify: "By country of origin, I mean the country where you or your parents were born."If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions."

Eleven to fifteen times [4]	☐
More than 15 times [5]	☐
Six to seven times [3]	☐
One to five times [2]	☐
Not at all so far [1]	☐
Respondent disagrees [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if 65101= -20 goto 65104Z
if 65101 <> -20 goto 65102

Variables		
p421000	Number of visits to country of origin	pParent

65102	What about you at the moment: How long do you think you will stay in Germany?	
Please read out the options.		
I will leave Germany within the next three years. [2]		☐
I will definitely leave Germany sometime, but not in the next three years. [3]		☐
I will stay here for ever. [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 65103		

Variables		
p421010	How long do you think you will stay in Germany?	pParent

Condition: if (65901 = 1)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country of origin as you? Is it...

Condition: if (65901 = 2)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your mother? Is it...

Condition: if (65901 = 3)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country as your father? Is it...

Condition: if (65901 = 4)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your parents? Is that...

Condition: if (65901 = 5 & 65105 = 1)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your mother? Is it...

Condition: if (65901 = 5 & 65105 = 2)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country as your father? Is it...

Please read out the options. If the person is unsure, please clarify: "By country of origin, I mean the country where you or your parents were born."

none [1]	☐
1 to 10 per cent [2]	☐
11 to 20 per cent [3]	☐
over 40 per cent [6]	☐
21 to 30 per cent [4]	☐
31 to 40 per cent [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 65104Z

Variables		
p421020	Percentage of people from the same country of origin in the area	pParent

34 Sociodemographics

Condition: if (65105 = -20) OR (65101 = -20)

24001 Since our details about you appear to be incorrectly recorded, I would like to go through this again briefly with you once more. What year were you born in?

Condition: if (Erstbefragte = 1)

24001 Now I would like to get some details about you. What year were you born in?

|___|___|___|___| Year

Range: 0 - 9,999

goto 24002

Variables		
p73170y	Respondent's year of birth	pParent

24002 Where were you born

Abroad / in another country [3]	☐
In the former East Germany [2]	☐
In Germany / part of present-day Germany [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24002 = 3) goto 24003
if (24002 <> 3) goto 24005

if 24001 (S3SHSD1J)>1949 1: in Germany
if 24001 (S3SHSD1J)>1949 3: abroad

if 24001 (S3SHSD1J)<1950 1: in a part of the present-day Germany if 24001 (S3SHSD1J)<1950 2: in the former East Germany
if 24001 (S3SHSD1J)<1950 3: in another country

Variables		
p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent
p400000	Respondent's country of birth (Germany / abroad)	pParent

24003 What country were you born in?	
Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24003 = -96) goto 24004
if (24003 <> -96) goto 24011

Variables		
p400010_g1R	Respondent's country of birth	pParent
p400010_g2R	Respondent's country of birth (aggregated)	pParent

24005 And now we come to your parents.What country was your father born in?	
At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.	
Country List [999997]	☐
Father not present / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24005 = -96) goto 24006
if (24005 <> -96) goto 24007

Variables		
p400090_g1R	Respondent's father's country of birth	pParent
p400090_g1D	Country of birth of respondent's father (Germany/abroad; bereinigt)	pParent
p400090_g2R	Country of birth of respondent's father (aggregated)	pParent

24008 What country was your mother born in?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Mother not present / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24008 = -96) goto 24009
if (24008 <> -96) goto 24010

Variables		
p400070_g1R	Respondent's mother's country of birth	pParent
p400070_g1D	Country of birth of respondent's mother (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth of respondent's mother (aggregated)	pParent

24011 When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year."If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 24012

Variables		
p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

23013	There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?

Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.

As an asylum-seeker or refugee (also contingent refugee) [2]	☐
As a family member or partner [3]	☐
As a student or applying to be a student [4]	☐
As an employee (also intern, au-pair or similar) [5]	☐
Or for another reason [6]	☐
As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24013 <> 6) goto 24015
if (24013 = 6)goto 24014

Variables		
p401000	Respondent's migrant status	pParent

24014	And what was that reason?



goto 24015

Variables		
p401001_O	Migrant status - other	pParent

24015 Do you have the German citizenship?

No [2] ☐

Yes [1] ☐

Stateless [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24015 = 1) goto 24016
if (24015 = 2) goto 24018
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z

Variables		
p401100	German citizenship respondent	pParent

24016 Have you had the German citizenship since birth?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables		
p401110	Citizenship respondent German since birth	pParent

24017 When did you receive German nationality? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 99

|___|___|___|___| Year

Range: 0 - 9,999

goto 24022Z

Variables		
p40113m	Date when respondent received German nationality (month)	pParent
p40113y	Date when respondent received German nationality (year)	pParent

24018 What nationality are you?	
List of nationalities [99997]	☐
Stateless [-20]	☐
Staatsangehörigkeit not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (24018 = -96) goto 24019 *if (24018<> -96) goto 24020*	

Variables		
p401150_g1R	Respondent's nationality not German	pParent
p401150_g2R	Respondent's nationality not German (aggregated)	pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?	
No, neither [3]	☐
Yes, I have already applied [2]	☐
Yes, I plan to apply [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24021	

Variables		
p401160	Application German citizenship respondent	pParent

24021 Is your stay in Germany legally limited or legally unlimited?	
A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.	
Legally limited [1]	☐
Legally unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24022Z	

Variables		
p401170	Stay in Germany respondent, legally limited	pParent

35 Parent interviewed - education

63104 Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

No [2]	☐
Yes [1]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63104 = 2) goto 63106
if (63104 = -20) goto 63105
if (63104 = 1, -97, -98) goto 63102

autoif (63104= -20) 63102 = -20

Variables		
p731801	Respondent's highest training qualification in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

63105 How many years did you go to school?

If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.

|___|___| Years

Range: 0 - 20

if (63905 = 3) goto 63117
if (63905 <> 3) goto 63112

Variables		
p731822	Years gone to school	pParent

63102 What is your highest general school-leaving certificate?

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]	☐
Special needs school-leaving certificate [6]	☐
Other school-leaving certificate [7]	☐
Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1]	☐
Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]	☐
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]	☐
Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]	☐
No school-leaving certificate [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63102 = 7) goto 63103
if (63102 <> 7) & (63905 = 3) goto 63117
if (63102 <> 7) & (63905 = 1) goto 63118

Variables		
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent
p731802	Highest educational qualification of respondent type	pParent

63103 What kind of school-leaving certificate was it?



if (63905 = 3) goto 63117
if (63905 = 1) goto 63118

Variables		
p731803_O	Highest educational qualification of respondent type open	pParent

63106 What country did you achieve your highest school-leaving qualification in?

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63108

Variables		
p731804_g1R	Country of respondent's highest school-leaving qualification	pParent
p731804_g2R	Country of respondent's highest educational qualification (aggregated)	pParent

63109 What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.

Please read list aloud.

Other school-leaving certificate [7]	☐
Leaving certificate from a special needs school [6]	☐
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]	☐
Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]	☐
Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]	☐
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]	☐
Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 63110

Variables		
p731807	School-leaving respondent qualification abroad, German equivalent	pParent

Condition: if (63106 <> -97, -98)

63110 How many years did you go to school in <63107> for in order to obtain this qualification?

Condition: if (63106 = -97, -98)

63110 How many years did you go to school for to obtain this qualification?

Please record the number of years at school, not the age in the year the qualification was obtained

|___|___| School years

Range: 0 - 99

goto 63111

Variables		
p731808	Duration of respondent's school attendance abroad in years	pParent

Condition: if (63106 <> -97, -98)

63111 With this qualification, were you entitled to study in higher education or a university in <63108>?

Condition: if (63106 = -97, -98)

63111 With this qualification, were you entitled to study in higher education or a university?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63905 = 3) goto 63117
if (63905 = 1) goto 63112

Variables		
p731809	Entitlement to study in higher education / university with foreign school-leaving qualification	pParent

63112 Have you ever completed a vocational training or a higher education program?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63112 = 1) goto 63113
if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2) & (63905 = 1) 63118 = -20

Variables		
p731810	Vocational training / higher education respondent	pParent

Condition: if ((63104 <>2)) OR ((63104 = 2) & (63106 = -97, -98))

63113 And where did you obtain your highest professional qualification? In Germany or in another country?

Condition: if (63104 =2) & (63106 <> -97, -98)

63113 And where did you obtain your highest professional qualification? In Germany, in <63108> or in another country?

In Germany [1]	☐
In <63108> [2]	☐
In another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

if (63104 <> 2) 1: in Germany
if (63104 <> 2) 3: in another country

if (63104 = 2) 1: in Germany
if (63104 = 2) 2: in <63108>
if (63104 = 2) 3: in another country

Variables		
p731811	Respondent's highest professional qualification in Germany or abroad	pParent

63114 What kind of vocational training was it?

Please read answer options aloud.

I attended a vocational school [3]	☐
I was trained in a company [1]	☐
He/she attended a higher education institution/university [4]	☐
Other [5]	☐
I did a longer vocational training in a company [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 63127Z

Variables		
p731812	Type of vocational training respondent	pParent

Condition: if (63904 = 2)

63118 What is the highest professional qualification you have?

Condition: if (63904 = 1)

63118 What professional qualification have you completed?

Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution? For qualifications obtained abroad, please have allocated as follows: "What would the approximate equivalent be of this qualification be in Germany"

Semi-skilled vocational training with a company [17]	☐
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	☐
Magister, state examination [10]	☐
Award of a doctorate, habilitation [11]	☐
Other certificate of vocational training [21]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Leaving certificate from a school for health care professionals [4]	☐
Leaving certificate of Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	☐
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	☐
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	☐
Bachelor's degree (e.g. B.A., B.Sc.) [8]	☐
Civil service vocational training (civil service examination) [3]	☐
Foreman's, technician's certificate [2]	☐
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
University of cooperative education without further specific information [12]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
College of public administration without further specification [13]	☐
University without further specification [15]	☐
Higher education degree (course of studies) without further specification [16]	☐
no professional qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63118 = 3) goto 63126
if (63118 = 8, 9) goto 63123
if (63118 = 10) goto 63125
if (63118 = 12, 13, 14, 15, 16) goto 63121
if (63118 = 21) goto 63119
if (63118 = 1-2, 4-7, 11, 17-19, -98, -97,-20) goto 63127Z

autoif (63118 = 10,11) 63123 = 4

Variables		
p731813	Respondent's (highest) professional qualification	pParent

63119 What other qualification is that?



goto 63120

Variables		
p731814_O	Vocational qualification respondent (open)	pParent

63121 What is the exact name of this qualification?

Please read answer options aloud.

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Magister, state examination [3]	☐
Other leaving qualification [5]	☐
Award of a doctorate [4]	☐
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63121 = 1, 2, -97, -98 & 63118 = 16) goto 63123
if (63121 = 1, 2, 4, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, 4,-97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & (63118 = 16)) 63123 = 4

Variables		
p731816	Type tertiary qualification respondent	pParent

63122 What other leaving qualification is that?



if (63118 = 16) goto 63123
if (63118 = 12, 13) goto 63127Z
if (63118 = 14, 15) goto 63125

Variables		
p731817_O	Type tertiary qualification respondent (open)	pParent

63123 And at which institution did you complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

University of applied sciences or former college of engineering [3]	☐
Another institution [5]	☐
University of cooperative education [1]	☐
College of public administration [2]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63123 = 1, 2) goto 63127Z
if (63123 = 5) goto 63124
if (63123 <> 1, 2, 5) goto 63125

Variables		
p731818	Respondent's type of training institution	pParent

63125 Were you awarded a doctorate or are you currently working towards your doctorate?

Yes, doctorate completed [1]	☐
No [3]	☐
Yes, doctorate ongoing [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 63127Z

Variables		
p731820	Award of doctorate respondent	pParent

63126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Sub-clerical class [1]		☐
Executive class [3]		☐
Administrative class [4]		☐
Clerical class [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 63127Z		

Variables		
p731821	Civil servant training respondent	pParent

36 Parent interviewed - employment

64101	If we now move on to your employment status. Are you currently employed full or part-time, working “on the side” or not employed?	
By “working on the side” we mean under 15 hours per week, or a “mini-job”. If someone has two part-time jobs, they are considered to be full-time. “In training” is defined as not. employed		
Full-time employed [1]		☐
Unemployed [4]		☐
Side-job [3]		☐
Part-time employed [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (64101 = 1, 2, 3) goto 64102 (Working hours) *if (64101 = 4) & (24021 = 1,-97,-98) goto 64103 (Right to employment, then not employed)* *if (64101 = 4) & (24021 <> 1,-97,-98) goto 64104 (not employed)* *if (64101 = -97, -98) goto 64121 (benefits)*		

Variables		
p731901	Respondent’s employment	pParent

64102 On average, how many hours per week do your work - including any work on the side you may have?

We mean the actual working hours of "paid employment" (including work on the side).

|___|___| Hours

No fixed working hours [95]	☐
More than 90 hours per week [94]	☐

Range: 0 - 90

if (64101 = 3) goto 64104 (Not employed)
if (64101 <> 3) & (64906 = 0) goto 64107 (Help variable)
if (64101 <> 3) & (64906 = 1) goto 64105 (Intro profession)
if (64101 <> 3) & (64906 = 2, 3) goto 64107 (Profession) (Help variable)

Variables		
p731902	Respondent's working hours	pParent

64103 Are you currently permitted to pursue an employment in Germany?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64104

Variables		
p401180	Right to pursue employment in Germany respondent	pParent

64104 What do you mainly do at the moment?

Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"

Unemployed [1]	☐
Short-time working [2]	☐
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	☐
Partial retirement, regardless of which phase [4]	☐
General school education [5]	☐
Professional training [6]	☐
Master / foreman technician training [7]	☐
Re-training, further education [10]	☐
Doctorate [9]	☐
Higher education [8]	☐
On sick leave / temporarily unable to work [13]	☐
Pensioner, (pre-) retirement [14]	☐
Something else [16]	☐
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]	☐
Housewife / house husband [12]	☐
On maternity leave / parental leave [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64906 = 0) goto 64107 (Help variable)
if (64104 = 1) & (64906 <> 0) goto 64119 (registered unemployed)
if (64104 <> 1) & (64906 <> 0) goto 64121 (benefits)

Variables		
p731903	Respondent's status	pParent

Condition: if (64107 = 1)

64108 Then we haven't recorded that correctly. Please tell me, what is your current employment?

Condition: if (64107 = 2)

64108 Please tell me, what is your current employment?

Condition: if (64107 = 3)

64108 What was your last employment?

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is your main professional activity at the part-time work firm"If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.



has never been employed [-20] ☐

if (64108 <> -20) goto 64109
if (64108 = -20) & (64104 = 1) goto 64119
if (64108 = -20) & (64104 <> 1) goto 64121

Variables		
p731904_g1	Occupation subject (KldB 1988)	pParent
p731904_g2	Occupation subject (KldB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent

Condition: if (64107 = 1,2)

64109 What professional position do you have? Are you ...

Condition: if (64107 = 3)

64109 What professional position did you have there? Were you ...

Please read out the options, In the case of part time or seasonal work: "What was your main professional position at the firm where you worked part-time?" Please adapt the formulation of the answers to the gender of the respondent.

Assisting family member [6]	☐
Freelancer [7]	☐
Self-employed [5]	☐
Regular or professional soldier [4]	☐
Civil servant, including judge, excluding soldier [3]	☐
clerk, including clerk in the civil service [2]	☐
Worker [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116

Variables		
p731905	Respondent's professional position	pParent

Condition: if (64107 = 1,2)

64110 What professional position is that exactly?

Condition: if (64107 = 3)

64110 What professional position was that exactly?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Foreman/construction foreman [14]	☐
Assistant foreman, group leader, Brigadier [13]	☐
Unskilled worker [10]	☐
Skilled worker, journeyman [12]	☐
Semi-skilled worker/partially skilled worker [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64116

Variables		
p731906	Respondent's exact professional position - worker	pParent

Condition: if (64107 = 1,2)

64111 What is the main activity involved?

Condition: if (64107 = 3)

64111 What was the main activity involved?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Production- and plant foreman [24]	☐
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	☐
Simple occupation, e.g. salesperson [20]	☐
Qualified occupation, e.g. office clerk, technical drafting [21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64111 = 23) goto 64117
if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables		
p731907	Respondent's exact professional position - employee	pParent

Condition: if (64107 = 1, 2)

64112 Exactly which career group are you in there?

Condition: if (64107 = 3)

64112 Exactly which career group were you in there?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64116

Variables		
p731908	Respondent's exact professional position - career group	pParent

Condition: if (64107 = 1,2) & (64902 <> 2)

64113 What rank are you regular or professional soldier?

Condition: if (64107 = 1,2) & (64902 = 2)

64113 What rank are you regular or professional soldier?

Condition: if (64107 = 3) & (64902 <> 2)

64113 What rank were you regular or professional soldier?

Condition: if (64107 = 3) & (64902 = 2)

64113 What rank were you regular or professional soldier?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Officer, lieutenant, captain [42]	☐
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Lower military rank [40]	☐
Staff officer (major and above) [43]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64116

Variables		
p731909	Respondent's exact professional position - professional / regular soldier	pParent

Condition: if (64107 = 1,2)

64114 In what area are you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Condition: if (64107 = 3)

64114 In what area were you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	☐
Self-employed person in agriculture [52]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64115

Variables		
p731910	Respondent's exact professional position - self-employed	pParent

Condition: if (64107 = 0,1, 2)

64115 How many employees do you have?

Condition: if (64107 = 3)

64115 How many employees did you have?

Only read out the options if needed

1,000 to 1,999 [10]	☐
500 to 999 [9]	☐
2,000 and more [11]	☐
None [0]	☐
20 to 49 [4]	☐
10 to 19 [3]	☐
250 to 499 [8]	☐
200 to 249 [7]	☐
50 to 99 [5]	☐
100 to 199 [6]	☐
5 to 9 [2]	☐
1 to 4 [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (First-time interviewees = 1) & (64911 = 1) goto 64118
if (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
if (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121
if (First-time interviewees = 2) & (64104 = 1) goto 64119
if (First-time interviewees = 2) & 64104 <> 1) goto 64121

Variables		
p731911_R	Number of respondent's employees	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (64107 = 0, 1, 2)

64116 Are you in a management position?

Condition: if (64107 = 3)

64116 Were you in a management position?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64116 = 1) goto 64117
if (64116 <> 1) & (First-time interviewees = 1) & (64911 = 1) goto 64118
if (64116 <> 1) & (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
if (64116 <> 1) & (First-time interviewees= 1) & (64911 = 2) & (64104 <> 1) goto 64121
if (64116 <> 1) & (First-time interviewees = 2) & (64104 = 1) goto 64119
if (64116 <> 1) & (First-time interviewees = 2) & (64104 <> 1) goto 64121

Variables		
p731912	Respondent management position	pParent

Condition: if (64107 = 0,1,2)

64117 Who many staff report to you?

Condition: if (64107 = 3)

64117 How many staff reported to you?

"Report to you" means you have management responsibility for these people.

0 [1]	☐
3-9 [3]	☐
1-2 [2]	☐
10 and more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (First-time interviewees = 1) & (64911 = 1) goto 64118
if (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
if (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121
if (First-time interviewees = 2) & (64104 = 1) goto 64119
if (First-time interviewees = 2) & (64104 <> 1) goto 64121

Variables		
p731913	Respondent's managerial authority number	pParent

64118	What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?	
Worsened a lot [1]		☐
Worsened [2]		☐
Remained the same [3]		☐
Improved [4]		☐
Improved a lot [5]		☐
was not employed in country of origin [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (64104 = 1) goto 64119
if (64104 <> 1) goto 64121

Variables		
p401200	Cmp:current professional situation-professional situation resp. home country	pParent

64119	Are you currently registered as unemployed?	
If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."		
No [2]		☐
Yes [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (64119 = 1) goto 64120
if (64119 <> 1) goto 64121

Variables		
p731914	Respondent registered as unemployed	pParent

Condition: if (64119 = 1)

64120 Since when have you been registered unemployed? Please tell me the month and year.

Condition: if (64119 <> 1)

64120 Since when have you been registered unemployed? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 99

|___|___|___|___| Year

Range: 0 - 9,999

goto 64121

Variables		
p73191m	Duration of unemployment respondent	pParent
p73191y	Duration of unemployment respondent	pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64122Z

Variables		
p731915	Government benefits respondent	pParent

37 Parent interviewed - partnership

HB_Einv: In Bremen there is a special permission for the partner,where you can indicate that you do not agree for questions to be asked about a partner. This must still be filtered out!The variable HB_Einv can be found in the contact module

25001 Are you currently ...

Please read out the responses. For info: registered civil partnership only applies to same-sex couples.

Or do you live in a registered civil partnership? [6]	☐
Divorced, [3]	☐
Married and live apart from your spouse, [2]	☐
Married and live with your spouse, [1]	☐
Widowed, [4]	☐
Single, [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25007
if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25001 = 1) & (25901 = 1) goto 25008
if (25001 = 1) & (25901 = 2) & (Starting cohort = 2) goto 25007
if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1) & (64902 <> 2) 25004 = 2
autoif (25001 = 1) & (64902 = 2) 25004 = 1
autoif (25001 = 6) & (64902 <> 2) 25004 = 1
autoif (25001 = 6) & (64902 =2) 25004 = 2

autoif (25001 = 1) 25002 = 1

Variables		
p731110	Respondent's marital status	pParent

25002	Do you currently live with a long-term partner?	
No [2]		☐
Yes [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (25002 = 2, -97, -98) & (25001 <> 6) goto 25003
if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25009
if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904

if (25002 = 2, -97, -98) & (25001 = 6) & (25901 = 1) goto 25008
if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 2) goto 25009
if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904

if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25004
if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 2) goto 25004
if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 5) &HB_Einv = 2) goto 25904
if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 2) goto 25007
if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25002 = 1) & (25901 = 1) & (25001 = 1, 2, 3, ,4, 5, 6, -98, -97) goto 25008

autoif (25001 = 6 & 25002 =2) 25003 = 2.

Variables		
p731111	Living together with a partner	pParent

25003	Do you currently have a long-term partner?	
No [2]		☐
Yes [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (25003 = 2, -97, -98) goto 25904
if (25003 = 1) & = 1) & (Starting cohort = 2) goto 25004
if (25003 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25003 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25003 = 1) & (25901 = 2) & (Starting cohort = 2) goto 25004
if (25003 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25003 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25003 = 1) & (25901 = 1) & (25001 = 1, 2, 4, 3, 5 , 6) goto 25008

Variables		
p731112	Long-term partner	pParent

25008	Is this the same partner as in our last interview on the <01909/01907>?	
No [2]		☐
Yes [1]		☐
No partner present in the last wave [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (Starting cohort = 2) & (25008 = 1, -97, -98, -20) goto 25904
if (Starting cohort = 2) & (25008 = 2) & (25001 = 2, 3, 4 ,5, -97, -98) goto 25004
if (Starting cohort = 2) & (25008 = 2) & (25001 = 1, 6) goto 25007
if (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (Starting cohort = 5) & (HB_Einv = 2) goto 25904

autoif (25008 = 1) 25004 = 59901
autoif (25901 = 2) 25008 = -20

Variables		
p731119	Partner from the last wave	pParent

25010 **Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.**

Target person does not disagree [1]	☐
Target person disagrees [2]	☐

if (25010 = 1) goto 25012
if (25010 = 2) goto 25011

Variables		
p731113	Inquiry consent partner	pParent

25011 **Is he or she available so that we can do that quickly?**

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25011 = 1) goto 25012
if (25011 = 2, -98, -97) goto 25012Z

Variables		
p731114	Inquiry subsequent agreement	pParent

Condition: 25010 = 1

25012 Did he or she agree with this?

Condition: 25011 = 1

25012 Does he or she agree with this?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25012 = 2, -97, -98) goto 25012Z

if (25012 = 1) & (First-time interviewees = 1) & (25001 = 2, 3, 4, 5 ,-98, -97) goto 25004
if (25012 = 1) & (First-time interviewees = 1) & ((25001 = 1) or (25001 = 6 & 25002 =1)) goto 25007
if (25012 = 1) & (First-time interviewees = 1) & (25001 = 6 & 25002 = 2, -97, -98) goto 25009

if (25012 = 1) & (25008 = 1, -97, -98,) goto 25012Z
if (25012 = 1) & (25008 = -20) goto 25004
if (25012 = 1) & (25008 = 2) & (25001 = 2, 3, 4 ,5, -97, -98) goto 25004
if (25012 = 1) & (25008 = 2) & ((25001 = 1) or (25001 = 6 & 25002 = 1)) goto 25007
if (25012 = 1) & (25008 = 2) & ((25001 = 6 & 25002 = 2, -97, -98)) goto 25009

Variables		
p731115	Informed agreement partner	pParent

25004 Is your partner male or female?

Male [1]	☐
Female [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25002 = 1) goto 25007
if (25002 = 2, -97, -98) goto 25009

Variables		
p731116	Partner's gender	pParent

Condition: if (25004 <> 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

Condition: if (25004 = 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 25009

Variables		
p73111y	Started living with partner (year)	pParent
p73111m	Started living with partner (month)	pParent

Condition: if (25004 = 1)

25009 In welcher Beziehung steht Ihr Partner zu <Name des Zielkindes>?

Condition: if (25004 = 2)

25009 In welcher Beziehung steht Ihre Partnerin zu <Name des Zielkindes>?

Condition: if (25004 <> 2)

25009 In welchem Verhältnis steht Ihr Partner zu <Name des Zielkindes>?

Spontane Antwort abwarten;
Wenn die spontane Antwort unpräzise ist, Nachfragen kommen oder keine spontane Antwort erfolgt: Kategorien vorlesen.

- ☐ Biological mother [1]
- ☐ Biological father [2]
- ☐ Adoptive mother [3]
- ☐ Adoptive father [4]
- ☐ Foster mother [5]
- ☐ Partner of the mother / father [8]
- ☐ Stepmother [9]
- ☐ Stepfather [10]
- ☐ Partner of the father / mother [7]
- ☐ Foster father [6]
- ☐ Other relationship [11]

Refused [-97]	☐
Don't know [-98]	☐

goto 25904

if (25004 = 1) 2: biological father
if (25004 = 1) 4: adoptive father
if (25004 = 1) 6: foster father
if (25004 = 1) 8: partner of the mother / father
if (25004 = 1) 10: stepfather
if (25004 = 1) 11: other relationship

if (25004 = 2) 1: biological mother
if (25004 = 2) 3: adoptive mother
if (25004 = 2) 5: foster mother
if (25004 = 2) 7: partner of the mother / father
if (25004 = 2) 9: stepmother
if (25004 = 2) 11: other relationship

if (25004 <> 2) 1: biological mother
if (25004 <> 2) 2: biological father
if (25004 <> 2) 3: adoptive mother
if (25004 <> 2) 4: adoptive father
if (25004 <> 2) 5: foster mother
if (25004 <> 2) 6: foster father
if (25004 <> 2) 7: partner of the father / mother
if (25004 <> 2) 8: partner of the mother / father
if (25004 <> 2) 9: step mother
if (25004 <> 2) 10: step father
if (25004 <> 2) 11: other relationship

Variables		
p731117	Partner's relationship to target child	pParent

37 Partner of parent interviewed - sociodemographics

Condition: if (25004 <> 2)

26001 **Now I would like to get some details about your partner. What year was your partner born in?**

Condition: if (25004 = 2)

26001 **Now I would like to get some details about your partner. What year was your partner born in?**

|___|___|___|___| Year

Range: 0 - 9,999

goto 26002

Variables		
p73175y	Partner's year of birth	pParent

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

In the former East Germany [2]	☐
Abroad / in another country [3]	☐
In Germany / part of present-day Germany [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26002 = 3) goto 26003
if (26002 = 1,2,-98,-97) goto 26009

if 26001(S3SHPSD1J)>1949 1: in Germany
if 26001(S3SHPSD1J)>1949 3: abroad

if 26001(S3SHPSD1J)<1950 1: in part of the present-day Germany
if 26001(S3SHPSD1J)<1950 2: in the former East Germany
if 26001(S3SHPSD1J)<1950 3: in another country

Variables		
p403000	Partner's country of birth (Germany / abroad)	pParent
p403000_g1	Partner's country of birth (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)

26003 What country was your partner born in?

Condition: if (25004 = 2)

26003 What country was your partner born in?

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26005

Variables		
p403010_g1R	Partner's country of birth	pParent
p403010_g2R	Partner's country of birth (aggregated)	pParent

Condition: if (25004 <> 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

If the respondent is not sure about the age: "Please tell me approximately what age that was."

|___|___| Age

Partner has not moved to Germany [-20] ☐

Range: 0 - 99

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

Variables		
p403030	Partner's age when they moved to Germany	pParent

Condition: if (25004 <> 2)

26007 There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?

Condition: if (25004 = 2)

26007 There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Or for another reason [6] ☐

As an employee (also intern, au-pair or similar) [5] ☐

As an asylum-seeker or refugee (also contingent refugee) [2] ☐

As a family member or partner [3] ☐

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1] ☐

As a student or applying to be a student [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables		
p403040	Migrant status partner	pParent

Condition: if (25004 <> 2)

26009 What country was your partner's father born in?

Condition: if (25004 = 2)

26009 What country was your partner's father born in?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Father not present / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables		
p403090_g1R	Partner's father's country of birth	pParent
p403090_g1D	Country of birth of partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth of partner's father (aggregated)	pParent

Condition: if (25004 <> 2)

26011 What country was your partner's mother born in?

Condition: if (25004 = 2)

26011 What country was your partner's mother born in?

At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Mother not present / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables		
p403070_g1R	Partner's mother's country of birth	pParent
p403070_g1D	Country of birth of partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth of partner's mother (aggregated)	pParent

Condition: if (25004 <> 2)

26013 Does your partner have German nationality?

Condition: if (25004 = 2)

26013 Does your partner have German nationality?

No [2]	☐
Yes [1]	☐
Stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26013 = 1) goto 26014
if (26013 = 2) goto 26016
if (26013 = -20) goto 26018
if (26013 = -97, -98) 26019Z

Variables		
p404000	German nationality partner	pParent

Condition: if (25004 <> 2)

26014 Has your partner had German nationality since birth?

Condition: if (25004 = 2)

26014 Has your partner had German nationality since birth?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables		
p404010	German nationality partner since birth	pParent

Condition: if (25004 <> 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

Condition: if (25004 = 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 99

|___|___|___|___| Year

Range: 0 - 9,999

goto 26019Z

Variables		
p40403m	Acquistion German nationality partner, date (month)	pParent
p40403y	Acquisition German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)

26016 What citizenship does your (male) partner have?

Condition: if (25004 = 2)

26016 What citizenship does your (female) partner have?

List of nationalities [99997]	☐
Stateless [-20]	☐
Staatsangehörigkeitsliste not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26015 = -96) goto 26017
if (26015 <> -96) goto 26018

Variables		
p404050_g1R	Other nationality - partner	pParent
p404050_g2R	Other nationality partner (aggregated)	pParent

Condition: if (25004 <> 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

By "limited residency" we mean for example, an "Aufenthaltserlaubnis" (residence permit), a "Sichtvermerk" (visa), a "befristete Aufenthaltserlaubnis" (limited residence permit), or an "Aufenthaltsbefugnis" (residence title for exceptional reasons). By "unlimited residency" we mean for example, a "Niederlassungserlaubnis" (permanent residency permit), an "Aufenthaltsberechtigung" (permanent residency permit -pre 2005) or an "unbefristete Aufenthaltserlaubnis" (unlimited residency permit - pre 2005).

Legally limited [1]	☐
Legally unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 26019Z

Variables		
p404070	Partner's residency in German legally limited	pParent

39 Partner of parent interviewed - education / training

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

Yes [1]	☐
No [2]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66104 = 2) goto 66106
if (66104 = -20) goto 66105
if (66104 = 1, -97, -98) goto 66102

autoif (66104= -20) 66102 = -20

Variables		
p731851	Partner highest training qualification in Germany	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)

66105 How many years did your partner go to school for?

Condition: if (25004 = 2)

66105 How many years did your partner go to school for?

If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.

|___|___| Years

Range: 0 - 20

if (66905 = 3) goto 66117
if (66905 <> 3) goto 66112

Variables		
p731872	Partner: Number of years at school	pParent

Condition: if (25004 <> 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Condition: if (25004 = 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Only read out the options if needed, have allocatedIf "Fachabitur" is given: please ask "Did this allow access to higher education at a university of applied sciences or a university?"If "Fachhochschule" then assign to category 4, if university, assign to category 5.For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

Fachhochschulreife, leaving qualification of the Fachoberschule [4]	☐
General subject-linked university entrance qualification (Abitur / or 12th grade of an EOS) [5]	☐
Special needs school qualification [6]	☐
Other qualification [7]	☐
Leaving certificate of the Realschule (Realschule or Wirtschaftsschule qualification; Fachschule, Fachoberschule qualification, 10th grade POS) [3]	☐
qualifying leaving certificate of the Hauptschule [2]	☐
leaving certificate of Hauptschule / Volksschule, 8th grade POS [1]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (66905 = 3) goto 66117
if (66102 <> 7) & (66905 = 1) goto 66118

Variables		
p731852	Partner highest training qualification, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

66103 What kind of school-leaving certificate was it?



if (66905 = 3) goto 66117
if (66905 = 1) goto 66118

Variables		
p731853_O	Highest educational qualification partner type open	pParent

Condition: if (25004 <> 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Condition: if (25004 = 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66108

Variables		
p731854_g1R	Country of partner's highest school-leaving qualification	pParent
p731854_g2R	Country of highest educational qualification partner (aggregated)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <66108>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 <> 2) & (66106 = -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <66108>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & (66106 = -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

Please read out the list.

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]	☐
Other school-leaving certificate [7]	☐
Leaving certificate from a special needs school [6]	☐
Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1]	☐
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]	☐
Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]	☐
Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 66110

Variables		
p731857	Partner's school-leaving qualification abroad, German equivalent	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66110 How many years did your partner go to school in <66108> for in order to obtain this qualification?

Condition: if (25004 <> 2) & (66106 = -97, -98)

66110 How many years did your partner go to school for to obtain this qualification?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66110 How many years did your partner go to school in <66108> for in order to obtain this qualification?

Condition: if (25004 = 2) & (66106 = -97, -98)

66110 How many years did your partner go to school for in order to obtain this qualification?

Please record the number of years at school, not the age in the year the qualification was obtained

|___|___| School years

Range: 0 - 99

goto 66111

Variables		
p731858	Duration of partner's school attendance abroad in years	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university in <66108>?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university in <66108>?

Condition: if (25004 <> 2) & (66106 = -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university?

Condition: if (25004 = 2) & (66106 = -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66905 = 3) goto 66117
if (66905 = 1) goto 66112

Variables		
p731859	Entitlement to study in higher education / university with foreign school-leaving qualification	pParent

Condition: if (25004 <> 2)

66112 Has your partner ever completed any vocational training or higher education?

Condition: if (25004 = 2)

66112 Has your partner ever completed any vocational training or higher education?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (66905 = 1) 66118 = -20

Variables		
p731860	Partner's vocational training / higher education	pParent

Condition: if ((25004 <> 2) & (66104 = -20)) OR ((66104 = 2) &(66106 = -97, -98))

66113 And where did your partner obtain their highest professional qualification? In Germany or in another country?

Condition: if (25004 <> 2) & (66104 <> -20) &(66106 <> -97, -98)

66113 And where did your partner obtain their highest professional qualification? In Germany, in <66108> or in another country?

Condition: if ((25004 = 2) & (66104 = -20)) OR ((66104 = 2) &(66106 = -97, -98))

66113 And where did your partner obtain their highest professional qualification? In Germany or in another country?

Condition: if (25004 = 2) & (66104 <> -20) &(66106 <> -97, -98)

66113 And where did your partner obtain their highest professional qualification? In Germany, in <66108> or in another country?

in Deutschland [1]	☐
in <66108> [2]	☐
in einem anderen Land [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

if (66104 <> 2) 1: in Germany *if (66104 <> 2) 3: in another country*

if (66104 = 2) 1: in Germany
if (66104 = 2) 2: in <66108>
if (66104 = 2) 3: in another country

Variables		
p731861	Partner's highest professional qualification in Germany or abroad	pParent

Condition: if (25004 <> 2)

66114 What kind of training was that?

Condition: if (25004 = 2)

66114 What kind of training was that?

Please read out the options.

He went to a university / higher education / She went to university / higher education [4]	☐
Other [5]	☐
He attended a “berufsbildene Schule” - a vocational training school / She attended a “berufsbildene Schule” - a vocational training school [3]	☐
He went through a longer period of training in a company / She went through a longer period of training in a company [2]	☐
He was apprenticed in a company / She was apprenticed in a company [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 66127Z

if (25004 <> 2) 1: He was apprenticed in a company
if (25004 <> 2) 2: He went through a longer period of training in a company
if (25004 <> 2) 3: He attended a “berufsbildende Schule”
if (25004 <> 2) 4: He went to a university / higher education
if (25004 <> 2) 5: Other

if (25004 = 2) 1: She was apprenticed in a company
if (25004 = 2) 2: She went through a longer period of training in a company
if (25004 = 2) 3: She attended a “berufsbildene Schule”
if (25004 = 2) 4: She went to a university / higher education
if (25004 = 2) 5: Other

Variables		
p731862	Type of partner’s training	pParent

Condition: if (25004 <> 2) & (66904 = 2)

66118 What is the highest professional qualification your partner has?

Condition: if (25004 = 2) & (66904 = 2)

66118 What is the highest professional qualification your partner has?

Condition: if (25004 <> 2) & (66904 = 1)

66118 What professional qualification has he completed?

Condition: if (25004 = 2) & (66904 = 1)

66118 What professional qualification has she completed?

Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: “What qualification did they obtain at this institution? For qualifications which were obtained abroad, please have allocated as follows: “What would the approximate equivalent be in Germany?”

Award of a doctorate, habilitation [11]	☐
Other training qualification [21]	☐
University of applied sciences, former college of engineering not specified [14]	☐
Training for civil service (civil service examination) [3]	☐
Master, technician's certificate [2]	☐
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	☐
Diplom, Master (M.A.) [9]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
College of public administration not specified [13]	☐
University not specified [15]	☐
University degree (higher education) not specified [16]	☐
Berufsakademie, cooperative state university not specified [12]	☐
Training on the job with a company [17]	☐
Completion of a vocational training (administrative, company, industrial, agricultural) journeyperson's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Qualification of a school for health care professionals [4]	☐
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Magister, state examination [10]	☐
GDR: qualification as a semi-skilled worker [19]	☐
no professional qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1-2, 4-7, 11, 17-19, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

Variables		
p731863	Partner’s (highest) professional qualification	pParent

66119 What other qualification is that?



goto 66120

Variables		
p731864_O	Vocational qualification, partner, open	pParent

66121 What is the exact name of this qualification?

Please read answer options aloud.

Magister, state examination [3]	☐
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Other leaving qualification [5]	☐
Award of a doctorate [4]	☐
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66121 = 1, 2, -97, -98)&(66118 = 16) goto 66123

if (66121 = 1, 2, 4, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, 4, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122

autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type, tertiary qualification, partner	pParent

66122 What other qualification is that?



if (66118 = 16) goto 66123
if (66118 = 12, 13) goto 66127Z
if (66118 = 14, 15) goto 66125

Variables		
p731867_O	Type tertiary qualification partner (open)	pParent

Condition: if (25004 <> 2)

66123 And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

Condition: if (25004 = 2)

66123 And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

Berufsakademie [1]	☐
College of public administration [2]	☐
University of applied sciences or former college of engineering [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
Other type of institute of higher education [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables		
p731868	Partner's type of training institution	pParent

Condition: if (25004 <> 2)

66125 Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Condition: if (25004 = 2)

66125 Has she completed a doctorate, or are they currently in the process of completing a doctorate?

Yes, doctorate completed [1]	☐
Yes, doctorate ongoing [2]	☐
No [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 66127Z

Variables		
p731870	Partner doctorate	pParent

66126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Sub-clerical class [1]		☐
Executive class [3]		☐
Clerical class [2]		☐
Administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 66127Z		

Variables		
p731871	Civil servant training, partner	pParent

40 Partner of parent interviewed - employment

Condition: if (25004 <> 2)

67101 Is your partner currently employed full or part-time, working “on the side” or not employed?

Condition: if (25004 = 2)

67101 Is your partner currently employed full or part-time, working “on the side” or not employed?

By “working on the side” we mean under 15 hours per week, or a “mini-job”. If someone has two part-time jobs, they are considered to be full-time. “In training” is defined as not. employed

Side-job [3]	☐
Part-time employed [2]	☐
Full-time employed [1]	☐
Unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67101 = 1, 2, 3) goto 67102 (working hours)
if (67101 = 4) & (26018 = 1,-97,-98) goto 67103 (right to employment, then not employed)
if (67101 = 4) & (26018 <> 1,-97,-98) goto 67104 (not employed)
if (67101 = -97, -98) goto 67121 (benefits)

Variables		
p731951	Partner’s employment	pParent

Condition: if (25004 <> 2)

67102 On average, how many hours per week does your partner work - including any work on the side they may have?

Condition: if (25004 = 2)

67102 On average, how many hours per week does your partner work - including any work on the side they may have?

We mean the actual working hours of "paid employment" (including work on the side).

|___|___| Hours

No fixed working hours [95]	☐
More than 90 hours per week [94]	☐

Range: 0 - 90

if (67101 = 3) goto 67104 (not employed)
if (67101 <> 3) and (67906 = 0) goto 67107 (help variable)
if (67101 <> 3) and (67906 =1) goto 67105 (Intro profession)
if (67101 <> 3) and (67906 = 2,3) goto 67107 (help variable)

Variables		
p731952	Partner's working hours	pParent

Condition: if (25004 <> 2)

67103 Does your partner currently have the right to enter employment in Germany?

Condition: if (25004 = 2)

67103 Does your partner currently have the right to enter employment in Germany?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67104

Variables		
p404080	Partner's right to enter employment in Germany	pParent

Condition: if (25004 <> 2)

67104 What does your partner mainly do currently?

Condition: if (25004 = 2)

67104 What does your partner mainly do currently

Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"

Doctorate [9]	☐
Higher education [8]	☐
On sick leave / temporarily unable to work [13]	☐
Pensioner, (pre-) retirement [14]	☐
Something else [16]	☐
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]	☐
Housewife / house husband [12]	☐
On maternity leave / parental leave [11]	☐
Unemployed [1]	☐
Short-time working [2]	☐
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	☐
Partial retirement, regardless of which phase [4]	☐
General school education [5]	☐
Professional training [6]	☐
Master / foreman technician training [7]	☐
Re-training, further education [10]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67906 = 0) goto 67107 (help variable)
if (67104 = 1) & (67906 <> 0) goto 67119 (registered unemployed)
if (67104 <> 1) & (67906 <> 0) goto 67121 (benefits)

Variables		
p731953	Partner's status	pParent

Condition: if (25004 <> 2) & (67107 = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is his current employment?

Condition: if (25004 = 2) & (67107 = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is his current employment?

Condition: if (25004 <> 2) & (67107 = 2)

67108 Please tell me, what is his current employment?

Condition: if (25004 = 2) & (67107 = 2)

67108 Please tell me, what is her current employment?

Condition: if (25004 <> 2) & (67107 = 3)

67108 What was his last employment

Condition: if (25004 = 2) & (67107 = 3)

67108 What was her last employment

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is their main professional activity at the part-time work firm"If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.



has never been employed [-20] ☐

if (67108 <> -20) goto 67109
if (67108 = -20) & (67104 = 1) goto 67119
if (67108 = -20) & (67104 <> 1) goto 67121

Variables		
p731954_g1	Occupation partner (KldB 1988)	pParent
p731954_g2	Occupation partner (KldB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004 <> 2) & (67107 = 1,2)

67109 What professional position does he have there? Is he ...

Condition: if (25004 = 2) & (67107 = 1,2)

67109 What professional position does she have there? Is she ...

Condition: if (25004 <> 2) & (67107 = 3)

67109 What professional position did he have there? Was he ...

Condition: if (25004 = 2) & (67107 = 3)

67109 What professional position did she have there? Was she ...

Please read out the options, In the case of part time or seasonal work: "What was the main professional position at the firm where they worked part-time?" Please adapt the formulation of the answers to the gender of the respondent.

Regular or professional soldier [4]	☐
Worker [1]	☐
clerk, including clerk in the civil service [2]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Self-employed [5]	☐
Civil servant, including judge, excluding soldier [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables		
p731955	Partner's professional position	pParent

Condition: if (67107 = 1,2)

67110 What professional position is that exactly?

Condition: if (67107 = 3)

67110 What professional position was that exactly?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Skilled worker, journeyman [12]	☐
Assistant foreman, group leader, Brigadier [13]	☐
Unskilled worker [10]	☐
Semi-skilled worker/partially skilled worker [11]	☐
Foreman/construction foreman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67116

Variables		
p731956	Partner's exact professional position - worker	pParent

Condition: if (67107 = 1,2)

67111 What is the main activity involved?

Condition: if (67107 = 3)

67111 What was the main activity involved?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Simple occupation, e.g. salesperson [20]	☐
Qualified occupation, e.g. office clerk, technical drafting [21]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	☐
Production- and plant foreman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67111 <> 23) goto 67116
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 1) goto 67118
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (67111 = 23) & (First-time interviewees = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 2) & (67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables		
p731957	Partner's exact professional position - employee	pParent

Condition: if (25004 <> 2) & (67107 = 1, 2)

67112 Exactly which career group is he in there?

Condition: if (25004 = 2) & (67107 = 1, 2)

67112 Exactly which career group is she in there?

Condition: if (25004 <> 2) & (67107 = 3)

67112 Exactly which career group was he in there?

Condition: if (25004 = 2) & (67107 = 3)

67112 Exactly which career group was she in there?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67116

Variables		
p731958	Partner's exact professional position - career group	pParent

Condition: if (25004 <> 2) & (67107 = 1, 2)

67113 What rank is he regular or professional soldier

Condition: if (25004 = 2) & (67107 = 1, 2)

67113 What rank is she regular or professional soldier

Condition: if (25004 <> 2) & (67107 =3)

67113 What rank was he regular or professional soldier

Condition: if (25004 = 2) & (67107 = 3)

67113 What rank was she regular or professional soldier

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Staff officer (major and above) [43]	☐
Officer, lieutenant, captain [42]	☐
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Lower military rank [40]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67116

Variables		
p731959	Respondent's exact professional position - regular soldier	pParent

Condition: if (25004 <> 2) & (67107 = 1,2)

67114 In what area is he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Condition: if (25004 = 2) & (67107 = 1,2)

67114 In what area is she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Condition: if (25004 <> 2) & (67107 = 3)

67114 In what area are was he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Condition: if (25004 = 2) & (67107 = 3)

67114 In what area was she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	☐
Self-employed person in agriculture [52]	☐
Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67115

Variables		
p731960	Partner's exact professional position - self-employed	pParent

Condition: if (25004 <> 2) & (67107 = 0,1, 2)

67115 How many employees does he have?

Condition: if (25004 = 2) & (67107 = 0, 1, 2)

67115 How many employees does she have?

Condition: if (25004 <> 2) & (67107 = 3)

67115 How many employees did he have?

Condition: if (25004 = 2) & (67107 = 3)

67115 How many employees did she have?

Only read out the options if needed

1,000 to 1,999 [10]	☐
500 to 999 [9]	☐
2,000 and more [11]	☐
None [0]	☐
20 to 49 [4]	☐
10 to 19 [3]	☐
250 to 499 [8]	☐
200 to 249 [7]	☐
50 to 99 [5]	☐
100 to 199 [6]	☐
5 to 9 [2]	☐
1 to 4 [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (First-time interviewees = 1) & (67911 = 1) goto 67118
if (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (First-time interviewees = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 2) & (67104 <> 1) goto 67121

Variables		
p731961_R	Number of partner's employees	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2) & (67107 = 0,1, 2)

67116 Is he in a management position?

Condition: if (25004 = 2) & (67107 = 0, 1, 2)

67116 Is she in a management position?

Condition: if (25004 <> 2) & (67107 = 3)

67116 Was he in a management position?

Condition: if (25004 = 2) & (67107 = 3)

67116 Was she in a management position?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (First-time interviewees = 1) & (67911 = 1) goto 67118
if (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (First-time interviewees = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 2) & (67104 <> 1) goto 67121

Variables		
p731962	Partner management position	pParent

Condition: if (25004 <> 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?

Condition: if (25004 = 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?

Worsened a lot [1]	☐
Worsened [2]	☐
Remained the same [3]	☐
Improved [4]	☐
Improved a lot [5]	☐
was not employed in country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables		
p404100	Comparison: current professional situation - professional situation of partner in home country	pParent

Condition: if (25004 <> 2)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119 Is your partner currently registered as unemployed?

If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67120

Variables		
p731964	Partner registered as unemployed	pParent

Condition: if (25004 <> 2) & (67119 = 1)

67120 Since when has he been registered as unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 = 1)

67120 Since when has she been registered as unemployed? Please tell me the month and year.

Condition: if (25004 <> 2) & (67119 <> 1)

67120 Since when has he been unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 <> 1)

67120 Since when has she been unemployed? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 99

|___|___|___|___| Year

Range: 0 - 9,999

goto 67121

Variables		
p73195m	Duration of unemployment partner	pParent
p73195y	Duration of unemployment partner	pParent

Condition: if (25004 <> 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Condition: if (25004 = 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67122Z

Variables		
p731965	Partner's government benefits	pParent

41 Place of residence

68101	**Now just a few questions about your household. Since the last interview in <01909/01907> have you moved house?**
No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (68101 = 1) goto 68102
if (68101 = 2, -97, -98) goto 68105Z

Variables		
p751016	Place of residence	pParent

Condition: if (Erstbefragte = 2)

68102 **Where do you live today? Please tell me the exact name of the place or community!**

Condition: if (Erstbefragte = 1)

68102 **Now just a few questions about your household. Firstly, I would like to know where you live today. Please tell me the exact name of the place or community!**

Please select from the list of place names

List of municipalities/places [9999]	☐
different places [-20]	☐
Ort not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (68102 =-96) goto 68103
if (68102 = -97,-98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z

Variables		
p751001_g1	Place of Residence (RS West/East)	pParent
p751001_g2R	Place of Residence (Federal State)	pParent

42 household context

27001 **How many people are living together with you in one household – including you and the children?**

This refers to all people living and working together with you in the household.

|___|___| People

Range: 1 - 40

if (27001 = 2-15, -97, -98) goto 27002
if (27001 = 1) goto 27003Z

Variables		
p741001	Household size	pParent

27002 **How many of these <27001> people are under 14 years old?**

"Under 14 years old" means that the child has not yet reached their 14th birthday, and so has not completed their 14th year.

|___|___| People

Range: 0 - 40

goto 27003Z

Variables		
p742001	People under 14 in the household	pParent

43 Household income

28001 **Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!**

If this is not known, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

|___|___|___|___|___|___| Euro

Range: 0 - 999,999

if (28001 = -97, -98) goto 28002
if (28001 <> -97, -98) goto 28006Z

Variables		
p510005	monthly household income, open	pParent

28002 **It would really help us if you could at least choose one of the following rough categories: Is your monthly net household income less than 2000 Euros, between 2000 and 4000 Euros, or over 4000 Euros?**

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

Less than 200 Euros [1]	☐
Between 2,000 and 4,000 Euros [2]	☐
4,000 Euros or more [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (28002 = 1) goto 28003
if (28002 = 2) goto 28004
if (28002 = 3) goto 28005
if (28002 = -97, -98) goto 28006Z

Variables		
p510006	monthly household income, split	pParent

28003 **Can you now tell me if it is less than 1000 Euros, between 1000 and 1500 Euros or more than 1500 Euros a month?**

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

1,500 to less than 2,000 euros [3]	☐
1,000 to less than 1,500 euros [2]	☐
Less than 1,000 euros [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 28006Z

Variables		
p510007	monthly household income, classes under 2000 Euros	pParent

28004	Can you now tell me if it is less than 2500 Euros, between 2500 and 3000 Euros or more than 3000 Euros a month?	
If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."		
2,000 to less than 2,500 euros [4]		☐
2,500 to less than 3,000 euros [5]		☐
3,000 to less than 4,000 euros [6]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 28006Z		

Variables		
p510008	monthly household income, classes 2000 - 4000 Euros	pParent

28005	Can you now tell me if it is less than 5000 Euros, between 5000 and 6000 Euros or more than 6000 Euros a month?	
If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."		
4000 to 5000 Euros [7]		☐
5000 to under 6000 Euros [8]		☐
6.000 Euros or more [9]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 28006Z		

Variables		
p510009	monthly household income, classes under 4000 Euros	pParent

44 language use and proficiency

Condition: if (Erstbefragte = 1)

36001 Now we come to your family's language.First we would like to ask about your native language. What language did you learn as a child in your family?

Condition: if (Erstbefragte = 2)

36001 Earlier we discovered that we had recorded your family's language wrongly. Because of this, we would now like to ask you a few questions about this.First we would like to ask about your native language. What language did you learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which you understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

Variables		
p413000_g1R	Respondent's language of origin (ISO 639.2)	pParent
p413000_g1D	Respondent's language of origin (German/not German)	pParent
p413000_g2R	Respondent's language of origin (aggregated)	pParent

36002 Did you learn another language as a child in your family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]	☐
No other language [-21]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36002 = -96) goto 360022
if (36002 <> -96) goto 36003

Variables		
p413002_g1R	Respondent's other language of origin (ISO 639.2)	pParent
p413002_g1D	Respondent's other language of origin (German/not German)	pParent
p413002_g2R	Respondent's other language of origin (aggregated)	pParent

36007 You have said that learned several languages as a child in your family. Which of these languages do you understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

Second native language interviewed parent (<36004> is displayed) [2]	☐
First native language interviewed parent (<36003> is displayed) [1]	☐

goto 36008

Variables		
p413030	Identify language of origin - bilingual parent interviewed	pParent

Condition: if (25004 <> 2)

36011 Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

36011 Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36011 = -96) goto 360121
if (36011 = -97,-98) goto 36013
if (36011 <> -96, -97, -98) goto 36012

Variables		
p414000_g1R	Partner's language of origin (ISO 639.2)	pParent
p414000_g1D	Partner's language of origin (German/not German)	pParent
p414000_g2R	Partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

36012 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012 Did your partner learn another language as a child in her family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]	☐
no other language [-21]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

Variables		
p414002_g1R	Partner's other language of origin (ISO 639.2)	pParent
p414002_g1D	Partner's other language of origin (German/not German)	pParent
p414002_g2R	Partner's other language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

36017 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?

Condition: if (25004 = 2)

36017 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?

If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.

First native language partner (<36013> is displayed) [1]	☐
Second native language partner (<36014> is displayed) [2]	☐

goto 36018

Variables		
p414030	Identify language of origin - bilingual partner	pParent

Condition: if (Startkohorte = 2)

36021 Now we would like to talk about <target child's name>'s native language. What language did <target child's name> learn in the first three years of their life in your family?

Condition: if (Startkohorte = 5)

36021 Now we would like to talk about <target child's name>'s native language. What language did <target child's name> learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which <target child's name> understands better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36021 = -96) goto 360221
if (36021 = -97,-98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

Variables		
p410000_g1R	Child's language of origin (ISO 639.2)	pParent
p410000_g1D	Child's language of origin (German/not German)	pParent
p410000_g2R	Child's language of origin (aggregated)	pParent

Condition: if (Startkohorte = 2)

36022 Did <target child's name> learn another language in the first three years of their life in your family?

Condition: if (Startkohorte = 5)

36022 Did <target child's name> learn another language as a child in your family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]	☐
no other language [-21]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

Variables		
p410002_g1R	Child's other language of origin (ISO 639.2)	pParent
p410002_g1D	Child's other language of origin (German/not German)	pParent
p410002_g2R	Child's other language of origin (aggregated)	pParent

36027 You have said that <target child's name> learned several languages as a child in your family. Which of these languages does <target child's name> understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

First native language child (<language from 36023> is displayed) [1] ☐

Second native language child (<language from 36024> is displayed) [2] ☐

goto 36029

Variables		
p410030	Identify child's language of origin - bilingual child, via child	pParent

Condition: if (25004 <> 2)

36028 You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child's name> understand better?

Condition: if (25004 = 2)

36028 You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child's name> understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select a language randomly.

Language of origin partner (<36018> is displayed) [2] ☐

Language of origin interviewed parent (<36008> is displayed) [1] ☐

goto 36029

Variables		
p410031	Identify language of origin - via parents	pParent

Condition: if ((36029 = 36013) or (36029 = 36014)) and (25004 <> 2)	
36030	**Your partner learned <36029> as a child in his family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?**
Condition: if ((36029 = 36013) or (36029 = 36014)) and (25004 = 2)	
36030	**Your partner learned <36029> as a child in his family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?**
Condition: if (36029 = 36003) or (36029 = 36004)	
36030	**You learned <36029> as a child in your family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?**
Condition: if (36029 = 36023) or (36029 = 36024)	
36030	**Now we would like to find out how good <target child's name> is at <36029>. how well does <target child's name> understand <36029>?**
Read out the options if needed.	
Very good [1]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Rather good [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36031	

Variables		
p41040a	Subjective language proficiency child L1: Understanding	pParent

36031 How well does <target child's name> speak <36029>?	
Read out the options if needed.	
Not at all [5]	☐
Very poor [4]	☐
Rather poor [3]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36032	

Variables		
p41040b	Subjective language proficiency child L1: Understanding	pParent

36032 How well does <target child's name> write in <36029>?	
Read out the options if needed.	
Very poor [4]	☐
Rather good [2]	☐
Not at all [5]	☐
Rather poor [3]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36033	

Variables		
p41040d	Subjective language proficiency child L1: Writing	pParent

36033	Now we would like to talk about which language you currently use to talk to each other in your family. What language is spoken in your home?	
Read out the options. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".		
only German [1]		☐
mostly German [2]		☐
mostly another language [3]		☐
only another language [4]		☐
equally often German and other language [-25]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (36033 = 2,3,4, -25) goto 36034 *if (36033 = 1, -97, -98) goto 36041Z*		

Variables		
p412000	Household language use	pParent

36034	What language is it?	
If several non-German languages are spoken: Please tell me the language which you use most in your family.		
[Language list] [-9999]		☐
Sprache not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 36035		

Variables		
p412001_g1R	Interactive language household detailed (ISO 639.2)	pParent
p412001_g2R	Interactive language household detailed (aggregated)	pParent

36035 What language do you speak with <target child's name>?

Only read out the options if neededIf the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
equally often German and other language [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25001 = 1) or (25002 = 1) goto 36036
if (25001 <> 1) and (25002 <> 1) & ([HELP] h_number_siblings > 0) goto 36038
if (25001 <> 1) and (25002 <> 1) & (([HELP] h_number_siblings= 0) goto 36039

Variables		
p412070	Responding parent's interaction language – child	pParent

Condition: if (25004 <> 2)

36036 What language does your partner speak with <target child's name>?

Condition: if (25004 = 2)

36036 What language does your partner speak with <target child's name>?

Only read out the options if neededIf the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
equally often German and other language [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 36037

Variables		
p412080	Language used partner - child	pParent

Condition: if (25004 <> 2)

36037 What language do you speak with your partner?

Condition: if (25004 = 2)

36037 What language do you speak with your partner?

Only read out the options if neededIf the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
equally often German and other language [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ([HELP] h_numberl_siblings > 0) goto 36038
if ([HELP] h_number_siblings = 0) goto 36039

Variables		
p412090	Language used - parent interviewed - partner	pParent

Condition: if (02100 <> 2)

36038 What language does <target child’s name> speak to his siblings?

Condition: if (02100 = 2)

36038 What language does <target child’s name> speak to her siblings?

Only read out the options if neededIf the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
equally often German and other language [-25]	☐
No siblings [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 36039

Variables		
p412030	Language used child - siblings	pParent

Condition: if (02100 <> 2)

36039 What language does <target child's name> speak to his friends?

Condition: if (02100 = 2)

36039 What language does <target child's name> speak to her friends?

Only read out the options if neededIf the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
equally often German and other language [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Starting cohort = 2) & (36025 = 2) goto 36040
if(Starting cohort = 2) & (36025 <> 2) goto 36042Z
if (Starting cohort = 5) goto 36042Z

Variables		
p412040	Language used child - friends	pParent

36040 At what age did <name of target child> start learning German? Please state the month and year.

In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.

|___|___| Month

Range: 0 - 11

|___|___| Year

Range: 0 - 10

goto 36042Z

Variables		
p41002m	Age of child learning German (month)	pParent
p41002y	Age of child learning German (year)	pParent

Condition: if (25004 <> 2)

36043 Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

36043 Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36043 = -96) goto 360441
if (36043 = -97,-98) goto 36045
if (36043 <> -96, -97, -98) goto 36044

Variables		
p414100_g1R	Recent partner's language of origin (ISO 639.2)	pParent
p414100_g1D	Recent partner's language of origin (German/not German)	pParent
p414100_g2R	Recent partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

36044 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36044 Did your partner learn another language as a child in her family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]	☐
No other language [-21]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36044 = -96) goto 360442
if (36044 <> -96) goto 36045

Variables		
p414102_g1R	Recent partner's other language of origin (ISO 639.2)	pParent
p414102_g1D	Recent partner's other language of origin (German/not German)	pParent
p414102_g2R	Recent partner's other language of origin (aggregated)	pParent

36047 New partner can speak German (as only native language or one of two native languages)

No [2] ☐

Yes [1] ☐

goto 36048

autoif (36043 = 92) OR (36044 = 92): 1
autoif (36043 <> 92) & (36044 <> 92): 2

Variables		
p41414x	Help variable: New partner's ability to speak German	pParent

36048 New partner bilingual (i.e. more than one native language)?

No [2] ☐

Yes [1] ☐

if (36048 = 1) & (36047 = 2) goto 36049
if (36048 = 1) & (36047 = 1) goto 36050
if (36048 = 2) & (36047 = 2) goto 36050
if (36048 = 2) & (36047 = 1) goto 36041Z

autoif (36044 <> -21, -97, -98) : 1
autoif (36044 = -21, -97, -98) : 2

Variables		
p41415x	Help variable new partner bilingual	pParent

Condition: if (25004 <> 2)

36049 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?

Condition: if (25004 = 2)

36049 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?

If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.

Partner's first native language (<36055> inserted>) [1] ☐

Partner's second native language (<36046> inserted>) [2] ☐

goto 36050

Variables		
p414130	Identify language of origin - new bilingual partner	pParent

46 Satisfaction with school

39101, 30102, 39103, 39104, 39105 **Now I would like to ask you how satisfied are you with your child's school. How much do you agree with the following statements?**

Please read the answer categories the first two times, then only if needed.

Refused [-97] ☐

Don't know [-98] ☐

	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]	Refused [-97]	Don't know [-98]
The school hours i.e. start and end of teaching, as well as the lunch break fit in well with our everyday family life.	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

The equipment and condition of the rooms at <target child's name>'s school are good.	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

The teachers try hard to meet <target child's name>'s needs	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

The performance demands placed on <target child's name> are too high.	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

All in all, I am satisfied with <target child's name>'s school.	☐	☐	☐	☐	☐	☐

goto 39106Z

Variables		
p286711	Satisfaction with school: school hours	pParent
p286712	Satisfaction with school - equipment and rooms	pParent
p286713	Satisfaction with school - meets child's needs	pParent
p286714	Satisfaction with school: performance demands	pParent
p286715	Satisfaction with school: general	pParent

This completes the main content of the interview. To conclude we have the address update which we need to keep the panel up to date, as well as some interviewer questions to ensure data quality.