NEPS
National Educational Panel Study

Research Data

Questionnaires (SUF Version)

NEPS Starting Cohort 3 — Grade 5

Paths Through Lower Secondary School — Educational Pathways of Students in Grade 5 and Higher

Wave 1 — 1.0.0

LIfBi
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EDUCATIONAL TRAJECTORIES

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1 Overview

The documents in this collection are not the field versions, but are generated from PAPI questionnaires or programming masters (CATI). The variable names used here can also be found in the data files. This manual covers the survey year of 2010/11 and, therefore, features data wave 1. The material corresponds to Version 1.0.0 of the SUF for SC3 (doi:10.517/NEPS:SC3:1.0.0).

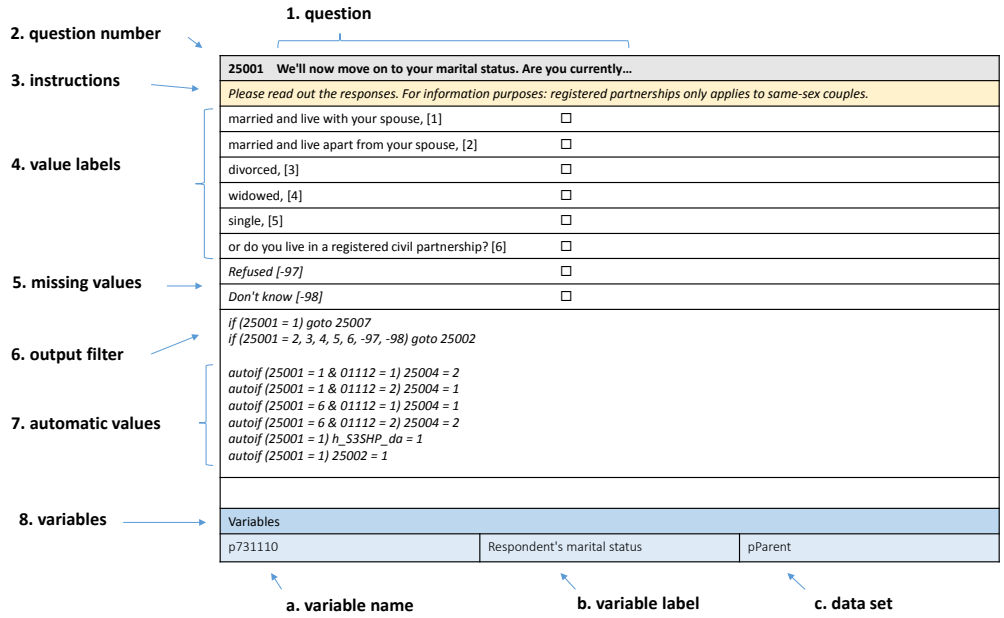


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)
7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables (shaded in blue)

a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

b) Variable label: This is a short form of the description of the item.

c) Data set, in which the variable(s) can be found.

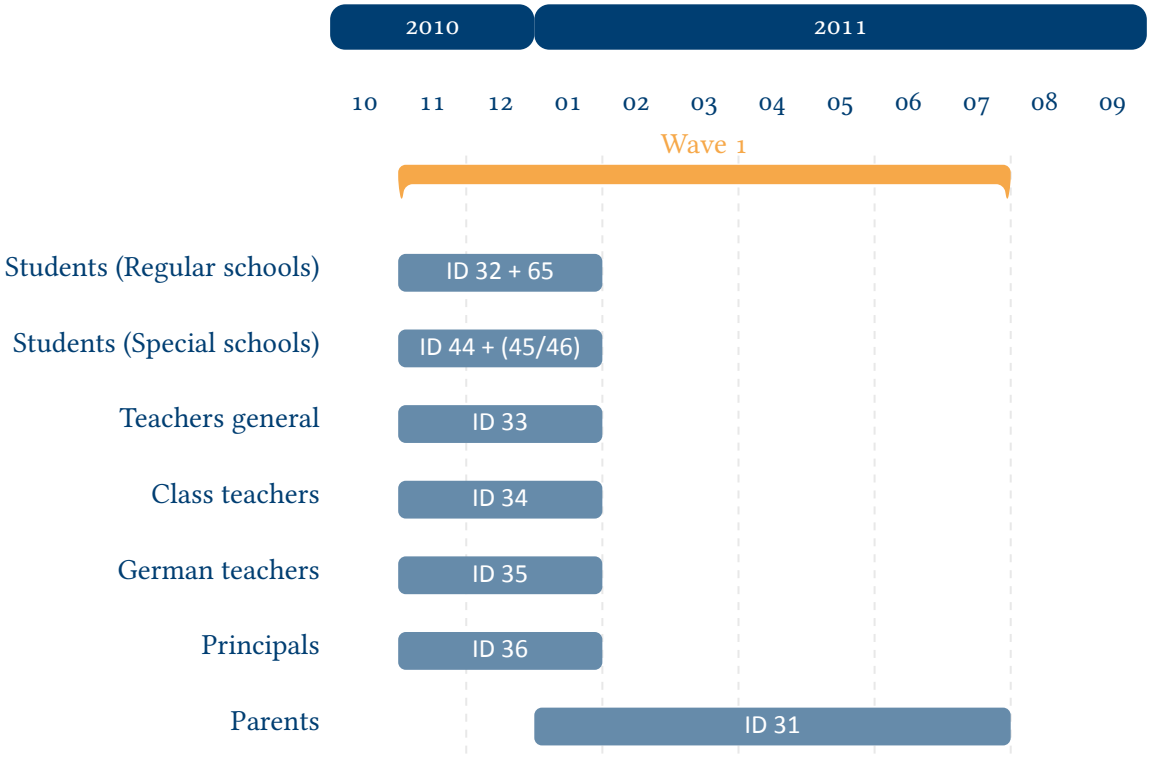


Figure 2: Survey of Starting Cohort 3 in survey year 2010/11 and IDs of the survey instruments in wave 1

Figure 2 gives an overview of the field time of the first main survey. The survey was conducted via PAPI questionnaires in the school context in the period from November 2010 to January 2011. In the period January to July 2011, the parents were interviewed by telephone (CATI).

Students of the 5th grade were interviewed in two samples – on the one hand at regular schools, on the other hand at special educatonal needs schools (SEN). At special needs schools, students were asked only a subset of the questions presented at regular schools. There were also two versions of the student questionnaire at special schools, which differed in the order of the questions. Section 2.5 gives an overview.

Furthermore, in the schools, information about the teachers, about the classes (from the respective teachers) and about the schools (from the school principals) was collected. Also in wave 1, parents were interviewed by telephone.

The figure shows the survey process and all survey instruments used with IDs. If there were different instruments for first-time respondents and panel respondents, the more comprehensive instrument for first-time respondents is shown in the first place and the instrument for repeatedly asked respondents in brackets. All questionnaires were used in the context of the regular and special schools, deviating instruments are marked accordingly.

2 Students (Grade 5), PAPI

2.1 Regular Schools (ID 32)

Questions about yourself

1 Are you …

Please tick the applicable.

… male? [1] ☐ … female? [2] ☐

Variables		
t700031	Gender target child	xTarget

2 When were you born?

Please enter the month and year right-aligned.

|___|___| Month

|___|___|___|___|___|___|___| Year

Variables		
t70004m	Month of birth	xTarget
t70004y	Year of birth	xTarget

3 In which country were you born?

Please tick only one answer.

☐ Germany [1]
☐ Bosnia and Herzegovina [9]
☐ Greece [7]
☐ Italy [3]
☐ Kazakhstan [11]
☐ Croatia [8]
☐ Poland [4]
☐ Russian Federation [5]
☐ Serbia [6]
☐ Turkey [2]
☐ Ukraine [10]
☐ Another [12]

In another country, specifically: ✎ _____

Variables		
t400000_g1R	Country of birth	xTarget
t400000_g1D	Country of birth (Germany/abroad)	xTarget

Questions about yourself

1 Are you …

Please tick the applicable.

… male? [1] ☐ … female? [2] ☐

Variables		
t700031	Gender target child	xTarget

2 When were you born?

Please enter the month and year right-aligned.

|___|___| Month

|___|___|___|___|___|___| Year

Variables		
t70004m	Month of birth	xTarget
t70004y	Year of birth	xTarget

3 In which country were you born?

Please tick only one answer.

☐ Germany [1]
☐ Bosnia and Herzegovina [9]
☐ Greece [7]
☐ Italy [3]
☐ Kazakhstan [11]
☐ Croatia [8]
☐ Poland [4]
☐ Russian Federation [5]
☐ Serbia [6]
☐ Turkey [2]
☐ Ukraine [10]
☐ Another [12]

In another country, specifically: _____

Variables		
t400000_g1R	Country of birth	xTarget
t400000_g1D	Country of birth (Germany/abroad)	xTarget

4 If you were not born in Germany: How old were you when you moved to Germany?

"If you were younger than one year, please enter "Zero"" (0). Please enter the figures aligned to the right."

I was … |___|___| years old.

Variables		
t400030	Age of immigration to Germany	xTarget

5 Now let's talk about your mother tongue: which language did you learn as a child in your family?

You can also tick more than one box if you have learned more than one language in your family.

	Specified [1]	Not mentioned [0]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
Another language, specifically:	☐	☐

Variables		
t41000a_g1	Mother tongue (number of responses)	xTarget
t41000a_g2R	Mother tongue (1st alternative, ISO 639.2)	xTarget
t41000a_g2D	Mother tongue (1st alternative, coarsened)	xTarget
t41000a_g3R	Mother tongue (2nd alternative, ISO 639.2)	xTarget
t41000a_g3D	Mother tongue (2nd alternative, coarsened)	xTarget
t41000a_g4R	Mother tongue (3rd alternative, ISO 639.2)	xTarget
t41000a_g4D	Mother tongue (3rd alternative, coarsened)	xTarget
t41000a_g5R	Mother tongue (4th alternative, ISO 639.2)	xTarget
t41000a_g5D	Mother tongue (4th alternative, coarsened)	xTarget

Further questions about you

6 How satisfied are you …

For each area please mark a value on the scale: if you are completely dissatisfied, choose the value "0", if you are completely satisfied, choose the value "10". Choose a value in between, to specify your answer.

	Completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Completely satisfied [10]
a) … currently and in general terms, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) … with what you have? Think of money and things that you own.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) … with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) … with your family?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) … with your acquaintances and friends?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f) … with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	xTarget
t514002	Satisfaction with possessions	xTarget
t514003	Satisfaction with health	xTarget
t514004	Satisfaction with family	xTarget
t514005	Satisfaction with acquaintances and friends	xTarget
t514006	Satisfaction with school	xTarget

7 How would you generally describe your state of health?

Please tick only one answer.

Very good [1]	Good [2]	Average [3]	Poor [4]	Very poor [5]
☐	☐	☐	☐	☐

Variables		
t521000	Self-assessment health	xTarget

8 To what extent do the following statements apply to you?

Please tick a box in each line

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) All in all, I am satisfied with myself.	☐	☐	☐	☐	☐
b) Now and then I think that I'm not good for anything.	☐	☐	☐	☐	☐
c) I have some positive attributes.	☐	☐	☐	☐	☐
d) I can do many things just as well as most other people.	☐	☐	☐	☐	☐
e) I am afraid there is not much I can be proud of.	☐	☐	☐	☐	☐
f) Sometimes I really feel useless.	☐	☐	☐	☐	☐
g) I consider myself a valuable person, at least I am not less valuable than the others.	☐	☐	☐	☐	☐
h) I wish I could have more respect for myself.	☐	☐	☐	☐	☐
i) All in all, I tend to consider myself a loser.	☐	☐	☐	☐	☐
j) I have a positive attitude towards myself.	☐	☐	☐	☐	☐

Variables		
t66003a	Self-esteem: Satisfied with myself	xTarget
t66003a_g1	Global self-esteem	xTarget
t66003b	Self-esteem: Good for nothing	xTarget
t66003c	Self-esteem: Have good qualities	xTarget
t66003d	Self-esteem: Just as good as others	xTarget
t66003e	Self-esteem: Not much to be proud of	xTarget
t66003f	Self-esteem: I feel useless	xTarget
t66003g	Self-esteem: As valuable as others	xTarget
t66003h	Self-esteem: Wish for more self-respect	xTarget
t66003i	Self-esteem: Consider myself a loser	xTarget
t66003j	Self-esteem: Positive attitude towards myself	xTarget

Questions about your family

9 Who normally lives with you in your household?

Please tick all applicable answers.

	Yes [1]	No [2]
Biological mother, adoptive mother, foster mother	☐	☐
Stepmother or father's girlfriend	☐	☐
Biological father, adoptive father, foster father	☐	☐
Stepfather or mother's boyfriend	☐	☐
Siblings and/or step siblings	☐	☐
Grandmother and/or grandfather	☐	☐
Other people	☐	☐

Variables		
t74305a	Household composition: biological, adoptive, foster mother	xTarget
t74305b	Household composition: stepmother or father's girlfriend	xTarget
t74305c	Household composition: biological, adoptive, foster father	xTarget
t74305d	Household composition: stepfather or mother's boyfriend	xTarget
t74305e	Household composition: siblings and/or step siblings	xTarget
t74305f	Household composition: grandmother and/or grandfather	xTarget
t74305g	Household composition: other people	xTarget

10 How many people normally live with you in your household - including yourself?

Please enter the figures aligned to the right.

|___|___| People

Variables		
t741002	Household size	xTarget

11 At home, do you have …

Please tick all applicable answers.

	Yes [1]	No [2]
… a desk to study?	☐	☐
… your own room?	☐	☐
… learning software?	☐	☐
… books that belong just to you (excluding textbooks)?	☐	☐
… books with poems?	☐	☐
… works of art (e.g. paintings)?	☐	☐
… books that are useful for homework?	☐	☐
… a dictionary?	☐	☐

Variables		
t34006a	HOMEPOS, desk	xTarget
t34006b	HOMEPOS: room	xTarget
t34006c	HOMEPOS: learning software	xTarget
t34006d	HOMEPOS: own books	xTarget
t34006e	HOMEPOS: books with poems	xTarget
t34006f	HOMEPOS: work of art (e.g. paintings)	xTarget
t34006g	HOMEPOS: books for homework	xTarget
t34006h	HOMEPOS: dictionary	xTarget

12 Can you use a computer at home?

Please tick only one answer.

Yes, I have my own computer [1]	Yes, I share the computer with other family members [2]	No, I cannot use a computer at home [3]
☐	☐	☐

Variables		
t101000	Computer access at home	xTarget

13 When you talk about your "mother" in the questionnaire, who do you mean?

Please check only one answer.

	Not checked [0]	Checked [1]
My biological mother	☐	☐
My stepmother	☐	☐
My adoptive mother	☐	☐
My foster mother	☐	☐
My father's girlfriend	☐	☐
Another woman	☐	☐
I don't have a mother (anymore)/I don't know her	☐	☐

Variables		
t73113a	Mother - biological	xTarget
t73113a_g1	Mother relation (categorized)	xTarget
t73113b	Mother - stepmother	xTarget
t73113c	Mother - adoptive mother	xTarget
t73113d	Mother - foster mother	xTarget
t73113e	Mother - father's girlfriend	xTarget
t73113f	Mother - another woman	xTarget
t73113g	Mother - orphan/unknown	xTarget

14 When you talk about your "father" in the questionnaire, who do you mean?

Please tick only one answer.

	Not checked [0]	Checked [1]
My biological father	☐	☐
My stepfather	☐	☐
My adoptive father	☐	☐
My foster father	☐	☐
My mother's boyfriend	☐	☐
Another man	☐	☐
I don't have a father (anymore)/I don't know him	☐	☐

Variables		
t73114a	Father - biological	xTarget
t73114a_g1	Father relation (categorized)	xTarget
t73114b	Father - stepfather	xTarget
t73114c	Father - adoptive father	xTarget
t73114d	Father - foster father	xTarget
t73114e	Father - mother's boyfriend	xTarget
t73114f	Father - another man	xTarget
t73114g	Father - orphan/ unknown	xTarget

15 Now let's talk about the background of your family. In which country was your mother born? In which country was your father born?

Please tick an answer in each column.

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	Another [12]	Don't know [-98]
Mother	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

In another country, specifically: [mother] _____

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	Another [12]	Don't know [-98]
Father	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

In another country, specifically: [father] _____

Variables		
t400070_g1R	Mother: Country of birth	xTarget
t400070_g1D	Mother: Country of birth (Germany/abroad)	xTarget
t400090_g1R	Father: Country of birth	xTarget
t400090_g1D	Father: Country of birth (Germany/abroad)	xTarget

16 Now let's talk about your grandparents: in which country were your mother's parents born?

Please tick an answer in each column.

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	Another [12]	Don't know [-98]
Maternal grandmother	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
In another country, specifically: [maternal grandmother]													
Maternal grandfather	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
In another country, specifically: [maternal grandfather]													

Variables		
t400220_g1R	Country of birth maternal grand parents, maternal grandmother	xTarget
t400220_g1D	Mother's mother: Country of birth (Germany/abroad)	xTarget
t400240_g1R	Country of birth, maternal grandparents, maternal grandfather	xTarget
t400240_g1D	Mother's father: Country of birth (Germany/abroad)	xTarget

17 Now let's talk about your other grandparents: in which country were your father's parents born?

Please tick an answer in each column.

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	Another [12]	Don't know [-98]
Paternal grandmother	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
In another country, specifically: [paternal grandmother]													
Paternal grandfather	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
In another country, specifically: [paternal grandfather]													

Variables		
t400260_g1R	Country of birth paternal grandparents, paternal grandmother	xTarget
t400260_g1D	Father's mother: Country of birth (Germany/abroad)	xTarget
t400280_g1R	Country of birth, paternal grandparents, paternal grandfather	xTarget
t400280_g1D	Father's father: Country of birth (Germany/abroad)	xTarget

18 Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family?

You can also tick more than one box if your mother has learned more than one language in her family.

	not specified [0]	Specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
Another language	☐	☐
[Another language, specifically:]		✎ _____

	not specified [0]	Specified [1]
Don't know	☐	☐

Variables		
t41010a_g1	Mother: Mother tongue (number of responses)	xTarget
t41010a_g2R	Mother: Mother tongue (1st alternative, ISO 639.2)	xTarget
t41010a_g2D	Mother: Mother tongue (1st alternative, coarsened)	xTarget
t41010a_g3R	Mother: Mother tongue (2nd alternative, ISO 639.2)	xTarget
t41010a_g3D	Mother: Mother tongue (2nd alternative, coarsened)	xTarget
t41010a_g4R	Mother: Mother tongue (3rd alternative, ISO 639.2)	xTarget
t41010a_g4D	Mother: Mother tongue (3rd alternative, coarsened)	xTarget
t41010a_g5R	Mother: Mother tongue (4th alternative, ISO 639.2)	xTarget
t41010a_g5D	Mother: Mother tongue (4th alternative, coarsened)	xTarget

19 Now let's talk about your father's mother tongue: which language did your father learn as a child in his family?

You can also tick more than one box if your father has learned more than one language in his family.

	not specified [0]	Specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
Another language	☐	☐
[Another language, specifically:]		✎ _____

	not specified [0]	Specified [1]
Don't know	☐	☐

Variables		
t41012a_g1	Father: Mother tongue (number of responses)	xTarget
t41012a_g2R	Father: Mother tongue (1st alternative, ISO 639.2)	xTarget
t41012a_g2D	Father: Mother tongue (1st alternative, coarsened)	xTarget
t41012a_g3R	Father: Mother tongue (2nd alternative, ISO 639.2)	xTarget
t41012a_g3D	Father: Mother tongue (2nd alternative, coarsened)	xTarget
t41012a_g4R	Father: Mother tongue (3rd alternative, ISO 639.2)	xTarget
t41012a_g4D	Father: Mother tongue (3rd alternative, coarsened)	xTarget
t41012a_g5R	Father: Mother tongue (4th alternative, ISO 639.2)	xTarget
t41012a_g5D	Father: Mother tongue (4th alternative, coarsened)	xTarget

Questions about the school

20 Regardless of which school you go to and how good your grades are, what kind of school-leaving certificate would you like to have?

Please check only one answer.

	Leaving certificate from the Hauptschule [basic secondary school] [2]	Leaving certificate of the Realschule/certificate of intermediate secondary education [3]	Abitur [4]	Leave school without any qualification [1]
	☐	☐	☐	☐

Variables		
t31035a	Idealistic educational aspirations - highest school-leaving certificate	xTarget

21 How much time do you normally spend on your homework and studying for school?

Please specify one answer only.

	Less than half an hour per day [1]	About half an hour to 1 hour per day [2]	About 1 to 2 hours per day [3]	About 2 to 3 hours per day [4]	About 3 to 4 hours per day [5]	More than 4 hours per day [6]
	☐	☐	☐	☐	☐	☐

Variables		
t281600	Student: homework, duration	xTarget

22 How often do the following people help you with your homework or studying for school?

Please tick a box in each line.

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]	Always [5]	Does not apply to me [6]
Your parents	☐	☐	☐	☐	☐	☐
Your siblings	☐	☐	☐	☐	☐	☐
Your friends or classmates	☐	☐	☐	☐	☐	☐
A tutor	☐	☐	☐	☐	☐	☐
A homework supervisor (e.g. in school or community center)	☐	☐	☐	☐	☐	☐

Variables		
t28161a	Student: homework, frequency help from parents	xTarget
t28161b	Student: homework, frequency help from siblings	xTarget
t28161c	Student: homework, frequency help from friends/classmates	xTarget
t28161d	Student: homework, frequency help from tutor	xTarget
t28161e	Student: homework, frequency help from homework supervisor	xTarget

23 How is homework handled in your home?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
My parents often check whether I have done my homework properly.	☐	☐	☐	☐
If I can't manage to do my homework alone, my parents always have time to me.	☐	☐	☐	☐
My parents always make sure that I do my homework.	☐	☐	☐	☐
When I get a bad grade, my parents ask me how they can help me.	☐	☐	☐	☐
My parents expect me to do my homework conscientiously.	☐	☐	☐	☐
My parents always encourage me when I've messed up an assignment.	☐	☐	☐	☐
If I do not understand something in class, I can talk with my parents about it.	☐	☐	☐	☐
My parents don't want me to learn things just by heart, but to really understand it.	☐	☐	☐	☐
When I study for a class test, I know exactly how much effort my parents expect from me.	☐	☐	☐	☐

Variables		
t283621	Student: homework, parental support, checking	xTarget
t283622	Student: homework, parental support, having time	xTarget
t283623	Student: homework, parental support, making sure homework is done	xTarget
t284624	Student: homework, parental support, help with bad grades	xTarget
t285627	Student: homework, parental support, expectation	xTarget
t284625	Student: homework, parental support, encouragement	xTarget
t284626	Student: homework, parental support, talk	xTarget
t285628	Student: homework, parental support, understand subject matter	xTarget
t285629	Student: homework, parental support, expectation with regard to studying for class tests	xTarget

24 In this school year (since the summer vacation), how many school days did you miss due to illness?

If you were not absent due to illness, please enter "Zero" (0). Please enter the figures aligned to the right.

About … |___|___|___| Days

	Not checked [0]	Checked [1]
Don't know	☐	☐

Variables		
t523010	Days missed due to illness	xTarget
t523011	Days missed due to illness - don't know	xTarget

25 Have you ever stayed down a year or repeated a school year?

Please tick the applicable.

No [2]	Yes [1]
☐	☐

If yes: How often? |___| Times

Variables		
t725020	School year repeated	xTarget
t725021	School year repeated - frequency	xTarget

26 What is your favorite subject?

Please indicate in printed letters.



Variables		
td0026x_O	Favorite subject	xTarget

27 How would you rate your performance at school?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) In the subject German I am a hopeless case.	☐	☐	☐	☐
b) I learn fast in German.	☐	☐	☐	☐
c) I get good grades in German.	☐	☐	☐	☐
d) I get good grades in math.	☐	☐	☐	☐
e) Math is one of my best subjects.	☐	☐	☐	☐
f) I have always been good at math.	☐	☐	☐	☐
g) I learn fast in most of the school subjects.	☐	☐	☐	☐
h) In most of the school subjects, I perform well in written class tests.	☐	☐	☐	☐
i) I perform well in most of the school subjects.	☐	☐	☐	☐

Variables		
t66000a	Self-concept verbal: Hopeless case	xTarget
t66000a_g1	Self concept: German	xTarget
t66000b	Self-concept verbal: I learn quickly	xTarget
t66000c	Self-concept verbal: Good grades	xTarget
t66001a	Self-concept Math: Good grades	xTarget
t66001a_g1	Self concept: Math	xTarget
t66001b	Self-concept Math: Math is one of the best subjects	xTarget
t66001c	Self-concept Math: I have always been good in Math	xTarget
t66002a	Self-concept school: I learn fast	xTarget
t66002a_g1	Self concept: School	xTarget
t66002b	Self-concept school: I do well in written class tests	xTarget
t66002c	Self-concept school: I do well in most school subjects	xTarget

28 What grade did you have on your last annual report card …

Please tick a box in each line.

	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
… in German?	☐	☐	☐	☐	☐	☐	☐
… in math?	☐	☐	☐	☐	☐	☐	☐

Variables		
t724101	Grade final report card: German	xTarget
t724102	Grade final report card: math	xTarget

29 Considering everything you know now: What qualification will you actually leave school with?

Please check only one answer.

Leaving certificate from the Hauptschule [basic secondary school] [2]	Leaving certificate of the Realschule/certificate of intermediate secondary education [3]	Abitur [4]	Leave school without any qualification [1]
☐	☐	☐	☐

Variables		
t31135a	Realistic educational aspiration - highest school-leaving certificate	xTarget

30 Did you switch from elementary school to this school after the summer vacation?

Please tick the applicable.

No [2]	Yes [1]
☐	☐

"No": Please continue with question 32. "Yes": Please continue with the next question.

Variables		
t291300	Filter question: Transition from elementary school	xTarget

31 To what extent do the following statements apply to you?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
Lessons are more fun than the were in elementary school.	☐	☐	☐	☐	☐
I feel much more comfortable in my class, than I did during elementary school.	☐	☐	☐	☐	☐
I like my new classmates more than the ones at the elementary school.	☐	☐	☐	☐	☐
I am more popular in my new class than I was in elementary school.	☐	☐	☐	☐	☐
The subjects are easier for me now than they were in elementary school.	☐	☐	☐	☐	☐
I like my new teachers more than those at the elementary school.	☐	☐	☐	☐	☐

Variables		
t292301	Comparison to elementary school, lessons are more fun	xTarget
t292302	Comparison to elementary school, feel more comfortable in new class	xTarget
t292303	Comparison to elementary school, like classmates more	xTarget
t292304	Comparison to elementary school, I'm more popular	xTarget
t292305	Comparison to elementary school, subjects are easier	xTarget
t292306	Comparison to elementary school, I like teachers more	xTarget

Some questions about your German classes

32 I think my German teacher …

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) … is aware of everything that happens in class.	☐	☐	☐	☐	☐
b) … manages to quickly involve me again, if I don't pay attention for a moment.	☐	☐	☐	☐	☐
c) … instantly notices when I don't pay attention.	☐	☐	☐	☐	☐
d) … has the class under control.	☐	☐	☐	☐	☐

Variables		
td0032a	German teacher: org. of learning, notices everything	xTarget
td0032b	German teacher: org. of learning, involves me quickly	xTarget
td0032c	German teacher: org. of learning, immediately finds out when I do not pay attention	xTarget
td0032d	German teacher: org. of learning, has the class under control	xTarget

33 I think my German teacher …

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) … expects me to try my very best.	☐	☐	☐	☐	☐
b) … tells me that she/he thinks that I can do better than I have done so far.	☐	☐	☐	☐	☐
c) … finds it very important that we do our work very thoroughly.	☐	☐	☐	☐	☐
d) … uses students that achieve good grades as an example for us all.	☐	☐	☐	☐	☐
e) … tells us where we stand compared to our classmates.	☐	☐	☐	☐	☐

Variables		
td0033a	German teacher: promoting performance goals, expects me to make an effort	xTarget
td0033b	German teacher: promoting performance goals, thinks I can do better	xTarget
td0033c	German teacher: promoting performance goals, considers diligence to be very important	xTarget
td0033d	German teacher: promoting performance goals, students with good grades as an example for all	xTarget
td0033e	German teacher: promoting performance goals, comparison to classmates	xTarget

34 My German teacher …

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
… first tries to understand my point of view, and then tells me what he/she would do.	☐	☐	☐	☐	☐
… listens to my suggestions and takes them seriously.	☐	☐	☐	☐	☐
… encourages me to ask questions.	☐	☐	☐	☐	☐

Variables		
td0034a	German teacher: perceived teacher autonomy, tries to understand my perspective and then gives advice	xTarget
td0034b	German teacher: perceived teacher autonomy, listens to my suggestions and takes them seriously	xTarget
td0034c	German teacher: perceived teacher autonomy, encourages me to ask questions	xTarget

35 My German teacher …

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) … allows us to discuss our assignments with each other.	☐	☐	☐	☐	☐
b) … encourages us to help each other in class.	☐	☐	☐	☐	☐
c) … encourages us to exchange ideas with each other in class.	☐	☐	☐	☐	☐

Variables		
td0035a	German teacher: prom. interaction, allows discussion of exercises	xTarget
td0035b	German teacher: prom. interaction, encourages to help each other	xTarget
td0035c	German teacher: prom. interaction, encourages to exchange ideas	xTarget

36 My German teacher …

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) … sums up the most important things at the end of the lesson.	☐	☐	☐	☐	☐
b) … gives us information as to what is especially important in the lesson.	☐	☐	☐	☐	☐
c) … explains to us how old and new topics relate to each other.	☐	☐	☐	☐	☐

Variables		
td0036a	German teacher: goal setting and orientation, summarizes what's most important at the end	xTarget
td0036b	German teacher: goal setting and orientation, draws our attention to the things that are of particular importance	xTarget
td0036c	German teacher: goal setting and orientation, explains connection between old and new topics	xTarget

Now questions about reading

37 How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the internet.

Please check only one answer.

	Not at all outside school [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
a) On a normal school day I read …	☐	☐	☐	☐	☐

	Not at all [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
b) On a normal non-school day I read …	☐	☐	☐	☐	☐

Variables		
t34001a	Frequency reading - school day	xTarget
t34001c	Frequency reading - non-school day	xTarget

38 How often do you normally read in your spare time …

Please tick a box in each line.

	Never or seldom [1]	Several times a month [2]	Once a week [3]	Several times a week [4]	Daily [5]
a) … detective novels, thrillers, horror or fantasy books, such as Harry Potter or Lord of the Rings?	☐	☐	☐	☐	☐
b) … classics of children's youth literature by authors, such as Erich Kästner or Otfried Preußler?	☐	☐	☐	☐	☐
c) … nonfiction books?	☐	☐	☐	☐	☐
d) … comic books?	☐	☐	☐	☐	☐
e) … other?	☐	☐	☐	☐	☐

Variables		
t34002a	Frequency reading (genre): detective stories, thrillers, horror or fantasy	xTarget
t34002b	Frequency reading (genre): classic literature	xTarget
t34002c	Frequency reading (genre): nonfiction books	xTarget
t34002d	Frequency reading (genre): comic books	xTarget
t34002e	Frequency reading (genre): other	xTarget

39 Do you read the following newspaper or magazines?

Please tick a box in each line.

	Never or seldom [1]	Several times a month [2]	Once a week [3]	Several times a week [4]	Daily [5]
a) Local newspaper(s)	☐	☐	☐	☐	☐
b) Tabloids, such as BILD, BZ	☐	☐	☐	☐	☐
c) Children's and youth pages in other suprerregional papers, such as Süddeutsche Zeitung (SZ) or Frankfurter Allgemeine (FAZ)	☐	☐	☐	☐	☐
d) Magazines, such as Dein SPIEGEL, FOCUS Schule or GEOlino	☐	☐	☐	☐	☐
e) Other magazines for younger readers such as Tierfreund, hey!, Bravo Sport or Popcorn	☐	☐	☐	☐	☐

Variables		
t34003a	Frequency reading: local newspaper	xTarget
t34003b	Frequency reading: tabloids (such as BILD, BZ)	xTarget
t34003c	Frequency reading: youth pages in other superregional papers (such as SZ, FAZ)	xTarget
t34003d	Frequency reading: magazines (such as SPIEGEL, FOCUS Schule)	xTarget
t34003e	Frequency reading: other youth magazines (such as Bravo, Popcorn)	xTarget

40 Around how many books do you have at home? Do not count magazines, newspapers or your text books.

Please tick only one answer.

[Picture: Small bookcase with 1 filled shelf] None or only very few (0 to 10 books) [1]	[Picture: Small bookcase with 2-3 filled shelves] Enough to fill one shelf (11 to 25 books) [2]	[Picture: Small bookcase with 7-8 filled shelves] Enough to fill several shelves (26 to 100 books) [3]	[Picture: Small bookcase with all shelves filled] Enough to fill a small set of shelves (101 to 200 books) [4]	[Picture: Medium bookcase with all shelves filled] Enough to fill a large set of shelves (201 to 500 books) [5]	[Picture: Large bookcase with all shelves filled] Enough to fill a shelf unit (more than 500 books) [6]
☐	☐	☐	☐	☐	☐

Variables		
t34005a	Amount of books	xTarget

41 How often do you talk with others about what you read?

Please tick a box in each line.

	Never or almost never [1]	Once to twice a month [2]	Once to twice a week [3]	Every day or almost every day [4]
a) I talk to my classmates about what we are currently reading in class.	☐	☐	☐	☐
b) Outside of school, I talk to my friends about what I am currently reading.	☐	☐	☐	☐
c) I talk to my family about what I am currently reading.	☐	☐	☐	☐

Variables		
td0041a	Social reading habits - communication with classmates	xTarget
td0041b	Social reading habits - communication with friends	xTarget
td0041c	Social reading habits - communication with family	xTarget

42 What do you think about reading?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
I enjoy reading books.	☐	☐	☐	☐
I find reading interesting.	☐	☐	☐	☐
If I had enough time, I would read even more.	☐	☐	☐	☐
I like to read about new things.	☐	☐	☐	☐
I am convinced that I can learn a lot through reading.	☐	☐	☐	☐
Reading is important for understanding things correctly.	☐	☐	☐	☐

Variables		
td0042a	Attitude towards reading: enjoy reading books	xTarget
td0042b	Attitude towards reading: reading is interesting	xTarget
td0042c	Attitude towards reading: would read more	xTarget
td0042d	Attitude towards reading: reading about new things	xTarget
td0042e	Attitude towards reading: learning by reading	xTarget
td0042f	Attitude towards reading: understanding things correctly	xTarget

43 How well do you read?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I sometimes have trouble understanding a text really well.	☐	☐	☐	☐
b) I can understand texts very well and quickly.	☐	☐	☐	☐
c) I have to read many things several times before I fully understand them.	☐	☐	☐	☐

Variables		
td0043a	Self-assessment reading: difficulties with understanding texts	xTarget
td0043b	Self-assessment reading: speed text understanding	xTarget
td0043c	Self-assessment reading: repeating text understanding	xTarget

44 How often does it normally happen that you talk with your mother or father ...

Please tick a box in each line.

	Never or seldom [1]	Several times a month [2]	Once a week [3]	Several times a week [4]	Daily [5]
a) ... about books?	☐	☐	☐	☐	☐
b) ... about movies or TV programs?	☐	☐	☐	☐	☐
c) ... about political or social issues?	☐	☐	☐	☐	☐
d) ... about works of art or art in general?	☐	☐	☐	☐	☐

Variables		
t34010a	Discussions with father/mother: books	xTarget
t34010b	Discussions with father/mother: movies or TV shows	xTarget
t34010c	Discussions with father/mother: political or social issues	xTarget
t34010d	Discussions with father/mother: artwork or art in general	xTarget

Questions about your free time

45 How often do you play sports? Do not count sports in class at school.

Please tick only one answer.

Never [1]	Once a month or less [2]	Several times a month or once a week [3]	Several times a week [4]	(Almost) daily [5]
☐	☐	☐	☐	☐

"Never": Please continue with question 48. Otherwise: Please continue with the next question.

Variables		
t261000	Sports: frequency	xTarget

46 What kind of sports do you do most frequently?

Please state only one kind of sport.

Variables		
t262000_g1	Sports: sport activity, main kind of sport	xTarget

47 Where or how do you most often do this kind of sport?

Please tick only one answer.

Club [1]	School (outside classes such as sport workshop) [2]	Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	Volkshochschule [adult education establishment] (VHS) [4]	Together with others, but not in an organization [5]	By myself [6]
☐	☐	☐	☐	☐	☐

Variables		
t269000	Sports: where/how?	xTarget

48 Have you attended any courses outside school in this or your past school year (excluding sports)?

Please tick all applicable answers.

	not specified [0]	Specified [1]
Lessons at a musical school (e.g. instrumental or vocal lessons)	☐	☐
A course at the Volkshochschule [adult education establishment] (VHS)	☐	☐
A course at the youth art school	☐	☐
Other courses	☐	☐
Other courses, specifically:		

Variables		
t27111a	Courses outside school: musical school (e.g. instrumental or singing classes)	xTarget
t27111b	Courses outside school: Volkshochschule (VHS)	xTarget
t27111c	Courses outside school: youth art school	xTarget
t27111s	Courses outside school: other courses, specifically:	xTarget
t27111t_O	Courses outside school: other courses, open	xTarget

49 How often have you done the following things in the past 12 months?

Please tick a box in each line.

	Never [1]	Once [2]	2 to 3 times [3]	4 to 5 times [4]	More than 5 times [5]
a) Visited a museum or an art exhibition	☐	☐	☐	☐	☐
b) Watched a movie at the cinema	☐	☐	☐	☐	☐
c) Visited an opera, ballet or classic concert	☐	☐	☐	☐	☐
d) Been to the theater?	☐	☐	☐	☐	☐
e) Went to a rock or pop concert	☐	☐	☐	☐	☐

Variables		
t34009a	Participation in high culture: museum or art exhibition	xTarget
t34009b	Participation in high culture: cinema	xTarget
t34009c	Participation in high culture: opera, ballet, classical concert	xTarget
t34009d	Participation in high culture: theater	xTarget
t34009e	Participation in high culture: rock/pop concert	xTarget

50 On how many days in the last month have you made music, e.g. played an instrument or sung in a choir? Making music on the computer does not count.

If you have not made music on any day in the past month, please enter "Zero" (0). Please enter the figures aligned to the right.

On about … |___|___| Days

Variables		
t34009g	Participation in high culture: played musical instrument	xTarget

51 Do you also listen to classical music? On how many days was this the case in the past week?

If you have not listened to classical music on any day in the past week, please enter "Zero" (0). Please enter the figures aligned to the right.

On about … |___|___| Days

Variables		
t34009h	Participation in high culture: classical music	xTarget

Questions about your origin and language

Attention: If you only learned German as a child in your family, please continue to question 58. Everyone else will continue with the next question.

52 You have learned a language other than German as a child in your family: which language?

Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.



IMPORTANT: The language you have just mentioned in question 52 will be referred to as the "other language" in the following questions.

Variables		
t410010_g1	Second language (number of responses)	xTarget
t410010_g2R	Second language (1st alternative, ISO 639.2)	xTarget
t410010_g2D	Second language (1st alternative, coarsened)	xTarget
t410010_g3R	Second language (2nd alternative, ISO 639.2)	xTarget
t410010_g3D	Second language (2nd alternative, coarsened)	xTarget
t410010_g4R	Second language (3rd alternative, ISO 639.2)	xTarget
t410010_g4D	Second language (3rd alternative, coarsened)	xTarget
t410010_g5R	Second language (4th alternative, ISO 639.2)	xTarget
t410010_g5D	Second language (4th alternative, coarsened)	xTarget

53 How good is your command of the other language?

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	☐	☐	☐	☐	☐
Reading	☐	☐	☐	☐	☐
Speaking	☐	☐	☐	☐	☐
Understanding	☐	☐	☐	☐	☐

Variables		
t41040d	Command other language - writing	xTarget
t41040c	Command other language - reading	xTarget
t41040b	Command other language - speaking	xTarget
t41040a	Command other language - understanding	xTarget

54 In which language …

Please tick a box in each line.

	Only German [1]	Mostly German, sometimes the other language [2]	Mostly the other language, sometimes German [3]	Only the other language [4]	Does not apply to me [5]
a) … do you speak with your mother?	☐	☐	☐	☐	☐
b) … do you speak with your father?	☐	☐	☐	☐	☐
c) … do you speak with your siblings?	☐	☐	☐	☐	☐
d) … do you speak with your best friend?	☐	☐	☐	☐	☐
e) … do you speak with your classmates?	☐	☐	☐	☐	☐
f) … do your parents use when they talk with each other?	☐	☐	☐	☐	☐

Variables		
t412010	Interaction language - mother	xTarget
t412020	Interaction language - father	xTarget
t412030	Interaction language - siblings	xTarget
t412040	Interaction language - best friend	xTarget
t412050	Interaction language - classmates	xTarget
t412060	Interaction language - parents with each other	xTarget

55 In which language …

Please tick a box in each line.

	Only German [1]	Mostly German, sometimes the other language [2]	Mostly the other language, sometimes German [3]	Only the other language [4]	Does not apply to me [5]
… do you read books outside school?	☐	☐	☐	☐	☐
… do you surf the internet?	☐	☐	☐	☐	☐
… do you write text messages and e-mails?	☐	☐	☐	☐	☐
… do you watch programs on TV?	☐	☐	☐	☐	☐
… do you watch videos and DVDs?	☐	☐	☐	☐	☐

Variables		
t417000	Language of media use - books	xTarget
t417030	Language of media use - internet	xTarget
t417040	Language of media use - text messages, e-mails	xTarget
t417050	Language of media use - television	xTarget
t417060	Language of media use, videos, DVDs	xTarget

56 How good is your command of the German language?

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	☐	☐	☐	☐	☐
Reading	☐	☐	☐	☐	☐
Speaking	☐	☐	☐	☐	☐
Understanding	☐	☐	☐	☐	☐

Variables		
t41030d	Command German: writing	xTarget
t41030c	Command German: reading	xTarget
t41030b	Command German: speaking	xTarget
t41030a	Command German: understanding	xTarget

57 At what age did you start learning German?

Please tick only one answer.

0-2 years [1]	3-5 years [2]	6-9 years [3]	10-12 years [4]	Older than 12 years [5]
☐	☐	☐	☐	☐

Variables		
t410020	Age language acquisition	xTarget

58 What did you like and not like about the NEPS-study?



Variables		
td00580	Remarks and comments on NEPS	

Thank you for your cooperation!

2.2 Regular Schools – Othography (ID 65)

Questionnaire on spelling

1 To what extent do the following statements apply to you?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
In general, I think learning how to spell is interesting.	☐	☐	☐	☐
Spelling is difficult.	☐	☐	☐	☐

Variables		
td0001a	Learning how to spell interesting	xTargetCompetencies
td0001b	Spelling is difficult	xTargetCompetencies

2 What do you think of spelling?

Please tick a box in each line.

	Not at all [1]	Rather not [2]	Somewhat [3]	Very [4]
Is it worth the time required to learn how to spell?	☐	☐	☐	☐
How important is a good spelling performance for your school-leaving qualification?	☐	☐	☐	☐
How important is a good spelling performance for your future career?	☐	☐	☐	☐
How important is a good spelling performance for your private life?	☐	☐	☐	☐

Variables		
td0002a	Time required learning spelling	xTargetCompetencies
td0002b	Importance spelling performance for school-leaving qualification	xTargetCompetencies
td0002c	Importance spelling performance for career	xTargetCompetencies
td0002d	Importance spelling performance for private life	xTargetCompetencies

3 To what extent do the following statements apply to your spelling performance?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
My grade for my next dictation is going to be good.	☐	☐	☐	☐
My spelling when writing texts is good.	☐	☐	☐	☐

Variables		
td0003a	Grade for next dictation is going to be good	xTargetCompetencies
td0003b	Spelling when writing texts good	xTargetCompetencies

Questionnaire on spelling

1 To what extent do the following statements apply to you?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
In general, I think learning how to spell is interesting.	☐	☐	☐	☐
Spelling is difficult.	☐	☐	☐	☐

Variables		
td0001a	Learning how to spell interesting	xTargetCompetencies
td0001b	Spelling is difficult	xTargetCompetencies

2 What do you think of spelling?

Please tick a box in each line.

	Not at all [1]	Rather not [2]	Somewhat [3]	Very [4]
Is it worth the time required to learn how to spell?	☐	☐	☐	☐
How important is a good spelling performance for your school-leaving qualification?	☐	☐	☐	☐
How important is a good spelling performance for your future career?	☐	☐	☐	☐
How important is a good spelling performance for your private life?	☐	☐	☐	☐

Variables		
td0002a	Time required learning spelling	xTargetCompetencies
td0002b	Importance spelling performance for school-leaving qualification	xTargetCompetencies
td0002c	Importance spelling performance for career	xTargetCompetencies
td0002d	Importance spelling performance for private life	xTargetCompetencies

3 To what extent do the following statements apply to your spelling performance?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
My grade for my next dictation is going to be good.	☐	☐	☐	☐
My spelling when writing texts is good.	☐	☐	☐	☐

Variables		
td0003a	Grade for next dictation is going to be good	xTargetCompetencies
td0003b	Spelling when writing texts good	xTargetCompetencies

4 Spelling for me is more difficult than …

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
… for my classmates.	☐	☐	☐	☐
… understanding texts.	☐	☐	☐	☐
… writing texts.	☐	☐	☐	☐
… grammar.	☐	☐	☐	☐

Variables		
td0004a	Spelling more difficult than for classmates	xTargetCompetencies
td0004b	Spelling more difficult than understanding texts	xTargetCompetencies
td0004c	Spelling more difficult than writing texts	xTargetCompetencies
td0004d	Spelling more difficult than grammar	xTargetCompetencies

5 How much time do you spend studying to …

Please tick a box in each line.

	Very little [1]	rather little [2]	rather much [3]	very much [4]
… get a good grade for your spelling?	☐	☐	☐	☐
… get a good grade in German?	☐	☐	☐	☐

Variables		
td0005a	Spelling - learning - good grade	xTargetCompetencies
td0005b	Spelling - learning - good German grade	xTargetCompetencies

6 What do you do to spell words correctly?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
I learn rules and use them.	☐	☐	☐	☐
I clearly pronounce the word to myself.	☐	☐	☐	☐
I write many words by heart, because I've practiced them.	☐	☐	☐	☐
I guess.	☐	☐	☐	☐
I refer to a dictionary.	☐	☐	☐	☐
If I am typing on a computer, I rely on spell checking.	☐	☐	☐	☐

Variables		
td0006a	Spelling words correctly: rules	xTargetCompetencies
td0006b	Spelling words correctly: pronounce clearly to myself	xTargetCompetencies
td0006c	Spelling words correctly: write by heart	xTargetCompetencies
td0006d	Spelling words correctly: guess	xTargetCompetencies
td0006e	Spelling words correctly: refer to dictionary	xTargetCompetencies
td0006f	Spelling words correctly: computer spell checking	xTargetCompetencies

2.3 Special Schools, Version 1 (ID 44)

Questions about yourself

1 Are you …

Please tick the applicable.

… male? [1] ☐

… female? [2] ☐

Variables		
t700031	Gender target child	

2 When were you born?

Please enter the month and year right-aligned.

|___|___| Month

|___|___|___|___|___|___| Year

Variables		
t70004m	Month of birth	
t70004y	Year of birth	

3 In which country were you born?

Please tick only one answer.

☐ Germany [1]
☐ Bosnia and Herzegovina [9]
☐ Greece [7]
☐ Italy [3]
☐ Kazakhstan [11]
☐ Croatia [8]
☐ Poland [4]
☐ Russian Federation [5]
☐ Serbia [6]
☐ Turkey [2]
☐ Ukraine [10]
☐ Another [12]

In another country, specifically: _____

Variables		
t400000	Country of birth	
t400001	Country of birth, other	

Questions about yourself

1 Are you …

Please tick the applicable.

… male? [1] ☐

… female? [2] ☐

Variables		
t700031	Gender target child	

2 When were you born?

Please enter the month and year right-aligned.

|___|___| Month

|___|___|___|___|___|___| Year

Variables		
t70004m	Month of birth	
t70004y	Year of birth	

3 In which country were you born?

Please tick only one answer.

☐ Germany [1]
☐ Bosnia and Herzegovina [9]
☐ Greece [7]
☐ Italy [3]
☐ Kazakhstan [11]
☐ Croatia [8]
☐ Poland [4]
☐ Russian Federation [5]
☐ Serbia [6]
☐ Turkey [2]
☐ Ukraine [10]
☐ Another [12]

In another country, specifically: _____

Variables		
t400000	Country of birth	
t400001	Country of birth, other	

4 If you were not born in Germany: How old were you when you moved to Germany?

"If you were younger than one year, please enter “Zero"" (0). Please enter the figures aligned to the right."

I was … |___|___| years old.

Variables		
t400030	Age of immigration to Germany	

5 Now let's talk about your mother tongue: which language did you learn as a child in your family?

You can also tick more than one box if you have learned more than one language in your family.

	Specified [1]	Not mentioned [0]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
Another language, specifically:	☐	☐



Variables		
t41000a	Language of origin target person - German	
t41000b	Language of origin target person - Arabic	
t41000c	Language of origin target person - Bosnian	
t41000d	Language of origin target person - Greek	
t41000e	Language of origin target person - Italian	
t41000f	Language of origin target person - Kazakh	
t41000g	Language of origin target person - Croatian	
t41000h	Language of origin target person - Kurdish	
t41000i	Language of origin target person - Polish	
t41000j	Language of origin target person - Russian	
t41000k	Language of origin target person - Serbian	
t41000l	Language of origin target person - Turkish	
t41000m	Language of origin target person - Ukrainian	
t41000s	Language of origin target person - other	
t410001	Language of origin target person - other	

Questions about your family

6 Who normally lives with you in your household?

Please tick all applicable answers.

	Yes [1]	No [2]
Biological mother, adoptive mother, foster mother	☐	☐
Stepmother or father's girlfriend	☐	☐
Biological father, adoptive father, foster father	☐	☐
Stepfather or mother's boyfriend	☐	☐
Siblings and/or step siblings	☐	☐
Grandmother and/or grandfather	☐	☐
Other people	☐	☐

Variables		
t74305a	Household composition: biological, adoptive, foster mother	
t74305b	Household composition: stepmother or father's girlfriend	
t74305c	Household composition: biological, adoptive, foster father	
t74305d	Household composition: stepfather or mother's boyfriend	
t74305e	Household composition: siblings and/or step siblings	
t74305f	Household composition: grandmother and/or grandfather	
t74305g	Household composition: other people	

7 How many people normally live with you in your household - including yourself?

Please enter the figures aligned to the right.

|___|___| People

Variables		
t741002	Household size	

8 At home, do you have …

Please tick all applicable answers.

	Yes [1]	No [2]
… a desk to study?	☐	☐
… your own room?	☐	☐
… learning software?	☐	☐
… books that belong just to you (excluding textbooks)?	☐	☐
… books with poems?	☐	☐
… works of art (e.g. paintings)?	☐	☐
… books that are useful for homework?	☐	☐
… a dictionary?	☐	☐

Variables		
t34006i	HOMEPOS: own books	pTarget

9 When you talk about your "mother" in the questionnaire, who do you mean?

Please check only one answer.

	Not checked [0]	Checked [1]
My biological mother	☐	☐
My stepmother	☐	☐
My adoptive mother	☐	☐
My foster mother	☐	☐
My father's girlfriend	☐	☐
Another woman	☐	☐
I don't have a mother (anymore)/I don't know her	☐	☐

Variables		
t73113a	Mother - biological	
t73113b	Mother - stepmother	
t73113c	Mother - adoptive mother	
t73113d	Mother - foster mother	
t73113e	Mother - father's girlfriend	
t73113f	Mother - another woman	
t73113g	Mother - orphan/unknown	

10 When you talk about your "father" in the questionnaire, who do you mean?

Please tick only one answer.

	Not checked [0]	Checked [1]
My biological father	☐	☐
My stepfather	☐	☐
My adoptive father	☐	☐
My foster father	☐	☐
My mother's boyfriend	☐	☐
Another man	☐	☐
I don't have a father (anymore)/I don't know him	☐	☐

Variables		
t73114a	Father - biological	
t73114b	Father - stepfather	
t73114c	Father - adoptive father	
t73114d	Father - foster father	
t73114e	Father - mother's boyfriend	
t73114f	Father - another man	
t73114g	Father - orphan/ unknown	

11 Now let's talk about the background of your family. In which country was your mother born? In which country was your father born?

Please tick an answer in each column.

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	Another [12]	Don't know [-98]
Mother	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

In another country, specifically: [mother] _____

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	Another [12]	Don't know [-98]
Father	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

In another country, specifically: [father] _____

Variables		
t400070	Mother: country of birth	
t400071	Mother: country of birth, other	
t400090	Father: country of birth	
t400091	Father: country of birth, other	

12 Now let's talk about your grandparents: in which country were your mother's parents born?

Please tick an answer in each column.

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	Another [12]	Don't know [-98]
Maternal grandmother	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
In another country, specifically: [maternal grandmother]													
Maternal grandfather	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
In another country, specifically: [maternal grandfather]													

Variables		
t400220	Country of birth maternal grand parents, maternal grandmother	
t400221	Country of birth, maternal grandparents, maternal grandmother, other	
t400240	Country of birth, maternal grandparents, maternal grandfather	
t400241	Country of birth, maternal grandparents, maternal grandfather, other	

13 Now let's talk about your other grandparents: in which country were your father's parents born?

Please tick an answer in each column.

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	Another [12]	Don't know [-98]
Paternal grandmother	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

In another country, specifically: [paternal grandmother] _____

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	Another [12]	Don't know [-98]
Paternal grandfather	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

In another country, specifically: [paternal grandfather] _____

Variables		
t400260	Country of birth paternal grandparents, paternal grandmother	
t400261	Country of birth paternal grandparents, paternal grandmother, other	
t400280	Country of birth, paternal grandparents, paternal grandfather	
t400281	Country of birth, paternal grandparents, paternal grandfather, other	

14 Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family?

You can also tick more than one box if your mother has learned more than one language in her family.

	not specified [0]	Specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Croatian	☐	☐

Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
Another language	☐	☐
[Another language, specifically:]		

	not specified [0]	Specified [1]
Don't know	☐	☐

Variables		
t41010a	Language of origin mother: German	
t41010b	Language of origin mother: Arabic	
t41010c	Language of origin mother: Bosnian	
t41010d	Language of origin mother: Greek	
t41010e	Language of origin mother: Italian	
t41010f	Language of origin mother: Kazakh	
t41010g	Language of origin mother: Croatian	
t41010h	Language of origin mother: Kurdish	
t41010i	Language of origin mother: Polish	
t41010j	Language of origin mother: Russian	
t41010k	Language of origin mother: Serbian	
t41010l	Language of origin mother: Turkish	
t41010m	Language of origin mother: Ukrainian	
t410101	Language of origin mother: other language	
t41010s	Language of origin mother: other language, open	
t41010o	Language of origin mother: don't know	

15 Now let's talk about your father's mother tongue: which language did your father learn as a child in his family?

You can also tick more than one box if your father has learned more than one language in his family.

	not specified [0]	Specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐

Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
Another language	☐	☐
[Another language, specifically:]		

	not specified [0]	Specified [1]
Don't know	☐	☐

Variables		
t41012a	Language of origin father: German	
t41012b	Language of origin father: Arabic	
t41012c	Language of origin father: Bosnian	
t41012d	Language of origin father: Greek	
t41012e	Language of origin father: Italian	
t41012f	Language of origin father: Kazakh	
t41012g	Language of origin father: Croatian	
t41012h	Language of origin father: Kurdish	
t41012i	Language of origin father: Polish	
t41012j	Language of origin father: Russian	
t41012k	Language of origin father: Serbian	
t41012l	Language of origin father: Turkish	
t41012m	Language of origin father: Ukrainian	
t410121	Language of origin father: other	
t41012s	Language of origin father: other, open	
t41012o	Language of origin father: don't know	

Questions about the school

16 Have you ever stayed down a year or repeated a school year?

Please tick the applicable.

No [2]	Yes [1]
☐	☐

If yes: How often? |___| Times

Variables		
t725020	School year repeated	
t725021	School year repeated - frequency	

17 What is your favorite subject?

Please indicate in printed letters.

Variables		
td0026x	Favorite subject	

18 What grade did you have on your last annual report card …

Please tick a box in each line.

	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
… in German?	☐	☐	☐	☐	☐	☐	☐
… in math?	☐	☐	☐	☐	☐	☐	☐

Variables		
t724101	Grade final report card: German	
t724102	Grade final report card: math	

Questions about your origin and language

19 You have learned a language other than German as a child in your family: which language?

Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.

IMPORTANT: The language you have just mentioned in question 52 will be referred to as the "other language" in the following questions.

Variables		
t410010	Second language	

20 How good is your command of the other language?

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	☐	☐	☐	☐	☐
Reading	☐	☐	☐	☐	☐
Speaking	☐	☐	☐	☐	☐
Understanding	☐	☐	☐	☐	☐

Variables		
t41040d	Command other language - writing	
t41040c	Command other language - reading	
t41040b	Command other language - speaking	
t41040a	Command other language - understanding	

21 In which language …

Please tick a box in each line.

	Only German [1]	Mostly German, sometimes the other language [2]	Mostly the other language, sometimes German [3]	Only the other language [4]	Does not apply to me [5]
a) … do you speak with your mother?	☐	☐	☐	☐	☐
b) … do you speak with your father?	☐	☐	☐	☐	☐
c) … do you speak with your siblings?	☐	☐	☐	☐	☐
d) … do you speak with your best friend?	☐	☐	☐	☐	☐
e) … do you speak with your classmates?	☐	☐	☐	☐	☐
f) … do your parents use when they talk with each other?	☐	☐	☐	☐	☐

Variables		
t412010	Interaction language - mother	
t412020	Interaction language - father	
t412030	Interaction language - siblings	
t412040	Interaction language - best friend	
t412050	Interaction language - classmates	
t412060	Interaction language - parents with each other	

22 In which language …

Please tick a box in each line.

	Only German [1]	Mostly German, sometimes the other language [2]	Mostly the other language, sometimes German [3]	Only the other language [4]	Does not apply to me [5]
… do you read books outside school?	☐	☐	☐	☐	☐
… do you surf the internet?	☐	☐	☐	☐	☐
… do you write text messages and e-mails?	☐	☐	☐	☐	☐
… do you watch programs on TV?	☐	☐	☐	☐	☐
… do you watch videos and DVDs?	☐	☐	☐	☐	☐

Variables		
t417000	Language of media use - books	
t417030	Language of media use - internet	
t417040	Language of media use - text messages, e-mails	
t417050	Language of media use - television	
t417060	Language of media use, videos, DVDs	

23 How good is your command of the German language?

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	☐	☐	☐	☐	☐
Reading	☐	☐	☐	☐	☐
Speaking	☐	☐	☐	☐	☐
Understanding	☐	☐	☐	☐	☐

Variables		
t41030d	Command German: writing	
t41030c	Command German: reading	
t41030b	Command German: speaking	
t41030a	Command German: understanding	

24 At what age did you start learning German?

Please tick only one answer.

0-2 years [1]	☐
3-5 years [2]	☐
6-9 years [3]	☐
10-12 years [4]	☐
Older than 12 years [5]	☐

Variables		
t410020	Age language acquisition	

25 What did you like about the NEPS study and what didn't you like?

Variables		
td00580	Annotation and comment on NEPS	

2.4 Special Schools, Version 2 (ID 45)

Now we come to reading

1 How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the internet.

Please check only one answer.

	Not at all outside school [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
a) On a normal school day I read …	☐	☐	☐	☐	☐

	Not at all [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
b) On a normal non-school day I read …	☐	☐	☐	☐	☐

Variables		
t34001a	Frequency reading - school day	
t34001c	Frequency reading - non-school day	

2 How often do you normally read in your spare time …

Please tick a box in each line.

	Never or seldom [1]	Several times a month [2]	Once a week [3]	Several times a week [4]	Daily [5]
a) … detective novels, thrillers, horror or fantasy books, such as Harry Potter or Lord of the Rings?	☐	☐	☐	☐	☐
b) … classics of children's youth literature by authors, such as Erich Kästner or Otfried Preußler?	☐	☐	☐	☐	☐
c) … nonfiction books?	☐	☐	☐	☐	☐
d) … comic books?	☐	☐	☐	☐	☐
e) … other?	☐	☐	☐	☐	☐

Variables		
t34002a	Frequency reading (genre): detective stories, thrillers, horror or fantasy	
t34002b	Frequency reading (genre): classic literature	
t34002c	Frequency reading (genre): nonfiction books	
t34002d	Frequency reading (genre): comic books	
t34002e	Frequency reading (genre): other	

Now we come to reading

1 How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the internet.

Please check only one answer.

	Not at all outside school [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
a) On a normal school day I read …	☐	☐	☐	☐	☐

	Not at all [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
b) On a normal non-school day I read …	☐	☐	☐	☐	☐

Variables		
t34001a	Frequency reading - school day	
t34001c	Frequency reading - non-school day	

2 How often do you normally read in your spare time …

Please tick a box in each line.

	Never or seldom [1]	Several times a month [2]	Once a week [3]	Several times a week [4]	Daily [5]
a) … detective novels, thrillers, horror or fantasy books, such as Harry Potter or Lord of the Rings?	☐	☐	☐	☐	☐
b) … classics of children's youth literature by authors, such as Erich Kästner or Otfried Preußler?	☐	☐	☐	☐	☐
c) … nonfiction books?	☐	☐	☐	☐	☐
d) … comic books?	☐	☐	☐	☐	☐
e) … other?	☐	☐	☐	☐	☐

Variables		
t34002a	Frequency reading (genre): detective stories, thrillers, horror or fantasy	
t34002b	Frequency reading (genre): classic literature	
t34002c	Frequency reading (genre): nonfiction books	
t34002d	Frequency reading (genre): comic books	
t34002e	Frequency reading (genre): other	

3	**Around how many books do you have at home? Do not count magazines, newspapers or your text books.**
Please tick only one answer.	
[Picture: Small bookcase with 1 filled shelf] None or only very few (0 to 10 books) [1]	☐
[Picture: Small bookcase with 2-3 filled shelves] Enough to fill one shelf (11 to 25 books) [2]	☐
[Picture: Small bookcase with 7-8 filled shelves] Enough to fill several shelves (26 to 100 books) [3]	☐
[Picture: Small bookcase with all shelves filled] Enough to fill a small set of shelves (101 to 200 books) [4]	☐
[Picture: Medium bookcase with all shelves filled] Enough to fill a large set of shelves (201 to 500 books) [5]	☐
[Picture: Large bookcase with all shelves filled] Enough to fill a shelf unit (more than 500 books) [6]	☐

Variables		
t34005a	Amount of books	

4	**What do you think about reading?**				
Please tick a box in each line.					
		Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
I enjoy reading books.		☐	☐	☐	☐
I find reading interesting.		☐	☐	☐	☐
If I had enough time, I would read even more.		☐	☐	☐	☐
I like to read about new things.		☐	☐	☐	☐
I am convinced that I can learn a lot through reading.		☐	☐	☐	☐
Reading is important for understanding things correctly.		☐	☐	☐	☐

Variables		
td0042a	Attitude towards reading: enjoy reading books	
td0042b	Attitude towards reading: reading is interesting	
td0042c	Attitude towards reading: would read more	
td0042d	Attitude towards reading: reading about new things	
td0042e	Attitude towards reading: learning by reading	
td0042f	Attitude towards reading: understanding things correctly	

5 How well do you read?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I sometimes have trouble understanding a text really well.	☐	☐	☐	☐
b) I can understand texts very well and quickly.	☐	☐	☐	☐
c) I have to read many things several times before I fully understand them.	☐	☐	☐	☐

Variables		
td0043a	Self-assessment reading: difficulties with understanding texts	
td0043b	Self-assessment reading: speed text understanding	
td0043c	Self-assessment reading: repeating text understanding	

Further questions about you

6 How would you rate your performance at school?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) In the subject German I am a hopeless case.	☐	☐	☐	☐
b) I learn fast in German.	☐	☐	☐	☐
c) I get good grades in German.	☐	☐	☐	☐
d) I get good grades in math.	☐	☐	☐	☐
e) Math is one of my best subjects.	☐	☐	☐	☐
f) I have always been good at math.	☐	☐	☐	☐
g) I learn fast in most of the school subjects.	☐	☐	☐	☐
h) In most of the school subjects, I perform well in written class tests.	☐	☐	☐	☐
i) I perform well in most of the school subjects.	☐	☐	☐	☐

Variables		
t66000a	Self-concept verbal: Hopeless case	
t66000b	Self-concept verbal: I learn quickly	
t66000c	Self-concept verbal: Good grades	
t66001a	Self-concept Math: Good grades	
t66001b	Self-concept Math: Math is one of the best subjects	
t66001c	Self-concept Math: I have always been good in Math	
t66002a	Self-concept school: I learn fast	
t66002b	Self-concept school: I do well in written class tests	
t66002c	Self-concept school: I do well in most school subjects	

7	How is homework handled in your home?				
Please tick a box in each line.					
		Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
My parents often check whether I have done my homework properly.		☐	☐	☐	☐
If I can't manage to do my homework alone, my parents always have time to me.		☐	☐	☐	☐
My parents always make sure that I do my homework.		☐	☐	☐	☐
When I get a bad grade, my parents ask me how they can help me.		☐	☐	☐	☐
My parents expect me to do my homework conscientiously.		☐	☐	☐	☐
My parents always encourage me when I've messed up an assignment.		☐	☐	☐	☐
If I do not understand something in class, I can talk with my parents about it.		☐	☐	☐	☐
My parents don't want me to learn things just by heart, but to really understand it.		☐	☐	☐	☐
When I study for a class test, I know exactly how much effort my parents expect from me.		☐	☐	☐	☐

Variables		
t283621	Student: homework, parental support, checking	
t283622	Student: homework, parental support, having time	
t283623	Student: homework, parental support, making sure homework is done	
t284624	Student: homework, parental support, help with bad grades	
t285627	Student: homework, parental support, expectation	
t284625	Student: homework, parental support, encouragement	
t284626	Student: homework, parental support, talk	
t285628	Student: homework, parental support, understand subject matter	
t285629	Student: homework, parental support, expectation with regard to studying for class tests	

8 Can you use a computer at home?

Please tick only one answer.

Yes, I have my own computer [1]	☐
Yes, I share the computer with other family members [2]	☐
No, I cannot use a computer at home [3]	☐

Variables		
t101000	Computer access at home	

Some questions about your German classes

9 I think my German teacher …

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) … is aware of everything that happens in class.	☐	☐	☐	☐	☐
b) … manages to quickly involve me again, if I don't pay attention for a moment.	☐	☐	☐	☐	☐
c) … instantly notices when I don't pay attention.	☐	☐	☐	☐	☐
d) … has the class under control.	☐	☐	☐	☐	☐

Variables		
td0032a	German teacher: org. of learning, notices everything	
td0032b	German teacher: org. of learning, involves me quickly	
td0032c	German teacher: org. of learning, immediately finds out when I do not pay attention	
td0032d	German teacher: org. of learning, has the class under control	

10 I think my German teacher …					
Please tick a box in each line.					
	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) … expects me to try my very best.	☐	☐	☐	☐	☐
b) … tells me that she/he thinks that I can do better than I have done so far.	☐	☐	☐	☐	☐
c) … finds it very important that we do our work very thoroughly.	☐	☐	☐	☐	☐
d) … uses students that achieve good grades as an example for us all.	☐	☐	☐	☐	☐
e) … tells us where we stand compared to our classmates.	☐	☐	☐	☐	☐

Variables		
td0033a	German teacher: promoting performance goals, expects me to make an effort	
td0033b	German teacher: promoting performance goals, thinks I can do better	
td0033c	German teacher: promoting performance goals, considers diligence to be very important	
td0033d	German teacher: promoting performance goals, students with good grades as an example for all	
td0033e	German teacher: promoting performance goals, comparison to classmates	

11 My German teacher …					
Please tick a box in each line.					
	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) … allows us to discuss our assignments with each other.	☐	☐	☐	☐	☐
b) … encourages us to help each other in class.	☐	☐	☐	☐	☐
c) … encourages us to exchange ideas with each other in class.	☐	☐	☐	☐	☐

Variables		
td0035a	German teacher: prom. interaction, allows discussion of exercises	
td0035b	German teacher: prom. interaction, encourages to help each other	
td0035c	German teacher: prom. interaction, encourages to exchange ideas	

12 My German teacher …

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) … sums up the most important things at the end of the lesson.	☐	☐	☐	☐	☐
b) … gives us information as to what is especially important in the lesson.	☐	☐	☐	☐	☐
c) … explains to us how old and new topics relate to each other.	☐	☐	☐	☐	☐

Variables		
td0036a	German teacher: goal setting and orientation, summarizes what's most important at the end	
td0036b	German teacher: goal setting and orientation, draws our attention to the things that are of particular importance	
td0036c	German teacher: goal setting and orientation, explains connection between old and new topics	

Questions about your spare time

13 How often do you play sports? Do not count sports in class at school.

Please tick only one answer.

Never [1]	☐
Once a month or less [2]	☐
Several times a month or once a week [3]	☐
Several times a week [4]	☐
(Almost) daily [5]	☐

If "never": Please go on with question 16. Otherwise: Please go on with the next question.

Variables		
t261000	Sports: frequency	

14 What kind of sports do you do most frequently?

Please state only one kind of sport.



Variables		
t262000	Sports: sport activity, main kind of sport	

15 Where or how do you most often do this kind of sport?

Please tick only one answer.

Club [1]	☐
School (outside classes such as sport workshop) [2]	☐
Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	☐
Volkshochschule [adult education establishment] (VHS) [4]	☐
Together with others, but not in an organization [5]	☐
By myself [6]	☐

Variables		
t269000	Sports: where/how?	

16 Have you attended any courses outside school in this or your past school year (excluding sports)?

Please tick all applicable answers.

	not specified [0]	Specified [1]
Lessons at a musical school (e.g. instrumental or vocal lessons)	☐	☐
A course at the Volkshochschule [adult education establishment] (VHS)	☐	☐
A course at the youth art school	☐	☐
Other courses	☐	☐
Other courses, specifically:		

Variables		
t27111a	Courses outside school: musical school (e.g. instrumental or singing classes)	
t27111b	Courses outside school: Volkshochschule (VHS)	
t27111c	Courses outside school: youth art school	
t27111s	Courses outside school: other courses, specifically:	
t27111t	Courses outside school: other courses, open	

17 How often have you done the following things in the past 12 months?

Please tick a box in each line.

	Never [1]	Once [2]	2 to 3 times [3]	4 to 5 times [4]	More than 5 times [5]
a) Visited a museum or an art exhibition	☐	☐	☐	☐	☐
b) Watched a movie at the cinema	☐	☐	☐	☐	☐
c) Visited an opera, ballet or classic concert	☐	☐	☐	☐	☐
d) Been to the theater?	☐	☐	☐	☐	☐
e) Went to a rock or pop concert	☐	☐	☐	☐	☐

Variables		
t34009a	Participation in high culture: museum or art exhibition	
t34009b	Participation in high culture: cinema	
t34009c	Participation in high culture: opera, ballet, classical concert	
t34009d	Participation in high culture: theater	
t34009e	Participation in high culture: rock/pop concert	

2.5 Correspondance between questions (ID 32, 44, 45 and 46)

Table 1 shows the correspondence between questions in the following questionnaires:

- ID 32: Students in regular schools, see section 2.1
- ID 44: Students in special schools, Version 1, see section 2.3
- ID 45: Students in special schools, Version 2, see section 2.4
- ID 46: Students in special schools, Version 3 (rotation of version 2)

Table 1: Correspondance between students' questions in wave 1

ID 32	Content	ID 44	ID 45	ID 46
1	Gender	1		
2	Year of birth	2		
3	Country of birth	3		
4	Age at migration	4		
5	Language of origin (L1)	5		
6	Satisfaction			
7	Estimation of health condition			
8	Self-esteem			
9	Household composition	6		
10	Household size	7		
11	Items at home	8		
12	Computer at home		8	12
13	Mother role	9		
14	Father role	10		
15	Country of birth mother and father	11		
16	Country of birth: maternal grandparents	12		
17	Country of birth: paternal grandparents	13		
18	Language of origin (L1) mother	14		
19	Language of origin (L1) father	15		
20	Idealistic educational aspirations (graduation level)			
21	Spent time on homework and learning			
22	Support by parents with homework			
23	Frequency of support		7	11
24	Missing school days because of sickness			
25	Repeated classes	16		
26	Favorite subject	17		
27	Subjective evaluation of success school		6	10
28	Grades	18		
29	Realistic educational aspiration (graduation level)			
30	Elementary school in comparison to current school			
31	Elementary school in comparison to current school			
32	Interaction German teacher		9	6
33	Interaction German teacher		10	7
34	Interaction German teacher			
35	Interaction German teacher		11	8
36	Interaction German teacher		12	9
37	Quantity reading		1	13

continued ...

Table 1 (continued)

ID 32	Content	ID 44	ID 45	ID 46
38	Quality of reading (genres)		2	14
39	Quality/quantity of journals and magazines			
40	Number of books		3	15
41	Social reading behavior			
42	Reading for enjoyment / reading out of interest		4	16
43	Reading self-concept		5	17
44	Cultural involvement			
45	Frequency of doing sports		13	1
46	Kind of sport		14	2
47	Place of doing this kind of		15	3
48	Attending courses outside of school		16	4
49	Attending events		17	5
50	Making music			
51	Listening to classical music			
52	Filter for migration-specific speech items	19		
53	Subjective language competence language of origin	20		
54	Language of interaction	21		
55	Reading: language	22		
56	Subjective language competence German	23		
57	Begin 2nd language learning German	24		
58	Notes and comments on NEPS	25		

3 Teachers, PAPI

3.1 Teachers (ID 33)

About you

We would like to ask you some brief personal questions.

1	**When were you born?**
Please enter the figures aligned to the right.	
[Month]	|___|___|
[Year]	|___|___|___|___|

Variables		
e76212m_O	Date of birth - month	xEducator
e76212y_R	Date of birth - year	xEducator
e76212y_D	Year of birth (categorized)	xEducator

2	**Are you male or female?**
Please check where applicable.	
	Male [1] ☐ Female [2] ☐

Variables		
e762110	Gender	xEducator

3	**How long have you been working at your current job?**
Please subtract longer periods of work interruptions and round them up to full years. Please enter the figures aligned to the right.	
[Years at this school]	|___|___|
[Years overall]	|___|___|

Variables		
e229821_R	Time in occupation - school	xEducator
e229821_D	Time in occupation at school (years, categorized)	xEducator
e229820_R	Time in occupation - overall	xEducator
e229820_D	Work in occupation (years, categorized)	xEducator

Questions regarding classes and learning

In the following, we are interested in your assessment of the following aspects of school work, classes and learning.

About you

We would like to ask you some brief personal questions.

1 When were you born?

Please enter the figures aligned to the right.

[Month] |___|___|

[Year] |___|___|___|___|

Variables		
e76212m_O	Date of birth - month	xEducator
e76212y_R	Date of birth - year	xEducator
e76212y_D	Year of birth (categorized)	xEducator

2 Are you male or female?

Please check where applicable.

Male [1] ☐ Female [2] ☐

Variables		
e762110	Gender	xEducator

3 How long have you been working at your current job?

Please subtract longer periods of work interruptions and round them up to full years. Please enter the figures aligned to the right.

[Years at this school] |___|___|

[Years overall] |___|___|

Variables		
e229821_R	Time in occupation - school	xEducator
e229821_D	Time in occupation at school (years, categorized)	xEducator
e229820_R	Time in occupation - overall	xEducator
e229820_D	Work in occupation (years, categorized)	xEducator

Questions regarding classes and learning

In the following, we are interested in your assessment of the following aspects of school work, classes and learning.

4	Please tell us your personal opinion regarding classes and learning.			
Please tick a box in each line.				
	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) It is better when the teacher – and not the students – decides what needs to be done.	☐	☐	☐	☐
b) My role as a teacher is to make it easier for the students to investigate and explore things.	☐	☐	☐	☐
c) Students will learn best when they try to find solutions to problems independently.	☐	☐	☐	☐
d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students.	☐	☐	☐	☐
e) The question of how much students will learn depends on their background knowledge - therefore the teaching of facts is vital.	☐	☐	☐	☐
f) Students should be given the possibility to reflect on solutions themselves before the teacher shows the approach to the solution.	☐	☐	☐	☐
g) Quietness in the classroom is absolutely necessary for effective learning.	☐	☐	☐	☐
h) Thinking and reasoning processes are more important than specific content of the syllabus.	☐	☐	☐	☐

Variables		
e22680a	Teacher: orientations, making decisions	xEducator
e22680b	Teacher: orientations, role as a teacher as to investigate/explore	xEducator
e22680c	Teacher: orientations, learning by doing	xEducator
e22680d	Teacher: orientations, lessons with clear answers	xEducator
e22680e	Teacher: orientations, teaching of facts	xEducator
e22680f	Teacher: orientations, reflecting on solutions themselves	xEducator
e22680g	Teacher: orientations, quiet in the classroom	xEducator
e22680h	Teacher: orientations, thinking and reasoning processes	xEducator

5 How important do you consider the following educational goals in your class? The students should …

Please tick a box in each line.

	Very unimportant [1]	Relatively unimportant [2]	Relatively important [3]	Very important [4]
a) … build systematic expert knowledge.	☐	☐	☐	☐
b) … understand the subject matter in depth.	☐	☐	☐	☐
c) … build exemplary knowledge.	☐	☐	☐	☐
d) … acquire the ability to resolve problems concerning the subject matter.	☐	☐	☐	☐
e) … acquire knowledge for their later professional life.	☐	☐	☐	☐
f) … build a high level of self-confidence.	☐	☐	☐	☐
g) … become socially competent.	☐	☐	☐	☐
h) … build a personal identity.	☐	☐	☐	☐
i) … learn how to master the personal challenges of life.	☐	☐	☐	☐
j) … develop an adequate self-assessment capability.	☐	☐	☐	☐

Variables		
e22681a	Importance of educational goals: systematic expert knowledge	xEducator
e22681b	Importance of educational goals: understand the subject matter	xEducator
e22681c	Importance of educational goals: exemplary knowledge	xEducator
e22681d	Importance of educational goals: ability to resolve problems concerning the subject matter	xEducator
e22681e	Importance of educational goals: knowledge for later professional life	xEducator
e22681f	Importance of educational goals: self-confidence	xEducator
e22681g	Importance of educational goals: social competence	xEducator
e22681h	Importance of educational goals: identity	xEducator
e22681i	Importance of educational goals: personal challenges of life	xEducator
e22681j	Importance of educational goals: self-assessment capability	xEducator

6 How important do you consider the following aspects of the teaching profession when organizing your classwork?

Please tick a box in each line.

	Very unimportant [1]	Relatively unimportant [2]	Relatively important [3]	Very important [4]
a) A good relationship with students	☐	☐	☐	☐

b) Methodologically and didactically appropriate lesson planning and teaching of knowledge	☐	☐	☐	☐
c) Focus on objective criteria for student assessment	☐	☐	☐	☐
d) Considering the personal situation when assessing students	☐	☐	☐	☐
e) Order and discipline in class	☐	☐	☐	☐
f) Being informed about students' personal problems	☐	☐	☐	☐
g) Knowledge of students' family background	☐	☐	☐	☐
h) Imparting comprehensive expert knowledge	☐	☐	☐	☐
i) Concentration on tasks listed in the curriculum	☐	☐	☐	☐
j) A fundamental assessment of the class	☐	☐	☐	☐
k) Awakening interest in the course content	☐	☐	☐	☐
l) Increasing joy in learning and performing	☐	☐	☐	☐

Variables		
e22682a	Importance in teaching profession: relationship with students	xEducator
e22682b	Importance in teaching profession: structuring of classes and imparting of knowledge	xEducator
e22682c	Importance in teaching profession: objective criteria when assessing students	xEducator
e22682d	Importance in teaching profession: considering the personal situation	xEducator
e22682e	Importance in teaching profession: order and discipline	xEducator
e22682f	Importance in teaching profession: informed about personal problems of students	xEducator
e22682g	Importance in teaching profession: knowing the family background	xEducator
e22682h	Importance in teaching profession: imparting knowledge	xEducator
e22682i	Importance in teaching profession: focusing on tasks prescribed by syllabus	xEducator
e22682j	Importance in teaching profession: assessment of my class	xEducator
e22682k	Importance in teaching profession: create interest in subject matter	xEducator
e22682l	Importance in teaching profession: enjoyment in learning, willingness to perform	xEducator

7 What factors, from your own experience, have a major impact on the academic achievement of the students? How important is …

Please checkk a box in each line.

	Very unimportant [1]	Relatively unimportant [2]	Relatively important [3]	Very important [4]
… the parents' financial situation?	☐	☐	☐	☐
… the willingness of the students to make an effort?	☐	☐	☐	☐
… the parents' educational background?	☐	☐	☐	☐
… the mother's employment?	☐	☐	☐	☐
… the child's talent?	☐	☐	☐	☐
… the child's language proficiency?	☐	☐	☐	☐
… the method of teaching?	☐	☐	☐	☐
… the coordination among the teachers teaching in that class?	☐	☐	☐	☐
… the teaching quality?	☐	☐	☐	☐

Variables		
e22683a	Importance of impact factors: Parents' financial situation	xEducator
e22683b	Importance of impact factors: Willingness to make an effort	xEducator
e22683c	Importance of impact factors: Parents' educational background	xEducator
e22683d	Importance of impact factors: Mother's employment	xEducator
e22683e	Importance of impact factors: Child's talent	xEducator
e22683f	Importance of impact factors: Language proficiency	xEducator
e22683g	Importance of impact factors: Method of teaching	xEducator
e22683h	Importance of impact factors: Coordination among teachers	xEducator
e22683i	Importance of impact factors: Teaching quality	xEducator

8 In what areas do you experience stress during class and during the preparation of classes?

Please checkk a box in each line.

	Not stressful at all [1]	Rather not stressful [2]	In the middle [3]	Rather stressful [4]	Very stressful [5]
Different learning abilities of the students	☐	☐	☐	☐	☐
Methodical requirements for classroom management	☐	☐	☐	☐	☐
Uninterested or undisciplined behavior of the students in class	☐	☐	☐	☐	☐
Time pressure in class due to the large volume of subject matter to be covered	☐	☐	☐	☐	☐
The effort needed for planning classes	☐	☐	☐	☐	☐

Variables		
ed1008a	Stress in lesson - learning ability	xEducator
ed1008b	Stress in lesson - methods	xEducator
ed1008c	Stress in lesson - students' behavior	xEducator
ed1008d	Stress in lesson - time pressure	xEducator
ed1008e	Stress in lesson - planning	xEducator

9 What is a stress factor for you at work at your school?

Please checkk a box in each line.

	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies completely [4]	Not a stress factor [5]
Lack of vocational appreciation	☐	☐	☐	☐	☐
Few opportunities for career advancement at the school	☐	☐	☐	☐	☐
Competition among colleagues	☐	☐	☐	☐	☐

Variables		
ed1009a	Stress at school - appreciation	xEducator
ed1009b	Stress at school - opportunities for advancement	xEducator
ed1009c	Stress at school - competition	xEducator

10 In what way and how often do you and your colleagues cooperate on a regular basis at your school?

Please checkk a box in each line.

	Never [1]	Less than once a year [2]	Once a year [3]	Three to four times a year [4]	Monthly [5]	Weekly [6]
a) Preparing teaching/learning materials	☐	☐	☐	☐	☐	☐
b) Preparing teaching units	☐	☐	☐	☐	☐	☐
c) Evaluating and discussing the learning progress of individual students together	☐	☐	☐	☐	☐	☐
d) Planning classes together	☐	☐	☐	☐	☐	☐

Variables		
ed1010a	Colleagues - cooperation, teaching material	xEducator
ed1010b	Colleagues - cooperation, teaching units	xEducator
ed1010c	Colleagues - cooperation, evaluation	xEducator
ed1010d	Colleagues - cooperation, planning	xEducator

11 To what extent do the following statements apply to you?

Please check a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
I fully enjoy my work.	☐	☐	☐	☐
On some days, I have to force myself to go to school.	☐	☐	☐	☐
If I had to plan my life all over again, I would become a teacher again.	☐	☐	☐	☐
I am relieved when I close the school door behind me.	☐	☐	☐	☐
I am very satisfied with my job.	☐	☐	☐	☐
Spare time and hobbies give me more satisfaction than my job.	☐	☐	☐	☐
I can imagine other jobs that I would prefer.	☐	☐	☐	☐
I only slightly enjoy my job.	☐	☐	☐	☐
I can hardly cope with the tension of the teaching profession.	☐	☐	☐	☐

Variables		
ed1011a	Attitude towards occupation - enjoyment	xEducator
ed1011b	Attitude towards occupation - overcoming	xEducator
ed1011c	Attitude towards occupation - occupational choice	xEducator
ed1011d	I am relieved when I close the school door behind me.	xEducator
ed1011e	Attitude towards occupation - contentment	xEducator
ed1011f	Attitude towards occupation - satisfaction	xEducator
ed1011g	I can imagine other jobs that I would prefer.	xEducator
ed1011h	Attitude towards occupation - minor enjoyment	xEducator
ed1011i	Attitude towards occupation - tension	xEducator

12 How often do you participate in the following activities at your school?

Please check one box in each line.

	Never [1]	Less than once a year [2]	Once a year [3]	Three to four times a year [4]	Monthly [5]	Weekly [6]
a) Meetings and discussions regarding the school's perspectives and mission	☐	☐	☐	☐	☐	☐
b) Developing a school curriculum or parts of it	☐	☐	☐	☐	☐	☐
c) Discussing or making decisions on teaching media (e.g. text books, work books)	☐	☐	☐	☐	☐	☐
d) Exchanging teaching materials with colleagues	☐	☐	☐	☐	☐	☐
e) Holding team discussions on the age group you are teaching	☐	☐	☐	☐	☐	☐
f) Discussing the learning process of individual students	☐	☐	☐	☐	☐	☐
g) Team teaching in a class	☐	☐	☐	☐	☐	☐
h) Professional learning activities (e.g. team supervision)	☐	☐	☐	☐	☐	☐
i) Sitting in on classes in other grades (including feedback)	☐	☐	☐	☐	☐	☐
j) Joint activities across different grades and age groups (e.g. projects)	☐	☐	☐	☐	☐	☐
k) Discussing and coordinating homework practice across subject boundaries	☐	☐	☐	☐	☐	☐

Variables		
e22200a	Participation: teacher conferences	xEducator
e22200b	Participation: development of school curriculum	xEducator
e22200c	Participation: discussing/decisions on media teaching	xEducator
e22200d	Participation: exchange of teaching materials	xEducator
e22200e	Participation: team discussions	xEducator
e22200f	Participation: discussion about learning process of individual students	xEducator
e22200g	Participation: team teaching in a class	xEducator
e22200h	Participation: professional learning activities	xEducator
e22200i	Participation: sitting in on classes	xEducator
e22200j	Participation: joint activities across different grades	xEducator
e22200k	Participation: discussion/coordination of homework	xEducator

Question regarding the career choice and training

Teachers take up their profession for completely different reasons and pick different approaches to their professional goals. In order to be able to consider these individual motives and approaches, we would like to ask you some questions on your career choice and training.

13 When did you decide to become a teacher?

Please tick only one answer.

Before starting school [1]	During school time [2]	Immediately after acquiring higher education entrance qualification [3]	One year or more after acquiring higher education entrance qualification [4]
☐	☐	☐	☐

Variables		
e536010	Time career choice	xEducator

14 How old were you when you decided to become a teacher?

Please enter age in years. Please enter the figures aligned to the right.

[Years] |___|___|

Variables		
e536020_R	Age career choice	xEducator
e536020_D	Age at choice of occupation (categorized)	xEducator

15 How important do you consider the following aspects for your job as a teacher?

Please check a box in each line

	Very unimportant [1]	Relatively unimportant [2]	Relatively important [3]	Very important [4]
a) Compatibility with my family's needs	☐	☐	☐	☐
b) A lot of contact with other people	☐	☐	☐	☐
c) A lot of spare time	☐	☐	☐	☐
d) Good pay	☐	☐	☐	☐
e) Continuously facing new challenges	☐	☐	☐	☐
f) Enjoyment in teaching	☐	☐	☐	☐
g) Job security	☐	☐	☐	☐
h) Prestige of the teaching profession	☐	☐	☐	☐
i) To achieve something above average	☐	☐	☐	☐
j) Enjoyment (in the subject) and passing on expert knowledge in the subjects I selected	☐	☐	☐	☐

Variables		
e536031	Aspects of career choice - compatibility with my family	xEducator
e536032	Aspects of career choice - contact with people	xEducator
e536033	Aspects of career choice - a lot of spare time	xEducator
e536034	Aspects of career choice - good pay	xEducator
e536035	Aspects of career choice - new challenges	xEducator
e536036	Aspects of career choice - enjoyment in teaching	xEducator
e536037	Aspects of career choice - job security	xEducator
e536038	Aspects of career choice - prestige of the teaching profession	xEducator
e536039	Aspects of career choice - achieve something above average	xEducator
e536040	Aspects of career choice - enjoyment (in the subject) / passing on expert knowledge	xEducator

16 Did you have experience in teaching prior to your teaching training (e.g. by tutoring, during an internship or during a civilian alternative service)?

Please tick the applicable.

Yes [1]	No [2]
☐	☐

Variables		
e537010	Pedagogical experience before higher education	xEducator

Questions regarding your course of university education

As you know, not all teachers have completed a university education for teaching professions or taken their state examinations. Therefore, we would like to ask you some questions regarding your teaching training.

17 In what year did you acquire your higher education entrance qualification?

Please enter the year.

[Year of acquirement] |___|___|___|___|

	not specified [0]	Specified [1]
I did not acquire a higher education entrance qualification.	☐	☐

If year specified: Please continue with the next question. If no higher education entrance qualification acquired: Please continue with question 37.

Variables		
e53702y_R	Year higher education entrance qualification	xEducator
e53702y_D	Year of college admission qualification (categorized)	xEducator
e537022	No higher education entrance qualification acquired	xEducator

18 In which federal state did you acquire your higher education entrance qualification?

Please tick only one answer.

☐ Baden-Wuerttemberg [8]
☐ Bavaria [9]
☐ Berlin [11]
☐ Brandenburg [12]
☐ Bremen [4]
☐ Hamburg [2]
☐ Hesse [6]
☐ Mecklenburg-Western Pomerania [13]
☐ Lower Saxony [3]
☐ North Rhine-Westphalia [5]
☐ Rhineland-Palatinate [7]
☐ Saarland [10]
☐ Saxony [14]
☐ Saxony-Anhalt [15]
☐ Schleswig-Holstein [1]
☐ Thuringia [16]
☐ not in Germany [17]

Variables		
e537030	Federal state higher education entrance qualification	xEducator

19 With what grade did you acquire your higher education entrance qualification?

Please state the grade to one decimal point.

[Grade of higher education entrance qualification] |___| , |___|

Not marked [0]	No final grade received [1]
☐	☐

Variables		
e537042	Grade higher education entrance qualification	xEducator
e537041	No grade specified	xEducator

20 Have you ever enrolled in a course of study other than university education for teaching professions? NOTE: By "university education for teaching professions", we also include university education for teaching professions leading to a Diplom [degree in higher education equivalent to master, pre-Bologna system] such as a Diplom graduate for a commercial school teacher.

Please checkkk the applicable.

Yes [1] ☐ No [2] ☐

If "yes": Please continue with the next question. If "no": Please continue with question 24.

Variables		
e537050	Other course of study	xEducator

21 Please give us the exact name of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time.

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

[2nd main subject if applicable]

Variables		
e537061_g1	Other study 1 (KldB 1988)	xEducator
e537061_g2	Other study 1 (KldB 2010)	xEducator
e537061_g3	Other study 1 (ISCO-88)	xEducator
e537061_g4	Other study 1 (ISCO-08)	xEducator
e537061_g5	Other study 1 (ISEI-88)	xEducator
e537061_g6	Other study 1 (SIOPS-88)	xEducator
e537061_g7	Other study 1 (MPS)	xEducator
e537061_g9	Other study 1 (BLK)	xEducator
e537061_g14	Other study 1 (ISEI-08)	xEducator
e537061_g16	Other study 1 (SIOPS-08)	xEducator
e537062_g1	Other study 2 (KldB 1988)	xEducator
e537062_g2	Other study 2 (KldB 2010)	xEducator
e537062_g3	Other study 2 (ISCO-88)	xEducator
e537062_g4	Other study 2 (ISCO-08)	xEducator
e537062_g5	Other study 2 (ISEI-88)	xEducator
e537062_g6	Other study 2 (SIOPS-88)	xEducator
e537062_g7	Other study 2 (MPS)	xEducator
e537062_g9	Other study 2 (BLK)	xEducator
e537062_g14	Other study 2 (ISEI-08)	xEducator
e537062_g16	Other study 2 (SIOPS-08)	xEducator

22 How many semesters were you enrolled in this course of study?

Please enter the figures aligned to the right.

[Semesters] |___|___|

Variables		
e537070	Semesters other course of study	xEducator

23 Did you successfully complete this course of study?

Please checkkk the applicable.

Yes [1] ☐ No [2] ☐

Variables		
e537080	Other higher education degree	xEducator

24 Have you ever started a university education for teaching professions?

Please tick the applicable.

Yes [1] ☐ No [2] ☐

If "yes": Please continue with the next question. If "no": Please continue with question 34.

Variables		
e537090	University education for teaching professions	xEducator

25 When did you start your university education for teaching professions?

Please enter the year.

[Year of first enrollment in university education for teaching professions] |___|___|___|___|

Variables		
e53710y_R	First enrollment university education for teaching professions	xEducator
e53710y_D	Year of study start teacher course (kategorisiert)	xEducator

26 At which university (and/or college of education) did you start your university education for teaching professions?

Please indicate in printed letters.



Variables		
e537110_g1	Place of study teaching post (West/East)	xEducator

27 We are interested in the time between the acquisition of the higher education entrance qualification and the first enrollment in a university education for teaching professions.

Please tick a box in each line.

	Yes [1]	No [2]
Did you start the university education for teaching professions immediately (max. half a year after acquiring the higher education entrance qualification)?	☐	☐
Have you done a military service and/or civilian alternative service? (Please tick "yes" only if you have done a military service and/or civilian alternative service in the period between the acquisition of your higher education entrance qualification and the first enrollment in a university education program for teaching professions)	☐	☐
Have you previously worked in another profession for a period of time?	☐	☐
Have you started a vocational training?	☐	☐
Have you successfully completed a vocational training?	☐	☐
Have you started any other kind of vocational training?	☐	☐
Have you successfully completed another kind of training?	☐	☐

Variables		
e537121	Before university education for teaching professions: started immediately	xEducator
e537122	Before university education for teaching professions: military or civilian alternative service	xEducator
e537123	Before university education for teaching professions: worked in another profession for some time	xEducator
e537124	Before university education for teaching professions: started vocational training	xEducator
e537125	Before university education for teaching professions: successfully completed vocational training	xEducator
e537126	Before university education for teaching professions: started another kind of training	xEducator
e537127	Before university education for teaching professions: successfully completed another kind of training	xEducator

28 Was there any admission restriction for the university education program for teaching professions during your initial enrollment?

Please checkk the applicable.

Yes [1] ☐ No [2] ☐

Variables		
e537130	Admission restriction	xEducator

29 Have you successfully completed your university education for teaching professions?

Please checkk the applicable.

Yes [1] ☐ No [2] ☐

If "yes": Please continue with the next question. If "no": Please continue with question 34.

Variables		
e537140	Successfully completed university education for teaching professions	xEducator

30 Please state the year in which you passed the first state examination or any equivalent examination (e.g. a Diplom [degree in higher education equivalent to master, pre-Bologna system] graduate for a commercial school teacher).

Please enter the year.

[Year of passing] |___|___|___|___|

Variables		
e537150_R	Year of the examination	xEducator
e537150_D	Year of passing the examination (categorized)	xEducator

31 What combination of subjects did you select in the course of your university education for teaching professions?

Please state your teaching subjects.

[1st subject] _____

[2nd subject] _____

[3rd subject] _____

Variables		
e537161_g1	Subject combination (1st subject; study area)	xEducator
e537162_g1	Subject combination (2nd subject; study area)	xEducator
e537163_g1	Subject combination (3rd subject; study area)	xEducator

32 At which university (and/or college of education) did you take your first state examination and/or the equivalent examination?

Please indicate in printed letters.



Variables		
e537170_g1	Place: passed the examination (West/East)	xEducator

33 What was your final grade in your first state examination and/or the equivalent examination?

Please state the final grade to one decimal point.

[Final grade in first state examination] |___| , |___|

Variables		
e537180	Grade in first state examination	xEducator

34 Have you taken a second state examination in the university education program for teaching professions (or also in the teacher training in the GDR)?

Please tick the applicable.

Yes [1] ☐ No [2] ☐

Variables		
e537190	Second state examination	xEducator

35 In what federal state did you pass your second state examination in the university education program for teaching professions (or also in the teacher training in the GDR)?

Please tick only one answer.

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Bremen [4]	☐
Hamburg [2]	☐
Hesse [6]	☐
Mecklenburg-Western Pomerania [13]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Rhineland-Palatinate [7]	☐
Saarland [10]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐
not in Germany [17]	☐

Variables		
e537200	Federal state second state examination	

36 With what final grade did you pass your second state examination (or also your teacher training in the GDR)?

Please state the final grade to one decimal point.

[Final grade in second state examination] |___| , |___|

Variables		
e537210	Grade in second state examination	xEducator

Questions about vocational further education

We would like to ask you some questions on different aspects of vocational further education.

37 Please state your personal needs for further education in the following fields.

Please check a box in each line.

	No need at all [1]	Minor need [2]	Average need [3]	High need [4]
a) Educational standards in your subject field(s)	☐	☐	☐	☐
b) Assessment methods	☐	☐	☐	☐
c) Classroom management	☐	☐	☐	☐
d) Expert knowledge	☐	☐	☐	☐
e) Capabilities in working with computers and the internet for teaching purposes	☐	☐	☐	☐
f) Teaching of students with special learning needs	☐	☐	☐	☐
g) Handling discipline and behavior problems	☐	☐	☐	☐
h) School board and administration	☐	☐	☐	☐
i) Teaching in a multicultural environment	☐	☐	☐	☐
j) Student counseling	☐	☐	☐	☐
k) Integrative teaching	☐	☐	☐	☐

Variables		
e22280a	Further education, own demand: Educational standards	xEducator
e22280b	Further education, own demand: Assessment methods	xEducator
e22280c	Further education, own demand: Classroom management	xEducator
e22280d	Further education, own demand: Expert knowledge	xEducator
e22280e	Further education, own demand: Computer/internet skills for teaching purposes	xEducator
e22280f	Further education, own demand: Teaching students with special learning needs	xEducator
e22280g	Further education, own demand: Handling discipline and behavior problems	xEducator
e22280h	Further education, own demand: School board and administration	xEducator
e22280i	Further education, own demand: Teaching in a multicultural environment	xEducator
e22280j	Further education, own demand: Student counseling	xEducator
e22280k	Further education, own demand: Integrative teaching	xEducator

38 Have you participated in the following training activities during the past 12 months?

Please only state activities that have taken place after your initial teacher training. Please check a box in each line.

	Yes [1]	No [2]
a) Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)	☐	☐
b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)	☐	☐
c) Qualification programs (e.g. higher education courses)	☐	☐
d) Sitting in on classes at other schools	☐	☐
e) Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)	☐	☐
f) Individual or joint research work on a topic which is of professional interest to you as a teacher	☐	☐
g) Mentor programs “Peer Observation“ and/or training programs (as part of a formal school agreement)	☐	☐

Variables		
e22281a	Teacher: Further education: Courses/workshop	xEducator
e22281b	Teacher: Further education: Educational conferences or seminars	xEducator
e22281c	Teacher: Further education: Qualification programs	xEducator
e22281d	Teacher: Further education: Sitting in on classes at other schools	xEducator
e22281e	Teacher: Further edu: Participation in working grp for profess developm	xEducator
e22281f	Teacher: Further education: Research work	xEducator
e22281g	Teacher: Further education: Mentor programs and/or training programs	xEducator

39 How many days have you participated in training measures in the above sense during the past 12 months?

Please enter the figures aligned to the right.

Days |___|___|___|

	not specified [0]	Specified [1]
No participation in further training measures within the last 12 months	☐	☐

Participation in training measures during the past 12 months: Please continue with the next question. No participation in training measures during the past 12 months: Please continue with question 44

Variables		
e22282a	Teacher: further education: amount of days participation	xEducator
e22282b	Teacher: further education: no participation	xEducator

40 How were the training programs funded during the past 12 months?

Please check only one box.

The further education costs were taken over completely. [1]	I paid a portion of the further education costs. [2]	I paid the entire amount of the further education costs. [3]
☐	☐	☐

Variables		
e222821	Faculty: Further training: Costs	xEducator

41 Were given leave from teaching in order to attend these further education programs during the past 12 months?

Please check where applicable.

Yes [1]	No [2]
☐	☐

Variables		
e222822	Faculty: Further training: Given leave from teaching	xEducator

42 Have you received financial compensation for attending further education programs during the past 12 months?

Please checkkk the applicable.

Yes [1]	No [2]
☐	☐

Variables		
e22282x	Teacher: Further education: financial compensation	xEducator

43 Would you have preferred to attend more further education programs than you actually did during the past 12 months?

Please tick the applicable.

Yes [1]	No [2]
☐	☐

Variables		
e222823	Teacher: further education: prefer more further education programs	xEducator

Questions regarding immigration and language

44 Do you have a migrant background, i.e. were you or at least one of your parents born abroad?

Please tick the applicable.

Yes, I was born abroad. [1]	Yes, I was born in Germany, but at least one of my parents was born abroad. [2]	No. [3]
☐	☐	☐

Variables		
e400000	Migrant background of teacher	xEducator

45 If you have an migrant background: What country do you and/or your parents come from?

If your parents come from different countries, please enter both countries. Please tick all applicable answers.

	not specified [0]	Specified [1]
Turkey	☐	☐
Italy	☐	☐
Poland	☐	☐
Russian Federation (and/or Russian Soviet Republic)	☐	☐
Ukraine (and/or Ukrainian Soviet Republic)	☐	☐
Kazakhstan (and/or Kazakh Soviet Republic)	☐	☐
From another country, specifically:	☐	☐
[From another country, specifically:]		

Variables		
e40000a	Country of origin teacher - Turkey	
e40000b	Country of origin teacher - Italy	
e40000c	Country of origin teacher - Poland	
e40000d	Country of origin teacher - Russian Federation	
e40000e	Country of origin teacher - Ukraine	
e40000f	Country of origin teacher - Kazakhstan	
e40000s	Country of origin teacher - other country	
e400001	Country of origin teacher - other country	

46	Now let's talk about your mother tongue: which language did you learn as a child in your family?		
You can also tick more than one box if your mother has learned more than one language in her family.			
		not specified [0]	Specified [1]
German		☐	☐
Arabic		☐	☐
Bosnian		☐	☐
Greek		☐	☐
Italian		☐	☐
Croatian		☐	☐
Polish		☐	☐
Russian		☐	☐
Serbian		☐	☐
Turkish		☐	☐
Kurdish		☐	☐
Another language, specifically:		☐	☐
[Another language, specifically:]			

Variables		
e41100a_g1	Mother tongue (number of responses)	xEducator
e41100a_g2R	Mother tongue (response 1, ISO 639.2)	xEducator
e41100a_g2D	Mother tongue (response 1, aggregiert)	xEducator
e41100a_g3R	Mother tongue (response 2, ISO 639.2)	xEducator
e41100a_g3D	Mother tongue (response 2, aggregated)	xEducator
e41100a_g4R	Mother tongue (response 3, ISO 639.2)	xEducator
e41100a_g4D	Mother tongue (response 3, aggregated)	xEducator
e41100a_g5R	Mother tongue (response 4, ISO 639.2)	xEducator
e41100a_g5D	Mother tongue (response 4, aggregated)	xEducator

47	If you've learned a language another than German as a child in your family: How often do you use this language …					
Please tick a box in each line.						
		never [1]	rarely [2]	sometimes [3]	often [4]	Always [5]
… with your students?		☐	☐	☐	☐	☐
… with your students' parents?		☐	☐	☐	☐	☐

Variables		
e412600	Language use teacher in L1: with students	xEducator
e412610	Language use teacher in L1: with parents	xEducator

3.2 Class teachers (ID 34)

Questions about the composition of the class

The educational work is dependent on the composition of the students in the classes. We therefore in the following want to ask you some questions about the student population in your class. Where no exact information is available, please estimate.

1 How many students does your class consist of?

Please enter the figures aligned to the right.

[Girls] |___|___|

[Boys] |___|___|

Variables		
e227400_R	Class: amount of students, female	xCourseClass
e227400_g1R	Class: Number of students total	xCourseClass
e227400_g1D	Class: Number of students, total (coarsed)	xCourseClass
e227401_R	Class: amount of students, male	xCourseClass
e227400_D	Class: Percentage of female students	xCourseClass
e227401_D	Class: Percentage of male students	xCourseClass

2 How many students have diagnosed special educational needs in your class (integrated children)?

If there are no students with special educational needs, please enter "Zero" (0). Please enter the figures aligned to the right.

[Students with special educational needs] |___|___|

Variables		
e227402_R	Class: amount of students with special needs	xCourseClass

3 How many student in your class have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

Please enter the figures aligned to the right.

[Students with a migrant background] |___|___|

Variables		
e451000_R	Day care facility: Amount of students with migration background	xCourseClass
e451000_D	Class: Number of students with a migration background (in %)	xCourseClass

Questions about the composition of the class

The educational work is dependent on the composition of the students in the classes. We therefore in the following want to ask you some questions about the student population in your class. Where no exact information is available, please estimate.

1 How many students does your class consist of?

Please enter the figures aligned to the right.

[Girls] |___|___|

[Boys] |___|___|

Variables		
e227400_R	Class: amount of students, female	xCourseClass
e227400_g1R	Class: Number of students total	xCourseClass
e227400_g1D	Class: Number of students, total (coarsed)	xCourseClass
e227401_R	Class: amount of students, male	xCourseClass
e227400_D	Class: Percentage of female students	xCourseClass
e227401_D	Class: Percentage of male students	xCourseClass

2 How many students have diagnosed special educational needs in your class (integrated children)?

If there are no students with special educational needs, please enter "Zero" (0). Please enter the figures aligned to the right.

[Students with special educational needs] |___|___|

Variables		
e227402_R	Class: amount of students with special needs	xCourseClass

3 How many student in your class have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

Please enter the figures aligned to the right.

[Students with a migrant background] |___|___|

Variables		
e451000_R	Day care facility: Amount of students with migration background	xCourseClass
e451000_D	Class: Number of students with a migration background (in %)	xCourseClass

4 If you do not know the exact amount: What is the approximate amount of students with a migrant background in your class?

Please checkkk only one answer.

None [1]	Almost none [2]	Less than half [3]	Approxi mately half [4]	More than half [5]	Almost all [6]	All [7]	Does not apply, as I am sure the amount mention ed in question 3 is accurate . [8]
☐	☐	☐	☐	☐	☐	☐	☐

Variables		
e451010	Amount of students with migrant background in class	xCourseClass

5 How many students in your class come from families from a …

Please tick only one answer. Please enter the figures aligned to the right.

… rather lower social class? [students] |___|___| Students

… rather middle social class? [students] |___|___| Students

… rather higher social class? [students] |___|___| Students

Variables		
e79201a_R	Class: Amount from lower social class	xCourseClass
e79201b_R	Class: Amount from middle social class	xCourseClass
e79201c_R	Class: Amount from higher social class	xCourseClass
e79201a_D	Students: Percentage from lower social class	xCourseClass
e79201b_D	Students: Percentage from middle social class	xCourseClass
e79201c_D	Students: Percentage from higher social class	xCourseClass

6 How many students in your class have at least one parent with a higher education degree?

Please enter the figures aligned to the right.

[Students with at least one parent with a higher education degree] |___|___|

Variables		
e79202a_R	Students with at least one parent with a higher education degree	xCourseClass
e79202a_D	Percentage of students where at least one parent has graduated from college	xCourseClass

Questions about the classroom set-up

The educational work is also dependent on the equipment available. We are interested in finding about the set-up in your classroom.

7 What is the approximate size of the classroom where lessons are mainly taught?

Please enter the figures aligned to the right.

[Meters squared] |___|___|___|

Variables		
e229400_R	Class: facilities: classroom size	xCourseClass
e229400_D	Class: fit-out: class room size (categorized)	xCourseClass

8 What visualization aids do you have in your classroom?

Please checkkk a box in each line.

	Yes [1]	No [2]
a) Blackboard	☐	☐
b) Pin board	☐	☐
c) Magnetic board	☐	☐
d) Overhead projector	☐	☐
e) Beamer	☐	☐
f) Computer	☐	☐
g) Map stand	☐	☐
h) Flip chart	☐	☐
i) Electronic board (e.g. interactive whiteboard)	☐	☐

Variables		
e22941a	Class: Facilities: Visualization aids, blackboard	xCourseClass
e22941b	Class: Facilities: Visualization aids, pin board	xCourseClass
e22941c	Class: Facilities: Visualization aids, magnetic board	xCourseClass
e22941d	Class: Facilities: Visualization aids, overhead projector	xCourseClass
e22941e	Visualization aids, Beamer	xCourseClass
e22941f	Visualization aids, computer	xCourseClass
e22941g	Visualization aids, map stand	xCourseClass
e22941h	Visualization aids, flip chart	xCourseClass
e22941i	Visualization aids, electronic board	xCourseClass

9 Is there a possibility in your classroom of storing your materials separate in a desk, cabinet or on a shelf?

Please tick the applicable.

Yes [1]	No [2]
☐	☐

Variables		
e229410	Class: facilities: possibility to store materials in the classroom	xCourseClass

10 How do you assess the quality and condition of the classroom in relation to the following aspects?

Please tick a box in each line.

	Poor [1]	Rather poor [2]	Rather good [3]	Good [4]
Brightness	☐	☐	☐	☐
Size	☐	☐	☐	☐
Functionality	☐	☐	☐	☐
Structural condition	☐	☐	☐	☐

Variables		
e22940a	Class: condition of classroom, brightness	xCourseClass
e22940b	Class: condition of classroom, size	xCourseClass
e22940c	Class: condition of classroom, functionality	xCourseClass
e22940d	Class: condition of classroom, structural condition	xCourseClass

Questions about the career and vocational training choice in the 9th grade

Attention. Please answer the following question only if you are a homeroom teacher of the 9th grade.

11 How do you support the career and vocational training choice of the students in your class?

Please tick a box in each line.

	Yes [1]	No [2]
Do you instruct the students on how to write applications for apprenticeships or secondary schools?	☐	☐
Do you maintain contact with potential apprenticeship companies?	☐	☐
Do you feel responsible for all of your students to get a secondary educational or vocational training opportunity after they have left school?	☐	☐
Do you pick career or vocational training opportunities as a central topic at parent-teacher conferences?	☐	☐
Do you discuss the individual opportunities available to the students?	☐	☐

Variables		
ef0001a	Assist in writing job applications	xCourseClass
ef0001b	Contact with potential apprenticeship companies	xCourseClass
ef0001c	Feel responsible	xCourseClass
ef0001d	Topic career choice parent-teacher conferences	xCourseClass
ef0001e	Discuss individual opportunities	xCourseClass

3.3 German teachers (ID 35)

General questions about German lessons

First of all, we would like to ask you questions on how you conduct and organize German lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

1 How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson?

Please enter the figures aligned to the right.

Amount of lessons |___|___|

Minutes per lesson |___|___|

Variables		
ed0001h_R	Amount of German lessons (number)	xCourseGerman
ed0001h_D	Amount of German lessons (categorized)	xCourseGerman
ed0001m_R	Minutes per German lesson (minutes)	xCourseGerman
ed0001m_D	German lessons (duration in min per lessons, categorized)	xCourseGerman

2 How many hours of additional remedial German lessons per week are planned this term?

If no additional remedial German lessons are planned, please enter "Zero" (0). Please enter the figures aligned to the right.

|___|___| Amount of lessons

Variables		
ed0002h_R	Amount of remedial German lessons (number)	xCourseGerman
ed0002h_D	Remedial teaching (number of lessons, categorized)	xCourseGerman

3 How many of the planned German lessons have been canceled in the current school year so far?

If no German lessons were canceled, please enter "Zero" (0). Please enter the figures aligned to the right.

|___|___| Amount of lessons

Variables		
ed0003h	Amount of canceled German lessons (number)	xCourseGerman

General questions about German lessons

First of all, we would like to ask you questions on how you conduct and organize German lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

1 How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson?

Please enter the figures aligned to the right.

Amount of lessons |___|___|

Minutes per lesson |___|___|

Variables		
ed0001h_R	Amount of German lessons (number)	xCourseGerman
ed0001h_D	Amount of German lessons (categorized)	xCourseGerman
ed0001m_R	Minutes per German lesson (minutes)	xCourseGerman
ed0001m_D	German lessons (duration in min per lessons, categorized)	xCourseGerman

2 How many hours of additional remedial German lessons per week are planned this term?

If no additional remedial German lessons are planned, please enter "Zero" (0). Please enter the figures aligned to the right.

|___|___| Amount of lessons

Variables		
ed0002h_R	Amount of remedial German lessons (number)	xCourseGerman
ed0002h_D	Remedial teaching (number of lessons, categorized)	xCourseGerman

3 How many of the planned German lessons have been canceled in the current school year so far?

If no German lessons were canceled, please enter "Zero" (0). Please enter the figures aligned to the right.

|___|___| Amount of lessons

Variables		
ed0003h	Amount of canceled German lessons (number)	xCourseGerman

4	How often do you use the following social methods of learning in this German class?					
Please tick a box in each line.						
	Never [1]	Once or twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
a) Work with small student groups	☐	☐	☐	☐	☐	☐
b) Partner work	☐	☐	☐	☐	☐	☐
c) Discussion rounds	☐	☐	☐	☐	☐	☐
d) Small same gender groups	☐	☐	☐	☐	☐	☐
e) Students acting as tutors ("Learning by Teaching", peer tutoring)	☐	☐	☐	☐	☐	☐
f) Project-based learning: the students work in groups on a certain topic and then present the results of their work.	☐	☐	☐	☐	☐	☐
g) The class and I have discussions.	☐	☐	☐	☐	☐	☐
h) The students work on work sheets by themselves.	☐	☐	☐	☐	☐	☐
i) One student presents something to the class.	☐	☐	☐	☐	☐	☐
j) I explain something to the entire class.	☐	☐	☐	☐	☐	☐

Variables		
ed0004a	Social methods - student groups	xCourseGerman
ed0004b	Social methods - partner work	xCourseGerman
ed0004c	Social methods - discussion rounds	xCourseGerman
ed0004d	Social methods - same gender groups	xCourseGerman
ed0004e	Social methods - tutoring	xCourseGerman
ed0004f	Social methods - project-based learning	xCourseGerman
ed0004g	Social methods - discussion	xCourseGerman
ed0004h	Social methods - individual work	xCourseGerman
ed0004i	Social methods - presentation	xCourseGerman
ed0004j	Social methods - explaining	xCourseGerman

5	How often do the following statements apply to German lessons in your class? The students …					
Please tick a box in each line.						
		very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
… have the freedom to develop their own understanding during reading and writing.		☐	☐	☐	☐	☐
… consciously and purposefully discuss things with me and their classmates.		☐	☐	☐	☐	☐
… are requested to comment orally, express their own views or personal impressions.		☐	☐	☐	☐	☐
… are asked questions that show if they have understood the subject matter in depth.		☐	☐	☐	☐	☐
… are asked questions that show if they are able to critically assess and analyze the subject matter.		☐	☐	☐	☐	☐
… may steer discussions in new directions.		☐	☐	☐	☐	☐
… are requested by me to relate to the questions and comments of their classmates.		☐	☐	☐	☐	☐
… actually relate to the questions and comments of their classmates.		☐	☐	☐	☐	☐
… provide counterarguments, comments or opinions to their classmates or to my own statements.		☐	☐	☐	☐	☐
… question the interpretation of texts (e.g. by showing alternative perspectives).		☐	☐	☐	☐	☐
… are asked questions during which the subject matter has to be critically reviewed.		☐	☐	☐	☐	☐

Variables		
ed0005a	Cognitive activation - own understanding	xCourseGerman
ed0005b	Cognitive activation - targeted discussion	xCourseGerman
ed0005c	Cognitive activation - expression of opinion	xCourseGerman
ed0005d	Cognitive activation - in-depth understanding	xCourseGerman
ed0005e	Cognitive activation - analysis and assessment	xCourseGerman
ed0005f	Cognitive activation - new discussions	xCourseGerman
ed0005g	Cognitive activation - relate to comments1	xCourseGerman
ed0005h	Cognitive activation - relate to comments2	xCourseGerman
ed0005i	Cognitive activation - counterarguments	xCourseGerman
ed0005j	Cognitive activation - critical interpretation	xCourseGerman
ed0005k	Cognitive activation - critical reflection	xCourseGerman

6	To what extent do the following statements apply to the assignments you give your students during German lessons?					
Please tick a box in each line.						
		does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) I give them assignments that do not only involve the identification of standard solutions but also the selection of the right approach.		☐	☐	☐	☐	☐
b) I give them assignments in which the students need time to think in order to find solutions.		☐	☐	☐	☐	☐
c) I give them assignments in which the students have to show different approaches.		☐	☐	☐	☐	☐
d) I give them assignments that require explanations and in depth comments rather than simple solutions.		☐	☐	☐	☐	☐

Variables		
ed0006a	Assignments - solution right approach	xCourseGerman
ed0006b	Assignments - time to solve	xCourseGerman
ed0006c	Assignments - different approaches	xCourseGerman
ed0006d	Assignments - explanations rather than simple solutions	xCourseGerman

7 How often do you use the following types of learning success control methods in your German lesson?

Please tick a box in each line.

	Never [1]	Once or twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
Tests developed by me	☐	☐	☐	☐	☐	☐
Parallel/comparative tests, i.e. the same tests for all classes and learning groups	☐	☐	☐	☐	☐	☐
Observation of oral participation	☐	☐	☐	☐	☐	☐
Oral testing of students	☐	☐	☐	☐	☐	☐
Diagnostic tests or externally developed standardized tests	☐	☐	☐	☐	☐	☐
Project-based work	☐	☐	☐	☐	☐	☐
Homework, home assignments	☐	☐	☐	☐	☐	☐
Student folders	☐	☐	☐	☐	☐	☐
Portfolio of the learning process	☐	☐	☐	☐	☐	☐

Variables		
ed0007a	Learning success control - tests	xCourseGerman
ed0007b	Learning success control - comparative class tests	xCourseGerman
ed0007c	Learning success control - oral participation	xCourseGerman
ed0007d	Learning success control - oral testing	xCourseGerman
ed0007e	Learning success control - diagnostic tests	xCourseGerman
ed0007f	Learning success control - project-based work	xCourseGerman
ed0007g	Learning success control - homework	xCourseGerman
ed0007h	Learning success control - student folders	xCourseGerman
ed0007i	Learning success control - portfolios	xCourseGerman

8 For what purpose have you used the following types of learning success control methods?

If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.

	Not checked [0]	Checked [1]
Tests developed by me [for grading]	☐	☐
Tests developed by me [to check whether the students have done their work properly]	☐	☐
Tests developed by me [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐

Tests developed by me [to analyze mistakes of weaker students]	☐	☐	
Parallel/comparative tests, i.e. the same tests for all classes and learning groups [for grading]	☐	☐	
Parallel/comparative tests, i.e. the same tests for all classes and learning groups [to check whether the students have done their work properly]	☐	☐	
Parallel/comparative tests, i.e. the same tests for all classes and learning groups [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐	
Parallel/comparative tests, i.e. the same tests for all classes and learning groups [to analyze mistakes of weaker students]	☐	☐	
Observation of oral participation [for grading]	☐	☐	
Observation of oral participation [to check whether the students have done their work properly]	☐	☐	
Observation of oral participation [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐	
Observation of oral participation [to analyze mistakes of weaker students]	☐	☐	
Oral testing of students [for grading]	☐	☐	
Oral testing of students [to check whether the students have done their work properly]	☐	☐	
Oral testing of students [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐	
Oral testing of students [to analyze mistakes of weaker students]	☐	☐	
Diagnostic tests or externally developed standardized tests [for grading]	☐	☐	
Diagnostic tests or externally developed standardized tests [to check whether the students have done their work properly]	☐	☐	
Diagnostic tests or externally developed standardized tests [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐	
Diagnostic tests or externally developed standardized tests [to analyze mistakes of weaker students]	☐	☐	

Project-based work [for grading]	☐	☐
Project-based work [to check whether the students have done their work properly]	☐	☐
Project-based work [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Project-based work [to analyze mistakes of weaker students]	☐	☐
Homework, home assignments [for grading]	☐	☐
Homework, home assignments [to check whether the students have done their work properly]	☐	☐
Homework, home assignments [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Homework, home assignments [to analyze mistakes of weaker students]	☐	☐
Student folders [for grading]	☐	☐
Student folders [to check whether the students have done their work properly]	☐	☐
Student folders [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Student folders [to analyze mistakes of weaker students]	☐	☐
Portfolio of the learning progress [for grading]	☐	☐
Portfolio of the learning progress [to check whether the students have done their work properly]	☐	☐
Portfolio of the learning progress [to use the results for lesson planning and/or select new assignments and exercises]	☐	☐
Portfolio of the learning progress [to analyze mistakes of weaker students]	☐	☐

Variables

ed0108a	Purpose of tests - grading	xCourseGerman
ed0208a	Purpose of tests - control	xCourseGerman
ed0308a	Purpose of tests - planning	xCourseGerman
ed0408a	Purpose of tests - mistake analysis	xCourseGerman
ed0108b	Purpose of the comparative class tests: grading	xCourseGerman
ed0208b	Purpose of the comparative class tests: checking	xCourseGerman
ed0308b	Purpose of the comparative class tests: planning	xCourseGerman
ed0408b	Purpose of the comparative class tests: mistake analysis	xCourseGerman
ed0108c	Purpose of participation - grading	xCourseGerman
ed0208c	Purpose of participation - control	xCourseGerman
ed0308c	Purpose of participation - planning	xCourseGerman
ed0408c	Purpose of participation - planning	xCourseGerman
ed0108d	Purpose of oral test - grading	xCourseGerman
ed0208d	Purpose of oral test - control	xCourseGerman
ed0308d	Purpose of oral test - planning	xCourseGerman
ed0408d	Purpose of oral test - mistake analysis	xCourseGerman
ed0108e	Purpose of diagnostic tests: grading	xCourseGerman
ed0208e	Purpose of diagnostic tests: control	xCourseGerman
ed0308e	Purpose of diagnostic tests: planning	xCourseGerman
ed0408e	Purpose of diagnostic tests: mistake analysis	xCourseGerman
ed0108f	Purpose of project-based work - grading	xCourseGerman
ed0208f	Purpose of project-based work - control	xCourseGerman
ed0308f	Purpose of project-based work - planning	xCourseGerman
ed0408f	Purpose of project-based work - mistake analysis	xCourseGerman
ed0108g	Purpose of the homework - grading	xCourseGerman
ed0208g	Purpose of the homework - control	xCourseGerman
ed0308g	Purpose of the homework - planning	xCourseGerman
ed0408g	Purpose of the homework - mistake analysis	xCourseGerman
ed0108h	Student folders: grading	xCourseGerman
ed0208h	Purpose of the student folders - control	xCourseGerman
ed0308h	Purpose of the student folders - planning	xCourseGerman
ed0408h	Purpose of the student folders - mistake analysis	xCourseGerman
ed0108i	Purpose of the portfolio - grading	xCourseGerman
ed0208i	Purpose of the portfolio - control	xCourseGerman
ed0308i	Purpose of the portfolio - planning	xCourseGerman
ed0408i	Purpose of the portfolio - mistake analysis	xCourseGerman

9 To what extent do the following statements apply to your German lessons in this class?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) I demand considerably less from students who are less capable.	☐	☐	☐	☐	☐
b) I form groups of students with similar capabilities.	☐	☐	☐	☐	☐
c) I form groups of students with different capabilities.	☐	☐	☐	☐	☐
d) I give students homework ranging in complexity based on their capability.	☐	☐	☐	☐	☐
e) I allow students who work faster to move on to the next assignment while I am still practicing or reviewing things with the ones that work slower.	☐	☐	☐	☐	☐
f) If students have difficulties in understanding, I give them additional assignments.	☐	☐	☐	☐	☐
g) I give more capable students extra assignments that are really challenging for them.	☐	☐	☐	☐	☐

Variables		
ed0009a	Student groups - demands	xCourseGerman
ed0009b	Student groups - similar capabilities	xCourseGerman
ed0009c	Student groups - different capabilities	xCourseGerman
ed0009d	Student groups - different homework	xCourseGerman
ed0009e	Student groups - slow/fast students	xCourseGerman
ed0009f	Student groups - additional assignments	xCourseGerman
ed0009g	Student groups - extra assignments	xCourseGerman

Questions about spelling lessons

At lower secondary level, the survey of competencies in the language, particularly in spelling, is a core feature of the NEPS study. Therefore, we are interested in finding out how you address spelling as a central topic in German lessons.

10 In German lessons, how much time on average do you spend on spelling?

Please tick only one answer.

None [1]	Just a small portion [2]	About one-fourth [3]	About one-third [4]	About one-half [5]	More than half [6]
☐	☐	☐	☐	☐	☐

Variables		
ed00100	Time (week) for spelling	xCourseGerman

11 Do you consider the teaching time available for spelling sufficient?

Please tick only one answer.

I would not need more time [1]	I would need a little more time [2]	I would need much more time [3]
☐	☐	☐

Variables		
ed00110	Required time spelling	xCourseGerman

12 How much spelling homework do you give students on average per week?

If you do not give any spelling homework, please enter "Zero" (0). Please enter the figures aligned to the right.

Minutes per week of spelling homework |___|___|___|

Variables		
ed0012m	Spelling homework per week (minutes)	xCourseGerman

13 How often does the following occur in your spelling lessons?

Please tick a box in each line.

	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
I explain spelling rules to the entire class.	☐	☐	☐	☐	☐
Everyone works on his/her individual spelling problems.	☐	☐	☐	☐	☐
The students practice spelling rules with partners.	☐	☐	☐	☐	☐
The students work independently on spelling work sheets.	☐	☐	☐	☐	☐
We discuss spelling phenomena as a central topic together in spelling groups.	☐	☐	☐	☐	☐

Variables		
ed0013a	Methods spelling lessons - explaining rules - frontal	xCourseGerman
ed0013b	Methods spelling lessons - individual work	xCourseGerman
ed0013c	Methods spelling lessons - practicing rules - partners	xCourseGerman
ed0013d	Methods spelling lessons - worksheets - independent	xCourseGerman
ed0013e	Methods spelling lessons - discussing spelling	xCourseGerman

14 To what extent do you agree with the following statements?

Please tick a box in each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) In German spelling there are more exceptions than rules.	☐	☐	☐	☐
b) German spelling is mainly structured logically and understandably.	☐	☐	☐	☐
c) In order to master German spelling, you have to memorize a lot.	☐	☐	☐	☐
d) Spelling competence will promote reading competence.	☐	☐	☐	☐
e) Spelling competence will promote the writing of texts.	☐	☐	☐	☐
f) Spelling competence will positively influence oral linguistic competence.	☐	☐	☐	☐
g) Faulty spelling will affect my judgment of a student's text in terms of content.	☐	☐	☐	☐
h) Students who read a lot will exhibit confident spelling abilities.	☐	☐	☐	☐

Variables		
ed0014a	Attitude (teacher) - spelling - more exceptions	xCourseGerman
ed0014b	Attitude (teacher) - spelling - logical and understandable	xCourseGerman
ed0014c	Attitude (teacher) - spelling - memorizing	xCourseGerman
ed0014d	Attitude (teacher) - spelling - promotes reading	xCourseGerman
ed0014e	Attitude (teacher) - spelling - promotes writing	xCourseGerman
ed0014f	Attitude (teacher) - spelling - promotes linguistics	xCourseGerman
ed0014g	Attitude (teacher) - spelling - affects judgment of content	xCourseGerman
ed0014h	Attitude (teacher) - spelling - reading a lot	xCourseGerman

15 What knowledge do you impart to your students during spelling lessons?

Please tick a box in each line.

	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
Knowledge of rules	☐	☐	☐	☐	☐
Knowledge of solving problems	☐	☐	☐	☐	☐
Other	☐	☐	☐	☐	☐

Other, specifically: _____

Variables		
ed0015a	Spelling knowledge - rules	xCourseGerman
ed0015b	Spelling knowledge - problem solving	xCourseGerman
ed0015c_O	Strategies- other: open	xCourseGerman
ed0015x	Spelling knowledge - other	xCourseGerman

16 What strategies and methods do you impart onto your students?

Please tick a box in each line.

	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
Deriving spelling from speaking clearly	☐	☐	☐	☐	☐
Memorizing word spelling by practicing	☐	☐	☐	☐	☐
Memorizing techniques	☐	☐	☐	☐	☐
Using dictionaries	☐	☐	☐	☐	☐
Using PC spelling aids	☐	☐	☐	☐	☐
Deriving spelling based on the stem principle (final devoicing, umlauts)	☐	☐	☐	☐	☐
Analyzing complex words (prefix and suffix as well as conjugation and declination endings)	☐	☐	☐	☐	☐
Other	☐	☐	☐	☐	☐

Other, specifically: _____

Variables		
ed0016a	Strategies - deriving (from speaking)	xCourseGerman
ed0016b	Strategies - memorizing (by practicing)	xCourseGerman
ed0016c	Strategies - memorizing techniques	xCourseGerman
ed0016d	Strategies - dictionaries	xCourseGerman
ed0016e	Strategies - PC spelling aids	xCourseGerman
ed0016f	Strategies - stem principle	xCourseGerman
ed0016g	Strategies - word analysis	xCourseGerman
ed0016h_O	Strategies- other: open	xCourseGerman
ed0016x	Strategies - other	xCourseGerman

17 How often does the following occur in your spelling lessons?

Please tick a box in each line.

	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
a) I give the students time to exchange views on spelling problems.	☐	☐	☐	☐	☐
b) I give the students time to help each other with spelling problems.	☐	☐	☐	☐	☐
c) I encourage the students to independently present their spelling problems in the lessons.	☐	☐	☐	☐	☐
d) I encourage the students to discuss spelling problems.	☐	☐	☐	☐	☐
e) I ask the students not only to give the right answer but also to provide an explanation.	☐	☐	☐	☐	☐

Variables		
ed0017a	Occurrence - time for exchange	xCourseGerman
ed0017b	Occurrence - mutual help	xCourseGerman
ed0017c	Occurrence - independence	xCourseGerman
ed0017d	Occurrence - discussion	xCourseGerman
ed0017e	Occurrence - explanation	xCourseGerman

18 What is the basis for the assessment of your students' spelling performance?

Please tick a box in each line.

	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
a) I have the students do dictations.	☐	☐	☐	☐	☐
b) I use standardized tests.	☐	☐	☐	☐	☐
c) I use essay corrections.	☐	☐	☐	☐	☐
d) I assess spelling in portfolios, project work and homework.	☐	☐	☐	☐	☐

Variables		
ed0018a	Assessment by dictations	xCourseGerman
ed0018b	Assessment by standardized tests	xCourseGerman
ed0018c	Assessment by essay correction	xCourseGerman
ed0018d	Assessment by assignments	xCourseGerman

19 I teach the following control strategies in my spelling lessons:

Please tick a box in each line.

	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
a) Controlling with the aid of dictionaries	☐	☐	☐	☐	☐
b) Controlling in partner work	☐	☐	☐	☐	☐
c) Controlling by applying the rules	☐	☐	☐	☐	☐
d) Controlling with the aid of PC spelling aid	☐	☐	☐	☐	☐

Variables		
ed0019a	Control strategies - dictionaries	xCourseGerman
ed0019b	Control strategies - partner work	xCourseGerman
ed0019c	Control strategies - rules	xCourseGerman
ed0019d	Control strategies - PC spelling aid	xCourseGerman

20 How do you handle students who are not yet sufficiently proficient in spelling at the beginning of fifth grade? If all students you are teaching are sufficiently proficient in spelling, please continue to question 21.

Please tick a box in each line.

	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]
I am not able to take these students into consideration.	☐	☐	☐	☐
I teach differentiated spelling lessons and consider the remedial needs of these students.	☐	☐	☐	☐
I have the students participate in in-house remedial spelling lessons.	☐	☐	☐	☐

Variables		
ed0020a	Remedial needs - no consideration	xCourseGerman
ed0020b	Remedial needs - differentiate	xCourseGerman
ed0020c	Remedial needs - in-house remediation	xCourseGerman

21 How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency?

Please tick a box in each line.

	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]
a) Remedial teaching time is available.	☐	☐	☐	☐
b) Remedial teaching measures are available in school.	☐	☐	☐	☐
c) Certain further education programs are available for teachers.	☐	☐	☐	☐

Variables		
ed0021a	Weaker students - remedial teaching time	xCourseGerman
ed0021b	Weaker students - remedial teaching measures	xCourseGerman
ed0021c	Weaker students - further education programs	xCourseGerman

22 To what extent do you agree with the following statements?

Please tick a box in each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) Good spelling is important for success in school.	☐	☐	☐	☐
b) Good spelling is important for private life.	☐	☐	☐	☐
c) Good spelling is important for career opportunities.	☐	☐	☐	☐
d) Spelling is a “necessary evil“ for students and teachers.	☐	☐	☐	☐

Variables		
ed0022a	Importance spelling - success in school	xCourseGerman
ed0022b	Importance spelling - private life	xCourseGerman
ed0022c	Importance spelling - career opportunities	xCourseGerman
ed0022d	Importance spelling - necessary evil	xCourseGerman

23 And what do you think about the following statements?

Please tick a box in each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) I am confident with the new German spelling rules.	☐	☐	☐	☐
b) I enjoy teaching spelling lessons.	☐	☐	☐	☐
c) The time spent on spelling lessons is worth the effort considering the students' success.	☐	☐	☐	☐

Variables		
ed0023a	Attitude (teacher) - confidence	xCourseGerman
ed0023b	Attitude (teacher) - enjoy teaching	xCourseGerman
ed0023c	Attitude (teacher) - time required is worth it	xCourseGerman

24 Do you have any comments on NEPS and/or this questionnaire? We appreciate any and all kinds of critique and comments!

Variables		
ed00240	Remarks and comments on NEPS	

4 Principals, PAPI (ID 36)

General questions about the school

We would like first to ask you some questions about your school and its profile.

1 What administrative model does your school have? Is your school …

Please checkk the applicable.

… public? [1]	… private? [2]
☐	☐

Variables		
h229000	School: administration	xInstitution

2 Is your school a …

Please checkk only one answer.

Half-day school [1]	Half-day school with afternoon options [2]	Non-mandatory all-day school [3]	Partially mandatory all-day school [4]	Fully mandatory all-day school [5]
☐	☐	☐	☐	☐

Variables		
h229001	School: structure - half-day all-day or the like	xInstitution

General questions about the school

We would like first to ask you some questions about your school and its profile.

1 What administrative model does your school have? Is your school …

Please checkk the applicable.

… public? [1]	… private? [2]
☐	☐

Variables		
h229000	School: administration	xInstitution

2 Is your school a …

Please checkk only one answer.

Half-day school [1]	Half-day school with afternoon options [2]	Non-mandatory all-day school [3]	Partially mandatory all-day school [4]	Fully mandatory all-day school [5]
☐	☐	☐	☐	☐

Variables		
h229001	School: structure - half-day all-day or the like	xInstitution

3	Does your school have a special profile? If so, what?		
Multiple answers possible. Please tick the applicable.			
		not specified [0]	Specified [1]
School has no special profile		☐	☐
Classic language profile		☐	☐
Modern language profile		☐	☐
Fine arts subjects		☐	☐
Natural sciences/math		☐	☐
Sports		☐	☐
Social sciences		☐	☐
Other special profile:		☐	☐
Other special profile, specifically:			

Variables		
h22901a	School: profile, none	xInstitution
h22901b	School: profile, classic language	xInstitution
h22901c	School: profile, modern language	xInstitution
h22901d	School: profile, fine arts	xInstitution
h22901e	School: profile, natural sciences/math	xInstitution
h22901f	School: profile, sports	xInstitution
h22901g	School: profile, social sciences	xInstitution
h22901h	School: profile, other	xInstitution
h22901t_O	School: profile, other, text	xInstitution

4 Does your school have a specific approach in the following areas? If yes, which?

Please check the applicable.

	Yes [1]	No [2]
Specific educational approach (e.g. Waldorf education):	☐	☐
Promotion of specific student groups (e.g. gifted people, grades of Hauptschule [basic secondary school] at special needs schools)	☐	☐
[Yes, specifically]:		
Integration of students with special educational needs (e.g. integration classes or individual integration):	☐	☐
[Yes, specifically]:		
Other specific approach of the school	☐	☐
[Yes, specifically]:		

Variables		
h229002	School: approach, educational	xInstitution
h229003_O	School: approach, educational, text	xInstitution
h229004	School: approach, promotion	xInstitution
h229005_O	School: approach, promotion, text	xInstitution
h229006	School: approach, integration	xInstitution
h229007_O	School: approach, integration, text	xInstitution
h229008	School: approach, other	xInstitution
h229009_O	School: approach, other, text	xInstitution

5 What grade levels do you have at your school?

Please enter the figures aligned to the right.

From ... grade ... |___|___|

... to ... grade |___|___|

Variables		
h229010	School: grade levels, minimum	xInstitution
h229011	School: grade levels, maximum	xInstitution

6 And how many classes do you have at your school this school year?

Please enter the figures aligned to the right.

Classes in the 5th grade |___|___|

Classes in the 9th grade |___|___|

	not specified [0]	Specified [1]
There is no 9th grade.	☐	☐

Variables		
h229020	School: amount of 5th grade classes	xInstitution
h229022	School: amount of 9th grade classes: there is no 9th grade	xInstitution
h229021	School: amount of 9th grade classes	xInstitution

Questions about the environment

The environment of a school and cooperation with other institutions can affect the work of a school. We would like to therefore ask you some questions about these topics.

7 What is the settlement structure of your school's most important commuting area?

Please check only one box.

Super-regional commuting area [11]	Village in a purely rural area [1]	Village in the vicinity of a medium-size town or major city [2]	Rural small town [3]	Industrial small town [4]	Medium-size town with little industry [5]	Medium-size town with much industry [6]	Major city, downtown [7]	Major city, suburban area with mainly urban block housing structure [8]	Major city, suburban area with mainly individual housing structure [9]	Major city, urban surrounding area [10]
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
h228000	School: structural data, settlement structure most important commuting area	xInstitution

8 How large is the municipality that forms your school's most important catchment area?

Please checkk only one answer.

Less than 2,000 inhabitants [1]	2,001 to 5,000 inhabitants [2]	5,001 to 20,000 inhabitants [3]	20,001 to 50,000 inhabitants [4]	50,001 to 100,000 inhabitants [5]	100,001 to 500,000 inhabitants [6]	More than 500,000 inhabitants [7]
☐	☐	☐	☐	☐	☐	☐

Variables		
h228001	School: structural data: Municipality size most important catchment area	xInstitution

9 How many schools of the same type are within a 10 km radius of your school?

Please enter the figures aligned to the right.

|___|___| [Schools]

Variables		
h228002	School: amount of schools of the same type in the vicinity	xInstitution

10 How high do you estimate the amount of students that attend your school, even though a closer alternative to their place of residence (i.e. a school that offers the same course of education) is available?

Please enter the figures aligned to the right.

[% of students] |___|___|

Variables		
h228003	School: structural data, amount of students with closer alternative	xInstitution

11 Does you school maintain contact with the following facilities?			
Please check a box in each line.			
	No contacts [1]	Loose contact [2]	Intensive contacts [3]
Youth work establishments	☐	☐	☐
Educational counseling center	☐	☐	☐
Student assistance	☐	☐	☐
Church	☐	☐	☐
(Youth) music schools, music clubs	☐	☐	☐
Sports clubs	☐	☐	☐
Municipality, city hall, district office	☐	☐	☐
Police	☐	☐	☐
Companies, businesses	☐	☐	☐
Partner schools	☐	☐	☐
Sister schools	☐	☐	☐

Variables		
h22800a	School: external contacts: youth work	xInstitution
h22800b	School: external contacts: educational counseling center	xInstitution
h22800c	School: external contacts: student assistance	xInstitution
h22800d	School: external contacts: church	xInstitution
h22800e	School: external contacts: music clubs	xInstitution
h22800f	School: external contacts: sports clubs	xInstitution
h22800g	School: external contacts: municipality	xInstitution
h22800h	School: external contacts: police	xInstitution
h22800i	School: external contacts: companies	xInstitution
h22800j	School: external contacts: partner schools	xInstitution
h22800k	School: external contacts: sister schools	xInstitution

Questions about the facilities

The educational work is also dependent on the equipment available. Therefore, we are interested in finding out about room situation the equipment with computers at your school. Where no exact information is available, please estimate.

12 Does you school have the following facilities?

Please check a box in each line.

	Yes [1]	No [2]
a) Gym	☐	☐
b) Swimming pool	☐	☐
c) Language laboratory	☐	☐
d) Auditorium or other large event room	☐	☐
e) Common rooms for students	☐	☐
f) Individual work stations for teachers	☐	☐
g) Library for students	☐	☐
h) Library for teachers	☐	☐

Variables		
h22910a	School: facility: gym	xInstitution
h22910b	School: facility: swimming pool	xInstitution
h22910c	School: facility: language laboratory	xInstitution
h22910d	School: facility: auditorium	xInstitution
h22910e	School: facility: common rooms	xInstitution
h22910f	School: facility: individual work stations	xInstitution
h22910g	School: facility: student library	xInstitution
h22910h	School: facility: teacher library	xInstitution

13 Are there any room shortages in your school?

Please check only one box.

Yes, to a great extent [1]	Yes, to a small extent [2]	No [3]
☐	☐	☐

Variables		
h229100	School: room situation shortages	xInstitution

14 How do you assess the quality and condition of school buildings in relation to the following aspects?

Please checkk a box in each line.

	Poor [1]	Rather poor [2]	Rather good [3]	Good [4]
a) Brightness	☐	☐	☐	☐
b) Size	☐	☐	☐	☐
c) Functionality	☐	☐	☐	☐
d) Structural condition	☐	☐	☐	☐

Variables		
h229101	School: room situation, brightness	xInstitution
h229102	School: room situation, size	xInstitution
h229103	School: room situation, functionality	xInstitution
h229104	School: room situation, structural condition	xInstitution

15 Approximately, how many computers do you have at your school …

Please enter the figures aligned to the right.

… in total?	|___|___|___| [Computers]
… available to the students?	|___|___|___| [Computers]
… available only to the teaching staff?	|___|___|___| [Computers]
… available only to the administration?	|___|___|___| [Computers]
… with internet connection?	|___|___|___| [Computers]
… with connection to a local network (LAN/Intranet)?	|___|___|___| [Computers]

Variables		
h22905a	School: facilities computers, total	xInstitution
h22905b	School: facilities computers, availability- students	xInstitution
h22905c	School: facilities computers, availability- teachers	xInstitution
h22905d	School: facilities computers, availability- administration	xInstitution
h22905e	School: facilities computers, internet connection	xInstitution
h22905f	School: facilities computers, local network	xInstitution

16 How many computer rooms do you have in your school?

Please enter the figures aligned to the right.

|___|___| [Computer rooms]

Variables		
h229050	School: facilities, amount of computer rooms	xInstitution

17 Please refer to all computers in your school when answering the following two questions. How old are the computers in your school?

Please enter the figures aligned to the right.

a) Less than 2 years old |___|___|___| [Computers]

b) Older than 2 years |___|___|___| [Computers]

Variables		
h229051	School: facilities, computers, less than 2 years	xInstitution
h229052	School: facilities, computers, older than 2 years	xInstitution

18 How many computers are in …

Please enter the figures aligned to the right.

… the classrooms? |___|___|___|

… the computer rooms? |___|___|

Variables		
h229053	School: facilities computers, in classrooms	xInstitution
h229054	School: facilities computer, in computer rooms	xInstitution

19 Does your school have its own homepage?

Please check the applicable.

Yes [1] ☐ No [2] ☐

Variables		
h229055	School: facilities, homepage	xInstitution

Questions about the teaching staff

The work of a school is primarily shaped by the teaching staff. We are therefore interested in the composition of your teaching staff and your opinion of the work at your school. Where no exact information is available, please estimate.

20 In total, how many teachers are employed at your school?

Please enter the figures aligned to the right.

[Teaching staff] |___|___|___|

Variables		
h227000	School: teaching staff: amount of teachers	xInstitution

21 How many are currently employed full-time?

Please enter the figures aligned to the right.

[Teachers in full-time employment] |___|___|___|

Variables		
h227001	School: teaching staff: amount of full-time employees	xInstitution

22 How many are employed part-time?

Please enter the figures aligned to the right.

[Teachers in part-time employment] |___|___|___|

Variables		
h227002	School: teaching staff: amount of part-time employees	xInstitution

23 How many trainee teachers are currently employed in your school?

Please enter the figures aligned to the right.

[Trainee teachers] |___|___|___|

Variables		
h227003	School: teaching staff: amount of trainee teachers	xInstitution

24 And how many teachers who primarily work as other civil servants?

Please enter the figures aligned to the right.

[Teachers who primarily work as other civil servants] |___|___|___|

Variables		
h227004	School: teaching staff, amount of teachers who primarily work as other civil servants	xInstitution

25 What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups:

Please enter the figures aligned to the right.

[Teachers: under 35 years]	|___|___|___|
[Teachers: 35 to under 45 years]	|___|___|___|
[Teachers: 45 to under 55 years]	|___|___|___|
[Teachers: 55 to under 65 years]	|___|___|___|
[Teachers: 65 years and older]	|___|___|___|

Variables		
h22700a	School: teaching staff: age structure: under 35 years	xInstitution
h22700b	School: teaching staff: age structure: 35 to under 45 years	xInstitution
h22700c	School: teaching staff: age structure: 45 to under 55 years	xInstitution
h22700d	School: teaching staff: age structure: 55 to under 65 years	xInstitution
h22700e	School: teaching staff: age structure: 65 years and older	xInstitution

26 How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

If no teachers have a migrant background, enter "Zero" (0). Please enter the figures aligned to the right.

[Teachers with a migrant background] |___\|___\|___\|

Variables		
h451080	Amount of teachers with a migrant background	xInstitution

27 Do you have a migrant background yourself, i.e. were you or at least one of your parents born abroad?

Please tick the applicable.

Yes [1] ☐ No [2] ☐

Variables		
h400010	Migrant background	xInstitution

28 Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school.

Please enter the figures aligned to the right.

[Teachers: German]	|___|___|
[Teachers: English]	|___|___|
[Teachers: French]	|___|___|
[Teachers: Latin]	|___|___|
[Teachers: other languages]	|___|___|
[Teachers: history]	|___|___|
[Teachers: geography]	|___|___|
[Teachers: political/social sciences]	|___|___|
[Teachers: economics and law]	|___|___|
[Teachers: pedagogics]	|___|___|
[Teachers: math]	|___|___|
[Teachers: physics]	|___|___|
[Teachers: chemistry]	|___|___|
[Teachers: biology]	|___|___|
[Teachers: religious education/ethics]	|___|___|
[Teachers: philosophy]	|___|___|
[Teachers: music]	|___|___|
[Teachers: art]	|___|___|
[Teachers: Sports]	|___|___|
[Teachers: home economics]	|___|___|

[Teachers: wood shop/business and employment studies]	|___|___|
[Teachers: computer science]	|___|___|
[Other subjects, specifically:]	
[Teachers]	|___|___|
[Other subjects, specifically:]	
[Teachers]	|___|___|
[Other subjects, specifically:]	
[Teachers]	|___|___|

Variables

h22701a	School: Teaching staff, amount of teachers per subject, German	xInstitution
h22701b	School: Teaching staff, amount of teachers per subject, English	xInstitution
h22701c	School: Teaching staff, amount of teachers per subject, French	xInstitution
h22701d	School: Teaching staff, amount of teachers per subject, Latin	xInstitution
h22701e	School: Teaching staff, amount of teachers per subject, other languages	xInstitution
h22701f	School: Teaching staff, amount of teachers per subject, history	xInstitution
h22701g	School: Teaching staff, amount of teachers per subject, geography	xInstitution
h22701h	School: teaching staff, amount of teachers per subject, political/social sciences	xInstitution
h22701i	School: teaching staff, amount of teachers per subject, economics and law	xInstitution
h22701j	School: teaching staff, amount of teachers per subject, pedagogics	xInstitution
h22701k	School: teaching staff, amount of teachers per subject, math	xInstitution
h22701l	School: teaching staff, amount of teachers per subject, physics	xInstitution
h22701m	School: teaching staff, amount of teachers per subject, chemistry	xInstitution
h22701n	School: teaching staff, amount of teachers per subject, biology	xInstitution
h22701o	School: teaching staff, amount of teachers per subject, religious education/ethics	xInstitution
h22701p	School: Teaching staff, amount of teachers per subject, philosophy	xInstitution
h22701q	School: Teaching staff, amount of teachers per subject, music	xInstitution
h22701r	School: Teaching staff, amount of teachers per subject, art	xInstitution
h22701s	School: Teaching staff, amount of teachers per subject, Sports	xInstitution
h22701t	School: Teaching staff, amount of teachers per subject, home economics	xInstitution
h22701u	School: Teaching staff, amount of teachers per subject, wood shop/business and employment studies	xInstitution
h22701v	School: Teaching staff, amount of teachers per subject, computer science	xInstitution
h227011_O	School: Teaching staff, amount of teachers per subject, other subjects, text 1	xInstitution
h22701w	School: Teaching staff, amount of teachers per subject, other subjects 1	xInstitution
h227012_O	School: Teaching staff, amount of teachers per subject, other subjects, text 2	xInstitution
h22701x	School: Teaching staff, amount of teachers per subject, other subjects 2	xInstitution
h227013_O	School: Teaching staff, amount of teachers per subject, other subjects, text 3	xInstitution
h22701y	School: Teaching staff, amount of teachers per subject, other subjects 3	xInstitution

29 When you think of the teachers at your school, to what extent do you agree with the following statements?

Please check a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
There is a good attitude among the teachers at this school.	☐	☐	☐	☐
The teachers are fully committed to their work.	☐	☐	☐	☐
The teachers are proud of their school.	☐	☐	☐	☐
The teachers attach great importance to high student performance.	☐	☐	☐	☐

Variables		
hd0029a	Teaching staff - atmosphere	xInstitution
hd0029b	Teaching staff - commitment	xInstitution
hd0029c	Teaching staff - pride	xInstitution
hd0029d	Teaching staff - student performance	xInstitution

30 How often are meetings held for the teachers at your school in order to exchange or further develop teaching materials and teaching methods?

Please check only one answer.

Never [1]	Once to twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) daily [6]
☐	☐	☐	☐	☐	☐

Variables		
hd00300	Teaching staff - time for exchange	xInstitution

Questions about the students

The educational work at schools can depend on the composition of the students at the schools. In the following section, we therefore want to ask you some questions about the student population at your school. Where no exact information is available, please estimate.

31 How many students are currently being taught at your school and how many are boys?

Please enter the figures aligned to the right.

	not specified [0]	Specified [1]
[In the 5th grade, total]		|___|___|___|___|
[In the 5th grade, boys]		|___|___|___|___|
No 9th grade	☐	☐
[In the 9th grade, total]		|___|___|___|___|
[In the 9th grade, boys]		|___|___|___|___|
[At the school, total]		|___|___|___|___|
[At the school, boys]		|___|___|___|___|

Variables		
h227101	School: amount of students, 5th grade: total	xInstitution
h227111	School: amount of students, 5th grade: boys	xInstitution
h227103	School: No 9th grade	xInstitution
h227102	School: amount of students, 9th grade: total	xInstitution
h227112	School: amount of students, 9th grade: boys	xInstitution
h227100	School: amount of students, overall: total	xInstitution
h227110	School: amount of students, overall: boys	xInstitution

32 How large approximately is the amount of students in your school that have diagnosed special educational needs in your class (integrated children)?

Please enter the figures aligned to the right.

|___|___|___| [% of students with special educational needs]

Variables		
h227120	School: amount of students with special educational needs	xInstitution

33 What percentage of students in your school come from families from a …

Please enter the figures aligned to the right.

… rather lower social class?	|___|___|___| % of students
… rather middle social class?	|___|___|___| % of students
… rather higher social class?	|___|___|___| % of students

Variables		
h79301a	… rather lower social class?	xInstitution
h79301b	… rather middle social class?	xInstitution
h79301c	… rather higher social class?	xInstitution

34 How large approximately is the amount of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

Please specify the amount in percentage. Please enter the figures aligned to the right.

|___|___|___|___| % in the 5th grade

	not specified [0]	Specified [1]
No 9th grade	☐	☐

|___|___|___|___| % in the 9th grade

|___|___|___|___| % at school in total

Variables		
h451040	Amount of migrants at school: 5th grade	xInstitution
h45106a	Amount of migrants at school: no 9th grade	xInstitution
h451060	Amount of migrants at school: 9th grade	xInstitution
h451020	Amount of migrants at school	xInstitution

35 How large approximately is the amount of students in your school that have at least one parent with a higher education degree?

Please enter the figures aligned to the right.

[% of students with at least one parent with a higher education degree] |___|___|___| %

Variables		
h79302a	School: amount of parents with higher education	xInstitution

36 How many students left your school in the last school year without any school-leaving qualifications?

Please enter the figures aligned to the right.

[Students] |___|___|

Variables		
h227130	School: amount of students: without school-leaving qualifications	xInstitution

37 How many students in your school had to repeat a grade based on the last school year?

Please enter the figures aligned to the right.

[Students] |___|___|

Variables		
h227131	School: amount of students: grade retention	xInstitution

38 How many students in your school skipped a grade in the last school year?

Please enter the figures aligned to the right.

[Students] |___|___|

Variables		
h227132	School: amount of students: skipped a grade	xInstitution

39 How are the following factors weighted when students are admitted to your school?

Please check a box in each line.

	Not considered [1]	Is of minor importance [2]	Is of great importance [3]	Is a requirement [4]
Place of residence (school region)	☐	☐	☐	☐
Previous school performance/grades on report card	☐	☐	☐	☐
Entrance examinations	☐	☐	☐	☐
Trial lesson	☐	☐	☐	☐
Recommendations from last school	☐	☐	☐	☐
Needs or interests of students in a specific course of education	☐	☐	☐	☐
Current or previous school affiliation of the student's siblings	☐	☐	☐	☐

Variables		
h22713a	School admission standards, place of residence	xInstitution
h22713b	School admission standards, school performance	xInstitution
h22713c	School admission standards, entrance examination	xInstitution
h22713d	School admission standards, trial lesson	xInstitution
h22713e	School admission standards, recommendation	xInstitution
h22713f	School admission standards, needs or interests in course of education	xInstitution
h22713g	School admission standards, school affiliation of siblings	xInstitution

Questions about remedial/enrichment measures and quality assurance

We are particularly interested in remedial/enrichment measures for individual student groups and in quality assurance measures at your school. We would therefore like to ask some questions about these topics.

40 There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school?

Please checkk the applicable.

	not specified [0]	Specified [1]
These students attend regular lessons and receive additional classes (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade]	☐	☐

These students attend regular lessons and receive additional classes (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade]	☐	☐
Before these students move up to the regular classes, they attend a preparatory course aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade]	☐	☐
Before these students move up to the regular classes, they attend a preparatory course aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade]	☐	☐
These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor. [5th grade]	☐	☐
These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor. [9th grade]	☐	☐
Before these students move up to the regular classes, they are taught certain subjects in their language of origin. [5th grade]	☐	☐
Before these students move up to the regular classes, they are taught certain subjects in their language of origin. [9th grade]	☐	☐
These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin and German. [5th grade]	☐	☐
These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin and German. [9th grade]	☐	☐
The class size is reduced in order to cope with the special requirements of these students. [5th grade]	☐	☐
The class size is reduced in order to cope with the special requirements of these students. [9th grade]	☐	☐
These students receive education to promote their language of origin. [5th grade]	☐	☐

These students receive education to promote their language of origin. [9th grade]	☐	☐
These students receive homework supervision/homework assistance specially suited for this student group. [5th grade]	☐	☐
These students receive homework supervision/homework assistance specially suited for this student group. [9th grade]	☐	☐

Variables		
h416200	5th grade: additional teaching	xInstitution
h416400	9th grade: additional teaching	xInstitution
h416210	5th grade: preparatory course	xInstitution
h416410	9th grade: preparatory course	xInstitution
h416220	5th grade: general remedial teaching lessons	xInstitution
h416420	9th grade: general remedial teaching lessons	xInstitution
h416230	5th grade: certain subjects in language of origin	xInstitution
h416430	9th grade: certain subjects in language of origin	xInstitution
h416240	5th grade: most lessons in language of origin	xInstitution
h416440	9th grade: most lessons in language of origin	xInstitution
h416250	5th grade: reduced class size	xInstitution
h416450	9th grade: reduced class size	xInstitution
h416260	5th grade: lessons to foster the language of origin	xInstitution
h416460	9th grade: lessons to foster the language of origin	xInstitution
h416270	5th grade: particular homework assistance	xInstitution
h416470	9th grade: particular homework assistance	xInstitution

41 Apart from language remediation programs: Does your school offer special remedial measures for students with a migrant background (e.g. special tutoring, special homework coaching etc.)?

Please check the applicable.

	Yes [1]	No [2]
	☐	☐
[Yes, specifically the following remedial measures:]		

Variables		
h417000	Other remedial measures	xInstitution
h41700a_O	Other remedial measures, other	xInstitution

42 Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents (e.g. courses to impart special remedial techniques, intercultural competences)?

Please check the applicable.

Yes [1] ☐ No [2] ☐

[Yes, specifically the following courses or training sessions:]

Variables		
h417040	Teacher training programs, migration	xInstitution
h41704a_O	Teacher training programs, migration, other	xInstitution

43 Does your school offer special measures for parents of students with a migrant background? In other words, parents and family education programs such as parents learn German at schools (ELDS).

Please tick the applicable.

Yes [1] ☐ No [2] ☐

[Yes, specifically the following measures:]

Variables		
h417020	Parent training programs, migration	xInstitution
h41702a_O	Parent training programs, migration, other	xInstitution

44 Which of the following offers for students do you have at your school?

Please tick a box in each line.

	Yes [1]	No [2]
a) Supplementary courses for very proficient students	☐	☐
b) Remedial teaching offers for underachieving students	☐	☐
c) Special courses in learning techniques	☐	☐
d) Subject-related projects or competitions	☐	☐
e) Homework supervision in school rooms	☐	☐
f) Tutoring held by teachers	☐	☐
g) Other support measures outside of class	☐	☐

Variables		
h22201a	School: offers, very proficient students	xInstitution
h22201b	School: offers, underachieving students	xInstitution
h22201c	School: offers, courses in learning techniques	xInstitution
h22201d	School: offers, projects or competitions	xInstitution
h22201e	School: offers, homework assistance	xInstitution
h22201f	School: offers, tutoring sessions	xInstitution
h22201g	School: offers, other support measures	xInstitution

45 Which of the following quality assurance and development measures are implemented at your school?

Please tick a box in each line.

	Yes [1]	No [2]
a) Preparation of a complete school mission statement (with model, focal points, implementation requirements, standards to be achieved)	☐	☐
b) Preparation of a written model/school profile for the school; selection and description of desired quality features	☐	☐
c) Written specification of quality indicators, the measurement of which will provide information on the achievement of the school's goals in the future	☐	☐
d) Written specification of performance standards to be achieved by the students in different areas at this school	☐	☐

e) Use of standardized performance tests to objectively check the competencies achieved by the students (knowledge, capabilities, skills)	☐	☐
f) Systematic appraisal and discussion of significant data on the quality of the school (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers)	☐	☐
g) Brochure with self-portrayal of the school	☐	☐
h) Jointly prepared written class tests (cross-grade and/or -learning group tests)	☐	☐
	not specified [0]	Specified [1]
i) Further/other measures	☐	☐
[Further/other measures, specifically:]		

Variables		
h22202a	Quality assurance measures, complete school mission statement	xInstitution
h22202b	Quality assurance measures, written school profile	xInstitution
h22202c	Quality assurance measures, written specification of quality indicators	xInstitution
h22202d	Quality assurance measures, written specification of performance standards	xInstitution
h22202e	Quality assurance measures, standardized performance tests	xInstitution
h22202f	Quality assurance measures, systematic appraisal of data	xInstitution
h22202g	Quality assurance measures, brochure of school	xInstitution
h22202h	Quality assurance measures, class tests	xInstitution
h22202i	Quality assurance measures, other	xInstitution
h22202t_O	Quality assurance measures, other, text	xInstitution

46 To what extent do the following statements apply to your school?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) Our school is in stiff competition with other schools of the same type.	☐	☐	☐	☐
b) The existence of our school strongly depends on the amount of students registered in the school.	☐	☐	☐	☐
c) The existence of our school is at great risk.	☐	☐	☐	☐
d) The funding of our school strongly depends on the amount of students registered in the school.	☐	☐	☐	☐

Variables		
h535021	Intensity of competition	xInstitution
h535022	Existence dependent on amount of students	xInstitution
h535023	Existence at risk	xInstitution
h535024	Funding dependent on amount of students	xInstitution

Questions about the career orientation

At last in this questionnaire, we would like to ask you some questions about the measures offered by your school to support the students when they enter their professional career. Please answer the questions only if there is a 9th grade at your school.

47	How often are the following measures carried out at your school?				
Please check a box in each line.					
	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Very often [5]
Further training programs for teachers regarding career orientation	☐	☐	☐	☐	☐
Contact with the chambers of commerce, guilds and/or associations	☐	☐	☐	☐	☐
Contact with apprenticeship companies	☐	☐	☐	☐	☐
Participation in nation-wide career orientation programs such as Girl's Day	☐	☐	☐	☐	☐
Contacts with youth counseling center (e.g. youth professional career aid)	☐	☐	☐	☐	☐
Participation in local networks to promote the school-to-profession transition	☐	☐	☐	☐	☐
Involvement of the legal guardian in the career orientation effort (parents work)	☐	☐	☐	☐	☐

Variables		
hf0001a	Teacher training programs career orientation	xInstitution
hf0001b	Contact organizations	xInstitution
hf0001c	Contact apprenticeship companies	xInstitution
hf0001d	Career orientation programs	xInstitution
hf0001e	Contact counseling center	xInstitution
hf0001f	Participation local networks	xInstitution
hf0001g	Parents work in the career orientation	xInstitution

48 How many students at the 9th grade level utilize the following aids with entering the vocational training through their school?

Please check a box in each line.

	None [1]	Almost none [2]	Less than half [3]	More than half [4]	Almost all [5]	All [6]	Is not offered [7]
Individual identification of the vocational preferences and fit within the framework of special procedures (e.g. tests, individual interviews)	☐	☐	☐	☐	☐	☐	☐
Preparation of individual promotion plans	☐	☐	☐	☐	☐	☐	☐
General career orientation provided by the teaching staff	☐	☐	☐	☐	☐	☐	☐
Job application practice	☐	☐	☐	☐	☐	☐	☐
Job interview practice	☐	☐	☐	☐	☐	☐	☐
Special training to promote social competences	☐	☐	☐	☐	☐	☐	☐
Individual support during internships	☐	☐	☐	☐	☐	☐	☐
Individual career counseling by external career counselors	☐	☐	☐	☐	☐	☐	☐
Career orientation in inter-company establishments (e.g. of the Chamber of Crafts and Trades)	☐	☐	☐	☐	☐	☐	☐
Individual counseling sessions held by social educational workers and other staff outside the teaching staff	☐	☐	☐	☐	☐	☐	☐
Continuous individual counseling during the transition phase by career entry counselors, career choice assistants, job guides etc.	☐	☐	☐	☐	☐	☐	☐
Individual counseling and support by psychologists or social educational workers	☐	☐	☐	☐	☐	☐	☐

Variables		
hf0002a	Test procedure vocational interests	xInstitution
hf0002b	Promotion plans	xInstitution
hf0002c	Professional orientation by teacher	xInstitution
hf0002d	Job application practice	xInstitution
hf0002e	Job interview practice	xInstitution
hf0002f	Training social competences	xInstitution
hf0002g	Support internships	xInstitution
hf0002h	External career counselors	xInstitution
hf0002i	Inter-company career orientation	xInstitution
hf0003a	Individual counseling sessions by social educational workers	xInstitution
hf0003b	Individual counseling by career choice assistants	xInstitution
hf0003c	Support by psychologists and social educational workers	xInstitution

49 **Do you have any comments on NEPS and/or this questionnaire? We appreciate any and all kinds of critique and comments!**



Variables		
hd00490	Remarks and comments on NEPS	

5 Parents, CATI (ID 31)

Contact module

In the first block of the interview, the contact module (an infas tool), we make sure that we are speaking to the right contact person. This contact person was identified to us by address and phone number on the participation authorization and is to be contacted initially. Only legal parents or guardians who are either biological or social (partner of biological parent, foster, step- and adoptive parents) parents can be considered as a respondent. This means, grandparents, siblings or the director of a home is not to be interviewed. It is also important for us that we speak to the person who is responsible for the daily (E2) or school needs (G5+G9) of the target child. If one of the conditions is not (or no longer) met, it is possible to replace the respondent, who is named on the participation authorization and who was originally contacted. Another so called “anchor person” may be used as a respondent for the parents’ interview preferably throughout the entire panel. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described.

1001 What is your relationship to <name of target child>?

Biological mother [1]	Biological father [2]	Adoptive mother [3]	Adoptive father [4]	Foster mother [5]	Foster father [6]	Partner of the father [7]	Partner of the mother [8]	Stepmother [9]	Stepfather [10]	Other relationship [11]	Language problems [-20]	Refused [-97]
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
px80214	Interview: respondent (final outcome)	ParentMethods

1002 IF starting cohort = 2 We would like to interview the person who mainly takes care of the daily needs of <name of target child> and can answer our questions best. Are you that person? IF starting cohort = 5,9 We would like to interview the person who mainly takes care of the school needs of <name of target child> and can answer our questions best. Are you that person? Are you the person who takes care of the school needs of the <name of target child>?

Yes [1]	☐
No [2]	☐
Language problems [-96]	☐
Refused [-97]	☐

Variables		
p731703	Anchor person okay? Responsibility for target child's needs	

01116 Does <name of target child> live with you in your household?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p743040	Child in household	xParent

Contact module

In the first block of the interview, the contact module (an infas tool), we make sure that we are speaking to the right contact person. This contact person was identified to us by address and phone number on the participation authorization and is to be contacted initially. Only legal parents or guardians who are either biological or social (partner of biological parent, foster, step- and adoptive parents) parents can be considered as a respondent. This means, grandparents, siblings or the director of a home is not to be interviewed. It is also important for us that we speak to the person who is responsible for the daily (E2) or school needs (G5+G9) of the target child. If one of the conditions is not (or no longer) met, it is possible to replace the respondent, who is named on the participation authorization and who was originally contacted. Another so called “anchor person” may be used as a respondent for the parents’ interview preferably throughout the entire panel. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described.

1001 What is your relationship to <name of target child>?

Biological mother [1]	Biological father [2]	Adoptive mother [3]	Adoptive father [4]	Foster mother [5]	Foster father [6]	Partner of the father [7]	Partner of the mother [8]	Stepmother [9]	Stepfather [10]	Other relationship [11]	Language problems [-20]	Refused [-97]
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
px80214	Interview: respondent (final outcome)	ParentMethods

1002 IF starting cohort = 2 We would like to interview the person who mainly takes care of the daily needs of <name of target child> and can answer our questions best. Are you that person? IF starting cohort = 5,9 We would like to interview the person who mainly takes care of the school needs of <name of target child> and can answer our questions best. Are you that person? Are you the person who takes care of the school needs of the <name of target child>?

Yes [1]	☐
No [2]	☐
Language problems [-96]	☐
Refused [-97]	☐

Variables		
p731703	Anchor person okay? Responsibility for target child's needs	

01116 Does <name of target child> live with you in your household?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p743040	Child in household	xParent

1013 What is your relationship to <name of target child>?	
Biological mother [1]	☐
Biological father [2]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Other relationship [11]	☐
Partner of the father [7]	☐
Foster father [6]	☐
Adoptive father [4]	☐
Partner of the mother [8]	☐
Foster mother [5]	☐
Adoptive mother [3]	☐
Language problems [-96]	☐
Refused [-97]	☐

Variables		
WAP4	Exchanged person okay? Relationship to target child	

Male [1]	☐
Female [2]	☐

Variables		
h_geschl_we_pers	Gender exchanged person	

Male [1]	Female [2]
☐	☐

Variables		
p731702	Gender respondent	xParent

01113 Consent for questions about partner given in declaration of consent

Yes [1]	No [2]
☐	☐

Variables		
pd1000z	Consent for questions about partner given	ParentMethods

Socio-demographics of the child

02100 At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?

Boy [1]	Girl [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p700010	Gender target child	xParent

02101 When was <name of target child> born? Please state the month and year.

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p70012m	Date of birth target child (month)	xParent
p70012y	Date of birth target child (year)	xParent

02116 [NCS]

Information correct (preload error) [1]	☐
Information wrong, entry must be corrected [2]	☐

IF 2 GOTO 02101
IF 1 & Startkohorte = 2 GOTO 02102
IF 1 & Startkohorte = 5,9 GOTO 02103

Variables		
S3TG2_4	Check age entry	

02103 Was <name of target child> born in Germany?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 2 GOTO 02104
IF <> 2 & Startkohorte = 2, 5 GOTO 02108
IF <> 2 & Startkohorte = 9 GOTO [Autofil 02113Z] 11100

Variables		
p406000	Country of birth target child, Germany/abroad	xParent

02104 In what country was <name of target child> born?

[List of countries] [-999]	Land not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF -96 GOTO 02105
ELSE GOTO 02106

Variables		
p406010_R	Country of birth target child	xParent

02105 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which <name of target child> was born!

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p406011	Country of birth target child, open	

02107 When did <name of target child> move to Germany? Please state the month and year.

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

IF Startkohorte = 9 GOTO [Autofil 02113Z] 11100
IF Startkohorte = 2, 5 GOTO 02108

Variables		
p40603m	Date of immigration, target child, to Germany, month	xParent
p40603y	Date of immigration, target child, to Germany, year	xParent

02108 What citizenship does <name of target child> have?

[List of citizenships] [-999]	Stateless [-20]	Staatsangehörigkeit not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 02109
IF -97,-98, -20 & Startkohorte = 2 GOTO [Autofil 02113Z] 04103
IF -97, -98, -20 & Startkohorte = 5 GOTO [Autofil 02113Z] 11100
ELSE GOTO 02110

Variables		
p407050_g1R	Citizenship - target child	xParent
p407050_D	Nationality of subject child (grouped)	xParent

02109 This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!

Refused [-97]	☐
Don't know [-98]	☐

IF -97,-98 & Startkohorte = 2 GOTO [Autofil 02113Z] 04103
IF -97,-98 & Startkohorte = 5 GOTO [Autofil 02113Z] 11100
ELSE GOTO 02110

Variables		
p407051	Citizenship - target child, open	

02110 Does <name of target child> have another citizenship?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 02111
ELSE & Startkohorte = 2 GOTO [Autofil 02113Z] 04103
ELSE & Startkohorte = 5 GOTO [Autofil 02113Z] 11100

Variables		
p407055	Second citizenship, target child, yes/no	xParent

Condition: if (02100 <>2)

02111 What second citizenship does he have?

Condition: if (02100 = 2)

02111 What second citizenship does she have?

[List of citizenships] [-999]	Stateless [-20]	Staatsangehörigkeit not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 02112
IF Startkohorte = 2 GOTO [Autofil 02113Z] 04103
IF Startkohorte = 5 GOTO [Autofil 02113Z] 11100

Variables		
p407060_R	Second citizenship, target child	xParent
p407060_D	Second nationality of subject child (grouped)	xParent

02112 This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!

Refused [-97]	☐
Don't know [-98]	☐

IF Startkohorte = 2 GOTO [Autofil 02113Z] 04103
IF Startkohorte = 5 GOTO [Autofil 02113Z] 11100

Variables		
p407061	Second citizenship, TC, open	

Siblings, child

04103 How many siblings does <name of target child> have?

|___|___| Amount siblings

Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 04104a
IF > 1 GOTO 04104b
ELSE GOTO [Autofil 04106Z] 05135

Variables		
pb10000	Siblings, amount	

04104 Does this sibling live in the same household as <name of target child>? a

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 04105
ELSE GOTO [Autofil 04106Z] 05135

Variables		
pb1001a	Siblings, amount, household	

04104 And how many siblings live in the same household as <name of target child>? b

Amount siblings	|___|___|
Refused [-97]	☐
Don't know [-98]	☐

IF >0 GOTO 04105
ELSE GOTO [Autofil 04106Z] 05135

Variables		
pb1001b	Siblings. amount. household	

04105 IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her?

Year of birth, sibling 1 |___|___|___|___|

Refused [-97]	☐
Don't know [-98]	☐
Year of birth, sibling 2	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Year of birth, sibling 3	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Year of birth, sibling 4	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Year of birth, sibling 5	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Year of birth, sibling 6	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Year of birth, sibling 7	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Year of birth, sibling 8	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Year of birth, sibling 9	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐

Year of birth, sibling 10	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 04106Z] 05135	

Variables		
pb1002a	Year of birth, sibling, in HH 1	
pb1002b	Year of birth, sibling, in HH 2	
pb1002c	Year of birth, sibling, in HH 3	
pb1002d	Year of birth, sibling, in HH 4	
pb1002e	Year of birth, sibling, in HH 5	
pb1002f	Year of birth, sibling, in HH 6	
pb1002g	Year of birth, sibling, in HH 7	
pb1002h	Year of birth, sibling, in HH 8	
pb1002i	Year of birth, sibling, in HH 9	
pb1002j	Year of birth, sibling, in HH 10	

Child's care history

05135 I will now read out some types of care, and I would ask you to tell me which of these you have used for <name of target child> so far. Has <name of target child> ever been in one of the following institutions, or been in the care of one of the following people? Please only state regular care with a duration of at least six hours a week.

	not specified [0]	Specified [1]
Kindergarten, day-care center or child day-care home?	☐	☐
Play group or parent-child-group?	☐	☐
Au-pair?	☐	☐
Qualified childminder?	☐	☐
Child-minder without special educational or care training?	☐	☐
Relatives, friends or neighbors?	☐	☐
Refused	☐	☐
Don't know	☐	☐
None of the above	☐	☐

IF (05135[1]= 1) GOTO 05106
IF (05135[2]= 1) GOTO 05136
IF (05135[3]= 1) GOTO 05131
IF (05135[4]= 1) GOTO 05116
IF (05135[5]= 1) GOTO 05121
IF (05135[6]= 1) GOTO 05126
IF (05135[7] = 1) OR IF (05135[8] = 1) OR IF (05135[9]) GOTO [Autofil 05145Z] 40101

Variables		
pb1003a	Visit care centers, Kindergarten, day-care center or child day-care home	
pb1003b	Visit care centers, play group or parent-child-group	
pb1003c	Visit care centers, au-pair	
pb1003d	Visit care centers, qualified child minder	
pb1003e	Visit care centers, child minder without special training	
pb1003f	Visit care centers, relatives, friends or neighbors	
pb1003g	Visit care centers, refused	
pb1003h	Visit care centers, don't know	
pb1003i	Visit care centers, none of them	

05106 From when to when did <name of child> first visit a Kindergarten, a day-care center or a child day-care home? Please state the month and year.	
From	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
Until	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
IF 05106[3]=Intm & 05106[4]=Intj GOTO 05109 *IF 05106[3]<>Intm OR 05106[4]<>Intj GOTO 05107*	

Variables		
pb1004m	Kindergarten attendance start (month)	
pb1004y	Kindergarten attendance start (year)	
pb1005m	Kindergarten attendance end (month)	
pb1005y	Kindergarten attendance end (year)	

05107 After that, did <name of child> visit another Kindergarten, a day-care center or a child day-care home?	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF (05107 = 1) GOTO 05108
IF (05107 = 2, -97, -98) & (05135[2]= 1) GOTO 05136
IF (05107 = 2, -97, -98) & (05135[3]= 1) GOTO 05131
IF (05107 = 2, -97, -98) & (05135[4]= 1) GOTO 05116
IF (05107 = 2, -97, -98) & (05135[5]= 1) GOTO 05121
IF (05107 = 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10060	Later Kindergarten attendance	

05108 Please state the month and year for the start and end of this period.	
From	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
Until	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
IF 05108[3]=Intm & 05108[4]=Intj GOTO 05109 *IF 05108[3]<>Intm & 05108[4]<>Intj GOTO 05107*	

Variables		
pb1007m	Later Kindergarten attendance start (month)	
pb1007y	Later Kindergarten attendance start (year)	
pb1008m	Later Kindergarten attendance end (month)	
pb1008y	Later Kindergarten attendance end (year)	

05109 On average, how many hours per week does <name of target child> currently visit the Kindergarten and/or day-care center?	
|___|___| Hours	
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pb10090	Kindergarten attendance: duration per week	

05200 How much do you pay for <name of target child>'s Kindergarten attendance per month?

|___|___|___|___| Euros

Refused [-97]	☐
Don't know [-98]	☐

IF (05200 <= 1) GOTO 05201
IF (05200 <= 1) & (05135[2]= 1) GOTO 05136
IF (05200 <= 1) & (05135[3]= 1) GOTO 05131
IF (05200 <= 1) & (05135[4]= 1) GOTO 05116
IF (05200 <= 1) & (05135[5]= 1) GOTO 05121
IF (05200 <= 1) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10100	Kindergarten fees	

05201 Does this amount include lunch as well?

No [2]	☐
Yes [1]	☐
No lunch [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF (05135[2]= 1) GOTO 05136
IF (05135[3]= 1) GOTO 05131
IF (05135[4]= 1) GOTO 05116
IF (05135[5]= 1) GOTO 05121
IF (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10110	Kindergarten fees: lunch	

05136 From when to when did <name of child> first visit a play group or a parent-child-group? Please state the month and year.	
From	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
Until	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
IF 05136[3]=Intm & 05136[4]=Intj GOTO 05139 *IF 05136[3]<>Intm & 05136[4]<>Intj GOTO 05137*	

Variables		
pb1012m	Play group/parent-child-group attendance start (month)	
pb1012y	Play group/parent-child-group attendance start (year)	
pb1013m	Play group/parent-child-group attendance end (month)	
pb1013y	Play group/parent-child-group attendance end (year)	

05137 After that, did <name of child> visit another play group or parent-child-group?	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF (05137 = 1) GOTO 05138
IF (05137 = 2, -97, -98) & (05135[3]= 1) GOTO 05131
IF (05137 = 2, -97, -98) & (05135[4]= 1) GOTO 05116
IF (05137 = 2, -97, -98) & (05135[5]= 1) GOTO 05121
IF (05137 = 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10140	Later play group/parent-child-group attendance	

05138 Please state the month and year for the start and end of this period.	
From	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
Until	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐

IF 05138[3]=Intm & 05138[4]=Intj GOTO 05139
IF 05138[3]<>Intm & 05138[4]<>Intj GOTO 05137

Variables		
pb1015m	Later play group/parent-child-group attendance start (month)	
pb1015y	Later play group/parent-child-group attendance start (year)	
pb1016m	Later play group/parent-child-group attendance end (month)	
pb1016y	Later play group/parent-child-group attendance end (year)	

05139 On average, how many hours per week does <name of child> currently visit the play group or parent-child-group?

|___|___|___| Hours

Refused [-97]	☐
Don't know [-98]	☐

GOTO 05140

Variables		
pb10170	Play group/parent-child-group attendance: duration per week	

05140 How much do you pay for this care per month?

|___|___|___|___| Euros

Refused [-97]	☐
Don't know [-98]	☐

IF (05135[3]= 1) GOTO 05131
IF (05135[4]= 1) GOTO 05116
IF (05135[5]= 1) GOTO 05121
IF (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10180	Play group/parent-child-group attendance: fees	

05131 From when to when was <name of child> first cared for by an au-pair? Please state the month and year.

From	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
Until	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐

IF 05131[3]=Intm & 05131[4]=Intj GOTO 05134
IF 05131[3]<>Intm & 05131[4]<>Intj GOTO 05132

Variables		
pb1019m	Care by au-pair start (month)	
pb1019y	Care by au-pair start (year)	
pb1020m	Care by au-pair end (month)	
pb1020y	Care by au-pair end (year)	

05132 After that, was <name of child> cared for by another au-pair?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF (05132 = 1) GOTO 05133
IF (05132 = 2, -97, -98) & (05135[4]= 1) GOTO 05116
IF (05132 = 2, -97, -98) & (05135[5]= 1) GOTO 05121
IF (05132 = 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10210	Later care by au-pair	

05133 Please state the month and year for the start and end of this period.	
From	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
Until	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
IF 05133[3]=Intm & 05133[4]=Intj GOTO 05134 *IF 05133[3]<>Intm & 05133[4]<>Intj GOTO 05132*	

Variables		
pb1022m	Later care by au-pair start (month)	
pb1022y	Later care by au-pair start (year)	
pb1023m	Later care by au-pair end (month)	
pb1023y	Later care by au-pair end (year)	

05134 On average, how many hours per week is <name of child> currently cared for by an au-pair?	
|___|___|___| Hours	
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pb10240	Care by au-pair: duration per week	

05141 And how much do you pay for this care per month?

|___|___|___|___| Euros

Refused [-97]	☐
Don't know [-98]	☐

IF (05135[4]= 1) GOTO 05116
IF (05135[5]= 1) GOTO 05121
IF (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10250	Care by au-pair: fees	

05116 From when to when was <name of child> first cared for by a qualified child minder? Please state the month and year.

From |___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

Until |___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

IF 05116[3]=Intm & 05116[4]=Intj GOTO 05119
IF 05116[3]<>Intm & 05116[4]<>Intj GOTO 05117

Variables		
pb1026m	Care by child minder start (month)	
pb1026y	Care by child minder start (year)	
pb1027m	Care by child minder end (month)	
pb1027y	Care by child minder end (year)	

05117 After that, was <name of child> cared for by another qualified child minder?	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF (05117= 1) GOTO 05118
IF (05117= 2, -97, -98) & (05135[5]= 1) GOTO 05121
IF (05117= 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10280	Later care by child minder	

05118 Please state the month and year for the start and end of this period.	
From	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
Until	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐

IF 05118[3]=Intm & 05118[4]=Intj GOTO 05119
IF 05118[3]<>Intm & 05118[4]<>Intj GOTO 05117

Variables		
pb1029m	Later care by child minder start (month)	
pb1029y	Later care by child minder start (year)	
pb1030m	Later care by child minder end (month)	
pb1030y	Later care by child minder end (year)	

05119 On average, how many hours per week is <name of target child> currently cared for by a qualified child minder?

|___|___|___| Hours

Refused [-97]	☐
Don't know [-98]	☐

Variables		
pb10310	Care by child minder: duration per week	

05142 And how much do you pay for this care per month?

|___|___|___|___| Euros

Refused [-97]	☐
Don't know [-98]	☐

IF (05135[5]= 1) GOTO 05121
IF (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10320	Care by childminder: fees	

05121	From when to when was <name of child> first cared for by a child minder without special educational or care training? Please state the month and year.	
From		|___|___| Month
Refused [-97]		☐
Don't know [-98]		☐
|___|___|___|___| Year		
Refused [-97]		☐
Don't know [-98]		☐
Until		|___|___| Month
Refused [-97]		☐
Don't know [-98]		☐
|___|___|___|___| Year		
Refused [-97]		☐
Don't know [-98]		☐
IF 05121[3]=Intm & 05121[4]=Intj GOTO 05124 *IF 05121[3]<>Intm & 05121[4]<>Intj GOTO 05122*		

Variables		
pb1033m	Care by child minder without training start (month)	
pb1033y	Care by child minder without training start (year)	
pb1034m	Care by child minder without training end (month)	
pb1034y	Care by child minder without training end (year)	

05122	After that, was <name of child> cared for by another child minder without special educational or care training?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
IF (05122= 1) GOTO 05123 *IF (05122= 2, -97, -98) & (05135[6]= 1) GOTO 05126* *ELSE GOTO [Autofil 05145Z] 40101*		

Variables		
pb10350	Later care by child minder without training	

05123 Please state the month and year for the start and end of this period.	
From	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
Until	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
IF 05123[3]=Intm & 05123[4]=Intj GOTO 05124 *IF 05123[3]<>Intm & 05123[4]<>Intj GOTO 05122*	

Variables		
pb1036m	Later care by child minder without training start (month)	
pb1036y	Later care by child minder without training start (year)	
pb1037m	Later care by child minder without training end (month)	
pb1037y	Later care by child minder without training end (year)	

05124 On average, how many hours per week is <name of target child> currently cared for by a child minder without special educational or care training?	
|___|___|___| Hours	
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pb10380	Care by child minder without training: duration per week	

05143 And how much do you pay for this care per month?

|___|___|___|___| Euros

Refused [-97]	☐
Don't know [-98]	☐

IF (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10390	Care by child minder without training: fees	

05126 In the following, please only think of regular care involving at least six hours per week. From when to when was <name of child> first cared for by a relative, friend or neighbor? Please state the month and year.

From |___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

Until |___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

IF 05126[3]=Intm & 05126[4]=Intj GOTO 05129
IF 05126[3]<>Intm & 05126[4]<>Intj GOTO 05127

Variables		
pb1040m	Care by relatives start (month)	
pb1040y	Care by relatives start (year)	
pb1041m	Care by relatives end (month)	
pb1041y	Care by relatives end (year)	

05127 After that, was <name of child> cared for by another relative, friend or neighbor?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF (05127 = 1) GOTO 05128
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10420	Later care by relatives	

05128 Please state the month and year for the start and end of this period.

From	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
Until	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐

IF 05128[3]=Intm & 05128[4]=Intj GOTO 05129
IF 05128[3]<>Intm & 05128[4]<>Intj GOTO 05127

Variables		
pb1043m	Later care by relatives start (month)	
pb1043y	Later care by relatives start (year)	
pb1044m	Later care by relatives end (month)	
pb1044y	Later care by relatives end (year)	

05129 On average, how many hours per week is <name of child> currently cared for by a relative, friend or neighbor?

|___|___|___| Hours

Refused [-97]	☐
Don't know [-98]	☐

Variables		
pb10450	Care by relatives: duration per week	

05144 And how much do you pay for this care per month?

|___|___|___|___| Euros

Refused [-97]	☐
Don't know [-98]	☐

GOTO [Autofil 05145Z] 40101

Variables		
pb10460	Care by relatives: fees	

Early school enrollment

40101 Will <name of target child> start school as early as this summer this year?

Yes [1]	☐
No [2]	☐
Still undecided [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 40102
ELSE GOTO [Autofil 40106Z] 08110

Variables		
pb11600	Early school enrollment	

40102 Can you tell me the place or municipality where <name of target child>'s future elementary school will be?

List of municipalities/places [9999]	☐
Gemeinde/Ort not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF -96 GOTO 40103
IF -97, -98 GOTO [Autofil 40106Z] 08110
ELSE GOTO 40104

Variables		
pb11610	Location of elementary school	

40103 This place does not appear in my list. So that I can record this place in my list, please tell the exact place where <name of target child> will attend elementary school this summer once more!

Refused [-97]	☐
Don't know [-98]	☐

Variables		
pb11620	Place elementary school other	

40104 Could you give me the name of the school, please?

Refused [-97]	☐
Don't know [-98]	☐

GOTO [Autofil 40106Z] 08110

Variables		
pb11630	Elementary school name	

Domestic activities of the child

08110	Now let's talk about things the children do at home. I will list several things and request you to tell me how often <name of target child> uses these things. Picture-books, word puzzles and similar. Does <name of target child> use these things several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never?	
Several times a day [8]		☐
Once a day [7]		☐
Several times a week [6]		☐
Once a week [5]		☐
Several times a month [4]		☐
Once a month [3]		☐
More seldom [2]		☐
Never [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p281800	Domestic activities of the child: Books etc.	

08111	Comparing, sorting, collecting things and similar	
Several times a week [6]		☐
Once a week [5]		☐
Several times a month [4]		☐
Once a month [3]		☐
More seldom [2]		☐
Never [1]		☐
Several times a day [8]		☐
Once a day [7]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p281801	Domestic activities of the child: Comparing, collecting etc.	

08112 Number games, dice and similar	
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281802	Domestic activities of the child: Counting etc.	

08113 Puzzles and similar	
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281803	Domestic activities of the child: Puzzles etc.	

08114 Building and construction games, Lego and similar	
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281804	Domestic activities of the child: Building games etc.	

08115 Doing arts and crafts, painting, doing pottery and similar	
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281805	Domestic activities of the child: Doing arts and crafts etc.	

08116 Role playing, doll games, Playmobil and similar	
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281806	Domestic activities of the child: Role playing etc.	

08117 Sports: motor games and similar	
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281807	Domestic activities of the child: Sports etc.	

08118 Making music, singing, dancing and similar	
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281808	Domestic activities of the child: Music etc.	

08119 Enjoying nature, gardening and similar	
More seldom [2]	☐
Never [1]	☐
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 08120Z] 06106	

Variables		
p281809	Domestic activities of the child: Enjoying nature etc.	

Domestic learning environment

06106	Now things are addressed that you or someone else do with <name of target child> at home. I am interested in finding out how often you do such things together. Again, you can choose among the answers: several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never. You or someone else read something to <name of target child> at home.	
Several times a day [8]		☐
Once a day [7]		☐
Several times a week [6]		☐
Once a week [5]		☐
Several times a month [4]		☐
Once a month [3]		☐
More seldom [2]		☐
Never [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p281351	Domestic learning environment: Reading aloud	

06107	At home, you or someone else shows <name of target child> individual letters or the ABC, e.g. when looking at picture-books.	
Several times a day [8]		☐
Once a day [7]		☐
Several times a week [6]		☐
Once a week [5]		☐
Several times a month [4]		☐
Once a month [3]		☐
More seldom [2]		☐
Never [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p281352	Domestic learning environment: Working with letters	

06108 At home, you or someone else practices with <name of target child> individual numbers or counting, e.g. when throwing dice or playing cards.	
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281353	Domestic learning environment: Working with numbers	

06109 At home, you or someone else teaches <name of target child> little poems, nursery rhymes or songs.	
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281354	Domestic learning environment: Learning poems, rhymes, songs by heart	

06110 You or someone else paints, draws or does arts and crafts with <name of target child> at home.	
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281355	Domestic learning environment: Painting, drawing and doing arts and crafts	

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 06112Z] 10100	

Variables		
p281356	Domestic learning environment: Visit library	

Language remediation

10100	In our study, we are also interested in language remediation. Has a need for language remediation been determined for <name of target child> in a test?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
IF 1 GOTO 10101 *ELSE GOTO 10111*		

Variables		
pb11400	Need for language remediation - diagnosed	

10101	When was this need determined? Please state the month and year.	
|___|___| Month		
Refused [-97]		☐
Don't know [-98]		☐
|___|___|___|___| Year		
Refused [-97]		☐
Don't know [-98]		☐

Variables		
pb1141m	Need for language remediation - time of diagnosis (month)	
pb1141y	Need for language remediation - time of diagnosis (year)	

10111	Did or does <name of target child> participate in a language remediation program in Kindergarten?	
Yes, earlier, but not currently [1]		☐
Yes, currently [2]		☐
No [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
IF 3, -97, -98 GOTO 10113 *ELSE GOTO 10112*		

Variables		
pb1142a	Participation in language remediation program Kindergarten	

Condition: if (10111=1)

10112 How was this remediation program conducted in the Kindergarten?

Condition: if (10111=2)

10112 How is this remediation program being conducted in the Kindergarten?

In a special remediation program [1]	☐
In everyday Kindergarten life [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 10106
ELSE GOTO 10113

Variables		
pb11430	Execution of language remediation program Kindergarten	

Condition: if (10111=1)

10106 Did multiple children receive this remediation measure together?

Condition: if (10111=2)

10106 Do multiple children receive this remediation measure together?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 2, -97,-98 GOTO 10108
ELSE GOTO 10107

Variables		
pb11440	Language remediation program Kindergarten - size	

Condition: if (10111=1)

10107 How many children received remedial support together in one group?

Condition: if (10111=2)

10107 How many children receive remedial support together in one group?

|___|___| Amount of children

Refused [-97]	☐
Don't know [-98]	☐

Variables		
pb11450	Language remediation program Kindergarten - amount of children	

Condition: if (10111=1)

10108 How many hours per week did <name of target child> participate in this language remediation program?

Condition: if (10111=2)

10108 How many hours per week does <name of target child> participate in this language remediation program?

|___|___|___| Hours

Refused [-97]	☐
Don't know [-98]	☐

Variables		
pb11460	Language remediation program Kindergarten - hours per week	

10113 Did or does <name of target child> receive speech therapy treatment, e.g. by a speech therapist?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 10114
ELSE GOTO [Autofil 10115Z] 22001

Variables		
pb11470	Speech therapy treatment	

10114 What disorder was or is being treated in the therapy?

	not specified [0]	Specified [1]
Lisping	☐	☐
Stuttering	☐	☐
Unclear pronunciation e.g. sounds are mixed up or left out	☐	☐
Incorrect grammar	☐	☐
Limited vocabulary	☐	☐
Other	☐	☐
Refused	☐	☐
Don't know	☐	☐

GOTO [Autofil 10115Z] 22001

Variables		
pb1148a	Disorder pattern: lisping	
pb1148b	Disorder pattern: stuttering	
pb1148c	Disorder pattern: unclear pronunciation	
pb1148d	Disorder pattern: incorrect grammar	
pb1148e	Disorder pattern: limited vocabulary	
pb1148f	Disorder pattern: other	
pb1148g	Disorder pattern: refused	
pb1148h	Disorder pattern: don't know	

Preschool history

11100 Now I would like to ask you some questions about the time when <name of target child> was not yet enrolled in school. Did <name of target child> go to Kindergarten before school enrollment?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 11101
IF 2, -97, -98 GOTO 11102

Variables		
p712020	Kindergarten attendance before enrolling in school	xParent

11101 When did <name of target child> first go to Kindergarten? Please state the month and year.

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p71202m	Date of first Kindergarten attendance (month)	xParent
p71202y	Date of first Kindergarten attendance (year)	xParent

Condition: if (02100 <> 2)

11102 Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at a regular age, or was he deferred at that stage?

Condition: if (02100 = 2)

11102 Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at a regular age, or was she deferred at that stage?

Early [1]	Regular [2]	Deferral [3]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

Variables		
p712030	Early enrollment, regular enrollment or deferral	xParent

11103 When did <name of target child> start school? Please state the month and year.

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

GOTO [Autofil 11104Z] 12100

Variables		
p71203m	School enrollment target child (month)	xParent
p71203y	School enrollment target child (year)	xParent

School history

12100 Next I would like to find out about <name of target child>'s school history. IF 02100 <> 2 The school history includes all schools that he has ever attended and, accordingly, all school changes or interruptions of school, for example, due to a prolonged illness or move. IF 02100 = 2 The school history includes all schools that she has ever attended and, accordingly, all school changes or interruptions of school, for example, due to a prolonged illness or move.

GOTO 12102

Variables		
intro_2	Intro school history	

12101 Has <name of target child> attended another general educational school (apart from this one / these ones) or changed to a different school?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO [Autofil 12124Z] 12102
IF 2, -97, -98 GOTO [Autofil 12124Z] 30101

Variables		
as1	Further school episode	

12102 [Automatic] School episode number



GOTO 12103

Variables		
p723010	School episode number	

12103 [Automatic] Episode mode

First-time interview [1] ☐

Supplemented in the X module [4] ☐

IF 12118(n-1) = 4 OR 12123(n-1) = 4 [Autofil 12104 = 1] GOTO 12108
ELSE GOTO 12104

Variables		
asmod	Episode mode	

12104 "[First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?"

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 12105
IF 2 GOTO 12108
ELSE GOTO 12110

Variables		
p723020	School attendance in Germany	spSchool

12105 Where is the school located and/or what municipality does it belong to?

List of municipalities/ places [9999]	Changing locations [-20]	Ort not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 12106
ELSE GOTO 12110

Variables		
p723030_g1	Place of school (RS West/East)	spSchool

12106 Because this name is not shown on my municipality list, I would like to record the place name! Please state the name once again.

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p723040	Municipality name of school (open)	

12107 In which federal state is this place/this municipality located?

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
North Rhine-Westphalia [5]	☐
Schleswig-Holstein [1]	☐
Hamburg [2]	☐
Hesse [6]	☐
Rhineland-Palatinate [7]	☐
Lower Saxony [3]	☐
Bremen [4]	☐
Saarland [10]	☐
Berlin (Total) [11]	☐
Brandenburg [12]	☐
Mecklenburg-Western Pomerania [13]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Thuringia [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

GOTO 12110

Variables		
p723050	Federal state of the school	

12108 In what country was the school located?

[List of countries] [-999]	Land not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF -96 GOTO 12109
ELSE GOTO 12110

Variables		
p723060_R	Country of school	spSchool

12109 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which the school was located!



Refused [-97]	☐
Don't know [-98]	☐

Variables		
p723070	Country of the school open	

12110 IF 12104=2 Which kind of school did <name of target child> attend there? Please indicate the corresponding German school type. IF 12104<> 2 Which kind of school did <name of target child> attend there?

- ☐ Elementary school [1]
- ☐ Orientation stage [2]
- ☐ Hauptschule [basic secondary school] [4]
- ☐ Realschule [intermediate secondary school] [5]
- ☐ Joint Haupt- and Realschule [basic and intermediate secondary school in Hesse, formerly in Berlin and Mecklenburg-West Pomerania] [6]
- ☐ Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] [10]
- ☐ Waldorf school [11]
- ☐ Gymnasium [upper secondary school] [8]
- ☐ Special needs school [9]
- ☐ Other school [14]
- ☐ Refused [-97]
- ☐ Don't know [-98]

IF 12104= 2 GOTO 12115
IF 6, 10 GOTO 12113
IF 14 GOTO 12111
ELSE GOTO 12115

Variables		
p723080	School type	spSchool

12111 What other type of school was it?

School type	
Refused [-97]	☐
Don't know [-98]	☐
GOTO 12115	

Variables		
p723090_O	School type (open)	spSchool

12113 What branch did <name of target child> attend there?

School branch Hauptschule [basic secondary school] [1]	School branch Realschule [intermediate secondary school] [2]	School branch Gymnasium [upper secondary school] [3]	(So far) no division into school branches [-20]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
p723100	School branch Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper]/SmB	spSchool

Condition: if (02100 <> 2 & erster Durchgang)

12115 You have told me that <name of target child> started school in <KG4>. How long did he attend the school without changing and without interruption? Please add any holiday times at the end of school attendance.

Condition: if (02100 = 2 & erster Durchgang)

12115 You have told me that <name of target child> started school in <KG4>. How long did he attend the school without changing and without interruption? Please add any holiday times at the end of school attendance.

Condition: if (weiterer Durchgang)

12115 From when to when did <name of target child> attend this school or this school branch without changing and without interruption?

From	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
Until	|___|___| Month
Refused [-97]	☐
Don't know [-98]	☐
|___|___|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐

IF 12115([3]/[4]) < INTDAT GOTO 12117
IF 12115([3]/[4]) = INTDAT GOTO 12116

Variables		
p72301m	School episode start month	spSchool
p72301y	School episode start year	spSchool
p72302m	School episode end month	spSchool
p72302y	School episode end year	spSchool
p72301m_g1	Start (month, corrected)	spSchool
p72301y_g1	Start (year, corrected)	spSchool
p72302m_g1	End (month, corrected)	spSchool
p72302y_g1	End (year, corrected)	spSchool

12116 Does <name of target child> attend this school today?

Yes, <name of target child> still attends this school [1]	No, school attendance ended during the interview month [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 & 12103 = 4 GOTO [Autofil 12124Z] 30101
IF 1 & 12103 = 1 GOTO 12101 (nächste Episode)
IF 2, -97, -98 GOTO 12117

Variables		
p723110	Duration school episode	spSchool
p723110_g1	Spell is lasting (corrected)	spSchool

12117 After that did <name of target child> change schools or was <name of target child>'s attendance interrupted for more than 3 months?

Change of school [1]	School interruption [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 12118
IF 2 GOTO 12123
ELSE GOTO 12101

Variables		
p723120	Reason for end of school episode	spSchool

12118 Was that a regular change to a secondary school or was there another reason for the change?

Relocation, change of residency [1]	Regular change to attend secondary school [2]	Illness [3]	Schooldays spent abroad [4]	Finished school with school-leaving certificate [5]	Other reasons [6]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐

IF 12118 = 5 & 12104 = 1,-97,-98 & Startkohorte = 9 GOTO 12119
IF 12118 = 5 & 12104 = 2 & Startkohorte = 9 GOTO 12120
IF 12103 = 4 GOTO [Autofil 12124Z] 30101
IF 12118 = 2,4 GOTO 12102
ELSE GOTO 12101

Variables		
p723130	Reason for school change	spSchool

12123 What was the reason for the interruption of school?

	Relocation, change of residency [1]	Illness [3]	Schooldays spent abroad [4]	Finished school with school-leaving certificate [5]	Other reasons [6]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐

IF 12123 = 5 & 12104 = 1,-97,-98 & Startkohorte = 9 GOTO 12119
IF 12123 = 5 & 12104 = 2 & Startkohorte = 9 GOTO 12120
IF 12103 = 4 GOTO [Autofil 12124Z] 30101
IF 12123 = 2,4 GOTO 12102
ELSE GOTO 12101

Variables		
p723140	Reason school interruption	spSchool

12119 What kind of school-leaving certificate was it?

Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1]	☐
Qualifying school-leaving certificate of the Hauptschule [basic secondary school] [2]	☐
Special needs school-leaving certificate [6]	☐
Other school-leaving certificate [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 12103 = 4 GOTO [Autofil 12124Z] 30112
ELSE GOTO 12101

Variables		
p723150	School-leaving certificate	

12120 Please indicate the corresponding German school-leaving certificate if possible!

Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1]	☐
Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]	☐
Certificate of intermediate secondary education (leaving certificate of the Realschule [intermediate secondary school], leaving certificate of the Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], Fachschulreife [entrance qualification for vocational upper secondary schools], Fachoberschulreife [entrance qualification for vocational upper secondary schools]) [3]	☐
Special needs school-leaving certificate [6]	☐
Other school-leaving certificate [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p723160	Categorization of German school-leaving certificate	

12122 Was this school-leaving certificate of <name of target child> recognized as an equivalent certificate in Germany?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 12103 = 4 GOTO [Autofil 12124Z] 30101
ELSE GOTO 12101

Variables		
p723170	Recognition of school-leaving certificate in Germany	

X module

The X module is a test loop to make sure that no accidental overlaps or gaps have occurred during the capture of school history data. They can be corrected by the respondent him/herself if necessary.

30101 Place holder for test loop

Variables		
xmodul	Place holder	

School cross section

13100 Has <name of target child> ever repeated a school year or stayed down a year?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 13101
ELSE GOTO 13102

Variables		
p725000	Stayed down a year/repeated grade	xParent

13101 Which school year did <name of target child> repeat?

	not specified [0]	Specified [1]	None of the above [-20]
1st grade	☐	☐	☐
2nd grade	☐	☐	☐
3rd grade	☐	☐	☐
4th grade	☐	☐	☐
5th grade	☐	☐	☐
6th grade	☐	☐	☐
7th grade	☐	☐	☐
8th grade	☐	☐	☐
9th grade	☐	☐	☐
Refused	☐	☐	☐
Don't know	☐	☐	☐
None of the above	☐	☐	

IF Förderschuleltern = 1 & 12102 = 1 & 12110 = 9 GOTO 13108
IF Förderschuleltern = 1 & 12102 = 1 & 12110 <> 9 GOTO 13104
ELSE GOTO 13102

Variables		
p725001	Repeated grade levels: 1st grade	xParent
p725002	Repeated grade levels: 2nd grade	xParent
p725003	Repeated grade levels: 3rd grade	xParent
p725004	Repeated grade levels: 4th grade	xParent
p725005	Repeated grade levels: 5th grade	xParent

13102 Has <name of target child> ever skipped a school year?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 13103
ELSE GOTO 13104

Variables		
p726000	Skipped grade	xParent

13103 Which school year did <name of target child> skip?

	not specified [0]	Specified [1]	Refused [-97]	Don't know [-98]
1st grade	☐	☐	☐	☐

	not specified [0]	Specified [1]
2nd grade	☐	☐
3rd grade	☐	☐
4th grade	☐	☐
5th grade	☐	☐
6th grade	☐	☐
7th grade	☐	☐
8th grade	☐	☐
9th grade	☐	☐
refused	☐	☐
Don't know	☐	☐

GOTO 13104

Variables		
p726001	Target child skipped 1st grade	xParent
p726002	Target child skipped 2nd grade	xParent
p726003	Target child skipped 3rd grade	xParent
p726004	Target child skipped 4th grade	xParent
p726005	Target child skipped 5th grade	xParent

Condition: if (Startkohorte = 5)

13104 If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <name of target child> in the 4th grade?

Condition: if (Startkohorte = 9)

13104 If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <name of target child> in the 4th or 6th grade?

Yes [1]	No [2]	not true [-93]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF 1 GOTO 13105
ELSE GOTO 13107

Variables		
p727000	Recommendation secondary school or course of education	xParent

13105 To what type of school or course of education did it apply?

- ☐ Hauptschule [basic secondary school] [1]
- ☐ Realschule [intermediate secondary school] [2]
- ☐ Gymnasium [upper secondary school] [3]
- ☐ Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion [4]
- ☐ Joint Haupt- and Realschule [basic and intermediate secondary school in Hesse, formerly in Berlin and Mecklenburg-West] Pomerania] [5]
- ☐ Mittelschule [basic and intermediate secondary school in Bavaria, formerly in Saxony and the GDR] (Saxony/Bavaria) [6]
- ☐ Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia) [7]
- ☐ Regionale Schule [basic and intermediate secondary school, in some cases also upper, in Mecklenburg-West Pomeranian] (Rhineland Palatinate) [8]
- ☐ Sekundarschule [basic and intermediate secondary school in North Rhine-Westphalia and Saxony-Anhalt] (Bremen) [9]
- ☐ Remedial level (Hesse) [10]
- ☐ Special needs school [11]
- ☐ Orientation stage [12]
- ☐ School for highly gifted students [13]
- ☐ Refused [-97]
- ☐ Don't know [-98]

Variables		
p727001	Recommendation secondary school or course of education (grouped)	xParent

	☐ Don't know [-98]
	☐ Refused [-97]
	☐ No second response [-20]
	☐ School for highly gifted students [13]
	☐ Orientation stage [12]
	☐ Special needs school [11]
	☐ Remedial level (Hesse) [10]
	☐ Sekundarschule [basic and intermediate secondary school in North Rhine-Westphalia and Saxony-Anhalt] (Bremen) [9]
	☐ Regionale Schule [basic and intermediate secondary school, in some cases also upper, in Mecklenburg-West Pomerania] (Rhineland Palatinate) [8]
	☐ Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia) [7]
	☐ Mittelschule [basic and intermediate secondary school in Bavaria, formerly in Saxony and the GDR] (Saxony/Bavaria) [6]
	☐ Joint Haupt- and Realschule [basic and intermediate secondary school in Hesse, formerly in Berlin and Mecklenburg-West] Pomerania] [5]
	☐ Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion [4]
	☐ Gymnasium [upper secondary school] [3]
	☐ Realschule [intermediate secondary school] [2]
	☐ Hauptschule [basic secondary school] [1]
IF Förderschuleltern = 1 GOTO 13108 *ELSE GOTO 13107*	

Variables		
p727002	Recommendation secondary school or course of education (grouped)	xParent

13107	Were special educational needs for <name of target child> determined prior to or during school attendance?	Yes [1]	No [2]	Refused [-97]	Don't know [-98]
		☐	☐	☐	☐

IF 1 GOTO 13108
ELSE GOTO 13111

Variables		
p728000	Determination of special educational needs	xParent

Condition: if (Förderschuleltern = 1)

13108 Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? [MF] A special area focused on …

Condition: if (Förderschuleltern <> 1)

13108 What type of special educational needs were recommended for <name of target child>? [MF] A special area focused on …

	not specified [0]	Specified [1]	None of the above [-20]	Refused [-97]	Don't know [-98]
… Learning (learning aid)?	☐	☐	☐	☐	☐
… Language (speech therapy school)?	☐	☐	☐	☐	☐
… Physical and motor development (physically disabled)	☐	☐	☐	☐	☐
… Emotional and social development (educational support)?	☐	☐	☐	☐	☐
… Mental development (mentally disabled)?	☐	☐	☐	☐	☐
… Vision (visually impaired, blind)?	☐	☐	☐	☐	☐
… Auditory (hearing-impaired, hard of hearing, deaf)?	☐	☐	☐	☐	☐
… Autism?	☐	☐	☐	☐	☐
Refused	☐	☐	☐	☐	☐
Don't know	☐	☐	☐	☐	☐
None of the above	☐	☐	☐	☐	☐

Variables		
p72801a	Determination of special educational needs: learning	xParent
p72801b	Determination of special educational needs: language	xParent
p72801c	Determination of special educational needs: physical and motor development	xParent
p72801d	Determination of special educational needs: emotional and social development	xParent
p72801e	Determination of special educational needs: mental development	xParent
p72801f	Determination of special educational needs: vision	xParent
p72801g	Determination of special educational needs: auditory	xParent
p72801h	Determination of special educational needs: autism	xParent

13110 When were the special educational needs of <name of target child> determined? Please state the month and year.

|___|___| Month

Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

IF Förderschuleltern = 1 GOTO 13114
ELSE GOTO 13115

Variables		
p72802m	Date of determination of special educational needs (month)	xParent
p72802y	Date of determination of special educational needs (year)	xParent

13114 Was learning in an integrated class recommended for <name of target child>?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

GOTO 13111

Variables		
p728030	Recommendation integration class	

13115 Does your child currently receive special pedagogical remedial teaching?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p728040	Special pedagogical remedial teaching	xParent

13111 Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p728050	Determination LRS	xParent

13112 What grade did <name of target child> have in German on last year's final report card?

Very good [1]	Good [2]	Satisfactory [3]	Pass/fair [4]	Poor [5]	Unsatisfactory [6]	No grade planned [0]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p724101	Grade final report card: German	xParent

13113 What grade did <name of target child> have in math on last year's final report card?

Very good [1]	Good [2]	Satisfactory [3]	Pass/fair [4]	Poor [5]	Unsatisfactory [6]	No grade planned [0]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐	☐

GOTO [Autofil 13116Z] 14100

Variables		
p724102	Grade final report card: math	xParent

Tutoring

14100 Now I would like to address the subject of tutoring. Does <name of target child> currently receive tutoring?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 14101
IF <> 1 & Startkohorte = 5 GOTO [Autofil 14105Z] 16104
IF <> 1 & Startkohorte = 9 GOTO [Autofil 14105Z] 21001

Variables		
p261100	Tutoring	xParent

14101 [And in what subjects is <name of target child> receiving tutoring?

	not specified [0]	Specified [1]	Refused [-97]	Don't know [-98]
Math	☐	☐	☐	☐

	not specified [0]	Specified [1]
German	☐	☐
English	☐	☐
French	☐	☐
Latin	☐	☐
Physics	☐	☐
Chemistry	☐	☐
Biology	☐	☐
Other subject/subjects	☐	☐
Refused	☐	☐
Don't know	☐	☐

IF 9 GOTO 14102
IF 2 & Startkohorte = 5 GOTO 14103
ELSE GOTO 14104

Variables		
p262101	Tutoring subjects: math	xParent
p262102	Tutoring subjects: German	xParent
p262103	Tutoring subjects: English	xParent
p262104	Tutoring subjects: French	xParent
p262105	Tutoring subjects: Latin	xParent
p262106	Tutoring subjects: physics	xParent
p262107	Tutoring subjects: chemistry	xParent
p262108	Tutoring subjects: biology	xParent
p262109	Tutoring subjects: other subject/subjects	xParent

14102 What is this other subject/are these other subjects?

Refused [-97]	☐
Don't know [-98]	☐

IF Startkohorte = 5 & 14101 = 2 GOTO 14103
ELSE GOTO 14104

Variables		
p26210t_O	Parents: tutoring, other subject (open)	xParent

14103 What is the tutoring in German mainly about?

	not specified [0]	Specified [1]
Spelling	☐	☐
Reading and understanding texts	☐	☐
Writing texts	☐	☐
Speaking and understanding spoken words	☐	☐
Grammar	☐	☐
Refused	☐	☐
Don't know	☐	☐

Variables		
pd0100n	Content - tutoring - German: spelling	xParent
pd0200n	Content - tutoring - German: reading and understanding texts	xParent
pd0300n	Content - tutoring - German: writing texts	xParent
pd0400n	Content - tutoring - German: speaking and understanding spoken words	xParent
pd0500n	Content - tutoring - German: grammar	xParent

14104 And how many hours of tutoring does a normal school week consist of?

|___|___| Hours

Refused [-97]	☐
Don't know [-98]	☐

IF Startkohorte = 9 GOTO [Autofil 14105Z] 21001
IF Startkohorte = 5 GOTO [Autofil 14105Z] 16104

Variables		
p261101	Tutoring – extent	xParent

German lessons

16104 Now let's talk about the German lessons. I will now read you some statements. I think it is important that <name of target child> can write texts without mistakes.

Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
pd0300g	Important to write error-free	xParent

16105 Nowadays, good spelling knowledge is no longer that important since there are spelling aids on the computer.

Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
pd0400g	Less important to write error-free, computer aids	xParent

Condition: if (02100 <> 2)

16106 <name of target child> can only then learn a lot, if he also likes to read.

Condition: if (02100 = 2)

16106 <name of target child> can only then learn a lot, if she also likes to read.

Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
pd0500g	TC can only learn a lot if he/she likes to read	xParent

16107 IF 02100 <> 2 Only if <name of target child > is can read well, will he have good career opportunities later 02100 = 2 Only if <name of target child> can read well, will she have good career opportunities later.

Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
pd0600g	Only good career prospects if TC reads a lot	xParent

16100 <name of target child> should work hard in German class.

Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
pd0100g	TC should work hard in German class	xParent

16103 <name of target child> should learn how to search for information on the internet in German class.

Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

GOTO [AUTOFIL 16108Z] 17101

Variables		
pd0200g	Should learn to search the internet in German class	xParent

Support

Condition: if (02100 <> 2)

17101 The following questions are about how often you support <name of target child> in school work. How frequently do you purchase additional learning materials or books for <name of target child> in order to support his learning?

Condition: if (02100 = 2)

17101 The following questions are about how often you support <name of target child> in school work. How frequently do you purchase additional learning materials or books for <name of target child> in order to support her learning?

Never [1]	Rarely [2]	Sometimes [3]	Often [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
pd0200u	Purchasing additional study materials	xParent

17102 How often, together with <name of target child>, do you search for information on the internet for school classes?

Never [1]	Rarely [2]	Sometimes [3]	Often [4]	No internet available [-20]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

Variables		
pd0300u	Look together with TC for information on the internet	xParent

17103 How often do you assist <name of target child> in preparing speeches or presentations for class?

Never [1]	Rarely [2]	Sometimes [3]	Often [4]	TC does not hold speeches or presentations [-20]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

Variables		
pd0400u	Support with speeches or presentations	xParent

17100 When you read books together with the <name of target child,> how often do you talk about the content with <name of target child> afterwards?

Never [1]	Rarely [2]	Sometimes [3]	Often [4]	Do not read together [-20]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

GOTO [AUTOFIL 17104Z] 22002

Variables		
pd0100u	Talk about books we have read together	xParent

Career choice assistance

21001 Now I would like to ask you some questions about the further school course and career choice of <name of target child>. If it were solely up to you and your preferences: What should <name of target child> do after the 9th grade?

Continue going to school [1]	☐
Do an apprenticeship or other vocational training [2]	☐
Do a career preparation program [3]	☐
Do an internship [4]	☐
First take a job or work [5]	☐
Go abroad (e.g. student exchange) [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf00010	Wish: further school course	

21002 And if you see it realistically: What do you think, that <name of target child> will really do after the 9th grade?

Continue going to school [1]	☐
Do an apprenticeship or other vocational training [2]	☐
Do a career preparation program [3]	☐
Do an internship [4]	☐
First take a job or work [5]	☐
Go abroad (e.g. student exchange) [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf00020	Realistic: Further school course	

21003 If it were up to you, what kind of training should <name of target child> receive?

A vocational training or apprenticeship [1]	☐
A full-time educational vocational training [2]	☐
A course of studies at a university of applied sciences or university [3]	☐
No vocational training at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p296400	Wish: What kind of training should TC receive	

21050 Have you already thought about the career choice of <name of target child>?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 2 GOTO [Autofil 21054Z] 22002
ELSE GOTO 21004

Variables		
ASBW3c	Filter career choice (thought about career choice yes/no)	

21004 What kind of vocation do you think <name of target child> should learn?

Learn the ideal vocation [997]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 997 GOTO 21005
ELSE GOTO 21051

Variables		
p296402	Wish: What vocation should TC learn	

21051 To what extent do you agree with the following statement: IF 02100 <> 2 <name of target child> should learn his ideal vocation. IF 02100 = 2 <name of target child> should learn her ideal vocation.

Completely disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf00030	Ideal vocation	

21005 I will now give you several reasons that could be important for the career choice. Please tell me how much importance you attach to the reasons for the <name of target child>'s career choice. You may differentiate between: very unimportant, rather unimportant, rather important and very important. Good prospects for a vocational training vacancy

Relatively unimportant [2]	☐
Relatively important [3]	☐
Very important [4]	☐
Very unimportant [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf0004a	Reasons career choice importance: good prospects for vocational training vacancy	

21007 Good pay after vocational training	
Relatively unimportant [2]	☐
Very unimportant [1]	☐
Relatively important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf0004c	Reasons career choice importance: good pay after vocational training	

21008 Good reputation	
Very unimportant [1]	☐
Relatively unimportant [2]	☐
Relatively important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf0004d	Reasons career choice importance: good reputation	

21009 Low risk of becoming unemployed	
Very unimportant [1]	☐
Relatively unimportant [2]	☐
Relatively important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf0004e	Reasons career choice importance: low unemployment risk	

21010 Job that is interesting and fun	
Very unimportant [1]	☐
Relatively unimportant [2]	☐
Relatively important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf0004f	Reasons career choice importance: interesting job	

21011 A lot of spare time	
Very unimportant [1]	☐
Relatively unimportant [2]	☐
Relatively important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf0004g	Reasons career choice importance: a lot of spare time	

21012 Good advancement opportunities	
Very unimportant [1]	☐
Relatively unimportant [2]	☐
Relatively important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf0004h	Reasons career choice importance: good advancement opportunities	

21052 Nice colleagues	
Very unimportant [1]	☐
Relatively unimportant [2]	☐
Relatively important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf0004i	Reasons career choice importance: nice colleagues	

21053 Balance family and job	
Very unimportant [1]	☐
Relatively unimportant [2]	☐
Relatively important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pf0004j	Reasons career choice importance: balance family and job	

21015 I will now give you several possibilities on how to support the educational and vocational development of adolescents, if it is necessary. What about you and <name of target child>? Think, for example, about this last year. IF 02100 <> 2 Do you talk to <name of target child> about his future on a regular basis? IF 02100 = 2 Do you talk to <name of target child> about her future on a regular basis?	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
ASBW5a_2	Support: talk about the future	

21016 Have you tried getting tutoring for <name of target child>?	
Yes [1]	☐
No [2]	☐
Was not necessary [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
ASBW5b	Support: tutoring arranged	

21017 Do you check the homework of <name of target child> on a regular basis>?	
Was not necessary [3]	☐
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
ASBW5c	Support: regular homework check	

21018 Have you organized an internship for <name of target child>?	
Yes [1]	☐
No [2]	☐
Was not necessary [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
ASBW5d	Support: internship organized	

21019	Do keep yourself informed about vocational training opportunities and vocational training offers for <name of target child>, e.g. in the newspaper, on the internet or during information event of the International Chamber of Commerce or the Chamber of Crafts and Trades?	
Yes [1]		☐
No [2]		☐
Was not necessary [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
ASBW5e	Support: information about vocational training opportunities / offers	

21020	Do you selectively look for vocational training offers for <name of target child>, e.g. in your private or professional environment or with companies?	
Yes [1]		☐
No [2]		☐
Was not necessary [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
ASBW5f	Support: selective search for vocational training offers	

21021	Have you assisted <name of target child> in writing job applications?	
No [2]		☐
Yes [1]		☐
Was not necessary [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
ASBW5g	Support: assist in writing job applications	

21022 Have you accompanied <name of target child> to job interviews?	
Yes [1]	☐
No [2]	☐
Was not necessary [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
ASBW5h	Support: accompany to job interviews	

21023 Does <name of target child> have the chance to get into your own company or that of a relative?	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
ASBW5i	Support: chance to get into family business	

21024 Have you done anything else to support <name of target child?	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
ASBW5j	Support: other support	

21026	If <name of target child> is looking for a vocational training vacancy, what are the chances that someone in your private environment would inform you about vocational training opportunities? Is it very likely, rather likely, rather unlikely or very unlikely?	
Rather unlikely [2]		☐
Very unlikely [1]		☐
Very likely [4]		☐
Rather likely [3]		☐
Are not looking for vocational training vacancy [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
IF 998 GOTO [Autofil 21054Z] 22002 *ELSE GOTO 21027*		

Variables		
ASBW6	Likelihood: private environment informs about vocational training opportunities	

21027	How likely is it that someone from your private environment would make efforts to get a vocational training vacancy for <name of target child>?	
Very likely [4]		☐
Rather likely [3]		☐
Rather unlikely [2]		☐
Very unlikely [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
GOTO [Autofil 21054Z] 22002		

Variables		
ASBW7	Likelihood: Private environment makes efforts to get a vocational training vacancy for TC	

Health of the target child

22001 Now I would like to ask you some questions about the health of <name of target child>. How would you generally describe <name of target child>'s state of health?

Very good [1]	☐
Good [2]	☐
Average [3]	☐
Poor [4]	☐
Very poor [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p521000	Self-assessment health	

Condition: if (Startkohorte = 2)

22002 Does <name of target child> have an officially recognized disability?

Condition: if (Startkohorte = 5, 9)

22002 Now I would like to ask you some questions about the health of <name of target child>. Does <name of target child> have an officially recognized disability?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 22003
IF <> 1 & Startkohorte = 2 GOTO 22006
IF <> 1 & Startkohorte = 5 GOTO 22016
IF <> 1 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001

Variables		
p524200	Other disabilities	xParent

22003 What disabilities?



Refused [-97]	☐
Don't know [-98]	☐

IF -97 & Startkohorte = 2 GOTO 22006
IF -97 & Startkohorte = 5 GOTO 22016
IF -97 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001
ELSE GOTO 22004

Variables		
p524201_g1	Type of disabilities (response 1; ICD-10, level 1)	xParent
p524201_g2	Type of disabilities (response 1; ICD-10, level 2)	xParent
p524201_g4	Type of disabilities (response 2; ICD-10, level 1)	xParent
p524201_g5	Type of disabilities(response 2; ICD-10, level 2)	xParent
p524201_g7	Type of disabilities (response 3; ICD-10, level 1)	xParent
p524201_g8	Type of disabilities (response 3; ICD-10, level 2)	xParent

22004 Since what year has the disability been recognized?

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

IF -97 & Startkohorte = 2 GOTO 22006
IF -97 & Startkohorte = 5 GOTO 22016
IF -97 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001
ELSE GOTO 22005

Variables		
p524202	Year of recognition of disabilities	xParent

22005 What is the percentage of the disability today?

|___|___|___| %

Refused [-97]	☐
Don't know [-98]	☐

IF Startkohorte = 2 GOTO 22006
IF Startkohorte = 5 GOTO 22016
IF Startkohorte = 9 GOTO [Autofil 22018Z] 23001

Variables		
p524205	Disability percentage	xParent

22016 Did <name of target child> ever suffer from the following diseases? Hay fever

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p524100	Hay fever	xParent

22017 Neurodermatitis, i.e. itching eczema, particularly in the elbows and the back of the knees

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

GOTO 22008

Variables		
p524101	Neurodermatitis	xParent

22006 What was the weight of <name of target child> at birth?

|___|___| Weight in kg

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p520000	Weight in kg	

22007 What is the height of <name of target child> without shoes?

|___|___|___| Height in cm

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p520001	Height in cm	

22008 What was the weight of <name of target child> at birth?

|___|___|___|___| Weight in grams

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p529000	Weight at birth	xParent

22009 What was the height of <name of target child> at birth?

|___|___| Height in cm

Refused [-97]	☐
Don't know [-98]	☐

IF Startkohorte = 2 GOTO 22010
IF Startkohorte = 5 GOTO [Autofil 22018Z] 37001

Variables		
p529001	Height at birth	xParent

22010 Was <name of target child> a premature baby?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p529101	Premature baby	

22011	Did <name of target child> suffer from health problems during the first 4 weeks after birth?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
IF 1 GOTO 22012 *ELSE GOTO 22014*	

Variables		
p529102	Problems after birth	

22012	Did <name of target child> have to be admitted to a hospital for in-patient treatment because of that?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p529109	Admission to children's clinic	

22014	Did you make use of the U7 early diagnosis test in <name of target child>'s 21rst to 24th month of life?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 22018Z] 23001	

Variables		
p529206	Participation in U7	

SDQ

23001	Now I have some more questions about your view of <name of target child>. I will give you some characteristics and you please tell me to what extent they apply to <name of target child>. Please consider in your answer the behavior of <name of target child> during the past six months. Let us start with the first characteristic feature: Considerate: Is this description of <name of target child> not applicable, partially applicable or clearly applicable?	
Not applicable [1]		☐
Partially applicable [2]		☐
Clearly applicable [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p67801a	Characteristics: considerate	

23002	IF Start cohort = 2 Likes to share with other children (candy, toys, colored pencils etc.) IF Start cohort = 9 Likes to share with others (candy, toys, colored pencils etc.)	
Not applicable [1]		☐
Partially applicable [2]		☐
Clearly applicable [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p67801b	Characteristics: likes to share	

23003	Loner; plays alone most of the time	
Not applicable [1]		☐
Partially applicable [2]		☐
Clearly applicable [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p67801c	loner	

23004 Helpful when others are injured, sick or sad	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p67801d	Characteristics: helpful	

23005 Has at least one good friend	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p67801e	Characteristics: has friends	

Condition: if (Startkohorte = 2)

23006 Generally, popular with other children	

Condition: if (Startkohorte = 9)

23006 Generally, popular with children of the same age	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p67801f	Characteristics: popular	

23007 Nice to younger children	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p67801g	Characteristics: nice to younger children	

23008 Is teased or harassed by others	
Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p67801h	Characteristics: is teased	

Condition: if (Startkohorte = 2)

23009 Often helps others voluntarily, e.g. parents, teachers or other children

Condition: if (Startkohorte = 9)

23009 Often helps others voluntarily, e.g. parents, teachers or children of the same age

Not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF Startkohorte = 2 GOTO 23012
IF Startkohorte = 9 GOTO [Autofil 23015Z] 37001

Variables		
p67801i	Characteristics: helps others voluntarily	

23012	Now we have some more questions about the behavior of <name of target child>. Once again, please consider last six months. To what extent do these characteristics apply to <name of target child>? Disturbs other children in their activities. Does this characteristic not apply to <name of target child>, hardly apply, partially apply, apply or apply completely.	
does not apply at all [1]		☐
does rather not apply [2]		☐
partly [3]		☐
does rather apply [4]		☐
applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p67802a	Disturbs other children in their activities	

23013	Pushes itself in the focus of a group	
does not apply at all [1]		☐
does rather not apply [2]		☐
partly [3]		☐
does rather apply [4]		☐
applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p67802b	Pushes itself in the focus of a group	

23014 Interrupts other children	
does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 23015Z] 37001	

Variables		
p67802c	Interrupts other children	

Culture capital module

37001 Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day?	
|___|___| Hours	
Refused [-97]	☐
Don't know [-98]	☐
|___|___| Minutes	
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p34001a	Quantity reading – free time, working day: hours	xParent
p34001b	Quantity reading – free time, working day: minutes	xParent

37002 How much time do you spend on reading on a day off?

|___|___| Hours

Refused [-97]	☐
Don't know [-98]	☐

|___|___| Minutes

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p34001c	Quantity reading – free time, day off from work: hours	xParent
p34001d	Quantity reading – free time, day off from work: minutes	xParent

37004 How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.

0 to 10 books [1]	11 to 25 books [2]	26 to 100 books [3]	101 to 200 books [4]	201 to 500 books [5]	More than 500 books [6]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐

IF Startkohorte = 5,9 GOTO 37006
ELSE GOTO 37005

Variables		
p34005a	Amount of books	xParent

37005 At home, do you have …					
	not specified [0]	Specified [1]	None of the above [-20]	Refused [-97]	Don't know [-98]
… classic literature, e.g. by Goethe?	☐	☐	☐	☐	☐

	not specified [0]	Specified [1]	None of the above [-20]
… a dictionary?	☐	☐	☐
… books with poems?	☐	☐	☐
… a library membership card?	☐	☐	☐
… works of art, e.g. paintings?	☐	☐	☐
Refused	☐	☐	
Don't know	☐	☐	
None of the above	☐	☐	

Variables		
p34006d	HOMEPOS: classic literature	
p34006h	HOMEPOS: dictionary	
p34006e	HOMEPOS: poems	
p34006j	HOMEPOS: library membership card	
p34006f	HOMEPOS: works of art	
p34006v	HOMEPOS: refused	
p34006w	HOMEPOS: don’t know	
p34006x	HOMEPOS: none of above	

37006 Now we want to address further activities one can do during one's spare time. How often have you done the following things in the past 12 months:

	Never [1]	Once [2]	2 to 3 times [3]	4 to 5 times [4]	More than 5 times [5]	Refused [-97]	Don't know [-98]
… visited a museum or an art exhibition?	☐	☐	☐	☐	☐	☐	☐
… watched a movie at the cinema?	☐	☐	☐	☐	☐	☐	☐
… visited an opera, a ballet or a classical concert?	☐	☐	☐	☐	☐	☐	☐
… been to the theater?	☐	☐	☐	☐	☐	☐	☐
… visited a rock or pop concert?	☐	☐	☐	☐	☐	☐	☐

GOTO [Autofil 37007Z] 24001

Variables		
p34009a	Participation in high culture: museum, art exhibition	xParent
p34009b	Participation in high culture: cinema	xParent
p34009c	Participation in high culture: opera, ballet, classical concert	xParent
p34009d	Participation in high culture: theater	xParent
p34009e	Participation in high culture: rock or pop concert	xParent

Sociodemographics of interviewed parent

24001 Now I would like to get some details about yourself. What year were you born in?

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p73170y	Year of birth respondent	xParent

24002 Where were you born?

In Germany / within the current borders of Germany [1]	In Germany's former eastern territories [2]	Abroad / in another country [3]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF 3 GOTO 24003
ELSE GOTO 24005

Variables		
p400000	Respondent born in Germany?	xParent

24003 In which country were you born?

[List of countries] [-999]	Land not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF -96 GOTO 24004
ELSE GOTO 24011

Variables		
p400010_R	Country of birth respondent	xParent

24004 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which you were born!

Refused [-97]	☐
Don't know [-98]	☐

GOTO 24011

Variables		
p400011	Country of birth respondent (open)	

24005 And now to your parents. In what country was your father born?

[List of countries] [-999]	Father not available/unknown [-20]	Land not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 24006
ELSE GOTO 24007

Variables		
p400090_R	Country of birth father respondent	xParent
p400090_D	Country of birth subject's father (grouped)	xParent

24006 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p400091	Country of birth father respondent (open)	



Variables		
S4ZG5H	Auxiliary variable Father country of birth abroad	

24008 In what country was your mother born?



Mother not available/unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF -96 GOTO 24009
ELSE GOTO 24010

Variables		
p400070_R	Country of birth mother respondent	xParent
p400070_D	Country of birth subject's mother (grouped)	xParent

24009 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!



Refused [-97]	☐
Don't know [-98]	☐

Variables		
p400071	Country of birth mother respondent (open)	



GOTO 24015

Variables		
S4ZG7H	Auxiliary variable Mother country of birth abroad	

24011 When did you move to Germany? Please state the month and year.

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p40003m	Date of immigration respondent to Germany (month)	xParent
p40003y	Date of immigration respondent to Germany (year)	xParent

Variables		
p40003x	Auxiliary variable Age at migration	

24013 There are different reasons that allow a person to come to Germany. Under what circumstances did you come to Germany at the time?

As emigrant or late emigrant [1]	As asylum seeker or refugee [2]	As a family member or partner [3]	As student or study applicant [4]	As employee [5]	Or for another reason [6]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p401000	Reasons move to Germany	xParent

24015 Do you have the German citizenship?

Yes [1]	No [2]	Stateless [-20]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF 1 GOTO 24016
IF 2 GOTO 24018
IF -20 GOTO 24020
IF <> 1,2 & Startkohorte = 9 & (24002 = 3 OR 24007 =2 OR 24010 = 2) GOTO [Autofil 24068Z] 24065
ELSE GOTO [Autofil 24068Z] 24022

Variables		
p401100	German citizenship respondent	xParent

24016 Have you had the German citizenship since birth?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 2 GOTO 24017
IF <> 2 & Startkohorte = 9 GOTO [Autofil 24068Z] 24022
ELSE GOTO [Autofil 24068Z] 24022

Variables		
p401110	Citizenship respondent German since birth	xParent

24017 When did you acquire the German citizenship? Please state the month and year.

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

IF Startkohorte = 9 & (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065
ELSE GOTO [Autofil 24068Z] 24022

Variables		
p40113m	Date acquisition German citizenship respondent (month)	xParent
p40113y	Date acquisition German citizenship respondent (year)	xParent

24018 What citizenship do you have?

[List of citizenships] [-999]	Stateless [-20]	Staatsangehörigkeit not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 24019
ELSE GOTO 24020

Variables		
p401150_R	Citizenship respondent not German	xParent

24019 This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p401151	Citizenship respondent not German other (open)	

24020 Do you intend to apply for the German citizenship or have you already applied for it?

Yes, I plan to apply [1]	Yes, I have already applied [2]	No, neither [3]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

Variables		
p401160	Application German citizenship respondent	xParent

24021 Is your stay in Germany legally limited or legally unlimited?

Legally limited [1]	Legally unlimited [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF Startkohorte = 9 & (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065
ELSE GOTO [Autofil 24068Z] 24022

Variables		
p401170	Stay in Germany respondent, legally limited	xParent

Social Capital and Segmented Assimilation

24065 IF 24002=3: How often have you visited your country of origin so far since your move to Germany? IF 24002<>3 & 24010=1 & 24007=2 & 24008<>24005: Your mother was not born in Germany but immigrated to Germany. How often have you visited your mother's country of origin so far? IF 24002<>3 & 24007=1 & 24010=2 & 24008<>24005: Your father was not born in Germany but immigrated to Germany. How often have you visited your father's country of origin so far? IF 24002<>3 & 24010=1 & 24007=1 & 24008=24005: Your mother and your father were both not born in Germany but immigrated to Germany. How often have you visited your parent's country of origin so far? IF 24002<>3 & 24010=1 & 24007=1 & 24008<>24005: Your mother and your father were both not born in Germany but come from different countries. How often have you visited this country? I am interested in the country you have visited more often.

Not at all so far [1]	☐
One to five times [2]	☐
Six to seven times [3]	☐
Eleven to 15 times [4]	☐
More than 15 times [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p421000	Amount of visits to country of origin	

24066 How long will you most likely live in Germany?

I will stay here for good. [1]	☐
I will leave Germany again within the next three years. [2]	☐
I will leave Germany definitely, but not within the next three years. [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p421010	How long will you still be living in Germany?	

24067	How many people from your residential area or their parents have immigrated to Germany from the same country of origin as you? Is it …	
Up to 10 percent [1]		☐
11 to 20 percent [2]		☐
21 to 30 percent [3]		☐
31 to 40 percent [4]		☐
41 to 50 percent [5]		☐
More than 50 percent [6]		☐
Refused [-97]		☐
Don't know [-98]		☐

GOTO [Autofil 24070Z] 24022

Variables		
p421020	Amount of people coming from the same country of origin in residential area	

Education of interviewed parent

24022	Now some questions on your own educational qualifications. Did you acquire your highest school-leaving qualification in Germany? Please keep in mind that this does not refer to vocational training certificates such as apprenticeships or higher education, but instead school-leaving certificates such as leaving certificate of the Hauptschule [basic secondary school], leaving certificate of the Realschule [intermediate secondary school] or the Abitur [higher education entrance qualification].					
	Yes [1]	No [2]	No school-leaving certificate [-20]	Refused [-97]	Don't know [-98]	
	☐	☐	☐	☐	☐	

IF 2 GOTO 24024
IF -20 GOTO 24064
ELSE GOTO 24023

Variables		
p731801	Highest educational qualification of respondent in Germany	xParent

24064 How many years did you go to school?

|___|___| Years

Refused [-97]	☐
Don't know [-98]	☐

GOTO 24031

Variables		
p731822	Years gone to school	xParent

24023 What is your highest general school-leaving certificate?

Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule	Qualifying leaving certificate of the Hauptschule [2]	Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-	Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschul	General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former	Leaving certificate of a special needs school [6]	Other qualification [7]	No school-leaving certificate [-20]	Refused [-97]	Don't know [-98]

hule [former interme diate second ary school in the GDR] (POS) [1]	specific Abitur], Berufsf achsch ule [full-time vocatio nal school] , Fachob erschul reife [entran ce qualific ation for vocatio nal upper second ary school s], 10th grade Polytec hnisch e Obersc hule [former interme diate second ary school in the GDR] (POS) [3]	e [4]	upper second ary school in the GDR] (EOS) 12th grade) [5]
☐	☐	☐	☐

IF 7 GOTO 24061
ELSE GOTO 24035

Variables		
p731802	Highest educational qualification of respondent type	xParent
p731802_g1	Highest education qualification subject (ISCED)	xParent
p731802_g2	Highest education qualification subject (CASMIN)	xParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	xParent

24061 What kind of school-leaving certificate was it?

Refused [-97]	☐
Don't know [-98]	☐

GOTO 24035

Variables		
p731803_O	Highest educational qualification of respondent type open	xParent

24024 In what country did you acquire your highest school-leaving certificate?

[List of countries] [-999]	Land not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF -96 GOTO 24025
ELSE GOTO 24026

Variables		
p731804_R	Highest educational qualification of respondent abroad (country)	xParent

24025 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731805	Highest educational qualification of respondent abroad (open)	

24027 What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.

Basic school-leaving certificate of the	Qualifyin	Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving	Entrance qualification for universities of applied	General / subject-specific higher education entrance qualification (Abitur

	Hauptschule [basic secondary school]/ Volksschule [former name for compulsory school] [1]	g leaving certificate of the Hauptschule [basic secondary school] [2]	certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]	sciences /leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]	[higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]	Leaving certificate from a special needs school [6]	Other school-leaving certificate [7]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p731807	School-leaving respondent qualification abroad, German equivalent	xParent

Condition: if (24024 <> 97,-98)

24029 How many years did you go to school in <24026> to acquire this qualification?

Condition: if (24024 = 97,-98)

24029 How many years did you go to school to acquire this qualification?

|___|___| School years

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731808	Duration of school attendance respondent abroad in years	xParent

24030 IF 24024 <> 97,-98 Did this qualification entitle you to study at a higher education institution or university in <24026>? IF 24024 = 97,-98 Did this qualification entitle you to study at a higher education institution or university?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p731809	Entitlement to study at a higher education institution / university with foreign school-leaving qualification	xParent

24031 Have you ever completed a vocational training or a higher education program?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 24032
ELSE GOTO [Autofil 24072Z] 24043

Variables		
p731810	Vocational training / higher education respondent	xParent

24032 IF 24022 <> 2 OR ((24022 = 2) & (24024 = -97, -98)) And where did you acquire your highest vocational qualification? In Germany or in another country? IF 24022 = 2 & 24024 <> -98,-97 And where did you acquire your highest vocational qualification? In Germany, in <24026> or in another country?

In Germany [1]	In <26023> [2]	In another country [3]	Land not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

IF 1 GOTO 24035
IF 3 GOTO 24032a
ELSE GOTO 24033

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	xParent

24032 [In which country]
a

[List of countries] [-999]	Land nicht in Liste not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p731823_R	Country of vocational qualification (additional response)	xParent

24033 What kind of vocational training was it?

I was trained in a company [1]	I did a longer vocational training in a company [2]	I attended a vocational school [3]	He/she attended a higher education institution /university [4]	Other [5]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

GOTO [Autofil 24072Z] 24043

Variables		
p731812	Type of vocational training respondent	xParent

24035 What is the highest vocational qualification you have?

Other vocational qualification [21]

GDR: Qualification as a semi-skilled worker [19]

Semi-skilled vocational training with a company [17]

Higher education degree (degree course) without further specification [16]

University without further details [15]

University of applied sciences, former college of engineering without further details [14]

College of public administration without further specification [13]

Berufsakademie without further specific information [12]

Doctorate, habilitation [11]

Magister, state examination [10]

Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]

Bachelor (e.g. B.A., B.Sc.) [8]

Leaving certificate from a Fachschule in the former GDR [7]

Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for

Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]

Leaving certificate from a school for health care professionals [4]

Civil service vocational training (civil service examination) [3]

Master, technician's certificate [2]

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational

Don't know [-98]

Refused

No vocational qualification [-20]

education and training, GDR: skilled worker's certificate [1]

advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria [6]

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

IF 3 GOTO 24042
IF 8, 9 GOTO 24039
IF 10 GOTO 24041
IF 12, 13, 14, 15, 16 GOTO 24037
IF 21 GOTO 24036
ELSE GOTO [Autofil 24072Z] 24043

Variables		
p731813	(Highest) vocational qualification respondent	xParent

24036 What other qualification is that?

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731814_O	Vocational qualification respondent (open)	xParent

☐ ☐ [-97]

24062 At what educational institution did you earn this qualification?



Refused [-97]	☐
Don't know [-98]	☐

GOTO 24041

Variables		
p731815	Vocational qualification respondent (open), educational institution	

24037 What is the exact name of this qualification?

	Bachelor's degree (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	Magister, state examination [3]	Award of a doctorate [4]	Other qualification [5]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐

IF 1 & (24035 = 16) GOTO 24039
IF 1 & (24035 = 12 - 15) GOTO [Autofil 24072Z] 24043
IF 2, -97, -98 & (24035 = 16) GOTO 24039
IF 2, -97, -98 & (24035 = 12,13) GOTO [Autofil 24072Z] 24043
IF 4 GOTO [Autofil 24072Z] 24043
IF 5 GOTO 24038
ELSE GOTO 24041

Variables		
p731816	Type tertiary qualification respondent	xParent

24038 What other leaving qualification is that?



Refused [-97]	☐
Don't know [-98]	☐

IF <> -97,-98 & (24035 = 12, 13) GOTO [Autofil 24072Z] 24043
IF <> -97,-98 & (24035 = 14, 15) GOTO 24041
ELSE GOTO 24039

Variables		
p731817_O	Type tertiary qualification respondent (open)	xParent

24039 And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering, or a university?

Berufsakademie [1]	College of public administration [2]	University of applied sciences or former college of engineering [3]	University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	Other institution [5]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

IF 1,2 GOTO [Autofil 24072Z] 24043
IF 5 GOTO 24040
ELSE GOTO 24041

Variables		
p731818	Type tertiary educational institution respondent	xParent

24040 What kind of educational institution was it exactly?

Refused [-97]	☐
Don't know [-98]	☐

IF <> -97,-98 & (24037 = 1 or 24035 = 8) GOTO [Autofil 24072Z] 24043
ELSE GOTO 24041

Variables		
p731819	Type of tertiary educational institution respondent (open)	

24041 Were you awarded a doctorate or are you currently working towards your doctorate?

Yes, doctorate completed [1]	Yes, doctorate ongoing [2]	No [3]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

GOTO [Autofil 24072Z] 24043

Variables		
p731820	Award of doctorate respondent	xParent

24042 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Sub-clerical class [1]	Clerical class [2]	Executive class [3]	Administrative class [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

GOTO [Autofil 24072Z] 24043

Variables		
p731821	Civil service vocational training respondent	xParent

Employment of interviewed parent

24043 Are you currently employed full-time, part-time, with a side-job or are you not currently employed?

Full-time employed [1]	Part-time employed [2]	Side-job [3]	Unemployed [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

IF 1,2,3 GOTO 24044
IF 4 & 24021 = 1,-97,-98 GOTO 24045
IF 4 & 24021 <> 1,-97,-98 GOTO 24046
ELSE GOTO 24060

Variables		
p731901	Employment respondent	xParent

24044 On average, how many hours do you work per week – including possible side-jobs?

|___|___| Amount of hours

More than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 24043 = 3 GOTO 24046
ELSE GOTO 24047

Variables		
p731902	Working hours respondent	xParent

24045 Are you currently permitted to pursue an employment in Germany?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p401180	Right to pursue employment in Germany respondent	xParent

24046 What is your main occupation at the moment?

- ☐ Don't know [-98]
- ☐ Refused [-97]
- ☐ Other [16]
- ☐ Military service/civilian alternative service, volunteer social, ecological, European year [15]
- ☐ Pensioner, (early) retirement [14]
- ☐ Sick / temporarily unable to work [13]
- ☐ Housewife / househusband [12]
- ☐ On maternity leave/parental leave [11]
- ☐ Vocational retraining, advanced or further education [10]
- ☐ Award of a doctorate [9]
- ☐ Higher education [8]
- ☐ Foreman's, technician's certificate [7]
- ☐ Vocational training [6]
- ☐ General school education [5]
- ☐ Partial retirement irrespective of what phase [4]
- ☐ 1-Euro job, job creation scheme, or similar program offered by the Federal Agency for Employment/Job Center or ARGE [3]
- ☐ Short-time working [2]
- ☐ Unemployed [1]

Variables		
p731903	Status respondent	xParent

Condition: if (24043 = 1,2, -97, -98)

24047 Please tell me, what is your current occupation:

Condition: if (24043 = 3,4)

24047 What was your last occupation?



Has never been employed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF -20 & 24046 = 1 GOTO 24058
IF -20 & 24046 <> 1 GOTO 24060
ELSE GOTO 24049

Variables		
p731904_g1	Occupation respondent (KldB 1988)	xParent
p731904_g2	Occupation respondent (KldB 2010)	xParent
p731904_g3	Occupation respondent (ISCO-88)	xParent
p731904_g4	Occupation respondent (ISCO-08)	xParent
p731904_g5	Occupation respondent (ISEI-88)	xParent
p731904_g6	Occupation respondent (SIOPS-88)	xParent
p731904_g7	Occupation respondent (MPS)	xParent
p731904_g8	Occupation respondent (EGP)	xParent
p731904_g9	Occupation respondent (BLK)	xParent
p731904_g14	Occupation respondent (ISEI-08)	xParent
p731904_g15	Occupation respondent (CAMSIS)	xParent
p731904_g16	Occupation respondent (SIOPS-08)	xParent

Condition: if (24043 = 1, 2, -97, -98)

24049 What vocational position do you have there? Are you …

Condition: if (24043 = 3, 4)

24049 What vocational position did you have there? Were you …

Worker [1]	Employee, also employee of the public service [2]	Civil servant, including judges [3]	Regular / professional soldier [4]	Self-employed person [5]	Assisting family member [6]	Freelancer [7]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐	☐

IF 1 GOTO 24050
IF 2 GOTO 24051
IF 3 GOTO 24052
IF 4 GOTO 24053
IF 5 GOTO 24063
ELSE GOTO 24055

Variables		
p731905	Vocational position respondent	xParent

Condition: if (24043 = 1, 2, -97, -98)

24050 What vocational position is that exactly?

Condition: if (24043 = 3, 4)

24050 What vocational position was that exactly?

Unskilled worker [10]	Semi-skilled worker/partially skilled worker [11]	Skilled worker, journeyman [12]	Assistant foreman, group leader, Brigadier [13]	Foreman/ construction foreman [14]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

GOTO 24055

Variables		
p731906	Exact vocational position respondent - worker	xParent

Condition: if (24043 = 1, 2, -97, -98)

24051 What occupation is it exactly?

Condition: if (24043 = 3, 4)

24051 What occupation was it exactly?

	Simple occupation, e.g. salesperson [20]	Qualified occupation, e.g. office clerk, technical drafting [21]	Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	Production- and plant foreman [24]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐

IF 23 GOTO 24056
Else GOTO 24055

Variables		
p731907	Exact vocational position respondent - employee	xParent

24052 IF 24043 = 1, 2, -97, -98 What is your exact civil service category? IF 24043 = 3, 4 What was your exact civil service category?

Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

GOTO 24055

Variables		
p731908	Exact vocational position respondent - civil service category	xParent

Condition: if (24043 = 1, 2, -97, -98 & 01111 <> 2)

24053 What rank are you as a regular or professional soldier?

Condition: if (24043 = 1, 2, -97, -98 & 01111 = 2)

24053 What rank are you as a regular or professional soldier?

Condition: if (24043 = 3, 4 & 01111 <> 2)

24053 What rank were you as a regular or professional soldier?

Condition: if (24043 = 3, 4 & 01111 = 2)

24053 What rank were you as a regular or professional soldier?

Military team rank [40]	Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	Officer (lieutenant, captain) [42]	Staff officer (major and above) [43]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

GOTO 24055

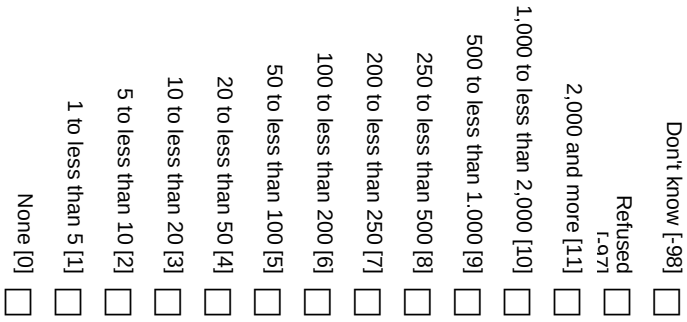
Variables		
p731909	Exact vocational position partner - regular soldier	xParent

24063 IF 24043 = 1, 2, -97, -98 In what line of business are you self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect), in farming, commerce, trade, industry, service sector)? IF 24043 = 3, 4 In what line of business were you self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect), in farming, commerce, trade, industry, service sector)?

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	Self-employed person in agriculture [52]	Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

Variables		
p731910	Exact vocational position - respondent self-employed	xParent

24054 IF 24043 = 1, 2, -97, -98 How many employees do you have? IF 24043 = 3, 4 How many employees did you have?



IF 24012 >15 GOTO 24057
IF 24002=3 & 24012 = sysmis GOTO 24057
IF 24046=1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060

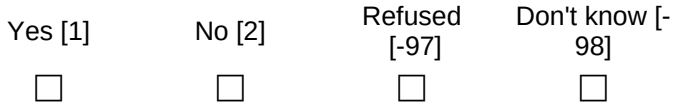
Variables		
p731911_R	Amount of employees respondent	xParent
p731911_D	Number of employees respondent (aggregated)	xParent

Condition: if (24043 = 1, 2, -97, -98)

24055 Are you in an executive position?

Condition: if (24043 = 3, 4)

24055 Were you in an executive position?



IF 1 GOTO 24056
IF 2 & 24012 >15 GOTO 24057
IF 2 & 24002=3 & 24012 = sysmis GOTO 24057
IF 2 & 24046 = 1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060

Variables		
p731912	Executive position respondent	xParent

Condition: if (24043 = 1, 2, -97, -98)

24056 Who many employees report to you?

Condition: if (24043 = 3, 4)

24056 How many employees reported to you?

0 [1]	1-2 [2]	3-9 [3]	10 and more [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

IF 24012 >15 GOTO 24057
IF 24002=3 & 24012 = sysmis GOTO 24057
IF 24046=1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060

Variables		
p731913	Executive position respondent amount of subordinate staff	xParent

24057 What would you say: Compared to your occupational position in the home country, did your situation worsen a lot, worsen, remain the same, improve or improve a lot?

Worsened a lot [1]	Worsened [2]	Remained the same [3]	Improved [4]	Improved a lot [5]	Was not employed in home country [-20]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐

IF 24046 = 1 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060

Variables		
p401200	Comparison current occupational situation with occupational situation respondent in home country	xParent

24058 Are you registered as unemployed at the moment?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p731914	Registered unemployed respondent	xParent

24059 IF 24058 = 1 Since when have you been registered unemployed? Please state the month and year. IF 24058 <> 1 Since when are you without a job? Please state the month and year.

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p73191m	Start unemployment respondent (month)	xParent
p73191y	Start unemployment respondent (year)	xParent

24060 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

GOTO [Autofil 24074Z] 25001

Variables		
p731915	Government benefits respondent	xParent

Partnership of interviewed parent

25001 Now I have some questions regarding your family status. Are you currently …

Married and live with your spouse, [1]	Married and live apart from your spouse, [2]	Divorced, [3]	Widowed, [4]	single, [5]	Or do you live in a registered civil partnership? [6]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐

IF (25001 = 1 & Startkohorte = 2) GOTO 25007
IF (25001 = 1 & Startkohorte =5,9 & 01113 = 1) GOTO 25010
IF (25001 = 1 & Startkohorte =5,9 & 01113 = 2) GOTO [Autofil 25014Z]29001
ELSE GOTO 25002

Variables		
p731110	Family status respondent	xParent

25002 IF 25001 = 6 Do you currently live with your life partner? IF 25001 <> 6 Do you currently live with a long-term partner?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF (25002 = 2, -97, -98 & 25001 = 6) GOTO [Autofil 25014Z] 29001
IF (25002 = 2, -97, -98 & 25001 <> 6) GOTO 25003
IF (25002 = 1 & Startkohorte = 2 & 25001 = 6) GOTO 25007
IF (25002 = 1 & Startkohorte = 2 & 25001 <> 6) GOTO 25004
IF (25002 = 1 & Startkohorte = 5,9 & 01113 = 2) GOTO [Autofil 25014Z] 29001
IF (25002 = 1 & Startkohorte = 5,9 & 01113 = 1) GOTO 25010
ELSE GOTO 25003
ELSE GOTO 25003

Variables		
p731111	Living together with partner	xParent

25003 Do you currently have a long-term partner?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 & Startkohorte = 2 GOTO 25004
IF 1 & Startkohorte = 5,9 & 01113= 1 GOTO 25010
ELSE GOTO [Autofil 25014Z] 29001

Variables		
p731112	Long-term partner	xParent

25010 Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.

Target person does not disagree [1]	Target person disagrees [2]
☐	☐

IF 1 GOTO 25012
IF 2 GOTO 25011

Variables		
p731113	Inquiry consent partner	xParent

25011 Is he or she available so that we can do that quickly?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 25012
IF 2, -97, -98 GOTO [Autofil 25014Z] 29001

Variables		
p731114	Inquiry subsequent agreement	xParent

25012 25010 = 1 Did he or she agree with that? 25011 = 1 Does he or she agree with that?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 2, -97, -98 GOTO [Autofil 25014Z] 29001
IF 1 & 25001 = 1,6 GOTO 25007

Variables		
p731115	Informed consent partner	xParent

25004 Is your partner male or female?

Male [1]	Female [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF (25002 = 1) GOTO 25007
IF (25002 = 2, -97, -98) GOTO 25009

Variables		
p731116	Gender partner	xParent

Condition: if (25004 <> 2)

25007 Since when have you been living together with your partner? Please state the month and year.

Condition: if (25004 = 2)

25007 Since when have you been living together with your partner? Please state the month and year.

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Variables		
p73111m	Start living together with partner (month)	xParent
p73111y	Start living together with partner (year)	xParent

25007 Do not read aloud: Has the been response estimated?
a

Estimated [1]	Not estimated [2]
☐	☐

Variables		
p731118	Start living together with partner - estimation	xParent

Condition: if (25004 = 1)

25009 How is your partner related to <name of target child>?

Condition: if (25004 = 2)

25009 How is your partner related to <name of target child>?

Condition: if (25004 <> 1,2)

25009 How is your partner related to <name of target child>?

Biological mother [1]	Biological father [2]	Adoptive mother [3]	Adoptive father [4]	Foster mother [5]	Foster father [6]	Partner of the father [7]	Partner of the mother [8]	Stepmother [9]	Stepfather [10]	Other relationship [11]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

IF 25002 =2 GOTO [Autofil 25014Z] 29001
GOTO [Autofil 25014Z] 26001

Variables		
p731117	Relationship partner to target child	xParent

Socio-demographics of partner of interviewed parent

Condition: if (25004 <> 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p73175y	Year of birth partner	xParent

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

	In Germany / within the current borders of Germany [1]	In Germany's former eastern territories [2]	Abroad / in another country [3]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐

IF 3 GOTO 26003
ELSE GOTO 26009

Variables		
p403000	Country of birth partner	xParent

Condition: if (25004 <> 2)

26003 In what country was your partner born?

Condition: if (25004 = 2)

26003 In what country was your partner born?

	[List of countries] [-999]	Land not in list [-96]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐

IF -96 GOTO 26004
ELSE GOTO 26005

Variables		
p403010_R	Country of birth partner abroad	xParent

26004 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again! Please record name of country with correct spelling!

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p403011	Country of birth partner abroad (open)	

Condition: if (25004 <> 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

|___|___|___| Age

Partner never moved to Germany [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF -20 GOTO 26013
ELSE GOTO 26007

Variables		
p403030	Age of immigration to Germany partner	xParent

26007 There are different reasons that allow a person to come to Germany. IF 25004 <> 2 Under what circumstances did your partner come to Germany at the time? IF 25004 = 2 Under what circumstances did your partner come to Germany?

As emigrant or late emigrant [1]	As asylum seeker or refugee [2]	As a family member or partner [3]	As student or study applicant [4]	As employee [5]	Or for another reason [6]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐

GOTO 26013

Variables		
p403040	Reasons immigration to Germany partner	xParent

26009 IF 25004 <> 2 In what country was your partner's father born? IF 25004 = 2 In what country was your partner's father born?

[List of countries] [-999]	Father not available/unknown [-20]	Land not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 26010
ELSE GOTO 26011

Variables		
p403090_R	Country of birth father partner	xParent
p403090_D	Country of birth father's partner (grouped)	xParent

26010 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p403091	Country of birth father partner abroad (open)	

Condition: if (25004 <> 2)

26011 In what country was your partner's mother born?

Condition: if (25004 = 2)

26011 In what country was your partner's mother born?

[List of countries] [-999]	Mother not available/unknown [-20]	Land not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 26012
ELSE GOTO 26013

Variables		
p403070_R	Country of birth mother partner	xParent
p403070_D	Country of birth mother's partner (grouped)	xParent

26012 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p403071	Country of birth mother partner abroad (open)	

26013 IF 25004 <> 2 Does your partner have the German citizenship? IF 25004 = 2 Does your partner have the German citizenship?

Yes [1]	No [2]	Stateless [-20]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF 1 GOTO 26014
IF 2 GOTO 26016
ELSE GOTO [Autofil 26061Z] 26019

Variables		
p404000	German citizenship partner	xParent

26014 IF 25004 <> 2 Does your partner have the German citizenship? IF 25004 = 2 Does your partner have the German citizenship?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 2 GOTO 26015
ELSE GOTO [Autofil 26061Z] 26019

Variables		
p404010	German citizenship partner since birth	xParent

Condition: if (25004 <> 2)

26015 When did your partner acquire the German citizenship? Please state the month and year.

Condition: if (25004 = 2)

26015 When did your partner acquire the German citizenship? Please state the month and year.

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

GOTO [Autofil 26061Z] 26019

Variables		
p40403m	Acquisition German citizenship partner (month)	xParent
p40403y	Acquisition German citizenship partner (year)	xParent

Condition: if (25004 <> 2)

26016 What citizenship does your partner have?

Condition: if (25004 = 2)

26016 What citizenship does your partner have?

[List of citizenships] [-999]	Stateless [-20]	Staatsangehörigkeit not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 26017
ELSE GOTO 26018

Variables		
p404050_R	Other citizenship partner	xParent

26017 This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p404051	Other citizenship partner (open)	

Condition: if (25004 <> 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Legally limited [1]	Legally unlimited [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

GOTO [Autofil 26061Z] 26019

Variables		
p404070	Stay in Germany respondent legally limited	xParent

Education of partner of interviewed parent

Condition: if (25004 <> 2)

26019 Now some questions on your partner's educational qualifications. Did your partner acquire his highest school-leaving qualification in Germany? Please keep in mind that this does not refer to vocational training certificates such as apprenticeships or higher education, but instead school-leaving certificates such as leaving certificate of the Hauptschule [basic secondary school], leaving certificate of the Realschule [intermediate secondary school] or the Abitur [higher education entrance qualification].

Condition: if (25004 = 2)

26019 Now some questions on your partner's educational qualifications. Did your partner acquire her highest school-leaving qualification in Germany? Please keep in mind that this does not refer to vocational training certificates such as apprenticeships or higher education, but instead school-leaving certificates such as leaving certificate of the Hauptschule [basic secondary school], leaving certificate of the Realschule [intermediate secondary school] or the Abitur [higher education entrance qualification].

Yes [1]	No [2]	No school-leaving certificate [-20]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF 2 GOTO 26021
ELSE GOTO 26020

Variables		
p731851	Highest educational qualification partner in Germany	xParent

26060 IF 25004 <> 2 How many years did your partner go to school? IF 25004 = 2 How many years did your partner go to school?

|___|___| Years

Refused [-97]	☐
Don't know [-98]	☐

GOTO 26028

Variables		
p731872	Years gone to school	xParent

Condition: if (25004 <> 2)

26020 What is your partner's highest general school-leaving certificate?

Condition: if (25004 = 2)

26020 What is your partner's highest general school-leaving certificate?

	Certificate of intermediate secondary education (Realschule [intermediate second

Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1]	Qualifying leaving certificate of the Hauptschule [2]	ary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary	Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [4]	General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]	Leaving certificate of a special needs school [6]	Other qualification [7]	No school-leaving certificate [-20]	Refused [-97]	Don't know [-98]

			school in the GDR] (POS) [3]							
	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

IF 7 GOTO 26057
ELSE GOTO 26032

Variables		
p731852	Highest educational qualification partner, type	xParent
p731852_g1	Highest education qualification partner (ISCED)	xParent
p731852_g2	Highest education qualification partner (CASMIN)	xParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	xParent

26057 What kind of school-leaving certificate was it?

Refused [-97]	☐
Don't know [-98]	☐

GOTO 26032

Variables		
p731853_O	Highest educational qualification partner type open	xParent

Condition: if (25004 <> 2)

26021 What country did your partner acquire his highest school-leaving qualification in?

Condition: if (25004 = 2)

26021 What country did your partner acquire her highest school-leaving qualification in?

[List of countries] [-999]	Land not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF -96 GOTO 26022
ELSE GOTO 26023

Variables		
p731854_R	Highest educational qualification partner abroad (country)	xParent

26022 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731855	Highest educational qualification partner abroad (country)	

Condition: if (25004 <> 2 & (26021 <> -97, -98))

26024 What school-leaving certificate did your partner acquire and/or was he awarded in <26023>? Please give me the equivalent German school-leaving certificate.

Condition: if (25004 <> 2 & (26021 = -97, -98))

26024 What school-leaving certificate did your partner acquire and/or was he awarded? Please give me the equivalent German school-leaving certificate.

Condition: if (25004 = 2 & (26021 <> -97, -98))

26024 What school-leaving certificate did your partner acquire and/or was she awarded in <26023>? Please give me the equivalent German school-leaving certificate.

Condition: if (25004 = 2 & (26021 = -97, -98))

26024 What school-leaving certificate did your partner acquire and/or was she awarded? Please give me the equivalent German school-leaving certificate.

	Basic school-leaving certificate of the Hauptschule [basic seconda	Qualifying leaving certificate of the Hauptsc	Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule	Entrance qualification for universities of applied sciences /leaving certificate of the	General / subject-specific higher education entrance qualification (Abitur [higher education entrance	Leaving certificate from a	Other school-	Don't

	ry school]/ Volksschule [former name for compulsory school] [1]	hule [basic secondary school] [2]	[vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]	Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]	qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]	special needs school [6]	leaving certificate [7]	Refused [-97]	know [-98]
	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p731857	School-leaving certificate, partner, abroad, German equivalent	xParent

26026 IF (25004 <> 2) & (26021 <> -97, -98) How many years did your partner go to school in <26023> to acquire this qualification? IF (25004 <> 2) & (26021 = -97, -98) How many years did your partner go to school to acquire this qualification? IF (25004 = 2) & (26021 <> -97, -98) How many years did your partner go to school in <26023> to acquire this qualification? IF (25004 = 2) & (26021 = -97, -98) How many years did your partner go to school to acquire this qualification?

|___|___| School years

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731858	Duration of school attendance, partner, abroad, in years	xParent

26027 IF (25004 <> 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a higher education institution or university in <26023>? IF (25004 <> 2) &21 = -97, -98) Did this qualification entitle your partner to study at a higher education institution or university? IF (25004 = 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a higher education institution or university in <26023>? IF (25004 = 2) & (26021 = -97, -98) Did this qualification entitle your partner to study at a higher education institution or university?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p731859	Entitlement to study at a higher education institution / university with foreign school-leaving qualification	xParent

26028 IF 25004 <> 2 Has your partner ever completed a vocational training or higher education program? IF 25004 = 2 Has your partner ever completed vocational training or higher education program?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 26029
ELSE GOTO [Autofil 26063Z] 26040

Variables		
p731860	Vocational training/higher education, partner	xParent

26029 IF (25004 <> 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner acquire his highest vocational qualification? In Germany or in another country? IF (25004 <> 2) & (26021 <> -20) & (26021 <> -97, -98) And where did your partner acquire his highest vocational qualification? In Germany, in <26023> or in another country? IF (25004 = 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner acquire her highest vocational qualification? In Germany or in another country? IF (25004 = 2) & (26021 <> -20) & (66106 <> -97, -98) And where did your partner acquire her highest vocational qualification? In Germany, in <26023> or in another country?

In Germany [1]	In <26023> [2]	In another country [3]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF 1 GOTO 26032
IF 3 GOTO 26029a
ELSE GOTO 26030

Variables		
p731861	Highest vocational qualification, partner, in Germany or abroad	xParent

26029 [In which country] a

[List of countries] [-999]	Land nicht in Liste not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p731873_R	Country of vocational qualification, partner, (additional response)	xParent

26030 What kind of vocational training was it?

He was trained in a company [1]	He received a longer vocational training in a company [2]	He attended a vocational school [3]	He attended a higher education institution /university [4]	Other [5]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

GOTO [Autofil 26063Z] 26040

Variables		
p731862	Type, vocational training, partner	xParent

26032 IF 25004 <> 2 What is the highest vocational qualification your partner has? IF 25004 = 2 What is the highest vocational qualification your partner has?

- Other vocational qualification [21]
- GDR: Qualification as a semi-skilled worker [19]
- Semi-skilled vocational training with a company [17]
- Higher education degree (degree course) without further specification [16]
- University without further details [15]
- University of applied sciences, former college of engineering without further details [14]
- College of public administration without further specification [13]
- Berufsakademie without further specific information [12]
- Doctorate, habilitation [11]
- Magister, state examination [10]
- Diplom, Master (M.A.) [9]
- Bachelor (e.g. B.A., B.Sc.) [8]
- Leaving certificate from a Fachschule in the former GDR [7]
- Leaving certificate of the Fachschule [school for continuing vocational training] (also
- Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]
- Leaving certificate from a school for health care professionals [4]
- Civil service vocational training (civil service examination) [3]
- Master, technician's certificate [2]
- Completed apprenticeship (commercial, corporate, trade-oriented, agricultural) journey

Don't know [-98]

Refused

No vocational qualification [-20]

person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]

leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria] [6]

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

IF 3 GOTO 26039
IF 8, 9 GOTO 26036
IF 10 GOTO 26038
IF 12, 13 ,14, 15, 16 GOTO 26034
IF 21 GOTO 26033
ELSE GOTO [Autofil 26063Z] 26040

Variables		
p731863	(Highest) vocational qualification, partner	xParent

☐ ☐ ☐ [-97]

26033 What other qualification is that?

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731864_O	Vocational qualification, partner, open	xParent

Condition: if (25004 <> 2)

26058 At what educational institution did he acquire this qualification?

Condition: if (25004 = 2)

26058 At what educational institution did she acquire this qualification?

Refused [-97]	☐
Don't know [-98]	☐

GOTO 26038

Variables		
p731865	Vocational qualification, partner, open, educational institution	

26034 What is the exact name of this qualification?

	Bachelor's degree (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	Magister, state examination [3]	Award of a doctorate [4]	Other qualification [5]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐

IF 1 & 26032 = 16 GOTO 26036
IF 1 & 26032 = 12 - 15 GOTO [Autofil 26063Z] 26040
IF 2, -97,-98 & 26032 = 16 GOTO 26036
IF 2, -97,-98 & 26032 = 12, 13 GOTO [Autofil 26063Z] 26040
IF 4 GOTO [Autofil 26063Z] 26040
IF 5 GOTO 26035
ELSE GOTO 26038

Variables		
p731866	Type tertiary qualification partner	xParent

26035 What other qualification is that?

Refused [-97]	☐
Don't know [-98]	☐

IF <> -97,-98 & (26032 = 12, 13) [Autofil 26063Z] GOTO 26040
IF <> -97,-98 & (26032 = 14, 15) GOTO 26038
ELSE GOTO 26036

Variables		
p731867_O	Type tertiary qualification partner (open)	xParent

Condition: if (25004 <> 2)

26036 And at which institution did your partner complete this leaving qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering, or a university?

Condition: if (25004 = 2)

26036 And at which institution did your partner complete this leaving qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering, or a university?

Berufsakademie [1]	College of public administration [2]	University of applied sciences or former college of engineering [3]	University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	Other institution [5]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

IF 1,2 GOTO [Autofil 26063Z] 26040
IF 5 GOTO 26037
ELSE GOTO 26038

Variables		
p731868	Type, tertiary educational institution, partner	xParent

26037 What kind of educational institution was it exactly?

Refused [-97]	☐
Don't know [-98]	☐

IF <> -97,-98 & (26034 = 1 or 26032 = 8) GOTO [Autofil 26063Z] 26040
ELSE GOTO 26038

Variables		
p731869	Type, tertiary educational institution, partner, open	

26038 IF 25004 <> 2 Was he awarded a doctorate or is he currently working towards his doctorate? IF 25004 =2 Was she awarded a doctorate or is she currently working towards her doctorate?

Yes, doctorate completed [1]	Yes, doctorate ongoing [2]	No [3]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

GOTO [Autofil 26063Z] 26040

Variables		
p731870	Award of a doctorate, partner	xParent

26039 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Sub-clerical class [1]	Clerical class [2]	Executive class [3]	Administrative class [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

GOTO [Autofil 26063Z] 26040

Variables		
p731871	Civil service vocational training partner	xParent

Employment of partner of interviewed parent

Condition: if (25004 <> 2)

26040 Is your partner currently employed full-time, part-time, with a side job or is he not currently employed?

Condition: if (25004 = 2)

26040 Is your partner currently employed full-time, part-time, with a side job or is she not currently employed?

Full-time employed [1]	Part-time employed [2]	Side-job [3]	Unemployed [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

IF 1,2,3 GOTO 26041
IF 4 & 26018 = 1,-97,-98 GOTO 26042
IF 4 & 26018 <> 1,-97,-98 GOTO 26043
ELSE GOTO 26056

Variables		
p731951	Employment, partner	xParent

Condition: if (25004 <> 2)

26041 On average, how many hours does your partner work per week – including possible side-jobs?

Condition: if (25004 = 2)

26041 On average, how many hours does your partner work per week – including possible side-jobs?

|___|___| Amount of hours

More than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 26040 = 3 GOTO 26043
ELSE GOTO 26044

Variables		
p731952	Working hours, partner	xParent

Condition: if (25004 <> 2)

26042 Is your partner currently permitted to pursue an employment in Germany?

Condition: if (25004 = 2)

26042 Is your partner currently permitted to pursue an employment in Germany?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p404080	Right to pursue employment in Germany, partner	xParent

Condition: if (25004 <> 2)

26043 What is your partner's main occupation at the moment?

Condition: if (25004 = 2)

26043 What is your partner's main occupation at the moment?

- ☐ Don't know [-98]
- ☐ Refused [-97]
- ☐ Other [16]
- ☐ military service / community service, voluntary year spent performing community/ecological work, European voluntary year [15]
- ☐ Pensioner, (early) retirement [14]
- ☐ Sick / temporarily unable to work [13]
- ☐ Housewife / househusband [12]
- ☐ On maternity leave/parental leave [11]
- ☐ Vocational retraining, advanced or further education [10]
- ☐ Doctorate [9]
- ☐ Higher education [8]
- ☐ Vocational training for Master, technician's certificate [7]
- ☐ Vocational training [6]
- ☐ General school education [5]
- ☐ Partial retirement irrespective of what phase [4]
- ☐ One-euro-job, job creation scheme, or similar program offered by the Federal Employment Agency/Job Center or ARGE [3]
- ☐ Short-time working [2]
- ☐ Unemployed [1]

Variables		
p731953	Status, partner	xParent

26044 IF 26040 = 1, 2 & 25004 <> 2 Please tell me what is his current occupation: IF 26040 = 1, 2 & 25004 = 2 Please tell me what is her current occupation: IF 26040 = 3, 4 & 25004 <> 2 What was his last occupation? IF 26040 = 3, 4 & 25004 = 2 What was her last occupation?

Has never been employed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF -20 & 26043 = 1 GOTO 26054
IF -20 & 26043 <> 1 GOTO 26056
ELSE GOTO 26046

Variables		
p731954_g1	Occupation partner (KldB 1988)	xParent
p731954_g2	Occupation partner (KldB 2010)	xParent
p731954_g3	Occupation partner (ISCO-88)	xParent
p731954_g4	Occupation partner (ISCO-08)	xParent
p731954_g5	Occupation partner (ISEI-88)	xParent
p731954_g6	Occupation partner (SIOPS-88)	xParent
p731954_g7	Occupation partner (MPS)	xParent
p731954_g8	Occupation partner (EGP)	xParent
p731954_g9	Occupation partner (BLK)	xParent
p731954_g14	Occupation partner (ISEI-08)	xParent
p731954_g15	Occupation partner (CAMSIS)	xParent
p731954_g16	Occupation partner (SIOPS-08)	xParent

26046 IF 26040 = 1, 2 & 25004 <> 2 And what vocational position does your partner have there? Is he … IF 26040 = 1, 2 & 25004 = 2 And what vocational position does your partner have there? Is she … IF 26040 = 3, 4 & 25004 <> 2 And what vocational position did your partner have there? Was he … IF 26040 = 3, 4 & 25004 = 2 And what vocational position did your partner have there? Was she…

Worker [1]	Employee (including civil service employee) [2]	Civil servant (including judges) [3]	Regular or professional soldier [4]	Self-employed person (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5]	Assisting family member [6]	Freelancer [7]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐	☐

IF 1 GOTO 26047
IF 2 GOTO 26048
IF 3 GOTO 26049
IF 4 GOTO 26050
IF 5 GOTO 26059
ELSE GOTO 26052

Variables		
p731955	Vocational position partner	xParent

26047 IF 26040 = 1, 2 What kind of vocational position is that exactly? IF 26040 = 3, 4 What kind of vocational position was that exactly?

Unskilled worker [10]	Semi-skilled worker/partially skilled worker [11]	Skilled worker, journeyman [12]	Assistant foreman, group leader, Brigadier [13]	Foreman/ construction foreman [14]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

GOTO 26052

Variables		
p731956	Exact vocational position partner - worker	xParent

Condition: if (26040 = 1, 2)

26048 What occupation is it exactly?

Condition: if (26040 = 3, 4)

26048 What occupation was it exactly?

	Simple occupation, e.g. salesperson [20]	Qualified occupation, e.g. office clerk, technical drafting [21]	Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	Production- and plant foreman [24]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐

IF 23 & 26006 > 15 GOTO 26053
IF 23 & 26002 = 3 & 26006= -97, -98 GOTO 26053
IF 23 & 26002 = 3 & 26006= -20 GOTO [Autofil 26065Z] 29001
IF 23 & 26043 = 1 & 26002 <> 3 GOTO 26054
ELSE IF 23 GOTO 26056
ELSE GOTO 26052

Variables		
p731957	Exact vocational position partner - employee	xParent

26049	**IF 26040 = 1, 2 & 25004 <> 2 What is his exact civil service category? IF 26040 = 1, 2 & 25004 = 2 What is her exact civil service category? IF 26040 = 3, 4 & 25004 <> 2 What was his exact civil service category? IF 26040 = 3, 4 & 25004 =2 What was her exact civil service category?**						
	Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐
GOTO 26052						

Variables		
p731958	Exact vocational position partner - civil service category	xParent

26050 **IF 26040 = 1,2 & 25004 <> 2 What rank is he as a regular or professional soldier? IF 26040 = 1,2 & 25004 = 2 What rank is she as a regular or professional soldier? IF 26040 = 3, 4 & 25004 <> 2 What rank was he as a regular or professional soldier? IF 26040 = 3, 4 & 25004 = 2 What rank was she as a regular or professional soldier?**

Military team rank [40]	Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	Officer (lieutenant, captain) [42]	Staff officer (major and above) [43]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

GOTO 26052

Variables		
p731959	Exact vocational position partner - regular soldier	xParent

26059 **IF 26040 = 1,2 & 25004 <> 2 In what line of business is he self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect) or in another sector (e.g. in farming, commerce, trade, industry, service sector)? IF 26040 = 3, 4 & 25004 <> 2 In what line of business was he self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect) or in another sector (e.g. in farming, commerce, trade, industry, service sector)? IF 26040 = 1,2 & 25004 = 2 In what line of business is she self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect) or in another sector (e.g. in farming, commerce, trade, industry, service sector)? IF 26040 = 3,4 & 25004 = 2 In what line of business was she self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect) or in another sector (e.g. in farming, commerce, trade, industry, service sector)?**

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	Self-employed person in agriculture [52]	Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

Variables		
p731960	Exact vocational position partner - self-employed	xParent

26051 IF 26040 = 1, 2 & 25004 <> 2 How many employees does your partner have? IF 26040 = 1, 2 & 25004 = 2 How many employees does your partner have? IF 26040 = 3, 4 & 25004 <> 2 How many employees did your partner have? IF 26040 = 3, 4 & 25004 = 2 How many employees did your partner have?

☐ None [0]
☐ 1 to less than 5 [1]
☐ 5 to less than 10 [2]
☐ 10 to less than 20 [3]
☐ 20 to less than 50 [4]
☐ 50 to less than 100 [5]
☐ 100 to less than 200 [6]
☐ 200 to less than 250 [7]
☐ 250 to less than 500 [8]
☐ 500 to less than 1.000 [9]
☐ 1,000 to less than 2,000 [10]
☐ 2,000 and more [11]
☐ Refused [-97]
☐ Don't know [-98]

IF 26006 >15 GOTO 26053
IF 26002 = 3 & 26006=-98, -97 GOTO 26053
IF 26002 = 3 & 26006 = -20 GOTO [Autofil 26065Z] 29001
IF 26043 = 1 & 26002 <> 3 GOTO 26054
ELSE GOTO 26056

Variables		
p731961_R	Amount of employees partner	xParent
p731961_D	Number of employees partner (categorized)	xParent

26052 IF 26040 = 1, 2 & 25004 <> 2 Does he have an executive position? IF 26040 = 1, 2 & 25004 = 2 Does she have an executive position? IF 26040 = 3, 4 & 25004 <> 2 Did he have an executive position? IF 26040 = 3, 4 & 25004 = 2 Did she have an executive position?

☐ Yes [1]
☐ No [2]
☐ Refused [-97]
☐ Don't know [-98]

IF 26006>15 GOTO 26053
IF 26002=3 & 26006= -97, -98 GOTO 26053
IF 26002=3 & 26006= -20 GOTO [Autofil 26065Z] 29001
IF 26043 = 1 & 26002 <> 3 GOTO 26054
ELSE GOTO 26056

Variables		
p731962	Executive position partner	xParent

26053 IF 25004 <> 2 What would you say: Compared to your partner's vocational position in the home country, did his situation worsen a lot, worsen, remain the same, improve or improve a lot? IF 25004 = 2 What would you say: Compared to your partner's vocational position in the home country, did her situation worsen a lot, worsen, remain the same, improve or improve a lot?

Worsened a lot [1]	Worsened [2]	Remained the same [3]	Improved [4]	Improved a lot [5]	Was not employed in country of origin [-20]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐

IF 26043 = 1 & 26044 <> -20 GOTO 26054
ELSE GOTO 26056

Variables		
p404100	Comparison current occupational situation with occupational situation partner in home country	xParent

Condition: if (25004 <> 2)

26054 Is your partner registered as unemployed at the moment?

Condition: if (25004 = 2)

26054 Is your partner registered as unemployed at the moment?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p731964	Registered unemployed respondent	xParent

26055 IF 25004 <> 2 & 26054 <> 1 Since when has he been without a job? Please state the month and year. Please state the month and year. IF 25004 = 2 & 26054 <> 1 Since when has she been without a job? Please state the month and year. Please state the month and year. IF 25004 <> 2 & 26054 = 1 Since when has he been registered unemployed? Please state the month and year. IF 25004 = 2 & 26054 = 1 Since when has she been registered unemployed? Please state the month and year.

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p73195m	Start unemployment partner (month)	xParent
p73195y	Start unemployment partner (year)	xParent

26056 IF 25004 <> 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare? IF 25004 = 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

Yes [1]	No [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

GOTO [Autofil 26065Z] 29001

Variables		
p731965	Government benefits partner	xParent

Place of residence

29001 Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!

List of municipalities/ places [9999]	Changing locations [-20]	Ort not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 29002
IF -97,-98 GOTO 29003
ELSE GOTO [Autofil 29004Z] 27001

Variables		
p751001_g1	Place of Residence (RS West/East)	xParent

29002 This place is not on my list. In order to be able to include the place in my list, please tell me the exact name of the place again! Please tell me the exact name of the place again.

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p751002	Place of residency open	

Condition: if (29001 = -97,-98)

29003 Which federal state do you live in?

Condition: if (29001 = -96)

29003 In which federal state is this place located?

Bremen [4]	☐
North Rhine-Westphalia [5]	☐
Hesse [6]	☐
Rhineland-Palatinate [7]	☐
Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Saarland [10]	☐
Berlin (Total) [11]	☐
Brandenburg [12]	☐
Mecklenburg-Western Pomerania [13]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Thuringia [16]	☐
Schleswig-Holstein [1]	☐
Hamburg [2]	☐
Lower Saxony [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

GOTO [Autofil 29004Z] 27001

Variables		
p751003	Federal state	

Household context

27001 How many people are living together with you in one household – including you and the children?

|___|___| People

Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO [Autofil 27003Z] 28001
IF 2-15, -97, -98 GOTO 27002

Variables		
p741001	Household size	xParent

27002 How many of these <27001> people are under 14 years old?

|___|___| People

Refused [-97]	☐
Don't know [-98]	☐

GOTO [Autofil 27003Z] 28001

Variables		
p742001	Household size, people under 14 years	xParent

Household income

28001 Now let's talk about all of the income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please include regular payments such as pensions, living compensation, child benefits, student financial aid (BAföG), subsistence allowance, unemployment benefits etc.!

|___|___|___|___|___|___| Euros

Refused [-97]	☐
Don't know [-98]	☐

IF -97,-98 GOTO 28002
IF <> -97, -98 GOTO 28005

Variables		
p510001	Monthly household income, open	xParent

28002 Please tell me whether your monthly net household income is more or less than 2,500 Euros?

Less than 2,500 Euros [1]	2,500 Euros and more [2]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF 1 GOTO 28003
IF 2 GOTO 28004
ELSE GOTO 28005

Variables		
p510002	Monthly household income, split	xParent

28003 I will now read out to you a list of income categories. Which of them applies to your net household income?

Under 1,000 Euros [1]	1,000 to under 1,500 Euros [2]	1,500 to under 2,000 Euros [3]	2,000 to under 2,500 Euros [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

GOTO 28005

Variables		
p510003	Monthly household income, categories under 2.500 Euros	xParent

28004 I will now read out a list with income categories. Which of them applies to your net household income?

2.500 to under 3.000 Euros [5]	3.000 to under 4.000 Euros [6]	4.000 to under 5.000 Euros [7]	5.000 Euros and more [8]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
p510004	Monthly household income, categories over 2.500 Euros	xParent

28005 How do you assess your economic household situation today?

Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

IF Startkohorte = 2, 5 GOTO [Autofil 28022Z] 36001
IF Startkohorte = 9 GOTO [Autofil 28022Z] 28006

Variables		
p30300a	Assessment economic household situation	xParent

Assets

28006	Apart from the income, the economic situation of the household is also determined by assets In this connection, assets may also be used to finance the education of the children. Therefore, I would like to ask you to provide information on the assets of your household. Please include assets abroad. Do you or other people in your household have any of the following assets? Savings book/checking account	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p512001	Assets in the HH: savings book/checking account	

28007	Building loan agreement	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p512002	Assets in the HH: Savings agreement with a savings and loan association	

28008	Life insurance / private pension insurance	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p512003	Assets in the HH: capital-sum life insurance policy / private pension insurance	

28009 Fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds)	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p512004	Assets in the HH: other securities	

28010 Other securities (e.g. stocks, funds, bonds)	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p512005	Assets in the HH: other securities	

28011 Business assets, such as private companies or interests in companies	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p512006	Assets in the HH: Business assets	

28012 Owner-occupied real estate property	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p512007	Assets in the HH: owner-occupied real estate property	

28013 Other real estate property, such as building plots, a holiday home or a multi-family house

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

GOTO [Autofil 28024Z] 28014

Variables		
p512008	Assets in the HH: other real estate property	

28014 How high do you assess the market value of all these assets in your household if you would sell them today. Please do not deduct any debt.

|___|___|___|___|___|___|___|___| Euros

Refused [-97]	☐
Don't know [-98]	☐

IF -97,-98 GOTO 28015
ELSE GOTO 28018

Variables		
p512301	Household assets including debt, open	

28015 Please tell me whether you estimate the household assets at more or less than € 50,000?

Less than 50,000 Euros [1]	☐
50,000 Euro and more [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 28016
IF 2 GOTO 28017
ELSE GOTO 28018

Variables		
p512302	Household assets, split	

28016 Please estimate the amount of the entire household assets based on the following categories.	
No assets at all [0]	☐
under 5,000 Euros [1]	☐
5,000 to less than 10,000 Euros [2]	☐
10,000 to under 30,000 Euros [3]	☐
30,000 to under 50,000 Euros [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO 28018	

Variables		
p512303	Household assets, categories below € 50,000	

28017 Please estimate the amount of the entire household assets based on the following categories.	
50,000 to under 100,000 Euros [5]	☐
100,000 to less than 200.000 Euros [6]	☐
200,000 to less than 500,000 Euros [7]	☐
500,000 to under 1,000,000 Euros [8]	☐
1,000,000 Euros and more [9]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p512304	Household assets, categories over € 50,000	

28018 How high do you assess the overall debt such as mortgages, consumer loans and other liabilities in your household?

|___|___|___|___|___|___|___| Euros

Refused [-97]	☐
Don't know [-98]	☐

IF -97,-98 GOTO 28019
ELSE GOTO [Autofil 28026Z] 36001

Variables		
p512601	Debts in the HH (open)	

28019 Please tell me whether you estimate the debt (in total) at more or less than € 50,000?

Less than 50,000 Euros [1]	☐
50,000 Euro and more [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 28020
IF 2 GOTO 28021
ELSE GOTO [Autofil 28026Z] 36001

Variables		
p512602	Debt in the HH, split	

28020 Please estimate the amount of the entire household debt based on the following categories.

No debt at all [0]	☐
under 5,000 Euros [1]	☐
5,000 to less than 10,000 Euros [2]	☐
10,000 to under 30.000 Euros [3]	☐
30,000 to under 50,000 Euros [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

GOTO [Autofil 28026Z] 36001

Variables		
p512603	Debt in the HH, categories below € 50,000	

28021 Please estimate the amount of the entire household debt based on the following categories.

50,000 to under 100,000 Euros [5]	☐
100,000 to less than 200.000 Euros [6]	☐
200,000 to less than 500,000 Euros [7]	☐
500,000 to under 1,000,000 Euros [8]	☐
1,000,000 Euros and more [9]	☐
Refused [-97]	☐
Don't know [-98]	☐

GOTO [Autofil 28026Z] 36001

Variables		
p512604	Debt in the HH, categories over € 50,000	

Linguistic competence and usage

36001 Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?

[Language list] [-9999]	Sprache not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF -96 GOTO 360021
IF -97, -98 GOTO 36003
ELSE GOTO 36002

Variables		
p413000_R	First language/mother tongue interviewed parent (list)	xParent
p413000_D	First language/mother tongue interviewed parent (list, grouped)	xParent

36002 Please tell me once more exactly which language you learned as a child in your family! 1

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p413001	Language of origin interviewed parent (open)	

36002 Did you learn another language as a child in your family?

[Language list] [-9999]	No other language [-21]	Sprache not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 360022
ELSE GOTO 36003

Variables		
p413002_R	Further language/mother tongue interviewed parent (list)	xParent
p413002_D	Other first language/mother tongue interviewed parent (list, grouped)	xParent

36002 Please tell me once more exactly which language you learned as a child in your family! 2

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p413003	Further Language of origin interviewed parent (open)	

36005 Auxiliary variable: TP can speak German Respondent can speak German (as only native language or one of two native languages)?

Yes [1]	☐
No [2]	☐

Variables		
p413040	Auxiliary variable: Interviewed parent can speak German	

36006 Auxiliary variable: TP is bilingual Respondent is bilingual (i.e. more than one native language)?

Yes [1]	☐
No [2]	☐

IF 1 & (36005 = 2) GOTO 36007
IF 1 & (36005 = 1) GOTO 36008
IF 2 & (36005 = 2) GOTO 36008
IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 2 GOTO 36011
IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 5,9 & HB_Einv = 1 GOTO 36011
IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 5,9 & HB_Einv = 2 GOTO 36021 IF (36005 = 1) & (25001 <> 1) & (25002 <> 1) GOTO 36021

Variables		
p413050	Auxiliary variable: Bilingualism interviewed parent	

36007 You said that you have learned several languages as a child in your family. Which of these languages do you understand better?

First native language interviewed parent [1]	Second native language interviewed parent [2]
☐	☐

Variables		
p413030	Better proficiency in language	xParent

36008 Auxiliary variable: Language of origin TP IF (36003 <> "German“, "unknown language“) & (36004 = -21, "German“, "unknown language“): 36008 = 36003 IF (36003 = "German", "unknown language“) & (36004 <> -21, "unknown language“): 36008 = 36004 IF (36003 <> “German”, "unknown language“) & (36004 <> -21, “German”, "unknown language“): 36008 = language text 36007

IF (Startkohorte = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36011
IF (Startkohorte = 5) & (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36011
IF (Startkohorte = 5) & (01113 = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36021
IF (Startkohorte = 2,5) & (25001 <> 1) & (25002 <> 1) GOTO 36021
IF (Startkohorte = 9) GOTO 36009

Variables		
p41306x	Auxiliary variable: Language of origin interviewed parent	

36009 Now we want to address your fluency of the German language. How well do you speak German?

Very poor [4]	☐
Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p41330b	Subjective language competence interviewed parent German – Speaking	

36010 How well do you write in German?	
Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36011
ELSE GOTO 36021

Variables		
p41330d	Subjective language competence interviewed parent German – Writing	

Condition: if (25004 <> 2)

36011 I would now like to know about your partner's language of origin. What language did he learn as a child in his family?

Condition: if (25004 = 2)

36011 Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child?

[Language list] [-9999]	Sprache not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF -96 GOTO 360121
IF -97,-98 GOTO 36013
ELSE GOTO 36012

Variables		
p414000_R	First language/mother tongue partner (list)	xParent
p414000_D	First language/mother tongue partner (list, grouped)	xParent

Condition: if (25004 <> 2)

36012 1 Please tell me once more exactly which language your partner learned as a child in his family!

Condition: if (25004 = 2)

36012 1 Please tell me once more exactly which language your partner learned as a child in her family!



Refused [-97]	☐
Don't know [-98]	☐

Variables		
p414001	First language/language of origin partner (open)	

Condition: if (25004 <> 2)

36012 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012 Did your partner learn another language as a child in her family?

[Language list] [-9999]	No other language [-21]	Sprache not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 360122
ELSE GOTO 36013

Variables		
p414002_R	Further language/mother tongue partner (list)	xParent
p414002_D	Other first language/mother tongue partner (list, grouped)	xParent

Condition: if (25004 <> 2)

36012 2 Please tell me once more exactly which language your partner learned as a child in his family!

Condition: if (25004 = 2)

36012 2 Please tell me once more exactly which language your partner learned as a child in her family!



Refused [-97]	☐
Don't know [-98]	☐

Variables		
p414003	Further first language/language of origin partner (open)	

36015 Partner can speak German (as only native language or one of two native languages)

Yes [1] ☐

No [2] ☐

Variables		
p414040	Auxiliary variable: Partner can speak German	

36016 Partner is bilingual (i.e. more than one mother tongue)?

Yes [1] ☐

No [2] ☐

IF 1 & (36015 = 2) GOTO 36017
IF 1 & (36015 = 1) GOTO 36018
IF 2 & (36015 = 2) GOTO 36018
IF 2 & (36015 = 1) GOTO 36021

Variables		
p414050	Auxiliary variable: Bilingualism partner	

36017 IF 25004 <> 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better? IF 25004 = 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better?

First native language partner [1]	Second native language partner [2]
☐	☐

Variables		
p414030	Partner: better proficiency in language	xParent



IF Startkohorte = 2, 5 GOTO 36021
IF Startkohorte = 9 GOTO 36019

Variables		
p41406x	Auxiliary variable: Language of origin partner	

Condition: if (25004 <> 2)

36019 Now we want to address your partner's fluency of the German language. How well does he speak German?

Condition: if (25004 = 2)

36019 Now we want to address your partner's fluency of the German language. How well does she speak German?

Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p41430b	Subjective linguistic competence partner German - speaking	

36020 IF 25004 <> 2 How well does your partner write in German? IF 25004 = 2 How well does your partner write in German?

Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p41430d	Subjective linguistic competence partner German - writing	

36021 IF Start cohort = 2 Now we would like to talk about <name of target child>'s native language. What language did <name of target child> learn in your family during the first three years after birth? IF Start cohort = 5,9 Now we would like to talk about <name of target child>'s native language. What language did <name of target child> learn as a child in your family?

[Language list] [-9999]	Sprache not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

IF -96 GOTO 360221
IF -97,-98 GOTO 36023
ELSE GOTO 36022

Variables		
p410000_R	First language/mother tongue child (list)	xParent
p410000_D	First language/mother tongue child (list, grouped)	xParent

Condition: if (Startkohorte = 2)

36022 1 Please tell me once more exactly which language <name of target child> learned in your family during the first three years after birth!

Condition: if (Startkohorte = 5,9)

36022 1 Please tell me once more exactly which language <name of target child> learned as a child in your family!

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p410001	First language/mother tongue child (open)	

Condition: if (Startkohorte = 2)

36022 Did <name of target child> learn another language during the first three years after birth in your family?

Condition: if (Startkohorte = 5,9)

36022 Did <name of target child> learn another language as a child in your family?

[Language list] [-9999]	No other language [-21]	Sprache not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

IF -96 GOTO 360222
ELSE GOTO 36023

Variables		
p410002_R	Further language/mother tongue child (list)	xParent
p410002_D	Further first language/mother tongue child (list, grouped)	xParent

36022 2 **IF Start cohort = 2 Please tell me once more exactly which language <name of target child> learned during the first three years after birth in your family! IF Start cohort = 5,9 Please tell me once more exactly which language <name of target child> learned as a child in your family!**



Refused [-97]	☐
Don't know [-98]	☐

Variables		
p410003	Further first language/native language child (open)	



IF (36021 > 0): dem Code zugeordneter Sprachtext
IF (36021 = -96) & (360221 <> -97,-98): offene Angabe aus 360221
IF (36021 = -97,-98) OR (360221 = -97,-98): "unbekanntes Sprache"

Variables		
P41000_1H	Auxiliary variable Text of child's first native language	

36024



IF (36022 > 0): dem Code zugeordneter Sprachtext
IF (36022 = -96) & (360222 <> -97,-98): offene Angabe aus 360222
IF (36022 = -97,-98) OR (360222 = -97,-98): "unbekannte Sprache"
IF (36022 = -21): -21

Variables		
P41000_2H	Auxiliary variable Text of child's second native language	

36025 **Auxiliary variable: Child can speak German (as only native language or one of two native languages)?**

Yes [1]	☐
No [2]	☐

Variables		
p41004x	Auxiliary variable: Child can speak German	

36026 Auxiliary variable: Child is bilingual (i.e. more than one native language)?

Yes [1]	☐
No [2]	☐

IF 1 & (36025 = 2) GOTO 36027
IF 1 & (36025 = 1) GOTO 36029
IF 2 & (36025 = 2) GOTO 36029
IF 2 & (36025 = 1) & (36008 <> sysmis) & (36018 <> sysmis) & (36008 <> 36018) GOTO 36028
IF 2 & (36025 = 1) & ((36008 <> sysmis) OR (36018 <> sysmis)) GOTO 36029
IF (Startkohorte = 9) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) & IF ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001
IF (Startkohorte = 9) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) & (24002 <> 3) & (24007 <> 1) & (24010 <> 1) GOTO [Autofil 36041Z] 41001
IF (Startkohorte = 2) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) [Autofil 36041Z] GOTO 38101
IF (Startkohorte = 5) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) [Autofil 36041Z] GOTO 39101

Variables		
p41005x	Auxiliary variable: Bilingualism child	

36027 You have said that <name of target child> learned several languages in your family as a child. Which of these languages does <name of target child> understand better?

First native language child [1]	Second native language child [2]
☐	☐

GOTO 36029

Variables		
p410030	Child: better proficiency in language	xParent

Condition: if (25004 <> 2)

36028 You have said you learned <language from 36008> as a child, and your partner learned <language from 36018>. Which language does <name of target child> understand better?

Condition: if (25004 = 2)

36028 You have said you learned <language from 36008> as a child, and your partner learned <language from 36018>. Which language does <name of target child> understand better?

Language of origin interviewed parent [1]	Language of origin partner [2]	Sprache not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐

Variables		
p410031	Child: better proficiency in language parents	xParent

36029 Auxiliary variable: Language of origin child



IF Startkohorte = 2 GOTO 36033
IF (Startkohorte = 5) & (36029 = sysmis) GOTO 36033
IF Startkohorte = 5 GOTO 36030
IF Startkohorte = 9 GOTO 36031
IF (Startkohorte = 9) & (36029 = sysmis) & ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001
IF (Startkohorte = 9) & (36029 = sysmis) & ((24002 <> 3) & (24007 <> 1) & (24010 <> 1)) GOTO [Autofil 36041Z] 41001

Variables		
p41006x	Auxiliary variable: Language of origin child	

Condition: if (((36029 = 36013) OR (36029 = 36014)) AND (25004 <> 2))

36030 Your partner learned <language of origin from 36029> in his family as a child. We also would like to learn more about <name of target child>'s fluency of the language <language of origin from 36029>. How well does <name of target child> understand <language of origin from 36029>?

Condition: if (((36029 = 36013) OR (36029 = 36014)) AND 25004 = 2)

36030 Your partner learned <language of origin from 36029> in her family as a child. We also would like to learn more about the <name of target child>'s fluency of the language <language of origin from 36029>. How well does <name of target child> understand <language of origin from 36029>?

Condition: if ((36029 = 36003) OR (36029 = 36004))

36030 You learned <language of origin from 36029> in your family as a child. We also would like to learn more about the <name of target child>'s fluency of the language <language of origin from 36029>. How well does <name of target child> understand <language of origin from 36029>?

Condition: if ((36029 = 36023) OR (36029 = 36024))

36030 Now we want to address <name of target child>'s fluency of the language <language of origin from 36029>. How well does <name of target child> understand <language of origin from 36029>?

Very good [1]	Rather good [2]	Rather poor [3]	Very poor [4]	Not at all [5]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

Variables		
p41040a	Subjective linguistic competence child language of origin - understanding	xParent

Condition: if (Startkohorte = 5)

36031 How well does <name of target child> speak <language of origin from 36029>?

Condition: if (Startkohorte = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 <> 2)))

36031 Your partner learned <language of origin from 36029> in his family as a child. We also would like to learn more about <name of target child>'s fluency the language <language of origin from 36029>. How well does <name of target child> speak <language of origin from 36029>?

Condition: if (Startkohorte = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 = 2)))

36031 Your partner learned <language of origin from 36029> in her family as a child. We also would like to learn more about <name of target child>'s fluency the language <language of origin from 36029>. How well does <name of target child> speak <language of origin from 36029>?

Condition: if (Startkohorte = 9 AND ((36029 = 36003) OR (36029 = 36004)))

36031 You learned <language of origin from 6029> in your family as a child. We also would like to learn more about <name of target child>'s fluency of the language <language of origin from 36029>. How well does <name of target child> speak <language of origin from 36029>?

Condition: if (Startkohorte = 9 AND ((36029 = 36023) OR (36029 = 36024)))

36031 Now we want to address <name of target child>'s fluency of the language <language of origin from 36029>. How well does <name of target child> speak <language of origin from 36029>?

	Very good [1]	Rather good [2]	Rather poor [3]	Very poor [4]	Not at all [5]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐

Variables		
p41040b	Subjective linguistic competence child language of origin – speaking	xParent

36032 How well does <name of target child> write in <language of origin from 36029>?

	Very good [1]	Rather good [2]	Rather poor [3]	Very poor [4]	Not at all [5]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐

IF (Startkohorte = 5) GOTO 36033
IF (Startkohorte = 9) & ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001
IF (Startkohorte = 9) & ((24002 <> 3) & (24007 <> 1) & (24010 <> 1)) GOTO [Autofil 36041Z] 41001

Variables		
p41040d	Subjective linguistic competence of child language of origin – writing	xParent

36033 Now we would like to know the language you currently speak to each other in your family. What language do you speak at home?

Only German [1]	Mostly German, but sometimes also another language [2]	Mostly another language, but sometimes also German [3]	Only another language [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

IF 2,3,4 GOTO 36034
IF 1, -97, -98 AND Startkohorte = 2 GOTO [Autofil 36041Z] 38101
IF 1, -97, -98 AND Startkohorte = 5 GOTO [Autofil 36041Z] 39101

Variables		
p412000	Interactive language household	xParent

36034 What language is it?

[Language list] [-9999]	Sprache not in list [-96]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐

Variables		
p412001_R	Interactive language household detailed (list)	xParent

36035 What language do you use with <name of target child>?

Only German [1]	Mostly German, but sometimes also another language [2]	Mostly another language, but sometimes also German [3]	Only another language [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

IF (Startkohorte = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36036
IF (Startkohorte = 5) & (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36036
IF (Startkohorte = 5) & (01113 = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36038
IF (Startkohorte = 2) & (25001 <> 1) & (25002 <> 1) & (04103 > 0) GOTO 36038
IF (Startkohorte = 2) & (25001 <> 1) & (25002 <> 1) & (04103 < 1) GOTO 36039
IF (Startkohorte = 5) & (25001 <> 1) & (25002 <> 1) GOTO 36038

Variables		
p412070	Interactive language interviewed parent – child	xParent

Condition: if (25004 <> 2)

36036 What language does your partner use with <name of target child>?

Condition: if (25004 = 2)

36036 What language does your partner use with <name of the target child>?

Only German [1]	Mostly German, but sometimes also another language [2]	Mostly another language, but sometimes also German [3]	Only another language [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
p412080	Interactive language partner – child	xParent

Condition: if (25004 <> 2)

36037 What language do you use with your partner?

Condition: if (25004 = 2)

36037 What language do you use with your partner?

Only German [1]	Mostly German, but sometimes also another language [2]	Mostly another language, but sometimes also German [3]	Only another language [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

IF (Startkohorte = 2) & (04103 < 1) GOTO 36039
ELSE GOTO 36038

Variables		
p412090	Interactive language interviewed parent – partner	xParent

Condition: if (02100 <> 2)

36038 What language does <name of target child> use with his siblings?

Condition: if (02100 = 2)

36038 What language does <name of target child> use with her siblings?

Only German [1]	Mostly German, but sometimes also another language [2]	Mostly another language, but sometimes also German [3]	Only another language [4]	No siblings [-20]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐	☐

Variables		
p412030	Interactive language siblings – child	xParent

Condition: if (02100 <> 2)

36039 What language does <name of target child> use with his friends?

Condition: if (02100 = 2)

36039 What language does <name of target child> use with her friends?

Only German [1]	Mostly German, but sometimes also another language [2]	Mostly another language, but sometimes also German [3]	Only another language [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

IF (Startkohorte = 2) & (36025 = 2) GOTO 36040
IF (Startkohorte = 2) & (36025 <> 2) GOTO [Autofil 36041Z] 38101
IF (Startkohorte = 5) GOTO [Autofil 36041Z] 39101

Variables		
p412040	Interactive language friends – child	xParent

36040	**At what age did <name of target child> start learning German? Please state the month and year.**
|___|___| Month	
Refused [-97]	☐
Don't know [-98]	☐
|___|___| Year	
Refused [-97]	☐
Don't know [-98]	☐
IF Startkohorte = 2 GOTO [Autofil 36041Z] 38101 *IF Startkohorte = 5 GOTO [Autofil 36041Z] 39101*	

Variables		
p41002m	Age of child learning German (month)	
p41002y	Age of child learning German (year)	

Identity, orientations and transnationalism

31001	**Let us come back to you. Now let's talk about your relationship to Germany and the German people. To what extent do the following statements apply to you? I like to do things together with Germans.**	
does rather not apply [2]	☐	
does rather apply [3]	☐	
applies completely [4]	☐	
does not apply at all [1]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

Variables		
p42700a	Acculturation Germany interviewed parent - activities	

31002 I often act like a typical German.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p42700b	Acculturation country of origin interviewed parent - typical Germany	

31003 It is important to me to live according to German traditions.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p42700c	Acculturation Germany interviewed parent - traditions	

31004 It is important to have German friends.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 31011Z] 31005	

Variables		
p42700d	Acculturation Germany interviewed parent - friends	

Variables		
zet66	Time stamp 66 End Identity, orientations, and transnationalism	

31005 Now let's talk about your relationship to your country of origin and the people from this country. In this context I mean the country in which you or your parents were born. To what extent do the following statements apply to you? I like to do things with people from my country of origin.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p42702a	Acculturation country of origin interviewed parent - activities	

31006 I often act like a typical person from my country of origin.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p42702b	Acculturation country of origin interviewed parent - typical country of origin	

31007 It is important to me to live according to traditions of my country of origin.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p42702c	Acculturation country of origin interviewed parent - traditions	

31008 It is important to me to have friends from my country of origin.	
does rather not apply [2]	☐
does not apply at all [1]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p42702d	Acculturation country of origin interviewed parent - friends	

31009 To what extent do you identify yourself with the people from your country of origin overall?	
not at all [1]	☐
hardly [2]	☐
averagely [3]	☐
strongly [4]	☐
very strongly [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p427030	Sense of belonging country of origin interviewed parent	

31010 And to what extent do you identify yourself with the people in Germany overall?	
not at all [1]	☐
hardly [2]	☐
averagely [3]	☐
strongly [4]	☐
very strongly [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 31013Z] 41001	

Variables		
p427010	Sense of belonging Germany interviewed parent	

Variables		
zet68	Time stamp 68 End Acculturation country of origin interviewed parent - activities	

Position generator

41001 What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances.				
	Yes [1]	No [2]	Refused [-97]	Don't know [-98]
Do you know a nurse or male nurse in your social circle?	☐	☐	☐	☐
Do you personally know someone who works as an engineer in Germany?	☐	☐	☐	☐
Do you personally know someone who works as a warehouse or transport worker?	☐	☐	☐	☐
Do you personally know a social worker?	☐	☐	☐	☐
Do you personally know a sales clerk?	☐	☐	☐	☐
Do you personally know a police officer?	☐	☐	☐	☐
Do you personally know someone who works as a doctor in Germany?	☐	☐	☐	☐

Do you personally know a banker?	☐	☐	☐	☐
Do you personally know a car mechanic?	☐	☐	☐	☐
Do you personally know a legal practitioner such as a lawyer or judge?	☐	☐	☐	☐
Do you know someone personally who works as an optician?	☐	☐	☐	☐
Do you personally know a translator?	☐	☐	☐	☐
And finally: Do you personally know a teacher at an elementary school, Hauptschule [basic secondary school] or Realschule [intermediate secondary school]?	☐	☐	☐	☐

IF (41001[1] = 1) GOTO 41002[1I
IF (41001[2] = 1) GOTO 41002[2I
IF (41001[3] = 1) GOTO 41002[3I
IF (41001[4] = 1) GOTO 41002[4I
IF (41001[5] = 1) GOTO 41002[5I
IF (41001[6] = 1) GOTO 41002[6I
IF (41001[7] = 1) GOTO 41002[7I
IF (41001[8] = 1) GOTO 41002[8I
IF (41001[9] = 1) GOTO 41002[9I
IF (41001[10] = 1) GOTO 41002[10I
IF (41001[11] = 1) GOTO 41002[11I
IF (41001[12] = 1) GOTO 41002[12I
IF (41001[13] = 1) GOTO 41002[13I
IF (41001[1] = 2, -97, -98) GOTO 41001[2]
IF (41001[2] = 2, -97, -98) GOTO 41001[3]
IF (41001[3] = 2, -97, -98) GOTO 41001[4]
IF (41001[4] = 2, -97, -98) GOTO 41001[5]
IF (41001[5] = 2, -97, -98) GOTO 41001[6]
IF (41001[6] = 2, -97, -98) GOTO 41001[7]
IF (41001[7] = 2, -97, -98) GOTO 41001[8]
IF (41001[8] = 2, -97, -98) GOTO 41001[9]
IF (41001[9] = 2, -97, -98) GOTO 41001[10]
IF (41001[10] = 2, -97, -98) GOTO 41001[11]
IF (41001[11] = 2, -97, -98) GOTO 41001[12]
IF (41001[12] = 2, -97, -98) GOTO 41001[13]
IF (41001[13] = 2, -97, -98) GOTO [Autofil 41003Z] 33008

Variables

p32600a	Position generator: nurse or male nurse	
p32600b	Position generator: engineer	
p32600c	Position generator: warehouse/transport worker	
p32600d	Position generator: social worker	
p32600e	Position generator: sales clerk	
p32600f	Position generator: police officer	
p32600g	Position generator: doctor	
p32600h	Position generator: banker	
p32600k	Position generator: car mechanic	
p32600l	Position generator: legal practitioner	
p32600m	Position generator: optician	
p32600n	Position generator: translator	
p32600o	Position generator: teacher at elementary school, Hauptschule or Realschule	

41002 What country does this person come from?

	[List of countries] [-999]	Germany [0]	Land not in list [-96]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐
	☐	☐	☐	☐	☐
	☐	☐	☐	☐	☐
	☐	☐	☐	☐	☐
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	☐	☐	☐	☐	☐
	☐	☐	☐	☐	☐

IF 41002[1]) GOTO 41001[2]
IF 41002[2]) GOTO 41001[3]
IF 41002[3]) GOTO 41001[4]
IF 41002[4l GOTO 41001[5]
IF 41002[5] GOTO 41001[6]
IF 41002[6] GOTO 41001[7]
IF 41002[7] GOTO 41001[8]
IF 41002[8] GOTO 41001[9]
IF 41002[9] GOTO 41001[10]
IF 41002[10] GOTO 41001[11]
IF 41002[11] GOTO 41001[12]
IF 41002[12] GOTO 41001[13]
IF 41002[13] GOTO [Autofil 41003Z] 33008

Variables		
p32601a	Position generator: country nurse or male nurse	
p32601b	Position generator: country engineer	
p32601c	Position generator: country warehouse/transport worker	
p32601d	Position generator: country social worker	
p32601e	Position generator: country sales clerk	
p32601f	Position generator: country police officer	
p32601g	Position generator: country doctor	
p32601h	Position generator: country banker	
p32601k	Position generator: country car mechanic	
p32601l	Position generator: country legal practitioner	
p32601m	Position generator: country optician	
p32601n	Position generator: country translator	
p32601o	Position generator: country teacher at elementary school, Hauptschule or Realschule	

Variables		
zet70	Time stamp 70 End position generators	

Role concepts

33008 Now I would also like to know what you think about your family and children in general. Please tell me to what extent you agree with the following statements. The parents should not interfere in the selection of a partner.

Completely disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p44614c	Partner selection	

33006 Man and woman should have the same right to decide on how the family income is used.	
Rather agree [3]	☐
Completely disagree [1]	☐
Completely agree [4]	☐
Rather disagree [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p44614a	Family income	

33007 The vocational training of boys should be more important to parents and teachers than that of girls.	
Rather agree [3]	☐
Completely disagree [1]	☐
Completely agree [4]	☐
Rather disagree [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 33009Z] 39101	

Variables		
p44614b	Vocational training boys - girls	

Variables		
zet72	Time stamp 72 End role concepts	

Satisfaction with Kindergarten

38101 Now I would like to ask you how satisfied are you with your child's Kindergarten. To what extent do the following statements apply to you? The opening hours and pick-up times nicely fit in our daily family life.

Does not apply [1]	☐
Does not really apply [2]	☐
Applies to some extent [3]	☐
Does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p286701	Satisfaction Kindergarten – opening hours and pick-up times	

38102 The equipment and condition of the rooms in <name of target child>'s Kindergarten are good.

Does apply [4]	☐
Applies to some extent [3]	☐
Does not apply [1]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p286702	Satisfaction Kindergarten – equipment and rooms	

38103 The Kindergarten teachers try to meet <name of target child>'s needs.

Does not apply [1]	☐
Applies to some extent [3]	☐
Does apply [4]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p286703	Satisfaction Kindergarten – meet child's needs	

38104 <name of target child> is supported well in Kindergarten.	
Applies to some extent [3]	☐
Does not apply [1]	☐
Does not really apply [2]	☐
Does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p286704	Satisfaction Kindergarten – remedial education	

38105 All in all, I am satisfied with <name of target child>'s Kindergarten.	
Does not really apply [2]	☐
Applies to some extent [3]	☐
Does apply [4]	☐
Does not apply [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 38106Z] 34011	

Variables		
p286705	Satisfaction Kindergarten - general	

Variables		
zet74	Time stamp 74 End satisfaction with Kindergarten	

Satisfaction with school

39101 Now I would like to know how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life.

Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
p286711	Satisfaction school - start and end of class	xParent

39102 The equipment and condition of the rooms in <name of target child>'s school are good.

Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
p286712	Satisfaction school – equipment and rooms	xParent

39103 The teachers try to meet <name of target child>'s needs.

Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
p286713	Satisfaction school - meet child's needs	xParent

39104 The performance demands placed on <name of target child> are too high.

Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

Variables		
p286714	Satisfaction school - performance demands	xParent

39105 All in all, I am satisfied with <name of target child>'s school.

Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]	Refused [-97]	Don't know [-98]
☐	☐	☐	☐	☐	☐

GOTO [Autofil 39106Z] 34011

Variables		
p286715	Satisfaction school - general	xParent



Variables		
zet76	Time stamp 76 End satisfaction with school	