NEPS
National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 3 — Grade 5

Paths Through Lower Secondary School — Educational Pathways of Students in Grade 5 and Higher

Wave 8 — 8.0.0

LIfBi

**LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES**

Contents

1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the PAPI questionnaires for the students and school principals and CATI/CAWI programming templates for the individually followed up students and school leavers can be found in the data files, as well. The field versions can be found in the corresponding column "Starting Cohort 3: Grade 5 (SC3), Wave 8, Survey Instruments (Field Version)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 8.0.0 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC3) (doi:10.5157/NEPS:SC3:8.0.0). Figure 1 describes the possible components of the documented survey.

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables (shaded in blue)

   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

   b) Variable label: This is a short form of the description of the item.

   c) Data set, in which the variable(s) can be found.
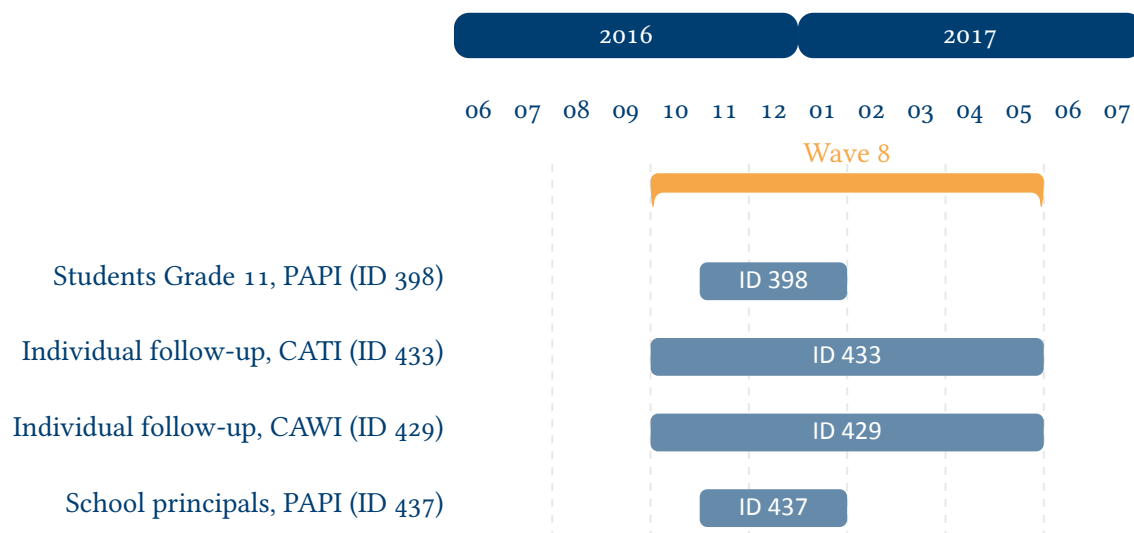
Figure 2: Field times in wave 8

Figure 2 gives an overview of the field time for the eigth main survey. The survey was conducted via PAPI questionnaire within the school context from June 2016 to July 2017. Some students and school leavers were interviewed individually via telephone (CATI) and online (CAWI). Furthermore, school principals were interviewed via PAPI.

The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

2 Students Grade 11, PAPI (ID 398)

QUESTIONS ABOUT YOU

1	Are you …	
Please check where applicable.		
… male? [1]	☐	
… female? [2]	☐	

Variables		
t700031	Gender	pTarget

2	When were you born?	
Please enter the month and year as numbers and right-aligned.		
month	|___|___|	
Range: 1 - 12		
year	|___|___|___|___|	
Range: 1,900 - 9,999		

Variables		
t70004m	date of birth - month	pTarget
t70004y	date of birth - year	pTarget

The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most.

QUESTIONS ABOUT YOU

1	Are you …	
Please check where applicable.		
… male? [1]		☐
… female? [2]		☐

Variables		
t700031	Gender	pTarget

2	When were you born?	
Please enter the month and year as numbers and right-aligned.		
month	|___|___|	
Range: 1 - 12		
year	|___|___|___|___|	
Range: 1,900 - 9,999		

Variables		
t70004m	date of birth - month	pTarget
t70004y	date of birth - year	pTarget

The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most.

3   Who normally lives at home with you?

Please check one box per row only.

	Yes [1]	No [2]
a) Biological mother, adoptive mother, foster mother	☐	☐
b) Stepmother or father's girlfriend	☐	☐
c) Biological father, adoptive father, foster father	☐	☐
d) Stepfather or mother's boyfriend	☐	☐
e) Siblings and/or stepsiblings	☐	☐
f) Grandmother and/or grandfather	☐	☐
g) other persons	☐	☐

Variables		
t74305a	Houshold composition: Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition: stepmother or father's girlfriend	pTarget
t74305c	Household composition: Biological father, adoptive father, foster father	pTarget
t74305d	Household composition: Stepfather or mother's boyfriend	pTarget
t74305e	Household composition: Siblings and/or stepsiblings	pTarget
t74305f	Household composition: Grandmother and/or grandfather	pTarget
t74305g	Household composition: other persons	pTarget

4   How many persons normally live in your home - yourself included?

Please enter numbers right-aligned.

|___|___| Persons

Range: 0 - 99

Variables		
t741002	Size of household	pTarget

5   When you talk about your "mother" in the questionnaire, who exactly do you mean?

Please check one answer only.

My biological mother [1]	☐
My stepmother [2]	☐
My adoptive mother [3]	☐
My foster mother [4]	☐
My father's girlfriend [5]	☐
Another woman [6]	☐
I don't have a mother (anymore)/I don't know her [7]	☐

Variables		
t731130	Role of mother	pTarget

6   When you talk about your "father" in the questionnaire, who exactly do you mean?

Please check one answer only.

My biological father [1]	☐
My stepfather [2]	☐
My adoptive father [3]	☐
My foster father [4]	☐
My mother's boyfriend [5]	☐
Another man [6]	☐
I don't have a father (anymore)/I do not know him [7]	☐

Variables		
t731140	Role of father	pTarget

7   Are your parents currently working?

Please tick the appropriate boxes for mother and father.

	yes, working full-time (35 hours and more per week) [1]	yes, working part-time (15 to under 35 hours per week) [2]	yes, working part-time (under 15 hours per week) [3]	No, not employed [4]
Mother	☐	☐	☐	☐
Father	☐	☐	☐	☐

Variables		
t731424	Employment, mother	pTarget
t731474	Employment, father	pTarget

8   What do your parents work as?

If your mother or father is not working at the moment, please think about his or her last job.
Please tick the appropriate boxes for mother and father.

Don't know [-98]   ☐

	Worker [1]	Employee (also in public service) [2]	Civil servant (also judge) [3]	Regular soldier [4]	Self-employed (e.g. in an academic liberal profession (physician, lawyer, architect), in agriculture, in trade, commerce, industry, services) [5]	Helping family member [6]	Freelancer [7]	has never worked before [8]	Don't know [-98]
Mother	☐	☐	☐	☐	☐	☐	☐	☐	☐

Don't know [-98]   ☐

	Worker [1]	Employee (also in public service) [2]	Civil servant (also judge) [3]	Regular soldier [4]	Self-employed... [5]	Helping family member [6]	Freelancer [7]	has never worked before [8]	Don't know [-98]
Father	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t731425	Professional status - mother	pTarget
t731475	Professional status - father	pTarget

9   What is your parents' current profession?
E.g. car mechanic, salesperson, teacher at Gymnasium, civil engineer

If your mother or father is not working at the moment, please think about his or her last job.

a) Mother (Please enter the precise professional in block capitals.)

	not specified [0]	Specified [1]
don't know	☐	☐

b) Father (Please enter the precise professional in block capitals.)

	not specified [0]	Specified [1]
don't know	☐	☐

Variables		
t731423	Profession - Mother - don`t know	pTarget
t731473	Profession - Father- don`t know	pTarget
t731422_g1	Mother: Occupation (KldB 1988)	pTarget
t731422_g2	Mother: Occupation (KldB 2010)	pTarget
t731422_g3	Mother: Occupation (ISCO-88)	pTarget
t731422_g4	Mother: Occupation (ISCO-08)	pTarget
t731422_g5	Mother: Occupation (ISEI-88)	pTarget
t731422_g6	Mother: Occupation (SIOPS-88)	pTarget
t731422_g7	Mother: Occupation (MPS)	pTarget
t731422_g9	Mother: Occupation (BLK)	pTarget
t731422_g14	Mother: Occupation (ISEI-08)	pTarget
t731422_g15	Mother: Occupation (CAMSIS)	pTarget
t731422_g16	Mother: Occupation (SIOPS-08)	pTarget
t731472_g1	Father: Occupation (KldB 1988)	pTarget
t731472_g2	Father: Occupation (KldB 2010)	pTarget
t731472_g3	Father: Occupation (ISCO-88)	pTarget
t731472_g4	Father: Occupation (ISCO-08)	pTarget
t731472_g5	Father: Occupation (ISEI-88)	pTarget
t731472_g6	Father: Occupation (SIOPS-88)	pTarget
t731472_g7	Father: Occupation (MPS)	pTarget
t731472_g9	Father: Occupation (BLK)	pTarget
t731472_g14	Father: Occupation (ISEI-08)	pTarget
t731472_g15	Father: Occupation (CAMSIS)	pTarget
t731472_g16	Father: Occupation (SIOPS-08)	pTarget

10	How satisfied are you …

For each area please mark a value on the scale: If you are completely dissatisfied, choose the value "0", if you are completely satisfied, choose the value "10". Choose a value in between, to specify your answer.

	Completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Completely satisfied [10]
a) … currently and in general terms, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) … with what you have? Think of money and things that you own.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) … with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) … with your family life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) … with your acquaintances and friends?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f) … with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

11	And to what extent do you identify yourself with the people in Germany overall?

Please check one answer only.

Not at all [1]	☐
Almost not at all [2]	☐
Average [3]	☐
Quite strongly [4]	☐
Very strongly [5]	☐

Variables		
t428050	Feeling of connectedness to persons in Germany	pTarget

12 Now it's about the language in which you currently speak with others.

What language do you speak …

Please tick a box in each line.

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	does not apply to me [5]
a) … with your friends in Germany?	☐	☐	☐	☐	☐
b) … with the persons you live with?	☐	☐	☐	☐	☐

Variables		
t41203a	Language use - friends	pTarget
t41203b	Language use - household	pTarget

13 How would you describe your general state of health?

Please check one answer only.

Very good [1]	☐
Good [2]	☐
Average [3]	☐
Poor [4]	☐
Very poor [5]	☐

Variables		
t521000	State of health	pTarget

14   The following statements may apply more or less to you. Please state with each statement to what extent the statement applies to you.

Please tick a box in each line.

Don't know [-98] ☐

	Does not apply [1]	Hardly applies [2]	Partly applies [3]	Mainly applies [4]	Applies completely [5]	Don't know [-98]
a) I always remain factual and objective in conflicts.	☐	☐	☐	☐	☐	☐

Don't know [-98] ☐

	Does not apply [1]	Hardly applies [2]	Partly applies [3]	Mainly applies [4]	Applies completely [5]	Don't know [-98]
b) Even when I am stressed, I always treat others in a friendly and courteous manner.	☐	☐	☐	☐	☐	☐

Don't know [-98] ☐

	Does not apply [1]	Hardly applies [2]	Partly applies [3]	Mainly applies [4]	Applies completely [5]	Don't know [-98]
c) When I'm talking to someone, I always listen carefully.	☐	☐	☐	☐	☐	☐

Don't know [-98] ☐

	Does not apply [1]	Hardly applies [2]	Partly applies [3]	Mainly applies [4]	Applies completely [5]	Don't know [-98]
d) It's happened before that I took advantage of someone.	☐	☐	☐	☐	☐	☐

	Does not apply [1]	Hardly applies [2]	Partly applies [3]	Mainly applies [4]	Applies completely [5]
e) I've thrown garbage into the countryside or onto the street before.	☐	☐	☐	☐	☐

Don't know [-98] ☐

	Does not apply [1]	Hardly applies [2]	Partly applies [3]	Mainly applies [4]	Applies completely [5]	Don't know [-98]
f) Sometimes I only help someone when I can expect something in return.	☐	☐	☐	☐	☐	☐

Variables		
t67830a	Social desirability: always objective	pTarget
t67830b	Social desirability: always friendly	pTarget
t67830c	Social desirability: always listen carefully	pTarget
t67830d	Social desirability: taken advantage of anyone	pTarget
t67830e	Social desirability: threw trash out on the street	pTarget
t67830f	Social desirability: help only in return	pTarget

YOU AND SCHOOL

15   What grade did you have on last year's final report card in ...

Please check one box in each row.

	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
a) ... German?	☐	☐	☐	☐	☐	☐	☐
b) ... Math?	☐	☐	☐	☐	☐	☐	☐
c) ... English?	☐	☐	☐	☐	☐	☐	☐
d) ... Biology?	☐	☐	☐	☐	☐	☐	☐
e) ... Chemistry?	☐	☐	☐	☐	☐	☐	☐
f) ... Physics?	☐	☐	☐	☐	☐	☐	☐
g) ... Technology?	☐	☐	☐	☐	☐	☐	☐
h) ... Natural sciences	☐	☐	☐	☐	☐	☐	☐

Variables		
t724101	Grade on final report card: German	pTarget
t724102	Grade on final report card: Math	pTarget
t724103	Grade on final report card: English	pTarget
t724104	Grade on final report card: Biology	pTarget
t724105	Grade on final report card: Chemistry	pTarget
t724106	Grade on final report card: Physics	pTarget
t724107	Grade on final report card: Technology	pTarget
t724108	Grade on final report card: Natural sciences	pTarget

| 16 | How many hours of lessons per week do you have in … |

Please tick a box in each line.

a) … German?

b) … Mathematics?

c) … English?

d) ... Biology?

e) ... Chemistry?

f) ... Physics?

g) ... Technology?

h) ... Natural sciences?

Variables		
te01010	Hours of lessons per week in German	pTarget
te01020	Hours of lessons per week in Mathematics	pTarget
te01030	Hours of lessons per week in English	pTarget

Now, please tell us at what performance level you are taking the courses. All federal states differentiate between a "basic performance level" and an "advanced performance level". However, different terms are used for these in the different federal states.

Courses at the advanced performance level are also known as advanced courses, advanced subjects, core subjects, majors, intensive courses or specialist subject courses.

Courses at the basic performance level are also known as basic courses or basic subjects.

17   Are the following subjects taught in your grade at different performance levels?

Please check one box in each row.

	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	☐	☐
b) In Math	☐	☐
c) In English	☐	☐

Variables		
te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

18   At what performance level are you taking courses in the following subjects?

Please check one box in each row.

Don't know [-98]   ☐

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	Don't know [-98]	
a) in German	☐	☐	☐	

Don't know [-98]   ☐

| b) in Mathematics | ☐ | ☐ | ☐ | |

Not taking this course [-20]   ☐

Don't know [-98]   ☐

| c) in English | ☐ | ☐ | ☐ | ☐ |

Variables		
te13010	Performance level German	pTarget
te13020	Performance level Mathematics	pTarget
te13030	Performance level English	pTarget

19   Which other subjects do you take at a higher performance level?

Please tick the appropriate box.

	Not marked [0]	Marked [1]
No further subject	☐	☐

Biology	☐	☐
Chemistry	☐	☐
Physics	☐	☐
Geography	☐	☐
Educational science/pedagogy	☐	☐
History	☐	☐
Social sciences	☐	☐
Economics	☐	☐
French	☐	☐
Latin	☐	☐
Spanish	☐	☐
Art	☐	☐
Music	☐	☐
Sports	☐	☐
Another subject	☐	☐

Please enter in block capitals.   ✏ _____

	Not marked [0]	Marked [1]
don't know	☐	☐

Variables		
te14010	Further subjects at a higher performance level - kein weiteres Fach	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physik	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Art	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - Another subject	pTarget
te14116_O	Further subjects at a higher performance level - Another subject	pTarget

20 In which school year was English a graded subject?

Please tick the appropriate box for each class

	Yes [1]	No [2]
a) English in at least one of the grade 1 bis 4	☐	☐
b) English in 5th grade	☐	☐
c) English in 6th grade	☐	☐
d) English in 7th grade	☐	☐
e) English in 8th grade	☐	☐
f) English in 9th grade	☐	☐
g) English in 10th grade	☐	☐
h) English in 11th grade	☐	☐

Variables		
te03010	English from grades 1-4	pTarget
te03020	English from 5th grade	pTarget
te03030	English from 6th grade	pTarget
te03040	English from 7th grade	pTarget
te03050	English from 8th grade	pTarget
te03060	English from grade 9	pTarget
te03070	English from grade 10	pTarget
te03080	English from grade 11	pTarget

21	To what extent do the following statements apply to you? I study for school, ...			

Please check one box in each row.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) ... because I want to obtain my school-leaving certificate.	☐	☐	☐	☐
b) ... because I want to be one of the best.	☐	☐	☐	☐
c) ... in order to have good career opportunities later.	☐	☐	☐	☐
d) ... because I want to do well.	☐	☐	☐	☐
e) ... because I want to show that I am more intelligent than others.	☐	☐	☐	☐
f) ... in order to be able to lead a financially secure life later.	☐	☐	☐	☐
g) ... because being successful at school is important to me.	☐	☐	☐	☐
h) ... because I want to show excellent achievement.	☐	☐	☐	☐
i) ... in order to be able to have a well-paid career in the future.	☐	☐	☐	☐
j) ... because I want to do as well as I can in the examinations.	☐	☐	☐	☐
k) ... because I want to do better than others in the examinations.	☐	☐	☐	☐
l) ... to raise my chances of getting a job.	☐	☐	☐	☐

Variables		
t66402a	Motivation: Graduate successfully	pTarget
t66402a_g1	Learning motivation school: performance related	pTarget
t66402b	Motivation: Good performance	pTarget
t66402c	Motivation: Meaning success in school	pTarget
t66402d	Motivation: Good exam grades	pTarget
t66403a	Motivation: Belong to the best	pTarget
t66403a_g1	Learning motivation school: competition related	pTarget
t66403b	Motivation: More intelligent than others	pTarget
t66403c	Motivation: Display oustanding performance	pTarget
t66403d	Motivation: Be better than others in exams	pTarget
t66404a	Motivation: Future career chances	pTarget
t66404a_g1	Learning motivation school: career related	pTarget
t66404b	Motivation: Future financial security	pTarget
t66404c	Motivation: Well-paid job	pTarget
t66404d	Motivation: Increase career chances	pTarget

22 To what extent do the following statements apply to you?

Please check one box in each row.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) I study in German class, because I like working with the contents.	☐	☐	☐	☐
b) I study in German class, because the contents reflects my personal inclinations.	☐	☐	☐	☐
c) I study in German class, because I find the contents very important.	☐	☐	☐	☐
d) I study in German class, because I'm very interested in the contents.	☐	☐	☐	☐
e) I study in Math class, because I like working with the contents.	☐	☐	☐	☐
f) I study in Math class, because the contents reflect my personal inclinations.	☐	☐	☐	☐
g) I study in Math class, because I find the contents very important.	☐	☐	☐	☐
h) I study in Math class, because I'm very interested in the contents.	☐	☐	☐	☐

Variables		
t66400a	Motivation German class: Enjoying subject matter	pTarget
t66400a_g1	Learning motivation school: intrinsic German	pTarget
t66400b	Motivation German class: Subject matter matches affinity	pTarget
t66400c	Motivation German class: Subject matter meaningful	pTarget
t66400d	Motivation German class: Great interest in subject matter	pTarget
t66401a	Motivation math class: Enjoying subject matter	pTarget
t66401a_g1	Learning motivation school: intrinsic Math	pTarget
t66401b	Motivation math class: Subject matter matches affinity	pTarget
t66401c	Motivation math class: Subject matter meaningful	pTarget
t66401d	Motivation math class: Great interest in subject matter	pTarget

23   To what extent do the following statements apply to you?

Please check one box in each row.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) I do more for school than I really have to.	☐	☐	☐	☐
b) I don't give up until I have successfully finished an exercise.	☐	☐	☐	☐
c) I'm only happy when I do my best and try really hard.	☐	☐	☐	☐
d) I only do what I really have to for Math.	☐	☐	☐	☐
e) If a Math exercise is too difficult for me I give up right away.	☐	☐	☐	☐
f) I try particularly hard in Math.	☐	☐	☐	☐
g) I only do what I really have to for German.	☐	☐	☐	☐
h) If a German exercise is too difficult for me I give up right away.	☐	☐	☐	☐
i) I try particularly hard in German.	☐	☐	☐	☐

Variables		
t67005a	Effort math: Only what I have to do	pTarget
t67005b	Effort math: Give up quickly	pTarget
t67005c	Effort math: Work especially hard	pTarget
t67006a	Effort German: Only what I have to do	pTarget
t67006b	Effort German: Give up quickly	pTarget
t67006c	Effort German: Work especially hard	pTarget
t67007a	Effort school: Do more than I have to	pTarget
t67007b	Effort school: Won't give up	pTarget
t67007c	Effort school: Only happy when given my best	pTarget

25 How do you judge the situation at your school?

Please check one box in each row.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) On the whole, I am satisfied with my school.	☐	☐	☐	☐
b) If I could choose again I would prefer to go to a different school.	☐	☐	☐	☐
c) There are many things at my school that I don't like.	☐	☐	☐	☐
d) I can highly recommend my school to others.	☐	☐	☐	☐

Variables		
te04010	Satisfaction with school - generally satisfied	pTarget
te04020	Satisfaction with school - attend different school	pTarget
te04030	Satisfaction with school - don't like	pTarget
te04050	Satisfaction with school - highly recommend	pTarget

26 In the past four weeks of school, how many days did you miss due to illness?

If you were not absent due to illness, please enter "zero" (0). Please enter the numbers aligned to the right.

Approximately |___|___| days

Range: 0 - 31

Variables		
t523000	Total days missed	pTarget

SCHOOL-LEAVING QUALIFICATION AND TRAINING

27   Imagine you could be whatever you want. What would be your favored profession?

Please enter in block capitals.

Variables		
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KldB 1988)	pTarget
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KldB 2010)	pTarget
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31060a_O	Idealistic vocational aspirations: preferred choice of career	pTarget

28   Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession you think is most likely.
Please enter in block capitals.

✎ _____

Variables		
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KldB 1988)	pTarget
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KldB 2010)	pTarget
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31160a_O	Realistic vocational aspirations: preferred choice of career	pTarget

29   Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?

Please check one answer only.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	☐
Abitur (university entrance qualification) [2]	☐
Left school without eligibility to apply to a higher education institution [3]	☐

Variables		
t31035e	Idealistic educational aspiration - highest school-leaving qualification	pTarget

30	And considering everything you know now: What qualification will you actually leave school with?	
Please check one answer only.		
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	☐	
Abitur (university entrance qualification) [2]	☐	
Left school without eligibility to apply to a higher education institution [3]	☐	

Variables		
t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget

31	If you could do anything you want, what type of vocational training would you most like to do after finishing school?
Please check only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you would most like to do after that.	

Don't know [-98] ☐

	not specified [0]	Specified [1]	Don't know [-98]
a) Higher education - at the following type of school:	☐	☐	☐

	not specified [0]	Specified [1]
University (also college of art or music, teacher training college, etc.)	☐	☐
University of applied sciences	☐	☐
Cooperative state university	☐	☐
Berufsakademie [university of cooperative education]	☐	☐
College of public administration	☐	☐
other higher education institution:	☐	☐
(Please enter in block capitals)	✏ _____	

	not specified [0]	Specified [1]
b) A vocational training program - specifically:	☐	☐
A company-based apprenticeship	☐	☐

	not specified [0]	Specified [1]
Attend a Berufsfachschule [full-time vocational school] or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.)	☐	☐
Civil servant training (clerical grade)	☐	☐
Something else:	☐	☐
(Please enter in block capitals)	✎	

	not specified [0]	Specified [1]
c) No vocational training	☐	☐

"a) a higher education program": For all types of higher education institutions, please continue with question 32.
"b) a vocational training": For all vocational trainings, please continue with question 34.
"c) no vocational training": please continue with question 36.

Variables

te05010	Idealistic educ. asp. - voc. train. qualification - higher education	pTarget
te05011	Idealistic educ. asp. - type high. educ. instit. - university	pTarget
te05012	Idealistic educ. asp. - type high. educ. instit. - university of applied scien.	pTarget
te05013	Idealistic educ. asp. - type high. educ. instit. - cooperative state university	pTarget
te05014	Idealistic educ. asp. - type high. educ. instit. - Berufsakademie	pTarget
te05015	Idealistic educ. asp. - type high. educ. instit. - college of public admin.	pTarget
te05016	Idealistic educ. asp. - type high. educ. instit. - other	pTarget
te05017_O	Idealistic educational aspiration - type of higher ed. inst. - other, namely	pTarget
te05020	Idealistic educ. asp. - voc. train. qualification - vocational training program	pTarget
te05021	Idealistic educ. asp. - type of voc. train. - company-based apprenticeship	pTarget
te05022	Idealistic educ. asp. - type of voc. train. - Berufsfachschule or similar	pTarget
te05023	Idealistic educ. asp. - type of voc. train. - civil servant training	pTarget
te05024	Idealistic educ. asp. - type of voc. train. - something else	pTarget
te05025_O	Idealistische Bildungsaspiration - Ausbildungstyp - etwas anderes und zwar	pTarget
te05030	Idealistic educ. asp. - voc. train. qualification - no vocational training	pTarget
te06010_O	Idealistic educ. asp. - type of voc. train. - company-based apprenticeship	pTarget
te06020_O	Idealistic educ. asp. - type of voc. train. - Berufsfachschule or similar	pTarget
te08010_O	Idealistic educ. asp. - type of voc. train. - civil servant training	pTarget
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te09017_O	Idealistic educ. asp. - type of voc. train. - something else	pTarget
te09025_O	Idealistische Bildungsaspiration - Ausbildungstyp - etwas anderes und zwar	pTarget

32 What subject would you most like to study?

If you would prefer to study several subjects combined or at the same time, or would like to pursue a university education for becoming a teacher, please enter your chosen subjects or combination.

Subject: (Please enter in block letters.) ✏ _____

... combined with the subject(s): (Please enter in block letters.) ✏ _____

	Yes [1]	No [2]
Would you like to study this subject/these subjects as part of a teaching-related degree program?	☐	☐

Variables		
te06010_O	Idealistic aspirations - subject	pTarget
te06020_O	Idealistic aspirations - subject combination subject	pTarget
te06070	Idealistic aspirations - subject as part of teaching-related program	pTarget

33 Make an estimate:

Please check one answer only.

How high do you think your chances are of getting a place in the subject/subject combination of your choice?

very small [1]	☐
rather small [2]	☐
rather good [3]	☐
very good [4]	☐

-> *Please continue with question 36.*

Variables		
te07010	University place	pTarget

34 In which profession that requires vocational training would you most like to do an apprenticeship?

Please indicate the exact name of the vocational training program.

Please enter in block letters.

✏ _____

Variables		
te08010_O	Profession requiring vocational training	pTarget
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget

35 Make an estimate:

Please tick one answer only.

What do you think your chances are of getting a vocational training position in this job?

very small [1]	☐
rather small [2]	☐
rather good [3]	☐
very good [4]	☐

Variables		
te08020	Idealistic aspirations - profession requiring vocational training chance	pTarget
te09017_O	Idealistic aspirations - profession requiring vocational training chance	pTarget

36 And considering everything you know now: What type of vocational training will you probably do after leaving school?

Please check only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you will probably do afterwards.

	not specified [0]	Specified [1]
a) Higher education - at the following type of school:	☐	☐
University (also college of art or music, teacher training college, etc.)	☐	☐
University of applied sciences	☐	☐
Cooperative state university	☐	☐
Berufsakademie [university of cooperative education]	☐	☐
College of public administration	☐	☐
Other type of higher education institution	☐	☐
(Please enter in block capitals)	✏	

	not specified [0]	Specified [1]
b) A vocational training program - specifically:	☐	☐
A company-based apprenticeship	☐	☐
Attend a Berufsfachschule [full-time vocational school] or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.)	☐	☐
Civil servant training (clerical grade)	☐	☐
Something else	☐	☐
(Please enter in block capitals):	✏	

	not specified [0]	Specified [1]
c) No vocational training	☐	☐

"a) a higher education program": For all types of higher education institutions, please continue with question 37.
"b) a vocational training": For all vocational trainings, please continue with question 38.
"c) no vocational training": please continue with question 39.

Variables

te09010	Realistic educ. asp. - voc. training qualification - higher education	pTarget
te09011	Realistic educ. asp. - type higher educ. instit. - university	pTarget
te09012	Realistic educ. asp. - type higher educ. instit. - univ. of applied sciences	pTarget
te09013	Realistic educ. asp. - type higher educ. instit. - cooperative state university	pTarget
te09014	Realistic educ. asp. - type higher educ. instit. - Berufsakademie	pTarget
te09015	Realistic educ. asp. - type higher educ. instit. - college of public administr.	pTarget
te09016	Realistic educ. asp. - type higher educ. instit. - other	pTarget
te09017_O	Realistic educ. asp. - type higher educ. instit. - other, specifically	pTarget
te09020	Realistic educ. asp. - voc. training qualification - vocational training program	pTarget
te09021	Realistic educ. asp. - type of voc. training - company-based apprenticeship	pTarget
te09022	Realistic educ. asp. - type of voc. training - Berufsfachschule or similar	pTarget
te09023	Realistic educ. asp. - type of voc. training - civil servant training	pTarget
te09024	Realistic educ. asp. - type of voc. training - something else	pTarget
te09025_O	Realistic educ. asp. - type of voc. training - something else, specifically	pTarget
te09030	Realistic educ. asp. - voc. training qualification - no vocational training	pTarget

---

37   What subject will you probably study?

If you intend to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please enter the subjects or subject combination.

Subject: (Please enter in block letters.)   ✏ _____

... combined with the subject(s): (Please enter in block letters.)   ✏ _____

	Yes [1]	No [2]
Will you probably be studying this subject/these subjects as part of a teaching-related degree program?	☐	☐

-> Please continue with question 39.

Variables		
te10010_O	Realistic aspirations - subject	pTarget
te10020_O	Realistic aspirations - subject combination subject	pTarget
te10030	Realistic aspirations - subject as part of teaching-related program	pTarget

38   In which profession that requires vocational training will you probably do an apprenticeship?

Please indicate the exact name of the vocational training program.

Please enter in block letters.

✎ _____

Variables		
te11010_O	Realistic educational aspiration - vocational training	pTarget
te11010_g1	Realistic education aspiratons: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training(ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training(ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training(ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training(SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training(SIOPS-08)	pTarget

39   How much thought have you already given to your choice of future profession?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	☐	☐	☐	☐
b) I know exactly what I want to do for a living in the future.	☐	☐	☐	☐
c) I already know exactly which Fachschule [school for continuing vocational training]/higher education institution or training company I am going to apply to.	☐	☐	☐	☐

Variables		
te11020	Knowledge about professional future	pTarget
te11030	Clarity about professional future	pTarget
te11040	Choice of occupation - I already know exactly where	pTarget

YOUR PARENTS AND FRIENDS

40	The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to …

Please tick only one answer.

	not specified [0]	Specified [1]		
a) … study	☐	☐		

	University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences, college of public administration [2]	Beurfsakademie, cooperative state university [3]	My parents have no opinion about this. [4]
at the following type of higher education institution:	☐	☐	☐	☐

	not specified [0]	Specified [1]
b) … do a vocational training.	☐	☐
c) My parents do not have an opinion about that.	☐	☐

Variables		
t320420	Idealistic aspiration Study Parents - type of higher education institution	pTarget
t32042a	Idealistic aspiration Education Parents - …study	pTarget
t32042b	Idealistic aspiration Education Parents - …do a vocational training	pTarget
t32042c	Idealistic aspiration Education Parents - parents have no opinion	pTarget

41	How important is it to your parents, ...

Please check where applicable.

	Very unimportant [1]	Rather unimportant [2]	In the middle [3]	Rather important [4]	Very important [5]	My parents have no opinion about this. [6]
a) ... that you get good grades at school?	☐	☐	☐	☐	☐	☐
b) ... that you make it to the top of your profession someday?	☐	☐	☐	☐	☐	☐

Variables		
t320403	Parents: Importance of good grades	pTarget
t320433	Parents: Importance of making it to top of profession	pTarget

42 How important is for you in general ...

... what your parents expect from you in school and
for your professional career?

Very unimportant [1]	☐
Relatively unimportant [2]	☐
partly [3]	☐
Relatively important [4]	☐
Very important [5]	☐

Variables		
t320405	Importance of parents' opinion	pTarget

43 Now, we would like to talk about your family life. To what extent do the following statements apply to your family?

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) In our family there is a strong sense of solidarity.	☐	☐	☐	☐	☐
b) In our family we only rarely talk about things that concern us.	☐	☐	☐	☐	☐
c) In our family we tell each other what bothers us about one another.	☐	☐	☐	☐	☐
d) The members of our family are emotionally tight-knit.	☐	☐	☐	☐	☐

Variables		
t327031	Family climate - cohesion: 1: Solidarity	pTarget
t327032	Family climate - cohesion: 2: Rarely talk about concerns	pTarget
t327033	Family climate - cohesion: 3: Tell what bothers us	pTarget
t327034	Family climate - cohesion: 4: Tight-knit	pTarget

45 **Now, we would like to ask about your friends. This includes all persons you are friends with, regardless of whether they attend your school or not. How many people from your circle of friends ...**

Please check one box in each row.

	none [1]	Almost none [2]	less than half [3]	approxim ately half [4]	more than half [5]	Almost all [6]	all [7]
a) … have a migration background, i.e. were born abroad or have at least one parent who was born abroad?	☐	☐	☐	☐	☐	☐	☐
b) ... are intending to pursue a higher education degree?	☐	☐	☐	☐	☐	☐	☐
c) … are planning to do a vocational training program?	☐	☐	☐	☐	☐	☐	☐

Variables		
t32111d	Share of friends aspriation vocational training	pTarget
t32111e	Share of friends aspriation higher education	pTarget

46 **To what extent do the following statements apply to your friends?**

Please check one box in each row.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) Most of my friends are very ambitious at school.	☐	☐	☐	☐	☐
b) Most of my friends expect me to try very hard at school.	☐	☐	☐	☐	☐
c) Most of my friends don't care how well they do at school.	☐	☐	☐	☐	☐
d) Most of my friends think it is very important to make it to the top of their profession someday.	☐	☐	☐	☐	☐

Variables		
t32012a	Friends - try hard at school	pTarget
t32112a	Friends - very ambitious at school	pTarget
t32112b	Friends - don't care about school	pTarget
t321133	Social capital: Friends - rising up the career ladder	pTarget

47 **Now, we would like to ask you about your classmates. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates ...**

Please check one box in each row.

	none [1]	Almost none [2]	less than half [3]	approximately half [4]	more than half [5]	Almost all [6]	all [7]
a) … have a migrant background, i.e. were not born in Germany or have at least one parent who was not born in Germany?	☐	☐	☐	☐	☐	☐	☐
b) ... are intending to pursue a higher education degree?	☐	☐	☐	☐	☐	☐	☐
c) … are planning to do a vocational training program?	☐	☐	☐	☐	☐	☐	☐

Variables		
t32121d	Share classmates aspiration vocational training	pTarget
t32121e	Share classmates aspiration higher education	pTarget
t451060	Proportion of classmates with migration background	pTarget

48 **To what extent do the following statements apply to your classmates?**

Please check one box in each row.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) Most of my classmates are very ambitious at school.	☐	☐	☐	☐	☐
b) Most of my classmates expect me to try very hard at school.	☐	☐	☐	☐	☐
c) Most of my classmates don't care how well they do at school.	☐	☐	☐	☐	☐

Variables		
t320207	Classmates - very ambitious at school	pTarget
t320208	Classmates - try hard at school	pTarget
t320209	Classmates - don't care about school	pTarget

49	The following questions are about the people you are personally involved with, whether you know them well or not. Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?

Please check one answer only.

Very unlikely [1]	☐
Rather unlikely [2]	☐
Rather likely [3]	☐
Very likely [4]	☐

If 1 or 2 --> Please continue with question 52
If 3 or 4 --> Please continue with the next question

Variables		
t324090	Social capital - info higher education - probability	pTarget

50	Who did you have in mind when you heard the last question?

Please check all applicable answers.

	not specified [0]	Specified [1]
a) Your parents	☐	☐
b) Your siblings	☐	☐
c) Other family members or relatives	☐	☐
d) A teacher at your school	☐	☐
e) Someone you know from an internship, part-time job or trial job	☐	☐
f) Your friends	☐	☐
g) Other acquaintances	☐	☐

Variables		
t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teacher	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

51 How many people did you have in mind in total when you heard the last two questions?

Please check one answer only.

one person [1]	☐
two people [2]	☐
three or more people [3]	☐

Variables		
t32409b	Social capital - info higher education - number of people	pTarget

51

Please only answer the question in your column. A migration background means that the person or one of his/her parents was born abroad.

	Yes [1]	No [2]					
Does this person have a migration background? Please check where applicable.	☐	☐					

	Both [1]	One [2]	None [3]				
How many of them have a migration background? Please check one answer only.	☐	☐	☐				

	none [1]	Almost none [2]	less than half [3]	approximately half [4]	more than half [5]	Almost all [6]	all [7]
How many of these people have a migration background? Please check one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables		
t32409u	Social capital - info higher education - share migration background (one person)	pTarget
t32409v	Social capital - info higher education - share migration background (two persons)	pTarget
t32409w	Social capital - info higher education - share migration background (three or more persons)	pTarget

51

Please only answer the question in your column.

	Yes [1]	No [2]
And did this person pass the Abitur examination? Please check where applicable.	☐	☐

	Both [1]	One [2]	None [3]
And how many of them passed the Abitur examination? Please check one answer only.	☐	☐	☐

	none [1]	Almost none [2]	less than half [3]	approximately half [4]	more than half [5]	Almost all [6]	all [7]
And how many of these people passed the Abitur examination? Please check one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget
t32409z	Social capital - info higher education - share Abitur (three or more persons)	pTarget

51

	Yes [1]	No [2]
And is this person female? Please check where applicable.	☐	☐

	Both [1]	One [2]	None [3]
And how many of these are female? Please check one answer only.	☐	☐	☐

	none [1]	Almost none [2]	less than half [3]	approximately half [4]	more than half [5]	Almost all [6]	all [7]
And how many of these people are female? Please check one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables		
t32409p	Social capital - info higher education - share women (one person)	pTarget
t32409q	Social capital - info higher education - share women (two persons)	pTarget
t32409r	Social capital - info higher education - share women (three or more)	pTarget

ATTENTION:
Please answer the following questions 52 and 53 only if …
• you yourself were not born in Germany or
• your mother or father were not born in Germany.

-> Otherwise please continue with question 54

52   **We would like to know whether you have ever had the following experience because of your background.**

Please tick a box in each line.

	No, never [1]	Rarely [2]	Sometimes [3]	Often [4]	Always [5]
a) Wurden Sie schon einmal nur wegen Ihrer Herkunft mit weniger Respekt behandelt als andere?	☐	☐	☐	☐	☐
b) Have you ever been treated worse than others just because of your background at school?	☐	☐	☐	☐	☐

have never looked for an apprenticeship, internship or part-time job [-93]   ☐

c) Have you ever been rejected simply because of your background in the search for an apprenticeship, internship or part-time job?	☐	☐	☐	☐	☐	☐

Variables		
t430060	Perceived personal discrimination: Respect	pTarget
t430070	Perceived personal discrimination: Treatment at school	pTarget
t430080	Perceived personal discrimination: Rejection of apprenticeship/internship/part-time job	pTarget

53   **And what do you think, what role does your background play in the labor market? How do you assess your own future chances on the labor market in comparison with other applicants?**

Please tick only one answer.

Much worse [1]	☐
Slightly worse [2]	☐
just as well [3]	☐
Slightly better [4]	☐
Much better [5]	☐

Variables		
t430100	Perceived personal discrimination: Chances on the labour market	pTarget

POLITICS AND SOCIETY

54   For each of these points, please indicate whether you have already participated in such an action.

Please tick a box in each line.

	Yes [1]	No [2]
a) Participation in a petition or online petition	☐	☐
b) Participation in an authorized demonstration	☐	☐

Variables		
t516005	Political action: Collection of signatures: Actual participation	pTarget
t516009	Political action: Authorized demonstration: Actual participation	pTarget

55   Can you imagine participating (again) in such an action in the future?

Please tick a box in each line.

	No, in no way [1]	Rather not [2]	Rather yes [3]	Yes, in any case [4]
a) Participation in a petition or online petition	☐	☐	☐	☐
b) Participation in an authorized demonstration	☐	☐	☐	☐

Variables		
t516006	Political action: Collection of signatures: Possible participation	pTarget
t516010	Political action: Authorized demonstration: Possible participation	pTarget

56   How interested are you in politics?

Please check one answer only.

... very interested [1]	☐
... fairly interested [2]	☐
... hardly interested [3]	☐
... not at all interested [4]	☐

Variables		
t516100	Political interest	pTarget

57 How often do you find politics so complicated that you don't really understand what it's all about?

Please tick only one answer.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
t516108	Politics too complicated	pTarget

58 How difficult or easy is it for you to form an opinion on political topics?

Please check one answer only.

Very difficult [1]	☐
Difficult [2]	☐
Neither nor [3]	☐
Easy [4]	☐
Very easy [5]	☐

Variables		
t516102	Political opinion	pTarget

59	How often do you follow political issues, for example on the TV news, on the Internet, on the radio and in newspapers?	
Please check one answer only.		
Never [1]		☐
Less than once per week [2]		☐
Once per week [3]		☐
Several times a week [4]		☐
Every day [5]		☐

Variables		
t516103	Please check one answer only.	pTarget

60	When you meet with friends, how often do you discuss political issues?	
Please tick only one answer.		
Never [1]		☐
Seldom [2]		☐
Sometimes [3]		☐
Often [4]		☐
Very often [5]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
t516104	Political discussion	pTarget

61	When you meet up with your friends, how often do you discuss political issues?	
Please check one answer only.		
Never [1]		☐
Sometimes [2]		☐
Often [3]		☐

Variables		
t516200	Political discussion	pTarget

62   Generally speaking: Do you believe that you can trust most people or that you can never be careful enough when dealing with other people?

Please use the following scale to indicate the extent to which you agree with this statement. You can use the numbers between "0" and "10" to indicate the extent to which you agree.

0 You can never be careful enough. [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 You can trust most people. [10]	☐

Variables		
t517100	Believe that you can never be careful enough	pTarget

63   And now we are interested in how much you trust different groups of people. How much do you trust …

Please enter a value on the scale from 0 to 10 for each group of persons: '0' means that you do not trust the group of people at all. '10' means that you completely trust the group of people. You can gradate your entry with the values in between.

	0 don't trust at all [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 trust completely [10]
… the people in your neighborhood?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
… people of a different nationality?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
… people with a different religion?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t517110	Trust: neighborhood	pTarget
t517111	Trust: another nationality	pTarget
t517112	Trust: another religion	pTarget

LANGUAGE AND FAMILY

ACHTUNG:
If you have only learned German in your family as a child, please continue with question 69.
Everyone else, please continue with the next question.

---

64   You have learned another language beside German as a child: Which language is that?

Please name only one language. If you have learned several languages other than German in your family as a child, please name only the language that you speak best. Please enter in block capitals.

✎ _____

Variables		
t410010_g1	Second language (number of responses)	pTarget
t410010_g2D	Second language (1st alternative, coarsened)	pTarget
t410010_g2R	Second language (1st alternative, ISO 639.2)	pTarget
t410010_g3D	Second language (2nd alternative, coarsened)	pTarget
t410010_g3R	Second language (2nd alternative, ISO 639.2)	pTarget
t410010_g4D	Second language (3rd alternative, coarsened)	pTarget
t410010_g4R	Second language (3rd alternative, ISO 639.2)	pTarget
t410010_g5D	Second language (4th alternative, coarsened)	pTarget
t410010_g5R	Second language (4th alternative, ISO 639.2)	pTarget

IMPORTANT:
In the following questions, we will call the language you have just entered in question 64 the "other language".

---

65   How good is your command of the other language?

Please check one box in each row.

	Very poor [2]	Rather poor [3]	Rather good [4]	Very good [5]	Not at all [1]
a) Writing	☐	☐	☐	☐	☐
b) Reading	☐	☐	☐	☐	☐
c) Speaking	☐	☐	☐	☐	☐
d) Comprehension	☐	☐	☐	☐	☐

Variables		
t41040a	Command of the other language - comprehension	pTarget
t41040b	Command of the other language - speaking	pTarget
t41040c	Command of the other language - reading	pTarget
t41040d	Command of the other language - writing	pTarget

66   Which language …

Please tick a box in each line.

	Only German [1]	Mostly German, sometimes the other language [2]	Mostly the other language, sometimes German [3]	Only the other language [4]	Does not apply to me [5]
a) … do you speak with your mother?	☐	☐	☐	☐	☐
b) … do you speak with your father?	☐	☐	☐	☐	☐
c) … do you speak with your siblings?	☐	☐	☐	☐	☐
d) … do you speak with your best friend?	☐	☐	☐	☐	☐
e) … do you speak with your classmates at school?	☐	☐	☐	☐	☐
f) … do your parents speak among themselves?	☐	☐	☐	☐	☐

Variables		
t412010	Language use: speaking - mother	pTarget
t412020	Language use: speaking - father	pTarget
t412030	Language use: speaking - siblings	pTarget
t412040	Language use: speaking - friends	pTarget
t412050	Language use: speaking - classmates	pTarget
t412060	Language use: speaking - parents	pTarget

67   In what language …

Please check one box in each row.

	Only in German [1]	Mostly in German, sometimes in the other language [2]	Mostly in the other language, sometimes in German [3]	Only in the other language [4]	Does not apply to me [5]
a) … do you read books outside of school?	☐	☐	☐	☐	☐
b) … do you read newspapers?	☐	☐	☐	☐	☐
c) … do you surf the Internet?	☐	☐	☐	☐	☐
d) … do you read news on the Internet?	☐	☐	☐	☐	☐
e) … do you write text messages and e-mails?	☐	☐	☐	☐	☐
f) … do you watch TV shows?	☐	☐	☐	☐	☐
g) ... do you watch videos, DVDs and Blu-ray Discs?	☐	☐	☐	☐	☐

Variables		
t417000	Language of media use - reading books	pTarget
t417010	Language of media use - reading newspapers	pTarget
t417020	Language of media use - reading news on the internet	pTarget
t417030	Language of media use - internet surfing	pTarget
t417040	Language of media use - text messages/email	pTarget
t417050	Language of media use - TV	pTarget

68   How good is your command of the German language?

Please check one box in each row.

	Very poor [2]	Rather poor [3]	Rather good [4]	Very good [5]	Not at all [1]
a) Writing	☐	☐	☐	☐	☐
b) Reading	☐	☐	☐	☐	☐
c) Speaking	☐	☐	☐	☐	☐
d) Comprehension	☐	☐	☐	☐	☐

Variables		
t41030a	Subjective linguistic competence German - comprehension	pTarget
t41030b	Subjective linguistic competence German - speaking	pTarget
t41030c	Subjective linguistic competence German - reading	pTarget
t41030d	Subjective linguistic competence German - writing	pTarget

QUESTIONS ABOUT YOUR FREE TIME

69   **We have compiled a list of different clubs or groups. Do you participate in any of them?**

Please check one box in each row.

	Yes [1]	No [2]
a) Voluntary relief organizations such as fire department, Technical Relief Service (THW),German Red Cross (DRK), German Lifesaving Association (DLRG), etc.	☐	☐
b) Sports club	☐	☐
c) Church, denominational or religious youth groups (including YMCA, BDKJ, DITIB, AAGB)	☐	☐
d) Fan club	☐	☐
e) Culture club such as a theater group, youth orchestra, club cultivating local history, folklore club, etc.	☐	☐
f) Political association such as a youth party organization, citizens association, labor union youth group	☐	☐

	not specified [0]	Specified [1]
g) Other, specifically	☐	☐

(Please enter in block capitals.)	✏ _____

	not specified [0]	Specified [1]
I do not belong to any club.	☐	☐

Variables		
t27270a	Student: Participation organization/group: Voluntary relief organizations	pTarget
t27270b	Student: Participation organization/ group: Sports club	pTarget
t27270c	Student: Participation organization/ group: Religious youth groups	pTarget
t27270d	Student: Participation organization/ group: Fan club	pTarget
t27270e	Student: Participation organization/ group: Culture club	pTarget
t27270f	Student: Participation organization/ group: Political association	pTarget
t27270g	Student: Participation organization/ group: Other	pTarget
t27270h_O	Student: Participation organization/ group: Other, text	pTarget
t27270i	Auxiliary/filter question: No club	pTarget

70	In which club or group specified in question 68 do you normally spend most of your time?
Please check one answer only.	
Voluntary relief organizations such as fire department, Federal Agency for Technical Relief (THW), German Red Cross (DRK), German Lifesaving Association (DLRG) etc. [1]	☐
Sports club [2]	☐
Church, denominational or religious youth groups (including YMCA, BDKJ) [3]	☐
Fan club [4]	☐
Culture clubs such as a theater group, youth orchestra, club cultivating local history etc. [5]	☐
Political association such as a youth party organization, citizen club, labor union youth group [6]	☐
other [7]	☐

Variables		
t271700	Student: Participation organization/ group: Most time	pTarget

71	When you think of the club or group where you spend most of your time: Do you hold an office in any of these clubs or groups or have you accepted any additional responsibility (e.g., as group leader or treasurer, or similar)?
Please check one answer only.	
yes [1]	☐
no [2]	☐
does not apply to me [3]	☐

Variables		
t271701	Student: Participation organization/ group: Hold an office	pTarget

72   How many of the people with whom you have contact in this club, or their parents, come from a country other than Germany?

Please check one answer only.

none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
t429010	Percentage of people with a migration background in group or club	pTarget

73   How often do you do sports? Do NOT count the physical education classes at school!

Please tick only one answer.

Never [1]	☐
Once a month or less [2]	☐
Several times a month or once a week [3]	☐
Several times a week [4]	☐
(Almost) daily [5]	☐

Variables		
t261000	Sports: Frequency	pTarget

74   Which type of sport do you mainly do?

Please name one sport only.
Please enter in block letters.

✎ _____

Variables		
t262000_g1	Student: Sports: Main sport	pTarget

75	Where and how do you mainly do this type of sport?	
Please check one answer only.		
Club [1]	☐	
School (outside of classes, e.g. in a sports group) [2]	☐	
Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	☐	
Adult education center (Volkshochschule (VHS)) [4]	☐	
Together with others, but not in an organization [5]	☐	
For myself [6]	☐	

Variables		
t269000	Student: Sport: Place/ manner	pTarget

76   Have you attended classes outside school in this or the previous school year (without sport)? If so, what exactly did you do?

Please tick a box in each line.

	Yes [1]	No [2]
a) Classes in music schools (e.g. instrumental and singing classes)	☐	☐

if yes, what:
(Please enter in block capitals)   ✎ _____

	Yes [1]	No [2]
b) a class in the Volkshochschule (VHS)	☐	☐

if yes, what:
(Please enter in block capitals)   ✎ _____

	Yes [1]	No [2]
c) a class in the youth art school	☐	☐

if yes, what:
(Please enter in block capitals)   ✎ _____

Variables		
t27111a	Student: Classes outside the school: music school class	pTarget
t27111b	Student: Classes outside the school: class in Volkshochschule	pTarget
t27111c	Student: Classes outside the school: class in youth art school	pTarget
t27111v_g1	Students: Courses outside school: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside school: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside school: Music school lessons (code number): 3rd entry	pTarget
t27111v_O	Student: Classes outside the school: music school class, text	pTarget
t27111w_g1	Students: Courses outside school: Volkshochschule (code number): 1st entry	pTarget
t27111w_g2	Students: Courses outside school: Volkshochschule (code number): 2nd entry	pTarget
t27111w_g3	Students: Courses outside school: Volkshochschule (code number): 3rd entry	pTarget
t27111w_O	Student: Classes outside the school: class in Volkshochschule, zext	pTarget
t27111x_g1	Students: Courses outside school: Youth art school course (code number) 1. entry	pTarget
t27111x_g2	Students: Courses outside school: Youth art school course (code number) 2. entry	pTarget
t27111x_g3	Student: Courses outside of school: Youth art school course (course nr) 3. entry	pTarget
t27111x_O	Student: Classes outside the school: class in youth art school, text	pTarget

| 77 | **Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?** |

If you didn't take any other courses outside of school, you don't need to enter anything here.
Please enter in block capitals.

What: ✏

Where: ✏

Variables		
t27111d_O	Student: Courses outside of school: Other courses: Text, where	pTarget
t27111d_g1	Student: courses not in school: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in school: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in school: other course places: 3. entry	pTarget
t27111u_g1	Students: Courses outside school: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside school: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside school:Other courses (code number): 3rd entry	pTarget
t27111u_O	Student: Courses outside of school: Other courses; Text, what	pTarget

| 78 | **How often do you do the following things?** |

Please check one box in each row.

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]
a) Watch TV shows about natural sciences	☐	☐	☐	☐
b) Borrow or buy books about natural sciences	☐	☐	☐	☐
c) Visit Internet sites with topics relating to natural sciences	☐	☐	☐	☐
d) Read natural science magazines or articles in newspapers	☐	☐	☐	☐
e) Attend a natural science project group	☐	☐	☐	☐

Variables		
t10000a	TV shows on natural sciences	pTarget
t10000b	Books on natural sciences	pTarget
t10000c	Internet natural sciences	pTarget
t10000d	Newspapers natural sciences	pTarget
t10000e	Natural science project group	pTarget

3 Individual follow-up

3.1 Individual follow-up, CATI (ID 433)

22AS - School

22101a	Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?	
Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.		
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 22107Z		

Variables		
tf11113	Kindergarten attendance before starting school	pTarget

START of the school episode loop

22103	[AUTO] Episode mode	
First-time interview [1]	☐	
Supplemented in the X module [4]	☐	
goto 22107		
autoif (30300 <> 2) 22103 = 1 *autoif (30300 = 2) 22103 = 4*		

Variables		
ts11400	Period mode	spSchool

22AS - School

22101a	Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?
Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 22107Z	

Variables		
tf11113	Kindergarten attendance before starting school	pTarget

START of the school episode loop

22103	[AUTO] Episode mode
First-time interview [1]	☐
Supplemented in the X module [4]	☐
goto 22107	
autoif (30300 <> 2) 22103 = 1 *autoif (30300 = 2) 22103 = 4*	

Variables		
ts11400	Period mode	spSchool

Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 8)	
22108	**Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule [school for basic secondary education], Realschule [intermediate secondary school] or Gymnasium [type of school leading to upper secondary education and Abitur]. Was the first school you ever attended in Germany?**
Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 6)	
22108	**Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. This also includes changing to different schools or any breaks in school attendance due to a prolonged illness or moving house. Was the very first school you ever attended in Germany?**
Condition: if (22103 = 4 OR 22107 > 1)	
22108	**Was this a school in Germany?**

if (h_etappe = 8) Please assign to current territorial region! Only schools that (also) lead to a general school-leaving qualification (e.g. leaving certificate of the Hauptschule or Realschule, Fachhochschulreife [entrance qualification for universities of applied sciences] or Abitur [university entrance qualification]) should be included here. Also enter elementary schools. if (h_etappe = 6) Only schools that (also) lead to a general school-leaving qualification (e.g. leaving certificate of the Hauptschule or Realschule, Fachhochschulreife [entrance qualification for universities of applied sciences] or Abitur [university entrance qualification]) should be included here. If requested: longer sickness means an interruption to school of at least 3 months.

Yes [1]	☐
No [2]	☐
NEVER attended school [-6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22108 = 1) goto 22109
if (22108 = 2) goto 22112
if (22108 = -6) goto 22134Z
if (22108 = -97, -98) goto 22114

1: ja
2: nein
if (h_etappe = 8 & 22107 = 1) -6: NIE Schule besucht

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109	Can you tell me the town where this school is or was located?
Please assign it to its current state/region.	
list of municipalities [999997]	☐
Ort not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (22109 <> -96, 1011) goto 22114 *if (22109 = 1011) goto 22111b* *if (22109 = -96) goto 22110*	

Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool

22111	What federal state is this place in?	
Do not read out, mark relevant code. If there are questions, the name of the !!current!! federal state is meant here.		
Schleswig-Holstein [1]	☐	
Hamburg [2]	☐	
Lower Saxony [3]	☐	
Bremen [4]	☐	
North Rhine-Westphalia [5]	☐	
Hesse [6]	☐	
Rhineland-Palatinate [7]	☐	
Baden-Wuerttemberg [8]	☐	
Bavaria [9]	☐	
Saarland [10]	☐	
Berlin (Total) [11]	☐	
Brandenburg [12]	☐	
Mecklenburg-Western Pomerania [13]	☐	
Saxony [14]	☐	
Saxony-Anhalt [15]	☐	
Thuringia [16]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (22111 = 11) goto 22111b *if (22111 <> 11) goto 22114*		

Variables		
ts11203_R	School federal state	pTarget

22112	In what country was the school in?	
Country List [999997]		☐
Land not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (22112 = -96) goto 22113
if (22112 <> -96 & h_etappe = 6) goto 22114
if (22112 <> -96 & h_etappe = 8) goto 22118

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22108 <> 2))

22114   What kind of school did you attend there? (Was this e.g. a primary school, a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etappe = 6 & 22108 = 2)

22114   What type of school did you attend there? Please state the German equivalent school type.

<<Do not read out the options. Only schools that (also) lead to a general school leaving certificate are to be accepted here. Also include primary schools. If "Secondary School" is indicated, please ask if the school is located in Berlin. If yes, then assign to category 10, if no, assign to category 6.>>

Elementary school [1]	☐
Orientation level, also testing level and remedial level e.g. in Mecklenburg-West Pomerania, Rhineland-Palatinate [2]	☐
Volksschule [3]	☐
Hauptschule [4]	☐
Realschule/Realschule, until 1964: Mittelschule [5]	☐
Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Dual Oberschule [6]	☐
Polytechnic Secondary School (POS) [7]	☐
Gymnasium, auch college [8]	☐
Extended Oberschule (EOS) [9]	☐
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]	☐
Waldorf school [11]	☐
Sonderschule/special needs school, also special needs center [12]	☐
Vocational school leading to a general school-leaving certificate, e.g. Fachoberschule [13]	☐
Other school [14]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((22114 = 1 to 5, 7, 9, 11, 12) OR 22108 = 2) goto 22118
if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 1, 2) 22121 = 1

1: Grundschule
2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz
if (h_etappe = 8) 3: Volksschule
4: Hauptschule
if (h_etappe = 6) 5: Realschule
if (h_etappe = 8) 5: Realschule, bis 1964: Mittelschule
6: verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschulen, Erweiterte Realschule, Realschule
plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule
if (h_etappe = 8) 7: Polytechnische Oberschule (POS)
8: Gymnasium, auch Kolleg
if (h_etappe = 8) 9: Erweiterte Oberschule (EOS)
10: Gesamtschule, auch integrierte Schulen, integrierte Sekundarschule (Berlin)
11: Waldorfschule
12: Sonder-/Förderschule, auch Förderzentrum
13: berufliche Schule zur Erreichung eines allgemeinbildenden Schulabschlusses, z.B. Fachoberschule
14: andere Schule

Variables		
ts11204	School type	spSchool

Condition: if (22114 = 14)

22115   What exact type of school was that?

Condition: if (22114 = 13)

22115   What type of vocational school was that?

Condition: if (22114 = 8)

22115   What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997]	☐
Schule not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etappe = 6) goto 22116a
if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort = 4) goto 22118
if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort <> 4) goto 22117
if ((22115 = 10, 19 to 27, 30 to 32) & h_etappe = 8) goto 22117
if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118
if (22115 = -96) goto 22116

if (22114 = 13, 14) [Schulliste A]
if (22114 = 8) [Schulliste B]

Variables		
ts11205	Type of school (2nd request)	spSchool

22116   This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.

✎ _____

if (h_etappe = 8) goto 22117
if (h_etappe = 6) goto 22116a

Variables		
ts11206_O	Another type of school	spSchool

22116a	In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117
if (22115 = 2, 8, 9, 14 to 17, 28, 29) & h_cohort = 4) goto 22118
if (h_cohort <> 4) goto 22117

Variables		
ts11224	Vocational school admissions requirement	spSchool

22117	Was that a formal vocational training program in which you had the option of doing a vocational traineeship?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

goto 22118

Variables		
ts11207	Integrated vocational training course	spSchool

22117b	What track did you attend there?	
Read out the options. If the subject states that there is/was no separation into tracks, please use the BUTTON.		
Hauptschule [school for basic secondary education] [1]		☐
Realschule [intermediate secondary school] [2]		☐
Gymnasium track [3]		☐
No division into school tracks [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐

goto 22118

Variables		
ts11225	Track Gesamtschule/SmB	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22107 > 1))
22118 **From when until when did you attend this school?**
Condition: if (h_etappe = 6 & 22107 = 1)
22118 **Children usually start school at the age of 6 or 7, but some start as early as 5. You were born in <20106(gebj)>. At what age did you start school? From when until when did you attend this school?**
if (h_etappe = 8) If the TP only remembers times of year, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year. if (h_etappe = 6 & (22114 = 1, 2)) Help with calculating the date is expressly permitted here. If TP can't remember the year in which they started school, ask: "How old were you when you started school?" and then use their age and year of birth (<20106(gebj)>) to calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September?" If the TP only remembers the time of year or season, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year. if (h_etappe = 6 & (22114 <> 1, 2)) If TP can't remember the year in which they started school, ask: "How old were you when you started at this school?" and then use their age and year of birth (<20106(gebj)>) to calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September?" If the TP only remembers the time of year or season, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year.
|___|___| Month
Range: 1 - 12
|___|___|___|___|___|___| Year
goto 22119

Variables		
ts1111m	Starting date school episode (month)	spSchool
ts1111y	Starting date school episode (year)	spSchool
ts1111m_g1	Biography: Starting date of spell (month, edited)	spSchool
ts1111y_g1	Biography: Starting date of spell (year, edited)	spSchool

22119   (Until when did you attend this school?)

if (h_etappe = 8) If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year if (h_etappe = 6) If TP can't remember the year in which he/she left school: "How old were you when you left this school?" and, based on age and year of birth (<20106(gebj)>), calculate the end year together with the TP. If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

|___|___| Month

Still attending this school [-5]   ☐

Range: 1 - 12

|___|___|___|___| Year

Still attending this school [-5]   ☐

Range: 1 - 9,999

if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121
if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ
if (h_dauertan = 2) goto 22120
if (h_dauertan = 3 & (22119 – 20106(gebm/gebj)) <= 168) & (22114 <> 1, 2)) goto 22122
if (h_dauertan = 3 & (22119 – 20106(gebm/gebj)) > 168) & (22114 <> 1, 2)) goto 22121

autoif (22119 = -5) h_dauertan = 1
autoif (22119 = 20102(intm/intj)) h_dauertan = 2
autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
autoif (22119 = -97, -98) h_dauertan = 4
autoif (22119 = -5) 22120 = 1
autoif (22119 = -5) 22119 = 20102(intm/intj)
autoif ((22119 – 20106(gebm/gebj)) <= 168) & (22114 <> 1, 2)) 22121 = 1

Variables		
ts1112m	End of school episode (month)	spSchool
ts1112y	End of school episode (year)	spSchool
ts1112m_g1	Biography: Ending date of spell (month, edited)	spSchool
ts1112y_g1	Biography: Ending date of spell (year, edited)	spSchool

22120   Do you still attend this school?

Yes, I still attend this school [1]   ☐

No [2]   ☐

Refused
[-97]   ☐

Don't know [-98]   ☐

if (22114 <> 1, 2) goto 22121
if (22114 = 1, 2) goto 22133aZ

autoif (22120 = 1) h_dauertan = 1

Variables		
tf1112c	Continuing duration of school stage	spSchool
tf1112c_g1	Continuing duration of school stage	spSchool

Condition: if (h_dauertan = 1)	
22121	**Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?**
Condition: if (h_dauertan = 2, 3, 4)	
22121	**Did you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?**
If (h_etappe = 6) By "full-time" is meant the school is attended full-time, by "part-time" is meant the school is attended part-time.	

Full-time [1]	☐
Part-time [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_dauertan = 2, 3, 4) goto 22122
if (h_dauertan = 1) goto 22129

Variables		
ts11208	Full-time/part-time enrollment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))	
22122	**And which school leaving qualification did you get?**
Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))	
22122	**And which school leaving qualification did you get there?**
Condition: if (h_etappe = 8 & 22108 = 2)	
22122	**And which school leaving qualification did you get? Please tell me the relevant German school leaving certificate.**
Condition: if (h_etappe = 6 & 22108 = 2)	
22122	**And which school leaving qualification did you get there? Please tell me the relevant German school leaving certificate.**
<<Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>	

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule , 8th grade polytechnic secondary school (POS) [1]	☐
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	☐
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	☐
Fachhochschulreife [4]	☐
Other university entrance qualification (Abitur)/ andere Hochschulreife (Abitur/EOS 12. Klasse) [5]	☐
Leaving certificate of a Sonderschule/special needs school [6]	☐
Other qualification [7]	☐
no qualification was planned [-6]	☐
without qualification [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
if (22122 = 4) goto 22123
if (22122 = 5) goto 22124
if (22122 = 7) goto 22125
if (22122 = -5) goto 22129
if (22122 = -6, -97, -98) goto 22133aZ

if (h_etappe = 6) 1: einfacher Hauptschulabschluss
auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)
if (h_etappe = 8) 1: einfacher Hauptschulabschluss
auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS
2: qualifizierender oder qualifizierter Hauptschulabschluss
auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)
if (h_etappe = 6) 3: Realschulabschluss
auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss
if (h_etappe = 8) 3: Realschulabschluss
auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS
4: Fachhochschulreife
if (h_etappe = 6) 5: andere Hochschulreife (Abitur)
if (h_etappe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)
6: Sonder-/Förderschulabschluss
7: anderer Abschluss

Variables		
ts11209	School-leaving qualification	spSchool

22123	**Does this mean fachgebundene Hochschulreife [subject-linked university entrance qualification], the part of the Fachhochschulreife which took part at school (e.g. after leaving the Gymnasiums after 12th grade) or complete Fachhochschulreife?**

<<Fachhochschulreife (FHR): qualification to study at a Fachhochschule (FH); subject-linked FHR: limited qualification only to take up studies in specified technical fields at FH; part at school of FHR- comprehensive FHR: "comprehensive" FHP consists of a part at school and a subject-linked preparation. The part at school may generally be acquired after completion of 12th grade of a higher educational level school. FH-studies are only allowed in combination with vocation-linked part of education.>>

A fachgebundene Fachhochschulreife [1]	☐
A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	☐
A full Fachhochschulreife [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables		
tf11210	Type of "Fachhochschulreife" [entrance qualification for a Fachhochschule]	spSchool

22124	Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a"Gymnasium"), or was this a full "Fachhochschulreife"?

An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundene Hochschulreife" is a qualification only for certain fields.

A subject-linked university entrance qualification [1]	☐
A general university entrance qualification [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables		
tf11211	Type of "Abitur"	spSchool

22126	Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 22133aZ

Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

Condition: if (h_dauertan = 1)
22129   **What school-leaving qualifications do you want to take?**
Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))
22129   **What school-leaving qualifications do you want to take?**
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)
22129   **WelcheWhat school-leaving qualifications do you want to take? Please tell me the corresponding German school leaving certificate.**

<<Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule , 8th grade polytechnic secondary school (POS) [1]	☐
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	☐
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	☐
Fachhochschulreife [4]	☐
Other university entrance qualification (Abitur)/ andere Hochschulreife (Abitur/EOS 12. Klasse) [5]	☐
Leaving certificate of a Sonderschule/special needs school [6]	☐
Other qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22129 = 4) goto 22130
if (22129 = 5) goto 22131
if (22129 = 7) goto 22132
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

if (h_etappe = 6) 1: einfacher Hauptschulabschluss
 auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)
if (h_etappe = 8) 1: einfacher Hauptschulabschluss
 auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS
2: qualifizierender oder qualifizierter Hauptschulabschluss
 auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)
if (h_etappe = 6) 3: Realschulabschluss
 auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss
if (h_etappe = 8) 3: Realschulabschluss
 auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS
4: Fachhochschulreife
if (h_etappe = 6) 5: andere Hochschulreife (Abitur)
if (h_etappe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)
6: Sonder-/Förderschulabschluss
7: anderer Abschluss

Variables		
ts11214	Desired school-leaving qualification	spSchool

22130	Would that (have) been a subject-linked leaving certificate (Fachhochschulreife), the school part of Fachhochschulreife (e.g. after leaving the Gymnasium in 12th grade) or a general Fachhochschulreife?
"Fachhochschulreife" (FHR): Entitles holders to study at a university of applied sciences (FH); the "fachgebundene FHR": Entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.	
A fachgebundene Fachhochschulreife [1]	☐
A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	☐
A full Fachhochschulreife [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 22133aZ	

Variables		
ts11215	Type aspired Fachhochschulreife	spSchool

22131	Would that have been a "fachgebundene Hochschulreife" [subject-specific higher education entrance qualification] or an "allgemeine Hochschulreife" [general higher education entrance qualification]?
An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundene Hochschulreife" is a qualification only for certain fields.	
A subject-linked university entrance qualification [1]	☐
A general university entrance qualification [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 22133aZ	

Variables		
ts11216	Type aspired Abitur	spSchool

Condition: if (h_etappe = 8)	
22133	**What was the approximate overall grade on your graduation certificate for this school-leaving qualification?**

Condition: if (h_etappe = 6)	
22133	**What was the overall grade on your graduation certificate for this school-leaving qualification?**

if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.

|___| , |___| Grade

Only score known [-93]	☐
No grade assigned [-6]	☐

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a
if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2
if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b
if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f
if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

Variables		
tf11218	Overall grade on graduation certificate	spSchool

22133a	**And how many points did you have on your school-leaving certificate?**

|___|___|

Range: 0 - 15

if (h_etappe = 6) goto 22133b
if ((22122 = 4, 5) & h_etappe = 8) goto 22133f
if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

Variables		
ts11226	Points on school-leaving certificate	spSchool

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?	
<<The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0. >>	
Range of one [1]	☐
Range of two [2]	☐
Range of three [3]	☐
Range of four [4]	☐
Range of five [5]	☐
Range of six [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 22133b	

Variables		
ts11246	Final grade Leaving certificate - estimated	spSchool

Condition: if (22122 = 4, 5)	
22133b What was your last semester grade in mathematics?	
Condition: if (22122 <> 4, 5)	
22133b What grade did you get in math on this school-leaving qualification?	
One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."	
|____| , |____|	
Only the points score is known [-93]	☐
There was no grade [-6]	☐
Range: 0.5 - 6.0	
if (22133b <> -93) goto 22133d *if (22133b = -93) goto 22133c*	

Variables		
ts11227	Last semester grade in mathematics	spSchool

Condition: if (22122 = 4, 5)

22133c   And how many points did you have in mathematics in your final school semester?

Condition: if (22122 <> 4, 5)

22133c   How many points did you get in math on this certificate?

|____|____|

Range: 0 - 15

goto 22133d

Variables		
ts11228	Final semester points in mathematics	spSchool

Condition: if (22122 = 4, 5)

22133d   What was your last semester grade in German?

Condition: if (22122 <> 4, 5)

22133d   What grade did you get in German on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|____| , |____|

Only the points score is known [-93]	☐
There was no grade [-6]	☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f
if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (22133d <> -93 & h_cohort <> 4) goto 22133e1
if (22133d = -93) goto 22133e

Variables		
ts11229	Last semester grade in German	spSchool

Condition: if (22122 = 4, 5)

22133e   And how many points did you get in your last semester in German?

Condition: if (22122 <> 4, 5)

22133e   How many points did you get in German on this certificate?

|____|____|

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (h_cohort <> 4) goto 22133e1

Variables		
ts11230	Points earned in last semester of German	spSchool

22133e1 Were there also so-called " head marks " in this certificate, i.e. marks or evaluations for behavior or class participation?
<<This also includes formulated evaluations in text form.>>
Yes [1] ☐
No [2] ☐
Refused [-97] ☐
Don't know [-98] ☐
if (22133e1 = 1) goto 22133e2 *if (22133e1 = 2, -97, -98) goto 22133e3*

Variables		
ts11260	Head grade in leaving certificate - existent?	spSchool

22133e2 What grades or ratings did you have on average?
<<Please read out the answer categories. If several head notes have been received, please indicate the average.>>
Very good [1] ☐
Good [2] ☐
Satisfactory [3] ☐
Sufficient [4] ☐
Poor [5] ☐
Deficient [6] ☐
Refused [-97] ☐
Don't know [-98] ☐
goto 22133e3

Variables		
ts11261	Head grade in leaving certificate - assessment	spSchool

22133e3 Could unexcused days or hours of absence be entered in the certificate?	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (22133e3 = 1) goto 22133e4 *if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f* *if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ*	

Variables		
ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool

22133e4 How many unexcused days of absence have you had?	
<<If only hours of absence have been specified, please click on the button "only hours of absence specified".>>	
|____|____|____|	
Only hours of absence specified [-93]	☐
Range: 0 - 200	
goto 22133e5	

Variables		
ts11271	unexcused days of absence in leaving certificate – Number	spSchool

22133e5 And how many unexcused hours of absence have you had?	
<<If only days of absence have been specified, please click on the button "only days of absence specified".>>	
|____|____|____|	
Only days of absence specified [-93]	☐
Range: 0 - 999	
if (22122 = 4, 5) goto 22133f *if (22122 <> 4, 5) goto 22133aZ*	

Variables		
ts11272	unexcused hours of absence in leaving certificate – Number	spSchool

22133f	What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be given. Please also record oral "Abitur" subjects.

[List school subjects] [9990]	☐
Fach not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (22133f > 0) goto 22133h
if (22133f = -96) goto 22133g
if (22133f = -97, -98) goto 22133aZ

Variables		
ts11231	1st "Abitur" subject	spSchool

22133g	This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

✏ _____
_____

goto 22133h

Variables		
ts11251_O	1st "Abitur" subject, open	spSchool

22133h	(And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]	☐
Fach not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (22133h > 0) goto 22133j
if (22133h = -96) goto 22133i
if (22133h= -97, -98) goto 22133aZ

Variables		
ts11232	2nd "Abitur" subject	spSchool

22133i   **This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.**

✎ _____

goto 22133j

Variables		
ts11252_O	2nd "Abitur" subject, open	spSchool

22133j   **(And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)**

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]	☐

Fach not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22133j > 0) goto 22133l
if (22133j = -96) goto 22133k
if (22133j = -97, -98) goto 22133aZ

Variables		
ts11233	3rd "Abitur" subject	spSchool

22133k   **This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.**

✎ _____

goto 22133l

Variables		
ts11253_O	3rd "Abitur" subject, open	spSchool

22133l	(And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]	☐
Fach not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22133l > 0) goto 22133n
if (22133l = -96) goto 22133m
if (22133l = -97, -98) goto 22133aZ

Variables		
ts11234	4th "Abitur" subject	spSchool

22133m	This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

🖉
_____

goto 22133n

Variables		
ts11254_O	4th "Abitur" subject, open	spSchool

22133n	(And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990]	☐
No fifth subject [-93]	☐
Fach not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables		
ts11235	5th "Abitur" subject	spSchool

22133o	**This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.**

✏ _____

goto 22133aZ

Variables		
ts11255_O	5th "Abitur" subject, open	spSchool

22133p What was your professional specialization?	
<<Please read out the answer instructions.>>	
Economics and administration [1]	☐
Nutrition and home economics [2]	☐
Technology [3]	☐
Health care, social work, nursing [4]	☐
Design, arts [5]	☐
Agriculture [6]	☐
Media, media design, communication [7]	☐
Colour technology and interior design [8]	☐
Biotechnology [9]	☐
Computer science [11]	☐
Another specialization [10]	☐
There was no specialization [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22133p = 10) goto 22133q
if (22133p <> 10 & h_etappe = 8) goto 22133Z
if (22133p <> 10 & h_etappe = 6) goto 22133r

1: Wirtschaft und Verwaltung
2: Ernährung und Hauswirtschaft
3: Technik
4: Gesundheit und Soziales, Pflege
5: Gestaltung und Design, Kunst
6: Landwirtschaft, Agrarwirtschaft
7: Medien, Mediengestaltung, Kommunikation
8: Farbtechnik und Raumgestaltung
9: Biotechnologie
if (h_etappe = 6 & h_cohort <> 4) 11: Informatik
10: eine andere Fachrichtung

Variables		
ts11236	Field of study Course of education	spSchool

22133r	Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a "real-world" business.
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (22133r = 1) goto 22133s *if (22133r = 2, -97, -98) goto 22133t*	

Variables		
ts11237	Practical vocational instruction	spSchool

22133s	And how much time did you spend in this practical coursework?
Please read out the answer options.	
very little time [1]	☐
Little time [2]	☐
about half the time [3]	☐
a lot of time [4]	☐
most of the time [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 22133t	

Variables		
ts11238	Time spent in practical coursework	spSchool

22133t	In some vocational schools, the practical portion of the instruction takes place as a practicum in a trade workshop, a social services setting or a company. Did you do an internship while in school?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (22133t = 1) goto 22133u
if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v
if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z

Variables		
ts11239	Vocational school internship	spSchool

22133u	For how many weeks were you in this internship?

|___|___|

Range: 1 - 99

if (22133p <> -93) goto 22133v
if (22133p = -93) goto 22133Z

Variables		
ts11240	Vocational school internship duration	spSchool

22133v	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?	
Please read out the options.		
none at all [1]		☐
Rather little [2]		☐
Rather much [3]		☐
Very much [4]		☐
Refused [-97]		☐
Don't know [-98]		☐

goto 22133Z

Variables		
ts11241	Insight into vocation	spSchool

22134	During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?
Short periods of attendance at partner schools are not to be included.	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (22103 = 1) goto 22105 *if (22103 = 4) goto 22134Z*	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Condition: if (h_etappe = 8)	
22105	**Did you attend any other school in order to obtain a general education qualification (apart from this school/these schools)? (Please include general educational programs in second-chance schools, such as evening school, night classes.)**
Condition: if (h_etappe = 6)	
22105	**Did you attend any other general education school (apart from this school/these schools) or did you change to another school? We !!don't!! mean vocational schools that you attended in the course of vocational training or career preparation programs here.**
Only schools (also) leading to a general education school-leaving qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife and Abitur) should be included here. Elementary schools should also be included.	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 22134Z	

Variables		
ts11101	Intro Schools	spSchool

Start awarded school-leaving qualification

Condition: if ((22105 = 2,-97,-98) & h_etappe = 8)
22106   **Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded a (further) general school-leaving qualification (e.g. through an external examination or by passing the 11th grade of the Gymnasium)?**

Condition: if ((22105 = 2,-97,-98) & h_etappe = 6)
22106   **Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded a (further) general school-leaving qualification, for example through successful participation in a vocational preparation program, through passing the 11th grade of the Gymnasium or through an external examination?**

Condition: if (22108 = -6)
22106   **Have you obtained a general educational school-leaving qualification or had any such qualification awarded, e.g. by taking an external examination?**

<<As a participant in an external examination, you count if you do not take part in preparatory lessons to achieve the corresponding school leaving qualification, but prepare yourself or through another lesson. General education qualifications are e.g. Hauptschulabschluss, Mittlere Reife, Fachhochschulreife or Abitur; they are not training for a profession.>>

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22106 = 1) goto 22140Z
if ((22106 = 2, -97, -98) & ANY(22108 = 1, 2, -97, -98)) goto 22135
if ((22106 = 2, -97, -98) & 22108 = -6) goto 22106a

Variables		
ts11102	Intro Qualifications	pTarget

Start loop awarded school-leaving qualification

22142 **Did you achieve this school-leaving qualification in Germany?**	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22142 = 1, -97, -98) goto 22144
if (22142 = 2) goto 22143

Variables		
ts11300	Were you awarded this qualification in Germany?	spSchoolExtExam

22143	In what country did you earn your school-leaving qualification?	
Country List [999997]		☐
Land not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (22143 = -96) goto 22143a *if (22143 <> -96) goto 22144*		

Variables		
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144	When did you earn / When were you awarded this qualification?
If subject can only remember a season, please enter the following codes: *21 = Start of year/winter,* *24 = Spring, Easter,* *27 = Mid-year/summer,* *30 = Autumn,* *32 = Year-end*	

|___|___| Month

In this month [-5]	☐
Range: 1 - 12	

|___|___|___|___| Year

In this month [-5]	☐
Range: 1,900 - 9,999	

goto 22145
autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables		
ts1130m	Date: Month qualification was awarded	spSchoolExtExam
ts1130y	Date: Year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)
22145   And what school-leaving qualifications have you achieved or been awarded?
Condition: if (22142 = 2)
22145   And what school-leaving qualifications have you achieved or been awarded? Please tell me the relevant German school leaving certificate.
<<Do not read out the options. If the "Fachabitur" is indicated, please ask whether the entrance qualification for studying at a university of applied sciences or at a university has been acquired. If university of applied sciences, then assign to category 4, if university, to category 5.>>

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule , 8th grade polytechnic secondary school (POS) [1]	☐
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	☐
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	☐
Fachhochschulreife [4]	☐
Other university entrance qualification (Abitur)/ andere Hochschulreife (Abitur/EOS 12. Klasse) [5]	☐
Leaving certificate of a Sonderschule/special needs school [6]	☐
Other qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147
if (22145 = 4) goto 22145a
if (22145 = 5) goto 22145b
if (22145 = 7) goto 22145c
if ((22145 = -97, -98) & h_etappe = 8) goto 22146
if ((22145 = -97, -98) & h_etappe = 6) goto 22147

if (h_etappe = 6) 1: einfacher Hauptschulabschluss
auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)
if (h_etappe = 8) 1: einfacher Hauptschulabschluss
auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS
2: qualifizierender oder qualifizierter Hauptschulabschluss
auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)
if (h_etappe = 6) 3: Realschulabschluss
auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss
if (h_etappe = 8) 3: Realschulabschluss
auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS
4: Fachhochschulreife
if (h_etappe = 6) 5: andere Hochschulreife (Abitur)
if (h_etappe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)
6: Sonder-/Förderschulabschluss
7: anderer Abschluss

Variables		
ts11302	Awarded school-leaving qualification	spSchoolExtExam

22145a **Was this a fachgebundene Fachhochschulreife [subject-specific entrance qualification for universities of applied sciences], the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?**

The 'Fachhochschulreife' (FHR) entitles holders to study at a "Fachhochschule" (FH); the 'fachgebundene FHR' entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

A fachgebundene Fachhochschulreife [1]	☐
A Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	☐
A full Fachhochschulreife [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables		
ts11303	Type of Fachhochschulreife awarded	spSchoolExtExam

22145b **Was this a fachgebundene Hochschulreife [subject-specific higher education entrance qualification] or an allgemeine Hochschulreife [general university entrance qualification]?**

An allgemeine Hochschulreife qualifies the student to enroll in any subject at any kind of university while a fachgebundene Hochschulreife is a qualification only for certain fields.

A subject-linked university entrance qualification [1]	☐
A general university entrance qualification [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables		
ts11304	Type of Abitur awarded	spSchoolExtExam

22145c   What is the name of this other school-leaving qualification?

🖉 _____

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables		
ts11305_O	Other school-leaving qualification awarded	spSchoolExtExam

22145d   Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 22146

Variables		
ts11306	Recognition of school-leaving qualification in Germany	spSchoolExtExam

22147   What was the overall grade earned on this qualification?

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.

|___| , |___|

Only point value known [-93]	☐
No grade assigned [-6]	☐

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2
if ((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b
if (22147 = -93) goto 22147a

Variables		
ts11308	Overall grade on school-leaving certificate	spSchoolExtExam

22147a   And how many points did you have on your school-leaving certificate?

|___|___|

Range: 0 - 15

goto 22147b

Variables		
ts11309	number of points school-leaving certificate (awarded qualification)	spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

<<The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0. >>

Range of one [1]	☐
Range of two [2]	☐
Range of three [3]	☐
Range of four [4]	☐
Range of five [5]	☐
Range of six [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 22147b

Variables		
ts11319	Final grade Leaving certificate - estimated	spSchoolExtExam

22147b   What grade did you get in Math on this school-leaving certificate?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|___| , |___|

Only score known [-93]	☐
No grade assigned [-6]	☐

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d
if (22147b = -93) goto 22147c

Variables		
ts11310	Last semester grade in Math (awarded school-leaving qualification)	spSchoolExtExam

22147c	**How many points did you get in Math on this school-leaving certificate?**
|____|____|	
Range: 0 - 15	
goto 22147d	

Variables		
ts11311	Last semester points in Math (awarded school-leaving qualification)	spSchoolExtExam

22147d	**What grade did you get in German on this school-leaving qualification?**
One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."	
|____| , |____|	
Only score known [-93]	☐
No grade assigned [-6]	☐
Range: 0.5 - 6.0	
if (22147d <> -93 & (22145 = 4, 5)) goto 22147f *if (22147d <> -93 & (22145 <> 4, 5)) goto 22146* *if (22147d = -93) goto 22147e*	

Variables		
ts11312	Last semester grade in German (awarded school-leaving qualification)	spSchoolExtExam

22147e	**How many points did you get in German on this school-leaving certificate?**
|____|____|	
Range: 0 - 15	
if (22145 = 4, 5) goto 22147f *if (22145 <> 4, 5) goto 22146*	

Variables		
ts11313	Last semester points in German (awarded school-leaving qualification)	spSchoolExtExam

22147f   What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be given. Please also record oral "Abitur" subjects.

[List school subjects] [9990]	☐
Fach not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (22147f > 0) goto 22147h
if (22147f = -96) goto 22147g
if (22147f = -97, -98) goto 22146

Variables		
ts11314	1. Abitur subject (awarded qualification)	spSchoolExtExam

22147g   This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

🖉 _____

goto 22147h

Variables		
ts11324_O	1. Abitur subject (awarded qualification), open	spSchoolExtExam

22147h   (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]	☐
Fach not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (22147h > 0) goto 22147j
if (22147h = -96) goto 22147i
if (22147h= -97, -98) goto 22146

Variables		
ts11315	2. Abitur subject (awarded qualification)	spSchoolExtExam

22147i	This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

✎ _____

goto 22147j

Variables		
ts11325_O	2. Abitur subject (awarded qualification), open	spSchoolExtExam

---

22147j	(And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]	☐
Fach not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22147j > 0) goto 22147l
if (22147j = -96) goto 22147k
if (22147j = -97, -98) goto 22146

Variables		
ts11316	3. Abitur subject (awarded qualification)	spSchoolExtExam

---

22147k	This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

✎ _____

goto 22147l

Variables		
ts11326_O	3. Abitur subject (awarded qualification), open	spSchoolExtExam

22147l **(And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)**

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990]	☐
Fach not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (22147l > 0) goto 22147n
if (22147l = -96) goto 22147m
if (22147l = -97, -98) goto 22146

Variables		
ts11317	4. Abitur subject (awarded qualification)	spSchoolExtExam

---

22147m **This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.**

✎
_____

goto 22147n

Variables		
ts11327_O	4. Abitur subject (awarded qualification), open	spSchoolExtExam

---

22147n **(And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)**

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990]	☐
No fifth subject [-93]	☐
Fach not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (22147n = -96) goto 22147o
if (22147n <> -96) goto 22146

Variables		
ts11318	5. Abitur subject (awarded qualification)	spSchoolExtExam

22147o	This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.

✎ _____

goto 22146

Variables		
ts11328_O	5. Abitur subject (awarded qualification), open	spSchoolExtExam

---

Condition: if (h_etappe = 8)

22146	Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded a further general school-leaving qualification (e.g. through an external examination or by passing the 11th grade of the Gymnasium)?

Condition: if (h_etappe = 6)

22146	Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded another general school-leaving qualification, for example through successful participation in a vocational preparation program, through passing the 11th grade of the Gymnasium or through an external examination?

<<As a participant in an external examination, you count if you do not take part in preparatory lessons to achieve the corresponding school leaving qualification, but prepare yourself or through another lesson. General education qualifications are e.g. Hauptschulabschluss, Mittlere Reife, Fachhochschulreife or Abitur; they are not training for a profession.>>

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 22147Z

Variables		
ts11307	Intro Awarded qualifications	spSchoolExtExam

School cross section

22135	Looking back at your entire time in school, were you ever kept back or had to repeat a year?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22135 = 1) goto 22137
if (22135 = 2, -97, -98 & h_etappe = 8) goto 22106a
if (22135 = 2, -97, -98 & h_etappe = 6) goto 22137b

Variables		
t725000	Held back/repeated	pTarget

22137   [MF] Which year(s) did you repeat?

Multiple answers allowed

	not specified [0]	Specified [1]
1st grade	☐	☐
2nd grade	☐	☐
3rd grade	☐	☐
4th grade	☐	☐
5th grade	☐	☐
6th grade	☐	☐
7th grade	☐	☐
8th grade	☐	☐
9th grade	☐	☐
10th grade	☐	☐
11th grade	☐	☐
12th grade	☐	☐
13th grade	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (h_etappe = 8) goto 22106a
if (h_etappe = 6) goto 22137b

Variables		
t725001	Repeated grade: 1st grade	pTarget
t725002	Repeated grade: 2nd grade	pTarget
t725003	Repeated grade: 3rd grade	pTarget
t725004	Repeated grade: 4th grade	pTarget
t725005	Repeated grade: 5th grade	pTarget
t725006	Repeated grade: 6th grade	pTarget
t725007	Repeated grade: 7th grade	pTarget
t725008	Repeated grade: 8th grade	pTarget
t725009	Repeated grade: 9th grade	pTarget
t725010	Repeated grade: 10th grade	pTarget
t725011	Repeated grade: 11th grade	pTarget
t725012	Repeated grade: 12th grade	pTarget
t725013	Repeated grade: 13th grade	pTarget

22137b	Did you skip a grade at any time?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (22137b = 1) goto 22137c *if (22137b = 2, -97, -98) goto 22137d*	

Variables		
tf11120	Grade skipped	pTarget

22137c   [MA] Which grade(s) did you skip?

Multiple answers possible!

	not specified [0]	Specified [1]
1st grade	☐	☐
2nd grade	☐	☐
3rd grade	☐	☐
4th grade	☐	☐
5th grade	☐	☐
6th grade	☐	☐
7th grade	☐	☐
8th grade	☐	☐
9th grade	☐	☐
10th grade	☐	☐
11th grade	☐	☐
12th grade	☐	☐
13th grade	☐	☐
answer refused	☐	☐
don't know	☐	☐
goto 22137d		

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTarget
tf11122	Grade skipped, which one? (2nd grade)	pTarget
tf11123	Grade skipped, which one? (3rd grade)	pTarget
tf11124	Grade skipped, which one? (4th grade)	pTarget
tf11125	Grade skipped, which one? (5th grade)	pTarget
tf11126	Grade skipped, which one? (6th grade)	pTarget
tf11127	Grade skipped, which one? (7th grade)	pTarget
tf11128	Grade skipped, which one? (8th grade)	pTarget
tf11129	Grade skipped, which one? (9th grade)	pTarget
tf11130	Grade skipped, which one? (10th grade)	pTarget
tf11131	Grade skipped, which one? (11th grade)	pTarget
tf11132	Grade skipped, which one? (12th grade)	pTarget
tf11133	Grade skipped, which one? (13th grade)	pTarget

22137d	**Were you diagnosed with special educational needs prior to or during your time at school?**
If questions: I would like to know if an expert for special educational needs did a report about your learning capacities?	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (22137d = 1) goto 22137e *if (22137d = 2, -97, -98) goto 22137i*	

Variables		
tf11140	Finding special educational needs	pTarget

22137e   [MF] What type of special educational needs was it? Focus on ...

Multiple answers possible

	not specified [0]	Specified [1]
…learning (learning aid)?	☐	☐
…speech (school for children with speech defects)?	☐	☐
…physical and motor development (physically disabled persons)?	☐	☐
…emotional and social development (educational aid)?	☐	☐
…mental development (mentally disabled persons)?	☐	☐
…vision (visually impaired persons, blind persons)?	☐	☐
…hearing (hearing-impaired persons, deaf persons)?	☐	☐
…autism ?	☐	☐
Refused	☐	☐
Don't know	☐	☐
None of the above	☐	☐

goto 22137f

Variables		
tf11141	Educational needs, what type? learning	pTarget
tf11142	Educational needs, what type? speech	pTarget
tf11143	Educational needs, what type? physically disabled persons	pTarget
tf11144	Educational needs, what type? Educational needs, what type? educational aid	pTarget
tf11145	Educational needs, what type? mentally disabled persons	pTarget
tf11146	Educational needs, what type? visually impaired persons	pTarget
tf11147	Educational needs, what type? hearing-impaired persons	pTarget
tf11148	Educational needs, what type? autism	pTarget

22137f   In which year were you diagnosed with special educational needs?

|___|___|___|___| Year

Range: 1,900 - 2,100

if (22137f = -97, -98) goto 22137j
if (22137f > 0) goto 22137g

Variables		
tf1115y	Date of diagnosis of special educational needs	pTarget

22137j	You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?

|___|___| Grade

Even before going to school [-93]	☐
Range: 1 - 13	

goto 22137g

Variables		
tf11155	Grade special educational needs	pTarget

22137g	As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been to such a class with mainstreaming?

If there are problems in understanding "special educational needs": special educational needs means that there are impairments in learning, seeing, hearing, behavior, or speech or being physically disabled.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 22137i

Variables		
tf11153	Mainstreaming - visit of a mainstreaming class	pTarget

22137i	Were you diagnosed with a reading/spelling disability, also known as dyslexia?

also known as dyslexia. This may be attributable to non-grading in German.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 22106a

Variables		
tf11154	Diagnosis of dyslexia	pTarget

22106a [AUTO] Abitur/Fachhochschulreife earned in Germany	
no Abitur/Fachhochschulereife [0]	☐
Abitur/Fachhochschulreife received in Germany [1]	☐
Abitur/Fachhochschulereife earned outside of Germany [2]	☐

goto 22137Z

autoif () 22106a = 0
autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2
autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1
autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2
autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables		
tf11105	Abitur/Fachhochschulreife received in Germany	pTarget

START of the vocational preparation loop

23103 [AUTO] Episode mode	
First-time interview [1]	☐
Supplemented in the X module [4]	☐

goto 23110

autoif (30300 <> 3) 23103 = 1
autoif (30300 = 3) 23103 = 4

Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h_etappe = 8 & 23110 = 1 & 23103 <> 4)

23109	**Let's start with the first program. In which of the following programs did you participate?**

Condition: if (h_etappe = 6 & 23110 = 1 & 23103 <> 4)

23109	**Beginnen wir mit der ersten Maßnahme. Was für eine Maßnahme war das?**

Condition: if (h_etappe = 8 & (23110 > 1 OR 23103 = 4))

23109	**Which of the following measures did you participate in?**

Condition: if (h_etappe = 6 & (23110 > 1 OR 23103 = 4))

23109	**What kind of measure was that?**

<<Please read out the answers.>>

Year of pre-vocational training (BVJ) [1]	☐
Basic vocational training year (BGJ) [2]	☐
One-year full-time vocational school specially for vocational preparation [3]	☐
Employment agency/job center programme for vocational preparation (z.B. JUMP, EQJ, AQJ) [4]	☐
Entry qualification (EQ) or entry qualification year (EQJ) [5]	☐
two-year vocational school to obtain a higher school leaving qualification [6]	☐
Vocational preparation education programme (BvB) [7]	☐
Preparatory vocational training year (BEJ) [8]	☐
another vocational training preparation measure [9]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (23109 = 1 to 8, -97, -98) goto 23111
if (23109 = 9) goto 23109a

if (h_etappe = 8)
1: Berufsvorbereitungsjahr, kurz BVJ
2: Berufsgrundbildungsjahr, kurz BGJ
3: einjährige Berufsfachschule speziell zur Berufsvorbereitung
4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h_etappe = 6)
1: Berufsvorbereitungsjahr, kurz BVJ
2: Berufsgrundbildungsjahr, kurz BGJ
3: einjährige Berufsfachschule speziell zur Berufsvorbereitung
5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ
6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben
7: berufsvorbereitende Bildungsmaßnahme, kurz BvB
8: Berufseinstiegsjahr, kurz BEJ
9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables		
ts13103	Type of measure	spVocPrep

Condition: if (h_etappe = 8)	
23111 From when to when did you attend this program?	
Condition: if (h_etappe = 6)	
23111 When did you begin this career preparation program?	
If the program was interrupted, please record the entire time frame. If TP can only remember a season, please enter the following codes: 21 = Starting of year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = End of year	
|___|___| Month Range: 1 - 12	
|___|___|___|___| Year Range: 1,900 - 9,999	
goto 23112	

Variables		
ts1311m	Start of career preparation (month)	spVocPrep
ts1311y	Start of career preparation (year)	spVocPrep
ts1311m_g1	Biography: Starting date of spell (month, edited)	spVocPrep
ts1311y_g1	Biography: Starting date of spell (year, edited)	spVocPrep

Condition: if (h_etappe = 8)
23112 (When did you last attend this program?)
Condition: if (h_etappe = 6)
23112 When did you last attend this program?
If subject can only remember a season, please enter the following numbers: *21 = Start of year/winter* *,24 = Spring, Easter,* *27 = Mid-year/summer,* *30 = Autumn,* *32 = Year-end*

|___|___| Month

Still attending [-5]	☐
Range: 0 - 12	

|___|___|___|___| Year

Still attending [-5]	☐
Range: 1,900 - 9,999	

if (h_etappe = 6 & h_dauertan <> 2) goto 23113a *if (h_dauertan = 2) goto 23113* *if (h_etappe = 8 & h_dauertan <> 2) goto 23114Z* *autoif (23112 = -5) h_dauertan = 1* *autoif (23112 = 20102(intm/intj)) h_dauertan = 2* *autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3* *autoif (23112 = -97, -98) h_dauertan = 4* *autoif (23112 = -5) 23113 = 1* *autoif (23112 = -5) 23112 = 20102(intm/intj)* *autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) − 1900) * 12) + 23112(bvendm)) − (((23111(bvstj) − 1900) * 12) + 23111(bvstm)) + 1* *autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) − 1900) * 12) + 23112(bvendm) − 20) − (((23111(bvstj) − 1900) * 12) + 23111(bvstm)) + 1* *autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) − 1900) * 12) + 23112(bvendm)) − (((23111(bvstj) − 1900) * 12) + 23111(bvstm) − 20)) + 1* *autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) − 1900) * 12) + 23112(bvendm) - 20) − (((23111(bvstj) − 1900) * 12) + 23111(bvstm) − 20)) + 1* *autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5* *autoif (h_bvdau = 1, 2) h_bvdau2 = 1* *autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2*

Variables		
ts1312m	End date (month/year) of career preparation program	spVocPrep
ts1312y	End date (month/year) of career preparation program	spVocPrep
ts1312m_g1	Biography: Ending date of spell (month, edited)	spVocPrep
ts1312y_g1	Biography: Ending date of spell (year, edited)	spVocPrep

23113	**Are you currently still participating in this measure?**	
Yes, I am still participating [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (h_etappe = 6) goto 23113a
if (h_etappe = 8) goto 23114Z

autoif (23113 = 1) h_dauertan = 1

Variables		
ts1312c	Continuation of the vocational preparatory year	spVocPrep
ts1312c_g1	Biography: Period is ongoing (edited)	spVocPrep

23113a	**Is/was this career preparation your primary or secondary activity?**	
"Primary activity" means that the career preparation was full-time and "secondary activity" means it was part-time.		
Full-time work [1]	☐	
Part-time work [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

goto 23114

Variables		
ts13104	Career preparation full-time - part-time	spVocPrep

23114	**Please tell me the name of the place or municipality in which the program took / is taking place!**	
Please assign it to its current state/region.		
list of municipalities [999997]	☐	
Location outside of Germany [-5]	☐	
Ort not in list [-96]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (23114 <> -96, 1011) goto 23114Z
if (23114 = -96) goto 23114a
if (23114 = 1011) goto 23114c

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g2R	Municipality of measure (RS federal state)	spVocPrep

23115	Did you discontinue your participation or did you participate through to the end?
Please classify people who are currently on a break from their studies as ended prematurely (=1).	
Ended early [1]	☐
Participated until the end [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_etappe = 8 & 23103 = 1) goto 23137
if (h_etappe = 8 & 23103 = 4) goto 23137Z
if (h_etappe = 6 & 23115 = 1) goto 23115aZ
if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z

Variables		
ts13201	Termination of career preparation program	spVocPrep

23115a	Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?
Termination by federal employment agency, school or business [1]	☐
Termination on own initiative [2]	☐
Termination by mutual agreement [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (23115a = 1) goto 23115b
if (23115a = 2, 3) goto 23115h
if (23115a = -97, -98) goto 23115Z

Variables		
ts13202	Termination of career preparation program by school or federal employment agency	spVocPrep

23115b	What were the reasons given for terminating the career preparation? Was the career preparation terminated... ...because the business closed?
No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 23115d

Variables		
ts13203	Termination of career preparation: closure of business	spVocPrep

23115d   [NCS] ....because you were frequently absent during the career preparation?

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23115f	

Variables		
ts13204	Termination of career preparation: absences	spVocPrep

23115f   [NCS] ...because you had problems with the teachers, supervisors or other participants in the career preparation?

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23115Z	

Variables		
ts13205	Termination of career preparation: conflicts	spVocPrep

23115h   A career preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the career preparation.... ...because you got or expected to get an opportunity to do a vocational training?

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23115i	

Variables		
ts13206	Termination of career preparation vocational training	spVocPrep

23115i   [NCS] ...because you wanted to earn some money?

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23115k	

Variables		
ts13207	Termination of career preparation work	spVocPrep

23115k   [NCS] ...because you had difficulties with supervisors, colleagues, teachers or other participants in the career preparation?

No [0]	☐
Yes [1]	☐
Not applicable [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23115n	

Variables		
ts13208	Termination of career preparation conflicts	spVocPrep

23115n   [NCS] ....because the career preparation was too easy?

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (23115n = 1) goto 23115q *if (23115n = 0, -97, -98) goto 23115o*	

Variables		
ts13209	Termination of career preparation mental underload	spVocPrep

23115o	[NCS] ....because the career preparation was too difficult?
No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23115q	

Variables		
ts13210	Termination of career preparation mental overload	spVocPrep

23115q	[NCS] ...because it wasn't fun?
No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23115t	

Variables		
ts13211	Termination of career preparation lack of fun	spVocPrep

23115t	[NCS] ....because you were frequently absent during the career preparation, due to illnesses, allergies or pregnancy?
No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23115Z	

Variables		
ts13212	Termination of career preparation illness	spVocPrep

23116	How long was the program supposed to last from starting to end?

If the program only lasts a few weeks, ask for the precise number of weeks and record.
Please convert years into months.

|___|___|___| Weeks

Not mentioned [-6]	☐
Range: 0 - 120	

|___|___| Months

Not mentioned [-6]	☐
Range: 0 - 36	

goto 23119

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6
autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119	[MF] Now let's talk about the focus of your career preparation program. Please tell me the field(s) of employment your program is/was attributed to.

Read options aloud only if necessary. Multiple answers possible.

	not specified [0]	Specified [1]
1: Business and administration, for example retail	☐	☐
2: Metalworking	☐	☐
3: Electrician	☐	☐
4: Construction	☐	☐
5: Woodworking	☐	☐
6: Textiles and clothing	☐	☐
7: Chemistry, physics and biology	☐	☐
8: Printing	☐	☐
9: color technology and interior design	☐	☐
10: Grooming	☐	☐
11: Health and medicine, cosmetics	☐	☐
12: Education and social work	☐	☐
13: Nutrition and home economics, gastronomy	☐	☐
14: Vehicle technology	☐	☐

15: Agriculture, (landscape) gardening	☐	☐
16: Design and art	☐	☐
18: Stock and logistics	☐	☐
17: Other trade	☐	☐
No trade	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (bvfeld17 = 1) goto 23119a
if (h_dauertan > 1 & bvfeld17 = 0) goto 23123
if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127
if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a

Variables		
ts13221	Career preparation trade - name: business and administration	spVocPrep
ts13222	Career preparation trade - name: Metalworking	spVocPrep
ts13223	Career preparation trade - name: electrician	spVocPrep
ts13224	Career preparation trade - name: Construction	spVocPrep
ts13225	Career preparation trade - name: woodworking	spVocPrep
ts13226	Career preparation trade - name: textiles and clothing	spVocPrep
ts13227	Career preparation trade - name: chemistry, physics and biology	spVocPrep
ts13228	Career preparation trade - name: printing	spVocPrep
ts13229	Career preparation trade - name: color technology and interior design	spVocPrep
ts13230	Career preparation trade - name: grooming	spVocPrep
ts13231	Career preparation trade - name: health and medicine, cosmetics	spVocPrep
ts13232	Career preparation trade - name: education and social work	spVocPrep
ts13233	Career preparation trade - name: nutrition and home economics, gastronomy	spVocPrep
ts13234	Career preparation trade - name: vehicle technology	spVocPrep
ts13235	Career preparation trade - name: agriculture, (landscape) gardening	spVocPrep
ts13236	Career preparation trade - name: design and art	spVocPrep
ts13238	Career preparation trade - name: stock and logistics	spVocPrep
ts13237	Career preparation trade - name: other trade	spVocPrep

23120a	What are the reasons for you taking a program in this trade? If your program relates to multiple trades, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the trade myself because I was interested in it.
No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23120b	

Variables		
ts13281	Reasons for trade: interest	spVocPrep

23120b	[NCS] The Federal Employment Agency helped me identify the trade.
No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23120c	

Variables		
ts13282	Reasons for trade: Federal Employment Agency	spVocPrep

23120c	[NCS] My parents, friends and family members advised me to do so.
No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23120d	

Variables		
ts13283	Reasons for career field: Parents, friends or family members	spVocPrep

23120d   [NCS] My teachers recommended this career field to me.

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23120e	

Variables		
ts13284	Reasons for career field: Teachers	spVocPrep

23120e   [NCS] My trade of choice was not offered.

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23120f	

Variables		
ts13285	Reasons for trade: lack of offered trades	spVocPrep

23120f   [NCS] There were other reasons.

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23127	

Variables		
ts13286	Reasons for trade: other reasons	spVocPrep

23127	Were you able to earn a school-leaving qualification in this program?
Do not read out the answer options.	

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (23127 = 1) goto 23128
if ((23127 = 2, -97, -98) & 23103 = 1) goto 23137
if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables		
ts13292	General school-leaving certificate - planned	spVocPrep

23128	And which school-leaving qualification is it?
<<Read out answer instructions.>>	

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule , 8th grade polytechnic secondary school (POS) [1]	☐
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	☐
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	☐
Fachhochschulreife [4]	☐
Other qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (23103 = 1) goto 23137
if (23103 = 4) goto 23137Z

Variables		
ts13293	Type of general school leaving qualification - planned	spVocPrep

23123	Career preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?	
Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.		
No time [1]		☐
Little time [2]		☐
About half the time [3]		☐
A lot of time [4]		☐
Most of the time [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 23124		

Variables		
ts13289	Career preparation in vocational school	spVocPrep

23124	How much of the time did you spend in a company or business? I also mean, for example, a store, a manufacturing shop, a social institution or a government agency.	
Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.		
No time [1]		☐
Little time [2]		☐
About half the time [3]		☐
A lot of time [4]		☐
Most of the time [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 23125		

Variables		
ts13290	Career preparation in a business	spVocPrep

23125	**How much time did you spend in a youth training center, that is an educational institution or facility intended solely to train young people?**	
Read answers aloud if necessary.		
No time [1]	☐	
Little time [2]	☐	
About half the time [3]	☐	
A lot of time [4]	☐	
Most of the time [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (23123 = 2 to 5) goto 23132 *if (23123 = 1, -97, -98) goto 23133a*		

Variables		
ts13291	Career preparation in training center	spVocPrep

23132	**Now, back to your classes at the vocational school: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.**	
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (23132 = 1) goto 23133 *if (23132 = 2, -97, -98) goto 23133a*		

Variables		
ts13294	Practical vocational instruction	spVocPrep

23133	And how much time did you spend in this practical coursework?
Read out the answer options.	
very little time [1]	☐
Little time [2]	☐
about half the time [3]	☐
a lot of time [4]	☐
most of the time [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23133a	

Variables		
ts13295	Time spent in practical coursework	spVocPrep

23133a	Sometimes the practical part of a career preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your career preparation program?
Please read out the answer options.	
no internship [1]	☐
an internship [2]	☐
several internships in the same business [3]	☐
several internships in different businesses [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134
if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121
if (23133a = 2, 3, 4) goto 23133b

Variables		
ts13296	Career preparation internship(s)	spVocPrep

23133b	For how many weeks were you in this internship?

|___|___| Weeks

Range: 1 - 99

if (23109 <> 2) goto 23134
if (23109 = 2) goto 23121

Variables		
ts13297	Career preparation internship duration	spVocPrep

23121	Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future apprenticeship as a result of this program?

Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 23134

Variables		
ts13287	BGJ preliminary contract for apprenticeship	spVocPrep

23134	During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find an apprenticeship?

If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (23134 = 1) goto 23136
if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137
if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables		
ts13298	Advice during career preparation program	spVocPrep

23136	How helpful did you find this advice?	
Read out the answer options.		
Not helpful at all [1]	☐	
rather not helpful [2]	☐	
rather helpful [3]	☐	
very helpful [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (23103 = 1) goto 23137
if (23103 = 4) goto 23137Z

Variables		
ts13299	Helpfulness of adviser	spVocPrep

23122	Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?	
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (h_cohort = 4) goto 23138
if (h_cohort <> 4) goto 23122a

Variables		
ts13288	Applying the BGJ to vocational training	pTarget

23122a   Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

<<Read out answer instructions.
If there are several current vocational preparation measures, the following questions refer to the last ongoing measure mentioned.>>

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23122b	

Variables		
tf13308	Learned in vocational preparation	pTarget

23122b   This measure helps me to find out which job is right for me.

<<Read out options if necessary.>>

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23122c	

Variables		
tf13309	Finding interests through vocational preparation	pTarget

23122c   Participation in this measure gives me a better chance of getting an apprenticeship.

<<Read out options if necessary.>>

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23142	

Variables		
tf13310	Opportunities through vocational preparation	pTarget

23138   Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current career preparation. How much insight are you getting into your chosen career through this program?

Read answer options aloud. If the target person is currently participating in several career preparation programs, address the following questions to the last program mentioned.

none at all [1]	☐
Rather little [2]	☐
Rather much [3]	☐
Very much [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23140	

Variables		
tf13301	Insight into career	pTarget

23140	In your view, how helpful has your career preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?	
Not helpful at all [1]		☐
rather not helpful [2]		☐
rather helpful [3]		☐
very helpful [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 23141		

Variables		
tf13302	Identifying interests through career preparation program	pTarget

23141	In your view, to what degree has your career preparation program improved your chances of getting an apprenticeship? Not at all, not much, somewhat, or a lot?	
Not at all [1]		☐
Not much [2]		☐
Strong [3]		☐
A lot [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 23142		

Variables		
tf13303	Chances through career preparation program	pTarget

23142	We're also interested in hearing about the time after your career preparation program. What do you think you'll be doing after you're done with the program? Will you probably...	
Please read instructions aloud.		
Attend another career preparation [1]	☐	
Do a vocational training [2]	☐	
Go back to school [3]	☐	
Do an internship [4]	☐	
Attend a course or continuing education [5]	☐	
First get a job/work [6]	☐	
Go abroad [7]	☐	
Be unemployed for a while [8]	☐	
Start a higher education program [10]	☐	
None of the above [9]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 23143a		

Variables		
tf13304	Plans for the future	pTarget

23143a	Do you plan to apply for an apprenticeship while still in your career preparation program?	
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (23143a = 1) goto 23143b *if (23143a = 2, -97, -98) goto 23144Z*		

Variables		
tf13305	Career preparation application	pTarget

23143b	What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.

✎ _____

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables		
tf13305	Career preparation application career	pTarget

23143c	If there are any other professions for which you would like to apply for an apprenticeship: How many professions are these?

Number of professions: |____|____|

No other professions [-6]   ☐

Range: 1 - 50

goto 23144Z

Variables		
tf13307	Career preparation application for other apprenticeships	pTarget

START of the vocational training episode loop

[AUX] Vocational training loop	
Vocational training program [1]	☐
Retraining program [2]	☐
Course [3]	☐

Variables		
ts15107	Type of vocational training loop	spVocTrain

[HILF] Location of vocational training program	
in a business [1]	☐
not in a business or not known [2]	☐
in a school or no apprenticeship agreement [3]	☐

Variables		
ts15106	Location of vocational training program	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 – 4))	
Does not apply [0]	☐
Does apply [1]	☐

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode	
First-time interview [1]	☐
Supplemented in the X module [4]	☐

goto 24109

autoif (30300 <> 4) 24103 = 1
autoif (30300 = 4) 24103 = 4

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 1 & h_cohort = 3 & 20102(intm/intj) < 8/2018)

24111 **Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, or an apprenticeship?**

Condition: if (24109 = 1 & 24103 = 1 & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))

24111 **Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, Fachschule an apprenticeship, or a higher education program at a university or university of applied sciences?**

Condition: if ((24109 > 1 OR 24103 = 4) & h_cohort = 3 & 20102(intm/intj) < 8/2018)

24111 **What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or an apprenticeship?**

Condition: if ((24109 > 1 OR 24103 = 4) & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))

24111 **What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or an apprenticeship or a study at a university or university of applied sciences?**

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)
<< Please read out the options only if necessary!
Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!
If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>

if (h_cohort = 3 & 20102(intm/intj) >= 8/2018)
<< Please read out the options only if necessary!
Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!
If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!
If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).>>

if (h_cohort = 4)
<< Please read out the options only if necessary!
Attention: Nurses and health care personnel do !!mostly!!! a school-based education at a school of health care and therefore no apprenticeship; please ask exactly!
If only studies are specified, ask for the type of university (university of applied sciences, university, university of cooperative education/dual university, university of administration, academy of administration and business). Universities also include universities of art, music, sports, education, theology, technology or comprehensive universities!
If TP specifies "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule, trainings, courses for the acquisition of licenses).>>

Apprenticeship (skilled worker, dual vocational training; commercial, company, industrial, agricultural) [1]	☐
Vocational training at a school of health care [2]	☐
Berufsfachschule training program (school-based or full-time school-based vocational training) [3]	☐
Vocational training at another Fachschule [4]	☐
Master or technician training [5]	☐
Studies at an administrative and business academy (VWA) [6]	☐
Studies at a university of cooperative education, dual higher education institution [7]	☐
Studies at an university of administration [8]	☐
Studies at a Fachhochschule, also called university of applied sciences (not university of administration) [9]	☐
Studied at a university, including a university of education, art and music university [10]	☐
Medical residency [11]	☐
a training course preparing for the civil service examination [12]	☐
training course at an association/chamber of commerce (e.g., courses at the IHK (Chamber of Industry and Commerce)) [13]	☐
a course for obtaining a licence (paramedic, network administrator, sports trainer licences, welder or forklift licence) [14]	☐
Doctorate [15]	☐
Habilitation [16]	☐
another apprenticeship [17]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24111 = 17) goto 24112
if (24111 = 1 to 5, 11 to14, -97, -98) goto 24116
if (24111 = 7, 9, 10) goto 24180
if (24111 = 6, 8) goto 24114
if (24111 = 15, 16) goto 24116a1

autoif (24111 = 1 to 4) h_abE6 = 1
autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)
1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)
2: Ausbildung an einer Schule des Gesundheitswesens
3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)
4: Ausbildung an einer anderen Fachschule
5: Meister- oder Technikerausbildung
12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst
17: eine andere Ausbildung

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))
1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)
2: Ausbildung an einer Schule des Gesundheitswesens
3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)
4: Ausbildung an einer anderen Fachschule
5: Meister- oder Technikerausbildung
6: Studium an einer Verwaltungs- und Wirtschaftsakademie (VWA)
7: Studium an einer Berufsakademie, Dualen Hochschule
8: Studium an einer Verwaltungsfachhochschule
9: Studium an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of Applied Sciences genannt (nicht Verwaltungsfachhochschule)
10: Studium an einer Universität, auch pädagogische Hochschule, Kunst- und Musikhochschule
11: Facharztausbildung
12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst
if (h_cohort = 4) 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang)
if (h_cohort = 4) 14: ein Kurs zum Erwerb einer Lizenz (Rettungssanitäter, Netzwerkadministrator, Sporttrainer-Lizenzen, Schweißer- oder Staplerschein)
if (h_age > 275) 15: Promotion
if (h_age > 275) 16: Habilitation
17: eine andere Ausbildung

Variables		
ts15201	Type of education	spVocTrain

24180 **Does/did your degree course require attendance or is/was it a distance learning degree?**

With an on-campus degree, your regular attendance at lectures during term time at the higher education institution is expected.

Degree course requiring attendance [1]	☐
Distance learning degree course [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 24181

Variables		
ts15402	Distance learning/ degree course requiring attendance	spVocTrain

24181	Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 24114		

Variables		
ts15403	Part-time degree course (alongside job)	spVocTrain

24114	Was / Is this a dual degree program, where you had / have to do a vocational training?	
This does not include courses that lead to two degrees.		
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (24114 = 1) goto 24183 *if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115* *if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1*		

Variables		
ts15204	Dual degree program	spVocTrain

24115	How did you obtain your entitlement to study at an institution of higher education?	
Special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]		☐
as a person qualified by virtue of professional experience [2]		☐
Eligibility test (for art colleges, sports universities and music colleges) [3]		☐
general higher education entrance qualification (Abitur [university entrance qualification]) or Fachhochschulreife [entrance qualification for universities of applied sciences] [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 24116a1		

Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116   **In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.**

Condition: if (24111 = 11)

24116   **Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.**

Condition: if (24111 = 12 to 14)

24116   **What exactly was or is this course or training program about? Please tell me the exact name.**

Please note the exact job title, if the focus or subject are stated (e.g. IT specialist with focus on system integration).

🖉 _____

if (24111 = 1 to 4, 12) goto 24116c
if (24111 = 5, 11, 13, 14, 17, -97, -98) goto 24116Z

Variables		
ts15291_g1	Description of profession/subject (KldB 1988)	spVocTrain
ts15291_g2	Description of profession/subject (KldB 2010)	spVocTrain
ts15291_g3	Description of profession/subject (ISCO-88)	spVocTrain
ts15291_g4	Description of profession/subject (ISCO-08)	spVocTrain
ts15291_g5	Description of profession/subject (ISEI-88)	spVocTrain
ts15291_g6	Description of profession/subject (SIOPS-88)	spVocTrain
ts15291_g7	Description of profession/subject (MPS)	spVocTrain
ts15291_g9	Description of profession/subject (BLK)	spVocTrain
ts15291_g14	Description of profession/subject (ISEI-08)	spVocTrain
ts15291_g16	Description of profession/subject (SIOPS-08)	spVocTrain

Condition: if (24111 = 6 to 10)
24116a1 What subject did you study or are you currently studying? If you studied or are studying more than one subject, please name all subjects. Please give me the exact names.
Condition: if (24111 = 15)
24116a1 In which subject did you pursue or are you currently pursuing doctoral studies? Please let me know the exact name.
Condition: if (24111 = 16)
24116a1 In what subject did you do or are you doing your habilitation? Please give me the exact name.
if (24111 = 6 to 10) *Modules, courses or teaching sessions are not meant here. A maximum of three subjects can be listed. Please record the first subject here, further subjects can be recorded in the following questions, if necessary.* *For those studying for the teaching profession explain, where necessary, that teaching subjects are to be indicated.* *In case of a double major, two different episodes are to be recorded.*

List of subjects [9999]	☐

Fach not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if ((24116a1 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2
if (24116a1 <> -96 & (24111 = 15, 16)) goto 24116Z
if ((24116a1 = -97, -98) & (24111 = 6 to 10)) goto 24116d
if (24116a1 = -96) goto 24116b1

Variables		
ts15404_g1R	Study area study subj., doctoral subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study subject, doctoral subject, habilitation subject 1 (destatis)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctoral subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctoral subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctoral subject, habilitation subject 1 (1-digit)	spVocTrain

24116c	To what extent does the following statement apply to this trade/career. This career/trade is my dream career/trade.	
Read out the options.		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
partly [3]	☐	
does rather apply [4]	☐	
applies completely [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (20101P28 = 5 OR 24111 = 12) goto 24116Z *if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f*		

Variables		
ts15225	Idealistic aspirations for training: dream career	spVocTrain

24116f	In some vocational training programs, it is possible to do a normal theoretical part or a theoretical part that is easier. Has the theoretical part/was the theoretical part simplified in your vocational training program?	
If required: "Vocational training such as specialist practitioners or tradespeople are vocational training programs that have a simplified theoretical part."		
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 24116Z		

Variables		
ts15450	Vocational training program restricted to theory	spVocTrain

24116d **How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.**

Read instructions aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24116e	

Variables		
ts15407	Ideal. Aspiration higher education program: Desired program	spVocTrain

24116e **I was able to take up the higher education program at my first choice of higher education institution.**

Read guidelines if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24116Z	

Variables		
ts15408	Ideal. Aspiration higher education program: Higher education institution	spVocTrain

24127a	**Did you sign/Have you signed an apprenticeship/training agreement?**

Have you/have you concluded an apprenticeship contract?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24127a = 1) goto 24127b
if (24127a = 2, -97, -98) goto 24128Z

autoif (24127a = 2, -97, -98) h_abort = 3

Variables		
ts15234	Apprenticeship/training agreement	spVocTrain

24127b	**With whom did you sign your apprenticeship agreement? Is/was it ...?**

Please read out options. If necessary, please explain the term "training center": In this context, a training center is a facility that is !!only!! there to train people.

A proper apprenticing company, e.g. a firm, a business, a government agency or a practice [1]	☐
A training center where only vocational training is offered [2]	☐
A vocational school [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_abort = 1) goto 24128b
if (h_abort = 2, 3) goto 24128Z

autoif (24127b = 1) h_abort = 1
autoif (24127b = 2, -97, -98) h_abort = 2
autoif (24127b = 3) h_abort = 3

Variables		
ts15235	Apprenticeship agreement2	spVocTrain

24128b	There's an option to do your apprenticeship in a single business or in several businesses. What are you doing?/What did you do?

We mean several independent companies or businesses. Different locations or branches of a single business count as a single apprenticeship site.

one apprenticeship site [1]	☐
several different apprenticeship sites [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 24128Z

Variables		
ts15236	Apprenticeship site(s): one or several	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24121	Is/was the vocational training institution in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121	Is/was the higher education institution or academy in Germany or abroad?

If training was done in several countries, please ask respondent to specify the place in which most of the training was completed. If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

In Germany [1]	☐
Abroad [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z
if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122
if (24121 = 2) goto 24125
if (24121 = -97, -98) goto 24126Z

Variables		
ts15206	Vocational training at home or abroad	spVocTrain
ts15206_g1	Vocational training in-country or abroad (edited)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)	
24122	**Please tell me the name of the place or municipality in which the training center is/was located.**
Condition: if (24111 = 6 to 10, 15, 16)	
24122	**Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.**
If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.	
[List of municipalities] [9999999]	☐
Ort not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (24122 <> -96, 1011) goto 24126Z *if (24122 = -96) goto 24123* *if (24122 = 1011) goto 24124b*	

Variables		
ts15207_g1	Place of training center (west/east)	spVocTrain
ts15207_g2R	Municipality of vocational training center (RS federal state)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)	
24125	**In which country is/was the training center located?**
Condition: if (24111= 6 to 10, 15, 16)	
24125	**In which country is/was the higher education institution or academy?**
If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.	
✎ _____	
if (24125 = -96) goto 24126 *if (24125 <> -96) goto 24126Z*	

Variables		
ts1521s_g1R	Country in which vocational training program was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)	
24126a	**First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.**
Condition: if (24111 = 15)	
24126a	**First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.**
Condition: if (24111 = 16)	
24126a	**First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.**

Firstly look up the named place and then the university from the list. Please have the respondent verify the selected university. Please make sure that universities having several locations are recorded with their appropriate location/department.

List of higher education institutions [9995]	☐
Hochschule not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (24126a <> -96) goto 24118
if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)
autoif (24126a < 0) 24122 = 24126a

Variables		
ts15401_R	Higher education institution	spVocTrain

24126c	In which federal state is this study place located?	
Do not read aloud, mark code as appropriate!		
Schleswig-Holstein [1]		☐
Hamburg [2]		☐
Lower Saxony [3]		☐
Bremen [4]		☐
North Rhine-Westphalia [5]		☐
Hesse [6]		☐
Rhineland-Palatinate [7]		☐
Baden-Wuerttemberg [8]		☐
Bavaria [9]		☐
Saarland [10]		☐
Berlin (Total) [11]		☐
Brandenburg [12]		☐
Mecklenburg-Western Pomerania [13]		☐
Saxony [14]		☐
Saxony-Anhalt [15]		☐
Thuringia [16]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 24118		

Variables		
ts15429_R	Federal state in which higher education institution is located	spVocTrain

Condition: if (24111= 1 to 5, 17, -97, -98)
24118   **When did you start this vocational training program?**
Condition: if (24111 = 6 to 10)
24118   **When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?**
Condition: if (24111 = 15)
24118   **When did you begin work for your doctorate in this subject?**
Condition: if (24111 = 16)
24118   **When did you begin habilitation in this subject?**
Condition: if (24111 = 11)
24118   **When did you begin your medical residency?**
Condition: if (24111 = 12 to 14)
24118   **When did you start this course or training program?**

if (24111 <> 6 to 10)
If the respondent can only remember the time of year, please enter the following codes accordingly:
21 = Beginning of the year/winter,
24 = Spring/Easter,
27 = Mid-year/summer,
30 = Fall,
32 = End of the year

if (24111 <> 6 to 10)
Each change of subject or higher education institution is recorded in a new episode.
If the respondent can only remember the time of year, please enter the following codes accordingly:
21 = Beginning of the year/winter,
24 = Spring/Easter,
27 = Mid-year/summer,
30 = Fall,
32 = End of the year

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 2,100

goto 24119

Variables		
ts1511m	Start month apprenticeship episode	spVocTrain
ts1511y	Start year apprenticeship episode	spVocTrain
ts1511m_g1	Biography: Starting date of spell (month, edited)	spVocTrain
ts1511y_g1	Biography: Starting date of spell (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)
24119   **Until when did you do this vocational training?**
Condition: if (24111 = 6 to 10)
24119   **Until when did you study this subject/these subjects at the same higher education institution/academy?**
Condition: if (24111 = 15)

24119   Until when did you work towards your doctorate in this subject?

Condition: if (24111 = 16)

24119   Until when did you work towards your habilitation in this subject?

Condition: if (24111 = 11)

24119   Until when did you do your medical residency?

Condition: if (24111 = 12 to 14)

24119   Until when did you attend this course or training program?

if (24111 <> 6 to 10)
If the respondent can only remember the time of year, please enter the following codes accordingly:
21 = Beginning of the year/winter,
24 = Spring/Easter,
27 = Mid-year/summer,
30 = Fall,
32 = End of the year

if (24111 <> 6 to 10)
Each change of subject or higher education institution is recorded in a new episode.
If the respondent can only remember the time of year, please enter the following codes accordingly:
21 = Beginning of the year/winter,
24 = Spring/Easter,
27 = Mid-year/summer,
30 = Fall,
32 = End of the year

|___|___| Month

Up to the present [-5]	☐

Range: 1 - 12

|___|___|___|___| Year

Up to the present [-5]	☐

Range: 1,900 - 2,100

if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a
if ((h_dauertan = 3, 4) & (24111 = 1, 3)) goto 24127
if ((h_dauertan = 1, 3, 4) & h_abE6 = 0) goto 24127

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

*autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) − 1900) * 12) + 24119(abendm)) − (((24118(abstj) − 1900) * 12) + 24118(abstm)) + 1*
*autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) − 1900) * 12) + 24119(abendm) − 20) − (((24118(abstj) − 1900) * 12) + 24118(abstm)) + 1*
*autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) − 1900) * 12) + 24119(abendm)) − (((24118(abstj) − 1900) * 12) + 24118(abstm) − 20)) + 1*
*autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) − 1900) * 12) + 24119(abendm) - 20) − (((24118(abstj) − 1900) * 12) + 24118(abstm) − 20)) + 1*
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

Variables		
ts1512m	Final month vocational training period	spVocTrain
ts1512y	Final year vocational training period	spVocTrain
ts1512m_g1	Biography: Ending date of spell (month, edited)	spVocTrain
ts1512y_g1	Biography: Ending date of spell (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this vocational training program?

Condition: if (24111 = 6 to 10)

24120 Are you still studying this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently working toward your doctorate?

Condition: if (24111 = 16)

24120 Are you currently working for your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing your medical residency?

Condition: if (24111 = 12 to 14)

24120 Are you still taking this course or training program?

if (24111 <> 6 to 10)
Each change of subject or higher education institution is recorded in a new episode.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24111 = 2, 4) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3)) goto 24127
if (h_abE6 = 0) goto 24127

autoif (24120 = 1) h_dauertan = 1

Variables		
ts1512c	Continuing duration of vocational training episode	spVocTrain
ts1512c_g1	Biography: Period is ongoing (edited)	spVocTrain

24113	If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?	
If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.		
One year [1]	☐	
Two years [2]	☐	
Three years [3]	☐	
More than three years [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (h_dauertan = 1) goto 24120a *if (h_dauertan > 1) goto 24127*		

Variables		
ts15203	Customary duration of vocational training program	spVocTrain

24120a	How long do you expect to need for YOU to complete this vocational training program?	
What is meant is the overall duration of the vocational training program		
shorter than 2 years [1]	☐	
2 years [2]	☐	
2.5 years [3]	☐	
3 years [4]	☐	
3.5 years [5]	☐	
longer than 3.5 years [6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 24127		

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)	
24127	**Are/were you participating in this vocational training program on a full-time or part-time basis, i.e. while employed?**
Condition: if (24111 = 6 to 10)	
24127	**Is/was studying for this subject/these subjects your principal activity or a secondary activity, e.g., one that you do/did alongside a job?**
Condition: if (24111 = 15)	
24127	**Is/was studying for your doctorate your principal activity or a secondary activity, e.g., one that you do alongside a job or during unemployment?**
Condition: if (24111 = 16)	
24127	**Are you working/did you work for your habilitation mainly or additionally, e.g. in addition to a gainful activity or unemployment?**
Condition: if (24111 = 11)	
24127	**Are you working/did you work for the medical residency mainly or additionally, e.g. in addition to a gainful activity or unemployment?**
Condition: if (24111 = 12 to 14)	
24127	**Are/were you participating in this course/training program on a full-time or part-time basis, i.e. while employed?**

"Full time" means that it is your primary activity during the day, while "part time" is usually in addition to working a job.

Full-time [1]	☐
Part-time [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_abE6 = 1) goto 24120b *if (h_abE6 = 0) goto 24120Z*	

Variables		
ts15211	Vocational training primary or secondary activity	spVocTrain

24120b	**Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (24120b = 1) goto 24120c *if (24120b = 2, -97, -98) goto 24120Z*	

Variables		
ts15228	Crediting of partial qualifications from previous vocational training programme	spVocTrain

24120c	Can you please tell me exactly what you've been credited with?

<<Read out the information.>>

an earlier completed apprenticeship [1]	☐
an earlier abandoned apprenticeship [2]	☐
a vocational preparation program (e.g. basic vocational training year, entry qualification) [3]	☐
a higher school leaving qualification (e.g. school leaving certificate from Realschule or Abitur) [6]	☐
an internship [4]	☐
another qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24120Z	

Variables		
ts15229	Crediting of partial qualif. from prev. voc. train. program: Type of crediting	spVocTrain

24132n	Now, a couple of questions about your vocational training: What was your salary at the start of your apprenticeship? We mean only the money you were paid for the first month of your apprenticeship.

Please explain only if necessary: We mean the net earnings, i.e. the amount you received after deduction of tax and social insurance contributions.

|___|___|___|___| Net apprenticeship salary

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o
if (24132n >= 0 & h_abort = 1) goto 24132
if (24132n >= 0 & h_abort = 2) goto 24132a

Variables		
ts15244	Starting net salary at apprenticing company	spVocTrain

24132o   Even an approximate amount would help us. Did you get:

less than 250 Euros [1]	☐
250 to 500 Euros [2]	☐
500 to 750 Euros [3]	☐
750 Euros or more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_abort = 1) goto 24132 *if (h_abort = 2) goto 24132a*	

Variables		
ts15245	Financing_vocational training in business	spVocTrain

24132   How many people were/are employed in your vocational training location?

Read out the options until the target person agrees. By company we mean the business premises, i.e. the number of on-site workers. Number of employees/workers incl. respondent.

1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1000 [9]	☐
1000 to less than 2000 [10]	☐
2000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24132p	

Variables		
ts15215	Size of vocational training business	spVocTrain

24132p	**How many apprentices/trainees were/are there in total?**
Read the options until the subject agrees. *We mean all of the apprentices in the shop at all levels.*	
1 (just the subject) [1]	☐
more than 1 but fewer than 5 apprentices [2]	☐
more than 5 but fewer than 10 apprentices [3]	☐
more than 10 but fewer than 15 apprentices [4]	☐
more than 15 but fewer than 20 apprentices [5]	☐
more than 20 but fewer than 50 apprentices [6]	☐
more than 50 but fewer than 100 apprentices [7]	☐
more than 100 apprentices [8]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 24132Z	

Variables		
ts15246	Apprentices in the business	spVocTrain

24132a	**Please estimate the total number of apprentices trained at your location.**
<<Read out the statement until the target person agrees. *This means all trainees in all training years together.>>*	
up to 20 apprentices [1]	☐
20 to under 50 apprentices [2]	☐
50 to less than 100 apprentices [3]	☐
100 to less than 200 apprentices [4]	☐
200 to less than 300 apprentices [5]	☐
300 to less than 500 apprentices [6]	☐
500 apprentices and more [7]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 24132Z	

Variables		
ts15237	External institution - Size	spVocTrain

24132i	Do you/Did you have to pay fees for this training?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (24132i = 1) goto 24132j *if (24132i = 2, -97, -98) goto 24132Z*		

Variables		
ts15240	Fees	spVocTrain

24132j	Can you tell me how much you paid in tuition fees in the first month of this apprenticeship?	
If unsure, an estimate will do!		
Tuition fees per month	|___|___|___|___| Euro	
Range: 0 - 2,500		
goto 24132Z		

Variables		
ts15241	Tuition fees_amount	spVocTrain

Start panel questions (asked every time, as long as vocational training episode lasts)

24173	Now we're going to ask about the business operations in your training location. How often do you work on actual jobs or tasks in your shop? Does that happen never, rarely, sometimes, often or frequently?
We mean jobs that the shop normally does compared to jobs done solely for training purposes.	
Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24175	

Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

24175	**When you think of everything going on in your apprenticeship location, how satisfied are you with the training there?** **Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.**
Completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
Completely satisfied [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24177	

Variables		
ts15267	Satisfaction with apprenticeship location	spVocTrain

24176	When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
Completely dissatisfied [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
Completely satisfied [10]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 24177		

Variables		
ts15268	Satisfaction with training center	spVocTrain

Condition: if (h_abort = 1, 2)	
24177	**Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?**
Condition: if (h_abort = 3)	
24177	**Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24178	

Variables		
ts15269	Vocational school_practical aspects	spVocTrain

24178	If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.
Completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
Completely satisfied [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (20101P28 = 5) goto 24119b *if (20101P28 = 1 to 4, 8) goto 24178a*	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a	To what extent are you satisfied with the support you receive during your vocational training?
If needed, repeat: "Please answer each question on a scale of 0 to 10 again. '0' means that you are 'completely !! un!!satisfied', while a '10' means that you are 'completely satisfied'. You can indicate the degree of satisfaction by choosing a number in between."	
Completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
Completely satisfied [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24119b	

Variables		
ts15459	subj. assessment support	spVocTrain

24119b	And just to make sure one last time: are you currently in your final year of training?
We mean the year in which the subject will be taking the vocational training final examination.	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (24132k = 1) goto 24132l *if (24132k = 2, -97, -98) goto 24133Z*		

Variables		
ts15242	general school-leaving qualification	spVocTrain

24132l	Which school-leaving qualification is this?	
<<Do not read out the options>>		
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule , 8th grade polytechnic secondary school (POS) [1]		☐
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]		☐
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]		☐
School-based part of the Fachhochschulreife [4]		☐
Fachhochschulreife [5]		☐
Other university entrance qualification (Abitur) [6]		☐
Other qualification [7]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 24133Z		

Variables		
ts15243	General school-leaving qualification_1	spVocTrain

Start questions about completed vocational training episodes

24300a	Did you receive any assistance alongside vocational training at any time during this vocational training program?
If required: "Adolescents receive assistance alongside vocational training when there is the risk of dropping out from vocational training or support is generally required. The measures are applied for from the employment agency."	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (20101P28 = 5) goto 24300 if (20101P28 = 1 to 4, 8) goto 24300b	

Variables		
ts15451	Assistance alongside vocational training	spVocTrain

24300b	Did you receive the following forms of support at any point during your vocational training?
Multiple statements possible. Read out options.	

	not specified [0]	Specified [1]
1: Supportive and remedial teaching	☐	☐
2: More time in examinations	☐	☐
3: Easier tasks in examinations	☐	☐
4: Therapeutic measures, e.g. physiotherapy	☐	☐
5: Psychological support	☐	☐
6: Other support	☐	☐
None of the above	☐	☐
Refused to answer	☐	☐
Don't know	☐	☐

if (24300b(intbb11_06) = 1) goto 24300c
if (24300b(intbb11_06) = 0) goto 24300

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c	What other support did you receive during your vocational training program?

🖉 _____

goto 24300

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

---

24300	We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?

If the respondent is currently studying, please point out that the vocational training episode currently under discussion, not the higher education, is meant here. If the respondent doesn't know what vocational training allowance is: "Vocational training allowance is a type of funding that you can apply for at the employment agency and that may be granted to you under certain conditions for the duration of your vocational training."

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24300 = 1) goto 24301
if (24300 = 2) goto 24302
if (24300 = -97, -98) goto 24303

Variables		
ts15271	Application for vocational training allowance	spVocTrain

---

24301	And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 24303

Variables		
ts15272	Vocational training allowance	spVocTrain

24302	[MF] Why didn't you apply for it back then?

Multiple answers possible. Read out options.

	not specified [0]	Specified [1]
I wasn't entitled to it.	☐	☐
I didn't know about the funding.	☐	☐
I didn't need any financial assistance.	☐	☐
Other reasons/none of the above	☐	☐
Refused	☐	☐
Don't know	☐	☐

goto 24303

Variables		
ts15273	Reasons for not applying for vocational training allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for vocational training allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for vocational training allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)

24303	Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?

Condition: if (h_abE6 = 0)

24303	Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?

If the respondent doesn't know what this is:
"The German Federal Training Assistance Act states that people are entitled to financial assistance during their vocational training under certain conditions. One condition is, for example, that only certain vocational training programs are funded under this Act. BaföG student loan applications are usually made through the Student Loan Office."

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24303 = 1) goto 24304
if (24303 = 2) goto 24305
if (24303 = -97,-98) goto 24305Z

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

Condition: if (h_abE6 = 1)		
24304	**And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?**	
Condition: if (h_abE6 = 0)		
24304	**And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?**	
If there are any questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.		
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 24305Z		

Variables		
ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain

24305	**[MF] Why didn't you apply for it back then?**		
Multiple answers possible. Read out options.			
	not specified [0]	Specified [1]	
I wasn't entitled to it.	☐	☐	
I didn't know about the funding.	☐	☐	
I didn't need any financial assistance.	☐	☐	
Other reasons/none of the above	☐	☐	
Refused	☐	☐	
Don't know	☐	☐	
goto 24305Z			

Variables		
ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h_dauertan = 1)

24305b   Do you currently pay tuition fees?
By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b   Did you pay tuition fees in your last semester?
By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If the respondent says that they do not pay tuition fees or the tuition fees were assumed by a scholarship organization, please record code 2 for "no".

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24305b = 1) goto 24305c
if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a
if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148
if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 =2) goto 24140

Variables		
t531351	Payment of tuition fees?	spVocTrain

Condition: if (h_dauertan = 1)

24305c   And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c   And how high are the tuition fees that you had to pay for the last semester?

In case of a different payment rhythm (e.g. trimester or monthly payment), please convert.

|___|___|___|___|___| Euros

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a
if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148
if (h_dauertan > 1 & 24121 =2) goto 24140

Variables		
t531352	Amount of tuition fees	spVocTrain

24146a   Which leaving qualification do you want to earn during your current degree program in the subsequent step?

Do not read out options. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Does your bachelor/master studies result in an university degree for teaching professions? Or: Is the state examination a university degree for teaching professions?" and select applicable code.

Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master] [7]	☐
Bachelor [8]	☐
Master's degree [9]	☐
"Diplom" from a university of applied sciences (Dipl (FH)) [10]	☐
"Diplom" from a university [11]	☐
Bachelor teaching [12]	☐
Bachelor (without teaching) [13]	☐
Master teaching [14]	☐
Master (without teaching) [15]	☐
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master] [16]	☐
First state examination teaching [17]	☐
First state examination (without teaching) [18]	☐
Second or third state examination [19]	☐
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24146a = 29) goto 24147a
if (24146a = 7 to 19, -97, -98) goto 24147b

Variables		
ts15411	Degree sought	spVocTrain

24147a   What kind of qualification is that?

🖉 _____

goto 24147b

Variables		
ts15412_O	Other degree (open)	spVocTrain

24147b   What number is your current semester in your field of study?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of semesters in field of study: |____|____|

Range: 0 - 40

goto 24147Z

Variables		
ts15413	Number of semesters in field of study (open)	spVocTrain

24132q   How many weeks of internships did you do during your entire vocational training program?

If the subject did not do any internships, please enter 0.

|____|____|____| weeks

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148
if (24121 = 2) goto 24140

Variables		
ts15247	Amount of internship training	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)	
24148	**Did you complete this vocational training with at least a month abroad?**
Condition: if (24111 = 6 to 10)	
24148	**Did you do at least one month of your degree course abroad?**
Condition: if (24111 = 15)	
24148	**Did you do at least one month of your doctorate abroad?**
Condition: if (24111 = 16)	
24148	**Did you do at least one month of your habilitation [post-doctoral lecturing qualification] abroad?**
Condition: if (24111 = 11)	
24148	**Did you complete this medical residency [specialist training for physicians, e.g. in dermatology] with at least a month abroad?**
Condition: if (24111 = 12 to 14)	
24148	**Did you do at least one month of your course/apprenticeship abroad?**
Yes [1]	☐
No [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (24111 = 12 to 14, 17, -97, -98) goto 24133 *if (24111 = 1 to 5, 11, 15, 16) goto 24140* *if (24148 = 1 & (24111 = 6 to 10)) goto 24196* *if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140*	

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

24196	**And in which country were you then?**
Please select from the list. If several countries are given, please record the place of residency that was the most important for the higher education program.	
[List of countries] [-999]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (24196 <> -96) goto 24198 *if (24196 = -96) goto 24197*	

Variables		
ts15294_g1R	1. country stay abroad	spVocTrain
ts15294_g2R	1. country stay abroad (aggregated)	spVocTrain

24198	**Did you also stay in another country for study purposes?**

If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country".
Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.

[List of countries] [-999]	☐
No 2nd country [-93]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (24198 <> -96) goto 24140
if (24198 = -96) goto 24199

Variables		
ts15295_g1R	2nd country of stay abroad	spVocTrain
ts15295_g2R	2. country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)

24133	**Was it planned to end the course or training program with a qualification or a certificate of participation or neither?**

Condition: if (24111 = 17, -97, -98)

24133	**Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?**

Leaving certificate [1]	☐
Confirmation of participation [2]	☐
Neither [3]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (24133 = 1) goto 24140
if (24133 = 2, 3, -97, -98) goto 24134

Variables		
ts15216	Course/training program with qualification or certificate of participation	spVocTrain

Condition: if (24111 = 12 to 14)	
24134	**Did you complete the course/training program until the end or did you leave it early?**

Condition: if (24111 = 17, -97, -98)	
24134	**Did you complete the vocational training program until the end or did you leave it early?**

Participated until the end [1]	☐
Ended early [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24134Z	

Variables		
ts15217	End of course/training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)	
24140	**Did you successfully complete this vocational training program?**

Condition: if (24111 = 6 to 10)	
24140	**Did you successfully complete this studies?**

Condition: if (24111 = 11)	
24140	**Did you successfully complete this medical residency at the end?**

Condition: if (24111 = 12 to 14)	
24140	**Did you successfully complete this training course?**

Condition: if (24111 = 15)	
24140	**Did you successfully complete this doctorate?**

Condition: if (24111 = 16)	
24140	**Did you successfully complete this habilitation at the end?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24140 = 1) & (24111 <> 15, 16)) goto 24141
if (24140 = 1 & 24111 = 15) goto 24144a
if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z

autoif (24140 = 1 & 24111 = 15) 24141 = 20
autoif (24140 = 1 & 24111 = 16) 24141 = 21
autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20
autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables		
ts15218	Successful completion of vocational training program	spVocTrain

Condition: if (24111 = 12)	

24141	**What type of civil service examination did you take?**

Condition: if (24111 <> 12)

24141	**What kind of qualification did you do?**

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))
<<Do not read out the options.
For dual degree programs, please enter the university degree. If the degree at a university is unspecifically called Bachelor, Master or state exam, please ask: "Did your Bachelor's/Master's degree lead to a teaching qualification? Or: Was the state examination a teaching qualification?" and select the appropriate code?>>

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate (skilled worker's certificate), dual vocational education and training [1]	☐
Leaving certificate from a school for health care professionals [2]	☐
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3]	☐
Other type of leaving certificate of the Fachschule [4]	☐
Master's / foreman's certificate [5]	☐
Technician's certificate [6]	☐
Diplom [7]	☐
Bachelor [8]	☐
Master [9]	☐
Diplom from a university of applied sciences (Dipl(FH)) [10]	☐
Diplom from a university [11]	☐
Bachelor's degree teaching profession [12]	☐
Bachelor (not for teaching post) [13]	☐
Master teaching post [14]	☐
Master (not for teaching post) [15]	☐
Magister [16]	☐
First state examination for teaching post [17]	☐
First state examination (not for teaching post) [18]	☐
Second state examination [19]	☐
Other degree from a higher education institute (e.g., ecclesiastical examination, artistic examination) [29]	☐
Doctorate [20]	☐
Habilitation [21]	☐
Medical specialist [22]	☐

Civil service examination for the subclerical class [23]	☐
Civil service examination for the clerical class [24]	☐
Civil service examination for the executive class [25]	☐
Civil service examination for the administrative class [26]	☐
IHK (Chamber of Industry and Commerce) examination [27]	☐
Other leaving qualification [28]	☐
without qualification [-6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24141 = 28, 29) goto 24143
if (24141 = -6, 21) goto 24134Z
if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144
if (24141 = 7 to 19) goto 24144b
if (24141 = 20) goto 24144a

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)
1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
2: Abschluss einer Schule des Gesundheitswesens
3: Berufsfachschulabschluss, Handelsschulabschluss
4: anderer Fachschulabschluss
5: Meisterbrief
6: Technikerabschluss
if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
28: sonstiger Abschluss

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))
if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens
if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss
if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss
if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief
if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss
if (24111 = 6 to 9, -97, -98) 7: Diplom
if (24111 = 6 to 9, -97, -98) 8: Bachelor
if (24111 = 6 to 9, -97, -98) 9: Master
if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))
if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom
if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt
if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)
if (24111 = 10, 17, -97, -98) 14: Master Lehramt
if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)
if (24111 = 10, 17, -97, -98) 16: Magister
if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt
if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)
if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen
if (24111 = 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)
if (24111 = 15, 17, -97, -98) 20: Promotion
if (24111 = 16, 17, -97, -98) 21: Habilitation
if (24111 = 11, 17, -97, -98) 22: Facharzt
if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst
if (h_cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK-Prüfung
28: sonstiger Abschluss

Variables		
ts15219	Educational qualification	spVocTrain

24144 What was your overall grade for this vocational training program?

An approximate grade suffices. Convert points or percentages into a grade (if possible).

|___| , |___| Overall grade

No grade assigned [-6]	☐

Range: 0.0 - 9.9

if (h_abE6 = 0) goto 24134Z
if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r
if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables		
ts15265	Vocational training program grade	spVocTrain

24144a	**What was your overall grade upon completion of your doctorate?**	
Do not read out options!		
Summa cum laude/with distinction/excellent [0]	☐	
Magna cum laude/very good [1]	☐	
Cum laude/good [2]	☐	
Satis bene/fair [3]	☐	
Rite/sufficient [4]	☐	
No grade assigned [-6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 24134Z		

Variables		
t724501	Grade of doctorate award	spVocTrain

24144b	**What was the overall grade – or eventually scores – when you completed your higher education program?**	
If points, e.g. for lawyers, are indicated, click button "points indicated" and record points in the next question. A zero preceding the decimal point is allowed, e.g. 0.7.		
|___| , |___| Overall grade		
Scores indicated [-93]	☐	
No grade assigned [-6]	☐	
Range: 0.0 - 6.0		
if (24144b = -93) goto 24144c *if (24144b <> -93) goto 24134Z*		

Variables		
ts15414	Higher education grade	spVocTrain

24144c	**(What was your final score upon completion of your degree course?)**	
Number of points:	|___|___| , |___|	
Range: 0.0 - 99.9		
goto 24134Z		

Variables		
ts15415	Score higher education degree	spVocTrain

24132r   **What was your ending salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the last month of your program.**

|___|___|___|___| Euros

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z
if (24132r = -97, -98) goto 24132s

Variables		
ts15248	Training salary_end	spVocTrain

24132s   **Even an approximate amount would help us. Did you get:**

less than 250 Euros [1]	☐
250 to 500 Euros [2]	☐
500 to 750 Euros [3]	☐
750 Euros or more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 24134Z

Variables		
ts15249	Training salary_end_2	spVocTrain

24132t   **Did you have to pay fees at the end of your training?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24132t = 1) goto 24132u
if (24132t = 2, -97, -98) goto 24132g

Variables		
ts15250	Fees_end	spVocTrain

24132u   Can you tell me how much you paid in fees for the last month of your training program?

If unsure, an estimate is sufficient.

|___|___|___|___| Euros

Range: 0 - 2,500

goto 24132g

Variables		
ts15251	Fees_2_end	spVocTrain

24132g   Was it part of your training that you would do an internship or year of recognition after completing the school part of your training?

<<This is the internship which is needed to be allowed to practise the learned profession. Other designations may be: Internship or year of work experience. Meant are !!not!!! Internships, which are completed !!during!! the training.>>

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24132g = 1) goto 24132h
if (24132g = 2, -97, -98) goto 24134Z

Variables		
ts15238	In-company training_probationary internship	spVocTrain

---

24132h   How long does this internship last?

For example, 4 months, half year; please enter in months.

|___|___| months

Range: 1 - 24

goto 24132v

Variables		
ts15239	Work experience_probationary internship_duration	spVocTrain

24132v	What are you plans for this internship? Have you already completed this internship, are you currently doing it, will you be doing it shortly or you won't be doing it at all?	
already completed [1]		☐
currently underway [2]		☐
starting shortly [3]		☐
not doing [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 24134Z		

Variables		
ts15252	Work experience_probationary internship_plans	spVocTrain

24140a	Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?	
Ended early [1]		☐
Stayed to the end but did not earn qualification [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1 *if (24140a = 1 & h_abort = 3) goto 24140a2* *if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3* *if (24140a = 2, -97, -98) goto 24146Z*		

Variables		
ts15253	Point in time when terminated	spVocTrain

24140a1	How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?	
Let go by company [1]	☐	
Subject quit [2]	☐	
Termination by mutual agreement [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (24140a1 = 1) goto 24140a4 *if (24140a1 = 2, 3) goto 24140a19* *if (24140a1 = -97, -98) goto 24146Z*		

Variables		
ts15254	Termination of vocational program dual	spVocTrain

24140a2	How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Let go by school [1]	☐	
Subject quit [2]	☐	
Termination by mutual agreement [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (24140a2 = 2, 3) goto 24140a19 *if (24140a2 = 1, -97, -98) goto 24146Z*		

Variables		
ts15255	Termination of vocational program school	spVocTrain

24140a4	Was your vocational training terminated because the business closed or moved to another location?	
No [0]	☐	
Yes [1]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 24146Z		

Variables		
ts15256	Termination of vocational training: company termination: company closed/moved	spVocTrain

24140a19	A vocational training program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the program ...because you got or expected to get a new apprenticeship?
No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24140a42	

Variables		
ts15258	Termination by the trainee: other apprenticeship	spVocTrain

24140a42	[NCS] ...because you were having problems with other people in the program, such as trainers, teachers, colleagues or other trainees?
No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24140a32	

Variables		
ts15263	Termination by the trainee: conflicts	spVocTrain

24140a32	[NCS] ...because the program was too difficult?
No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24140a34	

Variables		
ts15260	Termination by the trainee: too demanding	spVocTrain

24140a34	[NCS] ...because it wasn't your dream job or because the job was different than you had imagined?	
No [0]		☐
Yes [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 24140a35		

Variables		
ts15261	Termination by the trainee: dream job	spVocTrain

24140a35	[NCS] ...because you weren't being taught enough of what you were actually supposed to be learning in the program.	
No [0]		☐
Yes [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 24140a27		

Variables		
ts15262	Termination by the trainee: quality	spVocTrain

24140a27	[NCS] ...because you were dissatisfied with the money you were making in the program or might earn in the future?	
No [0]		☐
Yes [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 24140a43		

Variables		
ts15259	Termination by the trainee: financial reasons	spVocTrain

Condition: if (20103 = 2)	
24140a4 3	**[NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses or pregnancy?**
Condition: if (20103 = 1)	
24140a4 3	**[NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses?**
We mean everything that has to do with the personal circumstances of adolescence.	

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24146Z	

Variables		
ts15264	Termination by the trainee: personal reasons	spVocTrain

24140b3	**A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.** **Did you end the higher education program ...because you did not pass the examinations?**

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24140b4	

Variables		
ts15420	Termination by the higher education student: Examinations not passed	spVocTrain

24140b4 [NCS] …because the course requirements were too high?

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24140b5	

Variables		
ts15421	Termination by the higher education student: Course requirements too high	spVocTrain

24140b5 [NCS] …because you lost interest in the subject?

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24140b6	

Variables		
ts15422	Termination by the higher education student: No interest in the subject	spVocTrain

24140b6 [NCS] …because the organization of the higher education program was poor?

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24140b7	

Variables		
ts15423	Termination by the higher education student: Lack of course organization	spVocTrain

24140b7 [NCS] …because there was a lack of support from lecturers?

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24140b8	

Variables		
ts15424	Termination by the higher education student: No support from lecturers	spVocTrain

24140b8 [NCS] …because you had wrong expectations in relation to the higher education program?

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24140b11	

Variables		
ts15425	Termination by the higher education student: Wrong expectations	spVocTrain

24140b11 [NCS] because you had financial difficulties?

No [0]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24140b9	

Variables		
ts15426	Reason for dropping out, interruption: Financial problems	spVocTrain

24140b9	**[NCS] …because you were not interested in the professions that the higher education program leads to?**	
No [0]		☐
Yes [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 24140b10		

Variables		
ts15427	Termination by the higher education student: No professional interest	spVocTrain

Condition: if (20103 = 2)

24140b1 0	**[NCS] ...because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?**

Condition: if (20103 = 1)

24140b1 0	**[NCS] ...because you were frequently absent during the higher education program for personal reasons, for example due to illnesses or family duties?**	
We mean everything that has to do with the personal circumstances of the higher education student.		
No [0]		☐
Yes [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 24146Z		

Variables		
ts15428	Termination by the higher education student: Personal reasons	spVocTrain

Condition: if (24111 = 12)

24146	**What type of civil service examination did you take?**

Condition: if (24111 <> 12)

24146	**What kind of qualification did you want to do?**

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))
<<Do not read out the options.
For dual degree programs, please enter the university degree. If the degree at a university is unspecifically called Bachelor, Master or state exam, please ask: "Did your Bachelor's/Master's degree lead to a teaching qualification? Or: Was the state examination a teaching qualification?" and select the appropriate code?>>

Completed apprenticeship (trade, company, commerce, agriculture), journeyperson's/assistant's certificate (skilled worker's certificate), dual vocational education and training [1]	☐
Leaving qualification from a school for health care professionals [2]	☐

A leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3]	☐
other type of leaving certificate from a Fachschule [4]	☐
Master's/foreman's certificate [5]	☐
Technician's certificate [6]	☐
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master] [7]	☐
Bachelor [8]	☐
Master's degree [9]	☐
"Diplom" from a university of applied sciences (Dipl (FH)) [10]	☐
"Diplom" from a university [11]	☐
Bachelor teaching [12]	☐
Bachelor (without teaching) [13]	☐
Master teaching [14]	☐
Master (without teaching) [15]	☐
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master] [16]	☐
First state examination teaching [17]	☐
First state examination (without teaching) [18]	☐
Second or third state examination [19]	☐
Other degree from a higher education institution (e.g., ecclesiastical examination, artistic examination) [29]	☐
Award of a doctorate [20]	☐
Habilitation [post-doctoral lecturing qualification] [21]	☐
Medical specialist [22]	☐
Civil service examination: Clerical class [24]	☐
Career certificate for the higher service [25]	☐
Civil service examination for the administrative class [26]	☐
IHK (Chamber of Industry and Commerce) examination [27]	☐
other type of final qualification [28]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24146 = 28, 29) goto 24147
if (24146 = 1 to 27, -97, -98) goto 24147Z

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)
1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
2: Abschluss einer Schule des Gesundheitswesens
3: Berufsfachschulabschluss, Handelsschulabschluss
4: anderer Fachschulabschluss
5: Meisterbrief
6: Technikerabschluss
if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
28: sonstiger Abschluss
if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))
if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Abschluss einer Schule des Gesundheitswesens
if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Berufsfachschulabschluss, Handelsschulabschluss
if (24111 <> 6 to 12, 15, 16, -97, -98) 4: anderer Fachschulabschluss
if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Meisterbrief
if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technikerabschluss
if (24111 = 6 to 9, -97, -98) 7: Diplom
if (24111 = 6 to 9, -97, -98) 8: Bachelor
if (24111 = 6 to 9, -97, -98) 9: Master
if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))
if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom
if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt
if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)
if (24111 = 10, 17, -97, -98) 14: Master Lehramt
if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)
if (24111 = 10, 17, -97, -98) 16: Magister
if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt
if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)
if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen
if (24111 = 6 to 10, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)
if (24111 = 15, 17, -97, -98) 20: Promotion
if (24111 = 16, 17, -97, -98) 21: Habilitation
if (24111 = 11, 17, -97, -98) 22: Facharzt
if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst
if (h_cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK-Prüfung
28: sonstiger Abschluss

Variables		
ts15221	Desired vocational qualification	spVocTrain

Condition: if ((24111 = 1 to 5, 12, 17, -97, -98) & h_cohort = 3 & 20102(intm/intj) < 8/2018)
24149A **Have you started any other vocational training program leading to a vocational degree?**
Condition: if ((24111 = 1 to 5, 11 to 14, 17, -97, -98) & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))
24149A **Have you started any other vocational training program or a higher education program leading to a vocational degree or degree from a higher education institution?**
Condition: if (24111 = 6 to 10, 15, 16)
24149A **Have you started any other higher education program or a vocational training program leading to a degree from a higher education institution or vocational degree?**

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)
<< This does not include training time or internships. These phases will be recorded as employment later on in the survey.>>

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))
<< Not included: Training time, preparatory service, Volontariat, probationary year, trainee, Vikariat, pharmaceutical internship and other internships. These phases are later recorded as employment. Even short vocational further education and training courses are not included here.>>

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24149A = 1) goto 24149Z
if ((24149A = 2, -97, -98) & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))) goto 24149B
if ((24149A = 2, -97, -98) & h_cohort = 3 & 20102(intm/intj) < 8/2018) goto 24149Z

Variables		
ts15101	Intro Training 11	spVocTrain

Start military service loop

[HELP] Auxiliary variable current military service episode	
Military service episode finished at the most 12 months ago [1]	☐
Military service episode finished more than 12 months ago [0]	☐

Variables		
ts21120	Auxiliary variable current military service episode	spMilitary

25103 [AUTO] Episode mode

First-time interview [1]	☐
Supplemented in the X module [4]	☐

goto 25107

autoif (30300 <> 5) 25103 = 1
autoif (30300 = 5) 25103 = 4

Variables		
ts21300	Period mode	spMilitary

Condition: if (25107 = 1 & 25103 = 1)

25108   We want to record each of these phases individually. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108   What exactly did you do there?

if (h_etappe = 8)
<< Attention: The Federal voluntary service (BFD) and the voluntary military service (FWD) were introduced on 1 July 2011. The International youth volunteer service was introduced on 1 January 2011.
The military service (code 1) and community service (code 2) could only be started until June 31, 2011. >>

(Basic) military service (incl. service as a reservist) [1]	☐
Community service [2]	☐
Military alternative service [3]	☐
Voluntary Social, Ecological or European Year/ Voluntary Social or Ecological Year [4]	☐
federal voluntary service [5]	☐
Voluntary military service [6]	☐
International youth voluntary service / voluntary service abroad, e.g. International youth voluntary service, European voluntary service, "weltwärts". [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 25109

if (h_etappe = 8) 1: (Grund-)Wehrdienst (auch Reservistendienst)
if (h_etappe = 8) 2: Zivildienst
if (h_etappe = 8) 3: Wehr-Ersatzdienst
if (h_etappe 8 OR (h_etappe = 6 & h_cohort = 4)) 4: Freiwilliges Soziales, Ökologisches oder Europäisches Jahr
if (h_etappe = 6 & h_cohort <> 4) 4: Freiwilliges Soziales oder Ökologisches Jahr
5: Bundesfreiwilligendienst
6: Freiwilliger Wehrdienst
if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 7: Internationaler Jugendfreiwilligendienst
if (h_etappe = 6 & h_cohort <> 4) 7: Freiwilligendienst im Ausland, z. B. Internationaler Jugendfreiwilligendienst, Europäischer Freiwilligendienst, „weltwärts"

Variables		
ts21201	Type of military service episode	spMilitary

Condition: if (25108 = 1)

25109   From when until when did you do military service?

Condition: if (25108 = 2)

25109   From when until when did you do community service?

Condition: if (25108 = 3)

25109   From when until when did you do alternative military service?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109   From when until when did you complete a voluntary social, ecological or European year?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25109   From when until when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109   From when until when did you do the federal voluntary service?

Condition: if (25108 = 6)

25109   From when until when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109   From when until when did you do the international youth voluntary service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109   From when until when did you do this voluntary service abroad?

Condition: if (25108 = -97, -98)

25109   From when until when did you do this?

<<If ZP only remembers seasons, please enter the following numbers:
21=Starting of the year/winter,
24=Spring/Easter,
27=Mid-year/summer,
30=Fall,
32=End of year>>

from month |___|___| Month

Range: 1 - 12

Year |___|___|___|___|___|___|

goto 25110

Variables		
ts2111m	Start military service episode - Month	spMilitary
ts2111y	Start military service episode - Year	spMilitary
ts2111m_g1	Biography: Starting date of spell (month, edited)	spMilitary
ts2111y_g1	Biography: Starting date of spell (year, edited)	spMilitary

Condition: if (25108 = 1)

25110   (Until when did you do your military service?)

Condition: if (25108 = 2)

25110   (Until when did you do civil service?)

Condition: if (25108 = 3)

25110	(Until when did you do alternative service instead of military service?)

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110	(Until when did you do a voluntary social, ecological or European year?)

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25110	(Until when did you do your voluntary social or ecological year?)

Condition: if (25108 = 5)

25110	(Until when did you do the Federal voluntary service?)

Condition: if (25108 = 6)

25110	(Until when did you do your voluntary military service?)

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110	(Until when did you do the International youth volunteer service?)

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25110	(Until when did you do this voluntary service abroad?)

Condition: if (25108 = -97, -98)

25110	From when until when did you do this?

<<If ZP only remembers seasons, please enter the following numbers:
21=Starting of the year/winter,
24=Spring/Easter,
27=Mid-year/summer,
30=Fall,
32=End of year>>

from month	|___|___|___|___|___|___|

until today [-5]	☐

Year	|___|___|___|___|___|___|

until today [-5]	☐

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112
if ((h_dauertan = 1, 3, 4) & 25108 =3 & 25103 = 1) goto 25113
if ((h_dauertan = 1, 3, 4) & 25108 =3 & 25103 = 4) goto 25114Z
if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1
autoif (25110 = 20102(intm/intj)) h_dauertan = 2
autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3
autoif (25110 = -97, -98) h_dauertan = 4
autoif (25110 = -5) 25111 = 1
autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables		
ts2112m	End military service episode - month	spMilitary
ts2112y	End military service episode - year	spMilitary
ts2112m_g1	Biography: Ending date of spell (month, edited)	spMilitary
ts2112y_g1	Biography: Ending date of spell (year, edited)	spMilitary

Condition: if (25108 = 1)	
25111 **Are you still doing the military service today?**	
Condition: if (25108 = 2)	
25111 **Are you still doing the community service today?**	
Condition: if (25108 = 3)	
25111 **Are you still doing the military replacement service today?**	
Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25111 **Are you still completing a Voluntary Social, Ecological or European Year today??**	
Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)	
25111 **Are you still completing a Voluntary Social or Ecological Year today??**	
Condition: if (25108 = 5)	
25111 **Are you still doing federal volunteer service today?**	
Condition: if (25108 = 6)	
25111 **Are you still doing the voluntary military service?**	
Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25111 **Are you still doing the International youth volunteer service today?**	
Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)	
25111 **Are you still doing the voluntary service abroad today?**	
Condition: if (25108 = -97, -98)	
25111 **Are you still doing that today?**	

Yes, it is ongoing [1]	☐
No, completed [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112
if (25108 = 3 & 25103 = 1) goto 25113
if (25108 = 3 & 25103 = 4) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables		
ts2112c	Continuation of military service episode	spMilitary
ts2112c_g1	Biography: Period is ongoing (edited)	spMilitary

Condition: if (25108 = 1)
25112 **Now it's about your professional development during this military service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?**
Condition: if (25108 = 2)
25112 **Now it's about your professional development during this community service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?**
Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112	**Now it is about your professional development during this voluntary social, ecological or European year. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?**

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25112	**Now it is about your professional development during this voluntary social or ecological year. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?**

Condition: if (25108 = 5)

25112	**Now it is about your professional development during this federal voluntary service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?**

Condition: if (25108 = 6)

25112	**Now it's about your professional development during this voluntary military service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?**

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112	**Now it is about your professional development during this international youth voluntary service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?**

Condition: if (25108 = 7 & h_etappe = 6 <> h_cohort <> 4)

25112	**Now it's about your professional development during this voluntary service abroad. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?**

Condition: if (25108 = -97, -98)

25112	**Now it's about your professional development. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25112 = 1 & h_aktwd = 1) goto 35100Z
if (25103 = 1 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113
if (25103 = 4 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z

autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1) h_kursstart = 25109
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdauertan = 25111
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256
autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257
autoif () h_aktwd = 0
autoif (25111 = 1) h_ aktwd = 1
autoif (25111 <> 1 & (25110 >= 20102(intm/intj) – 12)) h_aktwd = 1
autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = 20102(intj)) h_aktwd = 1
autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = (20102(intj) – 1) & 20102(intm) < 7) h_aktwd = 1

Variables

ts21202	Attendance of seminars/training courses during military service	spMilitary

26ET - Employments

[AUX] Under 21 and no completed vocational training	
Under 21 and no vocational training [1]	☐
21 And older or completed vocational training [0]	☐

Variables		
tf23913	Under 21 and no completed vocational training	pTarget

[HELP] Respondent studied since the time of the last interview	
Yes [1]	☐
No [0]	☐

Variables		
tf23915	Respondent studied since the time of the last interview	pTarget

Condition: if (h_etappe = 8)	
26105	**Now, I'd like to ask about your employment history. In the following section, I'd like to go through all the jobs you've ever had. Have you ever been employed?**
Condition: if (h_etappe = 6 & h_etkurz = 0)	
26105	**Now, I'd like to ask about your employment. Have you ever been employed? Please include jobs that you might have done !!while!! in a vocational training program or while working another job.**
Condition: if (h_etappe = 6 & h_etkurz = 1)	
26105	**Now, I'd like to ask about your employment. Have you ever been employed? Employment also includes • an internship, • a Volontariat [traineeship after university graduation, especially in journalism and publishing] • a trainee program, • an induction year. • a vacation job or mini-job, • minor part-time employment or • work in an assisting capacity. Please include jobs that you might have done !!while!! in a vocational training program or while working another job.**

if (h_etappe = 8) This does not include vocational training programs, career preparation programs, vacation jobs and school or student internships. if (h_etappe = 6) This also includes post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26105 = 1) goto 26107Z
if ((26105 = 2, -97, -98) & h_etkurz = 0) goto 26106
if ((26105 = 2, -97, -98) & h_etkurz = 1 & (20102(intm / intj) – 20106(gebm / gebj) > 216)) goto 26400
if ((26105 = 2, -97, -98) & h_etkurz = 1 & (20102(intm / intj) – 20106(gebm / gebj) <= 216)) goto 26401Z

Variables		
tf23102	Employments	pTarget

Condition: if (h_etappe = 8)
26106 **Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, • a job as a first year resident [young physician in compulsory practical training]. Have you had such a job?**

Condition: if (h_etappe = 6)
26106 **Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, Have you ever had such a job?**

if (h_etappe = 8) This does not include vacation jobs and school or student internships. if (h_etappe = 6) It includes post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • pre-professional programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26106 = 1) goto 26107Z
if (26106 = 2, -97, -98) goto 26107

Variables		
tf23103	Employment with vocational training characteristics	pTarget

Condition: if (h_etappe = 8)
26107 **Do you currently have a paid side-job? We mean mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity, !!not!! vacation jobs.**

Condition: if (h_etappe = 6)
26107 **Do you currently have a paid side-job? We mean vacation jobs, mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity.**

if (h_etappe = 8) Not included are vacation jobs and school or student internships. if (h_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26107 = 1) goto 26107Z
if ((26107 = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) > 216)) goto 26400
if ((26107 = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) <= 216)) goto 26401Z

Variables		
tf23104	Current side-jobs	pTarget

START of the employment episode loop

[HILF] Source of episode

General employment [1]	☐
Employment as formal vocational training [2]	☐
Current sideline employment [3]	☐
Supplemented in the X module [4]	☐

Variables		
ts23910	Source of episode	spEmp

[HELP] Help variable current employment

Currently employed [1]	☐
Employed during the course of the last year but this is no longer the case [2]	☐
Not employed during the course of the last year / end cannot be determined [3]	☐

Variables		
ts23901	Auxiliary variable current employment	spEmp

[HELP] Type of employee

Laborer/employee/official/soldier/not classifiable [1]	☐
Part-time/seasonal worker [2]	☐
Government-sponsored work programs/training opportunities [3]	☐
Freelancer/assistant/contractor [4]	☐

Variables		
ts23911	Auxiliary variable: Type of employee	spEmp

[AUX] Automatically generates episode

not automatically generated [0]	☐
automatically generated in previous episode [1]	☐

Variables		
ts23902	Automatically generates episode	spEmp

26103	[AUTO] Episode mode	
First-time interview [1]		☐
Supplemented in the X module [4]		☐

goto 26108

autoif (30300 <> 1) 26103 = 1
autoif (30300 = 1) 26103 = 4

Variables		
ts23550	Episode mode	spEmp

Condition: if (h_etappe = 8 & (h_etepi = 1, 2) & 26108 = 1)

26109   Let's start with the very first job you ever had. Please tell me what type of work you did!

Condition: if (h_etappe = 6 & (h_etepi = 1, 2) & 26108 = 1)

26109   Let's start with the first job you ever had. Please tell me what type of work you did!

Condition: if (h_etepi = 4 OR 26108 > 1 OR (h_etepi = 3 & 26108 = 1))

26109   Please tell me what type of work you did!

Please ask for an exact job title or job. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm!

✎ _____

if (26109 <> -97, -98) goto 26110
if ((26109 = -97, -98) & h_etstud = 1) goto 26108a
if ((26109 = -97, -98) & (h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables		
ts23201_g1	Job description (KldB 1988)	spEmp
ts23201_g2	Job description (KldB 2010)	spEmp
ts23201_g3	Job description (ISCO-88)	spEmp
ts23201_g4	Job description (ISCO-08)	spEmp
ts23201_g5	Job description (ISEI-88)	spEmp
ts23201_g6	Job description (SIOPS-88)	spEmp
ts23201_g7	Job description (MPS)	spEmp
ts23201_g8	Job description (EGP)	spEmp
ts23201_g9	Job description (BLK)	spEmp
ts23201_g14	Job description (ISEI-08)	spEmp
ts23201_g15	Job description (CAMSIS)	spEmp
ts23201_g16	Job description (SIOPS-08)	spEmp

26108a	Is this a gainful occupation that you began during your higher education program?

Also gainful activities that were started during the non-lecture period are student gainful activities. Gainful activities, that are started during an interruption of studies (e.g. holiday semester) or after completion of higher education are not student gainful activities.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26108a = 1) goto 26190
if (26108a = 2, -97, -98) goto 26111Z

Variables		
ts23256	Student or other gainful activity	spEmp

26190	To what extent was this gainful activity related to the higher education program regarding the subject and contents?

Read out answer options. Here we mean the higher education program during which you were doing this work.

To no or very little extent [1]	☐
To a small extent [2]	☐
To a fair extent [3]	☐
To a high extent [4]	☐
To a very high extent [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 26111Z

Variables		
ts23257	Relation/relevance to studies (student employment)	spEmp

Condition: if (h_etstud = 0)	
26111a	**Is/was this an employment as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?**
Condition: if (h_etstud = 1)	
26111a	**Is/was this an occupation as preparation for a profession, e.g. internship, Voluntariat, a trainee program, a probationary year or a position as a student assistant?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (26111a = 1) goto 26118 *if (26111a = 2, -97, -98) goto 26122*	

Variables		
ts23250	Vocational position short version	spEmp

26111	What is/was your occupational status?

Read instructions aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the occupation performed most frequently for the same employer. For work abroad: What German occupational status does this correspond to approximately?

Worker [1]	☐
Employee, also employee of the public service [2]	☐
Civil servant, including judges, excluding soldiers [3]	☐
Regular or professional soldier [4]	☐
Self-employed person [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Employment as preparation for a profession, e.g., internship, Volontariat, preparatory service, student assistant [8]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26111 = 1 to 4) goto 26112
if (26111 = 5) goto 26113
if (26111 = 6, 7) goto 26121a
if (26111 = -97, -98) goto 26116
if (26111 = 8) goto 26118

1: Arbeiter/in
2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes
3: Beamter/Beamtin, auch Richter/in, außer Soldaten
4: Zeit-/Berufssoldat/in
if (h_etauto = 0) 5: Selbständige/r
if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r
if (h_etauto = 0) 7: Freie/r Mitarbeiter/in
8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

Variables		
ts23203	Position	spEmp

Condition: if (26111 = 1)
26112   What is/was your exact professional position there?
Condition: if (26111 = 2)
26112   What type of work is/was this exactly?
Condition: if (26111 = 3)
26112   What was/is the exact civil service category [position level of civil servant classes] you are in?
Condition: if (26111 = 4)
26112   What rank do you hold as a regular or professional soldier?

Please read options. For work abroad: What German professional position does this correspond to approximately?	
Unskilled worker [10]	☐
Semi-skilled worker/partially skilled worker [11]	☐
Skilled worker, journeyman [12]	☐
Assistant foreman, group leader, Brigadier [13]	☐
Master, construction foreman [14]	☐
Low-skill occupation, e.g. salesperson [20]	☐
Qualified activity, e.g. case worker, technical draftsperson [21]	☐
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	☐
Occupation involving extensive management duties e.g., director, CEO, member of the executive board [23]	☐
Production- and plant foreman [24]	☐
In sub-clerical class (up to and including "Oberamtsmeister") [30]	☐
In the clerical class, from assistant to principal secretary or office inspector, inclusively [31]	☐
Executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive) [32]	☐
In the administrative class, including judge, e.g. teacher starting from level of Studienrat [junior position held by school teachers upon career entry], senior government official [33]	☐
Military team rank [40]	☐
Non-commissioned officer, e.g. staff sergeant, sergeant, master sergeant [41]	☐
Simple officer to captain (included) [42]	☐
Staff officers from major to general/admiral [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (26112 <> 23) goto 26116 *if (26112 = 23) goto 26117*	

if (26111 = 1) 10: ungelernte/r Arbeiter/in
if (26111 = 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in
if (26111 = 1) 12: Facharbeiter/in, Geselle/Gesellin
if (26111 = 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in
if (26111 = 1) 14: Meister/in, Polier/in
if (26111 = 2) 20: einfache Tätigkeit, z.B. Verkäufer/in
if (26111 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in
if (26111 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in
if (26111 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes
if (26111 = 2) 24: Industrie- oder Werkmeister/in
if (26111 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in
if (26111 = 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in
if (26111 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in
if (26111 = 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in
if (26111 = 4) 40: Mannschaftsdienstgrad
if (26111 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
if (26111 = 4) 42: einfacher Offizier bis einschließlich Hauptmann
if (26111 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact professional position	spEmp

26116	**Did you/do you hold a management position?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26116 = 1) goto 26117
if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119
if ((26116 = 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0) goto 26121a
if ((26116 = 2, -97, -98) & h_etauto = 1) goto 26121a

Variables		
ts23212	Management position	spEmp

26117	How many employees report/reported to you?		
The term "report to you" means that you held managerial responsibility for these people.			
0 employees [0]		☐	
1-2 employees [1]		☐	
3-9 employees [2]		☐	
10 or more employees [3]		☐	
Refused *[-97]*		☐	
Don't know [-98]		☐	

if ((26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119
if ((26111 = 3, 4) & h_etauto = 0) goto 26121a
if (h_etauto = 1) goto 26121a

Variables		
ts23213	Management position: Number of employees	spEmp

Condition: if (h_etappe = 8)

26119　Was this a position within a job creation scheme, a one-Euro-job (or a work opportunity) or none of the above?

Condition: if (h_etappe = 6)

26119　Was this a position within a job creation scheme, a one-Euro-job or a work opportunity or none of the above?

If something is unclear: !!Job creation schemes!! are activities subsidized by the employment agency that aim to help reintegrate job seekers into the labor market or secure a minimal income. However, they are also aimed at other persons, e.g. young adults under the age of 25 who have !!not!! completed a vocational training program and for whom the place in a job creation scheme is linked to a career preparation program. Since 1 April 2012, no new job creation schemes are being promoted. A !!one-Euro-job or work opportunity!! is a position exempt from social security contributions and for which expenses incurred by the worker are reimbursed. They provide recipients of unemployment benefits (stage II) with an additional income, but do not constitute a regular employment relationship.

Position in a job creation scheme [1]	☐
One-Euro-job or work opportunity [2]	☐
None of the above [3]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (26119 = 1, 2) goto 26121a
if (26119 = 3, -97, -98) goto 26120

if (h_etappe = 8)　1: ABM-Stelle
if (h_etappe = 6)　1: Arbeitsbeschaffungsmaßnahme (ABM)
2: Ein-Euro-Job bzw. Arbeitsgelegenheit
3: nichts davon

Variables		
ts23215	Employment in the 2nd job market	spEmp

26120	Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables		
ts23216	Temporary work	spEmp

26121	Did you work as a seasonal worker then?

If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their status! If something is unclear: Seasonal workers are people who pursue their occupation only at a specific time of the year, for example harvest workers at harvest time, hotel maids during the tourist high season or lift supervisors in winter sports regions.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐

goto 26121a

Variables		
ts23217	Seasonal work	spEmp

26118	What kind of activity was that?

Read out the options.

Volontariat [1]	☐
Preparatory service or vicariate [2]	☐
Trainee program [3]	☐
Probationary year [4]	☐
Pharmaceutical internship [5]	☐
Medical residency [6]	☐
Student assistant at a university or research institution [7]	☐
Student assistant in a company [8]	☐
(Another kind of) internship [9]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_etkurz = 0) goto 26121a
if (h_etkurz = 1) goto 26122

autoif (26111 = 8) 26179 = 1

if (h_etkurz = 0)
1: Volontariat
2: Referendariat bzw. Vikariat
3: Traineeprogramm
4: Anerkennungsjahr
5: pharmazeutisches Praktikum
if (h_etappe = 8) 6: Stelle als Arzt im Praktikum
7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut
8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma
9: (anderes) Praktikum
8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma
if (h_etkurz = 0) 9: (anderes) Praktikum
if (h_etkurz = 1 & h_etstud = 0) 9: (anderes) Praktikum
if (h_etkurz = 1 & h_etstud = 1) 9: (anderes) Praktikum

if (h_etkurz = 1 & h_etstud = 0)
1: Volontariat
3: Traineeprogramm
4: Anerkennungsjahr
9: (anderes) Praktikum

if (h_etkurz = 1 & h_etstud = 1)
1: Volontariat
3: Traineeprogramm
4: Anerkennungsjahr
7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut
8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma
9: (anderes) Praktikum

Variables		
ts23214	Type of training activity	spEmp

26113	**Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?**
Self-employed in a freelance profession, such as doctor, attorney, architect [1]	☐
Self-employed farmer [2]	☐
Other self-employed individual or entrepreneur [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26115	

Variables		
ts23209	Type of self-employment	spEmp

26115	**What type of self-employment was this initially**
Read out options.	
An "Ich-AG" ("Existenzgründungszuschuss" start-up grant, from 1/2003 bis 8/2006) [1]	☐
Self-employment subsidized through bridging allowance (up until 8/2006) [2]	☐
Self-employment subsidized through start-up grant (from 8/2006) [3]	☐
Unsubsidized self-employment [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26121a *if (h_etappe = 8) 1: eine Ich-AG (Existenzgründungszuschuss, von 1/2003 bis 8/2006)* *if (h_etappe = 8) 2: eine durch Überbrückungsgeld geförderte Selbständigkeit (bis 8/2006)* *3: eine durch Gründungszuschuss geförderte Selbstständigkeit (ab 8/2006)* *4: eine nicht-geförderte Selbstständigkeit*	

Variables		
ts23211	Type of initial self-employment	spEmp

26121a	[AUTO] Type of employee
Laborer/employee/official/soldier/not classifiable [1]	☐
Part-time/seasonal worker [2]	☐
Government-sponsored work programs/training opportunities [3]	☐
Freelancer/assistant/contractor [4]	☐

if (h_etauto = 0) goto 26122
if (h_etauto = 1) goto 26123

autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1
autoif (26120 = 1 OR 26121 = 1) 26121a = 2
autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3
autoif (26111 = 5, 6, 7) 26121a = 4

autoif (26121a) h_ettyp = 26121a

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)

26122   From when until when did you perform this work for the same employer?

Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))

26122   From when until when were you employed as a temporary worker at the same temporary employment company?

Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))

26122   From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.

Condition: if (26119 = 1 & (h_etepi = 1, 2, 4))

26122   From when until when did you have this position within a job creation scheme?

Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))

26122   From when until when did you have this one-Euro-job or work opportunity?

Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))

26122   From when until when did you perform this work in a self-employed capacity?

Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))

26122   From when until when did you do this work as an assisting family member?

Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))

26122   From when until when did you do this freelance work?

Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122   From when until when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122   From when until when did you do this preparatory service or this vicariate?

Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122   From when until when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122   From when until when did you do this induction year?

Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122   From when to when did you do this pharmaceutical internship?

Condition: if (26118 = 6 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122   From when until when did you have this position as a first year resident?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122   From when until when did you have this position as student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122   From when until when did you do this internship?

Condition: if (h_etepi = 3)

26122   Since when have you been doing this side-job?

if (26121 = 1) Note that seasonal workers normally only work during certain months of the year. However, we wish to record the entire time frame, from the first time the TP worked as a seasonal worker and each subsequent year until the TP ceased seasonal work. If TP can only remember seasons or times of year, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=mid-year/summer, 30=fall, 32=end of year
if (26121 <> 1) If TP can only remember seasons or times of year, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=mid-year/summer, 30=fall, 32=end of year

From month |___|___|

Range: 1 - 12

Year |___|___|___|___|

Range: 0 - 9,999

if (h_etepi = 1, 2, 4) goto 26123
if (h_etepi = 3) goto 26125

autoif (h_etepi = 3) h_dauertan = 1
autoif (h_etepi = 3) 26124 = 1
autoif (h_etepi = 3) 26123 = 20102(intm/intj)

Variables		
ts2311m	Start of employment episode (month)	spEmp
ts2311y	Start of employment episode (year)	spEmp
ts2311m_g1	Check module: Starting date (month, edited)	spEmp
ts2311y_g1	Check module: Starting date (year, edited)	spEmp

Condition: if (h_etauto = 0)	
26123	**[NCS] (Until when did you do this?)**
Condition: if (h_etauto = 1)	
26123	**When did you leave this job at this employer?**

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:
21=Beginning of the year/winter,
24=Spring/Easter,
27=Mid-year/summer,
30=Fall,
32=End of year

Until month	|___|___|___|___|___|___|
To date [-5]	☐
Year	|___|___|___|___|___|___|
To date [-5]	☐

if ((h_dauertan = 1, 3, 4) & h_etkurz = 0) goto 26125
if ((h_dauertan = 1, 3, 4) & h_etkurz = 1) goto 26126
if (h_dauertan = 2) goto 26124

autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102(intm/intj)) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102(intm/intj)

Variables		
ts2312m	End of employment episode (month)	spEmp
ts2312y	End of employment episode (year)	spEmp
ts2312m_g1	Check module: Ending date (month, edited)	spEmp
ts2312y_g1	Check module: Ending date (year, edited)	spEmp

Condition: if (26121 = 1)	
26124	**Do you still do seasonal work?**
Condition: if (26121 <> 1)	
26124	**And do you still do this today?**
Yes [1]	☐
No, finished in the month the interview was conducted [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_etkurz = 0) goto 26125 *if (h_etkurz = 1) goto 26126* *autoif (26124 = 1) h_dauertan = 1*	

Variables		
ts2312c	Continuation of employment episode	spEmp
ts2312c_g1	Check module: Period is ongoing (edited)	spEmp

26125	**If you think back to the time you started this employment in <26122>, did you work part-time or full-time?**
Full-time work [1]	☐
Part-time work [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26126	

Variables		
ts23218	Job volume at begin of occupation	spEmp

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)

26126   How many hours per week was your !!contracted!! working time at the beginning of this activity, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_etkurz = 1)

26126   How many hours per week was your average working time at the beginning of this activity, i.e. in <26122>?

Condition: if (26121 = 1)

26126   How many hours per week was your average working time in the season at the beginning of your activity, i.e. in <26122>?

if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!

|___|___| , |___|___| Hours per week

No fixed working hours [95]	☐

More than 90 hours per week [94]	☐

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127
if ((26126 < 51 OR 26126 = 95) & h_etkurz = 0) goto 26128
if ((26126 < 51 OR 26126 = 95) & h_etkurz = 1 & (h_akt = 1, 2)) goto 26130
if ((26126 < 51 OR 26126 = 95) & h_etkurz = 1 & h_akt = 3) goto 26160

autoif () h_akt = 3
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1 & (26123 >= 20102(intm/intj) – 12)) h_akt = 2
autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h_akt = 2
autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = (20102(intj) – 1) & 20102(intm) < 7) h_akt = 2

Variables		
ts23219	Contractual/actual working hours upon beginning employment	spEmp

26127   You stated that you worked more than 50 hours. Is this correct?

Information is correct [1]	☐

Correct the information [2]	☐

if (26127 = 1) goto 26127Z
if (26127 = 2) goto 26126

Variables		
ts23220	Working hours upon starting employment: more than 50 hours	spEmp

Condition: if (h_akt = 1)	
26128 **And how is it today? Do you currently work full time or part time?**	
Condition: if (h_akt = 2, 3)	
26128 **What was the case when this position ended in <26123>? Did you work full-time or part-time back then?**	
Full-time work [1]	☐
Part-time work [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if ((h_akt = 1, 2) & 26121 = 1) goto 26130 *if ((h_akt = 1, 2) & 26121 <> 1) goto 26129* *if (h_akt = 3) goto 26140*	

Variables		
ts23221	Position volume at the end/today	spEmp

Condition: if (h_akt = 1)	
26129 **How many hours per week is your current working time !!according to your contract!!?**	
Condition: if (h_akt = 2)	
26129 **How many hours per week was your working time !!according to your contract!! at the end of your occupation, i.e. in <26123>?**	
Two decimal places allowed! Regarding teachers or those doing teaching preparatory service: Not the teaching load is meant, but the complete post.	
|___|___|___|___|___|___| , |___|___| Hours per week	
No fixed working hours [95]	☐
More than 90 hours per week [94]	☐
if (26129 = 51 to 90, 94) goto 26129a *if ((26129 < 51 OR 26129 = 95) goto 26130*	

Variables		
ts23119	Working time according to contract currently/at the end	spEmp

Condition: if (h_akt = 1)
26130 **How many hours per week do you !!actually!! work currently?**
Condition: if (h_akt = 2)
26130 **How many hours a week were you !!actually!! working at that job in <26123>? when it ended?**
if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire working time including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!
|___|___| , |___|___| Hours per week

No fixed working hours [95]	☐
More than 90 hours per week [94]	☐
Range: 0.00 - 90.00	

if ((h_ettyp = 1, 2) & h_etkurz = 0) goto 26133 *if ((h_ettyp = 3, 4) & h_etkurz = 0) goto 26140* *if (h_etkurz = 1) goto 26160*

Variables		
ts23223	Actual working time per week currently/at the end	spEmp

Condition: if (h_akt = 1)
26133 **Does it occur in your activity as <26109> that you work overtime?**
Condition: if (h_akt = 2)
26133 **Did it occur in your activity as <26109> that you worked overtime?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26133 = 1) goto 26134 *if (26133 = 2, -97, -98) goto 26140*

Variables		
ts23224	Overtime	spEmp

Condition: if (h_akt = 1)	
26134 Are you given comp time, extra pay or no compensation for your overtime?	
Condition: if (h_akt = 2)	
26134 Were you given comp time, extra pay or no compensation for your overtime?	
Compensated through paid leave [1]	☐
Partially compensated through paid leave/partially paid [2]	☐
Paid [3]	☐
Not compensated for [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_akt = 1) goto 26135 *if (h_akt = 2) goto 26140*	

Variables		
ts23225	Type of compensation for overtime	spEmp

26135 What about last month? Did you work overtime last month?	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (26135 = 1) goto 26136 *if (26135 = 2, -97, -98) goto 26140*	

Variables		
ts23226	Overtime last month	spEmp

26136 How many overtime hours per month did you have to put in?	
|___|___| Hours	
More than 90 hours [-6]	☐
Range: 0 - 90	
goto 26140	

Variables		
ts23227	Number of overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)	
26140 **What type of vocational training is generally required for pursuing this type of work?**	
Condition: if (26120 = 1)	
26140 **What type of vocational training is primarily required for your work?**	
Condition: if (26121 = 1)	
26140 **What type of vocational training is primarily required for your work as a seasonal worker?**	
if (h_etappe = 8) Read options aloud. if (h_etappe = 6) Read options aloud until the target person agrees.	
No training/education [1]	☐
Training on the job [2]	☐
Completed vocational training [3]	☐
Leaving certificate from a Fachschule [4]	☐
Master's/foreman's certificate or technician's certificate [5]	☐
A completed degree from an higher education institution (university of applied sciences or university) [6]	☐
A doctorate or habilitation [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
if ((h_ettyp = 1, 2) & (h_akt = 1, 2) & (h_etappe = 8 OR (h_etappe = 6 & h_etkurz = 0))) goto 26141 *if ((h_ettyp = 1, 2) & h_akt = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_etkurz = 0))) goto 26145* *if ((h_ettyp = 3, 4) OR (h_etappe = 6 & h_etkurz = 1)) goto 26147*	

Variables		
ts23228	Type of required vocational training	spEmp

Questions to currently or last year's employed persons

Condition: if (h_akt = 1 & h_ettyp = 1)	
26141	**Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?**
Condition: if (h_akt = 1 & 26120 = 1)	
26141	**Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to the present. Does your temp agency have a shop agreement governing continuing education?**
Condition: if (h_akt = 1 & 26121 = 1)	
26141	**Now, I'd like to ask about your professional continuing education during your seasonal work from <26122> to the present. Does your company have a shop agreement governing continuing education?**
Condition: if (h_akt = 2 & h_ettyp = 1)	
26141	**Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your company have a shop agreement governing continuing education?**
Condition: if (h_akt = 2 & 26120 = 1)	
26141	**Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to <26123>. Did your temp agency have a shop agreement governing continuing education?**
Condition: if (h_akt = 2 & 26121 = 1)	
26141	**Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from <26122> to <26123>. Did your company have a shop agreement governing continuing education?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26142	

Variables		
ts23229	Further training measures in company: company agreement	spEmp

Condition: if (h_akt = 1)	
26142 **Do you have further education planning on a regular basis for the employees?**	
Condition: if (h_akt = 2)	
26142 **Did you have further education planning on a regular basis for the employees?**	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26143	

Variables		
ts23230	Further education in the company: Planning	spEmp

Condition: if (h_akt = 1)	
26143 **Does your company finance or provides classes or training courses?**	
Condition: if (h_akt = 2)	
26143 **Did your company finance or provides classes or training courses?**	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26144	

Variables		
ts23231	Further education in the company: Financing	spEmp

Condition: if (h_akt = 1)	
26144	**Is there a staff member, unit or department responsible for training or continuing education?**
Condition: if (h_akt = 2)	
26144	**Was there a staff member, unit or department responsible for training or continuing education?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26145	

Variables		
ts23232	Further training measures in company: Responsible person	spEmp

Condition: if (h_akt = 1)	
26145	**Did your current employer offer to release you from working time for attending courses and classes?**
Condition: if (h_akt = 2)	
26145	**Has your former employer offered you to exempt you from working hours to attend training sessions and courses?**
Condition: if (h_akt = 3 & h_ettyp = 1)	
26145	**Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?**
Condition: if (h_akt = 3 & 26120 = 1)	
26145	**Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?**
Condition: if (h_akt = 3 & 26121 = 1)	
26145	**Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26146	

Variables		
ts23233	Professional education: Offer to release from working time	spEmp

Condition: if (h_akt = 1)	
26146	**Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?**
Condition: if (h_akt = 2, 3)	
26146	**Did your former employer offer to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26147	

Variables		
ts23234	Vocational further education: Offer financial support	spEmp

Condition: if (h_akt = 1 & h_ettyp = 1)
26147   **While working as a(n) <26109> from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?**
Condition: if ((h_akt = 2, 3) & h_ettyp = 1)
26147   **During your activity as a(n) <26109> from <26122> to <26123>, did you attend training courses or classes, which you have not mentioned yet so far?**
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4))
26147   **While working from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?**
Condition: if ((h_akt = 2, 3) & (h_ettyp = 2, 3, 4))
26147   **While working from <26123> to <26123>, did you take courses or training programs that you haven't mentioned already?**
Yes [1] ☐
No [2] ☐
Refused [-97] ☐
Don't know [-98] ☐

if (26147 = 1 & (h_akt = 1, 2)) goto 35100Z
if (26147 = 1 & h_akt = 3 & h_etauto = 0) goto 26160
if (26147 = 1 & h_akt = 3 & h_etauto = 1) goto 26179
if ((26147 = 2, -97, -98) & h_etauto = 0) goto 26160
if ((26147 = 2, -97, -98) & h_etauto = 1) goto 26179

autoif (26147 = 1) h_kursherk = 26108
autoif (26147 = 1) h_kursstart = 26122
autoif (26147 = 1) h_kursende = 26123
autoif (26147 = 1) h_kursdauertan = 26124
autoif (26147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260
autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261
autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262
autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263
autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264
autoif (26147 = 1 & 26118 = 6) h_kursaktiv = 265
autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266
autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267
autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268
autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables		
ts23235	Attending courses or classes	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))	
26160 **Is your company located in Germany or abroad?**	
Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))	
26160 **Was your company located in Germany or abroad?**	
Condition: if (h_akt = 1 & h_ettyp = 2)	
26160 **Are you primarily deployed in Germany of abroad?**	
Condition: if ((h_akt = 2,3) & h_ettyp = 2)	
26160 **Were you primarily deployed in Germany of abroad?**	
Condition: if (h_akt = 1 & 26111 = 5)	
26160 **Is your company located in Germany or abroad?**	
Condition: if ((h_akt = 2,3) & 26111 = 5)	
26160 **Was your company located in Germany or abroad?**	
In Germany [1]	☐
Abroad [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
Modul35: 35102 = 260 to 269 & h_etauto = 0 *if (26160 = 1) goto 26161* *if (26160 = 2) goto 26164* *if ((26160 = -97, -98) & h_etkurz = 0) goto 26166* *if ((26160 = -97, -98) & h_etkurz = 1) goto 26184Z*	

Variables		
ts23236	Place of work in Germany/abroad	spEmp
ts23236_g1	Workplace in-country/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))	
26161	**Could you tell me the location and/or the municipality in which your workplace is located?**
Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))	
26161	**Could you tell me the location and/or the municipality in which your workplace was located?**
Condition: if (h_akt = 1 & h_ettyp = 2)	
26161	**Can you tell me the location and/or the municipality where you are primarily assigned?**
Condition: if ((h_akt = 2, 3) & h_ettyp = 2)	
26161	**Can you tell me the location and/or the municipality where you were primarily assigned?**
Condition: if (h_akt = 1 & 26111 = 5)	
26161	**Could you tell me the location and/or the municipality in which your company is located?**
Condition: if ((h_akt = 2, 3) & 26111 = 5)	
26161	**Could you tell me the location and/or the municipality in which your company was located?**

Please select a place from the list! Specify according to today's territorial borders!

[List of municipalities] [9999999]	☐
Municipality not in list [-96]	☐
Changing locations [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26184Z
if (26161 = 1011) goto 26163b
if (26161 = -96) goto 26162

Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Place of workplace (RS federal state)	spEmp

Condition: if (h_akt = 1)	
26164 In which country is that?	
Condition: if (h_akt = 2, 3)	
26164 In what country was it in?	
Please select country name from the list!	
[List of countries] [-999]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (26164 = -96) goto 26165 *if (26164 <> -96 & h_etkurz = 0) goto 26166* *if (26164 <> -96 & h_etkurz = 1) goto 26184Z*	

Variables		
ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of the workplace (aggregated)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)
26166   **To which sector or branch of trade does the company at which you work belong?**
Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & (h_akt = 2, 3))
26166   **To which sector or branch of trade did the company at which you worked belong?**
Condition: if (h_ettyp = 2 & h_akt = 1)
26166   **To which sector or branch of trade does the company belong to which you are primarily deployed?**
Condition: if (h_ettyp = 2 & (h_akt = 2, 3))
26166   **To which sector or branch of trade did the company belong to which you were primarily deployed?**
Condition: if (26111 = 7 & h_akt = 1)
26166   **To which sector or branch of trade does the client for which you primarily work belong?**
Condition: if (26111 = 7 & (h_akt = 2, 3))
26166   **To which sector or branch of trade did the client for which you primarily worked belong?**
Condition: if (26111 = 5 & h_akt = 1)
26166   **To which sector or branch of industry does your company belong?**
Condition: if (26111 = 5 & (h_akt = 2, 3))
26166   **To which sector or branch of industry did your company belong?**
Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what type of business. E.g., not "industry" but rather "electrical industry; not "commerce", but rather "retail"; not "public services", but rather "hospital". The term business refers to the local business unit.
✎ _____
if (26111 <> 5, 6) goto 26167 *if (26111 = 5, 6) goto 26169*

Variables		
ts23240_g1	Economic sector (WZ 2008)	spEmp

Condition: if ((h_ettyp = 1, 3) & h_akt = 1)
26167   Do you work in the public sector?

Condition: if ((h_ettyp = 1, 3) & (h_akt = 2, 3))
26167   Did you work in the public sector then?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 1)
26167   Do you primarily work in the public sector?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & (h_akt = 2, 3))
26167   Did you primarily work in the public sector then?

If something is unclear: In the case of employment in the public sector, the employer is usually the municipality, county, region or an official agency of the federal government or the country. The public sector includes e.g. the Department of Public Welfare, the Youth Welfare Service or Tax Authority Office, schools or public hospitals.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_ettyp = 2 OR 26111 = 7) goto 26168
if (h_ettyp = 1, 3) goto 26169

Variables		
ts23241	Public sector	spEmp

Condition: if (26120 = 1)
26168   How many different placements/companies did you work for as a temporary from <26122> to <26123>?

Condition: if (26121 = 1)
26168   How many different operations have you worked for as a seasonal worker from <26122> to <26123>?

Condition: if (26111 = 7)
26168   How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?

If needed, let respondent estimate.

|___|___|___|___|___|___| Companies

Not assigned to a company [-5]	☐

goto 26169

Variables		
ts23242	Number of assignments	spEmp

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))
26169   How many persons, including yourself, are employed by this company?

Condition: if ((h_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))
26169   How many persons, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169   How many persons, including yourself, work for the temporary employment agency?

Condition: if ((h_akt = 2, 3) & 26120 = 1)

26169   How many persons, including yourself, worked for the temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169   (Approximately) how many persons, including yourself, work there?

Condition: if ((h_akt = 2, 3) & (26121 = 1 OR 26111 = 7))

26169   (Approximately) how many persons, including yourself, worked there?

Condition: if (h_akt = 1 & 26111 = 5)

26169   How many employees do you have in your company?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26169   How many employees did you have in your company (at the end)?

Only read out the options if needed. By company we mean the local operating unit.
Click "no employees" only for self-employed individuals who have no employees in their operation except themselves.

1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_ettyp = 1, 2) goto 26179
if (h_ettyp = 3 & h_akt = 1) goto 26182
if (h_ettyp = 3 & (h_akt = 2, 3)) goto 26184
if (h_ettyp = 4 & h_akt = 1) goto 26201
if (h_ettyp = 4 & (h_akt = 2, 3)) goto 26216Z

Variables			
ts23243	Company size		spEmp

Condition: if (h_ettyp = 1)
26179   **Let's return to your job as a/an <26109). When you were hired in <26122>, was the contract for a certain time period or indefinite?**

Condition: if (26120 = 1)
26179   **Let's return to your work as a temp. When you were hired in <26122>, was the contract for a certain time period or indefinite?**

Condition: if (26121 = 1)
26179   **Let's return to your work as a seasonal worker. When you were hired in <26122>, was the contract for a certain time period or indefinite?**

Probationary period and training period do not constitute a contract limitation.

limited [1]	☐
unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Modul35: 35102 = 260 to 269 & h_etauto = 1

if (26179 = 1 & h_ettyp = 1) goto 26180
if (26179 = 1 & h_akt = 1 & (h_ettyp = 2, 3)) goto 26182
if (26179 = 1 & (h_akt = 2, 3) & (h_ettyp = 2, 3)) goto 26184
if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & h_ettyp = 1) goto 26183
if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & (h_ettyp = 2, 3)) goto 26184
if ((26179 = 2, -97, -98) & h_akt = 1) goto 26201

Variables		
ts23310	Time restriction	spEmp

Condition: if (h_akt = 1, 4)
26180   **Has this position changed to a permanent employment contract in the period since <26122>?**

Condition: if (h_akt = 2, 3)
26180   **Was this position changed to a permanent employment contract between <26122> and <26123>?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26180 = 1) goto 26181
if ((26180 = 2, -97, -98) & h_akt = 1) goto 26182
if ((26180 = 2, -97, -98) & (h_akt = 2, 3)) goto 26183

Variables		
ts23320	Conversion to permanent contract	spEmp

26181   When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=mid-year/summer, 30=fall, 32=end of year

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

if (h_akt = 2, 3) goto 26183
if (h_akt = 1) goto 26201

Variables		
ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26182   When does your contract expire? Please tell me the month and year.

If TP can only remember seasons, please enter the following codes:21 = Start of year/winter,24 = Spring, Easter,27 = Mid-year/summer,30 = Autumn,32 = end of year

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 26201

Variables		
ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp

26183	Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etappe = 6)
We do !!not!! mean a vocational training program with the same employer, but solely another professional activity.

Yes [1]	☐
No [2]	☐
No, but a vocational training program [-6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_etepi = 1 & 26183 = 1) goto 26183a
if ((h_etepi = 3, 4) OR (h_etepi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z

1: ja
2: nein
if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung

Variables		
ts23244	Subsequent activity at the same employer	spEmp

26183a	Have you already mentioned this job?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 26216Z

autoif (26183a = 2) 26216a = 1

Variables		
ts23552	Next job already reported	spEmp

Condition: if (26120 = 1)

26184	After your employment as a temporary worker in <26123> did you receive a takeover offer from one of the companies you worked for?

Condition: if (26121 = 1)

26184	After your employment as a seasonal worker in <26123> did you receive a takeover offer from your employer?

Condition: if (26118 = 1)

26184	When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the Volontariat?

Condition: if (26118 = 2)

26184	When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the preparatory service/vicariate?

Condition: if (26118 = 3)

26184	**When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this trainee program?**

Condition: if (26118 = 4)

26184	**When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this induction year?**

Condition: if (26118 = 5)

26184	**When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this pharmaceutical practical training?**

Condition: if (26118 = 6)

26184	**When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this position as a first year resident?**

Condition: if (26118 = 7, 8)

26184	**When you finished this activity in <26123> did you receive a takeover offer from the company/university where you worked as a student assistant?**

Condition: if (26118 = 9)

26184	**When you finished this activity in <26123> did you receive a takeover offer from the company in which you this internship?**

Condition: if (26118 = -97, -98)

26184	**When you finished this activity in <26123> did you receive a takeover offer from the company?**

Condition: if (26119 = 1)

26184	**When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this job-creation scheme position?**

Condition: if (26119 = 2)

26184	**When you finished this activity in <26123> did you receive a takeover offer from the company where you had this one-Euro-job or work opportunity?**

if (h_etappe = 6) We do !!not!! mean a vocational training program with the same employer, but another professional activity.

Yes [1]	☐

No [2]	☐

No, but a vocational training program [-6]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (26184 = 1) goto 26185
if ((26184 = 2, -6, -97, -98) & h_etkurz = 0) goto 26216Z
if ((26184 = 2, -6, -97, -98) & h_etkurz = 1) goto 26201Z

1: ja
2: nein
if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung

Variables		
ts23245	Takeover offer at the end of the activity	spEmp

26185	Did you accept this offer?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (h_etkurz = 0) goto 26216Z
if (h_etkurz = 1) goto 26201Z

autoif (26185 = 1 & h_etepi = 1) 26216a = 1

Variables		
ts23246	Offer accepted	spEmp

Questions about current employment

Condition: if (26111 <> 5 & h_etkurz = 0)

26201	How high was your !net!!! income in the last month for your work as a <26109>? Please enter the amount !!after!! tax deductions and social security contributions. If you had special payments in the last month, e.g. holiday pay or additional payments, please do not count these. Remuneration for overtime, on the other hand, is included in the calculation.

Condition: if (h_etkurz = 1)

26201	How high was your !net!!! income in the last month for your work as a <26109>? We only mean the money you got paid last month.

Condition: if (26111 = 5)

26201	Please estimate your current monthly profit !!after!! taxes for your work as a <26109>.

if (h_etkurz = 0)
If not exactly known: estimate monthly amount.

if (h_etkurz = 1)
If not exactly known: estimate monthly amount.
Please explain only if necessary: We mean the net salary, i.e. the money you have received after deduction of taxes and social security contributions.

Euro |___|___|___|___|___|___|___|___| Euro

Range: 0 - 99,999,999

if (26201 >= 0 & h_etkurz = 0) goto 26205
if ((26201 = -97, -98) & h_etkurz = 0) goto 26202
if (h_etkurz = 1) goto 26216Z

Variables		
ts23410	Net earned income, open	spEmp

26202	It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1,500 Euros, between 1,500 and 3,000 Euros, or over 3,000 Euros?	
Less than 1,500 euro [1]		☐
1,500 to less than 3,000 euro [2]		☐
3,000 Euro and above [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (26202 = 1) goto 26203 *if (26202 = 2) goto 26204* *if (26202 = 3) goto 26216* *if (26202 = -97, -98) goto 26205*		

Variables		
ts23411	Net earned income, split	spEmp

26203	Can you tell me whether it is less than 500 euro, 500 to 999, euro or 1,000 euro and above per month?	
Less than 500 euro [1]		☐
500 less than 1,000 euro [2]		☐
1,000 to less than 1,500 euro [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 26205		

Variables		
ts23412	Net income, categories below 1,500 Euro	spEmp

26204	Can you tell me whether it is less than 2,000 euro, 2,000 to 2,499 euro, or 2,500 euro and above per month?	
1,500 to less than 2,000 euro [1]		☐
2,000 to less than 2,500 euro [2]		☐
2,500 less than 3,000 euro [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 26205		

Variables		
ts23413	Net income, categories 1,500 -3,000 Euro	spEmp

26216	Can you tell me whether it is less than 2,000 euro, 2,000 to 2,499 euro, or 2,500 euro and above per month?	
3,000 to less than 4,000 euro [1]		☐
4,000 to less than 5,000 euro [2]		☐
5,000 euro and above [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 26205		

Variables		
ts23414	Net income, categories above 3,000 Euro	spEmp

Condition: if (26111 <> 5)	
26205	**How high were your !!gross!! earnings in your last month as <26109>? Please provide the sum !!before!! taxes and social insurance contributions. If you received extra compensation in your last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.**

Condition: if (26111 = 5)

26205   **Please estimate your current monthly pay !!before!! taxes for your work as <26109>.**

If the exact amount is unknown: Have the monthly amount estimated.

|___|___|___|___|___|___|___|___| Euros

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212
if (26205 = -97, -98) goto 26209

Variables		
ts23510	Gross earned income, open	spEmp

26209	It would already help us if you could roughly assign your income to one of the following categories. Is your gross earned income / income before taxes less than 1,500 euro, from 1,500 euro to less than 3000 euro, or 3,000 euro or more per month?
Less than 1,500 euro [1]	☐
1,500 to less than 3,000 euro [2]	☐
3,000 euro and above [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26209 = 1) goto 26210
if (26209 = 2) goto 26211
if (26209 = 3) goto 26217
if ((26209 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((26209 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z

Variables		
ts23511	Gross income, split	spEmp

26210	Can you tell me whether it is less than 500 euro, 500 to 999, euro or 1,000 euro and above per month?
Less than 500 euro [1]	☐
500 less than 1,000 euro [2]	☐
1,000 to less than 1,500 euro [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26210 = 1 to 3) goto 26212
if ((26210 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((26210 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z

Variables		
ts23512	Gross income, categories below 1,500 Euro	spEmp

26211	Can you tell me whether it is less than 2,000 euro, 2,000 to 2,499 euro, or 2,500 euro and above per month?	
1,500 to less than 2,000 euro [1]		☐
2,000 to less than 2,500 euro [2]		☐
2,500 less than 3,000 euro [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (26211 = 1 to 3) goto 26212
if ((26211 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((26211 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z

Variables		
ts23513	Gross income, categories 1,500 - 3,000 Euro	spEmp

26217	Can you tell me whether it is less than 2,000 euro, 2,000 to 2,499 euro, or 2,500 euro and above per month?	
3,000 to less than 4,000 euro [1]		☐
4,000 to less than 5,000 euro [2]		☐
5,000 euro and above [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (26217 = 1 to 3) goto 26212
if ((26217 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((26217 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z

Variables		
ts23514	Gross income, categories above 3,000 Euro	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)
26212 **Does the amount that you indicated include child benefits, child allowances or family allowances?**

Condition: if ((26205 <> -97, -98) & 26206 = 2)
26212 **Does the gross income/profit before taxation that you indicated includes child benefits, child allowances or family allowances?**

Condition: if (26205 = -97, -98)
26212 **Does this amount includes child benefits, child allowances or family allowances?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26212 = 1) goto 26213
if ((26212 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((26212 = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z

Variables		
ts23521	Child benefit included in gross income	spEmp

26213 **For how many children do you receive child benefits (child allowances, family allowances)?**
Civil servants may receive family allowances even though they don't have children. In this case enter number of children 0.
|___|___| Children
Range: 0 - 99

if (h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2)) goto 26216Z

Variables		
ts23522	Number of children receiving child benefits	spEmp

26214a **Did your employer pay you a 13th month's pay as a bonus last year?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26214a = 1) goto 26215a
if (26214a = 2, -97, -98) goto 26214b

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a   How high was your 13th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|___|___|___|___|___|___|___| Euro

Range: 0 - 9,999,999

goto 26214b

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b   Did your employer pay you a 14th month's bonus last year?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26214b = 1) goto 26215b
if (26214b = 2, -97, -98) goto 26214c

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b   How high was your 14th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|___|___|___|___|___|___|___| Euro

Range: 0 - 9,999,999

goto 26214c

Variables		
ts23542	Special payment: 14th month salary (gross)	spEmp

26214c	Did your employer pay you an extra Christmas bonus last year?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (26214c = 1) goto 26215c *if (26214c = 2, -97, -98) goto 26214d*		

Variables		
ts23533	Special payment: Christmas bonus (yes/no)	spEmp

26215c	How high was your extra Christmas bonus (gross)?
If this is not known exactly, please ask for an estimate.	
|___|___|___|___|___|___|___| Euro	
Range: 0 - 9,999,999	
goto 26214d	

Variables		
ts23543	Special payment: Christmas bonus (gross)	spEmp

26214d	Did your employer pay you extra vacation pay last year?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (26214d = 1) goto 26215d *if (26214d = 2, -97, -98) goto 26214e*		

Variables		
ts23534	Special payment: Holiday pay (yes/no)	spEmp

26215d   How high was that extra vacation pay (gross)

If this is not known exactly, please ask for an estimate.

|___|___|___|___|___|___|___| Euro

Range: 0 - 9,999,999

goto 26214e

Variables		
ts23544	Special payment: Holiday pay (gross)	spEmp

26214e   Did your employer pay you a performance-based bonus (profit-sharing) last year?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26214e = 1) goto 26215e
if (26214e = 2, -97, -98) goto 26214f

Variables		
ts23535	Special payment: Bonus, share of profits, gratuity (yes/no)	spEmp

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26215e   How high was your performance-based bonus (profit-sharing) (gross)

If this is not known exactly, please ask for an estimate.

|___|___|___|___|___|___|___| Euro

Range: 0 - 9,999,999

goto 26214f

Variables		
ts23545	Special payment: Bonus, share of profits, gratuity (gross)	spEmp

26214f	Did your employer make any other extra payments to you last year?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (26214f = 1) goto 26215f *if (26214f = 2, -97, -98) goto 26216Z*		

Variables		
ts23536	Special payment: Other (yes/no)	spEmp

26215f	How high was that extra payment (gross)?	
If this is not known exactly, please ask for an estimate.		
|___|___|___|___|___|___|___| Euro		
Range: 0 - 9,999,999		
goto 26216Z		

Variables		
ts23546	Special payment: Other (gross)	spEmp

Condition: if (h_etkurz = 0)	
26216a	**Have you ever been employed? Please include jobs that you might have done !!while!! in a vocational training program or while working another job.**
Condition: if (h_etkurz = 1)	
26216a	**Have you ever been employed at another time? Employment also includes • an internship, • a Volontariat [traineeship after university graduation, especially in journalism and publishing] • a trainee program, • an induction year. • a vacation job or mini-job, • minor part-time employment or • work in an assisting capacity. Please include jobs that you might have done !!while!! in a vocational training program or while working another job.**

if (h_etappe = 8) Not included are vacation jobs and school or student internships. if (h_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26216a = 1 OR h_etkurz = 1) goto 26220Z
if ((26216a = 2, -97, -98) & h_etkurz = 0) goto 26216b

Variables		
ts23102	Other employment	spEmp

Condition: if (h_etepi = 1 & h_etappe = 8)	
26216b	**Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, • a job as a first year resident. Have you had such a job that you have not told us about so far?**
Condition: if (h_etepi = 1 & h_etappe = 6)	
26216b	**Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, Have you ever had any such job that you have not told us about so far?**
Condition: if (h_etepi = 2)	
26216b	**Have you had any other such job that you have not told us about so far? (Volontariat, preparatory service, vicariate, company internship, trainee program, induction year, pharmaceutical practical training, first year resident)?**

if (h_etappe = 8) Not included are vacation jobs and school or student internships.> if (h_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26216b = 1) goto 26220Z
if (26216b = 2, -97, -98) goto 26216c

Variables		
ts23103	Other employment with vocational training characteristics	spEmp

Condition: if (h_etappe = 8 & h_etepi = 1, 2)
26216c **Do you currently have a paid side-job that you have not yet told me about? We mean mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity, !! not!! vacation jobs.**
Condition: if (h_etappe = 8 & h_etepi = 3)
26216c **Do you currently have another paid side-job (e.g., mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity) that you have not yet told me about?**
Condition: if (h_etappe = 6 & h_etepi = 1, 2)
26216c **Do you currently have a paid side-job that you have not yet told me about? We mean vacation jobs, mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity.**
Condition: if (h_etappe = 6 & h_etepi = 3)
26216c **Do you currently have another paid side-job (e.g., vacation jobs, mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity) that you have not yet told me about?**
if (h_etappe = 8) Not included are vacation jobs and school or student internships. if (h_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.
Yes [1] ☐
No [2] ☐
Refused [-97] ☐
Don't know [-98] ☐
goto 26220Z

Variables		
ts23104	Current side-jobs	spEmp

26400	In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are given in the letter. This consent is of great importance to the analysis of the study. Therefore please answer any questions the target persons may have in a professional, competent manner. A high degree of familiarity with the data protection sheet is vital!

Yes [1]	☐
No [2]	☐

goto 26401Z

Variables		
tx80401	Willingness: Merging data from Federal Employment Agency	pTarget

27AL - Unemployment

[AUX] Help variable: Person is currently working	
Yes [1]	☐
No [0]	☐

Variables		
t779001	Help variable: Person is currently working	pTarget

27105	We are now interested in hearing about periods in which you were unemployed, regardless of whether you were registered as unemployed or not. Please tell us about all periods of unemployment, even if they only lasted one month. Have you ever been unemployed?

if (h_etappe = 8) Regardless of whether unemployment was registered or not! if (h_etappe = 6) Regardless of whether unemployment was registered or not! If there are any questions about what is meant by "unemployed": A person is unemployed if he/she currently does not have a job, but is actively seeking work and is available on the labor market.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (27105 = 1) goto 27106Z
if (27105 = 2, -97, -98) goto 27201

Variables		
tf25101	Unemployment yes/no	pTarget

Start of the unemployment episode loop

[HILF] Help variable currently unemployed	
End of unemployment episode no more than 12 months ago [1]	☐
End of unemployment episode more than 12 months ago [0]	☐

Variables		
ts25901	Help variable currently unemployed	spUnemp

27103	**[AUTO] Episode mode**	
First-time interview [1]		☐
Supplemented in the X module [4]		☐

goto 27106

autoif (30300 <> 8) 27103 = 1
autoif (30300 = 8) 27103 = 4

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when to when were you unemployed for the first time?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when to when was that?

If TP can only remember a season or time of year, please enter the following codes: 21 = Starting of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year

|___|___| Monat

Range: 1 - 12

|___|___|___|___| Year

Range: 1,000 - 9,999

goto 27108

Variables		
ts2511m	Start unemployment episode (month)	spUnemp
ts2511y	Start unemployment episode (year)	spUnemp
ts2511m_g1	Biography: Starting date of spell (month, edited)	spUnemp
ts2511y_g1	Biography: Starting date of spell (year, edited)	spUnemp

27108 (Until when were you unemployed?)

If the respondent can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

Until month |___|___|___|___|___|___|

Up to today [-5]   ☐

Year |___|___|___|___|___|___|

Up to today [-5]   ☐

if (h_dauertan = 2) goto 27109
if (h_dauertan = 1, 3, 4) goto 27110

autoif (27108 = -5) h_dauertan = 1
autoif (27108 = 20102(intm/intj)) h_dauertan = 2
autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3
autoif (27108 = -97, -98) h_dauertan = 4
autoif (27108 = -5) 27109 = 1
autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables		
ts2512m	End of unemployment episode - month	spUnemp
ts2512y	End of unemployment episode - year	spUnemp
ts2512m_g1	Biography: Ending date of spell (month, edited)	spUnemp
ts2512y_g1	Biography: Ending date of spell (year, edited)	spUnemp

27109	**Are you currently unemployed?**	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

goto 27110

autoif (27109 = 1) h_dauertan = 1

Variables		
ts2512c	Continuation of unemployment episode	spUnemp
ts2512c_g1	Biography: Period is ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)

27110	**Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?**

Condition: if (27107 = -97, -98)

27110	**Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (27110 = 1) goto 27111
if (27110 = 2, -97, -98) goto 27112

autoif () h_aktalo = 0
autoif (27109 = 1) h_aktalo = 1
autoif (27109 <> 1 & (27108 >= 20102(intm/intj) – 12)) h_aktalo = 1
autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h_aktalo = 1
autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) – 1) & 20102(intm) < 7) h_aktalo = 1

Variables		
ts25201	Unemployment was registered from the start	spUnemp

Condition: if (27107 > 12/2004)	
27111	**Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is <27107>?**
Condition: if (27107 <= 12/2004)	
27111	**Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is <27107>?**

If the subject received both unemployment benefits (stage I and II), please enter compensation 1. "unemployment benefits during professional training" is considered unemployment benefits. Other names for the federal employment agency might include ARGE or job center.

Unemployment benefits (stage I) [1]	☐
Unemployment benefits (stage II) (e.g., through Hartz IV) [2]	☐
Unemployment assistance [3]	☐
No such assistance from the employment agency [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 27112

1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)
if (27107 > 12/2004) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)
if (27107 <= 12/2004) 3: Arbeitslosenhilfe
4: keine solche Unterstützung vom Arbeitsamt

Variables		
ts25202	Receipt of unemployment benefits (stage I) or unemployment assistance from the beginning	spUnemp

Condition: if (h_dauertan = 1)	
27112	**Are you currently registered as unemployed or looking for work?**
Condition: if (h_dauertan = 2, 3)	
27112	**Were you registered as unemployed or looking for work at the end, that is <27108>?**
Condition: if (h_dauertan = 4)	
27112	**Were you registered as unemployed or looking for work at the end?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (27112 = 1) goto 27113
if ((27112 = 2, -97, -98) & h_aktalo = 1) goto 27114
if ((27112 = 2, -97, -98) & h_aktalo = 0) goto 27117

Variables		
ts25203	current unemployment registration/at end	spUnemp

Condition: if (h_dauertan = 1)
27113 **Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?**
Condition: if ((h_dauertan = 2, 3) & 27108 > 12/2004)
27113 **Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?**
Condition: if ((h_dauertan = 3) & 27108 <= 12/2004)
27113 **Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?**
Condition: if (h_dauertan = 4)
27113 **Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?**

Unemployment benefits (stage I) [1]	☐
Unemployment benefits (stage II) (e.g., through Hartz IV) [2]	☐
Unemployment assistance [3]	☐
No such assistance from the employment agency [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_aktalo = 1) goto 27114
if (h_aktalo = 0) goto 27117

1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)
if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)
if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Arbeitslosenhilfe
4: keine solche Unterstützung vom Arbeitsamt

Variables		
ts25204	Receipt of unemployment benefits or support at the end	spUnemp

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27114   Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114   To give an estimate, how often did you apply for a position during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27114   Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27114   To give an estimate, how often did you apply for a position during your unemployment period up to present?

Record number, allow estimate if needed.

|___|___|___| Number of applications

Range: 0 - 999

goto 27115

Variables		
ts25205	Number of job applications	spUnemp

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27115   Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115   Were you ever invited for a job interview during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27115   Have you ever been invited to an interview during your period of unemployment from <27107> to the present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27115   Have you ever been invited for a job interview during your unemployment period up to present?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (27115 = 1) goto 27116
if (27115 = 2, -97, -98) goto 27117

Variables		
ts25206	Invitations to job interviews	spUnemp

27116	And how many interviews did you go to during this time?
Record number; if necessary, ask respondent to estimate number.	
|___|___|___| Interviews	
Range: 0 - 999	
goto 27117	

Variables		
ts25207	Number of interviews	spUnemp

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))	
27117	**Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?**
Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))	
27117	**Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?**
Condition: if (h_dauertan = 1 & (27107 <> -97, -98))	
27117	**Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?**
Condition: if (h_dauertan = 1 & (27107 = -97, -98))	
27117	**Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 27118	

Variables		
ts25208	Attendance of courses during the period of unemployment	spUnemp

27118	And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_kurs = 1 & h_aktalo = 1) goto 35100Z
if (h_kurs = 0 OR (h_kurs = 1 & h_aktalo = 0)) goto 27118Z

autoif (27118 = 1 OR 27117 = 1) h_kurs = 1
autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0
autoif (h_kurs = 1 & h_aktalo = 1) h_kursherk = 27106
autoif (h_kurs = 1 & h_aktalo = 1) h_kursstart = 27107
autoif (h_kurs = 1 & h_aktalo = 1) h_kursende = 27108
autoif (h_kurs = 1 & h_aktalo = 1) h_kursdauertan = 27109
autoif (h_kurs = 1 & h_aktalo = 1) h_kursaktiv = 27

Variables		
ts25209	Participation in vocational training programs financed by the employment agency	spUnemp

27119	Were you unemployed at any other time?
if (h_etappe = 8) Regardless of whether unemployment was registered or not! if (h_etappe = 6) Regardless of whether unemployment was registered or not! If there are any questions about what is meant by "unemployed": A person is unemployed if he/she currently does not have a job, but is actively seeking work and is available on the labor market.	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 27120Z	

Variables		
ts25101	Unemployment yes/no	spUnemp

START cross section: Social capital Labor market

Condition: if (h_erwerb = 0)	
27201	**Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?**
Condition: if (h_erwerb = 1)	
27201	**Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (27201 = 1 & h_erwerb = 0) goto 27202 *if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z*	

Variables		
th09211	Job search past 4 weeks	pTarget

27202	**If you were offered a job, would you be able to take on this offer within two weeks?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 27202Z	

Variables		
th09212	Availability	pTarget

29KI - Children

29106	Now I'd like to ask you a few questions about children. Do you have your own children, foster children or adopted children?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (29106 = 1) goto 29110Z *if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160* *if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107*		

Variables		
tf33101	Own children	pTarget

START children loop

[AUX] Age of the child	
Under 5 years [1]	☐
5 to 8 years [2]	☐
8 to under 15 years [3]	☐
15 to under 35 years [4]	☐
35 years or older [5]	☐
Not assignable [-9]	☐

Variables		
ts33103	Help variable age of the child	spChild

29112   When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the respective year of birth! If the target person can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) − 1900) * 12) + 20102(intm)) - (((29112(kigebj) − 1900) * 12) + 29112(kigebm)) + 1
autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) − 1900) * 12) + 20102(intm)) - (((29112(kigebj) − 1900) * 12) + 29112(kigebm) − 20) + 1
autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) − 1900) * 12) + 20102(intm) - (((29112(kigebj) − 1900) * 12) + 7) + 1
autoif (29112(kigebj) < 0) h_kiamonat = -9

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
autoif (h_kiamonat >= 420) h_kialter = 5
autoif (h_kiamonat = -9) h_kialter = -9

Variables		
ts3320m	Date of birth of child (month)	spParLeave
ts3320y	Date of birth of child (year)	spParLeave

29113   (And is <29111> male or female?)

Only enquire if you are uncertain!

Male [1]   ☐

Female [2]   ☐

Refused [-97]   ☐

Don't know [-98]   ☐

if (h_eigkind = 1) goto 29114
if (h_eigkind = 0) goto 29115

Variables		
ts33203	Gender of the child	spParLeave

29114	Is <29111> your biological, adoptive or foster child?	
Biological child [1]		☐
Adoptive child [2]		☐
Foster child [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 29115		

Variables		
ts33204	Biological, adoptive or foster child	spChild

29115	And is <29111> still alive?	
Child is alive [1]		☐
Child deceased [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (29115 = 1 & h_eigkind = 1) goto 29118 *if (29115 = 1 & h_eigkind = 0) goto 29119Z* *if (29115 = 2, -97, -98) goto 29157Z*		

Variables		
ts33205	Is child still alive?	spChild

29118	Have you ever shared a household with <29111>?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (29118 = 1) goto 29119Z *if (29118 = 2 & (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z* *if (29118 = 2 & h_kialter = 1) goto 29157Z* *if ((29118 = -97, -98) & (h_kialter = 1, 2)) goto 29123* *if ((29118 = -97, -98) & (h_kialter = 3, 4, 5, -9)) goto 29140Z*		

Variables		
ts33310	Shared a household with the child	spChild

START sub loop Cohabitation dates

Condition: if (29119 = 1)	
29119a	**From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.**
Condition: if (29119 > 1)	
29119a	**From when to when did you live in one household with <29111> the next time?**

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:
21: Beginning of the year/winter
24: Spring/Easter
27: Mid-year/summer
30: Fall
32: End of year

|___|___| Month

Since birth of child [-5]	☐
Range: 0 - 99	

|___|___|___|___| Year

Since birth of child [-5]	☐
Range: 0 - 9,999	

goto 29120
autoif (29119a = -5) 29119a = 29112

Variables		
ts3331m	Starting date of living together with child (month)	spChildCohab
ts3331y	Start date living together with child (year)	spChildCohab

29120	[NCS] (until when)

<<*If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year*>>

|___|___| Month

to date [-5]	☐
Range: 0 - 99	

|___|___|___|___| Year

up until today [-5]	☐
Range: 0 - 9,999	

if (h_dauertan = 1) goto 29122Z
if (h_dauertan = 2) goto 29121
if (h_dauertan = 3, 4) goto 29122

autoif (29120 = -5) h_dauertan = 1
autoif (29120 = 20102(intm/intj)) h_dauertan = 2
autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3
autoif (29120 = -97, -98) h_dauertan = 4
autoif (29120 = -5) 29121 = 1
autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables		
ts3332m	Ending date of living together with child (month)	spChildCohab
ts3332y	Ending date of living together with child (year)	spChildCohab

29121	Do you currently share a household with <29111>?

Yes, I am currently sharing a household with <29111> [1]	☐
No, we stopped sharing a household in the month this interview was conducted [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 29122Z

autoif (29121 = 1) h_dauertan = 1

Variables		
ts3332c	Currently living together with child	spChildCohab

29122	Did you live with <29111> in one household again at a later date?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 29122Z	

Variables		
ts33410	Other subsequent cohabitation with child	spChildCohab

Condition: if (h_etappe = 8)

29123	Have you ever taken parental/maternity/paternity leave (Erziehungsurlaub", "Babyjahr" or "Elternzeit" models) for <29111>?

Condition: if (h_etappe = 6)

29123	Have you taken parental leave for <29111>?

if (h_etappe = 8) TP can work 19 hours per week 19 hours a week while on parental leave ("Erziehungsurlaub" model) and 30 hours a week while on parental leave ("Elternzeit" model). The "Erziehungsurlaub" model began in the FRG on 12/6/1985. The "Elternzeit" model has existed since 2001. The GDR had a "baby year" for mothers from 1976 and for fathers from 1986. if (h_etappe = 6) TP can work up to 30 hours a week while on parental leave ("Elternzeit"). This form of parental leave has been available since 2001.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (29123 = 1) goto 29126Z *if (29123 = 2, -97, -98) goto 29124*	

Variables		
ts33206	Took parental/maternity/paternity leave for the child	spChild

Condition: if (h_etappe = 8)	
29124	**Did you have the opportunity to take parental leave?**
Condition: if (h_etappe = 6)	
29124	**Did you have the opportunity to take parental leave?**

If (h_etappe = 8)
Parental leave has been available in the Federal Republic since Dec. 6, 1985. The law was revised in 2001.The GDR had a "baby year" for mothers from 1976 and for fathers from 1986.

If (h_etappe = 6)
This form of parental leave has been on offer since 2001.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_kialter = 2, 3, 4, 5, -9) goto 29140Z *if (h_kialter = 1) goto 29157Z*	

Variables		
ts33207	Opportunity to take parental leave (baby year, parental leave)	spChild

START sub loop parental leave dates

[HELP] Auxiliary variable current parental leave	
Parental leave episode finished at the most 12 months ago [1]	☐
Parental leave episode finished more than 12 months ago [0]	☐

Variables		
ts27120	Auxiliary variable current parental leave	spParLeave

| Condition: if (29126 = 1 & h_etappe = 8) |
| **29126a   From when to when was your (first) parental leave for <29111>?** |
| Condition: if (29126 = 1 & h_etappe = 6) |
| **29126a   From when to when was your (first) parental leave for <29111>?** |
| Condition: if (29126 > 1 & h_etappe = 8) |
| **29126a   From when to when was your (next) parental leave for <29111>?** |
| Condition: if (29126 > 1 & h_etappe = 6) |
| **29126a   From when to when was your (next) parental leave for <29111>?** |

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:
21: Beginning of the year/winter
24: Spring/Easter
27: Mid-year/summer
30: Fall
32: End of year

|___|___| Month

Since birth of child [-5]   ☐

Range: 0 - 99

|___|___|___|___| Year

Since birth of child [-5]   ☐

Range: 0 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables		
ts2711m	Start of parental leave (month)	spParLeave
ts2711y	Start of parental left (year)	spParLeave
ts2711m_g1	Check module: Starting date (month, edited)	spParLeave
ts2711y_g1	Check module: Starting date (year, edited)	spParLeave

29127	[NCS] (until when)

If (h_etappe = 8) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year If (h_etappe = 6) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|___|___| Month

To date [-5]	☐
Range: 0 - 99	

|___|___|___|___| Year

To date [-5]	☐
Range: 0 - 9,999	

if (h_dauertan2 = 2) goto 29128
if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1
autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2
autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3
autoif (29127 = -97, -98) h_dauertan2 = 4
autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)
autoif (h_dauertan2 = 1) 29128 = 1
autoif (h_dauertan2 = 1) 29130 = 2

Variables		
ts2712m	End parental leave (month)	spParLeave
ts2712y	End of the parental leave (year)	spParLeave
ts2712m_g1	Check module: Ending date (month, edited)	spParLeave
ts2712y_g1	Check module: Ending date (year, edited)	spParLeave

29128	Are you still on parental leave for <29111>?

Yes, I am still on parental leave [1]	☐
No, parental leave finished in the month the interview was conducted [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 29129

autoif (29128 = 1) h_dauertan2 = 1
autoif (h_dauertan2 = 1) 29130 = 2

Variables		
ts2712c	Continuation of parental leave	spParLeave
ts2712c_g1	Check module: Period is ongoing (edited)	spParLeave

Condition: if (h_dauertan2 = 2, 3, 4)	
29129	**Now let's talk about your professional development during this parental leave. Did you attend training sessions or courses during this time from <29126a> to <29127> that you have not mentioned yet?**
Condition: if (h_dauertan2 = 1)	
29129	**Now let's talk about the professional development you received during this parental leave. Have you attended courses or training programs in the period from <29126a> to the present that you haven't yet reported?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (29129=1 & h_aktelt = 1) goto 35100Z
if (29129=1 & h_aktelt = 0 & (h_dauertan2 = 2, 3, 4)) goto 29129a
if (29129=1 & h_aktelt = 0 & h_dauertan2 = 1) goto 29131Z
if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a
if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursaktiv = 29
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk = 29110
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk2 = 29126
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursstart = 29126a
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursende = 29127
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursdauertan = 29128
autoif () h_aktelt = 0
autoif (29128 = 1) h_aktelt = 1
autoif (29128 <> 1 & (29127 >= 20102(intm/intj) – 12)) h_aktelt = 1
autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = 20102(intj)) h_aktelt = 1
autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = (20102(intj) – 1) & 20102(intm) < 7) h_aktelt = 1

Variables		
ts27103	Courses/training programs attended while on parental leave	spParLeave

29129a	**Were you employed (again) directly after this parental leave, i.e. since <29127>?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Modul35: 35102 = 29 & 35106 <> 1

if 29129a = 1 goto 29129b
if 29129a = 2, -97, -98 goto 29130

Variables		
ts27104	Employment after parental leave	spParLeave

29129b	How many hours per week were your working hours !!according to your contract!! directly after your reentry?

|___|___|___|___|___|___| , |___|___| Hours per week

No fixed working hours [95]	☐
More than 90 hours per week [94]	☐

if (29129b = 51 to 90, 94) goto 29129c
if (29129b < 51 OR 29129b = 95) goto 29129d

Variables		
ts27105	Working hours after reentry according to contract	spParLeave

29129d	Did you start working for the same employer that you worked for before your parental leave again?

Yes [1]	☐
No [2]	☐
Not employed before parental leave [3]	☐
Self-employed before parental leave [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (29129d = 2) goto 29129e
if (29129d = 1, 3, 4, -97, -98) goto 29130

Variables		
ts27106	Employment after parental leave, employer switch	spParLeave

29129e	Did you have the opportunity to work for your old employer again?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 29130

Variables		
ts27107	Voluntary employer switch	spParLeave

Condition: if (h_etappe = 8)		
29130	**Have you taken another parental leave for <29111>?**	

Condition: if (h_etappe = 6)		
29130	**Have you taken another parental leave for <29111>?**	

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 29131Z	

Variables		
ts27101	Additional parental leave	spParLeave

29140	**Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?**
Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.	

Full-time employed [1]	☐
Part-time employed [2]	☐
Side-job [3]	☐
Unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (29140 = 1, 2, -97, -98) goto 29144 *if (29140 = 3, 4) goto 29140a*	

Variables		
ts33209	Employment child	spChild

29140a	**What does <29111> predominantly do currently?**
Do not read out options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?	

Unemployed [1]	☐
Short-time working [2]	☐
One-euro-job, job creation scheme, or similar program offered by the Federal Employment Agency/Job Center or ARGE [3]	☐
Partial retirement irrespective of what phase [4]	☐
General school education [5]	☐
Vocational training [6]	☐
Vocational training for Master, technician's certificate [7]	☐
Higher education [8]	☐
Doctorate [9]	☐
Vocational retraining, advanced or further education [10]	☐
On maternity leave/parental leave [11]	☐
Housewife/househusband [12]	☐
Sick / temporarily unable to work [13]	☐
Retiree, pensioner, (preliminary) retirement [14]	☐
(Voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or European Voluntary Service [15]	☐
Other [16]	☐
Child does not go to school yet [17]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144
if (29140a = 5) goto 29142
if (29140a = 16) goto 29141
if (29140a = 17) goto 29157Z

1: arbeitslos
2: Kurzarbeit
3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE
4: Altersteilzeit, unabhängig von welcher Phase
5: allgemeinbildende Schulausbildung
6: berufliche Ausbildung
7: Meister-/Technikerausbildung
8: Studium
9: Promotion
10: Umschulung, Fort- oder Weiterbildung
11: in Mutterschutz/Elternzeit
12: Hausfrau/Hausmann
13: krank/vorübergehend arbeitsunfähig
14: Rentner/in, Pensionär/in, (Vor-)Ruhestand
15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr
16: etwas anderes
if <h_kialter = -9> 17: Kind geht noch nicht zur Schule

Variables		
ts33210	Non-employment child	spChild

29142a Does <29111> already goes to school?	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (29142a = 1) goto 29142 *if (29142a = 2, -97, -98) goto 29157Z*	

Variables		
ts33229	School enrolment	spChild

29142	**What school does <29111> attend?**

<<*Read out specifications only if necessary and have them assigned.*
Bei Schulbesuch im Ausland: Welcher Schule entspricht das in Deutschland ungefähr?
Wenn „Sekundarschule" angegeben wird, bitte nachfragen, ob sich die Schule in Berlin befindet. Wenn ja, dann zu Kategorie 10 zuordnen, wenn nein, zu Kategorie 6 zuordnen.>>

Elementary school [1]	☐
Orientation level, also testing level [2]	☐
Hauptschule [3]	☐
Realschule [4]	☐
Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	☐
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [6]	☐
Waldorf school [7]	☐
Gymnasium, also college [8]	☐
Sonderschule/special needs school, also special needs center [9]	☐
Other school [10]	☐
School finished [-6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (29142 = 1 to 9, -97, -98) goto 29157Z
if (29142 = 10) goto 29143
if (29142= -6) goto 29144

1: Grundschule
if (h_kialter <> 2) 2: Orientierungsstufe, auch Erprobungsstufe
if (h_kialter <> 2) 3: Hauptschule
if (h_kialter <> 2) 4: Realschule
if (h_kialter <> 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule
if (h_kialter <> 2) 6: Gesamtschule, auch integrierte Schulen, integrierte Sekundarschule (Berlin)
7: Waldorfschule
if (h_kialter <> 2) 8: Gymnasium, auch Kolleg
9: Sonderschule/Förderschule, auch Förderzentrum
10: andere Schule

Variables		
ts33212	School type Child	spChild

29144	What is <29111>'s highest general school-leaving certificate?

<<Read out specifications only if necessary and have them assigned.
Wenn Fachabitur angegeben wird, bitte nachfragen, ob damit die Zugangsberechtigung für ein Studium an einer Fachhochschule oder an einer Universität erworben wurde. Wenn Fachhochschule, dann zu Kategorie 4 zuordnen, wenn Universität, zu Kategorie 5 zuordnen.
Bei Abschlüssen, die im Ausland erworben wurden, einordnen lassen:
Was hätte diesem Abschluss in Deutschland ungefähr entsprochen?>>

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule , 8th grade polytechnic secondary school (POS) [1]	☐
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	☐
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	☐
School-based part of the Fachhochschulreife [4]	☐
Fachhochschulreife [5]	☐
Other university entrance qualification (Abitur) [6]	☐
Other qualification [7]	☐
No school-leaving qualification [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150
if (29144 = 7) goto 29145

Variables		
ts33214	Highest school leaving qualification child	spChild

29146	**What type of vocational training is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professionals, Fachschule or training as a civil servant?)**
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	☐
Apprenticeship to qualify as a master/foreman or as a technician [2]	☐
Vocational training at a Berufsfachschule or commercial school [3]	☐
Vocational training at a school for health care professions [4]	☐
Vocational training at a Fachschule [5]	☐
Civil service vocational training (civil service examination) [6]	☐
other type of vocational training [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (29146 =1 to 5, -97, -98) goto 29157Z *if (29146 = 6) goto 29156* *if (29146 = 7) goto 29147*	

Variables		
ts33216	Vocational training, child	spChild

29148	**At which educational institution is <29111> currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?**
Berufsakademie, dual university [1]	☐
College of public administration [2]	☐
University of applied sciences [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
Other institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z *if (29148 = 5) goto 29149*	

Variables		
ts33218	Study institution child	spChild

29150   What is <29111>'s highest vocational training qualification so far?

With this we mean, for example, if he/she has completed a vocational training course or acquired a master's / foreman's qualification or a higher education degree such as a Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master]. Do not read out options, categorize response. If the reply is the name of an institution instead of a specific qualification, ask about qualification. With regard to qualifications that were obtained abroad, have them categorized: What would have been the equivalent of this qualification in Germany?

Completion of a vocational training (administrative, company, industrial, agricultural) journeyperson's certificate, dual vocational education and training, GDR: Skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving certificate from a school for health care professionals [4]	☐
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	☐
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor's degree (e.g. B.A., B.Sc.) [8]	☐
Diplom, Master's degree (M.A.) [9]	☐
Magister, state examination [10]	☐
Award of a doctorate, habilitation [11]	☐
Berufsakademie, cooperative state university not specified [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering not specified [14]	☐
University without further specification [15]	☐
Higher education degree (course of studies) without further specification [16]	☐
Semi-skilled vocational training with a company [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other vocational qualification [21]	☐
No professional training qualification [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (29150 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 29157Z
if (29150 = 3) goto 29156
if (29150 = 8, 9) goto 29154
if (29150 = 10) goto 29155
if (29150 = 12 to 16) goto 29153
if (29150 = 21) goto 29151

autoif (29150 = 10) 29154 = 4
autoif (29150 = 11) 29154 = 4

Variables		
ts33220	Highest vocational training qualification, child	spChild

29153	**What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diplom, Master's degree, Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination or doctorate?**

Please do not read out options.

Bachelor's degree (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	☐
Diplom, Master's degree (e.g., M.A., M.Sc., LL.M.) [2]	☐
Magister, state examination [3]	☐
Doctorate [4]	☐
Other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154
if (29153 = 3) goto 29155
if (29153 = 4) goto 29157Z
if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z
if (29153 = 5) goto 29153a
if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155
if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z
autoif (29153 = 3 & 29150 = 16) 29154 = 4
autoif (29153 = 4 & 29150 = 16) 29154 = 4

Variables		
ts33223	Type of child's higher education degree	spChild

29154	At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?
Berufsakademie, dual university [1]	☐
College of public administration [2]	☐
University of applied sciences [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
Other institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (29154 = 1, 2, -97, -98) goto 29157Z
if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z
if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155
if (29154 = 5) goto 29154a

Variables		
ts33225	Degree awarding institution child	spChild

29155	Was <29111> ever awarded a doctorate or is he/she currently studying for a doctorate?
Yes, was awarded doctorate [1]	☐
Yes, doctorate [2]	☐
No [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 29157Z

Variables		
ts33227	Doctorate child	spChild

29156	**Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?**	
Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.		
Sub-clerical class [1]	☐	
Clerical class [2]	☐	
Executive class [3]	☐	
Administrative class [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 29157Z		

Variables		
ts33228	Type of civil service training, child	spChild

START cross section children

29160	**[AUTO] Minor children in the home**	
Yes [1]	☐	
No [2]	☐	
if (29160 = 1) goto 29161 *if (29160 = 2) goto 29163Z* *autoif (ANY((20102(intm/intj) − 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1* *autoif (NO((20102(intm/intj) − 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2*		

Variables		
t742003	Minor children in the home	pTarget

29161	**Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?**	
if (h_etappe = 6) Meant here are the target persons's own (foster, adoptive) children, not siblings who live with the target person in one household		
|___|___| Hours per day		
Range: 0 - 24		
goto 29162		

Variables		
t744001	Time spent in child care	pTarget

29162	Do you know anyone who could help you out on short notice and look after the children for three consecutive workdays?
By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.	
Yes [1]	☐
No [2]	☐
Does not apply (e.g., because children old enough) [-6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 29163Z	

Variables		
t744002	Help child care	pTarget

29163	We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?
Not meant here are professional caregiving activities, such as nursing or senior care workers, done as a part of their regular job.	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (29163 = 1) goto 29164 *if (29163 = 2, -97, -98) goto 29166Z*	

Variables		
t745001	Caregiving in the past 12 months	pTarget

29164	How often have you provided this type of care in the last twelve months?
Read out options. If the TP has provided extra assistance at certain times, please indicate the average in the last year.	
Every day or several times a week [1]	☐
Once a week or several times per month [2]	☐
Once a month or almost every month [3]	☐
Less frequently [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if ((29164 = 1 to 4) & h_etappe = 8) goto 29165 *if ((29164 = -97, -98) & h_etappe = 8) goto 29166* *if (h_etappe = 6) goto 29166Z*	

Variables		
t745002	Frequency care work	pTarget

Condition: if (29164 = 1)

29165   And on a typical day in the past twelve months, how many hours did you spend giving care?

Condition: if (29164 = 2)

29165   And on a typical week in the past twelve months, how many hours did you spend giving care?

Condition: if (29164 = 3, 4)

29165   And on a typical month in the past twelve months, how many hours did you spend giving care?

If the TP has given more care at some times than at others, ask them to indicate an average for the past year. Always round to full hours.

|___|___|___| Hours

Range: 0 - 999

goto 29166

Variables		
t745003	Number of hours care work	pTarget

29166	**Is there anyone within your social circle who would be able to replace you at short notice in providing care for relatives or other persons?**	
By social circle I mean, for example, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.		
Yes [1]	☐	
No [2]	☐	
Does not apply [-6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 29166Z		

Variables		
t745004	Assistance with care provision from social circle	pTarget

35KU - Courses

35102	**[AUTO] Module and activity**

of this military service [251]	☐
of this community service [252]	☐
of this Voluntary Social, Ecological or European Year/ of this Voluntary Social or Ecological Year [254]	☐
of this federal volunteer service [255]	☐
of this voluntary military service [256]	☐
of this International Youth Volunteer Service/ of this Voluntary Service Abroad [257]	☐
this job [260]	☐
of this Volontariat [261]	☐
of this trainee program [262]	☐
of this probationary year [263]	☐
of this pharmaceutical internship [264]	☐
this medical residency [265]	☐
of this internship [266]	☐
this position within an "ABM" job creation scheme [267]	☐
this one-Euro job / work opportunity [268]	☐
this preparatory service [269]	☐
this unemployment [27]	☐
of this parental leave (this "Erziehungsurlaub"/"baby year") [29]	☐
this time as a housewife/househusband [306]	☐
of this parental leave (this "Erziehungsurlaub"/"baby year") [307]	☐
this illness/temporary inability to work [308]	☐
this time as a retiree [309]	☐
of this holiday/this vacation [310]	☐
this time [311]	☐
of this course/training [313]	☐

goto 35103

autoif (h_kursaktiv) 35102 = h_kursaktiv
autoif (35102 = 260 to 269) h_etautoback = h_etauto

251: dieses Wehrdienstes
252: dieses Zivildienstes
if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 254: dieses Freiwilligen Sozialen, Ökologischen oder Europäischen Jahres
if (h_etappe = 6 & h_cohort <> 4) 254: dieses Freiwilligen Sozialen oder Ökologischen Jahres
255: dieses Bundesfreiwilligendienstes
256: dieses freiwilligen Wehrdienstes
if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 257: dieses Internationalen Jugendfreiwilligendienstes
if (h_etappe = 6 & h_cohort <> 4) 257: dieses Freiwilligendienstes im Ausland
260: dieser Tätigkeit
261: dieses Volontariats
262: dieses Traineeprogramms
263: dieses Anerkennungsjahres
264: dieses pharmazeutischen Praktikums
265: dieser Stelle als Arzt im Praktikum
266: dieses Praktikums
267: dieser ABM-Stelle
268: dieses Ein-Euro-Jobs/dieser Arbeitsgelegenheit
269: dieses Referendariat
27: dieser Arbeitslosigkeit
29: dieser Elternzeit (dieses Erziehungsurlaubs/Babyjahres)
306: dieser Zeit als Hausfrau/Hausmann
307: dieser Elternzeit (dieses Erziehungsurlaubs/Babyjahres)
308: dieser Krankheit/vorübergehenden Arbeitsunfähigkeit
309: dieser Zeit als Rentner/Rentnerin
310: dieser Ferien/dieses Urlaubs
311: dieser Zeit
if (h_etappe = 6 & h_cohort <> 4) 313: dieses Kurses/Lehrgangs

Variables		
t278000	Module and Aktivity	spCourses

35104   [AUTO] Starting date episode

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 35105

autoif (h_kursstart) 35104 = h_kursstart

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Starting date episode (year)	spCourses

35105	[AUTO] End date episode

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 35106

autoif (h_kursende) 35105 = h_kursende

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

35106	[AUTO] Episode is ongoing

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (35102 <> 313) goto 35107
if (35102 = 313) goto 35108

autoif (h_kursdauertan) 35106 = h_kursdauertan
autoif (35104 < 20102(intm/intj) – 12) h_epl = 1
autoif (35104 >= 20102(intm/intj) – 12) h_epl = 2
autoif (35102 = 313) 35107 = 1

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (h_epl = 2 & 35106 = 1)

35107 **Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?**

Condition: if (h_epl = 2 & 35106 <> 1)

35107 **Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?**

Condition: if (h_epl = 1 & 35106 = 1)

35107 **Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to the present?**

Condition: if (h_epl = 1 & 35106 <> 1)

35107 **Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to <35105>?**

If asked, courses that started more than 12 months ago but have ended in the past year should be counted.

|___|___| Course Number

No courses attended last year [-6]   ☐

Range: 0 - 99

if (35107 > 0) goto 35108
if (35107 <= 0) goto 35120Z

Variables		
t271000	Number of the attended courses/classes	spCourses

Condition: if (35107 = 1)

35108 **How many hours did this course/training program last overall?**

Condition: if (35107 > 1)

35108 **If you combine this training courses and classes: How many hours was that in total?**

Have total duration estimate, if necessary! Upon inquiry: Classes which took place earlier than one year ago should also be taken into account.

|___|___|___| Hour(s)

hours and more [999]   ☐

Range: 0 - 999

goto 35109Z

Variables		
t271001	Total duration of training courses	spCourses

START of the course loop

35109	**[AUTO] Number of the course, limited to a maximum of 5 or the number mentioned in 35107 (if < 5). Exception for parental leave recorded in the KI-module: max. number = 3.**

|___|

Range: 1 - 5

goto 35110

Variables		
course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses
course_w4	course number	spCourses
course_w5	course number	spCourses

Condition: if (35107 = 1)

35110	**What exactly was the subject of this class/training course?**

Condition: if (35107 > 1 & 35109 = 1)

35110	**What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.**

Condition: if (35107 > 1 & 35109 > 1)

35110	**Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?**

Record in as much detail as possible; in the case of general information such as "further professional education", inquire into the details.

🖉 _____

_____

if (35107 = 1 & 35102 <> 313) goto 35112
if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z
if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113
if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables		
t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (code number)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (code number)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (code number)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

35111	How many hours did this course/training program last overall?
Estimate duration as needed.	

|___|___|___| Hour(s)

999 hours or more [999]	☐
Range: 0 - 999	

goto 35112

Variables		
t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

35112	Are you currently still doing this course?
Yes, course is ongoing [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (35112 = 2, -97, -98) goto 35113
if (35112 = 1) goto 35114Z

Variables		
t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

35113	Did you discontinue your participation of this course or did you participate through to the end?	
Ended prematurely [1]		☐
Participated until the end [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4) OR (h_etappe = 6 & h_cohort <> 4 & 35113 = 1)) goto 35114Z
if (h_etappe = 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 35114

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114	Have you received a certificate of attendance or a recognised licence for this course?	
Certificate of attendance [1]		☐
Recognized license [2]		☐
both, certificate of participation and recognized license [3]		☐
none of both [-6]		☐
Refused [-97]		☐
Don't know [-98]		☐

goto 35114Z

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

Start gap episode loop

[HILF] Help variable current gap	
Gap episode finished at the most 12 months ago [1]	☐
Gap episode finished over 12 months ago [0]	☐

Variables		
ts29901	Help variable current gap	spGap

50103 [AUTO] Episode mode	
Added in check module [4]	☐

goto 50107

autoif (20101a) h_etappe = 20101a
autoif () 50103 = 4

Variables		
ts29300	Episode mode	spGap

50108 [AUTO] Type of gap episode	
housewife/househusband [6]	☐
on parental leave (parental leave / baby year) [7]	☐
ill/disabled [9]	☐
on retirement [10]	☐
in vacation/holidays [11]	☐
done something different [12]	☐
in course/training [13]	☐

if (50108 = 12) goto 50109
if (50108 = 6, 7, 9, 10, 11, 13) goto 50110

autoif (50103 = 4) 50108 = 30300
autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300

6: Hausfrau/Hausmann
7: in Elternzeit (Erziehungsurlaub/Babyjahr)
9: krank/arbeitsunfähig
10: in Rente
11: in Ferien/Urlaub
12: etwas anderes gemacht
if (h_etappe = 6 & h_cohort <> 4) 13: in Kurs/Lehrgang

Variables		
ts29101	Kind of gap	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))
50110   Von wann bis wann waren Sie <h_modak>?
Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))
50110   From when were you <h_modak>?
Condition: if (h_etappe = 8 & 50108 = 12)
50110   From when until when were you <50109>?
Condition: if (h_etappe = 6 & 50108 = 12)
50110   From when were you <50109>?
If the respondent can only remember the time of year or season, then please enter the following codes accordingly: *21=Beginning of the year/ Winter,* *24=Spring/ Easter,* *27=Mid-year/ Summer,* *30=Fall,* *32=End of the year*
|___|___| Month Range: 1 - 12
|___|___|___|___| Year Range: 1,900 - 9,999
goto 50111

Variables		
ts2911m	Starting date Gap (month)	spGap
ts2911y	Starting date Gap (year)	spGap
ts2911m_g1	Check module: Starting date (month, edited)	spGap
ts2911y_g1	Check module: Starting date (year, edited)	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))	
50111	**(Until when were you <h_modak>?)**
Condition: if (h_etappe = 8 & 50108 = 12)	
50111	**(Until when were you <50109>?)**
Condition: if (h_etappe = 6)	
50111	**Until when was that the case?**

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:
21=Beginning of the year/winter,
24=Spring/Easter,
27=Mid-year/summer,
30=Fall,
32=End of year

|___|___| Month

To date [-5]	☐
Range: 0 - 99	

|___|___|___|___| Year

To date [-5]	☐
Range: 0 - 9,999	

if (h_dauertan = 1, 3, 4) goto 50113
if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1
autoif (50111 = 20102(intm/intj)) h_dauertan = 2
autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3
autoif (50111 = -97, -98) h_dauertan = 4
autoif (50111 = -5) 50112 = 1
autoif (50111 = -5) 50111= 20102(intm/intj)
autoif () h_aktlue = 0
autoif (50112 = 1) h_aktlue = 1
autoif (50112 <> 1 & (50111 >= 20102(intm/intj) – 12) h_aktlue = 1
autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = 20102(intj)) h_aktlue = 1
autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = (20102(intj) – 1) & 20102(intm) < 7) h_aktlue = 1

Variables		
ts2912m	End date of gap (month)	spGap
ts2912y	End date gap (year)	spGap
ts2912m_g1	Check module: Ending date (month, edited)	spGap
ts2912y_g1	Check module: Ending date (year, edited)	spGap

50112	Are you still doing this at present?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 50112Z		
autoif (50112 = 1) h_dauertan = 1		

Variables		
ts2912c	Gap ongoing	spGap
ts2912c_g1	Check module: Period is ongoing (edited)	spGap

Condition: if (h_dauertan = 2, 3, 4)	
50113	**Now it comes to your professional development during this time. Have you attended any courses or classes from <50110> to <50111> of which you have not previously reported?**
Condition: if (h_dauertan = 1)	
50113	**Now it comes to your professional development during this time. Have you been <50110> courses or courses attended of which you have not been previously reported?**

Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (((50113 = 2, -97, -98) OR h_aktlue = 0) & 50103 = 4) goto 50114Z
if (50113 = 1 & h_aktlue = 1) goto 35100Z
autoif (50113 = 1) h_kursherk = 50107
autoif (50113 = 1) h_kursstart = 50110
autoif (50113 = 1) h_kursende = 50111
autoif (50113 = 1) h_kursdauertan = 50112
autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306
autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307
autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308
autoif (50113 = 1 & 50108 = 10 h_kursaktiv = 309
autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310
autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311

Variables		
ts29201	Courses during gap	spGap

40b – RC-Questions for E6

40167 **Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?**

Please read the options.
Income situation: the money you get, for example pay for your apprenticeship, student financial aid (BAföG) or money from your parents.

very dissatisfied [1]	☐
somewhat dissatisfied [2]	☐
so-so [3]	☐
somewhat satisfied [4]	☐
very satisfied [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40168	

Variables		
t30450a	Costs of training: opportunity costs	pTarget

40168 **How hard is it for you and your parents to pay for the things you need for your apprenticeship/vocational training program, for example, work clothes, travel and instructional materials?**

Please read the options.
If the subject is doing two programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.
If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

Very difficult [1]	☐
Fairly difficult [2]	☐
Neither nor [3]	☐
Fairly easy [4]	☐
Very easy [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40169	

Variables		
t30350a	Costs of training: direct financial costs	pTarget

Condition: if (h_dual = 1)	
40169	**Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your apprenticeship/training? My training is fun.**

Condition: if (h_dual = 2)	
40169	**Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your apprenticeship/training? My training is fun.**

Condition: if (h_uestatus = 2)	
40169	**Now, I'm going to ask you about your current career preparation program. To what extent do the following things apply to your program? My program is fun.**

Please read the options.
If the subject is doing two programs or career prep programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_uestatus = 1) goto 40171
if (h_uestatus = 2) goto 40172

Variables		
t30152a	Program benefit: fun	pTarget

40171   If I could, I would prefer to do another kind of training program.

Read out the options again if needed.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40172	

Variables		
t31051a	Idealistic aspirations for training: prefer another	pTarget

Condition: if (h_uestatus = 1)

40172   My apprenticeship/training program is very physically demanding.

Condition: if (h_uestatus = 2)

40172   My career preparation program is very physically demanding.

Read out the options again if needed.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40173	

Variables		
t30350b	Costs of program: physically demanding	pTarget

Condition: if (h_uestatus = 1)	
40173 **My apprenticeship/training program is very mentally demanding.**	
Condition: if (h_uestatus = 2)	
40173 **My career preparation program is very mentally demanding.**	
Read out the options again if needed.	
does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40174	

Variables		
t30350c	Costs of program: mentally demanding	pTarget

Condition: if (h_uestatus = 1)	
40174 **How well do you know what requirements you face before you finish your apprenticeship/training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**	
Condition: if (h_uestatus = 2)	
40174 **How well do you know what requirements you face before you finish your career preparation program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**	
Read out options	
Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40126	

Variables		
t31450a	Information about program	pTarget

Condition: if (h_uestatus = 1)	
40126	**How well informed are you about the requirements and tasks of other professions that require formal training?**
Condition: if (h_uestatus = 2)	
40126	**How well informed are you about the requirements and tasks of different professions that require formal training?**
Read out options.	
Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_asabi = 0) goto 40175 *if (h_asabi = 1, 2) goto 40126a*	

Variables		
t31450b	Information about alternative training programs	pTarget

40126a	**How well informed are you about the requirements and contents in different degree programs?**
Read instructions aloud.	
Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40175	

Variables		
t31440c	Information alternative degree programs (Status CP/VT)	pTarget
t31440e	Information alternative degree programs (Status CP/VT)	pTarget

Condition: if (h_uestatus = 1)	
40175	**How likely is it, in your view, that you will successfully complete your apprenticeship/vocational training program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?**
Condition: if (h_uestatus = 2)	
40175	**How likely is it, in your view, that you will successfully complete your career preparation program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?**

Do not read out the options.

Very unlikely [1]	☐
Rather unlikely [2]	☐
About 50/50 [3]	☐
Rather likely [4]	☐
Very likely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40176	

Variables		
t30050a	Probability of success in program	pTarget

Condition: if (h_uestatus = 1)	
40176	**Are you seriously considering at this time changing or dropping out of your apprenticeship/vocational training program?**
Condition: if (h_uestatus = 2)	
40176	**Are you seriously considering at this time changing or dropping out of your career preparation program?**

Do not read out the options.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40177	

Variables		
t31253a	Time horizon: dropping out of program	pTarget

Condition: if (h_uestatus = 1)	
40177	**How often do you think about what you would like to be doing after the apprenticeship/vocational training program? Never, rarely, sometimes, often or very often?**
Condition: if (h_uestatus = 2)	
40177	**How often do you think about what you would like to be doing after the career preparation program? Never, rarely, sometimes, often or very often?**

Read out the options.

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_uestatus = 1) goto 40178
if (h_uestatus = 2) goto 40177a

Variables		
t31250a	Time horizon: after the program	pTarget

40177a	**Now we'd like to know how your career preparation program has shaped your future. If you complete your current program, how good are your chances of getting an apprenticeship/spot in a vocational training program?**

Read out the options.

Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40177b

Variables		
t30250e	Use of career prep: Apprenticeship 1	pTarget

40177b	How good are your chances of getting an apprenticeship/spot in a vocational training program if you drop out of your career preparation program?

Read out the options again if needed.

Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40185Z	

Variables		
t30253a	Use of career prep: Apprenticeship 2	pTarget

40178	Now we'd like to know how your apprenticeship/vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

Read out the options again only if needed.
If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40179	

Variables		
t30250b	Jobs market benefit of program: salary	pTarget

40179 **If you complete your current apprenticeship/vocational training program, how good are your chances of getting a job that has high social status?**

Read out the options again only if needed.
If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40180	

Variables		
t30250c	Jobs market benefit of program: social status of job	pTarget

40180 **How good are your chances of getting an interesting job?**

Read out the options again only if needed.
If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40181	

Variables		
t30250d	Jobs market benefit of program: interesting job	pTarget

40181	How how is the risk of being unemployed if you successfully complete your apprenticeship/vocational training program?
Read out the options.	
If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.	
Very low [1]	☐
Rather low [2]	☐
Partially applies [3]	☐
Rather high [4]	☐
Very high [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40182	

Variables		
t30250f	Jobs market benefit of program: job security	pTarget

40182	What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?
Read out options. This includes a stepmother or the person who played a maternal role in the respondent's childhood. If the respondent wants to know if the question also refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the mother is not currently employed, please think of her last job.	
Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Mother was never employed [-6]	☐
Mother deceased/no contact [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40183	

Variables		
t30750a	Job market benefits of vocational training program: maintaining status, mother	pTarget

40183	**And what are your chances of getting a job that is as good as or better than your father's?**

Read out the options again only if needed. This includes a stepfather or the person who played a paternal role in the respondent's childhood. If the respondent wants to know if the question refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the father is not currently employed, please think of his last job.

Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Father was never employed [-6]	☐
Father deceased/no contact [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40183Z	

Variables		
t30750b	Job market benefits of program: maintaining status, father	pTarget

41102	**I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues are very professionally motivated. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?**

Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41104	

Variables		
t321333	Social capital: Working environment - getting ahead professionally	pTarget

41104	My colleagues and my superiors take the time to explain new tasks to me. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41105	

Variables		
t321317	Social capital: Working environment - explaining new tasks	pTarget

41105	I often have problems or conflicts with my colleagues and superiors.

Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41106	

Variables		
t321313	Social capital: Working environment - conflicts	pTarget

41106	How many of your colleagues or their parents come from a country other than Germany?	
Read out options. If respondent only has one colleague, have him/her respond in reference to this colleague.		
none [1]		☐
almost no one [2]		☐
Less than half [3]		☐
about half [4]		☐
more than half [5]		☐
almost all [6]		☐
all [7]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 41106Z		

Variables		
t321334	Social capital: Personnel structure of company - migration background	pTarget

41107	Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?	
Read out the options.		
none [1]	☐	
almost no one [2]	☐	
Less than half [3]	☐	
about half [4]	☐	
more than half [5]	☐	
almost all [6]	☐	
all [7]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 41108		

Variables		
t321234	Social capital: Classmates - proportion with migration background	pTarget

Condition: if (h_dual = 1)	
41108	**Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?**
Condition: if (h_dual = 2)	
41108	**To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?**

Only read out the options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
does not have to attend vocational school/does not attend vocational school [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables		
t321233	Social capital: Classmates - getting ahead professionally	pTarget

41109	**Most of my classmates expect me to complete my vocational training successfully.**
Only read out the options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_dual = 2) goto 41110 *if (h_dual = 1) goto 41114Z*	

Variables		
t321209	Social capital: Classmates - successfully complete vocational training	pTarget

41110	**Most of my classmates are very ambitious in school.**
Only read out the options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41111	

Variables		
t321210	Social capital: Classmates - very ambitious at school	pTarget

41111 Most of my classmates do not care how good they are in school.

Only read out the options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41112	

Variables		
t321211	Social capital: Classmates - do not care about school	pTarget

41112 If I have problems in class, I can ask my classmates for help.

Only read out the options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41114	

Variables		
t321212	Social capital: Classmates - asking for help	pTarget

41114	**And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.**	
Read options aloud only if needed.		
does not apply at all [1]		☐
does rather not apply [2]		☐
partly [3]		☐
does rather apply [4]		☐
applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 41114Z		

Variables		
t321813	Social capital: Teachers - conflicts	pTarget

41115	**Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?**	
Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.		
Very unimportant [1]		☐
Relatively unimportant [2]		☐
partly [3]		☐
Relatively important [4]		☐
Very important [5]		☐
My parents have no opinion about this [-5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 41116		

Variables		
t320409	Social capital: Parents - importance vocational training/career preparation	pTarget

41116	How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?

Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.

Very unimportant [1]	☐
Relatively unimportant [2]	☐
partly [3]	☐
Relatively important [4]	☐
Very important [5]	☐
My parents have no opinion about this [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41117	

Variables		
t320415	Social capital: Parents - importance of good grades during vocational training	pTarget

41117	How important is it to your parents that you get ahead in your career someday?

Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.

Very unimportant [1]	☐
Relatively unimportant [2]	☐
partly [3]	☐
Relatively important [4]	☐
Very important [5]	☐
My parents have no opinion about this [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41118	

Variables		
t320433	Social capital: Parents - getting ahead in career	pTarget

41118 **How important is it to you in general what your parents expect from you in your vocational training and your professional career?**

Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.

Very unimportant [1]	☐
Relatively unimportant [2]	☐
partly [3]	☐
Relatively important [4]	☐
Very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41120Z	

Variables		
t320416	Social capital: Importance of parents' opinion	pTarget

41121 **Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?**

Only read out options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
I have no friends [-6]	☐
My friends have no opinion about this [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (41121 = -6) goto 41123Z *if (41121 <> -6) goto 41122*	

Variables		
t320109	Social capital: Friends - successfully complete vocational training	pTarget

41122	**Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?**
Only read out the options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.	
does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41123Z	

Variables		
t321133	Social capital: Friends - rising up the career ladder	pTarget

40500	**Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?**
Please read the options. Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.	
very dissatisfied [1]	☐
somewhat dissatisfied [2]	☐
so-so [3]	☐
somewhat satisfied [4]	☐
very satisfied [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40501	

Variables		
t30440b	Costs of university studies: Opportunity costs	pTarget

40501   How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?

Please read the options. If the respondent is doing two degree programs: Please refer to the degree program where you're currently spending the most time. If you spend the same amount of time in each degree program, please answer about the degree program you consider more important for your professional future. If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

Very difficult [1]	☐
Fairly difficult [2]	☐
Neither nor [3]	☐
Fairly easy [4]	☐
Very easy [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40502	

Variables		
t30340a	Costs of university studies: Direct financial costs	pTarget

40502   To what extent do the following things apply to your higher education program? My higher education program is fun.

Please read the options. If the respondent is doing two degree programs: Please refer to the degree program where you're currently spending the most time. If you spend the same amount of time in each degree program, please answer about the degree program you consider more important for your professional future.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Degree course has not yet begun [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (40502 = -20) goto 40504 *if (40502 <> -20) goto 40503*	

Variables		
t30142a	Benefits: Enjoyment of degree course	pTarget

40503	My higher education program is very mentally demanding.
Only read out instructions again if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40504	

Variables		
t30340b	Costs of university studies: Mentally demanding	pTarget

40504	If I could, I would prefer to study something else.
Only read out instructions again if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40505	

Variables		
t31041a	Ideal. aspiration higher education program: Prefer something else	pTarget

40505	**How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**	
Please read out options		
Very poor [1]		☐
Rather poor [2]		☐
partly [3]		☐
Rather good [4]		☐
Very good [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40505a		

Variables		
t31440e	Subjective knowledge about higher education	pTarget

40505a	**How well informed are you about the requirements and contents in other degree programs?**	
Read instructions aloud.		
Very poor [1]		☐
Rather poor [2]		☐
partly [3]		☐
Rather good [4]		☐
Very good [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40506		

Variables		
t31440d	Information alternative degree programs	pTarget

40506	How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?

Only read out instructions again if necessary.

Very unlikely [1]	☐
Rather unlikely [2]	☐
About 50/50 [3]	☐
Rather likely [4]	☐
Very likely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40507	

Variables		
t300400	Subjective probability of completing degree course	pTarget

40507	Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?

Do not read out options.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40508	

Variables		
t31240b	Time horizon: Change of major subject	pTarget

40508	How often do you think about what you would like to be doing after your current higher education program?	
Read instructions aloud.		
Never [1]	☐	
Seldom [2]	☐	
Sometimes [3]	☐	
Often [4]	☐	
Very often [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 40509		

Variables		
t31240a	Time horizon: After higher education	pTarget

40509	Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?	
Read out the options. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.		
Very poor [1]	☐	
Rather poor [2]	☐	
partly [3]	☐	
Rather good [4]	☐	
Very good [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 40510		

Variables		
t30240b	Labor market benefit of higher education: Salary	pTarget

40510	If you complete your higher education program, how good are your chances of getting a job that has high social status?

Read out the options again only if needed. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40511	

Variables		
t30240c	Labor market benefit of higher education: Socially prestigious job	pTarget

40511	How good are your chances of getting an interesting job?

Read out the options again only if needed. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40512	

Variables		
t30240d	Labor market benefit of higher education: Interesting job	pTarget

40512   How high is the risk of being unemployed if you successfully complete your higher education program?

Read out the options. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

Very low [1]	☐
Rather low [2]	☐
Partially applies [3]	☐
Rather high [4]	☐
Very high [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40513	

Variables		
t30240e	Labor market benefit of higher education: Job security	pTarget

40513   How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read out the options again only if needed. This includes a stepmother or the person who had a maternal role in your childhood. If the mother is not currently working, please think of your mother's last job.

Very unimportant [1]	☐
Relatively unimportant [2]	☐
partly [3]	☐
Relatively important [4]	☐
Very important [5]	☐
Mother was never employed [-6]	☐
Mother deceased/no contact [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (40513 <> -5, -6) goto 40514 *if (40513 = -5, -6) goto 40515*	

Variables		
t30560c	Status preservation: Importance of job, mother	pTarget

40514 **And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?**

Read out the options. This includes a stepmother or the person who had a maternal role in your childhood. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.

Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40515	

Variables		
t30740a	Status preservation: Probability of job, mother	pTarget

40515 **How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?**

Read out the options again only if needed. This includes a stepfather or the person who had a paternal role in your childhood. If the father is not currently working, please think of your father's last job.

Very unimportant [1]	☐
Relatively unimportant [2]	☐
partly [3]	☐
Relatively important [4]	☐
Very important [5]	☐
Father was never employed [-6]	☐
Father deceased/no contact [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (40515 <> -5, -6) goto 40516
if (40515 = -5, -6) goto 40185Z

Variables		
t30560d	Status preservation: Importance of job, father	pTarget

40516	And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?	
Read out the options. This includes a stepfather or the person who had a paternal role in your childhood. If the subject wants to know if the question refers to continuing education after the higher education program: The question refers solely to the completion of the current higher education program.		
Very poor [1]	☐	
Rather poor [2]	☐	
partly [3]	☐	
Rather good [4]	☐	
Very good [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 40185Z		

Variables		
t30740b	Status preservation: Probability of job, father	pTarget

40ÜM – Transition Stage 6

[HELP] Current status	
In vocational training program [1]	☐
In transitional activity [2]	☐
Another activity [3]	☐
Higher education [4]	☐

Variables		
tf40002	Current status	pTarget

[HILF] dual vocational education and training	
Dual vocational education and training [1]	☐
School-based vocational training [2]	☐
No training [3]	☐

Variables		
tf40001	Dual vocational education and training	pTarget

[HELP] Entitled to study and/or studying?	
No entitlement to study and not studying [1]	☐
Entitlement to study or studying [2]	☐

Variables		
tf40003	Entitled to study and/or studying?	pTarget

40103 [MF] In what types of career preparation activities have you participated?

Read options; read explanations only if needed. Multiple answers possible.

	not specified [0]	Specified [1]
1: Application training, e.g. practicing how to write application letters; practicing interviews	☐	☐
2: Vocational counseling in class	☐	☐
3: Individual vocational counseling, e.g. with a careers counselor or a teacher	☐	☐
4: Internship in a company that lasted several days	☐	☐
5: Special day where students have the chance to work in a company, e.g. a sneak peak or trial work day	☐	☐
6: Observation day in a company	☐	☐
7: Attend careers fair (an event where companies present themselves and share information about training opportunities)	☐	☐
8: Test at the federal employment agency or career information center to find out what professions student is best suited for	☐	☐
9: Student advice in school	☐	☐
10: Visits to higher education institutions	☐	☐
11: Information days at higher education institutions	☐	☐
12: Schnupperstudium [a taster/sneak peak at university], pupils-university	☐	☐
None of the above	☐	☐
Refused to answer	☐	☐
Don't know	☐	☐

if (h_studabi = 1) goto 40104
if (h_studabi = 2) goto 40113

t_uber_01ta 1: Bewerbungstraining, z. B. Einüben von Bewerbungsschreiben; Einüben von Vorstellungsgesprächen
t_uber_01tb 2: Berufsberatung in der Schulklasse
t_uber_01tc 3: Einzelberatungsgespräch, z. B. mit einer Berufsberaterin bzw. einem Berufsberater oder einer Lehrerin bzw. einem Lehrer
t_uber_01te 4: mehrtägiges Praktikum in einem Betrieb
t_uber_01tf 5: Aktionstag, an dem Schülerinnen und Schüler die Gelegenheit haben, in einem Betrieb mitzuarbeiten, z. B. Schnuppertag oder Probearbeitstag
t_uber_01tg 6: Besichtigungstag in einem Betrieb
t_uber_01ti 7: Besuch einer Berufsmesse (Berufsmesse meint eine Veranstaltung, in denen sich Betriebe vorstellen und über Ausbildungsmöglichkeiten informieren)
t_uber_01tj 8: Test bei der Arbeitsagentur oder dem Berufsinformationszentrum, für welche Berufe man geeignet ist
if (h_studabi = 2) t_uber_01tk 9: Studienberatung in der Schule
if h_studabi = 2) t_uber_01tl 10: Besuch von Hochschulen
if (h_studabi = 2) t_uber_01tm 11: Informationstage an Hochschulen
if (h_studabi = 2) t_uber_01tn 12: Schnupperstudium, Schüler(innen)-Universität
t_uber_01tnd: nichts davon
t_uber_01tvw: verweigert
t_uber_01twn: weiß nicht

Variables		
t291401	Participation in activities to support making decisions: Application training	pTarget
t291402	Participation in activities to support making decisions: Vocational counseling	pTarget
t291403	Participation in activities to support making decisions: Individual counseling	pTarget
t291404	Participation in activities to support making decisions: Internship	pTarget
t291405	Participation in activities to support making decisions: Trial work day	pTarget
t291406	Participation in activities to support making decisions: Observation	pTarget
t291407	Participation in activities to support making decisions: Careers fair	pTarget
t291408	Participation in activities to support making decisions: Careers test	pTarget
t291409	Participation in activities to support making decisions: Student advice	pTarget
t291410	Participation in activities to support decision making: Visit to higher ed. inst	pTarget
t291411	Participation in activities to support making decisions: Info days	pTarget
t291412	Participation in activities to support making decisions: Schnupperstudium	pTarget

40104	Now we'd like to know how helpful the different options for information were for deciding about your vocational future. How helpful was the career preparation or career orientation at your school?
Read out the options.	
Not helpful at all [1]	☐
rather not helpful [2]	☐
rather helpful [3]	☐
very helpful [4]	☐
Not taken advantage of [-6]	☐
Not available [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40105	

Variables		
t292401	Relevance of information options: career preparation at school	pTarget

40105	(Now we'd like to know how helpful the different options for information were for deciding about your vocational future.) How helpful was the careers counseling from the federal employment agency or the careers information center?
Read out the options.	
Not helpful at all [1]	☐
rather not helpful [2]	☐
rather helpful [3]	☐
very helpful [4]	☐
Not taken advantage of [-6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40106	

Variables		
t292402	Relevance of information options: careers counsel. empl. agency, career center	pTarget

40106 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful were media such as newspapers, the Internet, TV or books in this decision?

Read out options if necessary.

Not helpful at all [1]	☐
rather not helpful [2]	☐
rather helpful [3]	☐
very helpful [4]	☐
Not used [-6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40107	

Variables		
t292403	Relevance of information sources: media	pTarget

40107 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful was advice from family members?

Read out the options if needed.

Not helpful at all [1]	☐
rather not helpful [2]	☐
rather helpful [3]	☐
very helpful [4]	☐
Not available [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40108	

Variables		
t292404	Relevance of information options: family	pTarget

40108	**(Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)** **How helpful was advice from your friends?**
Read out the options if needed.	
Not helpful at all [1]	☐
rather not helpful [2]	☐
rather helpful [3]	☐
very helpful [4]	☐
Not available [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40109	

Variables		
t292405	Relevance of information options: friends	pTarget

40109	**(Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)** **How helpful was advice from teachers?**
Read out the options if needed.	
Not helpful at all [1]	☐
rather not helpful [2]	☐
rather helpful [3]	☐
very helpful [4]	☐
Not available [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40110	

Variables		
t292406	Relevance of information options: teachers	pTarget

40110	(Now we'd like to know how helpful the different options for information were for deciding about your vocational future.) How helpful were internships or jobs?
Read out the options if needed.	
Not helpful at all [1]	☐
rather not helpful [2]	☐
rather helpful [3]	☐
very helpful [4]	☐
Not taken advantage of [-6]	☐
Not available [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40113	

Variables		
t292407	Relevance of information options: internships or jobs	pTarget

40113	I'm now going to read a few statements. Please tell me the extent to which you agree with them. This school has prepared me well for the transition to a vocational training program/apprenticeship and work in general.
Read out the options.	
Completely disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_studabi = 1) goto 40114 *if (h_studabi = 2) goto 40113b*	

Variables		
t292411	Sense of support received: school: well prepared	pTarget

40113b	Overall, school prepared me well for the transition to higher education.	
Read instructions aloud.		
Completely disagree [1]		☐
Rather disagree [2]		☐
Rather agree [3]		☐
Completely agree [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40114		

Variables		
t292417	Perceived support: School: Well prepared higher education	pTarget

40114	The school gave me sufficient information about all the vocational training options available to me.	
if (h_studabi = 1) Read out options. if (h_studabi = 2) Read out options if needed.		
Completely disagree [1]		☐
Rather disagree [2]		☐
Rather agree [3]		☐
Completely agree [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (h_studabi = 1) goto 40115 *if (h_studabi = 2) goto 40114b*		

Variables		
t292412	Perceived support: School: Informed about vocational training options	pTarget

40114b   The school gave me sufficient information about all the study options available to me.

Read guidelines if necessary.

Completely disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40115	

Variables		
t292418	Perceived support: School: Informed about study options	pTarget

40115   The school gave me sufficient support in my career orientation.

Read out the options if needed.

Completely disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40116	

Variables		
t292413	Sense of support received: school: career orientation	pTarget

40116	I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.
Read out options if necessary.	
Completely disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Completely agree [4]	☐
Has not taken advantage of career counseling [-6]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (40116 = -6, -98) goto 40119Z *if ((40116 = -97, 1 to 4) & h_studabi = 1) goto 40117* *if ((40116 = -97, 1 to 4) & h_studabi = 2) goto 40116b*	

Variables		
t292414	Perceived support: Career counseling: Info about vocational training options	pTarget

40116b	The careers counselor gave me sufficient information about all the study options available to me.
Read guidelines if necessary.	
Completely disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40117	

Variables		
t292419	Perceived support: Careers counseling: Informed about study options	pTarget

40117	**(I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.**
Read out the options if needed.	
Completely disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40119	

Variables		
t292415	Sense of support received: careers counseling/- information center: took time	pTarget

40119	**(I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vocational training positions that are open.**
Read out the options if needed.	
Completely disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40119Z	

Variables		
t292416	Sense of support received: careers counseling/-info. center: info free positions	pTarget

40120 [MF] Did someone from the following groups tell you about interesting apprenticeship or training positions that were open?

Read out the options, Multiple answers allowed.

	not specified [0]	Specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other people in your family/relatives	☐	☐
4: a teacher at your former school	☐	☐
5: someone you know from an internship, part-time job or a test job	☐	☐
6: friends	☐	☐
7: other acquaintances	☐	☐
None of the above	☐	☐
Refused to answer	☐	☐
Don't know	☐	☐

if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121
if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z

Variables		
t32458o	Retrospective social capital - info voc. training - siblings	pTarget
t32458p	Retrospective social capital - info voc. training - relatives	pTarget
t32458q	Retrospective social capital - info voc. training - friends	pTarget
t32458s	Retrospective social capital - info voc. training - other	pTarget
t32458w	Retrospective social capital - info voc. training - parents	pTarget
t32458y	Retrospective social capital - info voc. training - teachers general school	pTarget
t32458z	Retrospective social capital - info voc. training - internship/job	pTarget

40121	Wie viele Personen haben Ihnen insgesamt Informationen gegeben?	
Vorgaben vorlesen.		
1 person [1]		☐
2 people [2]		☐
3 to 5 people [3]		☐
6 to 10 people [4]		☐
11 to 15 people [5]		☐
More than 15 people [6]		☐
Refused *[-97]*		☐
Don't know [-98]		☐
if (40121 = 1 to 6) goto 40124 *if (40121 = -97, -98) goto 40125Z*		

Variables		
t32458b	retrospektives Sozialkapital - Info Ausbildung - Anzahl Personen	pTarget

Condition: if (40121 = 1)
40124 **Does this person or his/her parents come from a country other than Germany?**
Condition: if (40121 = 2)
40124 **How many of these people or their parents come from a country other than Germany: none, one or both?**
Condition: if (40121 = 3 to 6)
40124 **How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?**
Do not read out options.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐

goto 40122

if (40121 = 1) 1: nein
if (40121 = 2 to 6) 1: keine
if (40121 = 3 to 6) 2: fast keine
if (40121 = 3 to 6) 3: weniger als die Hälfte
if (40121 = 2) 4: eine
if (40121 = 3 to 6) 4: ungefähr die Hälfte
if (40121 = 3 to 6) 5: mehr als die Hälfte
if (40121 = 3 to 6) 6: fast alle
if (40121 = 1) 7: ja
if (40121 = 2) 7: beide
if (40121 = 3 to 6) 7: alle

Variables		
t32458d	Retrospective social capital - info voc. training - share migration background	pTarget

Condition: if (40121 = 1)
40122   **Did this person pass the Abitur [university entrance qualification] exam?**
Condition: if (40121 = 2)
40122   **How many of these people passed the Abitur exam: none, one or both?**
Condition: if (40121 = 3 to 6)
40122   **How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?**
Do not read out options.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40123

if (40121 = 1) 1: nein
if (40121 = 2 to 6) 1: keine
if (40121 = 3 to 6) 2: fast keine
if (40121 = 3 to 6) 3: weniger als die Hälfte
if (40121 = 2) 4: eine
if (40121 = 3 to 6) 4: ungefähr die Hälfte
if (40121 = 3 to 6) 5: mehr als die Hälfte
if (40121 = 3 to 6) 6: fast alle
if (40121 = 1) 7: ja
if (40121 = 2) 7: beide
if (40121 = 3 to 6) 7: alle

Variables		
t32458f	Retrospective social capital - info voc. training - share Abitur	pTarget

Condition: if (40121 = 1)

40123	**Is this person female?**

Condition: if (40121 = 2)

40123	**How many of these people are female: none, one or both?**

Condition: if (40121 = 3 to 6)

40123	**How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?**

Do not read out options.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((h_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125
if (h_migpre = -1 OR 40124 <= 1) goto 40125Z

if (40121 = 1) 1: nein
if (40121 = 2 to 6) 1: keine
if (40121 = 3 to 6) 2: fast keine
if (40121 = 3 to 6) 3: weniger als die Hälfte
if (40121 = 2) 4: eine
if (40121 = 3 to 6) 4: ungefähr die Hälfte
if (40121 = 3 to 6) 5: mehr als die Hälfte
if (40121 = 3 to 6) 6: fast alle
if (40121 = 1) 7: ja
if (40121 = 2) 7: beide
if (40121 = 3 to 6) 7: alle

Variables		
t32458c	Retrospective social capital - info voc. training - share women	pTarget

Condition: if (40121 = 1) & (h_migpre = 1)

40125	**Does this person or his/her parents come from the same country as yourself?**

Condition: if (40121 = 2) & (h_migpre = 1)

40125	**How many of these people or their parents come from the same country as you: None, one or both?**

Condition: if (40121 = 3 to 6) & (h_migpre = 1)

40125	**How many of these people or their parents come from the same country as you: None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h_migpre = 2)

40125 **Does this person or his/her parents come from the same country as your mother?**

Condition: if (40121 = 2) & (h_migpre = 2)

40125 **How many of these people or their parents come from the same country as your mother: None, one or both?**

Condition: if (40121 = 3 to 6) & (h_migpre = 2)

40125 **How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h_migpre = 3)

40125 **Does this person or his/her parents come from the same country as your father?**

Condition: if (40121 = 2) & (h_migpre = 3)

40125 **How many of these people or their parents come from the same country as your father: None, one or both?**

Condition: if (40121 = 3 to 6) & (h_migpre = 3)

40125 **How many of these people or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h_migpre = 4)

40125 **Does this person or his or her parents come from the same country as your parents?**

Condition: if (40121 = 2) & (h_migpre = 4)

40125 **How many of these people or their parents come from the same country as your parents: None, one or both?**

Condition: if (40121 = 3 to 6) & (h_migpre = 4)

40125 **How many of these people or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h_migpre = 5)

40125 **Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.**

Condition: if (40121 = 2) & (h_migpre = 5)

40125 **How many of these people or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (40121 = 3 to 6) & (h_migpre = 5)

40125 **How many of these people or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.**

Do not read the options. If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Respondent contradicts: Stated migration background does not apply [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40125Z

autoif (40125=-20) h_migpre = -1
autoif (40125=-20) 20101P4 = -1

if (40121 = 1) 1: nein
if (40121 = 2 to 6) 1: keine
if (40121 = 3 to 6) 2: fast keine
if (40121 = 3 to 6) 3: weniger als die Hälfte
if (40121 = 2) 4: eine
if (40121 = 3 to 6) 4: ungefähr die Hälfte
if (40121 = 3 to 6) 5: mehr als die Hälfte
if (40121 = 3 to 6) 6: fast alle
if (40121 = 1) 7: ja
if (40121 = 2) 7: beide
if (40121 = 3 to 6) 7: alle

Variables		
t32458g	Retrospective social capital: Information subject's ethnic background	pTarget

40300	**[MF] Did anyone from the following groups of persons help you write an application for an apprenticeship training position?**		
Multiple answers possible. Read out the options.			

	not specified [0]	Specified [1]
1: Your parents	☐	☐
2: Your siblings	☐	☐
3: Other family members or relatives	☐	☐
4: A teacher at your old school	☐	☐
5: Someone you know from an internship, part-time job or trial work	☐	☐
6: Your friends	☐	☐
7: Other acquaintances	☐	☐
None of them	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (40300(t32358_nd) = 0 & 40300(t32358_vw) = 0 & 40300(t32358_wn) = 0) goto 40301
if (40300(t32358_nd) = 1 OR 40300(t32358_vw) = 1 OR 40300(t32358_wn) = 1) goto 40305Z

Variables		
t32358o	Retrospective social capital - Help Application – Siblings	pTarget
t32358p	Retrospective social capital - Help Application – Relatives	pTarget
t32358q	Retrospective social capital - Help Application – Friends	pTarget
t32358s	Retrospective social capital - Help Application – Others	pTarget
t32358w	Retrospective social capital - Help Application – Parents	pTarget
t32358y	Retrospective social capital - Help Application – Teacher school	pTarget
t32358z	Retrospective social capital - Help Application - Internship/Job	pTarget

40301	How many people in total helped you to write an application for an apprenticeship training position?
<<Read out options.>>	
1 person [1]	☐
2 people [2]	☐
3 to 5 people [3]	☐
6 to 10 people [4]	☐
11 to 15 people [5]	☐
More than 15 people [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (40301 = 1 to 6) goto 40302 *if (40301 = -97, -98) goto 40305Z*	

Variables		
t32358b	Retrospective social capital - Help Application – Share persons	pTarget

Condition: if (40301 = 1)	
40302	**Is this person or his/her parents from a country other than Germany?**
Condition: if (40301 = 2)	
40302	**How many of these persons or their parents come from a country other than Germany: none, one or both?**
Condition: if (40301 = 3 to 6)	
40302	**How many of these persons or their parents come from a country other than Germany? Are they none, almost none, less than half, about half, more than half, almost all or all?**
Do not read out options.	

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40303

if (40301 = 1) 1: nein
if (40301 = 2 to 6) 1: keine
if (40301 = 3 to 6) 2: fast keine
if (40301 = 3 to 6) 3: weniger als die Hälfte
if (40301 = 2) 4: eine
if (40301 = 3 to 6) 4: ungefähr die Hälfte
if (40301 = 3 to 6) 5: mehr als die Hälfte
if (40301 = 3 to 6) 6: fast alle
if (40301 = 1) 7: ja
if (40301 = 2) 7: beide
if (40301 = 3 to 6) 7: alle

Variables		
t32358d	Retrospective social capital - Help Application – Share migrant background	pTarget

Condition: if (40301 = 1)	
40303 **Does this person have Abitur?**	
Condition: if (40301 = 2)	
40303 **How many of these people have Abitur: none, one or both?**	
Condition: if (40301 = 3 to 6)	
40303 **How many of these people have Abitur? Are they none, almost none, less than half, about half, more than half, almost all or all?**	
Do not read out options.	

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40304

if (40301 = 1) 1: nein
if (40301 = 2 to 6) 1: keine
if (40301 = 3 to 6) 2: fast keine
if (40301 = 3 to 6) 3: weniger als die Hälfte
if (40301 = 2) 4: eine
if (40301 = 3 to 6) 4: ungefähr die Hälfte
if (40301 = 3 to 6) 5: mehr als die Hälfte
if (40301 = 3 to 6) 6: fast alle
if (40301 = 1) 7: ja
if (40301 = 2) 7: beide
if (40301 = 3 to 6) 7: alle

Variables		
t32358f	Retrospective social capital - Help Application – Share Abitur	pTarget

Condition: if (40301 = 1)	
40190	**Is this person a woman?**

Condition: if (40301 = 2)	
40190	**How many of these people are women: none, one or both?**

Condition: if (40301 = 3 to 6)	
40190	**How many of these people are women? Are they none, almost none, less than half, about half, more than half, almost all or all?**

Do not read out options.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐

if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191
if (h_migpre = -1 OR 40188 <= 1) goto 40191Z

if (40187 = 1) 1: nein
if (40187 = 2 to 6) 1: keine
if (40187 = 3 to 6) 2: fast keine
if (40187 = 3 to 6) 3: weniger als die Hälfte
if (40187 = 2) 4: eine
if (40187 = 3 to 6) 4: ungefähr die Hälfte
if (40187 = 3 to 6) 5: mehr als die Hälfte
if (40187 = 3 to 6) 6: fast alle
if (40187 = 1) 7: ja
if (40187 = 2) 7: beide
if (40187 = 3 to 6) 7: alle

Variables		
t32358c	Retrospective social capital - Help Application – Share women	pTarget

Condition: if (40301 = 1 & h_migpre = 1)	
40305	**Is this person or his/her parents from the same country as you?**

Condition: if (40301 = 2 & h_migpre = 1)	
40305	**How many of these people or their parents come from the same country as you: none, one or both?**

Condition: if ((40301 = 3 to 6) & h_migpre = 1)	
40305	**How many of these people or their parents come from the same country as you? Are they none, almost none, less than half, about half, more than half, almost all or all?**

Condition: if (40301 = 1 & h_migpre = 2)	
40305	**Is this person or his/her parents from the same country as your mother?**

Condition: if (40301 = 2 & h_migpre = 2)	
40305	**How many of these people or their parents come from the same country as your mother: none, one or both?**

Condition: if ((40301 = 3 to 6) & h_migpre = 2)

40305 **How many of these people or their parents come from the same country as your mother? Are they none, almost none, less than half, about half, more than half, almost all or all?**

Condition: if (40301 = 1 & h_migpre = 3)

40305 **Is this person or his/her parents from the same country as your father?**

Condition: if (40301 = 2 & h_migpre = 3)

40305 **How many of these people or their parents come from the same country as your father: none, one or both?**

Condition: if ((40301 = 3 to 6) & h_migpre = 3)

40305 **How many of these people or their parents come from the same country as your father? Are they none, almost none, less than half, about half, more than half, almost all or all?**

Condition: if (40301 = 1 & h_migpre = 4)

40305 **Is this person or his/her parents from the same country as your parents?**

Condition: if (40301 = 2 & h_migpre = 4)

40305 **How many of these people or their parents come from the same country as your parents: none, one or both?**

Condition: if ((40301 = 3 to 6) & h_migpre = 4)

40305 **How many of these people or their parents come from the same country as your parents? Are they none, almost none, less than half, about half, more than half, almost all or all?**

Condition: if (40301 = 1 & h_migpre = 5)

40305 **Is this person or his/her parents from the same country as your mother or father? Please remember your parents' country of origin, to which you feel more strongly attached.**

Condition: if (40301 = 2 & h_migpre = 5)

40305 **How many of these people or their parents come from the same country as your mother or father: none, one or both? Please think of your parents' country of origin, to which you feel more strongly attached.**

Condition: if ((40301 = 3 to 6) & h_migpre = 5)

40305 **How many of these people or their parents come from the same country as your mother or father? Are they none, almost none, less than half, about half, more than half, almost all or all? Please think of your parents' country of origin, to which you feel more strongly attached.**

Do not read out options.
If the person states that he or she belongs to an ethnic minority (e.g. Kurd), he or she should refer the questions to this ethnic minority.

No / none of them [1] ☐

Almost none of them [2] ☐

Less than half [3] ☐

One / approximately half of them [4] ☐

More than half of them [5] ☐

Almost all of them [6] ☐

Yes, both/ all of them [7] ☐

Respondent contradicts: Stated migration background does not apply [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40305Z

autoif (40305 =-20) h_migpre = -1
autoif (40305 =-20) 20101P4 = -1

if (40301 = 1) 1: nein
if (40301 = 2 to 6) 1: keine
if (40301 = 3 to 6) 2: fast keine
if (40301 = 3 to 6) 3: weniger als die Hälfte
if (40301 = 2) 4: eine
if (40301 = 3 to 6) 4: ungefähr die Hälfte
if (40301 = 3 to 6) 5: mehr als die Hälfte
if (40301 = 3 to 6) 6: fast alle
if (40301 = 1) 7: ja
if (40301 = 2) 7: beide
if (40301 = 3 to 6) 7: alle

Variables		
t32358g	Retrospective social capital - Help Application – Share own ethnic group	pTarget

40186 [MF] Did anyone from the following groups of people give you information and tips about study options?

Multiple statements possible. Read out options.

	not specified [0]	Specified [1]
1: Your parents	☐	☐
2: Your siblings	☐	☐
3: Other family members/relatives	☐	☐
4: A teacher at your former school	☐	☐
5: Someone you know from an internship, part-time job or a test job	☐	☐
6: Your friends	☐	☐
7: Other acquaintances	☐	☐
None of the above	☐	☐
Refused to answer	☐	☐
Don't know	☐	☐

if (40186(t32452x) = 0 & 40186(t32452u) = 0 & 40186(t32452v) = 0) goto 40187
if (40186(t32452x) = 1 OR 40186(t32452u) = 1 OR 40186(t32452v) = 1) goto 40191Z

Variables		
t32459i	Retrospective social capital: Information higher education parents	pTarget
t32459j	Retrospective social capital: Information higher education siblings	pTarget
t32459k	Retrospective social capital: Information higher education relatives	pTarget
t32459l	Retrospective social capital: Information higher education teachers	pTarget
t32459m	Retrospective social capital: Information higher education work	pTarget
t32459n	Retrospective social capital: Information higher education friends	pTarget
t32459o	Retrospective social capital: Information higher education other	pTarget

40187	How many people in total gave you information and tips?
Read instructions aloud.	
1 person [1]	☐
2 people [2]	☐
3 to 5 people [3]	☐
6 to 10 people [4]	☐
11 to 15 people [5]	☐
More than 15 people [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (40187 = 1 to 6) goto 40188 *if (40187 = -97, -98) goto 40191Z*	

Variables		
t32459b	Retrospective social capital: Information higher education number	pTarget

Condition: if (40187 = 1)	
40188 **Does this person or his/her parents come from a country other than Germany?**	
Condition: if (40187 = 2)	
40188 **How many of these people or their parents come from a country other than Germany: None, one or both?**	
Condition: if (40187 = 3 to 6)	
40188 **How many of these people or their parents come from a country other than Germany: None, almost none, fewer than half, about half, more than half, almost all, or all?**	
Do not read out options.	
No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40189

if (40187 = 1) 1: nein
if (40187 = 2 to 6) 1: keine
if (40187 = 3 to 6) 2: fast keine
if (40187= 3 to 6) 3: weniger als die Hälfte
if (40187 = 2) 4: eine
if (40187 = 3 to 6) 4: ungefähr die Hälfte
if (40187 = 3 to 6) 5: mehr als die Hälfte
if (40187 = 3 to 6) 6: fast alle
if (40187 = 1) 7: ja
if (40187 = 2) 7: beide
if (40187 = 3 to 6) 7: alle

Variables		
t32459d	Retrospective social capital: Information higher education Migration background	pTarget

Condition: if (40187 = 1)	
40189 **Did this person pass the Abitur [university entrance qualification] exam?**	
Condition: if (40187 = 2)	
40189 **How many of these people passed the Abitur exam: None, one or both?**	
Condition: if (40187 = 3 to 6)	
40189 **How many of these people passed the Abitur: None, almost none, fewer than half, about half, more than half, almost all, or all?**	
Do not read out options.	
No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40190

if (40187 = 1) 1: nein
if (40187 = 2 to 6) 1: keine
if (40187 = 3 to 6) 2: fast keine
if (40187 = 3 to 6) 3: weniger als die Hälfte
if (40187 = 2) 4: eine
if (40187 = 3 to 6) 4: ungefähr die Hälfte
if (40187 = 3 to 6) 5: mehr als die Hälfte
if (40187 = 3 to 6) 6: fast alle
if (40187 = 1) 7: ja
if (40187 = 2) 7: beide
if (40187 = 3 to 6) 7: alle

Variables		
t32459f	Retrospective social capital: Information higher education education	pTarget

40190	**Is this person female?**
40190	**How many of these people are female: None, one or both?**
40190	**How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?**

Do not read out options.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191
if (h_migpre = -1 OR 40188 <= 1) goto 40191Z

if (40187 = 1) 1: nein
if (40187 = 2 to 6) 1: keine
if (40187 = 3 to 6) 2: fast keine
if (40187 = 3 to 6) 3: weniger als die Hälfte
if (40187 = 2) 4: eine
if (40187 = 3 to 6) 4: ungefähr die Hälfte
if (40187 = 3 to 6) 5: mehr als die Hälfte
if (40187 = 3 to 6) 6: fast alle
if (40187 = 1) 7: ja
if (40187 = 2) 7: beide
if (40187 = 3 to 6) 7: alle

Variables		
t32459c	Retrospective social capital: Information higher education gender	pTarget

Condition: if (40187 = 1 & h_migpre = 1)	
40191	**Does this person or his/her parents come from the same country as yourself?**
Condition: if (40187 = 2 & h_migpre = 1)	
40191	**How many of these people or their parents come from the same country as you: None, one or both?**
Condition: if ((40187 = 3 to 6) & h_migpre = 1)	
40191	**How many of these people or their parents come from the same country as you: None, almost none, fewer than half, about half, more than half, almost all, or all?**
Condition: if (40187 = 1 & h_migpre = 2)	
40191	**Does this person or his/her parents come from the same country as your mother?**
Condition: if (40187 = 2 & h_migpre = 2)	
40191	**How many of these people or their parents come from the same country as your mother: None, one or both?**

Condition: if ((40187 = 3 to 6) & h_migpre = 2))

40191   How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: f (40187 = 1 & h_migpre = 3)

40191   Does this person or his/her parents come from the same country as your father?

Condition: if (40187 = 2 & h_migpre = 3)

40191   How many of these people or their parents come from the same country as your father: None, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 3)

40191   How many of these people or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h_migpre = 4)

40191   Does this person or his or her parents come from the same country as your parents?

Condition: if (40187 = 2 & h_migpre = 4)

40191   How many of these people or their parents come from the same country as your parents: None, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 4)

40191   How many of these people or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h_migpre = 5)

40191   Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40187 = 2 & h_migpre = 5)

40191   How many of these people or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((40187 = 3 to 6) & h_migpre = 5)

40191   How many of these people or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options. If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Respondent contradicts: Stated migration background does not apply [-20]	☐

Refused [-97]	☐
Don't know [-98]	☐

goto 40191Z

autoif (40191=-20) h_migpre = -1
autoif (40191=-20) 20101P4 = -1

if (40187 = 1) 1: nein
if (40187 = 2 to 6) 1: keine
if (40187 = 3 to 6) 2: fast keine
if (40187 = 3 to 6) 3: weniger als die Hälfte
if (40187 = 2) 4: eine
if (40187 = 3 to 6) 4: ungefähr die Hälfte
if (40187 = 3 to 6) 5: mehr als die Hälfte
if (40187 = 3 to 6) 6: fast alle
if (40187 = 1) 7: ja
if (40187 = 2) 7: beide
if (40187 = 3 to 6) 7: alle

Variables		
t32459g	Retrospective social capital: Info higher education Subject's ethnic background	pTarget

40127	**Now we'd like to know what you wanted to do after school: did you want to start vocational training right after school?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40128

Variables		
tf40101	originally planned to do a vocational training program	pTarget

40128   **Have you ever applied for an apprenticeship/vocational training program?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_studabi = 1 & 40127 = 1 & 40128 = 2) goto 40129
if (h_studabi = 1 & 40127 = 2 & 40128 = 1) goto 40134
if (h_studabi = 1 & ((40127 = -97, -98) OR (40128 = -97, -98) OR (40127 = 1 & 40128 = 1) OR (40127 = 2 & 40128 = 2))) goto 40139
if (h_studabi = 2 & 40128 = 1) goto 40139
if (h_studabi = 2 & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40150Z
if (h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139

Variables		
tf40102	applied for vocational training program	pTarget

40129   **Why have you never applied for an apprenticeship/vocational training program? Because someone held out the prospects of an apprenticeship position?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40130

Variables		
tf40103	Reasons for not applying: prospect	pTarget

40130   **(Why have you never applied for an apprenticeship/vocational training program?) Because you though you wouldn't get a spot?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40131

Variables		
tf40104	Reasons for not applying: chances	pTarget

40131	(Why have you never applied for an apprenticeship/vocational training program?) For family or health reasons?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40131a		

Variables		
tf40105	Reasons for not applying: personal	pTarget

40131a	(Why have you never applied for an apprenticeship/vocational training program?) Because you wanted to do a higher school-leaving certificate first?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40132		

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTarget

40132	(Why have you never applied for an apprenticeship/vocational training program?) For other reasons	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40139		

Variables		
tf40107	Other reasons for not applying	pTarget

40134   **[MF] Why did you apply for an apprenticeship anyway? Did someone from the following groups advise you to apply.**

Read out the options, Multiple answers allowed.

	not specified [0]	Specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other people in your family/relatives	☐	☐
4: a teacher at your school	☐	☐
5: a careers counselor	☐	☐
6: someone you know from an internship, part-time job or a test job	☐	☐
7: friends	☐	☐
8: other acquaintances	☐	☐
None of the above	☐	☐
Refused to answer	☐	☐
Don't know	☐	☐

goto 40135

Variables		
tf40111	Reasons for applying: social capital parents	pTarget
tf40112	Reasons for applying: social capital siblings	pTarget
tf40113	Reasons for applying: social capital relatives	pTarget
tf40114	Reasons for applying: social capital teacher	pTarget
tf40115	Reasons for applying: social capital careers counselor	pTarget
tf40116	Reasons for applying: social capital co-worker	pTarget
tf40117	Reasons for applying: social capital friends	pTarget
tf40118	Reasons for applying: social capital others	pTarget

40135   **Did you apply because you didn't know what else to do?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40136

Variables		
tf40122	Reasons for applying: lack of alternatives	pTarget

40136	(Why did you apply for an apprenticeship anyway?) Because you have since decided on a career?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40137		

Variables		
tf40123	Reasons for applying: career wish	pTarget

40137	(Why did you apply for an apprenticeship anyway?) For other reasons	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40139		

Variables		
tf40124	Other reasons for applying	pTarget

40139	You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open apprenticeship position. Have you taken advantage of this?	
You can register there to get offers for open apprenticeship positions.		
Yes [1]		☐
No [2]		☐
Didn't know this was offered [-6]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (40139 = 1) goto 40139b *if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140* *if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144* *if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z*		

Variables		
tf40125	Registered as an applicant	pTarget

40139b	Have they offered you apprenticeship positions?	
Yes [1]		☐
No [2]		☐
Didn't know this was offered [-6]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (40128 = 1) goto 40140
if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144
if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z

Variables		
tf40126	Apprenticeship position listed at federal employment agency	pTarget

40140	Now I have a couple of questions about your applications. How many times have you applied for an apprenticeship position in any trade or career?
If subject is uncertain, an estimate suffices. If subject has never applied, please enter 0.	

|___|___|___| Applications

Range: 0 - 200

if (40140 <> 0, -97) goto 40141a
if ((40140 = 0, -97) & h_uestatus = 1) goto 40144
if ((40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables		
tf40127	Number of applications	pTarget

Condition: if (40140 > 1 OR 40140 = -98)

40141a **In what professions have you applied for an apprenticeship? If you have applied for apprenticeships in !!different!! professions, please tell me the two most important ones for you. Let's start with the first profession.**

Condition: if (40140 = 1)

40141a **In what profession have you applied for an apprenticeship?**

🖉 _____

if ((40141a = -97, -98) & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40143
if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c
if ((40141a <> -97, -98) & 40140 = 1 & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40143
if ((40141a = -97, -98) & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40144
if ((40141a <> -97, -98) & 40140 = 1 & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40144

Variables		
tf40128_g1	First trade/career applied for (KldB 1988)	pTarget
tf40128_g2	First trade/career applied for (KldB 2010)	pTarget
tf40128_g3	First trade/career applied for (ISCO-88)	pTarget
tf40128_g4	First trade/career applied for (ISCO-08)	pTarget
tf40128_g5	First trade/career applied for (ISEI-88)	pTarget
tf40128_g6	First trade/career applied for (SIOPS-88)	pTarget
tf40128_g7	First trade/career applied for (MPS)	pTarget
tf40128_g9	First trade/career applied for (BLK)	pTarget
tf40128_g14	First trade/career applied for (ISEI-08)	pTarget
tf40128_g16	First trade/career applied for (SIOPS-08)	pTarget

40141c	What other trade/career have you applied for an apprenticeship/vocational training program?

✏ _____

No other trade/career [-6]   ☐

if (40141c = -6, -97, -98) goto 40143
if (40141c <> -6, -97, -98) goto 40142

Variables		
tf40129_g1	Second trade/career applied for (KldB 1988)	pTarget
tf40129_g2	Second trade/career applied for (KldB 2010)	pTarget
tf40129_g3	Second trade/career applied for (ISCO-88)	pTarget
tf40129_g4	Second trade/career applied for (ISCO-08)	pTarget
tf40129_g5	Second trade/career applied for (ISEI-88)	pTarget
tf40129_g6	Second trade/career applied for (SIOPS-88)	pTarget
tf40129_g7	Second trade/career applied for (MPS)	pTarget
tf40129_g9	Second trade/career applied for (BLK)	pTarget
tf40129_g14	Second trade/career applied for (ISEI-08)	pTarget
tf40129_g16	Second trade/career applied for (SIOPS-08)	pTarget

40142	If you've applied for apprenticeships in other trades/careers, how many trades/careers is that?

|___|___| Trades/careers

no other careers [-6]   ☐

Range: 0 - 50

_if (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1)) goto 40143_
_if (h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40144_

Variables		
tf40130	Other trades/careers applied for	pTarget

Condition: if (40140 > 1 OR 40140 = -98)	
40143 **Think back to the apprenticeships you applied for. How many kilometers is it to the apprenticeship that is furthest from your home?**	
Condition: if (40140 = 1)	
40143 **How many kilometers is it to this apprenticeship?**	
Read out options until target person confirms. If target person is uncertain: Just guess, the approximate distance will do.	

0 to 10 km [1]	☐
11 to 50 km [2]	☐
51 to 100 km [3]	☐
101 to 200 km [4]	☐
201 to 500 km [5]	☐
More than 500 km [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40143a	

Variables		
tf40131	Mobility, applications: distance	pTarget

40143a **How long would it have taken you to travel from your home to this apprenticeship?**	
Read out options. We mean one-way. If target person is uncertain: Just guess. If you had traveled by bike, estimate how long this would have taken you by bike; if you had taken the train, estimate how long you would have needed by train.	

up to 20 minutes [1]	☐
21 to 40 minutes [2]	☐
41 minutes to an hour [3]	☐
more than an hour [4]	☐
I would have had to move. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40144	

Variables		
tf40132	Mobility, applications: time	pTarget

40144   How many times in all were you invited to an interview, a suitability test or trial runs?

If subject is uncertain, estimates suffice.
If subject lists interviews, tests and trial runs separately, please enter total number. If subject has never been invited, please enter 0.

|___|___| Invitations

Range: 0 - 50

if (40144 = 0, -97) goto 40146
if ((40144 >= 1 OR 40144 = -98) & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40145a
if ((40144 >= 1 OR 40144 = -98) & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40146

Variables		
tf40133	Number of interviews	pTarget

Condition: if (40144 = 1)

40145a   For what profession were you invited to an interview, an aptitude test or to do trial work?

Condition: if (40144 > 1 OR 40144 = -98)

40145a   For what profession were you invited to an interview, an aptitude test or to do trial work? Let's start with the first profession.

🖉 _____

if (40145a = -97, -98) goto 40146
if ((40145a <> -97, -98) & 40144 = 1) goto 40146
if ((40145a <> -97, -98) & 40144 > 1) goto 40145c

Variables		
tf40134_g1	Interviews first trade/career (KldB 1988)	pTarget
tf40134_g2	Interviews first trade/career (KldB 2010)	pTarget
tf40134_g3	Interviews first trade/career (ISCO-88)	pTarget
tf40134_g4	Interviews first trade/career (ISCO-08)	pTarget
tf40134_g5	Interviews first trade/career (ISEI-88)	pTarget
tf40134_g6	Interviews first trade/career (SIOPS-88)	pTarget
tf40134_g7	Interviews first trade/career (MPS)	pTarget
tf40134_g9	Interviews first trade/career (BLK)	pTarget
tf40134_g14	Interviews first trade/career (ISEI-08)	pTarget
tf40134_g16	Interviews first trade/career (SIOPS-08)	pTarget

40145c	For what other trade/career were you invited to an interview, a suitability test or a trial run?

✏ _____

No other trade/career [-6]	☐

goto 40146

Variables		
tf40135_g1	Interviews second trade/career (KldB 1988)	pTarget
tf40135_g2	Interviews second trade/career (KldB 2010)	pTarget
tf40135_g3	Interviews second trade/career (ISCO-88)	pTarget
tf40135_g4	Interviews second trade/career (ISCO-08)	pTarget
tf40135_g5	Interviews second trade/career (ISEI-88)	pTarget
tf40135_g6	Interviews second trade/career (SIOPS-88)	pTarget
tf40135_g7	Interviews second trade/career (MPS)	pTarget
tf40135_g9	Interviews second trade/career (BLK)	pTarget
tf40135_g14	Interviews second trade/career (ISEI-08)	pTarget
tf40135_g16	Interviews second trade/career (SIOPS-08)	pTarget

40146	How many acceptances did you get in all? Tell me the number of apprenticeships you were offered.

If TP was not accepted at all, please enter 0.

|___|___| Number of apprenticeships offered

Range: 0 - 20

if ((40146 = 0, -97) & h_uestatus = 1) goto 40148
if ((40146 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z
if ((40146 >= 1 OR 40146 = -98) & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40147a
if ((40146 >= 1 OR 40146 = -98) & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables		
tf40136	Number of apprenticeship acceptances	pTarget

Condition: if (40146 = 1)

40147a   And in what profession were you accepted for an apprenticeship?

Condition: if (40146 > 1 OR 40146 = -98)

40147a   And in what professions were you accepted for an apprenticeship? Let's start with the first profession.

🖉 _____

if ((40147a <> -97, -98) & 40146 > 1) goto 40147c
if ((40147a <> -97, -98) & 40146 <= 1 & h_uestatus = 1) goto 40148
if ((40147a <> -97, -98) & 40146 <= 1 & (h_uestatus = 2, 3)) goto 40150Z
if ((40147a = -97, -98) & h_uestatus = 1) goto 40148
if ((40147a = -97, -98) & (h_uestatus = 2, 3)) goto 40150Z

Variables		
tf40137_g1	Apprenticeship offered first trade/career (KldB 1988)	pTarget
tf40137_g2	Apprenticeship offered first trade/career (KldB 2010)	pTarget
tf40137_g3	Apprenticeship offered first trade/career (ISCO-88)	pTarget
tf40137_g4	Apprenticeship offered first trade/career (ISCO-08)	pTarget
tf40137_g5	Apprenticeship offered first trade/career (ISEI-88)	pTarget
tf40137_g6	Apprenticeship offered first trade/career (SIOPS-88)	pTarget
tf40137_g7	Apprenticeship offered first trade/career (MPS)	pTarget
tf40137_g9	Apprenticeship offered first trade/career (BLK)	pTarget
tf40137_g14	Apprenticeship offered first trade/career (ISEI-08)	pTarget
tf40137_g16	Apprenticeship offered first trade/career (SIOPS-08)	pTarget

40147c   And for what other trade/career were you accepted for an apprenticeship position?

🖉 _____

No other trade/career [-6]   ☐

if (h_uestatus = 1) goto 40148
if (h_uestatus = 2, 3) goto 40150Z

Variables		
tf40138_g1	Apprenticeship offered second trade/career (KldB 1988)	pTarget
tf40138_g2	Apprenticeship offered second trade/career (KldB 2010)	pTarget
tf40138_g3	Apprenticeship offered second trade/career (ISCO-88)	pTarget
tf40138_g4	Apprenticeship offered second trade/career (ISCO-08)	pTarget
tf40138_g5	Apprenticeship offered second trade/career (ISEI-88)	pTarget
tf40138_g6	Apprenticeship offered second trade/career (SIOPS-88)	pTarget
tf40138_g7	Apprenticeship offered second trade/career (MPS)	pTarget
tf40138_g9	Apprenticeship offered second trade/career (BLK)	pTarget
tf40138_g14	Apprenticeship offered second trade/career (ISEI-08)	pTarget
tf40138_g16	Apprenticeship offered second trade/career (SIOPS-08)	pTarget

40148	**Why were you offered this apprenticeship position? Because you met the prerequisites?**	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (h_dual = 1) goto 40149 *if (h_dual = 2) goto 40150*		

Variables		
tf40139	Reasons for acceptance: met requirements	pTarget

40149	**(Why were you offered this apprenticeship position?)** **Because you had done an internship or a part-time job in your training location before starting your apprenticeship?**	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40150		

Variables		
tf40140	Reasons for acceptance: internship	pTarget

Condition: if (h_dual = 1)		
40150 **(Why were you offered this apprenticeship?) Has anyone from the following groups of persons previously worked in your training company?**		
Condition: if (h_dual = 2)		
40150 **(Why were you offered this apprenticeship position?) Did someone from one of the following groups of people work for your apprenticing company before you?**		
Multiple answers possible.		

	not specified [0]	Specified [1]
1: Your parents	☐	☐
2: Your siblings	☐	☐
3: Other family members/relatives	☐	☐
6: Someone you know from an internship, side-job or trial work.	☐	☐
7: Your friends	☐	☐
8: Other acquaintances	☐	☐
None of the above	☐	☐
Refused	☐	☐
Don't know	☐	☐
goto 40150Z		

Variables		
tf40141	Reasons for apprenticeship: social capital, parents	pTarget
tf40142	Reasons for apprenticeship: social capital, siblings	pTarget
tf40143	Reasons for apprenticeship: social capital, relatives	pTarget
tf40144	Reasons for apprenticeship: social capital, work	pTarget
tf40145	Reasons for apprenticeship: social capital, friends	pTarget
tf40146	Reasons for apprenticeship: social capital, other	pTarget

Condition: if (h_uestatus = 1)

40151 Did someone from the following groups of people help you get your current apprenticeship position?

Condition: if (h_uestatus = 2, 3, 4)

40151 Did someone from the following groups of people help you get an apprenticeship position?

Read out the options, Multiple answers allowed.

	not specified [0]	Specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other people in your family/relatives	☐	☐
4: a teacher at your former school	☐	☐
5: someone you know from an internship, part-time job or a test job	☐	☐
6: friends	☐	☐
7: other acquaintances	☐	☐
None of the above	☐	☐
Refused to answer	☐	☐
Don't know	☐	☐

if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152
if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z

Variables		
t32558o	Retrospective social capital - support for vocational training - siblings	pTarget
t32558p	Retrospective social capital - support for vocational training - relatives	pTarget
t32558q	Retrospective social capital - support for vocational training - friends	pTarget
t32558s	Retrospective social capital - support for vocational training - other	pTarget
t32558w	Retrospective social capital - support for vocational training - parents	pTarget
t32558y	Retrospective social capital - support for voc. train. - teachers general school	pTarget
t32558z	Retrospective social capital - support for vocational training - internship/job	pTarget

Condition: if (h_uestatus = 1)	
40152 **How many people in total were personally involved in getting you your current apprenticeship?**	
Condition: if (h_uestatus = 2, 3, 4)	
40152 **How many people in total were personally involved in getting you an apprenticeship?**	
Read out options.	
1 person [1]	☐
2 people [2]	☐
3 to 5 people [3]	☐
6 to 10 people [4]	☐
11 to 15 people [5]	☐
More than 15 people [6]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (40152 = 1 to 6) goto 40155 *if (40152 = -97, -98) goto 40156Z*	

Variables		
t32558b	Retrospective social capital - personal involvement - number of people	pTarget

Condition: if (40152 = 1)	
40155	**Does this person or his/her parents come from a country other than Germany?**
Condition: if (40152 = 2)	
40155	**How many of these people or their parents come from a country other than Germany: none, one or both?**
Condition: if (40152 = 3 to 6)	
40155	**How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?**

Do not read out options.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40153

if (40152 = 1) 1: nein
if (40152 = 2 to 6) 1: keine
if (40152 = 3 to 6) 2: fast keine
if (40152 = 3 to 6) 3: weniger als die Hälfte
if (40152 = 2) 4: eine
if (40152 = 3 to 6) 4: ungefähr die Hälfte
if (40152 = 3 to 6) 5: mehr als die Hälfte
if (40152 = 3 to 6) 6: fast alle
if (40152 = 1) 7: ja
if (40152 = 2) 7: beide
if (40152 = 3 to 6) 7: alle

Variables		
t32558d	Retrospective social capital - personal involvement- share migration background	pTarget

Condition: if (40152 = 1)	
40153	**Did this person pass the Abitur [university entrance qualification] exam?**
Condition: if (40152 = 2)	
40153	**How many of these people passed the Abitur exam: none, one or both?**
Condition: if (40152 = 3 to 6)	
40153	**How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?**

Do not read out options.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40154

if (40152 = 1) 1: nein
if (40152 = 2 to 6) 1: keine
if (40152 = 3 to 6) 2: fast keine
if (40152 = 3 to 6) 3: weniger als die Hälfte
if (40152 = 2) 4: eine
if (40152 = 3 to 6) 4: ungefähr die Hälfte
if (40152 = 3 to 6) 5: mehr als die Hälfte
if (40152 = 3 to 6) 6: fast alle
if (40152 = 1) 7: ja
if (40152 = 2) 7: beide
if (40152 = 3 to 6) 7: alle

Variables		
t32558f	Retrospective social capital - personal involvement voc. training - share Abitur	pTarget

Condition: if (40152 = 1)
40154   **Is this person female?**
Condition: if (40152 = 2)
40154   **How many of these people are female: none, one or both?**
Condition: if (40152 = 3 to 6)
40154   **How many of these people are female? None, almost none, fewer than half, about half, more than half, almost all, or all?**
Do not read out options.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((h_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156
if (h_migpre = -1 OR 40155 <= 1) goto 40156Z

if (40152 = 1) 1: nein
if (40152 = 2 to 6) 1: keine
if (40152 = 3 to 6) 2: fast keine
if (40152 = 3 to 6) 3: weniger als die Hälfte
if (40152 = 2) 4: eine
if (40152 = 3 to 6) 4: ungefähr die Hälfte
if (40152 = 3 to 6) 5: mehr als die Hälfte
if (40152 = 3 to 6) 6: fast alle
if (40152 = 1) 7: ja
if (40152 = 2) 7: beide
if (40152 = 3 to 6) 7: alle

Variables		
t32558c	Retrospective social capital - personal involvement voc. training - share women	pTarget

Condition: if (40152 = 1) & (h_migpre = 1)
40156   **Does this person or his/her parents come from the same country as yourself?**
Condition: if (40152 = 2) & (h_migpre = 1)
40156   **How many of these people or their parents come from the same country as you: None, one or both?**
Condition: if (40152 = 3 to 6) & (h_migpre = 1)

40156 **How many of these people or their parents come from the same country as you: None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h_migpre = 2)

40156 **Does this person or his/her parents come from the same country as your mother?**

Condition: if (40152 = 2) & (h_migpre = 2)

40156 **How many of these people or their parents come from the same country as your mother: None, one or both?**

Condition: if (40152 = 3 to 6) & (h_migpre = 2)

40156 **How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h_migpre = 3)

40156 **Does this person or his/her parents come from the same country as your father?**

Condition: if (40152 = 2) & (h_migpre = 3)

40156 **How many of these people or their parents come from the same country as your father: None, one or both?**

Condition: if (40152 = 3 to 6) & (h_migpre = 3)

40156 **How many of these people or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h_migpre = 4)

40156 **Does this person or his or her parents come from the same country as your parents?**

Condition: if (40152 = 2) & (h_migpre = 4)

40156 **How many of these people or their parents come from the same country as your parents: None, one or both?**

Condition: if (40152 = 3 to 6) & (h_migpre = 4)

40156 **How many of these people or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h_migpre = 5)

40156 **Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.**

Condition: if (40152 = 1) & (h_migpre = 5)

40156 **How many of these people or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (40152 = 3 to 6) & (h_migpre = 5)

40156 **How many of these people or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.**

Do not read out options. If the person indicates that he/she belongs to an ethnic minority (e.g., Kurdish), he/she should answer these questions in relation to that ethnic minority.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Respondent contradicts: Stated migration background does not apply [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40156Z

autoif (40156=-20) h_migpre = -1
autoif (40156=-20) 20101P4 = -1

if (40152 = 1) 1: nein
if (40152 = 2 to 6) 1: keine
if (40152 = 3 to 6) 2: fast keine
if (40152 = 3 to 6) 3: weniger als die Hälfte
if (40152 = 2) 4: eine
if (40152 = 3 to 6) 4: ungefähr die Hälfte
if (40152 = 3 to 6) 5: mehr als die Hälfte
if (40152 = 3 to 6) 6: fast alle
if (40152 = 1) 7: ja
if (40152 = 2) 7: beide
if (40152 = 3 to 6) 7: alle

Variables		
t32558g	Retrospective social capital: Personal help subject's ethnic background	pTarget

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40157	**Is there another reason why you got your apprenticeship position that you haven't yet mentioned?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40184Z

Variables		
tf40150	Other reasons for acceptance	pTarget

40159 **[MF] We're interested why you're doing this career preparation program. Did someone from the following groups advise you to do so?**

Multiple answers allowed

	not specified [0]	Specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other people in your family/relatives	☐	☐
4: a teacher at your school	☐	☐
5: a careers counselor	☐	☐
6: someone you know from an internship, part-time job or a test job	☐	☐
7: friends	☐	☐
8: other acquaintances	☐	☐
None of the above	☐	☐
Refused to answer	☐	☐
Don't know	☐	☐

goto 40160

Variables		
tf40151	Reasons for career prep: social capital parents	pTarget
tf40152	Reasons for career prep: social capital sibling	pTarget
tf40153	Reasons for career prep: social capital relatives	pTarget
tf40154	Reasons for career prep: social capital teacher	pTarget
tf40155	Reasons for career prep: social capital careers counselor	pTarget
tf40156	Reasons for career prep: social capital co-workers	pTarget
tf40157	Reasons for career prep: social capital friends	pTarget
tf40158	Reasons for career prep: social capital other	pTarget

40160 **(Why are you doing this career preparation program?) Because you didn't get an apprenticeship position?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 40161

Variables		
tf40162	Reasons for career prep: no apprenticeship	pTarget

40161	(Why are you doing this career preparation program?) Because you didn't know what apprenticeship you wanted to do.	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40162		

Variables		
tf40163	Reasons for career prep: no career wish	pTarget

40162	(Why are you doing this career preparation program?) Because you had an apprenticeship, but could only start it at a later date?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40163a		

Variables		
tf40164	Reasons for career prep: later apprenticeship	pTarget

40163a	(Why are you doing this career preparation program?) Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 40163b		

Variables		
tf40165	Reasons for career prep: better qualification	pTarget

40163b **(Why are you doing this career preparation program?)**
Because you wanted to improve your chances of getting an apprenticeship?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40164	

Variables		
tf40166	Reasons for career prep: better chances	pTarget

40164 **(Why are you doing this career preparation program?)**
For family or health reasons?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40165	

Variables		
tf40167	Reasons for career prep: personal	pTarget

40165 **(Why are you doing this career preparation program?)**
For other reasons?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40184Z	

Variables		
tf40168	Other reasons for career prep	pTarget

40202	How well informed are you about the requirements and tasks in different training programs?
Read instructions aloud.	
Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40203	

Variables		
tf40180	Information alternative vocational training programs (status other)	pTarget

40203	How well informed are you about the requirements and contents in different degree programs?
Read instructions aloud.	
Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 40184Z	

Variables		
tf40181	Information alternative degree programs (Status other)	pTarget

41SozKaplab Social capital in last TR-year

41202   **The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?**

By social circle I mean, for example, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

Very unlikely [1]	☐
Rather unlikely [2]	☐
Rather likely [3]	☐
Very likely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

If (41202 = 3, 4) goto 41203
If (41202 <> 3, 4) goto 41207Z

Variables		
t324030	Social capital - info job - probability	pTarget

41203   **[MF] Who have you just been thinking of?**

Multiple answers possible. Read out options.

	not specified [0]	Specified [1]
1: Your partner	☐	☐
2: Your mother	☐	☐
3: Your father	☐	☐
4: Your siblings	☐	☐
5: Other family members/relatives	☐	☐
6: Your friends	☐	☐
7: Your (former) colleagues from work	☐	☐
8: Your teachers from vocational school, e.g. accompanying an apprenticeship	☐	☐
9: Other acquaintances	☐	☐
None of the above	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

Variables		
t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job - colleagues	pTarget
t32404r	Social capital - info job - teachers vocational school	pTarget
t32404s	Social capital - info job - other	pTarget

41204   How many people did you think of in total?

Read out options

One person [1] ☐

Two persons [2] ☐

More than two persons [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (41204 = 1 to 3) goto 41205
if (41204 = -97, -98) goto 41207Z

Variables		
t32404b	Social capital - job info - number of people	pTarget

Condition: if (41204 = 1)	
41205	**Does this person or their parents come from a country other than Germany?**
Condition: if (41204 = 2)	
41205	**How many of these people or their parents come from a country other than Germany: None, one or both?**
Condition: if (41204 = 3)	
41205	**How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?**

Do not read out options.	
No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41206

if (41204 = 1) 1: nein
if (41204 = 2 to 3) 1: keine
if (41204 = 3) 2: fast keine
if (41204 = 3) 3: weniger als die Hälfte
if (41204 = 2) 4: eine
if (41204 = 3) 4: ungefähr die Hälfte
if (41204 = 3) 5: mehr als die Hälfte
if (41204 = 3) 6: fast alle
if (41204 = 1) 7: ja
if (41204 = 2) 7: beide
if (41204 = 3) 7: alle

Variables		
t32403d	Social capital - info job - share migration background	pTarget

Condition: if (41204 = 1)	
41206 **Did this person pass the Abitur [university entrance qualification] exam?**	
Condition: if (41204 = 2)	
41206 **How many of these people passed the Abitur exam: none, one or both?**	
Condition: if (41204 = 3)	
41206 **How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?**	
Do not read out options.	
No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z
if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207

if (41204 = 1) 1: nein
if (41204 = 2 to 3) 1: keine
if (41204 = 3) 2: fast keine
if (41204 = 3) 3: weniger als die Hälfte
if (41204 = 2) 4: eine
if (41204 = 3) 4: ungefähr die Hälfte
if (41204 = 3) 5: mehr als die Hälfte
if (41204 = 3) 6: fast alle
if (41204 = 1) 7: ja
if (41204 = 2) 7: beide
if (41204 = 3) 7: alle

Variables		
t32410f	Social capital – info job - share Abitur	pTarget

Condition: if (41204 = 1)	
41207 **Is this person female?**	
Condition: if (41204 = 2)	
41207 **How many of these people are female: None, one or both?**	
Condition: if (41204 = 3)	
41207 **How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?**	
Do not read out options.	

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41207Z

if (41204 = 1) 1: nein
if (41204 = 2 to 3) 1: keine
if (41204 = 3) 2: fast keine
if (41204 = 3) 3: weniger als die Hälfte
if (41204 = 2) 4: eine
if (41204 = 3) 4: ungefähr die Hälfte
if (41204 = 3) 5: mehr als die Hälfte
if (41204 = 3) 6: fast alle
if (41204 = 1) 7: ja
if (41204 = 2) 7: beide
if (41204 = 3) 7: alle

Variables		
t32403c	Social capital – info job - share women	pTarget

| 41208 | The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely? |

Read instructions aloud.

Very unlikely [1]	☐
Rather unlikely [2]	☐
Rather likely [3]	☐
Very likely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

If (41208 = 3, 4) goto 41209
If (41208 <> 3, 4) goto 41213Z

Variables		
t325030	Social capital - personal involvement job - probability	pTarget

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| 41209 | [MF] Who have you just been thinking of? |

Multiple answers possible. Read out options.

	not specified [0]	Specified [1]
1: Your partner	☐	☐
2: Your mother	☐	☐
3: Your father	☐	☐
4: Your siblings	☐	☐
5: Other family members/relatives	☐	☐
6: Your friends	☐	☐
7: Your (former) colleagues from work	☐	☐
8: Your teachers from vocational school, e.g. accompanying an apprenticeship	☐	☐
9: Other acquaintances	☐	☐
None of the above	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210

if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211

if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7

autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

Variables		
t32502k	Social capital - personal involvement job - partner	pTarget
t32502l	Social capital - personal involvement job - mother	pTarget
t32502m	Social capital - personal involvement job - father	pTarget
t32502n	Social capital - personal involvement job - siblings	pTarget
t32502o	Social capital - personal involvement job - relatives	pTarget
t32502p	Social capital - personal involvement job - friends	pTarget
t32502q	Social capital - personal involvement job - colleagues	pTarget
t32502r	Social capital - personal involvement job - teacher	pTarget
t32502s	Social capital - personal involvement job - other	pTarget

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41210   How many people did you think of in total?

Read out options

One person [1]   ☐

Two persons [2]   ☐

More than two persons [3]   ☐

Refused [-97]   ☐

Don't know [-98]   ☐

if (41210 = 1 to 3) goto 41211
if (41210 = -97, -98) goto 41213Z

Variables		
t32503b	Social capital - personal engagement job - number of people	pTarget

Condition: if (41210 = 1)	
41211 **Does this person or their parents come from a country other than Germany?**	
Condition: if (41210 = 2)	
41211 **How many of these people or their parents come from a country other than Germany: none, one or both?**	
Condition: if (41210 = 3)	
41211 **How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?**	
Do not read out options.	
No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41212

if (41210 = 1) 1: nein
if (41210 = 2 to 3) 1: keine
if (41210 = 3) 2: fast keine
if (41210 = 3) 3: weniger als die Hälfte
if (41210 = 2) 4: eine
if (41210 = 3) 4: ungefähr die Hälfte
if (41210 = 3) 5: mehr als die Hälfte
if (41210 = 3) 6: fast alle
if (41210 = 1) 7: ja
if (41210 = 2) 7: beide
if (41210 = 3) 7: alle

Variables		
t32503d	Social capital - personal engagement job - share migration background	pTarget

Condition: if (41210 = 1)
41212   Did this person pass the Abitur [university entrance qualification] exam?
Condition: if (41210 = 2)
41212   How many of these people passed the Abitur exam: none, one or both?
Condition: if (41210 = 3)
41212   How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?
Do not read out options.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z
if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213

if (41210 = 1) 1: nein
if (41210 = 2 to 3) 1: keine
if (41210 = 3) 2: fast keine
if (41210 = 3) 3: weniger als die Hälfte
if (41210 = 2) 4: eine
if (41210 = 3) 4: ungefähr die Hälfte
if (41210 = 3) 5: mehr als die Hälfte
if (41210 = 3) 6: fast alle
if (41210 = 1) 7: ja
if (41210 = 2) 7: beide
if (41210 = 3) 7: alle

Variables		
t32504f	Social capital - personal involvement job - share Abitur	pTarget

Condition: if (41210 = 1)	
41213 **Is this person female?**	

Condition: if (41210 = 2)	
41213 **How many of these people are female: None, one or both?**	

Condition: if (41210 = 3)	
41213 **How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?**	

Do not read out options.

No / none of them [1]	☐
Almost none of them [2]	☐
Less than half [3]	☐
One / approximately half of them [4]	☐
More than half of them [5]	☐
Almost all of them [6]	☐
Yes, both/ all of them [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41213Z

if (41210 = 1) 1: nein
if (41210 = 2 to 3) 1: keine
if (41210 = 3) 2: fast keine
if (41210 = 3) 3: weniger als die Hälfte
if (41210 = 2) 4: eine
if (41210 = 3) 4: ungefähr die Hälfte
if (41210 = 3) 5: mehr als die Hälfte
if (41210 = 3) 6: fast alle
if (41210 = 1) 7: ja
if (41210 = 2) 7: beide
if (41210 = 3) 7: alle

Variables		
t32503c	Social capital - personal engagement job - share women	pTarget

61 - Transition to job market, prospective

[HELP] Location of vocational training program	
in a business [1]	☐
not in a business or not known [2]	☐
in a school or no apprenticeship agreement [3]	☐

Variables		
ts15106	Place of apprenticeship	spVocTrain

[AUX] dual vocational education and training	
Dual vocational education and training [1]	☐
School education [2]	☐

Variables		
tf40001	Dual vocational education and training	pTarget

61102	If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.
Read out options.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61103	

Variables		
t253001	Quality of training at vocational school: recap	pTarget

61103	(If you think about your classes at vocational school to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.
Read out options.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61104	

Variables		
t254001	Quality of training at vocational school: help	pTarget

61104	(If you think about your classes at vocational school to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61105	

Variables		
t254002	Quality of training at vocational school: communication in case of problems	pTarget

61105	(If you think about your classes at vocational school to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61106	

Variables		
t255001	Quality of training at vocational school: degree of difficulty of exercises	pTarget

61106	(If you think about your classes at vocational school to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61107	

Variables		
t255002	Quality of training at vocational school: types of exercises	pTarget

61107	(If you think about your classes at vocational school to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.
Read out options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61108	

Variables		
t252001	Quality of training at vocational school: theoretical embedding	pTarget

61108	(If you think about your classes at vocational school to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.
Read out options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61109	

Variables		
t252002	Quality of training at vocational school: cooperation between school and company	pTarget

61109	If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.
Read out options if necessary. The term 'structure' means, for example, what different departments are there and what responsibility does each of these departments have.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61110	

Variables		
t253011	Quality of training at the apprenticing company: transparency company structure	pTarget

61110	(If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61111	

Variables		
t254011	Quality of training at the apprenticing company: contact	pTarget

61111	(If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I am treated with respect by superiors.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61112	

Variables		
t254012	Quality of training at the apprenticing company: respectful treatment	pTarget

61112	(If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61113	

Variables		
t255011	Quality of training at the apprenticing company: inclusion in tasks	pTarget

61113 **(If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) My work is versatile and rich in variety.**

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61113Z	

Variables		
t255012	Quality of training at the apprenticing company: wide variety of tasks	pTarget

61114 **If you think about the academic part of your apprenticeship to what extent do the following statements apply? In class the most important information is often recapped.**

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61115	

Variables		
t253021	Training quality theoretical part of the apprenticeship: recap	pTarget

61115	(If you think about the academic part of your apprenticeship to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61116	

Variables		
t254021	Training quality theoretical part of the apprenticeship: help	pTarget

61116	(If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61117	

Variables		
t254022	Training quality theoretical part of the apprenticeship: communication problems	pTarget

61117 **(If you think about the academic part of your apprenticeship to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.**

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61118	

Variables		
t255021	Training quality theoretical part of the apprenticeship: difficulty of exercises	pTarget

61118 **(If you think about the academic part of your apprenticeship to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.**

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61119	

Variables		
t255022	Training quality theoretical part of the apprenticeship: types of exercise	pTarget

61119	(If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61120	

Variables		
t252021	Training quality theoretical part of the apprenticeship: theoretical embedding	pTarget

61120	If you now think about the practical part of your apprenticeship to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61121	

Variables		
t254031	Quality of training in practical part of the apprenticeship:	pTarget

61121	(If you think about the practical part of your apprenticeship to what extent do the following statements apply?) I am treated with respect by my training supervisors.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61122	

Variables		
t254032	Quality of training in practical part of the apprenticeship: respectf. treatment	pTarget

61122	(If you think about the practical part of your apprenticeship to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61123	

Variables		
t255031	Quality of training in practical part of the apprenticeship: difficulty tasks	pTarget

61123 **(If you think about the practical part of your apprenticeship to what extent do the following statements apply?) My work is versatile and rich in variety.**

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61124	

Variables		
t255032	Quality of training in practical part of the apprenticeship: variety of tasks	pTarget

61124 **If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.**

Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your apprenticeship and whom you can contact if you have any questions.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61125	

Variables		
t254041	Quality of training, educ. instit. in general: coping with vocational training	pTarget

61125 **If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.**

Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your apprenticeship and whom you can contact if you have any questions.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61125Z	

Variables		
t254042	Quality of training, educ. instit. in general: personal problems	pTarget

61126 **If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.**

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61127	

Variables		
t253051	Training quality, voc. school/ voc. college: clarity of rules	pTarget

61127	(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Everything we do is carefully planned.	
Read out options.		
does not apply at all [1]		☐
does rather not apply [2]		☐
does rather apply [3]		☐
applies completely [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 61128		

Variables		
t253052	Training quality, voc. school/ voc. college: planning	pTarget

61128	(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class the most important information is often recapped.	
Read out options if necessary.		
does not apply at all [1]		☐
does rather not apply [2]		☐
does rather apply [3]		☐
applies completely [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 61129		

Variables		
t253053	Training quality, voc. school/ voc. college: recap	pTarget

61129 **(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.**

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61130	

Variables		
t254051	Training quality, voc. school/ voc. college: reflection time	pTarget

61130 **(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.**

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61131	

Variables		
t254052	Training quality, voc. school/ voc. college: help	pTarget

61131	(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61132	

Variables		
t254053	Training quality, voc. school/ voc. college: communication problems	pTarget

61132	(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The students get on well with most of the teachers.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61133	

Variables		
t254054	Training quality, voc. school/ voc. college: relationship teachers	pTarget

61133 **(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.**

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61134	

Variables		
t255051	Training quality, voc. school/ voc. college: Degree of difficulty of exercises	pTarget

61134 **(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most of the teachers are good at explaining things.**

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61135	

Variables		
t254055	Training quality, voc. school/ voc. college: ability to explain things	pTarget

61135	(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, we often apply what we have learned to other things.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61136	

Variables		
t255052	Quality of training, voc. school or voc. college: Interest in learning progress	pTarget

61136	(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.
Read out options if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61137	

Variables		
t255053	Training quality, voc. school/ voc. college: types of exercise	pTarget

61137 **(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.**

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61137Z	

Variables		
t255054	Quality of training, voc. school or voc. college: Genetic-Socratic approach	pTarget

61147 **We'd like you to tell us how important various areas of your life are: How important is it for you to work?**

Read out options.

Very unimportant [1]	☐
Relatively unimportant [2]	☐
Relatively important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61148	

Variables		
tf61107	Importance of gainful employment	pTarget

61148	How important is school/vocational training for you?	
Read instructions aloud.		
Very unimportant [1]	☐	
Relatively unimportant [2]	☐	
Relatively important [3]	☐	
Very important [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 61149		

Variables		
tf61108	Importance of education	pTarget

61149	How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?	
Read out options if necessary.		
Very unimportant [1]	☐	
Relatively unimportant [2]	☐	
Relatively important [3]	☐	
Very important [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 61150		

Variables		
tf61109	Importance of social commitment	pTarget

61150   And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?

Read out options if necessary.

Very unimportant [1]	☐
Relatively unimportant [2]	☐
Relatively important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61151	

Variables		
tf61110	Importance of leisure time	pTarget

61151   How important is it for you to have children?

Read out options if necessary.

Very unimportant [1]	☐
Relatively unimportant [2]	☐
Relatively important [3]	☐
Very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61152	

Variables		
tf61111	Importance of family/partnership	pTarget

61152	**What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?**

Read out options.

Work [1]	☐
School/vocational training [2]	☐
Social commitment [3]	☐
Leisure time [4]	☐
Children [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (61152 > 0) goto 61153
if (61152 = -97, -98) goto 61157

Variables		
tf61112	Relation importance 1	pTarget

61153	**And what takes second place?**

Read out the other categories again if necessary.

Work [1]	☐
School/vocational training [2]	☐
Social commitment [3]	☐
Leisure time [4]	☐
Children [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (61153 > 0) goto 61154
if (61153 = -97, -98) goto 61157

if (61152 <> 1) 1: Arbeit
if (61152 <> 2) 2: Schule beziehungsweise Ausbildung
if (61152 <> 3) 3: sich für andere einzusetzen
if (61152 <> 4) 4: Freizeit
if (61152 <> 5) 5: Kinder

Variables		
tf61113	Relation importance 2	pTarget

61154	And what takes third place?

Read out the other categories again if necessary.

Work [1]	☐
School/vocational training [2]	☐
Social commitment [3]	☐
Leisure time [4]	☐
Children [5]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (61154 > 0) goto 61155
if (61154 = -97, -98) goto 61157

if (61152 <> 1 & 61153 <> 1) 1: Arbeit
if (61152 <> 2 & 61153 <> 2) 2: Schule beziehungsweise Ausbildung
if (61152 <> 3 & 61153 <> 3) 3: sich für andere einzusetzen
if (61152 <> 4 & 61153 <> 4) 4: Freizeit
if (61152 <> 5 & 61153 <> 5) 5: Kinder

Variables		
tf61114	Relation importance 3	pTarget

61155	And what takes fourth place?	
Read out the other categories again if necessary.		
Work [1]	☐	
School/vocational training [2]	☐	
Social commitment [3]	☐	
Leisure time [4]	☐	
Children [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (61155 > 0) goto 61156
if (61155 = -97, -98) goto 61157

if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Arbeit
if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: Schule beziehungsweise Ausbildung
if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: sich für andere einzusetzen
if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Freizeit
if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Kinder

Variables		
tf61115	Relation importance 4	pTarget

61156	[AUTO] Relation importance 5	
Work [1]	☐	
School/vocational training [2]	☐	
Social commitment [3]	☐	
Leisure time [4]	☐	
Children [5]	☐	

goto 61157

autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1
autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2
autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3
autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4
autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5

Variables		
tf61116	Relation importance 5	pTarget

61157	There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.
Read out options.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61158	

Variables		
tf61117	Willingness to make concessions working conditions	pTarget

61158	I would turn down a job offer if I had to move house.
Read out options.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61159	

Variables		
tf61118	Willingness to make concessions moving house	pTarget

61159 I would turn down a job offer if the pay was very low.

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61160	

Variables		
tf61119	Willingness to make concessions pay	pTarget

61160 I would turn down a job offer if I didn't think I'd like the work.

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61161	

Variables		
tf61120	Willingness to make concessions like work	pTarget

61161   I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61138	

Variables		
tf61121	Willingness to make concessions - family	pTarget

61138   If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read out options. If respondent cannot decide and/or would prefer to do several things: "If you had to decide, what would be most important for you?"

Work [1]	☐
Do another apprenticeship [2]	☐
Go back to school [3]	☐
Study [4]	☐
Do an internship [5]	☐
Stay at home and take time for the family (parental leave, run the household, etc.) [6]	☐
Vacation [7]	☐
Be unemployed [8]	☐
Other [9]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61140	

Variables		
tf61100	Plans for the future, idealistic	pTarget

61140	And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?
Read out options. If respondent wants to do several things: "What will you do most, or where will you spend most of your time?"	
Work [1]	☐
Do another apprenticeship [2]	☐
Go back to school [3]	☐
Study [4]	☐
Do an internship [5]	☐
Stay at home and take time for the family (parental leave, run the household, etc.) [6]	☐
Vacation [7]	☐
Be unemployed [8]	☐
Other [9]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTarget

61142	In the future, would you like to work in the profession in which you're currently being trained?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_dual = 1) goto 61143 *if (h_dual = 2) goto 61145*	

Variables		
tf61102	Work in profession learned	pTarget

61143	In the future, would you like to work for the company in which you are doing your apprenticeship ?
If respondents are doing an external apprenticeship and can't answer this question, enter "does not apply".	
Yes [1]	☐
No [2]	☐
not true [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (61143 = -93) goto 61145 *if (61143 <> -93) goto 61144*	

Variables		
tf61103	Work in apprenticing company	pTarget

61144	What do you think your chances are of being taken over by your apprenticing company after the apprenticeship?
Read out options. If young people are doing an external apprenticeship and can't answer this question, enter "does not apply".	
Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
not true [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61145	

Variables		
tf61104	Possible take-over by apprenticing company	pTarget

61145	**What are your chances of finding a job in your chosen profession after your apprenticeship?**	
Read out options.		
very small [1]	☐	
rather small [2]	☐	
rather good [3]	☐	
very good [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 61146		

Variables		
tf61105	Subjective perception of chances in own profession	pTarget

61146	**Have you already started applying for jobs?**	
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 61146Z		

Variables		
tf61106	Application behavior	pTarget

20a - SCR Screening

20102	[AUTO] Interview date

|___|___| Day

Range: 1 - 31

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 20101e

Variables		
intm	Interview date (month)	pTarget
inty	Interview date (year)	pTarget

20101i	[AUTO] CATI / CAPI

CAPI [1] ☐

CATI [2] ☐

goto 20401

Variables		
tx80202	Interview: interview mode (realized case)	pTarget

20106	First, please tell me your date of birth!

|___|___| Day

Range: 1 - 31

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

if (20106(gebj) > 0) goto 20107a
if (20106(gebj) = -97, -98) goto 20341Z

Variables		
t70000m	Date of birth: month	pTarget
t70000y	Date of birth: year	pTarget
t70000d	Date of birth - day	pTarget

Data about schooling – E6

20341	First of all, we would like to ask you if you are currently attending a school that will lead to a general school leaving certificate? By this we mean, e.g., a Hauptschule leaving certificate, Realschule leaving certificate or Abitur [university entrance qualification]. We !!don't!! mean vocational schools that you attended in the course of vocational training or career preparation programs here.	
Do not read out options.		
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (20341 = 2, -97, -98) goto 20200Z
if (20341 = 1) goto 20341a

autoif (20341 = 2, -97, -98) 20101h = 6

Variables		
tf11401	School attendance	pTarget

20341a	What kind of school are you currently attending?
Do not read out the options.	

Hauptschule [school for basic secondary education] [4]	☐
Realschule [intermediate secondary school] [5]	☐
verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education], also a Sekundarschule (type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education), Regelschule (school offering basic and intermediate secondary in Thuringia), Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education) and Wirtschaftsschule (type of school in Bavaria offering intermediate secondary education with a focus on commerce), Regionale Schule (type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education), Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule [intermediate secondary school], Realschule Plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein], Werkrealschule [type of school in Baden-Wuerttemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, middle school, dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education) [6]	☐
Gymnasium (also called Kolleg) (type of school leading to upper secondary education and Abitur) [8]	☐
Comprehensive school, incl. integrated schools [10]	☐
Waldorf school [11]	☐
Special school (also called special education center) [12]	☐
Vocational school (for completion of a general school-leaving qualification e.g. Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences]) [13]	☐
Other school [14]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (20341a = 8, 13, 14) goto 20341b
if (20341a = 4, 5, 10, -97, -98) goto 20200Z
if (20341a = 6, 11, 12) 20341c

autoif (20341a = 4, 5) 20101h = 4
autoif (20341a =10) 20101h = 5
autoif (20341a = -97, -98) 20101h = 6

Variables		
tf11404	School attended: School	pTarget

Condition: if (20341a = 14)	
20341b **What kind of other school is that?**	
Condition: if (20341a = 13)	
20341b **What kind of vocational school is that?**	
Condition: if (20341a = 8)	
20341b **What kind of Gymnasium [type of school leading to upper secondary education and Abitur] is that?**	
School list A/ School list B [999997]	☐
Schule not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (20341b = 2, 7, 10 to 32, -96, -97, -98) goto 20200Z
if (20341b = 1, 3 to 6, 8, 9) goto 20341c

autoif (20341b = 11) 20101h = 5
autoif (20341b = 2, 7, 10, 12 to 32, -96, -97, -98) 20101h = 6

if (20341a = 13, 14) [Schulliste A]
if (20341a = 8) [Schulliste B]

Variables		
tf11405	School attended: type of school	pTarget

20341c **What grade are you currently in at school?**	
Read out options only if necessary. If there are any questions: "What grade are you in?"	
9th grade [9]	☐
10th grade [10]	☐
11th grade [11]	☐
12th grade [12]	☐
13th grade [13]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

goto 20200Z

autoif (20341c = 9, 10, -97, -98) 20101h = 4
autoif (20341c = 11 to 13) 20101h = 5

Variables		
tf11406	Grade	pTarget

Satisfaction – Pillar 5

20110a	**I would like to begin by asking you a few questions about your current satisfaction with different aspects of your life. Please answer on a scale of 0 to 10. '0' means that you are entirely !!un!!satisfied, '10' means that you are entirely satisfied. You can grade your assessment using the numbers in between. In general, how satisfied are you currently with your life?**	
Completely dissatisfied [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
Completely satisfied [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 20110b		

Variables		
t514001	Satisfaction with life	pTarget

20110b	How satisfied are you with what you have? By that I mean money, income, and things you own.	
If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
Completely dissatisfied [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
Completely satisfied [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 20110c		

Variables		
t514002	Satisfaction with standard of living	pTarget

20110c	How satisfied are you with your health?	
If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
Completely dissatisfied [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
Completely satisfied [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 20110d		

Variables		
t514003	Satisfaction with health	pTarget

20110d How satisfied are you with your family life?	
If needed, repeat the scale instructions: Please answer on a scale of 0 to 10. '0' means that you are entirely !!un!! satisfied, '10' means that you are entirely satisfied. You can grade your assessment using the numbers in between. Family includes those people that they consider to be their family.	
Completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
Completely satisfied [10]	☐
not true [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 20110e	

Variables		
t514004	Satisfaction with family life	pTarget

20110e	How satisfied are you with your group of friends?	
If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
Completely dissatisfied [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
Completely satisfied [10]	☐	
not true [-93]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 20110f		

Variables		
t514005	Satisfaction with acquaintances and friends	pTarget

20110f	**Please answer the following question only if you are currently doing a vocational training or career preparation program. Otherwise check "not applicable". How satisfied are you with your vocational training or career preparation program?**

For people not currently doing a vocational training or career preparation program, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are completely !!un!! satisfied, while a "10" means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction. This also includes internships and a voluntary social year.

Completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
Completely satisfied [10]	☐
not true [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 20110h	

Variables		
t514007	Satisfaction with vocational training program	pTarget

20110h	**Please answer the following question only if you are currently attending school. Otherwise check "not applicable". How satisfied are you with your school situation?**
For people not currently attending school, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are completely !!un!!satisfied, while a "10" means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction.	
Completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
Completely satisfied [10]	☐
not true [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 20113Z	

Variables		
t514006	Satisfaction with school	pTarget

20113	It is possible to feel like taking part in social life and to belong or it is possible to feel rather excluded. How about you? To what extent do you feel rather belonging or rather excluded? Please answer on a scale from 0 to 10. '0' means that you feel completely excluded from social life. '10' means that you feel completely belonging. The numbers in between help you to grade your answer.
completely excluded [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely belonging [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 20115Z	

Variables		
t517400	Social belonging/social exclusion	pTarget

20115	Where were you born?
Please read out options.	
In Germany / within the current borders of Germany [1]	☐
In Germany's former eastern territories [2]	☐
Abroad / in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (20115 = 2, 3, -97, -98) goto 20122Z *if (20115 = 1) goto 20411*	

Variables		
t405000	Born in Germany or abroad	pTarget

20421	Where do you live today? Please tell me the exact name of your town.		
Please select from the list of place names			
list of municipalities [999997]		☐	
City outside of Germany [-5]		☐	
Ort not in list [-96]		☐	
Refused [-97]		☐	
Don't know [-98]		☐	

if (20421 <> -5, -96, 1011) goto 20424Z
if (20421 = -5) goto 20424
if (20421 = -96) goto 20422
if (20421 = 1011) goto 20422b

Variables		
t751001_g1	Place of residence (West/East)	pTarget
t751001_g2R	Municipality of Living (RS federal state)	pTarget

20424	To which country does this place belong?		
Please select country name from the list!			
Country List [999997]		☐	
Land not in list [-96]		☐	
Refused [-97]		☐	
Don't know [-98]		☐	

if (20424 = -96) goto 20425
if (20424 <> -96) goto 20424Z

Variables		
t751004_g1R	Country of residence (abroad)	pTarget
t751004_g1D	Country of place of residence (Germany/abroad)	pTarget
t751004_g2R	Country of place of residence (aggregated)	pTarget

20426	Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (20426 = 1) goto 20430
if (20426 = 2, -97, -98) goto 20312Z

Variables		
t751010	Second residence available	pTarget

20430	And is this place in Germany?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (20430 = 1) goto 20431
if (20430 = 2) goto 20434
if (20430 = -97, -98) goto 20312Z

Variables		
t751014	Second place of residence in Germany or abroad	pTarget
t751014_g1	secondary residence in Germany or abroad (edited)	pTarget

20431	Please tell me the exact name of the town.	
Please select from the list of place names		
list of municipalities [999997]	☐	
Ort not in list *[-96]*	☐	
Refused *[-97]*	☐	
Don't know [-98]	☐	

if (20431 <> -96, 1011) goto 20312Z
if (20431 = -96) goto 20432
if (20431 = 1011) goto 20432b

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTarget
t751011_g2R	Municipality of secondary residence (federal state)	pTarget

20434	In which country is this place located?	
<<Please select a country name from the list!>>		
[List of countries] [-999]	☐	
Anderes Land / Land not in list *[-96]*	☐	
Refused *[-97]*	☐	
Don't know [-98]	☐	

if (20434 = -96) goto 20434a
if (20434 <> -96) goto 20312Z

Variables		
t751015_g1R	Second place of residence - country	pTarget
t751015_g2R	Country of secondary residence (aggregated)	pTarget

31WB Further education

31202	Let us return to the subject of further training. So far you have reported that you have attended the following courses or training courses in the last 12 months: < [Kursliste] 35110> Have you also attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (31202 = 1) goto 31203Z if (31202 = 2, -97, -98) goto 31211	

Variables		
t271040	Further courses	pTarget

31203	Let us return to the subject of further training. Have you attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (31203 = 1) goto 31203Z if (31203 = 2, -97, -98) goto 31211	

Variables		
t271041	attended courses	pTarget

START loop additional courses / training

31205	What exactly was this course/training about?
<<Collect as much detail as possible; in the case of global information such as "continuing vocational training", ask for specific content.>>	
✏ _____	
goto 31206	

Variables		
t272000_O	course content	spFurtherEdu1
t272000_g13	Course content other course (code number)	spFurtherEdu1

31206   How many hours does this course/training take in total?

<<*Have duration estimated if necessary!*>>

|___|___|___|

Range: 0 - 999

goto 31207

Variables		
t271043	Duration of the course	spFurtherEdu1

31207   Are you currently still doing this course?

Yes, course is ongoing [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (31207 = 2, -97, -98) goto 31208
if (31207 = 1) goto 31210

Variables		
t271048	Course is ongoing	spFurtherEdu1

31208   Did you discontinue your participation of this course or did you participate through to the end?

Ended prematurely [1]	☐
Participated until the end [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (31208 = 2) goto 31209
if (31208 = 1, -97, -98) goto 31210

Variables		
t271049	Course discontinued	spFurtherEdu1

31209	Have you received a certificate of attendance or a recognised licence for this course?	
Certificate of attendance [1]	☐	
Recognized license [2]	☐	
both, certificate of participation and recognized license [3]	☐	
none of both [-6]	☐	
Refused *[-97]*	☐	
Don't know [-98]	☐	
goto 31210		

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

31210	Have you attended another course/course in the last 12 months which you have not yet reported on and which was not part of your vocational training or vocational preparation programme?	
Yes [1]	☐	
No [2]	☐	
Refused *[-97]*	☐	
Don't know [-98]	☐	
goto 31210Z		

Variables		
t271050	Further courses	spFurtherEdu1

31211	Learning can also take place completely outside of regulated courses or trainings, e.g. by reading textbooks, by online learning programs or by attending lectures or trade fairs. Have you done anything like this in the last 12 months? Please only think of things that were not part of your vocational training or vocational preparation.	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 31211Z		

Variables		
t271820	Informal learning	pTarget

32a - QS2a – Person – Cross section 2

32108	Now I have a couple of short questions about your health. How would you describe your health overall?	
Read out the options.		
Very good [1]		☐
Good [2]		☐
Average [3]		☐
Poor [4]		☐
Very poor [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 32109Z		

Variables		
t521000	Self-assessment health	pTarget

32109	Now a question about disability. A recognized disability can exist if one is physically, mentally or emotionally restricted in health. Then you can get an officially recognized degree of disability. How's that for you: Do you have an officially recognized disability?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (32109 = 1) goto 32111 *if (32109 = 2, -97, -98) goto 32130Z*	

Variables		
t524200	Recognized disability	pTarget

32111	In what year was the disability recognized?
<< If question unclear: In what year was the disability last recognized?>>	
|___|___|___|___|	
Range: 1,900 - 9,999	
goto 32110	

Variables		
t524204	Year disability recognized	pTarget

32110	What degree of disability do you currently have - in percent?
|___|___|___| Extent of disability %	
Range: 0 - 100	
if (32110 = 30 to 49) goto 32110a *if (32110 < 30 OR 32110 > 49) goto 32130Z*	

Variables		
t524205	Extent of disability	pTarget

32110a	Are you equal to severely disabled people?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32110a = 1) goto 32110b
if (32110a = 2, -97, -98) goto 32130Z

Variables		
t524206	Severely disabled people equality	pTarget

32110b	In what year was equality recognized?

|___|___|___|___|___|___| Year

goto 32130Z

Variables		
t524207	Year Equality	pTarget

32c QS2c – Household

32301	I now have a few questions about your household. How many people are currently living in one household with you - including you and any children?

If it is unclear who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.

|___|___| Number of persons in household

Range: 1 - 99

if (32301 > 1) goto 32301a
if (32301 = 1, -97, -98) goto 32303

Variables		
t741001	Size of household	pTarget

32301a   How many of these <32301> persons are under 14 years of age?

Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.

|___|___| Persons

Range: 0 - 99

goto 32302

Variables		
t742001	Persons under 14 in the household	pTarget

32302   [MF] And with whom are you currently living in your household?

Read out options.

	not specified [0]	Specified [1]
1: With spouse / partner	☐	☐
2: With your own children / foster children / adoptive children	☐	☐
3: With your partner's children	☐	☐
4: With mother, stepmother, foster mother	☐	☐
5: With father, stepfather, foster father	☐	☐
6: With siblings	☐	☐
7: With (some of your) grandparents	☐	☐
8: With grandchild(ren)	☐	☐
9: With father / mother / parents in law	☐	☐
10: With other relatives	☐	☐
11: With other, unrelated persons	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z
if (hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303

autoif (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) h_eigenerHH = 0

Variables		
t743021	Other household members: Spouse / Partner	pTarget
t743022	Other household members: Own children / foster children / adoptive children	pTarget
t743023	Other household members: Your partner's children	pTarget
t743024	Other household members: Mother / stepmother / foster mother	pTarget
t743025	Other household members: Father / stepfather / foster father	pTarget
t743026	Other household members: Siblings	pTarget
t743027	Other household members: Grandparent(s)	pTarget
t743029	Other household members: Mother-in-law / father-in-law / parents-in-law	pTarget
t743030	Household members: With other relatives	pTarget
t743031	Household members: With other peaple, non-relatives	pTarget

32303	**When did you set up your first household? Tell me the month and year.**

If the subject has not yet set up his or her first household, click the appropriate button.
If the subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

|___|___| Month

No household ever set up [-93]	☐
Range: 1 - 12	

|___|___|___|___| Year

No household ever set up [-93]	☐
Range: 1,900 - 9,999	

if (32303(hheig1j) = -93, -97, -98) goto 32313Z
if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1
autoif (32303(hheig1j) = -93, -97, -98) h_eigenerHH = 0

Variables		
tf3231m	Household established date (month)	pTarget
tf3231y	Household established date (year)	pTarget

32304	**Was that also the time when you first moved out of your parents' house?**

Yes [1]	☐
No [2]	☐
Does not apply because never lived with parents [3]	☐
Does not apply because never moved out [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32304 = 2) goto 32305
if (32304 = 1, 3, 4, -97, -98) goto 32313Z

Variables		
tf32302	First move out of parents' house	pTarget

32305 **When was the first time you moved out of your parents' house? (Please tell me the month and year.)**

|___|___|___|___|___|___|

|___|___|___|___|___|___|

goto 32313Z

Variables		
tf3233m	Date moved out of parents' house (month)	pTarget
tf3233y	Date moved out of parents' house (year)	pTarget

Condition: if (32301 = 1)

32314 **Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less that 3,000 euro, or 3,000 euro and over per month?**

Condition: if (32301 <> 1)

32314 **Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less that 3,000 euro, or 3,000 euro and above per month?**

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

Less than 1,500 euro [1]	☐
1,500 to less than 3,000 euro [2]	☐
3,000 Euro and above [3]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (32314 = 1) goto 32315
if (32314 = 2) goto 32316
if (32314 = 3) goto 32316b
if (32314 = -97 -98) goto 32400Z

Variables		
t510025	Monthly household income, split	pTarget

32315	Can you tell me if it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

Less than 500 euro [1]	☐
500 less than 1,000 euro [2]	☐
1,000 to less than 1,500 euro [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 32400Z	

Variables		
t510012	Monthly household income, categories below 1,500 Euros	pTarget

32316	Can you tell me if it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

1,500 to less than 2,000 euro [1]	☐
2,000 to less than 2,500 euro [2]	☐
2,500 less than 3,000 euro [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 32400Z	

Variables		
t510013	Monthly household income, categories 1,500 - 3,000 Euros	pTarget

32316b	Can you tell me if it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?	
If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."		
3,000 to less than 4,000 euro [1]		☐
4,000 to less than 5,000 euro [2]		☐
5,000 euro and above [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 32400Z		

Variables		
t510014	Monthly household income, categories above 3,000 Euros	pTarget

32d QS2d – Cross section2 End

32500b	[AUTO] Activate online module	
Yes [1]		☐
No [2]		☐
if (32500b = 1) goto 32500c *if (32500b = 2 & 20101i = 1) goto 32510* *if (32500b = 2 & 20101i = 2 & 20404 = 1) goto 32509* *if (32500b = 2 & 20101i = 2 & 20404 <> 1) goto 32510* *autoif () 32500b = 2* *autoif (20101h = 4, 5) 32500b = 1* *autoif (30609 = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1* *autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1*		

Variables		
tf80100	Activate online module	pTarget

32520	Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.
|___|___|___| Minutes	
Range: 0 - 999	
if (32520 > -97) goto 32521 *if (32520 = -97, -98) goto 32504*	

Variables		
th80308	Estimated interview duration	pTarget

32521	Did you estimate the duration or did you look at the clock?	
Duration estimated [1]		☐
Looked at the clock [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 32504		

Variables		
th80309	Estimated interview duration or checked duration on watch	pTarget

33int Interviewer questions

33109	Were there problems during the survey?	
Yes [1]		☐
No [2]		☐
if (33109 = 1) goto 33110 *if (33109 = 2) goto 33110Z*		

Variables		
tx80326	Interviewer questions: Problems	TargetMethods

43aFehlBV – Days absent BV

43103	Approximately how many days of your career preparation program did you miss in the last two months due to illness?	
If the respondent did not miss any days due to illness, please enter "0". Where necessary "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."		
About	|___|___| Days	
Range: 0 - 62		
goto 43106Z		

Variables		
t523005	Days absent due to illness - VP	pTarget

43bFehlAB – Days absent AB

43203	Approximately how many days where you absent from vocational school and work in the last two months due to illness?	
If the respondent did not miss any days due to illness, please enter "0". Where necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."		
|___|___| Days		
Range: 0 - 62		
goto 43206Z		

Variables		
t523004	Days absent due to illness VT	pTarget

43cFehlET – Days absent ET

43302	Approximately how many whole days were you off work in the last two months due to illness?	
If the respondent did not miss any days due to illness, please enter "0". Where necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.		
|___|___| Days		
Range: 0 - 99		
goto 43302Z		

Variables		
t523006	Days absent due to illness - employed	pTarget

Recording the language of origin (Pillar 4)

60108	[AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as sole language of origin or one of two languages of origin)?	
Yes [1]	☐	
No [2]	☐	
goto 60109		
autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1 *autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2*		

Variables		
t414040	Target's ability to speak German (auto variable)	pTarget

60109	**[AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2 Respondent is bilingual (i.e. more than one language of origin)?**

Yes [1] ☐

No [2] ☐

if (60109 = 1 & 60108 = 2) goto 60110
if (60109 = 1 & 60108 = 1) goto 60111
if (60109 = 2 & 60108 = 2) goto 60111
if (60109 = 2 & 60108 = 1) goto 60116Z

autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1
autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98))) 60109 = 2

Variables		
t414050	Bilingualism of target (auto variable)	pTarget

60110	**You said that you learned several languages in your family as a child. Which of these languages do you understand better?**

Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused' for the language mentioned first (code 1).

target's first language of origin (<60106> is displayed) [1]   ☐

target's second language of origin (<60107> is displayed) [2]   ☐

goto 60111

Variables		
t414030	Determine language of origin – bilingual target	pTarget

Subjective linguistic competence (Pillar 4)

60111a **We are now interested in how good your command of <60111> is. How well do you understand <60111>?**

Read instructions aloud.

Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60114	

Variables		
t41040a	Subjective linguistic competence of target, language of origin - comprehension	pTarget

60114 **How well do you speak <60111>?**

Read guidelines if necessary.

Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60114a	

Variables		
t41040b	Subjective linguistic competence of target, language of origin - speaking	pTarget

60114a	How well can you read <60111>?
Read guidelines if necessary.	
Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60115	

Variables		
t41040c	Subjective linguistic competence of target, language of origin - reading	pTarget

60115	How well do you write in <60111>?
Read out options if necessary.	
Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60115a	

Variables		
t41040d	Subjective linguistic competence of target, language of origin - writing	pTarget

60115a **Now it is a question of how well you speak German. How well do you understand German?**

<<Read out options if necessary.>>

Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60112	

Variables		
t41030a	Subjective linguistic competence Target German - Comprehension	pTarget

60112 **How well do you speak German?**

Read instructions aloud.

Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60112a	

Variables		
t41030b	Subjective linguistic competence of target, German - speaking	pTarget

60112a	How well can you read in German?	
Read instructions aloud.		
Very good [1]	☐	
Rather good [2]	☐	
Rather poor [3]	☐	
Very poor [4]	☐	
Not at all [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 60113		

Variables		
t41030c	Subjective linguistic competence of target, German - reading	pTarget

60113	How well do you write in German?	
<<Read out options if necessary.>>		
Very good [1]	☐	
Rather good [2]	☐	
Rather poor [3]	☐	
Very poor [4]	☐	
Not at all [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 60115Z		

Variables		
t41030d	Subjective linguistic competence Target German - Writing	pTarget

Language use (Pillar 4)

60238a	**The next question is in which language you speak with others. What language do you speak with your mother?**

<<Read out options. "Mother" here means the person who took on the role of mother in the childhood of the respondent, e.g. the biological mother, the stepmother, the foster mother. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please click on the button " equally often German and language of origin".>>

Only German [1]	☐
Mostly German, but sometimes <60111> too [2]	☐
Mainly <60111>, but sometimes also German [3]	☐
Only <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not apply/no contact [-93]	☐
does not apply/mother deceased [-92]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 60238b	

Variables		
t412010	Language use – mother	pTarget

60238c	What language do you speak with your siblings?	
<<Read out options if necessary. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button " equally often German and language of origin.>>		
Only German [1]	☐	
Mostly German, but sometimes <60111> too [2]	☐	
Mainly <60111>, but sometimes also German [3]	☐	
Only <60111> [4]	☐	
equally often German and language of origin [-25]	☐	
uses mostly/only a third language [-24]	☐	
has no siblings [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 60238d		

Variables		
t412030	Language use – siblings	pTarget

60238d   What language do your parents speak with each other?

<<Read out options if necessary. „Parents" here means the persons who take the role of parents in the childhood of the respondent, e.g. the biological parents, the step-parents, the foster parents. If the respondent states that the parents no longer talk to each other, point out that the past is also meant when the parents were still talking to each other. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please click on the button " equally often German and language of origin".>>

Only German [1]	☐
Mostly German, but sometimes <60111> too [2]	☐
Mainly <60111>, but sometimes also German [3]	☐
Only <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not apply/no contact [-93]	☐
does not apply/parents deceased [-92]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60238	

Variables		
t412060	Language use – parents	pTarget

60238 Which language do you speak with your partner?

<<Read out options if necessary. If the respondent is uncertain here, please point out that this also refers to the boyfriend/girlfriend. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

Only German [1]	☐
Mostly German, but sometimes <60111> too [2]	☐
Mainly <60111>, but sometimes also German [3]	☐
Only <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
has no partner [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60239	

Variables		
t412190	Language use – partner	pTarget

60239 What language do you speak with your best friend?

<<Read out options if necessary. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button " equally often German and language of origin.>>

Only German [1]	☐
Mostly German, but sometimes <60111> too [2]	☐
Mainly <60111>, but sometimes also German [3]	☐
Only <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
has no friend [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60240	

Variables		
t412040	Language use - best friend	pTarget

60240   Which language do you speak with your classmates?

<<Read out options if necessary. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button " equally often German and language of origin.>>

Only German [1]	☐
Mostly German, but sometimes <60111> too [2]	☐
Mainly <60111>, but sometimes also German [3]	☐
Only <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
has no classmates [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60241	

Variables		
t412050	Language use - classmates	pTarget

60241   Which language do you speak with your colleagues at work or during training?

<<Read out options if necessary. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button " equally often German and language of origin.>>

Only German [1]	☐
Mostly German, but sometimes <60111> too [2]	☐
Mainly <60111>, but sometimes also German [3]	☐
Only <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
has no colleagues [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60242	

Variables		
t412170	Language use - colleagues	pTarget

60242	What language do you speak with your supervisor?	
<<Read out options if necessary. If there are several supervisors, the question should be answered for the supervisor who is most frequently spoken to. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please click on the button " equally often German and language of origin".>>		
Only German [1]		☐
Mostly German, but sometimes <60111> too [2]		☐
Mainly <60111>, but sometimes also German [3]		☐
Only <60111> [4]		☐
equally often German and language of origin [-25]		☐
uses mostly/only a third language [-24]		☐
has no supervisor [-21]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 60116Z		

Variables		
t412180	Language use - superior(s)	pTarget

Language of media use / altri (Pillar 4)

60231	We would now like to know what language you use on different occasions. In which language do you read books in your free time?

<<Read out options. Books include both paper books and e-books. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please click on the button " equally often German and language of origin".>>

only in German [1]	☐
mostly in German, but sometimes also in <60111> [2]	☐
mostly in <60111>, but sometimes also in German [3]	☐
only in <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not read books in his free time [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60232	

Variables		
t417000	Language of media use Target – Reading books	pTarget

60232	In which language do you read newspapers?	
<<Read out options. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please click on the button " equally often German and language of origin".>>		
only in German [1]	☐	
mostly in German, but sometimes also in <60111> [2]	☐	
mostly in <60111>, but sometimes also in German [3]	☐	
only in <60111> [4]	☐	
equally often German and language of origin [-25]	☐	
uses mostly/only a third language [-24]	☐	
does not read newspapers [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 60233		

Variables		
t417010	Language of media use Target – Reading newspaper	pTarget

60233   In which language do you surf the Internet?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin>>

only in German [1]	☐
mostly in German, but sometimes also in <60111> [2]	☐
mostly in <60111>, but sometimes also in German [3]	☐
only in <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not surf the Internet [-21]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (60233 <> -21) goto 60234
if (60233 = -21) goto 60235

Variables		
t417030	Language of media use Target – Surfing the Internet	pTarget

60234	In which language do you read news on the Internet?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin>>

only in German [1]	☐
mostly in German, but sometimes also in <60111> [2]	☐
mostly in <60111>, but sometimes also in German [3]	☐
only in <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not read news on the Internet [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60235	

Variables		
t417020	Language of media use Target – Reading news on the Internet	pTarget

60235   In which language do you write SMS and e-mails?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin>>

only in German [1]	☐
mostly in German, but sometimes also in <60111> [2]	☐
mostly in <60111>, but sometimes also in German [3]	☐
only in <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not write SMS or e-mails [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60236	

Variables		
t417040	Language of media use Target – SMS and e-mails	pTarget

60236	In which language do you watch TV programs?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

only in German [1]	☐
mostly in German, but sometimes also in <60111> [2]	☐
mostly in <60111>, but sometimes also in German [3]	☐
only in <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
doesn't watch TV [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60237	

Variables		
t417050	Language of media use Target – Watching TV	pTarget

60237	In which language do you watch videos and movies?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

only in German [1]	☐
mostly in German, but sometimes also in <60111> [2]	☐
mostly in <60111>, but sometimes also in German [3]	☐
only in <60111> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not watch video, DVD or Blu-Ray Disc [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60237Z	

Variables		
t417060	Language of media use Target – Video, Movie	pTarget

Perceived discrimination (Säule 4 / Etappe 6)

60142	We are now interested in your assessment of what experiences people of foreign origin have in Germany. How true are the following statements? In Germany, people of foreign origin are repeatedly treated with less respect than others. In your opinion, is this statement not true, rather not true, rather true or completely true?

<< If respondents do not understand the term people of foreign origin: By this we mean both people who have moved in from abroad themselves and people whose parents or families have moved in from abroad..>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
TP of non foreign origin [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (60142 <> -93) goto 60143
if (60142 = -93) goto 60149Z

autoif (60142 = -93) h_migpre = -1
autoif (60142 = -93) 20101P4 = -1

Variables		
t425010	Perceived group-related discrimination: Respect	pTarget

60143	People of foreign origin receive less praise than others at school or in their apprenticeship, it doesn't matter how good they are. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 60144

Variables		
t425020	Perceived group-specific discrimination: praise	pTarget

60144	And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good.	
Only read out options if necessary.		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
applies completely [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 60145		

Variables		
t425040	Perceived group-specific discrimination: looking for work	pTarget

60145	People of foreign origin receive less pay than others for the same work.	
Only read out options if necessary.		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
applies completely [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 60146		

Variables		
t425050	Perceived group-specific discrimination: pay	pTarget

60146	People of foreign origin can only achieve something if they make more of an effort than others.	
Only read out options if necessary.		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
applies completely [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 60147		

Variables		
t425060	Perceived group-specific discrimination: effort	pTarget

Condition: if (h_migpre = 1)
60147   **You weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?**

Condition: if (h_migpre = 2)
60147   **Your mother wasn't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?**

Condition: if (h_migpre = 3)
60147   **Your father wasn't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?**

Condition: if (h_migpre = 4, 5)
60147   **Your parents weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?**

<< Read out options.>>

No, never [1]	☐
Rarely [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
TP of non foreign origin [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (60147 <> -93) goto 60148
if (60147 = -93) goto 60149Z

autoif (60147 = -93) h_migpre = -1
autoif (60147 = -93) 20101P4 = -1

Variables		
t430060	Perceived personal discrimination: Respect	pTarget

60148	Have you ever been treated worse than others at !!school!! or in your !!apprenticeship!! simply because of your origin?	
Read out options.		
No, never [1]		☐
Rarely [2]		☐
Sometimes [3]		☐
Often [4]		☐
Always [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 60149		

Variables		
t430070	Perceived personal discrimination: treatment at school/apprenticeship	pTarget

60149	Have you ever been refused an apprenticeship simply because of your origin?	
Read out options if necessary.		
No, never [1]		☐
Rarely [2]		☐
Sometimes [3]		☐
Often [4]		☐
Always [5]		☐
Does not apply, has never looked for an apprenticeship [-93]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 60150		

Variables		
t430080	Perceived personal discrimination: apprenticeship refusal	pTarget

60150	And what role do you think your background plays in the labor market? How do you see your own chances on the job market in comparison with other applicants in the future? Much worse, slightly worse, just as good, slightly better, much better?
<< Read out options if necessary.>>	
Much worse [1]	☐
Slightly worse [2]	☐
just as well [3]	☐
Slightly better [4]	☐
Much better [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60149Z	

Variables		
t430100	Perceived personal discrimination: Chances on the labour market	pTarget

64b Cross-section question about special needs students

64115	Have you ever had a conversation with a rehabilitation consultant from the !! employment agency!!?
If required: "Rehabilitation consultants from the employment agency are responsible for people with disabilities."	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
tf15470	Career counseling by rehabilitation team	pTarget

64116   When you were looking for an apprenticeship training position, what support did you receive !!from other people!!?

Read out instructions, multiple statements possible.

	not specified [0]	Specified [1]
1: Support at important appointments, e.g. at the employment agency	☐	☐
2: Arrangement of an internship	☐	☐
3: Information about different professions that require formal training	☐	☐
None of the above	☐	☐
Never looked for apprenticeship training position	☐	☐
Refused to answer	☐	☐
Don't know	☐	☐

if (64116(intbb2_01 = 1) OR 64116(intbb2_02 = 1) OR 64116(intbb2_03 = 1)) goto 64117
if (64116(intbb2_01 = 0) & 64116(intbb2_02 = 0) & 64116(intbb2_03 = 0)) goto 64118

Variables		
tf15471	Support Searching for vocational training position Company	pTarget
tf15472	Support Searching for vocational training position Arrangement internship	pTarget
tf15473	Support Searching for vocational training position Information careers	pTarget
tf15475	Support Searching for vocational training position Never sought	pTarget

64117	**Which persons have you supported here?**		
Multiple statements possible. Read out options.			
		not specified [0]	Specified [1]
1: Your parents		☐	☐
2: Your siblings		☐	☐
3: Other family members/relatives		☐	☐
4: A teacher at your former school		☐	☐
5: A social worker		☐	☐
6: Someone from the employment agency		☐	☐
7: Friends		☐	☐
8: Other		☐	☐
None of the above		☐	☐
Refused to answer		☐	☐
Don't know		☐	☐

if (64117(intbb3_08) = 1) goto 64117a
if (64117(intbb3_08) = 0) goto 64118

Variables		
tf15476	Perceived support Searching for vocational training position Parents	pTarget
tf15477	Perceived support Searching for vocational training position Siblings	pTarget
tf15478	Perceived support Searching for vocational training position Other people	pTarget
tf15479	Perceived support Searching for vocational training position Teachers	pTarget
tf15480	Perceived support Searching for vocational training position Social workers	pTarget
tf15481	Perceived support Searching for vocational training position Employment agency	pTarget
tf15482	Perceived support Searching for vocational training position Friends	pTarget
tf15483	Perceived support Searching for vocational training position Other	pTarget

64118	**To what extent did you feel as though your wishes were taken into account when looking for a vocational training position? Please answer on a scale of 0 to 10. "0" means that your wishes were not taken seriously at all. "10" means that your wishes were taken very seriously. You can indicate your assessment by choosing a number in between.**
If needed, repeat question.	
Not taken seriously at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
Taken very seriously [10]	☐
Never looked for vocational training position [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64119	

Variables		
tf15485	Consideration of own wishes vocational training	pTarget

64119   **It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?**

If required: "Those who have a rehabilitation status are recognized as a professional rehabilitation patient. They then get special support from the employment agency. To apply, they submit, e.g., documents from their doctor or take a medical or psychological test."

Yes [1]	☐
No [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (64119 = 2) goto 64120
if (64119 = 1, -97, -98) goto 64121

Variables		
tf15486	Application rehabilitation status	pTarget

64120   **Has anyone else submitted an application for you?**

If required: "Those who have a rehabilitation status are recognized as a professional rehabilitation patient. They then get special support from the employment agency. To apply, they submit, e.g., documents from their doctor or take a medical or psychological test."

Yes [1]	☐
No [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

goto 64121

Variables		
tf15487	Application rehabilitation status other	pTarget

64121	**Do you have a rehabilitation status?**

If required: "Those who have a rehabilitation status are recognized as a professional rehabilitation patient. They then get special support from the employment agency. To apply, they submit, e.g., documents from their doctor or take a medical or psychological test."

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64121aZ	

Variables		
tf15488	Rehabilitation status	pTarget

60c - Sociodemographic update: Household composition at 15, current employment status & occupation parents

60301	**The next questions concern your childhood and your parents. With whom did you spend most of your childhood up to the age of 15?**

Read instructions aloud, mentioning both adoptive and biological parents. For people who grew up in an orphanage, enter 6.

With your biological parents, [1]	☐
With your mother only, [2]	☐
With your mother and a stepfather, [3]	☐
With your father only, [4]	☐
With your father and a stepmother, [5]	☐
With other persons [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60302	

Variables		
t731101	Family situation up to age 15	pTarget

60302	And how many siblings did you grow up with?

<<This refers to siblings with whom the respondent lived for the majority of his/her childhood up until the age of 15. This includes step siblings, half-siblings and adoptive siblings>>

|____|____|____|____|____|____|

if (60302 > 0) goto 60303
if (60302 = 0, -97, -98) goto 60303Z

Variables		
t732101	Number of siblings	pTarget

60303	And how many of them are older than you?

|____|____|____|____|____|____|

goto 60303Z

Variables		
t732102	Number of older siblings	pTarget

Condition: if (60301 = ., 1, 2, 3, 4, -97, -98)

60304	Now, let's talk about your mother. Is she still alive?

Condition: if (60301 = 5)

60304	Now, let's talk about your stepmother, with whom you have spent most of your childhood. Is your stepmother still alive?

Condition: if (60301 = 6)

60304	Now, let's talk about the person, who had the role of the mother during your childhood. Is this person still alive?

If there are several mothers (adoptive mother, stepmoter etc.), we want to talk about the person, with whom the TP has been mainly living until the age of 15.

Yes [1]	☐
No [2]	☐
Have no mother / mother unknown [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

If (60304 = 1) goto 60305
If (60304 <> 1) goto 60311Z

Variables		
t731207	Mother is still alive	pTarget

60305 **Is your mother (stepmother / this person) right now full- or part-time, in a side job or not at all employed?**

By employed full time we mean working for 35 or more hours per week, by employed part time we mean working from 15 until under 35 hours and by employed in a side job we mean working less than 15 hours. If some one has two part-time jobs, we consider it as being employed full time. Being in a vocational training / being a student is considered as not being employed.

Full-time employed [1]	☐
Part-time employed [2]	☐
Side-job [3]	☐
Unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (60305 = 1, 2, 3) goto 60307
if (60305 = 4) goto 60306
if (60305 = -97, -98) goto 60311Z

Variables		
t731411	Employment mother	pTarget

60306   What is your mother (stepmother / this person) mainly doing currently?

Do not read out the instructions! - do not read out. Just if needed: is she for example unemployed, housewife, in a vocational training or what is she doing right currently?

Unemployed [1]	☐
Short-time work [2]	☐
1-Euro job, job creation scheme, or similar program offered by the Federal Agency for Employment/Job Center or ARGE [3]	☐
Partial retirement irrespective of what phase [4]	☐
General school-leaving qualification [5]	☐
Vocational training [6]	☐
Master's / foreman's, technician's certificate [7]	☐
Higher education (program) [8]	☐
Award of a doctorate [9]	☐
Vocational retraining, advanced or further education [10]	☐
On maternity leave/parental leave [11]	☐
Housewife / househusband [12]	☐
Sick / temporarily unable to work [13]	☐
Pensioner, (early) retirement [14]	☐
Performed (voluntary) military service, community service, federal volunteer service or completed a voluntary social year / voluntary ecological year / European Voluntary Service [15]	☐
Other [16]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60307	

Variables		
t731412	Mother not in employment	pTarget

Condition: if (60305 = 1, 2, 3)	
60308	**What job position has your mother (stepmother / this person)?**
Condition: if (60305 = 4)	
60308	**What job position had your mother (stepmother / this person) recently?**

Read instructions aloud. If you do temporary or seasonal employment, please state the occupation performed most frequently for the same employer. For work abroad: What German occupational status does this correspond to approximately?

Worker [1]	☐
Employee (term includes position as public sector employee) [2]	☐
Civil servant (including position as a judge) [3]	☐
Regular / professional soldier [4]	☐
Self-employed person (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5]	☐
Assisting family member [6]	☐
Freelancers [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (60308 = 1 to 5) goto 60309
if (60308 = 6, 7) goto 60311
if (60308 = -97, -98) goto 60311Z

Variables		
t731414	Position mother	pTarget

Condition: if (60308 = 1 & (60305 = 1, 2, 3))	
60309	**What job position has your mother (stepmother / this person) there exactly?**
Condition: if (60308 = 1 & 60305 = 4)	
60309	**What job position had your mother (stepmother / this person) there exactly?**
Condition: if (60308 = 2 & (60305 = 1, 2, 3))	
60309	**What exactly is the main activity in that position?**
Condition: if (60308 = 2 & 60305 = 4)	
60309	**What exactly is the main activity in that position?**
Condition: if (60308 = 3 & (60305 = 1, 2, 3))	
60309	**In which civil service category [position level of civil servant classes] is your mother (stepmother / this person) exactly?**
Condition: if (60308 = 3 & 60305 = 4)	
60309	**In which civil service category [position level of civil servant classes] was your mother (stepmother / this person) exactly?**
Condition: if (60308 = 4 & (60305= 1, 2, 3))	
60309	**In which rank is your mother (stepmother / this person) regular or professional soldier?**

Condition: if (60308 = 4 & 60305 = 4)

60309	**In which rank was your mother (stepmother / this person) regular or professional soldier?**

Condition: if (60308 = 5 & (60305 = 1, 2, 3))

60309	**In which field is she self-employed: in an academic independent profession (e.g. as a doctor, judge or architect), in agriculture or in a different field (e.g. in commerce, trade, industry or service-industry)?**

Condition: if (60308 = 5 & 60305 = 4)

60309	**In which field was she self-employed: in an academic independent profession (e.g. as a doctor, judge or architect), in agriculture or in a different field (e.g. in commerce, trade, industry or service-industry)?**

Please read options aloud. For work abroad: What German occupational status does this correspond to approximately?

Unskilled worker [10]	☐
Trained worker, partially skilled worker (Teilfacharbeiter) [11]	☐
Skilled worker, "Gesellin" (journey woman) [12]	☐
Supervisor, group leader, brigadier [13]	☐
Master/foreman, construction foreman [14]	☐
Less-skilled occupation (e.g. salesperson) [20]	☐
Qualified occupation (e.g., clerk, technical draftswoman) [21]	☐
Highly qualified occupation or position in management (e.g., engineer, research assistant, head of department) [22]	☐
Occupation involving extensive management duties (e.g., director, managing director, member of the management board) [23]	☐
Production foreman or plant foreman [24]	☐
Subclerical class (up to and including "Oberamtsmeisterin" grade) [30]	☐
Clerical class (from assistant up to and including"Amtsinspektor" grade (highest title within medium grade civil service)) [31]	☐
Executive class (from Inspektorin up to and including Amtsrätin or Oberamtsrätin, as well as teachers at elementary school, Hauptschule [school for basic secondary education] or Realschule [intermediate secondary school] level) [32]	☐
Administrative class, including a judge, for example, a teacher from a secondary school teacher, director of government [33]	☐
Enlisted personnel [40]	☐
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Lower-level officers up to and including captains [42]	☐
Staff officers from major to general/admiral [43]	☐
Self-employed in (e.g., a person working as a self-employed professional e.g., doctors, lawyers or architects [51]	☐
Self-employed in agriculture [52]	☐
Self-employed in trade, commerce, industry, service industry; other type of self-employed occupation or business [53]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (60309 = 10 to 22, 24 to 43, -97, -98) goto 60311
if (60309 = 23) goto 60311Z
if (60309 = 51 to 53) goto 60310

autoif (60309 = 23) 60311 = 1

if (60308 = 1) 10: ungelernte Arbeiterin
if (60308 = 1) 11: angelernte Arbeiterin, Teilfacharbeiterin
if (60308 = 1) 12: Facharbeiterin, Gesellin
if (60308 = 1) 13: Vorarbeiterin, Kolonnenführerin, Brigadierin
if (60308 = 1) 14: Meisterin, Polierin
if (60308 = 2) 20: einfache Tätigkeit, z.B. Verkäuferin
if (60308 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiterin, technische Zeichnerin
if (60308 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieurin, wissenschaftliche Mitarbeiterin, Abteilungsleiterin
if (60308 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktorin, Geschäftsführerin, Mitglied des Vorstandes
if (60308 = 2) 24: Industrie- oder Werkmeisterin
if (60308 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeisterin
if (60308 = 3) 31: im mittleren Dienst, von Assistentin bis einschl. Hauptsekretärin bzw. Amtsinspektorin
if (60308 = 3) 32: im gehobenen Dienst, von Inspektorin bis einschl. Amtsrätin bzw. Oberamtsrätin sowie Grund-, Haupt- oder Realschullehrerin
if (60308 = 3) 33: im höheren Dienst, einschließlich Richterin, z.B. Lehrerin ab Studienrätin, Regierungsdirektorin
if (60308 = 4) 40: Mannschaftsdienstgrad
if (60308 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
if (60308 = 4) 42: einfacher Offizier bis einschließlich Hauptmann
if (60308 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral
if (60308 = 5) 51: Selbstständige in einem akademischen freien Beruf, z.B. Ärztin, Rechtsanwältin, Architektin
if (60308 = 5) 52: Selbstständige in der Landwirtschaft
if (60308 = 5) 53: Selbstständige in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

Variables		
t731415	Exact occupational status of mother	pTarget

Condition: if (60305 = 1, 2, 3)	
60310	**How many employees does your mother (stepmother / this person) have?**
Condition: if (60305 = 4)	
60310	**How many employees did your mother (stepmother / this person) have?**

Only read out options if necessary.

None [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1.000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60311Z	

Variables		
t731416_D	Number of employed mothers (aggregated)	pTarget
t731416_R	Number of employees respondent	pTarget

Condition: if (60305 = 1, 2, 3)	
60311	**Is your mother (stepmother / this person) in her occupation working in a leading position?**

Condition: if (60305 = 4)	
60311	**Was your mother (stepmother / this person) in her occupation working in a leading position?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60311Z	

Variables		
t731417	Leading position mother	pTarget

Condition: if (60301 = ., 1, 2, 4, 5, -97, -98)	
60312	**Now, let's talk about your father. Is he still alive?**

Condition: if (60301 = 3)	
60312	**Now, let's talk about your stepfather, with whom you have spent most of your childhood. Is your stepfather still alive?**

Condition: if (60301 = 6)	
60312	**Now, let's talk about the person, who had the role of the father during your childhood. Is this person still alive?**

If there are several fathers (adoptive father, stepfather etc.), we want to talk about the person, with whom the TP has been mainly living until the age of 15.

Yes [1]	☐
No [2]	☐
Have no father / father unknown [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
If (60312 = 1) goto 60313 *If (60312 <> 1) goto 60319Z*	

Variables		
t731257	Father is still alive	pTarget

60313	**Is your father (stepfather / this person) currently full- or part-time, in a side job or not at all employed?**

By employed full time we mean working for 35 or more hours per week, by employed part time we mean working from 15 until under 35 hours and by employed in a side job we mean working less than 15 hours. If someone has two part-time jobs, we consider it as being employed full time. Being in a vocational training / being a student is considered as not being employed.

Full-time employed [1] ☐

Part-time employed [2] ☐

Side-job [3] ☐

Unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60313 = 1, 2, 3) goto 60315
if (60313 = 4) goto 60314
if (60313 = -97, -98) goto 60319Z

Variables		
t731461	Employment father	pTarget

60314   What is your father (stepmother / this person) mainly doing currently?

Do not read out the instructions! - do not read out. Just if needed: is she for example unemployed, househusband, in a vocational training or what is she doing right currently?

Unemployed [1]	☐
Short-time work [2]	☐
1-Euro job, job creation scheme, or similar program offered by the Federal Agency for Employment/Job Center or ARGE [3]	☐
Partial retirement irrespective of what phase [4]	☐
General school-leaving qualification [5]	☐
Vocational training [6]	☐
Master's / foreman's, technician's certificate [7]	☐
Higher education (program) [8]	☐
Award of a doctorate [9]	☐
Vocational retraining, advanced or further education [10]	☐
On parental leave [11]	☐
Househusband [12]	☐
Sick / temporarily unable to work [13]	☐
Pensioner, (early) retirement [14]	☐
Performed (voluntary) military service, community service, federal volunteer service or completed a voluntary social year / voluntary ecological year / European Voluntary Service [15]	☐
Other [16]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60315	

Variables		
t731462	Father not in employment	pTarget

Condition: if (60313 = 1, 2, 3)

60316   What job position has your father (stepfather / this person)?

Condition: if (60313 = 4)

60316   What job position had your father (stepfather / this person) most recently?

Read instructions aloud. If you do temporary or seasonal employment, please state the occupation performed most frequently for the same employer. For work abroad: What German occupational status does this correspond to approximately?

Worker [1]	☐
Employee, also employee of the public service [2]	☐
Civil servant (including judges) [3]	☐
Regular / professional soldier [4]	☐
Self-employed person (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (60316 = 1 to 5) goto 60317
if (60316 = 6, 7) goto 60319
if (60316 = -97, -98) goto 60319Z

Variables		
t731464	Position father	pTarget

Condition: if (60316 = 1 & (60313 = 1, 2, 3))

60317   What job position has your father (stepfather / this person) there exactly?

Condition: if (60316 = 1 & 60313 = 4)

60317   What job position had your father (stepfather / this person) there exactly?

Condition: if (60316 = 2 & (60313 = 1, 2, 3))

60317   What exactly is the main activity in that position?

Condition: if (60316 = 2 & 60313 = 4)

60317   What exactly is the main activity in that position?

Condition: if (60316 = 3 & (60313 = 1, 2, 3))

60317   In which civil service category [position level of civil servant classes] is your father (stepfather / this person) exactly?

Condition: if (60316 = 3 & 60313 = 4)

60317   In which civil service category [position level of civil servant classes] is your father (stepfather / this person) exactly?

Condition: if (60316 = 4 & (60313 = 1, 2, 3))

60317   In which rank is your father (stepfather / this person) regular or professional soldier?

Condition: if (60316 = 4 & 60313 = 4)

60317	**In which rank was your father (stepfather / this person) regular or professional soldier?**
Condition: if (60316 = 5 & (60313 = 1, 2, 3))	
60317	**In which field is he self-employed: in an academic self-employed profession, e.g. as a doctor, lawyer or architect, in agriculture or in another field, e.g. in trade, commerce, industry or service industry?**
Condition: if (60316 = 5 & 60313 = 4)	
60317	**In which field was he self-employed: in an academic self-employed profession, e.g. as a doctor, lawyer or architect, in agriculture or in another field, e.g. in trade, commerce, industry or service industry?**
Please read options aloud. For work abroad: What German occupational status does this correspond to approximately?	

Unskilled worker [10]	☐
Semi-skilled worker/partially skilled worker [11]	☐
Skilled worker, journeyman [12]	☐
Assistant foreman, group leader, Brigadier [13]	☐
Foreman/construction foreman [14]	☐
Simple occupation, e.g. salesperson [20]	☐
Qualified occupation, e.g. office clerk, technical drafting [21]	☐
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Production- and plant foreman [24]	☐
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐
Military team rank [40]	☐
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Simple officer to captain (included) [42]	☐
Staff officer (major and above, also general and admiral) [43]	☐
Self-employed in an academic free profession (e.g. physician, lawyer, architect) [51]	☐
Self-employed in farming [52]	☐
Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (60317 = 10 to 22, 24 to 43, -97, -98) goto 60319
if (60317 = 23) goto 60319Z
if (60317 = 51 to 53) goto 60318

autoif (60317 = 23) 60319 = 1

if (60316 = 1) 10: ungelernter Arbeiter
if (60316 = 1) 11: angelernter Arbeiter, Teilfacharbeiter
if (60316 = 1) 12: Facharbeiter, Geselle
if (60316 = 1) 13: Vorarbeiter, Kolonnenführer, Brigadier
if (60316 = 1) 14: Meister, Polier
if (60316 = 2) 20: einfache Tätigkeit, z.B. Verkäufer
if (60316 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter, technischer Zeichner
if (60316 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur, wissenschaftlicher Mitarbeiter, Abteilungsleiter
if (60316 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor, Geschäftsführer, Mitglied des Vorstandes
if (60316 = 2) 24: Industrie- oder Werkmeister
if (60316 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister
if (60316 = 3) 31: im mittleren Dienst, von Assistent bis einschl. Hauptsekretär bzw. Amtsinspektor
if (60316 = 3) 32: im gehobenen Dienst, von Inspektor bis einschl. Amtsrat bzw. Oberamtsrat sowie Grund-, Haupt- oder Realschullehrer
if (60316 = 3) 33: im höheren Dienst, einschließlich Richter, z.B. Lehrer ab Studienrat, Regierungsdirektor
if (60316 = 4) 40: Mannschaftsdienstgrad
if (60316 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
if (60316 = 4) 42: einfacher Offizier bis einschließlich Hauptmann
if (60316 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral
if (60316 = 5) 51: Selbstständiger in einem akademischen freien Beruf, z.B. Arzt, Rechtsanwalt, Architekt
if (60316 = 5) 52: Selbstständiger in der Landwirtschaft
if (60316 = 5) 53: Selbstständiger in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

Variables		
t731465	Exact occupational status of (male) partner	pTarget

Condition: if (60313 = 1, 2, 3)	
60318 How many employees does your father (stepfather / this person) have?	
Condition: if (60313 = 4)	
60318 How many employees did your father (stepfather / this person) have?	
Only read out options if necessary.	
None [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1.000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60319Z	

Variables		
t731466_D	Number of employed fathers (aggregated)	pTarget
t731466_R	Number of employees father	pTarget

Condition: if (60313 = 1, 2, 3)	
60319	**Is your father (stepfather / this person) in her occupation working in a leading position?**
Condition: if (60313 = 4)	
60319	**Was your father (stepfather / this person) in her occupation working in a leading position?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60319Z	

Variables		
t731467	Leading position father	pTarget

Motivation Training (AG ISM)

60701	**If you think about your current vocational training, to what extent do the following statements apply to you? Please tell me whether the statements do not apply, hardly apply, partially apply, apply, or apply completely. I learn for the vocational training program because I find working with the content fun.**
Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60702	

Variables		
t66410a	Motivation voc. train. program, intrins.: Content is fun	pTarget

60702   [NCS] because I want to successfully complete the vocational training program.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60703	

Variables		
t66411a	Motivation voc. train. program, perform.-rel.: Successfully complete voc. train.	pTarget

60703   [NCS] because I want to be one of the best.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for the training, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60704	

Variables		
t66412a	Motivation: be one of the best	pTarget

60704   [NCS] to have good career opportunities later.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for the training, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60705	

Variables		
t66413a	Motivation: later career opportunities	pTarget

60705   [NCS] because the contents correspond to my personal interests.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for the training, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60706	

Variables		
t66410b	Motivation: contents correspond to interests	pTarget

60706   [NCS] because I want to do well.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60707	

Variables		
t66411b	Motivation voc. train. program, perform.-rel.: Good performance	pTarget

60707   [NCS] because I want to show that I am cleverer than others.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60708	

Variables		
t66412b	Motivation voc. train. program, competition-rel.: More intelligent than others	pTarget

60708 [NCS] in order to be able to lead a financially secure life later on.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60709	

Variables		
t66413b	Motivation voc. train. program, job-rel.: Financial security	pTarget

60709 [NCS] because I find the content very important.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60710	

Variables		
t66410c	Motivation voc. train. program, intrins.: Meaningful content	pTarget

60710 [NCS] because successfully completing my vocational training is very important to me.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60711	

Variables		
t66411c	Motivation voc. train. program, perform.-rel.: Success means a lot to me	pTarget

60711 [NCS] because I want to show excellent achievement.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60712	

Variables		
t66412c	Motivation voc. train. program, competition-rel.: Excellent achievement	pTarget

60712 [NCS] in order to be able to have a well-paid career in the future.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60713	

Variables		
t66413c	Motivation voc. train. program, job-rel.: Well-paid job	pTarget

60713 [NCS] because I'm very interested in the content.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60714	

Variables		
t66410d	Motivation voc. train. program, intrins.: interesting content	pTarget

60714 [NCS] because I want to do as well as I can in the examinations.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60715	

Variables		
t66411d	Motivation voc. train. program, perform.-rel.: Do well in examinations	pTarget

60715 [NCS] because I want to do better than others in the examinations.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60716	

Variables		
t66412d	Motivation voc. train. program, competition-rel.: Do better than others in exams	pTarget

60716   [NCS] to increase my chances of getting a job.

Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: Does not apply, hardly applies, partially applies, applies, applies completely

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60732Z	

Variables		
t66413d	Motivation voc. train. program, job-rel.: increasing hiring prospects	pTarget

Motivation Vocational preparation measure (AG ISM)

60733   If you think about your current vocational preparation measures, to what extent do the following statements apply to you? Please tell me in each case whether the statement does not apply to you at all, rather does not apply, rather applies or completely applies.

I'm learning because I enjoy working with the content.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
goto 60734	

Variables		
t66415a	Motivation: enjoy content	pTarget

60734	[NCS] because I want to complete the measure successfully.	
<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
applies completely [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 60735		

Variables		
t66416a	Motivation: complete measure successfully	pTarget

60735	[NCS] because I want to be one of the best.	
<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
applies completely [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 60736		

Variables		
t66417a	Motivation: be one of the best	pTarget

60736	[NCS] to have good career opportunities later.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60737	

Variables		
t66418a	Motivation: later career opportunities	pTarget

60737	[NCS] because the contents correspond to my personal interests.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60738	

Variables		
t66415b	Motivation: contents correspond to interests	pTarget

60738 [NCS] because I want to perform well.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60739	

Variables		
t66416b	Motivation: good performance	pTarget

60739 [NCS] because I want to show that I am more intelligent than others.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60740	

Variables		
t66417b	Motivation: more intelligent than others	pTarget

60740 [NCS] in order to be able to lead a financially secure life later on.

<<*Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies*>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60741	

Variables		
t66418b	Motivation: financially secured later	pTarget

60741 [NCS] because I think the contents are very important.

<<*Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies*>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60742	

Variables		
t66415c	Motivation: meaningful contents	pTarget

60742   [NCS] because success in the measure means a lot to me.

<<*Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies*>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60743	

Variables		
t66416c	Motivation: Importance Success Measure	pTarget

60743   [NCS] because I want to show outstanding performance.

<<*Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies*>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60744	

Variables		
t66417c	Motivation: show outstanding performance	pTarget

60744 [NCS] in order to be able to pursue a well-paid profession later on.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60745	

Variables		
t66418c	Motivation: well-paid job	pTarget

60745 [NCS] because I am very interested in the content.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60746	

Variables		
t66415d	Motivation: great interest in content	pTarget

60746	[NCS] because I want to do as well as possible in the exams.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn .... repeat scale instructions if necessary: Does not apply at all, rather does not apply, rather applies, completely applies. If the respondent indicates that he/she does not have to take any exams, please select the button "does not apply / there are no exams". >>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
does not apply/there are no exams [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60747	

Variables		
t66416d	Motivation: good exam performance	pTarget

60747	[NCS] because I want to do better in the exams than others.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn .... repeat scale instructions if necessary: Does not apply at all, rather does not apply, rather applies, completely applies. If the respondent indicates that he/she does not have to take any exams, please select the button "does not apply / there are no exams". >>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
does not apply/there are no exams [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60748	

Variables		
t66417d	Motivation: better than others in exams	pTarget

60748	**[NCS] to increase my chances of getting a job.**
<<Repeat question if necessary: To what extent does this statement apply to you? I learn, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60732Z	

Variables		
t66418d	Motivation: increase chances of employment	pTarget

Motivation School (AG ISM)

60749	**When you think about your current school, to what extent do the following statements apply to you? Please tell me in each case whether the statement does not apply to you at all, rather does not apply, rather applies or completely applies.** **I study for school because I enjoy working with the content.**
<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60750	

Variables		
t66409a	Motivation: enjoy content	pTarget

60750	[NCS] because I want to finish school successfully.	
<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
applies completely [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 60751		

Variables		
t66402a	Motivation: complete school successfully	pTarget
t66402a_g1	Learning motivation school: performance related	pTarget

60751	[NCS] because I want to be one of the best.	
<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
applies completely [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 60752		

Variables		
t66403a	Motivation: be one of the best	pTarget
t66403a_g1	Learning motivation school: competition related	pTarget

60752   [NCS] to have good career opportunities later.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60753	

Variables		
t66404a	Motivation: later career opportunities	pTarget
t66404a_g1	Learning motivation school: career related	pTarget

60753   [NCS] because the contents correspond to my personal interests.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60754	

Variables		
t66409b	Motivation: contents correspond to interests	pTarget

60754	[NCS] because I want to perform well.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60755	

Variables		
t66402b	Motivation: good performance	pTarget

60755	[NCS] because I want to show that I am more intelligent than others.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60756	

Variables		
t66403b	Motivation: more intelligent than others	pTarget

60756 [NCS] in order to be able to lead a financially secure life later on.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60757	

Variables		
t66404b	Motivation: financially secured later	pTarget

60757 [NCS] because I think the contents are very important.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60758	

Variables		
t66409c	Motivation: meaningful contents	pTarget

60758   [NCS] because success in school means a lot to me.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60759	

Variables		
t66402c	Motivation: Importance School success	pTarget

60759   [NCS] because I want to show outstanding performance.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60760	

Variables		
t66403c	Motivation: show outstanding performance	pTarget

60760   [NCS] in order to be able to pursue a well-paid profession later on.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60761	

Variables		
t66404c	Motivation: well-paid job	pTarget

60761   [NCS] because I am very interested in the content.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60762	

Variables		
t66409d	Motivation: great interest in content	pTarget

60762   [NCS] because I want to do as well as possible in the exams.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60763	

Variables		
t66402d	Motivation: good exam performance	pTarget

60763   [NCS] because I want to do better in the exams than others.

<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60764	

Variables		
t66403d	Motivation: better than others in exams	pTarget

60764	**[NCS] to increase my chances of getting a job.**
<<Repeat question if necessary: To what extent does this statement apply to you? I learn for school, ... repeat scale instruction if necessary: Does not apply at all, rather not apply, rather applies, completely applies>>	

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 60732Z	

Variables		
t66404d	Motivation: increase chances of employment	pTarget

Position generator (Pillar 3)

64401	**I'm going to read you some professions. Please tell me in each case whether you know a person in your personal environment who currently pursues such a profession in Germany. By personal environment I mean, for example, your partner, your family or relatives, your friends, colleagues or other acquaintances. Do you know a nurse in your personal environment?**
<<The personal environment includes, for example, the own doctor or tax consultant only if one has a relationship with these persons beyond the business relationship.>>	

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64401 = 1) goto 64402 *if (64401 = 2, -97, -98) goto 64403*	

Variables		
t32600a	Position generator: nurse	pTarget

64402   What country does this person come from?

If respondents have several persons in mind: Please think only of the person you are closest to.

[List of countries] [-999]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64403	

Variables		
t32601a_R	Position generator: Country nurse or male nurse	pTarget
t32601a_D	Position generator: country, nurse/carer (categorized)	pTarget

64403   Do you personally know an engineer?

An engineer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64403 = 1) goto 64404 *if (64403 = 2, -97, -98) goto 64405*	

Variables		
t32600b	Position generator: Engineer	pTarget

64404   What country does this person come from?

If respondents have several persons in mind: Please think only of the person you are closest to.

[List of countries] [-999]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64405	

Variables		
t32601b_R	Position generator: Country engineer	pTarget
t32601b_D	Position generator: country, engineer (categorized)	pTarget

64405	Do you know a warehouse or transport worker personally?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (64405 = 1) goto 64406 *if (64405 = 2, -97, -98) goto 64407*		

Variables		
t32600c	Position generator: warehouse/transport worker	pTarget

64406	What country does this person come from?	
If respondents have several persons in mind: Please think only of the person you are closest to.		
[List of countries] [-999]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64407		

Variables		
t32601c_R	Position generator: Country warehouse/transport worker	pTarget
t32601c_D	Position generator: country, warehouse/transport worker (categorized)	pTarget

64407	Do you personally know a social worker?	
Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.		
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (64407 = 1) goto 64408 *if (64407 = 2, -97, -98) goto 64409*		

Variables		
t32600d	Position generator: Social worker	pTarget

64408	What country does this person come from?

If respondents have several persons in mind: Please think only of the person you are closest to.

[List of countries] [-999]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

goto 64409

Variables		
t32601d_R	Position generator: Country social worker	pTarget
t32601d_D	Position generator: country, social worker (categorized)	pTarget

64409	Do you personally know a sales clerk?

Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.

Yes [1]	☐
No [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (64409 = 1) goto 64410
if (64409 = 2, -97, -98) goto 64411

Variables		
t32600e	Position generator: Sales clerk	pTarget

64410	What country does this person come from?

If respondents have several persons in mind: Please think only of the person you are closest to.

[List of countries] [-999]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

goto 64411

Variables		
t32601e_R	Position generator: Country sales clerk	pTarget
t32601e_D	Position generator: country, shop assistant (categorized)	pTarget

64411 Do you personally know a police officer?

Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64411 = 1) goto 64412
if (64411 = 2, -97, -98) goto 64413

Variables		
t32600f	Position generator: Police officer	pTarget

64412 What country does this person come from?

If respondents have several persons in mind: Please think only of the person you are closest to.

[List of countries] [-999]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64413

Variables		
t32601f_R	Position generator: Country police officer	pTarget
t32601f_D	Position generator: country, policeman/policewoman (categorized)	pTarget

64413 Do you personally know a doctor?

A doctor can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64413 = 1) goto 64414
if (64413 = 2, -97, -98) goto 64415

Variables		
t32600g	Position generator: Doctor	pTarget

64414	**What country does this person come from?**

If respondents have several persons in mind: Please think only of the person you are closest to.

[List of countries] [-999]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64415	

Variables		
t32601g_R	Position generator: Country doctor	pTarget
t32601g_D	Position generator: country, doctor (categorized)	pTarget

64415	**Do you know a banker personally?**

<<The personal environment includes, for example, the own doctor or tax consultant only if one has a relationship with these persons beyond the business relationship.>>

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64415 = 1) goto 64416 *if (64415 = 2, -97, -98) goto 64417*	

Variables		
t32600h	Position generator: banker	pTarget

64416	**What country does this person come from?**

If respondents have several persons in mind: Please think only of the person you are closest to.

[List of countries] [-999]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64417	

Variables		
t32601h_R	Position generator: Country banker	pTarget
t32601h_D	Position generator: country, bank clerk (categorized)	pTarget

64417	Do you personally know a car mechanic?	
Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.		
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (64417 = 1) goto 64418 *if (64417 = 2, -97, -98) goto 64419*		

Variables		
t32600k	Position generator: Car mechanic	pTarget

64418	What country does this person come from?	
If respondents have several persons in mind: Please think only of the person you are closest to.		
[List of countries] [-999]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64419		

Variables		
t32601k_R	Position generator: Country car mechanic	pTarget
t32601k_D	Position generator: country, motor mechanic (categorized)	pTarget

64419	Do you personally know a jurist, such as a lawyer or a judge?	
<<The personal environment includes, for example, the own doctor or tax consultant only if one has a relationship with these persons beyond the business relationship.>>		
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (64419 = 1) goto 64420 *if (64419 = 2, -97, -98) goto 64421*		

Variables		
t32600l	Position generator: jurist	pTarget

64420	What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 64421	

Variables		
t32601I_R	Position generator: country legal practitioner	pTarget
t32601I_D	Position generator: country, lawyer (categorized)	pTarget

64421	Do you know someone personally who works as an optician?

Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.

Yes [1]	☐
No [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (64421 = 1) goto 64422 *if (64421 = 2, -97, -98) goto 64423*	

Variables		
t32600m	Position generator: optician	pTarget

64422	What country does this person come from?

If respondents have several persons in mind: Please think only of the person you are closest to.

[List of countries] [-999]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 64423	

Variables		
t32601m_R	Position generator: Country optician	pTarget
t32601m_D	Position generator: country, optician (categorized)	pTarget

64423	Do you personally know a translator?

Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64423 = 1) goto 64424
if (64423 = 2, -97, -98) goto 64425

Variables		
t32600n	Position generator: Translator	pTarget

64424	What country is this person from?

If TP thinks of several persons: Please think only of the person closest to you.

Country List [999997]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64425

Variables		
t32601n_R	Position generator: country translator	pTarget
t32601n_D	Position generator: country, translator (categorized)	pTarget

64425	And finally: Do you personally know a teacher at an elementary school, Hauptschule [basic secondary school] or Realschule [intermediate secondary school]?

Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64425 = 1) goto 64426
if (64425 = 2, -97, -98) goto 64426Z

Variables		
t32600o	Position generator: Teacher at elementary school, Hauptschule or Realschule	pTarget

64426	What country does this person come from?	
If respondents have several persons in mind: Please think only of the person you are closest to.		
[List of countries] [-999]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64426Z		

Variables		
t32601o_R	Position generator: Country teacher at ele. school, Hauptschule or Realschule	pTarget
t32601o_D	Position generator: country, teacher elem. school/Hauptsch./Realsch. (categor.)	pTarget

Organizations/Associations (Pillar 2 and Pillar 4)

64501   [MF] Now, I'd like you to tell me if you are involved in the following clubs or groups.

Please read out options; read out explanations only if needed.

	not specified [0]	Specified [1]
1: Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)	☐	☐
2: Sports club	☐	☐
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	☐	☐
4: Fan club	☐	☐
5: Culture club such as a theater group, youth orchestra, historical society, folklore club	☐	☐
6: Political associations such as a youth party organization, citizens association, labor union youth group	☐	☐
7: Other club or group	☐	☐
None of the above	☐	☐
Refused	☐	☐
Don't know	☐	☐

if ((t_ver_1ai = 1 OR t_ver_1bi = 1 OR t_ver_1ci = 1 OR t_ver_1di = 1 OR t_ver_1ei = 1 OR t_ver_1fi = 1) &
t_ver_1gi = 0) goto 64503
if (t_ver_1gi = 1) goto 64502
if (t_ver_1ivw = 1 OR t_ver_1iwn = 1 OR t_ver_1ind = 1) goto 64505Z

autoif (t_ver_1ai to ver_1iwn = 0) t_ver_1ind = 1

Variables		
t272711	Involvement in organization/group: voluntary relief organization	pTarget
t272712	Involvement in organization/group: sports club	pTarget
t272713	Involvement in organization/group: church groups	pTarget
t272714	Involvement in organization/group: fan club	pTarget
t272715	Involvement in organization/group: culture club	pTarget
t272716	Involvement in organization/group: political association	pTarget
t272717	Involvement in organization, group: other	pTarget

64503	[MF] Do you hold an office in any of the clubs or groups listed by you or have you accepted any additional responsibility, e.g. as group leader or treasurer?		

Please read out options; read out explanations only if needed.

	not specified [0]	Specified [1]
1: Voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG))	☐	☐
2: Sports club	☐	☐
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	☐	☐
4: Fan club	☐	☐
5: Culture clubs (such as a theater group, youth orchestra, historical society, folklore club)	☐	☐
6: Political associations (such as a youth party organization, citizens association, labor union youth group)	☐	☐
7: Other club or group	☐	☐
None of the above	☐	☐
Refused	☐	☐
Don't know	☐	☐

goto 64503Z

autoif (t_ver_2ai to ver_2iwn = 0) t_ver_2ind = 1

if (t_ver_1ai = 1) t_ver_2ai 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))
if (t_ver_1bi = 1) t_ver_2bi 2: Sportverein
if (t_ver_1ci = 1) t_ver_2ci 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)
if (t_ver_1di = 1) t_ver_2di 4: Fanclub
if (t_ver_1ei = 1) t_ver_2ei 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)
if (t_ver_1fi = 1) t_ver_2fi 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)
if (t_ver_1gi = 1) t_ver_2gi 7: sonstiger Verein oder sonstige Gruppe

Variables		
t271703	Office in organization/group: voluntary relief organization	pTarget
t271704	Office in organization/group: sports club	pTarget
t271705	Office in organization/group: church groups	pTarget
t271706	Office in organization/group: fan club	pTarget
t271707	Office in organization/group: culture club	pTarget
t271708	Office in organization/group: political association	pTarget
t271709	Office in organization/group: other	pTarget

64504	In which club or group listed by you do you normally spend most of your time?

Please read out options; read out explanations only if needed.

voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)) [1]	☐
Sports club [2]	☐
Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB) [3]	☐
Fan club [4]	☐
Culture club (such as a theater group, youth orchestra, historical society, folklore club) [5]	☐
Political association (such as a youth party organization, citizens association, labor union youth group) [6]	☐
Other club or group [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64504 > 0) goto 64505
if (64504 = -97, -98) goto 64505Z

if (t_ver_1ai = 1) 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))
if (t_ver_1bi = 1) 2: Sportverein
if (t_ver_1ci = 1) 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)
if (t_ver_1di = 1) 4: Fanclub
if (t_ver_1ei = 1) 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)
if (t_ver_1fi = 1) 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)
if (t_ver_1gi = 1) 7: sonstiger Verein oder sonstige Gruppe

Variables		
t271700	Organization, group: where do spend most of your time?	pTarget

64505	How many of the people with whom you have contact in this association, or their parents come from a country other than Germany?
<<Please read out options.>>	
none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64505Z	

Variables		
t429010	Proportion of persons with a migration background in organization, group	pTarget

Social participation (Pillar 5)

64506	In the following we are interested in your opinion. Please tell me if you personally agree or disagree. The way the future looks, it is hard to justify giving birth to children.
<<Read out options.>>	
I am of the same opinion [1]	☐
Of other opinion [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64506Z	

Variables		
t517000	Anomy: Bringing children into the world	pTarget

64507	**Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?**	
	Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".	
One can never be careful enough [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
One can trust most people [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64508		

Variables		
t517100	Social trust: you can't be too careful	pTarget

64508	And now we are interested in how much you trust different groups of people. How much do you trust the people in your neighborhood?	
	Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".	
don't trust at all [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
trust completely [10]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64509		

Variables		
t517110	Social trust: neighborhood	pTarget

64509	How much do you trust people of a different nationality?	
<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".>>		
don't trust at all [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
trust completely [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64510		

Variables		
t517111	Social trust: nationality	pTarget

64510	**And how much do you trust people of a different religion?**	
<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".>>		
don't trust at all [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
trust completely [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64510Z		

Variables		
t517112	Social trust: religion	pTarget

Political participation (Pillar 5)

64511	**Now it is about political activities and attitudes. Please tell me first whether you have ever participated in a petition or online petition.**	
<< If necessary: "This means to sign for a political petition. One speaks of an online petition if this process takes place via the internet.">>		
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64512		

Variables		
t516005	Political action: Collection of signatures: Actual participation	pTarget

Condition: if (64511 = 1)	
64512 **Can you imagine taking part in such an event again in the future?**	
Condition: if (64511 <> 1)	
64512 **Can you imagine taking part in such an event in the future?**	
<<Read out options.>>	
No, in no way [1]	☐
Rather not [2]	☐
Rather yes [3]	☐
Yes, in any case [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64513	

Variables		
t516006	Political action: Collection of signatures: Possible participation	pTarget

64513 **Have you ever participated in an authorized demonstration?**	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64514	

Variables		
t516009	Political action: Authorized demonstration: Actual participation	pTarget

Condition: if (64513 = 1)	
64514	**Can you imagine taking part in such an event again in the future?**
Condition: if (64513 <> 1)	
64514	**Can you imagine taking part in such an event in the future?**
<<Read out options.>>	

No, in no way [1]	☐
Rather not [2]	☐
Rather yes [3]	☐
Yes, in any case [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64514Z	

Variables		
t516010	Political action: Authorized demonstration: Possible participation	pTarget

64515	**How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?**
Very [1]	☐
Fairly [2]	☐
Hardly [3]	☐
Not at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64516	

Variables		
t516100	Political interest	pTarget

64516	How often do you find politics so complicated that you don't really understand what it's all about?	
Read out options		
Never [1]		☐
Seldom [2]		☐
Sometimes [3]		☐
Often [4]		☐
Very often [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64517		

Variables		
t516108	Politics too complicated	pTarget

64517	How difficult or easy is it for you to form an opinion on political issues?	
<<Read out options.>>		
Very difficult [1]		☐
Difficult [2]		☐
Neither nor [3]		☐
Easy [4]		☐
Very easy [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64518		

Variables		
t516102	Difficulty forming political opinions	pTarget

64518 How often do you follow politics e.g. in the television news, on the Internet, on the radio or in the newspaper?

<<Read out options.>>

Never [1]	☐
Less than once per week [2]	☐
Once per week [3]	☐
Several times a week [4]	☐
Every day [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64519	

Variables		
t516103	Follow politics	pTarget

64519 When you meet with friends, how often do you discuss political issues?

<<Read out options>>

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64519Z	

Variables		
t516104	Political discussion	pTarget

64520	In politics, the terms "left-wing" and "right-wing" are sometimes mentioned. Where on a scale from 0 to 10 would you grade yourself, if 0 is left-wing and 10 is right-wing?
If the respondent is not familiar with the terms "left-wing" and "right-wing", please enter "don't know".	
Left [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
Right [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64520Z	

Variables		
t516200	Left-wing/right-wing categorization	pTarget

Basic module integration aspects (Pillar 4)

64601	Let us now turn to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?	
<<Read out options.>>		
none [1]		☐
Almost none [2]		☐
less than half [3]		☐
approximately half [4]		☐
more than half [5]		☐
Almost all [6]		☐
all [7]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64602		

Variables		
t451200	Proportion of friends with a migration background	pTarget

64602	And to what extent do you feel associated with the people in Germany overall?	
Read out options.		
Not at all [1]		☐
Almost not at all [2]		☐
Average [3]		☐
Quite strongly [4]		☐
Very strongly [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64603		

Variables		
t428050	Feeling of connectedness to persons in Germany	pTarget

Social desirability – AG ISM/Stage 6

64701   Now it's about living together with others. The following statements may apply more or less to you. Please state with each statement to what extent the statement applies to you.

In conflicts I always remain matter-of-fact and objective.

Does not apply [1]	☐
Hardly applies [2]	☐
Partly applies [3]	☐
Mainly applies [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64702	

Variables		
t67830a	Social desirability: always objective	pTarget

64702   Even when I am stressed, I always treat others in a friendly and courteous manner.

Does not apply [1]	☐
Hardly applies [2]	☐
Partly applies [3]	☐
Mainly applies [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64703	

Variables		
t67830b	Social desirability: always friendly	pTarget

64703   When I'm talking to someone, I always listen carefully.

<< Read out the options only if necessary. >>

Does not apply [1]	☐
Hardly applies [2]	☐
Partly applies [3]	☐
Mainly applies [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64704	

Variables		
t67830c	Social desirability: always listen carefully	pTarget

64704   It's happened before that I took advantage of someone.

<< Read out the options only if necessary. >>

Does not apply [1]	☐
Hardly applies [2]	☐
Partly applies [3]	☐
Mainly applies [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64705	

Variables		
t67830d	Social desirability: taken advantage of anyone	pTarget

64705   I've thrown garbage into the countryside or onto the street before.

<< Read out the options only if necessary. >>

Does not apply [1]	☐
Hardly applies [2]	☐
Partly applies [3]	☐
Mainly applies [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64706	

Variables		
t67830e	Social desirability: threw trash into the street	pTarget

64706   Sometimes I only help someone when I can expect something in return.

<< Read out the options only if necessary. >>

Does not apply [1]	☐
Hardly applies [2]	☐
Partly applies [3]	☐
Mainly applies [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64706Z	

Variables		
t67830f	Social desirability: only help in return	pTarget

64k ESF – ESF questions

64800Z	You said that you learned several languages in your family as a child. Which of these languages do you understand better?
Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused to answer' for the language mentioned first (code 1).	
Target's first language of origin (<60806> is displayed) [1]	☐
Target's second language of origin (<60807> is displayed) [2]	☐
Modul 20bQS1: 20101h = 4, 5	
goto 64801	

Variables		
t414030	Determine language of origin – bilingual target	pTarget

Social desirability – AG ISM/Stage 6

64802	Now it's about living together with others. The following statements may apply more or less to you. Please state with each statement to what extent the statement applies to you. **In conflicts I always remain matter-of-fact and objective.**
<<Read out options.>>	
Does not apply [1]	☐
Hardly applies [2]	☐
Partly applies [3]	☐
Mainly applies [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64803	

Variables		
t67830a	Social desirability: always objective	pTarget

64803 Even when I am stressed, I always treat others in a friendly and courteous manner.

<< *Read out the options only if necessary.* >>

Does not apply [1]	☐
Hardly applies [2]	☐
Partly applies [3]	☐
Mainly applies [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64804	

Variables		
t67830b	Social desirability: always friendly	pTarget

64804 When I'm talking to someone, I always listen carefully.

<< *Read out the options only if necessary.* >>

Does not apply [1]	☐
Hardly applies [2]	☐
Partly applies [3]	☐
Mainly applies [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64805	

Variables		
t67830c	Social desirability: always listen carefully	pTarget

64805	**It's happened before that I took advantage of someone.**	
<< Read out the options only if necessary. >>		
Does not apply [1]		☐
Hardly applies [2]		☐
Partly applies [3]		☐
Mainly applies [4]		☐
Applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64806		

Variables		
t67830d	Social desirability: taken advantage of anyone	pTarget

64806	**I've thrown garbage into the countryside or onto the street before.**	
<< Read out the options only if necessary. >>		
Does not apply [1]		☐
Hardly applies [2]		☐
Partly applies [3]		☐
Mainly applies [4]		☐
Applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64807		

Variables		
t67830e	Social desirability: threw trash into the street	pTarget

64807	Sometimes I only help someone when I can expect something in return.	
<< Read out the options only if necessary. >>		
Does not apply [1]		☐
Hardly applies [2]		☐
Partly applies [3]		☐
Mainly applies [4]		☐
Applies completely [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64807Z		

Variables		
t67830f	Social desirability: only help in return	pTarget

Recording the language of origin (Pillar 4)

64808	Let us now turn to the language of your family. First of all, your mother tongue. What language did you learn as a child in your family?	
<<Please select from list! If there are more than two mother tongues, please indicate the mother tongue you understand better. The second mother tongue is recorded in the next question.>>		
[Language list] [-9999]		☐
Sprache not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (64808 = -96) goto 64809 *if (64808 = -97, -98) goto 64812* *if (64808 <> -96, -97, -98) goto 64810*		

Variables		
t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2D	Mother tongue (1st alternative, coarsened)	pTarget
t41000a_g2R	Mother tongue (1st alternative, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (2nd alternative, coarsened)	pTarget
t41000a_g3R	Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (3rd alternative, coarsened)	pTarget
t41000a_g4R	Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (4th alternative, coarsened)	pTarget
t41000a_g5R	Mother tongue (4th alternative, ISO 639.2)	pTarget

64812 [AUTO] Auto variable, text, target's first language of origin

✎ _____

goto 64813

autoif (64808 > 0) 64812 = 64808(Label)
autoif (64808 = -96 & (64809 <> -97,-98)) 64812 = 64809
autoif ((64808 = -97,-98) OR (64809 = -97,-98)) 64812 = "unbekannte Sprache"

Variables		
t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2D	Mother tongue (1st alternative, coarsened)	pTarget
t41000a_g2R	Mother tongue (1st alternative, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (2nd alternative, coarsened)	pTarget
t41000a_g3R	Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (3rd alternative, coarsened)	pTarget
t41000a_g4R	Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (4th alternative, coarsened)	pTarget
t41000a_g5R	Mother tongue (4th alternative, ISO 639.2)	pTarget

64813 [AUTO] Auto variable, text, target's second language of origin

✎ _____

goto 64814

autoif (64810 > 0) 64813 = 64810(Label)
autoif (64810 = -96 & (64811 <> -97,-98)) 64813 = 64811
autoif ((64810 = -97,-98) OR (64811 = -97,-98)) 64813 = "unbekannte Sprache"
autoif (64810 = -21, .) 64813 = „keine weitere Sprache"

Variables		
t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2D	Mother tongue (1st alternative, coarsened)	pTarget
t41000a_g2R	Mother tongue (1st alternative, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (2nd alternative, coarsened)	pTarget
t41000a_g3R	Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (3rd alternative, coarsened)	pTarget
t41000a_g4R	Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (4th alternative, coarsened)	pTarget
t41000a_g5R	Mother tongue (4th alternative, ISO 639.2)	pTarget

64814	[AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as sole language of origin or one of two languages of origin)?
Yes [1]	☐
No [2]	☐

goto 64815

autoif ((64808 = 92, -97, -98) OR (64809 = -97, -98) OR 64810 = 92) 64814 = 1
autoif ((64808 <> 92, -97, -98) & (64809 <> -97, -98) & 64810 <> 92) 64814 = 2

Variables		
t414040	Target's ability to speak German (auto variable)	pTarget

64815	[AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2 Respondent is bilingual (i.e. more than one language of origin)?
Yes [1]	☐
No [2]	☐

if (64815 = 1 & 64814 = 2) goto 64816
if (64815 = 1 & 64814 = 1) goto 64817
if (64815 = 2 & 64814 = 2) goto 64817
if (64815 = 2 & 64814 = 1) goto 64838Z

autoif ((64810 <> -21, -96, -97, -98, .) OR (64810 = -96 & (64811 <> -97, -98))) 64815 = 1
autoif ((64810 = -21, -97, -98, .) OR (64810 = -96 & (64811 = -97, -98))) 64815 = 2

Variables		
t414050	Bilingualism of target (auto variable)	pTarget

64816	You said that as a child you learned several languages in your family. Which of the languages do you understand better?
<<*Please select the language from the list. If there is no difference in language competence, ‚don't know' or 'refused' select the first mentioned language (code 1).*>>	
First native language Target (<64812> is displayed) [1]	☐
Second native language Target (<64813> is displayed) [2]	☐

goto 64817

Variables		
t414030	Determine language of origin - bilingual target	pTarget

Language of media use / altri (Pillar 4)

64826	**We would now like to know what language you use on different occasions. In which language do you read books in your free time?**
<<Read out options. Books include both paper books and e-books. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please click on the button " equally often German and language of origin".>>	
only in German [1]	☐
mostly in German, but sometimes also in <64817> [2]	☐
mostly in <64817>, but sometimes also in German [3]	☐
only in <64817> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not read books in his free time [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64827	

Variables		
t417000	Language of media use Target – Reading books	pTarget

64827   In which language do you read newspapers?

<<Read out options. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please click on the button " equally often German and language of origin".>>

only in German [1]	☐
mostly in German, but sometimes also in <64817> [2]	☐
mostly in <64817>, but sometimes also in German [3]	☐
only in <64817> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not read newspapers [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64828	

Variables		
t417010	Language of media use Target – Reading newspaper	pTarget

64828	In which language do you surf the Internet?

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

only in German [1]	☐
mostly in German, but sometimes also in <64817> [2]	☐
mostly in <64817>, but sometimes also in German [3]	☐
only in <64817> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not surf the Internet [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64828 <> -21) goto 64829
if (64828 = -21) goto 64830

Variables		
t417010	Language of media use Target – Reading newspaper	pTarget

64829	**In which language do you read news on the Internet?**

<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

only in German [1]	☐
mostly in German, but sometimes also in <64817> [2]	☐
mostly in <64817>, but sometimes also in German [3]	☐
only in <64817> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not read news on the Internet [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64830	

Variables		
t417020	Language of media use Target – Reading news on the Internet	pTarget

64830	**In which language do you write SMS and e-mails?**	
<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>		
only in German [1]	☐	
mostly in German, but sometimes also in <64817> [2]	☐	
mostly in <64817>, but sometimes also in German [3]	☐	
only in <64817> [4]	☐	
equally often German and language of origin [-25]	☐	
uses mostly/only a third language [-24]	☐	
does not write SMS or e-mails [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64831		

Variables		
t417040	Language of media use Target – SMS and e-mails	pTarget

64831   In which language do you watch TV programs?

<<*Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".*>>

only in German [1]	☐
mostly in German, but sometimes also in <64817> [2]	☐
mostly in <64817>, but sometimes also in German [3]	☐
only in <64817> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
doesn't watch TV [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64832	

Variables		
t417050	Language of media use Target – Watching TV	pTarget

64832	In which language do you watch videos and movies?	
<<Read out options if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>		
only in German [1]	☐	
mostly in German, but sometimes also in <64817> [2]	☐	
mostly in <64817>, but sometimes also in German [3]	☐	
only in <64817> [4]	☐	
equally often German and language of origin [-25]	☐	
uses mostly/only a third language [-24]	☐	
does not watch video, DVD or Blu-Ray Disc [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64832Z		

Variables		
t417060	Language of media use Target – Video, Movie	pTarget

Language use (Pillar 4)

64833	**The next question is in which language you speak with others. What language do you speak with your mother?**
<<Read out options. "Mother" here means the person who took on the role of mother in the childhood of the respondent, e.g. the biological mother, the stepmother, the foster mother. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please click on the button " equally often German and language of origin".>>	
only German [1]	☐
mostly German, but sometimes also <64817> [2]	☐
mostly <64817>, but sometimes also German [3]	☐
only <64817> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not apply/no contact [-93]	☐
does not apply/mother deceased [-92]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64834	

Variables		
t412010	Language use – mother	pTarget

64834	What language do you speak with your father?

<<Read out options. "Father" here refers to the person who took on the role of father in the childhood of the respondent, e.g. the biological father, the stepfather, the foster father. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button " equally often German and language of origin.>>

only German [1]	☐
mostly German, but sometimes also <64817> [2]	☐
mostly <64817>, but sometimes also German [3]	☐
only <64817> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not apply/no contact [-93]	☐
does not apply/father deceased [-92]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64835	

Variables		
t412020	Language use – father	pTarget

64835	What language do you speak with your siblings?

<<Read out options if necessary. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button " equally often German and language of origin.>>

only German [1]	☐
mostly German, but sometimes also <64817> [2]	☐
mostly <64817>, but sometimes also German [3]	☐
only <64817> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
has no siblings [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64836	

Variables		
t412030	Language use – siblings	pTarget

64836   What language do your parents speak with each other?

<<Read out options if necessary. „Parents" here means the persons who take the role of parents in the childhood of the respondent, e.g. the biological parents, the step-parents, the foster parents. If the respondent states that the parents no longer talk to each other, point out that the past is also meant when the parents were still talking to each other. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please click on the button " equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also <64817> [2]	☐
mostly <64817>, but sometimes also German [3]	☐
only <64817> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
does not apply/no contact [-93]	☐
does not apply/parents deceased [-92]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64837	

Variables		
t412060	Language use – parents	pTarget

64837	**What language do you speak with your best friend?**

<<*Read out options if necessary. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button " equally often German and language of origin.*>>

only German [1]	☐
mostly German, but sometimes also <64817> [2]	☐
mostly <64817>, but sometimes also German [3]	☐
only <64817> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
has no friend [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64838	

Variables		
t412040	Language use - best friend	pTarget

64838	**Which language do you speak with your classmates?**

<<*Read out options if necessary. If the respondent answers here with " equally often ", then please ask for the tendency. If you can't find a classification, please select the button " equally often German and language of origin.*>>

only German [1]	☐
mostly German, but sometimes also <64817> [2]	☐
mostly <64817>, but sometimes also German [3]	☐
only <64817> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
has no classmates [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64838Z	

Variables		
t412050	Language use - classmates	pTarget

Perceived discrimination (Pillar 4 / Stage 6)

Condition: if (h_migpre = 1)	
64839	**You weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?**
Condition: if (h_migpre = 2)	
64839	**Your mother wasn't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?**
Condition: if (h_migpre = 3)	
64839	**Your father wasn't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?**
Condition: if (h_migpre = 4, 5)	
64839	**Your parents weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?**

<< Read out options.>>

No, never [1]	☐
Rarely [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
TP of non foreign origin [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64839 <> -93) goto 64840
if (64839 = -93) goto 64842Z

autoif (64839 = -93) h_migpre = -1
autoif (64839 = -93) 20101P4 = -1

Variables		
t430060	Perceived personal discrimination: Respect	pTarget

64840 **Have you ever been treated worse than others in !!school!! just because of your background?**

<< Read out options.>>

No, never [1]	☐
Rarely [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64841	

Variables		
t430070	Perceived personal discrimination: Treatment in school/training	pTarget

64841 **Have you ever been rejected just because of your background when looking for an apprenticeship or part-time job?**

<< Read out options if necessary.>>

No, never [1]	☐
Rarely [2]	☐
Sometimes [3]	☐
Often [4]	☐
Always [5]	☐
does not apply, never sought a training position [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64842	

Variables		
t430080	Perceived personal discrimination: Rejection apprenticeship position	pTarget

64842	And what role do you think your background plays in the labor market? How do you see your own chances on the job market in comparison with other applicants in the future? Much worse, slightly worse, just as good, slightly better, much better?
<< *Read out options if necessary.*>>	
Much worse [1]	☐
Slightly worse [2]	☐
just as well [3]	☐
Slightly better [4]	☐
Much better [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64842Z	

Variables		
t430100	Perceived personal discrimination: Chances on the labour market	pTarget

Basic module integration aspects (Pillar 4)

64843	Let us now turn to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?
<<*Read out options.*>>	
none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64844	

Variables		
t451200	Proportion of friends with a migration background	pTarget

64844	And to what extent do you feel associated with the people in Germany overall?	
Read out options.		
Not at all [1]	☐	
Almost not at all [2]	☐	
Average [3]	☐	
Quite strongly [4]	☐	
Very strongly [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64845		

Variables		
t428050	Feeling of connectedness to persons in Germany	pTarget

Self-related health (Pillar 5)

64847	I now have a brief question about your health. How would you generally describe your state of health?	
Read options aloud.		
Very good [1]	☐	
Good [2]	☐	
Average [3]	☐	
Poor [4]	☐	
Very poor [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64847Z		

Variables		
t521000	Self-rated health	pTarget

Organizations/Associations (Pillar 2 and Pillar 4)

64848   [MF] Now, I'd like you to tell me if you are involved in the following clubs or groups.

Please read out options; read out explanations only if needed.

	not specified [0]	Specified [1]
1: Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)	☐	☐
2: Sports club	☐	☐
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	☐	☐
4: Fan club	☐	☐
5: Culture club such as a theater group, youth orchestra, historical society, folklore club	☐	☐
6: Political associations such as a youth party organization, citizens association, labor union youth group	☐	☐
7: Other club or group	☐	☐
None of the above	☐	☐
Refused	☐	☐
Don't know	☐	☐

if ((t_ver_1ai = 1 OR t_ver_1bi = 1 OR t_ver_1ci = 1 OR t_ver_1di = 1 OR t_ver_1ei = 1 OR t_ver_1fi = 1) & t_ver_1gi = 0) goto 64850

if (t_ver_1gi = 1) goto 64849

if (t_ver_1ivw = 1 OR t_ver_1iwn = 1 OR t_ver_1ind = 1) goto 64852Z

autoif (t_ver_1ai to ver_1iwn = 0) t_ver_1ind = 1

Variables		
t272711	Involvement in organization/group: voluntary relief organization	pTarget
t272712	Involvement in organization/group: sports club	pTarget
t272713	Involvement in organization/group: church groups	pTarget
t272714	Involvement in organization/group: fan club	pTarget
t272715	Involvement in organization/group: culture club	pTarget
t272716	Involvement in organization/group: political association	pTarget
t272717	Involvement in organization, group: other	pTarget

64850	**[MF] Do you hold an office in any of the clubs or groups listed by you or have you accepted any additional responsibility, e.g. as group leader or treasurer?**		
Please read out options; read out explanations only if needed.			

	not specified [0]	Specified [1]
1: Voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG))	☐	☐
2: Sports club	☐	☐
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	☐	☐
4: Fan club	☐	☐
5: Culture clubs (such as a theater group, youth orchestra, historical society, folklore club)	☐	☐
6: Political associations (such as a youth party organization, citizens association, labor union youth group)	☐	☐
7: Other club or group	☐	☐
None of the above	☐	☐
Refused	☐	☐
Don't know	☐	☐

goto 64850Z

autoif (t_ver_2ai to ver_2iwn = 0) t_ver_2ind = 1

if (t_ver_1ai = 1) t_ver_2ai 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))
if (t_ver_1bi = 1) t_ver_2bi 2: Sportverein
if (t_ver_1ci = 1) t_ver_2ci 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)
if (t_ver_1di = 1) t_ver_2di 4: Fanclub
if (t_ver_1ei = 1) t_ver_2ei 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)
if (t_ver_1fi = 1) t_ver_2fi 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)
if (t_ver_1gi = 1) t_ver_2gi 7: sonstiger Verein oder sonstige Gruppe
t_ver_2ind: nichts davon
t_ver_2ivw: verweigert
t_ver_2iwn: weiß nicht

Variables		
t271703	Office in organization/group: voluntary relief organization	pTarget
t271704	Office in organization/group: sports club	pTarget
t271705	Office in organization/group: church groups	pTarget
t271706	Office in organization/group: fan club	pTarget
t271707	Office in organization/group: culture club	pTarget
t271708	Office in organization/group: political association	pTarget
t271709	Office in organization/group: other	pTarget

64851	**In which club or group listed by you do you normally spend most of your time?**	
Please read out options; read out explanations only if needed.		
voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)) [1]	☐	
Sports club [2]	☐	
Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB) [3]	☐	
Fan club [4]	☐	
Culture club (such as a theater group, youth orchestra, historical society, folklore club) [5]	☐	
Political association (such as a youth party organization, citizens association, labor union youth group) [6]	☐	
Other club or group [7]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (64851 > 0) goto 64852
if (64851 = -97, -98) goto 64852Z

if (t_ver_1ai = 1) 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))
if (t_ver_1bi = 1) 2: Sportverein
if (t_ver_1ci = 1) 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)
if (t_ver_1di = 1) 4: Fanclub
if (t_ver_1ei = 1) 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)
if (t_ver_1fi = 1) 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)
if (t_ver_1gi = 1) 7: sonstiger Verein oder sonstige Gruppe

Variables		
t271700	Organization, group: where do spend most of your time?	pTarget

64852	**How many of the people with whom you have contact in this association, or their parents come from a country other than Germany?**	
<<Please read out options.>>		
none [1]		☐
Almost none [2]		☐
less than half [3]		☐
approximately half [4]		☐
more than half [5]		☐
Almost all [6]		☐
all [7]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64852Z		

Variables		
t429010	Proportion of persons with a migration background in organization, group	pTarget

Social participation (Pillar 5)

64853	Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people? Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".	
One can never be careful enough [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
One can trust most people [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64854		

Variables		
t517100	Social trust: you can't be too careful	pTarget

64854	**And now we are interested in how much you trust different groups of people. How much do you trust the people in your neighborhood?**
	Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".

don't trust at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
trust completely [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64855	

Variables		
t517110	Social trust: neighborhood	pTarget

64855	How much do you trust people of a different nationality?	
<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".>>		
don't trust at all [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
trust completely [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64856		

Variables		
t517111	Social trust: nationality	pTarget

64856	And how much do you trust people of a different religion?	
<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10, where 0 means "don't trust at all" and 10 means "trust completely".>>		
don't trust at all [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
trust completely [10]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64856Z		

Variables		
t517112	Social trust: religion	pTarget

Political participation (Pillar 5)

64857	Now it is about political activities and attitudes. Please tell me first whether you have ever participated in a petition or online petition.	
<< If necessary: "This means to sign for a political petition. One speaks of an online petition if this process takes place via the internet."">>		
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64858		

Variables		
t516005	Political action: Collection of signatures: Actual participation	pTarget

Condition: if (64857 = 1	
64858 **Can you imagine taking part in such an event again in the future?**	
Condition: if (64857 <> 1)	
64858 **Can you imagine taking part in such an event in the future?**	
<<Read out options.>>	
No, in no way [1]	☐
Rather not [2]	☐
Rather yes [3]	☐
Yes, in any case [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64859	

Variables		
t516006	Political action: Collection of signatures: Possible participation	pTarget

64859 **Have you ever participated in an authorized demonstration?**	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64860	

Variables		
t516009	Political action: Authorized demonstration: Actual participation	pTarget

Condition: if (64859 = 1)	
64860	**Can you imagine taking part in such an event again in the future?**
Condition: if (64859 <> 1)	
64860	**Can you imagine taking part in such an event in the future?**

<<Read out options.>>

No, in no way [1]	☐
Rather not [2]	☐
Rather yes [3]	☐
Yes, in any case [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64860Z	

Variables		
t516010	Political action: Authorized demonstration: Possible participation	pTarget

64861	**How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?**
Very [1]	☐
Fairly [2]	☐
Hardly [3]	☐
Not at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64862	

Variables		
t516100	Political interest	pTarget

64862	How often do you find politics so complicated that you don't really understand what it's all about?	
Read out options		
Never [1]		☐
Seldom [2]		☐
Sometimes [3]		☐
Often [4]		☐
Very often [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64863		

Variables		
t516108	Politics too complicated	pTarget

64863	How difficult or easy is it for you to form an opinion on political issues?	
<<Read out options.>>		
Very difficult [1]		☐
Difficult [2]		☐
Neither nor [3]		☐
Easy [4]		☐
Very easy [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64864		

Variables		
t516102	Difficulty forming political opinions	pTarget

64864 **How often do you follow politics e.g. in the television news, on the Internet, on the radio or in the newspaper?**

<<Read out options.>>

Never [1]	☐
Less than once per week [2]	☐
Once per week [3]	☐
Several times a week [4]	☐
Every day [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64865	

Variables		
t516103	Follow politics	pTarget

64865 **When you meet with friends, how often do you discuss political issues?**

<<Read out options>>

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64865Z	

Variables		
t516104	Political discussion	pTarget

64866	In politics, the terms "left-wing" and "right-wing" are sometimes mentioned. Where on a scale from 0 to 10 would you grade yourself, if 0 is left-wing and 10 is right-wing?	
If the respondent is not familiar with the terms "left-wing" and "right-wing", please enter "don't know".		
Left [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
Right [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64866Z		

Variables		
t516200	Left-wing/right-wing categorization	pTarget

30X_out – X-Module output control

[HILF] Abitur/Fachhochschulereife earned in Germany (per review module)	
no Abitur/Fachhochschulereife [0]	☐
Abitur/Fachhochschulreife received in Germany [1]	☐
Abitur/Fachhochschulereife earned outside of Germany [2]	☐

Variables		
tf30001	Abitur/Fachhochschulereife earned in Germany (after examination module)	pTarget

30604	**[AUTO] TP has successfully completed a vocational training program including the current wave.**	
Qualification achieved [1]		☐
no qualification achieved [2]		☐

Modul 31WB: alle

if (20101P28 = 5) goto 40100Z (Modul 40ÜM)
if (20101P28 = 1 to 4) goto 64114Z (Modul 64bFÖSQS)

autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1
autoif (NO(24140 = 1 & h_abE6 = 1)) 30604 = 2

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTarget

30608	**[AUTO] Respondent has successfully completed a higher education program including the current wave.**	
Degree completed [1]		☐
No degree completed [2]		☐

Modul 40ÜM: NO(24120 = 1 & h_abE6 = 1)
Modul 40bRC: NO(24119b = 1)
Modul 41SozKaplab: alle

goto 30609

autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1
autoif (NO(24140 = 1 & (24111 = 6 to 10))) 30608 = 2

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTarget

3.2 Individual follow-up, CAWI (ID 429)

Questions about school attendance

55103	**First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview).** **Do you attend school in Germany or abroad?**

Please click the applicable answer.

Germany [1]	☐
Abroad [2]	☐

if (55103 = 1) goto 55104
if (55103 = 2, -90) goto 55115

Variables		
te00001	School attendance Germany/abroad	pTarget

Questions about school attendance

55103	**First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview).** **Do you attend school in Germany or abroad?**

Please click the applicable answer.

Germany [1]	☐

Abroad [2]	☐

if (55103 = 1) goto 55104
if (55103 = 2, -90) goto 55115

Variables		
te00001	School attendance Germany/abroad	pTarget

55104	In which federal state are you attending school?	
Please click where applicable.		
Schleswig-Holstein [1]		☐
Hamburg [2]		☐
Lower Saxony [3]		☐
Bremen [4]		☐
North Rhine-Westphalia [5]		☐
Hesse [6]		☐
Rhineland-Palatinate [7]		☐
Baden-Wuerttemberg [8]		☐
Bavaria [9]		☐
Saarland [10]		☐
Berlin [11]		☐
Brandenburg [12]		☐
Mecklenburg-Western Pomerania [13]		☐
Saxony [14]		☐
Saxony-Anhalt [15]		☐
Thuringia [16]		☐
goto 55109		

Variables		
ts11203_R	Federal state of school	pTarget

55110	In which city or municipality is your school situated?	
List of municipalities/places [9999]		☐
goto 55111		

Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool

55111	What form of authority is this school under? Is it ...	
A public school [1]		☐
A church school [2]		☐
Another kind of private or free school? [3]		☐
Don't know [-98]		☐
if (55111 = 2) goto 55112 if (55111 = 1, 3, -98, -90) goto 55115		

Variables		
te00009	School authority	pTarget

55112	Exactly what kind of church authority is the school under? Is it …	
A catholic school (also Caritas) [1]		☐
Or a protestant school (also Diakonie) [2]		☐
Don't know [-98]		☐
goto 55115		

Variables		
te00010	Church authority school	pTarget

55115	Which grade are you currently in?
Please click where applicable.	

	Grade 9 [1]	Grade 10 [2]	Grade 11 [3]	Grade 12 [4]	Grade 13 [5]	others [6]
	☐	☐	☐	☐	☐	☐

[others:] 🖉 _____

if (55115 = 1, 2) goto 55115Z
if (55115 = 3 to 6, -90) goto 55114

Variables		
te00014	Current grade	pTarget

55114   In which grade will you graduate?

Please click where applicable.

	Grade 12 [1]	Grade 13 [2]	Other: [3]
	☐	☐	☐

[other:]   ✏

goto 55115Z

Variables		
te00012	Year of graduation	pTarget
te00013_O	Year of graduation - open	pTarget

Questions about you

1   Are you...

Please click where applicable.

Male [1]	☐

Female [2]	☐

Schulscreening: 55115 = 1, 2

Variables		
t700031	Gender	pTarget

2   When were you born?

Please enter month and year.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

Variables		
t70004m	Date of birth (month of birth) Target person	pTarget
t70004y	Date of birth (year of birth) Target person	pTarget

3 **How do you see yourself?**
  Are you generally a risk-averse person or do you try to avoid risks?

Please click on a value on the scale:
If you are not willing to take risks at all, the value "0", if you are very willing to take risks, the value "10".
With the numbers in between, you can grade your assessment.

0 not willing to take risks at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 very much willing to take risks [10]	☐

Variables		
t515051	Willingness to take risks: In general	pTarget

4a/4b **You can behave differently in different areas. How would you assess your willingness to take risks in the following areas? How is it …**

Please click on a value on the scale:
If you are not willing to take risks at all, the value "0", if you are very willing to take risks, the value "10".
With the numbers in between, you can grade your assessment.

	Not at all willing to take risks [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Very willing to take risks [10]
a) …in leisure and sports?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) … for your professional career?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t515053	Willingness to take risks: Leisure and sports	pTarget
t515054	Willingness to take risks: Professional career	pTarget

5a-j **The following statements refer to situations in which one cannot realize one's wishes, goals or plans in the way one would like. Please click on the given answer scale to find out to what extent the statement applies to you personally.**

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) The more difficult a goal is to achieve, the more desirable it often seems to me.	☐	☐	☐	☐	☐
b) I can be very persistent in asserting my interests.	☐	☐	☐	☐	☐
c) Even in the greatest misfortune I often still find a sense to later have good career opportunities.	☐	☐	☐	☐	☐
d) If difficulties get in my way, I usually increase my efforts considerably.	☐	☐	☐	☐	☐
e) I tend to fight even in hopeless situations.	☐	☐	☐	☐	☐
f) Even if something goes wrong, I do see some progress somewhere.	☐	☐	☐	☐	☐
g) I can also gain something from giving up on my goals.	☐	☐	☐	☐	☐
h) If I don't get what I want, I see it as a chance to practice serenity.	☐	☐	☐	☐	☐
i) I can also find a good side in the unpleasant things in life.	☐	☐	☐	☐	☐
j) Once I have set my mind on something, I will not be discouraged even by great difficulties.	☐	☐	☐	☐	☐

Variables		
t67000a	Flexibility in adjusting goals: Even in the greatest misfortune…	pTarget
t67000a_g1	TenFlex: Flexibility	pTarget
t67000b	Flexibility in adjusting goals: Even if something goes wrong…	pTarget
t67000c	Flexibility in adjusting goals: From giving up on my goals…	pTarget
t67000d	Flexibility in adjusting goals: If I don't get what I want…	pTarget
t67000e	Flexibility in adjusting goals: I can also find a good side…	pTarget
t67001a	Tenacity in pursuing goals: The more difficult a goal…	pTarget
t67001a_g1	TenFlex: Persistence	pTarget
t67001b	Tenacity in pursuing goals: In asserting my interests…	pTarget
t67001c	Tenacity in pursuing goals: If difficulties get in my way…	pTarget
t67001d	Tenacity in pursuing goals: I tend to fight even in hopeless…	pTarget
t67001e	Tenacity in pursuing goals: Once I have set my mind on something…	pTarget

Questions about your origin

7	How many times have you visited your family's country of origin?

If your parents come from different countries, please think of the country you visited more often.
Please click only one answer.

Not at all so far [1]	☐
One to five times [2]	☐
Six to seven times [3]	☐
Eleven to 15 times [4]	☐
More than 15 times [5]	☐

Variables		
t421000	Share Visits to the country of origin	pTarget

8	What about you at the moment: How long do you think you will live in Germany?

Please click only one answer.

I will stay here forever. [1]	☐
I will leave Germany within the next three years. [2]	☐
I will definitely leave Germany sometime, but not in the next three years. [3]	☐
Don't know [-98]	☐

Variables		
t421010	Planned duration of stay - Filter question	pTarget

9 How many people in your area are approximately from the same country of origin as your family?
Are there …

Please click only one answer.

… none? [1]	☐
… almost none? [2]	☐
… less than half? [3]	☐
… around half? [4]	☐
… more than half? [5]	☐
… almost all? [6]	☐
… all? [7]	☐

Variables		
t421020	Share Persons from country of origin in residential area	pTarget

Questions about school

10 No matter which school you are attending and how good your grades are: Which school leaving qualification would you like to have?

Please click only one answer.

Leaving certificate from the Hauptschule [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]	☐
Leaving certificate from the Realschule/secondary school [4]	☐
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [5]	☐
Abitur (university entrance qualification) [6]	☐
Leave school without any qualification [7]	☐

Variables		
t31035c	Idealistic educational aspirations - höchster Schulabschluss	pTarget

11	When you think of everything you know now: What qualifications do you think you'll actually be leaving school with?

Please click only one answer.

Leaving certificate from the Hauptschule [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]	☐
Leaving certificate from the Realschule/secondary school [4]	☐
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [5]	☐
Abitur (university entrance qualification) [6]	☐
Leave school without any qualification [7]	☐

Variables		
t31135c	Realistic education aspirations - highest school-leaving qualification	pTarget

12a-c	Now it's about your friends. This means all the people with whom you are friends, whether they go to your school or not. How many people from your circle of friends ...

Please tick a box in each line.

	none [1]	Almost none [2]	less than half [3]	approximately half [4]	more than half [5]	Almost all [6]	all [7]
a)… are intending to obtain a school leaving certificate from Hauptschule?	☐	☐	☐	☐	☐	☐	☐
b)… are intending to obtain a Mittlere Reife?	☐	☐	☐	☐	☐	☐	☐
c)… are planning to obtain Abitur?	☐	☐	☐	☐	☐	☐	☐

Variables		
t32111a	Share friends Aspiration Hauptschule	pTarget
t32111b	Share friends Aspiration Realschule	pTarget
t32111c	Share friends Aspiration Abitur	pTarget

13	To what extent does the following statement apply to your friends?
	Most of my friends expect me to put a lot of effort into school.

Please click where applicable.

about

do not agree at all [1]	☐
do not really agree [2]	☐
applies somewhat [3]	☐
applies to me [4]	☐
totally agree [5]	☐

Variables		
t32012a	Friends - hard work at school	pTarget

14	Now it's about your classmates. This means everyone you go into a class with, whether you are friends with them or not. To what extent does the following statement apply to your classmates?

Please click where applicable.

Most of my classmates expect me to put a lot of effort into school.

does not apply at all [1]	☐
does rather not apply [2]	☐
partly [3]	☐
does rather apply [4]	☐
applies completely [5]	☐

Variables		
t32022a	Classmates - try hard at school	pTarget

15a/b **Now it's about the students at your school or in your school class. How many classmates …**

Please tick a box in each line.

	none [1]	Almost none [2]	less than half [3]	approximately half [4]	more than half [5]	Almost all [6]	all [7]
a)…in your class have a migration background, i.e. they themselves or at least one parent were not born in Germany?	☐	☐	☐	☐	☐	☐	☐
b)… in your school have a migration background, i.e. they themselves or at least one parent were not born in Germany?	☐	☐	☐	☐	☐	☐	☐

Variables		
t321222	Share classmates with migration background in class	pTarget
t321223	Share classmates with migration background at school	pTarget

16a/b **How well do you know about this, …**

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]
a) … which school-leaving qualifications can be obtained in Germany?	☐	☐	☐	☐	☐
b) … what conditions must be fulfilled in order to obtain the various school leaving qualifications?	☐	☐	☐	☐	☐

Variables		
t31430a	Subjektive Informiertheit - School-leaving qualifications in Germany	pTarget
t31430b	Subjektive Informiertheit - Conditions for school-leaving qualifications	pTarget

17a/b   How often do you think about it, …

Please tick a box in each line.

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Very often [5]
a) … which school-leaving qualification you want to leave school with?	☐	☐	☐	☐	☐
b) … what you want to do after school?	☐	☐	☐	☐	☐

Variables		
t31230a	Time horizon - school-leaving qualification	pTarget
t31236a	Time horizon after school	pTarget

18a-c   No matter what qualifications you can get at your school: How likely do you think it is that you…

Please tick a box in each line.

	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]
a)… could obtain a school leaving certificate from Hauptschule?	☐	☐	☐	☐	☐
b) … could obtain Mittlere Reife a) … could obtain a school leaving certificate from Hauptschule?	☐	☐	☐	☐	☐
c) … could obtain Abitur a) … could obtain a school leaving certificate from Hauptschule?	☐	☐	☐	☐	☐

Variables		
t30035a	Subjective probability of success School leaving certificate Hauptschule	pTarget
t30035b	Subjective probability of success School leaving certificate Realschule	pTarget
t30035c	Subjective probability of success School leaving certificate Abitur	pTarget

19a-c   How good do you think the chances would be of getting a good job later on, …

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]
a)… if you obtained a school leaving certificate from Hauptschule?	☐	☐	☐	☐	☐

-90 nicht spezifizierbar fehlend not in list [-96]   ☐

	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]	-90 nicht spezifizierbar fehlend not in list [-96]
b)… if you obtained Mittlere Reife?	☐	☐	☐	☐	☐	☐

	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]
c)… if you obtained Abitur?	☐	☐	☐	☐	☐

Variables		
t30235a	"Benefit leaving certificate of the Hauptschule good job "	pTarget
t30235b	"Benefit Mittlere Reife good job "	pTarget
t30235c	"Benefit Abitur good job "	pTarget

**20a-c   As long as you go to school, you can hardly earn your own money. Your parents pay most of what you need (e.g. school supplies, clothes).
How hard would it be for your parents to cover these costs, …**

Please tick a box in each line.

	Very difficult [1]	Fairly difficult [2]	Neither nor [3]	Fairly easy [4]	Very easy [5]
a)… if you obtained a school leaving certificate from Hauptschule?	☐	☐	☐	☐	☐
b)… if you obtained Mittlere Reife?	☐	☐	☐	☐	☐
c)… if you would do your Abitur?	☐	☐	☐	☐	☐

Variables		
t30335a	Direct costs - school leaving certificate from Hauptschule	pTarget

21a/b   What grade did you get in the last half-year report ...

Please tick a box in each line.

	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
a) ...in German?	☐	☐	☐	☐	☐	☐	☐
b) ...in Mathematics?	☐	☐	☐	☐	☐	☐	☐

Variables		
t724111	Grades Half-Year Report: German	pTarget
t724112	Grades Half-Year Report: Mathematics	pTarget

22a-g   Do you participate in the following extra-curricular activities at your school?

Please tick a box in each line.

	Yes [1]	No [2]
a) Homework help /homework supervision	☐	☐
b) Supportive groups/supportive teaching	☐	☐
c) Subject-related learning opportunities (e.g. supplementary or advanced courses in mathematics or German)	☐	☐
d) Groups/courses/independent projects (e.g. theater group, sports group, Computer group)	☐	☐
e) Leisure activities (e.g. a regular game group)	☐	☐
f) Project days/project weeks	☐	☐
	Yes [1]	No [2]
g) Permanent projects (e.g. school newspaper, school garden)	☐	☐

Variables		
t23101a	Students: Extracurricular activities: Use of homework help	pTarget
t23101b	Students: Extracurricular activities: Use of supportive teaching	pTarget
t23101c	Students: Extracurric. activities: Use of subject-related learning opportunities	pTarget
t23101d	Students: Extracurricular activities: Use of subject-independent projects	pTarget
t23101e	Students: Extracurricular activities: Use of leisure activities	pTarget
t23101f	Students: Extracurricular activities: Use of project days/project weeks	pTarget
t23101g	Students: Extracurricular activities: Use of permanent projects	pTarget

23	How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.

Please enter numbers.

|___|___| Hours per week

Range: 0 - 99

Variables		
t231000	Student: Extra-curricular activities: Hours per week	pTarget

24a-h	To what extent do you agree with the following statements about the extra-curricular activities available?

Please click one box in each row.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I enjoy most of the activities.	☐	☐	☐	☐
b) I learn things, that are useful for learning in class.	☐	☐	☐	☐
c) I wish there were more offers that I enjoy.	☐	☐	☐	☐
d) I learn a lot of things I don't learn in class.	☐	☐	☐	☐
e) I would prefer to have more free time than participate in such activities.	☐	☐	☐	☐
f) I made new friends during these activities.	☐	☐	☐	☐
g) I learn things that improve my grades.	☐	☐	☐	☐
h) I'm glad about not being alone as much in the afternoons.	☐	☐	☐	☐

Variables		
t23202a	Student: Extra-curricular activities: Enjoy	pTarget
t23302e	Student: Extra-curricular activities: Prefer free time	pTarget
t23302h	Student: Extra-curricular activities: Not alone in the afternoons	pTarget
t23402c	Student: Extra-curricular activities: Wish for more activities	pTarget
t23402f	Student: Extra-curricular activities: Made new friends	pTarget
t23502b	Student: Extra-curricular activities: Useful in class	pTarget
t23502d	Student: Extra-curricular activities: Learning new things	pTarget
t23502g	Student: Extra-curricular activities: Improving grades	pTarget

Questions about tutoring

25	Are you currently receiving tutoring?

Please click only one answer.

Yes [1]	☐

No [2]	☐

1: ja ☐ Bitte weiter mit der nächsten Frage
2:nein Bitte weiter mit Frage 30.

Variables		
t261110		pTarget

26	In which subject(s) do you receive tuition? If you are tutored in several subjects, please enter the subject that is most important to you first.

Subject: ✏

Further subject: ✏

Further subject: ✏

ACHTUNG:
Wenn Sie mehrere Fächer angegeben haben, beantworten Sie bitte die nächsten Fragen für das Fach, das Sie in Frage 26 als erstes genannt haben.
Kommentar: In der Online-Umsetzung wird dieser Hinweis weggelassen und stattdessen bei den Fragen 27, 28, 29 das erste Nachhilfefach eingeblendet. Wurde allerdings bei 26 kein Fach eingetragen, wird bei Frage 27, 28, 29 die Originalfrage eingeblendet (ohne „in …").

Variables		
t26212a_g1	Students: Tutoring subject entry 1 (categorized)	pTarget
t26212a_O	Students: Tutor subject 1. response	pTarget
t26212b_g1	Students: Tutoring subject entry 2 (categorized)	pTarget
t26212b_O	Students: Tutor subject 2. response	pTarget
t26212c_g1	Students: Tutoring subject entry 3 (categorized)	pTarget
t26212c_O	Students: Tutor subject 3. response	pTarget

27	Who gives you tutoring?
Please click only one answer.	
from a trained teacher [1]	☐
from a university student [2]	☐
from a student [3]	☐
from someone else [4]	☐
Don't know [-98]	☐

Variables		
t269110	Students: Tutoring Teacher	pTarget

28	Where do the tutoring lessons take place?
Please click only one answer.	

at your place [1]	with someone else at home, e.g. the tutor [2]	at the tutoring institute, e.g. Schülerhilfe, Studienkreis etc. [3]	at school [4]	in a youth or community meeting place [5]	somewhere else, namely [6]
☐	☐	☐	☐	☐	☐

✎ _____

Variables		
t268110	Students: Tutoring Place	pTarget
t268111_O	Students: Tutoring Place somewhere else, Text	pTarget

29a-n	To what extent do the following statements apply to your tutoring experience?
Please click one box in each row.	

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) The tutor explains everything to me until I understand it.	☐	☐	☐	☐
b) I practice new methods for doing my work or learning while being tutored.	☐	☐	☐	☐
c) There are no unnecessary interruptions during my tutoring sessions.	☐	☐	☐	☐
d) When I'm being tutored, we discuss and practice what we're currently doing in school.	☐	☐	☐	☐

e) My tutor communicates the joy of the subject we're working on.	☐	☐	☐	☐
f) When I'm being tutored, we do activities to see if I've really understood what's been taught.	☐	☐	☐	☐
g) When I've worked hard in my tutoring session, my tutor gives me praise.	☐	☐	☐	☐
h) My tutor and I discuss what we're going to do at the beginning of each session.	☐	☐	☐	☐
i) Since getting tutoring, I feel better prepared for class.	☐	☐	☐	☐
j) The exercises we do in tutoring are always different so I have to pay close attention.	☐	☐	☐	☐
k) Making a mistake in front of my tutor is no big deal.	☐	☐	☐	☐
l) The exercises we do during tutoring always include tasks that really require me to think.	☐	☐	☐	☐
m) When the tutoring session is over, we summarize what we've done.	☐	☐	☐	☐
n) I'm satisfied overall with my tutoring experience.	☐	☐	☐	☐

Variables		
t26211d	Student: tutoring quality: current lessons	pTarget
t26211i	Student: tutoring quality: preparation for class	pTarget
t26211k	Student: tutoring quality: making mistakes OK	pTarget
t26311c	Student: tutoring quality: no interruptions	pTarget
t26311h	Student: tutoring quality: discuss session	pTarget
t26311m	Student: tutoring quality: summary	pTarget
t26411a	Student: tutoring quality: tutor explains everything	pTarget
t26411e	Student: tutoring quality: tutor communicates joy	pTarget
t26411g	Student: tutoring quality: praise for effort	pTarget
t26511b	Student: tutoring quality: new learning methods	pTarget
t26511f	Student: tutoring quality: checks for understanding	pTarget
t26511j	Student: tutoring quality: different kinds of tasks	pTarget
t26511l	Student: tutoring quality: tasks that require reflection	pTarget
t26611n	Student: tutoring quality: satisfaction	pTarget

Questions about your professional future

30   What do you think you're going to do after the school year is over? I'll probably …

Please click only one answer.

… continue going to school. [1]	☐
… do a vocational training in a company. [2]	☐
… attend a Berufsfachschule [full-time vocational school] or other vocational education school. (School-based vocational education is mainly relevant for social jobs such as elder care, but also for technical assistance jobs like pharmaceutical technical assistants. This also includes the training at Fachoberschulen [vocational schools at upper secondary level leading to the entrance qualification for universities of applied sciences] and commercial schools.) [3]	☐
… do a pre-vocational program (e.g. a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	☐
… do an internship. [5]	☐
… start working/jobbing. [6]	☐
… go abroad (e.g. student exchange) [7]	☐
… do none of these things. [8]	☐

Variables		
tf00200	Aspirations	pTarget

31   How much do you agree with the following statement?

Please click where applicable.

I know exactly what I want to do later on.

Disagree [1]	☐
Rather disagree [2]	☐
Rather agree [3]	☐
Agree [4]	☐

Variables		
tf00050	Clarity about professional future	pTarget

32	Have you ever been to the Career Information Centre without school, alone or with a friend, for example?

Please click where applicable.

Yes [1]	☐
No [2]	☐

Variables		
tf00240	alone or with friends in career information center	pTarget

33	Have you ever been to a personal interview with a career counsellor at the employment agency??

Please click where applicable.

Yes [1]	☐
No [2]	☐

Variables		
tf00250	Vocational counselling	pTarget

34a/b   Do you already have an apprenticeship training position or a confirmation of a place at a vocational school?

	Yes, namely for the following vocational training: [1]	No [2]
	☐	☐

🖉 _____

1 ja, und zwar für folgende Ausbildung: ☐ Bitte weiter mit der nächsten Frage
2 nein ☐ Bitte weiter mit Frage 37.

Variables		
tf0021a	Vocational training position (yes)	pTarget
tf0021b_g1	Vocational training (KldB 1988)	pTarget
tf0021b_g14	Vocational training (ISEI-08)	pTarget
tf0021b_g16	Vocational training (SIOPS-08)	pTarget
tf0021b_g2	Vocational training (KldB 2010)	pTarget
tf0021b_g3	Vocational training (ISCO-88)	pTarget
tf0021b_g4	Vocational training (ISCO-08)	pTarget
tf0021b_g5	Vocational training (ISEI-88)	pTarget
tf0021b_g6	Vocational training (SIOPS-88)	pTarget
tf0021b_g7	Vocational training (MPS)	pTarget
tf0021b_g9	Vocational training (BLK)	pTarget
tf0021b_O	vocational training	pTarget

35   How many of your friends also want to learn this profession?

Please click only one answer.

none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
tf00390	Apprenticeship - friends who want to learn the same profession	pTarget

36a-e	**Are there people in your family or circle of friends and acquaintances who work in this profession?**		

Please click on all applicable answers.

	not specified [0]	Specified [1]
No, I don't know anyone who works in this profession.	☐	☐
[Yes, I know someone who works in this profession, namely …] ... my mother.	☐	☐
[Yes, I know someone who works in this profession, namely …] ... my father.	☐	☐
[Yes, I know someone who works in this profession, namely …] ... other relatives (siblings, aunt, uncle …).	☐	☐
[Yes, I know someone who works in this profession, namely …] ... friends or acquaintances.	☐	☐

Nein, ich kenne niemanden, der in diesem Beruf arbeitet.
Ja, ich kenne jemanden, der in diesem Beruf arbeitet,
und zwar …
... meine Mutter.
... mein Vater.
... andere Verwandte (Geschwister, Tante, Onkel …).
... Freundinnen und Freunde oder Bekannte.
☐ Bitte weiter mit Frage 48.

Variables		
tf0040a	Apprenticeship - Acquaintances same profession - No...	pTarget
tf0040b	Apprenticeship - Acquaintances same profession - Yes, my mother	pTarget
tf0040c	Apprenticeship - Acquaintances same profession - Yes, my father	pTarget
tf0040d	Apprenticeship - Acquaintances same profession - Yes, other relatives	pTarget
tf0040e	Apprenticeship - Acquaintances same profession - Yes, friends or acquaintances	pTarget

37	**Are you planning to apply for an apprenticeship training position during the school year?**

Please click where applicable.

Yes [1]	☐
No [2]	☐

1 ja ☐ Bitte weiter mit der nächsten Frage.
2 nein ☐ Bitte weiter mit Frage 48.

Variables		
tf00030	Plans Application	pTarget

38a-h **When looking for an available vocational training place, how important are the following sources of information for you?**

Please click one box in each row.

	Very unimportant [1]	Relatively unimportant [2]	Relatively important [3]	Very important [4]
Job center/vocational counseling/employment agency/career information center (BIZ)	☐	☐	☐	☐
b) Media (internet, newspapers, magazines, TV, radio)	☐	☐	☐	☐
c) Parents	☐	☐	☐	☐
d) Other relatives (siblings, aunt, uncle,...)	☐	☐	☐	☐
e) Friends	☐	☐	☐	☐
f) Teachers	☐	☐	☐	☐
g) Jobs counselors or social workers at school	☐	☐	☐	☐
h) Internship	☐	☐	☐	☐

Variables		
tf0023a	BIZ etc. info	pTarget
tf0023b	Info media	pTarget
tf0023c	Parent info	pTarget
tf0023d	Family info	pTarget
tf0023e	Info friends	pTarget
tf0023f	Teacher info	pTarget
tf0023g	Info jobs counselors/social workers	pTarget
tf0023h	Internship info	pTarget

39	What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:

Please state only one job.

✎ _____

Variables		
tf00260_g1	Application, vocation 1 (KldB 1988)	pTarget
tf00260_g14	Application, vocation 1 (ISEI-08)	pTarget
tf00260_g16	Application, vocation 1 (SIOPS-08)	pTarget
tf00260_g2	Application, vocation 1 (KldB 2010)	pTarget
tf00260_g3	Application, vocation 1 (ISCO-88)	pTarget
tf00260_g4	Application, vocation 1 (ISCO-08)	pTarget
tf00260_g5	Application, vocation 1 (ISEI-88)	pTarget
tf00260_g6	Application, vocation 1 (SIOPS-88)	pTarget
tf00260_g7	Application, vocation 1 (MPS)	pTarget
tf00260_g9	Application, vocation 1 (BLK)	pTarget
tf00260_O	Application, occupation 1	pTarget

40	What are your chances of getting an apprenticeship for this profession?

Please click only one answer.

very small [1]	☐
rather small [2]	☐
rather good [3]	☐
very good [4]	☐

Variables		
tf00090	Profession 1 - chances of finding an apprenticeship	pTarget

42a-e   Are there persons in your family or in your circle of friends and acquaintances who work in this profession?

Please click all applicable answers.

	not specified [0]	Specified [1]
No, I don't know anybody who works in this profession.	☐	☐
[Yes, I know someone who works in this profession, namely …] ... my mother.	☐	☐
[Yes, I know someone who works in this profession, namely …] ... my father.	☐	☐
[Yes, I know someone who works in this profession, namely …] ... other relatives (siblings, aunt, uncle …).	☐	☐
[Yes, I know someone who works in this profession, namely …] ... friends or acquaintances.	☐	☐

Variables		
tf0011a	Profession 1 - acquaintances in same profession - no...	pTarget
tf0011b	Profession 1 - acquaintances in same profession - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances in same profession - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances in same profession - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances in same profession - yes, friends or acquaintances	pTarget

43   How well do you know what you need to do to get an apprenticeship for this profession?

Please click only one answer.

very poor [1]	☐
Rather poor [2]	☐
Rather good [3]	☐
very good [4]	☐

Variables		
tf00120	Profession 1 - Knowledge of access to vocational training	pTarget

44/44_1   Have you already applied for a vocational training position in this job?

If yes, please enter the number of applications you have made.

	Yes, I have already applied for ___ vocational training positions in this job. [1]	No [2]
	☐	☐

|___|___|___| Apprenticeship

Range: 0 - 999

Variables		
tf0027a	Application profession 1	pTarget
tf0027b	Number of applications profession 1	pTarget

45/45_1   Have you already been invited to an interview for this job?

If yes, please enter the number of invitations you have received.

	Yes, I have already been invited (open answer) times to interview. [1]	No. [2]
	☐	☐

|___|___|___| Job interviews

Range: 0 - 999

Variables		
tf0028a	Job interview profession 1	pTarget
tf0028b	Number of interviews profession 1	pTarget

46a/b	Is there a second profession you would like to apply for this school year?

Please name only one profession.

Yes, namely for the following occupation: [1]	No [2]
☐	☐

✎ _____

1 ja, und zwar für folgenden Beruf:
☐ *Bitte weiter mit der nächsten Frage.*
2 nein
☐ *Bitte weiter mit Frage 48.*

Variables		
tf0029a	Profession 2	pTarget
tf0029b_g1	Application, vocation 2 (KldB 1988)	pTarget
tf0029b_g14	Application, vocation 2 (ISEI-08)	pTarget
tf0029b_g16	Application, vocation 2 (SIOPS-08)	pTarget
tf0029b_g2	Application, vocation 2 (KldB 2010)	pTarget
tf0029b_g3	Application, vocation 2 (ISCO-88)	pTarget
tf0029b_g4	Application, vocation 2 (ISCO-08)	pTarget
tf0029b_g5	Application, vocation 2 (ISEI-88)	pTarget
tf0029b_g6	Application, vocation 2 (SIOPS-88)	pTarget
tf0029b_g7	Application, vocation 2 (MPS)	pTarget
tf0029b_g9	Application, vocation 2 (BLK)	pTarget
tf0029b_O	Application vocation 2	pTarget

47a/b	Are there other careers you would also like to apply for in this school year?

If yes, please enter the number of jobs for which you would also like to apply.

Yes, and for (open answer) other trades. [1]	No. [2]
☐	☐

|___|___|___| Further occupations

Range: 0 - 999

Variables		
tf0032a	Further occupations	pTarget
tf0032b	Number other occupations	pTarget

48a-l	If you are thinking about school or your school-leaving certificate: How would you answer the following questions?

3 Individual follow-up

Please tick a box in each line.	does not apply at all 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	applies comple tely 10 [10]
a) When obstacles get in my way, I don't give up until I have overcome them.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) When I have decided on a goal, I always keep the advantages of that goal in mind.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) If I cannot solve a problem on my own, I ask others to help me.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) When a goal becomes unattainable for me, I stop thinking about it and follow it.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) When I can't reach a goal, I think about other, new goals that I can pursue.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f) If I don't reach a goal, I don't try to blame myself.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
g) If I am faced with a difficult situation, I do everything I can to improve it.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
h) Once I have decided on something, I avoid dealing with things that can distract me.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
i) If I don't make progress in pursuing a goal, I look for new ways to achieve it after all.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
j) If it seems impossible to me to reach a goal, I reduce my efforts and get it out of my mind.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
k) When I cannot reach a goal, I pursue other goals that are important to me.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
l) Even if everything goes wrong, I can often still see something positive in the situation.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables

t66502a	OPS-SCHOOL: Overcome obstacles	pTarget
t66502b	OPS-SCHOOL: Advantages in mind	pTarget
t66502c	OPS-SCHOOL: Help solving	pTarget
t66502d	OPS-SCHOOL: Stop following in case of unattainability	pTarget
t66502e	OPS-SCHOOL: New goals in case of unattainability	pTarget
t66502f	OPS-SCHOOL: Not blame myself	pTarget
t66502g	OPS-SCHOOL: Do everything for improvement	pTarget
t66502h	OPS-SCHOOL: No distraction	pTarget
t66502i	OPS-SCHOOL: Looking for new ways	pTarget
t66502j	OPS-SCHOOL: Reduction of efforts	pTarget
t66502k	OPS-SCHOOL: Pursuing other important goals	pTarget
t66502l	OPS-SCHOOL: Seeing positive	pTarget

49a-d **We are now interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply?**

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) In Germany, people of foreign origin are repeatedly treated with less respect than others.	☐	☐	☐	☐
b) People of foreign origin are less often praised at school or in vocational training than others, no matter how good they are.	☐	☐	☐	☐
c) People of foreign origin are more likely to be rejected when looking for work than others, even if they have equally good certificates.	☐	☐	☐	☐
d) People of foreign origin are paid less than others for the same work.	☐	☐	☐	☐
e) People of foreign origin can only achieve something if they make more effort than others.	☐	☐	☐	☐

Variables		
t425010	Perceived group discrimination: Respect	pTarget
t425020	Perceived group discrimination: Praise	pTarget
t425040	Perceived group discrimination: Job search	pTarget
t425050	Perceived group discrimination: Payment	pTarget
t425060	Perceived group discrimination: Effort	pTarget

50 **The following questions refer to people from your personal environment, regardless of whether you know them very well or not so well. Imagine you are looking for an apprenticeship training position. How likely is it that someone in your personal environment would inform you about interesting vacancies?**

Please click only one answer.

Very unlikely [1]	☐
Rather unlikely [2]	☐
Rather likely [3]	☐
Very likely [4]	☐

1 sehr unwahrscheinlich
2 eher unwahrscheinlich
☐ *Bitte weiter mit Frage 53.*
3 eher wahrscheinlich
4 sehr wahrscheinlich
☐ *Bitte weiter mit der nächsten Frage.*

Variables		
t324010	Social capital - Information Training - probability	pTarget

---

51 **Who did you think of in the last question?**

Please click on all applicable answers.

	not specified [0]	Specified [1]
1: Your parents	☐	☐
2: Your siblings	☐	☐
3: other persons from your family or relatives	☐	☐
4: A teacher at your school	☐	☐
5: Someone you know from an internship, a part-time job or a trial work	☐	☐
6: Your friends	☐	☐
7: Other acquaintances	☐	☐

Variables		
t32401i	Social capital - Information Training - parents	pTarget
t32401j	Social capital - Information Training - siblings	pTarget
t32401k	Social capital - Information Training - relatives	pTarget
t32401l	Social capital - Information Training - teacher /counselor CP	pTarget
t32401m	Social capital - Information Training - internship/job	pTarget
t32401n	Social capital -Information Training - friends	pTarget
t32401o	Social capital - Information Training - other	pTarget

52a	How many people did you think about in total during the last two questions?

Please click only one answer.

(Please answer only the questions in this column.)

one person [1]	☐
two people [2]	☐
three or more people [3]	☐

Variables		
t32401b	Social capital - Information Training - Number of persons	pTarget
t32458b	Social capital - Information Training - Number of persons	pTarget

52b	Does this person have an migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please check the applicable answer.

Yes [1]	☐
No [2]	☐

Variables		
t32401u	Social capital - info voc. training - share migration background (one person)	pTarget

52b	How many of these have an migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please click one answer only.

Both [1]	☐
One [2]	☐
None [3]	☐

Variables		
t32401v	Social capital - info voc. training - share migration background (two persons)	pTarget

52b	How many of these have an migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please click one answer only.

none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
t32401w	Social capital - info voc. training - share migration background (three or more)	pTarget

52c	And does this person have Abitur?

Please check the applicable answer.

And does this person have Abitur?

Yes [1]	☐
No [2]	☐

Variables		
t32401x	Social capital - info voc. training - share Abitur (one person)	pTarget

52c	And how many of these have Abitur?

Please click one answer only.

Both [1]	☐
One [2]	☐
None [3]	☐

Variables		
t32401y	Social capital - info voc. training - share Abitur (two persons)	pTarget

52c	And how many of these have Abitur?
Please choose one answer only.	
none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
t32401z	Social capital - info voc. training - share Abitur (three or more)	pTarget

52d	And is this person female?
Please check the applicable answer.	
And is this person female?	
Yes [1]	☐
No [2]	☐

Variables		
t32401p	Social capital - info voc. training - share women (one person)	pTarget

52d	And how many of these have Abitur?
Please choose one answer only.	
Both [1]	☐
One [2]	☐
None [3]	☐

Variables		
t32401q	Social capital - info voc. training - share women (two persons)	pTarget

52d   And how many of these are female?

Please choose one answer only.

none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
t32401r	Social capital - info voc. training - share women (three or more)	pTarget

53   Please imagine that you are still looking for an apprenticeship training position. How likely is it that someone from your personal environment would help you write an application for an apprenticeship?

Please click only one answer.

Very unlikely [1]	☐
Rather unlikely [2]	☐
Rather likely [3]	☐
Very likely [4]	☐

1 sehr unwahrscheinlich
2 eher unwahrscheinlich
☐ Bitte weiter mit Frage 56.
3 eher wahrscheinlich
4 sehr wahrscheinlich
☐ Bitte weiter mit der nächsten Frage.

Variables		
t323040	Social capital - Help with application - probability	pTarget

55a	How many people did you think about in total during the last two questions?

Bitte nur eine Antwort anklicken.

one person [1]	☐
two people [2]	☐
three or more people [3]	☐

Variables		
t32304b	Social capital - Help with application - Number of persons	pTarget

55b	Does this person have a migration background?

Migration background means that the person or at least one of his or her parents was born abroad. Please choose the applicable answer.

Yes [1]	☐
No [2]	☐

Variables		
t32304p	Social capital - help with application - share migration background (one person)	pTarget

55b	How many of these have an migration background?

Migration background means that the person or at least one of his or her parents was born abroad. Please choose the applicable answer.

Both [1]	☐
One [2]	☐
None [3]	☐

Variables		
t32304q	Social capital - help with application - share migration background (2 persons)	pTarget

55b   How many of these have an migration background?

Migration background means that the person or at least one of his or her parents was born abroad. Please choose the applicable answer.

none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
t32304r	Social capital- help with application - share migration background (3 or more)	pTarget

55c   And does this person have Abitur?

Please check where applicable.

And does this person have Abitur?

Yes [1]	☐
No [2]	☐

Variables		
t32304u	Social capital - help with application - share Abitur (one person)	pTarget

55c   And how many of these have Abitur?

Both [1]	☐
One [2]	☐
None [3]	☐

Variables		
t32304v	Social capital - help with application - share Abitur (two persons)	pTarget

55c	And how many of these have Abitur?
Please check only one answer.	
none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
t32304w	Social capital - help with application - share Abitur (three or more)	pTarget

55d	And is this person female?
Please check the applicable answer.	
And is this person female?	
Yes [1]	☐
No [2]	☐

Variables		
t32304x	Social capital - help with application - share women (one person)	pTarget

55d	And how many of these have Abitur?
Please choose one answer only.	
Both [1]	☐
One [2]	☐
None [3]	☐

Variables		
t32304y	Social capital - help with application - share women (two persons)	pTarget

55d	And how many of these persons are female?
Please choose one answer only.	
none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
t32304z	Social capital - help with application - share women (three or more)	pTarget

56	How likely is it that someone with whom you are personally involved would make an effort to help you find an apprenticeship?
Very unlikely [1]	☐
Rather unlikely [2]	☐
Rather likely [3]	☐
Very likely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

1 sehr unwahrscheinlich
2 eher unwahrscheinlich
☐ *Bitte weiter mit Frage 59.*
3 eher wahrscheinlich
4 sehr wahrscheinlich
☐ *Bitte weiter mit der nächsten Frage*

Variables		
t325010	Social capital - personal involvement voc. training - probability	pTarget

57	Who did you have in mind when you heard the last question?		
		not specified [0]	Specified [1]
Your parents		☐	☐
Your siblings		☐	☐
Other family members or relatives		☐	☐
A teacher at your school		☐	☐
Someone you know from an internship, part-time job or trial job		☐	☐
Your friends		☐	☐
Other acquaintances		☐	☐

Variables		
t32501i	Social capital - support for vocational training position - parents	pTarget
t32501j	Social capital - support for vocational training position - siblings	pTarget
t32501k	Social capital - support for vocational training position - relatives	pTarget
t32501l	Social capital - support for vocational training position - school teacher	pTarget
t32501m	Social capital - support for vocational training position - internship/job	pTarget
t32501n	Social capital - support for vocational training position - friends	pTarget
t32501o	Social capital - support for vocational training position - other	pTarget

58a	How many people did you think about in total during the last two questions?
Please click only one answer.	
one person [1]	☐
two people [2]	☐
three or more people [3]	☐

Variables		
t32501b	Social capital - Support for vocation training - Number of persons	pTarget
t32558b	Social capital - Support for vocation training - Number of persons	pTarget

58b	Does this person have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.
Please check the applicable answer.	
Yes [1]	☐
No [2]	☐

Variables		
t32501u	Social capital - pers. involv. voc. train. - prop. migrat. backgr. (one person)	pTarget

58b **How many of them have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.**

Please click one answer only.

Both [1]	☐
One [2]	☐
None [3]	☐

Variables		
t32501v	Social capital - pers. involv. voc. train. - prop. migrat. backgr. (two persons)	pTarget

58b **How many of them have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.**

Please click one answer only.

none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
t32501w	Social capital - pers. involv. voc. Train. - prop. migration backgr. (3 or more)	pTarget

58c **And does this person have the Abitur?**

Please check the applicable answer.

And does this person have the Abitur?

Yes [1]	☐
No [2]	☐

Variables		
t32501x	Social capital - personal involvement voc. training - share Abitur (one person)	pTarget

58c	And how many of them have Abitur?

Please click one answer only.

Both [1]	☐
One [2]	☐
None [3]	☐

Variables		
t32501y	Social capital - personal involvement voc. training - share Abitur (two persons)	pTarget

58c	And how many of them have Abitur?

Please choose one answer only.

none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
t32501z	Social capital -personal involvement voc. training- share Abitur (three or more)	pTarget

58d	And is this person female?

Please check the applicable answer.

And is this person female?

Yes [1]	☐
No [2]	☐

Variables		
t32501p	Social capital - personal involvement voc. training - share women (one person)	pTarget

58d **And how many of them have Abitur?**

Please choose one answer only.

Both [1]	☐
One [2]	☐
None [3]	☐

Variables		
t32501q	Social capital - personal involvement voc. training - share women (two persons)	pTarget

58d **And how many of these are women?**

Please choose one answer only.

none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
t32501r	Social capital - personal involvement voc. training-share women (three or more)	pTarget

59a/b **There are several reasons why you choose a certain profession. Income often plays a major role here.**
First of all, we would be interested to know how high you estimate your future monthly net income. This is the money that is transferred directly to the account.
How high do you think this net income is in the period directly after the apprenticeship or studies? …

If you are unsure, just estimate an approximate amount.
Please enter numbers.

… in your future profession? |___|___|___|___|___| Euro per month

Range: 0 - 99,999

	not specified [0]	Specified [1]
...don't know yet which profession I will pursue in the future	☐	☐

Variables		
t513060	Expected income future profession	pTarget
t513061	Expected income: Don't know what profession I will pursue	pTarget

60a-c **Now we would like to know how high you estimate the incomes in different professions.**
What do you think is the monthly net income right after vocational training or studies...

If you are unsure, just estimate an approximate amount.
Please enter numbers.

… of a general practitioner? |___|___|___|___|___| Euro per month

Range: 0 - 99,999

… of a hairdresser? |___|___|___|___|___| Euro per month

Range: 0 - 99,999

… of a bank clerk? |___|___|___|___|___| Euro per month

Range: 0 - 99,999

Variables		
t513062	Expected income: General practicioner	pTarget
t513063	Expected income: Hairdresser	pTarget
t513064	Expected income: Banker	pTarget

61   Imagine you could be whatever you want. What would be your favored profession?

🖉 _____

Variables		
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KldB 1988)	pTarget
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KldB 2010)	pTarget
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31060a_O	Idealistic vocational aspirations: preferred choice of career	pTarget

62	Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.

✎ _____

Variables		
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KldB 1988)	pTarget
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KldB 2010)	pTarget
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31160a_O	Realistic vocational aspirations: preferred choice of career	pTarget

Your health

63a-c	How many days of school did you leave school in the last four weeks because you were ill?

Please enter numbers.

about |___|___| Days

Range: 0 - 99

	not specified [0]	Specified [1]
I haven't been absent due to illness in the last four weeks of school.	☐	☐
Don`t know	☐	☐

Variables		
t523000	Days absent Illness	pTarget

Questions about your free time

64	How often do you do sports? Do NOT count the physical education classes at school!

Please click only one answer.

Never [1]	☐
Once a month or less [2]	☐
Several times a month or once a week [3]	☐
Several times a week [4]	☐
(Almost) daily [5]	☐

1 nie
☐ Bitte weiter mit Frage 67.
2 einmal im Monat oder seltener
3 mehrmals pro Monat oder einmal pro Woche
4 mehrmals pro Woche
5 (fast) täglich
☐ Bitte weiter mit der nächsten Frage.

Variables		
t261000	Sports: Frequency	pTarget

65	Which type of sport do you mainly do?

Please name only one sport.

✏ _____

Variables		
t262000_g1	Student: Sports: Main sport	pTarget

66	Where and how do you mainly do this type of sport?

Please click only one answer.

Club [1]	☐
School (outside of classes, e.g. in a sports group) [2]	☐
Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	☐
Adult education center (Volkshochschule (VHS)) [4]	☐
Together with others, but not in an organization [5]	☐
For myself [6]	☐

Variables		
t269000	Student: Sport: Place/ manner	pTarget

67a-c **Have you attended classes outside school in this or the previous school year (without sport)? If so, what exactly did you do?**

Please tick a box in each line.

	Yes [1]	No [2]
a) Classes in music schools (e.g. instrumental and singing classes)	☐	☐

if yes, what: (Please enter in block capitals)	✏ _____

	Yes [1]	No [2]
b) a class in the Volkshochschule (VHS)	☐	☐

if yes, what: (Please enter in block capitals)	✏ _____

	Yes [1]	No [2]
c) a class in the youth art school	☐	☐

if yes, what: (Please enter in block capitals)	✏ _____

Variables		
t27111a	Student: Classes outside the school: music school class	pTarget
t27111b	Student: Classes outside the school: class in Volkshochschule	pTarget
t27111c	Student: Classes outside the school: class in youth art school	pTarget
t27111v_g1	Students: Courses outside school: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside school: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside school: Music school lessons (code number): 3rd entry	pTarget
t27111v_O	Student: Classes outside the school: music school class, text	pTarget
t27111w_g1	Students: Courses outside school: Volkshochschule (code number): 1st entry	pTarget
t27111w_g2	Students: Courses outside school: Volkshochschule (code number): 2nd entry	pTarget
t27111w_g3	Students: Courses outside school: Volkshochschule (code number): 3rd entry	pTarget
t27111w_O	Student: Classes outside the school: class in Volkshochschule, zext	pTarget
t27111x_g1	Students: Courses outside school: Youth art school course (code number) 1. entry	pTarget
t27111x_g2	Students: Courses outside school: Youth art school course (code number) 2. entry	pTarget
t27111x_g3	Student: Courses outside of school: Youth art school course (course nr) 3. entry	pTarget
t27111x_O	Student: Classes outside the school: class in youth art school, text	pTarget

68a/b	Have you attended any other classes outside school in this or the previous school year (without sports)? If so, what exactly did you do and where?

If you have not attended any other classes outside the school, you do not need to enter anything here.

What did you do?: ✏

And where did you do that??: ✏

goto 55312Z

Variables		
t27111d_O	Students: Classes outside the school: other Kurse: Text, where	pTarget
t27111d_g1	Student: courses not in school: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in school: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in school: other course places: 3. entry	pTarget
t27111u_g1	Students: Courses outside school: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside school: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside school:Other courses (code number): 3rd entry	pTarget
t27111u_O	Students: Classes outside the school: other courses: Text, what	pTarget

Questions about you

55118	[MF] The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most. Who normally lives at home with you?

Please tick a box in each line.

	Yes [1]	No [2]
1: Biological mother, adoptive mother, foster mother	☐	☐
2: Stepmother or girlfriend of your father	☐	☐
3: Biological father, adoptive father, foster father	☐	☐
4: Stepfather or boyfriend of your mother	☐	☐
5: Siblings and/or stepsiblings	☐	☐
6: Grandmother and/or grandfather	☐	☐
7: other persons	☐	☐
goto 55119		

Variables		
t74305a	Household composition - Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition - Stepmother or your father's girlfriend	pTarget
t74305c	Household composition - Biological father, adoptive father, foster father	pTarget
t74305d	Household composition - Stepfather or your mother's boyfriend	pTarget
t74305e	Household composition - Siblings and/or stepsiblings	pTarget
t74305f	Household composition - Grandmother and/or grandfather	pTarget
t74305g	Household composition - Other persons	pTarget

55206	How many persons normally live in your home - yourself included?

Please enter number.

|___|___| Persons

Range: 0 - 99

goto 55121Z

Variables		
t741002	Size of household	pTarget

You and school

55122   [MF] What grade did you have on last year's final report card in ...

Please click one box in each row.

	Very good [1]	Good [2]	Satisfactory [3]	Adequate [4]	Poor [5]	Unsatisfactory [6]	
... German?	☐	☐	☐	☐	☐	☐	
… mathematics?	☐	☐	☐	☐	☐	☐	
… English?	☐	☐	☐	☐	☐	☐	☐
… biology?	☐	☐	☐	☐	☐	☐	☐
… chemistry?	☐	☐	☐	☐	☐	☐	☐
… physics?	☐	☐	☐	☐	☐	☐	☐
… technology?	☐	☐	☐	☐	☐	☐	☐
… natural sciences?	☐	☐	☐	☐	☐	☐	☐

goto 55123

Variables		
t724101	Grade final report card - Deutsch	pTarget
t724102	Grade final report card - mathematics	pTarget
t724103	Grade final report card - English	pTarget
t724104	Grade final report card - biology	pTarget
t724105	Grade final report card - chemistry	pTarget
t724106	Grade final report card - physics	pTarget
t724107	Grade final report card - technology	pTarget
t724108	Grade final report card - Naturwissenschaften	pTarget

55123	How many hours of lessons do you have per week in ...						
Please click one box per row.							
	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]	
a) ... German?	☐	☐	☐	☐	☐	☐	
b) ... Mathematics?	☐	☐	☐	☐	☐	☐	
c) ... English?	☐	☐	☐	☐	☐	☐	☐
d) ... Biology?	☐	☐	☐	☐	☐	☐	☐
e) ... Chemistry?	☐	☐	☐	☐	☐	☐	☐
f) ... Physics?	☐	☐	☐	☐	☐	☐	☐
g) ... Technology?	☐	☐	☐	☐	☐	☐	☐
h) ... Natural sciences?	☐	☐	☐	☐	☐	☐	☐
goto 55124a							

Variables		
te01010	Hours of lessons German	pTarget
te01020	Hours of lessons Mathematics	pTarget
te01030	Hours of lessons English	pTarget
te01040	Hours of lessons Biologie	pTarget
te01050	Hours of lessons Chemistry	pTarget
te01060	Hours of lessons Physics	pTarget
te01070	Hours of lessons Technology	pTarget
te01080	Hours of lessons natural sciences	pTarget

55124a	Now, please tell us at what performance level you are taking the courses. You should note the following: Many federal states differentiate between a "basic performance level" and an "advanced performance level". However, different terms are used for these in the different states. Courses at the advanced performance level are also known as advanced courses, advanced subjects, core subjects, majors, intensive courses or specialist subject courses. They are normally taught with a larger number of hours per week as basic performance level courses. Courses at the basic performance level are also known as basic courses.
continue [1]	☐
goto 55124b	

Variables		
te13010	intro: different performance levels	pTarget

55124b-d   Are the following subjects taught in your grade at different performance levels?

Please click one box in each row.

	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	☐	☐
b) In Math	☐	☐
c) In English	☐	☐

goto 55124e

Variables		
te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

55124e-g   What level of course performance level do you require in the following subjects?

Please tick a box in each line.

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	
a) ...in German	☐	☐	
b) ...in Mathematics	☐	☐	
c) ...in English	☐	☐	☐

goto 55124h

Variables		
te13010	Performance level German	pTarget
te13020	Performance level Mathematics	pTarget
te13030	Performance level English	pTarget

55124h   [MF] Which other subjects do you take on !!higher!! performance level?

Please click on all applicable answers.

	no higher performance level mentioned [0]	higher performance level named [1]
no further subject	☐	☐

Biology	☐	☐
Chemistry	☐	☐
Physics	☐	☐
Geography	☐	☐
Educational science/pedagogy	☐	☐
History	☐	☐
Social sciences	☐	☐
Economics	☐	☐
French	☐	☐
Latin	☐	☐
Spanish	☐	☐
Arts	☐	☐
Music	☐	☐
Sports	☐	☐
another subject	☐	☐
Please fill in.	✏ _____
Don`t know	|___|___|___|___|___|___|
goto 55125	

Variables		
te14010	Further subjects at a higher performance level - no further subject	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physics	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Arts	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - another subject	pTarget
te14116_O	Further subjects at a higher performance level - another subject	pTarget

55125   [MF] In which grades do you or did you have English as a graded subject at school?

Please click the appropriate box for each class.

	Yes [1]	No [2]
a) English in at least one of grades 1 to 4	☐	☐
b) English in 5th grade	☐	☐
c) English in the 6th grade	☐	☐
d) English in 7th grade	☐	☐
e) English in the 8th grade	☐	☐
f) English in 9th grade	☐	☐
g) English in 10th grade	☐	☐
h) English in 11th grade	☐	☐
goto 55126		

Variables		
te03010	English as subject from grade 1-4	pTarget
te03020	English as subject from grade 5	pTarget
te03030	English as subject from grade 6	pTarget
te03040	English as subject from grade 7	pTarget
te03050	English as subject from grade 8	pTarget
te03060	English as subject from grade 9	pTarget
te03070	English as subject from grade 10	pTarget
te03080	English as subject from grade 11	pTarget

55126   [MF] To what extent do the following statements apply to you? I am learning for school, …

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) ...because I want to graduate school successfully.	☐	☐	☐	☐
b) ...because I want to be one of the best.	☐	☐	☐	☐
c) ...to have good career opportunities later on.	☐	☐	☐	☐
d) ...because I want to perform well.	☐	☐	☐	☐
e) ... because I want to show that I am more intelligent than others.	☐	☐	☐	☐
f) ... in order to be able to lead a financially secure life later on.	☐	☐	☐	☐
g) ...because success in school means a lot to me.	☐	☐	☐	☐
h) ...because I want to show outstanding performance.	☐	☐	☐	☐
i) ...in order to be able to pursue a well-paid profession later on.	☐	☐	☐	☐
j) ...because I want to do as well as possible in the exams.	☐	☐	☐	☐
k) ...because I want to do better in the exams than others.	☐	☐	☐	☐
l) ...to increase my chances of getting a job.	☐	☐	☐	☐

goto 55127

Variables		
t66402a	Motivation: Graduate school successfully	pTarget
t66402a_g1	Learning motivation school: performance related	pTarget
t66402b	Motivation: Good performance	pTarget
t66402c	Motivation: Meaning School success	pTarget
t66402d	Motivation: Good exam performance	pTarget
t66403a	Motivation: Be one of the best	pTarget
t66403a_g1	Learning motivation school: competition related	pTarget
t66403b	Motivation: More intelligent than others	pTarget
t66403c	Motivation: Show outstanding performance	pTarget
t66403d	Motivation: Better than others in exams	pTarget
t66404a	Motivation: Future career opportunities	pTarget
t66404a_g1	Learning motivation school: career related	pTarget
t66404b	Motivation: Financially secured later on	pTarget
t66404c	Motivation: Well-paid job	pTarget
t66404d	Motivation: Increase chances of employment	pTarget

55127   [MF] To what extent do the following statements apply to you?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) I learn German as a subject because I enjoy working with the content.	☐	☐	☐	☐
b) I learn German as a subject because the contents correspond to my personal interests.	☐	☐	☐	☐
c) I am learning German because I consider the contents to be very important.	☐	☐	☐	☐
d) I am learning German because I am very interested in the content.	☐	☐	☐	☐
e) I am learning mathematics because I enjoy working with the content.	☐	☐	☐	☐
f) I am learning mathematics because the contents correspond to my personal interests.	☐	☐	☐	☐
g) I am learning mathematics because I think its contents are very important.	☐	☐	☐	☐
h) I learn mathematics because I am very interested in its contents.	☐	☐	☐	☐

goto 55128

Variables		
t66400a	Motivation Subject German: Enjoy content	pTarget
t66400a_g1	Learning motivation school: intrinsic German	pTarget
t66400b	Motivation Subject German: Contents correspond to inclinations	pTarget
t66400c	Motivation Subject German: Contents significant	pTarget
t66400d	Motivation Subject German: great interest in content	pTarget
t66401a	Motivation Subject Mathematics: Enjoy content	pTarget
t66401a_g1	Learning motivation school: intrinsic Math	pTarget
t66401b	Motivation Subject Mathematics: Contents correspond to inclinations	pTarget
t66401c	Motivation Subject Mathematics: Contents significant	pTarget
t66401d	Motivation Subject Mathematics: great interest in content	pTarget

55128   [MF] To what extent do the following statements apply to you?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
1: I do more for school than I actually have to.	☐	☐	☐	☐
2: I will not give up until I have successfully completed a task.	☐	☐	☐	☐
3: I'm not satisfied until I do my best and really make an effort.	☐	☐	☐	☐
4: For mathematics I only do what I absolutely have to do.	☐	☐	☐	☐
5: If a task in mathematics is difficult for me, I give up right away.	☐	☐	☐	☐
6: In mathematics I try very hard.	☐	☐	☐	☐
7: For German I only do what I absolutely have to do.	☐	☐	☐	☐
8: If a task in German is difficult for me, I give up right away.	☐	☐	☐	☐
9: In German I try very hard.	☐	☐	☐	☐

goto 55129

Variables		
t67005a	Effort Mathematics: only what has to be	pTarget
t67005b	Effort Mathematics: give up quickly	pTarget
t67005c	Effort Mathematics: make a special effort	pTarget
t67006a	Effort German: only what has to be	pTarget
t67006b	Effort German: give up quickly	pTarget
t67006c	Effort German: make a special effort	pTarget
t67007a	Effort : School make more than I need to	pTarget
t67007b	Effort School: give up quickly	pTarget
t67007c	Effort School: only satisfied when best given	pTarget

55129   [MF] When you think about school teaching in general - to what extent do the following statements apply?

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
1: In the classroom we often do tasks where you can really see if you have understood something.	☐	☐	☐	☐
2: Most teachers make sure that as many students as possible actively work on something.	☐	☐	☐	☐

3: In the classroom, when we practice, we often apply what we have learned to other things.	☐	☐	☐	☐
4: Most teachers can explain well.	☐	☐	☐	☐
5: Most teachers respond to current requests from students.	☐	☐	☐	☐
6: Most teachers can also make dry subject really interesting.	☐	☐	☐	☐
7: In the classroom we often get to choose subjects and topics.	☐	☐	☐	☐
8: Most teachers give us enough time to think about questions.	☐	☐	☐	☐
9: If I need additional help, I get it from my teachers.	☐	☐	☐	☐
10: There are clear rules in the classroom that we must adhere to.	☐	☐	☐	☐
11: Everything we do is carefully planned.	☐	☐	☐	☐
12: In the classroom, the most important things are often summarized again.	☐	☐	☐	☐

goto 55130

Variables		
t22352b	Students: Class: Active work	pTarget
t22352j	Students: Class: Clear rules	pTarget
t22352k	Students: Class: Careful planning	pTarget
t22352l	Students: Class: Summarize the most important	pTarget
t22452d	Students: Class: Can explain well	pTarget
t22452e	Students: Class: Respond to requests	pTarget
t22452f	Students: Class: Dry subject interesting	pTarget
t22452i	Students: Class: Additional help from teachers	pTarget
t22552a	Students: Class: Understand tasks	pTarget
t22552c	Students: Class: Practice what have learned	pTarget
t22552g	Students: Class: Subjects and topics to choose	pTarget
t22552h	Students: Class: tim to think through	pTarget

55130 **[MF] How do you assess the situation at your school?**

Please tick a box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) Overall, I am satisfied with my school.	☐	☐	☐	☐
b) If I had the choice again, I would rather go to another school.	☐	☐	☐	☐
c) There are many things in my school that I don't like.	☐	☐	☐	☐
d) I can highly recommend attending my school to others.	☐	☐	☐	☐

goto 55130b

Variables		
te04010	School satisfaction: satisfied	pTarget
te04020	School satisfaction: go to another school	pTarget
te04030	School satisfaction: don't like	pTarget
te04050	School satisfaction: highly recommend	pTarget

55130b **How many days of school did you leave school in the last four weeks because you were ill?**

If you have not been absent due to illness, please enter "Null" (0).

appoximately |___|___| Days (approximately)

Range: 0 - 31

goto 55130Z

Variables		
t523000	Days absent due to illness	pTarget

School-leaving qualifications and vocational training

55131   Imagine you could be whatever you want. What would be your favored profession?

Please enter.

✎ _____

goto 55134

Variables		
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KldB 1988)	pTarget
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KldB 2010)	pTarget
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31060a_O	Idealistic vocational aspirations: preferred choice of career	pTarget

55134	**Based on everything you currently know, what profession will you most likely have later on?**

If you are not yet sure, enter the profession that in your opinion is most likely.

✎ _____

goto 55137

Variables		
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KldB 1988)	pTarget
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KldB 2010)	pTarget
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31160a_O	Realistic vocational aspirations: preferred choice of career	pTarget

55137	**Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?**

Please click one answer only.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	☐
Abitur (university entrance qualification) [2]	☐
Left school without eligibility to apply to a higher education institution [3]	☐

goto 55138

Variables		
t31035c	Idealistic educational aspiration - highest school-leaving qualification	pTarget

55138	**And considering everything you know now: What qualification will you actually leave school with?**
Please click one answer only.	
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	☐
Abitur (university entrance qualification) [2]	☐
Left school without eligibility to apply to a higher education institution [3]	☐
goto 55139	

Variables		
t31135c	Realistic educational aspiration - highest school-leaving qualification	pTarget

55142	**What subject would you most like to study?**
Subject:	✎
… In combination with the subject(s):	✎
goto 55143	

Variables		
te06010_O	Idealistic aspiration subject	pTarget
te06020_O	idealistic aspirations subjects	pTarget

55143	**Would you like to study this subject/these subjects as part of a teaching-related degree program?**
No [2]	☐
Yes [1]	☐
goto 55144	

Variables		
te06070	Idealistic aspiration subject teaching-related	pTarget

55144 [MF] Please make an estimate:

Please click only one answer.

Q27: How high do you estimate your chances of getting a study place in your desired subject or combination of subjects?

very small [1]	☐
rather small [2]	☐
rather good [3]	☐
very good [4]	☐

goto 55147

Variables		
te07010	Study place	pTarget

55145 In which profession that requires vocational training would you most like to do an apprenticeship?

Please enter the exact name of the vocational training program.

✎ _____

if (55145 = -90) goto 55147
if (55145 <> -90) goto 55146

Variables		
te08010_O	Profession requiring vocational training	pTarget
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget

55146 [MF] Estimate:

Please click only one answer.

How high do you rate your chances of getting an apprenticeship in your desired profession?

very small [1]	☐
rather small [2]	☐
rather good [3]	☐
very good [4]	☐
goto 55147	

Variables		
te08020	Apprenticeship training position (estimation)	pTarget

55150 Which subject will you !!probably!! study?

If you plan to study several subjects in combination or simultaneously or to take up a teaching degree, please enter this here accordingly.

Field of subject:	✏
… in combination with the subject(s):	✏
goto 55151	

Variables		
te10010_O	Realistic aspiration Field of study	pTarget
te10020_O	Realistic aspiration Field of study Combination subject	pTarget

55151 Will you probably be studying this subject/these subjects as part of a teaching-related degree program?

No [2]	☐
Yes [1]	☐
goto 55153	

Variables		
te10030	Realistic aspiration subject teaching-related	pTarget

55152   In which profession that requires vocational training will you probably do an apprenticeship?

Please indicate the exact name of the vocational training program.

✎ _____

goto 55153

Variables		
te11010_O	Realistic educational aspiration - vocational training	pTarget
te11010_g1	Realistic education aspiratons: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training(ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training(ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training(ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training(SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training(SIOPS-08)	pTarget

55153   How much thought have you already given to your choice of future profession?

Please check one box in each row.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	☐	☐	☐	☐
b) I know exactly what I want to do for a living in the future.	☐	☐	☐	☐
c) I already know exactly which Fachschule [school for continuing vocational training]/higher education institution or training company I am going to apply to.	☐	☐	☐	☐

goto 55157Z

Variables		
te11020	Knowledge about professional future	pTarget
te11030	Clarity about professional future	pTarget
te11040	Choice of occupation - I already know exactly where	pTarget

Your parents and friends

55158	The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to …	
Please click only one answer.		
… study. [1]		☐
… do a vocational training. [2]		☐
My parents have no opinion about this. [3]		☐
if (55158 = 1) goto 55158_a *if (55158 = 2, 3, -90) goto 55159*		

Variables		
t32042a	Wish for education/training parents	pTarget
t32042b	Wish for education/training parents	pTarget
t32042c	Wish for education/training parents	pTarget

55158_a	Specifically at the following type of higher education institution:	
Please click one answer only.		
University (also college of art or music, teacher training college, etc.) [1]		☐
University of applied sciences, college of public administration [2]		☐
Beurfsakademie, cooperative state university [3]		☐
My parents have no opinion about this. [4]		☐
goto 55159		

Variables		
t320420	Idealistic aspiration education parents - type of higher education	pTarget

55159	How important is it to your parents, ...
Please click where applicable.	

	Very unimport ant [1]	Rather unimport ant [2]	In the middle [3]	Rather important [4]	Very important [5]	My parents have no opinion about this. [6]
a) ... that you get good grades at school?	☐	☐	☐	☐	☐	☐
b) ... that you make it to the top of your profession someday?	☐	☐	☐	☐	☐	☐
goto 55160						

Variables		
t320404	Parents: Importance of making it to top of profession	pTarget
t320419	Parents: Importance of good grades	pTarget

55160   How important is for you in general ...

Please click one answer only.

... what your parents expect from you in school and for your professional career?

Very unimportant [1]	☐
Relatively unimportant [2]	☐
partly [3]	☐
Relatively important [4]	☐
Very important [5]	☐

goto 55161

Variables		
t320405	Importance of parents' opinion	pTarget

55161   To what extent do the following statements apply to you and your parents?

Please click one box in each row.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) I know from experience that I can ask my parents for advice.	☐	☐	☐	☐	☐
b) My parents make sure that I prepare myself well for tests and assignments.	☐	☐	☐	☐	☐
c) My parents help me when I have problems with the subject matter.	☐	☐	☐	☐	☐
d) My parents often ask me how school was.	☐	☐	☐	☐	☐

goto 55162

Variables		
t327091	Ask parents for advice	pTarget
t327094	Parents ask how school was	pTarget
t327095	Parents make sure that tests and assignments are prepared for	pTarget
t327098	Parents help with problems with subject matter	pTarget

55162   Now, we would like to talk about your family life. To what extent do the following statements apply to your family?

Please click one box in each row.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) In our family there is a strong sense of solidarity.	☐	☐	☐	☐	☐
b) In our family we only rarely talk about things that concern us.	☐	☐	☐	☐	☐
c) In our family we tell each other what bothers us about one another.	☐	☐	☐	☐	☐
d) The members of our family are emotionally tight-knit.	☐	☐	☐	☐	☐

goto 55163

Variables		
t327031	Family climate - cohesion: 1: Solidarity	pTarget
t327032	Family climate - cohesion: 2: Rarely talk about concerns	pTarget
t327033	Family climate - cohesion: 3: Tell what bothers us	pTarget
t327034	Family climate - cohesion: 4: Tight-knit	pTarget

55163   Now it's about your friends. This means all the people with whom you are friends, whether they go to your school or not.
How many people from your circle of friends ...

Please tick a box in each line.

	none [1]	Almost none [2]	less than half [3]	approximately half [4]	more than half [5]	Almost all [6]	all [7]
1: ... intend to study?	☐	☐	☐	☐	☐	☐	☐
2: ... intend to do a vocational training?	☐	☐	☐	☐	☐	☐	☐

goto 55164

Variables		
t32111d	Share friends with aspiration Vocational training	pTarget
t32111e	Share friends with aspiration Study	pTarget

55164 To what extent do the following statements apply to your friends?

Please click one box in each row.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) Most of my friends are very ambitious at school.	☐	☐	☐	☐	☐
b) Most of my friends expect me to try very hard at school.	☐	☐	☐	☐	☐
c) Most of my friends don't care how well they do at school.	☐	☐	☐	☐	☐
d) Most of my friends think it is very important to make it to the top of their profession someday.	☐	☐	☐	☐	☐

goto 55165a

Variables		
t32012a	Friends - try hard at school	pTarget
t32112a	Friends - very ambitious at school	pTarget
t32112b	Friends - don't care about school	pTarget
t321133	Social capital: Friends - rising up the career ladder	pTarget

55165a Now, we would like to ask you about your classmates. This includes all persons in your grade, regardless of whether you are friends with them or not.
How many of your classmates ...

Please tick a box in each line.

	none [1]	Almost none [2]	less than half [3]	approximately half [4]	more than half [5]	Almost all [6]	all [7]
a) … have a migrant background, i.e. were not born in Germany or have at least one parent who was not born in Germany?	☐	☐	☐	☐	☐	☐	☐
b) ... are intending to pursue a higher education degree?	☐	☐	☐	☐	☐	☐	☐
c) … are planning to do a vocational training program?	☐	☐	☐	☐	☐	☐	☐

goto 55165

Variables		
t32121d	Share classmates aspiration vocational training	pTarget
t32121e	Share classmates aspiration higher education	pTarget
t451060	Proportion of classmates with migration background	pTarget

55165   To what extent do the following statements apply to your classmates?

Please click one box in each row.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) Most of my classmates are very ambitious at school.	☐	☐	☐	☐	☐
b) Most of my classmates expect me to try very hard at school.	☐	☐	☐	☐	☐
c) Most of my classmates don't care how well they do at school.	☐	☐	☐	☐	☐

goto 55166

Variables		
t320207	Classmates - very ambitious at school	pTarget
t320208	Classmates - try hard at school	pTarget
t320209	Classmates - don't care about school	pTarget

55166   The following questions are about the people you are personally involved with, whether you know them well or not.
Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?

Please click one answer only.

Very unlikely [1]	☐
Rather unlikely [2]	☐
Rather likely [3]	☐
Very likely [4]	☐

if (55166 = 3, 4) goto 55167
if (55166 = 1, 2, -90) goto 55312Z

Variables		
t324090	Social capital - info higher education - probability	pTarget

55167   Who did you have in mind when you heard the last question?

Please click all applicable answers.

	not specified [0]	Specified [1]
a) Your parents	☐	☐
b) Your siblings	☐	☐
c) Other family members or relatives	☐	☐
d) A teacher at your school	☐	☐
e) Someone you know from an internship, part-time job or trial job	☐	☐
f) Your friends	☐	☐
g) Other acquaintances	☐	☐

goto 55168

Variables		
t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teacher	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

55168   How many people did you have in mind in total when you heard the last two questions?

Please click one answer only.

one person [1]	☐
two people [2]	☐
three or more people [3]	☐

if (55168 = 1) goto 55169
if (55168 = 2) goto 55170
if (55168 = 3) goto 55171
if (55168 = -90) goto 55312Z

Variables		
t32409b	Social capital - info higher education - number of people	pTarget

55169	Does this person have a migration background?
	Migration background means that the person itself or at least one parent of the person was born abroad.

Please click where applicable.

Yes [1]	☐
No [2]	☐

goto 55172

Variables		
t32409u	Social capital - Info Studium - Share migrant background (one person)	pTarget

55170	How many of them have a migration background?
	Migration background means that the person itself or at least one parent of the person was born abroad.

Please click where applicable.

Both [1]	☐
One [2]	☐
None [3]	☐

goto 55173

Variables		
t32409v	Social capital - Info Studium - Share migrant background (two persons)	pTarget

55171	How many of these people have a migration background? Migration background means that the person itself or at least one parent of the person was born abroad.	
Please click where applicable.		
none [1]		☐
Almost none [2]		☐
less than half [3]		☐
approximately half [4]		☐
more than half [5]		☐
Almost all [6]		☐
all [7]		☐
goto 55174		

Variables		
t32409w	Social capital - Info Studium - Share migrant background (three or more)	pTarget

55172	And did this person pass the Abitur examination?	
Please click the applicable answer.		
And did this person pass the Abitur examination?		
Yes [1]		☐
No [2]		☐
goto 55175		

Variables		
t32409x	Social capital - share Abitur (one person)	pTarget

55173	And how many of them have Abitur?	
Please click only one answer.		
Both [1]		☐
One [2]		☐
None [3]		☐
goto 55176		

Variables		
t32409y	Social capital - Info Studium - Share Abitur (two persons)	pTarget

55174	**And how many of these people passed the Abitur examination?**
Please click one answer only.	

none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐
goto 55177	

Variables		
t32409z	Social capital - share Abitur (three or more)	pTarget

55175	**And is this person female?**
Please click the applicable answer.	
And is this person female?	

Yes [1]	☐
No [2]	☐
goto 55177a	

Variables		
t32409p	Social capital - share women (one person)	pTarget

55176	**And how many of them passed the Abitur examination?**
Please click one answer only.	

Both [1]	☐
One [2]	☐
None [3]	☐

Variables		
t32409q	Social capital - info higher education - proportion of women (two people)	pTarget

55177   And how many of these people are female?

Please click one answer only.

none [1]	☐
Almost none [2]	☐
less than half [3]	☐
approximately half [4]	☐
more than half [5]	☐
Almost all [6]	☐
all [7]	☐

Variables		
t32409r	Social capital - info higher education - proportion women (three or more)	pTarget

55177a   Finally, it's about your free time. How often do you do sports? Do NOT count the physical education classes at school!

Please click only one answer.

Never [1]	☐
Once a month or less [2]	☐
Several times a month or once a week [3]	☐
Several times a week [4]	☐
(Almost) daily [5]	☐

goto 55177b

Variables		
t261000	Frequency sports without physical education	pTarget

55177b   Which sport do you mainly do?

🖉 _____

goto 55177c

Variables		
t262000_g1	Sports	pTarget

55177c	Where and how do you mainly do this type of sport?

Please click only one answer.

Club [1]	☐
School (outside of classes, e.g. in a sports group) [2]	☐
Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	☐
Adult education center (Volkshochschule (VHS)) [4]	☐
Together with others, but not in an organization [5]	☐
For myself [6]	☐
goto 55177d	

Variables		
t269000	Student: Sport: Place/ manner	pTarget

55177d	Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

	Yes [1]	No [2]
Classes in music schools (e.g. instrumental and singing lessons)	☐	☐

if yes, what: ✏

(Please enter in block capitals.)

goto 55177e

Variables		
t27111a	Students: Classes outside the school: Music school lessons	pTarget
t27111v_g1	Students: Courses outside school: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside school: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside school: Music school lessons (code number): 3rd entry	pTarget
t27111v_O	Students: Classes outside the school: Music school lessons, Text	pTarget

55177e	Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

	Yes [1]	No [2]
a class at the Volkshochschule [adult education center]	☐	☐

if yes, what: ✎
(Please enter in block capitals.)
goto 55177f

Variables		
t27111b	Students: Classes outside the school: Music school lessons	pTarget
t27111w_g1	Students: Courses outside school: Volkshochschule (code number): 1st entry	pTarget
t27111w_g2	Students: Courses outside school: Volkshochschule (code number): 2nd entry	pTarget
t27111w_g3	Students: Courses outside school: Volkshochschule (code number): 3rd entry	pTarget
t27111w_O	Students: Classes outside the school: Music school lessons, Text	pTarget

55177f	Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

	Yes [1]	No [2]
a class at the youth art school	☐	☐

if yes, what: ✎
(Please enter in block capitals.)
goto 55177g

Variables		
t27111c	Classes outside school - Youth art school	pTarget
t27111x_g1	Students: Courses outside school: Youth art school course (code number) 1. entry	pTarget
t27111x_g2	Students: Courses outside school: Youth art school course (code number) 2. entry	pTarget
t27111x_g3	Student: Courses outside of school: Youth art school course (course nr) 3. entry	pTarget
t27111x_O	Classes outside school - Youth art school	pTarget

55177g	Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

If you have not attended any other classes outside the school, you do not need to enter anything here.

What: ✏ _____

Where: ✏ _____

goto 55177h

Variables		
t27111d_O	Student: Courses outside of school: Other courses: Text, where	pTarget
t27111d_g1	Student: courses not in school: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in school: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in school: other course places: 3. entry	pTarget
t27111u_g1	Students: Courses outside school: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside school: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside school:Other courses (code number): 3rd entry	pTarget
t27111u_O	Student: Courses outside of school: Other courses; Text, what	pTarget

55177h	How often do you do the following things?

Please complete one box in each line.

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]
1: Watch science television programmes	☐	☐	☐	☐
2: Borrow or buy books on scientific topics	☐	☐	☐	☐
3: Visit websites on scientific topics	☐	☐	☐	☐
4: Read scientific journals or articles in newspapers	☐	☐	☐	☐
5: Attend a natural sciences project group	☐	☐	☐	☐

goto 55312Z

Variables		
t10000a	Television	pTarget
t10000b	Books	pTarget
t10000c	Websites	pTarget
t10000d	Journals/newspapers	pTarget
t10000e	Natural sciences project	pTarget

For respondents in last year of vocational training

26606	The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?

We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.

Yes [1] ☐

No [2] ☐

if (26606 = 1) goto 26607
if (26606 = 2, -90) goto 26609

Variables		
tf34300	Reading 1-page texts	pTarget

26607	As part of your vocational training at the company, do you read texts that are five pages long or longer?

We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.

Yes [1] ☐

No [2] ☐

if (26607 = 1) goto 26608
if (26607 = 2, -90) goto 26610

Variables		
tf34301	Reading 5-page texts	pTarget

26608	As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?

We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.

Yes [1] ☐

No [2] ☐

goto 26610

Variables		
tf34302	Reading 25-page texts	pTarget

26609	Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?
Yes [1]	☐
No [2]	☐
goto 26610	

Variables		
tf34303	Reading texts	pTarget

26610	In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?
We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.	
Yes [1]	☐
No [2]	☐
if (26610 = 1) goto 26611 *if (26610 = 2, -90) goto 26613*	

Variables		
tf34310	Writing 1-page texts	pTarget

26611	As part of your vocational training at the company, do you write texts that are five pages long or longer?
We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.	
Yes [1]	☐
No [2]	☐
if (26611 = 1) goto 26612 *if (26611 = 2, -90) goto 26614*	

Variables		
tf34311	Writing 5-page texts	pTarget

26612	As part of your vocational training at the company, do you write texts that are twenty five pages long or longer?

We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.

Yes [1]	☐
No [2]	☐

goto 26614

Variables		
tf34312	Writing 25-page texts	pTarget

26613	Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?

Yes [1]	☐
No [2]	☐

goto 26614

Variables		
tf34313	Writing texts	pTarget

26614	The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?

Yes [1]	☐
No [2]	☐

if (26614 = 1) goto 26617
if (26614 = 2, -90) goto 26615

Variables		
tf34320	Numeracy: Handling figures	pTarget

26615	Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?

Yes [1]	☐
No [2]	☐

if (26615 = 1) goto 26622
if (26615 = 2, -90) goto 26616

Variables		
tf34321	Numeracy: Working with cash	pTarget

26616	As part of your vocational training at the company, do you have to measure or count anything?	
Yes [1]		☐
No [2]		☐
goto 26622		

Variables		
tf34322	Numeracy: Measuring/counting	pTarget

26617	As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?	
Yes [1]		☐
No [2]		☐
if (26617 = 1) goto 26618 *if (26617 = 2, -90) goto 26622*		

Variables		
tf34323	Numeracy: Simple calculations	pTarget

26618	As part of your vocational training at the company, do you do calculations involving fractions or percentages?	
Yes [1]		☐
No [2]		☐
goto 26620		

Variables		
tf34324	Numeracy: Calculating fractions/percentages	pTarget

26620	As part of your vocational training at the company, do you have to calculate surface areas, circles or volume?	
Yes [1]		☐
No [2]		☐
goto 26621		

Variables		
tf34325	Numeracy: Calculations of surface area/circles/volume	pTarget

26621	As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?
Yes [1]	☐
No [2]	☐

goto 26622

Variables		
tf34326	Numeracy: Higher mathematics	pTarget

26622	As part of your vocational training at the company, do you use a computer?
Computer in this case means personal computers (PCs), workstations, mainframe computers or tablets, where these are used for tasks as part of your vocational training at the company. We do not include games consoles, pocket calculators, PDA devices, smartphones or other small devices, or any devices without a keyboard comparable to a typewriter.	
Yes [1]	☐
No [2]	☐

if (26622 = 1) goto 26623
if (26622 = 2, -90) goto 26627

Variables		
tf34330	ICT: Use of computer	pTarget

26623	Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?
Yes [1]	☐
No [2]	☐

if (26623 = 1) goto 26623a
if (26623 = 2, -90) goto 26624

Variables		
tf34331	ICT: Use of standard software	pTarget

26623a	If so, do you regularly use advanced program functions, for instance writing macros or other scripts?
Yes [1]	☐
No [2]	☐

goto 26624

Variables		
tf34332	ICT: Program functions - standard software	pTarget

26624	Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?	
Yes [1]		☐
No [2]		☐

if (26624 = 1) goto 26624a
if (26624 = 2, -90) goto 26626

Variables		
tf34333	ICT: Use of special software	pTarget

26624a	If so, do you regularly use advanced program functions such as writing scripts?	
Yes [1]		☐
No [2]		☐

goto 26626

Variables		
tf34334	ICT: Program functions - special software	pTarget

26626	Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?	
Yes [1]		☐
No [2]		☐

goto 26627

Variables		
tf34335	ICT: Programming language	pTarget

26627	The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐

goto 26629

Variables		
tf34104	Routine: Solving more difficult problems	pTarget

26629	As part of your vocational training at the company, how often do you have to learn something new?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐
goto 26628		

Variables		
tf34105	Routine: Learning something new	pTarget

26628	How often in your daily work at the company do you have to carry out short, repetitive tasks?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐
goto 26628a		

Variables		
tf34360	Routine: Short, repetitive tasks	pTarget

26628a	How often is one working day the same as the next for you at the company?
Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26628b	

Variables		
tf34361	Routine: Working day the same as the next	pTarget

26628b	How often do you get tasks in your work that you first have to familiarize yourself with?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐
goto 26628c		

Variables		
tf34362	Routine: familiarize	pTarget

26628c	How often do you have to react to situations at work that you had not been able to anticipate?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐
goto 26628d		

Variables		
tf34363	Routine: Reacting to unforeseen situations	pTarget

26628d	How often do you change the tasks that you have to carry out at work?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐
goto 26628e		

Variables		
tf34364	Routine: Changing tasks	pTarget

26628e	As part of your vocational training at the company, how often do you have to do things you haven't done before?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐
goto 26628f		

Variables		
tf34365	Routine: Doing new things	pTarget

26628f	How often does it happen that every detail of how you carry out your work at the company is specified for you?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐
goto 26630		

Variables		
tf34366	Routine: Details specified	pTarget

26230	How often are you able to organize your work at the company by yourself?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐
goto 26631		

Variables		
tf34370	Autonomy: Organizing your work by yourself	pTarget

26231   How often do you have the opportunity in your work at the company to constantly look out for new tasks?

Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26632	

Variables		
tf34371	Autonomy: Looking out for new tasks	pTarget

26232   How often are you able to determine your pace of work at the company by yourself?

Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26633	

Variables		
tf34372	Autonomy: Pace of work	pTarget

26233   How often is the quality of your work in the company checked?

Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26634	

Variables		
tf34373	Autonomy: Quality checked	pTarget

26234	As part of your vocational training at the company, how often do you have to check the quality of the work of others?
Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26635	

Variables		
tf34374	Interaction: Checking quality	pTarget

26235	As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?
Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26636	

Variables		
tf34375	Autonomy: Strategic decisions	pTarget

26236	Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?	
This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work.		
Always/very frequently [1]	☐	
Frequently [2]	☐	
Sometimes [3]	☐	
Rarely [4]	☐	
Very rarely/never [5]	☐	
goto 26637		

Variables		
tf34380	Physical exertion: Standing	pTarget

26237	How often do you have to walk, run or cycle long distances at work at the company?	
This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work		
Always/very frequently [1]	☐	
Frequently [2]	☐	
Sometimes [3]	☐	
Rarely [4]	☐	
Very rarely/never [5]	☐	
goto 26638		

Variables		
tf34381	Physical exertion: Walking/cycling	pTarget

26238	As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐
goto 26639		

Variables		
tf34382	Physical exertion: Lifting	pTarget

26239	How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐
goto 26640		

Variables		
tf34383	Physical exertion: Uncomfortable physical position	pTarget

26240	How often are you exposed to great heat or cold at work at the company?	
Always/very frequently [1]		☐
Frequently [2]		☐
Sometimes [3]		☐
Rarely [4]		☐
Very rarely/never [5]		☐
goto 26642		

Variables		
tf34384	Physical exertion: Heat/cold	pTarget

26242	How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?
Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26643	

Variables		
tf34390	Interaction: Customer contact	pTarget

26243	As part of your vocational training at the company, how often do you have to give other people simple information?
Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26644	

Variables		
tf34391	Interaction: Simple information	pTarget

26244	As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?
Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26645	

Variables		
tf34392	Interaction: Advising	pTarget

26245	As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?
Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26646	

Variables		
tf34393	Interaction: Assistance	pTarget

26246	As part of your vocational training at the company, how often do you have to teach or train other people?
Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26647	

Variables		
tf34394	Interaction: Teaching/training	pTarget

26247	How often do you have to hold discussions with applicants or claimants as part of your vocational training at the company, for instance with people applying for a loan or social security, or applying for a job or similar?
Always/very frequently [1]	☐
Frequently [2]	☐
Sometimes [3]	☐
Rarely [4]	☐
Very rarely/never [5]	☐
goto 26650Z	

Variables		
tf34395	Interaction: Job interviews	pTarget

We would like to start with some general questions about your school and its profile.

1	**Is your school a …**		
Please check all applicable answers.			
		not specified [0]	Specified [1]
… half-day school?		☐	☐
… half-day school with an afternoon option?		☐	☐
… non-mandatory all-day school?		☐	☐
… partially mandatory all-day school?		☐	☐
… fully mandatory all-day school?		☐	☐

Variables		
h22900a	School: structure: half-day school	pInstitution
h22900b	School: structure: half-day school with an afternoon option	pInstitution
h22900c	School: structure: non-mandatory all-day school	pInstitution
h22900d	School: structure: partially mandatory all-day school	pInstitution
h22900e	School: structure: fully mandatory all-day school	pInstitution

Work at school is to a large extent shaped by the teachers. That is why we are interested to know about the composition of the teachers and further pedagogical staff working at the school. If you cannot give exact numbers, try to guess.

2	**In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants.**
Please enter the figures aligned to the right.	

|___|___|___| Teachers

Range: 0 - 999

Variables		
h227000	School: teaching staff: number of teachers	pInstitution

3	**How many are employed full-time?**
Please enter the figures aligned to the right.	

|___|___|___| Teachers in full-time employment

Range: 0 - 999

Variables		
h227001	School: teaching staff: number of full-time employees	pInstitution

We would like to start with some general questions about your school and its profile.

---

1   Is your school a …

Please check all applicable answers.

	not specified [0]	Specified [1]
… half-day school?	☐	☐
… half-day school with an afternoon option?	☐	☐
… non-mandatory all-day school?	☐	☐
… partially mandatory all-day school?	☐	☐
… fully mandatory all-day school?	☐	☐

Variables		
h22900a	School: structure: half-day school	pInstitution
h22900b	School: structure: half-day school with an afternoon option	pInstitution
h22900c	School: structure: non-mandatory all-day school	pInstitution
h22900d	School: structure: partially mandatory all-day school	pInstitution
h22900e	School: structure: fully mandatory all-day school	pInstitution

Work at school is to a large extent shaped by the teachers. That is why we are interested to know about the composition of the teachers and further pedagogical staff working at the school. If you cannot give exact numbers, try to guess.

---

2   In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants.

Please enter the figures aligned to the right.

|___|___|___| Teachers

Range: 0 - 999

Variables		
h227000	School: teaching staff: number of teachers	pInstitution

---

3   How many are employed full-time?

Please enter the figures aligned to the right.

|___|___|___| Teachers in full-time employment

Range: 0 - 999

Variables		
h227001	School: teaching staff: number of full-time employees	pInstitution

4	How many are employed part-time?

Please enter the figures aligned to the right.

|___|___|___| Teachers in part-time employment

Range: 0 - 999

Variables		
h227002	School: teaching staff: number of part-time employees	pInstitution

5	How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

If no teachers have a migrant background, enter "Zero" (0). Please enter the figures aligned to the right.

|___|___|___| Teachers with a migrant background

Range: 0 - 999

Variables		
h451080	Amount of teachers with a migrant background in school	pInstitution

6　　**What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups:**

Please enter the figures aligned to the right.

a) under 35 years　　　　　　　　　　|___|___|___| Teachers

Range: 0 - 999

b) 35 to under 45 years　　　　　　　|___|___|___| Teachers

Range: 0 - 999

c) 45 to under 55 years　　　　　　　|___|___|___| Teachers

Range: 0 - 999

d) 55 to under 65 years　　　　　　　|___|___|___| Teachers

Range: 0 - 999

e) 65 years and older　　　　　　　　|___|___|___| Teachers

Range: 0 - 999

Variables		
h22700a	School: teaching staff: age structure: under 35 years	pInstitution
h22700b	School: teaching staff: age structure: 35 to under 45 years	pInstitution
h22700c	School: teaching staff: age structure: 45 to under 55 years	pInstitution
h22700d	School: teaching staff: age structure: 55 to under 65 years	pInstitution
h22700e	School: teaching staff: age structure: 65 years and older	pInstitution

7　　**How many trainee teachers are currently employed in your school?**

Please enter the figures aligned to the right.

|___|___|___| Teachers in training

Range: 0 - 999

Variables		
h227003	School: teaching staff: number of trainee teachers	pInstitution

8 And how many teachers who primarily work as other civil servants?

Please enter the figures aligned to the right.

|___|___|___| Teachers who primarily work as
other civil servants

Range: 0 - 999

Variables		
h227004	School: teaching staff: nr. of teachers primarily work as other civil servants	pInstitution

The composition of a school's students shapes the pedagogical work at the school. That is why, in the following, we want to ask you some questions about the students at your school. If you cannot give exact numbers, try to guess.

9 How many students are currently attending your school and how many of them are boys?

Please insert numbers in right alignment.

a) in the 11th grade (total) |___|___|___|___|

Range: 0 - 9,999

a) in the 11th grade (boys) |___|___|___|___|

Range: 0 - 9,999

b) at the school in total (total) |___|___|___|___|

Range: 0 - 9,999

b) at the school in total (boys) |___|___|___|___|

Range: 0 - 9,999

Variables		
h227106	school: number students 11th grade: total	pInstitution
h227116	school: number students 11th grade: male	pInstitution
h227100	school: number students total	pInstitution
h227110	school: number students total: male	pInstitution

10   **How many students left your school in the last school year without any school-leaving qualifications? We refer here only to those students that have left a general educational school.**

Please enter the figures aligned to the right.

|___|___| Students

Range: 0 - 99

Variables		
h227130	School: amount of students: without school-leaving qualifications	pInstitution

11   **How many students in your school had to repeat a grade based on the last school year?**

Please enter the figures aligned to the right.

|___|___| Students

Range: 0 - 99

Variables		
h227131	School: amount of students: grade retention	pInstitution

12   **How many students in your school skipped a grade in the last school year?**

Please enter the figures aligned to the right.

|___|___| Students

Range: 0 - 99

Variables		
h227132	School: amount of students: skipped a grade	pInstitution

13   What percentage of students in your school come from families from a …

Please enter the figures aligned to the right.

... rather lower social class?	|___|___|___| % of students

Range: 0 - 100

… rather middle social class?	|___|___|___| % of students

Range: 0 - 100

… rather higher social class?	|___|___|___| % of students

Range: 0 - 100

Variables		
h79401a	Kindergarten/school: amount from lower social class	pInstitution
h79401b	Kindergarten/school: amount from middle social class	pInstitution
h79401c	Kindergarten/school: amount from higher social class	pInstitution

14   What percentage of the 11th grade students come from families from a …

Please enter the figures aligned to the right.

… rather lower social class?	|___|___|___| % of students

No 11th grade/no NEPS survey in the 11th grade [-20]   ☐

Range: 0 - 100

… rather middle social class?	|___|___|___| % of students

No 11th grade/no NEPS survey in the 11th grade [-20]   ☐

Range: 0 - 100

… rather higher social class?	|___|___|___| % of students

No 11th grade/no NEPS survey in the 11th grade [-20]   ☐

Range: 0 - 100

Variables		
h79501a	11th grade: amount from lower social class	pInstitution
h79501b	11th grade: amount from middle social class	pInstitution
h79501c	11th grade: amount from higher social class	pInstitution

15	How large approximately is the amount of students in your school that have at least one parent with a higher education degree?

Please enter the figures aligned to the right.

Students with at least one parent with a higher education degree	|___|___|___| %

Range: 0 - 100

Variables		
h79402a	School: amount of parents with higher education	pInstitution

16	How large approximately is the amount of 11th grade students that have at least one parent with a higher education degree?

Please enter the figures aligned to the right.

Students with at least one parent with a higher education degree	|___|___|___| %

No 11th grade/no NEPS survey in the 11th grade [-20]	☐

Range: 0 - 100

Variables		
h79502a	11th grade: amount of parents with higher education	pInstitution

17	What is the approximate share of students at your school with migration background, i.e. were born abroad or have at least one parent who was born abroad?

Please enter the percentage. Please enter the numbers aligned to the right.

Students with migration background	|___|___|___| %

Range: 0 - 100

Variables		
h451020	total share of students with migration background at school	pInstitution

18	How high is the approximate percentage of students with migration background (i.e. they themselves or at least one parent born abroad) in the 11th grade?

Insert the percentage. Insert numbers with right alignment.

Students of the 11th grade with migration background	|___|___|___| %

Range: 0 - 100

Variables		
h451220	percentage students with migration background 11th grade	pInstitution

Some schools teach students with special educational needs inclusively.

19	Are there any students in your school with diagnosed special educational needs? If yes, how many?		

Please specify one answer only.

	Not marked [0]	Marked [1]
No.	☐	☐

Yes, specifically [Number] students have diagnosed special educational needs. |___|___|___|

Range: 0 - 999

Variables		
h190012	Students with special needs: None	pInstitution
h190011	Number of students with special educational needs	pInstitution

| 20 | **Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities.** |

If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.

a) Priority learning |___|___|

Range: 0 - 99

b) Priority language |___|___|

Range: 0 - 99

c) Priority physical and motor development |___|___|

Range: 0 - 99

d) Priority emotional and social development |___|___|

Range: 0 - 99

e) Priority mental development |___|___|

Range: 0 - 99

f) Priority seeing |___|___|

Range: 0 - 99

g) Priority hearing |___|___|

Range: 0 - 99

h) Priority autism |___|___|

Range: 0 - 99

Variables		
h199001	Amount special needs school: learning	pInstitution
h199002	Amount special needs school: language	pInstitution
h199003	Amount special needs school: physical/motor development	pInstitution
h199004	Amount special needs school: emotional/social development	pInstitution
h199005	Amount special needs school: mental development	pInstitution
h199006	Amount special needs school: seeing	pInstitution
h199007	Amount special needs school: hearing	pInstitution
h199008	Amount special needs school: autism	pInstitution

In the current 11th grade, is there a differentiation concerning levels of performance taking place in the following subjects?

Please check one box per line.

	basic and advanced performance level [1]	basic performance level only (e.g. basic course) [2]	advanced performance level only (e.g. advanced course) [3]	
a) in German	☐	☐	☐	
b) in mathematics	☐	☐	☐	
course is not being offered [-20]		☐		
c) in English	☐	☐	☐	☐
course is not being offered [-20]		☐		
d) in biology	☐	☐	☐	☐
course is not being offered [-20]		☐		
e) in chemistry	☐	☐	☐	☐
course is not being offered [-20]		☐		
f) in physics	☐	☐	☐	☐
course is not being offered [-20]		☐		
g) in engineering	☐	☐	☐	☐
course is not being offered [-20]		☐		
h) in natural sciences	☐	☐	☐	☐

Variables		
he02212	course level German	pInstitution
he02222	course level mathematics	pInstitution
he02231	course level English	pInstitution
he02240	course level biology	pInstitution
he02250	course level chemistry	pInstitution
he02260	course level physics	pInstitution
he02270	course level engineering	pInstitution
he02280	course level natural sciences	pInstitution

To finish, we have some short questions about you.

23	**When were you born?**

Please enter the figures right-justified.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 2,020

Variables		
h76612m_O	Month of birth	pInstitution
h76612y	Year of birth	pInstitution

24	**Are you male or female?**

Please check where applicable.

Male [1] ☐

Female [2] ☐

Variables		
h766110	Gender	pInstitution

25	**Do you have a migration background, i.e. were you or at least one of your parents born abroad?**

Please check where applicable.

Yes [1] ☐

No [2] ☐

Variables		
h400010	Migration background of principal	pInstitution

26	What is your function at the school?

Please check where applicable.

	Head of school [1]	Vice-head of school [2]	Other function in school administration, specifically: [3]
	☐	☐	☐

Please enter in block capitals. ✎ _____

Variables		
hd0041a	Function at the school	pInstitution
hd0041b_O	Other function in school administration, specifically:	pInstitution