

# Starting Cohort 3: Grade 5 (SC3) SUF Version 5.0.0 Codebook (en)

Copyrighted Material  
Leibniz Institute for Educational Trajectories (LifBi)  
Wilhelmsplatz 3, 96047 Bamberg  
Director: Prof. Dr. Hans-Günther Roßbach  
Executive Director of Research: Dr. Jutta von Maurice  
Executive Director of Administration: Dr. Robert Polgar  
Bamberg, 2016



# Contents

1	Preliminary Remarks & Reading Aid . . . . .	1
2	CohortProfile . . . . .	2
3	ParentMethods . . . . .	42
4	Weights . . . . .	77
5	pCourseClass . . . . .	101
6	pCourseGerman . . . . .	188
7	pCourseMath . . . . .	361
8	pEducator . . . . .	472
9	pInstitutionMicrom. . . . .	756
10	pInstitutionRegioInfas. . . . .	950
11	pInstitution . . . . .	1021
12	pParent . . . . .	1431
13	pTargetMicrom . . . . .	2097
14	pTargetRegioInfas . . . . .	2291
15	pTarget . . . . .	2362
16	spParentGap . . . . .	3154
17	spParentSchool . . . . .	3172
18	spSibling . . . . .	3211
19	xTargetCompetencies . . . . .	3241

# 1 Preliminary Remarks & Reading Aid

In this codebook all 18 data files from the NEPS Scientific Use File of Starting Cohort SC3 (Version 5.0.0, Onsite; doi:10.5157/NEPS:SC3:5.0.0) with a total of 4739 variables are documented. Each chapter starts with an overview of all variables in a file – in the order of their appearance in the file. The variable names are linked to the information on the respective variable.

2. variable name      3. variable label      4. questionnaire      5. question number

1. question

b) values

a) value labels

6. interview instruction

d) absolute frequencies by wave

e) slanted: missing values      c) absolute frequencies

Label	Code	#	by wave	
			1	3
not specified	0	22852	13581	9271
specified	1	3	2	1
Refused	-97	1	1	0
Don't know	-98	7	2	5
system missing value	.	8164	4327	3837

This information – if available – is presented:

1. question (bold), partly with different wording alternatives with the corresponding conditions and clickable question numbers; closer definition of the question after delimiter >
2. variable name (as in data file)
3. variable label from data file
4. reference to the questionnaire (as described in the data manual)
5. question number in instrument after a colon
6. interview instructions inside «...»
7. table with frequencies
  - a) column 1: value label
  - b) column 2: value
  - c) column 3: absolute frequencies (#)
  - d) column 4-...: absolute frequencies by wave (if possible)
  - e) missing values at the end of table and slanted

The length of the table has been technically limited; where required the number of removed lines is reported.



## 2 CohortProfile

<b>ID_t</b>	ID target . . . . .	4
<b>wave</b>	Wave. . . . .	5
<b>cohort</b>	NEPS-starting cohort . . . . .	6
<b>ID_cc</b>	Course-ID: Class . . . . .	7
<b>ID_cg</b>	Course-ID: German . . . . .	8
<b>ID_cm</b>	ID math course . . . . .	9
<b>ID_tg_w1</b>	Test day 1: test groups-ID . . . . .	10
<b>ID_tg_w2</b>	Test day 2: test groups-ID . . . . .	11
<b>ID_i</b>	ID institution . . . . .	12
<b>sample</b>	Sampling in wave.... . . . .	13
<b>tx80106</b>	Sample: Type of school . . . . .	14
<b>tx80107</b>	Sample: first participation in wave . . . . .	15
<b>tx80109_g1</b>	Sample: Federal state school (west/east) . . . . .	16
<b>tx80109_g2R</b>	Sample: Federal state school . . . . .	17
<b>tx80220</b>	State of participation/attrition . . . . .	18
<b>tx80230</b>	Panel Frame . . . . .	19
<b>tx80231</b>	Reason for individual tracing. . . . .	20
<b>tx80232</b>	Individual tracking: Type of school (PAPI) . . . . .	21
<b>tx80234</b>	Main field: Grade . . . . .	22
<b>tx80520</b>	Data available: address updating . . . . .	23
<b>tx80521</b>	Data available: Survey subject . . . . .	24
<b>tx80522</b>	Data available: Competency test subject . . . . .	25
<b>tx80523</b>	Data available: Survey parents . . . . .	26
<b>tx80524</b>	Data available: Institution survey . . . . .	27
<b>tx80525</b>	Data available: Class course . . . . .	28
<b>tx80526</b>	Data available: German course. . . . .	29
<b>tx80527</b>	Data available: Course in mathematics . . . . .	30
<b>testm_w1</b>	Test: Survey day 1 (month), generated . . . . .	31
<b>testm_w2</b>	Test: Survey day 2 (month), generated . . . . .	32
<b>testy_w1</b>	Test: Survey day 1 (year), generated. . . . .	33
<b>testy_w2</b>	Test: Survey day 2 (year), generated. . . . .	34
<b>tx80501</b>	List of children / pupils: Gender child . . . . .	35

**tx8050m** List of children / pupils: Date of birth (month) target child. . . . . 36

**tx8050y** List of children / pupils: Date of birth (year) target child . . . . . 37

**tx80504** Tracking form: migration background target child (A63 only). . . . . 38

**tx80505\_R** List of children / pupils: Special educational needs target child. . . . . 39

**tx80505\_D** List of children / pupils: Special educational needs target child (aggregated) . . . 40

**t723080\_g1** Current type of school (constructed) . . . . . 41

ID\_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2010	1	6112	6112	0	0	0	0
2011	2	6112	0	6112	0	0	0
2012	3	8317	0	0	8317	0	0
2013	4	8317	0	0	0	8317	0
2014	5	8317	0	0	0	0	8317
2015	6	0	0	0	0	0	0
2016	7	0	0	0	0	0	0

cohort NEPS-starting cohort

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Infants (SC1)	1	0	0	0	0	0	0
Kindergarten (SC2)	2	0	0	0	0	0	0
5th Grade (SC3)	3	37175	6112	6112	8317	8317	8317
9th Grade (SC4)	4	0	0	0	0	0	0
First-year students (SC5)	5	0	0	0	0	0	0
Adults (SC6)	6	0	0	0	0	0	0
Reform in Thuringia (TH)	7	0	0	0	0	0	0
G8 reform in Baden-Wuerttemberg (BW)	8	0	0	0	0	0	0

ID\_cc Course-ID: Class

no question text

no table generated

ID\_cg Course-ID: German

no question text

no table generated

ID\_cm ID math course

no question text

no table generated



ID\_tg\_w1    Test day 1: test groups-ID

no question text

no table generated

ID\_tg\_w2    Test day 2: test groups-ID

no question text

no table generated

ID\_i   ID institution

no question text

no table generated

sample    Sampling in wave...

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2010	1	30560	6112	6112	6112	6112	6112
2011	2	0	0	0	0	0	0
2012	3	6615	0	0	2205	2205	2205
2013	4	0	0	0	0	0	0
2014	5	0	0	0	0	0	0
2015	6	0	0	0	0	0	0
2016	7	0	0	0	0	0	0

tx80106 Sample: Type of school

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Elementary school	1	1680	336	336	336	336	336
Hauptschule (Volksschule)	2	4616	745	745	1042	1042	1042
School with several courses of edcua- tion	3	3722	526	526	890	890	890
Realschule	4	7585	1175	1175	1745	1745	1745
Comprehensive school	5	2015	328	328	453	453	453
Gymnasium	6	14622	2415	2415	3264	3264	3264
Special needs school	7	2935	587	587	587	587	587

tx80107 Sample: first participation in wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2010	1	28890	5778	5778	5778	5778	5778
2011	2	1385	277	277	277	277	277
2012	3	6558	24	24	2170	2170	2170
2013	4	152	4	4	48	48	48
2014	5	8	1	1	2	2	2
2015	6	0	0	0	0	0	0
2016	7	0	0	0	0	0	0
Not determinable	-55	182	28	28	42	42	42

tx80109\_g1    Sample: Federal state school (west/east)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Western Germany	1	29156	5037	4661	6601	6601	6256
Eastern Germany incl. Berlin	2	6974	1075	993	1716	1716	1474
Not determinable	-55	1045	0	458	0	0	587

tx80109\_g2R Sample: Federal state school

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Schleswig-Holstein	1	1508	215	207	362	362	362
Hamburg	2	684	111	105	161	161	146
Lower Saxony	3	3809	743	627	839	839	761
Bremen	4	346	32	32	94	94	94
North Rhine-Westphalia	5	7659	1415	1298	1685	1685	1576
Hesse	6	2284	408	395	505	505	471
Rhineland-Palatinate	7	1674	308	298	365	365	338
Baden-Wuerttemberg	8	5853	997	951	1317	1317	1271
Bavaria	9	5045	766	709	1202	1202	1166
Saarland	10	294	42	39	71	71	71
Berlin (Complete)	11	702	149	106	149	149	149
Brandenburg	12	2508	227	220	696	696	669
Mecklenburg-Western Pomerania	13	1018	200	194	225	225	174
Saxony	14	1039	193	175	249	249	173
Saxony-Anhalt	15	639	126	124	151	151	87
Thuringia	16	1068	180	174	246	246	222
Not determinable	-55	1045	0	458	0	0	587



tx80220 State of participation/attrition

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Participation	1	31093	5778	5539	7280	6718	5778
Temporary drop-out	2	5009	334	559	986	1505	1625
Final drop-out	3	1073	0	14	51	94	914

tx80230 Panel Frame

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Main field	1	32495	6112	5654	7021	6979	6729
Individual tracing	2	4163	0	444	1246	1237	1236
Vocational education	3	28	0	0	0	7	21
<i>Filtered</i>	<i>-99</i>	<i>489</i>	<i>0</i>	<i>14</i>	<i>50</i>	<i>94</i>	<i>331</i>

tx80231 Reason for individual tracing

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Change of school	1	1839	0	213	545	541	540
School refused	2	1254	0	204	352	349	349
School disbanded	3	20	0	5	5	5	5
Grade is ending	4	1050	0	22	344	342	342
Filtered	-99	33012	6112	5668	7071	7080	7081

### tx80232 Individual tracking: Type of school (PAPI)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Elementary school, primary stage	1	23	0	23	0	0	0
Orientation stage [first two years of secondary education], exploration stage or transition stage (from junior to senior school)	2	8	0	2	1	3	2
Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well]	3	196	0	3	49	65	79
Hauptschule [school for basic secondary education]	4	248	0	57	75	58	58
Realschule [intermediate secondary school]	5	581	0	45	138	169	229
(integrated) Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, joint Haupt- and Realschule [schools offering basic and intermediate secondary]	6	214	0	9	64	73	68
Gymnasium [type of school leading to upper secondary education and Abitur] , Aufbaugymnasium [form of Gymnasium that sets in after graduation from basic and secondary education and leads to a regular Abitur]	7	688	0	20	190	225	253
Waldorf school	8	9	0	1	3	3	2
Special needs school (including support center)	9	52	0	18	11	19	4
Other school, namely:	10	26	0	3	3	11	9
<i>Not determinable</i>	-55	35060	6112	5928	7772	7671	7577
<i>Unspecific missing</i>	-90	53	0	0	7	13	33
<i>Implausible value</i>	-95	17	0	3	4	7	3

tx80234 Main field: Grade

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	5	6164	6112	52	0	0	0
	6	5905	0	5783	122	0	0
	7	7694	0	1	7443	249	1
	8	6988	0	0	5	6786	197
	9	5763	0	0	0	3	5760
	10	6	0	0	0	0	6
Not determinable	-55	4609	0	276	747	1279	2307
Filtered	-99	46	0	0	0	0	46

tx80520 Data available: address updating

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	28604	0	5901	7681	7567	7455
Yes	1	2459	0	211	636	750	862
Missing by design	-54	6112	6112	0	0	0	0

tx80521 Data available: Survey subject

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	6479	359	606	1137	1703	2674
Yes	1	30696	5753	5506	7180	6614	5643

tx80522    Data available: Competency test subject

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	5457	334	785	1689	0	2649
Yes	1	21193	5208	4876	6211	0	4898
<i>Data not approved</i>	-20	2208	570	451	417	0	770
<i>Missing by design</i>	-54	8317	0	0	0	8317	0



tx80523 Data available: Survey parents

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	20377	1958	2291	3679	4132	8317
Yes	1	16798	4154	3821	4638	4185	0

tx80524 Data available: Institution survey

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	13563	1804	1588	3011	2852	4308
Yes	1	23612	4308	4524	5306	5465	4009

tx80525 Data available: Class course

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	15113	61	492	4303	4879	5378
Yes	1	22062	6051	5620	4014	3438	2939

tx80526 Data available: German course

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	16409	191	518	4640	5240	5820
Yes	1	20766	5921	5594	3677	3077	2497

tx80527 Data available: Course in mathematics

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	15096	0	555	4149	4983	5409
Yes	1	15967	0	5557	4168	3334	2908
Missing by design	-54	6112	6112	0	0	0	0

testm\_w1    Test: Survey day 1 (month), generated

no question text

Label	Code	by wave					
		#	1	2	3	4	5
January	1	962	130	4	726	0	102
February	2	0	0	0	0	0	0
March	3	0	0	0	0	0	0
April	4	0	0	0	0	0	0
May	5	0	0	0	0	0	0
June	6	21	0	0	21	0	0
July	7	0	0	0	0	0	0
August	8	0	0	0	0	0	0
September	9	0	0	0	0	0	0
October	10	5	5	0	0	0	0
November	11	10307	2182	3253	3231	0	1641
December	12	10069	2891	1565	2200	0	3413
Not determinable	-55	15811	904	1290	2139	8317	3161

testm\_w2    Test: Survey day 2 (month), generated

no question text

Label	Code	by wave					
		#	1	2	3	4	5
January	1	57	0	0	57	0	0
February	2	0	0	0	0	0	0
March	3	0	0	0	0	0	0
April	4	0	0	0	0	0	0
May	5	56	0	0	56	0	0
June	6	121	0	0	121	0	0
July	7	0	0	0	0	0	0
August	8	0	0	0	0	0	0
September	9	0	0	0	0	0	0
October	10	0	0	0	0	0	0
November	11	230	0	0	230	0	0
December	12	132	0	0	132	0	0
Not determinable	-55	36579	6112	6112	7721	8317	8317

testy\_w1    Test: Survey day 1 (year), generated

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	2010	5078	5078	0	0	0	0
	2011	4948	130	4818	0	0	0
	2012	5456	0	4	5452	0	0
	2013	726	0	0	726	0	0
	2014	5054	0	0	0	0	5054
	2015	102	0	0	0	0	102
Not determinable	-55	15811	904	1290	2139	8317	3161



testy\_w2    Test: Survey day 2 (year), generated

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	2012	362	0	0	362	0	0
	2013	234	0	0	234	0	0
Not determinable	-55	36579	6112	6112	7721	8317	8317

tx80501 List of children / pupils: Gender child

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Male	1	17895	3180	2931	4307	4319	3158
Female	2	16488	2922	2717	3953	3957	2939
Not determinable	-55	2636	0	458	0	4	2174
Refused	-97	156	10	6	57	37	46

### tx8050m List of children / pupils: Date of birth (month) target child

no question text

Label	Code	by wave					
		#	1	2	3	4	5
January	1	2870	517	475	690	691	497
February	2	2585	469	430	623	622	441
March	3	2919	509	470	714	714	512
April	4	2722	477	446	658	658	483
May	5	2986	540	505	716	713	512
June	6	2896	509	465	696	696	530
July	7	3107	562	514	741	745	545
August	8	3088	540	504	744	740	560
September	9	3163	562	524	755	760	562
October	10	2645	456	422	636	641	490
November	11	2730	487	457	650	652	484
December	12	2668	473	435	636	643	481
	97	1591	0	0	0	4	1587
	99	160	11	7	58	38	46
<i>Not determinable</i>	-55	1045	0	458	0	0	587

tx8050y List of children / pupils: Date of birth (year) target child

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	1994	3	1	0	1	1	0
	1995	4	1	1	1	1	0
	1996	9	2	2	2	2	1
	1997	83	17	11	23	23	9
	1998	2014	370	321	514	512	297
	1999	14506	2573	2373	3476	3504	2580
	2000	17454	3085	2888	4170	4162	3149
	2001	296	51	50	68	67	60
	2002	9	1	1	3	3	1
	2003	1	0	0	1	0	0
	9997	1591	0	0	0	4	1587
	9999	160	11	7	58	38	46
Not determinable	-55	1045	0	458	0	0	587

tx80504 Tracking form: migration background target child (A63 only)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
russian	1	464	68	0	396	0	0
turkish	2	687	174	0	513	0	0
Missing by design	-54	27571	5870	5654	0	8317	7730
Not determinable	-55	8453	0	458	7408	0	587

### tx80505\_R List of children / pupils: Special educational needs target child

no question text

Label	Code	#	by wave				
			1	2	3	4	5
No special educational needs	1	16086	0	0	5853	5389	4844
Special educational needs with priority reading	2	799	0	0	420	362	17
Special educational needs with priority language	3	66	0	0	38	23	5
Special educational needs with priority emotional and social development	4	54	0	0	24	17	13
Special educational needs with priority autism	5	19	0	0	6	8	5
Special educational needs with other priority	6	46	0	0	15	21	10
Special educational needs with priority learning/language	23	21	0	0	18	3	0
Special educational needs with priority learning/emotional development	24	33	0	0	14	19	0
Special educational needs with priority learning/autism	25	3	0	0	2	1	0
Special educational needs with priority learning/other	26	4	0	0	1	1	2
Special educational needs with priority emotional social development/autism	45	3	0	0	1	1	1
	46	2	0	0	0	2	0
	97	540	0	0	0	115	425
Special educ.needs priority learning/language/emotional social development	234	4	0	0	2	1	1
Missing by design	-54	17399	6112	6112	1037	1599	2539
Don't know	-98	445	0	0	243	202	0
Filtered	-99	1651	0	0	643	553	455

tx80505\_D List of children / pupils: Special educational needs target child (aggregated)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No special educational needs	1	16086	0	0	5853	5389	4844
Special educational needs	2	1594	0	0	541	574	479
Missing by design	-54	17399	6112	6112	1037	1599	2539
Don't know	-98	445	0	0	243	202	0
Filtered	-99	1651	0	0	643	553	455

## t723080\_g1 Current type of school (constructed)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Elementary school	1	629	330	291	4	4	0
Orientation stage	2	93	54	39	0	0	0
Hauptschule	3	2357	573	438	466	450	430
Realschule	4	6751	1205	1099	1499	1505	1443
School with several educational programs: No separation of school branches (yet)	5	711	168	149	195	199	0
School with several educational programs: School branch of the Hauptschule	6	344	61	75	118	90	0
School with several educational programs: School branch of the Realschule	7	869	85	86	376	322	0
School with several educational programs: Unclear	8	1476	121	108	181	243	823
Gymnasium	9	13521	2340	2296	3017	2975	2893
Special school	10	1953	557	486	456	454	0
Comprehensive school: No separation of school branches (yet)	11	1300	296	334	339	331	0
Comprehensive school: School branch of the Hauptschule	12	22	0	0	12	10	0
Comprehensive school: School branch of the Realschule	13	216	79	53	40	44	0
Comprehensive school: school branch of the Gymnasium	14	610	146	141	165	158	0
Comprehensive school: Unclear	15	944	29	45	80	144	646
Waldorf school	16	0	0	0	0	0	0
Other school	17	139	10	9	56	32	32
Not determinable	-55	5240	58	463	1313	1356	2050



## 3 ParentMethods

<b>ID_t</b>	ID target . . . . .	44
<b>wave</b>	Wave. . . . .	45
<b>pd1000z</b>	Consent for questions about partner given. . . . .	46
<b>intd</b>	Interview date (day) . . . . .	47
<b>intm</b>	Interview date (month) . . . . .	48
<b>inty</b>	Interview date (year). . . . .	49
<b>px80105</b>	Sample: Consent by . . . . .	50
<b>px80200</b>	Interview: number of all contact tries . . . . .	51
<b>px80201</b>	Interview: interview mode (start) . . . . .	52
<b>px80202</b>	Interview: interview mode (realized case) . . . . .	53
<b>px80204_R</b>	Interview: interview language (realized case) . . . . .	54
<b>px80205</b>	Interview: interview suspended . . . . .	55
<b>px80207</b>	Interview: Responde Code differentiated. . . . .	56
<b>px80208</b>	Interview: length of questionnaire (minutes). . . . .	57
<b>px80209</b>	Interview: length of interview (minutes). . . . .	58
<b>px80211</b>	Instrument-ID. . . . .	59
<b>px80212</b>	Interview: change of contact person to previous wave . . . . .	60
<b>px80213</b>	Interview: realized parental interview of multiple children . . . . .	61
<b>px80214</b>	Interview: respondent (final outcome) . . . . .	62
<b>px80215</b>	Interview: responsibility of respondent (final outcome) . . . . .	63
<b>px80216</b>	Interview: relationship of respondent (final outcome) . . . . .	64
<b>px80220</b>	Interview: state of participation . . . . .	65
<b>px80221</b>	Interview: Evaluable data set?. . . . .	66
<b>ID_int</b>	Interviewer: ID . . . . .	67
<b>px80301</b>	Interviewer: sex. . . . .	68
<b>px80302</b>	Interviewer: age group . . . . .	69
<b>px80303</b>	Interviewer: highest school leaving certificate . . . . .	70
<b>px80304</b>	Interviewer: working experience as interviewer for infas. . . . .	71
<b>px80320</b>	Interviewer questions: disturbances, problems . . . . .	72
<b>px80321</b>	Interviewer questions: Subject tired . . . . .	73
<b>px80322</b>	Interviewer questions: interviewer tired after interview . . . . .	74
<b>px80323</b>	Interviewer questions: reliability of respondent's information . . . . .	75

**px80400** Willingness: panel participation . . . . . 76

ID\_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	4756	4756	0	0	0
2011	2	4756	0	4756	0	0
2012	3	7493	0	0	7493	0
2013	4	8254	0	0	0	8254
2014	5	0	0	0	0	0
2015	6	0	0	0	0	0
2016	7	0	0	0	0	0

Consent for questions about partner given in declaration of consent

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4725	4725	0	0	0
No	2	31	31	0	0	0
Missing by design	-54	16791	0	3944	6222	6625
Not participated	-56	3712	0	812	1271	1629

intd Interview date (day)

no question text

Label	Code	#	by wave			
			1	2	3	4
	1	480	163	83	90	144
	2	361	135	71	154	1
	3	394	119	66	79	130
	4	509	166	7	154	182
	5	584	144	80	139	221
	6	547	77	92	187	191
	7	486	66	68	177	175
	8	506	150	74	161	121
	9	363	186	56	112	9
	10	454	185	63	30	176
	11	507	202	37	140	128
	12	543	140	82	200	121
	... 7 values omitted ...					
	21	760	120	293	203	144
	22	726	118	253	202	153
	23	652	155	190	191	116
	24	568	146	194	16	212
	25	760	176	110	280	194
	26	483	155	20	243	65
	27	799	143	162	267	227
	28	769	208	118	197	246
	29	435	97	141	17	180
	30	267	69	7	48	143
	31	236	107	2	0	127
Not participated	-56	8461	602	935	2855	4069

intm Interview date (month)

no question text

Label	Code	by wave				
		#	1	2	3	4
January	1	2249	581	0	0	1668
February	2	8261	1971	2630	1787	1873
March	3	4882	1230	869	2189	594
April	4	908	35	197	628	48
May	5	428	267	125	34	2
June	6	46	46	0	0	0
July	7	24	24	0	0	0
August	8	0	0	0	0	0
September	9	0	0	0	0	0
October	10	0	0	0	0	0
November	11	0	0	0	0	0
December	12	0	0	0	0	0
Not participated	-56	8461	602	935	2855	4069

inty Interview date (year)

no question text

Label	Code	#	by wave			
			1	2	3	4
	2011	4154	4154	0	0	0
	2012	3821	0	3821	0	0
	2013	4638	0	0	4638	0
	2014	4185	0	0	0	4185
Not participated	-56	8461	602	935	2855	4069



px80105 Sample: Consent by

no question text

Label	Code	by wave				
		#	1	2	3	4
Father	1	3992	866	866	1104	1156
Mother	2	17809	3865	3865	4944	5135
Both	3	120	0	0	60	60
<i>Refused</i>	<i>-97</i>	<i>3338</i>	<i>25</i>	<i>25</i>	<i>1385</i>	<i>1903</i>

px80200 Interview: number of all contact tries

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	5	0	5	0	0
	1	3588	882	893	1001	812
	2	3792	972	909	1045	866
	3	2569	582	595	743	649
	4	1736	439	372	456	469
	5	1376	318	307	387	364
	6	1041	274	194	266	307
	7	778	197	149	211	221
	8	641	146	133	168	194
	9	515	116	105	136	158
	10	412	81	100	108	123
	11	364	85	66	104	109
... 87 values omitted ...						
	100	70	68	1	0	1
	101	2	2	0	0	0
	102	2	1	0	0	1
	103	1	1	0	0	0
	104	1	1	0	0	0
	105	1	1	0	0	0
	106	1	0	0	0	1
	108	2	1	0	0	1
	109	2	1	0	0	1
	110	1	0	0	0	1
Not participated	-56	37	0	0	14	23
system missing value	.	4144	0	122	1584	2438

px80201 Interview: interview mode (start)

no question text

Label	Code	by wave				
		#	1	2	3	4
CAPI	1	0	0	0	0	0
CATI	2	25259	4756	4756	7493	8254
Postal	3	0	0	0	0	0
CAWI	4	0	0	0	0	0

px80202 Interview: interview mode (realized case)

no question text

Label	Code	by wave				
		#	1	2	3	4
CAPI	1	0	0	0	0	0
CATI	2	16807	4154	3822	4644	4187
Postal	3	0	0	0	0	0
CAWI	4	0	0	0	0	0
<i>Not participated</i>	-56	4308	602	812	1265	1629
<i>system missing value</i>	.	4144	0	122	1584	2438

px80204\_R Interview: interview language (realized case)

no question text

Label	Code	by wave				
		#	1	2	3	4
German	1	16365	4027	3718	4529	4091
Russian	2	192	45	43	56	48
Turkish	3	250	82	61	59	48
<i>Not participated</i>	-56	4308	602	812	1265	1629
<i>system missing value</i>	.	4144	0	122	1584	2438

px80205 Interview: interview suspended

no question text

Label	Code	by wave				
		#	1	2	3	4
Does not apply	0	16557	4117	3761	4566	4113
Applies	1	244	37	61	72	74
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>system missing value</i>	.	4144	0	122	1584	2438

## px80207 Interview: Responde Code differentiated

no question text

Label	Code	#	by wave			
			1	2	3	4
Unknown return state	0	15	0	0	0	15
not answered/not reached	1	422	59	27	179	157
Answering machine	2	351	34	72	141	104
Line busy / temporarily unavailable	3	15	6	3	1	5
No connection	4	844	134	167	221	322
Wrong number/TP not known under this number	5	199	34	39	47	79
vague appointment	6	1113	9	200	390	514
Certain appointment	7	87	0	13	33	41
TP refuses answer: generally/delete address/-panel participation withdrawn	8	297	25	59	63	150
TP refuses answer: not time/takes too long/too much	9	58	14	7	13	24
TP refuses answer: wants only to be interviewed personally resp. on the phone	10	3	0	1	0	2
TP refuses answer: illness	11	8	5	0	3	0
... 35 values omitted ...						
Continued in: CATI	81	0	0	0	0	0
Continued in personal interview	82	0	0	0	0	0
Continued in written interview	83	0	0	0	0	0
Continued in CAWI	84	0	0	0	0	0
TP withdraws merging of data	87	0	0	0	0	0
Phone call from TP/contact person	91	0	0	0	0	0
Missing language competence, no change of language wanted	92	0	0	0	0	0
TP demands deletion of data	93	1	0	0	1	0
CAPI refused, converted by phone	94	0	0	0	0	0
CATI language switch - communication only possible in Turkish	201	1	1	0	0	0
CATI language switch - communication only possible in Russian	202	0	0	0	0	0
system missing value	.	4144	0	122	1584	2438

px80208 Interview: length of questionnaire (minutes)

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.73333	1	0	1	0	0
	2.43333	1	0	1	0	0
	3.71667	1	0	1	0	0
	4.51667	1	1	0	0	0
	5.78333	1	1	0	0	0
	5.88333	1	1	0	0	0
	6.15000	2	2	0	0	0
	6.31667	1	1	0	0	0
	6.68333	1	1	0	0	0
	6.73333	1	1	0	0	0
	6.98333	1	1	0	0	0
	7.08333	1	1	0	0	0
... 3402 values omitted ...						
	80.16666	1	0	0	1	0
	81.28333	1	0	0	1	0
	81.30000	1	0	1	0	0
	82.85000	1	0	0	0	1
	87.16666	1	0	0	1	0
	92.93333	1	0	0	1	0
	96.06667	1	0	1	0	0
	115.36667	1	0	0	1	0
	118.70000	1	0	0	1	0
Interview aborted	-20	106	37	61	3	5
Not determinable	-55	5	0	0	3	2
system missing value	.	8458	602	934	2855	4067



px80209 Interview: length of interview (minutes)

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.45000	1	1	0	0	0
	4.95000	1	1	0	0	0
	5.56667	2	2	0	0	0
	5.93333	1	1	0	0	0
	5.98333	1	1	0	0	0
	6.13333	1	1	0	0	0
	6.30000	1	1	0	0	0
	6.53333	2	2	0	0	0
	6.60000	2	2	0	0	0
	6.63333	1	1	0	0	0
	6.65000	1	1	0	0	0
	6.66667	1	1	0	0	0
... 5982 values omitted ...						
	2777.00000	1	1	0	0	0
	3024.00000	1	1	0	0	0
	3132.00000	1	1	0	0	0
	3225.00000	1	1	0	0	0
	3258.00000	1	1	0	0	0
	3480.00000	1	1	0	0	0
	3542.00000	1	1	0	0	0
	3546.00000	1	1	0	0	0
	3549.00000	1	1	0	0	0
	5007.00000	1	1	0	0	0
Not determinable	-55	13	0	0	6	7
system missing value	.	8458	602	934	2855	4067

px80211 Instrument-ID

no question text

Label	Code	by wave				
		#	1	2	3	4
	31	4756	4756	0	0	0
	107	4756	0	4756	0	0
	175	7493	0	0	7493	0
	211	8254	0	0	0	8254

px80212 Interview: change of contact person to previous wave

no question text

Label	Code	by wave				
		#	1	2	3	4
Does not apply	0	16402	4006	3767	4558	4071
Applies	1	364	148	36	64	116
Not detected change	3	35	0	19	16	0
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>system missing value</i>	.	4144	0	122	1584	2438

px80213 Interview: realized parental interview of multiple children

no question text

Label	Code	by wave				
		#	1	2	3	4
Does not apply	0	16435	4038	3728	4556	4113
Applies	1	366	116	94	82	74
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>system missing value</i>	.	4144	0	122	1584	2438

**What is your relationship to <name of target child>?** «Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If 'only' mother or father is mentioned, please record birth mother or birth father. Argumentation advice on help page in case of refusal!»

Label	Code	by wave				
		#	1	2	3	4
Biological mother	1	14041	3474	3194	3874	3499
Biological father	2	2569	631	587	709	642
Adoptive mother	3	24	5	4	9	6
Adoptive father	4	23	6	4	8	5
Foster mother	5	69	18	18	15	18
Foster father	6	15	4	2	4	5
Partner of the father	7	0	0	0	0	0
Partner of the mother	8	2	0	0	1	1
Stepmother	9	8	3	3	1	1
Stepfather	10	36	13	10	9	4
Other relationship	11	13	0	0	8	5
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>Don't know</i>	-98	1	0	0	0	1
<i>system missing value</i>	.	4144	0	122	1584	2438

px80215 Interview: responsibility of respondent (final outcome)

no question text

Label	Code	by wave				
		#	1	2	3	4
Yes	1	16252	4070	3756	4412	4014
No	2	395	9	8	208	170
	98	3	0	0	0	3
<i>Not participated</i>	-56	4310	602	812	1267	1629
<i>Refused</i>	-97	2	0	0	2	0
<i>Don't know</i>	-98	20	0	0	20	0
<i>system missing value</i>	.	4277	75	180	1584	2438

px80216 Interview: relationship of respondent (final outcome)

no question text

Label	Code	by wave				
		#	1	2	3	4
Spouse of respondent	1	147	118	29	0	0
Partner of respondent	2	7	7	0	0	0
Married and living separated from respondent	3	3	0	3	0	0
Divorced from respondent	4	1	0	1	0	0
Former partner of respondent	5	4	2	2	0	0
Other	6	4	3	1	0	0
<i>No change of respondent</i>	-20	16402	4006	3767	4558	4071
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>Refused</i>	-97	18	18	0	0	0
<i>system missing value</i>	.	4359	0	141	1664	2554

px80220 Interview: state of participation

no question text

Label	Code	by wave				
		#	1	2	3	4
Participation	1	16807	4154	3822	4644	4187
Temporary drop-out	2	3880	490	743	1189	1458
Final drop-out	3	4572	112	191	1660	2609



px80221 Interview: Evaluable data set?

no question text

Label	Code	by wave				
		#	1	2	3	4
Does not apply	0	8458	602	934	2855	4067
Applies	1	16801	4154	3822	4638	4187

ID\_int Interviewer: ID

no question text

no table generated

px80301 Interviewer: sex

no question text

Label	Code	by wave				
		#	1	2	3	4
Male	1	9410	2503	2527	2495	1885
Female	2	8795	2252	2092	2149	2302
<i>Not participated</i>	-56	2909	0	15	1265	1629
<i>Refused</i>	-97	1	1	0	0	0
<i>system missing value</i>	.	4144	0	122	1584	2438

px80302 Interviewer: age group

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 29 years	1	6286	1532	2099	1471	1184
30-49 years	2	6354	1699	1473	1731	1451
50-65 years	3	4849	1296	939	1234	1380
older than 65 years	4	716	228	108	208	172
<i>Not participated</i>	-56	2909	0	15	1265	1629
<i>Refused</i>	-97	1	1	0	0	0
<i>system missing value</i>	.	4144	0	122	1584	2438

px80303 Interviewer: highest school leaving certificate

no question text

Label	Code	by wave				
		#	1	2	3	4
Hauptschule/Volksschulabschluss/POS	2	888	324	168	142	254
Fachhochschulreife	6	1634	466	397	408	363
Abitur/Hochschulreife	7	11101	2586	3125	2859	2531
No school-leaving qualification	8	8	8	0	0	0
Mittlere Reife	17	4110	1258	850	980	1022
Fachoberschulreife	18	0	0	0	0	0
Other school-leaving qualification	21	69	0	0	69	0
	99	17	0	0	0	17
<i>Not participated</i>	-56	2909	0	15	1265	1629
<i>Refused</i>	-97	379	114	79	186	0
<i>system missing value</i>	.	4144	0	122	1584	2438

px80304 Interviewer: working experience as interviewer for infas

no question text

Label	Code	by wave				
		#	1	2	3	4
Up to 2 years	1	5366	1287	2251	1769	59
2-3 years	2	5107	1293	1188	1159	1467
4-5 years	3	4289	1443	759	1038	1049
More than 5 years	4	3443	732	421	678	1612
<i>Not participated</i>	-56	2909	0	15	1265	1629
<i>Refused</i>	-97	1	1	0	0	0
<i>system missing value</i>	.	4144	0	122	1584	2438

Were there any disturbances (e.g. due to third parties), problems or peculiarities while the **!!interview!!** was being performed? «E.g. - Comprehension problems, memory problems and problems regarding the reliability of the respondent's information - interruptions or distractions by other people - child had to be changed, fed or calmed down»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1237	247	305	331	354
No	2	13723	3907	3011	3594	3211
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>system missing value</i>	.	5985	0	628	2297	3060

How would you assess the child’s level of tiredness?

Label	Code	#	by wave			
			1	2	3	4
not tired at all	1	2428	0	2428	0	0
2	2	306	0	306	0	0
3	3	152	0	152	0	0
4	4	43	0	43	0	0
5	5	36	0	36	0	0
6	6	11	0	11	0	0
7	7	9	0	9	0	0
8	8	9	0	9	0	0
9	9	1	0	1	0	0
very tired	10	7	0	7	0	0
Missing by design	-54	17001	4154	0	6222	6625
Not participated	-56	4314	602	812	1271	1629
system missing value	.	942	0	942	0	0



And how tired do you feel after this survey?

Label	Code	by wave				
		#	1	2	3	4
not tired at all	1	10177	3314	2314	2210	2339
2	2	1990	385	464	651	490
3	3	1265	200	247	438	380
4	4	540	87	119	233	101
5	5	489	106	94	189	100
6	6	181	21	33	82	45
7	7	150	18	20	65	47
8	8	84	11	11	22	40
9	9	40	4	7	14	15
very tired	10	43	8	7	21	7
Not participated	-56	4314	602	812	1271	1629
Don't know	-98	1	0	0	0	1
system missing value	.	5985	0	628	2297	3060

px80323 Interviewer questions: reliability of respondent's information 138 : 35012

How reliable do you think the respondent's information was?

Label	Code	by wave				
		#	1	2	3	4
generally reliable	1	14408	4009	3186	3752	3461
generally less reliable	2	202	62	50	44	46
less reliable with some questions	3	346	82	79	128	57
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>Don't know</i>	-98	4	1	1	1	1
<i>system missing value</i>	.	5985	0	628	2297	3060

px80400 Willingness: panel participation

no question text

Label	Code	by wave				
		#	1	2	3	4
Unavailable	0	17	6	2	4	5
Available	1	8139	4148	3820	60	111
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>system missing value</i>	.	12789	0	122	6158	6509

# 4 Weights

<b>ID_t</b>	ID target . . . . .	78
<b>ID_i</b>	ID institution . . . . .	79
<b>tstud_st</b>	Substudy of first-time questionnaire . . . . .	80
<b>sample</b>	Sample that target person belongs to . . . . .	81
<b>stratum_exp</b>	Explicit stratum of drawing sampling procedure . . . . .	82
<b>stratum_imp1</b>	implicit stratum 1 (aggregated type of school of institution) . . . . .	83
<b>stratum_imp2_R</b>	implicit stratum 2 (federal states of institution) . . . . .	84
<b>stratum_imp3_R</b>	implicit stratum 3 (regional classification of institution) . . . . .	85
<b>stratum_imp4_R</b>	implicit stratum 4 (organizing institution) . . . . .	86
<b>w_i</b>	Nonresponse adjusted design weight of institution . . . . .	87
<b>w_t</b>	Nonresponse adjusted design weight of target person . . . . .	88
<b>w_t1</b>	Weight wave 1 . . . . .	89
<b>w_t1_cal</b>	Calibrated cross-weight for target persons participating in wave 1 . . . . .	90
<b>w_t2</b>	Weight wave 2 . . . . .	91
<b>w_t12</b>	Weight for TP with participation in waves 1 and 2 . . . . .	92
<b>w_t3</b>	Weight wave 3 . . . . .	93
<b>w_t123</b>	Weight for TP with participation in waves 1, 2, and 3 . . . . .	94
<b>w_t4</b>	Weight wave 4 . . . . .	95
<b>w_t1234</b>	Weight for TP with participation in waves 1, 2, 3 und 4. . . . .	96
<b>w_t34</b>	Weight for TP with participation in waves 1, 2, 3 und 4 . . . . .	97
<b>w_t5</b>	Weight for TP with participation in wave 5 . . . . .	98
<b>w_t12345</b>	Weight for TP with participation in waves 1, 2, 3, 4 and 5 . . . . .	99
<b>w_t345</b>	Weight for TP with participation in waves 3, 4 and 5 . . . . .	100

ID\_t ID target

no question text  
no table generated

ID\_i   ID institution

no question text

no table generated

tstud\_st Substudy of first-time questionnaire

no question text

Label	Code	#
A28	1	5283
A30A	2	2205
A56	3	587
A63	4	242

sample    Sample that target person belongs to

no question text

Label	Code	#
Main sample	1	5870
Additional study migrants	2	242
Refreshment sample	3	2205



stratum\_exp    Explicit stratum of drawing sampling procedure

no question text

Label	Code	#
Main sample - schools with students in grade 5 and grade 9	1	4825
Main sample - schools with students in grade 5 but not in grade 9	2	458
Main sample - special needs schools	3	587
Additional study migrants - no stratification	4	242
Refreshment sample - Berlin and Brandenburg	5	469
Refreshment sample - remaining federal states	6	1736

stratum\_imp1    implicit stratum 1 (aggregated type of school of institution)

no question text

Label	Code	#
Gymnasium [type of school leading to upper secondary education and Abitur]	1	3264
Realschule [intermediate secondary school]	2	1745
Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]	3	1042
Integrated Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well]	4	453
Special needs school	5	587
School with multiple courses of education	6	724
Elementary school	7	336
Orientation stage (with no regard to school type)	8	166

stratum\_imp2\_R    implicit stratum 2 (federal states of institution)

no question text

Label	Code	#
Schleswig-Holstein	1	362
Hamburg	2	161
Lower Saxony	3	839
Bremen	4	94
North Rhine-Westphalia	5	1685
Hesse	6	505
Rhineland-Palatinate	7	365
Baden-Wuerttemberg	8	1317
Bavaria	9	1202
Saarland	10	71
Berlin	11	149
Brandenburg	12	696
Mecklenburg-Western Pomerania	13	225
Saxony	14	249
Saxony-Anhalt	15	151
Thuringia	16	246

stratum\_imp3\_R    implicit stratum 3 (regional classification of institution)

no question text

Label	Code	#
Semi-urban	1	3014
Rural	2	1224
Urban	3	4079

stratum\_imp4\_R    implicit stratum 4 (organizing institution)

no question text

Label	Code	#
Free	1	583
Public	2	7734

w\_i Nonresponse adjusted design weight of institution

no question text

Label	Code	#
	0.94	6
	1.17	1
	1.60	3
	1.82	9
	2.00	12
	2.07	7
	2.10	7
	2.36	1
	2.65	7
	3.18	7
... 192 values omitted ...	4.25	13
	4.48	7
	310.03	29
	338.96	170
	357.79	16
	358.07	14
	429.35	16
	475.79	5
	487.37	5
	1523.03	5
	3485.27	25
	4812.37	1
	7427.51	12
	17545.31	3

w\_t Nonresponse adjusted design weight of target person

no question text

Label	Code	#
	0.95	1
	0.96	1
	1.17	1
	1.30	3
	1.99	1
	2.22	1
	2.40	1
	2.43	1
	2.46	1
	2.52	1
	2.52	1
	2.55	1
... 4436 values omitted ...		
	10548.88	1
	10645.46	1
	10947.18	1
	11381.30	1
	11414.21	2
	11635.13	1
	11944.71	1
	12934.08	1
	39877.28	1
	110382.03	1
	183210.51	1
	432548.32	1

w\_t1 Weight wave 1

no question text

Label	Code	#
	0.02147	1
	0.02950	1
	0.02967	1
	0.03010	1
	0.03020	1
	0.03022	1
	0.03029	1
	0.03045	1
	0.03053	3
	0.03063	1
	0.03067	1
	0.03072	2
... 3764 values omitted ...		
	3.18295	1
	3.22104	1
	3.22546	3
	3.24985	1
	3.26661	1
	3.34398	1
	3.35067	1
	3.37440	2
	3.39884	1
	3.40641	2
	3.40742	112
system missing value	.	2758



w\_t1\_cal    Calibrated cross-weight for target persons participating in wave 1

no question text

Label	Code	#
	0.00	2758
	0.01	1
	0.01	1
	0.01	4
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
... 3867 values omitted ...		
	912.45	1
	1037.23	1
	1039.12	1
	1039.24	1
	1052.35	2
	1074.66	1
	1079.76	1
	1261.22	1
	1717.16	1
	1935.97	1
	2955.50	1
	18356.02	1

w\_t2 Weight wave 2

no question text

Label	Code	#
	0.01938	1
	0.02645	1
	0.02731	1
	0.02775	1
	0.02788	1
	0.02796	1
	0.02805	1
	0.02807	1
	0.02824	1
	0.02836	3
	0.02845	1
	0.02849	1
... 3572 values omitted ...		
	3.80134	1
	3.86328	1
	3.91794	1
	3.93409	1
	3.99068	1
	4.02979	1
	4.08879	1
	4.09181	1
	4.10773	1
	4.15911	1
	4.19720	229
system missing value	.	2986

w\_t12 Weight for TP with participation in waves 1 and 2

no question text

Label	Code	#
	0.02229	1
	0.03043	1
	0.03142	1
	0.03192	1
	0.03208	1
	0.03216	1
	0.03226	1
	0.03229	1
	0.03249	1
	0.03262	3
	0.03273	1
	0.03277	1
... 3445 values omitted ...		
	3.27923	1
	3.28003	1
	3.29488	1
	3.29645	1
	3.30155	1
	3.31046	1
	3.31760	1
	3.33211	1
	3.34999	1
	3.41147	1
	3.42726	110
system missing value	.	3246

w\_t3 Weight wave 3

no question text

Label	Code	#
	0.02	1
	0.02	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	3
	0.03	1
	0.03	1
... 3701 values omitted ...	0.03	2
	0.03	1
	4.58	1
	4.59	1
	4.62	1
	4.64	1
	4.68	1
	4.72	1
	4.72	1
	4.79	1
	4.79	1
	4.79	1
	4.83	382
system missing value	.	1203

w\_t123 Weight for TP with participation in waves 1, 2, and 3

no question text

Label	Code	#
	0.02187	1
	0.03019	1
	0.03147	1
	0.03173	1
	0.03183	1
	0.03185	1
	0.03191	1
	0.03218	3
	0.03229	1
	0.03233	1
	0.03238	2
	0.03243	1
... 3231 values omitted ...		
	3.28688	1
	3.29166	1
	3.31168	1
	3.34636	1
	3.36682	1
	3.37022	1
	3.37368	1
	3.37776	1
	3.38652	1
	3.46775	1
	3.48722	108
system missing value	.	3801

w\_t4 Weight wave 4

no question text

Label	Code	#
	0.01	1
	0.02	1
	0.02	1
	0.02	2
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.02	2
... 3605 values omitted ...		
	5.21	1
	5.24	1
	5.26	1
	5.28	2
	5.30	1
	5.36	1
	5.37	1
	5.37	1
	5.41	1
	5.42	1
	5.42	503
system missing value	.	1736

w\_t1234 Weight for TP with participation in waves 1, 2, 3 und 4

no question text

Label	Code	#
	0.02	1
	0.03	1
	0.03	1
	0.03	2
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	2
... 2917 values omitted ...		
	3.42	1
	3.43	1
	3.44	1
	3.48	1
	3.49	1
	3.50	1
	3.51	1
	3.53	1
	3.54	1
	3.64	1
	3.68	105
system missing value	.	4288

w\_t34 Weight for TP with participation in waves 1, 2, 3 und 4

no question text

Label	Code	#
	0.02	1
	0.03	1
	0.03	2
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	2
	0.03	1
... 3661 values omitted ...		
	3.81	1
	3.81	1
	3.82	1
	3.82	2
	3.88	1
	3.90	1
	3.90	1
	3.90	1
	3.91	1
	3.94	1
	3.96	134
system missing value	.	2026



w\_t5 Weight for TP with participation in wave 5

no question text

Label	Code	#
	0.02599	7
	0.02641	1
	0.02648	4
	0.02691	2
	0.02694	7
	0.02742	2
	0.02763	4
	0.02768	3
	0.02776	1
	0.02839	3
... 3426 values omitted ...	0.02879	1
	0.02949	1
	5.52415	1
	5.54207	1
	5.54215	1
	5.54363	1
	5.56152	1
	5.57936	1
	5.58341	1
	5.64173	1
	5.66334	1
	5.66889	1
	5.67702	488
system missing value	.	2669

w\_t12345 Weight for TP with participation in waves 1, 2, 3, 4 and 5

no question text

Label	Code	#
	0.17	2
	0.17	1
	0.17	2
	0.18	1
	0.18	1
	0.19	2
	0.19	1
	0.19	1
	0.19	1
	0.23	1
	0.24	1
	0.25	1
... 2315 values omitted ...		
	3.26	1
	3.27	1
	3.28	1
	3.28	1
	3.28	1
	3.33	1
	3.34	2
	3.36	1
	3.36	1
	3.39	1
	3.48	81
system missing value	.	5114

w\_t345 Weight for TP with participation in waves 3, 4 and 5

no question text

Label	Code	#
	0.07	7
	0.07	1
	0.07	4
	0.07	2
	0.07	7
	0.07	2
	0.07	4
	0.07	3
	0.07	1
	0.07	3
	0.07	1
	0.07	1
... 3262 values omitted ...		
	3.70	1
	3.71	1
	3.71	1
	3.72	1
	3.74	1
	3.78	1
	3.81	1
	3.83	4
	3.89	1
	3.90	1
	3.93	132
system missing value	.	3198

# 5 pCourseClass

<b>ID_e</b>	ID teacher/educator . . . . .	104
<b>ID_i</b>	ID institution . . . . .	105
<b>ID_cc</b>	Course-ID: Class . . . . .	106
<b>wave</b>	Wave. . . . .	107
<b>ex20100</b>	Recommended data line for linkage . . . . .	108
<b>ex80211</b>	ID survey instrument (MDE ID) . . . . .	109
<b>e190031</b>	Attitude towards mainstreaming - diagnostics . . . . .	110
<b>e190032</b>	Attitude towards mainstreaming - learning opportunities. . . . .	111
<b>e190033</b>	Attitude towards mainstreaming - classroom environment . . . . .	112
<b>e190034</b>	Attitude towards mainstreaming - type of school. . . . .	113
<b>e190035</b>	Attitude towards mainstreaming - demands . . . . .	114
<b>e190036</b>	Attitude towards mainstreaming - social behavior . . . . .	115
<b>e190041</b>	Resource mainstreaming - dealing with heterogeneity . . . . .	116
<b>e190042</b>	Resource mainstreaming - internal differentiation . . . . .	117
<b>e190043</b>	Resource mainstreaming - remedial teaching measures. . . . .	118
<b>e190044</b>	Resource mainstreaming - required support . . . . .	119
<b>e190045</b>	Resource mainstreaming - addressing issues . . . . .	120
<b>e227400_g1R</b>	Class: Number of students total . . . . .	121
<b>e227400_g1D</b>	Class: Number of students, total (coarsed) . . . . .	122
<b>e227400_R</b>	Class: Number of female students. . . . .	123
<b>e227400_D</b>	Class: Percentage of female students . . . . .	124
<b>e227401_R</b>	Class: Number of male students. . . . .	125
<b>e227401_D</b>	Class: Percentage of male students . . . . .	126
<b>e451000_R</b>	Class: Amount of students with migration background . . . . .	127
<b>e451000_D</b>	Class: Number of students with a migration background (in %) . . . . .	128
<b>e451010</b>	Class: number of students with a migration background (approximately) . . . . .	129
<b>e79201a_R</b>	Class: proportion class affiliation - low class . . . . .	130
<b>e79201a_D</b>	Students: Percentage from lower social class . . . . .	131
<b>e79201b_R</b>	Class: proportion class affiliation - middle class . . . . .	132
<b>e79201b_D</b>	Students: Percentage from middle social class. . . . .	133
<b>e79201c_R</b>	Class: proportion class affiliation - upper class . . . . .	134
<b>e79201c_D</b>	Students: Percentage from higher social class . . . . .	135

<b>e79202a_R</b>	Class: proportion of parents with a higher education degree . . . . .	136
<b>e79202a_D</b>	Percentage of students where at least one parent has graduated from college. . .	137
<b>e22740a</b>	Class: Teacher assessment: Interest . . . . .	138
<b>e22740b</b>	Class: Teacher assessment: Discipline . . . . .	139
<b>e22740c</b>	Class: Teacher assessment: Homogeneity (in terms of performance) . . . . .	140
<b>e22740d</b>	Class: Teacher assessment: Student autonomy . . . . .	141
<b>e22740e</b>	Class: Teacher assessment: Concentration . . . . .	142
<b>e22740f</b>	Class: Teacher assessment: Focus on performance . . . . .	143
<b>e190013</b>	No experience with integration . . . . .	144
<b>e190012</b>	Previous experience with integration . . . . .	145
<b>e190011_R</b>	Class: Amount of students with special needs . . . . .	146
<b>e190011_D</b>	Class: Number of students with special educational needs (in %). . . . .	147
<b>e199001_R</b>	Class: amount of students with special needs learning. . . . .	148
<b>e199001_D</b>	Class: amount of students with special needs learning (in %) . . . . .	149
<b>e199002_R</b>	Class: amount of students with special needs language . . . . .	150
<b>e199002_D</b>	Class: amount of students with special needs language (in %) . . . . .	151
<b>e199003_R</b>	Class: amount of students with special needs physical/motor development . . .	152
<b>e199003_D</b>	Class: amount of students with special needs physical/motor development (in %) .	153
<b>e199004_R</b>	Class: amount of students with special needs emotional/social development . . .	154
<b>e199004_D</b>	Class: amount of students with special needs emotional/social development (in %) .	155
<b>e199005_R</b>	Class: amount of students with special needs mental development. . . . .	156
<b>e199005_D</b>	Class: amount of students with special needs mental development (in %) . . . .	157
<b>e199006_R</b>	Class: amount of students with special needs sight . . . . .	158
<b>e199006_D</b>	Class: amount of students with special needs sight (in %) . . . . .	159
<b>e199007_R</b>	Class: amount of students with special needs hearing . . . . .	160
<b>e199007_D</b>	Class: amount of students with special needs hearing (in %) . . . . .	161
<b>e199008_R</b>	Class: amount of students with special needs autism . . . . .	162
<b>e199008_D</b>	Class: amount of students with special needs autism (in %) . . . . .	163
<b>e190021</b>	Attitude towards setting up mainstreaming . . . . .	164
<b>e190022</b>	Attitude of parents towards mainstreaming . . . . .	165
<b>e229400_R</b>	Class: Set-up: Classroom size . . . . .	166
<b>e229400_D</b>	Class: Facilities: Classroom size (aggregated) . . . . .	167
<b>e22941a</b>	class: fit-out: visualization possibilities, blackboard. . . . .	168
<b>e22941b</b>	Class: Facilities: visualization aids, pin board. . . . .	169

<b>e22941c</b>	class: fit-out: visualization possibilities, magnetic board . . . . .	170
<b>e22941d</b>	class: fit-out: visualization possibilities, overhead projector . . . . .	171
<b>e22941e</b>	class: fit-out: visualization possibilities, beamer . . . . .	172
<b>e22941f</b>	class: fit-out: visualization possibilities, computer . . . . .	173
<b>e22941g</b>	class: fit-out: visualization possibilities, map stand . . . . .	174
<b>e22941h</b>	class: fit-out: visualization possibilities, flip chart . . . . .	175
<b>e22941i</b>	class: fit-out: visualization possibilities, electronic board . . . . .	176
<b>e229410</b>	Class: facilities: possibility to store materials in the classroom . . . . .	177
<b>e22940a</b>	Class: Classroom condition, brightness. . . . .	178
<b>e22940b</b>	Class: Classroom condition, size . . . . .	179
<b>e22940c</b>	Class: Classroom condition, functionality . . . . .	180
<b>e22940d</b>	Class: Classroom condition, structural integrity . . . . .	181
<b>e22940e</b>	Class: Classroom condition, acoustics . . . . .	182
<b>ef0001a</b>	Aid write applications . . . . .	183
<b>ef0001b</b>	Contact to apprenticeship companies. . . . .	184
<b>ef0001c</b>	Feeling of beeing responsible. . . . .	185
<b>ef0001d</b>	Make occupational choice a topic in parent-teacher conferences . . . . .	186
<b>ef0001e</b>	Discuss individual opportunities . . . . .	187

ID\_e ID teacher/educator

no question text

no table generated

ID\_i ID institution

no question text

no table generated



ID\_cc Course-ID: Class

no question text

no table generated

wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2010	1	624	624	0	0	0	0
2011	2	613	0	613	0	0	0
2012	3	428	0	0	428	0	0
2013	4	418	0	0	0	418	0
2014	5	374	0	0	0	0	374
2015	6	0	0	0	0	0	0
2016	7	0	0	0	0	0	0

ex20100 Recommended data line for linkage

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	162	72	58	12	11	9
Yes	1	2295	552	555	416	407	365

ex80211 ID survey instrument (MDE ID)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	34	624	624	0	0	0	0
	75	515	0	515	0	0	0
	159	98	0	98	0	0	0
	195	371	0	0	371	0	0
	196	57	0	0	57	0	0
	216	366	0	0	0	366	0
	223	52	0	0	0	52	0
	236	374	0	0	0	0	374

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? ► I am able to use appropriate diagnostic tools to adopt diagnostic measures for students with special educational needs. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	87	0	87	0	0	0
Rather disagree	2	124	0	124	0	0	0
Rather agree	3	70	0	70	0	0	0
Completely agree	4	27	0	27	0	0	0
<i>Missing by design</i>	-54	1844	624	0	428	418	374
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	37	0	37	0	0	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » I am certain that I can provide appropriate learning opportunities for every child even if the widest range of abilities are present. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	71	0	71	0	0	0
Rather disagree	2	136	0	136	0	0	0
Rather agree	3	82	0	82	0	0	0
Completely agree	4	17	0	17	0	0	0
<i>Missing by design</i>	-54	1844	624	0	428	418	374
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	39	0	39	0	0	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » I am capable of influencing the classroom environment such that children both with and without special educational needs feel accepted. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	9	0	9	0	0	0
Rather disagree	2	49	0	49	0	0	0
Rather agree	3	185	0	185	0	0	0
Completely agree	4	60	0	60	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1844</i>	<i>624</i>	<i>0</i>	<i>428</i>	<i>418</i>	<i>374</i>
<i>Not participated</i>	<i>-56</i>	<i>268</i>	<i>0</i>	<i>268</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>42</i>	<i>0</i>	<i>42</i>	<i>0</i>	<i>0</i>	<i>0</i>

e190034 Attitude towards mainstreaming - type of school

75 : 6

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? ► Children with special educational needs are best taught in special schools. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	16	0	16	0	0	0
Rather disagree	2	64	0	64	0	0	0
Rather agree	3	119	0	119	0	0	0
Completely agree	4	94	0	94	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1844</i>	<i>624</i>	<i>0</i>	<i>428</i>	<i>418</i>	<i>374</i>
<i>Not participated</i>	<i>-56</i>	<i>268</i>	<i>0</i>	<i>268</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>51</i>	<i>0</i>	<i>51</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>



To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? ► Teaching in a mainstreamed classroom places too many demands on regular teachers. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	11	0	11	0	0	0
Rather disagree	2	41	0	41	0	0	0
Rather agree	3	142	0	142	0	0	0
Completely agree	4	107	0	107	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1844</i>	<i>624</i>	<i>0</i>	<i>428</i>	<i>418</i>	<i>374</i>
<i>Not participated</i>	<i>-56</i>	<i>268</i>	<i>0</i>	<i>268</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>43</i>	<i>0</i>	<i>43</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » Mainstreaming can have a positive influence on the social behavior of all students. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	9	0	9	0	0	0
Rather disagree	2	56	0	56	0	0	0
Rather agree	3	166	0	166	0	0	0
Completely agree	4	72	0	72	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1844</i>	<i>624</i>	<i>0</i>	<i>428</i>	<i>418</i>	<i>374</i>
<i>Not participated</i>	<i>-56</i>	<i>268</i>	<i>0</i>	<i>268</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>41</i>	<i>0</i>	<i>41</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply to you personally? > a) I personally feel that I have been well prepared for dealing with the heterogeneity of the students. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	93	0	0	93	0	0
Does not really apply	2	169	0	0	169	0	0
Applies to some extent	3	88	0	0	88	0	0
Applies completely	4	10	0	0	10	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2086</i>	<i>624</i>	<i>613</i>	<i>57</i>	<i>418</i>	<i>374</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>10</i>	<i>0</i>	<i>0</i>	<i>10</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply to you personally? > b) Together with other colleagues (specialist subject teachers, teams, parallel-class teachers or similar), I produce material for different levels and individual stages of learning. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	121	0	0	121	0	0
Does not really apply	2	150	0	0	150	0	0
Applies to some extent	3	79	0	0	79	0	0
Applies completely	4	11	0	0	11	0	0
<i>Missing by design</i>	-54	2086	624	613	57	418	374
<i>Unspecific missing</i>	-90	10	0	0	10	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply to you personally? » c) Together with other colleagues, I develop measures with which we are able to particularly help certain students that we teach jointly. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	94	0	0	94	0	0
Does not really apply	2	125	0	0	125	0	0
Applies to some extent	3	124	0	0	124	0	0
Applies completely	4	16	0	0	16	0	0
<i>Missing by design</i>	-54	2086	624	613	57	418	374
<i>Unspecific missing</i>	-90	11	0	0	11	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply to you personally? > d) It is important to the principal of my school that attention is paid to the individual support of the students in all subjects and in all grades. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	23	0	0	23	0	0
Does not really apply	2	70	0	0	70	0	0
Applies to some extent	3	201	0	0	201	0	0
Applies completely	4	61	0	0	61	0	0
<i>Missing by design</i>	-54	2086	624	613	57	418	374
<i>Unspecific missing</i>	-90	16	0	0	16	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply to you personally? > e) 'Individual support' is a regular topic of discussion at team / specialist subject and teachers' conferences. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	57	0	0	57	0	0
Does not really apply	2	113	0	0	113	0	0
Applies to some extent	3	149	0	0	149	0	0
Applies completely	4	40	0	0	40	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2086</i>	<i>624</i>	<i>613</i>	<i>57</i>	<i>418</i>	<i>374</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>12</i>	<i>0</i>	<i>0</i>	<i>12</i>	<i>0</i>	<i>0</i>

e227400\_g1R Class: Number of students total

236 : 1

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	#	by wave				
			1	2	3	4	5
	5	1	0	1	0	0	0
	6	1	0	1	0	0	0
	7	3	0	0	1	0	2
	8	4	2	1	0	1	0
	9	11	4	2	3	2	0
	10	29	14	3	6	6	0
	11	44	9	12	15	7	1
	12	52	13	12	11	15	1
	13	43	10	8	11	14	0
	14	41	8	8	11	11	3
	15	30	5	5	10	9	1
	16	35	10	6	9	7	3
... 14 values omitted ...							
	32	26	3	7	6	4	6
	33	14	4	3	2	3	2
	34	5	2	1	1	0	1
	35	1	0	0	0	0	1
	36	1	0	0	0	0	1
	39	1	0	1	0	0	0
	40	1	0	0	1	0	0
	72	1	0	0	1	0	0
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	45	8	2	8	14	13
Implausible value	-95	1	1	0	0	0	0
system missing value	.	271	271	0	0	0	0



How many students are in your class? «Please enter numbers right-justified.»

Label	Code	by wave					
		#	1	2	3	4	5
Below 10	1	20	6	5	4	3	2
10 to 14	2	209	54	43	54	53	5
15 to 19	3	215	44	33	62	42	34
20 to 24	4	479	79	76	91	115	118
25 to 29	5	720	111	119	168	158	164
30 to 34	6	224	50	66	39	33	36
35 and more	7	5	0	1	2	0	2
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	45	8	2	8	14	13
<i>Implausible value</i>	-95	1	1	0	0	0	0
<i>system missing value</i>	.	271	271	0	0	0	0

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	25	1	2	10	6	6
	1	2	1	0	1	0	0
	2	12	0	5	4	2	1
	3	30	7	3	10	8	2
	4	77	20	14	21	16	6
	5	99	23	16	27	23	10
	6	93	23	12	20	27	11
	7	103	16	25	27	21	14
	8	123	21	15	24	35	28
	9	131	30	22	23	27	29
	10	152	26	31	30	32	33
	11	162	34	23	31	33	41
... 10 values omitted ...							
	23	8	0	2	2	2	2
	24	1	0	0	0	1	0
	25	4	0	1	1	1	1
	26	2	0	0	0	0	2
	27	1	0	0	0	0	1
	28	5	0	0	1	1	3
	29	3	0	0	1	1	1
	30	3	1	1	0	1	0
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	42	6	2	8	14	12
Implausible value	-95	1	1	0	0	0	0
system missing value	.	271	271	0	0	0	0

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	25	1	2	10	6	6
	1	1	0	0	1	0	0
	7	1	0	0	0	0	1
	8	2	1	0	0	1	0
	9	2	0	0	1	0	1
	10	2	0	0	1	0	1
	11	1	0	0	1	0	0
	12	2	0	2	0	0	0
	14	4	1	0	2	1	0
	15	1	0	0	1	0	0
	16	2	0	0	1	1	0
	17	5	1	2	0	1	1
... 59 values omitted ...							
	80	2	0	0	1	1	0
	81	4	0	0	0	1	3
	82	1	0	0	0	1	0
	83	3	0	1	0	1	1
	85	1	1	0	0	0	0
	89	1	0	0	0	0	1
	93	1	0	0	0	0	1
	97	1	0	0	0	1	0
	100	8	0	1	2	2	3
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	45	8	2	8	14	13
Implausible value	-95	272	272	0	0	0	0

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	8	0	1	2	2	3
	1	1	0	0	0	1	0
	2	4	2	0	0	1	1
	3	8	1	4	1	1	1
	4	28	5	10	7	4	2
	5	50	15	7	12	11	5
	6	69	12	12	19	15	11
	7	90	18	14	22	25	11
	8	138	32	19	34	34	19
	9	122	21	27	24	25	25
	10	163	24	28	41	38	32
	11	158	31	27	32	33	35
... 13 values omitted ...							
	26	6	0	0	1	3	2
	27	3	1	0	1	1	0
	28	6	0	1	3	0	2
	29	7	0	1	1	2	3
	30	3	1	0	1	0	1
	31	1	0	0	0	0	1
	32	3	0	0	1	0	2
	33	1	0	0	1	0	0
	71	1	0	0	1	0	0
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	27	7	1	5	8	6
system missing value	.	271	271	0	0	0	0

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	8	0	1	2	2	3
	3	1	0	0	0	1	0
	7	1	0	0	0	0	1
	11	1	0	0	0	0	1
	15	1	1	0	0	0	0
	17	3	0	1	0	1	1
	18	1	0	0	0	1	0
	19	4	0	0	0	1	3
	20	2	0	0	1	1	0
	21	7	1	0	3	1	2
	22	3	0	0	0	1	2
	23	3	0	2	1	0	0
... 59 values omitted ...							
	86	4	1	0	2	1	0
	88	2	0	2	0	0	0
	89	1	0	0	1	0	0
	90	2	0	0	1	0	1
	91	2	0	0	1	0	1
	92	2	1	0	0	1	0
	93	1	0	0	0	0	1
	99	1	0	0	1	0	0
	100	25	1	2	10	6	6
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	45	8	2	8	14	13
Implausible value	-95	272	272	0	0	0	0

**How many students in your class have a migration background, i.e. were born abroad or have at least one parent that was born abroad?** «Please enter '0' if there are no students in your class with a migration background. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	229	46	46	68	0	69
	1	159	37	34	53	0	35
	2	161	37	35	53	0	36
	3	133	29	39	29	0	36
	4	106	29	26	31	0	20
	5	88	22	20	22	0	24
	6	90	35	20	16	0	19
	7	59	13	14	14	0	18
	8	66	18	14	21	0	13
	9	33	7	11	4	0	11
	10	40	7	8	14	0	11
	11	41	8	11	16	0	6
... 11 values omitted ...							
	24	7	4	2	1	0	0
	25	3	0	1	0	0	2
	26	4	0	1	2	0	1
	27	2	0	2	0	0	0
	29	3	2	0	1	0	0
	60	1	0	0	1	0	0
	90	1	0	1	0	0	0
Missing by design	-54	418	0	0	0	418	0
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	76	13	9	25	0	29
Implausible value	-95	12	4	2	5	0	1
system missing value	.	271	271	0	0	0	0

e451000\_D Class: Number of students with a migration background  
(in %)

236 : 2

**How many students in your class have a migration background, i.e. were born abroad or have at least one parent that was born abroad?** «Please enter '0' if there are no students in your class with a migration background. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.00	229	46	46	68	0	69
	3.00	31	8	9	7	0	7
	4.00	49	10	8	18	0	13
	5.00	36	5	9	11	0	11
	6.00	17	2	3	7	0	5
	7.00	63	16	15	19	0	13
	8.00	32	9	5	13	0	5
	9.00	28	10	7	6	0	5
	10.00	52	7	17	17	0	11
	11.00	40	6	9	5	0	20
	12.00	19	7	4	5	0	3
	13.00	24	6	7	8	0	3
... 73 values omitted ...							
	91.00	1	0	0	1	0	0
	92.00	4	2	1	1	0	0
	93.00	3	0	3	0	0	0
	94.00	3	1	1	1	0	0
	95.00	3	2	1	0	0	0
	96.00	5	2	1	2	0	0
	97.00	1	1	0	0	0	0
	100.00	2	0	0	1	0	1
Missing by design	-54	418	0	0	0	418	0
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	87	15	10	27	0	35
Implausible value	-95	285	275	3	6	0	1

e451010 Class: number of students with a migration background  
(approximately)

236 : 3

If you do not know the exact amount: What is the approximate amount of students with a migrant background in your class? «Please tick only one answer»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	47	15	0	13	0	19
Almost none	2	139	45	0	44	0	50
Less than half	3	115	37	0	36	0	42
Approximately half	4	30	9	0	13	0	8
More than half	5	33	12	0	11	0	10
Almost all	6	16	8	0	6	0	2
All	7	2	0	0	1	0	1
<i>Missing by design</i>	<i>-54</i>	<i>1031</i>	<i>0</i>	<i>613</i>	<i>0</i>	<i>418</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>185</i>	<i>72</i>	<i>0</i>	<i>78</i>	<i>0</i>	<i>35</i>
<i>Does not apply</i>	<i>-93</i>	<i>575</i>	<i>144</i>	<i>0</i>	<i>226</i>	<i>0</i>	<i>205</i>
<i>Implausible value</i>	<i>-95</i>	<i>13</i>	<i>11</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>
<i>system missing value</i>	<i>.</i>	<i>271</i>	<i>271</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



**How many students in your class come from families from a ..... rather lower social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	71	13	0	20	0	38
	1	27	4	0	9	0	14
	2	76	15	0	33	0	28
	3	89	22	0	38	0	29
	4	56	12	0	24	0	20
	5	82	14	0	30	0	38
	6	44	11	0	18	0	15
	7	41	11	0	20	0	10
	8	56	30	0	18	0	8
	9	29	13	0	12	0	4
	10	56	21	0	23	0	12
	11	19	4	0	10	0	5
... 10 values omitted ...							
	23	4	2	0	1	0	1
	24	3	2	0	1	0	0
	25	2	1	0	1	0	0
	26	4	2	0	1	0	1
	27	3	2	0	0	0	1
	28	1	1	0	0	0	0
	29	1	0	0	1	0	0
	30	3	1	0	1	0	1
<i>Missing by design</i>	-54	1031	0	613	0	418	0
<i>Unspecific missing</i>	-90	333	117	0	108	0	108
<i>Implausible value</i>	-95	15	6	0	6	0	3
<i>system missing value</i>	.	271	271	0	0	0	0

e79201a\_D Students: Percentage from lower social class

236 : 4

**How many students in your class come from families from a ..... rather lower social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.00	71	13	0	20	0	38
	1.00	1	0	0	1	0	0
	3.00	5	0	0	3	0	2
	4.00	12	3	0	3	0	6
	5.00	6	0	0	1	0	5
	6.00	2	1	0	1	0	0
	7.00	31	3	0	16	0	12
	8.00	17	6	0	4	0	7
	9.00	16	3	0	6	0	7
	10.00	15	4	0	8	0	3
	11.00	25	5	0	10	0	10
	12.00	16	5	0	8	0	3
... 69 values omitted ...							
	88.00	9	2	0	7	0	0
	89.00	4	3	0	1	0	0
	90.00	4	2	0	1	0	1
	91.00	6	1	0	3	0	2
	92.00	9	8	0	1	0	0
	93.00	2	2	0	0	0	0
	94.00	2	0	0	1	0	1
	96.00	1	0	0	0	0	1
	100.00	37	18	0	16	0	3
Missing by design	-54	1031	0	613	0	418	0
Unspecific missing	-90	343	117	0	111	0	115
Implausible value	-95	289	277	0	8	0	4

**How many students in your class come from families from a ..... rather middle social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	14	3	0	6	0	5
	1	16	9	0	5	0	2
	2	46	22	0	19	0	5
	3	28	15	0	11	0	2
	4	28	15	0	11	0	2
	5	24	4	0	12	0	8
	6	23	6	0	11	0	6
	7	20	8	0	7	0	5
	8	28	13	0	10	0	5
	9	18	1	0	10	0	7
	10	47	13	0	17	0	17
	11	34	14	0	10	0	10
... 13 values omitted ...							
	26	6	1	0	4	0	1
	27	6	1	0	4	0	1
	28	4	1	0	1	0	2
	29	8	3	0	3	0	2
	30	5	3	0	0	0	2
	31	3	1	0	2	0	0
	45	1	0	0	0	0	1
	50	1	0	0	1	0	0
<i>Missing by design</i>	-54	1031	0	613	0	418	0
<i>Unspecific missing</i>	-90	343	126	0	114	0	103
<i>Implausible value</i>	-95	16	7	0	4	0	5
<i>system missing value</i>	.	271	271	0	0	0	0

**How many students in your class come from families from a ..... rather middle social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.00	14	3	0	6	0	5
	4.00	3	2	0	0	0	1
	6.00	1	0	0	1	0	0
	7.00	4	2	0	0	0	2
	8.00	5	4	0	1	0	0
	9.00	7	1	0	4	0	2
	10.00	6	2	0	2	0	2
	11.00	4	3	0	1	0	0
	12.00	2	1	0	1	0	0
	13.00	10	7	0	3	0	0
	15.00	3	0	0	2	0	1
	16.00	1	0	0	1	0	0
... 68 values omitted ...							
	88.00	5	1	0	1	0	3
	89.00	9	1	0	5	0	3
	91.00	4	0	0	1	0	3
	92.00	9	4	0	1	0	4
	93.00	9	2	0	5	0	2
	94.00	2	2	0	0	0	0
	95.00	4	0	0	1	0	3
	96.00	4	0	0	0	0	4
	100.00	48	11	0	19	0	18
Missing by design	-54	1031	0	613	0	418	0
Unspecific missing	-90	355	128	0	117	0	110
Implausible value	-95	290	278	0	6	0	6

**How many students in your class come from families from a ..... rather higher social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	241	69	0	98	0	74
	1	36	8	0	15	0	13
	2	61	17	0	23	0	21
	3	56	11	0	25	0	20
	4	61	14	0	27	0	20
	5	49	7	0	21	0	21
	6	27	7	0	5	0	15
	7	22	2	0	8	0	12
	8	24	6	0	8	0	10
	9	8	2	0	2	0	4
	10	30	7	0	12	0	11
	11	7	4	0	1	0	2
... 2 values omitted ...							
	15	4	2	0	2	0	0
	17	1	1	0	0	0	0
	18	2	0	0	2	0	0
	19	1	0	0	0	0	1
	20	5	2	0	2	0	1
	22	1	1	0	0	0	0
	23	1	0	0	0	0	1
	25	2	0	0	1	0	1
<i>Missing by design</i>	-54	1031	0	613	0	418	0
<i>Unspecific missing</i>	-90	472	181	0	161	0	130
<i>Implausible value</i>	-95	23	9	0	8	0	6
<i>system missing value</i>	.	271	271	0	0	0	0

**How many students in your class come from families from a ..... rather higher social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.00	241	69	0	98	0	74
	3.00	2	0	0	1	0	1
	4.00	11	2	0	4	0	5
	5.00	10	2	0	2	0	6
	6.00	8	3	0	2	0	3
	7.00	20	4	0	11	0	5
	8.00	16	6	0	4	0	6
	9.00	9	2	0	5	0	2
	10.00	15	3	0	6	0	6
	11.00	20	4	0	8	0	8
	12.00	17	2	0	9	0	6
	13.00	15	4	0	7	0	4
... 42 values omitted ...							
	67.00	1	0	0	0	0	1
	68.00	1	0	0	0	0	1
	69.00	1	0	0	1	0	0
	75.00	1	0	0	1	0	0
	79.00	1	0	0	0	0	1
	83.00	2	1	0	1	0	0
	88.00	1	1	0	0	0	0
	91.00	1	1	0	0	0	0
	96.00	1	1	0	0	0	0
Missing by design	-54	1031	0	613	0	418	0
Unspecific missing	-90	481	182	0	164	0	135
Implausible value	-95	296	280	0	9	0	7

e79202a\_R Class: proportion of parents with a higher education degree

236 : 5

**How many students in your class have at least one parent with a higher education degree?**  
 ► **Students with at least one parent with a higher education degree** «Please enter '0' if no students in your class have a parent with a higher education degree. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	241	82	0	106	0	53
	1	67	18	0	30	0	19
	2	37	11	0	16	0	10
	3	32	6	0	14	0	12
	4	18	6	0	4	0	8
	5	45	8	0	15	0	22
	6	15	4	0	4	0	7
	7	17	4	0	8	0	5
	8	16	2	0	7	0	7
	9	11	0	0	7	0	4
	10	40	11	0	10	0	19
	11	6	2	0	1	0	3
... 7 values omitted ...							
	20	22	7	0	8	0	7
	21	2	0	0	1	0	1
	22	3	0	0	2	0	1
	23	1	0	0	0	0	1
	24	1	0	0	0	0	1
	25	4	1	0	0	0	3
	27	1	0	0	0	0	1
	29	1	0	0	1	0	0
Missing by design	-54	1031	0	613	0	418	0
Unspecific missing	-90	469	160	0	163	0	146
Implausible value	-95	39	15	0	10	0	14
system missing value	.	271	271	0	0	0	0

e79202a\_D Percentage of students where at least one parent has graduated from college

236 : 5

**How many students in your class have at least one parent with a higher education degree?**  
 ► **Students with at least one parent with a higher education degree** «Please enter '0' if no students in your class have a parent with a higher education degree. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.00	241	82	0	106	0	53
	3.00	5	1	0	3	0	1
	4.00	18	3	0	9	0	6
	5.00	18	1	0	7	0	10
	6.00	10	6	0	3	0	1
	7.00	14	4	0	7	0	3
	8.00	14	7	0	4	0	3
	9.00	13	3	0	6	0	4
	10.00	10	1	0	7	0	2
	11.00	14	1	0	8	0	5
	12.00	5	1	0	2	0	2
	13.00	6	1	0	3	0	2
... 54 values omitted ...							
	83.00	2	0	0	1	0	1
	84.00	1	0	0	0	0	1
	86.00	1	1	0	0	0	0
	87.00	1	1	0	0	0	0
	90.00	1	1	0	0	0	0
	91.00	1	1	0	0	0	0
	92.00	1	0	0	0	0	1
	97.00	1	0	0	1	0	0
	100.00	3	0	0	1	0	2
Missing by design	-54	1031	0	613	0	418	0
Unspecific missing	-90	475	161	0	165	0	149
Implausible value	-95	311	286	0	10	0	15



How would you assess the class overall with regard to the following aspects? » a) «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Disinterested	1	11	0	0	3	4	4
	2	121	0	8	33	45	35
	3	441	0	71	121	132	117
	4	766	0	199	198	190	179
Interested	5	215	0	67	65	47	36
<i>Missing by design</i>	-54	624	624	0	0	0	0
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	10	0	0	8	0	2
<i>Implausible value</i>	-95	1	0	0	0	0	1

How would you assess the class overall with regard to the following aspects? » b) «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Undisciplined	1	44	0	5	13	13	13
	2	285	0	62	92	76	55
	3	503	0	104	125	152	122
	4	617	0	146	165	158	148
Disciplined	5	105	0	26	27	17	35
<i>Missing by design</i>	-54	624	624	0	0	0	0
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	10	0	2	5	2	1
<i>Implausible value</i>	-95	1	0	0	1	0	0

How would you assess the class overall with regard to the following aspects? > c) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Performance levels are homogeneous	1	25	0	7	6	8	4
	2	160	0	41	42	39	38
	3	447	0	81	117	132	117
	4	566	0	125	166	127	148
Performance levels are heterogeneous	5	357	0	91	91	110	65
Missing by design	-54	624	624	0	0	0	0
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	8	0	0	5	1	2
Implausible value	-95	2	0	0	1	1	0

How would you assess the class overall with regard to the following aspects? ► d) «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Not autonomous	1	53	0	9	15	17	12
	2	317	0	50	100	95	72
	3	653	0	163	172	171	147
	4	476	0	113	121	120	122
Autonomous	5	53	0	8	12	14	19
Missing by design	-54	624	624	0	0	0	0
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	11	0	2	6	1	2
Implausible value	-95	2	0	0	2	0	0

How would you assess the class overall with regard to the following aspects? > e) «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Lacking concentration	1	73	0	16	20	19	18
	2	373	0	74	118	100	81
	3	654	0	139	172	183	160
	4	432	0	107	107	110	108
Concentrated	5	24	0	8	4	6	6
<i>Missing by design</i>	-54	624	624	0	0	0	0
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	9	0	1	7	0	1

How would you assess the class overall with regard to the following aspects? > f) «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Less focused on performance	1	61	0	11	13	25	12
	2	347	0	53	107	106	81
	3	616	0	136	175	158	147
	4	473	0	128	117	117	111
Very focused on performance	5	59	0	17	9	12	21
Missing by design	-54	624	624	0	0	0	0
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	8	0	0	7	0	1
Implausible value	-95	1	0	0	0	0	1

Are there any students in your class with diagnosed special educational needs? If yes, how many? ▶ No, I have never had any students who have been diagnosed with special educational needs in any of my classes. «Please check only one answer. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	772	0	161	199	212	200
Marked	1	634	0	134	172	154	174
Missing by design	-54	831	624	98	57	52	0
Not participated	-56	220	0	220	0	0	0

Are there any students in your class with diagnosed special educational needs? If yes, how many? ▶ No, not at the moment. But I have previously worked in a class that had students who were diagnosed with special educational needs. «Please check only one answer. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	1000	0	221	281	241	257
Marked	1	406	0	74	90	125	117
Missing by design	-54	831	624	98	57	52	0
Not participated	-56	220	0	220	0	0	0



Are there any students in your class with diagnosed special educational needs? If yes, how many? ► Yes, specifically ... students have diagnosed special educational needs. «Please check only one answer. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	236	196	28	6	0	6
	1	197	39	38	39	41	40
	2	95	21	19	15	20	20
	3	55	8	10	21	11	5
	4	29	7	1	10	7	4
	5	22	3	2	6	5	6
	6	16	1	3	5	4	3
	7	10	3	4	2	0	1
	8	4	2	0	1	1	0
	9	4	4	0	0	0	0
	10	15	14	1	0	0	0
	11	10	10	0	0	0	0
... 1 values omitted ...							
	14	4	4	0	0	0	0
	15	3	3	0	0	0	0
	16	3	3	0	0	0	0
	17	2	2	0	0	0	0
	20	1	0	0	1	0	0
	22	2	2	0	0	0	0
	60	1	1	0	0	0	0
Missing by design	-54	207	0	98	57	52	0
Not participated	-56	220	0	220	0	0	0
Unspecific missing	-90	1018	5	184	264	277	288
Implausible value	-95	9	3	5	1	0	0
system missing value	.	271	271	0	0	0	0

e190011\_D Class: Number of students with special educational needs  
(in %)

236 : 7

**Are there any students in your class with diagnosed special educational needs? If yes, how many? ▶ Yes, specifically ... students have diagnosed special educational needs.** «Please check only one answer. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	236	196	28	6	0	6
	3	32	10	4	7	7	4
	4	85	16	17	16	20	16
	5	57	9	14	7	8	19
	6	20	6	4	5	4	1
	7	22	2	3	8	4	5
	8	25	5	6	1	9	4
	9	20	5	4	3	4	4
	10	18	3	5	4	1	5
	11	16	2	2	4	6	2
	12	3	1	1	1	0	0
	13	19	5	2	4	5	3
... 22 values omitted ...							
	41	1	0	1	0	0	0
	46	1	0	0	0	0	1
	48	1	1	0	0	0	0
	52	1	1	0	0	0	0
	55	1	0	0	1	0	0
	92	1	1	0	0	0	0
	93	1	1	0	0	0	0
	100	62	62	0	0	0	0
Missing by design	-54	207	0	98	57	52	0
Not participated	-56	220	0	220	0	0	0
Unspecific missing	-90	1020	5	184	265	278	288
Implausible value	-95	281	275	5	1	0	0

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. » a) «**If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	44	0	0	9	5	30
	1	52	0	0	19	17	16
	2	31	0	0	12	12	7
	3	24	0	0	14	5	5
	4	12	0	0	6	3	3
	5	7	0	0	3	1	3
	6	7	0	0	3	3	1
	7	2	0	0	2	0	0
	8	1	0	0	0	1	0
	9	6	0	0	3	3	0
	10	12	0	0	7	5	0
	11	18	0	0	11	7	0
	12	25	0	0	12	13	0
	13	19	0	0	10	9	0
	14	16	0	0	7	9	0
	15	4	0	0	1	3	0
	16	4	0	0	3	1	0
	17	1	0	0	0	1	0
	20	2	0	0	2	0	0
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	309	0	0	0	0	309
Refused	-97	624	0	0	304	320	0

e199001\_D Class: amount of students with special needs learning (in %)

236 : 8

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ▶ a) «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	44	0	0	9	5	30
	3	5	0	0	1	4	0
	4	16	0	0	4	6	6
	5	21	0	0	7	5	9
	6	4	0	0	3	1	0
	7	8	0	0	4	2	2
	8	8	0	0	3	4	1
	9	8	0	0	3	3	2
	10	6	0	0	1	3	2
	11	3	0	0	2	0	1
	12	2	0	0	1	0	1
	13	11	0	0	7	3	1
... 18 values omitted ...							
	55	1	0	0	1	0	0
	60	1	0	0	1	0	0
	80	1	0	0	1	0	0
	90	1	0	0	0	1	0
	91	2	0	0	2	0	0
	92	4	0	0	1	3	0
	93	1	0	0	1	0	0
	100	96	0	0	49	47	0
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	310	0	0	1	0	309
Implausible value	-95	2	0	0	2	0	0
Refused	-97	624	0	0	304	320	0

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ▶ b) «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	77	0	0	25	15	37
	1	60	0	0	26	22	12
	2	24	0	0	10	11	3
	3	16	0	0	9	7	0
	4	10	0	0	5	4	1
	5	1	0	0	0	0	1
	6	1	0	0	1	0	0
	7	1	0	0	0	1	0
	8	1	0	0	1	0	0
	9	3	0	0	2	1	0
	15	1	0	0	1	0	0
<i>Missing by design</i>	-54	1237	624	613	0	0	0
<i>Unspecific missing</i>	-90	320	0	0	0	0	320
<i>Implausible value</i>	-95	5	0	0	4	1	0
<i>Refused</i>	-97	700	0	0	344	356	0

e199002\_D Class: amount of students with special needs language (in %)

236 : 8

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. » b) «**If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	77	0	0	25	15	37
	3	7	0	0	0	4	3
	4	21	0	0	11	7	3
	5	16	0	0	7	3	6
	6	2	0	0	2	0	0
	7	2	0	0	0	1	1
	8	11	0	0	2	9	0
	9	3	0	0	2	0	1
	10	3	0	0	2	0	1
	11	4	0	0	3	1	0
	12	1	0	0	1	0	0
	13	2	0	0	1	1	0
... 11 values omitted ...							
	36	1	0	0	1	0	0
	47	1	0	0	0	1	0
	55	1	0	0	1	0	0
	56	1	0	0	1	0	0
	60	1	0	0	1	0	0
	73	1	0	0	1	0	0
	90	1	0	0	0	1	0
	100	1	0	0	1	0	0
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	322	0	0	1	1	320
Implausible value	-95	5	0	0	4	1	0
Refused	-97	700	0	0	344	356	0

e199003\_R Class: amount of students with special needs physical/mo-  
tor development236 : 8

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > c) «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	102	0	0	39	23	40
	1	46	0	0	22	13	11
	2	7	0	0	5	2	0
	3	6	0	0	2	2	2
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	321	0	0	0	0	321
Implausible value	-95	6	0	0	3	3	0
Refused	-97	732	0	0	357	375	0

e199003\_D Class: amount of students with special needs physical/motor development (in %)

236 : 8

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > c) «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	102	0	0	39	23	40
	3	6	0	0	2	3	1
	4	17	0	0	7	6	4
	5	9	0	0	4	1	4
	6	4	0	0	3	0	1
	7	3	0	0	3	0	0
	8	7	0	0	3	3	1
	9	1	0	0	1	0	0
	10	1	0	0	1	0	0
	11	1	0	0	0	0	1
	14	1	0	0	0	0	1
	18	2	0	0	2	0	0
	19	1	0	0	0	1	0
	20	2	0	0	0	2	0
	22	1	0	0	1	0	0
	25	1	0	0	0	1	0
	27	1	0	0	1	0	0
	30	1	0	0	1	0	0
<i>Missing by design</i>	-54	1237	624	613	0	0	0
<i>Unspecific missing</i>	-90	321	0	0	0	0	321
<i>Implausible value</i>	-95	6	0	0	3	3	0
<i>Refused</i>	-97	732	0	0	357	375	0



e199004\_R Class: amount of students with special needs emotional/-  
social development

236 : 8

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. » d) «** If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	55	0	0	16	9	30
	1	106	0	0	47	31	28
	2	45	0	0	16	19	10
	3	14	0	0	9	3	2
	4	9	0	0	5	4	0
	5	10	0	0	3	7	0
	6	7	0	0	3	3	1
	7	4	0	0	2	2	0
	8	3	0	0	3	0	0
	9	1	0	0	0	1	0
	10	2	0	0	0	2	0
	11	2	0	0	1	1	0
	14	1	0	0	0	1	0
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	303	0	0	0	0	303
Implausible value	-95	3	0	0	3	0	0
Refused	-97	655	0	0	320	335	0

e199004\_D Class: amount of students with special needs emotional/-  
social development (in %)

236 : 8

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > d) «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	55	0	0	16	9	30
	3	9	0	0	3	3	3
	4	41	0	0	14	15	12
	5	30	0	0	13	7	10
	6	10	0	0	6	2	2
	7	10	0	0	7	1	2
	8	10	0	0	5	4	1
	9	12	0	0	5	3	4
	10	5	0	0	2	1	2
	11	5	0	0	3	1	1
	13	6	0	0	4	1	1
	14	6	0	0	1	3	2
... 21 values omitted ...							
	55	1	0	0	1	0	0
	56	1	0	0	0	1	0
	62	1	0	0	1	0	0
	78	1	0	0	1	0	0
	79	1	0	0	0	1	0
	80	1	0	0	1	0	0
	83	1	0	0	0	1	0
	100	5	0	0	2	3	0
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	303	0	0	0	0	303
Implausible value	-95	3	0	0	3	0	0
Refused	-97	655	0	0	320	335	0

e199005\_R Class: amount of students with special needs mental development

236 : 8

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. » e) «**If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	92	0	0	32	21	39
	1	32	0	0	11	13	8
	2	19	0	0	7	6	6
	3	11	0	0	7	1	3
	4	2	0	0	2	0	0
	5	2	0	0	2	0	0
	6	3	0	0	2	0	1
	20	1	0	0	1	0	0
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	317	0	0	0	0	317
Implausible value	-95	4	0	0	2	2	0
Refused	-97	737	0	0	362	375	0

e199005\_D Class: amount of students with special needs mental development (in %)

236 : 8

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. » e) «**If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	92	0	0	32	21	39
	3	2	0	0	1	0	1
	4	11	0	0	4	4	3
	5	8	0	0	0	4	4
	6	1	0	0	1	0	0
	7	4	0	0	0	3	1
	8	5	0	0	1	3	1
	9	4	0	0	3	0	1
	10	5	0	0	3	0	2
	11	4	0	0	2	1	1
	12	1	0	0	0	0	1
	13	7	0	0	5	1	1
... 4 values omitted ...							
	19	2	0	0	2	0	0
	20	2	0	0	0	2	0
	22	1	0	0	1	0	0
	24	1	0	0	0	0	1
	25	1	0	0	0	1	0
	28	1	0	0	1	0	0
	33	1	0	0	1	0	0
	55	2	0	0	2	0	0
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	317	0	0	0	0	317
Implausible value	-95	4	0	0	2	2	0
Refused	-97	737	0	0	362	375	0

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities.**
> f) «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	116	0	0	46	27	43
	1	12	0	0	6	3	3
	2	1	0	0	1	0	0
	3	1	0	0	1	0	0
	4	1	0	0	0	0	1
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	327	0	0	0	0	327
Implausible value	-95	4	0	0	1	3	0
Refused	-97	758	0	0	373	385	0

e199006\_D Class: amount of students with special needs sight (in %)

236 : 8

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities.** ► f) «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	116	0	0	46	27	43
	3	2	0	0	0	0	2
	4	3	0	0	2	0	1
	5	1	0	0	0	1	0
	6	3	0	0	3	0	0
	7	1	0	0	1	0	0
	8	1	0	0	0	1	0
	10	1	0	0	0	1	0
	15	1	0	0	0	0	1
	17	1	0	0	1	0	0
	18	1	0	0	1	0	0
<i>Missing by design</i>	-54	1237	624	613	0	0	0
<i>Unspecific missing</i>	-90	327	0	0	0	0	327
<i>Implausible value</i>	-95	4	0	0	1	3	0
<i>Refused</i>	-97	758	0	0	373	385	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > g) «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	112	0	0	45	26	41
	1	27	0	0	13	7	7
	2	1	0	0	1	0	0
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	326	0	0	0	0	326
Implausible value	-95	5	0	0	1	4	0
Refused	-97	749	0	0	368	381	0

e199007\_D Class: amount of students with special needs hearing (in %)

236 : 8

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. » g) «** If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	112	0	0	45	26	41
	3	8	0	0	3	2	3
	4	11	0	0	5	3	3
	5	2	0	0	1	0	1
	7	1	0	0	1	0	0
	8	3	0	0	1	2	0
	10	1	0	0	1	0	0
	11	1	0	0	1	0	0
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	327	0	0	1	0	326
Implausible value	-95	5	0	0	1	4	0
Refused	-97	749	0	0	368	381	0



**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities.**
> h) «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	105	0	0	45	22	38
	1	57	0	0	20	19	18
	2	5	0	0	3	0	2
	3	1	0	0	1	0	0
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	316	0	0	0	0	316
Implausible value	-95	5	0	0	1	4	0
Refused	-97	731	0	0	358	373	0

e199008\_D Class: amount of students with special needs autism (in %)

236 : 8

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > h) «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right. Please enter '0' if there are no students in your class with a migration background. Please enter the numbers aligned to the right.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	105	0	0	45	22	38
	3	9	0	0	2	5	2
	4	14	0	0	7	4	3
	5	14	0	0	3	1	10
	6	9	0	0	5	2	2
	7	5	0	0	0	4	1
	8	6	0	0	2	2	2
	9	3	0	0	3	0	0
	10	1	0	0	0	1	0
	14	1	0	0	1	0	0
	18	1	0	0	1	0	0
Missing by design	-54	1237	624	613	0	0	0
Unspecific missing	-90	316	0	0	0	0	316
Implausible value	-95	5	0	0	1	4	0
Refused	-97	731	0	0	358	373	0

To what extent do the following statements about the mainstreaming of students in your class with and without special educational needs apply? > a) I would (still) be prepared to teach such a mainstreamed class. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	176	0	47	39	45	45
Rather disagree	2	409	0	81	120	103	105
Rather agree	3	445	0	68	125	118	134
Completely agree	4	229	0	17	64	81	67
Missing by design	-54	831	624	98	57	52	0
Not participated	-56	220	0	220	0	0	0
Unspecific missing	-90	145	0	81	22	19	23
Implausible value	-95	2	0	1	1	0	0

To what extent do the following statements about the mainstreaming of students in your class with and without special educational needs apply? > b) My students' parents mainly have/would have a positive attitude towards mainstreaming. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	68	0	20	13	19	16
Rather disagree	2	416	0	87	115	99	115
Rather agree	3	504	0	72	143	142	147
Completely agree	4	121	0	8	33	41	39
<i>Missing by design</i>	<i>-54</i>	<i>831</i>	<i>624</i>	<i>98</i>	<i>57</i>	<i>52</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>220</i>	<i>0</i>	<i>220</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>295</i>	<i>0</i>	<i>108</i>	<i>66</i>	<i>65</i>	<i>56</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>

**How big is the classroom where your class receives the majority of its instruction?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	0	0	0	1
	2	1	0	0	1	0	0
	10	2	0	0	1	1	0
	12	2	0	0	0	1	1
	15	1	0	0	0	1	0
	16	4	0	1	0	0	3
	17	2	0	0	1	1	0
	18	8	1	0	4	1	2
	20	42	9	7	10	9	7
	21	1	0	0	1	0	0
	22	3	0	0	0	2	1
	24	14	1	0	5	5	3
... 51 values omitted ...							
	96	1	0	0	1	0	0
	98	2	0	0	2	0	0
	100	15	3	3	1	6	2
	110	2	0	0	0	2	0
	120	4	0	1	2	1	0
	130	1	0	0	1	0	0
	150	3	0	0	1	2	0
	556	2	0	1	1	0	0
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	380	81	82	79	71	67
<i>Implausible value</i>	-95	6	0	2	3	0	1
<i>system missing value</i>	.	271	271	0	0	0	0

**How big is the classroom where your class receives the majority of its instruction?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
under 30	1	166	23	23	41	44	35
30 to 39	2	308	48	50	77	70	63
40 to 49	3	343	80	58	69	73	63
50 to 59	4	252	48	48	49	57	50
60 and more	5	463	73	82	110	103	95
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	380	81	82	79	71	67
<i>Implausible value</i>	-95	6	0	2	3	0	1
<i>system missing value</i>	.	271	271	0	0	0	0

What visualization possibilities do you have in your classroom? > a) Blackboard «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1855	341	337	416	408	353
No	2	27	5	4	2	2	14
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	36	7	4	10	8	7
system missing value	.	271	271	0	0	0	0

**What visualization possibilities do you have in your classroom? » b) Pin board** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1463	275	271	328	309	280
No	2	342	55	61	73	81	72
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	112	23	13	27	27	22
<i>Implausible value</i>	-95	1	0	0	0	1	0
<i>system missing value</i>	.	271	271	0	0	0	0



**What visualization possibilities do you have in your classroom? > c) Magnetic board** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	666	119	117	161	143	126
No	2	1029	187	202	215	225	200
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	223	47	26	52	50	48
system missing value	.	271	271	0	0	0	0

**What visualization possibilities do you have in your classroom? » d) Overhead projector**  
 «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1641	296	298	363	353	331
No	2	205	44	37	46	49	29
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	70	12	10	19	15	14
<i>Implausible value</i>	-95	2	1	0	0	1	0
<i>system missing value</i>	.	271	271	0	0	0	0

**What visualization possibilities do you have in your classroom? > e) Video projector** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	424	42	45	88	110	139
No	2	1205	248	254	262	243	198
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	288	63	46	78	64	37
<i>Implausible value</i>	-95	1	0	0	0	1	0
<i>system missing value</i>	.	271	271	0	0	0	0

What visualization possibilities do you have in your classroom? > f) Computer «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	591	102	100	132	123	134
No	2	1061	197	209	228	226	201
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	265	54	36	68	68	39
Implausible value	-95	1	0	0	0	1	0
system missing value	.	271	271	0	0	0	0

**What visualization possibilities do you have in your classroom? » g) Map stand** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1090	207	213	259	221	190
No	2	664	112	112	128	161	151
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	164	34	20	41	36	33
<i>system missing value</i>	.	271	271	0	0	0	0

What visualization possibilities do you have in your classroom? » h) Flip chart «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	60	13	11	16	11	9
No	2	1499	271	283	319	322	304
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	359	69	51	93	85	61
system missing value	.	271	271	0	0	0	0

**What visualization possibilities do you have in your classroom? » i) Electronic board (e.g., interactive whiteboard)** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	161	13	18	32	46	52
No	2	1445	270	282	313	305	275
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	310	70	45	83	65	47
<i>Implausible value</i>	-95	2	0	0	0	2	0
<i>system missing value</i>	.	271	271	0	0	0	0

Is there a possibility in your classroom of storing your materials separate in a desk, cabinet or on a shelf? «Please checkkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1506	306	284	334	309	273
No	2	391	43	57	87	106	98
Not participated	-56	268	0	268	0	0	0
Unspecific missing	-90	19	4	3	7	3	2
Implausible value	-95	2	0	1	0	0	1
system missing value	.	271	271	0	0	0	0



How would you assess the quality or condition of the following aspects of your classroom?

► a) **Brightness** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Poor	1	35	5	5	9	11	5
Rather poor	2	183	27	34	36	44	42
Rather good	3	788	149	131	183	170	155
Good	4	885	166	172	192	189	166
<i>Not participated</i>	<i>-56</i>	<i>268</i>	<i>0</i>	<i>268</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>26</i>	<i>6</i>	<i>3</i>	<i>8</i>	<i>4</i>	<i>5</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>271</i>	<i>271</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How would you assess the quality or condition of the following aspects of your classroom?

► b) Size «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Poor	1	156	34	26	33	33	30
Rather poor	2	417	72	83	105	85	72
Rather good	3	636	125	96	138	151	126
Good	4	677	115	134	144	144	140
<i>Not participated</i>	<i>-56</i>	<i>268</i>	<i>0</i>	<i>268</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>30</i>	<i>7</i>	<i>5</i>	<i>8</i>	<i>5</i>	<i>5</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>271</i>	<i>271</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How would you assess the quality or condition of the following aspects of your classroom?

► c) Functionality «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Poor	1	140	21	21	32	35	31
Rather poor	2	595	110	90	151	137	107
Rather good	3	790	159	164	163	157	147
Good	4	360	56	66	76	81	81
<i>Not participated</i>	<i>-56</i>	<i>268</i>	<i>0</i>	<i>268</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>31</i>	<i>7</i>	<i>4</i>	<i>6</i>	<i>7</i>	<i>7</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>271</i>	<i>271</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How would you assess the quality or condition of the following aspects of your classroom?

► d) Structural condition «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Poor	1	177	40	30	38	43	26
Rather poor	2	460	76	71	102	104	107
Rather good	3	775	143	149	186	160	137
Good	4	476	85	90	96	107	98
<i>Not participated</i>	-56	268	0	268	0	0	0
<i>Unspecific missing</i>	-90	29	9	5	6	4	5
<i>Implausible value</i>	-95	1	0	0	0	0	1
<i>system missing value</i>	.	271	271	0	0	0	0

**How would you assess the quality or condition of the following aspects of your classroom?**

► **e) Acoustics** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Poor	1	72	0	0	21	31	20
Rather poor	2	234	0	0	77	75	82
Rather good	3	585	0	0	220	196	169
Good	4	310	0	0	103	110	97
<i>Missing by design</i>	<i>-54</i>	<i>1237</i>	<i>624</i>	<i>613</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>7</i>	<i>6</i>	<i>5</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

How do you support the professional and apprenticeship training choice of the students in your class? > a) Do you instruct the students on how to write applications for apprenticeship training positions or secondary schools? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	292	27	0	0	0	265
No	2	127	25	0	0	0	102
Missing by design	-54	1459	0	613	428	418	0
Unspecific missing	-90	308	301	0	0	0	7
system missing value	.	271	271	0	0	0	0

## ef0001b Contact to apprenticeship companies

236 : 14

**How do you support the professional and apprenticeship training choice of the students in your class? ▸ b) Do you maintain contact with potential apprenticeship companies? «Please check one box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	191	21	0	0	0	170
No	2	224	31	0	0	0	193
<i>Missing by design</i>	-54	1459	0	613	428	418	0
<i>Unspecific missing</i>	-90	311	301	0	0	0	10
<i>Implausible value</i>	-95	1	0	0	0	0	1
<i>system missing value</i>	.	271	271	0	0	0	0

How do you support the professional and apprenticeship training choice of the students in your class? > c) Do you feel responsible that all of your students will get scholastic or professional training opportunities after they have left school? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	258	36	0	0	0	222
No	2	161	15	0	0	0	146
Missing by design	-54	1459	0	613	428	418	0
Unspecific missing	-90	307	302	0	0	0	5
Implausible value	-95	1	0	0	0	0	1
system missing value	.	271	271	0	0	0	0



ef0001d Make occupational choice a topic in parent-teacher conferences

236 : 14

How do you support the professional and apprenticeship training choice of the students in your class? ▶ d) Do you pick professional and training opportunities as a central theme at parent-teacher conferences? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	310	29	0	0	0	281
No	2	105	19	0	0	0	86
<i>Missing by design</i>	-54	1459	0	613	428	418	0
<i>Unspecific missing</i>	-90	310	304	0	0	0	6
<i>Implausible value</i>	-95	2	1	0	0	0	1
<i>system missing value</i>	.	271	271	0	0	0	0

How do you support the professional and apprenticeship training choice of the students in your class? > e) Do you discuss the individual opportunities available to the students? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	339	33	0	0	0	306
No	2	72	16	0	0	0	56
Missing by design	-54	1459	0	613	428	418	0
Unspecific missing	-90	313	303	0	0	0	10
Implausible value	-95	3	1	0	0	0	2
system missing value	.	271	271	0	0	0	0

# 6 pCourseGerman

<b>ID_e</b>	ID teacher/educator . . . . .	193
<b>ID_i</b>	ID institution . . . . .	194
<b>ID_cg</b>	Course-ID: German . . . . .	195
<b>wave</b>	Wave. . . . .	196
<b>ex20100</b>	Recommended data line for linkage . . . . .	197
<b>ex80211</b>	ID survey instrument (MDE ID) . . . . .	198
<b>e10029a</b>	Collaboration: reference group . . . . .	199
<b>e10030a</b>	Collaboration: pulling together . . . . .	200
<b>e10031a</b>	Collaboration: division of labor works well . . . . .	201
<b>e10032a</b>	Collaboration: clear objective for our work. . . . .	202
<b>e10033a</b>	Collaboration: agreement of objectives. . . . .	203
<b>e10034a</b>	Collaboration: get in each others way . . . . .	204
<b>e10035a</b>	Collaboration: more effective working alone . . . . .	205
<b>e10036a</b>	Collaboration: fair distribution of work . . . . .	206
<b>e10037a</b>	Collaboration: meetings with concrete results . . . . .	207
<b>e10038a</b>	Collaboration: new momentum in daily work . . . . .	208
<b>ed0001h_R</b>	Amount of German lessons, number . . . . .	209
<b>ed0001h_D</b>	Amount of German lessons (categorized) . . . . .	210
<b>ed0001m_R</b>	Minutes per German lesson, minutes. . . . .	211
<b>ed0001m_D</b>	German lessons (duration in min per lessons, categorized) . . . . .	212
<b>ed0002h_R</b>	Amount of remedial German lessons (number) . . . . .	213
<b>ed0002h_D</b>	Remedial teaching (number of lessons, categorized). . . . .	214
<b>ed0003h</b>	Amount of canceled German lessons (number). . . . .	215
<b>ed0004a</b>	Social methods - student groups . . . . .	216
<b>ed0004b</b>	Social methods - partner work. . . . .	217
<b>ed0004c</b>	Social methods - discussion rounds . . . . .	218
<b>ed0004d</b>	Social methods - same gender groups . . . . .	219
<b>ed0004e</b>	Social methods - tutoring . . . . .	220
<b>ed0004f</b>	Social methods - project-based learning . . . . .	221
<b>ed0004g</b>	Social methods - discussion . . . . .	222
<b>ed0004h</b>	Social methods - individual work . . . . .	223
<b>ed0004i</b>	Social methods - presentation . . . . .	224

<b>ed0004j</b>	Social methods - explaining . . . . .	225
<b>ed0005a</b>	Cognitive activation - own understanding . . . . .	226
<b>ed0005b</b>	Cognitive activation - selected discussion . . . . .	227
<b>ed0005c</b>	Cognitive activation - differences of opinion . . . . .	228
<b>ed0005d</b>	Cognitive activation - in-depth understanding . . . . .	229
<b>ed0005e</b>	Cognitive activation - analysis and assessment . . . . .	230
<b>ed0005f</b>	Cognitive activation - new discussions . . . . .	231
<b>ed0005g</b>	Cognitive activation - relate to comments 1 . . . . .	232
<b>ed0005h</b>	Cognitive activation - relate to comments 2 . . . . .	233
<b>ed0005i</b>	Cognitive activation - counterarguments . . . . .	234
<b>ed0005j</b>	Cognitive activation - critical interpretation . . . . .	235
<b>ed0005k</b>	Cognitive activation - critical reflection . . . . .	236
<b>ed0006a</b>	Assignments - solution right approach . . . . .	237
<b>ed0006b</b>	Assignments - time to solve . . . . .	238
<b>ed0006c</b>	Assignments - different approaches . . . . .	239
<b>ed0006d</b>	Assignments - explanations rather than simple solutions . . . . .	240
<b>ed0007a</b>	Learning success control - tests . . . . .	241
<b>ed0007b</b>	Learning success control - same tests . . . . .	242
<b>ed0007c</b>	Learning success control - oral participation . . . . .	243
<b>ed0007d</b>	Learning success control - oral testing . . . . .	244
<b>ed0007e</b>	Learning success control - diagnostic tests . . . . .	245
<b>ed0007f</b>	Learning success control - project-based work . . . . .	246
<b>ed0007g</b>	Learning success control - homework . . . . .	247
<b>ed0007h</b>	Learning success control - student folders . . . . .	248
<b>ed0007i</b>	Learning success control - portfolios . . . . .	249
<b>ed0007j</b>	Learning success control - external tests . . . . .	250
<b>ed0108a</b>	Purpose of tests - grading . . . . .	251
<b>ed0208a</b>	Purpose of tests - control . . . . .	252
<b>ed0308a</b>	Purpose of tests - planning . . . . .	253
<b>ed0408a</b>	Purpose of tests - mistake analysis . . . . .	254
<b>ed0108b</b>	Purpose of the comparative class tests - grading . . . . .	255
<b>ed0208b</b>	Purpose of the comparative class tests - control . . . . .	256
<b>ed0308b</b>	Purpose of the comparative class tests - planning . . . . .	257
<b>ed0408b</b>	Purpose of the comparative class tests - mistake analysis . . . . .	258

<b>ed0108c</b>	Purpose of participation - grading . . . . .	259
<b>ed0208c</b>	Purpose of participation - control . . . . .	260
<b>ed0308c</b>	Purpose of participation - planning . . . . .	261
<b>ed0408c</b>	Purpose of participation - mistake analysis. . . . .	262
<b>ed0108d</b>	Purpose of oral test - grading . . . . .	263
<b>ed0208d</b>	Purpose of oral test - control . . . . .	264
<b>ed0308d</b>	Purpose of oral test - planning. . . . .	265
<b>ed0408d</b>	Purpose of oral test - mistake analysis . . . . .	266
<b>ed0108e</b>	Purpose of diagnostic tests - grading. . . . .	267
<b>ed0208e</b>	Purpose of diagnostic tests - control . . . . .	268
<b>ed0308e</b>	Purpose of diagnostic tests - planning . . . . .	269
<b>ed0408e</b>	Purpose of diagnostic tests - mistake analysis . . . . .	270
<b>ed0108f</b>	Purpose of project-based work - grading . . . . .	271
<b>ed0208f</b>	Purpose of project-based work - control . . . . .	272
<b>ed0308f</b>	Purpose of project-based work - planning . . . . .	273
<b>ed0408f</b>	Purpose of project-based work - mistake analysis . . . . .	274
<b>ed0108g</b>	Purpose of the homework - grading . . . . .	275
<b>ed0208g</b>	Purpose of the homework - control . . . . .	276
<b>ed0308g</b>	Purpose of the homework - planning . . . . .	277
<b>ed0408g</b>	Purpose of the homework - mistake analysis. . . . .	278
<b>ed0108h</b>	Purpose of the student folders - grading . . . . .	279
<b>ed0208h</b>	Purpose of the student folders - control . . . . .	280
<b>ed0308h</b>	Purpose of the student folders - planning . . . . .	281
<b>ed0408h</b>	Purpose of the student folders - mistake analysis. . . . .	282
<b>ed0108i</b>	Purpose of the portfolio - grading . . . . .	283
<b>ed0208i</b>	Purpose of the portfolio - control. . . . .	284
<b>ed0308i</b>	Purpose of the portfolio - planning. . . . .	285
<b>ed0408i</b>	Purpose of the portfolio - mistake analysis . . . . .	286
<b>ed0108j</b>	Purpose of the standardized tests - grading . . . . .	287
<b>ed0208j</b>	Purpose of the standardized tests - control . . . . .	288
<b>ed0308j</b>	Purpose of the standardized tests - planning . . . . .	289
<b>ed0408j</b>	Purpose of the standardized tests - mistake analysis . . . . .	290
<b>ed0009a</b>	Student groups - demands . . . . .	291
<b>ed0009b</b>	Student groups - similar capabilities . . . . .	292

<b>ed0009c</b>	Student groups - different capabilities . . . . .	293
<b>ed0009d</b>	Student groups - different homework . . . . .	294
<b>ed0009e</b>	Student groups - slow/fast students . . . . .	295
<b>ed0009f</b>	Student groups - additional assignments . . . . .	296
<b>ed0009g</b>	Student groups - extra assignments . . . . .	297
<b>e538021</b>	Time spent each week - discussing homework . . . . .	298
<b>e538022</b>	Time spent each week - lecture teacher . . . . .	299
<b>e538023</b>	Time spent each week - tasks/exercises with assistance. . . . .	300
<b>e538024</b>	Time spent each week - tasks/exercises without assistance . . . . .	301
<b>e538025</b>	Time spent each week - repetitive drills and exercises . . . . .	302
<b>e538026</b>	Time spent each week - tests, quizzes or guessing games . . . . .	303
<b>e538027</b>	Time spent each week - classroom management . . . . .	304
<b>e538028</b>	Time spent each week - other student activities . . . . .	305
<b>ed00100</b>	Time (week) for spelling. . . . .	306
<b>ed00110</b>	Required time spelling. . . . .	307
<b>ed0012m</b>	Spelling homework per week (minutes). . . . .	308
<b>ed0013a</b>	Methods spelling lessons - explaining rules - frontal . . . . .	309
<b>ed0013b</b>	Methods spelling lessons - individual work . . . . .	310
<b>ed0013c</b>	Methods spelling lessons - practicing rules - partners. . . . .	311
<b>ed0013d</b>	Methods spelling lessons - worksheets - independent . . . . .	312
<b>ed0013e</b>	Methods spelling lessons - discussing spelling . . . . .	313
<b>ed0014a</b>	Attitude (teacher) - spelling - more exceptions . . . . .	314
<b>ed0014b</b>	Attitude (teacher) - spelling - logical and understandable. . . . .	315
<b>ed0014c</b>	Attitude (teacher) - spelling - memorizing . . . . .	316
<b>ed0014d</b>	Attitude (teacher) - spelling - promotes reading . . . . .	317
<b>ed0014e</b>	Attitude (teacher) - spelling - promotes writing . . . . .	318
<b>ed0014f</b>	Attitude (teacher) - spelling - promotes linguistics . . . . .	319
<b>ed0014g</b>	Attitude (teacher) - spelling - affects judgment of content . . . . .	320
<b>ed0014h</b>	Attitude (teacher) - spelling - reading a lot. . . . .	321
<b>ed0015a</b>	Spelling knowledge - rules. . . . .	322
<b>ed0015b</b>	Spelling knowledge - problem solving . . . . .	323
<b>ed0015c</b>	Spelling knowledge - other . . . . .	324
<b>ed0015x_O</b>	Spelling knowledge - other . . . . .	325
<b>ed0016a</b>	Strategies - deriving (from speaking). . . . .	326

<b>ed0016b</b>	Strategies - memorizing (by practicing) . . . . .	327
<b>ed0016c</b>	Strategies - memorizing techniques . . . . .	328
<b>ed0016d</b>	Strategies - dictionaries . . . . .	329
<b>ed0016e</b>	Strategies - PC spelling aids . . . . .	330
<b>ed0016f</b>	Strategies - stem principle . . . . .	331
<b>ed0016g</b>	Strategies - word analysis . . . . .	332
<b>ed0016x</b>	Strategies - other . . . . .	333
<b>ed0016h_O</b>	Strategies - other. . . . .	334
<b>ed0017a</b>	Occurrence - time for exchange . . . . .	335
<b>ed0017b</b>	Occurrence - mutual help . . . . .	336
<b>ed0017c</b>	Occurrence - independence . . . . .	337
<b>ed0017d</b>	Occurrence - discussion . . . . .	338
<b>ed0017e</b>	Occurrence - explanation . . . . .	339
<b>ed0018a</b>	Assessment by dictations . . . . .	340
<b>ed0018b</b>	Assessment by standardized tests . . . . .	341
<b>ed0018c</b>	Assessment by essay correction . . . . .	342
<b>ed0018d</b>	Assessment by assignments . . . . .	343
<b>ed0019a</b>	Control strategies - dictionaries . . . . .	344
<b>ed0019b</b>	Control strategies - partner work . . . . .	345
<b>ed0019c</b>	Control strategies - rules. . . . .	346
<b>ed0019d</b>	Control strategies - PC spelling aid . . . . .	347
<b>ed0020a</b>	Remedial needs - no consideration. . . . .	348
<b>ed0020b</b>	Remedial needs - differentiate . . . . .	349
<b>ed0020c</b>	Remedial needs - in-house remediation . . . . .	350
<b>ed0021a</b>	Weaker students - remedial teaching time . . . . .	351
<b>ed0021b</b>	Weaker students - remedial teaching measures. . . . .	352
<b>ed0021c</b>	Weaker students - further education programs . . . . .	353
<b>ed0022a</b>	Importance spelling - success in school . . . . .	354
<b>ed0022b</b>	Importance spelling - private life . . . . .	355
<b>ed0022c</b>	Importance spelling - career opportunities . . . . .	356
<b>ed0022d</b>	Importance spelling - necessary evil . . . . .	357
<b>ed0023a</b>	Attitude (teacher) - confidence. . . . .	358
<b>ed0023b</b>	Attitude (teacher) - enjoy teaching. . . . .	359
<b>ed0023c</b>	Attitude (teacher) - time required is worth it . . . . .	360

ID\_e ID teacher/educator

no question text

no table generated



ID\_i ID institution

no question text

no table generated

ID\_cg Course-ID: German

no question text

no table generated

wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2010	1	569	569	0	0	0	0
2011	2	568	0	568	0	0	0
2012	3	386	0	0	386	0	0
2013	4	382	0	0	0	382	0
2014	5	348	0	0	0	0	348
2015	6	0	0	0	0	0	0
2016	7	0	0	0	0	0	0

ex20100 Recommended data line for linkage

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	52	27	14	6	2	3
Yes	1	2201	542	554	380	380	345

ex80211 ID survey instrument (MDE ID)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	35	569	569	0	0	0	0
	82	475	0	475	0	0	0
	161	93	0	93	0	0	0
	197	328	0	0	328	0	0
	198	58	0	0	58	0	0
	217	382	0	0	0	382	0
	237	348	0	0	0	0	348

**What is your impression of the collaboration in the German faculty? » In the following, I am referring to ...** «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
the faculty.	1	757	0	206	275	276	0
the teaching staff.	2	215	0	61	79	75	0
<i>Missing by design</i>	-54	917	569	0	0	0	348
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	91	0	29	31	31	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

**What is your impression of the collaboration in the German faculty? » a) We all pull together.**  
 «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	40	0	13	12	15	0
Does not really apply	2	196	0	49	69	78	0
Applies to some extent	3	584	0	161	222	201	0
Does apply	4	210	0	65	67	78	0
<i>Missing by design</i>	<i>-54</i>	<i>917</i>	<i>569</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>348</i>
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>34</i>	<i>0</i>	<i>8</i>	<i>16</i>	<i>10</i>	<i>0</i>

**What is your impression of the collaboration in the German faculty? » b) The division of labor works well.** «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	45	0	13	16	16	0
Does not really apply	2	268	0	74	94	100	0
Applies to some extent	3	536	0	144	197	195	0
Does apply	4	161	0	51	53	57	0
<i>Missing by design</i>	-54	917	569	0	0	0	348
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	54	0	14	26	14	0



**What is your impression of the collaboration in the German faculty? » c) We have a clear objective for our work.** «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	24	0	11	5	8	0
Does not really apply	2	201	0	54	75	72	0
Applies to some extent	3	562	0	156	208	198	0
Does apply	4	234	0	62	78	94	0
<i>Missing by design</i>	-54	917	569	0	0	0	348
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	42	0	13	19	10	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

**What is your impression of the collaboration in the German faculty? » d) There is an agreement in the group in regard to the objectives.** «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	43	0	20	11	12	0
Does not really apply	2	219	0	55	81	83	0
Applies to some extent	3	561	0	148	209	204	0
Does apply	4	192	0	59	63	70	0
<i>Missing by design</i>	-54	917	569	0	0	0	348
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	49	0	14	22	13	0

**What is your impression of the collaboration in the German faculty? » e) We get in each others way.** «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	624	0	185	227	212	0
Does not really apply	2	327	0	79	121	127	0
Applies to some extent	3	63	0	18	19	26	0
Does apply	4	9	0	2	4	3	0
<i>Missing by design</i>	<i>-54</i>	<i>917</i>	<i>569</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>348</i>
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>41</i>	<i>0</i>	<i>12</i>	<i>15</i>	<i>14</i>	<i>0</i>

**What is your impression of the collaboration in the German faculty? » f) I am much more effective working alone.** «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	160	0	51	61	48	0
Does not really apply	2	425	0	129	152	144	0
Applies to some extent	3	331	0	75	128	128	0
Does apply	4	90	0	23	24	43	0
<i>Missing by design</i>	<i>-54</i>	<i>917</i>	<i>569</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>348</i>
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>57</i>	<i>0</i>	<i>18</i>	<i>21</i>	<i>18</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>

**What is your impression of the collaboration in the German faculty? > g) The work is distributed fairly in our group.** «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	47	0	12	25	10	0
Does not really apply	2	281	0	88	85	108	0
Applies to some extent	3	534	0	134	193	207	0
Does apply	4	109	0	39	43	27	0
<i>Missing by design</i>	-54	917	569	0	0	0	348
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	92	0	22	40	30	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

**What is your impression of the collaboration in the German faculty? > h) In our meetings we work towards concrete results.** «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	40	0	17	16	7	0
Does not really apply	2	161	0	39	55	67	0
Applies to some extent	3	561	0	155	188	218	0
Does apply	4	223	0	64	87	72	0
<i>Missing by design</i>	<i>-54</i>	<i>917</i>	<i>569</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>348</i>
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>78</i>	<i>0</i>	<i>20</i>	<i>40</i>	<i>18</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

**What is your impression of the collaboration in the German faculty? » i) There is new momentum in our daily work.** «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	95	0	29	38	28	0
Does not really apply	2	364	0	97	124	143	0
Applies to some extent	3	425	0	115	158	152	0
Does apply	4	101	0	33	34	34	0
<i>Missing by design</i>	-54	917	569	0	0	0	348
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	79	0	22	32	25	0

ed0001h\_R Amount of German lessons, number

237 : 1

How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	1	0	0	1	0	0
	2	31	2	6	5	9	9
	3	97	6	6	13	23	49
	4	852	44	115	211	246	236
	5	525	175	119	117	81	33
	6	96	49	26	11	9	1
	7	17	7	0	5	2	3
	8	14	1	2	3	3	5
	9	4	2	0	1	0	1
	10	8	1	2	2	2	1
	11	2	0	1	0	1	0
	12	14	3	4	4	1	2
... 5 values omitted ...							
	20	1	0	1	0	0	0
	23	1	0	0	1	0	0
	25	1	0	1	0	0	0
	33	1	0	0	1	0	0
	36	1	1	0	0	0	0
	50	1	0	0	1	0	0
	78	1	0	0	0	0	1
	88	1	0	0	0	1	0
	96	1	0	1	0	0	0
Not participated	-56	272	0	272	0	0	0
Unspecific missing	-90	19	2	6	8	2	1
system missing value	.	275	275	0	0	0	0



ed0001h\_D Amount of German lessons (categorized)

237 : 1

**How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
to 4	1	981	52	127	230	278	294
5	2	525	175	119	117	81	33
6 and more	3	181	65	44	31	21	20
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	19	2	6	8	2	1
<i>system missing value</i>	.	275	275	0	0	0	0

ed0001m\_R Minutes per German lesson, minutes

237 : 1

How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	4	1	0	0	0	1	0
	35	2	0	0	1	0	1
	37	1	0	0	0	1	0
	40	42	10	11	9	8	4
	42	1	0	0	1	0	0
	43	1	0	0	1	0	0
	45	1525	263	264	341	339	318
	54	1	0	0	1	0	0
	60	63	13	10	16	14	10
	67	2	0	0	0	1	1
	68	1	0	0	1	0	0
	70	7	2	1	1	2	1
	80	6	0	1	1	2	2
	85	6	1	1	2	1	1
	90	30	2	3	5	10	10
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	14	2	3	6	3	0
<i>Implausible value</i>	-95	3	1	2	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

ed0001m\_D German lessons (duration in min per lessons, categorized)

237 : 1

**How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
45	1	1525	263	264	341	339	318
Other	2	164	28	27	39	40	30
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	14	2	3	6	3	0
<i>Implausible value</i>	-95	3	1	2	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

ed0002h\_R Amount of remedial German lessons (number)

237 : 2

**How many hours of additional remedial German lessons per week are planned this term?**  
 «If no additional remedial German lessons are planned, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1074	129	124	249	283	289
	1	3	0	2	0	0	1
	1	383	97	106	87	63	30
	2	163	51	44	29	22	17
	3	14	4	6	1	1	2
	4	8	3	2	1	1	1
	5	2	0	2	0	0	0
	6	3	0	0	0	1	2
	7	1	0	1	0	0	0
	8	3	1	0	1	0	1
	9	1	0	0	0	1	0
	10	4	1	2	1	0	0
	18	1	0	0	1	0	0
	20	2	0	1	1	0	0
	25	1	0	1	0	0	0
	50	1	1	0	0	0	0
	90	1	0	0	1	0	0
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	37	7	3	13	9	5
<i>Implausible value</i>	-95	4	0	2	1	1	0
<i>system missing value</i>	.	275	275	0	0	0	0

ed0002h\_D Remedial teaching (number of lessons, categorized)

237 : 2

**How many hours of additional remedial German lessons per week are planned this term?**  
 «If no additional remedial German lessons are planned, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
0	0	1074	129	124	249	283	289
below 2	1	386	97	108	87	63	31
2 or more	2	205	61	59	36	26	23
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	37	7	3	13	9	5
<i>Implausible value</i>	-95	4	0	2	1	1	0
<i>system missing value</i>	.	275	275	0	0	0	0

ed0003h Amount of canceled German lessons (number)

237 : 3

**How many of the planned German lessons have been canceled in the current school year so far?** «If no German lessons were canceled, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	635	113	123	140	138	121
	1	87	8	17	19	19	24
	2	174	39	32	34	34	35
	3	93	13	20	16	25	19
	4	155	21	19	39	37	39
	5	99	22	17	15	23	22
	6	97	12	17	16	28	24
	7	17	3	3	7	1	3
	8	78	13	8	21	20	16
	9	5	0	0	2	2	1
	10	88	21	12	21	19	15
	11	5	1	0	2	0	2
... 4 values omitted ...							
	17	1	1	0	0	0	0
	18	4	1	0	0	3	0
	19	1	0	0	1	0	0
	20	8	1	3	2	1	1
	24	1	0	1	0	0	0
	25	2	0	0	1	0	1
	30	1	0	0	0	0	1
	38	1	0	0	0	1	0
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	92	16	14	34	18	10
<i>Implausible value</i>	-95	14	1	3	8	0	2
<i>system missing value</i>	.	275	275	0	0	0	0

**How often do you use the following social methods of learning in this German class? > a)**

**Work with small student groups** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	22	5	7	0	5	5
Once or twice per school year	2	45	3	3	14	9	16
Every few months	3	233	33	44	60	47	49
Every two to four weeks	4	627	108	107	126	157	129
Once per week	5	549	97	96	136	107	113
(Almost) every lesson	6	198	38	33	42	50	35
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>31</i>	<i>10</i>	<i>6</i>	<i>7</i>	<i>7</i>	<i>1</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How often do you use the following social methods of learning in this German class? > b)**

**Partner work** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	2	0	1	0	1	0
Once or twice per school year	2	7	0	2	0	2	3
Every few months	3	53	8	3	16	14	12
Every two to four weeks	4	288	43	54	69	57	65
Once per week	5	627	123	110	123	137	134
(Almost) every lesson	6	710	116	121	174	166	133
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	15	4	5	2	3	1
<i>Implausible value</i>	-95	4	0	0	2	2	0
<i>system missing value</i>	.	275	275	0	0	0	0



**How often do you use the following social methods of learning in this German class? ► c)**

**Discussion rounds** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	36	17	4	7	4	4
Once or twice per school year	2	99	17	17	35	19	11
Every few months	3	284	38	45	73	61	67
Every two to four weeks	4	570	95	95	126	136	118
Once per week	5	476	88	91	96	107	94
(Almost) every lesson	6	189	28	36	35	43	47
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	45	11	7	10	11	6
<i>Implausible value</i>	-95	7	0	1	4	1	1
<i>system missing value</i>	.	275	275	0	0	0	0

ed0004d Social methods - same gender groups

237 : 4

How often do you use the following social methods of learning in this German class? > d)

Small same gender groups «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	900	153	135	204	196	212
Once or twice per school year	2	209	26	49	45	48	41
Every few months	3	206	32	36	52	45	41
Every two to four weeks	4	188	33	38	34	51	32
Once per week	5	85	23	18	24	14	6
(Almost) every lesson	6	55	12	10	13	11	9
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>61</i>	<i>15</i>	<i>10</i>	<i>13</i>	<i>17</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following social methods of learning in this German class? ► e)  
 Students acting as tutors ('Learning by Teaching', peer tutoring) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	448	85	72	92	104	95
Once or twice per school year	2	317	42	44	80	68	83
Every few months	3	390	59	67	92	91	81
Every two to four weeks	4	311	44	58	66	79	64
Once per week	5	139	40	32	33	19	15
(Almost) every lesson	6	64	14	17	12	12	9
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	37	10	6	11	9	1
<i>system missing value</i>	.	275	275	0	0	0	0

How often do you use the following social methods of learning in this German class? ► f)  
**Project-based learning: the students work in groups on a certain topic and then present the results of their work.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	95	16	19	23	20	17
Once or twice per school year	2	522	86	88	121	112	115
Every few months	3	675	113	119	143	155	145
Every two to four weeks	4	318	56	51	78	74	59
Once per week	5	61	13	13	10	15	10
(Almost) every lesson	6	12	2	3	3	3	1
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	23	8	3	8	3	1
<i>system missing value</i>	.	275	275	0	0	0	0

**How often do you use the following social methods of learning in this German class? > g)**  
**The class and I have discussions.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	6	2	1	1	1	1
Once or twice per school year	2	47	7	10	13	8	9
Every few months	3	151	24	21	42	34	30
Every two to four weeks	4	334	53	71	87	65	58
Once per week	5	639	117	113	126	146	137
(Almost) every lesson	6	508	85	77	109	124	113
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	17	5	3	6	3	0
<i>Implausible value</i>	-95	4	1	0	2	1	0
<i>system missing value</i>	.	275	275	0	0	0	0

**How often do you use the following social methods of learning in this German class? ▶ h)**  
**The students work on work sheets by themselves.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	10	2	2	2	2	2
Once or twice per school year	2	14	0	2	5	2	5
Every few months	3	75	4	9	16	17	29
Every two to four weeks	4	244	38	38	46	57	65
Once per week	5	821	138	140	197	181	165
(Almost) every lesson	6	515	104	99	117	115	80
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>25</i>	<i>8</i>	<i>6</i>	<i>3</i>	<i>7</i>	<i>1</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following social methods of learning in this German class? > i) One student presents something to the class. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	16	5	2	3	2	4
Once or twice per school year	2	103	19	18	28	23	15
Every few months	3	385	65	55	101	81	83
Every two to four weeks	4	658	105	106	141	167	139
Once per week	5	404	72	89	84	83	76
(Almost) every lesson	6	124	22	24	24	24	30
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>14</i>	<i>6</i>	<i>1</i>	<i>4</i>	<i>2</i>	<i>1</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following social methods of learning in this German class? ► j) I explain something to the entire class. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	0	0	0	0	0	0
Once or twice per school year	2	0	0	0	0	0	0
Every few months	3	8	3	0	2	2	1
Every two to four weeks	4	39	4	7	15	8	5
Once per week	5	353	51	68	84	73	77
(Almost) every lesson	6	1283	226	219	281	295	262
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>20</i>	<i>10</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>2</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



How often do the following statements apply to German lessons in this class? The students ... ▶ a) have the freedom to develop their own understanding during reading and writing. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	2	0	0	0	1	1
Rarely	2	16	6	3	2	1	4
Sometimes	3	209	44	44	49	36	36
Often	4	1071	180	189	251	242	209
Very often	5	379	56	56	75	97	95
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	29	8	4	9	5	3
<i>system missing value</i>	.	275	275	0	0	0	0

How often do the following statements apply to German lessons in this class? The students ... > b) consciously and purposefully discuss things with me and their classmates. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	16	4	3	2	3	4
Rarely	2	79	20	12	20	12	15
Sometimes	3	434	80	75	117	92	70
Often	4	809	125	153	178	187	166
Very often	5	353	61	51	63	85	93
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	15	4	2	6	3	0
<i>system missing value</i>	.	275	275	0	0	0	0

How often do the following statements apply to German lessons in this class? The students ... ▶ c) are requested to comment orally, express their own views or personal impressions.  
«Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	1	0	0	0	0	1
Rarely	2	4	0	1	2	1	0
Sometimes	3	106	20	16	37	21	12
Often	4	832	160	148	196	180	148
Very often	5	746	110	128	145	178	185
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	17	4	3	6	2	2
<i>system missing value</i>	.	275	275	0	0	0	0

How often do the following statements apply to German lessons in this class? The students ... ▶ d) are asked questions that show if they have understood the subject matter in depth. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	3	1	0	1	0	1
Rarely	2	9	2	0	2	2	3
Sometimes	3	146	33	27	18	27	41
Often	4	889	165	146	210	200	168
Very often	5	643	89	120	149	150	135
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	16	4	3	6	3	0
<i>system missing value</i>	.	275	275	0	0	0	0

How often do the following statements apply to German lessons in this class? The students ...  
 ► e) are asked questions that show if they are able to critically assess and analyze the subject matter. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	9	1	4	0	1	3
Rarely	2	99	29	21	19	20	10
Sometimes	3	524	108	87	135	107	87
Often	4	760	117	135	169	170	169
Very often	5	296	33	48	58	79	78
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	17	6	1	5	4	1
<i>Implausible value</i>	-95	1	0	0	0	1	0
<i>system missing value</i>	.	275	275	0	0	0	0

**How often do the following statements apply to German lessons in this class? The students ... ▸ f) may steer discussions in new directions.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	5	0	2	2	0	1
Rarely	2	96	20	18	26	17	15
Sometimes	3	544	104	105	130	108	97
Often	4	766	130	122	167	187	160
Very often	5	269	34	45	52	67	71
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>24</i>	<i>6</i>	<i>4</i>	<i>8</i>	<i>3</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How often do the following statements apply to German lessons in this class? The students ...**  
 ► g) are requested by me to relate to the questions and comments of their classmates. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	2	0	0	0	1	1
Rarely	2	37	9	4	13	5	6
Sometimes	3	255	36	43	76	56	44
Often	4	874	165	149	183	202	175
Very often	5	519	80	96	107	115	121
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	18	4	4	6	3	1
<i>Implausible value</i>	-95	1	0	0	1	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

How often do the following statements apply to German lessons in this class? The students ... ▶ h) actually relate to the questions and comments of their classmates. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	26	6	4	4	4	8
Rarely	2	170	28	32	49	32	29
Sometimes	3	747	133	125	155	179	155
Often	4	578	97	106	134	130	111
Very often	5	169	26	26	38	34	45
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	15	4	3	5	3	0
<i>Implausible value</i>	-95	1	0	0	1	0	0
<i>system missing value</i>	.	275	275	0	0	0	0



How often do the following statements apply to German lessons in this class? The students ... » i) provide counterarguments, comments or opinions to their classmates or to my own statements. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	33	8	2	9	8	6
Rarely	2	209	47	32	53	42	35
Sometimes	3	685	123	143	140	140	139
Often	4	616	90	92	148	157	129
Very often	5	146	22	25	29	31	39
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	17	4	2	7	4	0
<i>system missing value</i>	.	275	275	0	0	0	0

How often do the following statements apply to German lessons in this class? The students ... ▸ j) question the interpretation of texts (e.g. by showing alternative perspectives). «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	181	49	33	46	30	23
Rarely	2	455	90	83	99	109	74
Sometimes	3	630	96	112	134	148	140
Often	4	338	44	52	85	77	80
Very often	5	74	7	9	14	13	31
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	27	7	7	8	5	0
<i>Implausible value</i>	-95	1	1	0	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

How often do the following statements apply to German lessons in this class? The students ... ▶ k) are asked questions during which the subject matter has to be critically reviewed. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	61	17	10	16	9	9
Rarely	2	250	61	54	74	32	29
Sometimes	3	682	110	119	144	183	126
Often	4	561	81	94	117	121	148
Very often	5	126	17	16	25	32	36
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	23	7	2	9	5	0
<i>Implausible value</i>	-95	3	1	1	1	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

To what extent do the following statements apply to the assignments you give your students during German lessons? ► a) I give them assignments that do not only involve the identification of standard solutions but also the selection of the right approach. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	18	4	4	6	2	2
Does not really apply	2	171	36	33	45	37	20
Partially applies	3	744	140	120	171	168	145
Applies to some extent	4	600	90	108	126	142	134
Applies completely	5	130	16	23	25	25	41
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>41</i>	<i>8</i>	<i>6</i>	<i>13</i>	<i>8</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to the assignments you give your students during German lessons? > b) I give them assignments in which the students need time to think in order to find solutions. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2	0	1	0	0	1
Does not really apply	2	40	9	7	14	7	3
Partially applies	3	483	98	101	119	100	65
Applies to some extent	4	904	152	144	189	215	204
Applies completely	5	251	28	40	55	56	72
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	24	7	3	8	4	2
<i>Implausible value</i>	-95	2	0	0	1	0	1
<i>system missing value</i>	.	275	275	0	0	0	0

To what extent do the following statements apply to the assignments you give your students during German lessons? > c) I give them assignments in which the students have to show different approaches. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	40	9	11	4	5	11
Does not really apply	2	356	68	60	102	81	45
Partially applies	3	769	138	141	174	165	151
Applies to some extent	4	418	60	64	80	106	108
Applies completely	5	94	13	17	15	19	30
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>29</i>	<i>6</i>	<i>3</i>	<i>11</i>	<i>6</i>	<i>3</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to the assignments you give your students during German lessons? > d) I give them assignments that require explanations and in depth comments rather than simple solutions. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	57	16	14	14	9	4
Does not really apply	2	259	58	58	59	50	34
Partially applies	3	623	110	109	151	143	110
Applies to some extent	4	567	82	87	121	136	141
Applies completely	5	171	19	24	33	38	57
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>27</i>	<i>8</i>	<i>3</i>	<i>8</i>	<i>6</i>	<i>2</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ▶ a) Tests developed by me «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	15	5	1	2	3	4
Once or twice per school year	2	48	9	6	9	13	11
Every few months	3	580	91	93	135	131	130
Every two to four weeks	4	922	160	167	208	209	178
Once per week	5	106	23	20	23	20	20
(Almost) every lesson	6	10	1	5	1	2	1
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>23</i>	<i>5</i>	<i>3</i>	<i>7</i>	<i>4</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



How often do you use the following types of learning success control methods in your German lesson? ▶ b) The same tests for all classes and learning groups «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	439	72	74	97	90	106
Once or twice per school year	2	437	100	76	86	103	72
Every few months	3	450	57	65	112	114	102
Every two to four weeks	4	311	51	66	75	58	61
Once per week	5	17	2	6	2	6	1
(Almost) every lesson	6	0	0	0	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	50	11	8	14	11	6
<i>Implausible value</i>	-95	2	1	1	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

How often do you use the following types of learning success control methods in your German lesson? ► c) Observation of oral participation «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	9	3	1	3	1	1
Once or twice per school year	2	26	4	5	8	4	5
Every few months	3	81	13	20	19	16	13
Every two to four weeks	4	176	25	33	40	37	41
Once per week	5	230	37	38	59	50	46
(Almost) every lesson	6	1158	206	196	248	268	240
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>24</i>	<i>5</i>	<i>3</i>	<i>9</i>	<i>6</i>	<i>1</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► d) Oral testing of students «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	202	27	40	38	50	47
Once or twice per school year	2	106	13	13	26	24	30
Every few months	3	180	33	32	39	44	32
Every two to four weeks	4	354	49	56	76	70	103
Once per week	5	412	69	78	94	105	66
(Almost) every lesson	6	415	89	72	102	85	67
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>35</i>	<i>13</i>	<i>5</i>	<i>10</i>	<i>4</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► e) Diagnostic tests «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	673	112	93	136	155	177
Once or twice per school year	2	591	115	111	142	127	96
Every few months	3	259	43	52	54	72	38
Every two to four weeks	4	95	10	20	27	18	20
Once per week	5	15	3	2	6	2	2
(Almost) every lesson	6	1	0	0	1	0	0
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>70</i>	<i>11</i>	<i>17</i>	<i>20</i>	<i>8</i>	<i>14</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► f) Project-based work «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	142	30	17	35	34	26
Once or twice per school year	2	716	117	129	152	152	166
Every few months	3	636	100	121	142	156	117
Every two to four weeks	4	147	30	20	34	31	32
Once per week	5	19	6	2	6	3	2
(Almost) every lesson	6	6	3	1	1	1	0
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>39</i>	<i>8</i>	<i>5</i>	<i>16</i>	<i>5</i>	<i>5</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► g) Homework, home assignments «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	36	10	7	8	5	6
Once or twice per school year	2	37	3	9	8	9	8
Every few months	3	39	12	6	6	8	7
Every two to four weeks	4	121	16	21	24	30	30
Once per week	5	378	41	46	82	92	117
(Almost) every lesson	6	1058	205	198	247	232	176
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>34</i>	<i>7</i>	<i>9</i>	<i>11</i>	<i>4</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► h) Student folders «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	283	39	43	47	81	73
Once or twice per school year	2	429	65	73	101	99	91
Every few months	3	504	87	85	122	104	106
Every two to four weeks	4	237	41	46	44	60	46
Once per week	5	106	27	22	30	15	12
(Almost) every lesson	6	92	23	17	25	13	14
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>54</i>	<i>12</i>	<i>10</i>	<i>17</i>	<i>9</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► i) Portfolio of the learning progress «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	873	145	144	181	201	202
Once or twice per school year	2	369	51	64	95	82	77
Every few months	3	227	38	40	51	51	47
Every two to four weeks	4	120	35	24	26	27	8
Once per week	5	20	3	4	7	3	3
(Almost) every lesson	6	5	3	0	0	1	1
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>89</i>	<i>19</i>	<i>19</i>	<i>26</i>	<i>16</i>	<i>9</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



How often do you use the following types of learning success control methods in your German lesson? > j) Externally developed standardized tests (comparative class tests) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	525	0	105	164	116	140
Once or twice per school year	2	768	0	158	193	237	180
Every few months	3	55	0	8	12	17	18
Every two to four weeks	4	16	0	6	5	1	4
Once per week	5	3	0	1	1	1	0
(Almost) every lesson	6	0	0	0	0	0	0
<i>Missing by design</i>	-54	569	569	0	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	43	0	16	11	10	6
<i>Implausible value</i>	-95	2	0	2	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **a) Tests developed by me [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	187	41	36	41	38	31
Specified	1	1519	253	260	345	344	317
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **a) Tests developed by me [to check whether the students have done their work properly]**

«If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	911	194	147	210	191	169
Specified	1	793	100	149	176	189	179
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Implausible value</i>	-95	2	0	0	0	2	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods? ▶ a) Tests developed by me [to use the results for lesson planning and/or select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	917	159	132	225	201	200
Specified	1	789	135	164	161	181	148
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **a) Tests developed by me [to analyze mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	841	133	136	199	192	181
Specified	1	865	161	160	187	190	167
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ b) The same tests for all classes and learning groups [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	925	190	141	209	204	181
Specified	1	781	104	155	177	178	167
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ b) The same tests for all classes and learning groups [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1400	260	234	312	307	287
Specified	1	306	34	62	74	75	61
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ b) The same tests for all classes and learning groups [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1218	199	200	289	280	250
Specified	1	488	95	96	97	102	98
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



For what purpose have you used the following types of learning success control methods?  
 ▶ b) The same tests for all classes and learning groups [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1331	215	225	320	302	269
Specified	1	375	79	71	66	80	79
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**For what purpose have you used the following types of learning success control methods?**  
 ▶ **c) Observation of oral participation [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	594	113	100	136	137	108
Specified	1	1112	181	196	250	245	240
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ c) Observation of oral participation [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	798	139	122	193	190	154
Specified	1	908	155	174	193	192	194
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?

► c) Observation of oral participation [to use the results for lesson planning and/or select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	869	144	149	197	210	169
Specified	1	837	150	147	189	172	179
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ c) Observation of oral participation [to analyze mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	994	172	171	232	212	207
Specified	1	712	122	125	154	170	141
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **d) Oral testing of students [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	807	136	148	180	178	165
Specified	1	899	158	148	206	204	183
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **d) Oral testing of students [to check whether the students have done their work properly]**

«If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	795	132	143	169	187	164
Specified	1	911	162	153	217	195	184
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods? ▶ d)  
**Oral testing of students [to use the results to plan the lesson and/or to select new assignments and exercises]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1138	192	190	248	272	236
Specified	1	568	102	106	138	110	112
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0



For what purpose have you used the following types of learning success control methods?  
 ► d) Oral testing of students [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1198	200	205	270	277	246
Specified	1	508	94	91	116	105	102
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **e) Diagnostic tests [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1660	277	290	380	371	342
Specified	1	46	17	6	6	11	6
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **e) Diagnostic tests [to check whether the students have done their work properly]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1629	282	281	368	367	331
Specified	1	77	12	15	18	15	17
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?

► e) Diagnostic tests [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1302	210	222	290	289	291
Specified	1	404	84	74	96	93	57
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?

► e) Diagnostic tests [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1099	185	178	245	249	242
Specified	1	607	109	118	141	133	106
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **f) Project-based work [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	928	167	170	209	206	176
Specified	1	778	127	126	177	176	172
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**For what purpose have you used the following types of learning success control methods?**  
 ▶ **f) Project-based work [to check whether the students have done their work properly]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1071	188	188	247	240	208
Specified	1	635	106	108	139	142	140
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ► f) Project-based work [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1295	220	220	303	282	270
Specified	1	411	74	76	83	100	78
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0



For what purpose have you used the following types of learning success control methods?

► f) Project-based work [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1577	276	267	364	353	317
Specified	1	129	18	29	22	29	31
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ► g) Homework, home assignments [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1251	207	229	297	278	240
Specified	1	455	87	67	89	104	108
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ g) Homework, home assignments [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	425	76	78	99	90	82
Specified	1	1281	218	218	287	292	266
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?

► g) Homework, home assignments [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	977	189	148	224	217	199
Specified	1	729	105	148	162	165	149
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ► g) Homework, home assignments [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	984	171	169	223	232	189
Specified	1	722	123	127	163	150	159
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?

► **h) Student folders [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1036	168	176	239	245	208
Specified	1	670	126	120	147	137	140
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ h) Student folders [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	863	132	157	192	190	192
Specified	1	843	162	139	194	192	156
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ h) Student folders [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1437	248	243	328	323	295
Specified	1	269	46	53	58	59	53
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0



For what purpose have you used the following types of learning success control methods?

► h) Student folders [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1414	228	250	313	321	302
Specified	1	292	66	46	73	61	46
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**For what purpose have you used the following types of learning success control methods?**  
 ▶ i) **Portfolio of the learning progress [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1564	274	272	357	343	318
Specified	1	142	20	24	29	39	30
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?

► i) Portfolio of the learning progress [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1456	261	252	327	325	291
Specified	1	250	33	44	59	57	57
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods? » i) Portfolio of the learning progress [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1411	234	237	323	315	302
Specified	1	295	60	59	63	67	46
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

For what purpose have you used the following types of learning success control methods?

► i) Portfolio of the learning progress [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1438	232	254	329	318	305
Specified	1	268	62	42	57	64	43
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **j) Externally developed standardized tests (comparative class tests) [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1170	0	222	332	312	304
Specified	1	242	0	74	54	70	44
<i>Missing by design</i>	-54	569	569	0	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0	0

For what purpose have you used the following types of learning success control methods?

► j) Externally developed standardized tests (comparative class tests) [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1291	0	269	349	348	325
Specified	1	120	0	27	36	34	23
<i>Missing by design</i>	<i>-54</i>	<i>569</i>	<i>569</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

For what purpose have you used the following types of learning success control methods?  
 ▶ j) Externally developed standardized tests (comparative class tests) [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1031	0	210	279	275	267
Specified	1	381	0	86	107	107	81
<i>Missing by design</i>	<i>-54</i>	<i>569</i>	<i>569</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>



For what purpose have you used the following types of learning success control methods? » j)  
**Externally developed standardized tests (comparative class tests) [to analyze the mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	998	0	203	280	271	244
Specified	1	414	0	93	106	111	104
<i>Missing by design</i>	-54	569	569	0	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0	0

To what extent do the following statements apply to your German lessons in this class? ▶ a) I demand considerably less from students who are less capable. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	148	22	31	36	26	33
Does not really apply	2	458	76	66	95	117	104
Partially applies	3	662	111	111	154	147	139
Applies to some extent	4	313	62	59	70	65	57
Applies completely	5	90	16	24	21	21	8
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>33</i>	<i>7</i>	<i>5</i>	<i>10</i>	<i>6</i>	<i>5</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your German lessons in this class? > b)  
 I form groups of students with similar capabilities. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	254	44	33	50	51	76
Does not really apply	2	608	99	114	135	128	132
Partially applies	3	615	98	109	147	149	112
Applies to some extent	4	152	35	26	32	39	20
Applies completely	5	43	12	7	14	8	2
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>33</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>6</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your German lessons in this class? ► c)  
 I form groups of students with different capabilities. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	37	4	4	13	7	9
Does not really apply	2	98	31	14	20	19	14
Partially applies	3	563	98	105	128	136	96
Applies to some extent	4	760	114	136	175	168	167
Applies completely	5	214	41	32	39	45	57
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>33</i>	<i>6</i>	<i>5</i>	<i>10</i>	<i>7</i>	<i>5</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your German lessons in this class? > d)  
 I give students homework ranging in complexity based on their capability. «Please tick a box  
 in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	447	65	66	92	111	113
Does not really apply	2	464	73	82	108	98	103
Partially applies	3	423	80	75	97	92	79
Applies to some extent	4	235	45	45	52	51	42
Applies completely	5	90	20	20	23	20	7
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	46	11	7	14	10	4
<i>Implausible value</i>	-95	1	0	1	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

To what extent do the following statements apply to your German lessons in this class? ▶ e) I allow students who work faster to move on to the next assignment while I am still practicing or reviewing things with the ones that work slower. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	60	9	11	11	16	13
Does not really apply	2	150	22	28	25	34	41
Partially applies	3	388	67	64	79	91	87
Applies to some extent	4	738	123	121	186	162	146
Applies completely	5	344	68	68	77	73	58
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>26</i>	<i>5</i>	<i>4</i>	<i>8</i>	<i>6</i>	<i>3</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your German lessons in this class? ▶ f)  
 If students have difficulties in understanding, I give them additional assignments. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	74	15	10	19	12	18
Does not really apply	2	239	42	32	49	59	57
Partially applies	3	546	88	91	120	139	108
Applies to some extent	4	630	99	116	150	127	138
Applies completely	5	189	43	42	41	40	23
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	27	7	4	7	5	4
<i>Implausible value</i>	-95	1	0	1	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

To what extent do the following statements apply to your German lessons in this class? > g)  
**I give more capable students extra assignments that are really challenging for them.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	57	6	11	13	11	16
Does not really apply	2	223	35	37	43	50	58
Partially applies	3	499	69	74	118	126	112
Applies to some extent	4	635	115	118	150	132	120
Applies completely	5	264	62	52	54	58	38
<i>Not participated</i>	-56	272	0	272	0	0	0
<i>Unspecific missing</i>	-90	26	6	3	8	5	4
<i>Implausible value</i>	-95	2	1	1	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0



What percentage of time do students spend on the following activities in German class in a typical school week? ► a) **Discussing homework** «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	28	0	5	7	5	11
	1	4	0	2	1	0	1
	2	9	0	0	3	6	0
	3	9	0	2	2	1	4
	4	1	0	0	1	0	0
	5	253	0	51	64	84	54
	6	3	0	0	1	0	2
	7	7	0	0	5	2	0
	8	10	0	2	3	2	3
	9	1	0	0	0	1	0
	10	581	0	110	160	157	154
	12	5	0	1	3	1	0
... 4 values omitted ...							
	22	1	0	0	0	0	1
	25	24	0	6	2	11	5
	30	20	0	5	6	2	7
	33	1	0	0	0	0	1
	35	1	0	1	0	0	0
	40	3	0	3	0	0	0
	45	1	0	0	0	0	1
	50	1	0	1	0	0	0
Missing by design	-54	569	569	0	0	0	0
Not participated	-56	272	0	272	0	0	0
Unspecific missing	-90	113	0	33	34	24	22
Implausible value	-95	2	0	0	2	0	0

What percentage of time do students spend on the following activities in German class in a typical school week? ► b) Following the teachers' lecture «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	3	0	1	1	1	0
	1	1	0	0	1	0	0
	2	2	0	1	1	0	0
	3	1	0	0	0	1	0
	5	145	0	42	35	42	26
	6	2	0	1	1	0	0
	7	3	0	1	0	1	1
	8	6	0	1	1	2	2
	10	490	0	106	146	122	116
	11	1	0	0	1	0	0
	12	10	0	2	4	2	2
	13	1	0	1	0	0	0
... 4 values omitted ...							
	25	48	0	2	8	23	15
	30	83	0	17	19	22	25
	35	6	0	0	0	2	4
	40	22	0	7	4	4	7
	45	2	0	1	0	0	1
	50	12	0	3	2	4	3
	60	1	0	0	0	0	1
	80	3	0	1	0	2	0
Missing by design	-54	569	569	0	0	0	0
Not participated	-56	272	0	272	0	0	0
Unspecific missing	-90	119	0	32	34	26	27
Implausible value	-95	2	0	0	2	0	0

What percentage of time do students spend on the following activities in German class in a typical school week? ► c) Doing tasks/exercises with your assistance «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	7	0	2	3	0	2
	1	1	0	0	0	1	0
	2	3	0	2	1	0	0
	4	1	0	1	0	0	0
	5	84	0	20	27	15	22
	6	2	0	0	1	0	1
	7	1	0	0	1	0	0
	8	5	0	2	2	0	1
	10	334	0	68	103	96	67
	11	1	0	0	0	0	1
	12	2	0	2	0	0	0
	15	185	0	36	41	55	53
... 3 values omitted ...							
	30	90	0	18	21	27	24
	35	7	0	1	3	3	0
	40	20	0	1	7	4	8
	45	7	0	0	2	2	3
	50	14	0	5	1	4	4
	60	3	0	0	0	2	1
	70	1	0	0	0	0	1
	90	2	0	1	0	1	0
Missing by design	-54	569	569	0	0	0	0
Not participated	-56	272	0	272	0	0	0
Unspecific missing	-90	130	0	37	38	26	29
Implausible value	-95	2	0	0	2	0	0

What percentage of time do students spend on the following activities in German class in a typical school week? > d) Doing tasks/exercises without your assistance «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	9	0	1	2	3	3
	1	2	0	0	2	0	0
	2	2	0	2	0	0	0
	4	1	0	1	0	0	0
	5	24	0	8	4	8	4
	7	1	0	0	0	1	0
	10	199	0	50	48	51	50
	12	3	0	1	1	1	0
	13	1	0	0	0	1	0
	14	1	0	1	0	0	0
	15	152	0	28	40	53	31
	16	1	0	1	0	0	0
... 8 values omitted ...							
	35	27	0	1	12	6	8
	40	68	0	16	12	18	22
	45	3	0	1	0	0	2
	50	46	0	9	16	11	10
	55	2	0	1	0	1	0
	60	9	0	2	5	2	0
	70	7	0	2	1	2	2
	80	4	0	1	0	1	2
Missing by design	-54	569	569	0	0	0	0
Not participated	-56	272	0	272	0	0	0
Unspecific missing	-90	121	0	33	37	26	25
Implausible value	-95	3	0	0	3	0	0

What percentage of time do students spend on the following activities in German class in a typical school week? ► e) Doing teacher-supported repetitive drills and exercises «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	12	0	3	2	3	4
	1	1	0	0	0	1	0
	2	2	0	0	2	0	0
	3	3	0	0	0	2	1
	4	1	0	1	0	0	0
	5	88	0	13	25	19	31
	6	1	0	0	0	0	1
	7	4	0	0	1	1	2
	8	6	0	1	0	3	2
	9	2	0	2	0	0	0
	10	443	0	99	103	121	120
	11	2	0	0	1	0	1
... 9 values omitted ...							
	28	2	0	1	0	0	1
	30	57	0	10	20	19	8
	35	4	0	2	1	0	1
	37	1	0	0	0	0	1
	40	14	0	4	6	1	3
	50	6	0	3	3	0	0
	60	2	0	1	0	1	0
	70	3	0	1	0	2	0
Missing by design	-54	569	569	0	0	0	0
Not participated	-56	272	0	272	0	0	0
Unspecific missing	-90	137	0	33	40	29	35
Implausible value	-95	3	0	0	3	0	0

What percentage of time do students spend on the following activities in German class in a typical school week? ► f) Taking tests, quizzes or playing guessing games «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	121	0	27	18	33	43
	1	9	0	2	3	3	1
	2	27	0	6	9	7	5
	3	15	0	4	3	3	5
	4	4	0	0	1	2	1
	5	533	0	93	146	163	131
	6	1	0	0	0	1	0
	7	4	0	0	0	0	4
	8	15	0	2	4	3	6
	9	1	0	0	0	0	1
	10	383	0	83	115	101	84
	12	4	0	2	1	0	1
	13	2	0	1	0	1	0
	15	43	0	13	14	8	8
	16	1	0	0	0	1	0
	20	23	0	8	4	4	7
	25	2	0	0	2	0	0
	30	2	0	2	0	0	0
	40	2	0	0	0	2	0
Missing by design	-54	569	569	0	0	0	0
Not participated	-56	272	0	272	0	0	0
Unspecific missing	-90	217	0	51	65	50	51
Implausible value	-95	3	0	2	1	0	0

What percentage of time do students spend on the following activities in German class in a typical school week? > g) Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	92	0	19	16	22	35
	1	13	0	4	2	1	6
	2	42	0	6	10	12	14
	3	29	0	6	8	9	6
	4	8	0	2	2	4	0
	5	539	0	102	153	165	119
	6	2	0	0	1	0	1
	7	6	0	0	0	2	4
	8	5	0	0	2	2	1
	10	345	0	80	96	82	87
	12	1	0	0	0	1	0
	13	2	0	1	1	0	0
	15	68	0	14	17	21	16
	16	1	0	0	1	0	0
	18	1	0	1	0	0	0
	20	61	0	11	12	18	20
	25	8	0	3	3	2	0
	30	9	0	2	4	3	0
	35	1	0	0	0	1	0
	40	2	0	0	0	2	0
Missing by design	-54	569	569	0	0	0	0
Not participated	-56	272	0	272	0	0	0
Unspecific missing	-90	171	0	45	52	35	39
Implausible value	-95	6	0	0	6	0	0

What percentage of time do students spend on the following activities in German class in a typical school week? ► h) Other student activities «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	192	0	27	57	49	59
	1	10	0	3	2	2	3
	2	22	0	4	11	3	4
	3	23	0	3	7	10	3
	4	7	0	2	1	3	1
	5	400	0	79	106	118	97
	6	2	0	0	0	0	2
	7	10	0	3	4	1	2
	8	11	0	2	2	7	0
	9	1	0	1	0	0	0
	10	269	0	57	71	74	67
	11	1	0	0	1	0	0
... 3 values omitted ...							
	21	1	0	1	0	0	0
	25	12	0	6	3	1	2
	28	1	0	1	0	0	0
	30	10	0	2	2	2	4
	40	2	0	2	0	0	0
	41	1	0	0	0	1	0
	50	1	0	0	0	0	1
	80	1	0	0	0	0	1
Missing by design	-54	569	569	0	0	0	0
Not participated	-56	272	0	272	0	0	0
Unspecific missing	-90	326	0	75	88	84	79
Implausible value	-95	12	0	4	8	0	0



ed00100 Time (week) for spelling

237 : 11

In German lessons, how much time on average do you spend on spelling? «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	13	1	1	3	0	8
Just a small portion	2	415	52	67	97	0	199
About one-fourth	3	495	118	109	158	0	110
About one-third	4	186	73	47	50	0	16
About one-half	5	56	28	10	7	0	11
More than half	6	19	9	6	3	0	1
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	32	13	7	9	0	3
<i>Implausible value</i>	-95	1	0	0	1	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

ed00110 Required time spelling

237 : 12

**Do you consider the teaching time available for spelling sufficient?** «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
I would not need more time	1	228	47	43	54	0	84
I would need a little more time	2	529	123	117	151	0	138
I would need much more time	3	434	113	85	114	0	122
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	26	11	2	9	0	4
<i>system missing value</i>	.	275	275	0	0	0	0

**How much spelling homework do you give students on average per week? ▶ Minutes per week of spelling homework** «If you do not give any spelling homework, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	230	34	34	43	0	119
	1	17	4	1	4	0	8
	2	8	2	4	0	0	2
	3	7	2	2	1	0	2
	4	2	1	0	1	0	0
	5	64	2	10	23	0	29
	7	1	0	0	1	0	0
	10	187	28	40	53	0	66
	15	136	31	29	46	0	30
	16	1	0	0	1	0	0
	20	156	42	33	42	0	39
	21	2	0	1	1	0	0
... 8 values omitted ...							
	70	2	0	2	0	0	0
	80	3	3	0	0	0	0
	90	6	5	0	1	0	0
	100	6	3	0	3	0	0
	120	5	2	1	1	0	1
	150	1	1	0	0	0	0
	180	1	0	0	1	0	0
Missing by design	-54	533	0	93	58	382	0
Not participated	-56	228	0	228	0	0	0
Unspecific missing	-90	119	33	29	37	0	20
Implausible value	-95	3	1	0	2	0	0
system missing value	.	275	275	0	0	0	0

**How often does the following occur in your spelling lessons? ▶ a) I explain spelling rules to the entire class. «Please tick a box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	28	4	5	4	0	15
Rarely	2	95	18	17	26	0	34
Sometimes	3	363	63	76	99	0	125
Often	4	517	140	118	136	0	123
Very often	5	185	61	26	52	0	46
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	27	8	4	10	0	5
<i>Implausible value</i>	-95	2	0	1	1	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

How often does the following occur in your spelling lessons? » b) Everyone works on his/her individual spelling problems. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very rarely	1	102	18	24	27	0	33
Rarely	2	267	49	50	82	0	86
Sometimes	3	511	115	112	143	0	141
Often	4	247	75	49	55	0	68
Very often	5	61	25	9	11	0	16
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>28</i>	<i>12</i>	<i>2</i>	<i>10</i>	<i>0</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How often does the following occur in your spelling lessons? ▶ c) The students practice spelling rules with partners.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	47	6	2	7	0	32
Rarely	2	137	27	26	31	0	53
Sometimes	3	468	113	97	116	0	142
Often	4	463	118	106	139	0	100
Very often	5	72	19	14	26	0	13
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>30</i>	<i>11</i>	<i>2</i>	<i>9</i>	<i>0</i>	<i>8</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often does the following occur in your spelling lessons? ▶ d) The students work independently on spelling work sheets. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	27	5	6	4	0	12
Rarely	2	48	7	7	3	0	31
Sometimes	3	278	49	51	73	0	105
Often	4	605	151	128	183	0	143
Very often	5	234	73	52	57	0	52
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>24</i>	<i>9</i>	<i>2</i>	<i>8</i>	<i>0</i>	<i>5</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often does the following occur in your spelling lessons? ► e) We discuss spelling phenomena as a central topic together in spelling groups. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	116	28	18	26	0	44
Rarely	2	143	27	26	41	0	49
Sometimes	3	408	94	90	102	0	122
Often	4	387	97	75	116	0	99
Very often	5	132	35	34	34	0	29
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>31</i>	<i>13</i>	<i>4</i>	<i>9</i>	<i>0</i>	<i>5</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



To what extent do you agree with the following statements? ▶ a) In German spelling there are more exceptions than rules. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	188	32	43	45	0	68
Rather disagree	2	705	172	135	198	0	200
Rather agree	3	249	67	56	66	0	60
Agree	4	28	6	3	6	0	13
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>46</i>	<i>17</i>	<i>9</i>	<i>13</i>	<i>0</i>	<i>7</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with the following statements? ► b) German spelling is mainly structured logically and understandably. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	28	4	3	10	0	11
Rather disagree	2	236	67	52	53	0	64
Rather agree	3	768	183	151	220	0	214
Agree	4	146	27	33	33	0	53
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>39</i>	<i>13</i>	<i>8</i>	<i>12</i>	<i>0</i>	<i>6</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with the following statements? ▶ c) In order to master German spelling, you have to memorize a lot. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	100	24	20	24	0	32
Rather disagree	2	587	140	113	162	0	172
Rather agree	3	407	96	91	105	0	115
Agree	4	79	21	14	20	0	24
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>43</i>	<i>13</i>	<i>8</i>	<i>17</i>	<i>0</i>	<i>5</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with the following statements? ► d) Spelling competence will promote reading competence. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	60	12	8	15	0	25
Rather disagree	2	317	87	59	87	0	84
Rather agree	3	499	117	104	135	0	143
Agree	4	294	63	66	76	0	89
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>47</i>	<i>15</i>	<i>10</i>	<i>15</i>	<i>0</i>	<i>7</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with the following statements? ▶ e) Spelling competence will promote the writing of texts. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	18	6	4	3	0	5
Rather disagree	2	223	62	47	57	0	57
Rather agree	3	569	124	116	158	0	171
Agree	4	371	90	71	98	0	112
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>34</i>	<i>12</i>	<i>8</i>	<i>11</i>	<i>0</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with the following statements? ► f) Spelling competence will positively influence oral linguistic competence. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	102	19	22	23	0	38
Rather disagree	2	487	113	102	130	0	142
Rather agree	3	396	101	69	110	0	116
Agree	4	190	47	44	51	0	48
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>42</i>	<i>14</i>	<i>10</i>	<i>14</i>	<i>0</i>	<i>4</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with the following statements? > g) Faulty spelling will affect my judgment of a student's text in terms of content. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	268	68	46	67	0	87
Rather disagree	2	487	122	100	138	0	127
Rather agree	3	344	75	78	94	0	97
Agree	4	86	18	16	20	0	32
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>31</i>	<i>11</i>	<i>7</i>	<i>9</i>	<i>0</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with the following statements? > h) Students who read a lot will exhibit confident spelling abilities. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	19	2	3	4	0	10
Rather disagree	2	107	22	17	29	0	39
Rather agree	3	640	162	132	175	0	171
Agree	4	421	96	90	110	0	125
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>29</i>	<i>12</i>	<i>4</i>	<i>10</i>	<i>0</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



What knowledge do you impart to your students during spelling lessons? ▶ a) Knowledge of rules «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	7	1	0	1	0	5
Rarely	2	19	3	1	0	0	15
Sometimes	3	213	41	43	56	0	73
Often	4	694	170	140	194	0	190
Very often	5	257	68	61	67	0	61
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	27	11	2	10	0	4
<i>system missing value</i>	.	275	275	0	0	0	0

What knowledge do you impart to your students during spelling lessons? ▶ b) Knowledge of solving problems «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	11	3	0	2	0	6
Rarely	2	45	13	8	14	0	10
Sometimes	3	239	55	45	52	0	87
Often	4	639	156	124	183	0	176
Very often	5	245	55	64	65	0	61
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>38</i>	<i>12</i>	<i>6</i>	<i>12</i>	<i>0</i>	<i>8</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

What knowledge do you impart to your students during spelling lessons? > c) Other, specifically: «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	21	3	3	5	0	10
Rarely	2	6	3	1	2	0	0
Sometimes	3	36	8	7	10	0	11
Often	4	76	18	13	23	0	22
Very often	5	30	10	6	7	0	7
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>1048</i>	<i>252</i>	<i>217</i>	<i>281</i>	<i>0</i>	<i>298</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**What knowledge do you impart to your students during spelling lessons? » [Please indicate in printed letters.]** «Please tick a box in each line»

no table generated

What strategies and methods do you impart onto your students? > a) Deriving spelling from speaking clearly «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	35	5	3	5	0	22
Rarely	2	89	13	12	27	0	37
Sometimes	3	316	63	54	90	0	109
Often	4	563	142	131	149	0	141
Very often	5	189	63	44	48	0	34
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>25</i>	<i>8</i>	<i>3</i>	<i>9</i>	<i>0</i>	<i>5</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

What strategies and methods do you impart onto your students? > b) Memorizing word spelling by practicing «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	16	0	4	4	0	8
Rarely	2	84	9	13	26	0	36
Sometimes	3	274	59	47	79	0	89
Often	4	620	152	131	164	0	173
Very often	5	199	68	48	47	0	36
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>24</i>	<i>6</i>	<i>4</i>	<i>8</i>	<i>0</i>	<i>6</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**What strategies and methods do you impart onto your students? » c) Memorizing techniques**

«Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	70	13	8	16	0	33
Rarely	2	180	39	30	44	0	67
Sometimes	3	430	91	92	134	0	113
Often	4	377	93	85	97	0	102
Very often	5	77	31	19	11	0	16
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	82	26	13	26	0	17
<i>Implausible value</i>	-95	1	1	0	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

**What strategies and methods do you impart onto your students? » d) Using dictionaries**  
 «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	26	7	3	7	0	9
Rarely	2	113	23	23	34	0	33
Sometimes	3	365	79	89	101	0	96
Often	4	469	121	82	126	0	140
Very often	5	216	55	47	50	0	64
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	26	9	3	8	0	6
<i>Implausible value</i>	-95	2	0	0	2	0	0
<i>system missing value</i>	.	275	275	0	0	0	0



**What strategies and methods do you impart onto your students? » e) Using PC spelling aids**  
 «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	382	87	80	110	0	105
Rarely	2	392	96	92	106	0	98
Sometimes	3	251	63	41	64	0	83
Often	4	115	27	24	29	0	35
Very often	5	39	9	5	4	0	21
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>38</i>	<i>12</i>	<i>5</i>	<i>15</i>	<i>0</i>	<i>6</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

What strategies and methods do you impart onto your students? » f) Deriving spelling based on the stem principle (terminal devoicing, umlauts) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	14	3	2	1	0	8
Rarely	2	48	9	6	10	0	23
Sometimes	3	194	29	32	60	0	73
Often	4	622	156	121	167	0	178
Very often	5	317	91	83	80	0	63
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>22</i>	<i>6</i>	<i>3</i>	<i>10</i>	<i>0</i>	<i>3</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

What strategies and methods do you impart onto your students? ► g) Analyzing complex words (prefix and suffix as well as conjugation and declination endings) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	48	25	4	8	0	11
Rarely	2	143	36	20	33	0	54
Sometimes	3	345	74	68	99	0	104
Often	4	464	112	95	123	0	134
Very often	5	191	39	57	54	0	41
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	26	8	3	11	0	4
<i>system missing value</i>	.	275	275	0	0	0	0

**What strategies and methods do you impart onto your students? ▶ h) Other, specifically:**  
 «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	20	5	4	2	0	9
Rarely	2	3	0	0	2	0	1
Sometimes	3	22	5	4	7	0	6
Often	4	33	7	7	10	0	9
Very often	5	20	5	8	5	0	2
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>1119</i>	<i>272</i>	<i>224</i>	<i>302</i>	<i>0</i>	<i>321</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**What strategies and methods do you impart onto your students? » Please indicate in printed letters. «Please tick a box in each line.»**

no table generated

How often does the following occur in your spelling lessons? ▶ a) I give the students time to exchange views on spelling problems. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	92	21	18	19	0	34
Rarely	2	317	69	65	92	0	91
Sometimes	3	555	132	114	139	0	170
Often	4	208	60	41	64	0	43
Very often	5	16	4	4	4	0	4
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>29</i>	<i>8</i>	<i>5</i>	<i>10</i>	<i>0</i>	<i>6</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How often does the following occur in your spelling lessons? ▶ b) I give the students time to help each other with spelling problems.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	19	2	1	5	0	11
Rarely	2	88	13	10	29	0	36
Sometimes	3	489	111	109	128	0	141
Often	4	518	141	102	137	0	138
Very often	5	74	19	20	19	0	16
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>29</i>	<i>8</i>	<i>5</i>	<i>10</i>	<i>0</i>	<i>6</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often does the following occur in your spelling lessons? > c) I encourage the students to independently present their spelling problems in the lessons. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	59	13	11	12	0	23
Rarely	2	203	43	37	64	0	59
Sometimes	3	433	91	92	122	0	128
Often	4	411	121	83	91	0	116
Very often	5	78	17	17	28	0	16
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>32</i>	<i>9</i>	<i>6</i>	<i>11</i>	<i>0</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



**How often does the following occur in your spelling lessons? > d) I encourage the students to discuss spelling problems.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	101	18	17	29	0	37
Rarely	2	313	70	66	84	0	93
Sometimes	3	466	113	101	118	0	134
Often	4	263	72	51	72	0	68
Very often	5	41	12	8	12	0	9
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>33</i>	<i>9</i>	<i>4</i>	<i>13</i>	<i>0</i>	<i>7</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often does the following occur in your spelling lessons? > e) I ask the students not only to give the right answer but also to provide an explanation. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	12	6	0	2	0	4
Rarely	2	36	11	5	8	0	12
Sometimes	3	163	41	40	36	0	46
Often	4	579	143	109	161	0	166
Very often	5	394	83	87	110	0	114
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>32</i>	<i>10</i>	<i>6</i>	<i>10</i>	<i>0</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

What is the basis for the assessment of your students' spelling performance? ▶ a) I have the students do dictations. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	213	22	27	57	0	107
Rarely	2	210	38	38	55	0	79
Sometimes	3	437	114	94	134	0	95
Often	4	274	91	70	63	0	50
Very often	5	43	19	14	6	0	4
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	40	10	4	13	0	13
<i>system missing value</i>	.	275	275	0	0	0	0

What is the basis for the assessment of your students' spelling performance? ▶ b) I use standardized tests. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	325	79	44	81	0	121
Rarely	2	317	77	81	84	0	75
Sometimes	3	361	81	88	92	0	100
Often	4	136	30	21	51	0	34
Very often	5	21	8	7	1	0	5
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>56</i>	<i>19</i>	<i>6</i>	<i>18</i>	<i>0</i>	<i>13</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**What is the basis for the assessment of your students' spelling performance? ▶ c) I use essay corrections.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	110	53	27	20	0	10
Rarely	2	123	41	34	31	0	17
Sometimes	3	294	65	71	82	0	76
Often	4	483	92	88	143	0	160
Very often	5	160	24	23	36	0	77
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	47	19	4	16	0	8
<i>system missing value</i>	.	275	275	0	0	0	0

What is the basis for the assessment of your students' spelling performance? ► d) I assess spelling in portfolios, project work and homework. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	182	56	42	41	0	43
Rarely	2	199	42	55	60	0	42
Sometimes	3	319	75	63	93	0	88
Often	4	369	80	67	102	0	120
Very often	5	92	26	11	16	0	39
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>56</i>	<i>15</i>	<i>9</i>	<i>16</i>	<i>0</i>	<i>16</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

I teach the following control strategies in my spelling lessons: ▶ a) Controlling with the aid of dictionaries «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	47	14	11	13	0	9
Rarely	2	118	25	19	36	0	38
Sometimes	3	368	91	84	96	0	97
Often	4	424	103	80	122	0	119
Very often	5	232	54	49	49	0	80
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	28	7	4	12	0	5
<i>system missing value</i>	.	275	275	0	0	0	0

**I teach the following control strategies in my spelling lessons: > b) Controlling in partner work** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	14	2	1	2	0	9
Rarely	2	49	8	8	14	0	19
Sometimes	3	308	68	63	77	0	100
Often	4	647	167	133	182	0	165
Very often	5	177	43	40	44	0	50
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>21</i>	<i>6</i>	<i>2</i>	<i>9</i>	<i>0</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



**I teach the following control strategies in my spelling lessons: » c) Controlling by applying the rules «Please tick a box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	11	1	0	5	0	5
Rarely	2	51	20	6	5	0	20
Sometimes	3	237	61	45	51	0	80
Often	4	658	155	136	192	0	175
Very often	5	233	45	58	66	0	64
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	27	12	2	9	0	4
<i>system missing value</i>	.	275	275	0	0	0	0

**I teach the following control strategies in my spelling lessons: ▶ d) Controlling with the aid of PC spelling aid** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very rarely	1	537	128	104	153	0	152
Rarely	2	352	90	87	90	0	85
Sometimes	3	203	42	33	60	0	68
Often	4	66	19	12	9	0	26
Very often	5	21	1	6	4	0	10
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>37</i>	<i>14</i>	<i>5</i>	<i>12</i>	<i>0</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How do you handle students who are not yet sufficiently proficient in spelling at the beginning of ninth grade? If all students you are teaching are sufficiently proficient in spelling, please continue to question 22. > a) I am not able to take these students into consideration.**  
«Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	209	90	39	46	0	34
Does not really apply	2	402	92	89	110	0	111
Applies to some extent	3	406	72	83	113	0	138
Does apply	4	45	5	8	12	0	20
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>155</i>	<i>35</i>	<i>28</i>	<i>47</i>	<i>0</i>	<i>45</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How do you handle students who are not yet sufficiently proficient in spelling at the beginning of ninth grade? If all students you are teaching are sufficiently proficient in spelling, please continue to question 22. ► b) I teach differentiated spelling lessons and consider the remedial needs of these students. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	143	19	29	36	0	59
Does not really apply	2	382	70	79	113	0	120
Applies to some extent	3	456	131	95	121	0	109
Does apply	4	87	39	18	17	0	13
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>147</i>	<i>34</i>	<i>25</i>	<i>41</i>	<i>0</i>	<i>47</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How do you handle students who are not yet sufficiently proficient in spelling at the beginning of ninth grade? If all students you are teaching are sufficiently proficient in spelling, please continue to question 22. ▸ c) I have the students participate in in-house remedial spelling lessons.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	427	82	54	119	0	172
Does not really apply	2	111	26	16	32	0	37
Applies to some extent	3	235	55	67	62	0	51
Does apply	4	267	91	83	64	0	29
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	175	40	27	49	0	59
<i>Implausible value</i>	-95	2	0	0	2	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency? > a) Remedial teaching time is available. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	321	51	37	93	0	140
Does not really apply	2	262	55	66	73	0	68
Applies to some extent	3	331	87	74	93	0	77
Does apply	4	255	90	63	52	0	50
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>45</i>	<i>11</i>	<i>7</i>	<i>14</i>	<i>0</i>	<i>13</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency? > b) Remedial teaching measures are available in school. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	299	62	38	78	0	121
Does not really apply	2	226	48	42	64	0	72
Applies to some extent	3	314	65	79	94	0	76
Does apply	4	328	105	79	76	0	68
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>49</i>	<i>14</i>	<i>9</i>	<i>15</i>	<i>0</i>	<i>11</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency? ▶ c) Certain further education programs are available for teachers.**  
 «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	437	92	82	122	0	141
Does not really apply	2	423	99	101	111	0	112
Applies to some extent	3	203	62	35	49	0	57
Does apply	4	69	15	17	19	0	18
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	85	26	12	27	0	20
<i>system missing value</i>	.	275	275	0	0	0	0



To what extent do you agree with the following statements? ► a) Good spelling is important for success in school. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	7	2	1	0	0	4
Rather disagree	2	141	30	22	33	0	56
Rather agree	3	680	152	140	191	0	197
Agree	4	367	104	81	97	0	85
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	22	6	3	7	0	6
<i>system missing value</i>	.	275	275	0	0	0	0

To what extent do you agree with the following statements? ▶ b) Good spelling is important for private life. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	80	18	19	21	0	22
Rather disagree	2	334	85	51	88	0	110
Rather agree	3	522	116	119	142	0	145
Agree	4	251	69	54	64	0	64
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>29</i>	<i>6</i>	<i>4</i>	<i>12</i>	<i>0</i>	<i>7</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with the following statements? ► c) Good spelling is important for career opportunities. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	0	0	0	0	0	0
Rather disagree	2	30	10	3	8	0	9
Rather agree	3	438	95	91	117	0	135
Agree	4	726	184	150	194	0	198
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>23</i>	<i>5</i>	<i>3</i>	<i>9</i>	<i>0</i>	<i>6</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with the following statements? > d) Spelling is a 'necessary evil' for students and teachers. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	516	114	112	145	0	145
Rather disagree	2	344	87	59	93	0	105
Rather agree	3	211	49	50	49	0	63
Agree	4	102	34	20	24	0	24
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	41	10	6	15	0	10
<i>Implausible value</i>	-95	3	0	0	2	0	1
<i>system missing value</i>	.	275	275	0	0	0	0

And what do you think about the following statements? ▶ a) I am confident with the new German spelling rules. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	9	2	0	2	0	5
Rather disagree	2	42	11	6	15	0	10
Rather agree	3	575	158	117	151	0	149
Agree	4	567	117	121	152	0	177
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>23</i>	<i>5</i>	<i>3</i>	<i>8</i>	<i>0</i>	<i>7</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

And what do you think about the following statements? > b) I enjoy teaching spelling lessons.  
«Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	37	9	5	9	0	14
Rather disagree	2	219	40	46	57	0	76
Rather agree	3	526	131	114	144	0	137
Agree	4	405	107	77	108	0	113
<i>Missing by design</i>	-54	533	0	93	58	382	0
<i>Not participated</i>	-56	228	0	228	0	0	0
<i>Unspecific missing</i>	-90	29	6	5	10	0	8
<i>Implausible value</i>	-95	1	1	0	0	0	0
<i>system missing value</i>	.	275	275	0	0	0	0

And what do you think about the following statements? ► c) The time spent on spelling lessons is worth the effort considering the students' success. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	66	11	9	21	0	25
Rather disagree	2	366	89	60	87	0	130
Rather agree	3	530	126	114	155	0	135
Agree	4	208	58	54	50	0	46
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>46</i>	<i>10</i>	<i>10</i>	<i>15</i>	<i>0</i>	<i>11</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

# 7 pCourseMath

<b>ID_e</b>	ID teacher/educator . . . . .	.365
<b>ID_i</b>	ID institution . . . . .	.366
<b>ID_cm</b>	ID math course . . . . .	.367
<b>wave</b>	Wave. . . . .	.368
<b>ex20100</b>	Recommended data line for linkage . . . . .	.369
<b>ex80211</b>	ID survey instrument (MDE ID) . . . . .	.370
<b>e10029b</b>	Collaboration: reference group . . . . .	.371
<b>e10030b</b>	Collaboration: pulling together . . . . .	.372
<b>e10031b</b>	Collaboration: division of labor works well . . . . .	.373
<b>e10032b</b>	Collaboration: clear objective for our work . . . . .	.374
<b>e10033b</b>	Collaboration: agreement of objectives. . . . .	.375
<b>e10034b</b>	Collaboration: get in each others way . . . . .	.376
<b>e10035b</b>	Collaboration: more effective working alone . . . . .	.377
<b>e10036b</b>	Collaboration: fair distribution of work . . . . .	.378
<b>e10037b</b>	Collaboration: meetings with concrete results . . . . .	.379
<b>e10038b</b>	Collaboration: new momentum in daily work . . . . .	.380
<b>ed0025h_R</b>	Amount of math lessons (number) . . . . .	.381
<b>ed0025h_D</b>	Amount of Math lessons (categorized) . . . . .	.382
<b>ed0025m_R</b>	Amount of math lesson (minutes) . . . . .	.383
<b>ed0025m_D</b>	Math lessons (duration in minutes per lessons, categorized) . . . . .	.384
<b>ed00035_R</b>	Remedial Math teaching lessons . . . . .	.385
<b>ed00035_D</b>	Remedial teaching (number of lessons, categorized) . . . . .	.386
<b>ed00027</b>	Canceled lessons . . . . .	.387
<b>ed0028a</b>	Social methods - student groups . . . . .	.388
<b>ed0028b</b>	Social methods - partner work. . . . .	.389
<b>ed0028c</b>	Social methods - discussion rounds . . . . .	.390
<b>ed0028d</b>	Social methods - same gender groups . . . . .	.391
<b>ed0028e</b>	Social methods - tutoring . . . . .	.392
<b>ed0028f</b>	Social methods - project-based learning . . . . .	.393
<b>ed0028g</b>	Social methods - discussion . . . . .	.394
<b>ed0028h</b>	Social methods - individual work . . . . .	.395
<b>ed0028i</b>	Social methods - presentation . . . . .	.396



<b>ed0028j</b>	Social methods - explaining . . . . .	397
<b>ed0029a</b>	Type of teaching - in-depth understanding . . . . .	398
<b>ed0029b</b>	Type of teaching - analysis and assessment . . . . .	399
<b>ed0029c</b>	Type of teaching - relate to comments 1 . . . . .	400
<b>ed0029d</b>	Type of teaching - relate to comments 2 . . . . .	401
<b>ed0029e</b>	Type of teaching - critical reflection . . . . .	402
<b>ed0030a</b>	Assignments - solution right approach . . . . .	403
<b>ed0030b</b>	Assignments - time to solve . . . . .	404
<b>ed0030c</b>	Assignments - different approaches . . . . .	405
<b>ed0030d</b>	Assignments - explanations rather than simple solutions . . . . .	406
<b>ed0031a</b>	Learning success control - tests . . . . .	407
<b>ed0031b</b>	Learning success control - same tests . . . . .	408
<b>ed0031c</b>	Learning success control - oral participation . . . . .	409
<b>ed0031d</b>	Learning success control - oral testing . . . . .	410
<b>ed0031e</b>	Learning success control - diagnostic tests . . . . .	411
<b>ed0031f</b>	Learning success control - project-based work . . . . .	412
<b>ed0031g</b>	Learning success control - homework . . . . .	413
<b>ed0031h</b>	Learning success control - student folders . . . . .	414
<b>ed0031i</b>	Learning success control - portfolios . . . . .	415
<b>ed0031j</b>	Learning success control - external tests . . . . .	416
<b>ed0132a</b>	Purpose of tests - grading . . . . .	417
<b>ed0232a</b>	Purpose of tests - control . . . . .	418
<b>ed0332a</b>	Purpose of tests - planning . . . . .	419
<b>ed0432a</b>	Purpose of tests - mistake analysis . . . . .	420
<b>ed0132b</b>	Purpose of the comparative class tests - grading . . . . .	421
<b>ed0232b</b>	Purpose of the comparative class tests - control . . . . .	422
<b>ed0332b</b>	Purpose of the comparative class tests - planning . . . . .	423
<b>ed0432b</b>	Purpose of the comparative class tests - mistake analysis . . . . .	424
<b>ed0132c</b>	Purpose of participation - grading . . . . .	425
<b>ed0232c</b>	Purpose of participation - control . . . . .	426
<b>ed0332c</b>	Purpose of participation - planning . . . . .	427
<b>ed0432c</b>	Purpose of participation - mistake analysis . . . . .	428
<b>ed0132d</b>	Purpose of oral test - grading . . . . .	429
<b>ed0232d</b>	Purpose of oral test - control . . . . .	430

<b>ed0332d</b>	Purpose of oral test - planning . . . . .	.431
<b>ed0432d</b>	Purpose of oral test - mistake analysis . . . . .	.432
<b>ed0132e</b>	Purpose of diagnostic tests - grading . . . . .	.433
<b>ed0232e</b>	Purpose of diagnostic tests - control . . . . .	.434
<b>ed0332e</b>	Purpose of diagnostic tests - planning . . . . .	.435
<b>ed0432e</b>	Purpose of diagnostic tests - mistake analysis . . . . .	.436
<b>ed0132f</b>	Purpose of project-based work - grading . . . . .	.437
<b>ed0232f</b>	Purpose of project-based work - control . . . . .	.438
<b>ed0332f</b>	Purpose of project-based work - planning . . . . .	.439
<b>ed0432f</b>	Purpose of project-based work - mistake analysis . . . . .	.440
<b>ed0132g</b>	Purpose of the homework - grading . . . . .	.441
<b>ed0232g</b>	Purpose of the homework - control . . . . .	.442
<b>ed0332g</b>	Purpose of the homework - planning . . . . .	.443
<b>ed0432g</b>	Purpose of the homework - mistake analysis . . . . .	.444
<b>ed0132h</b>	Purpose of the student folders - grading . . . . .	.445
<b>ed0232h</b>	Purpose of the student folders - control . . . . .	.446
<b>ed0332h</b>	Purpose of the student folders - planning . . . . .	.447
<b>ed0432h</b>	Purpose of the student folders - mistake analysis. . . . .	.448
<b>ed0132i</b>	Purpose of the portfolio - grading . . . . .	.449
<b>ed0232i</b>	Purpose of the portfolio - control. . . . .	.450
<b>ed0332i</b>	Purpose of the portfolio - planning . . . . .	.451
<b>ed0432i</b>	Purpose of the portfolio - mistake analysis . . . . .	.452
<b>ed0132j</b>	Purpose of the standardized tests - grading . . . . .	.453
<b>ed0232j</b>	Purpose of the standardized tests - control . . . . .	.454
<b>ed0332j</b>	Purpose of the standardized tests - planning . . . . .	.455
<b>ed0432j</b>	Purpose of the standardized tests - mistake analysis . . . . .	.456
<b>ed0033a</b>	Student groups - demands . . . . .	.457
<b>ed0033b</b>	Student groups - similar capabilities . . . . .	.458
<b>ed0033c</b>	Student groups - different capabilities . . . . .	.459
<b>ed0033d</b>	Student groups - different homework . . . . .	.460
<b>ed0033e</b>	Student groups - slow/fast students . . . . .	.461
<b>ed0033f</b>	Student groups - additional assignments . . . . .	.462
<b>ed0033g</b>	Student groups - extra assignments . . . . .	.463
<b>e538011</b>	Time spent each week - discussing homework . . . . .	.464

**e538012** Time spent each week - lecture teacher . . . . .465

**e538013** Time spent each week - tasks/exercises with assistance. . . . .466

**e538014** Time spent each week - tasks/exercises without assistance . . . . .467

**e538015** Time spent each week - repetitive drills and exercises . . . . .468

**e538016** Time spent each week - tests, quizzes or guessing games . . . . .469

**e538017** Time spent each week - classroom management . . . . .470

**e538018** Time spent each week - other student activities . . . . .471

ID\_e ID teacher/educator

no question text

no table generated

ID\_i ID institution

no question text

no table generated

ID\_cm ID math course

no question text

no table generated

wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2010	1	551	551	0	0	0	0
2011	2	564	0	564	0	0	0
2012	3	450	0	0	450	0	0
2013	4	433	0	0	0	433	0
2014	5	412	0	0	0	0	412
2015	6	0	0	0	0	0	0
2016	7	0	0	0	0	0	0

ex20100 Recommended data line for linkage

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	45	14	14	6	6	5
Yes	1	2365	537	550	444	427	407



ex80211 ID survey instrument (MDE ID)

no question text

Label	Code	#	by wave				
			1	2	3	4	5
	83	564	0	564	0	0	0
	199	398	0	0	398	0	0
	200	52	0	0	52	0	0
	218	433	0	0	0	433	0
	238	412	0	0	0	0	412
Missing by design	-54	551	551	0	0	0	0

**What is your impression of the collaboration in the math faculty? » In the following, I am referring to ...** «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
the faculty.	1	845	0	233	297	315	0
the teaching staff.	2	225	0	64	83	78	0
<i>Missing by design</i>	-54	963	551	0	0	0	412
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	147	0	40	69	38	0
<i>Implausible value</i>	-95	5	0	2	1	2	0

**What is your impression of the collaboration in the math faculty? » a) We all pull together.**  
 «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	27	0	4	14	9	0
Does not really apply	2	155	0	45	60	50	0
Applies to some extent	3	699	0	198	252	249	0
Does apply	4	307	0	80	109	118	0
<i>Missing by design</i>	-54	963	551	0	0	0	412
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	34	0	12	15	7	0

**What is your impression of the collaboration in the math faculty? » b) The division of labor works well.** «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	31	0	7	12	12	0
Does not really apply	2	206	0	54	85	67	0
Applies to some extent	3	704	0	201	252	251	0
Does apply	4	226	0	60	76	90	0
<i>Missing by design</i>	-54	963	551	0	0	0	412
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	55	0	17	25	13	0

**What is your impression of the collaboration in the math faculty? » c) We have a clear objective for our work.** «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	20	0	4	9	7	0
Does not really apply	2	139	0	38	51	50	0
Applies to some extent	3	714	0	190	265	259	0
Does apply	4	298	0	91	103	104	0
<i>Missing by design</i>	-54	963	551	0	0	0	412
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	51	0	16	22	13	0

**What is your impression of the collaboration in the math faculty? > d) There is an agreement in the group in regard to the objectives.** «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	27	0	6	13	8	0
Does not really apply	2	175	0	51	63	61	0
Applies to some extent	3	690	0	184	257	249	0
Does apply	4	285	0	83	97	105	0
<i>Missing by design</i>	-54	963	551	0	0	0	412
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	44	0	15	19	10	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

**What is your impression of the collaboration in the math faculty? » e) We get in each others way.** «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	809	0	226	297	286	0
Does not really apply	2	322	0	88	112	122	0
Applies to some extent	3	45	0	10	21	14	0
Does apply	4	6	0	1	3	2	0
<i>Missing by design</i>	-54	963	551	0	0	0	412
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	38	0	13	16	9	0
<i>Implausible value</i>	-95	2	0	1	1	0	0

**What is your impression of the collaboration in the math faculty? > f) I am much more effective working alone.** «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	203	0	68	56	79	0
Does not really apply	2	534	0	147	204	183	0
Applies to some extent	3	347	0	90	127	130	0
Does apply	4	78	0	15	36	27	0
<i>Missing by design</i>	-54	963	551	0	0	0	412
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	59	0	19	26	14	0
<i>Implausible value</i>	-95	1	0	0	1	0	0



**What is your impression of the collaboration in the math faculty? » g) The work is distributed fairly in our group.** «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	47	0	16	17	14	0
Does not really apply	2	221	0	54	80	87	0
Applies to some extent	3	719	0	200	263	256	0
Does apply	4	155	0	47	54	54	0
<i>Missing by design</i>	-54	963	551	0	0	0	412
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	80	0	22	36	22	0

**What is your impression of the collaboration in the math faculty? ▸ h) In our meetings we work towards concrete results.** «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	31	0	7	12	12	0
Does not really apply	2	163	0	38	67	58	0
Applies to some extent	3	679	0	187	247	245	0
Does apply	4	280	0	86	94	100	0
<i>Missing by design</i>	-54	963	551	0	0	0	412
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	69	0	21	30	18	0

**What is your impression of the collaboration in the math faculty? » i) There is new momentum in our daily work.** «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	82	0	19	36	27	0
Does not really apply	2	401	0	105	147	149	0
Applies to some extent	3	525	0	147	187	191	0
Does apply	4	125	0	41	44	40	0
<i>Missing by design</i>	-54	963	551	0	0	0	412
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	89	0	27	36	26	0

ed0025h\_R Amount of math lessons (number)

238 : 1

How many hours of regular math lessons per week are planned this term and how many minutes are in a lesson? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	1	0	0	0	0	1
	2	47	0	5	12	14	16
	3	180	0	11	52	52	65
	4	907	0	146	252	263	246
	5	381	0	148	103	74	56
	6	33	0	11	10	9	3
	7	3	0	0	1	1	1
	8	9	0	1	1	4	3
	9	4	0	1	1	1	1
	10	3	0	0	1	1	1
	11	8	0	4	1	1	2
	12	8	0	1	2	1	4
... 5 values omitted ...							
	20	3	0	2	1	0	0
	21	4	0	2	1	1	0
	23	1	0	0	1	0	0
	24	1	0	0	1	0	0
	36	1	0	0	0	0	1
	45	1	0	0	1	0	0
	50	1	0	0	1	0	0
	65	1	0	0	0	0	1
	72	1	0	0	1	0	0
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	14	0	3	3	5	3

How many hours of regular math lessons per week are planned this term and how many minutes are in a lesson? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
to 4	1	1135	0	162	316	329	328
5	2	381	0	148	103	74	56
6 and more	3	104	0	26	28	25	25
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	14	0	3	3	5	3

ed0025m\_R Amount of math lesson (minutes)

238 : 1

How many hours of regular math lessons per week are planned this term and how many minutes are in a lesson? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	4	2	0	0	2	0	0
	15	2	0	0	1	1	0
	30	1	0	0	0	0	1
	35	2	0	1	0	1	0
	38	1	0	0	0	1	0
	40	29	0	8	7	5	9
	42	2	0	1	1	0	0
	43	1	0	0	1	0	0
	45	1455	0	306	399	390	360
	55	1	0	0	0	1	0
	60	72	0	16	18	16	22
	67	4	0	1	1	1	1
	68	1	0	0	1	0	0
	70	5	0	1	1	1	2
	80	10	0	0	1	5	4
	90	38	0	3	14	9	12
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	8	0	2	3	2	1

How many hours of regular math lessons per week are planned this term and how many minutes are in a lesson? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
45	1	1455	0	306	399	390	360
Other	2	171	0	31	48	41	51
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	8	0	2	3	2	1

**How many additional remedial Math teaching lessons per week are planned for this half-year?** «If no additional remedial Math teaching is planned, please enter 'Zero' (0). Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1091	0	192	291	297	311
	.5	4	0	3	0	0	1
	1	387	0	103	115	98	71
	2	96	0	31	26	23	16
	3	11	0	3	2	5	1
	4	6	0	0	3	1	2
	5	1	0	1	0	0	0
	6	3	0	0	1	1	1
	10	3	0	1	1	0	1
	12	1	0	0	0	0	1
	14	1	0	0	0	0	1
	15	2	0	0	2	0	0
	16	1	0	0	0	1	0
	20	2	0	1	1	0	0
	45	1	0	1	0	0	0
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	22	0	3	8	6	5
<i>Implausible value</i>	-95	2	0	0	0	1	1



ed00035\_D Remedial teaching (number of lessons, categorized)

238 : 2

**How many additional remedial Math teaching lessons per week are planned for this half-year?** «If no additional remedial Math teaching is planned, please enter 'Zero' (0). Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
0	0	1091	0	192	291	297	311
below 2	1	391	0	106	115	98	72
2 or more	2	128	0	38	36	31	23
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	22	0	3	8	6	5
<i>Implausible value</i>	-95	2	0	0	0	1	1

ed00027 Canceled lessons

238 : 3

**How many of the planned lessons in the subject Math were canceled in this school year?** «If no Math lessons were canceled, please enter 'Zero' (0). Please enter numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	579	0	138	158	140	143
	1	66	0	9	19	19	19
	2	178	0	39	42	54	43
	3	97	0	23	28	27	19
	4	164	0	32	45	45	42
	5	101	0	18	33	25	25
	6	99	0	13	28	29	29
	7	32	0	6	7	8	11
	8	63	0	11	17	15	20
	9	7	0	0	3	2	2
	10	102	0	20	35	25	22
	11	3	0	1	1	0	1
... 4 values omitted ...							
	18	2	0	1	0	1	0
	19	1	0	0	0	1	0
	20	17	0	2	5	3	7
	23	1	0	0	0	0	1
	25	2	0	2	0	0	0
	27	1	0	1	0	0	0
	28	1	0	0	0	1	0
	34	1	0	0	0	0	1
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	66	0	15	18	18	15
Implausible value	-95	6	0	1	3	0	2

**How often do you use the following social methods of learning in this math class? ▶ a) Work with small student groups** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	54	0	14	13	14	13
Once or twice per school year	2	112	0	12	40	30	30
Every few months	3	309	0	64	92	83	70
Every two to four weeks	4	562	0	111	144	155	152
Once per week	5	362	0	84	95	96	87
(Almost) every lesson	6	202	0	46	52	52	52
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>31</i>	<i>0</i>	<i>7</i>	<i>13</i>	<i>3</i>	<i>8</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>

**How often do you use the following social methods of learning in this math class? » b) Partner work** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	6	0	1	2	3	0
Once or twice per school year	2	27	0	4	9	4	10
Every few months	3	92	0	14	27	26	25
Every two to four weeks	4	264	0	57	76	75	56
Once per week	5	517	0	116	163	129	109
(Almost) every lesson	6	710	0	141	167	193	209
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	15	0	4	5	3	3
<i>Implausible value</i>	-95	3	0	2	1	0	0

How often do you use the following social methods of learning in this math class? ► c) Discussion rounds «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	391	0	80	103	104	104
Once or twice per school year	2	206	0	34	61	50	61
Every few months	3	321	0	65	101	84	71
Every two to four weeks	4	308	0	74	86	78	70
Once per week	5	216	0	52	48	66	50
(Almost) every lesson	6	125	0	25	28	30	42
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	67	0	9	23	21	14

How often do you use the following social methods of learning in this math class? > d) Small same gender groups «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	1170	0	222	324	313	311
Once or twice per school year	2	104	0	25	27	24	28
Every few months	3	96	0	28	30	28	10
Every two to four weeks	4	117	0	28	31	30	28
Once per week	5	53	0	19	13	11	10
(Almost) every lesson	6	41	0	7	10	10	14
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>53</i>	<i>0</i>	<i>10</i>	<i>15</i>	<i>17</i>	<i>11</i>

How often do you use the following social methods of learning in this math class? ► e) Students acting as tutors ('Learning by Teaching', peer tutoring) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	357	0	71	100	88	98
Once or twice per school year	2	234	0	42	66	68	58
Every few months	3	309	0	58	87	83	81
Every two to four weeks	4	338	0	68	83	94	93
Once per week	5	213	0	50	66	52	45
(Almost) every lesson	6	147	0	40	36	41	30
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	35	0	9	12	7	7
<i>Implausible value</i>	-95	1	0	1	0	0	0

How often do you use the following social methods of learning in this math class? » f) Project-based learning: the students work in groups on a certain topic and then present the results of their work. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	438	0	82	134	111	111
Once or twice per school year	2	561	0	109	149	148	155
Every few months	3	415	0	92	106	116	101
Every two to four weeks	4	166	0	40	46	44	36
Once per week	5	24	0	8	6	7	3
(Almost) every lesson	6	4	0	2	0	1	1
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	25	0	6	8	6	5
<i>Implausible value</i>	-95	1	0	0	1	0	0



How often do you use the following social methods of learning in this math class? » g) The class and I have discussions. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	112	0	24	34	30	24
Once or twice per school year	2	129	0	13	45	30	41
Every few months	3	246	0	45	84	67	50
Every two to four weeks	4	314	0	70	75	78	91
Once per week	5	362	0	91	90	105	76
(Almost) every lesson	6	431	0	87	112	112	120
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	39	0	9	10	11	9
<i>Implausible value</i>	-95	1	0	0	0	0	1

How often do you use the following social methods of learning in this math class? ▶ h) The students work on work sheets by themselves. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	16	0	3	6	4	3
Once or twice per school year	2	31	0	4	9	12	6
Every few months	3	96	0	15	20	23	38
Every two to four weeks	4	268	0	50	68	71	79
Once per week	5	755	0	160	222	192	181
(Almost) every lesson	6	446	0	100	117	127	102
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>20</i>	<i>0</i>	<i>5</i>	<i>8</i>	<i>4</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following social methods of learning in this math class? » i) One student presents something to the class. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	107	0	27	34	28	18
Once or twice per school year	2	171	0	36	49	44	42
Every few months	3	289	0	57	79	80	73
Every two to four weeks	4	396	0	86	111	102	97
Once per week	5	376	0	80	100	103	93
(Almost) every lesson	6	272	0	50	68	71	83
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>21</i>	<i>0</i>	<i>3</i>	<i>8</i>	<i>5</i>	<i>5</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>

How often do you use the following social methods of learning in this math class? > j) I explain something to the entire class. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	0	0	0	0	0	0
Once or twice per school year	2	4	0	1	3	0	0
Every few months	3	5	0	1	2	1	1
Every two to four weeks	4	46	0	9	19	6	12
Once per week	5	287	0	69	74	72	72
(Almost) every lesson	6	1271	0	251	345	352	323
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	19	0	7	7	2	3
<i>Implausible value</i>	-95	2	0	1	0	0	1

How often do the following statements apply to math lessons in this class? The students ... ▶ a) are asked questions that show if they have understood the subject matter in depth. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very rarely	1	2	0	0	2	0	0
Rarely	2	20	0	5	4	6	5
Sometimes	3	160	0	30	43	46	41
Often	4	921	0	199	248	242	232
Very often	5	516	0	102	145	138	131
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	15	0	3	8	1	3

How often do the following statements apply to math lessons in this class? The students ...  
 ▶ b) are asked questions that show if they are able to critically assess and analyze the subject matter. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very rarely	1	56	0	15	14	15	12
Rarely	2	222	0	50	54	68	50
Sometimes	3	643	0	120	187	174	162
Often	4	554	0	119	146	138	151
Very often	5	126	0	28	34	33	31
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	31	0	7	14	5	5
<i>Implausible value</i>	-95	2	0	0	1	0	1

How often do the following statements apply to math lessons in this class? The students ...  
 ► c) are requested by me to relate to the questions and comments of their classmates. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very rarely	1	11	0	5	3	2	1
Rarely	2	67	0	15	19	24	9
Sometimes	3	326	0	66	99	91	70
Often	4	807	0	171	217	193	226
Very often	5	408	0	80	103	122	103
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	15	0	2	9	1	3

How often do the following statements apply to math lessons in this class? The students ...  
 ► d) actually relate to the questions and comments of their classmates. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very rarely	1	48	0	12	13	15	8
Rarely	2	233	0	43	71	60	59
Sometimes	3	632	0	137	171	174	150
Often	4	569	0	119	149	147	154
Very often	5	131	0	25	35	35	36
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	21	0	3	11	2	5



How often do the following statements apply to math lessons in this class? The students ...  
 ▶ e) are asked questions during which the subject matter has to be critically reviewed. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very rarely	1	103	0	22	37	26	18
Rarely	2	350	0	81	91	103	75
Sometimes	3	676	0	130	180	187	179
Often	4	399	0	82	106	95	116
Very often	5	80	0	19	23	17	21
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	26	0	5	13	5	3

To what extent do the following statements apply to the assignments you give your students during math lessons? ▶ a) I give them assignments that do not only involve the identification of standard solutions but also the selection of the right approach. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	4	0	0	1	1	2
Does not really apply	2	151	0	34	42	38	37
Partially applies	3	612	0	142	163	164	143
Applies to some extent	4	646	0	123	180	174	169
Applies completely	5	208	0	38	57	53	60
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	13	0	2	7	3	1

To what extent do the following statements apply to the assignments you give your students during math lessons? > b) I give them assignments in which the students need time to think in order to find solutions. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	56	0	15	14	18	9
Partially applies	3	636	0	138	176	178	144
Applies to some extent	4	717	0	143	202	175	197
Applies completely	5	211	0	40	51	59	61
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	14	0	3	7	3	1

To what extent do the following statements apply to the assignments you give your students during math lessons? ► c) I give them assignments in which the students have to show different approaches. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	29	0	6	7	6	10
Does not really apply	2	383	0	74	112	106	91
Partially applies	3	731	0	154	181	208	188
Applies to some extent	4	385	0	80	123	91	91
Applies completely	5	89	0	22	20	18	29
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	16	0	3	7	4	2
<i>Implausible value</i>	-95	1	0	0	0	0	1

To what extent do the following statements apply to the assignments you give your students during math lessons? > d) I give them assignments that require explanations and in depth comments rather than simple solutions. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	65	0	20	17	18	10
Does not really apply	2	379	0	70	113	103	93
Partially applies	3	763	0	170	206	194	193
Applies to some extent	4	339	0	61	93	99	86
Applies completely	5	69	0	15	13	15	26
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	17	0	3	8	4	2
<i>Implausible value</i>	-95	2	0	0	0	0	2

How often do you use the following types of learning success control methods in your math lesson? ► a) Tests developed by me «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	6	0	1	1	0	4
Once or twice per school year	2	24	0	5	8	4	7
Every few months	3	466	0	116	127	114	109
Every two to four weeks	4	1001	0	195	273	268	265
Once per week	5	105	0	16	27	40	22
(Almost) every lesson	6	12	0	2	6	2	2
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>17</i>	<i>0</i>	<i>3</i>	<i>8</i>	<i>3</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>2</i>	<i>0</i>

How often do you use the following types of learning success control methods in your math lesson? > b) The same tests for all classes and learning groups «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	428	0	82	118	109	119
Once or twice per school year	2	347	0	67	106	94	80
Every few months	3	499	0	107	135	133	124
Every two to four weeks	4	288	0	71	62	79	76
Once per week	5	11	0	1	5	3	2
(Almost) every lesson	6	1	0	0	0	1	0
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>59</i>	<i>0</i>	<i>11</i>	<i>23</i>	<i>14</i>	<i>11</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your math lesson? ► c) Observation of oral participation «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	10	0	3	1	2	4
Once or twice per school year	2	26	0	5	8	7	6
Every few months	3	70	0	16	20	17	17
Every two to four weeks	4	159	0	37	38	40	44
Once per week	5	222	0	39	73	55	55
(Almost) every lesson	6	1117	0	231	300	307	279
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	29	0	8	9	5	7
<i>Implausible value</i>	-95	1	0	0	1	0	0



How often do you use the following types of learning success control methods in your math lesson? > d) Oral testing of students «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	231	0	40	70	57	64
Once or twice per school year	2	93	0	20	16	26	31
Every few months	3	129	0	14	37	36	42
Every two to four weeks	4	294	0	70	76	71	77
Once per week	5	419	0	90	123	111	95
(Almost) every lesson	6	440	0	100	117	127	96
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	26	0	5	9	5	7
<i>Implausible value</i>	-95	2	0	0	2	0	0

How often do you use the following types of learning success control methods in your math lesson? ► e) Diagnostic tests «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	744	0	144	195	193	212
Once or twice per school year	2	454	0	91	146	122	95
Every few months	3	206	0	57	45	56	48
Every two to four weeks	4	124	0	29	24	38	33
Once per week	5	28	0	3	9	8	8
(Almost) every lesson	6	4	0	0	1	2	1
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>72</i>	<i>0</i>	<i>14</i>	<i>30</i>	<i>13</i>	<i>15</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>

How often do you use the following types of learning success control methods in your math lesson? ► f) Project-based work «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	643	0	112	184	176	171
Once or twice per school year	2	600	0	139	157	147	157
Every few months	3	283	0	64	72	87	60
Every two to four weeks	4	47	0	11	13	11	12
Once per week	5	9	0	2	5	1	1
(Almost) every lesson	6	2	0	0	0	1	1
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	45	0	11	17	9	8
<i>Implausible value</i>	-95	5	0	0	2	1	2

How often do you use the following types of learning success control methods in your math lesson? ► g) Homework, home assignments «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	57	0	12	14	15	16
Once or twice per school year	2	25	0	5	4	8	8
Every few months	3	32	0	7	10	6	9
Every two to four weeks	4	74	0	10	11	17	36
Once per week	5	242	0	43	63	69	67
(Almost) every lesson	6	1173	0	260	336	309	268
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	30	0	2	12	8	8
<i>Implausible value</i>	-95	1	0	0	0	1	0

How often do you use the following types of learning success control methods in your math lesson? ► h) Student folders «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	742	0	121	180	218	223
Once or twice per school year	2	309	0	73	73	82	81
Every few months	3	205	0	51	65	46	43
Every two to four weeks	4	158	0	33	49	45	31
Once per week	5	75	0	21	27	19	8
(Almost) every lesson	6	76	0	23	27	10	16
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	68	0	17	28	13	10
<i>Implausible value</i>	-95	1	0	0	1	0	0

How often do you use the following types of learning success control methods in your math lesson? ► i) Portfolio of the learning progress «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	1121	0	221	289	304	307
Once or twice per school year	2	208	0	38	62	60	48
Every few months	3	133	0	37	36	32	28
Every two to four weeks	4	53	0	14	17	12	10
Once per week	5	30	0	6	13	8	3
(Almost) every lesson	6	7	0	0	0	2	5
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>81</i>	<i>0</i>	<i>23</i>	<i>33</i>	<i>14</i>	<i>11</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>

How often do you use the following types of learning success control methods in your math lesson? > j) Externally developed standardized tests (comparative class tests) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	673	0	159	182	139	193
Once or twice per school year	2	812	0	153	224	254	181
Every few months	3	80	0	16	20	23	21
Every two to four weeks	4	19	0	1	5	8	5
Once per week	5	0	0	0	0	0	0
(Almost) every lesson	6	1	0	0	0	0	1
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	47	0	9	19	8	11
<i>Implausible value</i>	-95	2	0	1	0	1	0

**For what purpose have you used the following types of learning success control methods?**  
 ▶ **a) Tests developed by me [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	163	0	36	53	36	38
Specified	1	1471	0	303	397	397	374
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0



**For what purpose have you used the following types of learning success control methods?**

► **a) Tests developed by me [to check whether the students have done their work properly]**

«If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	877	0	177	247	232	221
Specified	1	757	0	162	203	201	191
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods? ▶ a) Tests developed by me [to use the results for lesson planning and/or select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	738	0	150	210	194	184
Specified	1	896	0	189	240	239	228
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **a) Tests developed by me [to analyze mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	703	0	138	176	195	194
Specified	1	931	0	201	274	238	218
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ b) The same tests for all classes and learning groups [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	790	0	152	240	203	195
Specified	1	844	0	187	210	230	217
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?

► b) The same tests for all classes and learning groups [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1340	0	272	361	371	336
Specified	1	294	0	67	89	62	76
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ b) The same tests for all classes and learning groups [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1177	0	235	323	306	313
Specified	1	457	0	104	127	127	99
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>

For what purpose have you used the following types of learning success control methods?

► b) The same tests for all classes and learning groups [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1272	0	248	346	344	334
Specified	1	362	0	91	104	89	78
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

**For what purpose have you used the following types of learning success control methods?**  
 ▶ **c) Observation of oral participation [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	630	0	130	174	176	150
Specified	1	1004	0	209	276	257	262
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0



For what purpose have you used the following types of learning success control methods?

► c) Observation of oral participation [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	745	0	167	204	190	184
Specified	1	889	0	172	246	243	228
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?

► c) Observation of oral participation [to use the results for lesson planning and/or select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	812	0	170	227	203	212
Specified	1	822	0	169	223	230	200
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ c) Observation of oral participation [to analyze mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	789	0	162	207	210	210
Specified	1	845	0	177	243	223	202
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **d) Oral testing of students [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	950	0	188	252	263	247
Specified	1	684	0	151	198	170	165
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?

► d) Oral testing of students [to check whether the students have done their work properly]

«If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	860	0	173	235	223	229
Specified	1	774	0	166	215	210	183
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods? ▶ d)  
**Oral testing of students [to use the results to plan the lesson and/or to select new assignments and exercises]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1048	0	204	288	282	274
Specified	1	586	0	135	162	151	138
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ► d) Oral testing of students [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1002	0	192	285	258	267
Specified	1	632	0	147	165	175	145
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?

► **e) Diagnostic tests [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1587	0	330	440	418	399
Specified	1	47	0	9	10	15	13
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0



For what purpose have you used the following types of learning success control methods?

► e) Diagnostic tests [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1552	0	321	426	410	395
Specified	1	82	0	18	24	23	17
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?

► e) Diagnostic tests [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1294	0	252	361	340	341
Specified	1	340	0	87	89	93	71
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?

► e) Diagnostic tests [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1175	0	222	331	303	319
Specified	1	459	0	117	119	130	93
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **f) Project-based work [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1300	0	253	359	355	333
Specified	1	334	0	86	91	78	79
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ f) Project-based work [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1316	0	258	362	362	334
Specified	1	318	0	81	88	71	78
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?

► f) Project-based work [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1398	0	276	387	372	363
Specified	1	236	0	63	63	61	49
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?

► f) **Project-based work [to analyze the mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1539	0	317	424	408	390
Specified	1	95	0	22	26	25	22
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

**For what purpose have you used the following types of learning success control methods?**  
 ▶ **g) Homework, home assignments [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1344	0	280	363	363	338
Specified	1	289	0	59	86	70	74
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0



For what purpose have you used the following types of learning success control methods?

► g) Homework, home assignments [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	476	0	107	119	117	133
Specified	1	1158	0	232	331	316	279
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?

► g) Homework, home assignments [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	876	0	182	250	213	231
Specified	1	758	0	157	200	220	181
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **g) Homework, home assignments [to analyze the mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	790	0	165	214	208	203
Specified	1	844	0	174	236	225	209
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **h) Student folders [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1347	0	269	367	366	345
Specified	1	287	0	70	83	67	67
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ h) Student folders [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1202	0	232	312	326	332
Specified	1	432	0	107	138	107	80
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?  
 ▶ h) Student folders [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1460	0	292	396	391	381
Specified	1	174	0	47	54	42	31
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?

► h) Student folders [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1428	0	292	381	377	378
Specified	1	206	0	47	69	56	34
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **i) Portfolio of the learning progress [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1584	0	328	437	420	399
Specified	1	50	0	11	13	13	13
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0



For what purpose have you used the following types of learning success control methods?

► i) Portfolio of the learning progress [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1545	0	317	427	411	390
Specified	1	89	0	22	23	22	22
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods? » i) **Portfolio of the learning progress [to use the results to plan the lesson and/or to select new assignments and exercises]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1455	0	293	391	390	381
Specified	1	179	0	46	59	43	31
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **i) Portfolio of the learning progress [to analyze the mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1467	0	294	411	380	382
Specified	1	167	0	45	39	53	30
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

**For what purpose have you used the following types of learning success control methods?**

► **j) Externally developed standardized tests (comparative class tests) [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1387	0	280	398	359	350
Specified	1	247	0	59	52	74	62
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

For what purpose have you used the following types of learning success control methods?

► j) Externally developed standardized tests (comparative class tests) [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1491	0	307	408	392	384
Specified	1	143	0	32	42	41	28
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>

For what purpose have you used the following types of learning success control methods?

► j) Externally developed standardized tests (comparative class tests) [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	1239	0	259	331	318	331
Specified	1	395	0	80	119	115	81
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>

For what purpose have you used the following types of learning success control methods? » j)  
**Externally developed standardized tests (comparative class tests) [to analyze the mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1249	0	262	334	315	338
Specified	1	385	0	77	116	118	74
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0

To what extent do the following statements apply to your math lessons in this class? ► a) I demand considerably less from students who are less capable. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	136	0	28	31	35	42
Does not really apply	2	460	0	100	122	119	119
Partially applies	3	607	0	129	173	149	156
Applies to some extent	4	323	0	61	88	100	74
Applies completely	5	81	0	18	22	25	16
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	25	0	3	13	4	5
<i>Implausible value</i>	-95	2	0	0	1	1	0



To what extent do the following statements apply to your math lessons in this class? ▶ b) I form groups of students with similar capabilities. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	309	0	69	102	68	70
Does not really apply	2	566	0	120	132	158	156
Partially applies	3	539	0	108	135	149	147
Applies to some extent	4	147	0	24	53	44	26
Applies completely	5	40	0	12	14	10	4
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	33	0	6	14	4	9

To what extent do the following statements apply to your math lessons in this class? > c) I form groups of students with different capabilities. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	94	0	21	30	20	23
Does not really apply	2	120	0	19	36	41	24
Partially applies	3	509	0	102	139	136	132
Applies to some extent	4	728	0	163	195	183	187
Applies completely	5	152	0	30	37	48	37
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	31	0	4	13	5	9

To what extent do the following statements apply to your math lessons in this class? > d) I give students homework ranging in complexity based on their capability. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	403	0	66	100	108	129
Does not really apply	2	415	0	87	112	113	103
Partially applies	3	403	0	84	109	110	100
Applies to some extent	4	279	0	72	78	67	62
Applies completely	5	100	0	27	34	31	8
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	34	0	3	17	4	10

To what extent do the following statements apply to your math lessons in this class? > e) I allow students who work faster to move on to the next assignment while I am still practicing or reviewing things with the ones that work slower. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	44	0	7	15	12	10
Does not really apply	2	110	0	20	35	29	26
Partially applies	3	312	0	73	78	78	83
Applies to some extent	4	724	0	149	198	192	185
Applies completely	5	427	0	88	114	120	105
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	17	0	2	10	2	3

To what extent do the following statements apply to your math lessons in this class? ▶ f) If students have difficulties in understanding, I give them additional assignments. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	58	0	8	14	15	21
Does not really apply	2	209	0	35	64	59	51
Partially applies	3	485	0	101	121	124	139
Applies to some extent	4	650	0	131	181	179	159
Applies completely	5	208	0	61	56	52	39
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	24	0	3	14	4	3

To what extent do the following statements apply to your math lessons in this class? > g) I give more capable students extra assignments that are really challenging for them. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	43	0	4	15	14	10
Does not really apply	2	136	0	27	42	29	38
Partially applies	3	404	0	79	101	114	110
Applies to some extent	4	685	0	137	187	180	181
Applies completely	5	344	0	90	94	90	70
<i>Missing by design</i>	-54	551	551	0	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0	0
<i>Unspecific missing</i>	-90	22	0	2	11	6	3

What percentage of time do students spend on the following activities in math class in a typical school week? ► a) **Discussing homework** «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	50	0	10	12	16	12
	1	3	0	1	1	1	0
	2	11	0	2	1	5	3
	3	7	0	1	3	1	2
	4	1	0	0	1	0	0
	5	234	0	47	61	65	61
	6	3	0	1	1	0	1
	7	2	0	0	1	0	1
	8	20	0	2	7	8	3
	9	3	0	1	1	0	1
	10	612	0	128	178	157	149
	11	4	0	1	2	0	1
... 10 values omitted ...							
	30	47	0	9	12	12	14
	33	2	0	1	0	0	1
	35	2	0	1	0	0	1
	40	2	0	0	1	0	1
	45	2	0	0	1	0	1
	50	2	0	0	2	0	0
	70	1	0	0	0	1	0
	80	1	0	1	0	0	0
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	75	0	18	26	16	15
Implausible value	-95	6	0	1	3	1	1

What percentage of time do students spend on the following activities in math class in a typical school week? » b) Following the teachers' lecture «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	7	0	4	1	2	0
	1	1	0	1	0	0	0
	2	4	0	0	2	2	0
	4	2	0	1	0	1	0
	5	121	0	30	44	29	18
	6	3	0	0	2	1	0
	7	5	0	0	3	1	1
	8	5	0	0	2	2	1
	9	2	0	2	0	0	0
	10	593	0	146	156	151	140
	11	5	0	1	3	0	1
	12	7	0	0	1	2	4
... 11 values omitted ...							
	28	3	0	0	2	0	1
	30	85	0	9	25	22	29
	35	12	0	1	2	4	5
	38	1	0	0	1	0	0
	40	15	0	4	5	3	3
	45	2	0	1	1	0	0
	50	8	0	3	1	4	0
	60	2	0	0	0	1	1
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	80	0	22	28	15	15
Implausible value	-95	3	0	0	2	0	1



What percentage of time do students spend on the following activities in math class in a typical school week? ► c) Doing tasks/exercises with your assistance «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	0	0	1	0
	4	1	0	1	0	0	0
	5	66	0	16	18	19	13
	7	1	0	0	1	0	0
	8	5	0	1	2	0	2
	9	1	0	0	1	0	0
	10	382	0	87	120	86	89
	11	7	0	0	0	4	3
	12	6	0	0	1	1	4
	13	5	0	1	1	1	2
	14	5	0	1	2	2	0
	15	258	0	61	64	78	55
... 10 values omitted ...							
	38	2	0	0	1	1	0
	40	26	0	4	5	9	8
	44	1	0	0	1	0	0
	50	16	0	3	2	3	8
	55	2	0	0	1	1	0
	60	1	0	0	0	1	0
	70	1	0	0	1	0	0
	80	1	0	0	0	0	1
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	79	0	22	28	15	14
Implausible value	-95	2	0	0	1	0	1

What percentage of time do students spend on the following activities in math class in a typical school week? > d) Doing tasks/exercises without your assistance «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	7	0	1	0	2	4
	2	2	0	0	0	2	0
	3	2	0	0	1	1	0
	5	45	0	9	13	9	14
	6	2	0	0	2	0	0
	7	2	0	0	1	0	1
	8	7	0	1	3	2	1
	10	219	0	38	54	72	55
	11	4	0	0	3	1	0
	12	2	0	0	0	0	2
	14	1	0	0	0	0	1
	15	166	0	34	53	44	35
... 15 values omitted ...							
	40	96	0	14	29	28	25
	44	1	0	0	0	0	1
	45	14	0	3	1	3	7
	50	52	0	19	12	13	8
	55	3	0	2	1	0	0
	60	5	0	1	1	3	0
	70	4	0	2	2	0	0
	80	3	0	0	2	0	1
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	69	0	19	24	14	12
Implausible value	-95	3	0	0	2	0	1

What percentage of time do students spend on the following activities in math class in a typical school week? ► e) Doing teacher-supported repetitive drills and exercises «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	15	0	4	3	2	6
	2	1	0	1	0	0	0
	3	4	0	1	1	1	1
	4	6	0	1	2	1	2
	5	105	0	16	31	29	29
	7	5	0	1	2	1	1
	8	10	0	3	3	4	0
	9	4	0	0	1	0	3
	10	483	0	112	118	143	110
	11	5	0	2	0	0	3
	12	12	0	1	2	3	6
	13	3	0	0	0	1	2
... 11 values omitted ...							
	28	3	0	2	0	0	1
	30	76	0	15	31	12	18
	35	8	0	2	1	1	4
	40	20	0	1	4	9	6
	45	2	0	0	0	0	2
	50	12	0	2	5	5	0
	53	1	0	0	1	0	0
	65	1	0	0	0	1	0
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	96	0	24	32	18	22
Implausible value	-95	2	0	0	1	0	1

What percentage of time do students spend on the following activities in math class in a typical school week? > f) Taking tests, quizzes or playing guessing games «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	177	0	31	35	49	62
	1	16	0	0	4	5	7
	2	40	0	6	12	10	12
	3	35	0	2	10	12	11
	4	9	0	3	3	1	2
	5	654	0	120	187	184	163
	6	5	0	1	1	1	2
	7	8	0	5	2	1	0
	8	20	0	4	2	5	9
	9	5	0	0	3	2	0
	10	418	0	104	116	109	89
	11	2	0	0	2	0	0
	12	2	0	0	1	1	0
	13	3	0	2	0	1	0
	15	50	0	14	19	13	4
	18	1	0	0	0	1	0
	20	19	0	7	4	3	5
	24	1	0	0	0	0	1
	30	3	0	1	0	0	2
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	163	0	39	48	34	42
Implausible value	-95	3	0	0	1	1	1

What percentage of time do students spend on the following activities in math class in a typical school week? > g) Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	204	0	28	59	52	65
	1	39	0	4	13	11	11
	2	71	0	15	17	20	19
	3	1	0	0	0	0	1
	3	58	0	16	16	15	11
	4	16	0	3	2	6	5
	5	641	0	126	164	181	170
	6	4	0	0	1	1	2
	7	6	0	2	3	0	1
	8	7	0	0	4	2	1
	9	1	0	1	0	0	0
	10	326	0	83	92	83	68
	11	2	0	0	1	1	0
	12	3	0	1	0	0	2
	15	44	0	10	16	13	5
	20	42	0	10	14	9	9
	23	1	0	1	0	0	0
	25	6	0	1	1	3	1
	30	6	0	1	2	2	1
	40	1	0	0	0	1	0
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	151	0	37	42	33	39
Implausible value	-95	4	0	0	3	0	1

What percentage of time do students spend on the following activities in math class in a typical school week? ► h) Other student activities «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	352	0	69	95	83	105
	1	28	0	5	9	8	6
	2	66	0	10	18	28	10
	3	1	0	0	0	0	1
	3	41	0	5	15	11	10
	4	16	0	4	2	4	6
	5	448	0	93	121	118	116
	6	7	0	1	2	2	2
	7	13	0	2	3	3	5
	8	13	0	4	2	4	3
	9	4	0	0	0	1	3
	10	227	0	58	59	57	53
... 4 values omitted ...							
	21	1	0	1	0	0	0
	25	3	0	1	2	0	0
	28	1	0	0	1	0	0
	30	7	0	2	0	4	1
	35	2	0	0	1	0	1
	40	3	0	0	0	2	1
	45	1	0	1	0	0	0
	50	2	0	2	0	0	0
Missing by design	-54	551	551	0	0	0	0
Not participated	-56	225	0	225	0	0	0
Unspecific missing	-90	320	0	69	86	87	78
Implausible value	-95	11	0	3	6	0	2

# 8 pEducator

<b>ID_e</b>	ID teacher/educator . . . . .	.481
<b>wave</b>	Wave. . . . .	.482
<b>ex80211</b>	ID survey instrument (MDE ID) . . . . .	.483
<b>e229821_R</b>	Time in occupation - school. . . . .	.484
<b>e229821_D</b>	Time in occupation at school (years, categorized) . . . . .	.485
<b>e229820_R</b>	Time in occupation - overall . . . . .	.486
<b>e229820_D</b>	Work in occupation (years, categorized). . . . .	.487
<b>ed1008a</b>	Stress in lesson - learning ability. . . . .	.488
<b>ed1008b</b>	Stress in lesson - methods . . . . .	.489
<b>ed1008c</b>	Stress in lesson - students' behavior . . . . .	.490
<b>ed1008d</b>	Stress in lesson - time pressure . . . . .	.491
<b>ed1008e</b>	Stress in lesson - planning . . . . .	.492
<b>ed1009a</b>	Stress at school - appreciation . . . . .	.493
<b>ed1009b</b>	Stress at school - opportunities for advancement. . . . .	.494
<b>ed1009c</b>	Stress at school - competition . . . . .	.495
<b>ed1011a</b>	Attitude towards occupation - enjoyment . . . . .	.496
<b>ed1011b</b>	Attitude towards occupation - overcoming. . . . .	.497
<b>ed1011c</b>	Attitude towards occupation - occupational choice . . . . .	.498
<b>ed1011d</b>	I am relieved when I close the school door behind me. . . . .	.499
<b>ed1011e</b>	Attitude towards occupation - contentment . . . . .	.500
<b>ed1011f</b>	Attitude towards occupation - satisfaction . . . . .	.501
<b>ed1011g</b>	I can imagine other jobs that I would prefer. . . . .	.502
<b>ed1011h</b>	Attitude towards occupation - minor enjoyment . . . . .	.503
<b>ed1011i</b>	Attitude towards occupation - tension . . . . .	.504
<b>e22282x</b>	Teacher: Further education: financial compensation . . . . .	.505
<b>e22540a</b>	Teacher: teaching: different assignments. . . . .	.506
<b>e22440b</b>	Teacher: teaching: quick to notice a troubled student. . . . .	.507
<b>e22340c</b>	Teacher: teaching: knowing the rules . . . . .	.508
<b>e22540d</b>	Teacher: teaching: repeating exercises . . . . .	.509
<b>e22540e</b>	Teacher: teaching: discuss general topics. . . . .	.510
<b>e22540f</b>	Teacher: teaching: teach proven concepts . . . . .	.511
<b>e22340g</b>	Teacher: teaching: summarize material . . . . .	.512

<b>e22540h</b>	Teacher: teaching: asking for justifications . . . . .	513
<b>e22440i</b>	Teacher: teaching: friendly relationship . . . . .	514
<b>e22340j</b>	Teacher: teaching: quiet classes . . . . .	515
<b>e22540k</b>	Teacher: teaching: identifying mistakes . . . . .	516
<b>e22540l</b>	Teacher: teaching: extra tasks for faster students . . . . .	517
<b>e22240a</b>	Teacher: Teaching activities: Teacher-centered. . . . .	518
<b>e22240b</b>	Teacher: Teaching activities: Explicit learning objectives . . . . .	519
<b>e22240c</b>	Teacher: Teaching activities: Check homework. . . . .	520
<b>e22240d</b>	Teacher: Teaching activities: Small groups. . . . .	521
<b>e22240e</b>	Teacher: Teaching activities: Different assignments . . . . .	522
<b>e22240f</b>	Teacher: Teaching activities: Helping to plan the lesson . . . . .	523
<b>e22240g</b>	Teacher: Teaching activities: Take note of procedural steps. . . . .	524
<b>e22240h</b>	Teacher: Teaching activities: Summary . . . . .	525
<b>e22240i</b>	Teacher: Teaching activities: Check school exercise books . . . . .	526
<b>e22240j</b>	Teacher: Teaching activities: Project work . . . . .	527
<b>e22240k</b>	Teacher: Teaching activities: Individual work . . . . .	528
<b>e22240l</b>	Teacher: Teaching activities: Reflection. . . . .	529
<b>e22240m</b>	Teacher: Teaching activities: Questions . . . . .	530
<b>e22240n</b>	Teacher: Teaching activities: Grouping according to skills . . . . .	531
<b>e22240o</b>	Teacher: Teaching activities: Manufacturing a product . . . . .	532
<b>e22240p</b>	Teacher: Teaching activities: Check learning progress . . . . .	533
<b>e22240q</b>	Teacher: Teaching activities: Write essay . . . . .	534
<b>e22240r</b>	Teacher: Teaching activities: Work independently . . . . .	535
<b>e22240s</b>	Teacher: Teaching activities: Discussions. . . . .	536
<b>ed1010a</b>	Teacher: Collaboration: Preparing teaching/learning materials . . . . .	537
<b>ed1010b</b>	Teacher: Collaboration: Preparing teaching units . . . . .	538
<b>ed1010c</b>	Teacher: Collaboration: Diagnosing and discussing learning progress . . . . .	539
<b>ed1010d</b>	Teacher: Collaboration: Jointly planning classes . . . . .	540
<b>e22231a</b>	Teacher: Assessment of all-day school: Educational potential. . . . .	541
<b>e22231b</b>	Teacher: Assessment of all-day school: School of the future . . . . .	542
<b>e22231c</b>	Teacher: Assessment of all-day school: Obligation . . . . .	543
<b>e22231d</b>	Teacher: Assessment of all-day school: Time with family. . . . .	544
<b>e22231e</b>	Teacher: Assessment of all-day school: Locational advantages . . . . .	545
<b>e22231f</b>	Teacher: Assessment of all-day school: Prefer to spend afternoon at home . . . . .	546



<b>e22231g</b>	Teacher: Assessment of all-day school: All schools in Germany . . . . .	547
<b>e42570a</b>	cultural orientation - cultural diversity in teacher training . . . . .	548
<b>e42570b</b>	cultural orientation - relevance of multicultural ideals . . . . .	549
<b>e42570i</b>	cultural orientation - influence of traditional values. . . . .	550
<b>e42570c</b>	cultural orientation - considering differences during class . . . . .	551
<b>e42570k</b>	cultural orientation - conflict adhering to traditions of countries of origin . . . . .	552
<b>e42570d</b>	cultural orientation - specific cultural features in counseling sessions. . . . .	553
<b>e42570f</b>	cultural orientation - resolving disputes through similarities . . . . .	554
<b>e42570j</b>	cultural orientation - problems in school unwillingness to adapt German culture . . . . .	555
<b>e42570g</b>	cultural orientation - identify things they have in common in class . . . . .	556
<b>e42570h</b>	cultural orientation - objective to promote things in common . . . . .	557
<b>e22230a</b>	Faculty: Attitude to all-day school: individual enrichment/remediation . . . . .	558
<b>e22230b</b>	Faculty: Attitude to all-day school: supervision times . . . . .	559
<b>e22230c</b>	Faculty: Attitude to all-day school: autonomy . . . . .	560
<b>e22230d</b>	Faculty: Attitude to all-day school: new ways of learning . . . . .	561
<b>e22230e</b>	Faculty: Attitude to all-day school: using free time . . . . .	562
<b>e22230f</b>	Faculty: Attitude to all-day school: improving performance . . . . .	563
<b>e22230g</b>	Faculty: Attitude to all-day school: social integration. . . . .	564
<b>e22230h</b>	Faculty: Attitude to all-day school: opening the school to community . . . . .	565
<b>e22230i</b>	Faculty: Attitude to all-day school: readiness to perform . . . . .	566
<b>e22230j</b>	Faculty: Attitude to all-day school: interests . . . . .	567
<b>e22230k</b>	Faculty: Attitude to all-day school: school life . . . . .	568
<b>e22684a</b>	Faculty: Working with parents: Fun . . . . .	569
<b>e22684b</b>	Faculty: Working with parents: Parents as partners . . . . .	570
<b>e22684c</b>	Faculty: Working with parents: Info about school events . . . . .	571
<b>e22684d</b>	Faculty: Working with parents: Follow up on complaints. . . . .	572
<b>e22684e</b>	Faculty: Working with parents: Info about strengths/weaknesses. . . . .	573
<b>e22684f</b>	Faculty: Working with parents: Info about learning progress . . . . .	574
<b>e22684g</b>	Faculty: Working with parents: Appointments . . . . .	575
<b>e22684h</b>	Faculty: Working with parents: Speaking outside of school. . . . .	576
<b>e76212m_O</b>	Month of birth. . . . .	577
<b>e76212y_R</b>	Year of birth . . . . .	578
<b>e76212y_D</b>	Year of birth (categorized) . . . . .	579
<b>e762110</b>	Gender . . . . .	580

<b>e22200a</b>	Teacher: Participation: Meetings and discussions. . . . .	581
<b>e22200b</b>	Teacher: Participation: Development of school curriculum . . . . .	582
<b>e22200c</b>	Teacher: Participation: Discussing teaching media . . . . .	583
<b>e22200d</b>	Teacher: Participation: Exchange of teaching materials. . . . .	584
<b>e22200e</b>	Teacher: Participation: Team discussions. . . . .	585
<b>e22200f</b>	Teacher: Participation: Discussing learning progress . . . . .	586
<b>e22200g</b>	Teacher: Participation: Team teaching in a class . . . . .	587
<b>e22200h</b>	Teacher: Participation: Professional learning activities . . . . .	588
<b>e22200i</b>	Teacher: Participation: Sitting in on classes. . . . .	589
<b>e22200j</b>	Teacher: Participation: Joint activities across different classes. . . . .	590
<b>e22200k</b>	Teacher: Participation: Discussing homework practice . . . . .	591
<b>e22680a</b>	Teacher: Opinion: Make decisions . . . . .	592
<b>e22680b</b>	Teacher: Opinion: Role of teacher with regard to investigating and exploring. . . . .	593
<b>e22680c</b>	Teacher: Opinion: Learning through independent problem-solving . . . . .	594
<b>e22680d</b>	Teacher: Opinion: Lessons with clear answers . . . . .	595
<b>e22680e</b>	Teacher: Opinion: Teaching of facts . . . . .	596
<b>e22680f</b>	Teacher: Opinion: Possibility of independent problem-solving . . . . .	597
<b>e22680g</b>	Teacher: Opinion: Quiet classroom . . . . .	598
<b>e22680h</b>	Teacher: Opinion: Thinking and reasoning processes . . . . .	599
<b>e22681a</b>	Teacher: Importance of educational goal: Systematic expert knowledge. . . . .	600
<b>e22681b</b>	Teacher: Importance of educational goal: Understanding the subject matter . . . . .	601
<b>e22681c</b>	Teacher: Importance of educational goal: Exemplary knowledge . . . . .	602
<b>e22681d</b>	Teacher: Importance of educational goal: Ability solve problems subject matter . . . . .	603
<b>e22681e</b>	Teacher: Importance of educational goal: Knowledge for later professional life . . . . .	604
<b>e22681f</b>	Teacher: Importance of educational goal: Self-confidence. . . . .	605
<b>e22681g</b>	Teacher: Importance of educational goal: Social competence . . . . .	606
<b>e22681h</b>	Teacher: Importance of educational goal: Identity . . . . .	607
<b>e22681i</b>	Teacher: Importance of educational goal: Personal challenges of life . . . . .	608
<b>e22681j</b>	Teacher: Importance of educational goal: Self-assessment capability . . . . .	609
<b>e22682a</b>	Teacher: Importance in teaching profession: relationship with students. . . . .	610
<b>e22682b</b>	Importance teaching profession: structuring classes and imparting of knowledge . . . . .	611
<b>e22682c</b>	Importance in teaching profession: objective criteria when assessing students . . . . .	612
<b>e22682d</b>	Teacher: Professional aspect: Consideration of personal situation . . . . .	613
<b>e22682e</b>	Importance in teaching profession: order and discipline . . . . .	614

<b>e22682f</b>	Importance in teaching profession: informed about personal problems of students . . . . .	.615
<b>e22682g</b>	Importance in teaching profession: knowing the family background . . . . .	.616
<b>e22682h</b>	Teacher: Professional aspect: Communicating expert knowledge . . . . .	.617
<b>e22682i</b>	Importance in teaching profession: focusing on tasks prescribed by syllabus . . . . .	.618
<b>e22682j</b>	Importance in teaching profession: assessment of my class . . . . .	.619
<b>e22682k</b>	Importance in teaching profession: create interest in subject matter . . . . .	.620
<b>e22682l</b>	Importance in teaching profession: enjoyment in learning, willingness to perform . . . . .	.621
<b>e22683a</b>	Teacher: Importance of influential factors: Parents' financial situation . . . . .	.622
<b>e22683b</b>	Teacher: Importance of influential factors: Willingness to make an effort . . . . .	.623
<b>e22683c</b>	Teacher: Importance of influential factors: Parents' educational background . . . . .	.624
<b>e22683d</b>	Teacher: Importance of influential factors: Mother's employment . . . . .	.625
<b>e22683e</b>	Teacher: Importance of influential factors: Child's talent . . . . .	.626
<b>e22683f</b>	Teacher: Importance of influential factors: Child's language proficiency . . . . .	.627
<b>e22683g</b>	Teacher: Importance of influential factors: Method of teaching . . . . .	.628
<b>e22683h</b>	Teacher: Importance of influential factors: Coordination among teachers. . . . .	.629
<b>e22683i</b>	Teacher: Importance of influential factors: Teaching quality . . . . .	.630
<b>e22207a</b>	Teacher: Participation: Talks and discussions . . . . .	.631
<b>e22207b</b>	Teacher: Participation: Development of a school curriculum . . . . .	.632
<b>e22207c</b>	Teacher: Participation: Discussing about class media . . . . .	.633
<b>e22207d</b>	Teacher: Participation: Exchanging class material . . . . .	.634
<b>e22207e</b>	Teacher: Participation: Team meetings. . . . .	.635
<b>e22207f</b>	Teacher: Participation: Discussions about learning development . . . . .	.636
<b>e22207g</b>	Teacher: Participation: Teaching a class in a team . . . . .	.637
<b>e22207h</b>	Teacher: Participation: Professional learning activities . . . . .	.638
<b>e22207i</b>	Teacher: Participation: Hospitations . . . . .	.639
<b>e22207j</b>	Teacher: Participation: Activities with several classes. . . . .	.640
<b>e22207k</b>	Teacher: Participation: Discussing homework approach . . . . .	.641
<b>e22280a</b>	Teacher: Advanced training: Own needs: Educational standards . . . . .	.642
<b>e22280b</b>	Teacher: Advanced training: Own needs: Assessment methods. . . . .	.643
<b>e22280c</b>	Teacher: Advanced training: Own needs: Conducting classes. . . . .	.644
<b>e22280d</b>	Teacher: Advanced training: Own needs: Expert knowledge . . . . .	.645
<b>e22280e</b>	Teacher: Advanced training: Own needs: Computer and internet abilities teaching . . . . .	.646
<b>e22280f</b>	Teacher: Advanced training: Own needs: Teaching students special learning needs . . . . .	.647
<b>e22280g</b>	Teacher: Advanced training: Own needs: Handling disciplinary behavioral problems . . . . .	.648

<b>e22280h</b>	Teacher: Advanced training: Own needs: School board and administration . . . . .	.649
<b>e22280i</b>	Teacher: Advanced training: Own needs: Teaching in a multicultural environment .	.650
<b>e22280j</b>	Teacher: Advanced training: Own needs: Counseling for students . . . . .	.651
<b>e22280k</b>	Teacher: Advanced training: Own needs: Integrative teaching . . . . .	.652
<b>e22281a</b>	teacher: training: participation in courses/workshops . . . . .	.653
<b>e22281b</b>	teacher: training: participation educational conferences . . . . .	.654
<b>e22281c</b>	teacher: training: participation in qualification programs. . . . .	.655
<b>e22281d</b>	teacher: training: participation while sitting in on classes . . . . .	.656
<b>e22281e</b>	teacher: training: participation working group for professional development o... .	.657
<b>e22281f</b>	teacher: training: participation research . . . . .	.658
<b>e22281g</b>	teacher: training: participation in mentor programs . . . . .	.659
<b>e22282a</b>	Faculty: Further training: Days of participation . . . . .	.660
<b>e22282b</b>	Faculty: Further training: No participation. . . . .	.661
<b>e222821</b>	teacher: training: costs . . . . .	.662
<b>e222822</b>	teacher: training: exemption of classes. . . . .	.663
<b>e222823</b>	Teacher: Advanced training: Wish for more advanced training programs . . . . .	.664
<b>e536010</b>	Time career choice . . . . .	.665
<b>e536020_R</b>	Age when profession chosen . . . . .	.666
<b>e536020_D</b>	Age at choice of occupation (categorized) . . . . .	.667
<b>e536031</b>	Aspects of career choice - compatibility with my family . . . . .	.668
<b>e536032</b>	Aspects of career choice - contact with people . . . . .	.669
<b>e536033</b>	Aspects of career choice - a lot of spare time . . . . .	.670
<b>e536034</b>	Aspects of career choice - good pay . . . . .	.671
<b>e536035</b>	Aspects of career choice - new challenges . . . . .	.672
<b>e536036</b>	Aspects of career choice - enjoyment in teaching. . . . .	.673
<b>e536037</b>	Aspects of career choice - job security . . . . .	.674
<b>e536038</b>	Aspects of career choice - prestige of the teaching profession. . . . .	.675
<b>e536039</b>	Aspects of career choice - achieve something above average . . . . .	.676
<b>e536040</b>	Aspects of career choice - enjoyment (in the subject) / passing on expert kno... .	.677
<b>e537010</b>	Pedagogical experience before higher education . . . . .	.678
<b>e53702y_R</b>	Year of university entrance qualification . . . . .	.679
<b>e53702y_D</b>	Year of college admission qualification (categorized). . . . .	.680
<b>e537022</b>	does not acquire a higher education entrance qualification . . . . .	.681
<b>e537030_R</b>	Federal state higher education entrance qualification (Federal state) . . . . .	.682

<b>e537030_D</b> Federal state higher education entrance qualification (West/East) . . . . .	.683
<b>e537041</b> Grade of university entrance qualification . . . . .	.684
<b>e537042</b> No university entrance qualification grade . . . . .	.685
<b>e537050</b> Other course of study . . . . .	.686
<b>e537061_g1</b> Other study 1 (KldB 1988) . . . . .	.687
<b>e537061_g2</b> Other study 1 (KldB 2010) . . . . .	.688
<b>e537061_g3</b> Other study 1 (ISCO-88) . . . . .	.690
<b>e537061_g4</b> Other study 1 (ISCO-08) . . . . .	.692
<b>e537061_g5</b> Other study 1 (ISEI-88). . . . .	.693
<b>e537061_g6</b> Other study 1 (SIOPS-88). . . . .	.694
<b>e537061_g7</b> Other study 1 (MPS) . . . . .	.695
<b>e537061_g9</b> Other study 1 (BLK) . . . . .	.696
<b>e537061_g14</b> Other study 1 (ISEI-08) . . . . .	.697
<b>e537061_g16</b> Other study 1 (SIOPS-08) . . . . .	.698
<b>e537062_g1</b> Other study 2 (KldB 1988) . . . . .	.699
<b>e537062_g2</b> Other study 2 (KldB 2010) . . . . .	.700
<b>e537062_g3</b> Other study 2 (ISCO-88) . . . . .	.702
<b>e537062_g4</b> Other study 2 (ISCO-08) . . . . .	.704
<b>e537062_g5</b> Other study 2 (ISEI-88). . . . .	.705
<b>e537062_g6</b> Other study 2 (SIOPS-88). . . . .	.706
<b>e537062_g7</b> Other study 2 (MPS) . . . . .	.707
<b>e537062_g9</b> Other study 2 (BLK) . . . . .	.708
<b>e537062_g14</b> Other study 2 (ISEI-08) . . . . .	.709
<b>e537062_g16</b> Other study 2 (SIOPS-08) . . . . .	.710
<b>e537070</b> Semesters in another program . . . . .	.711
<b>e537080</b> Other higher education degree. . . . .	.712
<b>e537090</b> University education for teaching professions . . . . .	.713
<b>e53710y_R</b> First enrollment university education for teaching professions. . . . .	.714
<b>e53710y_D</b> Year of study start teacher course (kategorisiert) . . . . .	.715
<b>e537110_g1</b> Place of study teaching post (West/East) . . . . .	.716
<b>e537110_g2R</b> Place of study teaching post (Federal state) . . . . .	.717
<b>e537110_g3R</b> Place of study teaching post (administrative district) . . . . .	.718
<b>e537110_g4R</b> Place of study teaching post (district). . . . .	.719
<b>e537161_g1</b> Subject combination (1st subject; study area) . . . . .	.720

<b>e537162_g1</b> Subject combination (2nd subject; study area) . . . . .	721
<b>e537163_g1</b> Subject combination (3rd subject; study area). . . . .	722
<b>e537121</b> Activity before university education for teaching professions-immediate start.... .	723
<b>e537122</b> Activity before teacher training - military/civil service . . . . .	724
<b>e537123</b> Activity before university education for teaching professions - work in anoth.... .	725
<b>e537124</b> Activity before teacher training - apprenticeship started . . . . .	726
<b>e537125</b> Activity before teacher training - apprenticeship completed . . . . .	727
<b>e537126</b> Activity before teacher training - another training program started . . . . .	728
<b>e537127</b> Activity before teacher training - another training program completed . . . . .	729
<b>e537130</b> Admission restriction . . . . .	730
<b>e537140</b> Successfully completed university education for teaching professions. . . . .	731
<b>e537141</b> Completed education for teaching professions GDR . . . . .	732
<b>e537150_R</b> Year of state examination . . . . .	733
<b>e537150_D</b> Year of passing the examination (categorized) . . . . .	734
<b>e537170_g1</b> Place: passed the examination (West/East) . . . . .	735
<b>e537170_g2R</b> Place: passed the examination (Federal State). . . . .	736
<b>e537170_g3R</b> Place: passed the examination (administrative district) . . . . .	737
<b>e537170_g4R</b> Place: passed the examination (district). . . . .	738
<b>e537180</b> Grade in first state examination . . . . .	739
<b>e537190</b> Second state examination . . . . .	740
<b>e537200_R</b> Federal state second state examination (Federal state) . . . . .	741
<b>e537200_D</b> Federal state second state examination (West/East) . . . . .	742
<b>e537210</b> Grade in second state examination. . . . .	743
<b>e400000</b> Migration background of teacher . . . . .	744
<b>e41100a_g1</b> Mother tongue (number of responses) . . . . .	745
<b>e41100a_g2R</b> Mother tongue (response 1, ISO 639.2) . . . . .	746
<b>e41100a_g2D</b> Mother tongue (response 1, aggregiert). . . . .	747
<b>e41100a_g3R</b> Mother tongue (response 2, ISO 639.2) . . . . .	748
<b>e41100a_g3D</b> Mother tongue (response 2, aggregated) . . . . .	749
<b>e41100a_g4R</b> Mother tongue (response 3, ISO 639.2) . . . . .	750
<b>e41100a_g4D</b> Mother tongue (response 3, aggregated) . . . . .	751
<b>e41100a_g5R</b> Mother tongue (response 4, ISO 639.2) . . . . .	752
<b>e41100a_g5D</b> Mother tongue (response 4, aggregated) . . . . .	753
<b>e412600</b> Teacher use of first language - with students . . . . .	754

e412610 Teacher use of first language - with students' parents . . . . .755

ID\_e ID teacher/educator

no question text

no table generated



wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2010	1	680	680	0	0	0	0
2011	2	622	0	622	0	0	0
2012	3	821	0	0	821	0	0
2013	4	831	0	0	0	831	0
2014	5	819	0	0	0	0	819
2015	6	0	0	0	0	0	0
2016	7	0	0	0	0	0	0

ex80211 ID survey instrument (MDE ID)

no question text

Label	Code	#	by wave				
			1	2	3	4	5
	33	680	680	0	0	0	0
	68	239	0	239	0	0	0
	158	383	0	383	0	0	0
	191	235	0	0	235	0	0
	192	518	0	0	518	0	0
	193	43	0	0	43	0	0
	194	25	0	0	25	0	0
	214	395	0	0	0	395	0
	215	426	0	0	0	426	0
	221	8	0	0	0	8	0
	222	2	0	0	0	2	0
	234	372	0	0	0	0	372
	235	447	0	0	0	0	447

**How long have you been working at your current job? » [Years at this school]** «Please subtract longer periods of work interruptions and round them up to full years. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	8	8	0	0	0	0
	0	1	1	0	0	0	0
	1	2	2	0	0	0	0
	1	99	99	0	0	0	0
	2	3	3	0	0	0	0
	2	59	59	0	0	0	0
	3	59	59	0	0	0	0
	4	36	36	0	0	0	0
	5	33	33	0	0	0	0
	6	32	32	0	0	0	0
	7	28	28	0	0	0	0
	8	26	26	0	0	0	0
... 19 values omitted ...							
	29	2	2	0	0	0	0
	30	12	12	0	0	0	0
	31	7	7	0	0	0	0
	32	9	9	0	0	0	0
	33	6	6	0	0	0	0
	34	5	5	0	0	0	0
	35	7	7	0	0	0	0
	36	4	4	0	0	0	0
	37	1	1	0	0	0	0
	40	1	1	0	0	0	0
Missing by design	-54	3093	0	622	821	831	819
Unspecific missing	-90	16	16	0	0	0	0

e229821\_D Time in occupation at school (years, categorized)

33 : 3

**How long have you been working at your current job? » [Years at this school]** «Please subtract longer periods of work interruptions and round them up to full years. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
0 up to below 5	1	267	267	0	0	0	0
5 up to below 10	2	136	136	0	0	0	0
10 up to below 15	3	86	86	0	0	0	0
15 up to below 20	4	55	55	0	0	0	0
20 up to below 25	5	41	41	0	0	0	0
25 up to below 30	6	27	27	0	0	0	0
30 up to below 35	7	39	39	0	0	0	0
35 and more	8	13	13	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	16	16	0	0	0	0

e229820\_R Time in occupation - overall

33 : 3

**How long have you been working at your current job? » [Years overall]** «Please subtract longer periods of work interruptions and round them up to full years. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	1	1	1	0	0	0	0
	1	31	31	0	0	0	0
	2	34	34	0	0	0	0
	2	1	1	0	0	0	0
	3	46	46	0	0	0	0
	4	2	2	0	0	0	0
	4	28	28	0	0	0	0
	5	33	33	0	0	0	0
	6	25	25	0	0	0	0
	7	18	18	0	0	0	0
	8	21	21	0	0	0	0
... 23 values omitted ...							
	33	20	20	0	0	0	0
	34	12	12	0	0	0	0
	35	20	20	0	0	0	0
	36	8	8	0	0	0	0
	37	9	9	0	0	0	0
	38	4	4	0	0	0	0
	39	3	3	0	0	0	0
	40	5	5	0	0	0	0
	42	2	2	0	0	0	0
Missing by design	-54	3093	0	622	821	831	819
Unspecific missing	-90	16	16	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

**How long have you been working at your current job? » [Years overall]** «Please subtract longer periods of work interruptions and round them up to full years. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
0 up to below 5	1	144	144	0	0	0	0
5 up to below 10	2	115	115	0	0	0	0
10 up to below 15	3	89	89	0	0	0	0
15 up to below 20	4	43	43	0	0	0	0
20 up to below 25	5	60	60	0	0	0	0
25 up to below 30	6	67	67	0	0	0	0
30 up to below 35	7	94	94	0	0	0	0
35 and more	8	51	51	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	16	16	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**In what areas do you experience stress during class and during the preparation of classes?**

► **Different learning abilities of the students** «Please checkk a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not stressful at all	1	15	15	0	0	0	0
Rather not stressful	2	105	105	0	0	0	0
In the middle	3	300	300	0	0	0	0
Rather stressful	4	190	190	0	0	0	0
Very stressful	5	65	65	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	5	5	0	0	0	0

**In what areas do you experience stress during class and during the preparation of classes?**

► **Methodical requirements for classroom management** «Please checkk a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not stressful at all	1	87	87	0	0	0	0
Rather not stressful	2	321	321	0	0	0	0
In the middle	3	194	194	0	0	0	0
Rather stressful	4	62	62	0	0	0	0
Very stressful	5	10	10	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	5	5	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0



**In what areas do you experience stress during class and during the preparation of classes?**  
 ► **Uninterested or undisciplined behavior of the students in class** «Please checkk a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not stressful at all	1	10	10	0	0	0	0
Rather not stressful	2	48	48	0	0	0	0
In the middle	3	104	104	0	0	0	0
Rather stressful	4	252	252	0	0	0	0
Very stressful	5	258	258	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	7	7	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**In what areas do you experience stress during class and during the preparation of classes?**

► **Time pressure in class due to the large volume of subject matter to be covered** «Please checkk a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not stressful at all	1	27	27	0	0	0	0
Rather not stressful	2	119	119	0	0	0	0
In the middle	3	121	121	0	0	0	0
Rather stressful	4	247	247	0	0	0	0
Very stressful	5	160	160	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	5	5	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**In what areas do you experience stress during class and during the preparation of classes?**

► **The effort needed for planning classes** «Please checkk a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not stressful at all	1	34	34	0	0	0	0
Rather not stressful	2	203	203	0	0	0	0
In the middle	3	290	290	0	0	0	0
Rather stressful	4	98	98	0	0	0	0
Very stressful	5	48	48	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>3093</i>	<i>0</i>	<i>622</i>	<i>821</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>5</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**What is a stress factor for you at work at your school? » Lack of vocational appreciation**  
 «Please checkk a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	127	127	0	0	0	0
Hardly applies	2	161	161	0	0	0	0
Partially applies	3	157	157	0	0	0	0
Applies completely	4	76	76	0	0	0	0
Not a stress factor	5	132	132	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	10	10	0	0	0	0
<i>Implausible value</i>	-95	17	17	0	0	0	0

**What is a stress factor for you at work at your school? » Few opportunities for career advancement at the school** «Please checkk a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	143	143	0	0	0	0
Hardly applies	2	185	185	0	0	0	0
Partially applies	3	81	81	0	0	0	0
Applies completely	4	58	58	0	0	0	0
Not a stress factor	5	176	176	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	14	14	0	0	0	0
<i>Implausible value</i>	-95	23	23	0	0	0	0

**What is a stress factor for you at work at your school? > Competition among colleagues**  
 «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	198	198	0	0	0	0
Hardly applies	2	218	218	0	0	0	0
Partially applies	3	34	34	0	0	0	0
Applies completely	4	12	12	0	0	0	0
Not a stress factor	5	185	185	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	9	9	0	0	0	0
<i>Implausible value</i>	-95	24	24	0	0	0	0

To what extent do the following statements apply to you? ► I fully enjoy my work. «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	9	9	0	0	0	0
Does not really apply	2	108	108	0	0	0	0
Applies to some extent	3	476	476	0	0	0	0
Applies completely	4	78	78	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	8	8	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**To what extent do the following statements apply to you? » On some days, I have to force myself to go to school. «Please check a box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	256	256	0	0	0	0
Does not really apply	2	284	284	0	0	0	0
Applies to some extent	3	107	107	0	0	0	0
Applies completely	4	24	24	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>3093</i>	<i>0</i>	<i>622</i>	<i>821</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>8</i>	<i>8</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



To what extent do the following statements apply to you? › If I had to plan my life all over again, I would become a teacher again. «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	35	35	0	0	0	0
Does not really apply	2	83	83	0	0	0	0
Applies to some extent	3	248	248	0	0	0	0
Applies completely	4	301	301	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	11	11	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

ed1011d I am relieved when I close the school door behind me.

33:11

To what extent do the following statements apply to you? ► I am relieved when I close the school door behind me. «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	217	217	0	0	0	0
Does not really apply	2	315	315	0	0	0	0
Applies to some extent	3	111	111	0	0	0	0
Applies completely	4	20	20	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	16	16	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**To what extent do the following statements apply to you? » I am very satisfied with my job.**  
 «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	12	12	0	0	0	0
Does not really apply	2	59	59	0	0	0	0
Applies to some extent	3	393	393	0	0	0	0
Applies completely	4	204	204	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	10	10	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

**To what extent do the following statements apply to you? » Spare time and hobbies give me more satisfaction than my job.** «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	86	86	0	0	0	0
Does not really apply	2	388	388	0	0	0	0
Applies to some extent	3	123	123	0	0	0	0
Applies completely	4	48	48	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	32	32	0	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0	0

ed1011g I can imagine other jobs that I would prefer.

33:11

To what extent do the following statements apply to you? ► I can imagine other jobs that I would prefer. «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	171	171	0	0	0	0
Does not really apply	2	344	344	0	0	0	0
Applies to some extent	3	113	113	0	0	0	0
Applies completely	4	24	24	0	0	0	0
Missing by design	-54	3093	0	622	821	831	819
Unspecific missing	-90	28	28	0	0	0	0

**To what extent do the following statements apply to you? » I only slightly enjoy my job.**  
 «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	424	424	0	0	0	0
Does not really apply	2	222	222	0	0	0	0
Applies to some extent	3	21	21	0	0	0	0
Applies completely	4	5	5	0	0	0	0
<i>Missing by design</i>	-54	3093	0	622	821	831	819
<i>Unspecific missing</i>	-90	7	7	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

To what extent do the following statements apply to you? » I can hardly cope with the tension of the teaching profession. «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	285	285	0	0	0	0
Does not really apply	2	307	307	0	0	0	0
Applies to some extent	3	62	62	0	0	0	0
Applies completely	4	10	10	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>3093</i>	<i>0</i>	<i>622</i>	<i>821</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>13</i>	<i>13</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

Have you received financial compensation for attending further education programs during the past 12 months? «Please checkkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	96	96	0	0	0	0
No	2	477	477	0	0	0	0
Missing by design	-54	3093	0	622	821	831	819
Unspecific missing	-90	107	107	0	0	0	0



To what extent do the following statements apply to your class? » I give students assignments ranging in complexity based on their capability. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	23	0	23	0	0	0
Does not really apply	2	223	0	223	0	0	0
Applies to some extent	3	267	0	267	0	0	0
Does apply	4	96	0	96	0	0	0
<i>Missing by design</i>	-54	3151	680	0	821	831	819
<i>Unspecific missing</i>	-90	11	0	11	0	0	0
<i>Implausible value</i>	-95	2	0	2	0	0	0

To what extent do the following statements apply to your class? » I am quick to notice a troubled student. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	1	0	1	0	0	0
Does not really apply	2	30	0	30	0	0	0
Applies to some extent	3	344	0	344	0	0	0
Does apply	4	239	0	239	0	0	0
<i>Missing by design</i>	-54	3151	680	0	821	831	819
<i>Unspecific missing</i>	-90	8	0	8	0	0	0

To what extent do the following statements apply to your class? ► Everyone in my class knows the 'rules of the game.' «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	0	0	0	0	0	0
Does not really apply	2	5	0	5	0	0	0
Applies to some extent	3	123	0	123	0	0	0
Does apply	4	487	0	487	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>3151</i>	<i>680</i>	<i>0</i>	<i>821</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>7</i>	<i>0</i>	<i>7</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your class? ► In my classes, exercises are repeated to solidify what my students have learned. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	5	0	5	0	0	0
Does not really apply	2	69	0	69	0	0	0
Applies to some extent	3	289	0	289	0	0	0
Does apply	4	247	0	247	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>3151</i>	<i>680</i>	<i>0</i>	<i>821</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>12</i>	<i>0</i>	<i>12</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your class? » I discuss general and current topics with my students even if it puts my lesson plan behind schedule. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	9	0	9	0	0	0
Does not really apply	2	142	0	142	0	0	0
Applies to some extent	3	293	0	293	0	0	0
Does apply	4	168	0	168	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>3151</i>	<i>680</i>	<i>0</i>	<i>821</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>9</i>	<i>0</i>	<i>9</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your class? » I see it as my job in the classroom to present and teach proven concepts. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	9	0	9	0	0	0
Does not really apply	2	102	0	102	0	0	0
Applies to some extent	3	363	0	363	0	0	0
Does apply	4	112	0	112	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>3151</i>	<i>680</i>	<i>0</i>	<i>821</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>36</i>	<i>0</i>	<i>36</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your class? » I summarize the material so that my students will remember it better. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	7	0	7	0	0	0
Does not really apply	2	100	0	100	0	0	0
Applies to some extent	3	272	0	272	0	0	0
Does apply	4	227	0	227	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>3151</i>	<i>680</i>	<i>0</i>	<i>821</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>16</i>	<i>0</i>	<i>16</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your class? ▶ In my class I often ask students to justify their answers with arguments. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	0	0	0	0	0	0
Does not really apply	2	38	0	38	0	0	0
Applies to some extent	3	248	0	248	0	0	0
Does apply	4	328	0	328	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>3151</i>	<i>680</i>	<i>0</i>	<i>821</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>8</i>	<i>0</i>	<i>8</i>	<i>0</i>	<i>0</i>	<i>0</i>



e22440i Teacher: teaching: friendly relationship

68:10

To what extent do the following statements apply to your class? ► **There's a friendly and trusting relationship between me and my students.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	0	0	0	0	0	0
Does not really apply	2	17	0	17	0	0	0
Applies to some extent	3	240	0	240	0	0	0
Does apply	4	354	0	354	0	0	0
<i>Missing by design</i>	-54	3151	680	0	821	831	819
<i>Unspecific missing</i>	-90	11	0	11	0	0	0

To what extent do the following statements apply to your class? ► I think absolute quiet in the classroom is important. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	5	0	5	0	0	0
Does not really apply	2	108	0	108	0	0	0
Applies to some extent	3	353	0	353	0	0	0
Does apply	4	142	0	142	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>3151</i>	<i>680</i>	<i>0</i>	<i>821</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>11</i>	<i>0</i>	<i>11</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your class? ► In my class the students are encouraged to find out for themselves why something is wrong or doesn't work. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	1	0	1	0	0	0
Does not really apply	2	61	0	61	0	0	0
Applies to some extent	3	396	0	396	0	0	0
Does apply	4	151	0	151	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>3151</i>	<i>680</i>	<i>0</i>	<i>821</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>13</i>	<i>0</i>	<i>13</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your class? ► I like to give the faster students extra tasks to challenge them. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	13	0	13	0	0	0
Does not really apply	2	113	0	113	0	0	0
Applies to some extent	3	282	0	282	0	0	0
Does apply	4	206	0	206	0	0	0
<i>Missing by design</i>	-54	3151	680	0	821	831	819
<i>Unspecific missing</i>	-90	7	0	7	0	0	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

How often do your lessons in this class include the following activities during the school year? ► a) I present new topics to the class (teacher-centered). «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
never or almost never	1	23	0	0	23	0	0
in about a quarter of the lessons	2	236	0	0	236	0	0
in about half of the lessons	3	285	0	0	285	0	0
in about three quarters of the lessons	4	203	0	0	203	0	0
in almost every lesson	5	62	0	0	62	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	12	0	0	12	0	0

How often do your lessons in this class include the following activities during the school year? ► b) I explicitly specify learning objectives. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
never or almost never	1	39	0	0	39	0	0
in about a quarter of the lessons	2	149	0	0	149	0	0
in about half of the lessons	3	171	0	0	171	0	0
in about three quarters of the lessons	4	221	0	0	221	0	0
in almost every lesson	5	224	0	0	224	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	17	0	0	17	0	0

How often do your lessons in this class include the following activities during the school year? ► c) I check homework assignments together with the students. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
never or almost never	1	15	0	0	15	0	0
in about a quarter of the lessons	2	48	0	0	48	0	0
in about half of the lessons	3	64	0	0	64	0	0
in about three quarters of the lessons	4	135	0	0	135	0	0
in almost every lesson	5	545	0	0	545	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	14	0	0	14	0	0

How often do your lessons in this class include the following activities during the school year? ► d) Students work in small groups to find a joint solution for a problem or task. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
never or almost never	1	42	0	0	42	0	0
in about a quarter of the lessons	2	315	0	0	315	0	0
in about half of the lessons	3	274	0	0	274	0	0
in about three quarters of the lessons	4	126	0	0	126	0	0
in almost every lesson	5	57	0	0	57	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	7	0	0	7	0	0



How often do your lessons in this class include the following activities during the school year? ► e) I give special assignments to students that have learning difficulties and/or to those that have a quicker understanding of the subject. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
never or almost never	1	137	0	0	137	0	0
in about a quarter of the lessons	2	331	0	0	331	0	0
in about half of the lessons	3	174	0	0	174	0	0
in about three quarters of the lessons	4	104	0	0	104	0	0
in almost every lesson	5	66	0	0	66	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	9	0	0	9	0	0

How often do your lessons in this class include the following activities during the school year? > f) I ask my students to suggest class activities or topics or to help plan them. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
never or almost never	1	320	0	0	320	0	0
in about a quarter of the lessons	2	333	0	0	333	0	0
in about half of the lessons	3	94	0	0	94	0	0
in about three quarters of the lessons	4	47	0	0	47	0	0
in almost every lesson	5	7	0	0	7	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	18	0	0	18	0	0
<i>Implausible value</i>	-95	2	0	0	2	0	0

How often do your lessons in this class include the following activities during the school year? ▶ g) I ask my students to take note of every step of a certain procedure. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
never or almost never	1	143	0	0	143	0	0
in about a quarter of the lessons	2	218	0	0	218	0	0
in about half of the lessons	3	196	0	0	196	0	0
in about three quarters of the lessons	4	106	0	0	106	0	0
in almost every lesson	5	86	0	0	86	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	72	0	0	72	0	0

How often do your lessons in this class include the following activities during the school year? ► h) At the start of each lesson I give a short summary of the last lesson. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
never or almost never	1	108	0	0	108	0	0
in about a quarter of the lessons	2	208	0	0	208	0	0
in about half of the lessons	3	167	0	0	167	0	0
in about three quarters of the lessons	4	160	0	0	160	0	0
in almost every lesson	5	157	0	0	157	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	20	0	0	20	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

How often do your lessons in this class include the following activities during the school year? ► i) I check my students' school exercise books. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
never or almost never	1	93	0	0	93	0	0
in about a quarter of the lessons	2	301	0	0	301	0	0
in about half of the lessons	3	189	0	0	189	0	0
in about three quarters of the lessons	4	137	0	0	137	0	0
in almost every lesson	5	77	0	0	77	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	22	0	0	22	0	0
<i>Implausible value</i>	-95	2	0	0	2	0	0

How often do your lessons in this class include the following activities during the school year? ► j) The students work on projects that need at least one week to complete. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
never or almost never	1	381	0	0	381	0	0
in about a quarter of the lessons	2	350	0	0	350	0	0
in about half of the lessons	3	41	0	0	41	0	0
in about three quarters of the lessons	4	21	0	0	21	0	0
in almost every lesson	5	8	0	0	8	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	19	0	0	19	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

How often do your lessons in this class include the following activities during the school year? ► k) I work with individual students. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
never or almost never	1	147	0	0	147	0	0
in about a quarter of the lessons	2	300	0	0	300	0	0
in about half of the lessons	3	136	0	0	136	0	0
in about three quarters of the lessons	4	106	0	0	106	0	0
in almost every lesson	5	113	0	0	113	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2952</i>	<i>680</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>16</i>	<i>0</i>	<i>0</i>	<i>16</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>

How often do your lessons in this class include the following activities during the school year? ► I) Students assess and reflect on their own work. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
never or almost never	1	61	0	0	61	0	0
in about a quarter of the lessons	2	328	0	0	328	0	0
in about half of the lessons	3	198	0	0	198	0	0
in about three quarters of the lessons	4	134	0	0	134	0	0
in almost every lesson	5	80	0	0	80	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	19	0	0	19	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0



How often do your lessons in this class include the following activities during the school year? ► m) I check if the students understand the subject matter by asking questions. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
never or almost never	1	2	0	0	2	0	0
in about a quarter of the lessons	2	44	0	0	44	0	0
in about half of the lessons	3	101	0	0	101	0	0
in about three quarters of the lessons	4	239	0	0	239	0	0
in almost every lesson	5	426	0	0	426	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	9	0	0	9	0	0

How often do your lessons in this class include the following activities during the school year? ► n) The students work in groups that are split up according to their skills. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
never or almost never	1	293	0	0	293	0	0
in about a quarter of the lessons	2	278	0	0	278	0	0
in about half of the lessons	3	160	0	0	160	0	0
in about three quarters of the lessons	4	51	0	0	51	0	0
in almost every lesson	5	17	0	0	17	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	21	0	0	21	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

How often do your lessons in this class include the following activities during the school year? ► o) The students manufacture a product that is used by someone else. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
never or almost never	1	606	0	0	606	0	0
in about a quarter of the lessons	2	145	0	0	145	0	0
in about half of the lessons	3	28	0	0	28	0	0
in about three quarters of the lessons	4	2	0	0	2	0	0
in almost every lesson	5	2	0	0	2	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	37	0	0	37	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

How often do your lessons in this class include the following activities during the school year? ► p) I set tests or less formal knowledge checks to assess the learning progress of the students. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
never or almost never	1	83	0	0	83	0	0
in about a quarter of the lessons	2	406	0	0	406	0	0
in about half of the lessons	3	196	0	0	196	0	0
in about three quarters of the lessons	4	78	0	0	78	0	0
in almost every lesson	5	31	0	0	31	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	26	0	0	26	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

How often do your lessons in this class include the following activities during the school year? ► q) I ask my students to write an essay in which they are to explain their way of thinking and argumentation more precisely. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
never or almost never	1	461	0	0	461	0	0
in about a quarter of the lessons	2	206	0	0	206	0	0
in about half of the lessons	3	66	0	0	66	0	0
in about three quarters of the lessons	4	29	0	0	29	0	0
in almost every lesson	5	4	0	0	4	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	54	0	0	54	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

How often do your lessons in this class include the following activities during the school year? ► r) Each student works independently with the exercise books or sheets to practice new subject matter. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
never or almost never	1	19	0	0	19	0	0
in about a quarter of the lessons	2	160	0	0	160	0	0
in about half of the lessons	3	244	0	0	244	0	0
in about three quarters of the lessons	4	237	0	0	237	0	0
in almost every lesson	5	151	0	0	151	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2952</i>	<i>680</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>9</i>	<i>0</i>	<i>0</i>	<i>9</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

How often do your lessons in this class include the following activities during the school year? > s) The students discuss and adopt a certain point of view that does not necessarily have to be their own. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
never or almost never	1	260	0	0	260	0	0
in about a quarter of the lessons	2	298	0	0	298	0	0
in about half of the lessons	3	127	0	0	127	0	0
in about three quarters of the lessons	4	52	0	0	52	0	0
in almost every lesson	5	23	0	0	23	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	60	0	0	60	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

In what way and how often do you and your colleagues collaborate on a regular basis at your school? ► a) Preparing teaching/learning material «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	110	41	0	69	0	0
Less than once a year	2	180	71	0	109	0	0
Once a year	3	246	96	0	150	0	0
Three to four times a year	4	488	234	0	254	0	0
Monthly	5	296	144	0	152	0	0
Weekly	6	146	76	0	70	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2272</i>	<i>0</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>29</i>	<i>16</i>	<i>0</i>	<i>13</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>6</i>	<i>2</i>	<i>0</i>	<i>4</i>	<i>0</i>	<i>0</i>



In what way and how often do you and your colleagues collaborate on a regular basis at your school? ► b) Preparing teaching units «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	208	93	0	115	0	0
Less than once a year	2	265	109	0	156	0	0
Once a year	3	294	135	0	159	0	0
Three to four times a year	4	394	179	0	215	0	0
Monthly	5	218	96	0	122	0	0
Weekly	6	82	47	0	35	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2272</i>	<i>0</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>37</i>	<i>19</i>	<i>0</i>	<i>18</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

**In what way and how often do you and your colleagues collaborate on a regular basis at your school? ▸ c) Jointly diagnosing and discussing the learning progress of individual students**  
«Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	64	21	0	43	0	0
Less than once a year	2	70	13	0	57	0	0
Once a year	3	136	50	0	86	0	0
Three to four times a year	4	535	247	0	288	0	0
Monthly	5	352	161	0	191	0	0
Weekly	6	303	170	0	133	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2272</i>	<i>0</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>38</i>	<i>16</i>	<i>0</i>	<i>22</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

In what way and how often do you and your colleagues collaborate on a regular basis at your school? ► d) Jointly planning classes «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	215	93	0	122	0	0
Less than once a year	2	232	105	0	127	0	0
Once a year	3	194	67	0	127	0	0
Three to four times a year	4	405	188	0	217	0	0
Monthly	5	248	117	0	131	0	0
Weekly	6	171	92	0	79	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2272</i>	<i>0</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>32</i>	<i>15</i>	<i>0</i>	<i>17</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>3</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

How strongly do you agree with the following statements about all-day school? ► a) Basically, all-day school has greater educational potential than half-day school. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	95	0	0	95	0	0
Rather disagree	2	206	0	0	206	0	0
Rather agree	3	366	0	0	366	0	0
Completely agree	4	129	0	0	129	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	25	0	0	25	0	0

How strongly do you agree with the following statements about all-day school? ► b) All-day school is the school of the future. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	87	0	0	87	0	0
Rather disagree	2	192	0	0	192	0	0
Rather agree	3	379	0	0	379	0	0
Completely agree	4	138	0	0	138	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	24	0	0	24	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

How strongly do you agree with the following statements about all-day school? ► c) Attending all-day school should be obligatory for all students. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	189	0	0	189	0	0
Rather disagree	2	255	0	0	255	0	0
Rather agree	3	230	0	0	230	0	0
Completely agree	4	121	0	0	121	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2952</i>	<i>680</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>26</i>	<i>0</i>	<i>0</i>	<i>26</i>	<i>0</i>	<i>0</i>

How strongly do you agree with the following statements about all-day school? ► d) By attending all-day school, children have less time to spend with their families. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	69	0	0	69	0	0
Rather disagree	2	288	0	0	288	0	0
Rather agree	3	284	0	0	284	0	0
Completely agree	4	153	0	0	153	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2952</i>	<i>680</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>26</i>	<i>0</i>	<i>0</i>	<i>26</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

How strongly do you agree with the following statements about all-day school? > e) If student numbers should fall, all-day schools have locational advantages over half-day schools.  
«Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	74	0	0	74	0	0
Rather disagree	2	230	0	0	230	0	0
Rather agree	3	371	0	0	371	0	0
Completely agree	4	77	0	0	77	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2952</i>	<i>680</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>68</i>	<i>0</i>	<i>0</i>	<i>68</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>



e22231f Teacher: Assessment of all-day school: Prefer to spend after-noon at home

192 : 6

**How strongly do you agree with the following statements about all-day school? ▶ f) Children and young people would rather spend the afternoon at home than in school.** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	14	0	0	14	0	0
Rather disagree	2	172	0	0	172	0	0
Rather agree	3	416	0	0	416	0	0
Completely agree	4	176	0	0	176	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	41	0	0	41	0	0
<i>Implausible value</i>	-95	2	0	0	2	0	0

e22231g Teacher: Assessment of all-day school: All schools in Germany

192 : 6

How strongly do you agree with the following statements about all-day school? ► g) All schools in Germany should be all-day schools. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	289	0	0	289	0	0
Rather disagree	2	285	0	0	285	0	0
Rather agree	3	149	0	0	149	0	0
Completely agree	4	61	0	0	61	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	34	0	0	34	0	0
<i>Implausible value</i>	-95	3	0	0	3	0	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > a) During teacher training [consisting of university education and preparatory service] how to deal with cultural diversity should be discussed in the seminars. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
completely disagree	1	10	0	0	10	0	0
disagree	2	8	0	0	8	0	0
somewhat disagree	3	38	0	0	38	0	0
somewhat agree	4	245	0	0	245	0	0
agree	5	262	0	0	262	0	0
completely agree	6	244	0	0	244	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	14	0	0	14	0	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ► b) It is important for children to learn that other cultures can have other ideals. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
completely disagree	1	0	0	0	0	0	0
disagree	2	1	0	0	1	0	0
somewhat disagree	3	6	0	0	6	0	0
somewhat agree	4	107	0	0	107	0	0
agree	5	326	0	0	326	0	0
completely agree	6	372	0	0	372	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2952</i>	<i>680</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>9</i>	<i>0</i>	<i>0</i>	<i>9</i>	<i>0</i>	<i>0</i>

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ► c) The traditional values of families with a migration background often stand in the way of the academic success of their children. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
completely disagree	1	24	0	0	24	0	0
disagree	2	86	0	0	86	0	0
somewhat disagree	3	234	0	0	234	0	0
somewhat agree	4	237	0	0	237	0	0
agree	5	138	0	0	138	0	0
completely agree	6	60	0	0	60	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2952</i>	<i>680</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>41</i>	<i>0</i>	<i>0</i>	<i>41</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > d) During class, it is also important to address the differences between various cultures. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
completely disagree	1	7	0	0	7	0	0
disagree	2	9	0	0	9	0	0
somewhat disagree	3	59	0	0	59	0	0
somewhat agree	4	235	0	0	235	0	0
agree	5	301	0	0	301	0	0
completely agree	6	197	0	0	197	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2952</i>	<i>680</i>	<i>622</i>	<i>0</i>	<i>831</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>13</i>	<i>0</i>	<i>0</i>	<i>13</i>	<i>0</i>	<i>0</i>

e42570k cultural orientation - conflict adhering to traditions of countries of origin

192 : 7

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > e) Many of the conflicts with students with a migration background arise because their families adhere to the traditions of their countries of origin.

«Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
completely disagree	1	17	0	0	17	0	0
disagree	2	63	0	0	63	0	0
somewhat disagree	3	201	0	0	201	0	0
somewhat agree	4	267	0	0	267	0	0
agree	5	162	0	0	162	0	0
completely agree	6	72	0	0	72	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	39	0	0	39	0	0

## e42570d cultural orientation - specific cultural features in counseling sessions

192 : 7

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > f) During counseling sessions with parents that have a different cultural background than I do, I try to respect specific cultural features. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
completely disagree	1	5	0	0	5	0	0
disagree	2	17	0	0	17	0	0
somewhat disagree	3	69	0	0	69	0	0
somewhat agree	4	288	0	0	288	0	0
agree	5	277	0	0	277	0	0
completely agree	6	108	0	0	108	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	57	0	0	57	0	0



Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ▸ g) In conflicts between students of different origin, the students should be encouraged to find similarities to help resolve the dispute. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
completely disagree	1	2	0	0	2	0	0
disagree	2	4	0	0	4	0	0
somewhat disagree	3	18	0	0	18	0	0
somewhat agree	4	193	0	0	193	0	0
agree	5	369	0	0	369	0	0
completely agree	6	208	0	0	208	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	27	0	0	27	0	0

e42570j cultural orientation - problems in school unwillingness to adapt German culture

192 : 7

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ▶ h) Students with a migration background often have problems at school because they are not willing to adapt to the German culture. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
completely disagree	1	34	0	0	34	0	0
disagree	2	138	0	0	138	0	0
somewhat disagree	3	270	0	0	270	0	0
somewhat agree	4	213	0	0	213	0	0
agree	5	84	0	0	84	0	0
completely agree	6	39	0	0	39	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	43	0	0	43	0	0

e42570g cultural orientation - identify things they have in common in class

192 : 7

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > i) In class it is important for students of different cultural origin to identify things they have in common. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
completely disagree	1	0	0	0	0	0	0
disagree	2	3	0	0	3	0	0
somewhat disagree	3	16	0	0	16	0	0
somewhat agree	4	216	0	0	216	0	0
agree	5	360	0	0	360	0	0
completely agree	6	201	0	0	201	0	0
Missing by design	-54	2952	680	622	0	831	819
Unspecific missing	-90	25	0	0	25	0	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > j) One objective of the school should be to promote the things that children with different cultural backgrounds have in common. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
completely disagree	1	1	0	0	1	0	0
disagree	2	7	0	0	7	0	0
somewhat disagree	3	32	0	0	32	0	0
somewhat agree	4	205	0	0	205	0	0
agree	5	331	0	0	331	0	0
completely agree	6	217	0	0	217	0	0
<i>Missing by design</i>	-54	2952	680	622	0	831	819
<i>Unspecific missing</i>	-90	27	0	0	27	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

e22230a Faculty: Attitude to all-day school: individual enrichment/re-mediation

214 : 4

**How important are the following aspects of an all-day school? » a) Individual enrichment/remediation for students** «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	14	0	0	0	14	0
Rather unimportant	2	35	0	0	0	35	0
Rather important	3	308	0	0	0	308	0
Very important	4	447	0	0	0	447	0
<i>Missing by design</i>	<i>-54</i>	<i>2942</i>	<i>680</i>	<i>622</i>	<i>821</i>	<i>0</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>26</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>26</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>

**How important are the following aspects of an all-day school? > b) Reliable supervision times**  
 «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	19	0	0	0	19	0
Rather unimportant	2	42	0	0	0	42	0
Rather important	3	255	0	0	0	255	0
Very important	4	495	0	0	0	495	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	19	0	0	0	19	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

**How important are the following aspects of an all-day school? ▸ c) Promoting autonomy**  
 «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	13	0	0	0	13	0
Rather unimportant	2	26	0	0	0	26	0
Rather important	3	265	0	0	0	265	0
Very important	4	503	0	0	0	503	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	23	0	0	0	23	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

**How important are the following aspects of an all-day school? > d) New forms of instruction and learning** «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	26	0	0	0	26	0
Rather unimportant	2	220	0	0	0	220	0
Rather important	3	392	0	0	0	392	0
Very important	4	173	0	0	0	173	0
<i>Missing by design</i>	<i>-54</i>	<i>2942</i>	<i>680</i>	<i>622</i>	<i>821</i>	<i>0</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>20</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>20</i>	<i>0</i>



**How important are the following aspects of an all-day school? ▶ e) Sensible use of free time**  
 «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	23	0	0	0	23	0
Rather unimportant	2	89	0	0	0	89	0
Rather important	3	367	0	0	0	367	0
Very important	4	324	0	0	0	324	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	27	0	0	0	27	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

e22230f Faculty: Attitude to all-day school: improving performance

214 : 4

**How important are the following aspects of an all-day school? > f) Improving school performance** «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	13	0	0	0	13	0
Rather unimportant	2	104	0	0	0	104	0
Rather important	3	431	0	0	0	431	0
Very important	4	261	0	0	0	261	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	22	0	0	0	22	0

**How important are the following aspects of an all-day school? > g) Social integration** «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	15	0	0	0	15	0
Rather unimportant	2	38	0	0	0	38	0
Rather important	3	329	0	0	0	329	0
Very important	4	429	0	0	0	429	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	19	0	0	0	19	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

e22230h Faculty: Attitude to all-day school: opening the school to community

214 : 4

**How important are the following aspects of an all-day school? » h) Opening the school to the community** «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	30	0	0	0	30	0
Rather unimportant	2	185	0	0	0	185	0
Rather important	3	375	0	0	0	375	0
Very important	4	201	0	0	0	201	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	40	0	0	0	40	0

e22230i Faculty: Attitude to all-day school: readiness to perform

214 : 4

**How important are the following aspects of an all-day school? » i) Improving attitudes/readiness to perform** «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	14	0	0	0	14	0
Rather unimportant	2	71	0	0	0	71	0
Rather important	3	339	0	0	0	339	0
Very important	4	385	0	0	0	385	0
<i>Missing by design</i>	<i>-54</i>	<i>2942</i>	<i>680</i>	<i>622</i>	<i>821</i>	<i>0</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>21</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>21</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>

e22230j Faculty: Attitude to all-day school: interests

214 : 4

**How important are the following aspects of an all-day school? ▸ j) Meets student interests**  
 «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	16	0	0	0	16	0
Rather unimportant	2	101	0	0	0	101	0
Rather important	3	451	0	0	0	451	0
Very important	4	242	0	0	0	242	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	21	0	0	0	21	0

**How important are the following aspects of an all-day school? ▸ k) Varied, active school life**  
 «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	13	0	0	0	13	0
Rather unimportant	2	59	0	0	0	59	0
Rather important	3	387	0	0	0	387	0
Very important	4	352	0	0	0	352	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	20	0	0	0	20	0

Please indicate the extent to which these statements apply to you. ▶ a) I like working with parents. «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	19	0	0	0	19	0
Does not really apply	2	220	0	0	0	220	0
Applies to some extent	3	479	0	0	0	479	0
Applies completely	4	102	0	0	0	102	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	11	0	0	0	11	0



Please indicate the extent to which these statements apply to you. ► b) I consider parents as partners in educating and raising their children. «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	2	0	0	0	2	0
Does not really apply	2	30	0	0	0	30	0
Applies to some extent	3	348	0	0	0	348	0
Applies completely	4	447	0	0	0	447	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	4	0	0	0	4	0

Please indicate the extent to which these statements apply to you. > c) I keep my students' parents updated on a regular basis about what's going on at school. «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	16	0	0	0	16	0
Does not really apply	2	153	0	0	0	153	0
Applies to some extent	3	449	0	0	0	449	0
Applies completely	4	207	0	0	0	207	0
Missing by design	-54	2942	680	622	821	0	819
Unspecific missing	-90	6	0	0	0	6	0

Please indicate the extent to which these statements apply to you. > d) I follow up on parent complaints/concerns. «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1	0	0	0	1	0
Does not really apply	2	3	0	0	0	3	0
Applies to some extent	3	255	0	0	0	255	0
Applies completely	4	567	0	0	0	567	0
<i>Missing by design</i>	<i>-54</i>	<i>2942</i>	<i>680</i>	<i>622</i>	<i>821</i>	<i>0</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>

e22684e Faculty: Working with parents: Info about strengths/weaknesses

214 : 5

Please indicate the extent to which these statements apply to you. > e) I tell parents about the strengths and weaknesses of their children. «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	2	0	0	0	2	0
Does not really apply	2	40	0	0	0	40	0
Applies to some extent	3	422	0	0	0	422	0
Applies completely	4	362	0	0	0	362	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	3	0	0	0	3	0
<i>Implausible value</i>	-95	2	0	0	0	2	0

Please indicate the extent to which these statements apply to you. ▶ f) I tell parents about the learning progress of their children on a regular basis. «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	29	0	0	0	29	0
Does not really apply	2	218	0	0	0	218	0
Applies to some extent	3	415	0	0	0	415	0
Applies completely	4	164	0	0	0	164	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	5	0	0	0	5	0

Please indicate the extent to which these statements apply to you. ▶ g) Parents can make an appointment to see me at the school to discuss their children's issues at school. «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2	0	0	0	2	0
Does not really apply	2	3	0	0	0	3	0
Applies to some extent	3	90	0	0	0	90	0
Applies completely	4	735	0	0	0	735	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	1	0	0	0	1	0

Please indicate the extent to which these statements apply to you. ► h) Parents can talk to me about their children's issues at school even outside of school hours. «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	17	0	0	0	17	0
Does not really apply	2	67	0	0	0	67	0
Applies to some extent	3	242	0	0	0	242	0
Applies completely	4	503	0	0	0	503	0
<i>Missing by design</i>	-54	2942	680	622	821	0	819
<i>Unspecific missing</i>	-90	2	0	0	0	2	0

e76212m\_O Month of birth

234 : 1

**When were you born?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
January	1	287	50	45	64	63	65
February	2	290	61	46	61	63	59
March	3	323	54	65	61	70	73
April	4	295	57	53	65	62	58
May	5	306	61	48	61	67	69
June	6	296	53	47	62	65	69
July	7	321	42	52	66	79	82
August	8	345	66	58	89	72	60
September	9	319	45	46	77	82	69
October	10	261	53	42	64	52	50
November	11	290	54	41	63	66	66
December	12	275	54	49	58	58	56
<i>Unspecific missing</i>	-90	147	26	26	27	30	38
<i>Implausible value</i>	-95	18	4	4	3	2	5



e76212y\_R Year of birth

234 : 1

When were you born? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	1943	1	1	0	0	0	0
	1944	1	0	0	0	0	1
	1946	9	4	4	1	0	0
	1947	8	4	2	1	0	1
	1948	17	8	3	5	1	0
	1949	35	13	7	9	4	2
	1950	69	8	12	19	16	14
	1951	85	13	18	21	18	15
	1952	141	26	30	36	26	23
	1953	110	22	22	22	26	18
	1954	125	25	23	27	25	25
	1955	144	30	30	27	27	30
... 25 values omitted ...							
	1982	168	31	26	38	39	34
	1983	127	27	22	29	26	23
	1984	122	9	13	32	39	29
	1985	105	6	7	30	37	25
	1986	58	2	3	16	16	21
	1987	45	0	1	12	13	19
	1988	23	1	0	4	5	13
	1989	4	0	0	0	1	3
	1992	1	0	0	1	0	0
	1997	1	0	0	1	0	0
Unspecific missing	-90	109	20	19	19	24	27
Implausible value	-95	6	1	2	2	0	1

e76212y\_D Year of birth (categorized)

234 : 1

When were you born? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
before 1950	1	71	30	16	16	5	4
1950-1959	2	1079	197	213	246	216	207
1960-1969	3	861	152	143	180	187	199
1970-1979	4	790	167	116	157	177	173
after 1979	5	857	113	113	201	222	208
Unspecific missing	-90	109	20	19	19	24	27
Implausible value	-95	6	1	2	2	0	1

Are you male or female? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Male	1	1187	177	179	256	278	297
Female	2	2538	488	435	557	545	513
Unspecific missing	-90	45	15	7	7	7	9
Implausible value	-95	3	0	1	1	1	0

**How often do you participate in the following activities at your school? » a) Meetings and discussions regarding the school's perspectives and mission** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	80	23	13	27	17	0
Less than once a year	2	157	41	25	51	40	0
Once a year	3	355	68	67	113	107	0
Three to four times a year	4	1136	243	244	328	321	0
Monthly	5	788	185	159	217	227	0
Weekly	6	345	88	100	56	101	0
<i>Missing by design</i>	<i>-54</i>	<i>819</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>89</i>	<i>29</i>	<i>13</i>	<i>29</i>	<i>18</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>3</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you participate in the following activities at your school? ► b) Developing a school curriculum or parts of it «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	292	62	53	84	93	0
Less than once a year	2	372	79	63	118	112	0
Once a year	3	836	182	161	254	239	0
Three to four times a year	4	986	236	218	255	277	0
Monthly	5	291	78	88	58	67	0
Weekly	6	46	9	12	9	16	0
<i>Missing by design</i>	<i>-54</i>	<i>819</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>130</i>	<i>34</i>	<i>27</i>	<i>42</i>	<i>27</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

How often do you participate in the following activities at your school? ► c) **Discussing or making decisions on teaching media (e.g., text books, exercise books)** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	91	25	8	26	32	0
Less than once a year	2	280	54	38	117	71	0
Once a year	3	1234	250	251	395	338	0
Three to four times a year	4	1047	273	250	231	293	0
Monthly	5	178	48	41	28	61	0
Weekly	6	68	12	26	4	26	0
<i>Missing by design</i>	-54	819	0	0	0	0	819
<i>Unspecific missing</i>	-90	56	18	8	20	10	0

How often do you participate in the following activities at your school? ► d) Exchanging teaching materials with colleagues «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	24	7	2	10	5	0
Less than once a year	2	74	19	6	37	12	0
Once a year	3	118	31	20	49	18	0
Three to four times a year	4	787	215	124	258	190	0
Monthly	5	1042	237	215	275	315	0
Weekly	6	863	154	248	175	286	0
<i>Missing by design</i>	<i>-54</i>	<i>819</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>42</i>	<i>16</i>	<i>6</i>	<i>15</i>	<i>5</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>0</i>	<i>0</i>

**How often do you participate in the following activities at your school? » e) Holding team discussions on the age group you are teaching** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	222	48	30	83	61	0
Less than once a year	2	132	31	22	53	26	0
Once a year	3	286	54	49	101	82	0
Three to four times a year	4	947	238	185	279	245	0
Monthly	5	673	144	162	152	215	0
Weekly	6	606	140	160	122	184	0
<i>Missing by design</i>	<i>-54</i>	<i>819</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>82</i>	<i>23</i>	<i>14</i>	<i>29</i>	<i>16</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>6</i>	<i>2</i>	<i>0</i>	<i>2</i>	<i>2</i>	<i>0</i>



**How often do you participate in the following activities at your school? » f) Discussing the learning progress of individual students** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	24	7	3	11	3	0
Less than once a year	2	41	11	3	20	7	0
Once a year	3	132	33	19	55	25	0
Three to four times a year	4	745	185	122	259	179	0
Monthly	5	883	180	188	241	274	0
Weekly	6	1072	244	278	217	333	0
<i>Missing by design</i>	-54	819	0	0	0	0	819
<i>Unspecific missing</i>	-90	55	20	9	17	9	0
<i>Implausible value</i>	-95	2	0	0	1	1	0

**How often do you participate in the following activities at your school? » g) Team teaching in a class** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1212	253	200	389	370	0
Less than once a year	2	391	88	83	118	102	0
Once a year	3	187	38	54	40	55	0
Three to four times a year	4	288	83	64	68	73	0
Monthly	5	170	42	44	36	48	0
Weekly	6	586	146	152	129	159	0
<i>Missing by design</i>	-54	819	0	0	0	0	819
<i>Unspecific missing</i>	-90	113	29	23	37	24	0
<i>Implausible value</i>	-95	7	1	2	4	0	0

How often do you participate in the following activities at your school? ► h) Professional learning activities (e.g., team supervision) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1687	381	310	532	464	0
Less than once a year	2	546	134	115	124	173	0
Once a year	3	256	62	72	50	72	0
Three to four times a year	4	174	36	46	30	62	0
Monthly	5	63	15	23	13	12	0
Weekly	6	29	8	3	12	6	0
<i>Missing by design</i>	<i>-54</i>	<i>819</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>196</i>	<i>44</i>	<i>52</i>	<i>59</i>	<i>41</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>0</i>

**How often do you participate in the following activities at your school? » i) Sitting in on other classes (including feedback) «Please check one box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1408	346	270	419	373	0
Less than once a year	2	649	156	133	173	187	0
Once a year	3	335	63	77	84	111	0
Three to four times a year	4	318	65	84	66	103	0
Monthly	5	103	14	25	33	31	0
Weekly	6	70	12	19	24	15	0
<i>Missing by design</i>	<i>-54</i>	<i>819</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>67</i>	<i>21</i>	<i>13</i>	<i>22</i>	<i>11</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>3</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How often do you participate in the following activities at your school? » j) Joint activities across different classes and age groups (e.g., projects) «Please check one box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	311	60	47	132	72	0
Less than once a year	2	504	104	86	172	142	0
Once a year	3	1072	242	227	281	322	0
Three to four times a year	4	806	203	202	174	227	0
Monthly	5	114	25	30	19	40	0
Weekly	6	86	25	21	22	18	0
<i>Missing by design</i>	<i>-54</i>	<i>819</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>819</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>58</i>	<i>20</i>	<i>9</i>	<i>20</i>	<i>9</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>

How often do you participate in the following activities at your school? ► k) Discussing and coordinating homework practice across subject boundaries «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	679	178	112	211	178	0
Less than once a year	2	482	108	87	151	136	0
Once a year	3	552	109	126	160	157	0
Three to four times a year	4	636	131	144	166	195	0
Monthly	5	317	73	78	65	101	0
Weekly	6	184	49	58	31	46	0
<i>Missing by design</i>	-54	819	0	0	0	0	819
<i>Unspecific missing</i>	-90	101	32	16	36	17	0
<i>Implausible value</i>	-95	3	0	1	1	1	0

Firstly, please tell us your personal opinion with regard to teaching and learning. ► a) It is better if the teacher - and not the students - decides what needs to be done. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	49	14	7	9	8	11
Rather disagree	2	461	119	53	103	70	116
Rather agree	3	1670	410	140	327	254	539
Completely agree	4	447	124	26	86	67	144
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>51</i>	<i>13</i>	<i>10</i>	<i>17</i>	<i>3</i>	<i>8</i>
<i>Implausible value</i>	<i>-95</i>	<i>6</i>	<i>0</i>	<i>3</i>	<i>1</i>	<i>1</i>	<i>1</i>

e22680b
Teacher: Opinion: Role of teacher with regard to investigating and exploring
234 : 3

Firstly, please tell us your personal opinion with regard to teaching and learning.
> b) My role as a teacher is to make it easier for the students to investigate and explore things.
«Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	5	2	0	0	1	2
Rather disagree	2	152	27	24	23	38	40
Rather agree	3	1459	301	147	349	229	433
Completely agree	4	1037	343	64	155	133	342
Missing by design	-54	1089	0	383	278	428	0
Unspecific missing	-90	31	7	4	16	2	2



e22680c Teacher: Opinion: Learning through independent problem-solving

234 : 3

Firstly, please tell us your personal opinion with regard to teaching and learning. > c) Students will learn best when they try to find solutions to problems independently. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	17	1	2	4	3	7
Rather disagree	2	240	36	20	61	47	76
Rather agree	3	1346	305	111	288	211	431
Completely agree	4	1044	330	102	171	140	301
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	32	7	4	17	1	3
<i>Implausible value</i>	-95	5	1	0	2	1	1

Firstly, please tell us your personal opinion with regard to teaching and learning. > d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	29	6	6	3	5	9
Rather disagree	2	575	132	48	115	99	181
Rather agree	3	1330	309	127	310	211	373
Completely agree	4	692	221	50	97	80	244
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	56	11	8	17	8	12
<i>Implausible value</i>	-95	2	1	0	1	0	0

Firstly, please tell us your personal opinion with regard to teaching and learning. > e) The question of how much students will learn depends on their background knowledge - therefore the teaching of facts is vital. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	128	33	10	13	26	46
Rather disagree	2	1093	278	94	229	182	310
Rather agree	3	1141	288	103	233	154	363
Completely agree	4	244	65	24	40	32	83
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>72</i>	<i>14</i>	<i>7</i>	<i>27</i>	<i>9</i>	<i>15</i>
<i>Implausible value</i>	<i>-95</i>	<i>6</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>2</i>

Firstly, please tell us your personal opinion with regard to teaching and learning. > f) Students should be given the option of thinking about solutions themselves before the teacher shows them how to solve the problem. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	3	0	1	1	0	1
Rather disagree	2	43	6	5	6	9	17
Rather agree	3	980	183	95	265	157	280
Completely agree	4	1634	489	135	257	236	517
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	20	2	3	12	0	3
<i>Implausible value</i>	-95	4	0	0	2	1	1

e22680g Teacher: Opinion: Quiet classroom

234 : 3

Firstly, please tell us your personal opinion with regard to teaching and learning. > g) A quiet classroom is absolutely necessary for effective learning. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	9	3	0	1	0	5
Rather disagree	2	134	23	23	26	23	39
Rather agree	3	1222	313	115	239	197	358
Completely agree	4	1288	336	96	260	183	413
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>27</i>	<i>3</i>	<i>5</i>	<i>16</i>	<i>0</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>

Firstly, please tell us your personal opinion with regard to teaching and learning. > h) Thinking and reasoning processes are more important than specific content of the curriculum.  
«Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	12	1	2	2	3	4
Rather disagree	2	318	77	23	71	52	95
Rather agree	3	1552	382	133	338	228	471
Completely agree	4	731	204	74	107	110	236
Missing by design	-54	1089	0	383	278	428	0
Unspecific missing	-90	65	15	6	24	10	10
Implausible value	-95	6	1	1	1	0	3

e22681a Teacher: Importance of educational goal: Systematic expert knowledge

234 : 4

How important do you consider the following educational goals to be in your class? The students should ... > a) ... build up systematic expert knowledge. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	9	4	1	1	1	2
Rather unimportant	2	196	71	26	38	23	38
Rather important	3	1627	378	133	335	266	515
Very important	4	816	219	75	156	109	257
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>31</i>	<i>8</i>	<i>2</i>	<i>12</i>	<i>3</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>1</i>

e22681b Teacher: Importance of educational goal: Understanding the subject matter

234 : 4

How important do you consider the following educational goals to be in your class? The students should ... ▸ b) ... understand the subject matter in depth. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	1	0	0	0	0	1
Rather unimportant	2	87	22	12	16	12	25
Rather important	3	1380	318	114	303	231	414
Very important	4	1196	336	109	216	158	377
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>19</i>	<i>3</i>	<i>4</i>	<i>8</i>	<i>2</i>	<i>2</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



e22681c Teacher: Importance of educational goal: Exemplary knowledge

234 : 4

How important do you consider the following educational goals to be in your class? The students should ... > c) ... build up exemplary knowledge. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	13	2	0	3	4	4
Rather unimportant	2	321	59	32	60	62	108
Rather important	3	1406	356	124	320	200	406
Very important	4	888	256	76	142	131	283
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	53	6	7	18	6	16
<i>Implausible value</i>	-95	3	1	0	0	0	2

e22681d Teacher: Importance of educational goal: Ability solve problems subject matter

234 : 4

**How important do you consider the following educational goals to be in your class? The students should ... > d) ... acquire the ability to solve problems concerning the subject matter.**  
«Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	2	1	0	0	0	1
Rather unimportant	2	55	19	8	8	7	13
Rather important	3	962	215	84	228	150	285
Very important	4	1646	442	144	296	246	518
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	17	2	3	11	0	1
<i>Implausible value</i>	-95	2	1	0	0	0	1

e22681e Teacher: Importance of educational goal: Knowledge for later professional life

234 : 4

**How important do you consider the following educational goals to be in your class? The students should ... ▸ e) ... acquire knowledge for the personal professional life later on.** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	35	5	5	5	8	12
Rather unimportant	2	611	151	52	122	113	173
Rather important	3	1125	265	96	239	173	352
Very important	4	883	249	80	166	109	279
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	30	10	6	11	0	3

How important do you consider the following educational goals to be in your class? The students should ... > f) ... build up a high degree of self-confidence. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	69	8	6	14	16	25
Rather important	3	987	191	96	216	167	317
Very important	4	1611	480	132	305	219	475
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>15</i>	<i>0</i>	<i>5</i>	<i>8</i>	<i>1</i>	<i>1</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

How important do you consider the following educational goals to be in your class? The students should ... > g) ... become socially competent. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	1	0	0	1	0	0
Rather unimportant	2	61	7	3	13	10	28
Rather important	3	670	130	58	165	123	194
Very important	4	1937	542	175	356	268	596
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>13</i>	<i>1</i>	<i>3</i>	<i>8</i>	<i>1</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>

How important do you consider the following educational goals to be in your class? The students should ... > h) ... build up a personal identity. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	3	0	0	1	0	2
Rather unimportant	2	109	18	11	21	23	36
Rather important	3	754	164	66	166	135	223
Very important	4	1796	496	158	346	243	553
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>20</i>	<i>2</i>	<i>4</i>	<i>9</i>	<i>1</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>

e22681i Teacher: Importance of educational goal: Personal challenges of life

234 : 4

How important do you consider the following educational goals to be in your class? The students should ... ► I) ... learn how to master the personal challenges of life. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	5	0	1	1	0	3
Rather unimportant	2	179	31	16	34	36	62
Rather important	3	865	192	81	195	141	256
Very important	4	1605	455	134	301	224	491
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>29</i>	<i>2</i>	<i>7</i>	<i>12</i>	<i>2</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

e22681j Teacher: Importance of educational goal: Self-assessment capability

234 : 4

How important do you consider the following educational goals to be in your class? The students should ... ▸ j) ... develop an adequate self-assessment capability. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	96	11	7	25	20	33
Rather important	3	1078	245	104	244	172	313
Very important	4	1484	421	124	263	208	468
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>23</i>	<i>1</i>	<i>4</i>	<i>11</i>	<i>3</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>



e22682a Teacher: Importance in teaching profession: relationship with students

234 : 5

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▶ a) A good relationship with students «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	22	4	2	4	4	8
Rather important	3	953	214	78	211	158	292
Very important	4	1687	457	157	320	241	512
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	22	5	2	8	0	7

## e22682b Importance teaching profession: structuring classes and imparting of knowledge

234 : 5

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▸ b) Methodologically and didactically appropriate lesson planning and teaching of knowledge «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	2	0	0	0	1	1
Rather unimportant	2	61	10	5	4	16	26
Rather important	3	1084	246	79	232	182	345
Very important	4	1512	416	152	300	204	440
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	25	8	3	7	0	7

## e22682c Importance in teaching profession: objective criteria when assessing students

234 : 5

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▸ c) Focus on objective criteria for student assessment «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	5	4	0	0	0	1
Rather unimportant	2	136	44	9	23	23	37
Rather important	3	1196	287	113	238	182	376
Very important	4	1306	333	114	268	196	395
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	41	12	3	14	2	10

e22682d Teacher: Professional aspect: Consideration of personal situation

234 : 5

**How important do you consider the following aspects of the teaching profession for organizing your work in class? > d) Considering the personal situation when assessing students**  
 «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	15	2	2	5	3	3
Rather unimportant	2	438	91	32	101	80	134
Rather important	3	1485	354	133	299	231	468
Very important	4	703	225	69	123	84	202
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>39</i>	<i>7</i>	<i>2</i>	<i>14</i>	<i>5</i>	<i>11</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>1</i>

How important do you consider the following aspects of the teaching profession for organizing your work in class? » e) Order and discipline in class «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	2	0	1	0	0	1
Rather unimportant	2	118	17	14	23	23	41
Rather important	3	1446	359	137	294	228	428
Very important	4	1092	298	82	217	152	343
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>23</i>	<i>4</i>	<i>5</i>	<i>9</i>	<i>0</i>	<i>5</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

e22682f Importance in teaching profession: informed about personal problems of students

234 : 5

**How important do you consider the following aspects of the teaching profession for organizing your work in class? ▸ f) Being informed about students' personal problems** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	7	2	1	1	1	2
Rather unimportant	2	205	35	19	45	29	77
Rather important	3	1370	308	111	298	229	424
Very important	4	1079	331	106	186	144	312
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	23	4	2	13	0	4

e22682g Importance in teaching profession: knowing the family back-  
ground

234 : 5

How important do you consider the following aspects of the teaching profession for organizing your work in class? > g) Knowledge of students' family background «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	12	2	2	0	2	6
Rather unimportant	2	414	77	33	92	64	148
Rather important	3	1418	333	110	300	237	438
Very important	4	816	263	91	141	100	221
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>24</i>	<i>5</i>	<i>3</i>	<i>10</i>	<i>0</i>	<i>6</i>

e22682h Teacher: Professional aspect: Communicating expert knowledge

234 : 5

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▸ h) Imparting comprehensive expert knowledge «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	8	3	0	3	1	1
Rather unimportant	2	319	91	33	54	56	85
Rather important	3	1563	386	142	309	235	491
Very important	4	758	190	60	167	110	231
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>32</i>	<i>9</i>	<i>4</i>	<i>9</i>	<i>1</i>	<i>9</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>2</i>



e22682i Importance in teaching profession: focusing on tasks prescribed by syllabus

234 : 5

**How important do you consider the following aspects of the teaching profession for organizing your work in class? ▶ i) Concentration on tasks listed in the curriculum** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	32	6	2	5	6	13
Rather unimportant	2	707	182	60	128	124	213
Rather important	3	1674	425	147	346	241	515
Very important	4	220	57	22	50	25	66
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	45	8	7	13	6	11
<i>Implausible value</i>	-95	6	2	1	1	1	1

How important do you consider the following aspects of the teaching profession for organizing your work in class? > j) A fundamental assessment of the class «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	29	5	1	4	7	12
Rather unimportant	2	609	130	54	117	121	187
Rather important	3	1580	408	129	342	232	469
Very important	4	415	126	47	63	40	139
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>49</i>	<i>10</i>	<i>8</i>	<i>17</i>	<i>3</i>	<i>11</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

e22682k Importance in teaching profession: create interest in subject matter

234 : 5

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▸ k) Awakening interest in the course content «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	16	4	0	2	4	6
Rather important	3	1000	202	81	223	163	331
Very important	4	1644	468	155	308	235	478
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>23</i>	<i>6</i>	<i>2</i>	<i>10</i>	<i>1</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

e22682l Importance in teaching profession: enjoyment in learning,  
willingness to perform

234 : 5

How important do you consider the following aspects of the teaching profession for organizing your work in class? > l) Increasing joy in learning and performing «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	15	1	2	1	5	6
Rather important	3	712	124	55	168	109	256
Very important	4	1939	551	179	366	288	555
<i>Missing by design</i>	-54	1089	0	383	278	428	0
<i>Unspecific missing</i>	-90	17	4	2	8	1	2
<i>Implausible value</i>	-95	1	0	1	0	0	0

e22683a Teacher: Importance of influential factors: Parents' financial situation

234 : 6

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > a) ... the parents' financial situation? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	133	45	0	25	0	63
Rather unimportant	2	1098	335	0	288	0	475
Rather important	3	689	252	0	193	0	244
Very important	4	71	30	0	19	0	22
<i>Missing by design</i>	<i>-54</i>	<i>1731</i>	<i>0</i>	<i>622</i>	<i>278</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>50</i>	<i>17</i>	<i>0</i>	<i>18</i>	<i>0</i>	<i>15</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

e22683b Teacher: Importance of influential factors: Willingness to make an effort

234 : 6

**What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > b) ... the willingness of the students to make an effort?** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	16	5	0	5	0	6
Rather important	3	483	139	0	151	0	193
Very important	4	1522	529	0	378	0	615
<i>Missing by design</i>	<i>-54</i>	<i>1731</i>	<i>0</i>	<i>622</i>	<i>278</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>17</i>	<i>6</i>	<i>0</i>	<i>8</i>	<i>0</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>2</i>

e22683c Teacher: Importance of influential factors: Parents' educational background

234 : 6

**What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > c) ... the parents' educational background?**  
«Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	47	13	0	12	0	22
Rather unimportant	2	589	161	0	152	0	276
Rather important	3	1141	405	0	308	0	428
Very important	4	232	94	0	56	0	82
<i>Missing by design</i>	<i>-54</i>	<i>1731</i>	<i>0</i>	<i>622</i>	<i>278</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>31</i>	<i>7</i>	<i>0</i>	<i>14</i>	<i>0</i>	<i>10</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>

e22683d Teacher: Importance of influential factors: Mother's employment

234 : 6

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > d) ... the mother's employment? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	276	84	0	64	0	128
Rather unimportant	2	1213	407	0	315	0	491
Rather important	3	410	148	0	125	0	137
Very important	4	48	19	0	11	0	18
<i>Missing by design</i>	<i>-54</i>	<i>1731</i>	<i>0</i>	<i>622</i>	<i>278</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>93</i>	<i>22</i>	<i>0</i>	<i>27</i>	<i>0</i>	<i>44</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>



What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > e) ... the child's talent? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	6	2	0	2	0	2
Rather unimportant	2	229	74	0	59	0	96
Rather important	3	1332	445	0	356	0	531
Very important	4	441	148	0	114	0	179
<i>Missing by design</i>	<i>-54</i>	<i>1731</i>	<i>0</i>	<i>622</i>	<i>278</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>34</i>	<i>11</i>	<i>0</i>	<i>12</i>	<i>0</i>	<i>11</i>

e22683f Teacher: Importance of influential factors: Child's language proficiency

234 : 6

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > f) ... the child's language proficiency? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	61	8	0	14	0	39
Rather important	3	1029	297	0	293	0	439
Very important	4	925	370	0	225	0	330
<i>Missing by design</i>	<i>-54</i>	<i>1731</i>	<i>0</i>	<i>622</i>	<i>278</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>26</i>	<i>5</i>	<i>0</i>	<i>11</i>	<i>0</i>	<i>10</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

e22683g Teacher: Importance of influential factors: Method of teaching

234 : 6

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > g) ... the method of teaching? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	13	2	0	3	0	8
Rather unimportant	2	252	70	0	76	0	106
Rather important	3	1115	375	0	291	0	449
Very important	4	627	223	0	159	0	245
<i>Missing by design</i>	<i>-54</i>	<i>1731</i>	<i>0</i>	<i>622</i>	<i>278</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>34</i>	<i>10</i>	<i>0</i>	<i>14</i>	<i>0</i>	<i>10</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

e22683h Teacher: Importance of influential factors: Coordination among teachers

234 : 6

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > h) ... the coordination among the teachers teaching in that class? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	38	9	0	11	0	18
Rather unimportant	2	462	120	0	149	0	193
Rather important	3	1028	338	0	263	0	427
Very important	4	482	208	0	106	0	168
<i>Missing by design</i>	-54	1731	0	622	278	831	0
<i>Unspecific missing</i>	-90	29	5	0	13	0	11
<i>Implausible value</i>	-95	3	0	0	1	0	2

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > i) ... the teaching quality? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	3	0	0	1	0	2
Rather unimportant	2	51	9	0	17	0	25
Rather important	3	895	290	0	261	0	344
Very important	4	1065	374	0	253	0	438
<i>Missing by design</i>	<i>-54</i>	<i>1731</i>	<i>0</i>	<i>622</i>	<i>278</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>27</i>	<i>6</i>	<i>0</i>	<i>11</i>	<i>0</i>	<i>10</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How often do you participate in the following activities at your school? » a) Meetings and discussions regarding the school's perspectives and its mission** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	23	0	0	0	0	23
Once a year or less frequently	2	105	0	0	0	0	105
Two to four times a year	3	264	0	0	0	0	264
Five to ten times a year	4	180	0	0	0	0	180
One to three times a month	5	146	0	0	0	0	146
Once a week or more frequently	6	77	0	0	0	0	77
<i>Missing by design</i>	-54	2954	680	622	821	831	0
<i>Unspecific missing</i>	-90	24	0	0	0	0	24

How often do you participate in the following activities at your school? ► b) Developing a school curriculum or parts of it «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	85	0	0	0	0	85
Once a year or less frequently	2	244	0	0	0	0	244
Two to four times a year	3	288	0	0	0	0	288
Five to ten times a year	4	106	0	0	0	0	106
One to three times a month	5	51	0	0	0	0	51
Once a week or more frequently	6	13	0	0	0	0	13
<i>Missing by design</i>	<i>-54</i>	<i>2954</i>	<i>680</i>	<i>622</i>	<i>821</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>32</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>32</i>

How often do you participate in the following activities at your school? ▸ c) Discussing or making decisions on teaching media (e.g., text books, exercise books) «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	27	0	0	0	0	27
Once a year or less frequently	2	247	0	0	0	0	247
Two to four times a year	3	369	0	0	0	0	369
Five to ten times a year	4	90	0	0	0	0	90
One to three times a month	5	42	0	0	0	0	42
Once a week or more frequently	6	24	0	0	0	0	24
<i>Missing by design</i>	-54	2954	680	622	821	831	0
<i>Unspecific missing</i>	-90	20	0	0	0	0	20



How often do you participate in the following activities at your school? ► d) Exchanging teaching materials with colleagues «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	8	0	0	0	0	8
Once a year or less frequently	2	25	0	0	0	0	25
Two to four times a year	3	121	0	0	0	0	121
Five to ten times a year	4	152	0	0	0	0	152
One to three times a month	5	269	0	0	0	0	269
Once a week or more frequently	6	234	0	0	0	0	234
<i>Missing by design</i>	<i>-54</i>	<i>2954</i>	<i>680</i>	<i>622</i>	<i>821</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>8</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>8</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>

**How often do you participate in the following activities at your school? » e) Holding team discussions on the age group you are teaching «Please check one box in every line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	45	0	0	0	0	45
Once a year or less frequently	2	81	0	0	0	0	81
Two to four times a year	3	244	0	0	0	0	244
Five to ten times a year	4	127	0	0	0	0	127
One to three times a month	5	157	0	0	0	0	157
Once a week or more frequently	6	154	0	0	0	0	154
<i>Missing by design</i>	<i>-54</i>	<i>2954</i>	<i>680</i>	<i>622</i>	<i>821</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>10</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>10</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

e22207f Teacher: Participation: Discussions about learning development

234 : 7

**How often do you participate in the following activities at your school? » f) Discussing the learning progress of individual students** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	10	0	0	0	0	10
Once a year or less frequently	2	26	0	0	0	0	26
Two to four times a year	3	159	0	0	0	0	159
Five to ten times a year	4	132	0	0	0	0	132
One to three times a month	5	235	0	0	0	0	235
Once a week or more frequently	6	245	0	0	0	0	245
<i>Missing by design</i>	-54	2954	680	622	821	831	0
<i>Unspecific missing</i>	-90	12	0	0	0	0	12

**How often do you participate in the following activities at your school? » g) Team teaching in a class** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	363	0	0	0	0	363
Once a year or less frequently	2	162	0	0	0	0	162
Two to four times a year	3	86	0	0	0	0	86
Five to ten times a year	4	31	0	0	0	0	31
One to three times a month	5	40	0	0	0	0	40
Once a week or more frequently	6	116	0	0	0	0	116
<i>Missing by design</i>	-54	2954	680	622	821	831	0
<i>Unspecific missing</i>	-90	21	0	0	0	0	21

**How often do you participate in the following activities at your school? » h) Professional learning activities (e.g., team supervision) «Please check one box in every line.»**

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	497	0	0	0	0	497
Once a year or less frequently	2	173	0	0	0	0	173
Two to four times a year	3	53	0	0	0	0	53
Five to ten times a year	4	32	0	0	0	0	32
One to three times a month	5	13	0	0	0	0	13
Once a week or more frequently	6	9	0	0	0	0	9
<i>Missing by design</i>	-54	2954	680	622	821	831	0
<i>Unspecific missing</i>	-90	42	0	0	0	0	42

**How often do you participate in the following activities at your school? » i) Sitting in on other classes (including feedback) «Please check one box in every line.»**

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	408	0	0	0	0	408
Once a year or less frequently	2	226	0	0	0	0	226
Two to four times a year	3	92	0	0	0	0	92
Five to ten times a year	4	42	0	0	0	0	42
One to three times a month	5	23	0	0	0	0	23
Once a week or more frequently	6	14	0	0	0	0	14
<i>Missing by design</i>	-54	2954	680	622	821	831	0
<i>Unspecific missing</i>	-90	14	0	0	0	0	14

**How often do you participate in the following activities at your school? » j) Joint activities across different classes and age groups (e.g., projects) «Please check one box in every line.»**

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	88	0	0	0	0	88
Once a year or less frequently	2	351	0	0	0	0	351
Two to four times a year	3	239	0	0	0	0	239
Five to ten times a year	4	70	0	0	0	0	70
One to three times a month	5	38	0	0	0	0	38
Once a week or more frequently	6	19	0	0	0	0	19
<i>Missing by design</i>	-54	2954	680	622	821	831	0
<i>Unspecific missing</i>	-90	14	0	0	0	0	14

**How often do you participate in the following activities at your school? » k) Discussing and coordinating homework practice across subject boundaries** «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	227	0	0	0	0	227
Once a year or less frequently	2	232	0	0	0	0	232
Two to four times a year	3	176	0	0	0	0	176
Five to ten times a year	4	63	0	0	0	0	63
One to three times a month	5	50	0	0	0	0	50
Once a week or more frequently	6	40	0	0	0	0	40
<i>Missing by design</i>	-54	2954	680	622	821	831	0
<i>Unspecific missing</i>	-90	31	0	0	0	0	31



e22280a Teacher: Advanced training: Own needs: Educational standards

234 : 8

Please state your own need for advanced training in the following areas. ► a) Educational standards in your subject field(s) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No need at all	1	533	74	89	130	101	139
Minor need	2	1634	280	284	335	342	393
Average need	3	1341	271	211	292	330	237
High need	4	177	36	27	39	44	31
<i>Unspecific missing</i>	-90	84	18	9	25	14	18
<i>Implausible value</i>	-95	4	1	2	0	0	1

e22280b Teacher: Advanced training: Own needs: Assessment methods

234:8

Please state your own need for advanced training in the following areas. ► b) Assessment methods «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No need at all	1	370	65	62	77	79	87
Minor need	2	1600	253	274	341	352	380
Average need	3	1439	285	228	320	318	288
High need	4	288	57	48	63	70	50
<i>Unspecific missing</i>	<i>-90</i>	<i>73</i>	<i>19</i>	<i>10</i>	<i>20</i>	<i>11</i>	<i>13</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>

Please state your own need for advanced training in the following areas. > c) Conduction of classes «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No need at all	1	470	69	83	117	91	110
Minor need	2	1712	296	286	356	400	374
Average need	3	1312	255	207	290	278	282
High need	4	186	38	29	34	50	35
<i>Unspecific missing</i>	-90	92	22	17	24	12	17
<i>Implausible value</i>	-95	1	0	0	0	0	1

Please state your own need for advanced training in the following areas. > d) Expert knowledge «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No need at all	1	799	106	138	180	177	198
Minor need	2	1846	313	300	412	419	402
Average need	3	909	211	137	192	193	176
High need	4	128	27	26	16	32	27
<i>Unspecific missing</i>	<i>-90</i>	82	21	17	21	8	15
<i>Implausible value</i>	<i>-95</i>	9	2	4	0	2	1

e22280e Teacher: Advanced training: Own needs: Computer and internet abilities teaching

234 : 8

**Please state your own need for advanced training in the following areas. > e) Ability to work with computers and the Internet for teaching purposes** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No need at all	1	589	73	80	148	149	139
Minor need	2	1112	193	178	219	253	269
Average need	3	1342	267	246	278	276	275
High need	4	669	133	109	158	145	124
<i>Unspecific missing</i>	-90	61	14	9	18	8	12

e22280f Teacher: Advanced training: Own needs: Teaching students  
special learning needs

234 : 8

Please state your own need for advanced training in the following areas. ▶ f) Teaching of students with special learning needs «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No need at all	1	126	25	16	29	29	27
Minor need	2	602	119	97	136	133	117
Average need	3	1637	293	288	347	352	357
High need	4	1339	226	210	291	308	304
<i>Unspecific missing</i>	-90	66	16	11	18	9	12
<i>Implausible value</i>	-95	3	1	0	0	0	2

e22280g Teacher: Advanced training: Own needs: Handling disciplinary behavioral problems

234 : 8

Please state your own need for advanced training in the following areas. > g) Handling disciplinary and behavioral problems «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No need at all	1	488	65	78	116	100	129
Minor need	2	1329	242	227	261	283	316
Average need	3	1278	243	205	287	290	253
High need	4	610	113	100	140	148	109
<i>Unspecific missing</i>	-90	66	16	12	16	10	12
<i>Implausible value</i>	-95	2	1	0	1	0	0

e22280h Teacher: Advanced training: Own needs: School board and administration

234 : 8

**Please state your own need for advanced training in the following areas. ▶ h) School board and administration** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No need at all	1	1834	318	307	358	398	453
Minor need	2	1027	191	180	239	240	177
Average need	3	467	78	69	108	106	106
High need	4	251	50	37	58	60	46
<i>Unspecific missing</i>	<i>-90</i>	<i>192</i>	<i>42</i>	<i>29</i>	<i>57</i>	<i>27</i>	<i>37</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>



e22280i Teacher: Advanced training: Own needs: Teaching in a multi-cultural environment

234 : 8

Please state your own need for advanced training in the following areas. ► i) Teaching in a multicultural environment «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No need at all	1	887	158	142	167	199	221
Minor need	2	1569	272	283	331	370	313
Average need	3	913	158	129	242	182	202
High need	4	289	65	51	49	60	64
<i>Unspecific missing</i>	<i>-90</i>	<i>113</i>	<i>27</i>	<i>17</i>	<i>31</i>	<i>19</i>	<i>19</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>

e22280j Teacher: Advanced training: Own needs: Counseling for students

234 : 8

**Please state your own need for advanced training in the following areas. » j) Counseling for students** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No need at all	1	423	60	75	79	103	106
Minor need	2	1424	218	251	313	328	314
Average need	3	1478	292	221	332	325	308
High need	4	358	86	61	74	62	75
<i>Unspecific missing</i>	-90	89	23	14	23	13	16
<i>Implausible value</i>	-95	1	1	0	0	0	0

Please state your own need for advanced training in the following areas. > k) Integrative teaching (individualization and differentiation in inclusive educational opportunities) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No need at all	1	364	85	73	59	73	74
Minor need	2	902	185	186	168	201	162
Average need	3	1358	256	222	296	284	300
High need	4	1052	132	121	273	259	267
Unspecific missing	-90	92	20	20	24	14	14
Implausible value	-95	5	2	0	1	0	2

e22281a teacher: training: participation in courses/workshops

234 : 9

**Have you participated in the following training activities during the past 12 months? > a) Courses/workshops (e.g. on subject matter, methods and/or other education-related topics)**  
 «Please state only activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2692	505	466	569	564	588
No	2	955	156	137	209	242	211
<i>Unspecific missing</i>	-90	126	19	19	43	25	20

Have you participated in the following training activities during the past 12 months? > b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues) «Please state only activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1524	287	265	348	300	324
No	2	2091	364	336	424	500	467
Unspecific missing	-90	154	26	20	49	31	28
Implausible value	-95	4	3	1	0	0	0

e22281c teacher: training: participation in qualification programs

234 : 9

Have you participated in the following training activities during the past 12 months? ► c)  
**Qualification programs (e.g. higher education courses)** «Please state only activities that have  
 taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	407	61	82	98	90	76
No	2	3209	590	520	670	711	718
<i>Unspecific missing</i>	-90	154	28	19	53	30	24
<i>Implausible value</i>	-95	3	1	1	0	0	1

e22281d teacher: training: participation while sitting in on classes

234 : 9

**Have you participated in the following training activities during the past 12 months? > d) Sitting in on classes at other schools** «Please state only activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	719	148	129	160	154	128
No	2	2887	503	471	610	643	660
<i>Unspecific missing</i>	-90	164	28	22	51	32	31
<i>Implausible value</i>	-95	3	1	0	0	2	0

e22281e teacher: training: participation working group for professional development o...

234 : 9

Have you participated in the following training activities during the past 12 months? > e) Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests) «Please state only activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1048	213	184	224	222	205
No	2	2569	442	422	548	576	581
Unspecific missing	-90	155	24	16	49	33	33
Implausible value	-95	1	1	0	0	0	0



e22281f teacher: training: participation research

234 : 9

Have you participated in the following training activities during the past 12 months? > f)  
**Individual or joint research work on a topic which is of professional interest to you as a teacher** «Please state only activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	528	100	83	111	123	111
No	2	3096	555	519	661	681	680
<i>Unspecific missing</i>	-90	149	25	20	49	27	28

e22281g teacher: training: participation in mentor programs

234 : 9

Have you participated in the following training activities during the past 12 months? > g)  
**Mentor programs, 'peer observation' and/or training programs (as part of a formal school agreement)** «Please state only activities that have taken place after your initial teacher training.  
 Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	338	71	69	72	62	64
No	2	3263	580	530	693	737	723
<i>Unspecific missing</i>	-90	172	29	23	56	32	32

**How many days in the past 12 months have you spent in continuing professional education?**

«Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	162	30	30	31	35	36
	1	196	20	29	48	44	55
	2	504	73	82	120	105	124
	3	476	100	91	92	97	96
	4	394	68	74	77	86	89
	5	358	55	53	75	94	81
	6	241	37	46	52	54	52
	7	97	16	13	20	21	27
	8	148	27	21	24	32	44
	9	27	7	5	5	7	3
	10	222	55	38	58	38	33
	11	13	5	4	0	3	1
... 21 values omitted ...							
	43	1	1	0	0	0	0
	48	1	0	0	0	0	1
	50	2	0	0	2	0	0
	52	2	1	0	0	1	0
	60	2	2	0	0	0	0
	80	3	0	1	1	1	0
	90	2	1	0	0	1	0
	100	1	0	0	0	1	0
	102	1	1	0	0	0	0
	365	1	0	0	1	0	0
Unspecific missing	-90	591	98	79	147	145	122
Implausible value	-95	15	8	2	4	0	1

How many days in the past 12 months have you spent in continuing professional education?  
► No participation in further training in the past 12 months «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3255	594	549	707	697	708
Specified	1	516	85	73	113	134	111
Implausible value	-95	2	1	0	1	0	0

e222821 teacher: training: costs

234:11

**How were the training programs funded during the past 12 months?** «Please check only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
The further education costs were taken over completely.	1	1537	248	232	330	340	387
I paid a portion of the further education costs.	2	1025	207	200	203	216	199
I paid the entire amount of the further education costs.	3	475	102	83	106	101	83
<i>Unspecific missing</i>	-90	720	120	103	178	171	148
<i>Implausible value</i>	-95	16	3	4	4	3	2

Have you been released from teaching for attending training programs during the past 12 months? «Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2373	431	401	482	514	545
No	2	765	148	126	183	162	146
Unspecific missing	-90	625	100	90	154	154	127
Implausible value	-95	10	1	5	2	1	1

e222823 Teacher: Advanced training: Wish for more advanced training programs 234 : 13

Would you like to have completed more advanced training programs in the past 12 months?  
«Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1611	281	253	343	363	371
No	2	1853	299	285	426	432	411
Unspecific missing	-90	308	100	83	52	36	37
Implausible value	-95	1	0	1	0	0	0

**When did you decide to become a teacher?** «Please checkkk only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Before starting school	1	86	20	13	29	8	16
During school time	2	1127	360	129	271	189	178
Immediately after acquiring higher education entrance qualification	3	427	132	39	106	79	71
One year or more after acquiring higher education entrance qualification	4	564	158	54	125	123	104
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	24	7	3	11	2	1
<i>Implausible value</i>	-95	9	3	1	1	2	2



**How old were you when you decided to become a teacher?** «Please enter your age in years.  
Please enter numbers right-justified.»

Label	Code	by wave					
		#	1	2	3	4	5
	3	1	0	0	0	1	0
	4	6	0	3	2	1	0
	5	26	4	4	12	1	5
	6	38	8	4	14	2	10
	7	24	8	4	6	4	2
	8	35	14	5	4	6	6
	9	9	4	0	3	1	1
	10	49	16	4	9	10	10
	11	13	6	1	2	3	1
	12	40	14	4	9	6	7
	13	20	6	4	6	3	1
	14	79	24	11	21	13	10
... 28 values omitted ...							
	46	1	1	0	0	0	0
	47	2	0	2	0	0	0
	48	1	1	0	0	0	0
	51	1	0	0	0	0	1
	56	1	0	0	0	1	0
	57	2	1	1	0	0	0
	58	1	1	0	0	0	0
	59	1	1	0	0	0	0
	91	1	0	0	1	0	0
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	51	13	8	18	7	5
Implausible value	-95	1	0	0	0	0	1

**How old were you when you decided to become a teacher?** «Please enter your age in years.  
Please enter numbers right-justified.»

Label	Code	#	by wave				
			1	2	3	4	5
	3	1	0	0	0	1	0
	4	6	0	3	2	1	0
	5	26	4	4	12	1	5
	6	38	8	4	14	2	10
	7	24	8	4	6	4	2
	8	35	14	5	4	6	6
	9	9	4	0	3	1	1
	10	49	16	4	9	10	10
	11	13	6	1	2	3	1
	12	40	14	4	9	6	7
	13	20	6	4	6	3	1
	14	79	24	11	21	13	10
... 6 values omitted ...							
	22	73	13	12	21	15	12
	23	41	12	5	13	7	4
	24	45	10	3	9	16	7
	25	41	12	4	7	9	9
	26	34	11	1	10	5	7
	27	16	4	0	3	7	2
	28	27	10	1	6	5	5
	29	14	6	0	2	0	6
30 and older	30	99	31	14	18	22	14
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	51	13	8	18	7	5
Implausible value	-95	1	0	0	0	0	1

How important do you consider the following aspects for your job as a teacher? ► a) Compatibility with my family's needs «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	48	15	5	10	11	7
Rather unimportant	2	256	80	36	48	49	43
Rather important	3	782	228	85	196	138	135
Very important	4	1117	346	107	277	203	184
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>32</i>	<i>9</i>	<i>6</i>	<i>12</i>	<i>2</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How important do you consider the following aspects for your job as a teacher? » b) A lot of contact with other people** «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	9	5	0	1	3	0
Rather unimportant	2	75	16	7	15	20	17
Rather important	3	799	262	88	191	135	123
Very important	4	1323	386	139	326	243	229
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>29</i>	<i>9</i>	<i>5</i>	<i>10</i>	<i>2</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How important do you consider the following aspects for your job as a teacher? » c) A lot of spare time** «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	384	103	39	84	78	80
Rather unimportant	2	1107	348	133	259	195	172
Rather important	3	548	170	43	143	104	88
Very important	4	90	24	9	27	15	15
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>105</i>	<i>33</i>	<i>15</i>	<i>29</i>	<i>11</i>	<i>17</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

**How important do you consider the following aspects for your job as a teacher? > d) Good pay** «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	101	36	8	23	19	15
Rather unimportant	2	627	184	82	146	119	96
Rather important	3	1219	375	116	296	213	219
Very important	4	223	63	27	54	44	35
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>66</i>	<i>22</i>	<i>6</i>	<i>24</i>	<i>8</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

**How important do you consider the following aspects for your job as a teacher? » e) Continuously facing new challenges** «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	24	6	2	3	6	7
Rather unimportant	2	428	131	32	101	91	73
Rather important	3	1233	399	129	292	214	199
Very important	4	509	130	70	134	86	89
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>41</i>	<i>12</i>	<i>6</i>	<i>13</i>	<i>6</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How important do you consider the following aspects for your job as a teacher? > f) Enjoyment in teaching** «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	3	2	0	1	0	0
Rather unimportant	2	18	5	1	2	4	6
Rather important	3	604	231	53	130	100	90
Very important	4	1588	436	180	399	298	275
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>22</i>	<i>5</i>	<i>5</i>	<i>10</i>	<i>1</i>	<i>1</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>



**How important do you consider the following aspects for your job as a teacher? » g) Job security** «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	36	12	2	12	7	3
Rather unimportant	2	251	58	28	52	54	59
Rather important	3	1019	313	114	235	187	170
Very important	4	895	286	91	231	151	136
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	36	11	4	13	4	4

How important do you consider the following aspects for your job as a teacher? > h) Prestige of the teaching profession «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	731	191	62	158	164	156
Rather unimportant	2	1033	337	122	251	175	148
Rather important	3	312	98	38	78	50	48
Very important	4	87	32	8	25	9	13
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>73</i>	<i>22</i>	<i>8</i>	<i>31</i>	<i>5</i>	<i>7</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How important do you consider the following aspects for your job as a teacher? » i) To achieve something above average** «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	267	79	21	54	50	63
Rather unimportant	2	957	298	109	221	182	147
Rather important	3	775	234	82	204	133	122
Very important	4	166	46	20	37	29	34
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>69</i>	<i>20</i>	<i>7</i>	<i>27</i>	<i>9</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

e536040 Aspects of career choice - enjoyment (in the subject) / passing on expert knowledge...

234:16

How important do you consider the following aspects for your job as a teacher? ▶ j) Enjoyment (in the subject) and passing on expert knowledge in the subjects I selected «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	6	2	1	1	2	0
Rather unimportant	2	76	37	5	12	13	9
Rather important	3	844	307	86	191	141	119
Very important	4	1287	328	144	329	245	241
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	24	6	3	10	2	3

**Did you have experience in teaching prior to your teaching training (e.g. by tutoring, during an internship or during a civilian alternative service)?** «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1697	487	186	407	329	288
No	2	518	186	49	127	73	83
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	22	7	4	9	1	1

**How old were you when you earned entrance to university? » Year of university entrance qualification** «Please enter the year.»

Label	Code	by wave					
		#	1	2	3	4	5
	1962	1	0	0	0	0	1
	1965	3	2	0	0	0	1
	1966	8	5	1	1	0	1
	1967	12	7	0	4	1	0
	1968	21	11	3	6	1	0
	1969	36	11	6	6	9	4
	1970	40	12	5	15	2	6
	1971	59	25	8	10	6	10
	1972	74	29	10	15	12	8
	1973	63	23	6	16	11	7
	1974	84	31	7	14	15	17
	1975	46	10	11	12	7	6
... 27 values omitted ...							
	2004	84	7	8	29	28	12
	2005	81	5	4	25	25	22
	2006	45	0	2	17	10	16
	2007	35	3	0	8	9	15
	2008	15	1	0	0	5	9
	2009	2	0	1	0	0	1
	2010	1	0	0	0	1	0
	2012	1	0	0	0	0	1
	7991	1	0	0	1	0	0
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	86	34	15	20	10	7
Implausible value	-95	5	1	3	1	0	0

**How old were you when you earned entrance to university? » Year of university entrance qualification** «Please enter the year.»

Label	Code	by wave					
		#	1	2	3	4	5
Before 1970	1	81	36	10	17	11	7
1970-1979	2	577	206	73	138	79	81
1980-1989	3	407	131	44	92	67	73
1990-1999	4	487	160	43	106	93	85
after 1999	5	594	112	51	169	143	119
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	86	34	15	20	10	7
<i>Implausible value</i>	-95	5	1	3	1	0	0

e537022 does not acquire a higher education entrance qualification

234 : 18

How old were you when you earned entrance to university? » I did not qualify for university entrance. «Please enter the year.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	2207	663	233	536	403	372
Specified	1	30	17	6	7	0	0
Missing by design	-54	1536	0	383	278	428	447



e537030\_R Federal state higher education entrance qualification (Federal state)

234 : 19

**In which federal state did you acquire your higher education entrance qualification?** «Please check only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Schleswig-Holstein	1	77	16	5	25	17	14
Hamburg	2	38	11	3	9	10	5
Lower Saxony	3	182	59	16	38	34	35
Bremen	4	16	5	2	2	5	2
North Rhine-Westphalia	5	406	169	50	71	61	55
Hesse	6	138	41	31	27	19	20
Rhineland-Palatinate	7	138	50	16	28	27	17
Baden-Wuerttemberg	8	354	89	28	93	76	68
Bavaria	9	402	69	39	112	96	86
Saarland	10	23	7	2	1	8	5
Berlin	11	38	22	4	5	3	4
Brandenburg	12	62	20	3	21	8	10
Mecklenburg-Western Pomerania	13	55	19	6	14	12	4
Saxony	14	89	29	6	29	13	12
Saxony-Anhalt	15	65	20	6	19	2	18
Thuringia	16	75	23	8	23	9	12
	17	4	0	0	0	0	4
<i>Not in Germany</i>	-20	12	3	2	6	1	0
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	60	26	12	20	2	0
<i>Implausible value</i>	-95	3	2	0	0	0	1

e537030\_D Federal state higher education entrance qualification  
(West/East)

234 : 19

**In which federal state did you acquire your higher education entrance qualification?** «Please checkk only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Western Germany	1	1774	516	192	406	353	307
Eastern Germany incl. Berlin	2	384	133	33	111	47	60
	17	4	0	0	0	0	4
<i>Not in Germany</i>	-20	12	3	2	6	1	0
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	60	26	12	20	2	0
<i>Implausible value</i>	-95	3	2	0	0	0	1

**What was your overall grade when you earned entrance to university? » Grade of university entrance qualification** «Please enter your grade as a numeral with one decimal place.»

Label	Code	by wave					
		#	1	2	3	4	5
	1.0	33	7	3	13	8	2
	1.1	30	9	0	10	6	5
	1.2	42	16	2	10	12	2
	1.3	46	9	3	11	9	14
	1.4	40	13	5	8	9	5
	1.5	45	9	3	16	10	7
	1.6	77	19	12	17	11	18
	1.7	59	12	5	18	14	10
	1.8	72	25	8	20	7	12
	1.9	64	16	8	10	13	17
	2.0	159	46	24	30	26	33
	2.1	94	29	0	19	24	22
... 9 values omitted ...							
	3.2	52	14	6	10	12	10
	3.3	28	8	7	5	3	5
	3.4	28	10	1	6	10	1
	3.5	11	3	1	2	3	2
	3.6	9	2	1	1	2	3
	3.7	1	0	0	0	0	1
	3.8	1	1	0	0	0	0
	3.9	1	0	1	0	0	0
	4.0	6	0	6	0	0	0
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	444	154	60	121	55	54
Implausible value	-95	19	9	2	7	0	1

What was your overall grade when you earned entrance to university? > Did not receive an overall grade «Please enter your grade as a numeral with one decimal place.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	2004	593	210	478	377	346
Specified	1	233	87	29	65	26	26
Missing by design	-54	1536	0	383	278	428	447

Have you ever enrolled in a degree program other than university education for teaching professions? Note: 'University education for teaching professions' also includes university education for teaching professions leading to a Diplom [degree in higher education equivalent to master, pre-Bologna system] such as a Diplom to teach commercial studies, Bachelor of Education or Master of Education. «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	515	131	51	124	121	88
No	2	1664	520	175	404	281	284
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>57</i>	<i>28</i>	<i>13</i>	<i>15</i>	<i>1</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
[0110] Landwirte, allgemein	110	0	0	0	0	0	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0
... 1972 values omitted ...							
[9379] andere Maschinen-, Behälter-reiniger	9379	0	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0	0
[9831] Schulentlassene (arbeit-suchend)	9831	0	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeit-suchend)	9832	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0
Missing by design	-54	1536	0	383	278	428	447
Not determinable	-55	40	7	0	2	18	13
Unspecific missing	-90	1518	482	163	359	260	254
Implausible value	-95	45	16	7	22	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
[01104] Commissioned officers	1104	0	0	0	0	0	0
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	0	0	0	0	0	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	0	0	0	0	0	0
[11103] Occupations in farming (without specialisation)-complex tasks	11103	1	0	0	0	0	1
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	3	2	1	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0
... 1311 values omitted ...							
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	10	1	0	3	3	3
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[94794] Executives - museum	94794	0	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	0	0	0	0	0	0
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Not determinable</i>	-55	14	7	0	2	1	4
<i>Unspecific missing</i>	-90	1518	482	163	359	260	254
<i>Implausible value</i>	-95	45	16	7	22	0	0



Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
[0100] Armed forces	100	0	0	0	0	0	0
[0110] Armed forces	110	0	0	0	0	0	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	0	0	0	0	0	0
[1120] Senior government officials	1120	0	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0	0
... 498 values omitted ...							
[9313] Building construction labourers	9313	0	0	0	0	0	0
[9320] Manufacturing labourers	9320	0	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0	0
Missing by design	-54	1536	0	383	278	428	447
Not determinable	-55	14	7	0	2	1	4

Label	Code	by wave					
		#	1	2	3	4	5
Unspecific missing	-90	1518	482	163	359	260	254
Implausible value	-95	45	16	7	22	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
[0] Armed forces occupations	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	0	0	0	0	0	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	0	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	0	0	0	0	0	0
[1000] Managers	1000	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0
[1111] Legislators	1111	0	0	0	0	0	0
[1112] Senior government officials	1112	0	0	0	0	0	0
... 569 values omitted ...							
[9612] Refuse sorters	9612	0	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0	0
Missing by design	-54	1536	0	383	278	428	447
Not determinable	-55	14	7	0	2	1	4
Unspecific missing	-90	1518	482	163	359	260	254
Implausible value	-95	45	16	7	22	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
	27	1	0	0	1	0	0
	30	1	1	0	0	0	0
	43	6	2	1	0	2	1
	45	2	0	0	2	0	0
	46	5	3	1	0	0	1
	50	2	0	0	1	1	0
	51	10	1	1	2	4	2
	52	1	0	0	0	0	1
	53	11	2	1	3	4	1
	54	28	5	1	11	9	2
	56	3	0	0	1	1	1
	64	11	3	2	1	3	2
... 6 values omitted ...							
	74	66	20	7	13	13	13
	77	21	6	3	2	7	3
	78	6	1	0	2	1	2
	79	4	2	1	0	0	1
	82	24	7	2	6	6	3
	83	3	0	1	1	1	0
	85	5	1	0	3	0	1
	88	9	2	1	1	2	3
Missing by design	-54	1536	0	383	278	428	447
Not determinable	-55	14	7	0	2	1	4
Unspecific missing	-90	1518	482	163	359	260	254
Implausible value	-95	45	16	7	22	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
	28	1	0	0	1	0	0
	37	1	1	0	0	0	0
	39	2	0	0	2	0	0
	45	12	4	2	1	4	1
	46	10	3	1	3	1	2
	47	1	0	0	1	0	0
	49	25	8	2	4	8	3
	51	19	3	2	2	6	6
	52	9	0	1	2	4	2
	53	5	0	0	3	1	1
	54	11	1	0	3	3	4
	55	47	12	3	17	6	9
... 9 values omitted ...							
	68	24	8	4	4	4	4
	69	40	13	3	5	12	7
	70	9	2	1	1	2	3
	71	24	7	2	6	6	3
	72	7	1	1	2	2	1
	73	3	1	0	2	0	0
	75	36	10	6	5	8	7
	78	9	2	1	1	2	3
Missing by design	-54	1536	0	383	278	428	447
Not determinable	-55	14	7	0	2	1	4
Unspecific missing	-90	1518	482	163	359	260	254
Implausible value	-95	45	16	7	22	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
	31.6	1	0	0	1	0	0
	55.4	1	1	0	0	0	0
	73.2	3	0	0	2	1	0
	78.8	2	0	0	2	0	0
	79.1	3	0	0	3	0	0
	79.7	1	0	0	1	0	0
	82.9	2	0	0	1	1	0
	83.2	3	0	0	1	1	1
	83.9	5	3	1	0	0	1
	86.1	18	5	1	3	7	2
	88.2	6	2	1	0	2	1
	91.5	7	0	1	2	3	1
... 22 values omitted ...							
	142.2	7	0	1	2	4	0
	142.5	19	7	0	3	5	4
	143.2	11	1	0	3	3	4
	147.1	13	1	2	4	6	0
	149.2	132	41	18	32	17	24
	160.5	8	1	1	4	1	1
	173.3	4	1	0	2	0	1
	179.6	9	2	1	1	2	3
Missing by design	-54	1536	0	383	278	428	447
Not determinable	-55	14	7	0	2	1	4
Unspecific missing	-90	1518	482	163	359	260	254
Implausible value	-95	45	16	7	22	0	0

**Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest.** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
[AGR] Agricultural occupations	1	1	0	0	1	0	0
[EMB] Common manual occupations	2	1	0	0	1	0	0
[QMB] Skilled manual occupations	3	0	0	0	0	0	0
[TEC] Technician	4	14	6	1	5	0	2
[ING] Engineer	5	177	49	16	39	39	34
[EDI] Common services	6	0	0	0	0	0	0
[QDI] Skilled services	7	14	7	2	3	0	2
[SEMI] Semiprofessions	8	121	37	11	35	22	16
[PROF] Professions	9	283	71	36	74	57	45
[EVB] Common commercial and administrative occupations	10	0	0	0	0	0	0
[QVB] Skilled commercial and administrative occupations	11	21	4	3	1	7	6
[MAN] Manager	12	2	1	0	1	0	0
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Not determinable</i>	-55	40	7	0	2	18	13
<i>Unspecific missing</i>	-90	1518	482	163	359	260	254
<i>Implausible value</i>	-95	45	16	7	22	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
	31	1	0	0	1	0	0
	32	1	1	0	0	0	0
	51	15	4	1	3	6	1
	52	5	3	1	0	0	1
	53	6	2	1	0	2	1
	54	3	0	0	1	1	1
	54	1	0	0	1	0	0
	55	3	0	0	2	1	0
	55	1	0	0	0	1	0
	58	1	0	0	1	0	0
	59	2	0	0	2	0	0
	59	2	0	0	2	0	0
... 35 values omitted ...							
	84	19	7	0	3	5	4
	84	26	4	6	2	11	3
	84	3	0	1	1	1	0
	85	36	10	6	5	8	7
	86	13	1	2	4	6	0
	87	7	2	1	3	0	1
	88	2	0	0	1	0	1
	89	9	2	1	1	2	3
Missing by design	-54	1536	0	383	278	428	447
Not determinable	-55	14	7	0	2	1	4
Unspecific missing	-90	1518	482	163	359	260	254
Implausible value	-95	45	16	7	22	0	0



Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
	24.00	1	1	0	0	0	0
	34.91	1	0	0	1	0	0
	46.00	10	3	1	3	1	2
	46.09	10	3	2	1	3	1
	48.57	1	0	0	1	0	0
	48.81	3	0	0	2	1	0
	49.00	6	2	1	0	2	1
	50.00	15	4	1	3	6	1
	51.00	19	3	2	2	6	6
	52.00	2	0	0	0	1	1
	52.72	2	0	0	2	0	0
	53.00	1	0	0	0	0	1
... 21 values omitted ...							
	66.00	19	3	3	5	7	1
	67.00	7	2	1	3	0	1
	68.51	29	10	1	7	4	7
	69.00	19	7	0	3	5	4
	69.40	24	7	2	6	6	3
	70.00	9	2	1	1	2	3
	75.68	36	10	6	5	8	7
	78.01	9	2	1	1	2	3
Missing by design	-54	1536	0	383	278	428	447
Not determinable	-55	14	7	0	2	1	4
Unspecific missing	-90	1518	482	163	359	260	254
Implausible value	-95	45	16	7	22	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
[0110] Landwirte, allgemein	110	0	0	0	0	0	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0
... 1972 values omitted ...							
[9379] andere Maschinen-, Behälter-reiniger	9379	0	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0	0
[9831] Schulentlassene (arbeit-suchend)	9831	0	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeit-suchend)	9832	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0
Missing by design	-54	1544	0	383	278	436	447
Not determinable	-55	12	1	0	1	2	8
Unspecific missing	-90	1978	606	207	478	356	331
Implausible value	-95	37	12	8	17	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
[01104] Commissioned officers	1104	0	0	0	0	0	0
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	0	0	0	0	0	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	0	0	0	0	0	0
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0
... 1311 values omitted ...							
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	5	2	0	1	1	1
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[94794] Executives - museum	94794	0	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	0	0	0	0	0	0
<i>Missing by design</i>	-54	1544	0	383	278	436	447
<i>Not determinable</i>	-55	4	1	0	1	1	1
<i>Unspecific missing</i>	-90	1978	606	207	478	356	331
<i>Implausible value</i>	-95	37	12	8	17	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
[0100] Armed forces	100	0	0	0	0	0	0
[0110] Armed forces	110	0	0	0	0	0	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	0	0	0	0	0	0
[1120] Senior government officials	1120	0	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0	0
... 498 values omitted ...							
[9313] Building construction labourers	9313	0	0	0	0	0	0
[9320] Manufacturing labourers	9320	0	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0	0
Missing by design	-54	1544	0	383	278	436	447
Not determinable	-55	4	1	0	1	1	1

Label	Code	by wave					
		#	1	2	3	4	5
Unspecific missing	-90	1978	606	207	478	356	331
Implausible value	-95	37	12	8	17	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
[0] Armed forces occupations	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	0	0	0	0	0	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	0	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	0	0	0	0	0	0
[1000] Managers	1000	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0
[1111] Legislators	1111	0	0	0	0	0	0
[1112] Senior government officials	1112	0	0	0	0	0	0
... 569 values omitted ...							
[9612] Refuse sorters	9612	0	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0	0
Missing by design	-54	1544	0	383	278	436	447
Not determinable	-55	4	1	0	1	1	1
Unspecific missing	-90	1978	606	207	478	356	331
Implausible value	-95	37	12	8	17	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
	43	1	0	0	0	1	0
	50	1	0	0	0	0	1
	51	2	1	0	0	1	0
	53	6	0	1	2	2	1
	54	11	4	3	3	1	0
	64	4	2	1	0	0	1
	65	56	16	8	12	12	8
	66	2	2	0	0	0	0
	69	24	7	2	9	1	5
	70	9	3	2	2	1	1
	71	64	16	7	15	12	14
	74	14	3	0	3	3	5
	77	8	5	0	1	0	2
	78	5	1	0	0	3	1
	79	1	0	0	0	1	0
	82	1	1	0	0	0	0
	88	1	0	0	0	0	1
Missing by design	-54	1544	0	383	278	436	447
Not determinable	-55	4	1	0	1	1	1
Unspecific missing	-90	1978	606	207	478	356	331
Implausible value	-95	37	12	8	17	0	0



Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
	33	1	0	0	0	0	1
	45	5	2	1	0	1	1
	49	11	4	3	3	1	0
	51	6	1	0	2	2	1
	52	1	1	0	0	0	0
	53	1	0	0	0	1	0
	54	5	2	0	1	1	1
	55	9	4	2	3	0	0
	56	1	0	0	0	1	0
	57	2	1	0	0	1	0
	60	32	7	3	11	5	6
	62	53	16	8	11	11	7
	67	49	11	5	10	10	13
	68	9	3	2	2	1	1
	69	10	5	0	1	1	3
	70	1	0	0	0	0	1
	71	1	1	0	0	0	0
	75	11	3	0	3	2	3
	78	2	0	0	0	0	2
Missing by design	-54	1544	0	383	278	436	447
Not determinable	-55	4	1	0	1	1	1
Unspecific missing	-90	1978	606	207	478	356	331
Implausible value	-95	37	12	8	17	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
	79.1	1	0	0	0	1	0
	86.1	12	4	3	3	1	1
	88.2	1	0	0	0	1	0
	91.5	1	1	0	0	0	0
	101.4	4	2	1	0	0	1
	113.8	6	1	0	2	2	1
	117.2	96	25	13	19	19	20
	126.7	2	1	0	0	1	0
	129.1	1	0	0	0	0	1
	129.6	9	4	2	3	0	0
	132.0	5	1	0	0	3	1
	134.6	1	0	0	0	1	0
... 1 values omitted ...							
	141.9	11	3	0	3	2	3
	142.2	6	0	1	2	2	1
	142.5	3	0	0	0	1	2
	143.2	5	2	0	1	1	1
	147.1	2	0	0	1	1	0
	149.2	34	11	4	12	2	5
	159.8	1	0	0	0	0	1
	179.6	1	0	0	0	0	1
Missing by design	-54	1544	0	383	278	436	447
Not determinable	-55	4	1	0	1	1	1
Unspecific missing	-90	1978	606	207	478	356	331
Implausible value	-95	37	12	8	17	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
[AGR] Agricultural occupations	1	0	0	0	0	0	0
[EMB] Common manual occupations	2	0	0	0	0	0	0
[QMB] Skilled manual occupations	3	0	0	0	0	0	0
[TEC] Technician	4	0	0	0	0	0	0
[ING] Engineer	5	34	12	2	9	4	7
[EDI] Common services	6	0	0	0	0	0	0
[QDI] Skilled services	7	4	1	1	0	0	2
[SEMI] Semiprofessions	8	36	13	3	13	2	5
[PROF] Professions	9	121	33	18	23	29	18
[EVB] Common commercial and administrative occupations	10	0	0	0	0	0	0
[QVB] Skilled commercial and administrative occupations	11	7	2	0	2	2	1
[MAN] Manager	12	0	0	0	0	0	0
<i>Missing by design</i>	-54	1544	0	383	278	436	447
<i>Not determinable</i>	-55	12	1	0	1	2	8
<i>Unspecific missing</i>	-90	1978	606	207	478	356	331
<i>Implausible value</i>	-95	37	12	8	17	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
	38	1	0	0	0	0	1
	51	10	4	3	3	0	0
	53	1	0	0	0	1	0
	63	1	0	0	0	1	0
	64	4	2	1	0	0	1
	69	2	0	0	1	1	0
	70	1	0	0	0	1	0
	71	1	1	0	0	0	0
	71	2	2	0	0	0	0
	72	6	0	1	2	2	1
	75	6	1	0	2	2	1
	75	1	0	0	0	1	0
... 8 values omitted ...							
	82	21	6	2	9	0	4
	83	14	1	3	4	1	5
	84	3	0	0	0	1	2
	84	33	10	2	5	8	8
	85	11	3	0	3	2	3
	85	1	0	0	0	0	1
	86	2	0	0	1	1	0
	89	1	0	0	0	0	1
Missing by design	-54	1544	0	383	278	436	447
Not determinable	-55	4	1	0	1	1	1
Unspecific missing	-90	1978	606	207	478	356	331
Implausible value	-95	37	12	8	17	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
	33.00	1	0	0	0	0	1
	46.09	4	2	1	0	0	1
	49.00	1	0	0	0	1	0
	50.00	10	4	3	3	0	0
	51.00	6	1	0	2	2	1
	53.89	1	1	0	0	0	0
	54.00	12	2	1	3	4	2
	55.80	1	0	0	0	1	0
	56.30	33	10	2	5	8	8
	58.16	9	4	2	3	0	0
	58.45	1	1	0	0	0	0
	60.00	5	1	0	0	3	1
... 5 values omitted ...							
	66.00	2	0	0	1	1	0
	68.51	14	1	3	4	1	5
	69.00	3	0	0	0	1	2
	69.40	1	1	0	0	0	0
	70.00	1	0	0	0	0	1
	75.68	11	3	0	3	2	3
	78.01	1	0	0	0	0	1
	78.16	1	0	0	0	0	1
Missing by design	-54	1544	0	383	278	436	447
Not determinable	-55	4	1	0	1	1	1
Unspecific missing	-90	1978	606	207	478	356	331
Implausible value	-95	37	12	8	17	0	0

How many semesters were you enrolled in this program? «Please enter numbers right-justified.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	0	0	1	0
	1	65	14	4	26	11	10
	2	87	18	7	22	22	18
	3	34	8	3	4	10	9
	4	71	21	10	15	16	9
	5	22	4	5	2	9	2
	6	46	14	3	8	6	15
	7	27	8	2	7	5	5
	8	95	35	9	21	20	10
	9	38	10	7	7	9	5
	10	63	16	9	16	10	12
	11	21	10	2	3	2	4
... 1 values omitted ...							
	14	22	5	2	7	5	3
	15	4	0	1	0	0	3
	16	3	1	0	2	0	0
	18	4	1	3	0	0	0
	20	6	3	0	1	1	1
	61	1	1	0	0	0	0
	80	1	0	0	1	0	0
	84	1	1	0	0	0	0
	98	1	1	0	0	0	0
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	1524	487	163	362	260	252
Implausible value	-95	39	9	6	24	0	0

Did you successfully complete this course of study? «Please checkkkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	417	116	52	100	78	71
No	2	307	81	26	73	73	54
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	1470	478	157	356	245	234
Implausible value	-95	43	5	4	14	7	13

Have you ever started a university education for teaching professions? «Please checkkkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2050	623	212	489	380	346
No	2	83	24	11	16	16	16
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	99	32	15	35	7	10
Implausible value	-95	5	1	1	3	0	0



e53710y\_R First enrollment university education for teaching professions

234 : 26

**When did you start your university education for teaching professions? ▶ Year of first enrollment in university education for teaching professions** «Please enter the year.»

Label	Code	by wave					
		#	1	2	3	4	5
	1962	1	0	0	0	0	1
	1965	1	1	0	0	0	0
	1966	2	2	0	0	0	0
	1967	9	6	0	2	1	0
	1968	14	6	2	5	0	1
	1969	24	7	5	6	5	1
	1970	39	15	6	7	5	6
	1971	50	23	4	14	5	4
	1972	60	26	8	10	8	8
	1973	72	24	10	17	10	11
	1974	89	31	7	21	14	16
	1975	45	9	9	11	8	8
... 26 values omitted ...							
	2003	94	28	10	28	16	12
	2004	89	10	8	34	24	13
	2005	98	7	8	28	36	19
	2006	91	2	6	27	30	26
	2007	41	1	1	13	6	20
	2008	20	1	0	0	8	11
	2009	3	1	0	0	0	2
	2011	1	0	1	0	0	0
	2012	2	0	0	1	1	0
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	188	61	29	42	28	28
Implausible value	-95	7	1	1	3	1	1

e53710y\_D Year of study start teacher course (kategorisiert)

234 : 26

**When did you start your university education for teaching professions? ▶ Year of first enrollment in university education for teaching professions** «Please enter the year.»

Label	Code	by wave					
		#	1	2	3	4	5
Before 1970	1	51	22	7	13	6	3
1970-1979	2	540	192	72	124	77	75
1980-1989	3	320	115	29	75	49	52
1990-1999	4	464	155	40	109	79	81
after 1999	5	667	134	61	177	163	132
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	188	61	29	42	28	28
<i>Implausible value</i>	-95	7	1	1	3	1	1

**At which university (and/or college of education) did you start your university education for teaching professions?** «Please indicate in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
Western Germany	1	1683	500	178	392	323	290
Eastern Germany incl. Berlin	2	352	118	30	106	43	55
<i>Abroad</i>	<i>-20</i>	<i>11</i>	<i>2</i>	<i>2</i>	<i>3</i>	<i>1</i>	<i>3</i>
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Not determinable</i>	<i>-55</i>	<i>17</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>13</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>169</i>	<i>56</i>	<i>28</i>	<i>38</i>	<i>23</i>	<i>24</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>2</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>

**At which university (and/or college of education) did you start your university education for teaching professions?** «Please indicate in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
Schleswig-Holstein	1	72	17	6	26	13	10
Hamburg	2	43	12	5	9	9	8
Lower Saxony	3	144	52	10	27	26	29
Bremen	4	16	5	1	2	4	4
North Rhine-Westphalia	5	385	162	45	67	61	50
Hesse	6	130	41	29	23	18	19
Rhineland-Palatinate	7	103	37	15	23	15	13
Baden-Wuerttemberg	8	370	97	27	97	81	68
Bavaria	9	396	69	38	117	90	82
Saarland	10	24	8	2	1	6	7
Berlin (Complete)	11	44	21	4	6	8	5
Brandenburg	12	41	13	4	14	0	10
Mecklenburg-Western Pomerania	13	59	20	5	18	13	3
Saxony	14	98	27	9	30	12	20
Saxony-Anhalt	15	51	19	3	18	3	8
Thuringia	16	59	18	5	20	7	9
<i>Abroad</i>	-20	11	2	2	3	1	3
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Not determinable</i>	-55	17	2	1	1	13	0
<i>Unspecific missing</i>	-90	169	56	28	38	23	24
<i>Implausible value</i>	-95	5	2	0	3	0	0

**At which university (and/or college of education) did you start your university education for teaching professions?** «Please indicate in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[010] Schleswig-Holstein	10	72	17	6	26	13	10
[020] Hamburg	20	43	12	5	9	9	8
[031] Niedersachsen (Braunschweig)	31	45	20	3	7	4	11
[032] Niedersachsen (Hannover)	32	31	7	4	7	8	5
[033] Niedersachsen (Lüneburg)	33	9	6	0	1	1	1
[034] Niedersachsen (Weser-Ems)	34	59	19	3	12	13	12
[040] Bremen	40	16	5	1	2	4	4
[051] Reg.-Bez. Düsseldorf	51	74	32	6	11	7	18
[053] Reg.-Bez. Köln	53	80	32	11	14	13	10
[055] Reg.-Bez. Münster	55	110	45	9	22	22	12
[057] Reg.-Bez. Detmold	57	46	19	6	7	11	3
[059] Reg.-Bez. Arnsberg	59	75	34	13	13	8	7
... 24 values omitted ...							
[146] Direktionsbezirk Dresden	146	37	6	4	14	4	9
[147] Direktionsbezirk Leipzig	147	39	14	2	10	5	8
[150] Sachsen-Anhalt	150	51	19	3	18	3	8
[151] Sachsen-Anhalt (Dessau)	151	0	0	0	0	0	0
[152] Sachsen-Anhalt (Halle)	152	0	0	0	0	0	0
[153] Sachsen-Anhalt (Magdeburg)	153	0	0	0	0	0	0
[160] Thüringen	160	59	18	5	20	7	9
<i>Abroad</i>	-20	11	2	2	3	1	3
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Not determinable</i>	-55	17	2	1	1	13	0
<i>Unspecific missing</i>	-90	169	56	28	38	23	24
<i>Implausible value</i>	-95	5	2	0	3	0	0

**At which university (and/or college of education) did you start your university education for teaching professions?** «Please indicate in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[01001] Flensburg, Stadt	1001	12	4	2	2	2	2
[01002] Kiel, Landeshauptstadt	1002	60	13	4	24	11	8
[01003] Lübeck, Hansestadt	1003	0	0	0	0	0	0
[01004] Neumünster, Stadt	1004	0	0	0	0	0	0
[01051] Dithmarschen	1051	0	0	0	0	0	0
[01053] Herzogtum Lauenburg	1053	0	0	0	0	0	0
[01054] Nordfriesland	1054	0	0	0	0	0	0
[01055] Ostholstein	1055	0	0	0	0	0	0
[01056] Pinneberg	1056	0	0	0	0	0	0
[01057] Plön	1057	0	0	0	0	0	0
[01058] Rendsburg-Eckernförde	1058	0	0	0	0	0	0
[01059] Schleswig-Flensburg	1059	0	0	0	0	0	0
... 429 values omitted ...							
[16071] Weimarer Land	16071	0	0	0	0	0	0
[16072] Sonneberg	16072	0	0	0	0	0	0
[16073] Saalfeld-Rudolstadt	16073	0	0	0	0	0	0
[16074] Saale-Holzland-Kreis	16074	0	0	0	0	0	0
[16075] Saale-Orla-Kreis	16075	0	0	0	0	0	0
[16076] Greiz	16076	0	0	0	0	0	0
[16077] Altenburger Land	16077	0	0	0	0	0	0
<i>Abroad</i>	<i>-20</i>	<i>11</i>	<i>2</i>	<i>2</i>	<i>3</i>	<i>1</i>	<i>3</i>
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Not determinable</i>	<i>-55</i>	<i>17</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>13</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>169</i>	<i>56</i>	<i>28</i>	<i>38</i>	<i>23</i>	<i>24</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>2</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>

**What combination of subjects did you choose for your teacher training program? » Subject 1** «Please enter the subjects. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
Linguistic and cultural studies in general	1	0	0	0	0	0	0
Protestant theology/religious education	2	12	3	1	5	0	3
Catholic theology/religious education	3	16	4	4	3	0	5
Philosophy	4	2	0	1	0	0	1
History	5	37	12	6	11	0	8
Library science, documentation	6	0	0	0	0	0	0
General and comparative literature and linguistics	7	0	0	0	0	0	0
Classical philology, Modern Greek	8	19	5	2	7	0	5
German Studies (German, Germanic Languages excl. Anglistics)	9	517	179	66	165	0	107
English and American studies	10	122	50	15	33	0	24
Romance studies	11	20	5	2	7	0	6
Slavic, Baltic, Finno-Ugrian studies	12	15	7	1	5	0	2
... 38 values omitted ...							
Civil engineering	68	1	0	0	1	0	0
Surveying	69	0	0	0	0	0	0
Industrial engineering and management with focus on engineering	70	0	0	0	0	0	0
Arts, aesthetics general	74	19	6	2	6	0	5
Visual arts	75	12	3	1	1	0	7
Design	76	2	0	1	1	0	0
Performing arts, motion pictures and television, dramatics	77	0	0	0	0	0	0
Music, musicology	78	34	19	4	6	0	5
Outside the study area structure	83	0	0	0	0	0	0
Missing by design	-54	1939	0	383	278	831	447
Not determinable	-55	5	2	0	2	0	1
Unspecific missing	-90	165	76	28	40	0	21

**What combination of subjects did you choose for your teacher training program? » Subject 2** «Please enter the subjects. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
Linguistic and cultural studies in general	1	0	0	0	0	0	0
Protestant theology/religious education	2	42	21	2	14	0	5
Catholic theology/religious education	3	48	16	8	16	0	8
Philosophy	4	12	7	1	0	0	4
History	5	182	52	26	58	0	46
Library science, documentation	6	0	0	0	0	0	0
General and comparative literature and linguistics	7	1	0	0	1	0	0
Classical philology, Modern Greek	8	13	2	1	7	0	3
German Studies (German, Germanic Languages excl. Anglistics)	9	156	53	29	35	0	39
English and American studies	10	97	40	12	24	0	21
Romance studies	11	61	14	11	24	0	12
Slavic, Baltic, Finno-Ugrian studies	12	25	11	2	9	0	3
... 39 values omitted ...							
Surveying	69	0	0	0	0	0	0
Industrial engineering and management with focus on engineering	70	0	0	0	0	0	0
Arts, aesthetics general	74	35	12	5	11	0	7
Visual arts	75	14	5	1	4	0	4
Design	76	11	8	0	2	0	1
Performing arts, motion pictures and television, dramatics	77	1	1	0	0	0	0
Music, musicology	78	27	7	4	8	0	8
Outside the study area structure	83	0	0	0	0	0	0
Missing by design	-54	1939	0	383	278	831	447
Not determinable	-55	32	11	3	9	0	9
Unspecific missing	-90	183	83	29	48	0	23
Implausible value	-95	1	1	0	0	0	0



**What combination of subjects did you choose for your teacher training program? » Subject 3** «Please enter the subjects. Please print.»

Label	Code	by wave					
		#	1	2	3	4	5
Linguistic and cultural studies in general	1	0	0	0	0	0	0
Protestant theology/religious education	2	15	10	0	3	0	2
Catholic theology/religious education	3	24	12	2	3	0	7
Philosophy	4	15	7	1	2	0	5
History	5	22	6	1	8	0	7
Library science, documentation	6	0	0	0	0	0	0
General and comparative literature and linguistics	7	0	0	0	0	0	0
Classical philology, Modern Greek	8	5	2	1	0	0	2
German Studies (German, Germanic Languages excl. Anglistics)	9	49	27	5	12	0	5
English and American studies	10	20	7	2	6	0	5
Romance studies	11	9	3	0	3	0	3
Slavic, Baltic, Finno-Ugrian studies	12	2	0	0	0	0	2
... 39 values omitted ...							
Surveying	69	0	0	0	0	0	0
Industrial engineering and management with focus on engineering	70	0	0	0	0	0	0
Arts, aesthetics general	74	14	8	3	3	0	0
Visual arts	75	2	2	0	0	0	0
Design	76	11	6	1	2	0	2
Performing arts, motion pictures and television, dramatics	77	2	0	0	2	0	0
Music, musicology	78	12	8	2	1	0	1
Outside the study area structure	83	0	0	0	0	0	0
Missing by design	-54	1939	0	383	278	831	447
Not determinable	-55	13	5	1	6	0	1
Unspecific missing	-90	1196	418	144	360	0	274
Implausible value	-95	101	36	26	39	0	0

e537121 Activity before university education for teaching professions-  
immediate start...

234 : 29

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > a) Did you start the degree program for teaching professions immediately (max. half a year after acquiring the university entrance qualification)? «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1251	400	140	312	204	195
No	2	827	216	77	196	180	158
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	158	63	22	35	19	19
<i>Implausible value</i>	-95	1	1	0	0	0	0

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > d) Did you render military service and/or community service [as alternative to military service]? (Please check 'yes' only if you have rendered military service and/or community service in the period between the acquisition of college admission qualification and the first enrollment in a degree program for teaching professions.) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	479	115	51	115	100	98
No	2	1502	463	149	376	271	243
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	255	102	39	52	31	31
Implausible value	-95	1	0	0	0	1	0

e537123 Activity before university education for teaching professions - 234 : 29  
work in anoth...

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > c) Have you previously worked in another profession for a certain period of time? «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	395	110	42	94	79	70
No	2	1662	504	168	408	301	281
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	179	65	29	41	23	21
Implausible value	-95	1	1	0	0	0	0

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > d) Have you started a vocational training program? «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	217	64	23	66	28	36
No	2	1814	548	179	431	348	308
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	204	67	36	46	27	28
<i>Implausible value</i>	-95	2	1	1	0	0	0

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > e) Have you completed a vocational training program? «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	197	59	25	54	28	31
No	2	1839	553	180	446	349	311
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	200	67	34	43	26	30
<i>Implausible value</i>	-95	1	1	0	0	0	0

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > f) Have you started any other vocational training? «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	109	32	15	21	21	20
No	2	1910	580	187	469	353	321
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	218	68	37	53	29	31

e537127 Activity before teacher training - another training program completed

234 : 29

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > g) Have you completed any other vocational training? «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	81	22	15	15	14	15
No	2	1932	586	187	475	361	323
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	224	72	37	53	28	34



Was there any admission restriction for the university education program for teaching professions during your initial enrollment? «Please checkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	767	221	71	191	149	135
No	2	1264	381	139	304	231	209
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	201	78	29	45	23	26
Implausible value	-95	5	0	0	3	0	2

e537140 Successfully completed university education for teaching professions

234 : 31

**Have you successfully completed your university education for teaching professions?** «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2080	617	219	505	386	353
No	2	19	8	0	7	2	2
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	137	55	19	31	15	17
<i>Implausible value</i>	-95	1	0	1	0	0	0

**When did you complete your university education for teaching professions in the GDR?**  
«Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	28	0	0	0	0	28
No	2	323	0	0	0	0	323
<i>Missing by design</i>	-54	3401	680	622	821	831	447
<i>Unspecific missing</i>	-90	21	0	0	0	0	21

Please state the year in which you passed the first state examination or equivalent examination (e.g. Diplom for teachers of commercial studies or master examination). «Please enter the year.»

Label	Code	by wave					
		#	1	2	3	4	5
	1969	1	1	0	0	0	0
	1970	5	5	0	0	0	0
	1971	8	4	1	3	0	0
	1972	17	9	2	6	0	0
	1973	21	5	4	6	4	2
	1974	29	9	5	6	6	3
	1975	42	20	7	8	3	4
	1976	55	19	6	13	10	7
	1977	65	28	8	14	7	8
	1978	55	17	6	20	9	3
	1979	53	21	4	10	10	8
	1980	42	16	4	7	8	7
... 23 values omitted ...							
	2005	56	17	9	12	10	8
	2006	96	42	11	15	13	15
	2007	103	43	12	16	16	16
	2008	107	31	9	34	23	10
	2009	80	13	9	28	21	9
	2010	106	3	12	46	27	18
	2011	89	0	1	28	36	24
	2012	48	0	0	4	23	21
	2013	18	0	0	0	1	17
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	271	82	39	56	37	57
Implausible value	-95	3	1	1	1	0	0

e537150\_D Year of passing the examination (categorized)

234 : 33

Please state the year in which you passed the first state examination or equivalent examination (e.g. Diplom for teachers of commercial studies or master examination). «Please enter the year.»

Label	Code	by wave					
		#	1	2	3	4	5
Before 1970	1	1	1	0	0	0	0
1970-1979	2	350	137	43	86	49	35
1980-1989	3	358	124	47	93	52	42
1990-1999	4	344	119	29	76	51	69
after 1999	5	910	216	80	231	214	169
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	271	82	39	56	37	57
<i>Implausible value</i>	-95	3	1	1	1	0	0

e537170\_g1 Place: passed the examination (West/East)

234 : 34

**At which university (and/or college of education) did you take your first state examination and/or the equivalent examination? «Please indicate in printed letters.»**

Label	Code	by wave					
		#	1	2	3	4	5
Western Germany	1	1667	487	175	388	333	284
Eastern Germany incl. Berlin	2	307	109	25	99	38	36
<i>Abroad</i>	<i>-20</i>	<i>10</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>1</i>	<i>3</i>
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Not determinable</i>	<i>-55</i>	<i>15</i>	<i>1</i>	<i>4</i>	<i>5</i>	<i>3</i>	<i>2</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>238</i>	<i>81</i>	<i>33</i>	<i>49</i>	<i>28</i>	<i>47</i>

**At which university (and/or college of education) did you take your first state examination and/or the equivalent examination? «Please indicate in printed letters.»**

Label	Code	by wave					
		#	1	2	3	4	5
Schleswig-Holstein	1	72	17	6	24	14	11
Hamburg	2	47	12	6	13	9	7
Lower Saxony	3	141	50	8	27	26	30
Bremen	4	17	5	0	3	6	3
North Rhine-Westphalia	5	370	154	43	66	59	48
Hesse	6	133	41	29	23	19	21
Rhineland-Palatinate	7	102	35	16	22	17	12
Baden-Wuerttemberg	8	375	100	28	94	87	66
Bavaria	9	391	67	37	115	92	80
Saarland	10	19	6	2	1	4	6
Berlin (Complete)	11	41	19	5	7	6	4
Brandenburg	12	35	12	3	15	0	5
Mecklenburg-Western Pomerania	13	51	20	3	14	11	3
Saxony	14	83	25	7	28	10	13
Saxony-Anhalt	15	47	16	4	19	3	5
Thuringia	16	50	17	3	16	8	6
<i>Abroad</i>	-20	10	2	2	2	1	3
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Not determinable</i>	-55	15	1	4	5	3	2
<i>Unspecific missing</i>	-90	238	81	33	49	28	47

**At which university (and/or college of education) did you take your first state examination and/or the equivalent examination? «Please indicate in printed letters.»**

Label	Code	by wave					
		#	1	2	3	4	5
[010] Schleswig-Holstein	10	72	17	6	24	14	11
[020] Hamburg	20	47	12	6	13	9	7
[031] Niedersachsen (Braunschweig)	31	44	17	2	8	5	12
[032] Niedersachsen (Hannover)	32	30	8	3	6	8	5
[033] Niedersachsen (Lüneburg)	33	10	6	0	2	1	1
[034] Niedersachsen (Weser-Ems)	34	57	19	3	11	12	12
[040] Bremen	40	17	5	0	3	6	3
[051] Reg.-Bez. Düsseldorf	51	70	28	6	12	6	18
[053] Reg.-Bez. Köln	53	79	33	11	14	12	9
[055] Reg.-Bez. Münster	55	106	44	9	18	22	13
[057] Reg.-Bez. Detmold	57	45	18	6	8	10	3
[059] Reg.-Bez. Arnsberg	59	70	31	11	14	9	5
... 23 values omitted ...							
[145] Direktionsbezirk Chemnitz	145	18	8	1	6	1	2
[146] Direktionsbezirk Dresden	146	35	7	4	12	5	7
[147] Direktionsbezirk Leipzig	147	30	10	2	10	4	4
[150] Sachsen-Anhalt	150	47	16	4	19	3	5
[151] Sachsen-Anhalt (Dessau)	151	0	0	0	0	0	0
[152] Sachsen-Anhalt (Halle)	152	0	0	0	0	0	0
[153] Sachsen-Anhalt (Magdeburg)	153	0	0	0	0	0	0
[160] Thüringen	160	50	17	3	16	8	6
<i>Abroad</i>	-20	10	2	2	2	1	3
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Not determinable</i>	-55	15	1	4	5	3	2
<i>Unspecific missing</i>	-90	238	81	33	49	28	47



**At which university (and/or college of education) did you take your first state examination and/or the equivalent examination? «Please indicate in printed letters.»**

Label	Code	by wave					
		#	1	2	3	4	5
[01001] Flensburg, Stadt	1001	13	4	3	1	3	2
[01002] Kiel, Landeshauptstadt	1002	59	13	3	23	11	9
[01003] Lübeck, Hansestadt	1003	0	0	0	0	0	0
[01004] Neumünster, Stadt	1004	0	0	0	0	0	0
[01051] Dithmarschen	1051	0	0	0	0	0	0
[01053] Herzogtum Lauenburg	1053	0	0	0	0	0	0
[01054] Nordfriesland	1054	0	0	0	0	0	0
[01055] Ostholstein	1055	0	0	0	0	0	0
[01056] Pinneberg	1056	0	0	0	0	0	0
[01057] Plön	1057	0	0	0	0	0	0
[01058] Rendsburg-Eckernförde	1058	0	0	0	0	0	0
[01059] Schleswig-Flensburg	1059	0	0	0	0	0	0
... 428 values omitted ...							
[16070] Ilm-Kreis	16070	0	0	0	0	0	0
[16071] Weimarer Land	16071	0	0	0	0	0	0
[16072] Sonneberg	16072	0	0	0	0	0	0
[16073] Saalfeld-Rudolstadt	16073	0	0	0	0	0	0
[16074] Saale-Holzland-Kreis	16074	0	0	0	0	0	0
[16075] Saale-Orla-Kreis	16075	0	0	0	0	0	0
[16076] Greiz	16076	0	0	0	0	0	0
[16077] Altenburger Land	16077	0	0	0	0	0	0
<i>Abroad</i>	-20	10	2	2	2	1	3
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Not determinable</i>	-55	15	1	4	5	3	2
<i>Unspecific missing</i>	-90	238	81	33	49	28	47

What was your final grade in your first state examination and/or the equivalent examination? ► Final grade in first state examination «Please state the final grade to one decimal point.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.2	1	0	0	0	1	0
	1.0	58	10	16	11	13	8
	1.1	11	4	0	2	2	3
	1.2	37	10	5	7	10	5
	1.3	71	23	4	12	16	16
	1.4	68	18	8	16	10	16
	1.5	108	34	10	24	20	20
	1.6	70	18	5	16	13	18
	1.7	84	23	10	24	14	13
	1.8	82	21	4	25	20	12
	1.9	81	33	7	16	15	10
	2.0	289	95	36	66	50	42
... 9 values omitted ...							
	3.1	17	2	0	6	5	4
	3.2	21	6	2	5	4	4
	3.3	12	6	0	2	2	2
	3.4	11	2	0	4	2	3
	3.5	7	4	2	0	1	0
	3.6	3	0	1	1	1	0
	3.7	2	0	1	1	0	0
	3.9	1	0	0	1	0	0
	4.0	4	0	4	0	0	0
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	430	140	54	102	59	75
Implausible value	-95	25	12	0	9	0	4

Did you pass a second state examination in your university education for teaching professions? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1609	491	172	354	279	313
No	2	507	145	51	161	115	35
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	114	41	16	25	8	24
Implausible value	-95	7	3	0	3	1	0

**In which federal state did you pass your second state examination in a university degree for teaching professions or completed your university degree for teaching professions / your teacher training [consisting of university education and preparatory service] (if leaving qualifications were acquired in the GDR)? «Please only check one answer.»**

Label	Code	by wave					
		#	1	2	3	4	5
Schleswig-Holstein	1	72	17	5	26	9	15
Hamburg	2	46	9	7	7	10	13
Lower Saxony	3	136	50	8	34	20	24
Bremen	4	15	7	0	1	5	2
North Rhine-Westphalia	5	341	137	38	55	57	54
Hesse	6	121	36	29	20	16	20
Rhineland-Palatinate	7	92	34	13	17	12	16
Baden-Wuerttemberg	8	338	86	28	75	76	73
Bavaria	9	330	52	37	94	73	74
Saarland	10	15	3	2	1	4	5
Berlin	11	27	15	4	3	2	3
Brandenburg	12	45	20	3	13	0	9
Mecklenburg-Western Pomerania	13	40	13	3	10	11	3
Saxony	14	61	18	5	17	10	11
Saxony-Anhalt	15	38	14	5	8	2	9
Thuringia	16	39	15	5	10	2	7
	17	2	0	0	0	0	2
<i>Not in Germany</i>	-20	3	2	0	1	0	0
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	470	149	47	149	93	32
<i>Implausible value</i>	-95	6	3	0	2	1	0

**In which federal state did you pass your second state examination in a university degree for teaching professions or completed your university degree for teaching professions / your teacher training [consisting of university education and preparatory service] (if leaving qualifications were acquired in the GDR)? «Please only check one answer.»**

Label	Code	by wave					
		#	1	2	3	4	5
Western Germany	1	1506	431	167	330	282	296
Eastern Germany incl. Berlin	2	250	95	25	61	27	42
	17	2	0	0	0	0	2
<i>Not in Germany</i>	-20	3	2	0	1	0	0
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	470	149	47	149	93	32
<i>Implausible value</i>	-95	6	3	0	2	1	0

With what final grade did you pass your second state examination (or also your teacher training in the GDR)? ► Final grade in second state examination «Please state the final grade to one decimal point.»

Label	Code	by wave					
		#	1	2	3	4	5
	1.0	49	14	9	7	7	12
	1.1	26	5	0	5	8	8
	1.2	58	20	5	9	18	6
	1.3	86	22	8	17	24	15
	1.4	57	14	8	19	6	10
	1.5	82	20	9	23	17	13
	1.6	74	23	7	24	9	11
	1.7	73	20	11	13	11	18
	1.8	94	24	7	19	23	21
	1.9	78	22	6	14	17	19
	2.0	233	80	31	39	34	49
	2.1	1	0	0	0	0	1
... 10 values omitted ...							
	3.2	11	4	2	2	2	1
	3.3	8	3	0	1	2	2
	3.4	9	2	0	2	2	3
	3.5	9	4	1	2	1	1
	3.6	4	2	0	2	0	0
	3.7	4	0	1	2	1	0
	3.8	1	0	1	0	0	0
	3.9	2	0	0	2	0	0
	4.0	5	3	1	1	0	0
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	681	208	74	201	120	78
Implausible value	-95	22	10	0	9	0	3

**Do you have a migration background, i.e. were you or one of your parents born abroad?**

«Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, I was born abroad.	1	67	10	14	16	13	14
Yes, I was born in Germany, but at least one parent was born abroad.	2	88	25	8	20	18	17
No.	3	2039	632	212	488	371	336
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	41	12	5	18	1	5
<i>Implausible value</i>	-95	2	1	0	1	0	0

Now would like to ask about your language of origin. What language did you learn as a child in your family? > German «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	93	34	9	23	13	14
	1	2081	639	219	503	371	349
	2	60	6	10	17	18	9
	3	2	0	1	0	1	0
	5	1	1	0	0	0	0
Missing by design	-54	1536	0	383	278	428	447



Now would like to ask about your language of origin. What language did you learn as a child in your family? ► German «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 462 values omitted ...							
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	93	34	9	23	13	14
Implausible value	-95	1	1	0	0	0	0

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► **German** «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	2087	640	221	510	370	346
Not german	1	56	5	9	10	20	12
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	93	34	9	23	13	14
Implausible value	-95	1	1	0	0	0	0

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► German «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	93	34	9	23	13	14
Does not apply	-93	2081	639	219	503	371	349
Implausible value	-95	1	1	0	0	0	0

e41100a\_g3D Mother tongue (response 2, aggregated)

234 : 41

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► **German** «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	19	0	3	3	10	3
Not german	1	43	6	8	14	9	6
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>93</i>	<i>34</i>	<i>9</i>	<i>23</i>	<i>13</i>	<i>14</i>
<i>Does not apply</i>	<i>-93</i>	<i>2081</i>	<i>639</i>	<i>219</i>	<i>503</i>	<i>371</i>	<i>349</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► German «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	93	34	9	23	13	14
Does not apply	-93	2141	645	229	520	389	358
Implausible value	-95	1	1	0	0	0	0

e41100a\_g4D Mother tongue (response 3, aggregated)

234 : 41

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► **German** «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	2	0	1	0	1	0
Not german	1	0	0	0	0	0	0
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	93	34	9	23	13	14
<i>Does not apply</i>	-93	2141	645	229	520	389	358
<i>Implausible value</i>	-95	1	1	0	0	0	0

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► German «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	1536	0	383	278	428	447
Unspecific missing	-90	93	34	9	23	13	14
Does not apply	-93	2143	645	230	520	390	358
Implausible value	-95	1	1	0	0	0	0

e41100a\_g5D Mother tongue (response 4, aggregated)

234 : 41

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► **German** «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	0	0	0	0	0	0
Not german	1	0	0	0	0	0	0
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	93	34	9	23	13	14
<i>Does not apply</i>	-93	2143	645	230	520	390	358
<i>Implausible value</i>	-95	1	1	0	0	0	0



If you've learned a language another than German as a child in your family: How often do you use this language ... > a) ... with your students? «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	89	19	12	22	14	22
Seldom	2	28	9	3	4	9	3
Sometimes	3	20	6	2	3	6	3
Often	4	13	2	2	1	5	3
Always	5	6	1	1	2	1	1
<i>Missing by design</i>	<i>-54</i>	<i>1536</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>	<i>447</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>2081</i>	<i>643</i>	<i>219</i>	<i>511</i>	<i>368</i>	<i>340</i>

If you've learned a language another than German as a child in your family: How often do you use this language ... ▶ b) ... with your students' parents? «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	92	26	15	18	15	18
Seldom	2	35	4	3	7	12	9
Sometimes	3	17	3	2	4	4	4
Often	4	8	2	0	0	4	2
Always	5	3	0	0	2	1	0
<i>Missing by design</i>	-54	1536	0	383	278	428	447
<i>Unspecific missing</i>	-90	2082	645	219	512	367	339

## 9 plInstitutionMicrom

<b>ID_i</b>	ID institution . . . . .	.762
<b>wave</b>	Wave. . . . .	.763
<b>regio</b>	Indicator for enrichment level. . . . .	.764
<b>e_jahr</b>	Year of Survey = Year of Reference for the MICROM Data Transfer. . . . .	.765
<b>mv</b>	Version Number of the microm Data Base. . . . .	.766
<b>ID_regio</b>	System-free ID of enrichment level . . . . .	.767
<b>mso_k_alter</b>	Average age of head of the household. . . . .	.768
<b>mso_w_alter</b>	Average age of head of the household. . . . .	.769
<b>mso_k_alter30</b>	Percentage of under 30-year olds . . . . .	.770
<b>mso_k_alter60</b>	Percentage of over 60-year olds. . . . .	.771
<b>mso_p_alter30</b>	Percentage of under 30-year olds . . . . .	.772
<b>mso_p_alter60</b>	Percentage of over 60-year olds. . . . .	.773
<b>mso_k_ausland</b>	Percentage of foreigners. . . . .	.774
<b>mso_k_familie</b>	Family structure . . . . .	.775
<b>mso_k_status</b>	Status. . . . .	.776
<b>mso_k_kinder</b>	Percentage of children . . . . .	.777
<b>mbe_k_haustyp</b>	Type of house . . . . .	.778
<b>mbe_k_strtyp</b>	Type of road . . . . .	.779
<b>mty_k_mtyp</b>	microm Type. . . . .	.780
<b>mty_k_mgruppe</b>	microm Group . . . . .	.781
<b>mty_k_dommg</b>	Dominant microm group . . . . .	.782
<b>mty_k_dommt</b>	Dominant microm type . . . . .	.783
<b>mri_k_risiko</b>	Probability of default in payment. . . . .	.784
<b>wev_k_quote</b>	Objector of advertisement . . . . .	.785
<b>mgm_p_ket</b>	Probability value for 'conservative-established milieu' . . . . .	.786
<b>mgm_p_lib</b>	Probability value for 'liberal-intellectual milieu' . . . . .	.787
<b>mgm_p_per</b>	Probability value for 'milieu of performers' . . . . .	.788
<b>mgm_p_epe</b>	Probability value for 'expeditive milieu' . . . . .	.789
<b>mgm_p_bum</b>	Probability value for 'Bourgeoisie' . . . . .	.790
<b>mgm_p_pra</b>	Probability value for 'adaptive-pragmatic milieu' . . . . .	.791
<b>mgm_p_sok</b>	Probability value for 'social-ecological milieu' . . . . .	.792
<b>mgm_p_tra</b>	Probability value for 'traditional milieu' . . . . .	.793

<b>mgm_p_pre</b>	Probability value for 'precarious milieu' . . . . .	.794
<b>mgm_p_hed</b>	Probability value for 'hedonistic milieu' . . . . .	.795
<b>mgm_k_dom</b>	Dominant microm geo milieu® . . . . .	.796
<b>mgs_p_ket</b>	Probability value for 'conservative-established milieu' . . . . .	.797
<b>mgs_p_lib</b>	Probability value for 'liberal-intellectual milieu' . . . . .	.798
<b>mgs_p_per</b>	Probability value for 'milieu of performers' . . . . .	.799
<b>mgs_p_epe</b>	Probability value for 'expeditive milieu' . . . . .	.800
<b>mgs_p_bsta</b>	Probability value for 'state-oriented persons' . . . . .	.801
<b>mgs_p_bhar</b>	Probability value for 'harmony-oriented persons' . . . . .	.802
<b>mgs_p_pra</b>	Probability value for 'adaptive-pragmatic milieu' . . . . .	.803
<b>mgs_p_sok</b>	Probability value for 'social-ecological milieu' . . . . .	.804
<b>mgs_p_tver</b>	Probability value for 'tradition-rooted persons' . . . . .	.805
<b>mgs_p_tbew</b>	Probability value for 'tradition-conscious persons' . . . . .	.806
<b>mgs_p_pre</b>	Probability value for 'precarious milieu' . . . . .	.807
<b>mgs_p_hkon</b>	Probability value for 'consume-hedonistic persons' . . . . .	.808
<b>mgs_p_hexp</b>	Probability value for 'experimentalists' . . . . .	.809
<b>mgs_k_dom</b>	Dominant geo-submilieu . . . . .	.810
<b>mmm_p_rel</b>	Probability value for religious-rooted milieu. . . . .	.811
<b>mmm_p_arb</b>	Probability value for traditional working class milieu . . . . .	.812
<b>mmm_p_sta</b>	Probability value for state-oriented milieu. . . . .	.813
<b>mmm_p_ent</b>	Probability value for disrooted milieu. . . . .	.814
<b>mmm_p_kos</b>	Probability value for intellectual-cosmopolitan milieu. . . . .	.815
<b>mmm_p_adi</b>	Probability value for adaptive bourgeois milieu . . . . .	.816
<b>mmm_p_per</b>	Probability value for multicultural milieu of performers. . . . .	.817
<b>mmm_p_hed</b>	Probability value for hedonistic-subcultural milieu . . . . .	.818
<b>mmm_k_dommig</b>	Dominant migrant milieu. . . . .	.819
<b>mmo_k_volumen</b>	Move volume . . . . .	.820
<b>mmo_k_saldo</b>	Move balance. . . . .	.821
<b>mmo_k_fluktu</b>	Fluctuation . . . . .	.822
<b>mmo_k_nahquote</b>	Rate of moving near . . . . .	.823
<b>mmo_k_fernvol</b>	Volume of moving afar . . . . .	.824
<b>mph_k_halter</b>	Car holder - type . . . . .	.825
<b>mpi_k_dichte</b>	Car density . . . . .	.826
<b>mpi_k_gebwag</b>	Car pre-owned automobiles index . . . . .	.827

<b>mpi_k_groesse</b>	Car size (according to seats) . . . . .	.828
<b>mpi_k_leistung</b>	Car performance . . . . .	.829
<b>mpm_k_dommarke</b>	Dominant brand . . . . .	.830
<b>mpm_k_audi</b>	Audi. . . . .	.831
<b>mpm_k_bmw</b>	BMW. . . . .	.832
<b>mpm_k_fiat</b>	Fiat. . . . .	.833
<b>mpm_k_ford</b>	Ford. . . . .	.834
<b>mpm_k_mazda</b>	Mazda. . . . .	.835
<b>mpm_k_mercedes</b>	Mercedes . . . . .	.836
<b>mpm_k_nissan</b>	Nissan . . . . .	.837
<b>mpm_k_opel</b>	Opel. . . . .	.838
<b>mpm_k_peugeot</b>	Peugeot . . . . .	.839
<b>mpm_k_renault</b>	Renault. . . . .	.840
<b>mpm_k_toyota</b>	Toyota . . . . .	.841
<b>mpm_k_vw</b>	VW. . . . .	.842
<b>mpm_k_sonasion</b>	Other Asian car brands . . . . .	.843
<b>mpm_k_sonmarke</b>	Other car brands . . . . .	.844
<b>mps_k_domsegme</b>	Dominant segment. . . . .	.845
<b>mps_k_miniwag</b>	Mini car . . . . .	.846
<b>mps_k_kleinwag</b>	Compact car. . . . .	.847
<b>mps_k_unmittel</b>	Lower middle-class car. . . . .	.848
<b>mps_k_mittel</b>	Middle class car. . . . .	.849
<b>mps_k_obmittel</b>	Upper middle-class car . . . . .	.850
<b>mps_k_ober</b>	Upper class car . . . . .	.851
<b>mps_k_cabrio</b>	Convertibles . . . . .	.852
<b>mps_k_gelaende</b>	Off-road vehicle . . . . .	.853
<b>mps_k_kombi</b>	Station wagon . . . . .	.854
<b>mps_k_utility</b>	Utilities. . . . .	.855
<b>mps_k_van</b>	Vans. . . . .	.856
<b>mps_k_sonsegme</b>	Other car segments . . . . .	.857
<b>mas_k_beitrag</b>	Probability of contribution . . . . .	.858
<b>mas_k_berufsuvs</b>	Occupational disability insurance. . . . .	.859
<b>mas_k_direkt</b>	Direct insurance . . . . .	.860
<b>mas_k_krankzuv</b>	Additional health insurance . . . . .	.861

<b>mas_k_kuendige</b>	Canceler. . . . .	.862
<b>mas_k_leben</b>	Life insurance . . . . .	.863
<b>mas_k_pkrankv</b>	Private health insurance . . . . .	.864
<b>mas_k_ppflegev</b>	Private nursing insurance. . . . .	.865
<b>mas_k_pretenv</b>	Private pension insurance . . . . .	.866
<b>mas_k_punfallv</b>	Private casualty insurance . . . . .	.867
<b>mas_k_riester</b>	Old-age pension scheme . . . . .	.868
<b>muc_k_exkwohn</b>	House in exclusive residential area. . . . .	.869
<b>muc_k_akademik</b>	Share of academics concerning all persons over 25 years. . . . .	.870
<b>mlo_k_lohas</b>	LoHaS . . . . .	.871
<b>mlo_k_lohasflg</b>	LoHaS marker. . . . .	.872
<b>mfi_k_spekanla</b>	Speculative investment . . . . .	.873
<b>mfi_k_baufi</b>	Construction financing . . . . .	.874
<b>mfi_k_direkt</b>	Online-Banking . . . . .	.875
<b>mfi_k_filial</b>	Branch-Banking. . . . .	.876
<b>mfi_k_kkarte</b>	Credit card . . . . .	.877
<b>mfi_k_kokredit</b>	Consumer loan . . . . .	.878
<b>mfi_k_konsanla</b>	Conservative investment . . . . .	.879
<b>mfi_k_loyal</b>	Loyal customers. . . . .	.880
<b>mfi_k_wechsel</b>	Customers open for change . . . . .	.881
<b>mfi_k_akunden</b>	A-customers-Potential . . . . .	.882
<b>mme_k_benegrat</b>	Benefit Gratis . . . . .	.883
<b>mme_k_briefka</b>	Mailbox . . . . .	.884
<b>mme_k_event</b>	Event. . . . .	.885
<b>mme_k_klamed</b>	Classic media. . . . .	.886
<b>mme_k_online</b>	Online. . . . .	.887
<b>mme_k_ooh</b>	Out of home . . . . .	.888
<b>mme_k_tvintens</b>	TV intense. . . . .	.889
<b>mme_k_werbeaff</b>	Affinity to advertisement . . . . .	.890
<b>tfr_k_spenden</b>	Target 'Donating' . . . . .	.891
<b>tgw_k_apotheke</b>	Target 'visiting the pharmacy' . . . . .	.892
<b>thf_k_garten</b>	Target 'Garden' . . . . .	.893
<b>thf_k_sammeln</b>	Target 'Collecting' . . . . .	.894
<b>tko_k_anrufbea</b>	Target 'Answering machine' . . . . .	.895

<b>tko_k_dsl</b>	Target 'DSL' . . . . .	.896
<b>tko_k_fax</b>	Target 'Fax (SoHo's)' . . . . .	.897
<b>tko_k_handy</b>	Target 'mobile communications' . . . . .	.898
<b>tko_k_internet</b>	Target 'Internet' . . . . .	.899
<b>tko_k_pcnutzer</b>	Target 'PC' . . . . .	.900
<b>tko_k_smartphone</b>	Target 'Smartphone' . . . . .	.901
<b>tko_k_tabletpc</b>	Target 'TabletPC' . . . . .	.902
<b>tme_k_fraumag</b>	Target 'women's magazines' . . . . .	.903
<b>tme_k_nachmag</b>	Target 'news magazines' . . . . .	.904
<b>tme_k_uebertag</b>	Target 'supraregional daily newspapers' . . . . .	.905
<b>tmo_k_onlinevh</b>	Target 'Mailorder Online Mail Order business' . . . . .	.906
<b>tmo_k_klassvh</b>	Target 'classic mail order business' . . . . .	.907
<b>tmo_k_interapo</b>	Target 'Mailorder Internet Pharmacy' . . . . .	.908
<b>tmo_k_mailord</b>	Target 'Mailorder full range' . . . . .	.909
<b>mlp_k_lebphase</b>	microm phase of life (classified). . . . .	.910
<b>mlp_p_jusingle</b>	Probability value for 'young singles' . . . . .	.911
<b>mlp_p_jupaare</b>	Probability value for 'young couples' . . . . .	.912
<b>mlp_p_jufamki</b>	Probability value for 'young families with child' . . . . .	.913
<b>mlp_p_singles</b>	Probability value for 'singles' . . . . .	.914
<b>mlp_p_paare</b>	Probability value for 'couples' . . . . .	.915
<b>mlp_p_famki</b>	Probability value for 'families with child' . . . . .	.916
<b>mlp_p_alleinse</b>	Probability value for 'single seniors' . . . . .	.917
<b>mlp_p_aelpaare</b>	Probability value for 'older couples' . . . . .	.918
<b>mlp_p_mehrpers</b>	Probability value for 'households with older persons' . . . . .	.919
<b>mlp_k_statuslp</b>	microm phase of life according to socio-economic status . . . . .	.920
<b>mlt_p_harmonis</b>	Probability value for 'harmoniser' . . . . .	.921
<b>mlt_p_offene</b>	Probability value for 'open persons' . . . . .	.922
<b>mlt_p_hedonist</b>	Probability value for 'hedonists' . . . . .	.923
<b>mlt_p_abenteur</b>	Probability value for 'adventurers' . . . . .	.924
<b>mlt_p_performe</b>	Probability value for 'performers' . . . . .	.925
<b>mlt_p_diszipli</b>	Probability value for 'Disciplined persons' . . . . .	.926
<b>mlt_p_traditio</b>	Probability value for 'traditionalists' . . . . .	.927
<b>mlt_k_primlt</b>	Primary Limbic Type . . . . .	.928
<b>kk_r_i_proeinwbrd</b>	Index of purchasing power (per inh.) - whole federal republic (BRD=100)	929

<b>kk_r_i_proeinwwo</b>	Index of purchasing power (per inh.) - old/new federal states (old=new=100)	930
<b>kk_r_w_prohh</b>	Average purchasing power per household in euro . . . . .	931
<b>kk_r_w_promille</b>	Share of purchasing power per mille (total BRD=1000) . . . . .	932
<b>kk_r_w_summe</b>	Total purchasing power in euro . . . . .	933
<b>kk_r_w_proeinw</b>	Average purchasing power per inhabitant in euro . . . . .	934
<b>kk_r_i_prohhbrd</b>	Index of purchasing power (per HH) - whole federal republic (BRD=100) .	935
<b>kk_r_i_prohhwo</b>	Index of purchasing power (per HH) - old/new federal states (old=new=100)	936
<b>kk_r_k_klassebrd</b>	Classified purchasing power index (per inh.) - whole federal republic (BRD=100)	937
<b>kk_r_k_klassewo</b>	Classified purchasing power index (per inh.) - old/new fed. states (old=new=100)	938
<b>mwo_p_eigentum</b>	Percentage household with property ownership . . . . .	939
<b>mwo_p_mieter</b>	Percentage tenant-household . . . . .	940
<b>alq_p_quote</b>	Unemployment rate. . . . .	941
<b>alq_i_quotebrd</b>	Index of unemployment based on the whole of the federal republic (BRD=100)	942
<b>alq_i_quotewo</b>	Index of unemployment based on old and new federal states . . . . .	943
<b>alq_k_quote</b>	Unemployment rate . . . . .	944
<b>kon_p_roemkath</b>	Percentage of 'Roman-catholic inhabitants' . . . . .	945
<b>kon_p_evangel</b>	Percentage of 'Protestant inhabitants' . . . . .	946
<b>kon_p_sonstige</b>	Percentage 'other inhabitants (other confessions + people without confession)' . . . . .	947
<b>reg_k_gtyp</b>	Type of municipality . . . . .	948
<b>reg_k_ogklasse</b>	Class of size of the place . . . . .	949



ID\_i   ID institution

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	288	288	0	0	0
2011	2	268	0	268	0	0
2012	3	1640	0	0	1640	0
2013	4	1640	0	0	0	1640
2014	5	0	0	0	0	0
2015	6	0	0	0	0	0
2016	7	0	0	0	0	0

regio Indicator for enrichment level

no question text

Label	Code	by wave				
		#	1	2	3	4
House	1	1157	257	244	328	328
Road section	2	701	26	19	328	328
Zip code	3	666	5	5	328	328
Zip code-8	4	656	0	0	328	328
Municipality	5	656	0	0	328	328

e\_jahr Year of Survey = Year of Reference for the MICROM Data Transfer

no question text

Label	Code	#	by wave			
			1	2	3	4
	2011	288	288	0	0	0
	2012	268	0	268	0	0
	2013	1640	0	0	1640	0
	2014	1640	0	0	0	1640

mv    Version Number of the microm Data Base

no question text

Label	Code	#	by wave			
			1	2	3	4
	2012	288	288	0	0	0
	2013	268	0	268	0	0
	2014	1640	0	0	1640	0
	2015	1640	0	0	0	1640

ID\_regio   System-free ID of enrichment level

no question text

no table generated

mso\_k\_alter    Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
up to and including 35 years	1	12	3	3	2	4
between 36 and 40 years	2	52	11	8	15	18
between 41 and 45 years	3	284	41	31	110	102
between 46 and 50 years	4	978	49	38	460	431
between 51 and 55 years	5	944	45	58	404	437
between 56 and 60 years	6	279	34	33	102	110
between 61 and 65 years	7	74	13	14	23	24
above 65 years	8	154	12	10	66	66
<i>Just commercial use</i>	-20	355	80	73	100	102
<i>system missing value</i>	.	704	0	0	358	346

mso\_w\_alter    Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
	43.83	1	0	0	1	0
	43.95	1	0	0	0	1
	44.62	1	0	0	1	0
	44.70	1	0	0	0	1
	45.04	1	0	0	1	0
	45.16	1	0	0	1	0
	45.17	1	0	0	1	0
	45.17	1	0	0	0	1
	45.24	1	0	0	0	1
	45.34	1	0	0	0	1
	46.47	1	0	0	1	0
	46.54	1	0	0	0	1
... 783 values omitted ...						
	57.75	1	0	0	0	1
	57.77	1	0	0	1	0
	57.84	1	0	0	0	1
	58.15	2	0	0	2	0
	58.39	2	0	0	0	2
	59.45	1	0	0	1	0
	59.57	1	0	0	0	1
	59.95	1	0	0	1	0
	60.19	1	0	0	0	1
	60.79	1	0	0	1	0
	61.01	1	0	0	0	1
system missing value	.	2524	288	268	984	984



mso\_k\_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	1171	26	21	611	513
over 5% up to 10%	1	159	24	23	50	62
over 10% up to 15%	2	233	20	23	73	117
over 15% up to 20%	3	302	23	16	108	155
over 20% up to 25%	4	214	28	21	79	86
over 25% up to 30%	5	162	20	42	50	50
over 30% up to 35%	6	113	28	13	35	37
over 35% up to 40%	7	66	11	17	23	15
over 40% up to 50%	8	184	20	11	74	79
over 50%	9	173	8	8	79	78
<i>Just commercial use</i>	-20	355	80	73	100	102
<i>system missing value</i>	.	704	0	0	358	346

mso\_k\_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	292	17	14	148	113
over 5% up to 10%	1	63	13	14	15	21
over 10% up to 15%	2	139	17	14	55	53
over 15% up to 20%	3	229	33	27	83	86
over 20% up to 25%	4	201	29	24	65	83
over 25% up to 30%	5	135	13	26	38	58
over 30% up to 35%	6	103	18	15	38	32
over 35% up to 40%	7	75	19	15	23	18
over 40% up to 50%	8	243	22	24	92	105
over 50%	9	1297	27	22	625	623
<i>Just commercial use</i>	-20	355	80	73	100	102
<i>system missing value</i>	.	704	0	0	358	346

mso\_p\_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	12.65	1	0	0	0	1
	12.81	1	0	0	1	0
	12.91	1	0	0	0	1
	12.95	1	0	0	0	1
	13.18	3	0	0	1	2
	13.23	1	0	0	1	0
	13.46	2	0	0	2	0
	14.18	1	0	0	0	1
	14.25	1	0	0	1	0
	14.27	1	0	0	0	1
	14.39	1	0	0	1	0
	14.66	1	0	0	0	1
... 618 values omitted ...						
	34.96	1	0	0	1	0
	35.74	1	0	0	0	1
	35.84	1	0	0	1	0
	37.79	1	0	0	1	0
	37.99	1	0	0	0	1
	38.73	1	0	0	1	0
	39.15	1	0	0	0	1
	41.08	1	0	0	1	0
	41.10	1	0	0	0	1
	41.58	1	0	0	0	1
	41.62	1	0	0	1	0
system missing value	.	2524	288	268	984	984

mso\_p\_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	16.47	1	0	0	1	0
	16.83	1	0	0	0	1
	17.53	1	0	0	1	0
	17.68	1	0	0	0	1
	18.28	1	0	0	1	0
	18.84	1	0	0	0	1
	18.98	1	0	0	1	0
	19.14	1	0	0	0	1
	19.41	1	0	0	1	0
	19.48	1	0	0	1	0
	19.66	2	0	0	0	2
	19.71	1	0	0	0	1
... 628 values omitted ...						
	40.89	1	0	0	1	0
	40.98	1	0	0	0	1
	41.16	2	0	0	0	2
	41.39	1	0	0	0	1
	41.45	1	0	0	1	0
	43.39	1	0	0	1	0
	43.53	1	0	0	0	1
	45.61	1	0	0	1	0
	46.05	1	0	0	0	1
	47.81	1	0	0	1	0
	48.20	1	0	0	0	1
system missing value	.	2524	288	268	984	984

mso\_k\_ausland Percentage of foreigners

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	318	7	6	155	150
very below average	2	452	15	20	206	211
below average	3	301	13	18	133	137
slightly below average	4	381	23	21	165	172
average	5	406	46	18	172	170
slightly above average	6	461	33	35	199	194
above average	7	401	33	37	152	179
very above average	8	390	20	21	182	167
highest	9	304	19	18	136	131
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mso\_k\_familie Family structure

no question text

Label	Code	#	by wave			
			1	2	3	4
predominately single parents or people living alone	1	177	15	14	74	74
very above average share of people living alone	2	406	22	23	178	183
above average share of people living alone	3	470	28	24	204	214
slightly average share of people living alone	4	443	33	31	198	181
mixed family structure	5	446	31	26	191	198
slightly above average share of families with children	6	459	22	28	209	200
above average share of families with children	7	387	29	24	160	174
very above average share of families with children	8	357	21	16	161	159
almost exclusively families with children	9	268	7	8	125	128
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mso\_k\_status    Status

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	326	21	18	142	145
very below average	2	314	13	16	141	144
below average	3	333	18	19	148	148
slightly below average	4	429	21	17	195	196
average	5	470	39	29	202	200
slightly above average	6	383	22	24	168	169
above average	7	445	23	24	195	203
very above average	8	340	22	22	151	145
highest	9	373	29	25	158	161
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mso\_k\_kinder    Percentage of children

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	219	24	25	85	85
very below average	2	119	8	11	46	54
below average	3	133	14	17	52	50
slightly below average	4	156	21	23	52	60
average	5	173	43	22	53	55
slightly above average	6	152	20	25	54	53
above average	7	172	29	23	61	59
very above average	8	139	24	23	48	44
highest	9	191	26	25	69	71
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002



mbe\_k\_haustyp    Type of house

no question text

Label	Code	#	by wave			
			1	2	3	4
1-2 Family houses in homogeneous developed streets	1	112	36	30	23	23
1-2 Family houses in non-homogeneous developed streets	2	327	80	83	89	75
3-5 Family houses	3	88	20	22	24	22
6-9 Family houses	4	11	5	3	1	2
Street blocks with 10-19 households	5	7	3	2	1	1
High-rises with 20 or more households	6	1	0	1	0	0
predominantly industrially used houses	7	260	59	48	64	89
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2676	6	6	1338	1326

mbe\_k\_strtyp    Type of road

no question text

Label	Code	#	by wave			
			1	2	3	4
residential street	1	247	72	65	57	53
Street dominated by shops and services	2	126	26	25	37	38
Mixed form	3	300	66	63	80	91
Business street	4	93	29	29	16	19
extremely industrialized street	5	41	10	8	12	11
<i>Just commercial use</i>	-20	353	79	72	100	102
<i>system missing value</i>	.	2676	6	6	1338	1326

## mty\_k\_mtyp microm Type

no question text

Label	Code	by wave				
		#	1	2	3	4
Attractive downtown residential areas	1	14	3	3	4	4
Affluent university graduates in uptown areas	2	30	8	6	8	8
Wealthy families in new houses in the area	3	8	2	2	2	2
Older high-standard single-unit houses	4	20	4	4	6	6
Suburban: high-quality modern houses	5	2	0	1	0	1
High-quality modern houses	6	12	3	4	3	2
Old city centers	7	46	11	11	12	12
New terrace houses in rural areas	8	8	2	1	2	3
Simple houses in the countryside	9	26	8	7	5	6
Older apartment buildings	10	35	7	7	10	11
Career climbers: executive positions in the sub- urbs	11	23	7	6	5	5
Middle-class people in rural areas	12	21	5	4	6	6
... 15 values omitted ...						
Craftsmen in rural areas	29	15	4	3	4	4
Lower socio-economic people from small towns	30	2	1	1	0	0
Peripheral: Villages in remote regions	31	32	9	8	7	8
Seniors in the area	32	18	5	5	4	4
Older families in the suburbs	33	40	8	8	12	12
Financially secure retirees in duplexes	34	28	8	6	7	7
Senior citizens in older houses	35	20	4	4	6	6
Well-to-do seniors in suburbs	36	37	9	10	9	9
Older rural population	37	11	3	2	3	3
Rural population	38	2	0	0	1	1
<i>Just commercial use</i>	-20	356	80	74	100	102
<i>system missing value</i>	.	2674	5	5	1338	1326

mty\_k\_mgruppe microm Group

no question text

Label	Code	by wave				
		#	1	2	3	4
High status people living in a big city	1	52	13	11	14	14
Well-to-do in communities near the city	2	88	20	21	23	24
Well-off residential areas in medium-sized cities	3	105	27	24	26	28
Problem areas in the city	4	88	22	22	20	24
High-rises and lower-quality rented apartments	5	76	23	21	16	16
Retirees in lower-quality post-war buildings	6	79	18	18	21	22
Old houses in the country	7	76	20	17	19	20
Workers in small cities	8	86	23	20	21	22
Older people in communities near the city	9	143	34	33	38	38
Rural population	10	13	3	2	4	4
only for industrial uses	11	356	80	74	100	102
system missing value	.	2674	5	5	1338	1326

## mty\_k\_dommg Dominant microm group

no question text

Label	Code	#	by wave			
			1	2	3	4
High-state metropolitans	1	43	0	0	21	22
Well-situated in surrounding municipalities close to the city	2	57	0	0	28	29
Good residential areas in medium-sized cities	3	73	0	0	37	36
Urban problem areas	4	83	0	0	41	42
Apartment towers and simple rented apartments	5	66	0	0	33	33
Pensioner in simple post-war buildings	6	76	0	0	38	38
Old houses in rural areas	7	66	0	0	33	33
Worker in small cities	8	80	0	0	40	40
Older people in surrounding municipalities	9	79	0	0	40	39
Rural population	10	14	0	0	7	7
<i>Just commercial use</i>	-20	10	0	0	5	5
<i>system missing value</i>	.	3189	288	268	1317	1316

## mty\_k\_dommt Dominant microm type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	18	0	0	9	9
Affluent university graduates in uptown areas	2	20	0	0	10	10
Wealthy families in new houses in the area	3	5	0	0	2	3
Older high-standard single-unit houses	4	16	0	0	8	8
Suburban: high-quality modern houses	5	6	0	0	3	3
High-quality modern houses	6	8	0	0	4	4
Old city centers	7	20	0	0	10	10
New terrace houses in rural areas	8	7	0	0	3	4
Simple houses in the countryside	9	24	0	0	12	12
Older apartment buildings	10	22	0	0	11	11
Career climbers: executive positions in the sub-urbs	11	14	0	0	7	7
Middle-class people in rural areas	12	13	0	0	7	6
... 15 values omitted ...						
Craftsmen in rural areas	29	12	0	0	6	6
Lower socio-economic people from small towns	30	10	0	0	5	5
Peripheral: Villages in remote regions	31	28	0	0	14	14
Seniors in the area	32	26	0	0	13	13
Older families in the suburbs	33	17	0	0	9	8
Financially secure retirees in duplexes	34	10	0	0	5	5
Senior citizens in older houses	35	8	0	0	4	4
Well-to-do seniors in suburbs	36	18	0	0	9	9
Older rural population	37	10	0	0	5	5
Rural population	38	4	0	0	2	2
<i>Just commercial use</i>	-20	10	0	0	5	5
<i>system missing value</i>	.	3189	288	268	1317	1316

mri\_k\_risiko    Probability of default in payment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	189	29	21	72	67
extremely below average	2	144	19	17	50	58
very below average	3	151	23	21	57	50
below average	4	148	16	18	53	61
slightly below average	5	166	28	25	58	55
average	6	166	23	28	56	59
slightly above average	7	218	31	29	77	81
above average	8	160	23	18	58	61
highest	9	111	16	17	39	39
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

wev\_k\_quote    Objector of advertisement

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	339	22	17	146	154
very below average	2	368	19	18	171	160
below average	3	414	26	21	178	189
slightly below average	4	423	27	27	190	179
average	5	429	23	27	187	192
slightly above average	6	414	32	27	173	182
above average	7	372	23	23	166	160
very above average	8	393	24	22	167	180
highest	9	261	12	12	122	115
<i>Just commercial use</i>	-20	361	80	74	105	102
<i>system missing value</i>	.	62	0	0	35	27



mgm\_p\_ket    Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.22	1	1	0	0	0
	4.63	1	0	0	0	1
	4.74	1	0	0	1	0
	4.85	1	0	0	1	0
	4.86	1	0	0	0	1
	4.87	1	0	0	0	1
	4.89	1	0	0	1	0
	4.91	2	0	1	0	1
	4.93	2	0	0	0	2
	4.95	1	1	0	0	0
	4.97	1	0	0	1	0
	4.98	1	0	0	1	0
... 935 values omitted ...						
	19.90	1	1	0	0	0
	19.96	1	0	1	0	0
	20.06	1	1	0	0	0
	20.23	1	0	1	0	0
	20.47	2	0	0	0	2
	20.70	2	0	0	2	0
	20.89	2	0	0	2	0
	20.98	2	0	0	0	2
	22.53	1	0	0	0	1
	22.64	1	0	0	1	0
	26.96	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgm\_p\_lib    Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.23	1	1	0	0	0
	2.33	1	1	0	0	0
	2.55	1	0	1	0	0
	2.67	1	0	0	0	1
	2.68	1	0	0	1	0
	2.70	1	1	0	0	0
	2.72	1	0	0	1	0
	2.79	1	0	0	0	1
	2.80	1	0	0	1	0
	2.82	1	1	0	0	0
	2.85	1	1	0	0	0
	2.87	1	0	1	0	0
... 815 values omitted ...						
	16.51	1	0	1	0	0
	16.81	1	0	0	0	1
	17.46	1	0	0	1	0
	17.73	1	1	0	0	0
	17.92	1	0	0	0	1
	17.97	1	0	1	0	0
	19.20	1	1	0	0	0
	19.50	1	0	0	1	0
	19.97	1	0	0	0	1
	20.39	1	0	1	0	0
	21.71	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgm\_p\_per    Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.40	1	0	0	0	1
	2.42	1	0	0	1	0
	2.44	1	1	0	0	0
	2.49	1	1	0	0	0
	2.55	2	1	1	0	0
	2.56	1	0	1	0	0
	2.60	1	0	0	1	0
	2.68	1	0	0	0	1
	2.84	1	0	1	0	0
	2.86	1	0	0	1	0
	2.90	1	1	0	0	0
	3.00	1	0	0	1	0
... 809 values omitted ...						
	14.96	1	1	0	0	0
	15.09	1	0	0	1	0
	15.29	1	0	0	0	1
	15.36	1	0	1	0	0
	15.75	1	0	1	0	0
	15.93	2	0	0	2	0
	16.06	1	1	0	0	0
	16.11	1	0	0	0	1
	16.62	2	0	0	0	2
	16.71	1	0	0	1	0
	17.65	1	0	0	0	1
system missing value	.	269	0	0	140	129

mgm\_p\_epe    Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.67	1	1	0	0	0
	1.68	1	0	1	0	0
	1.95	1	0	1	0	0
	2.12	1	0	0	1	0
	2.13	1	0	0	0	1
	2.14	1	1	0	0	0
	2.19	1	0	1	0	0
	2.20	1	0	1	0	0
	2.23	1	1	0	0	0
	2.24	1	0	0	0	1
	2.26	1	1	0	0	0
	2.27	1	0	1	0	0
... 913 values omitted ...						
	18.94	1	1	0	0	0
	19.42	1	0	0	0	1
	19.44	1	0	0	1	0
	19.75	1	0	0	0	1
	20.01	2	0	0	2	0
	20.56	1	0	0	1	0
	20.66	1	0	0	0	1
	20.70	1	0	0	1	0
	20.86	2	0	0	0	2
	21.42	1	0	0	0	1
	21.53	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgm\_p\_bum    Probability value for 'Bourgeoisie'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.21	1	0	0	1	0
	4.34	1	0	0	0	1
	4.68	1	0	0	1	0
	4.71	1	0	0	1	0
	4.73	1	0	0	0	1
	4.86	1	0	0	0	1
	5.04	1	1	0	0	0
	5.18	1	0	0	1	0
	5.30	1	0	0	0	1
	5.33	1	0	1	0	0
	6.27	1	1	0	0	0
	6.34	1	0	0	0	1
... 1294 values omitted ...						
	26.66	1	0	1	0	0
	26.75	1	0	1	0	0
	27.07	1	0	0	0	1
	27.14	1	0	0	1	0
	27.27	2	0	0	2	0
	27.43	1	0	1	0	0
	28.07	1	1	0	0	0
	29.76	1	1	0	0	0
	29.81	1	0	0	0	1
	30.13	1	0	1	0	0
	30.75	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgm\_p\_pra    Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.73	1	1	0	0	0
	2.85	1	0	1	0	0
	2.92	1	0	0	1	0
	3.05	1	0	0	0	1
	3.16	1	1	0	0	0
	3.33	1	0	0	1	0
	3.34	1	0	1	0	0
	3.42	1	0	0	0	1
	3.53	1	1	0	0	0
	3.54	1	1	0	0	0
	3.73	1	0	0	1	0
	3.77	1	0	1	0	0
... 829 values omitted ...						
	18.03	1	0	0	1	0
	19.91	1	1	0	0	0
	20.03	1	0	0	0	1
	20.04	1	0	1	0	0
	20.35	1	0	0	1	0
	20.47	1	0	0	1	0
	20.57	1	0	0	0	1
	20.68	2	0	0	0	2
	20.86	2	0	0	2	0
	21.54	1	1	0	0	0
	22.01	1	0	1	0	0
system missing value	.	269	0	0	140	129

mgm\_p\_sok    Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.25	1	1	0	0	0
	1.58	1	0	1	0	0
	1.77	1	0	0	1	0
	1.90	1	0	0	0	1
	2.34	1	0	0	1	0
	2.43	2	1	0	0	1
	2.47	1	0	1	0	0
	2.74	1	0	0	1	0
	2.77	1	0	0	0	1
	2.88	1	0	0	1	0
	2.90	2	0	1	0	1
	2.91	1	0	0	1	0
... 762 values omitted ...						
	13.30	1	0	0	1	0
	13.54	1	1	0	0	0
	13.64	1	0	1	0	0
	13.81	1	0	1	0	0
	13.85	1	0	1	0	0
	13.86	1	1	0	0	0
	13.93	1	0	0	0	1
	13.94	1	0	0	0	1
	14.15	1	1	0	0	0
	14.58	1	0	0	1	0
	14.74	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgm\_p\_tra    Probability value for 'traditional milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	5.21	1	0	0	0	1
	5.61	1	0	0	1	0
	5.65	2	0	0	0	2
	5.68	1	0	0	0	1
	5.71	1	0	0	1	0
	6.12	2	0	0	2	0
	6.25	1	0	1	0	0
	6.28	1	0	0	0	1
	6.32	1	0	1	0	0
	6.33	2	0	0	0	2
	6.36	1	1	0	0	0
	6.45	1	0	0	0	1
... 1177 values omitted ...						
	28.04	1	1	0	0	0
	28.42	1	0	0	0	1
	28.48	1	0	0	1	0
	28.84	1	0	1	0	0
	28.98	1	0	0	1	0
	29.55	1	0	0	0	1
	30.10	1	1	0	0	0
	35.27	1	0	0	0	1
	36.46	1	0	0	1	0
	38.06	1	0	1	0	0
	38.13	1	1	0	0	0
system missing value	.	269	0	0	140	129



mgm\_p\_pre    Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.37	2	0	0	0	2
	2.39	1	0	0	0	1
	2.42	2	0	0	0	2
	2.49	1	0	0	1	0
	2.58	2	0	0	2	0
	2.59	1	0	1	0	0
	2.62	3	0	0	2	1
	2.63	1	0	0	0	1
	2.68	2	1	1	0	0
	2.71	1	0	0	1	0
	2.76	1	0	0	0	1
	2.81	1	1	0	0	0
... 1115 values omitted ...						
	20.67	1	0	0	1	0
	20.74	1	0	0	1	0
	20.94	1	0	0	0	1
	21.02	1	0	0	1	0
	21.03	1	0	0	1	0
	21.07	1	1	0	0	0
	21.42	1	1	0	0	0
	21.50	1	0	0	1	0
	21.97	1	1	0	0	0
	21.99	1	0	1	0	0
	23.86	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgm\_p\_hed    Probability value for 'hedonistic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.18	1	0	1	0	0
	4.34	1	1	0	0	0
	4.68	2	0	0	2	0
	4.92	3	0	0	1	2
	5.18	1	0	0	0	1
	5.25	2	0	0	0	2
	5.42	2	0	0	2	0
	5.48	1	0	1	0	0
	5.57	1	0	1	0	0
	5.70	1	0	1	0	0
	5.71	1	1	0	0	0
	5.72	1	0	1	0	0
... 1312 values omitted ...						
	30.57	1	1	0	0	0
	31.50	1	0	0	1	0
	32.76	1	0	0	0	1
	33.54	1	0	1	0	0
	33.60	1	0	0	0	1
	34.98	1	0	0	1	0
	35.14	1	0	0	1	0
	35.45	1	0	0	0	1
	35.68	1	1	0	0	0
	36.91	1	1	0	0	0
	37.19	1	0	1	0	0
system missing value	.	269	0	0	140	129

## mgm\_k\_dom Dominant microm geo milieu®

no question text

Label	Code	#	by wave			
			1	2	3	4
[AB12_KET] Conservatively established people	1	242	26	27	94	95
[B01_LIB] Liberal-Intellectuals	2	144	16	14	56	58
[C01_PER] Performers	3	180	18	15	75	72
[C12_EPE] Ambitiously creative people	4	170	16	11	67	76
[B23_BUM] Middle class people	5	289	40	33	104	112
[C02_PRA] Adaptive pragmatic people	6	157	9	13	67	68
[B12_SOK] Socio-ecological people	7	164	17	15	67	65
[AB23_TRA] Traditional people	8	339	28	24	145	142
[B03_PRE] Precarious people	9	127	10	15	50	52
[BC23_HED] Hedonists	10	279	23	22	119	115
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	1379	5	5	691	678

mgs\_p\_ket    Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.22	1	1	0	0	0
	4.63	1	0	0	0	1
	4.74	1	0	0	1	0
	4.85	1	0	0	1	0
	4.86	1	0	0	0	1
	4.87	1	0	0	0	1
	4.89	1	0	0	1	0
	4.91	2	0	1	0	1
	4.93	2	0	0	0	2
	4.95	1	1	0	0	0
	4.97	1	0	0	1	0
	4.98	1	0	0	1	0
... 935 values omitted ...						
	19.90	1	1	0	0	0
	19.96	1	0	1	0	0
	20.06	1	1	0	0	0
	20.23	1	0	1	0	0
	20.47	2	0	0	0	2
	20.70	2	0	0	2	0
	20.89	2	0	0	2	0
	20.98	2	0	0	0	2
	22.53	1	0	0	0	1
	22.64	1	0	0	1	0
	26.96	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgs\_p\_lib    Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.23	1	1	0	0	0
	2.33	1	1	0	0	0
	2.55	1	0	1	0	0
	2.67	1	0	0	0	1
	2.68	1	0	0	1	0
	2.70	1	1	0	0	0
	2.72	1	0	0	1	0
	2.79	1	0	0	0	1
	2.80	1	0	0	1	0
	2.82	1	1	0	0	0
	2.85	1	1	0	0	0
	2.87	1	0	1	0	0
... 815 values omitted ...						
	16.51	1	0	1	0	0
	16.81	1	0	0	0	1
	17.46	1	0	0	1	0
	17.73	1	1	0	0	0
	17.92	1	0	0	0	1
	17.97	1	0	1	0	0
	19.20	1	1	0	0	0
	19.50	1	0	0	1	0
	19.97	1	0	0	0	1
	20.39	1	0	1	0	0
	21.71	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgs\_p\_per Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.40	1	0	0	0	1
	2.42	1	0	0	1	0
	2.44	1	1	0	0	0
	2.49	1	1	0	0	0
	2.55	2	1	1	0	0
	2.56	1	0	1	0	0
	2.60	1	0	0	1	0
	2.68	1	0	0	0	1
	2.84	1	0	1	0	0
	2.86	1	0	0	1	0
	2.90	1	1	0	0	0
	3.00	1	0	0	1	0
... 809 values omitted ...						
	14.96	1	1	0	0	0
	15.09	1	0	0	1	0
	15.29	1	0	0	0	1
	15.36	1	0	1	0	0
	15.75	1	0	1	0	0
	15.93	2	0	0	2	0
	16.06	1	1	0	0	0
	16.11	1	0	0	0	1
	16.62	2	0	0	0	2
	16.71	1	0	0	1	0
	17.65	1	0	0	0	1
system missing value	.	269	0	0	140	129

mgs\_p\_epe    Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.67	1	1	0	0	0
	1.68	1	0	1	0	0
	1.95	1	0	1	0	0
	2.12	1	0	0	1	0
	2.13	1	0	0	0	1
	2.14	1	1	0	0	0
	2.19	1	0	1	0	0
	2.20	1	0	1	0	0
	2.23	1	1	0	0	0
	2.24	1	0	0	0	1
	2.26	1	1	0	0	0
	2.27	1	0	1	0	0
... 913 values omitted ...						
	18.94	1	1	0	0	0
	19.42	1	0	0	0	1
	19.44	1	0	0	1	0
	19.75	1	0	0	0	1
	20.01	2	0	0	2	0
	20.56	1	0	0	1	0
	20.66	1	0	0	0	1
	20.70	1	0	0	1	0
	20.86	2	0	0	0	2
	21.42	1	0	0	0	1
	21.53	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgs\_p\_bsta    Probability value for 'state-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.20	1	0	0	1	0
	2.21	1	0	0	1	0
	2.22	1	1	0	0	0
	2.27	1	0	0	1	0
	2.34	1	0	0	0	1
	2.35	1	0	0	0	1
	2.36	1	1	0	0	0
	2.41	1	0	0	0	1
	2.42	2	0	1	1	0
	2.46	1	0	1	0	0
	2.49	1	0	0	0	1
	2.55	2	0	0	2	0
... 678 values omitted ...						
	13.39	1	0	0	1	0
	13.62	1	0	0	0	1
	13.65	1	1	0	0	0
	14.03	1	1	0	0	0
	14.09	1	0	1	0	0
	14.39	1	0	1	0	0
	14.58	1	1	0	0	0
	14.59	1	0	0	0	1
	14.63	1	1	0	0	0
	14.69	1	0	0	1	0
	14.76	1	0	1	0	0
system missing value	.	269	0	0	140	129



mgs\_p\_bhar    Probability value for 'harmony-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.70	1	0	0	0	1
	1.71	1	0	0	1	0
	1.77	1	1	0	0	0
	1.94	1	0	1	0	0
	2.00	2	0	0	1	1
	2.33	2	0	0	1	1
	2.37	1	0	0	0	1
	2.41	1	0	1	0	0
	2.42	1	1	0	0	0
	2.43	1	0	0	1	0
	2.45	1	0	0	0	1
	2.47	1	0	0	1	0
... 1052 values omitted ...						
	20.42	1	0	0	1	0
	20.56	1	1	0	0	0
	20.65	1	0	0	1	0
	20.97	2	0	0	0	2
	21.85	1	0	1	0	0
	22.39	2	0	0	2	0
	22.65	1	1	0	0	0
	23.52	1	1	0	0	0
	23.96	1	0	1	0	0
	23.97	1	0	0	0	1
	25.18	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgs\_p\_pra    Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.73	1	1	0	0	0
	2.85	1	0	1	0	0
	2.92	1	0	0	1	0
	3.05	1	0	0	0	1
	3.16	1	1	0	0	0
	3.33	1	0	0	1	0
	3.34	1	0	1	0	0
	3.42	1	0	0	0	1
	3.53	1	1	0	0	0
	3.54	1	1	0	0	0
	3.73	1	0	0	1	0
	3.77	1	0	1	0	0
... 829 values omitted ...						
	18.03	1	0	0	1	0
	19.91	1	1	0	0	0
	20.03	1	0	0	0	1
	20.04	1	0	1	0	0
	20.35	1	0	0	1	0
	20.47	1	0	0	1	0
	20.57	1	0	0	0	1
	20.68	2	0	0	0	2
	20.86	2	0	0	2	0
	21.54	1	1	0	0	0
	22.01	1	0	1	0	0
system missing value	.	269	0	0	140	129

mgs\_p\_sok    Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.25	1	1	0	0	0
	1.58	1	0	1	0	0
	1.77	1	0	0	1	0
	1.90	1	0	0	0	1
	2.34	1	0	0	1	0
	2.43	2	1	0	0	1
	2.47	1	0	1	0	0
	2.74	1	0	0	1	0
	2.77	1	0	0	0	1
	2.88	1	0	0	1	0
	2.90	2	0	1	0	1
	2.91	1	0	0	1	0
... 762 values omitted ...						
	13.30	1	0	0	1	0
	13.54	1	1	0	0	0
	13.64	1	0	1	0	0
	13.81	1	0	1	0	0
	13.85	1	0	1	0	0
	13.86	1	1	0	0	0
	13.93	1	0	0	0	1
	13.94	1	0	0	0	1
	14.15	1	1	0	0	0
	14.58	1	0	0	1	0
	14.74	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgs\_p\_tver    Probability value for 'tradition-rooted persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.82	1	0	0	0	1
	2.93	1	0	0	0	1
	2.96	1	0	0	1	0
	2.97	2	0	0	0	2
	3.05	1	0	0	1	0
	3.10	2	0	0	0	2
	3.12	1	0	0	0	1
	3.16	1	0	0	0	1
	3.21	1	0	0	0	1
	3.23	2	0	0	0	2
	3.24	2	0	0	0	2
	3.27	1	0	0	0	1
... 724 values omitted ...						
	13.84	1	1	0	0	0
	14.24	1	0	0	1	0
	14.44	1	0	0	1	0
	14.94	1	0	1	0	0
	14.97	1	0	0	0	1
	15.20	1	1	0	0	0
	15.53	1	0	0	0	1
	15.61	1	0	1	0	0
	15.76	1	1	0	0	0
	15.78	1	0	0	1	0
	15.86	1	0	0	0	1
system missing value	.	269	0	0	140	129

mgs\_p\_tbew Probability value for 'tradition-conscious persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.25	1	0	0	1	0
	2.32	1	0	0	0	1
	2.39	1	0	0	0	1
	2.42	1	0	0	1	0
	2.48	2	0	0	2	0
	2.50	1	1	0	0	0
	2.54	1	0	1	0	0
	2.55	2	0	0	0	2
	2.59	1	0	1	0	0
	2.65	1	0	0	1	0
	2.75	1	0	0	0	1
	2.80	1	1	0	0	0
... 847 values omitted ...						
	15.71	1	0	0	0	1
	16.65	1	0	0	0	1
	16.81	1	0	0	1	0
	16.87	1	0	1	0	0
	16.98	1	0	0	0	1
	17.30	1	0	0	1	0
	17.88	1	1	0	0	0
	21.71	1	0	0	0	1
	22.01	1	0	0	1	0
	22.93	1	1	0	0	0
	23.12	1	0	1	0	0
system missing value	.	269	0	0	140	129

mgs\_p\_pre    Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.37	2	0	0	0	2
	2.39	1	0	0	0	1
	2.42	2	0	0	0	2
	2.49	1	0	0	1	0
	2.58	2	0	0	2	0
	2.59	1	0	1	0	0
	2.62	3	0	0	2	1
	2.63	1	0	0	0	1
	2.68	2	1	1	0	0
	2.71	1	0	0	1	0
	2.76	1	0	0	0	1
	2.81	1	1	0	0	0
... 1115 values omitted ...						
	20.67	1	0	0	1	0
	20.74	1	0	0	1	0
	20.94	1	0	0	0	1
	21.02	1	0	0	1	0
	21.03	1	0	0	1	0
	21.07	1	1	0	0	0
	21.42	1	1	0	0	0
	21.50	1	0	0	1	0
	21.97	1	1	0	0	0
	21.99	1	0	1	0	0
	23.86	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgs\_p\_hkon Probability value for 'consume-hedonistic persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.12	1	0	1	0	0
	2.37	2	0	0	2	0
	2.41	1	1	0	0	0
	2.45	2	0	0	0	2
	2.46	2	0	0	0	2
	2.47	1	0	0	1	0
	2.53	1	0	0	0	1
	2.54	1	0	1	0	0
	2.57	1	0	0	1	0
	2.59	1	0	0	0	1
	2.63	2	0	0	0	2
	2.70	1	0	0	1	0
... 945 values omitted ...						
	18.05	1	1	0	0	0
	18.27	1	0	0	1	0
	18.62	1	0	1	0	0
	18.92	1	1	0	0	0
	19.20	1	0	0	0	1
	20.81	1	0	1	0	0
	22.72	1	0	1	0	0
	23.58	1	1	0	0	0
	23.61	1	0	0	1	0
	23.74	1	0	0	0	1
	25.52	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgs\_p\_hexp    Probability value for 'experimentalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.76	1	1	0	0	0
	1.93	1	1	0	0	0
	2.06	2	0	2	0	0
	2.16	1	0	0	0	1
	2.22	2	2	0	0	0
	2.26	1	1	0	0	0
	2.27	1	0	0	1	0
	2.29	1	0	0	0	1
	2.31	2	0	0	2	0
	2.33	1	0	0	0	1
	2.34	1	0	0	1	0
	2.35	1	1	0	0	0
... 894 values omitted ...						
	15.93	1	0	0	1	0
	16.23	1	0	0	0	1
	16.45	1	1	0	0	0
	16.74	1	1	0	0	0
	16.93	1	0	1	0	0
	17.16	1	0	0	0	1
	17.29	1	0	0	1	0
	17.31	1	0	0	1	0
	17.33	1	0	0	0	1
	18.57	1	0	1	0	0
	18.86	1	1	0	0	0
system missing value	.	269	0	0	140	129



mgs\_k\_dom Dominant geo-submilieu

no question text

Label	Code	by wave				
		#	1	2	3	4
[KET] Conservatively established people	10	242	26	27	94	95
[LIB] Liberal intellectuals	20	144	16	14	56	58
[PER] Performers	30	180	18	15	75	72
[EPE] Ambitiously creative people	40	170	16	11	67	76
[BSTA] Status oriented people	51	137	17	14	49	57
[BHAR] Harmony oriented people	52	152	23	19	55	55
[PRA] Adaptive pragmatic people	60	157	9	13	67	68
[SOK] Sozio-ecological people	70	164	17	15	67	65
[TBEW] Tradition-conscious people	81	156	22	14	60	60
[TVER] Traditionally rooted people	82	183	6	10	85	82
[PRE] Precarious people	90	127	10	15	50	52
[HKON] Consumerist hedonists	101	134	13	12	54	55
[HEXP] Experimentalists	102	145	10	10	65	60
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	1379	5	5	691	678

mmm\_p\_rel    Probability value for religious-rooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.91	1	1	0	0	0
	2.93	1	0	1	0	0
	2.94	4	0	0	2	2
	3.35	1	0	0	0	1
	3.42	1	1	0	0	0
	3.45	1	0	1	0	0
	3.46	2	0	0	1	1
	3.60	1	0	0	0	1
	3.64	1	0	0	0	1
	3.71	2	0	0	1	1
	3.74	2	0	0	1	1
	3.79	2	0	0	1	1
... 695 values omitted ...						
	23.18	1	0	1	0	0
	23.21	1	0	0	1	0
	23.22	1	0	0	0	1
	27.65	1	0	0	1	0
	27.67	1	0	0	0	1
	33.52	1	0	0	1	0
	33.54	1	0	0	0	1
	38.79	1	0	0	1	0
	38.81	1	0	0	0	1
	43.76	2	0	0	2	0
	43.79	2	0	0	0	2
system missing value	.	1277	170	153	640	314

mmm\_p\_arb    Probability value for traditional working class milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.41	1	1	0	0	0
	0.42	3	0	1	1	1
	0.44	2	0	0	1	1
	0.49	1	1	0	0	0
	0.50	3	0	1	1	1
	0.51	2	0	0	1	1
	0.57	1	1	0	0	0
	0.58	4	1	1	1	1
	0.59	3	0	1	1	1
	0.74	1	1	0	0	0
	0.76	5	0	1	2	2
	0.77	2	0	0	1	1
... 1484 values omitted ...						
	49.97	2	0	0	0	2
	51.24	1	0	1	0	0
	51.34	1	0	0	1	0
	51.38	1	0	0	0	1
	51.92	1	1	0	0	0
	52.12	1	0	0	1	0
	52.15	1	0	0	0	1
	52.63	1	0	0	1	0
	52.67	1	0	0	0	1
	64.57	1	0	0	1	0
	64.59	1	0	0	0	1
system missing value	.	1277	170	153	640	314

mmm\_p\_sta    Probability value for state-oriented milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	7.44	1	0	0	0	1
	7.45	1	0	0	1	0
	7.62	1	0	0	0	1
	7.63	1	0	0	1	0
	8.02	1	0	0	0	1
	8.03	1	0	0	1	0
	8.05	1	0	1	0	0
	8.09	3	0	0	1	2
	8.11	1	0	0	1	0
	8.16	4	0	0	2	2
	8.22	1	0	0	0	1
	8.23	1	0	0	1	0
... 679 values omitted ...						
	19.60	1	0	0	1	0
	19.64	1	0	0	0	1
	19.65	2	1	0	1	0
	19.66	5	0	1	2	2
	20.19	2	0	0	1	1
	20.36	4	1	1	1	1
	21.18	2	0	0	2	0
	21.19	4	1	1	0	2
	21.99	1	0	0	1	0
	22.00	1	0	0	0	1
	23.82	1	1	0	0	0
system missing value	.	1277	170	153	640	314

mmm\_p\_ent    Probability value for disrooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.27	4	1	1	1	1
	2.28	1	1	0	0	0
	2.36	2	0	0	1	1
	2.42	1	0	1	0	0
	2.43	1	1	0	0	0
	2.54	1	0	0	1	0
	2.69	3	0	1	1	1
	2.71	1	1	0	0	0
	2.73	1	0	0	0	1
	2.82	1	1	0	0	0
	2.83	1	0	1	0	0
	2.84	4	0	0	2	2
... 922 values omitted ...						
	24.96	2	0	0	1	1
	24.97	1	0	0	0	1
	24.98	1	0	0	1	0
	25.02	1	0	0	0	1
	25.09	1	0	0	1	0
	32.21	1	0	0	1	0
	32.25	1	0	0	0	1
	34.11	2	0	0	2	0
	34.12	2	0	0	0	2
	39.71	1	0	0	1	0
	39.72	1	0	0	0	1
system missing value	.	1277	170	153	640	314

mmm\_p\_kos    Probability value for intellectual-cosmopolitan milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	6.39	1	0	0	0	1
	6.40	1	0	0	1	0
	6.49	1	0	0	0	1
	6.50	1	0	0	1	0
	6.64	1	0	0	0	1
	6.65	1	0	0	1	0
	6.70	1	0	0	0	1
	6.72	2	0	0	1	1
	6.73	1	0	0	1	0
	6.75	1	0	1	0	0
	6.84	3	0	0	1	2
	6.85	2	0	0	1	1
... 875 values omitted ...						
	23.55	2	0	0	2	0
	23.58	1	0	1	0	0
	23.62	1	1	0	0	0
	24.10	4	0	0	2	2
	24.11	1	0	1	0	0
	24.13	1	1	0	0	0
	24.31	1	1	0	0	0
	24.38	2	0	0	1	1
	32.47	4	0	0	2	2
	32.49	1	0	1	0	0
	32.54	1	1	0	0	0
system missing value	.	1277	170	153	640	314

mmm\_p\_adi    Probability value for adaptive bourgeois milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.83	2	0	0	1	1
	3.70	2	0	0	1	1
	4.00	2	0	0	1	1
	4.01	2	0	0	1	1
	4.02	1	0	1	0	0
	4.03	1	1	0	0	0
	4.94	1	0	0	0	1
	4.95	2	0	0	0	2
	4.96	3	0	0	1	2
	4.98	1	0	0	1	0
	4.99	1	0	0	1	0
	5.00	1	1	0	0	0
... 1217 values omitted ...						
	32.06	1	0	1	0	0
	32.07	1	1	0	0	0
	32.25	2	0	0	0	2
	32.26	2	0	0	2	0
	36.97	2	0	0	0	2
	37.00	2	0	0	2	0
	37.06	1	0	1	0	0
	37.16	2	0	0	1	1
	37.25	1	1	0	0	0
	41.49	2	0	0	0	2
	41.52	2	0	0	2	0
system missing value	.	1277	170	153	640	314

mmm\_p\_per    Probability value for multicultural milieu of performers

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.35	2	0	0	1	1
	3.37	2	0	0	1	1
	3.38	4	0	0	2	2
	3.47	3	0	0	1	2
	3.49	2	0	0	1	1
	3.50	1	0	1	0	0
	3.53	1	1	0	0	0
	3.91	1	0	0	1	0
	3.93	2	0	0	1	1
	3.94	1	0	1	0	0
	3.97	1	0	0	0	1
	4.00	1	1	0	0	0
... 1207 values omitted ...						
	34.11	2	0	0	1	1
	34.13	1	0	1	0	0
	34.28	1	1	0	0	0
	35.23	4	0	0	2	2
	35.64	2	0	0	0	2
	35.65	2	0	0	2	0
	35.68	1	0	1	0	0
	35.84	1	1	0	0	0
	37.92	2	0	0	1	1
	37.95	1	0	1	0	0
	38.10	1	1	0	0	0
system missing value	.	1277	170	153	640	314



mmm\_p\_hed    Probability value for hedonistic-subcultural milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.98	4	0	0	2	2
	1.09	6	1	1	2	2
	1.48	3	0	1	1	1
	1.49	1	1	0	0	0
	1.50	5	0	1	2	2
	1.51	1	1	0	0	0
	1.63	4	1	1	1	1
	1.64	2	0	0	1	1
	1.65	2	0	0	1	1
	1.68	2	0	0	2	0
	1.72	2	0	0	1	1
	1.74	3	0	0	0	3
... 1321 values omitted ...						
	42.51	1	0	0	1	0
	42.53	1	0	0	0	1
	42.55	1	1	0	0	0
	43.92	1	0	0	0	1
	43.96	1	0	0	1	0
	44.30	1	0	1	0	0
	44.31	1	0	0	1	0
	44.33	1	0	0	0	1
	44.37	1	1	0	0	0
	45.73	1	0	0	0	1
	48.89	1	0	0	0	1
system missing value	.	1277	170	153	640	314

mmm\_k\_dommig Dominant migrant milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
Religious-rooted milieu	1	103	5	5	45	48
Traditional working class milieu	2	351	20	21	156	154
Disrooted milieu	3	117	3	2	56	56
State-oriented milieu	4	172	16	16	71	69
Adaptive bourgeois milieu	5	328	21	19	142	146
Intellectual-cosmopolitan milieu	6	183	21	20	70	72
Multicultural milieu of performers	7	201	23	24	77	77
Hedonistic-subcultural milieu	8	153	9	8	67	69
House without migration background	9	440	60	56	160	164
<i>Just commercial use</i>	-20	364	79	73	105	107
<i>system missing value</i>	.	1424	31	24	691	678

mmo\_k\_volumen   Move volume

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	74	4	4	35	31
very below average	2	104	14	13	37	40
below average	3	148	20	19	52	57
slightly below average	4	170	25	24	62	59
average	5	245	57	48	64	76
slightly above average	6	234	36	35	84	79
above average	7	212	22	23	81	86
very above average	8	172	23	20	65	64
highest	9	107	8	9	46	44
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2016	0	0	1014	1002

mmo\_k\_saldo Move balance

no question text

Label	Code	#	by wave			
			1	2	3	4
extremely negative	1	127	15	15	47	50
very negative	2	191	27	24	71	69
negative	3	190	22	21	69	78
equal	4	169	22	21	64	62
slightly positive	5	222	54	46	65	57
positive	6	170	30	28	57	55
very positive	7	173	20	21	62	70
extremely positive	8	110	10	9	47	44
completely positive	9	114	9	10	44	51
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2016	0	0	1014	1002

mmo\_k\_fluktu    Fluctuation

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	84	5	5	36	38
extremely below average	2	113	13	12	46	42
very below average	3	148	22	20	52	54
below average	4	202	33	32	66	71
slightly below average	5	231	51	45	66	69
average	6	214	29	29	77	79
slightly above average	7	192	23	20	73	76
above average	8	193	26	25	76	66
highest	9	89	7	7	34	41
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2016	0	0	1014	1002

mmo\_k\_nahquote Rate of moving near

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	37	9	5	10	13
very below average	2	63	13	17	19	14
below average	3	112	23	25	34	30
slightly below average	4	109	23	20	29	37
average	5	146	41	30	33	42
slightly above average	6	204	41	48	57	58
above average	7	171	39	42	54	36
very above average	8	182	55	41	42	44
highest	9	180	44	40	46	50
system missing value	.	2632	0	0	1316	1316

mmo\_k\_fernvol Volume of moving afar

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	101	28	22	26	25
very below average	2	115	27	26	33	29
below average	3	140	27	32	34	47
slightly below average	4	157	40	30	43	44
average	5	158	37	36	45	40
slightly above average	6	138	39	37	38	24
above average	7	151	36	35	38	42
very above average	8	149	37	31	36	45
highest	9	95	17	19	31	28
system missing value	.	2632	0	0	1316	1316

mph\_k\_halter Car holder - type

no question text

Label	Code	#	by wave			
			1	2	3	4
The price-conscious rationalist	1	92	23	24	22	23
The young compact car driver	2	68	13	13	20	22
The purposeful used car driver	3	105	29	27	24	25
The conservative lower middle-sized class driver	4	154	36	33	42	43
The quality-conscious middle-sized class driver	5	127	47	39	19	22
The family oriented station wagon driver	6	116	25	25	33	33
The brand-conscious over-sized driver	7	75	20	18	18	19
The prestige and performance-oriented driver	8	81	16	16	24	25
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326



mpi\_k\_dichte Car density

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	161	13	13	69	66
very below average	2	282	19	19	123	121
below average	3	418	39	36	168	175
slightly below average	4	445	39	38	179	189
average	5	374	26	19	167	162
slightly above average	6	341	17	21	153	150
above average	7	312	21	20	128	143
very above average	8	291	25	20	122	124
highest	9	141	9	8	67	57
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	705	0	0	359	346

mpi\_k\_gebwag Car pre-owned automobiles index

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	272	17	18	118	119
very below average	2	297	23	21	125	128
below average	3	374	30	24	161	159
slightly below average	4	298	16	14	132	136
average	5	277	18	18	120	121
slightly above average	6	397	36	35	161	165
above average	7	281	23	19	120	119
very above average	8	279	23	22	117	117
highest	9	290	22	23	122	123
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	705	0	0	359	346

mpi\_k\_groesse Car size (according to seats)

no question text

Label	Code	#	by wave			
			1	2	3	4
mostly 2 to 4 seats	1	131	30	30	35	36
mostly 5 seats or mixed structure	2	434	99	97	115	123
mostly 6 to 8 seats	3	198	49	44	52	53
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>Implausible value removed</i>	-52	55	31	24	0	0
<i>system missing value</i>	.	2664	0	0	1338	1326

mpi\_k\_leistung Car performance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	265	14	12	118	121
very below average	2	290	23	20	125	122
below average	3	289	16	14	128	131
slightly below average	4	296	22	21	127	126
average	5	270	27	25	106	112
slightly above average	6	365	31	29	152	153
above average	7	306	20	21	133	132
very above average	8	379	35	34	154	156
highest	9	305	20	18	133	134
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	705	0	0	359	346

mpm\_k\_dommarke Dominant brand

no question text

Label	Code	by wave				
		#	1	2	3	4
Audi	1	72	9	8	32	23
BMW	2	80	15	15	26	24
Fiat	3	39	2	2	18	17
Ford	4	86	13	12	30	31
Mazda	5	19	3	3	7	6
Mercedes	6	180	22	23	64	71
Nissan	7	8	1	1	2	4
Opel	8	146	19	13	51	63
Peugeot	9	69	10	6	25	28
Renault	10	68	8	7	26	27
Toyota	11	35	3	3	12	17
VW	12	401	63	61	141	136
other Asian brands	13	84	8	8	34	34
other brands	14	156	27	27	52	50
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2027	5	5	1015	1002

mpm\_k\_audi Audi

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	234	41	36	78	79
very below average	2	169	25	23	58	63
below average	3	132	19	19	49	45
slightly below average	4	173	26	21	60	66
average	5	144	21	20	56	47
slightly above average	6	154	16	17	55	66
above average	7	147	25	24	47	51
very above average	8	137	18	17	52	50
highest	9	163	17	17	65	64
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm\_k\_bmw BMW

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	251	42	36	86	87
very below average	2	163	22	22	58	61
below average	3	143	24	22	50	47
slightly below average	4	131	13	13	47	58
average	5	148	19	20	60	49
slightly above average	6	142	21	20	51	50
above average	7	193	34	26	66	67
very above average	8	158	20	21	54	63
highest	9	124	13	14	48	49
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm\_k\_fiat Fiat

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	363	68	64	115	116
very below average	2	183	27	19	70	67
below average	3	128	16	13	52	47
slightly below average	4	148	15	19	50	64
average	5	130	19	15	46	50
slightly above average	6	134	18	23	46	47
above average	7	140	15	15	55	55
very above average	8	127	20	17	45	45
highest	9	100	10	9	41	40
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002



mpm\_k\_ford Ford

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	161	25	23	56	57
very below average	2	183	26	26	68	63
below average	3	155	29	22	48	56
slightly below average	4	146	21	22	48	55
average	5	143	18	21	57	47
slightly above average	6	185	25	26	61	73
above average	7	194	33	30	65	66
very above average	8	147	14	11	60	62
highest	9	139	17	13	57	52
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm\_k\_mazda Mazda

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	455	85	75	146	149
very below average	2	181	28	23	67	63
below average	3	154	21	21	53	59
slightly below average	4	116	12	15	43	46
average	5	112	13	11	44	44
slightly above average	6	122	13	12	46	51
above average	7	131	17	17	49	48
very above average	8	104	12	12	42	38
highest	9	78	7	8	30	33
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm\_k\_mercedes Mercedes

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	179	29	25	61	64
very below average	2	149	19	19	55	56
below average	3	177	28	28	61	60
slightly below average	4	138	24	19	45	50
average	5	154	18	19	60	57
slightly above average	6	154	20	23	54	57
above average	7	149	20	17	55	57
very above average	8	170	26	24	61	59
highest	9	183	24	20	68	71
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm\_k\_nissan Nissan

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	494	82	76	166	170
very below average	2	152	21	16	56	59
below average	3	156	20	20	56	60
slightly below average	4	106	16	16	36	38
average	5	126	18	19	47	42
slightly above average	6	107	17	14	36	40
above average	7	101	11	10	38	42
very above average	8	111	12	13	43	43
highest	9	100	11	10	42	37
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm\_k\_opel Opel

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	213	27	23	83	80
very below average	2	196	34	30	64	68
below average	3	153	17	20	56	60
slightly below average	4	134	20	16	52	46
average	5	169	26	26	60	57
slightly above average	6	181	29	30	54	68
above average	7	155	20	22	56	57
very above average	8	129	19	17	47	46
highest	9	123	16	10	48	49
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm\_k\_peugeot Peugeot

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	277	50	46	89	92
very below average	2	165	25	21	60	59
below average	3	134	15	19	51	49
slightly below average	4	158	21	21	56	60
average	5	148	25	18	51	54
slightly above average	6	126	12	17	50	47
above average	7	160	23	23	58	56
very above average	8	136	21	15	46	54
highest	9	149	16	14	59	60
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm\_k\_renault Renault

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	270	42	40	93	95
very below average	2	173	23	23	61	66
below average	3	133	19	19	49	46
slightly below average	4	138	22	19	48	49
average	5	146	21	18	49	58
slightly above average	6	135	15	16	55	49
above average	7	170	24	25	59	62
very above average	8	151	26	21	54	50
highest	9	137	16	13	52	56
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm\_k\_toyota Toyota

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	426	73	72	139	142
very below average	2	163	27	24	56	56
below average	3	116	14	13	41	48
slightly below average	4	119	15	15	47	42
average	5	114	18	16	38	42
slightly above average	6	152	21	17	58	56
above average	7	133	12	14	52	55
very above average	8	114	17	14	43	40
highest	9	116	11	9	46	50
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002



mpm\_k\_vw VW

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	144	21	17	53	53
very below average	2	103	15	12	39	37
below average	3	144	20	19	53	52
slightly below average	4	151	18	21	48	64
average	5	184	27	27	64	66
slightly above average	6	173	29	21	66	57
above average	7	204	23	26	77	78
very above average	8	189	34	31	62	62
highest	9	161	21	20	58	62
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm\_k\_sonasion Other Asian car brands

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	252	35	34	91	92
very below average	2	184	28	26	67	63
below average	3	223	34	30	79	80
slightly below average	4	184	27	28	61	68
average	5	121	17	12	46	46
slightly above average	6	129	18	20	45	46
above average	7	122	20	13	44	45
very above average	8	108	11	14	39	44
highest	9	130	18	17	48	47
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm\_k\_sonmarke Other car brands

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	117	17	15	41	44
very below average	2	176	23	21	64	68
below average	3	160	23	20	58	59
slightly below average	4	139	21	20	45	53
average	5	186	28	26	77	55
slightly above average	6	160	23	23	49	65
above average	7	192	27	26	70	69
very above average	8	170	28	27	54	61
highest	9	153	18	16	62	57
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps\_k\_domsegme Dominant segment

no question text

Label	Code	by wave				
		#	1	2	3	4
Miniwagon	1	42	2	3	17	20
Compact car	2	273	43	38	95	97
Lower middle-sized class car	3	373	49	46	130	148
Middle-sized class car	4	197	36	33	71	57
upper middle-sized class and over-sized class car	5	67	11	9	28	19
Cabriolets	6	45	8	6	20	11
All-terrain vehicle	7	68	5	8	30	25
Station wagon	8	156	18	16	48	74
Van	9	120	16	17	45	42
other classifications	10	102	15	13	36	38
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2027	5	5	1015	1002

mps\_k\_miniwag Mini car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	278	43	41	95	99
very below average	2	173	22	20	65	66
below average	3	185	26	26	70	63
slightly below average	4	136	20	18	43	55
average	5	193	28	28	71	66
slightly above average	6	122	16	11	43	52
above average	7	131	20	20	44	47
very above average	8	133	21	19	49	44
highest	9	102	12	11	40	39
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps\_k\_kleinwag Compact car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	204	24	24	78	78
very below average	2	165	21	21	58	65
below average	3	128	23	17	43	45
slightly below average	4	165	29	25	57	54
average	5	161	23	27	62	49
slightly above average	6	189	26	25	62	76
above average	7	165	25	22	62	56
very above average	8	143	20	20	44	59
highest	9	133	17	13	54	49
<i>Just commercial use</i>	<i>-20</i>	<i>366</i>	<i>80</i>	<i>74</i>	<i>105</i>	<i>107</i>
<i>system missing value</i>	<i>.</i>	<i>2017</i>	<i>0</i>	<i>0</i>	<i>1015</i>	<i>1002</i>

mps\_k\_unmittel Lower middle-class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	199	24	25	76	74
very below average	2	155	23	20	55	57
below average	3	165	24	23	56	62
slightly below average	4	123	22	17	46	38
average	5	176	28	32	50	66
slightly above average	6	131	17	13	54	47
above average	7	174	27	24	58	65
very above average	8	168	24	22	64	58
highest	9	162	19	18	61	64
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps\_k\_mittel Middle class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	158	20	18	61	59
very below average	2	165	22	23	60	60
below average	3	132	13	14	50	55
slightly below average	4	178	31	28	63	56
average	5	174	24	21	52	77
slightly above average	6	162	23	25	68	46
above average	7	130	24	20	38	48
very above average	8	171	24	22	62	63
highest	9	183	27	23	66	67
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002



mps\_k\_obmittel Upper middle-class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	240	41	37	79	83
very below average	2	141	19	18	50	54
below average	3	140	22	21	52	45
slightly below average	4	142	24	21	45	52
average	5	143	21	18	54	50
slightly above average	6	142	18	19	51	54
above average	7	148	16	15	60	57
very above average	8	181	24	24	62	71
highest	9	176	23	21	67	65
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps\_k\_ober Upper class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	965	144	134	338	349
very below average	2	84	12	13	30	29
below average	3	72	16	13	21	22
slightly below average	4	58	11	12	18	17
average	5	53	3	3	20	27
slightly above average	6	44	6	5	19	14
above average	7	48	5	4	21	18
very above average	8	82	10	9	30	33
highest	9	47	1	1	23	22
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps\_k\_cabrio    Convertibles

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	488	86	79	158	165
very below average	2	148	18	17	56	57
below average	3	131	20	18	48	45
slightly below average	4	122	15	17	45	45
average	5	109	14	12	43	40
slightly above average	6	124	20	17	45	42
above average	7	112	10	12	40	50
very above average	8	84	13	11	30	30
highest	9	135	12	11	55	57
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps\_k\_gelaende   Off-road vehicle

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	604	107	96	199	202
very below average	2	142	23	23	50	46
below average	3	120	11	11	48	50
slightly below average	4	101	10	9	42	40
average	5	103	9	10	34	50
slightly above average	6	86	12	11	34	29
above average	7	85	8	7	34	36
very above average	8	113	19	17	41	36
highest	9	99	9	10	38	42
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps\_k\_kombi Station wagon

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	270	45	43	90	92
very below average	2	170	24	24	64	58
below average	3	120	17	12	41	50
slightly below average	4	113	17	14	43	39
average	5	168	21	23	57	67
slightly above average	6	170	26	28	65	51
above average	7	148	19	14	54	61
very above average	8	140	19	16	49	56
highest	9	154	20	20	57	57
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps\_k\_utility Utilities

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	523	91	84	171	177
very below average	2	159	23	22	56	58
below average	3	80	7	8	33	32
slightly below average	4	119	12	13	50	44
average	5	88	9	7	31	41
slightly above average	6	98	14	12	34	38
above average	7	124	17	15	47	45
very above average	8	133	19	18	50	46
highest	9	129	16	15	48	50
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps\_k\_van Vans

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	206	31	29	74	72
very below average	2	160	26	22	54	58
below average	3	127	18	17	41	51
slightly below average	4	148	29	25	49	45
average	5	183	25	28	68	62
slightly above average	6	176	25	20	60	71
above average	7	130	13	12	49	56
very above average	8	142	21	20	56	45
highest	9	181	20	21	69	71
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps\_k\_sonsegme Other car segments

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	567	99	96	182	190
very below average	2	126	11	9	53	53
below average	3	138	24	17	49	48
slightly below average	4	118	18	17	47	36
average	5	114	15	13	38	48
slightly above average	6	111	11	12	39	49
above average	7	95	10	10	36	39
very above average	8	91	13	12	37	29
highest	9	93	7	8	39	39
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002



mas\_k\_beitrag    Probability of contribution

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	269	11	15	121	122
very below average	2	371	18	21	165	167
below average	3	471	26	27	209	209
slightly below average	4	333	19	20	146	148
average	5	471	54	23	194	200
slightly above average	6	406	19	21	185	181
above average	7	387	22	20	171	174
very above average	8	353	20	25	153	155
highest	9	353	20	22	156	155
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas\_k\_berufsuv Occupational disability insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	345	11	15	160	159
very below average	2	342	19	25	148	150
below average	3	385	22	23	168	172
slightly below average	4	464	24	25	205	210
average	5	471	52	21	200	198
slightly above average	6	346	23	21	150	152
above average	7	388	14	17	178	179
very above average	8	322	16	20	143	143
highest	9	351	28	27	148	148
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas\_k\_direkt Direct insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	340	12	13	157	158
very below average	2	413	16	18	190	189
below average	3	400	21	23	177	179
slightly below average	4	455	25	30	198	202
average	5	471	57	25	193	196
slightly above average	6	463	26	28	205	204
above average	7	402	22	27	176	177
very above average	8	334	23	25	143	143
highest	9	136	7	5	61	63
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas\_k\_krankzuv Additional health insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	324	13	17	146	148
very below average	2	330	14	16	150	150
below average	3	389	19	25	172	173
slightly below average	4	446	25	25	195	201
average	5	445	48	17	191	189
slightly above average	6	364	22	23	158	161
above average	7	460	25	26	204	205
very above average	8	317	19	20	139	139
highest	9	339	24	25	145	145
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas\_k\_kuendige Canceler

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	335	19	17	150	149
very below average	2	355	15	19	160	161
below average	3	412	22	25	179	186
slightly below average	4	519	27	27	231	234
average	5	487	55	30	205	197
slightly above average	6	388	24	21	170	173
above average	7	425	23	25	187	190
very above average	8	344	17	20	154	153
highest	9	149	7	10	64	68
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas\_k\_leben Life insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	284	9	12	130	133
very below average	2	403	19	24	181	179
below average	3	410	20	22	183	185
slightly below average	4	440	26	24	194	196
average	5	403	52	21	163	167
slightly above average	6	439	23	25	195	196
above average	7	375	20	19	169	167
very above average	8	342	20	25	148	149
highest	9	318	20	22	137	139
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas\_k\_pkrankv Private health insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	324	14	16	147	147
very below average	2	290	13	17	130	130
below average	3	389	19	25	171	174
slightly below average	4	472	25	23	209	215
average	5	467	53	20	198	196
slightly above average	6	367	20	25	159	163
above average	7	409	20	19	185	185
very above average	8	340	20	24	148	148
highest	9	356	25	25	153	153
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas\_k\_ppflegev Private nursing insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	233	10	12	106	105
very below average	2	348	16	21	154	157
below average	3	398	17	22	180	179
slightly below average	4	427	17	14	195	201
average	5	460	64	33	182	181
slightly above average	6	454	23	25	203	203
above average	7	353	15	19	157	162
very above average	8	421	27	25	185	184
highest	9	320	20	23	138	139
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22



mas\_k\_pretenv Private pension insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	217	9	11	99	98
very below average	2	382	16	20	170	176
below average	3	446	27	29	195	195
slightly below average	4	428	17	19	195	197
average	5	435	57	27	176	175
slightly above average	6	444	30	31	189	194
above average	7	453	22	20	207	204
very above average	8	330	16	21	145	148
highest	9	279	15	16	124	124
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas\_k\_punfallv Private casualty insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	358	14	15	163	166
very below average	2	429	23	20	193	193
below average	3	435	26	28	190	191
slightly below average	4	448	21	29	200	198
average	5	415	50	23	167	175
slightly above average	6	414	25	29	182	178
above average	7	401	24	22	177	178
very above average	8	314	11	12	143	148
highest	9	200	15	16	85	84
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas\_k\_riester Old-age pension scheme

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	320	20	22	139	139
very below average	2	392	24	24	169	175
below average	3	398	20	20	178	180
slightly below average	4	366	12	17	169	168
average	5	457	49	17	196	195
slightly above average	6	444	30	33	192	189
above average	7	406	21	24	178	183
very above average	8	355	21	23	155	156
highest	9	276	12	14	124	126
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

muc\_k\_exkwohn House in exclusive residential area

no question text

Label	Code	#	by wave			
			1	2	3	4
No exclusive residential environment	0	553	129	124	145	155
exclusive residential environment	1	210	49	47	57	57
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>Implausible value removed</i>	-52	55	31	24	0	0
<i>system missing value</i>	.	2664	0	0	1338	1326

muc\_k\_akademik Share of academics concerning all persons over 25 years

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 2 %	1	20	6	4	5	5
from 2 % up to 3 %	2	70	18	17	17	18
from 3 % up to 4 %	3	98	24	21	25	28
from 4 % up to 5 %	4	83	15	19	24	25
from 5 % up to 7.5 %	5	167	57	49	29	32
from 7.5 % up to 10 %	6	65	16	15	17	17
from 10 % up to 12.5 %	7	47	10	10	13	14
from 12.5 % up to 25 %	8	131	32	29	35	35
over 25 %	9	137	31	31	37	38
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

mlo\_k\_lohas LoHaS

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	375	17	20	167	171
very below average	2	298	16	15	135	132
below average	3	363	18	21	162	162
slightly below average	4	402	18	21	181	182
average	5	409	48	23	167	171
slightly above average	6	385	27	27	164	167
above average	7	446	27	27	197	195
very above average	8	393	21	20	174	178
highest	9	343	17	20	153	153
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mlo\_k\_lohasflg LoHaS marker

no question text

Label	Code	#	by wave			
			1	2	3	4
LoHaS not as dominant group of lifestyle	0	2098	0	0	1050	1048
LoHaS as dominant group of lifestyle	1	499	0	0	248	251
<i>Just commercial use</i>	-20	10	0	0	5	5
<i>system missing value</i>	.	1229	288	268	337	336

mfi\_k\_spekanla Speculative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	334	11	15	153	155
very below average	2	323	13	15	146	149
below average	3	380	21	22	168	169
slightly below average	4	375	15	20	170	170
average	5	495	56	25	207	207
slightly above average	6	419	24	22	185	188
above average	7	405	21	28	179	177
very above average	8	364	25	26	154	159
highest	9	319	23	21	138	137
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22



mfi\_k\_baufi Construction financing

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	312	14	16	140	142
very below average	2	307	10	12	142	143
below average	3	385	13	22	174	176
slightly below average	4	407	30	22	177	178
average	5	480	62	38	189	191
slightly above average	6	430	23	20	193	194
above average	7	403	18	17	183	185
very above average	8	414	26	32	179	177
highest	9	276	13	15	123	125
<i>Just commercial use</i>	<i>-20</i>	<i>365</i>	<i>79</i>	<i>74</i>	<i>105</i>	<i>107</i>
<i>system missing value</i>	<i>.</i>	<i>57</i>	<i>0</i>	<i>0</i>	<i>35</i>	<i>22</i>

mfi\_k\_direkt Online-Banking

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	330	9	13	153	155
very below average	2	360	14	18	163	165
below average	3	447	26	24	199	198
slightly below average	4	449	25	29	196	199
average	5	485	60	29	198	198
slightly above average	6	450	20	21	202	207
above average	7	335	18	20	150	147
very above average	8	290	17	21	123	129
highest	9	268	20	19	116	113
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi\_k\_filial Branch-Banking

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	262	13	17	116	116
very below average	2	352	20	28	152	152
below average	3	353	24	21	154	154
slightly below average	4	387	21	18	175	173
average	5	497	58	25	206	208
slightly above average	6	465	26	32	200	207
above average	7	403	20	19	182	182
very above average	8	358	18	20	158	162
highest	9	337	9	14	157	157
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi\_k\_karte Credit card

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	280	10	10	130	130
very below average	2	349	15	12	160	162
below average	3	399	14	17	183	185
slightly below average	4	442	25	28	193	196
average	5	474	46	20	205	203
slightly above average	6	461	27	33	197	204
above average	7	407	23	27	179	178
very above average	8	335	24	24	144	143
highest	9	267	25	23	109	110
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi\_k\_kokredit Consumer loan

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	328	16	15	147	150
very below average	2	342	22	24	148	148
below average	3	437	26	29	192	190
slightly below average	4	455	19	26	204	206
average	5	465	57	28	188	192
slightly above average	6	474	25	27	211	211
above average	7	388	18	17	175	178
very above average	8	359	15	15	164	165
highest	9	166	11	13	71	71
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi\_k\_konsanla Conservative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	212	9	15	93	95
very below average	2	298	13	12	138	135
below average	3	352	14	15	161	162
slightly below average	4	383	19	21	170	173
average	5	458	50	25	192	191
slightly above average	6	443	35	31	184	193
above average	7	469	23	24	211	211
very above average	8	454	21	24	204	205
highest	9	345	25	27	147	146
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi\_k\_loyal Loyal customers

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	153	9	10	67	67
very below average	2	355	26	26	150	153
below average	3	459	31	31	198	199
slightly below average	4	476	21	23	217	215
average	5	515	57	28	213	217
slightly above average	6	403	15	24	183	181
above average	7	419	22	24	185	188
very above average	8	319	17	17	141	144
highest	9	315	11	11	146	147
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi\_k\_wechsel Customers open for change

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	345	15	15	157	158
very below average	2	388	20	22	171	175
below average	3	364	18	23	162	161
slightly below average	4	531	25	28	239	239
average	5	492	52	23	207	210
slightly above average	6	394	23	24	173	174
above average	7	422	27	28	184	183
very above average	8	346	23	24	148	151
highest	9	132	6	7	59	60
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22



mfi\_k\_akunden A-customers-Potential

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	308	12	14	140	142
very below average	2	329	13	15	149	152
below average	3	331	16	21	147	147
slightly below average	4	438	22	24	195	197
average	5	482	51	24	204	203
slightly above average	6	415	29	26	179	181
above average	7	429	19	23	192	195
very above average	8	351	20	21	156	154
highest	9	331	27	26	138	140
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mme\_k\_benegrat Benefit Gratis

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	132	11	15	53	53
very below average	2	165	23	23	58	61
below average	3	152	22	21	54	55
slightly below average	4	148	20	18	54	56
average	5	205	52	29	62	62
slightly above average	6	189	26	27	68	68
above average	7	135	17	20	49	49
very above average	8	174	24	25	60	65
highest	9	154	14	16	62	62
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme\_k\_briefka Mailbox

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	94	8	11	36	39
very below average	2	138	14	16	54	54
below average	3	169	27	27	58	57
slightly below average	4	176	23	24	64	65
average	5	226	58	31	67	70
slightly above average	6	211	26	26	81	78
above average	7	167	20	21	61	65
very above average	8	177	26	30	59	62
highest	9	96	7	8	40	41
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme\_k\_event    Event

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	118	9	12	48	49
very below average	2	141	21	20	49	51
below average	3	161	16	20	62	63
slightly below average	4	214	33	28	74	79
average	5	189	50	26	57	56
slightly above average	6	175	20	24	65	66
above average	7	188	29	30	65	64
very above average	8	152	20	22	55	55
highest	9	116	11	12	45	48
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme\_k\_klamed Classic media

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	111	12	15	41	43
very below average	2	126	13	15	49	49
below average	3	173	24	25	61	63
slightly below average	4	173	24	26	63	60
average	5	241	60	36	69	76
slightly above average	6	203	29	27	75	72
above average	7	167	19	23	60	65
very above average	8	146	18	15	57	56
highest	9	114	10	12	45	47
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme\_k\_online Online

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	144	11	14	58	61
very below average	2	163	21	25	58	59
below average	3	151	19	19	58	55
slightly below average	4	179	26	25	61	67
average	5	217	58	32	63	64
slightly above average	6	196	25	27	72	72
above average	7	148	19	17	55	57
very above average	8	140	21	23	48	48
highest	9	116	9	12	47	48
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme\_k\_ooh Out of home

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	185	20	22	71	72
very below average	2	186	30	27	64	65
below average	3	177	20	23	66	68
slightly below average	4	196	26	27	71	72
average	5	213	53	29	64	67
slightly above average	6	148	18	19	56	55
above average	7	130	18	19	47	46
very above average	8	126	12	15	48	51
highest	9	93	12	13	33	35
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme\_k\_tvintens TV intense

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	163	16	20	62	65
very below average	2	171	24	22	63	62
below average	3	161	17	15	63	66
slightly below average	4	157	21	26	56	54
average	5	222	61	34	61	66
slightly above average	6	175	24	24	62	65
above average	7	142	16	20	53	53
very above average	8	127	14	13	50	50
highest	9	136	16	20	50	50
<i>Just commercial use</i>	<i>-20</i>	<i>365</i>	<i>79</i>	<i>74</i>	<i>105</i>	<i>107</i>
<i>system missing value</i>	<i>.</i>	<i>2017</i>	<i>0</i>	<i>0</i>	<i>1015</i>	<i>1002</i>



mme\_k\_werbeaff Affinity to advertisement

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	132	9	14	54	55
very below average	2	166	22	22	60	62
below average	3	162	23	24	57	58
slightly below average	4	188	27	27	67	67
average	5	226	61	35	63	67
slightly above average	6	146	12	14	60	60
above average	7	157	23	21	56	57
very above average	8	170	22	27	60	61
highest	9	107	10	10	43	44
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

tfr\_k\_spenden Target 'Donating'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	53	11	12	15	15
very below average	2	66	21	15	14	16
below average	3	74	18	15	20	21
slightly below average	4	96	19	22	27	28
average	5	164	56	47	30	31
slightly above average	6	90	17	23	25	25
above average	7	94	25	20	24	25
very above average	8	98	22	22	25	29
highest	9	83	20	19	22	22
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tgw\_k\_apotheke Target 'visiting the pharmacy'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	56	17	13	13	13
very below average	2	57	12	13	16	16
below average	3	66	14	13	19	20
slightly below average	4	87	14	19	27	27
average	5	162	66	45	25	26
slightly above average	6	129	22	32	36	39
above average	7	102	26	26	24	26
very above average	8	85	20	18	23	24
highest	9	74	18	16	19	21
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

thf\_k\_garten Target 'Garden'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	31	10	8	6	7
very below average	2	66	14	14	18	20
below average	3	55	10	15	15	15
slightly below average	4	106	31	26	24	25
average	5	180	57	54	35	34
slightly above average	6	122	33	23	32	34
above average	7	138	26	30	40	42
very above average	8	52	12	11	14	15
highest	9	68	16	14	18	20
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

thf\_k\_sammeln Target 'Collecting'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	43	8	9	13	13
very below average	2	93	23	22	23	25
below average	3	62	17	14	15	16
slightly below average	4	91	19	18	25	29
average	5	170	56	51	31	32
slightly above average	6	121	28	29	33	31
above average	7	102	26	24	25	27
very above average	8	63	16	13	16	18
highest	9	73	16	15	21	21
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tko\_k\_anrufbea Target 'Answering machine'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	28	9	8	11	0
very below average	2	56	17	18	21	0
below average	3	55	17	18	20	0
slightly below average	4	60	21	17	22	0
average	5	144	60	52	32	0
slightly above average	6	75	25	22	28	0
above average	7	72	27	23	22	0
very above average	8	51	9	18	24	0
highest	9	65	24	19	22	0
<i>Just commercial use</i>	-20	252	79	73	100	0
<i>system missing value</i>	.	2978	0	0	1338	1640

tko\_k\_dsl Target 'DSL'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	56	11	12	16	17
very below average	2	67	16	15	17	19
below average	3	92	19	18	27	28
slightly below average	4	97	24	24	24	25
average	5	153	54	46	25	28
slightly above average	6	94	25	22	24	23
above average	7	72	18	17	18	19
very above average	8	116	23	25	33	35
highest	9	71	19	16	18	18
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tko\_k\_fax Target 'Fax (SoHo's)'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	34	9	10	15	0
very below average	2	39	15	11	13	0
below average	3	43	14	13	16	0
slightly below average	4	67	20	24	23	0
average	5	132	58	49	25	0
slightly above average	6	84	24	27	33	0
above average	7	64	24	16	24	0
very above average	8	75	21	25	29	0
highest	9	68	24	20	24	0
<i>Just commercial use</i>	-20	252	79	73	100	0
<i>system missing value</i>	.	2978	0	0	1338	1640



tko\_k\_handy Target 'mobile communications'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	21	7	5	9	0
very below average	2	63	21	19	23	0
below average	3	65	20	20	25	0
slightly below average	4	95	32	32	31	0
average	5	142	61	51	30	0
slightly above average	6	73	19	24	30	0
above average	7	39	18	9	12	0
very above average	8	56	15	19	22	0
highest	9	52	16	16	20	0
<i>Just commercial use</i>	<i>-20</i>	<i>252</i>	<i>79</i>	<i>73</i>	<i>100</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>2978</i>	<i>0</i>	<i>0</i>	<i>1338</i>	<i>1640</i>

tko\_k\_internet Target 'Internet'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	50	10	12	13	15
very below average	2	90	21	18	25	26
below average	3	90	19	21	25	25
slightly below average	4	100	25	22	25	28
average	5	161	57	45	28	31
slightly above average	6	88	21	23	23	21
above average	7	86	21	20	22	23
very above average	8	81	18	17	22	24
highest	9	72	17	17	19	19
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tko\_k\_pcnutzer Target 'PC'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	23	7	6	10	0
very below average	2	49	16	15	18	0
below average	3	60	17	19	24	0
slightly below average	4	97	34	31	32	0
average	5	137	56	50	31	0
slightly above average	6	74	25	22	27	0
above average	7	45	14	14	17	0
very above average	8	62	20	19	23	0
highest	9	59	20	19	20	0
<i>Just commercial use</i>	<i>-20</i>	<i>252</i>	<i>79</i>	<i>73</i>	<i>100</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>2978</i>	<i>0</i>	<i>0</i>	<i>1338</i>	<i>1640</i>

tko\_k\_smartphone Target 'Smartphone'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	10	0	0	0	10
very below average	2	27	0	0	0	27
below average	3	31	0	0	0	31
slightly below average	4	25	0	0	0	25
average	5	32	0	0	0	32
slightly above average	6	27	0	0	0	27
above average	7	16	0	0	0	16
very above average	8	25	0	0	0	25
highest	9	19	0	0	0	19
<i>Just commercial use</i>	<i>-20</i>	<i>102</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>102</i>
<i>system missing value</i>	<i>.</i>	<i>3522</i>	<i>288</i>	<i>268</i>	<i>1640</i>	<i>1326</i>

tko\_k\_tabletpc Target 'TabletPC'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	14	0	0	0	14
very below average	2	19	0	0	0	19
below average	3	24	0	0	0	24
slightly below average	4	36	0	0	0	36
average	5	31	0	0	0	31
slightly above average	6	24	0	0	0	24
above average	7	14	0	0	0	14
very above average	8	30	0	0	0	30
highest	9	20	0	0	0	20
<i>Just commercial use</i>	-20	102	0	0	0	102
<i>system missing value</i>	.	3522	288	268	1640	1326

tme\_k\_fraumag Target 'women's magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	48	11	10	13	14
very below average	2	77	17	17	20	23
below average	3	65	18	15	16	16
slightly below average	4	82	19	20	21	22
average	5	171	59	51	30	31
slightly above average	6	89	20	18	25	26
above average	7	96	22	22	25	27
very above average	8	118	27	27	32	32
highest	9	72	16	15	20	21
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tme\_k\_nachmag Target 'news magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	45	11	11	11	12
very below average	2	75	18	15	19	23
below average	3	67	12	15	21	19
slightly below average	4	66	16	13	17	20
average	5	149	49	46	26	28
slightly above average	6	89	23	20	23	23
above average	7	107	26	26	27	28
very above average	8	115	29	24	31	31
highest	9	105	25	25	27	28
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tme\_k\_uebertag Target 'supraregional daily newspapers'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	53	11	11	15	16
very below average	2	53	13	10	14	16
below average	3	61	16	14	15	16
slightly below average	4	110	19	26	30	35
average	5	148	46	47	29	26
slightly above average	6	106	29	24	26	27
above average	7	88	28	19	20	21
very above average	8	101	22	21	28	30
highest	9	98	25	23	25	25
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326



tmo\_k\_onlinevh Target 'Mailorder Online Mail Order business'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	42	9	9	12	12
very below average	2	84	16	19	23	26
below average	3	82	22	19	20	21
slightly below average	4	101	24	24	26	27
average	5	126	48	39	19	20
slightly above average	6	113	24	26	32	31
above average	7	120	29	26	31	34
very above average	8	91	25	21	22	23
highest	9	59	12	12	17	18
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tmo\_k\_klassvh Target 'classic mail order business'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	44	7	11	13	13
very below average	2	115	30	25	29	31
below average	3	137	29	32	37	39
slightly below average	4	128	34	29	32	33
average	5	127	50	39	19	19
slightly above average	6	92	20	22	24	26
above average	7	64	15	12	18	19
very above average	8	80	17	17	22	24
highest	9	31	7	8	8	8
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tmo\_k\_interapo Target 'Mailorder Internet Pharmacy'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	32	7	6	9	10
very below average	2	59	12	14	16	17
below average	3	81	19	21	20	21
slightly below average	4	85	17	16	25	27
average	5	198	67	57	37	37
slightly above average	6	86	22	18	22	24
above average	7	112	27	24	30	31
very above average	8	120	27	30	31	32
highest	9	45	11	9	12	13
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tmo\_k\_mailord Target 'Mailorder full range'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	58	17	20	21	0
very below average	2	73	29	22	22	0
below average	3	93	29	29	35	0
slightly below average	4	65	18	22	25	0
average	5	114	54	38	22	0
slightly above average	6	47	15	16	16	0
above average	7	63	21	18	24	0
very above average	8	55	16	19	20	0
highest	9	38	10	11	17	0
<i>Just commercial use</i>	-20	252	79	73	100	0
<i>system missing value</i>	.	2978	0	0	1338	1640

mlp\_k\_lebphase microm phase of life (classified)

no question text

Label	Code	#	by wave			
			1	2	3	4
Young singles	1	58	3	4	25	26
Young couples	2	63	4	3	30	26
Young families with a child	3	80	2	3	36	39
Singles	4	280	21	20	116	123
Couples	5	285	31	38	103	113
Families with a child	6	475	64	57	182	172
Single seniors	7	376	37	21	159	159
Senior couples	8	365	32	34	145	154
Older households with more than one person	9	109	9	9	48	43
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	1379	5	5	691	678

mlp\_p\_justingle    Probability value for 'young singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.10	1	0	0	1	0
	0.11	2	0	1	0	1
	0.13	1	1	0	0	0
	0.19	1	0	0	1	0
	0.20	1	0	0	0	1
	0.29	3	0	1	2	0
	0.34	3	1	0	1	1
	0.35	2	0	0	0	2
	0.37	1	0	1	0	0
	0.38	2	0	0	2	0
	0.39	2	0	0	2	0
	0.40	1	0	0	0	1
... 1033 values omitted ...						
	21.46	1	0	0	1	0
	21.94	1	0	0	0	1
	22.40	1	1	0	0	0
	22.48	1	0	0	1	0
	22.52	1	0	1	0	0
	22.79	1	0	0	1	0
	23.01	1	0	0	0	1
	23.07	1	0	1	0	0
	23.27	1	0	0	0	1
	24.39	1	1	0	0	0
	24.60	1	1	0	0	0
system missing value	.	269	0	0	140	129

## mlp\_p\_jupaare Probability value for 'young couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.05	2	0	0	1	1
	0.06	1	0	1	0	0
	0.08	1	1	0	0	0
	0.10	2	0	0	1	1
	0.11	2	0	0	1	1
	0.12	3	0	1	1	1
	0.13	2	0	0	1	1
	0.15	1	1	0	0	0
	0.16	2	0	0	1	1
	0.17	3	0	0	2	1
	0.19	2	0	0	1	1
	0.20	2	1	0	0	1
... 643 values omitted ...						
	16.04	1	0	1	0	0
	16.09	1	0	1	0	0
	19.16	1	1	0	0	0
	19.25	1	1	0	0	0
	19.94	2	0	0	0	2
	20.20	2	0	0	2	0
	20.47	1	0	0	0	1
	20.88	1	0	0	1	0
	23.51	1	0	1	0	0
	36.06	1	0	0	0	1
	36.14	1	0	0	1	0
system missing value	.	269	0	0	140	129

mlp\_p\_jufamki    Probability value for 'young families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	26	0	3	11	12
	0.04	3	0	0	1	2
	0.05	2	0	1	1	0
	0.06	2	0	1	0	1
	0.07	2	0	1	0	1
	0.08	1	0	0	1	0
	0.10	3	0	0	1	2
	0.11	2	0	0	2	0
	0.12	1	1	0	0	0
	0.13	2	0	1	0	1
	0.14	2	0	0	1	1
	0.15	2	1	0	0	1
... 698 values omitted ...						
	13.64	1	0	0	1	0
	13.71	1	0	0	0	1
	14.07	1	0	0	1	0
	14.80	1	1	0	0	0
	15.75	1	0	0	0	1
	16.21	1	0	0	0	1
	16.82	1	0	0	1	0
	17.46	1	0	0	1	0
	17.94	1	0	1	0	0
	18.24	1	0	0	0	1
	18.86	1	0	0	1	0
system missing value	.	269	0	0	140	129



mlp\_p\_singles    Probability value for 'singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.72	1	1	0	0	0
	3.49	1	0	1	0	0
	3.56	1	0	0	1	0
	3.66	1	1	0	0	0
	3.69	1	0	0	0	1
	3.85	1	0	0	1	0
	4.22	1	0	1	0	0
	4.46	1	1	0	0	0
	4.78	2	0	0	1	1
	4.81	2	2	0	0	0
	4.84	1	0	0	1	0
	4.85	1	0	0	1	0
... 1620 values omitted ...						
	43.67	1	0	1	0	0
	43.81	1	0	0	1	0
	43.90	1	0	0	0	1
	44.10	1	0	0	0	1
	44.52	1	0	0	0	1
	44.86	2	0	0	2	0
	45.52	1	0	0	0	1
	45.53	1	0	0	0	1
	47.26	1	1	0	0	0
	51.47	1	0	0	1	0
	52.24	1	0	0	0	1
system missing value	.	269	0	0	140	129

mlp\_p\_paare    Probability value for 'couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.59	1	0	0	1	0
	2.69	1	0	0	0	1
	3.46	1	0	0	1	0
	3.55	2	0	0	2	0
	3.58	1	0	0	0	1
	3.59	3	0	0	3	0
	3.63	1	0	1	0	0
	3.64	2	0	0	0	2
	3.66	1	0	0	0	1
	3.67	1	0	0	1	0
	3.68	1	0	0	0	1
	3.69	1	0	1	0	0
... 1461 values omitted ...						
	33.06	1	0	0	0	1
	33.22	1	0	0	1	0
	33.36	1	0	0	1	0
	33.39	1	0	0	1	0
	33.73	1	0	0	0	1
	33.88	1	0	0	0	1
	34.35	1	0	1	0	0
	34.50	1	0	1	0	0
	38.42	1	0	1	0	0
	40.19	1	0	0	0	1
	41.47	1	0	0	1	0
system missing value	.	269	0	0	140	129

## mlp\_p\_famki Probability value for 'families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	26	0	3	11	12
	0.26	2	0	1	0	1
	0.28	1	0	0	1	0
	0.33	1	0	0	0	1
	0.54	1	0	0	0	1
	0.56	1	0	0	1	0
	0.70	1	0	0	1	0
	0.72	1	0	1	0	0
	0.87	1	0	0	1	0
	0.88	1	0	0	0	1
	0.89	1	0	0	0	1
	0.96	1	0	0	1	0
... 1948 values omitted ...						
	52.75	1	1	0	0	0
	53.33	1	0	1	0	0
	55.14	1	0	1	0	0
	55.56	1	0	1	0	0
	55.68	1	0	0	1	0
	55.82	1	0	0	1	0
	56.71	1	0	0	0	1
	56.84	1	0	0	1	0
	57.85	1	1	0	0	0
	64.18	1	1	0	0	0
	74.21	1	1	0	0	0
system missing value	.	269	0	0	140	129

mlp\_p\_alleinse    Probability value for 'single seniors'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.11	1	0	0	1	0
	2.34	1	1	0	0	0
	2.54	1	0	0	0	1
	2.70	1	0	1	0	0
	2.78	1	1	0	0	0
	3.07	1	0	0	1	0
	3.13	1	0	0	0	1
	3.23	1	0	0	0	1
	3.29	1	0	0	1	0
	3.32	1	0	1	0	0
	3.39	1	0	0	1	0
	3.63	1	1	0	0	0
... 1633 values omitted ...						
	51.59	1	1	0	0	0
	57.85	1	0	0	0	1
	58.97	1	0	0	1	0
	59.31	1	0	0	0	1
	59.67	1	0	1	0	0
	60.40	1	1	0	0	0
	60.44	1	0	0	1	0
	60.60	1	0	1	0	0
	60.73	1	1	0	0	0
	66.52	1	0	0	0	1
	67.62	1	0	0	1	0
system missing value	.	269	0	0	140	129

mlp\_p\_aelpaare    Probability value for 'older couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.72	1	0	0	0	1
	2.30	1	0	1	0	0
	2.41	1	1	0	0	0
	2.61	1	0	0	0	1
	2.64	1	0	0	0	1
	2.66	1	1	0	0	0
	2.67	1	0	0	1	0
	2.82	1	1	0	0	0
	2.88	2	0	2	0	0
	2.96	1	0	1	0	0
	3.00	1	0	1	0	0
	3.11	1	0	1	0	0
... 1639 values omitted ...						
	38.25	1	0	0	0	1
	38.80	1	0	0	1	0
	39.10	1	0	0	0	1
	41.37	1	0	0	1	0
	41.38	1	0	0	0	1
	41.92	1	1	0	0	0
	42.47	1	0	0	0	1
	42.55	1	0	0	1	0
	47.07	1	0	1	0	0
	50.16	1	0	0	1	0
	52.59	1	0	0	0	1
system missing value	.	269	0	0	140	129

## mlp\_p\_mehrpers Probability value for 'households with older persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	26	0	3	11	12
	0.02	1	0	1	0	0
	0.03	1	0	0	0	1
	0.04	3	0	1	1	1
	0.05	1	0	1	0	0
	0.06	1	0	0	1	0
	0.07	2	0	0	1	1
	0.08	1	0	0	0	1
	0.09	3	0	0	1	2
	0.10	1	0	0	1	0
	0.11	1	0	0	1	0
	0.12	5	0	0	1	4
... 648 values omitted ...						
	12.01	1	0	0	1	0
	12.16	1	0	1	0	0
	12.50	1	0	0	0	1
	12.70	1	0	0	0	1
	13.00	1	0	0	0	1
	13.13	1	0	0	1	0
	13.31	1	0	0	1	0
	13.50	1	0	0	0	1
	13.60	1	0	0	1	0
	14.08	1	0	0	1	0
	14.67	1	1	0	0	0
system missing value	.	269	0	0	140	129

mlp\_k\_statuslp microm phase of life according to socio-economic status

no question text

Label	Code	#	by wave			
			1	2	3	4
Finanziially weak young singles	1	10	1	1	4	4
Financially sound young singles	2	35	1	3	15	16
Financially strong young singles	3	13	1	0	6	6
Financially weak young couples	4	8	1	0	4	3
Financially sound young couples	5	39	1	1	20	17
Financially strong young couples	6	16	2	2	6	6
Financially weak young families with a child	7	11	0	0	5	6
Financially sound young families with a child	8	49	2	2	22	23
Financially strong young families with a child	9	20	0	1	9	10
Financially weak singles	10	43	3	3	16	21
Financially sound singles	11	177	14	10	76	77
Financially strong singles	12	60	4	7	24	25
... 4 values omitted ...						
Financially strong families with a child	18	112	10	12	47	43
Financially weak single seniors	19	57	6	5	26	20
Financially sound single seniors	20	232	19	12	98	103
Financially strong single seniors	21	87	12	4	35	36
Financially weak older couples	22	65	4	5	28	28
Financially sound older couples	23	224	19	20	88	97
Financially strong older couples	24	76	9	9	29	29
Financially weak older multi-person households	25	13	2	2	5	4
Financially sound older multi-person households	26	74	5	6	33	30
Financially strong older multi-person households	27	22	2	1	10	9
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	1379	5	5	691	678

mlt\_p\_harmonis    Probability value for 'harmoniser'

no question text

Label	Code	#	by wave			
			1	2	3	4
	7.12	1	0	0	0	1
	7.18	1	0	0	1	0
	7.22	2	0	0	0	2
	7.29	2	0	0	2	0
	7.90	1	1	0	0	0
	8.02	1	1	0	0	0
	8.03	1	0	0	0	1
	8.07	1	0	0	0	1
	8.10	1	0	0	1	0
	8.12	1	0	0	1	0
	8.64	2	0	0	0	2
	8.76	2	0	0	2	0
... 1838 values omitted ...						
	53.89	1	0	1	0	0
	54.10	1	0	1	0	0
	54.71	1	0	1	0	0
	55.51	1	0	1	0	0
	55.68	1	0	1	0	0
	55.85	1	0	1	0	0
	55.99	1	0	1	0	0
	56.07	1	0	1	0	0
	57.75	1	0	1	0	0
	57.88	1	0	1	0	0
	58.31	1	0	1	0	0
system missing value	.	269	0	0	140	129



mlt\_p\_offene    Probability value for 'open persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.68	1	1	0	0	0
	2.08	1	0	0	0	1
	2.10	1	0	0	1	0
	2.18	1	0	1	0	0
	2.20	1	0	0	0	1
	2.23	1	0	0	1	0
	2.32	1	1	0	0	0
	2.41	1	0	0	0	1
	2.43	1	0	0	0	1
	2.44	1	0	0	1	0
	2.46	1	0	0	1	0
	2.51	1	0	1	0	0
... 1210 values omitted ...						
	25.76	1	1	0	0	0
	26.13	2	1	0	0	1
	26.43	1	0	0	0	1
	26.48	1	0	0	1	0
	26.84	1	0	0	1	0
	27.11	1	1	0	0	0
	27.55	2	0	0	0	2
	27.57	1	0	1	0	0
	27.77	1	0	1	0	0
	27.86	1	0	1	0	0
	27.87	2	0	0	2	0
system missing value	.	269	0	0	140	129

mlt\_p\_hedonist    Probability value for 'hedonists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.23	1	1	0	0	0
	3.26	1	1	0	0	0
	3.32	2	2	0	0	0
	3.42	1	0	0	0	1
	3.43	1	0	0	0	1
	3.44	1	0	0	0	1
	3.45	1	0	0	1	0
	3.46	1	0	0	1	0
	3.47	1	0	0	1	0
	3.49	2	0	0	0	2
	3.52	2	0	0	2	0
	3.55	1	0	0	0	1
... 1436 values omitted ...						
	32.70	1	0	1	0	0
	33.03	1	0	0	1	0
	34.49	1	1	0	0	0
	34.66	1	0	0	0	1
	35.20	1	0	0	1	0
	36.30	1	0	1	0	0
	36.44	1	1	0	0	0
	36.58	1	0	0	0	1
	37.12	1	0	0	1	0
	37.45	1	0	1	0	0
	39.92	1	0	1	0	0
system missing value	.	269	0	0	140	129

mlt\_p\_abenteur Probability value for 'adventurers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.01	1	0	0	1	0
	2.02	1	0	1	0	0
	2.04	1	1	0	0	0
	2.09	1	0	0	0	1
	2.13	1	0	0	1	0
	2.14	1	1	0	0	0
	2.17	2	0	1	1	0
	2.22	1	0	0	0	1
	2.26	1	0	0	0	1
	2.32	2	0	0	2	0
	2.34	1	0	0	1	0
	2.35	1	0	0	1	0
... 734 values omitted ...						
	14.75	1	0	0	0	1
	14.80	1	1	0	0	0
	15.04	1	1	0	0	0
	15.13	1	0	0	0	1
	15.29	2	0	0	2	0
	15.34	1	0	1	0	0
	15.43	1	0	0	1	0
	15.83	2	0	0	0	2
	15.93	1	1	0	0	0
	15.98	1	0	0	0	1
	16.63	1	0	0	0	1
system missing value	.	269	0	0	140	129

mlt\_p\_performe    Probability value for 'performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.22	1	0	1	0	0
	0.25	1	1	0	0	0
	0.28	1	0	0	1	0
	0.29	1	0	0	0	1
	0.42	1	0	1	0	0
	0.51	1	1	0	0	0
	0.58	2	1	0	1	0
	0.60	2	0	0	1	1
	0.63	1	0	0	0	1
	0.64	2	0	2	0	0
	0.76	2	1	0	1	0
	0.77	1	0	1	0	0
... 1453 values omitted ...						
	29.28	1	0	0	0	1
	29.53	1	0	1	0	0
	29.59	2	0	0	2	0
	29.92	1	0	0	1	0
	30.32	2	0	0	0	2
	30.67	1	0	0	0	1
	31.96	1	0	0	1	0
	32.72	1	0	0	0	1
	34.47	1	1	0	0	0
	36.18	2	0	0	2	0
	36.94	2	0	0	0	2
system missing value	.	269	0	0	140	129

mlt\_p\_diszipli    Probability value for 'Disciplined persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.09	1	0	1	0	0
	1.39	1	1	0	0	0
	1.43	1	0	1	0	0
	1.49	1	0	0	1	0
	1.50	1	0	0	0	1
	1.57	1	0	1	0	0
	1.65	1	0	1	0	0
	1.84	1	1	0	0	0
	1.88	1	0	1	0	0
	1.92	1	0	1	0	0
	1.99	1	0	0	1	0
	2.00	1	0	0	0	1
... 1062 values omitted ...						
	19.22	1	0	0	1	0
	19.27	1	0	0	0	1
	19.43	1	0	0	0	1
	20.73	1	0	0	1	0
	20.94	1	0	0	0	1
	22.24	1	1	0	0	0
	22.26	1	1	0	0	0
	23.40	1	0	0	1	0
	23.65	1	0	0	0	1
	24.44	1	0	0	1	0
	24.70	1	0	0	0	1
system missing value	.	269	0	0	140	129

mlt\_p\_traditio Probability value for 'traditionalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.20	1	0	1	0	0
	3.67	2	0	0	0	2
	3.75	2	0	0	2	0
	4.13	1	1	0	0	0
	4.15	1	0	1	0	0
	4.24	1	0	1	0	0
	4.40	1	0	1	0	0
	4.66	1	0	1	0	0
	5.09	1	0	0	0	1
	5.17	2	0	1	1	0
	5.46	1	0	0	0	1
	5.54	1	0	0	1	0
... 1546 values omitted ...						
	39.53	1	0	0	0	1
	39.80	1	0	0	1	0
	41.13	1	1	0	0	0
	41.44	1	0	0	0	1
	41.75	1	0	0	1	0
	42.40	1	1	0	0	0
	44.20	1	0	0	0	1
	44.28	1	0	0	0	1
	44.50	1	0	0	1	0
	44.58	1	0	0	1	0
	46.61	1	1	0	0	0
system missing value	.	269	0	0	140	129

mlt\_k\_primlt Primary Limbic Type

no question text

Label	Code	#	by wave			
			1	2	3	4
Harmonisers	1	544	68	83	190	203
Open people	2	285	24	23	120	118
Hedonists	3	239	24	27	94	94
Adventurers	4	77	3	5	33	36
Performers	5	232	25	16	95	96
Disciplinarians	6	253	15	8	113	117
Traditionalists	7	461	44	27	199	191
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	1379	5	5	691	678

kkri\_proeinwbrd Index of purchasing power (per inh.) - whole federal republic (BRD=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	59.4	1	1	0	0	0
	60.51	2	0	0	0	2
	60.76	2	0	0	2	0
	62.23	1	0	1	0	0
	65.09	1	1	0	0	0
	65.63	1	0	0	0	1
	66.35	1	0	0	1	0
	66.76	1	1	0	0	0
	66.83	1	0	1	0	0
	67.15	1	1	0	0	0
	67.38	1	1	0	0	0
	67.86	1	0	0	0	1
... 2131 values omitted ...						
	180.99	1	0	0	0	1
	183.5	1	1	0	0	0
	183.97	1	0	1	0	0
	184.57	1	0	0	1	0
	188.23	1	0	1	0	0
	196.31	1	0	0	1	0
	197.71	1	0	0	0	1
	220.32	1	0	0	1	0
	221.41	1	0	0	0	1
	235.25	2	0	0	2	0
	236.3	2	0	0	0	2
system missing value	.	683	0	0	342	341



kkri\_proeinwwo Index of purchasing power (per inh.) - old/new  
federal states (old=new=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	57.44	1	1	0	0	0
	58.78	2	0	0	0	2
	59	2	0	0	2	0
	60.39	1	0	1	0	0
	62.95	1	1	0	0	0
	63.75	1	0	0	0	1
	64.43	1	0	0	1	0
	64.56	1	1	0	0	0
	64.86	1	0	1	0	0
	64.94	1	1	0	0	0
	65.16	1	1	0	0	0
	66.25	1	1	0	0	0
... 2045 values omitted ...						
	175.81	1	0	0	0	1
	177.46	1	1	0	0	0
	178.54	1	0	1	0	0
	179.22	1	0	0	1	0
	182.68	1	0	1	0	0
	190.62	1	0	0	1	0
	192.05	1	0	0	0	1
	213.93	1	0	0	1	0
	215.07	1	0	0	0	1
	228.43	2	0	0	2	0
	229.54	2	0	0	0	2
system missing value	.	683	0	0	342	341

kkw\_w\_prohh Average purchasing power per household in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	21387	1	0	1	0	0
	22134	1	1	0	0	0
	22687	1	0	0	1	0
	22785	1	0	0	1	0
	23120	1	0	0	0	1
	23302	1	0	0	1	0
	23554	1	0	0	0	1
	23642	1	0	0	0	1
	23776	1	0	1	0	0
	23814	1	0	0	1	0
	24053	1	0	0	0	1
	24141	1	0	1	0	0
... 2640 values omitted ...						
	74073	1	0	1	0	0
	74354	1	0	1	0	0
	75786	1	0	0	1	0
	75997	1	0	0	0	1
	79956	1	0	0	1	0
	81364	1	0	0	0	1
	84422	1	0	0	0	1
	89948	1	0	0	1	0
	94644	1	0	0	0	1
	95261	2	0	0	2	0
	99839	2	0	0	0	2
system missing value	.	683	0	0	342	341

**kkw\_w\_promille** Share of purchasing power per mille (total BRD=1000)

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	44	23	21	0	0
	.000018	1	0	0	0	1
	.000019	1	0	0	1	0
	.000021	8	0	0	4	4
	.000022	1	0	0	0	1
	.000024	4	0	0	1	3
	.000025	3	0	0	2	1
	.000026	1	0	0	0	1
	.000028	2	0	0	1	1
	.000029	3	0	0	1	2
	.00003	2	0	0	2	0
	.000031	1	0	0	0	1
... 2151 values omitted ...						
	6.562551	2	0	0	0	2
	6.583264	2	0	0	2	0
	6.59114	3	0	0	0	3
	6.992239	3	0	0	0	3
	7.028611	3	0	0	3	0
	8.786835	2	0	0	2	0
	8.809764	2	0	0	0	2
	22.841311	4	0	0	4	0
	23.354602	4	0	0	0	4
	24.439908	10	0	0	10	0
	24.490288	10	0	0	0	10
system missing value	.	683	0	0	342	341

kk\_r\_w\_summe    Total purchasing power in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	29383	1	1	0	0	0
	31294	1	1	0	0	0
	32223	1	0	0	1	0
	32417	1	0	0	0	1
	32480	1	0	1	0	0
	32938	1	1	0	0	0
	34159	1	0	1	0	0
	34160	1	0	1	0	0
	34629	1	1	0	0	0
	35225	1	0	0	1	0
	35365	1	0	0	1	0
	35771	1	1	0	0	0
... 2762 values omitted ...						
	1.14738e+10	2	0	0	0	2
	1.16170e+10	2	0	0	0	2
	1.16676e+10	3	0	0	0	3
	1.19824e+10	3	0	0	3	0
	1.23776e+10	3	0	0	0	3
	1.49798e+10	2	0	0	2	0
	1.55950e+10	2	0	0	0	2
	3.89399e+10	4	0	0	4	0
	4.13423e+10	4	0	0	0	4
	4.16652e+10	10	0	0	10	0
	4.33525e+10	10	0	0	0	10
system missing value	.	683	0	0	342	341

**kkw\_w\_proeinw** Average purchasing power per inhabitant in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	11971	1	1	0	0	0
	12790	1	0	1	0	0
	12893	2	0	0	2	0
	13119	1	1	0	0	0
	13239	2	0	0	0	2
	13454	1	1	0	0	0
	13534	1	1	0	0	0
	13580	1	1	0	0	0
	13737	1	0	1	0	0
	13806	1	1	0	0	0
	13863	1	1	0	0	0
	14080	1	0	0	1	0
... 2420 values omitted ...						
	38613	1	0	0	0	1
	38688	1	0	1	0	0
	38757	1	0	0	0	1
	39167	1	0	0	1	0
	39601	1	0	0	0	1
	41658	1	0	0	1	0
	43258	1	0	0	0	1
	46752	1	0	0	1	0
	48444	1	0	0	0	1
	49919	2	0	0	2	0
	51701	2	0	0	0	2
system missing value	.	683	0	0	342	341

kkri\_prohhbrd Index of purchasing power (per HH) - whole federal republic (BRD=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	52.17	1	0	1	0	0
	53.36	1	0	0	0	1
	54.2	1	0	0	1	0
	54.37	1	0	0	0	1
	54.43	1	0	0	1	0
	54.57	1	0	0	0	1
	54.67	1	1	0	0	0
	55.52	1	0	0	0	1
	55.67	1	0	0	1	0
	56.17	1	0	0	0	1
	56.89	1	0	0	1	0
	57.79	1	0	0	0	1
... 2268 values omitted ...						
	180.68	1	0	1	0	0
	181.04	1	0	0	1	0
	181.37	1	0	1	0	0
	181.98	1	1	0	0	0
	187.8	1	0	0	0	1
	191.01	1	0	0	1	0
	194.85	1	0	0	0	1
	214.88	1	0	0	1	0
	218.45	1	0	0	0	1
	227.57	2	0	0	2	0
	230.44	2	0	0	0	2
system missing value	.	683	0	0	342	341

kkri\_prohhwo Index of purchasing power (per HH) - old/new federal states (old=new=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	50.24	1	0	1	0	0
	52.14	1	0	0	1	0
	52.28	1	0	0	0	1
	52.37	1	0	0	1	0
	52.48	1	0	0	0	1
	52.55	1	1	0	0	0
	56.22	1	0	0	1	0
	56.66	1	0	0	0	1
	56.71	1	0	1	0	0
	57.53	1	0	0	1	0
	57.82	1	0	1	0	0
	57.86	1	1	0	0	0
... 2234 values omitted ...						
	174.17	1	0	0	1	0
	174.67	1	0	1	0	0
	174.93	1	1	0	0	0
	175.43	1	0	1	0	0
	180.6	1	0	0	0	1
	183.75	1	0	0	1	0
	187.38	1	0	0	0	1
	206.71	1	0	0	1	0
	210.07	1	0	0	0	1
	218.92	2	0	0	2	0
	221.6	2	0	0	0	2
system missing value	.	683	0	0	342	341

kk\_r\_k\_klassebrd Classified purchasing power index (per inh.) - whole  
federal republic (BRD=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
very below average (less than 75)	1	100	20	10	34	36
below average (75 up to 85)	2	447	41	40	182	184
slightly below average (85 up to 95)	3	743	65	61	309	308
average (95 up to 105)	4	832	55	49	363	365
slightly above average (105 up to 115)	5	517	38	43	220	216
above average (115 up to 125)	6	248	29	24	94	101
very above average (higher than 125)	7	257	35	37	96	89
<i>Just commercial use</i>	-20	19	5	4	5	5
<i>system missing value</i>	.	673	0	0	337	336



kk\_r\_k\_klassewo Classified purchasing power index (per inh.) - old/new  
fed. states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
very below average (less than 75)	1	72	20	11	19	22
below average (75 up to 85)	2	274	29	29	108	108
slightly below average (85 up to 95)	3	938	63	61	405	409
average (95 up to 105)	4	914	67	57	394	396
slightly above average (105 up to 115)	5	501	52	48	200	201
above average (115 up to 125)	6	248	24	33	100	91
very above average (higher than 125)	7	197	28	25	72	72
<i>Just commercial use</i>	-20	19	5	4	5	5
<i>system missing value</i>	.	673	0	0	337	336

## mwo\_p\_eigentum Percentage household with property ownership

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	38	10	9	11	8
	13.33	2	1	1	0	0
	13.64	1	0	1	0	0
	14.24	1	1	0	0	0
	14.29	2	1	1	0	0
	14.44	2	1	1	0	0
	14.55	1	0	1	0	0
	14.65	1	0	1	0	0
	14.81	4	2	2	0	0
	14.97	1	1	0	0	0
	14.98	1	0	1	0	0
	15	1	0	1	0	0
... 1655 values omitted ...						
	75	19	1	4	8	6
	76.19	1	0	0	0	1
	76.92	2	1	0	0	1
	77.78	13	2	1	6	4
	78.57	2	0	0	1	1
	80	9	2	1	2	4
	81.25	2	0	0	1	1
	81.82	4	0	0	2	2
	83.33	3	0	0	2	1
	85.71	4	0	0	2	2
	100	49	11	8	15	15
system missing value	.	678	0	0	337	341

mwo\_p\_mieter Percentage tenant-household

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	63	16	12	20	15
	14.29	4	0	0	2	2
	16.67	3	0	0	2	1
	18.18	4	0	0	2	2
	18.75	2	0	0	1	1
	20	9	2	1	2	4
	21.43	2	0	0	1	1
	22.22	13	2	1	6	4
	23.08	2	1	0	0	1
	23.81	1	0	0	0	1
	25	19	1	4	8	6
	25.16	1	0	0	0	1
... 1653 values omitted ...						
	85.02	1	0	1	0	0
	85.03	1	1	0	0	0
	85.19	4	2	2	0	0
	85.35	1	0	1	0	0
	85.45	1	0	1	0	0
	85.56	2	1	1	0	0
	85.71	2	1	1	0	0
	85.76	1	1	0	0	0
	86.36	1	0	1	0	0
	86.67	2	1	1	0	0
	100	24	5	5	6	8
system missing value	.	678	0	0	337	341

alq\_p\_quote    Unemployment rate

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	19	4	5	5	5
	.01	3	1	1	1	0
	.02	3	1	1	0	1
	.03	5	1	1	3	0
	.04	4	1	1	0	2
	.05	1	0	0	0	1
	.06	4	1	1	2	0
	.07	3	1	0	1	1
	.08	1	0	0	0	1
	.11	5	0	0	3	2
	.14	1	0	0	0	1
	.18	1	0	0	0	1
... 805 values omitted ...						
	21.25	1	1	0	0	0
	21.53	1	0	0	1	0
	21.68	1	0	0	0	1
	21.78	1	1	0	0	0
	21.91	1	1	0	0	0
	23.03	1	0	1	0	0
	23.31	1	0	0	1	0
	23.44	1	0	1	0	0
	23.94	1	0	0	0	1
	24.03	1	1	0	0	0
	26.04	1	1	0	0	0
system missing value	.	2632	0	0	1316	1316

alq\_i\_quotebrd Index of unemployment based on the whole of the federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	0	15	3	4	4	4
	.01	1	1	0	0	0
	.03	1	0	0	0	1
	.06	1	0	0	1	0
	.12	1	0	1	0	0
	.16	2	1	0	1	0
	.22	1	0	1	0	0
	.25	2	1	0	0	1
	.38	2	1	1	0	0
	.39	1	0	0	1	0
	.47	1	0	0	1	0
	.48	1	0	0	1	0
... 1128 values omitted ...						
	289.6	1	0	1	0	0
	294.19	1	0	0	1	0
	298.71	1	0	0	0	1
	305.18	1	1	0	0	0
	306.55	1	0	0	1	0
	307.43	1	0	0	0	1
	317.76	1	0	1	0	0
	323.35	1	0	1	0	0
	330.74	1	1	0	0	0
	331.82	1	0	0	1	0
	339.39	1	0	0	0	1
system missing value	.	2632	0	0	1316	1316

alq\_i\_quotewo Index of unemployment based on old and new federal states

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	8	0	0	4	4
	0.03	1	0	0	0	1
	0.06	1	0	0	1	0
	0.18	1	0	0	1	0
	0.28	1	0	0	0	1
	0.44	1	0	0	1	0
	0.53	1	0	0	1	0
	0.54	1	0	0	1	0
	0.60	1	0	0	0	1
	0.65	1	0	0	0	1
	0.86	1	0	0	0	1
	0.91	1	0	0	1	0
... 600 values omitted ...						
	304.99	1	0	0	0	1
	306.84	1	0	0	1	0
	307.92	1	0	0	1	0
	309.16	1	0	0	0	1
	316.40	1	0	0	1	0
	325.11	1	0	0	1	0
	332.38	1	0	0	0	1
	342.09	1	0	0	0	1
	345.70	1	0	0	1	0
	374.20	1	0	0	1	0
	377.64	1	0	0	0	1
system missing value	.	3188	288	268	1316	1316

alq\_k\_quote   Unemployment rate

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	190	39	40	57	54
below average	2	174	37	41	48	48
slightly below average	3	206	55	45	52	54
average	4	173	39	39	47	48
slightly above average	5	179	44	39	48	48
above average	6	172	44	38	45	45
highest	7	110	30	26	27	27
<i>system missing value</i>	.	2632	0	0	1316	1316

kon\_p\_roemkath Percentage of 'Roman-catholic inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.86	1	0	0	0	1
	1.88	1	0	0	0	1
	1.94	1	0	0	1	0
	1.96	1	0	0	1	0
	1.97	1	0	0	0	1
	2.03	2	2	0	0	0
	2.09	1	0	0	1	0
	2.2	4	0	1	0	3
	2.21	3	0	3	0	0
	2.28	1	1	0	0	0
	2.29	4	4	0	0	0
	2.3	1	0	0	0	1
... 871 values omitted ...						
	83.63	1	0	0	0	1
	83.64	1	1	0	0	0
	83.95	1	1	0	0	0
	84.06	1	0	0	1	0
	84.23	1	0	0	0	1
	84.36	1	0	0	1	0
	86.22	1	0	0	1	0
	86.35	1	0	0	0	1
	91.22	1	0	0	0	1
	91.56	1	0	0	1	0
	94.06	1	1	0	0	0
system missing value	.	2632	4	4	1312	1312



kon\_p\_evangel    Percentage of 'Protestant inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.98	1	0	0	0	1
	2.14	1	0	0	1	0
	2.29	1	1	0	0	0
	4.43	2	1	1	0	0
	4.65	2	1	1	0	0
	4.81	1	0	1	0	0
	4.83	1	1	0	0	0
	4.92	1	0	0	0	1
	5.25	1	0	1	0	0
	5.28	1	1	0	0	0
	5.31	1	0	0	1	0
	5.42	1	0	0	0	1
... 840 values omitted ...						
	67.75	1	0	0	0	1
	68.42	1	0	0	1	0
	69.2	1	0	0	1	0
	69.55	1	0	0	0	1
	69.75	1	0	0	1	0
	69.9	1	0	0	1	0
	70.07	1	0	0	1	0
	70.08	1	0	0	0	1
	70.46	1	0	0	1	0
	72.03	1	0	0	1	0
	72.58	1	0	0	1	0
system missing value	.	2632	4	4	1312	1312

kon\_p\_sonstige Percentage 'other inhabitants (other confessions + people without confession)'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.34	1	1	0	0	0
	3.49	1	0	1	0	0
	3.65	1	1	0	0	0
	5.28	1	0	0	1	0
	5.74	1	0	0	0	1
	6.13	1	0	0	1	0
	6.14	1	0	0	1	0
	6.3	1	0	0	1	0
	6.68	1	0	0	0	1
	6.69	1	0	0	0	1
	6.8	1	0	0	0	1
	6.96	1	1	0	0	0
... 868 values omitted ...						
	84.8	3	0	0	3	0
	84.88	1	0	0	0	1
	85.12	2	0	0	2	0
	85.63	2	0	0	0	2
	85.64	1	0	0	0	1
	85.66	2	0	0	0	2
	85.86	1	0	0	0	1
	86.52	3	0	0	0	3
	86.74	2	0	0	0	2
	87.49	1	0	0	1	0
	88.9	1	0	0	0	1
system missing value	.	2632	4	4	1312	1312

## reg\_k\_gtyp Type of municipality

no question text

Label	Code	by wave				
		#	1	2	3	4
[AHU] Agglomeration area - highly dense areas, other communities	1	38	7	7	12	12
[AHZ] Agglomeration area - highly dense areas, upper and middle centers	2	142	35	33	37	37
[AKK] Agglomeration area - central cities under 500000 Residents	3	86	18	20	24	24
[AKM] Agglomeration areas - central cities over 500000 residents	4	133	42	33	29	29
[ALU] Agglomeration areas - rural areas, other communities	5	24	8	4	6	6
[ALZ] Agglomeration areas - rural areas, upper and middle centers	6	38	5	7	13	13
[AVU] Agglomeration areas - highly dense areas, other communities	7	28	9	7	6	6
[AVZ] Agglomeration areas - highly dense areas, upper and middle centers	8	54	10	12	16	16
[LLU] Rural areas - rural areas, other communities	9	37	9	8	10	10
[LLZ] Rural areas - rural areas, upper and middle center	10	56	13	11	16	16
[LXU] Rural areas - lowest density, other communities	11	34	10	8	8	8
[LXZ] Rural areas - lowest density, upper and middle centers	12	28	4	6	9	9
[VKK] Urbanized areas - central cities	13	89	21	20	24	24
[VLU] Urbanized areas - rural areas, other communities	14	59	10	11	19	19
[VLZ] Urbanized areas - rural areas, upper and middle centers	15	83	17	16	25	25
[VVU] Urbanized areas - highly dense areas, other communities	16	82	21	17	22	22
[VVZ] Urbanized areas - highly dense areas, upper and middle centers	17	193	45	44	52	52
<i>system missing value</i>	.	2632	4	4	1312	1312

reg\_k\_ogklasse Class of size of the place

no question text

Label	Code	#	by wave			
			1	2	3	4
500.000 or more residents	1	126	38	34	27	27
100.000 to 500.000 residents	2	179	43	40	48	48
50.000 to 100.000 residents	3	174	40	38	48	48
20.000 to 50.000 residents	4	290	69	63	79	79
5.000 to 20.000 residents	5	344	75	71	99	99
2.000 to 5.000 residents	6	68	14	13	21	20
under 2.000 residents	7	23	5	5	6	7
system missing value	.	2632	4	4	1312	1312

# 10 *plInstitutionRegioInfas*

<b>ID_i</b>	ID institution . . . . .	.953
<b>wave</b>	Wave. . . . .	.954
<b>regio</b>	regional level. . . . .	.955
<b>tx44288</b>	percentage residents 0-14 years . . . . .	.956
<b>tx44289</b>	percentage residents 15-24 years . . . . .	.957
<b>tx44290</b>	percentage residents 25-49 years . . . . .	.958
<b>tx44291</b>	percentage residents 50-64 years . . . . .	.959
<b>tx44292</b>	percentage residents 65 years and older . . . . .	.960
<b>tx44294</b>	purchasing power per resident (EUR). . . . .	.961
<b>tx44296</b>	purchasing power (ppm FRG) . . . . .	.962
<b>tx44297</b>	purchasing power index (FRG = 100). . . . .	.963
<b>tx44216</b>	purchasing power index 8 (KGS8/Gem = 100). . . . .	.964
<b>tx44298</b>	companies in total per km <sup>2</sup> (trade indicator) . . . . .	.965
<b>tx44159</b>	percentage large companies (ca. 100 and more employees) . . . . .	.966
<b>tx44160</b>	percentage medium companies (ca. 10 to 100 employees) . . . . .	.967
<b>tx44161</b>	percentage small companies (ca. 1 to 10 companies) . . . . .	.968
<b>tx44311</b>	percentage public administrations and authorities . . . . .	.969
<b>tx44308</b>	percentage physicians and health care professionals . . . . .	.970
<b>tx44299</b>	percentage car dealerships and garages. . . . .	.971
<b>tx44305</b>	percentage banks and savings banks . . . . .	.972
<b>tx44310</b>	percentage service sector . . . . .	.973
<b>tx44302</b>	percentage retail. . . . .	.974
<b>tx44303</b>	percentage wholesale . . . . .	.975
<b>tx44301</b>	percentage craft in total . . . . .	.976
<b>tx44300</b>	percentage manufacturers . . . . .	.977
<b>tx44307</b>	percentage hotel/catering trade . . . . .	.978
<b>tx44312</b>	percentage agriculture . . . . .	.979
<b>tx44309</b>	percentage legal/business/tax advisors . . . . .	.980
<b>tx44304</b>	percentage other commerce . . . . .	.981
<b>tx44313</b>	percentage unknown in total. . . . .	.982
<b>tx44306</b>	percentage insurance companies/agencies . . . . .	.983
<b>tx44001</b>	residents per household . . . . .	.984

<b>tx44318</b>	percentage single-person households. . . . .	985
<b>tx44319</b>	percentage two-person households. . . . .	986
<b>tx44320</b>	percentage households with three or more persons . . . . .	987
<b>tx44324</b>	percentage three-person households . . . . .	988
<b>tx44325</b>	percentage four-person households . . . . .	989
<b>tx44326</b>	percentage households with five or more persons . . . . .	990
<b>tx44237</b>	percentage households upper class . . . . .	991
<b>tx44238</b>	percentage households upper middle class . . . . .	992
<b>tx44239</b>	percentage households middle class . . . . .	993
<b>tx44240</b>	percentage households lower middle class . . . . .	994
<b>tx44241</b>	percentage households lower class . . . . .	995
<b>tx44245</b>	percentage households with monthly net income of 0-900 EUR . . . . .	996
<b>tx44246</b>	percentage households with monthly net income of 900-1,500 EUR . . . . .	997
<b>tx44247</b>	percentage households with monthly net income of 1,500-2,600 EUR . . . . .	998
<b>tx44248</b>	percentage households with monthly net income of 2,600-3,600 EUR . . . . .	999
<b>tx44249</b>	percentage households with monthly net income of 3,600-5,000 EUR . . . . .	1000
<b>tx44250</b>	percentage households with monthly net income of 5,000 EUR and more . . . . .	1001
<b>tx44156</b>	percentage households living in rented accomodations . . . . .	1002
<b>tx44334</b>	percentage residential area very good . . . . .	1003
<b>tx44335</b>	percentage residential area good . . . . .	1004
<b>tx44336</b>	percentage residential area satisfactory. . . . .	1005
<b>tx44337</b>	percentage residential area sufficient. . . . .	1006
<b>tx44338</b>	percentage residential area unsatisfactory . . . . .	1007
<b>tx44339</b>	percentage residential area very unsatisfactory. . . . .	1008
<b>tx44357</b>	percentage residential type unknown . . . . .	1009
<b>tx44349</b>	percentage residential type high living standard in small communities . . . . .	1010
<b>tx44350</b>	percentage residential type simple living . . . . .	1011
<b>tx44351</b>	percentage residential type average living . . . . .	1012
<b>tx44352</b>	percentage residential type higher living standard . . . . .	1013
<b>tx44353</b>	percentage residential type high living standard in cities . . . . .	1014
<b>tx44354</b>	percentage residential type post-war apartment complex . . . . .	1015
<b>tx44355</b>	percentage residential type city apartment blocks . . . . .	1016
<b>tx44356</b>	percentage residential type excellent living quality . . . . .	1017
<b>tx44242</b>	type of residential quarters. . . . .	1018

**tx44243** type of residential quarters aggregated . . . . .1019

**tx44244** residential quarters status group . . . . .1020

ID\_i   ID institution

no question text

no table generated



wave Wave

no question text

Label	Code	#
2010	1	1160
2011	2	0
2012	3	0
2013	4	0
2014	5	0
2015	6	0
2016	7	0

regio regional level

no question text

Label	Code	#
municipality	1	290
postal code	2	290
quarter	3	290
street section	4	290

tx44288 percentage residents 0-14 years

no question text

Label	Code	#
	5.2	1
	6.7	1
	6.8	1
	6.8	1
	7.0	1
	7.1	1
	7.2	1
	7.2	1
	7.4	1
	7.8	1
	7.8	1
	7.9	1
... 669 values omitted ...		
	21.2	1
	21.2	1
	21.3	1
	21.5	1
	21.5	1
	21.7	2
	22.8	1
	23.5	1
	23.5	1
	25.6	1
	26.4	1
Not determinable	-55	291

tx44289   percentage residents 15-24 years

no question text

Label	Code	#
	5.10	1
	6.50	1
	6.56	1
	6.57	1
	6.62	1
	6.67	1
	6.78	1
	6.89	1
	7.03	1
	7.12	1
	7.17	1
	7.30	1
... 669 values omitted ...		
	16.81	1
	16.81	1
	16.89	1
	16.90	1
	17.05	1
	17.25	1
	17.80	1
	18.28	1
	18.64	1
	19.39	1
	20.59	1
Not determinable	-55	291

tx44290 percentage residents 25-49 years

no question text

Label	Code	#
	18.37	1
	22.60	1
	25.24	1
	27.73	1
	28.10	1
	28.50	1
	28.69	1
	29.23	1
	29.28	1
	29.38	1
	29.51	1
	29.72	1
... 670 values omitted ...		
	46.21	1
	46.49	1
	46.62	1
	46.68	1
	46.69	1
	46.79	1
	47.69	1
	48.74	1
	50.63	1
	52.31	1
	53.73	1
Not determinable	-55	291

tx44291 percentage residents 50-64 years

no question text

Label	Code	#
	9.05444126074	1
	11.317029392	1
	11.5956129489	1
	12.7458447202	1
	12.8559804719	1
	12.9469790382	1
	12.9842931937	1
	13.2352941176	1
	13.2637853949	1
	13.4677014557	1
	13.5041551247	1
	13.7596899225	1
... 670 values omitted ...		
	22.9411764706	1
	23.058910525	1
	23.1185706551	1
	23.3333333333	2
	23.4757834758	1
	23.7043330501	1
	23.9247311828	1
	24.4837758112	1
	24.9723756906	1
	25.0219490781	1
	29.1772688719	3
Not determinable	-55	291

tx44292 percentage residents 65 years and older

no question text

Label	Code	#
	7.62	1
	7.74	1
	8.39	1
	11.26	1
	11.30	1
	11.48	1
	11.76	1
	11.87	1
	12.01	1
	12.43	1
	12.50	1
	12.60	2
... 670 values omitted ...		
	29.36	2
	29.43	1
	29.72	1
	30.42	1
	31.05	1
	31.24	1
	31.82	1
	33.89	1
	35.48	1
	39.10	1
	45.23	1
Not determinable	-55	291

tx44294 purchasing power per resident (EUR)

no question text

Label	Code	#
	13377	1
	13386	1
	13695	1
	13772	1
	13900	1
	13908	1
	13942	1
	14015	1
	14215	1
	14245	1
	14317	1
	14331	1
... 630 values omitted ...		
	26669	4
	26862	2
	27756	1
	28323	1
	28421	1
	30438	1
	30906	1
	31874	1
	31991	1
	33680	1
	35064	1
Not determinable	-55	291



tx44296 purchasing power (ppm FRG)

no question text

Label	Code	#
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	2
	0.01	1
	0.01	1
	0.01	1
	0.01	2
	0.01	1
	0.01	3
... 560 values omitted ...		
	6.42	1
	6.64	2
	6.71	2
	6.76	1
	7.18	3
	9.10	1
	9.30	1
	13.88	1
	22.16	4
	23.55	8
	38.72	11
Not determinable	-55	291

tx44297 purchasing power index (FRG = 100)

no question text

Label	Code	#
	0.00	9
	63.10	1
	63.40	1
	66.80	1
	68.30	1
	69.70	4
	70.00	1
	71.10	1
	71.35	1
	71.75	1
	71.80	1
	72.20	1
... 725 values omitted ...		
	148.10	1
	150.30	1
	152.70	1
	156.50	1
	158.58	1
	161.00	2
	166.10	1
	166.67	1
	175.47	1
	178.80	1
	182.70	1
Not determinable	-55	2

tx44216 purchasing power index 8 (KGS8/Gem = 100)

no question text

Label	Code	#
	84.90	1
	85.60	1
	87.40	1
	87.50	1
	87.60	1
	88.10	1
	88.20	1
	89.00	1
	89.10	1
	89.60	1
	89.70	3
	89.80	1
... 143 values omitted ...		
	112.30	1
	112.50	1
	112.70	1
	113.20	1
	114.00	1
	114.20	1
	115.90	1
	117.30	1
	120.00	1
	131.50	1
	135.00	1
not defined	-20	871

tx44298 companies in total per km² (trade indicator)

no question text

Label	Code	#
	1.19	1
	1.46	1
	1.95	1
	2.00	1
	2.07	1
	2.19	1
	2.34	1
	2.67	2
	2.68	2
	2.72	1
	3.14	1
	3.22	1
... 681 values omitted ...		
	1106.46	1
	1177.06	1
	1389.48	1
	1438.04	1
	1456.22	1
	1495.23	1
	1504.07	1
	1539.15	1
	1763.22	1
	2292.99	1
	2308.44	1
Not determinable	-55	291

tx44159 percentage large companies (ca. 100 and more employees)

no question text

Label	Code	#
	0.00	500
	0.08	2
	0.09	1
	0.11	1
	0.13	1
	0.14	1
	0.14	1
	0.15	2
	0.15	1
	0.15	1
	0.16	2
	0.17	1
... 437 values omitted ...		
	5.71	1
	5.88	1
	6.12	1
	6.45	1
	7.14	1
	10.00	1
	14.29	2
	25.00	1
	33.33	1
	50.00	1
	100.00	2
Not determinable	-55	9

tx44160 percentage medium companies (ca. 10 to 100 employees)

no question text

Label	Code	#
	0.00	40
	1.35	1
	4.17	1
	5.88	1
	6.25	1
	6.38	1
	6.52	1
	7.00	1
	7.14	2
	7.57	1
	7.69	2
	7.81	1
... 614 values omitted ...		
	42.86	5
	45.13	1
	45.45	1
	50.00	36
	52.49	1
	57.14	1
	60.00	3
	66.67	7
	75.00	5
	80.00	1
	100.00	41
Not determinable	-55	9

tx44161 percentage small companies (ca. 1 to 10 companies)

no question text

Label	Code	#
	0.00	44
	20.00	1
	25.00	6
	33.33	6
	40.00	3
	42.86	1
	45.86	1
	50.00	37
	50.44	1
	54.55	1
	55.56	1
	57.14	6
... 605 values omitted ...		
	91.67	1
	92.31	2
	92.43	1
	92.86	2
	93.00	1
	93.48	1
	93.62	1
	93.75	1
	95.83	1
	97.30	1
	100.00	37
Not determinable	-55	9

tx44311 percentage public administrations and authorities

no question text

Label	Code	#
	4.65	1
	4.71	1
	5.11	1
	5.15	1
	5.61	1
	5.84	1
	6.00	1
	6.07	1
	6.19	1
	6.25	1
	6.28	1
	6.29	1
... 595 values omitted ...		
	38.24	1
	38.89	2
	39.53	1
	40.00	2
	41.38	1
	41.94	1
	43.48	1
	45.83	1
	46.43	1
	50.00	1
	62.50	1
Not determinable	-55	291



tx44308 percentage physicians and health care professionals

no question text

Label	Code	#
	0.00	30
	0.28	1
	0.71	1
	0.88	1
	0.90	1
	1.02	1
	1.12	1
	1.27	1
	1.39	1
	1.45	2
	1.49	1
	1.53	1
... 570 values omitted ...		
	18.37	1
	20.00	2
	20.11	1
	20.12	1
	20.83	1
	21.74	1
	21.98	1
	22.39	1
	27.59	1
	31.00	1
	31.91	1
Not determinable	-55	291

tx44299 percentage car dealerships and garages

no question text

Label	Code	#
	0.00	127
	0.23	1
	0.25	1
	0.32	1
	0.32	1
	0.37	1
	0.38	1
	0.39	1
	0.40	1
	0.42	1
	0.45	1
	0.46	1
	... 482 values omitted ...	
	6.52	1
	6.66	1
	7.14	4
	7.38	1
	7.46	1
	7.55	1
	8.51	2
	9.18	1
	10.84	1
	12.07	1
	19.61	1
Not determinable	-55	291

tx44305 percentage banks and savings banks

no question text

Label	Code	#
	0.00	103
	0.39	1
	0.46	1
	0.53	1
	0.61	1
	0.62	1
	0.62	1
	0.63	1
	0.65	1
	0.69	1
... 494 values omitted ...	0.72	1
	0.75	1
	5.88	1
	6.11	1
	6.26	1
	6.32	1
	6.45	1
	6.67	1
	6.84	1
	6.85	1
	7.02	1
	7.14	1
	8.92	1
Not determinable	-55	291

tx44310 percentage service sector

no question text

Label	Code	#
	0.00	3
	8.22	1
	8.75	1
	8.82	1
	9.38	1
	10.00	1
	10.64	1
	10.87	1
	11.11	1
	12.09	1
... 595 values omitted ...	12.50	1
	12.87	1
	40.54	1
	40.63	2
	41.00	1
	41.67	2
	41.86	1
	42.34	1
	42.86	2
	43.23	1
	47.62	1
	56.25	1
	83.33	1
Not determinable	-55	291

tx44302 percentage retail

no question text

Label	Code	#
	0.00	15
	1.12	1
	1.75	1
	1.79	1
	1.90	1
	1.92	1
	2.21	1
	2.44	1
	2.56	1
	2.70	1
	2.78	1
	2.94	2
... 578 values omitted ...		
	23.33	1
	24.64	1
	25.00	1
	26.59	1
	29.44	1
	30.28	1
	33.33	1
	34.30	1
	35.71	1
	35.91	1
	50.00	1
Not determinable	-55	291

tx44303 percentage wholesale

no question text

Label	Code	#
	0.00	26
	0.81	1
	0.85	1
	0.93	1
	0.95	1
	1.01	1
	1.06	1
	1.37	1
	1.43	1
	1.49	2
	1.54	1
	1.56	2
... 548 values omitted ...		
	12.67	1
	12.77	1
	12.90	1
	13.46	1
	13.74	1
	14.01	1
	14.29	3
	15.28	1
	15.34	1
	19.47	1
	19.75	1
Not determinable	-55	291

tx44301 percentage craft in total

no question text

Label	Code	#
	0.00	20
	0.98	1
	1.06	1
	1.12	1
	1.38	1
	1.49	1
	1.65	1
	1.75	1
	1.85	1
	1.88	1
	1.92	1
	1.94	1
... 560 values omitted ...		
	16.73	1
	17.39	1
	17.98	1
	18.18	1
	18.96	1
	19.14	1
	19.23	1
	19.48	1
	23.68	1
	24.00	1
	38.46	1
Not determinable	-55	291

tx44300 percentage manufacturers

no question text

Label	Code	#
	0.00	83
	0.32	1
	0.50	1
	0.53	1
	0.56	1
	0.58	1
	0.58	1
	0.65	1
	0.66	1
	0.69	1
... 509 values omitted ...	0.72	1
	0.74	1
	8.98	2
	9.26	1
	9.38	1
	9.52	2
	9.84	1
	10.34	1
	11.50	1
	12.61	3
	14.20	1
	18.75	1
	22.86	1
Not determinable	-55	291



tx44307 percentage hotel/catering trade

no question text

Label	Code	#
	0.00	52
	0.61	1
	0.66	1
	0.69	1
	0.79	2
	0.95	1
	1.00	1
	1.05	1
	1.10	1
	1.10	1
	1.13	1
	1.16	1
	... 546 values omitted ...	
	12.16	1
	12.28	1
	12.45	2
	13.51	1
	14.63	1
	16.00	1
	17.39	1
	18.57	1
	18.93	2
	19.93	1
	21.15	1
Not determinable	-55	291

tx44312 percentage agriculture

no question text

Label	Code	#
	0.00	144
	0.06	1
	0.07	2
	0.08	1
	0.08	1
	0.09	1
	0.10	1
	0.10	1
	0.14	1
	0.15	1
	0.18	1
	0.19	1
... 489 values omitted ...		
	9.98	2
	10.16	1
	10.29	1
	10.39	1
	11.43	1
	11.62	2
	12.44	4
	13.55	2
	14.26	2
	15.71	1
	26.80	1
Not determinable	-55	291

tx44309 percentage legal/business/tax advisors

no question text

Label	Code	#
	0.00	56
	0.79	2
	0.83	1
	0.85	1
	0.93	2
	0.95	1
	1.00	1
	1.01	3
	1.07	2
	1.10	1
	1.16	1
	1.18	1
... 535 values omitted ...		
	13.83	1
	13.87	1
	14.29	2
	14.46	1
	15.38	1
	15.88	1
	16.67	1
	19.64	1
	20.00	1
	20.59	1
	21.35	1
Not determinable	-55	291

tx44304 percentage other commerce

no question text

Label	Code	#
	0.00	91
	0.39	1
	0.47	1
	0.53	2
	0.59	1
	0.65	1
	0.69	1
	0.73	2
	0.76	1
	0.77	2
	0.78	2
	0.83	1
... 496 values omitted ...		
	5.81	1
	6.06	2
	6.67	1
	6.71	1
	6.90	2
	7.14	2
	7.84	1
	8.00	1
	8.33	1
	9.52	1
	10.53	1
Not determinable	-55	291

tx44313 percentage unknown in total

no question text

Label	Code	#
	0.00	24
	0.75	1
	1.10	1
	1.19	2
	1.20	1
	1.28	1
	1.30	1
	1.45	1
	1.49	1
	1.52	1
	1.54	1
	1.56	2
... 551 values omitted ...		
	12.90	1
	13.43	1
	13.51	1
	13.73	1
	13.86	1
	14.04	1
	15.38	1
	16.67	1
	23.53	2
	24.69	1
	40.00	1
Not determinable	-55	291

tx44306 percentage insurance companies/agencies

no question text

Label	Code	#
	0.00	83
	0.29	2
	0.31	1
	0.38	2
	0.38	1
	0.44	1
	0.50	3
	0.52	1
	0.58	1
	0.60	1
... 520 values omitted ...	0.61	2
	0.61	1
	7.32	1
	7.41	1
	7.84	1
	8.33	2
	8.51	1
	9.09	1
	9.20	1
	9.76	1
	11.11	1
	12.50	1
	13.33	1
Not determinable	-55	291

tx44001 residents per household

no question text

Label	Code	#
	1.00	7
	1.24	1
	1.30	1
	1.36	1
	1.38	1
	1.38	1
	1.40	1
	1.45	1
	1.48	1
	1.49	1
	1.50	2
	1.51	1
... 989 values omitted ...		
	3.43	1
	3.50	1
	3.55	1
	3.63	1
	3.63	1
	3.67	2
	4.00	4
	4.33	2
	4.67	1
	5.00	1
	7.00	2
Not determinable	-55	4

tx44318 percentage single-person households

no question text

Label	Code	#
	15.30	2
	16.10	1
	19.80	2
	20.00	1
	20.87	2
	21.12	2
	21.41	2
	22.20	1
	22.30	1
	24.10	1
	24.20	1
	24.48	2
... 573 values omitted ...		
	56.00	2
	56.40	1
	56.45	1
	56.59	1
	57.26	1
	57.32	1
	57.57	1
	58.37	1
	59.39	1
	61.88	1
	62.62	1
Not determinable	-55	291



tx44319 percentage two-person households

no question text

Label	Code	#
	15.21	1
	20.32	1
	22.36	1
	22.45	1
	23.16	1
	23.80	1
	24.30	1
	24.44	1
	24.54	2
	24.67	1
	25.01	1
	25.10	1
... 508 values omitted ...		
	41.50	1
	41.53	1
	41.80	1
	42.00	1
	42.50	1
	42.60	1
	42.79	1
	42.90	1
	43.95	1
	46.31	1
	47.30	1
Not determinable	-55	291

tx44320 percentage households with three or more persons

no question text

Label	Code	#
	7.90	1
	8.80	1
	9.50	1
	12.00	1
	12.30	1
	12.31	1
	12.77	1
	12.92	1
	13.20	1
	13.29	1
	13.35	1
	13.50	1
... 568 values omitted ...		
	41.32	2
	41.50	1
	41.67	2
	42.00	1
	42.18	2
	42.20	1
	42.79	2
	43.40	1
	44.46	2
	53.70	1
	56.53	2
Not determinable	-55	291

tx44324 percentage three-person households

no question text

Label	Code	#
	4.93	1
	5.61	1
	5.72	1
	6.19	1
	6.31	1
	6.84	1
	6.93	1
	6.97	1
	7.07	1
	7.10	1
	7.14	2
	7.18	1
... 390 values omitted ...		
	21.54	1
	21.62	1
	21.87	1
	21.96	1
	22.10	2
	22.15	1
	22.18	1
	22.27	1
	22.32	1
	22.47	1
	24.51	2
Not determinable	-55	580

tx44325 percentage four-person households

no question text

Label	Code	#
	1.86	1
	1.95	1
	2.35	1
	2.80	1
	2.99	1
	2.99	1
	3.09	1
	3.22	1
	3.25	1
	3.29	1
	3.39	4
	3.40	1
... 390 values omitted ...		
	16.22	2
	16.40	2
	16.41	2
	16.51	2
	16.74	1
	16.80	1
	17.06	2
	17.23	2
	17.83	2
	18.31	2
	21.38	2
Not determinable	-55	580

tx44326 percentage households with five or more persons

no question text

Label	Code	#
	0.16	1
	0.18	1
	0.21	1
	0.22	1
	0.24	1
	0.26	1
	0.28	1
	0.28	1
	0.29	1
	0.29	1
	0.31	1
	0.32	1
... 390 values omitted ...		
	10.13	2
	10.24	2
	10.62	2
	10.66	1
	10.67	1
	10.68	2
	10.83	2
	11.32	2
	11.72	1
	12.21	2
	14.31	2
Not determinable	-55	580

tx44237 percentage households upper class

no question text

Label	Code	#
	0.00	47
	0.01	1
	0.02	1
	0.03	1
	0.03	1
	0.03	1
	0.04	1
	0.04	1
	0.08	2
	0.08	1
	0.08	2
	0.09	1
... 625 values omitted ...		
	35.27	1
	36.50	1
	37.40	1
	38.22	1
	39.81	1
	41.26	1
	43.16	1
	46.69	1
	60.51	1
	72.08	1
	72.42	1
Not determinable	-55	291

tx44238 percentage households upper middle class

no question text

Label	Code	#
	0.00	10
	0.15	1
	0.16	1
	0.32	1
	0.35	1
	0.37	1
	0.38	1
	0.39	1
	0.50	1
	0.60	1
	0.61	1
	0.78	1
... 661 values omitted ...		
	48.97	1
	49.47	1
	49.60	1
	49.91	1
	50.02	1
	50.02	1
	50.31	1
	51.45	2
	51.60	3
	56.45	1
	57.99	1
Not determinable	-55	291

tx44239 percentage households middle class

no question text

Label	Code	#
	0.40	1
	0.45	1
	0.55	1
	0.91	1
	1.03	1
	1.76	1
	1.78	1
	1.85	1
	2.79	1
	2.93	1
	3.23	1
	3.23	1
... 670 values omitted ...		
	66.41	1
	66.46	1
	66.73	2
	66.99	1
	67.31	1
	68.06	1
	68.41	2
	68.90	2
	69.50	1
	69.71	1
	71.31	2
Not determinable	-55	291



tx44240 percentage households lower middle class

no question text

Label	Code	#
	0.36	1
	2.67	1
	3.20	1
	4.58	1
	4.61	1
	4.65	1
	4.91	1
	5.86	1
	7.04	1
	8.10	1
	8.30	1
	9.37	2
... 669 values omitted ...		
	71.85	1
	71.87	1
	71.91	1
	72.69	1
	73.31	1
	75.36	1
	76.65	1
	77.25	1
	78.54	1
	80.14	1
	80.78	1
Not determinable	-55	291

tx44241 percentage households lower class

no question text

Label	Code	#
	0.00	10
	0.17	1
	0.18	1
	0.20	1
	0.30	1
	0.31	1
	0.32	1
	0.41	1
	0.42	2
	0.49	1
	0.49	1
	0.51	1
... 660 values omitted ...		
	38.09	1
	38.33	1
	38.86	1
	39.20	1
	41.09	1
	45.11	1
	48.71	1
	48.75	1
	54.93	1
	55.54	1
	72.81	1
Not determinable	-55	291

tx44245 percentage households with monthly net income of 0-900  
EUR

no question text

Label	Code	#
	0.39	1
	0.54	1
	2.10	1
	2.28	1
	2.51	1
	3.43	1
	3.70	1
	3.78	1
	3.90	1
	4.06	1
	4.18	1
	4.38	1
... 261 values omitted ...		
	19.58	1
	19.66	1
	20.14	1
	20.58	1
	20.78	1
	21.53	1
	21.82	1
	22.03	1
	22.11	1
	22.17	1
	22.29	1
Not determinable	-55	871

tx44246 percentage households with monthly net income of 900-1,500  
EUR

no question text

Label	Code	#
	6.13	1
	9.63	1
	9.99	1
	10.15	1
	10.34	1
	10.89	1
	11.11	1
	11.34	1
	11.46	1
	11.64	1
	11.91	1
	12.65	1
... 262 values omitted ...		
	29.27	1
	29.30	1
	29.33	1
	29.50	1
	29.62	1
	29.84	1
	29.88	1
	29.91	1
	30.77	1
	31.23	1
	32.04	1
Not determinable	-55	871

tx44247 percentage households with monthly net income of 1,500-2,600 EUR

no question text

Label	Code	#
	17.79	1
	21.77	1
	22.62	1
	22.87	1
	23.18	1
	23.43	1
	23.93	1
	24.43	1
	24.62	1
	25.08	1
	26.02	1
	26.09	1
... 258 values omitted ...		
	34.64	1
	34.79	1
	34.91	1
	34.91	1
	35.14	1
	35.17	1
	36.16	1
	36.28	1
	37.46	1
	37.48	1
	38.44	1
Not determinable	-55	871

tx44248 percentage households with monthly net income of 2,600-3,600 EUR

no question text

Label	Code	#
	9.76	1
	10.15	1
	10.50	1
	10.66	1
	10.89	1
	11.08	1
	11.33	1
	11.60	1
	11.67	1
	11.73	1
... 259 values omitted ...	11.73	1
	11.76	1
	22.30	1
	22.31	1
	22.38	1
	22.48	1
	22.62	1
	22.64	1
	22.72	1
	23.10	1
	23.36	1
	23.56	1
	23.63	1
Not determinable	-55	871

tx44249 percentage households with monthly net income of 3,600-5,000 EUR

no question text

Label	Code	#
	2.49	1
	2.64	1
	2.68	1
	2.71	1
	2.74	1
	2.78	1
	2.97	1
	3.53	1
	3.54	1
	3.56	1
	4.14	1
	4.17	1
... 260 values omitted ...		
	21.02	1
	21.26	1
	21.49	1
	21.57	1
	23.03	1
	23.30	1
	23.73	1
	25.12	1
	25.61	1
	26.26	1
	28.34	1
Not determinable	-55	871

tx44250 percentage households with monthly net income of 5,000  
EUR and more

no question text

Label	Code	#
	3.29	1
	3.42	1
	3.45	1
	3.48	1
	3.50	1
	3.52	1
	3.63	1
	3.65	1
	3.72	1
	3.74	1
	3.87	1
	3.88	1
... 261 values omitted ...		
	15.94	1
	16.14	1
	16.20	1
	16.61	1
	17.77	1
	18.85	1
	19.18	1
	19.83	1
	20.57	1
	22.91	1
	23.55	1
Not determinable	-55	871



tx44156 percentage households living in rented accomodations

no question text

Label	Code	#
	0.00	31
	5.56	1
	6.25	1
	9.09	1
	9.52	1
	10.53	1
	10.87	1
	12.50	1
	14.29	1
	17.19	1
	20.00	2
	20.18	1
	... 154 values omitted ...	
	79.17	1
	79.29	1
	83.33	2
	84.00	1
	84.62	2
	86.67	1
	88.89	1
	89.47	1
	91.30	1
	96.30	1
	96.55	1
	100.00	881

tx44334 percentage residential area very good

no question text

Label	Code	#
	0.00	709
	0.00	4
	0.01	1
	0.01	1
	0.01	2
	0.01	1
	0.01	1
	0.01	2
	0.01	2
	0.02	1
	0.02	3
	0.02	1
... 302 values omitted ...		
	64.13	1
	65.63	1
	76.45	1
	78.17	1
	82.13	1
	85.58	1
	92.59	1
	94.98	1
	95.38	3
	96.64	1
	100.00	7
Not determinable	-55	2

tx44335 percentage residential area good

no question text

Label	Code	#
	0.00	291
	0.06	2
	0.08	2
	0.18	1
	0.20	2
	0.20	1
	0.23	1
	0.29	1
	0.30	1
	0.30	1
	0.32	2
	0.34	1
... 627 values omitted ...		
	88.70	1
	88.71	1
	88.89	1
	90.58	1
	90.58	1
	90.74	1
	92.06	1
	95.28	1
	97.82	1
	97.87	1
	100.00	42
Not determinable	-55	2

tx44336 percentage residential area satisfactory

no question text

Label	Code	#
	0.00	110
	0.17	1
	0.42	1
	0.68	1
	0.76	1
	0.87	1
	1.31	1
	1.46	1
	2.04	1
	2.13	1
	2.18	1
	2.44	1
... 713 values omitted ...		
	97.22	1
	97.83	1
	98.65	1
	98.80	1
	98.93	2
	99.15	1
	99.61	2
	99.77	1
	99.80	1
	99.80	1
	100.00	114
Not determinable	-55	2

tx44337 percentage residential area sufficient

no question text

Label	Code	#
	0.00	249
	0.07	2
	0.16	1
	0.16	1
	0.16	1
	0.17	1
	0.18	1
	0.19	2
	0.20	1
	0.20	1
	0.23	1
	0.30	2
... 662 values omitted ...		
	90.42	2
	92.54	1
	94.12	2
	95.29	1
	96.43	1
	96.55	1
	97.14	1
	98.17	1
	98.47	1
	99.13	1
	100.00	42
Not determinable	-55	2

tx44338 percentage residential area unsatisfactory

no question text

Label	Code	#
	0.00	528
	0.01	1
	0.01	2
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
... 460 values omitted ...		
	48.67	1
	50.00	1
	53.18	1
	55.29	1
	58.33	1
	60.00	1
	66.36	1
	66.67	1
	94.74	1
	95.24	1
	100.00	7
Not determinable	-55	2

tx44339 percentage residential area very unsatisfactory

no question text

Label	Code	#
	0.00	890
	0.00	1
	0.00	1
	0.01	1
	0.01	1
	0.01	2
	0.01	1
	0.02	2
	0.02	2
	0.02	1
	0.02	1
	0.02	1
... 172 values omitted ...		
	5.81	1
	6.55	1
	7.62	1
	8.12	1
	8.56	1
	8.87	1
	8.94	1
	14.29	2
	15.03	1
	19.74	1
	27.07	1
Not determinable	-55	2

tx44357 percentage residential type unknown

no question text

Label	Code	#
	0.00	173
	0.30	1
	0.50	1
	0.68	1
	0.84	1
	0.86	1
	0.88	1
	0.92	2
	0.93	1
	0.94	2
	1.00	1
	1.00	1
... 567 values omitted ...		
	26.32	1
	26.88	1
	28.72	1
	33.33	4
	37.51	1
	39.28	1
	44.44	1
	50.00	2
	65.22	1
	74.19	1
	100.00	185
Not determinable	-55	2



tx44349 percentage residential type high living standard in small communities

no question text

Label	Code	#
	0.00	619
	0.00	4
	0.00	1
	0.00	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
... 376 values omitted ...		
	87.50	1
	88.89	1
	90.78	1
	91.63	1
	91.72	1
	93.75	1
	94.47	1
	95.24	1
	96.43	1
	96.67	1
	100.00	9
Not determinable	-55	2

tx44350 percentage residential type simple living

no question text

Label	Code	#
	0.00	615
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.03	1
	0.03	2
	0.03	1
... 386 values omitted ...		
	69.05	1
	70.00	1
	71.79	1
	75.00	1
	76.92	1
	77.78	1
	83.33	2
	85.71	1
	87.50	1
	95.24	1
	100.00	2
Not determinable	-55	2

tx44351 percentage residential type average living

no question text

Label	Code	#
	0.00	695
	0.00	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
... 317 values omitted ...		
	65.80	1
	66.67	4
	79.71	1
	80.00	2
	80.49	1
	82.35	1
	88.24	1
	88.89	1
	90.91	1
	91.67	1
	100.00	5
Not determinable	-55	2

tx44352 percentage residential type higher living standard

no question text

Label	Code	#
	0.00	745
	0.01	1
	0.01	1
	0.01	1
	0.01	2
	0.02	4
	0.02	1
	0.02	2
	0.03	1
	0.03	2
	0.03	2
	0.03	2
... 278 values omitted ...		
	11.33	1
	14.29	2
	15.94	1
	16.29	1
	18.65	1
	22.45	1
	28.57	1
	59.18	1
	64.71	1
	90.00	1
	100.00	1
Not determinable	-55	2

tx44353 percentage residential type high living standard in cities

no question text

Label	Code	#
	0.00	572
	0.11	1
	1.45	1
	1.56	1
	2.25	1
	2.30	1
	2.67	1
	2.70	1
	2.94	1
	3.02	1
	3.07	1
	3.10	1
	... 436 values omitted ...	
	88.89	1
	89.66	1
	90.00	1
	92.31	1
	92.59	1
	93.62	1
	93.75	1
	95.24	1
	95.45	1
	95.83	1
	100.00	10
Not determinable	-55	2

tx44354 percentage residential type post-war apartment complex

no question text

Label	Code	#
	0.00	659
	0.02	1
	0.02	1
	0.03	1
	0.03	1
	0.03	2
	0.03	1
	0.04	1
	0.04	1
	0.04	1
	0.04	1
	0.04	1
... 359 values omitted ...		
	38.85	1
	38.92	1
	50.00	2
	52.17	1
	54.22	1
	56.20	1
	56.79	1
	64.52	1
	70.00	1
	70.59	1
	100.00	6
Not determinable	-55	2

tx44355 percentage residential type city apartment blocks

no question text

Label	Code	#
	0.00	610
	0.02	4
	0.03	1
	0.07	1
	0.08	2
	0.08	2
	0.08	2
	0.19	1
	0.20	2
	0.21	1
	0.23	2
	0.23	2
... 399 values omitted ...		
	92.04	1
	93.23	1
	93.58	1
	93.75	1
	94.03	1
	94.12	1
	95.24	1
	95.57	1
	96.55	1
	97.10	1
	100.00	24
Not determinable	-55	2

tx44356 percentage residential type excellent living quality

no question text

Label	Code	#
	0.00	449
	0.04	1
	0.04	1
	0.06	1
	0.06	1
	0.07	2
	0.10	1
	0.12	1
	0.13	1
	0.13	1
	0.14	1
	0.14	2
... 510 values omitted ...		
	54.78	1
	55.21	1
	61.59	1
	66.67	2
	76.92	1
	77.78	1
	78.95	1
	80.00	1
	82.14	1
	83.10	1
	100.00	7
Not determinable	-55	2



## tx44242 type of residential quarters

no question text

Label	Code	#
Large scale agricultural enterprises (L01)	1	0
Rural areas (L02)	2	7
Agricultural scattered settlement (L03)	3	2
Residential areas not associated with agriculture (L04)	4	15
Single family houses of rural citizens (L05)	5	0
provincial town center with neighbouring residential area (K01)	6	28
Historic provincial town center (K11)	7	4
Solid middle class old building (K12)	8	7
Plain old building area (K13)	9	15
New provincial town center (K21)	10	1
Spacious newer detached houses (K22)	11	13
Newer provincial town areas (K23)	12	39
... 29 values omitted ...		
Newer high standard rented flats mixed with single family houses (M21)	43	10
Newer rented flats at urban area (M22)	44	1
Newer multi and single family houses at suburban area (M23)	45	1
Newer, plan rented flats mixed with terraced houses (M24)	46	3
Newer, plain rented flats at urban area (M25)	47	6
Newer, plain rented flats at suburban area (M26)	48	0
Newer, very plain rented flats (M27)	49	0
Retirement homes (S01)	50	1
Garrison flats (S02)	51	1
Hospitals and nursing homes (S03)	52	0
Allotment area (S04)	53	0
<i>not defined</i>	-20	871

## tx44243 type of residential quarters aggregated

no question text

Label	Code	#
Exclusive mansion areas (E1)	1	3
Area of newer, better single family houses (E2)	2	19
Area of older, better single family houses (E3)	3	17
Area of newer, plain single family houses (E4)	4	8
Area of older, plain single family houses (E5)	5	25
Provincial town, better areas (K1)	6	48
Provincial town, plain areas (K2)	7	58
Villages and farms (L1)	8	9
Rural settlements (L2)	9	15
Area of newer, better multi-family houses (M1)	10	13
Area of older, better multi-family houses (M2)	11	12
Area of newer, plain multi-family houses (M3)	12	9
Area of older, plain multi-family houses (M4)	13	12
Area of older, very plain multi-family houses (M5)	14	13
City center/mixed area (S1)	15	26
Special areas (S2)	16	2
<i>not defined</i>	-20	871

tx44244 residential quarters status group

no question text

Label	Code	#
Extreme high status (B1)	1	5
High status (B2)	2	36
Slight high status (B3)	3	62
Slight low status (B4)	4	97
Low status (B5)	5	66
Extreme low status (B6)	6	0
Not assigned (B7)	7	23
not defined	-20	871

# 11 plnstitution

<b>ID_i</b>	ID institution . . . . .	1033
<b>wave</b>	Wave. . . . .	1034
<b>hx80211</b>	ID survey instrument (MDE ID) . . . . .	1035
<b>h229020</b>	School: amount of 5th grade classes . . . . .	1036
<b>h22800a</b>	School: external contacts: youth work . . . . .	1037
<b>h22800b</b>	School: external contacts: educational counseling center. . . . .	1038
<b>h22800c</b>	School: external contacts: student assistance. . . . .	1039
<b>h22800d</b>	School: external contacts: church . . . . .	1040
<b>h22800e</b>	School: external contacts: music clubs . . . . .	1041
<b>h22800f</b>	School: external contacts: sports clubs. . . . .	1042
<b>h22800g</b>	School: external contacts: municipality . . . . .	1043
<b>h22800h</b>	School: external contacts: police . . . . .	1044
<b>h22800i</b>	School: external contacts: companies . . . . .	1045
<b>h22800j</b>	School: external contacts: partner schools . . . . .	1046
<b>h22800k</b>	School: external contacts: sister schools . . . . .	1047
<b>hd0029a</b>	Teaching staff - atmosphere . . . . .	1048
<b>hd0029b</b>	Teaching staff - commitment . . . . .	1049
<b>hd0029c</b>	Teaching staff - pride . . . . .	1050
<b>hd0029d</b>	Teaching staff - student performance . . . . .	1051
<b>hd00300</b>	Teaching staff - time for exchange . . . . .	1052
<b>h227101</b>	School: amount of students, 5th grade: total . . . . .	1053
<b>h227111</b>	School: amount of students, 5th grade: boys . . . . .	1054
<b>h227120</b>	School: amount of students with special educational needs. . . . .	1055
<b>h451040</b>	Amount of migrants at school: 5th grade . . . . .	1056
<b>h22713a</b>	School admission standards, place of residence. . . . .	1057
<b>h22713b</b>	School admission standards, school performance. . . . .	1058
<b>h22713c</b>	School admission standards, entrance examination. . . . .	1059
<b>h22713d</b>	School admission standards, trial lesson . . . . .	1060
<b>h22713e</b>	School admission standards, recommendation . . . . .	1061
<b>h22713f</b>	School admission standards, needs or interests in course of education . . . . .	1062
<b>h22713g</b>	School admission standards, school affiliation of siblings . . . . .	1063
<b>h416200</b>	5th grade: additional teaching . . . . .	1064

<b>h416210</b>	5th grade: preparatory course . . . . .	1065
<b>h416220</b>	5th grade: general remedial teaching lessons. . . . .	1066
<b>h416230</b>	5th grade: certain subjects in language of origin . . . . .	1067
<b>h416240</b>	5th grade: most lessons in language of origin . . . . .	1068
<b>h416250</b>	5th grade: reduced class size. . . . .	1069
<b>h416260</b>	5th grade: lessons to foster the language of origin . . . . .	1070
<b>h416270</b>	5th grade: particular homework assistance. . . . .	1071
<b>h41700a_O</b>	Other remedial measures, other. . . . .	1072
<b>h417040</b>	Teacher training programs, migration . . . . .	1073
<b>h41704a_O</b>	Teacher training programs, migration, other . . . . .	1074
<b>h417020</b>	Parent training programs, migration. . . . .	1075
<b>h41702a_O</b>	Parent training programs, migration, other . . . . .	1076
<b>h190031</b>	Attitude towards mainstreaming - equal access . . . . .	1077
<b>h190032</b>	Attitude towards mainstreaming - instructional quality . . . . .	1078
<b>h190033</b>	Attitude towards mainstreaming - knowledge level . . . . .	1079
<b>h190034</b>	Attitude towards mainstreaming - learning objectives . . . . .	1080
<b>h190035</b>	Attitude towards mainstreaming - performance level. . . . .	1081
<b>h190036</b>	Attitude towards mainstreaming - social behavior . . . . .	1082
<b>h190037</b>	Attitude towards mainstreaming - type of school . . . . .	1083
<b>h190038</b>	Attitude towards mainstreaming - demands . . . . .	1084
<b>h229023</b>	School: Amount of 7th grade classes. . . . .	1085
<b>h229024</b>	School: no 7th grade/no NEPS survey . . . . .	1086
<b>h227104</b>	School: amount of students, 7th grade: total . . . . .	1087
<b>h227114</b>	School: amount of students, 7th grade: boys . . . . .	1088
<b>h227105</b>	School: no 7th grade/no NEPS survey . . . . .	1089
<b>h227106</b>	School: amount of students, 11th grade: total . . . . .	1090
<b>h227116</b>	School: amount of students, 11th grade: boys . . . . .	1091
<b>h227107</b>	School: no 11th grade/no NEPS survey . . . . .	1092
<b>h79501a</b>	11th grade: amount from lower social class . . . . .	1093
<b>h79501b</b>	11th grade: amount from middle social class . . . . .	1094
<b>h79501c</b>	11th grade: amount from higher social class . . . . .	1095
<b>h79502a</b>	11th grade: amount of parents with higher education . . . . .	1096
<b>h401301</b>	Amount of students with a migrant background in the 11th grade . . . . .	1097
<b>h401302</b>	11th grade: There is no 11th grade. . . . .	1098

<b>h416300</b>	Remedial language teaching - additional remedial German lessons . . . . .	1099
<b>h416310</b>	Remedial language teaching - preparatory German course . . . . .	1100
<b>h416320</b>	Remedial language teaching - regular remedial German lessons . . . . .	1101
<b>h416330</b>	Remedial language teaching - early education in language of origin . . . . .	1102
<b>h416340</b>	Remedial language teaching - education in language of origin . . . . .	1103
<b>h416350</b>	Remedial language teaching - reducing class sizes . . . . .	1104
<b>h416360</b>	Remedial language teaching - promotion of language of origin . . . . .	1105
<b>h416370</b>	Remedial language teaching - homework supervision . . . . .	1106
<b>h416380</b>	No 7th grade . . . . .	1107
<b>h417100</b>	Special support measures for students with a migration background - no . . . . .	1108
<b>h199001</b>	Amount special needs school: learning . . . . .	1109
<b>h199002</b>	Amount special needs school: language . . . . .	1110
<b>h199003</b>	Amount special needs school: physical/motor development . . . . .	1111
<b>h199004</b>	Amount special needs school: emotional/social development. . . . .	1112
<b>h199005</b>	Amount special needs school: mental development . . . . .	1113
<b>h199006</b>	Amount special needs school: seeing . . . . .	1114
<b>h199007</b>	Amount special needs school: hearing. . . . .	1115
<b>h199008</b>	Amount special needs school: autism . . . . .	1116
<b>h190041</b>	Resource mainstreaming - general requirements . . . . .	1117
<b>h190042</b>	Resource mainstreaming - personnel resources . . . . .	1118
<b>h190043</b>	Resource mainstreaming - financial resources . . . . .	1119
<b>h190044</b>	Resource mainstreaming - special education qualifications . . . . .	1120
<b>h190045</b>	Resource mainstreaming - additional staff . . . . .	1121
<b>h190046</b>	Resource mainstreaming - barrier-free. . . . .	1122
<b>h190047</b>	Resource mainstreaming - addressing issues . . . . .	1123
<b>he01000</b>	Abitur exam in 11th grade. . . . .	1124
<b>he02012</b>	Course level German - basic course . . . . .	1125
<b>he02013</b>	Course level German - advanced course . . . . .	1126
<b>he02022</b>	Course level math - basic course. . . . .	1127
<b>he02023</b>	Course level math - advanced course . . . . .	1128
<b>he02031</b>	Course level English - not offered . . . . .	1129
<b>he02032</b>	Course level English - basic course. . . . .	1130
<b>he02033</b>	Course level English - advanced course . . . . .	1131
<b>he02041</b>	Course level biology - not offered . . . . .	1132

<b>he02042</b>	Course level biology - basic course. . . . .	1133
<b>he02043</b>	Course level biology - advanced course . . . . .	1134
<b>he02051</b>	Course level chemistry - not offered . . . . .	1135
<b>he02052</b>	Course level chemistry - basic course . . . . .	1136
<b>he02053</b>	Course level chemistry - advanced course . . . . .	1137
<b>he02061</b>	Course level Physics - not offered . . . . .	1138
<b>he02062</b>	Course level physics - basic course. . . . .	1139
<b>he02063</b>	Course level physics - advanced course . . . . .	1140
<b>he02071</b>	Course level technology - not offered . . . . .	1141
<b>he02072</b>	Course level technology - basic course. . . . .	1142
<b>he02073</b>	Course level technology - advanced course . . . . .	1143
<b>he02081</b>	Course level natural sciences - not offered . . . . .	1144
<b>he02082</b>	Course level natural sciences - basic course . . . . .	1145
<b>he02083</b>	Course level natural sciences - advanced course . . . . .	1146
<b>h22130a</b>	School: all-day school programs:: homework supervision . . . . .	1147
<b>h22130b</b>	School: All-day school programs: Remedial teaching for students with high grades. . . . .	1148
<b>h22130c</b>	School: All-day program: Remedial teaching for students with low grades . . . . .	1149
<b>h22130d</b>	School: all-day school programs: remedial instruction in German . . . . .	1150
<b>h22130e</b>	School: all-day school programs: native-language instruction . . . . .	1151
<b>h22130f</b>	School: all-day school programs: mathematics . . . . .	1152
<b>h22130g</b>	School: all-day school programs: science . . . . .	1153
<b>h22130h</b>	School: all-day school programs: German, literature . . . . .	1154
<b>h22130i</b>	School: all-day school programs: foreign languages . . . . .	1155
<b>h22130j</b>	School: all-day school programs: sport. . . . .	1156
<b>h22130k</b>	School: all-day school programs: music/art . . . . .	1157
<b>h22130l</b>	School: all-day school programs: politics, philosophy, ethics, religion. . . . .	1158
<b>h22130m</b>	School: all-day school programs: trades and home economics . . . . .	1159
<b>h22130n</b>	School: all-day school programs: technology, new media . . . . .	1160
<b>h22130o</b>	School: All-day program: Community activities and student government . . . . .	1161
<b>h22130p</b>	School: all-day school programs: types of social learning . . . . .	1162
<b>h22130q</b>	School: all-day school programs: types of intercultural learning . . . . .	1163
<b>h22130r</b>	School: all-day school programs: required choice of free time activities. . . . .	1164
<b>h22130s</b>	School: all-day school programs: voluntary free time activities . . . . .	1165
<b>h22130t</b>	School: all-day school programs: project days . . . . .	1166

<b>h22130u</b>	School: all-day school programs: project weeks . . . . .	1167
<b>h22130v</b>	School: all-day school programs: lunches . . . . .	1168
<b>h22130w</b>	School: all-day school programs: long-term projects . . . . .	1169
<b>h22131x_O</b>	School: all-day school programs: other, text 1. . . . .	1170
<b>h22130x</b>	School: all-day school programs: other 1 . . . . .	1171
<b>h22131y_O</b>	School: all-day school programs: other, text 2. . . . .	1172
<b>h22130y</b>	School: all-day school programs: other 2 . . . . .	1173
<b>h22131z_O</b>	School: all-day school programs: other, text 3. . . . .	1174
<b>h22130z</b>	School: all-day school programs: other 3. . . . .	1175
<b>h22931a</b>	School: All-day program: Arrangement for 8th grade: Mandatory . . . . .	1176
<b>h22931b</b>	School: All-day program: Arrangement for 8th grade: Voluntary. . . . .	1177
<b>h22931c</b>	School: All-day program: Arrangement for 8th grade: Not offered . . . . .	1178
<b>h22931k</b>	School: All-day program: Arrangement for 8th grade: None . . . . .	1179
<b>h22931l</b>	School: All-day program: Arrangement for 8th grade: No 8th grade classes . . . . .	1180
<b>h229311</b>	School: All-day program: Arrangement for 8th grade: Number of weekdays . . . . .	1181
<b>h229314</b>	School: All-day program: No 8th grade classes/no NEPS survey . . . . .	1182
<b>h229312</b>	School: All-day program: Arrangement for 12th grade: Number of weekdays. . . . .	1183
<b>h229313</b>	School: All-day program: No 12th grade classes/no NEPS survey. . . . .	1184
<b>h22730a</b>	School: All-day program: Number of staff: Volunteers . . . . .	1185
<b>h22730b</b>	School: All-day program: Number of staff: Parents . . . . .	1186
<b>h22730c</b>	School: All-day program: Number of staff: Interns or similar . . . . .	1187
<b>h22730d</b>	School: All-day program: Number of staff: Sports instructors . . . . .	1188
<b>h22730e</b>	School: All-day program: Number of staff: Artists . . . . .	1189
<b>h22730f</b>	School: All-day program: Number of staff: Childcare assistants or similar . . . . .	1190
<b>h22730g</b>	School: All-day program: Number of staff: Youth / child care workers . . . . .	1191
<b>h22730h</b>	School: All-day program: Number of staff: Sports educators . . . . .	1192
<b>h22730i</b>	School: All-day program: Number of staff: Music educators . . . . .	1193
<b>h22730j</b>	School: All-day program: Number of staff: Social education workers/social wor....	1194
<b>h22730k</b>	School: All-day program: Number of staff: Special education teachers/remedial...	1195
<b>h22730l</b>	School: All-day program: Number of staff: Educators/psych. . . . .	1196
<b>h22730m</b>	School: All-day program: Number of staff: With higher education degree . . . . .	1197
<b>h22730n</b>	School: All-day program: Number of staff: Without higher education degree. . . . .	1198
<b>h535010</b>	Schools within a radius of 10 km . . . . .	1199
<b>he01010</b>	Abitur examination in 12th grade . . . . .	1200



<b>he01020</b>	Abitur examination in 13th grade . . . . .	1201
<b>he02131</b>	Course level English - not offered . . . . .	1202
<b>h229000</b>	School: administration . . . . .	1203
<b>h22900a</b>	School: structure: half-day school . . . . .	1204
<b>h22900b</b>	School: structure: half-day school with an afternoon option . . . . .	1205
<b>h22900c</b>	School: structure: non-mandatory all-day school. . . . .	1206
<b>h22900d</b>	School: structure: partially mandatory all-day school . . . . .	1207
<b>h22900e</b>	School: structure: fully mandatory all-day school . . . . .	1208
<b>h22901a</b>	School: profile: none . . . . .	1209
<b>h22901b</b>	School: profile: classical language . . . . .	1210
<b>h22901c</b>	School: profile: modern language . . . . .	1211
<b>h22901d</b>	School: profile: artistic . . . . .	1212
<b>h22901e</b>	School: profile: sciences/mathematics . . . . .	1213
<b>h22901f</b>	School: profile: sports . . . . .	1214
<b>h22901g</b>	School: profile: social sciences. . . . .	1215
<b>h22901h</b>	School: profile: other . . . . .	1216
<b>h22901t_O</b>	School: profile: other, text . . . . .	1217
<b>h229002</b>	School: approach: educational. . . . .	1218
<b>h229003_O</b>	School: approach: educational, text. . . . .	1219
<b>h229004</b>	School: approach: promotion . . . . .	1220
<b>h229005_O</b>	School: approach: promotion, text . . . . .	1221
<b>h229006</b>	School: approach: integration . . . . .	1222
<b>h229007_O</b>	School: approach: integration, text . . . . .	1223
<b>h229008</b>	School: approach: other . . . . .	1224
<b>h229009_O</b>	School: approach: other, text . . . . .	1225
<b>h229010</b>	School: grade levels, minimum . . . . .	1226
<b>h229011</b>	School: grade levels, maximum . . . . .	1227
<b>h229021</b>	School: number of 9. grade classes. . . . .	1228
<b>h229022</b>	School: no 9th grade . . . . .	1229
<b>h228000</b>	School: structural data, settlement structure most important commuting area . . .	1230
<b>h228001</b>	School: community size, main catchment area . . . . .	1231
<b>h228002</b>	School: amount of schools of the same type in the vicinity . . . . .	1232
<b>h228003</b>	school: structure dates, percentage students attending school, although there....	1233
<b>h22801a</b>	School: cooperation partner: day care for schoolchildren. . . . .	1234

<b>h22801b</b>	School: cooperation partner: youth center, youth club . . . . .	1235
<b>h22801c</b>	School: cooperation partner: youth welfare office . . . . .	1236
<b>h22801d</b>	School: cooperation partner: agencies, municipality, town . . . . .	1237
<b>h22801e</b>	School: cooperation partner: police . . . . .	1238
<b>h22801f</b>	School: cooperation partner: parish, church district . . . . .	1239
<b>h22801g</b>	School: cooperation partner: cultural institutions . . . . .	1240
<b>h22801h</b>	School: cooperation partner: Volkshochschule, educational institute, or similar . . . . .	1241
<b>h22801i</b>	School: cooperation partner: institute for youth social work . . . . .	1242
<b>h22801j</b>	School: cooperation partner: community center, urban district office or similar . . . . .	1243
<b>h22801k</b>	School: cooperation partner: sports club, sports alliance, sports school . . . . .	1244
<b>h22801l</b>	School: cooperation partner: art or music school . . . . .	1245
<b>h22801m</b>	School: cooperation partner: cultural clubs . . . . .	1246
<b>h22801n</b>	School: cooperation partner: nature or environmental clubs . . . . .	1247
<b>h22801o</b>	School: cooperation partner: welfare or youth association, youth council. . . . .	1248
<b>h22801p</b>	School: cooperation partner: business, company. . . . .	1249
<b>h22801q</b>	School: cooperation partner: Rotary, Lions Club . . . . .	1250
<b>h22801r</b>	School: cooperation partner: booster club . . . . .	1251
<b>h22801s</b>	School: cooperation partner: universities, universities of applied sciences . . . . .	1252
<b>h22801t</b>	School: cooperation partner: special needs schools . . . . .	1253
<b>h22801u</b>	School: cooperation partner: other . . . . .	1254
<b>h22910a</b>	School: facility: gym . . . . .	1255
<b>h22910b</b>	School: facility: swimming pool . . . . .	1256
<b>h22910c</b>	School: facility: language laboratory. . . . .	1257
<b>h22910d</b>	School: facility: auditorium . . . . .	1258
<b>h22910e</b>	School: facility: common rooms . . . . .	1259
<b>h22910f</b>	School: facility: individual work stations. . . . .	1260
<b>h22910g</b>	School: facility: student library . . . . .	1261
<b>h22910h</b>	School: facility: teacher library . . . . .	1262
<b>h229100</b>	School: room situation shortages . . . . .	1263
<b>h229101</b>	School: room situation, brightness. . . . .	1264
<b>h229102</b>	School: room situation, size . . . . .	1265
<b>h229103</b>	School: room situation, functionality . . . . .	1266
<b>h229104</b>	School: room situation, structural condition . . . . .	1267
<b>h22905a</b>	School: equipping with computers: in total . . . . .	1268

<b>h22905b</b>	School: equipping with computers: availability - students . . . . .	1269
<b>h22905c</b>	School: equipping with computers: availability - teaching staff. . . . .	1270
<b>h22905d</b>	School: equipping with computers: availability - administration . . . . .	1271
<b>h22905e</b>	School: equipping with computers: internet connection . . . . .	1272
<b>h22905f</b>	School: equipping with computers: lokal network . . . . .	1273
<b>h229050</b>	School: equipping with computers: number of computer rooms . . . . .	1274
<b>h229051</b>	School: facilities, computers, less than 2 years . . . . .	1275
<b>h229052</b>	School: facilities, computers, older than 2 years . . . . .	1276
<b>h229053</b>	School: equipping with computers: in classrooms . . . . .	1277
<b>h229054</b>	School: equipping with computers: in computer rooms . . . . .	1278
<b>h229055</b>	School: facilities, homepage . . . . .	1279
<b>h227000</b>	School: teaching staff: number of teachers. . . . .	1280
<b>h227001</b>	School: teaching staff: number of full-time employees . . . . .	1281
<b>h227002</b>	School: teaching staff: number of part-time employees. . . . .	1282
<b>h22700a</b>	School: teaching staff: age structure: under 35 years . . . . .	1283
<b>h22700b</b>	School: teaching staff: age structure: 35 to under 45 years . . . . .	1284
<b>h22700c</b>	School: teaching staff: age structure: 45 to under 55 years . . . . .	1285
<b>h22700d</b>	School: teaching staff: age structure: 55 to under 65 years . . . . .	1286
<b>h22700e</b>	School: teaching staff: age structure: 65 years and older . . . . .	1287
<b>h451080</b>	Amount of teachers with a migrant background in school . . . . .	1288
<b>h227003</b>	School: teaching staff: number of trainee teachers . . . . .	1289
<b>h227004</b>	School: teaching staff: number of teachers who primarily work as other civil ... .	1290
<b>h22701a</b>	School: full-time teachers school subject: german . . . . .	1291
<b>h22701b</b>	School: full-time teachers school subject: english . . . . .	1292
<b>h22701c</b>	School: full-time teachers school subject: french . . . . .	1293
<b>h22701d</b>	School: full-time teachers school subject: latin. . . . .	1294
<b>h22701e</b>	School: full-time teachers school subject: other languages . . . . .	1295
<b>h22701f</b>	School: full-time teachers school subject: history . . . . .	1296
<b>h22701g</b>	School: full-time teachers school subject: geography. . . . .	1297
<b>h22701h</b>	School: full-time teachers school subject: politics/social studies . . . . .	1298
<b>h22701i</b>	School: full-time teachers school subject: economics and law. . . . .	1299
<b>h22701j</b>	School: full-time teachers school subject: education . . . . .	1300
<b>h22701k</b>	School: full-time teachers school subject: math . . . . .	1301
<b>h22701l</b>	School: full-time teachers school subject: physics . . . . .	1302

<b>h22701m</b>	School: full-time teachers school subject: chemistry . . . . .	1303
<b>h22701n</b>	School: full-time teachers school subject: biology . . . . .	1304
<b>h22701o</b>	School: full-time teachers school subject: religion/ethics . . . . .	1305
<b>h22701p</b>	School: full-time teachers school subject: philosophy . . . . .	1306
<b>h22701q</b>	School: full-time teachers school subject: music . . . . .	1307
<b>h22701r</b>	School: full-time teachers school subject: art. . . . .	1308
<b>h22701s</b>	School: full-time teachers school subject: physical education. . . . .	1309
<b>h22701t</b>	School: full-time teachers school subject: home economics . . . . .	1310
<b>h22701u</b>	School: full-time teachers school subject: handicrafts and the like . . . . .	1311
<b>h22701v</b>	School: full-time teachers school subject: computer science . . . . .	1312
<b>h227011_O</b>	School: full-time teachers school subject: other school subjects, text1 . . . . .	1313
<b>h22701w</b>	School: full-time teachers school subject: other school subjects 1 . . . . .	1314
<b>h227012_O</b>	School: full-time teachers school subject: other school subjects, text2 . . . . .	1315
<b>h22701x</b>	School: full-time teachers school subject: other school subjects 2. . . . .	1316
<b>h227013_O</b>	School: full-time teachers school subject: other school subjects, text3 . . . . .	1317
<b>h22701y</b>	School: full-time teachers school subject: other school subjects 3. . . . .	1318
<b>h227102</b>	School: number of students 9th grade: total . . . . .	1319
<b>h227112</b>	School: number of students 9th grade: male . . . . .	1320
<b>h22710a</b>	School: Amount of students grade 13: Total . . . . .	1321
<b>h227117</b>	School: Amount of students grade 13: Male . . . . .	1322
<b>h227100</b>	School: total number of students . . . . .	1323
<b>h227110</b>	School: total number of students: male . . . . .	1324
<b>h227103</b>	School: no 9th grade . . . . .	1325
<b>h22710b</b>	School: No grade 13. . . . .	1326
<b>h227130</b>	School: amount of students: without school-leaving qualifications . . . . .	1327
<b>h227131</b>	School: amount of students: grade retention. . . . .	1328
<b>h227132</b>	School: amount of students: skipped a grade. . . . .	1329
<b>h451020</b>	total share of students with migration background at school . . . . .	1330
<b>h451060</b>	Share of students in 9th grade with migration background . . . . .	1331
<b>h45106a</b>	School: no 9th grade . . . . .	1332
<b>h451210</b>	Proportion students with migration background in grade 13 . . . . .	1333
<b>h45121a</b>	School: No grade 13. . . . .	1334
<b>h79301a</b>	Kindergarten/school: amount from lower social class . . . . .	1335
<b>h79301b</b>	Kindergarten/school: amount from middle social class . . . . .	1336

<b>h79301c</b>	Kindergarten/school: amount from higher social class . . . . .	1337
<b>h79302a</b>	School: amount of parents with higher education . . . . .	1338
<b>h22201a</b>	School: supply, very proficient students . . . . .	1339
<b>h22201b</b>	School: offers, for very inefficient students. . . . .	1340
<b>h22201c</b>	School: supply, courses in learning techniques . . . . .	1341
<b>h22201d</b>	School: supply, projects or competitions . . . . .	1342
<b>h22201e</b>	School: supply, homework coaching . . . . .	1343
<b>h22201f</b>	School: supply, tutoring . . . . .	1344
<b>h22201g</b>	School: supply, other coaching . . . . .	1345
<b>h22202a</b>	School: quality: complete school mission statement . . . . .	1346
<b>h22202b</b>	School: quality: written school profile . . . . .	1347
<b>h22202c</b>	School: quality: written specification of quality indicators . . . . .	1348
<b>h22202d</b>	School: quality: written specification of performance standards . . . . .	1349
<b>h22202e</b>	School: quality: standardized performance tests . . . . .	1350
<b>h22202f</b>	School: quality: systematic appraisal of data . . . . .	1351
<b>h22202g</b>	School: quality: school brochure. . . . .	1352
<b>h22202h</b>	School: quality: class tests . . . . .	1353
<b>h22202i</b>	School: quality: other . . . . .	1354
<b>h22202t_O</b>	School: quality: other, text . . . . .	1355
<b>h416480</b>	No grade 9 . . . . .	1356
<b>h41625z</b>	No grade 13 . . . . .	1357
<b>h416400</b>	Language support measures offered by school - DAZ - 9th grade . . . . .	1358
<b>h41625a</b>	School special speech remediation - DAZ - grade 13 . . . . .	1359
<b>h416410</b>	Language support measures offered by school - preparation course German - 9th... .	1360
<b>h41625b</b>	School special speech remediation - preparation course German - grade 13 . . . . .	1361
<b>h416420</b>	Language support measures offered by school - remedial teaching German - 9th ... .	1362
<b>h41625c</b>	School special speech remediation - gen. remedial German lessons - grade 13. . . . .	1363
<b>h416430</b>	Language support measures offered by school - L1-lessons as a preparatory ste... .	1364
<b>h41625d</b>	School special speech remediation - preparatory L1 lessons - grade 13 . . . . .	1365
<b>h416440</b>	Language support measures offered by school - subject-related teaching in L1 ... .	1366
<b>h41625e</b>	School special speech remediation - Subject lessons in L1 - grade 13 . . . . .	1367
<b>h416450</b>	Language support measures offered by school - reduced class size - 9th grade . . . . .	1368
<b>h41625f</b>	School special speech remediation - reduced class size - grade 13 . . . . .	1369
<b>h416460</b>	9th grade: lessons to foster the language of origin . . . . .	1370

<b>h41625g</b>	School special speech remediation - Remediation of - grade 13 . . . . .	1371
<b>h416470</b>	Language support measures offered by school - homework supervision - 9th grade .	1372
<b>h41625h</b>	School special speech remediation - Homework assistance - grade 13 . . . . .	1373
<b>h417000</b>	Special support measures for students with a migration background - no . . . . .	1374
<b>h41711a</b>	Special homework supervision for students with migration background . . . . .	1375
<b>h41711b</b>	Special remedial teaching for students with migration background . . . . .	1376
<b>h41711c</b>	Sponsoring, mentoring or tutoring programs. . . . .	1377
<b>h41711d</b>	Special vocational orientation measures . . . . .	1378
<b>h41711s</b>	Further/other measures . . . . .	1379
<b>h417140</b>	Migration-specific remedial measures teachers_no . . . . .	1380
<b>h41715a</b>	Migration-specific remedial measures teachers_training German as 2nd language .	1381
<b>h41715b</b>	Migration-specific remedial measures teachers_training intercultural competences .	1382
<b>h41715s</b>	Migration-specific remedial measures teachers_other measures. . . . .	1383
<b>h417180</b>	Measures for parents: No . . . . .	1384
<b>h41719a</b>	Measures for parents: German language courses for parents . . . . .	1385
<b>h41719b</b>	Measures for parents: Special parent/teacher conferences . . . . .	1386
<b>h41719c</b>	Measures for parents: Migrant representative in the parents' association . . . . .	1387
<b>h41719d</b>	Measures for parents: Measures to promote communication between the parents. .	1388
<b>h41719s</b>	Further/other measures, namely:. . . . .	1389
<b>h535021</b>	Intensity of competition. . . . .	1390
<b>h535022</b>	Existence dependent on amount of students . . . . .	1391
<b>h535023</b>	Existence at risk. . . . .	1392
<b>h535024</b>	Funding dependent on amount of students. . . . .	1393
<b>h190012</b>	Students with special needs: None. . . . .	1394
<b>h190011</b>	Number of students with special educational needs . . . . .	1395
<b>h190021</b>	Attitude towards setting up mainstreaming . . . . .	1396
<b>h190022</b>	Attitude of teaching staff towards mainstreaming . . . . .	1397
<b>hf0001a</b>	Teacher traing vocational orientation . . . . .	1398
<b>hf0001b</b>	Contact organisations . . . . .	1399
<b>hf0001c</b>	Contact apprenticing companies . . . . .	1400
<b>hf0001d</b>	Vocational orientation programs. . . . .	1401
<b>hf0001e</b>	Contact counseling centers . . . . .	1402
<b>hf0001f</b>	Participation local networks . . . . .	1403
<b>hf0001g</b>	Parental involvement in vocational orientation. . . . .	1404

<b>hf00030</b>	School: No grade 13 . . . . .	1405
<b>hf0002a</b>	Test methods vocational interests . . . . .	1406
<b>hf0002b</b>	Support plans . . . . .	1407
<b>hf0002c</b>	Vocational orientation provided by teachers . . . . .	1408
<b>hf0002d</b>	Practice application letters. . . . .	1409
<b>hf0002e</b>	Practice job application interviews. . . . .	1410
<b>hf0002f</b>	Training to promote social skills . . . . .	1411
<b>hf0002g</b>	Support during internship . . . . .	1412
<b>hf0002h</b>	External vocational counselors . . . . .	1413
<b>hf0002i</b>	Vocational orientation in supra-company organisations. . . . .	1414
<b>hf0002j</b>	Individual counseling . . . . .	1415
<b>hf0002k</b>	Individual support by career choice assistants . . . . .	1416
<b>hf0002l</b>	Support by psychologists or social educational workers. . . . .	1417
<b>hf0002m</b>	Student company. . . . .	1418
<b>hf0002n</b>	Berufswahlpass [information material assisting students in their career choices] . . . . .	1419
<b>hf0002o</b>	Firm visits. . . . .	1420
<b>he02110</b>	Course level German . . . . .	1421
<b>he02120</b>	Course level Math. . . . .	1422
<b>he02130</b>	Course level English. . . . .	1423
<b>he02140</b>	School: no 13th grade . . . . .	1424
<b>h76512m_O</b>	Month of birth . . . . .	1425
<b>h76512y</b>	Year of birth . . . . .	1426
<b>h765110</b>	Gender . . . . .	1427
<b>h400010</b>	Migration background of principal. . . . .	1428
<b>hd0041a</b>	Function at the school. . . . .	1429
<b>hd0041b_O</b>	Other function in school administration, specifically: . . . . .	1430

ID\_i   ID institution

no question text

no table generated



wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2010	1	205	205	0	0	0	0
2011	2	214	0	214	0	0	0
2012	3	231	0	0	231	0	0
2013	4	235	0	0	0	235	0
2014	5	162	0	0	0	0	162
2015	6	0	0	0	0	0	0
2016	7	0	0	0	0	0	0

hx80211 ID survey instrument (MDE ID)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	36	205	205	0	0	0	0
	74	171	0	171	0	0	0
	160	43	0	43	0	0	0
	201	189	0	0	189	0	0
	202	42	0	0	42	0	0
	219	193	0	0	0	193	0
	220	2	0	0	0	2	0
	224	40	0	0	0	40	0
	239	162	0	0	0	0	162

h229020 School: amount of 5th grade classes

36 : 6

**And how many classes do you have at your school this school year? » Classes in the 5th grade**  
 «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	33	33	0	0	0	0
	2	56	56	0	0	0	0
	3	38	38	0	0	0	0
	4	35	35	0	0	0	0
	5	27	27	0	0	0	0
	6	7	7	0	0	0	0
	7	4	4	0	0	0	0
	8	1	1	0	0	0	0
	9	1	1	0	0	0	0
	10	1	1	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	2	2	0	0	0	0

h22800a School: external contacts: youth work

36 : 11

**Does your school maintain contact with the following facilities? > Youth work establishments**

«Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	6	6	0	0	0	0
Loose contact	2	86	86	0	0	0	0
Intensive contacts	3	105	105	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	8	8	0	0	0	0

h22800b School: external contacts: educational counseling center

36 : 11

Does your school maintain contact with the following facilities? ► Educational counseling center «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	12	12	0	0	0	0
Loose contact	2	115	115	0	0	0	0
Intensive contacts	3	74	74	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	4	4	0	0	0	0

h22800c School: external contacts: student assistance

36 : 11

Does your school maintain contact with the following facilities? ► Student assistance «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	119	119	0	0	0	0
Loose contact	2	58	58	0	0	0	0
Intensive contacts	3	5	5	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	22	22	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

h22800d School: external contacts: church

36:11

Does your school maintain contact with the following facilities? ► **Church** «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	24	24	0	0	0	0
Loose contact	2	111	111	0	0	0	0
Intensive contacts	3	64	64	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	6	6	0	0	0	0

h22800e School: external contacts: music clubs

36 : 11

Does your school maintain contact with the following facilities? » (Youth) music schools, music clubs «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	47	47	0	0	0	0
Loose contact	2	88	88	0	0	0	0
Intensive contacts	3	66	66	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	4	4	0	0	0	0



h22800f School: external contacts: sports clubs

36 : 11

Does your school maintain contact with the following facilities? ► Sports clubs «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	15	15	0	0	0	0
Loose contact	2	105	105	0	0	0	0
Intensive contacts	3	81	81	0	0	0	0
Missing by design	-54	842	0	214	231	235	162
Unspecific missing	-90	4	4	0	0	0	0

h22800g School: external contacts: municipality

36 : 11

Does your school maintain contact with the following facilities? ► Municipality, city hall, district office «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	7	7	0	0	0	0
Loose contact	2	53	53	0	0	0	0
Intensive contacts	3	142	142	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	3	3	0	0	0	0

h22800h School: external contacts: police

36:11

Does your school maintain contact with the following facilities? ► Police «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	3	3	0	0	0	0
Loose contact	2	90	90	0	0	0	0
Intensive contacts	3	107	107	0	0	0	0
Missing by design	-54	842	0	214	231	235	162
Unspecific missing	-90	4	4	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

h22800i School: external contacts: companies

36:11

**Does your school maintain contact with the following facilities? ► Companies, businesses**  
 «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	9	9	0	0	0	0
Loose contact	2	52	52	0	0	0	0
Intensive contacts	3	143	143	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	1	1	0	0	0	0

h22800j School: external contacts: partner schools

36 : 11

Does your school maintain contact with the following facilities? > Partner schools «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	48	48	0	0	0	0
Loose contact	2	53	53	0	0	0	0
Intensive contacts	3	98	98	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	5	5	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

Does you school maintain contact with the following facilities? > Sister schools «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	163	163	0	0	0	0
Loose contact	2	17	17	0	0	0	0
Intensive contacts	3	7	7	0	0	0	0
Missing by design	-54	842	0	214	231	235	162
Unspecific missing	-90	18	18	0	0	0	0

When you think of the teachers at your school, to what extent do you agree with the following statements? > There is a good attitude among the teachers at this school. «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	8	8	0	0	0	0
Applies to some extent	3	121	121	0	0	0	0
Applies completely	4	76	76	0	0	0	0
Missing by design	-54	842	0	214	231	235	162

When you think of the teachers at your school, to what extent do you agree with the following statements? > The teachers are fully committed to their work. «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	2	2	0	0	0	0
Applies to some extent	3	121	121	0	0	0	0
Applies completely	4	82	82	0	0	0	0
Missing by design	-54	842	0	214	231	235	162



**When you think of the teachers at your school, to what extent do you agree with the following statements? > The teachers are proud of their school.** «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	16	16	0	0	0	0
Applies to some extent	3	129	129	0	0	0	0
Applies completely	4	59	59	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	1	1	0	0	0	0

When you think of the teachers at your school, to what extent do you agree with the following statements? > The teachers attach great importance to high student performance. «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	6	6	0	0	0	0
Applies to some extent	3	102	102	0	0	0	0
Applies completely	4	97	97	0	0	0	0
Missing by design	-54	842	0	214	231	235	162

**How often are meetings held for the teachers at your school in order to exchange or further develop teaching materials and teaching methods? «Please check only one answer.»**

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	24	24	0	0	0	0
Once to twice per school year	2	44	44	0	0	0	0
Every few months	3	55	55	0	0	0	0
Every two to four weeks	4	45	45	0	0	0	0
Once per week	5	26	26	0	0	0	0
(Almost) daily	6	4	4	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>842</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>162</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>6</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

h227101 School: amount of students, 5th grade: total

36:31

How many students are currently being taught at your school and how many are boys? ► [In the 5th grade, total] «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	4	1	1	0	0	0	0
	5	1	1	0	0	0	0
	7	1	1	0	0	0	0
	8	1	1	0	0	0	0
	9	2	2	0	0	0	0
	10	6	6	0	0	0	0
	11	5	5	0	0	0	0
	12	2	2	0	0	0	0
	13	2	2	0	0	0	0
	14	2	2	0	0	0	0
	15	3	3	0	0	0	0
	16	4	4	0	0	0	0
... 89 values omitted ...							
	159	1	1	0	0	0	0
	165	1	1	0	0	0	0
	167	2	2	0	0	0	0
	169	1	1	0	0	0	0
	172	1	1	0	0	0	0
	181	1	1	0	0	0	0
	182	2	2	0	0	0	0
	185	1	1	0	0	0	0
	196	1	1	0	0	0	0
	245	1	1	0	0	0	0
Missing by design	-54	842	0	214	231	235	162
Unspecific missing	-90	6	6	0	0	0	0

h227111 School: amount of students, 5th grade: boys

36:31

How many students are currently being taught at your school and how many are boys? ► [In the 5th grade, boys] «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	2	1	1	0	0	0	0
	3	5	5	0	0	0	0
	4	2	2	0	0	0	0
	5	2	2	0	0	0	0
	6	6	6	0	0	0	0
	7	3	3	0	0	0	0
	8	5	5	0	0	0	0
	9	5	5	0	0	0	0
	10	6	6	0	0	0	0
	11	1	1	0	0	0	0
	12	6	6	0	0	0	0
... 60 values omitted ...							
	80	3	3	0	0	0	0
	81	1	1	0	0	0	0
	86	1	1	0	0	0	0
	91	1	1	0	0	0	0
	92	1	1	0	0	0	0
	96	1	1	0	0	0	0
	105	2	2	0	0	0	0
	109	1	1	0	0	0	0
	119	1	1	0	0	0	0
	196	1	1	0	0	0	0
Missing by design	-54	842	0	214	231	235	162
Unspecific missing	-90	8	8	0	0	0	0

How large approximately is the amount of students in your school that have diagnosed special educational needs in your class (integrated children)? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	68	68	0	0	0	0
	1	22	22	0	0	0	0
	1	1	1	0	0	0	0
	2	16	16	0	0	0	0
	3	12	12	0	0	0	0
	4	4	4	0	0	0	0
	5	7	7	0	0	0	0
	6	1	1	0	0	0	0
	7	1	1	0	0	0	0
	8	5	5	0	0	0	0
	10	2	2	0	0	0	0
	12	1	1	0	0	0	0
	15	1	1	0	0	0	0
	17	1	1	0	0	0	0
	20	1	1	0	0	0	0
	24	1	1	0	0	0	0
	42	1	1	0	0	0	0
	80	2	2	0	0	0	0
	95	1	1	0	0	0	0
	100	42	42	0	0	0	0
Missing by design	-54	842	0	214	231	235	162
Unspecific missing	-90	14	14	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

## h451040 Amount of migrants at school: 5th grade

36 : 34

How large approximately is the amount of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? «Please specify the amount in percentage. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	16	16	0	0	0	0
	1	11	11	0	0	0	0
	1	1	1	0	0	0	0
	2	10	10	0	0	0	0
	3	5	5	0	0	0	0
	3	1	1	0	0	0	0
	4	1	1	0	0	0	0
	4	6	6	0	0	0	0
	5	9	9	0	0	0	0
	6	2	2	0	0	0	0
	7	2	2	0	0	0	0
	8	8	8	0	0	0	0
... 29 values omitted ...							
	60	2	2	0	0	0	0
	65	1	1	0	0	0	0
	69	1	1	0	0	0	0
	70	4	4	0	0	0	0
	75	1	1	0	0	0	0
	80	2	2	0	0	0	0
	84	1	1	0	0	0	0
	85	1	1	0	0	0	0
	90	3	3	0	0	0	0
	95	1	1	0	0	0	0
Missing by design	-54	842	0	214	231	235	162
Unspecific missing	-90	19	19	0	0	0	0

**How are the following factors weighted when students are admitted to your school? ► Place of residence (school region)** «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not considered	1	36	36	0	0	0	0
Is of minor importance	2	40	40	0	0	0	0
Is of great importance	3	60	60	0	0	0	0
Is a requirement	4	61	61	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	8	8	0	0	0	0



**How are the following factors weighted when students are admitted to your school? » Previous school performance/grades on report card** «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not considered	1	66	66	0	0	0	0
Is of minor importance	2	32	32	0	0	0	0
Is of great importance	3	46	46	0	0	0	0
Is a requirement	4	42	42	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	19	19	0	0	0	0

**How are the following factors weighted when students are admitted to your school? » Entrance examinations** «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not considered	1	141	141	0	0	0	0
Is of minor importance	2	17	17	0	0	0	0
Is of great importance	3	9	9	0	0	0	0
Is a requirement	4	11	11	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	27	27	0	0	0	0

**How are the following factors weighted when students are admitted to your school? » Trial lesson** «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not considered	1	112	112	0	0	0	0
Is of minor importance	2	45	45	0	0	0	0
Is of great importance	3	18	18	0	0	0	0
Is a requirement	4	8	8	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	22	22	0	0	0	0

**How are the following factors weighted when students are admitted to your school? > Recommendations from last school** «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not considered	1	44	44	0	0	0	0
Is of minor importance	2	36	36	0	0	0	0
Is of great importance	3	59	59	0	0	0	0
Is a requirement	4	46	46	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	18	18	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

h22713f School admission standards, needs or interests in course of education

36 : 39

**How are the following factors weighted when students are admitted to your school? » Needs or interests of students in a specific course of education** «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not considered	1	67	67	0	0	0	0
Is of minor importance	2	38	38	0	0	0	0
Is of great importance	3	68	68	0	0	0	0
Is a requirement	4	10	10	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	20	20	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

**How are the following factors weighted when students are admitted to your school? » Current or previous school affiliation of the student's siblings** «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not considered	1	83	83	0	0	0	0
Is of minor importance	2	42	42	0	0	0	0
Is of great importance	3	61	61	0	0	0	0
Is a requirement	4	1	1	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>842</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>162</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>17</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ► These students attend regular lessons and receive additional classes (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade] «Please checkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	114	114	0	0	0	0
Specified	1	91	91	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>842</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>162</i>

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▶ Before these students move up to the regular classes, they attend a preparatory course aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade] «Please checkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	195	195	0	0	0	0
Specified	1	10	10	0	0	0	0
Missing by design	-54	842	0	214	231	235	162



There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▶ These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor. [5th grade] «Please checkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	126	126	0	0	0	0
Specified	1	79	79	0	0	0	0
Missing by design	-54	842	0	214	231	235	162

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? > Before these students move up to the regular classes, they are taught certain subjects in their language of origin. [5th grade] «Please checkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	205	205	0	0	0	0
Specified	1	0	0	0	0	0	0
Missing by design	-54	842	0	214	231	235	162

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? > These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin and German. [5th grade] «Please checkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	204	204	0	0	0	0
Specified	1	1	1	0	0	0	0
Missing by design	-54	842	0	214	231	235	162

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? > The class size is reduced in order to cope with the special requirements of these students. [5th grade] «Please checkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	178	178	0	0	0	0
Specified	1	27	27	0	0	0	0
Missing by design	-54	842	0	214	231	235	162

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ► These students receive education to promote their language of origin. [5th grade] «Please checkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	189	189	0	0	0	0
Specified	1	16	16	0	0	0	0
Missing by design	-54	842	0	214	231	235	162

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▸ These students receive homework supervision/homework assistance specially suited for this student group. [5th grade] «Please checkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	173	173	0	0	0	0
Specified	1	32	32	0	0	0	0
Missing by design	-54	842	0	214	231	235	162

**Apart from language remediation programs: Does your school offer special remedial measures for students with a migrant background (e.g. special tutoring, special homework coaching etc.)? » [Yes, specifically the following remedial measures:] «Please check the applicable.»**

no table generated

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents (e.g. courses to impart special remedial techniques, intercultural competences)? «Please check the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4	4	0	0	0	0
No	2	188	188	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	12	12	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0



**Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents (e.g. courses to impart special remedial techniques, intercultural competences)?** ▸ [Yes, specifically the following courses or training sessions:] «Please check the applicable.»

no table generated

**Does your school offer special measures for parents of students with a migrant background? In other words, parents and family education programs such as parents learn German at schools (ELDS).** «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	13	13	0	0	0	0
No	2	178	178	0	0	0	0
<i>Missing by design</i>	-54	842	0	214	231	235	162
<i>Unspecific missing</i>	-90	14	14	0	0	0	0

**Does your school offer special measures for parents of students with a migrant background? In other words, parents and family education programs such as parents learn German at schools (ELDS). ▸ [Yes, specifically the following measures:]** «Please tick the applicable.»

no table generated

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » a) Teaching children with and without special educational needs in the same classroom can meet the needs of all children if the right methods are used. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	11	0	11	0	0	0
Rather disagree	2	60	0	60	0	0	0
Rather agree	3	85	0	85	0	0	0
Completely agree	4	42	0	42	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>833</i>	<i>205</i>	<i>0</i>	<i>231</i>	<i>235</i>	<i>162</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>15</i>	<i>0</i>	<i>15</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » b) When children with special educational needs attend a regular classroom, then the quality of education for the children without special educational needs suffers. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	42	0	42	0	0	0
Rather disagree	2	81	0	81	0	0	0
Rather agree	3	58	0	58	0	0	0
Completely agree	4	12	0	12	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>833</i>	<i>205</i>	<i>0</i>	<i>231</i>	<i>235</i>	<i>162</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>20</i>	<i>0</i>	<i>20</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? > c) Classes needs to be organized in such a way that all children have the same level of knowledge. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	78	0	78	0	0	0
Rather disagree	2	67	0	67	0	0	0
Rather agree	3	34	0	34	0	0	0
Completely agree	4	18	0	18	0	0	0
<i>Missing by design</i>	-54	833	205	0	231	235	162
<i>Unspecific missing</i>	-90	17	0	17	0	0	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? ► d) All children need to achieve the same learning objectives in class.  
«Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	87	0	87	0	0	0
Rather disagree	2	67	0	67	0	0	0
Rather agree	3	26	0	26	0	0	0
Completely agree	4	16	0	16	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>833</i>	<i>205</i>	<i>0</i>	<i>231</i>	<i>235</i>	<i>162</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>18</i>	<i>0</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? > e) Children with and without special educational needs cannot be taught in the same classroom because they are not at the same level. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	86	0	86	0	0	0
Rather disagree	2	71	0	71	0	0	0
Rather agree	3	31	0	31	0	0	0
Completely agree	4	9	0	9	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>833</i>	<i>205</i>	<i>0</i>	<i>231</i>	<i>235</i>	<i>162</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>17</i>	<i>0</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>0</i>



To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » f) Mainstreaming can have a positive influence on the social behavior of all students. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	3	0	3	0	0	0
Rather disagree	2	13	0	13	0	0	0
Rather agree	3	91	0	91	0	0	0
Completely agree	4	92	0	92	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>833</i>	<i>205</i>	<i>0</i>	<i>231</i>	<i>235</i>	<i>162</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>15</i>	<i>0</i>	<i>15</i>	<i>0</i>	<i>0</i>	<i>0</i>

h190037 Attitude towards mainstreaming - type of school

74 : 8

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? > g) Children with special educational needs are best taught in special schools. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	14	0	14	0	0	0
Rather disagree	2	66	0	66	0	0	0
Rather agree	3	82	0	82	0	0	0
Completely agree	4	31	0	31	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>833</i>	<i>205</i>	<i>0</i>	<i>231</i>	<i>235</i>	<i>162</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>21</i>	<i>0</i>	<i>21</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » h) Teaching in a mainstreamed classroom places too many demands on regular teachers. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	10	0	10	0	0	0
Rather disagree	2	45	0	45	0	0	0
Rather agree	3	87	0	87	0	0	0
Completely agree	4	53	0	53	0	0	0
<i>Missing by design</i>	-54	833	205	0	231	235	162
<i>Unspecific missing</i>	-90	19	0	19	0	0	0

How many 7th grade classes are there at your school this school year?

Label	Code	#	by wave				
			1	2	3	4	5
	1	33	0	0	33	0	0
	2	50	0	0	50	0	0
	3	41	0	0	41	0	0
	4	55	0	0	55	0	0
	5	35	0	0	35	0	0
	6	9	0	0	9	0	0
	7	5	0	0	5	0	0
	8	1	0	0	1	0	0
	9	1	0	0	1	0	0
	11	1	0	0	1	0	0
Missing by design	-54	816	205	214	0	235	162

h229024 School: no 7th grade/no NEPS survey

201 : 2

How many 7th grade classes are there at your school this school year? ▸ No 7th grade/no NEPS survey in the 7th grade

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	189	0	0	189	0	0
Specified	1	0	0	0	0	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162

h227104 School: amount of students, 7th grade: total

201:15

How many students are currently being taught at your school and how many are boys? > a)  
In the 7th grade (total) «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	5	1	0	0	1	0	0
	10	2	0	0	2	0	0
	11	3	0	0	3	0	0
	12	7	0	0	7	0	0
	13	2	0	0	2	0	0
	14	6	0	0	6	0	0
	15	1	0	0	1	0	0
	16	3	0	0	3	0	0
	17	2	0	0	2	0	0
	20	2	0	0	2	0	0
	21	1	0	0	1	0	0
	23	2	0	0	2	0	0
... 95 values omitted ...							
	174	1	0	0	1	0	0
	177	1	0	0	1	0	0
	180	1	0	0	1	0	0
	184	1	0	0	1	0	0
	196	1	0	0	1	0	0
	199	1	0	0	1	0	0
	204	1	0	0	1	0	0
	221	1	0	0	1	0	0
	237	1	0	0	1	0	0
	254	1	0	0	1	0	0
Missing by design	-54	816	205	214	0	235	162
Unspecific missing	-90	5	0	0	5	0	0

h227114 School: amount of students, 7th grade: boys

201:15

How many students are currently being taught at your school and how many are boys? ► a)  
In the 7th grade (boys) «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	2	2	0	0	2	0	0
	4	1	0	0	1	0	0
	6	4	0	0	4	0	0
	7	6	0	0	6	0	0
	8	5	0	0	5	0	0
	9	4	0	0	4	0	0
	10	2	0	0	2	0	0
	11	3	0	0	3	0	0
	12	8	0	0	8	0	0
	13	3	0	0	3	0	0
	14	2	0	0	2	0	0
	16	7	0	0	7	0	0
... 59 values omitted ...							
	85	2	0	0	2	0	0
	87	1	0	0	1	0	0
	95	1	0	0	1	0	0
	99	1	0	0	1	0	0
	105	1	0	0	1	0	0
	108	1	0	0	1	0	0
	128	1	0	0	1	0	0
	131	1	0	0	1	0	0
	221	1	0	0	1	0	0
Missing by design	-54	816	205	214	0	235	162
Unspecific missing	-90	10	0	0	10	0	0
Implausible value	-95	1	0	0	1	0	0

h227105 School: no 7th grade/no NEPS survey

201 : 15

**How many students are currently being taught at your school and how many are boys? » a)**  
**No 7th grade/no NEPS survey in the 7th grade** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	189	0	0	189	0	0
Specified	1	0	0	0	0	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162



h227106 School: amount of students, 11th grade: total

201:15

How many students are currently being taught at your school and how many are boys? > b)  
In 11th grade (total) «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	21	0	0	21	0	0
	26	1	0	0	1	0	0
	35	1	0	0	1	0	0
	41	1	0	0	1	0	0
	43	1	0	0	1	0	0
	44	1	0	0	1	0	0
	46	1	0	0	1	0	0
	48	1	0	0	1	0	0
	50	1	0	0	1	0	0
	60	1	0	0	1	0	0
	64	1	0	0	1	0	0
	65	2	0	0	2	0	0
... 34 values omitted ...							
	142	1	0	0	1	0	0
	146	1	0	0	1	0	0
	150	1	0	0	1	0	0
	153	2	0	0	2	0	0
	167	1	0	0	1	0	0
	170	1	0	0	1	0	0
	189	1	0	0	1	0	0
	210	1	0	0	1	0	0
	263	1	0	0	1	0	0
Missing by design	-54	858	205	214	42	235	162
Unspecific missing	-90	97	0	0	97	0	0
Implausible value	-95	4	0	0	4	0	0

h227116 School: amount of students, 11th grade: boys

201:15

How many students are currently being taught at your school and how many are boys? > b)  
 In 11th grade (boys) «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	20	0	0	20	0	0
	11	1	0	0	1	0	0
	14	1	0	0	1	0	0
	19	1	0	0	1	0	0
	21	1	0	0	1	0	0
	25	1	0	0	1	0	0
	26	2	0	0	2	0	0
	30	1	0	0	1	0	0
	31	1	0	0	1	0	0
	32	3	0	0	3	0	0
	33	1	0	0	1	0	0
	34	2	0	0	2	0	0
... 26 values omitted ...							
	76	1	0	0	1	0	0
	79	1	0	0	1	0	0
	80	1	0	0	1	0	0
	81	1	0	0	1	0	0
	83	1	0	0	1	0	0
	84	1	0	0	1	0	0
	88	1	0	0	1	0	0
	102	1	0	0	1	0	0
	120	1	0	0	1	0	0
Missing by design	-54	858	205	214	42	235	162
Unspecific missing	-90	99	0	0	99	0	0
Implausible value	-95	4	0	0	4	0	0

h227107 School: no 11th grade/no NEPS survey

201 : 15

**How many students are currently being taught at your school and how many are boys? » b)**  
**No 11th grade/no NEPS survey in the 11th grade** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	100	0	0	100	0	0
Specified	1	89	0	0	89	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162

h79501a 11th grade: amount from lower social class

201 : 20

What percentage of the 11th grade students come from families from a ..... rather lower social class? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	0	1	0	0
	3	2	0	0	2	0	0
	5	4	0	0	4	0	0
	8	1	0	0	1	0	0
	10	9	0	0	9	0	0
	15	3	0	0	3	0	0
	20	7	0	0	7	0	0
	25	2	0	0	2	0	0
	30	2	0	0	2	0	0
	33	1	0	0	1	0	0
	35	1	0	0	1	0	0
	40	2	0	0	2	0	0
	50	1	0	0	1	0	0
	55	2	0	0	2	0	0
	60	1	0	0	1	0	0
No 11th grade/no NEPS survey in the 11th grade	-20	5	0	0	5	0	0
Missing by design	-54	858	205	214	42	235	162
Unspecific missing	-90	141	0	0	141	0	0
Implausible value	-95	4	0	0	4	0	0

h79501b 11th grade: amount from middle social class

201 : 20

What percentage of the 11th grade students come from families from a ..... rather middle social class? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	1	0	0	1	0	0
	35	2	0	0	2	0	0
	40	3	0	0	3	0	0
	45	3	0	0	3	0	0
	50	10	0	0	10	0	0
	55	1	0	0	1	0	0
	60	6	0	0	6	0	0
	65	4	0	0	4	0	0
	70	3	0	0	3	0	0
	75	1	0	0	1	0	0
	80	4	0	0	4	0	0
	89	1	0	0	1	0	0
<i>No 11th grade/no NEPS survey in the 11th grade</i>	-20	5	0	0	5	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Unspecific missing</i>	-90	141	0	0	141	0	0
<i>Implausible value</i>	-95	4	0	0	4	0	0

h79501c 11th grade: amount from higher social class

201 : 20

What percentage of the 11th grade students come from families from a ..... rather higher social class? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	0	1	0	0
	5	3	0	0	3	0	0
	7	1	0	0	1	0	0
	8	1	0	0	1	0	0
	10	7	0	0	7	0	0
	15	4	0	0	4	0	0
	20	6	0	0	6	0	0
	25	3	0	0	3	0	0
	30	3	0	0	3	0	0
	32	1	0	0	1	0	0
	35	1	0	0	1	0	0
	40	4	0	0	4	0	0
	45	1	0	0	1	0	0
	50	1	0	0	1	0	0
	52	1	0	0	1	0	0
	100	1	0	0	1	0	0
<i>No 11th grade/no NEPS survey in the 11th grade</i>	-20	5	0	0	5	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Unspecific missing</i>	-90	142	0	0	142	0	0
<i>Implausible value</i>	-95	3	0	0	3	0	0

How large approximately is the amount of 11th grade students that have at least one parent with a higher education degree? ► Students with at least one parent with a higher education degree «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	0	1	0	0
	5	3	0	0	3	0	0
	8	1	0	0	1	0	0
	10	1	0	0	1	0	0
	15	1	0	0	1	0	0
	20	3	0	0	3	0	0
	30	1	0	0	1	0	0
	35	2	0	0	2	0	0
	40	3	0	0	3	0	0
	45	1	0	0	1	0	0
	50	4	0	0	4	0	0
	53	1	0	0	1	0	0
	60	6	0	0	6	0	0
	67	1	0	0	1	0	0
	70	2	0	0	2	0	0
	75	2	0	0	2	0	0
	100	1	0	0	1	0	0
No 11th grade/no NEPS survey in the 11th grade	-20	1	0	0	1	0	0
Missing by design	-54	858	205	214	42	235	162
Unspecific missing	-90	153	0	0	153	0	0
Implausible value	-95	1	0	0	1	0	0

h401301 Amount of students with a migrant background in the 11th grade

201 : 24

How large approximately is the amount of 11th grade students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

► 11th grade students with a migrant background «Please specify the amount in percentage.

Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	3	0	0	3	0	0
	1	6	0	0	6	0	0
	2	2	0	0	2	0	0
	3	6	0	0	6	0	0
	4	2	0	0	2	0	0
	5	6	0	0	6	0	0
	6	3	0	0	3	0	0
	7	3	0	0	3	0	0
	8	1	0	0	1	0	0
	9	2	0	0	2	0	0
	10	6	0	0	6	0	0
	11	2	0	0	2	0	0
	20	2	0	0	2	0	0
	35	1	0	0	1	0	0
	40	3	0	0	3	0	0
	45	1	0	0	1	0	0
	50	1	0	0	1	0	0
	60	2	0	0	2	0	0
	85	1	0	0	1	0	0
Missing by design	-54	858	205	214	42	235	162
Unspecific missing	-90	136	0	0	136	0	0



h401302 11th grade: There is no 11th grade

201 : 24

How large approximately is the amount of 11th grade students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?  
► No 11th grade/no NEPS survey in the 11th grade «Please specify the amount in percentage.  
Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	73	0	0	73	0	0
Specified	1	116	0	0	116	0	0
Missing by design	-54	858	205	214	42	235	162

There are various remedial language teaching options for students with a language of origin other than German\*. How are these students in the 7th grade helped at your school? > a) These students attend regular lessons and receive additional classes (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). «Please tick the applicable. \*Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	142	0	0	142	0	0
Specified	1	89	0	0	89	0	0
Missing by design	-54	816	205	214	0	235	162

There are various remedial language teaching options for students with a language of origin other than German\*. How are these students in the 7th grade helped at your school? > b) Before these students move up to the regular classes, they attend a preparatory course aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). «Please tick the applicable. \*Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	204	0	0	204	0	0
Specified	1	27	0	0	27	0	0
Missing by design	-54	816	205	214	0	235	162

## h416320 Remedial language teaching - regular remedial German lessons

201 : 25

There are various remedial language teaching options for students with a language of origin other than German\*. How are these students in the 7th grade helped at your school? > c) These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor. «Please tick the applicable. \*Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	139	0	0	139	0	0
Specified	1	92	0	0	92	0	0
Missing by design	-54	816	205	214	0	235	162

**h416330 Remedial language teaching - early education in language of origin**

**201 : 25**

**There are various remedial language teaching options for students with a language of origin other than German\*. How are these students in the 7th grade helped at your school? > d) Before these students move up to the regular classes, they are taught certain subjects in their language of origin.** «Please tick the applicable. \*Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	230	0	0	230	0	0
Specified	1	1	0	0	1	0	0
<i>Missing by design</i>	<i>-54</i>	<i>816</i>	<i>205</i>	<i>214</i>	<i>0</i>	<i>235</i>	<i>162</i>

There are various remedial language teaching options for students with a language of origin other than German\*. How are these students in the 7th grade helped at your school? ▶ e) These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin and German. «Please tick the applicable. \*Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	231	0	0	231	0	0
Specified	1	0	0	0	0	0	0
<i>Missing by design</i>	-54	816	205	214	0	235	162

There are various remedial language teaching options for students with a language of origin other than German\*. How are these students in the 7th grade helped at your school? > f) The class size is reduced in order to cope with the special requirements of these students. «Please tick the applicable. \*Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	206	0	0	206	0	0
Specified	1	25	0	0	25	0	0
Missing by design	-54	816	205	214	0	235	162

h416360 Remedial language teaching - promotion of language of origin

201 : 25

**There are various remedial language teaching options for students with a language of origin other than German\*. How are these students in the 7th grade helped at your school? > g) These students receive education to promote their language of origin.** «Please tick the applicable. \*Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	213	0	0	213	0	0
Specified	1	18	0	0	18	0	0
<i>Missing by design</i>	<i>-54</i>	<i>816</i>	<i>205</i>	<i>214</i>	<i>0</i>	<i>235</i>	<i>162</i>



There are various remedial language teaching options for students with a language of origin other than German\*. How are these students in the 7th grade helped at your school? > h) These students receive homework supervision/homework assistance specially suited for this student group. «Please tick the applicable. \*Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	211	0	0	211	0	0
Specified	1	20	0	0	20	0	0
Missing by design	-54	816	205	214	0	235	162

h416380 No 7th grade

201 : 25

There are various remedial language teaching options for students with a language of origin other than German\*. How are these students in the 7th grade helped at your school? ► No 7th grade/no NEPS survey in the 7th grade «Please tick the applicable. \*Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	189	0	0	189	0	0
Specified	1	0	0	0	0	0	0
Missing by design	-54	858	205	214	42	235	162

**h417100 Special support measures for students with a migration background - no**

**239 : 40**

**Apart from language support measures: Does your school offer special support measures for students with a migration background? > no** «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	84	0	0	84	0	0
Specified	1	147	0	0	147	0	0
<i>Missing by design</i>	-54	816	205	214	0	235	162

h199001 Amount special needs school: learning

201:30

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. ► a) **Priority learning** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	7	0	0	7	0	0
	1	7	0	0	7	0	0
	2	8	0	0	8	0	0
	3	5	0	0	5	0	0
	4	10	0	0	10	0	0
	5	4	0	0	4	0	0
	6	3	0	0	3	0	0
	7	3	0	0	3	0	0
	8	1	0	0	1	0	0
	9	3	0	0	3	0	0
	11	2	0	0	2	0	0
	12	4	0	0	4	0	0
... 32 values omitted ...							
	174	1	0	0	1	0	0
	180	1	0	0	1	0	0
	181	1	0	0	1	0	0
	190	1	0	0	1	0	0
	191	1	0	0	1	0	0
	231	1	0	0	1	0	0
	277	1	0	0	1	0	0
	290	1	0	0	1	0	0
	302	1	0	0	1	0	0
Missing by design	-54	816	205	214	0	235	162
Unspecific missing	-90	123	0	0	123	0	0
Implausible value	-95	1	0	0	1	0	0

h199002 Amount special needs school: language

201:30

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. > b) **Priority language** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	13	0	0	13	0	0
	1	21	0	0	21	0	0
	2	7	0	0	7	0	0
	3	6	0	0	6	0	0
	4	4	0	0	4	0	0
	5	1	0	0	1	0	0
	6	1	0	0	1	0	0
	7	1	0	0	1	0	0
	8	1	0	0	1	0	0
	9	2	0	0	2	0	0
	12	1	0	0	1	0	0
	16	1	0	0	1	0	0
	18	2	0	0	2	0	0
	20	1	0	0	1	0	0
	21	1	0	0	1	0	0
	30	1	0	0	1	0	0
	35	1	0	0	1	0	0
	90	1	0	0	1	0	0
Missing by design	-54	816	205	214	0	235	162
Unspecific missing	-90	164	0	0	164	0	0
Implausible value	-95	1	0	0	1	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. > c) Priority physical and motor development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	11	0	0	11	0	0
	1	29	0	0	29	0	0
	2	9	0	0	9	0	0
	3	3	0	0	3	0	0
	4	1	0	0	1	0	0
	5	3	0	0	3	0	0
	7	1	0	0	1	0	0
	8	1	0	0	1	0	0
	13	1	0	0	1	0	0
	30	1	0	0	1	0	0
Missing by design	-54	816	205	214	0	235	162
Unspecific missing	-90	169	0	0	169	0	0
Implausible value	-95	2	0	0	2	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. ► d) Priority emotional and social development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	5	0	0	5	0	0
	1	18	0	0	18	0	0
	2	11	0	0	11	0	0
	3	6	0	0	6	0	0
	4	11	0	0	11	0	0
	5	2	0	0	2	0	0
	6	4	0	0	4	0	0
	7	3	0	0	3	0	0
	8	6	0	0	6	0	0
	9	1	0	0	1	0	0
	10	1	0	0	1	0	0
	11	1	0	0	1	0	0
... 3 values omitted ...							
	19	1	0	0	1	0	0
	20	1	0	0	1	0	0
	21	1	0	0	1	0	0
	25	3	0	0	3	0	0
	28	1	0	0	1	0	0
	30	1	0	0	1	0	0
	40	2	0	0	2	0	0
	42	1	0	0	1	0	0
	48	1	0	0	1	0	0
	50	1	0	0	1	0	0
Missing by design	-54	816	205	214	0	235	162
Unspecific missing	-90	141	0	0	141	0	0

h199005 Amount special needs school: mental development

201 : 30

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. ► e) **Priority mental development** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	21	0	0	21	0	0
	1	4	0	0	4	0	0
	3	3	0	0	3	0	0
	4	2	0	0	2	0	0
	5	2	0	0	2	0	0
	6	1	0	0	1	0	0
	10	1	0	0	1	0	0
	11	1	0	0	1	0	0
	23	1	0	0	1	0	0
	61	1	0	0	1	0	0
Missing by design	-54	816	205	214	0	235	162
Unspecific missing	-90	191	0	0	191	0	0
Implausible value	-95	3	0	0	3	0	0



Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. > f) Priority seeing «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	20	0	0	20	0	0
	1	20	0	0	20	0	0
	2	3	0	0	3	0	0
Missing by design	-54	816	205	214	0	235	162
Unspecific missing	-90	185	0	0	185	0	0
Implausible value	-95	3	0	0	3	0	0

h199007 Amount special needs school: hearing

201:30

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. > g) **Priority hearing** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	15	0	0	15	0	0
	1	28	0	0	28	0	0
	2	15	0	0	15	0	0
	3	4	0	0	4	0	0
	5	1	0	0	1	0	0
Missing by design	-54	816	205	214	0	235	162
Unspecific missing	-90	167	0	0	167	0	0
Implausible value	-95	1	0	0	1	0	0

h199008 Amount special needs school: autism

201:30

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. > h) **Priority autism** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	15	0	0	15	0	0
	1	29	0	0	29	0	0
	2	17	0	0	17	0	0
	3	4	0	0	4	0	0
	4	3	0	0	3	0	0
	5	1	0	0	1	0	0
	8	1	0	0	1	0	0
	10	1	0	0	1	0	0
<i>Missing by design</i>	-54	816	205	214	0	235	162
<i>Unspecific missing</i>	-90	157	0	0	157	0	0
<i>Implausible value</i>	-95	3	0	0	3	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > a) My school fulfills the general requirements for integrating students with special educational needs into regular classes. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	46	0	0	46	0	0
Does not really apply	2	82	0	0	82	0	0
Applies to some extent	3	44	0	0	44	0	0
Applies completely	4	13	0	0	13	0	0
<i>Missing by design</i>	<i>-54</i>	<i>858</i>	<i>205</i>	<i>214</i>	<i>42</i>	<i>235</i>	<i>162</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>0</i>	<i>0</i>

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > b) My school has sufficient personnel resources to offer special or individual support. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	80	0	0	80	0	0
Does not really apply	2	82	0	0	82	0	0
Applies to some extent	3	14	0	0	14	0	0
Applies completely	4	10	0	0	10	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Unspecific missing</i>	-90	3	0	0	3	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > c) My school has sufficient financial resources to offer special or individual support. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	77	0	0	77	0	0
Does not really apply	2	69	0	0	69	0	0
Applies to some extent	3	30	0	0	30	0	0
Applies completely	4	7	0	0	7	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Unspecific missing</i>	-90	6	0	0	6	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? ► d) At my school there are colleagues with special education qualifications. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	105	0	0	105	0	0
Does not really apply	2	29	0	0	29	0	0
Applies to some extent	3	24	0	0	24	0	0
Applies completely	4	28	0	0	28	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Unspecific missing</i>	-90	3	0	0	3	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > e) At my school there is additional staff (e.g. counselors, social workers and similar) for underprivileged students. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	78	0	0	78	0	0
Does not really apply	2	24	0	0	24	0	0
Applies to some extent	3	52	0	0	52	0	0
Applies completely	4	31	0	0	31	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Unspecific missing</i>	-90	4	0	0	4	0	0



To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > f) My school building is barrier-free (e.g. wheelchair-accessible restrooms, elevators, ramps). «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	85	0	0	85	0	0
Does not really apply	2	19	0	0	19	0	0
Applies to some extent	3	34	0	0	34	0	0
Applies completely	4	49	0	0	49	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Unspecific missing</i>	-90	2	0	0	2	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? ► g) Individual support is a regular topic of discussion at team and teachers' conferences. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	16	0	0	16	0	0
Does not really apply	2	39	0	0	39	0	0
Applies to some extent	3	93	0	0	93	0	0
Applies completely	4	39	0	0	39	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Unspecific missing</i>	-90	2	0	0	2	0	0

In what grade will the current 11th grade take the Abitur [higher education entrance qualification] examination? «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
12th grade	1	50	0	0	50	0	0
13th grade	2	14	0	0	14	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Unspecific missing</i>	-90	125	0	0	125	0	0

At what performance level are the following courses offered to students in the current 11th grade? ▶ a) In German [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	163	0	0	163	0	0
Specified	1	26	0	0	26	0	0
Missing by design	-54	858	205	214	42	235	162

At what performance level are the following courses offered to students in the current 11th grade? ► a) In German [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	134	0	0	134	0	0
Specified	1	54	0	0	54	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Implausible value</i>	-95	1	0	0	1	0	0

At what performance level are the following courses offered to students in the current 11th grade? > b) In math [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	163	0	0	163	0	0
Specified	1	26	0	0	26	0	0
Missing by design	-54	858	205	214	42	235	162

At what performance level are the following courses offered to students in the current 11th grade? > b) In math [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	134	0	0	134	0	0
Specified	1	54	0	0	54	0	0
Missing by design	-54	858	205	214	42	235	162
Implausible value	-95	1	0	0	1	0	0

At what performance level are the following courses offered to students in the current 11th grade? ► c) In English [course not offered] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	188	0	0	188	0	0
Specified	1	1	0	0	1	0	0
Missing by design	-54	858	205	214	42	235	162



At what performance level are the following courses offered to students in the current 11th grade? > c) In English [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	161	0	0	161	0	0
Specified	1	28	0	0	28	0	0
Missing by design	-54	858	205	214	42	235	162

At what performance level are the following courses offered to students in the current 11th grade? > c) In English [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	133	0	0	133	0	0
Specified	1	55	0	0	55	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Implausible value</i>	-95	1	0	0	1	0	0

At what performance level are the following courses offered to students in the current 11th grade? > d) In biology [course not offered] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	187	0	0	187	0	0
Specified	1	1	0	0	1	0	0
Missing by design	-54	858	205	214	42	235	162
Implausible value	-95	1	0	0	1	0	0

At what performance level are the following courses offered to students in the current 11th grade? > d) In biology [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	142	0	0	142	0	0
Specified	1	46	0	0	46	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Implausible value</i>	-95	1	0	0	1	0	0

At what performance level are the following courses offered to students in the current 11th grade? > d) In biology [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	137	0	0	137	0	0
Specified	1	52	0	0	52	0	0
Missing by design	-54	858	205	214	42	235	162

At what performance level are the following courses offered to students in the current 11th grade? ► e) In chemistry [course not offered] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	188	0	0	188	0	0
Specified	1	1	0	0	1	0	0
Missing by design	-54	858	205	214	42	235	162

At what performance level are the following courses offered to students in the current 11th grade? > e) In chemistry [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	139	0	0	139	0	0
Specified	1	49	0	0	49	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Implausible value</i>	-95	1	0	0	1	0	0

At what performance level are the following courses offered to students in the current 11th grade? > e) In chemistry [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	148	0	0	148	0	0
Specified	1	41	0	0	41	0	0
Missing by design	-54	858	205	214	42	235	162



At what performance level are the following courses offered to students in the current 11th grade? > f) In physics [course not offered] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	187	0	0	187	0	0
Specified	1	2	0	0	2	0	0
Missing by design	-54	858	205	214	42	235	162

At what performance level are the following courses offered to students in the current 11th grade? ▶ f) In physics [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	144	0	0	144	0	0
Specified	1	44	0	0	44	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Implausible value</i>	-95	1	0	0	1	0	0

At what performance level are the following courses offered to students in the current 11th grade? > f) In physics [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	141	0	0	141	0	0
Specified	1	47	0	0	47	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Implausible value</i>	-95	1	0	0	1	0	0

At what performance level are the following courses offered to students in the current 11th grade? > g) In technology [course not offered] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	144	0	0	144	0	0
Specified	1	45	0	0	45	0	0
Missing by design	-54	858	205	214	42	235	162

At what performance level are the following courses offered to students in the current 11th grade? > g) In technology [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	182	0	0	182	0	0
Specified	1	7	0	0	7	0	0
Missing by design	-54	858	205	214	42	235	162

At what performance level are the following courses offered to students in the current 11th grade? > g) In technology [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	187	0	0	187	0	0
Specified	1	2	0	0	2	0	0
Missing by design	-54	858	205	214	42	235	162

At what performance level are the following courses offered to students in the current 11th grade? ► h) In natural sciences [course not offered] «Please tick all applicable answers.»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	148	0	0	148	0	0
Specified	1	41	0	0	41	0	0
Missing by design	-54	858	205	214	42	235	162

At what performance level are the following courses offered to students in the current 11th grade? ▸ h) In natural sciences [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	182	0	0	182	0	0
Specified	1	6	0	0	6	0	0
<i>Missing by design</i>	-54	858	205	214	42	235	162
<i>Implausible value</i>	-95	1	0	0	1	0	0



At what performance level are the following courses offered to students in the current 11th grade? > h) In natural sciences [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	180	0	0	180	0	0
Specified	1	9	0	0	9	0	0
Missing by design	-54	858	205	214	42	235	162

h22130a School: all-day school programs:: homework supervision

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► a) Homework help, homework supervision, learning time  
«Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	59	0	25	0	34	0
Yes, twice a year or less frequently	2	1	0	0	0	1	0
Yes, quarterly	3	1	0	0	0	1	0
Yes, monthly	4	1	0	1	0	0	0
Yes, weekly	5	34	0	16	0	18	0
Yes, 2-3 times a week	6	121	0	55	0	66	0
Yes, 4-5 times a week	7	227	0	114	0	113	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	3	0	2	0	1	0
<i>Implausible value</i>	-95	2	0	1	0	1	0

**h22130b School: All-day school programs: Remedial teaching for students with high grades**

**219 : 2**

**Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [Enrichment groups, instruction] b) Enrichment instruction for students with high grades «Please check a box on each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
No	1	193	0	97	0	96	0
Yes, twice a year or less frequently	2	21	0	10	0	11	0
Yes, quarterly	3	7	0	3	0	4	0
Yes, monthly	4	18	0	7	0	11	0
Yes, weekly	5	124	0	55	0	69	0
Yes, 2-3 times a week	6	57	0	27	0	30	0
Yes, 4-5 times a week	7	11	0	6	0	5	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	16	0	8	0	8	0
<i>Implausible value</i>	-95	2	0	1	0	1	0

h22130c School: All-day program: Remedial teaching for students with low grades

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Remedial groups, instruction] c) Remedial instruction for students with low grades «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	51	0	20	0	31	0
Yes, twice a year or less frequently	2	2	0	2	0	0	0
Yes, quarterly	3	2	0	2	0	0	0
Yes, monthly	4	5	0	1	0	4	0
Yes, weekly	5	158	0	65	0	93	0
Yes, 2-3 times a week	6	147	0	75	0	72	0
Yes, 4-5 times a week	7	76	0	45	0	31	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	5	0	2	0	3	0
<i>Implausible value</i>	-95	3	0	2	0	1	0

h22130d School: all-day school programs: remedial instruction in German

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Remedial groups, instruction] d) Remedial instruction in German for non-native speakers or foreign students «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	233	0	105	0	128	0
Yes, twice a year or less frequently	2	5	0	4	0	1	0
Yes, quarterly	3	0	0	0	0	0	0
Yes, monthly	4	2	0	0	0	2	0
Yes, weekly	5	99	0	45	0	54	0
Yes, 2-3 times a week	6	67	0	37	0	30	0
Yes, 4-5 times a week	7	28	0	15	0	13	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	13	0	7	0	6	0
<i>Implausible value</i>	-95	2	0	1	0	1	0

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [Remedial groups, instruction] Language of origin instruction for non-native speakers of German or foreign students «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	351	0	166	0	185	0
Yes, twice a year or less frequently	2	2	0	1	0	1	0
Yes, quarterly	3	0	0	0	0	0	0
Yes, monthly	4	1	0	0	0	1	0
Yes, weekly	5	65	0	33	0	32	0
Yes, 2-3 times a week	6	13	0	7	0	6	0
Yes, 4-5 times a week	7	4	0	2	0	2	0
Missing by design	-54	598	205	0	231	0	162
Unspecific missing	-90	13	0	5	0	8	0

h22130f School: all-day school programs: mathematics

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] f) Mathematics «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	196	0	97	0	99	0
Yes, twice a year or less frequently	2	14	0	3	0	11	0
Yes, quarterly	3	8	0	5	0	3	0
Yes, monthly	4	14	0	7	0	7	0
Yes, weekly	5	148	0	71	0	77	0
Yes, 2-3 times a week	6	37	0	16	0	21	0
Yes, 4-5 times a week	7	6	0	4	0	2	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	24	0	10	0	14	0
<i>Implausible value</i>	-95	2	0	1	0	1	0

h22130g School: all-day school programs: science

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] g) Science «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	184	0	88	0	96	0
Yes, twice a year or less frequently	2	11	0	7	0	4	0
Yes, quarterly	3	10	0	4	0	6	0
Yes, monthly	4	10	0	4	0	6	0
Yes, weekly	5	162	0	80	0	82	0
Yes, 2-3 times a week	6	49	0	18	0	31	0
Yes, 4-5 times a week	7	3	0	2	0	1	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	19	0	10	0	9	0
<i>Implausible value</i>	-95	1	0	1	0	0	0



h22130h School: all-day school programs: German, literature

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] h) German, literature «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No	1	176	0	83	0	93	0
Yes, twice a year or less frequently	2	12	0	6	0	6	0
Yes, quarterly	3	10	0	5	0	5	0
Yes, monthly	4	11	0	6	0	5	0
Yes, weekly	5	165	0	79	0	86	0
Yes, 2-3 times a week	6	41	0	20	0	21	0
Yes, 4-5 times a week	7	6	0	4	0	2	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	25	0	9	0	16	0
<i>Implausible value</i>	-95	3	0	2	0	1	0

h22130i School: all-day school programs: foreign languages

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] i) Foreign Languages «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	190	0	85	0	105	0
Yes, twice a year or less frequently	2	15	0	9	0	6	0
Yes, quarterly	3	6	0	3	0	3	0
Yes, monthly	4	9	0	6	0	3	0
Yes, weekly	5	144	0	74	0	70	0
Yes, 2-3 times a week	6	49	0	20	0	29	0
Yes, 4-5 times a week	7	7	0	5	0	2	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	28	0	12	0	16	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22130j School: all-day school programs: sport

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] j) Sport «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	58	0	26	0	32	0
Yes, twice a year or less frequently	2	6	0	2	0	4	0
Yes, quarterly	3	3	0	2	0	1	0
Yes, monthly	4	3	0	2	0	1	0
Yes, weekly	5	149	0	67	0	82	0
Yes, 2-3 times a week	6	149	0	69	0	80	0
Yes, 4-5 times a week	7	65	0	39	0	26	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	13	0	5	0	8	0
<i>Implausible value</i>	-95	3	0	2	0	1	0

h22130k School: all-day school programs: music/art

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] k) Music/Art «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	56	0	24	0	32	0
Yes, twice a year or less frequently	2	7	0	4	0	3	0
Yes, quarterly	3	5	0	3	0	2	0
Yes, monthly	4	3	0	3	0	0	0
Yes, weekly	5	183	0	84	0	99	0
Yes, 2-3 times a week	6	143	0	69	0	74	0
Yes, 4-5 times a week	7	41	0	24	0	17	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	10	0	2	0	8	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

h22130l School: all-day school programs: politics, philosophy, ethics,  
religion

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [Subject-specific offerings (projects, work groups) in the following areas:] 1) Politics, Philosophy, Ethics, Religion «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	284	0	129	0	155	0
Yes, twice a year or less frequently	2	21	0	10	0	11	0
Yes, quarterly	3	9	0	4	0	5	0
Yes, monthly	4	13	0	9	0	4	0
Yes, weekly	5	63	0	34	0	29	0
Yes, 2-3 times a week	6	12	0	6	0	6	0
Yes, 4-5 times a week	7	2	0	2	0	0	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	44	0	19	0	25	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

h22130m School: all-day school programs: trades and home economics

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [General offerings (projects, work groups) in the following areas:] m) Trades and Home Economics «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	150	0	67	0	83	0
Yes, twice a year or less frequently	2	5	0	2	0	3	0
Yes, quarterly	3	5	0	3	0	2	0
Yes, monthly	4	11	0	7	0	4	0
Yes, weekly	5	178	0	84	0	94	0
Yes, 2-3 times a week	6	72	0	35	0	37	0
Yes, 4-5 times a week	7	13	0	10	0	3	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	14	0	5	0	9	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [General offerings (projects, work groups) in the following areas:] n) Technology/New Media «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No	1	96	0	40	0	56	0
Yes, twice a year or less frequently	2	8	0	2	0	6	0
Yes, quarterly	3	2	0	2	0	0	0
Yes, monthly	4	12	0	4	0	8	0
Yes, weekly	5	242	0	110	0	132	0
Yes, 2-3 times a week	6	64	0	39	0	25	0
Yes, 4-5 times a week	7	7	0	6	0	1	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	16	0	9	0	7	0
<i>Implausible value</i>	-95	2	0	2	0	0	0

h22130o School: All-day program: Community activities and student government

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [General offerings (projects, work groups) in the following areas:] o) Community activities and forms of student government (e.g. active class council)

«Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No	1	125	0	62	0	63	0
Yes, twice a year or less frequently	2	14	0	5	0	9	0
Yes, quarterly	3	33	0	17	0	16	0
Yes, monthly	4	120	0	57	0	63	0
Yes, weekly	5	124	0	59	0	65	0
Yes, 2-3 times a week	6	17	0	9	0	8	0
Yes, 4-5 times a week	7	5	0	3	0	2	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	11	0	2	0	9	0



Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [General offerings (projects, work groups) in the following areas:] p) Forms of social learning (e.g. conflict resolution classes) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	91	0	39	0	52	0
Yes, twice a year or less frequently	2	56	0	29	0	27	0
Yes, quarterly	3	31	0	12	0	19	0
Yes, monthly	4	51	0	27	0	24	0
Yes, weekly	5	183	0	88	0	95	0
Yes, 2-3 times a week	6	14	0	10	0	4	0
Yes, 4-5 times a week	7	12	0	6	0	6	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	9	0	2	0	7	0
<i>Implausible value</i>	-95	2	0	1	0	1	0

h22130q School: all-day school programs: types of intercultural learning

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [General offerings (projects, work groups) in the following areas:] q) Forms of intercultural learning «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	296	0	143	0	153	0
Yes, twice a year or less frequently	2	32	0	18	0	14	0
Yes, quarterly	3	16	0	8	0	8	0
Yes, monthly	4	18	0	9	0	9	0
Yes, weekly	5	44	0	22	0	22	0
Yes, 2-3 times a week	6	9	0	3	0	6	0
Yes, 4-5 times a week	7	5	0	4	0	1	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	28	0	7	0	21	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22130r School: all-day school programs: required choice of free time activities

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Free time activities] r) Required free time activities (required electives from list of offerings) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	278	0	137	0	141	0
Yes, twice a year or less frequently	2	5	0	3	0	2	0
Yes, quarterly	3	1	0	0	0	1	0
Yes, monthly	4	1	0	1	0	0	0
Yes, weekly	5	66	0	28	0	38	0
Yes, 2-3 times a week	6	52	0	24	0	28	0
Yes, 4-5 times a week	7	25	0	15	0	10	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	21	0	6	0	15	0

h22130s School: all-day school programs: voluntary free time activities

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Free time activities] s) Voluntary free time activities (such as afternoon ball games) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	156	0	73	0	83	0
Yes, twice a year or less frequently	2	5	0	3	0	2	0
Yes, quarterly	3	1	0	0	0	1	0
Yes, monthly	4	4	0	1	0	3	0
Yes, weekly	5	85	0	40	0	45	0
Yes, 2-3 times a week	6	80	0	41	0	39	0
Yes, 4-5 times a week	7	105	0	52	0	53	0
Missing by design	-54	598	205	0	231	0	162
Unspecific missing	-90	12	0	4	0	8	0
Implausible value	-95	1	0	0	0	1	0

h22130t School: all-day school programs: project days

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Temporary offerings] t) Project Days «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	50	0	17	0	33	0
Yes, twice a year or less frequently	2	243	0	122	0	121	0
Yes, quarterly	3	96	0	46	0	50	0
Yes, monthly	4	29	0	15	0	14	0
Yes, weekly	5	4	0	1	0	3	0
Yes, 2-3 times a week	6	1	0	1	0	0	0
Yes, 4-5 times a week	7	0	0	0	0	0	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	25	0	11	0	14	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

h22130u School: all-day school programs: project weeks

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [Temporary offerings] u) Project Weeks «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No	1	116	0	43	0	73	0
twice a year or less frequently	2	274	0	137	0	137	0
quarterly	3	32	0	20	0	12	0
monthly	4	2	0	0	0	2	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	24	0	13	0	11	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

h22130v School: all-day school programs: lunches

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Other offerings] v) Hot Lunches «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	39	0	16	0	23	0
Yes, twice a year or less frequently	2	0	0	0	0	0	0
Yes, quarterly	3	0	0	0	0	0	0
Yes, monthly	4	0	0	0	0	0	0
Yes, weekly	5	2	0	2	0	0	0
Yes, 2-3 times a week	6	41	0	19	0	22	0
Yes, 4-5 times a week	7	363	0	176	0	187	0
Missing by design	-54	598	205	0	231	0	162
Unspecific missing	-90	4	0	1	0	3	0

h22130w School: all-day school programs: long-term projects

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Other offerings] w) Long-term projects (such as choir, newspaper, school garden) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	35	0	18	0	17	0
Yes, twice a year or less frequently	2	2	0	0	0	2	0
Yes, quarterly	3	1	0	0	0	1	0
Yes, monthly	4	10	0	5	0	5	0
Yes, weekly	5	276	0	131	0	145	0
Yes, 2-3 times a week	6	67	0	30	0	37	0
Yes, 4-5 times a week	7	47	0	25	0	22	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	9	0	3	0	6	0
<i>Implausible value</i>	-95	2	0	2	0	0	0



h22131x\_O School: all-day school programs: other, text 1

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [Other, namely:] x) «Please check a box on each line.»

no table generated

h22130x School: all-day school programs: other 1

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► (Please enter in block capitals) «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
twice a year or less frequently	2	5	0	0	0	5	0
quarterly	3	2	0	1	0	1	0
monthly	4	3	0	2	0	1	0
once a week	5	51	0	21	0	30	0
2-3 times a week	6	9	0	2	0	7	0
4-5 times a week	7	18	0	9	0	9	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	361	0	179	0	182	0

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [Other, namely:] y) «Please check a box on each line.»

no table generated

h22130y School: all-day school programs: other 2

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► (Please enter in block capitals) «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
twice a year or less frequently	2	3	0	0	0	3	0
quarterly	3	2	0	1	0	1	0
monthly	4	1	0	1	0	0	0
once a week	5	29	0	15	0	14	0
2-3 times a week	6	2	0	0	0	2	0
4-5 times a week	7	6	0	2	0	4	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	406	0	195	0	211	0

h22131z\_O School: all-day school programs: other, text 3

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▶ [Other, namely:] z) «Please check a box on each line.»

no table generated

h22130z School: all-day school programs: other 3

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► (Please enter in block capitals) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
twice a year or less frequently	2	1	0	0	0	1	0
quarterly	3	0	0	0	0	0	0
monthly	4	0	0	0	0	0	0
once a week	5	10	0	5	0	5	0
2-3 times a week	6	2	0	2	0	0	0
4-5 times a week	7	2	0	2	0	0	0
<i>Missing by design</i>	-54	598	205	0	231	0	162
<i>Unspecific missing</i>	-90	433	0	205	0	228	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22931a School: All-day program: Arrangement for 8th grade:  
Mandatory

219 : 3

**How is the participation of the 8th grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ... > a) ... mandatory?** «If the participation arrangements are not applicable for any of the classes, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	83	0	0	0	83	0
	1	8	0	0	0	8	0
	2	14	0	0	0	14	0
	3	11	0	0	0	11	0
	4	10	0	0	0	10	0
	5	7	0	0	0	7	0
	9	1	0	0	0	1	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	101	0	0	0	101	0

h22931b School: All-day program: Arrangement for 8th grade: Voluntary

219 : 3

How is the participation of the 8th grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ... > b) ... voluntary? «If the participation arrangements are not applicable for any of the classes, please enter 'zero' (0).»

Label	Code	#	by wave				
			1	2	3	4	5
	0	48	0	0	0	48	0
	1	10	0	0	0	10	0
	2	27	0	0	0	27	0
	3	9	0	0	0	9	0
	4	18	0	0	0	18	0
	5	16	0	0	0	16	0
	6	4	0	0	0	4	0
	7	3	0	0	0	3	0
	8	1	0	0	0	1	0
	9	2	0	0	0	2	0
	14	2	0	0	0	2	0
Missing by design	-54	812	205	214	231	0	162
Unspecific missing	-90	95	0	0	0	95	0



h22931c School: All-day program: Arrangement for 8th grade: Not offered

219 : 3

**How is the participation of the 8th grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ... > c) ... not offered?** «If the participation arrangements are not applicable for any of the classes, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	86	0	0	0	86	0
	1	5	0	0	0	5	0
	4	2	0	0	0	2	0
	6	1	0	0	0	1	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	141	0	0	0	141	0

h22931k School: All-day program: Arrangement for 8th grade: None

219 : 3

How is the participation of the 8th grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ... > There is no all-day program in the 8th grade. «If the participation arrangements are not applicable for any of the classes, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	122	0	0	0	122	0
Specified	1	73	0	0	0	73	0
Missing by design	-54	852	205	214	231	40	162

h22931l School: All-day program: Arrangement for 8th grade: No 8th grade classes

219 : 3

**How is the participation of the 8th grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ...** ▸ **No 8th grade/no NEPS survey in the 8th grade** «If the participation arrangements are not applicable for any of the classes, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	194	0	0	0	194	0
Specified	1	1	0	0	0	1	0
<i>Missing by design</i>	-54	852	205	214	231	40	162

**h229311 School: All-day program: Arrangement for 8th grade: Number of weekdays**

**219 : 4**

**On how many days of the week does your school offer an all-day program - after lunchtime - in the 8th and/or 12 grade?** «If no all-day program is offered on any of the weekdays, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	67	0	0	0	67	0
	1	14	0	0	0	14	0
	2	24	0	0	0	24	0
	3	39	0	0	0	39	0
	4	52	0	0	0	52	0
	5	21	0	0	0	21	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	18	0	0	0	18	0

h229314 School: All-day program: No 8th grade classes/no NEPS  
survey

219 : 4

**On how many days of the week does your school offer an all-day program - after lunchtime - in the 8th and/or 12 grade? ▸ No 8th grade/no NEPS survey in the 8th grade** «If no all-day program is offered on any of the weekdays, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	188	0	0	0	188	0
Specified	1	7	0	0	0	7	0
Missing by design	-54	852	205	214	231	40	162

h229312 School: All-day program: Arrangement for 12th grade: Number of weekdays

219 : 4

**On how many days of the week does your school offer an all-day program - after lunchtime - in the 8th and/or 12 grade?** «If no all-day program is offered on any of the weekdays, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	41	0	0	0	41	0
	2	2	0	0	0	2	0
	3	3	0	0	0	3	0
	4	13	0	0	0	13	0
	5	17	0	0	0	17	0
<i>Missing by design</i>	-54	852	205	214	231	40	162
<i>Unspecific missing</i>	-90	119	0	0	0	119	0

h229313 School: All-day program: No 12th grade classes/no NEPS  
survey

219 : 4

**On how many days of the week does your school offer an all-day program - after lunchtime - in the 8th and/or 12 grade? ▸ No 12th grade/no NEPS survey in the 12th grade** «If no all-day program is offered on any of the weekdays, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	148	0	0	0	148	0
Specified	1	47	0	0	0	47	0
<i>Missing by design</i>	-54	852	205	214	231	40	162

h22730a School: All-day program: Number of staff: Volunteers

219:5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > a) Volunteers (including pensioners)** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	93	0	0	0	93	0
	1	26	0	0	0	26	0
	2	29	0	0	0	29	0
	3	21	0	0	0	21	0
	4	8	0	0	0	8	0
	5	4	0	0	0	4	0
	6	1	0	0	0	1	0
	7	2	0	0	0	2	0
	8	2	0	0	0	2	0
	10	1	0	0	0	1	0
	12	2	0	0	0	2	0
	15	1	0	0	0	1	0
	19	1	0	0	0	1	0
	40	1	0	0	0	1	0
	60	1	0	0	0	1	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	42	0	0	0	42	0



h22730b School: All-day program: Number of staff: Parents

219:5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > b) Dedicated parents** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	117	0	0	0	117	0
	1	28	0	0	0	28	0
	2	18	0	0	0	18	0
	3	3	0	0	0	3	0
	4	4	0	0	0	4	0
	5	5	0	0	0	5	0
	6	1	0	0	0	1	0
	8	1	0	0	0	1	0
	10	2	0	0	0	2	0
	15	1	0	0	0	1	0
	17	1	0	0	0	1	0
	20	4	0	0	0	4	0
	25	1	0	0	0	1	0
	32	1	0	0	0	1	0
	35	1	0	0	0	1	0
	80	1	0	0	0	1	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	46	0	0	0	46	0

h22730c School: All-day program: Number of staff: Interns or similar

219 : 5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > c) Interns or persons doing other types of vocational training programs** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	103	0	0	0	103	0
	1	40	0	0	0	40	0
	2	16	0	0	0	16	0
	3	8	0	0	0	8	0
	4	11	0	0	0	11	0
	5	2	0	0	0	2	0
	6	2	0	0	0	2	0
	7	1	0	0	0	1	0
	8	1	0	0	0	1	0
	9	2	0	0	0	2	0
	10	1	0	0	0	1	0
	11	1	0	0	0	1	0
	15	1	0	0	0	1	0
	64	1	0	0	0	1	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	45	0	0	0	45	0

h22730d School: All-day program: Number of staff: Sports instructors

219 : 5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? » d) Sports instructors** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	80	0	0	0	80	0
	1	63	0	0	0	63	0
	2	28	0	0	0	28	0
	3	15	0	0	0	15	0
	4	9	0	0	0	9	0
	5	2	0	0	0	2	0
	6	2	0	0	0	2	0
	7	1	0	0	0	1	0
	10	1	0	0	0	1	0
	22	1	0	0	0	1	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	33	0	0	0	33	0

h22730e School: All-day program: Number of staff: Artists

219:5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? » e) People from artistic professions** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	108	0	0	0	108	0
	1	51	0	0	0	51	0
	2	21	0	0	0	21	0
	3	6	0	0	0	6	0
	4	5	0	0	0	5	0
	5	2	0	0	0	2	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	42	0	0	0	42	0

**h22730f School: All-day program: Number of staff: Childcare assistants or similar**

**219 : 5**

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > f) Childcare assistants; social assistants** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	158	0	0	0	158	0
	1	6	0	0	0	6	0
	2	4	0	0	0	4	0
	3	3	0	0	0	3	0
	4	2	0	0	0	2	0
	8	1	0	0	0	1	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	61	0	0	0	61	0

h22730g School: All-day program: Number of staff: Youth / child care workers

219 : 5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? ▸ g) Youth / child care workers** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	122	0	0	0	122	0
	1	25	0	0	0	25	0
	2	21	0	0	0	21	0
	3	7	0	0	0	7	0
	4	6	0	0	0	6	0
	5	2	0	0	0	2	0
	6	2	0	0	0	2	0
	7	1	0	0	0	1	0
	10	1	0	0	0	1	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	48	0	0	0	48	0

h22730h School: All-day program: Number of staff: Sports educators

219 : 5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > h) Sports educators** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	134	0	0	0	134	0
	1	27	0	0	0	27	0
	2	7	0	0	0	7	0
	3	4	0	0	0	4	0
	4	2	0	0	0	2	0
	5	3	0	0	0	3	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	58	0	0	0	58	0

h22730i School: All-day program: Number of staff: Music educators

219 : 5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > i) Music educators** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	112	0	0	0	112	0
	1	29	0	0	0	29	0
	2	20	0	0	0	20	0
	3	7	0	0	0	7	0
	4	9	0	0	0	9	0
	5	4	0	0	0	4	0
	6	1	0	0	0	1	0
	7	2	0	0	0	2	0
	8	1	0	0	0	1	0
	20	1	0	0	0	1	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	49	0	0	0	49	0



h22730j School: All-day program: Number of staff: Social education workers/social wor...

219 : 5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? ▸ j) Social education workers; social workers (FH [university of applied sciences])** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	80	0	0	0	80	0
	1	72	0	0	0	72	0
	2	29	0	0	0	29	0
	3	11	0	0	0	11	0
	4	3	0	0	0	3	0
	5	2	0	0	0	2	0
<i>Missing by design</i>	-54	812	205	214	231	0	162
<i>Unspecific missing</i>	-90	37	0	0	0	37	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22730k School: All-day program: Number of staff: Special education teachers/remedial...

219 : 5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > k) Special education teachers; remedial teachers** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	136	0	0	0	136	0
	1	16	0	0	0	16	0
	2	7	0	0	0	7	0
	3	4	0	0	0	4	0
	4	3	0	0	0	3	0
	5	4	0	0	0	4	0
	6	1	0	0	0	1	0
	12	1	0	0	0	1	0
	15	1	0	0	0	1	0
	18	1	0	0	0	1	0
	20	2	0	0	0	2	0
	32	1	0	0	0	1	0
Missing by design	-54	812	205	214	231	0	162
Unspecific missing	-90	58	0	0	0	58	0

h22730l School: All-day program: Number of staff: Educators/psych.

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > l) Educators (Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], BA/MA); psychologists (Diplom, BA/MA) «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	131	0	0	0	131	0
	1	20	0	0	0	20	0
	2	14	0	0	0	14	0
	3	8	0	0	0	8	0
	4	1	0	0	0	1	0
	5	3	0	0	0	3	0
	6	3	0	0	0	3	0
	7	1	0	0	0	1	0
	8	1	0	0	0	1	0
	10	4	0	0	0	4	0
	12	2	0	0	0	2	0
	14	2	0	0	0	2	0
	15	1	0	0	0	1	0
	18	2	0	0	0	2	0
	20	2	0	0	0	2	0
	22	1	0	0	0	1	0
	32	2	0	0	0	2	0
	42	1	0	0	0	1	0
Missing by design	-54	812	205	214	231	0	162
Unspecific missing	-90	36	0	0	0	36	0

h22730m School: All-day program: Number of staff: With higher education degree

219 : 5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > m) Other staff with a higher education degree** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	123	0	0	0	123	0
	1	24	0	0	0	24	0
	2	23	0	0	0	23	0
	3	8	0	0	0	8	0
	4	6	0	0	0	6	0
	5	4	0	0	0	4	0
	6	1	0	0	0	1	0
	7	1	0	0	0	1	0
	8	3	0	0	0	3	0
	9	1	0	0	0	1	0
	10	1	0	0	0	1	0
	20	1	0	0	0	1	0
Missing by design	-54	812	205	214	231	0	162
Unspecific missing	-90	39	0	0	0	39	0

h22730n School: All-day program: Number of staff: Without higher education degree

219 : 5

**What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > n) Other staff without a higher education degree** «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	96	0	0	0	96	0
	1	22	0	0	0	22	0
	2	14	0	0	0	14	0
	3	14	0	0	0	14	0
	4	16	0	0	0	16	0
	5	9	0	0	0	9	0
	6	10	0	0	0	10	0
	7	2	0	0	0	2	0
	8	4	0	0	0	4	0
	9	2	0	0	0	2	0
	10	5	0	0	0	5	0
	11	3	0	0	0	3	0
	13	1	0	0	0	1	0
	15	2	0	0	0	2	0
	16	1	0	0	0	1	0
	25	2	0	0	0	2	0
Missing by design	-54	812	205	214	231	0	162
Unspecific missing	-90	32	0	0	0	32	0

h535010 Schools within a radius of 10 km

239 : 9

How many schools of the same type are within a 10 km radius of your school? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	135	0	0	57	78	0
	1	89	0	0	42	47	0
	2	77	0	0	41	36	0
	3	59	0	0	30	29	0
	4	34	0	0	19	15	0
	5	15	0	0	7	8	0
	6	16	0	0	8	8	0
	7	7	0	0	2	5	0
	8	9	0	0	7	2	0
	9	2	0	0	1	1	0
	10	4	0	0	4	0	0
	12	1	0	0	1	0	0
	13	4	0	0	2	2	0
	14	1	0	0	1	0	0
	16	1	0	0	0	1	0
	18	1	0	0	1	0	0
	19	1	0	0	0	1	0
	20	1	0	0	1	0	0
	30	1	0	0	0	1	0
	37	1	0	0	1	0	0
Missing by design	-54	581	205	214	0	0	162
Unspecific missing	-90	7	0	0	6	1	0

In what grade does the current 12th grade sit the Abitur examination? > 12th grade «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	128	0	0	0	128	0
Marked	1	67	0	0	0	67	0
Missing by design	-54	852	205	214	231	40	162

In what grade does the current 12th grade sit the Abitur examination? » 13th grade «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	174	0	0	0	174	0
Marked	1	21	0	0	0	21	0
<i>Missing by design</i>	-54	852	205	214	231	40	162



Is there a difference in performance level in the following subjects in the current 12th grade?  
> c) In English (course not offered) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	193	0	0	0	193	0
Marked	1	2	0	0	0	2	0
Missing by design	-54	852	205	214	231	40	162

What is your school’s sponsoring agency? Is your school a ... «Please check if applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
... public?	1	341	192	0	0	0	149
... private?	2	26	13	0	0	0	13
Missing by design	-54	680	0	214	231	235	0

h22900a School: structure: half-day school

239 : 2

Is your school a ..... half-day school? «Please checkk all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	716	170	0	197	206	143
Specified	1	110	28	0	34	29	19
<i>Missing by design</i>	<i>-54</i>	<i>214</i>	<i>0</i>	<i>214</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

h22900b School: structure: half-day school with an afternoon option

239 : 2

Is **your school** a ..... half-day school with an afternoon option? «Please checkk all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	592	141	0	166	166	119
Specified	1	234	57	0	65	69	43
<i>Missing by design</i>	-54	214	0	214	0	0	0
<i>Unspecific missing</i>	-90	2	2	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

h22900c School: structure: non-mandatory all-day school

239 : 2

Is your school a ..... non-mandatory all-day school? «Please checkk all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	501	127	0	141	140	93
Specified	1	325	71	0	90	95	69
<i>Missing by design</i>	-54	214	0	214	0	0	0
<i>Unspecific missing</i>	-90	2	2	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

h22900d School: structure: partially mandatory all-day school

239 : 2

Is your school a ..... partially mandatory all-day school? «Please checkk all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	732	178	0	204	209	141
Specified	1	94	20	0	27	26	21
<i>Missing by design</i>	-54	214	0	214	0	0	0
<i>Unspecific missing</i>	-90	2	2	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

h22900e School: structure: fully mandatory all-day school

239 : 2

Is your school a ..... fully mandatory all-day school? «Please checkk all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	705	176	0	198	198	133
Specified	1	121	22	0	33	37	29
<i>Missing by design</i>	-54	214	0	214	0	0	0
<i>Unspecific missing</i>	-90	2	2	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

h22901a School: profile: none

239 : 3

Does your school have a special profile? If so, which one? > a) School has no special profile  
«Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	216	133	0	0	0	83
Specified	1	151	72	0	0	0	79
Missing by design	-54	680	0	214	231	235	0



h22901b School: profile: classical language

239 : 3

**Does your school have a special profile? If so, which one? » b) Classical language profile**  
 «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	355	201	0	0	0	154
Specified	1	12	4	0	0	0	8
<i>Missing by design</i>	-54	680	0	214	231	235	0

h22901c School: profile: modern language

239 : 3

Does your school have a special profile? If so, which one? > c) Modern language profile «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	297	166	0	0	0	131
Specified	1	70	39	0	0	0	31
Missing by design	-54	680	0	214	231	235	0

h22901d School: profile: artistic

239 : 3

Does your school have a special profile? If so, which one? ▸ d) Artistic subjects «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	296	160	0	0	0	136
Specified	1	71	45	0	0	0	26
Missing by design	-54	680	0	214	231	235	0

Does your school have a special profile? If so, which one? > e) Sciences/mathematics «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	277	154	0	0	0	123
Specified	1	90	51	0	0	0	39
Missing by design	-54	680	0	214	231	235	0

Does your school have a special profile? If so, which one? > f) Sports «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	317	173	0	0	0	144
Specified	1	50	32	0	0	0	18
Missing by design	-54	680	0	214	231	235	0

h22901g School: profile: social sciences

239 : 3

Does your school have a special profile? If so, which one? ▸ g) Social sciences «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	358	201	0	0	0	157
Specified	1	9	4	0	0	0	5
Missing by design	-54	680	0	214	231	235	0

h22901h School: profile: other

239 : 3

Does your school have a special profile? If so, which one? » h) Other special profile, specifically: «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	268	128	0	0	0	140
Specified	1	99	77	0	0	0	22
Missing by design	-54	680	0	214	231	235	0

h22901t\_O School: profile: other, text

239 : 3

**Does your school have a special profile? If so, which one? » (Please enter in block capitals.)**  
«Please check all applicable answers.»

no table generated



h229002 School: approach: educational

239 : 4

Does your school have a specific approach in the following areas? If so, which one? > a)  
 Specific educational approach (e.g. Waldorf education): «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	33	25	0	0	0	8
No	2	322	170	0	0	0	152
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	12	10	0	0	0	2

Does your school have a specific approach in the following areas? If so, which one? > (Please enter in block capitals.) «Please check all applicable answers.»

no table generated

h229004 School: approach: promotion

239 : 4

Does your school have a specific approach in the following areas? If so, which one? ► b) Promotion of specific student groups (e.g. gifted people, classes of Hauptschule [basic secondary school] at special needs schools): «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	125	78	0	0	0	47
No	2	230	121	0	0	0	109
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	12	6	0	0	0	6

Does your school have a specific approach in the following areas? If so, which one? › (Please enter in block capitals.) «Please check all applicable answers.»

no table generated

h229006 School: approach: integration

239 : 4

Does your school have a specific approach in the following areas? If so, which one? > c)  
**Integration of students with special educational needs (e.g. integration classes or individual integration):** «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	169	75	0	0	0	94
No	2	183	119	0	0	0	64
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	15	11	0	0	0	4

Does your school have a specific approach in the following areas? If so, which one? › (Please enter in block capitals.) «Please check all applicable answers.»

no table generated

h229008 School: approach: other

239 : 4

Does your school have a specific approach in the following areas? If so, which one? > d) Other specific approach of the school: «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	70	42	0	0	0	28
No	2	249	136	0	0	0	113
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	48	27	0	0	0	21

h229009\_O School: approach: other, text

239 : 4

Does your school have a specific approach in the following areas? If so, which one? › (Please enter in block capitals.) «Please check all applicable answers.»

no table generated



h229010 School: grade levels, minimum

239 : 5

What grade levels do you have at your school? > From ... grade ... «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	1	86	70	0	0	0	16
	2	4	4	0	0	0	0
	3	2	2	0	0	0	0
	5	252	127	0	0	0	125
	6	3	0	0	0	0	3
	7	14	0	0	0	0	14
	8	4	0	0	0	0	4
Missing by design	-54	680	0	214	231	235	0
Implausible value	-95	1	1	0	0	0	0

h229011 School: grade levels, maximum

239 : 5

What grade levels do you have at your school? > ... to ... grade «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	6	14	14	0	0	0	0
	9	40	34	0	0	0	6
	10	186	97	0	0	0	89
	11	1	1	0	0	0	0
	12	56	12	0	0	0	44
	13	67	47	0	0	0	20
Missing by design	-54	680	0	214	231	235	0
Implausible value	-95	3	0	0	0	0	3

h229021 School: number of 9. grade classes

239 : 6

And how many 9th grade classes are there at your school this school year? «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	37	28	0	0	0	9
	2	78	45	0	0	0	33
	3	63	30	0	0	0	33
	4	74	34	0	0	0	40
	5	65	36	0	0	0	29
	6	23	12	0	0	0	11
	7	4	1	0	0	0	3
	8	2	1	0	0	0	1
	9	2	1	0	0	0	1
	10	1	1	0	0	0	0
	12	1	0	0	0	0	1
	13	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	16	16	0	0	0	0

h229022 School: no 9th grade

239 : 6

**And how many 9th grade classes are there at your school this school year? » No 9th grade or no NEPS survey in the 9th grade** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	358	196	0	0	0	162
Specified	1	9	9	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>

**h228000 School: structural data, settlement structure most important commuting area**

**239 : 7**

**What is the settlement structure of your school's most important commuting area?** «Please check only one box.»

Label	Code	by wave					
		#	1	2	3	4	5
Village in a purely rural area	1	20	8	0	0	0	12
Village in the vicinity of a medium-size town or major city	2	23	10	0	0	0	13
Rural small town	3	84	48	0	0	0	36
Industrial small town	4	25	15	0	0	0	10
Medium-size town with little industry	5	42	19	0	0	0	23
Medium-size town with much industry	6	25	13	0	0	0	12
Major city, downtown	7	16	14	0	0	0	2
Major city, suburban area with mainly urban block housing structure	8	21	14	0	0	0	7
Major city, suburban area with mainly individual housing structure	9	16	11	0	0	0	5
Major city, urban surrounding area	10	10	6	0	0	0	4
Super-regional commuting area	11	46	30	0	0	0	16
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>38</i>	<i>16</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>22</i>

h228001 School: community size, main catchment area

239 : 8

**How big is the community forming the main catchment area of your school?** «Please check one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
less than 2.000 inhabitants	1	8	1	0	0	0	7
2.001 to 5.000 inhabitants	2	36	18	0	0	0	18
5.001 to 20.000 inhabitants	3	126	63	0	0	0	63
20.001 to 50.000 inhabitants	4	82	52	0	0	0	30
50.001 to 100.000 inhabitants	5	57	35	0	0	0	22
100.001 to 500.000 inhabitants	6	36	22	0	0	0	14
more than 500.000 inhabitants	7	20	12	0	0	0	8
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	2	2	0	0	0	0

h228002 School: amount of schools of the same type in the vicinity

36 : 9

How many schools of the same type are within a 10 km radius of your school? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	101	57	0	0	0	44
	1	54	28	0	0	0	26
	2	68	35	0	0	0	33
	3	43	24	0	0	0	19
	4	21	9	0	0	0	12
	5	16	9	0	0	0	7
	6	16	10	0	0	0	6
	7	7	5	0	0	0	2
	8	3	1	0	0	0	2
	9	4	3	0	0	0	1
	10	8	7	0	0	0	1
	12	2	1	0	0	0	1
	13	3	2	0	0	0	1
	14	1	1	0	0	0	0
	15	2	0	0	0	0	2
	18	1	1	0	0	0	0
	20	4	4	0	0	0	0
	25	1	1	0	0	0	0
	30	2	2	0	0	0	0
	40	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	8	3	0	0	0	5
Implausible value	-95	1	1	0	0	0	0

h228003 school: structure dates, percentage students attending school, although there...

239 : 10

What is the approximate percentage of students attending your school, although there is a closer alternative (i.e. a school that offers the same school career)? «Please enter figures right-aligned»

Label	Code	by wave					
		#	1	2	3	4	5
	0	65	43	0	0	0	22
	1	26	18	0	0	0	8
	2	22	11	0	0	0	11
	3	9	6	0	0	0	3
	4	1	1	0	0	0	0
	5	44	21	0	0	0	23
	7	1	1	0	0	0	0
	8	7	4	0	0	0	3
	9	1	1	0	0	0	0
	10	39	17	0	0	0	22
	11	2	1	0	0	0	1
	15	15	7	0	0	0	8
... 12 values omitted ...							
	58	1	1	0	0	0	0
	60	4	3	0	0	0	1
	70	2	2	0	0	0	0
	80	3	3	0	0	0	0
	90	1	1	0	0	0	0
	95	9	6	0	0	0	3
	96	1	0	0	0	0	1
	98	2	2	0	0	0	0
	99	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	40	21	0	0	0	19
Implausible value	-95	2	1	0	0	0	1



Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > a) Day care for schoolchildren «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No cooperation	1	256	0	0	155	0	101
Cooperation without written agree- ment	2	49	0	0	34	0	15
Cooperation with written agreement	3	20	0	0	10	0	10
Missing by design	-54	654	205	214	0	235	0
Unspecific missing	-90	68	0	0	32	0	36

h22801b School: cooperation partner: youth center, youth club

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► b) Youth center, youth club «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No cooperation	1	196	0	0	120	0	76
Cooperation without written agreement	2	123	0	0	72	0	51
Cooperation with written agreement	3	28	0	0	16	0	12
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	45	0	0	22	0	23
<i>Implausible value</i>	-95	1	0	0	1	0	0

h22801c School: cooperation partner: youth welfare office

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► c) Youth welfare office «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No cooperation	1	53	0	0	30	0	23
Cooperation without written agreement	2	270	0	0	155	0	115
Cooperation with written agreement	3	47	0	0	30	0	17
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	19	0	0	14	0	5
<i>Implausible value</i>	-95	4	0	0	2	0	2

h22801d School: cooperation partner: agencies, municipality, town

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► d) Other agencies, municipality, town «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No cooperation	1	51	0	0	28	0	23
Cooperation without written agreement	2	281	0	0	167	0	114
Cooperation with written agreement	3	31	0	0	16	0	15
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	28	0	0	20	0	8
<i>Implausible value</i>	-95	2	0	0	0	0	2

h22801e School: cooperation partner: police

239 : 11

**Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► e) Police** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No cooperation	1	39	0	0	25	0	14
Cooperation without written agreement	2	321	0	0	187	0	134
Cooperation with written agreement	3	22	0	0	13	0	9
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	11	0	0	6	0	5

h22801f School: cooperation partner: parish, church district

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► f) Parish, church district «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No cooperation	1	124	0	0	72	0	52
Cooperation without written agreement	2	221	0	0	127	0	94
Cooperation with written agreement	3	15	0	0	8	0	7
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	33	0	0	24	0	9

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► g) Cultural institutions (e.g. museum, theater, library) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No cooperation	1	100	0	0	62	0	38
Cooperation without written agreement	2	210	0	0	122	0	88
Cooperation with written agreement	3	62	0	0	33	0	29
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	17	0	0	10	0	7
<i>Implausible value</i>	-95	4	0	0	4	0	0

h22801h School: cooperation partner: Volkshochschule, educational institute, or similar

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► h) Volkshochschule [adult education establishment], educational institute, educational center «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No cooperation	1	185	0	0	109	0	76
Cooperation without written agreement	2	121	0	0	72	0	49
Cooperation with written agreement	3	53	0	0	32	0	21
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	34	0	0	18	0	16



h22801i School: cooperation partner: institute for youth social work

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► i) Organization or institute for youth social work or counseling (e.g. Jugendsozialwerk [organization for youth social services], counseling center) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No cooperation	1	75	0	0	41	0	34
Cooperation without written agreement	2	221	0	0	129	0	92
Cooperation with written agreement	3	70	0	0	45	0	25
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	25	0	0	14	0	11
<i>Implausible value</i>	-95	2	0	0	2	0	0

h22801j School: cooperation partner: community center, urban district office or similar

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ▶ j) Community center, urban district office, neighborhood management «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No cooperation	1	257	0	0	154	0	103
Cooperation without written agreement	2	82	0	0	45	0	37
Cooperation with written agreement	3	7	0	0	5	0	2
Missing by design	-54	654	205	214	0	235	0
Unspecific missing	-90	47	0	0	27	0	20

h22801k School: cooperation partner: sports club, sports alliance,  
sports school

239 : 11

**Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > k) Sports club, sports alliance, sports school** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No cooperation	1	69	0	0	43	0	26
Cooperation without written agree- ment	2	166	0	0	99	0	67
Cooperation with written agreement	3	134	0	0	73	0	61
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	18	0	0	12	0	6
<i>Implausible value</i>	-95	6	0	0	4	0	2

h22801l School: cooperation partner: art or music school

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► I) Art or music school «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No cooperation	1	147	0	0	87	0	60
Cooperation without written agreement	2	140	0	0	88	0	52
Cooperation with written agreement	3	79	0	0	42	0	37
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	25	0	0	12	0	13
<i>Implausible value</i>	-95	2	0	0	2	0	0

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► m) Cultural clubs (e.g. cultural or musical society, Carnival society) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No cooperation	1	212	0	0	129	0	83
Cooperation without written agreement	2	124	0	0	71	0	53
Cooperation with written agreement	3	19	0	0	11	0	8
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	38	0	0	20	0	18

h22801n School: cooperation partner: nature or environmental clubs

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► n) Nature or environmental clubs «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No cooperation	1	201	0	0	115	0	86
Cooperation without written agreement	2	139	0	0	84	0	55
Cooperation with written agreement	3	18	0	0	13	0	5
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	35	0	0	19	0	16

h22801o School: cooperation partner: welfare or youth association,  
youth council

239 : 11

**Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > o) Welfare or youth association, youth council (e.g. Caritas, AWO, Scouts) «Please tick a box in each line.»**

Label	Code	#	by wave				
			1	2	3	4	5
No cooperation	1	191	0	0	108	0	83
Cooperation without written agree- ment	2	104	0	0	65	0	39
Cooperation with written agreement	3	57	0	0	35	0	22
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	39	0	0	22	0	17
<i>Implausible value</i>	-95	2	0	0	1	0	1

h22801p School: cooperation partner: business, company

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► p) Business, company «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No cooperation	1	27	0	0	18	0	9
Cooperation without written agreement	2	137	0	0	82	0	55
Cooperation with written agreement	3	208	0	0	119	0	89
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	17	0	0	10	0	7
<i>Implausible value</i>	-95	4	0	0	2	0	2



h22801q School: cooperation partner: Rotary, Lions Club

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > q) Rotary, Lions Club «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No cooperation	1	210	0	0	120	0	90
Cooperation without written agreement	2	129	0	0	79	0	50
Cooperation with written agreement	3	14	0	0	8	0	6
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	40	0	0	24	0	16

h22801r School: cooperation partner: booster club

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► r) **Booster club** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No cooperation	1	28	0	0	15	0	13
Cooperation without written agreement	2	115	0	0	74	0	41
Cooperation with written agreement	3	239	0	0	135	0	104
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	9	0	0	5	0	4
<i>Implausible value</i>	-95	2	0	0	2	0	0

h22801s School: cooperation partner: universities, universities of applied sciences

239 : 11

**Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > s) Universities, universities of applied sciences** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No cooperation	1	136	0	0	78	0	58
Cooperation without written agreement	2	160	0	0	102	0	58
Cooperation with written agreement	3	68	0	0	36	0	32
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	28	0	0	14	0	14
<i>Implausible value</i>	-95	1	0	0	1	0	0

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► t) Special needs schools «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No cooperation	1	120	0	0	65	0	55
Cooperation without written agreement	2	166	0	0	104	0	62
Cooperation with written agreement	3	61	0	0	33	0	28
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	44	0	0	28	0	16
<i>Implausible value</i>	-95	2	0	0	1	0	1

h22801u School: cooperation partner: other

239 : 11

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► u) Other, specifically: «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Cooperation without written agreement	2	14	0	0	9	0	5
Cooperation with written agreement	3	25	0	0	17	0	8
<i>Missing by design</i>	-54	654	205	214	0	235	0
<i>Unspecific missing</i>	-90	354	0	0	205	0	149

Does you school have the following facilities? > a) Gym «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	353	200	0	0	0	153
No	2	13	4	0	0	0	9
Missing by design	-54	680	0	214	231	235	0
Implausible value	-95	1	1	0	0	0	0

h22910b School: facility: swimming pool

239 : 12

Does your school have the following facilities? > b) Swimming pool «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	64	32	0	0	0	32
No	2	298	172	0	0	0	126
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	5	1	0	0	0	4

h22910c School: facility: language laboratory

239 : 12

Does your school have the following facilities? ► c) Language laboratory «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	23	12	0	0	0	11
No	2	336	191	0	0	0	145
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	8	2	0	0	0	6



h22910d School: facility: auditorium

239 : 12

Does you school have the following facilities? > d) Auditorium or other large event room  
 «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	317	175	0	0	0	142
No	2	50	30	0	0	0	20
Missing by design	-54	680	0	214	231	235	0

h22910e School: facility: common rooms

239 : 12

Does your school have the following facilities? > e) Common rooms for students «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	280	143	0	0	0	137
No	2	84	59	0	0	0	25
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	3	3	0	0	0	0

h22910f School: facility: individual work stations

239 : 12

Does your school have the following facilities? ► f) Individual work stations for teachers  
«Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	182	86	0	0	0	96
No	2	181	115	0	0	0	66
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	4	4	0	0	0	0

h22910g School: facility: student library

239 : 12

Does your school have the following facilities? > g) Library for students «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	293	162	0	0	0	131
No	2	73	42	0	0	0	31
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	1	1	0	0	0	0

h22910h School: facility: teacher library

239 : 12

Does your school have the following facilities? > h) Library for teachers «Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	243	144	0	0	0	99
No	2	122	60	0	0	0	62
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	2	1	0	0	0	1

Are there any room shortages in your school? «Please check only one box.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, to a great extent	1	82	53	0	0	0	29
Yes, to a small extent	2	170	94	0	0	0	76
No	3	114	58	0	0	0	56
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	1	0	0	0	0	1

h229101 School: room situation, brightness

239 : 14

How do you assess the quality and condition of school buildings in relation to the following aspects? ► a) Brightness «Please checkk a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Poor	1	5	3	0	0	0	2
Rather poor	2	30	16	0	0	0	14
Rather good	3	171	98	0	0	0	73
Good	4	159	86	0	0	0	73
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

h229102 School: room situation, size

239 : 14

How do you assess the quality and condition of school buildings in relation to the following aspects? » b) Size «Please checkk a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Poor	1	15	8	0	0	0	7
Rather poor	2	79	53	0	0	0	26
Rather good	3	134	68	0	0	0	66
Good	4	136	73	0	0	0	63
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>3</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



How do you assess the quality and condition of school buildings in relation to the following aspects? > c) Functionality «Please checkk a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Poor	1	6	3	0	0	0	3
Rather poor	2	65	32	0	0	0	33
Rather good	3	182	102	0	0	0	80
Good	4	111	65	0	0	0	46
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>3</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How do you assess the quality and condition of school buildings in relation to the following aspects? ► d) **Structural condition** «Please checkk a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Poor	1	24	12	0	0	0	12
Rather poor	2	75	46	0	0	0	29
Rather good	3	138	77	0	0	0	61
Good	4	125	66	0	0	0	59
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>4</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

h22905a School: equipping with computers: in total

239 : 15

How many computers are there approximately at your school ... > a) ... in total? «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	16	1	1	0	0	0	0
	17	1	1	0	0	0	0
	18	1	1	0	0	0	0
	19	1	0	0	0	0	1
	20	7	5	0	0	0	2
	21	1	1	0	0	0	0
	24	2	2	0	0	0	0
	25	5	4	0	0	0	1
	26	2	1	0	0	0	1
	27	3	2	0	0	0	1
	28	3	2	0	0	0	1
	30	16	13	0	0	0	3
... 69 values omitted ...							
	155	1	0	0	0	0	1
	158	2	2	0	0	0	0
	160	2	1	0	0	0	1
	168	1	1	0	0	0	0
	180	2	0	0	0	0	2
	190	1	0	0	0	0	1
	200	1	0	0	0	0	1
	250	1	0	0	0	0	1
	280	1	0	0	0	0	1
	500	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	9	6	0	0	0	3

How many computers are there approximately at your school ... > b) ... available to the students? «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	5	1	0	0	0	0	1
	6	1	0	0	0	0	1
	7	1	1	0	0	0	0
	8	1	1	0	0	0	0
	10	5	3	0	0	0	2
	12	2	2	0	0	0	0
	14	1	0	0	0	0	1
	15	8	7	0	0	0	1
	16	1	0	0	0	0	1
	17	4	3	0	0	0	1
	18	3	0	0	0	0	3
... 64 values omitted ...							
	125	1	1	0	0	0	0
	130	3	2	0	0	0	1
	134	1	1	0	0	0	0
	135	1	1	0	0	0	0
	140	2	1	0	0	0	1
	150	2	0	0	0	0	2
	160	1	0	0	0	0	1
	225	1	0	0	0	0	1
	250	1	0	0	0	0	1
	408	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	10	7	0	0	0	3

h22905c School: equipping with computers: availability - teaching staff

239 : 15

**How many computers are there approximately at your school ... > c) ... available only to the teaching staff?** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	1	19	13	0	0	0	6
	2	50	34	0	0	0	16
	3	34	24	0	0	0	10
	4	29	12	0	0	0	17
	5	43	28	0	0	0	15
	6	25	18	0	0	0	7
	7	10	9	0	0	0	1
	8	8	3	0	0	0	5
	9	1	1	0	0	0	0
	10	43	23	0	0	0	20
	11	2	1	0	0	0	1
... 14 values omitted ...							
	28	1	0	0	0	0	1
	30	8	2	0	0	0	6
	32	1	1	0	0	0	0
	33	1	0	0	0	0	1
	50	5	1	0	0	0	4
	60	1	0	0	0	0	1
	65	1	0	0	0	0	1
	68	1	1	0	0	0	0
	80	1	0	0	0	0	1
	90	2	0	0	0	0	2
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	8	5	0	0	0	3

h22905d School: equipping with computers: availability - administration

239 : 15

**How many computers are there approximately at your school ... > d) ... available only to the administration?** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	8	5	0	0	0	3
	2	15	11	0	0	0	4
	3	101	71	0	0	0	30
	4	49	26	0	0	0	23
	5	55	27	0	0	0	28
	6	21	11	0	0	0	10
	7	14	6	0	0	0	8
	8	7	4	0	0	0	3
	9	4	4	0	0	0	0
	10	47	22	0	0	0	25
	11	5	1	0	0	0	4
	12	5	2	0	0	0	3
	13	2	0	0	0	0	2
	14	2	1	0	0	0	1
	15	11	6	0	0	0	5
	18	1	1	0	0	0	0
	20	6	1	0	0	0	5
	22	1	1	0	0	0	0
	86	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	12	5	0	0	0	7

**How many computers are there approximately at your school ... > e) ... with internet connection?** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	2	2	0	0	0	0
	2	1	0	0	0	0	1
	3	3	2	0	0	0	1
	4	1	1	0	0	0	0
	5	1	1	0	0	0	0
	6	2	2	0	0	0	0
	10	2	1	0	0	0	1
	14	1	1	0	0	0	0
	15	2	2	0	0	0	0
	16	2	1	0	0	0	1
	17	2	2	0	0	0	0
	18	8	8	0	0	0	0
... 78 values omitted ...							
	154	1	1	0	0	0	0
	155	1	0	0	0	0	1
	158	1	1	0	0	0	0
	168	1	1	0	0	0	0
	175	1	0	0	0	0	1
	180	1	0	0	0	0	1
	200	1	0	0	0	0	1
	250	1	0	0	0	0	1
	280	1	0	0	0	0	1
	500	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	13	7	0	0	0	6

**How many computers are there approximately at your school ... > f) ... with connection to a local network (LAN/Intranet)?** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	37	22	0	0	0	15
	1	8	6	0	0	0	2
	2	7	5	0	0	0	2
	3	12	10	0	0	0	2
	4	9	3	0	0	0	6
	5	10	8	0	0	0	2
	6	4	1	0	0	0	3
	7	4	2	0	0	0	2
	8	4	1	0	0	0	3
	9	2	1	0	0	0	1
	10	12	6	0	0	0	6
	11	1	0	0	0	0	1
... 67 values omitted ...							
	154	1	1	0	0	0	0
	158	1	1	0	0	0	0
	160	1	0	0	0	0	1
	168	1	1	0	0	0	0
	170	1	0	0	0	0	1
	190	1	0	0	0	0	1
	250	1	0	0	0	0	1
	280	1	0	0	0	0	1
	500	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	43	26	0	0	0	17
Implausible value	-95	1	1	0	0	0	0



h229050 School: equipping with computers: number of computer rooms

239 : 16

**How many computer rooms are there in your school?** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	5	5	0	0	0	0
	1	66	46	0	0	0	20
	2	176	97	0	0	0	79
	3	84	38	0	0	0	46
	4	23	10	0	0	0	13
	5	8	5	0	0	0	3
	7	1	1	0	0	0	0
	50	1	0	0	0	0	1
	83	1	1	0	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	2	2	0	0	0	0

Please refer to all computers in your school when answering the following two questions.  
 How old are the computers in your school? ► a) Less than 2 years old «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	26	18	0	0	0	8
	1	14	12	0	0	0	2
	2	16	10	0	0	0	6
	3	15	10	0	0	0	5
	4	3	1	0	0	0	2
	5	21	14	0	0	0	7
	6	4	2	0	0	0	2
	10	20	11	0	0	0	9
	11	1	1	0	0	0	0
	12	5	1	0	0	0	4
	13	1	0	0	0	0	1
	14	1	0	0	0	0	1
... 32 values omitted ...							
	90	3	2	0	0	0	1
	91	1	0	0	0	0	1
	100	2	1	0	0	0	1
	110	1	1	0	0	0	0
	130	1	0	0	0	0	1
	145	1	0	0	0	0	1
	150	2	1	0	0	0	1
	180	1	0	0	0	0	1
	200	1	0	0	0	0	1
	280	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	70	38	0	0	0	32

h229052 School: facilities, computers, older than 2 years

239 : 17

Please refer to all computers in your school when answering the following two questions.  
 How old are the computers in your school? > b) Older than 2 years «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	11	6	0	0	0	5
	1	3	3	0	0	0	0
	2	1	0	0	0	0	1
	4	4	3	0	0	0	1
	5	4	1	0	0	0	3
	6	1	0	0	0	0	1
	8	1	1	0	0	0	0
	9	1	0	0	0	0	1
	10	7	4	0	0	0	3
	11	1	1	0	0	0	0
	12	1	1	0	0	0	0
	15	3	3	0	0	0	0
... 75 values omitted ...							
	121	1	0	0	0	0	1
	125	2	1	0	0	0	1
	126	1	1	0	0	0	0
	130	1	1	0	0	0	0
	140	1	0	0	0	0	1
	142	1	0	0	0	0	1
	150	4	2	0	0	0	2
	160	2	1	0	0	0	1
	170	1	0	0	0	0	1
	320	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	15	8	0	0	0	7

**How many computers are there in ... > a) ... classrooms?** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	81	44	0	0	0	37
	1	13	6	0	0	0	7
	2	15	10	0	0	0	5
	3	10	5	0	0	0	5
	4	9	7	0	0	0	2
	5	31	20	0	0	0	11
	6	9	6	0	0	0	3
	7	5	3	0	0	0	2
	8	5	4	0	0	0	1
	9	3	3	0	0	0	0
	10	31	14	0	0	0	17
	11	4	2	0	0	0	2
... 36 values omitted ...							
	72	1	1	0	0	0	0
	75	1	0	0	0	0	1
	76	1	1	0	0	0	0
	79	1	1	0	0	0	0
	80	1	0	0	0	0	1
	90	1	0	0	0	0	1
	124	1	1	0	0	0	0
	165	1	0	0	0	0	1
	338	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	13	4	0	0	0	9
Implausible value	-95	3	3	0	0	0	0

**How many computers are there in ... > b) ... computer rooms?** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	4	4	0	0	0	0
	5	1	1	0	0	0	0
	6	1	0	0	0	0	1
	7	1	1	0	0	0	0
	8	1	1	0	0	0	0
	10	7	6	0	0	0	1
	11	1	1	0	0	0	0
	12	3	3	0	0	0	0
	13	3	3	0	0	0	0
	14	6	4	0	0	0	2
	15	16	12	0	0	0	4
	16	15	8	0	0	0	7
... 44 values omitted ...							
	84	1	0	0	0	0	1
	85	3	1	0	0	0	2
	90	5	1	0	0	0	4
	95	1	1	0	0	0	0
	100	2	1	0	0	0	1
	102	1	1	0	0	0	0
	110	2	0	0	0	0	2
	115	1	0	0	0	0	1
	120	1	1	0	0	0	0
	141	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	8	4	0	0	0	4

Does your school have its own homepage? «Please check the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	348	190	0	0	0	158
No	2	16	14	0	0	0	2
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	3	1	0	0	0	2

h227000 School: teaching staff: number of teachers

239 : 20

In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants. «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	0	1	0	0
	5	1	0	0	0	0	1
	6	1	0	0	1	0	0
	8	2	1	0	0	0	1
	9	2	0	0	1	0	1
	10	5	1	0	1	0	3
	11	1	1	0	0	0	0
	12	2	1	0	1	0	0
	13	6	3	0	2	0	1
	14	3	1	0	2	0	0
	15	8	4	0	3	0	1
	16	7	2	0	4	0	1
... 92 values omitted ...							
	130	1	0	0	0	0	1
	131	1	0	0	0	0	1
	132	1	0	0	1	0	0
	140	1	0	0	0	0	1
	145	1	1	0	0	0	0
	150	1	0	0	1	0	0
	152	1	1	0	0	0	0
	160	1	1	0	0	0	0
	162	1	1	0	0	0	0
	190	1	0	0	0	0	1
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	3	2	0	0	0	1

h227001 School: teaching staff: number of full-time employees

239 : 21

How many are employed full-time? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	1	1	0	0	0	0	1
	2	2	2	0	0	0	0
	3	3	1	0	0	0	2
	4	7	2	0	4	0	1
	5	2	1	0	1	0	0
	6	10	4	0	2	0	4
	7	7	3	0	3	0	1
	8	11	4	0	7	0	0
	9	7	2	0	4	0	1
	10	16	7	0	7	0	2
	11	14	2	0	9	0	3
	12	13	8	0	2	0	3
... 52 values omitted ...							
	70	3	0	0	2	0	1
	72	1	0	0	1	0	0
	75	1	0	0	0	0	1
	77	1	0	0	1	0	0
	80	2	2	0	0	0	0
	83	1	1	0	0	0	0
	90	2	0	0	0	0	2
	100	1	0	0	1	0	0
	108	2	2	0	0	0	0
	112	1	1	0	0	0	0
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	9	5	0	2	0	2



h227002 School: teaching staff: number of part-time employees

239 : 22

How many are employed part-time? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	10	4	0	3	0	3
	1	11	5	0	4	0	2
	2	24	6	0	9	0	9
	3	23	8	0	10	0	5
	4	23	6	0	6	0	11
	5	27	6	0	17	0	4
	6	13	4	0	6	0	3
	7	24	12	0	9	0	3
	8	27	10	0	9	0	8
	9	18	8	0	8	0	2
	10	31	12	0	11	0	8
	11	13	3	0	5	0	5
... 37 values omitted ...							
	52	1	1	0	0	0	0
	54	1	1	0	0	0	0
	55	2	0	0	0	0	2
	58	1	0	0	1	0	0
	60	1	0	0	0	0	1
	62	1	1	0	0	0	0
	70	1	0	0	0	0	1
	75	1	0	0	0	0	1
	80	1	1	0	0	0	0
	140	1	0	0	0	0	1
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	12	6	0	3	0	3

h22700a School: teaching staff: age structure: under 35 years

239 : 23

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > a) under 35 years «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	52	20	0	21	0	11
	1	46	15	0	24	0	7
	2	46	17	0	19	0	10
	3	34	12	0	14	0	8
	4	24	9	0	7	0	8
	5	34	7	0	17	0	10
	6	31	10	0	16	0	5
	7	14	6	0	4	0	4
	8	29	10	0	13	0	6
	9	16	6	0	4	0	6
	10	39	13	0	16	0	10
	11	12	4	0	3	0	5
... 19 values omitted ...							
	32	1	0	0	1	0	0
	34	1	1	0	0	0	0
	35	1	1	0	0	0	0
	41	1	1	0	0	0	0
	57	1	1	0	0	0	0
	59	1	0	0	0	0	1
	60	2	0	0	1	0	1
	75	1	0	0	0	0	1
	89	1	0	0	1	0	0
	100	1	0	0	0	0	1
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	48	15	0	13	0	20

h22700b School: teaching staff: age structure: 35 to under 45 years

239 : 23

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > b) 35 to under 45 years «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	12	4	0	5	0	3
	1	28	6	0	11	0	11
	2	36	12	0	17	0	7
	3	33	10	0	13	0	10
	4	28	16	0	6	0	6
	5	36	15	0	15	0	6
	6	25	7	0	13	0	5
	7	34	9	0	19	0	6
	8	27	9	0	10	0	8
	9	23	9	0	7	0	7
	10	42	14	0	17	0	11
	11	18	7	0	6	0	5
... 22 values omitted ...							
	36	2	1	0	1	0	0
	37	2	0	0	1	0	1
	38	2	1	0	0	0	1
	39	2	0	0	2	0	0
	40	1	0	0	1	0	0
	41	2	1	0	1	0	0
	42	1	0	0	1	0	0
	44	2	2	0	0	0	0
	45	1	0	0	0	0	1
	48	1	0	0	0	0	1
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	43	12	0	14	0	17

h22700c School: teaching staff: age structure: 45 to under 55 years

239 : 23

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > c) 45 to under 55 years «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	3	0	0	3	0	0
	1	10	3	0	6	0	1
	2	19	9	0	5	0	5
	3	19	6	0	5	0	8
	4	27	8	0	13	0	6
	5	41	15	0	18	0	8
	6	26	12	0	10	0	4
	7	19	7	0	8	0	4
	8	28	8	0	12	0	8
	9	21	6	0	11	0	4
	10	51	18	0	18	0	15
	11	23	7	0	6	0	10
... 18 values omitted ...							
	31	1	1	0	0	0	0
	32	3	2	0	1	0	0
	33	3	1	0	2	0	0
	34	1	0	0	0	0	1
	36	2	0	0	0	0	2
	38	1	0	0	0	0	1
	40	4	2	0	2	0	0
	49	1	1	0	0	0	0
	51	1	0	0	0	0	1
	74	1	0	0	1	0	0
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	38	10	0	13	0	15

h22700d School: teaching staff: age structure: 55 to under 65 years

239 : 23

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > d) 55 to under 65 years «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	4	3	0	1	0	0
	1	7	2	0	3	0	2
	2	19	7	0	9	0	3
	3	30	12	0	11	0	7
	4	31	18	0	10	0	3
	5	34	12	0	14	0	8
	6	22	10	0	8	0	4
	7	34	18	0	13	0	3
	8	35	7	0	15	0	13
	9	20	6	0	5	0	9
	10	38	6	0	12	0	20
	11	24	4	0	13	0	7
... 21 values omitted ...							
	34	1	0	0	1	0	0
	35	2	1	0	0	0	1
	36	2	1	0	0	0	1
	37	2	1	0	1	0	0
	39	1	0	0	1	0	0
	42	2	0	0	2	0	0
	44	1	1	0	0	0	0
	45	1	1	0	0	0	0
	50	1	1	0	0	0	0
	53	3	1	0	1	0	1
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	39	12	0	14	0	13

h22700e School: teaching staff: age structure: 65 years and older

239 : 23

**What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: » e) 65 years and older «Please enter the figures aligned to the right.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	421	149	0	165	0	107
	1	42	14	0	21	0	7
	2	5	2	0	1	0	2
	3	3	0	0	1	0	2
	4	2	1	0	1	0	0
	5	1	1	0	0	0	0
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	118	35	0	39	0	44
<i>Implausible value</i>	-95	6	3	0	3	0	0

h451080 Amount of teachers with a migrant background in school

239 : 24

**How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? «If no teachers have a migrant background, enter 'Zero' (0). Please enter the figures aligned to the right.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	301	110	0	119	0	72
	1	126	43	0	50	0	33
	2	61	22	0	18	0	21
	3	29	11	0	10	0	8
	4	22	4	0	12	0	6
	5	13	4	0	5	0	4
	6	14	5	0	3	0	6
	7	4	0	0	3	0	1
	9	1	1	0	0	0	0
	10	2	0	0	0	0	2
	11	1	0	0	1	0	0
	15	1	0	0	0	0	1
	16	1	1	0	0	0	0
	18	1	1	0	0	0	0
	20	1	0	0	1	0	0
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	18	3	0	8	0	7
<i>Implausible value</i>	-95	2	0	0	1	0	1

h227003 School: teaching staff: number of trainee teachers

239 : 25

**How many trainee teachers are currently employed in your school?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	108	42	0	35	0	31
	1	104	35	0	48	0	21
	2	101	39	0	38	0	24
	3	65	17	0	21	0	27
	4	37	10	0	18	0	9
	5	36	12	0	14	0	10
	6	38	14	0	13	0	11
	7	16	6	0	6	0	4
	8	24	7	0	10	0	7
	9	14	5	0	5	0	4
	10	20	8	0	5	0	7
	11	9	4	0	4	0	1
... 1 values omitted ...							
	14	3	1	0	1	0	1
	15	2	0	0	1	0	1
	16	2	0	0	1	0	1
	20	1	1	0	0	0	0
	23	1	0	0	1	0	0
	29	1	0	0	1	0	0
	35	1	0	0	0	0	1
	38	1	0	0	0	0	1
	65	1	1	0	0	0	0
	87	1	1	0	0	0	0
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	6	1	0	4	0	1



h227004 School: teaching staff: number of teachers who primarily work as other civil ...

239 : 26

And how many teachers who primarily work as other civil servants? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	301	110	0	112	0	79
	1	70	28	0	24	0	18
	2	60	18	0	26	0	16
	3	45	11	0	19	0	15
	4	23	5	0	12	0	6
	5	24	6	0	7	0	11
	6	14	7	0	6	0	1
	7	4	1	0	3	0	0
	8	8	5	0	2	0	1
	9	4	0	0	1	0	3
	10	7	2	0	3	0	2
	12	5	1	0	1	0	3
	13	2	0	0	2	0	0
	14	1	0	0	1	0	0
	15	4	1	0	2	0	1
	16	2	1	0	1	0	0
	17	1	1	0	0	0	0
	20	1	0	0	0	0	1
	25	1	0	0	1	0	0
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	16	6	0	5	0	5
Implausible value	-95	5	2	0	3	0	0

h22701a School: full-time teachers school subject: german

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > a) German «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	2	5	1	0	0	0	4
	3	10	4	0	0	0	6
	4	15	7	0	0	0	8
	5	16	7	0	0	0	9
	6	12	3	0	0	0	9
	7	20	11	0	0	0	9
	8	26	16	0	0	0	10
	9	10	8	0	0	0	2
	10	14	7	0	0	0	7
	11	17	12	0	0	0	5
	12	20	9	0	0	0	11
... 14 values omitted ...							
	28	6	4	0	0	0	2
	30	2	0	0	0	0	2
	31	1	1	0	0	0	0
	33	1	1	0	0	0	0
	34	1	0	0	0	0	1
	35	1	0	0	0	0	1
	40	1	0	0	0	0	1
	41	1	1	0	0	0	0
	44	1	1	0	0	0	0
	50	2	1	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	57	36	0	0	0	21

h22701b School: full-time teachers school subject: english

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > b) English «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	4	3	0	0	0	1
	1	10	10	0	0	0	0
	2	16	10	0	0	0	6
	3	26	15	0	0	0	11
	4	24	10	0	0	0	14
	5	32	17	0	0	0	15
	6	22	10	0	0	0	12
	7	24	17	0	0	0	7
	8	24	12	0	0	0	12
	9	17	8	0	0	0	9
	10	20	11	0	0	0	9
	11	7	4	0	0	0	3
... 8 values omitted ...							
	21	2	1	0	0	0	1
	22	1	0	0	0	0	1
	23	1	0	0	0	0	1
	24	1	0	0	0	0	1
	26	1	1	0	0	0	0
	27	3	3	0	0	0	0
	28	2	1	0	0	0	1
	35	1	0	0	0	0	1
	40	1	1	0	0	0	0
	48	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	55	34	0	0	0	21

h22701c School: full-time teachers school subject: french

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > c) French «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	82	59	0	0	0	23
	1	39	20	0	0	0	19
	2	47	18	0	0	0	29
	3	35	15	0	0	0	20
	4	26	16	0	0	0	10
	5	16	9	0	0	0	7
	6	12	8	0	0	0	4
	7	7	4	0	0	0	3
	8	4	1	0	0	0	3
	9	8	3	0	0	0	5
	10	10	5	0	0	0	5
	11	1	0	0	0	0	1
	12	2	2	0	0	0	0
	13	4	2	0	0	0	2
	14	2	0	0	0	0	2
	18	2	0	0	0	0	2
	19	1	1	0	0	0	0
	22	1	1	0	0	0	0
	24	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	65	38	0	0	0	27
Implausible value	-95	2	2	0	0	0	0

h22701d School: full-time teachers school subject: latin

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > d) Latin «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	181	106	0	0	0	75
	1	18	8	0	0	0	10
	2	27	12	0	0	0	15
	3	21	8	0	0	0	13
	4	15	9	0	0	0	6
	5	10	7	0	0	0	3
	6	7	3	0	0	0	4
	7	4	1	0	0	0	3
	8	2	0	0	0	0	2
	9	3	2	0	0	0	1
	10	2	2	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	74	44	0	0	0	30
Implausible value	-95	3	3	0	0	0	0

h22701e School: full-time teachers school subject: other languages

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > e) other languages «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	157	93	0	0	0	64
	1	36	18	0	0	0	18
	2	34	21	0	0	0	13
	3	21	7	0	0	0	14
	4	11	4	0	0	0	7
	5	8	3	0	0	0	5
	6	6	2	0	0	0	4
	7	4	1	0	0	0	3
	8	5	4	0	0	0	1
	10	2	1	0	0	0	1
	14	1	1	0	0	0	0
	16	1	1	0	0	0	0
	20	1	0	0	0	0	1
	60	1	1	0	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	75	44	0	0	0	31
<i>Implausible value</i>	-95	4	4	0	0	0	0

h22701f School: full-time teachers school subject: history

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > f) History «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	7	5	0	0	0	2
	1	24	18	0	0	0	6
	2	29	13	0	0	0	16
	3	29	20	0	0	0	9
	4	30	13	0	0	0	17
	5	23	11	0	0	0	12
	6	27	12	0	0	0	15
	7	22	10	0	0	0	12
	8	15	7	0	0	0	8
	9	19	12	0	0	0	7
	10	16	9	0	0	0	7
	11	9	4	0	0	0	5
... 5 values omitted ...							
	19	1	1	0	0	0	0
	20	2	2	0	0	0	0
	22	1	1	0	0	0	0
	23	1	0	0	0	0	1
	24	1	1	0	0	0	0
	25	1	0	0	0	0	1
	28	1	1	0	0	0	0
	29	1	1	0	0	0	0
	35	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	59	37	0	0	0	22
Implausible value	-95	1	1	0	0	0	0

h22701g School: full-time teachers school subject: geography

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > g) Geography «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	6	4	0	0	0	2
	1	26	17	0	0	0	9
	2	33	14	0	0	0	19
	3	44	24	0	0	0	20
	4	30	17	0	0	0	13
	5	32	14	0	0	0	18
	6	30	11	0	0	0	19
	7	14	5	0	0	0	9
	8	19	12	0	0	0	7
	9	19	12	0	0	0	7
	10	10	6	0	0	0	4
	11	6	5	0	0	0	1
... 2 values omitted ...							
	15	6	6	0	0	0	0
	16	2	2	0	0	0	0
	17	2	1	0	0	0	1
	20	2	2	0	0	0	0
	22	1	1	0	0	0	0
	23	1	0	0	0	0	1
	24	1	1	0	0	0	0
	25	1	1	0	0	0	0
	28	1	1	0	0	0	0
	35	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	63	40	0	0	0	23



h22701h School: full-time teachers school subject: politics/social studies

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > h) Politics/social studies «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	30	18	0	0	0	12
	1	42	26	0	0	0	16
	2	52	23	0	0	0	29
	3	41	17	0	0	0	24
	4	33	17	0	0	0	16
	5	17	8	0	0	0	9
	6	16	12	0	0	0	4
	7	10	6	0	0	0	4
	8	7	3	0	0	0	4
	9	10	6	0	0	0	4
	10	9	5	0	0	0	4
	11	3	1	0	0	0	2
	12	4	2	0	0	0	2
	13	2	1	0	0	0	1
	14	3	2	0	0	0	1
	15	5	3	0	0	0	2
	16	3	3	0	0	0	0
	17	4	3	0	0	0	1
	20	1	1	0	0	0	0
	22	1	1	0	0	0	0
	23	2	1	0	0	0	1
	32	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	70	44	0	0	0	26
Implausible value	-95	1	1	0	0	0	0

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > i) Economics and law «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	136	87	0	0	0	49
	1	39	20	0	0	0	19
	2	32	16	0	0	0	16
	3	17	8	0	0	0	9
	4	14	6	0	0	0	8
	5	7	2	0	0	0	5
	6	6	2	0	0	0	4
	7	6	2	0	0	0	4
	8	5	4	0	0	0	1
	9	1	0	0	0	0	1
	10	3	2	0	0	0	1
	11	1	1	0	0	0	0
	13	1	1	0	0	0	0
	14	1	0	0	0	0	1
	28	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	93	49	0	0	0	44
Implausible value	-95	4	4	0	0	0	0

h22701j School: full-time teachers school subject: education

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > j) Education «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	217	121	0	0	0	96
	1	16	7	0	0	0	9
	2	9	3	0	0	0	6
	3	3	2	0	0	0	1
	4	5	2	0	0	0	3
	5	2	2	0	0	0	0
	6	2	1	0	0	0	1
	8	2	2	0	0	0	0
	11	1	1	0	0	0	0
	13	1	1	0	0	0	0
	20	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	101	55	0	0	0	46
Implausible value	-95	7	7	0	0	0	0

h22701k School: full-time teachers school subject: math

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > k) Math «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	1	0	0	0	1
	1	2	1	0	0	0	1
	2	9	6	0	0	0	3
	3	8	3	0	0	0	5
	4	21	9	0	0	0	12
	5	16	5	0	0	0	11
	6	14	8	0	0	0	6
	7	21	10	0	0	0	11
	8	33	18	0	0	0	15
	9	17	10	0	0	0	7
	10	26	17	0	0	0	9
	11	15	6	0	0	0	9
... 10 values omitted ...							
	23	1	0	0	0	0	1
	24	3	3	0	0	0	0
	25	2	1	0	0	0	1
	26	2	2	0	0	0	0
	30	1	1	0	0	0	0
	32	1	1	0	0	0	0
	33	1	1	0	0	0	0
	35	2	1	0	0	0	1
	47	1	0	0	0	0	1
	48	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	57	36	0	0	0	21

h22701l School: full-time teachers school subject: physics

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > I) Physics «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	8	8	0	0	0	0
	1	33	20	0	0	0	13
	2	47	21	0	0	0	26
	3	57	33	0	0	0	24
	4	42	27	0	0	0	15
	5	32	12	0	0	0	20
	6	19	8	0	0	0	11
	7	22	10	0	0	0	12
	8	11	4	0	0	0	7
	9	5	3	0	0	0	2
	10	6	3	0	0	0	3
	11	5	3	0	0	0	2
	12	4	3	0	0	0	1
	13	4	3	0	0	0	1
	14	2	2	0	0	0	0
	15	2	1	0	0	0	1
	16	1	1	0	0	0	0
	22	1	1	0	0	0	0
	26	1	1	0	0	0	0
	35	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	64	41	0	0	0	23

h22701m School: full-time teachers school subject: chemistry

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ► m) Chemistry «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	21	18	0	0	0	3
	1	48	26	0	0	0	22
	2	58	29	0	0	0	29
	3	53	25	0	0	0	28
	4	45	28	0	0	0	17
	5	21	9	0	0	0	12
	6	17	6	0	0	0	11
	7	8	3	0	0	0	5
	8	9	5	0	0	0	4
	9	8	5	0	0	0	3
	10	8	5	0	0	0	3
	11	2	1	0	0	0	1
	12	1	0	0	0	0	1
	15	1	1	0	0	0	0
	16	2	2	0	0	0	0
	20	1	1	0	0	0	0
	26	1	1	0	0	0	0
	35	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	62	40	0	0	0	22

h22701n School: full-time teachers school subject: biology

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > n) Biology «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	7	4	0	0	0	3
	1	22	15	0	0	0	7
	2	38	15	0	0	0	23
	3	34	19	0	0	0	15
	4	45	26	0	0	0	19
	5	27	11	0	0	0	16
	6	23	15	0	0	0	8
	7	22	11	0	0	0	11
	8	24	10	0	0	0	14
	9	11	5	0	0	0	6
	10	8	7	0	0	0	1
	11	9	6	0	0	0	3
	12	10	5	0	0	0	5
	13	8	4	0	0	0	4
	14	1	0	0	0	0	1
	15	3	1	0	0	0	2
	16	3	2	0	0	0	1
	20	1	1	0	0	0	0
	22	1	1	0	0	0	0
	24	1	1	0	0	0	0
	26	1	1	0	0	0	0
	35	2	1	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	66	44	0	0	0	22

h22701o School: full-time teachers school subject: religion/ethics

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > o) Religion/ethics «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	9	8	0	0	0	1
	1	34	17	0	0	0	17
	2	32	17	0	0	0	15
	3	30	15	0	0	0	15
	4	43	28	0	0	0	15
	5	28	16	0	0	0	12
	6	15	10	0	0	0	5
	7	20	9	0	0	0	11
	8	16	10	0	0	0	6
	9	13	6	0	0	0	7
	10	16	3	0	0	0	13
	11	10	5	0	0	0	5
... 3 values omitted ...							
	16	2	0	0	0	0	2
	17	4	2	0	0	0	2
	18	2	1	0	0	0	1
	19	1	0	0	0	0	1
	20	1	1	0	0	0	0
	21	3	2	0	0	0	1
	26	1	1	0	0	0	0
	27	1	0	0	0	0	1
	93	1	1	0	0	0	0
	95	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	60	39	0	0	0	21



h22701p School: full-time teachers school subject: philosophy

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > p) Philosophy «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	187	113	0	0	0	74
	1	35	13	0	0	0	22
	2	29	13	0	0	0	16
	3	13	8	0	0	0	5
	4	8	4	0	0	0	4
	5	2	1	0	0	0	1
	6	2	1	0	0	0	1
	7	1	0	0	0	0	1
	8	1	1	0	0	0	0
	20	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	84	46	0	0	0	38
Implausible value	-95	4	4	0	0	0	0

h22701q School: full-time teachers school subject: music

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > q) Music «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	15	9	0	0	0	6
	1	56	30	0	0	0	26
	2	74	39	0	0	0	35
	3	69	36	0	0	0	33
	4	37	26	0	0	0	11
	5	28	13	0	0	0	15
	6	10	6	0	0	0	4
	7	7	2	0	0	0	5
	8	4	2	0	0	0	2
	9	5	4	0	0	0	1
	10	3	2	0	0	0	1
	11	2	0	0	0	0	2
	12	1	1	0	0	0	0
	20	2	1	0	0	0	1
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	54	34	0	0	0	20

h22701r School: full-time teachers school subject: art

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > r) Art «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	6	4	0	0	0	2
	1	43	24	0	0	0	19
	2	60	23	0	0	0	37
	3	52	24	0	0	0	28
	4	63	41	0	0	0	22
	5	23	13	0	0	0	10
	6	17	7	0	0	0	10
	7	12	7	0	0	0	5
	8	14	9	0	0	0	5
	9	2	2	0	0	0	0
	10	3	2	0	0	0	1
	11	1	1	0	0	0	0
	12	5	3	0	0	0	2
	13	3	3	0	0	0	0
	17	1	1	0	0	0	0
	18	1	1	0	0	0	0
	20	1	1	0	0	0	0
	22	1	1	0	0	0	0
	24	1	1	0	0	0	0
	35	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	57	37	0	0	0	20

h22701s School: full-time teachers school subject: physical education

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > s) Physical education «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	11	9	0	0	0	2
	2	22	10	0	0	0	12
	3	35	18	0	0	0	17
	4	33	16	0	0	0	17
	5	42	31	0	0	0	11
	6	30	17	0	0	0	13
	7	26	12	0	0	0	14
	8	18	4	0	0	0	14
	9	17	10	0	0	0	7
	10	21	12	0	0	0	9
	11	8	4	0	0	0	4
	12	9	4	0	0	0	5
... 1 values omitted ...							
	15	5	3	0	0	0	2
	16	5	1	0	0	0	4
	17	2	1	0	0	0	1
	18	4	0	0	0	0	4
	19	2	2	0	0	0	0
	20	1	1	0	0	0	0
	21	1	1	0	0	0	0
	22	1	1	0	0	0	0
	32	1	1	0	0	0	0
	35	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	60	37	0	0	0	23

h22701t School: full-time teachers school subject: home economics

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > t) Home economics «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	103	55	0	0	0	48
	1	58	28	0	0	0	30
	2	48	25	0	0	0	23
	3	40	25	0	0	0	15
	4	16	9	0	0	0	7
	5	9	9	0	0	0	0
	6	5	4	0	0	0	1
	7	1	1	0	0	0	0
	8	3	2	0	0	0	1
	9	1	1	0	0	0	0
	12	1	0	0	0	0	1
	21	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	76	40	0	0	0	36
Implausible value	-95	5	5	0	0	0	0

**h22701u School: full-time teachers school subject: handicrafts and the like 239 : 27**

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > u) Handicrafts/employment studies «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	87	48	0	0	0	39
	1	39	21	0	0	0	18
	2	51	27	0	0	0	24
	3	42	21	0	0	0	21
	4	30	19	0	0	0	11
	5	9	6	0	0	0	3
	6	10	7	0	0	0	3
	7	4	2	0	0	0	2
	8	7	4	0	0	0	3
	9	1	0	0	0	0	1
	10	3	3	0	0	0	0
	14	1	0	0	0	0	1
	20	1	1	0	0	0	0
	25	1	1	0	0	0	0
	34	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	76	40	0	0	0	36
Implausible value	-95	4	4	0	0	0	0

h22701v School: full-time teachers school subject: computer science

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ► v) Computer science «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	55	34	0	0	0	21
	1	65	36	0	0	0	29
	2	76	42	0	0	0	34
	3	42	18	0	0	0	24
	4	27	9	0	0	0	18
	5	14	10	0	0	0	4
	6	8	6	0	0	0	2
	7	3	1	0	0	0	2
	8	3	2	0	0	0	1
	9	2	0	0	0	0	2
	10	3	1	0	0	0	2
	12	1	0	0	0	0	1
	17	1	1	0	0	0	0
	30	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	65	43	0	0	0	22
Implausible value	-95	1	1	0	0	0	0

h227011\_O School: full-time teachers school subject: other school 239 : 27  
subjects, text1

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > w) other school subjects, namely: (Please enter in block letters.) «Please enter the numbers aligned to the right.»

no table generated



h22701w School: full-time teachers school subject: other school subjects 1

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	24	11	0	0	0	13
	1	26	12	0	0	0	14
	2	24	18	0	0	0	6
	3	16	7	0	0	0	9
	4	5	5	0	0	0	0
	5	2	1	0	0	0	1
	6	3	2	0	0	0	1
	7	4	2	0	0	0	2
	8	4	4	0	0	0	0
	9	5	3	0	0	0	2
	10	1	1	0	0	0	0
	19	1	1	0	0	0	0
	54	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	250	136	0	0	0	114
Implausible value	-95	1	1	0	0	0	0

h227012\_O School: full-time teachers school subject: other school 239 : 27  
subjects, text2

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > x) (Please enter in block letters.) «Please enter the numbers aligned to the right.»

no table generated

h22701x School: full-time teachers school subject: other school subjects 2

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	25	12	0	0	0	13
	1	9	7	0	0	0	2
	2	8	5	0	0	0	3
	3	12	7	0	0	0	5
	4	5	2	0	0	0	3
	6	2	2	0	0	0	0
	7	1	1	0	0	0	0
	11	1	1	0	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	300	164	0	0	0	136
<i>Implausible value</i>	-95	4	4	0	0	0	0

h227013\_O School: full-time teachers school subject: other school 239 : 27  
subjects, text3

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > y) (Please enter in block capitals.) «Please enter the numbers aligned to the right.»

no table generated

h22701y School: full-time teachers school subject: other school subjects 3

239 : 27

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	24	11	0	0	0	13
	1	4	3	0	0	0	1
	2	2	1	0	0	0	1
	3	4	2	0	0	0	2
	11	1	1	0	0	0	0
	17	1	1	0	0	0	0
	20	1	1	0	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	329	184	0	0	0	145
<i>Implausible value</i>	-95	1	1	0	0	0	0

h227102 School: number of students 9th grade: total

239 : 28

How many students are currently enrolled at your school and how many of them are boys?

► a) in the 9th grade: total «Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	6	1	1	0	0	0	0
	9	1	1	0	0	0	0
	10	1	1	0	0	0	0
	11	4	4	0	0	0	0
	12	3	2	0	0	0	1
	13	4	4	0	0	0	0
	14	4	4	0	0	0	0
	15	2	1	0	0	0	1
	16	2	2	0	0	0	0
	17	1	1	0	0	0	0
	18	1	1	0	0	0	0
	19	3	3	0	0	0	0
... 124 values omitted ...							
	173	2	1	0	0	0	1
	177	1	1	0	0	0	0
	181	1	0	0	0	0	1
	183	1	0	0	0	0	1
	196	1	0	0	0	0	1
	220	1	1	0	0	0	0
	250	1	0	0	0	0	1
	253	1	1	0	0	0	0
	325	1	0	0	0	0	1
	1211	1	1	0	0	0	0
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	30	21	0	0	0	9

h227112 School: number of students 9th grade: male

239 : 28

How many students are currently enrolled at your school and how many of them are boys?

► a) in the 9th grade: boys «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	4	1	0	0	0	0	1
	5	2	2	0	0	0	0
	6	4	4	0	0	0	0
	7	4	4	0	0	0	0
	8	2	2	0	0	0	0
	9	8	6	0	0	0	2
	10	3	3	0	0	0	0
	11	5	3	0	0	0	2
	12	4	4	0	0	0	0
	13	4	4	0	0	0	0
	14	7	7	0	0	0	0
... 73 values omitted ...							
	101	1	0	0	0	0	1
	110	1	0	0	0	0	1
	118	1	1	0	0	0	0
	120	1	0	0	0	0	1
	122	1	1	0	0	0	0
	133	1	1	0	0	0	0
	142	1	0	0	0	0	1
	155	1	1	0	0	0	0
	165	1	0	0	0	0	1
	230	1	0	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	33	23	0	0	0	10

h22710a School: Amount of students grade 13: Total

239 : 28

How many students are currently enrolled at your school and how many of them are boys?

► b) in the 13th grade: total «Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	45	0	0	0	0	45
	6	1	0	0	0	0	1
	31	1	0	0	0	0	1
	44	1	0	0	0	0	1
	48	1	0	0	0	0	1
	63	1	0	0	0	0	1
	67	1	0	0	0	0	1
	69	1	0	0	0	0	1
	71	1	0	0	0	0	1
	79	1	0	0	0	0	1
	80	1	0	0	0	0	1
	81	1	0	0	0	0	1
... 1 values omitted ...							
	102	1	0	0	0	0	1
	106	2	0	0	0	0	2
	123	1	0	0	0	0	1
	126	1	0	0	0	0	1
	127	1	0	0	0	0	1
	151	1	0	0	0	0	1
	156	1	0	0	0	0	1
	158	1	0	0	0	0	1
	216	1	0	0	0	0	1
	270	1	0	0	0	0	1
Missing by design	-54	885	205	214	231	235	0
Unspecific missing	-90	93	0	0	0	0	93



h227117 School: Amount of students grade 13: Male

239 : 28

How many students are currently enrolled at your school and how many of them are boys?

▷ b) in the 13th grade: boys «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	45	0	0	0	0	45
	13	1	0	0	0	0	1
	20	1	0	0	0	0	1
	21	1	0	0	0	0	1
	25	1	0	0	0	0	1
	33	1	0	0	0	0	1
	38	1	0	0	0	0	1
	40	1	0	0	0	0	1
	41	1	0	0	0	0	1
	42	1	0	0	0	0	1
	44	1	0	0	0	0	1
	45	1	0	0	0	0	1
	46	2	0	0	0	0	2
	49	1	0	0	0	0	1
	58	1	0	0	0	0	1
	62	1	0	0	0	0	1
	66	1	0	0	0	0	1
	69	1	0	0	0	0	1
	71	1	0	0	0	0	1
	107	1	0	0	0	0	1
	130	1	0	0	0	0	1
Missing by design	-54	885	205	214	231	235	0
Unspecific missing	-90	96	0	0	0	0	96

h227100 School: total number of students

239 : 28

How many students are currently enrolled at your school and how many of them are boys?

► c) at the school overall: total «Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	5	1	0	0	1	0	0
	32	1	0	0	1	0	0
	36	2	1	0	1	0	0
	39	1	0	0	0	0	1
	41	1	0	0	1	0	0
	44	1	0	0	1	0	0
	47	2	0	0	0	0	2
	50	1	1	0	0	0	0
	73	1	0	0	0	0	1
	74	1	0	0	1	0	0
	75	1	0	0	1	0	0
	80	1	1	0	0	0	0
... 410 values omitted ...							
	1450	1	0	0	1	0	0
	1476	1	1	0	0	0	0
	1504	1	1	0	0	0	0
	1508	1	0	0	0	0	1
	1550	1	0	0	1	0	0
	1650	1	0	0	0	0	1
	1656	1	0	0	1	0	0
	1669	1	1	0	0	0	0
	2310	1	1	0	0	0	0
	2352	1	0	0	0	0	1
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	47	8	0	15	0	24

h227110 School: total number of students: male

239 : 28

How many students are currently enrolled at your school and how many of them are boys?

► c) at the school overall: boys «Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	2	1	0	0	0	1
	18	1	0	0	1	0	0
	20	2	1	0	1	0	0
	23	1	0	0	1	0	0
	24	1	0	0	1	0	0
	26	1	0	0	0	0	1
	28	1	0	0	0	0	1
	30	2	1	0	0	0	1
	37	2	0	0	1	0	1
	39	1	0	0	1	0	0
	44	1	1	0	0	0	0
	46	2	2	0	0	0	0
... 325 values omitted ...							
	778	1	0	0	1	0	0
	783	1	1	0	0	0	0
	800	1	0	0	0	0	1
	880	1	0	0	1	0	0
	970	1	0	0	0	0	1
	1002	1	1	0	0	0	0
	1092	1	0	0	1	0	0
	1156	1	1	0	0	0	0
	1170	1	0	0	0	0	1
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	69	17	0	26	0	26
Implausible value	-95	1	0	0	1	0	0

How many students are currently enrolled at your school and how many of them are boys?  
> No 9th grade or no NEPS survey in the 9th grade «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	359	197	0	0	0	162
Specified	1	8	8	0	0	0	0
Missing by design	-54	680	0	214	231	235	0

How many students are currently enrolled at your school and how many of them are boys?  
► No 13th grade or no NEPS survey in the 13th grade «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	63	0	0	0	0	63
Specified	1	99	0	0	0	0	99
Missing by design	-54	885	205	214	231	235	0

h227130 School: amount of students: without school-leaving qualifications

239 : 29

**How many students left your school in the last school year without any school-leaving qualifications? We refer here only to those students that have left a general educational school.**

«Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	254	83	0	96	0	75
	1	64	23	0	18	0	23
	2	64	20	0	26	0	18
	3	29	11	0	12	0	6
	4	15	5	0	4	0	6
	5	13	3	0	3	0	7
	6	15	9	0	2	0	4
	7	3	2	0	1	0	0
	8	5	3	0	1	0	1
	9	4	2	0	2	0	0
	10	11	6	0	3	0	2
	11	1	1	0	0	0	0
... 12 values omitted ...							
	33	1	1	0	0	0	0
	42	1	1	0	0	0	0
	44	1	1	0	0	0	0
	45	1	0	0	1	0	0
	54	1	0	0	0	0	1
	56	1	0	0	1	0	0
	63	1	0	0	0	0	1
	80	1	0	0	1	0	0
	90	1	1	0	0	0	0
Missing by design	-54	491	0	214	42	235	0
Unspecific missing	-90	40	18	0	10	0	12
Implausible value	-95	3	2	0	1	0	0

h227131 School: amount of students: grade retention

239 : 30

**How many students in your school had to repeat a grade based on the last school year?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	112	47	0	52	0	13
	1	35	16	0	10	0	9
	2	42	12	0	18	0	12
	3	39	15	0	10	0	14
	4	28	7	0	11	0	10
	5	29	7	0	14	0	8
	6	17	7	0	4	0	6
	7	19	4	0	11	0	4
	8	23	5	0	10	0	8
	9	7	4	0	0	0	3
	10	14	4	0	5	0	5
	11	10	2	0	2	0	6
... 39 values omitted ...							
	57	2	1	0	1	0	0
	60	1	0	0	0	0	1
	63	1	0	0	1	0	0
	64	1	0	0	1	0	0
	66	1	0	0	1	0	0
	68	1	0	0	1	0	0
	69	1	0	0	1	0	0
	70	1	0	0	0	0	1
	92	1	1	0	0	0	0
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	40	13	0	15	0	12
Implausible value	-95	2	1	0	1	0	0

h227132 School: amount of students: skipped a grade

239 : 31

**How many students in your school skipped a grade in the last school year?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	502	160	0	200	0	142
	1	36	18	0	11	0	7
	2	18	10	0	5	0	3
	3	6	4	0	1	0	1
	4	1	0	0	0	0	1
	5	5	2	0	2	0	1
	8	2	2	0	0	0	0
	60	1	1	0	0	0	0
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	19	5	0	7	0	7
<i>Implausible value</i>	-95	8	3	0	5	0	0



h451020 total share of students with migration background at school

239 : 32

What is the approximate share of students at your school with migration background, i.e. were born abroad or have at least one parent who was born abroad? > **Students with migration background** «Please enter the percentage. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	18	6	0	7	0	5
	1	1	0	0	0	0	1
	1	23	7	0	6	0	10
	2	31	12	0	15	0	4
	3	28	8	0	12	0	8
	4	21	9	0	6	0	6
	4	1	1	0	0	0	0
	5	51	9	0	23	0	19
	6	1	1	0	0	0	0
	6	14	6	0	6	0	2
	7	17	5	0	9	0	3
	8	23	8	0	5	0	10
... 46 values omitted ...							
	74	1	0	0	0	0	1
	75	3	2	0	1	0	0
	79	2	0	0	1	0	1
	80	5	3	0	2	0	0
	81	1	0	0	1	0	0
	84	1	1	0	0	0	0
	86	1	0	0	1	0	0
	90	4	0	0	3	0	1
	95	1	1	0	0	0	0
	96	1	1	0	0	0	0
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	60	24	0	21	0	15

h451060 Share of students in 9th grade with migration background

239 : 33

What is the approximate share of students in 9th grade with migration background, i.e. were born abroad or have at least one parent who was born abroad? ► **Students in 9th grade with migration background** «Please enter the percentage. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	34	16	0	0	0	18
	0	1	0	0	0	0	1
	1	1	0	0	0	0	1
	1	20	14	0	0	0	6
	2	1	1	0	0	0	0
	2	6	5	0	0	0	1
	3	19	10	0	0	0	9
	4	12	6	0	0	0	6
	5	28	14	0	0	0	14
	6	10	5	0	0	0	5
	7	7	3	0	0	0	4
	7	1	1	0	0	0	0
... 37 values omitted ...							
	64	1	1	0	0	0	0
	65	4	2	0	0	0	2
	68	2	2	0	0	0	0
	70	1	0	0	0	0	1
	74	1	0	0	0	0	1
	75	3	0	0	0	0	3
	76	1	1	0	0	0	0
	80	1	1	0	0	0	0
	85	1	1	0	0	0	0
	89	2	1	0	0	0	1
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	50	34	0	0	0	16

h45106a School: no 9th grade

239 : 33

What is the approximate share of students in 9th grade with migration background, i.e. were born abroad or have at least one parent who was born abroad? » No 9th grade or no NEPS survey in the 9th grade «Please enter the percentage. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	356	196	0	0	0	160
Specified	1	11	9	0	0	0	2
Missing by design	-54	680	0	214	231	235	0

## h451210 Proportion students with migration background in grade 13

239 : 34

What is the approximate share of students in 13th grade with migration background, i.e. were born abroad or have at least one parent who was born abroad? ► **Students in 13th grade with migration background** «Please enter the percentage. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	5	0	0	0	0	5
	2	4	0	0	0	0	4
	3	3	0	0	0	0	3
	5	1	0	0	0	0	1
	6	2	0	0	0	0	2
	7	1	0	0	0	0	1
	8	1	0	0	0	0	1
	10	1	0	0	0	0	1
	15	1	0	0	0	0	1
	25	1	0	0	0	0	1
	50	1	0	0	0	0	1
	61	1	0	0	0	0	1
	98	1	0	0	0	0	1
Missing by design	-54	885	205	214	231	235	0
Unspecific missing	-90	139	0	0	0	0	139

h45121a School: No grade 13

239 : 34

What is the approximate share of students in 13th grade with migration background, i.e. were born abroad or have at least one parent who was born abroad? ► No 13th grade or no NEPS survey in the 13th grade «Please enter the percentage. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	51	0	0	0	0	51
Specified	1	111	0	0	0	0	111
Missing by design	-54	885	205	214	231	235	0

h79301a Kindergarten/school: amount from lower social class

239 : 35

What percentage of students in your school come from families from a ... > ... rather lower social class? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	0	0	1	0	1
	2	4	0	0	2	0	2
	3	2	1	0	1	0	0
	4	3	2	0	1	0	0
	5	17	5	0	4	0	8
	7	1	0	0	1	0	0
	8	4	3	0	0	0	1
	10	56	23	0	19	0	14
	12	1	1	0	0	0	0
	14	1	0	0	1	0	0
	15	24	6	0	7	0	11
	17	1	0	0	1	0	0
... 26 values omitted ...							
	83	1	1	0	0	0	0
	85	10	5	0	3	0	2
	87	1	1	0	0	0	0
	90	14	9	0	5	0	0
	93	1	1	0	0	0	0
	95	6	3	0	3	0	0
	98	2	2	0	0	0	0
	99	1	1	0	0	0	0
	100	3	1	0	2	0	0
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	133	37	0	55	0	41
Implausible value	-95	6	1	0	4	0	1

h79301b Kindergarten/school: amount from middle social class

239 : 35

What percentage of students in your school come from families from a ..... rather middle social class? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	0	0	2	0	0
	1	1	1	0	0	0	0
	2	2	2	0	0	0	0
	5	7	3	0	4	0	0
	7	1	1	0	0	0	0
	8	1	1	0	0	0	0
	9	1	0	0	1	0	0
	10	15	9	0	5	0	1
	13	2	1	0	1	0	0
	15	12	7	0	3	0	2
	17	1	1	0	0	0	0
	18	1	0	0	1	0	0
... 32 values omitted ...							
	85	5	1	0	2	0	2
	86	1	1	0	0	0	0
	87	1	0	0	0	0	1
	89	2	1	0	1	0	0
	90	4	1	0	0	0	3
	95	1	1	0	0	0	0
	96	1	1	0	0	0	0
	97	1	0	0	1	0	0
	98	1	0	0	0	0	1
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	134	37	0	57	0	40
Implausible value	-95	5	1	0	3	0	1

h79301c Kindergarten/school: amount from higher social class

239 : 35

What percentage of students in your school come from families from a ..... rather higher social class? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	62	27	0	28	0	7
	1	15	8	0	5	0	2
	2	11	5	0	4	0	2
	3	3	0	0	3	0	0
	4	1	0	0	1	0	0
	5	42	12	0	16	0	14
	6	3	2	0	0	0	1
	7	1	0	0	1	0	0
	8	1	0	0	1	0	0
	9	1	1	0	0	0	0
	10	109	37	0	37	0	35
	12	2	2	0	0	0	0
... 8 values omitted ...							
	34	1	1	0	0	0	0
	35	3	1	0	1	0	1
	40	6	4	0	2	0	0
	45	5	1	0	2	0	2
	50	8	2	0	5	0	1
	60	5	2	0	0	0	3
	80	1	1	0	0	0	0
	90	1	0	0	0	0	1
	100	1	0	0	1	0	0
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	150	44	0	61	0	45
Implausible value	-95	6	2	0	3	0	1



How large approximately is the amount of students in your school that have at least one parent with a higher education degree? ► Students with at least one parent with a higher education degree «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	38	19	0	18	0	1
	1	30	16	0	12	0	2
	2	16	5	0	8	0	3
	3	6	2	0	2	0	2
	4	1	1	0	0	0	0
	5	37	13	0	12	0	12
	6	2	1	0	0	0	1
	8	4	1	0	3	0	0
	9	1	1	0	0	0	0
	10	42	16	0	15	0	11
	12	2	0	0	2	0	0
	15	18	8	0	6	0	4
... 13 values omitted ...							
	65	2	1	0	1	0	0
	66	1	0	0	0	0	1
	67	2	0	0	2	0	0
	70	3	1	0	1	0	1
	75	6	1	0	3	0	2
	80	2	1	0	0	0	1
	85	1	0	0	0	0	1
	98	1	0	0	0	0	1
	100	1	0	0	1	0	0
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	221	72	0	81	0	68
Implausible value	-95	11	3	0	4	0	4

h22201a School: supply, very proficient students

239 : 37

Which of the following offers do you have for the students at your school? ► a) Supplementary courses for very proficient students «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	342	122	0	132	0	88
No	2	223	58	0	95	0	70
<i>Missing by design</i>	<i>-54</i>	<i>449</i>	<i>0</i>	<i>214</i>	<i>0</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>32</i>	<i>25</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

h22201b School: offers, for very inefficient students

239 : 37

Which of the following offers do you have for the students at your school? ► b) Remedial teaching offers for underachieving students «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	553	185	0	218	0	150
No	2	29	7	0	12	0	10
<i>Missing by design</i>	<i>-54</i>	<i>449</i>	<i>0</i>	<i>214</i>	<i>0</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>16</i>	<i>13</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>2</i>

Which of the following offers do you have for the students at your school? > c) Special courses in learning techniques «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	349	111	0	139	0	99
No	2	208	70	0	82	0	56
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	40	24	0	9	0	7
<i>Implausible value</i>	-95	1	0	0	1	0	0

h22201d School: supply, projects or competitions

239 : 37

Which of the following offers do you have for the students at your school? » d) Subject-related projects or competitions «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	525	175	0	209	0	141
No	2	44	11	0	17	0	16
<i>Missing by design</i>	<i>-54</i>	<i>449</i>	<i>0</i>	<i>214</i>	<i>0</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>29</i>	<i>19</i>	<i>0</i>	<i>5</i>	<i>0</i>	<i>5</i>

h22201e School: supply, homework coaching

239 : 37

Which of the following offers do you have for the students at your school? ► e) Homework supervision in school rooms «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	500	168	0	194	0	138
No	2	78	26	0	33	0	19
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	20	11	0	4	0	5

Which of the following offers do you have for the students at your school? > f) Tutoring held by teachers «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	149	37	0	63	0	49
No	2	380	128	0	151	0	101
Missing by design	-54	449	0	214	0	235	0
Unspecific missing	-90	69	40	0	17	0	12

h22201g School: supply, other coaching

239 : 37

**Which of the following offers do you have for the students at your school? » g) Other support measures outside of class** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	430	146	0	166	0	118
No	2	130	37	0	57	0	36
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	38	22	0	8	0	8



Which of the following quality assurance and development measures are implemented at your school? > a) Preparation of a complete school mission statement (with model, focal points, implementation requirements, standards to be achieved) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	496	171	0	199	0	126
No	2	87	25	0	29	0	33
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	15	9	0	3	0	3

Which of the following quality assurance and development measures are implemented at your school? ► b) Preparation of a written model/school profile for the school; selection and description of desired quality features «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	506	173	0	194	0	139
No	2	65	21	0	27	0	17
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	27	11	0	10	0	6

Which of the following quality assurance and development measures are implemented at your school? ► c) Written specification of quality indicators, the measurement of which will provide information on the achievement of the school's goals in the future «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	269	95	0	106	0	68
No	2	291	95	0	112	0	84
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	37	15	0	13	0	9
<i>Implausible value</i>	-95	1	0	0	0	0	1

h22202d School: quality: written specification of performance standards

239:38

Which of the following quality assurance and development measures are implemented at your school? ▸ d) Written specification of performance standards to be achieved by the students in different areas at this school «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	336	121	0	127	0	88
No	2	234	70	0	96	0	68
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	28	14	0	8	0	6

Which of the following quality assurance and development measures are implemented at your school? > e) Use of standardized performance tests to objectively check the competencies achieved by the students (knowledge, capabilities, skills) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	398	129	0	158	0	111
No	2	173	61	0	65	0	47
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	26	15	0	7	0	4
<i>Implausible value</i>	-95	1	0	0	1	0	0

Which of the following quality assurance and development measures are implemented at your school? » f) Systematic appraisal and discussion of significant data on the quality of the school (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	438	146	0	181	0	111
No	2	134	45	0	45	0	44
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	25	14	0	4	0	7
<i>Implausible value</i>	-95	1	0	0	1	0	0

Which of the following quality assurance and development measures are implemented at your school? ▸ g) Brochure with self-portrayal of the school «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	440	143	0	171	0	126
No	2	144	54	0	57	0	33
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	14	8	0	3	0	3

Which of the following quality assurance and development measures are implemented at your school? > h) Jointly prepared written class tests (cross-grade and/or -learning group tests) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	490	159	0	192	0	139
No	2	87	32	0	36	0	19
<i>Missing by design</i>	-54	449	0	214	0	235	0
<i>Unspecific missing</i>	-90	20	13	0	3	0	4
<i>Implausible value</i>	-95	1	1	0	0	0	0



Which of the following quality assurance and development measures are implemented at your school? > i) Further/other measures, specifically: «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	541	165	0	221	0	155
Specified	1	57	40	0	10	0	7
Missing by design	-54	449	0	214	0	235	0

Which of the following quality assurance and development measures are implemented at your school? ▶ Please indicate in printed letters. «Please tick a box in each line.»

no table generated

h416480 No grade 9

239 : 39

**There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? » No 9th grade or no NEPS survey in the 9th grade** «Please check where applicable.

\* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	157	0	0	0	0	157
Specified	1	5	0	0	0	0	5
Missing by design	-54	885	205	214	231	235	0

**There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? ▸ No 13th grade or no NEPS survey in the 13th grade** «Please check where applicable.

\* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	49	0	0	0	0	49
Specified	1	113	0	0	0	0	113
Missing by design	-54	885	205	214	231	235	0

h416400 Language support measures offered by school - DAZ - 9th grade

239 : 39

There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? > a) These students attend regular classes and receive additional lessons (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their German language skills (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade] «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	267	163	0	0	0	104
Specified	1	99	42	0	0	0	57
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Implausible value</i>	-95	1	0	0	0	0	1

There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? ▸ a) These students attend regular classes and receive additional lessons (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their German language skills (e.g. reading comprehension, grammar, vocabulary, communication). [13th grade] «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	160	0	0	0	0	160
Specified	1	2	0	0	0	0	2
Missing by design	-54	885	205	214	231	235	0

h416410 Language support measures offered by school - preparation  
course German - 9th...

239 : 39

There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? ▶ b) Before these students take part in regular classes, they attend a preparation course aimed at improving their German language skills (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade] «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	335	197	0	0	0	138
Specified	1	32	8	0	0	0	24
Missing by design	-54	680	0	214	231	235	0

h41625b School special speech remediation - preparation course German - grade 13

239 : 39

There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? » b) Before these students take part in regular classes, they attend a preparation course aimed at improving their German language skills (e.g. reading comprehension, grammar, vocabulary, communication). [13th grade] «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	159	0	0	0	0	159
Specified	1	3	0	0	0	0	3
Missing by design	-54	885	205	214	231	235	0



h416420 Language support measures offered by school - remedial teaching German - 9th ...

239 : 39

There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? > c) These students attend general remedial teaching/tutoring lessons for students with poor performance in German. [9th grade] «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	292	166	0	0	0	126
Specified	1	75	39	0	0	0	36
Missing by design	-54	680	0	214	231	235	0

h41625c School special speech remediation - gen. remedial German lessons - grade 13

239 : 39

There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? > c) These students attend general remedial teaching/tutoring lessons for students with poor performance in German. [13th grade] «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	159	0	0	0	0	159
Specified	1	3	0	0	0	0	3
Missing by design	-54	885	205	214	231	235	0

h416430 Language support measures offered by school - L1-lessons as a preparatory ste... 239 : 39

**There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? » d) Before these students take part in regular classes, certain school subjects are taught them in their language of origin. [9th grade] «Please check where applicable. \***  
 Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	364	205	0	0	0	159
Specified	1	3	0	0	0	0	3
Missing by design	-54	680	0	214	231	235	0

h41625d School special speech remediation - preparatory L1 lessons -  
grade 13

239 : 39

**There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? » d) Before these students take part in regular classes, certain school subjects are taught them in their language of origin. [13th grade]** «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	158	0	0	0	0	158
Specified	1	4	0	0	0	0	4
Missing by design	-54	885	205	214	231	235	0

**h416440** Language support measures offered by school - subject-related teaching in L1 ...

239 : 39

**There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? » e) These students are taught to a significant extent in their language of origin in order to improve their fluency in their language of origin and in German language. [9th grade]** «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	367	205	0	0	0	162
Specified	1	0	0	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>

h41625e School special speech remediation - Subject lessons in L1 -  
grade 13

239 : 39

**There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? > e) These students are taught to a significant extent in their language of origin in order to improve their fluency in their language of origin and in German language. [13th grade]** «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	161	0	0	0	0	161
Specified	1	1	0	0	0	0	1
<i>Missing by design</i>	<i>-54</i>	<i>885</i>	<i>205</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>

**h416450** Language support measures offered by school - reduced class size - 9th grade **239 : 39**

**There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? > f) The class size is reduced to meet the special needs of these students. [9th grade]** «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	336	181	0	0	0	155
Specified	1	31	24	0	0	0	7
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>

h41625f School special speech remediation - reduced class size - grade 239 : 39  
13

**There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? > f) The class size is reduced to meet the special needs of these students. [13th grade]** «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	160	0	0	0	0	160
Specified	1	2	0	0	0	0	2
Missing by design	-54	885	205	214	231	235	0



There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ► These students receive education to promote their language of origin. [9th grade] «Please checkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	344	193	0	0	0	151
Specified	1	23	12	0	0	0	11
Missing by design	-54	680	0	214	231	235	0

h41625g School special speech remediation - Remediation of - grade  
13

239 : 39

**There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? » g) These students receive lessons to promote their language of origin. [13th grade]** «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	162	0	0	0	0	162
Specified	1	0	0	0	0	0	0
Missing by design	-54	885	205	214	231	235	0

**h416470 Language support measures offered by school - homework supervision - 9th grade**

**239 : 39**

**There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? > h) These students receive homework supervision/homework assistance specifically targeted at this group of students. [9th grade]** «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	340	189	0	0	0	151
Specified	1	27	16	0	0	0	11
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>

h41625h School special speech remediation - Homework assistance - grade 13239 : 39

There are various options for remedial language teaching for students with a language of origin other than German\*. How are these students supported in 9th and 13th grades at your school? > h) These students receive homework supervision/homework assistance specifically targeted at this group of students. [13th grade] «Please check where applicable. \* Students with language of origin other than German means: student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	162	0	0	0	0	162
Specified	1	0	0	0	0	0	0
Missing by design	-54	885	205	214	231	235	0

**h417000 Special support measures for students with a migration background - no**

**239 : 40**

**Apart from language support measures: Does your school offer special support measures for students with a migration background? > no** «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	224	148	0	0	0	76
Specified	1	128	42	0	0	0	86
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	15	15	0	0	0	0

## h41711a Special homework supervision for students with migration background

239 : 40

**Apart from language support measures: Does your school offer special support measures for students with a migration background? ▸ [yes, specifically the following support measures:] a) special homework supervision for students with migration background** «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	374	0	0	219	0	155
Specified	1	19	0	0	12	0	7
Missing by design	-54	654	205	214	0	235	0

h41711b Special remedial teaching for students with migration back-  
ground

239 : 40

**Apart from language support measures: Does your school offer special support measures for students with a migration background? ▸ [yes, specifically the following support measures:] b) special remedial teaching for students with migration background** «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	310	0	0	186	0	124
Specified	1	83	0	0	45	0	38
Missing by design	-54	654	205	214	0	235	0

Apart from language support measures: Does your school offer special support measures for students with a migration background? ► [yes, specifically the following support measures:] c) sponsoring, mentoring or tutoring programs «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	351	0	0	208	0	143
Specified	1	42	0	0	23	0	19
<i>Missing by design</i>	-54	654	205	214	0	235	0



Apart from language support measures: Does your school offer special support measures for students with a migration background? ► [yes, specifically the following support measures:] d) special vocational orientation measures «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	344	0	0	203	0	141
Specified	1	49	0	0	28	0	21
<i>Missing by design</i>	-54	654	205	214	0	235	0

**Apart from language support measures: Does your school offer special support measures for students with a migration background? ▸ [yes, specifically the following support measures:] e) further/other measures, specifically: «Please check all applicable answers.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	389	0	0	227	0	162
Specified	1	4	0	0	4	0	0
<i>Missing by design</i>	-54	654	205	214	0	235	0

h417140 Migration-specific remedial measures teachers\_no

239 : 41

**Does your school offer special courses or training sessions for teachers to support their work with students with a migration background and their parents? » No «Please check all applicable answers.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	73	0	0	33	0	40
Specified	1	320	0	0	198	0	122
<i>Missing by design</i>	-54	654	205	214	0	235	0

h41715a Migration-specific remedial measures teachers\_training German as 2nd language

239 : 41

**Does your school offer special courses or training sessions for teachers to support their work with students with a migration background and their parents? » [Yes, specifically the following courses or training sessions:] a) Continuing education in German as a second language**  
«Please check all applicable answers.»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	349	0	0	211	0	138
Specified	1	44	0	0	20	0	24
Missing by design	-54	654	205	214	0	235	0

**h41715b Migration-specific remedial measures teachers\_training inter-cultural competences**

**239 : 41**

**Does your school offer special courses or training sessions for teachers to support their work with students with a migration background and their parents? » [Yes, specifically the following courses or training sessions:] b) Continuing education in intercultural competencies**  
 «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	376	0	0	224	0	152
Specified	1	17	0	0	7	0	10
<i>Missing by design</i>	-54	654	205	214	0	235	0

h41715s Migration-specific remedial measures teachers\_other measures

239 : 41

Does your school offer special courses or training sessions for teachers to support their work with students with a migration background and their parents? » [Yes, specifically the following courses or training sessions:] c) Further/other measures, specifically: «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	393	0	0	231	0	162
Specified	1	0	0	0	0	0	0
Missing by design	-54	654	205	214	0	235	0

h417180 Measures for parents: No

239 : 42

**Does your school offer special measures for parents of students with a migration background? » No** «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	57	0	0	23	0	34
Specified	1	336	0	0	208	0	128
<i>Missing by design</i>	-54	654	205	214	0	235	0

Does your school offer special measures for parents of students with a migration background? » [Yes, specifically the following measures]: a) German language courses for parents  
«Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	386	0	0	228	0	158
Specified	1	7	0	0	3	0	4
Missing by design	-54	654	205	214	0	235	0



Does your school offer special measures for parents of students with a migration background? ► [Yes, specifically the following measures:] b) Special parent/teacher conferences  
«Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	381	0	0	223	0	158
Specified	1	12	0	0	8	0	4
<i>Missing by design</i>	-54	654	205	214	0	235	0

## h41719c Measures for parents: Migrant representative in the parents' association

239 : 42

Does your school offer special measures for parents of students with a migration background? ► [Yes, specifically the following measures:] c) Migrant representative in the parents' association «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	390	0	0	230	0	160
Specified	1	3	0	0	1	0	2
Missing by design	-54	654	205	214	0	235	0

## h41719d Measures for parents: Measures to promote communication between the parents

239 : 42

Does your school offer special measures for parents of students with a migration background? » [Yes, specifically the following measures:] d) Measures to promote communication between the parents «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	375	0	0	224	0	151
Specified	1	18	0	0	7	0	11
Missing by design	-54	654	205	214	0	235	0

h41719s Further/other measures, namely:

239 : 42

Does your school offer special measures for parents of students with a migration background? » [Yes, specifically the following measures:] e) Further/other measures, specifically:  
«Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	391	0	0	230	0	161
Specified	1	2	0	0	1	0	1
<i>Missing by design</i>	-54	654	205	214	0	235	0

To what extent do the following statements apply to your school? ► a) Our school is in stiff competition with other schools of the same type. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	214	47	0	67	70	30
Does not really apply	2	294	73	0	83	82	56
Applies to some extent	3	201	51	0	48	54	48
Applies completely	4	114	30	0	32	28	24
<i>Missing by design</i>	-54	214	0	214	0	0	0
<i>Unspecific missing</i>	-90	10	4	0	1	1	4

To what extent do the following statements apply to your school? > b) The existence of our school strongly depends on the amount of students registered in the school. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	150	30	0	49	38	33
Does not really apply	2	199	49	0	47	62	41
Applies to some extent	3	218	62	0	58	61	37
Applies completely	4	255	61	0	74	72	48
<i>Missing by design</i>	-54	214	0	214	0	0	0
<i>Unspecific missing</i>	-90	11	3	0	3	2	3

To what extent do the following statements apply to your school? > c) The existence of our school is at great risk. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	440	106	0	122	122	90
Does not really apply	2	225	63	0	57	63	42
Applies to some extent	3	71	18	0	23	18	12
Applies completely	4	86	14	0	28	30	14
<i>Missing by design</i>	-54	214	0	214	0	0	0
<i>Unspecific missing</i>	-90	10	4	0	1	2	3
<i>Implausible value</i>	-95	1	0	0	0	0	1

To what extent do the following statements apply to your school? ► d) The funding of our school strongly depends on the amount of students registered in the school. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	91	28	0	23	25	15
Does not really apply	2	260	63	0	73	64	60
Applies to some extent	3	280	70	0	75	85	50
Applies completely	4	190	39	0	59	57	35
<i>Missing by design</i>	-54	214	0	214	0	0	0
<i>Unspecific missing</i>	-90	12	5	0	1	4	2



h190012 Students with special needs: None

239 : 44

Are there any students in your school with diagnosed special educational needs? If yes, how many? ▶ No. «Please specify one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	502	0	105	127	148	122
Marked	1	215	0	66	62	47	40
Missing by design	-54	330	205	43	42	40	0

## h190011 Number of students with special educational needs

239 : 44

Are there any students in your school with diagnosed special educational needs? If yes, how many? ► Yes, specifically [Number] students have diagnosed special educational needs.  
«Please specify one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	11	0	7	0	3	1
	1	42	0	8	14	10	10
	2	68	0	18	13	23	14
	3	60	0	11	19	19	11
	4	31	0	7	8	9	7
	5	34	0	4	9	10	11
	6	23	0	7	8	6	2
	7	17	0	2	4	7	4
	8	20	0	7	7	4	2
	9	7	0	3	2	0	2
	10	24	0	5	4	10	5
	11	17	0	5	5	6	1
... 29 values omitted ...							
	58	1	0	1	0	0	0
	60	2	0	1	0	0	1
	65	1	0	0	0	1	0
	69	1	0	0	1	0	0
	70	1	0	0	1	0	0
	72	2	0	1	0	1	0
	73	1	0	0	0	1	0
	81	1	0	1	0	0	0
	86	2	0	0	0	1	1
Missing by design	-54	330	205	43	42	40	0
Unspecific missing	-90	214	0	63	62	44	45
Implausible value	-95	2	0	1	0	1	0

To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply? > a) I am (still) willing to and interested in mainstreaming these students in my school. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	40	0	21	9	6	4
Rather disagree	2	102	0	27	23	30	22
Rather agree	3	275	0	31	82	93	69
Completely agree	4	186	0	7	67	57	55
<i>Missing by design</i>	-54	330	205	43	42	40	0
<i>Unspecific missing</i>	-90	113	0	85	7	9	12
<i>Implausible value</i>	-95	1	0	0	1	0	0

To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply? > b) My colleagues are/would be very willing to teach these mainstream classes. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	50	0	22	11	10	7
Rather disagree	2	202	0	41	55	61	45
Rather agree	3	276	0	20	90	93	73
Completely agree	4	74	0	2	25	22	25
<i>Missing by design</i>	<i>-54</i>	<i>330</i>	<i>205</i>	<i>43</i>	<i>42</i>	<i>40</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>113</i>	<i>0</i>	<i>86</i>	<i>7</i>	<i>9</i>	<i>11</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>

How often are the following measures applied at your school? ► a) Training of teachers regarding vocational orientation «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	8	2	0	0	0	6
Seldom	2	81	37	0	0	0	44
Sometimes	3	125	60	0	0	0	65
Often	4	114	74	0	0	0	40
Very good	5	20	14	0	0	0	6
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>19</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

**How often are the following measures applied at your school? » b) Contacts with chambers of commerce, guilds and/or associations** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	4	2	0	0	0	2
Seldom	2	34	21	0	0	0	13
Sometimes	3	91	45	0	0	0	46
Often	4	148	82	0	0	0	66
Very good	5	74	39	0	0	0	35
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>16</i>	<i>16</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How often are the following measures applied at your school? > c) Contacts with apprenticeship companies** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	4	1	0	0	0	3
Seldom	2	16	8	0	0	0	8
Sometimes	3	55	31	0	0	0	24
Often	4	136	75	0	0	0	61
Very good	5	139	73	0	0	0	66
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>17</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often are the following measures applied at your school? > d) Participation in nationwide vocational orientation programs such as Girl's Day «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	11	6	0	0	0	5
Seldom	2	26	14	0	0	0	12
Sometimes	3	49	30	0	0	0	19
Often	4	114	56	0	0	0	58
Very good	5	151	83	0	0	0	68
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>16</i>	<i>16</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>



## hf0001e Contact counseling centers

239 : 46

How often are the following measures applied at your school? > e) Contacts with counseling centers for juveniles (e.g. youth career aid) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	12	3	0	0	0	9
Seldom	2	30	14	0	0	0	16
Sometimes	3	69	35	0	0	0	34
Often	4	130	74	0	0	0	56
Very good	5	109	62	0	0	0	47
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>17</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often are the following measures applied at your school? ► f) Participation in local networks to promote transition from school to work «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	17	7	0	0	0	10
Seldom	2	35	20	0	0	0	15
Sometimes	3	64	32	0	0	0	32
Often	4	126	65	0	0	0	61
Very good	5	109	65	0	0	0	44
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>16</i>	<i>16</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often are the following measures applied at your school? > g) Involvement of parents/-guardians in the vocational orientation efforts (parental work) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	9	5	0	0	0	4
Seldom	2	26	12	0	0	0	14
Sometimes	3	65	22	0	0	0	43
Often	4	155	90	0	0	0	65
Very good	5	94	59	0	0	0	35
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>18</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

How many students of the 9th grade use the following offers in your school for entering vocational training? » No 9th grade or no NEPS survey in the 9th grade «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	162	0	0	0	0	162
Specified	1	0	0	0	0	0	0
Missing by design	-54	885	205	214	231	235	0

How many students of the 9th grade use the following offers in your school for entering vocational training? » a) individual identification of the vocational interest and determination of aptitude using special techniques (e.g. tests, individual interviews) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	10	8	0	0	0	2
Almost none	2	23	20	0	0	0	3
Less than half	3	23	9	0	0	0	14
More than half	4	23	14	0	0	0	9
Almost all	5	83	40	0	0	0	43
All	6	151	86	0	0	0	65
Is not offered	7	30	9	0	0	0	21
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>23</i>	<i>19</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

How many students of the 9th grade use the following offers in your school for entering vocational training? ► b) Preparation of individual support plans «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	37	24	0	0	0	13
Almost none	2	59	31	0	0	0	28
Less than half	3	66	34	0	0	0	32
More than half	4	26	15	0	0	0	11
Almost all	5	25	12	0	0	0	13
All	6	58	46	0	0	0	12
Is not offered	7	65	18	0	0	0	47
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	30	25	0	0	0	5
<i>Implausible value</i>	-95	1	0	0	0	0	1

How many students of the 9th grade use the following offers in your school for entering vocational training? > c) A general vocational orientation provided by teachers «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	7	4	0	0	0	3
Almost none	2	13	9	0	0	0	4
Less than half	3	19	10	0	0	0	9
More than half	4	17	7	0	0	0	10
Almost all	5	39	18	0	0	0	21
All	6	231	132	0	0	0	99
Is not offered	7	17	5	0	0	0	12
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>24</i>	<i>20</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>

How many students of the 9th grade use the following offers in your school for entering vocational training? ► d) Practice to write application letters «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	4	3	0	0	0	1
Almost none	2	3	1	0	0	0	2
Less than half	3	2	1	0	0	0	1
More than half	4	7	4	0	0	0	3
Almost all	5	23	10	0	0	0	13
All	6	300	167	0	0	0	133
Is not offered	7	8	1	0	0	0	7
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>20</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>



How many students of the 9th grade use the following offers in your school for entering vocational training? » e) Practice job application interviews «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	7	5	0	0	0	2
Almost none	2	5	3	0	0	0	2
Less than half	3	10	7	0	0	0	3
More than half	4	23	13	0	0	0	10
Almost all	5	48	24	0	0	0	24
All	6	233	129	0	0	0	104
Is not offered	7	14	3	0	0	0	11
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	27	21	0	0	0	6

How many students of the 9th grade use the following offers in your school for entering vocational training? ► f) Special training to promote social skills «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	10	7	0	0	0	3
Almost none	2	15	10	0	0	0	5
Less than half	3	38	18	0	0	0	20
More than half	4	34	17	0	0	0	17
Almost all	5	50	31	0	0	0	19
All	6	155	87	0	0	0	68
Is not offered	7	37	11	0	0	0	26
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>27</i>	<i>23</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

How many students of the 9th grade use the following offers in your school for entering vocational training? > g) Individual support during internship «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	10	8	0	0	0	2
Almost none	2	4	3	0	0	0	1
Less than half	3	8	4	0	0	0	4
More than half	4	10	4	0	0	0	6
Almost all	5	24	14	0	0	0	10
All	6	265	143	0	0	0	122
Is not offered	7	24	9	0	0	0	15
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>22</i>	<i>20</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>

How many students of the 9th grade use the following offers in your school for entering vocational training? ► h) Individual vocational guidance by external vocational counselors  
«Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	10	8	0	0	0	2
Almost none	2	20	14	0	0	0	6
Less than half	3	21	12	0	0	0	9
More than half	4	16	7	0	0	0	9
Almost all	5	52	23	0	0	0	29
All	6	205	116	0	0	0	89
Is not offered	7	19	6	0	0	0	13
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	23	19	0	0	0	4
<i>Implausible value</i>	-95	1	0	0	0	0	1

How many students of the 9th grade use the following offers in your school for entering vocational training? » i) Vocational orientation in supra-company organisations (e.g. of the Chamber of Crafts and Trades) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	26	18	0	0	0	8
Almost none	2	40	21	0	0	0	19
Less than half	3	51	24	0	0	0	27
More than half	4	25	17	0	0	0	8
Almost all	5	44	22	0	0	0	22
All	6	104	65	0	0	0	39
Is not offered	7	48	17	0	0	0	31
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>28</i>	<i>21</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>7</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

How many students of the 9th grade use the following offers in your school for entering vocational training? ► j) Individual counseling provided by social education workers and other external staff «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	20	10	0	0	0	10
Almost none	2	48	27	0	0	0	21
Less than half	3	63	32	0	0	0	31
More than half	4	42	23	0	0	0	19
Almost all	5	51	29	0	0	0	22
All	6	64	42	0	0	0	22
Is not offered	7	53	20	0	0	0	33
Missing by design	-54	680	0	214	231	235	0
Unspecific missing	-90	26	22	0	0	0	4

How many students of the 9th grade use the following offers in your school for entering vocational training? > k) Continuous individual counseling by careerstart counsellors, career choice assistants, job guides etc. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	43	28	0	0	0	15
Almost none	2	49	31	0	0	0	18
Less than half	3	59	29	0	0	0	30
More than half	4	26	18	0	0	0	8
Almost all	5	32	16	0	0	0	16
All	6	36	19	0	0	0	17
Is not offered	7	92	39	0	0	0	53
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>29</i>	<i>25</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

**How many students of the 9th grade use the following offers in your school for entering vocational training? > l) Individual counseling and support by psychologists or social education workers** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	47	26	0	0	0	21
Almost none	2	97	56	0	0	0	41
Less than half	3	49	28	0	0	0	21
More than half	4	16	8	0	0	0	8
Almost all	5	23	16	0	0	0	7
All	6	16	12	0	0	0	4
Is not offered	7	91	38	0	0	0	53
<i>Missing by design</i>	-54	680	0	214	231	235	0
<i>Unspecific missing</i>	-90	26	21	0	0	0	5
<i>Implausible value</i>	-95	2	0	0	0	0	2



How many students of the 9th grade use the following offers in your school for entering vocational training? > m) participation in a junior enterprise «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	31	0	0	0	0	31
Almost none	2	20	0	0	0	0	20
Less than half	3	33	0	0	0	0	33
More than half	4	3	0	0	0	0	3
Almost all	5	2	0	0	0	0	2
All	6	2	0	0	0	0	2
Is not offered	7	61	0	0	0	0	61
<i>Missing by design</i>	-54	885	205	214	231	235	0
<i>Unspecific missing</i>	-90	5	0	0	0	0	5
<i>Implausible value</i>	-95	5	0	0	0	0	5

hf0002n Berufswahlpass [information material assisting students in their career choices]

239 : 47

**How many students of the 9th grade use the following offers in your school for entering vocational training? ▶ n) Creation of a career-choice passport** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	16	0	0	0	0	16
Almost none	2	9	0	0	0	0	9
Less than half	3	5	0	0	0	0	5
More than half	4	6	0	0	0	0	6
Almost all	5	12	0	0	0	0	12
All	6	65	0	0	0	0	65
Is not offered	7	43	0	0	0	0	43
<i>Missing by design</i>	-54	885	205	214	231	235	0
<i>Unspecific missing</i>	-90	5	0	0	0	0	5
<i>Implausible value</i>	-95	1	0	0	0	0	1

How many students of the 9th grade use the following offers in your school for entering vocational training? ► o) getting to know apprenticing companies during factory tours. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	1	0	0	0	0	1
Almost none	2	7	0	0	0	0	7
Less than half	3	19	0	0	0	0	19
More than half	4	17	0	0	0	0	17
Almost all	5	22	0	0	0	0	22
All	6	79	0	0	0	0	79
Is not offered	7	13	0	0	0	0	13
Missing by design	-54	885	205	214	231	235	0
Unspecific missing	-90	4	0	0	0	0	4

Is there a difference in performance level in the following subjects in the current 13th grade?

► a) in German «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
basic and advanced performance level	1	53	0	0	0	42	11
basic performance level only (e.g. basic course)	2	10	0	0	0	9	1
advanced performance level only (e.g. advanced course)	3	44	0	0	0	32	12
<i>Missing by design</i>	-54	690	205	214	231	40	0
<i>Unspecific missing</i>	-90	249	0	0	0	112	137
<i>Implausible value</i>	-95	1	0	0	0	0	1

Is there a difference in performance level in the following subjects in the current 13th grade?

► b) in Math «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
basic and advanced performance level	1	55	0	0	0	43	12
basic performance level only (e.g. basic course)	2	11	0	0	0	10	1
advanced performance level only (e.g. advanced course)	3	43	0	0	0	31	12
<i>Missing by design</i>	-54	690	205	214	231	40	0
<i>Unspecific missing</i>	-90	247	0	0	0	111	136
<i>Implausible value</i>	-95	1	0	0	0	0	1

Is there a difference in performance level in the following subjects in the current 13th grade?

► c) in English «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
basic and advanced performance level	1	52	0	0	0	41	11
basic performance level only (e.g. basic course)	2	13	0	0	0	10	3
advanced performance level only (e.g. advanced course)	3	41	0	0	0	31	10
Course is not offered	4	0	0	0	0	0	0
<i>Missing by design</i>	-54	690	205	214	231	40	0
<i>Unspecific missing</i>	-90	250	0	0	0	113	137
<i>Implausible value</i>	-95	1	0	0	0	0	1

Is there a difference in performance level in the following subjects in the current 13th grade?  
▸ No 13th grade or no NEPS survey in the 13th grade «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	76	0	0	0	0	76
Specified	1	86	0	0	0	0	86
Missing by design	-54	885	205	214	231	235	0

When were you born? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	1	42	0	0	0	23	19
	2	32	0	0	0	20	12
	3	37	0	0	0	22	15
	4	29	0	0	0	15	14
	5	39	0	0	0	23	16
	6	35	0	0	0	21	14
	7	32	0	0	0	18	14
	8	24	0	0	0	18	6
	9	28	0	0	0	17	11
	10	23	0	0	0	13	10
	11	27	0	0	0	15	12
	12	26	0	0	0	17	9
... 22 values omitted ...							
	1969	8	0	4	4	0	0
	1970	4	0	1	3	0	0
	1971	4	0	2	2	0	0
	1972	2	0	1	1	0	0
	1973	1	0	0	1	0	0
	1974	8	0	5	3	0	0
	1975	4	0	3	1	0	0
	1976	4	0	2	2	0	0
	1981	1	0	1	0	0	0
Missing by design	-54	205	205	0	0	0	0
Unspecific missing	-90	33	0	3	8	13	9
Implausible value	-95	2	0	1	0	0	1



h76512y Year of birth

239 : 50

When were you born? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	1	39	0	20	19	0	0
	2	33	0	18	15	0	0
	3	41	0	20	21	0	0
	4	31	0	19	12	0	0
	5	46	0	23	23	0	0
	6	35	0	15	20	0	0
	7	33	0	14	19	0	0
	8	40	0	20	20	0	0
	9	49	0	26	23	0	0
	10	20	0	8	12	0	0
	11	26	0	9	17	0	0
	12	37	0	17	20	0	0
... 21 values omitted ...							
	1970	9	0	0	0	4	5
	1971	11	0	0	0	6	5
	1972	2	0	0	0	1	1
	1973	5	0	0	0	3	2
	1974	4	0	0	0	4	0
	1975	3	0	0	0	3	0
	1976	1	0	0	0	1	0
	1977	1	0	0	0	0	1
	1981	3	0	0	0	2	1
Missing by design	-54	205	205	0	0	0	0
Unspecific missing	-90	32	0	4	9	12	7
Implausible value	-95	3	0	1	1	0	1

Are you male or female? «Please check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
Male	1	571	0	142	158	156	115
Female	2	254	0	70	66	75	43
Missing by design	-54	205	205	0	0	0	0
Unspecific missing	-90	16	0	2	7	4	3
Implausible value	-95	1	0	0	0	0	1

Do you have a migration background, i.e. were you or at least one of your parents born abroad? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	41	6	9	11	9	6
No	2	993	198	204	214	223	154
Unspecific missing	-90	13	1	1	6	3	2

**What is your function at the school?** «Please check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
Head of school	1	462	0	0	177	164	121
Vice-head of school	2	110	0	0	40	44	26
Other function in school administration, specifically:	3	41	0	0	11	20	10
<i>Missing by design</i>	-54	419	205	214	0	0	0
<i>Unspecific missing</i>	-90	12	0	0	3	5	4
<i>Implausible value</i>	-95	3	0	0	0	2	1

hd0041b\_O Other function in school administration, specifically:

239 : 53

**What is your function at the school? » Please enter in block letters.** «Please check where applicable.»

no table generated

# 12 pParent

<b>ID_t</b>	ID target . . . . .	1450
<b>wave</b>	Wave. . . . .	1451
<b>px80211</b>	Instrument-ID. . . . .	1452
<b>p400500_g1</b>	Generation status . . . . .	1453
<b>p400500_g2</b>	Missing/contradicting information on country of birth on the status of genera... 1454	
<b>p400500_g3R</b>	group of origin . . . . .	1455
<b>p400500_g1v1</b>	Generation status . . . . .	1456
<b>p400500_g2v1</b>	Missing/contradicting statement of country of birth for generation status . 1457	
<b>p400500_g3v1R</b>	Group of origin . . . . .	1458
<b>p406000_g1</b>	Target child's country of birth (Germany/abroad; edited) . . . . .	1459
<b>p407060_g1R</b>	Second citizenship of the target child. . . . .	1460
<b>p407060_g1D</b>	Target child's second nationality (German/not German) . . . . .	1461
<b>p407060_g2R</b>	Target child's second nationality (aggregated) . . . . .	1462
<b>p67801a_g1</b>	SDQ-Scale: Prosocial behaviour . . . . .	1463
<b>p67801c_g1</b>	SDQ-scale: problem behavior . . . . .	1464
<b>p400000_g1</b>	Respondent's country of birth (Germany/abroad; edited) . . . . .	1465
<b>p731802_g1</b>	Highest education qualification subject (ISCED) . . . . .	1466
<b>p731802_g2</b>	Highest education qualification subject (CASMIN) . . . . .	1467
<b>p731802_g3</b>	Highest education qualification subject (education years = f(CASMIN)) . . . . 1468	
<b>p404100</b>	Comparison: current professional situation - professional situation of partne... . 1469	
<b>p742001</b>	People under the age of 14 in the household . . . . .	1470
<b>p66802a_g1</b>	Big Five: extraversion . . . . .	1471
<b>p66802b_g1</b>	Big Five: Conscientiousness . . . . .	1472
<b>p66802c_g1</b>	Big Five: Agreeableness . . . . .	1473
<b>p66802d_g1</b>	Big Five: Openness/intellect . . . . .	1474
<b>p66802e_g1</b>	Big Five: Neuroticism . . . . .	1475
<b>p26210t_O</b>	Parents: tutoring, other subject (open) . . . . .	1476
<b>p34001a_g1</b>	Quantity reading – spare time, workday (summarized) . . . . .	1477
<b>p34001c_g1</b>	Quantity reading – spare time, day off (summarized) . . . . .	1478
<b>p34005a</b>	Number of books . . . . .	1479
<b>p34009a</b>	Participation in high culture: museum, art exhibition . . . . .	1480
<b>p34009b</b>	Participation in high culture: cinema . . . . .	1481

<b>p34009c</b>	Participation in high culture: opera, ballet, classical concert . . . . .	1482
<b>p34009d</b>	Participation in high culture: theater . . . . .	1483
<b>p34009e</b>	Participation in high culture: rock or pop concert . . . . .	1484
<b>p731823_g1R</b>	Country of vocational qualification (additional response) . . . . .	1485
<b>p731823_g2R</b>	Country of professional qualification (additional response, aggregated) . . . .	1486
<b>p731118</b>	Start living together with partner - estimation . . . . .	1487
<b>p731873_g1R</b>	Country of vocational qualification, partner, (additional response) . . . . .	1488
<b>p731873_g2R</b>	Country of partner's professional qualification (additional response, aggrega...	1489
<b>p510001</b>	Monthly household income, open . . . . .	1490
<b>p510002</b>	Monthly household income, split . . . . .	1491
<b>p510003</b>	Monthly household income, categories under 2.500 Euros . . . . .	1492
<b>p510004</b>	Monthly household income, categories over 2.500 Euros . . . . .	1493
<b>p30300a</b>	Assessment economic household situation . . . . .	1494
<b>p67801a</b>	Characteristic: Considerate . . . . .	1495
<b>p67801b</b>	Characteristic: Likes sharing . . . . .	1496
<b>p67801c</b>	Characteristic: Loner . . . . .	1497
<b>p67801d</b>	Characteristic: Likes to help. . . . .	1498
<b>p67801e</b>	Characteristic: Has at least one good friend . . . . .	1499
<b>p67801f</b>	Characteristic: popular with other children . . . . .	1500
<b>p67801g</b>	Characteristic: kind to younger children . . . . .	1501
<b>p67801h</b>	Characteristic: Is teased or victimised by others . . . . .	1502
<b>p67801i</b>	Characteristic: often helps voluntarily . . . . .	1503
<b>p67801j</b>	Characteristic: gets on better with adults. . . . .	1504
<b>p712040</b>	Attendance at a Kindergarten?. . . . .	1505
<b>p435000</b>	Religion and religiousness: religiousness. . . . .	1506
<b>p435010</b>	Religion and religiousness: religious affiliation. . . . .	1507
<b>p435020</b>	Religion and religiosity: religious community . . . . .	1508
<b>p435030_g1R</b>	Religion and religiosity: other religious community . . . . .	1509
<b>p435040</b>	Religion and religiousness: Christian religious community . . . . .	1510
<b>p435050</b>	Religion and religiousness: Muslim religious community. . . . .	1511
<b>p435060</b>	Religion and religiosity: prayer life . . . . .	1512
<b>p435070</b>	Religion and religiousness: active in a community . . . . .	1513
<b>p751016</b>	Place of residence . . . . .	1514
<b>p41040a</b>	Subjective linguistic competence Child Language of origin – comprehension . . .	1515

<b>p41040b</b>	Subjective linguistic competence Child Language of origin – speaking . . . . .	1516
<b>p41040d</b>	Subjective linguistic competence Child Language of origin – writing . . . . .	1517
<b>p412000</b>	Interaction language household . . . . .	1518
<b>p412001_g1R</b>	Interactive language household detailed (ISO 639.2). . . . .	1519
<b>p412001_g2R</b>	Interactive language household detailed (aggregated). . . . .	1520
<b>p412070</b>	Responding parent’s interaction language – child . . . . .	1521
<b>p412080</b>	Interactive language partner – child . . . . .	1522
<b>p412090</b>	Responding parent’s interaction language – partner . . . . .	1523
<b>p412030</b>	Language of interaction child - siblings . . . . .	1524
<b>p412040</b>	Language of interaction child – Friends . . . . .	1525
<b>p731701_v1</b>	Relationship to target child previous wave . . . . .	1526
<b>p74304a</b>	TC in the HH previous wave . . . . .	1527
<b>p731703_v1</b>	Responsibility for matters of the target child previous wave . . . . .	1528
<b>p281401</b>	Parent-child: joint activities: games . . . . .	1529
<b>p281402</b>	Parent-child: joint activities: going to pop concerts . . . . .	1530
<b>p281403</b>	Parent-child: joint activities: going to classical concerts . . . . .	1531
<b>p281404</b>	Parent-child: joint activities: excursions . . . . .	1532
<b>p281405</b>	Parent-child: joint activities: theater. . . . .	1533
<b>p281406</b>	Parent-child: joint activities: conversations . . . . .	1534
<b>p281407</b>	Parent-child: joint activities: making music . . . . .	1535
<b>p281408</b>	Parent-child: joint activities: listening to music . . . . .	1536
<b>p281409</b>	Parent-child: joint activities: museum, exhibition . . . . .	1537
<b>p712050</b>	Attending elementary school . . . . .	1538
<b>p713001</b>	Deferral. . . . .	1539
<b>p712051</b>	School enrollment regular, early, delayed . . . . .	1540
<b>ts11400</b>	Episode mode . . . . .	1541
<b>p728000</b>	Determination of special educational needs . . . . .	1542
<b>p72801a</b>	Learning . . . . .	1543
<b>p72801b</b>	Language . . . . .	1544
<b>p72801c</b>	Physical and motor development . . . . .	1545
<b>p72801d</b>	Emotional and social development. . . . .	1546
<b>p72801e</b>	Mental development. . . . .	1547
<b>p72801f</b>	Vision. . . . .	1548
<b>p72801g</b>	Auditory . . . . .	1549



<b>p72801h</b>	Autism . . . . .	1550
<b>p728040</b>	Special pedagogical remedial teaching . . . . .	1551
<b>p728030</b>	Recommendation integration class. . . . .	1552
<b>p190400</b>	Joint lessons - attendance of a joint lesson class . . . . .	1553
<b>p190401</b>	Mainstreaming - rating of mainstreaming . . . . .	1554
<b>p416200</b>	Additional lessons German . . . . .	1555
<b>p416201</b>	Additional lessons German: framework . . . . .	1556
<b>p41622m</b>	Additional lessons German (in school) since: month. . . . .	1557
<b>p41622y</b>	Additional lessons German (in school) since: year . . . . .	1558
<b>p416220</b>	Additional lessons German (in school): scope (hours) . . . . .	1559
<b>p41621m</b>	Additional lessons in German (out of school) since: month . . . . .	1560
<b>p41621y</b>	Additional lessons in German (out of school) since: year . . . . .	1561
<b>p416210</b>	Additional lessons in German (out of school): scope (hours) . . . . .	1562
<b>p416000</b>	Lessons: L1 . . . . .	1563
<b>p416001</b>	Teaching: L1 framework. . . . .	1564
<b>p41602m</b>	Lesson L1 in school - duration (month) . . . . .	1565
<b>p41602y</b>	Lesson L1 in school - duration (year). . . . .	1566
<b>p416020</b>	Teaching: L1 (institutional) scope (hours) . . . . .	1567
<b>p41601m</b>	Lesson L1 out of school - duration (month) . . . . .	1568
<b>p41601y</b>	Lesson L1 out of school - duration (year). . . . .	1569
<b>p416010</b>	Lesson L1 out of school - scope . . . . .	1570
<b>p32903c</b>	Contact with school: Parent teacher conferences . . . . .	1571
<b>p32903a</b>	Contact with school: conversations with teachers . . . . .	1572
<b>p32903d</b>	Contact with school: parents' council . . . . .	1573
<b>p32903b</b>	Contact with school: help at events . . . . .	1574
<b>p32830a</b>	Intergenerational closure: child's number of friends . . . . .	1575
<b>p328300</b>	Intergenerational closure: number of friends' parents known. . . . .	1576
<b>p32830c</b>	For 'none' enter 0. By 'personally' we mean people, which you at least know t... . . . .	1577
<b>p66802a</b>	Big Five parent assessment: Quiet/talkative . . . . .	1578
<b>p66802b</b>	Big Five parent assessment: Untidy/tidy . . . . .	1579
<b>p66802c</b>	Big Five Parental assessment: Good-natured/irritable. . . . .	1580
<b>p66802d</b>	Big Five parent assessment: Not very interested/hungry for knowledge . . . . .	1581
<b>p66802e</b>	Big Five parent assessment: Lacks confidence/is confident . . . . .	1582
<b>p66802f</b>	Big Five parent assessment: Reserved/sociable . . . . .	1583

<b>p66802g</b>	Big Five Parental assessment: Easily distracted/focused . . . . .	1584
<b>p66802h</b>	Big Five parent assessment: Stubborn/obedient . . . . .	1585
<b>p66802i</b>	Big Five parental assessment: Needs more time/understands quickly . . . . .	1586
<b>p66802j</b>	Big Five parent assessment: Not anxious/anxious. . . . .	1587
<b>p524200</b>	Other disabilities . . . . .	1588
<b>p524201_g1</b>	Type of disabilities (response 1; ICD-10, level 1) . . . . .	1589
<b>p524201_g2</b>	Type of disabilities (response 1; ICD-10, level 2) . . . . .	1591
<b>p524201_g4</b>	Type of disabilities (response 2; ICD-10, level 1) . . . . .	1593
<b>p524201_g5</b>	Type of disabilities(response 2; ICD-10, level 2). . . . .	1595
<b>p524201_g7</b>	Type of disabilities (response 3; ICD-10, level 1) . . . . .	1596
<b>p524201_g8</b>	Type of disabilities (response 3; ICD-10, level 2) . . . . .	1598
<b>p524202</b>	Year of recognition of disabilities . . . . .	1600
<b>p524205</b>	Disability percentage . . . . .	1601
<b>p524100</b>	Hay fever . . . . .	1602
<b>p524101</b>	Neurodermatitis. . . . .	1603
<b>p529000</b>	Weight at birth . . . . .	1604
<b>p529001</b>	Height at birth . . . . .	1605
<b>p327031</b>	Family climate - cohesion: 1: sticking together. . . . .	1606
<b>p327041</b>	Family climate - wealth of experience1: interesting things happen . . . . .	1607
<b>p327051</b>	Family climate - Organization 1: division of responsibilities . . . . .	1608
<b>p327032</b>	Family climate - cohesion: 2: rarely talk about issues. . . . .	1609
<b>p327042</b>	Family climate - wealth of experience 2: have visitors . . . . .	1610
<b>p327052</b>	Family climate - organization 2: daily routine . . . . .	1611
<b>p327033</b>	Family climate - cohesion: 3 communication of concerns. . . . .	1612
<b>p327043</b>	Family climate - wealth of experience 3: boring weekends . . . . .	1613
<b>p327053</b>	Family climate - organization 3: unclear rules . . . . .	1614
<b>p327034</b>	Family climate - cohesion: 4: close ties. . . . .	1615
<b>p327044</b>	Family climate - wealth of experience 4: doing things with friends . . . . .	1616
<b>p327054</b>	Family climate - organization 4: clear responsibilities . . . . .	1617
<b>p327035</b>	Family climate - cohesion: 5: open communication. . . . .	1618
<b>p327045</b>	Family climate - wealth of experience 5: adapting to circumstances. . . . .	1619
<b>p327055</b>	Family climate - organization 5: lack of planning. . . . .	1620
<b>p320660</b>	Relatives - interest for school performance. . . . .	1621
<b>p321604</b>	Proportion of relatives with higher education . . . . .	1622

<b>p320160</b>	Friends - interest for school performance . . . . .	1623
<b>p321104</b>	Proportion of friends with higher education . . . . .	1624
<b>p731120</b>	Partner since consent . . . . .	1625
<b>p512001</b>	Assets in the HH: Savings book/checking account . . . . .	1626
<b>p512002</b>	Assets in the HH: Building loan contract. . . . .	1627
<b>p512014</b>	Assets in the HH: capital-sum life insurance policy / private pension insurance. . .	1628
<b>p512009</b>	Assets in the HH: fixed-interest securities . . . . .	1629
<b>p512010</b>	Assets in the HH: other securities . . . . .	1630
<b>p512011</b>	Assets in the HH: Business assets . . . . .	1631
<b>p512012</b>	Assets in the HH: owner-occupied real estate property. . . . .	1632
<b>p512013</b>	Assets in the HH: other real estate property . . . . .	1633
<b>p512301</b>	Household assets not including debt, open. . . . .	1634
<b>p512305</b>	Household assets, split . . . . .	1635
<b>p512306</b>	Household assets, categories below € 50,000 . . . . .	1636
<b>p512307</b>	Household assets, categories over € 50,000 . . . . .	1637
<b>p512601</b>	Debts in the HH (open) . . . . .	1638
<b>p512605</b>	Debt in the HH, split . . . . .	1639
<b>p512606</b>	Debt in the HH, categories below 50,000 euros . . . . .	1640
<b>p512607</b>	Debt in the HH, categories over € 50,000 . . . . .	1641
<b>p41330a</b>	Subjective linguistic competence of interviewed parent German – understanding. .	1642
<b>p41330b</b>	Subjective linguistic competence of interviewed parent German – speaking . . .	1643
<b>p41330c</b>	Subjective linguistic competence of interviewed parent German – reading . . . .	1644
<b>p41330d</b>	Subjective linguistic competence of interviewed parent German – writing . . . .	1645
<b>p41340b</b>	Subjective linguistic competence of interviewed parent lang. of origin–speaking .	1646
<b>p41340d</b>	Subjective linguistic competence of interviewed parent language of origin – w... .	1647
<b>p417100</b>	Language of media use - reading books . . . . .	1648
<b>p417110</b>	Language of media use - reading newspapers . . . . .	1649
<b>p417130</b>	Language of media use - surfing the Internet. . . . .	1650
<b>p417120</b>	Language of media use - reading news on the Internet . . . . .	1651
<b>p417140</b>	Language of media use - text messages and emails . . . . .	1652
<b>p417150</b>	Language of media use - television. . . . .	1653
<b>p417160</b>	Language of media use - video, DVD and Blu-ray disc . . . . .	1654
<b>p414100_g1R</b>	Recent partner's language of origin (ISO 639.2). . . . .	1655
<b>p414100_g1D</b>	Recent partner's language of origin (German/not German) . . . . .	1656

<b>p414100_g2R</b>	Recent partner's language of origin (aggregated) . . . . .	1657
<b>p414102_g1R</b>	Recent partner's other language of origin (ISO 639.2) . . . . .	1658
<b>p414102_g1D</b>	Recent partner's other language of origin (German/not German) . . . . .	1659
<b>p414102_g2R</b>	Recent partner's other language of origin (aggregated) . . . . .	1660
<b>p41414x</b>	New partner can speak German (auto variable) . . . . .	1661
<b>p41415x</b>	New partner bilingual (auto variable) . . . . .	1662
<b>p414130</b>	Identify language of origin - bilingual new partner. . . . .	1663
<b>p41430a</b>	Subjective linguistic competence partner German - understanding . . . . .	1664
<b>p41430b</b>	Subjective linguistic competence partner German - speaking. . . . .	1665
<b>p41430c</b>	Subjective linguistic competence partner German - reading. . . . .	1666
<b>p41430d</b>	Subjective linguistic competence partner German - writing . . . . .	1667
<b>p41431b</b>	Subjective linguistic competence partner language of origin - speaking. . . . .	1668
<b>p41431d</b>	Subjective linguistic competence partner language of origin - writing . . . . .	1669
<b>p413000_g1R</b>	Respondent's language of origin (ISO 639.2) . . . . .	1670
<b>p413000_g1D</b>	Respondent's language of origin (German/not German). . . . .	1671
<b>p413000_g2R</b>	Respondent's language of origin (aggregated) . . . . .	1672
<b>p413002_g1R</b>	Respondent's other language of origin (ISO 639.2) . . . . .	1673
<b>p413002_g1D</b>	Respondent's other language of origin (German/not German). . . . .	1674
<b>p413002_g2R</b>	Respondent's other language of origin (aggregated). . . . .	1675
<b>p41304x</b>	Responding parent's competence with German (auto variable) . . . . .	1676
<b>p41305x</b>	Bilingualism interviewed parent (auto var.) . . . . .	1677
<b>p413030</b>	Identify language of origin - bilingual parent interviewed . . . . .	1678
<b>p414000_g1R</b>	Partner's language of origin (ISO 639.2) . . . . .	1679
<b>p414000_g1D</b>	Partner's language of origin (German/not German). . . . .	1680
<b>p414000_g2R</b>	Partner's language of origin (aggregated). . . . .	1681
<b>p414002_g1R</b>	Partner's other language of origin (ISO 639.2) . . . . .	1682
<b>p414002_g1D</b>	Partner's other language of origin (German/not German). . . . .	1683
<b>p414002_g2R</b>	Partner's other language of origin (aggregated). . . . .	1684
<b>p41404x</b>	Partner's competence with German (auto variable). . . . .	1685
<b>p41405x</b>	Bilingualism of partner (auto variable). . . . .	1686
<b>p414030</b>	Determine language of origin – bilingual partner . . . . .	1687
<b>p410000_g1R</b>	Child's language of origin (ISO 639.2) . . . . .	1688
<b>p410000_g1D</b>	Child's language of origin (German/not German). . . . .	1689
<b>p410000_g2R</b>	Child's language of origin (aggregated). . . . .	1690

<b>p410002_g1R</b>	Child's other language of origin (ISO 639.2) . . . . .	1691
<b>p410002_g1D</b>	Child's other language of origin (German/not German). . . . .	1692
<b>p410002_g2R</b>	Child's other language of origin (aggregated). . . . .	1693
<b>p41004x</b>	Child's ability to speak German (auto variable) . . . . .	1694
<b>p41005x</b>	Bilingualism child (auto variable) . . . . .	1695
<b>p410030</b>	Identify child's language of origin - bilingual child, via child . . . . .	1696
<b>p410031</b>	Identify language of origin - bilingual child, via parents . . . . .	1697
<b>p41002m</b>	Start of learning German (month). . . . .	1698
<b>p41002y</b>	Start of learning German (year) . . . . .	1699
<b>pd1000z</b>	Consent for questions about partner given. . . . .	1700
<b>intd</b>	Interview date (day) . . . . .	1701
<b>intm</b>	Interview date (month) . . . . .	1702
<b>inty</b>	Interview date (year). . . . .	1703
<b>p731702</b>	Sex respondent . . . . .	1704
<b>p731701</b>	Relationship to the target child . . . . .	1705
<b>p743040</b>	Child in household . . . . .	1706
<b>p731703</b>	Responsibility for matters target child . . . . .	1707
<b>p700010</b>	Gender target child . . . . .	1708
<b>p70012m</b>	Date of birth target child (month). . . . .	1709
<b>p70012y</b>	Date of birth target child (year) . . . . .	1710
<b>p406000</b>	Target child born in Germany? . . . . .	1711
<b>p406010_g1R</b>	Country of birth target child . . . . .	1712
<b>p406010_g2R</b>	Target child's country of birth (aggregated). . . . .	1713
<b>p40603m</b>	Arrival date (arrival month) of the target child to Germany . . . . .	1714
<b>p40603y</b>	Arrival date (arrival year) of the target child to Germany. . . . .	1715
<b>p407050_g1R</b>	Citizenship - target child. . . . .	1716
<b>p407050_g1D</b>	Target child's nationality (German/not German) . . . . .	1717
<b>p407050_g2R</b>	Target child's nationality (aggregated) . . . . .	1718
<b>p407055</b>	Dual nationality target child (yes / no). . . . .	1719
<b>p711001</b>	Day care before enrolling in school . . . . .	1720
<b>p712020</b>	Kindergarten attendance before enrolling in school . . . . .	1721
<b>p71202m</b>	Date of first Kindergarten attendance (month) . . . . .	1722
<b>p71202y</b>	Date of first Kindergarten attendance (year) . . . . .	1723
<b>p712030</b>	Starting school early, at the regular age, or held back. . . . .	1724

<b>p71203m</b>	Date of school enrollment target child (month) . . . . .	1725
<b>p71203y</b>	Date of school enrollment target child (year). . . . .	1726
<b>p31035a</b>	Ideal education aspiration - highest school-leaving qualification . . . . .	1727
<b>p31035c</b>	Idealistic educational aspiration - highest school-leaving qualification . . . . .	1728
<b>p31135a</b>	Realistic educational aspiration - highest school-leaving qualification . . . . .	1729
<b>p31135c</b>	Realistic educational aspiration - highest school-leaving qualification. . . . .	1730
<b>p31035e</b>	Idealistic educational aspirations - highest school-leaving qualification - u... . . . .	1731
<b>p31135e</b>	Realistic educational aspirations - highest school-leaving qualification - up... . . . .	1732
<b>p31000a</b>	Idealistic educational aspirations - highest level of vocational qualification . . . . .	1733
<b>p31040a</b>	Idealistic educational aspirations - type of higher education institution . . . . .	1734
<b>p31100a</b>	Realistic educational aspirations - highest level of vocational qualification . . . . .	1735
<b>p31140a</b>	Realistic educational aspirations - type of higher education institution . . . . .	1736
<b>p723400</b>	Grade . . . . .	1737
<b>p725000</b>	Held back a year/repeated grade . . . . .	1738
<b>p725001</b>	Repeated grade levels: 1st grade . . . . .	1739
<b>p725002</b>	Repeated grade levels: 2nd grade . . . . .	1740
<b>p725003</b>	Repeated grade levels: 3rd grade . . . . .	1741
<b>p725004</b>	Repeated grade levels: 4th grade . . . . .	1742
<b>p725005</b>	Repeated grade levels: 5th grade . . . . .	1743
<b>p725006</b>	Repeated grade levels: 6th grade . . . . .	1744
<b>p725007</b>	Repeated grade levels: 7th grade . . . . .	1745
<b>p725008</b>	Repeated grade levels: 8th grade . . . . .	1746
<b>p725009</b>	Repeated grade levels: 9th grade . . . . .	1747
<b>p725010</b>	Repeated grade levels: 10th grade . . . . .	1748
<b>p725011</b>	Repeated grade levels: 11th grade . . . . .	1749
<b>p725012</b>	Repeated grade levels: 12th grade . . . . .	1750
<b>p726000</b>	Skipped grade . . . . .	1751
<b>p726001</b>	TC Grade skipped, which one? 1st grade . . . . .	1752
<b>p726002</b>	TC Grade skipped, which one? 2nd grade . . . . .	1753
<b>p726003</b>	TC Grade skipped, which one? 3rd grade . . . . .	1754
<b>p726004</b>	TC Grade skipped, which one? 4th grade . . . . .	1755
<b>p726005</b>	TC Grade skipped, which one? 5th grade . . . . .	1756
<b>p726006</b>	TC Grade skipped, which one? 6th grade . . . . .	1757
<b>p726007</b>	TC Grade skipped, which one? 7th grade . . . . .	1758

<b>p726008</b>	TC Grade skipped, which one? 8th grade . . . . .	1759
<b>p726009</b>	TC Grade skipped, which one? 9th grade . . . . .	1760
<b>p726010</b>	TC Grade skipped, which one? 10th grade . . . . .	1761
<b>p726011</b>	TC Grade skipped, which one? 11th grade . . . . .	1762
<b>p726012</b>	TC Grade skipped, which one? 12th grade . . . . .	1763
<b>p727000</b>	Recommendation secondary school or course of education . . . . .	1764
<b>p727001_R</b>	Recommendation secondary school or course of education, which ones? . . . .	1765
<b>p727001_D</b>	Recommendation secondary school or course of education, which ones? (coars- ened) . . . . .	1766
<b>p727002_R</b>	Recommendation secondary school or course of education, further ones? . . . .	1767
<b>p727002_D</b>	Recommendation secondary school or course of education, further ones? (coarse.	1768
<b>p190100</b>	Current special needs education . . . . .	1769
<b>p190200</b>	Diagnosis of special educational needs. . . . .	1770
<b>p19020a</b>	Type of special educational needs: Learning . . . . .	1771
<b>p19020b</b>	Type of special educational needs: Speech . . . . .	1772
<b>p19020c</b>	Type of special educational needs: Physical development. . . . .	1773
<b>p19020d</b>	Type of special educational needs: Behavior . . . . .	1774
<b>p19020e</b>	Type of special educational needs: Mental development . . . . .	1775
<b>p19020f</b>	Type of special educational needs: Sight . . . . .	1776
<b>p19020g</b>	Type of special educational needs: Hearing . . . . .	1777
<b>p19020h</b>	Type of special educational needs: Autism. . . . .	1778
<b>p19020i</b>	Type of special educational needs: Other needs. . . . .	1779
<b>p19020j_O</b>	Special educational needs OPEN . . . . .	1780
<b>p72802m</b>	Date of determination of special educational needs (month). . . . .	1781
<b>p72802y</b>	Date of determination of special educational needs (year) . . . . .	1782
<b>p190300</b>	Joint lessons with children with SEN. . . . .	1783
<b>p190310</b>	Joint lessons with children without SEN . . . . .	1784
<b>p19030a</b>	Scope of joint lessons with children with SEN: Always or almost always . . . . .	1785
<b>p19030b</b>	Scope of joint lessons with children with SEN: Occasional joint lessons. . . . .	1786
<b>p19030c</b>	Scope of joint lessons with children with SEN: Several times per month . . . . .	1787
<b>p19030d</b>	Scope of joint lessons with children with SEN: Trips . . . . .	1788
<b>p19031a</b>	Scope of joint lessons with children without SEN: Always or almost always . . . .	1789
<b>p19031b</b>	Scope of joint lessons with children without SEN: Occasional joint lessons . . . .	1790
<b>p19031c</b>	Scope of joint lessons with children without SEN: Several times per month . . . .	1791
<b>p19031d</b>	Scope of joint lessons with children without SEN: Trips . . . . .	1792



<b>p19030e</b>	Out-of-school contact with children with SEN . . . . .	1793
<b>p19031e</b>	Out-of-school contact with children without SEN . . . . .	1794
<b>p728050</b>	Determination LRS . . . . .	1795
<b>p728060</b>	Diagnosed with dyscalculia . . . . .	1796
<b>p724102</b>	Grade final report card: Math . . . . .	1797
<b>p724101</b>	Annual report grade - German. . . . .	1798
<b>pb00010</b>	Independence 1 - Child does most homework on his/her own. . . . .	1799
<b>pb00020</b>	Joy of learning 1 - Child enjoys going to school. . . . .	1800
<b>pb00030</b>	Readiness for exertion 1 - Child handles work material with care. . . . .	1801
<b>pb00040</b>	Social integration class 1 - Child has been well integrated in class. . . . .	1802
<b>pb00050</b>	Independence 2 - Child needs a lot of support with homework.. . . .	1803
<b>pb00060</b>	Joy of learning 2 - Child has fun at school.. . . .	1804
<b>pb00070</b>	Readiness for exertion 2 - Child completes all tasks with great care. . . . .	1805
<b>pb00080</b>	Social integration class 2 - Child has lots of friends in class. . . . .	1806
<b>pb00090</b>	Independence 3 - Many tasks in school are easy for child. . . . .	1807
<b>pb00100</b>	Likes learning 3 - Child enjoys learning in school a lot.. . . .	1808
<b>pb00110</b>	Readiness for exertion 3 - Child gives up quickly if something is difficult.. . . .	1809
<b>pb00120</b>	Social integration year 3 - Child has found new friends in the class. . . . .	1810
<b>pb00130</b>	Readiness for exertion 4 - Child makes an effort when assignments are difficult. . .	1811
<b>pd0300g</b>	German lessons agree: - important to write error-free . . . . .	1812
<b>pd0400g</b>	German lessons-agree: less important write error-free, computer aids . . . . .	1813
<b>pd0500g</b>	German lessons - agree: TC can only learn a lot if he/she likes to read . . . . .	1814
<b>pd0600g</b>	German lessons - agree: only good career prospects if TC reads a lot. . . . .	1815
<b>pd0100g</b>	German lessons - agree: TC should work hard in German class. . . . .	1816
<b>pd0200g</b>	German lessons - agree: should learn to search the internet in German class . . .	1817
<b>p261100</b>	Private tuition - panel questions - occurrence . . . . .	1818
<b>p262101</b>	Private tuition - panel questions - subject: Mathematics . . . . .	1819
<b>p262102</b>	Private tuition - panel questions - subject: German. . . . .	1820
<b>p262103</b>	Private tuition - panel questions - subject: English . . . . .	1821
<b>p262104</b>	Private tuition - panel questions - subject: French . . . . .	1822
<b>p262105</b>	Private tuition - panel questions - subject: Latin . . . . .	1823
<b>p262106</b>	Private tuition - panel questions - subject: Physics . . . . .	1824
<b>p262107</b>	Private tuition - panel questions - subject: Chemistry . . . . .	1825
<b>p262108</b>	Private tuition - panel questions - subject: Biology . . . . .	1826



<b>p262109</b>	Private tuition - panel questions - subject: other subject / subjects . . . . .	1827
<b>pd0100n</b>	Content of private tuition in German: spelling and writing . . . . .	1828
<b>pd0200n</b>	Content of private tuition in German: reading and understanding texts . . . . .	1829
<b>pd0300n</b>	Content of private tuition in German: writing texts . . . . .	1830
<b>pd0400n</b>	Content of private tuition in German: Speaking and oral comprehension. . . . .	1831
<b>pd0500n</b>	Content of private tuition: Grammar . . . . .	1832
<b>p261101</b>	Private tuition - panel questions - scope . . . . .	1833
<b>p269100</b>	Private tuition - supplementary questions - location . . . . .	1834
<b>p269101</b>	Private tuition - supplementary questions - type of organization . . . . .	1835
<b>p269102</b>	Private tuition - supplementary questions - teacher . . . . .	1836
<b>p269103</b>	Private tuition - supplementary questions - costs. . . . .	1837
<b>p262100</b>	Private tuition - supplementary questions - success . . . . .	1838
<b>pd0200u</b>	Support - frequency: purchasing additional study materials for TC. . . . .	1839
<b>pd0300u</b>	Support - frequency: look together with TC for information on the internet . . . .	1840
<b>pd0400u</b>	Support - frequency: Support with speeches or presentations . . . . .	1841
<b>p28430c</b>	Support: Frequency: Discussing topics. . . . .	1842
<b>p28430d</b>	Support: Frequency: Discussing problems . . . . .	1843
<b>pd0100u</b>	Support - frequency: talk with TC about books we have read together . . . . .	1844
<b>p312350</b>	Time horizon: School leaving . . . . .	1845
<b>p30035a</b>	Subjective probability of success leaving certificate of the Hauptschule . . . . .	1846
<b>p30035b</b>	Subjective likelihood of completion of the leaving certificate of the Realschule . .	1847
<b>p30035c</b>	Subjective probability of success Abitur . . . . .	1848
<b>p30235a</b>	Benefit - leaving certificate of the Hauptschule - good job . . . . .	1849
<b>p30235b</b>	Benefit - Leaving certificate of the Realschule - good job . . . . .	1850
<b>p30235c</b>	Benefit - Abitur - good job. . . . .	1851
<b>p305350</b>	Importance maintenance of educational status . . . . .	1852
<b>p305600</b>	Importance maintenance of professional status. . . . .	1853
<b>p30735a</b>	Likelihood of maintaining professional status leaving cert. of the Hauptschule . .	1854
<b>p30735b</b>	Likelihood of maintaining professional status leaving certificate of Realschule . .	1855
<b>p30735c</b>	Likelihood of maintaining professional status Abitur . . . . .	1856
<b>p30335a</b>	Financial burden leaving certificate of the Hauptschule. . . . .	1857
<b>p30335b</b>	Financial burden leaving certificate of the Realschule . . . . .	1858
<b>p30335c</b>	Financial burden Abitur . . . . .	1859
<b>p521000</b>	Self-assessment health. . . . .	1860

<b>p529101</b>	Stage of development at birth (preterm infant) . . . . .	1861
<b>p529102</b>	Problems after birth . . . . .	1862
<b>p529108</b>	Admission to children's clinic . . . . .	1863
<b>p529208</b>	Participation in U9 . . . . .	1864
<b>p525102</b>	Smoking in the household . . . . .	1865
<b>p732103</b>	Help variable number of siblings. . . . .	1866
<b>p732104</b>	Help variable number of siblings. . . . .	1867
<b>p73170y</b>	Year of birth respondent. . . . .	1868
<b>p400000</b>	Respondent born in Germany? . . . . .	1869
<b>p400010_g1R</b>	Country of birth respondent . . . . .	1870
<b>p400010_g2R</b>	Respondent's country of birth (aggregated). . . . .	1871
<b>p400090_g1R</b>	Country of birth father respondent. . . . .	1872
<b>p400090_g1D</b>	Country of birth of respondent's father (Germany/abroad; bereinigt) . . . . .	1873
<b>p400090_g2R</b>	Country of birth of respondent's father (aggregated) . . . . .	1874
<b>p400070_g1R</b>	Respondent's mother's country of birth . . . . .	1875
<b>p400070_g1D</b>	Country of birth of respondent's mother (Germany/abroad; edited) . . . . .	1876
<b>p400070_g2R</b>	Country of birth of respondent's mother (aggregated) . . . . .	1877
<b>p40003m</b>	Date of respondent's move to Germany (month) . . . . .	1878
<b>p40003y</b>	Date of respondent's move to Germany (year) . . . . .	1879
<b>p401000</b>	Respondent's migrant status. . . . .	1880
<b>p401001_O</b>	Migrant status - other . . . . .	1881
<b>p401100</b>	Respondent's nationality . . . . .	1882
<b>p401110</b>	Citizenship respondent German since birth . . . . .	1883
<b>p40113m</b>	Date acquisition German citizenship respondent (month) . . . . .	1884
<b>p40113y</b>	Date acquisition German citizenship respondent (year). . . . .	1885
<b>p401150_g1R</b>	Citizenship respondent not German . . . . .	1886
<b>p401150_g2R</b>	Respondent's nationality not German (aggregated) . . . . .	1887
<b>p401160</b>	Application German citizenship respondent . . . . .	1888
<b>p401170</b>	Stay in Germany respondent, legally limited . . . . .	1889
<b>p731801</b>	Respondent's highest training qualification in Germany . . . . .	1890
<b>p731801_g1</b>	Highest educational qualification of respondent in Germany (edited) . . . . .	1891
<b>p731822</b>	Years gone to school. . . . .	1892
<b>p731802</b>	Highest educational qualification of respondent, type . . . . .	1893
<b>p731803_O</b>	Highest educational qualification of respondent type open . . . . .	1895

<b>p731804_g1R</b>	Highest educational qualification of respondent abroad (country) . . . . .	1896
<b>p731804_g2R</b>	Country of respondent's highest educational qualification (aggregated) . . . .	1897
<b>p731807</b>	School-leaving respondent qualification abroad, German equivalent . . . . .	1898
<b>p731808</b>	Duration of school attendance respondent abroad in years . . . . .	1899
<b>p731809</b>	Entitlement to study at higher education inst. with foreign school-leaving qual. .	1900
<b>p731810</b>	Vocational training / higher education respondent . . . . .	1901
<b>p731811</b>	Highest vocational qualification respondent in Germany or abroad . . . . .	1902
<b>p731812</b>	Type of vocational training respondent . . . . .	1903
<b>p731824</b>	Duration respondent's training abroad in years . . . . .	1904
<b>p731813</b>	(Highest) professional qualification respondent . . . . .	1905
<b>p731814_O</b>	Vocational qualification respondent (open) . . . . .	1907
<b>p731816</b>	Type tertiary qualification respondent . . . . .	1908
<b>p731817_O</b>	Type tertiary qualification respondent (open) . . . . .	1909
<b>p731818</b>	Type of tertiary educational institution respondent . . . . .	1910
<b>p731820</b>	Award of doctorate respondent . . . . .	1911
<b>p731821</b>	Civil servant training respondent . . . . .	1912
<b>p731901</b>	Respondent's employment. . . . .	1913
<b>p731902</b>	Respondent's working hours . . . . .	1914
<b>p401180</b>	Right to pursue employment in Germany respondent . . . . .	1915
<b>p731903</b>	Status respondent . . . . .	1916
<b>p731904_g1</b>	Occupation subject (KldB 1988) . . . . .	1917
<b>p731904_g2</b>	Occupation subject (KldB 2010) . . . . .	1918
<b>p731904_g3</b>	Occupation subject (ISCO-88) . . . . .	1920
<b>p731904_g4</b>	Occupation subject (ISCO-08) . . . . .	1922
<b>p731904_g5</b>	Occupation subject (ISEI-88) . . . . .	1923
<b>p731904_g6</b>	Occupation subject (SIOPS-88) . . . . .	1924
<b>p731904_g7</b>	Occupation subject (MPS) . . . . .	1925
<b>p731904_g8</b>	Occupation subject (EGP) . . . . .	1926
<b>p731904_g9</b>	Occupation subject (BLK) . . . . .	1927
<b>p731904_g14</b>	Occupation subject of respondent (ISEI-08) . . . . .	1928
<b>p731904_g15</b>	Occupation subject (CAMSIS) . . . . .	1929
<b>p731904_g16</b>	Occupation subject (SIOPS-08) . . . . .	1930
<b>p731905</b>	Vocational position respondent . . . . .	1931
<b>p731906</b>	Exact vocational position respondent - worker . . . . .	1932

<b>p731907</b>	Exact vocational position respondent - employee. . . . .	1933
<b>p731908</b>	Exact vocational position respondent - civil service category . . . . .	1934
<b>p731909</b>	Exact vocational position respondent - professional / regular soldier . . . . .	1935
<b>p731910</b>	Respondent exact vocational position - self-employed person. . . . .	1936
<b>p731911_R</b>	Number of employees respondent . . . . .	1937
<b>p731911_D</b>	Number of employees respondent (aggregated) . . . . .	1938
<b>p731912</b>	Executive position respondent. . . . .	1939
<b>p731913</b>	Managerial authority Respondent Number. . . . .	1940
<b>p401200</b>	Cmp:current professional situation-professional situation resp. home country . . .	1941
<b>p731914</b>	Respondent registered as unemployed . . . . .	1942
<b>p73191m</b>	Unemployed since: month . . . . .	1943
<b>p73191y</b>	Unemployed since: year. . . . .	1944
<b>p731915</b>	Government benefits respondent . . . . .	1945
<b>p731110</b>	Respondent's marital status . . . . .	1946
<b>p731111</b>	Living together with a partner. . . . .	1947
<b>p731112</b>	Long-term partner . . . . .	1948
<b>p731119</b>	Partner from the last wave . . . . .	1949
<b>p731113</b>	Inquiry consent partner . . . . .	1950
<b>p731114</b>	Inquiry subsequent agreement. . . . .	1951
<b>p731115</b>	Informed agreement partner. . . . .	1952
<b>p731116</b>	Gender partner . . . . .	1953
<b>p73111y</b>	Started living with partner (year) . . . . .	1954
<b>p73111m</b>	Started living with partner (month). . . . .	1955
<b>p731117</b>	Relationship partner to target child . . . . .	1956
<b>p73175y</b>	Year of birth partner. . . . .	1957
<b>p403000</b>	Country of birth partner. . . . .	1958
<b>p403000_g1</b>	Partner's country of birth (Germany/abroad; edited) . . . . .	1959
<b>p403010_g1R</b>	Country of birth partner abroad . . . . .	1960
<b>p403010_g2R</b>	Partner's country of birth (aggregated). . . . .	1961
<b>p403030</b>	Partner's age when they moved to Germany . . . . .	1962
<b>p403040</b>	Migrant status partner. . . . .	1963
<b>p403090_g1R</b>	Partner's father's country of birth . . . . .	1964
<b>p403090_g1D</b>	Country of birth of partner's father (Germany/abroad; edited) . . . . .	1965
<b>p403090_g2R</b>	Country of birth of partner's father (aggregated) . . . . .	1966

<b>p403070_g1R</b>	Country of birth mother partner . . . . .	1967
<b>p403070_g1D</b>	Country of birth of partner's mother (Germany/abroad; edited). . . . .	1968
<b>p403070_g2R</b>	Country of birth of partner's mother (aggregated) . . . . .	1969
<b>p404000</b>	German citizenship partner . . . . .	1970
<b>p404010</b>	German nationality partner since birth . . . . .	1971
<b>p40403m</b>	Acquisition German nationality partner, date (month) . . . . .	1972
<b>p40403y</b>	Acquisition German nationality partner, date (year) . . . . .	1973
<b>p404050_g1R</b>	Other citizenship partner . . . . .	1974
<b>p404050_g2R</b>	Other nationality partner (aggregated) . . . . .	1975
<b>p404070</b>	Stay in Germany respondent legally limited . . . . .	1976
<b>p731851</b>	Partner highest training qualification in Germany . . . . .	1977
<b>p731851_g1</b>	Highest educational qualification in Germany partner (edited) . . . . .	1978
<b>p731872</b>	Partner: Number of years at school . . . . .	1979
<b>p731852</b>	Highest educational qualification partner, type. . . . .	1980
<b>p731852_g1</b>	Highest education qualification partner (ISCED) . . . . .	1982
<b>p731852_g2</b>	Highest education qualification partner (CASMIN) . . . . .	1983
<b>p731852_g3</b>	Highest education qualification partner (education years = f(CASMIN)). . . . .	1984
<b>p731853_O</b>	Highest educational qualification partner type open. . . . .	1985
<b>p731854_g1R</b>	Highest educational qualification partner abroad (country) . . . . .	1986
<b>p731854_g2R</b>	Country of highest educational qualification partner (aggregated). . . . .	1987
<b>p731857</b>	School-leaving certificate, partner, abroad, German equivalent . . . . .	1988
<b>p731858</b>	Duration of school attendance partner abroad in years . . . . .	1989
<b>p731859</b>	Entitlement to study at higher education inst. with foreign school-leaving qual. . . . .	1990
<b>p731860</b>	Partner's vocational training / higher education . . . . .	1991
<b>p731861</b>	Highest vocational qualification partner in Germany or abroad. . . . .	1992
<b>p731862</b>	Type of partner's training . . . . .	1993
<b>p731874</b>	Duration of partner's vocational training abroad in years . . . . .	1994
<b>p731863</b>	(Highest) vocational degree partner . . . . .	1995
<b>p731864_O</b>	Vocational qualification, partner, open . . . . .	1997
<b>p731866</b>	Type, tertiary qualification, partner . . . . .	1998
<b>p731867_O</b>	Type tertiary qualification partner (open). . . . .	1999
<b>p731868</b>	Type, tertiary educational institution, partner . . . . .	2000
<b>p731870</b>	Partner doctorate . . . . .	2001
<b>p731871</b>	Civil servant training, partner . . . . .	2002

<b>p731951</b>	Employment, partner . . . . .	2003
<b>p731952</b>	Partner's working hours. . . . .	2004
<b>p404080</b>	Right to pursue employment in Germany, partner . . . . .	2005
<b>p731953</b>	Status partner. . . . .	2006
<b>p731954_g1</b>	Occupation partner (KldB 1988) . . . . .	2007
<b>p731954_g2</b>	Occupation partner (KldB 2010) . . . . .	2008
<b>p731954_g3</b>	Occupation partner (ISCO-88) . . . . .	2010
<b>p731954_g4</b>	Occupation partner (ISCO-08) . . . . .	2012
<b>p731954_g5</b>	Occupation partner (ISEI-88). . . . .	2013
<b>p731954_g6</b>	Occupation partner (SIOPS-88). . . . .	2014
<b>p731954_g7</b>	Occupation partner (MPS) . . . . .	2015
<b>p731954_g8</b>	Occupation partner (EGP) . . . . .	2016
<b>p731954_g9</b>	Occupation partner (BLK) . . . . .	2017
<b>p731954_g14</b>	Occupation partner (ISEI-08) . . . . .	2018
<b>p731954_g15</b>	Occupation partner (CAMSIS) . . . . .	2019
<b>p731954_g16</b>	Occupation partner (SIOPS-08) . . . . .	2020
<b>p731955</b>	Vocational position partner . . . . .	2021
<b>p731956</b>	Exact vocational position partner - worker. . . . .	2022
<b>p731957</b>	Exact vocational position partner - employee . . . . .	2023
<b>p731958</b>	Exact vocational position partner - civil service category. . . . .	2024
<b>p731959</b>	Exact vocational position partner - regular soldier . . . . .	2025
<b>p731960</b>	Exact vocational position - partner self-employed . . . . .	2026
<b>p731961_R</b>	Number of employees partner . . . . .	2027
<b>p731961_D</b>	Number of employees partner (categorized). . . . .	2028
<b>p731962</b>	Executive position partner. . . . .	2029
<b>p731964</b>	Partner registered as unemployed . . . . .	2030
<b>p73195m</b>	Partner unemployed since: Month . . . . .	2031
<b>p73195y</b>	Partner unemployed since: Year . . . . .	2032
<b>p731965</b>	Partner's government benefits. . . . .	2033
<b>p31501a</b>	Knowledge of school-leaving qualification_salesperson . . . . .	2034
<b>p31501b</b>	Knowledge of school-leaving qualification_pharmacist. . . . .	2035
<b>p31501c</b>	Knowledge of school-leaving qualification_banker . . . . .	2036
<b>p31501d</b>	Knowledge of school-leaving qualification_optician . . . . .	2037
<b>p31501e</b>	Knowledge of school-leaving qualification_tax consultant . . . . .	2038

<b>p31502a</b>	Knowledge of vocational qualification_salesperson. . . . .	2039
<b>p31502b</b>	Knowledge of vocational qualification_pharmacist . . . . .	2040
<b>p31502c</b>	Knowledge of vocational qualification_banker . . . . .	2041
<b>p31502d</b>	Knowledge of professional qualification_optician . . . . .	2042
<b>p31502e</b>	Knowledge of vocational qualification_tax consultant . . . . .	2043
<b>p31562a</b>	Knowledge on options_definition dual vocational system . . . . .	2044
<b>p31561a</b>	Knowledge on options_definition Fachhochschulreife . . . . .	2045
<b>p51450h</b>	Time spent with child: Schooldays (hours). . . . .	2046
<b>p51450m</b>	Time spent with child: Schooldays (minutes) . . . . .	2047
<b>p51451h</b>	Time spent with child: Weekend (hours). . . . .	2048
<b>p51451m</b>	Time spent with child: Weekend (minutes) . . . . .	2049
<b>p514501</b>	Assessment Amount of time spent. . . . .	2050
<b>p51452h</b>	Time spent with child - partner: Schooldays (hours) . . . . .	2051
<b>p51452m</b>	Time spent with child - partner: Schooldays (minutes) . . . . .	2052
<b>p51453h</b>	Time spent with child - partner: Weekend (hours) . . . . .	2053
<b>p51453m</b>	Time spent with child - partner: Weekend (minutes) . . . . .	2054
<b>p514502</b>	Opinion Amount of time spent - partner . . . . .	2055
<b>p514503</b>	Less time spent with child due to obligations. . . . .	2056
<b>p514504</b>	Less time spent with child due to obligations - partner . . . . .	2057
<b>p514505</b>	Too tired due to obligations . . . . .	2058
<b>p514506</b>	Too tired due to obligations - partner . . . . .	2059
<b>p514507</b>	Bad mood. . . . .	2060
<b>p514508</b>	Bad mood - partner . . . . .	2061
<b>p42100x</b>	Choice mother's or father's country of birth . . . . .	2062
<b>p421000</b>	Amount of visits to country of origin . . . . .	2063
<b>p421010</b>	How long do you think you will stay in Germany?. . . . .	2064
<b>p421020</b>	Percentage of persons from the same country of origin in neighborhood . . . . .	2065
<b>p428000</b>	Part of German society . . . . .	2066
<b>p428010</b>	Feeling of connection with Germany. . . . .	2067
<b>p428020</b>	I find it unpleasant to be associated with people in Germany.. . . .	2068
<b>p428030</b>	Comfortable amongst people from Germany. . . . .	2069
<b>p428040</b>	I think it is important to be associated with people in Germany. . . . .	2070
<b>p428100</b>	Association with people in Germany. . . . .	2071
<b>p428120</b>	Feeling of being connected with people from country of origin. . . . .	2072

<b>p428130</b>	Unpleasant to be associated with people from country of origin . . . . .	.2073
<b>p428140</b>	I think it is important to be associated with people from country of origin. . . . .	.2074
<b>p428150</b>	Comfortable amongst people from country of origin . . . . .	.2075
<b>p428160</b>	Like doing things with people from country of origin . . . . .	.2076
<b>p428170</b>	Often act in a way that is typical for country of origin . . . . .	.2077
<b>p428180</b>	Importance of traditions of country of origin. . . . .	.2078
<b>p428190</b>	Importance of friends from country of origin . . . . .	.2079
<b>p428200</b>	Feeling of association with country of origin. . . . .	.2080
<b>p428300</b>	Cultural habits - music . . . . .	.2081
<b>p428310</b>	Cultural habits - cooking . . . . .	.2082
<b>p428320</b>	Cultural habits - public holidays . . . . .	.2083
<b>p741001</b>	Household size . . . . .	.2084
<b>p510005</b>	Monthly household income, open . . . . .	.2085
<b>p510006</b>	Monthly household income, split . . . . .	.2086
<b>p510007</b>	monthly household income, categories under 2,000 euros . . . . .	.2087
<b>p510008</b>	Monthly household income, classes between 2,000 and 4,000 euros . . . . .	.2088
<b>p510009</b>	Monthly household income, classes under 4000 Euros . . . . .	.2089
<b>p286711</b>	Satisfaction school - school hours . . . . .	.2090
<b>p286712</b>	Satisfaction school – equipment and rooms . . . . .	.2091
<b>p286713</b>	Satisfaction school - meet child's needs . . . . .	.2092
<b>p286714</b>	Satisfaction school - performance demands . . . . .	.2093
<b>p286715</b>	Satisfaction school - general . . . . .	.2094
<b>p751001_g1</b>	Place of Residence (RS West/East) . . . . .	.2095
<b>p751001_g2R</b>	Place of Residence (Federal State) . . . . .	.2096



ID\_t ID target

no question text  
no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	4154	4154	0	0	0
2011	2	3822	0	3822	0	0
2012	3	4638	0	0	4638	0
2013	4	4187	0	0	0	4187
2014	5	0	0	0	0	0
2015	6	0	0	0	0	0
2016	7	0	0	0	0	0

px80211 Instrument-ID

no question text

Label	Code	by wave				
		#	1	2	3	4
	31	4154	4154	0	0	0
	107	3822	0	3822	0	0
	175	4638	0	0	4638	0
	211	4187	0	0	0	4187

## p400500\_g1 Generation status

no question text

Label	Code	by wave				
		#	1	2	3	4
Kein Zuwanderungshintergrund	0	4039	2923	128	873	115
1. Generation	1	33	21	3	9	0
1,5. Generation	2	138	96	6	35	1
2. Generation	3	363	260	17	73	13
2,25. Generation	4	84	63	4	12	5
2,5. Generation	5	33	27	0	6	0
2,75. Generation	6	441	312	29	76	24
3. Generation	7	19	17	0	2	0
3,25. Generation	8	15	10	2	3	0
3,5. Generation	9	141	105	5	27	4
3,75. Generation	10	453	320	10	110	13
<i>Missing by design</i>	-54	11041	0	3618	3412	4011
<i>Not determinable</i>	-55	1	0	0	0	1

**p400500\_g2 Missing/contradicting information on country of birth on the status of genera...**

no question text

Label	Code	by wave				
		#	1	2	3	4
Clear assignment possible	1	3403	3169	114	114	6
Information for respondent unknown	2	173	0	31	29	113
Information for one parent unknown	3	1135	934	56	89	56
Information for both parents unknown	4	994	0	0	994	0
Information for one grandparent unknown	5	39	37	2	0	0
Information for two grandparents unknown	6	14	13	1	0	0
Information for three grandparents unknown	7	0	0	0	0	0
Information for four grandparents unknown	8	1	1	0	0	0
No assignment for status of generations possible	9	1	0	0	0	1
<i>Missing by design</i>	-54	11041	0	3618	3412	4011

## p400500\_g3R group of origin

no question text

Label	Code	by wave				
		#	1	2	3	4
Germany	1	4039	2923	128	873	115
Italy	2	73	56	1	12	4
Poland	3	203	139	4	55	5
Romania	4	43	31	4	7	1
Turkey	5	267	205	17	29	16
Former Yugoslavia	6	118	84	6	25	3
Former Soviet Union	7	248	173	14	53	8
Central and South Amerika, Carribean	8	42	27	1	13	1
North and West Europe	9	195	130	8	50	7
North America	10	33	19	0	13	1
Oceania/Polynesia	11	5	5	0	0	0
Other country of Middle East and North Africa	12	52	38	3	11	0
Other country of Africa	13	34	21	2	8	3
Other country of Asia	14	46	35	2	7	2
Other country of Middle and East Europe	15	148	113	3	28	4
Other country of South Europe	16	59	45	3	11	0
Abroad, but cannot be assigned to a specific group of origin	17	154	110	8	31	5
Missing by design	-54	11041	0	3618	3412	4011
Not determinable	-55	1	0	0	0	1

p400500\_g1v1 Generation status

no question text

Label	Code	by wave				
		#	1	2	3	4
No immigration background	0	4491	3243	138	982	128
1. generation	1	33	21	3	9	0
1,5. generation	2	138	96	6	35	1
2. generation	3	363	260	17	73	13
2,25. generation	4	84	63	4	12	5
2,5. generation	5	33	27	0	6	0
2,75. generation	6	441	312	29	76	24
3. generation	7	19	17	0	2	0
3,25. generation	8	15	10	2	3	0
3,5. generation	9	141	105	5	27	4
Missing by design	-54	11041	0	3618	3412	4011
Not determinable	-55	2	0	0	1	1

**p400500\_g2v1 Missing/contradicting statement of country of birth for generation status**

no question text

Label	Code	by wave				
		#	1	2	3	4
Clear assignment possible	1	3403	3169	114	114	6
Information for respondent unknown	2	172	0	31	28	113
Information for one parent unknown	3	1135	934	56	89	56
Information for both parents unknown	4	994	0	0	994	0
Information for one grandparent unknown	5	39	37	2	0	0
Information for two grandparents unknown	6	14	13	1	0	0
Information for three grandparents unknown	7	0	0	0	0	0
Information for four grandparents unknown	8	1	1	0	0	0
No assignment for status of generations possible	9	2	0	0	1	1
<i>Missing by design</i>	-54	11041	0	3618	3412	4011



## p400500\_g3v1R Group of origin

no question text

Label	Code	by wave				
		#	1	2	3	4
Germany	1	4039	2923	128	873	115
Italy	2	45	34	1	6	4
Poland	3	106	72	3	27	4
Romania	4	29	24	3	2	0
Turkey	5	261	201	17	28	15
Former Yugoslavia	6	83	60	4	17	2
Former Soviet Union	7	228	159	14	48	7
Central and South Amerika, Carribean	8	37	25	1	10	1
North and West Europe	9	106	68	6	29	3
North America	10	26	15	0	10	1
Oceania/Polynesia	11	4	4	0	0	0
Other country of Middle East and North Africa	12	43	31	3	9	0
Other country of Africa	13	22	15	0	5	2
Other country of Asia	14	39	28	2	7	2
Other country of Middle and East Europe	15	39	32	1	5	1
Other country of South Europe	16	45	33	3	9	0
Abroad, but cannot be assigned to a specific group of origin	17	154	110	8	31	5
<i>Missing by design</i>	-54	11041	0	3618	3412	4011
<i>Not determinable</i>	-55	2	0	0	1	1
<i>system missing value</i>	.	452	320	10	109	13

p406000\_g1 Target child’s country of birth (Germany/abroad; edited) 211 : 02103

Was <name of target child> born in Germany?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5415	4037	164	1153	61
No	2	171	117	9	44	1
system missing value	.	11215	0	3649	3441	4125

What second citizenship does he have?

Label	Code	by wave				
		#	1	2	3	4
deutsch	0	42	30	3	8	1
jugoslawisch	120	1	1	0	0	0
albanisch	121	0	0	0	0	0
bosnisch-herzegowinisch	122	2	1	0	1	0
andorranisch	123	0	0	0	0	0
belgisch	124	1	1	0	0	0
bulgarisch	125	0	0	0	0	0
dänisch	126	0	0	0	0	0
estnisch	127	2	1	1	0	0
finnisch	128	0	0	0	0	0
französisch	129	12	8	1	3	0
kroatisch	130	6	4	1	1	0
... 184 values omitted ...						
palauisch	537	0	0	0	0	0
papua-neuguineisch	538	0	0	0	0	0
tuvaluisch	540	0	0	0	0	0
tongaisch	541	0	0	0	0	0
samoanisch	543	0	0	0	0	0
marshallisch	544	0	0	0	0	0
mikronesisch	545	0	0	0	0	0
staatenlos	997	0	0	0	0	0
ungeklärt	998	0	0	0	0	0
kurdisch	9005	0	0	0	0	0
stateless	-20	1	1	0	0	0
system missing value	.	16496	3927	3805	4579	4185

p407060\_g1D Target child’s second nationality (German/not German) 175 : 02111

What second citizenship does he have?

Label	Code	by wave				
		#	1	2	3	4
German	0	42	30	3	8	1
Not german	1	263	197	14	51	1
system missing value	.	16496	3927	3805	4579	4185

p407060\_g2R Target child's second nationality (aggregated)

175 : 02111

What second citizenship does he have?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	42	30	3	8	1
Italy	2	26	23	0	2	1
Poland	3	9	7	0	2	0
Romania	4	1	1	0	0	0
Turkey	5	62	55	3	4	0
Former Yugoslavia	6	10	6	1	3	0
Former Soviet Union	7	29	17	3	9	0
Central and South America, Caribbean	8	8	6	0	2	0
Northern and Western Europe	9	46	26	5	15	0
North America	10	19	11	1	7	0
Oceania/Polynesia	11	2	2	0	0	0
Other Middle East and North Africa	12	16	11	0	5	0
Other Africa	13	2	2	0	0	0
Other Asia	14	2	1	0	1	0
Other Central and Eastern Europe	15	3	3	0	0	0
Other Southern Europe	16	27	25	1	1	0
Other	17	0	0	0	0	0
<i>stateless</i>	<i>-20</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>16496</i>	<i>3927</i>	<i>3805</i>	<i>4579</i>	<i>4185</i>

Now I have some more questions about your view of <name of target child>. I will give you some characteristics and you please tell me to what extent they apply to <name of target child>. Please consider in your answer the behavior of <name of target child> during the past six months. Let us start with the first characteristic feature: Considerate: Is this description of <name of target child> not applicable, partially applicable or clearly applicable?

Label	Code	#	by wave			
			1	2	3	4
	1	2	0	2	0	0
	2	4	0	4	0	0
	3	7	0	7	0	0
	4	24	0	24	0	0
	5	69	0	69	0	0
	6	161	0	161	0	0
	7	398	0	398	0	0
	8	719	0	719	0	0
	9	1011	0	1011	0	0
	10	1215	0	1215	0	0
Missing by design	-54	12979	4154	0	4638	4187
Not determinable	-55	212	0	212	0	0

**Loner; mainly plays alone.** «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
	0	1092	0	1092	0	0
	1	965	0	965	0	0
	2	671	0	671	0	0
	3	407	0	407	0	0
	4	214	0	214	0	0
	5	125	0	125	0	0
	6	65	0	65	0	0
	7	28	0	28	0	0
	8	17	0	17	0	0
	9	1	0	1	0	0
	10	4	0	4	0	0
Missing by design	-54	12979	4154	0	4638	4187
Not determinable	-55	233	0	233	0	0

p400000\_g1   Respondent's country of birth (Germany/abroad; edited)   211 : 24002

Where were you born?

Label	Code	by wave				
		#	1	2	3	4
In Germany / within the current borders of Germany	1	5035	3581	240	1078	136
In Germany's former eastern territories	2	4	3	0	1	0
Abroad / in another country	3	1113	569	359	147	38
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	10647	0	3223	3412	4012



**What is your highest general school-leaving certificate?** «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»»

Label	Code	by wave				
		#	1	2	3	4
[0A/1A] Inadequately completed general education	0	170	72	39	29	30
[2B] Lower general education	1	599	205	140	143	111
[2A] Intermediate general education	2	605	170	146	159	130
[3A] Full maturity certificates (e.g. the Abitur, A-levels)	3	638	154	150	180	154
[3B] Basic voc. training, Voc. full time school, Health sector school (less than two years), civil servant of the lower grade, voc. basic skills	4	6342	1622	1475	1713	1532
[3C] Civil servants of the medium grade	5	138	28	30	40	40
[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	6	1793	436	414	490	453
[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	7	0	0	0	0	0
[5B] Diploma (voc. and other academies, College of pub. administration), Qual. of a two or three year Health-Sector School, Master's/technician's qual.	8	2696	608	597	765	726
[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	9	3357	755	744	965	893
[6] Doctoral degree and postdoctoral lecture qualification	10	406	91	85	117	113
<i>Not determinable</i>	-55	18	12	2	3	1
<i>system missing value</i>	.	39	1	0	34	4

**What is your highest general school-leaving certificate?** «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»»

Label	Code	by wave				
		#	1	2	3	4
[1a] No school leaving qualification	0	170	72	39	29	30
[1b] General elementary education	1	599	205	140	143	111
[1c] Basic vocational training above and beyond compulsory schooling	2	1911	528	462	489	432
[2b] Intermediate general education	3	605	170	146	159	130
[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	4	6076	1459	1376	1701	1540
[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	5	638	154	150	180	154
[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	6	2982	707	678	818	779
[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	7	1103	254	243	318	288
[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	8	2660	592	586	764	718
<i>Not determinable</i>	-55	18	12	2	3	1
<i>system missing value</i>	.	39	1	0	34	4

p731802\_g3 Highest education qualification subject (education years = 211 : 63102  
f(CASMIN))

**What is your highest general school-leaving certificate?** «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»»

Label	Code	#	by wave			
			1	2	3	4
	9	599	205	140	143	111
	10	605	170	146	159	130
	12	1911	528	462	489	432
	13	6714	1613	1526	1881	1694
	15	2982	707	678	818	779
	16	1103	254	243	318	288
	18	2660	592	586	764	718
<i>No certificate</i>	-20	170	72	39	29	30
<i>Not determinable</i>	-55	18	12	2	3	1
<i>system missing value</i>	.	39	1	0	34	4

p404100 Comparison: current professional situation - professional situation of partne...

211 : 67118

**What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?**

Label	Code	by wave				
		#	1	2	3	4
Worsened a lot	1	24	18	1	4	1
Worsened	2	84	66	1	14	3
Remained the same	3	108	69	4	32	3
Improved	4	147	103	7	34	3
Improved a lot	5	69	47	2	19	1
<i>was not employed in country of origin</i>	-20	28	24	0	4	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	18	16	0	2	0
<i>system missing value</i>	.	16322	3810	3807	4529	4176

p742001 People under the age of 14 in the household

175 : 27002

**How many of these <27001> people are under 14 years old?** «This refers to all people living and working together with you in the household. Under 14 years means that the child has not yet reached his/her 14th birthday.»

Label	Code	by wave				
		#	1	2	3	4
	0	1249	9	11	143	1086
	1	7349	1510	1736	2310	1793
	2	5874	1842	1480	1614	938
	3	1733	588	440	427	278
	4	419	154	108	104	53
	5	94	35	27	20	12
	6	30	10	5	8	7
	7	6	0	3	1	2
	8	2	1	1	0	0
	11	1	0	1	0	0
	12	1	0	1	0	0
<i>Refused</i>	-97	3	1	1	0	1
<i>system missing value</i>	.	40	4	8	11	17

For the following opposing characteristics, we would like you to indicate which characteristics apply more to <target child's name>. You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. Please evaluate the characteristic as it applies to <target child's name> from 0 'is quiet' to 10 'is talkative'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	by wave				
		#	1	2	3	4
	0.0	7	0	0	7	0
	0.5	1	0	0	1	0
	1.0	11	0	0	11	0
	1.5	9	0	0	9	0
	2.0	26	0	0	26	0
	2.5	40	0	0	40	0
	3.0	46	0	0	46	0
	3.5	77	0	0	77	0
	4.0	124	0	0	124	0
	4.5	158	0	0	158	0
	5.0	255	0	0	255	0
	5.5	257	0	0	257	0
	6.0	307	0	0	307	0
	6.5	354	0	0	354	0
	7.0	349	0	0	349	0
	7.5	471	0	0	471	0
	8.0	504	0	0	504	0
	8.5	420	0	0	420	0
	9.0	485	0	0	485	0
	9.5	213	0	0	213	0
	10.0	521	0	0	521	0
Missing by design	-54	12163	4154	3822	0	4187
Not determinable	-55	3	0	0	3	0

Please assess the characteristics in regards to <target child's name> from 0 'is untidy' to 10 'is tidy'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
	0.0	29	0	0	29	0
	0.5	14	0	0	14	0
	1.0	40	0	0	40	0
	1.5	55	0	0	55	0
	2.0	91	0	0	91	0
	2.5	109	0	0	109	0
	3.0	193	0	0	193	0
	3.5	205	0	0	205	0
	4.0	342	0	0	342	0
	4.5	317	0	0	317	0
	5.0	482	0	0	482	0
	5.5	399	0	0	399	0
	6.0	438	0	0	438	0
	6.5	440	0	0	440	0
	7.0	355	0	0	355	0
	7.5	364	0	0	364	0
	8.0	278	0	0	278	0
	8.5	210	0	0	210	0
	9.0	149	0	0	149	0
	9.5	57	0	0	57	0
	10.0	69	0	0	69	0
Missing by design	-54	12163	4154	3822	0	4187
Not determinable	-55	2	0	0	2	0

Please assess the characteristics in regards to <target child's name> from 0 'is good-natured' to 10 'is irritable'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
	0.0	20	0	0	20	0
	0.5	7	0	0	7	0
	1.0	18	0	0	18	0
	1.5	26	0	0	26	0
	2.0	42	0	0	42	0
	2.5	79	0	0	79	0
	3.0	119	0	0	119	0
	3.5	214	0	0	214	0
	4.0	265	0	0	265	0
	4.5	369	0	0	369	0
	5.0	623	0	0	623	0
	5.5	378	0	0	378	0
	6.0	453	0	0	453	0
	6.5	458	0	0	458	0
	7.0	353	0	0	353	0
	7.5	392	0	0	392	0
	8.0	250	0	0	250	0
	8.5	200	0	0	200	0
	9.0	204	0	0	204	0
	9.5	64	0	0	64	0
	10.0	76	0	0	76	0
Missing by design	-54	12163	4154	3822	0	4187
Not determinable	-55	28	0	0	28	0



Please assess the characteristics in regards to <target child's name> from 0 'is not very interested' to 10 'is hungry for knowledge'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
	0.0	5	0	0	5	0
	0.5	1	0	0	1	0
	1.0	2	0	0	2	0
	1.5	9	0	0	9	0
	2.0	10	0	0	10	0
	2.5	31	0	0	31	0
	3.0	35	0	0	35	0
	3.5	57	0	0	57	0
	4.0	101	0	0	101	0
	4.5	153	0	0	153	0
	5.0	283	0	0	283	0
	5.5	282	0	0	282	0
	6.0	361	0	0	361	0
	6.5	417	0	0	417	0
	7.0	443	0	0	443	0
	7.5	539	0	0	539	0
	8.0	592	0	0	592	0
	8.5	433	0	0	433	0
	9.0	393	0	0	393	0
	9.5	198	0	0	198	0
	10.0	292	0	0	292	0
Missing by design	-54	12163	4154	3822	0	4187
Not determinable	-55	1	0	0	1	0

Please assess the characteristics in regards to <target child's name> from 0 'lacks confidence' to 10 'is confident'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
	0.0	204	0	0	204	0
	0.5	104	0	0	104	0
	1.0	244	0	0	244	0
	1.5	246	0	0	246	0
	2.0	400	0	0	400	0
	2.5	468	0	0	468	0
	3.0	436	0	0	436	0
	3.5	412	0	0	412	0
	4.0	452	0	0	452	0
	4.5	417	0	0	417	0
	5.0	503	0	0	503	0
	5.5	277	0	0	277	0
	6.0	164	0	0	164	0
	6.5	116	0	0	116	0
	7.0	74	0	0	74	0
	7.5	50	0	0	50	0
	8.0	26	0	0	26	0
	8.5	19	0	0	19	0
	9.0	11	0	0	11	0
	9.5	1	0	0	1	0
	10.0	9	0	0	9	0
Missing by design	-54	12163	4154	3822	0	4187
Not determinable	-55	5	0	0	5	0

What is this other subject/are these other subjects?

no table generated

Now let's talk about questions that refer to you personally. **How much time do you spend on reading in your free time on a normal working day?** «Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter '0' if the respondent does not read at leisure.»

Label	Code	by wave				
		#	1	2	3	4
	0.00	262	262	0	0	0
	0.02	1	1	0	0	0
	0.05	2	2	0	0	0
	0.08	24	24	0	0	0
	0.17	86	86	0	0	0
	0.20	1	1	0	0	0
	0.25	180	180	0	0	0
	0.33	121	121	0	0	0
	0.37	1	1	0	0	0
	0.38	1	1	0	0	0
	0.42	1	1	0	0	0
	0.48	1	1	0	0	0
... 19 values omitted ...						
	6.50	2	2	0	0	0
	8.00	2	2	0	0	0
	9.00	1	1	0	0	0
	10.00	1	1	0	0	0
	11.00	1	1	0	0	0
	12.00	1	1	0	0	0
	14.00	1	1	0	0	0
	20.00	1	1	0	0	0
	21.50	1	1	0	0	0
Missing by design	-54	12647	0	3822	4638	4187
Refused	-97	1	1	0	0	0
Don't know	-98	15	15	0	0	0

p34001c\_g1 Quantity reading – spare time, day off (summarized)

175 : 37002

**How much time do you spend on reading on a day off?** «Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a day without any important appointments, for example the weekend. Please enter '0' if the respondent does not read at leisure.»

Label	Code	by wave				
		#	1	2	3	4
	0.00	277	277	0	0	0
	0.03	1	1	0	0	0
	0.05	1	1	0	0	0
	0.08	11	11	0	0	0
	0.17	55	55	0	0	0
	0.22	1	1	0	0	0
	0.25	79	79	0	0	0
	0.33	66	66	0	0	0
	0.42	1	1	0	0	0
	0.50	653	653	0	0	0
	0.58	1	1	0	0	0
	0.67	10	10	0	0	0
... 17 values omitted ...						
	4.50	4	4	0	0	0
	5.00	42	42	0	0	0
	5.50	1	1	0	0	0
	6.00	14	14	0	0	0
	7.00	2	2	0	0	0
	8.00	5	5	0	0	0
	10.00	3	3	0	0	0
	12.00	1	1	0	0	0
	20.00	2	2	0	0	0
Missing by design	-54	12647	0	3822	4638	4187
Refused	-97	2	2	0	0	0
Don't know	-98	18	18	0	0	0

p34005a Number of books

175 : 37004

**How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.** «Read answer options aloud. This includes books of all people living and keeping house together with you in the household. If necessary: do not count newspapers and magazines. Books in a foreign language should be included.»

Label	Code	by wave				
		#	1	2	3	4
0 to 10 books	1	145	145	0	0	0
11 to 25 books	2	286	286	0	0	0
26 to 100 books	3	1187	1187	0	0	0
101 to 200 books	4	882	882	0	0	0
201 to 500 books	5	1024	1024	0	0	0
More than 500 books	6	627	627	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Don't know</i>	-98	3	3	0	0	0

p34009a Participation in high culture: museum, art exhibition

175 : 37006,  
37007,  
37008,  
37009,  
37010

Now to other activities that you can practice in your free time. It does not matter whether you are do this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months:... visited a museum or an art exhibition? «p34009a: Read out answer categories. p34009b: Read out answer categories. If something is unclear: It does not matter whether you have done this alone or together with others. p34009c, p34009d, p34009e: Read out answer categories if necessary. If anything is unclear: It does not matter whether you have done this alone or together with others.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1162	1162	0	0	0
Once	2	826	826	0	0	0
2 to 3 times	3	1405	1405	0	0	0
4 to 5 times	4	419	419	0	0	0
More than 5 times	5	341	341	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Don't know</i>	-98	1	1	0	0	0

p34009b Participation in high culture: cinema

175 : 37006,  
37007,  
37008,  
37009,  
37010

Now to other activities that you can practice in your free time. It does not matter whether you are do this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months:... watched a movie at the cinema? «p34009a: Read out answer categories. p34009b: Read out answer categories. If something is unclear: It does not matter whether you have done this alone or together with others. p34009c, p34009d, p34009e: Read out answer categories if necessary. If anything is unclear: It does not matter whether you have done this alone or together with others.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	725	725	0	0	0
Once	2	526	526	0	0	0
2 to 3 times	3	1442	1442	0	0	0
4 to 5 times	4	731	731	0	0	0
More than 5 times	5	728	728	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Don't know</i>	-98	2	2	0	0	0



p34009c Participation in high culture: opera, ballet, classical concert 31 : 37006

Now we want to address further activities one can do during one's spare time. How often have you done the following things in the past 12 months:... visited an opera, a ballet or a classical concert? «Read answer options aloud for the first two times, otherwise if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2675	2675	0	0	0
Once	2	643	643	0	0	0
2 to 3 times	3	582	582	0	0	0
4 to 5 times	4	123	123	0	0	0
More than 5 times	5	131	131	0	0	0
Missing by design	-54	12647	0	3822	4638	4187

p34009d Participation in high culture: theater

31 : 37006

Now we want to address further activities one can do during one's spare time. How often have you done the following things in the past 12 months:... been to the theater? «Read answer options aloud for the first two times, otherwise if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2095	2095	0	0	0
Once	2	905	905	0	0	0
2 to 3 times	3	862	862	0	0	0
4 to 5 times	4	162	162	0	0	0
More than 5 times	5	130	130	0	0	0
Missing by design	-54	12647	0	3822	4638	4187

p34009e Participation in high culture: rock or pop concert

31 : 37006

Now we want to address further activities one can do during one's spare time. How often have you done the following things in the past 12 months:... visited a rock or pop concert? «Read answer options aloud for the first two times, otherwise if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2719	2719	0	0	0
Once	2	734	734	0	0	0
2 to 3 times	3	551	551	0	0	0
4 to 5 times	4	87	87	0	0	0
More than 5 times	5	63	63	0	0	0
Missing by design	-54	12647	0	3822	4638	4187

p731823\_g1R Country of vocational qualification (additional response) 31 : 24032a

[In which country]

Label	Code	by wave				
		#	1	2	3	4
Germany	0	49	49	0	0	0
Yugoslavia	120	6	3	1	1	1
Albania	121	0	0	0	0	0
Bosnia and Herzegovina	122	8	2	2	2	2
Andorra	123	0	0	0	0	0
Belgium	124	6	2	2	1	1
Bulgaria	125	0	0	0	0	0
Denmark	126	1	1	0	0	0
Estonia	127	1	0	0	0	1
Finland	128	0	0	0	0	0
France	129	24	5	4	8	7
Croatia	130	4	2	2	0	0
... 205 values omitted ...						
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	3	0	1	0	2
<i>Missing by design</i>	-54	12252	0	3690	4495	4067
<i>system missing value</i>	.	3935	3935	0	0	0

p731823\_g2R Country of professional qualification (additional response, aggregated)

31 : 24032a

[In which country]

Label	Code	by wave				
		#	1	2	3	4
Germany	1	49	49	0	0	0
Italy	2	9	3	2	2	2
Poland	3	58	19	13	15	11
Romania	4	23	8	6	5	4
Turkey	5	32	10	8	6	8
Former Yugoslavia	6	30	9	8	7	6
Former Soviet Union	7	236	73	55	60	48
Central and South America, Caribbean	8	15	4	5	3	3
Northern and Western Europe	9	82	19	16	26	21
North America	10	9	3	2	2	2
Oceania/Polynesia	11	0	0	0	0	0
Other Middle East and North Africa	12	11	6	1	3	1
Other Africa	13	14	5	3	4	2
Other Asia	14	8	2	3	1	2
Other Central and Eastern Europe	15	17	5	4	4	4
Other Southern Europe	16	18	4	5	5	4
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	3	0	1	0	2
<i>Missing by design</i>	-54	12252	0	3690	4495	4067
<i>system missing value</i>	.	3935	3935	0	0	0

Do not read aloud: Has the been response estimated?

Label	Code	by wave				
		#	1	2	3	4
Estimated	1	822	822	0	0	0
Not estimated	2	2366	2366	0	0	0
Missing by design	-54	12647	0	3822	4638	4187
system missing value	.	966	966	0	0	0

p731873\_g1R Country of vocational qualification, partner, (additional response) 31 : 26029a

[In which country]

Label	Code	by wave				
		#	1	2	3	4
Germany	0	40	40	0	0	0
Yugoslavia	120	2	1	0	1	0
Albania	121	2	1	1	0	0
Bosnia and Herzegovina	122	10	3	4	2	1
Andorra	123	0	0	0	0	0
Belgium	124	4	1	1	2	0
Bulgaria	125	0	0	0	0	0
Denmark	126	0	0	0	0	0
Estonia	127	0	0	0	0	0
Finland	128	0	0	0	0	0
France	129	29	6	6	10	7
Croatia	130	24	8	6	5	5
... 205 values omitted ...						
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	2	1	1	0	0
<i>Missing by design</i>	-54	12241	0	3677	4487	4077
<i>system missing value</i>	.	3940	3940	0	0	0

p731873\_g2R Country of partner's professional qualification (additional 31 : 26029a response, aggrega...

[In which country]

Label	Code	by wave				
		#	1	2	3	4
Germany	1	40	40	0	0	0
Italy	2	14	4	5	3	2
Poland	3	43	13	7	13	10
Romania	4	15	5	3	4	3
Turkey	5	61	23	16	11	11
Former Yugoslavia	6	52	15	12	14	11
Former Soviet Union	7	169	51	45	43	30
Central and South America, Caribbean	8	23	5	6	7	5
Northern and Western Europe	9	101	28	23	31	19
North America	10	11	3	2	3	3
Oceania/Polynesia	11	3	0	1	1	1
Other Middle East and North Africa	12	22	8	5	6	3
Other Africa	13	14	3	5	4	2
Other Asia	14	22	6	7	6	3
Other Central and Eastern Europe	15	2	1	1	0	0
Other Southern Europe	16	26	8	6	5	7
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	2	1	1	0	0
<i>Missing by design</i>	-54	12241	0	3677	4487	4077
<i>system missing value</i>	.	3940	3940	0	0	0



p510001 Monthly household income, open

31 : 28001

Now let's talk about all of the income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please include regular payments such as pensions, living compensation, child benefits, student financial aid (BAföG), subsistence allowance, unemployment benefits etc.!

Label	Code	by wave				
		#	1	2	3	4
	200	1	1	0	0	0
	300	2	2	0	0	0
	400	3	3	0	0	0
	445	1	1	0	0	0
	500	2	2	0	0	0
	580	1	1	0	0	0
	600	7	7	0	0	0
	630	2	2	0	0	0
	640	1	1	0	0	0
	650	1	1	0	0	0
	652	1	1	0	0	0
	700	9	9	0	0	0
... 193 values omitted ...						
	25003	1	1	0	0	0
	30000	1	1	0	0	0
	35000	1	1	0	0	0
	37000	1	1	0	0	0
	40000	1	1	0	0	0
	48000	1	1	0	0	0
	50000	1	1	0	0	0
	80000	1	1	0	0	0
	100000	1	1	0	0	0
Missing by design	-54	12647	0	3822	4638	4187
Refused	-97	318	318	0	0	0
Don't know	-98	301	301	0	0	0

p510002 Monthly household income, split

31 : 28002

**Please tell me whether your monthly net household income is more or less than 2,500 Euros?**  
 «In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

Label	Code	by wave				
		#	1	2	3	4
Less than 2,500 Euros	1	128	128	0	0	0
2,500 Euros and more	2	350	350	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Refused</i>	-97	121	121	0	0	0
<i>Don't know</i>	-98	19	19	0	0	0
<i>system missing value</i>	.	3536	3536	0	0	0

p510003 Monthly household income, categories under 2.500 Euros

31 : 28003

**I will now read out to you a list of income categories. Which of them applies to your net household income?** «Please read answer possibilities aloud. In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

Label	Code	by wave				
		#	1	2	3	4
Under 1,000 Euros	1	17	17	0	0	0
1,000 to under 1,500 Euros	2	18	18	0	0	0
1,500 to under 2,000 Euros	3	41	41	0	0	0
2,000 to under 2,500 Euros	4	30	30	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Refused</i>	-97	11	11	0	0	0
<i>Don't know</i>	-98	11	11	0	0	0
<i>system missing value</i>	.	4026	4026	0	0	0

p510004 Monthly household income, categories over 2.500 Euros

31 : 28004

**I will now read out a list with income categories. Which of them applies to your net household income?** «Please read answer possibilities aloud. In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

Label	Code	by wave				
		#	1	2	3	4
2.500 to under 3.000 Euros	5	74	74	0	0	0
3.000 to under 4.000 Euros	6	76	76	0	0	0
4.000 to under 5.000 Euros	7	47	47	0	0	0
5.000 Euros and more	8	63	63	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Refused</i>	-97	72	72	0	0	0
<i>Don't know</i>	-98	18	18	0	0	0
<i>system missing value</i>	.	3804	3804	0	0	0

**How do you assess your economic household situation today?** «Please read answer possibilities aloud.»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	145	145	0	0	0
Rather poor	2	351	351	0	0	0
In the middle	3	1328	1328	0	0	0
Rather good	4	1745	1745	0	0	0
Very good	5	570	570	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Refused</i>	-97	10	10	0	0	0
<i>Don't know</i>	-98	5	5	0	0	0

Now I have a few questions about what you think of <target child's name>. I will name a few characteristics, and I will ask you to judge to what extent they apply to <target child's name>. When answering, please consider the behaviour of <target child's name> in the last six months. Let's start with the first characteristic: Considerate. For <target child's name>, is this description, not valid, partly valid, or definitely valid? «Please read out the possible answers»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	24	0	24	0	0
Partially applicable	2	1374	0	1374	0	0
Clearly applicable	3	2238	0	2238	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	12	0	12	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801b Characteristic: Likes sharing

107 : 23002

**Likes to share with other children e.g. sweets, toys, crayons etc.** «Please read out the possible answers. Please also read out comments in brackets.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	39	0	39	0	0
Partially applicable	2	771	0	771	0	0
Clearly applicable	3	2836	0	2836	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	2	0	2	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801c Characteristic: Loner

107 : 23003

**Loner; mainly plays alone.** «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	2428	0	2428	0	0
Partially applicable	2	1019	0	1019	0	0
Clearly applicable	3	197	0	197	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	4	0	4	0	0
<i>system missing value</i>	.	173	0	173	0	0



Likes to help when others are hurt, ill or upset «If needed, repeat the possible answers.»

Label	Code	by wave				
		#	1	2	3	4
Not applicable	1	32	0	32	0	0
Partially applicable	2	344	0	344	0	0
Clearly applicable	3	3270	0	3270	0	0
Missing by design	-54	12979	4154	0	4638	4187
Refused	-97	1	0	1	0	0
Don't know	-98	2	0	2	0	0
system missing value	.	173	0	173	0	0

p67801e Characteristic: Has at least one good friend

107 : 23005

**Has at least one good friend** «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	44	0	44	0	0
Partially applicable	2	195	0	195	0	0
Clearly applicable	3	3407	0	3407	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	2	0	2	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801f Characteristic: popular with other children

107 : 23006

**Generally popular with other children** «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	49	0	49	0	0
Partially applicable	2	828	0	828	0	0
Clearly applicable	3	2762	0	2762	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	9	0	9	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801g Characteristic: kind to younger children

107 : 23007

**Kind to younger children** «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	57	0	57	0	0
Partially applicable	2	533	0	533	0	0
Clearly applicable	3	3040	0	3040	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	18	0	18	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801h Characteristic: Is teased or victimised by others

107 : 23008

**Is teased or victimised by others** «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	2466	0	2466	0	0
Partially applicable	2	1008	0	1008	0	0
Clearly applicable	3	148	0	148	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	3	0	3	0	0
<i>Don't know</i>	-98	24	0	24	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801i Characteristic: often helps voluntarily

107 : 23009

**Often helps others voluntarily, e.g. parents, teachers or other children** «If needed, repeat the possible answers.»

Label	Code	by wave				
		#	1	2	3	4
Not applicable	1	61	0	61	0	0
Partially applicable	2	1477	0	1477	0	0
Clearly applicable	3	2104	0	2104	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	6	0	6	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801j Characteristic: gets on better with adults

107 : 23010

**Gets on better with adults than with other children** «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	1972	0	1972	0	0
Partially applicable	2	1343	0	1343	0	0
Clearly applicable	3	310	0	310	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	23	0	23	0	0
<i>system missing value</i>	.	173	0	173	0	0

Does <target child’s name> currently attend a Kindergarten? «Do not read out: If the child attends a pre-school class in a Kindergarten, please select yes.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12979	4154	0	4638	4187
system missing value	.	3822	0	3822	0	0



Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are? «Read out the options»

Label	Code	#	by wave			
			1	2	3	4
Not at all religious	1	680	0	680	0	0
Slightly non-religious	2	1019	0	1019	0	0
Slightly religious	3	1744	0	1744	0	0
Very religious	4	369	0	369	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	4	0	4	0	0
<i>Don't know</i>	-98	6	0	6	0	0

Do you belong to a faith or religion?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	2911	0	2911	0	0
No	2	904	0	904	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	2	0	2	0	0
<i>system missing value</i>	.	4	0	4	0	0

What church or religion do you belong to? «Read out the options.»

Label	Code	#	by wave			
			1	2	3	4
Christian	1	2707	0	2707	0	0
Jewish	2	3	0	3	0	0
Muslim	3	184	0	184	0	0
Other	4	16	0	16	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	2	0	2	0	0
<i>system missing value</i>	.	909	0	909	0	0

## What other religion do you belong to?

Label	Code	by wave				
		#	1	2	3	4
Adventist	1	0	0	0	0	0
Ahmadis	2	0	0	0	0	0
Alevist	3	0	0	0	0	0
Baha'i	4	0	0	0	0	0
Buddhist	5	5	0	5	0	0
Christian	6	0	0	0	0	0
Protestant	7	1	0	1	0	0
Greek Orthodox	8	0	0	0	0	0
Hindu	9	0	0	0	0	0
Jehova's Witnesses	10	2	0	2	0	0
Jewish	11	0	0	0	0	0
Catholic	12	1	0	1	0	0
... 16 values omitted ...						
Quaker	67	0	0	0	0	0
Serbian-orthodox	71	0	0	0	0	0
Syrian-orthodox	73	0	0	0	0	0
African independent church	75	0	0	0	0	0
Neo-Pagan	82	0	0	0	0	0
Mandaeen	83	0	0	0	0	0
Rastafari	84	0	0	0	0	0
Taoist	85	0	0	0	0	0
Bektashi	86	0	0	0	0	0
Zoroastrian	87	0	0	0	0	0
Missing by design	-54	12979	4154	0	4638	4187
system missing value	.	3806	0	3806	0	0

Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community? «Do not read out options.»

Label	Code	#	by wave			
			1	2	3	4
Roman Catholic?	1	1169	0	1169	0	0
Protestant?	2	1435	0	1435	0	0
Orthodox (e.g. Greek or Russian Orthodox)?	3	50	0	50	0	0
Member of another Christian community?	4	51	0	51	0	0
Missing by design	-54	12979	4154	0	4638	4187
Don't know	-98	2	0	2	0	0
system missing value	.	1115	0	1115	0	0

p435050 Religion and religiousness: Muslim religious community

211 : 69107

Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community? «Do not read out options.»

Label	Code	#	by wave			
			1	2	3	4
Sunni	1	102	0	102	0	0
Shiite	2	8	0	8	0	0
Alawite	3	16	0	16	0	0
Member of another Muslim religious community	4	32	0	32	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	3	0	3	0	0
<i>Don't know</i>	-98	23	0	23	0	0
<i>system missing value</i>	.	3638	0	3638	0	0

**How often do you pray?** «Read out the options.»

Label	Code	#	by wave			
			1	2	3	4
Every day	1	731	0	731	0	0
More than once a week	2	289	0	289	0	0
Once a week	3	277	0	277	0	0
Several times a month	4	286	0	286	0	0
Several times a year	5	519	0	519	0	0
Once a year or less	6	625	0	625	0	0
Never	7	555	0	555	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	11	0	11	0	0
<i>Don't know</i>	-98	5	0	5	0	0
<i>system missing value</i>	.	524	0	524	0	0

Are you active in a church community or similar? For example, do you attend regular meetings or other events there? «Read out the options»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1002	0	1002	0	0
No	2	2295	0	2295	0	0
Missing by design	-54	12979	4154	0	4638	4187
Don't know	-98	1	0	1	0	0
system missing value	.	524	0	524	0	0



p751016 Place of residence

107 : 68101

Now just a few questions about your household. Since the last interview in <01909/01907> have you moved house?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	156	0	156	0	0
No	2	3462	0	3462	0	0
Missing by design	-54	12979	4154	0	4638	4187
system missing value	.	204	0	204	0	0

p41040a Subjective linguistic competence Child Language of origin – 211 : 36030  
comprehension

Now we would like to find out how good <target child's name>'s command of the <36029> language is. For his age, how well does <target child's name> understand <36029>? «Read out options.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	304	287	17	0	0
Rather good	2	384	349	35	0	0
Rather poor	3	187	178	9	0	0
Very poor	4	71	68	3	0	0
Not at all	5	132	127	5	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	2	2	0	0	0
<i>system missing value</i>	.	6896	3143	3753	0	0

p41040b Subjective linguistic competence Child Language of origin – 211 : 36031  
speaking

For his age, how well does <target child's name> speak <36029>? «Read out the options if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	223	208	15	0	0
Rather good	2	345	312	33	0	0
Rather poor	3	238	229	9	0	0
Very poor	4	74	71	3	0	0
Not at all	5	196	187	9	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	4	4	0	0	0
<i>system missing value</i>	.	6896	3143	3753	0	0

p41040d Subjective linguistic competence Child Language of origin – 211 : 36032  
writing

For his age, how well does <target child's name> write in <36029>? «Read out the options if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	74	68	6	0	0
Rather good	2	244	224	20	0	0
Rather poor	3	212	201	11	0	0
Very poor	4	63	58	5	0	0
Not at all	5	480	454	26	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	7	6	1	0	0
<i>system missing value</i>	.	6896	3143	3753	0	0

Now we would like to know the language you currently use in your family. What language do you speak at home? «Read out options. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	362	342	20	0	0
mostly German	2	447	427	20	0	0
mostly another language	3	210	198	12	0	0
only another language	4	47	40	7	0	0
<i>German and other language equally often</i>	-25	10	0	10	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	4	4	0	0	0
<i>system missing value</i>	.	6895	3142	3753	0	0

**What language is it?** «If several non-German languages are spoken: Please tell me the language which you use most in your family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	1	1	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 462 values omitted ...						
[zap] Zapotec	1260116	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	8825	0	0	4638	4187
Not in list	-96	3	3	0	0	0
system missing value	.	7262	3489	3773	0	0

**What language is it?** «If several non-German languages are spoken: Please tell me the language which you use most in your family.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	27	25	2	0	0
Bosnian	2	8	8	0	0	0
Bulgarian	3	0	0	0	0	0
German	4	15	14	1	0	0
English	5	71	66	5	0	0
French	6	18	17	1	0	0
Greek	7	18	18	0	0	0
Italian	8	23	23	0	0	0
Croatian	9	15	14	1	0	0
Kurdish	10	8	7	1	0	0
Polish	11	33	33	0	0	0
Portuguese	12	11	11	0	0	0
Russian	13	135	124	11	0	0
Romanian	14	9	8	1	0	0
Serbian	15	9	9	0	0	0
Spanish	16	25	22	3	0	0
Turkish	17	206	189	17	0	0
Vietnamese	18	4	4	0	0	0
Asian languages	19	20	19	1	0	0
African languages	20	6	6	0	0	0
Other languages	21	50	45	5	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Not in list</i>	-96	3	3	0	0	0
<i>system missing value</i>	.	7262	3489	3773	0	0

**What language do you use with <target child's name>?** «Only read out options if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	141	135	6	0	0
mostly German	2	304	286	18	0	0
mostly another language	3	170	158	12	0	0
only another language	4	89	82	7	0	0
<i>German and other language equally often</i>	-25	6	0	6	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	4	4	0	0	0
<i>system missing value</i>	.	7262	3489	3773	0	0



**What language does your partner speak with <target child's name>?** «Read out options. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	109	101	8	0	0
mostly German	2	152	144	8	0	0
mostly another language	3	140	133	7	0	0
only another language	4	123	115	8	0	0
<i>German and other language equally often</i>	-25	2	0	2	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>system missing value</i>	.	7450	3661	3789	0	0

**What language do you speak with your partner?** «Read out options only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	114	111	3	0	0
mostly German	2	108	98	10	0	0
mostly another language	3	124	115	9	0	0
only another language	4	252	241	11	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	7377	3588	3789	0	0

**What language does <target child's name> use with his siblings?** «Read out options only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	343	326	17	0	0
mostly German	2	229	209	20	0	0
mostly another language	3	55	50	5	0	0
only another language	4	21	20	1	0	0
<i>No siblings</i>	-20	57	57	0	0	0
<i>German and other language equally often</i>	-25	5	0	5	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	3	3	0	0	0
<i>system missing value</i>	.	7263	3489	3774	0	0

**What language does <target child's name> use with his friends?** «Read out options only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	567	536	31	0	0
mostly German	2	124	110	14	0	0
mostly another language	3	15	13	2	0	0
only another language	4	6	5	1	0	0
<i>German and other language equally often</i>	-25	1	0	1	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	7262	3489	3773	0	0

Since your relationship with <name of target child> may have **!!legally!!** changed since our last interview, I would like to ask you: how were you related to <name of target child> on </intdatm\_strPRE>? «Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories.»

Label	Code	#	by wave			
			1	2	3	4
Biological mother	1	2866	0	0	2866	0
Biological father	2	509	0	0	509	0
Adoptive mother	3	4	0	0	4	0
Adoptive father	4	7	0	0	7	0
Foster mother	5	11	0	0	11	0
Foster father	6	2	0	0	2	0
Partner of the father / mother (for same-sex partnership)	7	0	0	0	0	0
Partner of the mother / father (for same-sex partnership)	8	0	0	0	0	0
Stepmother	9	1	0	0	1	0
Stepfather	10	6	0	0	6	0
Other relationship	11	6	0	0	6	0
Missing by design	-54	12163	4154	3822	0	4187
system missing value	.	1226	0	0	1226	0

p74304a TC in the HH previous wave

175 : 84008

And has <name of target child> lived in your household in <intdatm\_strPRE/intjPRE> ? «If <name TC> has lived for a short time in a different household, but usually in the household of the respondent, in <intdatm\_strPRE/Intjpre >, please specify 1. If <name TC> has lived almost to the same extent in the other household as in the household of the respondent, please specify 1. If <name TC> has only temporarily, for example only on weekends or on a temporary basis, lived in the household of the respondent, please specify 2.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3397	0	0	3397	0
No	2	15	0	0	15	0
Missing by design	-54	12163	4154	3822	0	4187
system missing value	.	1226	0	0	1226	0

p731703\_v1   Responsibility for matters of the target child previous wave   175 : 84009

And how was that in <intdatm\_strPRE/intjPRE>? Were you !!at that time!! the parent who was primarily involved in <name of target child>'s school issues?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3230	0	0	3230	0
No	2	162	0	0	162	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	2	0	0	2	0
Don't know	-98	18	0	0	18	0
system missing value	.	1226	0	0	1226	0

**Now, things you do together as a family: How many times have you undertaken the following activities !!in the last 12 months!!? > How many times have you played together?** «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	107	0	26	81	0
Once	2	64	0	18	46	0
2 to 3 times	3	409	0	119	290	0
4 to 5 times	4	546	0	164	382	0
More than 5 times	5	1057	0	419	638	0
Monthly	6	1432	0	696	736	0
Frequently	7	4837	0	2376	2461	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	7	0	3	4	0



Now, things you do together as a family: How many times have you undertaken the following activities !!in the last 12 months!!? > How often have you gone to a pop concert with <name of target child> in the last 12 months? «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	6867	0	3185	3682	0
Once	2	987	0	393	594	0
2 to 3 times	3	457	0	172	285	0
4 to 5 times	4	64	0	32	32	0
More than 5 times	5	27	0	9	18	0
Monthly	6	35	0	18	17	0
Frequently	7	18	0	11	7	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	4	0	1	3	0

Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!!? > How often have you gone to a classical concert with <name of target child>? «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	6222	0	2787	3435	0
Once	2	1024	0	492	532	0
2 to 3 times	3	879	0	399	480	0
4 to 5 times	4	189	0	82	107	0
More than 5 times	5	76	0	28	48	0
Monthly	6	46	0	26	20	0
Frequently	7	21	0	6	15	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	2	0	1	1	0

**Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!!? > In the last 12 months how many excursions have you been on together, for example, picnics, bike trips, a visit to a zoo or similar?** «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	124	0	47	77	0
Once	2	126	0	57	69	0
2 to 3 times	3	718	0	291	427	0
4 to 5 times	4	935	0	394	541	0
More than 5 times	5	1583	0	676	907	0
Monthly	6	2195	0	1278	917	0
Frequently	7	2768	0	1070	1698	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	10	0	8	2	0

**Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!!? > How often have you been to the theater with <name of target child>, for example a children's theater or an open-air theater?** «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	4145	0	1814	2331	0
Once	2	1462	0	614	848	0
2 to 3 times	3	2064	0	1012	1052	0
4 to 5 times	4	433	0	205	228	0
More than 5 times	5	180	0	93	87	0
Monthly	6	115	0	67	48	0
Frequently	7	54	0	13	41	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	6	0	3	3	0

**Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!!? > How often have you had longer talks with <name of target child> in the last 12 months, for example, about school or specific topics that move and interest you?** «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	20	0	10	10	0
Once	2	20	0	7	13	0
2 to 3 times	3	160	0	54	106	0
4 to 5 times	4	225	0	83	142	0
More than 5 times	5	500	0	183	317	0
Monthly	6	716	0	322	394	0
Frequently	7	6810	0	3158	3652	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	8	0	4	4	0

**Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!!? > How often have you made music together?** «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	4913	0	2092	2821	0
Once	2	250	0	99	151	0
2 to 3 times	3	593	0	252	341	0
4 to 5 times	4	357	0	163	194	0
More than 5 times	5	280	0	145	135	0
Monthly	6	592	0	326	266	0
Frequently	7	1464	0	738	726	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	10	0	6	4	0

p281408 Parent-child: joint activities: listening to music

175 : 55102

**Now, things you do together as a family: How many times have you undertaken the following activities !!in the last 12 months!!? > How often have you listened to music together?**  
 «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	553	0	239	314	0
Once	2	83	0	31	52	0
2 to 3 times	3	356	0	124	232	0
4 to 5 times	4	311	0	105	206	0
More than 5 times	5	506	0	191	315	0
Monthly	6	792	0	372	420	0
Frequently	7	5845	0	2754	3091	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	13	0	5	8	0

Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!? > In the past 12 months, how often have you visited a museum or exhibition with <name of target child>, e.g. natural history museum, hands-on exhibition, gallery or similar? «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1930	0	851	1079	0
Once	2	1136	0	499	637	0
2 to 3 times	3	2756	0	1220	1536	0
4 to 5 times	4	1327	0	589	738	0
More than 5 times	5	661	0	346	315	0
Monthly	6	455	0	264	191	0
Frequently	7	190	0	51	139	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	4	0	1	3	0



p712050 Attending elementary school

175 : 11105

Most children in our study are enrolled in school. What about <name of target child>? Is <name of target child> already enrolled in school? «Another possible term for elementary school is primary school. In case of questions: Enrollment refers to the admission of the child in the school, meaning the child goes to school. Attending a preschool is considered school preparation and is not meant here.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8460	0	3822	4638	0

Was <name of target child> deferred from attending school? «In case of questions: deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12163	4154	3822	0	4187
system missing value	.	4638	0	0	4638	0

**Did <name of target child> start school regularly, early or delayed?** «In case of questions: Early school enrollment means a child starts school before the start of compulsory education. These children are also referred to in some states as 'can' children. In case of questions: Delayed attendance means that a child has been deferred from attending school for one year and thus started school later, although he/she would have been required to attend school according to date specified by the state.»

Label	Code	#	by wave			
			1	2	3	4
Regular school enrollment	1	0	0	0	0	0
Early school enrollment	2	0	0	0	0	0
Delayed school enrollment	3	0	0	0	0	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8460	0	3822	4638	0

[AUTO] Episode mode

Label	Code	#	by wave			
			1	2	3	4
First-time interview	1	1370	0	173	1197	0
Newly recorded episode in panel	2	9	0	9	0	0
Drafted episode in panel	3	7081	0	3640	3441	0
Supplemented in the X module	4	0	0	0	0	0
Missing by design	-54	8341	4154	0	0	4187

Were special educational needs for <name of target child> determined prior to or during school attendance? «If the respondent has questions regarding their understanding of special educational needs: Special educational needs mean that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1047	593	311	143	0
No	2	7863	3545	3266	1052	0
Missing by design	-54	4187	0	0	0	4187
Refused	-97	1	1	0	0	0
Don't know	-98	19	15	4	0	0
system missing value	.	3684	0	241	3443	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Learning (tutoring)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	343	239	39	65	0
Specified	1	576	320	198	58	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... » Determination of special educational needs, what kind? ... Language (speech therapy school)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	591	337	179	75	0
Specified	1	328	222	58	48	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Physical and motor development (physically disabled)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	703	406	197	100	0
Specified	1	216	153	40	23	0
<i>None of this</i>	-20	78	32	24	22	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Don't know</i>	-98	4	2	2	0	0
<i>system missing value</i>	.	11613	3561	3559	4493	0



[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... ▸ Determination of special educational needs, what kind? ... Emotional and social development (educational support)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	732	459	184	89	0
Specified	1	187	100	53	34	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Mental development (mentally disabled)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	880	541	217	122	0
Specified	1	39	18	20	1	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Vision (visually impaired, blind)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	907	550	234	123	0
Specified	1	12	9	3	0	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... » Determination of special educational needs, what kind? ... Auditory (hearing impaired, hard of hearing, deaf)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	897	542	233	122	0
Specified	1	22	17	4	1	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... ▸ Determination of special educational needs, what kind? ... Autism? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	900	549	232	119	0
Specified	1	19	10	5	4	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

Does your child currently receive special pedagogical remedial teaching?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	251	209	3	39	0
No	2	506	383	19	104	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	1	1	0	0	0
system missing value	.	11856	3561	3800	4495	0

Was learning in an integrated class recommended for <name of target child>?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	95	0	83	12	0
No	2	591	0	461	130	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	11	0	8	3	0
system missing value	.	11917	4154	3270	4493	0

As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <target child's name> attend a class like this with joint lessons? «If the respondent has questions regarding their understanding of 'special educational needs': Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.»

Label	Code	#	by wave			
			1	2	3	4
Yes	1	351	0	240	111	0
No	2	4376	0	3306	1070	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	49	0	35	14	0
system missing value	.	3684	0	241	3443	0



How do you feel that <name of target child> is taught in such a class? «Read options aloud»

Label	Code	#	by wave			
			1	2	3	4
Poor	1	385	0	271	114	0
Rather poor	2	759	0	577	182	0
Rather good	3	1531	0	1254	277	0
Good	4	2164	0	1605	559	0
Missing by design	-54	8341	4154	0	0	4187
Refused	-97	8	0	5	3	0
Don't know	-98	172	0	110	62	0
system missing value	.	3441	0	0	3441	0

Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do **!!not!!** mean private German tuition. Is <target child's name> currently receiving additional German lessons of this kind? «If there are any questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	134	0	88	46	0
No	2	1374	0	719	655	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	9	0	6	3	0
<i>system missing value</i>	.	6943	0	3009	3934	0

Where does <target child’s name> receive these lessons? «Read out the options»

Label	Code	by wave				
		#	1	2	3	4
In school	1	91	0	64	27	0
Outside the school	2	29	0	17	12	0
In school and outside the school	3	14	0	7	7	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8326	0	3734	4592	0

p41622m Additional lessons German (in school) since: month

175 : 59104

Since when has <name of target child> been receiving these additional lessons in German?  
Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave				
		#	1	2	3	4
	1	5	0	3	2	0
	2	11	0	7	4	0
	3	1	0	1	0	0
	4	2	0	1	1	0
	5	1	0	1	0	0
	6	2	0	2	0	0
	7	4	0	2	2	0
	8	27	0	19	8	0
	9	33	0	25	8	0
	10	7	0	4	3	0
	11	5	0	4	1	0
	12	3	0	2	1	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	4	0	0	4	0
system missing value	.	8355	0	3751	4604	0

p41622y Additional lessons German (in school) since: year

175 : 59104

Since when has <name of target child> been receiving these additional lessons in German?  
 Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#	by wave			
			1	2	3	4
	2004	2	0	1	1	0
	2005	2	0	1	1	0
	2007	1	0	1	0	0
	2008	5	0	5	0	0
	2009	4	0	2	2	0
	2010	24	0	19	5	0
	2011	41	0	34	7	0
	2012	18	0	8	10	0
	2013	6	0	0	6	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	2	0	0	2	0
system missing value	.	8355	0	3751	4604	0

p416220 Additional lessons German (in school): scope (hours)

175 : 59105

**How many hours per week are spent at these additional German lessons?** «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	#	by wave			
			1	2	3	4
	1	43	0	28	15	0
	2	32	0	25	7	0
	3	8	0	5	3	0
	4	6	0	3	3	0
	5	7	0	4	3	0
	6	3	0	2	1	0
	8	2	0	2	0	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	4	0	2	2	0
<i>system missing value</i>	.	8355	0	3751	4604	0

p41621m Additional lessons in German (out of school) since: month 175 : 59106

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	4	0	3	1	0
	2	7	0	2	5	0
	3	2	0	2	0	0
	4	2	0	1	1	0
	5	1	0	1	0	0
	6	1	0	1	0	0
	8	7	0	3	4	0
	9	12	0	8	4	0
	10	5	0	3	2	0
	12	1	0	0	1	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	1	0	0	1	0
system missing value	.	8417	0	3798	4619	0

p41621y Additional lessons in German (out of school) since: year

175 : 59106

Since when has <name of target child> been receiving these additional lessons in German?  
 Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave			
			1	2	3	4
	2000	1	0	1	0	0
	2006	1	0	0	1	0
	2007	1	0	1	0	0
	2008	3	0	2	1	0
	2009	4	0	2	2	0
	2010	5	0	2	3	0
	2011	16	0	14	2	0
	2012	8	0	2	6	0
	2013	4	0	0	4	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8417	0	3798	4619	0



p416210 Additional lessons in German (out of school): scope (hours) 175 : 59107

**How many hours per week are spent at these additional German lessons?** «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	#	by wave			
			1	2	3	4
	0	1	0	1	0	0
	1	18	0	12	6	0
	2	13	0	7	6	0
	3	3	0	2	1	0
	4	2	0	0	2	0
	5	5	0	1	4	0
	6	1	0	1	0	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>system missing value</i>	.	8417	0	3798	4619	0

We are also interested in whether <name of target child> is receiving lessons for this language. Is <name of target child> currently receiving lessons for <70103P10>? In our last interview, you told us that your partner learned <70103P10> as a child in his family. «If the displayed language does not match the respondent's statement, please say: 'I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's just go on to the other questions.' We do NOT mean regular school lessons which all pupils go to (e.g. the school subjects English or French).»

Label	Code	#	by wave			
			1	2	3	4
Yes	1	298	0	170	128	0
No	2	1211	0	639	572	0
<i>Language of origin German only</i>	-21	3	0	0	3	0
<i>Other non-German language of origin</i>	-22	3	0	2	1	0
<i>Partner no longer present</i>	-23	1	0	1	0	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	6943	0	3009	3934	0

Where does <target child’s name> receive these lessons? «Read out the options»

Label	Code	#	by wave			
			1	2	3	4
In school	1	209	0	118	91	0
Outside the school	2	56	0	35	21	0
In school and outside the school	3	33	0	17	16	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8162	0	3652	4510	0

p41602m Lesson L1 in school - duration (month)

175 : 59111

Since when has <name of target child> been receiving lessons for <70103P10>? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave			
			1	2	3	4
	1	5	0	1	4	0
	2	4	0	1	3	0
	4	1	0	1	0	0
	5	1	0	0	1	0
	6	2	0	1	1	0
	7	8	0	4	4	0
	8	103	0	58	45	0
	9	103	0	64	39	0
	10	5	0	2	3	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	10	0	3	7	0
system missing value	.	8218	0	3687	4531	0

p41602y Lesson L1 in school - duration (year)

175 : 59111

Since when has <name of target child> been receiving lessons for <70103P10>? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave			
			1	2	3	4
	2003	5	0	3	2	0
	2004	2	0	1	1	0
	2005	3	0	1	2	0
	2006	35	0	21	14	0
	2007	16	0	11	5	0
	2008	28	0	13	15	0
	2009	34	0	24	10	0
	2010	49	0	30	19	0
	2011	45	0	28	17	0
	2012	17	0	1	16	0
	2013	4	0	0	4	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	4	0	2	2	0
system missing value	.	8218	0	3687	4531	0

p416020 Teaching: L1 (institutional) scope (hours)

107 : 59112

**How many hours per week does this teaching in <06902> comprise?** «If the number of hours this special language tuition comprises varies per week at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	#	by wave			
			1	2	3	4
	1	22	0	14	8	0
	2	41	0	20	21	0
	3	39	0	17	22	0
	4	80	0	40	40	0
	5	31	0	24	7	0
	6	16	0	10	6	0
	8	4	0	3	1	0
	12	1	0	1	0	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	8	0	6	2	0
<i>system missing value</i>	.	8218	0	3687	4531	0

p41601m Lesson L1 out of school - duration (month)

175 : 59113

Since when has <name of target child> been receiving lessons for <70103P10>? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	5	0	4	1	0
	2	2	0	1	1	0
	3	2	0	2	0	0
	4	3	0	1	2	0
	5	3	0	2	1	0
	6	5	0	4	1	0
	7	4	0	3	1	0
	8	13	0	6	7	0
	9	32	0	19	13	0
	10	7	0	3	4	0
	11	3	0	3	0	0
	12	2	0	2	0	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	8	0	2	6	0
system missing value	.	8371	0	3770	4601	0

p41601y Lesson L1 out of school - duration (year)

175:59113

Since when has <name of target child> been receiving lessons for <70103P10>? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave			
			1	2	3	4
	1999	5	0	3	2	0
	2000	9	0	6	3	0
	2001	5	0	3	2	0
	2002	1	0	1	0	0
	2003	5	0	3	2	0
	2004	4	0	1	3	0
	2005	5	0	3	2	0
	2006	17	0	11	6	0
	2007	9	0	4	5	0
	2008	4	0	2	2	0
	2009	3	0	3	0	0
	2010	6	0	6	0	0
	2011	9	0	6	3	0
	2012	6	0	0	6	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	1	0	0	1	0
system missing value	.	8371	0	3770	4601	0



**How many hours per week are spent at the lessons for <70103P10>?** «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	1	0
	1	19	0	13	6	0
	2	35	0	20	15	0
	3	12	0	8	4	0
	4	4	0	2	2	0
	5	4	0	2	2	0
	6	2	0	1	1	0
	7	2	0	0	2	0
	8	1	0	1	0	0
	10	3	0	2	1	0
	12	1	0	1	0	0
	20	4	0	2	2	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	8371	0	3770	4601	0

p32903c Contact with school: Parent teacher conferences

211 : 75101

I would now like to talk about your contact with <target child's name>'s school. How often do you visit the parent/teacher conferences? «Read out options.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	100	0	0	100	0
Seldom	2	239	0	0	239	0
Sometimes	3	295	0	0	295	0
Often	4	1093	0	0	1093	0
Very good	5	2906	0	0	2906	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	5	0	0	5	0

**How often do you contact teachers outside the parent teacher conferences and open school days regarding behavior, performance or problems of <name of target child>? «Read options aloud.»**

Label	Code	#	by wave			
			1	2	3	4
Never	1	913	0	0	913	0
Seldom	2	1374	0	0	1374	0
Sometimes	3	1330	0	0	1330	0
Often	4	717	0	0	717	0
Very good	5	299	0	0	299	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	5	0	0	5	0

p32903d Contact with school: parents' council

211 : 75103

**How often do you engage in the Parent Teacher Association (PTA)?** «Read options aloud. Parent Teacher Association: The Parent Teacher Association (PTA) is the organized involvement of parents in school through elected representatives.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	1804	0	0	1804	0
Seldom	2	1078	0	0	1078	0
Sometimes	3	809	0	0	809	0
Often	4	472	0	0	472	0
Very good	5	468	0	0	468	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	6	0	0	6	0

p32903b Contact with school: help at events

211 : 75104

**How often do you help with the organization of parties or events at the school?** «Read options aloud.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	751	0	0	751	0
Seldom	2	1079	0	0	1079	0
Sometimes	3	1402	0	0	1402	0
Often	4	931	0	0	931	0
Very good	5	413	0	0	413	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Does not apply</i>	-93	56	0	0	56	0
<i>Don't know</i>	-98	6	0	0	6	0

p32830a Intergenerational closure: child's number of friends

211 : 75105

Now let's talk about <name of target child>'s friends. How many different friends does <name of target child> meet with regularly in his/her freetime? If you are not completely sure, please estimate the number. «For 'none' enter 0»

Label	Code	#	by wave			
			1	2	3	4
	0	80	0	0	80	0
	1	127	0	0	127	0
	2	494	0	0	494	0
	3	934	0	0	934	0
	4	831	0	0	831	0
	5	1048	0	0	1048	0
	6	391	0	0	391	0
	7	182	0	0	182	0
	8	160	0	0	160	0
	9	10	0	0	10	0
	10	238	0	0	238	0
	11	1	0	0	1	0
... 3 values omitted ...						
	17	1	0	0	1	0
	18	1	0	0	1	0
	20	26	0	0	26	0
	25	6	0	0	6	0
	27	1	0	0	1	0
	28	1	0	0	1	0
	30	8	0	0	8	0
	35	1	0	0	1	0
	40	3	0	0	3	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	1	0	0	1	0
Don't know	-98	10	0	0	10	0

## p328300 Intergenerational closure: number of friends' parents known 211 : 75106

**And do you personally know at least one of the parents of this friend?** «If (75105 > 1) «For 'none' enter 0. By 'personally' we mean people, which you at least know their names and with whom you could start a short conversation with.»

Label	Code	#	by wave			
			1	2	3	4
No	0	113	0	0	113	0
Yes	1	366	0	0	366	0
	2	751	0	0	751	0
	3	1007	0	0	1007	0
	4	799	0	0	799	0
	5	753	0	0	753	0
	6	287	0	0	287	0
	7	130	0	0	130	0
	8	127	0	0	127	0
	9	14	0	0	14	0
	10	130	0	0	130	0
	11	2	0	0	2	0
	12	16	0	0	16	0
	13	4	0	0	4	0
	14	1	0	0	1	0
	15	19	0	0	19	0
	16	1	0	0	1	0
	18	5	0	0	5	0
	20	15	0	0	15	0
	25	4	0	0	4	0
	28	1	0	0	1	0
	40	1	0	0	1	0
Missing by design	-54	12163	4154	3822	0	4187
Don't know	-98	1	0	0	1	0
system missing value	.	91	0	0	91	0

p32830c For 'none' enter 0. By 'personally' we mean people, which you at least know t... 211 : 75107

**And of how many of the children in <name of target child>'s class do you know at least one of the parents personally?** «For 'none' enter 0. By 'personally' we mean people, which you at least know their names and with whom you could start a short conversation with.»

Label	Code	#	by wave			
			1	2	3	4
	0	211	0	0	211	0
	1	206	0	0	206	0
	2	311	0	0	311	0
	3	343	0	0	343	0
	4	266	0	0	266	0
	5	437	0	0	437	0
	6	232	0	0	232	0
	7	159	0	0	159	0
	8	193	0	0	193	0
	9	44	0	0	44	0
	10	662	0	0	662	0
	11	21	0	0	21	0
... 12 values omitted ...						
	25	80	0	0	80	0
	26	32	0	0	32	0
	27	20	0	0	20	0
	28	26	0	0	26	0
	29	19	0	0	19	0
	30	26	0	0	26	0
	31	5	0	0	5	0
	32	2	0	0	2	0
	33	4	0	0	4	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	1	0	0	1	0
Don't know	-98	11	0	0	11	0



For the following opposing characteristics, we would like you to indicate which characteristics apply more to <target child's name>. You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. Please evaluate the characteristic as it applies to <target child's name> from 0 'is quiet' to 10 'is talkative'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	by wave				
		#	1	2	3	4
Is quiet	0	42	0	0	42	0
1	1	30	0	0	30	0
2	2	80	0	0	80	0
3	3	210	0	0	210	0
4	4	278	0	0	278	0
5	5	716	0	0	716	0
6	6	423	0	0	423	0
7	7	548	0	0	548	0
8	8	1067	0	0	1067	0
9	9	385	0	0	385	0
Is talkative	10	856	0	0	856	0
Missing by design	-54	12163	4154	3822	0	4187
Don't know	-98	3	0	0	3	0

Please assess the characteristics in regards to <target child's name> from 0 'is untidy' to 10 'is tidy'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
...is disorganized	0	89	0	0	89	0
1	1	88	0	0	88	0
2	2	213	0	0	213	0
3	3	439	0	0	439	0
4	4	472	0	0	472	0
5	5	1086	0	0	1086	0
6	6	495	0	0	495	0
7	7	564	0	0	564	0
8	8	663	0	0	663	0
9	9	236	0	0	236	0
...is organized	10	292	0	0	292	0
Missing by design	-54	12163	4154	3822	0	4187
Don't know	-98	1	0	0	1	0

**Please assess the characteristics in regards to <target child's name> from 0 'is good-natured' to 10 'is irritable'.** «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	by wave				
		#	1	2	3	4
...is even-tempered	0	571	0	0	571	0
1	1	325	0	0	325	0
2	2	624	0	0	624	0
3	3	568	0	0	568	0
4	4	458	0	0	458	0
5	5	963	0	0	963	0
6	6	367	0	0	367	0
7	7	319	0	0	319	0
8	8	264	0	0	264	0
9	9	76	0	0	76	0
...is irritable	10	92	0	0	92	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	11	0	0	11	0

p66802d Big Five parent assessment: Not very interested/hungry for knowledge 211:53116

Please assess the characteristics in regards to <target child's name> from 0 'is not very interested' to 10 'is hungry for knowledge'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
...is uninterested	0	15	0	0	15	0
1	1	8	0	0	8	0
2	2	25	0	0	25	0
3	3	67	0	0	67	0
4	4	136	0	0	136	0
5	5	669	0	0	669	0
6	6	450	0	0	450	0
7	7	804	0	0	804	0
8	8	1228	0	0	1228	0
9	9	559	0	0	559	0
...is hungry for knowledge	10	676	0	0	676	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	1	0	0	1	0

Please assess the characteristics in regards to <target child's name> from 0 'lacks confidence' to 10 'is confident'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
Lacks confidence	0	36	0	0	36	0
1	1	24	0	0	24	0
2	2	62	0	0	62	0
3	3	130	0	0	130	0
4	4	236	0	0	236	0
5	5	747	0	0	747	0
6	6	546	0	0	546	0
7	7	781	0	0	781	0
8	8	1016	0	0	1016	0
9	9	495	0	0	495	0
Is confident	10	565	0	0	565	0
Missing by design	-54	12163	4154	3822	0	4187

Please assess the characteristics in regards to <target child's name> from 0 'is reserved' to 10 'is sociable'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	by wave				
		#	1	2	3	4
...is reserved	0	26	0	0	26	0
1	1	17	0	0	17	0
2	2	51	0	0	51	0
3	3	99	0	0	99	0
4	4	193	0	0	193	0
5	5	442	0	0	442	0
6	6	411	0	0	411	0
7	7	681	0	0	681	0
8	8	1021	0	0	1021	0
9	9	589	0	0	589	0
...is gregarious	10	1108	0	0	1108	0
Missing by design	-54	12163	4154	3822	0	4187

Please assess the characteristic as it applies to <target child's name> from 0 'is easily distracted' to 10 'is focused'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
Is easily distracted	0	150	0	0	150	0
1	1	97	0	0	97	0
2	2	212	0	0	212	0
3	3	396	0	0	396	0
4	4	446	0	0	446	0
5	5	858	0	0	858	0
6	6	477	0	0	477	0
7	7	724	0	0	724	0
8	8	727	0	0	727	0
9	9	300	0	0	300	0
Is focused	10	250	0	0	250	0
Missing by design	-54	12163	4154	3822	0	4187
Don't know	-98	1	0	0	1	0

Please assess the characteristics in regards to <target child's name> from 0 'is stubborn' to 10 'is obedient'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	by wave				
		#	1	2	3	4
...is defiant	0	77	0	0	77	0
1	1	45	0	0	45	0
2	2	165	0	0	165	0
3	3	259	0	0	259	0
4	4	456	0	0	456	0
5	5	1323	0	0	1323	0
6	6	565	0	0	565	0
7	7	678	0	0	678	0
8	8	667	0	0	667	0
9	9	191	0	0	191	0
...is docile	10	188	0	0	188	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	23	0	0	23	0



p66802i Big Five parental assessment: Needs more time/understands quickly 211:53121

Please assess the characteristics in regards to <target child's name> from 0 'is stubborn' to 10 'is obedient'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
Needs more time	0	55	0	0	55	0
1	1	25	0	0	25	0
2	2	89	0	0	89	0
3	3	163	0	0	163	0
4	4	235	0	0	235	0
5	5	612	0	0	612	0
6	6	427	0	0	427	0
7	7	782	0	0	782	0
8	8	1125	0	0	1125	0
9	9	557	0	0	557	0
Understands quickly	10	568	0	0	568	0
Missing by design	-54	12163	4154	3822	0	4187

Please assess the following characteristic with regard to <target child's name> From 0 'not anxious' to 10 'anxious'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	by wave				
		#	1	2	3	4
Doesn't worry	0	448	0	0	448	0
1	1	261	0	0	261	0
2	2	671	0	0	671	0
3	3	766	0	0	766	0
4	4	553	0	0	553	0
5	5	765	0	0	765	0
6	6	351	0	0	351	0
7	7	369	0	0	369	0
8	8	301	0	0	301	0
9	9	76	0	0	76	0
Worries	10	72	0	0	72	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	3	0	0	3	0
<i>Don't know</i>	-98	2	0	0	2	0

Does <name of target child> have an officially recognized disability?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	95	74	0	21	0
No	2	5283	4078	0	1205	0
Missing by design	-54	8009	0	3822	0	4187
Refused	-97	1	1	0	0	0
Don't know	-98	1	1	0	0	0
system missing value	.	3412	0	0	3412	0

p524201\_g1 Type of disabilities (response 1; ICD-10, level 1)

175 : 22003

**What disabilities?**

Label	Code	#	by wave			
			1	2	3	4
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0
[C00-D48] Neoplasms	2	2	0	0	2	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	1	0	0	1	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	8	6	0	2	0
[F00-F99] Mental and behavioural disorders	5	45	36	0	9	0
[G00-G99] Diseases of the nervous system	6	6	5	0	1	0
[H00-H59] Diseases of the eye and adnexa	7	10	8	0	2	0
[H60-H95] Diseases of the ear and mastoid process	8	9	7	0	2	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	2	2	0	0	0
[N00-N99] Diseases of the genitourinary system	14	1	1	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	1	1	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	2	2	0	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	3	2	0	1	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	2	2	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187

Label	Code	by wave				
		#	1	2	3	4
Not determinable	-55	3	2	0	1	0
system missing value	.	8697	4080	0	4617	0

## What disabilities?

Label	Code	#	by wave			
			1	2	3	4
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0
... 213 values omitted ...						
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Not determinable	-55	19	18	0	1	0

Label	Code	by wave				
		#	1	2	3	4
system missing value	.	8697	4080	0	4617	0

## What disabilities?

Label	Code	#	by wave			
			1	2	3	4
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	0	0	0	0	0
[F00-F99] Mental and behavioural disorders	5	1	1	0	0	0
[G00-G99] Diseases of the nervous system	6	1	1	0	0	0
[H00-H59] Diseases of the eye and adnexa	7	0	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	1	1	0	0	0
[J00-J99] Diseases of the respiratory system	10	1	1	0	0	0
[K00-K93] Diseases of the digestive system	11	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0
... 1 values omitted ...						
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	0	0	0	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Not determinable	-55	1	1	0	0	0
Does not apply	-93	88	68	0	20	0



Label	Code	by wave				
		#	1	2	3	4
system missing value	.	8697	4080	0	4617	0

## What disabilities?

Label	Code	#	by wave			
			1	2	3	4
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0
... 214 values omitted ...						
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Not determinable	-55	3	3	0	0	0
Does not apply	-93	88	68	0	20	0
system missing value	.	8697	4080	0	4617	0

## What disabilities?

Label	Code	#	by wave			
			1	2	3	4
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	0	0	0	0	0
[F00-F99] Mental and behavioural disorders	5	2	2	0	0	0
[G00-G99] Diseases of the nervous system	6	0	0	0	0	0
[H00-H59] Diseases of the eye and adnexa	7	0	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	0	0	0	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187

Label	Code	by wave				
		#	1	2	3	4
<i>Does not apply</i>	-93	93	72	0	21	0
<i>system missing value</i>	.	8697	4080	0	4617	0

## What disabilities?

Label	Code	#	by wave			
			1	2	3	4
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0
... 213 values omitted ...						
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Does not apply	-93	93	72	0	21	0

Label	Code	by wave				
		#	1	2	3	4
system missing value	.	8697	4080	0	4617	0

p524202 Year of recognition of disabilities

175 : 22004

Since what year has the disability been recognized?

Label	Code	#	by wave			
			1	2	3	4
	1998	1	1	0	0	0
	1999	10	9	0	1	0
	2000	3	2	0	1	0
	2001	5	4	0	1	0
	2002	6	6	0	0	0
	2003	6	5	0	1	0
	2004	4	3	0	1	0
	2005	10	8	0	2	0
	2006	5	4	0	1	0
	2007	9	8	0	1	0
	2008	11	8	0	3	0
	2009	9	7	0	2	0
	2010	12	7	0	5	0
	2012	1	0	0	1	0
Missing by design	-54	8009	0	3822	0	4187
Don't know	-98	3	2	0	1	0
system missing value	.	8697	4080	0	4617	0

p524205 Disability percentage

175 : 22005

What is the percentage of the disability today?

Label	Code	by wave				
		#	1	2	3	4
	0	6	5	0	1	0
	10	2	1	0	1	0
	20	5	3	0	2	0
	25	2	2	0	0	0
	30	9	6	0	3	0
	40	3	2	0	1	0
	50	17	15	0	2	0
	55	1	1	0	0	0
	60	1	1	0	0	0
	70	6	6	0	0	0
	80	10	6	0	4	0
	100	4	3	0	1	0
<i>Missing by design</i>	-54	8009	0	3822	0	4187
<i>Don't know</i>	-98	29	23	0	6	0
<i>system missing value</i>	.	8697	4080	0	4617	0



Did <name of target child> ever suffer from the following diseases? Hay fever

Label	Code	by wave				
		#	1	2	3	4
Yes	1	681	507	0	174	0
No	2	4684	3634	0	1050	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	15	13	0	2	0
system missing value	.	7234	0	3822	3412	0

[NCS] Did <name of target child> ever have the following diseases? Neurodermatitis, this is an itchy eczema, especially in the elbows and knees «In case of questions: Neurodermatitis is also called endogenous eczema, or atopic eczema.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	688	517	0	171	0
No	2	4685	3632	0	1053	0
Missing by design	-54	4187	0	0	0	4187
Refused	-97	1	1	0	0	0
Don't know	-98	6	4	0	2	0
system missing value	.	7234	0	3822	3412	0

p529000 Weight at birth

175 : 22008

What was the weight of &lt;name of target child&gt; at birth?

Label	Code	#	by wave			
			1	2	3	4
	300	1	1	0	0	0
	360	1	1	0	0	0
	390	1	1	0	0	0
	400	1	1	0	0	0
	540	1	0	0	1	0
	560	1	0	0	1	0
	690	1	1	0	0	0
	700	2	2	0	0	0
	725	1	1	0	0	0
	740	1	0	0	1	0
	750	2	2	0	0	0
	760	1	1	0	0	0
... 461 values omitted ...						
	5530	1	0	0	1	0
	5600	1	0	0	1	0
	5680	1	1	0	0	0
	6000	4	3	0	1	0
	6700	1	1	0	0	0
	8000	1	1	0	0	0
	8050	1	1	0	0	0
	8380	1	1	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Refused	-97	1	1	0	0	0
Don't know	-98	141	102	0	39	0
system missing value	.	3412	0	0	3412	0

p529001 Height at birth

175 : 22009

What was the height of &lt;name of target child&gt; at birth?

Label	Code	#	by wave			
			1	2	3	4
	25	1	0	0	1	0
	26	1	1	0	0	0
	28	1	0	0	1	0
	29	2	1	0	1	0
	30	3	3	0	0	0
	31	4	4	0	0	0
	32	3	1	0	2	0
	33	3	2	0	1	0
	34	1	1	0	0	0
	35	3	2	0	1	0
	36	3	3	0	0	0
	37	4	2	0	2	0
... 25 values omitted ...						
	64	2	2	0	0	0
	65	3	3	0	0	0
	66	1	1	0	0	0
	74	4	4	0	0	0
	78	1	1	0	0	0
	79	2	1	0	1	0
	87	1	1	0	0	0
	90	1	1	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Refused	-97	2	2	0	0	0
Don't know	-98	204	157	0	47	0
system missing value	.	3412	0	0	3412	0

p327031 Family climate - cohesion: 1: sticking together

175 : 80101  
- 80115

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.** ► **In our family, we all stick together strongly.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	8	0	0	8	0
Does not really apply	2	24	0	0	24	0
Partially applies	3	358	0	0	358	0
Applies to some extent	4	1368	0	0	1368	0
Applies completely	5	2877	0	0	2877	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	2	0	0	2	0

p327041 Family climate - wealth of experience1: interesting things happen

175 : 80101  
- 80115

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » In our family, many interesting things happen.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.** » **Family climate - organization 1: division of responsibilities** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

p327032 Family climate - cohesion: 2: rarely talk about issues

175 : 80101  
- 80115

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.** ▶ **In our family, we only rarely talk about our issues.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2605	0	0	2605	0
Does not really apply	2	1142	0	0	1142	0
Partially applies	3	286	0	0	286	0
Applies to some extent	4	344	0	0	344	0
Applies completely	5	252	0	0	252	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	3	0	0	3	0
<i>Don't know</i>	-98	6	0	0	6	0



p327042 Family climate - wealth of experience 2: have visitors

175 : 80101  
- 80115

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.** ► **In our family we have a lot of visitors.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

p327052 Family climate - organization 2: daily routine

175 : 80101  
- 80115

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.** ▶ **At home, the daily routine is determined quite exactly.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

p327033 Family climate - cohesion: 3 communication of concerns

175 : 80101  
- 80115

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » In our family we tell each other what bothers us about one another.**

«fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	30	0	0	30	0
Does not really apply	2	81	0	0	81	0
Partially applies	3	466	0	0	466	0
Applies to some extent	4	1676	0	0	1676	0
Applies completely	5	2381	0	0	2381	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	3	0	0	3	0

p327043 Family climate - wealth of experience 3: boring weekends

175 : 80101  
- 80115

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.** » **On the weekend it is often quite boring at our house.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » It's hard to say what the rules apply in our family.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

p327034 Family climate - cohesion: 4: close ties

175 : 80101  
- 80115

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.** » **The members of our family are close to each other emotionally** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	7	0	0	7	0
Does not really apply	2	43	0	0	43	0
Partially applies	3	296	0	0	296	0
Applies to some extent	4	1405	0	0	1405	0
Applies completely	5	2883	0	0	2883	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	3	0	0	3	0

p327044 Family climate - wealth of experience 4: doing things with friends

175 : 80101  
- 80115

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.** » Family climate - wealth of experience 4: doing things with friends «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » Everyone in our family knows what tasks he/she is responsible for.**

«fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0



**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.** > **We talk openly about everything at home.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	4	0	0	4	0
Does not really apply	2	69	0	0	69	0
Partially applies	3	422	0	0	422	0
Applies to some extent	4	1737	0	0	1737	0
Applies completely	5	2404	0	0	2404	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	1	0	0	1	0

p327045 Family climate - wealth of experience 5: adapting to circum- 175 : 80101  
stances - 80115

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » We can adapt well to changing circumstances.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

p327055 Family climate - organization 5: lack of planning

175 : 80101  
- 80115

**I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.** ▶ **At home it is often chaotic because nothing is really planned.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

Now let’s talk about your relatives. How true are the following statements on your relatives?  
My relatives are interested in how <name of target child> is doing in school. «Read options  
aloud.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	220	0	0	220	0
Does not really apply	2	284	0	0	284	0
Partially applies	3	1254	0	0	1254	0
Applies to some extent	4	1611	0	0	1611	0
Applies completely	5	1221	0	0	1221	0
<i>I have no relatives</i>	-21	42	0	0	42	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	2	0	0	2	0
<i>Don't know</i>	-98	4	0	0	4	0

p321604 Proportion of relatives with higher education

211 : 75207

**How many of your relatives have studied?** «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
None	1	824	0	0	824	0
Almost none	2	828	0	0	828	0
Less than half	3	1452	0	0	1452	0
Approximately half	4	763	0	0	763	0
More than half	5	370	0	0	370	0
Almost all	6	284	0	0	284	0
All	7	43	0	0	43	0
<i>I have no relatives</i>	-21	5	0	0	5	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	3	0	0	3	0
<i>Don't know</i>	-98	24	0	0	24	0
<i>system missing value</i>	.	42	0	0	42	0

And how is it with your friends? How true are the following statements about your close friends? My friends are interested in how <name of target child> is doing in school. «Read options aloud.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	179	0	0	179	0
Does not really apply	2	468	0	0	468	0
Partially applies	3	1858	0	0	1858	0
Applies to some extent	4	1567	0	0	1567	0
Applies completely	5	544	0	0	544	0
<i>I have no friends</i>	-21	14	0	0	14	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	3	0	0	3	0
<i>Don't know</i>	-98	5	0	0	5	0

p321104 Proportion of friends with higher education

211 : 75205

How many of your friends have studied? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
None	1	667	0	0	667	0
Almost none	2	660	0	0	660	0
Less than half	3	1215	0	0	1215	0
Approximately half	4	980	0	0	980	0
More than half	5	529	0	0	529	0
Almost all	6	477	0	0	477	0
All	7	69	0	0	69	0
<i>I have no friends</i>	-21	2	0	0	2	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	6	0	0	6	0
<i>Don't know</i>	-98	19	0	0	19	0
<i>system missing value</i>	.	14	0	0	14	0

Now let’s talk about questions about your partner. In November 2012 you and your partner gave us your consent to ask questions. Were you at that time already in a relationship with your current partner?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	951	0	0	951	0
No	2	19	0	0	19	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>system missing value</i>	.	3667	0	0	3667	0



p512001 Assets in the HH: Savings book/checking account

211 : 28006

Apart from the income, the economic situation of the household is also determined by assets. In this regard, assets may also be used to finance the supervision or education of children. I would now like you to tell me about your household's assets. Please include any foreign assets you may have. Do you or other people in your household have any of the following assets? Savings book / checking account

Label	Code	#	by wave			
			1	2	3	4
Yes	1	4273	0	0	4273	0
No	2	288	0	0	288	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	74	0	0	74	0
<i>Don't know</i>	-98	3	0	0	3	0

Do you or other people in your household have any of the following assets? Building loan contract

Label	Code	#	by wave			
			1	2	3	4
Yes	1	2615	0	0	2615	0
No	2	1931	0	0	1931	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	76	0	0	76	0
Don't know	-98	16	0	0	16	0

p512014 Assets in the HH: capital-sum life insurance policy / private pension insurance 211 : 28008

**Life insurance / private pension insurance** «With regard to ambiguity on life insurance. 'This refers only to endowment life insurance, i.e. those in which you get paid out after the insurance term has expired. Term life insurance policies are not meant here.'»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3509	0	0	3509	0
No	2	1025	0	0	1025	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	80	0	0	80	0
<i>Don't know</i>	-98	24	0	0	24	0

Fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds)

Label	Code	by wave				
		#	1	2	3	4
Yes	1	655	0	0	655	0
No	2	3854	0	0	3854	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	88	0	0	88	0
Don't know	-98	41	0	0	41	0

Other securities (e.g. stocks, funds, bonds)

Label	Code	#	by wave			
			1	2	3	4
Yes	1	1645	0	0	1645	0
No	2	2871	0	0	2871	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	92	0	0	92	0
Don't know	-98	30	0	0	30	0

Business assets, such as private companies or interests in companies

Label	Code	#	by wave			
			1	2	3	4
Yes	1	672	0	0	672	0
No	2	3877	0	0	3877	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	77	0	0	77	0
Don't know	-98	12	0	0	12	0

Owner-occupied real estate property such as a house or a home of your own in which you live

Label	Code	#	by wave			
			1	2	3	4
Yes	1	3153	0	0	3153	0
No	2	1420	0	0	1420	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	62	0	0	62	0
<i>Don't know</i>	-98	3	0	0	3	0

Other real estate property, such as building plots, a holiday home or a multi-family house

Label	Code	by wave				
		#	1	2	3	4
Yes	1	845	0	0	845	0
No	2	3716	0	0	3716	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	74	0	0	74	0
<i>Don't know</i>	-98	3	0	0	3	0



**What do you think the market value of all these assets in your household would be if you were to sell them today? Please do not deduct any debt.** «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. In case of general uncertainty about the question: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today.' In case something is unclear regarding sales/market value for people whose household only has a savings book/checking account: 'Please add up the current amounts on all savings books and in all checking accounts.' In case something is unclear regarding sales/market value for people whose household has various asset components: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today, plus the sum of all the amounts on all the savings books and in all the checking accounts of the entire household.'»

Label	Code	by wave				
		#	1	2	3	4
No assets at all	0	324	0	0	324	0
	50	1	0	0	1	0
	80	1	0	0	1	0
	100	3	0	0	3	0
	150	1	0	0	1	0
	178	1	0	0	1	0
	200	6	0	0	6	0
	300	5	0	0	5	0
	350	1	0	0	1	0
	500	11	0	0	11	0
	600	2	0	0	2	0
	700	1	0	0	1	0
... 115 values omitted ...						
	4000000	2	0	0	2	0
	4500000	1	0	0	1	0
	5000000	4	0	0	4	0
	5000003	1	0	0	1	0
	6000000	2	0	0	2	0
	15000000	1	0	0	1	0
	18000000	1	0	0	1	0
	20000000	1	0	0	1	0
	34000000	1	0	0	1	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	253	0	0	253	0
Don't know	-98	926	0	0	926	0

It would really help us if you could please tell me whether you estimate the household assets to be 50,000 euros and more, or less than 50,000 euros?

Label	Code	#	by wave			
			1	2	3	4
No assets at all	0	5	0	0	5	0
Less than 50,000 Euros	1	317	0	0	317	0
€ 50,000 and more	2	687	0	0	687	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	121	0	0	121	0
<i>Don't know</i>	-98	49	0	0	49	0
<i>system missing value</i>	.	3459	0	0	3459	0

p512306 Household assets, categories below € 50,000

211 : 28016

Please estimate the amount of the entire household assets based on the following categories.

«Please read out the possible answers»

Label	Code	#	by wave			
			1	2	3	4
No assets at all	0	41	0	0	41	0
under 5,000 Euros	1	67	0	0	67	0
5,000 to under 10,000 Euros	2	66	0	0	66	0
10,000 to under 30,000 Euros	3	68	0	0	68	0
30,000 to under 50,000 Euros	4	30	0	0	30	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	19	0	0	19	0
<i>Don't know</i>	-98	26	0	0	26	0
<i>system missing value</i>	.	4321	0	0	4321	0

p512307 Household assets, categories over € 50,000

211 : 28017

Please estimate the amount of the entire household assets based on the following categories.

«Please read out the possible answers»

Label	Code	#	by wave			
			1	2	3	4
50,000 to under 100,000 Euros	5	126	0	0	126	0
100,000 to under 200.000 Euros	6	161	0	0	161	0
200,000 to under 500,000 Euros	7	192	0	0	192	0
500,000 to under 1,000,000 Euros	8	53	0	0	53	0
1,000,000 Euros and more	9	20	0	0	20	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	65	0	0	65	0
<i>Don't know</i>	-98	70	0	0	70	0
<i>system missing value</i>	.	3951	0	0	3951	0

p512601 Debts in the HH (open)

211 : 28018

Many households have debts or other liabilities these days. How is the situation in your household? How high do you estimate the overall debt, such as mortgages, consumer loans and other liabilities, of all the members of your household to be? «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. If monthly payments are stated: 'Please tell me the total amount of your household's debts, not the monthly payments.'»

Label	Code	#	by wave			
			1	2	3	4
No debt at all	0	1347	0	0	1347	0
	100	2	0	0	2	0
	150	1	0	0	1	0
	200	3	0	0	3	0
	250	2	0	0	2	0
	300	7	0	0	7	0
	400	1	0	0	1	0
	500	15	0	0	15	0
	503	1	0	0	1	0
	600	1	0	0	1	0
	650	1	0	0	1	0
	700	3	0	0	3	0
... 135 values omitted ...						
	700000	6	0	0	6	0
	750000	2	0	0	2	0
	800000	7	0	0	7	0
	1000000	5	0	0	5	0
	1500000	3	0	0	3	0
	1600000	1	0	0	1	0
	2500000	1	0	0	1	0
	2500003	1	0	0	1	0
	30000000	1	0	0	1	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	200	0	0	200	0
Don't know	-98	323	0	0	323	0

It would really help us if you could please tell me whether you estimate the total amount of your household’s debts to be 50,000 euros and more, or less than 50,000 euros?

Label	Code	by wave				
		#	1	2	3	4
No debt at all	0	5	0	0	5	0
Less than 50,000 Euros	1	162	0	0	162	0
€ 50,000 and more	2	177	0	0	177	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	131	0	0	131	0
Don't know	-98	48	0	0	48	0
system missing value	.	4115	0	0	4115	0

p512606 Debt in the HH, categories below 50,000 euros

211 : 28020

Please estimate the amount of the entire household debt based on the following categories.  
«Please read answer possibilities aloud.»

Label	Code	#	by wave			
			1	2	3	4
No debt at all	0	9	0	0	9	0
under 5,000 Euros	1	35	0	0	35	0
5,000 to under 10,000 Euros	2	20	0	0	20	0
10,000 to under 30.000 Euros	3	20	0	0	20	0
30,000 to under 50,000 Euros	4	44	0	0	44	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	16	0	0	16	0
<i>Don't know</i>	-98	18	0	0	18	0
<i>system missing value</i>	.	4476	0	0	4476	0

p512607 Debt in the HH, categories over € 50,000

211 : 28021

Please estimate the amount of the entire household debt based on the following categories.  
«Please read answer possibilities aloud.»

Label	Code	#	by wave			
			1	2	3	4
50,000 to under 100,000 Euros	5	74	0	0	74	0
100,000 to under 200.000 Euros	6	44	0	0	44	0
200,000 to under 500,000 Euros	7	22	0	0	22	0
500,000 to under 1,000,000 Euros	8	2	0	0	2	0
1,000,000 Euros and more	9	1	0	0	1	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	19	0	0	19	0
<i>Don't know</i>	-98	15	0	0	15	0
<i>system missing value</i>	.	4461	0	0	4461	0



p41330a Subjective linguistic competence of interviewed parent German – understanding 211 : 36041

Now we want to address your fluency of the German language. How well do you understand German? «Read options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	0	0	0	0	0
Rather good	2	0	0	0	0	0
Rather poor	3	0	0	0	0	0
Very poor	4	0	0	0	0	0
Not at all	5	0	0	0	0	0
Missing by design	-54	12163	4154	3822	0	4187
system missing value	.	4638	0	0	4638	0

p41330b Subjective linguistic competence of interviewed parent German – speaking 211 : 36009

**How well do you speak German?** «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	293	0	0	293	0
Rather good	2	342	0	0	342	0
Rather poor	3	50	0	0	50	0
Very poor	4	6	0	0	6	0
Not at all	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	5	0	0	5	0
<i>system missing value</i>	.	3942	0	0	3942	0

p41330c Subjective linguistic competence of interviewed parent German – reading 211 : 36042

**How well can you read in German?** «Read options aloud if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	0	0	0	0	0
Rather good	2	0	0	0	0	0
Rather poor	3	0	0	0	0	0
Very poor	4	0	0	0	0	0
Not at all	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

p41330d Subjective linguistic competence of interviewed parent German – writing 211 : 36010

**How well do you write in German?** «Read options aloud if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	271	0	0	271	0
Rather good	2	326	0	0	326	0
Rather poor	3	79	0	0	79	0
Very poor	4	11	0	0	11	0
Not at all	5	7	0	0	7	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	3942	0	0	3942	0

p41340b Subjective linguistic competence of interviewed parent lang. of origin—speaking 211 : 36043

How well do you speak <36008>? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	410	0	0	410	0
Rather good	2	216	0	0	216	0
Rather poor	3	43	0	0	43	0
Very poor	4	11	0	0	11	0
Not at all	5	12	0	0	12	0
<i>Language of origin only German</i>	-22	2	0	0	2	0
<i>Other non-German language of origin</i>	-23	1	0	0	1	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	3942	0	0	3942	0

p41340d Subjective linguistic competence of interviewed parent language of origin – w... 211 : 36044

How well do you write in <36008>? «Read options aloud if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	350	0	0	350	0
Rather good	2	211	0	0	211	0
Rather poor	3	72	0	0	72	0
Very poor	4	19	0	0	19	0
Not at all	5	39	0	0	39	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	3945	0	0	3945	0

We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books? «Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	178	0	0	178	0
Mainly in German	2	219	0	0	219	0
Mainly in the language of origin	3	107	0	0	107	0
Only in the language of origin	4	44	0	0	44	0
<i>Does not read books in his or her free time</i>	-21	11	0	0	11	0
<i>Other non-German language of origin</i>	-23	3	0	0	3	0
<i>Uses mostly/only a third language</i>	-24	12	0	0	12	0
<i>German as frequent as language of origin</i>	-25	117	0	0	117	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	3945	0	0	3945	0

**What language do you read newspapers in?** «'Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.'»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	307	0	0	307	0
Mainly in German	2	224	0	0	224	0
Mainly in the language of origin	3	41	0	0	41	0
Only in the language of origin	4	21	0	0	21	0
<i>Does not read newspapers</i>	-21	11	0	0	11	0
<i>Mainly / only uses a third language</i>	-24	6	0	0	6	0
<i>Equally often German and language of origin</i>	-25	79	0	0	79	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	3948	0	0	3948	0



**What language do you surf the internet in?** «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	259	0	0	259	0
Mainly in German	2	190	0	0	190	0
Mainly in the language of origin	3	62	0	0	62	0
Only in the language of origin	4	29	0	0	29	0
<i>Doesn't surf the internet</i>	-21	25	0	0	25	0
<i>Mainly / only uses a third language</i>	-24	15	0	0	15	0
<i>Equally often German and language of origin</i>	-25	109	0	0	109	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	3948	0	0	3948	0

**What language do you read news on the internet in?** «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	279	0	0	279	0
Mainly in German	2	148	0	0	148	0
Mainly in the language of origin	3	66	0	0	66	0
Only in the language of origin	4	36	0	0	36	0
<i>Does not read news on the internet</i>	-21	31	0	0	31	0
<i>Mainly / only uses a third language</i>	-24	11	0	0	11	0
<i>Equally often German and language of origin</i>	-25	93	0	0	93	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	3973	0	0	3973	0

**What language do you write SMS texts and emails in?** «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	by wave				
		#	1	2	3	4
Only in German	1	231	0	0	231	0
Mainly in German	2	171	0	0	171	0
Mainly in the language of origin	3	58	0	0	58	0
Only in the language of origin	4	37	0	0	37	0
	24	1	0	0	1	0
<i>Does not write SMS texts or emails</i>	-21	36	0	0	36	0
<i>Mainly / only uses a third language</i>	-24	10	0	0	10	0
<i>Equally often German and language of origin</i>	-25	144	0	0	144	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	3948	0	0	3948	0

**In what language do you watch programs on TV?** «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	228	0	0	228	0
Mainly in German	2	227	0	0	227	0
Mainly in the language of origin	3	74	0	0	74	0
Only in the language of origin	4	18	0	0	18	0
<i>Does not watch television</i>	-21	7	0	0	7	0
<i>Mainly / only uses a third language</i>	-24	3	0	0	3	0
<i>Equally often German and language of origin</i>	-25	132	0	0	132	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	3948	0	0	3948	0

**What language do you watch videos, DVDs or Blurays in?** «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	249	0	0	249	0
Mainly in German	2	209	0	0	209	0
Mainly in the language of origin	3	57	0	0	57	0
Only in the language of origin	4	23	0	0	23	0
<i>No video, DVD or Bluray</i>	-21	51	0	0	51	0
<i>Uses mostly/only a third language</i>	-24	17	0	0	17	0
<i>Equally often German and language of origin</i>	-25	82	0	0	82	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	3948	0	0	3948	0

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 461 values omitted ...						
[ypk] Yupik languages	1251611	0	0	0	0	0
[zap] Zapotec	1260116	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8360	0	3808	4552	0

p414100\_g1D   Recent partner’s language of origin (German/not German)   175 : 78124

Now I would like to find out a little about your partner’s native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave			
			1	2	3	4
German	0	89	0	12	77	0
Not german	1	11	0	2	9	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8360	0	3808	4552	0

p414100\_g2R Recent partner's language of origin (aggregated)

175 : 78124

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	0	0	0	0	0
Bosnian	2	0	0	0	0	0
Bulgarian	3	0	0	0	0	0
German	4	90	0	12	78	0
English	5	1	0	0	1	0
French	6	2	0	0	2	0
Greek	7	1	0	0	1	0
Italian	8	1	0	1	0	0
Croatian	9	0	0	0	0	0
Kurdish	10	0	0	0	0	0
Polish	11	2	0	0	2	0
Portuguese	12	0	0	0	0	0
Russian	13	0	0	0	0	0
Romanian	14	0	0	0	0	0
Serbian	15	0	0	0	0	0
Spanish	16	1	0	1	0	0
Turkish	17	0	0	0	0	0
Vietnamese	18	0	0	0	0	0
Asian languages	19	0	0	0	0	0
African languages	20	1	0	0	1	0
Other languages	21	1	0	0	1	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8360	0	3808	4552	0



p414102\_g1R Recent partner's other language of origin (ISO 639.2)

175 : 78126

**Did your partner learn another language as a child in his family?** «Please select from the list!.  
If there is no other language, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>No other language</i>	-21	87	0	12	75	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Not determinable</i>	-55	1	0	0	1	0
<i>system missing value</i>	.	8360	0	3808	4552	0

p414102\_g1D   Recent partner’s other language of origin (German/not German)   175 : 78126

**Did your partner learn another language as a child in his family?** «Please select from the list!.  
If there is no other language, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
German	0	5	0	2	3	0
Not german	1	7	0	0	7	0
No other language	-21	87	0	12	75	0
Missing by design	-54	8341	4154	0	0	4187
Not determinable	-55	1	0	0	1	0
system missing value	.	8360	0	3808	4552	0

p414102\_g2R Recent partner's other language of origin (aggregated) 175 : 78126

**Did your partner learn another language as a child in his family?** «Please select from the list!.  
If there is no other language, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	0	0	0	0	0
Bosnian	2	0	0	0	0	0
Bulgarian	3	0	0	0	0	0
German	4	5	0	2	3	0
English	5	1	0	0	1	0
French	6	1	0	0	1	0
Greek	7	0	0	0	0	0
Italian	8	0	0	0	0	0
Croatian	9	0	0	0	0	0
Kurdish	10	0	0	0	0	0
Polish	11	0	0	0	0	0
Portuguese	12	0	0	0	0	0
Russian	13	3	0	0	3	0
Romanian	14	0	0	0	0	0
Serbian	15	0	0	0	0	0
Spanish	16	0	0	0	0	0
Turkish	17	0	0	0	0	0
Vietnamese	18	0	0	0	0	0
Asian languages	19	0	0	0	0	0
African languages	20	0	0	0	0	0
Other languages	21	2	0	0	2	0
<i>No other language</i>	-21	87	0	12	75	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Not determinable</i>	-55	1	0	0	1	0
<i>system missing value</i>	.	8360	0	3808	4552	0

p41414x New partner can speak German (auto variable)

175 : 78130

[AUTO] New partner can speak German (as only native language or one of two native languages)

Label	Code	by wave				
		#	1	2	3	4
Yes	1	92	0	13	79	0
No	2	8	0	1	7	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8360	0	3808	4552	0

p41415x New partner bilingual (auto variable)

175 : 78131

[AUTO] New partner is bilingual (i.e. more than one native language)?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	12	0	2	10	0
No	2	88	0	12	76	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8360	0	3808	4552	0

p414130 Identify language of origin - bilingual new partner

175 : 78132

**You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?** «If there is no difference in partner's language proficiency, 'don't know' or 'refused' please select the first language mentioned.»

Label	Code	by wave				
		#	1	2	3	4
First native language partner (<78128> is displayed)	1	2	0	0	2	0
Second native language partner (<78129> is displayed)	2	2	0	0	2	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>system missing value</i>	.	8456	0	3822	4634	0

p41430a Subjective linguistic competence partner German - under-  
standing

211 : 36047

We would now like to know how good your partner's command of the German language is.  
How well does he/she understand German? «Read out options.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	0	0	0	0	0
Rather good	2	0	0	0	0	0
Rather poor	3	1	0	0	1	0
Very poor	4	0	0	0	0	0
Not at all	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4637	0	0	4637	0

p41430b Subjective linguistic competence partner German - speaking 211 : 36019

How well does your partner speak German? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	220	0	0	220	0
Rather good	2	182	0	0	182	0
Rather poor	3	63	0	0	63	0
Very poor	4	9	0	0	9	0
Not at all	5	1	0	0	1	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4163	0	0	4163	0



p41430c Subjective linguistic competence partner German - reading 211 : 36048

How well does your partner read in German? «Read out the options if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	0	0	0	0	0
Rather good	2	0	0	0	0	0
Rather poor	3	1	0	0	1	0
Very poor	4	0	0	0	0	0
Not at all	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4637	0	0	4637	0

p41430d Subjective linguistic competence partner German - writing 211 : 36020

How well does your partner write in German? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	146	0	0	146	0
Rather good	2	170	0	0	170	0
Rather poor	3	121	0	0	121	0
Very poor	4	20	0	0	20	0
Not at all	5	14	0	0	14	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	4	0	0	4	0
<i>system missing value</i>	.	4163	0	0	4163	0

**p41431b** Subjective linguistic competence partner language of origin - 175 : 36049 speaking

Now we want to address your partner's fluency of <36018>. How well does your partner speak <36018>? «Read options aloud if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	315	0	0	315	0
Rather good	2	110	0	0	110	0
Rather poor	3	35	0	0	35	0
Very poor	4	5	0	0	5	0
Not at all	5	4	0	0	4	0
<i>Other non-German language of origin</i>	-23	3	0	0	3	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	4164	0	0	4164	0

p41431d Subjective linguistic competence partner language of origin - 175 : 36050  
writing

**How well does your partner write in <36018>?** «Read options aloud if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	249	0	0	249	0
Rather good	2	132	0	0	132	0
Rather poor	3	52	0	0	52	0
Very poor	4	8	0	0	8	0
Not at all	5	25	0	0	25	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	5	0	0	5	0
<i>system missing value</i>	.	4167	0	0	4167	0

Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which you understand better.' The second native language will be covered in the subsequent questions.»

Label	Code	#	by wave			
			1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	1	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	1	1	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	4187	0	0	0	4187
Not determinable	-55	6	2	0	4	0
Refused	-97	1	1	0	0	0
Don't know	-98	1	0	1	0	0
system missing value	.	7023	0	3621	3402	0

p413000\_g1D Respondent's language of origin (German/not German) 211 : 36001

Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which you understand better.' The second native language will be covered in the subsequent questions.»

Label	Code	by wave				
		#	1	2	3	4
German	0	4775	3544	149	1082	0
Not german	1	808	607	51	150	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	6	2	0	4	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p413000\_g2R Respondent's language of origin (aggregated)

211 : 36001

Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which you understand better.' The second native language will be covered in the subsequent questions.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	25	17	3	5	0
Bosnian	2	9	7	0	2	0
Bulgarian	3	1	1	0	0	0
German	4	4775	3544	149	1082	0
English	5	20	11	2	7	0
French	6	15	11	0	4	0
Greek	7	16	12	1	3	0
Italian	8	26	21	0	5	0
Croatian	9	19	17	1	1	0
Kurdish	10	15	13	2	0	0
Polish	11	73	50	1	22	0
Portuguese	12	19	13	1	5	0
... 1 values omitted ...						
Serbian	15	9	8	0	1	0
Spanish	16	20	14	3	3	0
Turkish	17	246	201	17	28	0
Vietnamese	18	4	4	0	0	0
Asian languages	19	28	18	3	7	0
African languages	20	12	7	0	5	0
Other languages	21	78	60	5	13	0
Missing by design	-54	4187	0	0	0	4187
Not determinable	-55	6	2	0	4	0
Refused	-97	1	1	0	0	0
Don't know	-98	1	0	1	0	0
system missing value	.	7023	0	3621	3402	0

p413002\_g1R Respondent's other language of origin (ISO 639.2)

211 : 36002

**Did you learn another language in your family as a child?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	#	by wave			
			1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	1	0	0	1	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>no other language</i>	-21	5046	3761	177	1108	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	5	3	0	2	0
<i>system missing value</i>	.	7023	0	3621	3402	0



p413002\_g1D    Respondent's other language of origin (German/not German)    211 : 36002

**Did you learn another language in your family as a child?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	#	by wave			
			1	2	3	4
German	0	212	158	9	45	0
Not german	1	328	232	15	81	0
<i>No other language</i>	-21	5046	3761	177	1108	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	5	3	0	2	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p413002\_g2R Respondent's other language of origin (aggregated)

211 : 36002

**Did you learn another language in your family as a child?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	11	9	1	1	0
Bosnian	2	1	1	0	0	0
Bulgarian	3	0	0	0	0	0
German	4	216	161	9	46	0
English	5	82	50	6	26	0
French	6	20	12	2	6	0
Greek	7	4	3	0	1	0
Italian	8	11	9	0	2	0
Croatian	9	4	3	0	1	0
Kurdish	10	9	6	1	2	0
Polish	11	6	5	0	1	0
Portuguese	12	4	3	0	1	0
Russian	13	63	46	1	16	0
Romanian	14	10	10	0	0	0
Serbian	15	7	6	1	0	0
Spanish	16	12	7	0	5	0
Turkish	17	17	13	1	3	0
Vietnamese	18	0	0	0	0	0
Asian languages	19	13	12	0	1	0
African languages	20	7	5	0	2	0
Other languages	21	43	29	2	12	0
<i>No other language</i>	-21	5046	3761	177	1108	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	5	3	0	2	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p41304x    Responding parent’s competence with German (auto variable) 211 : 36005

[AUTO] Auto variable TP’s competence with German Respondent German-speaking (as a single language of origin or as one of two languages of origin)?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4976	3697	158	1121	0
No	2	615	457	43	115	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	7023	0	3621	3402	0

p41305x Bilingualism interviewed parent (auto var.)

211 : 36006

[AUTO] Auto variable TP's bilinguality Respondent bilingual (i.e. more than one language of origin)?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	542	393	24	125	0
No	2	5049	3761	177	1111	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	7023	0	3621	3402	0

p413030 Identify language of origin - bilingual parent interviewed

211 : 36007

**You have said that learned several languages as a child in your family. Which of these languages do you understand better?** «If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave				
		#	1	2	3	4
First native language interviewed parent (<36003> is displayed)	1	110	81	6	23	0
Second native language interviewed parent (<36004> is displayed)	2	20	15	2	3	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	12484	4058	3814	4612	0

p414000\_g1R Partner's language of origin (ISO 639.2)

211 : 36011

**I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child?** «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	#	by wave			
			1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	1	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	1	1	0	0	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	9	4	0	5	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	8352	1026	3683	3643	0

p414000\_g1D Partner's language of origin (German/not German)

211 : 36011

**I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child?** «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	by wave				
		#	1	2	3	4
German	0	3609	2641	106	862	0
Not german	1	642	482	32	128	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	9	4	0	5	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	8352	1026	3683	3643	0

p414000\_g2R Partner's language of origin (aggregated)

211 : 36011

**I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child?** «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	31	22	4	5	0
Bosnian	2	9	6	1	2	0
Bulgarian	3	0	0	0	0	0
German	4	3609	2641	106	862	0
English	5	20	15	1	4	0
French	6	14	9	1	4	0
Greek	7	19	16	0	3	0
Italian	8	34	30	0	4	0
Croatian	9	13	12	0	1	0
Kurdish	10	17	13	2	2	0
Polish	11	44	31	2	11	0
Portuguese	12	9	6	1	2	0
... 1 values omitted ...						
Serbian	15	12	11	0	1	0
Spanish	16	21	14	0	7	0
Turkish	17	171	138	10	23	0
Vietnamese	18	4	4	0	0	0
Asian languages	19	32	23	0	9	0
African languages	20	10	5	1	4	0
Other languages	21	64	43	5	16	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	9	4	0	5	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	8352	1026	3683	3643	0



p414002\_g1R Partner's other language of origin (ISO 639.2)

211 : 36012

**Did your partner learn another language in his/her family as a child?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	#	by wave			
			1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	1	0	0	1	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>No other language</i>	-21	3899	2867	129	903	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	1	1	0	0	0
<i>Don't know</i>	-98	4	3	0	1	0
<i>system missing value</i>	.	8352	1026	3683	3643	0

p414002\_g1D Partner's other language of origin (German/not German) 211 : 36012

**Did your partner learn another language in his/her family as a child?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
German	0	122	98	3	21	0
Not german	1	236	159	7	70	0
<i>No other language</i>	-21	3899	2867	129	903	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	1	1	0	0	0
<i>Don't know</i>	-98	4	3	0	1	0
<i>system missing value</i>	.	8352	1026	3683	3643	0

p414002\_g2R Partner's other language of origin (aggregated)

211 : 36012

**Did your partner learn another language in his/her family as a child?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	#	by wave			
			1	2	3	4
Arabic	1	10	6	0	4	0
Bosnian	2	1	1	0	0	0
Bulgarian	3	0	0	0	0	0
German	4	123	98	3	22	0
English	5	39	19	1	19	0
French	6	16	13	0	3	0
Greek	7	4	4	0	0	0
Italian	8	10	6	1	3	0
Croatian	9	4	4	0	0	0
Kurdish	10	3	2	0	1	0
Polish	11	6	5	0	1	0
Portuguese	12	3	3	0	0	0
... 1 values omitted ...						
Serbian	15	2	1	0	1	0
Spanish	16	9	7	0	2	0
Turkish	17	20	15	1	4	0
Vietnamese	18	0	0	0	0	0
Asian languages	19	13	12	0	1	0
African languages	20	4	2	0	2	0
Other languages	21	40	31	1	8	0
<i>No other language</i>	-21	3899	2867	129	903	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	1	1	0	0	0
<i>Don't know</i>	-98	4	3	0	1	0
<i>system missing value</i>	.	8352	1026	3683	3643	0

p41404x Partner’s competence with German (auto variable)

211 : 36015

[AUTO] Auto variable partner German-speaking (as a single language of origin or as one of two languages of origin)

Label	Code	by wave				
		#	1	2	3	4
	0	61	61	0	0	0
Yes	1	3721	2733	109	879	0
No	2	540	395	30	115	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	8292	965	3683	3644	0

[AUTO] Auto variable partner bilingual (i.e. more than one language of origin)?

Label	Code	by wave				
		#	1	2	3	4
	0	61	61	0	0	0
Yes	1	355	258	10	87	0
No	2	3906	2870	129	907	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	8292	965	3683	3644	0

p414030 Determine language of origin – bilingual partner

211 : 36017

**You said that your partner learned several languages in his/her family as a child. Which of these languages does he/she understand better?** «If no difference in partner's linguistic competence, 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave				
		#	1	2	3	4
First native language partner (<36013> is displayed)	1	92	61	2	29	0
Second native language partner (<36014> is displayed)	2	25	16	1	8	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>system missing value</i>	.	12497	4077	3819	4601	0

I would now like to talk about <target child's name>'s language of origin. What language did <target child's name> learn in your family in the first three years of his/her life? «Please select from the list! If there are more than two languages of origin: 'Please tell us the language of origin which <target child's name> understands better.' The second language of origin will be captured in the subsequent questions.»

Label	Code	#	by wave			
			1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	2	1	0	1	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	4187	0	0	0	4187
Not determinable	-55	2	1	0	1	0
Refused	-97	1	1	0	0	0
Don't know	-98	1	0	1	0	0
system missing value	.	7023	0	3621	3402	0

p410000\_g1D Child's language of origin (German/not German)

211 : 36021

I would now like to talk about <target child's name>'s language of origin. What language did <target child's name> learn in your family in the first three years of his/her life? «Please select from the list! If there are more than two languages of origin: 'Please tell us the language of origin which <target child's name> understands better.' The second language of origin will be captured in the subsequent questions.»

Label	Code	by wave				
		#	1	2	3	4
German	0	5060	3757	162	1141	0
Not german	1	527	395	38	94	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	2	1	0	1	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	7023	0	3621	3402	0



p410000\_g2R Child's language of origin (aggregated)

211 : 36021

I would now like to talk about <target child's name>'s language of origin. What language did <target child's name> learn in your family in the first three years of his/her life? «Please select from the list! If there are more than two languages of origin: 'Please tell us the language of origin which <target child's name> understands better.' The second language of origin will be captured in the subsequent questions.»

Label	Code	#	by wave			
			1	2	3	4
Arabic	1	23	18	1	4	0
Bosnian	2	9	7	0	2	0
Bulgarian	3	0	0	0	0	0
German	4	5060	3757	162	1141	0
English	5	14	10	1	3	0
French	6	8	5	0	3	0
Greek	7	11	9	0	2	0
Italian	8	16	14	0	2	0
Croatian	9	8	7	1	0	0
Kurdish	10	7	6	1	0	0
Polish	11	21	14	1	6	0
Portuguese	12	10	7	0	3	0
... 1 values omitted ...						
Serbian	15	4	4	0	0	0
Spanish	16	12	6	3	3	0
Turkish	17	214	172	17	25	0
Vietnamese	18	4	4	0	0	0
Asian languages	19	21	15	1	5	0
African languages	20	5	4	0	1	0
Other languages	21	37	25	4	8	0
Missing by design	-54	4187	0	0	0	4187
Not determinable	-55	2	1	0	1	0
Refused	-97	1	1	0	0	0
Don't know	-98	1	0	1	0	0
system missing value	.	7023	0	3621	3402	0

p410002\_g1R Child's other language of origin (ISO 639.2)

211 : 36022

**Did <target child's name> learn another language in your family during the first three years of life?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	1	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>No other language</i>	-21	4758	3539	152	1067	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	4	1	0	3	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p410002\_g1D Child's other language of origin (German/not German) 211 : 36022

**Did <target child's name> learn another language in your family during the first three years of life?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
German	0	377	289	25	63	0
Not german	1	452	325	24	103	0
<i>No other language</i>	-21	4758	3539	152	1067	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	4	1	0	3	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p410002\_g2R Child's other language of origin (aggregated)

211 : 36022

**Did <target child's name> learn another language in your family during the first three years of life?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	15	11	2	2	0
Bosnian	2	5	3	1	1	0
Bulgarian	3	1	1	0	0	0
German	4	377	289	25	63	0
English	5	112	72	5	35	0
French	6	23	17	2	4	0
Greek	7	13	11	1	1	0
Italian	8	18	14	0	4	0
Croatian	9	11	9	0	2	0
Kurdish	10	8	5	0	3	0
Polish	11	29	20	1	8	0
Portuguese	12	8	8	0	0	0
Russian	13	64	45	5	14	0
Romanian	14	5	5	0	0	0
Serbian	15	6	4	1	1	0
Spanish	16	28	23	0	5	0
Turkish	17	41	34	2	5	0
Vietnamese	18	0	0	0	0	0
Asian languages	19	9	6	1	2	0
African languages	20	10	6	1	3	0
Other languages	21	46	31	2	13	0
<i>No other language</i>	-21	4758	3539	152	1067	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	4	1	0	3	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p41004x Child’s ability to speak German (auto variable)

211 : 36025

[AUTO] Auto variable Child can speak German (as only native language or one of two native languages)

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5430	4043	187	1200	0
No	2	161	111	14	36	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	7023	0	3621	3402	0

p41005x Bilingualism child (auto variable)

211 : 36026

[AUTO] Auto variable Child is bilingual (i.e. more than one native language)?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	829	615	49	165	0
No	2	4762	3539	152	1071	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	7023	0	3621	3402	0

p410030 Identify child's language of origin - bilingual child, via child 211 : 36027

You have said that <target child's name> learned several languages as a child in your family. Which of these languages does <target child's name> understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave				
		#	1	2	3	4
First native language child (<language from 36023> is displayed)	1	31	18	3	10	0
Second native language child (<language from 36024> is displayed)	2	6	4	1	1	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	12577	4132	3818	4627	0

You said that you learned <36008(Label)> as a child, and your partner learned <36018(Label)>. What language does <target child’s name> understand better? «If there is no difference in language proficiency, 'don’t know’ or 'refused’, please select a language randomly.»

Label	Code	by wave				
		#	1	2	3	4
Language of origin interviewed parent (<36008> is displayed)	1	14	9	0	5	0
Language of origin partner (<36018> is displayed)	2	1	1	0	0	0
Missing by design	-54	4187	0	0	0	4187
Refused	-97	1	1	0	0	0
Don’t know	-98	10	10	0	0	0
system missing value	.	12588	4133	3822	4633	0



p41002m Start of learning German (month)

211 : 36040

**At what age did <target child's name> start learning German? Please tell me the age in years and months.** «Please note that here the !!age!! of the child should be recorded, e.g. 5 years and 6 months.»

Label	Code	#	by wave			
			1	2	3	4
	0	18	0	0	18	0
	3	2	0	0	2	0
	4	3	0	0	3	0
	5	1	0	0	1	0
	6	4	0	0	4	0
	8	4	0	0	4	0
	9	2	0	0	2	0
	11	1	0	0	1	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	8424	0	3822	4602	0

p41002y Start of learning German (year)

211 : 36040

At what age did <target child’s name> start learning German? Please tell me the age in years and months. «Please note that here the !!age!! of the child should be recorded, e.g. 5 years and 6 months.»

Label	Code	by wave				
		#	1	2	3	4
	0	4	0	0	4	0
	1	1	0	0	1	0
	2	9	0	0	9	0
	3	8	0	0	8	0
	4	5	0	0	5	0
	6	4	0	0	4	0
	10	1	0	0	1	0
	13	3	0	0	3	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8425	0	3822	4603	0

[Auxiliary variable]: Consent for questions relating to a partner in Bremen provided

Label	Code	by wave				
		#	1	2	3	4
Yes/is not Bremen	1	12041	0	3799	4094	4148
No	2	606	0	23	544	39
Missing by design	-54	4154	4154	0	0	0

[AUTO] Interview date

Label	Code	by wave				
		#	1	2	3	4
	1	480	163	83	90	144
	2	361	135	71	154	1
	3	394	119	66	79	130
	4	509	166	7	154	182
	5	584	144	80	139	221
	6	547	77	92	187	191
	7	486	66	68	177	175
	8	506	150	74	161	121
	9	363	186	56	112	9
	10	454	185	63	30	176
	11	507	202	37	140	128
	12	543	140	82	200	121
	... 6 values omitted ...					
	20	508	85	22	248	153
	21	760	120	293	203	144
	22	726	118	253	202	153
	23	652	155	190	191	116
	24	568	146	194	16	212
	25	761	176	111	280	194
	26	483	155	20	243	65
	27	800	143	162	267	228
	28	770	208	118	197	247
	29	435	97	141	17	180
	30	267	69	7	48	143
	31	236	107	2	0	127

intm Interview date (month)

211 : 01914

[AUTO] Interview date

Label	Code	by wave				
		#	1	2	3	4
January	1	2250	581	0	0	1669
February	2	8263	1971	2631	1787	1874
March	3	4882	1230	869	2189	594
April	4	908	35	197	628	48
May	5	428	267	125	34	2
June	6	46	46	0	0	0
July	7	24	24	0	0	0
August	8	0	0	0	0	0
September	9	0	0	0	0	0
October	10	0	0	0	0	0
November	11	0	0	0	0	0
December	12	0	0	0	0	0

inty   Interview date (year)

211 : 01914

[AUTO] Interview date

Label	Code	by wave				
		#	1	2	3	4
	2011	4154	4154	0	0	0
	2012	3822	0	3822	0	0
	2013	4638	0	0	4638	0
	2014	4187	0	0	0	4187

p731702 Sex respondent

211 : 84002

Are you male or female?

Label	Code	by wave				
		#	1	2	3	4
Male	1	2647	654	603	733	657
Female	2	14154	3500	3219	3905	3530

## p731701 Relationship to the target child

211 : 84003

**How are you related to <name of target child>?** «Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If 'only' mother or father is mentioned, please record birth mother or birth father.»

Label	Code	#	by wave			
			1	2	3	4
Biological mother	1	7373	0	0	3874	3499
Biological father	2	1351	0	0	709	642
Adoptive mother	3	15	0	0	9	6
Adoptive father	4	13	0	0	8	5
Foster mother	5	33	0	0	15	18
Foster father	6	9	0	0	4	5
Partner of the father / mother (for same-sex partnership)	7	0	0	0	0	0
Partner of the mother / father (for same-sex partnership)	8	2	0	0	1	1
Stepmother	9	2	0	0	1	1
Stepfather	10	13	0	0	9	4
Other relationship	11	13	0	0	8	5
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>Don't know</i>	-98	1	0	0	0	1



p743040 Child in household

211 : 84004

**Does <name of target child> live with you in your household?** «If <name of target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	12838	4090	0	4600	4148
No	2	140	63	0	38	39
<i>Missing by design</i>	-54	3822	0	3822	0	0
<i>Refused</i>	-97	1	1	0	0	0

Are you the parent who primarily takes care of the daily concerns of <target child's name>?  
«If the respondent states that both parents are equally responsible/involved, please enter 'yes'.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	8422	0	0	4408	4014
No	2	378	0	0	208	170
Missing by design	-54	7976	4154	3822	0	0
Refused	-97	2	0	0	2	0
Don't know	-98	23	0	0	20	3

At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl? «If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?»

Label	Code	by wave				
		#	1	2	3	4
Boy	1	2918	2175	100	617	26
Girl	2	2667	1978	73	580	36
Don't know	-98	1	1	0	0	0
system missing value	.	11215	0	3649	3441	4125

p70012m Date of birth target child (month)

211 : 02101

**When was <name of target child> born? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	456	343	19	90	4
	2	423	313	14	93	3
	3	475	340	14	115	6
	4	440	317	13	105	5
	5	482	365	14	99	4
	6	467	342	17	100	8
	7	500	382	14	101	3
	8	491	362	12	112	5
	9	516	396	8	107	5
	10	453	324	16	107	6
	11	444	339	18	81	6
	12	437	329	14	87	7
<i>Refused</i>	-97	2	2	0	0	0
<i>system missing value</i>	.	11215	0	3649	3441	4125

p70012y Date of birth target child (year)

211:02101

**When was <name of target child> born? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1990	2	2	0	0	0
	1991	1	1	0	0	0
	1994	1	1	0	0	0
	1995	2	2	0	0	0
	1996	1	1	0	0	0
	1997	10	7	0	3	0
	1998	268	193	15	56	4
	1999	2280	1721	75	456	28
	2000	2956	2180	82	665	29
	2001	60	44	1	14	1
	2002	3	1	0	2	0
	2003	1	0	0	1	0
system missing value	.	11216	1	3649	3441	4125

p406000 Target child born in Germany?

211 : 02103

Was <name of target child> born in Germany?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5415	4037	164	1153	61
No	2	171	117	9	44	1
system missing value	.	11215	0	3649	3441	4125

p406010\_g1R Country of birth target child

211 : 02104

In what country was &lt;name of target child&gt; born?

Label	Code	by wave				
		#	1	2	3	4
Germany	0	5415	4037	164	1153	61
Yugoslavia	120	2	1	1	0	0
Albania	121	1	1	0	0	0
Bosnia and Herzegovina	122	3	3	0	0	0
Andorra	123	0	0	0	0	0
Belgium	124	2	1	0	1	0
Bulgaria	125	1	0	0	1	0
Denmark	126	0	0	0	0	0
Estonia	127	0	0	0	0	0
Finland	128	1	1	0	0	0
France	129	5	0	1	4	0
Croatia	130	0	0	0	0	0
... 204 values omitted ...						
Chilean dependent territories in Australia, Oceania, Antarctica	589	0	0	0	0	0
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	2	1	1	0	0
<i>system missing value</i>	.	11215	0	3649	3441	4125

p406010\_g2R Target child's country of birth (aggregated)

211 : 02104

In what country was &lt;name of target child&gt; born?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	5415	4037	164	1153	61
Italy	2	0	0	0	0	0
Poland	3	8	7	0	1	0
Romania	4	2	1	1	0	0
Turkey	5	7	6	0	1	0
Former Yugoslavia	6	8	5	1	2	0
Former Soviet Union	7	66	48	3	14	1
Central and South America, Caribbean	8	14	9	0	5	0
Northern and Western Europe	9	30	17	3	10	0
North America	10	13	8	0	5	0
Oceania/Polynesia	11	1	1	0	0	0
Other Middle East and North Africa	12	4	3	0	1	0
Other Africa	13	4	3	0	1	0
Other Asia	14	7	6	0	1	0
Other Central and Eastern Europe	15	2	1	0	1	0
Other Southern Europe	16	3	1	0	2	0
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	<i>-20</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>11215</i>	<i>0</i>	<i>3649</i>	<i>3441</i>	<i>4125</i>



p40603m Arrival date (arrival month) of the target child to Germany 211:02107

**When did <name of target child> move to Germany? Please state the month and year.** «If the child moved to Germany several times, the specified date should be the first at least one year stay in Germany: 'Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany.' If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	11	9	1	1	0
	2	9	4	0	5	0
	3	12	10	0	2	0
	4	13	9	1	3	0
	5	13	13	0	0	0
	6	20	15	2	3	0
	7	21	10	4	7	0
	8	18	11	1	5	1
	9	12	9	0	3	0
	10	12	7	0	5	0
	11	11	8	0	3	0
	12	16	9	0	7	0
<i>Don't know</i>	-98	3	3	0	0	0
<i>system missing value</i>	.	16630	4037	3813	4594	4186

p40603y Arrival date (arrival year) of the target child to Germany

211:02107

**When did <name of target child> move to Germany? Please state the month and year.** «If the child moved to Germany several times, the specified date should be the first at least one year stay in Germany: 'Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany.' If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1999	4	2	0	2	0
	2000	24	14	1	9	0
	2001	25	19	1	5	0
	2002	28	19	1	7	1
	2003	14	14	0	0	0
	2004	27	18	2	7	0
	2005	11	7	1	3	0
	2006	9	9	0	0	0
	2007	10	6	1	3	0
	2008	7	6	1	0	0
	2009	5	3	0	2	0
	2010	4	0	1	3	0
	2011	1	0	0	1	0
	2012	2	0	0	2	0
system missing value	.	16630	4037	3813	4594	4186

What citizenship does <name of target child> have?

Label	Code	by wave				
		#	1	2	3	4
deutsch	0	5327	3957	158	1154	58
jugoslawisch	120	4	4	0	0	0
albanisch	121	0	0	0	0	0
bosnisch-herzegowinisch	122	8	6	0	1	1
andorranisch	123	0	0	0	0	0
belgisch	124	0	0	0	0	0
bulgarisch	125	1	0	0	1	0
dänisch	126	0	0	0	0	0
estnisch	127	1	1	0	0	0
finnisch	128	1	1	0	0	0
französisch	129	6	2	0	4	0
kroatisch	130	7	7	0	0	0
... 184 values omitted ...						
palauisch	537	0	0	0	0	0
papua-neuguineisch	538	0	0	0	0	0
tuvaluisch	540	0	0	0	0	0
tongaisch	541	0	0	0	0	0
samoanisch	543	0	0	0	0	0
marshallisch	544	0	0	0	0	0
mikronesisch	545	0	0	0	0	0
staatenlos	997	0	0	0	0	0
ungeklärt	998	0	0	0	0	0
kurdisch	9005	0	0	0	0	0
stateless	-20	3	2	1	0	0
system missing value	.	11215	0	3649	3441	4125

p407050\_g1D Target child’s nationality (German/not German)

211 : 02108

What citizenship does <name of target child> have?

Label	Code	by wave				
		#	1	2	3	4
German	0	5327	3957	158	1154	58
Not german	1	259	197	15	43	4
system missing value	.	11215	0	3649	3441	4125

p407050\_g2R Target child's nationality (aggregated)

211 : 02108

What citizenship does &lt;name of target child&gt; have?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	5327	3957	158	1154	58
Italy	2	18	16	0	1	1
Poland	3	9	7	0	2	0
Romania	4	1	0	1	0	0
Turkey	5	94	76	8	9	1
Former Yugoslavia	6	28	21	1	5	1
Former Soviet Union	7	31	23	2	5	1
Central and South America, Caribbean	8	7	5	0	2	0
Northern and Western Europe	9	23	16	0	7	0
North America	10	6	5	0	1	0
Oceania/Polynesia	11	1	1	0	0	0
Other Middle East and North Africa	12	6	3	1	2	0
Other Africa	13	6	3	1	2	0
Other Asia	14	10	7	0	3	0
Other Central and Eastern Europe	15	2	1	0	1	0
Other Southern Europe	16	14	11	0	3	0
Other	17	0	0	0	0	0
<i>stateless</i>	<i>-20</i>	3	2	1	0	0
<i>system missing value</i>	.	11215	0	3649	3441	4125

p407055 Dual nationality target child (yes / no)

211 : 02110

Does <target child's name> have another nationality?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	305	227	17	59	2
No	2	5266	3915	155	1136	60
Don't know	-98	12	10	0	2	0
system missing value	.	11218	2	3650	3441	4125

Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have day care before enrolling in school? «In case of questions: day care means care for young children usually up to 3 years.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> attend Kindergarten at any time before enrolling in school? «Note: In some states, the term 'Kindergarten' is not used, here they are referred to as day-care centers.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5525	4109	170	1184	62
No	2	58	43	3	12	0
Don't know	-98	3	2	0	1	0
system missing value	.	11215	0	3649	3441	4125



p71202m Date of first Kindergarten attendance (month)

211 : 11101

**When did <name of target child> first go to Kindergarten? Please state the month and year.**  
 «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	297	208	9	77	3
	2	207	147	10	49	1
	3	236	169	8	56	3
	4	233	172	14	46	1
	5	278	205	11	58	4
	6	211	137	11	55	8
	7	257	195	7	53	2
	8	1652	1335	44	258	15
	9	1451	1038	41	360	12
	10	262	182	4	69	7
	11	157	108	2	46	1
	12	90	72	1	17	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	193	140	8	40	5
<i>system missing value</i>	.	11276	45	3652	3454	4125

p71202y Date of first Kindergarten attendance (year)

211 : 11101

**When did <name of target child> first go to Kindergarten? Please state the month and year.**  
 «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1993	1	1	0	0	0
	1994	1	1	0	0	0
	1997	1	1	0	0	0
	1998	1	1	0	0	0
	1999	20	13	1	6	0
	2000	185	121	6	54	4
	2001	621	390	21	197	13
	2002	1426	1061	36	310	19
	2003	2618	2034	85	480	19
	2004	539	405	17	112	5
	2005	63	46	2	14	1
	2006	11	9	0	2	0
	2007	1	0	0	1	0
	2009	1	0	1	0	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	35	25	1	8	1
<i>system missing value</i>	.	11276	45	3652	3454	4125

Now I will move on to <target child’s name>’s school education. Did <target child’s name> start school early or at the regular age, or was he held back at that stage? «If asked: Early means that a child is already going to school ahead of the obligatory starting age.»

Label	Code	by wave				
		#	1	2	3	4
Early	1	462	346	12	102	2
Regular	2	4795	3567	151	1017	60
Deferral	3	325	238	10	77	0
Don’t know	-98	4	3	0	1	0
system missing value	.	11215	0	3649	3441	4125

p71203m Date of school enrollment target child (month)

211:11103

Now I will move on to <target child's name>'s school education. When did <target child's name> start school? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	6	6	0	0	0
	2	5	5	0	0	0
	3	4	3	0	1	0
	4	4	4	0	0	0
	5	5	3	1	1	0
	6	18	14	0	4	0
	7	135	101	7	26	1
	8	2995	2247	98	620	30
	9	2365	1737	66	533	29
	10	8	7	0	1	0
	12	4	4	0	0	0
Don't know	-98	37	23	1	11	2
system missing value	.	11215	0	3649	3441	4125

p71203y Date of school enrollment target child (year)

211 : 11103

Now I will move on to <target child's name>'s school education. When did <target child's name> start school? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1996	1	1	0	0	0
	1998	1	1	0	0	0
	2000	1	1	0	0	0
	2001	2	2	0	0	0
	2002	4	3	0	1	0
	2003	5	3	0	2	0
	2004	68	47	4	16	1
	2005	758	542	30	177	9
	2006	4596	3468	134	950	44
	2007	141	81	5	48	7
	2008	2	1	0	0	1
	2009	1	0	0	1	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	5	3	0	2	0
<i>system missing value</i>	.	11215	0	3649	3441	4125

p31035a Ideal education aspiration - highest school-leaving qualification 107 : 58102

Now we would like to talk about wishes and expectations with regard to school-leaving qualifications. «Read out options»

Label	Code	#	by wave			
			1	2	3	4
Leave school without any qualification	1	1	0	1	0	0
Leaving certificate from the Hauptschule [basic secondary school]	2	337	0	165	172	0
Leaving certificate from the Realschule secondary school]	3	2386	0	1098	1288	0
Abitur [higher education entrance qualification]	4	5708	0	2549	3159	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	2	0	2	0	0
<i>Don't know</i>	-98	26	0	7	19	0

**p31035c Idealistic educational aspiration - highest school-leaving qualification 323 : 58139**

**I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good his grades are: What school-leaving qualification would you like him to obtain?** «Read out options. In case of questions: 'Abitur' is the general university entrance qualification.»

Label	Code	#	by wave			
			1	2	3	4
Leave school without any qualification	1	2	0	0	0	2
Leaving certificate from the Hauptschule	2	98	0	0	0	98
Qualifying leaving certificate of the Hauptschule	3	56	0	0	0	56
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10	4	80	0	0	0	80
Leaving certificate from the Realschule/secondary school	5	998	0	0	0	998
Fachhochschulreife [entrance qualification for universities of applied sciences]/fachgebundene Hochschulreife [subject-specific higher education entrance qualification]/Fachabitur [subject-specific higher education entrance qualification]	6	317	0	0	0	317
Abitur [university entrance qualification]	7	2618	0	0	0	2618
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	4	0	0	0	4
<i>Don't know</i>	-98	14	0	0	0	14

p31135a Realistic educational aspiration - highest school-leaving qualification 107 : 58103

**And considering everything you know now: What qualification will <target child's name> actually leave school with? «Read out options»**

Label	Code	#	by wave			
			1	2	3	4
Leave school without any qualification	1	51	0	26	25	0
Leaving certificate from the Hauptschule [basic secondary school]	2	689	0	356	333	0
Leaving certificate from the Realschule secondary school]	3	2686	0	1241	1445	0
Abitur [higher education entrance qualification]	4	4923	0	2146	2777	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	111	0	53	58	0



**p31135c** Realistic educational aspiration - highest school-leaving qualification 323 : 58140

**And considering everything you know now: What qualification will <target child's name> actually leave school with?** «Read out options. In case of questions: 'Abitur' is the general university entrance qualification.»

Label	Code	#	by wave			
			1	2	3	4
Leave school without any qualification	1	16	0	0	0	16
Leaving certificate from the Hauptschule	2	179	0	0	0	179
Qualifying leaving certificate of the Hauptschule	3	76	0	0	0	76
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10	4	103	0	0	0	103
Leaving certificate from the Realschule/secondary school	5	1120	0	0	0	1120
Fachhochschulreife [entrance qualification for universities of applied sciences]/fachgebundene Hochschulreife [subject-specific higher education entrance qualification]/Fachabitur [subject-specific higher education entrance qualification]	6	312	0	0	0	312
Abitur [university entrance qualification]	7	2324	0	0	0	2324
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	56	0	0	0	56

p31035e Idealistic educational aspirations - highest school-leaving qualification - u...

211 : 58122

Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for him? «Read options aloud. In case of questions: Abitur means the general higher education entrance qualification. The 'eligibility to apply to a higher education institution' means all educational qualifications which entitle you to study at a higher education institution. Higher education entrance qualifications are here the general higher education entrance qualification, or the Abitur, and the subject-specific higher education entrance qualification.»

Label	Code	by wave				
		#	1	2	3	4
Left school without eligibility to apply to a higher education institution	1	0	0	0	0	0
Entrance qualification for universities of applied sciences	2	0	0	0	0	0
Abitur	3	0	0	0	0	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>system missing value</i>	.	8825	0	0	4638	4187

p31135e Realistic educational aspirations - highest school-leaving qualification - up...

211 : 58123

**And considering everything you know now: What qualification will <name of target child> actually leave school with?** «Read options aloud. In case of questions: Abitur means the general higher education entrance qualification. The 'eligibility to apply to a higher education institution' means all educational qualifications which entitle you to study at a higher education institution. Higher education entrance qualifications are here the general higher education entrance qualification, or the Abitur, and the subject-specific higher education entrance qualification.»

Label	Code	by wave				
		#	1	2	3	4
Left school without eligibility to apply to a higher education institution	1	0	0	0	0	0
Entrance qualification for universities of applied sciences	2	0	0	0	0	0
Abitur	3	0	0	0	0	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>system missing value</i>	.	8825	0	0	4638	4187

p31000a Idealistic educational aspirations - highest level of vocational qualification 211 : 58124

And now for your wishes and expectations for the vocational qualification. If it was solely up to you, what kind of vocational training would you most like for <name of target child>? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
A higher education	1	0	0	0	0	0
A vocational training	2	0	0	0	0	0
No further vocational training	3	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

p31040a Idealistic educational aspirations - type of higher education institution 211 : 58131

Would you like <name of target child> to study at a university, a university of applied sciences, a Berufsakademie or another type of higher education institution? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
University «also college of art and music, teacher training college, etc.»	1	0	0	0	0	0
University of applied sciences, college of public administration	2	0	0	0	0	0
Beurfsakademie, cooperative state university	3	0	0	0	0	0
Other type of higher education institution	4	0	0	0	0	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>system missing value</i>	.	8825	0	0	4638	4187

p31100a Realistic educational aspirations - highest level of vocational qualification 211 : 58125

And considering everything you know now: What type of vocational qualification will <name of target child> !probably!! complete? «Read options aloud»

Label	Code	#	by wave			
			1	2	3	4
A higher education	1	0	0	0	0	0
A vocational training	2	0	0	0	0	0
No further vocational training	3	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

**p31140a Realistic educational aspirations - type of higher education institution 211 : 58132**

**At what type of higher education institution is <name of target child> likely to study? Is this a university, a university of applied sciences, a Berufsakademie, or another type of higher education institution? «Do not read options aloud»**

Label	Code	by wave				
		#	1	2	3	4
University «also college of art and music, teacher training college, etc.»	1	0	0	0	0	0
University of applied sciences, college of public administration	2	0	0	0	0	0
Beurfsakademie, cooperative state university	3	0	0	0	0	0
Other type of higher education institution	4	0	0	0	0	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>system missing value</i>	.	8825	0	0	4638	4187

**What grade is <target child's name> attending currently?** «Some schools have school entrance stages or phases. Here, students are taught in classes with mixed grades, usually the first and second grade together, rather than in grade-specific classes. Sometimes there is even a flexible school attendance period of up to three years. Parents can therefore not always specify the class. 'Grade' is synonymous with 'school year'.»

Label	Code	by wave				
		#	1	2	3	4
School entrance stage	0	0	0	0	0	0
1st grade	1	1	0	0	0	1
2nd grade	2	1	0	0	1	0
3rd grade	3	0	0	0	0	0
4th grade	4	1	0	0	1	0
5th grade	5	3	0	0	1	2
6th grade	6	100	0	0	97	3
7th grade	7	4679	0	0	4498	181
8th grade	8	4014	0	0	34	3980
9th grade	9	21	0	0	2	19
10th grade	10	3	0	0	2	1
11th grade	11	0	0	0	0	0
12th grade	12	0	0	0	0	0
13th grade	13	0	0	0	0	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	1	0	0	1	0



p725000 Held back a year/repeated grade

211 : 58104

Has <target child's name> ever repeated a school year or was held back a year?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	767	390	77	184	116
No	2	16032	3762	3745	4454	4071
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	1	0	0	0

[MF] Which school year did <target child's name> repeat? > 1: 1st grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	619	264	69	171	115
Specified	1	148	126	8	13	1
system missing value	.	16034	3764	3745	4454	4071

p725002 Repeated grade levels: 2nd grade

211 : 58105

[MF] Which school year did <target child’s name> repeat? » 2: 2nd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	627	287	71	154	115
Specified	1	140	103	6	30	1
system missing value	.	16034	3764	3745	4454	4071

[MF] Which school year did <target child’s name> repeat? » 3: 3rd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	657	302	71	170	114
Specified	1	110	88	6	14	2
system missing value	.	16034	3764	3745	4454	4071

[MF] Which school year did <target child’s name> repeat? > 4: 4th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	722	354	73	179	116
Specified	1	45	36	4	5	0
system missing value	.	16034	3764	3745	4454	4071

[MF] Which school year did <target child’s name> repeat? » 5: 5th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	632	340	27	149	116
Specified	1	135	50	50	35	0
system missing value	.	16034	3764	3745	4454	4071

[MF] Which school year did <target child’s name> repeat? > 6: 6th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	218	0	0	114	104
Specified	1	82	0	0	70	12
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

[MF] Which school year did <target child’s name> repeat? » 7: 7th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	178	0	0	162	16
Specified	1	122	0	0	22	100
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071



[MF] Which school year did <target child’s name> repeat? > 8: 8th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	299	0	0	184	115
Specified	1	1	0	0	0	1
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

[MF] Which school year did <target child’s name> repeat? > 9: 9th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	299	0	0	183	116
Specified	1	1	0	0	1	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

[MF] Which school year did <target child’s name> repeat? » 10: 10th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	300	0	0	184	116
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

[MF] Which school year did <target child’s name> repeat? » 11: 11th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	300	0	0	184	116
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

[MF] Which school year did <target child’s name> repeat? » 12: 12th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	300	0	0	184	116
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

p726000 Skipped grade

211 : 58106

Has <target child's name> ever skipped a school year?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	96	63	8	18	7
No	2	16105	4091	3573	4422	4019
system missing value	.	600	0	241	198	161

[MF] Which school year did <target child’s name> skip? > 1: 1st grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	83	55	8	13	7
Specified	1	13	8	0	5	0
system missing value	.	16705	4091	3814	4620	4180

p726002 TC Grade skipped, which one? 2nd grade

211 : 58107

[MF] Which school year did <target child’s name> skip? » 2: 2nd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	58	34	8	9	7
Specified	1	38	29	0	9	0
system missing value	.	16705	4091	3814	4620	4180



p726003 TC Grade skipped, which one? 3rd grade

211 : 58107

[MF] Which school year did <target child’s name> skip? > 3: 3rd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	77	46	7	17	7
Specified	1	19	17	1	1	0
system missing value	.	16705	4091	3814	4620	4180

p726004 TC Grade skipped, which one? 4th grade

211 : 58107

[MF] Which school year did <target child’s name> skip? > 4: 4th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	82	50	7	18	7
Specified	1	14	13	1	0	0
system missing value	.	16705	4091	3814	4620	4180

p726005 TC Grade skipped, which one? 5th grade

211 : 58107

[MF] Which school year did <target child’s name> skip? > 5: 5th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	94	63	6	18	7
Specified	1	2	0	2	0	0
system missing value	.	16705	4091	3814	4620	4180

[MF] Which school year did <target child’s name> skip? > 6: 6th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	24	0	0	17	7
Specified	1	1	0	0	1	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

[MF] Which school year did <target child’s name> skip? > 7: 7th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	21	0	0	15	6
Specified	1	4	0	0	3	1
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

[MF] Which school year did <target child’s name> skip? > 8: 8th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	18	0	0	16	2
Specified	1	7	0	0	2	5
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

[MF] Which school year did <target child’s name> skip? > 9: 9th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	24	0	0	18	6
Specified	1	1	0	0	0	1
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

[MF] Which school year did <target child’s name> skip? > 10: 10th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	25	0	0	18	7
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180



p726011 TC Grade skipped, which one? 11th grade

211 : 58107

[MF] Which school year did <target child’s name> skip? > 11: 11th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	25	0	0	18	7
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

[MF] Which school year did <target child’s name> skip? > 12: 12th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	25	0	0	18	7
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <target child's name> in the 4th or 6th grade? «If the respondent indicates that there was no recommendation for a secondary school, please use the 'does not apply' BUTTON! Here we mean a written recommendation from the school or, if such was not given, an oral recommendation from a single teacher during a parent-teacher discussion.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4343	3236	110	952	45
No	2	1015	773	29	199	14
Does not apply	-93	142	134	0	7	1
Don't know	-98	14	11	0	3	0
system missing value	.	11287	0	3683	3477	4127

**p727001\_R Recommendation secondary school or course of education, 211 : 58109 which ones?**

**To what type of school or course of education did it apply?** «Do not read out - categorize answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.»

Label	Code	by wave				
		#	1	2	3	4
Hauptschule [school for basic secondary education]	1	403	341	10	50	2
Realschule [intermediate secondary school]	2	1110	843	35	219	13
Gymnasium [type of school leading to upper secondary education and Abitur]	3	2515	1831	58	604	22
Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion	4	102	79	4	17	2
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] «also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule»	5	84	36	1	43	4
Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria)	6	24	12	0	11	1
Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia)	7	5	4	1	0	0
Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate)	8	5	4	1	0	0
Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW)	9	5	4	0	1	0
Remedial level (Hesse)	10	14	12	0	2	0
Special school	11	57	56	0	1	0
Orientation stage [first two years of secondary education]	12	7	7	0	0	0
School for highly gifted students	13	3	2	0	1	0
Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW)	14	1	0	0	0	1
Don't know	-98	8	5	0	3	0
system missing value	.	12458	918	3712	3686	4142

**p727001\_D Recommendation secondary school or course of education, 211:58109 which ones? (coarsened)**

**To what type of school or course of education did it apply?** «Do not read out - categorize answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.»

Label	Code	by wave				
		#	1	2	3	4
Hauptschule [basic secondary school]	1	403	341	10	50	2
Realschule [intermediate secondary school]	2	1110	843	35	219	13
Gymnasium [upper secondary school]	3	2515	1831	58	604	22
Integrated Gesamtschule [basic and intermediate secondary school]	4	102	79	4	17	2
Joint Haupt- and Realschule [basic and intermediate secondary school]	5	84	36	1	43	4
Mittelschule/Regelschule/Sekundarschule/Regionale Schule [basic and intermediate secondary school]	6	39	24	2	12	1
Special needs school	11	57	56	0	1	0
Orientation stage	12	21	19	0	2	0
School for highly gifted students	13	3	2	0	1	0
	14	1	0	0	0	1
<i>Don't know</i>	-98	8	5	0	3	0
<i>system missing value</i>	.	12458	918	3712	3686	4142

**p727002\_R Recommendation secondary school or course of education, 211 :58121 further ones?**

**What kind of school was recommended?** «Where a second comment was made with regard to the previous question, please enter it here, if not use the button 'no second comment'.»

Label	Code	by wave				
		#	1	2	3	4
Hauptschule [school for basic secondary education]	1	75	59	4	12	0
Realschule [intermediate secondary school]	2	298	221	10	64	3
Gymnasium [type of school leading to upper secondary education and Abitur]	3	286	184	13	83	6
Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion	4	285	251	6	28	0
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] «also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule»	5	36	19	3	11	3
Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria)	6	5	3	0	1	1
Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia)	7	2	2	0	0	0
Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate)	8	1	0	1	0	0
Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW)	9	0	0	0	0	0
Remedial level (Hesse)	10	3	3	0	0	0
Special school	11	4	4	0	0	0
Orientation stage [first two years of secondary education]	12	3	3	0	0	0
School for highly gifted students	13	1	0	0	0	1
Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW)	14	0	0	0	0	0
No second response	-20	3336	2484	73	748	31
Don't know	-98	8	3	0	5	0
system missing value	.	12458	918	3712	3686	4142

p727002\_D Recommendation secondary school or course of education, 211 :58121 further ones? (coarse...

**What kind of school was recommended?** «Where a second comment was made with regard to the previous question, please enter it here, if not use the button 'no second comment'.»

Label	Code	by wave				
		#	1	2	3	4
Hauptschule [basic secondary school]	1	75	59	4	12	0
Realschule [intermediate secondary school]	2	298	221	10	64	3
Gymnasium [upper secondary school]	3	286	184	13	83	6
Integrated Gesamtschule [basic and intermediate secondary school]	4	285	251	6	28	0
Joint Haupt- and Realschule [basic and intermediate secondary school]	5	36	19	3	11	3
Mittelschule/Regelschule/Sekundarschule/Regionale Schule [basic and intermediate secondary school]	6	8	5	1	1	1
Special needs school	11	4	4	0	0	0
Orientation stage	12	6	6	0	0	0
School for highly gifted students	13	1	0	0	0	1
<i>No second response</i>	-20	3336	2484	73	748	31
<i>Don't know</i>	-98	8	3	0	5	0
<i>system missing value</i>	.	12458	918	3712	3686	4142

**Is your child !currently!! receiving particular support from a special needs teacher at school?**  
«If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: There are schools where a special needs teacher comes into the classroom on a regular basis to offer assistance to those students who are in particular need of it. If this is the case for your child, I can make a note of this here [[Interviewer: Please press 'whole class receives special needs lessons' button]].»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	56	0	0	0	56
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4128	0	0	0	4128



Regardless of this, does your child **!!currently!!** have any special educational needs (SEN)? **This means that a special needs teacher has assessed your child’s learning capabilities.** «If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: Dyscalculia, dyslexia and being highly-gifted are not special educational needs. If an assessment was issued some time ago and it is still valid, your child has special educational needs.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	57	0	0	0	57
Missing by design	-54	12614	4154	3822	4638	0
Don't know	-98	2	0	0	0	2
system missing value	.	4125	0	0	0	4125

[MF] Which areas were covered in this assessment? > 1: ...learning (learning disability)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2	0	0	0	2
Specified	1	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 2: ...speech (speech impediment, language difficulties)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 3: ...physical and motor development (physically disabled)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 4: ...emotional and social development (behavior)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2	0	0	0	2
Specified	1	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 5: ...mental development (mentally disabled)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

p19020f Type of special educational needs: Sight

211 : 58144

[MF] Which areas were covered in this assessment? > 6: ...sight (visually impaired, blind)?  
«By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 7: ...hearing (hearing defect, hard of hearing, deaf)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184



[MF] Which areas were covered in this assessment? > 8: ...autism? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 9: ...other special educational needs?  
«By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	0	0	0	0	0
Specified	1	3	0	0	0	3
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

As this type of special educational needs is not on my list, I would like to enter its exact name! «Please enter type of special educational needs (no abbreviations)»

no table generated

p72802m Date of determination of special educational needs (month) 211:58112

**When were the special educational needs of <name of target child> determined? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	57	43	4	9	1
	2	85	66	5	14	0
	3	65	46	6	13	0
	4	48	43	1	4	0
	5	56	40	4	12	0
	6	47	35	1	11	0
	7	36	30	2	4	0
	8	64	55	4	5	0
	9	72	51	2	18	1
	10	50	36	2	12	0
	11	41	31	5	5	0
	12	30	24	2	4	0
<i>Don't know</i>	-98	131	93	3	34	1
<i>system missing value</i>	.	16019	3561	3781	4493	4184

p72802y Date of determination of special educational needs (year)

211 : 58112

**When were the special educational needs of <name of target child> determined? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1998	1	1	0	0	0
	1999	3	2	0	1	0
	2000	7	6	1	0	0
	2001	9	7	0	2	0
	2002	19	18	0	1	0
	2003	36	30	2	4	0
	2004	72	56	1	15	0
	2005	80	61	5	14	0
	2006	124	96	8	20	0
	2007	113	96	7	9	1
	2008	109	85	6	18	0
	2009	90	65	4	21	0
	2010	66	46	3	17	0
	2011	23	7	4	12	0
	2012	4	0	0	4	0
	2013	2	0	0	1	1
	2014	1	0	0	0	1
<i>Don't know</i>	-98	23	17	0	6	0
<i>system missing value</i>	.	16019	3561	3781	4493	4184

I would now like to talk about school. Does <target child's name> spend time with students  
!!with!! special educational needs?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	10	0	0	0	10
No	2	41	0	0	0	41
Missing by design	-54	12614	4154	3822	4638	0
Don't know	-98	8	0	0	0	8
system missing value	.	4128	0	0	0	4128

I would now like to talk about school. Does <target child’s name> spend time with students  
!!without!! special educational needs?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

p19030a Scope of joint lessons with children with SEN: Always or almost always 211 : 58155

Does <target child’s name> always or almost always have joint lessons with students !!with!! special educational needs?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	10	0	0	0	10
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4177	0	0	0	4177



p19030b Scope of joint lessons with children with SEN: Occasional joint lessons 211 : 58161

Does <target child’s name> have !occasional joint lessons! with students with special educational needs, e.g. in art, music or sports?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

p19030c Scope of joint lessons with children with SEN: Several times per month 211 : 58162

Does <target child’s name> take part in joint school activities !!several times per month!! with students with special educational needs, e.g. after-school clubs?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

Does <target child’s name> take part in joint school activities !!several times per year!! with students with special educational needs, e.g. trips or school festivities?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

p19031a Scope of joint lessons with children without SEN: Always or almost always 211 : 58164

Does <target child’s name> always or almost always have joint lessons with students !without!! special educational needs?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

p19031b Scope of joint lessons with children without SEN: Occasional joint lessons 211 : 58156

Does <target child’s name> have !occasional joint lessons! with students without special educational needs, e.g. in art, music or sports?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

p19031c Scope of joint lessons with children without SEN: Several times per month 211 : 58157

Does <target child’s name> take part in joint school activities !!several times per month!! with students without special educational needs, e.g. after-school clubs?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

Does <target child’s name> take part in joint school activities !!several times per year!! with students without special educational needs, e.g. trips or school festivities?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

Does <target child’s name> spend time with students with special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	11	0	0	0	11
No	2	44	0	0	0	44
Missing by design	-54	12614	4154	3822	4638	0
Don’t know	-98	4	0	0	0	4
system missing value	.	4128	0	0	0	4128



p19031e Out-of-school contact with children without SEN

211 : 58160

Does <target child’s name> spend time with students without special educational needs !out-side of school!, e.g. in after-school supervision or in his/her free time?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?  
«Also called LRS. This may be attributable to a grade suspension in the subject German.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	478	356	16	103	3
No	2	5090	3784	156	1091	59
Don't know	-98	18	14	1	3	0
system missing value	.	11215	0	3649	3441	4125

p728060 Diagnosed with dyscalculia

211 : 58151

Has <target child’s name> been diagnosed with a mathematical disability, also known as dyscalculia?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	59	0	0	0	59
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4125	0	0	0	4125

What grade did <target child’s name> have in mathematics on last years’s final report card?  
«If a different grading system was used, please categorize. if (starting cohort = K9) «If grade is indicated in points (0 to 15) at upper Gymnasium level, please categorize as follows: 15 to 13 points: 1 12 to 10 points: 2 9 to 7 points: 3 6 to 4 points: 4 3 to 1 point(s): 5 0 points: 6»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	1726	637	374	399	316
Good	2	6576	1908	1581	1695	1392
Satisfactory	3	5871	1109	1313	1790	1659
Adequate	4	1917	331	392	568	626
Poor	5	313	54	65	89	105
Unsatisfactory	6	16	4	5	4	3
No grade provided	-20	284	90	82	64	48
Refused	-97	1	1	0	0	0
Don't know	-98	97	20	10	29	38

**What grade did <target child's name> have in German on last year's final report card?** «If a different grading system was used, please categorize. if (starting cohort = K9) If grade is indicated in points (0 to 15) at upper Gymnasium level, please categorize as follows: 15 to 13 points: 1 12 to 10 points: 2 9 to 7 points: 3 6 to 4 points: 4 3 to 1 point(s): 5 0 points: 6»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	1421	550	295	330	246
Good	2	6727	1839	1553	1778	1557
Satisfactory	3	6427	1286	1442	1898	1801
Adequate	4	1693	337	398	505	453
Poor	5	132	30	33	29	40
Unsatisfactory	6	7	2	3	2	0
<i>No grade provided</i>	-20	290	92	83	66	49
<i>Refused</i>	-97	2	1	1	0	0
<i>Don't know</i>	-98	102	17	14	30	41

pb00010 Independence 1 - Child does most homework on his/her own.

211 : 48101

I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> generally does his homework by himself. «Read out options. If the child has no homework at all or only very occasionally, please use the appropriate button.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	97	0	42	32	23
Does not really apply	2	581	0	228	206	147
Applies to some extent	3	3759	0	1255	1389	1115
Applies completely	4	7891	0	2050	2977	2864
<i>None or very irregular homework</i>	-20	99	0	36	30	33
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Don't know</i>	-98	16	0	7	4	5
<i>system missing value</i>	.	204	0	204	0	0

Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> likes going to school. «Read options aloud.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	211	0	52	74	85
Does not really apply	2	990	0	210	409	371
Applies to some extent	3	5746	0	1568	2095	2083
Applies completely	4	5487	0	1784	2057	1646
Missing by design	-54	4154	4154	0	0	0
Don't know	-98	9	0	4	3	2
system missing value	.	204	0	204	0	0

pb00030 Readiness for exertion 1 - Child handles work material with care. 211 : 48103

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> handles his work material with care. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	408	0	139	146	123
Does not really apply	2	2502	0	709	1044	749
Applies to some extent	3	5195	0	1543	1859	1793
Applies completely	4	4328	0	1223	1586	1519
Missing by design	-54	4154	4154	0	0	0
Don't know	-98	10	0	4	3	3
system missing value	.	204	0	204	0	0



pb00040 Social integration class 1 - Child has been well integrated in class. 211:48104

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> has become well-integrated in class. «Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	52	0	17	18	17
Does not really apply	2	303	0	85	122	96
Applies to some extent	3	2928	0	898	1050	980
Applies completely	4	9132	0	2613	3437	3082
Missing by design	-54	4154	4154	0	0	0
Don't know	-98	28	0	5	11	12
system missing value	.	204	0	204	0	0

pb00050 Independence 2 - Child needs a lot of support with home- 211 : 48105  
work.

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of support with homework. «Read options aloud only if necessary. If the child does not have homework, please use the appropriate button.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	4978	0	1293	1797	1888
Does not really apply	2	5128	0	1480	2030	1618
Applies to some extent	3	1796	0	659	613	524
Applies completely	4	400	0	140	151	109
<i>None or very irregular homework</i>	-20	44	0	1	6	37
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Don't know</i>	-98	31	0	9	11	11
<i>system missing value</i>	.	270	0	240	30	0

pb00060 Joy of learning 2 - Child has fun at school.

211 : 48106

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> thinks school is fun. «Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	233	0	55	81	97
Does not really apply	2	1517	0	307	616	594
Applies to some extent	3	6181	0	1705	2275	2201
Applies completely	4	4487	0	1546	1653	1288
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	24	0	5	13	6
<i>system missing value</i>	.	204	0	204	0	0

pb00070    Readiness for exertion 2 - Child completes all tasks with great care.    211 : 48107

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> does all his work very carefully. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	254	0	76	99	79
Does not really apply	2	2722	0	764	1111	847
Applies to some extent	3	6317	0	1834	2275	2208
Applies completely	4	3129	0	938	1142	1049
Missing by design	-54	4154	4154	0	0	0
Don't know	-98	21	0	6	11	4
system missing value	.	204	0	204	0	0

pb00080 Social integration class 2 - Child has lots of friends in class. 211:48108

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> is friends with many of the children in the class. «Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	139	0	39	49	51
Does not really apply	2	1593	0	452	622	519
Applies to some extent	3	5179	0	1568	1839	1772
Applies completely	4	5485	0	1549	2112	1824
Missing by design	-54	4154	4154	0	0	0
Don't know	-98	47	0	10	16	21
system missing value	.	204	0	204	0	0

pb00090 Independence 3 - Many tasks in school are easy for child.

211:48110

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> finds much of the school work easy. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	80	0	20	32	28
Does not really apply	2	1840	0	499	709	632
Applies to some extent	3	7370	0	2136	2706	2528
Applies completely	4	3064	0	943	1148	973
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	2	0	0	0	2
<i>Don't know</i>	-98	87	0	20	43	24
<i>system missing value</i>	.	204	0	204	0	0

pb00100 Likes learning 3 - Child enjoys learning in school a lot.

211 : 48111

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> enjoys learning at school. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	275	0	58	96	121
Does not really apply	2	2857	0	673	1116	1068
Applies to some extent	3	7174	0	2105	2654	2415
Applies completely	4	2083	0	769	750	564
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	53	0	13	21	19
<i>system missing value</i>	.	204	0	204	0	0

pb00110 Readiness for exertion 3 - Child gives up quickly if something is difficult. 211 : 48112

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> gives up easily when he finds something difficult. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2934	0	786	1079	1069
Does not really apply	2	5109	0	1393	1932	1784
Applies to some extent	3	3463	0	1127	1257	1079
Applies completely	4	899	0	302	354	243
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	2	0	1	0	1
<i>Don't know</i>	-98	36	0	9	16	11
<i>system missing value</i>	.	204	0	204	0	0



pb00120 Social integration year 3 - Child has found new friends in the class. 211 : 48113

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> has made new friends in class. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	603	0	147	201	255
Does not really apply	2	1499	0	380	523	596
Applies to some extent	3	4172	0	1256	1473	1443
Applies completely	4	5968	0	1793	2367	1808
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	15	0	2	7	6
<i>Don't know</i>	-98	186	0	40	67	79
<i>system missing value</i>	.	204	0	204	0	0

pb00130 Readiness for exertion 4 - Child makes an effort when assignments are difficult. 211 : 48114

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> makes an effort when the work is difficult. «Only read out options if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Applies to some extent	3	0	0	0	0	0
Applies completely	4	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

Now let's talk about the German lessons. I will now read you some statements. Please tell me whether you disagree, rather disagree, rather agree or agree. I think it is important that <name of target child> can write texts without mistakes. «Read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	170	93	23	33	21
Rather disagree	2	473	170	108	99	96
Rather agree	3	2954	621	832	701	800
Agree	4	12979	3256	2655	3803	3265
<i>Refused</i>	-97	3	2	0	0	1
<i>Don't know</i>	-98	18	12	0	2	4
<i>system missing value</i>	.	204	0	204	0	0

pd0400g German lessons-agree: less important write error-free, com- 211 : 16104  
puter aids

Nowadays, good spelling knowledge is no longer that important since there are spelling aids on the computer. «Please read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	12054	3141	2532	3508	2873
Rather disagree	2	2397	488	581	584	744
Rather agree	3	1036	201	255	272	308
Agree	4	1084	314	246	268	256
<i>Don't know</i>	-98	26	10	4	6	6
<i>system missing value</i>	.	204	0	204	0	0

pd0500g German lessons - agree: TC can only learn a lot if he/she likes to read 211 : 16105

<name of target child> can only then learn a lot, if he also likes to read. «Read answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	540	167	85	172	116
Rather disagree	2	933	225	185	227	296
Rather agree	3	3944	817	935	945	1247
Agree	4	11159	2936	2411	3290	2522
<i>Refused</i>	-97	3	1	0	1	1
<i>Don't know</i>	-98	18	8	2	3	5
<i>system missing value</i>	.	204	0	204	0	0

pd0600g German lessons - agree: only good career prospects if TC reads a lot 211 : 16106

**Only if <name of target child> can read well, will he have good career opportunities later.**  
 «Read answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	753	220	129	256	148
Rather disagree	2	1646	345	377	467	457
Rather agree	3	4372	879	1110	1056	1327
Agree	4	9798	2700	1997	2851	2250
<i>Refused</i>	-97	2	0	1	0	1
<i>Don't know</i>	-98	26	10	4	8	4
<i>system missing value</i>	.	204	0	204	0	0

pd0100g German lessons - agree: TC should work hard in German class 211 : 16100

<name of target child> should work hard in German class. «Read answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	266	76	70	69	51
Rather disagree	2	345	71	96	71	107
Rather agree	3	3064	531	879	622	1032
Agree	4	12873	3456	2569	3863	2985
<i>Refused</i>	-97	12	4	1	6	1
<i>Don't know</i>	-98	37	16	3	7	11
<i>system missing value</i>	.	204	0	204	0	0

pd0200g German lessons - agree: should learn to search the internet 211:16103  
in German class

<name of target child> should learn how to search for information on the internet in German class. «Read answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	1069	334	221	298	216
Rather disagree	2	2264	580	520	621	543
Rather agree	3	4229	967	1030	1055	1177
Agree	4	8984	2257	1840	2651	2236
<i>Refused</i>	-97	5	0	2	2	1
<i>Don't know</i>	-98	46	16	5	11	14
<i>system missing value</i>	.	204	0	204	0	0



Now I would like to move on to the subject of private tuition. Does <target child’s name> currently receive private tuition? «Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance.Do not read out the options»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	2721	456	599	824	842
No	2	14038	3697	3211	3798	3332
Child is receiving irregular private tuition	-20	36	0	10	14	12
Don't know	-98	6	1	2	2	1

[MF] And in what subjects is <target child's name> receiving private tutoring? > Mathematics  
«Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1267	231	281	390	365
Specified	1	1481	223	327	443	488
None of this	-20	1	0	0	1	0
Refused	-97	1	0	0	0	1
Don't know	-98	7	2	1	4	0
system missing value	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? » German «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1973	194	403	659	717
Specified	1	775	260	205	174	136
<i>None of this</i>	-20	1	0	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	2	1	4	0
<i>system missing value</i>	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? > English «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1724	294	352	523	555
Specified	1	1024	160	256	310	298
<i>None of this</i>	-20	1	0	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	2	1	4	0
<i>system missing value</i>	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? » French «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2472	450	567	724	731
Specified	1	276	4	41	109	122
<i>None of this</i>	-20	1	0	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	2	1	4	0
<i>system missing value</i>	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? » Latin «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2536	449	570	745	772
Specified	1	212	5	38	88	81
<i>None of this</i>	-20	1	0	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	2	1	4	0
<i>system missing value</i>	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? > Physics «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2699	447	603	821	828
Specified	1	49	7	5	12	25
None of this	-20	1	0	0	1	0
Refused	-97	1	0	0	0	1
Don't know	-98	7	2	1	4	0
system missing value	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? > Chemistry  
«Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2722	450	605	829	838
Specified	1	26	4	3	4	15
None of this	-20	1	0	0	1	0
Refused	-97	1	0	0	0	1
Don't know	-98	7	2	1	4	0
system missing value	.	14044	3698	3213	3800	3333



[MF] And in what subjects is <target child's name> receiving private tutoring? > Biology «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2721	445	602	826	848
Specified	1	27	9	6	7	5
<i>None of this</i>	-20	1	0	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	2	1	4	0
<i>system missing value</i>	.	14044	3698	3213	3800	3333

p262109 Private tuition - panel questions - subject: other subject / 211 : 14115 subjects

[MF] And in what subjects is <target child's name> receiving private tutoring? > other subject / subjects «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2682	441	596	819	826
Specified	1	66	13	12	14	27
None of this	-20	1	0	0	1	0
Refused	-97	1	0	0	0	1
Don't know	-98	7	2	1	4	0
system missing value	.	14044	3698	3213	3800	3333

pd0100n Content of private tuition in German: spelling and writing 211:14116

[MR] What is the main are covered in the private tuition in German? > Spelling and writing  
 «Do not read out the options, multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	174	46	49	41	38
Specified	1	581	208	153	126	94
<i>None of this</i>	-20	8	0	1	6	1
<i>Don't know</i>	-98	12	6	2	1	3
<i>system missing value</i>	.	16026	3894	3617	4464	4051

pd0200n Content of private tuition in German: reading and understanding texts

211:14116

[MR] What is the main are covered in the private tuition in German? > Reading and understanding texts «Do not read out the options, multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	377	138	104	78	57
Specified	1	378	116	98	89	75
<i>None of this</i>	-20	8	0	1	6	1
<i>Don't know</i>	-98	12	6	2	1	3
<i>system missing value</i>	.	16026	3894	3617	4464	4051

[MR] What is the main are covered in the private tuition in German? ► Writing texts «Do not read out the options, multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	275	112	77	52	34
Specified	1	480	142	125	115	98
<i>None of this</i>	-20	8	0	1	6	1
<i>Don't know</i>	-98	12	6	2	1	3
<i>system missing value</i>	.	16026	3894	3617	4464	4051

pd0400n Content of private tuition in German: Speaking and oral comprehension

211 : 14116

[MR] What is the main are covered in the private tuition in German? ► Speaking and oral comprehension «Do not read out the options, multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	530	189	143	110	88
Specified	1	225	65	59	57	44
<i>None of this</i>	-20	8	0	1	6	1
<i>Don't know</i>	-98	12	6	2	1	3
<i>system missing value</i>	.	16026	3894	3617	4464	4051

[MR] What is the main are covered in the private tuition in German? » Grammar «Do not read out the options, multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	236	102	61	44	29
Specified	1	519	152	141	123	103
<i>None of this</i>	-20	8	0	1	6	1
<i>Don't know</i>	-98	12	6	2	1	3
<i>system missing value</i>	.	16026	3894	3617	4464	4051

**And how many hours in total per week does this private tuition comprise in a normal school week?** «If asked: 'A normal school week means not during the holidays, or at times when no private tuition takes place for other reasons.' Where several subjects are given: 'please add all the hours together.'»

Label	Code	by wave				
		#	1	2	3	4
	0	4	1	0	2	1
	1	1447	233	311	451	452
	2	773	140	172	241	220
	3	202	37	45	52	68
	4	113	21	30	29	33
	5	39	5	13	11	10
	6	19	5	4	5	5
	7	1	0	1	0	0
	8	9	3	0	3	3
	10	10	3	4	2	1
	12	2	1	1	0	0
	15	4	1	3	0	0
	20	1	0	1	0	0
	23	1	0	0	0	1
	28	1	0	0	0	1
	30	3	1	0	2	0
	31	1	1	0	0	0
	34	2	0	0	1	1
	40	1	0	1	0	0
	45	5	1	1	3	0
	60	4	1	2	0	1
	90	3	0	1	0	2
<i>Child is receiving irregular private tuition</i>	-20	105	0	18	33	54
<i>Don't know</i>	-98	7	2	1	3	1
<i>system missing value</i>	.	14044	3698	3213	3800	3333



**Where does <target child's name> receive their private tuition?** «Read out the options. If the tuition takes place in different venues: 'Where does it mainly take place?'»

Label	Code	#	by wave			
			1	2	3	4
Privately, in your home	1	422	0	159	0	263
Privately, but not in your home	2	419	0	155	0	264
In a private tuition institute	3	237	0	93	0	144
In school	4	293	0	140	0	153
In a youth or community center	5	11	0	4	0	7
Or somewhere else	6	43	0	22	0	21
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Don't know</i>	-98	2	0	0	0	2
<i>system missing value</i>	.	6582	0	3249	0	3333

p269101 Private tuition - supplementary questions - type of organization 211 : 14120

**And how is the tuition organized?** «Read out the options»

Label	Code	#	by wave			
			1	2	3	4
as individual tuition	1	958	0	354	0	604
in small groups of up to 5 pupils maximum	2	362	0	156	0	206
in groups of more than 5 pupils	3	102	0	62	0	40
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Don't know</i>	-98	5	0	1	0	4
<i>system missing value</i>	.	6582	0	3249	0	3333

**Who gives the tuition?** «Read out options. If several people are named: 'Please tell me the name of the person who gives most of the private tutoring'.»

Label	Code	by wave				
		#	1	2	3	4
A qualified teacher	1	667	0	280	0	387
A student	2	257	0	94	0	163
A schoolboy / schoolgirl	3	310	0	131	0	179
Another private individual	4	177	0	64	0	113
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	15	0	4	0	11
<i>system missing value</i>	.	6582	0	3249	0	3333

**How much does the private tutoring cost you on average per month?** «If asked: If no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability. Vacation, or other times when no private tuition is given, should not be included: 'If you don't pay a fixed monthly amount for the private tuition, please estimate the amount to the best of your ability. Please do not include vacation, or other times when no private tuition is given'»

Label	Code	#	by wave			
			1	2	3	4
	0	279	0	138	0	141
	1	1	0	0	0	1
	3	1	0	0	0	1
	4	1	0	0	0	1
	5	2	0	1	0	1
	6	2	0	2	0	0
	8	3	0	1	0	2
	10	27	0	6	0	21
	12	2	0	2	0	0
	14	1	0	1	0	0
	15	7	0	5	0	2
	16	5	0	0	0	5
... 87 values omitted ...						
	245	1	0	1	0	0
	250	4	0	0	0	4
	260	3	0	2	0	1
	280	4	0	2	0	2
	300	2	0	0	0	2
	400	3	0	1	0	2
	500	1	0	0	0	1
	608	1	0	0	0	1
Missing by design	-54	8792	4154	0	4638	0
Refused	-97	6	0	2	0	4
Don't know	-98	32	0	17	0	15
system missing value	.	6582	0	3249	0	3333

In your opinion, how much has <target child’s name> improved because of the private tuition? «Read out the options»

Label	Code	by wave				
		#	1	2	3	4
Not at all	1	41	0	23	0	18
A little	2	540	0	223	0	317
A lot	3	526	0	186	0	340
Very much	4	236	0	103	0	133
Missing by design	-54	8792	4154	0	4638	0
Refused	-97	2	0	1	0	1
Don't know	-98	82	0	37	0	45
system missing value	.	6582	0	3249	0	3333

pd0200u Support - frequency: purchasing additional study materials for TC 211 : 17101

The following questions are about how often you support <name of target child> in school work. How frequently do you purchase additional learning materials or books for <name of target child> in order to support his learning? «Read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1948	322	482	525	619
Rarely	2	5113	1040	1114	1404	1555
Sometimes	3	6542	1674	1415	1902	1551
Often	4	2978	1111	604	804	459
<i>Refused</i>	-97	3	1	1	0	1
<i>Don't know</i>	-98	13	6	2	3	2
<i>system missing value</i>	.	204	0	204	0	0

pd0300u Support - frequency: look together with TC for information on the internet 211 : 17102

**How often, together with <name of target child>, do you search for information on the internet for school classes?** «Read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1410	338	251	350	471
Rarely	2	4740	1029	955	1321	1435
Sometimes	3	7327	1806	1672	2114	1735
Often	4	3067	955	728	845	539
<i>No internet available</i>	-20	46	24	11	8	3
<i>Don't know</i>	-98	7	2	1	0	4
<i>system missing value</i>	.	204	0	204	0	0

pd0400u Support - frequency: Support with speeches or presentations 211:17103

**How often do you assist <target child's name> in preparing speeches or presentations for classes?** «Read out answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1090	204	206	299	381
Rarely	2	3960	748	801	1116	1295
Sometimes	3	6636	1446	1532	2032	1626
Often	4	4440	1461	1009	1129	841
<i>TC does not count lectures or presentations</i>	-20	453	287	67	59	40
<i>Don't know</i>	-98	18	8	3	3	4
<i>system missing value</i>	.	204	0	204	0	0



How often do you talk to <target child’s name> about topics that are discussed in class? «Read out answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	0	0	0	0	0
Rarely	2	0	0	0	0	0
Sometimes	3	0	0	0	0	0
Often	4	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

How often do you talk to <target child’s name> about school problems? «Read out answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	0	0	0	0	0
Rarely	2	0	0	0	0	0
Sometimes	3	0	0	0	0	0
Often	4	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

pd0100u Support - frequency: talk with TC about books we have read 211 : 17100 together

**When you read books together with the <name of target child,> how often do you talk about the content with <name of target child> afterwards?** «Read out answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	938	132	189	306	311
Rarely	2	3488	659	771	1055	1003
Sometimes	3	4545	1145	1049	1299	1052
Often	4	5656	1925	1342	1387	1002
<i>Reading not together</i>	-20	1956	291	265	585	815
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	13	2	2	6	3
<i>system missing value</i>	.	204	0	204	0	0

p312350 Time horizon: School leaving

211 : 56101

The following questions relate to the various school-leaving qualifications with which <target child's name> can finish school. How often do you already think about what school-leaving qualifications <target child's name> will finish school with? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	575	0	221	0	354
Seldom	2	1600	0	638	0	962
Sometimes	3	2194	0	1002	0	1192
Often	4	2195	0	1066	0	1129
Very good	5	1259	0	713	0	546
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Don't know</i>	-98	13	0	9	0	4
<i>system missing value</i>	.	173	0	173	0	0

p30035a Subjective probability of success leaving certificate of the Hauptschule

211 : 56102

If you consider everything you know now, how likely do you think it is that <target child's name> could obtain the leaving certificate of the Hauptschule [school for basic secondary education]? Do you think this is very unlikely, fairly unlikely, roughly 50 / 50, fairly likely, or very likely? «Read out the options again if needed.»

Label	Code	#	by wave			
			1	2	3	4
Very unlikely	1	175	0	117	0	58
Rather unlikely	2	92	0	58	0	34
About 50/50	3	241	0	128	0	113
Rather likely	4	407	0	162	0	245
Very likely	5	6875	0	3165	0	3710
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	12	0	4	0	8
<i>Don't know</i>	-98	34	0	15	0	19
<i>system missing value</i>	.	173	0	173	0	0

**p30035b Subjective likelihood of completion of the leaving certificate of the Realschule 211:56103**

**And how likely do you think it is that <target child's name> could obtain the leaving certificate of the Realschule? Very unlikely, fairly unlikely, roughly 50 / 50, fairly likely, or very likely?** «Only read the options out again if asked. If asked: 'Mittlere Reife is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave			
			1	2	3	4
Very unlikely	1	177	0	100	0	77
Rather unlikely	2	234	0	127	0	107
About 50/50	3	554	0	305	0	249
Rather likely	4	851	0	380	0	471
Very likely	5	6002	0	2729	0	3273
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	4	0	1	0	3
<i>Don't know</i>	-98	14	0	7	0	7
<i>system missing value</i>	.	173	0	173	0	0

And how likely do you think it is that <target child's name> could complete the Abitur [university entrance qualification]? «Read out the options again if needed.»

Label	Code	#	by wave			
			1	2	3	4
Very unlikely	1	668	0	319	0	349
Rather unlikely	2	846	0	367	0	479
About 50/50	3	1482	0	823	0	659
Rather likely	4	1922	0	852	0	1070
Very likely	5	2893	0	1277	0	1616
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	24	0	11	0	13
<i>system missing value</i>	.	173	0	173	0	0

p30235a Benefit - leaving certificate of the Hauptschule - good job

211 : 56105

How good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Hauptschule? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	1585	0	727	0	858
Rather poor	2	2674	0	1145	0	1529
In the middle	3	1985	0	875	0	1110
Rather good	4	687	0	361	0	326
Very good	5	811	0	491	0	320
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	12	0	7	0	5
<i>Don't know</i>	-98	82	0	43	0	39
<i>system missing value</i>	.	173	0	173	0	0



p30235b Benefit - Leaving certificate of the Realschule - good job

211 : 56106

And how good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Realschule? «Read out the options. If asked: 'Mittlere Reife' is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	69	0	33	0	36
Rather poor	2	437	0	178	0	259
In the middle	3	2749	0	1224	0	1525
Rather good	4	3217	0	1482	0	1735
Very good	5	1316	0	709	0	607
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	10	0	6	0	4
<i>Don't know</i>	-98	38	0	17	0	21
<i>system missing value</i>	.	173	0	173	0	0

p30235c Benefit - Abitur - good job

211 : 56107

And if <target child's name> were to do the Abitur? «Read out the options again if needed.»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	36	0	24	0	12
Rather poor	2	74	0	40	0	34
In the middle	3	478	0	276	0	202
Rather good	4	2897	0	1289	0	1608
Very good	5	4275	0	1984	0	2291
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	15	0	7	0	8
<i>Don't know</i>	-98	61	0	29	0	32
<i>system missing value</i>	.	173	0	173	0	0

Please tell me how important it is for you that <target child's name> achieves a similar or better school-leaving qualification than you achieved yourself. For you, is that very unimportant, fairly unimportant, neither important or unimportant, fairly important or very important? «Do not read out the options»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	349	0	117	0	232
Rather unimportant	2	1079	0	443	0	636
In the middle	3	1216	0	557	0	659
Rather important	4	2281	0	1055	0	1226
Very important	5	2896	0	1472	0	1424
	20	1	0	0	0	1
<i>Respondent does not have a school-leaving qualification</i>	-20	1	0	1	0	0
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	4	0	0	0	4
<i>Don't know</i>	-98	9	0	4	0	5
<i>system missing value</i>	.	173	0	173	0	0

And how important is it for you that <target child's name> will have a similar or better profession than you later on? «Read out the options. If unemployed 'Please think about your last professional activity'»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	187	0	65	0	122
Rather unimportant	2	731	0	309	0	422
In the middle	3	1199	0	569	0	630
Rather important	4	2386	0	1077	0	1309
Very important	5	3278	0	1601	0	1677
<i>has never been employed</i>	-20	15	0	7	0	8
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	10	0	5	0	5
<i>Don't know</i>	-98	30	0	16	0	14
<i>system missing value</i>	.	173	0	173	0	0

p30735a Likelihood of maintaining professional status leaving cert. of 211:56110  
the Hauptschule

**How good would <target child's name>'s chances be of pursuing a profession that is just as good as or better than your own if he were to obtain the leaving certificate of the Hauptschule?**  
«Read out the options. If unemployed 'Please think about your last professional occupation'»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	2940	0	1306	0	1634
Rather poor	2	2312	0	1064	0	1248
In the middle	3	1230	0	581	0	649
Rather good	4	625	0	305	0	320
Very good	5	643	0	351	0	292
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	19	0	10	0	9
<i>Don't know</i>	-98	52	0	25	0	27
<i>system missing value</i>	.	188	0	180	0	8

p30735b Likelihood of maintaining professional status leaving certificate of Realschule 211 : 56111

And how good would <target child's name>'s chances be of pursuing a profession that is just as good as or better than your own if he were to obtain the leaving certificate of the Realschule? «Read out the options. If unemployed 'Please think about your last professional occupation'»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	747	0	317	0	430
Rather poor	2	1018	0	428	0	590
In the middle	3	2173	0	1002	0	1171
Rather good	4	2619	0	1262	0	1357
Very good	5	1212	0	608	0	604
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	12	0	8	0	4
<i>Don't know</i>	-98	40	0	17	0	23
<i>system missing value</i>	.	188	0	180	0	8

**And if <target child's name> were to do the Abitur?** «Read out options again only if necessary. If unemployed: 'Please think about your last professional activity'»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	31	0	16	0	15
Rather poor	2	69	0	38	0	31
In the middle	3	382	0	191	0	191
Rather good	4	2292	0	1032	0	1260
Very good	5	4992	0	2341	0	2651
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	13	0	7	0	6
<i>Don't know</i>	-98	42	0	17	0	25
<i>system missing value</i>	.	188	0	180	0	8

As long as children are at school, parents pay for most of the things they need, for example school supplies and clothes. How difficult would it be for you to cover these costs if <target child's name> were to do the leaving certificate of the Hauptschule? Very difficult, fairly difficult, neither difficult nor easy, fairly easy, or very easy? «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
very hard	1	109	0	65	0	44
rather hard	2	336	0	181	0	155
neither nor	3	2112	0	992	0	1120
rather easy	4	1986	0	903	0	1083
very easy	5	3149	0	1442	0	1707
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	30	0	10	0	20
<i>Don't know</i>	-98	114	0	56	0	58
<i>system missing value</i>	.	173	0	173	0	0



And how difficult would it be for you to cover these costs if <target child's name> were to do the leaving certificate of the Realschule? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
very hard	1	92	0	65	0	27
rather hard	2	303	0	165	0	138
neither nor	3	2063	0	951	0	1112
rather easy	4	2175	0	988	0	1187
very easy	5	3073	0	1418	0	1655
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	34	0	13	0	21
<i>Don't know</i>	-98	96	0	49	0	47
<i>system missing value</i>	.	173	0	173	0	0

And how difficult would it be for you to cover these costs if <target child's name> were to do the Abitur [university entrance qualification]? «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
very hard	1	228	0	147	0	81
rather hard	2	557	0	287	0	270
neither nor	3	1924	0	868	0	1056
rather easy	4	2201	0	1009	0	1192
very easy	5	2788	0	1274	0	1514
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	32	0	12	0	20
<i>Don't know</i>	-98	106	0	52	0	54
<i>system missing value</i>	.	173	0	173	0	0

Now I would like to ask you some questions about the health of <name of target child>. How would you generally describe <name of target child>’s state of health? «Read options aloud.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	7033	0	2136	2526	2371
Good	2	4643	0	1368	1763	1512
Average	3	854	0	281	302	271
Poor	4	85	0	25	37	23
Very poor	5	28	0	11	9	8
Missing by design	-54	4154	4154	0	0	0
Refused	-97	2	0	0	0	2
Don't know	-98	2	0	1	1	0

p529101 Stage of development at birth (preterm infant)

211 : 22010

Was <name of target child> a premature baby? «A premature baby is born at least 3 weeks before the due date.»

Label	Code	#	by wave			
			1	2	3	4
Yes	1	409	0	0	0	409
No	2	3771	0	0	0	3771
Missing by design	-54	7976	4154	3822	0	0
Don't know	-98	7	0	0	0	7
system missing value	.	4638	0	0	4638	0

Did <name of target child> suffer from health problems during the first 4 weeks after birth?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	511	0	0	0	511
No	2	3659	0	0	0	3659
Missing by design	-54	7976	4154	3822	0	0
Refused	-97	1	0	0	0	1
Don't know	-98	16	0	0	0	16
system missing value	.	4638	0	0	4638	0

Did <name of target child> have to be admitted to a hospital for in-patient treatment because of that?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	339	0	0	0	339
No	2	171	0	0	0	171
Missing by design	-54	7976	4154	3822	0	0
Don't know	-98	1	0	0	0	1
system missing value	.	8314	0	0	4638	3676

Did you make use of the U9 early diagnosis test in <name of target child>'s 6th year of life?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	4072	0	0	0	4072
No	2	80	0	0	0	80
Missing by design	-54	7976	4154	3822	0	0
Don't know	-98	35	0	0	0	35
system missing value	.	4638	0	0	4638	0

Does anyone in your household smoke indoors? «Only read out answers if respondent does not spontaneously answer.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	3876	0	0	0	3876
Once a month or less	2	56	0	0	0	56
Several times a month or once a week	3	28	0	0	0	28
Several times a week	4	28	0	0	0	28
Everyday	5	199	0	0	0	199
Missing by design	-54	12614	4154	3822	4638	0



[HELP] Help variable number of siblings

Label	Code	#	by wave			
			1	2	3	4
	0	4012	0	434	3561	17
	1	2359	0	1722	565	72
	2	1351	0	978	313	60
	3	529	0	399	112	18
	4	211	0	162	46	3
	5	99	0	73	22	4
	6	43	0	33	10	0
	7	15	0	10	4	1
	8	9	0	6	3	0
	9	2	0	1	1	0
	10	1	0	0	1	0
	11	2	0	2	0	0
	12	1	0	1	0	0
	15	1	0	1	0	0
Missing by design	-54	4154	4154	0	0	0
system missing value	.	4012	0	0	0	4012

[HELP] Help variable number of siblings in the household

Label	Code	#	by wave			
			1	2	3	4
	0	4733	0	905	3793	35
	1	2532	0	1862	584	86
	2	991	0	745	203	43
	3	277	0	227	41	9
	4	69	0	58	10	1
	5	20	0	14	5	1
	6	8	0	7	1	0
	7	3	0	2	1	0
	8	1	0	1	0	0
	10	1	0	1	0	0
Missing by design	-54	4154	4154	0	0	0
system missing value	.	4012	0	0	0	4012

p73170y Year of birth respondent

211 : 24001

Now I would like to get some details about yourself. What year were you born in?

Label	Code	#	by wave			
			1	2	3	4
	1919	1	0	0	1	0
	1940	1	1	0	0	0
	1941	1	1	0	0	0
	1944	1	0	0	1	0
	1945	1	1	0	0	0
	1946	2	2	0	0	0
	1947	1	1	0	0	0
	1948	4	2	0	2	0
	1949	10	5	2	2	1
	1950	3	1	0	1	1
	1951	4	3	1	0	0
	1952	2	1	0	0	1
... 23 values omitted ...						
	1977	205	134	32	36	3
	1978	150	96	27	20	7
	1979	113	68	17	25	3
	1980	66	47	6	11	2
	1981	45	30	7	7	1
	1982	19	12	4	3	0
	1983	7	4	1	2	0
	1984	10	6	1	2	1
	1985	1	0	1	0	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	10647	0	3223	3412	4012

p400000 Respondent born in Germany?

211 : 24002

Where were you born?

Label	Code	by wave				
		#	1	2	3	4
In Germany / within the current borders of Germany	1	5035	3581	240	1078	136
In Germany's former eastern territories	2	4	3	0	1	0
Abroad / in another country	3	1113	569	359	147	38
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	10647	0	3223	3412	4012

p400010\_g1R Country of birth respondent

211 : 24003

## In which country were you born?

Label	Code	by wave				
		#	1	2	3	4
Germany	0	3960	3584	240	0	136
Yugoslavia	120	16	11	4	1	0
Albania	121	3	1	2	0	0
Bosnia and Herzegovina	122	16	11	4	1	0
Andorra	123	0	0	0	0	0
Belgium	124	3	2	1	0	0
Bulgaria	125	2	1	0	0	1
Denmark	126	1	1	0	0	0
Estonia	127	3	0	2	0	1
Finland	128	2	1	1	0	0
France	129	17	8	4	5	0
Croatia	130	15	8	6	1	0
... 207 values omitted ...						
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	1	0	1	0	0
<i>Missing by design</i>	-54	4491	0	0	4491	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	7235	0	3223	0	4012

p400010\_g2R Respondent's country of birth (aggregated)

211 : 24003

In which country were you born?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	3960	3584	240	0	136
Italy	2	27	14	7	3	3
Poland	3	111	52	38	19	2
Romania	4	41	21	19	1	0
Turkey	5	299	158	104	24	13
Former Yugoslavia	6	70	36	21	11	2
Former Soviet Union	7	297	152	92	45	8
Central and South America, Caribbean	8	26	12	10	3	1
Northern and Western Europe	9	78	40	20	15	3
North America	10	8	4	0	3	1
Oceania/Polynesia	11	2	1	0	1	0
Other Middle East and North Africa	12	38	23	10	5	0
Other Africa	13	26	11	8	5	2
Other Asia	14	31	16	9	4	2
Other Central and Eastern Europe	15	23	13	7	2	1
Other Southern Europe	16	35	16	13	6	0
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	<i>-20</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>4491</i>	<i>0</i>	<i>0</i>	<i>4491</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>7235</i>	<i>0</i>	<i>3223</i>	<i>0</i>	<i>4012</i>

p400090\_g1R Country of birth father respondent

211 : 24005

**And now to your parents. In what country was your father born?** «If the territory in which your father was born belonged to Germany at the time of his birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4575	3285	164	998	128
Yugoslavia	120	17	11	3	3	0
Albania	121	1	1	0	0	0
Bosnia and Herzegovina	122	1	1	0	0	0
Andorra	123	0	0	0	0	0
Belgium	124	1	0	0	1	0
Bulgaria	125	2	2	0	0	0
Denmark	126	1	1	0	0	0
Estonia	127	0	0	0	0	0
Finland	128	0	0	0	0	0
France	129	7	5	0	2	0
Croatia	130	11	7	2	2	0
... 207 values omitted ...						
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
Parent not available/unknown	-23	22	18	1	1	2
Missing by design	-54	4050	0	0	0	4050
Implausible value	-95	1	0	0	1	0
Don't know	-98	16	11	2	3	0
system missing value	.	7710	569	3582	3559	0

p400090\_g1D Country of birth of respondent's father (Germany/abroad; bereinigt)

211 : 24005

**And now to your parents. In what country was your father born?** «If the territory in which your father was born belonged to Germany at the time of his birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4575	3285	164	998	128
Not Germany	1	427	271	73	76	7
<i>Parent not available/unknown</i>	-23	22	18	1	1	2
<i>Missing by design</i>	-54	4050	0	0	0	4050
<i>Implausible value</i>	-95	1	0	0	1	0
<i>Don't know</i>	-98	16	11	2	3	0
<i>system missing value</i>	.	7710	569	3582	3559	0



p400090\_g2R Country of birth of respondent's father (aggregated)

211 : 24005

**And now to your parents. In what country was your father born?** «If the territory in which your father was born belonged to Germany at the time of his birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	4575	3285	164	998	128
Italy	2	30	20	4	5	1
Poland	3	60	31	4	25	0
Romania	4	8	5	0	3	0
Turkey	5	103	58	33	8	4
Former Yugoslavia	6	46	29	10	7	0
Former Soviet Union	7	9	8	0	1	0
Central and South America, Caribbean	8	4	1	0	3	0
Northern and Western Europe	9	39	30	2	7	0
North America	10	6	3	0	3	0
Oceania/Polynesia	11	0	0	0	0	0
Other Middle East and North Africa	12	8	5	1	2	0
Other Africa	13	6	3	1	2	0
Other Asia	14	2	2	0	0	0
Other Central and Eastern Europe	15	72	55	7	8	2
Other Southern Europe	16	34	21	11	2	0
Other	17	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	22	18	1	1	2
<i>Missing by design</i>	-54	4050	0	0	0	4050
<i>Implausible value</i>	-95	1	0	0	1	0
<i>Don't know</i>	-98	16	11	2	3	0
<i>system missing value</i>	.	7710	569	3582	3559	0

p400070\_g1R Respondent's mother's country of birth

211 : 24008

**What country was your mother born in?** «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4666	3351	170	1022	123
Yugoslavia	120	25	20	2	2	1
Albania	121	0	0	0	0	0
Bosnia and Herzegovina	122	2	1	0	1	0
Andorra	123	0	0	0	0	0
Belgium	124	1	1	0	0	0
Bulgaria	125	1	1	0	0	0
Denmark	126	1	1	0	0	0
Estonia	127	0	0	0	0	0
Finland	128	0	0	0	0	0
France	129	4	2	0	2	0
Croatia	130	11	8	2	1	0
... 207 values omitted ...						
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	4	3	1	0	0
<i>Missing by design</i>	-54	4050	0	0	0	4050
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	5	2	1	2	0
<i>system missing value</i>	.	7710	569	3582	3559	0

p400070\_g1D Country of birth of respondent's mother (Germany/abroad; edited)

211 : 24008

**What country was your mother born in?** «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4666	3351	170	1022	123
Not Germany	1	365	228	68	55	14
<i>Parent not available/unknown</i>	-23	4	3	1	0	0
<i>Missing by design</i>	-54	4050	0	0	0	4050
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	5	2	1	2	0
<i>system missing value</i>	.	7710	569	3582	3559	0

p400070\_g2R Country of birth of respondent's mother (aggregated) 211 : 24008

**What country was your mother born in?** «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	4666	3351	170	1022	123
Italy	2	20	12	4	3	1
Poland	3	41	27	3	11	0
Romania	4	7	4	0	2	1
Turkey	5	101	57	32	7	5
Former Yugoslavia	6	53	38	9	5	1
Former Soviet Union	7	7	6	0	1	0
Central and South America, Caribbean	8	1	0	0	1	0
Northern and Western Europe	9	33	20	1	9	3
North America	10	0	0	0	0	0
Oceania/Polynesia	11	0	0	0	0	0
Other Middle East and North Africa	12	3	3	0	0	0
Other Africa	13	6	3	1	1	1
Other Asia	14	2	2	0	0	0
Other Central and Eastern Europe	15	60	40	7	11	2
Other Southern Europe	16	31	16	11	4	0
Other	17	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	4	3	1	0	0
<i>Missing by design</i>	-54	4050	0	0	0	4050
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	5	2	1	2	0
<i>system missing value</i>	.	7710	569	3582	3559	0

p40003m Date of respondent's move to Germany (month)

211 : 24011

**When did you move to Germany? Please state the month and year.** «If the person has moved to Germany several times: 'Please tell me know when you had your first stay in Germany of at least one year.'If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	59	30	21	4	4
	2	63	34	17	8	4
	3	55	30	16	9	0
	4	57	24	23	7	3
	5	70	34	25	10	1
	6	81	40	27	12	2
	7	124	69	39	14	2
	8	126	61	43	19	3
	9	109	62	29	15	3
	10	116	55	43	13	5
	11	92	49	28	13	2
	12	98	51	26	18	3
<i>Don't know</i>	-98	63	30	22	5	6
<i>system missing value</i>	.	15688	3585	3463	4491	4149

p40003y Date of respondent's move to Germany (year)

211 : 24011

**When did you move to Germany? Please state the month and year.** «If the person has moved to Germany several times: 'Please tell me know when you had your first stay in Germany of at least one year.'If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1960	4	2	0	0	2
	1965	5	3	2	0	0
	1966	1	1	0	0	0
	1967	6	2	1	2	1
	1968	6	3	0	3	0
	1969	8	5	3	0	0
	1970	10	5	3	2	0
	1971	8	6	1	1	0
	1972	17	7	9	1	0
	1973	21	10	9	2	0
	1974	23	12	8	3	0
	1975	14	8	2	3	1
... 24 values omitted ...						
	2001	19	10	8	1	0
	2002	22	11	5	5	1
	2003	18	11	6	1	0
	2004	25	15	7	3	0
	2005	14	5	5	4	0
	2006	9	4	3	1	1
	2007	8	4	2	2	0
	2008	8	4	4	0	0
	2009	2	1	0	1	0
	2011	1	0	0	1	0
Don't know	-98	3	1	2	0	0
system missing value	.	15688	3585	3463	4491	4149

p401000 Respondent's migrant status

211 : 24013

**There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?** «Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany)	1	259	112	87	52	8
As an asylum-seeker or refugee (also contingent refugee)	2	89	47	30	9	3
As a family member or partner	3	604	328	190	64	22
As a student or applying to be a student	4	29	13	10	6	0
As an employee (also intern, au-pair or similar)	5	58	26	19	9	4
Or for another reason	6	72	41	23	7	1
<i>Don't know</i>	-98	2	2	0	0	0
<i>system missing value</i>	.	15688	3585	3463	4491	4149

p401001\_O Migrant status - other

211 : 24014

And what was that reason?

no table generated



p401100 Respondent's nationality

211 : 24015

Are you of German nationality?

Label	Code	by wave				
		#	1	2	3	4
Yes/Yes, in the meantime I've acquired the German citizenship	1	5563	3838	405	1162	158
No	2	791	315	194	265	17
Don't know	-98	1	1	0	0	0
system missing value	.	10446	0	3223	3211	4012

p401110 Citizenship respondent German since birth

211 : 24016

Have you had the German citizenship since birth?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4957	3524	221	1075	137
No	2	604	313	183	87	21
Don't know	-98	2	1	1	0	0
system missing value	.	11238	316	3417	3476	4029

p40113m    Date acquisition German citizenship respondent (month)    211 : 24017

**When did you acquire the German citizenship? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	27	13	8	6	0
	2	32	16	11	4	1
	3	35	18	12	4	1
	4	46	23	18	5	0
	5	53	34	13	6	0
	6	41	19	12	10	0
	7	40	21	16	2	1
	8	49	24	18	6	1
	9	43	23	10	8	2
	10	35	19	6	8	2
	11	37	19	10	7	1
	12	40	17	15	6	2
Don't know	-98	128	67	34	17	10
system missing value	.	16195	3841	3639	4549	4166

p40113y Date acquisition German citizenship respondent (year)

211 : 24017

**When did you acquire the German citizenship? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1965	1	0	0	1	0
	1967	1	1	0	0	0
	1971	1	0	0	1	0
	1972	1	1	0	0	0
	1973	2	2	0	0	0
	1974	3	2	0	0	1
	1975	5	3	0	2	0
	1976	5	4	0	1	0
	1977	5	2	2	1	0
	1978	3	2	1	0	0
	1979	8	6	2	0	0
	1980	3	2	0	1	0
... 22 values omitted ...						
	2004	18	7	5	6	0
	2005	17	14	1	2	0
	2006	12	5	4	3	0
	2007	18	11	7	0	0
	2008	17	9	7	1	0
	2009	14	9	5	0	0
	2010	16	8	3	3	2
	2011	6	1	3	2	0
	2012	4	0	1	3	0
	2013	1	0	0	0	1
Don't know	-98	14	8	4	1	1
system missing value	.	16195	3841	3639	4549	4166

## What citizenship do you have?

Label	Code	#	by wave			
			1	2	3	4
deutsch	0	0	0	0	0	0
jugoslawisch	120	11	9	2	0	0
albanisch	121	0	0	0	0	0
bosnisch-herzegowinisch	122	9	5	3	1	0
andorranisch	123	0	0	0	0	0
belgisch	124	2	1	1	0	0
bulgarisch	125	0	0	0	0	0
dänisch	126	1	1	0	0	0
estnisch	127	2	0	1	0	1
finnisch	128	0	0	0	0	0
französisch	129	16	8	4	4	0
kroatisch	130	20	14	5	1	0
... 184 values omitted ...						
palauisch	537	0	0	0	0	0
papua-neuguineisch	538	0	0	0	0	0
tuvaluisch	540	0	0	0	0	0
tongaisch	541	0	0	0	0	0
samoanisch	543	0	0	0	0	0
marshallisch	544	0	0	0	0	0
mikronesisch	545	0	0	0	0	0
staatenlos	997	0	0	0	0	0
ungeklärt	998	0	0	0	0	0
kurdisch	9005	0	0	0	0	0
stateless	-20	2	2	0	0	0
system missing value	.	16209	3839	3628	4572	4170

p401150\_g2R Respondent's nationality not German (aggregated)

211 : 24018

## What citizenship do you have?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	0	0	0	0	0
Italy	2	34	18	10	4	2
Poland	3	30	15	10	5	0
Romania	4	6	2	4	0	0
Turkey	5	217	123	76	11	7
Former Yugoslavia	6	65	38	19	7	1
Former Soviet Union	7	65	30	26	6	3
Central and South America, Caribbean	8	7	3	2	1	1
Northern and Western Europe	9	72	35	20	14	3
North America	10	6	4	0	2	0
Oceania/Polynesia	11	1	0	0	1	0
Other Middle East and North Africa	12	10	4	3	3	0
Other Africa	13	6	3	1	2	0
Other Asia	14	10	5	2	3	0
Other Central and Eastern Europe	15	12	7	4	1	0
Other Southern Europe	16	49	26	17	6	0
Other	17	0	0	0	0	0
<i>stateless</i>	<i>-20</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>16209</i>	<i>3839</i>	<i>3628</i>	<i>4572</i>	<i>4170</i>

Do you intend to apply for the German citizenship or have you already applied for it?

Label	Code	by wave				
		#	1	2	3	4
Yes, I plan to apply	1	201	90	58	49	4
Yes, I have already applied	2	47	21	9	17	0
No, neither	3	540	203	127	197	13
<i>Don't know</i>	-98	3	1	0	2	0
<i>system missing value</i>	.	16010	3839	3628	4373	4170

p401170 Stay in Germany respondent, legally limited

211 : 24021

**Is your stay in Germany legally limited or legally unlimited?** «A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.»

Label	Code	by wave				
		#	1	2	3	4
Legally limited	1	107	41	24	35	7
Legally unlimited	2	683	273	170	230	10
Don't know	-98	1	1	0	0	0
system missing value	.	16010	3839	3628	4373	4170



Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany? «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5257	3785	186	1135	151
No	2	1188	344	289	305	250
No school-leaving qualification	-20	53	25	12	8	8
system missing value	.	10303	0	3335	3190	3778

p731801\_g1 Highest educational qualification of respondent in Germany (edited) 211 : 63104

Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany? «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5257	3785	186	1135	151
No	2	1183	343	289	301	250
No school leaving certificate	-20	53	25	12	8	8
Germany and another country, not codeable	-21	5	1	0	4	0
system missing value	.	10303	0	3335	3190	3778

**How many years did you go to school?** «If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.»

Label	Code	by wave				
		#	1	2	3	4
	0	3	0	0	1	2
	1	1	1	0	0	0
	2	1	1	0	0	0
	3	2	1	1	0	0
	4	1	0	0	1	0
	5	8	4	1	2	1
	6	2	0	1	0	1
	7	5	1	1	1	2
	8	1	1	0	0	0
	9	7	5	2	0	0
	10	19	10	6	1	2
	11	2	1	0	1	0
	12	1	0	0	1	0
system missing value	.	16748	4129	3810	4630	4179

**What is your highest general school-leaving certificate?** «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»»

Label	Code	by wave				
		#	1	2	3	4
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS «also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade»	1	638	480	34	97	27
Qualifying leaving certificate of the Hauptschule «also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10»	2	260	179	10	61	10
Certificate of intermediate secondary education «leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule»	3	2203	1560	77	511	55
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule	4	492	375	12	96	9
General / subject-specific higher education entrance qualification «Abitur/extended Oberschule 12th grade»	5	1608	1150	45	365	48
Leaving certificate from a special needs school	6	25	20	4	0	1
Other leaving qualification	7	5	3	0	2	0
<i>No school-leaving qualification</i>	-20	49	14	16	10	9
<i>Refused</i>	-97	2	2	0	0	0
<i>Don't know</i>	-98	3	2	0	1	0

Label	Code	by wave				
		#	1	2	3	4
system missing value	.	11516	369	3624	3495	4028

p731803\_O Highest educational qualification of respondent type open 211:63103

What kind of school-leaving certificate was it?

no table generated

p731804\_g1R Highest educational qualification of respondent abroad 211 : 63106  
(country)

In what country did you acquire your highest school-leaving certificate?

Label	Code	by wave				
		#	1	2	3	4
Germany	0	5257	3785	186	1135	151
Yugoslavia	120	15	10	3	1	1
Albania	121	1	0	1	0	0
Bosnia and Herzegovina	122	20	7	5	4	4
Andorra	123	0	0	0	0	0
Belgium	124	6	2	2	1	1
Bulgaria	125	2	1	1	0	0
Denmark	126	1	1	0	0	0
Estonia	127	1	0	0	0	1
Finland	128	4	1	1	1	1
France	129	28	6	5	9	8
Croatia	130	8	3	2	2	1
... 205 values omitted ...						
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	10	2	5	0	3
<i>Germany and another country, not codeable</i>	-21	5	1	0	4	0
<i>system missing value</i>	.	10356	25	3347	3198	3786

p731804\_g2R Country of respondent's highest educational qualification 211 : 63106  
(aggregated)

**In what country did you acquire your highest school-leaving certificate?**

Label	Code	by wave				
		#	1	2	3	4
Germany	1	5257	3785	186	1135	151
Italy	2	20	5	4	6	5
Poland	3	104	27	24	28	25
Romania	4	57	15	16	14	12
Turkey	5	173	63	46	35	29
Former Yugoslavia	6	69	23	15	17	14
Former Soviet Union	7	410	116	98	107	89
Central and South America, Caribbean	8	30	8	9	6	7
Northern and Western Europe	9	120	30	27	36	27
North America	10	11	2	2	3	4
Oceania/Polynesia	11	3	1	1	1	0
Other Middle East and North Africa	12	36	12	7	11	6
Other Africa	13	35	8	8	11	8
Other Asia	14	30	10	7	8	5
Other Central and Eastern Europe	15	35	10	9	8	8
Other Southern Europe	16	40	11	11	10	8
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	10	2	5	0	3
<i>Germany and another country, not codeable</i>	-21	5	1	0	4	0
<i>system missing value</i>	.	10356	25	3347	3198	3786



p731807 School-leaving respondent qualification abroad, German equivalent

211 : 63109

**What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.** «Please read list aloud.»

Label	Code	by wave				
		#	1	2	3	4
Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school]	1	139	41	37	32	29
Qualifying leaving certificate of the Hauptschule [basic secondary school]	2	51	18	13	10	10
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS)	3	408	119	101	106	82
Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur]	4	70	20	13	15	22
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade)	5	425	108	98	124	95
Leaving certificate from a special needs school	6	1	1	0	0	0
Other school-leaving certificate	7	62	26	16	10	10
<i>Refused</i>	-97	2	0	2	0	0
<i>Don't know</i>	-98	30	11	9	8	2
<i>system missing value</i>	.	15613	3810	3533	4333	3937

p731808 Duration of school attendance respondent abroad in years 211 : 63110

**How many years did you go to school in <h\_S4BA2> for in order to obtain this qualification?**  
 «Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.»

Label	Code	by wave				
		#	1	2	3	4
	1	2	1	0	1	0
	2	7	2	2	1	2
	3	14	8	2	2	2
	4	5	1	3	0	1
	5	68	25	19	12	12
	6	17	6	5	5	1
	7	18	5	6	6	1
	8	111	34	27	27	23
	9	48	17	13	8	10
	10	252	64	52	72	64
	11	209	70	57	44	38
	12	292	76	66	84	66
	13	93	22	21	29	21
	14	18	6	2	5	5
	15	13	2	5	4	2
	16	7	1	4	2	0
	17	4	1	1	1	1
	18	3	1	1	1	0
	19	1	0	0	1	0
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	5	2	2	0	1
<i>system missing value</i>	.	15613	3810	3533	4333	3937

p731809 Entitlement to study at higher education inst. with foreign school-leaving qual. 211 : 63111

With this qualification, were you entitled to study at a university or a higher education institution in <h\_S4BA2>?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	778	210	187	212	169
No	2	397	131	97	90	79
Refused	-97	1	0	1	0	0
Don't know	-98	12	3	4	3	2
system missing value	.	15613	3810	3533	4333	3937

Have you ever completed a vocational training or a higher education program?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	659	219	144	165	131
No	2	236	150	29	37	20
<i>Refused</i>	-97	1	0	1	0	0
<i>system missing value</i>	.	15905	3785	3648	4436	4036

p731811 Highest vocational qualification respondent in Germany or abroad 211 : 63113

And where did you obtain your highest vocational qualification? In Germany or in another country?

Label	Code	by wave				
		#	1	2	3	4
In Germany	1	83	49	10	17	7
In <h_S4BA2>	2	555	160	132	143	120
In another country	3	21	10	2	5	4
system missing value	.	16142	3935	3678	4473	4056

p731812 Type of vocational training respondent

211 : 63114

What kind of vocational training was it? «Please read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
I was trained in a company	1	18	9	2	2	5
I did a longer vocational training in a company	2	52	20	14	11	7
I attended a vocational school	3	216	66	50	56	44
He/she attended a higher education institution/university	4	267	69	64	73	61
Other	5	22	5	4	6	7
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	16225	3984	3688	4490	4063

p731824 Duration respondent's training abroad in years

211 : 63128

**How many years did this vocational training last?** «Please state the number of training years, not the age in years at the time of obtaining the qualification. If there are any questions: Years spent at a general educational establishment should not be included.»

Label	Code	#	by wave			
			1	2	3	4
	1	11	0	0	7	4
	2	40	0	0	19	21
	3	72	0	0	41	31
	4	56	0	0	32	24
	5	59	0	0	30	29
	6	23	0	0	12	11
	7	4	0	0	2	2
	8	5	0	0	3	2
	9	1	0	0	1	0
	13	1	0	0	1	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>system missing value</i>	.	8553	0	0	4490	4063

p731813 (Highest) professional qualification respondent

211 : 63118

**What is the highest vocational qualification you have?** «Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: 'What qualification did you obtain at this institution?' For qualifications obtained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?」»

Label	Code	by wave				
		#	1	2	3	4
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate	1	2841	2054	111	591	85
Foreman's, technician's certificate	2	190	120	10	42	18
Civil service vocational training (civil service examination)	3	62	43	3	14	2
Leaving certificate from a school for health care professionals	4	212	132	16	57	7
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school	5	136	88	12	28	8
Leaving certificate of the Fachschule «(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])»	6	200	131	8	49	12
Leaving certificate of the Fachschule in the GDR	7	59	37	3	18	1
Bachelor's degree (e.g. B.A., B.Sc.)	8	26	12	2	10	2
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.)	9	571	400	19	128	24
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination	10	330	236	10	74	10
Award of a doctorate, habilitation	11	92	61	8	17	6
Berufsakademie [university of cooperative education], cooperative state university without further specification	12	43	23	2	9	9
College of public administration without further specification	13	14	8	1	3	2
University of applied sciences, former college of engineering without further specification	14	126	70	6	43	7
University without further specification	15	93	59	3	28	3
Higher education degree (course of studies) without further specification	16	97	65	5	25	2



Label	Code	by wave				
		#	1	2	3	4
Semi-skilled vocational training with a company	17	8	1	2	3	2
GDR: Qualification as a semi-skilled worker	19	1	0	0	1	0
Other certificate of vocational training	21	89	19	23	23	24
<i>No vocational qualification</i>	-20	589	421	46	91	31
<i>Refused</i>	-97	2	2	0	0	0
<i>Don't know</i>	-98	5	2	1	2	0
<i>system missing value</i>	.	11015	170	3531	3382	3932

What other qualification is that?

no table generated

p731816 Type tertiary qualification respondent

211 : 63121

**What is the exact name of this qualification?** «Please read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)	1	14	9	2	2	1
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M)	2	158	88	7	54	9
Magister, state examination	3	87	59	0	27	1
Award of a doctorate	4	23	18	0	4	1
Other leaving qualification	5	81	47	7	16	11
<i>Don't know</i>	-98	6	3	0	3	0
<i>system missing value</i>	.	16432	3930	3806	4532	4164

What other leaving qualification is that?

no table generated

p731818 Type of tertiary educational institution respondent

211 : 63123

And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering, or a university?

Label	Code	by wave				
		#	1	2	3	4
University of cooperative education	1	39	23	2	10	4
College of public administration	2	43	30	0	11	2
University of applied sciences or former college of engineering	3	242	185	6	44	7
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	4	782	531	34	186	31
Another institution	5	7	4	1	2	0
<i>system missing value</i>	.	15688	3381	3779	4385	4143

Were you awarded a doctorate or are you currently working towards your doctorate?

Label	Code	by wave				
		#	1	2	3	4
Yes, doctorate completed	1	58	30	4	19	5
Yes, doctorate ongoing	2	23	15	0	5	3
No	3	1165	756	64	288	57
Don't know	-98	1	1	0	0	0
system missing value	.	15554	3352	3754	4326	4122

Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Label	Code	by wave				
		#	1	2	3	4
Sub-clerical class	1	3	3	0	0	0
Clerical class	2	44	28	3	11	2
Executive class	3	15	12	0	3	0
Administrative class	4	0	0	0	0	0
system missing value	.	16739	4111	3819	4624	4185

p731901 Respondent's employment

211 : 64101

**If we now move on to your employment status. Are you currently employed full or part-time, working 'on the side' or not employed?** «By 'working on the side' we mean under 15 hours per week, or a 'mini-job'. If someone has two part-time jobs, they are considered to be full-time. 'In training' is defined as not. employed»

Label	Code	by wave				
		#	1	2	3	4
Full-time employed	1	5067	1159	1106	1450	1352
Part-time employed	2	7519	1762	1740	2088	1929
Side-job	3	1179	296	258	329	296
Unemployed	4	3028	933	718	768	609
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	6	4	0	2	0
<i>system missing value</i>	.	1	0	0	0	1



p731902 Respondent's working hours

211 : 64102

On average, how many hours per week do your work - including any work on the side you may have? «We mean the actual working hours of 'paid employment' (including work on the side).»

Label	Code	by wave				
		#	1	2	3	4
	0	5	3	1	1	0
	1	4	0	2	0	2
	2	26	9	5	4	8
	3	26	11	4	6	5
	4	56	18	12	13	13
	5	70	17	22	11	20
	6	111	38	24	24	25
	7	49	12	11	16	10
	8	208	65	55	48	40
	9	73	10	29	20	14
	10	552	158	142	144	108
	11	44	16	9	12	7
... 54 values omitted ...						
	75	9	3	1	2	3
	80	33	6	8	11	8
	84	2	1	0	1	0
	85	4	2	1	1	0
	90	5	1	2	2	0
	94	11	0	0	6	5
	95	117	0	0	56	61
more than 90 hours per week	-20	9	5	4	0	0
no fixed working hours	-21	40	0	40	0	0
Refused	-97	9	2	5	0	2
Don't know	-98	22	13	4	1	4
system missing value	.	3036	937	718	771	610

Are you currently permitted to pursue an employment in Germany?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	34	16	12	2	4
No	2	4	3	1	0	0
system missing value	.	16763	4135	3809	4636	4183

p731903 Status respondent

211 : 64104

**What is your main occupation at the moment?** «Please categorize responses! - Only read out, if necessary: 'By this I mean are you, for example, currently unemployed, a housewife or house husband, or a pensioner, in any kind of training or similar.'»

Label	Code	by wave				
		#	1	2	3	4
Unemployed	1	307	101	74	72	60
Short-time working	2	18	4	6	5	3
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program	3	24	9	6	8	1
Partial retirement irrespective of what phase	4	3	0	2	0	1
General school education	5	5	4	1	0	0
Vocational training	6	56	18	7	13	18
Master / foreman technician training	7	2	1	1	0	0
Higher education	8	45	13	12	11	9
Doctoral program	9	1	1	0	0	0
Vocational retraining, advanced or further education	10	34	9	11	3	11
On maternity leave / parental leave	11	233	87	52	60	34
Housewife/househusband	12	3066	898	703	799	666
Sick / temporarily unable to work	13	89	20	25	24	20
Pensioner/ retired civil servant / in (early) retirement	14	184	43	33	56	52
In (voluntary) military service, voluntary social year, voluntary ecological year or European Voluntary Service, federal voluntary service	15	2	0	0	0	2
Other	16	134	21	41	44	28
Don't know	-98	4	0	2	2	0
system missing value	.	12594	2925	2846	3541	3282

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[0110] Landwirte, allgemein	110	17	9	2	5	1
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	1	1	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0
[0120] Winzer, allgemein	120	1	1	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0
... 1971 values omitted ...						
[9373] Getränkeleitungs-, Flaschenreiniger	9373	0	0	0	0	0
[9379] andere Maschinen-, Behälterreiniger	9379	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0
[9829] Praktikanten	9829	4	2	0	0	2
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitssangabe	9911	0	0	0	0	0
Not determinable	-55	456	270	61	84	41
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[01104] Commissioned officers	1104	2	1	0	1	0
[01203] Senior non-commissioned officers and higher	1203	1	0	0	1	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	4	4	0	0	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	6	2	2	2	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	16	9	2	4	1
[11103] Occupations in farming (without specialisation)-complex tasks	11103	3	1	0	2	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	1	1	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0
... 1310 values omitted ...						
[94693] Supervisors - stage and costume design, prop design	94693	0	0	0	0	0
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	2	1	0	0	1
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0
[94794] Executives - museum	94794	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0
[99999] Workers without further description of occupation	99999	52	26	10	12	4
<i>Not determinable</i>	-55	443	267	61	83	32
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	9813	80	3124	3012	3597

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[0100] Armed forces	100	0	0	0	0	0
[0110] Armed forces	110	7	5	0	2	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0
[1110] Legislators and senior government officials	1110	1	0	0	1	0
[1120] Senior government officials	1120	3	1	1	1	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0
... 497 values omitted ...						
[9312] Construction and maintenance labourers: roads, dams and similar constructions	9312	1	1	0	0	0
[9313] Building construction labourers	9313	7	4	0	3	0
[9320] Manufacturing labourers	9320	0	0	0	0	0
[9321] Assembling labourers	9321	46	22	11	11	2
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0
[9333] Freight handlers	9333	84	33	15	28	8

Label	Code	by wave				
		#	1	2	3	4
Not determinable	-55	479	278	71	95	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597



**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[0] Armed forces occupations	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0
[110] Commissioned armed forces officers	110	2	1	0	1	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	1	0	0	1	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	4	4	0	0	0
[1000] Managers	1000	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0
[1111] Legislators	1111	1	0	0	1	0
[1112] Senior government officials	1112	3	1	1	1	0
... 568 values omitted ...						
[9611] Garbage and recycling collectors	9611	0	0	0	0	0
[9612] Refuse sorters	9612	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	24	12	4	7	1
[9622] Odd job persons	9622	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	9	2	4	2	1
Not determinable	-55	479	278	71	95	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

p731904\_g5 Occupation subject (ISEI-88)

211 : 64108

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	16	382	208	63	77	34
	19	1	1	0	0	0
	20	46	22	11	11	2
	21	8	5	0	3	0
	22	2	2	0	0	0
	23	86	54	7	18	7
	24	6	4	1	1	0
	25	212	98	29	49	36
	26	27	19	2	4	2
	27	15	5	4	4	2
	28	11	8	1	2	0
	29	193	113	20	44	16
... 34 values omitted ...						
	74	38	25	2	9	2
	77	66	36	4	18	8
	79	9	3	1	5	0
	82	12	8	0	3	1
	83	13	9	1	2	1
	85	50	30	4	12	4
	87	4	1	1	1	1
	88	90	54	7	24	5
	90	7	5	1	1	0
Not determinable	-55	486	283	71	97	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave			
			1	2	3	4
	15	8	5	0	3	0
	17	39	17	5	12	5
	18	46	22	11	11	2
	19	3	1	0	2	0
	20	95	36	19	30	10
	21	405	229	67	77	32
	22	50	26	8	14	2
	23	96	47	11	18	20
	24	23	17	2	2	2
	25	28	21	1	3	3
	26	32	14	7	7	4
	27	2	1	1	0	0
... 37 values omitted ...						
	68	16	8	2	3	3
	69	15	5	2	8	0
	70	103	60	6	28	9
	71	15	9	1	4	1
	72	28	16	1	10	1
	73	42	25	4	9	4
	75	3	2	0	1	0
	76	7	5	1	1	0
	78	140	85	8	34	13
<i>Not determinable</i>	-55	486	283	71	97	35
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	9813	80	3124	3012	3597

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave			
			1	2	3	4
	20.0	1	1	0	0	0
	23.9	19	8	3	5	3
	24.7	7	4	0	3	0
	26.7	8	6	1	1	0
	26.9	84	33	15	28	8
	30.0	338	187	56	65	30
	31.2	25	13	4	7	1
	31.6	6	3	0	2	1
	31.9	72	40	7	15	10
	32.4	70	34	15	18	3
	35.6	2	1	0	1	0
	36.1	1	0	0	0	1
... 148 values omitted ...						
	153.5	4	1	1	1	1
	153.8	91	42	7	27	15
	159.8	50	31	1	10	8
	160.3	4	1	1	2	0
	160.5	50	32	3	10	5
	170.9	17	9	2	5	1
	173.3	29	20	2	5	2
	179.6	90	54	7	24	5
	186.8	7	5	1	1	0
Not determinable	-55	486	283	71	97	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[I] Higher Controllers	1	1020	603	75	259	83
[II] Lower Controllers	2	1732	1026	130	436	140
[IIIa] Routine Nonmanual	3	1375	829	134	301	111
[IIIb] Lower Sales-Service	4	908	501	107	218	82
[IVa] Selfemployed with employees	5	81	56	4	16	5
[IVb] Selfemployed no employees	6	135	74	18	29	14
[IVc] Selfemployed Farmers and Fishermen	7	25	13	2	8	2
[V] Manual Supervisors	8	71	42	5	17	7
[VI] Skilled Worker	9	281	174	21	57	29
[VIIa] Unskilled Workers (not in agriculture)	10	817	440	124	176	77
[VIIb] Agriculturual Workers	11	56	33	7	11	5
<i>Not determinable</i>	-55	486	283	71	97	35
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	9813	80	3124	3012	3597

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[AGR] Agricultural occupations	1	99	61	10	22	6
[EMB] Common manual occupations	2	250	141	34	52	23
[QMB] Skilled manual occupations	3	357	226	31	68	32
[TEC] Technician	4	137	81	7	31	18
[ING] Engineer	5	157	96	11	43	7
[EDI] Common services	6	711	379	108	158	66
[QDI] Skilled services	7	707	419	55	166	67
[SEMI] Semiprofessions	8	1338	776	112	335	115
[PROF] Professions	9	303	185	27	69	22
[EVB] Common commercial and administrative occupations	10	704	391	91	163	59
[QVB] Skilled commercial and administrative occupations	11	1356	826	116	312	102
[MAN] Manager	12	391	215	31	114	31
<i>Not determinable</i>	-55	477	278	65	92	42
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	9813	80	3124	3012	3597

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave			
			1	2	3	4
	11.74	19	8	3	5	3
	14.21	267	141	44	55	27
	14.57	3	1	0	2	0
	15.35	7	4	0	3	0
	16.36	46	22	11	11	2
	16.38	25	13	4	7	1
	16.50	71	46	12	10	3
	16.80	5	4	0	1	0
	17.56	1	1	0	0	0
	17.69	62	25	10	21	6
	17.79	19	10	3	5	1
	17.85	1	1	0	0	0
... 234 values omitted ...						
	84.14	13	9	1	2	1
	84.61	3	2	0	1	0
	85.41	50	31	1	10	8
	85.85	28	18	3	5	2
	86.72	17	9	2	5	1
	86.81	3	2	0	1	0
	88.31	8	5	0	3	0
	88.70	53	37	4	10	2
	88.96	7	5	1	1	0
Not determinable	-55	479	278	71	95	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave			
			1	2	3	4
	4.3	3	0	2	1	0
	9.0	1	0	0	0	1
	11.1	11	5	2	3	1
	11.3	1	0	0	1	0
	15.4	4	0	0	3	1
	16.3	1	0	0	1	0
	16.7	21	15	1	4	1
	18.8	325	184	52	62	27
	20.0	3	1	0	1	1
	20.4	18	7	5	4	2
	21.3	1	0	0	1	0
	21.8	1	0	0	1	0
... 189 values omitted ...						
	86.9	10	4	1	5	0
	87.0	1	1	0	0	0
	87.7	9	5	1	3	0
	88.3	8	4	0	2	2
	88.8	6	2	0	4	0
	90.3	19	12	3	3	1
	93.2	1	1	0	0	0
	98.7	12	8	0	3	1
	99.0	3	1	1	1	0
<i>Not determinable</i>	-55	664	383	97	130	54
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	9813	80	3124	3012	3597



**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave			
			1	2	3	4
	15.00	7	4	0	3	0
	16.00	11	6	2	2	1
	20.00	292	154	48	62	28
	20.03	3	1	0	2	0
	20.30	62	25	10	21	6
	20.39	22	8	5	7	2
	21.00	17	7	3	5	2
	21.08	46	22	11	11	2
	21.67	66	42	10	12	2
	22.00	72	47	12	10	3
	22.69	2	2	0	0	0
	22.90	8	3	1	3	1
... 156 values omitted ...						
	70.00	18	12	1	5	0
	72.00	14	4	1	4	5
	73.10	17	9	2	5	1
	73.51	41	21	3	11	6
	75.00	5	4	0	0	1
	75.68	3	2	0	1	0
	76.11	7	5	1	1	0
	78.01	90	54	7	24	5
	78.16	50	31	1	10	8
Not determinable	-55	479	278	71	95	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

p731905 Vocational position respondent

211 : 64109

**What vocational position do you have? Are you ...** «Please read options aloud. In the case of temporary employment or seasonal work: 'What was your main vocational position at the temporary employment firm?' Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Worker	1	966	546	132	204	84
clerk, including clerk in the civil service	2	4576	2701	409	1080	386
Civil servant, including judge, excluding soldier	3	438	289	24	102	23
Regular or professional soldier	4	10	6	1	3	0
Self-employed	5	656	389	58	160	49
Assisting family member	6	82	40	13	21	8
Freelancer	7	157	90	26	26	15
<i>Don't know</i>	-98	34	17	6	6	5
<i>system missing value</i>	.	9882	76	3153	3036	3617

p731906 Exact vocational position respondent - worker

211 : 64110

**What vocational position is that exactly?** «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Unskilled worker	10	304	180	49	59	16
Semi-skilled worker/partially skilled worker	11	384	205	59	82	38
Skilled worker, journeyman	12	224	130	20	51	23
Assistant foreman, group leader, Brigadier	13	33	19	2	8	4
Foreman/construction foreman	14	9	4	1	3	1
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	11	7	1	1	2
<i>system missing value</i>	.	15835	3608	3690	4434	4103

p731907 Exact vocational position respondent - employee

211 : 64111

**What is the main activity involved?** «Please read options aloud. Please adapt the formulation of the answers to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Simple occupation, e.g. salesperson	20	1017	565	128	222	102
Qualified occupation, e.g. office clerk, technical drafting	21	2491	1504	203	588	196
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager	22	854	505	59	222	68
Occupation with extensive management tasks, e.g., director, managing director, member of the management board	23	145	87	14	32	12
Production- and plant foreman	24	21	11	2	3	5
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	47	29	3	12	3
<i>system missing value</i>	.	12225	1453	3413	3558	3801

p731908 Exact vocational position respondent - civil service category 211:64112

**Exactly which civil service category are you in there?** «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5])	30	10	6	2	1	1
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9])	31	80	53	9	14	4
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers)	32	226	151	7	56	12
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry])	33	114	75	6	28	5
Don't know	-98	8	4	0	3	1
system missing value	.	16363	3865	3798	4536	4164

p731909 Exact vocational position respondent - professional / regular 211 : 64113  
soldier

**What rank are you as a regular or professional soldier?** «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Bearer of a military rank	40	0	0	0	0	0
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)	41	7	5	1	1	0
Officer, lieutenant, captain	42	1	1	0	0	0
Staff officer (major and above)	43	2	0	0	2	0
<i>system missing value</i>	.	16791	4148	3821	4635	4187

p731910 Respondent exact vocational position - self-employed person 211:64114

In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?

Label	Code	by wave				
		#	1	2	3	4
Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect	51	149	92	6	37	14
Self-employed person in agriculture	52	27	14	3	8	2
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship	53	476	282	49	112	33
Don't know	-98	4	1	0	3	0
system missing value	.	16145	3765	3764	4478	4138

p731911\_R Number of employees respondent

211 : 64115

How many employees do you have? «Read options aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
None	0	734	198	165	202	169
1 to 4	1	459	119	96	129	115
5 to 9	2	141	36	25	44	36
10 to 19	3	80	22	18	21	19
20 to 49	4	50	7	11	14	18
50 to 99	5	22	5	5	5	7
100 to 199	6	7	1	2	2	2
200 to 249	7	1	1	0	0	0
250 to 499	8	0	0	0	0	0
500 to 999	9	1	0	0	1	0
1,000 to 1,999	10	1	0	1	0	0
2,000 and more	11	0	0	0	0	0
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	15304	3765	3498	4220	3821



p731911\_D Number of employees respondent (aggregated)

211 : 64115

How many employees do you have? «Read options aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
none	0	734	198	165	202	169
1 to 4	1	459	119	96	129	115
5 to 9	2	141	36	25	44	36
10 to 19	3	80	22	18	21	19
20 and more	4	82	14	19	22	27
<i>Refused</i>	-97	1	0	1	0	0
<i>system missing value</i>	.	15304	3765	3498	4220	3821

Are you in an executive position?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	2872	765	541	822	744
No	2	9675	2917	1993	2556	2209
Refused	-97	1	0	1	0	0
Don't know	-98	21	7	7	5	2
system missing value	.	4232	465	1280	1255	1232

**How many employees report to you?** «If necessary: 'The term 'report to you' means that you hold managerial responsibility for these people.'»

Label	Code	by wave				
		#	1	2	3	4
0	1	232	57	48	66	61
1-2	2	537	131	111	152	143
3-9	3	1166	318	242	323	283
10 or more	4	990	258	199	279	254
<i>Don't know</i>	-98	7	1	1	2	3
<i>system missing value</i>	.	13869	3389	3221	3816	3443

p401200 Cmp:current professional situation-professional situation resp. 211 :64118  
home country

What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?

Label	Code	by wave				
		#	1	2	3	4
Worsened a lot	1	34	24	0	10	0
Worsened	2	100	64	8	23	5
Remained the same	3	110	81	10	12	7
Improved	4	129	90	9	26	4
Improved a lot	5	52	31	5	13	3
<i>was not employed in country of origin</i>	-20	68	52	4	10	2
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	10	7	0	2	1
<i>system missing value</i>	.	16297	3804	3786	4542	4165

p731914 Respondent registered as unemployed

211 : 64119

Are you currently registered as unemployed? «If 'registered as unemployed' is not clear: 'By registered I mean are you registered with the Federal Agency for Employment (BA).»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	290	89	72	69	60
No	2	7	2	2	3	0
system missing value	.	16504	4063	3748	4566	4127

p73191m    Unemployed since: month

211 : 64120

Since when have you been registered as unemployed? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	48	14	11	15	8
	2	24	8	5	6	5
	3	9	4	3	0	2
	4	15	2	5	4	4
	5	19	4	5	7	3
	6	15	5	2	4	4
	7	20	8	6	2	4
	8	25	9	8	5	3
	9	34	8	7	9	10
	10	17	5	2	4	6
	11	20	6	4	7	3
	12	23	8	11	2	2
Don't know	-98	26	10	3	7	6
system missing value	.	16506	4063	3750	4566	4127

p73191y Unemployed since: year

211 : 64120

Since when have you been registered as unemployed? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1990	4	2	1	1	0
	1991	1	1	0	0	0
	1992	5	1	2	0	2
	1993	2	1	0	1	0
	1995	5	1	1	1	2
	1996	2	1	1	0	0
	1997	4	2	0	1	1
	1998	3	2	1	0	0
	1999	5	2	1	2	0
	2000	9	1	3	2	3
	2001	6	4	0	0	2
	2002	5	1	1	1	2
... 1 values omitted ...						
	2005	12	4	2	4	2
	2006	6	2	2	1	1
	2007	12	7	4	0	1
	2008	16	9	4	1	2
	2009	13	4	5	2	2
	2010	40	24	7	7	2
	2011	39	15	17	2	5
	2012	43	0	13	25	5
	2013	33	0	0	15	18
	2014	7	0	0	0	7
Don't know	-98	8	2	1	3	2
system missing value	.	16506	4063	3750	4566	4127

p731915 Government benefits respondent

211 : 64121

Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1288	428	329	303	228
No	2	15503	3724	3491	4332	3956
<i>Refused</i>	-97	4	0	1	2	1
<i>Don't know</i>	-98	5	2	1	1	1
<i>system missing value</i>	.	1	0	0	0	1



## p731110 Respondent's marital status

211 : 25001

**Are you currently ...** «Please read out the responses. For info: registered civil partnership only applies to same-sex couples.»

Label	Code	by wave				
		#	1	2	3	4
Married and live with your spouse,	1	13001	3181	2964	3586	3270
Married and live apart from your spouse,	2	600	154	129	169	148
Divorced,	3	1727	436	386	487	418
Widowed,	4	260	53	60	79	68
Single,	5	1103	315	246	282	260
Or do you live in a registered civil partnership?	6	97	14	35	27	21
<i>Refused</i>	-97	5	0	2	2	1
<i>Don't know</i>	-98	7	1	0	6	0
<i>system missing value</i>	.	1	0	0	0	1

Do you currently live with a long-term partner?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	11089	323	3255	3946	3565
No	2	2526	649	565	692	620
<i>Refused</i>	-97	4	1	2	0	1
<i>system missing value</i>	.	3182	3181	0	0	1

Do you currently have a long-term partner?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	742	200	171	196	175
No	2	1778	448	393	493	444
<i>Refused</i>	-97	6	1	2	1	2
<i>Don't know</i>	-98	2	0	1	1	0
<i>system missing value</i>	.	14273	3505	3255	3947	3566

Is this the same partner as in our last interview on the <intmPRE / intjPRE >?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	9629	0	3149	2983	3497
No	2	76	0	37	16	23
No partner present in the last wave	-20	135	0	5	60	70
Missing by design	-54	4154	4154	0	0	0
system missing value	.	2807	0	631	1579	597

Now let’s talk about questions regarding your partner as a person. Surely you’ve already informed him or her that we will ask questions about that, too.

Label	Code	by wave				
		#	1	2	3	4
Target person does not disagree	1	11747	3300	3132	2443	2872
Target person disagrees	2	1096	385	277	255	179
system missing value	.	3958	469	413	1940	1136

Is he or she available so that we can do that quickly?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	231	93	58	54	26
No	2	861	291	217	200	153
<i>Refused</i>	-97	3	1	1	1	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	15705	3769	3545	4383	4008

Did he or she agree with this?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	11625	3282	3088	2419	2836
No	2	303	98	86	66	53
<i>Refused</i>	-97	4	0	2	1	1
<i>Don't know</i>	-98	46	13	14	11	8
<i>system missing value</i>	.	4823	761	632	2141	1289

p731116 Gender partner

211 : 25004

Is your partner male or female?

Label	Code	by wave				
		#	1	2	3	4
Male	1	11893	2937	2678	3292	2986
Female	2	2387	595	534	665	593
<i>system missing value</i>	.	2521	622	610	681	608



p73111y Started living with partner (year)

211 : 25007

Since when have you been living with your partner? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#	by wave			
			1	2	3	4
	1900	1	0	0	1	0
	1966	2	1	0	1	0
	1970	1	1	0	0	0
	1973	1	1	0	0	0
	1975	1	1	0	0	0
	1976	5	3	1	1	0
	1977	5	3	0	1	1
	1978	6	4	0	2	0
	1979	4	3	0	1	0
	1980	12	8	1	3	0
	1981	21	16	0	4	1
	1982	14	9	1	3	1
... 22 values omitted ...						
	2006	61	46	2	13	0
	2007	51	33	2	16	0
	2008	59	36	4	19	0
	2009	49	30	2	16	1
	2010	61	41	4	14	2
	2011	30	9	7	12	2
	2012	19	0	4	13	2
	2013	9	0	0	4	5
	2014	3	0	0	0	3
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	10	8	1	1	0
<i>system missing value</i>	.	12325	966	3656	3633	4070

p73111m Started living with partner (month)

211 : 25007

Since when have you been living with your partner? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave				
		#	1	2	3	4
	1	349	251	13	73	12
	2	261	180	17	57	7
	3	271	186	9	66	10
	4	307	224	10	65	8
	5	465	316	21	113	15
	6	316	233	11	66	6
	7	378	262	17	89	10
	8	543	387	17	130	9
	9	495	361	10	112	12
	10	411	297	16	89	9
	11	222	163	10	45	4
	12	260	186	10	57	7
Refused	-97	2	1	0	1	0
Don't know	-98	196	141	5	42	8
system missing value	.	12325	966	3656	3633	4070

## p731117 Relationship partner to target child

211 : 25009

**How is your partner related to <target child's name>?** «Wait for spontaneous answer; If the spontaneous answer is imprecise, if there are any questions or if no spontaneous response is offered: Read out categories.»

Label	Code	by wave				
		#	1	2	3	4
Biological mother	1	734	496	33	171	34
Biological father	2	3196	2352	99	685	60
Adoptive mother	3	5	4	0	0	1
Adoptive father	4	17	11	0	6	0
Foster mother	5	4	2	0	1	1
Foster father	6	23	17	2	4	0
Partner of the father / mother	7	38	20	3	6	9
Partner of the mother / father	8	282	152	21	92	17
Stepmother	9	28	17	2	9	0
Stepfather	10	269	172	16	69	12
Other relationship	11	68	37	4	19	8
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	12135	872	3642	3576	4045

p73175y Year of birth partner

211 : 26001

Now I would like to get some details about your partner. What year was your partner born in?

Label	Code	#	by wave			
			1	2	3	4
	1935	1	0	0	1	0
	1938	1	1	0	0	0
	1940	1	0	0	1	0
	1941	2	1	0	1	0
	1942	2	2	0	0	0
	1943	1	0	1	0	0
	1945	3	2	0	1	0
	1946	2	1	1	0	0
	1947	9	6	0	3	0
	1948	7	2	1	2	2
	1949	3	3	0	0	0
	1950	11	7	0	4	0
... 31 values omitted ...						
	1983	11	7	0	4	0
	1984	5	2	1	2	0
	1985	4	2	0	2	0
	1986	2	1	0	1	0
	1987	1	1	0	0	0
	1989	1	0	0	1	0
	1990	1	0	1	0	0
	1991	1	1	0	0	0
	1993	1	1	0	0	0
	1994	1	1	0	0	0
Don't know	-98	1	0	0	0	1
system missing value	.	12260	966	3662	3562	4070

p403000 Country of birth partner

211 : 26002

Where was your partner born?

Label	Code	by wave				
		#	1	2	3	4
In Germany / within the current borders of Germany	1	3838	2692	128	922	96
In Germany's former eastern territories	2	1	0	0	1	0
Abroad / in another country	3	702	496	32	153	21
system missing value	.	12260	966	3662	3562	4070

p403000\_g1 Partner's country of birth (Germany/abroad; edited)

211 : 26002

Where was your partner born?

Label	Code	by wave				
		#	1	2	3	4
In Germany / part of present-day Germany	1	3838	2692	128	922	96
In the former East Germany	2	1	0	0	1	0
Abroad / in another country	3	702	496	32	153	21
system missing value	.	12260	966	3662	3562	4070

p403010\_g1R Country of birth partner abroad

211 : 26003

## In what country was your partner born?

Label	Code	by wave				
		#	1	2	3	4
Germany	0	2820	2692	128	0	0
Yugoslavia	120	13	12	1	0	0
Albania	121	2	2	0	0	0
Bosnia and Herzegovina	122	13	9	1	1	2
Andorra	123	0	0	0	0	0
Belgium	124	1	0	0	1	0
Bulgaria	125	1	1	0	0	0
Denmark	126	0	0	0	0	0
Estonia	127	1	1	0	0	0
Finland	128	0	0	0	0	0
France	129	14	8	1	4	1
Croatia	130	8	8	0	0	0
... 204 values omitted ...						
Chilean dependent territories in Australia, Oceania, Antarctica	589	0	0	0	0	0
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
Missing by design	-54	8651	0	0	4485	4166
system missing value	.	4628	966	3662	0	0

p403010\_g2R Partner's country of birth (aggregated)

211 : 26003

In what country was your partner born?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	2820	2692	128	0	0
Italy	2	27	22	0	4	1
Poland	3	57	37	2	16	2
Romania	4	20	16	1	3	0
Turkey	5	182	137	12	25	8
Former Yugoslavia	6	56	41	3	8	4
Former Soviet Union	7	152	100	7	43	2
Central and South America, Caribbean	8	22	12	0	8	2
Northern and Western Europe	9	55	32	3	19	1
North America	10	9	7	0	2	0
Oceania/Polynesia	11	2	2	0	0	0
Other Middle East and North Africa	12	35	26	2	7	0
Other Africa	13	18	12	1	5	0
Other Asia	14	30	22	0	8	0
Other Central and Eastern Europe	15	6	5	0	1	0
Other Southern Europe	16	31	25	1	4	1
Other	17	0	0	0	0	0
<i>Missing by design</i>	-54	8651	0	0	4485	4166
<i>system missing value</i>	.	4628	966	3662	0	0



p403030 Partner's age when they moved to Germany

211 : 26006

**At what age did your partner move to Germany?** «If the respondent is not sure about the age: 'Please tell me approximately what age that was.'»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	0	1
	1	9	9	0	0	0
	2	11	7	1	2	1
	3	10	6	1	2	1
	4	10	6	0	4	0
	5	11	8	1	2	0
	6	8	7	0	1	0
	7	8	6	0	1	1
	8	6	5	0	0	1
	9	8	5	1	1	1
	10	14	11	1	2	0
	11	7	5	0	2	0
... 32 values omitted ...						
	46	1	0	0	1	0
	48	1	0	0	1	0
	49	1	0	0	1	0
	51	1	0	1	0	0
	53	1	1	0	0	0
	56	1	1	0	0	0
	58	1	0	1	0	0
	60	1	1	0	0	0
Partner has not moved to Germany	-20	4	2	0	2	0
Refused	-97	2	0	0	0	2
Don't know	-98	10	7	0	3	0
system missing value	.	16099	3658	3790	4485	4166

p403040 Migrant status partner

211 : 26007

**There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?** «Read out the options, Please adapt the formulation of the answers to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany)	1	125	83	7	34	1
As an asylum-seeker or refugee (also contingent refugee)	2	82	55	5	19	3
As a family member or partner	3	365	264	14	72	15
As a student or applying to be a student	4	21	16	2	3	0
As an employee (also intern, au-pair or similar)	5	65	44	3	17	1
Or for another reason	6	34	28	0	6	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	5	4	1	0	0
<i>system missing value</i>	.	16103	3660	3790	4487	4166

p403090\_g1R Partner's father's country of birth

211 : 26009

**What country was your partner's father born in?** «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	3570	2499	111	870	90
Yugoslavia	120	10	6	1	3	0
Albania	121	0	0	0	0	0
Bosnia and Herzegovina	122	2	2	0	0	0
Andorra	123	0	0	0	0	0
Belgium	124	1	1	0	0	0
Bulgaria	125	0	0	0	0	0
Denmark	126	0	0	0	0	0
Estonia	127	1	1	0	0	0
Finland	128	0	0	0	0	0
France	129	5	3	0	2	0
Croatia	130	8	6	0	2	0
... 208 values omitted ...						
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	1	0	0	1	0
<i>Parent not available/unknown</i>	-23	8	7	1	0	0
<i>Missing by design</i>	-54	7785	0	3694	0	4091
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	37	23	3	11	0
<i>system missing value</i>	.	5177	1462	0	3715	0

p403090\_g1D Country of birth of partner's father (Germany/abroad; 211 : 26009 edited)

**What country was your partner's father born in?** «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	3570	2499	111	870	90
Not Germany	1	222	162	13	41	6
<i>Abroad, but not codeable</i>	-20	1	0	0	1	0
<i>parent not available/unknown</i>	-23	8	7	1	0	0
<i>Missing by design</i>	-54	7785	0	3694	0	4091
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	37	23	3	11	0
<i>system missing value</i>	.	5177	1462	0	3715	0

p403090\_g2R Country of birth of partner's father (aggregated)

211 : 26009

**What country was your partner's father born in?** «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	3570	2499	111	870	90
Italy	2	26	19	2	5	0
Poland	3	38	25	2	9	2
Romania	4	5	3	1	1	0
Turkey	5	24	22	1	0	1
Former Yugoslavia	6	24	17	1	6	0
Former Soviet Union	7	13	4	2	6	1
Central and South America, Caribbean	8	1	1	0	0	0
Northern and Western Europe	9	25	17	2	5	1
North America	10	1	1	0	0	0
Oceania/Polynesia	11	0	0	0	0	0
Other Middle East and North Africa	12	8	5	1	2	0
Other Africa	13	2	1	0	1	0
Other Asia	14	2	2	0	0	0
Other Central and Eastern Europe	15	38	32	0	5	1
Other Southern Europe	16	16	13	1	2	0
Other	17	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	8	7	1	0	0
<i>Missing by design</i>	-54	7785	0	3694	0	4091
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	37	23	3	11	0
<i>system missing value</i>	.	5177	1462	0	3715	0

p403070\_g1R Country of birth mother partner

211 : 26011

**In what country was your partner's mother born?** «If the territory in which your partner's mother was born belonged to Germany at the time of her birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	3629	2549	119	869	92
Yugoslavia	120	6	3	0	2	1
Albania	121	0	0	0	0	0
Bosnia and Herzegovina	122	4	3	0	1	0
Andorra	123	0	0	0	0	0
Belgium	124	1	1	0	0	0
Bulgaria	125	0	0	0	0	0
Denmark	126	1	1	0	0	0
Estonia	127	1	1	0	0	0
Finland	128	1	1	0	0	0
France	129	1	0	0	1	0
Croatia	130	6	5	0	1	0
... 207 values omitted ...						
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	4	2	1	1	0
<i>Missing by design</i>	-54	9247	1462	3694	0	4091
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	24	15	1	8	0
<i>system missing value</i>	.	3715	0	0	3715	0

p403070\_g1D Country of birth of partner's mother (Germany/abroad; 211 : 26011 edited)

**In what country was your partner's mother born?** «If the territory in which your partner's mother was born belonged to Germany at the time of her birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	3629	2549	119	869	92
Not Germany	1	181	125	7	45	4
Parent not available/unknown	-23	4	2	1	1	0
Missing by design	-54	9247	1462	3694	0	4091
Refused	-97	1	1	0	0	0
Don't know	-98	24	15	1	8	0
system missing value	.	3715	0	0	3715	0

p403070\_g2R Country of birth of partner's mother (aggregated)

211 : 26011

**In what country was your partner's mother born?** «If the territory in which your partner's mother was born belonged to Germany at the time of her birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	3629	2549	119	869	92
Italy	2	16	12	2	2	0
Poland	3	31	18	2	10	1
Romania	4	3	1	0	2	0
Turkey	5	23	21	1	0	1
Former Yugoslavia	6	20	14	0	5	1
Former Soviet Union	7	7	4	0	3	0
Central and South America, Caribbean	8	4	2	0	2	0
Northern and Western Europe	9	35	23	1	10	1
North America	10	0	0	0	0	0
Oceania/Polynesia	11	1	1	0	0	0
Other Middle East and North Africa	12	1	1	0	0	0
Other Africa	13	0	0	0	0	0
Other Asia	14	2	2	0	0	0
Other Central and Eastern Europe	15	28	19	0	9	0
Other Southern Europe	16	10	7	1	2	0
Other	17	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	4	2	1	1	0
<i>Missing by design</i>	-54	9247	1462	3694	0	4091
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	24	15	1	8	0
<i>system missing value</i>	.	3715	0	0	3715	0



Does your partner have the German citizenship?

Label	Code	by wave				
		#	1	2	3	4
Yes/Yes, in the meantime he/she has acquired the German citizenship	1	4119	2884	136	996	103
No	2	562	304	24	221	13
<i>Refused</i>	-97	1	0	0	0	1
<i>system missing value</i>	.	12119	966	3662	3421	4070

p404010 German nationality partner since birth

211 : 26014

Has your partner had German nationality since birth?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3833	2680	124	933	96
No	2	277	200	12	59	6
Don't know	-98	7	4	0	2	1
system missing value	.	12684	1270	3686	3644	4084

p40403m    Acquisition German nationality partner, date (month)

211 : 26015

**When did your partner obtain German nationality? If you could please tell me the month and year! «If the person is unsure about the month: 'Please give me a rough idea of the month!'»**

Label	Code	by wave				
		#	1	2	3	4
	1	16	11	2	2	1
	2	17	11	1	5	0
	3	12	7	0	5	0
	4	7	7	0	0	0
	5	21	16	1	4	0
	6	24	18	1	5	0
	7	21	12	2	6	1
	8	18	16	1	1	0
	9	19	14	1	4	0
	10	17	16	0	1	0
	11	13	9	1	3	0
	12	14	6	1	7	0
Refused	-97	1	0	0	0	1
Don't know	-98	79	57	1	18	3
system missing value	.	16522	3954	3810	4577	4181

p40403y Acquisition German nationality partner, date (year)

211 : 26015

**When did your partner obtain German nationality? If you could please tell me the month and year! «If the person is unsure about the month: 'Please give me a rough idea of the month!'»**

Label	Code	by wave				
		#	1	2	3	4
	1954	1	0	0	1	0
	1968	1	0	0	1	0
	1972	3	2	1	0	0
	1975	1	1	0	0	0
	1976	3	2	0	1	0
	1977	2	2	0	0	0
	1978	2	2	0	0	0
	1979	2	2	0	0	0
	1980	4	3	0	1	0
	1981	3	2	0	1	0
	1983	1	0	0	1	0
	1986	1	1	0	0	0
... 16 values omitted ...						
	2004	9	6	0	3	0
	2005	14	10	0	4	0
	2006	6	3	1	2	0
	2007	10	8	0	2	0
	2008	4	4	0	0	0
	2009	7	6	0	1	0
	2010	8	7	0	1	0
	2011	2	2	0	0	0
	2012	3	0	0	2	1
	2013	1	0	0	1	0
Don't know	-98	20	15	0	4	1
system missing value	.	16522	3954	3810	4577	4181

p404050\_g1R Other citizenship partner

211 : 26016

## What citizenship does your partner have?

Label	Code	#	by wave			
			1	2	3	4
deutsch	0	1	0	0	1	0
jugoslawisch	120	7	6	1	0	0
albanisch	121	2	2	0	0	0
bosnisch-herzegowinisch	122	12	8	1	1	2
andorranisch	123	0	0	0	0	0
belgisch	124	2	1	0	1	0
bulgarisch	125	0	0	0	0	0
dänisch	126	0	0	0	0	0
estnisch	127	1	1	0	0	0
finnisch	128	0	0	0	0	0
französisch	129	14	8	1	5	0
kroatisch	130	15	14	0	1	0
... 184 values omitted ...						
palauisch	537	0	0	0	0	0
papua-neuguineisch	538	0	0	0	0	0
tuvaluisch	540	0	0	0	0	0
tongaisch	541	0	0	0	0	0
samoanisch	543	0	0	0	0	0
marshallisch	544	0	0	0	0	0
mikronesisch	545	0	0	0	0	0
staatenlos	997	0	0	0	0	0
ungeklärt	998	0	0	0	0	0
kurdisch	9005	0	0	0	0	0
stateless	-20	1	1	0	0	0
system missing value	.	16378	3850	3798	4556	4174

p404050\_g2R Other nationality partner (aggregated)

211 : 26016

## What citizenship does your partner have?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	1	0	0	1	0
Italy	2	34	28	1	4	1
Poland	3	13	6	0	6	1
Romania	4	4	2	1	1	0
Turkey	5	137	107	10	15	5
Former Yugoslavia	6	51	36	3	8	4
Former Soviet Union	7	32	17	2	12	1
Central and South America, Caribbean	8	14	9	0	4	1
Northern and Western Europe	9	54	34	3	17	0
North America	10	7	6	0	1	0
Oceania/Polynesia	11	2	2	0	0	0
Other Middle East and North Africa	12	17	11	2	4	0
Other Africa	13	6	5	1	0	0
Other Asia	14	18	13	0	5	0
Other Central and Eastern Europe	15	2	2	0	0	0
Other Southern Europe	16	30	25	1	4	0
Other	17	0	0	0	0	0
<i>Stateless</i>	<i>-20</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>16378</i>	<i>3850</i>	<i>3798</i>	<i>4556</i>	<i>4174</i>

Is your partner’s stay in Germany legally limited or legally unlimited? «A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.»

Label	Code	by wave				
		#	1	2	3	4
Legally limited	1	72	44	5	22	1
Legally unlimited	2	487	258	19	198	12
Refused	-97	1	0	0	1	0
Don't know	-98	2	2	0	0	0
system missing value	.	16239	3850	3798	4417	4174

p731851 Partner highest training qualification in Germany

211 : 66104

Now a few questions about your partner's training qualifications: **Did your partner complete the highest general school qualification in Germany?** «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4260	2821	315	971	153
No	2	1188	345	309	305	229
<i>No school-leaving qualification</i>	-20	54	20	13	13	8
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	6	2	2	2	0
<i>system missing value</i>	.	11292	966	3183	3347	3796



p731851\_g1 Highest educational qualification in Germany partner  
(edited)

211 : 66104

**Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?** «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4260	2821	315	971	153
No	2	1186	344	309	304	229
<i>No school leaving certificate</i>	-20	54	20	13	13	8
<i>Germany and another country, not codeable</i>	-21	2	1	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	6	2	2	2	0
<i>system missing value</i>	.	11292	966	3183	3347	3796

p731872 Partner: Number of years at school

211 : 66105

How many years did your partner go to school for? «If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.»

Label	Code	by wave				
		#	1	2	3	4
	0	3	2	1	0	0
	3	2	1	1	0	0
	4	2	0	0	0	2
	5	18	8	3	5	2
	6	1	0	0	1	0
	7	5	3	0	2	0
	8	4	1	1	2	0
	9	6	1	3	1	1
	10	4	1	1	1	1
	11	1	0	0	0	1
Don't know	-98	8	3	3	1	1
system missing value	.	16747	4134	3809	4625	4179

**What is your partner's highest general school-leaving certificate?** «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?」»

Label	Code	by wave				
		#	1	2	3	4
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS «also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade»	1	777	542	66	138	31
Qualifying leaving certificate of the Hauptschule «also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10»	2	319	197	27	84	11
Certificate of intermediate secondary education «leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule»	3	1483	925	112	392	54
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule	4	351	269	19	52	11
General / subject-specific higher education entrance qualification «Abitur/extended Oberschule 12th grade»	5	1256	842	76	292	46
Leaving certificate from a special needs school	6	13	7	4	2	0
Other leaving qualification	7	1	1	0	0	0
<i>No school-leaving qualification</i>	-20	71	30	17	16	8
<i>Refused</i>	-97	3	1	1	0	1
<i>Don't know</i>	-98	47	29	8	10	0

Label	Code	by wave				
		#	1	2	3	4
system missing value	.	12480	1311	3492	3652	4025

**What is your partner's highest general school-leaving certificate?** «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»

Label	Code	by wave				
		#	1	2	3	4
[0A/1A] Inadequately completed general education	0	119	29	31	31	28
[2B] Lower general education	1	583	152	145	159	127
[2A] Intermediate general education	2	457	118	114	127	98
[3A] Full maturity certificates (e.g. the Abitur, A-levels)	3	573	127	129	169	148
[3B] Basic voc. training, Voc. full time school, Health sector school (less than two years), civil servant of the lower grade, voc. basic skills	4	5187	1203	1174	1479	1331
[3C] Civil servants of the medium grade	5	136	26	27	42	41
[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	6	792	182	183	218	209
[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	7	0	0	0	0	0
[5B] Diploma (voc. and other academies, College of pub. administration), Qual. of a two or three year Health-Sector School, Master's/technician's qual.	8	2459	536	563	699	661
[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	9	2900	635	661	817	787
[6] Doctoral degree and postdoctoral lecture qualification	10	657	143	143	190	181
Not determinable	-55	62	37	12	9	4
system missing value	.	2876	966	640	698	572

**What is your partner's highest general school-leaving certificate?** «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»

Label	Code	#	by wave			
			1	2	3	4
[1a] No school leaving qualification	0	119	29	31	31	28
[1b] General elementary education	1	583	152	145	159	127
[1c] Basic vocational training above and beyond compulsory schooling	2	2890	699	679	798	714
[2b] Intermediate general education	3	457	118	114	127	98
[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	4	4082	888	905	1189	1100
[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	5	573	127	129	169	148
[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	6	1602	360	363	451	428
[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	7	1162	256	266	322	318
[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	8	2395	522	538	685	650
Not determinable	-55	62	37	12	9	4
system missing value	.	2876	966	640	698	572

p731852\_g3 Highest education qualification partner (education years = 211 : 66102  
f(CASMIN))

**What is your partner's highest general school-leaving certificate?** «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»

Label	Code	by wave				
		#	1	2	3	4
	9	583	152	145	159	127
	10	457	118	114	127	98
	12	2890	699	679	798	714
	13	4655	1015	1034	1358	1248
	15	1602	360	363	451	428
	16	1162	256	266	322	318
	18	2395	522	538	685	650
<i>No certificate</i>	-20	119	29	31	31	28
<i>Not determinable</i>	-55	62	37	12	9	4
<i>system missing value</i>	.	2876	966	640	698	572

What kind of school-leaving certificate was it?

no table generated



p731854\_g1R Highest educational qualification partner abroad (country) 211 : 66106

What country did your partner acquire his highest school-leaving qualification in?

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4260	2821	315	971	153
Yugoslavia	120	11	7	2	1	1
Albania	121	5	3	2	0	0
Bosnia and Herzegovina	122	24	8	8	4	4
Andorra	123	0	0	0	0	0
Belgium	124	8	3	3	2	0
Bulgaria	125	0	0	0	0	0
Denmark	126	0	0	0	0	0
Estonia	127	6	2	2	1	1
Finland	128	0	0	0	0	0
France	129	38	7	8	13	10
Croatia	130	29	9	7	7	6
... 207 values omitted ...						
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	6	3	3	0	0
<i>Germany and another country, not codeable</i>	-21	2	1	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	6	2	2	2	0
<i>system missing value</i>	.	11346	986	3196	3360	3804

p731854\_g2R Country of highest educational qualification partner  
(aggregated)

211 : 66106

What country did your partner acquire his highest school-leaving qualification in?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	4260	2821	315	971	153
Italy	2	41	14	13	8	6
Poland	3	78	18	18	23	19
Romania	4	29	10	10	5	4
Turkey	5	252	78	71	58	45
Former Yugoslavia	6	99	30	22	24	23
Former Soviet Union	7	283	77	76	75	55
Central and South America, Caribbean	8	41	8	8	14	11
Northern and Western Europe	9	133	31	32	42	28
North America	10	17	5	3	5	4
Oceania/Polynesia	11	6	2	2	1	1
Other Middle East and North Africa	12	69	23	15	18	13
Other Africa	13	27	7	8	8	4
Other Asia	14	57	20	16	13	8
Other Central and Eastern Europe	15	3	2	1	0	0
Other Southern Europe	16	45	16	11	10	8
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	6	3	3	0	0
<i>Germany and another country, not codeable</i>	-21	2	1	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	6	2	2	2	0
<i>system missing value</i>	.	11346	986	3196	3360	3804

p731857 School-leaving certificate, partner, abroad, German equivalent 211 : 66109

And what school-leaving qualification did your partner obtain or have recognized in <h\_S4PS19>?  
Please tell me the equivalent German school-leaving qualification. «Please read out list.»

Label	Code	by wave				
		#	1	2	3	4
Basic school-leaving certificate of the Hauptschule/Volksschule	1	231	68	61	57	45
Qualifying school-leaving certificate of the Hauptschule	2	56	14	17	14	11
Certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife)	3	394	112	95	106	81
Entrance qualification for universities of applied sciences / leaving certificate from a Fachoberschule	4	68	15	11	22	20
General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade)	5	357	101	93	96	67
Leaving certificate of the special needs school	6	0	0	0	0	0
Other leaving qualification	7	54	25	20	7	2
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	27	10	11	3	3
<i>system missing value</i>	.	15613	3809	3513	4333	3958

p731858 Duration of school attendance partner abroad in years

211 : 66110

**How many years did your (male) partner go to school in <h\_S4PS19> to obtain this qualification?** «Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.»

Label	Code	by wave				
		#	1	2	3	4
	1	3	1	0	1	1
	2	2	1	1	0	0
	3	9	2	4	2	1
	4	12	6	0	4	2
	5	60	26	17	11	6
	6	20	8	4	3	5
	7	11	4	5	1	1
	8	179	46	45	51	37
	9	68	23	22	12	11
	10	248	64	58	73	53
	11	128	45	37	25	21
	12	245	60	67	64	54
	13	84	24	22	28	10
	14	21	7	3	4	7
	15	11	4	4	1	2
	16	1	1	0	0	0
	17	2	0	0	1	1
	19	1	1	0	0	0
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	82	22	19	24	17
<i>system missing value</i>	.	15613	3809	3513	4333	3958

p731859 Entitlement to study at higher education inst. with foreign school-leaving qual. 211 : 66111

With this qualification, was your partner entitled to study at a higher education institution or a university in <h\_S4PS19>?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	638	178	166	166	128
No	2	497	148	131	124	94
Don't know	-98	53	19	12	15	7
system missing value	.	15613	3809	3513	4333	3958

p731860 Partner’s vocational training / higher education

211 : 66112

Has your partner ever completed any vocational training or higher education?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	690	217	170	177	126
No	2	362	148	126	60	28
Don't know	-98	5	0	0	4	1
system missing value	.	15744	3789	3526	4397	4032

p731861 Highest vocational qualification partner in Germany or abroad211 : 66113

And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Label	Code	by wave				
		#	1	2	3	4
In Germany	1	84	40	17	18	9
In <h_S4PS19>	2	573	167	145	151	110
In another country	3	32	10	8	7	7
Refused	-97	1	0	0	1	0
system missing value	.	16111	3937	3652	4461	4061

p731862 Type of partner's training

211 : 66114

What kind of training was it? «Please read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
He was apprenticed in a company / She was apprenticed in a company	1	48	18	16	6	8
He went through a longer period of training in a company / She went through a longer period of training in a company	2	132	40	21	38	33
He attended a 'berufsbildene Schule' - a vocational training school / She attended a 'berufsbildene Schule' - a vocational training school	3	212	61	60	53	38
He went to a university / higher education / She went to university / higher education	4	183	50	49	54	30
Other	5	22	6	6	4	6
Don't know	-98	9	2	1	4	2
system missing value	.	16195	3977	3669	4479	4070



p731874 Duration of partner's vocational training abroad in years

211:66128

**How many years did this training take?** «Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.»

Label	Code	#	by wave			
			1	2	3	4
	1	13	0	0	9	4
	2	32	0	0	18	14
	3	113	0	0	64	49
	4	50	0	0	28	22
	5	23	0	0	14	9
	6	11	0	0	7	4
	7	3	0	0	2	1
	8	2	0	0	1	1
	9	1	0	0	0	1
	12	1	0	0	1	0
	13	1	0	0	0	1
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>Don't know</i>	-98	22	0	0	11	11
<i>system missing value</i>	.	8553	0	0	4483	4070

p731863 (Highest) vocational degree partner

211 : 66118

**Which is your partner's highest vocational qualification?** «Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: 'What qualification did you obtain at this institution?' For qualifications obtained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?」»

Label	Code	by wave				
		#	1	2	3	4
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey-person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate	1	2120	1378	147	510	85
Foreman's, technician's certificate	2	492	318	38	117	19
Civil service vocational training (civil service examination)	3	79	44	5	27	3
Leaving certificate from a school for health care professionals	4	63	43	9	9	2
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school	5	54	32	8	12	2
Leaving certificate of the Fachschule «(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])»	6	75	50	6	16	3
Leaving certificate of the Fachschule in the GDR	7	17	10	0	5	2
Bachelor's degree (e.g. B.A., B.Sc.)	8	17	8	1	4	4
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.)	9	571	418	39	100	14
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination	10	179	130	16	26	7
Award of a doctorate, habilitation	11	132	80	13	31	8
Berufsakademie [university of cooperative education], cooperative state university without further specification	12	26	13	5	7	1
College of public administration without further specification	13	14	9	0	3	2
University of applied sciences, former college of engineering without further specification	14	124	79	7	35	3
University without further specification	15	101	56	7	31	7
Higher education degree (course of studies) without further specification	16	87	56	4	23	4

Label	Code	by wave				
		#	1	2	3	4
Semi-skilled vocational training with a company	17	4	2	2	0	0
GDR: Qualification as a semi-skilled worker	19	0	0	0	0	0
Other certificate of vocational training	21	40	5	12	11	12
<i>No vocational qualification</i>	<i>-20</i>	<i>392</i>	<i>116</i>	<i>154</i>	<i>91</i>	<i>31</i>
<i>Refused</i>	<i>-97</i>	<i>5</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>1</i>
<i>Don't know</i>	<i>-98</i>	<i>31</i>	<i>14</i>	<i>5</i>	<i>8</i>	<i>4</i>
<i>system missing value</i>	<i>.</i>	<i>12178</i>	<i>1291</i>	<i>3342</i>	<i>3572</i>	<i>3973</i>

What other qualification is that?

no table generated

p731866 Type, tertiary qualification, partner

211 : 66121

**What is the exact name of this qualification?** «Please read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)	1	10	5	0	5	0
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M)	2	185	107	14	57	7
Magister, state examination	3	67	49	1	13	4
Award of a doctorate	4	28	17	3	7	1
Other leaving qualification	5	36	23	2	10	1
<i>Don't know</i>	-98	25	12	3	6	4
<i>system missing value</i>	.	16450	3941	3799	4540	4170

What other qualification is that?

no table generated

p731868 Type, tertiary educational institution, partner

211 : 66123

And at which institution did your partner complete this leaving qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering, or a university?

Label	Code	by wave				
		#	1	2	3	4
University of cooperative education	1	35	24	5	6	0
College of public administration	2	21	18	1	2	0
University of applied sciences or former college of engineering	3	258	185	23	39	11
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	4	663	457	47	135	24
Another institution	5	8	6	0	0	2
Don't know	-98	5	3	1	1	0
system missing value	.	15811	3461	3745	4455	4150

p731870 Partner doctorate

211 : 66125

Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Label	Code	by wave				
		#	1	2	3	4
Yes, doctorate completed	1	94	63	8	21	2
Yes, doctorate ongoing	2	13	10	0	2	1
No	3	944	619	79	200	46
Don't know	-98	3	1	0	0	2
system missing value	.	15747	3461	3735	4415	4136



p731871 Civil servant training, partner

211 : 66126

Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Label	Code	by wave				
		#	1	2	3	4
Sub-clerical class	1	6	5	0	1	0
Clerical class	2	48	26	5	16	1
Executive class	3	18	10	0	7	1
Administrative class	4	5	2	0	2	1
Don't know	-98	2	1	0	1	0
system missing value	.	16722	4110	3817	4611	4184

p731951 Employment, partner

211 : 67101

**Is your partner currently employed full-time, part-time, with a side job or is he not currently employed?** «By with a side-job, we mean less than 15 hours per week or paid as a minimal employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.»

Label	Code	by wave				
		#	1	2	3	4
Full-time employed	1	9853	2547	2390	2646	2270
Part-time employed	2	1209	301	299	333	276
Side-job	3	207	47	60	55	45
Unemployed	4	1034	292	256	269	217
<i>Refused</i>	-97	3	1	0	1	1
<i>Don't know</i>	-98	3	0	0	2	1
<i>system missing value</i>	.	4492	966	817	1332	1377

p731952 Partner's working hours

211 : 67102

On average, how many hours per week does your partner work - including any work on the side they may have? «We mean the actual working hours of 'paid employment' (including work on the side).»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	1	0
	1	1	0	1	0	0
	2	3	0	1	0	2
	3	7	4	2	1	0
	4	9	1	4	1	3
	5	21	3	5	7	6
	6	17	6	5	4	2
	7	6	0	2	1	3
	8	53	11	12	19	11
	9	11	5	2	4	0
	10	115	30	35	26	24
	11	4	2	0	2	0
... 57 values omitted ...						
	78	1	0	0	1	0
	80	72	22	20	16	14
	84	4	1	2	0	1
	85	1	0	1	0	0
	90	9	3	2	3	1
	94	14	0	0	9	5
	95	80	0	0	56	24
more than 90 hours per week	-20	21	16	5	0	0
no fixed working hours	-21	40	0	40	0	0
Refused	-97	2	0	2	0	0
Don't know	-98	88	30	20	19	19
system missing value	.	5532	1259	1073	1604	1596

Is your partner currently permitted to pursue an employment in Germany?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	28	22	2	4	0
No	2	2	2	0	0	0
system missing value	.	16771	4130	3820	4634	4187

p731953 Status partner

211 : 67104

**What is your (male) partner's main occupation at the moment?** «Please categorize answers! - Do not read out. Only if necessary: 'By this I mean is he/she, for example, currently unemployed, a housewife or house husband, a pensioner, or in any kind of vocational training or similar.'»

Label	Code	by wave				
		#	1	2	3	4
Unemployed	1	215	65	52	54	44
Short-time working	2	6	2	2	1	1
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program	3	11	4	3	3	1
Partial retirement irrespective of what phase	4	1	0	1	0	0
General school education	5	1	1	0	0	0
Vocational training	6	11	1	4	4	2
Master / foreman technician training	7	3	2	0	1	0
Higher education	8	13	6	5	2	0
Doctoral program	9	0	0	0	0	0
Vocational retraining, advanced or further education	10	14	6	3	3	2
On maternity leave / parental leave	11	28	9	7	9	3
Housewife/househusband	12	677	187	173	171	146
Sick / temporarily unable to work	13	66	18	15	15	18
Pensioner/ retired civil servant / in (early) retirement	14	147	28	34	47	38
In (voluntary) military service, voluntary social year, voluntary ecological year or European Voluntary Service, federal voluntary service	15	1	0	0	0	1
Other	16	46	10	16	14	6
Don't know	-98	1	0	1	0	0
system missing value	.	15560	3815	3506	4314	3925

**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[0110] Landwirte, allgemein	110	55	35	3	13	4
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	1	1	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0
[0120] Winzer, allgemein	120	2	1	1	0	0
[0121] Rebenveredler	121	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0
... 1971 values omitted ...						
[9373] Getränkeleitungs-, Flaschenreiniger	9373	0	0	0	0	0
[9379] andere Maschinen-, Behälterreiniger	9379	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0
[9829] Praktikanten	9829	1	1	0	0	0
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitssangabe	9911	1	0	1	0	0
Not determinable	-55	460	297	49	76	38
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[01104] Commissioned officers	1104	6	1	0	5	0
[01203] Senior non-commissioned officers and higher	1203	4	1	1	2	0
[01302] Junior non-commissioned officers	1302	4	2	1	1	0
[01402] Armed forces personnel in other ranks	1402	8	6	0	2	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	3	3	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	53	35	1	13	4
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	2	1	0	0	1
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	1	1	0	0	0
... 1310 values omitted ...						
[94693] Supervisors - stage and costume design, prop design	94693	0	0	0	0	0
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	2	0	1	1	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	1	0	0	0	1
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0
[94794] Executives - museum	94794	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0
[99999] Workers without further description of occupation	99999	66	48	5	9	4
<i>Not determinable</i>	-55	444	291	48	76	29
<i>Don't know</i>	-98	3	0	0	2	1
<i>system missing value</i>	.	11391	1013	3272	3309	3797



**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[0100] Armed forces	100	0	0	0	0	0
[0110] Armed forces	110	22	10	2	10	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0
[1110] Legislators and senior government officials	1110	4	4	0	0	0
[1120] Senior government officials	1120	2	1	0	1	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	2	0	1	0	1
[1200] Corporate managers	1200	0	0	0	0	0
... 497 values omitted ...						
[9312] Construction and maintenance labourers: roads, dams and similar constructions	9312	14	9	2	1	2
[9313] Building construction labourers	9313	24	14	4	5	1
[9320] Manufacturing labourers	9320	0	0	0	0	0
[9321] Assembling labourers	9321	87	47	8	27	5
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0
[9333] Freight handlers	9333	68	37	13	11	7
Not determinable	-55	451	292	49	78	32

Label	Code	by wave				
		#	1	2	3	4
<i>Don't know</i>	-98	3	0	0	2	1
<i>system missing value</i>	.	11391	1013	3272	3309	3797

**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[0] Armed forces occupations	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0
[110] Commissioned armed forces officers	110	6	1	0	5	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	8	3	2	3	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	8	6	0	2	0
[1000] Managers	1000	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0
[1111] Legislators	1111	4	4	0	0	0
[1112] Senior government officials	1112	2	1	0	1	0
... 568 values omitted ...						
[9611] Garbage and recycling collectors	9611	0	0	0	0	0
[9612] Refuse sorters	9612	1	0	0	1	0
[9613] Sweepers and related labourers	9613	4	1	0	2	1
[9620] Other elementary workers	9620	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	10	5	2	3	0
[9622] Odd job persons	9622	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	3	1	1	1	0
<i>Not determinable</i>	-55	451	292	49	78	32
<i>Don't know</i>	-98	3	0	0	2	1
<i>system missing value</i>	.	11391	1013	3272	3309	3797

**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	16	119	52	21	36	10
	19	22	14	0	7	1
	20	87	47	8	27	5
	21	38	23	6	6	3
	22	12	6	1	3	2
	23	159	85	15	50	9
	24	6	3	0	3	0
	25	46	18	8	14	6
	26	84	42	7	28	7
	27	15	8	2	4	1
	28	31	14	4	10	3
	29	155	85	20	36	14
... 35 values omitted ...						
	74	32	20	2	8	2
	77	53	29	4	13	7
	79	7	4	2	0	1
	82	9	7	1	0	1
	83	4	4	0	0	0
	85	40	26	4	8	2
	87	4	3	0	1	0
	88	101	63	3	31	4
	90	5	3	0	1	1
Not determinable	-55	473	302	51	88	32
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	13	5	1	0	3	1
	15	38	23	6	6	3
	17	7	3	0	3	1
	18	87	47	8	27	5
	19	6	4	0	2	0
	20	72	39	14	12	7
	21	121	53	21	37	10
	22	16	9	2	5	0
	23	27	14	3	6	4
	24	29	14	3	9	3
	25	64	26	10	25	3
	26	14	6	6	0	2
... 39 values omitted ...						
	68	6	4	0	0	2
	69	15	9	2	2	2
	70	189	117	14	46	12
	71	11	8	1	1	1
	72	21	11	1	7	2
	73	28	18	3	5	2
	75	13	8	0	5	0
	76	5	3	0	1	1
	78	140	81	6	42	11
Not determinable	-55	473	302	51	88	32
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	20.0	14	9	2	1	2
	23.9	12	9	0	2	1
	24.7	24	14	4	5	1
	26.7	21	11	3	5	2
	26.9	68	37	13	11	7
	28.6	4	1	0	2	1
	30.0	101	39	21	32	9
	30.3	1	0	0	1	0
	31.2	6	4	0	2	0
	31.6	9	4	1	3	1
	31.9	199	108	17	59	15
	32.4	97	52	10	30	5
... 159 values omitted ...						
	153.5	4	3	0	1	0
	153.8	112	62	11	24	15
	159.8	39	18	3	11	7
	160.3	6	5	0	1	0
	160.5	36	21	6	7	2
	170.9	22	16	2	3	1
	173.3	9	6	1	2	0
	179.6	101	63	3	31	4
	186.8	5	3	0	1	1
Not determinable	-55	473	302	51	88	32
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[I] Higher Controllers	1	1226	729	112	295	90
[II] Lower Controllers	2	1137	681	107	278	71
[IIIa] Routine Nonmanual	3	340	204	33	76	27
[IIIb] Lower Sales-Service	4	235	122	28	65	20
[IVa] Selfemployed with employees	5	107	70	7	24	6
[IVb] Selfemployed no employees	6	112	65	14	22	11
[IVc] Selfemployed Farmers and Fishermen	7	62	39	5	13	5
[V] Manual Supervisors	8	130	73	13	31	13
[VI] Skilled Worker	9	593	340	60	155	38
[VIIa] Unskilled Workers (not in agriculture)	10	943	486	118	267	72
[VIIb] Agricultural Workers	11	49	30	2	13	4
<i>Not determinable</i>	-55	473	302	51	88	32
<i>Don't know</i>	-98	3	0	0	2	1
<i>system missing value</i>	.	11391	1013	3272	3309	3797

**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[AGR] Agricultural occupations	1	116	70	8	28	10
[EMB] Common manual occupations	2	467	278	40	114	35
[QMB] Skilled manual occupations	3	883	514	92	222	55
[TEC] Technician	4	238	133	24	63	18
[ING] Engineer	5	369	230	38	82	19
[EDI] Common services	6	557	283	76	155	43
[QDI] Skilled services	7	268	159	27	58	24
[SEMI] Semiprofessions	8	406	222	44	110	30
[PROF] Professions	9	296	198	19	61	18
[EVB] Common commercial and administrative occupations	10	223	123	27	49	24
[QVB] Skilled commercial and administrative occupations	11	632	368	55	174	35
[MAN] Manager	12	488	283	49	119	37
<i>Not determinable</i>	-55	464	280	51	92	41
<i>Don't know</i>	-98	3	0	0	2	1
<i>system missing value</i>	.	11391	1013	3272	3309	3797



p731954\_g14 Occupation partner (ISEI-08)

211 : 67108

**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	11.74	12	9	0	2	1
	13.87	4	1	0	2	1
	14.21	73	29	14	23	7
	14.39	1	0	0	1	0
	14.57	6	4	0	2	0
	15.35	24	14	4	5	1
	16.36	87	47	8	27	5
	16.38	6	4	0	2	0
	16.50	28	10	7	9	2
	16.80	1	0	0	1	0
	17.00	2	0	1	0	1
	17.56	14	9	2	1	2
... 242 values omitted ...						
	84.14	4	4	0	0	0
	84.61	13	8	0	5	0
	85.41	39	18	3	11	7
	85.85	14	9	1	2	2
	86.72	22	16	2	3	1
	86.81	3	3	0	0	0
	88.31	12	8	1	3	0
	88.70	52	38	1	12	1
	88.96	5	3	0	1	1
Not determinable	-55	451	292	49	78	32
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	11.1	1	0	0	1	0
	11.3	1	0	0	1	0
	15.4	1	1	0	0	0
	16.3	1	1	0	0	0
	16.7	6	2	3	1	0
	18.8	76	33	13	26	4
	20.0	11	5	3	3	0
	20.4	1	0	0	0	1
	23.0	36	23	5	5	3
	24.5	9	4	1	3	1
	26.1	4	2	0	1	1
	26.9	2	1	1	0	0
... 189 values omitted ...						
	86.9	56	39	3	13	1
	87.0	9	8	0	1	0
	87.7	4	2	0	1	1
	88.3	22	16	0	3	3
	88.8	23	14	1	6	2
	90.3	45	30	1	11	3
	93.2	6	4	0	1	1
	98.7	24	14	1	7	2
	99.0	6	5	0	0	1
Not determinable	-55	627	333	100	143	51
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

**Then we haven't recorded that correctly. Please tell me, what is his current occupation?**  
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	13.00	5	1	0	3	1
	15.00	24	14	4	5	1
	16.00	3	3	0	0	0
	20.00	79	33	14	25	7
	20.03	6	4	0	2	0
	20.30	58	31	11	9	7
	20.39	10	6	2	2	0
	21.00	11	9	0	1	1
	21.08	87	47	8	27	5
	21.67	19	13	0	5	1
	22.00	28	10	7	9	2
	22.69	11	5	1	3	2
... 154 values omitted ...						
	70.00	41	27	3	10	1
	72.00	11	4	1	3	3
	73.10	22	16	2	3	1
	73.51	24	13	3	6	2
	75.00	11	8	1	1	1
	75.68	13	8	0	5	0
	76.11	5	3	0	1	1
	78.01	101	63	3	31	4
	78.16	39	18	3	11	7
Not determinable	-55	451	292	49	78	32
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

p731955 Vocational position partner

211 : 67109

**What vocational position does he have there? Is he ...** «Please read options aloud. In the case of temporary or seasonal work: 'What was the main occupation at the temporary work firm?' Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Worker	1	1165	658	136	289	82
clerk, including clerk in the civil service	2	2982	1757	291	722	212
Civil servant, including judge, excluding soldier	3	362	222	25	89	26
Regular or professional soldier	4	19	10	1	8	0
Self-employed	5	742	460	57	177	48
Assisting family member	6	23	11	6	5	1
Freelancer	7	52	27	6	16	3
<i>Refused</i>	-97	3	1	2	0	0
<i>Don't know</i>	-98	22	6	7	4	5
<i>system missing value</i>	.	11431	1002	3291	3328	3810

p731956 Exact vocational position partner - worker

211 : 67110

**What vocational position is that exactly?** «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Unskilled worker	10	170	84	30	40	16
Semi-skilled worker/partially skilled worker	11	439	241	50	113	35
Skilled worker, journeyman	12	401	240	37	102	22
Assistant foreman, group leader, Brigadier	13	91	51	13	21	6
Foreman/construction foreman	14	38	29	2	5	2
<i>Don't know</i>	-98	26	13	4	8	1
<i>system missing value</i>	.	15636	3496	3686	4349	4105

p731957 Exact vocational position partner - employee

211 : 67111

**What is the main activity involved?** «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Simple occupation, e.g. salesperson	20	432	229	50	118	35
Qualified occupation, e.g. office clerk, technical drafting	21	1169	693	118	285	73
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager	22	1070	657	96	237	80
Occupation with extensive management tasks, e.g., director, managing director, member of the management board	23	228	145	17	50	16
Production- and plant foreman	24	40	14	4	20	2
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	42	19	6	11	6
<i>system missing value</i>	.	13819	2397	3531	3916	3975

p731958 Exact vocational position partner - civil service category

211 : 67112

**In exactly what Laufbahngruppe [civil service category] is he in there?** «Please read out options. Please adapt the formulation of the answers to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5])	30	11	9	1	1	0
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9])	31	77	44	11	19	3
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers)	32	135	79	5	39	12
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry])	33	120	78	8	23	11
Don't know	-98	19	12	0	7	0
system missing value	.	16439	3932	3797	4549	4161

p731959 Exact vocational position partner - regular soldier

211 : 67113

What rank is he as a regular or professional soldier? «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Bearer of a military rank	40	1	1	0	0	0
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)	41	13	7	1	5	0
Officer, lieutenant, captain	42	2	1	0	1	0
Staff officer (major and above)	43	3	1	0	2	0
system missing value	.	16782	4144	3821	4630	4187



p731960 Exact vocational position - partner self-employed

211 : 67114

In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Label	Code	by wave				
		#	1	2	3	4
Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect	51	143	94	9	33	7
Self-employed person in agriculture	52	57	36	6	10	5
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship	53	537	329	42	130	36
Don't know	-98	5	1	0	4	0
system missing value	.	16059	3694	3765	4461	4139

p731961\_R Number of employees partner

211 : 67115

How many employees does he have? «Read options aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
None	0	596	170	139	152	135
1 to 4	1	579	148	148	152	131
5 to 9	2	215	62	45	56	52
10 to 19	3	172	46	35	50	41
20 to 49	4	61	18	16	16	11
50 to 99	5	12	5	2	3	2
100 to 199	6	15	6	6	1	2
200 to 249	7	6	0	1	2	3
250 to 499	8	7	2	2	2	1
500 to 999	9	1	0	0	0	1
1,000 to 1,999	10	0	0	0	0	0
2,000 and more	11	0	0	0	0	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	3	1	2	1
<i>system missing value</i>	.	15129	3694	3427	4202	3806

p731961\_D Number of employees partner (categorized)

211 : 67115

How many employees does he have? «Read options aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
none	0	596	170	139	152	135
1 to 4	1	579	148	148	152	131
5 to 9	2	215	62	45	56	52
10 to 19	3	172	46	35	50	41
20 and more	4	102	31	27	24	20
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	3	1	2	1
<i>system missing value</i>	.	15129	3694	3427	4202	3806

p731962 Executive position partner

211 : 67116

Is he in an executive position?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3644	926	874	999	845
No	2	6179	1752	1462	1632	1333
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	67	14	17	17	19
<i>system missing value</i>	.	6910	1462	1468	1990	1990

p731964 Partner registered as unemployed

211 : 67119

Is your partner currently registered as unemployed? «If 'registered as unemployed' is not clear: 'By registered I mean are you registered with the Federal Agency for Employment (BA).'»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	205	56	51	54	44
No	2	2	1	1	0	0
system missing value	.	16594	4097	3770	4584	4143

p73195m Partner unemployed since: Month

211 : 67120

Since when has he been registered as unemployed? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	29	7	7	10	5
	2	21	5	5	6	5
	3	19	6	5	7	1
	4	11	1	4	5	1
	5	9	5	2	2	0
	6	5	3	0	1	1
	7	5	0	2	1	2
	8	10	3	3	3	1
	9	12	6	3	0	3
	10	14	5	2	4	3
	11	15	4	2	6	3
	12	26	7	6	3	10
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	30	5	10	6	9
<i>system missing value</i>	.	16594	4097	3770	4584	4143

p73195y Partner unemployed since: Year

211 : 67120

Since when has he been registered as unemployed? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1989	1	0	0	1	0
	1998	3	1	1	0	1
	1999	1	1	0	0	0
	2000	5	2	1	1	1
	2001	2	1	0	0	1
	2002	2	1	0	1	0
	2003	7	4	0	1	2
	2004	6	3	1	1	1
	2005	9	3	3	1	2
	2006	8	0	5	3	0
	2007	2	1	0	1	0
	2008	6	1	2	2	1
	2009	10	5	1	3	1
	2010	28	21	2	2	3
	2011	31	12	17	2	0
	2012	34	0	12	18	4
	2013	35	0	0	15	20
	2014	5	0	0	0	5
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	11	1	6	2	2
<i>system missing value</i>	.	16594	4097	3770	4584	4143

Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	433	144	112	104	73
No	2	11866	3040	2891	3199	2736
<i>Refused</i>	-97	3	1	1	0	1
<i>Don't know</i>	-98	5	1	1	3	0
<i>system missing value</i>	.	4494	968	817	1332	1377



**Different professions or vocational training programs require different !school-leaving qualifications!. I am now going to read out various professions. For each profession, please tell me what !school-leaving! qualification !most of the people! who pursue this profession in Germany today have. If you don't know, you can also state 'don't know'. What !school-leaving! qualification do !most of the people! who pursue the profession of sales assistant in Germany today have?** «Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	by wave				
		#	1	2	3	4
No school-leaving qualification	1	24	0	0	0	24
School-leaving certificate of the Hauptschule	2	2262	0	0	0	2262
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	1673	0	0	0	1673
Abitur	4	9	0	0	0	9
Don't know	5	216	0	0	0	216
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	2	0	0	0	2
<i>system missing value</i>	.	1	0	0	0	1

**What !school-leaving! qualification do !most people! have nowadays who pursue the profession of pharmacist in Germany?** «Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means. If the respondent's answer is 'Hochschulreife', allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term 'Hauptschulabschluss' [leaving certificate of the Hauptschule]: Other related terms are 'Mittelschulabschluss' [leaving certificate of the Mittelschule] or 'Berufsbildungsreife' [entrance qualification for a vocational school]. If the respondent is not familiar with the terms 'Realschulabschluss' or 'Mittlere Reife': Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	by wave				
		#	1	2	3	4
No school-leaving qualification	1	0	0	0	0	0
School-leaving certificate of the Hauptschule	2	22	0	0	0	22
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	770	0	0	0	770
Abitur	4	3248	0	0	0	3248
Don't know	5	140	0	0	0	140
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	6	0	0	0	6
<i>system missing value</i>	.	1	0	0	0	1

**And how about the profession of a banker?** «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means. If the respondent's answer is 'Hochschulreife', allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term 'Hauptschulabschluss' [leaving certificate of the Hauptschule]: Other related terms are 'Mittelschulabschluss' [leaving certificate of the Mittelschule] or 'Berufsbildungsreife' [entrance qualification for a vocational school]. If the respondent is not familiar with the terms 'Realschulabschluss' or 'Mittlere Reife': Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	0	0	0	0	0
School-leaving certificate of the Hauptschule	2	14	0	0	0	14
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	1554	0	0	0	1554
Abitur	4	2489	0	0	0	2489
Don't know	5	126	0	0	0	126
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>system missing value</i>	.	3	0	0	0	3

**And what about the profession of an optician?** «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means. If the respondent's answer is 'Hochschulreife', allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term 'Hauptschulabschluss' [leaving certificate of the Hauptschule]: Other related terms are 'Mittelschulabschluss' [leaving certificate of the Mittelschule] or 'Berufsbildungsreife' [entrance qualification for a vocational school]. If the respondent is not familiar with the terms 'Realschulabschluss' or 'Mittlere Reife': Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	1	0	0	0	1
School-leaving certificate of the Hauptschule	2	30	0	0	0	30
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	2105	0	0	0	2105
Abitur	4	1563	0	0	0	1563
Don't know	5	485	0	0	0	485
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>system missing value</i>	.	3	0	0	0	3

**And what about a tax consultant?** «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means. If the respondent's answer is 'Hochschulreife', allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term 'Hauptschulabschluss' [leaving certificate of the Hauptschule]: Other related terms are 'Mittelschulabschluss' [leaving certificate of the Mittelschule] or 'Berufsbildungsreife' [entrance qualification for a vocational school]. If the respondent is not familiar with the terms 'Realschulabschluss' or 'Mittlere Reife': Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	by wave				
		#	1	2	3	4
No school-leaving qualification	1	1	0	0	0	1
School-leaving certificate of the Hauptschule	2	40	0	0	0	40
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	2718	0	0	0	2718
Abitur	4	1116	0	0	0	1116
Don't know	5	309	0	0	0	309
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>system missing value</i>	.	3	0	0	0	3

We've finished talking about **!!school-leaving qualifications!!**. Now let's talk about **!!professional!! qualifications**. What **!!professional!! qualification do !!most of the people!! who pursue the profession of sales assistant in Germany have today?** «Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	436	0	0	0	436
Completed apprenticeship	2	3254	0	0	0	3254
Higher education	3	8	0	0	0	8
Don't know	4	485	0	0	0	485
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>system missing value</i>	.	1	0	0	0	1

**What !vocational qualification!! do !most people!! have nowadays who pursue the profession of a pharmacist in Germany?** «Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	4	0	0	0	4
Completed apprenticeship	2	1408	0	0	0	1408
Higher education	3	2534	0	0	0	2534
Don't know	4	238	0	0	0	238
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	2	0	0	0	2
<i>system missing value</i>	.	1	0	0	0	1

**And how about the profession of a banker?** «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	11	0	0	0	11
Completed apprenticeship	2	3650	0	0	0	3650
Higher education	3	345	0	0	0	345
Don't know	4	178	0	0	0	178
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>system missing value</i>	.	3	0	0	0	3



**And what about the profession of an optician?** «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	11	0	0	0	11
Completed apprenticeship	2	3266	0	0	0	3266
Higher education	3	524	0	0	0	524
Don't know	4	383	0	0	0	383
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>system missing value</i>	.	3	0	0	0	3

**And what about a tax consultant?** «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	8	0	0	0	8
Completed apprenticeship	2	3622	0	0	0	3622
Higher education	3	286	0	0	0	286
Don't know	4	268	0	0	0	268
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>system missing value</i>	.	3	0	0	0	3

**There are different educational and vocational systems in Germany. I have a few questions for you about this. Can you tell me what is meant by 'dual vocational system' in Germany?**  
 «Read out options. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
Possession of two vocational qualifications	1	78	0	0	0	78
The fact that someone does a vocational training program and then goes on to study	2	579	0	0	0	579
The combination of school-based training at the vocational school and practical training within a company	3	2715	0	0	0	2715
The separation between the first and second apprenticeship year	4	17	0	0	0	17
Don't know	5	792	0	0	0	792
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	5	0	0	0	5
<i>system missing value</i>	.	1	0	0	0	1

**And you can tell me what is meant by the term 'Fachhochschulreife [entrance qualification for universities of applied sciences]'?** «Read out options. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
The completion of a master qualification	1	37	0	0	0	37
A degree from a university of applied sciences	2	788	0	0	0	788
A qualification entitling studies at a university of applied sciences	3	2564	0	0	0	2564
Another word for Abitur	4	408	0	0	0	408
Don't know	5	385	0	0	0	385
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	4	0	0	0	4
<i>system missing value</i>	.	1	0	0	0	1

p51450h Time spent with child: Schooldays (hours)

211:81101

The next section deals with the time you spend with <target child's name>. If you consider the schooldays during a normal week, how much time do you spend on these days directly with <target child's name>? Please state the !average amount of time per day!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	191	0	0	0	191
	1	752	0	0	0	752
	2	1039	0	0	0	1039
	3	776	0	0	0	776
	4	569	0	0	0	569
	5	369	0	0	0	369
	6	257	0	0	0	257
	7	81	0	0	0	81
	8	78	0	0	0	78
	9	9	0	0	0	9
	10	15	0	0	0	15
	11	1	0	0	0	1
	12	9	0	0	0	9
	13	1	0	0	0	1
	14	1	0	0	0	1
	15	8	0	0	0	8
	16	1	0	0	0	1
	20	4	0	0	0	4
	24	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	23	0	0	0	23

p51450m Time spent with child: Schooldays (minutes)

211 : 81101

The next section deals with the time you spend with <target child's name>. If you consider the schooldays during a normal week, how much time do you spend on these days directly with <target child's name>? Please state the !average amount of time per day!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	3525	0	0	0	3525
	3	2	0	0	0	2
	5	14	0	0	0	14
	10	5	0	0	0	5
	15	12	0	0	0	12
	20	7	0	0	0	7
	30	573	0	0	0	573
	35	1	0	0	0	1
	40	3	0	0	0	3
	45	18	0	0	0	18
	50	1	0	0	0	1
	55	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	25	0	0	0	25

p51451h Time spent with child: Weekend (hours)

211 : 81102

If you consider a normal weekend, how much time do you spend on these days directly with <target child's name>? Please state the !!average amount of time per day!!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	26	0	0	0	26
	1	117	0	0	0	117
	2	275	0	0	0	275
	3	419	0	0	0	419
	4	502	0	0	0	502
	5	590	0	0	0	590
	6	565	0	0	0	565
	7	194	0	0	0	194
	8	497	0	0	0	497
	9	53	0	0	0	53
	10	414	0	0	0	414
	11	13	0	0	0	13
... 1 values omitted ...						
	14	45	0	0	0	45
	15	36	0	0	0	36
	16	36	0	0	0	36
	17	1	0	0	0	1
	18	6	0	0	0	6
	19	1	0	0	0	1
	20	19	0	0	0	19
	22	1	0	0	0	1
	24	45	0	0	0	45
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	28	0	0	0	28

p51451m Time spent with child: Weekend (minutes)

211 : 81102

If you consider a normal weekend, how much time do you spend on these days directly with <target child’s name>? Please state the !!average amount of time per day!!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	3975	0	0	0	3975
	3	1	0	0	0	1
	5	3	0	0	0	3
	9	1	0	0	0	1
	15	3	0	0	0	3
	20	2	0	0	0	2
	30	166	0	0	0	166
	40	1	0	0	0	1
	45	4	0	0	0	4
	50	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	30	0	0	0	30



And what is your opinion about the total amount of time you spend directly with <target child's name>? Do you think it is not enough, not really enough, just right, more than enough or too much?

Label	Code	#	by wave			
			1	2	3	4
Not enough	1	467	0	0	0	467
Not really enough	2	1203	0	0	0	1203
Just right	3	2432	0	0	0	2432
More than enough	4	59	0	0	0	59
Too much	5	16	0	0	0	16
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	8	0	0	0	8

p51452h Time spent with child - partner: Schooldays (hours)

211 : 81104

If you consider the schooldays during a normal week, how much time does your (male) partner spend on these days directly with <target child's name>? Please state the !average amount of time per day!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	524	0	0	0	524
	1	846	0	0	0	846
	2	638	0	0	0	638
	3	347	0	0	0	347
	4	181	0	0	0	181
	5	111	0	0	0	111
	6	52	0	0	0	52
	7	20	0	0	0	20
	8	21	0	0	0	21
	9	2	0	0	0	2
	10	7	0	0	0	7
	12	2	0	0	0	2
	14	1	0	0	0	1
	15	4	0	0	0	4
	20	1	0	0	0	1
	24	2	0	0	0	2
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	1	0	0	0	1
Don't know	-98	18	0	0	0	18
system missing value	.	1409	0	0	0	1409

p51452m Time spent with child - partner: Schooldays (minutes)

211 : 81104

If you consider the schooldays during a normal week, how much time does your (male) partner spend on these days directly with <target child's name>? Please state the !average amount of time per day!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	2141	0	0	0	2141
	3	2	0	0	0	2
	5	11	0	0	0	11
	10	12	0	0	0	12
	15	42	0	0	0	42
	20	15	0	0	0	15
	30	500	0	0	0	500
	40	4	0	0	0	4
	45	31	0	0	0	31
	50	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	1428	0	0	0	1428

p51453h Time spent with child - partner: Weekend (hours)

211 : 81105

If you consider a normal weekend, how much time does your (male) partner spend on these days directly with <target child's name>? Please state the !!average amount of time per day!!.  
«If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	54	0	0	0	54
	1	146	0	0	0	146
	2	240	0	0	0	240
	3	383	0	0	0	383
	4	368	0	0	0	368
	5	370	0	0	0	370
	6	334	0	0	0	334
	7	105	0	0	0	105
	8	287	0	0	0	287
	9	25	0	0	0	25
	10	223	0	0	0	223
	11	4	0	0	0	4
	12	129	0	0	0	129
	13	9	0	0	0	9
	14	23	0	0	0	23
	15	19	0	0	0	19
	16	14	0	0	0	14
	18	2	0	0	0	2
	20	14	0	0	0	14
	24	15	0	0	0	15
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	1	0	0	0	1
Don't know	-98	13	0	0	0	13
system missing value	.	1409	0	0	0	1409

p51453m Time spent with child - partner: Weekend (minutes)

211 : 81105

If you consider a normal weekend, how much time does your (male) partner spend on these days directly with <target child's name>? Please state the !!average amount of time per day!.

«If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	2600	0	0	0	2600
	2	1	0	0	0	1
	3	1	0	0	0	1
	5	3	0	0	0	3
	10	2	0	0	0	2
	15	3	0	0	0	3
	20	4	0	0	0	4
	30	148	0	0	0	148
	45	1	0	0	0	1
	50	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	1423	0	0	0	1423

p514502 Opinion Amount of time spent - partner

211 : 81106

And what is your opinion about the total amount of time your (male) partner spends directly with <target child's name>? Do you think the time he spends is not enough, not really enough, just right, more than enough or too much?

Label	Code	#	by wave			
			1	2	3	4
Not enough	1	464	0	0	0	464
Not really enough	2	956	0	0	0	956
Just right	3	1326	0	0	0	1326
More than enough	4	20	0	0	0	20
Too much	5	8	0	0	0	8
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Don't know</i>	-98	4	0	0	0	4
<i>system missing value</i>	.	1409	0	0	0	1409

I would now like to know how often you have to accept restrictions due to professional or domestic obligations. How often in the past year ... ..were you unable to spend as much time as you would have liked with <target child's name> due to professional or domestic obligations? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	247	0	0	0	247
Seldom	2	1056	0	0	0	1056
Sometimes	3	1566	0	0	0	1566
Often	4	922	0	0	0	922
Very good	5	389	0	0	0	389
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	3	0	0	0	3
Don't know	-98	4	0	0	0	4

p514504 Less time spent with child due to obligations - partner

211 : 81108

How often in the past year ... was your partner unable to spend as much time as he would have liked with <target child's name> due to professional or domestic obligations? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	109	0	0	0	109
Seldom	2	566	0	0	0	566
Sometimes	3	848	0	0	0	848
Often	4	849	0	0	0	849
Very good	5	396	0	0	0	396
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>Don't know</i>	-98	7	0	0	0	7
<i>system missing value</i>	.	1409	0	0	0	1409



p514505 Too tired due to obligations

211 : 81109

How often in the past year ... were you too tired to spend time with <target child's name> due to professional or domestic obligations? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	679	0	0	0	679
Seldom	2	1588	0	0	0	1588
Sometimes	3	1255	0	0	0	1255
Often	4	494	0	0	0	494
Very good	5	160	0	0	0	160
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	4	0	0	0	4
<i>Don't know</i>	-98	7	0	0	0	7

p514506 Too tired due to obligations - partner

211 : 81110

How often in the past year ... .. was your (male) partner too tired to spend time with <target child's name> due to professional or domestic obligations? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	414	0	0	0	414
Seldom	2	989	0	0	0	989
Sometimes	3	792	0	0	0	792
Often	4	437	0	0	0	437
Very good	5	127	0	0	0	127
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	5	0	0	0	5
<i>Don't know</i>	-98	14	0	0	0	14
<i>system missing value</i>	.	1409	0	0	0	1409

p514507 Bad mood

211 : 81111

**How often in the past year ... were you in a bad mood at home because of something that happened at work?** «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	508	0	0	0	508
Seldom	2	1562	0	0	0	1562
Sometimes	3	1157	0	0	0	1157
Often	4	257	0	0	0	257
Very good	5	49	0	0	0	49
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>Don't know</i>	-98	4	0	0	0	4
<i>system missing value</i>	.	647	0	0	0	647

p514508 Bad mood - partner

211:81112

**How often in the past year ... .. was your (male) partner in a bad mood at home due to something that happened at work? «Read out the options if necessary.»**

Label	Code	#	by wave			
			1	2	3	4
Never	1	306	0	0	0	306
Seldom	2	1149	0	0	0	1149
Sometimes	3	872	0	0	0	872
Often	4	198	0	0	0	198
Very good	5	23	0	0	0	23
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	5	0	0	0	5
<i>Don't know</i>	-98	6	0	0	0	6
<i>system missing value</i>	.	1628	0	0	0	1628

p42100x Choice mother's or father's country of birth

211 : 65101

**Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father?** «If there is no difference in closeness to the two countries, please record the country which the respondent knows better.»

Label	Code	#	by wave			
			1	2	3	4
Mother's country of birth	1	2	0	0	0	2
Father's country of birth	2	3	0	0	0	3
<i>Respondent disagrees with migration background</i>	-20	2	0	0	0	2
<i>Implausible value removed</i>	-52	3822	0	3822	0	0
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Don't know</i>	-98	1	0	0	0	1
<i>system missing value</i>	.	4179	0	0	0	4179

p421000 Amount of visits to country of origin

211 : 65102

**In the last survey you told us about your country of origin. We have a few more questions about this.** «If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: 'By country of origin, I mean the country where you or your parents were born.' If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions.'»

Label	Code	#	by wave			
			1	2	3	4
Not at all so far	1	134	0	0	0	134
One to five times	2	207	0	0	0	207
Six to seven times	3	91	0	0	0	91
Eleven to fifteen times	4	57	0	0	0	57
More than 15 times	5	275	0	0	0	275
<i>Respondent disagrees with migration background</i>	-20	22	0	0	0	22
<i>Implausible value removed</i>	-52	3822	0	3822	0	0
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>system missing value</i>	.	3400	0	0	0	3400

p421010 How long do you think you will stay in Germany?

211 : 65103

**What about you at the moment: How long do you think you will stay in Germany?** «Please read out the options.»

Label	Code	#	by wave			
			1	2	3	4
I will stay here for ever.	1	651	0	0	0	651
I will leave Germany within the next three years.	2	0	0	0	0	0
I will definitely leave Germany sometime, but not in the next three years.	3	85	0	0	0	85
<i>Implausible value removed</i>	-52	3822	0	3822	0	0
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>Don't know</i>	-98	26	0	0	0	26
<i>system missing value</i>	.	3422	0	0	0	3422

p421020 Percentage of persons from the same country of origin in neighborhood 211 : 65104

**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be...** «Please read out the options. If the person is unsure, please clarify: 'By country of origin, I mean the country where you or your parents were born.'»

Label	Code	#	by wave			
			1	2	3	4
none	1	270	0	0	0	270
1 to 10 per cent	2	241	0	0	0	241
11 to 20 per cent	3	56	0	0	0	56
21 to 30 per cent	4	39	0	0	0	39
31 to 40 per cent	5	22	0	0	0	22
over 40 per cent	6	79	0	0	0	79
<i>Implausible value removed</i>	-52	3822	0	3822	0	0
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>Don't know</i>	-98	55	0	0	0	55
<i>system missing value</i>	.	3422	0	0	0	3422



p428000 Part of German society

211 : 31014

We would now like to ask you about your relationship with Germany and the people in Germany. I am going to read out several statements. Please tell me how applicable each statement is to you. I feel myself part of German society. «Read instructions aloud.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	437	0	0	0	437
applies to some extent	2	230	0	0	0	230
doesn't really apply	3	31	0	0	0	31
doesn't apply at all	4	15	0	0	0	15
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	1	0	0	0	1
<i>system missing value</i>	.	3472	0	0	0	3472

I feel closely connected to the people in Germany.

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	356	0	0	0	356
applies to some extent	2	294	0	0	0	294
doesn't really apply	3	47	0	0	0	47
doesn't apply at all	4	16	0	0	0	16
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	1	0	0	0	1
Don't know	-98	1	0	0	0	1
system missing value	.	3472	0	0	0	3472

p428020 I find it unpleasant to be associated with people in Germany. 211 : 31016

I find it unpleasant to be associated with people in Germany.

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	10	0	0	0	10
applies to some extent	2	25	0	0	0	25
doesn't really apply	3	118	0	0	0	118
doesn't apply at all	4	554	0	0	0	554
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	4	0	0	0	4
<i>Don't know</i>	-98	4	0	0	0	4
<i>system missing value</i>	.	3472	0	0	0	3472

p428030 Comfortable amongst people from Germany

211 : 31017

I feel very comfortable when I'm with people from Germany. «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	449	0	0	0	449
applies to some extent	2	234	0	0	0	234
doesn't really apply	3	22	0	0	0	22
doesn't apply at all	4	7	0	0	0	7
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
system missing value	.	3473	0	0	0	3473

p428040 I think it is important to be associated with people in Ger- 211 : 31018  
many.

I think it is important to be associated with people in Germany. «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	377	0	0	0	377
applies to some extent	2	260	0	0	0	260
doesn't really apply	3	53	0	0	0	53
doesn't apply at all	4	16	0	0	0	16
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	5	0	0	0	5
system missing value	.	3474	0	0	0	3474

And to what extent do you feel associated with the people in Germany overall? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Very strongly applicable	1	206	0	0	0	206
Strongly applicable	2	316	0	0	0	316
Fairly applicable	3	166	0	0	0	166
Hardly at all	4	16	0	0	0	16
Not at all	5	7	0	0	0	7
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	3	0	0	0	3
<i>system missing value</i>	.	3472	0	0	0	3472

p428120    Feeling of being connected with people from country of origin    211 : 31024

I am going to read several statements out to you again now. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <landd2PRE(LABEL)>. «Read options aloud. In the case of ambiguity, please repeat: Please think of people <landdPRE(LABEL)> and also people who themselves, or whose families <landd2PRE(LABEL)> moved to Germany.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	173	0	0	0	173
applies to some extent	2	245	0	0	0	245
doesn't really apply	3	153	0	0	0	153
doesn't apply at all	4	128	0	0	0	128
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	1	0	0	0	1
Don't know	-98	7	0	0	0	7
system missing value	.	3480	0	0	0	3480

p428130 Unpleasant to be associated with people from country of origin 211 : 31025

**I find it unpleasant to be associated with the people of <landd2PRE(LABEL)>.** «Read out options if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	16	0	0	0	16
applies to some extent	2	22	0	0	0	22
doesn't really apply	3	190	0	0	0	190
doesn't apply at all	4	461	0	0	0	461
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>Don't know</i>	-98	15	0	0	0	15
<i>system missing value</i>	.	3480	0	0	0	3480



p428140 I think it is important to be associated with people from  
country of origin.

211 : 31026

**It is important to me to be associated with the people of <landd2PRE(LABEL)>.** «Read out options if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	165	0	0	0	165
applies to some extent	2	196	0	0	0	196
doesn't really apply	3	186	0	0	0	186
doesn't apply at all	4	138	0	0	0	138
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	2	0	0	0	2
<i>Don't know</i>	-98	20	0	0	0	20
<i>system missing value</i>	.	3480	0	0	0	3480

p428150 Comfortable amongst people from country of origin

211 : 31027

**I feel very good when I am with people of <landd2PRE(LABEL)>.** «Read out options if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	232	0	0	0	232
applies to some extent	2	277	0	0	0	277
doesn't really apply	3	98	0	0	0	98
doesn't apply at all	4	65	0	0	0	65
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	6	0	0	0	6
<i>Don't know</i>	-98	29	0	0	0	29
<i>system missing value</i>	.	3480	0	0	0	3480

p428160 Like doing things with people from country of origin

211 : 31028

**I am pleased to do things with people from <landd2PRE(LABEL)>.** «Read out options if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	212	0	0	0	212
applies to some extent	2	249	0	0	0	249
doesn't really apply	3	128	0	0	0	128
doesn't apply at all	4	87	0	0	0	87
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	5	0	0	0	5
<i>Don't know</i>	-98	26	0	0	0	26
<i>system missing value</i>	.	3480	0	0	0	3480

p428170 Often act in a way that is typical for country of origin211 : 31029

I often act 'typically <landadj3PRE(LABEL)>'.. «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	80	0	0	0	80
applies to some extent	2	127	0	0	0	127
doesn't really apply	3	214	0	0	0	214
doesn't apply at all	4	257	0	0	0	257
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	3	0	0	0	3
Don't know	-98	26	0	0	0	26
system missing value	.	3480	0	0	0	3480

p428180 Importance of traditions of country of origin

211 : 31030

It is important to me to live according to the traditions of <landadj1PRE(LABEL)>. «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	66	0	0	0	66
applies to some extent	2	145	0	0	0	145
doesn't really apply	3	192	0	0	0	192
doesn't apply at all	4	294	0	0	0	294
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	8	0	0	0	8
system missing value	.	3480	0	0	0	3480

p428190 Importance of friends from country of origin

211 : 31031

It is important to me to have friends from <landd2PRE(LABEL)>. «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	152	0	0	0	152
applies to some extent	2	203	0	0	0	203
doesn't really apply	3	172	0	0	0	172
doesn't apply at all	4	170	0	0	0	170
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	8	0	0	0	8
system missing value	.	3480	0	0	0	3480

p428200 Feeling of association with country of origin

211 : 31032

**And to what extent do you identify yourself with people from <landd2PRE(LABEL)> overall?**  
 «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Very strongly applicable	1	72	0	0	0	72
Strongly applicable	2	157	0	0	0	157
Fairly applicable	3	217	0	0	0	217
Hardly at all	4	124	0	0	0	124
Not at all	5	130	0	0	0	130
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	2	0	0	0	2
<i>Don't know</i>	-98	5	0	0	0	5
<i>system missing value</i>	.	3480	0	0	0	3480

p428300 Cultural habits - music

211 : 31035

**How often to you listen to music from <landadj2PRE(LABEL)>?** «Read out options except 'Respondent does not distinguish between music from his/her country of origin and German music' and 'does not apply, never listens to music'.»

Label	Code	#	by wave			
			1	2	3	4
All the time	1	59	0	0	0	59
Often	2	104	0	0	0	104
Sometimes	3	136	0	0	0	136
Rarely	4	130	0	0	0	130
Never	5	272	0	0	0	272
<i>does not apply, never hear music</i>	-20	1	0	0	0	1
<i>Respondent does not distinguish between music from his country of origin and German music</i>	-21	4	0	0	0	4
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>system missing value</i>	.	3480	0	0	0	3480



**How often do you cook traditional <h\_hland\_landadj1PRE> food?** «Read out options except 'Respondent does not distinguish between cooking traditions from his/her country of origin and German cooking traditions' and 'does not apply, no-one in our family cooks'.»

Label	Code	#	by wave			
			1	2	3	4
All the time	1	94	0	0	0	94
Often	2	192	0	0	0	192
Sometimes	3	141	0	0	0	141
Rarely	4	109	0	0	0	109
Never	5	167	0	0	0	167
<i>does not apply, no-one in our family cooks</i>	-20	1	0	0	0	1
<i>Respondent does not distinguish between cooking traditions from his country of origin and German cooking traditions</i>	-21	1	0	0	0	1
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	1	0	0	0	1
<i>system missing value</i>	.	3480	0	0	0	3480

**Do you celebrate <landadj2PRE(LABEL)> public holidays?** «Read out options except 'Respondent does not distinguish between public holidays in his/her country of origin and German public holidays'.»

Label	Code	#	by wave			
			1	2	3	4
Yes, all	1	83	0	0	0	83
Yes, most	2	82	0	0	0	82
Yes, some	3	133	0	0	0	133
No, none	4	375	0	0	0	375
<i>Respondent doesn't acknowledge a difference between holidays from the country of origin and German ones</i>	-21	29	0	0	0	29
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	2	0	0	0	2
<i>Don't know</i>	-98	3	0	0	0	3
<i>system missing value</i>	.	3480	0	0	0	3480

p741001 Household size

211 : 27001

**How many people are living together with you in one household – including you and the children?** «This refers to all people living and working together with you in the household.»

Label	Code	by wave				
		#	1	2	3	4
	1	39	4	8	11	16
	2	854	198	177	244	235
	3	3479	839	779	963	898
	4	7696	1854	1745	2157	1940
	5	3295	862	764	888	781
	6	1005	264	241	271	229
	7	287	92	73	68	54
	8	81	24	20	21	16
	9	30	7	6	8	9
	10	17	6	2	5	4
	11	5	0	2	1	2
	12	3	1	2	0	0
	13	1	1	0	0	0
	14	4	1	1	1	1
	40	1	0	1	0	0
<i>Refused</i>	-97	3	1	1	0	1
<i>system missing value</i>	.	1	0	0	0	1

p510005 Monthly household income, open

211 : 28001

In many areas, child care and vocational training for children can be costly. Now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave			
			1	2	3	4
	3	1	0	0	0	1
	4	1	0	1	0	0
	100	1	0	0	0	1
	150	1	0	0	1	0
	200	2	0	1	1	0
	300	2	0	1	0	1
	374	1	0	1	0	0
	382	1	0	0	1	0
	397	1	0	0	0	1
	398	1	0	0	0	1
	400	2	0	2	0	0
	450	2	0	2	0	0
... 262 values omitted ...						
	42000	1	0	1	0	0
	45000	1	0	0	0	1
	50000	3	0	1	1	1
	60000	2	0	1	1	0
	65000	1	0	0	1	0
	90000	2	0	1	1	0
	120000	1	0	1	0	0
	200000	1	0	0	1	0
Missing by design	-54	4154	4154	0	0	0
Refused	-97	952	0	272	334	346
Don't know	-98	732	0	250	280	202
system missing value	.	1	0	0	0	1

p510006 Monthly household income, split

211 : 28002

It would really help us if you could at least roughly allocate your answer to one of the following categories. Is your net household income less than 2000 euros, 2000 to less than 4000 euros, or 4000 euros and more per month? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave			
			1	2	3	4
Less than 200 Euros	1	164	0	60	62	42
Between 2,000 and 4,000 Euros	2	603	0	201	231	171
4,000 Euros or more	3	519	0	135	205	179
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	359	0	111	101	147
<i>Don't know</i>	-98	39	0	15	15	9
<i>system missing value</i>	.	10963	0	3300	4024	3639

p510007 monthly household income, categories under 2,000 euros

211 : 28003

Can you tell me if it is less than 1000 euros, 1000 to less than 1500 euros, or 1500 euros and more per month? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave			
			1	2	3	4
Less than 1,000 euros	1	15	0	5	6	4
1,000 to less than 1,500 euros	2	42	0	19	17	6
1,500 to less than 2,000 euros	3	68	0	25	24	19
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	23	0	5	8	10
<i>Don't know</i>	-98	16	0	6	7	3
<i>system missing value</i>	.	12483	0	3762	4576	4145

**p510008** Monthly household income, classes between 2,000 and 4,000 euros 211 : 28004

**Can you tell me if it is less than 2500 euros, 2500 to less than 3000 euros, or 3000 euros and more per month?** «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave			
			1	2	3	4
2,000 to less than 2,500 euros	4	71	0	27	27	17
2,500 to less than 3,000 euros	5	147	0	52	60	35
3,000 to less than 4,000 euros	6	230	0	75	89	66
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	93	0	24	37	32
<i>Don't know</i>	-98	62	0	23	18	21
<i>system missing value</i>	.	12044	0	3621	4407	4016

p510009 Monthly household income, classes under 4000 Euros

211 : 28005

**Can you tell me if it is less than 5000 euros, 5000 to less than 6000 euros, or 6000 euros and more per month?** «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave			
			1	2	3	4
4000 to 5000 Euros	7	157	0	36	61	60
5000 to under 6000 Euros	8	96	0	34	36	26
6.000 Euros or more	9	126	0	29	52	45
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	96	0	23	40	33
<i>Don't know</i>	-98	44	0	13	16	15
<i>system missing value</i>	.	12128	0	3687	4433	4008



p286711 Satisfaction school - school hours

211 : 39101

Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life. «Read answer categories aloud.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	353	81	82	81	109
Does not really apply	2	1077	222	222	305	328
Applies to some extent	3	4474	735	965	1402	1372
Does apply	4	10851	3105	2546	2837	2363
<i>Refused</i>	-97	7	1	0	3	3
<i>Don't know</i>	-98	39	10	7	10	12

[NCS] Now I would like to ask you how satisfied are you with your child’s school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>’s school are good. «Read answer categories aloud.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	611	121	127	190	173
Does not really apply	2	1946	412	426	558	550
Applies to some extent	3	5753	1084	1293	1806	1570
Does apply	4	8414	2509	1961	2069	1875
<i>Refused</i>	-97	2	1	0	1	0
<i>Don't know</i>	-98	75	27	15	14	19

p286713 Satisfaction school - meet child's needs

211 : 39103

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs. «Read answer categories aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	226	55	54	51	66
Does not really apply	2	1048	163	231	307	347
Applies to some extent	3	6495	1047	1457	2098	1893
Does apply	4	8912	2839	2063	2153	1857
<i>Refused</i>	-97	4	2	0	2	0
<i>Don't know</i>	-98	116	48	17	27	24

[NCS] Now I would like to ask you how satisfied are you with your child’s school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high. «Read answer categories aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	8437	2348	2026	2123	1940
Does not really apply	2	5819	1068	1226	1863	1662
Applies to some extent	3	1622	419	376	433	394
Does apply	4	857	298	185	202	172
<i>Refused</i>	-97	3	2	0	1	0
<i>Don't know</i>	-98	63	19	9	16	19

p286715 Satisfaction school - general

211 : 39105

Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>'s school. «Read answer categories aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	280	76	74	54	76
Does not really apply	2	863	152	190	266	255
Applies to some extent	3	4430	639	1006	1443	1342
Does apply	4	11210	3281	2548	2869	2512
<i>Refused</i>	-97	3	1	0	1	1
<i>Don't know</i>	-98	15	5	4	5	1

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select from the list of place names»

Label	Code	by wave				
		#	1	2	3	4
Western Germany	1	10801	3443	290	3711	3357
Eastern Germany incl. Berlin	2	2530	710	69	925	826
<i>Changing locations</i>	-20	1	0	1	0	0
<i>Refused</i>	-97	3	1	0	0	2
<i>Don't know</i>	-98	1	0	0	0	1
<i>system missing value</i>	.	3465	0	3462	2	1

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select from the list of place names»

Label	Code	by wave				
		#	1	2	3	4
Schleswig-Holstein	1	579	158	11	208	202
Hamburg	2	232	67	10	80	75
Lower Saxony	3	1515	524	48	493	450
Bremen	4	126	17	2	54	53
North Rhine-Westphalia	5	2730	905	93	907	825
Hesse	6	788	273	23	260	232
Rhineland-Palatinate	7	618	220	18	208	172
Baden-Wuerttemberg	8	2276	722	43	791	720
Bavaria	9	1835	529	37	672	597
Saarland	10	102	28	5	38	31
Berlin (Complete)	11	245	101	8	71	65
Brandenburg	12	974	169	12	415	378
Mecklenburg-Western Pomerania	13	355	128	16	110	101
Saxony	14	359	118	19	116	106
Saxony-Anhalt	15	256	81	6	91	78
Thuringia	16	341	113	8	122	98
<i>Changing locations</i>	-20	1	0	1	0	0
<i>Refused</i>	-97	3	1	0	0	2
<i>Don't know</i>	-98	1	0	0	0	1
<i>system missing value</i>	.	3465	0	3462	2	1

# 13 pTargetMicrom

<b>ID_t</b>	ID target . . . . .	.2103
<b>wave</b>	Wave. . . . .	.2104
<b>regio</b>	Indicator for enrichment level. . . . .	.2105
<b>e_jahr</b>	Year of Survey = Year of Reference for the MICROM Data Transfer. . . . .	.2106
<b>mv</b>	Version Number of the microm Data Base. . . . .	.2107
<b>ID_regio</b>	System-free ID of enrichment level . . . . .	.2108
<b>mso_k_alter</b>	Average age of head of the household. . . . .	.2109
<b>mso_w_alter</b>	Average age of head of the household. . . . .	.2110
<b>mso_k_alter30</b>	Percentage of under 30-year olds . . . . .	.2111
<b>mso_k_alter60</b>	Percentage of over 60-year olds. . . . .	.2112
<b>mso_p_alter30</b>	Percentage of under 30-year olds . . . . .	.2113
<b>mso_p_alter60</b>	Percentage of over 60-year olds. . . . .	.2114
<b>mso_k_ausland</b>	Percentage of foreigners. . . . .	.2115
<b>mso_k_familie</b>	Family structure . . . . .	.2116
<b>mso_k_status</b>	Status. . . . .	.2117
<b>mso_k_kinder</b>	Percentage of children . . . . .	.2118
<b>mbe_k_haustyp</b>	Type of house . . . . .	.2119
<b>mbe_k_strtyp</b>	Type of road . . . . .	.2120
<b>mty_k_mtyp</b>	microm Type. . . . .	.2121
<b>mty_k_mgruppe</b>	microm Group . . . . .	.2122
<b>mty_k_dommg</b>	Dominant microm group . . . . .	.2123
<b>mty_k_dommt</b>	Dominant microm type . . . . .	.2124
<b>mri_k_risiko</b>	Probability of default in payment. . . . .	.2125
<b>wev_k_quote</b>	Objector of advertisement . . . . .	.2126
<b>mgm_p_ket</b>	Probability value for 'conservative-established milieu' . . . . .	.2127
<b>mgm_p_lib</b>	Probability value for 'liberal-intellectual milieu' . . . . .	.2128
<b>mgm_p_per</b>	Probability value for 'milieu of performers' . . . . .	.2129
<b>mgm_p_epe</b>	Probability value for 'expeditive milieu' . . . . .	.2130
<b>mgm_p_bum</b>	Probability value for 'Bourgeoisie' . . . . .	.2131
<b>mgm_p_pra</b>	Probability value for 'adaptive-pragmatic milieu' . . . . .	.2132
<b>mgm_p_sok</b>	Probability value for 'social-ecological milieu' . . . . .	.2133
<b>mgm_p_tra</b>	Probability value for 'traditional milieu' . . . . .	.2134



<b>mgm_p_pre</b>	Probability value for 'precarious milieu' . . . . .	.2135
<b>mgm_p_hed</b>	Probability value for 'hedonistic milieu' . . . . .	.2136
<b>mgm_k_dom</b>	Dominant microm geo milieu® . . . . .	.2137
<b>mgs_p_ket</b>	Probability value for 'conservative-established milieu' . . . . .	.2138
<b>mgs_p_lib</b>	Probability value for 'liberal-intellectual milieu' . . . . .	.2139
<b>mgs_p_per</b>	Probability value for 'milieu of performers' . . . . .	.2140
<b>mgs_p_epe</b>	Probability value for 'expeditive milieu' . . . . .	.2141
<b>mgs_p_bsta</b>	Probability value for 'state-oriented persons' . . . . .	.2142
<b>mgs_p_bhar</b>	Probability value for 'harmony-oriented persons' . . . . .	.2143
<b>mgs_p_pra</b>	Probability value for 'adaptive-pragmatic milieu' . . . . .	.2144
<b>mgs_p_sok</b>	Probability value for 'social-ecological milieu' . . . . .	.2145
<b>mgs_p_tver</b>	Probability value for 'tradition-rooted persons' . . . . .	.2146
<b>mgs_p_tbew</b>	Probability value for 'tradition-conscious persons' . . . . .	.2147
<b>mgs_p_pre</b>	Probability value for 'precarious milieu' . . . . .	.2148
<b>mgs_p_hkon</b>	Probability value for 'consume-hedonistic persons' . . . . .	.2149
<b>mgs_p_hexp</b>	Probability value for 'experimentalists' . . . . .	.2150
<b>mgs_k_dom</b>	Dominant geo-submilieu . . . . .	.2151
<b>mmm_p_rel</b>	Probability value for religious-rooted milieu. . . . .	.2152
<b>mmm_p_arb</b>	Probability value for traditional working class milieu . . . . .	.2153
<b>mmm_p_sta</b>	Probability value for state-oriented milieu. . . . .	.2154
<b>mmm_p_ent</b>	Probability value for disrooted milieu. . . . .	.2155
<b>mmm_p_kos</b>	Probability value for intellectual-cosmopolitan milieu. . . . .	.2156
<b>mmm_p_adi</b>	Probability value for adaptive bourgeois milieu . . . . .	.2157
<b>mmm_p_per</b>	Probability value for multicultural milieu of performers. . . . .	.2158
<b>mmm_p_hed</b>	Probability value for hedonistic-subcultural milieu . . . . .	.2159
<b>mmm_k_dommig</b>	Dominant migrant milieu. . . . .	.2160
<b>mmo_k_volumen</b>	Move volume . . . . .	.2161
<b>mmo_k_saldo</b>	Move balance. . . . .	.2162
<b>mmo_k_fluktu</b>	Fluctuation . . . . .	.2163
<b>mmo_k_nahquote</b>	Rate of moving near . . . . .	.2164
<b>mmo_k_fernvol</b>	Volume of moving afar . . . . .	.2165
<b>mph_k_halter</b>	Car holder - type . . . . .	.2166
<b>mpi_k_dichte</b>	Car density . . . . .	.2167
<b>mpi_k_gebwag</b>	Car pre-owned automobiles index . . . . .	.2168

<b>mpi_k_groesse</b>	Car size (according to seats) . . . . .	.2169
<b>mpi_k_leistung</b>	Car performance . . . . .	.2170
<b>mpm_k_dommarke</b>	Dominant brand . . . . .	.2171
<b>mpm_k_audi</b>	Audi. . . . .	.2172
<b>mpm_k_bmw</b>	BMW. . . . .	.2173
<b>mpm_k_fiat</b>	Fiat. . . . .	.2174
<b>mpm_k_ford</b>	Ford. . . . .	.2175
<b>mpm_k_mazda</b>	Mazda. . . . .	.2176
<b>mpm_k_mercedes</b>	Mercedes . . . . .	.2177
<b>mpm_k_nissan</b>	Nissan . . . . .	.2178
<b>mpm_k_opel</b>	Opel. . . . .	.2179
<b>mpm_k_peugeot</b>	Peugeot . . . . .	.2180
<b>mpm_k_renault</b>	Renault. . . . .	.2181
<b>mpm_k_toyota</b>	Toyota . . . . .	.2182
<b>mpm_k_vw</b>	VW. . . . .	.2183
<b>mpm_k_sonasion</b>	Other Asian car brands . . . . .	.2184
<b>mpm_k_sonmarke</b>	Other car brands . . . . .	.2185
<b>mps_k_domsegme</b>	Dominant segment. . . . .	.2186
<b>mps_k_miniwag</b>	Mini car . . . . .	.2187
<b>mps_k_kleinwag</b>	Compact car. . . . .	.2188
<b>mps_k_unmittel</b>	Lower middle-class car. . . . .	.2189
<b>mps_k_mittel</b>	Middle class car. . . . .	.2190
<b>mps_k_obmittel</b>	Upper middle-class car . . . . .	.2191
<b>mps_k_ober</b>	Upper class car . . . . .	.2192
<b>mps_k_cabrio</b>	Convertibles . . . . .	.2193
<b>mps_k_gelaende</b>	Off-road vehicle . . . . .	.2194
<b>mps_k_kombi</b>	Station wagon . . . . .	.2195
<b>mps_k_utility</b>	Utilities. . . . .	.2196
<b>mps_k_van</b>	Vans. . . . .	.2197
<b>mps_k_sonsegme</b>	Other car segments . . . . .	.2198
<b>mas_k_beitrag</b>	Probability of contribution . . . . .	.2199
<b>mas_k_berufsuvs</b>	Occupational disability insurance. . . . .	.2200
<b>mas_k_direkt</b>	Direct insurance . . . . .	.2201
<b>mas_k_krankzuv</b>	Additional health insurance . . . . .	.2202

<b>mas_k_kuendige</b>	Canceler. . . . .	.2203
<b>mas_k_leben</b>	Life insurance . . . . .	.2204
<b>mas_k_pkrankv</b>	Private health insurance . . . . .	.2205
<b>mas_k_ppflegev</b>	Private nursing insurance. . . . .	.2206
<b>mas_k_pretenv</b>	Private pension insurance . . . . .	.2207
<b>mas_k_punfallv</b>	Private casualty insurance . . . . .	.2208
<b>mas_k_riester</b>	Old-age pension scheme . . . . .	.2209
<b>muc_k_exkwohn</b>	House in exclusive residential area. . . . .	.2210
<b>muc_k_akademik</b>	Share of academics concerning all persons over 25 years. . . . .	.2211
<b>mlo_k_lohas</b>	LoHaS . . . . .	.2212
<b>mlo_k_lohasflg</b>	LoHaS marker. . . . .	.2213
<b>mfi_k_spekanla</b>	Speculative investment . . . . .	.2214
<b>mfi_k_baufi</b>	Construction financing . . . . .	.2215
<b>mfi_k_direkt</b>	Online-Banking . . . . .	.2216
<b>mfi_k_filial</b>	Branch-Banking. . . . .	.2217
<b>mfi_k_kkarte</b>	Credit card . . . . .	.2218
<b>mfi_k_kokredit</b>	Consumer loan . . . . .	.2219
<b>mfi_k_konsanla</b>	Conservative investment . . . . .	.2220
<b>mfi_k_loyal</b>	Loyal customers. . . . .	.2221
<b>mfi_k_wechsel</b>	Customers open for change . . . . .	.2222
<b>mfi_k_akunden</b>	A-customers-Potential . . . . .	.2223
<b>mme_k_benegrat</b>	Benefit Gratis . . . . .	.2224
<b>mme_k_briefka</b>	Mailbox . . . . .	.2225
<b>mme_k_event</b>	Event. . . . .	.2226
<b>mme_k_klamed</b>	Classic media. . . . .	.2227
<b>mme_k_online</b>	Online. . . . .	.2228
<b>mme_k_ooh</b>	Out of home . . . . .	.2229
<b>mme_k_tvintens</b>	TV intense. . . . .	.2230
<b>mme_k_werbeaff</b>	Affinity to advertisement . . . . .	.2231
<b>tfr_k_spenden</b>	Target 'Donating' . . . . .	.2232
<b>tgw_k_apotheke</b>	Target 'visiting the pharmacy' . . . . .	.2233
<b>thf_k_garten</b>	Target 'Garden' . . . . .	.2234
<b>thf_k_sammeln</b>	Target 'Collecting' . . . . .	.2235
<b>tko_k_anrufbea</b>	Target 'Answering machine' . . . . .	.2236

<b>tko_k_dsl</b>	Target 'DSL' . . . . .	.2237
<b>tko_k_fax</b>	Target 'Fax (SoHo's)' . . . . .	.2238
<b>tko_k_handy</b>	Target 'mobile communications' . . . . .	.2239
<b>tko_k_internet</b>	Target 'Internet' . . . . .	.2240
<b>tko_k_pcnutzer</b>	Target 'PC' . . . . .	.2241
<b>tko_k_smartphone</b>	Target 'Smartphone' . . . . .	.2242
<b>tko_k_tabletpc</b>	Target 'TabletPC' . . . . .	.2243
<b>tme_k_fraumag</b>	Target 'women's magazines' . . . . .	.2244
<b>tme_k_nachmag</b>	Target 'news magazines' . . . . .	.2245
<b>tme_k_uebertag</b>	Target 'supraregional daily newspapers' . . . . .	.2246
<b>tmo_k_onlinevh</b>	Target 'Mailorder Online Mail Order business' . . . . .	.2247
<b>tmo_k_klassvh</b>	Target 'classic mail order business' . . . . .	.2248
<b>tmo_k_interapo</b>	Target 'Mailorder Internet Pharmacy' . . . . .	.2249
<b>tmo_k_mailord</b>	Target 'Mailorder full range' . . . . .	.2250
<b>mlp_k_lebphase</b>	microm phase of life (classified). . . . .	.2251
<b>mlp_p_jusingle</b>	Probability value for 'young singles' . . . . .	.2252
<b>mlp_p_jupaare</b>	Probability value for 'young couples' . . . . .	.2253
<b>mlp_p_jufamki</b>	Probability value for 'young families with child' . . . . .	.2254
<b>mlp_p_singles</b>	Probability value for 'singles' . . . . .	.2255
<b>mlp_p_paare</b>	Probability value for 'couples' . . . . .	.2256
<b>mlp_p_famki</b>	Probability value for 'families with child' . . . . .	.2257
<b>mlp_p_alleinse</b>	Probability value for 'single seniors' . . . . .	.2258
<b>mlp_p_aelpaare</b>	Probability value for 'older couples' . . . . .	.2259
<b>mlp_p_mehrpers</b>	Probability value for 'households with older persons' . . . . .	.2260
<b>mlp_k_statuslp</b>	microm phase of life according to socio-economic status . . . . .	.2261
<b>mlt_p_harmonis</b>	Probability value for 'harmoniser' . . . . .	.2262
<b>mlt_p_offene</b>	Probability value for 'open persons' . . . . .	.2263
<b>mlt_p_hedonist</b>	Probability value for 'hedonists' . . . . .	.2264
<b>mlt_p_abenteur</b>	Probability value for 'adventurers' . . . . .	.2265
<b>mlt_p_performe</b>	Probability value for 'performers' . . . . .	.2266
<b>mlt_p_diszipli</b>	Probability value for 'Disciplined persons' . . . . .	.2267
<b>mlt_p_traditio</b>	Probability value for 'traditionalists' . . . . .	.2268
<b>mlt_k_primlt</b>	Primary Limbic Type . . . . .	.2269
<b>kk_r_i_proeinwbrd</b>	Index of purchasing power (per inh.) - whole federal republic (BRD=100)	.2270

<b>kk_r_i_proeinwwo</b>	Index of purchasing power (per inh.) - old/new federal states (old=new=100)	2271
<b>kk_r_w_prohh</b>	Average purchasing power per household in euro . . . . .	2272
<b>kk_r_w_promille</b>	Share of purchasing power per mille (total BRD=1000) . . . . .	2273
<b>kk_r_w_summe</b>	Total purchasing power in euro . . . . .	2274
<b>kk_r_w_proeinw</b>	Average purchasing power per inhabitant in euro . . . . .	2275
<b>kk_r_i_prohhbrd</b>	Index of purchasing power (per HH) - whole federal republic (BRD=100) .	2276
<b>kk_r_i_prohhwo</b>	Index of purchasing power (per HH) - old/new federal states (old=new=100)	2277
<b>kk_r_k_klassebrd</b>	Classified purchasing power index (per inh.) - whole federal republic (BRD=100)	2278
<b>kk_r_k_klassewo</b>	Classified purchasing power index (per inh.) - old/new fed. states (old=new=100)	2279
<b>mwo_p_eigentum</b>	Percentage household with property ownership . . . . .	2280
<b>mwo_p_mieter</b>	Percentage tenant-household . . . . .	2281
<b>alq_p_quote</b>	Unemployment rate. . . . .	2282
<b>alq_i_quotebrd</b>	Index of unemployment based on the whole of the federal republic (BRD=100)	2283
<b>alq_i_quotewo</b>	Index of unemployment based on old and new federal states . . . . .	2284
<b>alq_k_quote</b>	Unemployment rate . . . . .	2285
<b>kon_p_roemkath</b>	Percentage of 'Roman-catholic inhabitants' . . . . .	2286
<b>kon_p_evangel</b>	Percentage of 'Protestant inhabitants' . . . . .	2287
<b>kon_p_sonstige</b>	Percentage 'other inhabitants (other confessions + people without confession)' . . . . .	2288
<b>reg_k_gtyp</b>	Type of municipality . . . . .	2289
<b>reg_k_ogklasse</b>	Class of size of the place . . . . .	2290

ID\_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	4752	4752	0	0	0
2011	2	4740	0	4740	0	0
2012	3	29530	0	0	29530	0
2013	4	29065	0	0	0	29065
2014	5	0	0	0	0	0
2015	6	0	0	0	0	0
2016	7	0	0	0	0	0

regio Indicator for enrichment level

no question text

Label	Code	by wave				
		#	1	2	3	4
House	1	20800	4531	4550	5906	5813
Road section	2	11989	144	126	5906	5813
Zip code	3	11860	77	64	5906	5813
Zip code-8	4	11719	0	0	5906	5813
Municipality	5	11719	0	0	5906	5813



e\_jahr Year of Survey = Year of Reference for the MICROM Data Transfer

no question text

Label	Code	by wave				
		#	1	2	3	4
	2011	4752	4752	0	0	0
	2012	4740	0	4740	0	0
	2013	29530	0	0	29530	0
	2014	29065	0	0	0	29065

mv Version Number of the microm Data Base

no question text

Label	Code	by wave				
		#	1	2	3	4
	2012	4752	4752	0	0	0
	2013	4740	0	4740	0	0
	2014	29530	0	0	29530	0
	2015	29065	0	0	0	29065

ID\_regio   System-free ID of enrichment level

no question text

no table generated

mso\_k\_alter    Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
up to and including 35 years	1	553	160	124	139	130
between 36 and 40 years	2	2089	480	448	606	555
between 41 and 45 years	3	6474	994	933	2359	2188
between 46 and 50 years	4	20114	1109	1057	9312	8636
between 51 and 55 years	5	17276	855	988	7567	7866
between 56 and 60 years	6	5004	570	599	1807	2028
between 61 and 65 years	7	1755	321	334	539	561
above 65 years	8	2414	248	238	948	980
<i>Just commercial use</i>	-20	62	15	19	16	12
<i>system missing value</i>	.	12346	0	0	6237	6109

mso\_w\_alter   Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
	40.83	1	0	0	1	0
	41.62	3	0	0	3	0
	41.81	3	0	0	0	3
	41.89	1	0	0	0	1
	42.75	5	0	0	5	0
	42.89	3	0	0	0	3
	42.91	1	0	0	1	0
	43.09	1	0	0	0	1
	43.29	13	0	0	13	0
	43.32	1	0	0	1	0
	43.33	4	0	0	4	0
	43.42	13	0	0	0	13
... 2792 values omitted ...						
	60.65	2	0	0	2	0
	60.79	2	0	0	2	0
	61.01	2	0	0	0	2
	61.25	2	0	0	2	0
	61.43	2	0	0	0	2
	61.63	1	0	0	0	1
	61.80	1	0	0	1	0
	62.17	1	0	0	1	0
	62.18	1	0	0	1	0
	62.41	1	0	0	0	1
	62.42	1	0	0	0	1
system missing value	.	44699	4752	4740	17742	17465

mso\_k\_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	20404	772	717	10397	8518
over 5% up to 10%	1	3477	478	476	1182	1341
over 10% up to 15%	2	6320	553	555	2270	2942
over 15% up to 20%	3	7428	562	551	2816	3499
over 20% up to 25%	4	4720	505	508	1754	1953
over 25% up to 30%	5	2904	439	593	958	914
over 30% up to 35%	6	2116	362	348	689	717
over 35% up to 40%	7	1342	287	285	409	361
over 40% up to 50%	8	3736	429	394	1448	1465
over 50%	9	3232	350	294	1354	1234
<i>Just commercial use</i>	-20	62	15	19	16	12
<i>system missing value</i>	.	12346	0	0	6237	6109

mso\_k\_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	8115	817	724	3659	2915
over 5% up to 10%	1	2758	504	496	900	858
over 10% up to 15%	2	3939	512	514	1501	1412
over 15% up to 20%	3	5001	513	508	1944	2036
over 20% up to 25%	4	4454	502	501	1597	1854
over 25% up to 30%	5	3235	396	511	1074	1254
over 30% up to 35%	6	2173	362	366	704	741
over 35% up to 40%	7	1566	275	258	500	533
over 40% up to 50%	8	4515	394	409	1789	1923
over 50%	9	19923	462	434	9609	9418
<i>Just commercial use</i>	-20	62	15	19	16	12
<i>system missing value</i>	.	12346	0	0	6237	6109

## mso\_p\_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	10.47	1	0	0	1	0
	10.56	1	0	0	0	1
	11.25	1	0	0	1	0
	11.33	1	0	0	0	1
	11.36	1	0	0	0	1
	11.53	1	0	0	1	0
	11.73	2	0	0	0	2
	11.78	1	0	0	0	1
	11.94	15	0	0	0	15
	11.97	2	0	0	2	0
	12.15	15	0	0	15	0
	12.59	3	0	0	0	3
... 1418 values omitted ...						
	41.36	3	0	0	0	3
	41.42	5	0	0	5	0
	41.58	11	0	0	1	10
	41.62	10	0	0	10	0
	41.66	1	0	0	0	1
	41.95	2	0	0	0	2
	42.10	2	0	0	2	0
	42.53	3	0	0	0	3
	42.58	4	0	0	4	0
	43.58	14	0	0	14	0
	43.62	14	0	0	0	14
system missing value	.	44699	4752	4740	17742	17465



## mso\_p\_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	8.72	3	0	0	3	0
	8.95	3	0	0	0	3
	13.35	5	0	0	5	0
	13.37	1	0	0	1	0
	13.71	3	0	0	0	3
	14.37	13	0	0	13	0
	14.44	1	0	0	1	0
	14.53	13	0	0	0	13
	14.60	1	0	0	0	1
	14.67	1	0	0	0	1
	15.03	4	0	0	4	0
	15.15	4	0	0	0	4
... 1513 values omitted ...						
	46.99	2	0	0	0	2
	47.10	1	0	0	0	1
	47.11	2	0	0	2	0
	47.66	1	0	0	1	0
	47.81	2	0	0	2	0
	48.20	2	0	0	0	2
	48.36	2	0	0	2	0
	48.63	2	0	0	0	2
	50.43	2	0	0	2	0
	50.87	1	0	0	0	1
	50.88	1	0	0	0	1
system missing value	.	44699	4752	4740	17742	17465

mso\_k\_ausland    Percentage of foreigners

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	9405	502	550	4211	4142
very below average	2	8732	589	615	3846	3682
below average	3	8399	520	547	3533	3799
slightly below average	4	8358	514	551	3658	3635
average	5	7533	709	507	3206	3111
slightly above average	6	6907	441	455	3064	2947
above average	7	6800	517	551	2755	2977
very above average	8	5881	442	438	2616	2385
highest	9	5205	504	505	2205	1991
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

## mso\_k\_familie Family structure

no question text

Label	Code	#	by wave			
			1	2	3	4
predominately single parents or people living alone	1	2433	156	156	1068	1053
very above average share of people living alone	2	4381	260	245	1965	1911
above average share of people living alone	3	6223	376	348	2753	2746
slightly average share of people living alone	4	6515	428	428	2872	2787
mixed family structure	5	7250	498	498	3134	3120
slightly above average share of families with children	6	8010	563	544	3483	3420
above average share of families with children	7	8398	638	659	3592	3509
very above average share of families with children	8	10200	740	751	4406	4303
almost exclusively families with children	9	13809	1078	1090	5821	5820
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mso\_k\_status    Status

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6760	486	493	2915	2866
very below average	2	6712	418	432	2974	2888
below average	3	7230	495	488	3141	3106
slightly below average	4	8230	522	529	3606	3573
average	5	7999	627	557	3446	3369
slightly above average	6	7640	565	561	3259	3255
above average	7	8134	564	578	3423	3569
very above average	8	7619	563	578	3317	3161
highest	9	6895	497	503	3013	2882
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mso\_k\_kinder    Percentage of children

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1378	206	203	496	473
very below average	2	1911	275	232	700	704
below average	3	2282	336	305	815	826
slightly below average	4	2597	394	356	932	915
average	5	3619	723	558	1173	1165
slightly above average	6	3810	528	559	1361	1362
above average	7	4513	666	735	1577	1535
very above average	8	5315	745	796	1921	1853
highest	9	6845	865	975	2503	2502
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mbe\_k\_haustyp    Type of house

no question text

Label	Code	by wave				
		#	1	2	3	4
1-2 Family houses in homogeneous developed streets	1	5976	1285	1325	1687	1679
1-2 Family houses in non-homogeneous developed streets	2	6567	1491	1487	1804	1785
3-5 Family houses	3	3162	732	720	857	853
6-9 Family houses	4	2281	533	515	627	606
Street blocks with 10-19 households	5	1632	395	390	429	418
High-rises with 20 or more households	6	523	128	129	134	132
predominantly industrially used houses	7	445	96	89	123	137
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47440	78	66	23853	23443

mbe\_k\_strtyp    Type of road

no question text

Label	Code	by wave				
		#	1	2	3	4
residential street	1	10736	2390	2393	2980	2973
Street dominated by shops and services	2	2185	488	489	609	599
Mixed form	3	4315	991	989	1168	1167
Business street	4	2968	700	702	803	763
extremely industrialized street	5	389	91	89	101	108
<i>Just commercial use</i>	-20	54	14	12	16	12
<i>system missing value</i>	.	47440	78	66	23853	23443

## mty\_k\_mtyp microm Type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	259	60	63	69	67
Affluent university graduates in uptown areas	2	432	99	99	122	112
Wealthy families in new houses in the area	3	221	47	49	63	62
Older high-standard single-unit houses	4	530	113	119	150	148
Suburban: high-quality modern houses	5	228	50	51	66	61
High-quality modern houses	6	732	157	156	210	209
Old city centers	7	786	178	178	213	217
New terrace houses in rural areas	8	609	135	137	166	171
Simple houses in the countryside	9	463	105	108	125	125
Older apartment buildings	10	448	94	102	124	128
Career climbers: executive positions in the sub-urbs	11	852	193	190	234	235
Middle-class people in rural areas	12	783	178	180	211	214
... 15 values omitted ...						
Craftsmen in rural areas	29	668	161	153	179	175
Lower socio-economic people from small towns	30	199	45	42	56	56
Peripheral: Villages in remote regions	31	821	182	185	225	229
Seniors in the area	32	752	159	160	217	216
Older families in the suburbs	33	711	160	160	199	192
Financially secure retirees in duplexes	34	518	116	123	138	141
Senior citizens in older houses	35	266	60	59	71	76
Well-to-do seniors in suburbs	36	590	128	123	170	169
Older rural population	37	605	132	131	174	168
Rural population	38	358	86	84	92	96
<i>Just commercial use</i>	-20	64	15	21	16	12
<i>system missing value</i>	.	47437	77	64	23853	23443



mty\_k\_mgruppe microm Group

no question text

Label	Code	by wave				
		#	1	2	3	4
High status people living in a big city	1	912	206	211	254	241
Well-to-do in communities near the city	2	2885	633	641	805	806
Well-off residential areas in medium-sized cities	3	2546	570	580	694	702
Problem areas in the city	4	2086	510	495	549	532
High-rises and lower-quality rented apartments	5	1888	445	452	504	487
Retirees in lower-quality post-war buildings	6	1141	272	261	308	300
Old houses in the country	7	2154	477	463	604	610
Workers in small cities	8	3174	706	712	882	874
Older people in communities near the city	9	2837	623	625	795	794
Rural population	10	963	218	215	266	264
only for industrial uses	11	64	15	21	16	12
system missing value	.	47437	77	64	23853	23443

## mty\_k\_dommg Dominant microm group

no question text

Label	Code	#	by wave			
			1	2	3	4
High-state metropolitans	1	526	0	0	269	257
Well-situated in surrounding municipalities close to the city	2	1573	0	0	790	783
Good residential areas in medium-sized cities	3	1335	0	0	669	666
Urban problem areas	4	1207	0	0	615	592
Apartment towers and simple rented apartments	5	972	0	0	491	481
Pensioner in simple post-war buildings	6	769	0	0	389	380
Old houses in rural areas	7	1416	0	0	713	703
Worker in small cities	8	1777	0	0	892	885
Older people in surrounding municipalities	9	1427	0	0	714	713
Rural population	10	540	0	0	275	265
<i>Just commercial use</i>	-20	12	0	0	8	4
<i>system missing value</i>	.	56533	4752	4740	23705	23336

## mty\_k\_dommt Dominant microm type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	149	0	0	76	73
Affluent university graduates in uptown areas	2	276	0	0	141	135
Wealthy families in new houses in the area	3	101	0	0	52	49
Older high-standard single-unit houses	4	307	0	0	156	151
Suburban: high-quality modern houses	5	145	0	0	74	71
High-quality modern houses	6	432	0	0	216	216
Old city centers	7	316	0	0	159	157
New terrace houses in rural areas	8	373	0	0	185	188
Simple houses in the countryside	9	240	0	0	118	122
Older apartment buildings	10	221	0	0	109	112
Career climbers: executive positions in the sub-urbs	11	441	0	0	224	217
Middle-class people in rural areas	12	433	0	0	218	215
... 15 values omitted ...						
Craftsmen in rural areas	29	409	0	0	205	204
Lower socio-economic people from small towns	30	140	0	0	70	70
Peripheral: Villages in remote regions	31	488	0	0	243	245
Seniors in the area	32	437	0	0	220	217
Older families in the suburbs	33	281	0	0	142	139
Financially secure retirees in duplexes	34	254	0	0	126	128
Senior citizens in older houses	35	107	0	0	51	56
Well-to-do seniors in suburbs	36	348	0	0	175	173
Older rural population	37	361	0	0	186	175
Rural population	38	179	0	0	89	90
<i>Just commercial use</i>	-20	12	0	0	8	4
<i>system missing value</i>	.	56533	4752	4740	23705	23336

mri\_k\_risiko    Probability of default in payment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4883	663	666	1744	1810
extremely below average	2	4290	574	591	1566	1559
very below average	3	3902	550	570	1383	1399
below average	4	3470	513	506	1241	1210
slightly below average	5	3279	505	476	1172	1126
average	6	3117	448	466	1101	1102
slightly above average	7	3022	459	441	1094	1028
above average	8	2957	472	469	1032	984
highest	9	3349	553	534	1145	1117
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

wev\_k\_quote    Objector of advertisement

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	11917	897	918	5110	4992
very below average	2	9291	681	643	3985	3982
below average	3	8658	615	613	3690	3740
slightly below average	4	7721	550	566	3357	3248
average	5	7481	516	496	3243	3226
slightly above average	6	7207	487	495	3125	3100
above average	7	5481	406	392	2368	2315
very above average	8	5296	315	318	2340	2323
highest	9	4158	270	278	1867	1743
<i>Just commercial use</i>	-20	71	15	21	23	12
<i>system missing value</i>	.	806	0	0	422	384

mgm\_p\_ket    Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.15	1	1	0	0	0
	2.37	1	1	0	0	0
	2.46	1	0	1	0	0
	2.67	2	1	0	1	0
	2.68	2	1	0	1	0
	2.70	1	0	0	0	1
	2.75	2	0	1	0	1
	2.76	1	1	0	0	0
	2.91	1	0	1	0	0
	2.92	1	0	1	0	0
	2.96	1	1	0	0	0
	3.02	1	1	0	0	0
... 1730 values omitted ...						
	24.29	2	0	0	0	2
	24.43	2	0	0	0	2
	24.45	2	0	0	2	0
	24.50	2	0	0	2	0
	24.61	1	0	0	1	0
	24.85	1	0	0	0	1
	24.95	2	2	0	0	0
	25.34	1	0	0	1	0
	25.60	2	0	2	0	0
	25.96	1	1	0	0	0
	26.47	1	0	1	0	0
system missing value	.	832	0	0	436	396

mgm\_p\_lib    Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.39	1	1	0	0	0
	1.44	1	1	0	0	0
	1.47	1	0	1	0	0
	1.60	2	0	0	2	0
	1.62	2	0	0	2	0
	1.63	1	0	1	0	0
	1.66	1	1	0	0	0
	1.81	2	0	0	2	0
	1.85	2	0	0	0	2
	1.87	1	0	0	0	1
	1.91	2	1	0	0	1
	1.92	2	2	0	0	0
... 1445 values omitted ...						
	19.51	1	0	0	1	0
	19.53	1	0	1	0	0
	19.70	1	1	0	0	0
	19.76	2	2	0	0	0
	20.12	2	2	0	0	0
	20.13	1	1	0	0	0
	20.39	1	0	0	1	0
	20.53	1	0	0	0	1
	20.69	1	1	0	0	0
	21.23	1	0	1	0	0
	21.75	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgm\_p\_per    Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.73	1	1	0	0	0
	0.87	1	0	1	0	0
	1.13	1	1	0	0	0
	1.19	1	0	0	1	0
	1.29	1	0	1	0	0
	1.38	1	1	0	0	0
	1.45	1	0	1	0	0
	1.48	1	0	0	0	1
	1.63	1	1	0	0	0
	1.66	1	0	1	0	0
	1.67	1	0	0	0	1
	1.69	1	0	0	1	0
... 1429 values omitted ...						
	18.65	1	0	1	0	0
	18.72	1	1	0	0	0
	18.73	1	0	0	1	0
	18.83	1	0	0	0	1
	19.03	1	0	0	1	0
	19.61	1	0	0	1	0
	20.16	1	0	1	0	0
	20.32	1	1	0	0	0
	20.77	1	0	1	0	0
	20.81	1	0	0	0	1
	21.24	1	1	0	0	0
system missing value	.	832	0	0	436	396



mgm\_p\_epe    Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.84	1	0	0	1	0
	0.96	1	0	0	0	1
	0.97	1	0	0	1	0
	1.08	2	1	0	0	1
	1.10	1	0	1	0	0
	1.15	1	0	1	0	0
	1.17	1	1	0	0	0
	1.22	1	0	1	0	0
	1.24	1	1	0	0	0
	1.29	1	0	0	1	0
	1.31	1	0	0	1	0
	1.33	1	0	1	0	0
... 1521 values omitted ...						
	20.53	1	1	0	0	0
	20.55	1	0	0	0	1
	20.57	1	0	1	0	0
	20.86	1	0	0	1	0
	20.98	1	0	0	0	1
	21.01	1	0	0	1	0
	21.02	1	0	0	1	0
	21.16	1	0	0	0	1
	21.34	1	0	0	1	0
	21.63	1	0	0	0	1
	21.68	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgm\_p\_bum    Probability value for 'Bourgeoisie'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.36	1	1	0	0	0
	3.60	2	0	0	2	0
	3.61	1	1	0	0	0
	3.62	1	1	0	0	0
	3.71	1	0	1	0	0
	3.76	1	0	0	1	0
	3.82	2	0	0	0	2
	3.86	1	0	1	0	0
	3.92	1	0	1	0	0
	4.01	1	0	0	1	0
	4.11	1	1	0	0	0
	4.13	1	1	0	0	0
... 2453 values omitted ...						
	33.05	1	0	0	1	0
	33.14	1	0	0	1	0
	33.19	1	0	0	1	0
	33.47	1	1	0	0	0
	33.61	1	0	0	1	0
	34.26	1	0	0	1	0
	34.38	1	0	0	0	1
	36.06	1	0	1	0	0
	36.11	1	0	0	0	1
	36.44	1	1	0	0	0
	36.75	1	0	0	1	0
system missing value	.	832	0	0	436	396

## mgm\_p\_pra Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.75	1	1	0	0	0
	0.96	1	0	1	0	0
	1.15	2	0	0	2	0
	1.36	2	0	0	0	2
	1.47	1	1	0	0	0
	1.70	2	0	1	1	0
	1.71	1	1	0	0	0
	1.84	1	0	0	0	1
	1.96	1	0	1	0	0
	2.16	1	1	0	0	0
	2.18	1	0	0	1	0
	2.31	2	0	1	0	1
... 1603 values omitted ...						
	25.25	1	1	0	0	0
	25.32	1	0	1	0	0
	25.37	1	0	0	0	1
	26.01	1	0	0	0	1
	26.39	2	0	1	1	0
	26.50	1	1	0	0	0
	26.95	1	0	0	1	0
	28.04	1	1	0	0	0
	28.20	1	0	1	0	0
	30.06	1	0	0	0	1
	30.50	1	0	0	1	0
system missing value	.	832	0	0	436	396

## mgm\_p\_sok Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.85	1	1	0	0	0
	0.88	1	0	1	0	0
	0.98	1	0	0	1	0
	1.01	1	1	0	0	0
	1.04	1	1	0	0	0
	1.05	1	0	0	1	0
	1.07	1	0	1	0	0
	1.10	1	0	0	0	1
	1.14	1	0	1	0	0
	1.15	1	0	0	1	0
	1.23	1	0	0	0	1
	1.32	1	0	0	0	1
... 1283 values omitted ...						
	15.57	1	1	0	0	0
	15.64	1	0	0	0	1
	15.90	1	0	1	0	0
	15.94	1	0	0	1	0
	16.02	1	0	0	1	0
	16.07	1	0	1	0	0
	16.39	1	0	0	1	0
	16.47	1	1	0	0	0
	16.51	2	0	0	0	2
	16.52	1	0	0	1	0
	17.42	2	0	0	2	0
system missing value	.	832	0	0	436	396

mgm\_p\_tra    Probability value for 'traditional milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.10	1	0	0	0	1
	4.26	1	0	0	0	1
	4.33	1	0	0	0	1
	4.58	1	0	0	1	0
	4.63	1	0	0	0	1
	4.81	1	0	0	1	0
	4.89	1	0	0	1	0
	5.06	1	0	0	0	1
	5.11	2	0	0	1	1
	5.13	1	0	1	0	0
	5.18	2	0	0	0	2
	5.20	2	0	0	1	1
... 2085 values omitted ...						
	30.89	1	0	1	0	0
	30.98	1	0	0	0	1
	31.29	1	0	0	1	0
	31.31	1	1	0	0	0
	31.43	1	0	1	0	0
	31.81	2	1	0	0	1
	32.02	1	1	0	0	0
	32.13	1	0	1	0	0
	32.51	1	0	1	0	0
	32.84	1	0	1	0	0
	33.03	1	1	0	0	0
system missing value	.	832	0	0	436	396

## mgm\_p\_pre Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.51	1	0	0	0	1
	1.59	1	0	0	1	0
	1.63	1	0	0	0	1
	1.76	1	0	0	1	0
	1.81	1	0	1	0	0
	1.86	1	1	0	0	0
	1.90	1	0	0	0	1
	1.95	1	0	0	0	1
	1.96	1	0	0	0	1
	1.97	1	0	0	1	0
	2.05	1	0	0	0	1
	2.06	1	0	0	0	1
... 2094 values omitted ...						
	29.26	1	0	0	1	0
	29.47	1	1	0	0	0
	29.66	1	1	0	0	0
	30.99	1	0	0	0	1
	31.05	1	0	1	0	0
	31.57	1	0	0	1	0
	33.40	1	1	0	0	0
	35.31	1	0	0	0	1
	35.42	1	0	0	0	1
	35.46	1	0	0	1	0
	35.57	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgm\_p\_hed    Probability value for 'hedonistic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.05	1	0	1	0	0
	4.20	1	0	1	0	0
	4.26	1	1	0	0	0
	4.37	1	0	0	0	1
	4.41	1	0	1	0	0
	4.42	1	0	1	0	0
	4.55	2	0	1	0	1
	4.58	1	0	1	0	0
	4.63	2	0	0	1	1
	4.66	4	0	2	2	0
	4.67	1	0	1	0	0
	4.68	3	1	0	2	0
... 2865 values omitted ...						
	47.09	1	0	1	0	0
	47.96	1	0	0	1	0
	48.31	1	0	0	0	1
	48.37	1	0	0	0	1
	48.63	1	0	0	1	0
	48.89	1	1	0	0	0
	48.94	1	1	0	0	0
	51.58	1	0	1	0	0
	52.60	2	0	0	2	0
	53.07	2	0	0	0	2
	53.59	1	1	0	0	0
system missing value	.	832	0	0	436	396

## mgm\_k\_dom Dominant microm geo milieu®

no question text

Label	Code	#	by wave			
			1	2	3	4
[AB12_KET] Conservatively established people	1	6126	675	700	2380	2371
[B01_LIB] Liberal-Intellectuals	2	3879	434	444	1494	1507
[C01_PER] Performers	3	3633	391	376	1423	1443
[C12_EPE] Ambitiously creative people	4	1937	181	202	789	765
[B23 BUM] Middle class people	5	6161	597	621	2493	2450
[C02_PRA] Adaptive pragmatic people	6	3438	316	325	1420	1377
[B12_SOK] Socio-ecological people	7	3381	369	352	1340	1320
[AB23_TRA] Traditional people	8	5371	555	529	2150	2137
[B03_PRE] Precarious people	9	3685	437	411	1455	1382
[BC23_HED] Hedonists	10	6079	705	695	2362	2317
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	24321	77	64	12200	11980



mgs\_p\_ket    Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.15	1	1	0	0	0
	2.37	1	1	0	0	0
	2.46	1	0	1	0	0
	2.67	2	1	0	1	0
	2.68	2	1	0	1	0
	2.70	1	0	0	0	1
	2.75	2	0	1	0	1
	2.76	1	1	0	0	0
	2.91	1	0	1	0	0
	2.92	1	0	1	0	0
	2.96	1	1	0	0	0
	3.02	1	1	0	0	0
... 1730 values omitted ...						
	24.29	2	0	0	0	2
	24.43	2	0	0	0	2
	24.45	2	0	0	2	0
	24.50	2	0	0	2	0
	24.61	1	0	0	1	0
	24.85	1	0	0	0	1
	24.95	2	2	0	0	0
	25.34	1	0	0	1	0
	25.60	2	0	2	0	0
	25.96	1	1	0	0	0
	26.47	1	0	1	0	0
system missing value	.	832	0	0	436	396

mgs\_p\_lib    Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.39	1	1	0	0	0
	1.44	1	1	0	0	0
	1.47	1	0	1	0	0
	1.60	2	0	0	2	0
	1.62	2	0	0	2	0
	1.63	1	0	1	0	0
	1.66	1	1	0	0	0
	1.81	2	0	0	2	0
	1.85	2	0	0	0	2
	1.87	1	0	0	0	1
	1.91	2	1	0	0	1
	1.92	2	2	0	0	0
... 1445 values omitted ...						
	19.51	1	0	0	1	0
	19.53	1	0	1	0	0
	19.70	1	1	0	0	0
	19.76	2	2	0	0	0
	20.12	2	2	0	0	0
	20.13	1	1	0	0	0
	20.39	1	0	0	1	0
	20.53	1	0	0	0	1
	20.69	1	1	0	0	0
	21.23	1	0	1	0	0
	21.75	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgs\_p\_per    Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.73	1	1	0	0	0
	0.87	1	0	1	0	0
	1.13	1	1	0	0	0
	1.19	1	0	0	1	0
	1.29	1	0	1	0	0
	1.38	1	1	0	0	0
	1.45	1	0	1	0	0
	1.48	1	0	0	0	1
	1.63	1	1	0	0	0
	1.66	1	0	1	0	0
	1.67	1	0	0	0	1
	1.69	1	0	0	1	0
... 1429 values omitted ...						
	18.65	1	0	1	0	0
	18.72	1	1	0	0	0
	18.73	1	0	0	1	0
	18.83	1	0	0	0	1
	19.03	1	0	0	1	0
	19.61	1	0	0	1	0
	20.16	1	0	1	0	0
	20.32	1	1	0	0	0
	20.77	1	0	1	0	0
	20.81	1	0	0	0	1
	21.24	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgs\_p\_epe    Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.84	1	0	0	1	0
	0.96	1	0	0	0	1
	0.97	1	0	0	1	0
	1.08	2	1	0	0	1
	1.10	1	0	1	0	0
	1.15	1	0	1	0	0
	1.17	1	1	0	0	0
	1.22	1	0	1	0	0
	1.24	1	1	0	0	0
	1.29	1	0	0	1	0
	1.31	1	0	0	1	0
	1.33	1	0	1	0	0
... 1521 values omitted ...						
	20.53	1	1	0	0	0
	20.55	1	0	0	0	1
	20.57	1	0	1	0	0
	20.86	1	0	0	1	0
	20.98	1	0	0	0	1
	21.01	1	0	0	1	0
	21.02	1	0	0	1	0
	21.16	1	0	0	0	1
	21.34	1	0	0	1	0
	21.63	1	0	0	0	1
	21.68	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgs\_p\_bsta    Probability value for 'state-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.61	1	1	0	0	0
	0.77	1	0	1	0	0
	0.89	1	1	0	0	0
	0.99	1	1	0	0	0
	1.00	1	1	0	0	0
	1.01	1	0	1	0	0
	1.03	2	0	0	2	0
	1.13	1	0	1	0	0
	1.15	1	0	0	1	0
	1.19	3	0	1	0	2
	1.32	1	1	0	0	0
	1.39	1	0	0	1	0
... 1234 values omitted ...						
	16.95	1	0	1	0	0
	17.18	1	0	1	0	0
	17.23	1	1	0	0	0
	17.52	1	1	0	0	0
	17.61	1	1	0	0	0
	17.70	1	0	1	0	0
	17.81	1	1	0	0	0
	17.89	1	0	0	1	0
	17.90	2	0	1	0	1
	19.44	1	0	1	0	0
	19.81	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgs\_p\_bhar    Probability value for 'harmony-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.08	1	1	0	0	0
	1.16	1	0	0	1	0
	1.17	1	0	0	1	0
	1.18	1	1	0	0	0
	1.19	1	0	0	0	1
	1.21	1	0	0	1	0
	1.22	2	1	0	0	1
	1.23	1	0	1	0	0
	1.26	1	0	0	0	1
	1.32	1	0	1	0	0
	1.33	1	0	1	0	0
	1.34	2	1	0	1	0
... 2121 values omitted ...						
	26.90	1	0	0	1	0
	26.94	1	0	0	0	1
	27.06	2	0	1	1	0
	27.21	1	0	0	0	1
	27.28	1	0	0	1	0
	27.43	1	0	1	0	0
	27.53	1	1	0	0	0
	28.04	1	0	0	0	1
	28.10	1	1	0	0	0
	28.66	1	0	0	1	0
	29.11	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgs\_p\_pra    Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.75	1	1	0	0	0
	0.96	1	0	1	0	0
	1.15	2	0	0	2	0
	1.36	2	0	0	0	2
	1.47	1	1	0	0	0
	1.70	2	0	1	1	0
	1.71	1	1	0	0	0
	1.84	1	0	0	0	1
	1.96	1	0	1	0	0
	2.16	1	1	0	0	0
	2.18	1	0	0	1	0
	2.31	2	0	1	0	1
... 1603 values omitted ...						
	25.25	1	1	0	0	0
	25.32	1	0	1	0	0
	25.37	1	0	0	0	1
	26.01	1	0	0	0	1
	26.39	2	0	1	1	0
	26.50	1	1	0	0	0
	26.95	1	0	0	1	0
	28.04	1	1	0	0	0
	28.20	1	0	1	0	0
	30.06	1	0	0	0	1
	30.50	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgs\_p\_sok    Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.85	1	1	0	0	0
	0.88	1	0	1	0	0
	0.98	1	0	0	1	0
	1.01	1	1	0	0	0
	1.04	1	1	0	0	0
	1.05	1	0	0	1	0
	1.07	1	0	1	0	0
	1.10	1	0	0	0	1
	1.14	1	0	1	0	0
	1.15	1	0	0	1	0
	1.23	1	0	0	0	1
	1.32	1	0	0	0	1
... 1283 values omitted ...						
	15.57	1	1	0	0	0
	15.64	1	0	0	0	1
	15.90	1	0	1	0	0
	15.94	1	0	0	1	0
	16.02	1	0	0	1	0
	16.07	1	0	1	0	0
	16.39	1	0	0	1	0
	16.47	1	1	0	0	0
	16.51	2	0	0	0	2
	16.52	1	0	0	1	0
	17.42	2	0	0	2	0
system missing value	.	832	0	0	436	396



mgs\_p\_tver    Probability value for 'tradition-rooted persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.78	1	0	0	0	1
	1.92	1	0	0	0	1
	2.09	1	0	0	1	0
	2.12	1	0	0	0	1
	2.27	1	0	0	1	0
	2.43	1	0	0	0	1
	2.45	1	0	0	0	1
	2.46	1	0	0	1	0
	2.48	1	0	1	0	0
	2.50	1	0	0	0	1
	2.52	1	0	0	0	1
	2.53	1	0	0	0	1
... 1149 values omitted ...						
	16.47	1	0	1	0	0
	16.79	1	0	1	0	0
	16.94	1	1	0	0	0
	16.98	1	0	0	0	1
	17.28	1	1	0	0	0
	17.38	1	0	1	0	0
	17.71	1	1	0	0	0
	18.33	1	0	0	1	0
	18.51	1	1	0	0	0
	18.96	1	0	0	1	0
	19.64	2	0	0	0	2
system missing value	.	832	0	0	436	396

mgs\_p\_tbew Probability value for 'tradition-conscious persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.24	1	0	0	0	1
	1.32	1	0	0	1	0
	1.65	1	0	0	0	1
	1.67	1	0	0	1	0
	1.71	1	1	0	0	0
	1.75	1	0	1	0	0
	1.85	1	0	0	0	1
	1.87	1	0	0	0	1
	1.91	3	0	0	2	1
	1.92	1	0	0	0	1
	1.98	1	0	0	1	0
	2.00	1	0	1	0	0
... 1346 values omitted ...						
	18.09	1	1	0	0	0
	18.12	1	0	0	0	1
	18.23	1	0	1	0	0
	18.27	1	1	0	0	0
	18.40	1	0	1	0	0
	18.65	1	0	1	0	0
	18.76	1	0	1	0	0
	19.53	1	0	1	0	0
	19.54	1	0	0	0	1
	19.67	1	0	0	1	0
	20.32	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgs\_p\_pre    Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.51	1	0	0	0	1
	1.59	1	0	0	1	0
	1.63	1	0	0	0	1
	1.76	1	0	0	1	0
	1.81	1	0	1	0	0
	1.86	1	1	0	0	0
	1.90	1	0	0	0	1
	1.95	1	0	0	0	1
	1.96	1	0	0	0	1
	1.97	1	0	0	1	0
	2.05	1	0	0	0	1
	2.06	1	0	0	0	1
... 2094 values omitted ...						
	29.26	1	0	0	1	0
	29.47	1	1	0	0	0
	29.66	1	1	0	0	0
	30.99	1	0	0	0	1
	31.05	1	0	1	0	0
	31.57	1	0	0	1	0
	33.40	1	1	0	0	0
	35.31	1	0	0	0	1
	35.42	1	0	0	0	1
	35.46	1	0	0	1	0
	35.57	1	0	0	1	0
system missing value	.	832	0	0	436	396

## mgs\_p\_hkon Probability value for 'consume-hedonistic persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.63	1	0	0	0	1
	1.70	1	0	0	0	1
	1.85	2	0	0	1	1
	1.86	1	0	0	1	0
	1.89	1	0	0	0	1
	1.92	1	0	1	0	0
	1.94	1	1	0	0	0
	1.96	4	0	3	1	0
	1.98	1	0	0	1	0
	1.99	1	0	1	0	0
	2.00	1	0	1	0	0
	2.02	1	0	0	1	0
... 1925 values omitted ...						
	29.76	2	0	0	2	0
	29.79	1	0	1	0	0
	29.88	1	1	0	0	0
	29.97	1	1	0	0	0
	30.21	1	0	0	0	1
	30.58	2	0	0	0	2
	30.76	1	0	0	1	0
	31.06	1	0	0	0	1
	31.92	1	1	0	0	0
	32.95	1	1	0	0	0
	33.09	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgs\_p\_hexp    Probability value for 'experimentalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.14	1	1	0	0	0
	1.21	1	1	0	0	0
	1.22	1	1	0	0	0
	1.23	1	0	1	0	0
	1.31	1	0	1	0	0
	1.32	1	0	0	1	0
	1.36	1	1	0	0	0
	1.37	1	1	0	0	0
	1.38	1	0	0	1	0
	1.39	6	2	1	2	1
	1.40	4	2	2	0	0
	1.42	2	1	1	0	0
... 1656 values omitted ...						
	23.17	1	0	1	0	0
	23.54	1	0	1	0	0
	23.97	1	1	0	0	0
	24.07	1	0	0	0	1
	24.95	1	0	1	0	0
	25.07	1	0	0	1	0
	26.00	1	1	0	0	0
	26.10	1	0	0	1	0
	27.28	1	0	1	0	0
	28.07	1	0	0	0	1
	28.61	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgs\_k\_dom Dominant geo-submilieu

no question text

Label	Code	by wave				
		#	1	2	3	4
[KET] Conservatively established people	10	6126	675	700	2380	2371
[LIB] Liberal intellectuals	20	3879	434	444	1494	1507
[PER] Performers	30	3633	391	376	1423	1443
[EPE] Ambitiously creative people	40	1937	181	202	789	765
[BSTA] Status oriented people	51	3013	284	297	1208	1224
[BHAR] Harmony oriented people	52	3148	313	324	1285	1226
[PRA] Adaptive pragmatic people	60	3438	316	325	1420	1377
[SOK] Sozio-ecological people	70	3381	369	352	1340	1320
[TBEW] Tradition-conscious people	81	2925	305	297	1160	1163
[TVER] Traditionally rooted people	82	2446	250	232	990	974
[PRE] Precarious people	90	3685	437	411	1455	1382
[HKON] Consumerist hedonists	101	3650	417	400	1438	1395
[HEXP] Experimentalists	102	2429	288	295	924	922
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	24321	77	64	12200	11980

mmm\_p\_rel    Probability value for religious-rooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.61	1	1	0	0	0
	1.62	3	0	1	1	1
	1.74	1	1	0	0	0
	1.75	1	0	1	0	0
	2.04	1	1	0	0	0
	2.06	3	0	1	1	1
	2.20	2	0	0	1	1
	2.49	2	0	0	1	1
	2.54	2	0	0	1	1
	2.56	2	0	0	1	1
	2.57	1	1	0	0	0
	2.59	6	1	1	2	2
... 1833 values omitted ...						
	42.53	1	1	0	0	0
	42.62	1	0	1	0	0
	42.64	1	0	0	1	0
	42.65	1	0	0	0	1
	42.78	1	1	0	0	0
	42.92	1	0	1	0	0
	42.94	1	0	0	1	0
	42.96	1	0	0	0	1
	46.00	1	1	0	0	0
	46.19	1	0	1	0	0
	46.24	1	0	0	0	1
system missing value	.	22793	2506	2485	11781	6021

mmm\_p\_arb    Probability value for traditional working class milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.06	2	0	0	1	1
	0.17	4	0	0	2	2
	0.18	4	1	1	1	1
	0.22	4	1	1	1	1
	0.28	1	1	0	0	0
	0.29	5	0	1	2	2
	0.30	1	1	0	0	0
	0.31	1	0	1	0	0
	0.32	1	1	0	0	0
	0.33	11	2	1	4	4
	0.34	11	1	2	4	4
	0.35	5	0	1	2	2
... 4267 values omitted ...						
	63.69	1	0	0	1	0
	63.73	1	0	0	0	1
	63.81	2	0	2	0	0
	63.90	1	0	0	1	0
	63.94	1	0	0	0	1
	66.15	1	1	0	0	0
	66.56	1	0	1	0	0
	66.66	1	0	0	1	0
	66.69	1	0	0	1	0
	66.70	1	0	0	0	1
	66.72	1	0	0	0	1
system missing value	.	22793	2506	2485	11781	6021



mmm\_p\_sta    Probability value for state-oriented milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	6.61	1	0	0	0	1
	6.62	1	0	0	1	0
	6.94	1	0	0	0	1
	6.95	1	0	0	1	0
	6.97	1	0	1	0	0
	7.06	2	1	0	0	1
	7.07	1	0	0	1	0
	7.09	1	0	1	0	0
	7.10	1	0	0	0	1
	7.11	1	0	0	1	0
	7.17	1	1	0	0	0
	7.21	1	0	0	0	1
... 1483 values omitted ...						
	25.36	2	0	1	1	0
	25.37	2	1	0	0	1
	25.80	1	1	0	0	0
	25.81	1	0	0	0	1
	25.82	2	0	1	1	0
	26.05	1	0	0	0	1
	26.06	1	0	0	1	0
	26.08	1	0	1	0	0
	26.10	1	1	0	0	0
	26.30	1	1	0	0	0
	26.31	1	0	1	0	0
system missing value	.	22793	2506	2485	11781	6021

mmm\_p\_ent Probability value for disrooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.13	3	0	1	1	1
	1.14	1	1	0	0	0
	1.35	3	0	1	1	1
	1.36	1	1	0	0	0
	1.69	2	0	0	1	1
	1.79	1	0	0	0	1
	1.83	3	0	1	1	1
	1.85	1	1	0	0	0
	1.86	2	0	0	1	1
	1.88	2	0	0	1	1
	1.97	1	0	1	0	0
	1.98	2	0	0	1	1
... 2371 values omitted ...						
	40.60	1	0	0	0	1
	40.61	1	0	0	1	0
	40.62	1	1	0	0	0
	41.63	3	0	0	3	0
	41.64	4	0	0	0	4
	43.19	2	1	1	0	0
	43.22	1	0	0	1	0
	43.23	1	0	0	0	1
	43.78	1	0	1	0	0
	43.79	1	1	0	0	0
	43.81	2	0	0	1	1
system missing value	.	22793	2506	2485	11781	6021

mmm\_p\_kos    Probability value for intellectual-cosmopolitan milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	5.57	1	0	0	0	1
	5.58	1	0	0	1	0
	5.79	1	0	0	0	1
	5.80	4	0	0	1	3
	5.81	4	0	0	2	2
	5.82	4	0	1	2	1
	5.83	2	0	1	1	0
	5.85	1	1	0	0	0
	5.91	1	1	0	0	0
	5.93	3	0	0	0	3
	5.94	4	0	0	3	1
	5.95	2	0	0	1	1
... 1784 values omitted ...						
	26.64	2	0	0	0	2
	26.65	3	0	1	2	0
	26.69	1	1	0	0	0
	27.89	2	0	0	2	0
	27.90	4	0	1	0	3
	27.93	1	1	0	0	0
	28.85	1	0	0	0	1
	31.42	1	0	0	0	1
	31.43	1	0	0	1	0
	31.45	1	0	1	0	0
	31.48	1	1	0	0	0
system missing value	.	22793	2506	2485	11781	6021

mmm\_p\_adi    Probability value for adaptive bourgeois milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.64	2	0	0	1	1
	2.89	2	0	0	1	1
	2.92	2	0	0	1	1
	2.93	1	1	0	0	0
	3.08	2	0	0	1	1
	3.09	1	0	1	0	0
	3.11	2	0	0	1	1
	3.12	2	1	1	0	0
	3.13	1	1	0	0	0
	3.23	2	0	0	1	1
	3.24	2	0	0	1	1
	3.25	1	0	1	0	0
... 3029 values omitted ...						
	43.96	1	0	0	1	0
	44.02	1	0	0	0	1
	44.03	1	0	0	1	0
	44.08	1	0	1	0	0
	44.16	1	1	0	0	0
	44.41	1	0	0	0	1
	44.43	1	0	0	1	0
	47.64	1	0	0	0	1
	47.65	1	0	0	1	0
	47.70	1	0	1	0	0
	47.77	1	1	0	0	0
system missing value	.	22793	2506	2485	11781	6021

mmm\_p\_per Probability value for multicultural milieu of performers

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.29	1	0	1	0	0
	1.30	1	1	0	0	0
	1.60	2	0	0	1	1
	1.72	2	0	0	1	1
	1.73	1	0	1	0	0
	1.75	1	1	0	0	0
	1.85	2	0	0	1	1
	2.07	2	0	0	1	1
	2.38	2	0	0	1	1
	2.39	1	0	1	0	0
	2.42	1	1	0	0	0
	2.46	2	0	0	1	1
... 2775 values omitted ...						
	39.74	1	0	0	1	0
	40.61	1	0	0	0	1
	40.62	1	0	0	1	0
	40.93	2	0	0	0	2
	40.95	2	0	0	2	0
	40.98	1	0	1	0	0
	41.03	1	0	0	0	1
	41.04	1	0	0	1	0
	41.17	1	1	0	0	0
	41.65	1	0	0	0	1
	41.67	1	0	0	1	0
system missing value	.	22793	2506	2485	11781	6021

mmm\_p\_hed    Probability value for hedonistic-subcultural milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.38	3	1	1	1	0
	0.44	6	1	1	2	2
	0.46	6	1	1	2	2
	0.48	2	0	0	1	1
	0.54	8	2	2	2	2
	0.58	4	1	1	1	1
	0.69	1	0	0	1	0
	0.75	2	0	0	0	2
	0.76	2	0	0	2	0
	0.78	2	0	0	1	1
	0.80	6	1	1	2	2
	0.82	4	0	0	2	2
... 4064 values omitted ...						
	55.42	1	0	0	1	0
	55.45	2	1	0	0	1
	55.64	1	0	0	1	0
	55.66	2	0	0	1	1
	55.69	1	0	0	0	1
	56.86	2	0	0	2	0
	56.88	2	0	0	0	2
	58.18	1	0	0	1	0
	58.20	1	0	0	0	1
	58.39	1	0	0	1	0
	58.43	1	0	0	0	1
system missing value	.	22793	2506	2485	11781	6021

mmm\_k\_dommig Dominant migrant milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
Religious-rooted milieu	1	1797	140	138	768	751
Traditional working class milieu	2	4426	275	287	1949	1915
Disrooted milieu	3	4222	231	223	1901	1867
State-oriented milieu	4	4240	322	316	1815	1787
Adaptive bourgeois milieu	5	5210	401	403	2214	2192
Intellectual-cosmopolitan milieu	6	2611	263	268	1047	1033
Multicultural milieu of performers	7	2966	279	296	1203	1188
Hedonistic-subcultural milieu	8	3191	335	324	1284	1248
House without migration background	9	14762	2273	2276	5125	5088
<i>Just commercial use</i>	-20	73	14	19	24	16
<i>system missing value</i>	.	24589	219	190	12200	11980

mmo\_k\_volumen    Move volume

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4175	502	515	1588	1570
very below average	2	4178	595	586	1524	1473
below average	3	4001	567	564	1429	1441
slightly below average	4	4186	620	629	1459	1478
average	5	4152	735	720	1369	1328
slightly above average	6	3631	552	540	1275	1264
above average	7	3150	463	473	1110	1104
very above average	8	2756	405	402	1004	945
highest	9	2063	299	292	731	741
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	35734	0	0	18025	17709



mmo\_k\_saldo Move balance

no question text

Label	Code	#	by wave			
			1	2	3	4
extremely negative	1	2031	302	290	739	700
very negative	2	3016	439	440	1065	1072
negative	3	3243	461	463	1167	1152
equal	4	3269	440	441	1216	1172
slightly positive	5	3961	694	672	1287	1308
positive	6	4069	616	616	1444	1393
very positive	7	4110	571	569	1493	1477
extremely positive	8	4423	642	650	1574	1557
completely positive	9	4170	573	580	1504	1513
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	35734	0	0	18025	17709

mmo\_k\_fluktu    Fluctuation

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4339	555	555	1628	1601
extremely below average	2	4364	615	625	1581	1543
very below average	3	4207	609	601	1485	1512
below average	4	3904	541	567	1418	1378
slightly below average	5	4250	784	751	1354	1361
average	6	3412	498	491	1209	1214
slightly above average	7	2990	416	422	1079	1073
above average	8	2870	416	415	1055	984
highest	9	1956	304	294	680	678
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	35734	0	0	18025	17709

mmo\_k\_nahquote Rate of moving near

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3051	691	630	876	854
very below average	2	2536	500	606	721	709
below average	3	2565	620	569	697	679
slightly below average	4	2226	502	481	640	603
average	5	2100	483	478	543	596
slightly above average	6	2124	475	472	629	548
above average	7	2087	430	509	571	577
very above average	8	2051	522	446	527	556
highest	9	2314	529	549	624	612
system missing value	.	47033	0	0	23702	23331

mmo\_k\_fernvol    Volume of moving afar

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2338	512	509	645	672
very below average	2	2481	552	563	716	650
below average	3	2479	526	509	735	709
slightly below average	4	2438	536	578	636	688
average	5	2542	554	550	722	716
slightly above average	6	2527	579	611	674	663
above average	7	2432	613	497	663	659
very above average	8	2174	502	543	593	536
highest	9	1643	378	380	444	441
system missing value	.	47033	0	0	23702	23331

mph\_k\_halter Car holder - type

no question text

Label	Code	by wave				
		#	1	2	3	4
The price-conscious rationalist	1	2186	441	445	646	654
The young compact car driver	2	2778	611	625	783	759
The purposeful used car driver	3	2428	584	572	642	630
The conservative lower middle-sized class driver	4	3200	729	725	870	876
The quality-conscious middle-sized class driver	5	4441	1121	1095	1121	1104
The family oriented station wagon driver	6	3066	668	678	855	865
The brand-conscious over-sized driver	7	1394	319	315	381	379
The prestige and performance-oriented driver	8	1237	265	266	363	343
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

mpi\_k\_dichte Car density

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2513	191	194	1089	1039
very below average	2	4004	354	356	1674	1620
below average	3	5329	428	413	2197	2291
slightly below average	4	5753	502	501	2355	2395
average	5	6410	545	561	2762	2542
slightly above average	6	7290	600	591	3035	3064
above average	7	7521	665	685	3147	3024
very above average	8	7911	716	680	3251	3264
highest	9	8926	736	738	3756	3696
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	12354	0	0	6240	6114

mpi\_k\_gebwag Car pre-owned automobiles index

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6324	522	524	2693	2585
very below average	2	5878	500	502	2438	2438
below average	3	6415	513	526	2732	2644
slightly below average	4	6488	591	573	2681	2643
average	5	5970	508	510	2471	2481
slightly above average	6	6540	553	543	2719	2725
above average	7	5872	510	515	2435	2412
very above average	8	5934	522	516	2465	2431
highest	9	6236	518	510	2632	2576
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	12354	0	0	6240	6114

mpi\_k\_groesse Car size (according to seats)

no question text

Label	Code	by wave				
		#	1	2	3	4
mostly 2 to 4 seats	1	3474	775	778	958	963
mostly 5 seats or mixed structure	2	11023	2425	2430	3099	3069
mostly 6 to 8 seats	3	5822	1317	1323	1604	1578
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>Implausible value removed</i>	-52	411	221	190	0	0
<i>system missing value</i>	.	47296	0	0	23853	23443



mpi\_k\_leistung Car performance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6232	432	435	2702	2663
very below average	2	6816	571	566	2845	2834
below average	3	6858	558	570	2875	2855
slightly below average	4	6555	546	537	2770	2702
average	5	4972	472	463	2010	2027
slightly above average	6	6298	580	579	2579	2560
above average	7	6304	567	566	2602	2569
very above average	8	6542	550	551	2754	2687
highest	9	5080	461	452	2129	2038
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	12354	0	0	6240	6114

mpm\_k\_dommarke Dominant brand

no question text

Label	Code	by wave				
		#	1	2	3	4
Audi	1	1904	298	286	689	631
BMW	2	1807	242	255	671	639
Fiat	3	805	99	117	283	306
Ford	4	2453	362	370	862	859
Mazda	5	595	100	98	191	206
Mercedes	6	2882	431	438	1028	985
Nissan	7	460	72	67	148	173
Opel	8	4180	633	600	1439	1508
Peugeot	9	1466	220	134	539	573
Renault	10	1608	276	274	525	533
Toyota	11	881	127	128	309	317
VW	12	7566	1106	1076	2769	2615
other Asian brands	13	1849	196	242	689	722
other brands	14	3672	498	570	1336	1268
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35883	77	64	18028	17714

mpm\_k\_audi Audi

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6041	1109	1121	1924	1887
very below average	2	3723	572	567	1308	1276
below average	3	3264	459	461	1198	1146
slightly below average	4	3362	498	491	1183	1190
average	5	3183	429	429	1172	1153
slightly above average	6	3153	422	426	1143	1162
above average	7	3226	449	425	1190	1162
very above average	8	3173	400	408	1176	1189
highest	9	3144	399	391	1184	1170
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_bmw BMW

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6295	1145	1148	2029	1973
very below average	2	3896	564	556	1395	1381
below average	3	3598	503	499	1315	1281
slightly below average	4	3397	482	474	1227	1214
average	5	3305	437	426	1204	1238
slightly above average	6	3339	477	480	1210	1172
above average	7	3065	439	432	1112	1082
very above average	8	2950	387	398	1092	1073
highest	9	2424	303	306	894	921
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_fiat Fiat

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	8762	1695	1695	2696	2676
very below average	2	3429	433	442	1276	1278
below average	3	3322	456	445	1252	1169
slightly below average	4	2990	377	387	1089	1137
average	5	2928	377	365	1095	1091
slightly above average	6	2891	390	372	1067	1062
above average	7	2866	353	368	1086	1059
very above average	8	2565	337	324	964	940
highest	9	2516	319	321	953	923
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_ford Ford

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3503	535	537	1211	1220
very below average	2	3745	581	577	1317	1270
below average	3	3631	547	544	1299	1241
slightly below average	4	3750	529	509	1358	1354
average	5	3558	510	498	1257	1293
slightly above average	6	3607	529	534	1292	1252
above average	7	3666	537	548	1307	1274
very above average	8	3622	511	526	1283	1302
highest	9	3187	458	446	1154	1129
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_mazda Mazda

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12128	2242	2242	3864	3780
very below average	2	2850	349	338	1081	1082
below average	3	2526	333	328	944	921
slightly below average	4	2543	320	338	962	923
average	5	2569	335	345	945	944
slightly above average	6	2636	327	317	991	1001
above average	7	2429	278	273	946	932
very above average	8	2291	264	263	878	886
highest	9	2297	289	275	867	866
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_mercedes Mercedes

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5142	883	873	1717	1669
very below average	2	3632	548	551	1297	1236
below average	3	3726	514	514	1338	1360
slightly below average	4	3483	501	504	1219	1259
average	5	3397	471	461	1240	1225
slightly above average	6	3347	457	475	1213	1202
above average	7	3254	478	472	1178	1126
very above average	8	3308	480	463	1180	1185
highest	9	2980	405	406	1096	1073
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714



mpm\_k\_nissan Nissan

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12608	2329	2326	4018	3935
very below average	2	2952	357	344	1113	1138
below average	3	2496	330	329	931	906
slightly below average	4	2572	307	323	972	970
average	5	2514	318	302	980	914
slightly above average	6	2440	275	295	930	940
above average	7	2341	287	277	879	898
very above average	8	2237	277	277	847	836
highest	9	2109	257	246	808	798
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_opel Opel

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2991	421	410	1096	1064
very below average	2	3551	524	531	1260	1236
below average	3	3637	555	534	1287	1261
slightly below average	4	3674	557	553	1293	1271
average	5	3569	513	520	1273	1263
slightly above average	6	3775	559	565	1328	1323
above average	7	3704	557	547	1311	1289
very above average	8	3573	511	515	1280	1267
highest	9	3795	540	544	1350	1361
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_peugeot Peugeot

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7318	1421	1405	2266	2226
very below average	2	3408	477	468	1244	1219
below average	3	3280	430	437	1195	1218
slightly below average	4	3139	397	421	1179	1142
average	5	3126	422	411	1155	1138
slightly above average	6	3055	419	430	1120	1086
above average	7	3088	427	417	1121	1123
very above average	8	3016	384	385	1114	1133
highest	9	2839	360	345	1084	1050
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_renault Renault

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5943	1099	1090	1880	1874
very below average	2	3686	516	511	1328	1331
below average	3	3411	494	487	1221	1209
slightly below average	4	3071	398	406	1141	1126
average	5	3148	426	417	1172	1133
slightly above average	6	3264	467	478	1178	1141
above average	7	3221	455	449	1180	1137
very above average	8	3294	450	455	1182	1207
highest	9	3231	432	426	1196	1177
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_toyota Toyota

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	11490	2153	2154	3617	3566
very below average	2	3249	418	419	1206	1206
below average	3	2660	326	329	1002	1003
slightly below average	4	2505	318	302	953	932
average	5	2560	331	325	949	955
slightly above average	6	2429	299	305	917	908
above average	7	2529	320	305	963	941
very above average	8	2452	294	293	944	921
highest	9	2395	278	287	927	903
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_vw VW

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2774	392	390	995	997
very below average	2	3314	481	467	1190	1176
below average	3	3372	506	514	1195	1157
slightly below average	4	3572	539	530	1265	1238
average	5	3734	553	561	1299	1321
slightly above average	6	3843	557	551	1388	1347
above average	7	3814	566	569	1345	1334
very above average	8	3940	595	592	1397	1356
highest	9	3906	548	545	1404	1409
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_sonasion Other Asian car brands

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	5157	859	876	1729	1693
very below average	2	3781	545	537	1365	1334
below average	3	3596	532	514	1284	1266
slightly below average	4	3429	490	479	1222	1238
average	5	3259	477	473	1171	1138
slightly above average	6	3281	472	461	1189	1159
above average	7	3356	501	513	1150	1192
very above average	8	3285	436	439	1229	1181
highest	9	3125	425	427	1139	1134
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm\_k\_sonmarke Other car brands

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3171	448	449	1128	1146
very below average	2	3908	596	589	1375	1348
below average	3	3724	542	553	1314	1315
slightly below average	4	3682	579	550	1285	1268
average	5	3640	536	526	1273	1305
slightly above average	6	3926	563	576	1443	1344
above average	7	3554	517	509	1276	1252
very above average	8	3506	520	508	1246	1232
highest	9	3158	436	459	1138	1125
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714



## mps\_k\_domsegme Dominant segment

no question text

Label	Code	by wave				
		#	1	2	3	4
Miniwagon	1	1486	202	202	538	544
Compact car	2	6740	913	914	2461	2452
Lower middle-sized class car	3	7554	1127	1129	2609	2689
Middle-sized class car	4	4149	760	690	1632	1067
upper middle-sized class and over-sized class car	5	1175	208	195	483	289
Cabriolets	6	756	121	119	351	165
All-terrain vehicle	7	1460	146	182	593	539
Station wagon	8	3747	412	440	990	1905
Van	9	3118	472	494	1131	1021
other classifications	10	1943	299	290	690	664
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35883	77	64	18028	17714

mps\_k\_miniwag Mini car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6050	1105	1078	1953	1914
very below average	2	3723	504	511	1367	1341
below average	3	3507	499	508	1235	1265
slightly below average	4	3341	462	451	1238	1190
average	5	3389	480	474	1200	1235
slightly above average	6	3285	470	460	1198	1157
above average	7	3388	478	500	1229	1181
very above average	8	3004	415	410	1085	1094
highest	9	2582	324	327	973	958
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps\_k\_kleinwag Compact car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3584	511	508	1308	1257
very below average	2	3812	566	565	1319	1362
below average	3	3792	553	568	1335	1336
slightly below average	4	3966	607	597	1385	1377
average	5	3763	551	552	1331	1329
slightly above average	6	3760	559	544	1347	1310
above average	7	3575	523	540	1301	1211
very above average	8	3377	486	462	1181	1248
highest	9	2640	381	383	971	905
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps\_k\_unmittel Lower middle-class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3509	506	500	1250	1253
very below average	2	4009	579	603	1420	1407
below average	3	4084	600	592	1444	1448
slightly below average	4	3963	630	615	1406	1312
average	5	3538	483	497	1220	1338
slightly above average	6	3790	570	571	1326	1323
above average	7	3421	515	498	1254	1154
very above average	8	3142	453	439	1123	1127
highest	9	2813	401	404	1035	973
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps\_k\_mittel Middle class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3190	442	447	1134	1167
very below average	2	3722	552	551	1298	1321
below average	3	3677	514	526	1288	1349
slightly below average	4	3906	599	599	1385	1323
average	5	3676	549	531	1273	1323
slightly above average	6	3733	560	560	1325	1288
above average	7	3608	533	528	1308	1239
very above average	8	3544	532	522	1277	1213
highest	9	3213	456	455	1190	1112
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps\_k\_obmittel Upper middle-class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	5035	896	902	1645	1592
very below average	2	4016	590	579	1435	1412
below average	3	3709	511	505	1350	1343
slightly below average	4	3456	492	484	1211	1269
average	5	3273	461	454	1157	1201
slightly above average	6	3260	462	469	1195	1134
above average	7	3500	495	491	1248	1266
very above average	8	3255	432	432	1223	1168
highest	9	2765	398	403	1014	950
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps\_k\_ober Upper class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	24006	3868	3867	8189	8082
very below average	2	1229	102	108	508	511
below average	3	1032	109	94	402	427
slightly below average	4	1064	138	142	402	382
average	5	1055	132	128	405	390
slightly above average	6	1052	123	124	416	389
above average	7	1026	84	84	420	438
very above average	8	1007	108	101	398	400
highest	9	798	73	71	338	316
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps\_k\_cabrio   Convertibles

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	11188	2067	2074	3564	3483
very below average	2	3334	450	438	1239	1207
below average	3	2920	374	377	1113	1056
slightly below average	4	2660	354	353	985	968
average	5	2649	317	327	996	1009
slightly above average	6	2574	329	325	976	944
above average	7	2551	315	310	943	983
very above average	8	2414	316	313	913	872
highest	9	1979	215	202	749	813
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714



mps\_k\_gelaende   Off-road vehicle

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	13730	2494	2493	4411	4332
very below average	2	2545	298	290	976	981
below average	3	2198	276	283	835	804
slightly below average	4	2300	289	293	830	888
average	5	2463	315	322	929	897
slightly above average	6	2428	309	302	927	890
above average	7	2305	274	275	871	885
very above average	8	2265	270	251	901	843
highest	9	2035	212	210	798	815
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps\_k\_kombi Station wagon

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	5142	933	921	1664	1624
very below average	2	3450	505	509	1251	1185
below average	3	3337	470	464	1168	1235
slightly below average	4	3243	464	472	1199	1108
average	5	3210	472	465	1129	1144
slightly above average	6	3367	480	473	1221	1193
above average	7	3437	464	475	1234	1264
very above average	8	3745	529	527	1365	1324
highest	9	3338	420	413	1247	1258
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps\_k\_utility Utilities

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12181	2229	2228	3874	3850
very below average	2	2540	310	305	963	962
below average	3	2206	302	294	817	793
slightly below average	4	2384	317	318	871	878
average	5	2569	347	352	915	955
slightly above average	6	2441	291	293	934	923
above average	7	2675	326	334	1021	994
very above average	8	2752	334	324	1069	1025
highest	9	2521	281	271	1014	955
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps\_k\_van Vans

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4393	798	776	1424	1395
very below average	2	3150	443	461	1124	1122
below average	3	3165	458	441	1130	1136
slightly below average	4	3178	462	459	1125	1132
average	5	3304	472	459	1171	1202
slightly above average	6	3536	506	522	1294	1214
above average	7	3635	525	518	1297	1295
very above average	8	3777	520	521	1381	1355
highest	9	4131	553	562	1532	1484
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps\_k\_sonsegme Other car segments

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	14375	2647	2645	4582	4501
very below average	2	2745	324	325	1060	1036
below average	3	2343	268	264	873	938
slightly below average	4	2321	283	271	897	870
average	5	2145	246	241	831	827
slightly above average	6	2278	273	261	850	894
above average	7	2102	227	245	844	786
very above average	8	2153	259	260	821	813
highest	9	1807	210	207	720	670
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mas\_k\_beitrag    Probability of contribution

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6200	515	519	2601	2565
very below average	2	6690	463	476	2919	2832
below average	3	6831	415	430	3014	2972
slightly below average	4	6407	452	455	2774	2726
average	5	8327	695	516	3567	3549
slightly above average	6	8381	506	529	3686	3660
above average	7	8380	607	632	3581	3560
very above average	8	8155	577	621	3485	3472
highest	9	7849	508	541	3467	3333
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas\_k\_berufsuv Occupational disability insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6507	313	337	2954	2903
very below average	2	6737	449	461	2941	2886
below average	3	7274	501	509	3123	3141
slightly below average	4	8660	520	551	3844	3745
average	5	8497	819	608	3549	3521
slightly above average	6	7434	553	556	3167	3158
above average	7	7620	544	591	3266	3219
very above average	8	7646	557	588	3240	3261
highest	9	6845	482	518	3010	2835
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas\_k\_direkt Direct insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7836	323	356	3589	3568
very below average	2	8497	469	503	3788	3737
below average	3	7739	505	514	3377	3343
slightly below average	4	8707	560	589	3786	3772
average	5	8462	822	622	3523	3495
slightly above average	6	8096	622	634	3454	3386
above average	7	7696	575	618	3271	3232
very above average	8	6394	528	550	2705	2611
highest	9	3793	334	333	1601	1525
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380



mas\_k\_krankzuv Additional health insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6663	418	430	2938	2877
very below average	2	6612	388	406	2919	2899
below average	3	6728	467	480	2917	2864
slightly below average	4	8021	518	535	3506	3462
average	5	8776	797	589	3700	3690
slightly above average	6	7865	558	584	3389	3334
above average	7	8058	544	590	3475	3449
very above average	8	7771	568	586	3296	3321
highest	9	6726	480	519	2954	2773
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas\_k\_kuendige

Canceler

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7571	402	418	3394	3357
very below average	2	8472	476	503	3764	3729
below average	3	8057	541	559	3481	3476
slightly below average	4	8565	563	588	3743	3671
average	5	8550	807	626	3600	3517
slightly above average	6	8100	575	612	3480	3433
above average	7	7227	531	541	3091	3064
very above average	8	6108	473	494	2602	2539
highest	9	4570	370	378	1939	1883
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas\_k\_leben Life insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5394	339	350	2366	2339
very below average	2	5828	381	400	2551	2496
below average	3	6129	431	434	2659	2605
slightly below average	4	6364	435	453	2746	2730
average	5	7542	661	470	3215	3196
slightly above average	6	8374	529	538	3672	3635
above average	7	8795	584	616	3831	3764
very above average	8	8733	625	659	3742	3707
highest	9	10061	753	799	4312	4197
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas\_k\_pkrankv Private health insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6531	419	428	2870	2814
very below average	2	5927	390	406	2592	2539
below average	3	6592	412	435	2887	2858
slightly below average	4	8091	494	509	3559	3529
average	5	8854	814	581	3743	3716
slightly above average	6	7930	566	624	3395	3345
above average	7	8173	549	585	3528	3511
very above average	8	7971	584	609	3392	3386
highest	9	7151	510	542	3128	2971
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas\_k\_ppflegev Private nursing insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6335	480	488	2715	2652
very below average	2	6688	425	436	2960	2867
below average	3	7490	439	475	3298	3278
slightly below average	4	7362	512	511	3203	3136
average	5	7790	799	579	3202	3210
slightly above average	6	8607	551	598	3739	3719
above average	7	7933	519	565	3441	3408
very above average	8	7921	529	556	3411	3425
highest	9	7094	484	511	3125	2974
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas\_k\_pretenv Private pension insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4056	223	228	1813	1792
very below average	2	5385	321	337	2379	2348
below average	3	5798	366	402	2543	2487
slightly below average	4	6371	374	390	2819	2788
average	5	7234	712	512	3025	2985
slightly above average	6	8048	543	560	3472	3473
above average	7	9063	598	612	3961	3892
very above average	8	9730	701	745	4156	4128
highest	9	11535	900	933	4926	4776
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas\_k\_punfallv Private casualty insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6729	295	321	3071	3042
very below average	2	7107	382	412	3188	3125
below average	3	7186	463	484	3139	3100
slightly below average	4	7685	467	513	3366	3339
average	5	7774	763	541	3227	3243
slightly above average	6	7915	597	620	3420	3278
above average	7	8342	574	615	3579	3574
very above average	8	8057	633	636	3407	3381
highest	9	6425	564	577	2697	2587
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas\_k\_riester    Old-age pension scheme

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3295	147	158	1492	1498
very below average	2	4727	255	275	2103	2094
below average	3	5680	339	338	2509	2494
slightly below average	4	6435	388	417	2838	2792
average	5	7792	725	529	3289	3249
slightly above average	6	7399	512	521	3209	3157
above average	7	8752	664	700	3746	3642
very above average	8	10024	718	753	4303	4250
highest	9	13116	990	1028	5605	5493
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380



muc\_k\_exkwohn House in exclusive residential area

no question text

Label	Code	by wave				
		#	1	2	3	4
No exclusive residential environment	0	14668	3326	3281	4075	3986
exclusive residential environment	1	5651	1191	1250	1586	1624
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>Implausible value removed</i>	-52	411	221	190	0	0
<i>system missing value</i>	.	47296	0	0	23853	23443

muc\_k\_akademik Share of academics concerning all persons over 25 years

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 2 %	1	2028	451	448	572	557
from 2 % up to 3 %	2	3443	764	755	968	956
from 3 % up to 4 %	3	2720	613	611	761	735
from 4 % up to 5 %	4	1867	421	423	508	515
from 5 % up to 7.5 %	5	3542	925	896	862	859
from 7.5 % up to 10 %	6	1590	348	349	436	457
from 10 % up to 12.5 %	7	1077	234	244	297	302
from 12.5 % up to 25 %	8	2539	567	577	706	689
over 25 %	9	1924	415	418	551	540
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

mlo\_k\_lohas LoHaS

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6024	304	308	2701	2711
very below average	2	6258	408	433	2730	2687
below average	3	6748	493	516	2896	2843
slightly below average	4	7165	517	526	3078	3044
average	5	7822	755	604	3275	3188
slightly above average	6	7293	484	482	3175	3152
above average	7	7924	542	553	3450	3379
very above average	8	8297	578	605	3586	3528
highest	9	9689	657	692	4203	4137
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mlo\_k\_lohasflg LoHaS marker

no question text

Label	Code	by wave				
		#	1	2	3	4
LoHaS not as dominant group of lifestyle	0	35253	0	0	17749	17504
LoHaS as dominant group of lifestyle	1	11239	0	0	5684	5555
<i>Just commercial use</i>	-20	12	0	0	8	4
<i>system missing value</i>	.	21583	4752	4740	6089	6002

mfi\_k\_spekanla Speculative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	7098	346	339	3232	3181
very below average	2	7477	441	445	3326	3265
below average	3	7660	530	543	3306	3281
slightly below average	4	7983	576	587	3438	3382
average	5	8199	783	606	3422	3388
slightly above average	6	7674	562	595	3268	3249
above average	7	7434	505	539	3207	3183
very above average	8	7246	525	566	3072	3083
highest	9	6449	470	499	2823	2657
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi\_k\_baufi Construction financing

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4933	227	225	2249	2232
very below average	2	5252	311	353	2326	2262
below average	3	6190	384	381	2726	2699
slightly below average	4	6192	392	444	2688	2668
average	5	6650	662	445	2807	2736
slightly above average	6	7676	505	526	3317	3328
above average	7	9421	596	631	4132	4062
very above average	8	9741	731	765	4155	4090
highest	9	11165	930	949	4694	4592
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi\_k\_direkt Online-Banking

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6802	299	326	3095	3082
very below average	2	8177	481	498	3608	3590
below average	3	8462	535	541	3718	3668
slightly below average	4	8022	541	556	3477	3448
average	5	8089	795	601	3364	3329
slightly above average	6	7649	582	602	3263	3202
above average	7	7725	560	587	3311	3267
very above average	8	6772	524	549	2859	2840
highest	9	5522	421	459	2399	2243
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi\_k\_filial Branch-Banking

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	8022	606	678	3447	3291
very below average	2	6807	469	486	2929	2923
below average	3	7555	563	569	3239	3184
slightly below average	4	7340	522	567	3158	3093
average	5	7562	770	544	3114	3134
slightly above average	6	8304	552	604	3616	3532
above average	7	8191	551	557	3554	3529
very above average	8	7253	430	419	3197	3207
highest	9	6186	275	295	2840	2776
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380



mfi\_k\_karte Credit card

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7890	472	484	3499	3435
very below average	2	8245	523	537	3601	3584
below average	3	8284	521	526	3638	3599
slightly below average	4	7906	545	568	3423	3370
average	5	8406	802	607	3511	3486
slightly above average	6	7360	497	517	3164	3182
above average	7	7506	483	536	3247	3240
very above average	8	6496	495	512	2792	2697
highest	9	5127	400	432	2219	2076
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi\_k\_kokredit Consumer loan

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	8539	451	466	3819	3803
very below average	2	8232	448	486	3662	3636
below average	3	8564	538	564	3772	3690
slightly below average	4	8841	590	615	3824	3812
average	5	8766	837	666	3674	3589
slightly above average	6	8105	546	578	3519	3462
above average	7	6218	484	489	2639	2606
very above average	8	5804	427	446	2483	2448
highest	9	4151	417	409	1702	1623
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi\_k\_konsanla Conservative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4526	332	343	1944	1907
very below average	2	5172	359	358	2259	2196
below average	3	6260	476	483	2660	2641
slightly below average	4	7624	542	563	3284	3235
average	5	8684	768	590	3710	3616
slightly above average	6	8870	619	633	3797	3821
above average	7	9166	544	589	4031	4002
very above average	8	8596	527	571	3742	3756
highest	9	8322	571	589	3667	3495
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi\_k\_loyal Loyal customers

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3170	238	243	1355	1334
very below average	2	5325	394	419	2315	2197
below average	3	6395	493	514	2728	2660
slightly below average	4	7513	522	526	3252	3213
average	5	8109	759	584	3415	3351
slightly above average	6	8771	535	557	3870	3809
above average	7	9003	631	673	3841	3858
very above average	8	8600	545	575	3761	3719
highest	9	10334	621	628	4557	4528
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi\_k\_wechsel Customers open for change

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	7745	391	417	3476	3461
very below average	2	8253	467	494	3674	3618
below average	3	8257	521	545	3595	3596
slightly below average	4	8271	561	565	3599	3546
average	5	8874	806	629	3756	3683
slightly above average	6	8015	586	623	3423	3383
above average	7	7574	579	583	3243	3169
very above average	8	6174	493	517	2612	2552
highest	9	4057	334	346	1716	1661
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi\_k\_akunden A-customers-Potential

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6508	421	436	2861	2790
very below average	2	6702	412	429	2948	2913
below average	3	6915	437	459	3041	2978
slightly below average	4	7666	524	515	3334	3293
average	5	8655	764	582	3664	3645
slightly above average	6	7921	571	599	3380	3371
above average	7	7933	529	561	3425	3418
very above average	8	7926	566	597	3411	3352
highest	9	6994	514	541	3030	2909
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mme\_k\_benegrat Benefit Gratis

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3482	482	514	1245	1241
very below average	2	3611	481	499	1327	1304
below average	3	3383	492	490	1190	1211
slightly below average	4	3587	525	525	1285	1252
average	5	3800	721	591	1265	1223
slightly above average	6	3455	479	495	1241	1240
above average	7	3578	514	529	1281	1254
very above average	8	3679	506	531	1322	1320
highest	9	3695	538	545	1322	1290
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme\_k\_briefka Mailbox

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2303	345	341	817	800
very below average	2	2903	448	458	1005	992
below average	3	2616	374	373	951	918
slightly below average	4	3135	432	451	1123	1129
average	5	3770	704	554	1256	1256
slightly above average	6	3957	541	565	1439	1412
above average	7	4261	570	608	1555	1528
very above average	8	4440	640	650	1587	1563
highest	9	4885	684	719	1745	1737
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714



mme\_k\_event Event

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2448	286	292	944	926
very below average	2	3527	472	488	1284	1283
below average	3	3917	558	575	1390	1394
slightly below average	4	4261	636	655	1484	1486
average	5	4098	730	597	1403	1368
slightly above average	6	3865	591	595	1354	1325
above average	7	4077	585	629	1445	1418
very above average	8	3283	462	461	1191	1169
highest	9	2794	418	427	983	966
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme\_k\_klamed Classic media

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2918	425	419	1046	1028
very below average	2	3545	549	559	1229	1208
below average	3	3541	507	521	1265	1248
slightly below average	4	3488	480	501	1255	1252
average	5	3944	730	597	1321	1296
slightly above average	6	3799	554	582	1337	1326
above average	7	3765	547	553	1336	1329
very above average	8	3714	489	511	1370	1344
highest	9	3556	457	476	1319	1304
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme\_k\_online Online

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2429	263	278	952	936
very below average	2	3440	488	487	1233	1232
below average	3	3648	498	530	1313	1307
slightly below average	4	3637	497	502	1323	1315
average	5	4304	836	678	1404	1386
slightly above average	6	4209	632	669	1474	1434
above average	7	3969	576	596	1412	1385
very above average	8	3732	557	572	1306	1297
highest	9	2902	391	407	1061	1043
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme\_k\_ooh Out of home

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3845	524	553	1402	1366
very below average	2	4033	548	563	1468	1454
below average	3	4072	554	588	1490	1440
slightly below average	4	3947	576	575	1403	1393
average	5	4245	800	655	1402	1388
slightly above average	6	3891	563	566	1372	1390
above average	7	3281	476	493	1162	1150
very above average	8	2663	385	403	951	924
highest	9	2293	312	323	828	830
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme\_k\_tvintens TV intense

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3085	405	414	1134	1132
very below average	2	3276	442	445	1207	1182
below average	3	3496	470	487	1276	1263
slightly below average	4	3516	482	517	1258	1259
average	5	4162	796	655	1364	1347
slightly above average	6	3857	547	574	1374	1362
above average	7	3729	515	534	1356	1324
very above average	8	3592	547	561	1247	1237
highest	9	3557	534	532	1262	1229
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme\_k\_werbeaff Affinity to advertisement

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2542	325	332	945	940
very below average	2	3305	450	457	1209	1189
below average	3	3748	511	537	1346	1354
slightly below average	4	3671	517	519	1322	1313
average	5	4237	819	677	1389	1352
slightly above average	6	3878	548	574	1388	1368
above average	7	3437	496	520	1222	1199
very above average	8	3640	532	534	1290	1284
highest	9	3812	540	569	1367	1336
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

tfr\_k\_spenden Target 'Donating'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2125	477	443	609	596
very below average	2	2048	485	460	557	546
below average	3	1921	406	413	552	550
slightly below average	4	1871	409	407	530	525
average	5	2630	756	665	612	597
slightly above average	6	2457	549	567	673	668
above average	7	2524	536	576	701	711
very above average	8	2592	591	596	702	703
highest	9	2562	529	594	725	714
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tgw\_k\_apotheke Target 'visiting the pharmacy'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2034	483	470	541	540
very below average	2	2349	516	555	645	633
below average	3	2401	517	549	672	663
slightly below average	4	2560	533	577	730	720
average	5	2934	765	760	712	697
slightly above average	6	2574	579	553	723	719
above average	7	2320	527	510	645	638
very above average	8	2002	456	420	560	566
highest	9	1556	362	327	433	434
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443



thf\_k\_garten Target 'Garden'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1133	313	256	284	280
very below average	2	1360	338	294	370	358
below average	3	1770	381	401	495	493
slightly below average	4	2257	516	467	645	629
average	5	3137	748	780	802	807
slightly above average	6	2428	560	551	657	660
above average	7	2545	578	571	702	694
very above average	8	3024	647	692	848	837
highest	9	3076	657	709	858	852
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

thf\_k\_sammeln Target 'Collecting'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2192	469	463	633	627
very below average	2	1796	419	408	483	486
below average	3	1915	410	416	547	542
slightly below average	4	2147	469	482	606	590
average	5	2723	736	704	641	642
slightly above average	6	2475	567	554	678	676
above average	7	2708	610	618	738	742
very above average	8	2578	581	591	709	697
highest	9	2196	477	485	626	608
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tko\_k\_anrufbea Target 'Answering machine'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1241	417	358	466	0
very below average	2	1483	474	450	559	0
below average	3	1649	508	508	633	0
slightly below average	4	1664	505	504	655	0
average	5	2211	776	735	700	0
slightly above average	6	1809	566	570	673	0
above average	7	1832	560	572	700	0
very above average	8	1728	519	542	667	0
highest	9	1503	413	482	608	0
<i>Just commercial use</i>	-20	49	14	19	16	0
<i>system missing value</i>	.	52918	0	0	23853	29065

tko\_k\_dsl Target 'DSL'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1493	366	303	409	415
very below average	2	1889	394	403	546	546
below average	3	2439	540	535	694	670
slightly below average	4	2599	585	601	711	702
average	5	2808	749	726	666	667
slightly above average	6	2339	568	522	625	624
above average	7	2393	515	546	661	671
very above average	8	2278	505	508	635	630
highest	9	2492	516	577	714	685
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tko\_k\_fax Target 'Fax (SoHo's)'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1214	432	348	434	0
very below average	2	1417	443	429	545	0
below average	3	1570	474	484	612	0
slightly below average	4	1590	495	471	624	0
average	5	2266	770	777	719	0
slightly above average	6	1806	564	566	676	0
above average	7	1777	538	547	692	0
very above average	8	1802	516	575	711	0
highest	9	1678	506	524	648	0
<i>Just commercial use</i>	-20	49	14	19	16	0
<i>system missing value</i>	.	52918	0	0	23853	29065

tko\_k\_handy Target 'mobile communications'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	984	297	288	399	0
very below average	2	1345	419	401	525	0
below average	3	1566	507	465	594	0
slightly below average	4	1790	538	564	688	0
average	5	2305	839	765	701	0
slightly above average	6	1972	594	620	758	0
above average	7	1894	622	565	707	0
very above average	8	1742	497	563	682	0
highest	9	1522	425	490	607	0
<i>Just commercial use</i>	-20	49	14	19	16	0
<i>system missing value</i>	.	52918	0	0	23853	29065

tko\_k\_internet Target 'Internet'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1826	434	369	512	511
very below average	2	2171	481	476	604	610
below average	3	2390	544	523	666	657
slightly below average	4	2383	525	532	671	655
average	5	2778	754	723	651	650
slightly above average	6	2673	590	618	734	731
above average	7	2328	509	529	643	647
very above average	8	2223	509	509	606	599
highest	9	1958	392	442	574	550
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tko\_k\_pcnutzer Target 'PC'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1238	422	343	473	0
very below average	2	1500	449	452	599	0
below average	3	1589	492	483	614	0
slightly below average	4	1821	565	563	693	0
average	5	2201	761	744	696	0
slightly above average	6	1825	591	579	655	0
above average	7	1789	533	566	690	0
very above average	8	1606	488	497	621	0
highest	9	1551	437	494	620	0
<i>Just commercial use</i>	-20	49	14	19	16	0
<i>system missing value</i>	.	52918	0	0	23853	29065



tko\_k\_smartphone Target 'Smartphone'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	384	0	0	0	384
very below average	2	512	0	0	0	512
below average	3	617	0	0	0	617
slightly below average	4	657	0	0	0	657
average	5	705	0	0	0	705
slightly above average	6	769	0	0	0	769
above average	7	667	0	0	0	667
very above average	8	694	0	0	0	694
highest	9	605	0	0	0	605
<i>Just commercial use</i>	-20	12	0	0	0	12
<i>system missing value</i>	.	62465	4752	4740	29530	23443

tko\_k\_tabletpc Target 'TabletPC'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	413	0	0	0	413
very below average	2	535	0	0	0	535
below average	3	645	0	0	0	645
slightly below average	4	675	0	0	0	675
average	5	679	0	0	0	679
slightly above average	6	621	0	0	0	621
above average	7	724	0	0	0	724
very above average	8	623	0	0	0	623
highest	9	695	0	0	0	695
<i>Just commercial use</i>	-20	12	0	0	0	12
<i>system missing value</i>	.	62465	4752	4740	29530	23443

tme\_k\_fraumag Target 'women's magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2142	483	473	594	592
very below average	2	2184	484	496	608	596
below average	3	2200	479	484	621	616
slightly below average	4	2257	499	499	631	628
average	5	2754	755	719	638	642
slightly above average	6	2422	519	532	686	685
above average	7	2310	525	515	639	631
very above average	8	2269	506	508	635	620
highest	9	2192	488	495	609	600
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tme\_k\_nachmag Target 'news magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1945	420	406	572	547
very below average	2	2173	490	457	615	611
below average	3	2149	488	466	594	601
slightly below average	4	2405	525	559	662	659
average	5	2902	781	762	680	679
slightly above average	6	2418	535	550	668	665
above average	7	2399	526	536	664	673
very above average	8	2146	497	485	582	582
highest	9	2193	476	500	624	593
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tme\_k\_uebertag Target 'supraregional daily newspapers'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2151	456	430	637	628
very below average	2	2164	468	460	621	615
below average	3	2333	532	522	647	632
slightly below average	4	2505	530	568	703	704
average	5	3039	801	796	715	727
slightly above average	6	2518	571	561	693	693
above average	7	2268	531	525	608	604
very above average	8	1941	429	451	531	530
highest	9	1811	420	408	506	477
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tmo\_k\_onlinevh Target 'Mailorder Online Mail Order business'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	738	160	160	208	210
very below average	2	1181	253	259	335	334
below average	3	1554	341	341	436	436
slightly below average	4	1765	380	381	506	498
average	5	2627	718	702	601	606
slightly above average	6	2396	532	534	667	663
above average	7	2608	579	577	731	721
very above average	8	3149	696	701	880	872
highest	9	4712	1079	1066	1297	1270
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tmo\_k\_klassvh Target 'classic mail order business'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	741	168	170	201	202
very below average	2	1369	331	317	367	354
below average	3	1655	367	388	447	453
slightly below average	4	2130	471	492	589	578
average	5	2819	761	737	670	651
slightly above average	6	2787	643	633	760	751
above average	7	2716	617	603	744	752
very above average	8	3212	697	712	907	896
highest	9	3301	683	669	976	973
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tmo\_k\_interapo Target 'Mailorder Internet Pharmacy'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1055	240	240	286	289
very below average	2	1410	327	319	388	376
below average	3	1732	390	400	477	465
slightly below average	4	1638	350	368	463	457
average	5	2307	635	614	536	522
slightly above average	6	2408	525	534	668	681
above average	7	2861	640	619	800	802
very above average	8	3314	720	729	933	932
highest	9	4005	911	898	1110	1086
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443



tmo\_k\_mailord Target 'Mailorder full range'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	789	274	239	276	0
very below average	2	1244	399	396	449	0
below average	3	1405	455	434	516	0
slightly below average	4	1592	494	495	603	0
average	5	2206	792	747	667	0
slightly above average	6	1912	564	591	757	0
above average	7	1925	582	586	757	0
very above average	8	1915	557	588	770	0
highest	9	2132	621	645	866	0
<i>Just commercial use</i>	-20	49	14	19	16	0
<i>system missing value</i>	.	52918	0	0	23853	29065

mlp\_k\_lebphase microm phase of life (classified)

no question text

Label	Code	by wave				
		#	1	2	3	4
Young singles	1	1376	117	157	537	565
Young couples	2	1175	95	105	497	478
Young families with a child	3	1626	197	142	667	620
Singles	4	4609	476	560	1766	1807
Couples	5	7667	507	855	3085	3220
Families with a child	6	13871	2172	1698	5132	4869
Single seniors	7	5036	460	487	2099	1990
Senior couples	8	6637	504	555	2763	2815
Older households with more than one person	9	1693	132	96	760	705
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	24321	77	64	12200	11980

mlp\_p\_justingle    Probability value for 'young singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.08	7	1	1	3	2
	0.09	3	0	0	1	2
	0.10	2	0	2	0	0
	0.11	3	1	0	1	1
	0.12	2	0	0	1	1
	0.13	1	1	0	0	0
	0.14	5	0	1	4	0
	0.15	8	1	0	4	3
	0.16	7	0	1	1	5
	0.17	7	1	1	3	2
	0.18	10	2	2	5	1
	0.19	14	0	2	5	7
... 2236 values omitted ...						
	38.07	1	0	0	1	0
	38.61	1	0	0	0	1
	38.67	1	0	0	0	1
	38.83	1	1	0	0	0
	39.45	1	0	0	1	0
	40.21	1	0	0	0	1
	41.42	1	0	1	0	0
	41.45	1	0	0	1	0
	42.19	1	0	0	0	1
	43.31	1	1	0	0	0
	45.77	1	1	0	0	0
system missing value	.	832	0	0	436	396

## mlp\_p\_jupaare Probability value for 'young couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	8	0	1	2	5
	0.05	4	0	0	2	2
	0.07	11	0	1	5	5
	0.08	4	1	0	2	1
	0.09	16	0	2	7	7
	0.10	19	0	2	9	8
	0.11	28	2	4	11	11
	0.12	41	2	4	17	18
	0.13	33	3	4	13	13
	0.14	54	6	7	22	19
	0.15	53	5	10	19	19
	0.16	55	4	7	22	22
... 1511 values omitted ...						
	30.48	1	0	0	1	0
	30.59	1	0	0	1	0
	32.31	1	0	1	0	0
	33.10	1	0	0	0	1
	33.64	1	0	0	1	0
	34.92	1	0	1	0	0
	36.94	1	1	0	0	0
	37.75	1	1	0	0	0
	39.52	1	0	1	0	0
	41.25	1	0	0	0	1
	41.92	1	0	0	1	0
system missing value	.	832	0	0	436	396

## mlp\_p\_jufamki Probability value for 'young families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	657	0	60	265	332
	0.01	36	0	0	16	20
	0.02	27	0	1	13	13
	0.03	24	0	2	13	9
	0.04	37	0	2	17	18
	0.05	25	0	3	9	13
	0.06	40	1	2	17	20
	0.07	42	1	2	15	24
	0.08	46	2	7	21	16
	0.09	30	1	7	8	14
	0.10	38	3	7	10	18
	0.11	46	2	7	21	16
... 1597 values omitted ...						
	29.46	1	1	0	0	0
	29.67	1	0	0	0	1
	29.91	1	1	0	0	0
	30.93	1	0	0	1	0
	31.08	1	0	0	1	0
	32.62	1	1	0	0	0
	33.15	1	0	0	0	1
	33.35	1	0	1	0	0
	34.10	1	0	0	1	0
	35.34	1	0	1	0	0
	63.81	1	1	0	0	0
system missing value	.	832	0	0	436	396

mlp\_p\_singles    Probability value for 'singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.01	1	1	0	0	0
	1.18	1	1	0	0	0
	1.36	1	0	0	1	0
	1.40	1	1	0	0	0
	1.41	2	0	1	0	1
	1.54	1	1	0	0	0
	1.58	1	1	0	0	0
	1.59	1	1	0	0	0
	1.72	1	1	0	0	0
	1.75	1	1	0	0	0
	1.76	3	2	0	1	0
	1.79	2	1	0	0	1
... 3603 values omitted ...						
	51.96	1	0	1	0	0
	51.99	1	0	1	0	0
	52.95	1	0	0	0	1
	53.37	1	0	0	1	0
	53.79	1	0	0	1	0
	53.83	1	0	0	0	1
	54.37	1	0	0	1	0
	54.52	1	0	0	0	1
	54.70	1	0	0	1	0
	54.82	1	0	0	0	1
	55.27	1	0	0	0	1
system missing value	.	832	0	0	436	396

mlp\_p\_paare    Probability value for 'couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	8	0	1	2	5
	1.31	1	0	0	1	0
	1.35	1	0	0	0	1
	1.67	2	0	0	2	0
	1.72	1	0	0	0	1
	1.74	1	0	1	0	0
	1.75	2	0	0	0	2
	1.76	1	0	0	1	0
	1.77	1	1	0	0	0
	1.78	1	0	0	0	1
	1.82	1	0	0	1	0
	1.87	2	0	0	1	1
... 3766 values omitted ...						
	58.89	1	0	0	0	1
	59.86	1	0	1	0	0
	61.87	1	0	1	0	0
	64.63	1	0	0	1	0
	64.66	1	0	0	1	0
	65.33	1	0	0	0	1
	65.56	1	0	0	0	1
	65.62	1	0	0	1	0
	66.06	1	0	0	0	1
	66.17	1	0	1	0	0
	68.95	1	0	0	1	0
system missing value	.	832	0	0	436	396

## mlp\_p\_famki Probability value for 'families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	629	0	59	254	316
	0.01	1	0	0	0	1
	0.02	3	0	0	1	2
	0.03	4	0	0	3	1
	0.04	4	0	0	2	2
	0.05	6	0	0	0	6
	0.06	4	0	0	2	2
	0.07	4	0	0	0	4
	0.08	4	0	0	3	1
	0.09	5	0	0	2	3
	0.10	5	0	0	1	4
	0.11	5	0	0	2	3
... 6130 values omitted ...						
	78.50	1	0	1	0	0
	78.62	2	2	0	0	0
	78.91	1	0	1	0	0
	79.18	1	1	0	0	0
	79.25	1	1	0	0	0
	79.30	1	0	0	1	0
	79.66	1	0	0	0	1
	79.86	1	0	0	1	0
	80.24	1	0	0	0	1
	80.67	1	1	0	0	0
	80.76	1	1	0	0	0
system missing value	.	832	0	0	436	396



mlp\_p\_alleinse    Probability value for 'single seniors'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.23	1	1	0	0	0
	0.24	1	1	0	0	0
	0.25	1	1	0	0	0
	0.29	1	1	0	0	0
	0.40	1	1	0	0	0
	0.41	3	3	0	0	0
	0.45	1	1	0	0	0
	0.46	1	1	0	0	0
	0.49	2	2	0	0	0
	0.53	2	2	0	0	0
	0.59	3	3	0	0	0
	0.60	1	1	0	0	0
... 4057 values omitted ...						
	63.75	1	1	0	0	0
	63.82	1	0	1	0	0
	64.11	1	0	0	0	1
	64.39	1	0	1	0	0
	64.49	2	0	0	2	0
	65.67	1	1	0	0	0
	68.25	1	0	0	0	1
	68.29	1	1	0	0	0
	69.17	1	0	0	1	0
	70.08	1	0	0	0	1
	71.16	1	0	0	1	0
system missing value	.	832	0	0	436	396

mlp\_p\_aelpaare    Probability value for 'older couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	8	0	1	2	5
	0.62	1	1	0	0	0
	0.68	1	0	1	0	0
	0.71	1	0	1	0	0
	0.74	2	0	0	1	1
	0.75	1	1	0	0	0
	0.76	1	0	1	0	0
	0.77	1	0	0	0	1
	0.79	1	0	0	1	0
	0.82	2	0	0	1	1
	0.83	3	1	0	1	1
	0.87	2	0	0	1	1
... 3933 values omitted ...						
	52.39	1	0	0	0	1
	52.99	1	0	0	1	0
	53.10	2	0	0	1	1
	54.17	1	0	0	1	0
	54.37	1	0	0	0	1
	54.53	1	0	0	0	1
	55.01	1	0	0	1	0
	55.37	1	0	0	0	1
	55.54	1	0	0	0	1
	56.51	1	0	0	1	0
	57.50	1	0	0	1	0
system missing value	.	832	0	0	436	396

## mlp\_p\_mehrpers Probability value for 'households with older persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	652	0	60	263	329
	0.01	59	0	0	25	34
	0.02	42	0	3	23	16
	0.03	44	0	2	20	22
	0.04	37	0	1	19	17
	0.05	15	0	1	4	10
	0.06	29	0	3	11	15
	0.07	30	0	2	13	15
	0.08	35	0	9	12	14
	0.09	24	1	3	8	12
	0.10	37	0	2	13	22
	0.11	47	1	11	16	19
... 1100 values omitted ...						
	15.70	1	1	0	0	0
	16.14	1	1	0	0	0
	16.16	1	0	0	1	0
	16.50	1	0	0	0	1
	16.53	1	0	0	0	1
	16.97	1	0	0	1	0
	17.02	1	0	0	1	0
	17.18	1	0	0	0	1
	17.33	1	0	1	0	0
	18.11	1	0	1	0	0
	19.06	1	0	0	1	0
system missing value	.	832	0	0	436	396

mlp\_k\_statuslp microm phase of life according to socio-economic status

no question text

Label	Code	#	by wave			
			1	2	3	4
Finanziially weak young singles	1	303	24	37	116	126
Financially sound young singles	2	861	70	100	333	358
Financially strong young singles	3	212	23	20	88	81
Financially weak young couples	4	241	27	26	99	89
Financially sound young couples	5	748	51	59	324	314
Financially strong young couples	6	186	17	20	74	75
Financially weak young families with a child	7	309	43	35	117	114
Financially sound young families with a child	8	952	112	82	392	366
Financially strong young families with a child	9	365	42	25	158	140
Financially weak singles	10	1085	124	136	410	415
Financially sound singles	11	2915	277	348	1135	1155
Financially strong singles	12	609	75	76	221	237
... 4 values omitted ...						
Financially strong families with a child	18	2840	494	331	1027	988
Financially weak single seniors	19	901	94	74	381	352
Financially sound single seniors	20	3089	263	311	1282	1233
Financially strong single seniors	21	1046	103	102	436	405
Financially weak older couples	22	1326	99	95	559	573
Financially sound older couples	23	4031	299	343	1660	1729
Financially strong older couples	24	1280	106	117	544	513
Financially weak older multi-person households	25	330	27	15	155	133
Financially sound older multi-person households	26	1019	76	57	457	429
Financially strong older multi-person households	27	344	29	24	148	143
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	24321	77	64	12200	11980

mlt\_p\_harmonis    Probability value for 'harmoniser'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.86	1	0	0	0	1
	2.89	1	0	0	1	0
	2.98	1	0	0	0	1
	3.01	1	0	0	1	0
	3.13	2	0	0	0	2
	3.16	2	0	0	2	0
	3.20	1	1	0	0	0
	3.28	1	0	0	0	1
	3.31	1	0	0	1	0
	3.33	1	1	0	0	0
	3.47	1	0	0	0	1
	3.49	2	1	0	0	1
... 4724 values omitted ...						
	61.46	1	0	1	0	0
	61.50	1	0	1	0	0
	61.59	1	0	1	0	0
	61.67	1	0	1	0	0
	62.14	1	0	1	0	0
	62.28	1	0	1	0	0
	62.83	1	0	1	0	0
	63.12	1	0	1	0	0
	63.16	1	0	1	0	0
	63.39	1	0	1	0	0
	64.66	1	0	1	0	0
system missing value	.	832	0	0	436	396

## mlt\_p\_offene Probability value for 'open persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.89	1	1	0	0	0
	0.94	1	0	0	0	1
	0.95	1	0	0	1	0
	0.98	1	1	0	0	0
	0.99	1	0	1	0	0
	1.17	1	1	0	0	0
	1.20	1	1	0	0	0
	1.23	1	1	0	0	0
	1.25	1	0	0	0	1
	1.27	1	0	0	1	0
	1.30	1	0	0	0	1
	1.31	1	0	1	0	0
... 2345 values omitted ...						
	28.11	1	0	1	0	0
	28.16	1	0	0	1	0
	28.29	1	0	0	1	0
	28.91	1	0	1	0	0
	29.36	1	1	0	0	0
	29.62	1	0	1	0	0
	30.26	1	0	0	1	0
	31.09	1	0	1	0	0
	31.86	1	0	0	0	1
	31.92	1	0	1	0	0
	32.23	1	0	0	1	0
system missing value	.	832	0	0	436	396

mlt\_p\_hedonist    Probability value for 'hedonists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.04	1	1	0	0	0
	3.05	1	1	0	0	0
	3.07	1	1	0	0	0
	3.10	1	1	0	0	0
	3.11	3	2	0	0	1
	3.12	2	2	0	0	0
	3.13	2	2	0	0	0
	3.14	2	1	0	1	0
	3.15	5	5	0	0	0
	3.16	3	3	0	0	0
	3.17	2	2	0	0	0
	3.18	1	1	0	0	0
... 3139 values omitted ...						
	45.03	1	0	1	0	0
	45.05	1	0	1	0	0
	45.17	1	0	1	0	0
	45.31	1	0	0	1	0
	45.39	1	1	0	0	0
	46.09	1	0	1	0	0
	46.92	1	0	1	0	0
	47.04	1	0	1	0	0
	47.63	1	0	1	0	0
	47.73	1	0	1	0	0
	49.13	1	0	1	0	0
system missing value	.	832	0	0	436	396

mlt\_p\_abenteur    Probability value for 'adventurers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.62	1	0	0	1	0
	1.65	1	1	0	0	0
	1.66	1	0	1	0	0
	1.69	1	0	0	0	1
	1.72	2	0	0	2	0
	1.73	1	0	1	0	0
	1.77	1	0	0	1	0
	1.78	1	1	0	0	0
	1.79	2	0	0	0	2
	1.82	1	0	1	0	0
	1.86	1	0	0	1	0
	1.87	3	0	1	2	0
... 1667 values omitted ...						
	27.08	1	0	0	1	0
	27.22	1	1	0	0	0
	27.91	1	0	1	0	0
	27.93	1	0	0	0	1
	28.19	1	1	0	0	0
	28.52	1	0	0	1	0
	29.36	1	0	0	0	1
	30.13	1	0	0	1	0
	30.35	1	0	1	0	0
	31.01	1	0	0	0	1
	31.05	1	1	0	0	0
system missing value	.	832	0	0	436	396



mlt\_p\_performe    Probability value for 'performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.02	2	1	1	0	0
	0.03	2	0	0	1	1
	0.08	1	1	0	0	0
	0.10	2	0	2	0	0
	0.12	2	1	1	0	0
	0.13	5	0	1	2	2
	0.14	4	2	0	1	1
	0.15	1	1	0	0	0
	0.16	3	0	2	1	0
	0.17	1	0	0	1	0
	0.18	2	0	0	1	1
	0.19	3	2	0	0	1
... 2730 values omitted ...						
	33.59	1	1	0	0	0
	33.82	1	0	0	0	1
	34.83	1	1	0	0	0
	34.97	1	0	0	1	0
	35.19	1	0	0	1	0
	35.51	1	0	0	1	0
	35.76	1	0	0	0	1
	35.98	1	0	0	0	1
	36.30	1	0	0	0	1
	36.78	1	0	0	1	0
	37.59	1	0	0	0	1
system missing value	.	832	0	0	436	396

mlt\_p\_diszipli    Probability value for 'Disciplined persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.44	2	0	2	0	0
	0.45	1	0	1	0	0
	0.46	1	0	1	0	0
	0.56	2	2	0	0	0
	0.57	3	2	1	0	0
	0.58	1	1	0	0	0
	0.59	2	0	0	1	1
	0.60	4	0	0	2	2
	0.62	3	0	1	1	1
	0.70	2	0	2	0	0
	0.71	1	0	1	0	0
	0.72	1	1	0	0	0
... 2150 values omitted ...						
	25.52	1	0	0	1	0
	25.56	1	0	0	1	0
	25.80	1	0	0	0	1
	25.81	1	0	0	0	1
	25.89	1	0	0	1	0
	25.93	1	0	0	1	0
	26.16	1	0	0	0	1
	27.04	1	0	0	1	0
	27.26	1	0	0	0	1
	27.82	1	0	0	1	0
	28.07	1	0	0	0	1
system missing value	.	832	0	0	436	396

mlt\_p\_traditio Probability value for 'traditionalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.52	1	0	1	0	0
	0.57	1	0	1	0	0
	0.63	1	0	0	0	1
	0.64	1	0	0	1	0
	0.70	1	0	0	0	1
	0.71	2	1	0	1	0
	0.72	1	0	1	0	0
	0.75	1	0	1	0	0
	0.77	1	1	0	0	0
	0.88	1	0	0	0	1
	0.89	1	0	0	1	0
	0.90	2	0	0	0	2
... 3559 values omitted ...						
	46.65	1	0	0	0	1
	46.95	1	0	0	1	0
	47.37	1	0	0	0	1
	47.66	1	0	0	1	0
	47.74	1	0	0	0	1
	48.05	1	0	0	1	0
	48.14	1	1	0	0	0
	48.24	1	1	0	0	0
	48.29	1	0	0	0	1
	48.60	1	0	0	1	0
	49.98	1	1	0	0	0
system missing value	.	832	0	0	436	396

mlt\_k\_primlt Primary Limbic Type

no question text

Label	Code	by wave				
		#	1	2	3	4
Harmonisers	1	16078	1703	2070	6189	6116
Open people	2	4622	514	517	1837	1754
Hedonists	3	5261	624	642	2026	1969
Adventurers	4	2151	258	224	823	846
Performers	5	4662	491	386	1880	1905
Disciplinarians	6	4592	389	322	1960	1921
Traditionalists	7	6324	681	494	2591	2558
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	24321	77	64	12200	11980

kkri\_proeinwbrd Index of purchasing power (per inh.) - whole federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	43.57	1	1	0	0	0
	44.12	1	1	0	0	0
	45.51	1	1	0	0	0
	46.8	1	0	0	0	1
	47.03	1	0	0	1	0
	47.29	1	1	0	0	0
	47.35	1	0	1	0	0
	48.08	1	0	1	0	0
	48.67	1	1	0	0	0
	49.49	1	0	0	0	1
	49.92	1	0	0	1	0
	50.92	1	1	0	0	0
... 7992 values omitted ...						
	277.78	1	0	0	0	1
	287.34	1	0	1	0	0
	287.49	1	0	1	0	0
	292.79	2	0	0	2	0
	293.71	2	0	0	0	2
	298.58	1	0	0	1	0
	298.98	1	0	0	1	0
	299.74	1	0	0	0	1
	300.32	1	0	0	0	1
	303.89	1	0	0	1	0
	305.26	1	0	0	0	1
system missing value	.	12103	0	0	6097	6006

kkri\_proeinwoo Index of purchasing power (per inh.) - old/new  
federal states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	42.13	1	1	0	0	0
	42.67	1	1	0	0	0
	44.01	1	1	0	0	0
	45.46	1	0	0	0	1
	45.67	1	0	0	1	0
	45.73	1	1	0	0	0
	45.95	1	0	1	0	0
	46.66	1	0	1	0	0
	47.07	1	1	0	0	0
	48.07	1	0	0	0	1
	48.48	1	0	0	1	0
	49.24	1	1	0	0	0
... 7738 values omitted ...						
	269.83	1	0	0	0	1
	278.87	1	0	1	0	0
	279.01	1	0	1	0	0
	284.31	2	0	0	2	0
	285.3	2	0	0	0	2
	289.92	1	0	0	1	0
	290.31	1	0	0	1	0
	291.16	1	0	0	0	1
	291.73	1	0	0	0	1
	295.08	1	0	0	1	0
	296.52	1	0	0	0	1
system missing value	.	12103	0	0	6097	6006

## kkr\_w\_prohh Average purchasing power per household in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	15349	1	0	1	0	0
	15922	1	0	0	1	0
	16043	1	1	0	0	0
	16217	1	1	0	0	0
	17015	1	0	0	0	1
	17499	1	1	0	0	0
	17784	1	0	1	0	0
	17973	1	1	0	0	0
	18140	1	0	0	1	0
	18414	1	1	0	0	0
	18434	1	0	0	1	0
	18562	1	0	0	0	1
... 20751 values omitted ...						
	111807	1	0	0	1	0
	112436	1	0	0	0	1
	112752	1	0	1	0	0
	113144	1	0	0	0	1
	114677	2	0	0	2	0
	116321	1	0	0	0	1
	117004	6	0	0	6	0
	117105	1	0	0	0	1
	117173	1	0	0	0	1
	118896	2	0	0	0	2
	120188	5	0	0	0	5
system missing value	.	12103	0	0	6097	6006

**kkw\_w\_promille** Share of purchasing power per mille (total BRD=1000)

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	34	17	17	0	0
	.000019	4	0	0	2	2
	.000021	4	0	0	2	2
	.000023	2	0	0	1	1
	.000024	2	0	0	1	1
	.000025	3	0	0	1	2
	.000026	5	0	0	3	2
	.000027	6	0	0	3	3
	.000028	4	0	0	2	2
	.000029	2	0	0	1	1
	.00003	2	0	0	1	1
	.000032	2	0	0	1	1
... 14083 values omitted ...						
	8.610508	2	0	0	0	2
	8.786835	40	0	0	40	0
	8.809764	38	0	0	0	38
	13.755687	18	0	0	18	0
	13.822942	19	0	0	0	19
	22.841311	73	0	0	73	0
	23.354602	69	0	0	0	69
	24.439908	113	0	0	113	0
	24.490288	113	0	0	0	113
	39.1013	111	0	0	111	0
	39.615713	108	0	0	0	108
system missing value	.	12103	0	0	6097	6006



kk\_r\_w\_summe    Total purchasing power in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	30697	1	0	1	0	0
	31793	1	0	0	1	0
	31843	1	0	0	1	0
	34031	1	0	0	0	1
	34406	1	0	0	0	1
	35947	1	1	0	0	0
	36467	1	0	0	1	0
	36538	1	0	0	1	0
	37402	1	1	0	0	0
	37658	1	0	0	0	1
	37793	1	0	0	0	1
	38784	1	0	1	0	0
... 31349 values omitted ...						
	1.49798e+10	40	0	0	40	0
	1.52423e+10	2	0	0	0	2
	1.55950e+10	38	0	0	0	38
	2.34507e+10	18	0	0	18	0
	2.44693e+10	19	0	0	0	19
	3.89399e+10	73	0	0	73	0
	4.13423e+10	69	0	0	0	69
	4.16652e+10	113	0	0	113	0
	4.33525e+10	113	0	0	0	113
	6.66599e+10	111	0	0	111	0
	7.01272e+10	108	0	0	0	108
system missing value	.	12103	0	0	6097	6006

kkw\_w\_proeinw Average purchasing power per inhabitant in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	8781	1	1	0	0	0
	8892	1	1	0	0	0
	9172	1	1	0	0	0
	9530	1	1	0	0	0
	9732	1	0	1	0	0
	9810	1	1	0	0	0
	9882	1	0	1	0	0
	9981	1	0	0	1	0
	10240	1	0	0	0	1
	10262	1	1	0	0	0
... 13406 values omitted ...	10401	1	1	0	0	0
	10417	1	1	0	0	0
	59348	1	0	0	0	1
	60639	1	0	0	0	1
	60777	1	0	0	0	1
	62131	2	0	0	2	0
	63358	1	0	0	1	0
	63444	1	0	0	1	0
	64262	2	0	0	0	2
	64486	1	0	0	1	0
	65582	1	0	0	0	1
	65709	1	0	0	0	1
	66788	1	0	0	0	1
system missing value	.	12103	0	0	6097	6006

kkri\_prohhbrd Index of purchasing power (per HH) - whole federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	37.44	1	0	1	0	0
	38.04	1	0	0	1	0
	39.27	1	0	0	0	1
	39.63	1	1	0	0	0
	40.05	1	1	0	0	0
	42.84	1	0	0	0	1
	43.22	1	1	0	0	0
	43.3	1	0	0	0	1
	43.34	1	0	0	1	0
	43.38	1	0	1	0	0
	44.02	1	0	0	0	1
	44.04	1	0	0	1	0
... 9162 values omitted ...						
	266.63	1	0	1	0	0
	267.1	1	0	0	1	0
	268.48	1	0	0	0	1
	270.11	1	0	1	0	0
	270.29	1	0	0	0	1
	270.45	1	0	0	0	1
	273.95	2	0	0	2	0
	274.43	2	0	0	0	2
	275.03	1	0	1	0	0
	277.41	5	0	0	0	5
	279.51	6	0	0	6	0
system missing value	.	12103	0	0	6097	6006

kkri\_prohhwo Index of purchasing power (per HH) - old/new federal states (old=new=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	38.09	1	1	0	0	0
	41.55	1	1	0	0	0
	42.67	1	1	0	0	0
	43.72	1	1	0	0	0
	44.35	1	0	0	1	0
	44.53	1	0	0	0	1
	44.75	1	1	0	0	0
	44.8	1	0	0	0	1
	44.82	1	0	0	0	1
	44.96	1	0	1	0	0
	45.08	1	1	0	0	0
	45.12	1	0	0	1	0
... 8665 values omitted ...						
	256.78	1	0	1	0	0
	256.95	1	0	0	1	0
	258.19	1	0	0	0	1
	259.93	1	0	0	0	1
	260.08	1	0	0	0	1
	260.13	1	0	1	0	0
	263.54	2	0	0	2	0
	263.9	2	0	0	0	2
	264.87	1	0	1	0	0
	266.77	5	0	0	0	5
	268.89	6	0	0	6	0
system missing value	.	12103	0	0	6097	6006

kk\_r\_k\_klassebrd Classified purchasing power index (per inh.) - whole  
federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
very below average (less than 75)	1	2310	421	348	790	751
below average (75 up to 85)	2	8016	672	667	3342	3335
slightly below average (85 up to 95)	3	13466	944	1033	5769	5720
average (95 up to 105)	4	14115	967	988	6117	6043
slightly above average (105 up to 115)	5	9067	678	676	3890	3823
above average (115 up to 125)	6	4765	463	474	1932	1896
very above average (higher than 125)	7	4239	605	550	1593	1491
<i>Just commercial use</i>	-20	18	2	4	8	4
<i>system missing value</i>	.	12091	0	0	6089	6002

kk\_r\_k\_klassewo    Classified purchasing power index (per inh.) - old/new  
fed. states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
very below average (less than 75)	1	1710	337	290	533	550
below average (75 up to 85)	2	5411	574	571	2196	2070
slightly below average (85 up to 95)	3	15916	1054	1137	6857	6868
average (95 up to 105)	4	15775	1087	1100	6830	6758
slightly above average (105 up to 115)	5	8936	715	700	3772	3749
above average (115 up to 125)	6	4306	467	477	1724	1638
very above average (higher than 125)	7	3924	516	461	1521	1426
<i>Just commercial use</i>	-20	18	2	4	8	4
<i>system missing value</i>	.	12091	0	0	6089	6002

## mwo\_p\_eigentum Percentage household with property ownership

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	20	2	5	11	2
	11.11	2	1	1	0	0
	11.76	4	2	2	0	0
	12.5	12	7	5	0	0
	12.7	2	1	1	0	0
	12.8	1	1	0	0	0
	12.88	2	1	1	0	0
	12.89	1	1	0	0	0
	12.9	3	1	2	0	0
	12.96	1	1	0	0	0
	12.99	2	2	0	0	0
	13.04	5	3	2	0	0
... 5608 values omitted ...						
	80.43	4	0	0	0	4
	80.49	3	0	0	0	3
	80.56	6	0	0	0	6
	80.65	6	0	0	0	6
	80.77	20	0	0	9	11
	80.95	15	0	0	7	8
	81.25	36	0	0	17	19
	81.82	55	0	0	26	29
	83.33	80	0	0	30	50
	85.71	65	0	0	35	30
	100	96	11	9	38	38
system missing value	.	12095	0	0	6089	6006

## mwo\_p\_mieter Percentage tenant-household

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	110	13	13	46	38
	14.29	65	0	0	35	30
	16.67	80	0	0	30	50
	18.18	55	0	0	26	29
	18.75	36	0	0	17	19
	19.05	15	0	0	7	8
	19.23	20	0	0	9	11
	19.35	6	0	0	0	6
	19.44	6	0	0	0	6
	19.51	3	0	0	0	3
	19.57	4	0	0	0	4
	20	344	26	21	140	157
... 5608 values omitted ...						
	87.01	2	2	0	0	0
	87.04	1	1	0	0	0
	87.1	3	1	2	0	0
	87.11	1	1	0	0	0
	87.12	2	1	1	0	0
	87.2	1	1	0	0	0
	87.3	2	1	1	0	0
	87.5	12	7	5	0	0
	88.24	4	2	2	0	0
	88.89	2	1	1	0	0
	100	6	0	1	3	2
system missing value	.	12095	0	0	6089	6006



alq\_p\_quote    Unemployment rate

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	248	51	81	67	49
	.01	100	30	26	33	11
	.02	81	24	19	16	22
	.03	80	19	31	20	10
	.04	77	28	22	15	12
	.05	59	21	11	13	14
	.06	63	13	12	21	17
	.07	56	11	15	20	10
	.08	44	16	7	12	9
	.09	62	9	13	20	20
	.1	31	7	4	8	12
	.11	51	5	7	19	20
... 2146 values omitted ...						
	26.91	2	2	0	0	0
	26.96	1	1	0	0	0
	27.38	1	0	0	1	0
	27.54	1	1	0	0	0
	27.56	1	0	0	0	1
	27.66	1	1	0	0	0
	27.83	1	0	0	0	1
	32.13	1	0	1	0	0
	32.92	1	0	0	1	0
	33.59	1	0	0	0	1
	37.71	1	1	0	0	0
system missing value	.	47033	0	0	23702	23331

alq\_i\_quotebrd Index of unemployment based on the whole of the federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	0	165	44	49	43	29
	.01	14	4	0	4	6
	.02	8	2	0	2	4
	.03	12	1	0	6	5
	.04	5	0	0	1	4
	.05	6	0	0	5	1
	.06	2	0	0	2	0
	.07	5	0	0	5	0
	.08	2	0	0	1	1
	.09	1	0	0	1	0
	.1	9	0	5	0	4
	.11	12	0	8	4	0
... 9853 values omitted ...						
	367.42	1	0	1	0	0
	368.24	1	0	1	0	0
	378.89	1	0	0	1	0
	380.38	1	0	0	1	0
	389.76	1	0	0	1	0
	390.78	1	0	0	0	1
	394.62	1	0	0	0	1
	443.24	1	0	1	0	0
	468.73	1	0	0	1	0
	476.29	1	0	0	0	1
	478.96	1	1	0	0	0
system missing value	.	47033	0	0	23702	23331

alq\_i\_quotewo Index of unemployment based on old and new federal states

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	72	0	0	43	29
	0.01	9	0	0	4	5
	0.02	5	0	0	1	4
	0.03	9	0	0	3	6
	0.04	8	0	0	4	4
	0.05	3	0	0	2	1
	0.06	5	0	0	5	0
	0.07	1	0	0	1	0
	0.08	5	0	0	5	0
	0.09	2	0	0	1	1
	0.10	1	0	0	1	0
	0.11	4	0	0	0	4
... 6283 values omitted ...						
	394.82	1	0	0	1	0
	396.85	1	0	0	1	0
	397.98	1	0	0	0	1
	403.71	1	0	0	0	1
	408.90	1	0	0	1	0
	428.96	1	0	0	1	0
	434.83	1	0	0	0	1
	439.10	1	0	0	0	1
	439.54	1	0	0	1	0
	528.60	1	0	0	1	0
	529.98	1	0	0	0	1
system missing value	.	56525	4752	4740	23702	23331

alq\_k\_quote    Unemployment rate

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5637	1233	1311	1609	1484
below average	2	3907	881	884	1072	1070
slightly below average	3	3270	766	732	868	904
average	4	2122	479	475	573	595
slightly above average	5	2243	506	471	630	636
above average	6	1996	471	440	542	543
highest	7	1879	416	427	534	502
<i>system missing value</i>	.	47033	0	0	23702	23331

kon\_p\_roemkath Percentage of 'Roman-catholic inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	2	1	1	0	0
	.84	2	0	2	0	0
	.86	2	2	0	0	0
	.88	6	0	6	0	0
	.9	6	6	0	0	0
	1.18	1	0	0	1	0
	1.2	1	0	0	1	0
	1.29	6	0	0	6	0
	1.33	8	0	0	2	6
	1.36	2	0	0	0	2
	1.41	1	0	1	0	0
	1.44	1	1	0	0	0
... 2703 values omitted ...						
	91.61	3	0	0	0	3
	91.69	2	2	0	0	0
	91.78	3	0	0	3	0
	92.23	2	0	0	0	2
	92.42	2	0	0	2	0
	92.95	1	0	1	0	0
	93.03	1	1	0	0	0
	93.85	3	0	3	0	0
	93.89	3	3	0	0	0
	94.04	1	0	1	0	0
	94.2	1	1	0	0	0
system missing value	.	47027	66	60	23636	23265

## kon\_p\_evangel Percentage of 'Protestant inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	.31	1	1	0	0	0
	1.97	2	1	1	0	0
	1.98	2	0	0	0	2
	2.14	2	0	0	2	0
	2.23	1	0	1	0	0
	2.24	2	2	0	0	0
	2.25	1	0	1	0	0
	2.34	1	0	1	0	0
	2.41	1	0	1	0	0
	2.42	1	1	0	0	0
	2.55	1	0	0	0	1
	2.61	4	2	0	0	2
... 2782 values omitted ...						
	81.37	1	0	0	1	0
	81.5	1	0	0	1	0
	81.65	4	0	0	0	4
	81.73	4	0	4	0	0
	82.05	4	4	0	0	0
	82.28	2	0	0	2	0
	82.42	5	0	5	0	0
	82.55	5	0	0	0	5
	82.75	5	5	0	0	0
	83.41	4	0	0	4	0
	84.28	5	0	0	5	0
system missing value	.	47027	66	60	23636	23265

**kon\_p\_sonstige** Percentage 'other inhabitants (other confessions + people without confession)'

no question text

Label	Code	#	by wave			
			1	2	3	4
	.01	6	3	3	0	0
	1.17	1	1	0	0	0
	1.22	1	0	1	0	0
	1.83	2	0	0	2	0
	1.84	4	0	0	4	0
	2	6	0	0	0	6
	2.05	1	0	0	1	0
	2.23	1	0	0	0	1
	3.34	2	2	0	0	0
	3.49	2	0	2	0	0
	3.56	1	1	0	0	0
	3.71	1	0	1	0	0
... 2634 values omitted ...						
	85.59	1	0	0	0	1
	85.63	6	0	0	0	6
	85.64	17	0	0	0	17
	85.65	1	0	0	0	1
	85.66	20	0	0	0	20
	85.86	20	0	0	0	20
	86.52	35	0	0	0	35
	86.61	1	0	0	0	1
	86.74	15	0	0	0	15
	87.49	27	0	0	27	0
	88.9	26	0	0	0	26
system missing value	.	47027	66	60	23636	23265

## reg\_k\_gtyp Type of municipality

no question text

Label	Code	by wave				
		#	1	2	3	4
[AHU] Agglomeration area - highly dense areas, other communities	1	1124	254	257	318	295
[AHZ] Agglomeration area - highly dense areas, upper and middle centers	2	1987	466	460	534	527
[AKK] Agglomeration area - central cities under 500000 Residents	3	1411	278	333	402	398
[AKM] Agglomeration areas - central cities over 500000 residents	4	2122	534	481	560	547
[ALU] Agglomeration areas - rural areas, other communities	5	654	110	91	225	228
[ALZ] Agglomeration areas - rural areas, upper and middle centers	6	492	64	83	175	170
[AVU] Agglomeration areas - highly dense areas, other communities	7	1004	262	238	252	252
[AVZ] Agglomeration areas - highly dense areas, upper and middle centers	8	696	142	162	196	196
[LLU] Rural areas - rural areas, other communities	9	1108	253	263	295	297
[LLZ] Rural areas - rural areas, upper and middle center	10	608	141	135	169	163
[LXU] Rural areas - lowest density, other communities	11	613	136	125	178	174
[LXZ] Rural areas - lowest density, upper and middle centers	12	552	113	121	157	161
[VKK] Urbanized areas - central cities	13	1242	304	296	326	316
[VLU] Urbanized areas - rural areas, other communities	14	1386	254	256	443	433
[VLZ] Urbanized areas - rural areas, upper and middle centers	15	1051	210	208	318	315
[VVU] Urbanized areas - highly dense areas, other communities	16	2108	499	492	561	556
[VVZ] Urbanized areas - highly dense areas, upper and middle centers	17	2902	666	679	785	772
<i>system missing value</i>	.	47027	66	60	23636	23265



reg\_k\_ogklasse    Class of size of the place

no question text

Label	Code	#	by wave			
			1	2	3	4
500.000 or more residents	1	2026	480	484	536	526
100.000 to 500.000 residents	2	2652	615	620	716	701
50.000 to 100.000 residents	3	2515	565	552	708	690
20.000 to 50.000 residents	4	4454	1009	1025	1215	1205
5.000 to 20.000 residents	5	5830	1278	1270	1652	1630
2.000 to 5.000 residents	6	2123	420	426	649	628
under 2.000 residents	7	1460	319	303	418	420
<i>system missing value</i>	.	47027	66	60	23636	23265

# 14 pTargetRegioInfas

<b>ID_t</b> ID target . . . . .	.2294
<b>wave</b> Wave. . . . .	.2295
<b>regio</b> regional level. . . . .	.2296
<b>tx44288</b> percentage residents 0-14 years . . . . .	.2297
<b>tx44289</b> percentage residents 15-24 years . . . . .	.2298
<b>tx44290</b> percentage residents 25-49 years . . . . .	.2299
<b>tx44291</b> percentage residents 50-64 years . . . . .	.2300
<b>tx44292</b> percentage residents 65 years and older . . . . .	.2301
<b>tx44294</b> purchasing power per resident (EUR). . . . .	.2302
<b>tx44296</b> purchasing power (ppm FRG) . . . . .	.2303
<b>tx44297</b> purchasing power index (FRG = 100). . . . .	.2304
<b>tx44216</b> purchasing power index 8 (KGS8/Gem = 100). . . . .	.2305
<b>tx44298</b> companies in total per km <sup>2</sup> (trade indicator) . . . . .	.2306
<b>tx44159</b> percentage large companies (ca. 100 and more employees) . . . . .	.2307
<b>tx44160</b> percentage medium companies (ca. 10 to 100 employees) . . . . .	.2308
<b>tx44161</b> percentage small companies (ca. 1 to 10 companies) . . . . .	.2309
<b>tx44311</b> percentage public administrations and authorities . . . . .	.2310
<b>tx44308</b> percentage physicians and health care professionals . . . . .	.2311
<b>tx44299</b> percentage car dealerships and garages. . . . .	.2312
<b>tx44305</b> percentage banks and savings banks . . . . .	.2313
<b>tx44310</b> percentage service sector . . . . .	.2314
<b>tx44302</b> percentage retail. . . . .	.2315
<b>tx44303</b> percentage wholesale . . . . .	.2316
<b>tx44301</b> percentage craft in total . . . . .	.2317
<b>tx44300</b> percentage manufacturers . . . . .	.2318
<b>tx44307</b> percentage hotel/catering trade . . . . .	.2319
<b>tx44312</b> percentage agriculture . . . . .	.2320
<b>tx44309</b> percentage legal/business/tax advisors . . . . .	.2321
<b>tx44304</b> percentage other commerce . . . . .	.2322
<b>tx44313</b> percentage unknown in total. . . . .	.2323
<b>tx44306</b> percentage insurance companies/agencies . . . . .	.2324
<b>tx44001</b> residents per household . . . . .	.2325

<b>tx44318</b>	percentage single-person households. . . . .	2326
<b>tx44319</b>	percentage two-person households. . . . .	2327
<b>tx44320</b>	percentage households with three or more persons. . . . .	2328
<b>tx44324</b>	percentage three-person households . . . . .	2329
<b>tx44325</b>	percentage four-person households . . . . .	2330
<b>tx44326</b>	percentage households with five or more persons . . . . .	2331
<b>tx44237</b>	percentage households upper class. . . . .	2332
<b>tx44238</b>	percentage households upper middle class . . . . .	2333
<b>tx44239</b>	percentage households middle class . . . . .	2334
<b>tx44240</b>	percentage households lower middle class. . . . .	2335
<b>tx44241</b>	percentage households lower class . . . . .	2336
<b>tx44245</b>	percentage households with monthly net income of 0-900 EUR . . . . .	2337
<b>tx44246</b>	percentage households with monthly net income of 900-1,500 EUR . . . . .	2338
<b>tx44247</b>	percentage households with monthly net income of 1,500-2,600 EUR . . . . .	2339
<b>tx44248</b>	percentage households with monthly net income of 2,600-3,600 EUR . . . . .	2340
<b>tx44249</b>	percentage households with monthly net income of 3,600-5,000 EUR . . . . .	2341
<b>tx44250</b>	percentage households with monthly net income of 5,000 EUR and more . . . . .	2342
<b>tx44156</b>	percentage households living in rented accomodations . . . . .	2343
<b>tx44334</b>	percentage residential area very good . . . . .	2344
<b>tx44335</b>	percentage residential area good . . . . .	2345
<b>tx44336</b>	percentage residential area satisfactory. . . . .	2346
<b>tx44337</b>	percentage residential area sufficient. . . . .	2347
<b>tx44338</b>	percentage residential area unsatisfactory . . . . .	2348
<b>tx44339</b>	percentage residential area very unsatisfactory. . . . .	2349
<b>tx44357</b>	percentage residential type unknown . . . . .	2350
<b>tx44349</b>	percentage residential type high living standard in small communities . . . . .	2351
<b>tx44350</b>	percentage residential type simple living . . . . .	2352
<b>tx44351</b>	percentage residential type average living . . . . .	2353
<b>tx44352</b>	percentage residential type higher living standard . . . . .	2354
<b>tx44353</b>	percentage residential type high living standard in cities . . . . .	2355
<b>tx44354</b>	percentage residential type post-war apartment complex . . . . .	2356
<b>tx44355</b>	percentage residential type city apartment blocks . . . . .	2357
<b>tx44356</b>	percentage residential type excellent living quality . . . . .	2358
<b>tx44242</b>	type of residential quarters. . . . .	2359

**tx44243** type of residential quarters aggregated . . . . .2360

**tx44244** residential quarters status group . . . . .2361

ID\_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#
2010	1	19020
2011	2	0
2012	3	0
2013	4	0
2014	5	0
2015	6	0
2016	7	0

regio regional level

no question text

Label	Code	#
municipality	1	4755
postal code	2	4755
quarter	3	4755
street section	4	4755

tx44288 percentage residents 0-14 years

no question text

Label	Code	#
	0.0	2
	2.9	2
	4.2	1
	5.7	1
	5.7	1
	5.9	4
	5.9	4
	6.0	1
	6.2	5
	6.2	1
	6.4	1
	6.5	1
... 4181 values omitted ...		
	24.7	2
	24.8	8
	25.1	3
	25.4	2
	26.6	1
	26.9	1
	28.2	2
	28.4	1
	28.7	1
	28.8	1
	29.5	1
Not determinable	-55	4891



tx44289   percentage residents 15-24 years

no question text

Label	Code	#
	2.09	4
	3.09	1
	3.40	1
	4.69	1
	4.83	2
	5.26	1
	5.28	2
	5.50	2
	5.83	1
	5.88	1
	5.96	1
	6.00	2
... 4165 values omitted ...		
	20.72	1
	21.30	1
	21.42	1
	21.59	2
	21.70	1
	21.98	1
	22.46	1
	22.63	4
	23.66	2
	24.71	2
	28.57	1
Not determinable	-55	4891

tx44290 percentage residents 25-49 years

no question text

Label	Code	#
	17.77	1
	21.62	1
	22.06	2
	22.60	2
	23.63	2
	25.24	6
	25.28	2
	25.62	1
	25.90	1
	25.93	1
	26.12	1
	26.16	1
... 4199 values omitted ...		
	51.42	1
	51.64	1
	52.27	1
	52.31	5
	52.58	3
	53.07	1
	53.81	4
	53.88	1
	55.12	4
	56.16	2
	56.83	1
Not determinable	-55	4891

tx44291 percentage residents 50-64 years

no question text

Label	Code	#
	7.7288941736	1
	8.82352941176	2
	9.31034482759	2
	10.476618705	1
	10.7142857143	1
	10.8490566038	1
	11.1007462687	1
	11.1872146119	3
	11.2123852289	1
	11.317029392	9
	11.5956129489	3
	11.7374517375	2
	... 4165 values omitted ...	
	26.7973856209	1
	27.1875	1
	27.9135671272	2
	27.9255319149	2
	27.9702970297	2
	28.9002557545	1
	28.9156626506	2
	29.1772688719	12
	30.1629006831	2
	30.9417040359	2
	33.4362139918	1
Not determinable	-55	4891

tx44292 percentage residents 65 years and older

no question text

Label	Code	#
	6.38	1
	6.78	1
	7.62	3
	7.82	2
	8.12	1
	8.39	5
	8.85	4
	8.96	1
	9.18	1
	9.20	2
	9.21	1
	9.34	1
... 4202 values omitted ...		
	34.43	5
	34.71	2
	34.74	1
	34.95	1
	35.00	2
	35.48	6
	36.26	2
	37.81	1
	38.24	2
	39.10	2
	44.79	1
Not determinable	-55	4891

tx44294 purchasing power per resident (EUR)

no question text

Label	Code	#
	11172	1
	12005	2
	12177	2
	12274	1
	12892	1
	12927	2
	12957	2
	13028	2
	13105	20
	13121	1
... 3423 values omitted ...	13129	2
	13135	2
	33490	1
	33680	6
	33827	1
	34227	1
	34647	1
	34929	1
	35064	2
	35175	1
	35239	1
	35555	1
	35618	2
Not determinable	-55	4891

tx44296 purchasing power (ppm FRG)

no question text

Label	Code	#
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	3
	0.00	2
	0.00	1
	0.00	2
	0.00	1
... 1957 values omitted ...		
	6.42	2
	6.64	30
	6.71	36
	6.76	21
	7.18	33
	9.10	3
	9.30	18
	13.88	19
	22.16	69
	23.55	88
	38.72	117
Not determinable	-55	4891

tx44297 purchasing power index (FRG = 100)

no question text

Label	Code	#
	0.00	28
	50.10	1
	54.70	1
	56.80	2
	56.90	3
	57.40	1
	58.21	1
	59.10	2
	59.50	1
	59.60	1
	60.10	2
	60.30	1
	... 2443 values omitted ...	
	192.60	1
	195.30	1
	195.90	1
	197.10	1
	198.30	1
	199.60	1
	199.70	1
	200.10	1
	200.20	1
	206.60	1
	224.90	1
Not determinable	-55	232

tx44216 purchasing power index 8 (KGS8/Gem = 100)

no question text

Label	Code	#
	81.70	1
	82.00	1
	82.70	3
	82.80	1
	83.20	1
	83.30	1
	83.50	1
	83.60	1
	84.30	1
	84.70	2
	84.80	1
	84.90	5
... 342 values omitted ...		
	131.00	1
	131.40	1
	131.50	2
	131.80	2
	131.90	2
	132.10	4
	133.20	1
	133.30	1
	135.00	1
	135.60	1
	139.10	2
not defined	-20	14367



tx44298 companies in total per km² (trade indicator)

no question text

Label	Code	#
	0.00	9
	0.06	1
	0.15	1
	0.17	1
	0.19	1
	0.22	1
	0.24	1
	0.26	1
	0.29	1
	0.37	1
	0.37	1
	0.40	2
... 4341 values omitted ...		
	2454.41	2
	2473.57	1
	2537.05	1
	2577.70	1
	2646.39	1
	2647.78	1
	2813.13	1
	2888.18	2
	3120.87	1
	3582.49	1
	3733.31	1
Not determinable	-55	4891

tx44159 percentage large companies (ca. 100 and more employees)

no question text

Label	Code	#
	0.00	8515
	0.05	4
	0.08	4
	0.08	1
	0.08	32
	0.08	4
	0.08	2
	0.09	1
	0.10	1
	0.11	2
... 1241 values omitted ...	0.11	15
	0.11	1
	11.11	6
	11.76	1
	12.50	1
	13.33	3
	14.29	4
	16.67	3
	20.00	2
	25.00	4
	33.33	2
	50.00	1
	100.00	1
Not determinable	-55	1092

tx44160 percentage medium companies (ca. 10 to 100 employees)

no question text

Label	Code	#
	0.00	2213
	1.96	1
	2.00	1
	2.13	5
	2.38	2
	2.50	5
	2.56	1
	2.70	2
	2.86	1
	2.94	4
	3.03	8
	3.13	12
... 2155 values omitted ...		
	56.38	1
	57.14	3
	60.00	13
	62.50	1
	66.67	30
	70.00	1
	71.43	1
	75.00	3
	80.00	4
	81.82	1
	100.00	116
Not determinable	-55	1092

tx44161 percentage small companies (ca. 1 to 10 companies)

no question text

Label	Code	#
	0.00	117
	18.18	1
	20.00	4
	25.00	3
	28.57	1
	30.00	3
	33.33	32
	37.50	1
	40.00	12
	41.18	1
	42.86	3
	43.62	1
	... 2190 values omitted ...	
	96.77	1
	96.88	11
	96.97	7
	97.06	4
	97.30	2
	97.44	1
	97.62	2
	97.87	5
	98.00	1
	98.04	1
	100.00	2195
Not determinable	-55	1092

tx44311 percentage public administrations and authorities

no question text

Label	Code	#
	0.00	174
	0.97	1
	1.05	1
	1.16	1
	1.32	1
	1.37	1
	1.52	1
	1.54	1
	1.56	2
	1.69	1
	1.79	1
	1.89	7
... 2146 values omitted ...		
	56.41	1
	57.14	1
	57.89	1
	60.00	3
	62.50	1
	65.52	1
	66.67	1
	69.23	2
	70.00	1
	80.00	2
	100.00	1
Not determinable	-55	4900

tx44308 percentage physicians and health care professionals

no question text

Label	Code	#
	0.00	966
	0.20	1
	0.21	1
	0.28	1
	0.36	1
	0.47	1
	0.58	9
	0.61	1
	0.63	1
	0.63	1
	0.65	1
	0.65	1
... 1880 values omitted ...		
	30.91	1
	31.25	1
	32.14	1
	33.33	1
	33.98	1
	34.00	1
	40.00	1
	40.91	1
	42.86	1
	50.00	1
	100.00	1
Not determinable	-55	4900

tx44299 percentage car dealerships and garages

no question text

Label	Code	#
	0.00	2061
	0.05	1
	0.13	5
	0.14	3
	0.18	5
	0.18	1
	0.19	1
	0.20	1
	0.21	2
	0.25	4
	0.26	2
	0.30	1
	... 1485 values omitted ...	
	14.29	3
	15.00	3
	15.31	1
	15.79	2
	15.94	1
	16.67	2
	19.61	2
	20.00	2
	22.22	1
	33.33	3
	50.00	1
Not determinable	-55	4900

tx44305 percentage banks and savings banks

no question text

Label	Code	#
	0.00	1704
	0.24	2
	0.31	1
	0.36	1
	0.38	2
	0.39	5
	0.40	1
	0.46	2
	0.48	1
	0.48	2
	0.49	1
	0.53	11
... 1500 values omitted ...		
	12.00	1
	12.07	2
	12.50	2
	12.64	1
	13.04	1
	13.33	1
	13.79	1
	14.29	1
	15.38	2
	17.86	1
	25.00	1
Not determinable	-55	4900



tx44310 percentage service sector

no question text

Label	Code	#
	0.00	74
	3.57	2
	3.70	1
	3.85	3
	4.00	1
	4.35	1
	5.00	2
	5.26	3
	5.56	4
	5.71	2
	5.88	1
	6.17	1
	... 2166 values omitted ...	
	55.26	3
	56.82	1
	57.14	2
	58.33	1
	59.46	3
	60.00	2
	62.50	3
	66.67	5
	68.75	1
	72.73	2
	100.00	3
Not determinable	-55	4900

tx44302   percentage retail

no question text

Label	Code	#
	0.00	309
	0.95	2
	1.08	1
	1.12	1
	1.37	2
	1.37	1
	1.39	1
	1.41	1
	1.49	1
	1.52	1
	1.54	1
	1.59	2
... 1962 values omitted ...		
	35.29	1
	35.48	1
	36.36	4
	42.86	1
	45.45	2
	46.97	1
	48.15	1
	49.15	1
	50.00	3
	57.14	1
	75.00	2
Not determinable	-55	4900

tx44303 percentage wholesale

no question text

Label	Code	#
	0.00	524
	0.78	1
	0.81	1
	0.83	1
	0.85	1
	0.87	1
	0.93	1
	0.94	5
	0.95	1
	0.97	2
	1.01	1
	1.01	1
... 1791 values omitted ...		
	25.00	8
	26.32	2
	27.27	1
	27.78	2
	28.57	4
	29.41	1
	30.77	1
	33.33	5
	36.36	1
	37.50	3
	42.86	1
Not determinable	-55	4900

tx44301 percentage craft in total

no question text

Label	Code	#
	0.00	248
	0.76	1
	0.88	1
	0.94	2
	1.06	1
	1.08	1
	1.09	1
	1.12	1
	1.14	4
	1.16	1
	1.19	1
	1.22	1
... 1913 values omitted ...		
	30.00	4
	30.56	3
	30.77	1
	31.25	1
	33.33	23
	34.29	2
	37.50	1
	40.00	5
	50.00	2
	60.00	3
	66.67	2
Not determinable	-55	4900

tx44300 percentage manufacturers

no question text

Label	Code	#
	0.00	1440
	0.25	1
	0.30	2
	0.32	6
	0.33	1
	0.39	1
	0.41	1
	0.44	1
	0.45	2
	0.45	1
	0.48	1
	0.50	1
... 1641 values omitted ...		
	18.18	6
	18.26	2
	19.05	1
	20.00	5
	21.43	2
	22.22	2
	22.86	1
	23.08	1
	24.49	1
	25.00	9
	50.00	1
Not determinable	-55	4900

tx44307 percentage hotel/catering trade

no question text

Label	Code	#
	0.00	892
	0.45	2
	0.51	1
	0.52	2
	0.52	1
	0.55	1
	0.61	3
	0.61	1
	0.66	3
	0.67	1
	0.68	1
	0.69	1
... 1688 values omitted ...		
	27.12	1
	27.27	1
	28.57	3
	29.81	8
	33.33	2
	35.38	2
	37.04	4
	39.51	2
	40.00	2
	50.00	1
	57.14	1
Not determinable	-55	4900

tx44312   percentage agriculture

no question text

Label	Code	#
	0.00	1867
	0.03	1
	0.04	1
	0.05	1
	0.06	1
	0.06	1
	0.07	1
	0.07	13
	0.07	3
	0.08	5
	0.08	1
	0.08	1
... 1654 values omitted ...		
	46.34	1
	47.37	2
	49.15	1
	50.00	5
	56.25	1
	60.00	2
	63.64	1
	64.52	2
	69.23	1
	71.43	1
	100.00	1
Not determinable	-55	4900

tx44309 percentage legal/business/tax advisors

no question text

Label	Code	#
	0.00	1360
	0.19	3
	0.32	3
	0.35	3
	0.42	1
	0.44	2
	0.46	2
	0.47	1
	0.48	2
	0.50	4
... 1667 values omitted ...	0.51	6
	0.54	1
	18.52	1
	19.05	3
	19.44	1
	19.64	3
	20.00	4
	21.35	1
	21.43	3
	22.45	1
	23.40	1
	25.00	7
	33.33	1
Not determinable	-55	4900



tx44304 percentage other commerce

no question text

Label	Code	#
	0.00	1893
	0.35	10
	0.37	1
	0.37	1
	0.38	3
	0.38	3
	0.39	5
	0.42	5
	0.42	1
	0.43	6
	0.44	2
	0.45	2
... 1447 values omitted ...		
	13.33	1
	14.29	2
	15.38	2
	15.63	1
	15.79	1
	16.67	1
	17.65	1
	18.18	4
	20.00	1
	25.00	2
	40.00	1
Not determinable	-55	4900

tx44313 percentage unknown in total

no question text

Label	Code	#
	0.00	671
	0.62	35
	0.69	2
	0.74	2
	0.79	2
	0.81	1
	0.90	2
	0.93	1
	0.93	3
	0.95	6
	0.96	3
	1.00	4
... 1698 values omitted ...		
	21.74	2
	22.22	4
	23.08	1
	23.81	1
	24.69	1
	25.00	3
	27.27	1
	28.57	2
	33.33	4
	35.71	1
	50.00	1
Not determinable	-55	4900

tx44306 percentage insurance companies/agencies

no question text

Label	Code	#
	0.00	1689
	0.08	1
	0.09	1
	0.17	6
	0.17	6
	0.20	1
	0.26	3
	0.27	2
	0.29	10
	0.30	1
	0.31	5
	0.31	1
... 1480 values omitted ...		
	18.18	2
	18.52	1
	18.75	4
	19.23	1
	22.22	1
	23.08	2
	23.53	1
	25.00	1
	33.33	5
	40.00	1
	42.86	2
Not determinable	-55	4900

tx44001 residents per household

no question text

Label	Code	#
	1.00	20
	1.18	1
	1.20	1
	1.21	1
	1.21	1
	1.21	1
	1.21	1
	1.23	1
	1.24	1
	1.24	1
	1.25	1
	1.25	1
... 6700 values omitted ...		
	4.47	1
	4.50	8
	4.57	2
	4.63	1
	4.68	2
	4.86	2
	5.00	1
	5.25	1
	5.40	1
	5.86	1
	6.33	1
Not determinable	-55	260

tx44318 percentage single-person households

no question text

Label	Code	#
	14.10	9
	14.60	8
	14.80	2
	14.90	2
	15.00	1
	15.30	50
	16.10	3
	16.22	10
	16.90	3
	17.50	1
	17.70	2
	18.10	1
... 1887 values omitted ...		
	61.70	3
	61.88	3
	61.90	1
	63.10	1
	63.30	1
	63.42	1
	64.01	4
	64.04	1
	65.00	1
	65.57	1
	65.60	1
Not determinable	-55	4891

tx44319 percentage two-person households

no question text

Label	Code	#
	18.35	1
	18.40	3
	18.71	10
	19.30	2
	20.10	1
	20.17	1
	20.55	2
	20.60	1
	20.96	1
	20.97	4
	21.00	1
	21.00	1
... 1725 values omitted ...		
	46.40	4
	46.80	1
	47.50	1
	47.90	2
	48.20	2
	48.60	1
	48.70	3
	49.10	2
	49.70	1
	50.40	3
	53.10	1
Not determinable	-55	4891

tx44320 percentage households with three or more persons

no question text

Label	Code	#
	0.30	2
	3.10	1
	4.40	1
	4.70	1
	6.80	1
	7.40	1
	7.50	1
	8.70	2
	9.00	1
	9.20	1
	9.50	1
	9.60	2
... 1886 values omitted ...		
	54.97	2
	55.10	1
	56.53	50
	56.97	2
	57.20	1
	57.60	8
	57.80	2
	58.50	9
	64.70	3
	65.07	10
	65.80	2
Not determinable	-55	4891

tx44324 percentage three-person households

no question text

Label	Code	#
	4.79	1
	5.12	1
	5.61	9
	5.94	1
	5.95	1
	5.99	1
	6.05	1
	6.06	9
	6.07	1
	6.18	1
	6.19	8
	6.31	32
... 1507 values omitted ...		
	23.32	2
	23.83	1
	24.07	2
	24.89	3
	25.22	1
	26.43	1
	27.59	1
	28.40	1
	29.57	1
	31.17	1
	34.52	1
Not determinable	-55	9544



tx44325 percentage four-person households

no question text

Label	Code	#
	0.93	1
	1.50	1
	1.55	1
	1.64	2
	1.76	2
	1.86	1
	1.86	6
	1.95	4
	2.08	5
	2.16	4
	2.31	1
	2.35	7
... 1505 values omitted ...		
	20.12	6
	20.40	2
	20.56	4
	20.95	2
	21.38	2
	21.38	50
	21.76	3
	21.90	8
	21.96	10
	24.48	2
	27.86	10
Not determinable	-55	9544

tx44326 percentage households with five or more persons

no question text

Label	Code	#
	0.00	5
	0.12	1
	0.13	1
	0.14	1
	0.14	3
	0.16	1
	0.18	1
	0.18	1
	0.19	2
	0.20	1
... 1509 values omitted ...	0.21	8
	0.23	5
	13.39	1
	13.88	2
	13.98	2
	14.31	50
	14.41	2
	14.43	2
	14.73	3
	14.74	3
	15.24	2
	17.39	1
	17.46	10
Not determinable	-55	9544

tx44237 percentage households upper class

no question text

Label	Code	#
	0.00	902
	0.01	4
	0.01	1
	0.02	1
	0.02	3
	0.02	5
	0.02	4
	0.02	3
	0.02	8
	0.03	2
	0.03	9
	0.03	1
... 3562 values omitted ...		
	72.42	1
	73.34	1
	73.45	3
	73.95	1
	75.87	1
	79.53	1
	84.31	1
	87.97	1
	88.33	1
	88.68	1
	93.37	1
Not determinable	-55	4891

tx44238 percentage households upper middle class

no question text

Label	Code	#
	0.00	151
	0.04	4
	0.06	1
	0.07	3
	0.07	6
	0.12	2
	0.12	1
	0.13	1
	0.14	1
	0.14	1
	0.15	2
	0.15	2
... 4115 values omitted ...		
	59.64	1
	59.70	2
	60.00	1
	60.20	1
	60.65	3
	63.50	1
	63.89	1
	63.97	1
	67.20	1
	68.64	1
	68.75	1
Not determinable	-55	4891

tx44239 percentage households middle class

no question text

Label	Code	#
	0.00	23
	0.11	1
	0.11	3
	0.12	1
	0.13	2
	0.19	1
	0.21	1
	0.21	1
	0.21	1
	0.22	2
	0.26	1
	0.27	3
... 4192 values omitted ...		
	82.41	1
	82.91	2
	83.12	2
	83.19	3
	83.21	4
	83.33	1
	83.87	1
	84.03	3
	85.15	6
	85.65	1
	89.87	2
Not determinable	-55	4891

tx44240 percentage households lower middle class

no question text

Label	Code	#
	0.00	2
	0.18	1
	0.31	1
	0.36	2
	0.49	1
	0.54	3
	0.57	1
	0.66	1
	0.71	1
	0.93	1
	0.95	1
	0.97	1
... 4181 values omitted ...		
	83.67	1
	83.73	1
	83.85	2
	84.94	1
	85.42	1
	86.57	1
	88.63	3
	91.40	2
	97.43	1
	99.47	3
	100.00	1
Not determinable	-55	4891

tx44241 percentage households lower class

no question text

Label	Code	#
	0.00	311
	0.03	1
	0.06	1
	0.07	1
	0.08	1
	0.08	2
	0.08	1
	0.08	1
	0.09	3
	0.09	6
	0.11	1
	0.12	1
... 3880 values omitted ...		
	59.17	1
	61.22	4
	61.83	1
	62.22	2
	62.44	1
	62.50	1
	65.91	1
	66.76	1
	67.19	1
	73.76	1
	80.13	1
Not determinable	-55	4891

tx44245 percentage households with monthly net income of 0-900  
EUR

no question text

Label	Code	#
	0.00	2
	0.24	1
	0.27	2
	0.30	4
	0.33	4
	0.38	5
	0.39	12
	0.39	2
	0.39	2
	0.62	2
	0.84	1
	0.84	1
... 2702 values omitted ...		
	22.62	1
	22.63	2
	22.64	1
	22.67	2
	22.67	2
	22.73	2
	22.76	1
	22.78	1
	22.79	1
	22.82	1
	22.84	2
Not determinable	-55	14367



tx44246 percentage households with monthly net income of 900-1,500  
EUR

no question text

Label	Code	#
	7.04	2
	7.72	1
	8.08	1
	8.38	1
	8.39	1
	8.45	1
	8.48	1
	8.53	1
	8.55	4
	8.56	1
	8.66	1
	8.70	1
... 2715 values omitted ...		
	31.82	3
	32.04	1
	32.21	1
	32.42	1
	32.44	1
	32.48	1
	32.48	1
	32.51	1
	33.04	2
	33.13	2
	44.31	1
Not determinable	-55	14367

tx44247 percentage households with monthly net income of 1,500-2,600 EUR

no question text

Label	Code	#
	13.25	1
	13.98	1
	15.80	1
	16.04	1
	16.06	2
	16.28	1
	16.31	2
	16.76	1
	17.07	1
	17.14	1
... 2628 values omitted ...	17.41	1
	17.79	1
	39.32	1
	39.35	1
	39.36	1
	39.41	2
	39.43	1
	39.59	1
	40.19	1
	42.64	1
	44.11	1
	45.83	1
	52.17	1
Not determinable	-55	14367

tx44248 percentage households with monthly net income of 2,600-3,600 EUR

no question text

Label	Code	#
	4.49	1
	5.58	3
	6.99	1
	9.26	1
	9.32	5
	9.33	1
	9.38	1
	9.68	1
	9.70	1
	9.76	1
	9.86	2
	9.88	1
... 2658 values omitted ...		
	24.82	1
	24.88	2
	24.90	2
	24.94	1
	24.96	1
	24.97	1
	25.06	1
	25.07	1
	25.34	1
	25.66	1
	26.86	1
Not determinable	-55	14367

tx44249 percentage households with monthly net income of 3,600-5,000 EUR

no question text

Label	Code	#
	2.08	1
	2.21	1
	2.38	2
	2.40	1
	2.42	1
	2.49	1
	2.49	1
	2.49	1
	2.50	2
	2.51	1
	2.51	2
	2.51	1
... 2734 values omitted ...		
	31.92	1
	32.50	1
	32.54	1
	33.46	1
	34.13	5
	35.37	1
	35.53	1
	36.43	1
	36.46	2
	36.69	1
	38.85	1
Not determinable	-55	14367

tx44250 percentage households with monthly net income of 5,000  
EUR and more

no question text

Label	Code	#
	1.76	1
	1.82	1
	1.84	2
	1.87	2
	1.89	1
	2.08	1
	2.10	1
	2.14	1
	2.84	1
	2.93	1
	3.00	1
	3.06	1
... 2678 values omitted ...		
	23.62	1
	23.91	1
	23.97	1
	24.65	1
	25.21	1
	25.27	1
	25.68	1
	26.20	1
	27.51	1
	28.64	1
	28.82	2
Not determinable	-55	14367

tx44156 percentage households living in rented accomodations

no question text

Label	Code	#
	0.00	26
	1.09	1
	5.00	2
	8.33	3
	9.09	2
	9.30	1
	9.52	1
	9.68	1
	10.20	1
	10.34	1
... 1516 values omitted ...	10.75	1
	11.11	4
	96.00	3
	96.30	2
	96.55	1
	96.97	2
	97.30	1
	97.37	1
	97.56	1
	97.78	1
	97.96	1
	98.15	1
	99.11	1
	100.00	14683

tx44334 percentage residential area very good

no question text

Label	Code	#
	0.00	11321
	0.00	39
	0.01	13
	0.01	8
	0.01	10
	0.01	24
	0.01	6
	0.01	4
	0.01	7
	0.01	16
	0.01	12
	0.02	2
... 1416 values omitted ...		
	96.05	2
	96.30	1
	96.55	1
	97.14	1
	97.44	2
	97.69	4
	98.01	1
	98.48	2
	99.05	1
	99.16	1
	100.00	81
Not determinable	-55	232

tx44335 percentage residential area good

no question text

Label	Code	#
	0.00	3958
	0.02	1
	0.03	5
	0.04	2
	0.04	3
	0.04	8
	0.04	2
	0.05	3
	0.05	2
	0.06	24
	0.06	18
	0.07	1
... 3708 values omitted ...		
	99.08	10
	99.08	2
	99.11	1
	99.14	1
	99.28	2
	99.34	1
	99.36	2
	99.47	1
	99.57	1
	99.75	7
	100.00	989
Not determinable	-55	232



tx44336 percentage residential area satisfactory

no question text

Label	Code	#
	0.00	1921
	0.06	2
	0.09	4
	0.15	2
	0.18	2
	0.23	1
	0.23	3
	0.25	7
	0.27	1
	0.30	2
	0.33	1
	0.35	1
	... 4234 values omitted ...	
	99.69	1
	99.71	3
	99.74	1
	99.74	4
	99.77	1
	99.77	2
	99.80	1
	99.84	5
	99.88	1
	99.94	24
	100.00	1706
Not determinable	-55	232

tx44337 percentage residential area sufficient

no question text

Label	Code	#
	0.00	4702
	0.03	4
	0.05	1
	0.06	24
	0.06	10
	0.07	22
	0.11	2
	0.11	3
	0.11	1
	0.12	18
	0.12	1
	0.13	6
... 3670 values omitted ...		
	97.62	2
	97.75	1
	98.08	2
	98.18	1
	98.54	1
	98.55	1
	98.82	2
	99.13	1
	99.21	1
	99.25	2
	100.00	415
Not determinable	-55	232

tx44338 percentage residential area unsatisfactory

no question text

Label	Code	#
	0.00	9172
	0.01	28
	0.01	6
	0.01	6
	0.01	2
	0.02	2
	0.02	7
	0.02	1
	0.02	7
	0.02	6
	0.02	15
	0.02	15
... 2170 values omitted ...		
	96.30	2
	96.43	1
	96.74	1
	97.14	1
	97.56	1
	97.62	1
	97.78	1
	98.04	1
	98.18	1
	99.14	1
	100.00	71
Not determinable	-55	232

tx44339 percentage residential area very unsatisfactory

no question text

Label	Code	#
	0.00	14901
	0.00	4
	0.00	16
	0.01	7
	0.01	4
	0.01	9
	0.01	2
	0.01	2
	0.01	3
	0.01	11
	0.02	4
... 633 values omitted ...	0.02	5
	66.00	1
	68.75	1
	72.73	1
	75.00	1
	77.50	1
	78.05	1
	79.12	1
	92.42	1
	94.59	1
	96.88	1
	100.00	3
Not determinable	-55	232

tx44357 percentage residential type unknown

no question text

Label	Code	#
	0.00	2353
	0.22	1
	0.22	3
	0.22	2
	0.25	1
	0.26	1
	0.30	1
	0.30	1
	0.31	1
	0.31	2
	0.31	2
	0.32	2
... 3216 values omitted ...		
	91.33	1
	91.67	2
	92.00	1
	92.31	2
	93.52	4
	94.95	10
	95.00	1
	95.98	3
	96.71	6
	100.00	2886
	100.36	1
Not determinable	-55	232

tx44349 percentage residential type high living standard in small communities

no question text

Label	Code	#
	0.00	8828
	0.00	69
	0.00	6
	0.00	21
	0.01	3
	0.01	4
	0.01	1
	0.01	32
	0.01	4
	0.01	15
	0.01	16
	0.01	16
	... 2603 values omitted ...	
	98.02	2
	98.25	1
	98.36	2
	98.46	1
	98.53	2
	98.78	1
	98.80	4
	98.86	1
	98.87	3
	99.18	1
	100.00	262
Not determinable	-55	232

tx44350 percentage residential type simple living

no question text

Label	Code	#
	0.00	9156
	0.01	9
	0.01	4
	0.01	28
	0.01	8
	0.01	2
	0.02	5
	0.02	4
	0.02	6
	0.02	2
	0.02	4
	0.02	4
... 2470 values omitted ...		
	93.33	1
	94.12	2
	95.35	1
	95.45	1
	95.56	1
	95.76	1
	96.00	1
	96.30	1
	97.67	1
	98.41	1
	100.00	38
Not determinable	-55	232

tx44351 percentage residential type average living

no question text

Label	Code	#
	0.00	10090
	0.00	18
	0.01	24
	0.01	11
	0.01	16
	0.01	16
	0.01	6
	0.01	7
	0.01	3
	0.01	5
	0.01	7
	0.02	5
... 2249 values omitted ...		
	96.43	3
	96.55	1
	96.67	1
	96.95	1
	97.41	1
	97.96	1
	98.15	1
	98.25	1
	99.29	1
	99.38	2
	100.00	56
Not determinable	-55	232



tx44352 percentage residential type higher living standard

no question text

Label	Code	#
	0.00	12374
	0.01	33
	0.01	4
	0.01	18
	0.01	3
	0.01	2
	0.01	23
	0.02	39
	0.02	3
	0.02	2
	0.02	22
	0.02	6
... 1280 values omitted ...		
	51.61	1
	51.92	1
	52.27	1
	52.38	2
	59.55	1
	59.70	2
	60.98	1
	62.50	1
	70.59	1
	79.55	1
	85.71	1
Not determinable	-55	232

tx44353 percentage residential type high living standard in cities

no question text

Label	Code	#
	0.00	10780
	0.04	4
	0.05	5
	0.06	5
	0.11	15
	0.15	10
	0.15	2
	0.45	1
	0.48	2
	0.50	3
	0.51	1
	0.51	1
... 2352 values omitted ...		
	97.92	1
	97.96	1
	98.00	2
	98.08	1
	98.15	1
	98.31	1
	98.35	1
	98.70	1
	98.95	1
	99.26	1
	100.00	235
Not determinable	-55	232

tx44354 percentage residential type post-war apartment complex

no question text

Label	Code	#
	0.00	11746
	0.02	3
	0.02	1
	0.02	10
	0.02	7
	0.02	6
	0.02	2
	0.02	4
	0.02	7
	0.02	1
	0.03	8
	0.03	10
... 1577 values omitted ...		
	91.30	1
	91.43	1
	91.67	1
	92.59	1
	93.75	1
	94.87	1
	95.45	1
	96.00	1
	96.15	1
	96.30	1
	100.00	32
Not determinable	-55	232

tx44355 percentage residential type city apartment blocks

no question text

Label	Code	#
	0.00	11640
	0.02	78
	0.03	11
	0.06	3
	0.07	1
	0.08	2
	0.08	72
	0.08	2
	0.08	50
	0.08	8
	0.13	1
	0.17	4
... 2029 values omitted ...		
	98.11	2
	98.15	1
	98.25	1
	98.36	2
	98.44	2
	98.46	1
	98.55	1
	98.82	1
	98.85	1
	99.32	1
	100.00	219
Not determinable	-55	232

tx44356 percentage residential type excellent living quality

no question text

Label	Code	#
	0.00	7335
	0.04	1
	0.04	5
	0.04	4
	0.04	10
	0.05	1
	0.05	2
	0.05	1
	0.05	2
	0.05	2
	0.05	5
	0.06	2
... 2842 values omitted ...		
	96.15	2
	96.43	1
	96.77	1
	97.06	1
	97.22	1
	97.37	4
	97.92	1
	98.28	1
	98.44	1
	98.65	2
	100.00	51
Not determinable	-55	232

## tx44242 type of residential quarters

no question text

Label	Code	#
Large scale agricultural enterprises (L01)	1	5
Rural areas (L02)	2	384
Agricultural scattered settlement (L03)	3	159
Residential areas not associated with agriculture (L04)	4	532
Single family houses of rural citizens (L05)	5	25
provincial town center with neighbouring residential area (K01)	6	252
Historic provincial town center (K11)	7	31
Solid middle class old building (K12)	8	82
Plain old building area (K13)	9	144
New provincial town center (K21)	10	7
Spacious newer detached houses (K22)	11	216
Newer provincial town areas (K23)	12	615
... 29 values omitted ...		
Newer high standard rented flats mixed with single family houses (M21)	43	132
Newer rented flats at urban area (M22)	44	25
Newer multi and single family houses at suburban area (M23)	45	36
Newer, plan rented flats mixed with terraced houses (M24)	46	58
Newer, plain rented flats at urban area (M25)	47	36
Newer, plain rented flats at suburban area (M26)	48	4
Newer, very plain rented flats (M27)	49	13
Retirement homes (S01)	50	1
Garrison flats (S02)	51	12
Hospitals and nursing homes (S03)	52	2
Allotment area (S04)	53	0
not defined	-20	14367

## tx44243 type of residential quarters aggregated

no question text

Label	Code	#
Exclusive mansion areas (E1)	1	69
Area of newer, better single family houses (E2)	2	544
Area of older, better single family houses (E3)	3	239
Area of newer, plain single family houses (E4)	4	98
Area of older, plain single family houses (E5)	5	336
Provincial town, better areas (K1)	6	550
Provincial town, plain areas (K2)	7	794
Villages and farms (L1)	8	573
Rural settlements (L2)	9	532
Area of newer, better multi-family houses (M1)	10	205
Area of older, better multi-family houses (M2)	11	94
Area of newer, plain multi-family houses (M3)	12	111
Area of older, plain multi-family houses (M4)	13	137
Area of older, very plain multi-family houses (M5)	14	144
City center/mixed area (S1)	15	212
Special areas (S2)	16	15
<i>not defined</i>	-20	14367

tx44244 residential quarters status group

no question text

Label	Code	#
Extreme high status (B1)	1	95
High status (B2)	2	650
Slight high status (B3)	3	1292
Slight low status (B4)	4	1603
Low status (B5)	5	806
Extreme low status (B6)	6	13
Not assigned (B7)	7	194
<i>not defined</i>	-20	14367



# 15 pTarget

<b>ID_t</b>	ID target . . . . .	.2385
<b>wave</b>	Wave. . . . .	.2386
<b>tx80211_w1</b>	Instrument-ID. . . . .	.2387
<b>tx80211_w2</b>	Instrument-ID. . . . .	.2388
<b>t400500_g1</b>	Generation status . . . . .	.2389
<b>t400500_g2</b>	Missing/contracting statement of country of birth for generation status . . . .	.2390
<b>t400500_g3R</b>	Group of origin. . . . .	.2391
<b>t400500_g1v1</b>	Generationenstatus . . . . .	.2392
<b>t400500_g2v1</b>	Fehlende/widersprüchliche Geburtslandangaben beim Generationenstatus . .	.2393
<b>t400500_g3v1R</b>	Group of origin . . . . .	.2394
<b>td0002a_v1</b>	Time required learning spelling . . . . .	.2395
<b>td0002b_v1</b>	Importance spelling performance for school-leaving qualification. . . . .	.2396
<b>td0002c_v1</b>	Importance spelling performance for career. . . . .	.2397
<b>td0002d_v1</b>	Importance spelling performance for private life . . . . .	.2398
<b>td0004a_v1</b>	Spelling more difficult than for classmates . . . . .	.2399
<b>td0004b_v1</b>	Spelling more difficult than understanding texts . . . . .	.2400
<b>td0004c_v1</b>	Spelling more difficult than writing texts . . . . .	.2401
<b>td0004d_v1</b>	Spelling more difficult than grammar. . . . .	.2402
<b>td0006a_v1</b>	Spelling words correctly: rules . . . . .	.2403
<b>td0006b_v1</b>	Spelling words correctly: pronounce clearly to myself . . . . .	.2404
<b>td0006c_v1</b>	Spelling words correctly: write by heart . . . . .	.2405
<b>td0006d_v1</b>	Spelling words correctly: guess . . . . .	.2406
<b>td0006e_v1</b>	Spelling words correctly: refer to dictionary . . . . .	.2407
<b>td0006f_v1</b>	Spelling words correctly: computer spell checking . . . . .	.2408
<b>t523010</b>	Days missed due to illness . . . . .	.2409
<b>t291300</b>	Filter question: Transition from elementary school . . . . .	.2410
<b>t292301</b>	Comparison to elementary school, lessons are more fun . . . . .	.2411
<b>t292302</b>	Comparison to elementary school, feel more comfortable in new class . . . . .	.2412
<b>t292303</b>	Comparison to elementary school, like classmates more . . . . .	.2413
<b>t292304</b>	Comparison to elementary school, I'm more popular . . . . .	.2414
<b>t292305</b>	Comparison to elementary school, subjects are easier. . . . .	.2415
<b>t292306</b>	Comparison to elementary school, I like teachers more . . . . .	.2416

<b>t34006i</b>	HOMEPOS: own books . . . . .	2417
<b>t410020</b>	Age language acquisition . . . . .	2418
<b>t27111s</b>	Courses outside school: other courses, specifically: . . . . .	2419
<b>t27111t_O</b>	Courses outside school: other courses, open . . . . .	2420
<b>t66206a</b>	Interest: ILS-I-R-Item1 (ICA-D-Item1) . . . . .	2421
<b>t66206a_g1</b>	ILS-R: practical-technical interests . . . . .	2422
<b>t66206b</b>	Interest: ILS-I-I-Item1 (ICA-D-Item14) . . . . .	2423
<b>t66206b_g1</b>	ILS-I: intellectual-researching interests. . . . .	2424
<b>t66206c</b>	Interest: ILS-I-A-Item1 (ICA-D-Item3) . . . . .	2425
<b>t66206c_g1</b>	ILS-A: artistic-linguistic interests . . . . .	2426
<b>t66206d</b>	Interest: ILS-I-S-Item1 (ICA-D-Item16) . . . . .	2427
<b>t66206d_g1</b>	ILS-S: social interests . . . . .	2428
<b>t66206e</b>	Interest: ILS-I-E-Item1 (AIST-R-Item53) . . . . .	2429
<b>t66206e_g1</b>	ILS-E: entrepreneurial interests . . . . .	2430
<b>t66206f</b>	Interest: ILS-I-C-Item1 (AIST-R-Item42) . . . . .	2431
<b>t66206f_g1</b>	ILS-C: conventional interests. . . . .	2432
<b>t66206g</b>	Interest: ILS-I-R-Item2 (ICA-D-Item25) . . . . .	2433
<b>t66206h</b>	Interest: ILS-I-I-Item2 (AIST-R-Item2) . . . . .	2434
<b>t66206i</b>	Interest: ILS-I-A-Item2 (AIST-R-Item3) . . . . .	2435
<b>t66206j</b>	Interest: ILS-I-S-Item2 (ICA-D-Item22) . . . . .	2436
<b>t66206k</b>	Interest: ILS-I-E-Item2 (ICA-D-Item11) . . . . .	2437
<b>t66206l</b>	Interest: ILS-I-C-Item2 (ICA-D-Item18) . . . . .	2438
<b>t66206m</b>	Interest: ILS-I-R-Item3 (AIST-R-Item13) . . . . .	2439
<b>t66206n</b>	Interest: ILS-I-I-Item3 (ICA-D-Item20) . . . . .	2440
<b>t66206o</b>	Interesse: ILS-I-A-Item3 (ICA-D-Item21) . . . . .	2441
<b>t66206p</b>	Interest: ILS-I-S-Item3 (AIST-R-Item46) . . . . .	2442
<b>t66206q</b>	Interest: ILS-I-E-Item3 (ICA-D-Item17) . . . . .	2443
<b>t66206r</b>	Interest: ILS-I-C-Item3 (ICA-D-Item30) . . . . .	2444
<b>t66201a</b>	Subject-related interest (math) . . . . .	2445
<b>t66201a_g1</b>	Scale: Subject-related interest mathematics . . . . .	2446
<b>t66208a</b>	Subject-related interest (German) . . . . .	2447
<b>t66208a_g1</b>	Scale: Subject-related interest German . . . . .	2448
<b>t66201b</b>	Subject-related interest (math) . . . . .	2449
<b>t66208b</b>	Subject-related interest (German) . . . . .	2450

<b>t66201c</b>	Subject-related interest (math) . . . . .	2451
<b>t66208c</b>	Subject-related interest (German). . . . .	2452
<b>t66201d</b>	Subject-related interest (math) . . . . .	2453
<b>t66208d</b>	Subject-related interest (German) . . . . .	2454
<b>t435000</b>	Religiousness . . . . .	2455
<b>t435010</b>	Religious affiliation . . . . .	2456
<b>t435020</b>	Religion or denomination . . . . .	2457
<b>t435030_g1R</b>	Religion and religiosity: other religious community . . . . .	2458
<b>t435040</b>	Religion or denomination (specific). . . . .	2459
<b>t43504a_g1R</b>	Religion or denomination (specific) . . . . .	2460
<b>t435060</b>	Frequency praying. . . . .	2461
<b>t435070</b>	Active community membership . . . . .	2462
<b>t10111a</b>	Instance ICT operating system: autodidactic . . . . .	2463
<b>t10111b</b>	Instance ICT operating system: school . . . . .	2464
<b>t10111c</b>	Instance ICT operating system: family . . . . .	2465
<b>t10111d</b>	Instance ICT operating system: friends. . . . .	2466
<b>t10111e</b>	Instance ICT operating system: no knowledge . . . . .	2467
<b>t10112a</b>	Instance ICT text processing: autodidactic . . . . .	2468
<b>t10112b</b>	Instance ICT text processing: school . . . . .	2469
<b>t10112c</b>	Instance ICT text processing: family . . . . .	2470
<b>t10112d</b>	Instance ICT text processing: friends. . . . .	2471
<b>t10112e</b>	Instance ICT text processing: no knowledge . . . . .	2472
<b>t10113a</b>	Instance ICT spreadsheet analysis: autodidactic . . . . .	2473
<b>t10113b</b>	Instance ICT spreadsheet analysis: school . . . . .	2474
<b>t10113c</b>	Instance ICT spreadsheet analysis: family . . . . .	2475
<b>t10113d</b>	Instance ICT spreadsheet analysis: friends . . . . .	2476
<b>t10113e</b>	Instance ICT spreadsheet analysis: no knowledge. . . . .	2477
<b>t10114a</b>	Instance ICT presentation: autodidactic . . . . .	2478
<b>t10114b</b>	Instance ICT presentation: school . . . . .	2479
<b>t10114c</b>	Instance ICT presentation: family . . . . .	2480
<b>t10114d</b>	Instance ICT presentation: friends . . . . .	2481
<b>t10114e</b>	Instance ICT presentation: no knowledge . . . . .	2482
<b>t10115a</b>	Instance ICT internet: autodidactic. . . . .	2483
<b>t10115b</b>	Instance ICT internet: school . . . . .	2484

<b>t10115c</b>	Instance ICT internet: family. . . . .	.2485
<b>t10115d</b>	Instance ICT internet: friends . . . . .	.2486
<b>t10115e</b>	Instance ICT internet: no knowledge. . . . .	.2487
<b>t10000a</b>	TV shows . . . . .	.2488
<b>t10000b</b>	Books . . . . .	.2489
<b>t10000c</b>	Internet sites. . . . .	.2490
<b>t10000d</b>	Magazines. . . . .	.2491
<b>t10000e</b>	Natural sciences project group . . . . .	.2492
<b>t67801a</b>	Considerate . . . . .	.2493
<b>t67801a_g1</b>	SDQ-Scale: Prosocial behavior . . . . .	.2494
<b>t67801b</b>	Likes to share things. . . . .	.2495
<b>t67801c</b>	Loner . . . . .	.2496
<b>t67801c_g1</b>	SDQ-Scale: Problem behavior . . . . .	.2497
<b>t67801d</b>	Helpful . . . . .	.2498
<b>t67801e</b>	Has friends . . . . .	.2499
<b>t67801f</b>	Popular . . . . .	.2500
<b>t67801g</b>	Nice to younger children. . . . .	.2501
<b>t67801h</b>	Is teased. . . . .	.2502
<b>t67801i</b>	Helps others voluntarily . . . . .	.2503
<b>t67801j</b>	Gets along better with adults than with other children . . . . .	.2504
<b>t436300</b>	Gender roles: chores. . . . .	.2505
<b>t436360</b>	Gender roles: technical devices. . . . .	.2506
<b>t436150</b>	Gender roles: learning of professions. . . . .	.2507
<b>t436370</b>	Gender roles: fit for professions . . . . .	.2508
<b>td0021x_O</b>	Favorite subject. . . . .	.2509
<b>t421010</b>	Intentions of staying. . . . .	.2510
<b>t327091</b>	Family climate - ask parents for advice . . . . .	.2511
<b>t327092</b>	Family climate - talk to parents about worries . . . . .	.2512
<b>t327093</b>	Family climate - taken seriously by parents. . . . .	.2513
<b>t327094</b>	Family climate - parents ask how school was . . . . .	.2514
<b>t327095</b>	Family climate - parents make sure that tests and assignments are prepared for . . . . .	.2515
<b>t327096</b>	Family climate - parents help with problems with classmates . . . . .	.2516
<b>t327097</b>	Family climate - parents help with problems with teachers . . . . .	.2517
<b>t327098</b>	Family climate - parents help with problems with class subject matter . . . . .	.2518

<b>t31909a</b>	Who decides? TV . . . . .	.2519
<b>t31909b</b>	Who decides? when you should be home. . . . .	.2520
<b>t31909c</b>	Who decides? computer use . . . . .	.2521
<b>t31909d</b>	Who decides? school-leaving qualification . . . . .	.2522
<b>t283621</b>	Student: homework, parental support, checking . . . . .	.2523
<b>t283622</b>	Student: homework, parental support, having time . . . . .	.2524
<b>t283623</b>	Student: homework, parental support, making sure homework is done . . . . .	.2525
<b>t284624</b>	Student: homework, parental support, help with bad grades . . . . .	.2526
<b>t285627</b>	Student: homework, parental support, expectation . . . . .	.2527
<b>t284625</b>	Student: homework, parental support, encouragement . . . . .	.2528
<b>t284626</b>	Student: homework, parental support, talk . . . . .	.2529
<b>t285628</b>	Student: homework, parental support, understand subject matter . . . . .	.2530
<b>t285629</b>	Student: homework, parental support, expectation with regard to studying for ... .	.2531
<b>t416110</b>	Lessons in a language of origin other than German: Hours per week . . . . .	.2532
<b>t416310</b>	Additional lessons in German: Hours per week. . . . .	.2533
<b>td1001a</b>	Self-efficacy math - really difficult subject matter . . . . .	.2534
<b>td1001b</b>	Self-efficacy math - lesson contents . . . . .	.2535
<b>td1001c</b>	Self-efficacy math - homework and exams . . . . .	.2536
<b>td1001d</b>	Self-efficacy math - skills . . . . .	.2537
<b>t66004a</b>	Helplessness German: effort grade in German . . . . .	.2538
<b>t66004a_g1</b>	Scale: Helplessness German . . . . .	.2539
<b>t66004b</b>	Helplessness German: Resignation class test . . . . .	.2540
<b>t66004c</b>	Helplessness German: Unfulfilled expectations . . . . .	.2541
<b>t66004d</b>	Helplessness German: being asked to answer question . . . . .	.2542
<b>t66004e</b>	Helplessness German: mistakes in homework . . . . .	.2543
<b>t66005a</b>	Helplessness mathematics: effort grade in mathematics. . . . .	.2544
<b>t66005a_g1</b>	Scale: Helplessness mathematics. . . . .	.2545
<b>t66005b</b>	Helplessness mathematics: resignation class test . . . . .	.2546
<b>t66005c</b>	Helplessness mathematics: unfulfilled expectations . . . . .	.2547
<b>t66005d</b>	Helplessness mathematics: being asked to answer questions . . . . .	.2548
<b>t66005e</b>	Helplessness mathematics: mistakes in homework . . . . .	.2549
<b>t281600</b>	Student: homework, duration . . . . .	.2550
<b>t28161a</b>	Student: homework, frequency help from parents . . . . .	.2551
<b>t28161b</b>	Student: homework, frequency help from siblings . . . . .	.2552

<b>t28161c</b>	Student: homework: frequency help from friends/classmates . . . . .	2553
<b>t28161d</b>	Student: homework, frequency help from tutor. . . . .	2554
<b>t28161e</b>	Student: homework, frequency help from homework supervisor . . . . .	2555
<b>t31035a</b>	Idealistic educational aspirations - highest school-leaving certificate . . . . .	2556
<b>t31135a</b>	Realistic educational aspiration - highest school-leaving certificate . . . . .	2557
<b>t31300d</b>	Generalized attitude towards education - school as waste of time . . . . .	2558
<b>t31300k</b>	Generalized attitude towards education - shame without Abitur . . . . .	2559
<b>t31300h</b>	Generalized attitude towards education - snobbish . . . . .	2560
<b>t31300e</b>	Generalized attitude towards education - intellectual horizon . . . . .	2561
<b>t31300f</b>	Generalized attitude towards education - cultural life . . . . .	2562
<b>t31300l</b>	Generalized attitude towards education - Abitur at any price . . . . .	2563
<b>td0098a</b>	Reading strategies - elaboration . . . . .	2564
<b>td0098b</b>	Reading strategies - elaboration . . . . .	2565
<b>td0098c</b>	Reading strategies - elaboration . . . . .	2566
<b>td0098d</b>	Reading strategies - elaboration . . . . .	2567
<b>td0098e</b>	Reading strategies - elaboration . . . . .	2568
<b>td0098f</b>	Reading strategies - checking/monitoring . . . . .	2569
<b>td0098g</b>	Reading strategies - checking/monitoring . . . . .	2570
<b>td0098h</b>	Reading strategies - checking/monitoring . . . . .	2571
<b>td0098i</b>	Reading strategies - checking/monitoring. . . . .	2572
<b>td0098j</b>	Reading strategies - checking/monitoring. . . . .	2573
<b>td0098k</b>	Reading strategies - checking/monitoring . . . . .	2574
<b>td0099a</b>	Reading strategies - regulation . . . . .	2575
<b>td0099b</b>	Reading strategies - regulation. . . . .	2576
<b>td0099c</b>	Reading strategies - regulation . . . . .	2577
<b>td0099d</b>	Reading strategies - regulation. . . . .	2578
<b>t520000</b>	Weight in kg. . . . .	2579
<b>t520001</b>	Height in cm. . . . .	2580
<b>t526301</b>	Stop eating . . . . .	2581
<b>t526300</b>	Vomiting . . . . .	2582
<b>t526302</b>	Losing weight . . . . .	2583
<b>t526303</b>	Misjudgment of weight . . . . .	2584
<b>t526304</b>	Significance of eating . . . . .	2585
<b>td0001a</b>	Learning how to spell interesting . . . . .	2586

<b>td0001b</b>	Spelling is difficult. . . . .	2587
<b>td0002a</b>	Spelling - effort - worth it . . . . .	2588
<b>td0002b</b>	Spelling - important - school-leaving qualification . . . . .	2589
<b>td0002c</b>	Spelling - important - profession . . . . .	2590
<b>td0002d</b>	Spelling - important - personal. . . . .	2591
<b>td0003a</b>	Grade for next dictation is going to be good . . . . .	2592
<b>td0003b</b>	Spelling when writing texts good . . . . .	2593
<b>td0004a</b>	Spelling more difficult than for classmates . . . . .	2594
<b>td0004b</b>	Spelling more difficult than understanding texts . . . . .	2595
<b>td0004c</b>	Spelling more difficult than writing texts . . . . .	2596
<b>td0004d</b>	Spelling more difficult than grammar . . . . .	2597
<b>td0005a</b>	Spelling - learning - good grade . . . . .	2598
<b>td0005b</b>	Spelling - learning - good German grade . . . . .	2599
<b>td0006a</b>	Spelling words correctly: Rules . . . . .	2600
<b>td0006b</b>	Spelling words correctly: Pronounce clearly to myself . . . . .	2601
<b>td0006c</b>	Spelling words correctly: Write by heart . . . . .	2602
<b>td0006d</b>	Spelling words correctly: Guess . . . . .	2603
<b>td0006e</b>	Spelling words correctly: Refer to dictionary . . . . .	2604
<b>td0006f</b>	Spelling words correctly: Computer spell checking . . . . .	2605
<b>t327031</b>	Family climate - cohesion, sticking together . . . . .	2606
<b>t327032</b>	Family climate - cohesion, rarely talk about issues . . . . .	2607
<b>t327033</b>	Family climate - cohesion, communication of concerns . . . . .	2608
<b>t327034</b>	Family climate - cohesion, close ties . . . . .	2609
<b>t327035</b>	Family climate - cohesion, open communication . . . . .	2610
<b>t410010_g1</b>	Second language (number of responses) . . . . .	2611
<b>t410010_g2R</b>	Second language (1st alternative, ISO 639.2). . . . .	2612
<b>t410010_g2D</b>	Second language (1st alternative, coarsened) . . . . .	2613
<b>t410010_g3R</b>	Second language (2nd alternative, ISO 639.2) . . . . .	2614
<b>t410010_g3D</b>	Second language (2nd alternative, coarsened) . . . . .	2615
<b>t410010_g4R</b>	Second language (3rd alternative, ISO 639.2) . . . . .	2616
<b>t410010_g4D</b>	Second language (3rd alternative, coarsened) . . . . .	2617
<b>t410010_g5R</b>	Second language (4th alternative, ISO 639.2) . . . . .	2618
<b>t410010_g5D</b>	Second language (4th alternative, coarsened) . . . . .	2619
<b>t416140</b>	Lessons in a language of origin other than German: For how long? . . . . .	2620

<b>t416340</b>	Additional lessons in German: For how long? . . . . .	2621
<b>t517300</b>	Commitment: Improving social interaction in place of residence . . . . .	2622
<b>t517301</b>	Commitment: Environmental/animal protection . . . . .	2623
<b>t517302</b>	Commitment: Interests of young people . . . . .	2624
<b>t517303</b>	Commitment: Recreational activities for young people . . . . .	2625
<b>t517304</b>	Commitment: Improving the situation for the handicapped . . . . .	2626
<b>t517305</b>	Commitment: Improving social interaction between foreigners and Germans . . . . .	2627
<b>t517306</b>	Commitment: Helping poor, socially disadvantaged people . . . . .	2628
<b>t517307</b>	Commitment: Social and political changes in Germany . . . . .	2629
<b>t517308</b>	Commitment: Helping older people in need of assistance . . . . .	2630
<b>t517309</b>	Commitment: Helping people in poor countries . . . . .	2631
<b>t517310</b>	Commitment: Promoting German culture and tradition. . . . .	2632
<b>t517311</b>	Commitment: Other objectives, groups. . . . .	2633
<b>t516100</b>	Distance to politics: Political interest. . . . .	2634
<b>t516107</b>	Distance to politics: talk about politics . . . . .	2635
<b>t516103</b>	Distance to politics: follow political issues . . . . .	2636
<b>t32000f</b>	Importance of parents' opinion. . . . .	2637
<b>t66400a</b>	Motivation German: Enjoyment of content. . . . .	2638
<b>t66400b</b>	Motivation German: Content reflects personal inclinations . . . . .	2639
<b>t66400c</b>	Motivation German: Important content . . . . .	2640
<b>t66400d</b>	Motivation German: Interested in content . . . . .	2641
<b>t66401a</b>	Motivation Math: Enjoyment of content . . . . .	2642
<b>t66401b</b>	Motivation Math: Content reflects personal inclinations . . . . .	2643
<b>t66401c</b>	Motivation Math: Important content . . . . .	2644
<b>t66401d</b>	Motivation Math: Interested in content. . . . .	2645
<b>t31430a</b>	Subjective knowledge - school-leaving qualifications in Germany. . . . .	2646
<b>t31430b</b>	Subjective knowledge - requirements for school-leaving qualifications . . . . .	2647
<b>t31230a</b>	Frequency - which school-leaving qualification. . . . .	2648
<b>t30035a</b>	Subjective probability of success, leaving certificate of the Hauptschule . . . . .	2649
<b>t30035b</b>	Subjective probability of success, leaving certificate from the Realschule . . . . .	2650
<b>t30035c</b>	Subjective likelihood of passing the Abitur . . . . .	2651
<b>t30235a</b>	Job prospects of Hauptschule leaving certificate . . . . .	2652
<b>t30235b</b>	Job prospects of Realschule leaving certificate . . . . .	2653
<b>t30235c</b>	Benefit Abitur good job . . . . .	2654



<b>t30335a</b>	Direct costs of Hauptschule leaving certificate . . . . .	.2655
<b>t30335b</b>	Direct costs of Realschule leaving certificate . . . . .	.2656
<b>t30335c</b>	Direct costs of Abitur . . . . .	.2657
<b>t30335d</b>	Cost learning stress leaving certificate from the Hauptschule . . . . .	.2658
<b>t30335e</b>	Cost learning stress certificate of intermediate secondary education. . . . .	.2659
<b>t30335f</b>	Cost learning stress Abitur. . . . .	.2660
<b>t30535a</b>	Status maintenance Importance Education Mother . . . . .	.2661
<b>t30535b</b>	Status maintenance Importance Education Father . . . . .	.2662
<b>t30560a</b>	Status preservation, importance occupation mother . . . . .	.2663
<b>t30560b</b>	Status preservation, importance occupation father . . . . .	.2664
<b>t30735a</b>	Status maintenance probability profession mother - leaving cert. of Hauptschule . . . . .	.2665
<b>t30735b</b>	Status maintenance probability profession mother - leaving cert. of Realschule . . . . .	.2666
<b>t30735c</b>	Status maintenance probability profession mother - Abitur . . . . .	.2667
<b>t30735d</b>	Status maintenance probability profession father - leaving cert. of Hauptschule . . . . .	.2668
<b>t30735e</b>	Status maintenance probability profession father - leaving cert. of Realschule . . . . .	.2669
<b>t30735f</b>	Status maintenance probability profession father - Abitur. . . . .	.2670
<b>t517200</b>	Satisfaction: having say in family . . . . .	.2671
<b>t517201</b>	Satisfaction: having say in class/school. . . . .	.2672
<b>t517202</b>	Satisfaction: having say in society . . . . .	.2673
<b>t527003</b>	Stress: activity without enjoyment . . . . .	.2674
<b>t527004</b>	Stress: take care myself . . . . .	.2675
<b>t527010</b>	Stress: useful activities. . . . .	.2676
<b>t527017</b>	Stress: loneliness . . . . .	.2677
<b>t527019</b>	Stress: appreciation of achievements . . . . .	.2678
<b>t527021</b>	Stress: count on people . . . . .	.2679
<b>t527022</b>	Stress: good night's sleep . . . . .	.2680
<b>t527028</b>	Stress: think about problems . . . . .	.2681
<b>t527029</b>	Stress: exhaustion . . . . .	.2682
<b>t527032</b>	Stress: worry about near future . . . . .	.2683
<b>t527034</b>	Stress: look forward to the future . . . . .	.2684
<b>td0041a</b>	Social reading habits - communication with classmates . . . . .	.2685
<b>td0041b</b>	Social reading habits - communication with friends. . . . .	.2686
<b>td0041c</b>	Social reading habits - communication with family . . . . .	.2687
<b>td0043a</b>	Self-assessment reading: difficulties with understanding texts . . . . .	.2688

<b>td0043b</b>	Self-assessment reading: speed text understanding . . . . .	2689
<b>td0043c</b>	Self-assessment reading: repeating text understanding . . . . .	2690
<b>t428000</b>	Feeling of connection with Germany . . . . .	2691
<b>t428010</b>	Find it unpleasant to be associated with people from Germany . . . . .	2692
<b>t428030</b>	Think it is important to be associated with people from Germany . . . . .	2693
<b>t428040</b>	Feel very comfortable when I am with people from Germany . . . . .	2694
<b>t428060</b>	Feel that I am part of German society . . . . .	2695
<b>t428050</b>	Feeling of identification with Germany overall . . . . .	2696
<b>t428120</b>	Feeling of connection with country of origin . . . . .	2697
<b>t428130</b>	Find it unpleasant to be associated with people from country of origin . . . . .	2698
<b>t428140</b>	Think it is important to be associated with people from country of origin . . . . .	2699
<b>t428150</b>	Feel very comfortable when I am with people from country of origin . . . . .	2700
<b>t428170</b>	Like doing things with people from country of origin. . . . .	2701
<b>t428180</b>	Often act in a way that is typical for people from country of origin . . . . .	2702
<b>t428190</b>	Think it is important to live according to the traditions of country of origin . . . . .	2703
<b>t428210</b>	Think it is important to have friends from country or origin . . . . .	2704
<b>t42825a</b>	Cultural habits - listening to music . . . . .	2705
<b>t42825b</b>	Cultural habits - cooking. . . . .	2706
<b>t42825c</b>	Cultural habits - public holidays . . . . .	2707
<b>t428300</b>	Feeling of identification with country of origin overall . . . . .	2708
<b>t28430a</b>	Student: Parental support: Learning materials . . . . .	2709
<b>t28430b</b>	Student: Parental support: Recitations/ presentations. . . . .	2710
<b>t28430c</b>	Student: Parental support: Talk about topics . . . . .	2711
<b>t28430d</b>	Student: Parental support: Talk about problems . . . . .	2712
<b>t321130</b>	Amount of friends with aspirations regarding the Hauptschule . . . . .	2713
<b>t66402a</b>	Motivation: Obtain school-leaving certificate. . . . .	2714
<b>t66403a</b>	Motivation: Be one of the best . . . . .	2715
<b>t66404a</b>	Motivation: Good career opportunities . . . . .	2716
<b>t66402b</b>	Motivation: Do well . . . . .	2717
<b>t66403b</b>	Motivation: More intelligent than others . . . . .	2718
<b>t66404b</b>	Motivation: Financial security . . . . .	2719
<b>t66402c</b>	Motivation: Success is very important to me . . . . .	2720
<b>t66403c</b>	Motivation: Excellent achievement . . . . .	2721
<b>t66404c</b>	Motivation: Well-paid career. . . . .	2722

<b>t66402d</b>	Motivation: Do well in examinations . . . . .	2723
<b>t66403d</b>	Motivation: Do better than others in examinations . . . . .	2724
<b>t66404d</b>	Motivation: Increase chances of getting a job. . . . .	2725
<b>t23101a</b>	Student: Extra-curricular activities: Use: Homework assistance . . . . .	2726
<b>t23101b</b>	Student: Extra-curricular activities: Use: Remedial teaching . . . . .	2727
<b>t23101c</b>	Student: Extra-curricular activities: Use: Subject-specific programs . . . . .	2728
<b>t23101d</b>	Student: Extra-curricular activities: Use: Project groups or similar . . . . .	2729
<b>t23101e</b>	Student: Extra-curricular activities: Use: Recreational activities. . . . .	2730
<b>t23101f</b>	Student: Extra-curricular activities: Use: Project days/weeks . . . . .	2731
<b>t23101g</b>	Student: Extra-curricular activities: Use: Long-term projects . . . . .	2732
<b>t23101h</b>	Student: Extra-curricular activities: Do not use. . . . .	2733
<b>t231000</b>	Student: extra-curricular activities: frequency . . . . .	2734
<b>t23202a</b>	Student: extra-curricular activities: rating: enjoyment . . . . .	2735
<b>t23502b</b>	Students: extra-curricular activities: rating: useful in class . . . . .	2736
<b>t23402c</b>	Student: extra-curricular activities: rating: wish for more offers. . . . .	2737
<b>t23502d</b>	Student: extra-curricular activities: rating: learning new things. . . . .	2738
<b>t23302e</b>	Student: extra-curricular activities: rating: preferring free time . . . . .	2739
<b>t23402f</b>	Student extra-curricular activities: rating: made new friends . . . . .	2740
<b>t23502g</b>	Student: extra-curricular activities: rating: improving grades . . . . .	2741
<b>t23302h</b>	Student: extra-curricular activities: rating: not alone in the afternoons . . . . .	2742
<b>t22260a</b>	Student: School involvement: Class representative . . . . .	2743
<b>t22260b</b>	Student: School involvement: School representative . . . . .	2744
<b>t22260c</b>	Student: School involvement: Peer mediator . . . . .	2745
<b>t22260d</b>	Student: School involvement: Student mentor . . . . .	2746
<b>t22260e</b>	Student: School involvement: Student paramedic. . . . .	2747
<b>t22260f</b>	Student: School involvement: Other . . . . .	2748
<b>t22260t_O</b>	Student: School involvement: Other, text . . . . .	2749
<b>t31501f</b>	School-leaving qualification, favored profession . . . . .	2750
<b>t31502f</b>	Professional qualification, favored profession . . . . .	2751
<b>t31501g</b>	School-leaving qualification, realistic profession . . . . .	2752
<b>t31502g</b>	Professional qualification, realistic profession . . . . .	2753
<b>t31562a</b>	Knowledge of dual vocational education and training. . . . .	2754
<b>t31561a</b>	Knowledge of Fachhochschulreife . . . . .	2755
<b>t31563a</b>	Knowledge of vocational school . . . . .	2756

<b>t31501a</b>	Knowledge of school-leaving qualification - sales assistant . . . . .	.2757
<b>t31501b</b>	Knowledge of school-leaving qualification - pharmacist . . . . .	.2758
<b>t31501c</b>	Knowledge of school-leaving qualification - banker . . . . .	.2759
<b>t31501d</b>	Knowledge of school-leaving qualification - optician . . . . .	.2760
<b>t31502a</b>	Knowledge of professional qualification_sales assistant . . . . .	.2761
<b>t31502b</b>	Knowledge of professional qualification_pharmacist . . . . .	.2762
<b>t31502c</b>	Knowledge of professional qualification_banker . . . . .	.2763
<b>t31502d</b>	Knowledge of professional qualification_optician. . . . .	.2764
<b>t700031</b>	Gender target child . . . . .	.2765
<b>t70004m</b>	Month of birth . . . . .	.2766
<b>t70004y</b>	Year of birth . . . . .	.2767
<b>t514001</b>	Satisfaction with life . . . . .	.2768
<b>t514002</b>	Satisfaction with possessions. . . . .	.2769
<b>t514003</b>	Satisfaction with health . . . . .	.2770
<b>t514004</b>	Satisfaction with family . . . . .	.2771
<b>t514005</b>	Satisfaction with acquaintances and friends . . . . .	.2772
<b>t514006</b>	Satisfaction with school . . . . .	.2773
<b>t521000</b>	Self-assessment health . . . . .	.2774
<b>t66003a</b>	Self-esteem: Satisfied with myself . . . . .	.2775
<b>t66003a_g1</b>	Global self-esteem . . . . .	.2776
<b>t66003b</b>	Self-esteem: Good for nothing . . . . .	.2777
<b>t66003c</b>	Self-esteem: Have good qualities . . . . .	.2778
<b>t66003d</b>	Self-esteem: Just as good as others . . . . .	.2779
<b>t66003e</b>	Self-esteem: Not much to be proud of . . . . .	.2780
<b>t66003f</b>	Self-esteem: I feel useless . . . . .	.2781
<b>t66003g</b>	Self-esteem: As valuable as others . . . . .	.2782
<b>t66003h</b>	Self-esteem: Wish for more self-respect . . . . .	.2783
<b>t66003i</b>	Self-esteem: Consider myself a loser . . . . .	.2784
<b>t66003j</b>	Self-esteem: Positive attitude towards myself . . . . .	.2785
<b>t515101</b>	General willingness to take risks . . . . .	.2786
<b>t66000a_g1</b>	Self concept: German . . . . .	.2787
<b>t66000a</b>	Self-concept verbal: Hopeless case . . . . .	.2788
<b>t66000b</b>	Self-concept verbal: I learn quickly. . . . .	.2789
<b>t66000c</b>	Self-concept verbal: Good grades. . . . .	.2790

<b>t66001a_g1</b> Self concept: Math . . . . .	.2791
<b>t66001a</b> Self-concept Math: Good grades . . . . .	.2792
<b>t66001b</b> Self-concept Math: Math is one of the best subjects. . . . .	.2793
<b>t66001c</b> Self-concept Math: I have always been good in Math . . . . .	.2794
<b>t66002a_g1</b> Self concept: School . . . . .	.2795
<b>t66002a</b> Self-concept school: I learn fast . . . . .	.2796
<b>t66002b</b> Self-concept school: I do well in written class tests . . . . .	.2797
<b>t66002c</b> Self-concept school: I do well in most school subjects. . . . .	.2798
<b>t66800a</b> Big Five self-assessment: Cautious/reserved . . . . .	.2799
<b>t66800a_g1</b> Big Five: Extraversion . . . . .	.2800
<b>t66800b</b> Big Five self-appraisal: Trusting . . . . .	.2801
<b>t66800b_g1</b> Big: Five: Agreeableness . . . . .	.2802
<b>t66800c</b> Big Five self-appraisal: Easy-going / lazy . . . . .	.2803
<b>t66800c_g1</b> Big: Five: Conscientiousness . . . . .	.2804
<b>t66800d</b> Big Five self-assessment: Relaxed . . . . .	.2805
<b>t66800d_g1</b> Big: Five: Neuroticism . . . . .	.2806
<b>t66800e</b> Big Five self-appraisal: Artistic. . . . .	.2807
<b>t66800e_g1</b> Big: Five: Openness . . . . .	.2808
<b>t66800f</b> Big Five self-appraisal: Sociable . . . . .	.2809
<b>t66800g</b> Big Five self-assessment: Criticize . . . . .	.2810
<b>t66800h</b> Big Five self-appraisal: Thorough . . . . .	.2811
<b>t66800i</b> Big Five self-appraisal: Nervous / self-conscious . . . . .	.2812
<b>t66800j</b> Big Five self-assessment: Imaginative. . . . .	.2813
<b>t66800k</b> Big Five self-assessment: Sensitive . . . . .	.2814
<b>t533010</b> Importance starting a family . . . . .	.2815
<b>t533020</b> age_family-foundation. . . . .	.2816
<b>t731130</b> Role of mother. . . . .	.2817
<b>t731140</b> Role of father . . . . .	.2818
<b>t34010a</b> Discussions with father/mother: books. . . . .	.2819
<b>t34010b</b> Discussions with father/mother: movies or TV shows . . . . .	.2820
<b>t34010c</b> Discussions with father/mother: political or social issues . . . . .	.2821
<b>t34010d</b> Discussions with father/mother: artwork or art in general . . . . .	.2822
<b>t34006a</b> HOMEPOS: desk. . . . .	.2823
<b>t34006b</b> HOMEPOS: room . . . . .	.2824

<b>t34006c</b>	HOMEPOS: learning software . . . . .	2825
<b>t34006d</b>	HOMEPOS: classic literature . . . . .	2826
<b>t34006e</b>	HOMEPOS: books with poems . . . . .	2827
<b>t34006f</b>	HOMEPOS: works of art (e.g. paintings) . . . . .	2828
<b>t34006g</b>	HOMEPOS: books for homework. . . . .	2829
<b>t34006h</b>	HOMEPOS: dictionary. . . . .	2830
<b>t101000</b>	PC at home . . . . .	2831
<b>t34001a</b>	Frequency reading - school day . . . . .	2832
<b>t34001c</b>	Frequency reading - non-school day . . . . .	2833
<b>t34002a</b>	Frequency reading (genre): Detective novels, thrillers, horror or fantasy . . . . .	2834
<b>t34002b</b>	Frequency reading (genre): Classic literature . . . . .	2835
<b>t34002c</b>	Frequency reading (genre): Nonfiction books . . . . .	2836
<b>t34002d</b>	Frequency reading (genre): Comics. . . . .	2837
<b>t34002e</b>	Frequency reading (genre): Other . . . . .	2838
<b>t34002g</b>	Frequency reading (genre): adventure and exploration novels. . . . .	2839
<b>t34002f_O</b>	Frequency reading (genre): namely . . . . .	2840
<b>t34002e_g1</b>	Frequency reading (genre): youth literature. . . . .	2841
<b>t34002e_g2</b>	Frequency reading (genre): (auto)biographies. . . . .	2842
<b>t34002e_g3</b>	Frequency reading (genre): religious literature . . . . .	2843
<b>t34002e_g4</b>	Frequency reading (genre): Comedy and satirical literature . . . . .	2844
<b>t34002e_g5</b>	Frequency reading (genre): novels . . . . .	2845
<b>t34003a</b>	Frequency reading: Local newspaper . . . . .	2846
<b>t34003b</b>	Frequency reading: Tabloids (such as BILD, BZ) . . . . .	2847
<b>t34003c</b>	Frequency reading: Youth pages in other supraregional papers (such as SZ, FAZ) . . . . .	2848
<b>t34003d</b>	Frequency reading: Magazines (such as SPIEGEL, FOCUS Schule). . . . .	2849
<b>t34003e</b>	Frequency reading: Other youth magazines (such as Bravo, Popcorn) . . . . .	2850
<b>t34005a</b>	Amount of books . . . . .	2851
<b>td0042a</b>	Attitude towards reading: enjoy reading books . . . . .	2852
<b>td0042b</b>	Attitude towards reading: reading is interesting . . . . .	2853
<b>td0042c</b>	Attitude towards reading: would read more . . . . .	2854
<b>td0042d</b>	Attitude towards reading: reading about new things . . . . .	2855
<b>td0042e</b>	Attitude towards reading: learning by reading . . . . .	2856
<b>td0042f</b>	Attitude towards reading: understanding things correctly. . . . .	2857
<b>t261000</b>	Sports: frequency . . . . .	2858

<b>t262000_g1</b>	Students: sport activity, main kind of sport . . . . .	2859
<b>t269000</b>	Sport: where/how? . . . . .	2860
<b>t27111a</b>	Student: Courses outside of school: Music school lessons . . . . .	2861
<b>t27111v_O</b>	Student: Courses outside of school: Music school lessons, text . . . . .	2862
<b>t27111v_g1</b>	Student: courses outside school: music school lessons (code number) . . . . .	2863
<b>t27111b</b>	Student: Courses outside of school: Volkshochschule (VHS) . . . . .	2864
<b>t27111w_O</b>	Student: Courses outside of school: Volkshochschule course, text . . . . .	2865
<b>t27111w_g1</b>	Student: courses outside school: course at the Volkshochschul (code number). . . . .	2866
<b>t27111c</b>	Student: Courses outside of school: Youth art school course . . . . .	2867
<b>t27111x_O</b>	Student: Courses outside of school: Youth art school course, text . . . . .	2868
<b>t27111x_g1</b>	Student: courses outside school: youth art school course (code number). . . . .	2869
<b>t27111u_O</b>	Student: Courses outside of school: Other courses: Text, what. . . . .	2870
<b>t27111u_g1</b>	Student: courses outside school: other courses (code number). . . . .	2871
<b>t27111d_g1</b>	Student: courses not in school: other course places: 1. entry . . . . .	2872
<b>t27111d_g2</b>	Student: courses not in school: other course places: 2. entry . . . . .	2873
<b>t27111d_g3</b>	Student: courses not in school: other course places: 3. entry . . . . .	2874
<b>t34009a</b>	Participation in high culture: museum or art exhibition. . . . .	2875
<b>t34009b</b>	Participation in high culture: cinema. . . . .	2876
<b>t34009c</b>	Participation in high culture: opera, ballet, classical concert. . . . .	2877
<b>t34009d</b>	Participation in high culture: theater. . . . .	2878
<b>t34009e</b>	Participation in high culture: rock/pop concert . . . . .	2879
<b>t34009g</b>	Participation in high culture: played musical instrument . . . . .	2880
<b>t34009l</b>	Participation in high culture: Listened to classical music . . . . .	2881
<b>t321112</b>	proportion friends with migration background . . . . .	2882
<b>t32111b</b>	proportion friends high school level I qualification . . . . .	2883
<b>t32111c</b>	proportion friends with high school graduation aspiration . . . . .	2884
<b>t32112a</b>	friends - very ambitious in school . . . . .	2885
<b>t32012a</b>	friends - great efforts in school. . . . .	2886
<b>t32112b</b>	friends - school do not bother . . . . .	2887
<b>t32112c</b>	friends - importance to rise up the ladder of success in the future.. . . .	2888
<b>td0032a</b>	German teacher: org. of learning, notices everything. . . . .	2889
<b>td0032b</b>	German teacher: org. of learning, involves me quickly . . . . .	2890
<b>td0032c</b>	German teacher: org. of learning, immediately finds out when I do not pay att... . . . .	2891
<b>td0032d</b>	German teacher: org. of learning, has the class under control. . . . .	2892



<b>td0033a</b>	German teacher: promoting performance goals, expects me to make an effort. . . .	2893
<b>td0033b</b>	German teacher: promoting performance goals, thinks I can do better . . . . .	2894
<b>td0033c</b>	German teacher: promoting performance goals, considers diligence to be very i... .	2895
<b>td0033d</b>	German teacher: promoting performance goals, students with good grades as an ...	2896
<b>td0033e</b>	German teacher: promoting performance goals, comparison to classmates . . . . .	2897
<b>td0034a</b>	German teacher: perceived teacher autonomy, tries to understand my perspectiv... .	2898
<b>td0034b</b>	German teacher: perceived teacher autonomy, listens to my suggestions and tak... .	2899
<b>td0034c</b>	German teacher: perceived teacher autonomy, encourages me to ask questions . . .	2900
<b>td0035a</b>	German teacher: prom. interaction, allows discussion of exercises . . . . .	2901
<b>td0035b</b>	German teacher: prom. interaction, encourages to help each other . . . . .	2902
<b>td0035c</b>	German teacher: prom. interaction, encourages to exchange ideas . . . . .	2903
<b>td0036a</b>	German teacher: goal setting and orientation, summarizes what's most importan... .	2904
<b>td0036b</b>	German teacher: goal setting and orientation, draws our attention to the thin.... .	2905
<b>td0036c</b>	German teacher: goal setting and orientation, explains connection between old... .	2906
<b>t22550a</b>	Student: lessons, understanding assignments . . . . .	2907
<b>t22350b</b>	Student: lessons, careful planning . . . . .	2908
<b>t22550c</b>	Student: lessons, applying matter learned . . . . .	2909
<b>t22450d</b>	Student: lessons, being able to explain well. . . . .	2910
<b>t22450e</b>	Student: lessons, talking about dislikes . . . . .	2911
<b>t22450f</b>	Student: lessons, additional help from teachers . . . . .	2912
<b>t22350g</b>	Student: lessons, clear rules . . . . .	2913
<b>t22550h</b>	Student: lessons, similar exercises . . . . .	2914
<b>t22350i</b>	Student: lessons, clear instructions . . . . .	2915
<b>t31035c</b>	Idealistic educational aspiration - highest school-leaving qualification. . . . .	2916
<b>t523000</b>	Days missed due to illness . . . . .	2917
<b>t724101</b>	Grade - German . . . . .	2918
<b>t724102</b>	Grade - Math . . . . .	2919
<b>t724106</b>	Grade - Physics . . . . .	2920
<b>t724105</b>	Grade - Chemistry . . . . .	2921
<b>t724104</b>	Grade - Biology . . . . .	2922
<b>t724108</b>	Grade - Science . . . . .	2923
<b>t724121</b>	Grade in last final report card: German. . . . .	2924
<b>t724122</b>	Grade in last final report card: Math . . . . .	2925
<b>t724126</b>	Grade in last final report card: Physics . . . . .	2926



<b>t724125</b>	Grade in last final report card: Chemistry . . . . .	.2927
<b>t724124</b>	Grade in last final report card: Biology . . . . .	.2928
<b>t724128</b>	Grade in last final report card: Science . . . . .	.2929
<b>t31135c</b>	Realistic educational aspiration - highest school-leaving qualification . . . . .	.2930
<b>t321210</b>	class mates - in school very ambitioned . . . . .	.2931
<b>t32022a</b>	class mates - great effort in school . . . . .	.2932
<b>t321211</b>	class mate - school do not bother. . . . .	.2933
<b>t321222</b>	Amount of students with migration background in class . . . . .	.2934
<b>t321223</b>	Amount of students with a migrant background in school . . . . .	.2935
<b>t66210a</b>	Occup. orientation: Learning. . . . .	.2936
<b>t66210a_g1</b>	MOW: Learning aspects . . . . .	.2937
<b>t66210b</b>	Occup. orientation: Good working atmosphere. . . . .	.2938
<b>t66210c</b>	Occup. orientation: Opportunities for advancement . . . . .	.2939
<b>t66210c_g1</b>	MOW: Economic aspects . . . . .	.2940
<b>t66210d</b>	Occup. orientation: Good working hours. . . . .	.2941
<b>t66210d_g1</b>	MOW: Comfort aspects . . . . .	.2942
<b>t66210e</b>	Occup. orientation: Variety . . . . .	.2943
<b>t66210e_g1</b>	MOW: Expressive aspects . . . . .	.2944
<b>t66210f</b>	Occup. orientation: Interesting work. . . . .	.2945
<b>t66210g</b>	Occup. orientation: Job security . . . . .	.2946
<b>t66210h</b>	Occup. orientation: Good pay . . . . .	.2947
<b>t66210i</b>	Occup. orientation: Match with skills. . . . .	.2948
<b>t66210j</b>	Occup. orientation: Good physical working conditions . . . . .	.2949
<b>t66210k</b>	Occup. orientation: Autonomy. . . . .	.2950
<b>t66210l</b>	Occup. orientation: useful work . . . . .	.2951
<b>t66210l_g1</b>	MOW: Social orientation . . . . .	.2952
<b>t66210m</b>	Occup. orientation: authority to decide . . . . .	.2953
<b>t66210m_g1</b>	MOW: Autonomy. . . . .	.2954
<b>t66210n</b>	Occup. orientation: helping others. . . . .	.2955
<b>t66210o</b>	Occup. orientation: one's own boss . . . . .	.2956
<b>t66210p</b>	Occup. orientation: doing useful things . . . . .	.2957
<b>t513060</b>	Expected income future profession. . . . .	.2958
<b>t513061</b>	Expected income: Don't know what profession I will pursue . . . . .	.2959
<b>t513062</b>	Expected income: General practitioner. . . . .	.2960

<b>t513063</b>	Expected income: Hairdresser . . . . .	2961
<b>t513064</b>	Expected income: Banker . . . . .	2962
<b>t320401</b>	idealistic aspiration school graduation parents . . . . .	2963
<b>t320402</b>	idealistic aspiration apprenticeship parents. . . . .	2964
<b>t320403</b>	Parents: Importance good grades. . . . .	2965
<b>t320404</b>	Parents: Proceed in profession . . . . .	2966
<b>t320405</b>	importance opinion of parents . . . . .	2967
<b>t31060a_O</b>	Idealistic vocational aspirations: preferred choice of career . . . . .	2968
<b>t31060a_g1</b>	Idealistic vocational aspirations: Preferred choice of career (KldB 1988) . . . . .	2969
<b>t31060a_g2</b>	Idealistic vocational aspirations: Preferred choice of career (KldB 2010) . . . . .	2970
<b>t31060a_g3</b>	Idealistic vocational aspirations: Preferred choice of career (ISCO-88) . . . . .	2972
<b>t31060a_g4</b>	Idealistic vocational aspirations: Preferred choice of career (ISCO-08) . . . . .	2974
<b>t31060a_g6</b>	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88) . . . . .	2975
<b>t31060a_g5</b>	Idealistic vocational aspirations: Preferred choice of career (ISEI-88) . . . . .	2976
<b>t31060a_g7</b>	Idealistic vocational aspirations: Preferred choice of career (MPS). . . . .	2977
<b>t31060a_g9</b>	Idealistic vocational aspirations: Preferred choice of career (BLK) . . . . .	2978
<b>t31060a_g14</b>	Idealistic vocational aspirations: Preferred choice of career (ISEI-08) . . . . .	2979
<b>t31060a_g16</b>	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08) . . . . .	2980
<b>t31160a_O</b>	Realistic vocational aspirations: preferred choice of career . . . . .	2981
<b>t31160a_g1</b>	Realistic vocational aspirations: Preferred choice of career (KldB 1988) . . . . .	2982
<b>t31160a_g2</b>	Realistic vocational aspirations: Preferred choice of career (KldB 2010) . . . . .	2983
<b>t31160a_g3</b>	Realistic vocational aspirations: Preferred choice of career (ISCO-88) . . . . .	2985
<b>t31160a_g4</b>	Realistic vocational aspirations: Preferred choice of career (ISCO-08) . . . . .	2987
<b>t31160a_g5</b>	Realistic vocational aspirations: Preferred choice of career (ISEI-88). . . . .	2988
<b>t31160a_g6</b>	Realistic vocational aspirations: Preferred choice of career (SIOPS-88). . . . .	2989
<b>t31160a_g7</b>	Realistic vocational aspirations: Preferred choice of career (MPS) . . . . .	2990
<b>t31160a_g9</b>	Realistic vocational aspirations: Preferred choice of career (BLK) . . . . .	2991
<b>t31160a_g14</b>	Realistic vocational aspirations: Preferred choice of career (ISEI-08) . . . . .	2992
<b>t31160a_g16</b>	Realistic vocational aspirations: Preferred choice of career (SIOPS-08) . . . . .	2993
<b>tf00010</b>	idealistic school aspiration . . . . .	2994
<b>tf00020</b>	Realisitic school aspiration . . . . .	2995
<b>tf00040</b>	chance of apprenticeship . . . . .	2996
<b>tf00050</b>	Clarity about professional future . . . . .	2997
<b>tf0006a</b>	Information source career counseling. . . . .	2998

<b>tf0006b</b>	Information source vocational preparation . . . . .	.2999
<b>tf0006c</b>	Information source media . . . . .	.3000
<b>tf0006d</b>	Information source parents. . . . .	.3001
<b>tf0006e</b>	Information source relatives . . . . .	.3002
<b>tf0006f</b>	Information source friends . . . . .	.3003
<b>tf0006g</b>	Information source teachers . . . . .	.3004
<b>tf0006h</b>	Information source internship . . . . .	.3005
<b>tf0006i</b>	Information source spare time . . . . .	.3006
<b>tf00030</b>	Application plans . . . . .	.3007
<b>tf00070_O</b>	first job wish . . . . .	.3008
<b>tf00070_g1</b>	First job wish (KldB 1988). . . . .	.3009
<b>tf00070_g2</b>	First job wish (KldB 2010). . . . .	.3010
<b>tf00070_g3</b>	First job wish (ISCO-88) . . . . .	.3012
<b>tf00070_g4</b>	First job wish (ISCO-08) . . . . .	.3013
<b>tf00070_g5</b>	First job wish (ISEI-88) . . . . .	.3014
<b>tf00070_g6</b>	First job wish (SIOPS-88) . . . . .	.3015
<b>tf00070_g7</b>	First job wish (MPS) . . . . .	.3016
<b>tf00070_g9</b>	First job wish (BLK) . . . . .	.3017
<b>tf00070_g14</b>	First job wish (ISEI-08) . . . . .	.3018
<b>tf00070_g16</b>	First job wish (SIOPS-08) . . . . .	.3019
<b>tf0008a</b>	Motivation: Chance of success . . . . .	.3020
<b>tf0008c</b>	Motivation: Money. . . . .	.3021
<b>tf0008d</b>	Motivation: Prestige . . . . .	.3022
<b>tf0008e</b>	Motivation: Workplace security . . . . .	.3023
<b>tf0008f</b>	Motivation: Self-fulfillment. . . . .	.3024
<b>tf0008g</b>	Motivation: Spare time. . . . .	.3025
<b>tf0008h</b>	Motivation: Vocational perspective. . . . .	.3026
<b>tf0008i</b>	Motivation: Social contacts . . . . .	.3027
<b>tf0008j</b>	Motivation: Family . . . . .	.3028
<b>tf00090</b>	Trade 1 - chance of a vocational training position. . . . .	.3029
<b>tf00100</b>	Trade 1 - friends wanting to learn same trade. . . . .	.3030
<b>tf0011a</b>	Profession 1 - Acquaintances working in same profession - No... . . . . .	.3031
<b>tf0011b</b>	Profession 1 - Acquaintances working in same profession - Yes, my mother . . . . .	.3032
<b>tf0011c</b>	Profession 1 - Acquaintances working in same profession - Yes, my father. . . . .	.3033

<b>tf0011d</b>	Profession 1 - Acquaintances working in same profession - Yes, other relatives . . .	3034
<b>tf0011e</b>	Profession 1 - Acquaintances working in same profession - Yes, friends/acquaint. . .	3035
<b>tf00120</b>	Trade 1 - knowledge about training acceptance . . . . .	3036
<b>tf0013a</b>	Second desired profession . . . . .	3037
<b>tf0013b_O</b>	Second desires profession indication. . . . .	3038
<b>tf0013b_g1</b>	Second job wish (KldB 1988) . . . . .	3039
<b>tf0013b_g2</b>	Second job wish (KldB 2010) . . . . .	3040
<b>tf0013b_g3</b>	Second job wish (ISCO-88) . . . . .	3042
<b>tf0013b_g4</b>	Second job wish (ISCO-08) . . . . .	3043
<b>tf0013b_g5</b>	Second job wish (ISEI-88). . . . .	3044
<b>tf0013b_g6</b>	Second job wish (SIOPS-88). . . . .	3045
<b>tf0013b_g7</b>	Second job wish (MPS) . . . . .	3046
<b>tf0013b_g9</b>	Second job wish (BLK) . . . . .	3047
<b>tf0013b_g14</b>	Second job wish (ISEI-08) . . . . .	3048
<b>tf0013b_g16</b>	Second job wish (SIOPS-08) . . . . .	3049
<b>tf00160</b>	Trade 2 - friends wanting to learn same trade. . . . .	3050
<b>tf0017a</b>	Profession 2 - Acquaintances working in same profession - No... . . . . .	3051
<b>tf0017b</b>	Profession 2 - Acquaintances working in same profession - Yes, my mother . . . . .	3052
<b>tf0017c</b>	Profession 2 - Acquaintances working in same profession - Yes, my father . . . . .	3053
<b>tf0017d</b>	Profession 2 - Acquaintances working in same profession - Yes, other relatives . . .	3054
<b>tf0017e</b>	Profession 2 - Acquaintances working in same profession - Yes, friends/acquaint. . .	3055
<b>tf00180</b>	Trade 2 - knowledge about training acceptance . . . . .	3056
<b>tf0019a</b>	Amount further desired professions . . . . .	3057
<b>tf0019b</b>	Further desired professions (no) . . . . .	3058
<b>t421000</b>	Amount of visits to country of origin. . . . .	3059
<b>t421020</b>	Amount of people coming from the same country of origin in residential area. . . .	3060
<b>t421020_v1</b>	Amount of people coming from the same country of origin in residential area. . .	3061
<b>t41040d</b>	Command non-German language of origin - Writing . . . . .	3062
<b>t41040c</b>	Command non-German language of origin - Reading . . . . .	3063
<b>t41040b</b>	Command non-German language of origin - Speaking . . . . .	3064
<b>t41040a</b>	Command non-German language of origin - Comprehending . . . . .	3065
<b>t416100</b>	School lessons in other language . . . . .	3066
<b>t416000</b>	Extracurricular lessons in other language. . . . .	3067
<b>t412010</b>	Interaction language - mother . . . . .	3068

<b>t412020</b>	Interaction language - father . . . . .	3069
<b>t412030</b>	Interaction language - siblings . . . . .	3070
<b>t412040</b>	Interaction language - best friend . . . . .	3071
<b>t412050</b>	Interaction language - classmates . . . . .	3072
<b>t412060</b>	Interaction language - parents with each other . . . . .	3073
<b>t417000</b>	Language of media use: Books . . . . .	3074
<b>t417010</b>	Language of media use: Newspapers . . . . .	3075
<b>t417030</b>	Language of media use: Surfing in the Internet . . . . .	3076
<b>t417020</b>	Language of media use: News on the Internet . . . . .	3077
<b>t417040</b>	Language of media use: Text messages, Emails . . . . .	3078
<b>t417050</b>	Language of media use: TV . . . . .	3079
<b>t417060</b>	Language of media use: Videos, DVDs . . . . .	3080
<b>t41030d</b>	Subjective linguistic competence German -Writing . . . . .	3081
<b>t41030c</b>	Subjective linguistic competence German - Reading . . . . .	3082
<b>t41030b</b>	Subjective linguistic competence German - Speaking . . . . .	3083
<b>t41030a</b>	Subjective linguistic competence German - Comprehending . . . . .	3084
<b>t416300</b>	Additional school lessons in German . . . . .	3085
<b>t416200</b>	Extracurricular lessons in German . . . . .	3086
<b>t74305a</b>	Household composition: biological, adoptive, foster mother. . . . .	3087
<b>t74305b</b>	Household composition: stepmother or father's girlfriend . . . . .	3088
<b>t74305c</b>	Household composition: biological father, adoptive father, foster father . . . . .	3089
<b>t74305d</b>	Household composition: stepfather or mother's boyfriend . . . . .	3090
<b>t74305e</b>	Household composition: siblings and/or step siblings. . . . .	3091
<b>t74305f</b>	Household composition: grandmother and/or grandfather . . . . .	3092
<b>t74305g</b>	Household composition: other people . . . . .	3093
<b>t741002</b>	Household size . . . . .	3094
<b>t725020</b>	School year repeated. . . . .	3095
<b>t725021</b>	School year repeated - frequency. . . . .	3096
<b>t400000_g1R</b>	Birth country. . . . .	3097
<b>t400000_g1D</b>	Country of birth (Germany/abroad). . . . .	3098
<b>t400000_g2R</b>	Country of birth (aggregated). . . . .	3099
<b>t400030</b>	Age of immigration to Germany . . . . .	3100
<b>t400031</b>	Age of immigration to Germany, born in Germany . . . . .	3101
<b>t40115a_g1</b>	Nationality (number of responses) . . . . .	3102

<b>t40115a_g2R</b>	Nationality (response 1; coded) . . . . .	3103
<b>t40115a_g2D</b>	Nationality (response 1; coded, coarsened) . . . . .	3104
<b>t40115a_g3R</b>	Nationality (response 2; coded) . . . . .	3105
<b>t40115a_g3D</b>	Nationality (response 2; coded, coarsened) . . . . .	3106
<b>t40115a_g4R</b>	Nationality (response 3; coded) . . . . .	3107
<b>t40115a_g4D</b>	Nationality (response 3; coded, coarsened) . . . . .	3108
<b>t41000a_g1</b>	Mother tongue (number of responses) . . . . .	3109
<b>t41000a_g2R</b>	Mother tongue (1st alternative, ISO 639.2). . . . .	3110
<b>t41000a_g2D</b>	Mother tongue (1st alternative, coarsened) . . . . .	3111
<b>t41000a_g3R</b>	Mother tongue (2nd alternative, ISO 639.2) . . . . .	3112
<b>t41000a_g3D</b>	Mother tongue (2nd alternative, coarsened) . . . . .	3113
<b>t41000a_g4R</b>	Mother tongue (3rd alternative, ISO 639.2) . . . . .	3114
<b>t41000a_g4D</b>	Mother tongue (3rd alternative, coarsened) . . . . .	3115
<b>t41000a_g5R</b>	Mother tongue (4th alternative, ISO 639.2) . . . . .	3116
<b>t41000a_g5D</b>	Mother tongue (4th alternative, coarsened) . . . . .	3117
<b>t400070_g1R</b>	Mother: Country of birth . . . . .	3118
<b>t400070_g1D</b>	Mother: Country of birth (Germany/abroad) . . . . .	3119
<b>t400070_g2R</b>	Mother: Country of birth (aggregated) . . . . .	3120
<b>t400090_g1R</b>	Father: Country of birth . . . . .	3121
<b>t400090_g1D</b>	Father: Country of birth (Germany/abroad) . . . . .	3122
<b>t400090_g2R</b>	Father: Country of birth (aggregated) . . . . .	3123
<b>t400220_g1R</b>	Country of birth of your mother's mother. . . . .	3124
<b>t400220_g1D</b>	Mother's mother: Country of birth (Germany/abroad). . . . .	3125
<b>t400220_g2R</b>	Mother's mother: Country of birth (aggregated). . . . .	3126
<b>t400240_g1R</b>	Country of birth of your mother's father . . . . .	3127
<b>t400240_g1D</b>	Mother's father: Country of birth (Germany/abroad) . . . . .	3128
<b>t400240_g2R</b>	Mother's father: Country of birth (aggregated) . . . . .	3129
<b>t400260_g1R</b>	Country of birth of your father's mother . . . . .	3130
<b>t400260_g1D</b>	Father's mother: Country of birth (Germany/abroad) . . . . .	3131
<b>t400260_g2R</b>	Father's mother: Country of birth (aggregated) . . . . .	3132
<b>t400280_g1R</b>	Country of birth of your father's father . . . . .	3133
<b>t400280_g1D</b>	Father's father: Country of birth (Germany/abroad). . . . .	3134
<b>t400280_g2R</b>	Father's father: Country of birth (aggregated). . . . .	3135
<b>t41010a_g1</b>	Mother: Mother tongue (number of responses) . . . . .	3136

<b>t41010a_g2R</b>	Mother: Mother tongue (1st alternative, ISO 639.2) . . . . .	.3137
<b>t41010a_g2D</b>	Mother: Mother tongue (1st alternative, coarsened) . . . . .	.3138
<b>t41010a_g3R</b>	Mother: Mother tongue (2nd alternative, ISO 639.2) . . . . .	.3139
<b>t41010a_g3D</b>	Mother: Mother tongue (2nd alternative, coarsened) . . . . .	.3140
<b>t41010a_g4R</b>	Mother: Mother tongue (3rd alternative, ISO 639.2) . . . . .	.3141
<b>t41010a_g4D</b>	Mother: Mother tongue (3rd alternative, coarsened). . . . .	.3142
<b>t41010a_g5R</b>	Mother: Mother tongue (4th alternative, ISO 639.2) . . . . .	.3143
<b>t41010a_g5D</b>	Mother: Mother tongue (4th alternative, coarsened). . . . .	.3144
<b>t41012a_g1</b>	Father: Mother tongue (number of responses) . . . . .	.3145
<b>t41012a_g2R</b>	Father: Mother tongue (1st alternative, ISO 639.2). . . . .	.3146
<b>t41012a_g2D</b>	Father: Mother tongue (1st alternative, coarsened) . . . . .	.3147
<b>t41012a_g3R</b>	Father: Mother tongue (2nd alternative, ISO 639.2) . . . . .	.3148
<b>t41012a_g3D</b>	Father: Mother tongue (2nd alternative, coarsened) . . . . .	.3149
<b>t41012a_g4R</b>	Father: Mother tongue (3rd alternative, ISO 639.2). . . . .	.3150
<b>t41012a_g4D</b>	Father: Mother tongue (3rd alternative, coarsened) . . . . .	.3151
<b>t41012a_g5R</b>	Father: Mother tongue (4th alternative, ISO 639.2). . . . .	.3152
<b>t41012a_g5D</b>	Father: Mother tongue (4th alternative, coarsened) . . . . .	.3153

ID\_t   ID target

no question text

no table generated



wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2010	1	5753	5753	0	0	0	0
2011	2	5506	0	5506	0	0	0
2012	3	7180	0	0	7180	0	0
2013	4	6614	0	0	0	6614	0
2014	5	5643	0	0	0	0	5643
2015	6	0	0	0	0	0	0
2016	7	0	0	0	0	0	0

tx80211\_w1 Instrument-ID

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	32	5187	5187	0	0	0	0
	44	561	561	0	0	0	0
	46	5	5	0	0	0	0
	66	186	0	186	0	0	0
	73	4851	0	4851	0	0	0
	146	2162	0	0	2162	0	0
	147	5	0	0	5	0	0
	154	230	0	230	0	0	0
	155	42	0	42	0	0	0
	156	188	0	188	0	0	0
	157	9	0	9	0	0	0
	189	4586	0	0	4586	0	0
	190	427	0	0	427	0	0
	212	48	0	0	0	48	0
	213	6191	0	0	0	6191	0
	226	375	0	0	0	375	0
	232	78	0	0	0	0	78
	233	5565	0	0	0	0	5565

tx80211\_w2 Instrument-ID

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	44	5	5	0	0	0	0
	45	290	290	0	0	0	0
	46	271	271	0	0	0	0
Missing by design	-54	30130	5187	5506	7180	6614	5643

## t400500\_g1 Generation status

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Kein Zuwanderungshintergrund	0	5363	3791	144	1357	30	41
1. Generation	1	265	265	0	0	0	0
1,5. Generation	2	139	0	8	122	4	5
2. Generation	3	839	605	19	196	5	14
2,25. Generation	4	125	94	4	27	0	0
2,5. Generation	5	168	131	6	29	1	1
2,75. Generation	6	537	390	11	128	3	5
3. Generation	7	34	27	0	7	0	0
3,25. Generation	8	19	13	0	6	0	0
3,5. Generation	9	139	92	5	40	1	1
3,75. Generation	10	459	295	5	152	1	6
<i>Missing by design</i>	-54	22413	0	5269	5013	6566	5565
<i>Not determinable</i>	-55	196	50	35	103	3	5

**t400500\_g2 Missing/contracting statement of country of birth for generation status**

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Clear assignment possible	1	6207	4297	162	1651	33	64
Information for respondent unknown	2	70	52	3	14	1	0
Information for one parent unknown	3	327	250	10	60	3	4
Information for both parents unknown	4	174	108	9	56	1	0
Information for one grandparent unknown	5	439	334	3	97	3	2
Information for two grandparents unknown	6	484	366	7	107	2	2
Information for three grandparents unknown	7	93	77	0	16	0	0
Information for four grandparents unknown	8	293	219	8	63	2	1
No assignment for status of generations possible	9	196	50	35	103	3	5
<i>Missing by design</i>	-54	22413	0	5269	5013	6566	5565

## t400500\_g3R Group of origin

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	5363	3791	144	1357	30	41
Italy	2	118	80	3	33	0	2
Poland	3	321	194	6	116	0	5
Romania	4	45	35	0	10	0	0
Turkey	5	471	368	15	80	4	4
Former Yugoslavia	6	221	163	6	45	3	4
Former Soviet Union	7	398	274	9	105	3	7
Central and South Amerika, Car- ibbean	8	57	37	0	18	1	1
North and West Europe	9	232	163	4	61	2	2
North America	10	22	12	0	9	1	0
Oceania/Polynesia	11	6	4	0	2	0	0
Other country of Middle East and North Africa	12	120	74	2	41	1	2
Other country of Africa	13	48	33	1	14	0	0
Other country of Asia	14	120	89	1	30	0	0
Other country of Middle and East Eu- rope	15	114	75	2	36	0	1
Other country of South Europe	16	134	101	2	29	0	2
Abroad, but cannot be assigned to a specific group of origin	17	297	210	7	78	0	2
Missing by design	-54	22413	0	5269	5013	6566	5565
Not determinable	-55	196	50	35	103	3	5

## t400500\_g1v1 Generationenstatus

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No immigration background	0	5821	4085	149	1509	31	47
1. generation	1	265	265	0	0	0	0
1,5. generation	2	139	0	8	122	4	5
2. generation	3	839	605	19	196	5	14
2,25. generation	4	125	94	4	27	0	0
2,5. generation	5	168	131	6	29	1	1
2,75. generation	6	537	390	11	128	3	5
3. generation	7	34	27	0	7	0	0
3,25. generation	8	19	13	0	6	0	0
3,5. generation	9	139	92	5	40	1	1
Missing by design	-54	22413	0	5269	5013	6566	5565
Not determinable	-55	197	51	35	103	3	5

### t400500\_g2v1 Fehlende/widersprüchliche Geburtslandangaben beim Generationenstatus

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Clear assignment possible	1	6207	4297	162	1651	33	64
Information for respondent unknown	2	69	51	3	14	1	0
Information for one parent unknown	3	327	250	10	60	3	4
Information for both parents unknown	4	174	108	9	56	1	0
Information for one grandparent unknown	5	439	334	3	97	3	2
Information for two grandparents unknown	6	484	366	7	107	2	2
Information for three grandparents unknown	7	93	77	0	16	0	0
Information for four grandparents unknown	8	293	219	8	63	2	1
No assignment for status of generations possible	9	197	51	35	103	3	5
<i>Missing by design</i>	-54	22413	0	5269	5013	6566	5565



## t400500\_g3v1R Group of origin

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	5363	3791	144	1357	30	41
Italy	2	82	59	2	19	0	2
Poland	3	194	121	6	66	0	1
Romania	4	38	32	0	6	0	0
Turkey	5	459	357	15	79	4	4
Former Yugoslavia	6	192	139	5	41	3	4
Former Soviet Union	7	373	262	9	92	3	7
Central and South Amerika, Car- ibbean	8	48	31	0	15	1	1
North and West Europe	9	147	107	2	36	1	1
North America	10	20	10	0	9	1	0
Oceania/Polynesia	11	5	4	0	1	0	0
Other country of Middle East and North Africa	12	113	70	2	38	1	2
Other country of Africa	13	43	29	1	13	0	0
Other country of Asia	14	113	85	0	28	0	0
Other country of Middle and East Eu- rope	15	45	31	2	12	0	0
Other country of South Europe	16	112	84	2	24	0	2
Abroad, but cannot be assigned to a specific group of origin	17	281	196	7	76	0	2
Missing by design	-54	22413	0	5269	5013	6566	5565
Not determinable	-55	197	51	35	103	3	5
system missing value	.	458	294	5	152	1	6

What do you think of spelling? ► Is it worth the time required to learn how to spell? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	160	160	0	0	0	0
Rather not	2	365	365	0	0	0	0
Somewhat	3	1840	1840	0	0	0	0
Very	4	2591	2591	0	0	0	0
Missing by design	-54	25724	781	5506	7180	6614	5643
Unspecific missing	-90	10	10	0	0	0	0
Implausible value	-95	6	6	0	0	0	0

td0002b\_v1 Importance spelling performance for school-leaving qualification

65 : 2

**What do you think of spelling? ► How important is a good spelling performance for your school-leaving qualification? «Please tick a box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	50	50	0	0	0	0
Rather not	2	101	101	0	0	0	0
Somewhat	3	980	980	0	0	0	0
Very	4	3811	3811	0	0	0	0
<i>Missing by design</i>	-54	25724	781	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	23	23	0	0	0	0
<i>Implausible value</i>	-95	7	7	0	0	0	0

td0002c\_v1 Importance spelling performance for career

65 : 2

**What do you think of spelling? ► How important is a good spelling performance for your future career? «Please tick a box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	131	131	0	0	0	0
Rather not	2	555	555	0	0	0	0
Somewhat	3	1622	1622	0	0	0	0
Very	4	2599	2599	0	0	0	0
<i>Missing by design</i>	-54	25724	781	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	56	56	0	0	0	0
<i>Implausible value</i>	-95	9	9	0	0	0	0

td0002d\_v1 Importance spelling performance for private life

65 : 2

**What do you think of spelling? ► How important is a good spelling performance for your private life? «Please tick a box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	346	346	0	0	0	0
Rather not	2	1055	1055	0	0	0	0
Somewhat	3	2213	2213	0	0	0	0
Very	4	1307	1307	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>25724</i>	<i>781</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>36</i>	<i>36</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>15</i>	<i>15</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**Spelling for me is more difficult than ..... for my classmates.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	1048	1048	0	0	0	0
Rather disagree	2	1695	1695	0	0	0	0
Rather agree	3	1567	1567	0	0	0	0
Completely agree	4	514	514	0	0	0	0
<i>Missing by design</i>	-54	25724	781	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	124	124	0	0	0	0
<i>Implausible value</i>	-95	24	24	0	0	0	0

Spelling for me is more difficult than ..... understanding texts. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	1181	1181	0	0	0	0
Rather disagree	2	1301	1301	0	0	0	0
Rather agree	3	1517	1517	0	0	0	0
Completely agree	4	871	871	0	0	0	0
Missing by design	-54	25724	781	5506	7180	6614	5643
Unspecific missing	-90	70	70	0	0	0	0
Implausible value	-95	32	32	0	0	0	0

**Spelling for me is more difficult than .....** writing texts. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	1009	1009	0	0	0	0
Rather disagree	2	1512	1512	0	0	0	0
Rather agree	3	1599	1599	0	0	0	0
Completely agree	4	709	709	0	0	0	0
<i>Missing by design</i>	-54	25724	781	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	126	126	0	0	0	0
<i>Implausible value</i>	-95	17	17	0	0	0	0



**Spelling for me is more difficult than ..... grammar.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	998	998	0	0	0	0
Rather disagree	2	1564	1564	0	0	0	0
Rather agree	3	1568	1568	0	0	0	0
Completely agree	4	706	706	0	0	0	0
<i>Missing by design</i>	-54	25724	781	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	121	121	0	0	0	0
<i>Implausible value</i>	-95	15	15	0	0	0	0

td0006a\_v1 Spelling words correctly: rules

65 : 6

What do you do to spell words correctly? » I learn rules and use them. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	352	352	0	0	0	0
Rather disagree	2	947	947	0	0	0	0
Rather agree	3	2341	2341	0	0	0	0
Completely agree	4	1223	1223	0	0	0	0
<i>Missing by design</i>	-54	25724	781	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	92	92	0	0	0	0
<i>Implausible value</i>	-95	17	17	0	0	0	0

What do you do to spell words correctly? > I clearly pronounce the word to myself. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	484	484	0	0	0	0
Rather disagree	2	1160	1160	0	0	0	0
Rather agree	3	1862	1862	0	0	0	0
Completely agree	4	1324	1324	0	0	0	0
Missing by design	-54	25724	781	5506	7180	6614	5643
Unspecific missing	-90	121	121	0	0	0	0
Implausible value	-95	21	21	0	0	0	0

What do you do to spell words correctly? » I write many words by heart, because I’ve practiced them. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	440	440	0	0	0	0
Rather disagree	2	1131	1131	0	0	0	0
Rather agree	3	1896	1896	0	0	0	0
Completely agree	4	1346	1346	0	0	0	0
Missing by design	-54	25724	781	5506	7180	6614	5643
Unspecific missing	-90	126	126	0	0	0	0
Implausible value	-95	33	33	0	0	0	0

What do you do to spell words correctly? > I guess. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	2569	2569	0	0	0	0
Rather disagree	2	1325	1325	0	0	0	0
Rather agree	3	599	599	0	0	0	0
Completely agree	4	258	258	0	0	0	0
Missing by design	-54	25724	781	5506	7180	6614	5643
Unspecific missing	-90	149	149	0	0	0	0
Implausible value	-95	72	72	0	0	0	0

td0006e\_v1 Spelling words correctly: refer to dictionary

65 : 6

What do you do to spell words correctly? » I refer to a dictionary. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	1154	1154	0	0	0	0
Rather disagree	2	1467	1467	0	0	0	0
Rather agree	3	1459	1459	0	0	0	0
Completely agree	4	641	641	0	0	0	0
<i>Missing by design</i>	-54	25724	781	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	239	239	0	0	0	0
<i>Implausible value</i>	-95	12	12	0	0	0	0

What do you do to spell words correctly? ▸ If I am typing on a computer, I rely on spell checking. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	1175	1175	0	0	0	0
Rather disagree	2	1332	1332	0	0	0	0
Rather agree	3	1239	1239	0	0	0	0
Completely agree	4	1078	1078	0	0	0	0
Missing by design	-54	25724	781	5506	7180	6614	5643
Unspecific missing	-90	139	139	0	0	0	0
Implausible value	-95	9	9	0	0	0	0

## t523010 Days missed due to illness

32 : 24

In this school year (since the summer vacation), how many school days did you miss due to illness? ► **About ...** «If you were not absent due to illness, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	60	60	0	0	0	0
	1	27	27	0	0	0	0
	2	17	17	0	0	0	0
	3	13	13	0	0	0	0
	4	7	7	0	0	0	0
	5	7	7	0	0	0	0
	6	6	6	0	0	0	0
	7	4	4	0	0	0	0
	8	2	2	0	0	0	0
	9	1	1	0	0	0	0
	10	3	3	0	0	0	0
	12	1	1	0	0	0	0
	13	1	1	0	0	0	0
	14	1	1	0	0	0	0
	15	1	1	0	0	0	0
	19	2	2	0	0	0	0
	20	3	3	0	0	0	0
	50	1	1	0	0	0	0
	132	1	1	0	0	0	0
	133	1	1	0	0	0	0
	334	1	1	0	0	0	0
Missing by design	-54	30481	5538	5506	7180	6614	5643
Unspecific missing	-90	11	11	0	0	0	0
Implausible value	-95	2	2	0	0	0	0
Don't know	-98	42	42	0	0	0	0



Did you switch from elementary school to this school after the summer vacation? «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4359	4359	0	0	0	0
No	2	639	639	0	0	0	0
Missing by design	-54	25509	566	5506	7180	6614	5643
Unspecific missing	-90	183	183	0	0	0	0
Implausible value	-95	6	6	0	0	0	0

To what extent do the following statements apply to you? ► Lessons are more fun than the were in elementary school. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	191	191	0	0	0	0
Does not really apply	2	332	332	0	0	0	0
Partially applies	3	1587	1587	0	0	0	0
Applies to some extent	4	931	931	0	0	0	0
Applies completely	5	1571	1571	0	0	0	0
<i>Missing by design</i>	-54	25509	566	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	565	565	0	0	0	0
<i>Implausible value</i>	-95	10	10	0	0	0	0

t292302 Comparison to elementary school, feel more comfortable in new class

32:31

To what extent do the following statements apply to you? » I feel much more comfortable in my class, than I did during elementary school. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	322	322	0	0	0	0
Does not really apply	2	560	560	0	0	0	0
Partially applies	3	1537	1537	0	0	0	0
Applies to some extent	4	922	922	0	0	0	0
Applies completely	5	1223	1223	0	0	0	0
Missing by design	-54	25509	566	5506	7180	6614	5643
Unspecific missing	-90	609	609	0	0	0	0
Implausible value	-95	14	14	0	0	0	0

To what extent do the following statements apply to you? > I like my new classmates more than the ones at the elementary school. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	356	356	0	0	0	0
Does not really apply	2	659	659	0	0	0	0
Partially applies	3	1754	1754	0	0	0	0
Applies to some extent	4	839	839	0	0	0	0
Applies completely	5	938	938	0	0	0	0
<i>Missing by design</i>	-54	25509	566	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	626	626	0	0	0	0
<i>Implausible value</i>	-95	15	15	0	0	0	0

t292304 Comparison to elementary school, I'm more popular

32:31

To what extent do the following statements apply to you? » I am more popular in my new class than I was in elementary school. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	485	485	0	0	0	0
Does not really apply	2	827	827	0	0	0	0
Partially applies	3	1597	1597	0	0	0	0
Applies to some extent	4	830	830	0	0	0	0
Applies completely	5	697	697	0	0	0	0
<i>Missing by design</i>	-54	25509	566	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	736	736	0	0	0	0
<i>Implausible value</i>	-95	15	15	0	0	0	0

To what extent do the following statements apply to you? » The subjects are easier for me now than they were in elementary school. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	303	303	0	0	0	0
Does not really apply	2	694	694	0	0	0	0
Partially applies	3	1545	1545	0	0	0	0
Applies to some extent	4	972	972	0	0	0	0
Applies completely	5	1025	1025	0	0	0	0
<i>Missing by design</i>	-54	25509	566	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	633	633	0	0	0	0
<i>Implausible value</i>	-95	15	15	0	0	0	0

To what extent do the following statements apply to you? » I like my new teachers more than those at the elementary school. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	371	371	0	0	0	0
Does not really apply	2	474	474	0	0	0	0
Partially applies	3	1621	1621	0	0	0	0
Applies to some extent	4	721	721	0	0	0	0
Applies completely	5	1353	1353	0	0	0	0
<i>Missing by design</i>	-54	25509	566	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	628	628	0	0	0	0
<i>Implausible value</i>	-95	19	19	0	0	0	0

t34006i HOMEPOS: own books

32 : 11

**At home, do you have .....** books that belong just to you (excluding textbooks)? «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	5301	5301	0	0	0	0
No	2	319	319	0	0	0	0
<i>Missing by design</i>	-54	24987	44	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	85	85	0	0	0	0
<i>Implausible value</i>	-95	4	4	0	0	0	0



At what age did you start learning German? «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
0-2 years	1	1623	1623	0	0	0	0
3-5 years	2	777	777	0	0	0	0
6-9 years	3	131	131	0	0	0	0
10-12 years	4	64	64	0	0	0	0
Older than 12 years	5	11	11	0	0	0	0
<i>Missing by design</i>	-54	24987	44	5506	7180	6614	5643
<i>Unspecific missing</i>	-90	3067	3067	0	0	0	0
<i>Implausible value</i>	-95	36	36	0	0	0	0

Have you attended any courses outside school in this or your past school year (excluding sports)? > Other courses «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	5176	5176	0	0	0	0
Specified	1	509	509	0	0	0	0
Missing by design	-54	25011	68	5506	7180	6614	5643

Have you attended any courses outside school in this or your past school year (excluding sports)? > Other courses, specifically: «Please tick all applicable answers.»

no table generated

t66206a Interest: ILS-I-R-Item1 (ICA-D-Item1)

66 : 4

How much are you interested in the following things? ▸ Interest: ILS-I-R-Item1 (ICA-D-Item1) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	596	0	596	0	0	0
I have little interest in that	2	1204	0	1204	0	0	0
I am somewhat interested in that	3	1484	0	1484	0	0	0
I am rather interested in that	4	859	0	859	0	0	0
I am very interested in that; I like doing that a lot	5	854	0	854	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	26	0	26	0	0	0
<i>Implausible value</i>	-95	14	0	14	0	0	0

How much are you interested in the following things? ► Interest: ILS-I-R-Item1 (ICA-D-Item1) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	198	0	198	0	0	0
	1.33	268	0	268	0	0	0
	1.67	346	0	346	0	0	0
	2.00	430	0	430	0	0	0
	2.33	539	0	539	0	0	0
	2.67	519	0	519	0	0	0
	3.00	545	0	545	0	0	0
	3.33	474	0	474	0	0	0
	3.67	444	0	444	0	0	0
	4.00	385	0	385	0	0	0
	4.33	313	0	313	0	0	0
	4.67	221	0	221	0	0	0
	5.00	285	0	285	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Not determinable	-55	70	0	70	0	0	0

t66206b Interest: ILS-I-I-Item1 (ICA-D-Item14)

66 : 4

How much are you interested in the following things? » Interest: ILS-I-I-Item1 (ICA-D-Item14) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	1325	0	1325	0	0	0
I have little interest in that	2	1321	0	1321	0	0	0
I am somewhat interested in that	3	1178	0	1178	0	0	0
I am rather interested in that	4	753	0	753	0	0	0
I am very interested in that; I like doing that a lot	5	425	0	425	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	22	0	22	0	0	0
<i>Implausible value</i>	-95	13	0	13	0	0	0

How much are you interested in the following things? > Interest: ILS-I-I-Item1 (ICA-D-Item14) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	199	0	199	0	0	0
	1.33	157	0	157	0	0	0
	1.67	248	0	248	0	0	0
	2.00	366	0	366	0	0	0
	2.33	475	0	475	0	0	0
	2.67	546	0	546	0	0	0
	3.00	585	0	585	0	0	0
	3.33	582	0	582	0	0	0
	3.67	562	0	562	0	0	0
	4.00	462	0	462	0	0	0
	4.33	362	0	362	0	0	0
	4.67	245	0	245	0	0	0
	5.00	191	0	191	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Not determinable	-55	57	0	57	0	0	0

t66206c Interest: ILS-I-A-Item1 (ICA-D-Item3)

66 : 4

How much are you interested in the following things? ► Interest: ILS-I-A-Item1 (ICA-D-Item3) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	389	0	389	0	0	0
I have little interest in that	2	726	0	726	0	0	0
I am somewhat interested in that	3	1203	0	1203	0	0	0
I am rather interested in that	4	1289	0	1289	0	0	0
I am very interested in that; I like doing that a lot	5	1389	0	1389	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	34	0	34	0	0	0
<i>Implausible value</i>	-95	7	0	7	0	0	0



How much are you interested in the following things? ► Interest: ILS-I-A-Item1 (ICA-D-Item3) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	158	0	158	0	0	0
	1.33	165	0	165	0	0	0
	1.67	251	0	251	0	0	0
	2.00	377	0	377	0	0	0
	2.33	461	0	461	0	0	0
	2.67	512	0	512	0	0	0
	3.00	559	0	559	0	0	0
	3.33	565	0	565	0	0	0
	3.67	550	0	550	0	0	0
	4.00	449	0	449	0	0	0
	4.33	354	0	354	0	0	0
	4.67	294	0	294	0	0	0
	5.00	220	0	220	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Not determinable	-55	122	0	122	0	0	0

t66206d Interest: IILS-I-S-Item1 (ICA-D-Item16)

66 : 4

How much are you interested in the following things? » Interest: IILS-I-S-Item1 (ICA-D-Item16) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	148	0	148	0	0	0
I have little interest in that	2	411	0	411	0	0	0
I am somewhat interested in that	3	1303	0	1303	0	0	0
I am rather interested in that	4	1881	0	1881	0	0	0
I am very interested in that; I like doing that a lot	5	1217	0	1217	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	68	0	68	0	0	0
<i>Implausible value</i>	-95	9	0	9	0	0	0

How much are you interested in the following things? ► Interest: IILS-I-S-Item1 (ICA-D-Item16) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	66	0	66	0	0	0
	1.33	61	0	61	0	0	0
	1.67	118	0	118	0	0	0
	2.00	213	0	213	0	0	0
	2.33	352	0	352	0	0	0
	2.67	473	0	473	0	0	0
	3.00	637	0	637	0	0	0
	3.33	635	0	635	0	0	0
	3.67	708	0	708	0	0	0
	4.00	581	0	581	0	0	0
	4.33	403	0	403	0	0	0
	4.67	342	0	342	0	0	0
	5.00	291	0	291	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Not determinable	-55	157	0	157	0	0	0

t66206e Interest: ILS-I-E-Item1 (AIST-R-Item53)

66 : 4

How much are you interested in the following things? > Interest: ILS-I-E-Item1 (AIST-R-Item53) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	586	0	586	0	0	0
I have little interest in that	2	1214	0	1214	0	0	0
I am somewhat interested in that	3	1510	0	1510	0	0	0
I am rather interested in that	4	1093	0	1093	0	0	0
I am very interested in that; I like doing that a lot	5	559	0	559	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	72	0	72	0	0	0
<i>Implausible value</i>	-95	3	0	3	0	0	0

How much are you interested in the following things? > Interest: ILS-I-E-Item1 (AIST-R-Item53) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	139	0	139	0	0	0
	1.33	221	0	221	0	0	0
	1.67	393	0	393	0	0	0
	2.00	503	0	503	0	0	0
	2.33	667	0	667	0	0	0
	2.67	579	0	579	0	0	0
	3.00	584	0	584	0	0	0
	3.33	567	0	567	0	0	0
	3.67	442	0	442	0	0	0
	4.00	293	0	293	0	0	0
	4.33	225	0	225	0	0	0
	4.67	156	0	156	0	0	0
	5.00	118	0	118	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Not determinable	-55	150	0	150	0	0	0

t66206f Interest: ILS-I-C-Item1 (AIST-R-Item42)

66 : 4

How much are you interested in the following things? > Interest: ILS-I-C-Item1 (AIST-R-Item42) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	1214	0	1214	0	0	0
I have little interest in that	2	1639	0	1639	0	0	0
I am somewhat interested in that	3	1134	0	1134	0	0	0
I am rather interested in that	4	642	0	642	0	0	0
I am very interested in that; I like doing that a lot	5	348	0	348	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	54	0	54	0	0	0
<i>Implausible value</i>	-95	6	0	6	0	0	0

How much are you interested in the following things? ► Interest: ILS-I-C-Item1 (AIST-R-Item42) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	411	0	411	0	0	0
	1.33	476	0	476	0	0	0
	1.67	603	0	603	0	0	0
	2.00	727	0	727	0	0	0
	2.33	742	0	742	0	0	0
	2.67	621	0	621	0	0	0
	3.00	486	0	486	0	0	0
	3.33	316	0	316	0	0	0
	3.67	241	0	241	0	0	0
	4.00	123	0	123	0	0	0
	4.33	80	0	80	0	0	0
	4.67	49	0	49	0	0	0
	5.00	33	0	33	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Not determinable	-55	129	0	129	0	0	0

t66206g Interest: ILS-I-R-Item2 (ICA-D-Item25)

66 : 4

How much are you interested in the following things? > Interest: ILS-I-R-Item2 (ICA-D-Item25) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	1587	0	1587	0	0	0
I have little interest in that	2	1086	0	1086	0	0	0
I am somewhat interested in that	3	774	0	774	0	0	0
I am rather interested in that	4	757	0	757	0	0	0
I am very interested in that; I like doing that a lot	5	810	0	810	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	21	0	21	0	0	0
<i>Implausible value</i>	-95	2	0	2	0	0	0



t66206h Interest: IILS-I-I-Item2 (AIST-R-Item2)

66 : 4

How much are you interested in the following things? > Interest: IILS-I-I-Item2 (AIST-R-Item2) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	577	0	577	0	0	0
I have little interest in that	2	612	0	612	0	0	0
I am somewhat interested in that	3	845	0	845	0	0	0
I am rather interested in that	4	1208	0	1208	0	0	0
I am very interested in that; I like doing that a lot	5	1773	0	1773	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	17	0	17	0	0	0
<i>Implausible value</i>	-95	5	0	5	0	0	0

How much are you interested in the following things? > Interest: ILS-I-A-Item2 (AIST-R-Item3) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	879	0	879	0	0	0
I have little interest in that	2	1106	0	1106	0	0	0
I am somewhat interested in that	3	1231	0	1231	0	0	0
I am rather interested in that	4	891	0	891	0	0	0
I am very interested in that; I like doing that a lot	5	852	0	852	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Unspecific missing	-90	67	0	67	0	0	0
Implausible value	-95	11	0	11	0	0	0

How much are you interested in the following things? » Interest: IILS-I-S-Item2 (ICA-D-Item22) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	262	0	262	0	0	0
I have little interest in that	2	653	0	653	0	0	0
I am somewhat interested in that	3	1380	0	1380	0	0	0
I am rather interested in that	4	1525	0	1525	0	0	0
I am very interested in that; I like doing that a lot	5	1153	0	1153	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Unspecific missing	-90	56	0	56	0	0	0
Implausible value	-95	8	0	8	0	0	0

t66206k Interest: ILS-I-E-Item2 (ICA-D-Item11)

66 : 4

How much are you interested in the following things? ► Interest: ILS-I-E-Item2 (ICA-D-Item11) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	734	0	734	0	0	0
I have little interest in that	2	1042	0	1042	0	0	0
I am somewhat interested in that	3	1094	0	1094	0	0	0
I am rather interested in that	4	1004	0	1004	0	0	0
I am very interested in that; I like doing that a lot	5	1101	0	1101	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	54	0	54	0	0	0
<i>Implausible value</i>	-95	8	0	8	0	0	0

t66206l Interest: ILS-I-C-Item2 (ICA-D-Item18)

66 : 4

**How much are you interested in the following things? » Interest: ILS-I-C-Item2 (ICA-D-Item18)** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	1208	0	1208	0	0	0
I have little interest in that	2	1472	0	1472	0	0	0
I am somewhat interested in that	3	1158	0	1158	0	0	0
I am rather interested in that	4	701	0	701	0	0	0
I am very interested in that; I like doing that a lot	5	438	0	438	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	52	0	52	0	0	0
<i>Implausible value</i>	-95	8	0	8	0	0	0

t66206m Interest: IILS-I-R-Item3 (AIST-R-Item13)

66 : 4

How much are you interested in the following things? » Interest: IILS-I-R-Item3 (AIST-R-Item13) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	814	0	814	0	0	0
I have little interest in that	2	804	0	804	0	0	0
I am somewhat interested in that	3	897	0	897	0	0	0
I am rather interested in that	4	1061	0	1061	0	0	0
I am very interested in that; I like doing that a lot	5	1430	0	1430	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	27	0	27	0	0	0
<i>Implausible value</i>	-95	4	0	4	0	0	0

t66206n Interest: ILS-I-I-Item3 (ICA-D-Item20)

66 : 4

How much are you interested in the following things? » Interest: ILS-I-I-Item3 (ICA-D-Item20) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	752	0	752	0	0	0
I have little interest in that	2	967	0	967	0	0	0
I am somewhat interested in that	3	1119	0	1119	0	0	0
I am rather interested in that	4	1143	0	1143	0	0	0
I am very interested in that; I like doing that a lot	5	1033	0	1033	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	17	0	17	0	0	0
<i>Implausible value</i>	-95	6	0	6	0	0	0

t66206o Interesse: IILS-I-A-Item3 (ICA-D-Item21)

66 : 4

How much are you interested in the following things? » Interest: IILS-I-I-Item3 (ICA-D-Item21) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	1094	0	1094	0	0	0
I have little interest in that	2	1001	0	1001	0	0	0
I am somewhat interested in that	3	1033	0	1033	0	0	0
I am rather interested in that	4	926	0	926	0	0	0
I am very interested in that; I like doing that a lot	5	954	0	954	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	26	0	26	0	0	0
<i>Implausible value</i>	-95	3	0	3	0	0	0



t66206p Interest: IILS-I-S-Item3 (AIST-R-Item46)

66 : 4

How much are you interested in the following things? ► Interest: IILS-I-S-Item3 (AIST-R-Item46) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	615	0	615	0	0	0
I have little interest in that	2	1150	0	1150	0	0	0
I am somewhat interested in that	3	1674	0	1674	0	0	0
I am rather interested in that	4	983	0	983	0	0	0
I am very interested in that; I like doing that a lot	5	566	0	566	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	44	0	44	0	0	0
<i>Implausible value</i>	-95	5	0	5	0	0	0

t66206q Interest: IILS-I-E-Item3 (ICA-D-Item17)

66 : 4

How much are you interested in the following things? ► Interest: IILS-I-E-Item3 (ICA-D-Item17) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	1365	0	1365	0	0	0
I have little interest in that	2	1559	0	1559	0	0	0
I am somewhat interested in that	3	1048	0	1048	0	0	0
I am rather interested in that	4	541	0	541	0	0	0
I am very interested in that; I like doing that a lot	5	487	0	487	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	33	0	33	0	0	0
<i>Implausible value</i>	-95	4	0	4	0	0	0

t66206r Interest: ILS-I-C-Item3 (ICA-D-Item30)

66 : 4

How much are you interested in the following things? > Interest: ILS-I-C-Item3 (ICA-D-Item30) «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
I have very little interest in that; I do not like doing that at all	1	2258	0	2258	0	0	0
I have little interest in that	2	1196	0	1196	0	0	0
I am somewhat interested in that	3	829	0	829	0	0	0
I am rather interested in that	4	452	0	452	0	0	0
I am very interested in that; I like doing that a lot	5	269	0	269	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	30	0	30	0	0	0
<i>Implausible value</i>	-95	3	0	3	0	0	0

t66201a Subject-related interest (math)

66 : 5

How strongly do the following statements apply to you? > a) I enjoy puzzling over a mathematical problem. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1719	0	1719	0	0	0
Does not really apply	2	1532	0	1532	0	0	0
Applies to some extent	3	1132	0	1132	0	0	0
Applies completely	4	620	0	620	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>25659</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>29</i>	<i>0</i>	<i>29</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>

How strongly do the following statements apply to you? ▶ a) I enjoy puzzling over a mathematical problem. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	470	0	470	0	0	0
	1.25	333	0	333	0	0	0
	1.50	436	0	436	0	0	0
	1.75	546	0	546	0	0	0
	2.00	586	0	586	0	0	0
	2.25	571	0	571	0	0	0
	2.50	536	0	536	0	0	0
	2.75	478	0	478	0	0	0
	3.00	324	0	324	0	0	0
	3.25	231	0	231	0	0	0
	3.50	184	0	184	0	0	0
	3.75	123	0	123	0	0	0
	4.00	123	0	123	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Not determinable	-55	96	0	96	0	0	0

t66208a Subject-related interest (German)

66 : 5

How strongly do the following statements apply to you? > b) I enjoy reading and writing texts. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1338	0	1338	0	0	0
Does not really apply	2	1798	0	1798	0	0	0
Applies to some extent	3	1242	0	1242	0	0	0
Applies completely	4	608	0	608	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	50	0	50	0	0	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

How strongly do the following statements apply to you? ► b) I enjoy reading and writing texts. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	270	0	270	0	0	0
	1.25	233	0	233	0	0	0
	1.50	359	0	359	0	0	0
	1.75	485	0	485	0	0	0
	2.00	618	0	618	0	0	0
	2.25	663	0	663	0	0	0
	2.50	648	0	648	0	0	0
	2.75	529	0	529	0	0	0
	3.00	426	0	426	0	0	0
	3.25	296	0	296	0	0	0
	3.50	197	0	197	0	0	0
	3.75	101	0	101	0	0	0
	4.00	86	0	86	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Not determinable	-55	126	0	126	0	0	0

How strongly do the following statements apply to you? » c) When I am trying to solve a math problem, I am sometimes unaware of how fast time passes. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1287	0	1287	0	0	0
Does not really apply	2	1393	0	1393	0	0	0
Applies to some extent	3	1435	0	1435	0	0	0
Applies completely	4	883	0	883	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	37	0	37	0	0	0
<i>Implausible value</i>	-95	2	0	2	0	0	0



How strongly do the following statements apply to you? ▶ d) It is very important to me to become better acquainted with the German language and literature. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1023	0	1023	0	0	0
Does not really apply	2	1947	0	1947	0	0	0
Applies to some extent	3	1480	0	1480	0	0	0
Applies completely	4	528	0	528	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	56	0	56	0	0	0
<i>Implausible value</i>	-95	3	0	3	0	0	0

t66201c Subject-related interest (math)

66 : 5

**How strongly do the following statements apply to you? > e) I am willing to use my free time in order to learn something new about math.** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1420	0	1420	0	0	0
Does not really apply	2	1769	0	1769	0	0	0
Applies to some extent	3	1258	0	1258	0	0	0
Applies completely	4	538	0	538	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>25659</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>45</i>	<i>0</i>	<i>45</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>7</i>	<i>0</i>	<i>7</i>	<i>0</i>	<i>0</i>	<i>0</i>

t66208c Subject-related interest (German)

66 : 5

How strongly do the following statements apply to you? » f) I really enjoy learning more about myself and the world through reading books. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	767	0	767	0	0	0
Does not really apply	2	1364	0	1364	0	0	0
Applies to some extent	3	1588	0	1588	0	0	0
Applies completely	4	1263	0	1263	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>25659</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>52</i>	<i>0</i>	<i>52</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>

How strongly do the following statements apply to you? > g) Math is one of the most important things to me. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1711	0	1711	0	0	0
Does not really apply	2	1482	0	1482	0	0	0
Applies to some extent	3	1137	0	1137	0	0	0
Applies completely	4	653	0	653	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	47	0	47	0	0	0
<i>Implausible value</i>	-95	7	0	7	0	0	0

t66208d Subject-related interest (German)

66 : 5

How strongly do the following statements apply to you? » h) I am willing to use part of my free time in order to become better acquainted with the German language and literature.  
«Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1455	0	1455	0	0	0
Does not really apply	2	2022	0	2022	0	0	0
Applies to some extent	3	1109	0	1109	0	0	0
Applies completely	4	396	0	396	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	49	0	49	0	0	0
<i>Implausible value</i>	-95	6	0	6	0	0	0

Now let’s talk about faith and religion. How religious would you say you are? «Please tick only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Not at all religious	1	926	0	926	0	0	0
Slightly non-religious	2	1360	0	1360	0	0	0
Slightly religious	3	2030	0	2030	0	0	0
Very religious	4	636	0	636	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Unspecific missing	-90	69	0	69	0	0	0
Implausible value	-95	16	0	16	0	0	0

Are you affiliated with a religion or denomination? «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	3631	0	3631	0	0	0
No	2	1186	0	1186	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Unspecific missing	-90	215	0	215	0	0	0
Implausible value	-95	5	0	5	0	0	0

Which religion or denomination are you part of? «Please tick only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Christian	1	3207	0	3207	0	0	0
Muslim	2	425	0	425	0	0	0
Jewish	3	11	0	11	0	0	0
Another, specifically:	4	102	0	102	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Unspecific missing	-90	1279	0	1279	0	0	0
Implausible value	-95	13	0	13	0	0	0



Which religion or denomination are you part of? «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Adventist	1	1	0	1	0	0	0
Ahmadis	2	1	0	1	0	0	0
Alevist	3	8	0	8	0	0	0
Baha'i	4	1	0	1	0	0	0
Buddhist	5	14	0	14	0	0	0
Christian	6	4	0	4	0	0	0
Protestant	7	45	0	45	0	0	0
Greek Orthodox	8	2	0	2	0	0	0
Hindu	9	13	0	13	0	0	0
Jehova's Witnesses	10	3	0	3	0	0	0
Jewish	11	1	0	1	0	0	0
Catholic	12	23	0	23	0	0	0
... 18 values omitted ...							
Syrian-orthodox	73	0	0	0	0	0	0
African independent church	75	0	0	0	0	0	0
Neo-Pagan	82	0	0	0	0	0	0
Mandaeen	83	0	0	0	0	0	0
Rastafari	84	0	0	0	0	0	0
Taoist	85	0	0	0	0	0	0
Bektashi	86	0	0	0	0	0	0
Zoroastrian	87	0	0	0	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Unspecific missing	-90	4804	0	4804	0	0	0
Implausible value	-95	89	0	89	0	0	0
Don't know	-98	6	0	6	0	0	0

t435040 Religion or denomination (specific)

66 : 12

Which denomination, religion or religious community are you part of? «Please tick only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Roman Catholic	1	1239	0	1239	0	0	0
Evangelical or Protestant	2	1461	0	1461	0	0	0
Christian Orthodox (e.g. Greek or Russian Orthodox)	3	178	0	178	0	0	0
Sunnite	4	58	0	58	0	0	0
Shiite	5	11	0	11	0	0	0
Alevite	6	47	0	47	0	0	0
Another	7	206	0	206	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	1823	0	1823	0	0	0
<i>Implausible value</i>	-95	14	0	14	0	0	0

Which denomination, religion or religious community are you part of? > Another, specifically: «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Adventist	1	1	0	1	0	0	0
Ahmadis	2	1	0	1	0	0	0
Alevist	3	1	0	1	0	0	0
Baha'i	4	0	0	0	0	0	0
Buddhist	5	3	0	3	0	0	0
Christian	6	19	0	19	0	0	0
Protestant	7	43	0	43	0	0	0
Greek Orthodox	8	0	0	0	0	0	0
Hindu	9	4	0	4	0	0	0
Jehova's Witnesses	10	7	0	7	0	0	0
Jewish	11	0	0	0	0	0	0
Catholic	12	39	0	39	0	0	0
... 19 values omitted ...							
African independent church	75	0	0	0	0	0	0
Neo-Pagan	82	0	0	0	0	0	0
Mandaeen	83	0	0	0	0	0	0
Rastafari	84	0	0	0	0	0	0
Taoist	85	0	0	0	0	0	0
Bektashi	86	0	0	0	0	0	0
Zoroastrian	87	0	0	0	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Not determinable	-55	1	0	1	0	0	0
Unspecific missing	-90	4601	0	4601	0	0	0
Implausible value	-95	91	0	91	0	0	0
Don't know	-98	19	0	19	0	0	0

**How often do you pray?** «Please tick only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Every day	1	788	0	788	0	0	0
More than once a week	2	640	0	640	0	0	0
Once a week	3	485	0	485	0	0	0
Several times a month	4	440	0	440	0	0	0
Several times a year	5	718	0	718	0	0	0
Once a year or less	6	665	0	665	0	0	0
Never	7	1125	0	1125	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	161	0	161	0	0	0
<i>Implausible value</i>	-95	15	0	15	0	0	0

Are you an active member of a religious community? Do you, for instance, regularly go to meetings or events? «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1489	0	1489	0	0	0
No	2	3298	0	3298	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Unspecific missing	-90	239	0	239	0	0	0
Implausible value	-95	11	0	11	0	0	0

Where or through whom did you learn important things about the following programs and applications? > a) Operating system (e.g. Windows) taught myself «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3637	0	3637	0	0	0
Specified	1	1400	0	1400	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

Where or through whom did you learn important things about the following programs and applications? > In class or in project groups «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4471	0	4471	0	0	0
Specified	1	566	0	566	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

t10111c Instance ICT operating system: family

66:31

Where or through whom did you learn important things about the following programs and applications? ► Family (e.g. parents, siblings) «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	2738	0	2738	0	0	0
Specified	1	2298	0	2298	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Implausible value</i>	-95	1	0	1	0	0	0



Where or through whom did you learn important things about the following programs and applications? > Friends «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4811	0	4811	0	0	0
Specified	1	226	0	226	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

t10111e Instance ICT operating system: no knowledge

66 : 31

Where or through whom did you learn important things about the following programs and applications? ► Cannot do this application «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4628	0	4628	0	0	0
Specified	1	407	0	407	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Implausible value</i>	-95	2	0	2	0	0	0

Where or through whom did you learn important things about the following programs and applications? > b) Text processing (e.g. Word) taught myself «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3737	0	3737	0	0	0
Specified	1	1300	0	1300	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

Where or through whom did you learn important things about the following programs and applications? > In class or in project groups «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3832	0	3832	0	0	0
Specified	1	1205	0	1205	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

Where or through whom did you learn important things about the following programs and applications? ► Family (e.g. parents, siblings) «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3171	0	3171	0	0	0
Specified	1	1866	0	1866	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

Where or through whom did you learn important things about the following programs and applications? > Friends «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4868	0	4868	0	0	0
Specified	1	169	0	169	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

t10112e Instance ICT text processing: no knowledge

66:31

Where or through whom did you learn important things about the following programs and applications? > Cannot do this application «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4700	0	4700	0	0	0
Specified	1	336	0	336	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Implausible value</i>	-95	1	0	1	0	0	0

Where or through whom did you learn important things about the following programs and applications? ► c) Spreadsheet analysis (e.g. Excel) taught myself «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4109	0	4109	0	0	0
Specified	1	928	0	928	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643



Where or through whom did you learn important things about the following programs and applications? ► In class or in project groups «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4017	0	4017	0	0	0
Specified	1	1018	0	1018	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Implausible value</i>	-95	2	0	2	0	0	0

Where or through whom did you learn important things about the following programs and applications? > Family (e.g. parents, siblings) «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3462	0	3462	0	0	0
Specified	1	1574	0	1574	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Implausible value	-95	1	0	1	0	0	0

Where or through whom did you learn important things about the following programs and applications? > Friends «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4907	0	4907	0	0	0
Specified	1	130	0	130	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

Where or through whom did you learn important things about the following programs and applications? > Cannot do this application «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3981	0	3981	0	0	0
Specified	1	1055	0	1055	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Implausible value</i>	-95	1	0	1	0	0	0

Where or through whom did you learn important things about the following programs and applications? > d) Presentation programs (e.g. PowerPoint) taught myself «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4146	0	4146	0	0	0
Specified	1	891	0	891	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

Where or through whom did you learn important things about the following programs and applications? > In class or in project groups «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4025	0	4025	0	0	0
Specified	1	1012	0	1012	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

Where or through whom did you learn important things about the following programs and applications? > Family (e.g. parents, siblings) «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3637	0	3637	0	0	0
Specified	1	1399	0	1399	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Implausible value	-95	1	0	1	0	0	0

Where or through whom did you learn important things about the following programs and applications? > Friends «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4800	0	4800	0	0	0
Specified	1	237	0	237	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643



t10114e Instance ICT presentation: no knowledge

66:31

Where or through whom did you learn important things about the following programs and applications? > Cannot do this application «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3854	0	3854	0	0	0
Specified	1	1182	0	1182	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Implausible value</i>	-95	1	0	1	0	0	0

t10115a Instance ICT internet: autodidactic

66:31

Where or through whom did you learn important things about the following programs and applications? > e) Internet and e-mail taught myself «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3170	0	3170	0	0	0
Specified	1	1866	0	1866	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Implausible value	-95	1	0	1	0	0	0

Where or through whom did you learn important things about the following programs and applications? > In class or in project groups «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4786	0	4786	0	0	0
Specified	1	251	0	251	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

Where or through whom did you learn important things about the following programs and applications? ► Family (e.g. parents, siblings) «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	2854	0	2854	0	0	0
Specified	1	2183	0	2183	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643

t10115d Instance ICT internet: friends

66:31

Where or through whom did you learn important things about the following programs and applications? ► Friends «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4722	0	4722	0	0	0
Specified	1	314	0	314	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Implausible value	-95	1	0	1	0	0	0

t10115e Instance ICT internet: no knowledge

66:31

Where or through whom did you learn important things about the following programs and applications? > Cannot do this application «Please tick all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4727	0	4727	0	0	0
Specified	1	309	0	309	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Implausible value	-95	1	0	1	0	0	0

How often do you do the following things? > a) Watch TV shows about natural sciences  
«Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1153	0	1153	0	0	0
Sometimes	2	2509	0	2509	0	0	0
Often	3	808	0	808	0	0	0
Very often	4	266	0	266	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Unspecific missing	-90	297	0	297	0	0	0
Implausible value	-95	4	0	4	0	0	0

**How often do you do the following things? > b) Borrow or buy books about natural sciences**  
 «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	2221	0	2221	0	0	0
Sometimes	2	1958	0	1958	0	0	0
Often	3	388	0	388	0	0	0
Very often	4	160	0	160	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	298	0	298	0	0	0
<i>Implausible value</i>	-95	12	0	12	0	0	0



How often do you do the following things? > c) Visit internet sites about natural sciences  
«Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	1874	0	1874	0	0	0
Sometimes	2	2125	0	2125	0	0	0
Often	3	568	0	568	0	0	0
Very often	4	151	0	151	0	0	0
Missing by design	-54	25659	5753	469	7180	6614	5643
Unspecific missing	-90	311	0	311	0	0	0
Implausible value	-95	8	0	8	0	0	0

t10000d Magazines

66 : 56

How often do you do the following things? ► d) Read natural sciences magazines or articles in newspapers «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1912	0	1912	0	0	0
Sometimes	2	1904	0	1904	0	0	0
Often	3	672	0	672	0	0	0
Very often	4	235	0	235	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	312	0	312	0	0	0
<i>Implausible value</i>	-95	2	0	2	0	0	0

t10000e Natural sciences project group

66 : 56

How often do you do the following things? > e) Attend a natural sciences project group «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	3693	0	3693	0	0	0
Sometimes	2	716	0	716	0	0	0
Often	3	179	0	179	0	0	0
Very often	4	135	0	135	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	313	0	313	0	0	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

t67801a Considerate

66:7

Please give a description of yourself. Think of the last half year! > I try to be nice to other people, their feelings are important to me. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	174	0	174	0	0	0
Partially applicable	2	2649	0	2649	0	0	0
Clearly applicable	3	2624	0	2624	0	0	0
<i>Missing by design</i>	-54	25190	5753	0	7180	6614	5643
<i>Unspecific missing</i>	-90	54	0	54	0	0	0
<i>Implausible value</i>	-95	5	0	5	0	0	0

Please give a description of yourself. Think of the last half year! > I try to be nice to other people, their feelings are important to me. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	14	0	14	0	0	0
	1	21	0	21	0	0	0
	2	37	0	37	0	0	0
	3	95	0	95	0	0	0
	4	215	0	215	0	0	0
	5	596	0	596	0	0	0
	6	743	0	743	0	0	0
	7	876	0	876	0	0	0
	8	978	0	978	0	0	0
	9	943	0	943	0	0	0
	10	811	0	811	0	0	0
Missing by design	-54	25190	5753	0	7180	6614	5643
Not determinable	-55	177	0	177	0	0	0

Please give a description of yourself. Think of the last half year! ► Normally, I share with others (e.g. candy, toys, colored pencils). «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	255	0	255	0	0	0
Partially applicable	2	2251	0	2251	0	0	0
Clearly applicable	3	2941	0	2941	0	0	0
Missing by design	-54	25190	5753	0	7180	6614	5643
Unspecific missing	-90	55	0	55	0	0	0
Implausible value	-95	4	0	4	0	0	0

Please give a description of yourself. Think of the last half year! > Most of the time I am by myself; I rather concentrate on myself. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	2838	0	2838	0	0	0
Partially applicable	2	1909	0	1909	0	0	0
Clearly applicable	3	684	0	684	0	0	0
Missing by design	-54	25190	5753	0	7180	6614	5643
Unspecific missing	-90	62	0	62	0	0	0
Implausible value	-95	13	0	13	0	0	0

Please give a description of yourself. Think of the last half year! ► Most of the time I am by myself; I rather concentrate on myself. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	672	0	672	0	0	0
	1	1198	0	1198	0	0	0
	2	1113	0	1113	0	0	0
	3	837	0	837	0	0	0
	4	602	0	602	0	0	0
	5	382	0	382	0	0	0
	6	244	0	244	0	0	0
	7	102	0	102	0	0	0
	8	38	0	38	0	0	0
	9	24	0	24	0	0	0
	10	9	0	9	0	0	0
Missing by design	-54	25190	5753	0	7180	6614	5643
Not determinable	-55	285	0	285	0	0	0



Please give a description of yourself. Think of the last half year! > I am ready to help people when they are injured, sick or sad. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	194	0	194	0	0	0
Partially applicable	2	1837	0	1837	0	0	0
Clearly applicable	3	3404	0	3404	0	0	0
Missing by design	-54	25190	5753	0	7180	6614	5643
Unspecific missing	-90	64	0	64	0	0	0
Implausible value	-95	7	0	7	0	0	0

Please give a description of yourself. Think of the last half year! ▶ I have one or several good friends. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Not applicable	1	107	0	107	0	0	0
Partially applicable	2	733	0	733	0	0	0
Clearly applicable	3	4597	0	4597	0	0	0
Missing by design	-54	25190	5753	0	7180	6614	5643
Unspecific missing	-90	61	0	61	0	0	0
Implausible value	-95	8	0	8	0	0	0

Please give a description of yourself. Think of the last half year! > Generally, I am popular with children of the same age. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	559	0	559	0	0	0
Partially applicable	2	2753	0	2753	0	0	0
Clearly applicable	3	2053	0	2053	0	0	0
Missing by design	-54	25190	5753	0	7180	6614	5643
Unspecific missing	-90	129	0	129	0	0	0
Implausible value	-95	12	0	12	0	0	0

t67801g Nice to younger children

66:7

Please give a description of yourself. Think of the last half year! ▶ I am nice to younger children. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Not applicable	1	224	0	224	0	0	0
Partially applicable	2	1987	0	1987	0	0	0
Clearly applicable	3	3197	0	3197	0	0	0
Missing by design	-54	25190	5753	0	7180	6614	5643
Unspecific missing	-90	89	0	89	0	0	0
Implausible value	-95	9	0	9	0	0	0

Please give a description of yourself. Think of the last half year! > I am teased or harassed by others. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	3704	0	3704	0	0	0
Partially applicable	2	1256	0	1256	0	0	0
Clearly applicable	3	440	0	440	0	0	0
Missing by design	-54	25190	5753	0	7180	6614	5643
Unspecific missing	-90	94	0	94	0	0	0
Implausible value	-95	12	0	12	0	0	0

t67801i Helps others voluntarily

66 : 7

Please give a description of yourself. Think of the last half year! > I often help others voluntarily (parents, teachers or children of the same age). «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	422	0	422	0	0	0
Partially applicable	2	3075	0	3075	0	0	0
Clearly applicable	3	1933	0	1933	0	0	0
<i>Missing by design</i>	-54	25190	5753	0	7180	6614	5643
<i>Unspecific missing</i>	-90	68	0	68	0	0	0
<i>Implausible value</i>	-95	8	0	8	0	0	0

t67801j Gets along better with adults than with other children

66 : 7

Please give a description of yourself. Think of the last half year! > I get along better with adults than with children of the same age. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	2682	0	2682	0	0	0
Partially applicable	2	2141	0	2141	0	0	0
Clearly applicable	3	575	0	575	0	0	0
Missing by design	-54	25190	5753	0	7180	6614	5643
Unspecific missing	-90	97	0	97	0	0	0
Implausible value	-95	11	0	11	0	0	0

What is your opinion on the duties of girls and boys in the family and in life in general? Please indicate to what degree you agree to the following statements. > a) Boys and girls should have the same chores at home. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	330	0	330	0	0	0
Rather disagree	2	722	0	722	0	0	0
Rather agree	3	1451	0	1451	0	0	0
Completely agree	4	2317	0	2317	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>25190</i>	<i>5753</i>	<i>0</i>	<i>7180</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>104</i>	<i>0</i>	<i>104</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>9</i>	<i>0</i>	<i>9</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>573</i>	<i>0</i>	<i>573</i>	<i>0</i>	<i>0</i>	<i>0</i>



What is your opinion on the duties of girls and boys in the family and in life in general? Please indicate to what degree you agree to the following statements. > b) Girls can handle technical devices just as well as boys. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	773	0	773	0	0	0
Rather disagree	2	1265	0	1265	0	0	0
Rather agree	3	1299	0	1299	0	0	0
Completely agree	4	1559	0	1559	0	0	0
<i>Missing by design</i>	-54	25190	5753	0	7180	6614	5643
<i>Unspecific missing</i>	-90	105	0	105	0	0	0
<i>Implausible value</i>	-95	14	0	14	0	0	0
<i>Don't know</i>	-98	491	0	491	0	0	0

What is your opinion on the duties of girls and boys in the family and in life in general? Please indicate to what degree you agree to the following statements. > c) Girls should be able to learn the same professions as boys. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	609	0	609	0	0	0
Rather disagree	2	609	0	609	0	0	0
Rather agree	3	974	0	974	0	0	0
Completely agree	4	2777	0	2777	0	0	0
<i>Missing by design</i>	-54	25190	5753	0	7180	6614	5643
<i>Unspecific missing</i>	-90	122	0	122	0	0	0
<i>Implausible value</i>	-95	3	0	3	0	0	0
<i>Don't know</i>	-98	412	0	412	0	0	0

What is your opinion on the duties of girls and boys in the family and in life in general? Please indicate to what degree you agree to the following statements. > d) For some professions, men are better suited than women. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	609	0	609	0	0	0
Rather disagree	2	694	0	694	0	0	0
Rather agree	3	1301	0	1301	0	0	0
Completely agree	4	2191	0	2191	0	0	0
<i>Missing by design</i>	-54	25190	5753	0	7180	6614	5643
<i>Unspecific missing</i>	-90	102	0	102	0	0	0
<i>Implausible value</i>	-95	4	0	4	0	0	0
<i>Don't know</i>	-98	605	0	605	0	0	0

td0021x\_O Favorite subject

66 : 21

**What is your favorite subject?** «Please indicate in printed letters.»

no table generated

What is your situation at the moment: how long do you think you will be living in Germany?  
«Please tick only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
I will stay here for good.	1	1452	0	1452	0	0	0
I will leave Germany again within the next three years.	2	49	0	49	0	0	0
I will leave Germany definitely, but not within the next three years.	3	255	0	255	0	0	0
Missing by design	-54	25190	5753	0	7180	6614	5643
Unspecific missing	-90	2903	0	2903	0	0	0
Implausible value	-95	30	0	30	0	0	0
Don't know	-98	817	0	817	0	0	0

To what extent do the following statements apply to you and your parents? ► a) I know from experience that I can ask my parents for advice. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	108	0	0	108	0	0
Does not really apply	2	230	0	0	230	0	0
Partially applies	3	983	0	0	983	0	0
Applies to some extent	4	2031	0	0	2031	0	0
Applies completely	5	3290	0	0	3290	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	101	0	0	101	0	0
<i>Implausible value</i>	-95	5	0	0	5	0	0

To what extent do the following statements apply to you and your parents? ► b) I can talk easily to my parents about what worries me. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	199	0	0	199	0	0
Does not really apply	2	510	0	0	510	0	0
Partially applies	3	1482	0	0	1482	0	0
Applies to some extent	4	1845	0	0	1845	0	0
Applies completely	5	2584	0	0	2584	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	122	0	0	122	0	0
<i>Implausible value</i>	-95	6	0	0	6	0	0

t327093 Family climate - taken seriously by parents

146 : 13

To what extent do the following statements apply to you and your parents? ▸ c) I feel that my parents take me seriously. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	119	0	0	119	0	0
Does not really apply	2	293	0	0	293	0	0
Partially applies	3	1103	0	0	1103	0	0
Applies to some extent	4	1956	0	0	1956	0	0
Applies completely	5	3121	0	0	3121	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	147	0	0	147	0	0
<i>Implausible value</i>	-95	9	0	0	9	0	0



t327094 Family climate - parents ask how school was

146 : 13

To what extent do the following statements apply to you and your parents? ► d) My parents often ask me how school was. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	118	0	0	118	0	0
Does not really apply	2	190	0	0	190	0	0
Partially applies	3	551	0	0	551	0	0
Applies to some extent	4	1478	0	0	1478	0	0
Applies completely	5	4297	0	0	4297	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	109	0	0	109	0	0
<i>Implausible value</i>	-95	5	0	0	5	0	0

t327095 Family climate - parents make sure that tests and assignments are prepared for

146 : 13

To what extent do the following statements apply to you and your parents? ► e) My parents make sure that I prepare myself well for tests and assignments. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	103	0	0	103	0	0
Does not really apply	2	264	0	0	264	0	0
Partially applies	3	906	0	0	906	0	0
Applies to some extent	4	1971	0	0	1971	0	0
Applies completely	5	3387	0	0	3387	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	110	0	0	110	0	0
<i>Implausible value</i>	-95	7	0	0	7	0	0

To what extent do the following statements apply to you and your parents? ▶ f) My parents help me when I have problems with my classmates. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	287	0	0	287	0	0
Does not really apply	2	466	0	0	466	0	0
Partially applies	3	1394	0	0	1394	0	0
Applies to some extent	4	1927	0	0	1927	0	0
Applies completely	5	2469	0	0	2469	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	192	0	0	192	0	0
<i>Implausible value</i>	-95	13	0	0	13	0	0

To what extent do the following statements apply to you and your parents? ▶ g) My parents help me when I have problems with my teachers. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	205	0	0	205	0	0
Does not really apply	2	335	0	0	335	0	0
Partially applies	3	1059	0	0	1059	0	0
Applies to some extent	4	2010	0	0	2010	0	0
Applies completely	5	2934	0	0	2934	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	196	0	0	196	0	0
<i>Implausible value</i>	-95	9	0	0	9	0	0

t327098 Family climate - parents help with problems with class subject matter

146 : 13

To what extent do the following statements apply to you and your parents? > g) My parents help me when I have problems with the class subject matter. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	133	0	0	133	0	0
Does not really apply	2	210	0	0	210	0	0
Partially applies	3	834	0	0	834	0	0
Applies to some extent	4	1739	0	0	1739	0	0
Applies completely	5	3697	0	0	3697	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	127	0	0	127	0	0
<i>Implausible value</i>	-95	8	0	0	8	0	0

t31909a Who decides? TV

146 : 14

Who decides in your family ... ► a) ... how much TV you should watch? «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
I do	1	1743	0	0	1743	0	0
Both myself and my parents	2	3018	0	0	3018	0	0
My parents	3	1355	0	0	1355	0	0
Not an issue	4	449	0	0	449	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	153	0	0	153	0	0
<i>Implausible value</i>	-95	30	0	0	30	0	0

t31909b Who decides? when you should be home

146 : 14

**Who decides in your family ... > b) ... what time you should come home at the weekend?**

«Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
I do	1	552	0	0	552	0	0
Both myself and my parents	2	3081	0	0	3081	0	0
My parents	3	2446	0	0	2446	0	0
Not an issue	4	477	0	0	477	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	174	0	0	174	0	0
<i>Implausible value</i>	-95	18	0	0	18	0	0

t31909c Who decides? computer use

146 : 14

**Who decides in your family ... ▸ c) ... how much time you should spend on the computer?**

«Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
I do	1	1942	0	0	1942	0	0
Both myself and my parents	2	2417	0	0	2417	0	0
My parents	3	1799	0	0	1799	0	0
Not an issue	4	406	0	0	406	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	167	0	0	167	0	0
<i>Implausible value</i>	-95	17	0	0	17	0	0



t31909d Who decides? school-leaving qualification

146 : 14

**Who decides in your family ... ▶ d) ... what school-leaving qualification you should aim at achieving?** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
I do	1	2812	0	0	2812	0	0
Both myself and my parents	2	3099	0	0	3099	0	0
My parents	3	412	0	0	412	0	0
Not an issue	4	223	0	0	223	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	181	0	0	181	0	0
<i>Implausible value</i>	-95	21	0	0	21	0	0

**How is homework handled in your home? ▶ a) My parents often check if I have done my homework properly.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	1255	444	0	811	0	0
Rather disagree	2	2976	872	0	2104	0	0
Rather agree	3	4406	1782	0	2624	0	0
Completely agree	4	3477	2410	0	1067	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18263</i>	<i>68</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>293</i>	<i>159</i>	<i>0</i>	<i>134</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>26</i>	<i>18</i>	<i>0</i>	<i>8</i>	<i>0</i>	<i>0</i>

t283622 Student: homework, parental support, having time

146 : 15

**How is homework handled in your home? > b) If I can't manage to do my homework alone, my parents always have time for me.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	446	235	0	211	0	0
Rather disagree	2	1031	388	0	643	0	0
Rather agree	3	3989	1441	0	2548	0	0
Completely agree	4	6600	3424	0	3176	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18263</i>	<i>68</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>340</i>	<i>183</i>	<i>0</i>	<i>157</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>27</i>	<i>14</i>	<i>0</i>	<i>13</i>	<i>0</i>	<i>0</i>

t283623 Student: homework, parental support, making sure homework is done

146 : 15

**How is homework handled in your home? » c) My parents always make sure that I do my homework.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	480	154	0	326	0	0
Rather disagree	2	1462	318	0	1144	0	0
Rather agree	3	4047	1267	0	2780	0	0
Completely agree	4	6036	3721	0	2315	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18263</i>	<i>68</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>378</i>	<i>207</i>	<i>0</i>	<i>171</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>30</i>	<i>18</i>	<i>0</i>	<i>12</i>	<i>0</i>	<i>0</i>

t284624 Student: homework, parental support, help with bad grades

146 : 15

**How is homework handled in your home? ▸ d) When I get a bad grade, my parents ask me how they can help me. «Please tick a box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	1037	529	0	508	0	0
Rather disagree	2	2058	790	0	1268	0	0
Rather agree	3	4349	1766	0	2583	0	0
Completely agree	4	4571	2366	0	2205	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18263</i>	<i>68</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>395</i>	<i>219</i>	<i>0</i>	<i>176</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>23</i>	<i>15</i>	<i>0</i>	<i>8</i>	<i>0</i>	<i>0</i>

**How is homework handled in your home? » e) My parents expect me to do my homework conscientiously.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	464	271	0	193	0	0
Rather disagree	2	1182	446	0	736	0	0
Rather agree	3	4754	1800	0	2954	0	0
Completely agree	4	5450	2812	0	2638	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18263</i>	<i>68</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>552</i>	<i>336</i>	<i>0</i>	<i>216</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>31</i>	<i>20</i>	<i>0</i>	<i>11</i>	<i>0</i>	<i>0</i>

**How is homework handled in your home? ▸ f) My parents always encourage me when I've messed up an assignment.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	1453	693	0	760	0	0
Rather disagree	2	2574	888	0	1686	0	0
Rather agree	3	4082	1646	0	2436	0	0
Completely agree	4	3661	2109	0	1552	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18263</i>	<i>68</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>637</i>	<i>337</i>	<i>0</i>	<i>300</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>26</i>	<i>12</i>	<i>0</i>	<i>14</i>	<i>0</i>	<i>0</i>

**How is homework handled in your home? ▸ g) If I do not understand something in class, I can talk with my parents about it.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	539	263	0	276	0	0
Rather disagree	2	1107	362	0	745	0	0
Rather agree	3	3667	1362	0	2305	0	0
Completely agree	4	6649	3447	0	3202	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18263</i>	<i>68</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>454</i>	<i>244</i>	<i>0</i>	<i>210</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>17</i>	<i>7</i>	<i>0</i>	<i>10</i>	<i>0</i>	<i>0</i>



t285628 Student: homework, parental support, understand subject matter

146 : 15

**How is homework handled in your home? > h) My parents don't want me to learn things just by heart, but to really understand it.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	302	148	0	154	0	0
Rather disagree	2	696	238	0	458	0	0
Rather agree	3	3872	1407	0	2465	0	0
Completely agree	4	7136	3662	0	3474	0	0
<i>Missing by design</i>	-54	18263	68	5506	432	6614	5643
<i>Unspecific missing</i>	-90	402	217	0	185	0	0
<i>Implausible value</i>	-95	25	13	0	12	0	0

t285629 Student: homework, parental support, expectation with regard to studying for ...

146 : 15

**How is homework handled in your home? ▶ i) When I study for a class test, I know exactly how much effort my parents expect from me.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	423	203	0	220	0	0
Rather disagree	2	1434	489	0	945	0	0
Rather agree	3	4739	1860	0	2879	0	0
Completely agree	4	5310	2852	0	2458	0	0
<i>Missing by design</i>	-54	18263	68	5506	432	6614	5643
<i>Unspecific missing</i>	-90	504	268	0	236	0	0
<i>Implausible value</i>	-95	23	13	0	10	0	0

t416110 Lessons in a language of origin other than German: Hours per week

146:20

**How many hours of lessons per week do you have in the other language?** «Please tick only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Less than 2 hours	1	133	0	0	133	0	0
2 to 3 hours	2	262	0	0	262	0	0
4 to 5 hours	3	339	0	0	339	0	0
More than 5 hours	4	95	0	0	95	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	5908	0	0	5908	0	0
<i>Implausible value</i>	-95	11	0	0	11	0	0

How many hours per week are spent at these additional German lessons? «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Less than 2 hours	1	102	0	0	102	0	0
2 to 3 hours	2	95	0	0	95	0	0
4 to 5 hours	3	161	0	0	161	0	0
More than 5 hours	4	95	0	0	95	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	6286	0	0	6286	0	0
Implausible value	-95	9	0	0	9	0	0

How would you assess yourself according to the following statements? > a) In math, I'm sure that I can understand really difficult subject matter as well. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	635	0	0	635	0	0
Does not really apply	2	1986	0	0	1986	0	0
Applies to some extent	3	2574	0	0	2574	0	0
Applies completely	4	1307	0	0	1307	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	233	0	0	233	0	0
<i>Implausible value</i>	-95	13	0	0	13	0	0

How would you assess yourself according to the following statements? ► b) I am convinced that I can easily understand the contents of the math lesson. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	346	0	0	346	0	0
Does not really apply	2	1849	0	0	1849	0	0
Applies to some extent	3	3004	0	0	3004	0	0
Applies completely	4	1276	0	0	1276	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	263	0	0	263	0	0
<i>Implausible value</i>	-95	10	0	0	10	0	0

How would you assess yourself according to the following statements? > c) I am convinced that I can get good grades in my math homework and exams. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	302	0	0	302	0	0
Does not really apply	2	1420	0	0	1420	0	0
Applies to some extent	3	3244	0	0	3244	0	0
Applies completely	4	1506	0	0	1506	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>263</i>	<i>0</i>	<i>0</i>	<i>263</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>13</i>	<i>0</i>	<i>0</i>	<i>13</i>	<i>0</i>	<i>0</i>

How would you assess yourself according to the following statements? > d) I am convinced that I can master the skills that are taught in math. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	278	0	0	278	0	0
Does not really apply	2	1238	0	0	1238	0	0
Applies to some extent	3	3474	0	0	3474	0	0
Applies completely	4	1466	0	0	1466	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	281	0	0	281	0	0
Implausible value	-95	11	0	0	11	0	0



To what extent do the following statements apply to you? ▶ a) No matter how hard I try in German, my grades don't get any better. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	2195	0	0	2195	0	0
Does not really apply	2	2699	0	0	2699	0	0
Applies to some extent	3	1203	0	0	1203	0	0
Applies completely	4	364	0	0	364	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	275	0	0	275	0	0
<i>Implausible value</i>	-95	12	0	0	12	0	0

To what extent do the following statements apply to you? ► a) No matter how hard I try in German, my grades don't get any better. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.0	1333	0	0	1333	0	0
	1.2	697	0	0	697	0	0
	1.4	581	0	0	581	0	0
	1.6	588	0	0	588	0	0
	1.8	622	0	0	622	0	0
	2.0	894	0	0	894	0	0
	2.2	523	0	0	523	0	0
	2.4	316	0	0	316	0	0
	2.6	237	0	0	237	0	0
	2.8	179	0	0	179	0	0
	3.0	162	0	0	162	0	0
	3.2	52	0	0	52	0	0
	3.4	45	0	0	45	0	0
	3.6	27	0	0	27	0	0
	3.8	20	0	0	20	0	0
	4.0	41	0	0	41	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Not determinable	-55	431	0	0	431	0	0

To what extent do the following statements apply to you? ▶ b) It's not worth revising for a test/class test in German, I'm still no good at it. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	3271	0	0	3271	0	0
Does not really apply	2	2284	0	0	2284	0	0
Applies to some extent	3	668	0	0	668	0	0
Applies completely	4	232	0	0	232	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	284	0	0	284	0	0
<i>Implausible value</i>	-95	9	0	0	9	0	0

To what extent do the following statements apply to you? ▶ c) In German class, I hardly manage any of the things I plan to do. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	2925	0	0	2925	0	0
Does not really apply	2	2556	0	0	2556	0	0
Applies to some extent	3	765	0	0	765	0	0
Applies completely	4	191	0	0	191	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	303	0	0	303	0	0
<i>Implausible value</i>	-95	8	0	0	8	0	0

To what extent do the following statements apply to you? » d) In German class, if our teacher unexpectedly asks me a question, I can't answer the simplest ones. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	3171	0	0	3171	0	0
Does not really apply	2	2376	0	0	2376	0	0
Applies to some extent	3	679	0	0	679	0	0
Applies completely	4	212	0	0	212	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	300	0	0	300	0	0
<i>Implausible value</i>	-95	10	0	0	10	0	0

To what extent do the following statements apply to you? > e) No matter how carefully I do my German homework, I still always make a lot of mistakes. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	3009	0	0	3009	0	0
Does not really apply	2	2542	0	0	2542	0	0
Applies to some extent	3	701	0	0	701	0	0
Applies completely	4	175	0	0	175	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	314	0	0	314	0	0
<i>Implausible value</i>	-95	7	0	0	7	0	0

To what extent do the following statements apply to you? > f) No matter how hard I try in math, my grades don't get any better. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	3130	0	0	3130	0	0
Does not really apply	2	2136	0	0	2136	0	0
Applies to some extent	3	849	0	0	849	0	0
Applies completely	4	298	0	0	298	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>324</i>	<i>0</i>	<i>0</i>	<i>324</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>11</i>	<i>0</i>	<i>0</i>	<i>11</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to you? > f) No matter how hard I try in math, my grades don't get any better. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.0	1956	0	0	1956	0	0
	1.2	627	0	0	627	0	0
	1.4	508	0	0	508	0	0
	1.6	480	0	0	480	0	0
	1.8	429	0	0	429	0	0
	2.0	840	0	0	840	0	0
	2.2	349	0	0	349	0	0
	2.4	298	0	0	298	0	0
	2.6	215	0	0	215	0	0
	2.8	174	0	0	174	0	0
	3.0	195	0	0	195	0	0
	3.2	64	0	0	64	0	0
	3.4	47	0	0	47	0	0
	3.6	36	0	0	36	0	0
	3.8	13	0	0	13	0	0
	4.0	70	0	0	70	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Not determinable	-55	447	0	0	447	0	0



To what extent do the following statements apply to you? ▶ g) It's not worth revising for a test/class test in math, I'm still no good at it. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	3776	0	0	3776	0	0
Does not really apply	2	1825	0	0	1825	0	0
Applies to some extent	3	605	0	0	605	0	0
Applies completely	4	218	0	0	218	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	308	0	0	308	0	0
<i>Implausible value</i>	-95	16	0	0	16	0	0

To what extent do the following statements apply to you? » h) In math class, I hardly manage any of the things I plan to do. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	3177	0	0	3177	0	0
Does not really apply	2	2263	0	0	2263	0	0
Applies to some extent	3	770	0	0	770	0	0
Applies completely	4	218	0	0	218	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	311	0	0	311	0	0
<i>Implausible value</i>	-95	9	0	0	9	0	0

To what extent do the following statements apply to you? » i) In math class, if our teacher unexpectedly asks me a question, I can't answer the simplest ones. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	3036	0	0	3036	0	0
Does not really apply	2	2255	0	0	2255	0	0
Applies to some extent	3	870	0	0	870	0	0
Applies completely	4	261	0	0	261	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>313</i>	<i>0</i>	<i>0</i>	<i>313</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>13</i>	<i>0</i>	<i>0</i>	<i>13</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to you? > j) No matter how carefully I do my math homework, I still always make a lot of mistakes. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	3250	0	0	3250	0	0
Does not really apply	2	2250	0	0	2250	0	0
Applies to some extent	3	716	0	0	716	0	0
Applies completely	4	199	0	0	199	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	328	0	0	328	0	0
Implausible value	-95	5	0	0	5	0	0

How much time do you normally spend on your homework and learning for school? «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Less than half an hour per day	1	1697	638	0	1059	0	0
About half an hour to 1 hour per day	2	4945	2179	0	2766	0	0
About 1 to 2 hours per day	3	3597	1645	0	1952	0	0
About 2 to 3 hours per day	4	779	348	0	431	0	0
About 3 to 4 hours per day	5	210	92	0	118	0	0
More than 4 hours per day	6	156	81	0	75	0	0
Missing by design	-54	18761	566	5506	432	6614	5643
Unspecific missing	-90	430	137	0	293	0	0
Implausible value	-95	121	67	0	54	0	0

t28161a Student: homework, frequency help from parents

146:37

**How often do the following people help you with your homework or studying for school?**

► a) Your parents «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	413	141	0	272	0	0
Rarely	2	1309	487	0	822	0	0
Sometimes	3	3618	1555	0	2063	0	0
Often	4	3850	1520	0	2330	0	0
Always	5	2110	1249	0	861	0	0
Does not apply to me	6	150	61	0	89	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18761</i>	<i>566</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>453</i>	<i>151</i>	<i>0</i>	<i>302</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>32</i>	<i>23</i>	<i>0</i>	<i>9</i>	<i>0</i>	<i>0</i>

t28161b Student: homework, frequency help from siblings

146:37

How often do the following people help you with your homework or studying for school?

▸ b) Your siblings «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	3540	1595	0	1945	0	0
Rarely	2	1936	884	0	1052	0	0
Sometimes	3	1996	847	0	1149	0	0
Often	4	1165	427	0	738	0	0
Always	5	440	234	0	206	0	0
Does not apply to me	6	1905	684	0	1221	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18761</i>	<i>566</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>895</i>	<i>480</i>	<i>0</i>	<i>415</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>58</i>	<i>36</i>	<i>0</i>	<i>22</i>	<i>0</i>	<i>0</i>

How often do the following people help you with your homework or studying for school?

► c) Your friends or classmates «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	2268	1351	0	917	0	0
Rarely	2	3372	1580	0	1792	0	0
Sometimes	3	3275	1035	0	2240	0	0
Often	4	1357	341	0	1016	0	0
Always	5	306	138	0	168	0	0
Does not apply to me	6	570	319	0	251	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18761</i>	<i>566</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>742</i>	<i>387</i>	<i>0</i>	<i>355</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>45</i>	<i>36</i>	<i>0</i>	<i>9</i>	<i>0</i>	<i>0</i>



How often do the following people help you with your homework or studying for school?

► d) A tutor «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	3544	1966	0	1578	0	0
Rarely	2	319	124	0	195	0	0
Sometimes	3	550	146	0	404	0	0
Often	4	597	149	0	448	0	0
Always	5	409	122	0	287	0	0
Does not apply to me	6	5539	2118	0	3421	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18761</i>	<i>566</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>866</i>	<i>495</i>	<i>0</i>	<i>371</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>111</i>	<i>67</i>	<i>0</i>	<i>44</i>	<i>0</i>	<i>0</i>

t28161e Student: homework, frequency help from homework supervisor

146:37

How often do the following people help you with your homework or studying for school?  
 ▸ e) A homework supervisor (e.g. in school or community center) «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	3502	1760	0	1742	0	0
Rarely	2	415	228	0	187	0	0
Sometimes	3	575	260	0	315	0	0
Often	4	457	223	0	234	0	0
Always	5	484	305	0	179	0	0
Does not apply to me	6	5564	1903	0	3661	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18761</i>	<i>566</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>859</i>	<i>459</i>	<i>0</i>	<i>400</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>79</i>	<i>49</i>	<i>0</i>	<i>30</i>	<i>0</i>	<i>0</i>

## t31035a Idealistic educational aspirations - highest school-leaving certificate

146 : 38

Regardless of which school you go to and how good your grades are, what kind of school-leaving qualification would you like to have? «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Leaving certificate from the Hauptschule [basic secondary school]	1	603	276	167	160	0	0
Leaving certificate of the Realschule [intermediate secondary school]/certificate of intermediate secondary education	2	3873	1145	1173	1555	0	0
Abitur [higher education entrance qualification]	3	11772	3535	3568	4669	0	0
Leave school without any qualification	4	65	22	13	30	0	0
Missing by design	-54	13724	566	469	432	6614	5643
Unspecific missing	-90	473	141	68	264	0	0
Implausible value	-95	186	68	48	70	0	0

t31135a Realistic educational aspiration - highest school-leaving certificate

146 : 39

**Considering everything you know now: What qualification will you actually leave school with?** «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Leaving certificate from the Hauptschule [basic secondary school]	1	1290	388	399	503	0	0
Leaving certificate of the Realschule [intermediate secondary school]/certificate of intermediate secondary education	2	5927	1602	1759	2566	0	0
Abitur [higher education entrance qualification]	3	8534	2803	2607	3124	0	0
Leave school without any qualification	4	148	44	34	70	0	0
<i>Missing by design</i>	-54	13724	566	469	432	6614	5643
<i>Unspecific missing</i>	-90	901	286	199	416	0	0
<i>Implausible value</i>	-95	172	64	39	69	0	0

t31300d Generalized attitude towards education - school as waste of time

146 : 40

Now we need your opinion. To what extent do you agree with the following statements? > a)  
Going to school for a long time is a waste of time. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
completely disagree	1	2286	0	0	2286	0	0
rather disagree	2	1806	0	0	1806	0	0
half and half	3	1594	0	0	1594	0	0
rather agree	4	398	0	0	398	0	0
completely agree	5	356	0	0	356	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	300	0	0	300	0	0
Implausible value	-95	8	0	0	8	0	0

t31300k Generalized attitude towards education - shame without  
Abitur

146 : 40

Now we need your opinion. To what extent do you agree with the following statements?  
 ► b) Without Abitur [higher education entrance qualification] you have to feel a little bit  
 ashamed. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
completely disagree	1	1753	0	0	1753	0	0
rather disagree	2	1692	0	0	1692	0	0
half and half	3	1483	0	0	1483	0	0
rather agree	4	955	0	0	955	0	0
completely agree	5	536	0	0	536	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	317	0	0	317	0	0
Implausible value	-95	12	0	0	12	0	0

t31300h Generalized attitude towards education - snobbish

146 : 40

Now we need your opinion. To what extent do you agree with the following statements? ► c)  
 If people go to school for a long time they become snobbish. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
completely disagree	1	2401	0	0	2401	0	0
rather disagree	2	1743	0	0	1743	0	0
half and half	3	1502	0	0	1502	0	0
rather agree	4	431	0	0	431	0	0
completely agree	5	303	0	0	303	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	356	0	0	356	0	0
<i>Implausible value</i>	-95	12	0	0	12	0	0

t31300e Generalized attitude towards education - intellectual horizon

146 : 40

Now we need your opinion. To what extent do you agree with the following statements? > d)  
**A high educational level broadens the people's intellectual horizon.** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
completely disagree	1	328	0	0	328	0	0
rather disagree	2	537	0	0	537	0	0
half and half	3	1813	0	0	1813	0	0
rather agree	4	2031	0	0	2031	0	0
completely agree	5	1544	0	0	1544	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	484	0	0	484	0	0
<i>Implausible value</i>	-95	11	0	0	11	0	0



Now we need your opinion. To what extent do you agree with the following statements? ► e)  
**A high level of education is essential for the cultural life in our country.** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
completely disagree	1	450	0	0	450	0	0
rather disagree	2	796	0	0	796	0	0
half and half	3	2472	0	0	2472	0	0
rather agree	4	1447	0	0	1447	0	0
completely agree	5	990	0	0	990	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	585	0	0	585	0	0
<i>Implausible value</i>	-95	8	0	0	8	0	0

t31300l Generalized attitude towards education - Abitur at any price

146 : 40

Now we need your opinion. To what extent do you agree with the following statements? > f)  
**Pupils should take the Abitur [higher education entrance qualification] at any price.** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
completely disagree	1	793	0	0	793	0	0
rather disagree	2	1122	0	0	1122	0	0
half and half	3	2084	0	0	2084	0	0
rather agree	4	1218	0	0	1218	0	0
completely agree	5	1133	0	0	1133	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	393	0	0	393	0	0
<i>Implausible value</i>	-95	5	0	0	5	0	0

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > a) ... I try to relate my own experiences to the subject matter of the text. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	944	0	0	944	0	0
Seldom	2	1709	0	0	1709	0	0
Sometimes	3	2432	0	0	2432	0	0
Often	4	1027	0	0	1027	0	0
Always	5	261	0	0	261	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>367</i>	<i>0</i>	<i>0</i>	<i>367</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>8</i>	<i>0</i>	<i>0</i>	<i>8</i>	<i>0</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > b) ... I try to understand how the most important parts of the text are related. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	584	0	0	584	0	0
Seldom	2	1170	0	0	1170	0	0
Sometimes	3	2364	0	0	2364	0	0
Often	4	1772	0	0	1772	0	0
Always	5	446	0	0	446	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>403</i>	<i>0</i>	<i>0</i>	<i>403</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>9</i>	<i>0</i>	<i>0</i>	<i>9</i>	<i>0</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > c) ... I try to relate what I've read with things that I've read before. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	919	0	0	919	0	0
Seldom	2	1433	0	0	1433	0	0
Sometimes	3	2373	0	0	2373	0	0
Often	4	1235	0	0	1235	0	0
Always	5	373	0	0	373	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	404	0	0	404	0	0
<i>Implausible value</i>	-95	11	0	0	11	0	0

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > d) ... I try to gain a deeper understanding of what I've read by considering how what I've read is related to what I already know. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	749	0	0	749	0	0
Seldom	2	1231	0	0	1231	0	0
Sometimes	3	2357	0	0	2357	0	0
Often	4	1488	0	0	1488	0	0
Always	5	483	0	0	483	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>423</i>	<i>0</i>	<i>0</i>	<i>423</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>17</i>	<i>0</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > e) ... I consider the extent to which the information could be useful in real life. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	736	0	0	736	0	0
Seldom	2	1318	0	0	1318	0	0
Sometimes	3	2333	0	0	2333	0	0
Often	4	1414	0	0	1414	0	0
Always	5	492	0	0	492	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	442	0	0	442	0	0
<i>Implausible value</i>	-95	13	0	0	13	0	0

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > f) ... I ask myself repeatedly if I've understood everything. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	859	0	0	859	0	0
Seldom	2	1430	0	0	1430	0	0
Sometimes	3	2185	0	0	2185	0	0
Often	4	1317	0	0	1317	0	0
Always	5	467	0	0	467	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>476</i>	<i>0</i>	<i>0</i>	<i>476</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>14</i>	<i>0</i>	<i>0</i>	<i>14</i>	<i>0</i>	<i>0</i>



How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... » g) ... I check while reading if I can remember what I just read. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	934	0	0	934	0	0
Seldom	2	1406	0	0	1406	0	0
Sometimes	3	2153	0	0	2153	0	0
Often	4	1299	0	0	1299	0	0
Always	5	499	0	0	499	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>445</i>	<i>0</i>	<i>0</i>	<i>445</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>12</i>	<i>0</i>	<i>0</i>	<i>12</i>	<i>0</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > h) ... I make sure that I can remember the most important aspects. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	653	0	0	653	0	0
Seldom	2	1089	0	0	1089	0	0
Sometimes	3	2022	0	0	2022	0	0
Often	4	1768	0	0	1768	0	0
Always	5	731	0	0	731	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>468</i>	<i>0</i>	<i>0</i>	<i>468</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>17</i>	<i>0</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > i) ... I consider how best to proceed while reading. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1277	0	0	1277	0	0
Seldom	2	1491	0	0	1491	0	0
Sometimes	3	2107	0	0	2107	0	0
Often	4	1018	0	0	1018	0	0
Always	5	348	0	0	348	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>485</i>	<i>0</i>	<i>0</i>	<i>485</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>22</i>	<i>0</i>	<i>0</i>	<i>22</i>	<i>0</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > j) ... I try to find out while reading what I haven't really understood yet. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	893	0	0	893	0	0
Seldom	2	1381	0	0	1381	0	0
Sometimes	3	2186	0	0	2186	0	0
Often	4	1345	0	0	1345	0	0
Always	5	486	0	0	486	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>445</i>	<i>0</i>	<i>0</i>	<i>445</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>12</i>	<i>0</i>	<i>0</i>	<i>12</i>	<i>0</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > k) ... I check repeatedly if I understand the context properly. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	825	0	0	825	0	0
Seldom	2	1267	0	0	1267	0	0
Sometimes	3	2292	0	0	2292	0	0
Often	4	1367	0	0	1367	0	0
Always	5	541	0	0	541	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>451</i>	<i>0</i>	<i>0</i>	<i>451</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>5</i>	<i>0</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? > a) If the text contains a lot of difficult parts, I consider which ones are the most important and try to understand these first. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	679	0	0	679	0	0
Seldom	2	1114	0	0	1114	0	0
Sometimes	3	2300	0	0	2300	0	0
Often	4	1808	0	0	1808	0	0
Always	5	427	0	0	427	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	412	0	0	412	0	0
<i>Implausible value</i>	-95	8	0	0	8	0	0

How often do you do the following things if you are supposed to read and understand a text for school really well? > b) If I notice that I don't understand the text, I try to find out what parts of the text I haven't understood. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	555	0	0	555	0	0
Seldom	2	980	0	0	980	0	0
Sometimes	3	2168	0	0	2168	0	0
Often	4	1955	0	0	1955	0	0
Always	5	658	0	0	658	0	0
<i>Missing by design</i>	<i>-54</i>	<i>23948</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>424</i>	<i>0</i>	<i>0</i>	<i>424</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>8</i>	<i>0</i>	<i>0</i>	<i>8</i>	<i>0</i>	<i>0</i>

**How often do you do the following things if you are supposed to read and understand a text for school really well? ▶ c) If I don't understand a section of the text, I read it through again.**  
 «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	383	0	0	383	0	0
Seldom	2	557	0	0	557	0	0
Sometimes	3	1534	0	0	1534	0	0
Often	4	2098	0	0	2098	0	0
Always	5	1749	0	0	1749	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	420	0	0	420	0	0
<i>Implausible value</i>	-95	7	0	0	7	0	0



How often do you do the following things if you are supposed to read and understand a text for school really well? > d) If I don't understand something while reading, I try to understand it by looking at other details at other places in the text. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	706	0	0	706	0	0
Seldom	2	1116	0	0	1116	0	0
Sometimes	3	2201	0	0	2201	0	0
Often	4	1587	0	0	1587	0	0
Always	5	697	0	0	697	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Unspecific missing</i>	-90	436	0	0	436	0	0
<i>Implausible value</i>	-95	5	0	0	5	0	0

t520000 Weight in kg

146 : 52

**How much do you weigh without clothes? » About** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	9	0	0	9	0	0
	1	5	0	0	5	0	0
	2	1	0	0	1	0	0
	7	1	0	0	1	0	0
	8	1	0	0	1	0	0
	10	1	0	0	1	0	0
	12	1	0	0	1	0	0
	15	1	0	0	1	0	0
	17	1	0	0	1	0	0
	24	1	0	0	1	0	0
	25	2	0	0	2	0	0
	26	2	0	0	2	0	0
... 92 values omitted ...							
	380	1	0	0	1	0	0
	400	1	0	0	1	0	0
	405	1	0	0	1	0	0
	500	1	0	0	1	0	0
	543	1	0	0	1	0	0
	645	1	0	0	1	0	0
	670	1	0	0	1	0	0
	998	1	0	0	1	0	0
	999	3	0	0	3	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	1029	0	0	1029	0	0
Implausible value	-95	198	0	0	198	0	0

t520001 Height in cm

146 : 53

**How tall are you? ► About** «Please enter height in cm. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	0	1	0	0
	1	2	0	0	2	0	0
	1	1	0	0	1	0	0
	1	1	0	0	1	0	0
	1	2	0	0	2	0	0
	1	1	0	0	1	0	0
	1	3	0	0	3	0	0
	2	6	0	0	6	0	0
	2	2	0	0	2	0	0
	2	1	0	0	1	0	0
	2	6	0	0	6	0	0
	2	1	0	0	1	0	0
... 106 values omitted ...							
	255	1	0	0	1	0	0
	256	1	0	0	1	0	0
	300	1	0	0	1	0	0
	416	1	0	0	1	0	0
	555	1	0	0	1	0	0
	570	1	0	0	1	0	0
	590	1	0	0	1	0	0
	901	1	0	0	1	0	0
	999	2	0	0	2	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	483	0	0	483	0	0
Implausible value	-95	333	0	0	333	0	0

Does it worry you that you sometimes can't stop eating? «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1630	0	0	1630	0	0
No	2	4688	0	0	4688	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	410	0	0	410	0	0
Implausible value	-95	20	0	0	20	0	0

Do you vomit when you are uncomfortably full? «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	700	0	0	700	0	0
No	2	5718	0	0	5718	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	310	0	0	310	0	0
Implausible value	-95	20	0	0	20	0	0

Have you recently lost more than 6 kg in 3 months? «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	764	0	0	764	0	0
No	2	5478	0	0	5478	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	488	0	0	488	0	0
Implausible value	-95	18	0	0	18	0	0

Do you feel you are too fat while others think you are too thin? «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1724	0	0	1724	0	0
No	2	4613	0	0	4613	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	385	0	0	385	0	0
Implausible value	-95	26	0	0	26	0	0

Would you say that eating influences your life very much? «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1692	0	0	1692	0	0
No	2	4592	0	0	4592	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Unspecific missing	-90	444	0	0	444	0	0
Implausible value	-95	20	0	0	20	0	0



To what extent do the following statements apply to you? ► In general, I think learning how to spell is interesting. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2568	954	0	1614	0	0
Does not really apply	2	5304	2153	0	3151	0	0
Applies to some extent	3	2752	1518	0	1234	0	0
Applies completely	4	467	302	0	165	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18976</i>	<i>781</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>35</i>	<i>35</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>16</i>	<i>10</i>	<i>0</i>	<i>6</i>	<i>0</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>19</i>	<i>0</i>	<i>0</i>	<i>19</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>559</i>	<i>0</i>	<i>0</i>	<i>559</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to you? > **Spelling is difficult.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2305	1052	0	1253	0	0
Does not really apply	2	4637	1860	0	2777	0	0
Applies to some extent	3	3121	1470	0	1651	0	0
Applies completely	4	966	513	0	453	0	0
Missing by design	-54	18976	781	5506	432	6614	5643
Unspecific missing	-90	67	67	0	0	0	0
Implausible value	-95	13	10	0	3	0	0
Refused	-97	52	0	0	52	0	0
system missing value	.	559	0	0	559	0	0

td0002a Spelling - effort - worth it

339 : 2

To what extent do you agree to the following statements? » a) The effort to learn spelling is worth it. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	262	0	0	262	0	0
Rather disagree	2	981	0	0	981	0	0
Rather agree	3	3130	0	0	3130	0	0
Completely agree	4	1794	0	0	1794	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Implausible value</i>	-95	5	0	0	5	0	0
<i>Refused</i>	-97	17	0	0	17	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

To what extent do you agree to the following statements? > b) Good spelling is important for my school-leaving qualification. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	78	0	0	78	0	0
Rather disagree	2	209	0	0	209	0	0
Rather agree	3	1857	0	0	1857	0	0
Completely agree	4	4026	0	0	4026	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Implausible value</i>	-95	6	0	0	6	0	0
<i>Refused</i>	-97	13	0	0	13	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

td0002c Spelling - important - profession

339 : 2

To what extent do you agree to the following statements? > c) Good spelling will be important for my profession later on. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	115	0	0	115	0	0
Rather disagree	2	616	0	0	616	0	0
Rather agree	3	2207	0	0	2207	0	0
Completely agree	4	3227	0	0	3227	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Implausible value</i>	-95	6	0	0	6	0	0
<i>Refused</i>	-97	18	0	0	18	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

td0002d Spelling - important - personal

339 : 2

To what extent do you agree to the following statements? > d) Good spelling is important to me for personal reasons. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	602	0	0	602	0	0
Rather disagree	2	1945	0	0	1945	0	0
Rather agree	3	2495	0	0	2495	0	0
Completely agree	4	1132	0	0	1132	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Implausible value</i>	-95	4	0	0	4	0	0
<i>Refused</i>	-97	11	0	0	11	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

td0003a Grade for next dictation is going to be good

339 : 3

To what extent do the following statements apply to your spelling performance? > My grade for my next dictation is going to be good. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	468	176	0	292	0	0
Does not really apply	2	2420	933	0	1487	0	0
Applies to some extent	3	6250	2895	0	3355	0	0
Applies completely	4	1925	924	0	1001	0	0
<i>Missing by design</i>	-54	18976	781	5506	432	6614	5643
<i>Unspecific missing</i>	-90	25	25	0	0	0	0
<i>Implausible value</i>	-95	36	19	0	17	0	0
<i>Refused</i>	-97	37	0	0	37	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

To what extent do the following statements apply to your spelling performance? » My spelling when writing texts is good. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	634	294	0	340	0	0
Does not really apply	2	3274	1385	0	1889	0	0
Applies to some extent	3	5528	2452	0	3076	0	0
Applies completely	4	1581	756	0	825	0	0
<i>Missing by design</i>	<i>-54</i>	<i>18976</i>	<i>781</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>66</i>	<i>66</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>28</i>	<i>19</i>	<i>0</i>	<i>9</i>	<i>0</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>50</i>	<i>0</i>	<i>0</i>	<i>50</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>559</i>	<i>0</i>	<i>0</i>	<i>559</i>	<i>0</i>	<i>0</i>



td0004a Spelling more difficult than for classmates

339 : 4

**Spelling for me is more difficult than.....** for my classmates. «Please check box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1245	0	0	1245	0	0
Does not really apply	2	3125	0	0	3125	0	0
Applies to some extent	3	1454	0	0	1454	0	0
Applies completely	4	280	0	0	280	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Implausible value</i>	-95	11	0	0	11	0	0
<i>Refused</i>	-97	74	0	0	74	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

**Spelling for me is more difficult than.....** understanding texts. «Please check box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1429	0	0	1429	0	0
Does not really apply	2	2334	0	0	2334	0	0
Applies to some extent	3	1699	0	0	1699	0	0
Applies completely	4	665	0	0	665	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Implausible value</i>	-95	18	0	0	18	0	0
<i>Refused</i>	-97	44	0	0	44	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

td0004c Spelling more difficult than writing texts

339 : 4

**Spelling for me is more difficult than.....** writing texts. «Please check box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1332	0	0	1332	0	0
Does not really apply	2	2487	0	0	2487	0	0
Applies to some extent	3	1674	0	0	1674	0	0
Applies completely	4	616	0	0	616	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Implausible value</i>	-95	8	0	0	8	0	0
<i>Refused</i>	-97	72	0	0	72	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

td0004d Spelling more difficult than grammar

339 : 4

**Spelling for me is more difficult than.....** Grammar. «Please check box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1464	0	0	1464	0	0
Does not really apply	2	2447	0	0	2447	0	0
Applies to some extent	3	1657	0	0	1657	0	0
Applies completely	4	568	0	0	568	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Implausible value</i>	-95	1	0	0	1	0	0
<i>Refused</i>	-97	52	0	0	52	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

td0005a Spelling - learning - good grade

339 : 5

**How much time do you spend studying to ..... get a good grade for your spelling?** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very little	1	1270	404	0	866	0	0
Rather little	2	3688	1390	0	2298	0	0
Rather much	3	3799	1731	0	2068	0	0
Very much	4	2290	1371	0	919	0	0
<i>Missing by design</i>	-54	18976	781	5506	432	6614	5643
<i>Unspecific missing</i>	-90	55	55	0	0	0	0
<i>Implausible value</i>	-95	35	21	0	14	0	0
<i>Refused</i>	-97	24	0	0	24	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

**How much time do you spend studying to ..... get a good grade in German?** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very little	1	889	327	0	562	0	0
Rather little	2	3537	1276	0	2261	0	0
Rather much	3	3877	1660	0	2217	0	0
Very much	4	2716	1623	0	1093	0	0
<i>Missing by design</i>	-54	18976	781	5506	432	6614	5643
<i>Unspecific missing</i>	-90	61	61	0	0	0	0
<i>Implausible value</i>	-95	47	25	0	22	0	0
<i>Refused</i>	-97	34	0	0	34	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

## td0006a Spelling words correctly: Rules

339 : 6

**What do you do to spell words correctly? > I learn rules and use them.** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	763	0	0	763	0	0
Does not really apply	2	2093	0	0	2093	0	0
Applies to some extent	3	2658	0	0	2658	0	0
Applies completely	4	574	0	0	574	0	0
<i>Missing by design</i>	-54	23948	5753	5506	432	6614	5643
<i>Implausible value</i>	-95	3	0	0	3	0	0
<i>Refused</i>	-97	98	0	0	98	0	0
<i>system missing value</i>	.	559	0	0	559	0	0

What do you do to spell words correctly? > I clearly pronounce the word to myself. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	935	0	0	935	0	0
Does not really apply	2	1977	0	0	1977	0	0
Applies to some extent	3	2386	0	0	2386	0	0
Applies completely	4	777	0	0	777	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Implausible value	-95	12	0	0	12	0	0
Refused	-97	102	0	0	102	0	0
system missing value	.	559	0	0	559	0	0



What do you do to spell words correctly? » I write many words by hearth, because I’ve practiced them. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1099	0	0	1099	0	0
Does not really apply	2	2142	0	0	2142	0	0
Applies to some extent	3	1982	0	0	1982	0	0
Applies completely	4	835	0	0	835	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Implausible value	-95	15	0	0	15	0	0
Refused	-97	116	0	0	116	0	0
system missing value	.	559	0	0	559	0	0

What do you do to spell words correctly? > I guess. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2377	0	0	2377	0	0
Does not really apply	2	2007	0	0	2007	0	0
Applies to some extent	3	1180	0	0	1180	0	0
Applies completely	4	473	0	0	473	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Implausible value	-95	25	0	0	25	0	0
Refused	-97	127	0	0	127	0	0
system missing value	.	559	0	0	559	0	0

What do you do to spell words correctly? > I refer to a dictionary. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1718	0	0	1718	0	0
Does not really apply	2	2250	0	0	2250	0	0
Applies to some extent	3	1647	0	0	1647	0	0
Applies completely	4	411	0	0	411	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Implausible value	-95	9	0	0	9	0	0
Refused	-97	154	0	0	154	0	0
system missing value	.	559	0	0	559	0	0

What do you do to spell words correctly? ▶ If I am typing on a computer, I rely on spell checking. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1345	0	0	1345	0	0
Does not really apply	2	1932	0	0	1932	0	0
Applies to some extent	3	1627	0	0	1627	0	0
Applies completely	4	1161	0	0	1161	0	0
Missing by design	-54	23948	5753	5506	432	6614	5643
Implausible value	-95	9	0	0	9	0	0
Refused	-97	115	0	0	115	0	0
system missing value	.	559	0	0	559	0	0

Now let's talk about your family life. To what extent do the following apply to your family?

► a) In our family, we stick together strongly. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	143	0	0	143	0	0
Does not really apply	2	338	0	0	338	0	0
Partially applies	3	1360	0	0	1360	0	0
Applies to some extent	4	2395	0	0	2395	0	0
Applies completely	5	2706	0	0	2706	0	0
<i>Missing by design</i>	-54	23516	5753	5506	0	6614	5643
<i>Unspecific missing</i>	-90	226	0	0	226	0	0
<i>Implausible value</i>	-95	12	0	0	12	0	0

t327032 Family climate - cohesion, rarely talk about issues

146 : 12

Now let's talk about your family life. To what extent do the following apply to your family?

▸ b) In our family, we only rarely talk about our issues. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1316	0	0	1316	0	0
Does not really apply	2	2392	0	0	2392	0	0
Partially applies	3	1966	0	0	1966	0	0
Applies to some extent	4	856	0	0	856	0	0
Applies completely	5	350	0	0	350	0	0
<i>Missing by design</i>	-54	23516	5753	5506	0	6614	5643
<i>Unspecific missing</i>	-90	289	0	0	289	0	0
<i>Implausible value</i>	-95	11	0	0	11	0	0

Now let's talk about your family life. To what extent do the following apply to your family?

► c) In our family we tell each other what bothers us about one another. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	417	0	0	417	0	0
Does not really apply	2	884	0	0	884	0	0
Partially applies	3	2158	0	0	2158	0	0
Applies to some extent	4	2093	0	0	2093	0	0
Applies completely	5	1323	0	0	1323	0	0
<i>Missing by design</i>	-54	23516	5753	5506	0	6614	5643
<i>Unspecific missing</i>	-90	291	0	0	291	0	0
<i>Implausible value</i>	-95	14	0	0	14	0	0

Now let's talk about your family life. To what extent do the following apply to your family?

► d) The members of our family are close to each other emotionally. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	173	0	0	173	0	0
Does not really apply	2	493	0	0	493	0	0
Partially applies	3	1494	0	0	1494	0	0
Applies to some extent	4	2257	0	0	2257	0	0
Applies completely	5	2449	0	0	2449	0	0
<i>Missing by design</i>	-54	23516	5753	5506	0	6614	5643
<i>Unspecific missing</i>	-90	306	0	0	306	0	0
<i>Implausible value</i>	-95	8	0	0	8	0	0



Now let's talk about your family life. To what extent do the following apply to your family?

► e) We talk openly about everything at home. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	372	0	0	372	0	0
Does not really apply	2	792	0	0	792	0	0
Partially applies	3	1945	0	0	1945	0	0
Applies to some extent	4	1835	0	0	1835	0	0
Applies completely	5	1954	0	0	1954	0	0
<i>Missing by design</i>	-54	23516	5753	5506	0	6614	5643
<i>Unspecific missing</i>	-90	271	0	0	271	0	0
<i>Implausible value</i>	-95	11	0	0	11	0	0

t410010\_g1 Second language (number of responses)

232 : 71

**You have learned a language other than German as a child in your family: which language?**  
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	13996	4325	0	5327	0	4344
	1	4257	1295	0	1723	0	1239
	2	229	78	0	104	0	47
	3	37	8	0	19	0	10
	4	13	3	0	7	0	3
5 and more	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0

**You have learned a language other than German as a child in your family: which language?**  
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 462 values omitted ...							
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Letters of a non-Latin alphabet</i>	-25	1	0	0	0	0	1
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	13996	4325	0	5327	0	4344

**You have learned a language other than German as a child in your family: which language?**  
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	389	178	0	167	0	44
Not german	1	4146	1206	0	1686	0	1254
<i>Letters of a non-Latin alphabet</i>	-25	1	0	0	0	0	1
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	13996	4325	0	5327	0	4344

**You have learned a language other than German as a child in your family: which language?**  
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 462 values omitted ...							
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	13996	4325	0	5327	0	4344
<i>Does not apply</i>	-93	4257	1295	0	1723	0	1239

**You have learned a language other than German as a child in your family: which language?**  
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	28	9	0	16	0	3
Not german	1	251	80	0	114	0	57
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	13996	4325	0	5327	0	4344
<i>Does not apply</i>	-93	4257	1295	0	1723	0	1239

**You have learned a language other than German as a child in your family: which language?**  
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 462 values omitted ...							
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	1	0	0	1	0	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	13996	4325	0	5327	0	4344
<i>Does not apply</i>	-93	4486	1373	0	1827	0	1286

**You have learned a language other than German as a child in your family: which language?**  
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	6	3	0	2	0	1
Not german	1	44	8	0	24	0	12
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	13996	4325	0	5327	0	4344
<i>Does not apply</i>	-93	4486	1373	0	1827	0	1286



**You have learned a language other than German as a child in your family: which language?**  
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 462 values omitted ...							
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	13996	4325	0	5327	0	4344
<i>Does not apply</i>	-93	4523	1381	0	1846	0	1296

**You have learned a language other than German as a child in your family: which language?**  
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	1	0	0	1	0	0
Not german	1	12	3	0	6	0	3
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	13996	4325	0	5327	0	4344
<i>Does not apply</i>	-93	4523	1381	0	1846	0	1296

t416140 Lessons in a language of origin other than German: For how long?

146:19

**How long have you been taking these lessons in the other language?** «Please tick only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Less than a year	1	116	0	0	116	0	0
1 to 2 years	2	211	0	0	211	0	0
3 to 4 years	3	194	0	0	194	0	0
More than 4 years	4	409	0	0	409	0	0
<i>Missing by design</i>	-54	23516	5753	5506	0	6614	5643
<i>Unspecific missing</i>	-90	6236	0	0	6236	0	0
<i>Implausible value</i>	-95	14	0	0	14	0	0

t416340 Additional lessons in German: For how long?

146 : 25

How long have you been taking these classes in German? «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Less than a year	1	69	0	0	69	0	0
1 to 2 years	2	61	0	0	61	0	0
3 to 4 years	3	56	0	0	56	0	0
More than 4 years	4	358	0	0	358	0	0
<i>Missing by design</i>	-54	23516	5753	5506	0	6614	5643
<i>Unspecific missing</i>	-90	6626	0	0	6626	0	0
<i>Implausible value</i>	-95	10	0	0	10	0	0

t517300 Commitment: Improving social interaction in place of residence

212 : 11

**In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > a) ... improving social interaction in my place of residence.** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	3317	0	0	0	3317	0
Sometimes	2	2275	0	0	0	2275	0
Often	3	492	0	0	0	492	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	150	0	0	0	150	0
<i>Implausible value</i>	-95	5	0	0	0	5	0

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > b) ... environmental or animal protection. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	2747	0	0	0	2747	0
Sometimes	2	2525	0	0	0	2525	0
Often	3	822	0	0	0	822	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	139	0	0	0	139	0
<i>Implausible value</i>	-95	6	0	0	0	6	0

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > c) ... the interests of young people. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	2873	0	0	0	2873	0
Sometimes	2	2405	0	0	0	2405	0
Often	3	754	0	0	0	754	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	201	0	0	0	201	0
<i>Implausible value</i>	-95	6	0	0	0	6	0

t517303 Commitment: Recreational activities for young people

212 : 11

**In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > d) ... sensible recreational activities for young people.**  
 «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	3013	0	0	0	3013	0
Sometimes	2	2175	0	0	0	2175	0
Often	3	872	0	0	0	872	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	173	0	0	0	173	0
<i>Implausible value</i>	-95	6	0	0	0	6	0



**In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > e) ... improving the situation for the handicapped.**  
 «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	3758	0	0	0	3758	0
Sometimes	2	1740	0	0	0	1740	0
Often	3	562	0	0	0	562	0
<i>Missing by design</i>	<i>-54</i>	<i>24457</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>174</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>174</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>	<i>0</i>

t517305 Commitment: Improving social interaction between foreigners and Germans 212 : 11

**In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > f) ... improving social interaction between foreigners and Germans.** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	3429	0	0	0	3429	0
Sometimes	2	1774	0	0	0	1774	0
Often	3	855	0	0	0	855	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	177	0	0	0	177	0
<i>Implausible value</i>	-95	4	0	0	0	4	0

**In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > g) ... helping poor, socially disadvantaged people.**  
 «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	3252	0	0	0	3252	0
Sometimes	2	2086	0	0	0	2086	0
Often	3	704	0	0	0	704	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	191	0	0	0	191	0
<i>Implausible value</i>	-95	6	0	0	0	6	0

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... » h) ... social and political changes in Germany. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	4395	0	0	0	4395	0
Sometimes	2	1318	0	0	0	1318	0
Often	3	325	0	0	0	325	0
<i>Missing by design</i>	<i>-54</i>	<i>24457</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>199</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>199</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>0</i>

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > i) ... helping older people in need of assistance. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	2550	0	0	0	2550	0
Sometimes	2	2555	0	0	0	2555	0
Often	3	939	0	0	0	939	0
Missing by design	-54	24457	5753	5506	7180	375	5643
Unspecific missing	-90	193	0	0	0	193	0
Implausible value	-95	2	0	0	0	2	0

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > j) ... helping people in poor countries. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	3382	0	0	0	3382	0
Sometimes	2	1972	0	0	0	1972	0
Often	3	671	0	0	0	671	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	207	0	0	0	207	0
<i>Implausible value</i>	-95	7	0	0	0	7	0

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > k) ... promoting German culture and tradition. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	4095	0	0	0	4095	0
Sometimes	2	1538	0	0	0	1538	0
Often	3	398	0	0	0	398	0
<i>Missing by design</i>	<i>-54</i>	<i>24457</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>205</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>205</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>0</i>

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > 1) ... other objectives, groups. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	3091	0	0	0	3091	0
Sometimes	2	2201	0	0	0	2201	0
Often	3	670	0	0	0	670	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	273	0	0	0	273	0
<i>Implausible value</i>	-95	4	0	0	0	4	0



How interested are you in politics? Are you ... «Please check one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
... very interested?	1	362	0	0	0	362	0
... fairly interested?	2	1488	0	0	0	1488	0
... not very interested?	3	3157	0	0	0	3157	0
... not at all interested?	4	1185	0	0	0	1185	0
Missing by design	-54	24457	5753	5506	7180	375	5643
Unspecific missing	-90	38	0	0	0	38	0
Implausible value	-95	9	0	0	0	9	0

t516107 Distance to politics: talk about politics

212 : 13

**How often do you talk about politics with other people outside of class (e.g. with your parents, with your friends or with fellow students)? «Please check one answer only.»**

Label	Code	#	by wave				
			1	2	3	4	5
never	1	1697	0	0	0	1697	0
sometimes	2	3561	0	0	0	3561	0
often	3	713	0	0	0	713	0
very often	4	247	0	0	0	247	0
<i>Missing by design</i>	<i>-54</i>	<i>24457</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>15</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>15</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6</i>	<i>0</i>

How often do you follow political issues, for example on the TV news, on the Internet, on the radio and in newspapers? «Please check one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1240	0	0	0	1240	0
Less than once per week	2	1871	0	0	0	1871	0
Once per week	3	1301	0	0	0	1301	0
Several times a week	4	1353	0	0	0	1353	0
Every day	5	448	0	0	0	448	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	19	0	0	0	19	0
<i>Implausible value</i>	-95	7	0	0	0	7	0

**How important is it to you overall what your parents expect of you in school?** «Please tick only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	297	0	145	0	152	0
Rather unimportant	2	399	0	153	0	246	0
In the middle	3	1749	0	603	0	1146	0
Rather important	4	4223	0	1658	0	2565	0
Very important	5	4331	0	2302	0	2029	0
<i>Missing by design</i>	<i>-54</i>	<i>19420</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>254</i>	<i>0</i>	<i>161</i>	<i>0</i>	<i>93</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>23</i>	<i>0</i>	<i>15</i>	<i>0</i>	<i>8</i>	<i>0</i>

To what extent do the following statements apply to you? ▶ a) I study in German class, because I like working with the content. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	885	0	0	0	885	0
Does not really apply	2	2938	0	0	0	2938	0
Applies to some extent	3	1915	0	0	0	1915	0
Applies completely	4	378	0	0	0	378	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	119	0	0	0	119	0
<i>Implausible value</i>	-95	4	0	0	0	4	0

To what extent do the following statements apply to you? ▶ b) I study in German class, because the content reflects my personal inclinations. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	912	0	0	0	912	0
Does not really apply	2	3296	0	0	0	3296	0
Applies to some extent	3	1621	0	0	0	1621	0
Applies completely	4	235	0	0	0	235	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	173	0	0	0	173	0
<i>Implausible value</i>	-95	2	0	0	0	2	0

To what extent do the following statements apply to you? > c) I study in German class, because I find the content very important. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	853	0	0	0	853	0
Does not really apply	2	2747	0	0	0	2747	0
Applies to some extent	3	2079	0	0	0	2079	0
Applies completely	4	384	0	0	0	384	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	170	0	0	0	170	0
<i>Implausible value</i>	-95	6	0	0	0	6	0

To what extent do the following statements apply to you? ► d) I study in German class, because I'm very interested in the content. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1024	0	0	0	1024	0
Does not really apply	2	3239	0	0	0	3239	0
Applies to some extent	3	1457	0	0	0	1457	0
Applies completely	4	331	0	0	0	331	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	181	0	0	0	181	0
<i>Implausible value</i>	-95	7	0	0	0	7	0



To what extent do the following statements apply to you? » e) I study in Math class, because I like working with the content. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1193	0	0	0	1193	0
Does not really apply	2	1996	0	0	0	1996	0
Applies to some extent	3	1845	0	0	0	1845	0
Applies completely	4	1053	0	0	0	1053	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	148	0	0	0	148	0
<i>Implausible value</i>	-95	4	0	0	0	4	0

To what extent do the following statements apply to you? » f) I study in Math class, because the content reflects my personal inclinations. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1239	0	0	0	1239	0
Does not really apply	2	2339	0	0	0	2339	0
Applies to some extent	3	1716	0	0	0	1716	0
Applies completely	4	746	0	0	0	746	0
Missing by design	-54	24457	5753	5506	7180	375	5643
Unspecific missing	-90	194	0	0	0	194	0
Implausible value	-95	5	0	0	0	5	0

To what extent do the following statements apply to you? ▶ g) I study in Math class, because I find the content very important. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	916	0	0	0	916	0
Does not really apply	2	1798	0	0	0	1798	0
Applies to some extent	3	2298	0	0	0	2298	0
Applies completely	4	1048	0	0	0	1048	0
<i>Missing by design</i>	<i>-54</i>	<i>24457</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>174</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>174</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>	<i>0</i>

To what extent do the following statements apply to you? ▶ h) I study in Math class, because I'm very interested in the content. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1327	0	0	0	1327	0
Does not really apply	2	2172	0	0	0	2172	0
Applies to some extent	3	1635	0	0	0	1635	0
Applies completely	4	933	0	0	0	933	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	169	0	0	0	169	0
<i>Implausible value</i>	-95	3	0	0	0	3	0

t31430a Subjective knowledge - school-leaving qualifications in Germany

212 : 55

How well informed are you about ... ▶ a) ... the different school-leaving qualifications that are possible in Germany? «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very poor	1	189	0	103	0	86	0
Rather poor	2	534	0	253	0	281	0
In the middle	3	2812	0	1411	0	1401	0
Rather good	4	4437	0	1783	0	2654	0
Very good	5	3002	0	1315	0	1687	0
<i>Missing by design</i>	<i>-54</i>	<i>19420</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>286</i>	<i>0</i>	<i>159</i>	<i>0</i>	<i>127</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>16</i>	<i>0</i>	<i>13</i>	<i>0</i>	<i>3</i>	<i>0</i>

t31430b Subjective knowledge - requirements for school-leaving qualifications

212 : 55

How well informed are you about ... > b) ... the requirements that must be fulfilled in order to acquire these different school-leaving qualifications? «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very poor	1	262	0	140	0	122	0
Rather poor	2	953	0	477	0	476	0
In the middle	3	3516	0	1693	0	1823	0
Rather good	4	3935	0	1592	0	2343	0
Very good	5	2228	0	899	0	1329	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	368	0	226	0	142	0
<i>Implausible value</i>	-95	14	0	10	0	4	0

**How often do you think about which school-leaving qualification you would like to acquire?**

«Please tick only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	664	0	343	0	321	0
Seldom	2	2383	0	1156	0	1227	0
Sometimes	3	4045	0	1814	0	2231	0
Often	4	2693	0	1044	0	1649	0
Very good	5	1264	0	566	0	698	0
<i>Missing by design</i>	<i>-54</i>	<i>19420</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>211</i>	<i>0</i>	<i>103</i>	<i>0</i>	<i>108</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>16</i>	<i>0</i>	<i>11</i>	<i>0</i>	<i>5</i>	<i>0</i>

## t30035a Subjective probability of success, leaving certificate of the Hauptschule

212:57

**Regardless of the qualifications that you can actually obtain at your school: How likely do you think it is that you could ... ▶ a) ... obtain the leaving certificate of the Hauptschule?**  
 «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unlikely	1	1273	0	810	0	463	0
Rather unlikely	2	404	0	245	0	159	0
About 50/50	3	725	0	420	0	305	0
Rather likely	4	1019	0	418	0	601	0
Very likely	5	7088	0	2714	0	4374	0
<i>Missing by design</i>	<i>-54</i>	<i>19420</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>744</i>	<i>0</i>	<i>415</i>	<i>0</i>	<i>329</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>23</i>	<i>0</i>	<i>15</i>	<i>0</i>	<i>8</i>	<i>0</i>



t30035b Subjective probability of success, leaving certificate from the  
Realschule

212:57

**Regardless of the qualifications that you can actually obtain at your school: How likely do you think it is that you could ... ▶ b) ... obtain the leaving certificate of the Realschule?** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unlikely	1	385	0	231	0	154	0
Rather unlikely	2	546	0	336	0	210	0
About 50/50	3	1540	0	826	0	714	0
Rather likely	4	2947	0	1237	0	1710	0
Very likely	5	5243	0	2062	0	3181	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	604	0	339	0	265	0
<i>Implausible value</i>	-95	11	0	6	0	5	0

Regardless of the qualifications that you can actually obtain at your school: How likely do you think it is that you could ... ► c) ... pass the Abitur examination? «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unlikely	1	876	0	408	0	468	0
Rather unlikely	2	1367	0	536	0	831	0
About 50/50	3	3066	0	1393	0	1673	0
Rather likely	4	3883	0	1695	0	2188	0
Very likely	5	1553	0	711	0	842	0
<i>Missing by design</i>	<i>-54</i>	<i>19420</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>508</i>	<i>0</i>	<i>282</i>	<i>0</i>	<i>226</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>23</i>	<i>0</i>	<i>12</i>	<i>0</i>	<i>11</i>	<i>0</i>

How favorable would you judge your prospects of getting a good job ... ▶ a) ... if you were to obtain the leaving certificate of the Hauptschule? «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Very poor	1	2683	0	1219	0	1464	0
Rather poor	2	4477	0	1814	0	2663	0
In the middle	3	2821	0	1251	0	1570	0
Rather good	4	529	0	285	0	244	0
Very good	5	318	0	212	0	106	0
<i>Missing by design</i>	<i>-54</i>	<i>19420</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>434</i>	<i>0</i>	<i>249</i>	<i>0</i>	<i>185</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>14</i>	<i>0</i>	<i>7</i>	<i>0</i>	<i>7</i>	<i>0</i>

**How favorable would you judge your prospects of getting a good job ... ▶ b) ... if you were to obtain the leaving certificate of the Realschule?** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Very poor	1	163	0	91	0	72	0
Rather poor	2	669	0	290	0	379	0
In the middle	3	4814	0	2124	0	2690	0
Rather good	4	4601	0	1976	0	2625	0
Very good	5	608	0	316	0	292	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	409	0	235	0	174	0
<i>Implausible value</i>	-95	12	0	5	0	7	0

**How favorable would you judge your prospects of getting a good job ... > c) ... if you were to pass the Abitur examination?** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Very poor	1	123	0	67	0	56	0
Rather poor	2	105	0	61	0	44	0
In the middle	3	388	0	232	0	156	0
Rather good	4	1702	0	568	0	1134	0
Very good	5	8610	0	3914	0	4696	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	340	0	192	0	148	0
<i>Implausible value</i>	-95	8	0	3	0	5	0

While you're still in school, it's hard to earn your own money. Your parents pay for almost everything you need (e.g. school supplies, clothing, etc.) How hard would it be for your parents to cover these costs ... > a) ... if you were to study for the leaving certificate of the Hauptschule? «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
very hard	1	544	0	0	0	544	0
rather hard	2	1338	0	0	0	1338	0
neither nor	3	1813	0	0	0	1813	0
rather easy	4	1177	0	0	0	1177	0
very easy	5	816	0	0	0	816	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	534	0	0	0	534	0
<i>Implausible value</i>	-95	17	0	0	0	17	0

While you're still in school, it's hard to earn your own money. Your parents pay for almost everything you need (e.g. school supplies, clothing, etc.) How hard would it be for your parents to cover these costs ... > b) ... if you were to study for the leaving certificate of the Realschule? «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
very hard	1	75	0	0	0	75	0
rather hard	2	322	0	0	0	322	0
neither nor	3	1954	0	0	0	1954	0
rather easy	4	2438	0	0	0	2438	0
very easy	5	910	0	0	0	910	0
<i>Missing by design</i>	<i>-54</i>	<i>24457</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>530</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>530</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>10</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>10</i>	<i>0</i>

While you're still in school, it's hard to earn your own money. Your parents pay for almost everything you need (e.g. school supplies, clothing, etc.) How hard would it be for your parents to cover these costs ... > c) ... if you were to study for the Abitur examination? «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
very hard	1	147	0	0	0	147	0
rather hard	2	277	0	0	0	277	0
neither nor	3	1025	0	0	0	1025	0
rather easy	4	1772	0	0	0	1772	0
very easy	5	2481	0	0	0	2481	0
<i>Missing by design</i>	-54	24457	5753	5506	7180	375	5643
<i>Unspecific missing</i>	-90	530	0	0	0	530	0
<i>Implausible value</i>	-95	7	0	0	0	7	0



The different school-leaving qualifications require different amounts of effort. How much effort would it take you ... > a) ... to acquire a leaving certificate from the Hauptschule [basic secondary school]? «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very low	1	3099	0	1347	0	1752	0
Rather low	2	3630	0	1473	0	2157	0
In the middle	3	2751	0	1247	0	1504	0
Rather high	4	755	0	380	0	375	0
Very high	5	480	0	285	0	195	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	546	0	297	0	249	0
<i>Implausible value</i>	-95	15	0	8	0	7	0

t30335e Cost learning stress certificate of intermediate secondary education

212 : 60

**The different school-leaving qualifications require different amounts of effort. How much effort would it take you ... > b) ... to acquire a certificate of intermediate secondary education?**

«Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very low	1	304	0	142	0	162	0
Rather low	2	1230	0	530	0	700	0
In the middle	3	4600	0	2047	0	2553	0
Rather high	4	3761	0	1613	0	2148	0
Very high	5	851	0	420	0	431	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	514	0	277	0	237	0
<i>Implausible value</i>	-95	16	0	8	0	8	0

The different school-leaving qualifications require different amounts of effort. How much effort would it take you ... > c) ... to acquire the Abitur [higher education entrance qualification]? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very low	1	180	0	95	0	85	0
Rather low	2	185	0	102	0	83	0
In the middle	3	782	0	384	0	398	0
Rather high	4	2633	0	1108	0	1525	0
Very high	5	6993	0	3077	0	3916	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	487	0	265	0	222	0
<i>Implausible value</i>	-95	16	0	6	0	10	0

How important is it to you that you have a similar or better school-leaving qualification ...

► a) ... than your mother? «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	1708	0	827	0	881	0
Rather unimportant	2	1370	0	466	0	904	0
In the middle	3	1829	0	772	0	1057	0
Rather important	4	2322	0	931	0	1391	0
Very important	5	2468	0	1226	0	1242	0
<i>Does not have school-leaving qualifications</i>	<i>-20</i>	<i>168</i>	<i>0</i>	<i>57</i>	<i>0</i>	<i>111</i>	<i>0</i>
<i>Do not know the school-leaving qualifications</i>	<i>-21</i>	<i>880</i>	<i>0</i>	<i>450</i>	<i>0</i>	<i>430</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>19420</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>482</i>	<i>0</i>	<i>289</i>	<i>0</i>	<i>193</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>49</i>	<i>0</i>	<i>19</i>	<i>0</i>	<i>30</i>	<i>0</i>

**How important is it to you that you have a similar or better school-leaving qualification ...**  
 ▶ **b) ... than your father?** «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	1689	0	821	0	868	0
Rather unimportant	2	1281	0	431	0	850	0
In the middle	3	1745	0	735	0	1010	0
Rather important	4	2167	0	864	0	1303	0
Very important	5	2619	0	1280	0	1339	0
<i>Does not have school-leaving qualifications</i>	-20	127	0	43	0	84	0
<i>Do not know the school-leaving qualifications</i>	-21	1055	0	525	0	530	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	554	0	323	0	231	0
<i>Implausible value</i>	-95	39	0	15	0	24	0

**How important is it to you to later have a similarly good or better job than ... > a) ... than your mother?** «If your parents are currently not working, please think of their last job. Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	1369	0	677	0	692	0
Rather unimportant	2	1205	0	453	0	752	0
In the middle	3	2156	0	987	0	1169	0
Rather important	4	2704	0	1064	0	1640	0
Very important	5	3098	0	1442	0	1656	0
<i>Has not been employed</i>	-20	219	0	112	0	107	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	507	0	292	0	215	0
<i>Implausible value</i>	-95	18	0	10	0	8	0

**How important is it to you to later have a similarly good or better job than ... > b) ... than your father?** «If your parents are currently not working, please think of their last job. Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	1326	0	673	0	653	0
Rather unimportant	2	1177	0	455	0	722	0
In the middle	3	2251	0	989	0	1262	0
Rather important	4	2522	0	963	0	1559	0
Very important	5	3279	0	1552	0	1727	0
<i>Has not been employed</i>	-20	91	0	55	0	36	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	618	0	342	0	276	0
<i>Implausible value</i>	-95	12	0	8	0	4	0

t30735a Status maintenance probability profession mother - leaving  
cert. of Hauptschule

212 : 63

What would be the chances of pursuing a profession that is just as good as or better than that of your mother ... > a) ... you acquired a leaving certificate from the Hauptschule [basic secondary school]? «If your mother is currently not working, please think of her last job. Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
very poor	1	2963	0	1292	0	1671	0
rather poor	2	2864	0	1165	0	1699	0
partly	3	2754	0	1165	0	1589	0
rather good	4	923	0	417	0	506	0
very good	5	632	0	356	0	276	0
Mother has never practiced a vocation	6	235	0	109	0	126	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	876	0	518	0	358	0
<i>Implausible value</i>	-95	29	0	15	0	14	0



t30735b Status maintenance probability profession mother - leaving  
cert. of Realschule

212 : 63

**What would be the chances of pursuing a profession that is just as good as or better than that of your mother ... > b) ... to acquire a certificate of intermediate secondary education?**  
«If your mother is currently not working, please think of her last job. Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
very poor	1	581	0	230	0	351	0
rather poor	2	1091	0	450	0	641	0
partly	3	3546	0	1635	0	1911	0
rather good	4	3590	0	1468	0	2122	0
very good	5	1347	0	621	0	726	0
Mother has never practiced a vocation	6	232	0	106	0	126	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	864	0	515	0	349	0
<i>Implausible value</i>	-95	25	0	12	0	13	0

**What would be the chances of pursuing a profession that is just as good as or better than that of your mother ... > c) ... you acquired the Abitur [higher education entrance qualification]?**  
 «If your mother is currently not working, please think of her last job. Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
very poor	1	151	0	75	0	76	0
rather poor	2	134	0	68	0	66	0
partly	3	842	0	414	0	428	0
rather good	4	2072	0	797	0	1275	0
very good	5	6974	0	3066	0	3908	0
Mother has never practiced a vocation	6	229	0	104	0	125	0
<i>Missing by design</i>	<i>-54</i>	<i>19420</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>865</i>	<i>0</i>	<i>510</i>	<i>0</i>	<i>355</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>9</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>6</i>	<i>0</i>

t30735d Status maintenance probability profession father - leaving  
cert. of Hauptschule

212 : 64

**What would be the prospects for a similarly good or better vocation than that of your father ... > a) ... you acquired a leaving certificate from the Hauptschule [basic secondary school]?**  
«If your father is currently not working, please think of his last job. Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
very poor	1	3556	0	1499	0	2057	0
rather poor	2	2413	0	979	0	1434	0
partly	3	2668	0	1141	0	1527	0
rather good	4	925	0	389	0	536	0
very good	5	620	0	360	0	260	0
Father has never practiced a vocation	6	81	0	49	0	32	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	999	0	612	0	387	0
<i>Implausible value</i>	-95	14	0	8	0	6	0

t30735e Status maintenance probability profession father - leaving  
cert. of Realschule

212 : 64

**What would be the prospects for a similarly good or better vocation than that of your father ... ▸ b) ... to acquire a certificate of intermediate secondary education?** «If your father is currently not working, please think of his last job. Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
very poor	1	938	0	363	0	575	0
rather poor	2	1323	0	560	0	763	0
partly	3	3546	0	1599	0	1947	0
rather good	4	3157	0	1290	0	1867	0
very good	5	1244	0	577	0	667	0
Father has never practiced a vocation	6	78	0	47	0	31	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	976	0	597	0	379	0
<i>Implausible value</i>	-95	14	0	4	0	10	0

What would be the prospects for a similarly good or better vocation than that of your father ... ► c) ... you acquired the Abitur [higher education entrance qualification]? «If your father is currently not working, please think of his last job. Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
very poor	1	153	0	84	0	69	0
rather poor	2	160	0	70	0	90	0
partly	3	1049	0	506	0	543	0
rather good	4	2392	0	891	0	1501	0
very good	5	6460	0	2843	0	3617	0
Father has never practiced a vocation	6	85	0	51	0	34	0
<i>Missing by design</i>	-54	19420	5753	469	7180	375	5643
<i>Unspecific missing</i>	-90	967	0	587	0	380	0
<i>Implausible value</i>	-95	10	0	5	0	5	0

t517200 Satisfaction: having say in family

212 : 3

**How satisfied are you ... > g) ... with your ability to have a say in the family?** «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely dissatisfied	0	76	0	0	0	76	0
1	1	59	0	0	0	59	0
2	2	75	0	0	0	75	0
3	3	120	0	0	0	120	0
4	4	153	0	0	0	153	0
5	5	290	0	0	0	290	0
6	6	331	0	0	0	331	0
7	7	561	0	0	0	561	0
8	8	1067	0	0	0	1067	0
9	9	1606	0	0	0	1606	0
Completely satisfied	10	2210	0	0	0	2210	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Unspecific missing	-90	64	0	0	0	64	0
Implausible value	-95	2	0	0	0	2	0

t517201 Satisfaction: having say in class/school

212 : 3

**How satisfied are you ... > g) ... with your ability to have a say in class or at school?** «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely dissatisfied	0	82	0	0	0	82	0
1	1	60	0	0	0	60	0
2	2	108	0	0	0	108	0
3	3	149	0	0	0	149	0
4	4	197	0	0	0	197	0
5	5	436	0	0	0	436	0
6	6	532	0	0	0	532	0
7	7	805	0	0	0	805	0
8	8	1322	0	0	0	1322	0
9	9	1524	0	0	0	1524	0
Completely satisfied	10	1338	0	0	0	1338	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Unspecific missing	-90	58	0	0	0	58	0
Implausible value	-95	3	0	0	0	3	0

t517202 Satisfaction: having say in society

212 : 3

**How satisfied are you ... » i) ... in general with the ability of young people to have a say in society?** «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely dissatisfied	0	116	0	0	0	116	0
1	1	71	0	0	0	71	0
2	2	132	0	0	0	132	0
3	3	183	0	0	0	183	0
4	4	282	0	0	0	282	0
5	5	633	0	0	0	633	0
6	6	692	0	0	0	692	0
7	7	956	0	0	0	956	0
8	8	1246	0	0	0	1246	0
9	9	1211	0	0	0	1211	0
Completely satisfied	10	888	0	0	0	888	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	203	0	0	0	203	0
<i>Implausible value</i>	-95	1	0	0	0	1	0



t527003 Stress: activity without enjoyment

212 : 5

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > a) If I don't enjoy a certain activity, then I usually don't have to do it. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	307	0	0	0	307	0
Does not really apply	2	959	0	0	0	959	0
Partially applies	3	2648	0	0	0	2648	0
Applies to some extent	4	1692	0	0	0	1692	0
Applies completely	5	968	0	0	0	968	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	38	0	0	0	38	0
<i>Implausible value</i>	-95	2	0	0	0	2	0

t527004 Stress: take care myself

212 : 5

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > b) If I don't take care of something myself, nobody else will. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	734	0	0	0	734	0
Does not really apply	2	2067	0	0	0	2067	0
Partially applies	3	2449	0	0	0	2449	0
Applies to some extent	4	994	0	0	0	994	0
Applies completely	5	284	0	0	0	284	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Unspecific missing	-90	77	0	0	0	77	0
Implausible value	-95	9	0	0	0	9	0

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > c) I pursue useful activities. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	109	0	0	0	109	0
Does not really apply	2	321	0	0	0	321	0
Partially applies	3	1821	0	0	0	1821	0
Applies to some extent	4	2881	0	0	0	2881	0
Applies completely	5	1346	0	0	0	1346	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	127	0	0	0	127	0
<i>Implausible value</i>	-95	9	0	0	0	9	0

**I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > d) I often feel lonely.**  
 «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	3044	0	0	0	3044	0
Does not really apply	2	1946	0	0	0	1946	0
Partially applies	3	858	0	0	0	858	0
Applies to some extent	4	425	0	0	0	425	0
Applies completely	5	199	0	0	0	199	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	136	0	0	0	136	0
<i>Implausible value</i>	-95	6	0	0	0	6	0

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? » e) My achievements are suitably appreciated. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	120	0	0	0	120	0
Does not really apply	2	505	0	0	0	505	0
Partially applies	3	2007	0	0	0	2007	0
Applies to some extent	4	2605	0	0	0	2605	0
Applies completely	5	1233	0	0	0	1233	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	139	0	0	0	139	0
<i>Implausible value</i>	-95	5	0	0	0	5	0

t527021 Stress: count on people

212 : 5

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > f) There are people on whom I can rely. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	60	0	0	0	60	0
Does not really apply	2	99	0	0	0	99	0
Partially applies	3	519	0	0	0	519	0
Applies to some extent	4	1411	0	0	0	1411	0
Applies completely	5	4489	0	0	0	4489	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	29	0	0	0	29	0
<i>Implausible value</i>	-95	7	0	0	0	7	0

t527022 Stress: good night's sleep

212 : 5

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > g) I generally get a good night's sleep. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	250	0	0	0	250	0
Does not really apply	2	621	0	0	0	621	0
Partially applies	3	1514	0	0	0	1514	0
Applies to some extent	4	2096	0	0	0	2096	0
Applies completely	5	2082	0	0	0	2082	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	41	0	0	0	41	0
<i>Implausible value</i>	-95	10	0	0	0	10	0

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > h) I think about problems a lot. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	249	0	0	0	249	0
Does not really apply	2	950	0	0	0	950	0
Partially applies	3	1981	0	0	0	1981	0
Applies to some extent	4	1772	0	0	0	1772	0
Applies completely	5	1609	0	0	0	1609	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	44	0	0	0	44	0
<i>Implausible value</i>	-95	9	0	0	0	9	0



t527029 Stress: exhaustion

212 : 5

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? » i) I feel exhausted after a normal day. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	699	0	0	0	699	0
Does not really apply	2	1824	0	0	0	1824	0
Partially applies	3	2277	0	0	0	2277	0
Applies to some extent	4	1109	0	0	0	1109	0
Applies completely	5	662	0	0	0	662	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Unspecific missing	-90	43	0	0	0	43	0

t527032 Stress: worry about near future

212 : 5

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? » j) I worry about what my life might look like in three years. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	2303	0	0	0	2303	0
Does not really apply	2	1940	0	0	0	1940	0
Partially applies	3	1272	0	0	0	1272	0
Applies to some extent	4	625	0	0	0	625	0
Applies completely	5	440	0	0	0	440	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	32	0	0	0	32	0
<i>Implausible value</i>	-95	2	0	0	0	2	0

t527034 Stress: look forward to the future

212 : 5

**I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? » k) I'm looking forward to the future.** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	145	0	0	0	145	0
Does not really apply	2	291	0	0	0	291	0
Partially applies	3	1782	0	0	0	1782	0
Applies to some extent	4	2103	0	0	0	2103	0
Applies completely	5	2265	0	0	0	2265	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	27	0	0	0	27	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

How often do you talk with others about what you read? ► a) I talk to my classmates about what we are currently reading in class. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	11038	2002	2342	3316	3378	0
Once to twice a month	2	5844	1156	1307	1748	1633	0
Once to twice a week	3	4479	1126	1110	1082	1161	0
Every day or almost every day	4	1575	498	413	303	361	0
<i>Missing by design</i>	-54	6641	566	0	432	0	5643
<i>Unspecific missing</i>	-90	1083	396	321	290	76	0
<i>Implausible value</i>	-95	36	9	13	9	5	0

**How often do you talk with others about what you read? » b) Outside of school, I talk to my friends about what I am currently reading.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	11517	1942	2397	3412	3766	0
Once to twice a month	2	5593	1171	1282	1665	1475	0
Once to twice a week	3	4135	1088	1046	1042	959	0
Every day or almost every day	4	1638	567	420	314	337	0
<i>Missing by design</i>	-54	6641	566	0	432	0	5643
<i>Unspecific missing</i>	-90	1153	412	355	311	75	0
<i>Implausible value</i>	-95	19	7	6	4	2	0

**How often do you talk with others about what you read? > c) I talk to my family about what I am currently reading.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	8166	1306	1570	2490	2800	0
Once to twice a month	2	5729	1018	1187	1729	1795	0
Once to twice a week	3	5651	1294	1447	1518	1392	0
Every day or almost every day	4	3295	1145	931	683	536	0
<i>Missing by design</i>	-54	6641	566	0	432	0	5643
<i>Unspecific missing</i>	-90	1185	413	367	320	85	0
<i>Implausible value</i>	-95	29	11	4	8	6	0

How well do you read? ► a) I sometimes have trouble understanding a text really well. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	6806	1942	0	2381	2483	0
Rather disagree	2	7440	1683	0	2969	2788	0
Rather agree	3	3435	1074	0	1307	1054	0
Completely agree	4	991	489	0	276	226	0
<i>Missing by design</i>	-54	11217	68	5506	0	0	5643
<i>Unspecific missing</i>	-90	763	472	0	234	57	0
<i>Implausible value</i>	-95	44	25	0	13	6	0

How well do you read? > b) I can understand texts very well and quickly. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	903	325	0	348	230	0
Rather disagree	2	3266	801	0	1278	1187	0
Rather agree	3	8405	1992	0	3242	3171	0
Completely agree	4	6081	2061	0	2045	1975	0
<i>Missing by design</i>	-54	11217	68	5506	0	0	5643
<i>Unspecific missing</i>	-90	789	487	0	257	45	0
<i>Implausible value</i>	-95	35	19	0	10	6	0



**How well do you read? » c) I have to read many things several times before I fully understand them.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	6390	1833	0	2162	2395	0
Rather disagree	2	7208	1675	0	2861	2672	0
Rather agree	3	3577	1012	0	1428	1137	0
Completely agree	4	1427	634	0	454	339	0
<i>Missing by design</i>	-54	11217	68	5506	0	0	5643
<i>Unspecific missing</i>	-90	847	518	0	263	66	0
<i>Implausible value</i>	-95	30	13	0	12	5	0

I would now like to talk about your relationship to Germany and the German people. To what extent do the following statements apply to you? ▶ a) I feel closely connected to the people in Germany. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	351	0	0	89	262	0
Does not really apply	2	2074	0	0	381	1693	0
Applies to some extent	3	4778	0	0	1331	3447	0
Applies completely	4	1796	0	0	682	1114	0
<i>Missing by design</i>	-54	17334	5753	5506	432	0	5643
<i>Unspecific missing</i>	-90	4338	0	0	4249	89	0
<i>Implausible value</i>	-95	25	0	0	16	9	0

t428010 Find it unpleasant to be associated with people from Germany

212 : 24

I would now like to talk about your relationship to Germany and the German people. To what extent do the following statements apply to you? > b) I find it unpleasant to be associated with the people in Germany. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	5487	0	0	1413	4074	0
Does not really apply	2	2657	0	0	699	1958	0
Applies to some extent	3	659	0	0	266	393	0
Applies completely	4	169	0	0	66	103	0
<i>Missing by design</i>	-54	17334	5753	5506	432	0	5643
<i>Unspecific missing</i>	-90	4355	0	0	4281	74	0
<i>Implausible value</i>	-95	35	0	0	23	12	0

t428030 Think it is important to be associated with people from Germany

212 : 24

I would now like to talk about your relationship to Germany and the German people. To what extent do the following statements apply to you? > c) It is important to me to be associated with the people in Germany. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	481	0	0	129	352	0
Does not really apply	2	1745	0	0	438	1307	0
Applies to some extent	3	4258	0	0	1077	3181	0
Applies completely	4	2408	0	0	792	1616	0
<i>Missing by design</i>	-54	17334	5753	5506	432	0	5643
<i>Unspecific missing</i>	-90	4449	0	0	4295	154	0
<i>Implausible value</i>	-95	21	0	0	17	4	0

t428040 Feel very comfortable when I am with people from Germany

212 : 24

I would now like to talk about your relationship to Germany and the German people. To what extent do the following statements apply to you? > d) I feel very comfortable when I am with people from Germany. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	232	0	0	67	165	0
Does not really apply	2	964	0	0	252	712	0
Applies to some extent	3	4776	0	0	1125	3651	0
Applies completely	4	2890	0	0	986	1904	0
<i>Missing by design</i>	-54	17334	5753	5506	432	0	5643
<i>Unspecific missing</i>	-90	4472	0	0	4303	169	0
<i>Implausible value</i>	-95	28	0	0	15	13	0

t428060 Feel that I am part of German society

212 : 24

I would now like to talk about your relationship to Germany and the German people. To what extent do the following statements apply to you? » e) I feel that I am part of German society. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	219	0	0	0	219	0
Does not really apply	2	711	0	0	0	711	0
Applies to some extent	3	3079	0	0	0	3079	0
Applies completely	4	2474	0	0	0	2474	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	125	0	0	0	125	0
<i>Implausible value</i>	-95	6	0	0	0	6	0

t428050 Feeling of identification with Germany overall

212 : 25

And to what extent do you identify yourself with the people in Germany overall? «Please check one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
Not at all	1	125	0	0	40	85	0
Hardly	2	361	0	0	82	279	0
Average	3	3109	0	0	782	2327	0
Strongly	4	3693	0	0	930	2763	0
Very strongly	5	1662	0	0	605	1057	0
<i>Missing by design</i>	-54	17334	5753	5506	432	0	5643
<i>Unspecific missing</i>	-90	4387	0	0	4293	94	0
<i>Implausible value</i>	-95	25	0	0	16	9	0

t428120 Feeling of connection with country of origin

212 : 27

To what extent do the following statements apply to you? ► a) I feel closely connected to people from this country. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	295	0	0	152	143	0
Does not really apply	2	868	0	0	487	381	0
Applies to some extent	3	2015	0	0	1214	801	0
Applies completely	4	1269	0	0	693	576	0
<i>Missing by design</i>	-54	17334	5753	5506	432	0	5643
<i>Unspecific missing</i>	-90	8872	0	0	4166	4706	0
<i>Implausible value</i>	-95	43	0	0	36	7	0



t428130 Find it unpleasant to be associated with people from country of origin

212 : 27

To what extent do the following statements apply to you? > b) I find it unpleasant to be associated with people from this country. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	2691	0	0	1555	1136	0
Does not really apply	2	1142	0	0	645	497	0
Applies to some extent	3	374	0	0	193	181	0
Applies completely	4	135	0	0	70	65	0
<i>Missing by design</i>	-54	17334	5753	5506	432	0	5643
<i>Unspecific missing</i>	-90	8974	0	0	4247	4727	0
<i>Implausible value</i>	-95	46	0	0	38	8	0

t428140 Think it is important to be associated with people from country of origin

212 : 27

To what extent do the following statements apply to you? > c) I think it is important to be associated with people from this country. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	303	0	0	168	135	0
Does not really apply	2	771	0	0	419	352	0
Applies to some extent	3	1670	0	0	947	723	0
Applies completely	4	1563	0	0	906	657	0
<i>Missing by design</i>	-54	17334	5753	5506	432	0	5643
<i>Unspecific missing</i>	-90	9014	0	0	4271	4743	0
<i>Implausible value</i>	-95	41	0	0	37	4	0

t428150    Feel very comfortable when I am with people from country of origin    212 : 27

To what extent do the following statements apply to you? > d) I feel very comfortable when I am with people from this country. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	186	0	0	93	93	0
Does not really apply	2	513	0	0	268	245	0
Applies to some extent	3	1738	0	0	1001	737	0
Applies completely	4	1832	0	0	1058	774	0
Missing by design	-54	17334	5753	5506	432	0	5643
Unspecific missing	-90	9051	0	0	4293	4758	0
Implausible value	-95	42	0	0	35	7	0

t428170 Like doing things with people from country of origin

212 : 27

To what extent do the following statements apply to you? > e) I like doing things with people from this country. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	92	0	0	0	92	0
Does not really apply	2	235	0	0	0	235	0
Applies to some extent	3	841	0	0	0	841	0
Applies completely	4	717	0	0	0	717	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Unspecific missing	-90	4724	0	0	0	4724	0
Implausible value	-95	5	0	0	0	5	0

t428180 Often act in a way that is typical for people from country of origin

212 : 27

To what extent do the following statements apply to you? ► f) I often act in a way that is typical for people from this country. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	203	0	0	0	203	0
Does not really apply	2	453	0	0	0	453	0
Applies to some extent	3	780	0	0	0	780	0
Applies completely	4	420	0	0	0	420	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	4753	0	0	0	4753	0
<i>Implausible value</i>	-95	5	0	0	0	5	0

t428190 Think it is important to live according to the traditions of country of origin

212 : 27

To what extent do the following statements apply to you? > g) I think it is important to live according to the traditions of the people of this country. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	317	0	0	0	317	0
Does not really apply	2	548	0	0	0	548	0
Applies to some extent	3	532	0	0	0	532	0
Applies completely	4	465	0	0	0	465	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	4747	0	0	0	4747	0
<i>Implausible value</i>	-95	5	0	0	0	5	0

t428210 Think it is important to have friends from country or origin

212 : 27

To what extent do the following statements apply to you? > h) I think it is important to have friends from this country. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	197	0	0	0	197	0
Does not really apply	2	341	0	0	0	341	0
Applies to some extent	3	617	0	0	0	617	0
Applies completely	4	706	0	0	0	706	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Unspecific missing	-90	4747	0	0	0	4747	0
Implausible value	-95	6	0	0	0	6	0

How often do you listen to music from this country? «Please check one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	301	0	0	0	301	0
Seldom	2	363	0	0	0	363	0
Sometimes	3	362	0	0	0	362	0
Often	4	464	0	0	0	464	0
Always	5	429	0	0	0	429	0
<i>do not listen to music</i>	-20	5	0	0	0	5	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	4679	0	0	0	4679	0
<i>Implausible value</i>	-95	11	0	0	0	11	0



**How often does your family cook according to the traditions of this country?** «Please check one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	140	0	0	0	140	0
Seldom	2	215	0	0	0	215	0
Sometimes	3	384	0	0	0	384	0
Often	4	754	0	0	0	754	0
Always	5	407	0	0	0	407	0
<i>we do not cook in our family</i>	-20	2	0	0	0	2	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	4699	0	0	0	4699	0
<i>Implausible value</i>	-95	13	0	0	0	13	0

Does your family celebrate this country's public holidays? «Please check one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
no, none	1	467	0	0	0	467	0
yes, some	2	514	0	0	0	514	0
yes, most of them	3	435	0	0	0	435	0
yes all of them	4	586	0	0	0	586	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	4606	0	0	0	4606	0
<i>Implausible value</i>	-95	6	0	0	0	6	0

t428300 Feeling of identification with country of origin overall

212 : 31

**And to what extent do you identify yourself with the people from this country overall?**

«Please check one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
Not at all	1	178	0	0	84	94	0
Hardly	2	327	0	0	130	197	0
Average	3	1415	0	0	863	552	0
Strongly	4	1539	0	0	862	677	0
Very strongly	5	948	0	0	512	436	0
<i>Missing by design</i>	-54	17334	5753	5506	432	0	5643
<i>Unspecific missing</i>	-90	8924	0	0	4272	4652	0
<i>Implausible value</i>	-95	31	0	0	25	6	0

The following questions are about how often your parents support you with school matters.  
 How often ... > a) ... do your parents buy you additional learning materials or books to help you study? «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	392	0	0	0	392	0
Rarely	2	971	0	0	0	971	0
Sometimes	3	2404	0	0	0	2404	0
Often	4	2738	0	0	0	2738	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	105	0	0	0	105	0
<i>Implausible value</i>	-95	4	0	0	0	4	0

The following questions are about how often your parents support you with school matters.  
How often ... > b) ... do your parents help you with recitations or presentations for class?  
«Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	393	0	0	0	393	0
Rarely	2	819	0	0	0	819	0
Sometimes	3	2070	0	0	0	2070	0
Often	4	3213	0	0	0	3213	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Unspecific missing	-90	117	0	0	0	117	0
Implausible value	-95	2	0	0	0	2	0

The following questions are about how often your parents support you with school matters.  
**How often ... ▸ c) ... do your parents talk to you about topics that are discussed in class?**  
 «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	380	0	0	0	380	0
Rarely	2	1000	0	0	0	1000	0
Sometimes	3	2528	0	0	0	2528	0
Often	4	2583	0	0	0	2583	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	120	0	0	0	120	0
<i>Implausible value</i>	-95	3	0	0	0	3	0

The following questions are about how often your parents support you with school matters. How often ... > d) ... do your parents talk to you about problems in school? «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	333	0	0	0	333	0
Rarely	2	802	0	0	0	802	0
Sometimes	3	2270	0	0	0	2270	0
Often	4	3086	0	0	0	3086	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Unspecific missing	-90	123	0	0	0	123	0

Now let's talk about your friends. This refers to all people you are friends with, regardless of whether they go to your school or not. How many people from your group of friends ...  
 ► b) ... are planning to acquire the leaving certificate from the Hauptschule [basic secondary school]? «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
None	1	4496	0	2140	0	2356	0
Almost none	2	2952	0	1097	0	1855	0
Less than half	3	1304	0	459	0	845	0
Approximately half	4	776	0	350	0	426	0
More than half	5	364	0	134	0	230	0
Almost all	6	436	0	156	0	280	0
All	7	478	0	129	0	349	0
<i>Missing by design</i>	-54	19045	5753	469	7180	0	5643
<i>Unspecific missing</i>	-90	818	0	560	0	258	0
<i>Implausible value</i>	-95	27	0	12	0	15	0



To what extent do the following statements apply to you? I study for school, ... > a) ... because I want to obtain my school-leaving certificate. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	67	0	0	0	67	0
Does not really apply	2	269	0	0	0	269	0
Applies to some extent	3	2593	0	0	0	2593	0
Applies completely	4	3591	0	0	0	3591	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	91	0	0	0	91	0
<i>Implausible value</i>	-95	3	0	0	0	3	0

To what extent do the following statements apply to you? I study for school, ... > b) ... because I want to be one of the best. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1053	0	0	0	1053	0
Does not really apply	2	2933	0	0	0	2933	0
Applies to some extent	3	1718	0	0	0	1718	0
Applies completely	4	799	0	0	0	799	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	100	0	0	0	100	0
<i>Implausible value</i>	-95	11	0	0	0	11	0

To what extent do the following statements apply to you? I study for school, ... ► c) ... in order to have good career opportunities later. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	38	0	0	0	38	0
Does not really apply	2	140	0	0	0	140	0
Applies to some extent	3	1954	0	0	0	1954	0
Applies completely	4	4325	0	0	0	4325	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>153</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>153</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>0</i>

To what extent do the following statements apply to you? I study for school, ... > d) ... because I want to do well. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	129	0	0	0	129	0
Does not really apply	2	706	0	0	0	706	0
Applies to some extent	3	3017	0	0	0	3017	0
Applies completely	4	2512	0	0	0	2512	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	246	0	0	0	246	0
<i>Implausible value</i>	-95	4	0	0	0	4	0

To what extent do the following statements apply to you? I study for school, ... > e) ... because I want to show that I am cleverer than others. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	2080	0	0	0	2080	0
Does not really apply	2	2752	0	0	0	2752	0
Applies to some extent	3	1103	0	0	0	1103	0
Applies completely	4	552	0	0	0	552	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	113	0	0	0	113	0
<i>Implausible value</i>	-95	14	0	0	0	14	0

t66404b Motivation: Financial security

212 : 40

To what extent do the following statements apply to you? I study for school, ... > f) ... in order to be able to lead a financially secure life later. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	76	0	0	0	76	0
Does not really apply	2	367	0	0	0	367	0
Applies to some extent	3	2462	0	0	0	2462	0
Applies completely	4	3588	0	0	0	3588	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	113	0	0	0	113	0
<i>Implausible value</i>	-95	8	0	0	0	8	0

To what extent do the following statements apply to you? I study for school, ... » g) ... because being successful at school is very important to me. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	396	0	0	0	396	0
Does not really apply	2	1696	0	0	0	1696	0
Applies to some extent	3	2606	0	0	0	2606	0
Applies completely	4	1769	0	0	0	1769	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Unspecific missing	-90	145	0	0	0	145	0
Implausible value	-95	2	0	0	0	2	0

To what extent do the following statements apply to you? I study for school, ... > h) ... because I want to show excellent achievement. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	720	0	0	0	720	0
Does not really apply	2	2389	0	0	0	2389	0
Applies to some extent	3	2187	0	0	0	2187	0
Applies completely	4	1191	0	0	0	1191	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	122	0	0	0	122	0
<i>Implausible value</i>	-95	5	0	0	0	5	0



To what extent do the following statements apply to you? I study for school, ... > i) ... in order to be able to have a well-paid career in the future. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	54	0	0	0	54	0
Does not really apply	2	220	0	0	0	220	0
Applies to some extent	3	2095	0	0	0	2095	0
Applies completely	4	4133	0	0	0	4133	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Unspecific missing	-90	108	0	0	0	108	0
Implausible value	-95	4	0	0	0	4	0

To what extent do the following statements apply to you? I study for school, ... > j) ... because I want to do as well as I can in the examinations. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	148	0	0	0	148	0
Does not really apply	2	631	0	0	0	631	0
Applies to some extent	3	2964	0	0	0	2964	0
Applies completely	4	2744	0	0	0	2744	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	119	0	0	0	119	0
<i>Implausible value</i>	-95	8	0	0	0	8	0

To what extent do the following statements apply to you? I study for school, ... > k) ... because I want to do better than others in the examinations. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1587	0	0	0	1587	0
Does not really apply	2	2784	0	0	0	2784	0
Applies to some extent	3	1432	0	0	0	1432	0
Applies completely	4	676	0	0	0	676	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	130	0	0	0	130	0
<i>Implausible value</i>	-95	5	0	0	0	5	0

t66404d Motivation: Increase chances of getting a job

212 : 40

To what extent do the following statements apply to you? I study for school, ... > I) ... to raise my chances of getting a job. «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	151	0	0	0	151	0
Does not really apply	2	624	0	0	0	624	0
Applies to some extent	3	2859	0	0	0	2859	0
Applies completely	4	2792	0	0	0	2792	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	185	0	0	0	185	0
<i>Implausible value</i>	-95	3	0	0	0	3	0

t23101a Student: Extra-curricular activities: Use: Homework assistance

212 : 49

Do you take part in the following extra-curricular activities? > a) Homework assistance/home-work supervision «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	1364	0	735	0	629	0
No	2	9985	0	4377	0	5608	0
<i>Missing by design</i>	-54	18576	5753	0	7180	0	5643
<i>Unspecific missing</i>	-90	734	0	381	0	353	0
<i>Implausible value</i>	-95	37	0	13	0	24	0

Do you take part in the following extra-curricular activities? > b) Remedial groups/remedial education «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1468	0	791	0	677	0
No	2	9816	0	4287	0	5529	0
Missing by design	-54	18576	5753	0	7180	0	5643
Unspecific missing	-90	795	0	411	0	384	0
Implausible value	-95	41	0	17	0	24	0

t23101c Student: Extra-curricular activities: Use: Subject-specific programs

212 : 49

Do you take part in the following extra-curricular activities? > c) Subject-specific learning offers (e.g. extra or enhancement courses in math or German) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	853	0	376	0	477	0
No	2	10346	0	4660	0	5686	0
Missing by design	-54	18576	5753	0	7180	0	5643
Unspecific missing	-90	883	0	457	0	426	0
Implausible value	-95	38	0	13	0	25	0

t23101d Student: Extra-curricular activities: Use: Project groups or similar212 : 49

Do you take part in the following extra-curricular activities? > d) Project groups/courses/subject-unrelated projects (e.g. theater, sports, or computer project groups) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	3827	0	2013	0	1814	0
No	2	7471	0	3083	0	4388	0
Missing by design	-54	18576	5753	0	7180	0	5643
Unspecific missing	-90	773	0	390	0	383	0
Implausible value	-95	49	0	20	0	29	0



Do you take part in the following extra-curricular activities? > e) Leisure facilities (e.g. a regular get-together to play games) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1609	0	1108	0	501	0
No	2	9558	0	3923	0	5635	0
Missing by design	-54	18576	5753	0	7180	0	5643
Unspecific missing	-90	910	0	457	0	453	0
Implausible value	-95	43	0	18	0	25	0

Do you take part in the following extra-curricular activities? > f) Project days/project weeks  
«Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	3402	0	1469	0	1933	0
No	2	7714	0	3520	0	4194	0
Missing by design	-54	18576	5753	0	7180	0	5643
Unspecific missing	-90	953	0	498	0	455	0
Implausible value	-95	51	0	19	0	32	0

Do you take part in the following extra-curricular activities? > g) Continuing projects (e.g. student newspaper, school garden) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	875	0	392	0	483	0
No	2	10201	0	4570	0	5631	0
Missing by design	-54	18576	5753	0	7180	0	5643
Unspecific missing	-90	1009	0	535	0	474	0
Implausible value	-95	35	0	9	0	26	0

Do you take part in the following extra-curricular activities? > I don't make use of any of these offers. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	8195	0	4130	0	4065	0
Specified	1	3925	0	1376	0	2549	0
Missing by design	-54	18576	5753	0	7180	0	5643

How many hours per week do you make use of these offers overall? If the activities do not take place regularly, please estimate as accurately as possible. «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	806	0	438	0	368	0
	0	1	0	1	0	0	0
	0	1	0	1	0	0	0
	0	3	0	3	0	0	0
	1	10	0	10	0	0	0
	1	1	0	1	0	0	0
	1	2	0	2	0	0	0
	1	1685	0	804	0	881	0
	1	2	0	2	0	0	0
	2	23	0	23	0	0	0
	2	1846	0	886	0	960	0
	2	1	0	1	0	0	0
... 49 values omitted ...							
	55	2	0	2	0	0	0
	60	2	0	2	0	0	0
	70	2	0	2	0	0	0
	72	1	0	1	0	0	0
	80	1	0	0	0	1	0
	86	1	0	1	0	0	0
	90	6	0	4	0	2	0
	95	1	0	1	0	0	0
	99	5	0	0	0	5	0
Missing by design	-54	18576	5753	0	7180	0	5643
Unspecific missing	-90	5289	0	1855	0	3434	0
Implausible value	-95	162	0	101	0	61	0

To what extent do you agree to the following statements concerning the offers? > a) I enjoy most of the offers. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Disagree	1	684	0	379	0	305	0
Rather disagree	2	1149	0	501	0	648	0
Rather agree	3	2871	0	1332	0	1539	0
Agree	4	2496	0	1615	0	881	0
<i>Missing by design</i>	-54	18576	5753	0	7180	0	5643
<i>Unspecific missing</i>	-90	4902	0	1667	0	3235	0
<i>Implausible value</i>	-95	18	0	12	0	6	0

t23502b Students: extra-curricular activities: rating: useful in class

212 : 51

To what extent do you agree to the following statements concerning the offers? > b) I learn things, that are useful for learning in class. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Disagree	1	1365	0	793	0	572	0
Rather disagree	2	2077	0	964	0	1113	0
Rather agree	3	2340	0	1195	0	1145	0
Agree	4	1311	0	807	0	504	0
<i>Missing by design</i>	<i>-54</i>	<i>18576</i>	<i>5753</i>	<i>0</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>5005</i>	<i>0</i>	<i>1732</i>	<i>0</i>	<i>3273</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>22</i>	<i>0</i>	<i>15</i>	<i>0</i>	<i>7</i>	<i>0</i>

t23402c Student: extra-curricular activities: rating: wish for more offers

212:51

To what extent do you agree to the following statements concerning the offers? > c) I wish there were more offers that I enjoy. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Disagree	1	1208	0	732	0	476	0
Rather disagree	2	1570	0	733	0	837	0
Rather agree	3	2186	0	1007	0	1179	0
Agree	4	2092	0	1263	0	829	0
<i>Missing by design</i>	-54	18576	5753	0	7180	0	5643
<i>Unspecific missing</i>	-90	5043	0	1759	0	3284	0
<i>Implausible value</i>	-95	21	0	12	0	9	0



t23502d Student: extra-curricular activities: rating: learning new things

212 : 51

To what extent do you agree to the following statements concerning the offers? > d) I learn a lot of things I don't learn in class. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Disagree	1	1794	0	1081	0	713	0
Rather disagree	2	2343	0	1052	0	1291	0
Rather agree	3	1779	0	892	0	887	0
Agree	4	1102	0	687	0	415	0
<i>Missing by design</i>	-54	18576	5753	0	7180	0	5643
<i>Unspecific missing</i>	-90	5076	0	1783	0	3293	0
<i>Implausible value</i>	-95	26	0	11	0	15	0

t23302e Student: extra-curricular activities: rating: preferring free time

212 : 51

To what extent do you agree to the following statements concerning the offers? > e) I would prefer to have more free time than participating in such activities. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Disagree	1	1780	0	1076	0	704	0
Rather disagree	2	2170	0	1056	0	1114	0
Rather agree	3	1589	0	727	0	862	0
Agree	4	1472	0	850	0	622	0
Missing by design	-54	18576	5753	0	7180	0	5643
Unspecific missing	-90	5082	0	1780	0	3302	0
Implausible value	-95	27	0	17	0	10	0

t23402f Student extra-curricular activities: rating: made new friends

212 : 51

To what extent do you agree to the following statements concerning the offers? > f) I made new friends during these activities. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Disagree	1	2085	0	1151	0	934	0
Rather disagree	2	1444	0	588	0	856	0
Rather agree	3	1833	0	862	0	971	0
Agree	4	1649	0	1112	0	537	0
<i>Missing by design</i>	<i>-54</i>	<i>18576</i>	<i>5753</i>	<i>0</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>5084</i>	<i>0</i>	<i>1777</i>	<i>0</i>	<i>3307</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>25</i>	<i>0</i>	<i>16</i>	<i>0</i>	<i>9</i>	<i>0</i>

To what extent do you agree to the following statements concerning the offers? > g) I learn things that improve my grades. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Disagree	1	1995	0	1138	0	857	0
Rather disagree	2	1988	0	913	0	1075	0
Rather agree	3	1900	0	952	0	948	0
Agree	4	1123	0	701	0	422	0
<i>Missing by design</i>	<i>-54</i>	<i>18576</i>	<i>5753</i>	<i>0</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>5096</i>	<i>0</i>	<i>1791</i>	<i>0</i>	<i>3305</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>18</i>	<i>0</i>	<i>11</i>	<i>0</i>	<i>7</i>	<i>0</i>

t23302h Student: extra-curricular activities: rating: not alone in the afternoons

212:51

To what extent do you agree to the following statements concerning the offers? > h) I'm glad about not being alone as much in the afternoons. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Disagree	1	2127	0	889	0	1238	0
Rather disagree	2	1578	0	641	0	937	0
Rather agree	3	1742	0	985	0	757	0
Agree	4	1530	0	1174	0	356	0
<i>Missing by design</i>	-54	18576	5753	0	7180	0	5643
<i>Unspecific missing</i>	-90	5124	0	1805	0	3319	0
<i>Implausible value</i>	-95	19	0	12	0	7	0

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? ► a) As class representative «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4474	0	0	0	4474	0
Specified	1	2139	0	0	0	2139	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Implausible value</i>	-95	1	0	0	0	1	0

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? > b) As school representative «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	6450	0	0	0	6450	0
Specified	1	164	0	0	0	164	0
Missing by design	-54	24082	5753	5506	7180	0	5643

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? > c) As peer mediator «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	5985	0	0	0	5985	0
Specified	1	628	0	0	0	628	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Implausible value	-95	1	0	0	0	1	0



Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? > d) As student mentor «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	6519	0	0	0	6519	0
Specified	1	95	0	0	0	95	0
Missing by design	-54	24082	5753	5506	7180	0	5643

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? > e) As student paramedic «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	6380	0	0	0	6380	0
Specified	1	234	0	0	0	234	0
Missing by design	-54	24082	5753	5506	7180	0	5643

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? > f) Other, specifically: «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	6317	0	0	0	6317	0
Specified	1	297	0	0	0	297	0
Missing by design	-54	24082	5753	5506	7180	0	5643

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? ► (Please enter in block letters.) «Please check all applicable answers.»

no table generated

What school-leaving qualification do most of those people who are pursuing the career specified by you in question 66 in Germany have today? «Please check one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
No school-leaving qualification	1	61	0	0	0	61	0
School-leaving certificate of the Hauptschule	2	369	0	0	0	369	0
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	1426	0	0	0	1426	0
Abitur	4	2505	0	0	0	2505	0
Don't know	5	1723	0	0	0	1723	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	413	0	0	0	413	0
<i>Implausible value</i>	-95	117	0	0	0	117	0

And what professional qualification do most of those people who are pursuing the career specified by you in question 66 in Germany have today? «Please check one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
No vocational training	1	96	0	0	0	96	0
Apprenticeship/on-the-job training	2	744	0	0	0	744	0
Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training])	3	643	0	0	0	643	0
Higher education	4	2125	0	0	0	2125	0
Don't know	5	2451	0	0	0	2451	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	478	0	0	0	478	0
<i>Implausible value</i>	-95	77	0	0	0	77	0

What school-leaving qualification do most of those people who are pursuing the career specified by you in question 69 in Germany have today? «Please check one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
No school-leaving qualification	1	74	0	0	0	74	0
School-leaving certificate of the Hauptschule	2	469	0	0	0	469	0
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	1440	0	0	0	1440	0
Abitur	4	1890	0	0	0	1890	0
Don't know	5	1742	0	0	0	1742	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	922	0	0	0	922	0
<i>Implausible value</i>	-95	77	0	0	0	77	0

And what professional qualification do most of those people who are pursuing the career specified by you in question 69 in Germany have today? «Please check one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
No vocational training	1	95	0	0	0	95	0
Apprenticeship/on-the-job training	2	897	0	0	0	897	0
Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training])	3	671	0	0	0	671	0
Higher education	4	1636	0	0	0	1636	0
Don't know	5	2299	0	0	0	2299	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>965</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>965</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>51</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>51</i>	<i>0</i>



**There are different educational and vocational systems in Germany. Can you tell me what is meant by a 'dual vocational education and training system' in Germany?** «Please check the correct answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Having two vocational qualifications	1	266	0	0	0	266	0
The fact that someone has done vocational training and then went on to study	2	412	0	0	0	412	0
The combination between school-based training at the vocational school and practical training within a company	3	1226	0	0	0	1226	0
The separation between the first and second apprenticeship year	4	69	0	0	0	69	0
Don't know	5	4275	0	0	0	4275	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>322</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>322</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>44</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>44</i>	<i>0</i>

And do you know what is meant by 'Fachhochschulreife' [entrance qualification for universities of applied sciences]? «Please check the correct answer.»

Label	Code	by wave					
		#	1	2	3	4	5
The completion of a master qualification	1	266	0	0	0	266	0
A degree from a university of applied sciences	2	1497	0	0	0	1497	0
A qualification entitling studies at a university of applied sciences	3	1391	0	0	0	1391	0
Another word for Abitur	4	824	0	0	0	824	0
Don't know	5	2283	0	0	0	2283	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	304	0	0	0	304	0
<i>Implausible value</i>	-95	49	0	0	0	49	0

## t31563a Knowledge of vocational school

212 : 74

And do you know what is meant by a 'vocational school' in Germany? «Please check the correct answer.»

Label	Code	#	by wave				
			1	2	3	4	5
The vocational school trains career counselors.	1	259	0	0	0	259	0
Students attend vocational school while doing a vocational training program.	2	2796	0	0	0	2796	0
Senior citizens who want to gain more qualifications during retirement attend vocational school.	3	81	0	0	0	81	0
The only purpose of vocational school is to offer students continuing education following their vocational training program.	4	1521	0	0	0	1521	0
Don't know	5	1576	0	0	0	1576	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>309</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>309</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>72</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>72</i>	<i>0</i>

**Different professions or vocational training programs also require different school-leaving qualifications. In the following section, please state what school-leaving qualification most of those people who are pursuing the following careers in Germany have today. ► a) Sales assistant** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
No school-leaving qualification	1	594	0	0	0	594	0
School-leaving certificate of the Hauptschule	2	3522	0	0	0	3522	0
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	1572	0	0	0	1572	0
Abitur	4	61	0	0	0	61	0
Don't know	5	504	0	0	0	504	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>312</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>312</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>49</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>49</i>	<i>0</i>

**Different professions or vocational training programs also require different school-leaving qualifications. In the following section, please state what school-leaving qualification most of those people who are pursuing the following careers in Germany have today. ► b) Pharmacist** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
No school-leaving qualification	1	21	0	0	0	21	0
School-leaving certificate of the Hauptschule	2	417	0	0	0	417	0
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	2710	0	0	0	2710	0
Abitur	4	2515	0	0	0	2515	0
Don't know	5	579	0	0	0	579	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>346</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>346</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>26</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>26</i>	<i>0</i>

**Different professions or vocational training programs also require different school-leaving qualifications. In the following section, please state what school-leaving qualification most of those people who are pursuing the following careers in Germany have today. > c) Banker**  
 «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
No school-leaving qualification	1	14	0	0	0	14	0
School-leaving certificate of the Hauptschule	2	108	0	0	0	108	0
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	1805	0	0	0	1805	0
Abitur	4	3859	0	0	0	3859	0
Don't know	5	455	0	0	0	455	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>341</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>341</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>32</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>32</i>	<i>0</i>

**Different professions or vocational training programs also require different school-leaving qualifications. In the following section, please state what school-leaving qualification most of those people who are pursuing the following careers in Germany have today. > d) Optician**  
 «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
No school-leaving qualification	1	15	0	0	0	15	0
School-leaving certificate of the Hauptschule	2	146	0	0	0	146	0
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	1548	0	0	0	1548	0
Abitur	4	3836	0	0	0	3836	0
Don't know	5	703	0	0	0	703	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>340</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>340</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>26</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>26</i>	<i>0</i>

**Different professions or vocational training programs also require different vocational training qualifications. In the following section, please state what professional qualification most of those people who are pursuing the following careers in Germany have today. ▶ a) Sales assistant** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
No vocational training	1	2184	0	0	0	2184	0
Completed apprenticeship	2	3070	0	0	0	3070	0
Higher education	3	101	0	0	0	101	0
Don't know	4	915	0	0	0	915	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>318</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>318</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>26</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>26</i>	<i>0</i>



**Different professions or vocational training programs also require different vocational training qualifications. In the following section, please state what professional qualification most of those people who are pursuing the following careers in Germany have today. ► b) Pharmacist** «Please check one box in each row.»

Label	Code	#	by wave				
			1	2	3	4	5
No vocational training	1	139	0	0	0	139	0
Completed apprenticeship	2	2777	0	0	0	2777	0
Higher education	3	2418	0	0	0	2418	0
Don't know	4	917	0	0	0	917	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>348</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>348</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>15</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>15</i>	<i>0</i>

**Different professions or vocational training programs also require different vocational training qualifications. In the following section, please state what professional qualification most of those people who are pursuing the following careers in Germany have today. > c) Banker**  
 «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
No vocational training	1	40	0	0	0	40	0
Completed apprenticeship	2	2136	0	0	0	2136	0
Higher education	3	3234	0	0	0	3234	0
Don't know	4	851	0	0	0	851	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>336</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>336</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>17</i>	<i>0</i>

**Different professions or vocational training programs also require different vocational training qualifications. In the following section, please state what professional qualification most of those people who are pursuing the following careers in Germany have today. > d) Optician**  
 «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
No vocational training	1	55	0	0	0	55	0
Completed apprenticeship	2	1441	0	0	0	1441	0
Higher education	3	3736	0	0	0	3736	0
Don't know	4	1018	0	0	0	1018	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>352</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>352</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>12</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>12</i>	<i>0</i>

Are you ... «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
... male?	1	15576	2946	2814	3692	3311	2813
... female?	2	14848	2718	2663	3450	3212	2805
Missing by design	-54	44	44	0	0	0	0
Unspecific missing	-90	209	41	24	33	91	20
Implausible value	-95	19	4	5	5	0	5

When were you born? «Please enter the month and year right-aligned.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	2349	430	422	544	509	444
	2	2202	396	389	515	483	419
	3	2495	433	430	624	544	464
	4	2276	413	390	530	511	432
	5	2472	438	446	591	557	440
	6	2442	414	433	583	537	475
	7	2658	487	498	620	565	488
	8	2678	465	462	633	595	523
	9	2652	495	480	620	563	494
	10	2211	399	395	512	486	419
	11	2300	439	405	545	494	417
	12	2385	479	416	541	503	446
Missing by design	-54	44	44	0	0	0	0
Unspecific missing	-90	483	130	98	72	111	72
Implausible value	-95	1049	291	242	250	156	110

t70004y Year of birth

232 : 2

When were you born? «Please enter the month and year right-aligned.»

Label	Code	by wave					
		#	1	2	3	4	5
	2	1	1	0	0	0	0
	6	1	1	0	0	0	0
	8	1	1	0	0	0	0
	11	3	3	0	0	0	0
	12	4	4	0	0	0	0
	13	1	1	0	0	0	0
	19	1	1	0	0	0	0
	25	1	1	0	0	0	0
	136	1	1	0	0	0	0
	198	1	1	0	0	0	0
	199	6	6	0	0	0	0
	200	9	9	0	0	0	0
... 23 values omitted ...							
	2004	2	1	0	1	0	0
	2005	1	0	1	0	0	0
	2010	96	96	0	0	0	0
	2011	4	1	3	0	0	0
	2012	1	0	1	0	0	0
	2220	1	1	0	0	0	0
	2600	1	1	0	0	0	0
	8979	1	1	0	0	0	0
	9999	2	2	0	0	0	0
Missing by design	-54	44	44	0	0	0	0
Unspecific missing	-90	464	124	96	69	103	72
Implausible value	-95	325	47	74	98	56	50

**How satisfied are you ... > a) ... currently and in general terms, with your life?** «For each area please mark a value on the scale: if you are completely dissatisfied, choose the value '0', if you are completely satisfied, choose the value '10'. Choose a value in between, to specify your answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely dissatisfied	0	328	83	77	61	44	63
1	1	185	35	25	50	34	41
2	2	374	42	58	84	75	115
3	3	696	75	125	175	144	177
4	4	1117	116	271	317	192	221
5	5	2633	424	608	740	465	396
6	6	1890	205	363	495	461	366
7	7	3718	362	614	985	933	824
8	8	5873	623	941	1369	1615	1325
9	9	5463	790	882	1261	1389	1141
Completely satisfied	10	7219	2177	1403	1517	1186	936
Missing by design	-54	566	566	0	0	0	0
Unspecific missing	-90	576	236	124	112	73	31
Implausible value	-95	58	19	15	14	3	7

## t514002 Satisfaction with possessions

232 : 4

**How satisfied are you ... > b) ... with what you have? Think of money and things that you own.** «For each area please mark a value on the scale: if you are completely dissatisfied, choose the value '0', if you are completely satisfied, choose the value '10'. Choose a value in between, to specify your answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely dissatisfied	0	301	95	64	54	42	46
1	1	157	36	38	25	24	34
2	2	238	37	43	52	39	67
3	3	384	63	79	99	70	73
4	4	551	81	110	161	105	94
5	5	1386	236	280	376	244	250
6	6	1467	179	262	382	331	313
7	7	2673	252	417	713	693	598
8	8	4370	407	712	1085	1162	1004
9	9	6558	791	1029	1514	1750	1474
Completely satisfied	10	11615	2813	2382	2635	2127	1658
Missing by design	-54	566	566	0	0	0	0
Unspecific missing	-90	375	172	80	72	25	26
Implausible value	-95	55	25	10	12	2	6



**How satisfied are you ... ► c) ... with your health?** «For each area please mark a value on the scale: if you are completely dissatisfied, choose the value '0', if you are completely satisfied, choose the value '10'. Choose a value in between, to specify your answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely dissatisfied	0	336	96	62	58	52	68
1	1	210	48	37	34	36	55
2	2	310	37	51	81	52	89
3	3	454	35	80	149	91	99
4	4	645	62	129	168	146	140
5	5	1305	193	217	323	275	297
6	6	1305	153	220	331	300	301
7	7	2137	249	341	500	501	546
8	8	3644	389	591	863	941	860
9	9	6127	738	971	1423	1621	1374
Completely satisfied	10	13321	3040	2740	3182	2581	1778
Missing by design	-54	566	566	0	0	0	0
Unspecific missing	-90	283	128	60	50	17	28
Implausible value	-95	53	19	7	18	1	8

## t514004 Satisfaction with family

232 : 4

**How satisfied are you ... > d) ... with your family?** «For each area please mark a value on the scale: if you are completely dissatisfied, choose the value '0', if you are completely satisfied, choose the value '10'. Choose a value in between, to specify your answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely dissatisfied	0	338	90	50	58	68	72
1	1	225	34	26	62	49	54
2	2	311	29	44	83	77	78
3	3	424	39	66	104	98	117
4	4	521	49	89	141	104	138
5	5	1005	115	151	244	232	263
6	6	1013	80	141	251	282	259
7	7	1666	139	234	419	442	432
8	8	2717	253	372	635	750	707
9	9	5053	577	785	1202	1340	1149
Completely satisfied	10	16365	3593	3451	3876	3123	2322
Missing by design	-54	566	566	0	0	0	0
Unspecific missing	-90	410	162	82	79	43	44
Implausible value	-95	82	27	15	26	6	8

**How satisfied are you ... > e) ... with your acquaintances and friends?** «For each area please mark a value on the scale: if you are completely dissatisfied, choose the value '0', if you are completely satisfied, choose the value '10'. Choose a value in between, to specify your answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely dissatisfied	0	276	92	44	29	60	51
1	1	156	40	17	30	27	42
2	2	213	24	29	52	41	67
3	3	279	39	57	58	56	69
4	4	447	45	89	112	90	111
5	5	874	124	149	235	155	211
6	6	996	116	162	233	258	227
7	7	2003	218	313	457	503	512
8	8	3956	449	590	942	1020	955
9	9	7147	957	1162	1747	1791	1490
Completely satisfied	10	13365	2917	2798	3200	2577	1873
Missing by design	-54	566	566	0	0	0	0
Unspecific missing	-90	369	148	85	75	28	33
Implausible value	-95	49	18	11	10	8	2

**How satisfied are you ... > f) ... with your situation at school?** «For each area please mark a value on the scale: if you are completely dissatisfied, choose the value '0', if you are completely satisfied, choose the value '10'. Choose a value in between, to specify your answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely dissatisfied	0	790	143	213	204	122	108
1	1	404	67	66	102	87	82
2	2	624	73	126	156	132	137
3	3	1024	117	177	290	236	204
4	4	1356	154	255	361	293	293
5	5	2804	372	517	756	629	530
6	6	2842	278	479	719	762	604
7	7	4413	457	718	1133	1094	1011
8	8	5684	802	930	1313	1418	1221
9	9	5463	1134	1029	1216	1160	924
Completely satisfied	10	4349	1431	916	870	635	497
Missing by design	-54	566	566	0	0	0	0
Unspecific missing	-90	334	142	72	52	37	31
Implausible value	-95	43	17	8	8	9	1

How would you generally describe your state of health? «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Very good	1	11621	2383	2010	2903	2368	1957
Good	2	12734	2038	1987	2932	3188	2589
Average	3	4156	651	755	955	906	889
Poor	4	576	55	130	130	117	144
Very poor	5	120	14	22	40	15	29
Missing by design	-54	1035	566	469	0	0	0
Unspecific missing	-90	391	32	125	194	15	25
Implausible value	-95	63	14	8	26	5	10

t66003a Self-esteem: Satisfied with myself

232 : 6

To what extent do the following statements apply to you? > a) All in all, I am satisfied with myself. «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	158	46	0	0	0	112
Does not really apply	2	389	82	0	0	0	307
Partially applies	3	2082	799	0	0	0	1283
Applies to some extent	4	4022	1544	0	0	0	2478
Applies completely	5	4082	2643	0	0	0	1439
<i>Missing by design</i>	<i>-54</i>	<i>19866</i>	<i>566</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>73</i>	<i>54</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>19</i>
<i>Implausible value</i>	<i>-95</i>	<i>24</i>	<i>19</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>

t66003a\_g1 Global self-esteem

232 : 6

To what extent do the following statements apply to you? > a) All in all, I am satisfied with myself. «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
	10	5	1	0	0	0	4
	11	2	0	0	0	0	2
	12	6	1	0	0	0	5
	13	3	0	0	0	0	3
	14	7	2	0	0	0	5
	15	12	2	0	0	0	10
	16	23	10	0	0	0	13
	17	15	3	0	0	0	12
	18	22	7	0	0	0	15
	19	34	9	0	0	0	25
	20	33	11	0	0	0	22
	21	37	12	0	0	0	25
... 18 values omitted ...							
	41	513	232	0	0	0	281
	42	584	311	0	0	0	273
	43	529	249	0	0	0	280
	44	511	275	0	0	0	236
	45	467	247	0	0	0	220
	46	466	235	0	0	0	231
	47	313	152	0	0	0	161
	48	310	157	0	0	0	153
	49	255	131	0	0	0	124
	50	329	177	0	0	0	152
Missing by design	-54	19866	566	5506	7180	6614	0
Not determinable	-55	1083	752	0	0	0	331

t66003b Self-esteem: Good for nothing

232 : 6

To what extent do the following statements apply to you? > b) Now and then I think that I'm not good for anything. «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	3085	1726	0	0	0	1359
Does not really apply	2	2860	1059	0	0	0	1801
Partially applies	3	2518	1061	0	0	0	1457
Applies to some extent	4	1456	736	0	0	0	720
Applies completely	5	674	417	0	0	0	257
<i>Missing by design</i>	-54	19866	566	5506	7180	6614	0
<i>Unspecific missing</i>	-90	197	150	0	0	0	47
<i>Implausible value</i>	-95	40	38	0	0	0	2



t66003c Self-esteem: Have good qualities

232 : 6

To what extent do the following statements apply to you? > c) I have some positive attributes.  
«Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	92	56	0	0	0	36
Does not really apply	2	408	153	0	0	0	255
Partially applies	3	2435	1007	0	0	0	1428
Applies to some extent	4	4591	1882	0	0	0	2709
Applies completely	5	3115	1955	0	0	0	1160
<i>Missing by design</i>	-54	19866	566	5506	7180	6614	0
<i>Unspecific missing</i>	-90	177	124	0	0	0	53
<i>Implausible value</i>	-95	12	10	0	0	0	2

t66003d Self-esteem: Just as good as others

232 : 6

To what extent do the following statements apply to you? > d) I can do many things just as well as most other people. «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	129	80	0	0	0	49
Does not really apply	2	519	236	0	0	0	283
Partially applies	3	2377	1003	0	0	0	1374
Applies to some extent	4	4538	1820	0	0	0	2718
Applies completely	5	3109	1929	0	0	0	1180
Missing by design	-54	19866	566	5506	7180	6614	0
Unspecific missing	-90	130	95	0	0	0	35
Implausible value	-95	28	24	0	0	0	4

t66003e Self-esteem: Not much to be proud of

232 : 6

To what extent do the following statements apply to you? ▶ e) I am afraid there is not much I can be proud of. «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	3748	2143	0	0	0	1605
Does not really apply	2	3527	1255	0	0	0	2272
Partially applies	3	1699	699	0	0	0	1000
Applies to some extent	4	1026	491	0	0	0	535
Applies completely	5	618	435	0	0	0	183
<i>Missing by design</i>	-54	19866	566	5506	7180	6614	0
<i>Unspecific missing</i>	-90	198	152	0	0	0	46
<i>Implausible value</i>	-95	14	12	0	0	0	2

t66003f Self-esteem: I feel useless

232 : 6

To what extent do the following statements apply to you? » f) Sometimes I really feel useless.  
 «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	5130	2870	0	0	0	2260
Does not really apply	2	2750	998	0	0	0	1752
Partially applies	3	1564	625	0	0	0	939
Applies to some extent	4	739	300	0	0	0	439
Applies completely	5	455	251	0	0	0	204
<i>Missing by design</i>	-54	19866	566	5506	7180	6614	0
<i>Unspecific missing</i>	-90	171	125	0	0	0	46
<i>Implausible value</i>	-95	21	18	0	0	0	3

t66003g Self-esteem: As valuable as others

232 : 6

To what extent do the following statements apply to you? ► g) I consider myself a valuable person, at least I am not less valuable than the others. «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	542	360	0	0	0	182
Does not really apply	2	847	353	0	0	0	494
Partially applies	3	2188	918	0	0	0	1270
Applies to some extent	4	3288	1180	0	0	0	2108
Applies completely	5	3729	2208	0	0	0	1521
<i>Missing by design</i>	<i>-54</i>	<i>19866</i>	<i>566</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>211</i>	<i>148</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>63</i>
<i>Implausible value</i>	<i>-95</i>	<i>25</i>	<i>20</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>

t66003h Self-esteem: Wish for more self-respect

232 : 6

To what extent do the following statements apply to you? » h) I wish I could have more respect for myself. «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2403	1243	0	0	0	1160
Does not really apply	2	2404	887	0	0	0	1517
Partially applies	3	2880	1229	0	0	0	1651
Applies to some extent	4	1731	841	0	0	0	890
Applies completely	5	935	680	0	0	0	255
Missing by design	-54	19866	566	5506	7180	6614	0
Unspecific missing	-90	460	294	0	0	0	166
Implausible value	-95	17	13	0	0	0	4

t66003i Self-esteem: Consider myself a loser

232 : 6

To what extent do the following statements apply to you? » i) All in all, I tend to consider myself a loser. «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	5489	2905	0	0	0	2584
Does not really apply	2	2526	919	0	0	0	1607
Partially applies	3	1431	635	0	0	0	796
Applies to some extent	4	702	275	0	0	0	427
Applies completely	5	418	252	0	0	0	166
Missing by design	-54	19866	566	5506	7180	6614	0
Unspecific missing	-90	255	193	0	0	0	62
Implausible value	-95	9	8	0	0	0	1

t66003j Self-esteem: Positive attitude towards myself

232 : 6

To what extent do the following statements apply to you? ▸ j) I have a positive attitude towards myself. «Please tick a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	302	160	0	0	0	142
Does not really apply	2	766	240	0	0	0	526
Partially applies	3	2303	952	0	0	0	1351
Applies to some extent	4	3695	1468	0	0	0	2227
Applies completely	5	3494	2166	0	0	0	1328
<i>Missing by design</i>	-54	19866	566	5506	7180	6614	0
<i>Unspecific missing</i>	-90	262	193	0	0	0	69
<i>Implausible value</i>	-95	8	8	0	0	0	0



## t515101 General willingness to take risks

232 : 7

**How do you assess yourself: In general, are you willing to take risks or do you try to avoid risks? » Own willingness to take risks** «Please check a value on the scale: The value '0' if you are not at all willing to take risk, the value '10' if you are very willing to take risks. You can stagger your judgement using the values in between.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all willing to take risks	0	28	0	0	0	0	28
1	1	44	0	0	0	0	44
2	2	110	0	0	0	0	110
3	3	214	0	0	0	0	214
4	4	292	0	0	0	0	292
5	5	887	0	0	0	0	887
6	6	670	0	0	0	0	670
7	7	1042	0	0	0	0	1042
8	8	1015	0	0	0	0	1015
9	9	628	0	0	0	0	628
Very willing to take risks	10	548	0	0	0	0	548
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	157	0	0	0	0	157
<i>Implausible value</i>	-95	8	0	0	0	0	8

t66000a\_g1 Self concept: German

232 : 8

**How would you rate your performance at school? » a) In the subject German I am a hopeless case.** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	99	57	0	0	0	42
	1.33	117	68	0	0	0	49
	1.67	221	118	0	0	0	103
	2.00	804	377	0	0	0	427
	2.33	1046	527	0	0	0	519
	2.67	1480	726	0	0	0	754
	3.00	2790	1143	0	0	0	1647
	3.33	2079	1041	0	0	0	1038
	3.67	1036	582	0	0	0	454
	4.00	1143	640	0	0	0	503
Missing by design	-54	19368	68	5506	7180	6614	0
Not determinable	-55	513	406	0	0	0	107

t66000a Self-concept verbal: Hopeless case

232 : 8

**How would you rate your performance at school? » a) In the subject German I am a hopeless case.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	4218	2295	0	0	0	1923
Does not really apply	2	4783	1968	0	0	0	2815
Applies to some extent	3	1600	877	0	0	0	723
Applies completely	4	445	305	0	0	0	140
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	242	210	0	0	0	32
<i>Implausible value</i>	-95	40	30	0	0	0	10

t66000b Self-concept verbal: I learn quickly

232 : 8

How would you rate your performance at school? ► b) I learn fast in German. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	433	288	0	0	0	145
Does not really apply	2	2420	1105	0	0	0	1315
Applies to some extent	3	5985	2699	0	0	0	3286
Applies completely	4	2241	1386	0	0	0	855
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	212	179	0	0	0	33
<i>Implausible value</i>	-95	37	28	0	0	0	9

t66000c Self-concept verbal: Good grades

232 : 8

How would you rate your performance at school? ► c) I get good grades in German. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	429	282	0	0	0	147
Does not really apply	2	2435	1132	0	0	0	1303
Applies to some extent	3	6030	2786	0	0	0	3244
Applies completely	4	2089	1215	0	0	0	874
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	291	233	0	0	0	58
<i>Implausible value</i>	-95	54	37	0	0	0	17

How would you rate your performance at school? > d) I get good grades in math. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	532	167	0	0	0	365
	1.33	752	229	0	0	0	523
	1.67	775	250	0	0	0	525
	2.00	1081	397	0	0	0	684
	2.33	1229	546	0	0	0	683
	2.67	1284	599	0	0	0	685
	3.00	1561	864	0	0	0	697
	3.33	847	499	0	0	0	348
	3.67	896	567	0	0	0	329
	4.00	1858	1175	0	0	0	683
Missing by design	-54	19368	68	5506	7180	6614	0
Not determinable	-55	513	392	0	0	0	121

How would you rate your performance at school? > d) I get good grades in math. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	716	254	0	0	0	462
Does not really apply	2	2390	817	0	0	0	1573
Applies to some extent	3	4790	2427	0	0	0	2363
Applies completely	4	3112	1933	0	0	0	1179
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	276	217	0	0	0	59
<i>Implausible value</i>	-95	44	37	0	0	0	7

How would you rate your performance at school? » e) Math is one of my best subjects. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2365	814	0	0	0	1551
Does not really apply	2	2868	1228	0	0	0	1640
Applies to some extent	3	2738	1488	0	0	0	1250
Applies completely	4	3098	1941	0	0	0	1157
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	231	193	0	0	0	38
<i>Implausible value</i>	-95	28	21	0	0	0	7



t66001c Self-concept Math: I have always been good in Math

232 : 8

How would you rate your performance at school? ► f) I have always been good at math.  
«Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1770	622	0	0	0	1148
Does not really apply	2	3238	1298	0	0	0	1940
Applies to some extent	3	3150	1703	0	0	0	1447
Applies completely	4	2858	1807	0	0	0	1051
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	264	220	0	0	0	44
<i>Implausible value</i>	-95	48	35	0	0	0	13

**How would you rate your performance at school? > g) I learn fast in most of the school subjects.** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	98	58	0	0	0	40
	1.33	67	26	0	0	0	41
	1.67	114	46	0	0	0	68
	2.00	723	203	0	0	0	520
	2.33	863	304	0	0	0	559
	2.67	1331	537	0	0	0	794
	3.00	3995	1793	0	0	0	2202
	3.33	1171	670	0	0	0	501
	3.67	919	631	0	0	0	288
	4.00	1554	1047	0	0	0	507
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Not determinable</i>	-55	493	370	0	0	0	123

t66002a Self-concept school: I learn fast

232 : 8

**How would you rate your performance at school? » g) I learn fast in most of the school subjects.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	243	133	0	0	0	110
Does not really apply	2	1748	626	0	0	0	1122
Applies to some extent	3	6292	2896	0	0	0	3396
Applies completely	4	2760	1805	0	0	0	955
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	258	210	0	0	0	48
<i>Implausible value</i>	-95	27	15	0	0	0	12

t66002b Self-concept school: I do well in written class tests

232 : 8

How would you rate your performance at school? ► h) In most of the school subjects, I perform well in written class tests. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	301	166	0	0	0	135
Does not really apply	2	2143	753	0	0	0	1390
Applies to some extent	3	6141	2908	0	0	0	3233
Applies completely	4	2413	1604	0	0	0	809
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	293	231	0	0	0	62
<i>Implausible value</i>	-95	37	23	0	0	0	14

How would you rate your performance at school? > i) I perform well in most of the school subjects. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	227	122	0	0	0	105
Does not really apply	2	1709	551	0	0	0	1158
Applies to some extent	3	6141	2810	0	0	0	3331
Applies completely	4	2942	1973	0	0	0	969
Missing by design	-54	19368	68	5506	7180	6614	0
Unspecific missing	-90	269	206	0	0	0	63
Implausible value	-95	40	23	0	0	0	17

**To what extent do the following statements apply to you? > a) I tend to be cautious, reserved.**  
 «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	2013	0	0	1257	0	756
Does not really apply	2	3232	0	0	1797	0	1435
Partially applies	3	4778	0	0	2717	0	2061
Applies to some extent	4	1741	0	0	713	0	1028
Applies completely	5	490	0	0	183	0	307
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	123	0	0	71	0	52
<i>Implausible value</i>	-95	14	0	0	10	0	4

To what extent do the following statements apply to you? > a) I tend to be cautious, reserved.  
«Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.0	79	0	0	30	0	49
	1.5	221	0	0	78	0	143
	2.0	739	0	0	335	0	404
	2.5	1485	0	0	728	0	757
	3.0	3129	0	0	1763	0	1366
	3.5	2584	0	0	1466	0	1118
	4.0	2173	0	0	1218	0	955
	4.5	994	0	0	546	0	448
	5.0	663	0	0	369	0	294
Missing by design	-54	18305	5753	5506	432	6614	0
Not determinable	-55	324	0	0	215	0	109

To what extent do the following statements apply to you? > b) I trust other people easily, I believe in the goodness in people «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	487	0	0	253	0	234
Does not really apply	2	1930	0	0	1017	0	913
Partially applies	3	4673	0	0	2792	0	1881
Applies to some extent	4	3965	0	0	2048	0	1917
Applies completely	5	1182	0	0	548	0	634
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	134	0	0	78	0	56
<i>Implausible value</i>	-95	20	0	0	12	0	8



To what extent do the following statements apply to you? > b) I trust other people easily, I believe in the goodness in people «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	24	0	0	13	0	11
	1.33	34	0	0	20	0	14
	1.67	83	0	0	39	0	44
	2.00	193	0	0	102	0	91
	2.33	502	0	0	258	0	244
	2.67	1034	0	0	571	0	463
	3.00	1985	0	0	1073	0	912
	3.33	2377	0	0	1267	0	1110
	3.67	2475	0	0	1354	0	1121
	4.00	1850	0	0	1005	0	845
	4.33	933	0	0	515	0	418
	4.67	390	0	0	218	0	172
	5.00	159	0	0	91	0	68
Missing by design	-54	18305	5753	5506	432	6614	0
Not determinable	-55	352	0	0	222	0	130

To what extent do the following statements apply to you? ▶ c) I am easy-going and tend to be a bit lazy. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	961	0	0	646	0	315
Does not really apply	2	2516	0	0	1603	0	913
Partially applies	3	3955	0	0	2257	0	1698
Applies to some extent	4	3104	0	0	1452	0	1652
Applies completely	5	1711	0	0	716	0	995
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>128</i>	<i>0</i>	<i>0</i>	<i>64</i>	<i>0</i>	<i>64</i>
<i>Implausible value</i>	<i>-95</i>	<i>16</i>	<i>0</i>	<i>0</i>	<i>10</i>	<i>0</i>	<i>6</i>

To what extent do the following statements apply to you? ▶ c) I am easy-going and tend to be a bit lazy. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.0	132	0	0	77	0	55
	1.5	459	0	0	209	0	250
	2.0	1157	0	0	539	0	618
	2.5	2126	0	0	1024	0	1102
	3.0	2944	0	0	1610	0	1334
	3.5	2368	0	0	1321	0	1047
	4.0	1779	0	0	1085	0	694
	4.5	785	0	0	479	0	306
	5.0	408	0	0	274	0	134
Missing by design	-54	18305	5753	5506	432	6614	0
Not determinable	-55	233	0	0	130	0	103

To what extent do the following statements apply to you? > d) I am relaxed and don't get easily stressed. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	693	0	0	399	0	294
Does not really apply	2	2511	0	0	1489	0	1022
Partially applies	3	4587	0	0	2555	0	2032
Applies to some extent	4	3173	0	0	1609	0	1564
Applies completely	5	1296	0	0	629	0	667
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>109</i>	<i>0</i>	<i>0</i>	<i>53</i>	<i>0</i>	<i>56</i>
<i>Implausible value</i>	<i>-95</i>	<i>22</i>	<i>0</i>	<i>0</i>	<i>14</i>	<i>0</i>	<i>8</i>

To what extent do the following statements apply to you? > d) I am relaxed and don't get easily stressed. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.0	394	0	0	213	0	181
	1.5	716	0	0	379	0	337
	2.0	1832	0	0	976	0	856
	2.5	2631	0	0	1495	0	1136
	3.0	2968	0	0	1604	0	1364
	3.5	1852	0	0	1026	0	826
	4.0	1121	0	0	590	0	531
	4.5	427	0	0	211	0	216
	5.0	174	0	0	82	0	92
Missing by design	-54	18305	5753	5506	432	6614	0
Not determinable	-55	276	0	0	172	0	104

To what extent do the following statements apply to you? > e) I do not care much about arts.  
«Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2491	0	0	1529	0	962
Does not really apply	2	2971	0	0	1655	0	1316
Partially applies	3	2952	0	0	1550	0	1402
Applies to some extent	4	2243	0	0	1118	0	1125
Applies completely	5	1613	0	0	830	0	783
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	102	0	0	54	0	48
<i>Implausible value</i>	-95	19	0	0	12	0	7

To what extent do the following statements apply to you? > e) I do not care much about arts.  
«Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.0	177	0	0	97	0	80
	1.5	349	0	0	171	0	178
	2.0	898	0	0	474	0	424
	2.5	1481	0	0	765	0	716
	3.0	2495	0	0	1311	0	1184
	3.5	2186	0	0	1223	0	963
	4.0	1983	0	0	1069	0	914
	4.5	1450	0	0	830	0	620
	5.0	1148	0	0	678	0	470
Missing by design	-54	18305	5753	5506	432	6614	0
Not determinable	-55	224	0	0	130	0	94

To what extent do the following statements apply to you? > f) I am out-going and sociable.  
«Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	407	0	0	266	0	141
Does not really apply	2	1617	0	0	886	0	731
Partially applies	3	4834	0	0	2651	0	2183
Applies to some extent	4	3860	0	0	1984	0	1876
Applies completely	5	1399	0	0	783	0	616
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>257</i>	<i>0</i>	<i>0</i>	<i>167</i>	<i>0</i>	<i>90</i>
<i>Implausible value</i>	<i>-95</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>11</i>	<i>0</i>	<i>6</i>



To what extent do the following statements apply to you? ▸ g) I tend to be critical of other people. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1535	0	0	1083	0	452
Does not really apply	2	4238	0	0	2450	0	1788
Partially applies	3	3986	0	0	2017	0	1969
Applies to some extent	4	1910	0	0	830	0	1080
Applies completely	5	492	0	0	229	0	263
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	203	0	0	118	0	85
<i>Implausible value</i>	-95	27	0	0	21	0	6

To what extent do the following statements apply to you? > h) I am thorough. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	243	0	0	152	0	91
Does not really apply	2	1328	0	0	728	0	600
Partially applies	3	4829	0	0	2672	0	2157
Applies to some extent	4	4186	0	0	2203	0	1983
Applies completely	5	1641	0	0	906	0	735
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>146</i>	<i>0</i>	<i>0</i>	<i>77</i>	<i>0</i>	<i>69</i>
<i>Implausible value</i>	<i>-95</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>10</i>	<i>0</i>	<i>8</i>

To what extent do the following statements apply to you? > i) I easily get nervous and self-conscious. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1368	0	0	878	0	490
Does not really apply	2	3640	0	0	2060	0	1580
Partially applies	3	3808	0	0	2002	0	1806
Applies to some extent	4	2460	0	0	1243	0	1217
Applies completely	5	896	0	0	429	0	467
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>196</i>	<i>0</i>	<i>0</i>	<i>118</i>	<i>0</i>	<i>78</i>
<i>Implausible value</i>	<i>-95</i>	<i>23</i>	<i>0</i>	<i>0</i>	<i>18</i>	<i>0</i>	<i>5</i>

To what extent do the following statements apply to you? > j) I have an active imagination, I am an imaginative person. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	458	0	0	302	0	156
Does not really apply	2	1409	0	0	795	0	614
Partially applies	3	3388	0	0	1819	0	1569
Applies to some extent	4	3956	0	0	2022	0	1934
Applies completely	5	2999	0	0	1713	0	1286
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	170	0	0	91	0	79
<i>Implausible value</i>	-95	11	0	0	6	0	5

To what extent do the following statements apply to you? ► k) I am considerate, sensitive.  
«Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	286	0	0	190	0	96
Does not really apply	2	701	0	0	429	0	272
Partially applies	3	3689	0	0	2213	0	1476
Applies to some extent	4	5212	0	0	2691	0	2521
Applies completely	5	2358	0	0	1155	0	1203
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	135	0	0	66	0	69
<i>Implausible value</i>	-95	10	0	0	4	0	6

t533010 Importance starting a family

232 : 10

**How important is to you to have children sometime in the future?** «Please only check one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	327	0	0	0	0	327
Rather unimportant	2	404	0	0	0	0	404
In the middle	3	1012	0	0	0	0	1012
Rather important	4	1984	0	0	0	0	1984
Very important	5	1840	0	0	0	0	1840
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	65	0	0	0	0	65
<i>Implausible value</i>	-95	11	0	0	0	0	11

At what age could you imagine having your first child? «Please only check one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
16 - 19 years	1	68	0	0	0	0	68
20 - 24 years	2	1186	0	0	0	0	1186
25 - 29 years	3	3016	0	0	0	0	3016
30 - 34 years	4	896	0	0	0	0	896
from 35 years	5	81	0	0	0	0	81
Never	6	262	0	0	0	0	262
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	82	0	0	0	0	82
Implausible value	-95	52	0	0	0	0	52

**When you talk about your 'mother' in the questionnaire, who do you mean?** «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
My biological mother	1	29463	5416	5255	6847	6420	5525
My stepmother	2	99	22	19	23	20	15
My adoptive mother	3	92	12	22	20	21	17
My foster mother	4	109	28	22	23	26	10
My father's girlfriend	5	62	13	16	12	13	8
Another woman	6	25	7	3	6	6	3
I don't have a mother (anymore)/I don't know her	7	163	26	25	38	41	33
<i>Missing by design</i>	-54	44	44	0	0	0	0
<i>Unspecific missing</i>	-90	522	126	116	193	59	28
<i>Implausible value</i>	-95	117	59	28	18	8	4



**When you talk about your 'father' in the questionnaire, who do you mean?** «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
My biological father	1	27161	4959	4843	6309	5908	5142
My stepfather	2	1263	227	227	285	296	228
My adoptive father	3	120	18	22	27	31	22
My foster father	4	108	28	24	21	24	11
My mother's boyfriend	5	310	67	61	73	75	34
Another man	6	40	11	8	9	7	5
I don't have a father (anymore)/I do not know him	7	731	116	133	174	158	150
<i>Missing by design</i>	-54	44	44	0	0	0	0
<i>Unspecific missing</i>	-90	754	221	149	235	107	42
<i>Implausible value</i>	-95	165	62	39	47	8	9

t34010a Discussions with father/mother: books

232 : 14

**How often does it normally happen that you talk with your mother or father ... > a) ... about books?** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	4965	1705	0	0	0	3260
Several times a month	2	2209	1008	0	0	0	1201
Once a week	3	1466	825	0	0	0	641
Several times a week	4	1111	721	0	0	0	390
Everyday	5	496	404	0	0	0	92
<i>Missing by design</i>	-54	19866	566	5506	7180	6614	0
<i>Unspecific missing</i>	-90	530	483	0	0	0	47
<i>Implausible value</i>	-95	53	41	0	0	0	12

t34010b Discussions with father/mother: movies or TV shows

232 : 14

**How often does it normally happen that you talk with your mother or father ... > b) ... about movies or TV programs? «Please tick a box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	1222	665	0	0	0	557
Several times a month	2	2069	851	0	0	0	1218
Once a week	3	2474	1004	0	0	0	1470
Several times a week	4	3009	1185	0	0	0	1824
Everyday	5	1417	910	0	0	0	507
<i>Missing by design</i>	-54	19866	566	5506	7180	6614	0
<i>Unspecific missing</i>	-90	600	540	0	0	0	60
<i>Implausible value</i>	-95	39	32	0	0	0	7

t34010c Discussions with father/mother: political or social issues

232 : 14

**How often does it normally happen that you talk with your mother or father ... > c) ... about political or social issues? «Please tick a box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	3786	2346	0	0	0	1440
Several times a month	2	2224	828	0	0	0	1396
Once a week	3	1936	660	0	0	0	1276
Several times a week	4	1530	479	0	0	0	1051
Everyday	5	731	311	0	0	0	420
<i>Missing by design</i>	-54	19866	566	5506	7180	6614	0
<i>Unspecific missing</i>	-90	599	546	0	0	0	53
<i>Implausible value</i>	-95	24	17	0	0	0	7

t34010d Discussions with father/mother: artwork or art in general

232 : 14

**How often does it normally happen that you talk with your mother or father ... > d) ... about works of art or art in general? «Please tick a box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	5853	2386	0	0	0	3467
Several times a month	2	2105	893	0	0	0	1212
Once a week	3	1149	596	0	0	0	553
Several times a week	4	680	410	0	0	0	270
Everyday	5	463	373	0	0	0	90
<i>Missing by design</i>	-54	19866	566	5506	7180	6614	0
<i>Unspecific missing</i>	-90	567	519	0	0	0	48
<i>Implausible value</i>	-95	13	10	0	0	0	3

At home, do you have ... > a) ... a desk to study? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	13005	5392	176	1977	44	5416
No	2	519	228	12	73	2	204
Missing by design	-54	16892	44	5269	5013	6566	0
Unspecific missing	-90	273	85	49	115	2	22
Implausible value	-95	7	4	0	2	0	1

At home, do you have ... > b) ... your own room? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	12186	4799	165	1869	45	5308
No	2	1332	821	21	177	1	312
Missing by design	-54	16892	44	5269	5013	6566	0
Unspecific missing	-90	277	84	51	120	2	20
Implausible value	-95	9	5	0	1	0	3

At home, do you have ... > c) ... learning software? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	7870	3597	97	1030	19	3127
No	2	5384	1826	88	995	26	2449
<i>Missing by design</i>	<i>-54</i>	<i>16892</i>	<i>44</i>	<i>5269</i>	<i>5013</i>	<i>6566</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>534</i>	<i>272</i>	<i>52</i>	<i>141</i>	<i>3</i>	<i>66</i>
<i>Implausible value</i>	<i>-95</i>	<i>16</i>	<i>14</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>



At home, do you have ... ► d) ... classic literature (e.g. by Goethe)? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	3015	0	44	614	14	2343
No	2	4755	0	135	1372	31	3217
<i>Missing by design</i>	-54	22601	5753	5269	5013	6566	0
<i>Unspecific missing</i>	-90	314	0	57	178	3	76
<i>Implausible value</i>	-95	11	0	1	3	0	7

t34006e HOMEPOS: books with poems

232 : 15

At home, do you have ... > e) ... books with poems? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	7710	3255	108	1162	24	3161
No	2	5690	2312	73	858	21	2426
<i>Missing by design</i>	-54	16892	44	5269	5013	6566	0
<i>Unspecific missing</i>	-90	387	130	55	145	3	54
<i>Implausible value</i>	-95	17	12	1	2	0	2

t34006f HOMEPOS: works of art (e.g. paintings)

232 : 15

At home, do you have ... > f) ... works of art (e.g. paintings)? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	8372	3768	101	1198	24	3281
No	2	5037	1787	83	827	22	2318
<i>Missing by design</i>	-54	16892	44	5269	5013	6566	0
<i>Unspecific missing</i>	-90	372	138	53	139	2	40
<i>Implausible value</i>	-95	23	16	0	3	0	4

t34006g HOMEPOS: books for homework

232 : 15

At home, do you have ... > g) ... books that are useful for homework? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	11118	4593	149	1636	32	4708
No	2	2321	987	34	392	14	894
<i>Missing by design</i>	-54	16892	44	5269	5013	6566	0
<i>Unspecific missing</i>	-90	345	114	54	136	2	39
<i>Implausible value</i>	-95	20	15	0	3	0	2

At home, do you have ... > h) ... a dictionary? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	12683	5126	172	1926	45	5414
No	2	811	484	12	114	1	200
Missing by design	-54	16892	44	5269	5013	6566	0
Unspecific missing	-90	302	95	52	125	2	28
Implausible value	-95	8	4	1	2	0	1

Can you use a computer at home? «Please tick only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes, I have my own computer.	1	7459	0	2421	1188	28	3822
Yes, I share the computer with other family members.	2	5306	0	2808	793	17	1688
No, I cannot use a computer at home.	3	217	0	118	23	1	75
<i>Missing by design</i>	-54	17332	5753	0	5013	6566	0
<i>Unspecific missing</i>	-90	270	0	110	133	2	25
<i>Implausible value</i>	-95	112	0	49	30	0	33

How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the internet. > a) On a normal school day I read ... [Please tick only one answer.]

Label	Code	by wave					
		#	1	2	3	4	5
... not at all outside school.	1	5122	697	782	1448	763	1432
... up to half an hour.	2	6686	1449	1172	1610	1262	1193
... between half an hour and one hour.	3	6811	1335	1278	1536	1571	1091
... 1 to 2 hours.	4	6154	1062	1188	1329	1509	1066
... more than 2 hours.	5	4604	697	722	895	1467	823
<i>Missing by design</i>	-54	68	68	0	0	0	0
<i>Unspecific missing</i>	-90	952	308	295	304	27	18
<i>Implausible value</i>	-95	299	137	69	58	15	20

How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the internet. > b) On a normal non-school day I read ... [Please tick only one answer.]

Label	Code	by wave					
		#	1	2	3	4	5
... not at all.	1	5630	849	987	1598	841	1355
... up to half an hour.	2	6182	1367	1054	1442	1173	1146
... between half an hour and one hour.	3	5064	943	924	1158	1154	885
... 1 to 2 hours.	4	5544	918	1048	1173	1410	995
... more than 2 hours.	5	6721	1000	1095	1422	1982	1222
<i>Missing by design</i>	-54	68	68	0	0	0	0
<i>Unspecific missing</i>	-90	1280	518	352	340	44	26
<i>Implausible value</i>	-95	207	90	46	47	10	14



t34002a Frequency reading (genre): Detective novels, thrillers, horror or fantasy

232 : 18

How often do you normally read in your spare time... > a) detective novels, thrillers, horror or fantasy books such as Harry Potter or Lord of the Rings etc.? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	10781	2112	0	3018	3031	2620
Several times a month	2	3759	602	0	951	1115	1091
Once a week	3	2522	588	0	730	639	565
Several times a week	4	3908	944	0	1137	1005	822
Everyday	5	3091	1010	0	959	632	490
Missing by design	-54	5574	68	5506	0	0	0
Unspecific missing	-90	999	403	0	367	178	51
Implausible value	-95	62	26	0	18	14	4

How often do you normally read in your spare time... > b) modern classics by authors such as George Orwell or Günther Grass etc.? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	16916	2473	0	4702	5135	4606
Several times a month	2	2962	778	0	918	707	559
Once a week	3	1615	647	0	511	245	212
Several times a week	4	1232	623	0	340	164	105
Everyday	5	767	491	0	169	61	46
<i>Missing by design</i>	-54	5574	68	5506	0	0	0
<i>Unspecific missing</i>	-90	1604	662	0	529	300	113
<i>Implausible value</i>	-95	26	11	0	11	2	2

**How often do you normally read in your spare time... > c) ... non-fiction books?** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	14458	2200	0	4260	4333	3665
Several times a month	2	4384	947	0	1164	1146	1127
Once a week	3	2259	758	0	620	439	442
Several times a week	4	1373	544	0	335	258	236
Everyday	5	775	415	0	188	101	71
<i>Missing by design</i>	-54	5574	68	5506	0	0	0
<i>Unspecific missing</i>	-90	1789	791	0	590	313	95
<i>Implausible value</i>	-95	84	30	0	23	24	7

t34002d Frequency reading (genre): Comics

232 : 18

**How often do you normally read in your spare time... > d) ... comics?** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	11652	1653	0	3113	3463	3423
Several times a month	2	4420	803	0	1298	1301	1018
Once a week	3	2733	718	0	852	647	516
Several times a week	4	2501	791	0	793	517	400
Everyday	5	2232	1052	0	625	348	207
<i>Missing by design</i>	-54	5574	68	5506	0	0	0
<i>Unspecific missing</i>	-90	1530	645	0	487	320	78
<i>Implausible value</i>	-95	54	23	0	12	18	1

t34002e Frequency reading (genre): Other

232 : 18

How often do you normally read in your spare time... > e) ... other? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	5877	1131	0	1931	1163	1652
Several times a month	2	3003	563	0	1110	273	1057
Once a week	3	2891	707	0	1028	279	877
Several times a week	4	3591	990	0	1159	571	871
Everyday	5	5147	1651	0	1436	1022	1038
<i>Missing by design</i>	-54	5574	68	5506	0	0	0
<i>Unspecific missing</i>	-90	4575	628	0	506	3300	141
<i>Implausible value</i>	-95	38	15	0	10	6	7

t34002g Frequency reading (genre): adventure and exploration novels

212 : 16

How often do you normally read in your spare time ... > e) ... adventure and exploration novels such as Robinson Crusoe or Moby Dick? «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	4621	0	0	0	4621	0
Several times a month	2	861	0	0	0	861	0
Once a week	3	381	0	0	0	381	0
Several times a week	4	269	0	0	0	269	0
Everyday	5	135	0	0	0	135	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	344	0	0	0	344	0
<i>Implausible value</i>	-95	3	0	0	0	3	0

How often do you normally read in your spare time ... > (Please enter in block letters.) «Please check one box in each row.»

no table generated

t34002e\_g1 Frequency reading (genre): youth literature

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	2	0	0	0	2	0
Several times a month	2	21	0	0	0	21	0
Once a week	3	18	0	0	0	18	0
Several times a week	4	28	0	0	0	28	0
Everyday	5	38	0	0	0	38	0
Missing by design	-54	5574	68	5506	0	0	0
Unspecific missing	-90	25015	5685	0	7180	6507	5643



t34002e\_g2    Frequency reading (genre): (auto)biographies

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	0	0	0	0	0	0
Several times a month	2	9	0	0	0	9	0
Once a week	3	5	0	0	0	5	0
Several times a week	4	9	0	0	0	9	0
Everyday	5	3	0	0	0	3	0
Missing by design	-54	5574	68	5506	0	0	0
Unspecific missing	-90	25096	5685	0	7180	6588	5643

t34002e\_g3    Frequency reading (genre): religious literature

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	0	0	0	0	0	0
Several times a month	2	1	0	0	0	1	0
Once a week	3	1	0	0	0	1	0
Several times a week	4	2	0	0	0	2	0
Everyday	5	11	0	0	0	11	0
Missing by design	-54	5574	68	5506	0	0	0
Unspecific missing	-90	25107	5685	0	7180	6599	5643

t34002e\_g4 Frequency reading (genre): Comedy and satirical literature

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	0	0	0	0	0	0
Several times a month	2	8	0	0	0	8	0
Once a week	3	3	0	0	0	3	0
Several times a week	4	9	0	0	0	9	0
Everyday	5	5	0	0	0	5	0
Missing by design	-54	5574	68	5506	0	0	0
Unspecific missing	-90	25097	5685	0	7180	6589	5643

t34002e\_g5    Frequency reading (genre): novels

no question text

Label	Code	#	by wave				
			1	2	3	4	5
Never or seldom	1	10	0	0	0	10	0
Several times a month	2	52	0	0	0	52	0
Once a week	3	47	0	0	0	47	0
Several times a week	4	118	0	0	0	118	0
Everyday	5	106	0	0	0	106	0
<i>Missing by design</i>	-54	5574	68	5506	0	0	0
<i>Unspecific missing</i>	-90	24789	5685	0	7180	6281	5643

t34003a Frequency reading: Local newspaper

232 : 19

Do you read the following newspapers or magazines? ► a) Local newspaper(s) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	9364	2990	0	3852	0	2522
Several times a month	2	2584	533	0	918	0	1133
Once a week	3	1916	429	0	730	0	757
Several times a week	4	1610	372	0	576	0	662
Everyday	5	1508	373	0	637	0	498
<i>Missing by design</i>	-54	12686	566	5506	0	6614	0
<i>Unspecific missing</i>	-90	995	484	0	449	0	62
<i>Implausible value</i>	-95	33	6	0	18	0	9

t34003b Frequency reading: Tabloids (such as BILD, BZ)

232 : 19

Do you read the following newspapers or magazines? > b) Tabloids such as BILD, BZ «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	11859	3435	0	4706	0	3718
Several times a month	2	2161	445	0	803	0	913
Once a week	3	1418	335	0	550	0	533
Several times a week	4	776	186	0	305	0	285
Everyday	5	534	191	0	224	0	119
<i>Missing by design</i>	-54	12686	566	5506	0	6614	0
<i>Unspecific missing</i>	-90	1230	581	0	578	0	71
<i>Implausible value</i>	-95	32	14	0	14	0	4

t34003c Frequency reading: Youth pages in other supraregional papers 232 : 19  
(such as SZ, FAZ)

**Do you read the following newspapers or magazines? > c) Other supra-regional newspapers such as Süddeutsche Zeitung (SZ), Frankfurter Allgemeine Zeitung (FAZ) «Please check one box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	12167	2979	0	4939	0	4249
Several times a month	2	2110	604	0	804	0	702
Once a week	3	1335	501	0	489	0	345
Several times a week	4	775	325	0	261	0	189
Everyday	5	560	285	0	193	0	82
<i>Missing by design</i>	-54	12686	566	5506	0	6614	0
<i>Unspecific missing</i>	-90	1042	485	0	486	0	71
<i>Implausible value</i>	-95	21	8	0	8	0	5

t34003d Frequency reading: Magazines (such as SPIEGEL, FOCUS Schule)

232 : 19

Do you read the following newspapers or magazines? ► d) Magazines such as SPIEGEL, FOCUS, Stern etc. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	10283	2533	0	4324	0	3426
Several times a month	2	3288	880	0	1204	0	1204
Once a week	3	1634	534	0	555	0	545
Several times a week	4	1129	434	0	398	0	297
Everyday	5	620	311	0	208	0	101
Missing by design	-54	12686	566	5506	0	6614	0
Unspecific missing	-90	1029	484	0	479	0	66
Implausible value	-95	27	11	0	12	0	4



t34003e Frequency reading: Other youth magazines (such as Bravo, Popcorn)

232 : 19

**Do you read the following newspapers or magazines? ► e) Other youth magazines such as Bravo, Bravo Sport, Yam!, Spot on or Young Miss etc.** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or seldom	1	6941	1546	0	2406	0	2989
Several times a month	2	3663	808	0	1474	0	1381
Once a week	3	2305	623	0	1074	0	608
Several times a week	4	2141	744	0	970	0	427
Everyday	5	2032	1027	0	828	0	177
<i>Missing by design</i>	-54	12686	566	5506	0	6614	0
<i>Unspecific missing</i>	-90	900	428	0	415	0	57
<i>Implausible value</i>	-95	28	11	0	13	0	4

t34005a Amount of books

232 : 20

**Around how many books do you have at home? Do not count magazines, newspapers or your text books.** «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
[Picture: Small bookcase with 1 filled shelf] None or only very few (0 to 10 books)	1	1260	343	0	514	0	403
[Picture: Small bookcase with 2-3 filled shelves] Enough to fill one shelf (11 to 25 books)	2	2109	739	0	796	0	574
[Picture: Small bookcase with 7-8 filled shelves] Enough to fill several shelves (26 to 100 books)	3	4029	1392	0	1571	0	1066
[Picture: Small bookcase with all shelves filled] Enough to fill a small set of shelves (101 to 200 books)	4	3655	1150	0	1401	0	1104
[Picture: Medium bookcase with all shelves filled] Enough to fill a large set of shelves (201 to 500 books)	5	3565	921	0	1374	0	1270
[Picture: Large bookcase with all shelves filled] Enough to fill a shelf unit (more than 500 books)	6	3234	805	0	1255	0	1174
<i>Missing by design</i>	-54	12188	68	5506	0	6614	0
<i>Unspecific missing</i>	-90	568	282	0	240	0	46
<i>Implausible value</i>	-95	88	53	0	29	0	6

td0042a Attitude towards reading: enjoy reading books

232 : 21

What do you think about reading? ► a) I enjoy reading books. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	4258	566	714	1133	975	870
Rather disagree	2	5998	619	902	1427	1611	1439
Rather agree	3	9383	1626	1558	2255	2161	1783
Completely agree	4	9922	2492	1995	2137	1793	1505
<i>Missing by design</i>	-54	68	68	0	0	0	0
<i>Unspecific missing</i>	-90	1021	364	326	220	70	41
<i>Implausible value</i>	-95	46	18	11	8	4	5

td0042b Attitude towards reading: reading is interesting

232 : 21

What do you think about reading? > b) I find reading interesting. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	4053	534	666	1096	961	796
Rather disagree	2	6297	706	1022	1520	1616	1433
Rather agree	3	9782	1616	1619	2351	2280	1916
Completely agree	4	9246	2362	1830	1954	1651	1449
<i>Missing by design</i>	-54	68	68	0	0	0	0
<i>Unspecific missing</i>	-90	1198	444	359	248	99	48
<i>Implausible value</i>	-95	52	23	10	11	7	1

td0042c Attitude towards reading: would read more

232 : 21

What do you think about reading? ► c) If I had enough time, I would read even more. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	6329	814	1058	1563	1664	1230
Rather disagree	2	8069	1105	1387	1948	1989	1640
Rather agree	3	6952	1331	1213	1692	1423	1293
Completely agree	4	8044	1989	1477	1709	1448	1421
<i>Missing by design</i>	-54	68	68	0	0	0	0
<i>Unspecific missing</i>	-90	1193	435	361	260	84	53
<i>Implausible value</i>	-95	41	11	10	8	6	6

td0042d Attitude towards reading: reading about new things

232 : 21

**What do you think about reading? » d) I like to read about new things.** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	4139	640	750	1106	948	695
Rather disagree	2	7452	931	1278	1798	1930	1515
Rather agree	3	11084	1791	1740	2631	2510	2412
Completely agree	4	6667	1878	1351	1362	1119	957
<i>Missing by design</i>	<i>-54</i>	<i>68</i>	<i>68</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>1227</i>	<i>430</i>	<i>369</i>	<i>271</i>	<i>101</i>	<i>56</i>
<i>Implausible value</i>	<i>-95</i>	<i>59</i>	<i>15</i>	<i>18</i>	<i>12</i>	<i>6</i>	<i>8</i>

**What do you think about reading? » e) I am convinced that I can learn a lot through reading.**  
 «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	3166	452	587	892	697	538
Rather disagree	2	5358	620	925	1228	1392	1193
Rather agree	3	11369	1762	1828	2761	2648	2370
Completely agree	4	9497	2405	1806	2027	1773	1486
<i>Missing by design</i>	-54	68	68	0	0	0	0
<i>Unspecific missing</i>	-90	1197	433	352	261	100	51
<i>Implausible value</i>	-95	41	13	8	11	4	5

What do you think about reading? » f) Reading is important for understanding things correctly. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	2592	347	479	727	568	471
Rather disagree	2	4564	442	758	1054	1277	1033
Rather agree	3	11813	1718	1764	2939	2805	2587
Completely agree	4	10431	2737	2151	2186	1869	1488
Missing by design	-54	68	68	0	0	0	0
Unspecific missing	-90	1191	429	347	268	88	59
Implausible value	-95	37	12	7	6	7	5



**How often do you play sports? Do not count sports in class at school.** «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1921	254	318	385	474	490
Once a month or less	2	1621	290	257	390	401	283
Several times a month or once a week	3	6405	1070	1017	1531	1606	1181
Several times a week	4	10440	1665	1734	2401	2589	2051
(Almost) daily	5	9006	1931	1859	2123	1501	1592
<i>Missing by design</i>	-54	68	68	0	0	0	0
<i>Unspecific missing</i>	-90	1076	412	284	313	32	35
<i>Implausible value</i>	-95	159	63	37	37	11	11

What kind of sports do you do most frequently? > (Please enter in block letters.) «Please state only one kind of sport.»

Label	Code	by wave					
		#	1	2	3	4	5
aerobics	1000	37	6	5	5	10	11
agility	1001	1	0	0	0	1	0
aikido	1002	35	10	5	8	6	6
air hockey	1003	0	0	0	0	0	0
airsoft	1004	2	0	0	0	2	0
akontion	1005	0	0	0	0	0	0
acrobatics	1006	57	18	14	9	9	7
alpine climbing	1007	0	0	0	0	0	0
amateur radio direction finding (ARDF)	1008	0	0	0	0	0	0
American football	1009	43	4	2	8	16	13
American handball	1010	0	0	0	0	0	0
fishing	1011	37	5	3	14	10	5
... 454 values omitted ...							
discus	3214	0	0	0	0	0	0
wushu	3215	1	1	0	0	0	0
Waveboarding	3216	41	12	18	8	3	0
yoga	3400	44	8	6	9	8	13
decathlon	3500	0	0	0	0	0	0
Zumba	3501	97	0	2	23	36	36
dwarf-throwing	3502	0	0	0	0	0	0
Missing by design	-54	68	68	0	0	0	0
Not determinable	-55	400	71	68	171	49	41
Unspecific missing	-90	2926	861	689	68	636	672
Implausible value	-95	262	78	67	71	24	22
Refused	-97	716	0	0	716	0	0

t269000 Sport: where/how?

232 : 24

Where or how do you most often do this kind of sport? «Please tick only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Club	1	14005	2340	2486	3346	3165	2668
School (outside classes such as sport workshop)	2	1170	276	239	305	219	131
Riding school, tennis school, martial arts school, dancing school, gym or similar	3	2527	443	389	540	625	530
Volkshochschule [adult education establishment] (VHS)	4	48	8	9	11	11	9
Together with others, but not in an organization	5	3020	437	433	716	869	565
By myself	6	4436	867	655	1065	980	869
Missing by design	-54	537	68	469	0	0	0
Unspecific missing	-90	3019	710	515	694	533	567
Implausible value	-95	1934	604	311	503	212	304

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? > a) Lessons at a musical school (e.g. instrumental or vocal lessons) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	8665	1664	1644	2102	1787	1468
No	2	19194	4021	3009	4068	4125	3971
Missing by design	-54	1344	68	469	432	375	0
Unspecific missing	-90	1480	0	382	573	325	200
Implausible value	-95	13	0	2	5	2	4

t27111v\_O Student: Courses outside of school: Music school lessons, 232 : 25  
text

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? ▶ If yes, what: (Please enter in block letters.) «Please check one box in each row.»

no table generated

t27111v\_g1 Student: courses outside school: music school lessons  
(code number)

232 : 25

**Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? » If yes, what: (Please enter in block letters.)** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0
... 8165 values omitted ...							
[K 17-077] Tierpflege	8179	0	0	0	0	0	0
[K 17-078] Touristik	8180	0	0	0	0	0	0
[K 17-079] Transportunternehmen	8181	0	0	0	0	0	0
[K 17-080] Verkehrsbetriebe	8182	0	0	0	0	0	0
[K 17-081] Veterinärwesen	8183	0	0	0	0	0	0
[K 17-082] Wasser- und Schifffahrtsverwaltung	8184	0	0	0	0	0	0
[K 17-083] Wissenschaftliche Hochschulen, Universitäten	8185	0	0	0	0	0	0
[K 17-084] Wohnheime	8186	0	0	0	0	0	0
[K 17-085] Zivilschutz	8187	0	0	0	0	0	0
Missing by design	-54	18816	5753	5506	7180	377	0
Not determinable	-55	60	0	0	0	30	30
Unspecific missing	-90	8628	0	0	0	4446	4182

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? > b) A course at the Volkshochschule [adult education establishment] (VHS) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	950	179	195	250	159	167
No	2	26103	5506	4299	5620	5504	5174
<i>Missing by design</i>	-54	1344	68	469	432	375	0
<i>Unspecific missing</i>	-90	2288	0	541	873	574	300
<i>Implausible value</i>	-95	11	0	2	5	2	2

t27111w\_O Student: Courses outside of school: Volkshochschule 232 : 25  
course, text

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? ▶ If yes, what: (Please enter in block letters.) «Please check one box in each row.»

no table generated



t27111w\_g1 Student: courses outside school: course at the Volkshochschul (code number)

232 : 25

**Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? ▶ If yes, what: (Please enter in block letters.)** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0
... 8165 values omitted ...							
[K 17-077] Tierpflege	8179	0	0	0	0	0	0
[K 17-078] Touristik	8180	0	0	0	0	0	0
[K 17-079] Transportunternehmen	8181	0	0	0	0	0	0
[K 17-080] Verkehrsbetriebe	8182	0	0	0	0	0	0
[K 17-081] Veterinärwesen	8183	0	0	0	0	0	0
[K 17-082] Wasser- und Schifffahrtsverwaltung	8184	0	0	0	0	0	0
[K 17-083] Wissenschaftliche Hochschulen, Universitäten	8185	0	0	0	0	0	0
[K 17-084] Wohnheime	8186	0	0	0	0	0	0
[K 17-085] Zivilschutz	8187	0	0	0	0	0	0
Missing by design	-54	18866	5753	5506	7180	423	4
Not determinable	-55	72	0	0	0	40	32
Unspecific missing	-90	11496	0	0	0	6026	5470

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? > c) A course at the youth art school «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	661	161	187	196	57	60
No	2	26309	5524	4288	5636	5582	5279
Missing by design	-54	1344	68	469	432	375	0
Unspecific missing	-90	2376	0	561	914	598	303
Implausible value	-95	6	0	1	2	2	1

t27111x\_O Student: Courses outside of school: Youth art school 232 : 25  
course, text

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? ▶ If yes, what: (Please enter in block letters.) «Please check one box in each row.»

no table generated

t27111x\_g1 Student: courses outside school: youth art school course  
(code number)

232 : 25

**Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? ▶ If yes, what: (Please enter in block letters.)** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0
... 8165 values omitted ...							
[K 17-077] Tierpflege	8179	0	0	0	0	0	0
[K 17-078] Touristik	8180	0	0	0	0	0	0
[K 17-079] Transportunternehmen	8181	0	0	0	0	0	0
[K 17-080] Verkehrsbetriebe	8182	0	0	0	0	0	0
[K 17-081] Veterinärwesen	8183	0	0	0	0	0	0
[K 17-082] Wasser- und Schifffahrtsverwaltung	8184	0	0	0	0	0	0
[K 17-083] Wissenschaftliche Hochschulen, Universitäten	8185	0	0	0	0	0	0
[K 17-084] Wohnheime	8186	0	0	0	0	0	0
[K 17-085] Zivilschutz	8187	0	0	0	0	0	0
Missing by design	-54	18866	5753	5506	7180	423	4
Not determinable	-55	35	0	0	0	18	17
Unspecific missing	-90	11699	0	0	0	6118	5581

t27111u\_O Student: Courses outside of school: Other courses: Text, 232:26  
what

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do and where did you do it > What: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

no table generated

t27111u\_g1 Student: courses outside school: other courses (code number)

232 : 26

**Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do and where did you do it > What: (Please enter in block letters.)** «If you didn't take any other courses outside of school, you don't need to enter anything here.»

Label	Code	by wave					
		#	1	2	3	4	5
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	1	0	0	0	0	1
[K 0003] Gartenbau	4	1	0	0	0	1	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0
... 8166 values omitted ...							
[K 17-078] Touristik	8180	0	0	0	0	0	0
[K 17-079] Transportunternehmen	8181	0	0	0	0	0	0
[K 17-080] Verkehrsbetriebe	8182	0	0	0	0	0	0
[K 17-081] Veterinärwesen	8183	0	0	0	0	0	0
[K 17-082] Wasser- und Schifffahrtsverwaltung	8184	0	0	0	0	0	0
[K 17-083] Wissenschaftliche Hochschulen, Universitäten	8185	0	0	0	0	0	0
[K 17-084] Wohnheime	8186	0	0	0	0	0	0
[K 17-085] Zivilschutz	8187	0	0	0	0	0	0
Missing by design	-54	12072	5753	5506	432	377	4
Not determinable	-55	1664	0	0	1012	335	317
Unspecific missing	-90	9955	0	0	1	5221	4733
Refused	-97	4505	0	0	4505	0	0

t27111d\_g1 Student: courses not in school: other course places: 1.  
entry

no question text

Label	Code	#	by wave				
			1	2	3	4	5
Music school	1	348	0	0	250	68	30
Volkshochschule [adult education establishment]/VHS	2	57	0	0	41	8	8
Youth art school	3	23	0	0	13	5	5
Dance school	4	72	0	0	14	17	41
Public educational institute ((evening-)school/university of applied sciences/university)	5	565	0	0	307	132	126
Private (lessons)	6	296	0	0	162	73	61
Society/club/organization	7	312	0	0	149	85	78
Municipality/church	8	248	0	0	78	100	70
Other	9	321	0	0	156	91	74
<i>Specific location</i>	-29	771	0	0	380	235	156
<i>Missing by design</i>	-54	12072	5753	5506	432	377	4
<i>Not determinable</i>	-55	256	0	0	126	66	64
<i>Unspecific missing</i>	-90	10283	0	0	0	5357	4926
<i>Implausible value</i>	-95	369	0	0	369	0	0
<i>Refused</i>	-97	4703	0	0	4703	0	0

t27111d\_g2 Student: courses not in school: other course places: 2.  
entry

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Music school	1	0	0	0	0	0	0
Volkshochschule [adult education establishment]/VHS	2	0	0	0	0	0	0
Youth art school	3	0	0	0	0	0	0
Dance school	4	0	0	0	0	0	0
Public educational institute ((evening-)school/university of applied sciences/university)	5	0	0	0	0	0	0
Private (lessons)	6	1	0	0	1	0	0
Society/club/organization	7	0	0	0	0	0	0
Municipality/church	8	0	0	0	0	0	0
Other	9	0	0	0	0	0	0
<i>Missing by design</i>	-54	12072	5753	5506	432	377	4
<i>Not determinable</i>	-55	3268	0	0	1675	880	713
<i>Unspecific missing</i>	-90	10283	0	0	0	5357	4926
<i>Implausible value</i>	-95	369	0	0	369	0	0
<i>Refused</i>	-97	4703	0	0	4703	0	0



t27111d\_g3 Student: courses not in school: other course places: 3.  
entry

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Music school	1	0	0	0	0	0	0
Volkshochschule [adult education establishment]/VHS	2	0	0	0	0	0	0
Youth art school	3	0	0	0	0	0	0
Dance school	4	0	0	0	0	0	0
Public educational institute ((evening-)school/university of applied sciences/university)	5	0	0	0	0	0	0
Private (lessons)	6	0	0	0	0	0	0
Society/club/organization	7	0	0	0	0	0	0
Municipality/church	8	0	0	0	0	0	0
Other	9	0	0	0	0	0	0
<i>Missing by design</i>	-54	12072	5753	5506	432	377	4
<i>Not determinable</i>	-55	3269	0	0	1676	880	713
<i>Unspecific missing</i>	-90	10283	0	0	0	5357	4926
<i>Implausible value</i>	-95	369	0	0	369	0	0
<i>Refused</i>	-97	4703	0	0	4703	0	0

t34009a Participation in high culture: museum or art exhibition

232 : 27

**How often have you done the following things in the past 12 months? » a) Visited a museum or an art exhibition** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	2732	1293	0	0	0	1439
Once	2	3110	1342	0	0	0	1768
2 to 3 times	3	3030	1398	0	0	0	1632
4 to 5 times	4	928	444	0	0	0	484
More than 5 times	5	718	469	0	0	0	249
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	736	677	0	0	0	59
<i>Implausible value</i>	-95	74	62	0	0	0	12

t34009b Participation in high culture: cinema

232 : 27

**How often have you done the following things in the past 12 months? » b) Watched a movie at the cinema** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	591	380	0	0	0	211
Once	2	1386	746	0	0	0	640
2 to 3 times	3	3303	1518	0	0	0	1785
4 to 5 times	4	2258	923	0	0	0	1335
More than 5 times	5	3095	1496	0	0	0	1599
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	658	591	0	0	0	67
<i>Implausible value</i>	-95	37	31	0	0	0	6

t34009c Participation in high culture: opera, ballet, classical concert

232 : 27

**How often have you done the following things in the past 12 months? > c) Visited an opera, ballet or classic concert** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	7585	3511	0	0	0	4074
Once	2	1791	812	0	0	0	979
2 to 3 times	3	737	358	0	0	0	379
4 to 5 times	4	219	130	0	0	0	89
More than 5 times	5	157	113	0	0	0	44
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	789	716	0	0	0	73
<i>Implausible value</i>	-95	50	45	0	0	0	5

t34009d Participation in high culture: theater

232 : 27

How often have you done the following things in the past 12 months? > d) Been to the theater?

«Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	4638	1670	0	0	0	2968
Once	2	3182	1567	0	0	0	1615
2 to 3 times	3	1919	1122	0	0	0	797
4 to 5 times	4	449	330	0	0	0	119
More than 5 times	5	352	276	0	0	0	76
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	776	711	0	0	0	65
<i>Implausible value</i>	-95	12	9	0	0	0	3

t34009e Participation in high culture: rock/pop concert

232 : 27

How often have you done the following things in the past 12 months? ► e) Went to a rock or pop concert «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	7265	3589	0	0	0	3676
Once	2	1944	748	0	0	0	1196
2 to 3 times	3	829	330	0	0	0	499
4 to 5 times	4	259	142	0	0	0	117
More than 5 times	5	263	178	0	0	0	85
<i>Missing by design</i>	-54	19368	68	5506	7180	6614	0
<i>Unspecific missing</i>	-90	763	695	0	0	0	68
<i>Implausible value</i>	-95	5	3	0	0	0	2

On how many days in the last month have you made music, e.g. played an instrument or sung in a choir? Making music on the computer does not count. > On about ... «If you have not made music on any day in the past month, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	4453	1556	0	0	0	2897
	1	329	177	0	0	0	152
	2	285	151	0	0	0	134
	3	232	127	0	0	0	105
	4	370	242	0	0	0	128
	5	326	155	0	0	0	171
	6	155	77	0	0	0	78
	7	135	69	0	0	0	66
	8	175	86	0	0	0	89
	9	73	35	0	0	0	38
	10	585	273	0	0	0	312
	11	39	27	0	0	0	12
... 64 values omitted ...							
	92	2	1	0	0	0	1
	93	1	1	0	0	0	0
	95	2	1	0	0	0	1
	96	2	1	0	0	0	1
	98	1	1	0	0	0	0
	99	52	27	0	0	0	25
	100	2	0	0	0	0	2
	150	1	0	0	0	0	1
	365	2	0	0	0	0	2
Missing by design	-54	19866	566	5506	7180	6614	0
Unspecific missing	-90	1108	887	0	0	0	221
Implausible value	-95	63	51	0	0	0	12

## t34009I Participation in high culture: Listened to classical music

232 : 29

**On how many days per week did you listen to classical music? » On about** «If you did not listen to classical music on any day of the last week, please enter a 'Zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	6013	2154	0	0	0	3859
	1	1057	448	0	0	0	609
	2	732	374	0	0	0	358
	3	434	239	0	0	0	195
	4	217	127	0	0	0	90
	5	337	218	0	0	0	119
	6	121	75	0	0	0	46
	7	358	218	0	0	0	140
	8	23	19	0	0	0	4
	9	51	41	0	0	0	10
	10	161	160	0	0	0	1
	11	23	23	0	0	0	0
... 29 values omitted ...							
	65	1	1	0	0	0	0
	70	2	2	0	0	0	0
	76	1	1	0	0	0	0
	77	1	1	0	0	0	0
	80	2	2	0	0	0	0
	84	1	1	0	0	0	0
	90	3	3	0	0	0	0
	99	13	13	0	0	0	0
	100	1	0	0	0	0	1
Missing by design	-54	19866	566	5506	7180	6614	0
Unspecific missing	-90	1000	806	0	0	0	194
Implausible value	-95	62	49	0	0	0	13



Now we come to your friends. This includes all persons who are your friends, whether or not they attend the same school. How many people from your circle of friends ... > a) ... have a migration background, i.e. were you or at least one of your parents born abroad? «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
None	1	3092	0	1186	0	1072	834
Almost none	2	5769	0	1731	0	2280	1758
Less than half	3	3662	0	730	0	1405	1527
Approximately half	4	1869	0	411	0	780	678
More than half	5	946	0	160	0	424	362
Almost all	6	903	0	205	0	377	321
All	7	293	0	127	0	93	73
<i>Missing by design</i>	-54	13402	5753	469	7180	0	0
<i>Unspecific missing</i>	-90	738	0	481	0	178	79
<i>Implausible value</i>	-95	22	0	6	0	5	11

Now we come to your friends. This includes all persons who are your friends, whether or not they attend the same school. How many people from your circle of friends ... ► b) ... intend to obtain the leaving certificate of the Realschule? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	1756	0	683	0	703	370
Almost none	2	2762	0	861	0	1064	837
Less than half	3	3021	0	850	0	1203	968
Approximately half	4	3186	0	940	0	1260	986
More than half	5	2040	0	406	0	851	783
Almost all	6	2183	0	460	0	824	899
All	7	1226	0	226	0	371	629
<i>Missing by design</i>	-54	13402	5753	469	7180	0	0
<i>Unspecific missing</i>	-90	1106	0	608	0	336	162
<i>Implausible value</i>	-95	14	0	3	0	2	9

t32111c proportion friends with high school graduation aspiration

232 : 30

Now we come to your friends. This includes all persons who are your friends, whether or not they attend the same school. How many people from your circle of friends ... > c) ... intend to obtain the Abitur [university entrance qualification]? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
None	1	788	0	276	0	356	156
Almost none	2	1914	0	507	0	844	563
Less than half	3	2210	0	497	0	840	873
Approximately half	4	2628	0	707	0	981	940
More than half	5	2612	0	669	0	994	949
Almost all	6	4235	0	1110	0	1605	1520
All	7	1894	0	683	0	708	503
<i>Missing by design</i>	-54	13402	5753	469	7180	0	0
<i>Unspecific missing</i>	-90	988	0	583	0	279	126
<i>Implausible value</i>	-95	25	0	5	0	7	13

t32112a friends - very ambitious in school

232 : 31

To what extent do the following statements apply to your friends? ► a) I think that most of my friends are very ambitious in school. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	887	0	758	0	0	129
Does not really apply	2	1427	0	841	0	0	586
Partially applies	3	5277	0	2199	0	0	3078
Applies to some extent	4	2390	0	858	0	0	1532
Applies completely	5	583	0	351	0	0	232
Missing by design	-54	19547	5753	0	7180	6614	0
Unspecific missing	-90	572	0	489	0	0	83
Implausible value	-95	13	0	10	0	0	3

t32012a friends - great efforts in school

232 : 31

To what extent do the following statements apply to your friends? > b) Most of my friends expect me to make a great effort in school. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	2738	0	1160	0	1047	531
Does not really apply	2	4603	0	1365	0	1707	1531
Partially applies	3	5957	0	1543	0	2327	2087
Applies to some extent	4	2788	0	581	0	1068	1139
Applies completely	5	870	0	335	0	280	255
Missing by design	-54	12933	5753	0	7180	0	0
Unspecific missing	-90	792	0	514	0	182	96
Implausible value	-95	15	0	8	0	3	4

t32112b friends - school do not bother

232 : 31

To what extent do the following statements apply to your friends? » c) Most of my friends do not care whether they do well in school. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1593	0	982	0	0	611
Does not really apply	2	3414	0	1235	0	0	2179
Partially applies	3	3505	0	1600	0	0	1905
Applies to some extent	4	1223	0	593	0	0	630
Applies completely	5	796	0	574	0	0	222
Missing by design	-54	19547	5753	0	7180	6614	0
Unspecific missing	-90	608	0	514	0	0	94
Implausible value	-95	10	0	8	0	0	2

t32112c friends - importance to rise up the ladder of success in the future.

232 : 31

To what extent do the following statements apply to your friends? > d) For most of my friends it is very important to succeed very far in their profession in the future. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	86	0	0	0	0	86
Does not really apply	2	395	0	0	0	0	395
Partially applies	3	2096	0	0	0	0	2096
Applies to some extent	4	2301	0	0	0	0	2301
Applies completely	5	640	0	0	0	0	640
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	119	0	0	0	0	119
Implausible value	-95	6	0	0	0	0	6

**I think my German teacher ... ▶ a) ... is aware of everything that happens in class.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1907	204	299	473	402	529
Does not really apply	2	4117	361	568	894	1046	1248
Partially applies	3	9606	1586	1545	2707	2168	1600
Applies to some extent	4	8181	1695	1488	1653	1858	1487
Applies completely	5	5466	1645	914	1169	1031	707
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	853	183	219	276	105	70
<i>Implausible value</i>	-95	29	11	4	8	4	2



td0032b German teacher: org. of learning, involves me quickly

232 : 32

**I think my German teacher ... ► b) ... manages to quickly involve me again, if I don't pay attention for a moment.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1680	258	315	335	337	435
Does not really apply	2	4242	534	629	957	1050	1072
Partially applies	3	8635	1439	1467	2187	1950	1592
Applies to some extent	4	9384	1706	1480	2258	2152	1788
Applies completely	5	5146	1463	886	1133	999	665
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1022	260	251	301	123	87
<i>Implausible value</i>	-95	50	25	9	9	3	4

td0032c German teacher: org. of learning, immediately finds out  
when I do not pay att...

232 : 32

**I think my German teacher ... > c) ... instantly notices when I don't pay attention.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2143	340	380	454	438	531
Does not really apply	2	4682	617	772	1005	1119	1169
Partially applies	3	8685	1469	1436	2191	1984	1605
Applies to some extent	4	7524	1330	1165	1831	1733	1465
Applies completely	5	6070	1639	1038	1397	1212	784
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1015	269	243	295	123	85
<i>Implausible value</i>	-95	40	21	3	7	5	4

td0032d German teacher: org. of learning, has the class under control 232 : 32

I think my German teacher ... ▸ d) ... has the class under control. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2612	228	404	685	667	628
Does not really apply	2	3122	299	548	812	787	676
Partially applies	3	7181	1085	1249	1888	1624	1335
Applies to some extent	4	7978	1466	1253	1781	1794	1684
Applies completely	5	8255	2355	1335	1709	1616	1240
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	971	234	241	297	121	78
<i>Implausible value</i>	-95	40	18	7	8	5	2

td0033a German teacher: promoting performance goals, expects me to make an effort

232 : 33

**I think my German teacher ... ▶ a) ... expects me to try my very best.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	544	103	121	117	108	95
Does not really apply	2	1199	168	185	249	335	262
Partially applies	3	5959	922	1075	1476	1446	1040
Applies to some extent	4	12170	1837	1844	2864	2900	2725
Applies completely	5	9226	2415	1558	2137	1689	1427
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1023	229	250	327	127	90
<i>Implausible value</i>	-95	38	11	4	10	9	4

td0033b German teacher: promoting performance goals, thinks I can do better

232 : 33

**I think my German teacher ... ► b) ... tells me that she/he thinks that I can do better than I have done so far.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2382	579	480	480	457	386
Does not really apply	2	3761	708	619	776	847	811
Partially applies	3	6690	1216	1197	1677	1433	1167
Applies to some extent	4	9154	1457	1288	2228	2214	1967
Applies completely	5	6834	1355	1140	1623	1510	1206
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1307	359	310	385	150	103
<i>Implausible value</i>	-95	31	11	3	11	3	3

td0033c German teacher: promoting performance goals, considers  
diligence to be very i...

232 : 33

**I think my German teacher ... > c) ... finds it very important that we do our work very thoroughly.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	592	88	110	140	117	137
Does not really apply	2	1259	148	183	298	325	305
Partially applies	3	5722	867	1066	1353	1295	1141
Applies to some extent	4	11100	1670	1687	2668	2678	2397
Applies completely	5	10247	2594	1681	2359	2054	1559
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1205	305	305	356	139	100
<i>Implausible value</i>	-95	34	13	5	6	6	4

td0033d German teacher: promoting performance goals, students with good grades as an ... 232 : 33

**I think my German teacher ... > d) ... uses students that achieve good grades as an example for us all.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	4968	907	852	1085	1153	971
Does not really apply	2	6436	907	987	1426	1556	1560
Partially applies	3	7591	1344	1244	1898	1706	1399
Applies to some extent	4	5542	1064	910	1301	1252	1015
Applies completely	5	4229	1070	709	1073	783	594
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1353	380	331	384	157	101
<i>Implausible value</i>	-95	40	13	4	13	7	3

td0033e German teacher: promoting performance goals, comparison to classmates

232 : 33

**I think my German teacher ... > e) ... tells us where we stand compared to our classmates.**  
 «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	7272	1253	1341	1622	1644	1412
Does not really apply	2	6824	864	982	1584	1752	1642
Partially applies	3	7413	1352	1236	1828	1599	1398
Applies to some extent	4	4229	872	661	1023	961	712
Applies completely	5	2970	920	483	713	489	365
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1422	414	331	404	164	109
<i>Implausible value</i>	-95	29	10	3	6	5	5



td0034a German teacher: perceived teacher autonomy, tries to understand my perspectiv...

232 : 34

**My German teacher ... > a) ... first tries to understand my point of view, and then tells me what he/she would do.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2443	334	474	536	581	518
Does not really apply	2	4006	432	665	945	1078	886
Partially applies	3	10457	1673	1737	2586	2437	2024
Applies to some extent	4	7379	1327	1195	1592	1701	1564
Applies completely	5	3267	978	580	631	595	483
<i>Missing by design</i>	-54	1467	566	469	432	0	0
<i>Unspecific missing</i>	-90	1654	438	384	448	218	166
<i>Implausible value</i>	-95	23	5	2	10	4	2

td0034b German teacher: perceived teacher autonomy, listens to my suggestions and tak...

232 : 34

**My German teacher ... > b) ... listens to my suggestions and takes them seriously.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1582	201	291	365	415	310
Does not really apply	2	2764	326	465	679	678	616
Partially applies	3	7674	1172	1345	1875	1818	1464
Applies to some extent	4	9561	1568	1500	2159	2202	2132
Applies completely	5	6121	1522	1073	1252	1311	963
<i>Missing by design</i>	-54	1467	566	469	432	0	0
<i>Unspecific missing</i>	-90	1499	389	358	409	187	156
<i>Implausible value</i>	-95	28	9	5	9	3	2

td0034c German teacher: perceived teacher autonomy, encourages me to ask questions

232 : 34

**My German teacher ... ► c) ... encourages me to ask questions.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1985	277	414	429	471	394
Does not really apply	2	3107	422	484	682	819	700
Partially applies	3	7627	1164	1292	1819	1769	1583
Applies to some extent	4	8824	1441	1302	2091	2074	1916
Applies completely	5	6119	1475	1165	1305	1283	891
<i>Missing by design</i>	-54	1467	566	469	432	0	0
<i>Unspecific missing</i>	-90	1542	400	375	411	198	158
<i>Implausible value</i>	-95	25	8	5	11	0	1

td0035a German teacher: prom. interaction, allows discussion of exercises

232 : 35

**My German teacher ... ▸ a) ... allows us to discuss our assignments with each other.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2246	619	405	552	406	264
Does not really apply	2	3516	650	675	866	755	570
Partially applies	3	11054	1953	1958	2729	2479	1935
Applies to some extent	4	8094	1186	1085	1804	1987	2032
Applies completely	5	3829	889	570	846	827	697
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1386	374	338	374	158	142
<i>Implausible value</i>	-95	34	14	6	9	2	3

td0035b German teacher: prom. interaction, encourages to help each other

232 : 35

**My German teacher ... ▸ b) ... encourages us to help each other in class.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1655	256	301	405	376	317
Does not really apply	2	3228	371	542	759	830	726
Partially applies	3	8368	1315	1339	2037	1921	1756
Applies to some extent	4	9325	1511	1417	2248	2178	1971
Applies completely	5	6096	1832	1086	1324	1136	718
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1451	390	351	394	167	149
<i>Implausible value</i>	-95	36	10	1	13	6	6

td0035c German teacher: prom. interaction, encourages to exchange ideas

232 : 35

**My German teacher ... > c) ... encourages us to exchange ideas with each other in class.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2173	418	421	510	470	354
Does not really apply	2	3605	494	602	902	903	704
Partially applies	3	9071	1472	1464	2223	2100	1812
Applies to some extent	4	8452	1395	1278	1991	1929	1859
Applies completely	5	5285	1485	906	1121	1030	743
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1545	412	364	424	179	166
<i>Implausible value</i>	-95	28	9	2	9	3	5

td0036a German teacher: goal setting and orientation, summarizes  
what's most importan...

232 : 36

**My German teacher ... » a) ... sums up the most important things at the end of the lesson.**  
«Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	4289	618	771	997	952	951
Does not really apply	2	6486	761	1010	1506	1643	1566
Partially applies	3	9073	1579	1525	2227	2065	1677
Applies to some extent	4	5475	1133	842	1276	1229	995
Applies completely	5	3325	1180	515	771	552	307
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1472	403	368	395	164	142
<i>Implausible value</i>	-95	39	11	6	8	9	5

td0036b German teacher: goal setting and orientation, draws our attention to the thin...

232 : 36

**My German teacher ... ▸ b) ... gives us information as to what is especially important in the lesson.** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2635	356	492	609	583	595
Does not really apply	2	4539	536	708	1119	1116	1060
Partially applies	3	8845	1465	1544	2125	2036	1675
Applies to some extent	4	8393	1462	1232	2009	1979	1711
Applies completely	5	4197	1441	683	896	730	447
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1517	412	377	412	165	151
<i>Implausible value</i>	-95	33	13	1	10	5	4



td0036c German teacher: goal setting and orientation, explains connection between old...

232 : 36

**My German teacher ... ► c) ... explains to us how old and new topics relate to each other.**  
«Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	3286	559	636	770	695	626
Does not really apply	2	4565	642	748	1089	1111	975
Partially applies	3	8952	1455	1532	2169	2064	1732
Applies to some extent	4	7508	1297	1026	1778	1784	1623
Applies completely	5	4241	1281	701	954	781	524
<i>Missing by design</i>	-54	537	68	469	0	0	0
<i>Unspecific missing</i>	-90	1580	440	392	411	176	161
<i>Implausible value</i>	-95	27	11	2	9	3	2

When you consider your classes at school in general, to what extent do the following statements apply? ► a) In class we often do exercises that show if we've really understood something. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	218	0	0	99	0	119
Does not really apply	2	1676	0	0	867	0	809
Applies to some extent	3	8103	0	0	4185	0	3918
Applies completely	4	1993	0	0	1306	0	687
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	385	0	0	282	0	103
<i>Implausible value</i>	-95	16	0	0	9	0	7

When you consider your classes at school in general, to what extent do the following statements apply? ► b) Everything we do is carefully planned. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	307	0	0	139	0	168
Does not really apply	2	2797	0	0	1374	0	1423
Applies to some extent	3	7316	0	0	3892	0	3424
Applies completely	4	1505	0	0	1005	0	500
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>448</i>	<i>0</i>	<i>0</i>	<i>332</i>	<i>0</i>	<i>116</i>
<i>Implausible value</i>	<i>-95</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>6</i>	<i>0</i>	<i>12</i>

When you consider your classes at school in general, to what extent do the following statements apply? ▶ c) When we do exercises in class, we often apply what we have learned to other things. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	287	0	0	136	0	151
Does not really apply	2	2223	0	0	1034	0	1189
Applies to some extent	3	7001	0	0	3617	0	3384
Applies completely	4	2292	0	0	1535	0	757
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	572	0	0	417	0	155
<i>Implausible value</i>	-95	16	0	0	9	0	7

t22450d Student: lessons, being able to explain well

232 : 37

When you consider your classes at school in general, to what extent do the following statements apply? > d) Most teachers are good at explaining things. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	456	0	0	244	0	212
Does not really apply	2	2668	0	0	1281	0	1387
Applies to some extent	3	6494	0	0	3301	0	3193
Applies completely	4	2320	0	0	1600	0	720
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>420</i>	<i>0</i>	<i>0</i>	<i>303</i>	<i>0</i>	<i>117</i>
<i>Implausible value</i>	<i>-95</i>	<i>33</i>	<i>0</i>	<i>0</i>	<i>19</i>	<i>0</i>	<i>14</i>

When you consider your classes at school in general, to what extent do the following statements apply? > e) Our teachers talk to us if there is something we don't like. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	776	0	0	444	0	332
Does not really apply	2	3671	0	0	1842	0	1829
Applies to some extent	3	5558	0	0	2836	0	2722
Applies completely	4	1896	0	0	1274	0	622
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	470	0	0	341	0	129
<i>Implausible value</i>	-95	20	0	0	11	0	9

When you consider your classes at school in general, to what extent do the following statements apply? > f) If I need more help, I get it from my teachers. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	738	0	0	434	0	304
Does not really apply	2	3137	0	0	1610	0	1527
Applies to some extent	3	5820	0	0	2937	0	2883
Applies completely	4	2165	0	0	1385	0	780
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	515	0	0	374	0	141
<i>Implausible value</i>	-95	16	0	0	8	0	8

When you consider your classes at school in general, to what extent do the following statements apply? ► g) In class, there are clear rules that we have to follow. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	205	0	0	77	0	128
Does not really apply	2	1100	0	0	391	0	709
Applies to some extent	3	5553	0	0	2566	0	2987
Applies completely	4	5078	0	0	3389	0	1689
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	438	0	0	316	0	122
<i>Implausible value</i>	-95	17	0	0	9	0	8



When you consider your classes at school in general, to what extent do the following statements apply? ▶ h) The exercises we do in class are similar, yet always different, so I have to pay close attention. «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	256	0	0	129	0	127
Does not really apply	2	1990	0	0	875	0	1115
Applies to some extent	3	7107	0	0	3661	0	3446
Applies completely	4	2540	0	0	1726	0	814
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	479	0	0	344	0	135
<i>Implausible value</i>	-95	19	0	0	13	0	6

**When you consider your classes at school in general, to what extent do the following statements apply? ▶ i) In class, there are clear instructions on what we have to do.** «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	229	0	0	104	0	125
Does not really apply	2	1300	0	0	543	0	757
Applies to some extent	3	6707	0	0	3270	0	3437
Applies completely	4	3715	0	0	2514	0	1201
<i>Missing by design</i>	-54	18305	5753	5506	432	6614	0
<i>Unspecific missing</i>	-90	427	0	0	308	0	119
<i>Implausible value</i>	-95	13	0	0	9	0	4

t31035c Idealistic educational aspiration - highest school-leaving qualification

232 : 38

**Regardless of which school you go to and how good your grades are, what kind of school-leaving certificate would you like to have?** «Please check one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
Leaving certificate from the Hauptschule	1	202	0	0	0	98	104
Qualifying leaving certificate of the Hauptschule	2	201	0	0	0	95	106
extended Hauptschule leaving certificate/Hauptschule leaving certificate after year 10	3	149	0	0	0	74	75
Leaving certificate from the Realschule/secondary school	4	2661	0	0	0	1406	1255
Fachhochschulreife/fachgebundene Hochschulreife/'Fachabitur'	5	949	0	0	0	446	503
Abitur (university entrance qualification)	6	7347	0	0	0	3909	3438
Leave school without any qualification	7	34	0	0	0	20	14
Missing by design	-54	18814	5753	5506	7180	375	0
Unspecific missing	-90	196	0	0	0	112	84
Implausible value	-95	143	0	0	0	79	64

t523000 Days missed due to illness

232 : 39

**In the past four weeks of school, how many days did you miss due to illness? » About** «If you were not absent due to illness, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	13898	1857	2793	3392	3076	2780
	1	3444	645	509	785	770	735
	2	2361	435	323	553	502	548
	3	1302	287	166	279	276	294
	4	842	147	100	214	199	182
	5	722	139	86	163	165	169
	6	265	52	33	53	66	61
	7	369	91	62	83	70	63
	8	195	35	14	56	48	42
	9	121	19	14	33	28	27
	10	333	63	31	92	72	75
	11	51	10	6	18	11	6
... 39 values omitted ...							
	77	1	1	0	0	0	0
	84	1	1	0	0	0	0
	87	1	0	1	0	0	0
	90	2	0	0	2	0	0
	96	1	0	1	0	0	0
	99	4	1	0	3	0	0
	100	3	1	2	0	0	0
	127	1	1	0	0	0	0
Missing by design	-54	1250	781	469	0	0	0
Unspecific missing	-90	798	243	72	234	124	125
Implausible value	-95	126	25	13	31	26	31
Don't know	-98	4112	793	770	1040	1070	439

**What grade did you have on your last annual report card ... > a) ... in German?** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very good (1)	1	2469	834	417	501	390	327
Good (2)	2	10818	2349	1961	2443	2174	1891
Satisfactory (3)	3	11619	1486	2090	2737	2864	2442
Passing (4)	4	3434	398	576	860	847	753
Poor (5)	5	329	65	57	83	70	54
Failing (6)	6	50	16	7	13	7	7
<i>No grade received</i>	-20	573	182	150	138	86	17
<i>Missing by design</i>	-54	44	44	0	0	0	0
<i>Unspecific missing</i>	-90	1182	293	215	374	159	141
<i>Implausible value</i>	-95	178	86	33	31	17	11

**What grade did you have on your last annual report card ... > b) ... in Math?** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very good (1)	1	3132	1011	538	621	531	431
Good (2)	2	10185	2341	1980	2241	2012	1611
Satisfactory (3)	3	9783	1272	1775	2360	2380	1996
Passing (4)	4	4607	424	685	1159	1176	1163
Poor (5)	5	916	105	109	213	235	254
Failing (6)	6	84	19	16	22	11	16
<i>No grade received</i>	<i>-20</i>	<i>542</i>	<i>153</i>	<i>145</i>	<i>139</i>	<i>86</i>	<i>19</i>
<i>Missing by design</i>	<i>-54</i>	<i>44</i>	<i>44</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>1240</i>	<i>306</i>	<i>227</i>	<i>393</i>	<i>169</i>	<i>145</i>
<i>Implausible value</i>	<i>-95</i>	<i>163</i>	<i>78</i>	<i>31</i>	<i>32</i>	<i>14</i>	<i>8</i>

What grade did you have on your last annual report card ... ▸ c) ... in Physics? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good (1)	1	638	0	180	0	0	458
Good (2)	2	2305	0	663	0	0	1642
Satisfactory (3)	3	2505	0	573	0	0	1932
Passing (4)	4	1111	0	201	0	0	910
Poor (5)	5	184	0	27	0	0	157
Failing (6)	6	17	0	8	0	0	9
<i>No grade received</i>	-20	3568	0	3224	0	0	344
<i>Missing by design</i>	-54	19547	5753	0	7180	6614	0
<i>Unspecific missing</i>	-90	788	0	609	0	0	179
<i>Implausible value</i>	-95	33	0	21	0	0	12

What grade did you have on your last annual report card ... > d) ... in Chemistry? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good (1)	1	525	0	0	0	0	525
Good (2)	2	1731	0	0	0	0	1731
Satisfactory (3)	3	1766	0	0	0	0	1766
Passing (4)	4	660	0	0	0	0	660
Poor (5)	5	104	0	0	0	0	104
Failing (6)	6	11	0	0	0	0	11
No grade received	-20	658	0	0	0	0	658
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	178	0	0	0	0	178
Implausible value	-95	10	0	0	0	0	10



**What grade did you have on your last annual report card ... > e) ... in Biology?** «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good (1)	1	975	0	538	0	0	437
Good (2)	2	3624	0	1812	0	0	1812
Satisfactory (3)	3	2970	0	1382	0	0	1588
Passing (4)	4	871	0	351	0	0	520
Poor (5)	5	104	0	38	0	0	66
Failing (6)	6	15	0	8	0	0	7
<i>No grade received</i>	-20	1942	0	941	0	0	1001
<i>Missing by design</i>	-54	19547	5753	0	7180	6614	0
<i>Unspecific missing</i>	-90	612	0	411	0	0	201
<i>Implausible value</i>	-95	36	0	25	0	0	11

**What grade did you have on your last annual report card ... > f) ... in Science?** «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good (1)	1	779	0	481	0	0	298
Good (2)	2	2357	0	1268	0	0	1089
Satisfactory (3)	3	1655	0	714	0	0	941
Passing (4)	4	372	0	155	0	0	217
Poor (5)	5	56	0	25	0	0	31
Failing (6)	6	17	0	10	0	0	7
<i>No grade received</i>	-20	5030	0	2309	0	0	2721
<i>Missing by design</i>	-54	19547	5753	0	7180	6614	0
<i>Unspecific missing</i>	-90	852	0	519	0	0	333
<i>Implausible value</i>	-95	31	0	25	0	0	6

t724121 Grade in last final report card: German

325 : 6

Which grade did you get in your last final report card ... > a) ... in German? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good (1)	1	116	0	9	45	29	33
Good (2)	2	671	0	58	182	207	224
Satisfactory (3)	3	756	0	54	184	243	275
Passing (4)	4	245	0	22	56	76	91
Poor (5)	5	27	0	5	10	6	6
Failing (6)	6	0	0	0	0	0	0
<i>No grade received</i>	<i>-20</i>	<i>21</i>	<i>0</i>	<i>4</i>	<i>5</i>	<i>5</i>	<i>7</i>
<i>Missing by design</i>	<i>-54</i>	<i>5753</i>	<i>5753</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>279</i>	<i>0</i>	<i>32</i>	<i>63</i>	<i>80</i>	<i>104</i>
<i>system missing value</i>	<i>.</i>	<i>22828</i>	<i>0</i>	<i>5322</i>	<i>6635</i>	<i>5968</i>	<i>4903</i>

t724122 Grade in last final report card: Math

325 : 6

Which grade did you get in your last final report card ... > b) ... in Math? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good (1)	1	129	0	14	35	35	45
Good (2)	2	598	0	54	164	194	186
Satisfactory (3)	3	635	0	46	183	196	210
Passing (4)	4	353	0	29	74	106	144
Poor (5)	5	95	0	6	20	30	39
Failing (6)	6	3	0	0	1	0	2
<i>No grade received</i>	-20	22	0	4	5	5	8
<i>Missing by design</i>	-54	5753	5753	0	0	0	0
<i>Unspecific missing</i>	-90	279	0	31	63	80	105
<i>Implausible value</i>	-95	1	0	0	0	0	1
<i>system missing value</i>	.	22828	0	5322	6635	5968	4903

t724126 Grade in last final report card: Physics

325 : 6

Which grade did you get in your last final report card ... > c) ... in Physics? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good (1)	1	52	0	0	0	0	52
Good (2)	2	183	0	0	0	0	183
Satisfactory (3)	3	198	0	0	0	0	198
Passing (4)	4	109	0	0	0	0	109
Poor (5)	5	11	0	0	0	0	11
Failing (6)	6	2	0	0	0	0	2
<i>No grade received</i>	<i>-20</i>	<i>75</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>75</i>
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>110</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>110</i>
<i>system missing value</i>	<i>.</i>	<i>4903</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4903</i>

t724125 Grade in last final report card: Chemistry

325 : 6

Which grade did you get in your last final report card ... > d) ... in Chemistry? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good (1)	1	53	0	0	0	0	53
Good (2)	2	193	0	0	0	0	193
Satisfactory (3)	3	175	0	0	0	0	175
Passing (4)	4	72	0	0	0	0	72
Poor (5)	5	13	0	0	0	0	13
Failing (6)	6	1	0	0	0	0	1
<i>No grade received</i>	-20	122	0	0	0	0	122
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	110	0	0	0	0	110
<i>Implausible value</i>	-95	1	0	0	0	0	1
<i>system missing value</i>	.	4903	0	0	0	0	4903

t724124 Grade in last final report card: Biology

325 : 6

Which grade did you get in your last final report card ... > e) ... in Biology? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good (1)	1	55	0	0	0	0	55
Good (2)	2	188	0	0	0	0	188
Satisfactory (3)	3	190	0	0	0	0	190
Passing (4)	4	52	0	0	0	0	52
Poor (5)	5	6	0	0	0	0	6
Failing (6)	6	0	0	0	0	0	0
<i>No grade received</i>	<i>-20</i>	<i>134</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>134</i>
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>113</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>113</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>
<i>system missing value</i>	<i>.</i>	<i>4903</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4903</i>

t724128 Grade in last final report card: Science

325 : 6

Which grade did you get in your last final report card ... > f) ... in Science? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good (1)	1	26	0	0	0	0	26
Good (2)	2	106	0	0	0	0	106
Satisfactory (3)	3	93	0	0	0	0	93
Passing (4)	4	25	0	0	0	0	25
Poor (5)	5	5	0	0	0	0	5
Failing (6)	6	0	0	0	0	0	0
<i>No grade received</i>	<i>-20</i>	<i>353</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>353</i>
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>131</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>131</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>4903</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4903</i>



t31135c Realistic educational aspiration - highest school-leaving qualification

232 : 41

**Considering everything you know now: What qualification will you actually leave school with?** «Please check one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
Leaving certificate from the Hauptschule	1	555	0	0	0	285	270
Qualifying leaving certificate of the Hauptschule	2	369	0	0	0	194	175
extended Hauptschule leaving certificate/Hauptschule leaving certificate after year 10	3	362	0	0	0	201	161
Leaving certificate from the Realschule/secondary school	4	3774	0	0	0	2041	1733
Fachhochschulreife/fachgebundene Hochschulreife/'Fachabitur'	5	1182	0	0	0	610	572
Abitur (university entrance qualification)	6	5131	0	0	0	2616	2515
Leave school without any qualification	7	77	0	0	0	45	32
Missing by design	-54	18814	5753	5506	7180	375	0
Unspecific missing	-90	338	0	0	0	201	137
Implausible value	-95	94	0	0	0	46	48

t321210 class mates - in school very ambitioned

232 : 42

Now to your classmates. This includes all persons in your grade, no matter whether they are your friends or not. To what extent do the following statements apply to your classmates?

► a) Most of my classmates are very ambitious in school. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	674	0	494	0	0	180
Does not really apply	2	1854	0	963	0	0	891
Partially applies	3	5496	0	2573	0	0	2923
Applies to some extent	4	1930	0	627	0	0	1303
Applies completely	5	463	0	254	0	0	209
Missing by design	-54	20016	5753	469	7180	6614	0
Unspecific missing	-90	252	0	119	0	0	133
Implausible value	-95	11	0	7	0	0	4

t32022a class mates - great effort in school

232 : 42

Now to your classmates. This includes all persons in your grade, no matter whether they are your friends or not. To what extent do the following statements apply to your classmates?  
 ► b) Most of my classmates expect me to make a great effort in school. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	3515	0	1260	0	1323	932
Does not really apply	2	5276	0	1612	0	1854	1810
Partially applies	3	5136	0	1219	0	2043	1874
Applies to some extent	4	2044	0	588	0	725	731
Applies completely	5	493	0	223	0	134	136
<i>Missing by design</i>	<i>-54</i>	<i>13777</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>443</i>	<i>0</i>	<i>132</i>	<i>0</i>	<i>155</i>	<i>156</i>
<i>Implausible value</i>	<i>-95</i>	<i>12</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>5</i>	<i>4</i>

Now to your classmates. This includes all persons in your grade, no matter whether they are your friends or not. To what extent do the following statements apply to your classmates?

► c) Most of my classmates do not care whether they do well in school. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	914	0	563	0	0	351
Does not really apply	2	2916	0	1271	0	0	1645
Partially applies	3	4022	0	1613	0	0	2409
Applies to some extent	4	1639	0	804	0	0	835
Applies completely	5	902	0	644	0	0	258
<i>Missing by design</i>	-54	20016	5753	469	7180	6614	0
<i>Unspecific missing</i>	-90	277	0	135	0	0	142
<i>Implausible value</i>	-95	10	0	7	0	0	3

t321222 Amount of students with migration background in class

232 : 43

Now let's talk about your classmates the students at your school or in your class. How many students ... > a) ... in your class have a migration background, i.e. were born abroad or have at least one parent who was born abroad? «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
None	1	1797	0	614	0	582	601
Almost none	2	5939	0	1869	0	2180	1890
Less than half	3	4843	0	1308	0	1887	1648
Approximately half	4	1739	0	427	0	663	649
More than half	5	943	0	205	0	373	365
Almost all	6	758	0	192	0	265	301
All	7	124	0	68	0	30	26
<i>Missing by design</i>	-54	13777	5753	469	7180	375	0
<i>Unspecific missing</i>	-90	748	0	341	0	251	156
<i>Implausible value</i>	-95	28	0	13	0	8	7

t321223 Amount of students with a migrant background in school

232 : 43

Now let's talk about your classmates the students at your school or in your class. How many students ... > b) ... in your school have a migration background, i.e. were born abroad or have at least one parent who was born abroad? «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
None	1	606	0	440	0	0	166
Almost none	2	2093	0	1107	0	0	986
Less than half	3	3748	0	1460	0	0	2288
Approximately half	4	1980	0	840	0	0	1140
More than half	5	878	0	309	0	0	569
Almost all	6	405	0	184	0	0	221
All	7	90	0	64	0	0	26
<i>Missing by design</i>	<i>-54</i>	<i>20016</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>859</i>	<i>0</i>	<i>623</i>	<i>0</i>	<i>0</i>	<i>236</i>
<i>Implausible value</i>	<i>-95</i>	<i>21</i>	<i>0</i>	<i>10</i>	<i>0</i>	<i>0</i>	<i>11</i>

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > a) The opportunity to learn new things «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	188	0	0	0	107	81
2	2	315	0	0	0	153	162
3	3	1256	0	0	0	724	532
4	4	2943	0	0	0	1595	1348
5	5	4451	0	0	0	2325	2126
Very important	6	2829	0	0	0	1543	1286
<i>Missing by design</i>	<i>-54</i>	<i>18439</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>264</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>158</i>	<i>106</i>
<i>Implausible value</i>	<i>-95</i>	<i>11</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>9</i>	<i>2</i>

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > a) The opportunity to learn new things «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
	1.00	91	0	0	0	46	45
	1.50	76	0	0	0	32	44
	2.00	133	0	0	0	59	74
	2.50	186	0	0	0	94	92
	3.00	353	0	0	0	202	151
	3.50	577	0	0	0	344	233
	4.00	1241	0	0	0	668	573
	4.50	2048	0	0	0	1121	927
	5.00	2922	0	0	0	1522	1400
	5.50	2365	0	0	0	1288	1077
	6.00	1917	0	0	0	1022	895
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	348	0	0	0	216	132



Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? ► b) Good relationships with colleagues and supervisors «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	192	0	0	0	92	100
2	2	283	0	0	0	148	135
3	3	642	0	0	0	360	282
4	4	1750	0	0	0	958	792
5	5	4620	0	0	0	2393	2227
Very important	6	4457	0	0	0	2470	1987
<i>Missing by design</i>	-54	18439	5753	5506	7180	0	0
<i>Unspecific missing</i>	-90	293	0	0	0	179	114
<i>Implausible value</i>	-95	20	0	0	0	14	6

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? » c) Good chances to advance professionally «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	196	0	0	0	92	104
2	2	196	0	0	0	92	104
3	3	448	0	0	0	235	213
4	4	1450	0	0	0	737	713
5	5	4129	0	0	0	2139	1990
Very important	6	5507	0	0	0	3120	2387
<i>Missing by design</i>	-54	18439	5753	5506	7180	0	0
<i>Unspecific missing</i>	-90	308	0	0	0	188	120
<i>Implausible value</i>	-95	23	0	0	0	11	12

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? » c) Good chances to advance professionally «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	93	0	0	0	38	55
	1.33	58	0	0	0	21	37
	1.67	52	0	0	0	22	30
	2.00	73	0	0	0	30	43
	2.33	51	0	0	0	22	29
	2.67	62	0	0	0	35	27
	3.00	138	0	0	0	75	63
	3.33	132	0	0	0	79	53
	3.67	234	0	0	0	119	115
	4.00	475	0	0	0	226	249
	4.33	708	0	0	0	359	349
	4.67	1130	0	0	0	572	558
	5.00	1907	0	0	0	979	928
	5.33	1925	0	0	0	1018	907
	5.67	1967	0	0	0	1090	877
	6.00	2771	0	0	0	1632	1139
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	481	0	0	0	297	184

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? » d) Pleasant working hours «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	265	0	0	0	138	127
2	2	318	0	0	0	142	176
3	3	697	0	0	0	331	366
4	4	1621	0	0	0	767	854
5	5	4037	0	0	0	2126	1911
Very important	6	4988	0	0	0	2911	2077
<i>Missing by design</i>	<i>-54</i>	<i>18439</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>309</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>186</i>	<i>123</i>
<i>Implausible value</i>	<i>-95</i>	<i>22</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>13</i>	<i>9</i>

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? ► d) Pleasant working hours «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	123	0	0	0	55	68
	1.50	94	0	0	0	52	42
	2.00	162	0	0	0	75	87
	2.50	174	0	0	0	98	76
	3.00	390	0	0	0	206	184
	3.50	641	0	0	0	359	282
	4.00	1193	0	0	0	627	566
	4.50	1785	0	0	0	930	855
	5.00	2628	0	0	0	1397	1231
	5.50	2301	0	0	0	1235	1066
	6.00	2285	0	0	0	1267	1018
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	481	0	0	0	313	168

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > e) Varied tasks «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	189	0	0	0	97	92
2	2	313	0	0	0	155	158
3	3	971	0	0	0	558	413
4	4	2563	0	0	0	1420	1143
5	5	4392	0	0	0	2289	2103
Very important	6	3459	0	0	0	1871	1588
<i>Missing by design</i>	-54	18439	5753	5506	7180	0	0
<i>Unspecific missing</i>	-90	347	0	0	0	208	139
<i>Implausible value</i>	-95	23	0	0	0	16	7

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? ► e) Varied tasks «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
	1.00	61	0	0	0	24	37
	1.25	33	0	0	0	11	22
	1.50	28	0	0	0	12	16
	1.75	37	0	0	0	13	24
	2.00	67	0	0	0	23	44
	2.25	50	0	0	0	31	19
	2.50	59	0	0	0	38	21
	2.75	75	0	0	0	49	26
	3.00	182	0	0	0	109	73
	3.25	165	0	0	0	107	58
	3.50	272	0	0	0	165	107
	3.75	414	0	0	0	244	170
	4.00	768	0	0	0	460	308
	4.25	861	0	0	0	507	354
	4.50	1179	0	0	0	656	523
	4.75	1508	0	0	0	785	723
	5.00	1813	0	0	0	895	918
	5.25	1244	0	0	0	646	598
	5.50	1109	0	0	0	578	531
	5.75	768	0	0	0	359	409
	6.00	867	0	0	0	433	434
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	697	0	0	0	469	228

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? ► f) Interesting work «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	215	0	0	0	97	118
2	2	208	0	0	0	104	104
3	3	573	0	0	0	336	237
4	4	1645	0	0	0	908	737
5	5	4441	0	0	0	2279	2162
Very important	6	4822	0	0	0	2671	2151
<i>Missing by design</i>	-54	18439	5753	5506	7180	0	0
<i>Unspecific missing</i>	-90	330	0	0	0	209	121
<i>Implausible value</i>	-95	23	0	0	0	10	13



Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > g) High job security «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	254	0	0	0	126	128
2	2	372	0	0	0	183	189
3	3	866	0	0	0	445	421
4	4	1945	0	0	0	1051	894
5	5	3789	0	0	0	1963	1826
Very important	6	4667	0	0	0	2620	2047
<i>Missing by design</i>	-54	18439	5753	5506	7180	0	0
<i>Unspecific missing</i>	-90	334	0	0	0	203	131
<i>Implausible value</i>	-95	30	0	0	0	23	7

t66210h Occup. orientation: Good pay

232 : 44

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > h) Good pay «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	231	0	0	0	102	129
2	2	174	0	0	0	88	86
3	3	382	0	0	0	196	186
4	4	1131	0	0	0	498	633
5	5	3342	0	0	0	1654	1688
Very important	6	6640	0	0	0	3853	2787
<i>Missing by design</i>	-54	18439	5753	5506	7180	0	0
<i>Unspecific missing</i>	-90	335	0	0	0	204	131
<i>Implausible value</i>	-95	22	0	0	0	19	3

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > i) High match between working demands and actual skills and experience «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	163	0	0	0	88	75
2	2	261	0	0	0	137	124
3	3	920	0	0	0	658	262
4	4	2881	0	0	0	1786	1095
5	5	4873	0	0	0	2367	2506
Very important	6	2632	0	0	0	1213	1419
<i>Missing by design</i>	-54	18439	5753	5506	7180	0	0
<i>Unspecific missing</i>	-90	515	0	0	0	358	157
<i>Implausible value</i>	-95	12	0	0	0	7	5

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > j) Good working environment (such as lightning, temperature, cleanliness, low noise levels) «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	332	0	0	0	195	137
2	2	513	0	0	0	301	212
3	3	1232	0	0	0	726	506
4	4	2383	0	0	0	1253	1130
5	5	3903	0	0	0	2042	1861
Very important	6	3462	0	0	0	1812	1650
<i>Missing by design</i>	-54	18439	5753	5506	7180	0	0
<i>Unspecific missing</i>	-90	413	0	0	0	273	140
<i>Implausible value</i>	-95	19	0	0	0	12	7

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? » k) High levels of autonomy, self-supervision «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	239	0	0	0	135	104
2	2	449	0	0	0	246	203
3	3	1548	0	0	0	858	690
4	4	3208	0	0	0	1726	1482
5	5	4033	0	0	0	2147	1886
Very important	6	2331	0	0	0	1203	1128
<i>Missing by design</i>	<i>-54</i>	<i>18439</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>437</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>292</i>	<i>145</i>
<i>Implausible value</i>	<i>-95</i>	<i>12</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>7</i>	<i>5</i>

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > b) work that's of use to society «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	173	0	0	0	173	0
2	2	403	0	0	0	403	0
3	3	1140	0	0	0	1140	0
4	4	1852	0	0	0	1852	0
5	5	1804	0	0	0	1804	0
Very important	6	1037	0	0	0	1037	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	192	0	0	0	192	0
<i>Implausible value</i>	-95	13	0	0	0	13	0

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? » b) work that's of use to society «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.00	38	0	0	0	38	0
	1.33	21	0	0	0	21	0
	1.67	35	0	0	0	35	0
	2.00	44	0	0	0	44	0
	2.33	74	0	0	0	74	0
	2.67	105	0	0	0	105	0
	3.00	161	0	0	0	161	0
	3.33	230	0	0	0	230	0
	3.67	376	0	0	0	376	0
	4.00	556	0	0	0	556	0
	4.33	758	0	0	0	758	0
	4.67	845	0	0	0	845	0
	5.00	969	0	0	0	969	0
	5.33	809	0	0	0	809	0
	5.67	641	0	0	0	641	0
	6.00	639	0	0	0	639	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Not determinable	-55	313	0	0	0	313	0

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > d) ability to make my own decisions «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	84	0	0	0	84	0
2	2	139	0	0	0	139	0
3	3	477	0	0	0	477	0
4	4	1335	0	0	0	1335	0
5	5	2434	0	0	0	2434	0
Very important	6	1915	0	0	0	1915	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	222	0	0	0	222	0
<i>Implausible value</i>	-95	8	0	0	0	8	0



Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > d) ability to make my own decisions «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
	1.00	43	0	0	0	43	0
	1.50	38	0	0	0	38	0
	2.00	96	0	0	0	96	0
	2.50	219	0	0	0	219	0
	3.00	421	0	0	0	421	0
	3.50	771	0	0	0	771	0
	4.00	1086	0	0	0	1086	0
	4.50	1232	0	0	0	1232	0
	5.00	1163	0	0	0	1163	0
	5.50	644	0	0	0	644	0
	6.00	601	0	0	0	601	0
Missing by design	-54	24082	5753	5506	7180	0	5643
Not determinable	-55	300	0	0	0	300	0

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > i) opportunity to help others «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	152	0	0	0	152	0
2	2	274	0	0	0	274	0
3	3	718	0	0	0	718	0
4	4	1415	0	0	0	1415	0
5	5	1963	0	0	0	1963	0
Very important	6	1884	0	0	0	1884	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	189	0	0	0	189	0
<i>Implausible value</i>	-95	19	0	0	0	19	0

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > 1) being my own boss «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	458	0	0	0	458	0
2	2	627	0	0	0	627	0
3	3	1300	0	0	0	1300	0
4	4	1620	0	0	0	1620	0
5	5	1254	0	0	0	1254	0
Very important	6	1118	0	0	0	1118	0
<i>Missing by design</i>	<i>-54</i>	<i>24082</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>	<i>5643</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>228</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>228</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>9</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>9</i>	<i>0</i>

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > p) the feeling of doing something meaningful «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	140	0	0	0	140	0
2	2	114	0	0	0	114	0
3	3	286	0	0	0	286	0
4	4	719	0	0	0	719	0
5	5	2106	0	0	0	2106	0
Very important	6	3012	0	0	0	3012	0
<i>Missing by design</i>	-54	24082	5753	5506	7180	0	5643
<i>Unspecific missing</i>	-90	227	0	0	0	227	0
<i>Implausible value</i>	-95	10	0	0	0	10	0

t513060 Expected income future profession

232 : 45

There are several reasons for deciding on a particular profession. The income level is often very important. Initially we are interested in your estimate of your future monthly net income. That is, money that is directly transferred to your bank account. Directly after completing your vocational education or university degree, how much do you think is the **monthly net income** ..... in your future profession? «If you are not sure, please estimate an amount. Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	5	0	0	0	0	5
	1	2	0	0	0	0	2
	6	1	0	0	0	0	1
	50	1	0	0	0	0	1
	70	2	0	0	0	0	2
	80	1	0	0	0	0	1
	88	1	0	0	0	0	1
	100	9	0	0	0	0	9
	120	1	0	0	0	0	1
	150	1	0	0	0	0	1
	189	1	0	0	0	0	1
	200	14	0	0	0	0	14
... 263 values omitted ...							
	75000	1	0	0	0	0	1
	80000	3	0	0	0	0	3
	84000	1	0	0	0	0	1
	90000	5	0	0	0	0	5
	90999	1	0	0	0	0	1
	91500	1	0	0	0	0	1
	98400	1	0	0	0	0	1
	99000	1	0	0	0	0	1
	99999	52	0	0	0	0	52
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	2155	0	0	0	0	2155
Implausible value	-95	265	0	0	0	0	265

There are several reasons for deciding on a particular profession. The income level is often very important. Initially we are interested in your estimate of your future monthly net income. That is, money that is directly transferred to your bank account. Directly after completing your vocational education or university degree, how much do you think is the monthly net income ... > Don't know what profession I will pursue «If you are not sure, please estimate an amount. Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3417	0	0	0	0	3417
Specified	1	2226	0	0	0	0	2226
Missing by design	-54	25053	5753	5506	7180	6614	0

Now we would like to know how you estimate the income of different professions. Directly after completing their vocational education or their university degree, how much do you think is the monthly net income ..... of a general practitioner? «If you are not sure, please estimate an amount. Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	4	0	0	0	0	4
	1	5	0	0	0	0	5
	2	1	0	0	0	0	1
	10	3	0	0	0	0	3
	13	1	0	0	0	0	1
	20	1	0	0	0	0	1
	50	6	0	0	0	0	6
	56	1	0	0	0	0	1
	80	1	0	0	0	0	1
	100	18	0	0	0	0	18
	110	1	0	0	0	0	1
	120	1	0	0	0	0	1
... 258 values omitted ...							
	62800	1	0	0	0	0	1
	65000	1	0	0	0	0	1
	70000	1	0	0	0	0	1
	77777	2	0	0	0	0	2
	80000	2	0	0	0	0	2
	85000	1	0	0	0	0	1
	90000	5	0	0	0	0	5
	90850	1	0	0	0	0	1
	99999	19	0	0	0	0	19
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	701	0	0	0	0	701
Implausible value	-95	39	0	0	0	0	39

t513063 Expected income: Hairdresser

232 : 46

Now we would like to know how you estimate the income of different professions. Directly after completing their vocational education or their university degree, how much do you think is the monthly net income ..... a barber? «If you are not sure, please estimate an amount. Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	3	0	0	0	0	3
	1	8	0	0	0	0	8
	2	5	0	0	0	0	5
	3	1	0	0	0	0	1
	7	1	0	0	0	0	1
	10	9	0	0	0	0	9
	15	1	0	0	0	0	1
	19	1	0	0	0	0	1
	20	3	0	0	0	0	3
	25	1	0	0	0	0	1
	30	3	0	0	0	0	3
	40	1	0	0	0	0	1
... 217 values omitted ...							
	30000	1	0	0	0	0	1
	67890	1	0	0	0	0	1
	70000	1	0	0	0	0	1
	88888	1	0	0	0	0	1
	90000	1	0	0	0	0	1
	90006	1	0	0	0	0	1
	99979	1	0	0	0	0	1
	99998	1	0	0	0	0	1
	99999	10	0	0	0	0	10
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	690	0	0	0	0	690
Implausible value	-95	32	0	0	0	0	32



t513064 Expected income: Banker

232 : 46

Now we would like to know how you estimate the income of different professions. Directly after completing their vocational education or their university degree, how much do you think is the monthly net income ..... a banker? «If you are not sure, please estimate an amount. Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	0	0	0	0	2
	1	4	0	0	0	0	4
	2	3	0	0	0	0	3
	3	4	0	0	0	0	4
	7	1	0	0	0	0	1
	10	4	0	0	0	0	4
	20	1	0	0	0	0	1
	25	1	0	0	0	0	1
	50	1	0	0	0	0	1
	60	2	0	0	0	0	2
	70	1	0	0	0	0	1
	80	4	0	0	0	0	4
... 290 values omitted ...							
	60000	1	0	0	0	0	1
	65000	1	0	0	0	0	1
	80000	1	0	0	0	0	1
	88888	2	0	0	0	0	2
	90000	4	0	0	0	0	4
	91999	1	0	0	0	0	1
	99989	1	0	0	0	0	1
	99997	1	0	0	0	0	1
	99999	12	0	0	0	0	12
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	710	0	0	0	0	710
Implausible value	-95	29	0	0	0	0	29

The following questions are about what your parents expect you to achieve in school and in your future career. What is the highest school-leaving qualification your parents would like you to obtain? «Please check only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Leaving certificate from the Hauptschule [basic secondary school]	1	468	0	167	0	157	144
Certificate of intermediate secondary education/ leaving certificate of the Realschule secondary school]	2	4601	0	1306	0	1726	1569
Abitur [higher education entrance qualification]	3	10320	0	2914	0	3839	3567
My parents have no opinion about this.	4	769	0	278	0	344	147
<i>Missing by design</i>	-54	13777	5753	469	7180	375	0
<i>Unspecific missing</i>	-90	563	0	258	0	127	178
<i>Implausible value</i>	-95	198	0	114	0	46	38

t320402 idealistic aspiration apprenticeship parents

232 : 48

And what kind of education would your parents like you to get after you have left school?  
 My parents would like me ... «Please check only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
... to go to college.	1	2943	0	0	0	0	2943
... to do an apprenticeship	2	1839	0	0	0	0	1839
... to get no training.	3	26	0	0	0	0	26
My parents have no opinion about this.	4	613	0	0	0	0	613
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	179	0	0	0	0	179
<i>Implausible value</i>	-95	43	0	0	0	0	43

**How important is it to your parents ... > a) ... that you get good grades? «Please check where applicable.»**

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	347	0	165	0	129	53
Rather unimportant	2	258	0	113	0	83	62
Partly	3	1171	0	337	0	501	333
Rather important	4	5975	0	1470	0	2363	2142
Very important	5	8679	0	2749	0	3036	2894
My parents have no opinion about this.	7	81	0	21	0	31	29
<i>Missing by design</i>	-54	13777	5753	469	7180	375	0
<i>Unspecific missing</i>	-90	367	0	152	0	87	128
<i>Implausible value</i>	-95	41	0	30	0	9	2

**How important is it to your parents ... ► b) ... that you will proceed very far in your profession in the future? «Please check where applicable.»**

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	56	0	0	0	0	56
Rather unimportant	2	164	0	0	0	0	164
Partly	3	720	0	0	0	0	720
Rather important	4	2180	0	0	0	0	2180
Very important	5	2229	0	0	0	0	2229
My parents have no opinion about this.	7	128	0	0	0	0	128
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	161	0	0	0	0	161
<i>Implausible value</i>	-95	5	0	0	0	0	5

**How important is the following question for you in general:...** What do your parents expect you to achieve in school and in your future career? «Please check only one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	105	0	0	0	0	105
Rather unimportant	2	289	0	0	0	0	289
In the middle	3	984	0	0	0	0	984
Rather important	4	2490	0	0	0	0	2490
Very important	5	1609	0	0	0	0	1609
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>161</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>161</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>

t31060a\_O    Idealistic vocational aspirations: preferred choice of career    232 : 51

**Imagine you had all opportunities to become what you want. What would be your ideal occupation?** «Please enter in printed letters.»

no table generated

t31060a\_g1 Idealistic vocational aspirations: Preferred choice of career 232:51  
(KldB 1988)

**Imagine you had all opportunities to become what you want. What would be your ideal occupation?** «Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[0110] Landwirte, allgemein	110	84	0	0	0	48	36
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0
[0120] Winzer, allgemein	120	3	0	0	0	2	1
[0121] Rebenveredler	121	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0
... 1974 values omitted ...							
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0
[9829] Praktikanten	9829	15	0	0	0	8	7
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	4	0	0	0	1	3
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	1107	0	0	0	609	498
Unspecific missing	-90	1604	0	0	0	841	763
Implausible value	-95	94	0	0	0	2	92
Refused	-97	1	0	0	0	1	0
Don't know	-98	4	0	0	0	4	0



t31060a\_g2 Idealistic vocational aspirations: Preferred choice of career 232:51  
(KIdB 2010)

**Imagine you had all opportunities to become what you want. What would be your ideal occupation?** «Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[01104] Commissioned officers	1104	23	0	0	0	11	12
[01203] Senior non-commissioned officers and higher	1203	2	0	0	0	0	2
[01302] Junior non-commissioned officers	1302	6	0	0	0	1	5
[01402] Armed forces personnel in other ranks	1402	88	0	0	0	50	38
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	1	0	0	0	0	1
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	84	0	0	0	48	36
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	4	0	0	0	1	3
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0
... 1313 values omitted ...							
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[99999] Workers without further de- scription of occupation	99999	2	0	0	0	2	0
<i>Missing by design</i>	-54	18439	5753	5506	7180	0	0
<i>Not determinable</i>	-55	1034	0	0	0	564	470
<i>Unspecific missing</i>	-90	1604	0	0	0	841	763
<i>Implausible value</i>	-95	94	0	0	0	2	92
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	4	0	0	0	4	0

t31060a\_g3 Idealistic vocational aspirations: Preferred choice of career (ISCO-88) 232 : 51

**Imagine you had all opportunities to become what you want. What would be your ideal occupation?** «Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[0100] Armed forces	100	0	0	0	0	0	0
[0110] Armed forces	110	119	0	0	0	62	57
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	16	0	0	0	11	5
[1120] Senior government officials	1120	1	0	0	0	0	1
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	14	0	0	0	4	10
[1200] Corporate managers	1200	0	0	0	0	0	0
... 500 values omitted ...							
[9321] Assembling labourers	9321	0	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0
[9333] Freight handlers	9333	1	0	0	0	1	0
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	846	0	0	0	460	386
Unspecific missing	-90	1604	0	0	0	841	763
Implausible value	-95	94	0	0	0	2	92
Refused	-97	1	0	0	0	1	0

Label	Code	by wave					
		#	1	2	3	4	5
Don't know	-98	4	0	0	0	4	0

**t31060a\_g4 Idealistic vocational aspirations: Preferred choice of career (ISCO-08) 232 : 51**

**Imagine you had all opportunities to become what you want. What would be your ideal occupation?** «Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[0] Armed forces occupations	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	23	0	0	0	11	12
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	8	0	0	0	1	7
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	88	0	0	0	50	38
[1000] Managers	1000	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0
[1111] Legislators	1111	16	0	0	0	11	5
[1112] Senior government officials	1112	1	0	0	0	0	1
... 571 values omitted ...							
[9620] Other elementary workers	9620	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0	0
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	846	0	0	0	460	386
Unspecific missing	-90	1604	0	0	0	841	763
Implausible value	-95	94	0	0	0	2	92
Refused	-97	1	0	0	0	1	0
Don't know	-98	4	0	0	0	4	0

t31060a\_g6 Idealistic vocational aspirations: Preferred choice of career 232 : 51  
(SIOPS-88)

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
	13	3	0	0	0	2	1
	15	2	0	0	0	1	1
	17	2	0	0	0	2	0
	19	1	0	0	0	1	0
	20	2	0	0	0	2	0
	21	90	0	0	0	68	22
	23	8	0	0	0	6	2
	24	12	0	0	0	5	7
	25	1	0	0	0	1	0
	26	3	0	0	0	0	3
	27	1	0	0	0	0	1
	28	59	0	0	0	35	24
... 40 values omitted ...							
	71	39	0	0	0	20	19
	72	506	0	0	0	321	185
	73	367	0	0	0	217	150
	75	76	0	0	0	39	37
	76	43	0	0	0	20	23
	78	761	0	0	0	401	360
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	965	0	0	0	522	443
Unspecific missing	-90	1604	0	0	0	841	763
Implausible value	-95	94	0	0	0	2	92
Refused	-97	1	0	0	0	1	0
Don't know	-98	4	0	0	0	4	0

t31060a\_g5 Idealistic vocational aspirations: Preferred choice of career (ISEI-88) 232 : 51

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	#	by wave				
			1	2	3	4	5
	16	7	0	0	0	4	3
	19	7	0	0	0	4	3
	21	2	0	0	0	1	1
	22	10	0	0	0	4	6
	23	248	0	0	0	155	93
	25	26	0	0	0	16	10
	26	10	0	0	0	6	4
	27	1	0	0	0	1	0
	28	6	0	0	0	6	0
	29	157	0	0	0	108	49
	30	157	0	0	0	106	51
	31	31	0	0	0	20	11
... 37 values omitted ...							
	82	38	0	0	0	20	18
	83	221	0	0	0	144	77
	85	413	0	0	0	241	172
	87	10	0	0	0	8	2
	88	730	0	0	0	382	348
	90	43	0	0	0	20	23
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	965	0	0	0	522	443
Unspecific missing	-90	1604	0	0	0	841	763
Implausible value	-95	94	0	0	0	2	92
Refused	-97	1	0	0	0	1	0
Don't know	-98	4	0	0	0	4	0

t31060a\_g7 Idealistic vocational aspirations: Preferred choice of career 232 : 51  
(MPS)

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
	20.0	2	0	0	0	1	1
	23.9	2	0	0	0	0	2
	26.7	1	0	0	0	1	0
	26.9	1	0	0	0	1	0
	30.0	5	0	0	0	4	1
	30.3	3	0	0	0	2	1
	31.9	11	0	0	0	5	6
	36.1	1	0	0	0	1	0
	36.6	3	0	0	0	2	1
	36.8	9	0	0	0	5	4
	38.1	13	0	0	0	10	3
	38.3	3	0	0	0	0	3
... 145 values omitted ...							
	160.3	17	0	0	0	11	6
	160.5	292	0	0	0	179	113
	170.9	342	0	0	0	206	136
	173.3	19	0	0	0	9	10
	179.6	730	0	0	0	382	348
	186.8	43	0	0	0	20	23
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	965	0	0	0	522	443
Unspecific missing	-90	1604	0	0	0	841	763
Implausible value	-95	94	0	0	0	2	92
Refused	-97	1	0	0	0	1	0
Don't know	-98	4	0	0	0	4	0



t31060a\_g9 Idealistic vocational aspirations: Preferred choice of career 232 : 51  
(BLK)

**Imagine you had all opportunities to become what you want. What would be your ideal occupation?** «Please enter in printed letters.»

Label	Code	#	by wave				
			1	2	3	4	5
[AGR] Agricultural occupations	1	264	0	0	0	171	93
[EMB] Common manual occupations	2	169	0	0	0	85	84
[QMB] Skilled manual occupations	3	693	0	0	0	420	273
[TEC] Technician	4	105	0	0	0	55	50
[ING] Engineer	5	1134	0	0	0	628	506
[EDI] Common services	6	807	0	0	0	461	346
[QDI] Skilled services	7	1580	0	0	0	856	724
[SEMI] Semiprofessions	8	1234	0	0	0	659	575
[PROF] Professions	9	1701	0	0	0	928	773
[EVB] Common commercial and administrative occupations	10	81	0	0	0	61	20
[QVB] Skilled commercial and administrative occupations	11	867	0	0	0	405	462
[MAN] Manager	12	403	0	0	0	221	182
<i>Missing by design</i>	-54	18439	5753	5506	7180	0	0
<i>Not determinable</i>	-55	1516	0	0	0	816	700
<i>Unspecific missing</i>	-90	1604	0	0	0	841	763
<i>Implausible value</i>	-95	94	0	0	0	2	92
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	4	0	0	0	4	0

t31060a\_g14 Idealistic vocational aspirations: Preferred choice of career (ISEI-08)

232 : 51

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	#	by wave				
			1	2	3	4	5
	11.56	1	0	0	0	0	1
	11.74	1	0	0	0	0	1
	12.34	1	0	0	0	0	1
	13.35	3	0	0	0	3	0
	14.21	5	0	0	0	4	1
	14.39	3	0	0	0	2	1
	14.57	1	0	0	0	1	0
	17.00	2	0	0	0	2	0
	17.56	2	0	0	0	1	1
	17.69	1	0	0	0	1	0
	17.79	86	0	0	0	50	36
	18.02	4	0	0	0	3	1
... 213 values omitted ...							
	85.85	197	0	0	0	80	117
	86.72	342	0	0	0	206	136
	86.81	5	0	0	0	5	0
	88.31	46	0	0	0	24	22
	88.70	474	0	0	0	260	214
	88.96	43	0	0	0	20	23
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	846	0	0	0	460	386
Unspecific missing	-90	1604	0	0	0	841	763
Implausible value	-95	94	0	0	0	2	92
Refused	-97	1	0	0	0	1	0
Don't know	-98	4	0	0	0	4	0

t31060a\_g16 Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)

232 : 51

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	#	by wave				
			1	2	3	4	5
	13.00	3	0	0	0	2	1
	20.00	5	0	0	0	4	1
	20.03	1	0	0	0	1	0
	20.30	1	0	0	0	1	0
	21.00	1	0	0	0	0	1
	21.67	84	0	0	0	63	21
	22.28	1	0	0	0	0	1
	22.69	10	0	0	0	4	6
	22.90	127	0	0	0	83	44
	23.00	2	0	0	0	2	0
	23.79	2	0	0	0	1	1
	24.00	1	0	0	0	0	1
... 144 values omitted ...							
	73.51	18	0	0	0	13	5
	75.00	30	0	0	0	12	18
	75.68	76	0	0	0	39	37
	76.11	43	0	0	0	20	23
	78.01	730	0	0	0	382	348
	78.16	31	0	0	0	19	12
Missing by design	-54	18439	5753	5506	7180	0	0
Not determinable	-55	846	0	0	0	460	386
Unspecific missing	-90	1604	0	0	0	841	763
Implausible value	-95	94	0	0	0	2	92
Refused	-97	1	0	0	0	1	0
Don't know	-98	4	0	0	0	4	0

t31160a\_O   Realistic vocational aspirations: preferred choice of career   232 : 52

**Consider everything you know right now. What will probably be your occupation in the future?** «If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.»

no table generated

t31160a\_g1 Realistic vocational aspirations: Preferred choice of career  
(KldB 1988)

232 : 52

**Consider everything you know right now. What will probably be your occupation in the future?** «If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[0110] Landwirte, allgemein	110	55	0	0	0	50	5
[0111] Diplomlandwirte (nicht admin- istrativ tätig)	111	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0
[0120] Winzer, allgemein	120	2	0	0	0	2	0
[0121] Rebenveredler	121	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0
... 1974 values omitted ...							
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0
[9829] Praktikanten	9829	4	0	0	0	4	0
[9831] Schulentlassene (arbeit- suchend)	9831	0	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeit- suchend)	9832	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0
Missing by design	-54	23238	5753	5506	7180	0	4799
Not determinable	-55	779	0	0	0	725	54
Unspecific missing	-90	1861	0	0	0	1722	139
Implausible value	-95	25	0	0	0	0	25
Refused	-97	1	0	0	0	1	0
Don't know	-98	5	0	0	0	5	0

t31160a\_g2 Realistic vocational aspirations: Preferred choice of career  
(KIdB 2010)

232 : 52

**Consider everything you know right now. What will probably be your occupation in the future?** «If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[01104] Commissioned officers	1104	5	0	0	0	4	1
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	3	0	0	0	1	2
[01402] Armed forces personnel in other ranks	1402	56	0	0	0	50	6
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	55	0	0	0	50	5
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	1	0	0	0	1	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0
... 1313 values omitted ...							
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[99999] Workers without further de- scription of occupation	99999	0	0	0	0	0	0
Missing by design	-54	23238	5753	5506	7180	0	4799
Not determinable	-55	749	0	0	0	699	50
Unspecific missing	-90	1861	0	0	0	1722	139
Implausible value	-95	25	0	0	0	0	25
Refused	-97	1	0	0	0	1	0
Don't know	-98	5	0	0	0	5	0

t31160a\_g3 Realistic vocational aspirations: Preferred choice of career  
(ISCO-88)

232 : 52

**Consider everything you know right now. What will probably be your occupation in the future?** «If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[0100] Armed forces	100	0	0	0	0	0	0
[0110] Armed forces	110	64	0	0	0	55	9
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	2	0	0	0	2	0
[1120] Senior government officials	1120	0	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	6	0	0	0	5	1
[1200] Corporate managers	1200	0	0	0	0	0	0
... 500 values omitted ...							
[9321] Assembling labourers	9321	0	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0
[9333] Freight handlers	9333	3	0	0	0	2	1
Missing by design	-54	23238	5753	5506	7180	0	4799
Not determinable	-55	626	0	0	0	582	44
Unspecific missing	-90	1861	0	0	0	1722	139
Implausible value	-95	25	0	0	0	0	25



Label	Code	by wave					
		#	1	2	3	4	5
Refused	-97	1	0	0	0	1	0
Don't know	-98	5	0	0	0	5	0

t31160a\_g4 Realistic vocational aspirations: Preferred choice of career  
(ISCO-08)

232 : 52

**Consider everything you know right now. What will probably be your occupation in the future?** «If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[0] Armed forces occupations	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	5	0	0	0	4	1
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	3	0	0	0	1	2
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	56	0	0	0	50	6
[1000] Managers	1000	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0
[1111] Legislators	1111	2	0	0	0	2	0
[1112] Senior government officials	1112	0	0	0	0	0	0
... 571 values omitted ...							
[9620] Other elementary workers	9620	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0	0
Missing by design	-54	23238	5753	5506	7180	0	4799
Not determinable	-55	626	0	0	0	582	44
Unspecific missing	-90	1861	0	0	0	1722	139
Implausible value	-95	25	0	0	0	0	25
Refused	-97	1	0	0	0	1	0
Don't know	-98	5	0	0	0	5	0

t31160a\_g5 Realistic vocational aspirations: Preferred choice of career  
(ISEI-88)

232 : 52

**Consider everything you know right now. What will probably be your occupation in the future?** «If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
	16	17	0	0	0	16	1
	19	10	0	0	0	10	0
	21	2	0	0	0	2	0
	22	3	0	0	0	2	1
	23	172	0	0	0	159	13
	25	25	0	0	0	18	7
	26	9	0	0	0	9	0
	27	3	0	0	0	3	0
	28	5	0	0	0	5	0
	29	148	0	0	0	137	11
	30	143	0	0	0	131	12
	31	22	0	0	0	20	2
... 37 values omitted ...							
	82	14	0	0	0	12	2
	83	94	0	0	0	85	9
	85	172	0	0	0	152	20
	87	1	0	0	0	1	0
	88	239	0	0	0	209	30
	90	10	0	0	0	10	0
Missing by design	-54	23238	5753	5506	7180	0	4799
Not determinable	-55	690	0	0	0	637	53
Unspecific missing	-90	1861	0	0	0	1722	139
Implausible value	-95	25	0	0	0	0	25
Refused	-97	1	0	0	0	1	0
Don't know	-98	5	0	0	0	5	0

t31160a\_g6 Realistic vocational aspirations: Preferred choice of career  
(SIOPS-88)

232 : 52

**Consider everything you know right now. What will probably be your occupation in the future?** «If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
	13	21	0	0	0	20	1
	15	2	0	0	0	2	0
	17	3	0	0	0	1	2
	19	1	0	0	0	1	0
	20	6	0	0	0	4	2
	21	118	0	0	0	111	7
	23	9	0	0	0	8	1
	24	5	0	0	0	4	1
	25	2	0	0	0	2	0
	26	4	0	0	0	4	0
	27	1	0	0	0	1	0
	28	34	0	0	0	32	2
... 40 values omitted ...							
	71	14	0	0	0	12	2
	72	195	0	0	0	179	16
	73	146	0	0	0	130	16
	75	29	0	0	0	28	1
	76	10	0	0	0	10	0
	78	249	0	0	0	218	31
Missing by design	-54	23238	5753	5506	7180	0	4799
Not determinable	-55	690	0	0	0	637	53
Unspecific missing	-90	1861	0	0	0	1722	139
Implausible value	-95	25	0	0	0	0	25
Refused	-97	1	0	0	0	1	0
Don't know	-98	5	0	0	0	5	0

t31160a\_g7 Realistic vocational aspirations: Preferred choice of career (MPS)

232 : 52

**Consider everything you know right now. What will probably be your occupation in the future?** «If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
	20.0	2	0	0	0	2	0
	26.9	3	0	0	0	2	1
	28.6	3	0	0	0	3	0
	30.0	17	0	0	0	16	1
	30.3	18	0	0	0	17	1
	31.6	1	0	0	0	1	0
	31.9	9	0	0	0	8	1
	35.6	1	0	0	0	1	0
	36.1	1	0	0	0	1	0
	36.6	2	0	0	0	2	0
	36.8	3	0	0	0	3	0
	38.1	13	0	0	0	12	1
... 139 values omitted ...							
	160.3	2	0	0	0	2	0
	160.5	133	0	0	0	118	15
	170.9	134	0	0	0	120	14
	173.3	13	0	0	0	11	2
	179.6	239	0	0	0	209	30
	186.8	10	0	0	0	10	0
Missing by design	-54	23238	5753	5506	7180	0	4799
Not determinable	-55	690	0	0	0	637	53
Unspecific missing	-90	1861	0	0	0	1722	139
Implausible value	-95	25	0	0	0	0	25
Refused	-97	1	0	0	0	1	0
Don't know	-98	5	0	0	0	5	0

t31160a\_g9 Realistic vocational aspirations: Preferred choice of career 232:52  
(BLK)

**Consider everything you know right now. What will probably be your occupation in the future?** «If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[AGR] Agricultural occupations	1	167	0	0	0	155	12
[EMB] Common manual occupations	2	113	0	0	0	96	17
[QMB] Skilled manual occupations	3	559	0	0	0	480	79
[TEC] Technician	4	74	0	0	0	61	13
[ING] Engineer	5	462	0	0	0	417	45
[EDI] Common services	6	313	0	0	0	288	25
[QDI] Skilled services	7	571	0	0	0	509	62
[SEMI] Semiprofessions	8	833	0	0	0	732	101
[PROF] Professions	9	634	0	0	0	556	78
[EVB] Common commercial and administrative occupations	10	161	0	0	0	154	7
[QVB] Skilled commercial and administrative occupations	11	578	0	0	0	460	118
[MAN] Manager	12	142	0	0	0	127	15
<i>Missing by design</i>	-54	23238	5753	5506	7180	0	4799
<i>Not determinable</i>	-55	959	0	0	0	851	108
<i>Unspecific missing</i>	-90	1861	0	0	0	1722	139
<i>Implausible value</i>	-95	25	0	0	0	0	25
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	5	0	0	0	5	0

t31160a\_g14 Realistic vocational aspirations: Preferred choice of career (ISEI-08)

232 : 52

**Consider everything you know right now. What will probably be your occupation in the future?** «If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
	13.35	1	0	0	0	1	0
	13.87	3	0	0	0	3	0
	14.21	17	0	0	0	16	1
	14.39	18	0	0	0	17	1
	14.57	1	0	0	0	1	0
	17.00	3	0	0	0	3	0
	17.56	2	0	0	0	2	0
	17.69	3	0	0	0	2	1
	17.79	55	0	0	0	50	5
	18.02	2	0	0	0	2	0
	18.07	1	0	0	0	1	0
	18.13	1	0	0	0	1	0
... 208 values omitted ...							
	85.85	57	0	0	0	45	12
	86.72	134	0	0	0	120	14
	86.81	2	0	0	0	2	0
	88.31	26	0	0	0	22	4
	88.70	172	0	0	0	146	26
	88.96	10	0	0	0	10	0
Missing by design	-54	23238	5753	5506	7180	0	4799
Not determinable	-55	626	0	0	0	582	44
Unspecific missing	-90	1861	0	0	0	1722	139
Implausible value	-95	25	0	0	0	0	25
Refused	-97	1	0	0	0	1	0
Don't know	-98	5	0	0	0	5	0

t31160a\_g16 Realistic vocational aspirations: Preferred choice of career (SIOPS-08)

232 : 52

**Consider everything you know right now. What will probably be your occupation in the future?** «If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.»

Label	Code	by wave					
		#	1	2	3	4	5
	13.00	21	0	0	0	20	1
	16.00	1	0	0	0	1	0
	20.00	17	0	0	0	16	1
	20.03	1	0	0	0	1	0
	20.30	3	0	0	0	2	1
	21.67	100	0	0	0	94	6
	22.69	3	0	0	0	2	1
	22.90	71	0	0	0	67	4
	23.00	6	0	0	0	5	1
	23.27	1	0	0	0	1	0
	23.79	1	0	0	0	1	0
	24.00	1	0	0	0	1	0
... 139 values omitted ...							
	73.51	1	0	0	0	1	0
	75.00	12	0	0	0	7	5
	75.68	29	0	0	0	28	1
	76.11	10	0	0	0	10	0
	78.01	239	0	0	0	209	30
	78.16	10	0	0	0	9	1
Missing by design	-54	23238	5753	5506	7180	0	4799
Not determinable	-55	626	0	0	0	582	44
Unspecific missing	-90	1861	0	0	0	1722	139
Implausible value	-95	25	0	0	0	0	25
Refused	-97	1	0	0	0	1	0
Don't know	-98	5	0	0	0	5	0



**If it were up to you: What would you prefer to do after 9th grade? I would prefer ...** «Please only check one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
... continue going to school.	1	3462	0	0	0	0	3462
... do an apprenticeship.	2	450	0	0	0	0	450
... attend a technical school or other vocational education school. (School-based vocational education is mainly relevant for social jobs such as elder care, but also for technical assistance jobs like pharmaceutical technical assistants)	3	179	0	0	0	0	179
... join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)).	4	36	0	0	0	0	36
... do and internship.	5	144	0	0	0	0	144
... start working/jobbing.	6	171	0	0	0	0	171
... go abroad.	7	683	0	0	0	0	683
... do none of these things.	8	108	0	0	0	0	108
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	185	0	0	0	0	185
<i>Implausible value</i>	-95	225	0	0	0	0	225

**And if you are realistic: What will you actually do after grade 9? I will probably ...** «Please only check one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
... continue going to school.	1	4390	0	0	0	0	4390
... do an apprenticeship.	2	400	0	0	0	0	400
... attend a technical school or other vocational education school. (School-based vocational education is mainly relevant for social jobs such as elder care, but also for technical assistance jobs like pharmaceutical technical assistants)	3	157	0	0	0	0	157
... join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)).	4	29	0	0	0	0	29
... do and internship.	5	90	0	0	0	0	90
... start working/jobbing.	6	97	0	0	0	0	97
... go abroad.	7	122	0	0	0	0	122
... do none of these things.	8	34	0	0	0	0	34
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	195	0	0	0	0	195
<i>Implausible value</i>	-95	129	0	0	0	0	129

tf00040 chance of apprenticeship

232 : 55

To what extent do you agree with the following statements? > a) If I apply during this school year, I will probably get an apprenticeship. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
do not agree at all	1	202	0	0	0	0	202
rather not agree	2	873	0	0	0	0	873
rather agree	3	3033	0	0	0	0	3033
agree	4	1076	0	0	0	0	1076
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>451</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>451</i>
<i>Implausible value</i>	<i>-95</i>	<i>8</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>8</i>

tf00050 Clarity about professional future

232 : 55

To what extent do you agree with the following statements? > b) I already know exactly what kind of profession I am going to pursue in the future. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
do not agree at all	1	954	0	0	0	0	954
rather not agree	2	1500	0	0	0	0	1500
rather agree	3	1450	0	0	0	0	1450
agree	4	1359	0	0	0	0	1359
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>373</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>373</i>
<i>Implausible value</i>	<i>-95</i>	<i>7</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>7</i>

How important are the following sources of information for your job choice? > a) Job center/career counseling/employment center/ job information center (BIZ) «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	493	0	0	0	0	493
Rather unimportant	2	1907	0	0	0	0	1907
Rather important	3	2389	0	0	0	0	2389
Very important	4	403	0	0	0	0	403
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>445</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>445</i>
<i>Implausible value</i>	<i>-95</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6</i>

**How important are the following sources of information for your job choice? » b) Vocational preparation in school** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	185	0	0	0	0	185
Rather unimportant	2	951	0	0	0	0	951
Rather important	3	3030	0	0	0	0	3030
Very important	4	1051	0	0	0	0	1051
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>419</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>419</i>
<i>Implausible value</i>	<i>-95</i>	<i>7</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>7</i>

**How important are the following sources of information for your job choice? > c) Media (magazines, books, TV, Internet etc.)** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	408	0	0	0	0	408
Rather unimportant	2	1964	0	0	0	0	1964
Rather important	3	2285	0	0	0	0	2285
Very important	4	540	0	0	0	0	540
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>441</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>441</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>

**How important are the following sources of information for your job choice? » d) Advice from parents** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	156	0	0	0	0	156
Rather unimportant	2	799	0	0	0	0	799
Rather important	3	2850	0	0	0	0	2850
Very important	4	1415	0	0	0	0	1415
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>417</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>417</i>
<i>Implausible value</i>	<i>-95</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6</i>



**How important are the following sources of information for your job choice? > e) Advice from other relatives (siblings, aunt, uncle...) «Please check one box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	255	0	0	0	0	255
Rather unimportant	2	1349	0	0	0	0	1349
Rather important	3	2683	0	0	0	0	2683
Very important	4	915	0	0	0	0	915
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>432</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>432</i>
<i>Implausible value</i>	<i>-95</i>	<i>9</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>9</i>

tf0006f Information source friends

232 : 56

**How important are the following sources of information for your job choice? » f) Advice from friends and acquaintances** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	197	0	0	0	0	197
Rather unimportant	2	1430	0	0	0	0	1430
Rather important	3	2910	0	0	0	0	2910
Very important	4	683	0	0	0	0	683
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>418</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>418</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>

tf0006g Information source teachers

232 : 56

**How important are the following sources of information for your job choice? > g) Advice from teachers** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	369	0	0	0	0	369
Rather unimportant	2	1508	0	0	0	0	1508
Rather important	3	2621	0	0	0	0	2621
Very important	4	714	0	0	0	0	714
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	426	0	0	0	0	426
<i>Implausible value</i>	-95	5	0	0	0	0	5

**How important are the following sources of information for your job choice? > h) Internship or part-time job** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	185	0	0	0	0	185
Rather unimportant	2	918	0	0	0	0	918
Rather important	3	2837	0	0	0	0	2837
Very important	4	1278	0	0	0	0	1278
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>422</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>422</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>3</i>

How important are the following sources of information for your job choice? > I) Spare time or hobbies «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	217	0	0	0	0	217
Rather unimportant	2	1255	0	0	0	0	1255
Rather important	3	2507	0	0	0	0	2507
Very important	4	1239	0	0	0	0	1239
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	417	0	0	0	0	417
Implausible value	-95	8	0	0	0	0	8

Do you intend to apply for an apprenticeship during the 9th grade? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1235	0	0	0	0	1235
No	2	4099	0	0	0	0	4099
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	299	0	0	0	0	299
Implausible value	-95	10	0	0	0	0	10

**What job do you want to apply to first?** «Please state only one job and enter in block letters.»

no table generated

**What job do you want to apply to first?** «Please state only one job and enter in block letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[0110] Landwirte, allgemein	110	18	0	0	0	0	18
[0111] Diplomlandwirte (nicht admin- istrativ tätig)	111	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0
... 1972 values omitted ...							
[9379] andere Maschinen-, Behälter- reiniger	9379	0	0	0	0	0	0
[9711] Mithelfende Familienange- hörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0
[9829] Praktikanten	9829	3	0	0	0	0	3
[9831] Schulentlassene (arbeit- suchend)	9831	1	0	0	0	0	1
[9832] Sonstige Arbeitskräfte (arbeit- suchend)	9832	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0
<i>Missing by design</i>	-54	25057	5753	5506	7180	6614	4
<i>Not determinable</i>	-55	150	0	0	0	0	150
<i>Unspecific missing</i>	-90	4152	0	0	0	0	4152
<i>Implausible value</i>	-95	106	0	0	0	0	106



**What job do you want to apply to first?** «Please state only one job and enter in block letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[01104] Commissioned officers	1104	1	0	0	0	0	1
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	16	0	0	0	0	16
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	1	0	0	0	0	1
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	18	0	0	0	0	18
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0
... 1311 values omitted ...							
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	0	0	0	0	0	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	4	0	0	0	0	4
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	147	0	0	0	0	147
Unspecific missing	-90	4152	0	0	0	0	4152
Implausible value	-95	106	0	0	0	0	106

**What job do you want to apply to first?** «Please state only one job and enter in block letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[0100] Armed forces	100	0	0	0	0	0	0
[0110] Armed forces	110	17	0	0	0	0	17
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	1	0	0	0	0	1
[1120] Senior government officials	1120	0	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	1	0	0	0	0	1
[1200] Corporate managers	1200	0	0	0	0	0	0
... 498 values omitted ...							
[9313] Building construction labourers	9313	0	0	0	0	0	0
[9320] Manufacturing labourers	9320	0	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0	0
<i>Missing by design</i>	-54	25057	5753	5506	7180	6614	4
<i>Not determinable</i>	-55	142	0	0	0	0	142
<i>Unspecific missing</i>	-90	4152	0	0	0	0	4152
<i>Implausible value</i>	-95	106	0	0	0	0	106

**What job do you want to apply to first?** «Please state only one job and enter in block letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[0] Armed forces occupations	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	1	0	0	0	0	1
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	0	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	16	0	0	0	0	16
[1000] Managers	1000	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0
[1111] Legislators	1111	1	0	0	0	0	1
[1112] Senior government officials	1112	0	0	0	0	0	0
... 569 values omitted ...							
[9612] Refuse sorters	9612	0	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	1	0	0	0	0	1
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	142	0	0	0	0	142
Unspecific missing	-90	4152	0	0	0	0	4152
Implausible value	-95	106	0	0	0	0	106

**What job do you want to apply to first?** «Please state only one job and enter in block letters.»

Label	Code	by wave					
		#	1	2	3	4	5
	16	1	0	0	0	0	1
	19	3	0	0	0	0	3
	21	2	0	0	0	0	2
	22	3	0	0	0	0	3
	23	48	0	0	0	0	48
	25	6	0	0	0	0	6
	26	10	0	0	0	0	10
	27	1	0	0	0	0	1
	29	44	0	0	0	0	44
	30	31	0	0	0	0	31
	31	10	0	0	0	0	10
	32	7	0	0	0	0	7
... 30 values omitted ...							
	74	9	0	0	0	0	9
	77	6	0	0	0	0	6
	79	3	0	0	0	0	3
	82	1	0	0	0	0	1
	83	10	0	0	0	0	10
	85	19	0	0	0	0	19
	88	24	0	0	0	0	24
	90	2	0	0	0	0	2
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	159	0	0	0	0	159
Unspecific missing	-90	4152	0	0	0	0	4152
Implausible value	-95	106	0	0	0	0	106

**What job do you want to apply to first?** «Please state only one job and enter in block letters.»

Label	Code	by wave					
		#	1	2	3	4	5
	15.0	2	0	0	0	0	2
	17.0	2	0	0	0	0	2
	20.0	1	0	0	0	0	1
	21.0	14	0	0	0	0	14
	23.0	2	0	0	0	0	2
	24.0	5	0	0	0	0	5
	25.0	1	0	0	0	0	1
	26.0	2	0	0	0	0	2
	27.0	1	0	0	0	0	1
	28.0	3	0	0	0	0	3
	29.0	3	0	0	0	0	3
	30.0	8	0	0	0	0	8
... 35 values omitted ...							
	69.0	8	0	0	0	0	8
	70.0	9	0	0	0	0	9
	71.0	1	0	0	0	0	1
	72.0	20	0	0	0	0	20
	73.0	14	0	0	0	0	14
	75.0	1	0	0	0	0	1
	76.0	2	0	0	0	0	2
	78.0	24	0	0	0	0	24
<i>Missing by design</i>	-54	25057	5753	5506	7180	6614	4
<i>Not determinable</i>	-55	159	0	0	0	0	159
<i>Unspecific missing</i>	-90	4152	0	0	0	0	4152
<i>Implausible value</i>	-95	106	0	0	0	0	106

What job do you want to apply to first? «Please state only one job and enter in block letters.»

Label	Code	by wave					
		#	1	2	3	4	5
	20.00	2	0	0	0	0	2
	23.90	1	0	0	0	0	1
	31.90	2	0	0	0	0	2
	36.80	7	0	0	0	0	7
	38.10	4	0	0	0	0	4
	38.30	2	0	0	0	0	2
	39.20	18	0	0	0	0	18
	39.90	2	0	0	0	0	2
	40.30	4	0	0	0	0	4
	40.50	1	0	0	0	0	1
	40.70	1	0	0	0	0	1
	41.90	1	0	0	0	0	1
... 99 values omitted ...							
	150.80	4	0	0	0	0	4
	153.80	7	0	0	0	0	7
	160.30	1	0	0	0	0	1
	160.50	20	0	0	0	0	20
	170.90	9	0	0	0	0	9
	173.30	5	0	0	0	0	5
	179.60	24	0	0	0	0	24
	186.80	2	0	0	0	0	2
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	159	0	0	0	0	159
Unspecific missing	-90	4152	0	0	0	0	4152
Implausible value	-95	106	0	0	0	0	106

**What job do you want to apply to first?** «Please state only one job and enter in block letters.»

Label	Code	by wave					
		#	1	2	3	4	5
[AGR] Agricultural occupations	1	55	0	0	0	0	55
[EMB] Common manual occupations	2	82	0	0	0	0	82
[QMB] Skilled manual occupations	3	288	0	0	0	0	288
[TEC] Technician	4	26	0	0	0	0	26
[ING] Engineer	5	43	0	0	0	0	43
[EDI] Common services	6	52	0	0	0	0	52
[QDI] Skilled services	7	127	0	0	0	0	127
[SEMI] Semiprofessions	8	144	0	0	0	0	144
[PROF] Professions	9	62	0	0	0	0	62
[EVB] Common commercial and administrative occupations	10	16	0	0	0	0	16
[QVB] Skilled commercial and administrative occupations	11	241	0	0	0	0	241
[MAN] Manager	12	16	0	0	0	0	16
<i>Missing by design</i>	-54	25057	5753	5506	7180	6614	4
<i>Not determinable</i>	-55	229	0	0	0	0	229
<i>Unspecific missing</i>	-90	4152	0	0	0	0	4152
<i>Implausible value</i>	-95	106	0	0	0	0	106



**What job do you want to apply to first?** «Please state only one job and enter in block letters.»

Label	Code	#	by wave				
			1	2	3	4	5
	11.56	1	0	0	0	0	1
	11.74	1	0	0	0	0	1
	17.56	2	0	0	0	0	2
	17.79	18	0	0	0	0	18
	18.02	1	0	0	0	0	1
	18.07	1	0	0	0	0	1
	18.13	2	0	0	0	0	2
	19.78	3	0	0	0	0	3
	20.78	1	0	0	0	0	1
	20.91	10	0	0	0	0	10
	20.95	1	0	0	0	0	1
	21.64	2	0	0	0	0	2
... 136 values omitted ...							
	83.50	3	0	0	0	0	3
	84.14	10	0	0	0	0	10
	84.61	1	0	0	0	0	1
	85.85	4	0	0	0	0	4
	86.72	9	0	0	0	0	9
	88.31	5	0	0	0	0	5
	88.70	19	0	0	0	0	19
	88.96	2	0	0	0	0	2
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	142	0	0	0	0	142
Unspecific missing	-90	4152	0	0	0	0	4152
Implausible value	-95	106	0	0	0	0	106

**What job do you want to apply to first?** «Please state only one job and enter in block letters.»

Label	Code	by wave					
		#	1	2	3	4	5
	16.0	1	0	0	0	0	1
	21.0	1	0	0	0	0	1
	21.7	14	0	0	0	0	14
	22.7	3	0	0	0	0	3
	22.9	18	0	0	0	0	18
	23.0	1	0	0	0	0	1
	23.3	1	0	0	0	0	1
	23.8	1	0	0	0	0	1
	24.0	1	0	0	0	0	1
	25.0	1	0	0	0	0	1
	26.0	2	0	0	0	0	2
	27.4	1	0	0	0	0	1
... 97 values omitted ...							
	69.4	1	0	0	0	0	1
	70.0	5	0	0	0	0	5
	73.1	9	0	0	0	0	9
	73.5	1	0	0	0	0	1
	75.0	5	0	0	0	0	5
	75.7	1	0	0	0	0	1
	76.1	2	0	0	0	0	2
	78.0	24	0	0	0	0	24
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	142	0	0	0	0	142
Unspecific missing	-90	4152	0	0	0	0	4152
Implausible value	-95	106	0	0	0	0	106

tf0008a Motivation: Chance of success

232 : 59

Why do you want to apply for this job? I want to apply for this job because ... ▶ a) ... I have a good chance of getting an apprenticeship in this job. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	52	0	0	0	0	52
Does not really apply	2	176	0	0	0	0	176
Applies to some extent	3	987	0	0	0	0	987
Applies completely	4	324	0	0	0	0	324
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>4095</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4095</i>
<i>Implausible value</i>	<i>-95</i>	<i>9</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>9</i>

**Why do you want to apply for this job? I want to apply for this job because ... ▶ b) ... I will be well paid after my vocational education.** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	40	0	0	0	0	40
Does not really apply	2	246	0	0	0	0	246
Applies to some extent	3	883	0	0	0	0	883
Applies completely	4	355	0	0	0	0	355
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	4111	0	0	0	0	4111
<i>Implausible value</i>	-95	8	0	0	0	0	8

Why do you want to apply for this job? I want to apply for this job because ... > c) ... I will be respected for practicing this profession. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	41	0	0	0	0	41
Does not really apply	2	209	0	0	0	0	209
Applies to some extent	3	916	0	0	0	0	916
Applies completely	4	344	0	0	0	0	344
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	4127	0	0	0	0	4127
Implausible value	-95	6	0	0	0	0	6

**Why do you want to apply for this job? I want to apply for this job because ... > d) ... I will probably not be unemployed in this profession.** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	57	0	0	0	0	57
Does not really apply	2	277	0	0	0	0	277
Applies to some extent	3	805	0	0	0	0	805
Applies completely	4	363	0	0	0	0	363
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	4133	0	0	0	0	4133
<i>Implausible value</i>	-95	8	0	0	0	0	8

Why do you want to apply for this job? I want to apply for this job because ... > e) ... I am interested in the work I have to do in this job and will enjoy doing it. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	20	0	0	0	0	20
Does not really apply	2	92	0	0	0	0	92
Applies to some extent	3	626	0	0	0	0	626
Applies completely	4	775	0	0	0	0	775
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	4121	0	0	0	0	4121
Implausible value	-95	9	0	0	0	0	9

Why do you want to apply for this job? I want to apply for this job because ... > f) ... I will have a lot of spare time in this profession. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	62	0	0	0	0	62
Does not really apply	2	627	0	0	0	0	627
Applies to some extent	3	624	0	0	0	0	624
Applies completely	4	191	0	0	0	0	191
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	4135	0	0	0	0	4135
Implausible value	-95	4	0	0	0	0	4



tf0008h Motivation: Vocational perspective

232 : 59

**Why do you want to apply for this job? I want to apply for this job because ... ▶ g) ... I can start a career in this profession.** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	60	0	0	0	0	60
Does not really apply	2	364	0	0	0	0	364
Applies to some extent	3	669	0	0	0	0	669
Applies completely	4	401	0	0	0	0	401
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	4143	0	0	0	0	4143
<i>Implausible value</i>	-95	6	0	0	0	0	6

**Why do you want to apply for this job? I want to apply for this job because ... > h) ... I will have nice colleagues in this profession.** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	27	0	0	0	0	27
Does not really apply	2	184	0	0	0	0	184
Applies to some extent	3	853	0	0	0	0	853
Applies completely	4	440	0	0	0	0	440
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>4135</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4135</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>

Why do you want to apply for this job? I want to apply for this job because ... > I) ... I will have enough time in this profession to take care of my family. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	55	0	0	0	0	55
Does not really apply	2	326	0	0	0	0	326
Applies to some extent	3	803	0	0	0	0	803
Applies completely	4	303	0	0	0	0	303
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	4149	0	0	0	0	4149
Implausible value	-95	7	0	0	0	0	7

tf00090 Trade 1 - chance of a vocational training position

232 : 60

How how are your chances of getting a vocational training position in this trade? «Please choose one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
very small	1	38	0	0	0	0	38
rather small	2	235	0	0	0	0	235
rather good	3	1003	0	0	0	0	1003
very good	4	276	0	0	0	0	276
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	4083	0	0	0	0	4083
<i>Implausible value</i>	-95	8	0	0	0	0	8

tf00100 Trade 1 - friends wanting to learn same trade

232 : 61

**How many of your friends do you expect to train for this trade also?** «Please choose one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
None	1	479	0	0	0	0	479
Almost none	2	599	0	0	0	0	599
Less than half	3	328	0	0	0	0	328
Approximately half	4	117	0	0	0	0	117
More than half	5	42	0	0	0	0	42
Almost all	6	19	0	0	0	0	19
All	7	23	0	0	0	0	23
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	4027	0	0	0	0	4027
<i>Implausible value</i>	-95	9	0	0	0	0	9

tf0011a Profession 1 - Acquaintances working in same profession -  
No...

232 : 62

**Do any of your family members or friends already work in this profession? ▸ No, I don't know anyone who works in this trade.** «Please check all applicable answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Mentioned	1	655	0	0	0	0	655
Not mentioned	2	4988	0	0	0	0	4988
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0

tf0011b Profession 1 - Acquaintances working in same profession -  
Yes, my mother

232 : 62

**Do any of your family members or friends already work in this profession? » [Yes, I know someone who works in this profession, namely ...] ... my mother.** «Please check all applicable answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Mentioned	1	92	0	0	0	0	92
Not mentioned	2	5551	0	0	0	0	5551
Missing by design	-54	25053	5753	5506	7180	6614	0

tf0011c Profession 1 - Acquaintances working in same profession - Yes, 232 : 62  
my father.

**Do any of your family members or friends already work in this profession? » [Yes, I know someone who works in this profession, namely ...] ... my father.** «Please check all applicable answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Mentioned	1	142	0	0	0	0	142
Not mentioned	2	5501	0	0	0	0	5501
Missing by design	-54	25053	5753	5506	7180	6614	0



tf0011d Profession 1 - Acquaintances working in same profession -  
Yes, other relatives

232 : 62

**Do any of your family members or friends already work in this profession? » [Yes, I know someone who works in this profession, namely ...] ... other relatives (siblings, aunt, uncle ...).** «Please check all applicable answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Mentioned	1	365	0	0	0	0	365
Not mentioned	2	5278	0	0	0	0	5278
Missing by design	-54	25053	5753	5506	7180	6614	0

tf0011e Profession 1 - Acquaintances working in same profession - Yes, 232 : 62  
friends/acquaint.

**Do any of your family members or friends already work in this profession? ▸ [Yes, I know someone who works in this profession, namely ...] ... Friends or acquaintances** «Please check all applicable answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Mentioned	1	514	0	0	0	0	514
Not mentioned	2	5129	0	0	0	0	5129
Missing by design	-54	25053	5753	5506	7180	6614	0

**How much do you know about what you have to do to get a vocational training position in this trade?** «Please choose one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
very poor	1	32	0	0	0	0	32
rather poor	2	165	0	0	0	0	165
rather good	3	911	0	0	0	0	911
very good	4	467	0	0	0	0	467
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>4063</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4063</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>

Is there any other profession you would like to apply for? > Yes, namely:

Label	Code	by wave					
		#	1	2	3	4	5
Mentioned	1	416	0	0	0	0	416
Not mentioned	2	5208	0	0	0	0	5208
Missing by design	-54	25053	5753	5506	7180	6614	0
Implausible value	-95	19	0	0	0	0	19

Is there any other profession you would like to apply for? > (Please only enter one profession in block letters.)

no table generated

Is there any other profession you would like to apply for? > (Please only enter one profession in block letters.)

Label	Code	by wave					
		#	1	2	3	4	5
[0110] Landwirte, allgemein	110	4	0	0	0	0	4
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw. Kaufleute	116	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0
... 1972 values omitted ...							
[9379] andere Maschinen-, Behälter-reiniger	9379	0	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0	0
[9831] Schulentlassene (arbeit-suchend)	9831	0	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeit-suchend)	9832	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	55	0	0	0	0	55
Unspecific missing	-90	5013	0	0	0	0	5013
Implausible value	-95	21	0	0	0	0	21

Is there any other profession you would like to apply for? > (Please only enter one profession in block letters.)

Label	Code	by wave					
		#	1	2	3	4	5
[01104] Commissioned officers	1104	0	0	0	0	0	0
[01203] Senior non-commissioned officers and higher	1203	1	0	0	0	0	1
[01302] Junior non-commissioned officers	1302	0	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	15	0	0	0	0	15
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	4	0	0	0	0	4
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0
... 1311 values omitted ...							
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	0	0	0	0	0	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	1	0	0	0	0	1
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	52	0	0	0	0	52
Unspecific missing	-90	5013	0	0	0	0	5013
Implausible value	-95	21	0	0	0	0	21



tf0013b\_g3 Second job wish (ISCO-88)

232 : 64

Is there any other profession you would like to apply for? > (Please only enter one profession in block letters.)

Label	Code	by wave					
		#	1	2	3	4	5
[0100] Armed forces	100	0	0	0	0	0	0
[0110] Armed forces	110	16	0	0	0	0	16
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	1	0	0	0	0	1
[1120] Senior government officials	1120	0	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0	0
... 498 values omitted ...							
[9313] Building construction labourers	9313	0	0	0	0	0	0
[9320] Manufacturing labourers	9320	0	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0	0
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	53	0	0	0	0	53
Unspecific missing	-90	5013	0	0	0	0	5013
Implausible value	-95	21	0	0	0	0	21

tf0013b\_g4 Second job wish (ISCO-08)

232 : 64

Is there any other profession you would like to apply for? > (Please only enter one profession in block letters.)

Label	Code	by wave					
		#	1	2	3	4	5
[0] Armed forces occupations	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	0	0	0	0	0	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	1	0	0	0	0	1
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	15	0	0	0	0	15
[1000] Managers	1000	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0
[1111] Legislators	1111	1	0	0	0	0	1
[1112] Senior government officials	1112	0	0	0	0	0	0
... 569 values omitted ...							
[9612] Refuse sorters	9612	0	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0	0
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	53	0	0	0	0	53
Unspecific missing	-90	5013	0	0	0	0	5013
Implausible value	-95	21	0	0	0	0	21

Is there any other profession you would like to apply for? > (Please only enter one profession in block letters.)

Label	Code	by wave					
		#	1	2	3	4	5
	16	1	0	0	0	0	1
	19	1	0	0	0	0	1
	21	1	0	0	0	0	1
	23	17	0	0	0	0	17
	25	5	0	0	0	0	5
	26	3	0	0	0	0	3
	29	22	0	0	0	0	22
	30	13	0	0	0	0	13
	31	2	0	0	0	0	2
	32	5	0	0	0	0	5
	33	30	0	0	0	0	30
	34	28	0	0	0	0	28
... 26 values omitted ...							
	70	6	0	0	0	0	6
	71	9	0	0	0	0	9
	74	4	0	0	0	0	4
	77	2	0	0	0	0	2
	79	2	0	0	0	0	2
	83	3	0	0	0	0	3
	85	11	0	0	0	0	11
	88	16	0	0	0	0	16
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	69	0	0	0	0	69
Unspecific missing	-90	5013	0	0	0	0	5013
Implausible value	-95	21	0	0	0	0	21

tf0013b\_g6 Second job wish (SIOPS-88)

232 : 64

Is there any other profession you would like to apply for? > (Please only enter one profession in block letters.)

Label	Code	by wave					
		#	1	2	3	4	5
	15	1	0	0	0	0	1
	17	2	0	0	0	0	2
	21	10	0	0	0	0	10
	24	1	0	0	0	0	1
	29	1	0	0	0	0	1
	30	7	0	0	0	0	7
	31	12	0	0	0	0	12
	32	41	0	0	0	0	41
	33	8	0	0	0	0	8
	34	2	0	0	0	0	2
	35	5	0	0	0	0	5
	36	3	0	0	0	0	3
... 26 values omitted ...							
	67	3	0	0	0	0	3
	68	1	0	0	0	0	1
	69	3	0	0	0	0	3
	70	6	0	0	0	0	6
	72	12	0	0	0	0	12
	73	11	0	0	0	0	11
	75	1	0	0	0	0	1
	78	16	0	0	0	0	16
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	69	0	0	0	0	69
Unspecific missing	-90	5013	0	0	0	0	5013
Implausible value	-95	21	0	0	0	0	21

Is there any other profession you would like to apply for? > (Please only enter one profession in block letters.)

Label	Code	by wave					
		#	1	2	3	4	5
	20.00	1	0	0	0	0	1
	30.00	1	0	0	0	0	1
	31.90	2	0	0	0	0	2
	36.80	1	0	0	0	0	1
	39.00	2	0	0	0	0	2
	39.20	9	0	0	0	0	9
	39.90	1	0	0	0	0	1
	40.30	1	0	0	0	0	1
	40.50	1	0	0	0	0	1
	40.70	1	0	0	0	0	1
	44.80	4	0	0	0	0	4
	45.10	1	0	0	0	0	1
... 77 values omitted ...							
	149.20	13	0	0	0	0	13
	150.80	5	0	0	0	0	5
	153.80	3	0	0	0	0	3
	160.30	1	0	0	0	0	1
	160.50	4	0	0	0	0	4
	170.90	10	0	0	0	0	10
	173.30	1	0	0	0	0	1
	179.60	16	0	0	0	0	16
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	69	0	0	0	0	69
Unspecific missing	-90	5013	0	0	0	0	5013
Implausible value	-95	21	0	0	0	0	21

Is there any other profession you would like to apply for? > (Please only enter one profession in block letters.)

Label	Code	by wave					
		#	1	2	3	4	5
[AGR] Agricultural occupations	1	17	0	0	0	0	17
[EMB] Common manual occupations	2	26	0	0	0	0	26
[QMB] Skilled manual occupations	3	89	0	0	0	0	89
[TEC] Technician	4	15	0	0	0	0	15
[ING] Engineer	5	21	0	0	0	0	21
[EDI] Common services	6	29	0	0	0	0	29
[QDI] Skilled services	7	91	0	0	0	0	91
[SEMI] Semiprofessions	8	76	0	0	0	0	76
[PROF] Professions	9	34	0	0	0	0	34
[EVB] Common commercial and administrative occupations	10	9	0	0	0	0	9
[QVB] Skilled commercial and administrative occupations	11	91	0	0	0	0	91
[MAN] Manager	12	13	0	0	0	0	13
<i>Missing by design</i>	-54	25057	5753	5506	7180	6614	4
<i>Not determinable</i>	-55	94	0	0	0	0	94
<i>Unspecific missing</i>	-90	5013	0	0	0	0	5013
<i>Implausible value</i>	-95	21	0	0	0	0	21

Is there any other profession you would like to apply for? > (Please only enter one profession in block letters.)

Label	Code	by wave					
		#	1	2	3	4	5
	14.21	1	0	0	0	0	1
	17.56	1	0	0	0	0	1
	17.79	4	0	0	0	0	4
	18.13	2	0	0	0	0	2
	20.91	2	0	0	0	0	2
	20.95	1	0	0	0	0	1
	21.13	2	0	0	0	0	2
	21.64	2	0	0	0	0	2
	22.16	1	0	0	0	0	1
	22.57	1	0	0	0	0	1
	22.77	4	0	0	0	0	4
	23.57	2	0	0	0	0	2
... 103 values omitted ...							
	82.41	9	0	0	0	0	9
	83.09	1	0	0	0	0	1
	83.50	2	0	0	0	0	2
	84.14	3	0	0	0	0	3
	84.61	1	0	0	0	0	1
	85.85	2	0	0	0	0	2
	86.72	10	0	0	0	0	10
	88.70	11	0	0	0	0	11
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	53	0	0	0	0	53
Unspecific missing	-90	5013	0	0	0	0	5013
Implausible value	-95	21	0	0	0	0	21

Is there any other profession you would like to apply for? > (Please only enter one profession in block letters.)

Label	Code	by wave					
		#	1	2	3	4	5
	20.0	1	0	0	0	0	1
	21.7	9	0	0	0	0	9
	22.9	9	0	0	0	0	9
	23.8	1	0	0	0	0	1
	25.0	2	0	0	0	0	2
	27.6	1	0	0	0	0	1
	27.9	1	0	0	0	0	1
	28.0	3	0	0	0	0	3
	29.0	3	0	0	0	0	3
	29.3	1	0	0	0	0	1
	30.0	1	0	0	0	0	1
	30.3	4	0	0	0	0	4
... 71 values omitted ...							
	66.8	1	0	0	0	0	1
	68.5	1	0	0	0	0	1
	69.0	2	0	0	0	0	2
	70.0	1	0	0	0	0	1
	73.1	10	0	0	0	0	10
	75.0	1	0	0	0	0	1
	75.7	1	0	0	0	0	1
	78.0	16	0	0	0	0	16
Missing by design	-54	25057	5753	5506	7180	6614	4
Not determinable	-55	53	0	0	0	0	53
Unspecific missing	-90	5013	0	0	0	0	5013
Implausible value	-95	21	0	0	0	0	21



tf00160 Trade 2 - friends wanting to learn same trade

232 : 65

How many of your friends do you expect to train for this second trade also? «Please choose one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
None	1	329	0	0	0	0	329
Almost none	2	279	0	0	0	0	279
Less than half	3	145	0	0	0	0	145
Approximately half	4	61	0	0	0	0	61
More than half	5	19	0	0	0	0	19
Almost all	6	5	0	0	0	0	5
All	7	17	0	0	0	0	17
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	4780	0	0	0	0	4780
<i>Implausible value</i>	-95	8	0	0	0	0	8

tf0017a Profession 2 - Acquaintances working in same profession - 232 : 66

No...

Are there people in your family or among your friends working in this second profession?  
▷ No, I don't know anybody working in this profession. «Please check all applicable answers.»

Label	Code	#	by wave				
			1	2	3	4	5
Mentioned	1	404	0	0	0	0	404
Not mentioned	2	5239	0	0	0	0	5239
Missing by design	-54	25053	5753	5506	7180	6614	0

tf0017b Profession 2 - Acquaintances working in same profession -  
Yes, my mother

232 : 66

**Are there people in your family or among your friends working in this second profession?**  
 ▶ [Yes, I know someone who works in this profession, namely ...] ... **my mother.** «Please check all applicable answers.»

		by wave					
Label	Code	#	1	2	3	4	5
Mentioned	1	53	0	0	0	0	53
Not mentioned	2	5590	0	0	0	0	5590
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>

tf0017c Profession 2 - Acquaintances working in same profession - Yes, my father 232 : 66

Are there people in your family or among your friends working in this second profession?  
▷ [Yes, I know someone who works in this profession, namely ...] ... my father. «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Mentioned	1	67	0	0	0	0	67
Not mentioned	2	5576	0	0	0	0	5576
Missing by design	-54	25053	5753	5506	7180	6614	0

tf0017d Profession 2 - Acquaintances working in same profession -  
Yes, other relatives

232 : 66

**Are there people in your family or among your friends working in this second profession?**  
 ► [Yes, I know someone who works in this profession, namely ...] ... other relatives (siblings, aunt, uncle ...). «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Mentioned	1	137	0	0	0	0	137
Not mentioned	2	5506	0	0	0	0	5506
Missing by design	-54	25053	5753	5506	7180	6614	0

tf0017e Profession 2 - Acquaintances working in same profession - Yes, 232 : 66  
friends/acquaint.

**Are there people in your family or among your friends working in this second profession?**

▷ [Yes, I know someone who works in this profession, namely ...] ... Friends or acquaintances.

«Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Mentioned	1	216	0	0	0	0	216
Not mentioned	2	5427	0	0	0	0	5427
Missing by design	-54	25053	5753	5506	7180	6614	0

**How much do you know about what you have to do to get a vocational training position in this trade?** «Please choose one answer only.»

Label	Code	#	by wave				
			1	2	3	4	5
very poor	1	43	0	0	0	0	43
rather poor	2	129	0	0	0	0	129
rather good	3	451	0	0	0	0	451
very good	4	196	0	0	0	0	196
<i>Missing by design</i>	<i>-54</i>	<i>25053</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>4820</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4820</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>

tf0019a Amount further desired professions

232 : 68

Are there any other professions you would like to apply for? ► Yes, namely «Please enter numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	38	0	0	0	0	38
	1	100	0	0	0	0	100
	2	101	0	0	0	0	101
	3	43	0	0	0	0	43
	4	10	0	0	0	0	10
	5	17	0	0	0	0	17
	6	1	0	0	0	0	1
	7	1	0	0	0	0	1
	8	1	0	0	0	0	1
	9	4	0	0	0	0	4
	10	7	0	0	0	0	7
	14	1	0	0	0	0	1
	20	3	0	0	0	0	3
	29	1	0	0	0	0	1
	39	1	0	0	0	0	1
	50	1	0	0	0	0	1
	66	1	0	0	0	0	1
	70	1	0	0	0	0	1
	84	1	0	0	0	0	1
	90	1	0	0	0	0	1
	99	7	0	0	0	0	7
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	5279	0	0	0	0	5279
Implausible value	-95	23	0	0	0	0	23



tf0019b Further desired professions (no)

232 : 68

Are there any other professions you would like to apply for? » No «Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Mentioned	1	530	0	0	0	0	530
Not mentioned	2	5113	0	0	0	0	5113
Missing by design	-54	25053	5753	5506	7180	6614	0

t421000 Amount of visits to country of origin

232 : 69

**How often have you visited the country of origin of your family?** «If your parents come from different countries of origin, select the country that was visited more often. Please tick only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Not at all so far	1	919	0	535	0	0	384
One to five times	2	784	0	422	0	0	362
Six to seven times	3	504	0	251	0	0	253
Eleven to fifteen times	4	309	0	147	0	0	162
More than 15 times	5	910	0	470	0	0	440
<i>Missing by design</i>	-54	19547	5753	0	7180	6614	0
<i>Unspecific missing</i>	-90	7686	0	3656	0	0	4030
<i>Implausible value</i>	-95	37	0	25	0	0	12

t421020 Amount of people coming from the same country of origin in residential area 232 : 70

**How many people from your residential area have immigrated from the same country of origin as your family? Is it ... «Please only check one answer.»**

Label	Code	#	by wave				
			1	2	3	4	5
None	1	240	0	0	0	0	240
Almost none	2	434	0	0	0	0	434
Less than half	3	307	0	0	0	0	307
Approximately half	4	171	0	0	0	0	171
More than half	5	154	0	0	0	0	154
Almost all	6	268	0	0	0	0	268
All	7	155	0	0	0	0	155
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	3903	0	0	0	0	3903
<i>Implausible value</i>	-95	11	0	0	0	0	11

t421020\_v1 Amount of people coming from the same country of origin in residential area

66 : 60

**How many people from your residential area have immigrated from the same country of origin as your family? Is it ... «Please tick only one answer.»**

Label	Code	#	by wave				
			1	2	3	4	5
None	1	335	0	335	0	0	0
Almost none	2	373	0	373	0	0	0
Less than half	3	308	0	308	0	0	0
More than half	4	266	0	266	0	0	0
Almost all	5	432	0	432	0	0	0
<i>Missing by design</i>	-54	25659	5753	469	7180	6614	5643
<i>Unspecific missing</i>	-90	3316	0	3316	0	0	0
<i>Implausible value</i>	-95	7	0	7	0	0	0

**How good is your command of the other language? » a) Writing** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	401	76	0	202	0	123
Very poor	2	424	74	0	219	0	131
Rather poor	3	1022	187	0	467	0	368
Rather good	4	2120	722	0	799	0	599
Very well	5	1686	955	0	423	0	308
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	12834	3681	0	5044	0	4109
<i>Implausible value</i>	-95	45	14	0	26	0	5

**How good is your command of the other language? » b) Reading** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	338	72	0	163	0	103
Very poor	2	288	52	0	154	0	82
Rather poor	3	687	133	0	317	0	237
Rather good	4	2179	716	0	826	0	637
Very well	5	2131	1045	0	638	0	448
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	12869	3676	0	5063	0	4130
<i>Implausible value</i>	-95	40	15	0	19	0	6

**How good is your command of the other language? » c) Speaking** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	212	136	0	47	0	29
Very poor	2	249	163	0	59	0	27
Rather poor	3	642	271	0	203	0	168
Rather good	4	2231	778	0	811	0	642
Very well	5	2273	641	0	991	0	641
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	12879	3703	0	5046	0	4130
<i>Implausible value</i>	-95	46	17	0	23	0	6

**How good is your command of the other language? ▸ d) Comprehending** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	231	157	0	44	0	30
Very poor	2	295	214	0	55	0	26
Rather poor	3	658	375	0	194	0	89
Rather good	4	1937	745	0	668	0	524
Very well	5	2501	516	0	1147	0	838
<i>Missing by design</i>	<i>-54</i>	<i>12164</i>	<i>44</i>	<i>5506</i>	<i>0</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>12855</i>	<i>3673</i>	<i>0</i>	<i>5052</i>	<i>0</i>	<i>4130</i>
<i>Implausible value</i>	<i>-95</i>	<i>55</i>	<i>29</i>	<i>0</i>	<i>20</i>	<i>0</i>	<i>6</i>



Are you currently taking lessons in the other language at school to improve your language skills? «Please tick the applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	1473	0	0	811	0	662
No	2	2236	0	0	1339	0	897
Missing by design	-54	17873	5753	5506	0	6614	0
Unspecific missing	-90	9089	0	0	5011	0	4078
Implausible value	-95	25	0	0	19	0	6

Do you currently take lessons in the other language outside school to improve your language skills? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	270	0	0	0	0	270
No	2	1265	0	0	0	0	1265
Missing by design	-54	25053	5753	5506	7180	6614	0
Unspecific missing	-90	4101	0	0	0	0	4101
Implausible value	-95	7	0	0	0	0	7

In which language ... > a) ... do you speak with your mother? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Only German	1	2938	1212	0	1025	0	701
Mostly German, sometimes the other language	2	1488	511	0	579	0	398
Mostly the other language, sometimes German	3	1209	317	0	515	0	377
Only the other language	4	664	242	0	247	0	175
Does not apply to me	5	81	36	0	23	0	22
<i>Missing by design</i>	<i>-54</i>	<i>12164</i>	<i>44</i>	<i>5506</i>	<i>0</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>12098</i>	<i>3359</i>	<i>0</i>	<i>4775</i>	<i>0</i>	<i>3964</i>
<i>Implausible value</i>	<i>-95</i>	<i>54</i>	<i>32</i>	<i>0</i>	<i>16</i>	<i>0</i>	<i>6</i>

In which language ... > b) ... do you speak with your father? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Only German	1	3042	1248	0	1066	0	728
Mostly German, sometimes the other language	2	1306	459	0	513	0	334
Mostly the other language, sometimes German	3	1059	267	0	440	0	352
Only the other language	4	655	225	0	266	0	164
Does not apply to me	5	217	80	0	61	0	76
<i>Missing by design</i>	<i>-54</i>	<i>12164</i>	<i>44</i>	<i>5506</i>	<i>0</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>12214</i>	<i>3415</i>	<i>0</i>	<i>4815</i>	<i>0</i>	<i>3984</i>
<i>Implausible value</i>	<i>-95</i>	<i>39</i>	<i>15</i>	<i>0</i>	<i>19</i>	<i>0</i>	<i>5</i>

In which language ... > c) ... do you speak with your siblings? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Only German	1	3663	1411	0	1369	0	883
Mostly German, sometimes the other language	2	1258	355	0	488	0	415
Mostly the other language, sometimes German	3	491	138	0	200	0	153
Only the other language	4	222	101	0	73	0	48
Does not apply to me	5	574	225	0	202	0	147
<i>Missing by design</i>	<i>-54</i>	<i>12164</i>	<i>44</i>	<i>5506</i>	<i>0</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>12271</i>	<i>3448</i>	<i>0</i>	<i>4829</i>	<i>0</i>	<i>3994</i>
<i>Implausible value</i>	<i>-95</i>	<i>53</i>	<i>31</i>	<i>0</i>	<i>19</i>	<i>0</i>	<i>3</i>

t412040 Interaction language - best friend

232 : 75

In which language ... > d) ... do you speak with your best friend? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Only German	1	4891	1862	0	1855	0	1174
Mostly German, sometimes the other language	2	891	229	0	330	0	332
Mostly the other language, sometimes German	3	312	85	0	116	0	111
Only the other language	4	113	57	0	32	0	24
Does not apply to me	5	90	43	0	27	0	20
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	12193	3413	0	4803	0	3977
<i>Implausible value</i>	-95	42	20	0	17	0	5

In which language ... > e) ... do you speak with your classmates? «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Only German	1	5384	1978	0	2035	0	1371
Mostly German, sometimes the other language	2	593	161	0	227	0	205
Mostly the other language, sometimes German	3	183	68	0	59	0	56
Only the other language	4	73	37	0	20	0	16
Does not apply to me	5	90	42	0	30	0	18
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	12177	3410	0	4794	0	3973
<i>Implausible value</i>	-95	32	13	0	15	0	4

**In which language ... > f) ... do your parents use when they talk with each other?** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Only German	1	3083	1273	0	1071	0	739
Mostly German, sometimes the other language	2	597	241	0	214	0	142
Mostly the other language, sometimes German	3	869	239	0	359	0	271
Only the other language	4	1492	426	0	625	0	441
Does not apply to me	5	214	80	0	73	0	61
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	12237	3432	0	4821	0	3984
<i>Implausible value</i>	-95	40	18	0	17	0	5



In what language ... ► a) ... do you read books outside school? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
only German	1	4181	1673	0	1519	0	989
mostly German, sometimes the other language	2	1026	296	0	429	0	301
mostly the other language, sometimes German	3	248	87	0	72	0	89
only the other language	4	112	51	0	26	0	35
is not the case for me	5	635	116	0	289	0	230
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	12277	3463	0	4829	0	3985
<i>Implausible value</i>	-95	53	23	0	16	0	14

In what language ... ► b) ... do you read newspapers? «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
only German	1	2583	0	0	1495	0	1088
mostly German, sometimes the other language	2	359	0	0	184	0	175
mostly the other language, sometimes German	3	122	0	0	53	0	69
only the other language	4	63	0	0	37	0	26
is not the case for me	5	836	0	0	554	0	282
<i>Missing by design</i>	<i>-54</i>	<i>17873</i>	<i>5753</i>	<i>5506</i>	<i>0</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>8827</i>	<i>0</i>	<i>0</i>	<i>4838</i>	<i>0</i>	<i>3989</i>
<i>Implausible value</i>	<i>-95</i>	<i>33</i>	<i>0</i>	<i>0</i>	<i>19</i>	<i>0</i>	<i>14</i>

In what language ... > c) ... do you surf the Internet? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
only German	1	4267	1623	0	1645	0	999
mostly German, sometimes the other language	2	1082	231	0	447	0	404
mostly the other language, sometimes German	3	330	87	0	108	0	135
only the other language	4	121	53	0	34	0	34
is not the case for me	5	336	215	0	79	0	42
<i>Missing by design</i>	<i>-54</i>	<i>12164</i>	<i>44</i>	<i>5506</i>	<i>0</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>12354</i>	<i>3489</i>	<i>0</i>	<i>4849</i>	<i>0</i>	<i>4016</i>
<i>Implausible value</i>	<i>-95</i>	<i>42</i>	<i>11</i>	<i>0</i>	<i>18</i>	<i>0</i>	<i>13</i>

In what language ... > d) ... do you read the news on the internet? «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
only German	1	2565	0	0	1579	0	986
mostly German, sometimes the other language	2	734	0	0	346	0	388
mostly the other language, sometimes German	3	213	0	0	96	0	117
only the other language	4	76	0	0	44	0	32
is not the case for me	5	343	0	0	241	0	102
<i>Missing by design</i>	-54	17873	5753	5506	0	6614	0
<i>Unspecific missing</i>	-90	8864	0	0	4859	0	4005
<i>Implausible value</i>	-95	28	0	0	15	0	13

In what language ... > e) ... do you write text messages and emails? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
only German	1	4078	1561	0	1574	0	943
mostly German, sometimes the other language	2	1184	217	0	486	0	481
mostly the other language, sometimes German	3	315	87	0	99	0	129
only the other language	4	92	45	0	25	0	22
is not the case for me	5	467	280	0	130	0	57
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	12351	3503	0	4851	0	3997
<i>Implausible value</i>	-95	45	16	0	15	0	14

t417050 Language of media use: TV

232 : 76

In what language ... &gt; f) ... do you watch programs on TV? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
only German	1	3630	1560	0	1283	0	787
mostly German, sometimes the other language	2	1703	427	0	733	0	543
mostly the other language, sometimes German	3	539	115	0	213	0	211
only the other language	4	157	59	0	45	0	53
is not the case for me	5	134	53	0	42	0	39
<i>Missing by design</i>	<i>-54</i>	<i>12164</i>	<i>44</i>	<i>5506</i>	<i>0</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>12313</i>	<i>3471</i>	<i>0</i>	<i>4846</i>	<i>0</i>	<i>3996</i>
<i>Implausible value</i>	<i>-95</i>	<i>56</i>	<i>24</i>	<i>0</i>	<i>18</i>	<i>0</i>	<i>14</i>

In what language ... > g) ... do you watch videos and DVDs? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
only German	1	3497	1466	0	1277	0	754
mostly German, sometimes the other language	2	1770	471	0	708	0	591
mostly the other language, sometimes German	3	551	145	0	202	0	204
only the other language	4	160	69	0	46	0	45
is not the case for me	5	175	55	0	80	0	40
<i>Missing by design</i>	<i>-54</i>	<i>12164</i>	<i>44</i>	<i>5506</i>	<i>0</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>12325</i>	<i>3478</i>	<i>0</i>	<i>4847</i>	<i>0</i>	<i>4000</i>
<i>Implausible value</i>	<i>-95</i>	<i>54</i>	<i>25</i>	<i>0</i>	<i>20</i>	<i>0</i>	<i>9</i>

**How well is your command of the German language? » a) Writing** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	46	21	0	17	0	8
Very poor	2	117	62	0	39	0	16
Rather poor	3	388	151	0	168	0	69
Rather good	4	2609	902	0	976	0	731
Very well	5	3543	1590	0	1130	0	823
<i>Missing by design</i>	<i>-54</i>	<i>12164</i>	<i>44</i>	<i>5506</i>	<i>0</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>11781</i>	<i>2956</i>	<i>0</i>	<i>4839</i>	<i>0</i>	<i>3986</i>
<i>Implausible value</i>	<i>-95</i>	<i>48</i>	<i>27</i>	<i>0</i>	<i>11</i>	<i>0</i>	<i>10</i>



How well is your command of the German language? ► b) Reading «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	49	25	0	15	0	9
Very poor	2	80	37	0	30	0	13
Rather poor	3	196	93	0	72	0	31
Rather good	4	1806	655	0	665	0	486
Very well	5	4533	1880	0	1547	0	1106
<i>Missing by design</i>	<i>-54</i>	<i>12164</i>	<i>44</i>	<i>5506</i>	<i>0</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>11831</i>	<i>3001</i>	<i>0</i>	<i>4840</i>	<i>0</i>	<i>3990</i>
<i>Implausible value</i>	<i>-95</i>	<i>37</i>	<i>18</i>	<i>0</i>	<i>11</i>	<i>0</i>	<i>8</i>

How well is your command of the German language? ► c) Speaking «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	46	23	0	17	0	6
Very poor	2	64	29	0	25	0	10
Rather poor	3	114	49	0	49	0	16
Rather good	4	1460	457	0	567	0	436
Very well	5	4975	2121	0	1674	0	1180
<i>Missing by design</i>	<i>-54</i>	<i>12164</i>	<i>44</i>	<i>5506</i>	<i>0</i>	<i>6614</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>11842</i>	<i>3016</i>	<i>0</i>	<i>4839</i>	<i>0</i>	<i>3987</i>
<i>Implausible value</i>	<i>-95</i>	<i>31</i>	<i>14</i>	<i>0</i>	<i>9</i>	<i>0</i>	<i>8</i>

**How well is your command of the German language? > d) Comprehending** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	49	26	0	16	0	7
Very poor	2	61	30	0	24	0	7
Rather poor	3	122	58	0	46	0	18
Rather good	4	1343	509	0	479	0	355
Very well	5	5084	2062	0	1767	0	1255
<i>Missing by design</i>	-54	12164	44	5506	0	6614	0
<i>Unspecific missing</i>	-90	11842	3010	0	4840	0	3992
<i>Implausible value</i>	-95	31	14	0	8	0	9

Do you currently receive German lessons at your school in order to improve your language command? By this we mean lessons which are not attended by all students. «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1009	0	0	388	0	621
No	2	2797	0	0	1819	0	978
<i>Missing by design</i>	-54	17873	5753	5506	0	6614	0
<i>Unspecific missing</i>	-90	8995	0	0	4963	0	4032
<i>Implausible value</i>	-95	22	0	0	10	0	12

**Do you currently take lessons in German outside school to improve your language skills?**  
 «Please check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	225	0	0	0	0	225
No	2	1696	0	0	0	0	1696
<i>Missing by design</i>	-54	25053	5753	5506	7180	6614	0
<i>Unspecific missing</i>	-90	3713	0	0	0	0	3713
<i>Implausible value</i>	-95	9	0	0	0	0	9

Who normally lives with you in your household? ▶ a) Biological mother, adoptive mother, foster mother «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	17374	4907	4788	1721	5889	69
No	2	1440	481	425	128	404	2
Missing by design	-54	10622	44	0	5013	0	5565
Unspecific missing	-90	1185	290	277	310	301	7
Implausible value	-95	75	31	16	8	20	0

Who normally lives with you in your household? > b) Stepmother or father’s girlfriend  
«Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	606	225	163	64	153	1
No	2	15926	4535	4440	1487	5404	60
Missing by design	-54	10622	44	0	5013	0	5565
Unspecific missing	-90	3516	938	897	612	1052	17
Implausible value	-95	26	11	6	4	5	0

t74305c Household composition: biological father, adoptive father, foster father

232 : 80

**Who normally lives with you in your household? » c) Biological father, adoptive father, foster father** «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	13908	3970	3874	1289	4721	54
No	2	4194	1184	1151	463	1386	10
<i>Missing by design</i>	-54	10622	44	0	5013	0	5565
<i>Unspecific missing</i>	-90	1910	527	467	408	494	14
<i>Implausible value</i>	-95	62	28	14	7	13	0



Who normally lives with you in your household? > d) Stepfather or mother's boyfriend  
«Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2187	608	585	254	732	8
No	2	14256	4093	3978	1295	4836	54
Missing by design	-54	10622	44	0	5013	0	5565
Unspecific missing	-90	3600	996	936	611	1041	16
Implausible value	-95	31	12	7	7	5	0

Who normally lives with you in your household? > e) Siblings and/or step siblings «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	13882	3929	3833	1309	4760	51
No	2	3941	1165	1076	412	1274	14
Missing by design	-54	10622	44	0	5013	0	5565
Unspecific missing	-90	2188	589	575	439	572	13
Implausible value	-95	63	26	22	7	8	0

t74305f Household composition: grandmother and/or grandfather

232 : 80

Who normally lives with you in your household? » f) Grandmother and/or grandfather «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	3398	1280	929	278	903	8
No	2	13122	3466	3635	1284	4683	54
Missing by design	-54	10622	44	0	5013	0	5565
Unspecific missing	-90	3523	946	936	601	1024	16
Implausible value	-95	31	17	6	4	4	0

Who normally lives with you in your household? > g) Other people «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1991	809	591	147	441	3
No	2	14070	3806	3802	1388	5018	56
Missing by design	-54	10622	44	0	5013	0	5565
Unspecific missing	-90	3976	1076	1104	627	1150	19
Implausible value	-95	37	18	9	5	5	0

t741002 Household size

232 : 81

**How many people normally live with you in your household - including yourself?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	9	6	2	1	0	0
	1	35	15	11	5	4	0
	2	744	190	181	85	283	5
	3	3394	889	906	380	1210	9
	4	7643	2115	2093	780	2627	28
	5	4228	1234	1209	418	1347	20
	6	1886	565	521	173	621	6
	7	741	216	218	81	224	2
	8	295	109	83	29	74	0
	9	131	48	34	8	41	0
	10	93	32	30	10	21	0
	11	39	11	16	5	7	0
... 21 values omitted ...							
	49	1	0	0	0	1	0
	50	3	1	0	0	2	0
	60	1	0	0	0	1	0
	70	1	0	0	0	1	0
	78	1	0	0	0	1	0
	79	1	1	0	0	0	0
	94	1	0	0	0	1	0
	95	1	0	0	0	1	0
	99	8	3	0	1	4	0
Missing by design	-54	10622	44	0	5013	0	5565
Unspecific missing	-90	688	226	171	181	103	7
Implausible value	-95	27	9	8	5	5	0

Have you ever stayed down a year or repeated a school year? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
no	1	6904	4912	146	1752	36	58
yes	2	1004	677	40	265	10	12
Missing by design	-54	22457	44	5269	5013	6566	5565
Unspecific missing	-90	324	114	51	149	2	8
Implausible value	-95	7	6	0	1	0	0

t725021 School year repeated - frequency

232 : 82

**Have you ever stayed down a year or repeated a school year? > If yes, how often? «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	151	129	1	21	0	0
	1	894	599	30	244	10	11
	2	64	44	7	13	0	0
	3	9	7	1	1	0	0
	4	4	3	0	1	0	0
	6	2	1	0	1	0	0
	7	1	0	0	0	0	1
	9	3	2	0	1	0	0
	10	1	1	0	0	0	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566	0
<i>Unspecific missing</i>	-90	7078	4896	198	1880	38	66
<i>Implausible value</i>	-95	32	27	0	5	0	0
<i>system missing value</i>	.	5565	0	0	0	0	5565

In what country were you born? «Please choose one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	7611	5385	191	1928	40	67
Yugoslavia	120	0	0	0	0	0	0
Albania	121	3	2	0	1	0	0
Bosnia and Herzegovina	122	18	17	1	0	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	2	1	0	1	0	0
Bulgaria	125	1	0	0	1	0	0
Denmark	126	3	1	0	2	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	1	1	0	0	0	0
France	129	5	1	0	4	0	0
Croatia	130	3	1	0	2	0	0
... 207 values omitted ...							
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	2	0	0	2	0	0
<i>Abroad, but not codeable</i>	-20	19	16	0	3	0	0
<i>Germany and another country, not codeable</i>	-21	21	17	1	2	1	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	182	28	36	109	3	6
<i>Implausible value</i>	-95	21	14	1	6	0	0



t400000\_g1D Country of birth (Germany/abroad)

232 : 83

In what country were you born? «Please choose one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	7611	5385	191	1928	40	67
Not Germany	1	385	249	8	119	4	5
<i>Abroad, but not codeable</i>	-20	19	16	0	3	0	0
<i>Germany and another country, not codeable</i>	-21	21	17	1	2	1	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	182	28	36	109	3	6
<i>Implausible value</i>	-95	21	14	1	6	0	0

t400000\_g2R Country of birth (aggregated)

232 : 83

In what country were you born? «Please choose one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	7611	5385	191	1928	40	67
Italy	2	8	3	0	4	0	1
Poland	3	35	22	1	12	0	0
Romania	4	6	6	0	0	0	0
Turkey	5	36	23	1	11	1	0
Former Yugoslavia	6	34	27	1	5	1	0
Former Soviet Union	7	122	81	4	34	0	3
Central and South America, Caribbean	8	14	9	0	5	0	0
Northern and Western Europe	9	38	25	0	13	0	0
North America	10	12	5	0	6	1	0
Oceania/Polynesia	11	2	1	0	1	0	0
Other Middle East and North Africa	12	28	16	1	9	1	1
Other Africa	13	4	1	0	3	0	0
Other Asia	14	23	16	0	7	0	0
Other Central and Eastern Europe	15	6	2	0	4	0	0
Other Southern Europe	16	20	15	0	5	0	0
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	16	13	0	3	0	0
<i>Germany and another country, not codeable</i>	-21	21	17	1	2	1	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	182	28	36	109	3	6
<i>Implausible value</i>	-95	21	14	1	6	0	0

**If you were not born in Germany: How old were you when you moved to Germany? » I was**  
 «'If you were younger than one year, please enter 'Zero' (0). Please enter the figures aligned to the right.'»

Label	Code	by wave					
		#	1	2	3	4	5
	0	363	304	6	49	2	2
	1	63	46	0	16	0	1
	2	54	40	0	14	0	0
	3	62	44	0	16	1	1
	4	42	31	1	10	0	0
	5	28	15	0	13	0	0
	6	27	16	0	11	0	0
	7	16	11	1	4	0	0
	8	10	9	0	1	0	0
	9	18	13	1	3	0	1
	10	62	58	1	3	0	0
	11	64	60	2	2	0	0
	12	32	22	2	8	0	0
	13	6	1	1	4	0	0
	15	4	3	1	0	0	0
	19	1	1	0	0	0	0
	21	1	1	0	0	0	0
	35	1	0	0	1	0	0
	57	1	1	0	0	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	7190	4866	216	1993	45	70
<i>Implausible value</i>	-95	194	167	5	19	0	3

If you were not born in Germany: How old were you when you moved to Germany? ▶ I was born in Germany. «'If you were younger than one year, please enter 'Zero" (0). Please enter the figures aligned to the right.'»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1179	0	103	1013	25	38
Specified	1	1351	0	134	1154	23	40
Missing by design	-54	28166	5753	5269	5013	6566	5565

t40115a\_g1 Nationality (number of responses)

232 : 3

What citizenship do you have? > German «You can tick more than one box if you have more than one citizenship.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	202	0	31	136	4	31
	1	11633	0	4678	1822	41	5092
	2	1264	0	658	139	3	464
	3	115	0	77	7	0	31
4 and more	4	40	0	16	6	0	18
Missing by design	-54	17332	5753	0	5013	6566	0
Don't know	-98	110	0	46	57	0	7

t40115a\_g2R Nationality (response 1; coded)

232 : 3

**What citizenship do you have? » German** «You can tick more than one box if you have more than one citizenship.»

Label	Code	#	by wave				
			1	2	3	4	5
deutsch	0	12337	0	5100	1875	41	5321
jugoslawisch	120	0	0	0	0	0	0
albanisch	121	30	0	12	4	1	13
bosnisch-herzegowinisch	122	28	0	15	2	0	11
andorranisch	123	0	0	0	0	0	0
belgisch	124	0	0	0	0	0	0
bulgarisch	125	0	0	0	0	0	0
dänisch	126	2	0	1	0	0	1
estnisch	127	1	0	1	0	0	0
finnisch	128	1	0	1	0	0	0
französisch	129	6	0	2	2	0	2
kroatisch	130	17	0	7	2	0	8
... 189 values omitted ...							
marshallisch	544	0	0	0	0	0	0
mikronesisch	545	0	0	0	0	0	0
staatenlos	997	0	0	0	0	0	0
ungeklärt	998	1	0	1	0	0	0
kurdisch	9005	22	0	14	2	0	6
<i>Foreign, but not codeable</i>	-20	3	0	1	1	0	1
<i>Belonging to ethnic group indicated</i>	-21	8	0	3	2	0	3
<i>Belonging to language group indicated</i>	-22	8	0	3	2	0	3
<i>Missing by design</i>	-54	17332	5753	0	5013	6566	0
<i>Unspecific missing</i>	-90	202	0	31	136	4	31
<i>Implausible value</i>	-95	40	0	16	6	0	18
<i>Don't know</i>	-98	112	0	48	57	0	7

t40115a\_g2D Nationality (response 1; coded, coarsened)

232 : 3

**What citizenship do you have? » German** «You can tick more than one box if you have more than one citizenship.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	12337	0	5100	1875	41	5321
Not german	1	654	0	304	88	3	259
<i>Foreign, but not codeable</i>	<i>-20</i>	<i>3</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>1</i>
<i>Belonging to ethnic group indicated</i>	<i>-21</i>	<i>8</i>	<i>0</i>	<i>3</i>	<i>2</i>	<i>0</i>	<i>3</i>
<i>Belonging to language group indicated</i>	<i>-22</i>	<i>8</i>	<i>0</i>	<i>3</i>	<i>2</i>	<i>0</i>	<i>3</i>
<i>Missing by design</i>	<i>-54</i>	<i>17332</i>	<i>5753</i>	<i>0</i>	<i>5013</i>	<i>6566</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>202</i>	<i>0</i>	<i>31</i>	<i>136</i>	<i>4</i>	<i>31</i>
<i>Implausible value</i>	<i>-95</i>	<i>40</i>	<i>0</i>	<i>16</i>	<i>6</i>	<i>0</i>	<i>18</i>
<i>Don't know</i>	<i>-98</i>	<i>112</i>	<i>0</i>	<i>48</i>	<i>57</i>	<i>0</i>	<i>7</i>

t40115a\_g3R Nationality (response 2; coded)

232 : 3

**What citizenship do you have? » German** «You can tick more than one box if you have more than one citizenship.»

Label	Code	#	by wave				
			1	2	3	4	5
deutsch	0	2	0	2	0	0	0
jugoslawisch	120	0	0	0	0	0	0
albanisch	121	25	0	16	4	0	5
bosnisch-herzegowinisch	122	18	0	8	4	0	6
andorranisch	123	0	0	0	0	0	0
belgisch	124	2	0	1	0	0	1
bulgarisch	125	0	0	0	0	0	0
dänisch	126	5	0	2	1	0	2
estnisch	127	4	0	3	0	0	1
finnisch	128	2	0	1	0	0	1
französisch	129	37	0	22	5	0	10
kroatisch	130	34	0	21	3	0	10
... 191 values omitted ...							
staatenlos	997	2	0	2	0	0	0
ungeklärt	998	0	0	0	0	0	0
kurdisch	9005	8	0	6	0	0	2
<i>Foreign, but not codeable</i>	-20	2	0	1	1	0	0
<i>Belonging to ethnic group indicated</i>	-21	10	0	8	1	0	1
<i>Belonging to language group indicated</i>	-22	29	0	20	1	1	7
<i>Belonging to religious group indicated</i>	-23	2	0	1	1	0	0
<i>Missing by design</i>	-54	17332	5753	0	5013	6566	0
<i>Unspecific missing</i>	-90	202	0	31	136	4	31
<i>Does not apply</i>	-93	11633	0	4678	1822	41	5092
<i>Implausible value</i>	-95	40	0	16	6	0	18
<i>Don't know</i>	-98	110	0	46	57	0	7



t40115a\_g3D Nationality (response 2; coded, coarsened)

232 : 3

**What citizenship do you have? » German** «You can tick more than one box if you have more than one citizenship.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	2	0	2	0	0	0
Not german	1	1334	0	703	142	2	487
<i>Foreign, but not codeable</i>	-20	2	0	1	1	0	0
<i>Belonging to ethnic group indicated</i>	-21	10	0	8	1	0	1
<i>Belonging to language group indicated</i>	-22	29	0	20	1	1	7
<i>Belonging to religious group indicated</i>	-23	2	0	1	1	0	0
<i>Missing by design</i>	-54	17332	5753	0	5013	6566	0
<i>Unspecific missing</i>	-90	202	0	31	136	4	31
<i>Does not apply</i>	-93	11633	0	4678	1822	41	5092
<i>Implausible value</i>	-95	40	0	16	6	0	18
<i>Don't know</i>	-98	110	0	46	57	0	7

t40115a\_g4R Nationality (response 3; coded)

232 : 3

**What citizenship do you have? » German** «You can tick more than one box if you have more than one citizenship.»

Label	Code	by wave					
		#	1	2	3	4	5
deutsch	0	0	0	0	0	0	0
jugoslawisch	120	0	0	0	0	0	0
albanisch	121	0	0	0	0	0	0
bosnisch-herzegowinisch	122	0	0	0	0	0	0
andorranisch	123	0	0	0	0	0	0
belgisch	124	0	0	0	0	0	0
bulgarisch	125	0	0	0	0	0	0
dänisch	126	0	0	0	0	0	0
estnisch	127	0	0	0	0	0	0
finnisch	128	0	0	0	0	0	0
französisch	129	1	0	1	0	0	0
kroatisch	130	1	0	1	0	0	0
... 190 values omitted ...							
mikronesisch	545	0	0	0	0	0	0
staatenlos	997	0	0	0	0	0	0
ungeklärt	998	0	0	0	0	0	0
kurdisch	9005	6	0	3	0	0	3
<i>Foreign, but not codeable</i>	<i>-20</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Belonging to ethnic group indicated</i>	<i>-21</i>	<i>4</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>Belonging to language group indicated</i>	<i>-22</i>	<i>6</i>	<i>0</i>	<i>4</i>	<i>1</i>	<i>0</i>	<i>1</i>
<i>Missing by design</i>	<i>-54</i>	<i>17332</i>	<i>5753</i>	<i>0</i>	<i>5013</i>	<i>6566</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>202</i>	<i>0</i>	<i>31</i>	<i>136</i>	<i>4</i>	<i>31</i>
<i>Does not apply</i>	<i>-93</i>	<i>12897</i>	<i>0</i>	<i>5336</i>	<i>1961</i>	<i>44</i>	<i>5556</i>
<i>Implausible value</i>	<i>-95</i>	<i>40</i>	<i>0</i>	<i>16</i>	<i>6</i>	<i>0</i>	<i>18</i>
<i>Don't know</i>	<i>-98</i>	<i>110</i>	<i>0</i>	<i>46</i>	<i>57</i>	<i>0</i>	<i>7</i>

t40115a\_g4D Nationality (response 3; coded, coarsened)

232 : 3

**What citizenship do you have? » German** «You can tick more than one box if you have more than one citizenship.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	0	0	0	0	0	0
Not german	1	104	0	69	6	0	29
<i>Foreign, but not codeable</i>	-20	1	0	1	0	0	0
<i>Belonging to ethnic group indicated</i>	-21	4	0	3	0	0	1
<i>Belonging to language group indicated</i>	-22	6	0	4	1	0	1
<i>Missing by design</i>	-54	17332	5753	0	5013	6566	0
<i>Unspecific missing</i>	-90	202	0	31	136	4	31
<i>Does not apply</i>	-93	12897	0	5336	1961	44	5556
<i>Implausible value</i>	-95	40	0	16	6	0	18
<i>Don't know</i>	-98	110	0	46	57	0	7

t41000a\_g1    Mother tongue (number of responses)

232 : 85

Now let’s talk about your mother tongue: which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	340	141	43	141	8	7
	1	6791	4726	174	1795	35	61
	2	962	724	17	207	5	9
	3	113	93	3	17	0	0
	4	20	18	0	2	0	0
5 and more	5	13	7	0	5	0	1
Missing by design	-54	22457	44	5269	5013	6566	5565

Now let's talk about your mother tongue: which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 462 values omitted ...							
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	22457	44	5269	5013	6566	5565
Unspecific missing	-90	340	141	43	141	8	7
Implausible value	-95	13	7	0	5	0	1

Now let’s talk about your mother tongue: which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	6837	4808	173	1765	37	54
Not german	1	1049	753	21	256	3	16
Missing by design	-54	22457	44	5269	5013	6566	5565
Unspecific missing	-90	340	141	43	141	8	7
Implausible value	-95	13	7	0	5	0	1

Now let's talk about your mother tongue: which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	340	141	43	141	8	7
<i>Does not apply</i>	-93	6791	4726	174	1795	35	61
<i>Implausible value</i>	-95	13	7	0	5	0	1

t41000a\_g3D Mother tongue (2nd alternative, coarsened)

232 : 85

Now let's talk about your mother tongue: which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	321	243	5	70	1	2
Not german	1	774	592	15	156	4	7
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	340	141	43	141	8	7
<i>Does not apply</i>	-93	6791	4726	174	1795	35	61
<i>Implausible value</i>	-95	13	7	0	5	0	1



Now let's talk about your mother tongue: which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	22457	44	5269	5013	6566	5565
Unspecific missing	-90	340	141	43	141	8	7
Does not apply	-93	7753	5450	191	2002	40	70
Implausible value	-95	13	7	0	5	0	1

t41000a\_g4D Mother tongue (3rd alternative, coarsened)

232 : 85

Now let's talk about your mother tongue: which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	13	10	0	3	0	0
Not german	1	120	101	3	16	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	340	141	43	141	8	7
<i>Does not apply</i>	-93	7753	5450	191	2002	40	70
<i>Implausible value</i>	-95	13	7	0	5	0	1

Now let's talk about your mother tongue: which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	340	141	43	141	8	7
<i>Does not apply</i>	-93	7866	5543	194	2019	40	70
<i>Implausible value</i>	-95	13	7	0	5	0	1

t41000a\_g5D Mother tongue (4th alternative, coarsened)

232 : 85

Now let's talk about your mother tongue: which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	0	0	0	0	0	0
Not german	1	20	18	0	2	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	340	141	43	141	8	7
<i>Does not apply</i>	-93	7866	5543	194	2019	40	70
<i>Implausible value</i>	-95	13	7	0	5	0	1

t400070\_g1R Mother: Country of birth

232 : 86

Now let's talk about the origin of your family. In which country was your mother born? In which country was your father born? > [Mutter] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	6271	4417	154	1614	34	52
Yugoslavia	120	1	1	0	0	0	0
Albania	121	17	15	0	2	0	0
Bosnia and Herzegovina	122	28	18	2	8	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	0	0	0	0	0	0
Bulgaria	125	2	1	1	0	0	0
Denmark	126	2	1	0	1	0	0
Estonia	127	2	2	0	0	0	0
Finland	128	1	1	0	0	0	0
France	129	18	13	0	4	0	1
Croatia	130	30	23	0	7	0	0
... 208 values omitted ...							
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	4	4	0	0	0	0
<i>Abroad, but not codeable</i>	-20	24	20	0	4	0	0
<i>Germany and another country, not codeable</i>	-21	25	22	1	2	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	261	61	41	150	4	5
<i>Implausible value</i>	-95	63	41	1	20	1	0
<i>Don't know</i>	-98	68	58	3	7	0	0

t400070\_g1D Mother: Country of birth (Germany/abroad)

232 : 86

Now let's talk about the origin of your family. In which country was your mother born? In which country was your father born? > [Mutter] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	6271	4417	154	1614	34	52
Not Germany	1	1527	1090	37	370	9	21
<i>Abroad, but not codeable</i>	-20	24	20	0	4	0	0
<i>Germany and another country, not codeable</i>	-21	25	22	1	2	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	261	61	41	150	4	5
<i>Implausible value</i>	-95	63	41	1	20	1	0
<i>Don't know</i>	-98	68	58	3	7	0	0

t400070\_g2R Mother: Country of birth (aggregated)

232 : 86

Now let's talk about the origin of your family. In which country was your mother born? In which country was your father born? > [Mutter] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	6271	4417	154	1614	34	52
Italy	2	47	34	2	9	0	2
Poland	3	155	93	5	56	0	1
Romania	4	36	31	0	5	0	0
Turkey	5	345	270	11	58	2	4
Former Yugoslavia	6	153	108	4	37	2	2
Former Soviet Union	7	353	253	8	84	2	6
Central and South America, Caribbean	8	38	23	0	13	1	1
Northern and Western Europe	9	66	46	2	16	1	1
North America	10	4	2	0	2	0	0
Oceania/Polynesia	11	3	2	0	1	0	0
Other Middle East and North Africa	12	94	60	2	29	1	2
Other Africa	13	29	17	0	12	0	0
Other Asia	14	109	83	0	26	0	0
Other Central and Eastern Europe	15	29	19	2	8	0	0
Other Southern Europe	16	78	60	1	15	0	2
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	12	9	0	3	0	0
<i>Germany and another country, not codeable</i>	-21	25	22	1	2	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	261	61	41	150	4	5
<i>Implausible value</i>	-95	63	41	1	20	1	0
<i>Don't know</i>	-98	68	58	3	7	0	0

t400090\_g1R Father: Country of birth

232 : 86

Now let's talk about the origin of your family. In which country was your mother born? In which country was your father born? > [Vater] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	6048	4255	148	1567	31	47
Yugoslavia	120	2	1	0	1	0	0
Albania	121	18	15	0	3	0	0
Bosnia and Herzegovina	122	35	22	0	10	1	2
Andorra	123	0	0	0	0	0	0
Belgium	124	1	1	0	0	0	0
Bulgaria	125	2	2	0	0	0	0
Denmark	126	1	1	0	0	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	9	6	0	3	0	0
Croatia	130	17	12	0	5	0	0
... 208 values omitted ...							
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	2	2	0	0	0	0
<i>Abroad, but not codeable</i>	-20	40	31	0	9	0	0
<i>Germany and another country, not codeable</i>	-21	7	6	0	1	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	441	193	46	187	6	9
<i>Implausible value</i>	-95	60	39	2	19	0	0
<i>Don't know</i>	-98	136	110	5	21	0	0



t400090\_g1D Father: Country of birth (Germany/abroad)

232 : 86

Now let's talk about the origin of your family. In which country was your mother born? In which country was your father born? > [Vater] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	6048	4255	148	1567	31	47
Not Germany	1	1507	1075	36	363	11	22
<i>Abroad, but not codeable</i>	-20	40	31	0	9	0	0
<i>Germany and another country, not codeable</i>	-21	7	6	0	1	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	441	193	46	187	6	9
<i>Implausible value</i>	-95	60	39	2	19	0	0
<i>Don't know</i>	-98	136	110	5	21	0	0

t400090\_g2R Father: Country of birth (aggregated)

232 : 86

Now let's talk about the origin of your family. In which country was your mother born? In which country was your father born? > [Vater] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	6048	4255	148	1567	31	47
Italy	2	68	47	2	17	0	2
Poland	3	123	83	4	35	0	1
Romania	4	28	22	0	6	0	0
Turkey	5	389	304	12	66	3	4
Former Yugoslavia	6	159	107	2	43	3	4
Former Soviet Union	7	299	205	7	77	3	7
Central and South America, Caribbean	8	20	12	0	8	0	0
Northern and Western Europe	9	84	66	2	15	0	1
North America	10	10	6	0	3	1	0
Oceania/Polynesia	11	1	1	0	0	0	0
Other Middle East and North Africa	12	108	66	2	37	1	2
Other Africa	13	44	29	2	13	0	0
Other Asia	14	78	60	0	18	0	0
Other Central and Eastern Europe	15	18	13	1	4	0	0
Other Southern Europe	16	87	62	2	22	0	1
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	31	23	0	8	0	0
<i>Germany and another country, not codeable</i>	-21	7	6	0	1	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	441	193	46	187	6	9
<i>Implausible value</i>	-95	60	39	2	19	0	0
<i>Don't know</i>	-98	136	110	5	21	0	0

t400220\_g1R Country of birth of your mother's mother

232 : 87

Now let's talk about your grandparents: In which country were your mother's parents born?

► [die Mutter deiner Mutter] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	5497	3850	141	1430	29	47
Yugoslavia	120	3	3	0	0	0	0
Albania	121	17	15	0	2	0	0
Bosnia and Herzegovina	122	30	22	1	7	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	0	0	0	0	0	0
Bulgaria	125	2	1	1	0	0	0
Denmark	126	2	1	0	1	0	0
Estonia	127	2	2	0	0	0	0
Finland	128	1	1	0	0	0	0
France	129	18	13	0	5	0	0
Croatia	130	37	30	0	7	0	0
... 208 values omitted ...							
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	5	4	0	1	0	0
<i>Abroad, but not codeable</i>	-20	29	25	0	4	0	0
<i>Germany and another country, not codeable</i>	-21	15	12	0	2	1	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	385	147	46	177	5	10
<i>Implausible value</i>	-95	83	57	2	24	0	0
<i>Don't know</i>	-98	590	452	15	118	3	2

t400220\_g1D Mother's mother: Country of birth (Germany/abroad)

232 : 87

Now let's talk about your grandparents: In which country were your mother's parents born?

► [die Mutter deiner Mutter] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	5497	3850	141	1430	29	47
Not Germany	1	1640	1166	33	412	10	19
<i>Abroad, but not codeable</i>	-20	29	25	0	4	0	0
<i>Germany and another country, not codeable</i>	-21	15	12	0	2	1	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	385	147	46	177	5	10
<i>Implausible value</i>	-95	83	57	2	24	0	0
<i>Don't know</i>	-98	590	452	15	118	3	2

t400220\_g2R Mother's mother: Country of birth (aggregated)

232 : 87

Now let's talk about your grandparents: In which country were your mother's parents born?

► [die Mutter deiner Mutter] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	5497	3850	141	1430	29	47
Italy	2	56	38	3	14	0	1
Poland	3	184	113	4	67	0	0
Romania	4	41	34	0	7	0	0
Turkey	5	414	317	12	80	2	3
Former Yugoslavia	6	152	114	3	32	2	1
Former Soviet Union	7	328	233	6	81	2	6
Central and South America, Caribbean	8	31	17	0	12	1	1
Northern and Western Europe	9	85	60	2	19	2	2
North America	10	2	0	0	2	0	0
Oceania/Polynesia	11	3	1	0	2	0	0
Other Middle East and North Africa	12	89	56	0	30	1	2
Other Africa	13	26	15	0	11	0	0
Other Asia	14	96	72	0	24	0	0
Other Central and Eastern Europe	15	59	39	2	17	0	1
Other Southern Europe	16	84	66	1	15	0	2
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	19	16	0	3	0	0
<i>Germany and another country, not codeable</i>	-21	15	12	0	2	1	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	385	147	46	177	5	10
<i>Implausible value</i>	-95	83	57	2	24	0	0
<i>Don't know</i>	-98	590	452	15	118	3	2

t400240\_g1R Country of birth of your mother's father

232 : 87

Now let's talk about your grandparents: In which country were your mother's parents born?

► [der Vater deiner Mutter] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	5215	3637	134	1373	28	43
Yugoslavia	120	1	1	0	0	0	0
Albania	121	12	10	0	2	0	0
Bosnia and Herzegovina	122	30	22	1	7	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	0	0	0	0	0	0
Bulgaria	125	1	1	0	0	0	0
Denmark	126	3	3	0	0	0	0
Estonia	127	1	1	0	0	0	0
Finland	128	1	1	0	0	0	0
France	129	19	13	0	6	0	0
Croatia	130	33	25	0	8	0	0
... 208 values omitted ...							
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	3	2	0	1	0	0
<i>Abroad, but not codeable</i>	-20	34	27	0	7	0	0
<i>Germany and another country, not codeable</i>	-21	13	7	1	5	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	598	314	49	215	7	13
<i>Implausible value</i>	-95	80	56	1	23	0	0
<i>Don't know</i>	-98	753	577	18	149	6	3

t400240\_g1D Mother's father: Country of birth (Germany/abroad)

232 : 87

Now let's talk about your grandparents: In which country were your mother's parents born?

► [der Vater deiner Mutter] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	5215	3637	134	1373	28	43
Not Germany	1	1546	1091	34	395	7	19
<i>Abroad, but not codeable</i>	-20	34	27	0	7	0	0
<i>Germany and another country, not codeable</i>	-21	13	7	1	5	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	598	314	49	215	7	13
<i>Implausible value</i>	-95	80	56	1	23	0	0
<i>Don't know</i>	-98	753	577	18	149	6	3

t400240\_g2R Mother's father: Country of birth (aggregated)

232 : 87

Now let's talk about your grandparents: In which country were your mother's parents born?

► [der Vater deiner Mutter] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	5215	3637	134	1373	28	43
Italy	2	72	50	4	16	0	2
Poland	3	184	111	4	66	0	3
Romania	4	33	26	0	7	0	0
Turkey	5	404	312	13	75	2	2
Former Yugoslavia	6	145	107	3	32	2	1
Former Soviet Union	7	292	204	5	76	1	6
Central and South America, Caribbean	8	29	17	0	10	1	1
Northern and Western Europe	9	76	52	3	20	1	0
North America	10	6	3	0	3	0	0
Oceania/Polynesia	11	1	1	0	0	0	0
Other Middle East and North Africa	12	88	53	0	33	0	2
Other Africa	13	29	17	0	12	0	0
Other Asia	14	83	60	0	23	0	0
Other Central and Eastern Europe	15	42	32	1	9	0	0
Other Southern Europe	16	71	54	1	14	0	2
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	25	19	0	6	0	0
<i>Germany and another country, not codeable</i>	-21	13	7	1	5	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	598	314	49	215	7	13
<i>Implausible value</i>	-95	80	56	1	23	0	0
<i>Don't know</i>	-98	753	577	18	149	6	3



t400260\_g1R Country of birth of your father's mother

232 : 88

Now let's talk about your other grandparents: in which country were your father's parents born? » [die Mutter deines Vaters] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	5240	3649	133	1383	28	47
Yugoslavia	120	2	2	0	0	0	0
Albania	121	16	13	0	3	0	0
Bosnia and Herzegovina	122	35	26	0	8	1	0
Andorra	123	0	0	0	0	0	0
Belgium	124	1	1	0	0	0	0
Bulgaria	125	2	1	1	0	0	0
Denmark	126	1	1	0	0	0	0
Estonia	127	1	1	0	0	0	0
Finland	128	1	1	0	0	0	0
France	129	20	13	0	7	0	0
Croatia	130	30	22	0	8	0	0
... 208 values omitted ...							
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	5	4	0	1	0	0
<i>Abroad, but not codeable</i>	-20	29	24	0	5	0	0
<i>Germany and another country, not codeable</i>	-21	10	10	0	0	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	470	203	48	203	6	10
<i>Implausible value</i>	-95	63	45	1	17	0	0
<i>Don't know</i>	-98	839	641	20	168	6	4

t400260\_g1D Father's mother: Country of birth (Germany/abroad)

232 : 88

Now let's talk about your other grandparents: in which country were your father's parents born? » [die Mutter deines Vaters] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	5240	3649	133	1383	28	47
Not Germany	1	1588	1137	35	391	8	17
<i>Abroad, but not codeable</i>	-20	29	24	0	5	0	0
<i>Germany and another country, not codeable</i>	-21	10	10	0	0	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	470	203	48	203	6	10
<i>Implausible value</i>	-95	63	45	1	17	0	0
<i>Don't know</i>	-98	839	641	20	168	6	4

t400260\_g2R Father's mother: Country of birth (aggregated)

232 : 88

Now let's talk about your other grandparents: in which country were your father's parents born? » [die Mutter deines Vaters] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	5240	3649	133	1383	28	47
Italy	2	66	44	1	20	0	1
Poland	3	157	100	4	51	0	2
Romania	4	34	27	0	7	0	0
Turkey	5	445	346	14	79	3	3
Former Yugoslavia	6	139	101	2	32	3	1
Former Soviet Union	7	271	191	5	67	2	6
Central and South America, Caribbean	8	25	15	1	9	0	0
Northern and Western Europe	9	111	81	3	26	0	1
North America	10	8	4	0	4	0	0
Oceania/Polynesia	11	2	1	0	1	0	0
Other Middle East and North Africa	12	97	59	0	36	0	2
Other Africa	13	37	25	2	10	0	0
Other Asia	14	75	60	0	15	0	0
Other Central and Eastern Europe	15	43	26	1	16	0	0
Other Southern Europe	16	87	64	2	20	0	1
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	20	17	0	3	0	0
<i>Germany and another country, not codeable</i>	-21	10	10	0	0	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	470	203	48	203	6	10
<i>Implausible value</i>	-95	63	45	1	17	0	0
<i>Don't know</i>	-98	839	641	20	168	6	4

t400280\_g1R Country of birth of your father's father

232 : 88

Now let's talk about your other grandparents: in which country were your father's parents born? ► [der Vater deines Vaters] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	4975	3465	129	1309	27	45
Yugoslavia	120	2	1	1	0	0	0
Albania	121	12	10	0	2	0	0
Bosnia and Herzegovina	122	33	25	0	7	1	0
Andorra	123	0	0	0	0	0	0
Belgium	124	3	3	0	0	0	0
Bulgaria	125	1	1	0	0	0	0
Denmark	126	5	4	0	1	0	0
Estonia	127	1	1	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	15	8	0	7	0	0
Croatia	130	23	15	0	8	0	0
... 208 values omitted ...							
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	2	1	0	1	0	0
<i>Abroad, but not codeable</i>	-20	41	35	0	6	0	0
<i>Germany and another country, not codeable</i>	-21	2	2	0	0	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	646	335	52	239	6	14
<i>Implausible value</i>	-95	68	52	1	15	0	0
<i>Don't know</i>	-98	989	756	22	201	6	4

t400280\_g1D Father's father: Country of birth (Germany/abroad)

232 : 88

Now let's talk about your other grandparents: in which country were your father's parents born? » [der Vater deines Vaters] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	4975	3465	129	1309	27	45
Not Germany	1	1518	1064	33	397	9	15
<i>Abroad, but not codeable</i>	-20	41	35	0	6	0	0
<i>Germany and another country, not codeable</i>	-21	2	2	0	0	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	646	335	52	239	6	14
<i>Implausible value</i>	-95	68	52	1	15	0	0
<i>Don't know</i>	-98	989	756	22	201	6	4

t400280\_g2R Father's father: Country of birth (aggregated)

232 : 88

Now let's talk about your other grandparents: in which country were your father's parents born? » [der Vater deines Vaters] «Please check one answer in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	4975	3465	129	1309	27	45
Italy	2	89	56	3	29	0	1
Poland	3	152	92	3	56	0	1
Romania	4	32	25	0	7	0	0
Turkey	5	426	331	12	78	3	2
Former Yugoslavia	6	134	96	2	32	3	1
Former Soviet Union	7	253	171	4	70	2	6
Central and South America, Caribbean	8	21	13	1	7	0	0
Northern and Western Europe	9	97	70	2	24	0	1
North America	10	4	2	0	2	0	0
Oceania/Polynesia	11	1	1	0	0	0	0
Other Middle East and North Africa	12	99	57	0	39	1	2
Other Africa	13	36	24	2	10	0	0
Other Asia	14	68	49	1	18	0	0
Other Central and Eastern Europe	15	33	21	1	11	0	0
Other Southern Europe	16	80	62	2	15	0	1
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	34	29	0	5	0	0
<i>Germany and another country, not codeable</i>	-21	2	2	0	0	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	646	335	52	239	6	14
<i>Implausible value</i>	-95	68	52	1	15	0	0
<i>Don't know</i>	-98	989	756	22	201	6	4

t41010a\_g1 Mother: Mother tongue (number of responses)

232 : 89

Now let's talk about your mother's mother tongue: Which language did your mother learn as a child in her family? ► **German** «You can also check more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	372	120	48	186	10	8
	1	7122	5013	171	1836	37	65
	2	575	439	17	113	1	5
	3	65	57	0	8	0	0
	4	14	11	0	3	0	0
5 and more	5	14	10	0	4	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Don't know</i>	-98	77	59	1	17	0	0

Now let's talk about your mother's mother tongue: Which language did your mother learn as a child in her family? ► German «You can also check more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	1	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	22457	44	5269	5013	6566	5565
Unspecific missing	-90	372	120	48	186	10	8
Implausible value	-95	14	10	0	4	0	0
Don't know	-98	77	59	1	17	0	0



t41010a\_g2D Mother: Mother tongue (1st alternative, coarsened)

232 : 89

Now let's talk about your mother's mother tongue: Which language did your mother learn as a child in her family? ► **German** «You can also check more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	6339	4494	155	1605	35	50
Not german	1	1437	1026	33	355	3	20
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	372	120	48	186	10	8
<i>Implausible value</i>	-95	14	10	0	4	0	0
<i>Don't know</i>	-98	77	59	1	17	0	0

Now let's talk about your mother's mother tongue: Which language did your mother learn as a child in her family? ► German «You can also check more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 464 values omitted ...							
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	22457	44	5269	5013	6566	5565
Unspecific missing	-90	372	120	48	186	10	8
Does not apply	-93	7122	5013	171	1836	37	65
Implausible value	-95	14	10	0	4	0	0
Don't know	-98	77	59	1	17	0	0

t41010a\_g3D Mother: Mother tongue (2nd alternative, coarsened)

232 : 89

Now let's talk about your mother's mother tongue: Which language did your mother learn as a child in her family? ► **German** «You can also check more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	135	105	3	26	0	1
Not german	1	519	402	14	98	1	4
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	372	120	48	186	10	8
<i>Does not apply</i>	-93	7122	5013	171	1836	37	65
<i>Implausible value</i>	-95	14	10	0	4	0	0
<i>Don't know</i>	-98	77	59	1	17	0	0

Now let's talk about your mother's mother tongue: Which language did your mother learn as a child in her family? ► German «You can also check more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 464 values omitted ...							
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	22457	44	5269	5013	6566	5565
Unspecific missing	-90	372	120	48	186	10	8
Does not apply	-93	7697	5452	188	1949	38	70
Implausible value	-95	14	10	0	4	0	0
Don't know	-98	77	59	1	17	0	0

t41010a\_g4D Mother: Mother tongue (3rd alternative, coarsened)

232 : 89

Now let's talk about your mother's mother tongue: Which language did your mother learn as a child in her family? ► **German** «You can also check more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	13	10	0	3	0	0
Not german	1	66	58	0	8	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	372	120	48	186	10	8
<i>Does not apply</i>	-93	7697	5452	188	1949	38	70
<i>Implausible value</i>	-95	14	10	0	4	0	0
<i>Don't know</i>	-98	77	59	1	17	0	0

Now let's talk about your mother's mother tongue: Which language did your mother learn as a child in her family? ► German «You can also check more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 464 values omitted ...							
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	22457	44	5269	5013	6566	5565
Unspecific missing	-90	372	120	48	186	10	8
Does not apply	-93	7762	5509	188	1957	38	70
Implausible value	-95	14	10	0	4	0	0
Don't know	-98	77	59	1	17	0	0

t41010a\_g5D Mother: Mother tongue (4th alternative, coarsened)

232 : 89

Now let's talk about your mother's mother tongue: Which language did your mother learn as a child in her family? ► **German** «You can also check more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	2	1	0	1	0	0
Not german	1	12	10	0	2	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	372	120	48	186	10	8
<i>Does not apply</i>	-93	7762	5509	188	1957	38	70
<i>Implausible value</i>	-95	14	10	0	4	0	0
<i>Don't know</i>	-98	77	59	1	17	0	0

t41012a\_g1 Father: Mother tongue (number of responses)

232 : 90

Now we would like to ask about your father's mother tongue. What language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	399	137	49	195	10	8
	1	7056	4977	170	1812	36	61
	2	533	401	13	109	2	8
	3	55	42	2	11	0	0
	4	21	19	0	2	0	0
5 and more	5	13	9	0	4	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Don't know</i>	-98	162	124	3	34	0	1



Now we would like to ask about your father's mother tongue. What language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	2	1	0	1	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	399	137	49	195	10	8
<i>Implausible value</i>	-95	13	9	0	4	0	0
<i>Don't know</i>	-98	162	124	3	34	0	1

t41012a\_g2D Father: Mother tongue (1st alternative, coarsened)

232 : 90

Now we would like to ask about your father's mother tongue. What language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	6257	4426	156	1590	33	52
Not german	1	1408	1013	29	344	5	17
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	399	137	49	195	10	8
<i>Implausible value</i>	-95	13	9	0	4	0	0
<i>Don't know</i>	-98	162	124	3	34	0	1

Now we would like to ask about your father's mother tongue. What language did your father learn as a child in his family? ► German «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 464 values omitted ...							
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	1	1	0	0	0	0
Missing by design	-54	22457	44	5269	5013	6566	5565
Unspecific missing	-90	399	137	49	195	10	8
Does not apply	-93	7056	4977	170	1812	36	61
Implausible value	-95	13	9	0	4	0	0
Don't know	-98	162	124	3	34	0	1

t41012a\_g3D Father: Mother tongue (2nd alternative, coarsened)

232 : 90

Now we would like to ask about your father's mother tongue. What language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	120	95	2	23	0	0
Not german	1	489	367	13	99	2	8
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	399	137	49	195	10	8
<i>Does not apply</i>	-93	7056	4977	170	1812	36	61
<i>Implausible value</i>	-95	13	9	0	4	0	0
<i>Don't know</i>	-98	162	124	3	34	0	1

t41012a\_g4R Father: Mother tongue (3rd alternative, ISO 639.2)

232 : 90

Now we would like to ask about your father's mother tongue. What language did your father learn as a child in his family? ► German «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 464 values omitted ...							
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	22457	44	5269	5013	6566	5565
Unspecific missing	-90	399	137	49	195	10	8
Does not apply	-93	7589	5378	183	1921	38	69
Implausible value	-95	13	9	0	4	0	0
Don't know	-98	162	124	3	34	0	1

t41012a\_g4D Father: Mother tongue (3rd alternative, coarsened)

232 : 90

Now we would like to ask about your father's mother tongue. What language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	9	5	0	4	0	0
Not german	1	67	56	2	9	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	399	137	49	195	10	8
<i>Does not apply</i>	-93	7589	5378	183	1921	38	69
<i>Implausible value</i>	-95	13	9	0	4	0	0
<i>Don't know</i>	-98	162	124	3	34	0	1

t41012a\_g5R Father: Mother tongue (4th alternative, ISO 639.2)

232 : 90

Now we would like to ask about your father's mother tongue. What language did your father learn as a child in his family? ► German «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 464 values omitted ...							
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	22457	44	5269	5013	6566	5565
Unspecific missing	-90	399	137	49	195	10	8
Does not apply	-93	7644	5420	185	1932	38	69
Implausible value	-95	13	9	0	4	0	0
Don't know	-98	162	124	3	34	0	1

t41012a\_g5D Father: Mother tongue (4th alternative, coarsened)

232 : 90

Now we would like to ask about your father's mother tongue. What language did your father learn as a child in his family? » **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	0	0	0	0	0	0
Not german	1	21	19	0	2	0	0
<i>Missing by design</i>	-54	22457	44	5269	5013	6566	5565
<i>Unspecific missing</i>	-90	399	137	49	195	10	8
<i>Does not apply</i>	-93	7644	5420	185	1932	38	69
<i>Implausible value</i>	-95	13	9	0	4	0	0
<i>Don't know</i>	-98	162	124	3	34	0	1



# 16 *spParentGap*

<b>ID_t</b>	ID target . . . . .	.3155
<b>splink</b>	link for spell merging . . . . .	.3156
<b>spell</b>	Spell number . . . . .	.3157
<b>wave</b>	Wave. . . . .	.3158
<b>ps29101</b>	Type of gap episode . . . . .	.3159
<b>ps29102_O</b>	Other activity . . . . .	.3160
<b>ps2911m</b>	Starting date of gap. . . . .	.3161
<b>ps2911y</b>	Starting date of gap . . . . .	.3162
<b>ps2912m</b>	Ending date of gap . . . . .	.3163
<b>ps2912y</b>	Ending date of gap . . . . .	.3164
<b>ps2912c</b>	Gap ongoing . . . . .	.3165
<b>ps2911m_g1</b>	Check module: starting date (month), corrected . . . . .	.3166
<b>ps2911y_g1</b>	Check module: starting date (year), corrected . . . . .	.3167
<b>ps2912m_g1</b>	Checkmodule: ending date (month), corrected. . . . .	.3168
<b>ps2912y_g1</b>	Checkmodule: ending date (year), corrected . . . . .	.3169
<b>ps2912c_g1</b>	Check module: school episode is ongoing, corrected . . . . .	.3170
<b>spms</b>	Biography: Type of event (edited). . . . .	.3171

ID_t	ID target
------	-----------

no question text

no table generated

splink   link for spell merging

no question text

Label	Code	#
	300001	216
	300002	23
	300003	8
	300004	4
	300005	1
	300006	1

spell    Spell number

no question text

Label	Code	#
	1	216
	2	23
	3	8
	4	4
	5	1
	6	1

wave Wave

no question text

Label	Code	#
2010	1	126
2011	2	45
2012	3	64
2013	4	18
2014	5	0
2015	6	0
2016	7	0

## ps29101 Type of gap episode

no question text

Label	Code	#
had a job or a side job	1	0
attended a school within the general education system	2	0
did a career preparation	3	0
did a vocational training or a further education course	4	0
did military service, community service, or a voluntary year spent performing community or ecological work, or European voluntary year	5	0
took care of your household ([sum(29110)>=1] or of the children)	6	0
was on parental leave (maternity leave, parental leave or	7	0
was unemployed	8	0
was ill/temporarily unable to work	9	29
was retired (also disability pension)	10	0
was on holiday/vacation	11	134
did something else	12	90

ps29102\_O Other activity

no question text

no table generated

## ps2911m Starting date of gap

no question text

Label	Code	#
January	1	8
February	2	4
March	3	8
April	4	13
May	5	14
June	6	45
July	7	63
August	8	54
September	9	16
October	10	4
November	11	6
December	12	8
Beginning of the year/winter	21	0
Spring/Easter	24	0
Mid-Year/Summer	27	4
Fall	30	2
End of year	32	0
Don't know	-98	4



ps2911y Starting date of gap

no question text

Label	Code	#
	1998	1
	1999	3
	2000	3
	2001	5
	2002	8
	2003	18
	2004	8
	2005	11
	2006	18
	2007	9
	2008	7
	2009	19
	2010	75
	2011	16
	2012	38
	2013	12
Don't know	-98	2

## ps2912m Ending date of gap

no question text

Label	Code	#
January	1	6
February	2	15
March	3	7
April	4	6
May	5	3
June	6	4
July	7	27
August	8	86
September	9	90
October	10	1
November	11	2
December	12	2
Beginning of the year/winter	21	0
Spring/Easter	24	0
Mid-Year/Summer	27	0
Fall	30	1
End of year	32	0
<i>Don't know</i>	-98	3

ps2912y   Ending date of gap

no question text

Label	Code	#
	2003	5
	2005	11
	2006	50
	2007	14
	2008	8
	2009	17
	2010	73
	2011	17
	2012	36
	2013	17
	2014	4
<i>Don't know</i>	-98	1

ps2912c Gap ongoing

no question text

Label	Code	#
Yes	1	22
No	2	3
system missing value	.	228

ps2911m\_g1    Check module: starting date (month), corrected

no question text

Label	Code	#
January	1	7
February	2	4
March	3	8
April	4	12
May	5	14
June	6	46
July	7	65
August	8	48
September	9	15
October	10	6
November	11	6
December	12	8
<i>Episode revoked in check module</i>	-20	13
<i>Not determinable</i>	-55	1

ps2911y\_g1 Check module: starting date (year), corrected

no question text

Label	Code	#
	1998	1
	1999	3
	2000	2
	2001	5
	2002	8
	2003	14
	2004	8
	2005	11
	2006	15
	2007	9
	2008	7
	2009	18
	2010	74
	2011	15
	2012	37
	2013	12
Episode revoked in check module	-20	13
Not determinable	-55	1

ps2912m\_g1    Checkmodule: ending date (month), corrected

no question text

Label	Code	#
January	1	6
February	2	15
March	3	7
April	4	5
May	5	3
June	6	5
July	7	24
August	8	82
September	9	87
October	10	2
November	11	2
December	12	2
<i>Episode revoked in check module</i>	-20	13

ps2912y\_g1 Checkmodule: ending date (year), corrected

no question text

Label	Code	#
	2003	4
	2005	11
	2006	43
	2007	13
	2008	8
	2009	16
	2010	73
	2011	15
	2012	36
	2013	17
	2014	4
Episode revoked in check module	-20	13



ps2912c\_g1 Check module: school episode is ongoing, corrected

no question text

Label	Code	#
Yes	1	54
No	2	186
<i>Episode revoked in check module</i>	-20	13

spms Biography: Type of event (edited)

no question text

Label	Code	#
dominant spell	1	240
side spell	2	0
<i>Episode revoked in check module</i>	-20	13

# 17 spParentSchool

<b>ID_t</b>	ID target . . . . .	.3174
<b>splink</b>	link for spell merging . . . . .	.3175
<b>subspell</b>	Number of subspell . . . . .	.3176
<b>spell</b>	Spell number . . . . .	.3177
<b>wave</b>	Wave. . . . .	.3178
<b>spgen</b>	Generated spell . . . . .	.3179
<b>spext</b>	Spell has subspells . . . . .	.3180
<b>spstat</b>	Most recent (sub-)spell status . . . . .	.3181
<b>disagint</b>	contradiction in attachment spell . . . . .	.3182
<b>disagwave</b>	Inconsistency in wave.... . . . .	.3183
<b>p723020</b>	School attendance in Germany . . . . .	.3184
<b>p723020_g1</b>	School attendance in Germany (edited). . . . .	.3185
<b>p723060_g1R</b>	Country of school . . . . .	.3186
<b>p723060_g2R</b>	Country of school (aggregated). . . . .	.3187
<b>p723080</b>	School type . . . . .	.3188
<b>p723090_O</b>	Type of school (open). . . . .	.3189
<b>p723100</b>	School branch Gesamtschule [basic and intermediate secondary school, in some ...	.3190
<b>p723180</b>	School authority . . . . .	.3191
<b>p723190</b>	School authority: church . . . . .	.3192
<b>p72301m</b>	Start date School attendance (month) . . . . .	.3193
<b>p72301y</b>	Start date School attendance (year) . . . . .	.3194
<b>p72302m</b>	End of school episode (month) . . . . .	.3195
<b>p72302y</b>	End of school episode (year). . . . .	.3196
<b>p723110</b>	Duration school episode. . . . .	.3197
<b>p72301m_g1</b>	Start (month, corrected). . . . .	.3198
<b>p72301y_g1</b>	Start (year, corrected) . . . . .	.3199
<b>p72302m_g1</b>	End (month, corrected) . . . . .	.3200
<b>p72302y_g1</b>	End (year, corrected). . . . .	.3201
<b>p723110_g1</b>	Spell is lasting (corrected) . . . . .	.3202
<b>spms</b>	Biography: Type of event (edited). . . . .	.3203
<b>p723120</b>	Reason for end of school episode . . . . .	.3204
<b>p723130</b>	Reason for school change . . . . .	.3205

**p723140** Reason school interruption . . . . . 3206

**p723200** Reason for the change of school sector. . . . . 3207

**p723030\_g1** Place of school (RS West/East) . . . . . 3208

**p723030\_g2R** Municipality of school (federal state). . . . . 3209

**ts11400** Episode mode . . . . . 3210

ID\_t ID target

no question text

no table generated

splink   link for spell merging

no question text

Label	Code	#
	220001	6349
	220002	18384
	220003	3515
	220004	679
	220005	150
	220006	41
	220007	12
	220008	1
	220009	1
	220010	1
	220011	3
	220012	1

subspell    Number of subspell

no question text

Label	Code	#
	0	12795
	1	5320
	2	5320
	3	3372
	4	2330

spell   Spell number

no question text

Label	Code	#
	1	6349
	2	18384
	3	3515
	4	679
	5	150
	6	41
	7	12
	8	1
	9	1
	10	1
	11	3
	12	1



wave Wave

no question text

Label	Code	#
2010	1	8713
2011	2	4622
2012	3	7324
2013	4	8478
2014	5	0
2015	6	0
2016	7	0

spgen    Generated spell

no question text

Label	Code	#
No	0	23817
Yes	1	5320

spext Spell has subspells

no question text

Label	Code	#
No	0	7475
Yes	1	21662

spstat   Most recent (sub-)spell status

no question text

Label	Code	#
Spell (complete)	10	7359
Spell (correction of contradiction)	11	116
Spell (correction due to death of reference person)	12	0
Subspell	20	16274
Subspell (correction of contradiction)	21	68
Subspell (correction due to death of reference person)	22	0
Harmonized spell	30	5252
Harmonized spell (correction of contradiction)	31	68
Harmonized spell (correction due to death of reference person)	32	0

disagint   contradiction in attachment spell

no question text

Label	Code	#
No	0	28885
Yes	1	252

disagwave Inconsistency in wave...

no question text

Label	Code	#
2010	1	0
2011	2	72
2012	3	79
2013	4	101
2014	5	0
2015	6	0
2016	7	0
Does not apply	-93	28885

p723020 School attendance in Germany

211 : 57106

'[First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?'

Label	Code	#
Yes	1	18024
No	2	89
<i>system missing value</i>	.	11024

'[First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?'

Label	Code	#
Yes	1	18024
No	2	89
<i>system missing value</i>	.	11024



p723060\_g1R Country of school

211 : 57110

In what country was the school located? «Please select country name from list!»

Label	Code	#
Germany	0	18024
Yugoslavia	120	0
Albania	121	0
Bosnia and Herzegovina	122	1
Andorra	123	0
Belgium	124	3
Bulgaria	125	2
Denmark	126	0
Estonia	127	0
Finland	128	0
France	129	4
Croatia	130	0
... 204 values omitted ...		
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
at sea	994	0
unknown foreign countries	996	0
Kurdish areas	9005	0
<i>Abroad, but not codeable</i>	-20	1
<i>system missing value</i>	.	11024

p723060\_g2R Country of school (aggregated)

211 : 57110

**In what country was the school located?** «Please select country name from list!»

Label	Code	#
Germany	1	18024
Italy	2	0
Poland	3	5
Romania	4	1
Turkey	5	1
Former Yugoslavia	6	1
Former Soviet Union	7	14
Central and South America, Caribbean	8	5
Northern and Western Europe	9	27
North America	10	12
Oceania/Polynesia	11	1
Other Middle East and North Africa	12	2
Other Africa	13	3
Other Asia	14	8
Other Central and Eastern Europe	15	2
Other Southern Europe	16	6
Other	17	0
<i>Abroad, but not codeable</i>	-20	1
<i>system missing value</i>	.	11024

What school is <target child's name> currently attending?

Label	Code	#
Elementary school «also primary school»	1	6514
Orientation stage «also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	2	132
Hauptschule	4	912
Realschule	5	2527
Joint Haupt- and Realschule [type of school offering basic and intermediate secondary education in Hesse, formerly offered in Berlin and Mecklenburg-West Pomerania] «also Sekundarschule [type of school offering basic and intermediate secondary education in North Rhine-Westphalia and Saxony-Anhalt], Regelschule [type of school offering basic and intermediate secondary education in Thuringia], Mittelschule [type of school offering basic and intermediate secondary education in Bavaria], Oberschule [type of school offering basic and intermediate secondary education in Lower Saxony and Saxony and upper secondary education as well in Bremen and Brandenburg, formerly offered in Rhineland-Palatinate] and Wirtschaftsschule, Regionale Schule [type of school offering basic, intermediate and if requirements are met upper secondary education in Mecklenburg-West Pomerania], extended Realschule [former type of school offering basic and intermediate secondary education in Saarland], Realschule plus [type of school offering basic, intermediate and if requirements are met upper secondary education in Rhineland-Palatinate], Gemeinschaftsschule [type of school offering basic, intermediate and if requirements are met upper secondary education in Thuringia, Schleswig-Holstein, Saarland, Berlin and Baden-Wuerttemberg, in Berlin and Thuringia elementary education can be offered as well], Werkrealschule [type of school offering basic and intermediate secondary education in Baden-Wuerttemberg], Stadtteilschule [type of school offering basic, intermediate and upper secondary education in Hamburg, formerly offered in Bremen]»	6	953
Gymnasium [upper secondary school]	8	5165
Special school «also special needs center»	9	683
Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well] «also dual Oberschule [former type of school offering basic and intermediate secondary education in Rhineland-Palatinate]»	10	1078
Waldorf school	11	19
Vocational school (to achieve a general school-leaving certificate, e.g. Fachoberschule)	13	6
Other school	14	122
Don't know	-98	2
system missing value	.	11024

p723090\_O    Type of school (open)

211 : 86006

**What other type of school is that? » School type:** «Here you should only record schools which lead to a general educational school-leaving qualification.»

no table generated

p723100 School branch Gesamtschule [basic and intermediate secondary school, in some ...

211 : 57114

**What branch did <name of target child> attend there?** «Please read answer options aloud. If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!\*

Label	Code	#
School branch Hauptschule [basic secondary school]	1	265
School branch Realschule [intermediate secondary school]	2	569
School branch Gymnasium [upper secondary school]	3	349
	98	1
<i>(So far) no division into school branches</i>	-20	785
<i>Don't know</i>	-98	27
<i>system missing value</i>	.	27141

p723180 School authority

211 : 86009

**What form of authority is this school under? Is it ...** «Please read options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.»

Label	Code	#
A public school	1	0
A church school	2	0
Another kind of private or free school?	3	0
<i>Missing by design</i>	-54	8713
<i>system missing value</i>	.	20424

p723190 School authority: church

211 : 86010

Exactly what kind of church authority is the school under? Is it ... «Please read options aloud.»

Label	Code	#
A Catholic school «also Caritas»	1	0
Or a Lutheran or protestant school? «also diaconal institution»	2	0
<i>Missing by design</i>	-54	8713
<i>system missing value</i>	.	20424

p72301m Start date School attendance (month)

211 : 86011

Since when has <target child's name> been attending this school without changing schools and without interruption, for example, due to prolonged illness or relocating? «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
January	1	205
February	2	387
March	3	133
April	4	109
May	5	84
June	6	90
July	7	539
August	8	14713
September	9	12338
October	10	151
November	11	90
December	12	76
Beginning of the year/winter	21	8
Spring/Easter	24	12
Mid-Year/Summer	27	87
Fall	30	26
End of year	32	0
<i>Implausible value</i>	-95	9
<i>Don't know</i>	-98	80



p72301y Start date School attendance (year)

211 : 86011

Since when has <target child's name> been attending this school without changing schools and without interruption, for example, due to prolonged illness or relocating? «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
	1996	1
	1998	1
	2000	3
	2001	5
	2002	4
	2003	10
	2004	87
	2005	916
	2006	5490
	2007	586
	2008	532
	2009	974
	2010	17701
	2011	629
	2012	1938
	2013	207
	2014	22
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	2
<i>Don't know</i>	-98	20

p72302m End of school episode (month)

211 : 57133

[First round] You told me before that <target child's name> started school in <11103(KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance. «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
January	1	3941
February	2	10607
March	3	5764
April	4	1145
May	5	523
June	6	239
July	7	1365
August	8	3677
September	9	1529
October	10	94
November	11	52
December	12	83
Beginning of the year/winter	21	3
Spring/Easter	24	8
Mid-Year/Summer	27	52
Fall	30	3
End of year	32	1
<i>Not participated</i>	-56	3
<i>Refused</i>	-97	3
<i>Don't know</i>	-98	45

p72302y End of school episode (year)

211 : 57133

[First round] You told me before that <target child's name> started school in <11103(KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance. «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
	2001	1
	2004	2
	2005	23
	2006	126
	2007	294
	2008	342
	2009	507
	2010	4518
	2011	4527
	2012	5278
	2013	5366
	2014	8128
<i>Not participated</i>	-56	3
<i>Refused</i>	-97	2
<i>Don't know</i>	-98	20

p723110    Duration school episode

211 : 57116

Does <name of target child> attend this school today? «Do not read answer categories aloud.»

Label	Code	#
Yes, <name of target child> still attends this school	1	21291
No, school attendance ended during the interview month	2	324
<i>system missing value</i>	.	7522

p72301m\_g1 Start (month, corrected)

211 : 86011

Since when has <target child's name> been attending this school without changing schools and without interruption, for example, due to prolonged illness or relocating? «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
January	1	216
February	2	375
March	3	140
April	4	127
May	5	78
June	6	93
July	7	685
August	8	14722
September	9	12307
October	10	171
November	11	90
December	12	76
<i>Episode revoked in check module</i>	-20	51
<i>Not determinable</i>	-55	6

p72301y\_g1 Start (year, corrected)

211 : 86011

Since when has <target child's name> been attending this school without changing schools and without interruption, for example, due to prolonged illness or relocating? «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
	1996	1
	1998	1
	2000	3
	2001	5
	2002	4
	2003	9
	2004	86
	2005	895
	2006	5474
	2007	566
	2008	515
	2009	1003
	2010	17730
	2011	628
	2012	1934
	2013	204
	2014	23
<i>Episode revoked in check module</i>	-20	51
<i>Not determinable</i>	-55	5

p72302m\_g1 End (month, corrected)

211 : 57133

[First round] You told me before that <target child's name> started school in <11103(KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance. «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
January	1	3953
February	2	10601
March	3	5752
April	4	1146
May	5	521
June	6	180
July	7	1292
August	8	3816
September	9	1587
October	10	95
November	11	52
December	12	85
<i>Episode revoked in check module</i>	-20	51
<i>Not determinable</i>	-55	6

p72302y\_g1 End (year, corrected)

211 : 57133

**[First round] You told me before that <target child's name> started school in <11103(KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance. «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»**

Label	Code	#
	2001	1
	2004	2
	2005	22
	2006	121
	2007	294
	2008	334
	2009	484
	2010	4542
	2011	4510
	2012	5282
	2013	5353
	2014	8135
<i>Episode revoked in check module</i>	-20	51
<i>Not determinable</i>	-55	6



p723110\_g1 Spell is lasting (corrected)

211 : 57116

Does <name of target child> attend this school today? «Do not read answer categories aloud.»

Label	Code	#
Yes, <name of target child> still attends this school	1	21420
No, school attendance ended during the interview month	2	7666
<i>Episode revoked in check module</i>	-20	51

spms Biography: Type of event (edited)

no question text

Label	Code	#
dominant spell	1	29080
side spell	2	0
<i>Episode revoked in check module</i>	-20	57

p723120 Reason for end of school episode

211 : 57117

After that did <name of target child> change schools or school branches or was <name of target child>'s attendance interrupted for more than 3 months? «Do not read answer categories aloud.»

Label	Code	#
Changed school	1	7244
Interruption to schooling	2	61
Changed school sector	3	348
<i>Refused</i>	-97	4
<i>Don't know</i>	-98	13
<i>system missing value</i>	.	21467

p723130 Reason for school change

211 : 57118

**Was that a regular change to a secondary school or was there another reason for the change?**

«Do not read aloud, note the appropriate code.»

Label	Code	#
House move, change of residence	1	744
Regular change to next stage of education	2	5629
Illness	3	40
Spent time at school abroad	4	9
Finished school with school-leaving qualification	5	11
Other reasons	6	810
Postponement of school attendance	7	0
<i>Don't know</i>	-98	2
<i>system missing value</i>	.	21892

p723140 Reason school interruption

211 : 86012

**What is the reason for the interruption of the school attendance?** «Do not read aloud, note the appropriate code.»

Label	Code	#
Relocation, change of residency	1	5
Illness	3	38
Schooldays spent abroad	4	1
Other reasons	6	18
Postponement of school attendance	7	0
<i>system missing value</i>	.	29075

p723200 Reason for the change of school sector

211 : 57120

**What was the reason for the change of school sector?** «Do not read out, note the appropriate code»

Label	Code	#
Too challenging	1	67
Not challenging enough	2	54
Other reasons	3	227
<i>Missing by design</i>	-54	8713
<i>system missing value</i>	.	20076

p723030\_g1 Place of school (RS West/East)

211 : 86002

I would now like to ask you a few questions about the school that <target child's name> is currently attending. Where is the school located and/or to what municipality does this place belong? «Please select from the list of municipalities!»

Label	Code	#
Western Germany	1	14379
Eastern Germany incl. Berlin	2	3630
Varying locations	-20	1
Don't know	-98	7
system missing value	.	11120

p723030\_g2R Municipality of school (federal state)

211 : 86002

I would now like to ask you a few questions about the school that <target child's name> is currently attending. Where is the school located and/or to what municipality does this place belong? «Please select from the list of municipalities!»

Label	Code	#
Schleswig-Holstein	1	785
Hamburg	2	321
Lower Saxony	3	1950
Bremen	4	172
North Rhine-Westphalia	5	3550
Hesse	6	1032
Rhineland-Palatinate	7	876
Baden-Wuerttemberg	8	2942
Bavaria	9	2613
Saarland	10	138
Berlin (Complete)	11	362
Brandenburg	12	1483
Mecklenburg-Western Pomerania	13	526
Saxony	14	482
Saxony-Anhalt	15	315
Thuringia	16	462
<i>Varying locations</i>	-20	1
<i>Don't know</i>	-98	7
<i>system missing value</i>	.	11120



[AUTO] Episode mode

Label	Code	#
First-time interview	1	10136
Newly recorded episode in panel	2	2542
Drafted episode in panel	3	16342
Supplemented in the X module	4	117

# 18 *spSibling*

<b>ID_t</b>	ID target . . . . .	.3212
<b>wave</b>	Wave. . . . .	.3213
<b>sibling</b>	Sibling number . . . . .	.3214
<b>p732106</b>	Siblings younger than 14 . . . . .	.3215
<b>p73221m</b>	Sibling's date of birth - month . . . . .	.3216
<b>p73221y</b>	Sibling's date of birth - year . . . . .	.3217
<b>p732220</b>	Sibling's gender . . . . .	.3218
<b>p732230</b>	Nature of relationship to siblings . . . . .	.3219
<b>p732301</b>	Supervision of siblings - Kindergarten, day-care center and/or day nursery . . . . .	.3220
<b>p732302</b>	Supervision of siblings - play group or parent-child group . . . . .	.3221
<b>p732303</b>	Supervision of siblings - au-pair . . . . .	.3222
<b>p732304</b>	Supervision of siblings - qualified child minder . . . . .	.3223
<b>p732305</b>	Supervision of siblings - child minder without specific ed./nursing training. . . . .	.3224
<b>p732306</b>	Supervision of siblings - relatives, friends or neighbors. . . . .	.3225
<b>p732307</b>	Supervision of siblings - elementary school . . . . .	.3226
<b>p732308</b>	Supervision of siblings-daycare for schoolchildren in elem. school/kindergarten . . . . .	.3227
<b>p732401</b>	Employment status siblings . . . . .	.3228
<b>p732402</b>	Non-working siblings . . . . .	.3229
<b>p732312</b>	Type of school sibling . . . . .	.3230
<b>p732313</b>	Highest school-leaving qualification sibling . . . . .	.3231
<b>p732314</b>	Sibling's current training . . . . .	.3232
<b>p732315</b>	Sibling's civil service training . . . . .	.3233
<b>p732316</b>	Sibling's type of further education. . . . .	.3234
<b>p732318</b>	Highest vocational qualification sibling . . . . .	.3235
<b>p732320</b>	Sibling's precise higher education qualification . . . . .	.3236
<b>p732322</b>	Sibling's training institution (type of higher education institution) . . . . .	.3237
<b>p732324</b>	Sibling's award of a doctorate . . . . .	.3238
<b>p732325</b>	Sibling's type of civil service training . . . . .	.3239
<b>p732107</b>	Sibling lives with parents . . . . .	.3240

ID_t	ID target
------	-----------

no question text

no table generated

wave Wave

no question text

Label	Code	#
2010	1	0
2011	2	6262
2012	3	1952
2013	4	285
2014	5	0
2015	6	0
2016	7	0

[AUTO] Sibling number

Label	Code	#
	1	4623
	2	2264
	3	913
	4	384
	5	173
	6	74
	7	31
	8	16
	9	7
	10	5
	11	4
	12	2
	13	1
	14	1
	15	1

p732106 Siblings younger than 14

211 : 32727

Before I can ask any more questions about <target child’s name>’s siblings, I have to ask you the following questions: Is <target child’s name>’s oldest sibling, who lives with you in the same household, younger than 14? «If the respondent asks why this question is necessary, please reply: ‘For data protection reasons. For siblings who are 14 years and older, no further questions may be asked.’ Under 14 years means that the child has not yet reached his/her 14th birthday.»

Label	Code	#
Yes	1	645
No	2	742
<i>Refused</i>	-97	1
<i>Don’t know</i>	-98	3
<i>system missing value</i>	.	7108

p73221m Sibling's date of birth - month

211 : 32705

**And when was <32703> born? Please tell me the month and year** «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#
January	1	609
February	2	572
March	3	643
April	4	605
May	5	622
June	6	603
July	7	677
August	8	630
September	9	701
October	10	591
November	11	577
December	12	585
<i>Child is deceased</i>	-20	2
<i>Refused</i>	-97	25
<i>Don't know</i>	-98	290
<i>system missing value</i>	.	767

p73221y Sibling's date of birth - year

211 : 32705

And when was <32703> born? Please tell me the month and year «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#
	1959	1
	1967	1
	1968	2
	1969	1
	1971	1
	1972	1
	1973	3
	1974	6
	1975	3
	1976	9
	1977	11
	1978	13
... 25 values omitted ...		
	2005	290
	2006	251
	2007	200
	2008	170
	2009	140
	2010	137
	2011	100
	2012	30
	2013	11
Refused	-97	18
Don't know	-98	238
system missing value	.	769



p732220 Sibling's gender

211 : 32707

Is <32703> **male or female?** «If the child's gender is clear from the name, please formulate the question as follows: 'I assume that <target child's name> is a boy / girl. Is that correct?」»

Label	Code	#
Male	1	3852
Female	2	3789
<i>Child is deceased</i>	-20	1
<i>Refused</i>	-97	9
<i>Don't know</i>	-98	11
<i>system missing value</i>	.	837

p732230 Nature of relationship to siblings

211 : 32726

How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive brother to <target child's name>, or is <32703> a foster child, or your partner's son?

Label	Code	#
Biological brother / biological sister	1	5734
Half brother / half sister	2	1364
Step brother / step sister	3	281
Adoptive brother / adoptive sister	4	24
Foster child	5	44
Partner's child	6	171
Other	7	23
<i>Refused</i>	-97	11
<i>Don't know</i>	-98	9
<i>system missing value</i>	.	838

p732301 Supervision of siblings - Kindergarten, day-care center and/or day nursery 211 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 1: Kindergarten, day-care center and/or day nursery This also includes parent-child initiatives, i.e. day-care centers and day care for schoolchildren that are self-managed by parents and/or youth / child care workers. «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	257
Specified	1	761
none of that	-20	198
Don't know	-98	35
system missing value	.	7248

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 2: Play group or parent-child group? Play groups are small groups of children that come together several times a week, mainly under the supervision of pedagogically trained staff. With regard to parent-child groups, parents are present alongside the trained staff. «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	971
Specified	1	47
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248

p732303 Supervision of siblings - au-pair

211 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 3: Au-pair? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	1016
Specified	1	2
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 4: Qualified child minder? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	986
Specified	1	32
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248

p732305 Supervision of siblings - child minder without specific ed./nursing training211 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. ▸ 5: Child minder without special educational or nursing training? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	1006
Specified	1	12
none of that	-20	198
Don't know	-98	35
system missing value	.	7248

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 6: Relatives, friends or neighbors? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	867
Specified	1	151
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248



[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 7: Elementary school? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	832
Specified	1	186
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248

p732308 Supervision of siblings-daycare for schoolchildren in elem. school/kindergarten 211 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 8: Day care for schoolchildren in elementary school or kindergarten? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	954
Specified	1	64
none of that	-20	198
Don't know	-98	35
system missing value	.	7248

**Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?**  
«Training or education periods (school, vocational training, degree) do not count as employment. By 'work on the side' we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.»

Label	Code	#
Full-time employed	1	746
Part-time employed	2	89
Side-job	3	68
Unemployed	4	2587
<i>Refused</i>	-97	11
<i>Don't know</i>	-98	171
<i>system missing value</i>	.	4827

**What does <32703> mainly do currently?** «Do not read out the options. Please allocate. Only if needed: 'For example is he or she at school, on a training course, unemployed or what is he or she doing currently?」»

Label	Code	#
Unemployed	1	92
Short-time working	2	1
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program	3	14
General school education	5	2246
Professional training	6	267
Master / foreman technician training	7	1
Higher education	8	270
Doctorate	9	5
Re-training, further education	10	9
On maternity leave / parental leave	11	56
Housewife / house husband	12	50
On sick leave / temporarily unable to work	13	11
Military or community service, voluntary social / economic / European voluntary service year	15	26
something else	16	98
<i>does not go to school yet</i>	-20	136
<i>Refused</i>	-97	2
<i>Don't know</i>	-98	24
<i>system missing value</i>	.	5191

p732312 Type of school sibling

211 : 32710

**What school does <32703> attend?** «Read options aloud only if necessary, otherwise allocate responses. If school is attended abroad: What is the approximate equivalent of this school in Germany?»

Label	Code	#
Elementary school «also primary school»	1	1610
Orientation stage «also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate»	2	7
Hauptschule	3	164
Realschule	4	543
Joint Haupt- and Realschule «also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule [former type of school offering basic, intermediate and if requirements are met upper secondary education in Schleswig-Holstein and Rhineland-Palatinate], extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [type of school offering basic and intermediate secondary education in Hesse], dual Oberschule»	5	170
Gesamtschule (also integrated school)	6	221
Waldorf school	7	6
Gymnasium [upper secondary school] (also Kolleg [full-time classes for adults leading to the general higher education entrance qualification])	8	1318
Special school «also special needs center»	9	176
Other school	10	70
<i>Refused</i>	-97	1
<i>Don't know</i>	-98	45
<i>system missing value</i>	.	4168

**Which highest general school-leaving certificate does <32703> have at the moment?** «Read out options only if necessary, otherwise allocate the answers. If the term 'Fachabitur' is given: 'Did the 'Fachabitur' allow access to higher education at a university of applied sciences or a university?' If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?」»

Label	Code	#
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS «also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade»	1	283
Qualifying leaving certificate of the Hauptschule «also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10»	2	115
Certificate of intermediate secondary education «leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule»	3	584
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule	4	117
General / subject-specific higher education entrance qualification «Abitur/extended Oberschule 12th grade»	5	538
Leaving certificate from a special needs school	6	17
Other leaving qualification	7	10
<i>No school-leaving qualification</i>	-20	96
<i>Refused</i>	-97	12
<i>Don't know</i>	-98	171
<i>system missing value</i>	.	6556

p732314 Sibling's current training

211 : 32712

What kind of training is <32703> currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?

Label	Code	#
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural)	1	178
Apprenticeship to qualify as a master/foreman or as a technician	2	2
Vocational training at a Berufsfachschule or commercial school	3	32
Vocational training at a school for health care professions	4	18
Vocational training at a Fachschule	5	14
Traineeship as a civil servant (civil service examination)	6	1
other type of vocational training	7	14
<i>Refused</i>	-97	2
<i>Don't know</i>	-98	6
<i>system missing value</i>	.	8232

p732315 Sibling’s civil service training

211 : 32713

Is that civil service training for the ordinary, middle, higher or senior grade? «Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.»

Label	Code	#
Sub-clerical class	1	0
Clerical class	2	0
Executive class	3	1
Administrative class	4	0
<i>system missing value</i>	.	8498



p732316 Sibling's type of further education

211 : 32714

Which training institution is <32703> currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule, or a university?

Label	Code	#
Berufsakademie	1	12
College of public administration	2	0
Fachhochschule	3	55
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule)	4	197
Other institution	5	1
<i>Refused</i>	-97	1
<i>Don't know</i>	-98	4
<i>system missing value</i>	.	8229

p732318 Highest vocational qualification sibling

211 : 32716

**What is the highest level of school-leaving qualification that <32703> has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a higher education program such as a Diplom.)** «Do not read options aloud, allocate responses. If the response is not a specific qualification, but an institution: Ask about the qualification: 'And what qualification did <32703> receive at this institution?' For qualifications which were obtained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?'

Label	Code	#
Completion of a vocational training (administrative, company, industrial, agricultural) journey person's certificate, dual vocational education and training, GDR: skilled worker's certificate	1	524
Master, technician's certificate	2	17
Training for civil service (civil service examination)	3	7
Qualification of a school for health care professionals	4	22
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school	5	22
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie)	6	10
Leaving certificate of the Fachschule in the GDR	7	0
Bachelor (e.g. B.A., B.Sc.)	8	28
Diplom, Master (M.A.)	9	41
Magister, state examination	10	10
Award of a doctorate, habilitation	11	7
Berufsakademie, cooperative state university not specified	12	2
College of public administration not specified	13	3
University of applied sciences, former college of engineering not specified	14	2
University not specified	15	10
University degree (higher education) not specified	16	11
Training on the job with a company	17	0
GDR: qualification as a semi-skilled worker	19	1
Other training qualification	21	9
<i>No vocational qualification</i>	-20	493
<i>Refused</i>	-97	12
<i>Don't know</i>	-98	175
<i>system missing value</i>	.	7093

What is this qualification called exactly? «Please read out the options.»

Label	Code	#
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)	1	5
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M)	2	4
Magister, state examination	3	2
Award of a doctorate	4	0
Other leaving qualification	5	2
Don't know	-98	15
system missing value	.	8471

p732322 Sibling’s training institution (type of higher education institu- 211 : 32720  
tion)

And at which institution did <32703> complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule, or a university?

Label	Code	#
Berufsakademie	1	6
College of public administration	2	3
Fachhochschule	3	18
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule)	4	45
Other institution	5	0
Don't know	-98	5
system missing value	.	8422

p732324 Sibling’s award of a doctorate

211 : 32722

Has <32703> completed a doctorate, or are they currently in the process of completing a doctorate?

Label	Code	#
Yes, doctorate completed	1	5
Yes, doctorate ongoing	2	6
No	3	56
Don't know	-98	7
system missing value	.	8425

p732325 Sibling’s type of civil service training

211 : 32723

**Was that the civil service training for the ordinary, middle, higher or senior grade?** «Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.»

Label	Code	#
Sub-clerical class	1	0
Clerical class	2	1
Executive class	3	3
Administrative class	4	1
<i>Don't know</i>	-98	2
<i>system missing value</i>	.	8492

p732107 Sibling lives with parents

211 : 32724

Does <32703> live in your household?

Label	Code	#
Yes	1	5771
No	2	1876
<i>Refused</i>	-97	8
<i>Don't know</i>	-98	6
<i>system missing value</i>	.	838

# 19 xTargetCompetencies

<b>ID_t</b>	ID target . . . . .	.3289
<b>wave_w1</b>	Row contains data from wave 1 (2010) . . . . .	.3290
<b>wave_w2</b>	Row contains data from wave 2 (2011) . . . . .	.3291
<b>wave_w3</b>	Row contains data from wave 3 (2012) . . . . .	.3292
<b>wave_w5</b>	Row contains data from wave 5 (2014) . . . . .	.3293
<b>tx80211_w1</b>	Instrument-ID. . . . .	.3294
<b>tx80211_w2</b>	Instrument-ID. . . . .	.3295
<b>tx80211_w3</b>	Instrument-ID. . . . .	.3296
<b>tx80211_w5</b>	Instrument-ID. . . . .	.3297
<b>dgc2101_sc3g5_c</b>	DGCF (concluding): set 1 item 1 . . . . .	.3298
<b>dgc2102_sc3g5_c</b>	DGCF (concluding): set 1 item 2 . . . . .	.3299
<b>dgc2103_sc3g5_c</b>	DGCF (concluding): set 1 item 3 . . . . .	.3300
<b>dgc2104_sc3g5_c</b>	DGCF (concluding): set 1 item 4 . . . . .	.3301
<b>dgc2201_sc3g5_c</b>	DGCF (concluding): set 2 item 1 . . . . .	.3302
<b>dgc2202_sc3g5_c</b>	DGCF (concluding): set 2 item 2 . . . . .	.3303
<b>dgc2203_sc3g5_c</b>	DGCF (concluding): set 2 item 3 . . . . .	.3304
<b>dgc2204_sc3g5_c</b>	DGCF (concluding): set 2 item 4 . . . . .	.3305
<b>dgc2301_sc3g5_c</b>	DGCF (concluding): set 3 item 1 . . . . .	.3306
<b>dgc2302_sc3g5_c</b>	DGCF (concluding): set 3 item 2 . . . . .	.3307
<b>dgc2303_sc3g5_c</b>	DGCF (concluding): set 3 item 3 . . . . .	.3308
<b>dgc2304_sc3g5_c</b>	DGCF (concluding): set 3 item 4 . . . . .	.3309
<b>dgc110s_sc3g5_c</b>	DGCF (speed of perception): set 1: sum . . . . .	.3310
<b>dgc120s_sc3g5_c</b>	DGCF (speed of perception): set 2: sum . . . . .	.3311
<b>dgc130s_sc3g5_c</b>	DGCF (speed of perception): set 3: sum . . . . .	.3312
<b>dgg5_sc3a</b>	DGCF (perceptual speed): sum . . . . .	.3313
<b>dgg5_sc3b</b>	DGCF (reasoning): sum . . . . .	.3314
<b>mag5d041_c</b>	Mathematical literacy: Item 1 . . . . .	.3315
<b>mag5q291_c</b>	Mathematical literacy: Item 2 . . . . .	.3316
<b>mag5q292_c</b>	Mathematical literacy: Item 3 . . . . .	.3317
<b>mag5v271_c</b>	Mathematical literacy: Item 4 . . . . .	.3318
<b>mag5r171_c</b>	Mathematical literacy: Item 5 . . . . .	.3319
<b>mag5q231_c</b>	Mathematical literacy: Item 6 . . . . .	.3320



<b>mag5q301_c</b>	Mathematical literacy: Item 7 . . . . .	.3321
<b>mag5q221_c</b>	Mathematical literacy: Item 8 . . . . .	.3322
<b>mag5d051_c</b>	Mathematical literacy: Item 9 . . . . .	.3323
<b>mag5d052_c</b>	Mathematical literacy: Item 10 . . . . .	.3324
<b>mag5q14s_c</b>	Mathematical literacy: Item 11 . . . . .	.3325
<b>mag5q121_c</b>	Mathematical literacy: Item 12 . . . . .	.3326
<b>mag5r101_c</b>	Mathematical literacy: Item 13 . . . . .	.3327
<b>mag5r201_c</b>	Mathematical literacy: Item 14 . . . . .	.3328
<b>mag5q131_c</b>	Mathematical literacy: Item 15 . . . . .	.3329
<b>mag5d02s_c</b>	Mathematical literacy: Item 16 . . . . .	.3330
<b>mag5d023_c</b>	Mathematical literacy: Item 17 . . . . .	.3331
<b>mag5v024_c</b>	Mathematical literacy: Item 18 . . . . .	.3332
<b>mag5r251_c</b>	Mathematical literacy: Item 19 . . . . .	.3333
<b>mag5v01s_c</b>	Mathematical literacy: Item 20 . . . . .	.3334
<b>mag5v321_c</b>	Mathematical literacy: Item 21 . . . . .	.3335
<b>mag5v071_c</b>	Mathematical literacy: Item 22 . . . . .	.3336
<b>mag5r191_c</b>	Mathematical literacy: Item 23 . . . . .	.3337
<b>mag5v091_c</b>	Mathematical literacy: Item 24 . . . . .	.3338
<b>mag5_sc1</b>	Mathematical literacy: WLE . . . . .	.3339
<b>mag5_sc2</b>	Mathematical literacy: SE(WLE) . . . . .	.3340
<b>mpg5re_sc6</b>	Procedural metacognition (reading in total): share correct . . . . .	.3341
<b>mpg5re_sc5</b>	Procedural metacognition (reading in total): difference dimension . . . . .	.3342
<b>mpg5re01_sc6</b>	Procedural metacognition (reading text 1): share correct. . . . .	.3343
<b>mpg5re01_sc5</b>	Procedural metacognition (reading text 1): difference dimension. . . . .	.3344
<b>mpg5re02_sc6</b>	Procedural metacognition (reading text 2): share correct. . . . .	.3345
<b>mpg5re02_sc5</b>	Procedural metacognition (reading text 2): difference dimension. . . . .	.3346
<b>mpg5re03_sc6</b>	Procedural metacognition (reading text 3): share correct. . . . .	.3347
<b>mpg5re03_sc5</b>	Procedural metacognition (reading text 3): difference dimension. . . . .	.3348
<b>mpg5re04_sc6</b>	Procedural metacognition (reading text 4): share correct. . . . .	.3349
<b>mpg5re04_sc5</b>	Procedural metacognition (reading text 4): difference dimension. . . . .	.3350
<b>mpg5re05_sc6</b>	Procedural metacognition (reading text 5): share correct. . . . .	.3351
<b>mpg5re05_sc5</b>	Procedural metacognition (reading text 5): difference dimension. . . . .	.3352
<b>mpg5ma_sc6</b>	Procedural metacognition (math): share correct. . . . .	.3353
<b>mpg5ma_sc5</b>	Procedural metacognition (math): difference dimension. . . . .	.3354

<b>mpg9ma_sc6</b>	Procedural metacognition (Mathematics): Proportion correct . . . . .	.3355
<b>mpg9ma_sc5</b>	Procedural metacognition (Mathematics): Deviation score . . . . .	.3356
<b>mpg5or01_sc6</b>	Procedural metacognition (orthography set 1): share correct. . . . .	.3357
<b>mpg5or01_sc5</b>	Procedural metacognition (orthography set 1): difference dimension. . . . .	.3358
<b>mpg5or02_sc6</b>	Procedural metacognition (orthography set 2): share correct. . . . .	.3359
<b>mpg5or02_sc5</b>	Procedural metacognition (orthography set 2): difference dimension. . . . .	.3360
<b>mpg9ic_sc6</b>	Procedural metacognition (ICT literacy): Proportion correct . . . . .	.3361
<b>mpg9ic_sc5</b>	Procedural metacognition (ICT literacy): Deviation score. . . . .	.3362
<b>mpg9sc_sc6</b>	procedural metacognition (Natural Sciences): Proportion correct . . . . .	.3363
<b>mpg9sc_sc5</b>	procedural metacognition (Natural Sciences): Deviation score . . . . .	.3364
<b>reg50110_c</b>	Reading comprehension: Item 1 . . . . .	.3365
<b>reg5012s_c</b>	Reading comprehension: Item 2 . . . . .	.3366
<b>reg50130_c</b>	Reading comprehension: Item 3 . . . . .	.3367
<b>reg50140_c</b>	Reading comprehension: Item 4 . . . . .	.3368
<b>reg50150_c</b>	Reading comprehension: Item 5 . . . . .	.3369
<b>reg5016s_c</b>	Reading comprehension: Item 6 . . . . .	.3370
<b>reg50170_c</b>	Reading comprehension: Item 7 . . . . .	.3371
<b>reg50210_c</b>	Reading comprehension: Item 8 . . . . .	.3372
<b>reg50220_c</b>	Reading comprehension: Item 9 . . . . .	.3373
<b>reg50230_c</b>	Reading comprehension: Item 10 . . . . .	.3374
<b>reg50240_c</b>	Reading comprehension: Item 11 . . . . .	.3375
<b>reg50250_c</b>	Reading comprehension: Item 12 . . . . .	.3376
<b>reg5026s_c</b>	Reading comprehension: Item 13 . . . . .	.3377
<b>reg50310_c</b>	Reading comprehension: Item 14 . . . . .	.3378
<b>reg50320_c</b>	Reading comprehension: Item 15 . . . . .	.3379
<b>reg50330_c</b>	Reading comprehension: Item 16 . . . . .	.3380
<b>reg50340_c</b>	Reading comprehension: Item 17 . . . . .	.3381
<b>reg50350_c</b>	Reading comprehension: Item 18 . . . . .	.3382
<b>reg50360_c</b>	Reading comprehension: Item 19 . . . . .	.3383
<b>reg50370_c</b>	Reading comprehension: Item 20 . . . . .	.3384
<b>reg50410_c</b>	Reading comprehension: Item 21 . . . . .	.3385
<b>reg5042s_c</b>	Reading comprehension: Item 22 . . . . .	.3386
<b>reg50430_c</b>	Reading comprehension: Item 23 . . . . .	.3387
<b>reg50440_c</b>	Reading comprehension: Item 24 . . . . .	.3388

<b>reg50460_c</b>	Reading comprehension: Item 25 . . . . .	.3389
<b>reg50510_c</b>	Reading comprehension: Item 26 . . . . .	.3390
<b>reg5052s_c</b>	Reading comprehension: Item 27 . . . . .	.3391
<b>reg50530_c</b>	Reading comprehension: Item 28 . . . . .	.3392
<b>reg50540_c</b>	Reading comprehension: Item 29 . . . . .	.3393
<b>reg5055s_c</b>	Reading comprehension: Item 30 . . . . .	.3394
<b>reg50560_c</b>	Reading comprehension: Item 31 . . . . .	.3395
<b>reg50570_c</b>	Reading comprehension: Item 32 . . . . .	.3396
<b>reg5_sc1</b>	Reading comprehension: WLE . . . . .	.3397
<b>reg5_sc2</b>	Reading comprehension: SE(WLE) . . . . .	.3398
<b>org51001_c</b>	Orthography: Set 1 Item 1 . . . . .	.3399
<b>org51002_c</b>	Orthography: Set 1 Item 2 . . . . .	.3400
<b>org51003_c</b>	Orthography: Set 1 Item 3 . . . . .	.3401
<b>org51004_c</b>	Orthography: Set 1 Item 4 . . . . .	.3402
<b>org51005_c</b>	Orthography: Set 1 Item 5 . . . . .	.3403
<b>org51006_c</b>	Orthography: Set 1 Item 6 . . . . .	.3404
<b>org51007_c</b>	Orthography: Set 1 Item 7 . . . . .	.3405
<b>org51008_c</b>	Orthography: Set 1 Item 8 . . . . .	.3406
<b>org51009_c</b>	Orthography: Set 1 Item 9 . . . . .	.3407
<b>org51010_c</b>	Orthography: Set 1 Item 10. . . . .	.3408
<b>org51011_c</b>	Orthography: Set 1 Item 11. . . . .	.3409
<b>org51012_c</b>	Orthography: Set 1 Item 12. . . . .	.3410
<b>org51013_c</b>	Orthography: Set 1 Item 13. . . . .	.3411
<b>org51014_c</b>	Orthography: Set 1 Item 14. . . . .	.3412
<b>org51015_c</b>	Orthography: Set 1 Item 15. . . . .	.3413
<b>org51016_c</b>	Orthography: Set 1 Item 16. . . . .	.3414
<b>org51017_c</b>	Orthography: Set 1 Item 17. . . . .	.3415
<b>org51018_c</b>	Orthography: Set 1 Item 18. . . . .	.3416
<b>org51019_c</b>	Orthography: Set 1 Item 19. . . . .	.3417
<b>org51020_c</b>	Orthography: Set 1 Item 20. . . . .	.3418
<b>org51021_c</b>	Orthography: Set 1 Item 21. . . . .	.3419
<b>org51022_c</b>	Orthography: Set 1 Item 22. . . . .	.3420
<b>org51023_c</b>	Orthography: Set 1 Item 23. . . . .	.3421
<b>org51024_c</b>	Orthography: Set 1 Item 24. . . . .	.3422

<b>org51025_c</b>	Orthography: Set 1 Item 25. . . . .	.3423
<b>org51026_c</b>	Orthography: Set 1 Item 26. . . . .	.3424
<b>org51027_c</b>	Orthography: Set 1 Item 27. . . . .	.3425
<b>org51028_c</b>	Orthography: Set 1 Item 28. . . . .	.3426
<b>org51029_c</b>	Orthography: Set 1 Item 29. . . . .	.3427
<b>org51030_c</b>	Orthography: Set 1 Item 30. . . . .	.3428
<b>org51031_c</b>	Orthography: Set 1 Item 31. . . . .	.3429
<b>org51032_c</b>	Orthography: Set 1 Item 32. . . . .	.3430
<b>org51033_c</b>	Orthography: Set 1 Item 33. . . . .	.3431
<b>org51034_c</b>	Orthography: Set 1 Item 34. . . . .	.3432
<b>org51035_c</b>	Orthography: Set 1 Item 35. . . . .	.3433
<b>org51036_c</b>	Orthography: Set 1 Item 36. . . . .	.3434
<b>org51037_c</b>	Orthography: Set 1 Item 37. . . . .	.3435
<b>org51038_c</b>	Orthography: Set 1 Item 38. . . . .	.3436
<b>org51039_c</b>	Orthography: Set 1 Item 39. . . . .	.3437
<b>org51040_c</b>	Orthography: Set 1 Item 40. . . . .	.3438
<b>org51041_c</b>	Orthography: Set 1 Item 41. . . . .	.3439
<b>org51042_c</b>	Orthography: Set 1 Item 42. . . . .	.3440
<b>org51043_c</b>	Orthography: Set 1 Item 43. . . . .	.3441
<b>org51044_c</b>	Orthography: Set 1 Item 44. . . . .	.3442
<b>org51045_c</b>	Orthography: Set 1 Item 45. . . . .	.3443
<b>org51046_c</b>	Orthography: Set 1 Item 46. . . . .	.3444
<b>org51047_c</b>	Orthography: Set 1 Item 47. . . . .	.3445
<b>org51048_c</b>	Orthography: Set 1 Item 48. . . . .	.3446
<b>org51049_c</b>	Orthography: Set 1 Item 49. . . . .	.3447
<b>org51050_c</b>	Orthography: Set 1 Item 50. . . . .	.3448
<b>org5_sc1a</b>	Orthography: Set 1: WLE . . . . .	.3449
<b>org5_sc2a</b>	Orthography: Set 1: SE(WLE) . . . . .	.3450
<b>org52001_c</b>	Orthography: Set 2 Item 1 . . . . .	.3451
<b>org52002_c</b>	Orthography: Set 2 Item 2 . . . . .	.3452
<b>org52003_c</b>	Orthography: Set 2 Item 3 . . . . .	.3453
<b>org52004_c</b>	Orthography: Set 2 Item 4 . . . . .	.3454
<b>org52005_c</b>	Orthography: Set 2 Item 5 . . . . .	.3455
<b>org52006_c</b>	Orthography: Set 2 Item 6 . . . . .	.3456

<b>org52007_c</b>	Orthography: Set 2 Item 7 . . . . .	.3457
<b>org52008_c</b>	Orthography: Set 2 Item 8 . . . . .	.3458
<b>org52009_c</b>	Orthography: Set 2 Item 9 . . . . .	.3459
<b>org52010_c</b>	Orthography: Set 2 Item 10. . . . .	.3460
<b>org52011_c</b>	Orthography: Set 2 Item 11. . . . .	.3461
<b>org52012_c</b>	Orthography: Set 2 Item 12. . . . .	.3462
<b>org52013_c</b>	Orthography: Set 2 Item 13. . . . .	.3463
<b>org52014_c</b>	Orthography: Set 2 Item 14. . . . .	.3464
<b>org52015_c</b>	Orthography: Set 2 Item 15. . . . .	.3465
<b>org52016_c</b>	Orthography: Set 2 Item 16. . . . .	.3466
<b>org52017_c</b>	Orthography: Set 2 Item 17. . . . .	.3467
<b>org52018_c</b>	Orthography: Set 2 Item 18. . . . .	.3468
<b>org52019_c</b>	Orthography: Set 2 Item 19. . . . .	.3469
<b>org52020_c</b>	Orthography: Set 2 Item 20. . . . .	.3470
<b>org52021_c</b>	Orthography: Set 2 Item 21. . . . .	.3471
<b>org52022_c</b>	Orthography: Set 2 Item 22. . . . .	.3472
<b>org52023_c</b>	Orthography: Set 2 Item 23. . . . .	.3473
<b>org52024_c</b>	Orthography: Set 2 Item 24. . . . .	.3474
<b>org52025_c</b>	Orthography: Set 2 Item 25. . . . .	.3475
<b>org52026_c</b>	Orthography: Set 2 Item 26. . . . .	.3476
<b>org52027_c</b>	Orthography: Set 2 Item 27. . . . .	.3477
<b>org52028_c</b>	Orthography: Set 2 Item 28. . . . .	.3478
<b>org52029_c</b>	Orthography: Set 2 Item 29. . . . .	.3479
<b>org52030_c</b>	Orthography: Set 2 Item 30. . . . .	.3480
<b>org52031_c</b>	Orthography: Set 2 Item 31. . . . .	.3481
<b>org52032_c</b>	Orthography: Set 2 Item 32. . . . .	.3482
<b>org52033_c</b>	Orthography: Set 2 Item 33. . . . .	.3483
<b>org52034_c</b>	Orthography: Set 2 Item 34. . . . .	.3484
<b>org52035_c</b>	Orthography: Set 2 Item 35. . . . .	.3485
<b>org52036_c</b>	Orthography: Set 2 Item 36. . . . .	.3486
<b>org52037_c</b>	Orthography: Set 2 Item 37. . . . .	.3487
<b>org52038_c</b>	Orthography: Set 2 Item 38. . . . .	.3488
<b>org52039_c</b>	Orthography: Set 2 Item 39. . . . .	.3489
<b>org52040_c</b>	Orthography: Set 2 Item 40. . . . .	.3490

<b>org52041_c</b>	Orthography: Set 2 Item 41. . . . .	.3491
<b>org52042_c</b>	Orthography: Set 2 Item 42. . . . .	.3492
<b>org52043_c</b>	Orthography: Set 2 Item 43. . . . .	.3493
<b>org52044_c</b>	Orthography: Set 2 Item 44. . . . .	.3494
<b>org52045_c</b>	Orthography: Set 2 Item 45. . . . .	.3495
<b>org52046_c</b>	Orthography: Set 2 Item 46. . . . .	.3496
<b>org52047_c</b>	Orthography: Set 2 Item 47. . . . .	.3497
<b>org52048_c</b>	Orthography: Set 2 Item 48. . . . .	.3498
<b>org52049_c</b>	Orthography: Set 2 Item 49. . . . .	.3499
<b>org52050_c</b>	Orthography: Set 2 Item 50. . . . .	.3500
<b>org52051_c</b>	Orthography: Set 2 Item 51. . . . .	.3501
<b>org52052_c</b>	Orthography: Set 2 Item 52. . . . .	.3502
<b>org52053_c</b>	Orthography: Set 2 Item 53. . . . .	.3503
<b>org52054_c</b>	Orthography: Set 2 Item 54. . . . .	.3504
<b>org52055_c</b>	Orthography: Set 2 Item 55. . . . .	.3505
<b>org52056_c</b>	Orthography: Set 2 Item 56. . . . .	.3506
<b>org52057_c</b>	Orthography: Set 2 Item 57. . . . .	.3507
<b>org52058_c</b>	Orthography: Set 2 Item 58. . . . .	.3508
<b>org52059_c</b>	Orthography: Set 2 Item 59. . . . .	.3509
<b>org52060_c</b>	Orthography: Set 2 Item 60. . . . .	.3510
<b>org52061_c</b>	Orthography: Set 2 Item 61. . . . .	.3511
<b>org52062_c</b>	Orthography: Set 2 Item 62. . . . .	.3512
<b>org52063_c</b>	Orthography: Set 2 Item 63. . . . .	.3513
<b>org52064_c</b>	Orthography: Set 2 Item 64. . . . .	.3514
<b>org52065_c</b>	Orthography: Set 2 Item 65. . . . .	.3515
<b>org52066_c</b>	Orthography: Set 2 Item 66. . . . .	.3516
<b>org52067_c</b>	Orthography: Set 2 Item 67. . . . .	.3517
<b>org52068_c</b>	Orthography: Set 2 Item 68. . . . .	.3518
<b>org52069_c</b>	Orthography: Set 2 Item 69. . . . .	.3519
<b>org52070_c</b>	Orthography: Set 2 Item 70. . . . .	.3520
<b>org52071_c</b>	Orthography: Set 2 Item 71. . . . .	.3521
<b>org52072_c</b>	Orthography: Set 2 Item 72. . . . .	.3522
<b>org52073_c</b>	Orthography: Set 2 Item 73. . . . .	.3523
<b>org52074_c</b>	Orthography: Set 2 Item 74. . . . .	.3524

<b>org52075_c</b>	Orthography: Set 2 Item 75. . . . .	.3525
<b>org52076_c</b>	Orthography: Set 2 Item 76. . . . .	.3526
<b>org52077_c</b>	Orthography: Set 2 Item 77. . . . .	.3527
<b>org52078_c</b>	Orthography: Set 2 Item 78. . . . .	.3528
<b>org52079_c</b>	Orthography: Set 2 Item 79. . . . .	.3529
<b>org52080_c</b>	Orthography: Set 2 Item 80. . . . .	.3530
<b>org52081_c</b>	Orthography: Set 2 Item 81. . . . .	.3531
<b>org52082_c</b>	Orthography: Set 2 Item 82. . . . .	.3532
<b>org52083_c</b>	Orthography: Set 2 Item 83. . . . .	.3533
<b>org52084_c</b>	Orthography: Set 2 Item 84. . . . .	.3534
<b>org52085_c</b>	Orthography: Set 2 Item 85. . . . .	.3535
<b>org52086_c</b>	Orthography: Set 2 Item 86. . . . .	.3536
<b>org52087_c</b>	Orthography: Set 2 Item 87. . . . .	.3537
<b>org52088_c</b>	Orthography: Set 2 Item 88. . . . .	.3538
<b>org52089_c</b>	Orthography: Set 2 Item 89. . . . .	.3539
<b>org52090_c</b>	Orthography: Set 2 Item 90. . . . .	.3540
<b>org52091_c</b>	Orthography: Set 2 Item 91. . . . .	.3541
<b>org52092_c</b>	Orthography: Set 2 Item 92. . . . .	.3542
<b>org52093_c</b>	Orthography: Set 2 Item 93. . . . .	.3543
<b>org52094_c</b>	Orthography: Set 2 Item 94. . . . .	.3544
<b>org52095_c</b>	Orthography: Set 2 Item 95. . . . .	.3545
<b>org52096_c</b>	Orthography: Set 2 Item 96. . . . .	.3546
<b>org52097_c</b>	Orthography: Set 2 Item 97. . . . .	.3547
<b>org52098_c</b>	Orthography: Set 2 Item 98. . . . .	.3548
<b>org52099_c</b>	Orthography: Set 2 Item 99. . . . .	.3549
<b>org52100_c</b>	Orthography: Set 2 Item 100 . . . . .	.3550
<b>org52101_c</b>	Orthography: Set 2 Item 101 . . . . .	.3551
<b>org52102_c</b>	Orthography: Set 2 Item 102 . . . . .	.3552
<b>org52103_c</b>	Orthography: Set 2 Item 103 . . . . .	.3553
<b>org52104_c</b>	Orthography: Set 2 Item 104 . . . . .	.3554
<b>org52105_c</b>	Orthography: Set 2 Item 105 . . . . .	.3555
<b>org52106_c</b>	Orthography: Set 2 Item 106 . . . . .	.3556
<b>org52107_c</b>	Orthography: Set 2 Item 107 . . . . .	.3557
<b>org52108_c</b>	Orthography: Set 2 Item 108 . . . . .	.3558

<b>org52109_c</b>	Orthography: Set 2 Item 109 . . . . .	.3559
<b>org52110_c</b>	Orthography: Set 2 Item 110 . . . . .	.3560
<b>org52111_c</b>	Orthography: Set 2 Item 111 . . . . .	.3561
<b>org52112_c</b>	Orthography: Set 2 Item 112 . . . . .	.3562
<b>org52113_c</b>	Orthography: Set 2 Item 113 . . . . .	.3563
<b>org52114_c</b>	Orthography: Set 2 Item 114 . . . . .	.3564
<b>org52115_c</b>	Orthography: Set 2 Item 115 . . . . .	.3565
<b>org52116_c</b>	Orthography: Set 2 Item 116 . . . . .	.3566
<b>org52117_c</b>	Orthography: Set 2 Item 117 . . . . .	.3567
<b>org52118_c</b>	Orthography: Set 2 Item 118 . . . . .	.3568
<b>org52119_c</b>	Orthography: Set 2 Item 119 . . . . .	.3569
<b>org52120_c</b>	Orthography: Set 2 Item 120 . . . . .	.3570
<b>org52121_c</b>	Orthography: Set 2 Item 121 . . . . .	.3571
<b>org52122_c</b>	Orthography: Set 2 Item 122 . . . . .	.3572
<b>org52123_c</b>	Orthography: Set 2 Item 123 . . . . .	.3573
<b>org52124_c</b>	Orthography: Set 2 Item 124 . . . . .	.3574
<b>org52125_c</b>	Orthography: Set 2 Item 125 . . . . .	.3575
<b>org52126_c</b>	Orthography: Set 2 Item 126 . . . . .	.3576
<b>org52127_c</b>	Orthography: Set 2 Item 127 . . . . .	.3577
<b>org52128_c</b>	Orthography: Set 2 Item 128 . . . . .	.3578
<b>org52129_c</b>	Orthography: Set 2 Item 129 . . . . .	.3579
<b>org52130_c</b>	Orthography: Set 2 Item 130 . . . . .	.3580
<b>org52131_c</b>	Orthography: Set 2 Item 131 . . . . .	.3581
<b>org52132_c</b>	Orthography: Set 2 Item 132 . . . . .	.3582
<b>org52133_c</b>	Orthography: Set 2 Item 133 . . . . .	.3583
<b>org52134_c</b>	Orthography: Set 2 Item 134 . . . . .	.3584
<b>org52135_c</b>	Orthography: Set 2 Item 135 . . . . .	.3585
<b>org52136_c</b>	Orthography: Set 2 Item 136 . . . . .	.3586
<b>org52137_c</b>	Orthography: Set 2 Item 137 . . . . .	.3587
<b>org52138_c</b>	Orthography: Set 2 Item 138 . . . . .	.3588
<b>org52139_c</b>	Orthography: Set 2 Item 139 . . . . .	.3589
<b>org52140_c</b>	Orthography: Set 2 Item 140 . . . . .	.3590
<b>org52141_c</b>	Orthography: Set 2 Item 141 . . . . .	.3591
<b>org52142_c</b>	Orthography: Set 2 Item 142 . . . . .	.3592



<b>org52143_c</b>	Orthography: Set 2 Item 143 . . . . .	.3593
<b>org52144_c</b>	Orthography: Set 2 Item 144 . . . . .	.3594
<b>org52145_c</b>	Orthography: Set 2 Item 145 . . . . .	.3595
<b>org52146_c</b>	Orthography: Set 2 Item 146 . . . . .	.3596
<b>org52147_c</b>	Orthography: Set 2 Item 147 . . . . .	.3597
<b>org52148_c</b>	Orthography: Set 2 Item 148 . . . . .	.3598
<b>org52149_c</b>	Orthography: Set 2 Item 149 . . . . .	.3599
<b>org52150_c</b>	Orthography: Set 2 Item 150 . . . . .	.3600
<b>org52151_c</b>	Orthography: Set 2 Item 151 . . . . .	.3601
<b>org52152_c</b>	Orthography: Set 2 Item 152 . . . . .	.3602
<b>org52153_c</b>	Orthography: Set 2 Item 153 . . . . .	.3603
<b>org52154_c</b>	Orthography: Set 2 Item 154 . . . . .	.3604
<b>org52155_c</b>	Orthography: Set 2 Item 155 . . . . .	.3605
<b>org52156_c</b>	Orthography: Set 2 Item 156 . . . . .	.3606
<b>org52157_c</b>	Orthography: Set 2 Item 157 . . . . .	.3607
<b>org52158_c</b>	Orthography: Set 2 Item 158 . . . . .	.3608
<b>org52159_c</b>	Orthography: Set 2 Item 159 . . . . .	.3609
<b>org52160_c</b>	Orthography: Set 2 Item 160 . . . . .	.3610
<b>org52161_c</b>	Orthography: Set 2 Item 161 . . . . .	.3611
<b>org52162_c</b>	Orthography: Set 2 Item 162 . . . . .	.3612
<b>org52163_c</b>	Orthography: Set 2 Item 163 . . . . .	.3613
<b>org52164_c</b>	Orthography: Set 2 Item 164 . . . . .	.3614
<b>org52165_c</b>	Orthography: Set 2 Item 165 . . . . .	.3615
<b>org52166_c</b>	Orthography: Set 2 Item 166 . . . . .	.3616
<b>org52167_c</b>	Orthography: Set 2 Item 167 . . . . .	.3617
<b>org52168_c</b>	Orthography: Set 2 Item 168 . . . . .	.3618
<b>org52169_c</b>	Orthography: Set 2 Item 169 . . . . .	.3619
<b>org52170_c</b>	Orthography: Set 2 Item 170 . . . . .	.3620
<b>org52171_c</b>	Orthography: Set 2 Item 171 . . . . .	.3621
<b>org52172_c</b>	Orthography: Set 2 Item 172 . . . . .	.3622
<b>org52173_c</b>	Orthography: Set 2 Item 173 . . . . .	.3623
<b>org52174_c</b>	Orthography: Set 2 Item 174 . . . . .	.3624
<b>org52175_c</b>	Orthography: Set 2 Item 175 . . . . .	.3625
<b>org52176_c</b>	Orthography: Set 2 Item 176 . . . . .	.3626

<b>org52177_c</b>	Orthography: Set 2 Item 177 . . . . .	.3627
<b>org52178_c</b>	Orthography: Set 2 Item 178 . . . . .	.3628
<b>org52179_c</b>	Orthography: Set 2 Item 179 . . . . .	.3629
<b>org52180_c</b>	Orthography: Set 2 Item 180 . . . . .	.3630
<b>org52181_c</b>	Orthography: Set 2 Item 181 . . . . .	.3631
<b>org5_sc1b</b>	Orthography: Set 2: WLE . . . . .	.3632
<b>org5_sc2b</b>	Orthography: Set 2: SE(WLE) . . . . .	.3633
<b>rsci0001_c</b>	Reading speed: Item 1. . . . .	.3634
<b>rsci0002_c</b>	Reading speed: Item 2. . . . .	.3635
<b>rsci0003_c</b>	Reading speed: Item 3. . . . .	.3636
<b>rsci0004_c</b>	Reading speed: Item 4. . . . .	.3637
<b>rsci0005_c</b>	Reading speed: Item 5. . . . .	.3638
<b>rsci0006_c</b>	Reading speed: Item 6. . . . .	.3639
<b>rsci0007_c</b>	Reading speed: Item 7. . . . .	.3640
<b>rsci0008_c</b>	Reading speed: Item 8. . . . .	.3641
<b>rsci0009_c</b>	Reading speed: Item 9. . . . .	.3642
<b>rsci0010_c</b>	Reading speed: Item 10 . . . . .	.3643
<b>rsci0011_c</b>	Reading speed: Item 11 . . . . .	.3644
<b>rsci0012_c</b>	Reading speed: Item 12 . . . . .	.3645
<b>rsci0013_c</b>	Reading speed: Item 13 . . . . .	.3646
<b>rsci0014_c</b>	Reading speed: Item 14 . . . . .	.3647
<b>rsci0015_c</b>	Reading speed: Item 15 . . . . .	.3648
<b>rsci0016_c</b>	Reading speed: Item 16 . . . . .	.3649
<b>rsci0017_c</b>	Reading speed: Item 17 . . . . .	.3650
<b>rsci0018_c</b>	Reading speed: Item 18 . . . . .	.3651
<b>rsci0019_c</b>	Reading speed: Item 19 . . . . .	.3652
<b>rsci0020_c</b>	Reading speed: Item 20 . . . . .	.3653
<b>rsci0021_c</b>	Reading speed: Item 21 . . . . .	.3654
<b>rsci0022_c</b>	Reading speed: Item 22 . . . . .	.3655
<b>rsci0023_c</b>	Reading speed: Item 23 . . . . .	.3656
<b>rsci0024_c</b>	Reading speed: Item 24 . . . . .	.3657
<b>rsci0025_c</b>	Reading speed: Item 25 . . . . .	.3658
<b>rsci0026_c</b>	Reading speed: Item 26 . . . . .	.3659
<b>rsci0027_c</b>	Reading speed: Item 27 . . . . .	.3660

<b>rsci0028_c</b>	Reading speed: Item 28 . . . . .	.3661
<b>rsci0029_c</b>	Reading speed: Item 29 . . . . .	.3662
<b>rsci0030_c</b>	Reading speed: Item 30 . . . . .	.3663
<b>rsci0031_c</b>	Reading speed: Item 31 . . . . .	.3664
<b>rsci0032_c</b>	Reading speed: Item 32 . . . . .	.3665
<b>rsci0033_c</b>	Reading speed: Item 33 . . . . .	.3666
<b>rsci0034_c</b>	Reading speed: Item 34 . . . . .	.3667
<b>rsci0035_c</b>	Reading speed: Item 35 . . . . .	.3668
<b>rsci0036_c</b>	Reading speed: Item 36 . . . . .	.3669
<b>rsci0037_c</b>	Reading speed: Item 37 . . . . .	.3670
<b>rsci0038_c</b>	Reading speed: Item 38 . . . . .	.3671
<b>rsci0039_c</b>	Reading speed: Item 39 . . . . .	.3672
<b>rsci0040_c</b>	Reading speed: Item 40 . . . . .	.3673
<b>rsci0041_c</b>	Reading speed: Item 41 . . . . .	.3674
<b>rsci0042_c</b>	Reading speed: Item 42 . . . . .	.3675
<b>rsci0043_c</b>	Reading speed: Item 43 . . . . .	.3676
<b>rsci0044_c</b>	Reading speed: Item 44 . . . . .	.3677
<b>rsci0045_c</b>	Reading speed: Item 45 . . . . .	.3678
<b>rsci0046_c</b>	Reading speed: Item 46 . . . . .	.3679
<b>rsci0047_c</b>	Reading speed: Item 47 . . . . .	.3680
<b>rsci0048_c</b>	Reading speed: Item 48 . . . . .	.3681
<b>rsci0049_c</b>	Reading speed: Item 49 . . . . .	.3682
<b>rsci0050_c</b>	Reading speed: Item 50 . . . . .	.3683
<b>rsci0051_c</b>	Reading speed: Item 51 . . . . .	.3684
<b>rsg5_sc3</b>	Reading speed sum . . . . .	.3685
<b>mdg90112_sc3g6_c</b>	Declarative metacognition: item 1 comparison couple 1 . . . . .	.3686
<b>mdg90113_sc3g6_c</b>	Declarative metacognition: item 1 comparison couple 2 . . . . .	.3687
<b>mdg90115_sc3g6_c</b>	Declarative metacognition: item 1 comparison couple 3 . . . . .	.3688
<b>mdg90116_sc3g6_c</b>	Declarative metacognition: item 1 comparison couple 4 . . . . .	.3689
<b>mdg90123_sc3g6_c</b>	Declarative metacognition: item 1 comparison couple 5 . . . . .	.3690
<b>mdg90124_sc3g6_c</b>	Declarative metacognition: item 1 comparison couple 6 . . . . .	.3691
<b>mdg90126_sc3g6_c</b>	Declarative metacognition: item 1 comparison couple 7 . . . . .	.3692
<b>mdg90136_sc3g6_c</b>	Declarative metacognition: item 1 comparison couple 8 . . . . .	.3693
<b>mdg90145_sc3g6_c</b>	Declarative metacognition: item 1 comparison couple 9 . . . . .	.3694

<b>mdg90146_sc3g6_c</b>	Declarative metacognition: item 1 comparison couple 10 . . . . .	.3695
<b>mdg90156_sc3g6_c</b>	Declarative metacognition: item 1 comparison couple 11 . . . . .	.3696
<b>mdg90213_sc3g6_c</b>	Declarative metacognition: item 2 comparison couple 1 . . . . .	.3697
<b>mdg90215_sc3g6_c</b>	Declarative metacognition: item 2 comparison couple 2 . . . . .	.3698
<b>mdg90216_sc3g6_c</b>	Declarative metacognition: item 2 comparison couple 3 . . . . .	.3699
<b>mdg90223_sc3g6_c</b>	Declarative metacognition: item 2 comparison couple 4 . . . . .	.3700
<b>mdg90226_sc3g6_c</b>	Declarative metacognition: item 2 comparison couple 5 . . . . .	.3701
<b>mdg90234_sc3g6_c</b>	Declarative metacognition: item 2 comparison couple 6 . . . . .	.3702
<b>mdg90235_sc3g6_c</b>	Declarative metacognition: item 2 comparison couple 7 . . . . .	.3703
<b>mdg90256_sc3g6_c</b>	Declarative metacognition: item 2 comparison couple 8 . . . . .	.3704
<b>mdg90313_sc3g6_c</b>	Declarative metacognition: item 3 comparison couple 1 . . . . .	.3705
<b>mdg90314_sc3g6_c</b>	Declarative metacognition: item 3 comparison couple 2 . . . . .	.3706
<b>mdg90315_sc3g6_c</b>	Declarative metacognition: item 3 comparison couple 3 . . . . .	.3707
<b>mdg90323_sc3g6_c</b>	Declarative metacognition: item 3 comparison couple 4 . . . . .	.3708
<b>mdg90324_sc3g6_c</b>	Declarative metacognition: item 3 comparison couple 5 . . . . .	.3709
<b>mdg90325_sc3g6_c</b>	Declarative metacognition: item 3 comparison couple 6 . . . . .	.3710
<b>mdg90334_sc3g6_c</b>	Declarative metacognition: item 3 comparison couple 7 . . . . .	.3711
<b>mdg90413_sc3g6_c</b>	Declarative metacognition: item 4 comparison couple 1 . . . . .	.3712
<b>mdg90414_sc3g6_c</b>	Declarative metacognition: item 4 comparison couple 2 . . . . .	.3713
<b>mdg90415_sc3g6_c</b>	Declarative metacognition: item 4 comparison couple 3 . . . . .	.3714
<b>mdg90423_sc3g6_c</b>	Declarative metacognition: item 4 comparison couple 4 . . . . .	.3715
<b>mdg90424_sc3g6_c</b>	Declarative metacognition: item 4 comparison couple 5 . . . . .	.3716
<b>mdg90425_sc3g6_c</b>	Declarative metacognition: item 4 comparison couple 6 . . . . .	.3717
<b>mdg90436_sc3g6_c</b>	Declarative metacognition: item 4 comparison couple 7 . . . . .	.3718
<b>mdg90446_sc3g6_c</b>	Declarative metacognition: item 4 comparison couple 8 . . . . .	.3719
<b>mdg90456_sc3g6_c</b>	Declarative metacognition: item 4 comparison couple 9 . . . . .	.3720
<b>mdg90512_sc3g6_c</b>	Declarative metacognition: item 5 comparison couple 1 . . . . .	.3721
<b>mdg90515_sc3g6_c</b>	Declarative metacognition: item 5 comparison couple 2 . . . . .	.3722
<b>mdg90516_sc3g6_c</b>	Declarative metacognition: item 5 comparison couple 3 . . . . .	.3723
<b>mdg90523_sc3g6_c</b>	Declarative metacognition: item 5 comparison couple 4 . . . . .	.3724
<b>mdg90524_sc3g6_c</b>	Declarative metacognition: item 5 comparison couple 5 . . . . .	.3725
<b>mdg90526_sc3g6_c</b>	Declarative metacognition: item 5 comparison couple 6 . . . . .	.3726
<b>mdg90535_sc3g6_c</b>	Declarative metacognition: item 5 comparison couple 7 . . . . .	.3727
<b>mdg90545_sc3g6_c</b>	Declarative metacognition: item 5 comparison couple 8 . . . . .	.3728

<b>mdg90546_sc3g6_c</b>	Declarative metacognition: item 5 comparison couple 9 . . . . .	.3729
<b>mdg90556_sc3g6_c</b>	Declarative metacognition: item 5 comparison couple 10 . . . . .	.3730
<b>mdg90613_sc3g6_c</b>	Declarative metacognition: item 6 comparison couple 1 . . . . .	.3731
<b>mdg90616_sc3g6_c</b>	Declarative metacognition: item 6 comparison couple 2 . . . . .	.3732
<b>mdg90623_sc3g6_c</b>	Declarative metacognition: item 6 comparison couple 3 . . . . .	.3733
<b>mdg90624_sc3g6_c</b>	Declarative metacognition: item 6 comparison couple 4 . . . . .	.3734
<b>mdg90634_sc3g6_c</b>	Declarative metacognition: item 6 comparison couple 5 . . . . .	.3735
<b>mdg90635_sc3g6_c</b>	Declarative metacognition: item 6 comparison couple 6 . . . . .	.3736
<b>mdg90636_sc3g6_c</b>	Declarative metacognition: item 6 comparison couple 7 . . . . .	.3737
<b>mdg90713_sc3g6_c</b>	Declarative metacognition: item 7 comparison couple 1 . . . . .	.3738
<b>mdg90714_sc3g6_c</b>	Declarative metacognition: item 7 comparison couple 2 . . . . .	.3739
<b>mdg90716_sc3g6_c</b>	Declarative metacognition: item 7 comparison couple 3 . . . . .	.3740
<b>mdg90723_sc3g6_c</b>	Declarative metacognition: item 7 comparison couple 4 . . . . .	.3741
<b>mdg90734_sc3g6_c</b>	Declarative metacognition: item 7 comparison couple 5 . . . . .	.3742
<b>mdg90735_sc3g6_c</b>	Declarative metacognition: item 7 comparison couple 6 . . . . .	.3743
<b>mdg90745_sc3g6_c</b>	Declarative metacognition: item 7 comparison couple 7 . . . . .	.3744
<b>mdg90756_sc3g6_c</b>	Declarative metacognition: item 7 comparison couple 8 . . . . .	.3745
<b>mdg90812_sc3g6_c</b>	Declarative metacognition: item 8 comparison couple 1 . . . . .	.3746
<b>mdg90813_sc3g6_c</b>	Declarative metacognition: item 8 comparison couple 2 . . . . .	.3747
<b>mdg90816_sc3g6_c</b>	Declarative metacognition: item 8 comparison couple 3 . . . . .	.3748
<b>mdg90824_sc3g6_c</b>	Declarative metacognition: item 8 comparison couple 4 . . . . .	.3749
<b>mdg90825_sc3g6_c</b>	Declarative metacognition: item 8 comparison couple 5 . . . . .	.3750
<b>mdg90834_sc3g6_c</b>	Declarative metacognition: item 8 comparison couple 6 . . . . .	.3751
<b>mdg90835_sc3g6_c</b>	Declarative metacognition: item 8 comparison couple 7 . . . . .	.3752
<b>mdg90846_sc3g6_c</b>	Declarative metacognition: item 8 comparison couple 8 . . . . .	.3753
<b>mdg90856_sc3g6_c</b>	Declarative metacognition: item 8 comparison couple 9 . . . . .	.3754
<b>mdg6_sc4</b>	Declarative metacognition: average value . . . . .	.3755
<b>mpg6vo_sc6</b>	Procedural metacognition (vocabulary): share correct . . . . .	.3756
<b>mpg6vo_sc5</b>	Procedural metacognition (vocabulary): difference dimension . . . . .	.3757
<b>mpg6ic_sc6</b>	Procedural metacognition (computer knowledge): share correct . . . . .	.3758
<b>mpg6ic_sc5</b>	Procedural metacognition (computer knowledge): difference dimension . . . . .	.3759
<b>mpg6sc_sc6</b>	Procedural metacognition (natural sciences): share correct . . . . .	.3760
<b>mpg6sc_sc5</b>	Procedural metacognition (natural sciences): difference dimension . . . . .	.3761
<b>scg6103s_c</b>	Scientific literacy: item 1 . . . . .	.3762

<b>scg61050_c</b>	Scientific literacy: item 2 . . . . .	.3763
<b>scg60120_c</b>	Scientific literacy: item 3 . . . . .	.3764
<b>scg6013s_c</b>	Scientific literacy: item 4 . . . . .	.3765
<b>scg60410_c</b>	Scientific literacy: item 5 . . . . .	.3766
<b>scg60430_c</b>	Scientific literacy: item 6 . . . . .	.3767
<b>scg66310_c</b>	Scientific literacy: item 7 . . . . .	.3768
<b>scg66320_c</b>	Scientific literacy: item 8 . . . . .	.3769
<b>scg66340_c</b>	Scientific literacy: item 9 . . . . .	.3770
<b>scg61410_c</b>	Scientific literacy: item 10 . . . . .	.3771
<b>scg6142s_c</b>	Scientific literacy: item 11 . . . . .	.3772
<b>scg61430_c</b>	Scientific literacy: item 12 . . . . .	.3773
<b>scg6144s_c</b>	Scientific literacy: item 13 . . . . .	.3774
<b>scg60510_c</b>	Scientific literacy: item 14 . . . . .	.3775
<b>scg60530_c</b>	Scientific literacy: item 15 . . . . .	.3776
<b>scg6661s_c</b>	Scientific literacy: item 16 . . . . .	.3777
<b>scg66620_c</b>	Scientific literacy: Item 17 . . . . .	.3778
<b>scg66630_c</b>	Scientific literacy: Item 18 . . . . .	.3779
<b>scg6664s_c</b>	Scientific literacy: item 19 . . . . .	.3780
<b>scg6111s_c</b>	Scientific literacy: item 20 . . . . .	.3781
<b>scg6113s_c</b>	Scientific literacy: item 21 . . . . .	.3782
<b>scg6603s_c</b>	Scientific literacy: item 22 . . . . .	.3783
<b>scg66040_c</b>	Scientific literacy: item 23 . . . . .	.3784
<b>scg61310_c</b>	Scientific literacy: item 24 . . . . .	.3785
<b>scg61330_c</b>	Scientific literacy: item 25 . . . . .	.3786
<b>scg6061s_c</b>	Scientific literacy: item 26 . . . . .	.3787
<b>scg60620_c</b>	Scientific literacy: item 27 . . . . .	.3788
<b>scg6_sc1</b>	Scientific literacy: WLE . . . . .	.3789
<b>scg6_sc2</b>	Scientific literacy: SE(WLE) . . . . .	.3790
<b>vog60001_c</b>	Vocabulary: item 1. . . . .	.3791
<b>vog90035_sc3g6_c</b>	Vocabulary: item 2 . . . . .	.3792
<b>vok10058_sc3g6_c</b>	Vocabulary: item 3 . . . . .	.3793
<b>vok10046_sc3g6_c</b>	Vocabulary: item 4 . . . . .	.3794
<b>vok10047_sc3g6_c</b>	Vocabulary: item 5 . . . . .	.3795
<b>vok10061_sc3g6_c</b>	Vocabulary: item 6 . . . . .	.3796

<b>vok10066_sc3g6_c</b>	Vocabulary: item 7 . . . . .	.3797
<b>vok10051_sc3g6_c</b>	Vocabulary: item 8 . . . . .	.3798
<b>vok10064_sc3g6_c</b>	Vocabulary: item 9 . . . . .	.3799
<b>vog60010_c</b>	Vocabulary: item 10 . . . . .	.3800
<b>vog90005_sc3g6_c</b>	Vocabulary: item 11 . . . . .	.3801
<b>vog90003_sc3g6_c</b>	Vocabulary: item 12 . . . . .	.3802
<b>vok10068_sc3g6_c</b>	Vocabulary: item 13 . . . . .	.3803
<b>vok10077_sc3g6_c</b>	Vocabulary: item 14 . . . . .	.3804
<b>vog60015_c</b>	Vocabulary: item 15 . . . . .	.3805
<b>vog90020_sc3g6_c</b>	Vocabulary: item 16 . . . . .	.3806
<b>vok10076_sc3g6_c</b>	Vocabulary: item 17 . . . . .	.3807
<b>vok10048_sc3g6_c</b>	Vocabulary: item 18 . . . . .	.3808
<b>vog60019_c</b>	Vocabulary: item 19 . . . . .	.3809
<b>vog90010_sc3g6_c</b>	Vocabulary: item 20 . . . . .	.3810
<b>vog90016_sc3g6_c</b>	Vocabulary: item 21 . . . . .	.3811
<b>vog60022_c</b>	Vocabulary: item 22 . . . . .	.3812
<b>vog60009_c</b>	Vocabulary: item 23 . . . . .	.3813
<b>vok10074_sc3g6_c</b>	Vocabulary: item 24 . . . . .	.3814
<b>vog60025_c</b>	Vocabulary: item 25 . . . . .	.3815
<b>vog60026_c</b>	Vocabulary: item 26 . . . . .	.3816
<b>vog60027_c</b>	Vocabulary: item 27 . . . . .	.3817
<b>vog60028_c</b>	Vocabulary: item 28 . . . . .	.3818
<b>vog60029_c</b>	Vocabulary: item 29 . . . . .	.3819
<b>vog60030_c</b>	Vocabulary: item 30 . . . . .	.3820
<b>vok10071_sc3g6_c</b>	Vocabulary: item 31 . . . . .	.3821
<b>vog60032_c</b>	Vocabulary: item 32 . . . . .	.3822
<b>vok10073_sc3g6_c</b>	Vocabulary: item 33 . . . . .	.3823
<b>vog90015_sc3g6_c</b>	Vocabulary: item 34 . . . . .	.3824
<b>vog90032_sc3g6_c</b>	Vocabulary: item 35 . . . . .	.3825
<b>vog90031_sc3g6_c</b>	Vocabulary: item 36 . . . . .	.3826
<b>vog60037_c</b>	Vocabulary: item 37 . . . . .	.3827
<b>vog60038_c</b>	Vocabulary: item 38 . . . . .	.3828
<b>vog60039_c</b>	Vocabulary: item 39 . . . . .	.3829
<b>vog60040_c</b>	Vocabulary: item 40 . . . . .	.3830

<b>vog60041_c</b>	Vocabulary: item 41 . . . . .	.3831
<b>vok10075_sc3g6_c</b>	Vocabulary: item 42 . . . . .	.3832
<b>vog60043_c</b>	Vocabulary: item 43 . . . . .	.3833
<b>vog90037_sc3g6_c</b>	Vocabulary: item 44 . . . . .	.3834
<b>vog60045_c</b>	Vocabulary: item 45 . . . . .	.3835
<b>vog90022_sc3g6_c</b>	Vocabulary: item 46 . . . . .	.3836
<b>vog60047_c</b>	Vocabulary: item 47 . . . . .	.3837
<b>vog60048_c</b>	Vocabulary: item 48 . . . . .	.3838
<b>vog60049_c</b>	Vocabulary: item 49 . . . . .	.3839
<b>vog60050_c</b>	Vocabulary: item 50 . . . . .	.3840
<b>vog60051_c</b>	Vocabulary: item 51 . . . . .	.3841
<b>vog90051_sc3g6_c</b>	Vocabulary: item 52 . . . . .	.3842
<b>vog60053_c</b>	Vocabulary: item 53 . . . . .	.3843
<b>vog60054_c</b>	Vocabulary: item 54 . . . . .	.3844
<b>vog90044_sc3g6_c</b>	Vocabulary: item 55 . . . . .	.3845
<b>vog90053_sc3g6_c</b>	Vocabulary: item 56 . . . . .	.3846
<b>vog60057_c</b>	Vocabulary: item 57 . . . . .	.3847
<b>vog90027_sc3g6_c</b>	Vocabulary: item 58 . . . . .	.3848
<b>vog90052_sc3g6_c</b>	Vocabulary: item 59 . . . . .	.3849
<b>vog90030_sc3g6_c</b>	Vocabulary: item 60 . . . . .	.3850
<b>vog90047_sc3g6_c</b>	Vocabulary: item 61 . . . . .	.3851
<b>vog60062_c</b>	Vocabulary: item 62 . . . . .	.3852
<b>vog60063_c</b>	Vocabulary: item 63 . . . . .	.3853
<b>vog60064_c</b>	Vocabulary: item 64 . . . . .	.3854
<b>vog90039_sc3g6_c</b>	Vocabulary: item 65 . . . . .	.3855
<b>vog90023_sc3g6_c</b>	Vocabulary: item 66 . . . . .	.3856
<b>vog60067_c</b>	Vocabulary: item 67 . . . . .	.3857
<b>vog60068_c</b>	Vocabulary: item 68 . . . . .	.3858
<b>vog60069_c</b>	Vocabulary: item 69 . . . . .	.3859
<b>vog60070_c</b>	Vocabulary: item 70 . . . . .	.3860
<b>vog90034_sc3g6_c</b>	Vocabulary: item 71 . . . . .	.3861
<b>vog90079_sc3g6_c</b>	Vocabulary: item 72 . . . . .	.3862
<b>vog60073_c</b>	Vocabulary: item 73 . . . . .	.3863
<b>vog60074_c</b>	Vocabulary: item 74 . . . . .	.3864



<b>vog90042_sc3g6_c</b> Vocabulary: item 75 . . . . .	.3865
<b>vog60076_c</b> Vocabulary: item 76 . . . . .	.3866
<b>vog90060_sc3g6_c</b> Vocabulary: item 77 . . . . .	.3867
<b>vog6_sc3</b> Vocabulary: sum . . . . .	.3868
<b>icg6001x_c</b> ICT-Literacy: item 01. . . . .	.3869
<b>icg6003x_c</b> ICT-Literacy: item 02. . . . .	.3870
<b>icg6005x_c</b> ICT-Literacy: item 03. . . . .	.3871
<b>icg6006x_c</b> ICT-Literacy: item 04. . . . .	.3872
<b>icg6009x_c</b> ICT-Literacy: item 05. . . . .	.3873
<b>icg6011x_c</b> ICT-Literacy: item 06. . . . .	.3874
<b>icg6012x_c</b> ICT-Literacy: item 07. . . . .	.3875
<b>icg6013x_c</b> ICT-Literacy: item 08. . . . .	.3876
<b>icg6014x_c</b> ICT-Literacy: item 09. . . . .	.3877
<b>icg6015x_c</b> ICT-Literacy: item 10. . . . .	.3878
<b>icg6020x_c</b> ICT-Literacy: item 11. . . . .	.3879
<b>icg6016x_c</b> ICT-Literacy: item 12. . . . .	.3880
<b>icg6018x_c</b> ICT-Literacy: item 13. . . . .	.3881
<b>icg6021x_c</b> ICT-Literacy: item 14. . . . .	.3882
<b>icg6024x_c</b> ICT-Literacy: item 15. . . . .	.3883
<b>icg6025x_c</b> ICT-Literacy: item 16. . . . .	.3884
<b>icg6031x_c</b> ICT-Literacy: item 17. . . . .	.3885
<b>icg6032x_c</b> ICT-Literacy: item 18. . . . .	.3886
<b>icg6033x_c</b> ICT-Literacy: item 19. . . . .	.3887
<b>icg6034x_c</b> ICT-Literacy: item 20. . . . .	.3888
<b>icg6036x_c</b> ICT-Literacy: item 21. . . . .	.3889
<b>icg6039x_c</b> ICT-Literacy: item 22. . . . .	.3890
<b>icg6042x_c</b> ICT-Literacy: item 23. . . . .	.3891
<b>icg6047x_c</b> ICT-Literacy: item 24. . . . .	.3892
<b>icg6048x_c</b> ICT-Literacy: item 25. . . . .	.3893
<b>icg6049x_c</b> ICT-Literacy: item 26. . . . .	.3894
<b>icg6046x_c</b> ICT-Literacy: item 27. . . . .	.3895
<b>icg6053x_c</b> ICT-Literacy: item 28. . . . .	.3896
<b>icg6054x_c</b> ICT-Literacy: item 29. . . . .	.3897
<b>icg6059x_c</b> ICT-Literacy: item 30. . . . .	.3898

<b>icg5_sc1</b>	ICT-Literacy WLE. . . . .	3899
<b>icg5_sc2</b>	ICT Literacy SE of WLE . . . . .	3900
<b>nrg70101_c</b>	First language (Russian): text 1 item 1 . . . . .	3901
<b>nrg70102_c</b>	First language (Russian): text 1 item 2 . . . . .	3902
<b>nrg70103_c</b>	First language (Russian): text 1 item 3 . . . . .	3903
<b>nrg70104_c</b>	First language (Russian): text 1 item 4 . . . . .	3904
<b>nrg70105_c</b>	First language (Russian): text 1 item 5 . . . . .	3905
<b>nrg70201_c</b>	First language (Russian): text 2 item 1 . . . . .	3906
<b>nrg70202_c</b>	First language (Russian): text 2 item 2 . . . . .	3907
<b>nrg70203_c</b>	First language (Russian): text 2 item 3 . . . . .	3908
<b>nrg70204_c</b>	First language (Russian): text 2 item 4 . . . . .	3909
<b>nrg70205_c</b>	First language (Russian): text 2 item 5 . . . . .	3910
<b>nrg70206_c</b>	First language (Russian): text 2 item 6 . . . . .	3911
<b>nrg70301_c</b>	First language (Russian): text 3 item 1 . . . . .	3912
<b>nrg70302_c</b>	First language (Russian): text 3 item 2 . . . . .	3913
<b>nrg70303_c</b>	First language (Russian): text 3 item 3 . . . . .	3914
<b>nrg70304_c</b>	First language (Russian): text 3 item 4 . . . . .	3915
<b>nrg70401_c</b>	First language (Russian): text 4 item 1 . . . . .	3916
<b>nrg70402_c</b>	First language (Russian): text 4 item 2 . . . . .	3917
<b>nrg70403_c</b>	First language (Russian): text 4 item 3 . . . . .	3918
<b>nrg70405_c</b>	First language (Russian): text 4 item 5 . . . . .	3919
<b>nrg70501_c</b>	First language (Russian): text 5 item 1 . . . . .	3920
<b>nrg70502_c</b>	First language (Russian): text 5 item 2 . . . . .	3921
<b>nrg70504_c</b>	First language (Russian): text 5 item 4 . . . . .	3922
<b>nrg70601_c</b>	First language (Russian): text 6 item 1 . . . . .	3923
<b>nrg70602_c</b>	First language (Russian): text 6 item 2 . . . . .	3924
<b>nrg70603_c</b>	First language (Russian): text 6 item 3 . . . . .	3925
<b>nrg70604_c</b>	First language (Russian): text 6 item 4 . . . . .	3926
<b>nrg70701_c</b>	First language (Russian): text 7 item 1 . . . . .	3927
<b>nrg70702_c</b>	First language (Russian): text 7 item 2 . . . . .	3928
<b>nrg70703_c</b>	First language (Russian): text 7 item 3 . . . . .	3929
<b>nrg70704_c</b>	First language (Russian): text 7 item 4 . . . . .	3930
<b>nrg70705_c</b>	First language (Russian): text 7 item 5 . . . . .	3931
<b>nrg7_sc1</b>	First language (Russian): WLE . . . . .	3932

<b>nrg7_sc2</b>	First language (Russian): standard error WLE . . . . .	.3933
<b>nrg7_sc3</b>	Screening (Russian): sum solved items . . . . .	.3934
<b>nrg7_sc7</b>	Person in L1-target-population (Russian) . . . . .	.3935
<b>ntg70101_c</b>	First language (Turkish): text 1 item 1 . . . . .	.3936
<b>ntg70102_c</b>	First language (Turkish): text 1 item 2 . . . . .	.3937
<b>ntg70103_c</b>	First language (Turkish): text 1 item 3 . . . . .	.3938
<b>ntg70104_c</b>	First language (Turkish): text 1 item 4 . . . . .	.3939
<b>ntg70105_c</b>	First language (Turkish): text 1 item 5 . . . . .	.3940
<b>ntg70201_c</b>	First language (Turkish): text 2 item 1 . . . . .	.3941
<b>ntg70202_c</b>	First language (Turkish): text 2 item 2 . . . . .	.3942
<b>ntg70203_c</b>	First language (Turkish): text 2 item 3 . . . . .	.3943
<b>ntg70204_c</b>	First language (Turkish): text 2 item 4 . . . . .	.3944
<b>ntg70205_c</b>	First language (Turkish): text 2 item 5 . . . . .	.3945
<b>ntg70206_c</b>	First language (Turkish): text 2 item 6 . . . . .	.3946
<b>ntg70301_c</b>	First language (Turkish): text 3 item 1 . . . . .	.3947
<b>ntg70302_c</b>	First language (Turkish): text 3 item 2 . . . . .	.3948
<b>ntg70303_c</b>	First language (Turkish): text 3 item 3 . . . . .	.3949
<b>ntg70304_c</b>	First language (Turkish): text 3 item 4 . . . . .	.3950
<b>ntg70401_c</b>	First language (Turkish): text 4 item 1 . . . . .	.3951
<b>ntg70402_c</b>	First language (Turkish): text 4 item 2 . . . . .	.3952
<b>ntg70403_c</b>	First language (Turkish): text 4 item 3 . . . . .	.3953
<b>ntg70405_c</b>	First language (Turkish): text 4 item 5 . . . . .	.3954
<b>ntg70501_c</b>	First language (Turkish): text 5 item 1 . . . . .	.3955
<b>ntg70502_c</b>	First language (Turkish): text 5 item 2 . . . . .	.3956
<b>ntg70504_c</b>	First language (Turkish): text 5 item 4 . . . . .	.3957
<b>ntg70601_c</b>	First language (Turkish): text 6 item 1 . . . . .	.3958
<b>ntg70602_c</b>	First language (Turkish): text 6 item 2 . . . . .	.3959
<b>ntg70603_c</b>	First language (Turkish): text 6 item 3 . . . . .	.3960
<b>ntg70604_c</b>	First language (Turkish): text 6 item 4 . . . . .	.3961
<b>ntg70701_c</b>	First language (Turkish): text 7 item 1 . . . . .	.3962
<b>ntg70702_c</b>	First language (Turkish): text 7 item 2 . . . . .	.3963
<b>ntg70703_c</b>	First language (Turkish): text 7 item 3 . . . . .	.3964
<b>ntg70704_c</b>	First language (Turkish): text 7 item 4 . . . . .	.3965
<b>ntg70705_c</b>	First language (Turkish): text 7 item 5 . . . . .	.3966

<b>ntg7_sc1</b>	First language (Turkish): WLE . . . . .	3967
<b>ntg7_sc2</b>	First language (Turkish): standard error WLE . . . . .	3968
<b>ntg7_sc3</b>	Screening (Turkish): sum solved items . . . . .	3969
<b>ntg7_sc7</b>	Person in L1-target-population (Turkish) . . . . .	3970
<b>mpg7re_sc6</b>	Procedural metacognition (reading in total): Proportion of correct items . . .	3971
<b>mpg7re_sc5</b>	Procedural metacognition (reading in total): Difference dimension . . . . .	3972
<b>mpg7re01_sc6</b>	Procedural metacognition (reading text 1): Proportion of correct items. . .	3973
<b>mpg7re01_sc5</b>	Procedural metacognition (reading text 1): Difference dimension . . . . .	3974
<b>mpg7re02_sc6</b>	Procedural metacognition (reading text 2): Proportion of correct items. . .	3975
<b>mpg7re02_sc5</b>	Procedural metacognition (reading text 2): Difference dimension . . . . .	3976
<b>mpg7re03_sc6</b>	Procedural metacognition (reading text 3): Proportion of correct items. . .	3977
<b>mpg7re03_sc5</b>	Procedural metacognition (reading text 3): Difference dimension . . . . .	3978
<b>mpg7re04_sc6</b>	Procedural metacognition (reading text 4): Proportion of correct items. . .	3979
<b>mpg7re04_sc5</b>	Procedural metacognition (reading text 4): Difference dimension . . . . .	3980
<b>mpg7re05_sc6</b>	Procedural metacognition (reading text 5): Proportion of correct items. . .	3981
<b>mpg7re05_sc5</b>	Procedural metacognition (reading text 5): Difference dimension . . . . .	3982
<b>mpg7re06_sc6</b>	Procedural metacognition (reading text 6): Proportion of correct items. . .	3983
<b>mpg7re06_sc5</b>	Procedural metacognition (reading text 6): Difference dimension . . . . .	3984
<b>mpg7re07_sc6</b>	Procedural metacognition (reading text 7): Proportion of correct items. . .	3985
<b>mpg7re07_sc5</b>	Procedural metacognition (reading text 7): Difference dimension . . . . .	3986
<b>mpg7ma_sc6</b>	Procedural metacognition (mathematics): Proportion of correct items . . . .	3987
<b>mpg7ma_sc5</b>	Procedural metacognition (mathematics): Difference dimension. . . . .	3988
<b>mpg7or01_sc6</b>	Procedural metacognition (orthography part 1): Proportion of correct items	3989
<b>mpg7or01_sc5</b>	Procedural metacognition (orthography part 1): Difference dimension . . .	3990
<b>mpg7or02_sc6</b>	Procedural metacognition (orthography part 2): Proportion of correct items	3991
<b>mpg7or02_sc5</b>	Procedural metacognition (orthography part 2): Difference dimension . . .	3992
<b>mpg7nt01_sc6</b>	Procedural metacognition (first language Turkish): Proportion of correct items	3993
<b>mpg7nt01_sc5</b>	Procedural metacognition (first language Turkish): Difference dimension .	3994
<b>mpg7nr01_sc6</b>	Procedural metacognition (first language Russian): Proportion of correct items	3995
<b>mpg7nr01_sc5</b>	Procedural metacognition (first language Russian): Difference dimension .	3996
<b>mag9q071_sc3g7_c</b>	Mathmetical competence Item 1 . . . . .	3997
<b>mag7v071_c</b>	Mathematical competence item 2 . . . . .	3998
<b>mag7r081_c</b>	Mathematical competence item 3 . . . . .	3999
<b>mag7q051_c</b>	Mathematical competence item 4 . . . . .	4000

<b>mag5q301_sc3g7_c</b>	Mathematical competence item 5. . . . .	.4001
<b>mag9d151_sc3g7_c</b>	Mathematical competence Item 6. . . . .	.4002
<b>mag5d051_sc3g7_c</b>	Mathematical competence item 7. . . . .	.4003
<b>mag5d052_sc3g7_c</b>	Mathematical competence item 8. . . . .	.4004
<b>mag9v011_sc3g7_c</b>	Mathematical competence Item 9. . . . .	.4005
<b>mag9v012_sc3g7_c</b>	Mathematical competence Item 10 . . . . .	.4006
<b>mag7q041_c</b>	Mathematical competence item 11. . . . .	.4007
<b>mag7d042_c</b>	Mathematical competence item 12. . . . .	.4008
<b>mag7r091_c</b>	Mathematical competence item 13. . . . .	.4009
<b>mag9q181_sc3g7_c</b>	Mathematical competence Item 14 . . . . .	.4010
<b>mag7d011_c</b>	Mathematical competence item 15. . . . .	.4011
<b>mag7v012_c</b>	Mathematical competence item 16. . . . .	.4012
<b>mag7v031_c</b>	Mathematical competence item 17. . . . .	.4013
<b>mag5r251_sc3g7_c</b>	Mathematical competence item 18 . . . . .	.4014
<b>mag7d061_c</b>	Mathematical competence item 19. . . . .	.4015
<b>mag5v321_sc3g7_c</b>	Mathematical competence item 20 . . . . .	.4016
<b>mag9v091_sc3g7_c</b>	Mathematical competence Item 21 . . . . .	.4017
<b>mag5r191_sc3g7_c</b>	Mathematical competence item 22 . . . . .	.4018
<b>mag7r02s_c</b>	Mathematical competence item 23 . . . . .	.4019
<b>mag7_sc1u</b>	Mathematical competence item WLE uncorrected. . . . .	.4020
<b>mag7_sc2u</b>	Mathematical competence SE of WLE uncorrected . . . . .	.4021
<b>mag7_sc1</b>	Mathematical competence WLE (corrected for position of maths test). . . . .	.4022
<b>mag7_sc2</b>	Mathematical competence SE of WLE (corrected for position of maths test). . . . .	.4023
<b>reg70110_c</b>	Competence in reading item 1 . . . . .	.4024
<b>reg70120_c</b>	Competence in reading item 2 . . . . .	.4025
<b>reg7013s_c</b>	Competence in reading item 3 . . . . .	.4026
<b>reg70140_c</b>	Competence in reading item 4 . . . . .	.4027
<b>reg7015s_c</b>	Competence in reading item 5 . . . . .	.4028
<b>reg7016s_c</b>	Competence in reading item 6 . . . . .	.4029
<b>reg70210_c</b>	Competence in reading item 7 . . . . .	.4030
<b>reg70220_c</b>	Competence in reading item 8 . . . . .	.4031
<b>reg7023s_c</b>	Competence in reading item 9 . . . . .	.4032
<b>reg7024s_c</b>	Competence in reading item 10 . . . . .	.4033
<b>reg70250_c</b>	Competence in reading item 11. . . . .	.4034

<b>reg7026s_c</b>	Competence in reading item 12 . . . . .	.4035
<b>reg70310_c</b>	Competence in reading item 13 . . . . .	.4036
<b>reg70320_c</b>	Competence in reading item 14 . . . . .	.4037
<b>reg7033s_c</b>	Competence in reading item 15 . . . . .	.4038
<b>reg70340_c</b>	Competence in reading item 16 . . . . .	.4039
<b>reg70350_c</b>	Competence in reading item 17 . . . . .	.4040
<b>reg70360_c</b>	Competence in reading item 18 . . . . .	.4041
<b>reg70410_c</b>	Competence in reading item 19 . . . . .	.4042
<b>reg70420_c</b>	Competence in reading item 20 . . . . .	.4043
<b>reg70430_c</b>	Competence in reading item 21 . . . . .	.4044
<b>reg70440_c</b>	Competence in reading item 22 . . . . .	.4045
<b>reg7045s_c</b>	Competence in reading item 23 . . . . .	.4046
<b>reg70460_c</b>	Competence in reading item 24 . . . . .	.4047
<b>reg7051s_c</b>	Competence in reading item 25 . . . . .	.4048
<b>reg70520_c</b>	Competence in reading item 26 . . . . .	.4049
<b>reg7053s_c</b>	Competence in reading item 27 . . . . .	.4050
<b>reg7055s_c</b>	Competence in reading item 28 . . . . .	.4051
<b>reg70560_c</b>	Competence in reading item 29 . . . . .	.4052
<b>reg70610_c</b>	Competence in reading item 30 . . . . .	.4053
<b>reg70620_c</b>	Competence in reading item 31 . . . . .	.4054
<b>reg7063s_c</b>	Competence in reading item 32 . . . . .	.4055
<b>reg70640_c</b>	Competence in reading item 33 . . . . .	.4056
<b>reg70650_c</b>	Competence in reading item 34 . . . . .	.4057
<b>reg7066s_c</b>	Competence in reading item 35 . . . . .	.4058
<b>reg7071s_c</b>	Competence in reading item 36 . . . . .	.4059
<b>reg70720_c</b>	Competence in reading item 37 . . . . .	.4060
<b>reg70730_c</b>	Competence in reading item 38 . . . . .	.4061
<b>reg70740_c</b>	Competence in reading item 39 . . . . .	.4062
<b>reg7075s_c</b>	Competence in reading item 40 . . . . .	.4063
<b>reg7_sc1u</b>	Competence in reading WLE uncorrected . . . . .	.4064
<b>reg7_sc2u</b>	Competence in reading SE of WLE uncorrected . . . . .	.4065
<b>reg7_sc1</b>	Competence in reading WLE corrected (corrected for position of reading test) . .	.4066
<b>reg7_sc2</b>	Competence in reading SE of WLE corrected (corrected for position of reading ...	.4067
<b>org51023_sc3g7_c</b>	Orthography: Set 1 Item 1. . . . .	.4068

<b>org51030_sc3g7_c</b>	Orthography: Set 1 Item 2. . . . .	.4069
<b>org51040_sc3g7_c</b>	Orthography: Set 1 Item 3. . . . .	.4070
<b>org51003_sc3g7_c</b>	Orthography: Set 1 Item 4. . . . .	.4071
<b>org51015_sc3g7_c</b>	Orthography: Set 1 Item 5. . . . .	.4072
<b>org51011_sc3g7_c</b>	Orthography: Set 1 Item 6. . . . .	.4073
<b>org51004_sc3g7_c</b>	Orthography: Set 1 Item 7. . . . .	.4074
<b>org51042_sc3g7_c</b>	Orthography: Set 1 Item 8. . . . .	.4075
<b>org51038_sc3g7_c</b>	Orthography: Set 1 Item 9. . . . .	.4076
<b>org51037_sc3g7_c</b>	Orthography: Set 1 Item 10 . . . . .	.4077
<b>org51041_sc3g7_c</b>	Orthography: Set 1 Item 11 . . . . .	.4078
<b>org51033_sc3g7_c</b>	Orthography: Set 1 Item 12 . . . . .	.4079
<b>org51009_sc3g7_c</b>	Orthography: Set 1 Item 13 . . . . .	.4080
<b>org51031_sc3g7_c</b>	Orthography: Set 1 Item 14 . . . . .	.4081
<b>org51010_sc3g7_c</b>	Orthography: Set 1 Item 15 . . . . .	.4082
<b>org51032_sc3g7_c</b>	Orthography: Set 1 Item 16 . . . . .	.4083
<b>org51035_sc3g7_c</b>	Orthography: Set 1 Item 17 . . . . .	.4084
<b>org71001_c</b>	Orthography: Set 1 Item 18. . . . .	.4085
<b>org71002_c</b>	Orthography: Set 1 Item 19. . . . .	.4086
<b>org71003_c</b>	Orthography: Set 1 Item 20. . . . .	.4087
<b>org71004_c</b>	Orthography: Set 1 Item 21. . . . .	.4088
<b>org71005_c</b>	Orthography: Set 1 Item 22. . . . .	.4089
<b>org71006_c</b>	Orthography: Set 1 Item 23. . . . .	.4090
<b>org71007_c</b>	Orthography: Set 1 Item 24. . . . .	.4091
<b>org71008_c</b>	Orthography: Set 1 Item 25. . . . .	.4092
<b>org71009_c</b>	Orthography: Set 1 Item 26. . . . .	.4093
<b>org71010_c</b>	Orthography: Set 1 Item 27. . . . .	.4094
<b>org71011_c</b>	Orthography: Set 1 Item 28. . . . .	.4095
<b>org71012_c</b>	Orthography: Set 1 Item 29. . . . .	.4096
<b>org71013_c</b>	Orthography: Set 1 Item 30. . . . .	.4097
<b>org71014_c</b>	Orthography: Set 1 Item 31. . . . .	.4098
<b>org71015_c</b>	Orthography: Set 1 Item 32. . . . .	.4099
<b>org71016_c</b>	Orthography: Set 1 Item 33. . . . .	.4100
<b>org71017_c</b>	Orthography: Set 1 Item 34. . . . .	.4101
<b>org71018_c</b>	Orthography: Set 1 Item 35. . . . .	.4102



<b>org71019_c</b>	Orthography: Set 1 Item 36. . . . .	.4103
<b>org71020_c</b>	Orthography: Set 1 Item 37. . . . .	.4104
<b>org71021_c</b>	Orthography: Set 1 Item 38. . . . .	.4105
<b>org71022_c</b>	Orthography: Set 1 Item 39. . . . .	.4106
<b>org71023_c</b>	Orthography: Set 1 Item 40. . . . .	.4107
<b>org71024_c</b>	Orthography: Set 1 Item 41. . . . .	.4108
<b>org71025_c</b>	Orthography: Set 1 Item 42. . . . .	.4109
<b>org71026_c</b>	Orthography: Set 1 Item 43. . . . .	.4110
<b>org71027_c</b>	Orthography: Set 1 Item 44. . . . .	.4111
<b>org71028_c</b>	Orthography: Set 1 Item 45. . . . .	.4112
<b>org71029_c</b>	Orthography: Set 1 Item 46. . . . .	.4113
<b>org71030_c</b>	Orthography: Set 1 Item 47. . . . .	.4114
<b>org71031_c</b>	Orthography: Set 1 Item 48. . . . .	.4115
<b>org71032_c</b>	Orthography: Set 1 Item 49. . . . .	.4116
<b>org71033_c</b>	Orthography: Set 1 Item 50. . . . .	.4117
<b>org71034_c</b>	Orthography: Set 1 Item 51. . . . .	.4118
<b>org71035_c</b>	Orthography: Set 1 Item 52. . . . .	.4119
<b>org71036_c</b>	Orthography: Set 1 Item 53. . . . .	.4120
<b>org71037_c</b>	Orthography: Set 1 Item 54. . . . .	.4121
<b>org71038_c</b>	Orthography: Set 1 Item 55. . . . .	.4122
<b>org71039_c</b>	Orthography: Set 1 Item 56. . . . .	.4123
<b>org71040_c</b>	Orthography: Set 1 Item 57. . . . .	.4124
<b>org71041_c</b>	Orthography: Set 1 Item 58. . . . .	.4125
<b>org71042_c</b>	Orthography: Set 1 Item 59. . . . .	.4126
<b>org71043_c</b>	Orthography: Set 1 Item 60. . . . .	.4127
<b>org71044_c</b>	Orthography: Set 1 Item 61. . . . .	.4128
<b>org71045_c</b>	Orthography: Set 1 Item 62. . . . .	.4129
<b>org71046_c</b>	Orthography: Set 1 Item 63. . . . .	.4130
<b>org71047_c</b>	Orthography: Set 1 Item 64. . . . .	.4131
<b>org71048_c</b>	Orthography: Set 1 Item 65. . . . .	.4132
<b>org71049_c</b>	Orthography: Set 1 Item 66. . . . .	.4133
<b>org71050_c</b>	Orthography: Set 1 Item 67. . . . .	.4134
<b>org71051_c</b>	Orthography: Set 1 Item 68. . . . .	.4135
<b>org71052_c</b>	Orthography: Set 1 Item 69. . . . .	.4136



<b>org71053_c</b>	Orthography: Set 1 Item 70. . . . .	.4137
<b>org71054_c</b>	Orthography: Set 1 Item 71. . . . .	.4138
<b>org71055_c</b>	Orthography: Set 1 Item 72. . . . .	.4139
<b>org71056_c</b>	Orthography: Set 1 Item 73. . . . .	.4140
<b>org71057_c</b>	Orthography: Set 1 Item 74. . . . .	.4141
<b>org71058_c</b>	Orthography: Set 1 Item 75. . . . .	.4142
<b>org71059_c</b>	Orthography: Set 1 Item 76. . . . .	.4143
<b>org71060_c</b>	Orthography: Set 1 Item 77. . . . .	.4144
<b>org71061_c</b>	Orthography: Set 1 Item 78. . . . .	.4145
<b>org7_sc1a</b>	Orthography: Set 1: WLE . . . . .	.4146
<b>org7_sc2a</b>	Orthography: Set 1: SE(WLE) . . . . .	.4147
<b>org52060_sc3g7_c</b>	Orthography: Set 2 Item 1. . . . .	.4148
<b>org52163_sc3g7_c</b>	Orthography: Set 2 Item 2. . . . .	.4149
<b>org52016_sc3g7_c</b>	Orthography: Set 2 Item 3. . . . .	.4150
<b>org52133_sc3g7_c</b>	Orthography: Set 2 Item 4. . . . .	.4151
<b>org52107_sc3g7_c</b>	Orthography: Set 2 Item 5. . . . .	.4152
<b>org52078_sc3g7_c</b>	Orthography: Set 2 Item 6. . . . .	.4153
<b>org52175_sc3g7_c</b>	Orthography: Set 2 Item 7. . . . .	.4154
<b>org52168_sc3g7_c</b>	Orthography: Set 2 Item 8. . . . .	.4155
<b>org52139_sc3g7_c</b>	Orthography: Set 2 Item 9. . . . .	.4156
<b>org52169_sc3g7_c</b>	Orthography: Set 2 Item 10 . . . . .	.4157
<b>org52138_sc3g7_c</b>	Orthography: Set 2 Item 11 . . . . .	.4158
<b>org52068_sc3g7_c</b>	Orthography: Set 2 Item 12 . . . . .	.4159
<b>org52109_sc3g7_c</b>	Orthography: Set 2 Item 13 . . . . .	.4160
<b>org52073_sc3g7_c</b>	Orthography: Set 2 Item 14 . . . . .	.4161
<b>org52032_sc3g7_c</b>	Orthography: Set 2 Item 15 . . . . .	.4162
<b>org52096_sc3g7_c</b>	Orthography: Set 2 Item 16 . . . . .	.4163
<b>org52074_sc3g7_c</b>	Orthography: Set 2 Item 17 . . . . .	.4164
<b>org52082_sc3g7_c</b>	Orthography: Set 2 Item 18 . . . . .	.4165
<b>org52153_sc3g7_c</b>	Orthography: Set 2 Item 19 . . . . .	.4166
<b>org52116_sc3g7_c</b>	Orthography: Set 2 Item 20 . . . . .	.4167
<b>org52086_sc3g7_c</b>	Orthography: Set 2 Item 21 . . . . .	.4168
<b>org52129_sc3g7_c</b>	Orthography: Set 2 Item 22 . . . . .	.4169
<b>org52128_sc3g7_c</b>	Orthography: Set 2 Item 23 . . . . .	.4170

<b>org52048_sc3g7_c</b>	Orthography: Set 2 Item 24 . . . . .	.4171
<b>org52125_sc3g7_c</b>	Orthography: Set 2 Item 25 . . . . .	.4172
<b>org52007_sc3g7_c</b>	Orthography: Set 2 Item 26 . . . . .	.4173
<b>org52126_sc3g7_c</b>	Orthography: Set 2 Item 27 . . . . .	.4174
<b>org52043_sc3g7_c</b>	Orthography: Set 2 Item 28 . . . . .	.4175
<b>org52002_sc3g7_c</b>	Orthography: Set 2 Item 29 . . . . .	.4176
<b>org52119_sc3g7_c</b>	Orthography: Set 2 Item 30 . . . . .	.4177
<b>org52178_sc3g7_c</b>	Orthography: Set 2 Item 31 . . . . .	.4178
<b>org52148_sc3g7_c</b>	Orthography: Set 2 Item 32 . . . . .	.4179
<b>org52033_sc3g7_c</b>	Orthography: Set 2 Item 33 . . . . .	.4180
<b>org52147_sc3g7_c</b>	Orthography: Set 2 Item 34 . . . . .	.4181
<b>org52098_sc3g7_c</b>	Orthography: Set 2 Item 35 . . . . .	.4182
<b>org52112_sc3g7_c</b>	Orthography: Set 2 Item 36 . . . . .	.4183
<b>org52059_sc3g7_c</b>	Orthography: Set 2 Item 37 . . . . .	.4184
<b>org52029_sc3g7_c</b>	Orthography: Set 2 Item 38 . . . . .	.4185
<b>org52072_sc3g7_c</b>	Orthography: Set 2 Item 39 . . . . .	.4186
<b>org52144_sc3g7_c</b>	Orthography: Set 2 Item 40 . . . . .	.4187
<b>org52030_sc3g7_c</b>	Orthography: Set 2 Item 41 . . . . .	.4188
<b>org52143_sc3g7_c</b>	Orthography: Set 2 Item 42 . . . . .	.4189
<b>org52111_sc3g7_c</b>	Orthography: Set 2 Item 43 . . . . .	.4190
<b>org52176_sc3g7_c</b>	Orthography: Set 2 Item 44 . . . . .	.4191
<b>org52071_sc3g7_c</b>	Orthography: Set 2 Item 45 . . . . .	.4192
<b>org52075_sc3g7_c</b>	Orthography: Set 2 Item 46 . . . . .	.4193
<b>org52146_sc3g7_c</b>	Orthography: Set 2 Item 47 . . . . .	.4194
<b>org52097_sc3g7_c</b>	Orthography: Set 2 Item 48 . . . . .	.4195
<b>org52093_sc3g7_c</b>	Orthography: Set 2 Item 49 . . . . .	.4196
<b>org52069_sc3g7_c</b>	Orthography: Set 2 Item 50 . . . . .	.4197
<b>org52070_sc3g7_c</b>	Orthography: Set 2 Item 51 . . . . .	.4198
<b>org52142_sc3g7_c</b>	Orthography: Set 2 Item 52 . . . . .	.4199
<b>org52094_sc3g7_c</b>	Orthography: Set 2 Item 53 . . . . .	.4200
<b>org52154_sc3g7_c</b>	Orthography: Set 2 Item 54 . . . . .	.4201
<b>org52083_sc3g7_c</b>	Orthography: Set 2 Item 55 . . . . .	.4202
<b>org52006_sc3g7_c</b>	Orthography: Set 2 Item 56 . . . . .	.4203
<b>org52170_sc3g7_c</b>	Orthography: Set 2 Item 57 . . . . .	.4204

<b>org52140_sc3g7_c</b>	Orthography: Set 2 Item 58 . . . . .	.4205
<b>org52092_sc3g7_c</b>	Orthography: Set 2 Item 59 . . . . .	.4206
<b>org52084_sc3g7_c</b>	Orthography: Set 2 Item 60 . . . . .	.4207
<b>org52123_sc3g7_c</b>	Orthography: Set 2 Item 61 . . . . .	.4208
<b>org52025_sc3g7_c</b>	Orthography: Set 2 Item 62 . . . . .	.4209
<b>org52171_sc3g7_c</b>	Orthography: Set 2 Item 63 . . . . .	.4210
<b>org52141_sc3g7_c</b>	Orthography: Set 2 Item 64 . . . . .	.4211
<b>org52173_sc3g7_c</b>	Orthography: Set 2 Item 65 . . . . .	.4212
<b>org52027_sc3g7_c</b>	Orthography: Set 2 Item 66 . . . . .	.4213
<b>org52028_sc3g7_c</b>	Orthography: Set 2 Item 67 . . . . .	.4214
<b>org52026_sc3g7_c</b>	Orthography: Set 2 Item 68 . . . . .	.4215
<b>org52110_sc3g7_c</b>	Orthography: Set 2 Item 69 . . . . .	.4216
<b>org72001_c</b>	Orthography: Set 2 Item 70. . . . .	.4217
<b>org72002_c</b>	Orthography: Set 2 Item 71. . . . .	.4218
<b>org72003_c</b>	Orthography: Set 2 Item 72. . . . .	.4219
<b>org72004_c</b>	Orthography: Set 2 Item 73. . . . .	.4220
<b>org72005_c</b>	Orthography: Set 2 Item 74. . . . .	.4221
<b>org72006_c</b>	Orthography: Set 2 Item 75. . . . .	.4222
<b>org72007_c</b>	Orthography: Set 2 Item 76. . . . .	.4223
<b>org72008_c</b>	Orthography: Set 2 Item 77. . . . .	.4224
<b>org72009_c</b>	Orthography: Set 2 Item 78. . . . .	.4225
<b>org72010_c</b>	Orthography: Set 2 Item 79. . . . .	.4226
<b>org72011_c</b>	Orthography: Set 2 Item 80. . . . .	.4227
<b>org72012_c</b>	Orthography: Set 2 Item 81. . . . .	.4228
<b>org72013_c</b>	Orthography: Set 2 Item 82. . . . .	.4229
<b>org72014_c</b>	Orthography: Set 2 Item 83. . . . .	.4230
<b>org72015_c</b>	Orthography: Set 2 Item 84. . . . .	.4231
<b>org72016_c</b>	Orthography: Set 2 Item 85. . . . .	.4232
<b>org72017_c</b>	Orthography: Set 2 Item 86. . . . .	.4233
<b>org72018_c</b>	Orthography: Set 2 Item 87. . . . .	.4234
<b>org72019_c</b>	Orthography: Set 2 Item 88. . . . .	.4235
<b>org72020_c</b>	Orthography: Set 2 Item 89. . . . .	.4236
<b>org72021_c</b>	Orthography: Set 2 Item 90. . . . .	.4237
<b>org72022_c</b>	Orthography: Set 2 Item 91. . . . .	.4238

<b>org72023_c</b>	Orthography: Set 2 Item 92. . . . .	.4239
<b>org72024_c</b>	Orthography: Set 2 Item 93. . . . .	.4240
<b>org72025_c</b>	Orthography: Set 2 Item 94. . . . .	.4241
<b>org72026_c</b>	Orthography: Set 2 Item 95. . . . .	.4242
<b>org72027_c</b>	Orthography: Set 2 Item 96. . . . .	.4243
<b>org72028_c</b>	Orthography: Set 2 Item 97. . . . .	.4244
<b>org72029_c</b>	Orthography: Set 2 Item 98. . . . .	.4245
<b>org72030_c</b>	Orthography: Set 2 Item 99. . . . .	.4246
<b>org72031_c</b>	Orthography: Set 2 Item 100 . . . . .	.4247
<b>org72032_c</b>	Orthography: Set 2 Item 101 . . . . .	.4248
<b>org72033_c</b>	Orthography: Set 2 Item 102 . . . . .	.4249
<b>org72034_c</b>	Orthography: Set 2 Item 103 . . . . .	.4250
<b>org72035_c</b>	Orthography: Set 2 Item 104 . . . . .	.4251
<b>org72036_c</b>	Orthography: Set 2 Item 105 . . . . .	.4252
<b>org72037_c</b>	Orthography: Set 2 Item 106 . . . . .	.4253
<b>org72038_c</b>	Orthography: Set 2 Item 107 . . . . .	.4254
<b>org72039_c</b>	Orthography: Set 2 Item 108 . . . . .	.4255
<b>org72040_c</b>	Orthography: Set 2 Item 109 . . . . .	.4256
<b>org72041_c</b>	Orthography: Set 2 Item 110 . . . . .	.4257
<b>org72042_c</b>	Orthography: Set 2 Item 111 . . . . .	.4258
<b>org72043_c</b>	Orthography: Set 2 Item 112 . . . . .	.4259
<b>org72044_c</b>	Orthography: Set 2 Item 113 . . . . .	.4260
<b>org72045_c</b>	Orthography: Set 2 Item 114 . . . . .	.4261
<b>org72046_c</b>	Orthography: Set 2 Item 115 . . . . .	.4262
<b>org72047_c</b>	Orthography: Set 2 Item 116 . . . . .	.4263
<b>org72048_c</b>	Orthography: Set 2 Item 117 . . . . .	.4264
<b>org72049_c</b>	Orthography: Set 2 Item 118 . . . . .	.4265
<b>org72050_c</b>	Orthography: Set 2 Item 119 . . . . .	.4266
<b>org72051_c</b>	Orthography: Set 2 Item 120 . . . . .	.4267
<b>org72052_c</b>	Orthography: Set 2 Item 121 . . . . .	.4268
<b>org72053_c</b>	Orthography: Set 2 Item 122 . . . . .	.4269
<b>org72054_c</b>	Orthography: Set 2 Item 123 . . . . .	.4270
<b>org72055_c</b>	Orthography: Set 2 Item 124 . . . . .	.4271
<b>org72056_c</b>	Orthography: Set 2 Item 125 . . . . .	.4272

<b>org72057_c</b>	Orthography: Set 2 Item 126 . . . . .	.4273
<b>org72058_c</b>	Orthography: Set 2 Item 127 . . . . .	.4274
<b>org72059_c</b>	Orthography: Set 2 Item 128 . . . . .	.4275
<b>org72060_c</b>	Orthography: Set 2 Item 129 . . . . .	.4276
<b>org72061_c</b>	Orthography: Set 2 Item 130 . . . . .	.4277
<b>org72062_c</b>	Orthography: Set 2 Item 131 . . . . .	.4278
<b>org72063_c</b>	Orthography: Set 2 Item 132 . . . . .	.4279
<b>org72064_c</b>	Orthography: Set 2 Item 133 . . . . .	.4280
<b>org72065_c</b>	Orthography: Set 2 Item 134 . . . . .	.4281
<b>org72066_c</b>	Orthography: Set 2 Item 135 . . . . .	.4282
<b>org72067_c</b>	Orthography: Set 2 Item 136 . . . . .	.4283
<b>org72068_c</b>	Orthography: Set 2 Item 137 . . . . .	.4284
<b>org72069_c</b>	Orthography: Set 2 Item 138 . . . . .	.4285
<b>org72070_c</b>	Orthography: Set 2 Item 139 . . . . .	.4286
<b>org72071_c</b>	Orthography: Set 2 Item 140 . . . . .	.4287
<b>org72072_c</b>	Orthography: Set 2 Item 141 . . . . .	.4288
<b>org72073_c</b>	Orthography: Set 2 Item 142 . . . . .	.4289
<b>org72074_c</b>	Orthography: Set 2 Item 143 . . . . .	.4290
<b>org72075_c</b>	Orthography: Set 2 Item 144 . . . . .	.4291
<b>org72076_c</b>	Orthography: Set 2 Item 145 . . . . .	.4292
<b>org72077_c</b>	Orthography: Set 2 Item 146 . . . . .	.4293
<b>org72078_c</b>	Orthography: Set 2 Item 147 . . . . .	.4294
<b>org72079_c</b>	Orthography: Set 2 Item 148 . . . . .	.4295
<b>org72080_c</b>	Orthography: Set 2 Item 149 . . . . .	.4296
<b>org72081_c</b>	Orthography: Set 2 Item 150 . . . . .	.4297
<b>org72082_c</b>	Orthography: Set 2 Item 151 . . . . .	.4298
<b>org72083_c</b>	Orthography: Set 2 Item 152 . . . . .	.4299
<b>org72084_c</b>	Orthography: Set 2 Item 153 . . . . .	.4300
<b>org72085_c</b>	Orthography: Set 2 Item 154 . . . . .	.4301
<b>org72086_c</b>	Orthography: Set 2 Item 155 . . . . .	.4302
<b>org72087_c</b>	Orthography: Set 2 Item 156 . . . . .	.4303
<b>org72088_c</b>	Orthography: Set 2 Item 157 . . . . .	.4304
<b>org72089_c</b>	Orthography: Set 2 Item 158 . . . . .	.4305
<b>org72090_c</b>	Orthography: Set 2 Item 159 . . . . .	.4306

<b>org72091_c</b>	Orthography: Set 2 Item 160 . . . . .	.4307
<b>org72092_c</b>	Orthography: Set 2 Item 161 . . . . .	.4308
<b>org72093_c</b>	Orthography: Set 2 Item 162 . . . . .	.4309
<b>org72094_c</b>	Orthography: Set 2 Item 163 . . . . .	.4310
<b>org72095_c</b>	Orthography: Set 2 Item 164 . . . . .	.4311
<b>org72096_c</b>	Orthography: Set 2 Item 165 . . . . .	.4312
<b>org72097_c</b>	Orthography: Set 2 Item 166 . . . . .	.4313
<b>org72098_c</b>	Orthography: Set 2 Item 167 . . . . .	.4314
<b>org72099_c</b>	Orthography: Set 2 Item 168 . . . . .	.4315
<b>org72100_c</b>	Orthography: Set 2 Item 169 . . . . .	.4316
<b>org72101_c</b>	Orthography: Set 2 Item 170 . . . . .	.4317
<b>org72102_c</b>	Orthography: Set 2 Item 171 . . . . .	.4318
<b>org72103_c</b>	Orthography: Set 2 Item 172 . . . . .	.4319
<b>org72104_c</b>	Orthography: Set 2 Item 173 . . . . .	.4320
<b>org72105_c</b>	Orthography: Set 2 Item 174 . . . . .	.4321
<b>org72106_c</b>	Orthography: Set 2 Item 175 . . . . .	.4322
<b>org72107_c</b>	Orthography: Set 2 Item 176 . . . . .	.4323
<b>org72108_c</b>	Orthography: Set 2 Item 177 . . . . .	.4324
<b>org72109_c</b>	Orthography: Set 2 Item 178 . . . . .	.4325
<b>org72110_c</b>	Orthography: Set 2 Item 179 . . . . .	.4326
<b>org72111_c</b>	Orthography: Set 2 Item 180 . . . . .	.4327
<b>org72112_c</b>	Orthography: Set 2 Item 181 . . . . .	.4328
<b>org72113_c</b>	Orthography: Set 2 Item 182 . . . . .	.4329
<b>org72114_c</b>	Orthography: Set 2 Item 183 . . . . .	.4330
<b>org72115_c</b>	Orthography: Set 2 Item 184 . . . . .	.4331
<b>org72116_c</b>	Orthography: Set 2 Item 185 . . . . .	.4332
<b>org72117_c</b>	Orthography: Set 2 Item 186 . . . . .	.4333
<b>org72118_c</b>	Orthography: Set 2 Item 187 . . . . .	.4334
<b>org72119_c</b>	Orthography: Set 2 Item 188 . . . . .	.4335
<b>org72120_c</b>	Orthography: Set 2 Item 189 . . . . .	.4336
<b>org72121_c</b>	Orthography: Set 2 Item 190 . . . . .	.4337
<b>org72122_c</b>	Orthography: Set 2 Item 191 . . . . .	.4338
<b>org72123_c</b>	Orthography: Set 2 Item 192 . . . . .	.4339
<b>org72124_c</b>	Orthography: Set 2 Item 193 . . . . .	.4340

<b>org72125_c</b>	Orthography: Set 2 Item 194 . . . . .	.4341
<b>org72126_c</b>	Orthography: Set 2 Item 195 . . . . .	.4342
<b>org72127_c</b>	Orthography: Set 2 Item 196 . . . . .	.4343
<b>org72128_c</b>	Orthography: Set 2 Item 197 . . . . .	.4344
<b>org72129_c</b>	Orthography: Set 2 Item 198 . . . . .	.4345
<b>org72130_c</b>	Orthography: Set 2 Item 199 . . . . .	.4346
<b>org72131_c</b>	Orthography: Set 2 Item 200 . . . . .	.4347
<b>org72132_c</b>	Orthography: Set 2 Item 201 . . . . .	.4348
<b>org72133_c</b>	Orthography: Set 2 Item 202 . . . . .	.4349
<b>org72134_c</b>	Orthography: Set 2 Item 203 . . . . .	.4350
<b>org72135_c</b>	Orthography: Set 2 Item 204 . . . . .	.4351
<b>org72136_c</b>	Orthography: Set 2 Item 205 . . . . .	.4352
<b>org72137_c</b>	Orthography: Set 2 Item 206 . . . . .	.4353
<b>org72138_c</b>	Orthography: Set 2 Item 207 . . . . .	.4354
<b>org72139_c</b>	Orthography: Set 2 Item 208 . . . . .	.4355
<b>org72140_c</b>	Orthography: Set 2 Item 209 . . . . .	.4356
<b>org72141_c</b>	Orthography: Set 2 Item 210 . . . . .	.4357
<b>org72142_c</b>	Orthography: Set 2 Item 211 . . . . .	.4358
<b>org72143_c</b>	Orthography: Set 2 Item 212 . . . . .	.4359
<b>org72144_c</b>	Orthography: Set 2 Item 213 . . . . .	.4360
<b>org72145_c</b>	Orthography: Set 2 Item 214 . . . . .	.4361
<b>org72146_c</b>	Orthography: Set 2 Item 215 . . . . .	.4362
<b>org72147_c</b>	Orthography: Set 2 Item 216 . . . . .	.4363
<b>org72148_c</b>	Orthography: Set 2 Item 217 . . . . .	.4364
<b>org72149_c</b>	Orthography: Set 2 Item 218 . . . . .	.4365
<b>org72150_c</b>	Orthography: Set 2 Item 219 . . . . .	.4366
<b>org72151_c</b>	Orthography: Set 2 Item 220 . . . . .	.4367
<b>org72152_c</b>	Orthography: Set 2 Item 221 . . . . .	.4368
<b>org72153_c</b>	Orthography: Set 2 Item 222 . . . . .	.4369
<b>org72154_c</b>	Orthography: Set 2 Item 223 . . . . .	.4370
<b>org72155_c</b>	Orthography: Set 2 Item 224 . . . . .	.4371
<b>org72156_c</b>	Orthography: Set 2 Item 225 . . . . .	.4372
<b>org72157_c</b>	Orthography: Set 2 Item 226 . . . . .	.4373
<b>org72158_c</b>	Orthography: Set 2 Item 227 . . . . .	.4374

<b>org72159_c</b>	Orthography: Set 2 Item 228 . . . . .	.4375
<b>org72160_c</b>	Orthography: Set 2 Item 229 . . . . .	.4376
<b>org72161_c</b>	Orthography: Set 2 Item 230 . . . . .	.4377
<b>org72162_c</b>	Orthography: Set 2 Item 231 . . . . .	.4378
<b>org72163_c</b>	Orthography: Set 2 Item 232 . . . . .	.4379
<b>org72164_c</b>	Orthography: Set 2 Item 233 . . . . .	.4380
<b>org72165_c</b>	Orthography: Set 2 Item 234 . . . . .	.4381
<b>org72166_c</b>	Orthography: Set 2 Item 235 . . . . .	.4382
<b>org72167_c</b>	Orthography: Set 2 Item 236 . . . . .	.4383
<b>org72168_c</b>	Orthography: Set 2 Item 237 . . . . .	.4384
<b>org72169_c</b>	Orthography: Set 2 Item 238 . . . . .	.4385
<b>org72170_c</b>	Orthography: Set 2 Item 239 . . . . .	.4386
<b>org72171_c</b>	Orthography: Set 2 Item 240 . . . . .	.4387
<b>org72172_c</b>	Orthography: Set 2 Item 241 . . . . .	.4388
<b>org72173_c</b>	Orthography: Set 2 Item 242 . . . . .	.4389
<b>org72174_c</b>	Orthography: Set 2 Item 243 . . . . .	.4390
<b>org72175_c</b>	Orthography: Set 2 Item 244 . . . . .	.4391
<b>org72176_c</b>	Orthography: Set 2 Item 245 . . . . .	.4392
<b>org72177_c</b>	Orthography: Set 2 Item 246 . . . . .	.4393
<b>org72178_c</b>	Orthography: Set 2 Item 247 . . . . .	.4394
<b>org72179_c</b>	Orthography: Set 2 Item 248 . . . . .	.4395
<b>org72180_c</b>	Orthography: Set 2 Item 249 . . . . .	.4396
<b>org72181_c</b>	Orthography: Set 2 Item 250 . . . . .	.4397
<b>org72182_c</b>	Orthography: Set 2 Item 251 . . . . .	.4398
<b>org72183_c</b>	Orthography: Set 2 Item 252 . . . . .	.4399
<b>org72184_c</b>	Orthography: Set 2 Item 253 . . . . .	.4400
<b>org72185_c</b>	Orthography: Set 2 Item 254 . . . . .	.4401
<b>org72186_c</b>	Orthography: Set 2 Item 255 . . . . .	.4402
<b>org72187_c</b>	Orthography: Set 2 Item 256 . . . . .	.4403
<b>org72188_c</b>	Orthography: Set 2 Item 257 . . . . .	.4404
<b>org72189_c</b>	Orthography: Set 2 Item 258 . . . . .	.4405
<b>org72190_c</b>	Orthography: Set 2 Item 259 . . . . .	.4406
<b>org72191_c</b>	Orthography: Set 2 Item 260 . . . . .	.4407
<b>org72192_c</b>	Orthography: Set 2 Item 261 . . . . .	.4408



<b>org72193_c</b>	Orthography: Set 2 Item 262 . . . . .	.4409
<b>org72194_c</b>	Orthography: Set 2 Item 263 . . . . .	.4410
<b>org72195_c</b>	Orthography: Set 2 Item 264 . . . . .	.4411
<b>org72196_c</b>	Orthography: Set 2 Item 265 . . . . .	.4412
<b>org72197_c</b>	Orthography: Set 2 Item 266 . . . . .	.4413
<b>org72198_c</b>	Orthography: Set 2 Item 267 . . . . .	.4414
<b>org72199_c</b>	Orthography: Set 2 Item 268 . . . . .	.4415
<b>org72200_c</b>	Orthography: Set 2 Item 269 . . . . .	.4416
<b>org72201_c</b>	Orthography: Set 2 Item 270 . . . . .	.4417
<b>org72202_c</b>	Orthography: Set 2 Item 271 . . . . .	.4418
<b>org72203_c</b>	Orthography: Set 2 Item 272 . . . . .	.4419
<b>org72204_c</b>	Orthography: Set 2 Item 273 . . . . .	.4420
<b>org72205_c</b>	Orthography: Set 2 Item 274 . . . . .	.4421
<b>org72206_c</b>	Orthography: Set 2 Item 275 . . . . .	.4422
<b>org72207_c</b>	Orthography: Set 2 Item 276 . . . . .	.4423
<b>org72208_c</b>	Orthography: Set 2 Item 277 . . . . .	.4424
<b>org72209_c</b>	Orthography: Set 2 Item 278 . . . . .	.4425
<b>org72210_c</b>	Orthography: Set 2 Item 279 . . . . .	.4426
<b>org72211_c</b>	Orthography: Set 2 Item 280 . . . . .	.4427
<b>org72212_c</b>	Orthography: Set 2 Item 281 . . . . .	.4428
<b>org72213_c</b>	Orthography: Set 2 Item 282 . . . . .	.4429
<b>org72214_c</b>	Orthography: Set 2 Item 283 . . . . .	.4430
<b>org72215_c</b>	Orthography: Set 2 Item 284 . . . . .	.4431
<b>org72216_c</b>	Orthography: Set 2 Item 285 . . . . .	.4432
<b>org72217_c</b>	Orthography: Set 2 Item 286 . . . . .	.4433
<b>org72218_c</b>	Orthography: Set 2 Item 287 . . . . .	.4434
<b>org72219_c</b>	Orthography: Set 2 Item 288 . . . . .	.4435
<b>org72220_c</b>	Orthography: Set 2 Item 289 . . . . .	.4436
<b>org72221_c</b>	Orthography: Set 2 Item 290 . . . . .	.4437
<b>org72222_c</b>	Orthography: Set 2 Item 291 . . . . .	.4438
<b>org72223_c</b>	Orthography: Set 2 Item 292 . . . . .	.4439
<b>org72224_c</b>	Orthography: Set 2 Item 293 . . . . .	.4440
<b>org72225_c</b>	Orthography: Set 2 Item 294 . . . . .	.4441
<b>org72226_c</b>	Orthography: Set 2 Item 295 . . . . .	.4442

<b>org72227_c</b>	Orthography: Set 2 Item 296 . . . . .	.4443
<b>org72228_c</b>	Orthography: Set 2 Item 297 . . . . .	.4444
<b>org72229_c</b>	Orthography: Set 2 Item 298 . . . . .	.4445
<b>org72230_c</b>	Orthography: Set 2 Item 299 . . . . .	.4446
<b>org72231_c</b>	Orthography: Set 2 Item 300 . . . . .	.4447
<b>org72232_c</b>	Orthography: Set 2 Item 301 . . . . .	.4448
<b>org7_sc1b</b>	Orthography: Set 2: WLE . . . . .	.4449
<b>org7_sc2b</b>	Orthography: Set 2: SE(WLE) . . . . .	.4450
<b>rsci0001_sc3g9_c</b>	Reading speed: Item 1 . . . . .	.4451
<b>rsci0002_sc3g9_c</b>	Reading speed: Item 2 . . . . .	.4452
<b>rsci0003_sc3g9_c</b>	Reading speed: Item 3 . . . . .	.4453
<b>rsci0004_sc3g9_c</b>	Reading speed: Item 4 . . . . .	.4454
<b>rsci0005_sc3g9_c</b>	Reading speed: Item 5 . . . . .	.4455
<b>rsci0006_sc3g9_c</b>	Reading speed: Item 6 . . . . .	.4456
<b>rsci0007_sc3g9_c</b>	Reading speed: Item 7 . . . . .	.4457
<b>rsci0008_sc3g9_c</b>	Reading speed: Item 8 . . . . .	.4458
<b>rsci0009_sc3g9_c</b>	Reading speed: Item 9 . . . . .	.4459
<b>rsci0010_sc3g9_c</b>	Reading speed: Item 10 . . . . .	.4460
<b>rsci0011_sc3g9_c</b>	Reading speed: Item 11 . . . . .	.4461
<b>rsci0012_sc3g9_c</b>	Reading speed: Item 12 . . . . .	.4462
<b>rsci0013_sc3g9_c</b>	Reading speed: Item 13 . . . . .	.4463
<b>rsci0014_sc3g9_c</b>	Reading speed: Item 14 . . . . .	.4464
<b>rsci0015_sc3g9_c</b>	Reading speed: Item 15 . . . . .	.4465
<b>rsci0016_sc3g9_c</b>	Reading speed: Item 16 . . . . .	.4466
<b>rsci0017_sc3g9_c</b>	Reading speed: Item 17 . . . . .	.4467
<b>rsci0018_sc3g9_c</b>	Reading speed: Item 18 . . . . .	.4468
<b>rsci0019_sc3g9_c</b>	Reading speed: Item 19 . . . . .	.4469
<b>rsci0020_sc3g9_c</b>	Reading speed: Item 20 . . . . .	.4470
<b>rsci0021_sc3g9_c</b>	Reading speed: Item 21 . . . . .	.4471
<b>rsci0022_sc3g9_c</b>	Reading speed: Item 22 . . . . .	.4472
<b>rsci0023_sc3g9_c</b>	Reading speed: Item 23 . . . . .	.4473
<b>rsci0024_sc3g9_c</b>	Reading speed: Item 24 . . . . .	.4474
<b>rsci0025_sc3g9_c</b>	Reading speed: Item 25 . . . . .	.4475
<b>rsci0026_sc3g9_c</b>	Reading speed: Item 26 . . . . .	.4476

<b>rsci0027_sc3g9_c</b>	Reading speed: Item 27 . . . . .	.4477
<b>rsci0028_sc3g9_c</b>	Reading speed: Item 28 . . . . .	.4478
<b>rsci0029_sc3g9_c</b>	Reading speed: Item 29 . . . . .	.4479
<b>rsci0030_sc3g9_c</b>	Reading speed: Item 30 . . . . .	.4480
<b>rsci0031_sc3g9_c</b>	Reading speed: Item 31 . . . . .	.4481
<b>rsci0032_sc3g9_c</b>	Reading speed: Item 32 . . . . .	.4482
<b>rsci0033_sc3g9_c</b>	Reading speed: Item 33 . . . . .	.4483
<b>rsci0034_sc3g9_c</b>	Reading speed: Item 34 . . . . .	.4484
<b>rsci0035_sc3g9_c</b>	Reading speed: Item 35 . . . . .	.4485
<b>rsci0036_sc3g9_c</b>	Reading speed: Item 36 . . . . .	.4486
<b>rsci0037_sc3g9_c</b>	Reading speed: Item 37 . . . . .	.4487
<b>rsci0038_sc3g9_c</b>	Reading speed: Item 38 . . . . .	.4488
<b>rsci0039_sc3g9_c</b>	Reading speed: Item 39 . . . . .	.4489
<b>rsci0040_sc3g9_c</b>	Reading speed: Item 40 . . . . .	.4490
<b>rsci0041_sc3g9_c</b>	Reading speed: Item 41 . . . . .	.4491
<b>rsci0042_sc3g9_c</b>	Reading speed: Item 42 . . . . .	.4492
<b>rsci0043_sc3g9_c</b>	Reading speed: Item 43 . . . . .	.4493
<b>rsci0044_sc3g9_c</b>	Reading speed: Item 44 . . . . .	.4494
<b>rsci0045_sc3g9_c</b>	Reading speed: Item 45 . . . . .	.4495
<b>rsci0046_sc3g9_c</b>	Reading speed: Item 46 . . . . .	.4496
<b>rsci0047_sc3g9_c</b>	Reading speed: Item 47 . . . . .	.4497
<b>rsci0048_sc3g9_c</b>	Reading speed: Item 48 . . . . .	.4498
<b>rsci0049_sc3g9_c</b>	Reading speed: Item 49 . . . . .	.4499
<b>rsci0050_sc3g9_c</b>	Reading speed: Item 50 . . . . .	.4500
<b>rsci0051_sc3g9_c</b>	Reading speed: Item 51 . . . . .	.4501
<b>rsg9_sc3</b>	Reading speed: Sum. . . . .	.4502
<b>scg90110_sc3g9_c</b>	Scientific competency Item 1 . . . . .	.4503
<b>scg9012_sc3g9s_c</b>	Scientific competency Item 2 . . . . .	.4504
<b>scg90510_sc3g9_c</b>	Scientific competency Item 3 . . . . .	.4505
<b>scg9052_sc3g9s_c</b>	Scientific competency Item 4 . . . . .	.4506
<b>scg90920_sc3g9_c</b>	Scientific competency Item 5 . . . . .	.4507
<b>scg90930_sc3g9_c</b>	Scientific competency Item 6 . . . . .	.4508
<b>scg9611_sc3g9s_c</b>	Scientific competency Item 7 . . . . .	.4509
<b>scg96120_sc3g9_c</b>	Scientific competency Item 8 . . . . .	.4510

<b>scg96410_sc3g9_c</b>	Scientific competency Item 9 . . . . .	.4511
<b>scg96420_sc3g9_c</b>	Scientific competency Item 10 . . . . .	.4512
<b>scg9061_sc3g9s_c</b>	Scientific competency Item 11 . . . . .	.4513
<b>scg90630_sc3g9_c</b>	Scientific competency Item 12 . . . . .	.4514
<b>scg90810_sc3g9_c</b>	Scientific competency Item 13 . . . . .	.4515
<b>scg9083_sc3g9s_c</b>	Scientific competency Item 14 . . . . .	.4516
<b>scg91030_sc3g9_c</b>	Scientific competency Item 15 . . . . .	.4517
<b>scg91040_sc3g9_c</b>	Scientific competency Item 16 . . . . .	.4518
<b>scg91050_sc3g9_c</b>	Scientific competency Item 17 . . . . .	.4519
<b>scg9042_sc3g9s_c</b>	Scientific competency Item 18 . . . . .	.4520
<b>scg9043_sc3g9s_c</b>	Scientific competency Item 19 . . . . .	.4521
<b>scg9651_sc3g9s_c</b>	Scientific competency Item 20 . . . . .	.4522
<b>scg96530_sc3g9_c</b>	Scientific competency Item 21 . . . . .	.4523
<b>scg90320_sc3g9_c</b>	Scientific competency Item 22 . . . . .	.4524
<b>scg90330_sc3g9_c</b>	Scientific competency Item 23 . . . . .	.4525
<b>scg9621_sc3g9s_c</b>	Scientific competency Item 24 . . . . .	.4526
<b>scg96220_sc3g9_c</b>	Scientific competency Item 25 . . . . .	.4527
<b>scg91110_sc3g9_c</b>	Scientific competency Item 26 . . . . .	.4528
<b>scg91120_sc3g9_c</b>	Scientific competency Item 27 . . . . .	.4529
<b>scg91130_sc3g9_c</b>	Scientific competency Item 28 . . . . .	.4530
<b>scg97410_sc3g9_c</b>	Scientific competency Item 29 . . . . .	.4531
<b>scg9771s_c</b>	Scientific competency Item 30 . . . . .	.4532
<b>scg116320_sc3g9_c</b>	Scientific competency Item 31 . . . . .	.4533
<b>scg98910_c</b>	Scientific competency Item 32 . . . . .	.4534
<b>scg9751s_c</b>	Scientific competency Item 33 . . . . .	.4535
<b>scg9752s_c</b>	Scientific competency Item 34 . . . . .	.4536
<b>scg98010_c</b>	Scientific competency Item 35 . . . . .	.4537
<b>scg97910_c</b>	Scientific competency Item 36 . . . . .	.4538
<b>scg98210_c</b>	Scientific competency Item 37 . . . . .	.4539
<b>scg98310_c</b>	Scientific competency Item 38 . . . . .	.4540
<b>scg116210_sc3g9_c</b>	Scientific competency Item 39 . . . . .	.4541
<b>scg9_sc1u</b>	uncorrected WLE-estimator scientific competency (unlinked) . . . . .	.4542
<b>scg9_sc2u</b>	SE of uncorrected WLE-estimator scientific competency . . . . .	.4543
<b>scg9_sc1</b>	corrected WLE-estimator scientific competency (unlinked). . . . .	.4544

scg9_sc2	SE of corrected WLE-estimator scientific competency . . . . .	4545
icg5005x_sc3g9_c	ICT Literacy Item 01. . . . .	4546
icg5034x_sc3g9_c	ICT Literacy Item 02. . . . .	4547
icg5009x_sc3g9_c	ICT Literacy Item 03. . . . .	4548
icg5051x_c	ICT Literacy Item 04 . . . . .	4549
icg5018x_sc3g9_c	ICT Literacy Item 05. . . . .	4550
icg9106x_sc3g9_c	ICT Literacy Item 06. . . . .	4551
icg5015x_sc3g9_c	ICT Literacy Item 07. . . . .	4552
icg5046x_sc3g9_c	ICT Literacy Item 08. . . . .	4553
icg5033x_sc3g9_c	ICT Literacy Item 09. . . . .	4554
icg9110x_sc3g9_c	ICT Literacy Item 10. . . . .	4555
icg5045x_c	ICT Literacy Item 11 . . . . .	4556
icg5054x_sc3g9_c	ICT Literacy Item 12. . . . .	4557
icg5021x_sc3g9_c	ICT Literacy Item 13. . . . .	4558
icg9114x_sc3g9_c	ICT Literacy Item 14. . . . .	4559
icg5059x_sc3g9_c	ICT Literacy Item 15. . . . .	4560
icg9116x_sc3g9_c	ICT Literacy Item 16. . . . .	4561
icg5035x_c	ICT Literacy Item 17 . . . . .	4562
icg9118x_sc3g9_c	ICT Literacy Item 18. . . . .	4563
icg9119x_sc3g9_c	ICT Literacy Item 19. . . . .	4564
icg5003x_sc3g9_c	ICT Literacy Item 20. . . . .	4565
icg5029x_c	ICT Literacy Item 21 . . . . .	4566
icg9122x_sc3g9_c	ICT Literacy Item 22. . . . .	4567
icg9123x_sc3g9_c	ICT Literacy Item 23. . . . .	4568
icg12041x_sc3g9_c	ICT Literacy Item 24 . . . . .	4569
icg12042x_c	ICT Literacy Item 25 . . . . .	4570
icg12060s_sc3g9_c	ICT Literacy Item 26 . . . . .	4571
icg12036x_c	ICT Literacy Item 27 . . . . .	4572
icg5039x_sc3g9_c	ICT Literacy Item 28. . . . .	4573
icg12018s_sc3g9_c	ICT Literacy Item 29 . . . . .	4574
icg5053x_sc3g9_c	ICT Literacy Item 30. . . . .	4575
icg9131x_sc3g9_c	ICT Literacy Item 31. . . . .	4576
icg9132x_sc3g9_c	ICT Literacy Item 32. . . . .	4577
icg5049x_sc3g9_c	ICT Literacy Item 33. . . . .	4578

<b>icg12022x_c</b> ICT Literacy Item 34 . . . . .	4579
<b>icg9138x_sc3g9_c</b> ICT Literacy Item 35. . . . .	4580
<b>icg9140s_sc3g9_c</b> ICT Literacy Item 36. . . . .	4581
<b>icg9102s_sc3g9_c</b> ICT Literacy Item 37. . . . .	4582
<b>icg5047x_sc3g9_c</b> ICT Literacy Item 38. . . . .	4583
<b>icg12034x_sc3g9_c</b> ICT Literacy Item 39 . . . . .	4584
<b>icg9113x_sc3g9_c</b> ICT Literacy Item 40. . . . .	4585
<b>icg12040x_sc3g9_c</b> ICT Literacy Item 41 . . . . .	4586
<b>icg12043x_c</b> ICT Literacy Item 42 . . . . .	4587
<b>icg9117s_sc3g9_c</b> ICT Literacy Item 43. . . . .	4588
<b>ica5021s_sc3g9_c</b> ICT Literacy Item 44. . . . .	4589
<b>icg9128x_sc3g9_c</b> ICT Literacy Item 45. . . . .	4590
<b>icg9133s_sc3g9_c</b> ICT Literacy Item 46. . . . .	4591
<b>icg9136s_sc3g9_c</b> ICT Literacy Item 47. . . . .	4592
<b>icg12027x_c</b> ICT Literacy Item 48 . . . . .	4593
<b>icg9101x_sc3g9_c</b> ICT Literacy Item 49. . . . .	4594
<b>icg9103x_sc3g9_c</b> ICT Literacy Item 50. . . . .	4595
<b>icg9107s_sc3g9_c</b> ICT Literacy Item 51. . . . .	4596
<b>icg12138s_sc3g9_c</b> ICT Literacy Item 52 . . . . .	4597
<b>icg12016s_sc3g9_c</b> ICT Literacy Item 53 . . . . .	4598
<b>icg9111x_sc3g9_c</b> ICT Literacy Item 54. . . . .	4599
<b>icg12047s_sc3g9_c</b> ICT Literacy Item 55 . . . . .	4600
<b>icg12046s_sc3g9_c</b> ICT Literacy Item 56 . . . . .	4601
<b>ica5052s_sc3g9_c</b> ICT Literacy Item 57. . . . .	4602
<b>icg9125s_sc3g9_c</b> ICT Literacy Item 58. . . . .	4603
<b>icg9129x_sc3g9_c</b> ICT Literacy Item 59. . . . .	4604
<b>icg12050s_sc3g9_c</b> ICT Literacy Item 60 . . . . .	4605
<b>ICG9_sc1</b> WLE ICT Literacy cross section . . . . .	4606
<b>ICG9_sc2</b> SE of WLE ICT Literacy cross section. . . . .	4607
<b>ICG9_sc1u</b> WLE ICT Literacy longitudinal section . . . . .	4608
<b>ICG9_sc2u</b> SE of WLE ICT Literacy longitudinal section . . . . .	4609
<b>org51030_sc3g9_c</b> Orthography Item 1 - WLE 1 . . . . .	4610
<b>org51040_sc3g9_c</b> Orthography Item 2 - WLE 1 . . . . .	4611
<b>org51011_sc3g9_c</b> Orthography Item 3 - WLE 1 . . . . .	4612

<b>org51004_sc3g9_c</b>	Orthography Item 4 - WLE 1 . . . . .	.4613
<b>org51042_sc3g9_c</b>	Orthography Item 5 - WLE 1 . . . . .	.4614
<b>org51038_sc3g9_c</b>	Orthography Item 6 - WLE 1 . . . . .	.4615
<b>org51037_sc3g9_c</b>	Orthography Item 7 - WLE 1 . . . . .	.4616
<b>org51009_sc3g9_c</b>	Orthography Item 8 - WLE 1 . . . . .	.4617
<b>org51031_sc3g9_c</b>	Orthography Item 9 - WLE 1 . . . . .	.4618
<b>org51032_sc3g9_c</b>	Orthography Item 10 - WLE 1 . . . . .	.4619
<b>org71001_sc3g9_c</b>	Orthography Item 11 - WLE 1 . . . . .	.4620
<b>org71002_sc3g9_c</b>	Orthography Item 12 - WLE 1 . . . . .	.4621
<b>org71003_sc3g9_c</b>	Orthography Item 13 - WLE 1 . . . . .	.4622
<b>org71004_sc3g9_c</b>	Orthography Item 14 - WLE 1 . . . . .	.4623
<b>org71005_sc3g9_c</b>	Orthography Item 15 - WLE 1 . . . . .	.4624
<b>org71006_sc3g9_c</b>	Orthography Item 16 - WLE 1 . . . . .	.4625
<b>org71007_sc3g9_c</b>	Orthography Item 17 - WLE 1 . . . . .	.4626
<b>org71008_sc3g9_c</b>	Orthography Item 18 - WLE 1 . . . . .	.4627
<b>org71009_sc3g9_c</b>	Orthography Item 19 - WLE 1 . . . . .	.4628
<b>org71010_sc3g9_c</b>	Orthography Item 20 - WLE 1 . . . . .	.4629
<b>org71011_sc3g9_c</b>	Orthography Item 21 - WLE 1 . . . . .	.4630
<b>org71012_sc3g9_c</b>	Orthography Item 22 - WLE 1 . . . . .	.4631
<b>org71013_sc3g9_c</b>	Orthography Item 23 - WLE 1 . . . . .	.4632
<b>org71014_sc3g9_c</b>	Orthography Item 24 - WLE 1 . . . . .	.4633
<b>org71015_sc3g9_c</b>	Orthography Item 25 - WLE 1 . . . . .	.4634
<b>org71016_sc3g9_c</b>	Orthography Item 26 - WLE 1 . . . . .	.4635
<b>org71017_sc3g9_c</b>	Orthography Item - WLE 1 . . . . .	.4636
<b>org71018_sc3g9_c</b>	Orthography Item 28 - WLE 1 . . . . .	.4637
<b>org71019_sc3g9_c</b>	Orthography Item 29 - WLE 1 . . . . .	.4638
<b>org71020_sc3g9_c</b>	Orthography Item 30 - WLE 1 . . . . .	.4639
<b>org71021_sc3g9_c</b>	Orthography Item 31 - WLE 1 . . . . .	.4640
<b>org71022_sc3g9_c</b>	Orthography Item 32 - WLE 1 . . . . .	.4641
<b>org71023_sc3g9_c</b>	Orthography Item 33 - WLE 1 . . . . .	.4642
<b>org71024_sc3g9_c</b>	Orthography Item 34 - WLE 1 . . . . .	.4643
<b>org71025_sc3g9_c</b>	Orthography Item 35 - WLE 1 . . . . .	.4644
<b>org71026_sc3g9_c</b>	Orthography Item 36 - WLE 1 . . . . .	.4645
<b>org71027_sc3g9_c</b>	Orthography Item 37 - WLE 1 . . . . .	.4646

<b>org71028_sc3g9_c</b>	Orthography Item 38 - WLE 1 . . . . .	.4647
<b>org71029_sc3g9_c</b>	Orthography Item 39 - WLE 1 . . . . .	.4648
<b>org71030_sc3g9_c</b>	Orthography Item 40 - WLE 1 . . . . .	.4649
<b>org71031_sc3g9_c</b>	Orthography Item 41 - WLE 1 . . . . .	.4650
<b>org71032_sc3g9_c</b>	Orthography Item 42 - WLE 1 . . . . .	.4651
<b>org91001_c</b>	Orthography Item 43 - WLE 1 . . . . .	.4652
<b>org91002_c</b>	Orthography Item 44 - WLE 1 . . . . .	.4653
<b>org91003_c</b>	Orthography Item 45 - WLE 1 . . . . .	.4654
<b>org91004_c</b>	Orthography Item 46 - WLE 1 . . . . .	.4655
<b>org91005_c</b>	Orthography Item 47 - WLE 1 . . . . .	.4656
<b>org91006_c</b>	Orthography Item 48 - WLE 1 . . . . .	.4657
<b>org91007_c</b>	Orthography Item 49 - WLE 1 . . . . .	.4658
<b>org91008_c</b>	Orthography Item 50 - WLE 1 . . . . .	.4659
<b>org91009_c</b>	Orthography Item 51 - WLE 1 . . . . .	.4660
<b>org91010_c</b>	Orthography Item 52 - WLE 1 . . . . .	.4661
<b>org91011_c</b>	Orthography Item 53 - WLE 1 . . . . .	.4662
<b>org91012_c</b>	Orthography Item 54 - WLE 1 . . . . .	.4663
<b>org91013_c</b>	Orthography Item 55 - WLE 1 . . . . .	.4664
<b>org91014_c</b>	Orthography Item 56 - WLE 1 . . . . .	.4665
<b>org91015_c</b>	Orthography Item 57 - WLE 1 . . . . .	.4666
<b>org91016_c</b>	Orthography Item 58 - WLE 1 . . . . .	.4667
<b>org91017_c</b>	Orthography Item 59 - WLE 1 . . . . .	.4668
<b>org91018_c</b>	Orthography Item 60 - WLE 1 . . . . .	.4669
<b>org91019_c</b>	Orthography Item 61 - WLE 1 . . . . .	.4670
<b>org91020_c</b>	Orthography Item 62 - WLE 1 . . . . .	.4671
<b>org91021_c</b>	Orthography Item 63 - WLE 1 . . . . .	.4672
<b>org91022_c</b>	Orthography Item 64 - WLE 1 . . . . .	.4673
<b>org91023_c</b>	Orthography Item 65 - WLE 1 . . . . .	.4674
<b>org91024_c</b>	Orthography Item 66 - WLE 1 . . . . .	.4675
<b>org91025_c</b>	Orthography Item 67 - WLE 1 . . . . .	.4676
<b>org91026_c</b>	Orthography Item 68 - WLE 1 . . . . .	.4677
<b>org91027_c</b>	Orthography Item 69 - WLE 1 . . . . .	.4678
<b>org91028_c</b>	Orthography Item 70 - WLE 1 . . . . .	.4679
<b>org91029_c</b>	Orthography Item 71 - WLE 1 . . . . .	.4680



<b>org91030_c</b>	Orthography Item 72 - WLE 1 . . . . .	.4681
<b>org91031_c</b>	Orthography Item 73 - WLE 1 . . . . .	.4682
<b>org91032_c</b>	Orthography Item 74 - WLE 1 . . . . .	.4683
<b>org91033_c</b>	Orthography Item 75 - WLE 1 . . . . .	.4684
<b>org91034_c</b>	Orthography Item 76 - WLE 1 . . . . .	.4685
<b>org91035_c</b>	Orthography Item 77 - WLE 1 . . . . .	.4686
<b>org9_sc1a</b>	WLE without transformation for Orthography - WLE 1 . . . . .	.4687
<b>org9_sc2a</b>	SE without transformation for Orthography - WLE 1. . . . .	.4688
<b>org52078_sc3g9_c</b>	Orthography Item 1 - WLE 2 . . . . .	.4689
<b>org52138_sc3g9_c</b>	Orthography Item 2 - WLE 2 . . . . .	.4690
<b>org52068_sc3g9_c</b>	Orthography Item 3 - WLE 2 . . . . .	.4691
<b>org52048_sc3g9_c</b>	Orthography Item 4 - WLE 2 . . . . .	.4692
<b>org52126_sc3g9_c</b>	Orthography Item 5 - WLE 2 . . . . .	.4693
<b>org52043_sc3g9_c</b>	Orthography Item 6 - WLE 2 . . . . .	.4694
<b>org52178_sc3g9_c</b>	Orthography Item 7 - WLE 2 . . . . .	.4695
<b>org52148_sc3g9_c</b>	Orthography Item 8 - WLE 2 . . . . .	.4696
<b>org52098_sc3g9_c</b>	Orthography Item 9 - WLE 2 . . . . .	.4697
<b>org52112_sc3g9_c</b>	Orthography Item 10 - WLE 2. . . . .	.4698
<b>org52029_sc3g9_c</b>	Orthography Item 11 - WLE 2. . . . .	.4699
<b>org52144_sc3g9_c</b>	Orthography Item 12 - WLE 2. . . . .	.4700
<b>org52111_sc3g9_c</b>	Orthography Item 13 - WLE 2. . . . .	.4701
<b>org52071_sc3g9_c</b>	Orthography Item 14 - WLE 2. . . . .	.4702
<b>org52075_sc3g9_c</b>	Orthography Item 15 - WLE 2. . . . .	.4703
<b>org52097_sc3g9_c</b>	Orthography Item 16 - WLE 2. . . . .	.4704
<b>org52070_sc3g9_c</b>	Orthography Item 17 - WLE 2. . . . .	.4705
<b>org52142_sc3g9_c</b>	Orthography Item 18 - WLE 2. . . . .	.4706
<b>org52094_sc3g9_c</b>	Orthography Item 19 - WLE 2. . . . .	.4707
<b>org52083_sc3g9_c</b>	Orthography Item 20 - WLE 2. . . . .	.4708
<b>org52170_sc3g9_c</b>	Orthography Item 21 - WLE 2. . . . .	.4709
<b>org52140_sc3g9_c</b>	Orthography Item 22 - WLE 2. . . . .	.4710
<b>org52025_sc3g9_c</b>	Orthography Item 23 - WLE 2. . . . .	.4711
<b>org52171_sc3g9_c</b>	Orthography Item 24 - WLE 2. . . . .	.4712
<b>org72001_sc3g9_c</b>	Orthography Item 25 - WLE 2. . . . .	.4713
<b>org72002_sc3g9_c</b>	Orthography Item 26 - WLE 2. . . . .	.4714

<b>org72003_sc3g9_c</b>	Orthography Item 27 - WLE 2 . . . . .	.4715
<b>org72004_sc3g9_c</b>	Orthography Item 28 - WLE 2 . . . . .	.4716
<b>org72005_sc3g9_c</b>	Orthography Item 29 - WLE 2 . . . . .	.4717
<b>org72006_sc3g9_c</b>	Orthography Item 30 - WLE 2 . . . . .	.4718
<b>org72007_sc3g9_c</b>	Orthography Item 31 - WLE 2 . . . . .	.4719
<b>org72008_sc3g9_c</b>	Orthography Item 32 - WLE 2 . . . . .	.4720
<b>org72009_sc3g9_c</b>	Orthography Item 33 - WLE 2 . . . . .	.4721
<b>org72010_sc3g9_c</b>	Orthography Item 34 - WLE 2 . . . . .	.4722
<b>org72011_sc3g9_c</b>	Orthography Item 35 - WLE 2 . . . . .	.4723
<b>org72012_sc3g9_c</b>	Orthography Item 36 - WLE 2 . . . . .	.4724
<b>org72013_sc3g9_c</b>	Orthography Item 37 - WLE 2 . . . . .	.4725
<b>org72014_sc3g9_c</b>	Orthography Item 38 - WLE 2 . . . . .	.4726
<b>org72015_sc3g9_c</b>	Orthography Item 39 - WLE 2 . . . . .	.4727
<b>org72016_sc3g9_c</b>	Orthography Item 40 - WLE 2 . . . . .	.4728
<b>org72017_sc3g9_c</b>	Orthography Item 41 - WLE 2 . . . . .	.4729
<b>org72018_sc3g9_c</b>	Orthography Item 42 - WLE 2 . . . . .	.4730
<b>org72019_sc3g9_c</b>	Orthography Item 43 - WLE 2 . . . . .	.4731
<b>org72020_sc3g9_c</b>	Orthography Item 44 - WLE 2 . . . . .	.4732
<b>org72021_sc3g9_c</b>	Orthography Item 45 - WLE 2 . . . . .	.4733
<b>org72022_sc3g9_c</b>	Orthography Item 46 - WLE 2 . . . . .	.4734
<b>org72023_sc3g9_c</b>	Orthography Item 47 - WLE 2 . . . . .	.4735
<b>org72024_sc3g9_c</b>	Orthography Item 48 - WLE 2 . . . . .	.4736
<b>org72025_sc3g9_c</b>	Orthography Item 49 - WLE 2 . . . . .	.4737
<b>org72026_sc3g9_c</b>	Orthography Item 50 - WLE 2 . . . . .	.4738
<b>org72027_sc3g9_c</b>	Orthography Item 51 - WLE 2 . . . . .	.4739
<b>org72028_sc3g9_c</b>	Orthography Item 52 - WLE 2 . . . . .	.4740
<b>org72029_sc3g9_c</b>	Orthography Item 53 - WLE 2 . . . . .	.4741
<b>org72030_sc3g9_c</b>	Orthography Item 54 - WLE 2 . . . . .	.4742
<b>org72031_sc3g9_c</b>	Orthography Item 55 - WLE 2 . . . . .	.4743
<b>org72032_sc3g9_c</b>	Orthography Item 56 - WLE 2 . . . . .	.4744
<b>org72033_sc3g9_c</b>	Orthography Item 57 - WLE 2 . . . . .	.4745
<b>org72034_sc3g9_c</b>	Orthography Item 59 - WLE 2 . . . . .	.4746
<b>org72035_sc3g9_c</b>	Orthography Item 59 - WLE 2 . . . . .	.4747
<b>org72036_sc3g9_c</b>	Orthography Item 60 - WLE 2 . . . . .	.4748

<b>org72037_sc3g9_c</b>	Orthography Item 61 - WLE 2 . . . . .	.4749
<b>org72038_sc3g9_c</b>	Orthography Item 62 - WLE 2 . . . . .	.4750
<b>org72039_sc3g9_c</b>	Orthography Item 63 - WLE 2 . . . . .	.4751
<b>org72040_sc3g9_c</b>	Orthography Item 64 - WLE 2 . . . . .	.4752
<b>org72041_sc3g9_c</b>	Orthography Item 65 - WLE 2 . . . . .	.4753
<b>org72042_sc3g9_c</b>	Orthography Item 66 - WLE 2 . . . . .	.4754
<b>org72043_sc3g9_c</b>	Orthography Item 67 - WLE 2 . . . . .	.4755
<b>org72044_sc3g9_c</b>	Orthography Item 68 - WLE 2 . . . . .	.4756
<b>org72045_sc3g9_c</b>	Orthography Item 69 - WLE 2 . . . . .	.4757
<b>org72046_sc3g9_c</b>	Orthography Item 70 - WLE 2 . . . . .	.4758
<b>org72047_sc3g9_c</b>	Orthography Item 71 - WLE 2 . . . . .	.4759
<b>org72048_sc3g9_c</b>	Orthography Item 72 - WLE 2 . . . . .	.4760
<b>org72049_sc3g9_c</b>	Orthography Item 73 - WLE 2 . . . . .	.4761
<b>org72050_sc3g9_c</b>	Orthography Item 74 - WLE 2 . . . . .	.4762
<b>org72051_sc3g9_c</b>	Orthography Item 75 - WLE 2 . . . . .	.4763
<b>org72052_sc3g9_c</b>	Orthography Item 76 - WLE 2 . . . . .	.4764
<b>org72053_sc3g9_c</b>	Orthography Item 77 - WLE 2 . . . . .	.4765
<b>org72054_sc3g9_c</b>	Orthography Item 78 - WLE 2 . . . . .	.4766
<b>org72055_sc3g9_c</b>	Orthography Item 79 - WLE 2 . . . . .	.4767
<b>org72056_sc3g9_c</b>	Orthography Item 80 - WLE 2 . . . . .	.4768
<b>org72057_sc3g9_c</b>	Orthography Item 81 - WLE 2 . . . . .	.4769
<b>org72058_sc3g9_c</b>	Orthography Item 82 - WLE 2 . . . . .	.4770
<b>org72059_sc3g9_c</b>	Orthography Item 83 - WLE 2 . . . . .	.4771
<b>org72060_sc3g9_c</b>	Orthography Item 84 - WLE 2 . . . . .	.4772
<b>org72061_sc3g9_c</b>	Orthography Item 85 - WLE 2 . . . . .	.4773
<b>org72062_sc3g9_c</b>	Orthography Item 86 - WLE 2 . . . . .	.4774
<b>org72063_sc3g9_c</b>	Orthography Item 87 - WLE 2 . . . . .	.4775
<b>org72064_sc3g9_c</b>	Orthography Item 88 - WLE 2 . . . . .	.4776
<b>org72065_sc3g9_c</b>	Orthography Item 89 - WLE 2 . . . . .	.4777
<b>org72066_sc3g9_c</b>	Orthography Item 90 - WLE 2 . . . . .	.4778
<b>org72067_sc3g9_c</b>	Orthography Item 91 - WLE 2 . . . . .	.4779
<b>org72068_sc3g9_c</b>	Orthography Item 92 - WLE 2 . . . . .	.4780
<b>org72069_sc3g9_c</b>	Orthography Item 93 - WLE 2 . . . . .	.4781
<b>org72070_sc3g9_c</b>	Orthography Item 94 - WLE 2 . . . . .	.4782

<b>org72071_sc3g9_c</b>	Orthography Item 95 - WLE 2 . . . . .	.4783
<b>org72072_sc3g9_c</b>	Orthography Item 96 - WLE 2 . . . . .	.4784
<b>org72073_sc3g9_c</b>	Orthography Item 97 - WLE 2 . . . . .	.4785
<b>org72074_sc3g9_c</b>	Orthography Item 98 - WLE 2 . . . . .	.4786
<b>org72075_sc3g9_c</b>	Orthography Item 99 - WLE 2 . . . . .	.4787
<b>org72076_sc3g9_c</b>	Orthography Item 100 - WLE 2 . . . . .	.4788
<b>org72077_sc3g9_c</b>	Orthography Item 101 - WLE 2 . . . . .	.4789
<b>org72078_sc3g9_c</b>	Orthography Item 102 - WLE 2 . . . . .	.4790
<b>org72079_sc3g9_c</b>	Orthography Item 103 - WLE 2 . . . . .	.4791
<b>org72080_sc3g9_c</b>	Orthography Item 104 - WLE 2 . . . . .	.4792
<b>org72081_sc3g9_c</b>	Orthography Item 105 - WLE 2 . . . . .	.4793
<b>org72082_sc3g9_c</b>	Orthography Item 106 - WLE 2 . . . . .	.4794
<b>org72083_sc3g9_c</b>	Orthography Item 107 - WLE 2 . . . . .	.4795
<b>org72084_sc3g9_c</b>	Orthography Item 108 - WLE 2 . . . . .	.4796
<b>org72085_sc3g9_c</b>	Orthography Item 109 - WLE 2 . . . . .	.4797
<b>org72086_sc3g9_c</b>	Orthography Item 110 - WLE 2 . . . . .	.4798
<b>org72087_sc3g9_c</b>	Orthography Item 111 - WLE 2 . . . . .	.4799
<b>org72088_sc3g9_c</b>	Orthography Item 112 - WLE 2 . . . . .	.4800
<b>org72089_sc3g9_c</b>	Orthography Item 113 - WLE 2 . . . . .	.4801
<b>org72090_sc3g9_c</b>	Orthography Item 114 - WLE 2 . . . . .	.4802
<b>org72091_sc3g9_c</b>	Orthography Item 115 - WLE 2 . . . . .	.4803
<b>org72092_sc3g9_c</b>	Orthography Item 116 - WLE 2 . . . . .	.4804
<b>org92001_c</b>	Orthography Item 117 - WLE 2 . . . . .	.4805
<b>org92002_c</b>	Orthography Item 118 - WLE 2 . . . . .	.4806
<b>org92003_c</b>	Orthography Item 119 - WLE 2 . . . . .	.4807
<b>org92004_c</b>	Orthography Item 120 - WLE 2 . . . . .	.4808
<b>org92005_c</b>	Orthography Item 121 - WLE 2 . . . . .	.4809
<b>org92006_c</b>	Orthography Item 122 - WLE 2 . . . . .	.4810
<b>org92007_c</b>	Orthography Item 123 - WLE 2 . . . . .	.4811
<b>org92008_c</b>	Orthography Item 124 - WLE 2 . . . . .	.4812
<b>org92009_c</b>	Orthography Item 125 - WLE 2 . . . . .	.4813
<b>org92010_c</b>	Orthography Item 126 - WLE 2 . . . . .	.4814
<b>org92011_c</b>	Orthography Item 127 - WLE 2 . . . . .	.4815
<b>org92012_c</b>	Orthography Item 128 - WLE 2 . . . . .	.4816

<b>org92013_c</b>	Orthography Item 129 - WLE 2. . . . .	.4817
<b>org92014_c</b>	Orthography Item 130 - WLE 2. . . . .	.4818
<b>org92015_c</b>	Orthography Item 131 - WLE 2. . . . .	.4819
<b>org92016_c</b>	Orthography Item 132 - WLE 2. . . . .	.4820
<b>org92017_c</b>	Orthography Item 133 - WLE 2. . . . .	.4821
<b>org92018_c</b>	Orthography Item 134 - WLE 2. . . . .	.4822
<b>org92019_c</b>	Orthography Item 135 - WLE 2. . . . .	.4823
<b>org92020_c</b>	Orthography Item 136 - WLE 2. . . . .	.4824
<b>org92021_c</b>	Orthography Item 137 - WLE 2. . . . .	.4825
<b>org92022_c</b>	Orthography Item 138 - WLE 2. . . . .	.4826
<b>org92023_c</b>	Orthography Item 139 - WLE 2. . . . .	.4827
<b>org92024_c</b>	Orthography Item 140 - WLE 2. . . . .	.4828
<b>org92025_c</b>	Orthography Item 141 - WLE 2. . . . .	.4829
<b>org92026_c</b>	Orthography Item 142 - WLE 2. . . . .	.4830
<b>org92027_c</b>	Orthography Item 143 - WLE 2. . . . .	.4831
<b>org92028_c</b>	Orthography Item 144 - WLE 2. . . . .	.4832
<b>org92029_c</b>	Orthography Item 145 - WLE 2. . . . .	.4833
<b>org92030_c</b>	Orthography Item 146 - WLE 2. . . . .	.4834
<b>org92031_c</b>	Orthography Item 147 - WLE 2. . . . .	.4835
<b>org92032_c</b>	Orthography Item 148 - WLE 2. . . . .	.4836
<b>org92033_c</b>	Orthography Item 149 - WLE 2. . . . .	.4837
<b>org92034_c</b>	Orthography Item 150 - WLE 2. . . . .	.4838
<b>org92035_c</b>	Orthography Item 151 - WLE 2. . . . .	.4839
<b>org92036_c</b>	Orthography Item 152 - WLE 2. . . . .	.4840
<b>org92037_c</b>	Orthography Item 153 - WLE 2. . . . .	.4841
<b>org92038_c</b>	Orthography Item 154 - WLE 2. . . . .	.4842
<b>org92039_c</b>	Orthography Item 155 - WLE 2. . . . .	.4843
<b>org92040_c</b>	Orthography Item 156 - WLE 2. . . . .	.4844
<b>org92041_c</b>	Orthography Item 157 - WLE 2. . . . .	.4845
<b>org92042_c</b>	Orthography Item 158 - WLE 2. . . . .	.4846
<b>org92043_c</b>	Orthography Item 159 - WLE 2. . . . .	.4847
<b>org92044_c</b>	Orthography Item 160 - WLE 2. . . . .	.4848
<b>org92045_c</b>	Orthography Item 161 - WLE 2. . . . .	.4849
<b>org92046_c</b>	Orthography Item 162 - WLE 2. . . . .	.4850

<b>org92047_c</b>	Orthography Item 163 - WLE 2. . . . .	.4851
<b>org92048_c</b>	Orthography Item 164 - WLE 2. . . . .	.4852
<b>org92049_c</b>	Orthography Item 165 - WLE 2. . . . .	.4853
<b>org92050_c</b>	Orthography Item 166 - WLE 2. . . . .	.4854
<b>org92051_c</b>	Orthography Item 167 - WLE 2. . . . .	.4855
<b>org92052_c</b>	Orthography Item 168 - WLE 2. . . . .	.4856
<b>org92053_c</b>	Orthography Item 169 - WLE 2. . . . .	.4857
<b>org92054_c</b>	Orthography Item 170 - WLE 2. . . . .	.4858
<b>org92055_c</b>	Orthography Item 171 - WLE 2. . . . .	.4859
<b>org92056_c</b>	Orthography Item 172 - WLE 2. . . . .	.4860
<b>org92057_c</b>	Orthography Item 173 - WLE 2. . . . .	.4861
<b>org92058_c</b>	Orthography Item 174 - WLE 2. . . . .	.4862
<b>org92059_c</b>	Orthography Item 175 - WLE 2. . . . .	.4863
<b>org92060_c</b>	Orthography Item 176 - WLE 2. . . . .	.4864
<b>org92061_c</b>	Orthography Item 177 - WLE 2. . . . .	.4865
<b>org92062_c</b>	Orthography Item 178 - WLE 2. . . . .	.4866
<b>org92063_c</b>	Orthography Item 179 - WLE 2. . . . .	.4867
<b>org92064_c</b>	Orthography Item 180 - WLE 2. . . . .	.4868
<b>org92065_c</b>	Orthography Item 181 - WLE 2. . . . .	.4869
<b>org92066_c</b>	Orthography Item 182 - WLE 2. . . . .	.4870
<b>org92067_c</b>	Orthography Item 183 - WLE 2. . . . .	.4871
<b>org92068_c</b>	Orthography Item 184 - WLE 2. . . . .	.4872
<b>org92069_c</b>	Orthography Item 185 - WLE 2. . . . .	.4873
<b>org92070_c</b>	Orthography Item 186 - WLE 2. . . . .	.4874
<b>org92071_c</b>	Orthography Item 187 - WLE 2. . . . .	.4875
<b>org92072_c</b>	Orthography Item 188 - WLE 2. . . . .	.4876
<b>org92073_c</b>	Orthography Item 189 - WLE 2. . . . .	.4877
<b>org92074_c</b>	Orthography Item 190 - WLE 2. . . . .	.4878
<b>org92075_c</b>	Orthography Item 191 - WLE 2. . . . .	.4879
<b>org92076_c</b>	Orthography Item 192 - WLE 2. . . . .	.4880
<b>org92077_c</b>	Orthography Item 193 - WLE 2. . . . .	.4881
<b>org92078_c</b>	Orthography Item 194 - WLE 2. . . . .	.4882
<b>org92079_c</b>	Orthography Item 195 - WLE 2. . . . .	.4883
<b>org92080_c</b>	Orthography Item 196 - WLE 2. . . . .	.4884

<b>org92081_c</b>	Orthography Item 197 - WLE 2. . . . .	.4885
<b>org92082_c</b>	Orthography Item 198 - WLE 2. . . . .	.4886
<b>org92083_c</b>	Orthography Item 199 - WLE 2. . . . .	.4887
<b>org92084_c</b>	Orthography Item 200 - WLE 2. . . . .	.4888
<b>org92085_c</b>	Orthography Item 201 - WLE 2. . . . .	.4889
<b>org92086_c</b>	Orthography Item 202 - WLE 2. . . . .	.4890
<b>org92087_c</b>	Orthography Item 203 - WLE 2. . . . .	.4891
<b>org92088_c</b>	Orthography Item 204 - WLE 2. . . . .	.4892
<b>org92089_c</b>	Orthography Item 205 - WLE 2. . . . .	.4893
<b>org92090_c</b>	Orthography Item 206 - WLE 2. . . . .	.4894
<b>org92091_c</b>	Orthography Item 207 - WLE 2. . . . .	.4895
<b>org92092_c</b>	Orthography Item 208 - WLE 2. . . . .	.4896
<b>org92093_c</b>	Orthography Item 209 - WLE 2. . . . .	.4897
<b>org92094_c</b>	Orthography Item 210 - WLE 2. . . . .	.4898
<b>org92095_c</b>	Orthography Item 211 - WLE 2. . . . .	.4899
<b>org92096_c</b>	Orthography Item 212 - WLE 2. . . . .	.4900
<b>org92097_c</b>	Orthography Item 213 - WLE 2. . . . .	.4901
<b>org92098_c</b>	Orthography Item 214 - WLE 2. . . . .	.4902
<b>org92099_c</b>	Orthography Item 215 - WLE 2. . . . .	.4903
<b>org92100_c</b>	Orthography Item 216 - WLE 2. . . . .	.4904
<b>org92101_c</b>	Orthography Item 217 - WLE 2. . . . .	.4905
<b>org92102_c</b>	Orthography Item 218 - WLE 2. . . . .	.4906
<b>org92103_c</b>	Orthography Item 219 - WLE 2. . . . .	.4907
<b>org92104_c</b>	Orthography Item 220 - WLE 2. . . . .	.4908
<b>org92105_c</b>	Orthography Item 221 - WLE 2. . . . .	.4909
<b>org92106_c</b>	Orthography Item 222 - WLE 2. . . . .	.4910
<b>org92107_c</b>	Orthography Item 223 - WLE 2. . . . .	.4911
<b>org9_sc1b</b>	WLE without transformation for Orthography - WLE 2 . . . . .	.4912
<b>org9_sc2b</b>	SE without transformation for Orthography - WLE 2. . . . .	.4913

ID\_t ID target

no question text

no table generated



wave\_w1 Row contains data from wave 1 (2010)

no question text

Label	Code	#
No	0	2448
Yes	1	5208

wave\_w2 Row contains data from wave 2 (2011)

no question text

Label	Code	#
No	0	2780
Yes	1	4876

wave\_w3 Row contains data from wave 3 (2012)

no question text

Label	Code	#
No	0	1445
Yes	1	6211

wave\_w5 Row contains data from wave 5 (2014)

no question text

Label	Code	#
No	0	2758
Yes	1	4898

tx80211\_w1 Instrument-ID

no question text

Label	Code	#
	132	2604
	133	2589
Not determinable	-55	15
Not participated	-56	2448

tx80211\_w2 Instrument-ID

no question text

Label	Code	#
	169	2427
	170	2449
<i>Not participated</i>	-56	2780

tx80211\_w3 Instrument-ID

no question text

Label	Code	#
	262	889
	263	885
	264	2185
	265	2235
Not determinable	-55	17
Not participated	-56	1445

tx80211\_w5 Instrument-ID

no question text

Label	Code	#
Not determinable	-55	4898
Not participated	-56	2758



dgci2101\_sc3g5\_c DGCf (concluding): set 1 item 1

no question text

Label	Code	#
Not solved	0	1045
Solved	1	4039
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	95
<i>Refused</i>	-97	18

dgci2102\_sc3g5\_c DGCf (concluding): set 1 item 2

no question text

Label	Code	#
Not solved	0	733
Solved	1	4351
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	97
<i>Refused</i>	-97	14

dgci2103\_sc3g5\_c DGCf (concluding): set 1 item 3

no question text

Label	Code	#
Not solved	0	3193
Solved	1	1849
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	36
<i>Implausible value</i>	-95	95
<i>Refused</i>	-97	35

dgci2104\_sc3g5\_c DGCf (concluding): set 1 item 4

no question text

Label	Code	#
Not solved	0	2932
Solved	1	2046
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	153
<i>Implausible value</i>	-95	77

dgci2201\_sc3g5\_c DGCf (concluding): set 2 item 1

no question text

Label	Code	#
Not solved	0	2353
Solved	1	2764
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	9
<i>Implausible value</i>	-95	70
<i>Refused</i>	-97	12

dgci2202\_sc3g5\_c DGCf (concluding): set 2 item 2

no question text

Label	Code	#
Not solved	0	1500
Solved	1	3593
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	63
<i>Refused</i>	-97	41

dgci2203\_sc3g5\_c DGCf (concluding): set 2 item 3

no question text

Label	Code	#
Not solved	0	2964
Solved	1	2127
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	70
<i>Refused</i>	-97	28

dgci2204\_sc3g5\_c DGCf (concluding): set 2 item 4

no question text

Label	Code	#
Not solved	0	3205
Solved	1	1882
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	49
<i>Implausible value</i>	-95	72



dgci2301\_sc3g5\_c DGCf (concluding): set 3 item 1

no question text

Label	Code	#
Not solved	0	961
Solved	1	4177
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	42
<i>Refused</i>	-97	15

dgci2302\_sc3g5\_c DGCf (concluding): set 3 item 2

no question text

Label	Code	#
Not solved	0	1378
Solved	1	3731
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	49
<i>Refused</i>	-97	37

dgci2303\_sc3g5\_c DGCf (concluding): set 3 item 3

no question text

Label	Code	#
Not solved	0	1966
Solved	1	3161
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	51
<i>Refused</i>	-97	10

dgci2304\_sc3g5\_c DGCf (concluding): set 3 item 4

no question text

Label	Code	#
Not solved	0	3068
Solved	1	2020
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	60
<i>Implausible value</i>	-95	60

dgci110s\_sc3g5\_c DGCF (speed of perception): set 1: sum

no question text

Label	Code	#
	0	4
	1	16
	2	10
	3	11
	4	44
	5	42
	6	48
	7	60
	8	79
	9	106
... 9 values omitted ...	10	423
	11	257
	22	107
	23	87
	24	63
	25	55
	26	46
	27	25
	28	29
	29	18
	30	63
	31	226
Not participated	-56	2448
Refused	-97	22

dgci120s\_sc3g5\_c DGCf (speed of perception): set 2: sum

no question text

Label	Code	#
	0	5
	1	20
	2	6
	3	28
	4	29
	5	47
	6	79
	7	145
	8	193
	9	266
	10	680
	11	528
... 10 values omitted ...		
	23	24
	24	17
	25	20
	26	16
	27	13
	28	11
	29	17
	30	23
	31	60
Not participated	-56	2448
Implausible value	-95	1
Refused	-97	65

dgci130s\_sc3g5\_c DGCF (speed of perception): set 3: sum

no question text

Label	Code	#
	0	10
	1	9
	2	6
	3	11
	4	15
	5	14
	6	41
	7	68
	8	86
	9	185
	10	410
	11	389
... 10 values omitted ...		
	23	56
	24	46
	25	49
	26	21
	27	22
	28	17
	29	21
	30	45
	31	108
Not participated	-56	2448
Implausible value	-95	1
Refused	-97	57

dgg5\_sc3a DGCf (perceptual speed): sum

no question text

Label	Code	#
	0	1
	1	3
	3	3
	4	2
	5	2
	6	2
	7	4
	8	2
	9	3
	10	8
	11	3
	12	3
... 69 values omitted ...		
	83	4
	85	6
	86	4
	87	2
	88	3
	89	6
	90	5
	91	15
	92	16
	93	21
Not participated	-56	2448
Refused	-97	4



dgg5\_sc3b DGCF (reasoning): sum

no question text

Label	Code	#
	0	60
	1	96
	2	173
	3	258
	4	394
	5	530
	6	626
	7	761
	8	701
	9	706
	10	521
	11	289
	12	72
Not participated	-56	2448
Implausible value	-95	17
Refused	-97	4

mag5d041\_c Mathematical literacy: Item 1

no question text

Label	Code	#
Not solved	0	2166
Solved	1	2945
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	66

mag5q291\_c Mathematical literacy: Item 2

no question text

Label	Code	#
Not solved	0	1442
Solved	1	3477
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	232

mag5q292\_c Mathematical literacy: Item 3

no question text

Label	Code	#
Not solved	0	1645
Solved	1	3256
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	37
<i>Refused</i>	-97	256

mag5v271\_c Mathematical literacy: Item 4

no question text

Label	Code	#
Not solved	0	3264
Solved	1	1490
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	436

mag5r171\_c Mathematical literacy: Item 5

no question text

Label	Code	#
Not solved	0	2411
Solved	1	2591
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	179

mag5q231\_c Mathematical literacy: Item 6

no question text

Label	Code	#
Not solved	0	2515
Solved	1	1777
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	291
<i>Refused</i>	-97	609

mag5q301\_c Mathematical literacy: Item 7

no question text

Label	Code	#
Not solved	0	3065
Solved	1	1918
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	93
<i>Refused</i>	-97	116



mag5q221\_c Mathematical literacy: Item 8

no question text

Label	Code	#
Not solved	0	864
Solved	1	4143
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	30
<i>Refused</i>	-97	154

mag5d051\_c Mathematical literacy: Item 9

no question text

Label	Code	#
Not solved	0	562
Solved	1	4541
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	84

mag5d052\_c Mathematical literacy: Item 10

no question text

Label	Code	#
Not solved	0	1986
Solved	1	2997
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	127
<i>Refused</i>	-97	81

mag5q14s\_c Mathematical literacy: Item 11

no question text

Label	Code	#
Not solved	0	1553
Solved	1	2926
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	18
<i>Implausible value</i>	-95	127
<i>Refused</i>	-97	584

mag5q121\_c Mathematical literacy: Item 12

no question text

Label	Code	#
Not solved	0	3695
Solved	1	1051
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	431

mag5r101\_c Mathematical literacy: Item 13

no question text

Label	Code	#
Not solved	0	2366
Solved	1	2620
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	69
<i>Refused</i>	-97	130

mag5r201\_c Mathematical literacy: Item 14

no question text

Label	Code	#
Not solved	0	1352
Solved	1	3707
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	28
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	115

mag5q131\_c Mathematical literacy: Item 15

no question text

Label	Code	#
Not solved	0	1131
Solved	1	3735
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	38
<i>Implausible value</i>	-95	67
<i>Refused</i>	-97	237



mag5d02s\_c Mathematical literacy: Item 16

no question text

Label	Code	#
Not solved	0	656
Solved	1	4034
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	46
<i>Implausible value</i>	-95	154
<i>Refused</i>	-97	318

mag5d023\_c Mathematical literacy: Item 17

no question text

Label	Code	#
Not solved	0	1923
Solved	1	2813
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	53
<i>Implausible value</i>	-95	45
<i>Refused</i>	-97	374

mag5v024\_c Mathematical literacy: Item 18

no question text

Label	Code	#
Not solved	0	1920
Solved	1	2266
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	67
<i>Implausible value</i>	-95	228
<i>Refused</i>	-97	727

mag5r251\_c Mathematical literacy: Item 19

no question text

Label	Code	#
Not solved	0	2571
Solved	1	2166
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	98
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	360

mag5v01s\_c Mathematical literacy: Item 20

no question text

Label	Code	#
0 of 4 scores	0	213
1 of 4 scores	1	263
2 of 4 scores	2	1039
3 of 4 scores	3	997
4 of 4 scores	4	2068
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	132
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	476

mag5v321\_c Mathematical literacy: Item 21

no question text

Label	Code	#
Not solved	0	2997
Solved	1	1400
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	205
<i>Implausible value</i>	-95	58
<i>Refused</i>	-97	548

mag5v071\_c Mathematical literacy: Item 22

no question text

Label	Code	#
Not solved	0	501
Solved	1	4385
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	223
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	70

mag5r191\_c Mathematical literacy: Item 23

no question text

Label	Code	#
Not solved	0	2057
Solved	1	2603
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	284
<i>Implausible value</i>	-95	217
<i>Refused</i>	-97	47



mag5v091\_c Mathematical literacy: Item 24

no question text

Label	Code	#
Not solved	0	2669
Solved	1	2051
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	465
<i>Implausible value</i>	-95	23

mag5\_sc1 Mathematical literacy: WLE

no question text

Label	Code	#
	0.00	1
	0.00	1
	-0.00	1
	0.00	1
	-0.00	2
	0.00	1
	-0.00	1
	0.01	1
	-0.01	1
	0.01	1
	-0.01	1
	-0.01	1
... 2686 values omitted ...		
	3.78	1
	3.82	2
	3.87	2
	3.92	1
	3.96	1
	3.96	1
	3.98	8
	4.03	9
	-4.37	2
	-4.70	1
Not determinable	-55	15
Not participated	-56	2448

mag5\_sc2 Mathematical literacy: SE(WLE)

no question text

Label	Code	#
	0.45	18
	0.45	54
	0.45	37
	0.45	56
	0.45	40
	0.45	25
	0.45	32
	0.45	30
	0.45	34
	0.45	23
	0.46	24
	0.46	41
... 2469 values omitted ...		
	1.53	8
	1.53	1
	1.54	1
	1.54	1
	1.54	1
	1.54	1
	1.55	1
	1.56	1
	1.57	1
	1.57	1
Not determinable	-55	15
Not participated	-56	2448

mpg5re\_sc6    Procedural metacognition (reading in total): share correct

no question text

Label	Code	#
	0	15
	0	9
	0	13
	0	19
	0	10
	0	48
	0	16
	0	17
	0	14
	0	15
	0	181
	0	33
... 13 values omitted ...		
	1	140
	1	220
	1	332
	1	282
	1	526
	1	118
	1	121
	1	107
Not participated	-56	2448
Not reached	-94	13
Implausible value	-95	181
Refused	-97	150

**mpg5re\_sc5** Procedural metacognition (reading in total): difference dimension

no question text

Label	Code	#
	0	255
	-.0303030303030303	151
	.0303030303030303	211
	-.0303030303030303	6
	.0303030303030303	6
	-.0303030303030303	36
	.0303030303030303	16
	.030303030303030401	45
	-.030303030303030401	26
	-.060606060606060601	70
	.060606060606060601	110
	-.060606060606060601	1
... 117 values omitted ...		
	.69696969696969702	10
	.72727272727272729	8
	.75757575757575757	4
	.78787878787878785	2
	.81818181818181812	1
	.87878787878787878	1
	.90909090909090906	1
	.90909090909090917	1
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	181
<i>Refused</i>	-97	150

mpg5re01\_sc6    Procedural metacognition (reading text 1): share correct

no question text

Label	Code	#
	0	16
	0	29
	0	94
	0	263
	1	446
	1	1400
	1	1357
	1	1303
Not participated	-56	2448
Not reached	-94	46
Implausible value	-95	181
Refused	-97	73

mpg5re01\_sc5    Procedural metacognition (reading text 1): difference dimension

no question text

Label	Code	#
	0	1215
	-0	266
	0	317
	-0	97
	0	136
	-0	329
	0	682
	0	569
	-0	210
	-0	36
	0	192
	-0	31
... 4 values omitted ...		
	1	18
	-1	1
	1	49
	-1	5
	-1	1
	1	8
	1	10
	1	9
Not participated	-56	2448
Not reached	-94	46
Implausible value	-95	181
Refused	-97	73

mpg5re02\_sc6    Procedural metacognition (reading text 2): share correct

no question text

Label	Code	#
	0	37
	0	61
	0	178
	1	653
	1	1193
	1	1644
	1	1129
Not participated	-56	2448
Not reached	-94	53
Implausible value	-95	167
Refused	-97	93



mpg5re02\_sc5    Procedural metacognition (reading text 2): difference dimension

no question text

Label	Code	#
	0	1304
	0	595
	-0	412
	-0	27
	0	31
	-0	42
	0	109
	0	473
	-0	274
	0	142
... 2 values omitted ...	-0	44
	0	602
	1	14
	-1	4
	-1	7
	1	128
	-1	3
	1	35
	1	4
	-1	1
Not participated	-56	2448
Not reached	-94	53
Implausible value	-95	167
Refused	-97	93

mpg5re03\_sc6    Procedural metacognition (reading text 3): share correct

no question text

Label	Code	#
	0	36
	0	92
	0	148
	0	351
	1	568
	1	1126
	1	1274
	1	1148
Not participated	-56	2448
Not reached	-94	219
Implausible value	-95	156
Refused	-97	90

mpg5re03\_sc5    Procedural metacognition (reading text 3): difference dimension

no question text

Label	Code	#
	0	1303
	0	193
	-0	333
	-0	105
	0	116
	0	449
	-0	652
	-0	508
	0	303
	-0	57
... 6 values omitted ...	0	68
	-0	91
	-1	25
	1	23
	-1	5
	1	3
	1	8
	-1	7
	-1	1
	1	2
Not participated	-56	2448
Not reached	-94	219
Implausible value	-95	156
Refused	-97	90

mpg5re04\_sc6    Procedural metacognition (reading text 4): share correct

no question text

Label	Code	#
	0	82
	0	253
	0	484
	1	801
	1	1066
	1	917
	1	494
Not participated	-56	2448
Not reached	-94	902
Implausible value	-95	143
Refused	-97	66

mpg5re04\_sc5    Procedural metacognition (reading text 4): difference dimension

no question text

Label	Code	#
	0	806
	0	328
	-0	201
	0	209
	-0	72
	-0	89
	0	231
	0	157
	-0	123
	0	307
	-0	61
	-0	114
	... 1 values omitted ...	
	1	499
	-1	6
	1	62
	-1	7
	1	208
	-1	5
	1	97
	1	24
Not participated	-56	2448
Not reached	-94	902
Implausible value	-95	143
Refused	-97	66

mpg5re05\_sc6    Procedural metacognition (reading text 5): share correct

no question text

Label	Code	#
	0	85
	0	185
	0	181
	0	270
	1	302
	1	465
	1	745
	1	906
Not participated	-56	2448
Not reached	-94	1919
Implausible value	-95	99
Refused	-97	51

mpg5re05\_sc5    Procedural metacognition (reading text 5): difference dimension

no question text

Label	Code	#
	0	673
	-0	71
	0	149
	0	215
	-0	131
	0	287
	-0	132
	-0	80
	0	466
	0	70
	-0	14
	-0	15
... 2 values omitted ...		
	1	232
	-1	11
	1	50
	-1	2
	1	79
	1	13
	1	48
	1	17
Not participated	-56	2448
Not reached	-94	1919
Implausible value	-95	99
Refused	-97	51

mpg5ma\_sc6 Procedural metacognition (math): share correct

no question text

Label	Code	#
	0.00	11
	0.04	7
	0.08	12
	0.12	7
	0.16	8
	0.20	25
	0.24	6
	0.28	17
	0.32	16
	0.36	5
... 4 values omitted ...	0.40	175
	0.44	22
	0.68	143
	0.72	309
	0.76	256
	0.80	1282
	0.84	212
	0.88	369
	0.92	693
	0.96	377
	1.00	302
Not participated	-56	2448
Implausible value	-95	195
Refused	-97	101



mpg5ma\_sc5 Procedural metacognition (math): difference dimension

no question text

Label	Code	#
	0.00	210
	0.04	72
	-0.04	59
	-0.04	11
	0.04	4
	0.04	2
	-0.04	3
	-0.04	81
	0.04	172
	-0.08	46
... 74 values omitted ...	0.08	179
	-0.08	2
	0.72	7
	0.76	31
	-0.76	1
	0.80	7
	0.80	13
	0.84	16
	0.88	4
	0.92	3
	0.96	1
Not participated	-56	2448
Implausible value	-95	195
Refused	-97	101

mpg9ma\_sc6 Procedural metacognition (Mathematics): Proportion correct

no question text

Label	Code	#
	0.00	24
	0.04	34
	0.09	28
	0.13	51
	0.17	19
	0.22	114
	0.26	23
	0.30	51
	0.35	73
	0.39	91
... 3 values omitted ...	0.43	537
	0.48	156
	0.70	282
	0.74	333
	0.78	542
	0.83	305
	0.87	454
	0.91	111
	0.96	95
	1.00	116
Not determinable	-55	8
Not participated	-56	2758
Implausible value	-95	59
Refused	-97	41

mpg9ma\_sc5    Procedural metacognition (Mathematics): Deviation score

no question text

Label	Code	#
	0.00	210
	0.04	216
	-0.04	78
	0.04	13
	-0.04	23
	-0.04	50
	0.04	44
	0.04	34
	-0.04	14
	-0.09	11
... 72 values omitted ...	0.09	83
	-0.09	75
	0.70	26
	0.74	14
	0.74	3
	0.78	1
	0.78	12
	0.83	5
	0.87	3
	0.87	2
Not determinable	-55	8
Not participated	-56	2758
Implausible value	-95	59
Refused	-97	41

mpg5or01\_sc6    Procedural metacognition (orthography set 1): share correct

no question text

Label	Code	#
	0.00	75
	0.03	26
	0.07	23
	0.10	21
	0.13	6
	0.17	63
	0.20	8
	0.23	13
	0.27	11
	0.30	14
... 9 values omitted ...	0.33	336
	0.37	15
	0.73	80
	0.77	115
	0.80	98
	0.83	809
	0.87	141
	0.90	291
	0.93	387
	0.97	321
	1.00	362
Not participated	-56	2448
Implausible value	-95	180
Refused	-97	14

mpg5or01\_sc5    Procedural metacognition (orthography set 1): difference dimension

no question text

Label	Code	#
	0.00	164
	0.03	160
	-0.03	92
	0.03	5
	-0.03	7
	0.03	3
	-0.03	1
	-0.03	5
	0.03	1
	-0.03	2
	0.03	6
	-0.03	1
... 110 values omitted ...		
	0.77	25
	0.77	9
	0.80	21
	0.83	25
	0.87	21
	0.90	14
	0.93	12
	0.97	3
	1.00	6
Not participated	-56	2448
Implausible value	-95	180
Refused	-97	14

mpg5or02\_sc6    Procedural metacognition (orthography set 2): share correct

no question text

Label	Code	#
	0.00	59
	0.02	22
	0.05	33
	0.07	19
	0.09	15
	0.11	38
	0.14	11
	0.16	12
	0.18	8
	0.20	8
... 23 values omitted ...	0.23	129
	0.25	22
	0.82	89
	0.84	109
	0.86	192
	0.89	232
	0.91	876
	0.93	92
	0.95	220
	0.98	215
	1.00	241
Not participated	-56	2448
Implausible value	-95	178
Refused	-97	27

mpg5or02\_sc5    Procedural metacognition (orthography set 2): difference dimension

no question text

Label	Code	#
	0.00	204
	0.02	225
	-0.02	95
	0.02	1
	-0.02	3
	0.02	2
	-0.02	6
	0.02	24
	-0.02	83
	-0.05	31
	0.05	197
	0.05	2
	... 167 values omitted ...	
	-0.80	1
	-0.80	2
	-0.82	1
	-0.84	1
	0.86	2
	-0.86	1
	-0.89	2
	0.95	1
	0.98	1
Not participated	-56	2448
Implausible value	-95	178
Refused	-97	27

mpg9ic\_sc6    Procedural metacognition (ICT literacy): Proportion correct

no question text

Label	Code	#
	0.00	9
	0.03	12
	0.06	12
	0.08	13
	0.11	5
	0.14	37
	0.17	5
	0.19	12
	0.22	12
	0.25	15
... 16 values omitted ...	0.28	181
	0.31	17
	0.81	160
	0.83	679
	0.86	73
	0.89	138
	0.92	93
	0.94	84
	0.97	40
	1.00	92
Not determinable	-55	21
Not participated	-56	2758
Implausible value	-95	30
Refused	-97	54



mpg9ic\_sc5    Procedural metacognition (ICT literacy): Deviation score

no question text

Label	Code	#
	0.00	193
	0.03	14
	-0.03	5
	-0.03	23
	0.03	11
	-0.03	1
	0.03	1
	-0.03	1
	0.03	193
	-0.03	157
... 136 values omitted ...	-0.06	17
	0.06	14
	0.75	6
	-0.75	1
	0.78	5
	0.81	2
	0.81	3
	0.83	4
	0.89	1
	0.92	1
Not determinable	-55	21
Not participated	-56	2758
Implausible value	-95	30
Refused	-97	54

**mpg9sc\_sc6 procedural metacognition (Natural Sciences): Proportion correct**

no question text

Label	Code	#
	0.00	22
	0.04	13
	0.07	31
	0.11	30
	0.14	19
	0.18	102
	0.21	25
	0.25	52
	0.29	91
	0.32	75
	0.36	539
	0.39	83
... 8 values omitted ...		
	0.75	87
	0.79	140
	0.82	102
	0.86	105
	0.89	117
	0.93	50
	0.96	14
	1.00	51
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Implausible value</i>	-95	41
<i>Refused</i>	-97	57

**mpg9sc\_sc5 procedural metacognition (Natural Sciences): Deviation score**

no question text

Label	Code	#
	0.00	262
	-0.04	205
	0.04	275
	-0.04	3
	0.04	5
	-0.04	4
	-0.04	23
	0.04	15
	0.04	32
	-0.04	9
	0.07	158
	-0.07	128
... 108 values omitted ...		
	0.75	10
	0.79	7
	0.79	5
	0.82	3
	0.82	1
	0.86	4
	0.89	4
	0.93	1
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Implausible value</i>	-95	41
<i>Refused</i>	-97	57

reg50110\_c Reading comprehension: Item 1

no question text

Label	Code	#
Not solved	0	288
Solved	1	4852
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	40

reg5012s\_c Reading comprehension: Item 2

no question text

Label	Code	#
0 out of 2 points	0	217
1 out of 2 points	1	390
2 out of 2 points	2	3641
<i>Not determinable</i>	-55	9
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	28
<i>Refused</i>	-97	909

reg50130\_c Reading comprehension: Item 3

no question text

Label	Code	#
Not solved	0	693
Solved	1	4416
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	69

reg50140\_c Reading comprehension: Item 4

no question text

Label	Code	#
Not solved	0	1057
Solved	1	3857
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	259

reg50150\_c Reading comprehension: Item 5

no question text

Label	Code	#
Not solved	0	1875
Solved	1	3053
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	87
<i>Refused</i>	-97	179



reg5016s\_c Reading comprehension: Item 6

no question text

Label	Code	#
0 out of 5 points	0	279
1 out of 5 points	1	362
2 out of 5 points	2	284
3 out of 5 points	3	248
4 out of 5 points	4	535
5 out of 5 points	5	2796
<i>Not determinable</i>	-55	53
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	143
<i>Refused</i>	-97	494

reg50170\_c Reading comprehension: Item 7

no question text

Label	Code	#
Not solved	0	3294
Solved	1	1698
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	96
<i>Refused</i>	-97	101

reg50210\_c Reading comprehension: Item 8

no question text

Label	Code	#
Not solved	0	433
Solved	1	4663
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	32
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	66

reg50220\_c Reading comprehension: Item 9

no question text

Label	Code	#
Not solved	0	2338
Solved	1	2413
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	36
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	404

reg50230\_c Reading comprehension: Item 10

no question text

Label	Code	#
Not solved	0	512
Solved	1	4511
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	42
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	131

reg50240\_c Reading comprehension: Item 11

no question text

Label	Code	#
Not solved	0	1210
Solved	1	3800
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	49
<i>Implausible value</i>	-95	62
<i>Refused</i>	-97	87

reg50250\_c Reading comprehension: Item 12

no question text

Label	Code	#
Not solved	0	1688
Solved	1	3251
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	57
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	201

reg5026s\_c Reading comprehension: Item 13

no question text

Label	Code	#
Not solved	0	2975
Solved	1	1392
<i>Not determinable</i>	-55	56
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	95
<i>Implausible value</i>	-95	112
<i>Refused</i>	-97	578



reg50310\_c Reading comprehension: Item 14

no question text

Label	Code	#
Not solved	0	632
Solved	1	4215
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	170
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	187

reg50320\_c Reading comprehension: Item 15

no question text

Label	Code	#
Not solved	0	408
Solved	1	4463
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	193
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	133

reg50330\_c Reading comprehension: Item 16

no question text

Label	Code	#
Not solved	0	497
Solved	1	4380
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	237
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	84

reg50340\_c Reading comprehension: Item 17

no question text

Label	Code	#
Not solved	0	1008
Solved	1	3723
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	289
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	180

reg50350\_c Reading comprehension: Item 18

no question text

Label	Code	#
Not solved	0	1788
Solved	1	2992
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	333
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	73

reg50360\_c Reading comprehension: Item 19

no question text

Label	Code	#
Not solved	0	604
Solved	1	4099
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	373
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	131

reg50370\_c Reading comprehension: Item 20

no question text

Label	Code	#
Not solved	0	1157
Solved	1	3373
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	447
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	221

reg50410\_c Reading comprehension: Item 21

no question text

Label	Code	#
Not solved	0	1608
Solved	1	2599
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	729
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	256



reg5042s\_c Reading comprehension: Item 22

no question text

Label	Code	#
0 of 3 scores	0	204
1 of 3 scores	1	442
2 of 3 scores	2	1080
3 of 3 scores	3	2183
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	893
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	392

reg50430\_c Reading comprehension: Item 23

no question text

Label	Code	#
Not solved	0	2461
Solved	1	1232
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	1087
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	407

reg50440\_c Reading comprehension: Item 24

no question text

Label	Code	#
Not solved	0	2096
Solved	1	1471
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	1209
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	414

reg50460\_c Reading comprehension: Item 25

no question text

Label	Code	#
Not solved	0	1605
Solved	1	1699
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	1470
<i>Implausible value</i>	-95	34
<i>Refused</i>	-97	400

reg50510\_c Reading comprehension: Item 26

no question text

Label	Code	#
Not solved	0	444
Solved	1	2835
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	1807
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	111

reg5052s\_c Reading comprehension: Item 27

no question text

Label	Code	#
0 of 3 scores	0	347
1 of 3 scores	1	244
2 of 3 scores	2	575
3 of 3 scores	3	1625
<i>Not determinable</i>	-55	20
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	2056
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	317

reg50530\_c Reading comprehension: Item 28

no question text

Label	Code	#
Not solved	0	1442
Solved	1	1350
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	2239
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	168

reg50540\_c Reading comprehension: Item 29

no question text

Label	Code	#
Not solved	0	742
Solved	1	2055
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	2307
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	96



reg5055s\_c Reading comprehension: Item 30

no question text

Label	Code	#
0 of 3 scores	0	290
1 of 3 scores	1	401
2 of 3 scores	2	576
3 of 3 scores	3	1158
<i>Not determinable</i>	-55	29
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	2497
<i>Implausible value</i>	-95	49
<i>Refused</i>	-97	208

reg50560\_c Reading comprehension: Item 31

no question text

Label	Code	#
Not solved	0	1107
Solved	1	1334
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	2612
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	143

reg50570\_c Reading comprehension: Item 32

no question text

Label	Code	#
Not solved	0	864
Solved	1	1614
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	2707
<i>Implausible value</i>	-95	23

reg5\_sc1 Reading comprehension: WLE

no question text

Label	Code	#
	-0.00	1
	-0.00	1
	0.00	1
	-0.00	1
	-0.00	1
	-0.00	1
	-0.00	2
	-0.00	1
	-0.00	1
	-0.00	3
	0.00	2
	-0.00	1
... 3432 values omitted ...		
	3.82	1
	3.83	1
	3.84	14
	-3.90	1
	3.93	1
	4.05	1
	4.07	8
	-4.18	1
	-4.21	1
	-4.59	1
Not determinable	-55	15
Not participated	-56	2448

reg5\_sc2 Reading comprehension: SE(WLE)

no question text

Label	Code	#
	0.38	8
	0.38	7
	0.38	6
	0.38	11
	0.38	11
	0.38	8
	0.38	6
	0.38	6
	0.38	12
	0.38	4
	0.38	6
	0.38	7
... 3284 values omitted ...		
	1.69	1
	1.70	1
	1.70	1
	1.72	1
	1.73	2
	1.77	1
	1.79	1
	1.84	1
	1.85	3
	1.85	1
Not determinable	-55	15
Not participated	-56	2448

org51001\_c Orthography: Set 1 Item 1

no question text

Label	Code	#
Not solved	0	958
Solved	1	4232
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Not participated</i>	-56	2448

org51002\_c Orthography: Set 1 Item 2

no question text

Label	Code	#
Not solved	0	3216
Solved	1	1978
<i>Fill-in-the-blank word missing</i>	-20	12
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2448

org51003\_c Orthography: Set 1 Item 3

no question text

Label	Code	#
Not solved	0	2674
Solved	1	2503
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2448



org51004\_c Orthography: Set 1 Item 4

no question text

Label	Code	#
Not solved	0	4567
Solved	1	614
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2448

org51005\_c Orthography: Set 1 Item 5

no question text

Label	Code	#
Not solved	0	3038
Solved	1	2157
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448

org51006\_c Orthography: Set 1 Item 6

no question text

Label	Code	#
Not solved	0	2322
Solved	1	2873
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2448

org51007\_c Orthography: Set 1 Item 7

no question text

Label	Code	#
Not solved	0	2052
Solved	1	3146
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Not participated</i>	-56	2448

org51008\_c Orthography: Set 1 Item 8

no question text

Label	Code	#
Not solved	0	663
Solved	1	4523
<i>Fill-in-the-blank word missing</i>	-20	17
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448

org51009\_c Orthography: Set 1 Item 9

no question text

Label	Code	#
Not solved	0	3549
Solved	1	1636
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2448

org51010\_c Orthography: Set 1 Item 10

no question text

Label	Code	#
Not solved	0	3105
Solved	1	2065
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2448

org51011\_c Orthography: Set 1 Item 11

no question text

Label	Code	#
Not solved	0	3734
Solved	1	1432
<i>Fill-in-the-blank word missing</i>	-20	33
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2448



org51012\_c Orthography: Set 1 Item 12

no question text

Label	Code	#
Not solved	0	2785
Solved	1	2405
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448

org51013\_c Orthography: Set 1 Item 13

no question text

Label	Code	#
Not solved	0	1669
Solved	1	3512
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2448

org51014\_c Orthography: Set 1 Item 14

no question text

Label	Code	#
Not solved	0	1634
Solved	1	3551
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2448

org51015\_c Orthography: Set 1 Item 15

no question text

Label	Code	#
Not solved	0	3308
Solved	1	1848
<i>Fill-in-the-blank word missing</i>	-20	29
<i>Spelling not readable</i>	-22	23
<i>Not participated</i>	-56	2448

org51016\_c Orthography: Set 1 Item 16

no question text

Label	Code	#
Not solved	0	1687
Solved	1	3490
<i>Fill-in-the-blank word missing</i>	-20	25
<i>Spelling not readable</i>	-22	6
<i>Not participated</i>	-56	2448

org51017\_c Orthography: Set 1 Item 17

no question text

Label	Code	#
Not solved	0	2772
Solved	1	2407
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2448

org51018\_c Orthography: Set 1 Item 18

no question text

Label	Code	#
Not solved	0	3193
Solved	1	1985
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2448

org51019\_c Orthography: Set 1 Item 19

no question text

Label	Code	#
Not solved	0	4594
Solved	1	582
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448



org51020\_c Orthography: Set 1 Item 20

no question text

Label	Code	#
Not solved	0	2462
Solved	1	2717
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2448

org51021\_c Orthography: Set 1 Item 21

no question text

Label	Code	#
Not solved	0	1555
Solved	1	3611
<i>Fill-in-the-blank word missing</i>	-20	34
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448

org51022\_c Orthography: Set 1 Item 22

no question text

Label	Code	#
Not solved	0	3668
Solved	1	1507
<i>Fill-in-the-blank word missing</i>	-20	22
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2448

org51023\_c Orthography: Set 1 Item 23

no question text

Label	Code	#
Not solved	0	3989
Solved	1	1185
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2448

org51024\_c Orthography: Set 1 Item 24

no question text

Label	Code	#
Not solved	0	2984
Solved	1	2195
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2448

org51025\_c Orthography: Set 1 Item 25

no question text

Label	Code	#
Not solved	0	3966
Solved	1	1201
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2448

org51026\_c Orthography: Set 1 Item 26

no question text

Label	Code	#
Not solved	0	1270
Solved	1	3923
<i>Fill-in-the-blank word missing</i>	-20	13
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2448

org51027\_c Orthography: Set 1 Item 27

no question text

Label	Code	#
Not solved	0	4050
Solved	1	1099
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448



org51028\_c Orthography: Set 1 Item 28

no question text

Label	Code	#
Not solved	0	1375
Solved	1	3794
<i>Fill-in-the-blank word missing</i>	-20	31
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448

org51029\_c Orthography: Set 1 Item 29

no question text

Label	Code	#
Not solved	0	587
Solved	1	4576
Missing word in sentence	-21	37
Spelling not readable	-22	8
Not participated	-56	2448

org51030\_c Orthography: Set 1 Item 30

no question text

Label	Code	#
Not solved	0	3389
Solved	1	1779
Missing word in sentence	-21	31
Spelling not readable	-22	9
Not participated	-56	2448

org51031\_c Orthography: Set 1 Item 31

no question text

Label	Code	#
Not solved	0	4321
Solved	1	778
<i>Missing word in sentence</i>	-21	93
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2448

org51032\_c Orthography: Set 1 Item 32

no question text

Label	Code	#
Not solved	0	3668
Solved	1	1363
<i>Missing word in sentence</i>	-21	161
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2448

org51033\_c Orthography: Set 1 Item 33

no question text

Label	Code	#
Not solved	0	1491
Solved	1	3542
Missing word in sentence	-21	160
Spelling not readable	-22	15
Not participated	-56	2448

org51034\_c Orthography: Set 1 Item 34

no question text

Label	Code	#
Not solved	0	2990
Solved	1	2024
Missing word in sentence	-21	173
Spelling not readable	-22	21
Not participated	-56	2448

org51035\_c Orthography: Set 1 Item 35

no question text

Label	Code	#
Not solved	0	2311
Solved	1	2674
<i>Missing word in sentence</i>	-21	205
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2448



org51036\_c Orthography: Set 1 Item 36

no question text

Label	Code	#
Not solved	0	1534
Solved	1	3503
<i>Missing word in sentence</i>	-21	154
<i>Spelling not readable</i>	-22	17
<i>Not participated</i>	-56	2448

org51037\_c Orthography: Set 1 Item 37

no question text

Label	Code	#
Not solved	0	3065
Solved	1	2070
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2448

org51038\_c Orthography: Set 1 Item 38

no question text

Label	Code	#
Not solved	0	3529
Solved	1	1588
<i>Missing word in sentence</i>	-21	81
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2448

org51039\_c Orthography: Set 1 Item 39

no question text

Label	Code	#
Not solved	0	2451
Solved	1	2631
<i>Missing word in sentence</i>	-21	108
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2448

org51040\_c Orthography: Set 1 Item 40

no question text

Label	Code	#
Not solved	0	811
Solved	1	4302
<i>Missing word in sentence</i>	-21	79
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2448

org51041\_c Orthography: Set 1 Item 41

no question text

Label	Code	#
Not solved	0	4482
Solved	1	605
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2448

org51042\_c Orthography: Set 1 Item 42

no question text

Label	Code	#
Not solved	0	4187
Solved	1	861
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2448

org51043\_c Orthography: Set 1 Item 43

no question text

Label	Code	#
Not solved	0	2457
Solved	1	2606
<i>Missing word in sentence</i>	-21	137
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448



org51044\_c Orthography: Set 1 Item 44

no question text

Label	Code	#
Not solved	0	4321
Solved	1	713
Missing word in sentence	-21	166
Spelling not readable	-22	8
Not participated	-56	2448

org51045\_c Orthography: Set 1 Item 45

no question text

Label	Code	#
Not solved	0	130
Solved	1	4905
Missing word in sentence	-21	169
Spelling not readable	-22	4
Not participated	-56	2448

org51046\_c Orthography: Set 1 Item 46

no question text

Label	Code	#
Not solved	0	867
Solved	1	4153
<i>Missing word in sentence</i>	-21	184
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2448

org51047\_c Orthography: Set 1 Item 47

no question text

Label	Code	#
Not solved	0	2783
Solved	1	2225
Missing word in sentence	-21	194
Spelling not readable	-22	5
Joke answer	-23	1
Not participated	-56	2448

org51048\_c Orthography: Set 1 Item 48

no question text

Label	Code	#
Not solved	0	1106
Solved	1	3914
Missing word in sentence	-21	183
Spelling not readable	-22	5
Not participated	-56	2448

org51049\_c Orthography: Set 1 Item 49

no question text

Label	Code	#
Not solved	0	2238
Solved	1	2796
<i>Missing word in sentence</i>	-21	167
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2448

org51050\_c Orthography: Set 1 Item 50

no question text

Label	Code	#
Not solved	0	357
Solved	1	4667
Missing word in sentence	-21	177
Spelling not readable	-22	7
Not participated	-56	2448

org5\_sc1a Orthography: Set 1: WLE

no question text

Label	Code	#
	0.002	175
	-0.112	168
	0.115	176
	-0.226	162
	0.228	191
	0.341	170
	-0.342	181
	0.453	191
	-0.460	166
	0.567	163
... 27 values omitted ...	-0.580	144
	0.681	162
	-2.847	43
	2.915	33
	-3.129	42
	3.174	20
	-3.464	29
	3.484	6
	3.880	6
	-3.888	19
	4.448	4
	-4.492	11
Not participated	-5.68925	10
	-56	2448



org5\_sc2a Orthography: Set 1: SE(WLE)

no question text

Label	Code	#
	0.338	191
	0.338	170
	0.338	176
	0.338	191
	0.339	175
	0.340	163
	0.340	168
	0.341	162
	0.342	162
	0.343	145
... 27 values omitted ...	0.344	181
	0.346	162
	0.497	33
	0.517	43
	0.538	20
	0.559	42
	0.596	6
	0.618	29
	0.685	6
	0.715	19
	0.871	4
	0.897	11
	1.507	10
Not participated	-56	2448

org52001\_c Orthography: Set 2 Item 1

no question text

Label	Code	#
Not solved	0	633
Solved	1	4561
<i>Fill-in-the-blank word missing</i>	-20	12
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2448

org52002\_c Orthography: Set 2 Item 2

no question text

Label	Code	#
Not solved	0	3206
Solved	1	1975
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2448

org52003\_c Orthography: Set 2 Item 3

no question text

Label	Code	#
Not solved	0	133
Solved	1	5062
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2448

org52004\_c Orthography: Set 2 Item 4

no question text

Label	Code	#
Not solved	0	501
Solved	1	4697
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Not participated</i>	-56	2448

org52005\_c Orthography: Set 2 Item 5

no question text

Label	Code	#
Not solved	0	404
Solved	1	4782
<i>Fill-in-the-blank word missing</i>	-20	17
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448

org52006\_c Orthography: Set 2 Item 6

no question text

Label	Code	#
Not solved	0	524
Solved	1	4661
Fill-in-the-blank word missing	-20	16
Spelling not readable	-22	7
Not participated	-56	2448

org52007\_c Orthography: Set 2 Item 7

no question text

Label	Code	#
Not solved	0	280
Solved	1	4886
Fill-in-the-blank word missing	-20	33
Spelling not readable	-22	9
Not participated	-56	2448



org52008\_c Orthography: Set 2 Item 8

no question text

Label	Code	#
Not solved	0	783
Solved	1	4407
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448

org52009\_c Orthography: Set 2 Item 9

no question text

Label	Code	#
Not solved	0	544
Solved	1	4637
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2448

org52010\_c Orthography: Set 2 Item 10

no question text

Label	Code	#
Not solved	0	763
Solved	1	4414
Fill-in-the-blank word missing	-20	25
Spelling not readable	-22	6
Not participated	-56	2448

org52011\_c Orthography: Set 2 Item 11

no question text

Label	Code	#
Not solved	0	3333
Solved	1	1843
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448

org52012\_c Orthography: Set 2 Item 12

no question text

Label	Code	#
Not solved	0	311
Solved	1	4868
Fill-in-the-blank word missing	-20	26
Spelling not readable	-22	3
Not participated	-56	2448

org52013\_c Orthography: Set 2 Item 13

no question text

Label	Code	#
Not solved	0	792
Solved	1	4374
Fill-in-the-blank word missing	-20	34
Spelling not readable	-22	8
Not participated	-56	2448

org52014\_c Orthography: Set 2 Item 14

no question text

Label	Code	#
Not solved	0	2169
Solved	1	3006
<i>Fill-in-the-blank word missing</i>	-20	22
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2448

org52015\_c Orthography: Set 2 Item 15

no question text

Label	Code	#
Not solved	0	252
Solved	1	4922
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2448



org52016\_c Orthography: Set 2 Item 16

no question text

Label	Code	#
Not solved	0	410
Solved	1	4764
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2448

org52017\_c Orthography: Set 2 Item 17

no question text

Label	Code	#
Not solved	0	214
Solved	1	4965
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2448

org52018\_c Orthography: Set 2 Item 18

no question text

Label	Code	#
Not solved	0	1217
Solved	1	3962
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2448

org52019\_c Orthography: Set 2 Item 19

no question text

Label	Code	#
Not solved	0	188
Solved	1	4991
Fill-in-the-blank word missing	-20	15
Spelling not readable	-22	14
Not participated	-56	2448

org52020\_c Orthography: Set 2 Item 20

no question text

Label	Code	#
Not solved	0	230
Solved	1	4963
Fill-in-the-blank word missing	-20	13
Spelling not readable	-22	2
Not participated	-56	2448

org52021\_c Orthography: Set 2 Item 21

no question text

Label	Code	#
Not solved	0	1666
Solved	1	3483
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448

org52022\_c Orthography: Set 2 Item 22

no question text

Label	Code	#
Not solved	0	599
Solved	1	4550
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448

org52023\_c Orthography: Set 2 Item 23

no question text

Label	Code	#
Not solved	0	161
Solved	1	4988
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448



org52024\_c Orthography: Set 2 Item 24

no question text

Label	Code	#
Not solved	0	348
Solved	1	4801
Fill-in-the-blank word missing	-20	45
Spelling not readable	-22	13
Joke answer	-23	1
Not participated	-56	2448

org52025\_c Orthography: Set 2 Item 25

no question text

Label	Code	#
Not solved	0	851
Solved	1	4180
Missing word in sentence	-21	161
Spelling not readable	-22	16
Not participated	-56	2448

org52026\_c Orthography: Set 2 Item 26

no question text

Label	Code	#
Not solved	0	636
Solved	1	4349
Missing word in sentence	-21	205
Spelling not readable	-22	18
Not participated	-56	2448

org52027\_c Orthography: Set 2 Item 27

no question text

Label	Code	#
Not solved	0	1182
Solved	1	3803
Missing word in sentence	-21	205
Spelling not readable	-22	18
Not participated	-56	2448

org52028\_c Orthography: Set 2 Item 28

no question text

Label	Code	#
Not solved	0	151
Solved	1	4834
<i>Missing word in sentence</i>	-21	205
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2448

org52029\_c Orthography: Set 2 Item 29

no question text

Label	Code	#
Not solved	0	797
Solved	1	4320
Missing word in sentence	-21	81
Spelling not readable	-22	10
Not participated	-56	2448

org52030\_c Orthography: Set 2 Item 30

no question text

Label	Code	#
Not solved	0	220
Solved	1	4897
<i>Missing word in sentence</i>	-21	81
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2448

org52031\_c Orthography: Set 2 Item 31

no question text

Label	Code	#
Not solved	0	601
Solved	1	4481
<i>Missing word in sentence</i>	-21	108
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2448



org52032\_c Orthography: Set 2 Item 32

no question text

Label	Code	#
Not solved	0	118
Solved	1	4995
<i>Missing word in sentence</i>	-21	79
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2448

org52033\_c Orthography: Set 2 Item 33

no question text

Label	Code	#
Not solved	0	412
Solved	1	4636
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2448

org52034\_c Orthography: Set 2 Item 34

no question text

Label	Code	#
Not solved	0	1577
Solved	1	3471
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2448

org52035\_c Orthography: Set 2 Item 35

no question text

Label	Code	#
Not solved	0	87
Solved	1	4976
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2448

org52036\_c Orthography: Set 2 Item 36

no question text

Label	Code	#
Not solved	0	110
Solved	1	4925
Missing word in sentence	-21	169
Spelling not readable	-22	4
Not participated	-56	2448

org52037\_c Orthography: Set 2 Item 37

no question text

Label	Code	#
Not solved	0	63
Solved	1	4945
Missing word in sentence	-21	194
Spelling not readable	-22	5
Joke answer	-23	1
Not participated	-56	2448

org52038\_c Orthography: Set 2 Item 38

no question text

Label	Code	#
Not solved	0	755
Solved	1	4279
Missing word in sentence	-21	167
Spelling not readable	-22	7
Not participated	-56	2448

org52039\_c Orthography: Set 2 Item 39

no question text

Label	Code	#
Not solved	0	44
Solved	1	4980
Missing word in sentence	-21	177
Spelling not readable	-22	7
Not participated	-56	2448



org52040\_c Orthography: Set 2 Item 40

no question text

Label	Code	#
Not solved	0	237
Solved	1	4787
<i>Missing word in sentence</i>	-21	177
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2448

org52041\_c Orthography: Set 2 Item 41

no question text

Label	Code	#
Not solved	0	565
Solved	1	4625
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Not participated</i>	-56	2448

org52042\_c Orthography: Set 2 Item 42

no question text

Label	Code	#
Not solved	0	442
Solved	1	4735
Fill-in-the-blank word missing	-20	19
Spelling not readable	-22	12
Not participated	-56	2448

org52043\_c Orthography: Set 2 Item 43

no question text

Label	Code	#
Not solved	0	1805
Solved	1	3376
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2448

org52044\_c Orthography: Set 2 Item 44

no question text

Label	Code	#
Not solved	0	2619
Solved	1	2576
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448

org52045\_c Orthography: Set 2 Item 45

no question text

Label	Code	#
Not solved	0	1598
Solved	1	3597
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2448

org52046\_c Orthography: Set 2 Item 46

no question text

Label	Code	#
Not solved	0	1011
Solved	1	4184
Fill-in-the-blank word missing	-20	9
Spelling not readable	-22	4
Not participated	-56	2448

org52047\_c Orthography: Set 2 Item 47

no question text

Label	Code	#
Not solved	0	521
Solved	1	4677
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Not participated</i>	-56	2448



org52048\_c Orthography: Set 2 Item 48

no question text

Label	Code	#
Not solved	0	1839
Solved	1	3327
<i>Fill-in-the-blank word missing</i>	-20	33
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2448

org52049\_c Orthography: Set 2 Item 49

no question text

Label	Code	#
Not solved	0	2277
Solved	1	2913
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448

org52050\_c Orthography: Set 2 Item 50

no question text

Label	Code	#
Not solved	0	1167
Solved	1	4014
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2448

org52051\_c Orthography: Set 2 Item 51

no question text

Label	Code	#
Not solved	0	580
Solved	1	4605
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448

org52052\_c Orthography: Set 2 Item 52

no question text

Label	Code	#
Not solved	0	834
Solved	1	4343
<i>Fill-in-the-blank word missing</i>	-20	25
<i>Spelling not readable</i>	-22	6
<i>Not participated</i>	-56	2448

org52053\_c Orthography: Set 2 Item 53

no question text

Label	Code	#
Not solved	0	988
Solved	1	4191
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2448

org52054\_c Orthography: Set 2 Item 54

no question text

Label	Code	#
Not solved	0	1740
Solved	1	3439
Fill-in-the-blank word missing	-20	19
Spelling not readable	-22	10
Not participated	-56	2448

org52055\_c Orthography: Set 2 Item 55

no question text

Label	Code	#
Not solved	0	1984
Solved	1	3194
Fill-in-the-blank word missing	-20	27
Spelling not readable	-22	3
Not participated	-56	2448



org52056\_c Orthography: Set 2 Item 56

no question text

Label	Code	#
Not solved	0	1613
Solved	1	3563
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448

org52057\_c Orthography: Set 2 Item 57

no question text

Label	Code	#
Not solved	0	56
Solved	1	5110
Fill-in-the-blank word missing	-20	34
Spelling not readable	-22	8
Not participated	-56	2448

org52058\_c Orthography: Set 2 Item 58

no question text

Label	Code	#
Not solved	0	160
Solved	1	5006
<i>Fill-in-the-blank word missing</i>	-20	34
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448

org52059\_c Orthography: Set 2 Item 59

no question text

Label	Code	#
Not solved	0	474
Solved	1	4713
<i>Fill-in-the-blank word missing</i>	-20	17
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2448

org52060\_c Orthography: Set 2 Item 60

no question text

Label	Code	#
Not solved	0	2923
Solved	1	2251
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2448

org52061\_c Orthography: Set 2 Item 61

no question text

Label	Code	#
Not solved	0	1310
Solved	1	3869
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2448

org52062\_c Orthography: Set 2 Item 62

no question text

Label	Code	#
Not solved	0	1722
Solved	1	3457
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2448

org52063\_c Orthography: Set 2 Item 63

no question text

Label	Code	#
Not solved	0	892
Solved	1	4275
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2448



org52064\_c Orthography: Set 2 Item 64

no question text

Label	Code	#
Not solved	0	1096
Solved	1	4071
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2448

org52065\_c Orthography: Set 2 Item 65

no question text

Label	Code	#
Not solved	0	532
Solved	1	4661
<i>Fill-in-the-blank word missing</i>	-20	13
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2448

org52066\_c Orthography: Set 2 Item 66

no question text

Label	Code	#
Not solved	0	753
Solved	1	4440
<i>Fill-in-the-blank word missing</i>	-20	13
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2448

org52067\_c Orthography: Set 2 Item 67

no question text

Label	Code	#
Not solved	0	2764
Solved	1	2385
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448

org52068\_c Orthography: Set 2 Item 68

no question text

Label	Code	#
Not solved	0	1541
Solved	1	3627
Missing word in sentence	-21	31
Spelling not readable	-22	9
Not participated	-56	2448

org52069\_c Orthography: Set 2 Item 69

no question text

Label	Code	#
Not solved	0	471
Solved	1	4562
<i>Missing word in sentence</i>	-21	160
<i>Spelling not readable</i>	-22	15
<i>Not participated</i>	-56	2448

org52070\_c Orthography: Set 2 Item 70

no question text

Label	Code	#
Not solved	0	645
Solved	1	4369
<i>Missing word in sentence</i>	-21	173
<i>Spelling not readable</i>	-22	21
<i>Not participated</i>	-56	2448

org52071\_c Orthography: Set 2 Item 71

no question text

Label	Code	#
Not solved	0	2875
Solved	1	2260
Missing word in sentence	-21	66
Spelling not readable	-22	7
Not participated	-56	2448



org52072\_c Orthography: Set 2 Item 72

no question text

Label	Code	#
Not solved	0	283
Solved	1	4834
<i>Missing word in sentence</i>	-21	81
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2448

org52073\_c Orthography: Set 2 Item 73

no question text

Label	Code	#
Not solved	0	579
Solved	1	4534
<i>Missing word in sentence</i>	-21	79
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2448

org52074\_c Orthography: Set 2 Item 74

no question text

Label	Code	#
Not solved	0	110
Solved	1	5003
Missing word in sentence	-21	79
Spelling not readable	-22	16
Not participated	-56	2448

org52075\_c Orthography: Set 2 Item 75

no question text

Label	Code	#
Not solved	0	835
Solved	1	4252
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2448

org52076\_c Orthography: Set 2 Item 76

no question text

Label	Code	#
Not solved	0	211
Solved	1	4852
<i>Missing word in sentence</i>	-21	137
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448

org52077\_c Orthography: Set 2 Item 77

no question text

Label	Code	#
Not solved	0	1133
Solved	1	3901
<i>Missing word in sentence</i>	-21	166
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448

org52078\_c Orthography: Set 2 Item 78

no question text

Label	Code	#
Not solved	0	329
Solved	1	4695
<i>Missing word in sentence</i>	-21	179
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448

org52079\_c Orthography: Set 2 Item 79

no question text

Label	Code	#
Not solved	0	765
Solved	1	4243
Missing word in sentence	-21	194
Spelling not readable	-22	5
Joke answer	-23	1
Not participated	-56	2448



org52080\_c Orthography: Set 2 Item 80

no question text

Label	Code	#
Not solved	0	1100
Solved	1	3920
<i>Missing word in sentence</i>	-21	183
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448

org52081\_c Orthography: Set 2 Item 81

no question text

Label	Code	#
Not solved	0	2766
Solved	1	2428
<i>Fill-in-the-blank word missing</i>	-20	12
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2448

org52082\_c Orthography: Set 2 Item 82

no question text

Label	Code	#
Not solved	0	1568
Solved	1	3609
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2448

org52083\_c Orthography: Set 2 Item 83

no question text

Label	Code	#
Not solved	0	3308
Solved	1	1877
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2448

org52084\_c Orthography: Set 2 Item 84

no question text

Label	Code	#
Not solved	0	2321
Solved	1	2849
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2448

org52085\_c Orthography: Set 2 Item 85

no question text

Label	Code	#
Not solved	0	292
Solved	1	4893
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2448

org52086\_c Orthography: Set 2 Item 86

no question text

Label	Code	#
Not solved	0	2293
Solved	1	2863
<i>Fill-in-the-blank word missing</i>	-20	29
<i>Spelling not readable</i>	-22	23
<i>Not participated</i>	-56	2448

org52087\_c Orthography: Set 2 Item 87

no question text

Label	Code	#
Not solved	0	793
Solved	1	4386
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2448



org52088\_c Orthography: Set 2 Item 88

no question text

Label	Code	#
Not solved	0	2281
Solved	1	2898
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2448

org52089\_c Orthography: Set 2 Item 89

no question text

Label	Code	#
Not solved	0	1867
Solved	1	3300
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2448

org52090\_c Orthography: Set 2 Item 90

no question text

Label	Code	#
Not solved	0	476
Solved	1	4693
<i>Fill-in-the-blank word missing</i>	-20	31
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448

org52091\_c Orthography: Set 2 Item 91

no question text

Label	Code	#
Not solved	0	872
Solved	1	4297
<i>Fill-in-the-blank word missing</i>	-20	31
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448

org52092\_c Orthography: Set 2 Item 92

no question text

Label	Code	#
Not solved	0	3268
Solved	1	1831
Missing word in sentence	-21	93
Spelling not readable	-22	16
Not participated	-56	2448

org52093\_c Orthography: Set 2 Item 93

no question text

Label	Code	#
Not solved	0	1100
Solved	1	3933
Missing word in sentence	-21	160
Spelling not readable	-22	15
Not participated	-56	2448

org52094\_c Orthography: Set 2 Item 94

no question text

Label	Code	#
Not solved	0	2283
Solved	1	2731
Missing word in sentence	-21	173
Spelling not readable	-22	21
Not participated	-56	2448

org52095\_c Orthography: Set 2 Item 95

no question text

Label	Code	#
Not solved	0	1431
Solved	1	3606
Missing word in sentence	-21	154
Spelling not readable	-22	17
Not participated	-56	2448



org52096\_c Orthography: Set 2 Item 96

no question text

Label	Code	#
Not solved	0	464
Solved	1	4649
Missing word in sentence	-21	79
Spelling not readable	-22	16
Not participated	-56	2448

org52097\_c Orthography: Set 2 Item 97

no question text

Label	Code	#
Not solved	0	1433
Solved	1	3654
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2448

org52098\_c Orthography: Set 2 Item 98

no question text

Label	Code	#
Not solved	0	2491
Solved	1	2557
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2448

org52099\_c Orthography: Set 2 Item 99

no question text

Label	Code	#
Not solved	0	187
Solved	1	4876
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2448

org52100\_c Orthography: Set 2 Item 100

no question text

Label	Code	#
Not solved	0	4088
Solved	1	946
<i>Missing word in sentence</i>	-21	166
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448

org52101\_c Orthography: Set 2 Item 101

no question text

Label	Code	#
Not solved	0	106
Solved	1	4915
<i>Missing word in sentence</i>	-21	183
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2448

org52102\_c Orthography: Set 2 Item 102

no question text

Label	Code	#
Not solved	0	831
Solved	1	4189
Missing word in sentence	-21	184
Spelling not readable	-22	4
Not participated	-56	2448

org52103\_c Orthography: Set 2 Item 103

no question text

Label	Code	#
Not solved	0	1370
Solved	1	3664
Missing word in sentence	-21	167
Spelling not readable	-22	7
Not participated	-56	2448



org52104\_c Orthography: Set 2 Item 104

no question text

Label	Code	#
Not solved	0	762
Solved	1	4436
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Not participated</i>	-56	2448

org52105\_c Orthography: Set 2 Item 105

no question text

Label	Code	#
Not solved	0	368
Solved	1	4817
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2448

org52106\_c Orthography: Set 2 Item 106

no question text

Label	Code	#
Not solved	0	236
Solved	1	4943
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2448

org52107\_c Orthography: Set 2 Item 107

no question text

Label	Code	#
Not solved	0	460
Solved	1	4714
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2448

org52108\_c Orthography: Set 2 Item 108

no question text

Label	Code	#
Not solved	0	440
Solved	1	4709
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448

org52109\_c Orthography: Set 2 Item 109

no question text

Label	Code	#
Not solved	0	52
Solved	1	5116
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2448

org52110\_c Orthography: Set 2 Item 110

no question text

Label	Code	#
Not solved	0	705
Solved	1	4280
<i>Missing word in sentence</i>	-21	205
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2448

org52111\_c Orthography: Set 2 Item 111

no question text

Label	Code	#
Not solved	0	1083
Solved	1	4034
<i>Missing word in sentence</i>	-21	81
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2448



org52112\_c Orthography: Set 2 Item 112

no question text

Label	Code	#
Not solved	0	1561
Solved	1	3487
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2448

org52113\_c Orthography: Set 2 Item 113

no question text

Label	Code	#
Not solved	0	1012
Solved	1	4051
<i>Missing word in sentence</i>	-21	137
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448

org52114\_c Orthography: Set 2 Item 114

no question text

Label	Code	#
Not solved	0	53
Solved	1	4981
<i>Missing word in sentence</i>	-21	166
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448

org52115\_c Orthography: Set 2 Item 115

no question text

Label	Code	#
Not solved	0	706
Solved	1	4328
Missing word in sentence	-21	167
Spelling not readable	-22	7
Not participated	-56	2448

org52116\_c Orthography: Set 2 Item 116

no question text

Label	Code	#
Not solved	0	1132
Solved	1	4045
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2448

org52117\_c Orthography: Set 2 Item 117

no question text

Label	Code	#
Not solved	0	394
Solved	1	4783
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2448

org52118\_c Orthography: Set 2 Item 118

no question text

Label	Code	#
Not solved	0	235
Solved	1	4946
Fill-in-the-blank word missing	-20	14
Spelling not readable	-22	13
Not participated	-56	2448

org52119\_c Orthography: Set 2 Item 119

no question text

Label	Code	#
Not solved	0	733
Solved	1	4448
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2448



org52120\_c Orthography: Set 2 Item 120

no question text

Label	Code	#
Not solved	0	2866
Solved	1	2315
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2448

org52121\_c Orthography: Set 2 Item 121

no question text

Label	Code	#
Not solved	0	1327
Solved	1	3868
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448

org52122\_c Orthography: Set 2 Item 122

no question text

Label	Code	#
Not solved	0	706
Solved	1	4489
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2448

org52123\_c Orthography: Set 2 Item 123

no question text

Label	Code	#
Not solved	0	640
Solved	1	4530
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2448

org52124\_c Orthography: Set 2 Item 124

no question text

Label	Code	#
Not solved	0	1264
Solved	1	3906
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2448

org52125\_c Orthography: Set 2 Item 125

no question text

Label	Code	#
Not solved	0	2051
Solved	1	3115
<i>Fill-in-the-blank word missing</i>	-20	33
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2448

org52126\_c Orthography: Set 2 Item 126

no question text

Label	Code	#
Not solved	0	2257
Solved	1	2909
<i>Fill-in-the-blank word missing</i>	-20	33
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2448

org52127\_c Orthography: Set 2 Item 127

no question text

Label	Code	#
Not solved	0	1172
Solved	1	4013
Fill-in-the-blank word missing	-20	16
Spelling not readable	-22	7
Not participated	-56	2448



org52128\_c Orthography: Set 2 Item 128

no question text

Label	Code	#
Not solved	0	1873
Solved	1	3283
<i>Fill-in-the-blank word missing</i>	-20	29
<i>Spelling not readable</i>	-22	23
<i>Not participated</i>	-56	2448

org52129\_c Orthography: Set 2 Item 129

no question text

Label	Code	#
Not solved	0	1885
Solved	1	3271
<i>Fill-in-the-blank word missing</i>	-20	29
<i>Spelling not readable</i>	-22	23
<i>Not participated</i>	-56	2448

org52130\_c Orthography: Set 2 Item 130

no question text

Label	Code	#
Not solved	0	2124
Solved	1	3054
Fill-in-the-blank word missing	-20	27
Spelling not readable	-22	3
Not participated	-56	2448

org52131\_c Orthography: Set 2 Item 131

no question text

Label	Code	#
Not solved	0	779
Solved	1	4399
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2448

org52132\_c Orthography: Set 2 Item 132

no question text

Label	Code	#
Not solved	0	545
Solved	1	4631
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448

org52133\_c Orthography: Set 2 Item 133

no question text

Label	Code	#
Not solved	0	930
Solved	1	4244
Fill-in-the-blank word missing	-20	21
Spelling not readable	-22	13
Not participated	-56	2448

org52134\_c Orthography: Set 2 Item 134

no question text

Label	Code	#
Not solved	0	79
Solved	1	5088
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2448

org52135\_c Orthography: Set 2 Item 135

no question text

Label	Code	#
Not solved	0	1827
Solved	1	3340
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2448



org52136\_c Orthography: Set 2 Item 136

no question text

Label	Code	#
Not solved	0	537
Solved	1	4630
Fill-in-the-blank word missing	-20	30
Spelling not readable	-22	11
Not participated	-56	2448

org52137\_c Orthography: Set 2 Item 137

no question text

Label	Code	#
Not solved	0	842
Solved	1	4307
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448

org52138\_c Orthography: Set 2 Item 138

no question text

Label	Code	#
Not solved	0	2723
Solved	1	2445
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2448

org52139\_c Orthography: Set 2 Item 139

no question text

Label	Code	#
Not solved	0	113
Solved	1	5055
Missing word in sentence	-21	31
Spelling not readable	-22	9
Not participated	-56	2448

org52140\_c Orthography: Set 2 Item 140

no question text

Label	Code	#
Not solved	0	2153
Solved	1	2946
Missing word in sentence	-21	93
Spelling not readable	-22	16
Not participated	-56	2448

org52141\_c Orthography: Set 2 Item 141

no question text

Label	Code	#
Not solved	0	626
Solved	1	4405
<i>Missing word in sentence</i>	-21	161
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2448

org52142\_c Orthography: Set 2 Item 142

no question text

Label	Code	#
Not solved	0	961
Solved	1	4053
<i>Missing word in sentence</i>	-21	173
<i>Spelling not readable</i>	-22	21
<i>Not participated</i>	-56	2448

org52143\_c Orthography: Set 2 Item 143

no question text

Label	Code	#
Not solved	0	209
Solved	1	4908
<i>Missing word in sentence</i>	-21	81
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2448



org52144\_c Orthography: Set 2 Item 144

no question text

Label	Code	#
Not solved	0	1373
Solved	1	3744
Missing word in sentence	-21	81
Spelling not readable	-22	10
Not participated	-56	2448

org52145\_c Orthography: Set 2 Item 145

no question text

Label	Code	#
Not solved	0	1330
Solved	1	3752
<i>Missing word in sentence</i>	-21	108
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2448

org52146\_c Orthography: Set 2 Item 146

no question text

Label	Code	#
Not solved	0	556
Solved	1	4531
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2448

org52147\_c Orthography: Set 2 Item 147

no question text

Label	Code	#
Not solved	0	763
Solved	1	4285
<i>Missing word in sentence</i>	-21	137
<i>Spelling not readable</i>	-22	23
<i>Not participated</i>	-56	2448

org52148\_c Orthography: Set 2 Item 148

no question text

Label	Code	#
Not solved	0	1905
Solved	1	3143
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2448

org52149\_c Orthography: Set 2 Item 149

no question text

Label	Code	#
Not solved	0	1059
Solved	1	4004
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2448

org52150\_c Orthography: Set 2 Item 150

no question text

Label	Code	#
Not solved	0	155
Solved	1	4908
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2448

org52151\_c Orthography: Set 2 Item 151

no question text

Label	Code	#
Not solved	0	353
Solved	1	4710
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2448



org52152\_c Orthography: Set 2 Item 152

no question text

Label	Code	#
Not solved	0	596
Solved	1	4438
Missing word in sentence	-21	166
Spelling not readable	-22	8
Not participated	-56	2448

org52153\_c Orthography: Set 2 Item 153

no question text

Label	Code	#
Not solved	0	236
Solved	1	4941
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2448

org52154\_c Orthography: Set 2 Item 154

no question text

Label	Code	#
Not solved	0	120
Solved	1	5065
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2448

org52155\_c Orthography: Set 2 Item 155

no question text

Label	Code	#
Not solved	0	567
Solved	1	4623
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448

org52156\_c Orthography: Set 2 Item 156

no question text

Label	Code	#
Not solved	0	237
Solved	1	4944
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2448

org52157\_c Orthography: Set 2 Item 157

no question text

Label	Code	#
Not solved	0	540
Solved	1	4645
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2448

org52158\_c Orthography: Set 2 Item 158

no question text

Label	Code	#
Not solved	0	504
Solved	1	4681
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2448

org52159\_c Orthography: Set 2 Item 159

no question text

Label	Code	#
Not solved	0	613
Solved	1	4564
<i>Fill-in-the-blank word missing</i>	-20	25
<i>Spelling not readable</i>	-22	6
<i>Not participated</i>	-56	2448



org52160\_c Orthography: Set 2 Item 160

no question text

Label	Code	#
Not solved	0	330
Solved	1	4849
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2448

org52161\_c Orthography: Set 2 Item 161

no question text

Label	Code	#
Not solved	0	1800
Solved	1	3376
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2448

org52162\_c Orthography: Set 2 Item 162

no question text

Label	Code	#
Not solved	0	122
Solved	1	5057
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2448

org52163\_c Orthography: Set 2 Item 163

no question text

Label	Code	#
Not solved	0	941
Solved	1	4233
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2448

org52164\_c Orthography: Set 2 Item 164

no question text

Label	Code	#
Not solved	0	828
Solved	1	4351
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2448

org52165\_c Orthography: Set 2 Item 165

no question text

Label	Code	#
Not solved	0	2260
Solved	1	2907
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2448

org52166\_c Orthography: Set 2 Item 166

no question text

Label	Code	#
Not solved	0	219
Solved	1	4974
<i>Fill-in-the-blank word missing</i>	-20	13
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2448

org52167\_c Orthography: Set 2 Item 167

no question text

Label	Code	#
Not solved	0	419
Solved	1	4750
<i>Fill-in-the-blank word missing</i>	-20	31
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448



org52168\_c Orthography: Set 2 Item 168

no question text

Label	Code	#
Not solved	0	121
Solved	1	5050
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	6
<i>Not participated</i>	-56	2448

org52169\_c Orthography: Set 2 Item 169

no question text

Label	Code	#
Not solved	0	253
Solved	1	4915
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2448

org52170\_c Orthography: Set 2 Item 170

no question text

Label	Code	#
Not solved	0	3367
Solved	1	1732
Missing word in sentence	-21	93
Spelling not readable	-22	16
Not participated	-56	2448

org52171\_c Orthography: Set 2 Item 171

no question text

Label	Code	#
Not solved	0	3398
Solved	1	1633
<i>Missing word in sentence</i>	-21	161
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2448

org52172\_c Orthography: Set 2 Item 172

no question text

Label	Code	#
Not solved	0	749
Solved	1	4265
Missing word in sentence	-21	173
Spelling not readable	-22	21
Not participated	-56	2448

org52173\_c Orthography: Set 2 Item 173

no question text

Label	Code	#
Not solved	0	1144
Solved	1	3841
Missing word in sentence	-21	205
Spelling not readable	-22	18
Not participated	-56	2448

org52174\_c Orthography: Set 2 Item 174

no question text

Label	Code	#
Not solved	0	174
Solved	1	4863
<i>Missing word in sentence</i>	-21	154
<i>Spelling not readable</i>	-22	17
<i>Not participated</i>	-56	2448

org52175\_c Orthography: Set 2 Item 175

no question text

Label	Code	#
Not solved	0	90
Solved	1	5049
Missing word in sentence	-21	62
Spelling not readable	-22	7
Not participated	-56	2448



org52176\_c Orthography: Set 2 Item 176

no question text

Label	Code	#
Not solved	0	326
Solved	1	4809
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2448

org52177\_c Orthography: Set 2 Item 177

no question text

Label	Code	#
Not solved	0	1365
Solved	1	3717
<i>Missing word in sentence</i>	-21	108
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2448

org52178\_c Orthography: Set 2 Item 178

no question text

Label	Code	#
Not solved	0	1876
Solved	1	3172
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2448

org52179\_c Orthography: Set 2 Item 179

no question text

Label	Code	#
Not solved	0	110
Solved	1	4956
Missing word in sentence	-21	138
Spelling not readable	-22	4
Not participated	-56	2448

org52180\_c Orthography: Set 2 Item 180

no question text

Label	Code	#
Not solved	0	961
Solved	1	4102
<i>Missing word in sentence</i>	-21	137
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2448

org52181\_c Orthography: Set 2 Item 181

no question text

Label	Code	#
Not solved	0	550
Solved	1	4484
Missing word in sentence	-21	167
Spelling not readable	-22	7
Not participated	-56	2448

org5\_sc1b Orthography: Set 2: WLE

no question text

Label	Code	#
	-0.017	101
	0.033	100
	-0.065	83
	0.084	101
	-0.112	79
	0.135	97
	-0.159	72
	0.189	100
	-0.204	72
	0.243	112
... 125 values omitted ...	-0.249	84
	-0.293	85
	-3.732	3
	-3.772	2
	-3.812	2
	-3.853	1
	-3.979	1
	-4.067	2
	-4.159	1
	4.738	2
	-5.21169	1
	-6.70085	1
	-8.6889	4
	-56	2448
Not participated		

org5\_sc2b Orthography: Set 2: SE(WLE)

no question text

Label	Code	#
	0.173	17
	0.173	9
	0.173	10
	0.173	6
	0.173	10
	0.173	7
	0.173	15
	0.173	6
	0.173	8
	0.173	7
	0.173	16
	0.173	9
... 123 values omitted ...		
	0.374	69
	0.395	80
	0.420	51
	0.451	39
	0.499	39
	0.547	1
	0.560	34
	0.654	20
	0.840	5
	1.426	4
	1.440	2
Not participated	-56	2448



rsci0001\_c Reading speed: Item 1

no question text

Label	Code	#
Not solved	0	20
Solved	1	5132
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	31

rsci0002\_c Reading speed: Item 2

no question text

Label	Code	#
Not solved	0	152
Solved	1	4941
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	78

rsci0003\_c Reading speed: Item 3

no question text

Label	Code	#
Not solved	0	34
Solved	1	5104
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	24
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	45

rsci0004\_c Reading speed: Item 4

no question text

Label	Code	#
Not solved	0	204
Solved	1	4915
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	24
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	40

rsci0005\_c Reading speed: Item 5

no question text

Label	Code	#
Not solved	0	134
Solved	1	4979
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	25
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	64

rsci0006\_c Reading speed: Item 6

no question text

Label	Code	#
Not solved	0	145
Solved	1	4995
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	26
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	36

rsci0007\_c Reading speed: Item 7

no question text

Label	Code	#
Not solved	0	49
Solved	1	5081
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	31
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	45

rsci0008\_c Reading speed: Item 8

no question text

Label	Code	#
Not solved	0	118
Solved	1	5006
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	43



rsci0009\_c Reading speed: Item 9

no question text

Label	Code	#
Not solved	0	815
Solved	1	4253
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	49
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	72

rsci0010\_c Reading speed: Item 10

no question text

Label	Code	#
Not solved	0	42
Solved	1	5060
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	65
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	34

rsci0011\_c Reading speed: Item 11

no question text

Label	Code	#
Not solved	0	15
Solved	1	5062
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	93
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	35

rsci0012\_c Reading speed: Item 12

no question text

Label	Code	#
Not solved	0	185
Solved	1	4841
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	124
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	52

rsci0013\_c Reading speed: Item 13

no question text

Label	Code	#
Not solved	0	135
Solved	1	4824
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	199
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	37

rsci0014\_c Reading speed: Item 14

no question text

Label	Code	#
Not solved	0	58
Solved	1	4798
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	292
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	57

rsci0015\_c Reading speed: Item 15

no question text

Label	Code	#
Not solved	0	286
Solved	1	4381
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	457
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	78

rsci0016\_c Reading speed: Item 16

no question text

Label	Code	#
Not solved	0	24
Solved	1	4476
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	664
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	41



rsci0017\_c Reading speed: Item 17

no question text

Label	Code	#
Not solved	0	94
Solved	1	4177
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	879
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	54

rsci0018\_c Reading speed: Item 18

no question text

Label	Code	#
Not solved	0	17
Solved	1	3984
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	1150
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	55

rsci0019\_c Reading speed: Item 19

no question text

Label	Code	#
Not solved	0	109
Solved	1	3502
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	1537
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	56

rsci0020\_c    Reading speed: Item 20

no question text

Label	Code	#
Not solved	0	57
Solved	1	3141
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	1957
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	52

rsci0021\_c Reading speed: Item 21

no question text

Label	Code	#
Not solved	0	73
Solved	1	2688
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	2381
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	63

rsci0022\_c Reading speed: Item 22

no question text

Label	Code	#
Not solved	0	45
Solved	1	2314
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	2780
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	63

rsci0023\_c Reading speed: Item 23

no question text

Label	Code	#
Not solved	0	17
Solved	1	1993
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	3137
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	59

rsci0024\_c Reading speed: Item 24

no question text

Label	Code	#
Not solved	0	25
Solved	1	1635
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	3480
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	65



rsci0025\_c Reading speed: Item 25

no question text

Label	Code	#
Not solved	0	27
Solved	1	1355
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	3751
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	73

rsci0026\_c    Reading speed: Item 26

no question text

Label	Code	#
Not solved	0	22
Solved	1	1120
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	3990
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	74

rsci0027\_c Reading speed: Item 27

no question text

Label	Code	#
Not solved	0	27
Solved	1	930
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4178
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	71

rsci0028\_c Reading speed: Item 28

no question text

Label	Code	#
Not solved	0	9
Solved	1	801
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4327
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	70

rsci0029\_c Reading speed: Item 29

no question text

Label	Code	#
Not solved	0	143
Solved	1	604
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4396
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	64

rsci0030\_c Reading speed: Item 30

no question text

Label	Code	#
Not solved	0	7
Solved	1	562
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4623
<i>Refused</i>	-97	16

rsci0031\_c Reading speed: Item 31

no question text

Label	Code	#
Not solved	0	17
Solved	1	477
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4696
<i>Refused</i>	-97	18

rsci0032\_c Reading speed: Item 32

no question text

Label	Code	#
Not solved	0	40
Solved	1	374
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4770
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	23



rsci0033\_c Reading speed: Item 33

no question text

Label	Code	#
Not solved	0	19
Solved	1	342
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4829
<i>Refused</i>	-97	18

rsci0034\_c Reading speed: Item 34

no question text

Label	Code	#
Not solved	0	6
Solved	1	307
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4874
<i>Refused</i>	-97	21

rsci0035\_c Reading speed: Item 35

no question text

Label	Code	#
Not solved	0	10
Solved	1	264
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4914
<i>Refused</i>	-97	20

rsci0036\_c    Reading speed: Item 36

no question text

Label	Code	#
Not solved	0	8
Solved	1	241
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4939
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	19

rsci0037\_c Reading speed: Item 37

no question text

Label	Code	#
Not solved	0	9
Solved	1	215
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4966
<i>Refused</i>	-97	18

rsci0038\_c Reading speed: Item 38

no question text

Label	Code	#
Not solved	0	9
Solved	1	198
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	4982
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	18

rsci0039\_c Reading speed: Item 39

no question text

Label	Code	#
Not solved	0	6
Solved	1	184
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5000
<i>Refused</i>	-97	18

rsci0040\_c Reading speed: Item 40

no question text

Label	Code	#
Not solved	0	7
Solved	1	165
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5020
<i>Refused</i>	-97	16



rsci0041\_c Reading speed: Item 41

no question text

Label	Code	#
Not solved	0	7
Solved	1	146
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5038
<i>Refused</i>	-97	17

rsci0042\_c Reading speed: Item 42

no question text

Label	Code	#
Not solved	0	4
Solved	1	140
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5049
<i>Refused</i>	-97	15

rsci0043\_c Reading speed: Item 43

no question text

Label	Code	#
Not solved	0	8
Solved	1	122
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5063
<i>Refused</i>	-97	15

rsci0044\_c Reading speed: Item 44

no question text

Label	Code	#
Not solved	0	6
Solved	1	122
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5068
<i>Refused</i>	-97	12

rsci0045\_c Reading speed: Item 45

no question text

Label	Code	#
Not solved	0	7
Solved	1	109
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5080
<i>Refused</i>	-97	12

rsci0046\_c Reading speed: Item 46

no question text

Label	Code	#
Not solved	0	11
Solved	1	99
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5088
<i>Refused</i>	-97	10

rsci0047\_c Reading speed: Item 47

no question text

Label	Code	#
Not solved	0	6
Solved	1	98
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5095
<i>Refused</i>	-97	9

rsci0048\_c Reading speed: Item 48

no question text

Label	Code	#
Not solved	0	26
Solved	1	73
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5102
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	6



rsci0049\_c Reading speed: Item 49

no question text

Label	Code	#
Not solved	0	7
Solved	1	92
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5106
<i>Refused</i>	-97	3

rsci0050\_c    Reading speed: Item 50

no question text

Label	Code	#
Not solved	0	4
Solved	1	88
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5113
<i>Refused</i>	-97	3

rsci0051\_c Reading speed: Item 51

no question text

Label	Code	#
Not solved	0	6
Solved	1	85
<i>Not participated</i>	-56	2448
<i>Not reached</i>	-94	5117

rsg5\_sc3 Reading speed sum

no question text

Label	Code	#
	0	23
	2	1
	4	1
	5	3
	6	7
	7	16
	8	22
	9	27
	10	43
	11	54
	12	93
... 26 values omitted ...	13	144
	41	5
	42	10
	43	4
	44	3
	45	3
	46	5
	47	3
	48	11
	49	16
	50	27
	51	22
Not participated	-56	2448

mdg90112\_sc3g6\_c Declarative metacognition: item 1 comparison couple 1

no question text

Label	Code	#
Not solved	0	1579
Solved	1	3271
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	17

mdg90113\_sc3g6\_c Declarative metacognition: item 1 comparison couple 2

no question text

Label	Code	#
Not solved	0	2833
Solved	1	1996
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	40

mdg90115\_sc3g6\_c Declarative metacognition: item 1 comparison couple 3

no question text

Label	Code	#
Not solved	0	2566
Solved	1	2276
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	28

mdg90116\_sc3g6\_c Declarative metacognition: item 1 comparison couple 4

no question text

Label	Code	#
Not solved	0	767
Solved	1	4085
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	20



mdg90123\_sc3g6\_c Declarative metacognition: item 1 comparison couple 5

no question text

Label	Code	#
Not solved	0	1917
Solved	1	2909
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	38

mdg90124\_sc3g6\_c Declarative metacognition: item 1 comparison couple 6

no question text

Label	Code	#
Not solved	0	2467
Solved	1	2348
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	50

mdg90126\_sc3g6\_c Declarative metacognition: item 1 comparison couple 7

no question text

Label	Code	#
Not solved	0	1320
Solved	1	3525
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	22

mdg90136\_sc3g6\_c Declarative metacognition: item 1 comparison couple 8

no question text

Label	Code	#
Not solved	0	799
Solved	1	4025
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	45

mdg90145\_sc3g6\_c Declarative metacognition: item 1 comparison couple 9

no question text

Label	Code	#
Not solved	0	3007
Solved	1	1802
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	59

mdg90146\_sc3g6\_c Declarative metacognition: item 1 comparison couple 10

no question text

Label	Code	#
Not solved	0	1284
Solved	1	3530
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	56

mdg90156\_sc3g6\_c Declarative metacognition: item 1 comparison couple 11

no question text

Label	Code	#
Not solved	0	740
Solved	1	4098
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	32

mdg90213\_sc3g6\_c Declarative metacognition: item 2 comparison couple 1

no question text

Label	Code	#
Not solved	0	791
Solved	1	3944
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	136



mdg90215\_sc3g6\_c Declarative metacognition: item 2 comparison couple 2

no question text

Label	Code	#
Not solved	0	2219
Solved	1	2537
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	115

mdg90216\_sc3g6\_c Declarative metacognition: item 2 comparison couple 3

no question text

Label	Code	#
Not solved	0	1349
Solved	1	3413
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	113

mdg90223\_sc3g6\_c Declarative metacognition: item 2 comparison couple 4

no question text

Label	Code	#
Not solved	0	598
Solved	1	4169
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	103

mdg90226\_sc3g6\_c Declarative metacognition: item 2 comparison couple 5

no question text

Label	Code	#
Not solved	0	1174
Solved	1	3619
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	81

mdg90234\_sc3g6\_c Declarative metacognition: item 2 comparison couple 6

no question text

Label	Code	#
Not solved	0	611
Solved	1	4207
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	51

mdg90235\_sc3g6\_c Declarative metacognition: item 2 comparison couple 7

no question text

Label	Code	#
Not solved	0	517
Solved	1	4301
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	48

mdg90256\_sc3g6\_c Declarative metacognition: item 2 comparison couple 8

no question text

Label	Code	#
Not solved	0	858
Solved	1	3988
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	24

mdg90313\_sc3g6\_c Declarative metacognition: item 3 comparison couple 1

no question text

Label	Code	#
Not solved	0	1312
Solved	1	3519
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	38



mdg90314\_sc3g6\_c Declarative metacognition: item 3 comparison couple 2

no question text

Label	Code	#
Not solved	0	343
Solved	1	4472
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	53

mdg90315\_sc3g6\_c Declarative metacognition: item 3 comparison couple 3

no question text

Label	Code	#
Not solved	0	382
Solved	1	4460
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	30

mdg90323\_sc3g6\_c Declarative metacognition: item 3 comparison couple 4

no question text

Label	Code	#
Not solved	0	2233
Solved	1	2590
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	39

mdg90324\_sc3g6\_c Declarative metacognition: item 3 comparison couple 5

no question text

Label	Code	#
Not solved	0	719
Solved	1	4090
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	53

mdg90325\_sc3g6\_c Declarative metacognition: item 3 comparison couple 6

no question text

Label	Code	#
Not solved	0	965
Solved	1	3870
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	30

mdg90334\_sc3g6\_c Declarative metacognition: item 3 comparison couple 7

no question text

Label	Code	#
Not solved	0	1138
Solved	1	3658
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	67

mdg90413\_sc3g6\_c Declarative metacognition: item 4 comparison couple 1

no question text

Label	Code	#
Not solved	0	1673
Solved	1	3157
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	38

mdg90414\_sc3g6\_c Declarative metacognition: item 4 comparison couple 2

no question text

Label	Code	#
Not solved	0	1318
Solved	1	3507
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	41



mdg90415\_sc3g6\_c Declarative metacognition: item 4 comparison couple 3

no question text

Label	Code	#
Not solved	0	1805
Solved	1	3024
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	40

mdg90423\_sc3g6\_c Declarative metacognition: item 4 comparison couple 4

no question text

Label	Code	#
Not solved	0	663
Solved	1	4161
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	37

mdg90424\_sc3g6\_c Declarative metacognition: item 4 comparison couple 5

no question text

Label	Code	#
Not solved	0	542
Solved	1	4275
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	42

mdg90425\_sc3g6\_c Declarative metacognition: item 4 comparison couple 6

no question text

Label	Code	#
Not solved	0	845
Solved	1	3976
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	41

mdg90436\_sc3g6\_c Declarative metacognition: item 4 comparison couple 7

no question text

Label	Code	#
Not solved	0	2671
Solved	1	2161
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	33

mdg90446\_sc3g6\_c Declarative metacognition: item 4 comparison couple 8

no question text

Label	Code	#
Not solved	0	2182
Solved	1	2644
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	37

mdg90456\_sc3g6\_c Declarative metacognition: item 4 comparison couple 9

no question text

Label	Code	#
Not solved	0	2389
Solved	1	2443
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	34

mdg90512\_sc3g6\_c Declarative metacognition: item 5 comparison couple 1

no question text

Label	Code	#
Not solved	0	301
Solved	1	4529
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	37



mdg90515\_sc3g6\_c Declarative metacognition: item 5 comparison couple 2

no question text

Label	Code	#
Not solved	0	856
Solved	1	3967
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	40

mdg90516\_sc3g6\_c Declarative metacognition: item 5 comparison couple 3

no question text

Label	Code	#
Not solved	0	2819
Solved	1	2020
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	30

mdg90523\_sc3g6\_c Declarative metacognition: item 5 comparison couple 4

no question text

Label	Code	#
Not solved	0	414
Solved	1	4412
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	41

mdg90524\_sc3g6\_c Declarative metacognition: item 5 comparison couple 5

no question text

Label	Code	#
Not solved	0	482
Solved	1	4331
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	49

mdg90526\_sc3g6\_c Declarative metacognition: item 5 comparison couple 6

no question text

Label	Code	#
Not solved	0	520
Solved	1	4302
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	44

mdg90535\_sc3g6\_c Declarative metacognition: item 5 comparison couple 7

no question text

Label	Code	#
Not solved	0	1226
Solved	1	3589
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	47

mdg90545\_sc3g6\_c Declarative metacognition: item 5 comparison couple 8

no question text

Label	Code	#
Not solved	0	965
Solved	1	3842
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	51

mdg90546\_sc3g6\_c Declarative metacognition: item 5 comparison couple 9

no question text

Label	Code	#
Not solved	0	2983
Solved	1	1841
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	40



mdg90556\_sc3g6\_c Declarative metacognition: item 5 comparison couple 10

no question text

Label	Code	#
Not solved	0	1022
Solved	1	3799
<i>Not determinable</i>	-55	6
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	41

mdg90613\_sc3g6\_c Declarative metacognition: item 6 comparison couple 1

no question text

Label	Code	#
Not solved	0	2157
Solved	1	2666
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	36

mdg90616\_sc3g6\_c Declarative metacognition: item 6 comparison couple 2

no question text

Label	Code	#
Not solved	0	959
Solved	1	3869
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	36

mdg90623\_sc3g6\_c Declarative metacognition: item 6 comparison couple 3

no question text

Label	Code	#
Not solved	0	2992
Solved	1	1832
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	35

mdg90624\_sc3g6\_c Declarative metacognition: item 6 comparison couple 4

no question text

Label	Code	#
Not solved	0	2073
Solved	1	2759
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	32

mdg90634\_sc3g6\_c Declarative metacognition: item 6 comparison couple 5

no question text

Label	Code	#
Not solved	0	1738
Solved	1	3085
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	32

mdg90635\_sc3g6\_c Declarative metacognition: item 6 comparison couple 6

no question text

Label	Code	#
Not solved	0	606
Solved	1	4207
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	43

mdg90636\_sc3g6\_c Declarative metacognition: item 6 comparison couple 7

no question text

Label	Code	#
Not solved	0	678
Solved	1	4141
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	36



mdg90713\_sc3g6\_c Declarative metacognition: item 7 comparison couple 1

no question text

Label	Code	#
Not solved	0	1064
Solved	1	3743
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	42

mdg90714\_sc3g6\_c Declarative metacognition: item 7 comparison couple 2

no question text

Label	Code	#
Not solved	0	2457
Solved	1	2346
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	47

mdg90716\_sc3g6\_c Declarative metacognition: item 7 comparison couple 3

no question text

Label	Code	#
Not solved	0	1709
Solved	1	3108
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	34

mdg90723\_sc3g6\_c Declarative metacognition: item 7 comparison couple 4

no question text

Label	Code	#
Not solved	0	724
Solved	1	4081
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	42

mdg90734\_sc3g6\_c Declarative metacognition: item 7 comparison couple 5

no question text

Label	Code	#
Not solved	0	1419
Solved	1	3371
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	51

mdg90735\_sc3g6\_c Declarative metacognition: item 7 comparison couple 6

no question text

Label	Code	#
Not solved	0	803
Solved	1	3995
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	43

mdg90745\_sc3g6\_c Declarative metacognition: item 7 comparison couple 7

no question text

Label	Code	#
Not solved	0	1921
Solved	1	2876
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	48

mdg90756\_sc3g6\_c Declarative metacognition: item 7 comparison couple 8

no question text

Label	Code	#
Not solved	0	1369
Solved	1	3445
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	35



mdg90812\_sc3g6\_c Declarative metacognition: item 8 comparison couple 1

no question text

Label	Code	#
Not solved	0	737
Solved	1	4080
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	30
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	22

mdg90813\_sc3g6\_c Declarative metacognition: item 8 comparison couple 2

no question text

Label	Code	#
Not solved	0	1311
Solved	1	3495
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	31
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	24

mdg90816\_sc3g6\_c Declarative metacognition: item 8 comparison couple 3

no question text

Label	Code	#
Not solved	0	784
Solved	1	4016
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	50
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	15

mdg90824\_sc3g6\_c Declarative metacognition: item 8 comparison couple 4

no question text

Label	Code	#
Not solved	0	1068
Solved	1	3731
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	35
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	28

mdg90825\_sc3g6\_c Declarative metacognition: item 8 comparison couple 5

no question text

Label	Code	#
Not solved	0	851
Solved	1	3953
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	38
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	26

mdg90834\_sc3g6\_c Declarative metacognition: item 8 comparison couple 6

no question text

Label	Code	#
Not solved	0	1448
Solved	1	3341
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	35
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	30

mdg90835\_sc3g6\_c Declarative metacognition: item 8 comparison couple 7

no question text

Label	Code	#
Not solved	0	1229
Solved	1	3567
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	38
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	26

mdg90846\_sc3g6\_c Declarative metacognition: item 8 comparison couple 8

no question text

Label	Code	#
Not solved	0	976
Solved	1	3813
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	50
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	20



mdg90856\_sc3g6\_c Declarative metacognition: item 8 comparison couple 9

no question text

Label	Code	#
Not solved	0	670
Solved	1	4129
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	49
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	18

mdg6\_sc4 Declarative metacognition: average value

no question text

Label	Code	#
	0	1
	.14492753623188409	2
	.15942028985507251	1
	.17391304347826089	1
	.18333333333333329	1
	.18840579710144931	1
	.20289855072463769	4
	.21739130434782611	4
	.22222222222222221	1
	.22580645161290319	1
... 350 values omitted ...	.23076923076923081	1
	.2318840579710145	2
	.95238095238095233	1
	.9538461538461539	1
	.95454545454545459	2
	.95522388059701491	1
	.95555555555555556	1
	.95652173913043481	36
	.96825396825396826	1
	.96875	1
	.96969696969696972	1
	.97101449275362317	7
	.98550724637681164	2
Not participated	-56	2780

mpg6vo\_sc6    Procedural metacognition (vocabulary): share correct

no question text

Label	Code	#
	0.00	15
	0.01	15
	0.03	5
	0.04	3
	0.05	3
	0.06	3
	0.08	3
	0.09	3
	0.12	1
	0.13	26
... 53 values omitted ...	0.14	8
	0.16	1
	0.90	120
	0.91	747
	0.92	68
	0.94	98
	0.95	112
	0.96	80
	0.97	218
	0.99	74
	1.00	121
Not participated	-56	2780
Implausible value	-95	156
Refused	-97	6

mpg6vo\_sc5    Procedural metacognition (vocabulary): difference dimension

no question text

Label	Code	#
	0.00	108
	-0.01	2
	0.01	14
	0.01	1
	-0.01	102
	0.01	116
	-0.03	2
	0.03	11
	0.03	3
	-0.03	1
... 235 values omitted ...	-0.03	80
	0.03	90
	-0.75	1
	0.75	1
	-0.77	1
	-0.78	1
	-0.79	1
	-0.81	2
	0.84	1
	-0.90	1
	0.91	1
Not participated	-56	2780
Implausible value	-95	156
Refused	-97	6

mpg6ic\_sc6    Procedural metacognition (computer knowledge): share correct

no question text

Label	Code	#
	0.00	15
	0.03	8
	0.07	8
	0.10	11
	0.13	8
	0.17	32
	0.20	6
	0.23	14
	0.27	22
	0.30	8
... 10 values omitted ...	0.33	135
	0.37	18
	0.77	267
	0.80	153
	0.83	760
	0.87	222
	0.90	304
	0.93	251
	0.97	122
	1.00	154
Not determinable	-55	4
Not participated	-56	2780
Implausible value	-95	183
Refused	-97	78

mpg6ic\_sc5    Procedural metacognition (computer knowledge): difference dimension

no question text

Label	Code	#
	0.00	198
	-0.03	158
	0.03	267
	-0.03	1
	0.03	2
	-0.03	2
	-0.03	6
	0.03	16
	0.07	253
	-0.07	135
	-0.07	10
	0.07	2
	... 93 values omitted ...	
	0.73	7
	0.77	5
	-0.77	2
	0.77	1
	0.80	5
	-0.80	1
	0.83	1
	0.87	1
	-55	4
Not determinable	-56	2780
Not participated	-95	183
Implausible value	-97	78
Refused		

mpg6sc\_sc6 Procedural metacognition (natural sciences): share correct

no question text

Label	Code	#
	0.00	9
	0.04	10
	0.07	6
	0.11	6
	0.15	6
	0.19	26
	0.22	8
	0.26	14
	0.30	15
	0.33	12
... 7 values omitted ...	0.37	195
	0.41	28
	0.74	1005
	0.78	215
	0.81	266
	0.85	381
	0.89	301
	0.93	546
	0.96	130
	1.00	156
Not determinable	-55	5
Not participated	-56	2780
Implausible value	-95	144
Refused	-97	86

**mpg6sc\_sc5 Procedural metacognition (natural sciences): difference dimension**

no question text

Label	Code	#
	0.00	284
	-0.04	74
	0.04	147
	-0.04	34
	0.04	34
	-0.04	103
	0.04	123
	0.07	322
	-0.07	172
	-0.07	6
	0.07	18
	0.11	151
... 66 values omitted ...		
	-0.74	1
	0.78	1
	0.78	10
	0.81	3
	0.81	6
	-0.85	1
	0.85	4
	0.89	1
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	144
<i>Refused</i>	-97	86



scg6103s\_c Scientific literacy: item 1

no question text

Label	Code	#
0 of 4 scores	0	28
1 of 4 scores	1	75
2 of 4 scores	2	1217
3 of 4 scores	3	1040
4 of 4 scores	4	2204
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	270
<i>Refused</i>	-97	37

scg61050\_c Scientific literacy: item 2

no question text

Label	Code	#
Not solved	0	1649
Solved	1	3044
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	78
<i>Refused</i>	-97	100

scg60120\_c Scientific literacy: item 3

no question text

Label	Code	#
Not solved	0	1423
Solved	1	3422
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	19

scg6013s\_c Scientific literacy: item 4

no question text

Label	Code	#
0 of 4 scores	0	125
1 of 4 scores	1	1849
2 of 4 scores	2	997
3 of 4 scores	3	1416
4 of 4 scores	4	113
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	324
<i>Refused</i>	-97	47

scg60410\_c Scientific literacy: item 5

no question text

Label	Code	#
Not solved	0	1515
Solved	1	3311
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	20

scg60430\_c Scientific literacy: item 6

no question text

Label	Code	#
Not solved	0	1271
Solved	1	3544
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	36

scg66310\_c Scientific literacy: item 7

no question text

Label	Code	#
Not solved	0	2249
Solved	1	2534
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	67

scg66320\_c Scientific literacy: item 8

no question text

Label	Code	#
Not solved	0	1366
Solved	1	3328
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	166



scg66340\_c Scientific literacy: item 9

no question text

Label	Code	#
Not solved	0	1625
Solved	1	3106
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	36
<i>Refused</i>	-97	104

scg61410\_c Scientific literacy: item 10

no question text

Label	Code	#
Not solved	0	801
Solved	1	4017
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	45

scg6142s\_c Scientific literacy: item 11

no question text

Label	Code	#
0 of 4 scores	0	109
1 of 4 scores	1	174
2 of 4 scores	2	890
3 of 4 scores	3	1152
4 of 4 scores	4	2232
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	165
<i>Refused</i>	-97	146

scg61430\_c Scientific literacy: item 12

no question text

Label	Code	#
Not solved	0	1311
Solved	1	3372
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	169

scg6144s\_c Scientific literacy: item 13

no question text

Label	Code	#
0 of 4 scores	0	140
1 of 4 scores	1	210
2 of 4 scores	2	765
3 of 4 scores	3	880
4 of 4 scores	4	2591
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	182
<i>Refused</i>	-97	100

scg60510\_c Scientific literacy: item 14

no question text

Label	Code	#
Not solved	0	658
Solved	1	4161
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	31

scg60530\_c Scientific literacy: item 15

no question text

Label	Code	#
Not solved	0	755
Solved	1	4030
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	39
<i>Refused</i>	-97	39

scg6661s\_c Scientific literacy: item 16

no question text

Label	Code	#
0 of 4 scores	0	71
1 of 4 scores	1	381
2 of 4 scores	2	1337
3 of 4 scores	3	1828
4 of 4 scores	4	1136
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	81
<i>Refused</i>	-97	24



scg66620\_c Scientific literacy: Item 17

no question text

Label	Code	#
Not solved	0	1487
Solved	1	3141
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	35
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	198

scg66630\_c Scientific literacy: Item 18

no question text

Label	Code	#
Not solved	0	1685
Solved	1	3039
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	43
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	94

scg6664s\_c Scientific literacy: item 19

no question text

Label	Code	#
0 of 4 scores	0	184
1 of 4 scores	1	275
2 of 4 scores	2	766
3 of 4 scores	3	857
4 of 4 scores	4	2483
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	63
<i>Implausible value</i>	-95	139
<i>Refused</i>	-97	104

scg6111s\_c Scientific literacy: item 20

no question text

Label	Code	#
0 of 4 scores	0	44
1 of 4 scores	1	68
2 of 4 scores	2	338
3 of 4 scores	3	731
4 of 4 scores	4	3528
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	99
<i>Implausible value</i>	-95	44
<i>Refused</i>	-97	19

scg6113s\_c Scientific literacy: item 21

no question text

Label	Code	#
0 of 4 scores	0	19
1 of 4 scores	1	85
2 of 4 scores	2	605
3 of 4 scores	3	1208
4 of 4 scores	4	2554
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	132
<i>Implausible value</i>	-95	193
<i>Refused</i>	-97	75

scg6603s\_c Scientific literacy: item 22

no question text

Label	Code	#
0 of 4 scores	0	20
1 of 4 scores	1	476
2 of 4 scores	2	816
3 of 4 scores	3	2291
4 of 4 scores	4	884
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	180
<i>Implausible value</i>	-95	119
<i>Refused</i>	-97	85

scg66040\_c Scientific literacy: item 23

no question text

Label	Code	#
Not solved	0	1087
Solved	1	3432
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	244
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	94

scg61310\_c Scientific literacy: item 24

no question text

Label	Code	#
Not solved	0	1975
Solved	1	2489
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	308
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	76



scg61330\_c Scientific literacy: item 25

no question text

Label	Code	#
Not solved	0	2567
Solved	1	1790
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	355
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	133

scg6061s\_c Scientific literacy: item 26

no question text

Label	Code	#
0 of 4 scores	0	125
1 of 4 scores	1	244
2 of 4 scores	2	667
3 of 4 scores	3	816
4 of 4 scores	4	2393
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	440
<i>Implausible value</i>	-95	173
<i>Refused</i>	-97	13

scg60620\_c Scientific literacy: item 27

no question text

Label	Code	#
Not solved	0	1346
Solved	1	2926
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	556
<i>Implausible value</i>	-95	43

scg6\_sc1 Scientific literacy: WLE

no question text

Label	Code	#
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	-0.01	1
	-0.01	1
	0.01	1
	0.01	1
	-0.01	1
	-0.01	1
	0.01	1
... 1657 values omitted ...		
	3.52	1
	3.53	1
	3.53	1
	3.54	1
	3.54	1
	3.55	24
	-3.89	1
	4.85	7
	5.36	1
	7.92	3
Not determinable	-55	5
Not participated	-56	2780

scg6\_sc2 Scientific literacy: SE(WLE)

no question text

Label	Code	#
	0.39	39
	0.39	26
	0.39	50
	0.39	39
	0.39	46
	0.39	31
	0.39	44
	0.39	29
	0.39	43
	0.39	25
	0.40	1
	0.40	1
... 1570 values omitted ...		
	1.28	1
	1.28	1
	1.32	1
	1.38	1
	1.39	1
	1.40	1
	1.65	1
	1.81	7
	2.48	1
	3.31	3
Not determinable	-55	5
Not participated	-56	2780

vog60001\_c Vocabulary: item 1

no question text

Label	Code	#
Not solved	0	482
Solved	1	4352
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	38

vog90035\_sc3g6\_c    Vocabulary: item 2

no question text

Label	Code	#
Not solved	0	478
Solved	1	4358
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	36

vok10058\_sc3g6\_c    Vocabulary: item 3

no question text

Label	Code	#
Not solved	0	413
Solved	1	4443
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	19



vok10046\_sc3g6\_c    Vocabulary: item 4

no question text

Label	Code	#
Not solved	0	141
Solved	1	4714
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	18

vok10047\_sc3g6\_c    Vocabulary: item 5

no question text

Label	Code	#
Not solved	0	350
Solved	1	4514
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	10

vok10061\_sc3g6\_c    Vocabulary: item 6

no question text

Label	Code	#
Not solved	0	560
Solved	1	4305
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	10

vok10066\_sc3g6\_c    Vocabulary: item 7

no question text

Label	Code	#
Not solved	0	125
Solved	1	4743
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	3

vok10051\_sc3g6\_c    Vocabulary: item 8

no question text

Label	Code	#
Not solved	0	259
Solved	1	4587
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	29

vok10064\_sc3g6\_c    Vocabulary: item 9

no question text

Label	Code	#
Not solved	0	374
Solved	1	4484
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	15

vog60010\_c    Vocabulary: item 10

no question text

Label	Code	#
Not solved	0	313
Solved	1	4544
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	18

vog90005\_sc3g6\_c    Vocabulary: item 11

no question text

Label	Code	#
Not solved	0	472
Solved	1	4352
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	50



vog90003\_sc3g6\_c    Vocabulary: item 12

no question text

Label	Code	#
Not solved	0	730
Solved	1	4101
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	43

vok10068\_sc3g6\_c    Vocabulary: item 13

no question text

Label	Code	#
Not solved	0	383
Solved	1	4482
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	4

vok10077\_sc3g6\_c    Vocabulary: item 14

no question text

Label	Code	#
Not solved	0	546
Solved	1	4313
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	9

vog60015\_c    Vocabulary: item 15

no question text

Label	Code	#
Not solved	0	568
Solved	1	4289
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	18

vog90020\_sc3g6\_c    Vocabulary: item 16

no question text

Label	Code	#
Not solved	0	847
Solved	1	4006
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	18

vok10076\_sc3g6\_c    Vocabulary: item 17

no question text

Label	Code	#
Not solved	0	998
Solved	1	3861
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	12

vok10048\_sc3g6\_c    Vocabulary: item 18

no question text

Label	Code	#
Not solved	0	607
Solved	1	4253
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	4

vog60019\_c    Vocabulary: item 19

no question text

Label	Code	#
Not solved	0	884
Solved	1	3960
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	25



vog90010\_sc3g6\_c    Vocabulary: item 20

no question text

Label	Code	#
Not solved	0	919
Solved	1	3911
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	43

vog90016\_sc3g6\_c    Vocabulary: item 21

no question text

Label	Code	#
Not solved	0	1410
Solved	1	3411
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	51

vog60022\_c    Vocabulary: item 22

no question text

Label	Code	#
Not solved	0	1035
Solved	1	3822
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	11

vog60009\_c    Vocabulary: item 23

no question text

Label	Code	#
Not solved	0	1083
Solved	1	3708
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	78

vok10074\_sc3g6\_c    Vocabulary: item 24

no question text

Label	Code	#
Not solved	0	969
Solved	1	3871
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	23

vog60025\_c    Vocabulary: item 25

no question text

Label	Code	#
Not solved	0	670
Solved	1	4179
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	23

vog60026\_c    Vocabulary: item 26

no question text

Label	Code	#
Not solved	0	669
Solved	1	4161
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	37

vog60027\_c    Vocabulary: item 27

no question text

Label	Code	#
Not solved	0	910
Solved	1	3918
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	43



vog60028\_c    Vocabulary: item 28

no question text

Label	Code	#
Not solved	0	907
Solved	1	3935
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	24

vog60029\_c    Vocabulary: item 29

no question text

Label	Code	#
Not solved	0	931
Solved	1	3870
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	68

vog60030\_c    Vocabulary: item 30

no question text

Label	Code	#
Not solved	0	920
Solved	1	3928
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	21

vok10071\_sc3g6\_c    Vocabulary: item 31

no question text

Label	Code	#
Not solved	0	341
Solved	1	4518
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	4

vog60032\_c    Vocabulary: item 32

no question text

Label	Code	#
Not solved	0	910
Solved	1	3907
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	52

vok10073\_sc3g6\_c    Vocabulary: item 33

no question text

Label	Code	#
Not solved	0	1148
Solved	1	3704
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	12

vog90015\_sc3g6\_c    Vocabulary: item 34

no question text

Label	Code	#
Not solved	0	1443
Solved	1	3373
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	52

vog90032\_sc3g6\_c    Vocabulary: item 35

no question text

Label	Code	#
Not solved	0	1401
Solved	1	3424
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	45



vog90031\_sc3g6\_c    Vocabulary: item 36

no question text

Label	Code	#
Not solved	0	1513
Solved	1	3328
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	30

vog60037\_c    Vocabulary: item 37

no question text

Label	Code	#
Not solved	0	1657
Solved	1	3182
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	33

vog60038\_c    Vocabulary: item 38

no question text

Label	Code	#
Not solved	0	1421
Solved	1	3375
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	74

vog60039\_c    Vocabulary: item 39

no question text

Label	Code	#
Not solved	0	1393
Solved	1	3381
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	98

vog60040\_c    Vocabulary: item 40

no question text

Label	Code	#
Not solved	0	1200
Solved	1	3637
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	29

vog60041\_c    Vocabulary: item 41

no question text

Label	Code	#
Not solved	0	1191
Solved	1	3618
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	62

vok10075\_sc3g6\_c    Vocabulary: item 42

no question text

Label	Code	#
Not solved	0	1757
Solved	1	3044
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	66

vog60043\_c    Vocabulary: item 43

no question text

Label	Code	#
Not solved	0	2311
Solved	1	2424
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	126



vog90037\_sc3g6\_c    Vocabulary: item 44

no question text

Label	Code	#
Not solved	0	1509
Solved	1	3317
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	40

vog60045\_c    Vocabulary: item 45

no question text

Label	Code	#
Not solved	0	1083
Solved	1	3754
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	31

vog90022\_sc3g6\_c    Vocabulary: item 46

no question text

Label	Code	#
Not solved	0	1477
Solved	1	3325
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	70

vog60047\_c    Vocabulary: item 47

no question text

Label	Code	#
Not solved	0	1470
Solved	1	3370
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	23

vog60048\_c    Vocabulary: item 48

no question text

Label	Code	#
Not solved	0	1832
Solved	1	2879
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	151

vog60049\_c    Vocabulary: item 49

no question text

Label	Code	#
Not solved	0	1428
Solved	1	3383
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	53

vog60050\_c    Vocabulary: item 50

no question text

Label	Code	#
Not solved	0	1683
Solved	1	3151
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	37

vog60051\_c    Vocabulary: item 51

no question text

Label	Code	#
Not solved	0	1326
Solved	1	3497
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	43



vog90051\_sc3g6\_c    Vocabulary: item 52

no question text

Label	Code	#
Not solved	0	1882
Solved	1	2898
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	88

vog60053\_c    Vocabulary: item 53

no question text

Label	Code	#
Not solved	0	2103
Solved	1	2664
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	95

vog60054\_c    Vocabulary: item 54

no question text

Label	Code	#
Not solved	0	1679
Solved	1	3136
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	49

vog90044\_sc3g6\_c    Vocabulary: item 55

no question text

Label	Code	#
Not solved	0	2416
Solved	1	2392
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	60

vog90053\_sc3g6\_c    Vocabulary: item 56

no question text

Label	Code	#
Not solved	0	1948
Solved	1	2833
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	88

vog60057\_c    Vocabulary: item 57

no question text

Label	Code	#
Not solved	0	2033
Solved	1	2803
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	32

vog90027\_sc3g6\_c    Vocabulary: item 58

no question text

Label	Code	#
Not solved	0	2446
Solved	1	2378
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	41

vog90052\_sc3g6\_c    Vocabulary: item 59

no question text

Label	Code	#
Not solved	0	2556
Solved	1	2209
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	91



vog90030\_sc3g6\_c    Vocabulary: item 60

no question text

Label	Code	#
Not solved	0	2075
Solved	1	2718
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	78

vog90047\_sc3g6\_c    Vocabulary: item 61

no question text

Label	Code	#
Not solved	0	1940
Solved	1	2870
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	58

vog60062\_c    Vocabulary: item 62

no question text

Label	Code	#
Not solved	0	2292
Solved	1	2529
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	43

vog60063\_c Vocabulary: item 63

no question text

Label	Code	#
Not solved	0	2563
Solved	1	2201
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	104

vog60064\_c    Vocabulary: item 64

no question text

Label	Code	#
Not solved	0	2801
Solved	1	2051
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	11

vog90039\_sc3g6\_c    Vocabulary: item 65

no question text

Label	Code	#
Not solved	0	1582
Solved	1	3238
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	50

vog90023\_sc3g6\_c    Vocabulary: item 66

no question text

Label	Code	#
Not solved	0	2821
Solved	1	1984
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	60

vog60067\_c    Vocabulary: item 67

no question text

Label	Code	#
Not solved	0	2329
Solved	1	2457
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	77



vog60068\_c    Vocabulary: item 68

no question text

Label	Code	#
Not solved	0	3674
Solved	1	1181
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	11

vog60069\_c    Vocabulary: item 69

no question text

Label	Code	#
Not solved	0	3106
Solved	1	1727
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	30

vog60070\_c    Vocabulary: item 70

no question text

Label	Code	#
Not solved	0	2815
Solved	1	1970
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	79

vog90034\_sc3g6\_c    Vocabulary: item 71

no question text

Label	Code	#
Not solved	0	2992
Solved	1	1825
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	44

vog90079\_sc3g6\_c    Vocabulary: item 72

no question text

Label	Code	#
Not solved	0	3210
Solved	1	1510
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	144

vog60073\_c    Vocabulary: item 73

no question text

Label	Code	#
Not solved	0	3391
Solved	1	1363
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	107

vog60074\_c    Vocabulary: item 74

no question text

Label	Code	#
Not solved	0	2925
Solved	1	1855
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	80

vog90042\_sc3g6\_c    Vocabulary: item 75

no question text

Label	Code	#
Not solved	0	3831
Solved	1	958
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	70



vog60076\_c    Vocabulary: item 76

no question text

Label	Code	#
Not solved	0	3242
Solved	1	1599
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	18

vog90060\_sc3g6\_c    Vocabulary: item 77

no question text

Label	Code	#
Not solved	0	3156
Solved	1	1703
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	14

vog6\_sc3    Vocabulary: sum

no question text

Label	Code	#
	0	1
	12	1
	14	1
	15	1
	16	1
	18	1
	19	1
	20	2
	21	2
	22	10
	23	11
	24	13
	... 39 values omitted ...	
	65	107
	66	90
	67	86
	68	59
	69	52
	70	26
	71	21
	72	19
	73	12
	74	10
	76	1
Not participated	-56	2780

icg6001x\_c ICT-Literacy: item 01

no question text

Label	Code	#
Not solved	0	3583
Solved	1	1178
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	109

icg6003x\_c ICT-Literacy: item 02

no question text

Label	Code	#
Not solved	0	3016
Solved	1	1801
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	53

icg6005x\_c ICT-Literacy: item 03

no question text

Label	Code	#
Not solved	0	3471
Solved	1	1336
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	56

icg6006x\_c ICT-Literacy: item 04

no question text

Label	Code	#
Not solved	0	1045
Solved	1	3798
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	16

icg6009x\_c ICT-Literacy: item 05

no question text

Label	Code	#
Not solved	0	1948
Solved	1	2835
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	85



icg6011x\_c ICT-Literacy: item 06

no question text

Label	Code	#
Not solved	0	2313
Solved	1	2423
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	119

icg6012x\_c ICT-Literacy: item 07

no question text

Label	Code	#
Not solved	0	831
Solved	1	3996
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	37

icg6013x\_c ICT-Literacy: item 08

no question text

Label	Code	#
Not solved	0	1930
Solved	1	2837
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	93

icg6014x\_c ICT-Literacy: item 09

no question text

Label	Code	#
Not solved	0	1020
Solved	1	3807
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	41

icg6015x\_c ICT-Literacy: item 10

no question text

Label	Code	#
Not solved	0	2393
Solved	1	2291
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	181

icg6020x\_c ICT-Literacy: item 11

no question text

Label	Code	#
Not solved	0	559
Solved	1	4245
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	64

icg6016x\_c ICT-Literacy: item 12

no question text

Label	Code	#
Not solved	0	1611
Solved	1	3217
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	35

icg6018x\_c ICT-Literacy: item 13

no question text

Label	Code	#
Not solved	0	1552
Solved	1	3268
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	40



icg6021x\_c ICT-Literacy: item 14

no question text

Label	Code	#
Not solved	0	2251
Solved	1	2566
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	49

icg6024x\_c ICT-Literacy: item 15

no question text

Label	Code	#
Not solved	0	1074
Solved	1	3623
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	167

icg6025x\_c ICT-Literacy: item 16

no question text

Label	Code	#
Not solved	0	2377
Solved	1	2104
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	384

icg6031x\_c ICT-Literacy: item 17

no question text

Label	Code	#
Not solved	0	2629
Solved	1	2054
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	176

icg6032x\_c ICT-Literacy: item 18

no question text

Label	Code	#
Not solved	0	1602
Solved	1	3227
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	35

icg6033x\_c ICT-Literacy: item 19

no question text

Label	Code	#
Not solved	0	2309
Solved	1	2069
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	474

icg6034x\_c ICT-Literacy: item 20

no question text

Label	Code	#
Not solved	0	1777
Solved	1	3031
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	50

icg6036x\_c ICT-Literacy: item 21

no question text

Label	Code	#
Not solved	0	1125
Solved	1	3651
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	81



icg6039x\_c ICT-Literacy: item 22

no question text

Label	Code	#
Not solved	0	1437
Solved	1	3261
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	149

icg6042x\_c ICT-Literacy: item 23

no question text

Label	Code	#
Not solved	0	1837
Solved	1	2940
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	29
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	60

icg6047x\_c ICT-Literacy: item 24

no question text

Label	Code	#
Not solved	0	3190
Solved	1	1552
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	42
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	77

icg6048x\_c ICT-Literacy: item 25

no question text

Label	Code	#
Not solved	0	1495
Solved	1	3219
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	64
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	88

icg6049x\_c ICT-Literacy: item 26

no question text

Label	Code	#
Not solved	0	1906
Solved	1	2702
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	83
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	179

icg6046x\_c ICT-Literacy: item 27

no question text

Label	Code	#
Not solved	0	1524
Solved	1	3019
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	90
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	225

icg6053x\_c ICT-Literacy: item 28

no question text

Label	Code	#
Not solved	0	2987
Solved	1	1604
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	126
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	152

icg6054x\_c ICT-Literacy: item 29

no question text

Label	Code	#
Not solved	0	2217
Solved	1	2402
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	160
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	89



icg6059x\_c ICT-Literacy: item 30

no question text

Label	Code	#
Not solved	0	2011
Solved	1	2627
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2780
<i>Not reached</i>	-94	224
<i>Implausible value</i>	-95	10

icg5\_sc1 ICT-Literacy WLE

no question text

Label	Code	#
	-0.00	1
	0.00	1
	0.00	3
	-0.00	1
	-0.00	1
	0.00	122
	0.00	1
	0.00	1
	-0.01	1
	-0.01	1
	-0.01	1
	-0.01	1
... 1333 values omitted ...		
	2.31	1
	2.33	1
	2.35	8
	-2.36	2
	-2.44	1
	-2.76	1
	2.81	1
	2.83	4
	2.92	2
	3.99	2
Not determinable	-55	4
Not participated	-56	2780

icg5\_sc2 ICT Literacy SE of WLE

no question text

Label	Code	#
	0.39	237
	0.39	113
	0.39	106
	0.39	112
	0.39	107
	0.39	74
	0.39	109
	0.39	122
	0.39	102
	0.39	1
	0.39	1
	0.39	1
... 1196 values omitted ...		
	0.69	8
	0.69	1
	0.69	1
	0.69	1
	0.70	1
	0.70	1
	0.86	2
	0.86	4
	0.86	1
	1.45	2
Not determinable	-55	4
Not participated	-56	2780

nrg70101\_c First language (Russian): text 1 item 1

no question text

Label	Code	#
Not solved	0	39
Solved	1	181
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70102\_c First language (Russian): text 1 item 2

no question text

Label	Code	#
Not solved	0	31
Solved	1	189
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70103\_c First language (Russian): text 1 item 3

no question text

Label	Code	#
Not solved	0	55
Solved	1	165
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70104\_c First language (Russian): text 1 item 4

no question text

Label	Code	#
Not solved	0	43
Solved	1	177
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70105\_c First language (Russian): text 1 item 5

no question text

Label	Code	#
Not solved	0	66
Solved	1	154
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915



nrg70201\_c First language (Russian): text 2 item 1

no question text

Label	Code	#
Not solved	0	120
Solved	1	100
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70202\_c First language (Russian): text 2 item 2

no question text

Label	Code	#
Not solved	0	66
Solved	1	154
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70203\_c First language (Russian): text 2 item 3

no question text

Label	Code	#
Not solved	0	54
Solved	1	166
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70204\_c First language (Russian): text 2 item 4

no question text

Label	Code	#
Not solved	0	89
Solved	1	131
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70205\_c First language (Russian): text 2 item 5

no question text

Label	Code	#
Not solved	0	88
Solved	1	132
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70206\_c First language (Russian): text 2 item 6

no question text

Label	Code	#
Not solved	0	130
Solved	1	90
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70301\_c First language (Russian): text 3 item 1

no question text

Label	Code	#
Not solved	0	91
Solved	1	129
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70302\_c First language (Russian): text 3 item 2

no question text

Label	Code	#
Not solved	0	125
Solved	1	95
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915



nrg70303\_c First language (Russian): text 3 item 3

no question text

Label	Code	#
Not solved	0	110
Solved	1	110
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70304\_c First language (Russian): text 3 item 4

no question text

Label	Code	#
Not solved	0	100
Solved	1	120
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70401\_c First language (Russian): text 4 item 1

no question text

Label	Code	#
Not solved	0	105
Solved	1	115
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70402\_c First language (Russian): text 4 item 2

no question text

Label	Code	#
Not solved	0	108
Solved	1	112
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70403\_c First language (Russian): text 4 item 3

no question text

Label	Code	#
Not solved	0	94
Solved	1	126
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70405\_c First language (Russian): text 4 item 5

no question text

Label	Code	#
Not solved	0	133
Solved	1	87
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70501\_c First language (Russian): text 5 item 1

no question text

Label	Code	#
Not solved	0	94
Solved	1	126
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70502\_c First language (Russian): text 5 item 2

no question text

Label	Code	#
Not solved	0	125
Solved	1	95
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915



nrg70504\_c First language (Russian): text 5 item 4

no question text

Label	Code	#
Not solved	0	121
Solved	1	99
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70601\_c First language (Russian): text 6 item 1

no question text

Label	Code	#
Not solved	0	100
Solved	1	120
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70602\_c First language (Russian): text 6 item 2

no question text

Label	Code	#
Not solved	0	97
Solved	1	123
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70603\_c First language (Russian): text 6 item 3

no question text

Label	Code	#
Not solved	0	121
Solved	1	99
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70604\_c First language (Russian): text 6 item 4

no question text

Label	Code	#
Not solved	0	77
Solved	1	143
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70701\_c First language (Russian): text 7 item 1

no question text

Label	Code	#
Not solved	0	54
Solved	1	166
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70702\_c First language (Russian): text 7 item 2

no question text

Label	Code	#
Not solved	0	45
Solved	1	175
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70703\_c First language (Russian): text 7 item 3

no question text

Label	Code	#
Not solved	0	89
Solved	1	131
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915



nrg70704\_c First language (Russian): text 7 item 4

no question text

Label	Code	#
Not solved	0	51
Solved	1	169
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg70705\_c First language (Russian): text 7 item 5

no question text

Label	Code	#
Not solved	0	73
Solved	1	147
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

## nrg7\_sc1 First language (Russian): WLE

no question text

Label	Code	#
	0.04	13
	-0.11	11
	0.20	11
	-0.26	9
	0.36	12
	-0.40	10
	0.54	8
	-0.55	6
	-0.69	6
	0.72	6
	-0.84	7
	0.92	9
... 11 values omitted ...		
	-2.42	2
	2.64	7
	-2.69	1
	-3.00	2
	-3.39	1
	3.79	7
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

## nrg7\_sc2 First language (Russian): standard error WLE

no question text

Label	Code	#
	0.39	6
	0.39	6
	0.39	10
	0.39	7
	0.39	9
	0.39	10
	0.39	11
	0.40	6
	0.40	13
	0.40	7
	0.41	11
	0.41	11
... 11 values omitted ...		
	0.59	8
	0.59	2
	0.68	9
	0.69	1
	0.86	7
	1.44	7
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5915

nrg7\_sc3 Screening (Russian): sum solved items

no question text

Label	Code	#
	0	15
	1	8
	2	11
	3	8
	4	4
	5	10
	6	25
	7	67
	8	107
L1 test not administered (no language ability)	-21	13
Absence on testing day	-22	28
Not participated	-56	1445
Filtered	-99	5915

nrg7\_sc7 Person in L1-target-population (Russian)

no question text

Label	Code	#
No	0	5915
Yes	1	296
Not participated	-56	1445

## ntg70101\_c First language (Turkish): text 1 item 1

no question text

Label	Code	#
Not solved	0	126
Solved	1	166
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1-Test nicht administriert (keine Sprachkenntnis)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70102\_c First language (Turkish): text 1 item 2

no question text

Label	Code	#
Not solved	0	29
Solved	1	263
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854



ntg70103\_c First language (Turkish): text 1 item 3

no question text

Label	Code	#
Not solved	0	67
Solved	1	225
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70104\_c First language (Turkish): text 1 item 4

no question text

Label	Code	#
Not solved	0	66
Solved	1	226
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70105\_c First language (Turkish): text 1 item 5

no question text

Label	Code	#
Not solved	0	92
Solved	1	200
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70201\_c First language (Turkish): text 2 item 1

no question text

Label	Code	#
Not solved	0	170
Solved	1	122
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70202\_c First language (Turkish): text 2 item 2

no question text

Label	Code	#
Not solved	0	147
Solved	1	145
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70203\_c First language (Turkish): text 2 item 3

no question text

Label	Code	#
Not solved	0	126
Solved	1	166
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70204\_c First language (Turkish): text 2 item 4

no question text

Label	Code	#
Not solved	0	94
Solved	1	198
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70205\_c First language (Turkish): text 2 item 5

no question text

Label	Code	#
Not solved	0	145
Solved	1	147
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854



ntg70206\_c First language (Turkish): text 2 item 6

no question text

Label	Code	#
Not solved	0	185
Solved	1	107
L1 test not administered (screening result)	-20	24
L1 test not administered (no language ability)	-21	9
Absence on testing day	-22	31
Not determinable	-55	1
Not participated	-56	1445
Filtered	-99	5854

ntg70301\_c First language (Turkish): text 3 item 1

no question text

Label	Code	#
Not solved	0	44
Solved	1	248
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70302\_c First language (Turkish): text 3 item 2

no question text

Label	Code	#
Not solved	0	155
Solved	1	137
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70303\_c First language (Turkish): text 3 item 3

no question text

Label	Code	#
Not solved	0	128
Solved	1	164
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70304\_c First language (Turkish): text 3 item 4

no question text

Label	Code	#
Not solved	0	112
Solved	1	180
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70401\_c First language (Turkish): text 4 item 1

no question text

Label	Code	#
Not solved	0	159
Solved	1	133
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70402\_c First language (Turkish): text 4 item 2

no question text

Label	Code	#
Not solved	0	204
Solved	1	88
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70403\_c First language (Turkish): text 4 item 3

no question text

Label	Code	#
Not solved	0	73
Solved	1	219
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854



ntg70405\_c First language (Turkish): text 4 item 5

no question text

Label	Code	#
Not solved	0	186
Solved	1	106
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70501\_c First language (Turkish): text 5 item 1

no question text

Label	Code	#
Not solved	0	137
Solved	1	155
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70502\_c First language (Turkish): text 5 item 2

no question text

Label	Code	#
Not solved	0	206
Solved	1	86
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70504\_c First language (Turkish): text 5 item 4

no question text

Label	Code	#
Not solved	0	193
Solved	1	99
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70601\_c First language (Turkish): text 6 item 1

no question text

Label	Code	#
Not solved	0	188
Solved	1	104
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70602\_c First language (Turkish): text 6 item 2

no question text

Label	Code	#
Not solved	0	117
Solved	1	175
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70603\_c First language (Turkish): text 6 item 3

no question text

Label	Code	#
Not solved	0	162
Solved	1	130
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70604\_c First language (Turkish): text 6 item 4

no question text

Label	Code	#
Not solved	0	137
Solved	1	155
L1 test not administered (screening result)	-20	24
L1 test not administered (no language ability)	-21	9
Absence on testing day	-22	31
Not determinable	-55	1
Not participated	-56	1445
Filtered	-99	5854



ntg70701\_c First language (Turkish): text 7 item 1

no question text

Label	Code	#
Not solved	0	107
Solved	1	185
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70702\_c First language (Turkish): text 7 item 2

no question text

Label	Code	#
Not solved	0	42
Solved	1	250
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70703\_c First language (Turkish): text 7 item 3

no question text

Label	Code	#
Not solved	0	115
Solved	1	177
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70704\_c First language (Turkish): text 7 item 4

no question text

Label	Code	#
Not solved	0	39
Solved	1	253
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg70705\_c First language (Turkish): text 7 item 5

no question text

Label	Code	#
Not solved	0	58
Solved	1	234
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

## ntg7\_sc1 First language (Turkish): WLE

no question text

Label	Code	#
	-0.04	20
	0.11	20
	-0.20	13
	0.27	17
	-0.35	22
	0.44	14
	-0.50	18
	0.61	18
	-0.66	11
	0.79	19
	-0.81	13
	-0.97	12
... 11 values omitted ...		
	2.38	5
	-2.62	1
	2.94	2
	-3.36	1
	-3.95	1
	4.10	2
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

## ntg7\_sc2 First language (Turkish): standard error WLE

no question text

Label	Code	#
	0.40	22
	0.40	13
	0.40	18
	0.40	20
	0.40	11
	0.40	20
	0.40	13
	0.41	17
	0.41	12
	0.41	14
	0.41	8
	0.42	18
... 11 values omitted ...		
	0.60	10
	0.69	5
	0.71	1
	0.86	2
	0.88	1
	1.45	2
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1445
<i>Filtered</i>	-99	5854

ntg7\_sc3 Screening (Turkish): sum solved items

no question text

Label	Code	#
	0	8
	1	9
	2	7
	3	4
	4	7
	5	10
	6	21
	7	89
	8	162
L1 test not administered (no language ability)	-21	9
Absence on testing day	-22	31
Not participated	-56	1445
Filtered	-99	5854



ntg7\_sc7 Person in L1-target-population (Turkish)

no question text

Label	Code	#
No	0	5854
Yes	1	357
<i>Not participated</i>	-56	1445

**mpg7re\_sc6 Procedural metacognition (reading in total): Proportion of correct items**

no question text

Label	Code	#
	0.00	23
	0.03	9
	0.03	12
	0.07	12
	0.07	8
	0.10	8
	0.10	5
	0.13	9
	0.14	7
	0.17	47
	0.17	19
	0.20	15
... 38 values omitted ...		
	0.87	112
	0.90	42
	0.90	116
	0.93	38
	0.93	102
	0.97	19
	0.97	39
	1.00	74
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Implausible value</i>	-95	157
<i>Refused</i>	-97	104

mpg7re\_sc5    Procedural metacognition (reading in total): Difference dimension

no question text

Label	Code	#
	0.00	432
	0.03	321
	-0.03	283
	-0.03	6
	0.03	2
	-0.03	3
	0.03	8
	0.03	14
	-0.03	18
	-0.03	56
... 222 values omitted ...	0.03	46
	-0.03	3
	0.77	1
	0.79	2
	0.80	3
	-0.83	1
	0.83	1
	-0.83	1
	0.86	2
	0.93	1
Not determinable	-55	17
Not participated	-56	1445
Implausible value	-95	157
Refused	-97	104

mpg7re01\_sc6 Procedural metacognition (reading text 1): Proportion of correct items

no question text

Label	Code	#
	0.00	13
	0.17	31
	0.33	112
	0.50	302
	0.67	522
	0.83	448
	1.00	207
Not determinable	-55	17
Not participated	-56	1445
Not reached	-94	11
Implausible value	-95	33
Refused	-97	95
Filtered	-99	4420

**mpg7re01\_sc5** Procedural metacognition (reading text 1): Difference dimension

no question text

Label	Code	#
	0.00	425
	0.17	170
	-0.17	139
	-0.17	8
	0.17	13
	-0.17	26
	0.17	33
	0.17	184
	-0.17	123
	0.33	59
	-0.33	37
	-0.33	103
... 3 values omitted ...		
	-0.67	3
	-0.67	4
	0.67	23
	0.83	10
	-0.83	2
	1.00	1
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	33
<i>Refused</i>	-97	95
<i>Filtered</i>	-99	4420

mpg7re02\_sc6 Procedural metacognition (reading text 2): Proportion of correct items

no question text

Label	Code	#
	0.00	49
	0.17	58
	0.20	78
	0.33	216
	0.40	283
	0.50	579
	0.60	600
	0.67	1018
	0.80	411
	0.83	1359
	1.00	1049
Not determinable	-55	17
Not participated	-56	1445
Not reached	-94	43
Implausible value	-95	97
Refused	-97	354

**mpg7re02\_sc5** Procedural metacognition (reading text 2): Difference dimension

no question text

Label	Code	#
	0.00	1639
	0.17	452
	-0.17	465
	-0.17	18
	0.17	29
	0.17	95
	-0.17	72
	-0.17	234
	0.17	303
	-0.20	132
	0.20	202
	-0.20	29
... 19 values omitted ...		
	0.67	45
	0.80	35
	-0.80	5
	0.83	17
	-0.83	1
	-1.00	2
	1.00	7
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	43
<i>Implausible value</i>	-95	97
<i>Refused</i>	-97	354

mpg7re03\_sc6   Procedural metacognition (reading text 3): Proportion of correct items

no question text

Label	Code	#
	0.00	52
	0.17	152
	0.33	367
	0.50	874
	0.67	1301
	0.83	1785
	1.00	1024
Not determinable	-55	17
Not participated	-56	1445
Not reached	-94	212
Implausible value	-95	82
Refused	-97	345



**mpg7re03\_sc5** Procedural metacognition (reading text 3): Difference dimension

no question text

Label	Code	#
	0.00	1583
	-0.17	683
	0.17	540
	0.17	69
	-0.17	54
	-0.17	73
	0.17	135
	0.17	370
	-0.17	373
	-0.33	76
	0.33	155
	0.33	393
... 3 values omitted ...		
	-0.67	2
	0.67	87
	-0.67	33
	-0.83	11
	0.83	40
	-1.00	4
	1.00	5
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	212
<i>Implausible value</i>	-95	82
<i>Refused</i>	-97	345

mpg7re04\_sc6    Procedural metacognition (reading text 4): Proportion of correct items

no question text

Label	Code	#
	0.00	52
	0.17	156
	0.33	343
	0.50	637
	0.67	913
	0.83	1583
	1.00	1451
Not determinable	-55	17
Not participated	-56	1445
Not reached	-94	714
Implausible value	-95	67
Refused	-97	278

**mpg7re04\_sc5** Procedural metacognition (reading text 4): Difference dimension

no question text

Label	Code	#
	0.00	1304
	-0.17	417
	0.17	571
	-0.17	40
	0.17	101
	-0.17	45
	0.17	83
	0.17	542
	-0.17	187
	-0.33	90
	0.33	116
	0.33	767
... 2 values omitted ...		
	-0.67	5
	0.67	18
	-0.67	24
	0.67	113
	-0.83	5
	0.83	48
	1.00	16
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	714
<i>Implausible value</i>	-95	67
<i>Refused</i>	-97	278

mpg7re05\_sc6 Procedural metacognition (reading text 5): Proportion of correct items

no question text

Label	Code	#
	0.00	44
	0.17	89
	0.33	196
	0.50	324
	0.67	360
	0.83	330
	1.00	133
Not determinable	-55	17
Not participated	-56	1445
Not reached	-94	190
Implausible value	-95	30
Refused	-97	78
Filtered	-99	4420

**mpg7re05\_sc5** Procedural metacognition (reading text 5): Difference dimension

no question text

Label	Code	#
	0.00	274
	0.17	125
	-0.17	55
	0.17	76
	-0.17	37
	0.17	70
	-0.17	32
	0.17	66
	-0.17	35
	0.33	99
	-0.33	28
	0.33	183
... 4 values omitted ...		
	0.67	75
	-0.67	2
	-0.83	1
	0.83	53
	-1.00	1
	1.00	9
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	190
<i>Implausible value</i>	-95	30
<i>Refused</i>	-97	78
<i>Filtered</i>	-99	4420

mpg7re06\_sc6    Procedural metacognition (reading text 6): Proportion of correct items

no question text

Label	Code	#
	0.00	19
	0.14	47
	0.29	136
	0.43	325
	0.57	578
	0.71	1422
	0.86	1103
	1.00	470
Not determinable	-55	17
Not participated	-56	1445
Not reached	-94	20
Implausible value	-95	55
Refused	-97	245
Filtered	-99	1774

**mpg7re06\_sc5 Procedural metacognition (reading text 6): Difference dimension**

no question text

Label	Code	#
	0.00	951
	0.14	293
	-0.14	230
	-0.14	117
	0.14	184
	-0.14	274
	0.14	482
	-0.29	202
	0.29	414
	-0.29	51
	0.29	222
	0.43	145
... 5 values omitted ...		
	0.71	41
	-0.71	4
	-0.86	1
	0.86	2
	0.86	12
	1.00	3
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	55
<i>Refused</i>	-97	245
<i>Filtered</i>	-99	1774

mpg7re07\_sc6    Procedural metacognition (reading text 7): Proportion of correct items

no question text

Label	Code	#
	0.00	124
	0.20	236
	0.40	549
	0.60	881
	0.80	667
	1.00	200
Not determinable	-55	17
Not participated	-56	1445
Not reached	-94	1591
Implausible value	-95	50
Refused	-97	122
Filtered	-99	1774



**mpg7re07\_sc5** Procedural metacognition (reading text 7): Difference dimension

no question text

Label	Code	#
	0.00	622
	-0.20	103
	0.20	311
	-0.20	102
	0.20	251
	-0.20	90
	0.20	183
	-0.40	18
	0.40	209
	-0.40	58
	0.40	315
	0.60	123
	-0.60	6
	-0.60	11
	0.60	139
	0.80	97
	-0.80	3
	1.00	16
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	1591
<i>Implausible value</i>	-95	50
<i>Refused</i>	-97	122
<i>Filtered</i>	-99	1774

**mpg7ma\_sc6** Procedural metacognition (mathematics): Proportion of correct items

no question text

Label	Code	#
	0.00	18
	0.04	9
	0.09	16
	0.13	13
	0.17	10
	0.22	50
	0.26	23
	0.30	32
	0.35	29
	0.39	33
	0.43	313
	0.48	76
... 3 values omitted ...		
	0.70	300
	0.74	448
	0.78	872
	0.83	626
	0.87	1066
	0.91	338
	0.96	245
	1.00	175
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Implausible value</i>	-95	192
<i>Refused</i>	-97	39

mpg7ma\_sc5    Procedural metacognition (mathematics): Difference dimension

no question text

Label	Code	#
	0.00	386
	-0.04	224
	0.04	362
	-0.04	2
	0.04	5
	0.04	17
	-0.04	36
	-0.04	71
	0.04	111
	-0.09	91
... 80 values omitted ...	0.09	185
	-0.09	41
	0.78	5
	0.83	1
	0.83	12
	0.87	4
	0.87	1
	0.91	1
	0.96	1
	1.00	1
Not determinable	-55	17
Not participated	-56	1445
Implausible value	-95	192
Refused	-97	39

mpg7or01\_sc6 Procedural metacognition (orthography part 1): Proportion of correct items

no question text

Label	Code	#
	0.00	75
	0.06	34
	0.11	40
	0.17	49
	0.22	29
	0.28	119
	0.33	56
	0.39	58
	0.44	123
	0.50	211
	0.56	798
	0.61	135
	0.67	367
	0.72	212
	0.78	370
	0.83	1105
	0.89	989
	0.94	744
	1.00	552
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445
<i>Implausible value</i>	-95	128
<i>Refused</i>	-97	2

mpg7or01\_sc5 Procedural metacognition (orthography part 1): Difference dimension

no question text

Label	Code	#
	0.00	514
	-0.06	71
	0.06	139
	-0.06	22
	0.06	20
	-0.06	14
	0.06	17
	0.06	421
	-0.06	269
	-0.11	111
	0.11	271
	0.11	35
... 60 values omitted ...		
	0.78	5
	0.78	32
	0.83	9
	0.83	20
	0.89	20
	-0.94	1
	0.94	9
	1.00	4
Not determinable	-55	15
Not participated	-56	1445
Implausible value	-95	128
Refused	-97	2

mpg7or02\_sc6 Procedural metacognition (orthography part 2): Proportion of correct items

no question text

Label	Code	#
	0.00	49
	0.01	16
	0.02	9
	0.03	12
	0.03	6
	0.04	18
	0.05	11
	0.06	8
	0.07	8
	0.08	7
	0.08	40
	0.09	3
... 90 values omitted ...		
	0.94	67
	0.95	88
	0.96	50
	0.97	56
	0.97	232
	0.98	130
	0.99	100
	1.00	142
Not determinable	-55	15
Not participated	-56	1445
Implausible value	-95	188
Refused	-97	3

mpg7or02\_sc5 Procedural metacognition (orthography part 2): Difference dimension

no question text

Label	Code	#
	0.00	175
	-0.01	60
	0.01	163
	0.01	1
	-0.01	2
	-0.01	81
	0.01	18
	0.02	139
	-0.02	27
	-0.02	3
... 312 values omitted ...	0.02	34
	-0.02	122
	-0.84	1
	-0.85	1
	-0.86	1
	0.86	1
	0.86	1
	-0.87	1
	-0.90	1
	-0.90	1
Not determinable	-55	15
Not participated	-56	1445
Implausible value	-95	188
Refused	-97	3

mpg7nt01\_sc6 Procedural metacognition (first language Turkish): Proportion of correct items

no question text

Label	Code	#
	0.06	1
	0.09	1
	0.12	1
	0.15	2
	0.18	2
	0.21	1
	0.24	2
	0.29	11
	0.32	1
	0.35	3
	0.41	2
	0.44	12
... 9 values omitted ...		
	0.79	6
	0.82	19
	0.85	20
	0.88	54
	0.91	8
	0.94	13
	0.97	9
	1.00	12
Not participated	-56	1445
Implausible value	-95	12
Refused	-97	25
Filtered	-99	5894



mpg7nt01\_sc5 Procedural metacognition (first language Turkish): Difference dimension

no question text

Label	Code	#
	0.00	12
	-0.03	1
	0.03	1
	0.03	10
	-0.03	6
	-0.06	6
	0.06	14
	0.09	3
	0.09	1
	-0.09	1
	0.09	19
	-0.09	5
... 51 values omitted ...		
	0.53	3
	0.56	2
	0.59	1
	0.59	3
	0.62	1
	0.65	1
	-0.65	1
	0.76	1
Not participated	-56	1445
Implausible value	-95	12
Refused	-97	25
Filtered	-99	5894

mpg7nr01\_sc6 Procedural metacognition (first language Russian):  
Proportion of correct items

no question text

Label	Code	#
	0.00	1
	0.03	1
	0.06	2
	0.12	1
	0.15	1
	0.29	9
	0.35	7
	0.38	1
	0.41	1
	0.44	14
	0.50	4
	0.53	3
... 7 values omitted ...		
	0.79	7
	0.82	17
	0.85	9
	0.88	28
	0.91	2
	0.94	13
	0.97	5
	1.00	8
Not participated	-56	1445
Implausible value	-95	7
Refused	-97	37
Filtered	-99	5956

mpg7nr01\_sc5 Procedural metacognition (first language Russian):  
Difference dimension

no question text

Label	Code	#
	0.00	16
	0.03	1
	-0.03	1
	0.03	14
	-0.03	16
	0.06	3
	-0.06	3
	-0.06	2
	-0.06	3
	0.06	13
	0.09	1
	0.09	4
... 40 values omitted ...		
	0.44	1
	0.47	1
	0.50	2
	0.53	2
	0.53	2
	-0.56	1
	0.56	1
	0.59	2
Not participated	-56	1445
Implausible value	-95	7
Refused	-97	37
Filtered	-99	5956

mag9q071\_sc3g7\_c Mathmetical competence Item 1

no question text

Label	Code	#
Not solved	0	2687
Solved	1	3392
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	88

mag7v071\_c Mathematical competence item 2

no question text

Label	Code	#
Not solved	0	3646
Solved	1	2397
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	144

mag7r081\_c Mathematical competence item 3

no question text

Label	Code	#
Not solved	0	3335
Solved	1	2748
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	37
<i>Refused</i>	-97	71

mag7q051\_c Mathematical competence item 4

no question text

Label	Code	#
Not solved	0	3491
Solved	1	2648
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	41

mag5q301\_sc3g7\_c Mathematical competence item 5

no question text

Label	Code	#
Not solved	0	2858
Solved	1	3266
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	60



mag9d151\_sc3g7\_c Mathematical competence Item 6

no question text

Label	Code	#
Not solved	0	1549
Solved	1	4556
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	59

mag5d051\_sc3g7\_c Mathematical competence item 7

no question text

Label	Code	#
Not solved	0	409
Solved	1	5741
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	38

mag5d052\_sc3g7\_c Mathematical competence item 8

no question text

Label	Code	#
Not solved	0	1161
Solved	1	4968
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	37

mag9v011\_sc3g7\_c Mathematical competence Item 9

no question text

Label	Code	#
Not solved	0	2375
Solved	1	3680
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	131

mag9v012\_sc3g7\_c Mathematical competence Item 10

no question text

Label	Code	#
Not solved	0	3229
Solved	1	2695
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	264

mag7q041\_c Mathematical competence item 11

no question text

Label	Code	#
Not solved	0	2282
Solved	1	3783
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	4
<i>Refused</i>	-97	125

mag7d042\_c Mathematical competence item 12

no question text

Label	Code	#
Not solved	0	1103
Solved	1	5043
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	38

mag7r091\_c Mathematical competence item 13

no question text

Label	Code	#
Not solved	0	2908
Solved	1	3131
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	142



mag9q181\_sc3g7\_c Mathematical competence Item 14

no question text

Label	Code	#
Not solved	0	1130
Solved	1	4990
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	59

mag7d011\_c Mathematical competence item 15

no question text

Label	Code	#
Not solved	0	1568
Solved	1	4568
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	38

mag7v012\_c Mathematical competence item 16

no question text

Label	Code	#
Not solved	0	2747
Solved	1	3267
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	153

mag7v031\_c Mathematical competence item 17

no question text

Label	Code	#
Not solved	0	2564
Solved	1	3428
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	51
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	143

mag5r251\_sc3g7\_c Mathematical competence item 18

no question text

Label	Code	#
Not solved	0	2335
Solved	1	3492
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	94
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	270

mag7d061\_c Mathematical competence item 19

no question text

Label	Code	#
Not solved	0	3646
Solved	1	2095
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	153
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	298

mag5v321\_sc3g7\_c Mathematical competence item 20

no question text

Label	Code	#
Not solved	0	3059
Solved	1	2541
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	208
<i>Implausible value</i>	-95	38
<i>Refused</i>	-97	348

mag9v091\_sc3g7\_c Mathematical competence Item 21

no question text

Label	Code	#
Not solved	0	3953
Solved	1	1494
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	309
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	433



mag5r191\_sc3g7\_c Mathematical competence item 22

no question text

Label	Code	#
Not solved	0	1638
Solved	1	4077
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	344
<i>Implausible value</i>	-95	69
<i>Refused</i>	-97	66

mag7r02s\_c Mathematical competence item 23

no question text

Label	Code	#
0 out of 2 points	0	687
1 out of 2 points	1	3003
2 out of 2 points	2	1964
<i>Not determinable</i>	-55	27
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	491
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	27

mag7\_sc1u Mathematical competence item WLE uncorrected

no question text

Label	Code	#
	-0.00	1
	0.00	2
	-0.00	1
	-0.00	1
	0.00	4
	0.00	1
	-0.01	1
	-0.01	1
	0.01	1
	-0.01	1
	-0.01	1
	-0.01	1
	... 1397 values omitted ...	
	-4.13	1
	4.21	1
	4.27	1
	4.55	1
	4.62	1
	4.65	2
	-4.67	1
	4.68	1
	4.71	35
	-4.75	1
Not determinable	-55	20
Not participated	-56	1445

mag7\_sc2u Mathematical competence SE of WLE uncorrected

no question text

Label	Code	#
	0.46	110
	0.46	146
	0.46	155
	0.46	103
	0.46	108
	0.47	162
	0.47	1
	0.47	133
	0.47	2
	0.47	11
... 1397 values omitted ...	0.47	152
	0.47	84
	1.59	1
	1.62	35
	1.63	1
	1.63	1
	1.63	2
	1.63	1
	1.72	1
	1.77	1
	1.82	1
	1.99	1
Not determinable	-55	20
Not participated	-56	1445

mag7\_sc1 Mathematical competence WLE (corrected for position of maths test)

no question text

Label	Code	#
	0.00	1
	0.00	1
	0.00	1
	-0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	-0.01	2
	-0.01	4
	-0.01	1
	-0.02	3
	... 1627 values omitted ...	
	4.22	1
	4.60	1
	4.61	1
	-4.61	1
	4.62	1
	4.66	19
	4.68	1
	-4.69	1
	4.70	1
	4.77	16
Not determinable	-55	20
Not participated	-56	1445

mag7\_sc2 Mathematical competence SE of WLE (corrected for position of maths test)

no question text

Label	Code	#
	0.46	51
	0.46	59
	0.46	78
	0.46	68
	0.46	86
	0.46	69
	0.46	49
	0.46	54
	0.46	49
	0.46	59
	0.47	76
	0.47	86
... 1627 values omitted ...		
	1.62	19
	1.63	1
	1.63	1
	1.63	1
	1.63	1
	1.63	1
	1.72	1
	1.77	1
	1.82	1
	1.99	1
Not determinable	-55	20
Not participated	-56	1445

reg70110\_c Competence in reading item 1

no question text

Label	Code	#
Not solved	0	949
Solved	1	791
<i>Missing by design</i>	-54	4420
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	9

reg70120\_c Competence in reading item 2

no question text

Label	Code	#
Not solved	0	305
Solved	1	1433
<i>Missing by design</i>	-54	4420
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	31



reg7013s\_c Competence in reading item 3

no question text

Label	Code	#
0 out of 2 points	0	226
1 out of 2 points	1	299
2 out of 2 points	2	1211
<i>Missing by design</i>	-54	4420
<i>Not determinable</i>	-55	18
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	32

reg70140\_c Competence in reading item 4

no question text

Label	Code	#
Not solved	0	152
Solved	1	1608
<i>Missing by design</i>	-54	4420
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	8

reg7015s\_c Competence in reading item 5

no question text

Label	Code	#
0 of 1 points	0	221
0 of 1 points	1	1501
<i>Missing by design</i>	-54	4420
<i>Not determinable</i>	-55	18
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	47

reg7016s\_c Competence in reading item 6

no question text

Label	Code	#
0 of 3 scores	0	235
1 of 3 scores	1	481
2 of 3 scores	2	501
3 of 3 scores	3	428
<i>Missing by design</i>	-54	4420
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	99

reg70210\_c Competence in reading item 7

no question text

Label	Code	#
Not solved	0	591
Solved	1	5558
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	17

reg70220\_c Competence in reading item 8

no question text

Label	Code	#
Not solved	0	1086
Solved	1	5003
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	72

reg7023s\_c Competence in reading item 9

no question text

Label	Code	#
0 out of 2 points	0	748
1 out of 2 points	1	1527
2 out of 2 points	2	3739
<i>Not determinable</i>	-55	19
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	25
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	149

reg7024s\_c Competence in reading item 10

no question text

Label	Code	#
0 out of 2 points	0	1377
1 out of 2 points	1	1910
2 out of 2 points	2	2588
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	36
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	279



reg70250\_c Competence in reading item 11

no question text

Label	Code	#
Not solved	0	1878
Solved	1	4116
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	46
<i>Implausible value</i>	-95	51
<i>Refused</i>	-97	103

reg7026s\_c Competence in reading item 12

no question text

Label	Code	#
0 of 4 scores	0	209
1 of 4 scores	1	414
2 of 4 scores	2	498
3 of 4 scores	3	774
4 of 4 scores	4	2124
<i>Missing by design</i>	-54	1774
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	79
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	277

reg70310\_c Competence in reading item 13

no question text

Label	Code	#
Not solved	0	649
Solved	1	5327
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	168
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	36

reg70320\_c Competence in reading item 14

no question text

Label	Code	#
Not solved	0	1270
Solved	1	4486
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	255
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	169

reg7033s\_c Competence in reading item 15

no question text

Label	Code	#
0 of 3 scores	0	539
1 of 3 scores	1	626
2 of 3 scores	2	2466
3 of 3 scores	3	2013
<i>Not determinable</i>	-55	28
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	325
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	199

reg70340\_c Competence in reading item 16

no question text

Label	Code	#
Not solved	0	1297
Solved	1	4290
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	407
<i>Implausible value</i>	-95	35
<i>Refused</i>	-97	165

reg70350\_c Competence in reading item 17

no question text

Label	Code	#
Not solved	0	943
Solved	1	4681
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	443
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	110

reg70360\_c Competence in reading item 18

no question text

Label	Code	#
Not solved	0	1511
Solved	1	3988
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	498
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	174



reg70410\_c Competence in reading item 19

no question text

Label	Code	#
Not solved	0	752
Solved	1	4732
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	678
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	21

reg70420\_c Competence in reading item 20

no question text

Label	Code	#
Not solved	0	1011
Solved	1	4361
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	755
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	59

reg70430\_c Competence in reading item 21

no question text

Label	Code	#
Not solved	0	701
Solved	1	4597
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	845
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	43

reg70440\_c Competence in reading item 22

no question text

Label	Code	#
Not solved	0	966
Solved	1	4248
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	902
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	71

reg7045s\_c Competence in reading item 23

no question text

Label	Code	#
0 of 3 scores	0	760
1 of 3 scores	1	1775
2 of 3 scores	2	957
3 of 3 scores	3	1378
<i>Not determinable</i>	-55	31
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	1023
<i>Implausible value</i>	-95	57
<i>Refused</i>	-97	230

reg70460\_c Competence in reading item 24

no question text

Label	Code	#
Not solved	0	1979
Solved	1	1324
<i>excluded from analysis</i>	-20	1774
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	1034
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	75

reg7051s\_c Competence in reading item 25

no question text

Label	Code	#
0 out of 2 points	0	334
1 out of 2 points	1	224
2 out of 2 points	2	996
<i>Missing by design</i>	-54	4420
<i>Not determinable</i>	-55	18
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	172
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	44

reg70520\_c Competence in reading item 26

no question text

Label	Code	#
Not solved	0	581
Solved	1	960
<i>Missing by design</i>	-54	4420
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	199
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	24



reg7053s\_c Competence in reading item 27

no question text

Label	Code	#
0 out of 2 points	0	457
1 out of 2 points	1	337
2 out of 2 points	2	693
<i>Missing by design</i>	-54	4420
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	241
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	44

reg7055s\_c Competence in reading item 28

no question text

Label	Code	#
0 of 3 scores	0	527
1 of 3 scores	1	462
2 of 3 scores	2	204
3 of 3 scores	3	224
<i>Missing by design</i>	-54	4420
<i>Not determinable</i>	-55	22
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	297
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	39

reg70560\_c Competence in reading item 29

no question text

Label	Code	#
Not solved	0	1032
Solved	1	394
<i>Missing by design</i>	-54	4420
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	336
<i>Implausible value</i>	-95	12

reg70610\_c Competence in reading item 30

no question text

Label	Code	#
Not solved	0	323
Solved	1	4074
<i>Missing by design</i>	-54	1774
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	9

reg70620\_c Competence in reading item 31

no question text

Label	Code	#
Not solved	0	1442
Solved	1	2838
<i>Missing by design</i>	-54	1774
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	35
<i>Refused</i>	-97	100

reg7063s\_c Competence in reading item 32

no question text

Label	Code	#
0 out of 2 points	0	270
1 out of 2 points	1	769
2 out of 2 points	2	3306
<i>Missing by design</i>	-54	1774
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	67

reg70640\_c Competence in reading item 33

no question text

Label	Code	#
Not solved	0	2311
Solved	1	1975
<i>Missing by design</i>	-54	1774
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	113

reg70650\_c Competence in reading item 34

no question text

Label	Code	#
Not solved	0	2131
Solved	1	2170
<i>Missing by design</i>	-54	1774
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	103



reg7066s\_c Competence in reading item 35

no question text

Label	Code	#
0 of 4 scores	0	218
1 of 4 scores	1	676
2 of 4 scores	2	897
3 of 4 scores	3	526
4 of 4 scores	4	1923
Missing by design	-54	1774
Not determinable	-55	23
Not participated	-56	1445
Not reached	-94	6
Implausible value	-95	38
Refused	-97	130

reg7071s\_c Competence in reading item 36

no question text

Label	Code	#
0 out of 2 points	0	443
1 out of 2 points	1	533
2 out of 2 points	2	1794
<i>Missing by design</i>	-54	1774
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	1513
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	132

reg70720\_c Competence in reading item 37

no question text

Label	Code	#
Not solved	0	1671
Solved	1	993
<i>Missing by design</i>	-54	1774
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	1638
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	110

reg70730\_c Competence in reading item 38

no question text

Label	Code	#
Not solved	0	1516
Solved	1	1098
<i>Missing by design</i>	-54	1774
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	1758
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	43

reg70740\_c Competence in reading item 39

no question text

Label	Code	#
Not solved	0	769
Solved	1	1819
<i>Missing by design</i>	-54	1774
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	1805
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	21

reg7075s\_c Competence in reading item 40

no question text

Label	Code	#
0 of 3 scores	0	646
1 of 3 scores	1	675
2 of 3 scores	2	421
3 of 3 scores	3	577
<i>Missing by design</i>	-54	1774
<i>Not determinable</i>	-55	27
<i>Not participated</i>	-56	1445
<i>Not reached</i>	-94	2035
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	33

reg7\_sc1u Competence in reading WLE uncorrected

no question text

Label	Code	#
	0.00	8
	-0.00	2
	0.00	1
	-0.01	1
	0.01	3
	0.01	3
	0.01	1
	0.01	1
	0.01	2
	-0.01	1
	-0.01	2
	0.01	1
... 2321 values omitted ...		
	5.15	1
	5.22	3
	5.27	1
	5.28	3
	5.33	1
	5.39	1
	5.44	1
	5.50	1
	5.54	1
	5.64	17
Not determinable	-55	25
Not participated	-56	1445

reg7\_sc2u Competence in reading SE of WLE uncorrected

no question text

Label	Code	#
	0.42	19
	0.42	16
	0.42	20
	0.42	24
	0.42	19
	0.42	24
	0.42	14
	0.42	20
	0.42	15
	0.42	1
	0.42	1
	0.42	24
... 2321 values omitted ...		
	2.09	5
	2.09	1
	2.10	1
	2.10	3
	2.12	3
	2.12	1
	2.16	4
	2.32	1
	2.39	1
	2.40	1
Not determinable	-55	25
Not participated	-56	1445



reg7\_sc1 Competence in reading WLE corrected (corrected for position of reading test)

no question text

Label	Code	#
	-0.00	1
	-0.00	1
	-0.00	1
	-0.00	1
	-0.01	1
	0.01	2
	-0.01	1
	0.01	1
	0.01	1
	-0.01	1
	-0.01	1
	0.01	1
... 2704 values omitted ...		
	5.19	1
	5.21	3
	5.24	1
	5.38	1
	5.44	2
	5.50	13
	5.59	1
	5.65	1
	5.69	1
	5.79	4
Not determinable	-55	25
Not participated	-56	1445

reg7\_sc2 Competence in reading SE of WLE corrected (corrected for position of reading ...

no question text

Label	Code	#
	0.42	6
	0.42	13
	0.42	9
	0.42	7
	0.42	8
	0.42	12
	0.42	13
	0.42	11
	0.42	11
	0.42	8
	0.42	10
	0.42	14
... 2704 values omitted ...		
	2.10	1
	2.10	2
	2.12	1
	2.12	2
	2.12	1
	2.16	3
	2.16	1
	2.32	1
	2.39	1
	2.40	1
Not determinable	-55	25
Not participated	-56	1445

org51023\_sc3g7\_c Orthography: Set 1 Item 1

no question text

Label	Code	#
Not solved	0	2572
Solved	1	3614
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org51030\_sc3g7\_c Orthography: Set 1 Item 2

no question text

Label	Code	#
Not solved	0	2341
Solved	1	3825
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org51040\_sc3g7\_c Orthography: Set 1 Item 3

no question text

Label	Code	#
Not solved	0	495
Solved	1	5671
<i>Missing word in sentence</i>	-21	24
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org51003\_sc3g7\_c Orthography: Set 1 Item 4

no question text

Label	Code	#
Not solved	0	1307
Solved	1	4881
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org51015\_sc3g7\_c Orthography: Set 1 Item 5

no question text

Label	Code	#
Not solved	0	1709
Solved	1	4473
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org51011\_sc3g7\_c Orthography: Set 1 Item 6

no question text

Label	Code	#
Not solved	0	2805
Solved	1	3374
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org51004\_sc3g7\_c Orthography: Set 1 Item 7

no question text

Label	Code	#
Not solved	0	4639
Solved	1	1546
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org51042\_sc3g7\_c Orthography: Set 1 Item 8

no question text

Label	Code	#
Not solved	0	4019
Solved	1	2130
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org51038\_sc3g7\_c Orthography: Set 1 Item 9

no question text

Label	Code	#
Not solved	0	2606
Solved	1	3553
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org51037\_sc3g7\_c Orthography: Set 1 Item 10

no question text

Label	Code	#
Not solved	0	2170
Solved	1	4005
<i>Missing word in sentence</i>	-21	14
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org51041\_sc3g7\_c Orthography: Set 1 Item 11

no question text

Label	Code	#
Not solved	0	3657
Solved	1	2504
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org51033\_sc3g7\_c Orthography: Set 1 Item 12

no question text

Label	Code	#
Not solved	0	710
Solved	1	5437
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org51009\_sc3g7\_c Orthography: Set 1 Item 13

no question text

Label	Code	#
Not solved	0	2600
Solved	1	3585
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	4018
Solved	1	2104
<i>Missing word in sentence</i>	-21	60
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



no question text

Label	Code	#
Not solved	0	2087
Solved	1	4092
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	2982
Solved	1	3146
<i>Missing word in sentence</i>	-21	57
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	1383
Solved	1	4763
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71001\_c Orthography: Set 1 Item 18

no question text

Label	Code	#
Not solved	0	2111
Solved	1	4000
<i>Missing word in sentence</i>	-21	73
<i>Spelling not readable</i>	-22	8
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71002\_c Orthography: Set 1 Item 19

no question text

Label	Code	#
Not solved	0	1393
Solved	1	4727
<i>Missing word in sentence</i>	-21	63
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71003\_c Orthography: Set 1 Item 20

no question text

Label	Code	#
Not solved	0	3526
Solved	1	2609
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71004\_c Orthography: Set 1 Item 21

no question text

Label	Code	#
Not solved	0	4285
Solved	1	1825
<i>Missing word in sentence</i>	-21	75
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71005\_c Orthography: Set 1 Item 22

no question text

Label	Code	#
Not solved	0	2238
Solved	1	3892
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org71006\_c Orthography: Set 1 Item 23

no question text

Label	Code	#
Not solved	0	1670
Solved	1	4394
<i>Missing word in sentence</i>	-21	117
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71007\_c Orthography: Set 1 Item 24

no question text

Label	Code	#
Not solved	0	4471
Solved	1	1700
<i>Missing word in sentence</i>	-21	17
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71008\_c Orthography: Set 1 Item 25

no question text

Label	Code	#
Not solved	0	4208
Solved	1	1934
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71009\_c Orthography: Set 1 Item 26

no question text

Label	Code	#
Not solved	0	3641
Solved	1	2531
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71010\_c Orthography: Set 1 Item 27

no question text

Label	Code	#
Not solved	0	902
Solved	1	5234
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71011\_c Orthography: Set 1 Item 28

no question text

Label	Code	#
Not solved	0	3418
Solved	1	2674
<i>Missing word in sentence</i>	-21	91
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71012\_c Orthography: Set 1 Item 29

no question text

Label	Code	#
Not solved	0	2045
Solved	1	4100
Missing word in sentence	-21	43
Spelling not readable	-22	3
Joke answer	-23	5
Not determinable	-55	15
Not participated	-56	1445

org71013\_c Orthography: Set 1 Item 30

no question text

Label	Code	#
Not solved	0	3983
Solved	1	2174
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org71014\_c Orthography: Set 1 Item 31

no question text

Label	Code	#
Not solved	0	2440
Solved	1	3668
Missing word in sentence	-21	66
Spelling not readable	-22	10
Joke answer	-23	12
Not determinable	-55	15
Not participated	-56	1445

org71015\_c Orthography: Set 1 Item 32

no question text

Label	Code	#
Not solved	0	1589
Solved	1	4548
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71016\_c Orthography: Set 1 Item 33

no question text

Label	Code	#
Not solved	0	4280
Solved	1	1788
<i>Missing word in sentence</i>	-21	114
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71017\_c Orthography: Set 1 Item 34

no question text

Label	Code	#
Not solved	0	2779
Solved	1	3366
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	9
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71018\_c Orthography: Set 1 Item 35

no question text

Label	Code	#
Not solved	0	866
Solved	1	5255
<i>Missing word in sentence</i>	-21	54
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71019\_c Orthography: Set 1 Item 36

no question text

Label	Code	#
Not solved	0	811
Solved	1	5300
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71020\_c Orthography: Set 1 Item 37

no question text

Label	Code	#
Not solved	0	2719
Solved	1	3405
<i>Missing word in sentence</i>	-21	58
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71021\_c Orthography: Set 1 Item 38

no question text

Label	Code	#
Not solved	0	4906
Solved	1	1278
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org71022\_c Orthography: Set 1 Item 39

no question text

Label	Code	#
Not solved	0	1079
Solved	1	5023
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71023\_c Orthography: Set 1 Item 40

no question text

Label	Code	#
Not solved	0	2271
Solved	1	3862
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71024\_c Orthography: Set 1 Item 41

no question text

Label	Code	#
Not solved	0	2802
Solved	1	3332
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71025\_c Orthography: Set 1 Item 42

no question text

Label	Code	#
Not solved	0	810
Solved	1	5342
<i>Missing word in sentence</i>	-21	36
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71026\_c Orthography: Set 1 Item 43

no question text

Label	Code	#
Not solved	0	3681
Solved	1	2467
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71027\_c Orthography: Set 1 Item 44

no question text

Label	Code	#
Not solved	0	1750
Solved	1	4336
<i>Missing word in sentence</i>	-21	95
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71028\_c Orthography: Set 1 Item 45

no question text

Label	Code	#
Not solved	0	3137
Solved	1	3045
<i>Fill-in-the-blank word missing</i>	-20	4
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71029\_c Orthography: Set 1 Item 46

no question text

Label	Code	#
Not solved	0	949
Solved	1	5175
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org71030\_c Orthography: Set 1 Item 47

no question text

Label	Code	#
Not solved	0	2344
Solved	1	3787
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71031\_c Orthography: Set 1 Item 48

no question text

Label	Code	#
Not solved	0	3101
Solved	1	3046
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71032\_c Orthography: Set 1 Item 49

no question text

Label	Code	#
Not solved	0	1830
Solved	1	4236
<i>Missing word in sentence</i>	-21	116
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71033\_c Orthography: Set 1 Item 50

no question text

Label	Code	#
Not solved	0	673
Solved	1	5469
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71034\_c Orthography: Set 1 Item 51

no question text

Label	Code	#
Not solved	0	422
Solved	1	5704
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71035\_c Orthography: Set 1 Item 52

no question text

Label	Code	#
Not solved	0	1085
Solved	1	5017
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71036\_c Orthography: Set 1 Item 53

no question text

Label	Code	#
Not solved	0	1669
Solved	1	4359
<i>Missing word in sentence</i>	-21	145
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71037\_c Orthography: Set 1 Item 54

no question text

Label	Code	#
Not solved	0	1796
Solved	1	4381
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org71038\_c Orthography: Set 1 Item 55

no question text

Label	Code	#
Not solved	0	376
Solved	1	5754
Missing word in sentence	-21	45
Spelling not readable	-22	9
Joke answer	-23	12
Not determinable	-55	15
Not participated	-56	1445

org71039\_c Orthography: Set 1 Item 56

no question text

Label	Code	#
Not solved	0	706
Solved	1	5452
<i>Missing word in sentence</i>	-21	21
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71040\_c Orthography: Set 1 Item 57

no question text

Label	Code	#
Not solved	0	508
Solved	1	5635
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71041\_c Orthography: Set 1 Item 58

no question text

Label	Code	#
Not solved	0	2157
Solved	1	4022
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71042\_c Orthography: Set 1 Item 59

no question text

Label	Code	#
Not solved	0	148
Solved	1	5960
<i>Missing word in sentence</i>	-21	70
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71043\_c Orthography: Set 1 Item 60

no question text

Label	Code	#
Not solved	0	3898
Solved	1	2211
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71044\_c Orthography: Set 1 Item 61

no question text

Label	Code	#
Not solved	0	2203
Solved	1	3973
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71045\_c Orthography: Set 1 Item 62

no question text

Label	Code	#
Not solved	0	1500
Solved	1	4637
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org71046\_c Orthography: Set 1 Item 63

no question text

Label	Code	#
Not solved	0	1141
Solved	1	5042
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71047\_c Orthography: Set 1 Item 64

no question text

Label	Code	#
Not solved	0	306
Solved	1	5845
<i>Missing word in sentence</i>	-21	35
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71048\_c Orthography: Set 1 Item 65

no question text

Label	Code	#
Not solved	0	3230
Solved	1	2852
<i>Missing word in sentence</i>	-21	99
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71049\_c Orthography: Set 1 Item 66

no question text

Label	Code	#
Not solved	0	716
Solved	1	5332
<i>Missing word in sentence</i>	-21	126
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71050\_c Orthography: Set 1 Item 67

no question text

Label	Code	#
Not solved	0	2426
Solved	1	3755
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71051\_c Orthography: Set 1 Item 68

no question text

Label	Code	#
Not solved	0	2318
Solved	1	3769
<i>Missing word in sentence</i>	-21	90
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71052\_c Orthography: Set 1 Item 69

no question text

Label	Code	#
Not solved	0	1000
Solved	1	5106
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71053\_c Orthography: Set 1 Item 70

no question text

Label	Code	#
Not solved	0	318
Solved	1	5822
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org71054\_c Orthography: Set 1 Item 71

no question text

Label	Code	#
Not solved	0	2067
Solved	1	4074
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71055\_c Orthography: Set 1 Item 72

no question text

Label	Code	#
Not solved	0	318
Solved	1	5830
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71056\_c Orthography: Set 1 Item 73

no question text

Label	Code	#
Not solved	0	3414
Solved	1	2657
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71057\_c Orthography: Set 1 Item 74

no question text

Label	Code	#
Not solved	0	2151
Solved	1	4028
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71058\_c Orthography: Set 1 Item 75

no question text

Label	Code	#
Not solved	0	2596
Solved	1	3541
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71059\_c Orthography: Set 1 Item 76

no question text

Label	Code	#
Not solved	0	1351
Solved	1	4799
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71060\_c Orthography: Set 1 Item 77

no question text

Label	Code	#
Not solved	0	2053
Solved	1	4040
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org71061\_c Orthography: Set 1 Item 78

no question text

Label	Code	#
Not solved	0	503
Solved	1	5642
<i>Missing word in sentence</i>	-21	42
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org7\_sc1a Orthography: Set 1: WLE

no question text

Label	Code	#
	0.009	146
	-0.065	141
	0.085	169
	-0.139	119
	0.163	138
	-0.212	123
	0.241	124
	-0.285	132
	0.321	146
	-0.356	137
... 57 values omitted ...	0.403	123
	-0.427	127
	3.770	23
	-3.895	8
	-4.080	4
	-4.289	4
	-4.532	4
	-4.826	3
	4.904	10
	-5.20549	2
	-5.76013	3
	-6.90282	5
Not determinable	-55	15
Not participated	-56	1445

org7\_sc2a Orthography: Set 1: SE(WLE)

no question text

Label	Code	#
	0.265	111
	0.265	114
	0.265	86
	0.265	103
	0.265	75
	0.265	119
	0.266	109
	0.266	98
	0.266	84
	0.266	110
... 57 values omitted ...	0.267	89
	0.267	127
	0.511	69
	0.519	4
	0.567	52
	0.576	3
	0.668	34
	0.676	2
	0.845	23
	0.853	3
	1.438	10
	1.449	5
Not determinable	-55	15
Not participated	-56	1445

org52060\_sc3g7\_c Orthography: Set 2 Item 1

no question text

Label	Code	#
Not solved	0	1314
Solved	1	4872
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52163\_sc3g7\_c Orthography: Set 2 Item 2

no question text

Label	Code	#
Not solved	0	613
Solved	1	5573
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52016\_sc3g7\_c Orthography: Set 2 Item 3

no question text

Label	Code	#
Not solved	0	168
Solved	1	6018
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52133\_sc3g7\_c Orthography: Set 2 Item 4

no question text

Label	Code	#
Not solved	0	590
Solved	1	5596
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52107\_sc3g7\_c Orthography: Set 2 Item 5

no question text

Label	Code	#
Not solved	0	352
Solved	1	5834
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52078\_sc3g7\_c Orthography: Set 2 Item 6

no question text

Label	Code	#
Not solved	0	278
Solved	1	5832
<i>Missing word in sentence</i>	-21	75
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org52175\_sc3g7\_c Orthography: Set 2 Item 7

no question text

Label	Code	#
Not solved	0	42
Solved	1	6135
Missing word in sentence	-21	12
Spelling not readable	-22	1
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1445

org52168\_sc3g7\_c Orthography: Set 2 Item 8

no question text

Label	Code	#
Not solved	0	37
Solved	1	6138
<i>Missing word in sentence</i>	-21	13
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52139\_sc3g7\_c Orthography: Set 2 Item 9

no question text

Label	Code	#
Not solved	0	69
Solved	1	6097
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52169\_sc3g7\_c Orthography: Set 2 Item 10

no question text

Label	Code	#
Not solved	0	136
Solved	1	6030
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52138\_sc3g7\_c Orthography: Set 2 Item 11

no question text

Label	Code	#
Not solved	0	1901
Solved	1	4265
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52068\_sc3g7\_c Orthography: Set 2 Item 12

no question text

Label	Code	#
Not solved	0	779
Solved	1	5387
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52109\_sc3g7\_c Orthography: Set 2 Item 13

no question text

Label	Code	#
Not solved	0	33
Solved	1	6133
Missing word in sentence	-21	19
Spelling not readable	-22	5
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1445

org52073\_sc3g7\_c Orthography: Set 2 Item 14

no question text

Label	Code	#
Not solved	0	362
Solved	1	5804
<i>Missing word in sentence</i>	-21	24
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org52032\_sc3g7\_c Orthography: Set 2 Item 15

no question text

Label	Code	#
Not solved	0	171
Solved	1	5995
<i>Missing word in sentence</i>	-21	24
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52096\_sc3g7\_c Orthography: Set 2 Item 16

no question text

Label	Code	#
Not solved	0	326
Solved	1	5840
<i>Missing word in sentence</i>	-21	24
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52074\_sc3g7\_c Orthography: Set 2 Item 17

no question text

Label	Code	#
Not solved	0	181
Solved	1	5985
<i>Missing word in sentence</i>	-21	24
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	629
Solved	1	5559
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	121
Solved	1	6067
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	521
Solved	1	5667
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52086\_sc3g7\_c Orthography: Set 2 Item 21

no question text

Label	Code	#
Not solved	0	694
Solved	1	5488
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	804
Solved	1	5378
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org52128\_sc3g7\_c Orthography: Set 2 Item 23

no question text

Label	Code	#
Not solved	0	544
Solved	1	5638
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52048\_sc3g7\_c Orthography: Set 2 Item 24

no question text

Label	Code	#
Not solved	0	967
Solved	1	5212
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52125\_sc3g7\_c Orthography: Set 2 Item 25

no question text

Label	Code	#
Not solved	0	1286
Solved	1	4893
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52007\_sc3g7\_c Orthography: Set 2 Item 26

no question text

Label	Code	#
Not solved	0	155
Solved	1	6024
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	1678
Solved	1	4501
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	1438
Solved	1	4747
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52002\_sc3g7\_c Orthography: Set 2 Item 29

no question text

Label	Code	#
Not solved	0	3227
Solved	1	2958
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	475
Solved	1	5710
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org52178\_sc3g7\_c Orthography: Set 2 Item 31

no question text

Label	Code	#
Not solved	0	995
Solved	1	5154
Missing word in sentence	-21	39
Spelling not readable	-22	2
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1445

org52148\_sc3g7\_c Orthography: Set 2 Item 32

no question text

Label	Code	#
Not solved	0	1096
Solved	1	5053
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52033\_sc3g7\_c Orthography: Set 2 Item 33

no question text

Label	Code	#
Not solved	0	144
Solved	1	6005
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52147\_sc3g7\_c Orthography: Set 2 Item 34

no question text

Label	Code	#
Not solved	0	169
Solved	1	5980
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52098\_sc3g7\_c Orthography: Set 2 Item 35

no question text

Label	Code	#
Not solved	0	1098
Solved	1	5051
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	945
Solved	1	5204
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52059\_sc3g7\_c Orthography: Set 2 Item 37

no question text

Label	Code	#
Not solved	0	203
Solved	1	5971
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	351
Solved	1	5808
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



no question text

Label	Code	#
Not solved	0	123
Solved	1	6036
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52144\_sc3g7\_c Orthography: Set 2 Item 40

no question text

Label	Code	#
Not solved	0	964
Solved	1	5195
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52030\_sc3g7\_c Orthography: Set 2 Item 41

no question text

Label	Code	#
Not solved	0	77
Solved	1	6082
Missing word in sentence	-21	27
Spelling not readable	-22	4
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1445

no question text

Label	Code	#
Not solved	0	100
Solved	1	6059
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52111\_sc3g7\_c Orthography: Set 2 Item 43

no question text

Label	Code	#
Not solved	0	525
Solved	1	5634
Missing word in sentence	-21	27
Spelling not readable	-22	4
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1445

org52176\_sc3g7\_c Orthography: Set 2 Item 44

no question text

Label	Code	#
Not solved	0	123
Solved	1	6052
<i>Missing word in sentence</i>	-21	14
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52071\_sc3g7\_c Orthography: Set 2 Item 45

no question text

Label	Code	#
Not solved	0	1946
Solved	1	4229
Missing word in sentence	-21	14
Spelling not readable	-22	1
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1445

no question text

Label	Code	#
Not solved	0	262
Solved	1	5899
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org52146\_sc3g7\_c Orthography: Set 2 Item 47

no question text

Label	Code	#
Not solved	0	214
Solved	1	5947
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52097\_sc3g7\_c Orthography: Set 2 Item 48

no question text

Label	Code	#
Not solved	0	927
Solved	1	5234
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52093\_sc3g7\_c Orthography: Set 2 Item 49

no question text

Label	Code	#
Not solved	0	382
Solved	1	5765
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	146
Solved	1	6001
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52070\_sc3g7\_c Orthography: Set 2 Item 51

no question text

Label	Code	#
Not solved	0	353
Solved	1	5789
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52142\_sc3g7\_c Orthography: Set 2 Item 52

no question text

Label	Code	#
Not solved	0	279
Solved	1	5863
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52094\_sc3g7\_c Orthography: Set 2 Item 53

no question text

Label	Code	#
Not solved	0	741
Solved	1	5401
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	52
Solved	1	6133
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org52083\_sc3g7\_c Orthography: Set 2 Item 55

no question text

Label	Code	#
Not solved	0	2286
Solved	1	3899
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	364
Solved	1	5821
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52170\_sc3g7\_c Orthography: Set 2 Item 57

no question text

Label	Code	#
Not solved	0	3105
Solved	1	3017
<i>Missing word in sentence</i>	-21	60
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52140\_sc3g7\_c Orthography: Set 2 Item 58

no question text

Label	Code	#
Not solved	0	1268
Solved	1	4854
<i>Missing word in sentence</i>	-21	60
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52092\_sc3g7\_c Orthography: Set 2 Item 59

no question text

Label	Code	#
Not solved	0	2186
Solved	1	3936
<i>Missing word in sentence</i>	-21	60
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	1169
Solved	1	5010
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52123\_sc3g7\_c Orthography: Set 2 Item 61

no question text

Label	Code	#
Not solved	0	282
Solved	1	5897
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52025\_sc3g7\_c Orthography: Set 2 Item 62

no question text

Label	Code	#
Not solved	0	527
Solved	1	5601
<i>Missing word in sentence</i>	-21	57
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org52171\_sc3g7\_c Orthography: Set 2 Item 63

no question text

Label	Code	#
Not solved	0	2776
Solved	1	3352
Missing word in sentence	-21	57
Spelling not readable	-22	5
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1445

no question text

Label	Code	#
Not solved	0	229
Solved	1	5899
<i>Missing word in sentence</i>	-21	57
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52173\_sc3g7\_c Orthography: Set 2 Item 65

no question text

Label	Code	#
Not solved	0	830
Solved	1	5316
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52027\_sc3g7\_c Orthography: Set 2 Item 66

no question text

Label	Code	#
Not solved	0	437
Solved	1	5709
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	30
Solved	1	6116
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52026\_sc3g7\_c Orthography: Set 2 Item 68

no question text

Label	Code	#
Not solved	0	150
Solved	1	5996
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org52110\_sc3g7\_c Orthography: Set 2 Item 69

no question text

Label	Code	#
Not solved	0	301
Solved	1	5845
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72001\_c Orthography: Set 2 Item 70

no question text

Label	Code	#
Not solved	0	1069
Solved	1	5042
<i>Missing word in sentence</i>	-21	73
<i>Spelling not readable</i>	-22	8
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72002\_c Orthography: Set 2 Item 71

no question text

Label	Code	#
Not solved	0	1766
Solved	1	4345
<i>Missing word in sentence</i>	-21	73
<i>Spelling not readable</i>	-22	8
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72003\_c Orthography: Set 2 Item 72

no question text

Label	Code	#
Not solved	0	534
Solved	1	5601
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72004\_c Orthography: Set 2 Item 73

no question text

Label	Code	#
Not solved	0	204
Solved	1	5931
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72005\_c Orthography: Set 2 Item 74

no question text

Label	Code	#
Not solved	0	1014
Solved	1	5121
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72006\_c Orthography: Set 2 Item 75

no question text

Label	Code	#
Not solved	0	2640
Solved	1	3495
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72007\_c Orthography: Set 2 Item 76

no question text

Label	Code	#
Not solved	0	273
Solved	1	5862
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72008\_c Orthography: Set 2 Item 77

no question text

Label	Code	#
Not solved	0	354
Solved	1	5781
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72009\_c Orthography: Set 2 Item 78

no question text

Label	Code	#
Not solved	0	4243
Solved	1	1867
<i>Missing word in sentence</i>	-21	75
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72010\_c Orthography: Set 2 Item 79

no question text

Label	Code	#
Not solved	0	1596
Solved	1	4468
<i>Missing word in sentence</i>	-21	117
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72011\_c Orthography: Set 2 Item 80

no question text

Label	Code	#
Not solved	0	447
Solved	1	5683
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72012\_c Orthography: Set 2 Item 81

no question text

Label	Code	#
Not solved	0	1463
Solved	1	4667
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72013\_c Orthography: Set 2 Item 82

no question text

Label	Code	#
Not solved	0	410
Solved	1	5720
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72014\_c Orthography: Set 2 Item 83

no question text

Label	Code	#
Not solved	0	2498
Solved	1	3645
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72015\_c Orthography: Set 2 Item 84

no question text

Label	Code	#
Not solved	0	4034
Solved	1	2137
<i>Missing word in sentence</i>	-21	17
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72016\_c Orthography: Set 2 Item 85

no question text

Label	Code	#
Not solved	0	556
Solved	1	5615
<i>Missing word in sentence</i>	-21	17
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72017\_c Orthography: Set 2 Item 86

no question text

Label	Code	#
Not solved	0	3912
Solved	1	2230
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72018\_c Orthography: Set 2 Item 87

no question text

Label	Code	#
Not solved	0	1085
Solved	1	5057
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72019\_c Orthography: Set 2 Item 88

no question text

Label	Code	#
Not solved	0	3346
Solved	1	2826
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72020\_c Orthography: Set 2 Item 89

no question text

Label	Code	#
Not solved	0	860
Solved	1	5312
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72021\_c Orthography: Set 2 Item 90

no question text

Label	Code	#
Not solved	0	791
Solved	1	5345
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72022\_c Orthography: Set 2 Item 91

no question text

Label	Code	#
Not solved	0	623
Solved	1	5469
<i>Missing word in sentence</i>	-21	91
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72023\_c Orthography: Set 2 Item 92

no question text

Label	Code	#
Not solved	0	1729
Solved	1	4363
<i>Missing word in sentence</i>	-21	91
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72024\_c Orthography: Set 2 Item 93

no question text

Label	Code	#
Not solved	0	1065
Solved	1	5027
<i>Missing word in sentence</i>	-21	91
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72025\_c Orthography: Set 2 Item 94

no question text

Label	Code	#
Not solved	0	340
Solved	1	5805
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72026\_c Orthography: Set 2 Item 95

no question text

Label	Code	#
Not solved	0	1178
Solved	1	4967
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72027\_c Orthography: Set 2 Item 96

no question text

Label	Code	#
Not solved	0	625
Solved	1	5484
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72028\_c Orthography: Set 2 Item 97

no question text

Label	Code	#
Not solved	0	260
Solved	1	5849
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72029\_c Orthography: Set 2 Item 98

no question text

Label	Code	#
Not solved	0	1053
Solved	1	5056
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72030\_c Orthography: Set 2 Item 99

no question text

Label	Code	#
Not solved	0	126
Solved	1	5983
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72031\_c Orthography: Set 2 Item 100

no question text

Label	Code	#
Not solved	0	239
Solved	1	5869
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72032\_c Orthography: Set 2 Item 101

no question text

Label	Code	#
Not solved	0	2089
Solved	1	4019
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72033\_c Orthography: Set 2 Item 102

no question text

Label	Code	#
Not solved	0	237
Solved	1	5900
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72034\_c Orthography: Set 2 Item 103

no question text

Label	Code	#
Not solved	0	413
Solved	1	5724
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72035\_c Orthography: Set 2 Item 104

no question text

Label	Code	#
Not solved	0	1302
Solved	1	4835
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72036\_c Orthography: Set 2 Item 105

no question text

Label	Code	#
Not solved	0	1302
Solved	1	4766
<i>Missing word in sentence</i>	-21	114
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72037\_c Orthography: Set 2 Item 106

no question text

Label	Code	#
Not solved	0	581
Solved	1	5487
<i>Missing word in sentence</i>	-21	114
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72038\_c Orthography: Set 2 Item 107

no question text

Label	Code	#
Not solved	0	4043
Solved	1	2025
<i>Missing word in sentence</i>	-21	114
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72039\_c Orthography: Set 2 Item 108

no question text

Label	Code	#
Not solved	0	1774
Solved	1	4371
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	9
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72040\_c Orthography: Set 2 Item 109

no question text

Label	Code	#
Not solved	0	479
Solved	1	5658
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72041\_c Orthography: Set 2 Item 110

no question text

Label	Code	#
Not solved	0	180
Solved	1	5941
<i>Missing word in sentence</i>	-21	54
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72042\_c Orthography: Set 2 Item 111

no question text

Label	Code	#
Not solved	0	220
Solved	1	5901
<i>Missing word in sentence</i>	-21	54
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72043\_c Orthography: Set 2 Item 112

no question text

Label	Code	#
Not solved	0	197
Solved	1	5885
<i>Missing word in sentence</i>	-21	99
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72044\_c Orthography: Set 2 Item 113

no question text

Label	Code	#
Not solved	0	445
Solved	1	5637
<i>Missing word in sentence</i>	-21	99
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72045\_c Orthography: Set 2 Item 114

no question text

Label	Code	#
Not solved	0	247
Solved	1	5864
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72046\_c Orthography: Set 2 Item 115

no question text

Label	Code	#
Not solved	0	207
Solved	1	5904
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72047\_c Orthography: Set 2 Item 116

no question text

Label	Code	#
Not solved	0	409
Solved	1	5702
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72048\_c Orthography: Set 2 Item 117

no question text

Label	Code	#
Not solved	0	554
Solved	1	5570
<i>Missing word in sentence</i>	-21	58
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72049\_c Orthography: Set 2 Item 118

no question text

Label	Code	#
Not solved	0	739
Solved	1	5385
<i>Missing word in sentence</i>	-21	58
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72050\_c Orthography: Set 2 Item 119

no question text

Label	Code	#
Not solved	0	1095
Solved	1	5089
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72051\_c Orthography: Set 2 Item 120

no question text

Label	Code	#
Not solved	0	742
Solved	1	5360
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72052\_c Orthography: Set 2 Item 121

no question text

Label	Code	#
Not solved	0	476
Solved	1	5626
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72053\_c Orthography: Set 2 Item 122

no question text

Label	Code	#
Not solved	0	100
Solved	1	6002
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72054\_c Orthography: Set 2 Item 123

no question text

Label	Code	#
Not solved	0	728
Solved	1	5405
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72055\_c Orthography: Set 2 Item 124

no question text

Label	Code	#
Not solved	0	518
Solved	1	5616
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72056\_c Orthography: Set 2 Item 125

no question text

Label	Code	#
Not solved	0	643
Solved	1	5491
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72057\_c Orthography: Set 2 Item 126

no question text

Label	Code	#
Not solved	0	730
Solved	1	5422
<i>Missing word in sentence</i>	-21	36
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72058\_c Orthography: Set 2 Item 127

no question text

Label	Code	#
Not solved	0	461
Solved	1	5687
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72059\_c Orthography: Set 2 Item 128

no question text

Label	Code	#
Not solved	0	1051
Solved	1	5097
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72060\_c Orthography: Set 2 Item 129

no question text

Label	Code	#
Not solved	0	452
Solved	1	5696
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72061\_c Orthography: Set 2 Item 130

no question text

Label	Code	#
Not solved	0	1770
Solved	1	4378
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72062\_c Orthography: Set 2 Item 131

no question text

Label	Code	#
Not solved	0	772
Solved	1	5376
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72063\_c Orthography: Set 2 Item 132

no question text

Label	Code	#
Not solved	0	1863
Solved	1	4285
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72064\_c Orthography: Set 2 Item 133

no question text

Label	Code	#
Not solved	0	1168
Solved	1	4918
<i>Missing word in sentence</i>	-21	95
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72065\_c Orthography: Set 2 Item 134

no question text

Label	Code	#
Not solved	0	106
Solved	1	5980
<i>Missing word in sentence</i>	-21	95
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72066\_c Orthography: Set 2 Item 135

no question text

Label	Code	#
Not solved	0	2811
Solved	1	3371
<i>Fill-in-the-blank word missing</i>	-20	4
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72067\_c Orthography: Set 2 Item 136

no question text

Label	Code	#
Not solved	0	279
Solved	1	5845
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72068\_c Orthography: Set 2 Item 137

no question text

Label	Code	#
Not solved	0	331
Solved	1	5793
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72069\_c Orthography: Set 2 Item 138

no question text

Label	Code	#
Not solved	0	674
Solved	1	5450
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72070\_c Orthography: Set 2 Item 139

no question text

Label	Code	#
Not solved	0	2265
Solved	1	3866
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72071\_c Orthography: Set 2 Item 140

no question text

Label	Code	#
Not solved	0	111
Solved	1	6020
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72072\_c Orthography: Set 2 Item 141

no question text

Label	Code	#
Not solved	0	139
Solved	1	6008
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72073\_c Orthography: Set 2 Item 142

no question text

Label	Code	#
Not solved	0	449
Solved	1	5698
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72074\_c Orthography: Set 2 Item 143

no question text

Label	Code	#
Not solved	0	404
Solved	1	5662
<i>Missing word in sentence</i>	-21	116
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72075\_c Orthography: Set 2 Item 144

no question text

Label	Code	#
Not solved	0	1501
Solved	1	4565
<i>Missing word in sentence</i>	-21	116
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72076\_c Orthography: Set 2 Item 145

no question text

Label	Code	#
Not solved	0	821
Solved	1	5375
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72077\_c Orthography: Set 2 Item 146

no question text

Label	Code	#
Not solved	0	2623
Solved	1	3573
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72078\_c Orthography: Set 2 Item 147

no question text

Label	Code	#
Not solved	0	5113
Solved	1	1083
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72079\_c Orthography: Set 2 Item 148

no question text

Label	Code	#
Not solved	0	5082
Solved	1	1114
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72080\_c Orthography: Set 2 Item 149

no question text

Label	Code	#
Not solved	0	2731
Solved	1	3465
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72081\_c Orthography: Set 2 Item 150

no question text

Label	Code	#
Not solved	0	2375
Solved	1	3821
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72082\_c Orthography: Set 2 Item 151

no question text

Label	Code	#
Not solved	0	481
Solved	1	5715
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72083\_c Orthography: Set 2 Item 152

no question text

Label	Code	#
Not solved	0	5245
Solved	1	951
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72084\_c Orthography: Set 2 Item 153

no question text

Label	Code	#
Not solved	0	1060
Solved	1	5136
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72085\_c Orthography: Set 2 Item 154

no question text

Label	Code	#
Not solved	0	473
Solved	1	5723
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72086\_c Orthography: Set 2 Item 155

no question text

Label	Code	#
Not solved	0	3138
Solved	1	3058
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72087\_c Orthography: Set 2 Item 156

no question text

Label	Code	#
Not solved	0	3655
Solved	1	2541
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72088\_c Orthography: Set 2 Item 157

no question text

Label	Code	#
Not solved	0	1001
Solved	1	5195
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72089\_c Orthography: Set 2 Item 158

no question text

Label	Code	#
Not solved	0	1707
Solved	1	4489
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72090\_c Orthography: Set 2 Item 159

no question text

Label	Code	#
Not solved	0	2201
Solved	1	3995
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72091\_c Orthography: Set 2 Item 160

no question text

Label	Code	#
Not solved	0	279
Solved	1	5917
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72092\_c Orthography: Set 2 Item 161

no question text

Label	Code	#
Not solved	0	665
Solved	1	5531
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72093\_c Orthography: Set 2 Item 162

no question text

Label	Code	#
Not solved	0	144
Solved	1	5967
<i>Missing word in sentence</i>	-21	73
<i>Spelling not readable</i>	-22	8
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72094\_c Orthography: Set 2 Item 163

no question text

Label	Code	#
Not solved	0	281
Solved	1	5839
<i>Missing word in sentence</i>	-21	63
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72095\_c Orthography: Set 2 Item 164

no question text

Label	Code	#
Not solved	0	183
Solved	1	5937
<i>Missing word in sentence</i>	-21	63
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72096\_c Orthography: Set 2 Item 165

no question text

Label	Code	#
Not solved	0	174
Solved	1	5946
<i>Missing word in sentence</i>	-21	63
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72097\_c Orthography: Set 2 Item 166

no question text

Label	Code	#
Not solved	0	66
Solved	1	6064
<i>Missing word in sentence</i>	-21	57
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72098\_c Orthography: Set 2 Item 167

no question text

Label	Code	#
Not solved	0	48
Solved	1	6087
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72099\_c Orthography: Set 2 Item 168

no question text

Label	Code	#
Not solved	0	44
Solved	1	6091
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72100\_c Orthography: Set 2 Item 169

no question text

Label	Code	#
Not solved	0	33
Solved	1	6093
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72101\_c Orthography: Set 2 Item 170

no question text

Label	Code	#
Not solved	0	324
Solved	1	5802
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72102\_c Orthography: Set 2 Item 171

no question text

Label	Code	#
Not solved	0	70
Solved	1	6056
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72103\_c Orthography: Set 2 Item 172

no question text

Label	Code	#
Not solved	0	154
Solved	1	6011
<i>Missing word in sentence</i>	-21	23
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72104\_c Orthography: Set 2 Item 173

no question text

Label	Code	#
Not solved	0	45
Solved	1	6057
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72105\_c Orthography: Set 2 Item 174

no question text

Label	Code	#
Not solved	0	836
Solved	1	5266
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72106\_c Orthography: Set 2 Item 175

no question text

Label	Code	#
Not solved	0	688
Solved	1	5508
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72107\_c Orthography: Set 2 Item 176

no question text

Label	Code	#
Not solved	0	15
Solved	1	6087
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72108\_c Orthography: Set 2 Item 177

no question text

Label	Code	#
Not solved	0	49
Solved	1	6053
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72109\_c Orthography: Set 2 Item 178

no question text

Label	Code	#
Not solved	0	220
Solved	1	5882
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72110\_c Orthography: Set 2 Item 179

no question text

Label	Code	#
Not solved	0	84
Solved	1	5944
<i>Missing word in sentence</i>	-21	145
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72111\_c Orthography: Set 2 Item 180

no question text

Label	Code	#
Not solved	0	1325
Solved	1	4703
<i>Missing word in sentence</i>	-21	145
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72112\_c Orthography: Set 2 Item 181

no question text

Label	Code	#
Not solved	0	365
Solved	1	5663
<i>Missing word in sentence</i>	-21	145
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72113\_c Orthography: Set 2 Item 182

no question text

Label	Code	#
Not solved	0	559
Solved	1	5618
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72114\_c Orthography: Set 2 Item 183

no question text

Label	Code	#
Not solved	0	1339
Solved	1	4838
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72115\_c Orthography: Set 2 Item 184

no question text

Label	Code	#
Not solved	0	184
Solved	1	5993
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72116\_c Orthography: Set 2 Item 185

no question text

Label	Code	#
Not solved	0	102
Solved	1	6075
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72117\_c Orthography: Set 2 Item 186

no question text

Label	Code	#
Not solved	0	23
Solved	1	6107
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72118\_c Orthography: Set 2 Item 187

no question text

Label	Code	#
Not solved	0	50
Solved	1	6080
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72119\_c Orthography: Set 2 Item 188

no question text

Label	Code	#
Not solved	0	97
Solved	1	6033
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72120\_c Orthography: Set 2 Item 189

no question text

Label	Code	#
Not solved	0	101
Solved	1	5963
<i>Missing word in sentence</i>	-21	117
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72121\_c Orthography: Set 2 Item 190

no question text

Label	Code	#
Not solved	0	63
Solved	1	6001
<i>Missing word in sentence</i>	-21	117
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72122\_c Orthography: Set 2 Item 191

no question text

Label	Code	#
Not solved	0	106
Solved	1	6024
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72123\_c Orthography: Set 2 Item 192

no question text

Label	Code	#
Not solved	0	168
Solved	1	5962
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72124\_c Orthography: Set 2 Item 193

no question text

Label	Code	#
Not solved	0	23
Solved	1	6107
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72125\_c Orthography: Set 2 Item 194

no question text

Label	Code	#
Not solved	0	114
Solved	1	6016
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72126\_c Orthography: Set 2 Item 195

no question text

Label	Code	#
Not solved	0	602
Solved	1	5556
<i>Missing word in sentence</i>	-21	21
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72127\_c Orthography: Set 2 Item 196

no question text

Label	Code	#
Not solved	0	168
Solved	1	5990
<i>Missing word in sentence</i>	-21	21
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72128\_c Orthography: Set 2 Item 197

no question text

Label	Code	#
Not solved	0	2487
Solved	1	3709
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72129\_c Orthography: Set 2 Item 198

no question text

Label	Code	#
Not solved	0	95
Solved	1	6029
<i>Missing word in sentence</i>	-21	63
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72130\_c Orthography: Set 2 Item 199

no question text

Label	Code	#
Not solved	0	52
Solved	1	6102
<i>Missing word in sentence</i>	-21	34
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72131\_c Orthography: Set 2 Item 200

no question text

Label	Code	#
Not solved	0	671
Solved	1	5471
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72132\_c Orthography: Set 2 Item 201

no question text

Label	Code	#
Not solved	0	39
Solved	1	6124
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72133\_c Orthography: Set 2 Item 202

no question text

Label	Code	#
Not solved	0	63
Solved	1	6067
<i>Missing word in sentence</i>	-21	56
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72134\_c Orthography: Set 2 Item 203

no question text

Label	Code	#
Not solved	0	127
Solved	1	6044
<i>Missing word in sentence</i>	-21	17
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72135\_c Orthography: Set 2 Item 204

no question text

Label	Code	#
Not solved	0	58
Solved	1	6076
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72136\_c Orthography: Set 2 Item 205

no question text

Label	Code	#
Not solved	0	64
Solved	1	6089
<i>Missing word in sentence</i>	-21	29
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72137\_c Orthography: Set 2 Item 206

no question text

Label	Code	#
Not solved	0	46
Solved	1	6120
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72138\_c Orthography: Set 2 Item 207

no question text

Label	Code	#
Not solved	0	37
Solved	1	6106
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72139\_c Orthography: Set 2 Item 208

no question text

Label	Code	#
Not solved	0	431
Solved	1	5712
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72140\_c Orthography: Set 2 Item 209

no question text

Label	Code	#
Not solved	0	81
Solved	1	6061
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72141\_c Orthography: Set 2 Item 210

no question text

Label	Code	#
Not solved	0	966
Solved	1	5213
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72142\_c Orthography: Set 2 Item 211

no question text

Label	Code	#
Not solved	0	490
Solved	1	5689
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72143\_c Orthography: Set 2 Item 212

no question text

Label	Code	#
Not solved	0	1549
Solved	1	4630
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72144\_c Orthography: Set 2 Item 213

no question text

Label	Code	#
Not solved	0	294
Solved	1	5894
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72145\_c Orthography: Set 2 Item 214

no question text

Label	Code	#
Not solved	0	82
Solved	1	6054
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72146\_c Orthography: Set 2 Item 215

no question text

Label	Code	#
Not solved	0	58
Solved	1	6087
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72147\_c Orthography: Set 2 Item 216

no question text

Label	Code	#
Not solved	0	132
Solved	1	6013
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72148\_c Orthography: Set 2 Item 217

no question text

Label	Code	#
Not solved	0	82
Solved	1	6063
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72149\_c Orthography: Set 2 Item 218

no question text

Label	Code	#
Not solved	0	8
Solved	1	6137
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72150\_c Orthography: Set 2 Item 219

no question text

Label	Code	#
Not solved	0	124
Solved	1	6021
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72151\_c Orthography: Set 2 Item 220

no question text

Label	Code	#
Not solved	0	30
Solved	1	6115
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72152\_c Orthography: Set 2 Item 221

no question text

Label	Code	#
Not solved	0	125
Solved	1	5983
<i>Missing word in sentence</i>	-21	70
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72153\_c Orthography: Set 2 Item 222

no question text

Label	Code	#
Not solved	0	24
Solved	1	6084
<i>Missing word in sentence</i>	-21	70
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72154\_c Orthography: Set 2 Item 223

no question text

Label	Code	#
Not solved	0	95
Solved	1	6014
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72155\_c Orthography: Set 2 Item 224

no question text

Label	Code	#
Not solved	0	756
Solved	1	5420
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72156\_c Orthography: Set 2 Item 225

no question text

Label	Code	#
Not solved	0	663
Solved	1	5513
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72157\_c Orthography: Set 2 Item 226

no question text

Label	Code	#
Not solved	0	13
Solved	1	6136
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72158\_c Orthography: Set 2 Item 227

no question text

Label	Code	#
Not solved	0	94
Solved	1	6038
<i>Missing word in sentence</i>	-21	54
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72159\_c Orthography: Set 2 Item 228

no question text

Label	Code	#
Not solved	0	136
Solved	1	5985
<i>Missing word in sentence</i>	-21	54
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72160\_c Orthography: Set 2 Item 229

no question text

Label	Code	#
Not solved	0	270
Solved	1	5904
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72161\_c Orthography: Set 2 Item 230

no question text

Label	Code	#
Not solved	0	241
Solved	1	5942
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72162\_c Orthography: Set 2 Item 231

no question text

Label	Code	#
Not solved	0	399
Solved	1	5784
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72163\_c Orthography: Set 2 Item 232

no question text

Label	Code	#
Not solved	0	460
Solved	1	5723
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72164\_c Orthography: Set 2 Item 233

no question text

Label	Code	#
Not solved	0	168
Solved	1	5984
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72165\_c Orthography: Set 2 Item 234

no question text

Label	Code	#
Not solved	0	31
Solved	1	6121
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72166\_c Orthography: Set 2 Item 235

no question text

Label	Code	#
Not solved	0	128
Solved	1	6023
<i>Missing word in sentence</i>	-21	35
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72167\_c Orthography: Set 2 Item 236

no question text

Label	Code	#
Not solved	0	186
Solved	1	5965
<i>Missing word in sentence</i>	-21	35
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72168\_c Orthography: Set 2 Item 237

no question text

Label	Code	#
Not solved	0	63
Solved	1	6019
<i>Missing word in sentence</i>	-21	99
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72169\_c Orthography: Set 2 Item 238

no question text

Label	Code	#
Not solved	0	176
Solved	1	5935
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72170\_c Orthography: Set 2 Item 239

no question text

Label	Code	#
Not solved	0	51
Solved	1	6060
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72171\_c Orthography: Set 2 Item 240

no question text

Label	Code	#
Not solved	0	67
Solved	1	6085
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72172\_c Orthography: Set 2 Item 241

no question text

Label	Code	#
Not solved	0	511
Solved	1	5537
<i>Missing word in sentence</i>	-21	126
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72173\_c Orthography: Set 2 Item 242

no question text

Label	Code	#
Not solved	0	285
Solved	1	5763
<i>Missing word in sentence</i>	-21	126
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72174\_c Orthography: Set 2 Item 243

no question text

Label	Code	#
Not solved	0	383
Solved	1	5798
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72175\_c Orthography: Set 2 Item 244

no question text

Label	Code	#
Not solved	0	1702
Solved	1	4479
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72176\_c Orthography: Set 2 Item 245

no question text

Label	Code	#
Not solved	0	178
Solved	1	5909
<i>Missing word in sentence</i>	-21	90
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72177\_c Orthography: Set 2 Item 246

no question text

Label	Code	#
Not solved	0	412
Solved	1	5675
<i>Missing word in sentence</i>	-21	90
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72178\_c Orthography: Set 2 Item 247

no question text

Label	Code	#
Not solved	0	28
Solved	1	6074
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72179\_c Orthography: Set 2 Item 248

no question text

Label	Code	#
Not solved	0	539
Solved	1	5567
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72180\_c Orthography: Set 2 Item 249

no question text

Label	Code	#
Not solved	0	403
Solved	1	5703
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72181\_c Orthography: Set 2 Item 250

no question text

Label	Code	#
Not solved	0	119
Solved	1	5987
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72182\_c Orthography: Set 2 Item 251

no question text

Label	Code	#
Not solved	0	162
Solved	1	5944
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72183\_c Orthography: Set 2 Item 252

no question text

Label	Code	#
Not solved	0	220
Solved	1	5920
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72184\_c Orthography: Set 2 Item 253

no question text

Label	Code	#
Not solved	0	123
Solved	1	6017
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72185\_c Orthography: Set 2 Item 254

no question text

Label	Code	#
Not solved	0	57
Solved	1	6076
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72186\_c Orthography: Set 2 Item 255

no question text

Label	Code	#
Not solved	0	146
Solved	1	5987
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72187\_c Orthography: Set 2 Item 256

no question text

Label	Code	#
Not solved	0	850
Solved	1	5291
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72188\_c Orthography: Set 2 Item 257

no question text

Label	Code	#
Not solved	0	812
Solved	1	5329
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72189\_c Orthography: Set 2 Item 258

no question text

Label	Code	#
Not solved	0	1824
Solved	1	4372
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72190\_c Orthography: Set 2 Item 259

no question text

Label	Code	#
Not solved	0	141
Solved	1	6000
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72191\_c Orthography: Set 2 Item 260

no question text

Label	Code	#
Not solved	0	482
Solved	1	5659
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72192\_c Orthography: Set 2 Item 261

no question text

Label	Code	#
Not solved	0	570
Solved	1	5571
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72193\_c Orthography: Set 2 Item 262

no question text

Label	Code	#
Not solved	0	130
Solved	1	6004
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72194\_c Orthography: Set 2 Item 263

no question text

Label	Code	#
Not solved	0	66
Solved	1	6068
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72195\_c Orthography: Set 2 Item 264

no question text

Label	Code	#
Not solved	0	141
Solved	1	5993
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72196\_c Orthography: Set 2 Item 265

no question text

Label	Code	#
Not solved	0	96
Solved	1	6038
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72197\_c Orthography: Set 2 Item 266

no question text

Label	Code	#
Not solved	0	470
Solved	1	5726
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72198\_c Orthography: Set 2 Item 267

no question text

Label	Code	#
Not solved	0	237
Solved	1	5911
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72199\_c Orthography: Set 2 Item 268

no question text

Label	Code	#
Not solved	0	24
Solved	1	6124
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72200\_c Orthography: Set 2 Item 269

no question text

Label	Code	#
Not solved	0	31
Solved	1	6121
<i>Missing word in sentence</i>	-21	36
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72201\_c Orthography: Set 2 Item 270

no question text

Label	Code	#
Not solved	0	18
Solved	1	6130
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72202\_c Orthography: Set 2 Item 271

no question text

Label	Code	#
Not solved	0	539
Solved	1	5643
<i>Fill-in-the-blank word missing</i>	-20	4
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72203\_c Orthography: Set 2 Item 272

no question text

Label	Code	#
Not solved	0	2748
Solved	1	3323
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72204\_c Orthography: Set 2 Item 273

no question text

Label	Code	#
Not solved	0	1432
Solved	1	4639
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72205\_c Orthography: Set 2 Item 274

no question text

Label	Code	#
Not solved	0	255
Solved	1	5816
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72206\_c Orthography: Set 2 Item 275

no question text

Label	Code	#
Not solved	0	693
Solved	1	5486
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72207\_c Orthography: Set 2 Item 276

no question text

Label	Code	#
Not solved	0	1325
Solved	1	4854
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72208\_c Orthography: Set 2 Item 277

no question text

Label	Code	#
Not solved	0	171
Solved	1	6008
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72209\_c Orthography: Set 2 Item 278

no question text

Label	Code	#
Not solved	0	152
Solved	1	6027
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72210\_c Orthography: Set 2 Item 279

no question text

Label	Code	#
Not solved	0	358
Solved	1	5821
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72211\_c Orthography: Set 2 Item 280

no question text

Label	Code	#
Not solved	0	177
Solved	1	5954
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72212\_c Orthography: Set 2 Item 281

no question text

Label	Code	#
Not solved	0	352
Solved	1	5785
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72213\_c Orthography: Set 2 Item 282

no question text

Label	Code	#
Not solved	0	281
Solved	1	5856
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72214\_c Orthography: Set 2 Item 283

no question text

Label	Code	#
Not solved	0	205
Solved	1	5932
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72215\_c Orthography: Set 2 Item 284

no question text

Label	Code	#
Not solved	0	156
Solved	1	5982
<i>Missing word in sentence</i>	-21	48
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72216\_c Orthography: Set 2 Item 285

no question text

Label	Code	#
Not solved	0	95
Solved	1	6051
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72217\_c Orthography: Set 2 Item 286

no question text

Label	Code	#
Not solved	0	48
Solved	1	6099
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72218\_c Orthography: Set 2 Item 287

no question text

Label	Code	#
Not solved	0	319
Solved	1	5831
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72219\_c Orthography: Set 2 Item 288

no question text

Label	Code	#
Not solved	0	200
Solved	1	5950
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72220\_c Orthography: Set 2 Item 289

no question text

Label	Code	#
Not solved	0	145
Solved	1	6005
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72221\_c Orthography: Set 2 Item 290

no question text

Label	Code	#
Not solved	0	440
Solved	1	5710
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72222\_c Orthography: Set 2 Item 291

no question text

Label	Code	#
Not solved	0	145
Solved	1	6005
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72223\_c Orthography: Set 2 Item 292

no question text

Label	Code	#
Not solved	0	558
Solved	1	5592
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72224\_c Orthography: Set 2 Item 293

no question text

Label	Code	#
Not solved	0	544
Solved	1	5549
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72225\_c Orthography: Set 2 Item 294

no question text

Label	Code	#
Not solved	0	520
Solved	1	5573
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445



org72226\_c Orthography: Set 2 Item 295

no question text

Label	Code	#
Not solved	0	695
Solved	1	5398
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72227\_c Orthography: Set 2 Item 296

no question text

Label	Code	#
Not solved	0	761
Solved	1	5332
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72228\_c Orthography: Set 2 Item 297

no question text

Label	Code	#
Not solved	0	172
Solved	1	5921
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72229\_c Orthography: Set 2 Item 298

no question text

Label	Code	#
Not solved	0	375
Solved	1	5718
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72230\_c Orthography: Set 2 Item 299

no question text

Label	Code	#
Not solved	0	127
Solved	1	5939
<i>Missing word in sentence</i>	-21	116
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

no question text

Label	Code	#
Not solved	0	25
Solved	1	6041
<i>Missing word in sentence</i>	-21	116
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

org72232\_c Orthography: Set 2 Item 301

no question text

Label	Code	#
Not solved	0	439
Solved	1	5706
<i>Missing word in sentence</i>	-21	42
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1445

## org7\_sc1b Orthography: Set 2: WLE

no question text

Label	Code	#
	0.021	106
	-0.028	98
	0.072	90
	-0.076	72
	-0.122	81
	0.124	91
	-0.168	87
	0.177	110
	-0.213	91
	0.232	97
	-0.256	90
	0.288	110
... 174 values omitted ...		
	-4.885	1
	5.089	14
	-5.06811	1
	-5.39326	1
	-5.63431	1
	-5.7894	1
	-5.96162	1
	-7.90587	1
	-8.16485	1
	-9.027530000000001	2
Not determinable	-55	15
Not participated	-56	1445



org7\_sc2b Orthography: Set 2: SE(WLE)

no question text

Label	Code	#
	0.135	7
	0.136	1
	0.136	2
	0.136	2
	0.136	3
	0.136	3
	0.136	2
	0.136	3
	0.136	2
	0.136	3
	0.136	1
	0.136	1
... 166 values omitted ...		
	0.439	89
	0.476	95
	0.480	1
	0.521	71
	0.540	1
	0.583	51
	0.677	52
	0.821	2
	0.864	31
	1.468	14
Not determinable	-55	15
Not participated	-56	1445

rsci0001\_sc3g9\_c Reading speed: Item 1

no question text

Label	Code	#
Not solved	0	21
Solved	1	4866
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Refused</i>	-97	1

rsci0002\_sc3g9\_c Reading speed: Item 2

no question text

Label	Code	#
Not solved	0	49
Solved	1	4831
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Refused</i>	-97	8

rsci0003\_sc3g9\_c Reading speed: Item 3

no question text

Label	Code	#
Not solved	0	58
Solved	1	4828
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Refused</i>	-97	2

rsci0004\_sc3g9\_c Reading speed: Item 4

no question text

Label	Code	#
Not solved	0	76
Solved	1	4810
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1

rsci0005\_sc3g9\_c Reading speed: Item 5

no question text

Label	Code	#
Not solved	0	96
Solved	1	4787
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Refused</i>	-97	5

rsci0006\_sc3g9\_c Reading speed: Item 6

no question text

Label	Code	#
Not solved	0	86
Solved	1	4798
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	2

rsci0007\_sc3g9\_c Reading speed: Item 7

no question text

Label	Code	#
Not solved	0	66
Solved	1	4818
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	1



rsci0008\_sc3g9\_c Reading speed: Item 8

no question text

Label	Code	#
Not solved	0	131
Solved	1	4753
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	1

rsci0009\_sc3g9\_c Reading speed: Item 9

no question text

Label	Code	#
Not solved	0	622
Solved	1	4258
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	4

rsci0010\_sc3g9\_c Reading speed: Item 10

no question text

Label	Code	#
Not solved	0	55
Solved	1	4829
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	2

rsci0011\_sc3g9\_c Reading speed: Item 11

no question text

Label	Code	#
Not solved	0	70
Solved	1	4813
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	2

rsci0012\_sc3g9\_c Reading speed: Item 12

no question text

Label	Code	#
Not solved	0	427
Solved	1	4457
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	3
<i>Refused</i>	-97	3

rsci0013\_sc3g9\_c Reading speed: Item 13

no question text

Label	Code	#
Not solved	0	115
Solved	1	4762
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	6

rsci0014\_sc3g9\_c Reading speed: Item 14

no question text

Label	Code	#
Not solved	0	102
Solved	1	4763
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	15

rsci0015\_sc3g9\_c Reading speed: Item 15

no question text

Label	Code	#
Not solved	0	249
Solved	1	4613
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	15
<i>Refused</i>	-97	13



rsci0016\_sc3g9\_c Reading speed: Item 16

no question text

Label	Code	#
Not solved	0	75
Solved	1	4783
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	12

rsci0017\_sc3g9\_c Reading speed: Item 17

no question text

Label	Code	#
Not solved	0	75
Solved	1	4774
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	30
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	9

rsci0018\_sc3g9\_c Reading speed: Item 18

no question text

Label	Code	#
Not solved	0	62
Solved	1	4781
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	38
<i>Refused</i>	-97	9

rsci0019\_sc3g9\_c Reading speed: Item 19

no question text

Label	Code	#
Not solved	0	139
Solved	1	4680
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	57
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	12

rsci0020\_sc3g9\_c Reading speed: Item 20

no question text

Label	Code	#
Not solved	0	125
Solved	1	4666
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	79
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	16

rsci0021\_sc3g9\_c Reading speed: Item 21

no question text

Label	Code	#
Not solved	0	124
Solved	1	4619
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	127
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	19

rsci0022\_sc3g9\_c Reading speed: Item 22

no question text

Label	Code	#
Not solved	0	101
Solved	1	4593
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	178
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	16

rsci0023\_sc3g9\_c Reading speed: Item 23

no question text

Label	Code	#
Not solved	0	71
Solved	1	4540
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	260
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	18



rsci0024\_sc3g9\_c Reading speed: Item 24

no question text

Label	Code	#
Not solved	0	99
Solved	1	4416
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	355
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	18

rsci0025\_sc3g9\_c Reading speed: Item 25

no question text

Label	Code	#
Not solved	0	98
Solved	1	4316
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	453
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	19

rsci0026\_sc3g9\_c Reading speed: Item 26

no question text

Label	Code	#
Not solved	0	100
Solved	1	4189
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	571
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	26

rsci0027\_sc3g9\_c Reading speed: Item 27

no question text

Label	Code	#
Not solved	0	87
Solved	1	4082
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	697
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	20

rsci0028\_sc3g9\_c Reading speed: Item 28

no question text

Label	Code	#
Not solved	0	97
Solved	1	3945
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	814
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	32

rsci0029\_sc3g9\_c Reading speed: Item 29

no question text

Label	Code	#
Not solved	0	610
Solved	1	3355
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	891
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	31

rsci0030\_sc3g9\_c    Reading speed: Item 30

no question text

Label	Code	#
Not solved	0	46
Solved	1	3574
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	1260
<i>Refused</i>	-97	10

rsci0031\_sc3g9\_c Reading speed: Item 31

no question text

Label	Code	#
Not solved	0	93
Solved	1	3354
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	1422
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	19



rsci0032\_sc3g9\_c Reading speed: Item 32

no question text

Label	Code	#
Not solved	0	132
Solved	1	3158
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	1585
<i>Refused</i>	-97	15

rsci0033\_sc3g9\_c Reading speed: Item 33

no question text

Label	Code	#
Not solved	0	96
Solved	1	2978
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	1799
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	16

rsci0034\_sc3g9\_c Reading speed: Item 34

no question text

Label	Code	#
Not solved	0	93
Solved	1	2743
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2031
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	21

rsci0035\_sc3g9\_c Reading speed: Item 35

no question text

Label	Code	#
Not solved	0	125
Solved	1	2514
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2224
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	21

rsci0036\_sc3g9\_c Reading speed: Item 36

no question text

Label	Code	#
Not solved	0	104
Solved	1	2308
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2445
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	27

rsci0037\_sc3g9\_c Reading speed: Item 37

no question text

Label	Code	#
Not solved	0	116
Solved	1	2010
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2730
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	32

rsci0038\_sc3g9\_c Reading speed: Item 38

no question text

Label	Code	#
Not solved	0	104
Solved	1	1878
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2887
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	20

rsci0039\_sc3g9\_c Reading speed: Item 39

no question text

Label	Code	#
Not solved	0	108
Solved	1	1648
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	3106
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	24



rsci0040\_sc3g9\_c Reading speed: Item 40

no question text

Label	Code	#
Not solved	0	93
Solved	1	1439
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	3325
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	31

rsci0041\_sc3g9\_c Reading speed: Item 41

no question text

Label	Code	#
Not solved	0	103
Solved	1	1240
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	3520
<i>Refused</i>	-97	27

rsci0042\_sc3g9\_c Reading speed: Item 42

no question text

Label	Code	#
Not solved	0	101
Solved	1	1076
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	3687
<i>Refused</i>	-97	26

rsci0043\_sc3g9\_c Reading speed: Item 43

no question text

Label	Code	#
Not solved	0	99
Solved	1	909
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	3854
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	26

rsci0044\_sc3g9\_c Reading speed: Item 44

no question text

Label	Code	#
Not solved	0	99
Solved	1	771
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	3992
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	25

rsci0045\_sc3g9\_c Reading speed: Item 45

no question text

Label	Code	#
Not solved	0	95
Solved	1	678
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4095
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	19

rsci0046\_sc3g9\_c Reading speed: Item 46

no question text

Label	Code	#
Not solved	0	90
Solved	1	608
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4170
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	21

rsci0047\_sc3g9\_c Reading speed: Item 47

no question text

Label	Code	#
Not solved	0	74
Solved	1	563
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4230
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	21



rsci0048\_sc3g9\_c Reading speed: Item 48

no question text

Label	Code	#
Not solved	0	97
Solved	1	474
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4295
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	21

rsci0049\_sc3g9\_c    Reading speed: Item 49

no question text

Label	Code	#
Not solved	0	58
Solved	1	480
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4338
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	12

rsci0050\_sc3g9\_c Reading speed: Item 50

no question text

Label	Code	#
Not solved	0	76
Solved	1	434
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4371
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	7

rsci0051\_sc3g9\_c Reading speed: Item 51

no question text

Label	Code	#
Not solved	0	75
Solved	1	424
<i>Not determinable</i>	-55	8
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4387
<i>Implausible value</i>	-95	4

rsg9\_sc3    Reading speed: Sum

no question text

Label	Code	#
	9	1
	10	1
	12	7
	13	6
	14	6
	15	7
	16	15
	17	17
	18	24
	19	40
	20	48
	21	80
	... 20 values omitted ...	
	43	123
	44	90
	45	67
	46	69
	47	67
	48	43
	49	56
	50	101
	51	169
Not determinable	-55	8
Not participated	-56	2758
Not reached	-94	2

scg90110\_sc3g9\_c Scientific competency Item 1

no question text

Label	Code	#
Not solved	0	1796
Solved	1	3055
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	27

scg9012\_sc3g9s\_c Scientific competency Item 2

no question text

Label	Code	#
0 of 3 scores	0	114
1 of 3 scores	1	722
2 of 3 scores	2	911
3 of 3 scores	3	1662
<i>Missing by design</i>	-54	1395
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	74
<i>Refused</i>	-97	3

scg90510\_sc3g9\_c Scientific competency Item 3

no question text

Label	Code	#
Not solved	0	1627
Solved	1	3206
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	40



scg9052\_sc3g9s\_c Scientific competency Item 4

no question text

Label	Code	#
0 of 3 scores	0	293
1 of 3 scores	1	524
2 of 3 scores	2	1895
3 of 3 scores	3	668
<i>Missing by design</i>	-54	1395
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	82
<i>Refused</i>	-97	24

scg90920\_sc3g9\_c Scientific competency Item 5

no question text

Label	Code	#
Not solved	0	2672
Solved	1	2140
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	31
<i>Refused</i>	-97	38

scg90930\_sc3g9\_c Scientific competency Item 6

no question text

Label	Code	#
Not solved	0	510
Solved	1	608
<i>Missing by design</i>	-54	3744
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	11

scg9611\_sc3g9s\_c Scientific competency Item 7

no question text

Label	Code	#
0 of 3 scores	0	109
1 of 3 scores	1	570
2 of 3 scores	2	210
3 of 3 scores	3	216
<i>Missing by design</i>	-54	3744
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	4

scg96120\_sc3g9\_c Scientific competency Item 8

no question text

Label	Code	#
Not solved	0	1583
Solved	1	3253
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	22

scg96410\_sc3g9\_c Scientific competency Item 9

no question text

Label	Code	#
Not solved	0	374
Solved	1	747
<i>Missing by design</i>	-54	3744
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	8

scg96420\_sc3g9\_c Scientific competency Item 10

no question text

Label	Code	#
Not solved	0	2019
Solved	1	2773
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	70

scg9061\_sc3g9s\_c Scientific competency Item 11

no question text

Label	Code	#
Not solved	0	2505
Solved	1	2175
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	84
<i>Refused</i>	-97	114



scg90630\_sc3g9\_c Scientific competency Item 12

no question text

Label	Code	#
Not solved	0	1451
Solved	1	3320
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	58
<i>Refused</i>	-97	49

scg90810\_sc3g9\_c Scientific competency Item 13

no question text

Label	Code	#
Not solved	0	519
Solved	1	2936
<i>Missing by design</i>	-54	1395
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	19

scg9083\_sc3g9s\_c Scientific competency Item 14

no question text

Label	Code	#
0 of 4 scores	0	120
1 of 4 scores	1	193
2 of 4 scores	2	780
3 of 4 scores	3	918
4 of 4 scores	4	1366
Missing by design	-54	1395
Not determinable	-55	16
Not participated	-56	2758
Not reached	-94	5
Implausible value	-95	55
Refused	-97	50

scg91030\_sc3g9\_c Scientific competency Item 15

no question text

Label	Code	#
Not solved	0	2518
Solved	1	2241
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	94

scg91040\_sc3g9\_c Scientific competency Item 16

no question text

Label	Code	#
Not solved	0	377
Solved	1	742
<i>Missing by design</i>	-54	3744
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	11

scg91050\_sc3g9\_c Scientific competency Item 17

no question text

Label	Code	#
Not solved	0	1601
Solved	1	3193
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	50

scg9042\_sc3g9s\_c Scientific competency Item 18

no question text

Label	Code	#
0 of 3 scores	0	148
1 of 3 scores	1	224
2 of 3 scores	2	256
3 of 3 scores	3	456
<i>Missing by design</i>	-54	3744
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	39
<i>Refused</i>	-97	10

scg9043\_sc3g9s\_c Scientific competency Item 19

no question text

Label	Code	#
0 of 3 scores	0	290
1 of 3 scores	1	360
2 of 3 scores	2	259
3 of 3 scores	3	181
<i>Missing by design</i>	-54	3744
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	28
<i>Refused</i>	-97	12



scg9651\_sc3g9s\_c Scientific competency Item 20

no question text

Label	Code	#
0 of 4 scores	0	361
1 of 4 scores	1	232
2 of 4 scores	2	1249
3 of 4 scores	3	510
4 of 4 scores	4	2319
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	109
<i>Implausible value</i>	-95	58
<i>Refused</i>	-97	44

scg96530\_sc3g9\_c Scientific competency Item 21

no question text

Label	Code	#
Not solved	0	2147
Solved	1	2502
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	164
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	52

scg90320\_sc3g9\_c Scientific competency Item 22

no question text

Label	Code	#
Not solved	0	1843
Solved	1	2660
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	254
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	108

scg90330\_sc3g9\_c Scientific competency Item 23

no question text

Label	Code	#
Not solved	0	2411
Solved	1	1916
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	394
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	146

scg9621\_sc3g9s\_c Scientific competency Item 24

no question text

Label	Code	#
0 of 4 scores	0	221
1 of 4 scores	1	330
2 of 4 scores	2	715
3 of 4 scores	3	747
4 of 4 scores	4	1000
<i>Missing by design</i>	-54	1395
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	338
<i>Implausible value</i>	-95	88
<i>Refused</i>	-97	48

scg96220\_sc3g9\_c Scientific competency Item 25

no question text

Label	Code	#
Not solved	0	1869
Solved	1	2230
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	663
<i>Implausible value</i>	-95	30
<i>Refused</i>	-97	90

scg91110\_sc3g9\_c Scientific competency Item 26

no question text

Label	Code	#
Not solved	0	2108
Solved	1	1936
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	773
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	45

scg91120\_sc3g9\_c Scientific competency Item 27

no question text

Label	Code	#
Not solved	0	2964
Solved	1	922
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	925
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	45



scg91130\_sc3g9\_c Scientific competency Item 28

no question text

Label	Code	#
Not solved	0	2597
Solved	1	1257
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	1017
<i>Implausible value</i>	-95	11

scg97410\_sc3g9\_c Scientific competency Item 29

no question text

Label	Code	#
Not solved	0	2862
Solved	1	820
<i>Missing by design</i>	-54	1138
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	46

scg9771s\_c Scientific competency Item 30

no question text

Label	Code	#
0 of 4 scores	0	678
1 of 4 scores	1	921
2 of 4 scores	2	1319
3 of 4 scores	3	458
4 of 4 scores	4	215
<i>Missing by design</i>	-54	1138
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	104
<i>Refused</i>	-97	48

scg116320\_sc3g9\_c Scientific competency Item 31

no question text

Label	Code	#
Not solved	0	2365
Solved	1	1200
<i>Missing by design</i>	-54	1138
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	168

scg98910\_c Scientific competency Item 32

no question text

Label	Code	#
Not solved	0	2469
Solved	1	1183
<i>Missing by design</i>	-54	1138
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	24
<i>Refused</i>	-97	68

scg9751s\_c Scientific competency Item 33

no question text

Label	Code	#
0 of 4 scores	0	262
1 of 4 scores	1	492
2 of 4 scores	2	1445
3 of 4 scores	3	747
4 of 4 scores	4	612
<i>Missing by design</i>	-54	1138
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	40
<i>Implausible value</i>	-95	95
<i>Refused</i>	-97	51

scg9752s\_c Scientific competency Item 34

no question text

Label	Code	#
0 of 4 scores	0	241
1 of 4 scores	1	315
2 of 4 scores	2	691
3 of 4 scores	3	1087
4 of 4 scores	4	1219
<i>Missing by design</i>	-54	1138
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	60
<i>Implausible value</i>	-95	59
<i>Refused</i>	-97	72

scg98010\_c Scientific competency Item 35

no question text

Label	Code	#
Not solved	0	401
Solved	1	944
<i>Missing by design</i>	-54	3487
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	37



scg97910\_c Scientific competency Item 36

no question text

Label	Code	#
Not solved	0	1086
Solved	1	232
<i>Missing by design</i>	-54	3487
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	72

scg98210\_c Scientific competency Item 37

no question text

Label	Code	#
Not solved	0	817
Solved	1	546
<i>Missing by design</i>	-54	3487
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	29

scg98310\_c Scientific competency Item 38

no question text

Label	Code	#
Not solved	0	485
Solved	1	848
<i>Missing by design</i>	-54	3487
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	57

scg116210\_sc3g9\_c Scientific competency Item 39

no question text

Label	Code	#
Not solved	0	776
Solved	1	345
<i>Missing by design</i>	-54	3487
<i>Not determinable</i>	-55	16
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	183
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	89

scg9\_sc1u    uncorrected WLE-estimator scientific competency (unlinked)

no question text

Label	Code	#
	-0.00	1
	-0.00	49
	-0.00	3
	0.00	1
	0.00	3
	0.00	2
	-0.00	1
	-0.00	1
	0.01	2
	-0.01	1
	-0.01	1
... 1782 values omitted ...	0.01	1
	2.62	4
	2.65	1
	2.71	1
	2.74	3
	-2.83	1
	3.19	1
	-3.34	1
	3.40	1
	3.59	1
	3.73	1
	-55	18
Not determinable	-56	2758
Not participated		

scg9\_sc2u SE of uncorrected WLE-estimator scientific competency

no question text

Label	Code	#
	0.39	31
	0.39	13
	0.39	19
	0.39	32
	0.39	24
	0.39	26
	0.39	15
	0.39	26
	0.39	40
	0.39	41
	0.39	52
	0.39	30
... 1669 values omitted ...		
	0.75	1
	0.77	1
	0.80	1
	0.80	1
	0.82	1
	0.83	1
	0.86	1
	0.89	1
	0.92	1
	1.00	1
Not determinable	-55	18
Not participated	-56	2758

scg9\_sc1 corrected WLE-estimator scientific competency (unlinked)

no question text

Label	Code	#
	0.00	1
	0.00	13
	0.00	1
	0.00	1
	-0.00	1
	0.00	2
	0.00	1
	-0.01	1
	0.01	1
	-0.01	1
	0.01	1
	0.01	1
... 2035 values omitted ...		
	2.66	1
	2.69	1
	2.70	1
	-2.78	1
	2.78	2
	3.24	1
	-3.39	1
	3.44	1
	3.64	1
	3.77	1
Not determinable	-55	18
Not participated	-56	2758

scg9\_sc2 SE of corrected WLE-estimator scientific competency

no question text

Label	Code	#
	0.39	31
	0.39	8
	0.39	5
	0.39	19
	0.39	16
	0.39	16
	0.39	24
	0.39	13
	0.39	13
	0.39	15
	0.39	8
	0.39	18
... 1844 values omitted ...		
	0.75	1
	0.77	1
	0.80	1
	0.80	1
	0.82	1
	0.83	1
	0.86	1
	0.89	1
	0.92	1
	1.00	1
Not determinable	-55	18
Not participated	-56	2758



icg5005x\_sc3g9\_c ICT Literacy Item 01

no question text

Label	Code	#
Not solved	0	1774
Solved	1	1731
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	16

icg5034x\_sc3g9\_c ICT Literacy Item 02

no question text

Label	Code	#
Not solved	0	444
Solved	1	747
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	5

icg5009x\_sc3g9\_c ICT Literacy Item 03

no question text

Label	Code	#
Not solved	0	1383
Solved	1	2132
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	10

icg5051x\_c ICT Literacy Item 04

no question text

Label	Code	#
Not solved	0	487
Solved	1	691
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	17

icg5018x\_sc3g9\_c ICT Literacy Item 05

no question text

Label	Code	#
Not solved	0	333
Solved	1	863
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Implausible value</i>	-95	4

icg9106x\_sc3g9\_c ICT Literacy Item 06

no question text

Label	Code	#
Not solved	0	1721
Solved	1	3123
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	18

icg5015x\_sc3g9\_c ICT Literacy Item 07

no question text

Label	Code	#
Not solved	0	1110
Solved	1	2366
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	46

icg5046x\_sc3g9\_c ICT Literacy Item 08

no question text

Label	Code	#
Not solved	0	989
Solved	1	2421
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	95



icg5033x\_sc3g9\_c ICT Literacy Item 09

no question text

Label	Code	#
Not solved	0	1344
Solved	1	2038
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	135

icg9110x\_sc3g9\_c ICT Literacy Item 10

no question text

Label	Code	#
Not solved	0	2678
Solved	1	2121
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	64

icg5045x\_c ICT Literacy Item 11

no question text

Label	Code	#
Not solved	0	1430
Solved	1	2029
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	63

icg5054x\_sc3g9\_c ICT Literacy Item 12

no question text

Label	Code	#
Not solved	0	1389
Solved	1	2119
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	16

icg5021x\_sc3g9\_c ICT Literacy Item 13

no question text

Label	Code	#
Not solved	0	313
Solved	1	879
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	7

icg9114x\_sc3g9\_c ICT Literacy Item 14

no question text

Label	Code	#
Not solved	0	506
Solved	1	672
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	14

icg5059x\_sc3g9\_c ICT Literacy Item 15

no question text

Label	Code	#
Not solved	0	1286
Solved	1	2201
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	31

icg9116x\_sc3g9\_c ICT Literacy Item 16

no question text

Label	Code	#
Not solved	0	348
Solved	1	831
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	17



icg5035x\_c ICT Literacy Item 17

no question text

Label	Code	#
Not solved	0	266
Solved	1	927
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	4

icg9118x\_sc3g9\_c ICT Literacy Item 18

no question text

Label	Code	#
Not solved	0	1956
Solved	1	2886
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	22

icg9119x\_sc3g9\_c ICT Literacy Item 19

no question text

Label	Code	#
Not solved	0	467
Solved	1	675
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	55

icg5003x\_sc3g9\_c ICT Literacy Item 20

no question text

Label	Code	#
Not solved	0	1721
Solved	1	3111
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	27

icg5029x\_c ICT Literacy Item 21

no question text

Label	Code	#
Not solved	0	1596
Solved	1	3161
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	105

icg9122x\_sc3g9\_c ICT Literacy Item 22

no question text

Label	Code	#
Not solved	0	2341
Solved	1	2428
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	86

icg9123x\_sc3g9\_c ICT Literacy Item 23

no question text

Label	Code	#
Not solved	0	1188
Solved	1	2290
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	32

icg12041x\_sc3g9\_c ICT Literacy Item 24

no question text

Label	Code	#
Not solved	0	2095
Solved	1	2655
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	105



icg12042x\_c ICT Literacy Item 25

no question text

Label	Code	#
Not solved	0	1075
Solved	1	2382
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	51

icg12060s\_sc3g9\_c ICT Literacy Item 26

no question text

Label	Code	#
0 out of 2 points	0	612
1 out of 2 points	1	1483
2 out of 2 points	2	2524
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	24
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	232

icg12036x\_c ICT Literacy Item 27

no question text

Label	Code	#
Not solved	0	2147
Solved	1	2649
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	35
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	32

icg5039x\_sc3g9\_c ICT Literacy Item 28

no question text

Label	Code	#
Not solved	0	328
Solved	1	849
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Not reached</i>	-94	10
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	12

icg12018s\_sc3g9\_c ICT Literacy Item 29

no question text

Label	Code	#
0 of 3 scores	0	296
1 of 3 scores	1	426
2 of 3 scores	2	890
3 of 3 scores	3	1700
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Not reached</i>	-94	69
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	138

icg5053x\_sc3g9\_c ICT Literacy Item 30

no question text

Label	Code	#
Not solved	0	1580
Solved	1	3097
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	123
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	60

icg9131x\_sc3g9\_c ICT Literacy Item 31

no question text

Label	Code	#
Not solved	0	1725
Solved	1	2928
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	163
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	53

icg9132x\_sc3g9\_c ICT Literacy Item 32

no question text

Label	Code	#
Not solved	0	1570
Solved	1	3017
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Not reached</i>	-94	211
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	65



icg5049x\_sc3g9\_c ICT Literacy Item 33

no question text

Label	Code	#
Not solved	0	409
Solved	1	723
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Not reached</i>	-94	42
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	21

icg12022x\_c ICT Literacy Item 34

no question text

Label	Code	#
Not solved	0	332
Solved	1	806
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Not reached</i>	-94	53
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	5

icg9138x\_sc3g9\_c ICT Literacy Item 35

no question text

Label	Code	#
Not solved	0	1157
Solved	1	1990
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1350
<i>Not reached</i>	-94	355
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	15

icg9140s\_sc3g9\_c ICT Literacy Item 36

no question text

Label	Code	#
0 of 3 scores	0	66
1 of 3 scores	1	98
2 of 3 scores	2	234
3 of 3 scores	3	709
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3677
<i>Not reached</i>	-94	75
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	17

icg9102s\_sc3g9\_c ICT Literacy Item 37

no question text

Label	Code	#
0 out of 2 points	0	912
1 out of 2 points	1	753
2 out of 2 points	2	1819
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	189

icg5047x\_sc3g9\_c ICT Literacy Item 38

no question text

Label	Code	#
Not solved	0	2175
Solved	1	1462
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Implausible value</i>	-95	32
<i>Refused</i>	-97	8

icg12034x\_sc3g9\_c ICT Literacy Item 39

no question text

Label	Code	#
Not solved	0	1617
Solved	1	2047
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	10

icg9113x\_sc3g9\_c ICT Literacy Item 40

no question text

Label	Code	#
Not solved	0	2362
Solved	1	1289
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	24



icg12040x\_sc3g9\_c ICT Literacy Item 41

no question text

Label	Code	#
Not solved	0	2765
Solved	1	869
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	25

icg12043x\_c ICT Literacy Item 42

no question text

Label	Code	#
Not solved	0	1772
Solved	1	1843
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	54

icg9117s\_sc3g9\_c ICT Literacy Item 43

no question text

Label	Code	#
0 of 4 scores	0	112
1 of 4 scores	1	177
2 of 4 scores	2	364
3 of 4 scores	3	1305
4 of 4 scores	4	1616
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	93

ica5021s\_sc3g9\_c ICT Literacy Item 44

no question text

Label	Code	#
0 of 3 scores	0	121
1 of 3 scores	1	358
2 of 3 scores	2	1250
3 of 3 scores	3	1746
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	193

icg9128x\_sc3g9\_c ICT Literacy Item 45

no question text

Label	Code	#
Not solved	0	1894
Solved	1	1430
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Not reached</i>	-94	48
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	300

icg9133s\_sc3g9\_c ICT Literacy Item 46

no question text

Label	Code	#
0 of 4 scores	0	323
1 of 4 scores	1	509
2 of 4 scores	2	278
3 of 4 scores	3	421
4 of 4 scores	4	1605
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Not reached</i>	-94	259
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	266

icg9136s\_sc3g9\_c ICT Literacy Item 47

no question text

Label	Code	#
0 out of 5 points	0	269
1 out of 5 points	1	346
2 out of 5 points	2	507
3 out of 5 points	3	595
4 out of 5 points	4	846
5 out of 5 points	5	530
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Not reached</i>	-94	380
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	189

icg12027x\_c ICT Literacy Item 48

no question text

Label	Code	#
Not solved	0	1989
Solved	1	1145
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	1200
<i>Not reached</i>	-94	539
<i>Implausible value</i>	-95	4



icg9101x\_sc3g9\_c ICT Literacy Item 49

no question text

Label	Code	#
Not solved	0	797
Solved	1	546
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	6

icg9103x\_sc3g9\_c ICT Literacy Item 50

no question text

Label	Code	#
Not solved	0	879
Solved	1	438
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	30

icg9107s\_sc3g9\_c ICT Literacy Item 51

no question text

Label	Code	#
0 of 3 scores	0	56
1 of 3 scores	1	243
2 of 3 scores	2	484
3 of 3 scores	3	518
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	46

icg12138s\_sc3g9\_c ICT Literacy Item 52

no question text

Label	Code	#
0 of 3 scores	0	79
1 of 3 scores	1	489
2 of 3 scores	2	368
3 of 3 scores	3	381
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	30

icg12016s\_sc3g9\_c ICT Literacy Item 53

no question text

Label	Code	#
0 of 3 scores	0	70
1 of 3 scores	1	394
2 of 3 scores	2	371
3 of 3 scores	3	486
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	26

icg9111x\_sc3g9\_c ICT Literacy Item 54

no question text

Label	Code	#
Not solved	0	627
Solved	1	634
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	87

icg12047s\_sc3g9\_c ICT Literacy Item 55

no question text

Label	Code	#
0 out of 5 points	0	180
1 out of 5 points	1	206
2 out of 5 points	2	279
3 out of 5 points	3	265
4 out of 5 points	4	243
5 out of 5 points	5	99
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	71

icg12046s\_sc3g9\_c ICT Literacy Item 56

no question text

Label	Code	#
0 out of 5 points	0	152
1 out of 5 points	1	170
2 out of 5 points	2	277
3 out of 5 points	3	247
4 out of 5 points	4	256
5 out of 5 points	5	174
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	71



ica5052s\_sc3g9\_c ICT Literacy Item 57

no question text

Label	Code	#
0 of 4 scores	0	61
1 of 4 scores	1	177
2 of 4 scores	2	380
3 of 4 scores	3	363
4 of 4 scores	4	314
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	50

icg9125s\_sc3g9\_c ICT Literacy Item 58

no question text

Label	Code	#
0 out of 2 points	0	163
1 out of 2 points	1	437
2 out of 2 points	2	730
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	14

icg9129x\_sc3g9\_c ICT Literacy Item 59

no question text

Label	Code	#
Not solved	0	918
Solved	1	371
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	33

icg12050s\_sc3g9\_c ICT Literacy Item 60

no question text

Label	Code	#
0 of 3 scores	0	124
1 of 3 scores	1	202
2 of 3 scores	2	416
3 of 3 scores	3	392
<i>Not determinable</i>	-55	21
<i>Not participated</i>	-56	2758
<i>Does not apply</i>	-93	3527
<i>Not reached</i>	-94	157
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	55

ICG9\_sc1 WLE ICT Literacy cross section

no question text

Label	Code	#
	0.00	1
	-0.00	1
	-0.00	1
	0.00	3
	0.00	1
	0.00	3
	0.01	1
	0.01	1
	0.01	1
	-0.01	9
	0.01	1
	-0.01	2
... 2309 values omitted ...		
	3.51	1
	3.54	1
	3.56	1
	3.60	1
	3.72	1
	3.83	1
	3.84	1
	3.90	1
	3.94	1
	4.53	2
Not determinable	-55	21
Not participated	-56	2758

ICG9\_sc2 SE of WLE ICT Literacy cross section

no question text

Label	Code	#
	0.34	16
	0.34	19
	0.34	14
	0.34	17
	0.34	12
	0.34	6
	0.34	10
	0.34	11
	0.34	2
	0.34	8
	0.34	13
	0.34	6
... 2051 values omitted ...		
	0.72	1
	0.72	1
	0.72	1
	0.76	1
	0.80	1
	0.80	2
	0.82	1
	0.82	1
	0.89	1
	1.32	1
Not determinable	-55	21
Not participated	-56	2758

ICG9\_sc1u WLE ICT Literacy longitudinal section

no question text

Label	Code	#
	0.00	1
	0.00	1
	-0.00	1
	-0.01	2
	-0.01	1
	-0.01	1
	-0.01	1
	0.01	1
	-0.01	2
	-0.01	1
	0.01	1
	0.01	2
... 2035 values omitted ...		
	3.44	1
	3.47	1
	3.57	1
	3.58	1
	3.60	1
	3.69	1
	3.81	1
	3.86	2
	3.98	1
	4.50	2
Not determinable	-55	21
Not participated	-56	2758

ICG9\_sc2u SE of WLE ICT Literacy longitudinal section

no question text

Label	Code	#
	0.34	16
	0.34	19
	0.34	14
	0.34	17
	0.34	12
	0.34	16
	0.34	11
	0.34	21
	0.34	8
	0.34	8
	0.34	22
	0.34	1
... 1848 values omitted ...		
	0.70	1
	0.72	1
	0.72	1
	0.72	1
	0.76	1
	0.80	1
	0.80	2
	0.82	2
	0.89	1
	1.32	1
Not determinable	-55	21
Not participated	-56	2758



org51030\_sc3g9\_c Orthography Item 1 - WLE 1

no question text

Label	Code	#
Not solved	0	759
Solved	1	2507
<i>Missing word in sentence</i>	-21	13
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org51040\_sc3g9\_c Orthography Item 2 - WLE 1

no question text

Label	Code	#
Not solved	0	97
Solved	1	3165
<i>Missing word in sentence</i>	-21	18
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	9
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org51011\_sc3g9\_c Orthography Item 3 - WLE 1

no question text

Label	Code	#
Not solved	0	753
Solved	1	2533
<i>Fill-in-the-blank word missing</i>	-20	1
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org51004\_sc3g9\_c Orthography Item 4 - WLE 1

no question text

Label	Code	#
Not solved	0	1942
Solved	1	1341
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org51042\_sc3g9\_c Orthography Item 5 - WLE 1

no question text

Label	Code	#
Not solved	0	1545
Solved	1	1718
<i>Missing word in sentence</i>	-21	16
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org51038\_sc3g9\_c Orthography Item 6 - WLE 1

no question text

Label	Code	#
Not solved	0	916
Solved	1	2345
<i>Missing word in sentence</i>	-21	17
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org51037\_sc3g9\_c Orthography Item 7 - WLE 1

no question text

Label	Code	#
Not solved	0	606
Solved	1	2665
<i>Missing word in sentence</i>	-21	11
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org51009\_sc3g9\_c Orthography Item 8 - WLE 1

no question text

Label	Code	#
Not solved	0	726
Solved	1	2558
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org51031\_sc3g9\_c Orthography Item 9 - WLE 1

no question text

Label	Code	#
Not solved	0	1620
Solved	1	1636
<i>Missing word in sentence</i>	-21	22
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org51032\_sc3g9\_c Orthography Item 10 - WLE 1

no question text

Label	Code	#
Not solved	0	1155
Solved	1	2092
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71001\_sc3g9\_c Orthography Item 11 - WLE 1

no question text

Label	Code	#
Not solved	0	493
Solved	1	2748
<i>Missing word in sentence</i>	-21	34
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71002\_sc3g9\_c Orthography Item 12 - WLE 1

no question text

Label	Code	#
Not solved	0	385
Solved	1	2877
<i>Missing word in sentence</i>	-21	19
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71003\_sc3g9\_c Orthography Item 13 - WLE 1

no question text

Label	Code	#
Not solved	0	1148
Solved	1	2091
<i>Missing word in sentence</i>	-21	32
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	18
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71004\_sc3g9\_c Orthography Item 14 - WLE 1

no question text

Label	Code	#
Not solved	0	1788
Solved	1	1451
<i>Missing word in sentence</i>	-21	35
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71005\_sc3g9\_c Orthography Item 15 - WLE 1

no question text

Label	Code	#
Not solved	0	565
Solved	1	2683
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71006\_sc3g9\_c Orthography Item 16 - WLE 1

no question text

Label	Code	#
Not solved	0	482
Solved	1	2750
<i>Missing word in sentence</i>	-21	42
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org71007\_sc3g9\_c Orthography Item 17 - WLE 1

no question text

Label	Code	#
Not solved	0	1703
Solved	1	1565
<i>Missing word in sentence</i>	-21	12
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71008\_sc3g9\_c Orthography Item 18 - WLE 1

no question text

Label	Code	#
Not solved	0	1603
Solved	1	1646
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71009\_sc3g9\_c Orthography Item 19 - WLE 1

no question text

Label	Code	#
Not solved	0	1151
Solved	1	2126
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71010\_sc3g9\_c Orthography Item 20 - WLE 1

no question text

Label	Code	#
Not solved	0	167
Solved	1	3079
<i>Missing word in sentence</i>	-21	30
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71011\_sc3g9\_c Orthography Item 21 - WLE 1

no question text

Label	Code	#
Not solved	0	1238
Solved	1	1998
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71012\_sc3g9\_c Orthography Item 22 - WLE 1

no question text

Label	Code	#
Not solved	0	1034
Solved	1	2222
<i>Missing word in sentence</i>	-21	20
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71013\_sc3g9\_c Orthography Item 23 - WLE 1

no question text

Label	Code	#
Not solved	0	1526
Solved	1	1744
<i>Missing word in sentence</i>	-21	14
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71014\_sc3g9\_c Orthography Item 24 - WLE 1

no question text

Label	Code	#
Not solved	0	822
Solved	1	2401
<i>Missing word in sentence</i>	-21	46
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org71015\_sc3g9\_c Orthography Item 25 - WLE 1

no question text

Label	Code	#
Not solved	0	414
Solved	1	2829
<i>Missing word in sentence</i>	-21	32
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71016\_sc3g9\_c Orthography Item 26 - WLE 1

no question text

Label	Code	#
Not solved	0	1522
Solved	1	1700
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71017\_sc3g9\_c Orthography Item - WLE 1

no question text

Label	Code	#
Not solved	0	876
Solved	1	2377
<i>Missing word in sentence</i>	-21	29
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71018\_sc3g9\_c Orthography Item 28 - WLE 1

no question text

Label	Code	#
Not solved	0	284
Solved	1	2941
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71019\_sc3g9\_c Orthography Item 29 - WLE 1

no question text

Label	Code	#
Not solved	0	218
Solved	1	3026
<i>Missing word in sentence</i>	-21	33
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71020\_sc3g9\_c Orthography Item 30 - WLE 1

no question text

Label	Code	#
Not solved	0	1075
Solved	1	2183
<i>Missing word in sentence</i>	-21	23
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71021\_sc3g9\_c Orthography Item 31 - WLE 1

no question text

Label	Code	#
Not solved	0	2130
Solved	1	1150
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71022\_sc3g9\_c Orthography Item 32 - WLE 1

no question text

Label	Code	#
Not solved	0	312
Solved	1	2904
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org71023\_sc3g9\_c Orthography Item 33 - WLE 1

no question text

Label	Code	#
Not solved	0	683
Solved	1	2558
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71024\_sc3g9\_c Orthography Item 34 - WLE 1

no question text

Label	Code	#
Not solved	0	1370
Solved	1	1883
<i>Missing word in sentence</i>	-21	23
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71025\_sc3g9\_c Orthography Item 35 - WLE 1

no question text

Label	Code	#
Not solved	0	242
Solved	1	3019
<i>Missing word in sentence</i>	-21	22
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71026\_sc3g9\_c Orthography Item 36 - WLE 1

no question text

Label	Code	#
Not solved	0	1341
Solved	1	1920
Missing word in sentence	-21	22
Joke answer	-23	8
Not determinable	-55	1607
Not participated	-56	2758

org71027\_sc3g9\_c Orthography Item 37 - WLE 1

no question text

Label	Code	#
Not solved	0	476
Solved	1	2759
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	17
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71028\_sc3g9\_c Orthography Item 38 - WLE 1

no question text

Label	Code	#
Not solved	0	1356
Solved	1	1926
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71029\_sc3g9\_c Orthography Item 39 - WLE 1

no question text

Label	Code	#
Not solved	0	342
Solved	1	2888
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71030\_sc3g9\_c Orthography Item 40 - WLE 1

no question text

Label	Code	#
Not solved	0	737
Solved	1	2508
<i>Missing word in sentence</i>	-21	30
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org71031\_sc3g9\_c Orthography Item 41 - WLE 1

no question text

Label	Code	#
Not solved	0	978
Solved	1	2276
<i>Missing word in sentence</i>	-21	29
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org71032\_sc3g9\_c Orthography Item 42 - WLE 1

no question text

Label	Code	#
Not solved	0	550
Solved	1	2679
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91001\_c Orthography Item 43 - WLE 1

no question text

Label	Code	#
Not solved	0	861
Solved	1	2341
<i>Missing word in sentence</i>	-21	62
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91002\_c Orthography Item 44 - WLE 1

no question text

Label	Code	#
Not solved	0	63
Solved	1	3168
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91003\_c Orthography Item 45 - WLE 1

no question text

Label	Code	#
Not solved	0	90
Solved	1	3159
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91004\_c Orthography Item 46 - WLE 1

no question text

Label	Code	#
Not solved	0	1183
Solved	1	2051
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91005\_c Orthography Item 47 - WLE 1

no question text

Label	Code	#
Not solved	0	1122
Solved	1	2097
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91006\_c Orthography Item 48 - WLE 1

no question text

Label	Code	#
Not solved	0	378
Solved	1	2837
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org91007\_c Orthography Item 49 - WLE 1

no question text

Label	Code	#
Not solved	0	182
Solved	1	3017
<i>Missing word in sentence</i>	-21	64
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91008\_c Orthography Item 50 - WLE 1

no question text

Label	Code	#
Not solved	0	1269
Solved	1	1952
<i>Missing word in sentence</i>	-21	48
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91009\_c Orthography Item 51 - WLE 1

no question text

Label	Code	#
Not solved	0	62
Solved	1	3162
<i>Missing word in sentence</i>	-21	46
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91010\_c Orthography Item 52 - WLE 1

no question text

Label	Code	#
Not solved	0	725
Solved	1	2493
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91011\_c Orthography Item 53 - WLE 1

no question text

Label	Code	#
Not solved	0	2181
Solved	1	983
<i>Missing word in sentence</i>	-21	98
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91012\_c Orthography Item 54 - WLE 1

no question text

Label	Code	#
Not solved	0	605
Solved	1	2634
<i>Missing word in sentence</i>	-21	30
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91013\_c Orthography Item 55 - WLE 1

no question text

Label	Code	#
Not solved	0	510
Solved	1	2721
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91014\_c Orthography Item 56 - WLE 1

no question text

Label	Code	#
Not solved	0	933
Solved	1	2299
<i>Missing word in sentence</i>	-21	39
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org91015\_c Orthography Item 57 - WLE 1

no question text

Label	Code	#
Not solved	0	1083
Solved	1	2143
<i>Missing word in sentence</i>	-21	48
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91016\_c Orthography Item 58 - WLE 1

no question text

Label	Code	#
Not solved	0	286
Solved	1	2951
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91017\_c Orthography Item 59 - WLE 1

no question text

Label	Code	#
Not solved	0	150
Solved	1	3100
<i>Missing word in sentence</i>	-21	28
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91018\_c Orthography Item 60 - WLE 1

no question text

Label	Code	#
Not solved	0	1231
Solved	1	2045
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91019\_c Orthography Item 61 - WLE 1

no question text

Label	Code	#
Not solved	0	1052
Solved	1	2168
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	17
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91020\_c Orthography Item 62 - WLE 1

no question text

Label	Code	#
Not solved	0	800
Solved	1	2409
<i>Missing word in sentence</i>	-21	59
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91021\_c Orthography Item 63 - WLE 1

no question text

Label	Code	#
Not solved	0	956
Solved	1	2241
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91022\_c Orthography Item 64 - WLE 1

no question text

Label	Code	#
Not solved	0	2079
Solved	1	1113
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org91023\_c Orthography Item 65 - WLE 1

no question text

Label	Code	#
Not solved	0	1072
Solved	1	2207
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91024\_c Orthography Item 66 - WLE 1

no question text

Label	Code	#
Not solved	0	1016
Solved	1	2213
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91025\_c Orthography Item 67 - WLE 1

no question text

Label	Code	#
Not solved	0	123
Solved	1	3110
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91026\_c Orthography Item 68 - WLE 1

no question text

Label	Code	#
Not solved	0	1512
Solved	1	1711
<i>Missing word in sentence</i>	-21	42
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91027\_c Orthography Item 69 - WLE 1

no question text

Label	Code	#
Not solved	0	930
Solved	1	2355
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91028\_c Orthography Item 70 - WLE 1

no question text

Label	Code	#
Not solved	0	1072
Solved	1	2172
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91029\_c Orthography Item 71 - WLE 1

no question text

Label	Code	#
Not solved	0	325
Solved	1	2863
<i>Missing word in sentence</i>	-21	76
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91030\_c Orthography Item 72 - WLE 1

no question text

Label	Code	#
Not solved	0	681
Solved	1	2549
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org91031\_c Orthography Item 73 - WLE 1

no question text

Label	Code	#
Not solved	0	766
Solved	1	2488
<i>Missing word in sentence</i>	-21	24
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91032\_c Orthography Item 74 - WLE 1

no question text

Label	Code	#
Not solved	0	564
Solved	1	2717
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91033\_c Orthography Item 75 - WLE 1

no question text

Label	Code	#
Not solved	0	1182
Solved	1	2097
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91034\_c Orthography Item 76 - WLE 1

no question text

Label	Code	#
Not solved	0	257
Solved	1	2946
<i>Missing word in sentence</i>	-21	60
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org91035\_c Orthography Item 77 - WLE 1

no question text

Label	Code	#
Not solved	0	65
Solved	1	3166
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

## org9\_sc1a WLE without transformation for Orthography - WLE 1

no question text

Label	Code	#
	0.00	71
	-0.08	71
	0.09	77
	-0.16	80
	0.18	66
	-0.24	75
	0.27	78
	-0.32	71
	0.37	101
	-0.40	71
	0.47	75
	-0.47	75
... 56 values omitted ...		
	-4.21	5
	4.32	11
	-4.38	2
	-4.57	6
	-4.78	2
	-5.02379	1
	-5.31974	3
	-5.70121	4
	-6.2565	1
	-7.39987	2
Not determinable	-55	1607
Not participated	-56	2758

org9\_sc2a SE without transformation for Orthography - WLE 1

no question text

Label	Code	#
	0.26	77
	0.26	33
	0.26	44
	0.26	37
	0.26	37
	0.26	42
	0.26	45
	0.27	31
	0.27	44
	0.27	23
	0.27	44
	0.27	22
	... 54 values omitted ...	
	0.51	90
	0.52	1
	0.57	98
	0.58	3
	0.67	64
	0.67	4
	0.85	37
	0.86	1
	1.45	11
	1.46	2
Not determinable	-55	1607
Not participated	-56	2758

org52078\_sc3g9\_c Orthography Item 1 - WLE 2

no question text

Label	Code	#
Not solved	0	64
Solved	1	3175
<i>Missing word in sentence</i>	-21	35
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org52138\_sc3g9\_c Orthography Item 2 - WLE 2

no question text

Label	Code	#
Not solved	0	592
Solved	1	2674
<i>Missing word in sentence</i>	-21	13
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52068\_sc3g9\_c Orthography Item 3 - WLE 2

no question text

Label	Code	#
Not solved	0	200
Solved	1	3066
<i>Missing word in sentence</i>	-21	13
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52048\_sc3g9\_c Orthography Item 4 - WLE 2

no question text

Label	Code	#
Not solved	0	193
Solved	1	3093
<i>Fill-in-the-blank word missing</i>	-20	1
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52126\_sc3g9\_c Orthography Item 5 - WLE 2

no question text

Label	Code	#
Not solved	0	435
Solved	1	2851
<i>Fill-in-the-blank word missing</i>	-20	1
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52043\_sc3g9\_c Orthography Item 6 - WLE 2

no question text

Label	Code	#
Not solved	0	308
Solved	1	2975
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52178\_sc3g9\_c Orthography Item 7 - WLE 2

no question text

Label	Code	#
Not solved	0	400
Solved	1	2863
<i>Missing word in sentence</i>	-21	16
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52148\_sc3g9\_c Orthography Item 8 - WLE 2

no question text

Label	Code	#
Not solved	0	338
Solved	1	2925
<i>Missing word in sentence</i>	-21	16
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52098\_sc3g9\_c Orthography Item 9 - WLE 2

no question text

Label	Code	#
Not solved	0	255
Solved	1	3008
<i>Missing word in sentence</i>	-21	16
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org52112\_sc3g9\_c Orthography Item 10 - WLE 2

no question text

Label	Code	#
Not solved	0	371
Solved	1	2892
<i>Missing word in sentence</i>	-21	16
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52029\_sc3g9\_c Orthography Item 11 - WLE 2

no question text

Label	Code	#
Not solved	0	140
Solved	1	3121
Missing word in sentence	-21	17
Spelling not readable	-22	2
Joke answer	-23	11
Not determinable	-55	1607
Not participated	-56	2758

org52144\_sc3g9\_c Orthography Item 12 - WLE 2

no question text

Label	Code	#
Not solved	0	322
Solved	1	2939
<i>Missing word in sentence</i>	-21	17
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52111\_sc3g9\_c Orthography Item 13 - WLE 2

no question text

Label	Code	#
Not solved	0	126
Solved	1	3135
<i>Missing word in sentence</i>	-21	17
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52071\_sc3g9\_c Orthography Item 14 - WLE 2

no question text

Label	Code	#
Not solved	0	519
Solved	1	2752
Missing word in sentence	-21	11
Spelling not readable	-22	1
Joke answer	-23	8
Not determinable	-55	1607
Not participated	-56	2758

org52075\_sc3g9\_c Orthography Item 15 - WLE 2

no question text

Label	Code	#
Not solved	0	92
Solved	1	3171
<i>Missing word in sentence</i>	-21	18
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	9
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52097\_sc3g9\_c Orthography Item 16 - WLE 2

no question text

Label	Code	#
Not solved	0	388
Solved	1	2875
<i>Missing word in sentence</i>	-21	18
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	9
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52070\_sc3g9\_c Orthography Item 17 - WLE 2

no question text

Label	Code	#
Not solved	0	126
Solved	1	3133
<i>Missing word in sentence</i>	-21	20
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org52142\_sc3g9\_c Orthography Item 18 - WLE 2

no question text

Label	Code	#
Not solved	0	70
Solved	1	3189
<i>Missing word in sentence</i>	-21	20
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52094\_sc3g9\_c Orthography Item 19 - WLE 2

no question text

Label	Code	#
Not solved	0	216
Solved	1	3043
<i>Missing word in sentence</i>	-21	20
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52083\_sc3g9\_c Orthography Item 20 - WLE 2

no question text

Label	Code	#
Not solved	0	535
Solved	1	2749
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52170\_sc3g9\_c Orthography Item 21 - WLE 2

no question text

Label	Code	#
Not solved	0	1181
Solved	1	2075
<i>Missing word in sentence</i>	-21	22
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52140\_sc3g9\_c Orthography Item 22 - WLE 2

no question text

Label	Code	#
Not solved	0	288
Solved	1	2968
<i>Missing word in sentence</i>	-21	22
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52025\_sc3g9\_c Orthography Item 23 - WLE 2

no question text

Label	Code	#
Not solved	0	158
Solved	1	3089
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org52171\_sc3g9\_c Orthography Item 24 - WLE 2

no question text

Label	Code	#
Not solved	0	1073
Solved	1	2174
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72001\_sc3g9\_c Orthography Item 25 - WLE 2

no question text

Label	Code	#
Not solved	0	250
Solved	1	2991
<i>Missing word in sentence</i>	-21	34
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72002\_sc3g9\_c Orthography Item 26 - WLE 2

no question text

Label	Code	#
Not solved	0	353
Solved	1	2888
<i>Missing word in sentence</i>	-21	34
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72003\_sc3g9\_c Orthography Item 27 - WLE 2

no question text

Label	Code	#
Not solved	0	123
Solved	1	3116
<i>Missing word in sentence</i>	-21	32
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	18
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72004\_sc3g9\_c Orthography Item 28 - WLE 2

no question text

Label	Code	#
Not solved	0	63
Solved	1	3176
<i>Missing word in sentence</i>	-21	32
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	18
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72005\_sc3g9\_c Orthography Item 29 - WLE 2

no question text

Label	Code	#
Not solved	0	312
Solved	1	2927
Missing word in sentence	-21	32
Spelling not readable	-22	2
Joke answer	-23	18
Not determinable	-55	1607
Not participated	-56	2758

org72006\_sc3g9\_c Orthography Item 30 - WLE 2

no question text

Label	Code	#
Not solved	0	733
Solved	1	2506
<i>Missing word in sentence</i>	-21	32
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	18
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72007\_sc3g9\_c Orthography Item 31 - WLE 2

no question text

Label	Code	#
Not solved	0	85
Solved	1	3154
<i>Missing word in sentence</i>	-21	32
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	18
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72008\_sc3g9\_c Orthography Item 32 - WLE 2

no question text

Label	Code	#
Not solved	0	85
Solved	1	3154
<i>Missing word in sentence</i>	-21	32
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	18
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72009\_sc3g9\_c Orthography Item 33 - WLE 2

no question text

Label	Code	#
Not solved	0	1773
Solved	1	1466
<i>Missing word in sentence</i>	-21	35
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72010\_sc3g9\_c Orthography Item 34 - WLE 2

no question text

Label	Code	#
Not solved	0	448
Solved	1	2784
Missing word in sentence	-21	42
Spelling not readable	-22	1
Joke answer	-23	16
Not determinable	-55	1607
Not participated	-56	2758

org72011\_sc3g9\_c Orthography Item 35 - WLE 2

no question text

Label	Code	#
Not solved	0	129
Solved	1	3119
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72012\_sc3g9\_c Orthography Item 36 - WLE 2

no question text

Label	Code	#
Not solved	0	296
Solved	1	2952
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72013\_sc3g9\_c Orthography Item 37 - WLE 2

no question text

Label	Code	#
Not solved	0	107
Solved	1	3141
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72014\_sc3g9\_c Orthography Item 38 - WLE 2

no question text

Label	Code	#
Not solved	0	1263
Solved	1	1958
<i>Missing word in sentence</i>	-21	48
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72015\_sc3g9\_c Orthography Item 39 - WLE 2

no question text

Label	Code	#
Not solved	0	1523
Solved	1	1745
Missing word in sentence	-21	12
Joke answer	-23	11
Not determinable	-55	1607
Not participated	-56	2758

org72016\_sc3g9\_c Orthography Item 40 - WLE 2

no question text

Label	Code	#
Not solved	0	145
Solved	1	3123
<i>Missing word in sentence</i>	-21	12
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72017\_sc3g9\_c Orthography Item 41 - WLE 2

no question text

Label	Code	#
Not solved	0	1506
Solved	1	1743
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72018\_sc3g9\_c Orthography Item 42 - WLE 2

no question text

Label	Code	#
Not solved	0	246
Solved	1	3003
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72019\_sc3g9\_c Orthography Item 43 - WLE 2

no question text

Label	Code	#
Not solved	0	1039
Solved	1	2238
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72020\_sc3g9\_c Orthography Item 44 - WLE 2

no question text

Label	Code	#
Not solved	0	152
Solved	1	3125
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72021\_sc3g9\_c Orthography Item 45 - WLE 2

no question text

Label	Code	#
Not solved	0	153
Solved	1	3093
<i>Missing word in sentence</i>	-21	30
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72022\_sc3g9\_c Orthography Item 46 - WLE 2

no question text

Label	Code	#
Not solved	0	163
Solved	1	3073
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72023\_sc3g9\_c Orthography Item 47 - WLE 2

no question text

Label	Code	#
Not solved	0	430
Solved	1	2806
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72024\_sc3g9\_c Orthography Item 48 - WLE 2

no question text

Label	Code	#
Not solved	0	273
Solved	1	2963
Missing word in sentence	-21	40
Spelling not readable	-22	1
Joke answer	-23	14
Not determinable	-55	1607
Not participated	-56	2758

org72025\_sc3g9\_c Orthography Item 49 - WLE 2

no question text

Label	Code	#
Not solved	0	71
Solved	1	3185
<i>Missing word in sentence</i>	-21	20
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72026\_sc3g9\_c Orthography Item 50 - WLE 2

no question text

Label	Code	#
Not solved	0	550
Solved	1	2706
<i>Missing word in sentence</i>	-21	20
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72027\_sc3g9\_c Orthography Item 51 - WLE 2

no question text

Label	Code	#
Not solved	0	137
Solved	1	3084
<i>Missing word in sentence</i>	-21	46
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72028\_sc3g9\_c Orthography Item 52 - WLE 2

no question text

Label	Code	#
Not solved	0	62
Solved	1	3159
<i>Missing word in sentence</i>	-21	46
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72029\_sc3g9\_c Orthography Item 53 - WLE 2

no question text

Label	Code	#
Not solved	0	194
Solved	1	3027
<i>Missing word in sentence</i>	-21	46
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72030\_sc3g9\_c Orthography Item 54 - WLE 2

no question text

Label	Code	#
Not solved	0	34
Solved	1	3187
<i>Missing word in sentence</i>	-21	46
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72031\_sc3g9\_c Orthography Item 55 - WLE 2

no question text

Label	Code	#
Not solved	0	58
Solved	1	3165
<i>Missing word in sentence</i>	-21	46
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72032\_sc3g9\_c Orthography Item 56 - WLE 2

no question text

Label	Code	#
Not solved	0	670
Solved	1	2553
<i>Missing word in sentence</i>	-21	46
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72033\_sc3g9\_c Orthography Item 57 - WLE 2

no question text

Label	Code	#
Not solved	0	63
Solved	1	3180
<i>Missing word in sentence</i>	-21	32
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72034\_sc3g9\_c Orthography Item 59 - WLE 2

no question text

Label	Code	#
Not solved	0	99
Solved	1	3144
<i>Missing word in sentence</i>	-21	32
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72035\_sc3g9\_c Orthography Item 59 - WLE 2

no question text

Label	Code	#
Not solved	0	315
Solved	1	2928
<i>Missing word in sentence</i>	-21	32
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72036\_sc3g9\_c Orthography Item 60 - WLE 2

no question text

Label	Code	#
Not solved	0	271
Solved	1	2951
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72037\_sc3g9\_c Orthography Item 61 - WLE 2

no question text

Label	Code	#
Not solved	0	106
Solved	1	3116
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72038\_sc3g9\_c Orthography Item 62 - WLE 2

no question text

Label	Code	#
Not solved	0	1440
Solved	1	1782
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72039\_sc3g9\_c Orthography Item 63 - WLE 2

no question text

Label	Code	#
Not solved	0	532
Solved	1	2721
<i>Missing word in sentence</i>	-21	29
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72040\_sc3g9\_c Orthography Item 64 - WLE 2

no question text

Label	Code	#
Not solved	0	197
Solved	1	3052
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72041\_sc3g9\_c Orthography Item 65 - WLE 2

no question text

Label	Code	#
Not solved	0	62
Solved	1	3163
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72042\_sc3g9\_c Orthography Item 66 - WLE 2

no question text

Label	Code	#
Not solved	0	82
Solved	1	3143
Missing word in sentence	-21	44
Spelling not readable	-22	2
Joke answer	-23	20
Not determinable	-55	1607
Not participated	-56	2758

org72043\_sc3g9\_c Orthography Item 67 - WLE 2

no question text

Label	Code	#
Not solved	0	79
Solved	1	3160
<i>Missing word in sentence</i>	-21	35
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72044\_sc3g9\_c Orthography Item 68 - WLE 2

no question text

Label	Code	#
Not solved	0	114
Solved	1	3125
<i>Missing word in sentence</i>	-21	35
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72045\_sc3g9\_c Orthography Item 69 - WLE 2

no question text

Label	Code	#
Not solved	0	43
Solved	1	3201
<i>Missing word in sentence</i>	-21	33
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72046\_sc3g9\_c Orthography Item 70 - WLE 2

no question text

Label	Code	#
Not solved	0	55
Solved	1	3189
<i>Missing word in sentence</i>	-21	33
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72047\_sc3g9\_c Orthography Item 71 - WLE 2

no question text

Label	Code	#
Not solved	0	103
Solved	1	3141
<i>Missing word in sentence</i>	-21	33
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72048\_sc3g9\_c Orthography Item 72 - WLE 2

no question text

Label	Code	#
Not solved	0	143
Solved	1	3115
<i>Missing word in sentence</i>	-21	23
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72049\_sc3g9\_c Orthography Item 73 - WLE 2

no question text

Label	Code	#
Not solved	0	226
Solved	1	3032
<i>Missing word in sentence</i>	-21	23
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72050\_sc3g9\_c Orthography Item 74 - WLE 2

no question text

Label	Code	#
Not solved	0	264
Solved	1	3016
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72051\_sc3g9\_c Orthography Item 75 - WLE 2

no question text

Label	Code	#
Not solved	0	185
Solved	1	3031
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72052\_sc3g9\_c Orthography Item 76 - WLE 2

no question text

Label	Code	#
Not solved	0	131
Solved	1	3085
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72053\_sc3g9\_c Orthography Item 77 - WLE 2

no question text

Label	Code	#
Not solved	0	36
Solved	1	3180
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72054\_sc3g9\_c Orthography Item 78 - WLE 2

no question text

Label	Code	#
Not solved	0	80
Solved	1	3161
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72055\_sc3g9\_c Orthography Item 79 - WLE 2

no question text

Label	Code	#
Not solved	0	172
Solved	1	3081
<i>Missing word in sentence</i>	-21	23
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72056\_sc3g9\_c Orthography Item 80 - WLE 2

no question text

Label	Code	#
Not solved	0	251
Solved	1	3002
<i>Missing word in sentence</i>	-21	23
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72057\_sc3g9\_c Orthography Item 81 - WLE 2

no question text

Label	Code	#
Not solved	0	181
Solved	1	3080
<i>Missing word in sentence</i>	-21	22
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72058\_sc3g9\_c Orthography Item 82 - WLE 2

no question text

Label	Code	#
Not solved	0	120
Solved	1	3141
<i>Missing word in sentence</i>	-21	22
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72059\_sc3g9\_c Orthography Item 83 - WLE 2

no question text

Label	Code	#
Not solved	0	218
Solved	1	3043
<i>Missing word in sentence</i>	-21	22
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72060\_sc3g9\_c Orthography Item 84 - WLE 2

no question text

Label	Code	#
Not solved	0	149
Solved	1	3112
<i>Missing word in sentence</i>	-21	22
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72061\_sc3g9\_c Orthography Item 85 - WLE 2

no question text

Label	Code	#
Not solved	0	628
Solved	1	2633
<i>Missing word in sentence</i>	-21	22
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72062\_sc3g9\_c Orthography Item 86 - WLE 2

no question text

Label	Code	#
Not solved	0	199
Solved	1	3062
<i>Missing word in sentence</i>	-21	22
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72063\_sc3g9\_c Orthography Item 87 - WLE 2

no question text

Label	Code	#
Not solved	0	618
Solved	1	2643
<i>Missing word in sentence</i>	-21	22
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72064\_sc3g9\_c Orthography Item 88 - WLE 2

no question text

Label	Code	#
Not solved	0	257
Solved	1	2978
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	17
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72065\_sc3g9\_c Orthography Item 89 - WLE 2

no question text

Label	Code	#
Not solved	0	47
Solved	1	3188
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	17
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72066\_sc3g9\_c Orthography Item 90 - WLE 2

no question text

Label	Code	#
Not solved	0	1199
Solved	1	2083
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72067\_sc3g9\_c Orthography Item 91 - WLE 2

no question text

Label	Code	#
Not solved	0	80
Solved	1	3150
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72068\_sc3g9\_c Orthography Item 92 - WLE 2

no question text

Label	Code	#
Not solved	0	108
Solved	1	3122
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72069\_sc3g9\_c Orthography Item 93 - WLE 2

no question text

Label	Code	#
Not solved	0	217
Solved	1	3013
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72070\_sc3g9\_c Orthography Item 94 - WLE 2

no question text

Label	Code	#
Not solved	0	704
Solved	1	2541
<i>Missing word in sentence</i>	-21	30
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72071\_sc3g9\_c Orthography Item 95 - WLE 2

no question text

Label	Code	#
Not solved	0	47
Solved	1	3198
<i>Missing word in sentence</i>	-21	30
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72072\_sc3g9\_c Orthography Item 96 - WLE 2

no question text

Label	Code	#
Not solved	0	64
Solved	1	3190
<i>Missing word in sentence</i>	-21	29
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72073\_sc3g9\_c Orthography Item 97 - WLE 2

no question text

Label	Code	#
Not solved	0	109
Solved	1	3145
<i>Missing word in sentence</i>	-21	29
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72074\_sc3g9\_c Orthography Item 98 - WLE 2

no question text

Label	Code	#
Not solved	0	123
Solved	1	3106
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72075\_sc3g9\_c Orthography Item 99 - WLE 2

no question text

Label	Code	#
Not solved	0	432
Solved	1	2797
Missing word in sentence	-21	45
Spelling not readable	-22	1
Joke answer	-23	16
Not determinable	-55	1607
Not participated	-56	2758

org72076\_sc3g9\_c Orthography Item 100 - WLE 2

no question text

Label	Code	#
Not solved	0	237
Solved	1	3054
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72077\_sc3g9\_c Orthography Item 101 - WLE 2

no question text

Label	Code	#
Not solved	0	622
Solved	1	2669
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72078\_sc3g9\_c Orthography Item 102 - WLE 2

no question text

Label	Code	#
Not solved	0	2630
Solved	1	661
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72079\_sc3g9\_c Orthography Item 103 - WLE 2

no question text

Label	Code	#
Not solved	0	2581
Solved	1	710
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72080\_sc3g9\_c Orthography Item 104 - WLE 2

no question text

Label	Code	#
Not solved	0	866
Solved	1	2425
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72081\_sc3g9\_c Orthography Item 105 - WLE 2

no question text

Label	Code	#
Not solved	0	695
Solved	1	2596
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72082\_sc3g9\_c Orthography Item 106 - WLE 2

no question text

Label	Code	#
Not solved	0	262
Solved	1	3029
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72083\_sc3g9\_c Orthography Item 107 - WLE 2

no question text

Label	Code	#
Not solved	0	2700
Solved	1	591
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72084\_sc3g9\_c Orthography Item 108 - WLE 2

no question text

Label	Code	#
Not solved	0	454
Solved	1	2837
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72085\_sc3g9\_c Orthography Item 109 - WLE 2

no question text

Label	Code	#
Not solved	0	243
Solved	1	3048
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72086\_sc3g9\_c Orthography Item 110 - WLE 2

no question text

Label	Code	#
Not solved	0	922
Solved	1	2369
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72087\_sc3g9\_c Orthography Item 111 - WLE 2

no question text

Label	Code	#
Not solved	0	1589
Solved	1	1702
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72088\_sc3g9\_c Orthography Item 112 - WLE 2

no question text

Label	Code	#
Not solved	0	353
Solved	1	2938
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72089\_sc3g9\_c Orthography Item 113 - WLE 2

no question text

Label	Code	#
Not solved	0	575
Solved	1	2716
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org72090\_sc3g9\_c Orthography Item 114 - WLE 2

no question text

Label	Code	#
Not solved	0	549
Solved	1	2742
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72091\_sc3g9\_c Orthography Item 115 - WLE 2

no question text

Label	Code	#
Not solved	0	240
Solved	1	3051
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org72092\_sc3g9\_c Orthography Item 116 - WLE 2

no question text

Label	Code	#
Not solved	0	326
Solved	1	2965
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92001\_c Orthography Item 117 - WLE 2

no question text

Label	Code	#
Not solved	0	24
Solved	1	3178
<i>Missing word in sentence</i>	-21	62
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92002\_c Orthography Item 118 - WLE 2

no question text

Label	Code	#
Not solved	0	90
Solved	1	3112
<i>Missing word in sentence</i>	-21	62
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92003\_c Orthography Item 119 - WLE 2

no question text

Label	Code	#
Not solved	0	59
Solved	1	3143
<i>Missing word in sentence</i>	-21	62
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92004\_c Orthography Item 120 - WLE 2

no question text

Label	Code	#
Not solved	0	52
Solved	1	3150
<i>Missing word in sentence</i>	-21	62
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92005\_c Orthography Item 121 - WLE 2

no question text

Label	Code	#
Not solved	0	90
Solved	1	3112
<i>Missing word in sentence</i>	-21	62
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92006\_c Orthography Item 122 - WLE 2

no question text

Label	Code	#
Not solved	0	362
Solved	1	2840
<i>Missing word in sentence</i>	-21	62
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92007\_c Orthography Item 123 - WLE 2

no question text

Label	Code	#
Not solved	0	131
Solved	1	3071
<i>Missing word in sentence</i>	-21	62
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92008\_c Orthography Item 124 - WLE 2

no question text

Label	Code	#
Not solved	0	55
Solved	1	3176
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92009\_c Orthography Item 125 - WLE 2

no question text

Label	Code	#
Not solved	0	1107
Solved	1	2127
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92010\_c Orthography Item 126 - WLE 2

no question text

Label	Code	#
Not solved	0	69
Solved	1	3165
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92011\_c Orthography Item 127 - WLE 2

no question text

Label	Code	#
Not solved	0	276
Solved	1	2943
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92012\_c Orthography Item 128 - WLE 2

no question text

Label	Code	#
Not solved	0	117
Solved	1	3102
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92013\_c Orthography Item 129 - WLE 2

no question text

Label	Code	#
Not solved	0	387
Solved	1	2832
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92014\_c Orthography Item 130 - WLE 2

no question text

Label	Code	#
Not solved	0	358
Solved	1	2861
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92015\_c Orthography Item 131 - WLE 2

no question text

Label	Code	#
Not solved	0	209
Solved	1	3010
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92016\_c Orthography Item 132 - WLE 2

no question text

Label	Code	#
Not solved	0	354
Solved	1	2865
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92017\_c Orthography Item 133 - WLE 2

no question text

Label	Code	#
Not solved	0	182
Solved	1	3057
<i>Missing word in sentence</i>	-21	32
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	18
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92018\_c Orthography Item 134 - WLE 2

no question text

Label	Code	#
Not solved	0	38
Solved	1	3177
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92019\_c Orthography Item 135 - WLE 2

no question text

Label	Code	#
Not solved	0	328
Solved	1	2887
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92020\_c Orthography Item 136 - WLE 2

no question text

Label	Code	#
Not solved	0	19
Solved	1	3180
<i>Missing word in sentence</i>	-21	64
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92021\_c Orthography Item 137 - WLE 2

no question text

Label	Code	#
Not solved	0	33
Solved	1	3166
<i>Missing word in sentence</i>	-21	64
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92022\_c Orthography Item 138 - WLE 2

no question text

Label	Code	#
Not solved	0	41
Solved	1	3158
<i>Missing word in sentence</i>	-21	64
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92023\_c Orthography Item 139 - WLE 2

no question text

Label	Code	#
Not solved	0	2099
Solved	1	1192
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92024\_c Orthography Item 140 - WLE 2

no question text

Label	Code	#
Not solved	0	2610
Solved	1	639
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92025\_c Orthography Item 141 - WLE 2

no question text

Label	Code	#
Not solved	0	48
Solved	1	3170
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92026\_c Orthography Item 142 - WLE 2

no question text

Label	Code	#
Not solved	0	88
Solved	1	3130
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92027\_c Orthography Item 143 - WLE 2

no question text

Label	Code	#
Not solved	0	523
Solved	1	2768
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92028\_c Orthography Item 144 - WLE 2

no question text

Label	Code	#
Not solved	0	28
Solved	1	3190
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92029\_c Orthography Item 145 - WLE 2

no question text

Label	Code	#
Not solved	0	599
Solved	1	2619
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92030\_c Orthography Item 146 - WLE 2

no question text

Label	Code	#
Not solved	0	115
Solved	1	3153
<i>Missing word in sentence</i>	-21	12
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92031\_c Orthography Item 147 - WLE 2

no question text

Label	Code	#
Not solved	0	2082
Solved	1	1082
<i>Missing word in sentence</i>	-21	98
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92032\_c Orthography Item 148 - WLE 2

no question text

Label	Code	#
Not solved	0	660
Solved	1	2504
<i>Missing word in sentence</i>	-21	98
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92033\_c Orthography Item 149 - WLE 2

no question text

Label	Code	#
Not solved	0	1078
Solved	1	2086
<i>Missing word in sentence</i>	-21	98
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	22
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92034\_c Orthography Item 150 - WLE 2

no question text

Label	Code	#
Not solved	0	76
Solved	1	3163
<i>Missing word in sentence</i>	-21	30
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92035\_c Orthography Item 151 - WLE 2

no question text

Label	Code	#
Not solved	0	106
Solved	1	3133
<i>Missing word in sentence</i>	-21	30
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92036\_c Orthography Item 152 - WLE 2

no question text

Label	Code	#
Not solved	0	344
Solved	1	2895
<i>Missing word in sentence</i>	-21	30
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92037\_c Orthography Item 153 - WLE 2

no question text

Label	Code	#
Not solved	0	57
Solved	1	3182
<i>Missing word in sentence</i>	-21	30
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92038\_c Orthography Item 154 - WLE 2

no question text

Label	Code	#
Not solved	0	172
Solved	1	3067
<i>Missing word in sentence</i>	-21	30
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92039\_c Orthography Item 155 - WLE 2

no question text

Label	Code	#
Not solved	0	493
Solved	1	2738
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92040\_c Orthography Item 156 - WLE 2

no question text

Label	Code	#
Not solved	0	440
Solved	1	2792
<i>Missing word in sentence</i>	-21	39
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92041\_c Orthography Item 157 - WLE 2

no question text

Label	Code	#
Not solved	0	57
Solved	1	3175
<i>Missing word in sentence</i>	-21	39
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92042\_c Orthography Item 158 - WLE 2

no question text

Label	Code	#
Not solved	0	82
Solved	1	3150
<i>Missing word in sentence</i>	-21	39
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92043\_c Orthography Item 159 - WLE 2

no question text

Label	Code	#
Not solved	0	86
Solved	1	3146
<i>Missing word in sentence</i>	-21	39
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92044\_c Orthography Item 160 - WLE 2

no question text

Label	Code	#
Not solved	0	679
Solved	1	2553
<i>Missing word in sentence</i>	-21	39
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92045\_c Orthography Item 161 - WLE 2

no question text

Label	Code	#
Not solved	0	48
Solved	1	3178
<i>Missing word in sentence</i>	-21	48
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92046\_c Orthography Item 162 - WLE 2

no question text

Label	Code	#
Not solved	0	961
Solved	1	2265
<i>Missing word in sentence</i>	-21	48
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92047\_c Orthography Item 163 - WLE 2

no question text

Label	Code	#
Not solved	0	96
Solved	1	3130
<i>Missing word in sentence</i>	-21	48
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92048\_c Orthography Item 164 - WLE 2

no question text

Label	Code	#
Not solved	0	102
Solved	1	3135
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92049\_c Orthography Item 165 - WLE 2

no question text

Label	Code	#
Not solved	0	212
Solved	1	3025
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92050\_c Orthography Item 166 - WLE 2

no question text

Label	Code	#
Not solved	0	811
Solved	1	2425
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	14
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92051\_c Orthography Item 167 - WLE 2

no question text

Label	Code	#
Not solved	0	138
Solved	1	3112
<i>Missing word in sentence</i>	-21	28
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92052\_c Orthography Item 168 - WLE 2

no question text

Label	Code	#
Not solved	0	276
Solved	1	2980
<i>Missing word in sentence</i>	-21	20
<i>Joke answer</i>	-23	15
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92053\_c Orthography Item 169 - WLE 2

no question text

Label	Code	#
Not solved	0	1207
Solved	1	2069
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92054\_c Orthography Item 170 - WLE 2

no question text

Label	Code	#
Not solved	0	1337
Solved	1	1933
<i>Missing word in sentence</i>	-21	14
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92055\_c Orthography Item 171 - WLE 2

no question text

Label	Code	#
Not solved	0	162
Solved	1	3058
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	17
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92056\_c Orthography Item 172 - WLE 2

no question text

Label	Code	#
Not solved	0	173
Solved	1	3047
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	17
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92057\_c Orthography Item 173 - WLE 2

no question text

Label	Code	#
Not solved	0	217
Solved	1	2992
<i>Missing word in sentence</i>	-21	59
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92058\_c Orthography Item 174 - WLE 2

no question text

Label	Code	#
Not solved	0	53
Solved	1	3156
<i>Missing word in sentence</i>	-21	59
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92059\_c Orthography Item 175 - WLE 2

no question text

Label	Code	#
Not solved	0	281
Solved	1	2928
<i>Missing word in sentence</i>	-21	59
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92060\_c Orthography Item 176 - WLE 2

no question text

Label	Code	#
Not solved	0	140
Solved	1	3069
<i>Missing word in sentence</i>	-21	59
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92061\_c Orthography Item 177 - WLE 2

no question text

Label	Code	#
Not solved	0	1608
Solved	1	1683
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92062\_c Orthography Item 178 - WLE 2

no question text

Label	Code	#
Not solved	0	54
Solved	1	3143
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92063\_c Orthography Item 179 - WLE 2

no question text

Label	Code	#
Not solved	0	90
Solved	1	3107
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92064\_c Orthography Item 180 - WLE 2

no question text

Label	Code	#
Not solved	0	556
Solved	1	2735
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92065\_c Orthography Item 181 - WLE 2

no question text

Label	Code	#
Not solved	0	48
Solved	1	3149
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92066\_c Orthography Item 182 - WLE 2

no question text

Label	Code	#
Not solved	0	892
Solved	1	2305
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	21
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92067\_c Orthography Item 183 - WLE 2

no question text

Label	Code	#
Not solved	0	80
Solved	1	3112
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92068\_c Orthography Item 184 - WLE 2

no question text

Label	Code	#
Not solved	0	459
Solved	1	2733
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	24
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92069\_c Orthography Item 185 - WLE 2

no question text

Label	Code	#
Not solved	0	1010
Solved	1	2269
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92070\_c Orthography Item 186 - WLE 2

no question text

Label	Code	#
Not solved	0	128
Solved	1	3143
<i>Missing word in sentence</i>	-21	11
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92071\_c Orthography Item 187 - WLE 2

no question text

Label	Code	#
Not solved	0	118
Solved	1	3111
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92072\_c Orthography Item 188 - WLE 2

no question text

Label	Code	#
Not solved	0	73
Solved	1	3156
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92073\_c Orthography Item 189 - WLE 2

no question text

Label	Code	#
Not solved	0	1124
Solved	1	2167
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92074\_c Orthography Item 190 - WLE 2

no question text

Label	Code	#
Not solved	0	784
Solved	1	2445
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92075\_c Orthography Item 191 - WLE 2

no question text

Label	Code	#
Not solved	0	51
Solved	1	3178
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92076\_c Orthography Item 192 - WLE 2

no question text

Label	Code	#
Not solved	0	263
Solved	1	2966
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92077\_c Orthography Item 193 - WLE 2

no question text

Label	Code	#
Not solved	0	63
Solved	1	3170
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92078\_c Orthography Item 194 - WLE 2

no question text

Label	Code	#
Not solved	0	1327
Solved	1	1964
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92079\_c Orthography Item 195 - WLE 2

no question text

Label	Code	#
Not solved	0	68
Solved	1	3165
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92080\_c Orthography Item 196 - WLE 2

no question text

Label	Code	#
Not solved	0	1552
Solved	1	1739
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92081\_c Orthography Item 197 - WLE 2

no question text

Label	Code	#
Not solved	0	110
Solved	1	3113
<i>Missing word in sentence</i>	-21	42
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92082\_c Orthography Item 198 - WLE 2

no question text

Label	Code	#
Not solved	0	73
Solved	1	3150
<i>Missing word in sentence</i>	-21	42
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92083\_c Orthography Item 199 - WLE 2

no question text

Label	Code	#
Not solved	0	61
Solved	1	3162
<i>Missing word in sentence</i>	-21	42
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92084\_c Orthography Item 200 - WLE 2

no question text

Label	Code	#
Not solved	0	769
Solved	1	2454
<i>Missing word in sentence</i>	-21	42
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92085\_c Orthography Item 201 - WLE 2

no question text

Label	Code	#
Not solved	0	238
Solved	1	3006
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92086\_c Orthography Item 202 - WLE 2

no question text

Label	Code	#
Not solved	0	1007
Solved	1	2237
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	16
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92087\_c Orthography Item 203 - WLE 2

no question text

Label	Code	#
Not solved	0	40
Solved	1	3148
<i>Missing word in sentence</i>	-21	76
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92088\_c Orthography Item 204 - WLE 2

no question text

Label	Code	#
Not solved	0	82
Solved	1	3106
<i>Missing word in sentence</i>	-21	76
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92089\_c Orthography Item 205 - WLE 2

no question text

Label	Code	#
Not solved	0	155
Solved	1	3033
<i>Missing word in sentence</i>	-21	76
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92090\_c Orthography Item 206 - WLE 2

no question text

Label	Code	#
Not solved	0	333
Solved	1	2897
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92091\_c Orthography Item 207 - WLE 2

no question text

Label	Code	#
Not solved	0	109
Solved	1	3121
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92092\_c Orthography Item 208 - WLE 2

no question text

Label	Code	#
Not solved	0	58
Solved	1	3172
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92093\_c Orthography Item 209 - WLE 2

no question text

Label	Code	#
Not solved	0	157
Solved	1	3073
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92094\_c Orthography Item 210 - WLE 2

no question text

Label	Code	#
Not solved	0	164
Solved	1	3066
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92095\_c Orthography Item 211 - WLE 2

no question text

Label	Code	#
Not solved	0	67
Solved	1	3163
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	20
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92096\_c Orthography Item 212 - WLE 2

no question text

Label	Code	#
Not solved	0	732
Solved	1	2522
<i>Missing word in sentence</i>	-21	24
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92097\_c Orthography Item 213 - WLE 2

no question text

Label	Code	#
Not solved	0	66
Solved	1	3188
<i>Missing word in sentence</i>	-21	24
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92098\_c Orthography Item 214 - WLE 2

no question text

Label	Code	#
Not solved	0	162
Solved	1	3119
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92099\_c Orthography Item 215 - WLE 2

no question text

Label	Code	#
Not solved	0	224
Solved	1	3057
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92100\_c Orthography Item 216 - WLE 2

no question text

Label	Code	#
Not solved	0	239
Solved	1	3042
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92101\_c Orthography Item 217 - WLE 2

no question text

Label	Code	#
Not solved	0	115
Solved	1	3164
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758



org92102\_c Orthography Item 218 - WLE 2

no question text

Label	Code	#
Not solved	0	155
Solved	1	3048
<i>Missing word in sentence</i>	-21	60
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92103\_c Orthography Item 219 - WLE 2

no question text

Label	Code	#
Not solved	0	67
Solved	1	3136
<i>Missing word in sentence</i>	-21	60
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	23
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92104\_c Orthography Item 220 - WLE 2

no question text

Label	Code	#
Not solved	0	59
Solved	1	3154
<i>Missing word in sentence</i>	-21	57
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92105\_c Orthography Item 221 - WLE 2

no question text

Label	Code	#
Not solved	0	1708
Solved	1	1583
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92106\_c Orthography Item 222 - WLE 2

no question text

Label	Code	#
Not solved	0	33
Solved	1	3180
<i>Missing word in sentence</i>	-21	57
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org92107\_c Orthography Item 223 - WLE 2

no question text

Label	Code	#
Not solved	0	51
Solved	1	3180
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	19
<i>Not determinable</i>	-55	1607
<i>Not participated</i>	-56	2758

org9\_sc1b WLE without transformation for Orthography - WLE 2

no question text

Label	Code	#
	0.02	42
	-0.05	63
	0.09	57
	-0.11	56
	0.17	72
	-0.18	59
	-0.24	49
	0.24	87
	-0.30	49
	0.32	71
	-0.36	51
	0.40	77
... 145 values omitted ...		
	-5.66522	1
	-5.7188	1
	-5.89318	1
	-6.09384	1
	-6.16829	1
	-6.24762	2
	-6.42344	1
	-6.74865	1
	-6.88126	2
	-9.64133	2
Not determinable	-55	1607
Not participated	-56	2758

org9\_sc2b SE without transformation for Orthography - WLE 2

no question text

Label	Code	#
	0.15	2
	0.15	3
	0.15	1
	0.15	1
	0.15	4
	0.15	1
	0.15	3
	0.15	2
	0.15	1
	0.15	4
	0.15	1
	0.15	1
... 142 values omitted ...		
	0.41	91
	0.43	92
	0.46	94
	0.49	66
	0.53	70
	0.60	50
	0.69	46
	0.87	39
	1.42	2
	1.47	19
Not determinable	-55	1607
Not participated	-56	2758